



Regular Board of Education Meeting

Monday, February 20, 2023 at 5:30 PM

Educational Service Unit 7, Oak Room
2657 44th Ave
Columbus, NE 68601-8537

1. Call the Meeting to Order
Speaker(s): Board President or Designee
Rationale:

LEADERSHIP • SERVICE • SUPPORT

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of the meeting to the public on ESU 7 website www.esu7.org and posted at location of meeting. Notice of this meeting was also given in advance to all members of the Board of Education of Educational Service Unit 7. Availability of the agenda and purpose of the hearing was communicated in the advance notice of the meeting and in the notice to the members of this hearing. All proceedings of the Board of Education of Educational Service Unit 7 were taken while the convened hearing was open to the attendance of the public.

- 1.1. Notification of Open Meetings Law
Speaker(s): Board President or Designee
Rationale:

This meeting has been preceded by reasonable advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the meeting room.

- 1.2. Roll Call

Speaker(s): Board President or Designee

1.3. Absent Board Members

Speaker(s): Board President or Designee

Rationale:

Board Member Dan Hoesly will be absent; he notified the Administrator prior to the board meeting.

Recommendation: Discuss, consider and take action to approve the Board member absences.

Recommended Motion(s):

Approval of Board Member absences as presented. Passed with a motion by Board Member #1 and a second by Board Member #2.

1.4. Pledge of Allegiance

Speaker(s): Board President or Designee

2. Approval of Agenda

Speaker(s): Board President or Designee

Rationale:

The sequence of agenda topics is subject to change at the discretion of the Board.

Recommendation: Discuss, consider and take any necessary action to approve agenda as presented.

Recommended Motion(s):

Agenda as presented. Passed with a motion by Board Member #1 and a second by Board Member #2.

3. Virtual Conferencing Option

Speaker(s): Board President or designee

Rationale: Nebraska Revised Statute § 84-1411 authorizes virtual meetings for educational service units if the requirements of subdivision (2)(b) are met. The board will determine if next month's board meeting should allow for a virtual conferencing option.

Recommendation: Discuss, consider and take any necessary action to approve the virtual conferencing option for the _____ board meeting.

Recommended Motion(s):

Discuss, consider and take any necessary action to approve the virtual conferencing option for the _____ board meeting. Passed with a motion by Board Member #1 and a second by Board Member #2.

4. Welcome Visitors

Speaker(s): Board President or Designee

5. Public Comment

Speaker(s): Board President or Designee

Rationale: The Board has the discretion to limit the amount of time set aside for public participation.

Citizens wishing to address the Board on a certain agenda item must

complete the Request to be Heard Document prior to the start of the board meeting. Citizens wishing to present petitions to the Board may do so at this time. However, the Board will only receive the petitions and not act upon them or their contents.

6. Approval of the 2023-2024 Services Plan

Speaker(s): Administrator or Designee

Rationale: The ESU 7 Executive Committee Chair attending will make a summary report to the Board on the plan for ESU 7 Services for 2023-2024.

Recommended Motion(s):

Discuss, consider and take any action necessary to approve the 2023-2024 Services Plan as presented. Passed with a motion by Board Member #1 and a second by Board Member #2.

7. February Spotlight - Speech Language Services

Rationale: Tricia Spieker, Speech Language Coordinator, will present the Speech Services Spotlight to the Board.

8. Consent Agenda

Speaker(s): Board President or Designee

Rationale:

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

If any Board member wishes to discuss an item, it must be removed from the consent agenda at which time the remaining items will be acted upon.

Consent Agenda Includes:

- Minutes from the previous meeting(s)
- Presentation of the bills
- Policy review with no recommended changes
- Other routine agenda items

Recommendation: Discuss, consider and take any action necessary to approve the consent agenda as presented.

Recommended Motion(s):

Consent agenda as presented. Passed with a motion by Board Member #1 and a second by Board Member #2.

8.1. Minutes

Speaker(s): Board President or Designee

Rationale:

This is a consent item.

8.2. Presentation of Bills #75582 through #75756 totaling \$922,948.56

Speaker(s): Board President or Designee

Rationale:

The summary of bills for the current month total:\$922,948.56 - Bills #75582 through #75756
Inservice bills total: \$0

	Amount	Vendor	Description
75588	\$5,400.58	Amazon	Migrant supplies
75593	\$6,627.00	Apple	Technology equipment

75605	\$29,181.43	Central NE Rehab Services	SPED SLP services
75608	\$44,370.00	Close up Foundation	Migrant contracted services
75622	\$8,850.68	ESU 2	NNNC quarterly fee
75682	\$7,300.00	Romans, Wiemer & Assoc.	Audit

This is a consent item.

8.3. Excess Lodging and Meals

Speaker(s): Board President or Designee

Rationale: Excess Lodging and Meals: The Admin Dept has travel excesses while attending the 2023 ESUCC Legislative Day in Lincoln, NE, February 13-14, 2023.

Excess for lodging and meals:

- 2023 ESUCC Legislative Day (Lincoln, NE: February 13-14, 2023)
 - Dr. Larianne Polk - \$5.85

This is a consent item.

8.4. Reading of Article I, Section 1, F Unit Calendar

Speaker(s): Board President or Designee

Rationale:

It shall be the responsibility of the Administrator to develop the ESU calendar for recommendation, approval, and adoption by the Board annually. The Educational Service Unit 7 Board of Directors **Education** by the May meeting, will adopt a Unit calendar for the following year.

This is a consent item.

8.5. Reading of Article I, Section 2, B Duties and Function of the Board

Speaker(s): Board President or Designee

Rationale:

This is a consent item.

8.6. Reading of Article I, Section 3, C Role of Individual Board Members

Speaker(s): Board President or Designee

Rationale:

This is a consent item.

8.7. Reading of Article I, Section 3, D Orientation of New Board Members

Speaker(s): Board President or Designee

Rationale:

This is a consent item.

8.8. Reading of Article I, Section 3, G Compensation of Board Members

Speaker(s): Board President or Designee

Rationale:

This is a consent item.

8.9. Reading of Article I, Section 4, G Removal from Officer Position

Speaker(s): Board President or Designee

Rationale:

This is a consent item.

8.10. Reading of Article I, Section 4, H Filling a Vacancy in an Officer Position

Speaker(s): Board President or Designee

Rationale:

This is a consent item.

- 8.11. Reading of Article I, Section 5, B Appointments

Speaker(s): Board President or Designee

Rationale:

This is a consent item.

- 8.12. Reading of Article I, Section 6, D Line of Responsibility

Speaker(s): Board President or Designee

Rationale:

General Chain of Command:

3. Board of Directors **Education**

On Matters Involving Professional Development:

4. Board of Directors **Education**

On Matters Involving Special Education (non-Cen7ter/Learning Academy):

4. Board of Directors **Education**

On Matters Involving Cen7ter:

5. Board of Directors **Education**

On Matters Involving Learning Academy:

5. Board of Directors **Education**

On Matters Involving Technology:

3. Board of Directors **Education**

On Matters Involving Facilities, Grounds, Vehicles:

3. Board of Directors **Education**

On Matters Involving Leadership:

4. Board of Directors **Education**

On Matters Involving Production:

3. Board of Directors **Education**

This is a consent item.

- 8.13. April 1, 2023 - March 31, 2024 NASB Dues

Speaker(s): Board President or Designee

Rationale: This is a consent item.

9. Treasurer's Report

Speaker(s): Board President or Designee

Rationale: Review the breakdown of the Treasurer's Report

Recommended Motion(s):

Discuss, consider and take any action necessary to approve the Treasurer's Report as presented. Passed with a motion by Board Member #1 and a second by Board Member #2.

10. New Hire: Jaedyn Morris, School Psychologist Intern for school year 2023-2024

Speaker(s): Administrator or Designee

Rationale: Jaedyn Morris, School Psychologist Intern for school year 2023-2024. Student at UNO. Jaedyn is from Clarks and is excited to be able to come back home for her internship.

Recommendation: Discuss, consider, and take any necessary action to approve the contract for Jaedyn Morris, School Psychologist Intern, for the 2023-2024 school year as presented.

Recommended Motion(s):

Discuss, consider, and take any necessary action to approve the contract for Jaedyn Morris, School Psychologist Intern, for the 2023-2024 school year as presented. Passed with a motion by Board Member #1 and a second by Board Member #2.

11. New Hire: Lynne Webster, Provisionally Licensed Mental Health Practitioner (PLMHP) for school year 2023-2024

Speaker(s): Administrator or Designee

Rationale: Lynne Webster, Provisionally Licensed Mental Health Practitioner (PLMHP) for school year 2023-2024. Lynne is a former School Counselor at Boone Central. She is currently the intern for ESU 7.

Recommendation: Discuss, consider and take any action necessary to approve the contract for Lynne Webster, PLMHP, for the 2023-2024 school year as presented.

Recommended Motion(s):

Discuss, consider and take any action necessary to approve the contract for Lynne Webster, PLMHP, for the 2023-2024 school year as presented. Passed with a motion by Board Member #1 and a second by Board Member #2.

12. New Hire: Crystal Van Winkle, Licensed Independent Mental Health Practitioner (LIMHP) for school year 2023-2024

Speaker(s): Administrator or Designee

Rationale: Crystal Van Winkle, Licensed Independent Mental Health Practitioner (LIMHP) for school year 2023-2024. Crystal is currently working at Grand Island Public.

Recommendation: Discuss, consider and take any action necessary to approve the contract for Crystal Van Winkle, LIMHP, for the 2023-2024 school year as presented.

Recommended Motion(s):

Discuss, consider and take any action necessary to approve the contract for Crystal Van Winkle, LIMHP, for the 2023-2024 school year as presented.

Passed with a motion by Board Member #1 and a second by Board Member #2.

13. Reading of Article I, Section 3, F Code of Ethics for Board Members

Speaker(s): Board President or Designee

Rationale:

2. **Non-Discrimination:** I will not make decisions which affect personnel, students, parents, the public, or otherwise on the basis of sex, disability, race (**including skin color, hair texture and protective hairstyles**), color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, or other protected status, or on the basis of constitutionally protected speech.

Recommendation: Discuss, consider and take all necessary action to approve Article I, Section 3, F Code of Ethics for Board Members as presented.

Recommended Motion(s):

Discuss, consider and take all necessary action to approve Article I, Section 3, F Code of Ethics for Board Members as presented. Passed with a motion by Board Member #1 and a second by Board Member #2.

14. 2021-2022 Audit Report

Speaker(s): Board President or designee

Rationale: Rationale: The 2021-2022 Romans Wiemer and Associates Audit Report is attached for the Board's review.

Recommendation: Discuss, consider and take any action necessary to accept the 2021-2022 Audit Report as presented.

Recommended Motion(s):

Discuss, consider and take any action necessary to accept the 2021-2022 Audit Report as presented. Passed with a motion by Board Member #1 and a second by Board Member #2.

15. Educational Service Unit 7 Safe Return to Services/Instruction Plan

Speaker(s): Administrator or Designee

Rationale: Review and approve the Educational Service Unit 7 Safe Return to Services/Instruction Plan

Recommended Motion(s):

Discuss, consider and take action to approve the Educational Service Unit 7 Safe Return to Services/Instruction Plan as presented. Passed with a motion by Board Member #1 and a second by Board Member #2.

16. Administrator's Report General

Speaker(s): Administrator or Designee

Rationale:

- ESUCC Update
- Board Recognition Dinner - April 17, 2023 at the Ramada
 - Allow children? Staff will be required to pay the full price for the child's meal.
- Professional Development Report - Director Ostmeyer

- External Visits - Visits will be March 28-30, 2023. Continuous Improvement Team Chair Director Ostmeyer will provide an update.
 - Board interviews are on March 29th from 2:30-3:15pm in the Oak room. There is a Zoom option. Need five (5) Board Members to attend.
- Special Education Report - Director Clay
 - Staffing Update
 - Prairie Nebraska School Psych Program
- Technology Report - Director Ellsworth
 - Staffing Update
 - Encouraging Student 2FA
- Upcoming Events
 - NRCSA 2023 Spring Conference - March 23-24 in Kearney
 - NASB 2023 Area Membership Meetings - August 2023 (No agenda available as of now)
 - NASB Labor Relations Conference - October 4-5 in Lincoln (No agenda available as of now)
 - NASB State Education Conference - November 15-17 in Omaha (No agenda available as of now)
 - AESA Annual Conference - November 29-December 1 in Anaheim, CA (No agenda available as of now)

16.1. Goal Update

Speaker(s): Administrator or Designee

Rationale:

Goals - Attached for your Review

- Goal 1:
 - Reminder: The June 2023 Board Meeting has been moved to Tuesday, June 20, 2023 at 4:00pm
- Goal 2:
 - Chart attached.
- Goal 3:
 - School District Board Meetings Completed:
 - David City - 10/10/2022
 - Osceola - 10/10/2022
 - East Butler - 10/12/2022
 - Boone Central - 11/14/2022
 - High Plains - 1/9/2023
 - Fullerton - 2/13/2023
 - School District Board Meeting confirmed:
 - Clarkson Public Schools - March 15th at 6:00pm
 - Administrator Polk to attend
 - Board Member Gary Wieseler to attend
 - Central City Public Schools - March 20th at 8:00pm
 - Director Ostmeyer to attend
 - Board Member Marni Danhauer to attend

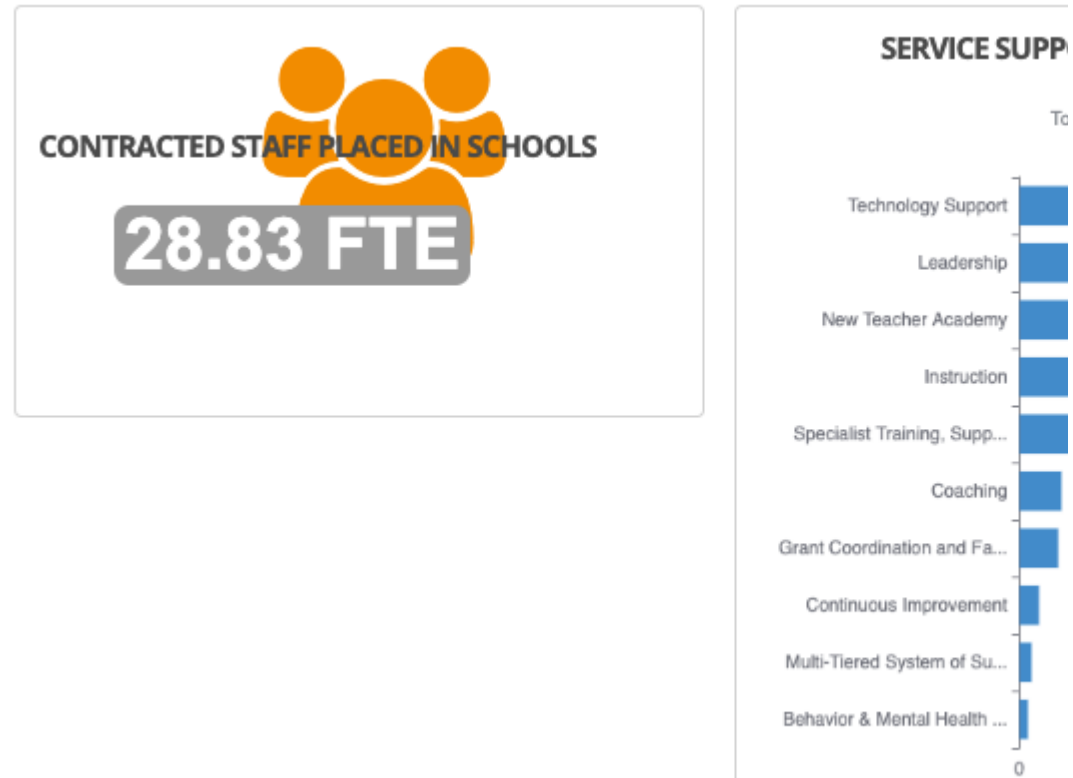
- Cross County Community Schools - April 10th at 7:00pm (Date may change - scheduled day off)
 - Director Ostmeyer to attend
 - Board Member Donald Ellison to attend

16.2. Services Update

Speaker(s): Administrator or Designee

Rationale:

- SIMPL Update
 - Contracted Services



Items inside this item include visit updates, quarterly report, director reports, etc.

16.3. Settlement Agreement

Speaker(s): Administrator or Designee

Rationale: Discuss the Settlement Agreement and Release of Claims between ESU 7 and Columbus Public Schools related to an Interlocal Cooperation Act Agreement for Joint Special Education Facility between the parties dated October 11, 2011 and make any necessary actions.

Recommendation:

Discuss, consider, and take action to execute a Settlement Agreement and Release of Claims between ESU 7 and Columbus Public Schools related to an Interlocal Cooperation Act Agreement for Joint Special Education Facility between the parties dated October 11, 2011.

Recommended Motion(s):

Discuss, consider, and take action to execute a Settlement Agreement and Release of Claims between ESU 7 and Columbus Public Schools related to an Interlocal Cooperation Act Agreement for Joint Special Education Facility between the parties dated October 11, 2011. Passed with a motion by Board Member #1 and a second by Board Member #2.

16.4. Authorization to deed, distribute, and/or assign title and ownership of the South Building

Speaker(s): Administrator or Designee

Rationale: Authorize ESU 7 officials to cooperate and take any necessary or desired action to deed, distribute, and/or assign title, ownership, and any interest in any property possessed under the Interlocal Cooperation Act Agreement for Joint Special Education Facility from the Interlocal Agency or Columbus Public Schools to ESU 7.

Recommendations:

Discuss, consider, and take action to authorize ESU 7 officials to cooperate and take any necessary or desired action to deed, distribute, and/or assign title, ownership, and any interest in any property possessed under the Interlocal Cooperation Act Agreement for Joint Special Education Facility from the Interlocal Agency or Columbus Public Schools to ESU 7.

Recommended Motion(s):

Discuss, consider, and take action to authorize ESU 7 officials to cooperate and take any necessary or desired action to deed, distribute, and/or assign title, ownership, and any interest in any property possessed under the Interlocal Cooperation Act Agreement for Joint Special Education Facility from the Interlocal Agency or Columbus Public Schools to ESU 7. Passed with a motion by Board Member #1 and a second by Board Member #2.

16.5. Termination of the Interlocal Cooperation Act Agreement for Education Facility

Speaker(s): Administrator or Designee

Rationale: Discuss the termination of the Interlocal Cooperation Act Agreement for Joint Special Education Facility between ESU 7 and Columbus Public Schools dated October 11, 2011 effective July 31, 2023.

Recommendations:

Discuss, consider, and take action to terminate the Interlocal Cooperation Act Agreement for Joint Special Education Facility between ESU 7 and Columbus Public Schools dated October 11, 2011 effective July 31, 2023.

Recommended Motion(s):

Discuss, consider, and take action to terminate the Interlocal Cooperation Act Agreement for Joint Special Education Facility between ESU 7 and Columbus Public Schools dated October 11, 2011 effective July 31, 2023. Passed with a motion by Board Member #1 and a second by Board Member #2.

16.6. Facilities Update

Speaker(s): Administrator or Designee

Rationale:

- The kitchen construction in the Learning Academy is complete.
- Playground, Level III Program for High Need Students
- Expand Programming
- Building & Grounds Committee

16.7. Personnel

Speaker(s): Administrator or designee

Rationale:

- New Hire: Dylan Southard - District Technology Coordinator for High Plains. Dylan has completed his training at Centriq in Systems and Security Administration and presently serves as an I.T. Support Specialist for the University of Kansas Health System. At the hospital, Dylan is counted on to address tier 1 technical issues and he is responsible for onboarding new employees. His first day will be March 6th.

All Classified/Non Cert Hires and Resignations under this item. Not an action item.

16.8. Legislative Update

Speaker(s): Administrator or Designee

Rationale: During this item, the Administrator will provide a Legislative Update to members of the Board.

17. Committee Reports

Speaker(s): Committee Chair

17.1. Negotiations Committee Report

Speaker(s): Negotiations Committee Chair

Rationale: Reports of activities and discussions from the Negotiations Committee will take place during this item.

18. Conference Report

Speaker(s): Conference Attendees

Rationale: Conference Attendees will report on their learnings.

- NASB Legislative Issues Conference
- NASB Board President Retreat

19. Adjournment

Speaker(s): Board President or Designee

NEBRASKA OPEN MEETINGS ACT

84-1407. Act, how cited. Sections 84-1407 to 84-1414 shall be known and may be cited as the Open Meetings Act.

84-1408. Declaration of intent; meetings open to public. It is hereby declared to be the policy of this state that the formation of public policy is public business and may not be conducted in secret. Every meeting of a public body shall be open to the public in order that citizens may exercise their democratic privilege of attending and speaking at meetings of public bodies, except as otherwise provided by the Constitution of Nebraska, federal statutes, and the Open Meetings Act.

84-1409. Terms, defined. For purposes of the Open Meetings Act, unless the context otherwise requires:

(1)(a) Public body means (i) governing bodies of all political subdivisions of the State of Nebraska, (ii) governing bodies of all agencies, created by the Constitution of Nebraska, statute, or otherwise pursuant to law, of the executive department of the State of Nebraska, (iii) all independent boards, commissions, bureaus, committees, councils, subunits, or any other bodies created by the Constitution of Nebraska, statute, or otherwise pursuant to law, (iv) all study or advisory committees of the executive department of the State of Nebraska whether having continuing existence or appointed as special committees with limited existence, (v) advisory committees of the bodies referred to in subdivisions (i), (ii), and (iii) of this subdivision, and (vi) instrumentalities exercising essentially public functions; and

(b) Public body does not include (i) subcommittees of such bodies unless a quorum of the public body attends a subcommittee meeting or unless such subcommittees are holding hearings, making policy, or taking formal action on behalf of their parent body, except that all meetings of any subcommittee established under section 81-15,175 are subject to the Open Meetings Act, (ii) entities conducting judicial proceedings unless a court or other judicial body is exercising rulemaking authority, deliberating, or deciding upon the issuance of administrative orders, and (iii) the Judicial Resources Commission or subcommittees or subgroups of the commission;

(2) Meeting means all regular, special, or called meetings, formal or informal, of any public body for the purposes of briefing, discussion of public business, formation of tentative policy, or the taking of any action of the public body; and

(3) Virtual conferencing means conducting or participating in a meeting electronically or telephonically with interaction among the participants subject to subsection (2) of section 84-1412.

84-1410. Closed session; when; purpose; reasons listed; procedure; right to challenge; prohibited acts; chance meetings, conventions, or workshops.

(1) Any public body may hold a closed session by the affirmative vote of a majority of its voting members if a closed session is clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting. The subject matter and the reason necessitating the closed session shall be identified in the motion to close. Closed sessions may be held for, but shall not be limited to, such reasons as: (a) Strategy sessions with respect to collective bargaining, real estate purchases, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body; (b) Discussion regarding deployment of security personnel or devices; (c) Investigative proceedings regarding allegations of criminal misconduct; (d) Evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting; (e) For the Community Trust created under section 81-1801.02, discussion regarding the amounts to be paid to individuals who have suffered from a tragedy of violence or natural disaster; or (f) For public hospitals, governing board peer review activities, professional review activities, review and discussion of medical staff investigations or disciplinary actions, and any strategy session concerning transactional negotiations with any referral source that is required by federal law to be conducted at arms length. Nothing in this section shall permit a closed meeting for discussion of the appointment or election of a new member to any public body.

(2) The vote to hold a closed session shall be taken in open session. The entire motion, the vote of each member on the question of holding a closed session, and the time when the closed session commenced and concluded shall be recorded in the minutes. If the motion to close passes, then the presiding officer immediately prior to the closed session shall restate on the record the limitation of the subject matter of the closed session. The public body holding such a closed session shall restrict its consideration of matters during the closed portions to only those purposes set forth in the motion to close as the reason for the closed session. The meeting shall be reconvened in open session before any formal action may be taken. For purposes of this section, formal action shall mean a collective decision or a collective commitment or promise to make a decision on any question, motion, proposal, resolution, order, or ordinance or formation of a position or policy but shall not include negotiating guidance given by members of the public body to legal counsel or other negotiators in closed sessions authorized under subdivision (1)(a) of this section.

(3) Any member of any public body shall have the right to challenge the continuation of a closed session if the member determines that the session has exceeded the reason stated in the original motion to hold a closed session or if the member contends that the closed session is neither clearly necessary for (a) the protection of the public interest or (b) the prevention of needless injury to the reputation of an individual. Such challenge shall be overruled only by a majority vote of the members of the public body. Such challenge and its disposition shall be recorded in the minutes.

(4) Nothing in this section shall be construed to require that any meeting be closed to the public. No person or public body shall fail to invite a portion of its members to a meeting, and no public body shall designate itself a subcommittee of the whole body for the purpose of circumventing the Open Meetings Act. No closed session, informal meeting, chance meeting, social gathering, email, fax, or other electronic communication shall be used for the purpose of circumventing the requirements of the act.

(5) The act does not apply to chance meetings or to attendance at or travel to conventions or workshops of members of a public body at which there is no meeting of the body then intentionally convened, if there is no vote or other action taken regarding any matter over which the public body has supervision, control, jurisdiction, or advisory power.

84-1411. Meetings of public body; notice; method; contents; when available; right to modify; duties concerning notice; virtual conferencing authorized; requirements; emergency meeting without notice; appearance before public body.

(1)(a) Each public body shall give reasonable advance publicized notice of the time and place of each meeting as provided in this subsection. Such notice shall be transmitted to all members of the public body and to the public. (b) (i) Except as provided in subdivision (1)(b)(ii) of this section, in the case of a public body described in subdivision (1)(a)(i) of section 84-1409 or such body's advisory committee, such notice shall be published in a newspaper of general circulation within the public body's jurisdiction and, if available, on such newspaper's website. (ii) In the case of the governing body of a city of the second class or village or such body's advisory committee, such notice shall be published by: (A) Publication in a newspaper of general circulation within the public body's jurisdiction and, if available, on such newspaper's website; or (B) Posting written notice in three conspicuous public places in such city or village. Such notice shall be posted in the same three places for each meeting. (iii) In the case of a public body not described in subdivision (1)(b)(i) or (ii) of this section, such notice shall be given by a method designated by the public

body.(c) In addition to a method of notice required by subdivision (1)(b)(i) or (ii) of this section, such notice may also be provided by any other appropriate method designated by such public body or such advisory committee. (d) Each public body shall record the methods and dates of such notice in its minutes. (e) Such notice shall contain an agenda of subjects known at the time of the publicized notice or a statement that the agenda, which shall be kept continually current, shall be readily available for public inspection at the principal office of the public body during normal business hours. Agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting. Except for items of an emergency nature, the agenda shall not be altered later than (i) twenty-four hours before the scheduled commencement of the meeting or (ii) forty-eight hours before the scheduled commencement of a meeting of a city council or village board scheduled outside the corporate limits of the municipality. The public body shall have the right to modify the agenda to include items of an emergency nature only at such public meeting.

(2)(a) The following entities may hold a meeting by means of virtual conferencing if the requirements of subdivision (2)(b) of this section are met: (i) A state agency, state board, state commission, state council, or state committee, or an advisory committee of any such state entity; (ii) An organization, including the governing body, created under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act; (iii) The governing body of a public power district having a chartered territory of more than one county in this state; (iv) The governing body of a public power and irrigation district having a chartered territory of more than one county in this state; (v) An educational service unit; (vi) The Educational Service Unit Coordinating Council; (vii) An organization, including the governing body, of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act; (viii) A community college board of governors; (ix) The Nebraska Brand Committee; (x) A local public health department; (xi) A metropolitan utilities district; (xii) A regional metropolitan transit authority; and (xiii) A natural resources district. (b) The requirements for holding a meeting by means of virtual conferencing are as follows: (i) Reasonable advance publicized notice is given as provided in subsection (1) of this section, including providing access to a dial-in number or link to the virtual conference; (ii) In addition to the public's right to participate by virtual conferencing, reasonable arrangements are made to accommodate the public's right to attend at a physical site and participate as provided in section 84-1412, including reasonable seating, in at least one designated site in a building open to the public and identified in the notice, with: At least one member of the entity holding such meeting, or his or her designee, present at each site; a recording of the hearing by audio or visual recording devices; and a reasonable opportunity for input, such as public comment or questions, is provided to at least the same extent as would be provided if virtual conferencing was not used; (iii) At least one copy of all documents being considered at the meeting is available at any physical site open to the public where individuals may attend the virtual conference. The public body shall also provide links to an electronic copy of the agenda, all documents being considered at the meeting, and the current version of the Open Meetings Act; and (iv) Except as otherwise provided in this subdivision or subsection (4) of section 79-2204, no more than one-half of the meetings of the state entities, advisory committees, boards, councils, organizations, or governing bodies are held by virtual conferencing in a calendar year. In the case of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis or an organization created under the Municipal Cooperative Financing Act, the organization may hold more than one-half of its meetings by virtual conferencing if such organization holds at least one meeting each calendar year that is not by virtual conferencing. The governing body of a risk management pool that meets at least quarterly and the advisory committees of the governing body may each hold more than one-half of its meetings by virtual conferencing if the governing body's quarterly meetings are not held by virtual conferencing.

(3) Virtual conferencing, emails, faxes, or other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(4) The secretary or other designee of each public body shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to them of the time and place of each meeting and the subjects to be discussed at that meeting.

(5) When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes and any formal action taken in such meeting shall pertain only to the emergency. Such emergency meetings may be held by virtual conferencing. The provisions of subsection (4) of this section shall be complied with in conducting emergency meetings. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public by no later than the end of the next regular business day.

(6) A public body may allow a member of the public or any other witness to appear before the public body by means of virtual conferencing.

(7)(a) Notwithstanding subsections (2) and (5) of this section, if an emergency is declared by the Governor pursuant to the Emergency Management Act as defined in section 81-829.39, a public body the territorial jurisdiction of which is included in the emergency declaration, in whole or in part, may hold a meeting by virtual conferencing during such emergency if the public body gives reasonable advance publicized notice as described in subsection (1) of this section. The notice shall include information regarding access for the public and news media. In addition to any formal action taken pertaining to the emergency, the public body may hold such meeting for the purpose of briefing, discussion of public business, formation of tentative policy, or the taking of any action by the public body. (b) The public body shall provide access by providing a dial-in number or a link to the virtual conference. The public body shall also provide links to an electronic copy of the agenda, all documents being considered at the meeting, and the current version of the Open Meetings Act. Reasonable arrangements shall be made to accommodate the public's right to hear and speak at the meeting and record the meeting. Subsection (4) of this section shall be complied with in conducting such meetings. (c) The nature of the emergency shall be stated in the minutes. Complete minutes of such meeting specifying the nature of the emergency and any formal action taken at the meeting shall be made available for inspection as provided in subsection (5) of section 84-1413. (8) In addition to any other statutory authorization for virtual conferencing, any public body not listed in subdivision (2)(a) of this section may hold a meeting by virtual conferencing if: (a) The purpose of the virtual meeting is to discuss items that are scheduled to be discussed or acted upon at a subsequent non-virtual open meeting of the public body; (b) No action is taken by the public body at the virtual meeting; and (c) The public body complies with subdivisions (2)(b)(i) and (2)(b)(ii) of this section.

84-1412. Meetings of public body; rights of public; public body; powers and duties.

(1) Subject to the Open Meetings Act, the public has the right to attend and the right to speak at meetings of public bodies, and all or any part of a meeting of a public body, except for closed sessions called pursuant to section 84-1410, may be videotaped, televised, photographed, broadcast, or recorded by any person in attendance by means of a tape recorder, a camera, video equipment, or any other means of pictorial or sonic reproduction or in writing.

(2) It shall not be a violation of subsection (1) of this section for any public body to make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, televising, photographing, broadcasting, or recording its meetings, including meetings held by virtual conferencing. A body may not be required to allow citizens to speak at each

meeting, but it may not forbid public participation at all meetings.

(3) No public body shall require members of the public to identify themselves as a condition for admission to the meeting nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. The body shall require any member of the public desiring to address the body to identify himself or herself, including an address and the name of any organization represented by such person unless the address requirement is waived to protect the security of the individual.

(4) No public body shall, for the purpose of circumventing the Open Meetings Act, hold a meeting in a place known by the body to be too small to accommodate the anticipated audience.

(5) No public body shall be deemed in violation of this section if it holds its meeting in its traditional meeting place which is located in this state.

(6) No public body shall be deemed in violation of this section if it holds a meeting outside of this state if, but only if: (a) A member entity of the public body is located outside of this state and the meeting is in that member's jurisdiction; (b) All out-of-state locations identified in the notice are located within public buildings used by members of the entity or at a place which will accommodate the anticipated audience; (c) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including making virtual conferencing available at an in-state location to members, the public, or the press, if requested twenty-four hours in advance; (d) No more than twenty-five percent of the public body's meetings in a calendar year are held out-of-state; (e) Out-of-state meetings are not used to circumvent any of the public government purposes established in the Open Meetings Act; and (f) The public body publishes notice of the out-of-state meeting at least twenty-one days before the date of the meeting in a legal newspaper of statewide circulation.

(7) Each public body shall, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at a meeting.

(8) Public bodies shall make available at the meeting or the in-state location for virtual conferencing as required by subdivision (6)(c) of this section, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed at an open meeting, either in paper or electronic form. Public bodies shall make available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. At the beginning of the meeting, the public shall be informed about the location of the posted information.

84-1413. Meetings; minutes; roll call vote; secret ballot; when; agenda and minutes; required on website; when.

(1) Each public body shall keep minutes of all meetings showing the time, place, members present and absent, and the substance of all matters discussed.

(2) Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the public body in open session, and the record shall state how each member voted or if the member was absent or not voting. The requirements of a roll call or viva voce vote shall be satisfied by a public body which utilizes an electronic voting device which allows the yeas and nays of each member of such public body to be readily seen by the public.

(3) The vote to elect leadership within a public body may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes.

(4) The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public records and open to public inspection during normal business hours.

(5) Minutes shall be written or kept as an electronic record and shall be available for inspection within ten working days or prior to the next convened meeting, whichever occurs earlier, except that cities of the second class and villages may have an additional ten working days if the employee responsible for writing or keeping the minutes is absent due to a serious illness or emergency.

(6) Beginning July 31, 2022, the governing body of a natural resources district, the city council of a city of the metropolitan class, the city council of a city of the primary class, the city council of a city of the first class, the county board of a county with a population greater than twenty-five thousand inhabitants, and the school board of a school district shall make available on such entity's public website the agenda and minutes of any meeting of the governing body. The agenda shall be placed on the website at least twenty-four hours before the meeting of the governing body. Minutes shall be placed on the website at such time as the minutes are available for inspection as provided in subsection (5) of this section. This information shall be available on the public website for at least six months.

84-1414. Unlawful action by public body; declared void or voidable by district court; when; duty to enforce open meeting laws; citizen's suit; procedure; violations; penalties.

(1) Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in violation of the Open Meetings Act shall be declared void by the district court if the suit is commenced within one hundred twenty days of the meeting of the public body at which the alleged violation occurred. Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in substantial violation of the Open Meetings Act shall be voidable by the district court if the suit is commenced more than one hundred twenty days after but within one year of the meeting of the public body in which the alleged violation occurred. A suit to void any final action shall be commenced within one year of the action.

(2) The Attorney General and the county attorney of the county in which the public body ordinarily meets shall enforce the Open Meetings Act.

