



Regular Board of Directors Meeting

Monday, September 16, 2019 at 5:30 PM

Educational Service Unit 7, Oak Room
2657 44th Avenue
Columbus, NE 68601-8537

1. Call the meeting to order and Roll Call
Speaker(s): Board President or Designee
Rationale:

LEADERSHIP • SERVICE • SUPPORT

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of the meeting to the public on ESU 7 website www.esu7.org and posted at location of meeting. Notice of this meeting was also given in advance to all members of the Board of Education of Educational Service Unit 7. Availability of the agenda and purpose of the hearing was communicated in the advance notice of the meeting and in the notice to the members of this hearing. All proceedings of the Board of Education of Educational Service Unit 7 were taken while the convened hearing was open to the attendance of the public.

1. Absent Board Members
Speaker(s): Board President or Designee
Rationale:
Recommendation: Discuss, consider and take action to approve the Board member absences.
Recommended Motion(s):
Approval of Board Member absences as presented Passed with a motion by Board Member #1 and a second by Board Member #2.

2. Notification of Open Meetings Law

Speaker(s): Board President or Designee

Rationale:

This meeting has been preceded by reasonable advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the meeting room.

3. Pledge of Allegiance

Speaker(s): Board President or Designee

2. Welcome Visitors

Speaker(s): Board President or Designee

3. Public Comment

Speaker(s): Board President or Designee

Rationale: The Board has the discretion to limit the amount of time set aside for public participation.

Citizens wishing to address the Board on a certain agenda item must notify the Educational Service Unit Administrator prior to the board meeting. Citizens wishing to present petitions to the Board may do so at this time. However, the Board will only receive the petitions and not act upon them or their contents.

4. Approval of Agenda

Speaker(s): Don Ellison or Designee

Rationale:

The sequence of agenda topics is subject to change at the discretion of the Board.

Recommendation: Discuss, consider and take any necessary action to approve agenda as presented.

Recommended Motion(s):

Agenda as presented Passed with a motion by Board Member #1 and a second by Board Member #2.

5. Consent Agenda

Speaker(s): Board President or Designee

Rationale:

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

If any Board member wishes to discuss an item, it must be removed from the consent agenda at which time the remaining items will be acted upon.

Consent Agenda Includes:

- Minutes from the previous meeting(s)
- Treasurer's Report
- Presentation of the Bills
- Certificated/Classified Hire(s)/Reassignments/Resignation(s)

- Other Routine Agenda Items

Recommendation: Discuss, consider and take any action necessary to approve the consent agenda as presented.

Recommended Motion(s):

Consent agenda as presented Passed with a motion by Board Member #1 and a second by Board Member #2.

1. Minutes

Speaker(s): Board President or Designee

Rationale:

This is a consent item.

2. Treasurer's Report

Speaker(s): Board President or Designee

Rationale: This is a consent item.

3. Presentation of Bills #69682 through #69838 totaling \$783,863.71

Speaker(s): Board President or Designee

Rationale:

The summary of bills for the current month total: \$783,863.71 - Bills #69682 through #69838

Inservice bills total: \$280.00

Check #	Amount	Vendor	Description
69696	\$6,982.00	Capital One	ASD Instructional supplies
69697	\$12,722.39	Capital One	Travel and ASD/Voc Rehab supplies
69698	\$8,027.87	Capital One	SPED supplies and Peak/SPED registrations
69701	\$5,492.45	Central City Public School	Title I Accountability reimbursement
69713	\$5,762.79	Eakes Office Solution	LA furniture/Other misc. dept. supplies
69720	\$13,044.00	ESU 2	Cengage/Gale subscription 19-20
69727	\$8,440.80	Frontline Technologies Group	Employee Evaluation Software
69730	\$22,177.80	Humphrey Public Schools	Title I Reimbursement
69750	\$43,339.00	NASB ALICAP	Property/Liability/Auto/Worker's Comp. Insurance
69759	\$20,017.61	Osceola Public School	Title I Reimbursement
69762	\$6,303.62	Pearson Assessment	SPED Testing Supplies
69784	\$8,540.00	Tek Data Systems	TD-2000 Booking System (SNAP)

This is a consent item.

6. Administrator's Report General

Speaker(s): Administrator or Designee

Rationale:

- New Goals - Attached for your Review
- Quarterly Report - Attached for your Review
- ESUCC Update
- ESU 7 Board Member Reception
- **Upcoming Events:**

Area Membership Meeting, Norfolk - September 25

SPARQ Tailgate - Lincoln - September 28

State Education Conference, Omaha - November 20-22 **Who would like to attend?**

AESA, Phoenix - Phoenix AZ - Currently Registered: Marci Ostmeyer, Jack Young, Don Ellison, Tammy Roh, Marni Danhauer, Doug Pauley and Dan Hoesly. Dick Luebbe - Hotels have been booked

1. Services Update

Speaker(s): Administrator or Designee

Rationale: Department Spotlight - Student Services

2. Facilities Update

Speaker(s): Administrator or Designee

Rationale: The Administrator will provide a facilities update during this item.

3. Personnel

Speaker(s): Administrator or Designee

Rationale:

Resignation:

Brock Hoover, Attached for Review

New Hires:

Rachel Bronson will join our Cen7ter staff as a paraprofessional. She has worked in retail with customer service and has great communication skills. Rachael enjoys seeing others succeed and building relationships.

Brenda Hake will join our Cen7ter staff as a paraprofessional. In the last three years, Brenda has developed a business to teach individuals with disabilities to ride horses and participate in the Special Olympics. She is passionate about supporting with individuals with disabilities and will be a great asset to the Cen7ter team.

4. Legislative Update

Speaker(s): Administrator or Designee

Rationale: Administrator Polk will provide a Legislative Update to members of the Board.

- LR 63 - Interim Study on ESUs

7. Reading of Article IV, Section 9 J Vacation Leave and Article IV, Section 9 R Unpaid Leave

Speaker(s): Board President or Designee

Rationale:

Recommendation: Discuss, consider and take all necessary action to approve Article IV, Section 9 J Vacation Leave and Article IV, Section 9 R Unpaid Leave as presented.

Recommended Motion(s):

Article IV, Section 9 J Vacation Leave and Article IV, Section 9 R Unpaid Leave as presented Passed with a motion by Board Member #1 and a second by Board Member #2.

Article __, Section __, __ through __ as presented with a second reading for Article __, Section __, ____ Passed with a motion by Board Member #1 and a second by Board Member #2.

8. 2019-2020 Resolution for Tax Asking and Final Levy

Speaker(s): Larianne Polk

Rationale:

Recommendation: Discuss, consider and take any necessary action to approve the 2019-2020 Tax Asking and Final Levy Resolution as presented.

Recommended Motion(s):

2019-2020 Tax Asking and Final Levy Resolution as presented Passed with a motion by Board Member #1 and a second by Board Member #2.

9. Adoption of the 2019-2020 Budget

Speaker(s): Budget Committee, Larianne Polk

Rationale:

Recommendation: Discuss, consider and take any action necessary to approve the 2019-2020 Budget as presented.

Recommended Motion(s):

Adoption of the 2019-2020 Budget as presented Passed with a motion by Board Member #1 and a second by Board Member #2.

10. Committee Reports

Speaker(s): Committee Chair

1. Budget Committee Report

Speaker(s): Budget Committee Chair

Rationale: Reports of Budget Committee activities and discussion will take place during this item.

2. Administrator Evaluation Committee Report

Speaker(s): Administrator Evaluation Committee Chair

Rationale: A report of activities from the Administrator Evaluation Committee will be given during this item. All Board Members have been given a paper copy of the Administrator Evaluation for 2019. An electronic copy of the

Administrator Evaluation and all supporting documents will be sent in October.

11. Conference Report

Speaker(s): Conference Attendees

Rationale: Conference Attendees will report on their learnings at the Labor Relations Conference and NASB Area Membership Meetings.

12. Representation at NESUBA and State Education Conference Delegate Assembly

Speaker(s): Don Ellison or Designee

Rationale:

Selection of one Board Member to represent ESU 7 at the Delegate Assembly Friday, November 22nd, 2019 from 8:00am-9:30am.

Selection of two Board Members to represent ESU 7 at the Annual NESUBA business meeting.

13. Adjournment

Speaker(s): Board President or Designee

Created by: Mindy Reed, Secretary to the ESU 7 Board of Directors



Regular Board of Directors Meeting

Educational Service Unit 7, Oak Room

2657 44th Avenue

Columbus, NE 68601-8537

Monday, August 19, 2019 at 5:30 PM

Attendance Taken at 5:30 PM.

Joyce Baumert: Present
Marni Danhauer: Absent
Donald Ellison: Present
Dan Hoesly: Present
Doug Kluth: Present
Richard Luebbe: Present
Jennifer Miller: Present
Doug Pauley: Present
Tammy Roh: Present
Richard Stephens: Present
Gary Wieseler: Present
Jack Young: Present

Present: 11, Absent: 1.

Marni Danhauer was absent due to work.

Attendance Update Taken at 6:01 PM.

Jennifer Miller: Absent

Present: 10, Absent: 2.

1. Call the meeting to order and Roll Call

LEADERSHIP • SERVICE • SUPPORT

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of the meeting to the public on ESU 7 website www.esu7.org and posted at location of meeting. Notice of this meeting was also given in advance to all members of the Board of Directors. Availability of the agenda and purpose of the hearing was communicated in the advance notice of the meeting and in the notice to the members of this hearing. All proceedings

of the Board of Directors were taken while the convened hearing was open to the attendance of the public.

Roll call was taken at: 5:31pm

President Don Ellison conducted the meeting.

Staff present:

Larianne Polk, Administrator

Linda Shefcyk, Business Manager

Katy McNeil, Secretary to the Board of Directors

Marci Ostmeyer, Professional Development Director

Darus Mettler, Special Education Director

1.1. Absent Board Members

Recommendation: Discuss, consider and take action to approve the Board member absences.

Approval of Board Member absences as presented Passed with a motion by Joyce Baumert and a second by Dan Hoesly.

Marni Danhauer: Absent

Joyce Baumert: Yea

Donald Ellison: Yea

Dan Hoesly: Yea

Doug Kluth: Yea

Richard Luebbe: Yea

Jennifer Miller: Yea

Doug Pauley: Yea

Tammy Roh: Yea

Richard Stephens: Yea

Gary Wieseler: Yea

Jack Young: Yea

Yea: 11, Nay: 0, Absent: 1

Marni Danhauer was absent due to work.

1.2. Notification of Open Meetings Law

This meeting has been preceded by reasonable advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the meeting room.

1.3. Pledge of Allegiance

All members present participated in the Pledge of Allegiance.

2. Welcome Visitors

3. Public Comment

The Board has the discretion to limit the amount of time set aside for public participation.

Citizens wishing to address the Board on a certain agenda item must notify the Educational Service Unit Administrator prior to the board meeting. Citizens wishing to present petitions to the Board may do so at this time. However, the Board will only receive the petitions and not act upon them or their contents.

4. Approval of Agenda

The sequence of agenda topics is subject to change at the discretion of the Board.

Recommendation: Discuss, consider and take any necessary action to approve agenda as presented.

Agenda as presented Passed with a motion by Jennifer Miller and a second by Doug Pauley.

Marni Danhauer: Absent

Joyce Baumert: Yea

Donald Ellison: Yea

Dan Hoesly: Yea

Doug Kluth: Yea

Richard Luebbe: Yea

Jennifer Miller: Yea

Doug Pauley: Yea

Tammy Roh: Yea

Richard Stephens: Yea

Gary Wieseler: Yea

Jack Young: Yea

Yea: 11, Nay: 0, Absent: 1

5. Consent Agenda

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

If any Board member wishes to discuss an item, it must be removed from the consent agenda at which time the remaining items will be acted upon.

Consent Agenda Includes:

- Minutes from the previous meeting(s)
- Treasurer's Report
- Presentation of the Bills
- Certificated/Classified Hire(s)/Reassignments/Resignation(s)
- Other Routine Agenda Items

Recommendation: Discuss, consider and take any action necessary to approve the consent agenda as presented.

Consent agenda as presented Passed with a motion by Joyce Baumert and a second by Jack Young.

Marni Danhauer: Absent

Joyce Baumert: Yea

Donald Ellison: Yea

Dan Hoesly: Yea

Doug Kluth: Yea

Richard Luebbe: Yea

Jennifer Miller: Yea

Doug Pauley: Yea

Tammy Roh: Yea

Richard Stephens: Yea

Gary Wieseler: Yea

Jack Young: Yea

Yea: 11, Nay: 0, Absent: 1

5.1. Minutes

This is a consent item.

5.2. July 2019 Treasurer's Report

This is a consent item.

5.3. August 2019 Treasurer's Report

5.4. July 2019 Bills: Total \$928,874.38 - Bills #69370-69526

The summary of bills for the current month total of \$957,150.32 - Bills #69370-69526.

Inservice Bills Total: \$0

This is a consent item.

Check #	Amount	Vendor	Description
---------	--------	--------	-------------

69394	\$32,882.81	CDW-G	Technology equipment for schools
69398	\$5,775.00	CEV Multimedia	Perkins Web based subscription license/David City
69410	\$10,728.16	Eakes Office Solutions	Copier Maintenance
69421	\$18,646.60	Fauss Construction	Payment #6 Learning Academy Remodel
69430	\$5,306.83	High Plains Community Schools	Title 1, II and III Reimbursements
69435	\$5,424.26	Howells-Dodge	Title II, Migrant Reimbursements and SPED payback
69439	\$39,228.00	JourneyEd.Com	Technology equipment for schools
69442	\$7,508.78	Karen Karp	Title II/PEAK Consultant
69450	\$5,937.79	Leigh Comm. Schools	Title II Reimbursement and SPED payback
69465	\$8,729.50	NE ESU Coop	World Book Read and Research Combo
69469	\$58,432.00	On To College	Test Prep Renewal (John Baylor)
69470	\$26,160.04	Palmer Public School	Title II, Migrant Reimbursements
69483	\$6,957.09	Schuyler Comm. Schools	Migrant Reimbursement/SPED payback
69526	\$26,568.00	Apple Computer	Technology equipment for schools

5.5. August 2019 Bills # 69527 through #69681 totaling \$1,091,696.80

The summary of bills for the current month Bills # 69527 through #69681 totaling \$1,091,696.80.

Inservice bills total: \$44.85

Check #	Amount	Vendor	Description
69538	\$8,291.00	Apple Computer	Technology equipment for schools
69542	\$21,850.92	Boone Central Schools	Title I, Migrant Reimbursements
69545	\$9,966.12	Capital One	General Core Travel
69549	\$13,243.86	CDW-G	Technology equipment for schools
69551	\$24,576.31	Central City Public School	Title I, IIA Reimbursements
69557	\$8,491.52	Clarkson Public School	Title I, Title IIA, Peak/Transition Reimbursements
69561	\$9,881.66	Cross Co. School	Title I, PEAK/Transition Reimbursements
69568	\$48,055.37	Eakes Office Solution	Learning Academy furniture/copier maintenance
69569	\$27,800.76	East Butler Public School	Title I, Migrant, Peak/Transition Reimbursements
69575	\$7,309.56	ESU 2	NNNC 3rd Quarter
69586	\$5,066.00	Glowforge Inc.	Perkins School supplies
69590	\$6,375.00	Heartland Communications	Labor for new phones
69591	\$10,758.80	High Plains Community Schools	Title I, Perkins Reimbursements

69595	\$21,045.88	Howells-Dodge Schools	Technology equipment for schools
69606	\$146,389.14	Lakeview Comm. Schools	Title I and II Reimbursements
69625	\$5,088.72	Palmer Public School	Title I Reimbursements
69634	\$7,144.20	SchoolKidz	Migrant - Child Hygiene and school supply kits
69637	\$25,825.92	Shelby/Rising City	Title I & II, Migrant, PEaK/Transition Reimbursements
69641	\$9,974.62	St. Edward	Title II, Accountability, Migrant and PEaK Reimbursements
69643	\$5,031.41	Streakwave Wireless, Inc.	Technology equipment for schools
69649	\$61,490.48	Twin River Public School	Title I & II Reimbursements

This is a consent item.

5.6. 2019 Nebraska Rural Community Schools Association (NRCSA) Dues

The Nebraska Rural Community Schools Association is a non-profit organization dedicated to serving the needs of rural schools and communities. Since 1981, NRCSA has been committed to protecting the well-being of public education and implementing its mission of providing quality education for all children.

NRCSA is an Association consisting of 195 school districts and ESU's in Nebraska working together to support and promote quality educational programs for students in rural Nebraska. Through its members NRCSA serves the interests of over 75,000 children in 88 counties and 24 legislative districts.

This is a consent item.

5.7. 2019-2020 Mileage Allowance

As per Policy 3.14 Mileage Allowance, the Board shall approve the mileage rate in the August meeting.

The ESU Master Negotiated Agreement stipulates all employees covered by the agreement shall receive mileage compensation at the IRS approved reimbursable rate. Currently, all of our employees are compensated at the same rate, \$.58.

This is a consent item.

5.8. Authorized Depositories

Board Policy 1.09, Authorized Depositories, Bonds, Disbursement of Funds requires the ESU 7 Board to annually authorize depositories for ESU 7 Funds. The checking accounts are currently at First National Bank and Trust, Columbus. The Board authorizes the Administrator and Board Treasurer to contact banks in the ESU area to invest money at the best rate. Current investments are listed in the Treasurer's Report.

This is a consent item.

6. Reading of Article IV, Section 9, D - Q

The policies being read this month are as follows:

Article IV, Section 9D - Paid Leaves

Article IV, Section 9E - Sick Leave

Article IV, Section 9F - Bereavement Leave

Article IV, Section 9G - Personal Leave

Article IV, Section 9H - Maternity Leave

Article IV, Section 9I - Professional Leave

Article IV, Section 9J - Vacation Leave

Article IV, Section 9K - Discretionary Leave of Absence

Article IV, Section 9L - FMLA

Article IV, Section 9M - Military and Family Military Leave

Article IV, Section 9N - Adoption Leave

Article IV, Section 9O - Jury Duty Leave

Article IV, Section 9P - Subpoena to Testify Leave

Article IV, Section 9Q - Voting Leave

Recommendation: Discuss, consider and take all necessary action to approve Reading of Article IV, Section 9, D - Q as presented.

Article IV, Section 9, D - Q as presented with a second reading of Article IV, Section 9 J Vacation Leave Passed with a motion by Jennifer Miller and a second by Doug Pauley.

Marni Danhauer: Absent

Doug Pauley: **Nay**

Joyce Baumert: **Yea**

Donald Ellison: **Yea**

Dan Hoesly: **Yea**

Doug Kluth: **Yea**

Richard Luebbe: **Yea**

Jennifer Miller: **Yea**

Tammy Roh: **Yea**

Richard Stephens: **Yea**

Gary Wieseler: **Yea**

Jack Young: **Yea**

Yea: 10, Nay: 1, Absent: 1

7. **Committee Reports**

7.1. Budget Committee Report

The Budget Committee Chairperson will present information discussed at the August 19, 2019 Budget Committee Meeting.

Budget Committee Chair Doug Pauley gave the Budget Committee Report. County valuations will be final by August 20, 2019. The Budget Committee finished review of all budget categories for the presentation to the Board in September.

8. 2019-2020 Non-Member Contract for Services

Board Policy requires the Board to annually approve a Non-Member School Contract for Services Agreement.

Article III, Section 1, D. Requests, Cost, and Payment

Recommendation: Discuss, consider and take any action necessary to approve the Non-Member Contract for Services as presented.

2019-2020 Non-Member Contract for Services as presented Passed with a motion by Doug Kluth and a second by Gary Wieseler.

Marni Danhauer: Absent

Jennifer Miller: Absent

Joyce Baumert: Yea

Donald Ellison: Yea

Dan Hoesly: Yea

Doug Kluth: Yea

Richard Luebbe: Yea

Doug Pauley: Yea

Tammy Roh: Yea

Richard Stephens: Yea

Gary Wieseler: Yea

Jack Young: Yea

Yea: 10, Nay: 0, Absent: 2

9. Recognition of the ESU 7 Education Association

Recognition of the ESU 7 Education Association (ESU7EA) was requested by ESU7EA Chair, Brandy Rose. The ESU7EA requests to be recognized as the exclusive bargaining agent to non-supervisory certificated staff for the 2021-2022 contract year.

Recognition of the ESU7EA as the exclusive bargaining agent for non-supervisory certificated staff for 2021-2022 Passed with a motion by Dan Hoesly and a second by Tammy Roh.

Marni Danhauer:	Absent
Jennifer Miller:	Absent
Joyce Baumert:	Yea
Donald Ellison:	Yea
Dan Hoesly:	Yea
Doug Kluth:	Yea
Richard Luebbe:	Yea
Doug Pauley:	Yea
Tammy Roh:	Yea
Richard Stephens:	Yea
Gary Wieseler:	Yea
Jack Young:	Yea
Yea: 10, Nay: 0, Absent: 2	

10. Budget Hearing and Budget Summary are scheduled for September 16, 2019 in the Oak Room at 5:15pm

Budget Hearing and Budget Summary are scheduled for September 16, 2019 in the Oak Room at 5:15pm

11. The Final Tax Asking Hearing has been set for September 16, 2019 at 5:25pm in the Oak Room.

The Final Tax Asking Hearing has been set for September 16, 2019 at 5:25pm in the Oak Room.

12. Board Member Awards of Achievement

NASB's Annual Area Membership Meetings will begin at the end of August giving NASB the opportunity to recognize school board and ESU board members for achieving new levels of success during the recent Awards year. Board members are awarded for their participation in NASB Programs and Services as well as attendance at NASB workshops and events.

Please take a minute to review the attached report for the board member achievements from your school district/ESU for accuracy.

Please register with Katy to attend an Area Membership Meeting to accept your award.

	Point		
ESU 7	Award -	Marni	175
	Level II	Danhauer	(150)
	Point		
ESU 7	Award -	Jennifer	280
	Level III	Miller	(250)

ESU 7	Point Award - Dan Hoesly Level IV	375 (350)
ESU 7	Point Award - Doug Pauley Level IV	385 (350)
ESU 7	Point Award - Joyce Baumert Level IV	395 (350)
ESU 7	Point Award - "Don" Level Donald VII Ellison	1,042 (1,000)

13. **Administrator's Report**

Administrator's Goals - Attached for your Review

13.1. General

ESUCC Update

ESU 7 Goals

Upcoming Events:

Area Membership Meetings: Aug. 21 - Fremont, Aug. 22 - La Vista, Aug 26 - Gering, Aug 28 - Kearney, Sept. 4 - York, Sept. 19 - Nebraska City, Sept. 25 - Norfolk

Labor Relations Conference - Lincoln - September 11 - 12 - Only Dick Stephens has expressed interest so far.

State Education Conference - CHI Center Omaha - November 20-22. Registration opens on September 11.

SPARQ Tailgate - Saturday, Sept. 28 - Lincoln - FREE: Let Katy know if you need more information

AESA 2019 - Phoenix AZ - Currently Registered: Marci, Jack Young, Don Ellison, Tammy Roh, Marni Danhauer, Doug Pauley and Dan Hoesly. Registration is open - Contact Katy

ESUCC Update - Administrator Polk shared upcoming discussions and events regarding ESUCC with the Board.

Upcoming Events:

Area Membership Meetings: Aug. 21 - Fremont, Aug. 22 - La Vista, Aug 26 - Gering, Aug 28 - Kearney,

Sept. 4 - York, Sept. 19 - Nebraska City, Sept. 25 - Norfolk

Labor Relations Conference - Lincoln - September 11 - 12

State Education Conference - CHI Center Omaha - November 20-22. Registration opens on September 11.

SPARQ Tailgate - Saturday, Sept. 28 - Lincoln

AESA 2019 - Phoenix AZ - Dec. 4-7

Board Retreat - Administrator Polk is researching some options for a late fall, early spring Board retreat and Board self-assessment.

Handbook training - Administrator Polk followed up on suggestions for a handbook training and at this time there is no formal training available in the state, however, specific training can be requested.

Board Visits - Administrator Polk discussed upcoming Board Visits to member school districts.

Department Spotlights - Board members requested monthly department spotlights to showcase the work ESU 7 departments are doing. These will begin in September 2019.

13.2. Legislative Update

During this item, the Administrator will provide a Legislative Update to members of the Board.

Administrator Polk shared that she has been in contact with Senators Moser and Friesen's offices regarding LR 63, the Interim Study on ESUs. At this time, there is no set hearing schedule.

13.3. ESU 7 Services Report

Items to include: Special Education, Professional Development, Technology, Grants.

Learning Academy:

- Open House Report
- Programming Update

Special Education Director Mettler, provided an overview of the open house for the ESU 7 Learning Academy. Visitors were engaged in discussion, facility touring, and a short presentation by Learning Academy staff. Attendees included neighbors to ESU 7, Superintendents, Principals, Resource Teachers, Special Ed Coordinators, families of students, past employees, employee spouses, and Board Members.

13.4. Facilities Update

The Administrator will provide a facilities update during this item.

- Condenser Unit Replacement in paper warehouse

Administrator Polk shared the facilities update with the Board. A tour of the Learning Academy took place after the meeting.

13.5. Personnel

New Hires:

Jayne Abegglen - Jayne Abegglen will be a paraprofessional for our Learning Academy. Jayne is very interested in supporting students with Behavioral Health needs. She has completed a number of college courses that will be beneficial to our students.

Resignations:

Kris Frederick, Paraprofessional (attached)
Danielle Waite, Migrant Education Program Analyst

14. Adjournment

6:33pm.

Minutes respectfully submitted by Katy McNeil, Secretary to the ESU 7 Board of Directors

Aug. '19 Treasurer Report

Beginning Balance August 1, 2019				\$41,814.80		
RECEIPTS						
Property taxes			\$27,390.55			
SPED			\$47,459.43			
General/Flow Through			\$53,694.07			
Grants			\$84,512.28			
TOTAL RECEIPTS			\$213,056.33	\$213,056.33		
				\$254,871.13		
Transfer to Money Market				\$935,000.00	+	
Total Funds Available				\$1,189,871.13		
DISBURSEMENTS:						
General Fund			\$291,571.03			
SPED			\$252,384.44			
Grants			\$547,148.38			
Total DISBURSEMENTS Check #69527 thru #69681			\$1,091,103.85	\$1,091,103.85	-	
Ending balance, AUGUST 31, 2019				\$98,767.28		
Checking balance						\$98,767.28
Money Market Deposit Account at First National Bank						\$1,865,000.00
Money Market Deposit Account at First National Bank						\$100,000.00
Money Market Deposit Account at Bank of Clarks						\$100,000.00
Money Market Deposit Account at Columbus Bank & Trust						\$100,000.00
Certificate of Deposit - Great Western Bank						\$200,000.00
Certificate of Deposit - First National Bank-Columbus						\$100,000.00
TOTAL CASH ON HAND (includes cash reserve amount below)						\$2,563,767.28
CASH RESERVE	\$1,363,160.35					
Funds that are due to ESU 7						
Grants				(\$1,378,357.68)		
Production/Art Media Accounts Receivable			(\$4,596.50)			
Network Support Accounts Receivable			(\$320.00)			
Misc. Flow thru Accounts Receivable			(\$39,006.16)			
Outstanding Receivables				(\$43,922.66)		
Total due to ESU 7				(\$1,422,280.34)		
	2017-2018	2018-2019	2017-2018	2018-2019		
	Dollars Spent Per Month	Dollars Spent Per Month	Percentage spent each month	Percentage spent each month		
September	\$186,051.94	\$202,681.49	6.72%	7.71%	Total Budget	\$14,257,166.76
October	\$135,699.77	\$202,854.45	4.98%	7.72%	30% of budget	\$4,277,150.03
November	\$181,102.34	\$184,498.40	6.64%	7.02%	Total budget spent to date	\$10,047,212.22
December	\$173,801.71	\$163,233.94	6.37%	6.21%		
January	\$162,442.48	\$183,799.94	5.96%	6.99%		
February	\$180,022.34	\$180,933.62	6.60%	6.88%		
March	\$166,747.34	\$159,254.61	6.12%	6.06%		
April	\$164,639.35	\$191,079.86	6.04%	7.27%		
May	\$176,837.02	\$211,618.36	6.49%	8.05%		
June	\$175,469.15	\$159,793.86	6.44%	6.08%		
July	\$190,589.34	\$171,051.50	6.99%	6.51%		
August	\$231,502.89	\$171,858.59	8.49%	6.54%		
Approved Total General Budget for Levy \$			\$2,726,407.24	\$2,628,278.46		
Total Spent to date			\$2,124,905.67	\$2,182,658.62		
Dollars approved from cash reserve				\$1,034,056.98		