(3) Any citizen of this state may commence a suit in the district court of the county in which the public body ordinarily meets or in which the plaintiff resides for the purpose of requiring compliance with or preventing violations of the Open Meetings Act, for the purpose of declaring an action of a public body void, or for the purpose of determining the applicability of the act to discussions or decisions of the public body. It shall not be a defense that the citizen attended the meeting and failed to object at such time. The court may order payment of reasonable attorney's fees and court costs to a successful plaintiff in a suit brought under this section.

(4) Any member of a public body who knowingly violates or conspires to violate or who attends or remains at a meeting knowing that the public body is in violation of any provision of the Open Meetings Act shall be guilty of a Class IV misdemeanor for a first offense and a Class III misdemeanor for a second or subsequent offense.

84-1415. Open Meetings Act; requirements; waiver; validity of action. No motion, resolution, rule, regulation, ordinance, or formal action made, adopted, passed, or taken at a meeting as defined in section 84-1409 of a public body as defined in such section shall be invalidated because such motion, resolution, rule, regulation, ordinance, or formal action was made, adopted, passed, or taken at a meeting or meetings on or after March 17, 2020, and on or before April 30, 2021, pursuant to a Governor's Executive Order which waived certain requirements of the Open Meetings Act.

Revised
4-2022



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Service Plan Details: ESU 07

School Name: **ESU 07**

Service Plan Year: **2023 - 2024**

ESU: **ESU 07**

☒ Show Service Descriptions ☐ Show Implementation Objectives

STAFF DEVELOPMENT SERVICES (84-002.05A)

1101.00 - Continuous Improvement Process

Workshops, consultation or direct work with school districts to assist with the continuous improvement process 'CIP'. Examples: steering committee meeting, mission/ vision work, data support, data dashboard, comprehensive needs assessment, CIP goal selection, action plans, program evaluation, preparing for the CIP external visit; support for Comprehensive Support and Improvement 'CSI', and Targeted Support and Improvement 'TSI' and Additional Targeted Support and Improvement 'ATSI' student designations.

1101.01 - Data Analysis

Assisting schools and district in analyzing data, data collection, data visualization, and decision making with data.

1102.00 - Multi-Tiered System of Supports (MTSS/RDA)

Workshops, consultation or direct work with school districts to establish Multi-tiered System of Support processes and practices, including Positive Behavioral Interventions and Supports 'PBIS' and Social Emotional and Behavioral Learning 'SEBL'. Examples: regional meetings, team meeting, data analysis, action plans, creating process/protocols, on-site coaching, Targeted Improvement Plan 'TIP', Results Driven Accountability 'RDA', Performance Enhancement and Knowledge 'PEaK' Project, NeMTSS.

1103.00 - Crisis/ School Safety

Training, support and consultation for sustaining, improving and re-establishing school environments that are conducive and supportive of learning. Examples: school safety teams and plans, crisis teams, psychological first aid, standard protocol response training, suicide prevention, staff and student wellness, self care, trauma informed care, school law webinars, Title IX training, de-escalation training (Mandt, Crisis Prevention Institute 'CPI'), equity.

1104.01 - Principal Development

ESU 7 Principals have the opportunity to meet 5 times each year for opportunities to collaborate. Additionally, principal trainings are scheduled as needs are identified.

1104.02 - Superintendent Development

Superintendent networking meetings on ESU campus throughout the year. Visits by ESU Administrator to school district Superintendents to discuss, plan and problem solve services provided to the districts. KSB training series. Perry Law Firm policy updates. Other topics for superintendents.

1105.01 - Develop, Revise, and Assess Curriculum based on Standards

Assisting schools in developing, revising, and aligning curriculum based on current content standards through a three-phase process. This process includes understanding instructional shifts, unpacking and prioritizing standards, and creating pacing guides. The final phase of this process could include building proficiency scales, program evaluation, and building assessments.

1105.02 - Instructional Materials Adoption

Instructional materials adoption assistance and materials alignment

1106.01 - Instructional Models

Professional development surrounding instructional models (Danielson, Marzano, ITIP, homegrown, etc.), strategies, and planning.

1106.02 - English Language Arts (ELA) Content Training

Training specific to reading, phonemic awareness, phonics, decoding fluency, comprehension, vocabulary, grammar, and writing instruction and strategies.

1106.03 - Math Content Training

Professional learning based on best practices of content and pedagogy in math, PK-12

1106.04 - Science Content Training

Professional learning based on best practices of content and pedagogy in science, PK-12.

1106.11 - Instructional Strategies

Kagan, Differentiation, Vocabulary, BlendED, Direct Instruction

1106.12 - Other/Non-NSCAS Content Trainings

Trainings and support for content areas not tested through NSCAS. Such trainings as for guidance counselors, special education staff, and para educators.

1107.01 - NWEA Training/Support

NWEA Certified Facilitators providing on-site consultation, training, and data analysis for administrators, teachers and staff.

1109.01 - Classroom Coaching

Cognitive Coaching for Teachers

1109.03 - Principal Coaching

Cognitive Coaching for Principals

1109.05 - Personalized PD

Assistance/mentoring for teachers (or small groups of teachers) needing assistance with implementing specific strategies.

1110.00 - New Teacher Cohort

Study and implementation of research-based, best practices designed to support beginning teachers. Includes a clear focus on career-long excellence in the classroom and the legacy we create. Topics could include: lesson design, classroom management, student engagement, high yield strategies, technology integration, SPED, parent-teacher conferences

1111.00 - Principal/Teacher Evaluation

Evaluation and training support. Example activities: consultation, Staff Evaluation Tool Support, classroom observations, walk through data collection, workshop facilitation, support with Student Learning Objectives, Professional Goal setting

1112.05 - LAN Manager Program

Provide support and training to school LAN Managers.

1112.08 - Special Education PD

Special education trainings offered to school district personnel.

1112.09 - Before Age 5 Training

Workshops, consultation or direct work with individuals who serve children birth to age five.

1112.13 - EL Professional Learning

English Learners Instructional Support--providing guidance, materials, scheduling, placement, and assessment to schools. Not related to Title III grant consortium facilitation services

1112.19 - ELC (Early Learning) Professional Development

Nebraska's Early Learning Connection (ELC) is an integrated system of early childhood professional development. The ELC consists of a statewide hub at the Early Childhood Training Center and seven regional Early Learning Connection partnerships, along with other state and regional partners. It is designed as a system that supports the career and professional development of all who provide programs and services for young children birth through age eight.

1112.20 - Career Academy Coordinator

Act as liaison between school districts and post secondary for the purpose of coordinating early college, career academy development, academic plans of study. Will work closely with school district leadership and counselors as well as early college personnel in higher ed institutions.

INSTRUCTIONAL MATERIALS SERVICES (84-002.05C)**1201.00 - Products and Subscriptions**

EdReady, World Book, Other

TECHNOLOGY (84-002.05B)**1301.00 - Technology Support**

General technology and technical support.

1301.01 - Internet and WAN Support

Support of internet and WAN (Wide Area Network) circuits.

1301.05 - Hardware Repair

Computer, Device, A/V, and other equipment repair.

1301.06 - Distance Learning & Videoconferencing Support

Codecs, Virtual Field Trips, Zoom, etc.

1301.07 - Contracted Technology Support

Dedicated FTE assigned directly to school district(s) under a contract for personnel arrangement.

1301.08 - Planning & Consultation

Strategic planning, general consultations, etc.

1301.09 - Electronic Recycling**1302.05 - Server Hosting**

Physical or virtual server hosting.

1306.00 - E-Rate

Universal Service E-Rate filing and consultation.

STUDENT SERVICES

1401.00 - Program Supervision

Compliance, financials, training

1402.00 - Speech Language

Provide diagnostic, therapeutic, and consultative services for students. Provide services for Birth-21 years of age in many areas, including receptive language, expressive language, articulation, voice, fluency, literacy, and social communication. Individual plans and service delivery made for each student to ensure FAPE. Participate on transition teams.

1403.00 - Vision

The ESU7 Vision Team provides resources, services, and support in preparing children/youth, ages birth to 21, who have a visual impairment for success in life through collaboration with schools, families, and community agencies. Vision services are available for students experiencing vision problems. Certified vision personnel provide evaluation, consultation, and intervention for these children. This assistance may include the use of adaptive equipment, assistive technology, instruction in Braille, orientation and mobility, and other skills for accessing the general curriculum, and acquire Adapted Core Curriculum skills specific to individuals with vision impairments.

1404.00 - Early Childhood Special Education

Early Childhood Special Education services includes managing referrals and conducting evaluations of children birth to 5 years old. If children are in need of special education services; it also includes evidence based service delivery of comprehensive services in homes, childcare and preschool settings that adhere to IDEA Part C and Part B (619) rules and regulations. The teams also works to smoothly transition verified children to their elementary schools as they move on to kindergarten. Schools can utilize coordinators to help manage their Teaching Strategies GOLD requirements.

1405.00 - Psychology

Provide direct and indirect support through general education and special education processes. Provide individual, team, and systems-level supports and services to various problem-solving teams. Academic, social emotional, and behavioral assessment, consultation, collaboration with classroom teachers, special education staff, specialists, parents, administration, and school personnel to develop an effective plan to meet the needs of each individual student.

1406.02 - Cen7ter

Cen7ter is designed to meet the needs of students ages 14 to 21 with developmental disabilities. Cen7ter's mission is to empower students to use their strengths to assist in preparing each individual to gain employment and independent living skills. Cen7ter program emphasis is placed on life skills academics, social skills, independent living, recreation/leisure, and prevocational opportunities. Cen7ter services are IEP driven and available 1 - 5 days a week.

1406.03 - Learning Academy

The ESU 7 Learning Academy supports students aged 5 - 21 in unlocking their potential by working collaboratively with stakeholders and meeting students where they are academically, behaviorally, and socially to build on their strengths in order to successfully transition back to their prior educational environment.

1407.00 - Resource Coach

The ESU7 Resource Coach focus is working with teachers, other district staff, and families to assist, provide guidance, training, resources, and strategies for working with students by utilizing programming and materials to improve learning through meeting each individual student's needs (ages 0-21). Training Topics: Functions of Behavior and Behavior Strategies, Classroom Management Strategies, Stages of Behavior Escalation, Least Restrictive Environment, Functional Behavior Assessment/Behavior Intervention Plan, Paraprofessional Roles & Responsibilities, Writing Measurable IEP goals, General/Special Education Teacher Responsibilities, Disability Awareness, Social Skills, and Verbal Behavior Available Services: Implement verbal behavior program, IEP development-how to write measurable goals, District IEP meeting facilitation, Direct teaching to assist IEP implementation, Para, Parent & Teacher training-Behavior strategies, role modeling, coaching, & data collection, Model, instruct and collect data for social skills & functional life skills, Develop data collection systems, Direct student services in the home, Differentiate instruction, Provide resources (web sites, trainings, and curriculum materials, evidence based research)

1408.00 - Deaf Education

Provision of supports and services, including technology and self-advocacy, for students who are deaf or hard of hearing. Examples: Regional programs, direct services, consultation, DHH Teacher, DHH Interpreter

1411.00 - Transition

A transition specialists primary focus is preparing students with disabilities to transition from high school to life after graduation. The specialist supports districts through training opportunities, linkages to agencies and specialists, and providing student workshops on transition-related topics.

1414.00 - Behavior & Mental Health Support

Behavior and mental health support includes conducting Functional Behavior Assessments to determine why a behavior is occurring and then develop a Behavior Intervention Plan to address the challenging behaviors. Individuals providing support works closely with school administrators, teachers, paraprofessionals, and school psychologists. Services can be minimal, such as conducting an observation and helping with classroom strategies, or much more extensive. Some students may require intensive behavior interventions, social skills training and/or emotional behavioral health support. Training for districts to discuss the basics of behavior, classroom strategies to help manage challenging behaviors, de-escalation strategies, and various other topics that the school district specifies are also provided.

1415.01 - Contracted Interpretation-Translation Support

Facilitates interpretation (oral) and translation (written) communication between schools and Spanish-speaking families.

GRANT SERVICES

1501.01 - Autism Spectrum Disorders Grant

The Northeast Regional ASD Network is available to provide Resources and Training to local school districts in the areas of: Assessment and verification of ASD ?Program planning, including identification and implementations of appropriate strategies and interventions for students with ASD The Northeast region has a lending library consisting of books, videos, and other resources that is available to school districts and parents upon request. These may be checked out from the ESU7 Media Department.

1501.02 - Perkins Grant

Provides grant facilitation, management, professional development, and networking for Career and Technical Education teachers through the Carl D Perkins Grant Consortium.

1501.03 - Title 1 Contract

Provide support in coordinating school wide and targeted assistance Title 1 programs. Training and support provided for teachers, administrators, and bookkeepers.

1501.04 - Title IC Migrant Education Program

The Migrant Education Program (MEP) provides supplemental educational and support services to eligible students to assist with their academic success.

1501.05 - Title II-A Consortium

The ESU 7 Title II-A Consortium supports the goal of Title II-A: Increase the academic achievement of all students through strategies such as improving teacher and Principal quality and increasing the number of highly qualified teachers in the classroom and highly qualified Principals and leaders in schools.

1501.06 - Title III - English Learners

Trainings, support and resources to assist schools in meeting the needs of English Learners.

1501.07 - Title IV

Title IV-A Consortium supports the goal of Title IV-A: Well rounded education opportunities, safe and healthy students, and effective use of technology.

1501.09 - Transition Grant

A transition specialists primary focus is preparing students with disabilities to transition from high school to life after graduation. The specialist supports districts through training opportunities, linkages to agencies and specialists, and providing student workshops on transition-related topics.

1501.11 - Planning Region Team

Planning Region 7 is an organized group of parents, advocates and representatives from school districts, agencies, educational service units, Head Start, and other relevant agencies or persons responsible for assisting in the planning and implementation of the Early Intervention Act in each local community or region. PRT also tracks, arranges or provides the required NDE training for PART C providers and is the entity to compliance monitoring of Part C in our 7 counties.

1501.12 - PEaK

PEaK, formerly known as ILCD stands for Improving Learning for Children with Disabilities, a Nebraska Department of Education Initiative designed to enhance program improvement that will result in better outcomes for children with disabilities. The ESU7 PEaK Coordinator assists school districts with their improvement activities for students with disabilities. The Facilitator partners with districts to gather and analyze data in collaboration with the Continuous School Improvement Process and to assist in the development of Targeted Improvement Plans. Each Nebraska school district will develop a Targeted Improvement Plan that will lead to better child and student performance and report annually to NDE on the Plan's progress.

1501.13 - Early Learning Connection (ELC)

Nebraska's Early Learning Connection (ELC) is an integrated system of early childhood professional development. The ELC consists of a statewide hub at the Early Childhood Training Center and seven regional Early Learning Connection partnerships, along with other state and regional partners. It is designed as a system that supports the career and professional development of all who provide programs and services for young children birth through age eight.

OTHER SERVICES**1601.00 - Production/Print Shop**

The ESU 7 Production Department provides schools with copy and finishing services, lamination, flash and word cards, writing paper pads, Ellison Cutouts, and poster printing.

1601.00 - Production/Print Shop**1604.00 - Group Purchasing**

Volume purchases for various vendor services to optimize purchasing efficiencies for such items as John Baylor, policy updates, etc

1605.00 - Coop Purchasing

Nebraska ESUCC Cooperative Purchasing provides compliant, competitive, aggregated bidding and purchasing to control and reduce costs to its members by maximizing efficiency of resources and processes in Nebraska and Nationally. Cooperative Purchasing is authorized to coordinate purchases for public school districts, nonpublic school systems, other ESUs, and other public agencies, including any county, city, village, school district, or agency of the state government, any drainage district, sanitary and improvement district, or other municipal corporation or political subdivision of the State of Nebraska.

OTHER (NOT A REQUIREMENT OF SIMPL)



ESU 7 Service Planning Report

December 9, 2022



Introduction

The Service Implementation Model Process and Log (SIMPL) is a data-driven decision making process to systematically identify needs and develop services and supports to fill the gaps. This process was utilized by the stakeholders of the Educational Service Unit 7 for the purpose of identifying services necessary for ESU 7 to include in its service plan that will positively impact student achievement.

Stakeholders Present:

Superintendents, September 1, 2022

Member District Superintendents Administrators: Aaron Plas (Lakeview), Brent Hollinger (Cross County), Brice King (Humphrey), Cole Fischer (Leigh), Dan Hoesing (Schuyler), Chad Denker (David City), Joel Bohlken (Palmer), Jeff Jensen (Central City), Jason Lavaley (Osceola), Kim Beran (High Plains), Troy Loeffelholz (Columbus), Michael Eldridge (East Butler), Mark Ernst (Howells-Dodge), Rich Lemburg (Clarkson), Stephen Osborn (St. Edward), Tucker Tejkl (Shelby-Rising City), Bill Kuester (Boone Central)

ESU 7 Personnel: Larianne Polk (Chief Administrator), Marci Ostmeyer (Professional Development Director), Dan Ellsworth (Network Operations Director)

LAN Managers, September 7, 2022

Member District LAN Managers: Jeffrey Hayes (Boone Central), Brandon Detlefsen (Central City), Matt Murren (Clarkson), Adam Ebbeka (David City), Darci Lindgren (Holy Family), Luke Dobbins (Howells-Dodge), Mitzi Luedtke (Humphrey), Jimmy Biggs (Lakeview), Justin Oder (Leigh), Ron Engel (Osceola), Kayla Dobson (Palmer), Jeff Droge (Schuyler), Dan Rinkol (Schuyler), Jeff Duranski (Schuyler), Matthew Carley (Shelby-Rising City), Carmen Andreasen (St. Edward), Cheryl Reinhart (St. Michael), Jeff Morris (Twin River)

ESU 7 Personnel: Dan Ellsworth (Network Operations Director), Liz Lawrence (Technology Secretary), Travis Kassing (Network & Computer Systems Engineer), David Vanderheiden (District Technology Coordinator), Lincoln Quteifan (Systems Specialist), Chris Chvala (Computer Support Specialist), Richard Stuart (Information Technology Specialist), Jeremiah Salyard (District Technology Coordinator), Tyler Schrant (District Technology Coordinator), Jason Trotter (District Technology Coordinator)

Principals, September 12, 2022

Member District Principals: Mikhail Happ, Peggy Romshek (David City); Erin Craven, Brandon Nygren (Lakeview); Heather Bebout, Samantha Ladwig, Joey Lefdal, Alicia Keairnes (Schuyler); Zach Barrett (Twin River); Andrew Faltys (Leigh); Eric Burenheide, Tammy Carlson (Fullerton); Cara Neeson (ESU 7 Learning Academy/Cen7ter); Justin DeWitt (Cross County); Brett Webster (Osceola); Bill Curry, Craig Theis, Jeff Schwartz (Boone Central); Greg Morris (Palmer);

ESU 7 Personnel: Marci Ostmeyer (Professional Development Director), Mark Brady (PD Coordinator), Brooke Koliha (PD Coordinator), Brooke Kavan (PD Coordinator), Kendra Gustafson (PD Coordinator), Otis Pierce (PD Coordinator)

Day 2, December 16, 2022

Member District Principals and Superintendents: Shawn Biltoft (East Butler), Joel Bohlken (Palmer), Jordan Brabec (Howells-Dodge), Mark Cidlik (East Butler), Chad Denker (David City), Michael Eldridge (East Butler), Andrew Faltys (Leigh), Cole Fischer (Leigh), Micah Fisher (High Plains), Breanne Helgoth (High Plains), Dan Hoelsing (Schuyler), Brice King (Humphrey), Brandon Kirby (Humphrey), Ethan Larsen (Boone Central), Jason Lavaley (Osceola), Joey Lefdal (Schuyler), Richard Lemburg (Clarkson), Sherise Loeffelbein (Palmer), Greg Morris (Palmer), Stephen Osborn (St. Edward), Josh Rathje (Humphrey), Jason Schapmann (Twin River), Tucker Tejkl (Shelby-Rising City), Heather Thompson (Shelby-Rising City), Brett Webster (Osceola)

ESU 7 Personnel: Larianne Polk (Chief Administrator), Tami Clay (Special Education Director), Dan Ellsworth (Network Operations Director), Marci Ostmeyer (Professional Development Director), Amy Mazankowski (Resource Coach), Cara Neesen (Student Services Principal)

Stage I - Data Dig

Data for SIMPL analysis are both qualitative and quantitative. Prior to the data dig, necessary data resources were identified for making decisions that would impact the 2023-2024 ESU 7 Service Plan. The data dig is designed to do the following:

- Identify challenges & opportunities from and with the existing ESU 7 Service Plan
- Prioritize needs identified in the challenges in order to focus problem solving discussions around the most highly considered areas
- Generate a theory of action or suggestions for solutions to these priorities
- Hypothesize impact of these solutions on ESU 7 schools as a region, should the priorities get resolved with the developed action(s)

Data Sources

Part 1 of the data dig occurred on September 1, 2022 (Superintendents) and September 12, 2022 (Principals), and focused on qualitative data. Successes currently evident in the districts were shared at the start of the planning session. At the end of that session, a list of primary and secondary priorities were generated by the participants to bring for analysis at Part 2 of the data dig on December 16, 2022. The list below is the synthesis of those challenges:

Successes

- Superintendents:
 - Twin River - Generalized growth. Spreading joy.
 - Lakeview: Enrollment is up, 970 and ten years ago it was 670.
 - Cross County: Out of 644 hearing. Maintaining enrollment. Good teacher hires.
 - David City: New students, 70-80 new. Foster and SpEd kids enrolling.
 - East Butler: Increased enrollment. Implemented new eval model for teachers and classified staff.
 - Osceola: Young new teachers, opportunities for growth. Trying new things. New eval model.
 - Howells-Dodge: New building going up in Dodge.
 - Palmer: New ELA curriculum. Supply chain issues with curriculum.
 - Humphrey: Bought 7.25 acres and built a new gym.
 - Boone Central: Positive growth with climate and culture.
 - Central City: Enrollment up 90 kids in the last four years. Last two months of construction that has been going on for five years.
 - Leigh: ReVISION grant recipient. Health Science pathway.
 - Clarkson: Career Academy gets students out of buildings every Friday. MTSS presented to a packed room.
 - Shelby-Rising City: 420 students, largest enrollment ever. Staff ready to go, kids great. Principals and Superintendent this year to fill a gap in leadership. Supportive educators.
 - St. Edward: Quality staff.
- Principals:
 - Boone Central: last year's hires are a GREAT group,, local and state assessments are complete
 - Osceola: Homecoming week this week,
 - Palmer: great start to to year with student behavior
 - Lakeview: family, 32 days until construction is complete, new preschool program

- Schuyler: the Schuyler Admin team, kids are getting themselves ready for school as smiles, wedding celebration, growth in Dual Language program, no longer a priority school, great start to the school year, lot of new teachers, things are going great, great new hires
- Fullerton: smiles things are going well with staff, new principal for secondary is going well
- Leigh: Staff opening day, what not to do
- David City: transition to new position is going well
- Twin River: Change! A lot of change at TR, seven new staff members, new Supt, new AD
- Cross County: school improvement progress on critical thinking
- Learning Academy and Cen7ter: able to leave the building and students

Challenges

The table below illustrates the challenges identified by the stakeholders present categorized as primary priority or secondary priority.

Superintendents - High Priorities	Superintendents - Medium Priorities	Superintendents - Low Priorities	Superintendents - No Priority
● Cyber Security. Are we prepared? ● Technology in classroom ● Tech support/ E-Rate ● Increase in students with mental/behavior issues	● Bus Driver Training ● Grant Writing ● Bus Driver Training ● Carl Perkins ● Intervention: Math ● Teacher eval tool matching instructional model.	● Day Care ● Early Childhood ● Data Collection/ Analysis/ Organization ● Secondary MTSS Implementation ● Curriculum review and updating ● Grant paperwork and submission - time consuming ● Grant writing	● Staff Retention. Will Schuyler steal our staff? ● Finding quality staff/ Retaining ● Hiring classified staff: bus drivers, custodians, paras ● Recruiting quality support staff. ● Increase in Federal req. ● Media creation

• Increased SPED services. Using staff better. • Learning Academy. Training • Appreciate what you do already and continue doing it. • Don't stop • Continue curriculum development • Curriculum adoption and support • Curriculum material review • Special Grant/ NDE support • NDE (2) • New ELA curr. • New curriculum: instructional materials, implementing and aligning to standards - PD opportunities, 1 to 1 alignment, time	• Developing a new teacher evaluation tool based on instructional framework. • MTSS process (instructional) • MTSS Expansion • Improving/ expanding MTSS process. Strengthen K-6, expand 7-12. • LANMAN support • Mental Health • MTSS • Don't stop believin' • Early Childhood (2) • Principal Coaching • Leadership Training • "Housing" data - collecting and organizing • Academic success • Test scores		• Loss of traditional values/beliefs • Politics entering schools • Mobility and having kids come in and are way behind academically • Paras/subs • Paras/subs • Crisis in teacher shortage, not yet, but coming • Substitute teacher shortage • NDE, local sub cert delay • Transportation • Job transitions • National political agendas (CRT, sex standards, NDE, etc.) at board meetings, driving board members away • Retrain high quality staff • Teacher shortage • Staff shortages
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	• PD time in calendar • ELL training for all • ELL “in house” staff person • Evaluation process • Evaluation system • Updating evaluation process • Cen7ter - elementary age students with disabilities who need more help with day to day living than education		• Teacher recruitment • Subs - all departments • Classified staff - finding and hiring quality staff • Shortages in staff
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Principals - High Priorities	Principals - Medium Priorities	Principals - Low Priorities	Principals - No Priority
• Subs - local sub system, have subs as part of trainings for teachers, para subs too. • Early Childhood - ESU Support	• Parents Special Education. • Principal coaching to teachers (system). • Inclusion SE.	• Learning I - Observation (evaluation model). • Teacher burnout. • Training for staff to address	• Capacity - growing too fast. • Substitutes. • Support staff hiring. • Transportation shortage and management.

Grant, Ongoing continue grant. • Math Standards - PD for teachers, to dive into them. • Paras - working collaboratively to address para shortage (hiring issues). • Walk throughs/Evaluations: New Principal trainings @ Principal Cluster, Eval & walk throughs in fall. • Organization of data/interventions - CIP support, tech trainings to organize data, staff training to utilize/understand data, match data to intervention. • Classroom Management trainings - APL, MTSS.	• Learning district systems since we are new. • Time for curriculum & standards alignment. • New teacher development. • Staff mental wellness. • Assembly. • Technology. • Testing burnout. • Staff buy in. • Substitute teachers. • MTSS. • Para training. • Preschool training - especially paras. • APL for new teachers. • Climate/Culture. • Reti Marzano • More by in • Increase critical thinking in classes.	student behaviors. • Bringing in new ideas/technology. • Event growing list of required trainings. • Sub help. • Mental health staff & students. • Crisis/safety. • Tech integration. • New Math Standards. • Instructional materials adoption. • Starting a high reading intervention program.	• EL Paras. • Paras (retention and hiring). • SPED Transportation. • After school program. • Bus driving - Bus driver. • Food service workers (short staff). • Supt. Hire. • Opt outs - forms, surveys, no enrollment.
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• Program for CCC to Wayne partnership. • Continue Training. • In progress. • Programming (MTSS). • Coming soon... • Buying group. • Standards training. • Curriculum - Math Training. • ELA training. • Ongoing SIP support. • Mental Health support ideas (PD) • Coaching Principals. • Help organize data? • Could ESU7 help connect counselors similar to our Principal group? • Counselor coaching.	• Crisis/School Safety District plan. • New Teacher training. • SEL Curriculum - Conspiracy theories.		
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Priority Analysis.

The table below illustrates the highest identified perceptual challenges.

Superintendent Impact Chart Greatest Need on Top	Principal Impact Chart Greatest Need on Top
1. IT - Running smoothly and consistently. Man power, early orders. Tech malfunctions. 2. Special Education - High needs/behavior 3. Career Pathway - Jumpstart to staff and work with outside 4. Behavior Students - possible placements	1. Behavior Students 2. Substitute Shortage 3. Climate/Culture 4. Walkthroughs/Evaluation 5. Data storage

Theory of Action.

The table below illustrates potential solutions to the challenges identified by the stakeholders. These solutions will be considered as services in the 2023-2024 ESU 7 Service Plan.

Category	Solution Suggestion	Suggested By
MTSS, Principal/ Teacher Evaluation, Behavior & Mental Health Support, Learning Academy, Resource Coach	Career Pathway: ESU organizes and plans, coordinate with CCC	Brice King, Jeff Jensen, Cole Fischer, Rich Lemburg, Mark Ernst
ELA, Instructional Materials Adoption, Instructional Models, Hardware Repair, Planning & Consultation, Technology Support	Tech - Man power (more people)	Kim Beran, Tucker Tejkl, Joel Bohlken, Steve Osborn
Math Content Training, Develop Revise and Assess Curriculum based		Brent Hollinger, Jason Schapmann, Aaron Plas, Troy Loeffelholz

on Standards, ELA, Instructional Materials Adoption, Behavior & Mental Health Support, SpEd PD, Cen7ter, Speech Language, Transition, Grant Services Contracted Technology Support, E-Rate, Internet and WAN Support, Server Hosting, Behavior & Mental Health Support, Learning Academy	Use tech people in current school and utilize them better. Expand ESU program or find school staff with expertise and help train others.	Bill Kuester, Michael Eldridge, Jason Lavaley, Dan Hoelsing, Chad Denker
ELC Early Learning Professional Development, Math Content Training, Develop, Revise and Assess Curriculum based on Standards, Early Learning Connection	Subs, Paras	Heather Bebout, Cara Neesen, Peggy Romshek
Continuous Improvement Process, Math Content Training, English Language Arts (ELA) Content Training, Instructional Materials Adoption	Buying group for Data (All School)	Brett Webster, Jeff Schwartz, Erin Craven, Brandon Nygren
Continuous Improvement Process, Crisis/School Safety, Principal Coaching	Counselor Coaching	Greg Morris, Bill Curry, Craig Theis
Math Content Training, Classroom Coaching,		Zach Barrett, Alicia Keairnes, Joey Lefdal,

Crisis/School Safety, EL Professional Learning, Multi-Tiered System of Supports (MTSS/RDA), Behavior & Mental Health Support, Technology Integration, Learning Academy, Title III English Learners		Samantha Ladwig
NWEA Training/Support, Principal Development, Principal/Teacher Evaluation		Andrew Faltys, Just DeWitt, Tammy carlson, Eric Barenheide

Stage II - Service Planning

Service Planning is a process involving stakeholders from ESU 7 and member school districts in which commonly agreed upon activities are developed as a direct result of the synthesized data analyzed through the data dig. This planning stage includes the following:

- Determine services to include in 2023-2024 ESU 7 Service Plan
- Customize the 2023-2024 ESU 7 Service Plan to meet the needs of the school districts

The table below illustrates potential services for 2023-2024 identified by districts as filling the gaps identified in their data.

Scores were determined by calculating the scores from the support selection process. These services may not become services to include in the 2023-2024 ESU 7 Service Plan, but they will be addressed by the ESU's leadership team in another manner.

	Service	Score
1	PROFESSIONAL DEVELOPMENT Rate <u>each</u> as to how they will fill your gaps. [Continuous Improvement Process]	67
2	PROFESSIONAL DEVELOPMENT Rate <u>each</u> as to how they will fill your gaps. [Multi-Tiered System of Supports (MTSS/RDA)]	61
3	PROFESSIONAL DEVELOPMENT Rate <u>each</u> as to how they will fill your gaps. [Instructional Strategies]	53
4	PROFESSIONAL DEVELOPMENT Rate <u>each</u> as to how they will fill your gaps. [Develop, Revise, and Assess Curriculum based on Standards]	51
5	PROFESSIONAL DEVELOPMENT Rate <u>each</u> as to how they will fill your gaps. [Instructional Models]	49
6	PROFESSIONAL DEVELOPMENT Rate <u>each</u> as to how they will fill your gaps. [Special Education PD]	48
7	TECHNOLOGY Rate <u>each</u> as to how they will fill your gaps. [Technology Support]	46
8	TECHNOLOGY Rate <u>each</u> as to how they will fill your gaps. [LAN Manager Program]	41
9	PROFESSIONAL DEVELOPMENT Rate <u>each</u> as to how they will fill your gaps. [Instructional Materials Adoption]	40
10	TECHNOLOGY Rate <u>each</u> as to how they will fill your gaps. [Internet and WAN Support]	38
11	PROFESSIONAL DEVELOPMENT Rate <u>each</u> as to how they will fill your gaps. [Math Content Training]	37
12	INSTRUCTIONAL MATERIALS Rate <u>each</u> as to how they will fill your gaps. [Production/Print Shop]	36
13	PROFESSIONAL DEVELOPMENT Rate <u>each</u> as to how they will fill your gaps. [New Teacher Cohort]	36
14	PROFESSIONAL DEVELOPMENT Rate <u>each</u> as to how they will fill your gaps. [Classroom Coaching]	36
15	PROFESSIONAL DEVELOPMENT Rate <u>each</u> as to how they will fill your gaps. [Crisis/School Safety]	35
16	TECHNOLOGY Rate <u>each</u> as to how they will fill your gaps. [E-Rate]	33

17	PROFESSIONAL DEVELOPMENT Rate <u>each</u> as to how they will fill your gaps. [Preschool Coaching and Training (Karen Vontz)]	33
18	PROFESSIONAL DEVELOPMENT Rate <u>each</u> as to how they will fill your gaps. [English Language Arts (ELA) Content Training]	33
19	SUGGESTED SERVICES Rate <u>each</u> as to how they will fill your gaps. [Career Academy Coordinator]	33
20	PROFESSIONAL DEVELOPMENT Rate <u>each</u> as to how they will fill your gaps. [Superintendent Development]	32
21	PROFESSIONAL DEVELOPMENT Rate <u>each</u> as to how they will fill your gaps. [Principal Development]	32
22	TECHNOLOGY Rate <u>each</u> as to how they will fill your gaps. [Contracted Technology Support]	32
23	TECHNOLOGY Rate <u>each</u> as to how they will fill your gaps. [Server Hosting]	31
24	PROFESSIONAL DEVELOPMENT Rate <u>each</u> as to how they will fill your gaps. [Science Content Training]	31
25	PROFESSIONAL DEVELOPMENT Rate <u>each</u> as to how they will fill your gaps. [Principal Coaching]	31
26	PROFESSIONAL DEVELOPMENT Rate <u>each</u> as to how they will fill your gaps. [Before Age 5 Training]	31
27	PROFESSIONAL DEVELOPMENT Rate <u>each</u> as to how they will fill your gaps. [EL Professional Learning]	31
28	PROFESSIONAL DEVELOPMENT Rate <u>each</u> as to how they will fill your gaps. [Personalized PD]	31
29	PROFESSIONAL DEVELOPMENT Rate <u>each</u> as to how they will fill your gaps. [Principal/Teacher Evaluation]	30
30	SUGGESTED SERVICES Rate <u>each</u> as to how they will fill your gaps. [Data Steward/Coordinator]	29
31	INSTRUCTIONAL MATERIALS Rate <u>each</u> as to how they will fill your gaps. [Products and Subscriptions]	27
32	SUGGESTED SERVICES Rate <u>each</u> as to how they will fill your gaps. [Coordinate the sharing of reg ed staffing between districts]	27
33	TECHNOLOGY Rate <u>each</u> as to how they will fill your gaps. [Planning & Consultation]	26

	TECHNOLOGY	
34	Rate <u>each</u> as to how they will fill your gaps. [Hardware Repair]	26
	PROFESSIONAL DEVELOPMENT	
35	Rate <u>each</u> as to how they will fill your gaps. [NWEA (MAP/NSCAS)]	25
	PROFESSIONAL DEVELOPMENT	
36	Rate <u>each</u> as to how they will fill your gaps. [Other/Non-NSCAS Content Trainings]	24
	TECHNOLOGY	
37	Rate <u>each</u> as to how they will fill your gaps. [Distance Learning & Videoconferencing Support]	21
	PROFESSIONAL DEVELOPMENT	
38	Rate <u>each</u> as to how they will fill your gaps. [Technology Integration]	20
	PROFESSIONAL DEVELOPMENT	
39	Rate <u>each</u> as to how they will fill your gaps. [Digital Learning including BlendEd]	17
	SUGGESTED SERVICES	
40	Rate <u>each</u> as to how they will fill your gaps. [Sub Consortium]	15
	INSTRUCTIONAL MATERIALS	
41	Rate <u>each</u> as to how they will fill your gaps. [Media Lending Library]	14
	SUGGESTED SERVICES	
42	Rate <u>each</u> as to how they will fill your gaps. [School Social Worker]	14

2023-2024 ESU 7 Service Plan

The following section contains the 2023-2024 ESU 7 Service Plan.