A/P Summary Check Register

FPREG01A

Bank	Check No	Amount	Date	Vendor	Type
10	00069682	650.00	09/20/19	9466 4ALL PROMOS	C
10	00069683	1,603.75	09/20/19	3824 ACCO BRANDS USA LLC	C
10	00069684	45.00	09/20/19	10013 ACE HARDWARE	C
10	00069685	280.00	09/20/19	10060 ADMINISTRATORS IN-SERVICE	C
10	00069686	4,155.00	09/20/19	10080 AESA REGISTRATION	C
10	00069687	316.00	09/20/19	190428 ALMQUIST, MALTZAHN, GALLOWAY & LUTH, PC	C
10	00069688	4,422.53	09/20/19	10391 AMAZON	C
10	00069689	526.06	09/20/19	120155 AMY J SLAMA	C
10	00069690	642.57	09/20/19	130180 AMY MAZANKOWSKI	C
10	00069691	4,146.00	09/20/19	10681 APPLE COMPUTER, INC.	C
10	00069692	331.76	09/20/19	8508 APRIL BECKER	C
10	00069693	1,000.00	09/20/19	7412 BERNICE MAXWELL	C
10	00069694	62.64	09/20/19	190669 BROOKE KOLIHA	C
10	00069695	1,643.30	09/20/19	30035 VOYAGER SOPRIS LEARNING	C
10	00069696	6,982.00	09/20/19	4901 CAPITAL ONE-ASD PFISTER	C
10	00069697	12,722.39	09/20/19	30039 CAPITAL ONE BANK (USA), N.A.	C
10	00069698	8,027.87	09/20/19	30038 CAPITAL ONE-SPED ARNDT	C
10	00069699	1,903.13	09/20/19	30192 CDW-G	C
10	00069700	235.01	09/20/19	160655 CENTERPOINT ENERGY SERVICES , INC.	C
10	00069701	5,492.45	09/20/19	30235 CENTRAL CITY PUB SCHOOL	C
10	00069702	1,752.00	09/20/19	30260 CENTRAL COMMUNITY COLLEGE	C
10	00069703	925.00	09/20/19	9717 CHANDRA BOMBECK	C
10	00069704	709.16	09/20/19	280 CHRISTINA WATTS	C
10	00069705	390.59	09/20/19	30550 CITY OF COLUMBUS WATER & SANIT	C
10	00069706	394.40	09/20/19	31035 COLUMBUS PUBLIC SCHOOLS GENERAL FUNDS	C
10	00069707	295.74	09/20/19	31050 COLUMBUS TELEGRAM THE	C
10	00069708	219.00	09/20/19	31290 CORNHUSKER MARRIOTT HOTEL	C
10	00069709	520.00	09/20/19	31330 COSI	C
10	00069710	249.66	09/20/19	4812 CUBBY'S, INC.	C
10	00069711	388.60	09/20/19	86 DANIELLE WAITE	C
10	00069712	65.54	09/20/19	4456 DOUG PAULEY	C
10	00069713	5,762.79	09/20/19	40725 EAKES OFFICE SOLUTIONS	C
10	00069714	2,972.56	09/20/19	50060 EAST BUTLER PUBLIC SCHOOL	C
10	00069715	83.00	09/20/19	50065 EAST CENTRAL DIST HEALTH DEPARTMENT	C
10	00069716	516,493.52	09/20/19	50825 ED SERVICE UNIT 7-PAYROLL	C
10	00069717	186.97	09/20/19	7560 HOSTED SERVICES	C
10	00069718	400.00	09/20/19	50640 ESU 1	C
10	00069719	607.35	09/20/19	50750 ESU 10	C
10	00069720	13,044.00	09/20/19	50645 ESU 2	C
10	00069721	100.00	09/20/19	3743 FES LLC	C
10	00069722	3,526.00	09/20/19	60054 FILEMAKER	C
10	00069723	2,688.00	09/20/19	6149 FILEWAVE (USA), INC.	C
10	00069724	280.25	09/20/19	7226 FIREGUARD	C
10	00069725	35.78	09/20/19	60056 FIRST NATIONAL BANK	C
10	00069726	988.50	09/20/19	9970 FOUR MONKEYS PRESS	C
10	00069727	8,440.80	09/20/19	10839 FRONTLINE TECHNOLOGIES GROUP LLC	C
10	00069728	292.50	09/20/19	7013 GREAT PLAINS COMMUNICATIONS	C
10	00069729	315.00	09/20/19	80543 HOMETOWN LEASING	C
10	00069730	22,177.80	09/20/19	80860 HUMPHREY PUBLIC SCHOOL	C
10	00069731	1,162.56	09/20/19	80880 HY-VEE	C
10	00069732	72.99	09/20/19	90088 INDOFF INCORPORATED	C
10	00069733	199.95	09/20/19	90088 INDOFF, INC	C
10	00069734	4,900.00	09/20/19	100527 JEFF A. JOHNSON EXPLORATIONS EARLY LEARN	C
10	00069735	112.75	09/20/19	40719 JENNIFER DUNN	C
10	00069736	524.32	09/20/19	3387 JENNIFER FISTLER	C

A/P Summary Check Register

FPREG01A

Bank	Check No	Amount	Date	Vendor	Type
10	00069737	300.00	09/20/19	190486 JENNIFER SNYDER	C
10	00069738	147.48	09/20/19	6319 JOURNEYED.COM, INC.	C
10	00069739	259.84	09/20/19	260092 JUDY A ZADINA	C
10	00069740	620.60	09/20/19	110030 JULIE R KAHLER	C
10	00069741	76.56	09/20/19	6718 LAURA PLAS	C
10	00069742	44.66	09/20/19	10430 MARLA L BENSON	C
10	00069742	-44.66	09/09/19	10430 MARLA L BENSON	CV
10	00069743	377.58	09/20/19	40545 LISA DURANSKI	C
10	00069744	2,817.37	09/20/19	120550 LOUP POWER DIST	C
10	00069745	354.50	09/20/19	120105 LRP PUBLICATIONS	C
10	00069746	96.16	09/20/19	5410 MARK BRADY	C
10	00069747	7,100.00	09/20/19	477 MARZANO RESOURCES, LLC	C
10	00069748	56.03	09/20/19	130378 MENARDS	C
10	00069749	1,092.16	09/20/19	130547 MNJ TECHNOLOGIES	C
10	00069750	43,339.00	09/20/19	140063 NASB ALICAP	C
10	00069751	1,077.75	09/20/19	4979 NATIONAL FFA ORGANIZATION	C
10	00069752	610.64	09/20/19	10766 NATIONAL SCHOOL PRODUCTS	C
10	00069753	365.00	09/20/19	140351 NCSA	C
10	00069754	27.00	09/20/19	140066 NE ASSOC OF SCHOOL BOARDS	C
10	00069755	123.20	09/20/19	140570 NEBRASKA TECHNOLOGY & TELECOM.	C
10	00069756	80.00	09/20/19	10855 NMLEA	C
10	00069757	110.32	09/20/19	150081 OFFICE NET	C
10	00069758	50.00	09/20/19	150225 OLIVA AUDIO-VISUAL REPAIR	C
10	00069759	20,017.61	09/20/19	150330 OSCEOLA PUBLIC SCHOOLS	C
10	00069760	99.76	09/20/19	418 OTIS PIERCE	C
10	00069761	1,672.00	09/20/19	160040 THE PARENT INSTITUTE	C
10	00069762	6,303.62	09/20/19	80130 PEARSON ASSESSMENT	C
10	00069763	109.91	09/20/19	80130 PEARSON ASSESSMENT	C
10	00069764	86.25	09/20/19	160450 PIZZA RANCH	C
10	00069765	155.49	09/20/19	160672 PRESTO-X	C
10	00069766	678.52	09/20/19	160843 PROMO DIRECT	C
10	00069767	32.83	09/20/19	170029 QUALITY SOUND	C
10	00069768	31.32	09/20/19	21001 RACHEL BURGESS	C
10	00069769	40.99	09/20/19	3336 REARDON LAWN & GARDEN INC.	C
10	00069770	862.50	09/20/19	60015 ROSETTA STONE LTD	C
10	00069771	338.72	09/20/19	30268 SANDY CERNY	C
10	00069772	385.70	09/20/19	981 SARAH WACHA	C
10	00069773	901.00	09/20/19	190049 SCHIEFFER SIGNS, INC	C
10	00069774	167.00	09/20/19	6777 SCHWARTZ PAINTING SERVICES	C
10	00069775	270.00	09/20/19	10421 SEI SECURITY	C
10	00069776	371.20	09/20/19	8524 SHAYNA CEPEL	C
10	00069777	126.44	09/20/19	7005 SOUTH SIOUX CITY COMMUNITY SCHOOLS	C
10	00069778	984.28	09/20/19	190557 SOUTHWEST BINDING & LAMINATING	C
10	00069779	111.00	09/20/19	190693 STANEK FIRE PROTECTION	C
10	00069780	4,586.40	09/20/19	190850 DAS STATE ACCOUNTING-CENTRAL FINANCE	C
10	00069781	667.23	09/20/19	191085 SUPER SAVER	C
10	00069782	2,097.44	09/20/19	2780 SUSAN PRESLER	C
10	00069783	1,122.96	09/20/19	8974 SUSAN MAYBERGER	C
10	00069784	8,540.00	09/20/19	200270 TEK DATA SYSTEMS CO	C
10	00069785	4,240.00	09/20/19	8710 TIME MANAGEMENT SYSTEMS	C
10	00069786	37.12	09/20/19	10774 CASSANDRA OHL	C
10	00069786	-37.12	09/09/19	10774 CASSANDRA OHL	CV
10	00069787	112.25	09/20/19	200606 U & I SANITATION	C
10	00069788	1,950.00	09/20/19	210143 NEBRASKA EXTENSION IN WAYNE COUNTY	C
10	00069789	956.42	09/20/19	10320 VERIZON WIRELESS	C

A/P Summary Check Register

FPREG01A

Bank	Check No	Amount	Date	Vendor	Type
10	00069790	153.93	09/20/19	230049 WALMART (SPED)	C
10	00069791	823.47	09/20/19	230051 WALMART COMMUNITY - MIG	C
10	00069792	150.00	09/20/19	10812 WALTER HERNANDEZ	C
10	00069793	361.92	09/20/19	10545 YARIBEY RODRIGUEZ	C
10	00069794	1,097.78	09/20/19	10510 ABBY PFISTER	A
10	00069795	1,156.52	09/20/19	10030 ANA KAREN GARCIA MEDINA	A
10	00069796	807.71	09/20/19	1082 ANGEL D MAYBERRY	A
10	00069797	236.64	09/20/19	990 BRANDY ROSE	A
10	00069798	521.42	09/20/19	5967 CASSANDRA RUTH	A
10	00069799	609.58	09/20/19	9512 CASSIE KRINGS	A
10	00069800	29.35	09/20/19	7188 CODY NELSEN	A
10	00069801	98.60	09/20/19	70017 CYNTHIA ALARCON	A
10	00069802	1,466.82	09/20/19	180474 DARLENE RODRIGUEZ	A
10	00069803	155.44	09/20/19	3948 DARUS METTLER	A
10	00069804	768.62	09/20/19	10529 DAVID VANDERHEIDEN	A
10	00069805	527.22	09/20/19	10758 JAMIE MCCRAY	A
10	00069805	-527.22	09/09/19	10758 JAMIE MCCRAY	AV
10	00069806	147.90	09/20/19	60033 ELISSA HEIBEL	A
10	00069807	865.36	09/20/19	7099 HALEY KUNZE	A
10	00069808	1,413.46	09/20/19	20135 ISAURA BARRETO	A
10	00069809	300.44	09/20/19	8559 JACLYN TERNUS	A
10	00069810	705.28	09/20/19	9580 JASON TROTTER	A
10	00069811	231.42	09/20/19	9741 JENNIFER ZYSSET	A
10	00069812	624.08	09/20/19	8540 JOLYNN KAHLANDT	A
10	00069813	279.56	09/20/19	6459 KAISE RECEK	A
10	00069814	227.36	09/20/19	8516 KATHERINE BOSAK	A
10	00069815	77.72	09/20/19	100521 KRIS JOHNSON	A
10	00069816	441.96	09/20/19	7072 LAURA METTLER	A
10	00069817	143.59	09/20/19	10430 LEANNE BLANCHARD	A
10	00069818	565.50	09/20/19	190434 LORI SIMANEK	A
10	00069819	93.38	09/20/19	2267 MARCIA OSTMEYER	A
10	00069820	41.76	09/20/19	7161 MAYRA VARGAS	A
10	00069821	119.48	09/20/19	4650 MELINDA VELECELA	A
10	00069822	969.76	09/20/19	8788 NATHALIE VARGAS	A
10	00069823	180.96	09/20/19	160280 PAULA PETERSON	A
10	00069824	790.54	09/20/19	5983 RACHEL GARNER	A
10	00069825	274.34	09/20/19	10375 RONELLE JACKSON	A
10	00069826	716.88	09/20/19	130708 SHARON M BROWN	A
10	00069827	505.76	09/20/19	10740 RACHEL I DOCKHORN	A
10	00069827	-505.76	09/09/19	10740 RACHEL I DOCKHORN	AV
10	00069828	443.70	09/20/19	230361 WENDY WOLFE	A
10	00069829	615.00	09/20/19	9660 SEIDLITZ EDUCATION	C
10	00069830	527.22	09/20/19	10758 DORI HEITZ	A
10	00069831	44.66	09/20/19	10430 LEANNE BLANCHARD	A
10	00069832	505.76	09/20/19	10740 SHELLI EICKMEIER	A
10	00069833	37.12	09/20/19	10774 TRICIA SPIEKER	A
10	00069834	55.45	09/20/19	876 DOLLAR GENERAL-MSD 410526	C
10	00069835	3.50	09/20/19	40725 EAKES OFFICE SOLUTIONS	C
10	00069836	243.00	09/20/19	80543 HOMETOWN LEASING	C
10	00069837	55.17	09/20/19	130378 MENARDS	C
10	00069838	120.03	09/20/19	10320 VERIZON WIRELESS	C

Total Bank No 10

783,863.71

A/P Summary Check Register

FPREG01A

<u>Bank</u>	<u>Check No</u>	<u>Amount</u>	<u>Date</u>	<u>Vendor</u>	<u>Type</u>
				Total Manual Checks	.00
				Total Computer Checks	766,227.82
				Total ACH Checks	18,750.65
				Total Other Checks	.00
				Total Electronic Checks	.00
				Total Computer Voids	-81.78
				Total Manual Voids	.00
				Total ACH Voids	-1,032.98
				Total Other Voids	.00
				Total Electronic Voids	.00
				Grand Total	783,863.71
				Number of Checks	161

Batch Yr	Batch No	Amount
20	000025	89,310.30
20	000037	94,940.28
20	000041	80,912.70
20	000042	516,493.52
20	000047	1,114.76
20	000048	615.00
20	000050	477.15

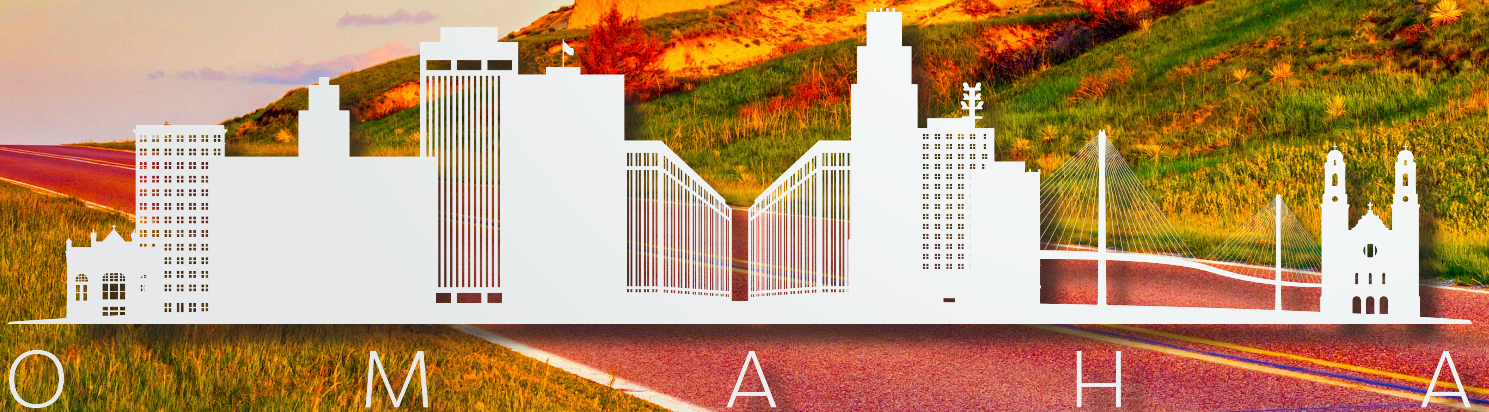
Inservice Account

	Transaction/Explanation	Receipt	Expenditures	Balance
8/22/19	NACIA - Registration for Brooke/Laura		\$260.00	\$7,618.26
8/27/19	Chamber of Commerce-Registration-Polk		\$20.00	\$7,618.26
8/29/19	Deposit - Trees/Shrubs	\$36.40		\$7,654.66

Expenditures	\$280.00
--------------	----------

2019 STATE EDUCATION CONFERENCE
NOVEMBER 20-22
CHI HEALTH CENTER - DOWNTOWN OMAHA

TAKING IT TO THE STREETS



CHI HEALTH CENTER - DOWNTOWN OMAHA
CO-SPONSORED BY THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS AND
THE NEBRASKA ASSOCIATION OF SCHOOL ADMINISTRATORS



REGISTRATION & RESERVATIONS

REGISTRATION FOR THE 2019
STATE EDUCATION CONFERENCE WILL OPEN
WEDNESDAY, SEPTEMBER 11, 2019

To register, go to www.NASBOnline.org

Log in using your email and password, and
click the 'Calendar & Events' tab to register.



Registration fees for the conference are as follows:

REGISTER SEPTEMBER 11 THROUGH NOVEMBER 8
NON-MEMBER REGISTRATION
CANCELLATION FEE (PRIOR TO 11/9)

\$250
\$550
\$100

REGISTER NOVEMBER 9 THROUGH ON SITE
PRE-CONFERENCE REGISTRATION
(No refunds after the registration deadline)

\$300
\$70

HOTEL RESERVATIONS

NO MORE SHUTTLES! BETWEEN THE HILTON & MARRIOTT, WE WILL HAVE ENOUGH ROOMS TO ACCOMMODATE ALL ATTENDEES

TO RESERVE ACCOMMODATIONS AT THE CONFERENCE
HOTELS YOU MUST FIRST REGISTER FOR THE CONFERENCE AS
DESCRIBED ABOVE.

To qualify for a room, you must complete your conference
registration between September 11 and September 27, 2019.

Once your conference registration is complete, you will receive
an email with your NASB Registration code and a Conference
Hotel reservation link. The code will not be activated until
Monday, September 30, 2019.

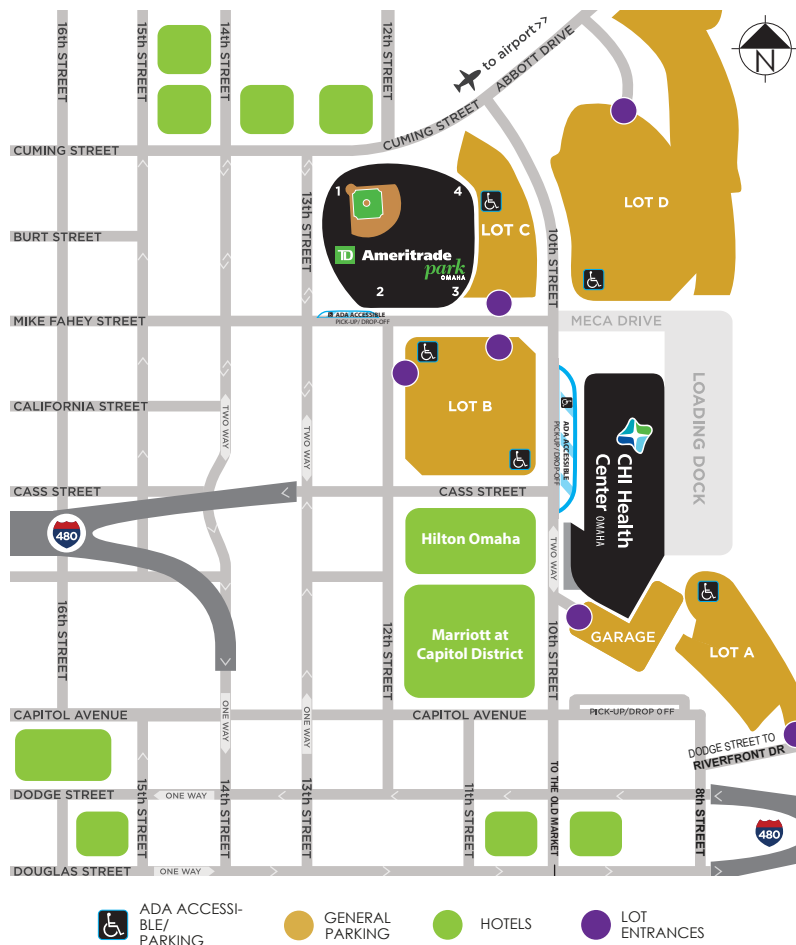
SUBMIT YOUR CONFERENCE HOTEL ROOM REQUEST
MONDAY, SEPTEMBER 30, 2019

THE OMAHA CONVENTION & VISITORS BUREAU WILL ACT
AS THE HOUSING AGENT FOR ALL PROPERTIES.
EVERY EFFORT WILL BE MADE TO FULFILL EACH REQUESTS
HOTEL PREFERENCE TO THE BEST OF THEIR ABILITY.

Hilton Omaha
\$151 per night
1001 Cass Street

Omaha Marriott Downtown
\$159 per night
222 North 10th Street

A RESERVATION AT ONE OF THE ABOVE IS NOT REQUIRED TO
ATTEND THE STATE EDUCATION CONFERENCE



TAKING IT TO THE STREETS OF DOWNTOWN OMAHA

SCHEDULE AT A GLANCE / PRE-CONFERENCE SESSIONS

WEDNESDAY, NOVEMBER 20

PRE-CONFERENCE SESSIONS
1:00 TO 4:00PM

EXHIBITOR RECEPTION
4:00 TO 6:00PM

THURSDAY, NOVEMBER 21

BOARD MEMBER/MENTOR COLLABORATION
7:15 TO 8:00AM

OPENING KEYNOTE SPEAKER
8:15 TO 9:30AM

A - BREAKOUT SESSIONS
9:45 TO 10:45AM

B - BREAKOUT SESSIONS
11:15AM TO 12:15PM

THURSDAY LUNCHEON KEYNOTE SPEAKER
12:30 TO 2:00PM

C - BREAKOUT SESSIONS
2:15 TO 3:15PM

D - BREAKOUT SESSIONS
3:30 TO 4:30PM

FRIDAY, NOVEMBER 22

CLASSROOM SHOWCASE
8:00 TO 11:45AM

E - BREAKOUT SESSIONS
9:15 TO 10:15AM

F - BREAKOUT SESSIONS
10:30 TO 11:30AM

FRIDAY LUNCHEON KEYNOTE SPEAKER
11:45AM TO 1:15PM

PRE-CONFERENCE SESSIONS

WEDNESDAY, NOVEMBER 20 | 1:00 TO 4:00PM

SCHOOL CULTURE: WORKING ON POSITIVE CHANGE

This presentation will cover a broad spectrum of School Culture. Participants will learn what some Nebraska schools are doing to ensure their schools are creating a culture where students can feel safe, supported, and able to excel. We will engage in a discussion of common misconceptions about mental illness in American society. A doctor from the University of Nebraska Medical Center will share the latest neuroscience information and data related to the subject. Hear a student share a detailed account of a monumental mental illness challenge and how it impacted his life and learning. Success stories will be shared here!

PRESENTERS:

Steven Wengel - University of Nebraska Medical Center

Travis Miller - Bayard Public Schools

Kraig Lofquist - ESUCC

Conner Oberhauser - Twin River Public Schools student

A DISCUSSION ABOUT THE REALITY OF DRUGS AND SCHOOLS

"Just say no" is no longer the rally cry of Americans. Drugs are affecting both rural and urban communities and it is essential that schools are part of the conversation. This discussion about the impact of drugs on communities and schools will address why some districts have chosen to implement drug testing, student discipline for drug use, the role of School Resource Officer in relation to drugs. Strategies to combat drugs in schools and policies the board needs to implement or update regarding drugs will also be shared.

PRESENTERS:

KSB School Law

Stephen Grizzle - Fairbury Public Schools

Jeff Jensen - Central City Public Schools

Jeremiah Johnson - North Platte Public Schools



THE ANN MACTIER AWARD WILL BE PRESENTED AT THE THURSDAY LUNCHEON

NASB DELEGATE ASSEMBLY | FRIDAY, NOVEMBER 22 | 8:00 TO 9:30AM

SUPERINTENDENT OF THE YEAR WILL BE RECOGNIZED AT THE FRIDAY LUNCHEON

TO REGISTER FOR THE CONFERENCE VISIT WWW.NASBONLINE.ORG

KEYNOTE SPEAKERS



BECAUSE OF YOU - DR. ADOLPH BROWN

THURSDAY MORNING OPENING SPEAKER | 8:15 TO 9:30AM

As a former at-risk student who had one foot in gifted education and the other in alternative education, Dr. Adolph Brown knows that the "Whole Student" deserves a "Whole Education." Born in the heart of the inner city, while spending summers in rural Virginia with his grandfather, Adolph was reared to be very hard-working and reflective. Having had a single parent mother in the housing projects, having been a Head Start student, having been the first of his family of five to graduate high school, and having had his oldest sibling and only brother murdered when he was only 11, Adolph's life and work have been a voyage of discovery beyond anything he could imagine. Adolph is a recovering middle school special education teacher, university professor, graduate college dean, and corporate project manager. He is an educational and clinical psychologist, master teacher, humorist, author, and philanthropist.



HOW TO DO THE IMPOSSIBLE EVERY DAY - DANELLE UMSTEAD

THURSDAY LUNCHEON SPEAKER | 12:30 TO 2:00PM

Ever wonder what it is like to hurdle down a mountain on two skis at speeds up to 70 MPH virtually blind, relying on verbal cues from your guide (and husband) a few feet in front of you? This is what Danelle Umstead does every day. At the age of 13, Danelle was diagnosed with Retinitis Pigmentosa, a genetic eye condition where the retina progressively degenerates and eventually causes blindness. She has no central vision and is losing her peripheral vision. Currently, her spotted vision limits her sight to less than five feet without any detail. As her husband Rob skis a few feet in front of Danelle acting as her 'eyes' on the course, the amount of trust she has in him is truly remarkable and has created a unique bond on and off the mountain. Together, they make up Team Vision4Gold. "Vision," Umstead says, "is to have sight, an idea, or a dream."



CHOOSE TO BE MOTIVATED - JIM MILLER

FRIDAY LUNCHEON SPEAKER | 11:45AM TO 1:15PM

Hall of Fame Coach Jim Miller won 10 NCAA Team Championships in the sport of wrestling, at Wartburg College in Waverly, Iowa. The best part of his story may be that before arriving at Wartburg, the wrestling program had not won even a Conference title in 15 years, and had not won a National title in any sport, in the history of the college. In Coach Miller's 22 years at Wartburg, his teams finished 1st or 2nd in the Nation 18 times. His high energy presentation will help you understand the culture change that took place, and the key principles that turned the program into the #1 team in the nation.



TAKING IT TO THE STREETS OF DOWNTOWN OMAHA

BREAKOUT SESSIONS & TRACKS



BOARDSMANSHIP



LEGISLATIVE & ADVOCACY



CAREER & COLLEGE READINESS



MANAGEMENT/ADMINISTRATION



COMMUNICATION



NEW BOARD MEMBER



COMMUNITY ENGAGEMENT



SCHOOL CULTURE



CURRICULUM



SCHOOL SAFETY



EARLY CHILDHOOD EDUCATION



STUDENTS



FINANCE



TECHNOLOGY



LEGAL & POLICY



WELLNESS

A - BREAKOUT SESSIONS

THURSDAY, NOVEMBER 21 | 9:45 TO 10:45AM



A1 A CONVERSATION WITH THE CHAIRMAN OF THE EDUCATION COMMITTEE

Attend this session to hear views from the Education Committee Chairman. School finance, property taxes, curriculum, and school safety will be among the topics discussed. Time has been allotted for questions as well.

PRESENTER: Senator Mike Groene - Chairman of the Education Committee



A2 THINKING OUTSIDE THE BOX: COMPREHENSIVE PSYCHOLOGICAL SERVICES FOR STUDENTS AND STAFF WITHOUT BREAKING THE BANK



Currently, schools find themselves in a quandary when it comes to addressing mental health concerns for staff and students. Several K-12 schools in Lincoln County are "thinking outside the box" in an effort to provide comprehensive psychological services for students and staff in their districts. School districts are contracting with a Child and Adolescent Psychologist to provide clinical supervision and training to school counselors in an effort to build the schools' capacity to address students' mental health needs. Comprehensive services include psychological evaluations to assist the district with the identification of children with disabilities for ages five through 21 along with behavior consultation services. In addition, clinical psychological services will include substance abuse evaluations, risk/threat assessments, anger management, and safety planning.

PRESENTERS: Luke McConnell & Jane Davis - Hershey Public Schools



A3 HOT TOPICS IN SCHOOL LAW (SESSION ALSO OFFERED E3)

They're baaaaack! Learn about the most important, fun, and/or frustrating legal issues facing school boards and administrators. It will be a mix of cases, legal changes, and hot button issues facing all conference attendees. Bring your questions and sense of humor!

PRESENTERS: Steve Williams & Bobby Truhe - KSB School Law



A4 INTEGRATING CTE IN YOUR SCHOOL AND COMMUNITY



In this session, Sutton Public Schools will take you through their journey of identifying the need for making intentional and purposeful 7-12 CTE programming decisions. They will address the development and implementation of their Career Pathways Program and how they have created an open, collaborative foundation with their community in their drive to offer as many college and career ready experiences to their students as possible through job shadowing, interning, and working closely with an CTE Community Advisory Committee.

PRESENTERS: Brandy Thompson, Zach Parrish & Dana Wiseman - Sutton Public Schools

TO REGISTER FOR THE CONFERENCE VISIT WWW.NASBONLINE.ORG

THURSDAY BREAKOUT SESSIONS



A5 SCHOOL FACILITY CONSTRUCTION: FINANCING, DESIGN & CONSTRUCTION UNDER NEBRASKA LAW

This session will discuss the various aspects of school facility construction under Nebraska law, including financing options available to school districts, advantages and requirements in engaging and hiring design professionals and construction experts.