Service Plan Details: ESU 07 [Edit Plan](#) | [Print](#)

School Name: **ESU 07**

Service Plan Year: **2023 - 2024**

ESU: **ESU 07**

☒ Show Service Descriptions ☐ Show Implementation Objectives

STAFF DEVELOPMENT SERVICES (84-002.05A)

1101.00 - Continuous Improvement Process

Workshops, consultation or direct work with school districts to assist with the continuous improvement process 'CIP'. Examples: steering committee meeting, mission/ vision work, data support, data dashboard, comprehensive needs assessment, CIP goal selection, action plans, program evaluation, preparing for the CIP external visit; support for Comprehensive Support and Improvement 'CSI', and Targeted Support and Improvement 'TSI' and Additional Targeted Support and Improvement 'ATSI' student designations.

1101.01 - Data Analysis

Assisting schools and district in analyzing data, data collection, data visualization, and decision making with data.

1102.00 - Multi-Tiered System of Supports (MTSS/RDA)

Workshops, consultation or direct work with school districts to establish Multi-tiered System of Support processes and practices, including Positive Behavioral Interventions and Supports 'PBIS' and Social Emotional and Behavioral Learning 'SEBL'. Examples: regional meetings, team meeting, data analysis, action plans, creating process/protocols, on-site coaching, Targeted Improvement Plan 'TIP', Results Driven Accountability 'RDA', Performance Enhancement and Knowledge 'PEaK' Project, NeMTSS.

1103.00 - Crisis/ School Safety

Training, support and consultation for sustaining, improving and re-establishing school environments that are conducive and supportive of learning. Examples: school safety teams and plans, crisis teams, psychological first aid, standard protocol response training, suicide prevention, staff and student wellness, self care, trauma informed care, school law webinars, Title IX training, de-escalation training (Mandt, Crisis Prevention Institute 'CPI'), equity.

1104.01 - Principal Development

ESU 7 Principals have the opportunity to meet 5 times each year for opportunities to collaborate. Additionally, principal trainings are scheduled as needs are identified.

1106.04 - Science Content Training

Professional learning based on best practices of content and pedagogy in science, PK-12.

1106.11 - Instructional Strategies

Kagan, Differentiation, Vocabulary, BlendED, Direct Instruction

1106.12 - Other/Non-NSCAS Content Trainings

Trainings and support for content areas not tested through NSCAS. Such trainings as for guidance counselors, special education staff, and para educators.

1107.01 - NWEA Training/Support

NWEA Certified Facilitators providing on-site consultation, training, and data analysis for administrators, teachers and staff.

1109.01 - Classroom Coaching

Cognitive Coaching for Teachers

1109.03 - Principal Coaching

Cognitive Coaching for Principals

1109.05 - Personalized PD

Assistance/mentoring for teachers (or small groups of teachers) needing assistance with implementing specific strategies.

1110.00 - New Teacher Cohort

Study and implementation of research-based, best practices designed to support beginning teachers. Includes a clear focus on career-long excellence in the classroom and the legacy we create. Topics could include: lesson design, classroom management, student engagement, high yield strategies, technology integration, SPED, parent-teacher conferences

1111.00 - Principal/Teacher Evaluation

Evaluation and training support. Example activities: consultation, Staff Evaluation Tool Support, classroom observations, walk through data collection, workshop facilitation, support with Student Learning Objectives, Professional Goal setting

1104.02 - Superintendent Development

Superintendent networking meetings on ESU campus throughout the year.
Visits by ESU Administrator to school district Superintendents to discuss, plan and problem solve services provided to the districts. KSB training series.
Perry Law Firm policy updates. Other topics for superintendents.

1105.01 - Develop, Revise, and Assess Curriculum based on Standards

Assisting schools in developing, revising, and aligning curriculum based on current content standards through a three-phase process. This process includes understanding instructional shifts, unpacking and prioritizing standards, and creating pacing guides. The final phase of this process could include building proficiency scales, program evaluation, and building assessments.

1105.02 - Instructional Materials Adoption

Instructional materials adoption assistance and materials alignment

1106.01 - Instructional Models

Professional development surrounding instructional models (Danielson, Marzano, ITIP, homegrown, etc.), strategies, and planning.

1106.02 - English Language Arts (ELA) Content Training

Training specific to reading, phonemic awareness, phonics, decoding fluency, comprehension, vocabulary, grammar, and writing instruction and strategies.

1106.03 - Math Content Training

Professional learning based on best practices of content and pedagogy in math, PK-12

1112.05 - LAN Manager Program

Provide support and training to school LAN Managers.

1112.08 - Special Education PD

Special education trainings offered to school district personnel.

1112.09 - Before Age 5 Training

Workshops, consultation or direct work with individuals who serve children birth to age five.

1112.13 - EL Professional Learning

English Learners Instructional Support--providing guidance, materials, scheduling, placement, and assessment to schools. Not related to Title III grant consortium facilitation services

1112.19 - ELC (Early Learning) Professional Development

Nebraska's Early Learning Connection (ELC) is an integrated system of early childhood professional development. The ELC consists of a statewide hub at the Early Childhood Training Center and seven regional Early Learning Connection partnerships, along with other state and regional partners. It is designed as a system that supports the career and professional development of all who provide programs and services for young children birth through age eight.

1112.20 - Career Academy Coordinator

Act as liaison between school districts and post secondary for the purpose of coordinating early college, career academy development, academic plans of study. Will work closely with school district leadership and counselors as well as early college personnel in higher ed institutions.

INSTRUCTIONAL MATERIALS SERVICES (84-002.05C)

1201.00 - Products and Subscriptions

EdReady, World Book, Other

TECHNOLOGY (84-002.05B)

1301.00 - Technology Support

General technology and technical support.

1301.01 - Internet and WAN Support

Support of internet and WAN (Wide Area Network) circuits.

1301.05 - Hardware Repair

Computer, Device, A/V, and other equipment repair.

1301.06 - Distance Learning & Videoconferencing Support

Codecs, Virtual Field Trips, Zoom, etc.

1301.07 - Contracted Technology Support

Dedicated FTE assigned directly to school district(s) under a contract for personnel arrangement.

1301.08 - Planning & Consultation

Strategic planning, general consultations, etc.

1301.09 - Electronic Recycling

1302.05 - Server Hosting

Physical or virtual server hosting.

1306.00 - E-Rate

Universal Service E-Rate filing and consultation.

STUDENT SERVICES

1401.00 - Program Supervision

Compliance, financials, training

1402.00 - Speech Language

Provide diagnostic, therapeutic, and consultative services for students. Provide services for Birth-21 years of age in many areas, including receptive language, expressive language, articulation, voice, fluency, literacy, and social communication. Individual plans and service delivery made for each student to ensure FAPE. Participate on transition teams.

1403.00 - Vision

The ESU7 Vision Team provides resources, services, and support in preparing children/youth, ages birth to 21, who have a visual impairment for success in life through collaboration with schools, families, and community agencies. Vision services are available for students experiencing vision problems. Certified vision personnel provide evaluation, consultation, and intervention for these children. This assistance may include the use of adaptive equipment, assistive technology, instruction in Braille, orientation and mobility, and other skills for accessing the general curriculum, and acquire Adapted Core Curriculum skills specific to individuals with vision impairments.

1404.00 - Early Childhood Special Education

Early Childhood Special Education services includes managing referrals and conducting evaluations of children birth to 5 years old. If children are in need of special education services; it also includes evidence based service delivery of comprehensive services in homes, childcare and preschool settings that adhere to IDEA Part C and Part B (619) rules and regulations. The teams also works to smoothly transition verified children to their elementary schools as they move on to kindergarten. Schools can utilize coordinators to help manage their Teaching Strategies GOLD requirements.

1406.03 - Learning Academy

The ESU 7 Learning Academy supports students aged 5 - 21 in unlocking their potential by working collaboratively with stakeholders and meeting students where they are academically, behaviorally, and socially to build on their strengths in order to successfully transition back to their prior educational environment.

1407.00 - Resource Coach

The ESU7 Resource Coach focus is working with teachers, other district staff, and families to assist, provide guidance, training, resources, and strategies for working with students by utilizing programming and materials to improve learning through meeting each individual student's needs (ages 0-21). Training Topics: Functions of Behavior and Behavior Strategies, Classroom Management Strategies, Stages of Behavior Escalation, Least Restrictive Environment, Functional Behavior Assessment/Behavior Intervention Plan, Paraprofessional Roles & Responsibilities, Writing Measurable IEP goals, General/Special Education Teacher Responsibilities, Disability Awareness, Social Skills, and Verbal Behavior Available Services: Implement verbal behavior program, IEP development-how to write measurable goals, District IEP meeting facilitation, Direct teaching to assist IEP implementation, Para, Parent & Teacher training-Behavior strategies, role modeling, coaching, & data collection, Model, instruct and collect data for social skills & functional life skills, Develop data collection systems, Direct student services in the home, Differentiate instruction, Provide resources (web sites, trainings, and curriculum materials, evidence based research)

1408.00 - Deaf Education

Provision of supports and services, including technology and self-advocacy, for students who are deaf or hard of hearing. Examples: Regional programs, direct services, consultation, DHH Teacher, DHH Interpreter

1405.00 - Psychology

Provide direct and indirect support through general education and special education processes. Provide individual, team, and systems-level supports and services to various problem-solving teams. Academic, social emotional, and behavioral assessment, consultation, collaboration with classroom teachers, special education staff, specialists, parents, administration, and school personnel to develop an effective plan to meet the needs of each individual student.

1406.02 - Cen7ter

Cen7ter is designed to meet the needs of students ages 14 to 21 with developmental disabilities. Cen7ter's mission is to empower students to use their strengths to assist in preparing each individual to gain employment and independent living skills. Cen7ter program emphasis is placed on life skills academics, social skills, independent living, recreation/leisure, and prevocational opportunities. Cen7ter services are IEP driven and available 1 - 5 days a week.

1411.00 - Transition

A transition specialists primary focus is preparing students with disabilities to transition from high school to life after graduation. The specialist supports districts through training opportunities, linkages to agencies and specialists, and providing student workshops on transition-related topics.

1414.00 - Behavior & Mental Health Support

Behavior and mental health support includes conducting Functional Behavior Assessments to determine why a behavior is occurring and then develop a Behavior Intervention Plan to address the challenging behaviors. Individuals providing support works closely with school administrators, teachers, paraprofessionals, and school psychologists. Services can be minimal, such as conducting an observation and helping with classroom strategies, or much more extensive. Some students may require intensive behavior interventions, social skills training and/or emotional behavioral health support. Training for districts to discuss the basics of behavior, classroom strategies to help manage challenging behaviors, de-escalation strategies, and various other topics that the school district specifies are also provided.

1415.01 - Contracted Interpretation-Translation Support

Facilitates interpretation (oral) and translation (written) communication between schools and Spanish-speaking families.

GRANT SERVICES

1501.01 - Autism Spectrum Disorders Grant

The Northeast Regional ASD Network is available to provide Resources and Training to local school districts in the areas of: Assessment and verification of ASD ?Program planning, including identification and implementations of appropriate strategies and interventions for students with ASD The Northeast region has a lending library consisting of books, videos, and other resources that is available to school districts and parents upon request. These may be checked out from the ESU7 Media Department.

1501.02 - Perkins Grant

Provides grant facilitation, management, professional development, and networking for Career and Technical Education teachers through the Carl D Perkins Grant Consortium.

1501.03 - Title 1 Contract

Provide support in coordinating school wide and targeted assistance Title 1 programs. Training and support provided for teachers, administrators, and bookkeepers.

1501.04 - Title IC Migrant Education Program

The Migrant Education Program (MEP) provides supplemental educational and support services to eligible students to assist with their academic success.

1501.05 - Title II-A Consortium

The ESU 7 Title II-A Consortium supports the goal of Title II-A: Increase the academic achievement of all students through strategies such as improving teacher and Principal quality and increasing the number of highly qualified teachers in the classroom and highly qualified Principals and leaders in schools.

1501.06 - Title III - English Learners

Trainings, support and resources to assist schools in meeting the needs of English Learners.

1501.07 - Title IV

Title IV-A Consortium supports the goal of Title IV-A: Well rounded education opportunities, safe and healthy students, and effective use of technology.

1501.09 - Transition Grant

A transition specialists primary focus is preparing students with disabilities to transition from high school to life after graduation. The specialist supports districts through training opportunities, linkages to agencies and specialists, and providing student workshops on transition-related topics.

1501.11 - Planning Region Team

Planning Region 7 is an organized group of parents, advocates and representatives from school districts, agencies, educational service units, Head Start, and other relevant agencies or persons responsible for assisting in the planning and implementation of the Early Intervention Act in each local community or region. PRT also tracks, arranges or provides the required NDE training for PART C providers and is the entity to compliance monitoring of Part C in our 7 counties.

1501.12 - PEaK

PEaK, formerly known as ILCD stands for Improving Learning for Children with Disabilities, a Nebraska Department of Education Initiative designed to enhance program improvement that will result in better outcomes for children with disabilities. The ESU7 PEaK Coordinator assists school districts with their improvement activities for students with disabilities. The Facilitator partners with districts to gather and analyze data in collaboration with the Continuous School Improvement Process and to assist in the development of Targeted Improvement Plans. Each Nebraska school district will develop a Targeted Improvement Plan that will lead to better child and student performance and report annually to NDE on the Plan's progress.

1501.13 - Early Learning Connection (ELC)

Nebraska's Early Learning Connection (ELC) is an integrated system of early childhood professional development. The ELC consists of a statewide hub at the Early Childhood Training Center and seven regional Early Learning Connection partnerships, along with other state and regional partners. It is designed as a system that supports the career and professional development of all who provide programs and services for young children birth through age eight.

OTHER SERVICES

1601.00 - Production/Print Shop

The ESU 7 Production Department provides schools with copy and finishing services, lamination, flash and word cards, writing paper pads, Ellison Cutouts, and poster printing.

1601.00 - Production/Print Shop

1604.00 - Group Purchasing

Volume purchases for various vendor services to optimize purchasing efficiencies for such items as John Baylor, policy updates, etc

1605.00 - Coop Purchasing

Nebraska ESUCC Cooperative Purchasing provides compliant, competitive, aggregated bidding and purchasing to control and reduce costs to its members by maximizing efficiency of resources and processes in Nebraska and Nationally. Cooperative Purchasing is authorized to coordinate purchases for public school districts, nonpublic school systems, other ESUs, and other public agencies, including any county, city, village, school district, or agency of the state government, any drainage district, sanitary and improvement district, or other municipal corporation or political subdivision of the State of Nebraska.

Staffing, Training, and Budget Considerations.

The following section defines the necessary resources to fulfill demands of the drafted 2023-2024 ESU 7 Service Plan.

Program Function	2022-2023 2-Budgeted Expenditure	2023-2024 2-Budgeted Expenditure
Special Education	5,394,872.38	5,529,744.19
Core Services	5,948,386.44	6,097,096.10
State and Federal Grants	3,733,940.78	3,827,289.30
Totals	15,077,199.60	15,454,129.59

Valuation	18,344,676,433.00	18,970,229,899.37
Percent Growth in Levy	3.20%	3.41%
Dollar Amount in Growth	85,237.38	93,833.02
Levy Dollars	2,751,701.46	2,845,534.48
Total Budgeted Expenses	15,077,199.60	15,454,129.59
Estimated Cash Reserve	\$1,332,482.04	\$1,854,495.55
Estimated Cash Reserve %	10%	12%

STAFFING NEEDS		
Professional/ Leadership (funded by levy dollars) 1.0 FTE Administration 7.0 FTE Professional Development 4.0 FTE Network Operations 12.0 FTE PROFESSIONAL TOTAL	Other Professional/Support Staff (funded by levy dollars) 3.0 FTE Administration Support 1.0 FTE Professional Development Support 2.0 FTE Network Operations 6.0 FTE LANMAN Partnership*** (Contracted to school districts) 3.25 FTE Media/Production 15.25 FTE OTHER PROF/SUPPORT TOTAL	Special Education *** (contracted to school districts) 1.0 FTE Director 1.0 Student Services Principal 10.9 FTE Speech Language 6.3 FTE Psychology 2.0 FTE Vision/O&M 7.0 FTE Early Childhood 11.5 FTE Cen7ter 13.5 FTE Learning Academy 1.0 FTE Resource Coach 2.0 FTE Board Certified Behavior Analyst 7.0 FTE Mental Health Practitioner 2.0 FTE Clerical 65.2 FTE SPECIAL EDUCATION TOTAL
Funding sources: General Levy 1.5 cents and Cash Reserve Fund if necessary Full Time Equivalencies are calculated on a 245 day contract/work agreement basis unless otherwise specified. FTEs as assigned may vary according to (1) Federal Grant time logged throughout the year, & (2) other changes in needs. FTE for Special Education are calculated on a 185 day contract basis (excluding Sped Dir who is on 245 day contract). FTE for PD Staff are calculated on 225 day contract basis (excluding PD Director who is on 245 day contract). *These are estimates only. Please be advised the allocations and dollars may change as needs of the districts change.		

Stage III - Implementation

The implementation stage of SIMPL measures how well the supports in the ESU 7 Service Plan are implemented at the district level. This implementation may include:

- Assess participation in the ESU 7 services
- Evaluate the level of implementation for each service
- Log activity for each service

2023-2024 Service Plan Approval

The Levy/Core Services Plan and Cost Estimates were reviewed with the ESU 7 Superintendents on January 24, 2023 and will be reviewed by the ESU 7 Board on February 20, 2023. The Executive Committee recommends schools approve the plan and budget as attached. Each member school is requested to complete this form to document their approval decision by February 10, 2023.

*Forms not returned by that date will be counted as affirmative votes for the proposed plan.

Thank you for your prompt attention to this request as your information will help ESU 7 make decisions regarding staff assignments and budget allocations for the 2023-2024 fiscal year.

 mreed@esu7.org (not shared) [Switch account](#)



* Required

School District *

Your answer

Superintendent Filling out this Form *

Your answer



The above mentioned school district has reviewed the proposed Levy/Core Services Plan and Cost Estimates as recommended by the ESU 7 Superintendents for the 2023-2024 budget year. The choice below indicates the school district's acceptance of this plan:

*

- ☐ Approve
- ☐ Do Not Approve

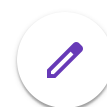
Submit

Clear form

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Google Forms



ESU #7 Speech Services



Board Presentation
February 20th, 2023

ESU #7 Speech Stats

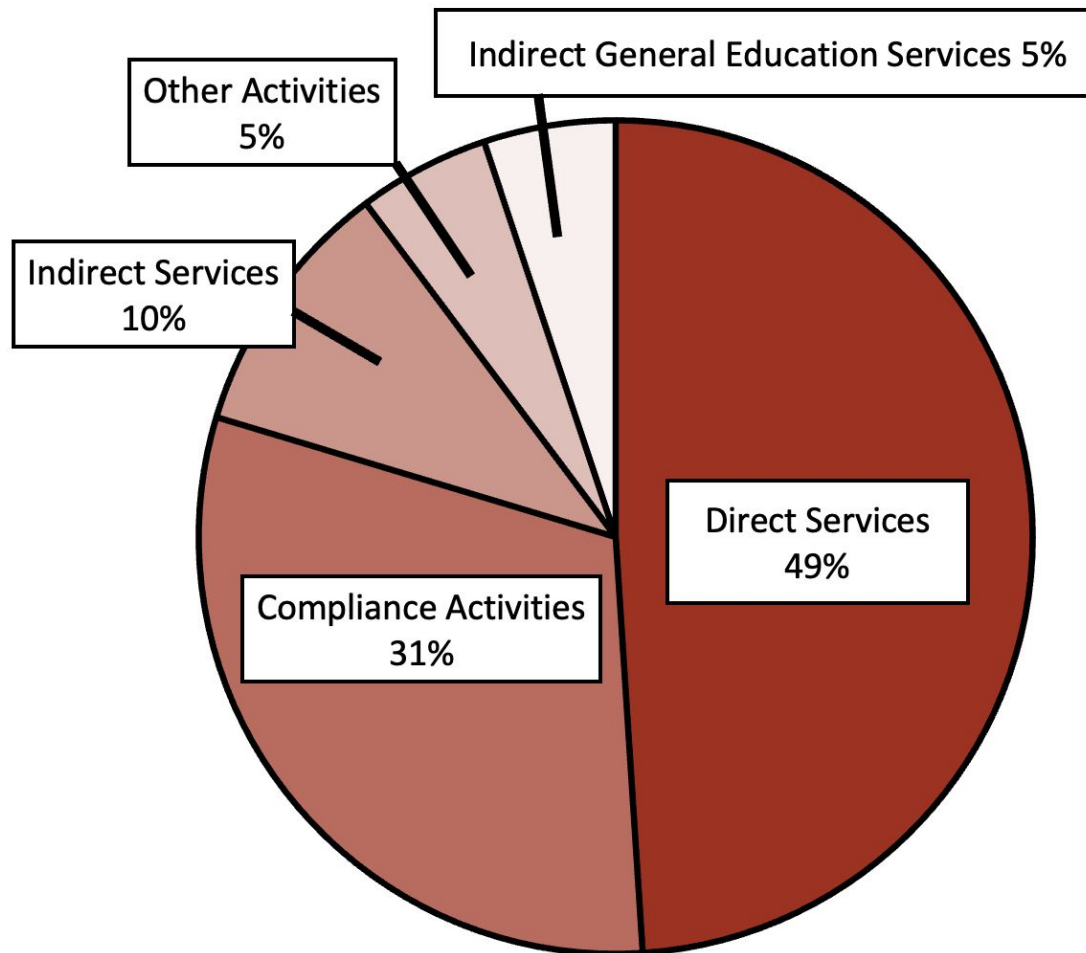
As of December 2022

- Caseload: 354 students + 32 students seen through SAT/RTI
- Schools Served:
 - East Butler 4 days (37/5)
 - High Plains 3 days (24/2/5 ELL)
 - Howells-Dodge 4 days (31/1)
 - Humphrey 5 days (39/16)
 - Schuyler 3.4 SLPs (193/6)
 - St. Edward 3 days (30/2)
- IEP's attended August-December 2022: 256
- MDT's attended August-December 2022: 95
- Dismissals from speech: 23

School Speech-Therapy Treatment Areas

Speech Sound Disorders	Any difficulties producing age-appropriate speech sounds or using typical phonological representation in everyday speech.
Language	Difficulty understanding and using language in a school setting.
Stuttering	Frequent problems with the normal fluency and flow of speech.
Voice	Any deviations from normal voice production that can impact a student's ability to communicate at school.
Social Communication	Difficulties understanding verbal and nonverbal language during social interactions at school.
Feeding/Swallowing	Difficulties feeding or drinking at school.

Snapshot of a Speech Therapists Workload*



Direct Services - Face-to-Face pull out services, services in class, evaluations.

Compliance Activities - attending meetings, completing paperwork & daily service logs, scoring/interpreting evaluations, obtaining parent permissions, traveling between buildings, communicating with team members, completing Medicaid billing.

Indirect Services - writing evaluation reports, lesson plans, student preparation.

Indirect General Education Services - RTI/MTSS activities, pre-referral activities, teacher consultation & attendance in meetings.

Other - District emails & phone calls, scheduling interpreters.

*Data was collected over a week by ESU7 speech-language pathologists in October, 2022.

Questions?

Thank you for your time. It is part of our department goal to share more about our roles and responsibilities with school staff and stakeholders.

Tricia Spieker, ESU #7 SLP Coordinator
(tspieker@esu7.org)





Regular Board of Directors Meeting

Educational Service Unit 7, Oak Room

2657 44th Ave

Columbus, NE 68601-8537

Monday, January 16, 2023 at 5:30 PM

Posted Locations:

- Columbus Telegram Newspaper
 - Columbus Telegram Website
- ESU 7 North Building Front Door

Posted Date: 1/9/2023

Attendance Taken at 5:32 PM.

Bob Arp:	Present
Joyce Baumert:	Present
Marni Danhauer:	Absent
Donald Ellison:	Present
Dan Hoesly:	Present
Dawn Lindsley:	Present
Richard Luebbe:	Present
Jennifer Miller:	Present
Doug Pauley:	Present
Richard Stephens:	Present
Gary Wieseler:	Present
Jack Young:	Present

Present: 11, Absent: 1.

Attendance Update Taken at 5:37 PM.

Marni Danhauer:	Present
-----------------	---------

Present: 12.

1. **Call the Meeting to Order**

LEADERSHIP • SERVICE • SUPPORT

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of the meeting to the public on ESU 7 website www.esu7.org and posted at location of meeting. Notice of this meeting was also given in advance to all members of the Board of Education of Educational Service Unit 7. Availability of the agenda and purpose of the hearing was communicated in the advance notice of the meeting and in the notice to the members of this hearing. All proceedings of the Board of Education of Educational Service Unit 7 were taken while the convened hearing was open to the attendance of the public.

Roll call was taken at 5:31pm
Board President conducted the meeting.

Staff present:

Larianne Polk, Administrator

Linda Shefcyk, Business Manager

Mindy Reed, Secretary to the Board of Directors

Marci Ostmeyer, Professional Development Director

Tami Clay, Special Education Director

1.1. Notification of Open Meetings Law

This meeting has been preceded by reasonable advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the meeting room.

1.2. Roll Call

1.3. Absent Board Members

Recommendation: Discuss, consider and take action to approve the Board member absences.

Approval of Board Member absences as presented Passed with a motion by Jennifer Miller and a second by Jack Young.

Marni Danhauer: Absent

Bob Arp: Yea

Joyce Baumert: Yea

Donald Ellison: Yea

Dan Hoesly: Yea
Dawn Lindsley: Yea
Richard Luebbe: Yea
Jennifer Miller: Yea
Doug Pauley: Yea
Richard Stephens: Yea
Gary Wieseler: Yea
Jack Young: Yea
Yea: 11, Nay: 0, Absent: 1

Board member Marni Danhauer arrived late on Zoom to the Board Meeting.

1.4. Pledge of Allegiance

All members present participated in the Pledge of Allegiance.

2. Approval of Agenda

The sequence of agenda topics is subject to change at the discretion of the Board.

Recommendation: Discuss, consider and take any necessary action to approve agenda as presented.

Agenda as presented Passed with a motion by Dawn Lindsley and a second by Dan Hoesly.

Marni Danhauer: Absent
Bob Arp: Yea
Joyce Baumert: Yea
Donald Ellison: Yea
Dan Hoesly: Yea
Dawn Lindsley: Yea
Richard Luebbe: Yea
Jennifer Miller: Yea
Doug Pauley: Yea
Richard Stephens: Yea
Gary Wieseler: Yea
Jack Young: Yea
Yea: 11, Nay: 0, Absent: 1

3. Welcome Visitors

No visitors present.

4. Public Comment

The Board has the discretion to limit the amount of time set aside for public participation.

Citizens wishing to address the Board on a certain agenda item must complete the Request

to be Heard Document prior to the start of the board meeting. Citizens wishing to present petitions to the Board may do so at this time. However, the Board will only receive the petitions and not act upon them or their contents.

No public comments provided.

5. **Election of Board Officers**

Recommendation: The Administrator will preside over the nomination and electronic election of the Board Officers; and an electronic roll-call vote or ballot will be used during the election after which, the Secretary to the Board will declare the result.

The Administrator will preside over the nomination and electronic election of the Board Officers; and an electronic roll-call vote or ballot will be used during the election after which, the Secretary to the Board will declare the result Passed with a motion by Joyce Baumert and a second by Dan Hoesly.

Marni Danhauer: Absent

Bob Arp: Yea

Joyce Baumert: Yea

Donald Ellison: Yea

Dan Hoesly: Yea

Dawn Lindsley: Yea

Richard Luebbe: Yea

Jennifer Miller: Yea

Doug Pauley: Yea

Richard Stephens: Yea

Gary Wieseler: Yea

Jack Young: Yea

Yea: 11, Nay: 0, Absent: 1

5.1. Election of Board President

Recommendation: Discuss, consider and take any necessary action to elect _____ as President of Board of Education.

Discuss, consider and take any necessary action to elect Doug Pauley as President of Board of Directors Passed with a motion by Richard Stephens and a second by Dan Hoesly.

Bob Arp: Yea

Joyce Baumert: Yea

Marni Danhauer: Yea

Donald Ellison: Yea

Dan Hoesly: Yea

Dawn Lindsley: Yea

Richard Luebbe: Yea

Jennifer Miller: Yea
Doug Pauley: Yea
Richard Stephens: Yea
Gary Wieseler: Yea
Jack Young: Yea
Yea: 12, Nay: 0

Board member Richard Stephens nominated Doug Pauley as President of the Board of Education. There were no other nominations provided.

5.2. Election of Vice President of the Board of Education

Recommendation: Discuss, consider and take any necessary action to elect _____ as Vice President of Board of Education.

Discuss, consider and take any necessary action to elect Jack Young as Vice President of Board of Directors Passed with a motion by Jennifer Miller.

Bob Arp: Yea
Joyce Baumert: Yea
Marni Danhauer: Yea
Donald Ellison: Yea
Dan Hoesly: Yea
Dawn Lindsley: Yea
Richard Luebbe: Yea
Jennifer Miller: Yea
Doug Pauley: Yea
Richard Stephens: Yea
Gary Wieseler: Yea
Jack Young: Yea
Yea: 12, Nay: 0

Board Secretary Jennifer Miller nominated Jack Young as Vice President of the Board of Education. There were no other nominations provided.

5.3. Election of Secretary of Board of Education

Recommendation: Discuss, consider and take any necessary action to elect _____ as Secretary of Board of Education.

Discuss, consider and take any necessary action to elect Jen Miller as Secretary of Board of Directors Passed with a motion by Jack Young.

Bob Arp: Yea

Joyce Baumert: Yea
Marni Danhauer: Yea
Donald Ellison: Yea
Dan Hoesly: Yea
Dawn Lindsley: Yea
Richard Luebbe: Yea
Jennifer Miller: Yea
Doug Pauley: Yea
Richard Stephens: Yea
Gary Wieseler: Yea
Jack Young: Yea
Yea: 12, Nay: 0

Board Vice President Jack Young nominated Jennifer Miller as Secretary of the Board of Education. There were no other nominations provided.

6. **Committees, positions, and designations**

6.1. Select Treasurer to the Board of Education

Recommendation: Discuss, consider and take any necessary action to appoint _____ as Treasurer to the Board of Education.

Discuss, consider and take any necessary action to appoint Linda Shefcyk as Treasurer to the Board of Directors Passed with a motion by Bob Arp and a second by Jennifer Miller.

Bob Arp: Yea
Joyce Baumert: Yea
Marni Danhauer: Yea
Donald Ellison: Yea
Dan Hoesly: Yea
Dawn Lindsley: Yea
Richard Luebbe: Yea
Jennifer Miller: Yea
Doug Pauley: Yea
Richard Stephens: Yea
Gary Wieseler: Yea
Jack Young: Yea
Yea: 12, Nay: 0

Linda Shefcyk was appointed as the Treasurer to the Board of Education.

6.2. Select Recording Secretary to the Board of Education

Recommendation: Discuss, consider and take any necessary action to appoint _____ as Recording Secretary to the Board of Education.

Discuss, consider and take any necessary action to appoint Mindy Reed as Recording Secretary to the Board of Directors Passed with a motion by Donald Ellison and a second by Doug Pauley.

Bob Arp: Yea

Joyce Baumert: Yea

Marni Danhauer: Yea

Donald Ellison: Yea

Dan Hoesly: Yea

Dawn Lindsley: Yea

Richard Luebbe: Yea

Jennifer Miller: Yea

Doug Pauley: Yea

Richard Stephens: Yea

Gary Wieseler: Yea

Jack Young: Yea

Yea: 12, Nay: 0

Mindy Reed was appointed as the Recording Secretary to the Board of Education.

6.3. Select members of Board Committees

Members of the Board will choose Committees to partake in.

2022 Members

Negotiations:

- Jennifer Miller (Chair)
- Richard Luebbe
- Richard Stephens

Budget:

- Gary Wieseler (Chair)
- Jack Young
- Dan Hoesly

Handbook:

- Dawn Lindsley (Chair)
- Joyce Baumert
- Bob Arp

Evaluation:

- Marni Danhauer (Chair)
- Donald Ellison
- Joyce Baumert
- Dawn Lindsley

Discuss, consider and take any necessary action to approve the 2023 Negotiations Committee members as presented Passed with a motion by Jennifer Miller and a second by Dawn Lindsley.

Bob Arp:	Yea
Joyce Baumert:	Yea
Marni Danhauer:	Yea
Donald Ellison:	Yea
Dan Hoesly:	Yea
Dawn Lindsley:	Yea
Richard Luebbe:	Yea
Jennifer Miller:	Yea
Doug Pauley:	Yea
Richard Stephens:	Yea
Gary Wieseler:	Yea
Jack Young:	Yea

Yea: 12, Nay: 0

Discuss, consider and take any necessary action to approve the 2023 Budget Committee members as presented Passed with a motion by Jennifer Miller and a second by Jack Young.

Bob Arp:	Yea
Joyce Baumert:	Yea
Marni Danhauer:	Yea
Donald Ellison:	Yea
Dan Hoesly:	Yea
Dawn Lindsley:	Yea
Richard Luebbe:	Yea
Jennifer Miller:	Yea
Doug Pauley:	Yea
Richard Stephens:	Yea
Gary Wieseler:	Yea
Jack Young:	Yea

Yea: 12, Nay: 0

Discuss, consider and take any necessary action to approve the 2023 Handbook Committee members as presented Passed with a motion by Jennifer Miller and a second by Dan Hoesly.

Bob Arp: Yea

Joyce Baumert: Yea

Marni Danhauer: Yea

Donald Ellison: Yea

Dan Hoesly: Yea

Dawn Lindsley: Yea

Richard Luebbe: Yea

Jennifer Miller: Yea

Doug Pauley: Yea

Richard Stephens: Yea

Gary Wieseler: Yea

Jack Young: Yea

Yea: 12, Nay: 0

Discuss, consider and take any necessary action to approve the 2023 Evaluation Committee members as presented Passed with a motion by Jennifer Miller and a second by Bob Arp.