PRESENTERS: Derek Aldridge & Rex Schultze - Perry Law Firm



A6 NON-PROFIT LEARNING CENTER AND DAYCARE WITHIN A PUBLIC SCHOOL

In January of 2018, Randolph Schools implemented a year-round Early Childhood Learning Center/Daycare housed within their elementary building. Running into many “dead-ends” early in the process; it forced those involved to be creative in working out different solutions to meet a community need. Staffed and managed by a non-profit organization and licensed by HHS, the district is able to avoid the issues associated with running a Rule 11 program. It's a great example of the school and community partnering together to provide both high-quality daycare and Early Childhood education without relying on tax dollars or growing the school budget.

PRESENTERS: Sandy Owens, Jim Scott & Paul Schmit - Randolph Public Schools



A7 SUPERINTENDENT EVALUATIONS FOR BOARD MEMBERS

This session will walk through a variety of issues that can arise in superintendent evaluations by board members. We will address various legal issues that board members and superintendents should consider in evaluating their superintendent. Dr. Dan Schnoes of ESU 3 will provide real-world suggestions and guidance on handling a superintendent's evaluation, and practical suggestions for board members and superintendents alike.

PRESENTERS: Dan Schnoes - ESU 3; Justin Knight - Perry Law Firm



A8 STILL THE GOOD LIFE! LESSONS LEARNED THROUGH THE NORTH BEND FLOOD OF 2019

Like many other Nebraska residents, the community of North Bend experienced an historic flood this year that damaged many homes and most businesses in town and left the high school building as one of the few dry places left in the area. This session shares the success stories and lessons learned from the March flood, with information on how the high school building served the greater North Bend community during the preparation, evacuation, and eventual recovery mission associated with this natural disaster. The small town teamwork displayed by city leaders, the school system, emergency personnel, and countless neighbors, from both near and far, exemplifies why Nebraska remains 'The Good Life' even during its most perilous moments.

PRESENTERS: Dan Endorf & Ken Streff - North Bend Central Public Schools



A9 ACADEMIES FOR THE HIGH SCHOOL - PLANNING AND IMPLEMENTATION PROCESS

Grand Island Public Schools is providing an update to their high school visioning which we shared at the state conference in 2017. We're transforming our high school into the Academies of Grand Island Senior High. We'll share how we have planned for the academies, major milestones, the structure, and the phased implementation efforts. We've learned a lot along the way from how best to communicate, for example, we learned a lot when we moved to block scheduling. The academies are only possible because of our partnerships with community businesses and employers. We'll share how we've successfully structured the business advisory boards.

PRESENTERS: Dan Phillips, Nicki Stoltenberg, Kelly Enck, Lisa Albers & Heidi Schutz - Grand Island Public Schools



A10 STAYING IN YOUR LANE

A scenario driven session developed to guide the board and leadership team in establishing roles and defining responsibilities. Session attendees will be invited to engage in discussion and network with others to resolve the scenario topic. The session will close with the opportunity for attendees to ask questions and receive clarification on hot topics regarding board and superintendent duties.

PRESENTERS: Kori Stanosheck & Marcia Herring - NASB

TAKING IT TO THE STREETS OF DOWNTOWN OMAHA

THURSDAY BREAKOUT SESSIONS

B - BREAKOUT SESSIONS

THURSDAY, NOVEMBER 21 | 11:15AM TO 12:15PM



B1 IT'S A SMALL WORLD AFTER ALL!

It is not unusual for board members to know or connect with a wide range of community members either as a friend, colleague, relative, or acquaintance. The small world we live in can potentially create unique and challenging times for board members. How do you handle it when you cannot make it to the popcorn stand because your status as board member makes you the most popular person at the school event? Attendees will hear from a panel of board members and superintendents who face the challenges of small-town politics.

PRESENTER: Marcia Herring - NASB



B2 IF NOT US, THEN WHO? YEAR TWO: WELLNESS FOR ALL

This session will focus on the mental health program developed by Educational Service Unit #5 (ESU5) that provides mental health services to students in the school setting, that began during the 2017-2018 school year. With the overwhelming success of the first year school districts added additional days, and additional school districts came on board for the 2018-2019 school year. The positive impact this program has had for students, families, community patrons, and school personnel has been invaluable. The presentation will focus on how the program has expanded year two; and its positive impacts it has had for ESU 5's school districts and beyond.

PRESENTERS: Brenda McNiff & Jen McNally - ESU 5



B3 IT'S FOR THE KIDS! LEGAL AND PRACTICAL ANSWERS TO SHOW THAT EVERY COMMUNITY CAN SUPPORT HIGH QUALITY EARLY CHILDHOOD PROGRAMS

We've heard all the excuses: "There's no one who will do it in town." "Parents ask for it, but it seems like a headache." "What we have is good enough." We don't buy it! Schools have a vested interest in supporting early childhood programs and environments that support kindergarten readiness. This session will cover the many ways schools can be involved in early childhood education, from beginning your own program to innovative approaches to partner with private early childhood providers – including family child care home providers – already in existence. It will also help attendees understand the legal components of being involved in early childhood. When do you need to follow Rule 11 and when must you adhere to child care licensing standards from DHHS? What types of support can legally be offered to early childhood programs? Our hope is that school board members will have a better understanding of how their schools can be involved in the early childhood world, and can use solid ECPs as a staff recruitment and retention tool.

PRESENTERS: Bobby Truhe - KSB School Law; Adam Feser - First Five Nebraska



B4 NSAA UPDATE

Attendees will learn about significant changes at NSAA for the 2019-2020 school year. Information regarding potential issues for future years will also be shared.

PRESENTER: Jay Bellar - NSAA



B5 CAN THEY SAY THAT? PUBLIC COMMENT AT OPEN MEETINGS - INCLUDE PARLIAMENTARY PROCEDURE

This session will review various laws, attorney general rulings, and practice suggestions when dealing with public comments at open meetings to include some relevant parliamentary procedures and Roberts Rules of Order.

PRESENTER: Jim Gessford - Perry Law Firm



TO REGISTER FOR THE CONFERENCE VISIT WWW.NASBONLINE.ORG

THURSDAY BREAKOUT SESSIONS



B6 A RIVER FLOWED THROUGH IT

During the spring of 2019, the Twin River School District was severed in half by the ravages of spring floods. The administrative team will recount the events that led up to re-opening the district, utilizing a satellite facility after the Loup and other streams reared their ugly heads.

PRESENTERS: John Weidner, Kyle Metzger, Tod Heier & Spencer Zysset - Twin River School District



B7 STUDENT BOARD REPRESENTATIVE - BUILDING THE FUTURE THROUGH STUDENT LEADERSHIP

Shelby-Rising City Schools will share policy and implementation practices to add a Student Representative on the School Board. The presentation will also include feedback from School Board Members and the Student Representatives on the positive impact of adding this voice and student engagement practice.

PRESENTERS: Clare Kohl, Jeff Kuhnel & Chip Kay - Shelby-Rising City Public Schools



B8 STRANGER THINGS OF SCHOOL FINANCE

School finance is an ever-changing landscape. During this session, you will learn about a few strange things as they relate to school finance. Some of these will include: ESSA coding, budget authority, and cash reserve. We will also address tax receipts and what happens if the county does not forward your taxes - another reason to track all receipts and expenditures.

PRESENTERS: Carl Dietz & Matt Fisher - Retired Superintendents



B9 "IF YOU BUILD IT"...OPTION ENRICHMENT FRIDAYS

Facing the lowest enrollment in 21 years, the loss of varsity sports, and growing concerns for the survival of the district, Banner County School Board made the bold move to a 4-day school week – with a twist. The concept of Option Enrichment Fridays offered an innovative approach to grow student access to STEAM learning opportunities, meet the needs of families, and tackle dwindling enrollment. This session chronicles the process of implementing a radical change through the lenses of current research, community consultation, student engagement, and district leadership. Early successes and challenges and an action research approach to analyzing the effectiveness of this "outside-of-the-box" solution for a rural PK-12 school district will be discussed.

PRESENTERS: Evelyn Browne & Charles Jones - Banner County Schools



B10 LET'S TALK CYBER SECURITY!

You do not need to be an expert, but here's what you 'need to know' in the world of school cyber security! NASB's John Spatz and ALICAP's Megan Boldt, will be sharing some recent Cyber Security incidents that have occurred in our Nebraska schools, while also communicating how your school can obtain FREE resources, to strengthen your school's cyber security efforts. Come to this session! "Cyber-safe than sorry!"

PRESENTERS: Megan Boldt - ALICAP; John Spatz - NASB



ANN MACTIER - SCHOOL BOARD
MEMBER OF THE YEAR AWARD WILL BE
PRESENTED AT THE THURSDAY LUNCHEON
THURSDAY, NOVEMBER 21 | 12:30 TO 2:00PM

TAKING IT TO THE STREETS OF DOWNTOWN OMAHA

THURSDAY BREAKOUT SESSIONS

C - BREAKOUT SESSIONS

THURSDAY, NOVEMBER 21 | 2:15 TO 3:15PM



C1 A CONVERSATION WITH THE STATE BOARD OF EDUCATION

Join Members of the State Board of Education to hear brief updates on the statewide vision and priorities for Nebraska education. Much of this session will be devoted to question and answer opportunities, as well as a forum for participants to share ideas and input with State Board Members.

PRESENTERS: State Board of Education Members & Ryan Foor - NDE



C2 THE ROLE OF THE SCHOOL SOCIAL WORKER/LICENSED MENTAL HEALTH PRACTITIONER

PCS is a socio-economically diverse Class B district with a 43.6% poverty rate highly committed to providing mental health support for children, families, and employees. Our district is unique, because we have 4.0 FTE school social workers/ licensed mental health practitioners (SSW/LMHP), with one at each of the following buildings: an early childhood/Head Start program (serving children birth to 5), a K-4 elementary school, a 5-8 middle school, and a 9-12 high school. Our SSW/LMHP have a broad scope of work. They are active participants on our multi-tiered systems of support behavior/ mental health team, the district safety team, and the crisis response team. They also work with individual students and facilitate small groups on various topics related to the needs of the students including, but not limited to, divorce, grief, suicide prevention, and other adverse childhood experiences (ACES). They also provide training for staff members. Join us to learn more about how our district has prioritized mental health support for children, families, and employees.

PRESENTERS: Sara Barada, Keryl Mines, Amy Petricek & Richard Hasty - Plattsmouth Community Schools



C3 YOU HAVE THE RIGHT TO REMAIN .. INFORMED (ABOUT SRO'S)

The safety and security of students within our buildings is the most important priority of every board of education and administrator. One of the recommendations made by the President's Commission on School Safety was to increase the use of school resource officers in schools. While the partnership between your school and local law enforcement is crucial, significant legal issues arise in setting up that partnership. What information can the school share with the police? Who is liable if a police officer uses excessive force on a special education student? How should the agreement between the board and the local law enforcement agency be structured to protect both entities? Answers to these and other important questions about the relationship between school resource officers and your school district will be addressed.

PRESENTER: Karen Haase - KSB School Law



C4 360 SUPERINTENDENT EVALUATION (SESSION ALSO OFFERED F4)

Each year the Raymond Central Board of Education and Superintendent create four mutually agreed upon goals for the upcoming school year. Clearly defined performance goals increase the probability that the superintendent is evaluated on what he or she was hired to do. Raymond Central partnered with NASB to create a 360 Evaluation (fall 2017) to seek feedback from board members, administrators, staff, students, parents and community members based on the annual mutual goals and superintendent standards using surveys. After each evaluation cycle, NASB shares the results with the board and superintendent. The results are used to create future goals for the district along with providing feedback to the superintendent. This session will discuss how the process has transformed superintendent evaluation for Raymond Central, and describe the step by step process used to create the tool, evaluate the tool, and develop the process used.

PRESENTERS: Harriet Gould & Derrick Joel - Raymond Central Public Schools; Marcia Herring - NASB



C5 WHAT BOARD MEMBERS NEED TO KNOW ABOUT EVALUATION OF TENURED (GRIZZLED VETERANS) & PROBATIONARY (ROOKIE) EMPLOYEES

This session will walk through statutes, caselaw and practical advice regarding both probationary and tenured certificated personnel. Legal issues that may arise in personnel situations and practical suggestions and guidance on handling personnel matters will be shared. This session will be targeted to both school administrators and board members.

PRESENTERS: Justin Knight - Perry Law Firm; John Skretta - ESU 6

TO REGISTER FOR THE CONFERENCE VISIT WWW.NASBONLINE.ORG

THURSDAY BREAKOUT SESSIONS



C6 NEBRASKA CENTER FOR ADVANCED PROFESSIONAL STUDIES - NCAPS

NCAPS, located in the South Central Unified District, has revolutionized secondary education during the past three years. With the addition of an \$11 million facility, NCAPS offers a personalized learning experience catering to student interests through numerous Career Pathways. The program specializes in a project-based curriculum which incorporates collaborative, interdisciplinary learning. Each junior and senior in the district is paired with a career mentor from their field of choice as students earn college credit and credentialing through their chosen pathway. The NCAPS Advisory Council consists of regional business and industry experts and ensures efforts are consistent with current and future economic needs. See how we can provide rural students the opportunities typically found in larger, more urban settings.

PRESENTERS: Stan Essink, Ashley Borer, Julie Otero & Ashley Witt - South Central Unified #5



C7 BOARD MEMBER ADVOCACY

State senators and school board members have a lot in common. They were both elected by the citizens of their districts. This shared constituency makes school board members the best advocates for their districts and communities. Learn how school board members have been sharing their story and influencing policy. Engaging in policy at the Legislature is not as intimidating as you think. If you know your role and have a plan, you can be an influential voice in state policy. Learn the different strategies for effective school board advocacy.

PANELISTS: Kim Burry - Bayard Public Schools; Stacie Higgins - Nebraska City Public Schools; Stephanie Summers - David City Public Schools; Lisa Wagner - Central City Public Schools; Facilitated by Colby Coash & Matt Belka - NASB



C8 BOARD POLICIES: THE GOOD, THE BAD AND THE UGLY

A school board is required to formulate policy. The administration is then required to implement those policies. Although this process seems straightforward, having "bad" board policies can easily hamstring your administration. "Bad" policies can also place your district in legal jeopardy. This session will walk through common policy mistakes and how to avoid them, and offer practical guidance on what "good" policies should include.

PRESENTERS: Perry Law Firm



C9 STUDENT VOICES

Students from Nebraska high schools share their perspectives on of issues that are important to the leaders of tomorrow.

D - BREAKOUT SESSIONS

THURSDAY, NOVEMBER 21 | 3:30 TO 4:30PM



D1 DYNAMIC BOARD RETREATS

Why are Board of Education retreats needed? A board retreat enables the board to work collaboratively with administration to discuss mission, vision, and goals. It stresses the importance of a strategic plan to support the mission, vision, and goals, but especially the discussion and action of the board. Academic accountability is a result of goals focused on the growth of instruction and learning, and retreat allows the board ample time to understand and evaluate the districts academics achievements. Allows the board time to assess the governance role of the board through self-assessment, utilizing a board retreat to identify areas of growth of the board. We'll share information on how to structure an efficient and successful board retreat, including who to invite, how to plan the agenda, and possible agenda topics to cover.