Bob Arp: Yea

Joyce Baumert: Yea

Marni Danhauer: Yea

Donald Ellison: Yea

Dan Hoesly: Yea

Dawn Lindsley: Yea

Richard Luebbe: Yea

Jennifer Miller: Yea

Doug Pauley: Yea

Richard Stephens: Yea

Gary Wieseler: Yea

Jack Young: Yea

Yea: 12, Nay: 0

The 2023 Committee members are below:

- Negotiations Committee:
 - Board Secretary Jennifer Miller (Chair)
 - Richard Luebbe
 - Richard Stephens
- Budget Committee:
 - Gary Wieseler (Chair)

- Board Vice President Jack Young
- Dan Hoesly
- Dawn Lindsley
- Handbook Committee:
 - Dawn Lindsley (Chair)
 - Joyce Baumert
 - Bob Arp
- Evaluation Committee:
 - Marni Danhauer (Chair)
 - Board Secretary Jennifer Miller
 - Donald Ellison
 - Joyce Baumert

6.4. Designate depository bank(s)

Authorized Depositories, Bonds, Disbursement of Funds requires the ESU 7 Board to annually authorize depositories for ESU 7 Funds. The checking accounts are currently at First National Bank, Columbus. The Board authorizes the Administrator and Board Treasurer to contact banks in the ESU area to invest money at the best rate.

Discuss, consider and take any necessary action to authorize First National Bank, Columbus as the depository bank, as presented Passed with a motion by Gary Wieseler and a second by Jack Young.

Jennifer Miller:	Nay
Bob Arp:	Yea
Joyce Baumert:	Yea
Marni Danhauer:	Yea
Donald Ellison:	Yea
Dan Hoesly:	Yea
Dawn Lindsley:	Yea
Richard Luebbe:	Yea
Doug Pauley:	Yea
Richard Stephens:	Yea
Gary Wieseler:	Yea
Jack Young:	Yea
Yea: 11, Nay: 1	

First National Bank, Columbus was nominated as the depository bank.

6.5. Designate Newspapers of Record

The Columbus Telegram is a newspaper of general circulation in all counties in the ESU 7 Area. Legal Notices as required will be reported in the Columbus Telegram.

Discuss, consider and take any action necessary to designate the Columbus Telegram as the ESU 7 newspaper of record Passed with a motion by Bob Arp and a second by Dawn Lindsley.

Bob Arp: Yea
Joyce Baumert: Yea
Marni Danhauer: Yea
Donald Ellison: Yea
Dan Hoesly: Yea
Dawn Lindsley: Yea
Richard Luebbe: Yea
Jennifer Miller: Yea
Doug Pauley: Yea
Richard Stephens: Yea
Gary Wieseler: Yea
Jack Young: Yea
Yea: 12, Nay: 0

Columbus Telegram was nominated as the ESU 7 newspaper of record.

7. **Consent Agenda**

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

If any Board member wishes to discuss an item, it must be removed from the consent agenda at which time the remaining items will be acted upon.

Consent Agenda Includes:

- Minutes from the previous meeting(s)
- Presentation of the bills
- Policy review with no recommended changes
- Other routine agenda items

Recommendation: Discuss, consider and take any action necessary to approve the consent agenda as presented.

Consent agenda as presented Passed with a motion by Donald Ellison and a second by Jennifer Miller.

Bob Arp: Yea
Joyce Baumert: Yea
Marni Danhauer: Yea
Donald Ellison: Yea

Dan Hoesly: Yea
Dawn Lindsley: Yea
Richard Luebbe: Yea
Jennifer Miller: Yea
Doug Pauley: Yea
Richard Stephens: Yea
Gary Wieseler: Yea
Jack Young: Yea
Yea: 12, Nay: 0

7.1. Minutes

This is a consent item.

7.2. Presentation of Bills #75432 through #75581 totaling \$791,599.85

The summary of bills for the current month total:\$791,599.85 - Bills #75432 through #75581

Inservice bills total: \$0

	Amount	Vendor	Description
75453	\$23,232.00	Daktech Computers	School Technology Flow Through

This is a consent item.

7.3. Excess Lodging and Meals

Excess Lodging and Meals:The Admin Dept and Board have travel excesses while attending the 2022 AESA Annual Conference in Atlanta, GA, November 29-December 1.

Excess for lodging and meals:

- 2022 AESA Annual Conference (Atlanta, GA: November 19-December 1, 2022)
 - Joyce Baumert - \$74.08

This is a consent item.

7.4. Reading of Article I, Section 1, F Unit Calendar

This is a consent item.

7.5. Reading of Article I, Section 3, B Filling Vacancies

This is a consent item.

7.6. Reading of Article I, Section 3, E Oath of Office

This is a consent item.

7.7. Reading of Article I, Section 3, F Code of Ethics for Board Members

This is a consent item.

7.8. Reading of Article I, Section 4, A Officer Positions

This is a consent item.

7.9. Reading of Article I, Section 4, B President

This is a consent item.

7.10. Reading of Article I, Section 4, C Vice President

This is a consent item.

7.11. Reading of Article I, Section 4, D Secretary

This is a consent item.

7.12. Reading of Article I, Section 4, E Treasurer

This is a consent item.

7.13. Reading of Article I, Section 4, F Recording Secretary

This is a consent item.

7.14. Reading of Article I, Section 5, A Committees

This is a consent item.

7.15. Reading of Article I, Section 5, C Temporary Committees

This is a consent item.

7.16. Reading of Article I, Section 5, D Committee Operations

This is a consent item.

7.17. Mileage Reimbursement Rate

The IRS Mileage rate for 2023 is \$0.655 per mile.

Article III, Section 4, D: Coffee Act Policy (Reimbursable Expenses)

Reimbursement of Expenses. The ESU will pay the registration costs, tuition costs, fees or charges for attendance by Board members at such approved functions. The ESU will pay mileage at the rate allowed by law (that is, the rate established by the Department of Administrative Services) or actual travel expense if travel is authorized by commercial or charter means. The ESU will pay meals and lodging at a rate not exceeding the applicable federal rate unless a fully itemized claim is submitted substantiating the costs actually incurred in excess of such rate and such additional expenses are expressly approved by the Board.

For employees and volunteers, the ESU will pay costs and make reimbursements in the same manner as provided above for Board member attendance, unless otherwise established by policy, Board action, contract, or negotiated agreement.

7.18. Annual SPARQ Data Solution Dues

The amount for the 2023-2024 SPARQ dues is: \$2,600.00.

This is a consent item.

8. January 2023 Board Spotlight - Professional Development

Professional Development Coordinator Kendra Gustafson will present the Professional Development Spotlight to the Board.

Professional Development Coordinator Kendra Gustafson, presented the Professional Development spotlight. The questions below were asked during the presentation:

- What does a school MTSS team look like?
 - Team usually includes Administration, Teachers, Special Education, Counselor
- Does the MTSS team work with groups of students or individuals?
 - Both, depending on the situation.

9. Treasurer's Report

Review the breakdown of the Treasurer's Report

Discuss, consider and take any action necessary to approve the Treasurer's Report as presented. Passed with a motion by Jennifer Miller and a second by Gary Wieseler.

Bob Arp: Yea

Joyce Baumert: Yea

Marni Danhauer: Yea

Donald Ellison: Yea

Dan Hoesly: Yea

Dawn Lindsley: Yea
Richard Luebbe: Yea
Jennifer Miller: Yea
Doug Pauley: Yea
Richard Stephens: Yea
Gary Wieseler: Yea
Jack Young: Yea
Yea: 12, Nay: 0

10. Board Code of Ethics and Oath of Office

Annually, Board Members participate in the Oath of Office and sign their Code of Ethics.

I, _____, do solemnly swear that I will support the Constitution of the United States and the Constitution of the State of Nebraska, against all enemies, foreign and domestic; that I will bear true faith and allegiance to the same; that I take this obligation freely and without mental reservations, or for purpose or evasions; and that I will faithfully and impartially perform the duties of the office of member of the Board of Educational Service Unit No. 7, according to law, to the best of my ability. And I do further swear that I do not advocate, nor am I a member of any political party or organization that advocates the overthrow of the government of the United States or this State by force or violence; and that during such time that I am in this position I will not advocate nor become a member of any political party or organization that advocates the overthrow of the government of the United States or this State by force or violence. So help me God.

All members recited the Oath of Office and signed the Oath of Office. All board members participated in a Code of Ethics activity.

11. Dissemination of Conflict of Interest Forms

Annually, Conflict of Interest and Code of Ethics forms will be disseminated to the Board for signature.

The Conflict of Interest form was given to all Board members.

12. ESU 7 2023-2024 General Calendar

Recommendation: Discuss, Consider and take any necessary action to approve the ESU 7 2023-2024 General Calendar as presented.

Discuss, Consider and take any necessary action to approve the ESU 7 2023-2024 General Calendar as presented Passed with a motion by Richard Stephens and a second by Gary Wieseler.

Bob Arp: Yea
Joyce Baumert: Yea
Marni Danhauer: Yea
Donald Ellison: Yea
Dan Hoesly: Yea
Dawn Lindsley: Yea
Richard Luebbe: Yea

Jennifer Miller: Yea

Doug Pauley: Yea

Richard Stephens: Yea

Gary Wieseler: Yea

Jack Young: Yea

Yea: 12, Nay: 0

13. Coordinating Agency for ESU 7 Special Education Cooperative

ESU 7 continues to serve as the coordinating agency for the ESU 7 Special Education Cooperative for 2023-2024.

Discuss, consider and take any action necessary for ESU 7 to continue to serve as the coordinating agency for the ESU 7 Special Education Cooperative for 2023-2024 Passed with a motion by Donald Ellison and a second by Jack Young.

Bob Arp: Yea

Joyce Baumert: Yea

Marni Danhauer: Yea

Donald Ellison: Yea

Dan Hoesly: Yea

Dawn Lindsley: Yea

Richard Luebbe: Yea

Jennifer Miller: Yea

Doug Pauley: Yea

Richard Stephens: Yea

Gary Wieseler: Yea

Jack Young: Yea

Yea: 12, Nay: 0

14. Board Self-Assessment Analysis

Administrator Polk will provide an analysis for the Board.

Have February Work Session at 5:00pm to end at 5:30pm before the February Board Meeting. Passed with a motion by Doug Pauley and a second by Joyce Baumert.

Bob Arp: Nay

Joyce Baumert: Yea

Marni Danhauer: Yea

Donald Ellison: Yea

Dan Hoesly: Yea

Dawn Lindsley: Yea

Richard Luebbe: Yea

Jennifer Miller: Yea

Doug Pauley: Yea

Richard Stephens: Yea

Gary Wieseler: Yea

Jack Young: Yea

Yea: 11, Nay: 1

Administrator Polk explained the color coding at the top of the attached Assessment Summary. On a scoring scale, Needs Improvement is 0, Basic is 1, Proficient is 2, and Distinguished is 3. The goal is to be scored in "Proficient" most of the time. Scores in "Distinguished" and "Basic" are expected occasionally.

Board President Doug Pauley recommended to have a Board Work Session in February before the regularly scheduled board meeting. Director Marci Ostmeyer will facilitate the Board Work Session.

15. **Administrator's Report General**

- ESUCC Update
- Professional Development Report - Director Ostmeyer
 - External Visits - Visits will be March 28-30, 2023. Continuous Improvement Team Chair Director Ostmeyer will provide an update.
- Special Education Report - Director Clay
- Technology Report - Director Ellsworth
- Mileage:
 - Reimbursement for Conferences - After each conference or combined at the end of the year?
 - Increased IRS rate
- Upcoming Events
 - NASB Legislative Issues Conference (Lincoln) January 22-23, 2023

Administrator Polk reviewed the attached ESUCC update. Administrator Polk will provide at least one slide update every month during the board meetings. The Nebraska Cybersecurity Network Committee had their first meeting on Friday, January 13, 2023. Administrator Polk is the President of the committee.

Director Ostmeyer provided the Professional Development report. The External Team is scheduled to come at the end of March. There will be a narrative prepared for the External Visit, prior to the March dates. The service planning for the 2023-2024 academic year has been completed with the Superintendents. Continuous Improvement and MTSS are number one and two in terms of service need. In the Production Department, Director Ostmeyer is exploring what kind of staffing will be needed. The cost of materials continues to increase.

Director Clay provided the Special Education report. Director Clay and her team are working on developing projections for next year. Special Education Professional Development is being requested for services next year. Director Clay is looking on hiring two Speech Language Pathologists, one School Psychologist, and three Licensed Mental Health Specialists based on projections. Director Clay would like to hire another Cen7ter

Teacher for next year. Director Clay is working with 18 of the 19 schools on the IDEA amendments.

15.1. Goal Update

Goals - Attached for your Review

- Goal 1:
 - Reminder: The June 2023 Board Meeting has been moved to Tuesday, June 20, 2023 at 4:00pm
 - Board Orientation Manual has been printed off for each board member.
- Goal 2:
 - Chart attached.
 - Board members who have a * behind their name indicate events that have not taken place as of yet but have been registered for.
- Goal 3:
 - School District Board Meetings Completed:
 - David City - 10/10/2022
 - Osceola - 10/10/2022
 - East Butler - 10/12/2022
 - Boone Central - 11/14/2022
 - High Plains - 1/9/2023
 - School District Board Meeting confirmed:
 - Fullerton Public Schools - February 13th at 5:30pm
 - Director Dan Ellsworth to attend.
 - Board Secretary Jen Miller to attend?
 - Clarkson Public Schools - March 8th or 15th at 6:00pm (will confirm after Clarkson Feb Board Meeting)
 - Administrator Polk to attend
 - Board President Doug Pauley or Board Member Gary Wieseler to attend?
 - Central City Public Schools - March 20th at 8:00pm
 - Director Ostmeyer to attend
 - Marni Danhauer to attend?

Board Secretary Jennifer Miller will not be available to attend the Fullerton Public Schools Board Meeting, so board member Richard Stephens volunteered to attend in her place. Director Ellsworth will be going to the Fullerton Public Schools Board Meeting.

Board member Gary Wieseler will attend the Clarkson Public School Board Meeting with Administrator Polk.

Board member Marni Danhauer will attend the Central City Public School Board Meeting with Director Ostmeyer.

15.2. Services Update SIMPL Update

Items inside this item include visit updates, quarterly report, director reports, etc.

15.3. Facilities Update

The Administrator will provide a facilities update during this item.

- Learning Academy Kitchen Update
- Reception Office Restructure

Director Clay provided an update on the Learning Academy kitchen. The plumbing has been started. The cabinets were installed last week. The kitchen should be finished by the February board meeting.

Administrator Polk explained the need for the reception office restructure. There have been three support staff who have left and their positions have not been filled. This new position will be receptionist and Administrative Department secretary. Posting will be made available next week.

15.4. Personnel

- New Hire
 - Devon Gronenthal - Boone Central District Technology Coordinator. Devon Gronenthal accepted the position and will start with ESU 7 on Jan. 18th. Devon is a graduate from Humphrey and currently works for a bank in Norfolk. He also has experience working for Strobel Manufacturing in Clarks.
- Resignation
 - James Lee - High Plains District Technology Coordinator. Last day of work was January 6, 2023.

All Classified/Non Cert Hires and Resignations under this item. Not an action item.

15.5. Legislative Update

During this item, the Administrator will provide a Legislative Update to members of the Board.

Administrator Polk reviewed the attached legislative update. If there are any bills of interest to any of the board members, Administrator Polk recommended the board member talk with her about the bill of interest.

16. **Committee Reports**

16.1. Administrator Evaluation Committee Report

A report of activities from the Administrator Evaluation Committee will be given during this item. Administrator Evaluation Committee: Marni Danhauer, Dawn Lindsley, Donald Ellison, and Joyce Baumert.

Evaluation Timeline:

- **August:** Evaluation Committee to meet in September to go through comments and create a summary. Larianne will meet with the Evaluation Committee chair.
- **September:** Full Board is provided a copy of the Administrator Evaluation
- **October:** Administrator sends digital evaluation and evaluation resources to the Evaluation Committee Chair in the first week of October. The chair then forwards on to full Board for completion by October Board Meeting. Administrator completes Evaluation Tool as self-assessment and sends to Evaluation Committee on or before October 31.
- **November:** Committee Chair will send the completed Administrator self-assessment to full Board after November 1. Evaluation Committee compiles results of full Board completed evaluations prior to the November Board Meeting.
- **December:** Evaluation Committee meets prior to December Board Meeting to review with Administrator the results of evaluation. Report to full Board in December Board Meeting following Closed Session requirements with Administrator present.
- **January:** Confirm Evaluation Committee members. Administrator provides Evaluation Committee with goals and shares with Board at January Board Meeting. Administrator Evaluation Committee Chairperson Marni Danhauer sent a summary of the evaluation to the rest of the board members. Nine of the twelve board members responded to the evaluation. The results of the evaluation were very positive. Chairperson Danhauer met with Administrator Polk and discussed the evaluation results.

16.2. Negotiations Committee Report

Reports of activities and discussions from the Negotiations Committee will take place during this item.

- Negotiations Survey Data

The Negotiations Committee meeting will start at 4:00pm in February.

17. Adjournment

Meeting adjourned at 7:40pm.

Minutes respectfully submitted by Mindy Reed, Recording Secretary to the ESU 7 Board.

A/P Summary Check Register

FPREG01A

Bank	Check No	Amount	Date	Vendor	Type
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10	00075583	13.15	02/20/23	10013 ACE HARDWARE	C
10	00075584	95.24	02/20/23	13048 ALAINE BUCKINGHAM	C
10	00075585	74.00	02/20/23	190428 ALMQUIST MALTZAHN GALLOWAY & LUTH PC	C
10	00075586	130.00	02/20/23	190428 ALMQUIST, MALTZAHN, GALLOWAY & LUTH, PC	C
10	00075587	564.64	02/20/23	10391 AMAZON	C
10	00075588	9,092.59	02/20/23	10391 AMAZON	C
10	00075589	7,654.42	02/20/23	10391 AMAZON CAPITAL SERVICES	C
10	00075590	531.21	02/20/23	120155 AMY J SLAMA	C
10	00075591	648.45	02/20/23	130180 AMY MAZANKOWSKI	C
10	00075592	100.00	02/20/23	10676 ANTELOPE COUNTY CLERK	C
10	00075593	6,627.00	02/20/23	10681 APPLE COMPUTER INC.	C
10	00075594	320.00	02/20/23	388 APPLIED CONNECTIVE TECHNOLOGIES	C
10	00075595	575.00	02/20/23	10799 ASCD	C
10	00075596	120.00	02/20/23	20428 BOONE CENTRAL SCHOOLS	C
10	00075597	404.01	02/20/23	20841 BOONE CO ELECTION OFFICE	C
10	00075598	27.77	02/20/23	8400 BRIAN EVANS	C
10	00075599	48.19	02/20/23	6700 BROOKE KAVAN	C
10	00075600	100.00	02/20/23	21115 BUTLER CO CLERK	C
10	00075601	1,037.92	02/20/23	30039 CAPITAL ONE-POLK	C
10	00075602	5,197.70	02/20/23	30039 CAPITAL ONE-POLK	C
10	00075603	6,190.64	02/20/23	30039 CAPITAL ONE-POLK	C
10	00075604	573.89	02/20/23	1996 CASEY'S MAIL SERVICE LLC	C
10	00075605	29,181.43	02/20/23	8940 CENTRAL NE REHAB SERVICES	C
10	00075606	360.00	02/20/23	40702 CHERYL DROZD	C
10	00075607	325.17	02/20/23	30550 CITY OF COLUMBUS WATER & SANIT	C
10	00075608	44,370.00	02/20/23	30628 CLOSE UP FOUNDATION C/O BURKE & HERBERT	C
10	00075609	1,968.00	02/20/23	31029 COLUMBUS PUBLIC SCHOOLS LUNCH FUND	C
10	00075610	107.25	02/20/23	31050 COLUMBUS TELEGRAM THE	C
10	00075611	299.00	02/20/23	31218 COMPUTER HARDWARE, INC	C
10	00075612	1,303.52	02/20/23	6165 CONNECTWISE CONTROL	C
10	00075613	445.00	02/20/23	11118 CONTINUED.COM LLC	C
10	00075614	513.35	02/20/23	4812 CUBBY'S CENEX	C
10	00075615	16,401.84	02/20/23	40725 EAKES OFFICE SOLUTIONS	C
10	00075616	670,227.83	02/20/23	50825 ED SERVICE UNIT 7-PAYROLL	C
10	00075617	1,014.35	02/20/23	230292 EMS LINQ INC.	C
10	00075618	2,243.31	02/20/23	50595 ENGINEERED CONTROLS	C
10	00075619	60.78	02/20/23	7560 ESI	C
10	00075620	121.54	02/20/23	7560 ESI HOSTED SERVICES	C
10	00075621	335.61	02/20/23	50640 ESU 1	C
10	00075622	8,850.68	02/20/23	50645 ESU 2	C
10	00075623	667.00	02/20/23	50735 ESU 9	C
10	00075624	40.00	02/20/23	50652 ESUCC	C
10	00075625	329.00	02/20/23	5533 FAS-BREAK WINDSHIELD REPAIR	C
10	00075626	84.19	02/20/23	60056 FIRST NATIONAL BANK COLUMBUS	C
10	00075627	148.92	02/20/23	13684 FLEETCOR TECHNOLOGIES, INC	C
10	00075628	1,823.00	02/20/23	60800 FULLERTON PUBLIC SCHOOL	C
10	00075629	293.29	02/20/23	70060 GENE STEFFY FORD	C
10	00075630	318.90	02/20/23	7013 GREAT PLAINS COMMUNICATIONS	C
10	00075631	734.00	02/20/23	80147 HAMPTON INN	C
10	00075632	991.02	02/20/23	11460 HAYLEY MURPHY	C
10	00075633	499.04	02/20/23	80543 HOMETOWN LEASING	C
10	00075634	800.00	02/20/23	1503 HOUGHTON MIFFLIN HARCOURT	C
10	00075635	899.39	02/20/23	80880 HY-VEE	C
10	00075636	98.00	02/20/23	12203 HOLIDAY INN EXPRESS & SUITES	C

A/P Summary Check Register

FPREG01A

Bank	Check No	Amount	Date	Vendor	Type
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10	00075638	18.21	02/20/23	353 JILLIAN SCHMIDT	C
10	00075639	3,076.20	02/20/23	6319 JOURNEYED.COM, INC.	C
10	00075640	605.01	02/20/23	260092 JUDY A ZADINA	C
10	00075641	895.00	02/20/23	12424 KASEYA US LLC	C
10	00075642	117.00	02/20/23	110235 KIDDIE CAB	C
10	00075643	100.00	02/20/23	11738 KIM RUGER	C
10	00075644	105.00	02/20/23	4839 KSB SCHOOL LAW	C
10	00075645	310.00	02/20/23	3352 LAKEFRONT SPRINKLERS & RETAINING WALLS	C
10	00075646	1,291.32	02/20/23	120129 LAKEVIEW COMMUNITY SCHOOLS	C
10	00075647	123.14	02/20/23	6718 LAURA PLAS	C
10	00075648	1,398.79	02/20/23	120223 LEIGH COMMUNITY SCHOOLS	C
10	00075649	15.51	02/20/23	120314 LINCOLN JOURNAL STAR	C
10	00075650	1,500.00	02/20/23	12726 LINEWIZE (FAMILY ZONE)	C
10	00075651	785.13	02/20/23	40545 LISA DURANSKI	C
10	00075652	2,190.48	02/20/23	120550 LOUP POWER DIST	C
10	00075653	120.52	02/20/23	13749 LUCIA DELAS NIEVES ROMERO BARRERA	C
10	00075654	200.00	02/20/23	130056 MADISON COUNTY CLERK	C
10	00075655	140.00	02/20/23	130060 MADISON HIGH SCHOOL	C
10	00075656	97.65	02/20/23	130070 MAILBOX THE	C
10	00075657	83.06	02/20/23	5410 MARK BRADY	C
10	00075658	3,021.52	02/20/23	120396 MATHESON-LINWELD	C
10	00075659	90.91	02/20/23	130378 MENARDS	C
10	00075660	850.00	02/20/23	10499 MICHELLE RUIPER	C
10	00075661	1,629.00	02/20/23	140063 NASB ALICAP	C
10	00075662	2,765.00	02/20/23	140066 NE ASSOC OF SCHOOL BOARDS	C
10	00075663	30.00	02/20/23	140460 NEBRASKA DEPT OF EDUCATION	C
10	00075664	156.18	02/20/23	140475 NEBRASKA NOTARY ASSOC.	C
10	00075665	244.00	02/20/23	12602 NEBRASKA STATE FIRE MARSHAL AGENCY	C
10	00075666	142.81	02/20/23	140570 NEBRASKA TECHNOLOGY & TELECOM.	C
10	00075667	80.00	02/20/23	140525 NRCSA	C
10	00075668	4,268.14	02/20/23	150290 O'NEILL PUBLIC SCHOOLS	C
10	00075669	140.00	02/20/23	12122 ONE SOURCE THE BACKGROUND CHECK COMPANY	C
10	00075670	130.00	02/20/23	160033 PALMER PUBLIC SCHOOL	C
10	00075671	2,500.00	02/20/23	13820 PATTY'S PRIMARY SONGS	C
10	00075672	422.94	02/20/23	80130 PEARSON ASSESSMENT-USE ONLY	C
10	00075673	451.28	02/20/23	160095 PERRYGUTHERY HAASE & GESSFORD P.C.L.L.	C
10	00075674	220.50	02/20/23	5240 PITSCO EDUCATION	C
10	00075675	46.47	02/20/23	160450 PIZZA RANCH	C
10	00075676	589.08	02/20/23	160493 PLATTE COUNTY ELEC COMM	C
10	00075677	194.55	02/20/23	160672 PRESTO-X	C
10	00075678	32.83	02/20/23	170029 QUALITY SOUND	C
10	00075679	100.00	02/20/23	21001 RACHEL BURGESS	C
10	00075680	349.90	02/20/23	120140 RAMSEY SOLUTIONS	C
10	00075681	3,520.00	02/20/23	12084 RELIANT IT SOLUTIONS	C
10	00075682	7,300.00	02/20/23	180493 ROMANS WIEMER & ASSOC. CPA'S	C
10	00075683	455.00	02/20/23	20250 RUTT'S HEATING & AIR	C
10	00075684	484.05	02/20/23	30268 SANDY CERNY	C
10	00075685	292.42	02/20/23	180855 SAPP BROS. COLUMBUS	C
10	00075686	1,234.13	02/20/23	981 SARAH WACHA	C
10	00075687	4,545.36	02/20/23	190164 SCHUYLER COMMUNITY SCHOOLS	C
10	00075688	120.52	02/20/23	11061 SHANNA GRIFFITH	C
10	00075689	99.17	02/20/23	3573 SHANNON GARCIA	C
10	00075690	624.87	02/20/23	8524 SHAYNA CEPEL	C
10	00075691	1,200.00	02/20/23	9989 SHAYNE MCGUIRE	C

A/P Summary Check Register

FPREG01A

Bank	Check No	Amount	Date	Vendor	Type
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10	00075694	1,087.01	02/20/23	191085 SUPER SAVER	C
10	00075695	2,038.24	02/20/23	140691 THE HOME DEPOT PRO	C
10	00075696	250.00	02/20/23	200481 TRI-STATE LAW CONFERENCE/TAESE	C
10	00075697	112.25	02/20/23	200606 U & I SANITATION	C
10	00075698	1,179.36	02/20/23	10320 VERIZON WIRELESS	C
10	00075699	172.23	02/20/23	230049 WALMART (SPED)	C
10	00075700	270.00	02/20/23	230195 WAYNE COMM. SCHOOLS	C
10	00075701	238.53	02/20/23	230249 WEST POINT PUBLIC SCHOOLS	C
10	00075702	79.91	02/20/23	230275 WHEELER CENTRAL SCHOOL	C
10	00075703	2,870.76	02/20/23	13420 WOODRIVER ENERGY LLC	C
10	00075704	201.34	02/20/23	240450 YORK COUNTY CLERK	C
10	00075705	844.52	02/20/23	10510 ABBY PFISTER	A
10	00075706	886.15	02/20/23	12629 ABIGAIL FOCHT	A
10	00075707	654.35	02/20/23	13897 ADILENE PEREZ	A
10	00075708	1,802.25	02/20/23	190945 Stuthman Enterprises LLC	A
10	00075709	57.05	02/20/23	10030 ANA KAREN GARCIA MEDINA	A
10	00075710	328.81	02/20/23	1082 ANGEL MAYBERRY	A
10	00075711	175.54	02/20/23	40709 ANN DUBAS	A
10	00075712	550.21	02/20/23	990 BRANDY ROSE	A
10	00075713	86.46	02/20/23	13528 CARA NEESEN	A
10	00075714	1,050.41	02/20/23	5967 CASSANDRA RUTH	A
10	00075715	442.78	02/20/23	9512 CASSIE KRINGS	A
10	00075716	431.19	02/20/23	13510 CHRISTINA HANCOCK	A
10	00075717	100.00	02/20/23	230304 CINDY WIESER	A
10	00075718	1,223.54	02/20/23	180474 DARLENE RODRIGUEZ	A
10	00075719	922.24	02/20/23	10529 DAVID VANDERHEIDEN	A
10	00075720	377.28	02/20/23	14001 DEVON GRONENTHAL	A
10	00075721	299.34	02/20/23	60033 ELISSA HEIBEL	A
10	00075722	100.00	02/20/23	9822 ELIZABETH LAWRENCE	A
10	00075723	362.87	02/20/23	7099 HALEY KUNZE	A
10	00075724	1,016.56	02/20/23	20135 ISaura BARRETO	A
10	00075725	311.78	02/20/23	8559 JACLYN TERNUS	A
10	00075726	292.57	02/20/23	11223 JILL WIELGUS	A
10	00075727	767.66	02/20/23	8540 JOLYNN KAHLANDT	A
10	00075728	818.10	02/20/23	11932 JOSH ARIAS	A
10	00075729	341.91	02/20/23	6459 KAISE RECEK	A
10	00075730	85.15	02/20/23	100521 KRIS JOHNSON	A
10	00075731	152.38	02/20/23	160636 LARIANNE POLK	A
10	00075732	714.61	02/20/23	13480 LETISHIA KLEINSCHMIT	A
10	00075733	150.00	02/20/23	190385 LINDA SHEFCYK	A
10	00075734	669.41	02/20/23	13471 LINDSEY CLAREY	A
10	00075735	148.65	02/20/23	13340 LINDY EBERLE	A
10	00075736	550.63	02/20/23	190434 LORI SIMANEK	A
10	00075737	2,776.17	02/20/23	13986 LYNNE WEBSTER	A
10	00075738	1,216.34	02/20/23	11797 MARIA RODRIGUEZ	A
10	00075739	463.75	02/20/23	11479 MEGAN WELCH	A
10	00075740	207.64	02/20/23	4650 MELINDA VELECELA	A
10	00075741	555.44	02/20/23	12246 MERRIDIE KAUP	A
10	00075742	708.72	02/20/23	12254 MOLLIE MORROW	A
10	00075743	573.13	02/20/23	8788 NATHALIE VARGAS	A
10	00075744	369.42	02/20/23	13498 RACHEL BECK	A
10	00075745	372.04	02/20/23	5983 RACHEL GARNER	A
10	00075746	91.37	02/20/23	10375 RONELLE JACKSON	A

A/P Summary Check Register

FPREG01A

Bank	Check No	Amount	Date	Vendor	Type
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10	00075748	888.18	02/20/23	130708 SHARON M BROWN	A
10	00075749	671.82	02/20/23	10740 SHELLI EICKMEIER	A
10	00075750	399.25	02/20/23	12165 STEPHANIE FOREMAN	A
10	00075751	572.91	02/20/23	11436 TAMRA CLAY	A
10	00075752	931.20	02/20/23	13536 TERI OPFER	A
10	00075753	134.93	02/20/23	10774 TRICIA SPIEKER	A
10	00075754	85.15	02/20/23	70018 VANESSA GASCON-GUARCAS	A
10	00075755	846.70	02/20/23	230361 WENDY WOLFE	A
10	00075756	931.85	02/20/23	10545 YARIBEY RODRIGUEZ	A

Total Bank No 10

922,948.56

Total Manual Checks	.00
Total Computer Checks	893,222.00
Total ACH Checks	29,726.56
Total Other Checks	.00
Total Electronic Checks	.00
Total Computer Voids	.00
Total Manual Voids	.00
Total ACH Voids	.00
Total Other Voids	.00
Total Electronic Voids	.00

Grand Total

922,948.56

Number of Checks

175

Batch Yr	Batch No	Amount
23	000267	670,227.83
23	000270	65,320.68
23	000273	94,552.70
23	000276	92,847.35

Article I, Section 1, F Unit Calendar

It shall be the responsibility of the Administrator to develop the ESU calendar for recommendation, approval, and adoption by the Board annually. The Educational Service Unit 7 Board of Directors **Education** by the May meeting, will adopt a Unit calendar for the following year.

The Board may amend the official ESU calendar when the Board considers the change to be in the best interest of the ESU's service plan.

Legal Reference:	§
Date of Revision:	May 18, 2020 February 20, 2023
Date(s) of Review:	January 17, 2022 January 16, 2023

Article I, Section 2, B Duties and Function of the Board

The Board functions as a policy-forming and legislative body, and in some circumstances, as a quasi-judicial body. The general duties and functions of the Board are as follows:

1. Policies: Adopt policies governing the organization and operation of the ESU that are appropriate to serve the role and mission of ESU 7 and meet requirements of law. The Board policies will be available for review upon request at the administrative office of the ESU. The Board may act to suspend policies for a specified purpose and limited time by a majority vote of the Board.
2. Personnel: Appoint and fix the compensation and duties of the Administrator and evaluate the Administrator's performance. The method for selecting the Administrator shall be determined by the Board and may include the use of Administrator Selection Services or committee(s) created by the Board for the sole purpose of identifying candidates for the position. With the advice of the Administrator, the Board shall also employ and fix the compensation and duties of professional staff and delegates this authority for classified staff to the Administrator. The Board shall be responsible for taking action on certain personnel grievances and personnel contracts required pursuant to law or Board policy.
3. Budget: Provide for the preparation and adoption of the annual budget for the operations of the ESU, which shall include an itemized list of contemplated expenditures and expected revenue.
4. Services: Exercise final authority with regard to the determination of services to be provided to member school districts and contracted services to be provided to other schools or entities. The Board shall determine the participation of the ESU in providing supplementary educational services.
5. Purchases and Contracts: Approve purchases and contracts for which Board action is required pursuant to law or Board policy.
6. Audit: Cause a complete and comprehensive annual audit to be made of the books, accounts, records, and affairs of the ESU. The audits shall be conducted annually, except that the Auditor of Public Accounts may determine an audit of less frequency to be appropriate but not less than once in any three-year period. The Board may contract with the Auditor of Public Accounts or select a licensed public accountant or certified public accountant or firm of such accountants to conduct the audit and shall be responsible for the cost of the audit pursuant to the contract. Such audit shall be Title IX conducted in the same manner as audits of county officers. The original copy of the audit shall be filed in the office of the Auditor of Public Accounts.

7. Fulfill Mission: Take any other lawful and appropriate action to fulfill the ESU's mission.

Legal Reference:	§§ 79-1217 to 79-1224, § 79-1229 NDE Rule 84, section 3.04F
Related Policy/Policies	IV.1.A: Recruitment and Selection IV.II.C: Hiring, Assignment, and Dismissal
Date of Adoption:	January 15, 2018
Date(s) of Review:	November 16, 2020 December 21, 2020 February 21, 2022 February 20, 2023

Article I, Section 3, C Role of Individual Board Members

The role of individual Board members is to express their position by voting on issues presented at duly called meetings of the Board. The Board of ESU 7 functions only when it takes official action at a duly called meeting of the Board. Individual Board members and individual Board officers cannot bind ESU 7 or its Board to a contract or obligation and may not speak on behalf of the Board except when acting upon specific authority given by the Board.