PRESENTERS: Tawana Grover & Bonnie Hinkle - Grand Island Public Schools; Marcia Herring - NASB



D2 NEBRASKA'S SCHOOL LANDS: A MAGNIFICENT ENDOWMENT

Since the birth of Nebraska's statehood, School Trust lands were intended to - and continue to - enhance educational quality in the State of Nebraska. School Trust lands are premised on the idea that every community should have quality public schools, that education benefits the student and community, and that prudence dictates there should be sustained support for those schools and students. This session will discuss the past, present and future of the Board of Educational Lands and Funds of the State of Nebraska, and will detail the benefits currently being provided to the local school districts.

PRESENTER: Kelly Sudbeck - Board of Educational Lands & Funds of the State of Nebraska

TAKING IT TO THE STREETS OF DOWNTOWN OMAHA

THURSDAY BREAKOUT SESSIONS



D3 SPECIAL ED: WHAT EVERY BOARD MEMBER NEEDS TO KNOW (AND WHY WE CAN'T ALWAYS TELL YOU!)
"What do you mean you can't tell me? I'm on the board!" That is perhaps the most fair yet most legally complex question an administrator may get from his or her board members. Especially in the context of students with disabilities, board members get to know less but have to pay more for education and services to assist those students. This presentation will be a whirlwind tour of the basics of special education and other disability laws, focusing on the things board members need to know and understand about their role: including when they can and can't know, and why. Bring your questions, and at least WE can answer them!

PRESENTERS: Karen Haase & Bobby Truhe - KSB School Law



D4 NEW CLASSES, NEW PROJECTS AND NEW EQUIPMENT THROUGH COMMUNITY PARTNERSHIPS
Learn about the process we took to fundraise for our new video/ scoreboards through community partnerships. These partnerships have allowed for us to offer new courses for students that will prepare them for 21st Century careers, and are not only funding the project in its entirety, but will generate a continued revenue for the school to use in other areas. We are excited for the opportunity it is bringing to our school and we hope to help you bring it to your school!

PRESENTERS: Jessica Breitreutz & Jenny Wagner - Centennial Public Schools



D5 LEGISLATURE RECAP & WHAT IT MEANS FOR 2020

The Legislature was busy this year and passed over 250 bills. Many of these bills impact school district operations. Learn about the bills that will affect school districts. Board meetings, curriculum, vaping, and school safety are just a few of the statutory changes made by Senators. Policy revisions, meeting agendas, and MOUs are among the changes districts will be asked to make in the coming year. Participants will learn how these changes affect your district.

PRESENTERS: Colby Coash - NASB; Mike Dulaney - NCSA



D6 LEADING QUALITY PROGRAMS FOR STUDENTS WITH INTENSIVE NEEDS

LPS has prioritized programming for students who have intensive needs. LPS currently has 6 specialized programs that provide support for students with behavioral needs, mental health concerns, and academic needs. This presentation will examine the history and features of the programs, student effectiveness data, and parent testimonials.

PRESENTERS: Connie Duncan, Kathy Danek & Matt Larson - Lincoln Public Schools



D7 STUDENT JOURNALISM, PUBLIC FORUMS, AND THE FIRST AMENDMENT

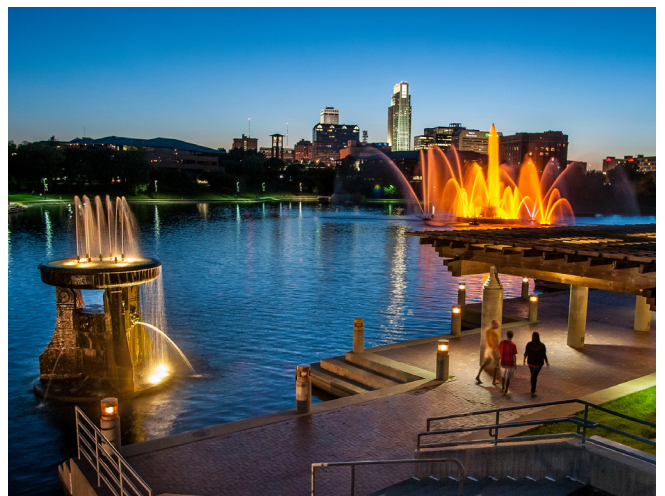
The issue of increasing students' free speech protections is likely here to stay. Courts, in recent years, have generally looked favorably on restricting the speech of students. Legislatures may well look to reverse that trend. Attorneys will evaluate and analyze recent First Amendment cases and legislation that impacts public schools. This will include everything from social media to school publications. This session will address both legal and practical aspects of handling free speech claims, of both students and employees including the forum analysis that courts generally utilize.

PRESENTERS: Justin Knight & Josh Schauer - Perry Law Firm



D8 BOARD TO BOARD: HOW CAN THE BOARD OF EDUCATION AND THE FOUNDATION BOARD LEVERAGE THEIR MISSIONS FOR STUDENT SUCCESS
The community connections and collaborative work between the board of education and the school district's foundation board is vital to Nebraska public schools. This session will explore the critical initiatives, strategies, and planning efforts involved in advancing the mission-critical work of the board of education and the district's foundation board to ensure district-wide student success now and into the future.

PRESENTER: Wendy Van - Lincoln Public Schools Foundation; Kori Stanosheck - NASB



TO REGISTER FOR THE CONFERENCE VISIT WWW.NASBONLINE.ORG

FRIDAY BREAKOUT SESSIONS



NASB DELEGATE ASSEMBLY
FRIDAY, NOVEMBER 22 | 8:00 TO 9:30AM

CLASSROOM SHOWCASE
FRIDAY, NOVEMBER 22 | 8:00 TO 11:30AM

E - BREAKOUT SESSIONS
FRIDAY, NOVEMBER 22 | 9:15 TO 10:15AM



E1 EARLY LEARNING IN NEBRASKA: OPPORTUNITIES FOR COORDINATION AND COLLABORATION
The early childhood system in Nebraska is made up of various programs and services administered by a number of agencies and organizations. Through the Federal Preschool Development Grant, Nebraska is in the process of conducting a comprehensive needs assessment and strategic plan to create opportunities for collaboration and coordination among existing programs for early childhood care across the state. An integral piece of the strategic plan is to improve transitions into kindergarten and elementary school, especially for low income and disadvantaged children. This session will describe the current structure of the our early childhood system and explore some of the exciting improvements that are currently underway and planned for the future to best prepare children for success.

PRESENTER: Elizabeth Everett - First Five Nebraska



E2 RELATIONSHIPS MATTER: MAKING A CONNECTION BETWEEN HOME AND SCHOOL

Over the past 10 years, Ralston Public Schools has been bridging the home-school connection thorough a Home Visit Programming Approach. This session will share how the school community is integrating the use of summer home visits to build connections between students, families and the school. This session will explain the journey and lessons learned about how to effectively implement home visits. We'll discuss initial and sustained implementation, common questions, and the advantages and challenges we've experienced along the way.

PRESENTERS: Linda Richards, Cecilia Wilken, Melissa Stolley, Melissa Yost & Mark Adler - Ralston Public Schools

TAKING IT TO THE STREETS OF DOWNTOWN OMAHA

FRIDAY BREAKOUT SESSIONS



E3 HOT TOPICS IN SCHOOL LAW (SESSION ALSO OFFERED A3)

They're baaaaack! This session will cover the most important, fun, and/or frustrating legal issues facing school boards and administrators. It will be a mix of cases, legal changes, and hot button issues facing all conference attendees. Bring your questions and sense of humor!

PRESENTERS: Steve Williams & Bobby Truhe - KSB School Law



E4 SCHOOL PSYCHOLOGISTS: COMPREHENSIVE MENTAL AND BEHAVIORAL HEALTH SERVICE PROVIDERS



This presentation will summarize the research regarding the effectiveness of behavioral and mental health service provision in schools, and the unique role school psychologists play in implementing these systems of prevention and intervention. Additionally, examples will be shared of school psychologists currently doing this important work in Nebraska schools. Participants will explore action steps for partnering with school psychologists in this area.

PRESENTERS: Brian McKevitt - University of Nebraska-Omaha; Jamie Mapp - ESU 5; Katie Bevins - Lincoln Public Schools; Tessa Petereit - Crete Public Schools; Meghan Smith - Fremont Public Schools; Susan Lindblad - Hastings Public Schools



E5 BOARD MEETINGS & MEETING TECHNOLOGY - COMMON QUESTIONS & PITFALLS FOR BOARD MEMBERS

Every School Board must follow the Open Meetings Act. This session will address recent case law along with common meeting questions and pitfalls, including: regular v. special meetings, advance notice, public hearings, the use of board committees, closed sessions, proper wording of agenda items, the use of technology and more.

PRESENTERS: Justin Knight & Jim Gessford - Perry Law Firm



E6 2020/2021 EHA PLAN UPDATES

This session will review any plan or rate changes to the EHA Medical and Dental plans for the 2020/2021 plan year.

PRESENTERS: Cortney Ray & Greg Long - EHA



E7 A LINE IN THE SAND - TEACHER/COACH - STUDENT BOUNDARY ISSUES

This session will explore the intended and unintended issues that arise in the school setting, in the classroom or in school activities involving school employees (administrators, teachers, para-educators, etc.) and students that cross the boundary line between a professional relationship and one that invaded the personal space, privacy or physical and mental well being of students, and programs, policies and strategies to convey to staff the expectations of the school district and provide guidance and training to protect both students and staff.

PRESENTER: Rex Schultze - Perry Law Firm



TO REGISTER FOR THE CONFERENCE VISIT WWW.NASBONLINE.ORG

FRIDAY BREAKOUT SESSIONS

F - BREAKOUT SESSIONS

FRIDAY, NOVEMBER 22 | 10:30 TO 11:30AM



F1 RULE 10: WHAT BOARD MEMBERS NEED TO KNOW

Rule 10 provides the regulations and procedures for accreditation used by the Nebraska Department of Education to establish quality education for all public school students in our state. This session will unpack the imperative components of Rule 10, including the AQUESTT connection, that board members need to know in order to effectively govern their school district in a manner that is compliant with the law.

PRESENTERS: Kori Stanosheck & Melissa Lusk - NASB



F2 TEAMMATES: BUILDING SCHOOL TO COMMUNITY CONNECTIONS

In an ever-changing society that separates schools from communities, TeamMates Mentoring Program seeks to connect safe adult friends to students in local schools. TeamMates mentors and volunteers often appreciate being able to return to their hometown schools to mentor to see how the climate has changed and grown. Mentors new to communities feel an instant connection to school staff and community members when they are matched within TeamMates. Learn how TeamMates continues to bring together communities through inclusive school-based mentoring.

PRESENTERS: Beth Roberts & Allyson Horne - TeamMates



F3 PAIN IN THE APP, V. 5.0

It's hard to believe the first version of this presentation took place 5 years ago! Each year, this session covers the latest developments in law and educational practices related to social media use and schools. From sexting and cyberbullying to truly frightening predatory behavior perpetuated against school-age kids, the presentation this year will bring all attendees up to speed on the most recent issues schools, administrators, and board members are facing related in the inseparable worlds of public education and technology.

PRESENTERS: Coady Pruett & Karen Haase - KSB School Law



F4 360 SUPERINTENDENT EVALUATION (SESSION ALSO OFFERED C4)

Each year the Raymond Central Board and Superintendent create four mutually agreed upon goals for the upcoming school year. Clearly defined performance goals increase the probability that the superintendent is evaluated on what he or she was hired to do. Raymond Central partnered with NASB to create a 360 Evaluation ... (Read the full description at C4)

PRESENTERS: Harriet Gould & Derrick Joel - Raymond Central Public Schools; Marcia Herring - NASB



F5 #WHATDOIDO? NAVIGATING SOCIAL MEDIA PROBLEMS FACED BY SCHOOLS

The days are long gone when the only notification you had to worry about was "You've got mail!" As we all know, today social media places student and staff lives in the public sphere. "Liking" controversial posts, racy images, and even copyright issues are now the concerns of public schools. What's worse, social websites do not come equipped with a handbook to guide schools through the potential pitfalls of discipline and prevention. In this session the attorneys at the Perry Law Firm will discuss the legal and boundaries and obligations of schools regarding social media.

PRESENTER: Haleigh Carlson - Perry Law Firm



F6 BUILDING A MODEL OF PUBLIC-PRIVATE PARTNERSHIPS TO DEVELOP STEM CAREER PATHWAYS

By its general nature, STEM Ecosystems comprise of a diverse mix of community or state-wide partnerships. Leveraging those partnerships is key in developing a seamless pathway for students to career and beyond, as life-long learners. The Omaha STEM Ecosystem (OSE), established in spring of 2016, addresses the recognized need for improved STEM programming and collaboration in the Omaha community. The goal is to develop a talent pipeline to assure that Omaha remains a robust STEM community.

PRESENTERS: Tracie Reding, Chris Schaben, Victoria Novak, Elizabeth Mulkerrin, Julie Sigmon & Jim Dennell - Omaha STEM Ecosystem

TAKING IT TO THE STREETS OF DOWNTOWN OMAHA

FRIDAY BREAKOUT SESSIONS



F7 NEGOTIATIONS FOR BOARD MEMBERS

School districts spend the majority of their budget on their employees. As such, it is critical that board members be familiar with the law and strategies during negotiations. With budgets tightening and attacks on school spending, school districts need to be familiar with the negotiations process.

PRESENTERS: Perry Law Firm



F8 STAKEHOLDER ENGAGEMENT - LESSONS LEARNED - UNDERSTAND- INVOLVE ENGAGE

Stakeholder engagement -- as the old saying goes, if you want someone to hear what you have to say, you have to say it ten times, ten different ways. Grand Island Public Schools will share what we do and what we've learned. We will share the various methods we utilize: Board & Supt. Newsletter, Live with Grover, Board coffees, Campus highlights at meetings, student recognition, townhall meetings, annual report & strategic plan, Select finance committee, K-12 insight survey, PR/PD committee, adding parent voice, Superintendent stakeholder groups.

PRESENTERS: Tawana Grover, Jennifer Worthington & Bonnie Hinkle - Grand Island Public Schools

SUPERINTENDENT OF THE YEAR
WILL BE RECOGNIZED AT THE FRIDAY LUNCHEON
FRIDAY, NOVEMBER 22 | 11:45AM TO 1:15PM

REGISTERING FOR THE CONFERENCE

REGISTRATION FOR THE 2019 STATE EDUCATION CONFERENCE WILL OPEN WEDNESDAY, SEPTEMBER 11, 2019

To register, go to the NASB website at www.NASBonline.org and log in using your email and password, and click the State Education Conference link.

AS YOU REGISTER, BE SURE TO MAKE PLANS TO ATTEND THE EXHIBITOR RECEPTION
FROM 4:00 TO 6:00PM ON WEDNESDAY, NOVEMBER 20

IF YOU HAVE SPECIAL DIETARY NEEDS DUE TO A MEDICAL CONDITION,
CONTACT MAKENZIE BROOKHOUSER AT 800-422-4572 TO ARRANGE ALTERNATIVE MENUS.