Legal Reference	<i>Busboom v. Southeast Nebraska Technical Community College</i> , 194 Neb. 448 (1975); <i>Markay v. School District No. 18</i> , 58 Neb. 479 (1899)
Date of Adoption	January 15, 2018
Date(s) of Review:	September 13, 2021 February 21, 2022 February 20, 2023

Article I, Section 3, D Orientation of New Board Members

The Board and the administrative staff will be available to assist each new member-elect to understand the Board's functions, policies and procedures and operations of ESU 7 both before and after the member takes office. Each member-elect will be:

1. Given selected material on the functions of the Board and ESU 7.
2. Invited to meet with the Administrator and other administrative personnel to discuss services they perform.
3. Invited to attend Board meetings.
4. Given copies of the policies and administrative regulations and other pertinent materials.

Legal Reference:	
Date of Adoption:	January 15, 2018
Date(s) of Review	November 16, 2020 February 21, 2022 February 20, 2023

Article I, Section 3, G Compensation of Board Members

Members of the Board shall receive no compensation for their services. Members may be reimbursed for the actual and necessary expenses incurred in the performance of their duties, pursuant to law and by a majority vote of the Board.

The Board may permit its members to participate in ESU 7's hospitalization, medical, surgical, accident, sickness, or term life insurance coverage or any one or more of such coverages. A Board member electing to participate in the insurance program of ESU 7 shall pay both the employee and the employer portions of the premium for such coverage. This coverage is available to Board members beginning the first day of the first full month following the Board meeting when the Board member is sworn in.

If the Board opts to permit its members to participate in insurance coverage, the Administrator shall report quarterly at a Board meeting the board members who have elected such coverage. Such a report shall be made available in the ESU 7 office for review by the public upon request.

Legal Reference:	§ 79-1217(3); § 79-1232
Related Policy:	Coffee Act Policy (Reimbursable Expenses)
Date of Adoption:	January 15, 2018
Date(s) of Review:	October 18, 2021 February 21, 2022 February 20, 2023

Article I, Section 4, G Removal from Officer Position

A Board member may be removed from an officer position by a majority vote of the members of the Board.

Legal Reference:	
Date of Adoption:	December 18, 2017
Date(s) of Review:	February 21, 2022 February 20, 2023

Article I, Section 4, H Filling a Vacancy in an Officer Position

In the event of a vacancy in an officer position, the Board shall elect by a majority vote a successor to serve until a majority of the Board elects a different member to serve that office position.

Legal Reference:	
Date of Adoption:	December 18, 2017
Date(s) of Review:	February 21, 2022 February 20, 2023

Article I, Section 5, B Appointments

The President shall appoint members of committees. However, the entire Board may, by a majority vote, take action in the first instance to make committee appointments and may remove any existing committee members and appoint replacement members.

Legal Reference:	
Date of Adoption:	February 19, 2018
Date(s) of Review:	February 21, 2022 February 20, 2023

Article I, Section 6, D Line of Responsibility

Each ESU employee is responsible to the Board through the Administrator. All personnel shall refer matters requiring administrative action to the administrative officer immediately in charge of the area in which the problem arises. Administrative officers shall refer such matters to the next higher authority when necessary. *See chain of command on next page.*

Employees have the right to appeal decisions made by an administrative officer to the next higher authority and thus through successive steps to the Board on matters regarding continuation of employment, terms and conditions of employment, and matters of policy and procedures.

Legal Reference:	
Date of Adoption:	February 19, 2018
Date of Revision(s):	October 21, 2019 March 15, 2021 March 21, 2022 February 20, 2023

Educational Service Unit 7

Chain of Command

Any staff member with a conflict is encouraged to first talk with the person(s) with whom he/she has conflict. If, after this conversation, the situation is not resolved, and there is a need for third party, follow the chain of command outlined below.

General Chain of Command:

1. Department Director/Coordinator
2. Administrator
3. Board of Directors **Education**

On Matters Involving Professional Development:

1. Professional Development Coordinator
2. Professional Development Director
3. Administrator
4. Board of Directors **Education**

On Matters Involving Special Education (non-Cen7ter/Learning Academy):

1. Special Education Coordinator
2. Special Education Director

3. Administrator
4. Board of ~~Directors~~ **Education**

On Matters Involving Center:

1. Teacher
2. Student Services Principal
3. Special Education Director
4. Administrator
5. Board of ~~Directors~~ **Education**

On Matters Involving Learning Academy:

1. Teacher
2. Student Services Principal
3. Special Education Director
4. Administrator
5. Board of ~~Directors~~ **Education**

On Matters Involving Technology:

1. Network Operations Director
2. Administrator
3. Board of ~~Directors~~ **Education**

On Matters Involving Facilities, Grounds, Vehicles:

1. Custodian
2. Administrator
3. Board of ~~Directors~~ **Education**

On Matters Involving Leadership:

1. Coordinator
2. Director
3. Administrator
4. Board of ~~Directors~~ **Education**

On Matters Involving Production:

1. Production Coordinator
2. Administrator
3. Board of ~~Directors~~ **Education**

MEMBERSHIP DUES INVOICE

in account with

Nebraska Association of School Boards

1311 Stockwell, Lincoln, NE 68502 (402) 423-4951 or 1-(800) 422-4572

Name: ESU 07

County: Platte

NASB Region: 16

DATE	DESCRIPTION	AMOUNT DUE
January 29, 2023	Annual Membership Dues for NASB Fiscal Year 4/1/2023 to 3/31/2024	\$750
	Pay by 4/1/2023 to receive a 2% discount.	\$15
TOTAL AMOUNT DUE IF PAID BY APRIL 1, 2023		<u>\$735</u>

Thank you for your support and participation in NASB.

January '23 Treasurer Report

Beginning Balance JANUARY 1, 2023				\$82,709.41		
RECEIPTS						
Property taxes			\$413,782.32			
SPED			\$438,588.71			
General/Flow Through			\$78,868.44			
Grants			\$414,153.27			
TOTAL RECEIPTS			\$1,345,392.74	\$1,345,392.74		
				\$1,428,102.15		
Transfer to Money Market				\$550,000.00	-	
Total Funds Available				\$878,102.15		
DISBURSEMENTS:						
General Fund			\$294,529.99			
SPED			\$356,487.48			
Grants			\$140,652.08			
Total DISBURSEMENTS Check #75272 thru #75431			\$791,669.55	\$791,669.55	-	
Ending balance, JANUARY 31, 2023				\$86,432.60		
Checking balance						\$86,432.60
Money Market Deposit Account at First National Bank						\$4,770,000.00
Money Market Deposit Account at First National Bank						\$100,000.00
Money Market Deposit Account at Bank of Clarks						\$100,000.00
Money Market Deposit Account at Columbus Bank & Trust						\$100,000.00
Certificate of Deposit - Great Western Bank						\$200,000.00
Certificate of Deposit - First National Bank-Columbus						\$100,000.00
TOTAL CASH ON HAND (includes the amounts below)						\$5,456,432.60
CASH RESERVE	\$1,375,100.73					
Funds that are due to ESU 7						
Grants				(\$929,871.80)		
Production/Art Media Accounts Receivable			(\$10,250.69)			
Network Support Accounts Receivable			(\$3,131.25)			
Misc. Flow thru Accounts Receivable			(\$22,745.51)			
Outstanding Receivables				(\$36,127.45)		
Total due to ESU 7				(\$965,999.25)		
	2021-22	2022-23	2021-22	2022-23		
	Dollars Spent Per Month	Dollars Spent Per Month	Percentage spent each month	Percentage spent each month		
September	\$230,646.07	\$266,632.91	8.65%	9.70%	Total Budget	\$15,477,199.60
October	\$172,872.86	\$186,072.92	6.49%	6.77%	30% of budget	\$4,643,159.88
November	\$194,455.74	\$143,630.26	7.30%	5.22%	Earmarked set aside	\$6,241,201.00
December	\$197,903.14	\$192,654.08	7.43%	7.01%	Total budget spent to date	\$4,120,064.75
January	\$191,895.21	\$197,852.07	7.20%	7.19%		
February	\$202,922.77	\$0.00	7.61%	0.00%	NOTES	
March	\$180,624.84	\$0.00	6.78%	0.00%		
April	\$193,733.45	\$0.00	7.27%	0.00%		
May	\$182,440.41	\$0.00	6.85%	0.00%		
June	\$239,775.60	\$0.00	9.00%	0.00%		
July	\$195,837.96	\$0.00	7.35%	0.00%		
August	\$219,972.94	\$0.00	8.25%	0.00%		
Approved Total General Budget for Levy \$			\$2,664,964.08	\$2,750,201.46		
Total Spent to date			\$2,403,080.99	\$986,842.24		
Dollars approved from cash reserve				\$0.00		

Article I, Section 3, F Code of Ethics for Board Members

Board members of ESU 7, like all public officers in the State, “stand in a fiduciary relationship to the people whom they have been elected or appointed to serve. As fiduciaries and trustees of the public wealth they are under an inescapable obligation to serve the public with the highest fidelity. In discharging the duties of their office they are required to display such intelligence and skill as they are capable of, to be diligent and conscientious, to exercise their discretion not arbitrarily but reasonably, and above all to display good faith, honesty and integrity. They must be impervious to corrupting influences and they must transact their business frankly and openly in the light of public scrutiny so that the public may know and be able to judge them and their work fairly. These obligations are assumed by them as a matter of law upon their entering public office.”

To assure that the entire Board acts in accordance with the foregoing legal responsibilities and to ensure the effective functioning of the Board, each Board member will sign a Board-approved Code of Ethics for ESU 7 Board Members (attached). The Code of Ethics is to be signed upon assumption of office and at each annual meeting.

Legal Reference:	<i>Nebraska Legislature on behalf of the State of Nebraska v. C. David Hergert</i> , 271 Neb. 976, 1011 (2006)
Date of Adoption:	January 15, 2018
Date(s) of Revision:	February 20, 2023
Date(s) of Review	January 18, 2021 January 17, 2022 January 16, 2023

Code of Ethics for ESU 7 Board Members

Members of the Board of ESU 7 are expected to abide by the following Code of Ethics in performance of their duties as a Board member and will be requested to acknowledge their intent to do so:

1. **Follow Laws:** I will uphold and enforce the constitutions, laws, rules and regulations of the state and federal governments, the state and federal agencies, binding court orders pertaining to educational service units, and the policies and regulations of ESU 7. Desired changes shall be brought about only through legal and ethical procedures.

2. **Non-Discrimination:** I will not make decisions which affect personnel, students, parents, the public, or otherwise on the basis of sex, disability, race (**including skin color, hair texture and protective hairstyles**), color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, or other protected status, or on the basis of constitutionally protected speech.

3. **Welfare of Students:** I will make decisions in terms of the educational welfare of students served by ESU 7 and will seek to develop and maintain services and programs that meet the individual needs of students served by the ESU regardless of their sex, disability, race, color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, or other protected status, social standing, or personal feelings not associated with the best interests of ESU 7 and the students.

4. **Role of the Board:** I will confine my action as a member of the Board to policy making, planning, and evaluation of the Administrator. I will carry out my responsibility, not to administer ESU 7 or its services and programs, but, together with my fellow board members, to see that they are well run. I will refer all complaints which I may receive to the Administrator and will act on the complaints at public meetings only after failure of an administrative solution. I will support decisions made by the Board, even if it is not the one I would have made, although I will reserve my independent right to seek a change using appropriate procedures. I will recognize that authority rests with the Board as a whole and will make no personal promises nor take any private action that may compromise the Board.

5. **Meetings of the Board:** I will attend all meetings of the Board except when I am unable to attend for excusable reasons, will be prepared to be an active participant at such meetings, and will follow appropriate rules of order at such meetings. I will fulfill my responsibilities on any committees and any officer positions to which I may be elected, assigned or appointed. I will not attempt to circumvent the open meetings laws by participating in meetings with a quorum of other members of the Board to make decisions on ESU 7 matters. I will not seek closed session meetings or participate in closed session meetings except as permitted by law.

6. **Independent Judgment:** I will refuse to surrender my independent judgment to special interest or partisan political groups.

7. **Confidentiality:** I will hold confidential all matters pertaining to ESU 7 which, if disclosed, would needlessly injure individuals, the Board, or ESU 7. I will not ask for legally confidential information about staff or students when not required to fulfill my duties as a Board

member. When such information is made available to me in my role as a Board member, I will maintain the confidentiality of such information.

8. **Conflicts:** I will not use my position as a Board member for personal gain or for the gain of family or friends. Where I have a personal conflict of interest which affects or may be reasonably seen by others as affecting my ability to make a fair and impartial decision on a matter before the Board, I will follow the law and Board policy to avoid the conflict from affecting the decision of the entire Board.

9. **Personnel Matters:** I will vote to appoint the best qualified personnel available after consideration of the recommendation of the administration. I will support and protect personnel in the proper performance of their duties but likewise will hold staff accountable, on matters which reach the Board, to the standards and expectations of the Board and the administration.

10. **Role Model.** I understand that my personal actions may reflect on ESU 7 and the schools and communities served by ESU 7 due to my position as a Board member. I will in all respects serve as a proper role model and engage in conduct which is reflective of a good citizen in the communities served by ESU 7.

Agreed to by the members of the Board of Educational Service Unit 7 on this ____ day of _____, 20____.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

EDUCATIONAL SERVICE UNIT NO. 7
COLUMBUS, NEBRASKA

FINANCIAL STATEMENTS
FOR THE YEAR ENDED AUGUST 31, 2022

Romans Wiemer & Associates

Steven D. Wiemer, CPA
Gayle D. Steiger CPA

Certified Public Accountants, P.C.
Members American Institute of Public Accountants
Nebraska Society of Certified Public Accountants
1910 N Lincoln Ave ~ York, Nebraska 68467
(402) 362-5597 ~ FAX (402) 362-2173
rwacpas@windstream.net

January 13, 2023

Board of Directors
Educational Service Unit No. 7
Columbus, Nebraska 68601

In planning and performing our audit of the financial statements of the governmental activities, each major fund and the aggregate remaining fund information of Educational Service Unit No. 7, Columbus, Nebraska as of and for the year ended August 31, 2022, in accordance with auditing standards generally accepted in the United States of America, we considered Educational Service Unit No. 7, Columbus, Nebraska's internal control over financial reporting (internal control) as a basis for designing auditing procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Educational Service Unit No. 7, Columbus, Nebraska's internal control. Accordingly, we do not express an opinion on the effectiveness of Educational Service Unit No. 7, Columbus, Nebraska's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis.

Our consideration of internal control was for the limited purpose described in the first paragraph and was not designed to identify all deficiencies in the internal control that might be material weaknesses. Given these limitations during our audit, we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

This communication is intended solely for the information and use of management, the Board of Directors, and others within the organization, and is not intended to be and should not be, used by anyone other than the specified parties.

Romans Wiemer & Associates
ROMANS, WIEMER & ASSOCIATES,
Certified Public Accountants, P.C.

RWA: klz

EDUCATIONAL SERVICE UNIT NO. 7
COLUMBUS, NEBRASKA

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EDUCATIONAL SERVICE UNIT NO. 7
COLUMBUS, NEBRASKA

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Romans Wiemer & Associates

Steven D. Wiemer, CPA
Gayle D. Steiger CPA

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rwacpas@windstream.net

January 13, 2023

Independent Auditor's Report

Board of Directors
Educational Service Unit No. 7
Columbus, Nebraska 68601

Opinions

We have audited the accompanying modified cash basis financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Educational Service Unit No. 7 of Columbus, Nebraska, as of and for the year ended August 31, 2022, and the related notes to the financial statements, which collectively comprise the Educational Service Unit's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective modified cash basis financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Educational Service Unit No. 7 of Columbus, Nebraska, as of August 31, 2022, and the respective changes in modified cash basis financial position thereof for the year then ended in accordance with the modified cash basis of accounting as described in Note 1.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in the *Government Audit Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of Financial Statements section of our report. We are required to be independent of the Educational Service Unit No. 7 of Columbus, Nebraska, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Emphasis of Matter – Basis of Accounting

We draw attention to Note 1 of the financial statements, which describes the basis of accounting. The financial statements are prepared on the modified cash basis of accounting, which is a basis of accounting other than accounting principles generally accepted in the United States of America. Our opinions are not modified with respect to that matter.

Independent Auditor's Report

Educational Service Unit No. 7, Columbus, Nebraska

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the modified cash basis of accounting described in Note 1; and for determining that the modified cash basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the Educational Service Unit No. 7 of Columbus, Nebraska's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Audit Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is substantial likelihood that, individually or in aggregate, they would influence the judgement made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Audit Standards*, we:

- Exercise professional judgement and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Educational Service Unit No. 7 of Columbus, Nebraska's internal control. Accordingly, no such opinion is expressed.

Independent Auditor's Report

Educational Service Unit No. 7, Columbus, Nebraska

- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgement, there are conditions or events, considered in the aggregate, that raise substantial doubt about the Educational Service Unit No. 7 of Columbus, Nebraska's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Other Matters

Other Information

Management is responsible for the other information included in the annual report. The other information comprises the management's discussion and analysis but does not include the basic financial statements and our auditor's report thereon. Our opinions on the basic financial statements do not cover the other information, and we do not express an opinion or any form of assurance thereon.

In connection with our audit of the basic financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Educational Service Unit No. 7 of Columbus, Nebraska's basic financial statements. The budget comparison schedules and schedule of expenditures of federal awards, as required by Title 2 *U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles and Audit Requirements for Federal Awards*, are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures and applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the budget comparison schedules and the schedule of expenditures of federal awards are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Independent Auditor's Report

Educational Service Unit No. 7, Columbus, Nebraska

In accordance with *Government Auditing Standards*, we have also issued our report dated January 13, 2023, on our consideration of Educational Service Unit No. 7 of Columbus, Nebraska's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Educational Service Unit No. 7 of Columbus, Nebraska's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Educational Service Unit No. 7 of Columbus, Nebraska's internal control over financial reporting and compliance.

Romans Wiemer & Associates
ROMANS, WIEMER & ASSOCIATES,
Certified Public Accountants, P.C.

RWA: klz

EDUCATIONAL SERVICE UNIT 7
COLUMBUS, NEBRASKA
MANAGEMENT'S DISCUSSION AND ANALYSIS
AUGUST 31, 2022

This section of Educational Service Unit No. 7's annual audit report presents our discussion of ESU's financial performance during the fiscal year ending August 31, 2022. Please read it in conjunction with the ESU's financial statements that follow.

Overview of the Financial Statements

The ESU has adopted the provisions of Statement No. 34 ("Statement 34") of the Governmental Accounting Standards Board "Basic Financial Statements – and Management's Discussion and Analysis – for State and Local Governments." Statement 34 established standards for external financial reporting for all state and local government entities, which includes government-wide financial statements, fund financial statements, and the classification of net assets into three components: (a) invested in capital assets, net of related debt; (b) restricted; and (c) unrestricted.

This annual report consists of four parts: (1) Management's Discussion and Analysis (this section); (2) the Basic Financial Statements – Modified Cash Basis; (3) Supplemental Schedules; and (4) Information on the Single Audit (Federal Funds).

The accompanying basic financial statements have been prepared on the modified cash basis of accounting. Accordingly, the financial statements and supplemental schedules are not intended to present financial position and results of operations in conformity with accounting principles generally accepted in the United States of America. The use of the modified cash basis of accounting is permissible under Title 92, Nebraska Administrative Code, Chapter 2 for Educational Service Units such as ESU 7.

FINANCIAL HIGHLIGHTS (Detailed Information Follows Later in this *Discussion & Analysis*)

Governmental Activities

- Governmental activities modified cash position at August 31, 2022 was \$5,749,076.48 compared with \$4,515,394.83 at August 31, 2021. This was an increase of \$1,233,681.65 or 27.32%.
- General Fund disbursements were \$10,403,495.36 for the current fiscal year, which is a \$1,071,408.66, 11.48% increase from the prior fiscal year.
- Federal program disbursements were \$2,313,881.52 for the current fiscal year, which is a \$120,350.16 decrease from the previous fiscal year.
- **Budget Observations 2021- 2022**
 - Balancing of the ESU 7 Budget between available resources and increasing costs continued to require constant monitoring. During 2021-2022 revenue exceeded expenditures.

(Continued)

EDUCATIONAL SERVICE UNIT 7
COLUMBUS, NEBRASKA
MANAGEMENT'S DISCUSSION AND ANALYSIS
AUGUST 31, 2022

Governmental Activities (Continued)

- o Statewide Core Service Funding was at \$0 during 2021-2022 as a result of statewide formula distribution applications.
- o While working to build cash reserve, the three year spending/revenue projections continue to indicate cash reserve obligations if current levels of services and expenditures are continued. This trend continues to be closely studied/monitored by the Superintendent's Executive Committee and the ESU 7 Board as valuation and Core Service funding continue to interact.
- o Federal and State requirements for increased student achievement accountability and involvement in statewide initiatives, along with ongoing financial pressures for schools, continue to influence service offering discussions. These continually translate into additional service request from area schools, and require increase work efficiency and budget resource allocation shifts as key means to control future budget challenges.

FINANCIAL ANALYSIS OF THE UNIT AS A WHOLE

One of the largest single source of receipts for the Unit is Federal funding for grants. In 2021-2022, the Unit's assessed valuation was \$17,766,427,212, an increase of \$377,025,681 from 2020-2021. Another large source of receipts for the Unit is property tax. Comparison figures for the past two years are as follows:

	<u>2020/2021</u>	<u>2021/2022</u>	<u>Difference</u>
Beginning Balance	\$ 4,135,278.67	\$ 4,515,394.83	\$ 380,116.16
Receipts	\$ 9,712,202.86	\$11,637,177.01	\$ 1,924,974.15
Expenses	9,332,086.70	10,403,495.36	1,071,408.66
Net Increase	<u>380,116.16</u>	<u>1,233,681.65</u>	<u>853,565.49</u>
Ending Balance	<u>\$ 4,515,394.83</u>	<u>\$ 5,749,076.48</u>	<u>\$ 1,233,681.65</u>

The following table shows the property tax rates, by fund, for fiscal years 2021-2022 and 2020-2021, including a calculation of the amount by which each levy changed. Note: levies are expressed in dollars and cents per \$100 of valuation. For example, the Unit's total property tax on a \$100,000 property in 2021-2022 would be \$15.00.

	<u>2021-2022</u>	<u>2020-2021</u>	<u>Difference</u>
General Levy	.015000	.015000	0.000000

(Continued)

EDUCATIONAL SERVICE UNIT 7
COLUMBUS, NEBRASKA
MANAGEMENT'S DISCUSSION AND ANALYSIS
AUGUST 31, 2022

General Fund Budgetary Highlights

Over the course of the 2021-2022 fiscal year, the Unit's General Fund Cash Position increased by \$1,233,681.65. The following table provides a detailed picture of the increase in cash position.

09/01/21 Actual Beginning Balance		\$ 4,515,394.83	
	2021-2022 Year End		
	Budget Original & Final	Actual	Difference
Receipts:			
Local District Taxes	\$ 2,664,964.08	\$ 2,441,877.22	\$ (223,086.86)
Carline		1,859.69	1,859.69
Interest and Penalties on Taxes		4,064.54	4,064.54
Contracted Services	4,044,961.43	4,385,677.31	340,715.88
Investment Interest	4,600.00	13,312.66	8,712.66
Other Local Sources	1,464,300.00	1,821,894.03	357,594.03
Homestead	25,000.00	33,819.89	8,819.89
Property Tax Credit		240,610.86	240,610.86
Nameplate Capacity Tax		9,705.29	9,705.29
Motor Vehicle Prorate	5,000.00	6,417.67	1,417.67
Federal Sources	3,389,777.93	2,671,389.44	(718,388.49)
Non-Revenue Receipts	20,000.00	6,548.41	(13,451.59)
Total Receipts	\$ 11,618,603.44	\$ 11,637,177.01	\$ 18,573.57
Disbursements:	\$ 14,750,740.08	\$ 10,403,495.36	\$ 4,347,244.72
Net Increase		1,233,681.65	
08/31/22 Ending Balance		\$ 5,749,076.48	

CURRENT FINANCIAL ISSUES

In 2021-2022 ESU 7 two cars were added to the fleet. We expanded our personnel by 4. Analysis of facilities and space is ongoing to respond to our growth.

CONTACTING THE UNIT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens and taxpayers a general overview of the Unit's finances and to demonstrate the Unit's accountability for the money in which it is entrusted. If you have questions about this report or need additional financial information, contact the Administrator, 2657 44th Avenue, Columbus, Nebraska 68601. Our telephone number is (402) 564-5753, our fax number is (402) 563-1121, and our website is located at <http://www.esu7.org>.

EDUCATIONAL SERVICE UNIT NO. 7
COLUMBUS, NEBRASKA
STATEMENT OF NET POSITION - MODIFIED CASH BASIS
FOR THE YEAR ENDED AUGUST 31, 2022

	<u>Governmental Activities</u>
Assets:	
Cash and Deposits	\$ 5,170,818.24
County Treasurers' Balance	<u>578,258.24</u>
 Total Assets	 <u>\$ 5,749,076.48</u>
 Liabilities:	 <u>\$ 0.00</u>
 Net Position	
Unrestricted	<u><u>\$ 5,749,076.48</u></u>

EDUCATIONAL SERVICE UNIT NO. 7
COLUMBUS, NEBRASKA
STATEMENT OF ACTIVITIES - MODIFIED CASH BASIS
FOR THE YEAR ENDED AUGUST 31, 2022

	<u>Program Cash Receipts</u>			Net Disbursements Receipts and Changes in Net Assets
	<u>Cash Disbursements</u>	<u>Charges for Services</u>	<u>Operating Grants and Contributions</u>	
Governmental Activities:				
Special Education	\$ (2,210,560.95)	\$ 4,385,677.31		\$ 2,175,116.36
Support Services - Students	(2,075,606.23)			(2,075,606.23)
Support Services - Instruction	(1,064,902.63)			(1,064,902.63)
Support Services - General Administration	(439,221.37)			(439,221.37)
Central Services	(2,231,612.92)			(2,231,612.92)
Operation & Maintenance of Plant	(159,567.17)			(159,567.17)
Facilities Acquisitions & Construction	(8,738.97)			(8,738.97)
Federal Programs	<u>(2,213,285.12)</u>		<u>\$ 2,671,389.44</u>	<u>458,104.32</u>
Net Program (Disbursements) Receipts	<u>\$ (10,403,495.36)</u>	<u>\$ 4,385,677.31</u>	<u>\$ 2,671,389.44</u>	<u>\$ (3,346,428.61)</u>
General Receipts:				
Local Receipts				\$ 2,447,801.45
Investment Income				13,312.66
Other Local Receipts				1,821,894.03
State Sources				290,553.71
Non-Revenue Receipts				<u>6,548.41</u>
Total General Receipts				<u>\$ 4,580,110.26</u>
Changes in Net Position				\$ 1,233,681.65
Net Position - Beginning				<u>4,515,394.83</u>
Net Position - Ending				<u><u>\$ 5,749,076.48</u></u>

See Accompanying Notes to the Financial Statements

EDUCATIONAL SERVICE UNIT NO. 7
COLUMBUS, NEBRASKA
STATEMENT OF MODIFIED CASH BASIS ASSETS AND FUND BALANCES AND
MODIFIED CASH RECEIPTS, DISBURSEMENTS AND CHANGES IN MODIFIED CASH BASIS
FUND BALANCE - GOVERNMENTAL FUNDS
AS OF AND FOR THE YEAR ENDED AUGUST 31, 2022

	<u>Actual</u>
Receipts:	
Local Receipts	\$ 2,447,801.45
Tuition Receipts	4,385,677.31
Investment Income	13,312.66
Other Local Receipts	1,821,894.03
State Sources	290,553.71
Federal Sources	2,671,389.44
Non-Revenue Receipts	<u>6,548.41</u>
Total Receipts	<u>\$ 11,637,177.01</u>
Disbursements:	
Special Education	\$ 2,210,560.95
Support Services - Students	2,075,606.23
Support Services - Instruction	1,064,902.63
Support Services - General Administration	439,221.37
Central Services	2,231,612.92
Operation & Maintenance of Plant	159,567.17
Facilities Acquisitions & Construction	8,738.97
Federal Programs	<u>2,213,285.12</u>
Total Disbursements	<u>\$ 10,403,495.36</u>
Excess (Deficit) of Receipts Over Disbursements	\$ 1,233,681.65
Fund Balance, September 1	<u>4,515,394.83</u>
Fund Balance, August 31	<u><u>\$ 5,749,076.48</u></u>
Assets	
Cash and Deposits	\$ 5,170,818.24
County Treasurers' Balance	<u>578,258.24</u>
Total Assets	<u><u>\$ 5,749,076.48</u></u>
Fund Balances	
Unassigned	<u><u>\$ 5,749,076.48</u></u>
See Accompanying Notes to the Financial Statements	

EDUCATIONAL SERVICE UNIT NO. 7
COLUMBUS, NEBRASKA
STATEMENT OF NET POSITION - MODIFIED CASH BASIS
FIDCIARY FUNDS
FOR THE YEAR ENDED AUGUST 31, 2022

	Other Employee Benefit Trust Funds	Custodial Funds
	<u> </u>	<u> </u>
Assets:		
Cash and Deposits	<u>\$ 18,058.16</u>	<u>\$ 4,925.20</u>
Net Position		
Held in Trust for Nebraska Educational Service Unit Board Association		\$ 4,925.20
Held in Trust for Employees	<u>\$ 18,058.16</u>	<u> </u>
Total Net Position	<u>\$ 18,058.16</u>	<u>\$ 4,925.20</u>

EDUCATIONAL SERVICE UNIT NO. 7
COLUMBUS, NEBRASKA
STATEMENT OF CHANGES IN FIDUCIARY
NET POSITION - MODIFIED CASH BASIS
FIDUCIARY FUNDS
AS OF AND FOR THE YEAR ENDED AUGUST 31, 2022

	Other Employee Benefit Trust Funds	Custodial Funds
Receipts:		
Participant Contributions	\$ 40,909.80	
Interest		\$ 15.19
Total Receipts	<u>\$ 40,909.80</u>	<u>\$ 15.19</u>
Disbursements:		
Payments to Participants	\$ 51,886.14	
NESUBA Disbursements		\$ 0.00
Total Disbursements	<u>\$ 51,886.14</u>	<u>\$ 0.00</u>
Change in Net Position Held in Trust for Employees	\$ (10,976.34)	\$ 15.19
Modified Cash Basis Net Position - Beginning	<u>29,034.50</u>	<u>4,910.01</u>
Modified Cash Basis Net Position - Ending	<u><u>\$ 18,058.16</u></u>	<u><u>\$ 4,925.20</u></u>

EDUCATIONAL SERVICE UNIT NO. 7
COLUMBUS, NEBRASKA
NOTES TO THE FINANCIAL STATEMENTS
AUGUST 31, 2022

NOTE 1

Significant Accounting Policies

The accounting policies of Educational Service Unit No. 7, Columbus, Nebraska, conform to the uniform system of accounting as prescribed by the Nebraska State Department of Education.

A. **Fund Accounting**

The accounts of the Educational Service Unit are organized on the basis of funds, each of which is considered a separate accounting entity. The operations of each fund are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, fund balances, receipts collected and disbursements paid. The ESU resources are allocated to and accounted for in individual funds based on the purposes for which they are to be spent and the means by which spending activities are controlled.

Fund Types:

General Fund - This fund is the operating fund of the ESU. It is used to account for all financing resources except those required to be accounted for in other funds.

Other Employee Benefit Trust Funds – Fiduciary funds report assets held in a trustee capacity for others and, therefore, cannot be used to support Educational Service Unit No. 7's own programs. The contributions and disbursements related to certain employee benefits, including medical and dependent care reimbursements, are accounted for in the Other Employee Benefit Trust Funds. This is a Fiduciary Fund.

Custodial Funds – This fund holds the assets of the Nebraska Educational Service Unit Board Association. This is a Fiduciary Fund.

B. **Basis of Accounting**

The Educational Service Unit's policy is to prepare its financial statements on the basis of modified cash receipts and disbursements, which is consistent with the Commissioner of Education and Nebraska Department of Education requirements. Consequently certain receipts and the related assets are recognized when received rather than when earned, and certain disbursements are recognized when paid rather than when the obligation is incurred. Thereby, encumbrance accounting is not used. Accordingly, the accompanying financial statements are not intended to present financial position and results of operations in conformity with generally accepted accounting principles.

C. **Basis of Presentation**

The Educational Service Unit has adopted the provisions of Statement No. 34
(Continued)

EDUCATIONAL SERVICE UNIT NO. 7
COLUMBUS, NEBRASKA
NOTES TO THE FINANCIAL STATEMENTS
AUGUST 31, 2022

NOTE 1

Significant Accounting Policies (Continued)

("Statement 34") of the Government Accounting Standards Board "Basic Financial Statements – and Management's Discussion and Analysis – for State and Local Governments." Statement 34 established standards for external financial reporting for all state and local government entities, which includes government-wide financial statements, fund financial statements and the classification of net position into three components – invested in capital assets, net of related debt; restricted; and unrestricted.

Government-wide and fund financial statements – The government-wide financial statements report information on all of the nonfiduciary activities of the primary government. For the most part, the effect of interfund activity has been removed from these statements. Governmental activities, which normally are supported by taxes and intergovernmental receipts, are reported separately from business-type activities, which rely to a significant extent on fees and charges for support.

The statement of activities demonstrates the degree to which the direct disbursements of a given function or segment are offset by program receipts. Direct disbursements are those that are clearly identifiable with a specific function or segment. Program receipts include 1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Taxes and other items not properly included among program receipts are reported instead as general receipts.

Separate financial statements are provided for governmental funds, proprietary funds and fiduciary funds, even though the latter are excluded from the government-wide financial statements. Major individual governmental funds and major individual proprietary funds are reported as separate columns in the fund financial statements.

Proprietary funds are used to account for the Educational Service Unit's business type activities. Proprietary funds distinguish operating receipts and disbursements from nonoperating items. Operating receipts and disbursements generally result from providing services and producing and delivering goods in connection with a proprietary fund's principal ongoing operations. All receipts and disbursements not meeting this definition are reported as nonoperating receipts and disbursements. The Educational Service Unit had no proprietary funds.

Fiduciary funds report assets held in a trustee or agency capacity for others and therefore cannot be used to support the Educational Service Unit's own programs.
(Continued)

EDUCATIONAL SERVICE UNIT NO. 7
COLUMBUS, NEBRASKA
NOTES TO THE FINANCIAL STATEMENTS
AUGUST 31, 2022

NOTE 1

Significant Accounting Policies (Continued)

D. Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

NOTE 2

Reporting Entity

The Educational Service Unit Board of Directors, an twelve-member group constituting an on-going entity, is the level of government, which has governance responsibilities over activities supporting public elementary and secondary school education within the jurisdiction of the Educational Service Unit. The Board receives funding from local, state and federal government sources and must comply with certain requirements, but these other governmental bodies are not financially accountable for the Board. The Board members are elected by the public and have decision-making authority, the power to adopt their own budget, power to designate management, the responsibility to significantly influence operations and primary accountability for fiscal matters.

Based upon these criteria, the Educational Service Unit Board of Directors is not considered a component unit of any other governmental entity. All significant activities and organizations in which Educational Service Unit No. 7 exercises oversight responsibility have been included in Educational Service Unit No. 7's financial statements.

NOTE 3

Fund Balance Reporting

The Governmental Accounting Standards Board (GASB) has issued Statement No.54, Fund Balance Reporting and Governmental Fund Type Definitions (GASB 54). This Statement defines the different types of fund balances that a governmental entity must use for financial reporting purposes.

GASB 54 requires the fund balance amounts to be properly reported within one of the fund balance categories list below.

1. *Nonspendable*, such as fund balance associated with inventories, prepaids, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed, or assigned),
(Continued)

EDUCATIONAL SERVICE UNIT NO. 7
COLUMBUS, NEBRASKA
NOTES TO THE FINANCIAL STATEMENTS
AUGUST 31, 2022

NOTE 3

Fund Balance Reporting (Continued)

2. *Restricted* fund balance category includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation,
3. *Committed* fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the Board of Directors (the Service Unit's highest level of decision-making authority),
4. *Assigned* fund balance classification are intended to be used by the government for specific purposes but not meet the criteria to be classified as restricted or committed, and
5. *Unassigned* fund balance is the residual classification for the government's general fund and includes all spendable amounts not contained in the other classifications

Committed Fund Balance Policy

The Service Unit's Committed Fund Balance is fund balance reporting required by the Board of Directors, either because of a Board Policy in the Board Policy Manual, or because of motions that passed at Board meetings.

Assigned Fund Balance Policy

The Service Unit's Assigned Fund Balance is fund balance reporting occurring by Board Administration authority, under the direction of the Administrator.

Order of Fund Balance Spending Policy

The Service Unit's policy is to apply expenditures against non-spendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, an unassigned fund balance at the end of the fiscal year by adjusting journal entries.

First Non-spendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including non-spendable amounts). Then any remaining fund balance amounts for the non-general funds are classified as restricted fund balance.

It is possible for the non-general funds to have negative unassigned fund balance when non-spendable amounts plus the restricted fund balances for specific purposes amounts exceed the positive fund balance for the non-general fund.

EDUCATIONAL SERVICE UNIT NO. 7
COLUMBUS, NEBRASKA
NOTES TO THE FINANCIAL STATEMENTS
AUGUST 31, 2022

NOTE 4

Cash and Investments

Cash for the Educational Service Unit at August 31, 2022, consisted of the following:

	<u>Bank Amount</u>	<u>Book Amount</u>
General Fund	\$5,308,567.12	\$5,170,818.24
Other Employee Benefit		
Trust Funds	25,304.60	18,058.16
Custodial Funds	<u>4,925.20</u>	<u>4,925.20</u>
Total	<u>\$5,338,796.92</u>	<u>\$5,193,801.60</u>

At August 31, 2022, the Educational Service Unit had bank deposits of \$5,338,796.92. All of this balance was covered by federal depository insurance and /or collateralized by U.S. Government securities subject to joint custody safe keeping receipts issued by the custodial financial institution which was not the pledging institution. This would be classified as a Category 3 level of risk as described below.

The Educational Service Unit's deposits are categorized to give an indication of the level of risk assumed by the Educational Service Unit at year-end. Category 1 includes deposits that are insured or collateralized or for which securities are held by the Educational Service Unit or its agent in the Educational Service Unit's name. Category 2 includes uninsured and unregistered deposits for which the counter-party's trust department or agent in the Educational Service Unit's name holds the securities. Category 3 includes deposits uncollateralized (this includes any bank balance that is collateralized with securities held by the pledging financial institution, its trust department or agent but not in the Educational Service Unit's name).

The Educational Service Unit had no investments at August 31, 2022.

NOTE 5

Funds Held by County Treasurers

The following County Treasurers' ending balances are included in the fund balances for the year ended August 31, 2022:

	<u>August 31, 2022</u>
General Fund (Including	
Bond Collections):	
Antelope County	\$ 12.48
(Continued)	

EDUCATIONAL SERVICE UNIT NO. 7
COLUMBUS, NEBRASKA
NOTES TO THE FINANCIAL STATEMENTS
AUGUST 31, 2022

NOTE 5

Funds Held by County Treasurers (Continued)

	<u>August 31, 2022</u>
General Fund (Including	
Bond Collections):	
Boone County	\$ 52,937.10
Butler County	74,062.82
Colfax County	47,973.24
Cumming County	7,357.48
Hamilton County	7,420.91
Howard County	1,324.11
Merrick County	56,132.16
Nance County	28,813.23
Platte County	209,949.58
Polk County	50,504.77
Saunders County	9,759.77
Seward County	2,009.14
Stanton County	10,257.51
York County	11,893.78
Madison County	364.91
Dodge County	7,485.25
	<u>\$ 578,258.24</u>

NOTE 6

Budget Process and Property Taxes

The ESU follows these procedures in establishing the budgetary data reflected in the accompanying financial statements:

Prior to August 31, the Board of Directors prepares a proposed operating budget on the modified cash basis for the fiscal year commencing the following September 1. The operating budget includes proposed disbursements and the means of financing them.

Hearings are conducted at public meetings to obtain taxpayer comments.

Prior to September 20, the budget is legally adopted by the Board of Directors through the passage of a resolution.

Total disbursements in each budgetary fund may not legally exceed total appropriation, and appropriations lapse at year-end. Any revisions to the budget require Board approval.

(Continued)

EDUCATIONAL SERVICE UNIT NO. 7
COLUMBUS, NEBRASKA
NOTES TO THE FINANCIAL STATEMENTS
AUGUST 31, 2022

NOTE 6

Budget Process and Property Taxes (Continued)

No supplemental appropriations were made during the year.

The property tax requirement resulting from the budget process is utilized by the County Assessor to establish the tax levy, which attaches as an enforceable lien on property within the ESU's jurisdiction as of December 31, and is due as of that date. The first half of unpaid taxes is delinquent as of May 1; the second half becomes delinquent September 1. The combined tax rate subject to limitations of the ESU for the year ended August 31, 2022, was \$0.015000 per \$100 of assessed valuation.

NOTE 7

Retirement Plan

Plan Description

The Educational Service Unit No. 7 contributes to the Nebraska School Employees Retirement System, a cost-sharing multiple-employer defined benefit pension plan administered by the Nebraska Public Employees Retirement System (NPERS). NPERS provides retirement and disability benefits to plan members and beneficiaries. The School Employees Retirement Act establishes benefit provisions.

In 1945, the Nebraska Legislature enacted the law establishing a retirement plan for school employees of the State. During the NPERS fiscal year ended June 30, 2021, there were 266 participating school districts. These were the districts that had contributions during the fiscal year. All regular public school employees in Nebraska, other than those who have their own retirement plans (Class V school districts, Nebraska State Colleges, University of Nebraska, Nebraska Community Colleges), are members of the plan.

Normal retirement is at age 65. For an employee who became a member before July 1, 2013, the monthly benefit is equal to the greater of the following: 1) the sum of a savings annuity, which is the actuarial equivalent of the member's accumulated contributions and a service annuity equal to \$3.50 per year of service; or 2) the monthly average of the three 12-month periods of service as a school employee in which such compensation was the greatest, multiplied by total years of creditable service, multiplied by a formula factor of two percent, and an actuarial factor based on age.

For an employee who became a member on or after July 1, 2013, the monthly benefit is equal to the greater of the following: 1) the sum of a savings annuity, which is the actuarial equivalent of the member's accumulated contributions and a service annuity equal to \$3.50 per year of service; or 2) the average of the five 12-month periods of service as a school employee in which such compensation was the greatest, multiplied by total years of
(Continued)

EDUCATIONAL SERVICE UNIT NO. 7
COLUMBUS, NEBRASKA
NOTES TO THE FINANCIAL STATEMENTS
AUGUST 31, 2022

NOTE 7

Retirement Plan (Continued)

creditable service, multiplied by a formula factor of two percent, and an actuarial factor based on age.

Employees' benefits are vested after five years of plan participation or when termination occurs at age 65 or later. Vested members are eligible to receive an unreduced retirement benefit at age 65.

A member's age will determine eligibility to begin receiving a monthly benefit and if those benefits are reduced or unreduced. Benefit calculations vary with early retirement. At ages 55 to 64, members who are in tier one, two or three may qualify to receive unreduced benefits under the "Rule of 85" if the member's attained age plus creditable service equals 85 or greater. At ages 60 to 64, members may qualify to receive unreduced benefits under the tier four "Rule of 85" if the member's attained age plus creditable service equals 85 or greater.

For educational service unit employees who became members prior to July 1, 2013, the benefit paid to a retired member or beneficiary receives an annual cost of living adjustment, which is increased by the lesser of the percentage change in the Consumer Price Index for Urban Wage Earners and Clerical Workers or two and one-half percent. The current benefit paid to a retired member or beneficiary is adjusted so that the purchasing power of the benefit being paid is not less than 75 percent of the purchasing power of the initial benefit.

For educational service unit employees who became members on or after July 1, 2013, the benefit paid to a retired member or beneficiary receives an annual cost-of-living adjustment, which is increased by the lesser of the percentage change in the Consumer Price Index for Urban Wage Earners and Clerical Workers or one percent. There is no purchasing power floor for employees who fall under this tier.

For the Service Unit's year ended August 31, 2022, the Service Unit's total payroll for all employees was \$5,641,271.95. Total covered payroll was \$5,756,281.75. Covered payroll refers to all compensation paid by the Service Unit to active employees covered by the Plan.

Contributions

The State's contribution is based on an annual actuarial valuation. In addition, the State contributes an amount equal to two percent of the compensation of all members. This contribution is considered a nonemployer contribution since school employees are not employees of the State. The employee contribution was equal to 9.78 percent from July 1, 2020, to June 30, 2021 (and from July 1, 2021 through, August 31, 2022). The Educational Service Unit (employer) contribution is 101 percent of the employee contribution. The Service Unit's contribution to the Plan for its year ended August 31, 2022 was \$557,233.84.

(Continued)

EDUCATIONAL SERVICE UNIT NO. 7
COLUMBUS, NEBRASKA
NOTES TO THE FINANCIAL STATEMENTS
AUGUST 31, 2022

NOTE 7

Retirement Plan (Continued)

Pension Liabilities

At June 30, 2021 the Service Unit had a liability of \$(2,763,009) for its proportionate share of the net pension liability. (This liability is not recorded in the accompanying modified cash basis financial statements.) The net pension liability was measured as of June 30, 2021, and the total pension liability used to calculate the net pension liability was determined using an actuarial valuation as of that date. The NPERS School Plan was 109.90% funded as of June 30, 2021 based on actuarial calculations comparing total pension liability to the plan fiduciary net position. The Service Unit's proportion of the net pension liability was based on a projection of the Service Unit's long-term share of contributions to the pension plan relative to the projected contributions of all participating entities, actuarially determined. At June 30, 2021, the Service Unit's proportion was 0.195086 percent, which was a decrease of 0.002519 percent from its proportion measured as of June 30, 2020.

For the year ended June 30, 2021, the Service Unit's allocated pension expense was \$655,405.

Actuarial Assumptions

The total pension liability in the June 30, 2021 actuarial valuation was determined using the following actuarial assumptions, applied to all periods included in the measurement:

Inflation	2.65 percent
Salary increases, including wage inflation	3.15 – 13.15 percent
Cost-Of-Living Adjustment	Members hired before July 1, 2013: 2.15% with a floor benefit equal to 75% purchasing power of original benefit Members hired on/after July 1, 2013: 1.00% with no floor benefit
Investment Rate Return, net of investment expense, including inflation	7.30 percent

The School Plan's pre-retirement mortality rates were based on the Pub-2010 General Members (Above Median) Employee Mortality Table (100% of male rates, 95% of female rates), both male & female rates set back one year, projected generationally using MP-2019 modified to 75% of the ultimate rates.

The School Plan's post-retirement mortality rates for retirees were based on the Pub-2010 General Members (Above Median) Retiree Mortality Table (100% of male rates, 95% of female rates), both male and female rates set back one year, projected generationally using MP-2019 modified to 75% of the ultimate rates.

(Continued)

EDUCATIONAL SERVICE UNIT NO. 7
COLUMBUS, NEBRASKA
NOTES TO THE FINANCIAL STATEMENTS
AUGUST 31, 2022

NOTE 7

Retirement Plan (Continued)

The School's Post Retirement mortality rates for beneficiaries were based on the Pub-2010 General Members (Above median) Contingent Survivor Mortality Table (100% of male rates, 95% of female rates), both male and female rates set back one year, projected generationally using MP-2019 modified to 75% of the ultimate rates.

The School Plan's disability mortality rates were based on the Pub-2010 Non-Safety Disabled Mortality Table (static table).

The actuarial assumptions used in the July 1, 2021 valuations for the School plan are based on the results of the most recent actuarial experience study, which covered the four-year period ending June 30, 2019. The experience study report is dated December 21, 2020.

The long-term expected real rate of return on pension plan investments was based upon the expected long-term investment returns provided by a consultant of the Nebraska Investment Council, who is responsible for investing the pension plan assets. The return assumptions were developed using a building-block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic real rates of return for each major asset class included in the pension plans' target asset allocation as of June 30, 2021, (see the discussion of the pension plan's investment policy) are summarized in the following table:

Asset Class	Target Allocation	Long-Term Expected Real Rate of Return*
U.S. Equity	27.00%	4.50%
Global Equity	19.00%	5.30%
Non-U.S. Equity	11.50%	5.80%
Fixed Income	30.00%	0.70%
Private Equity	5.00%	7.40%
Real Estate	7.50%	4.20%
Total	100.00%	

* Arithmetic mean, net of investment expenses

Discount Rate

The discount rate used to measure the Total Pension Liability at June 30, 2021, was 7.3 percent. The discount rate is reviewed as part of the actuarial experience study, which was last performed for the period July 1, 2015, through June 30, 2019. The actuarial experience study is reviewed by the NPERS Board, which must vote to change the discount rate.

(Continued)

EDUCATIONAL SERVICE UNIT NO. 7
COLUMBUS, NEBRASKA
NOTES TO THE FINANCIAL STATEMENTS
AUGUST 31, 2022

NOTE 7

Retirement Plan (Continued)

The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current contribution rate and contributions from employers and nonemployers will be made at the contractually required rates, actuarially determined. Based on those assumptions, the pension plans' fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payment to determine the total pension liability. The projected future benefit payments for all current plan members were projected through 2120.

Sensitivity of the Service Unit's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate.

The following presents the Service Unit's proportionate share of the net pension liability calculated using the discount rate of 7.3 percent, as well as what the Service Unit's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.3 percent) or 1-percentage-point higher (8.3 percent) than the current rate:

	<u>Discount rate</u>	<u>Service Unit's proportionate Share of net pension liability</u>
1% decrease	6.3%	\$ 1,126,985
Current discount rate	7.3%	\$ (2,763,009)
1% increase	8.3%	\$ (5,958,128)

Plan Fiduciary Net Position

Detailed information about the Plan's fiduciary net position is available in the separately issued Nebraska Public Employees Retirement Systems Plan financial report. NPERS issues a publicly available financial report that includes financial statements and required supplementary information for NPERS. That report may be obtained via the internet at http://www.auditors.nebraska.gov/APA_Reports.

EDUCATIONAL SERVICE UNIT NO. 7
COLUMBUS, NEBRASKA
NOTES TO THE FINANCIAL STATEMENTS
AUGUST 31, 2022

NOTE 8

Risk of Loss

Educational Service Unit No. 7 is exposed to various risks of losses related to torts; thefts of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. Educational Service Unit No. 7 maintains commercial insurance coverage covering Property, Automobile, General Liability, Premises Medical Payments, Errors and Omissions, Workers Compensation, Employers Liability, Employee Dishonesty, Money and Securities (Inside and Outside), Money Order/Currency Counterfeit and Depositors Forgery. Settled claims resulting from these risks have not exceeded commercial insurance coverage in any of the past three fiscal years.

NOTE 9

Fiduciary Funds

Educational Service Unit No. 7 provides for a qualifying Cafeteria Plan within the meaning of Section 125 of the Internal Revenue Code of 1986 (Code). The benefits that an employee elects to receive under the Cafeteria Plan are includable or excludable from the employee's income under Section 125(a) and other applicable sections of the Code. For the year ended August 31, 2021, Educational Service Unit No. 7 had collected \$53,324.40 from employees to be paid out when claims are filed. Educational Service Unit No. 7 maintains a separate checking account to pay these claims. As of August 31, 2022, that account had a carrying value of \$18,058.16, which is included in the Statement of Changes in Fiduciary Net Position – Modified Cash Basis.

Educational Service Unit No. 7 holds funds for the Nebraska Educational Service Unit Board Association (NESUBA). Expenses incurred by NESUBA are communicated to Educational Service Unit No. 7, which then makes the disbursement. The NESUBA account increased by \$15.19 for fiscal year ended August 31, 2022. This is reported as the Custodial Fund.

NOTE 10

Unemployment Compensation Insurance

Educational Service Unit No. 7 has adopted the reimbursable option of the State's Unemployment Compensation Insurance Program. Under this option, a claimant would receive unemployment compensation from the State. Educational Service Unit No. 7 is liable to reimburse the State for the actual amount of the claim(s).

EDUCATIONAL SERVICE UNIT NO. 7
COLUMBUS, NEBRASKA
NOTES TO THE FINANCIAL STATEMENTS
AUGUST 31, 2022

NOTE 11

Interlocal Agreement

The Service Unit has entered into an interlocal agreement with 19 schools dated August 6, 2018. The purpose of this agreement is to construct and operate a special education facility at Educational Service Unit No. 7 and to enter into any arrangements or agreements that are desirable or necessary to achieve this purpose. The agreement shall commence on August 20, 2018 and continue until terminated by the parties involved. Each party shall make an initial contribution of \$31,500.00. Each party has the option of a) Pay full amount before the end of FY18 or FY19; b) Pay in 5 annual payments beginning in FY18 or FY19; c) Incur \$5,000.00 penalty and will be billed upon enrollment of qualifying student in the behavior program, which will make total cost \$36,500.00.

NOTE 12

Tax Abatement

The Service Unit is subject to tax abatements granted by the cities and villages within the Unit's district, who have entered into tax increment financing (TIF) agreements with various redevelopers. This TIF program has the stated purpose of increasing business activity and employment in the community.

Under the TIF program, redevelopers can apply for TIF financing whereby the property tax they pay on the increased valuation of property under a TIF agreement is returned to the redeveloper by the City to finance the project for a period of up to 15 years.

Information relevant to the abatements impacting Educational Service Unit No. 7 for the year ended August 31, 2022 is as follows:

<u>Tax Abatement Program</u>	<u>Amount Abated During the Year</u>
Petersburg Redevelopment 1	\$ 151.19
Petersburg Redevelopment 2	\$ 156.73
Petersburg Redevelopment 3	\$ 107.25
Sindelar Utility Extension	\$ 18.34
Cornerstone Bank St. Edward	\$ 75.05
St. Edward Redevelopment 2012	\$ 56.12
St. Edward Redevelopment 2013	\$ 288.79
Stock Brothers	\$ 104.32
Dana Point Dulp Housing 2017	\$ 59.52
Dana Point Dulp Housing Phase 2	\$ 290.11
Dana Point Dulp Housing Phase 3	\$ 0.00
Eating Establishment LLC	\$ 21.38
GDC Properties LLC	\$ 0.00
(Continued)	

EDUCATIONAL SERVICE UNIT NO. 7
COLUMBUS, NEBRASKA
NOTES TO THE FINANCIAL STATEMENTS
AUGUST 31, 2022

NOTE 12

Tax Abatement

<u>Tax Abatement Program</u>	<u>Amount Abated During the Year</u>
Industrial Park Expansion & Infrastructure	\$ 918.33
Love's Travel Shop	\$ 421.43
Schuyler Hotel Group	\$ 198.48
Cottonwood Estates	\$ 497.59
Dairy Queen	\$ 63.82
Green Line	\$ 231.76
McHargue 18	\$ 60.60
McHargue Builders	\$ 4.50
Merrick Manor	\$ 183.15
Runza	\$ 95.06
SCIUGA	\$ 263.01
Southeast Vila	\$ 32.27
Subway Project	\$ 45.40
Dinsdale/Friedrichson Redev Proj Phase 1	\$ 32.03
Archer Daniels Midlands	\$ 617.39
Front Runner Fab Inc.	\$ 23.24
Fullerton Senior Living	\$ 100.33
Smith & Sons Repair LLC Redev Proj	\$ 45.95
Homs, LLC	\$ 105.61
23rd St Corridor Area Dist	\$ 284.76
4J Capital Redev Proj	\$ 1,781.53
Farm View Redev Airport Redev Area	\$ 775.34
FRC Housing LLC Redev Proj	\$ 145.19
Frontier Redev Prj Armory NHBD	\$ 316.96
Highway 81 & 30/Ramada Inn	\$ 466.62
Sequoia Redev Prj Downtown	\$ 20.33
West Elks Redev Prj W 23 rd St	\$ 79.16
Westgate Center Hwy 81 & 30	\$ 244.19
Westgate Center Redevelopment Project	\$ 200.05
WHO Development Phase II Freddy's	\$ 139.74
WHO Development Phase III Starbucks	\$ 30.40
WHO Development Phase I Apartment	\$ 951.15
WHO Development Phase I Hotel	\$ 516.93
WHO Development Phase I Retail	\$ 254.83
WHO Development Phase II Retail	\$ 108.99
Osceola Coop	\$ 376.35
Stromsburg City Project 2	\$ 780.40

EDUCATIONAL SERVICE UNIT NO. 7
COLUMBUS, NEBRASKA
NOTES TO THE FINANCIAL STATEMENTS
AUGUST 31, 2022

NOTE 13

Subsequent Events

Subsequent events have been evaluated through the audit report date, the date the financial statements were available to be issued.

EDUCATIONAL SERVICE UNIT NO. 7
COLUMBUS, NEBRASKA
SCHEDULE OF RECEIPTS, DISBURSEMENTS AND CHANGES
IN FUND BALANCE COMPARED TO BUDGET- MODIFIED CASH BASIS - GENERAL FUND
FOR THE YEAR ENDED AUGUST 31, 2022

	Budget Original & Final	Actual	Favorable (Unfavorable)
Receipts:			
1100 Local District Taxes	\$ 2,664,964.08	\$ 2,441,877.22	\$ (223,086.86)
1115 Carline		1,859.69	1,859.69
1140 Penalties and Interest on Taxes		4,064.54	4,064.54
1380 Contracted Services Below Age 5 - SPED	724,465.00	1,140,215.31	415,750.31
1385 Contracted Services School Age - SPED	3,320,496.43	3,245,462.00	(75,034.43)
1510 Investment Interest	4,600.00	13,312.66	8,712.66
1905 Internet Service Reimbursement from Districts		28,947.42	28,947.42
1951 Miscellaneous Revenue - Other Districts	1,239,800.00	1,528,948.20	289,148.20
1960 Miscellaneous Revenue - Other Governments	121,500.00	192,963.91	71,463.91
1965 Distance Education	100,000.00	69,335.30	(30,664.70)
1990 Miscellaneous Local Revenue	3,000.00	1,699.20	(1,300.80)
3130 Homestead Exemption	25,000.00	33,819.89	8,819.89
3131 Property Tax Credit		240,610.86	240,610.86
3133 Nameplate Capacity Tax		9,705.29	9,705.29
3180 Pro-Rate Motor Vehicle	5,000.00	6,417.67	1,417.67
4210 Federal Nutrition Programs		13,301.65	13,301.65
4418 IDEA Part B PEaK Projects	65,047.00	76,811.85	11,764.85
4505 Title I	529,306.54	658,802.00	129,495.46
4509 Title IIA	289,382.45	218,462.00	(70,920.45)
4510 Title IV	190,694.43	164,551.00	(26,143.43)
4523 IDEA Special Projects	419,879.62	282,596.43	(137,283.19)
4524 Other Federal Non-Categorical	163,876.19	85,742.33	(78,133.86)
4525 Carl Perkins	127,375.20	73,261.00	(54,114.20)
4526 Title I Part C Migrant	1,316,553.01	851,624.00	(464,929.01)
4527 Title III LEP	187,663.49	136,956.00	(50,707.49)
4530 Other Federal Categorical		2,080.80	2,080.80
4709 Medicaid Admin Activities	100,000.00	87,264.75	(12,735.25)
4995 Presidential Disaster Relief		19,935.63	19,935.63
5301 Insurance Adjustments	15,000.00	3,228.94	(11,771.06)
5690 Non-Revenue Receipts	5,000.00	3,319.47	(1,680.53)
Total Receipts	<u>\$ 11,618,603.44</u>	<u>\$ 11,637,177.01</u>	<u>\$ 18,573.57</u>

EDUCATIONAL SERVICE UNIT NO. 7
COLUMBUS, NEBRASKA
SCHEDULE OF RECEIPTS, DISBURSEMENTS AND CHANGES
IN FUND BALANCE COMPARED TO BUDGET- MODIFIED CASH BASIS - GENERAL FUND
FOR THE YEAR ENDED AUGUST 31, 2022

	Budget Original & Final	Actual	Favorable (Unfavorable)
Disbursements:			
1200 Special Education	\$ 1,845,534.00	\$ 1,427,866.61	\$ 417,667.39
1296 Special Education - Below Age 5	724,465.00	782,694.34	(58,229.34)
2141 Psychological Services - SPED School Age	856,376.00	769,538.81	86,837.19
2151 Speech Pathology & Audiology Services - SPED School Age	1,236,680.00	1,049,928.35	186,751.65
2181 Visually Impaired - Related Services - SPED School Age	240,532.00	256,139.07	(15,607.07)
2213 Instructional Staff Training	1,075,915.98	941,555.02	134,360.96
2290 Support Services - Other	130,940.70	123,347.61	7,593.09
2310 ESU Board of Control	65,299.49	32,159.01	33,140.48
2320 Executive Administration	503,124.90	400,422.06	102,702.84
2330 District Legal Services	8,100.00	6,640.30	1,459.70
2510 Fiscal Services	222,665.86	142,084.02	80,581.84
2530 Printing, Publishing & Duplicating Services	517,302.74	417,556.21	99,746.53
2570 Personnel Services	38,911.79	38,051.30	860.49
2580 Administrative Technology Services	1,990,805.67	1,633,921.39	356,884.28
2610 Operation of Buildings	255,563.42	54,011.21	201,552.21
2620 Maintenance of Buildings	36,382.87	32,732.01	3,650.86
2630 Care & Upkeep of Grounds	12,475.00	3,096.35	9,378.65
2650 Vehicle Operation, Maintenance & Purchasing	74,775.28	60,649.73	14,125.55
2660 Security	5,330.00	6,035.18	(705.18)
2670 Safety	3,859.00	3,042.69	816.31
4700 Building Improvements	1,430,995.18	8,738.97	1,422,256.21
6200 Title I	180,942.66	164,841.79	16,100.87
6310 Title II Part A	453,497.16	221,437.69	232,059.47
6415 IDEA Special Projects	584,191.66	394,010.11	190,181.55
6416 IDEA Part C (PRT)	25,420.02	16,528.97	8,891.05
6417 IDEA Part B Transition Projects	141,804.79	111,856.43	29,948.36
6418 IDEA Part B PEaK Projects	156,477.02	64,585.22	91,891.80
6700 Carl Perkins	150,941.66	38,311.95	112,629.71
6915 Title I Part C Education of Migratory Children	1,364,756.01	982,697.88	382,058.13
(Continued)			

EDUCATIONAL SERVICE UNIT NO. 7
COLUMBUS, NEBRASKA
SCHEDULE OF RECEIPTS, DISBURSEMENTS AND CHANGES
IN FUND BALANCE COMPARED TO BUDGET- MODIFIED CASH BASIS - GENERAL FUND
FOR THE YEAR ENDED AUGUST 31, 2022

	<u>Budget Original & Final</u>	<u>Actual</u>	<u>Favorable (Unfavorable)</u>
Disbursements: (Continued)			
6925 Title III Part A	\$ 232,469.22	\$ 106,006.43	\$ 126,462.79
6969 Title IV, Part A	184,205.00	113,008.65	71,196.35
Total Disbursements	<u>\$ 14,750,740.08</u>	<u>\$ 10,403,495.36</u>	<u>\$ 4,347,244.72</u>
Excess (Deficit) of Receipts Over Disbursements	<u>\$ (3,132,136.64)</u>	\$ 1,233,681.65	<u>\$ 4,365,818.29</u>
Fund Balance, September 1		<u>4,515,394.83</u>	
Fund Balance, August 31		<u>\$ 5,749,076.48</u>	

Romans Wiemer & Associates

Steven D. Wiemer, CPA
Gayle D. Steiger CPA

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January 13, 2023

Independent Auditor's Report On Internal Control Over Financial Reporting And On Compliance And Other Matters Based On An Audit Of Financial Statements Performed In Accordance With Government Auditing Standards

Board of Directors
Educational Service Unit No. 7
Columbus, Nebraska 68601

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Educational Service Unit No. 7, of Columbus, Nebraska, as of and for the year ended August 31, 2022, and the related notes to the financial statements, which collectively comprise Educational Service Unit No. 7, of Columbus, Nebraska's basic financial statements and have issued our report thereon dated January 13, 2023. Our report disclosed that as described in Note 1 to the financial statements, the Educational Service Unit prepares its financial statements on the modified cash basis of accounting, which is a comprehensive basis of accounting other than accounting principles generally accepted in the United States of America, and have issued our report thereon dated January 13, 2023.

Report On Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Educational Service Unit No. 7, of Columbus, Nebraska, internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Educational Service Unit No. 7, of Columbus, Nebraska's internal control. Accordingly, we do not express an opinion on the effectiveness of Educational Service Unit No. 7, of Columbus, Nebraska's internal control.

A *deficiency* in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Independent Auditor's Report On Internal Control Over Financial Reporting And On Compliance
And Other Matters Based On An Audit Of Financial Statements Performed In Accordance With
Government Auditing Standards

Educational Service Unit No. 7, of Columbus, Nebraska

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit, we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Report On Compliance And Other Matters

As part of obtaining reasonable assurance about whether Educational Service Unit No. 7, of Columbus, Nebraska's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statement. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Romans Wiemer & Associates
ROMANS, WIEMER & ASSOCIATES,
Certified Public Accountants, P.C.

RWA: klz

Romans Wiemer & Associates

Steven D. Wiemer, CPA
Gayle D. Steiger CPA

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January 13, 2023

Independent Auditor's Report On Compliance For Each Major Program And On Internal Control Over Compliance Required By The Uniform Guidance

Board of Directors
Educational Service Unit No. 7
Columbus, Nebraska 68601

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Educational Service Unit No. 7 of Columbus, Nebraska's compliance with the types of compliance requirements identified as subject to audit in the *OMB Compliance Supplement* that could have a direct and material effect on each of Educational Service Unit No. 7 of Columbus, Nebraska's major federal programs for the year ended August 31, 2022. Educational Service Unit No. 7 of Columbus, Nebraska's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, Educational Service Unit No. 7 of Columbus, Nebraska complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended August 31, 2022.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of Educational Service Unit No. 7 of Columbus, Nebraska and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of Educational Service Unit No. 7 of Columbus, Nebraska's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to Educational Service Unit No. 7 of Columbus, Nebraska's federal programs.

Independent Auditor's Report On Compliance For Each Major Program And On Internal Control Over Compliance Required By the Uniform Guidance

Educational Service Unit No. 7 of Columbus, Nebraska

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Educational Service Unit No. 7 of Columbus, Nebraska's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgement made by a reasonable user of the report on compliance about Educational Service Unit No. 7 of Columbus, Nebraska's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgement and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding Educational Service Unit No. 7 of Columbus, Nebraska's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of Educational Service Unit No. 7 of Columbus, Nebraska's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of Educational Service Unit No. 7 of Columbus, Nebraska's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is reasonable possibility that material noncompliance with a type of compliance

Independent Auditor's Report On Compliance For Each Major Program And On Internal Control Over Compliance Required By the Uniform Guidance

Educational Service Unit No. 7 of Columbus, Nebraska

requirement of a federal program will not be prevented or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency or combination of deficiencies in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Auditor of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as described above. However, material weaknesses, or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing on internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Romans Wiemer & Associates
ROMANS, WIEMER & ASSOCIATES,
Certified Public Accountants, P.C.

RWA: klz

EDUCATIONAL SERVICE UNIT NO. 7
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED AUGUST 31, 2022

<u>Federal Grantor/Pass through Grantor/Program Title</u>	<u>Federal CFDA Number</u>	<u>Pass through Entity Identification Number</u>	<u>Federal Disbursements</u>
<u>U. S. Department of Education</u>			
Passed through Programs from Nebraska Department of Education:			
Title I	84.010	Not Available	\$ 164,841.79
Title I Migrant	84.011	Not Available	982,697.88
Special Education Cluster			
ASD	84.027	Not Available	\$ 231,961.88
PEaK	84.027	Not Available	64,585.22
Regional Transition	84.027	Not Available	67,571.29
ENTC Transition	84.027	Not Available	<u>2,084.10</u>
Total Special Education Cluster			\$ 366,202.49
Carl Perkins	84.048	Not Available	38,311.95
VR Grant	84.126	Not Available	42,201.04
Planning Region	84.181	Not Available	16,528.97
Title III	84.365	Not Available	106,006.43
Title IIa	84.367	Not Available	221,437.69
Title IV-A	84.424	Not Available	<u>113,008.65</u>
Total U. S. Department of Education			<u>\$ 2,051,236.89</u>

EDUCATIONAL SERVICE UNIT NO. 7
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED AUGUST 31, 2022

<u>Federal Grantor/Pass through Grantor/Program Title</u>	<u>Federal CFDA Number</u>	<u>Pass through Entity Identification Number</u>	<u>Federal Disbursements</u>
<u>U. S. Department of Health and Human Services</u>			
Passed through Programs from Nebraska Department of Education:			
Child Care Development Funding	93.575	Not Available	<u>\$ 162,048.23</u>
Passed through Programs from Nebraska Department of Health and Human Services:			
Medicaid Administrative Activities	93.778	Not Available	<u>\$ 87,294.75</u>
Total U. S. Department of Health and Human Services			<u>\$ 249,342.98</u>
<u>U. S. Department of Agriculture</u>			
Passed through Programs from Nebraska Department of Education:			
Child Nutrition Cluster:			
National School Lunch Program	10.555	Not Available	<u>\$ 9,919.18</u>
School Breakfast Program	10.553	Not Available	<u>3,382.47</u>
Total Child Nutrition Cluster passed through Nebraska Department of Education			<u>\$ 13,301.65</u>
Total Disbursements of Federal Awards			<u><u>\$ 2,313,881.52</u></u>

EDUCATIONAL SERVICE UNIT NO. 7
COLUMBUS, NEBRASKA
NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
AUGUST 31, 2022

NOTE 1

Basis of Presentation

The accompanying schedule of expenditures of federal awards includes the federal award activity of Educational Service Unit No. 7 and is presented on the modified cash basis of accounting. The information in this schedule is presented in accordance with the requirements of Title 2, U.S. *Code of Federal Regulations (CFR)* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance).

NOTE 2

Indirect Costs

Educational Service Unit No. 7 did not elect to use the 10% de minimis indirect cost rate allowed when computing the amounts in the schedule of expenditures of federal awards.