TO REGISTER FOR THE CONFERENCE VISIT WWW.NASBONLINE.ORG



1311 STOCKWELL STREET
LINCOLN, NE 68502
WWW.NASBONLINE.ORG

RETURN SERVICE REQUESTED

2019 STATE EDUCATION CONFERENCE
NOVEMBER 20-22
CHI HEALTH CENTER - DOWNTOWN OMAHA

TAKING IT TO THE STREETS



CHI HEALTH CENTER - DOWNTOWN OMAHA
CO-SPONSORED BY THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS AND
THE NEBRASKA ASSOCIATION OF SCHOOL ADMINISTRATORS





Quarterly Update

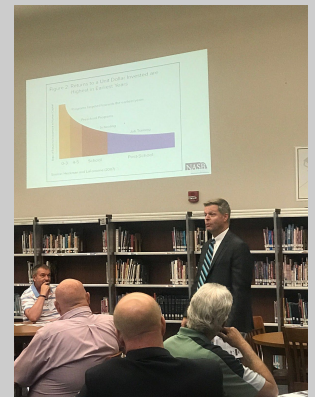
June 2019 - September 2019

Administrator: Dr. Larianne Polk

Component 1. Relations with the Board

- Administrator Board Report: April, May, June
- Policy reviews and revisions: Articles I, II and III are complete with Article IV and Article V partially complete. On track to meet goals.
- ESUCC Updates to Board: June, August
- Committee Meetings
 - *Negotiations Pre-Season Meeting: June
 - *Budget Committee: June, August
 - *Administrator Evaluation Committee: Materials sent
 - *Handbook Ad-Hoc Committee: June
- Email Communication: Training announcements, Legislative updates, Board packets, NASB Board, ESU 7 Learning Academy FAQs and DYKs
- New Board Member Orientation: June
- Electronic Voting deployed
- Department Showcases will begin in September

Administrator Goal: 1. Communicate and market our work being done to Board, Staff, and School District - Ongoing.



Component 2. Community Relationships

- Superintendent Visits: Twin River, David City, Lakeview and Shelby-Rising city
- Business, Industry and Education Committee/Workforce CAPTURE Meetings with the Chamber: June, August
- August All Staff Meeting
- Attend and Participate in ESUCC/NDE Collaborative Planning Meetings: Ongoing
- Learning Academy Open House: August

Board Goal 2: Exploration of potential expansion of educational behavioral health offering - Met, begin programming 19-20

Administrator Goal 1: Communicate and market our work being done to Board, Staff, and School District - Ongoing

Component 3. Staff and Personnel Relationships

- Agency Team meetings: June, July, August
- Committee Meetings: All Staff, Social, Safety, ESU 7 Learning Academy Building Committee
- All Staff Meeting: August
- Director Meetings: June, July, August
- Ongoing Staff Evaluation and Goal Setting
- Learning Academy and Cen7ter Handbook work
- Director Retreat: July
- Agency Team Retreat: August
- Summer Production Department Conversations: June, July, August

Administrator Goal 1: Communicate and market our work being done to Board, Staff, and School District - Ongoing.

Agency Team Goal 1: Agency Team will provide their staff with specific feedback to encourage professional growth.

Agency Team Goal 2: Agency Team will enrich our safe, supportive, collaborative and positive culture.

Agency Team Goal 4: Agency team will increase knowledge of department projects agency wide.



Component 4. Educational Leadership

- Superintendent Meetings: August
- SIMPL training and ongoing correspondence to ESU pilots: ESUs 2, 3, 7, 8, 9, 10, 13, 15, 16, and 17.
- Meetings with Lakeview and Columbus Public School Leadership: Semi-Monthly
- Agency Team Meetings: June, July, August
- Director Meetings: June, July, August
- Software development meetings for SIMPL: ESU 10 Partnership Ongoing
- Chair of ESUCC Special Populations Committee and a member of PD and Executive Committees
- NNNC meetings:
- ESUCC President (2019-2021)
- Hosted SIMPL Pilot Meetings:
- Participated in NDE/ESUCC Collaboration and planning Meetings
- Participated in Indicator Expansion Project/Educator Effectiveness Meetings by request of NDE
- Attended ESUCC Director Retreat: July
- Participated in Nebraska ELLC Meetings: June, July and August
- Participated in Statewide Teacher and Principal Support Conversations
- Facilitated ESU 10 Rubrics Day for SIMPL: July
- Facilitated Summer Superintendent Advisory Meeting: July
- Attended Administrator Days 2019: July
- ESUCC Executive Committee Policy Review: August
- Attended NASB Advocacy Workshop: August
- Attended NASB Area Membership Meeting: August
-

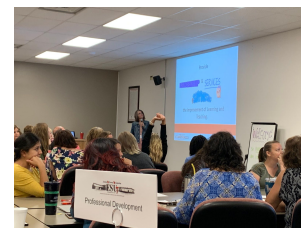
Board Goal 1: The Board will use data to ensure quality and efficiency of current and future services to its stakeholders (students, educators, parents, and community) - Ongoing

Board Goal 2: Exploration of potential expansion of educational behavioral health offerings: Met, programming to begin 19-20

Board Goal 4: The Board will work to update and streamline their policy manual - Ongoing

Administrator Goal 3: Create timeline for policy revision for completion in 2019-2020 - Met

Agency Team Goal 3: Agency Team will provide progress monitoring on annual service plan and promote those services as needed.



Component 5. Business and Finance

- Sign/Inspect Monthly Bills
- Budget Maintenance with Agency Team: Monthly
- Aligning budget codes to required ESSA codes as directed by NDE
- Accounts Payable work and examination: Monthly
- Revenue flow status work
- Budget Development work with business manager and Directors: Monthly
- Budget Committee Meetings: June, August
- Streamlined Professional Leave Process and Travel Request Process

Board Goal 2: Exploration of potential expansion of educational behavioral health offerings - Met, programming to begin 19-20

Board Goal 3: The Board will examine short and long term financial projections to ensure long term financial stability - Met, Ongoing

Administrator Goal 2: The Administrator will ensure budget stability by maintaining cash on hand at 30% - With the construction of the Learning Academy, the cash on hand has dipped below 30%. Will continue to rebuild that reserve.



Component 6. Professional/Personal Qualities

- Interactions with ESU staff, school staff, school leadership, and Board
- Monthly Meetings with Coordinators/Directors (Marci, Darus, Dan, Cynthia)
- Growth and planning meetings with Production as needed
- Daily Admin Meetings
- Attended Feedback for Growth Session with Sue Presler

Agency Team Goal 1: Agency Team will provide their staff with specific feedback to encourage professional growth.

Agency Team Goal 2: Agency Team will enrich our safe, supportive, collaborative and positive culture.

Component 7. Professional Growth

· ESUCC Committees and ESUCC/Board Meetings: June, July, August

· NNNC Tech Budgeting Discussions: Monthly

· NE School Mental Health Committee Member: Bi-Weekly

· Books Read: Power of Positive Teams, Jon Gordon, The Ball by Todd Whitaker, and High Reliability Schools by Robert Marzano

Agency Team Goal 1: Agency Team will provide their staff with specific feedback to encourage professional growth.

Agency Team Goal 2: Agency Team will enrich our safe, supportive, collaborative and positive culture.

Stakeholder Satisfaction	Leadership Practices Inventory	Services Available	Services Accessed	Implementation Objectives Met
2.63	No new data	67	18	No Data - Scored Quarterly
0=Unsatisfactory	1=Basic	2=Proficient	3=Distinguished	



ESU 7 Goals

Board of Directors

Goal 1: Use of Data for Quality and Efficiency: The Board will use data to ensure quality and efficiency of current and future services to its stakeholders (students, educators, parents and community).

Goal 2: Behavioral Health Programming: The Board will explore the potential expansion of educational behavioral health programming.

Goal 3: Financial Projections: The Board will examine short and long term financial projections to ensure long term financial stability.

Goal 4: Updates Policy Manual: The Board will work to update and streamling their policy manual.

Administrator

Goal 1: Communication and Marketing: The Administrator will communicate and market our work being done to the board, staff and and school districts.

Goal 2: Budget Stability: The Administrator will ensure budget stability by maintaining cash on hand at 30%.

Goal 3: Policy Revision Timeline: The Administrator will create a timeline for policy revision completion by 2019-2020.

Agency Team

Goal 1: Agency Team will provide their staff with specific feedback to encourage professional growth.

Goal 2: Agency Team will enrich our safe, supportive, collaborative and positive culture.

Goal 3: Agency Team will provide progress monitoring on the annual service plan and promote those services as necessary.

Goal 4: Agency Team will increase knowledge of department projects agency wide.

Departments

Administration: Efficiency will be increased by users being involved in the decisions of products/procedures. A satisfaction survey will be filled out monthly.

Cen7ter: All Cen7ter staff will be fully informed about each current student and his or her needs in a timely manner.

Early Childhood: By August 2020, caseload analysis will demonstrate staff are working within the designated FTE and all kids are receiving the services needed.

Grants: By May 2020, the Grant Department will increase collaboration between Transition, ASD and Resource Coach from 0 collaborative teaming opportunities (co-present, co-plan) to 4 teaming opportunities.

Learning Academy: Our team will focus our growth on doing what is best for students to meet their individual needs.

Migrant: Promote healthy migrant families both physically and mentally.

Production: Provide communication to schools for summer printing.

Professional Development: Refine and improve our District Consultation process in order to better meet the needs of our School Districts.

Psychology: Effectively collaborate and communicate in order to provide high-quality services (effective and efficient) to districts with less FTE for 2019-2020 school year.

Speech: By the end of the 2019-2020 school year, the SLP department will optimize competency in language therapy by being proficient or distinguished in 4/4 indicators on the rubric.

Technology: Time Management

Vision: By May 2020, the Vision Team will develop a checklist to be used by educational teams with each vision referral/evaluation.



4th ANNUAL TAILGATE PARTY

NE vs OHIO STATE

Saturday, September 28th, 2019
Haymarket Park
North Parking Lot
403 Line Drive Circle



Free

FOOD

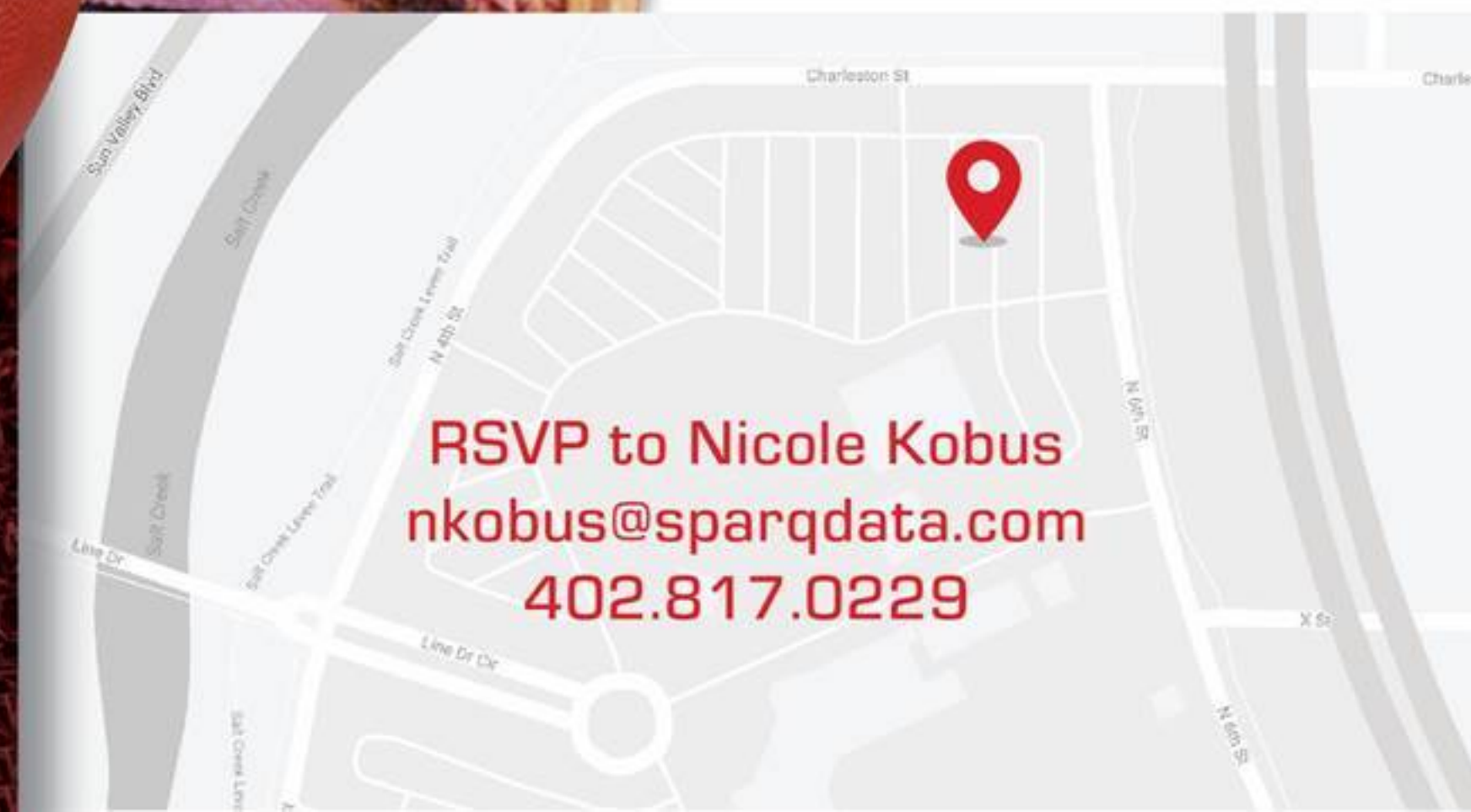
BRISKET, PULLED PORK AND SMOKED PASTRAMI
including sides, snacks, and beverages

PRIZES

55" TV, LAPTOP, GIFT CARDS, FOOTBALL TICKETS

&

GAMES



RSVP to Nicole Kobus
nkobus@sparqdata.com
402.817.0229

ESU 7 Board of Education
September, 10 2019

Board of Education:

This is my letter of resignation. I enjoyed working with the students in the Cen7ter. I was given the opportunity for a 40-hour week and it is the best decision for my family.

Brock Hoover

Advocacy/Interim Studies:

Some of the key Interim Studies are starting to be scheduled for later this Fall. We will be asking (needing!) school board members to speak up on a few of these items to educate your Senators on just how these items would impact your districts and community between now and the hearings.