EDUCATIONAL SERVICE UNIT NO. 7
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FEDERAL FINANCIAL AWARDS
FOR THE YEAR ENDED AUGUST 31, 2022

SUMMARY OF AUDIT RESULTS

1. The auditor's report expresses an unmodified opinion on the modified cash basis financial statements of Educational Service Unit No. 7.
2. No significant deficiencies were disclosed during the audit of the modified cash basis financial statements as required to be reported in the Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Modified Cash Basis Financial Statements Performed in Accordance with Government Auditing Standards.
3. No instances of noncompliance material to the modified cash basis financial statements of Educational Service Unit No. 7 were disclosed during the audit.
4. No significant deficiencies were disclosed during the audit of internal control over major federal award programs required to be reported in the Independent Auditor's Report on Compliance for Each Major Program and on Internal Control over Compliance Required by the Uniform Guidance.
5. The auditor's report on compliance for the major federal award programs for Educational Service Unit No. 7 expresses an unqualified opinion on all major federal programs.
6. There were no audit findings relative to the major federal award programs for Educational Service Unit No. 7 to be reported in this schedule.
7. The programs tested as major programs included:
 1. Title I - Migrant CFDA# 84.011
8. The threshold for distinguishing Type A and B programs was \$750,000.
9. Educational Service Unit No. 7 was not determined to be low-risk auditee.

EDUCATIONAL SERVICE UNIT NO. 7
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FEDERAL FINANCIAL AWARDS
FOR THE YEAR ENDED AUGUST 31, 2022

FINDINGS- FINANCIAL STATEMENTS AUDIT

None

FINDINGS AND QUESTIONS COSTS - MAJOR FEDERAL AWARD PROGRAM AUDIT

Questioned
Cost

None

\$ 0.00

EDUCATIONAL SERVICE UNIT NO. 7
SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS
FEDERAL FINANCIAL AWARDS
FOR THE YEAR ENDED AUGUST 31, 2022

FINDINGS- FINANCIAL STATEMENTS AUDIT

None

FINDINGS AND QUESTIONS COSTS - MAJOR FEDERAL AWARD PROGRAM AUDIT

None

Questioned
Cost

\$ 0.00

Educational Service Unit 7

SAFE RETURN TO SERVICES/INSTRUCTION PLAN



Serving the Schools of Boone, Butler, Colfax, Merrick, Nance, Platte, and Polk Counties.

ESU 7
2657 44th Ave.
Columbus, NE 68601
www.esu7.org

Last Review: February 9, 2023

Discussion and public input - Monday, February 20 @ 5:30 p.m. during regular Board meeting.

Discussion and public input - Monday, August 21 @ 5:30 p.m. during regular Board meeting.

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Introduction

General Information (Pursuant to the Federal American Rescue Plan)

On March 11, 2021, President Biden signed the American Rescue Plan (ARP) Act of 2021, Public Law. The ARP Act includes nearly \$122 billion for the Elementary and Secondary School Emergency Relief (ESSER III) Fund that allows state and local education agencies (LEAs) to take additional steps for continued safe in-person instruction and to address unfinished teaching and learning to mitigate the COVID-19 pandemic. The ARP Act requires each school district that receives ARP ESSER funds to develop and make publicly available on the school district's website, no later than 30 days after receiving ARP ESSER funds, a plan for the safe return to in-person instruction, and continuity of services for all schools (Safe Return Plan). The ARP Act further requires that the district seek public comment on the Safe Return Plan and take those comments into account in finalization of the Safe Return Plan. A school district must periodically, but no less frequently than every six months through September 30, 2023, review and, as appropriate, revise its Safe Return Plan. ***At this time ESU's do not qualify for aid via ARP.***

The ESU 7 COVID-19 Return to Services/School Plan initially developed during the summer of 2020 allowed us to remain open and successfully serve our school districts in the safest modality possible given the public health conditions during the 2020-2021 academic year. This document is an update to the plan for the 2022-23 school year to ensure the continuation of services for 2022-23 and beyond. The updates are considering the new guidance from the Center for Disease Control (CDC), the Nebraska Association of Local Health Departments (NALHD), the East Central District Health Department (ECDHD), Four Corners Health Department (FCHD), Central District Health Department (CDHD), the Nebraska Department of Education (NDE), and the United States Department of Education (USDE). Although ESUs do not qualify for financial support by the American Rescue Plan (ARP) Act, our school districts must. The contents of this document, the format, components, and name have been revised to meet these same requirements, so we are able to provide comparable services and supports under the same mitigating circumstances as our member school districts.

The ESU 7 safe Return to Services/Instruction Plan will be reviewed at least every 6 months and may be adjusted as new information/guidance becomes available.

Plan Development Team

Larianne Polk, ESU 7 Chief Administrator
Tami Clay, ESU 7 Special Education Director
Marci Ostmeyer, ESU 7 Professional Development Director
Dan Ellsworth, ESU 7 Technology Director and parent of children in ESU 7 region
Cara Neesen, Level III Principal and teacher
Amy Mazankowski, Grant Program Coordinator
Tricia Spieker, Speech-Language Pathology Coordinator
Jackie Ternus, School Psychology Coordinator and parent of children in ESU 7 region
Lisa Duranski, Early Childhood Coordinator
Wendy Wolfe, Early Childhood Coordinator
Judy Zadina, Vision Program Coordinator
Cynthia Alarcon, Migrant Education Program Coordinator and parent of children in ESU 7 region
Larry Shefcyk, ESU 7 Maintenance
Linda Shefcyk, ESU 7 Human Resources and Business Manager
Troy Loefelholz, ESU 7 Superintendent Executive Committee Chair

Guiding Principles

Mission: The mission of ESU 7 is to provide leadership and support by delivering customized and innovative services.

Planning Purpose: The purpose of this Safe Return to Services/Instruction Plan is to keep our students, staff, and families safe and in-school should the pandemic situation reoccur. The plan was developed to allow for changes and updates throughout a pandemic, based upon COVID incidences within our community and consideration of guidance from local, state, and federal governments and health officials.

Schools vs. ESU: The term “school” is used throughout the ARC guidelines. For the ESU’s purposes, this term has been revised to read “schools/ESU” where appropriate.

COVID Transmission Levels

The plan was developed considering the COVID transmission levels and positivity rates within our ESU 7 region.

If COVID transmission levels/positivity rates increase, this plan may be revised to include additional COVID mitigation measures.

Layered Prevention

The CDC recommends that all schools/ESU implement and layer prevention strategies, including:

- Universal, correct use of masks
- Physical distancing
- Handwashing and respiratory etiquette
- Cleaning and maintaining healthy facilities, and
- Contact Tracing (in combination with isolation and quarantine)

All prevention strategies provide some level of protection, and layered strategies implemented at the same time provide the greatest level of protection. (CDC)

Components

Universal and Correct Wearing of Masks

Mitigating Measures/Safety Protocols:

1. Face masks are optional for all staff and students on campus.
2. Correct wearing of masks as described by the CDC.
3. Face masks may be required for staff, students, and visitors if COVID cases rise and it is believed that this safety precaution is necessary to prevent further spread and a possible school closure.

Modifying Facilities to Allow for Physical Distancing

Mitigating Measures/Safety Protocols:

1. Social distancing measures (goal of maintaining 3 feet between students where feasible) may be taken to prevent the spread of COVID as needed.
2. Non-essential furniture may be removed from classrooms to maximize social distancing between students if needed. Desks will all face the same direction **if** additional preventative measures are needed.
3. Non-essential visitors and volunteers may be limited if case levels increase.
4. Six feet of social distancing may be encouraged for all students **if** COVID cases rise and it is necessary to prevent the further spread and possible school closure.

Handwashing and Respiratory Etiquette

Mitigating Measures/Safety Protocols:

1. Proper handwashing, cough and sneeze etiquette will be taught, reinforced and monitored.
2. If handwashing is not feasible, hand sanitizer will be provided and used.

Cleaning and Maintaining Healthy Facilities and Improving Ventilation

Mitigating Measures/Safety Protocols:

1. High-touch surfaces will be cleaned routinely (at least daily and between uses when possible).
2. Shared supplies and equipment will be sanitized between uses **if** COVID cases and it is necessary to prevent the further spread and possible school closure.
3. Heating, ventilation and air condition settings will maximize ventilation and bring in as much outdoor air as possible.
4. Air filters will be changed regularly.
5. Windows will be opened if feasible.

Contact Tracing

Mitigating Measures/Safety Protocols:

1. If contact tracing, isolation and quarantines are reinstated, ESU 7 will cooperate and coordinate with the East Central District Health Department Four Corners Health Department, and/or Central District Health Department.
2. ESU 7's normal health procedures will be followed, including:
 - a. Students and staff who are sick must stay home.
 - b. Students and staff must be fever free for 24 hours (without medication) before returning.

Diagnostic and Screening Testing

Mitigating Measures/Safety Protocols:

1. Students and staff who exhibit COVID-related symptoms will be encouraged to stay home and consult their physician.
2. If COVID levels rise, ESU 7 will consult with local officials to determine if screening should be considered for students, staff, and visitors.

Vaccination Efforts

Mitigating Measures/Safety Protocols:

1. ESU 7 provided the opportunity for vaccinations for all staff.
2. ESU 7 will provide information to staff regarding when/how they should receive vaccinations if needed or as requested.
3. ESU 7 will continue to monitor information regarding vaccinations and provide updates to staff when necessary.
4. Vaccination information will be included on the ESU's webpage **if** the need arises.

Appropriate Accommodations for Children with Disabilities

Mitigating Measures/Safety Protocols:

1. Student's IEP's and 504 plans will be followed. Accommodations may be included that apply to the health and safety of students, relative to COVID.

Coordination with State and Local Health Officials

Mitigating Measures/Safety Protocols:

1. ESU 7 will continue to collaborate with our local and state health department on a regular basis, monitoring case levels and new guidance.
2. Information about levels of community transmission will be combined with information about cases within the district; implementation of prevention strategies will be increased if needed.
3. ESU 7 will implement or revise strategies when necessary.
4. This plan will be revised at least once every 6 months.

Continuity of Services

Mitigating Measures/Safety Protocols:

1. It is our goal to continue to provide in-person services and instruction to our school districts and students, addressing their academic, social, emotional, and mental health. We intend to follow the ESU 7 2022-23 calendar delivering services as typical according to the needs of the school districts.
2. If COVID cases rise significantly and we are required to close, every effort will be made to provide these services virtually. All special education services will be provided according to student's IEP's.
3. If COVID cases rise significantly and the ESU is providing virtual services/instruction, the ESU will work with each school district to ensure staff and students have access to the necessary equipment.

Symptoms Screening

Mitigating Measures/Safety Protocols:

1. Staff is encouraged to self-screen at home and to follow health department guidance regarding testing, isolation, and quarantine.
2. Parents and guardians are encouraged to screen students for COVID-related symptoms at home, and to follow health department guidance regarding testing, isolation, and quarantine.
3. If necessary to prevent the further spread and possible school closure, on-site symptom checks **may be** reinstated for everyone entering our facilities.

Other

Mitigating Measures/Safety Protocols:

1. Water fountains will be available. However, students and staff are encouraged to bring water bottles to school/ESU.
2. Self-service food options **may be** limited.

Itinerant/Traveling Staff

Itinerant/Traveling Staff Protocols:

1. ESU 7 staff are expected to follow the protocol described in this document when delivering services outside the ESU 7 campus.
2. In circumstances where the external location has more restrictive protocols in place, ESU 7 staff are expected to follow the more restrictive protocols.

Summary

ESU 7 is committed to providing staff and students with a safe, in-person learning environment. The strategies outlined in this plan will be implemented to mitigate the risk of COVID spread in our school/ESU 7 region. The strategies will be reviewed and revised at least every six months based on COVID cases within the ESU 7 area, and any new research/evidence that becomes available.

Safe Return Plan Documentation Records

Planning, Review and Consideration of Public Comment

July 26, 2021:	Draft sent to Plan Development Team for review.
Aug 12, 2021:	Director meeting to discuss, review, and revise the plan
Aug 13, 2021:	Draft shared with all staff and ESU 7 Board for review and comment.
Aug 13, 2021:	Feedback from staff reviewed; suggestions considered
Aug 16, 2021:	Final Draft reviewed and discussed at Board meeting; Public Comment open for feedback. Return to

	Services/Instruction adopted by ESU 7 Board with relevant revisions.
Aug 17, 2021:	Final Return to Services/Instruction Plan shared with staff and included on ESU 7 website.
Feb 7, 2022:	6 month review of Plan by Development Team.
Feb 21, 2022:	Return to Services/Instruction Plan reviewed by ESU 7 with Public Comment.
Feb 22, 2022:	Updated Return to Services/Instruction Plan shared with staff and updated on ESU 7 website.
Aug 9, 2022:	6 month review of Plan by ESU 7.
Aug 15, 2022:	Updated Return to Services/Instruction Plan reviewed by ESU 7 Board with Public Comment.
Aug 16, 2022:	Updated Return to Services/Instruction Plan shared with staff and Updated on the ESU 7 website.
Feb 20, 2023:	Updated Return to Services/Instruction Plan reviewed by ESU 7 Board with Public Comment.

Record of General Comments Received about the Plan

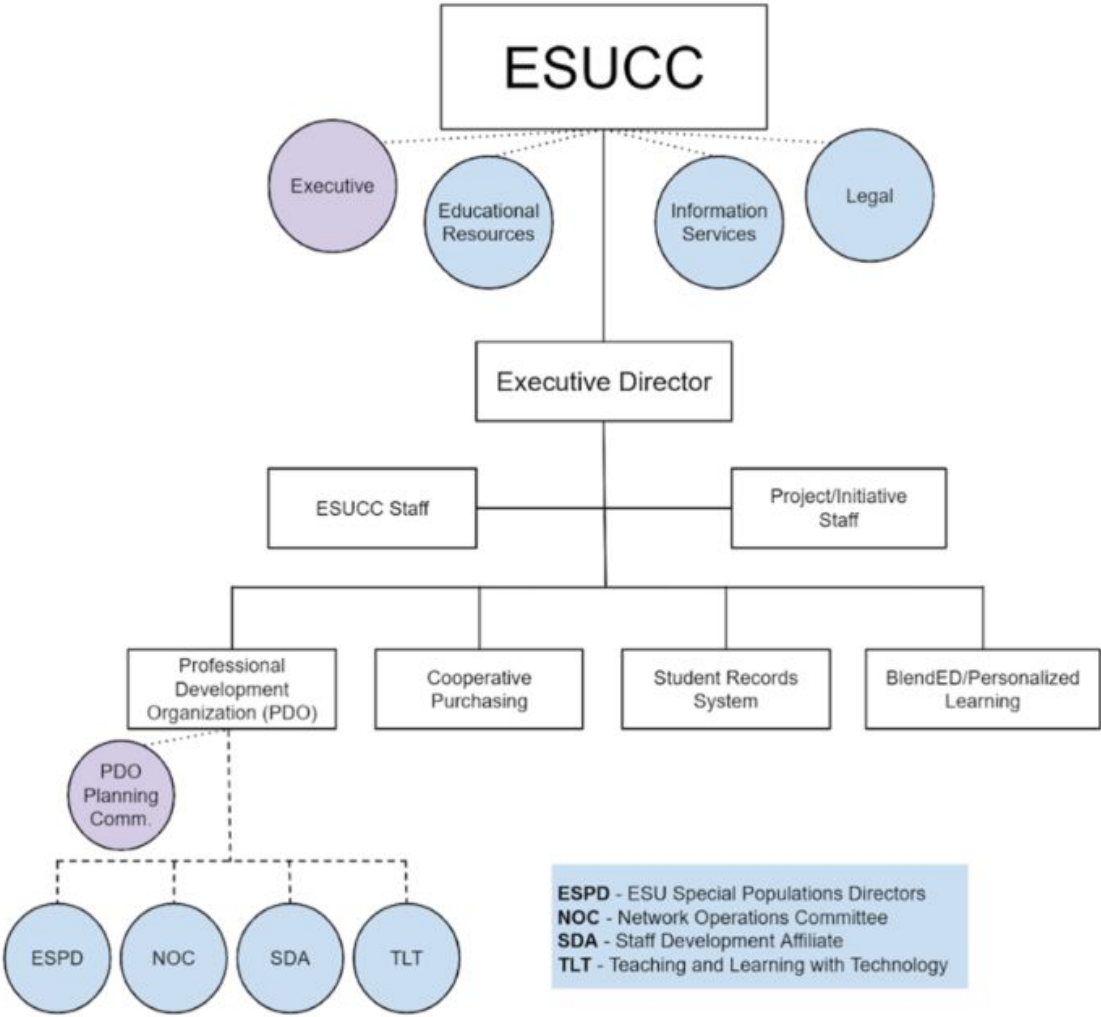
DATE COMMENT RECEIVED:	LOCATION OR METHOD COMMENT WAS RECEIVED:	GENERAL TOPIC OF COMMENT:

Record of Changes made to Original Plan

DATE PLAN WAS CHANGED:	SECTION OF CHANGE:	DETAILS OF CHANGES MADE:



Innovative People
Exceptional Service



April 17, 2023

Board Recognition Dinner

Schedule

Social: 5:00-6:00pm
Dinner, Awards, and
Recognition: 6:00-8:00pm

Location

Ramada - Grand Rivers Ballroom
265 33rd Avenue
Columbus, NE 68601

Service Awards

5 Years

Anne Baptiste - Learning Academy Teacher
Harriet Kibalya - Paraprofessional
Cassandra Krings - Teacher of the Deaf/Hard of Hearing
Jason Trotter - District Technology Coordinator
Shanna Griffith - Paraprofessional/Substitute Teacher
Larry Shefcyk - Custodian/Maintenance
Christine Barber - Paraprofessional/Production
Liz Lawrence - Technology Secretary

10 Years

Marci Ostmeyer - Professional Development Director
Jennifer Fistler - Early Childhood Special Education Teacher

15 Years

Larianne Polk - Chief Administrator
Carolyn Koch - Bookkeeper
Ann Dubas - School Psychologist
Isaura Barreto - Migrant Education Program Recruiter

20 Years

Dan Ellsworth - Network Operations Director

25 Years

Wendy Wolfe - Early Childhood Special Education Teacher

30 Years

Sharon Brown - Speech Language Pathologist
Angie Arndt - Special Education Administrative Assistant
Amy Slama - Transition Specialist

Retirement

Nancy Smith - Production Personnel (44 years)

ESU 7 Board of Directors

Doug Pauley - District 8, President
Jack Young - District 5, Vice President
Jennifer Miller - District 3, Secretary
Richard Stephens - District 1
Gary Wieseler - District 2
Richard Luebbe - District 4
Bob Arp - District 6
Dan Hoesly - District 7
Joyce Baumert - District 9
Marni Danhauer - District 10
Donald Ellison - District 11
Dawn Lindsley - District 12

NRCSA 2023 Spring Conference Agenda

****Schedule is tentative and subject to change****

Wednesday, March 22, 2023

2:00 PM - 4:00 PM	Executive Committee Meeting—Bronze 5
6:30 PM - 9:00 PM	Exhibitor Check-In & Setup—Gold 4,5,6,10,11,12
7:00 PM - 9:00 PM	Attendee Registration—Registration 1
7:00 PM	Hospitality Rooms

Thursday, March 23, 2023

7:15 AM	Attendee Registration—Registration 1
	Coffee and Rolls—Gold 4,5,6,10,11,12
8:30 AM	General Session—Silver 4,5,6,10,11,12
	<i>Presiding: Dr. Dawn Lewis, NRCSA President, Supt, Arlington Public Schools</i>
8:30 AM - 9:00 AM	<i>Musical Welcome: Minden Public Schools</i>
9:05 AM - 9:25 AM	<i>Scholarships and Awards:</i>
	<i>NRCSA Scholarship & Gary Fisher Fine Arts Announcements</i>
9:30 AM - 9:40 AM	<i>Introduction and remarks by NREA Executive Director Allen Pratt</i>
9:40 AM - 10:30 AM	<i>Keynote Address: Sam Stetcher & Mark Johnson</i>
10:20 AM - 11:00 AM	Exhibitor Time
11:00 AM - 11:50 AM	Thursday Morning Select-a-Sessions
12:00 PM	Lunch General Session— Silver 4,5,6,10,11,12
	<i>Presiding: Ginger Meyer, NRCSA Past President, Supt, Chadron Public Schools</i>
12:35 PM - 12:55 PM	<i>Keynote Address: Commissioner of Education</i>

NRCSA 2023 Spring Conference Agenda

1:00 PM - 1:40 PM	Scholarships and Awards: <i>Outstanding Classified Staff Member</i> <i>Outstanding Elementary Teacher</i> <i>Outstanding Secondary Teacher</i> <i>Gary Fisher Outstanding Music Teacher</i>
1:45 PM - 2:20 PM	Exhibitor Time
2:20 PM - 3:10 PM	Thursday Afternoon Select-a-Sessions
3:10 PM - 3:35 PM	Exhibitor Time
3:35 PM - 4:25 PM	Thursday Afternoon Select-a-Sessions
6:00 PM	Chuckwagon Buffet— Silver 4,5,6,10,11,12
7:00 PM	Hospitality Rooms

Friday, March 24, 2023

7:15 AM	Attendee Registration—Registration 1 Coffee and Rolls—Registration 1
8:00 AM - 8:50 AM	Friday Select-a-Session I
9:00 AM - 9:50 AM	Friday Select-a-Session II
10:00 AM - 10:45 AM	Brunch Buffet—Silver 4,5,6,10,11,12
10:30 AM - 11:00 AM	Musical Welcome: Gothenburg Public Schools
10:50 AM	Closing Session— Silver 4,5,6,10,11,12 <i>Presiding: Mark Lenihan, NRCSA President-Elect, Supt, Wayne Community Schools</i>
11:00 AM - 11:45 AM	Scholarships and Awards: <i>Outstanding Board Member</i> <i>Outstanding ESU Staff Member</i> <i>Outstanding Principal</i>

NRCSA 2023 Spring Conference Agenda

Outstanding Superintendent

11:50 AM - 12:45 PM

Keynote Address: V.J. Smith

12:50 PM

Thank Yous, Prizes, & Drawings

Sessions:

2023 Legislative and “Why Rural Matters” Report



This session will provide an update and share data from NREA’s new report Why Rural Matters. **Presented by Dr. Allen Pratt; Executive Director, NREA**

A Conversation with Members of the State Board of Education



Join Members of the State Board of Education for a discussion on the statewide vision and priorities for Nebraska education as it relates to rural community schools. Much of the session will be devoted to question and answer opportunities. **Presented by Ryan Foor & Members of the State Board of Education; Nebraska Department of Education**

A Living Continuous Improvement Plan that will Propel your School District to

the next level!



Accreditation reviews and the Continuous Improvement Plan go hand in hand. Learn how Hershey Public Schools has utilized the past accreditation cycle reviews to build a strong CIP. Through Cognia, (formerly AdvancED, the largest accreditation organization in the world), Hershey has been engaged in our CIP goals and action plan to improve student achievement, utilize instructional strategies and develop a purposeful community. Through these steps Hershey received an Excellent Rating in the latest NEP and passed a bond issue in 2022 for increased educational space. **Presented by Jane Davis & Shannon Vogler; Hershey Public Schools & Cognia**

NRCSA 2023 Spring Conference Agenda

Are You Prepared

In this session, Jennifer and Ron will discuss the “3 H’s – Head, Heart, and Heat” in an effort to help school leaders assess their preparedness in dealing with concussions, cardiac arrest, and heat illness. **Presented by Jennifer Schwartz & Ron Higdon; INebraska School Activities Association**

Before You Build: When to Involve Architects and Professional Engineers

This session will discuss the provisions of state law that mandate when licensed architects and/or professional engineers are required to design, and observe, construction, renovation, and alteration of commercial, residential, and pre-engineered buildings. Further information on exempt projects such as farm/agriculture buildings and certain public works projects will also be included. **Presented by Amy Habe & Josh Frerking; Nebraska Board of Engineers & Architects**

Chadron State’s “Grow-Your-Own” Teacher Programs!



Due to the existing teacher shortage crisis, Chadron State has developed two “grow-your-own” teacher programs in an effort to assist rural school districts in filling teacher vacancies. These two programs are: (1) CSC Para-To-Teacher Program-- purpose is to provide districts with an opportunity to cultivate and participate in the training of para-professionals employed within their districts who wish to continue their education to become teachers. Different from new teachers moving into a district who often only stay a short time, para-educators are typically well established in their communities and less likely to leave. These individuals often don’t have the luxury of leaving their jobs or families to complete an education program. Our program allows paras to access their education without having to quit their jobs or leave their communities; never will program candidates be required to come to our campus. This practitioners program pairs course content with the realities of working in a classroom on a daily basis. CURRENTLY, Chadron State has NDE grant monies available to paras enrolling in this program. (2) CSC’s Teacher Academy Program is a partnership program designed for HS Seniors and recent graduates to continue their education to become licensed teachers. As described above, participants will complete their college course work “at a distance”. Upon program completion, these [now] teachers take jobs in their school district. Districts agree to provide candidates with para-educator positions within local schools for the duration of their collegiate program. Our presentation will discuss eligibility, logistics, advantages, program timeline, capstone course work, and structure of these two programs. Both programs utilize the CANVAS Learning Mgt. System in combination with other technologies to deliver quality program course work.

NRCSA 2023 Spring Conference Agenda

Please come hear how we can help you. **Presented by Dr. Don R King & Dr. Robin Brierly; Chadron State College**

Charting the Course with uBEATS

“Waves” continue to surge in all areas of health care. Current health care trends have created an increasing demand for passionate STEM professionals. We recognize this need, and therefore have created a 6th-12th grade online science curriculum titled, uBeats. Our mission is to inspire and expose students to access pathways into the healthcare profession and workforce. We will explore how students are “Charting their Course” through the UNMC and UNO Building Excellence in Academics Through Stem (uBeats) health science curriculum. We will discuss the need for the program (statewide and nationally), see examples of the uBeats modules and teacher guides, and discuss the expectant outcome for users. This session is for a “deep sea” dive into an online science curriculum program like uBeats or those who are interested in building their own online modules for science and healthcare learning. Objectives: Provide an overview of the uBeats program and the uBeats e-library. Discuss the need (Nebraska and nationally) for the uBeats program. Display an example of a uBeats module and teacher guide. Discuss expectant outcomes for users. **Presented by Deanna Ingram; University of Nebraska Medical Center**



EHA Benefits Update

This session will provide an overview of EHA Benefits and Programs. You will hear updates on Rx programs, services for diabetic members and Population Health for members with chronic conditions. **Presented by Brett Young & Greg Long; Blue Cross Blue Shield of NE & EHA**

Enrollment Issues You Hate

What, exactly do the option statutes require? What about the new ones the Unicameral is kicking around? How do we handle students with disabilities who apply when our programs are full? When can a student enroll if they move in to live with a family member? How can a kid have 3 or more residences?! Let's talk. **Presented by KSB School Law**

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Facility Advocates - Undertaking an Air Quality Project

This presentation will cover indoor air quality (humidity, CO2, temperature, ionization, etc). McPherson County Schools and Fairbury Public Schools are currently undergoing this project and will share their experiences. **Presented by Dave Raymond, Byron Copeland, Tim Vanderheiden, & Stephen Grizzle; Facility Advocates, McPherson County Schools, & Fairbury Public Schools**

Family-School Partnerships: Targeted Support for Rural Students

It is well-established that when parents and educators engage with one another, students benefit. Beyond one-way parental involvement in traditional activities, parents and teachers engaged in partnerships work jointly and share responsibility for children's success. This session will describe a research-based individualized family-school partnership intervention— Teachers and Parents as Partners (TAPP). TAPP has been proven to be effective in rural Nebraska schools by improving student behavior, increasing positive parenting, and fostering positive parent-teacher relationships. Participants will receive background information on evidence-based family-school partnership foundations, conditions necessary for establishing effective family-school partnerships and details on the technical features of TAPP including strategies for building and strengthening school mental health providers' relationship-building skills. Learning Objectives: 1. This session will help participants enhance family-school partnerships in their school. 2. This session will provide participants with practical tools to implement TAPP. 3. This session will describe how school specialists can integrate TAPP into their daily practice. **Presented by Kristen Derr; Nebraska Center for Research on Children, Youth, Families & Schools - UNL**

Go for Gold: Join a Partnership to Grow Future Principals from within Through a

Large Federal Grant Opportunity



This session will describe the Growth Oriented Leadership Development (GOLD) program and share how schools/districts can be involved. The program is a collaboration between UNL EDAD, NCSA, ESUs, NRCSA, and NDE, aimed at developing new principals from within and supporting existing principals through on-site, small group coaching, large group professional development focused on current building/district goals. **Presented by Dr. Scott Sturgeon, Dr. Don Johnson, Dr. Jiangang Xia, & Dr. Nick Pace; University of Nebraska-Lincoln**

NRCSA 2023 Spring Conference Agenda

Hot Topics in School Law



Oh baby, have the courts, agencies, and Unicameral ever been busy! We'll cover the biggest issues you are (or will be) facing right now as board members and administrators. **Presented by KSB School Law**

Hot Topics on Personnel Issues: Bonuses, Professional Boundaries, Gender



Pronouns, and More

New trends aren't limited to students. Rather, staff can cause some of the biggest headaches in a school district. This session will explore trending topics and address "best practices" for handling them. **Presented by Perry Law Firm**

Hot Topics on Student Issues: Student Discipline, First Amendment, Furies, and

More



Every year, students present new and different legal challenges to schools in Nebraska. This session will cover what to expect this year and next year based on recent case updates and real-world, Nebraska examples. **Presented by Perry Law Firm**

Jobs for America's Graduates. Empowering Students

Jobs for America's Graduates (JAG Nebraska) is dedicated to empowering students with the personal and professional development skills and support to achieve success in high school graduation, further-education and employment following high school graduation. JAG Nebraska programming is provided as in-school, for-credit class electives during the school day. Classes integrate project-based learning and employer engagement through hands-on, realistic learning experiences where students master up to 87 competencies translatable to the workforce. JAG also provides leadership development experiences through extracurricular activities which include student-led planning and engagement for public service and social awareness projects and activities in addition to participation in State and National JAG conferences throughout the school year. As a result of JAG Nebraska, students become equipped to contribute to the local community through attainment of meaningful employment and active civic

NRCSA 2023 Spring Conference Agenda

engagement skills. **Presented by Shauna Paolini, Kate Tomaszewicz, Scott Siegal, & David Patton; United Way & Auburn Public Schools**

NRCSA General Members Meeting



This session will comprise the General Members Meeting for NRCSA. Nominations for leadership positions and an update on NRCSA services and programs will be presented. **Presented by Jack Moles & Dr. Dawn Lewis; Executive Director & President, NRCSA**

NRCSA Legislative Update



In this session Executive Director Jack Moles will provide an update on the current legislative activity and NRCSA's participation within the process, including the efforts of Nebraska United for Property Tax Relief and Education. Topics covered will also include school finance activity, property tax relief measures, the efforts of other education related groups, federal legislation, and more. **Presented by Jack Moles & Russ Westerhold; Executive Director, NRCSA & NRCSA Lobbyist**

NSAA Legal and Practical Update



Jennifer and Bobby will provide an update to board members and administrators around legal issues affecting your activity programs, including eligibility, NIL, transgender students, and more. **Presented by Jennifer Schwartz & Bobby Truhe; NSAA & KSB School Law**

Overcoming MTSS Challenges in a Small District



Travel the MTSS path with Ainsworth Community Schools as the district navigates over the obstacles of the implementation process. Discover their challenges and the changes made to establish a culture of coordinated school-wide practices. **Presented by Steven Dike, Kelli Gibson, & Misty Wroblewski; Ainsworth Community Schools**

NRCSA 2023 Spring Conference Agenda

Rural School Success: Taking your Rural School and the Community/Communities it Serves to the Next Level through Research, Collaboration, and Planning

Of the current 244 school districts in NE, 79 of those districts, 32% of total districts have an enrollment size of 256 or less. Of those districts, 46 schools are under 200 in enrollment; that's almost 19% of ALL Nebraska schools with a total enrollment under 200 students. Are you a school district with an enrollment of 256 or less? Are you approaching such enrollment in the next 5-10 years? Join this session to learn about each of the following (research, collaboration, and planning) in order to determine how you can positively impact your rural school and community. **Presented by Dr. Sadie Coffey; Milford Public Schools**

School Finance 101

This session will discuss the basics of school finance. The major factors of the formula (various adjustments and allowances, comparison arrays, etc) will be discussed and explained. This session will also cover the eleven different funds used by schools. **Presented by Kevin Lyons; Nebraska Department of Education**

School Finance Update

This session will provide information on all relevant current school finance happenings including; Legislative work addressing issues related to the state aid formula, aid certification, etc. We will also be covering ESSER updates and possibly adding in a bad joke or two! **Presented by Bryce Wilson; Nebraska Department of Education**

Services for NRCSA Boards



Attention NRCSA Board Members: NRCSA has some helpful services for our Boards and we invite you to this session to learn all about them. It starts with NRCSA Planning Services – a two-evening event to help your Board with goal-setting and long-range planning. The focus is on developing goals and planning implementation strategies to meet those goals. NRCSA Consultants will walk you through our planning process and explain how this service can help your Board excel. Then, NRCSA Consultants will outline the work of the NRCSA Superintendent Search Service. Now in its seventh year, NRCSA's service has helped Boards hire quality Superintendents in 40 districts. Our proven, Board-directed process involves faculty, staff, and community members in

NRCSA 2023 Spring Conference Agenda

selecting a school leader who truly fits your rural community district. Don't miss this session on NRCSA's services to our Boards. **Presented by NRCSA Consultants**



So What Makes a Good Board Member

Rural school districts across the state are blessed with many good, effective Board of Education members. In this panel discussion, veteran Board members will share a little bit about their ideas on being an effective Board member. **Presented by Jack Moles & panelists; NRCSA**



Superintendent Evaluation and Issues for Board Members

Every year, school boards are required to evaluate their superintendent at least once. This session will walk through common (and unique) superintendent evaluation legal issues. **Presented by Perry Law Firm**

The Tiger Den & Small Town Kettle Company

In this session, we will share how East Butler and Silver Lake students learned some entrepreneurial skills while opening up school-based businesses. The Tiger Den and the Small Town Kettle Company.

The Tiger Den produces items such as shirts tumblers, and coasters among many other things. The Small Town Kettle Company produces kettle corn products that are local and fresh. Students from both schools will explain how they have learned about marketing, graphics, finance, and production. as well as the tools they use. All while learning valuable customer service skills. **Presented by East Butler Public Schools & Silver Lake Public Schools**

Using Existing Investments to Simplify Work-based Learning for Students and Professional Development for Teachers in your District

In this workshop you will learn proven practices for doing more with less in your district through industry partnerships that utilize your facilities capabilities and investments to simplify real-world learning for students and uplift professional development for your staff. Join us to learn more about:• How students can experience real, hands-on

NRCSA 2023 Spring Conference Agenda

learning to earn Industry Recognized Certifications (IRCs) using your building as the work-based tool • Complementary, state-aligned programming that complements current curriculum and simplifies staff demands • Leveraging investments that you're already making to do more with less and work with the tools you already have in place • How to elevate and recognize student success with the community, media, parents, and the Board of Education. **Presented by Dan Whisler, Jonathan Hoesch, & Mariah Presley; Trane**

Using Video Scenarios as a Leadership Development & Hiring Tool

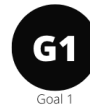
In this session, you'll learn how future and practicing principals can strengthen their practice using The Principal's Hot Seat: Observing Real-World Dilemmas. The book contains 19 challenging scenarios common to the principalship, including video footage of authentic role play scenarios. You'll also learn how the Ashland-Greenwood Public Schools utilized the tool in the screening process for administrative job candidates.