- **LR63 - Interim study to examine ESUs**
 - **Friday, October 4, 8:30 a.m. – Room 1510, State Capitol**
- LR151 - Interim study to examine the financing of public education and develop recommendations for improving school funding
- LR152 - Interim study to examine issues under the jurisdiction of the Education Committee
- **LR153 - Interim study to examine the administrative costs of local school systems and school districts**
 - **Friday, September 27, 9:30 a.m. – Warner Chamber, State Capitol**
- LR157 - Interim study to conduct an in-depth review of the financing of the public elementary and secondary schools
- LR208 - Interim study to examine state and school district policies that relate to maintaining a safe and positive school learning environment
- LR214 - Interim study to examine issues that surround the engagement, attraction, and retention of youth in Nebraska
- LR242 - Interim study to examine the replacement of Native American mascots in Nebraska at nontribal schools

Follow NASB on twitter at www.twitter.com/NASBOnline using the hashtag #liveNASB
and on facebook at www.facebook.com/NASBOnline

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the **Board Notes newsletter** for “This Month In ...” To access the latest newsletter, click here:

<http://members.nasbonline.org/index.php/news-resources/board-notes>

Thanks for all you do for your board, your community and the entire state by serving on a board of public education in Nebraska.



2657 44th Ave. • Columbus, NE 68601

402.564.5753 • FAX 402.563.1121

www.esu7.org

Dr. Larianne Polk, Chief Administrator

October 4, 2019

Education Committee Chair, Senator Groene

Room #1306

P.O. Box 94604

Lincoln, NE 68509

Honorable Senator Linehan and Members of the Education Committee:

My name is Dr. Larianne Polk, the Chief Administrator of the Educational Service Unit 7 in Columbus, NE. This letter of testimony is in response to LR 63 sponsored by Senators Linehan, Groene, and Friesen. You will read statistics about ESU 7's demographics, services provided to member school districts, cost savings, and other qualitative value added to our school districts as a result of the services we provide.

ESU 7 has 92 staff members, covers 3,673 square miles, supports 19 public school districts, 1,200 teachers, and over 12,000 students. We provide leadership and services supporting the improvement of teaching and learning through a comprehensive service plan. This plan is developed using a data-driven process to systematically identify the needs of districts and determine equitable and targeted services to best meet their needs and improve student achievement. These services are then customized for each school district while considering the district's own unique needs.

Our service planning process, given district data to inform our decisions, allowed us to see the districts needed support in two specific areas in the last two to three years; instructional coaching and mental health programming. These services, now a part of our service plan, are a direct result of the district data directing us to know how we can help fill a gap. We are responsive, informed, and well trained in the areas the school districts require. Our planning is efficient, and our services are effective.

In school year 2018-2019, ESU 7 provided 57 different services to its member school districts. Among the technology and professional development services provided, ESU 7 supported 5835 people equaling 2615 hours of service at the school districts, and 1418 hours of training at ESU 7. The value of these services can be measured in quality and quantity. When measured against comparable technology support and professional development markets, ESU 7 saved its member districts \$527,922 and an additional \$446,832 in cooperative purchasing in 2018-2019. These dollars, although substantial, are not the only value to school districts using

ESU 7 services. The following are samplings of responses ESU 7 superintendents gave when asked to give a description as to how ESU 7 pools their resources to provide services they would either not offer, or would have a difficult time offering without the ESU:

- The most heavily used areas would fall under special education services and support, technology hardware support and professional development support. These services as well as many others ESU 7 provides would be very costly and not "do-able" if we would have to contract all this through our own budget. The ESU 7 is able to contract and bill us at a much smaller amount as these people are also used in other schools. One example, for us to get the technology support that we need, we would end up hiring another full time Local Area Network manager and again that would not be manageable in our budget. The other aspect of ESUs is the skill set in which these people possess and bring to our district. We utilize their professional development staff heavily on incorporating many different things along the lines of improvement of instruction. Those staff developers have the time to become experts. We then reap the benefits of that expertise when they come to our school district.
- If our school district didn't have the support and personnel expertise from ESU 7, many of the things we are able to do now would simply not happen. One vital aspect that would be missing is all of the support with special education laws and regulations. We rely on ESU 7's support and guidance to make the correct decisions.
- ESU 7 provides our school district with services in a cooperative that we otherwise would have to outsource or pay for directly from our general fund. The ESU is able to provide professional training and development to their experts in the given field and bring that back to our district. Without their support, we would pay more for a less quality professional development experience. In addition, the cooperative services for special education, technology, and federal grant writing the ESU provides are less costly than contracting or bringing these services in-house.
- It is apparent that small districts would not be able to hire full time or even part-time consultants and trainers for areas such as Staff Development, Technology and Special Education, it is also not realistic to believe we could hire for those positions and coordinate effectively and efficiently with other schools at a cost savings to us or to the state. The ability to share those resources with multiple school districts allows our schools to function more effectively and at far less cost, hence the purpose of the ESU. Our school district relies heavily on the expertise of the ESU to lead, guide and advise us, particularly in the areas of Special Education, Technology and Staff Development. These areas are highly specialized services that we are able to access when necessary to meet our needs. The long relationship between our school and ESU has created a bond of understanding and trust that ultimately has benefited staff and students for a long period of time.
- The sharing of educational resources and expertise at a highly efficient and cost-effective rate is an obvious reason for the benefit of the ESUs. Another benefit comes from the design of the hub and spoke system itself. The ESU serves as the center point or hub for the multiple school districts they serve. It is this key held position that allows the

information, knowledge and skills to flow back and forth from the schools to the ESU and back to the schools. As this educational exchange occurs the entire system grows and becomes more powerful, ultimately, providing a more quality education for the students of Nebraska.

This letter is not all inclusive of the supports, data, and information we offer and provide, but it provides you a brief look. Our services are well planned, data directed, reliable, and value added. Should you have questions or wish to have further discussions with me about ESU 7, please do not hesitate to reach out. I look forward to ongoing conversations about the services and benefits ESU 7 offers our school districts. Thank you so much for your attention to this important issue.

Sincerely,

Dr. Larianne Polk
ESU 7 Chief Administrator
lpolk@esu7.org
402-564-5753

J - Vacation Leave

Article IV, Section 9, J. Vacation Leave

1. *Days Per Leave Year.* Full time employees are granted two weeks (10 days/80 hours) for the first five (5) years of employment and three weeks (15 days/120 hours) the sixth year. Any employment less than 1.0 FTE receives no paid vacation.
2. *Non-Certificated Employees.* All vacation time for non-certificated employees begins with the start of the new fiscal year. Employees eligible for 15 vacation days accumulate the equivalent of 10 hours per month. Employees eligible for 10 vacation days accumulate 6.67 hours per month. Hours will not be granted prior to the time they become available, with the exception of June, July, and August when vacation can be granted in advance with approval of the Administrator or immediate supervisor.
3. *Professional Employees.* Vacation for Professional employees shall commence with the beginning date of the contract. Employees eligible for 15 vacation days/120 hours accumulate the equivalent of 10 hours per month. Days will not be granted prior to the time they become available, with the exception of June, July, and August when vacation can be granted in advance with approval of the Administrator or immediate supervisor.

Vacation days may be taken as available at any time during the year, but only with the prior approval of the Administrator or immediate supervisor. Employees hired after the beginning date of a respective contract or new fiscal year, will receive vacation on a pro-rated basis so that all beginning and ending dates for vacation are consistent.

4. *Carry-over and Accumulation.* Employees are encouraged to take their vacation within each leave year. The maximum number of unused vacation days an employee will be allowed to carry over from one year to the next shall be the number of days available

from one year to the next shall be the number of days made available during the more recent leave year. The maximum that may be accumulated is 15 days/120 hours. Once the maximum is accumulated, no further vacation days will be available or granted from the ensuing leave year or years until the accumulated number of days is less than 15 days/120 hours, and then only to the extent necessary to restore the total number of available vacation days to the maximum. Employees who have accumulated vacation days in excess of said maximum as of the adoption or amendment of this policy will continue to have the excess days available for use but will not have additional days made available each year until their unused days are less than the maximum provided above.

Legal Reference:	
Date of Adoption:	September 16, 2019

R - Unpaid Leaves

Article IV, Section 9, R. Benefit Reduction for Unpaid Leaves

Unpaid Leaves. Should an employee be absent from work in excess of the employee's available paid leaves, the absence will be an unpaid leave.

The employee's salary may be subject to reduction for the day or days of work missed.

Legal Reference:	
Date of Adoption:	September 16, 2019

**RESOLUTION SETTING
FINAL LEVY OF
EDUCATIONAL SERVICE UNIT 7**

WHEREAS, public notice was given at least five days in advance of a special public hearing called for the purpose of determining final levy of Educational Service Unit 7 (ESU 7) for the 2019-2020 fiscal year; and whereas such special public hearing was held before the Board at the time, date and place announced in the notice published in a newspaper of general circulation, a copy of which notice and proof of publication of which is attached hereto as Exhibit A, all as required by law;

and WHEREAS, the Board provided an opportunity to receive comment, information and evidence from persons in attendance at such special hearing;

and WHEREAS, the Board, after having reviewed the preliminary tax rate certified by the County Clerk in each county in which taxable property is situated and which is subject to taxes levied by ESU 7;

and WHEREAS, the Board of Education of Educational Service Unit 7, after public consideration of the matter has determined that a final tax levy in an amount different from the preliminary property tax rate certified by each such County Clerk as is herein above referred to, is necessary in order to carry out the functions of ESU 7 as determined by its Board for the 2019-2020 school year;

Now be it therefore resolved that the Board of ESU 7 has a tax request of \$2,589,759.94. for the 2019-2020 fiscal year and the final levy of the Board of ESU 7 should be, and hereby is set at .015000 for the 2019-2020 fiscal year.

It is so moved by _____ and seconded by _____ this 16th day of September, 2019.

Roll call vote as follows:

<u>Jack Young</u>	YES	NO	ABSENT
<u>Richard Luebbe</u>	YES	NO	ABSENT
<u>Doug Kluth</u>	YES	NO	ABSENT
<u>Marni Danhauer</u>	YES	NO	ABSENT
<u>Joyce Baumert</u>	YES	NO	ABSENT
<u>Jennifer Miller</u>	YES	NO	ABSENT
<u>Tammy Roh</u>	YES	NO	ABSENT
<u>Dan Hoesly</u>	YES	NO	ABSENT
<u>Richard Stephens</u>	YES	NO	ABSENT
<u>Doug Pauley</u>	YES	NO	ABSENT
<u>Gary Wieseler</u>	YES	NO	ABSENT
<u>Don Ellison</u>	YES	NO	ABSENT

The undersigned herewith certifies as Secretary of the Board of ESU 7 that the above resolution was duly adopted by a majority of said Board at a duly constituted public meeting of said Board.

Secretary of the Board

Expenditures-Revenue Budget 2019-2020

Code	Program Function	2018-2019 2-Budgeted Expenditure	2019-2020 2-Budgeted Expenditure	1-Contract (Districts)	1-Current Year Property Taxes, General fund	Dollars pulled from Cash Reserve/On Hand	1-State Funds	1- Federal Funds	1-Flow Through	1-Actual Balance Carry Over	1-Sped C/O, 2327	Balance
1200	Program Supervision	286,787.43	367,695.86	332,095.86					35,600.00			0.00
1200	Para Professional	182,787.14	171,833.12	171,833.12								0.00
1291	Early Childhood	900,994.89	901,605.00	901,605.00								0.00
1200	Cen7ter	601,886.25	606,219.83	606,219.83								0.00
1200	Learning Academy	0.00	480,222.00	480,222.00								0.00
1200	Administrative Outreach	0.00	70,000.00				70,000.00					0.00
1200	Transition	74,616.31	77,375.00	77,375.00								0.00
1200	Deaf Education	44,988.47	116,455.00	116,455.00								0.00
1200	Resource Coach	106,930.32	108,905.00	108,905.00								0.00
1200	Behavior Analyst	106,749.38	107,175.00	107,175.00								0.00
1200	Mandt	0.00	62,886.81	62,886.81								0.00
2142	Psychology	544,246.10	588,995.00	588,995.00								0.00
2152	Speech	834,928.53	816,660.00	816,660.00								0.00
2182	Vision	247,672.64	247,395.00	247,395.00								0.00
1100	Regular Instruction - Media	91,685.45	183,980.75		74,596.58				109,384.18			0.00
	Distance Learning	268,885.91	0.00		0.00							0.00
2213	Professional Development	806,472.29	934,385.24		822,645.40				111,739.84			0.00
2310	Board	109,347.79	103,236.25		98,407.98				4,828.27			0.00
2320	Administration	412,015.94	566,441.56		495,074.97				71,366.59			0.00
2330	Legal Services	0.00	11,729.41		11,729.41				0.00			0.00
2510	Business	124,170.77	162,460.40		116,128.16				46,332.24			0.00
2530	Printing/Art Media	546,614.10	525,726.68		289,876.68	34,000.00			201,850.00			0.00
2580	Technology	814,189.60	1,233,990.18	371,787.32	553,882.79				308,320.07			0.00
	Telecom- Infrastructure NNNC	51,620.00	0.00		0.00							0.00
	LanMan	134,572.84	0.00		0.00							0.00
2610	Operation of Buildings	0.00	213,020.00		53,020.00	160,000.00			0.00			0.00
	Plant Maintenance	139,092.70	0.00		0.00							0.00
2620	Maintenance of Buildings	0.00	40,490.57	5,997.61	34,492.96							0.00
2630	Grounds	0.00	17,125.00		17,125.00							0.00
2650	Vehicle Replacement	39,536.33	52,536.33		9,700.00	33,500.00			9,336.33			0.00
4700	Building Improvement	2,832,000.00	1,618,419.25		7,000.00	\$1,611,419.25			0.00			0.00
2660	Security		53,480.00		3,480.00	50,000.00			0.00			0.00
2670	Safety		2,600.00		2,600.00				0.00			0.00
	Flow Through Misc.	395,439.28	0.00		0.00							0.00
3500	Other State	10,000.00	10,000.00				10,000.00					0.00
4399	Other Federal	350,000.00	354,068.66					354,068.66				0.00
	C.O. District Targeted Impr. Plans	12,841.76	0.00									0.00
6418.20	PEak	62,705.00	65,047.00					65,047.00				0.00
	Innovative Transition Grant	4,000.00	0.00									0.00
	Innovative Transition Grant	3,876.22	0.00									0.00
	Transition Project Grant	10,000.00	0.00									0.00
6417.19	Transition Project Grant	2,497.64	0.00									0.00
6417.20.418	Regional Transition	26,076.82	26,000.00					\$26,000.00				0.00
6415.19	Autism Grant C.O.	12,772.64	49,294.39					\$49,294.39				0.00
6415.20.421	Autism Grant	142,399.00	142,399.00					140,399.00	2,000.00			0.00
6417.20.427	ENTC	10,000.00	7,000.00					\$7,000.00				0.00
6415.20.430	Anticipated Grant	80,000.00	43,000.00					43,000.00				0.00
6417.20	Transition VR Project	10,000.00	10,000.00					10,000.00				0.00
6990.20	PBiS	24,023.83	5,000.00					5,000.00				0.00
1200.4455	Administrative Outreach	111,264.58	70,000.00					70,000.00				0.00
	Title III IE	57.14	0.00									0.00
6200	Title IA Regular/Administrative	829,516.48	835,768.93					835,768.93				0.00
6210	Title I Accountability-Carryover	31,171.52	33,863.51					33,863.51				0.00