Presented by Dr. Shavonna Holman, Dr. Brad Jacobsen, & Dr. Nick Pace; University of Nebraska-Lincoln



Wellness 4ALL Mental Health Program

In this session, attendees will learn about Educational Service Unit 5 Wellness 4ALL mental health program, and the partnership and impacts it has had for the Seward County school students, educators, families and communities. **Presented by Dr. Josh Fields, Seth Ford, Jen McNally, & Kevin Wingard; Seward Public Schools, Centennial Public Schools; Educational Service Unit 5, & Milford Public Schools**



So What Makes a Good Board Member

Rural school districts across the state are blessed with many good, effective Board of Education members. In this panel discussion, veteran Board members will share a little bit about their ideas on being an effective Board member. **Presented by Jack Moles & panelists; Executive Director, NRCSA**



ESU 7 Goals 2022-2023

Board of Directors

- Goal 1: By July 2024, the ESU 7 board will create, roll out, and operationalize a formalized process for board recruitment, onboarding, mentoring, and boardsmanship.
 - Pre-Post engagement survey
 - Pre-Post process survey
- Goal 2: By July 2024, the ESU 7 board will attend at least two professional/personal learning events annually.
 - Pre-Post data
- Goal 3: By July 2024, the ESU 7 board will attend the corresponding school district board meetings at least once every two years to report the tailored services provided by ESU 7 and the outcomes measured.
 - Pre-Post data
- Goal 4: By July 2024, the ESU 7 board will create, roll out, and operationalize communication materials detailing tailored services and outcomes.
 - Pre-Post data

Administrator

- Goal 1: Administrator will research and present drafted processes for recruitment, onboarding, mentoring, and boardsmanship for board consideration, revision, and adoption.
- Goal 2: Administrator will provide the board with an ongoing menu of available learning opportunities at each board meeting aligned to the ESU 7 vision, mission, and/or beliefs.
- Goal 3: Administrator will coordinate the scheduling of regular board visits over a rolling two year period and will organize a board member summit for ESU 7 area boards to participate in professional learning.
- Goal 4: Administrator will determine the data to best communicate to school boards their utilized services and outcomes and will draft communication materials for the board to consider, revise, and finalize.

Directors

- Goal 1: By July 31, 2023, Directors will study job expectations and determine actionable steps as a result of the data.

Agency Team

- Goal 1: By May 18, 2023, the Agency Team will examine data to look at current staffing and deploy strategies to support recruiting and retaining staff.

Departments

- Administration: By July 2024, ESU 7 Administrative processes will be highly functional.



- Cen7ter: Obtain five new job sites by September 12, 2022 and ensure each student has experience at one new job site by the end of the school year.
- Early Childhood: By May 2023, ESU EC team will organize four informal (outside of Word) activities and incorporate four additional team building activities into already scheduled work related activities with 80% attendance.
- Grants: By December 2022, the Grants Department will send one email to ESU 7 Principals that includes the Grants brochure which outlines services and resources. Hard copies will be disseminated by Grant Coordinators at their discretion.
- Learning Academy: By December 2022, Learning Academy staff will improve program consistency as evidenced by: creating a checklist of forms for incidents, teach and reinforce rules and procedures of Learning Academy to staff and students, provide a way for staff to report concerns, praise, and collaborate, and addressing concerns submitted each week at staff meetings.
- Mental Health: By May 2023, the Mental Health Department will improve the data collection process by piloting two assessments for grades.
- Migrant: By the end of the 2022-2023 MEP Performance Period, the MEP department will build and foster relationships with community partners, schools, and MEP families.
- Network Operations: During the 2022-2023 school year, the Technology Department will develop and implement a system for handling technology requests.
- Production: By May 2023, develop and implement a process to manage workflow with limited staff.
- Professional Development: By May 2023, we will design and implement methods for supporting districts amidst the current educational landscape.
- Psychology: Capture Psych roles and responsibilities through customized data collection systems to document how we support and lead our districts through innovative change.
- Speech: By May 2023, the SLP team will provide at least two resources to all ESU 7 districts regarding roles and responsibilities of SLPs in schools.
- Vision: By May 2023, the Vision team will have met at least five times during the school year with an average of 80% attendance as measured by agenda and attendance forms.



Serving the schools of Boone, Butler, Colfax, Merrick, Nance, Platte, and Polk counties

ESU 7 Administrator Goals

- Goal 1: Administrator will research and present drafted processes for recruitment, onboarding, mentoring, and boardsmanship for board consideration, revision, and adoption.
 - 11/3/22 Research complete. Established a subcommittee of 2 other ESU administrators to work on the concept. Developed an outline of content. Design of booklet complete. Booklet 60% complete.
- Goal 2: Administrator will provide the board with an ongoing menu of available learning opportunities at each board meeting aligned to the ESU 7 vision, mission, and/or beliefs.
 - 11/3/22 Developed a badging system to identify the vision, mission, and beliefs as well as the four board goals. Agendas for board development are 'badged' according to VMB and/or Goals using the badges. Badge identified agendas are scanned and provided to the board in the board packet monthly. 100% complete
- Goal 3: Administrator will coordinate the scheduling of regular board visits over a rolling two year period and will organize a board member summit for ESU 7 area boards to participate in professional learning.
 - 11/3/22 Administrator has worked with executive secretary to develop a schedule of visits to school boards in the ESU 7 region.



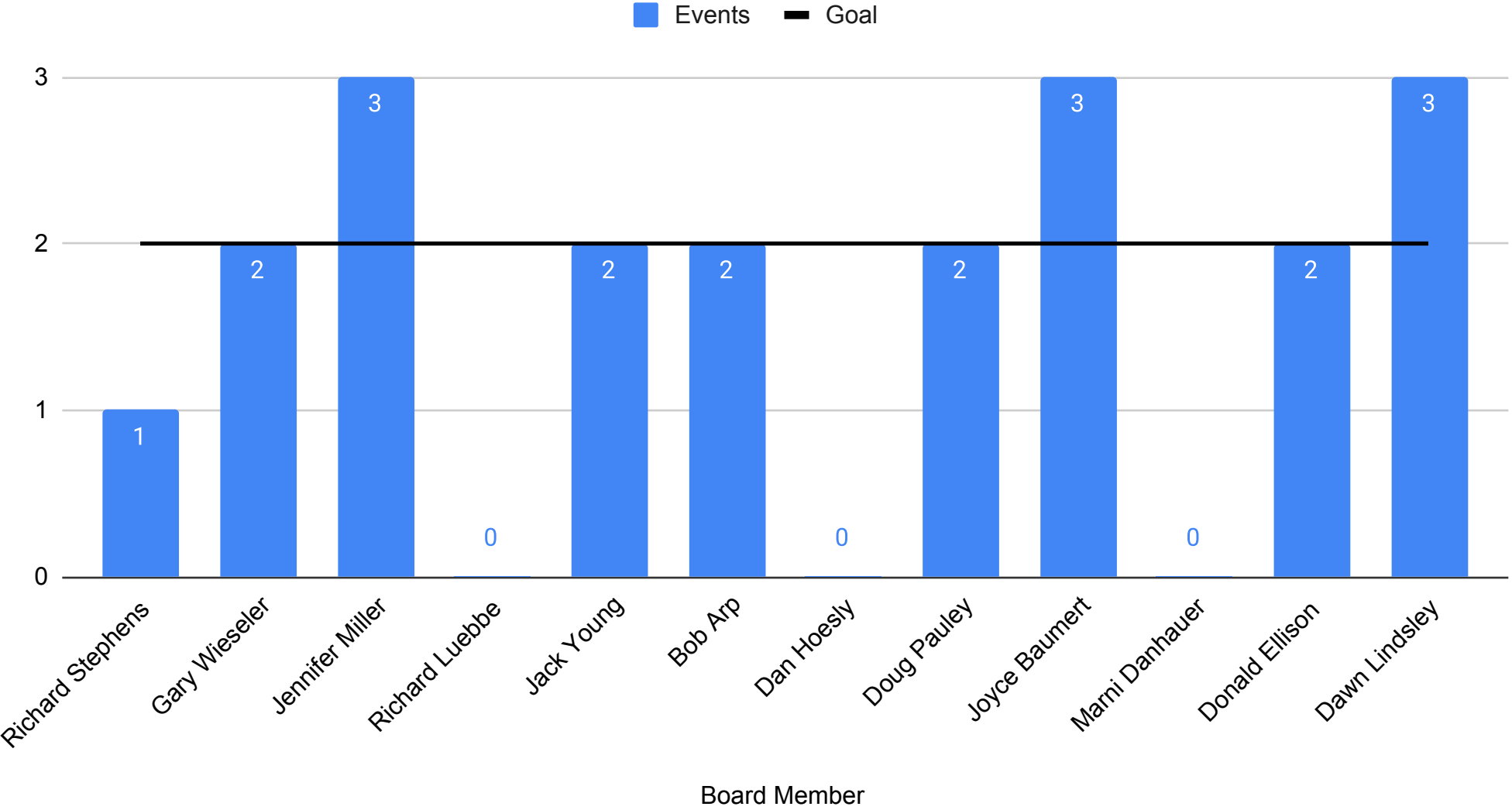
Serving the schools of Boone, Butler, Colfax, Merrick, Nance, Platte, and Polk counties

This schedule is built and is Google. At the time of this report, 3 of 19 board visits have occurred.

- In partnership with NASB, a boardsmanship event has been scheduled June 20, 2023 at 5:30.
- Goal is 60% complete

- Goal 4: Administrator will determine the data to best communicate to school boards their utilized services and outcomes and will draft communication materials for the board to consider, revise, and finalize.
 - 11/3/22 Draft of the communication document was given to the board and directors for feedback. Changes have been made and the newest revision is complete and ready for use at the next school board visit. Goal is 95% complete.

Goal 2 - Professional Events 2022-2023



**108th Legislative Session
Update to the ESU 7 Board
2.20.2023**

Legislative Session Convene January 4, 2023

Bills introduced until 10th day, January 18, 2023

Hearings begin January 23, 2023

Adjourn sine die, June 9, 2023

830 Bills and 13 Legislative Resolutions bills were introduced.

NASB following 121

NCSA following 111

Every bill gets a hearing.

[Link to Bill Tracker](#)

Speaker of the Legislature: Senator John Arch, Papillion/LaVista (R), 2-year term	
Education Committee Members: Murman (Chair), Hastings (R) <i>Albrecht</i> , Wayne/S.Sioux (D) <i>Briese</i> , Albion (R) <i>Conrad</i> , Lincoln (D) Linehan, Omaha (R) Sanders, Bellevue (D) Walz, Fremont (D) <i>Wayne</i> , Omaha (R)	Appropriations Committee: Clements (Chair) Armendariz Dorn Dover Erdman Lippincott McDonnell Vargas Wishart
Revenue Committee: Linehan (Chair) Albrecht Briese Bostar <i>Dungan</i> <i>Kauth</i> <i>Murman</i> <i>von Gillern</i>	Retirement Committee: McDonnell (Chair) Clements Conrad Hardin Ibach Vargas

~Each senator may select one priority bill, each committee may select two priority bills, and the speaker may select up to 25 priority bills.

Rules Committee, Sen. Erdman

- In order to have a full and fair debate on legislation, 8 hours of debate before a cloture motion for General File, 4 hours on Select File, and 2 hours on Final Reading. However, if no filibuster occurred in either the first or second rounds, the threshold for a full and fair debate could be four hours on Final Reading. (A cloture motion, if successful, would cease debate on a bill and require an immediate vote on the pending matter. The cloture motion currently requires an affirmative vote of 33 members.)

Each bill summary is organized by department as:

Bill Number/Amendment Number (Senator's last name), Sponsor Committee - One-liner

Summary Description. **New info in blue.**

Action (new action in bold)

Orange is the link to Slip Law

Red means in opposition, Green means proponent, regular type is neutral or monitor

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ESUs

LB 48 (Dorn), Appropriations - Increase in ESU core service dollars.

These dollars will go into the formula to increase core service dollars \$3m in 23-24 and \$3.48m 24-25.

ESUCC POSITION: **Support**

January 5, 2023 Introduced

January 9, 2023 Appropriations

March 15, 2023 Hearing

Month 0, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

LB 299 (Linehan), Committee - Require approval by the voters of a school district or educational service unit for the *issuance of certain bonds* under the Interlocal Cooperation Act.

No JPA to build a building without the vote of the people. This is removing the authority of local control.

ESUCC POSITION: **Neutral**

NDE-Monitor

January 11, 2023 Introduced

January 24, 2023 Hearing

February 7, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

LB 287 (Brewer) - Government, Military and Veterans Affairs Committee - Eliminate Joint Public Agencies

Moving forward, the bill will eliminate Joint Public Agencies entirely.

ESUCC PRIORITY: **HIGH**

January 11, 2023 Introduced

January 13, 2023 Government, Military and Veterans Affairs Committee

Month 0, 2023 Hearing

Month 0, 2023 General File

Month 0, 2023 Select File
Month 0, 2023 Final Reading
Month 0, 2023 Slip Law
Month 0, 2023 Gov. Sign

LB 332 (Linehan), Education - Prohibit creation of new joint public agencies with power or authority relating to education.

Description.

ESUCC PRIORITY: **HIGH**

January 11, 2023 Introduced
January 13, 2023 Education
Month 0, 2023 Hearing
Month 0, 2023 General File
Month 0, 2023 Select File
Month 0, 2023 Final Reading
Month 0, 2023 Slip Law
Month 0, 2023 Gov. Sign

LB 702 (Murman), Education - Change provisions to Educational Service Units.

Introduced bill simply changes the word “state’s” to “Nebraska’s”. Some reason to believe non-public schools may be added as member schools.

ESUCC Monitor

January 18, 2023 Introduced
January 20, 2023 Education
February 21, 2023 Hearing
Month 0, 2023 General File
Month 0, 2023 Select File
Month 0, 2023 Final Reading
Month 0, 2023 Slip Law
Month 0, 2023 Gov. Sign

LB 705 (Murman), Education - Lottery Funds Distribution

Would add some \$\$ for Mental Health. No changes to the DL funding yet.

January 18, 2023 Introduced
January 20, 2023 Education
February 21, 2023 Hearing
Month 0, 2023 General File
Month 0, 2023 Select File
Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

LB 800 (Murman), Education - Change provisions relating to the Superintendent Pay Transparency Act; to change provisions relating to and provide a limit for superintendent and educational service unit administrator compensation; to define terms; to harmonize provisions; and to repeal the original sections.

ESUCC Monitor

January 18, 2023 Introduced

January 20, 2023 Education

January 31, 2023 Hearing

Month 0, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

State Board of Education

LR24CA (Albrecht), Education - Constitutional amendment to eliminate the State Board of Education and provide for the Governor to appoint the Commissioner of Education.

Governor will appoint the Commissioner and will eliminate the State Board of Education.

ESUCC PRIORITY: **HIGH**

January 13, 2023 Introduced

January 18, 2023 Education

January 31, 2023 Hearing

Month 0, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

LR 29CA (Linehan) - Education - Constitutional amendment to provide term limits to members of the State Board of Education

January 18, 2023 Introduced

January 20, 2023 Education

Month 0, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

LB 690 (Linehan) Education - Change provisions relating to powers and duties of the State Department of Education, State Board of Education, and Commissioner of Education

January 18, 2023 Introduced

January 20, 2023 Education

Month 0, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

LB 781 (Hollaron) - Appropriations - State intent to appropriate funds to the State Department of Education

January 18, 2023 Introduced

January 20, 2023 Appropriations

March 15, 2023 Hearing

Month 0, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

Mental Health

LB 516 (Walz), Education - Provide and change powers and duties for the State Department of Education, Commissioner of Education, State Board of Education, and the state school security director, provide grants to school districts for security-related infrastructure projects, and provide grants to educational service units and local public health departments to hire school psychologists and licensed mental health practitioners as prescribed.

Changing funding for school safety and security funding to an appropriation. Create grant program for schools to request funding for infrastructure projects (locks, doors, et). And \$15m to hire LMHP or Psych to serve schools.

January 17, 2023 Introduced

January 19, 2023 Education

Month 0, 2023 Hearing

Month 0, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

LB 523 (Walz), Health and Human Services - Require a state plan amendment to include school psychologists as Medicaid providers

DHHS would submit a state plan allowing MIPS to cover LMHP and changes scope of practice for school psychs.

January 17, 2023 Introduced

January 19, 2023 DHHS

Month 0, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

LB 527 (Fredrickson), Education - Provide reimbursements to school districts and educational service units for mental health expenditures.

Summary Description

ESUCC PRIORITY: **HIGH**

ESUCC Support

January 17, 2023 Introduced

January 19, 2023 Education

Month 0, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

Special Education

LB 153 (DeBoer), Education - Adopt the Extraordinary Increase in Special Education Expenditures Act.

Summary Description

NDE Support

ESUCC POSITION: **Support**

January 9, 2023 Introduced

January 11, 2023 Education

February 7, 2023 Hearing

Month 0, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

LB 298 (Linehan), Education - Require collection and reporting of information regarding dyslexia in schools.

NDE

January 11, 2023 Introduced

January 13, 2023 Education Committee

January 24, 2023 Hearing

February 7, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

LB 324 (Wishart), Education- Change provisions relating to reimbursements under the Special Education Act.

Will get SPED reimbursement to 80% by 2029.

NDE Support

January 11, 2023 Introduced

January 13, 2023 Education

January 30, 2023 Hearing

Month 0, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

LB 414 (Conrad), Education - Change provisions relating to the enrollment option program

SPED Director decides on case by case basis if the the sped capacity is full.

ESUCC POSITION: **Neutral**

January 12, 2023 Introduced

January 17, 2023 Education

February 7, 2023 Hearing

Month 0, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

LB 583 (Sanders) - OBO Governor, Education - Provide for foundation aid and special education supplemental aid under the Tax Equity and Educational Opportunities Support Act.

\$1500 in per pupil aid regardless of equalization. Keeps increase in the sped reimbursement outside the formula, and will fund sped at 80%. So the extra dollars are not impacting the resources outside the formula.

NDE Monitor

ESUCC POSITION: **Support**

January 17, 2023 Introduced

January 19, 2023 Education

February 7, 2023 Hearing

Month 0, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

Technology

LB 61 (Brandt), Transportation/Telecommunications - Allow for companies to “license” dark fiber.

More restricted use and controlled. Would get more fiber out to rural areas.

January 5, 2023 Introduced

January 9, 2023 Transportation/Telecommunications

February 21, 2023 Hearing

Month 0, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

LB 638 (Albrecht), Committee - Adopt the Nebraska K-12 Cybersecurity and Data Protection Act.

Summary Description

ESUCC PRIORITY: **HIGH**

January 18, 2023 Introduced

January 20, 2023 Education

Month 0, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

LB 650 (McDonnell), Government, Military, and Veterans Affairs Committee - Allow certain cyber security records withheld from the public.

Summary Description

January 18, 2023 Introduced

January 20, 2023 Government, Military, and Veterans Affairs Committee

Month 0, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

LB 651 (McDonnell), Revenue - Provide for appropriations relating to cybersecurity improvements for state agencies and political subdivisions.

January 9, 2023 Introduced

January 11, 2023 Revenue

March 16, 2023 Hearing

Month 0, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

LB 673 (Hansen) Education - Provide grants to schools that adopt a policy to provide emergency response mapping data to law enforcement agencies and provide powers and duties for the State Department of Education and State Board of Education

Critical access maps. Can apply to have a company do a mapping of the school. State pays for it.

NDE

January 18, 2023 Introduced

January 20, 2023 Education

January 31, 2023 Hearing

Month 0, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

General Education

LR1CA (Blood), Government, Military, and Veterans Affairs - Constitutional amendment to require the Legislature to reimburse political subdivisions as prescribed

January 5, 2023 Introduced

January 9, 2023 Gov't/Mil/Vet

Month 0, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

LB 201 (Vargas), Committee - Provide a high school graduation requirement relating to federal student aid.

Require FAFSA as a graduation requirement.

ESUCC POSITION: **Monitor**

January 9, 2023 Introduced

January 11, 2023 Education Committee

February 13, 2023 Hearing

Month 0, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

LB 374 (Murman), Education -Adopt the Parent's Bill of Rights and Academic Transparency Act.

Unclear as to the terms and subjective. Significant unfounded mandate on each district. Districts must establish an internet transparency tool to add by grade level, class, building, EVERY book,

curriculum, etc. and update ongoing. Significant financial burden on the school. May impede on the employer employee relationship.

Many amendments have been filed and will delay this process.

NASB Oppose

NDE-Monitor

ESUCC PRIORITY: **HIGH**

January 12, 2023 Introduced

January 17, 2023 Education

January 31, 2023 Hearing

Month 0, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

LB 520 (Walz), Education - Change provisions relating to high school graduation requirements and academic content standards and the Computer Science and Technology Education Act.

Clean up the computer science bill passed last year. Schools can incorporate computer science instruction in already existing curriculum. Moves the date to 27-28 rather than 26-27.

NDE Support

ESUCC POSITION: **Neutral**

January 17, 2023 Introduced

January 19, 2023 Education

February 7, 2023 Hearing

Month 0, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

LB 575 (Kauth), Education - Adopt the Sports and Spaces Act

This is similar to the Bathroom Bill other states have passed. Would require schools to have only biologically males play male sports and only biologically female play female sports. AND would do the same for locker rooms and bathrooms. This would eliminate family bathrooms. Already have a policy on this with NSAA.

ESUCC POSITION: **Monitor**

January 17, 2023 Introduced

January 19, 2023 Education

February 13, 2023 Hearing

Month 0, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

LB 585 (Hughes) Education - Change a duty of the state school security director and require behavioral and mental health training for certain school personnel

ESUCC POSITION: **Support**

January 17, 2023 Introduced

January 19, 2023 Education

February 7, 2023 Hearing

Month 0, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

LB 630 (McKinney) Education - Provide a duty to the State Department of Education and require a school board to adopt a written dress code

Need to watch this. We may have to enforce or include in our handbooks.

January 18, 2023 Introduced

January 20, 2023 Revenue

February 14, 2023 Hearing

March 10, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

LB 753 (Linehan) Revenue - Adopt the Opportunity Scholarships Act and provide tax credits

Dollar for dollar tax credit. Concern the \$\$ will grow a lot from year to year. Need to watch to see if ESUs will then be required to provide services to them. Has 31 Senators on it in support already.

NDE-Monitor

ESUCC POSITION: **Monitor**

January 18, 2023 Introduced

January 20, 2023 Revenue

February 3, 2023 Hearing

March 10, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

LB 800 (Murman), Education - Change provisions relating to the Superintendent Pay Transparency Act and provide a limit for superintendent and educational service unit administrator compensation

No more than 5x salary+benefits of new teacher.

NDE-Monitor

January 18, 2023 Introduced

January 20, 2023 Education

January 31, 2023 Hearing

Month 0, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

LB 811 (Murman) - Education - Change provisions relating to the Student Discipline Act and provide for use of physical contact or physical restarting or removal from a class in response to student behavior, provide for behavioral awareness and intervention...

Allows teachers to defend themselves.

Many amendments filed to delay the process

January 18, 2023 Introduced

January 19, 2023 Education

Month 0, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

Finance

LB 529 (Hansen), Revenue - Change provisions of the Property Tax Request Act

Removed bonding from the postcard. Requires attendance of county elected official.

January 17, 2023 Introduced

January 19, 2023 Revenue

Month 0, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

LB 589 (Briese) OBO the Governor - Revenue - Adopt the School District Property Tax Limitation Act

3% cap on overall revenue growth. Overridden by 75% of board or 60% of voters. Some exceptions including ELL, poverty, student numbers.

January 17, 2023 Introduced

January 19, 2023 Revenue

February 1, 2023 Hearing

Month 0, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

LB 610 (Lippincott) Appropriations - Appropriate funds to the State Department of Education

LB 610 relates to career and technical education programs and would appropriate \$10,432,000 for FY2023-24 and \$10,432,000 for FY2024-25 to NDE for distribution to secondary and postsecondary schools according to the formula used for federal Perkins funds. Up to \$306,960 of this amount may be used for administration purposes. Each school district shall receive no less than \$15,000. The bill appropriates \$400,000 for each FY2023-24 and FY2024-25 to NDE, to be evenly distributed between the career education student organizations, which is defined under existing law as an organization for individuals enrolled in a career and technical education program that engages career and technical education activities as an integral part of the instructional program. Up to \$50,000 of this amount may be used for administration purposes. There is included in the appropriation in this section for FY2024-25 \$400,000 General Funds to be evenly distributed between the career education student organizations. Up to \$50,000 of this amount may be used for administration purposes.

January 17, 2023 Introduced

January 19, 2023 Appropriations

March 15, 2023 Hearing

Month 0, 2023 General File
Month 0, 2023 Select File
Month 0, 2023 Final Reading
Month 0, 2023 Slip Law
Month 0, 2023 Gov. Sign

LB 681 (Clements) OBO the Governor - Appropriations - Change provisions relating to a fund and provide for transfers under the TEEOSA

Creates an Educational Trust Fund of \$1B to fund foundation Aid, Sped reimbursement, CTE, teacher turnover, mentorship provide \$ for \$ property tax relief.

January 18, 2023 Introduced
January 20, 2023 Appropriation
March 15, 2023 hearing
Month 0, 2023 General File
Month 0, 2023 Select File
Month 0, 2023 Final Reading
Month 0, 2023 Slip Law
Month 0, 2023 Gov. Sign

LB 820 (Albrecht) - Revenue - Adopt the Agricultural Valuation Fairness Act.

Reduces the valuation amounts from actual amounts to income-producing land.

January 25, 2023 Introduced
January 27, 2023 Revenue
February 3, 2023 Hearing
Month 0, 2023 General File
Month 0, 2023 Select File
Month 0, 2023 Final Reading
Month 0, 2023 Slip Law
Month 0, 2023 Gov. Sign

Teacher Shortage

LB 188 (Hanson), Committee - Authorize the Commissioner of Education to issue temporary certificates to teach to veterans as prescribed.

To attract new teachers. Five year temp certificate for vets. Pass subject area exam, have 60 credit hours, working toward bachelors degree. Assigned an experienced mentor.

NDE

January 9, 2023 Introduced

January 23, 2023 Hearing

Month 0, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

LB 385 (Linehan) - Education - Adopt the Nebraska Teacher Recruitment and Retention Act

\$10M for teacher recruitment/retention grants. Teacher retention for hard to hire staff. Need an amendment to include ag.

NASB

NDE

January 10, 2023 Introduced

January 17, 2023 Education

January 30, 2023 Hearing

Month 0, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

LB 519 (Walz), Education - Eliminate certification fees for teaching certificates, create and terminate funds, state intent regarding an appropriation for school employees, change provisions of the Excellence in Teaching Act, and adopt the Student Teaching Assistance Act

Eliminate the barriers to entering the profession. Wave fees for teaching certificates. Increases loans for teacher ed. Retention payments to teachers and support staff. Student teaching assistance act full time students student teaching may apply for annual loan up to \$8500 forgiven if teach in NE over time.

NDE

January 17, 2023 Introduced

January 19, 2023 Education

January 30, 2023 Hearing

Month 0, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

LB 671 (Hansen) Business and Labor - Allow the Nebraska Training and Support Cash Fund to be used for retention of existing employees of Nebraska businesses

Description

January 18, 2023 Introduced

January 20, 2023 Business and Labor

February 13, 2023 Hearing

Month 0, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

Higher Education

LB 689 (Linehan) Revenue - Community College funding reform

State will pay CC and will no longer be allowed to levy taxes.

January 18, 2023 Introduced

January 20, 2023 Education

February 23, 2023 Hearing

March 0, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

Open Meetings Act

LB 513 (Brewer) Government, Military, and Veterans Affairs - Change proof of publication requirements for legal notices and requirements for published notice and virtual conferencing under the Open Meetings Act

Summary Description

ESUCC POSITION: **Support**

January 17, 2023 Introduced

January 19, 2023 Gov/Mil/Vet

February 10, 2023 Hearing

Month 0, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

TENTATIVE* 2023 Legislative Session

Sun	Mon	Tue	Wed	Thur	Fri	Sat
January						
1	2	3	4	5	6	7
			DAY 1	DAY 2	DAY 3	
8	9	10	11	12	13	14
	DAY 4	DAY 5	DAY 6	DAY 7	DAY 8	
15	16	17	18	19	20	21
	HOLIDAY	DAY 9	DAY 10	DAY 11	DAY 12	
22	23	24	25	26	27	28
	DAY 13	DAY 14	DAY 15	DAY 16	DAY 17	
29	30	31				
	DAY 18	DAY 19				

Sun	Mon	Tue	Wed	Thur	Fri	Sat
March						
			1	2	3	4
			DAY 36	DAY 37	DAY 38	
5	6	7	8	9	10	11
	DAY 39	DAY 40	DAY 41	DAY 42	RECESS	
12	13	14	15	16	17	18
	DAY 43	DAY 44	DAY 45	DAY 46	RECESS	
19	20	21	22	23	24	25
	RECESS	DAY 47	DAY 48	DAY 49	DAY 50	
26	27	28	29	30	31	
	RECESS	DAY 51	DAY 52	DAY 53	DAY 54	

Sun	Mon	Tue	Wed	Thur	Fri	Sat
May						
	1	2	3	4	5	6
	RECESS	DAY 70	DAY 71	DAY 72	DAY 73	
7	8	9	10	11	12	13
	DAY 74	DAY 75	DAY 76	DAY 77	RECESS	
14	15	16	17	18	19	20
	RECESS	DAY 78	DAY 79	DAY 80	DAY 81	
21	22	23	24	25	26	27
	DAY 82	DAY 83	DAY 84	DAY 85	RECESS	
28	29	30	31			
	HOLIDAY	DAY 86	DAY 87			

Legislative Recess Days

February 6, 17, 27
 March 10, 17, 20, 27
 April 7, 10, 21, 24
 May 1, 12, 15, 26
 June 5, 6, 7, 8

Sun	Mon	Tue	Wed	Thur	Fri	Sat
February						
			1	2	3	4
			DAY 20	DAY 21	DAY 22	
5	6	7	8	9	10	11
	RECESS	DAY 23	DAY 24	DAY 25	DAY 26	
12	13	14	15	16	17	18
	DAY 27	DAY 28	DAY 29	DAY 30	RECESS	
19	20	21	22	23	24	25
	HOLIDAY	DAY 31	DAY 32	DAY 33	DAY 34	
26	27	28				
	RECESS	DAY 35				

Sun	Mon	Tue	Wed	Thur	Fri	Sat
April						
						1
2	3	4	5	6	7	8
	DAY 55	DAY 56	DAY 57	DAY 58	RECESS	
9	10	11	12	13	14	15
	RECESS	DAY 59	DAY 60	DAY 61	DAY 62	
16	17	18	19	20	21	22
	DAY 63	DAY 64	DAY 65	DAY 66	RECESS	
23	24	25	26	27	28	29
30	RECESS	DAY 67	DAY 68	DAY 69	HOLIDAY	

Sun	Mon	Tue	Wed	Thur	Fri	Sat
June						
				1	2	3
				DAY 88	DAY 89	
4	5	6	7	8	9	10
	RECESS	RECESS	RECESS	RECESS	DAY 90	
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

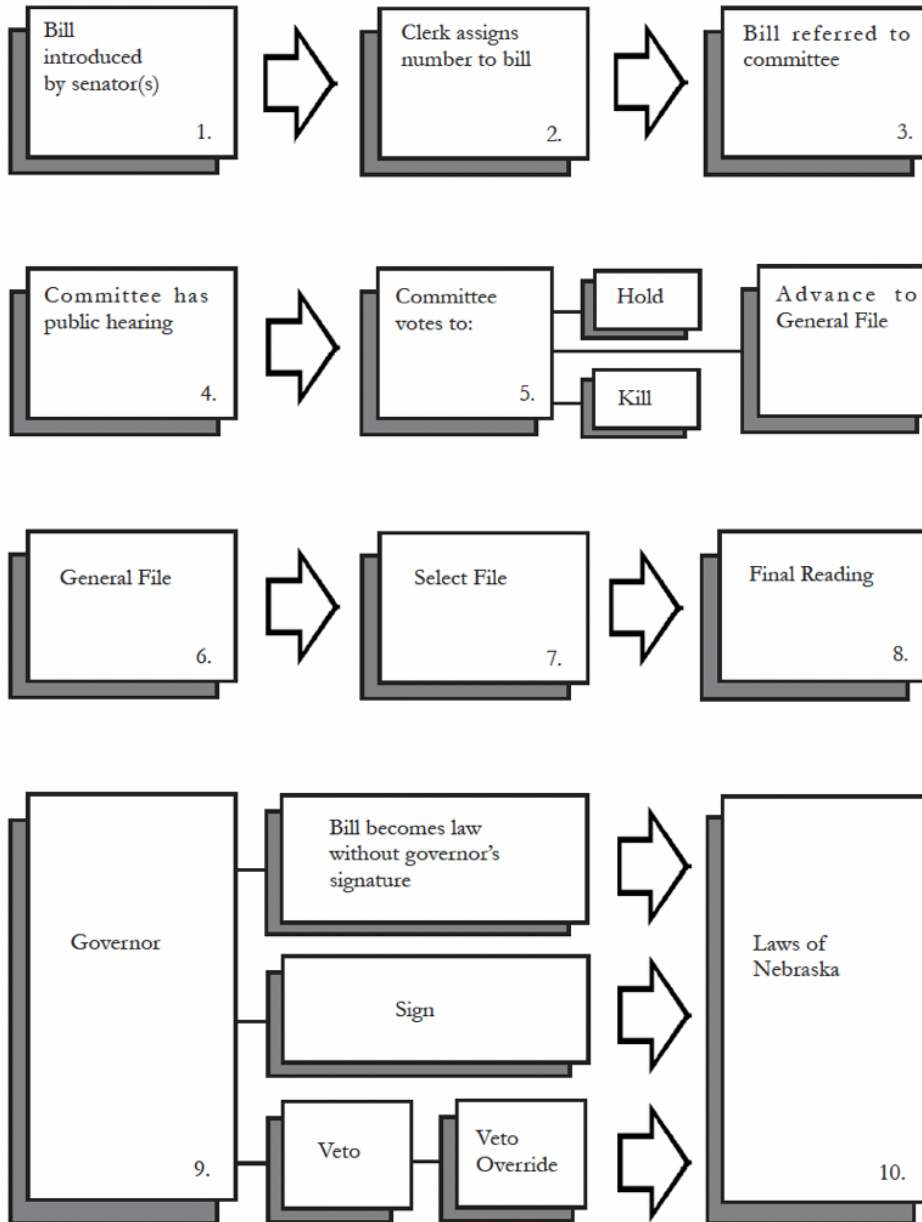
Federal & State Holidays

January 16 – Martin Luther King Jr. Day
 February 20 – Presidents' Day
 April 28 – Arbor Day
 May 29 – Memorial Day

* This calendar is subject to revision by the speaker elected in the 108th Legislature.
 The final calendar will be distributed in January 2023.

NEBRASKA STATE GOVERNMENT

How a Bill Becomes a Law



(Unicameral Clerk of the Legislature, 2017, p. 281)