



**ROCK RIDGE PUBLIC SCHOOLS
1405 PROGRESS PARKWAY
VIRGINIA MN 55792**

**Working Session
Monday, January 22, 2024 at 4:30 PM
Rock Ridge Administration Building, 1405 Progress Parkway,
Virginia, MN 55792**

AGENDA

I. Policies and procedures for Rock Ridge school board student representatives.

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Rough Draft January 22, 2024

215 STUDENT SCHOOL BOARD REPRESENTATIVES

I. PURPOSE

The student school board representative shall be an advisor to, and meet and work constructively with the Rock Ridge Public School Board and Administration. The only meetings the student school board members need to attend in his/her representative capacity are the regular monthly public school board meetings of the Rock Ridge Public Schools. The student school board representative shall be a non-voting participant in official meetings of the Board of Directors for the Rock Ridge Public School District. He/she shall also provide a communication link with the student body, and by participation, provide a practical governmental experience for the students selected.

II. ELIGIBILITY

1. One Junior-to-be representative will be chosen in May of their sophomore school year to serve a two-year term beginning in June and continuing through May of his/her senior year. Eligibility requirements are as follows:
2. Any student entering their junior year at the beginning of the fall and attending Rock Ridge High School, having good moral character, a resident of the Rock Ridge Public Schools for at least one (1) year prior to the date of selection, shall be eligible as a student representative.
3. The representative must meet and maintain all eligibility requirements for extracurricular activities as detailed in the "Rock Ridge Student Handbook."
4. The representative must exhibit characteristics of good citizenship and have no history of serious disciplinary actions.
5. The representative must maintain at least 95% attendance and a minimum GPA of 2.5.
6. A total of two student representatives will be on the school board. One will be a junior and the other will be a senior.

III. SELECTION PROCESS

1. The high school principal will notify all students of the opening for student representative(s) on the school board and work with the high school staff to identify and encourage students to

apply. An informational meeting may be scheduled for students interested in applying for the position. (An administrator(s), school board member(s) and other staff may be in attendance to discuss the position and answer questions.)

2. The representative candidates must submit an application and written answers to questions explaining their reason(s) for wishing to represent the student body as a member of the school board.

3. The school board personnel committee will read the applications, essays and interview selected candidates.

4. The school board personnel committee will recommend to the board the student(s) to serve as a school board representative and the board will give final approval for the individual(s) selected to serve.

IV. GUIDELINES FOR STUDENT SCHOOL BOARD REPRESENTATIVES

The Student School Board Representative shall:

1. Be aware of the great responsibility of his/her position in representing the total student community and not an individual group.
2. Be aware that the Board of Education is a policy making body rather than an administrative body.
3. Act only when the Board is in session unless authorized by the Board to perform a specific assignment.
4. Refer requests for action through proper administrative channels.
5. Recognize that effective democratic procedure exists when all Board members support the implementation of policy that has been approved by majority action at an open public meeting.
6. Be willing and able to attend all regular school board meetings except sessions concerning specific personnel matters, including, but not limited to, employee performance, student discipline hearing, negotiations and grievances as well as consideration of the sale or transfer of property and/or any other matter permitted to be discussed by the Board of School Directors in closed executive session under the Public Open Meeting Law
7. Be non-voting participants of the Board of Directors.
8. Not attend special or emergency meetings unless by invitation of the Board.
9. Receive the agenda which is sent to all Board members.
10. Have a board member as a mentor and meet with him/her to go over the agenda and be briefed by their mentor or superintendent on agenda items of interest to them.

11. Sit at the Board table along with other Board members and have a place to speak on the agenda.

V. EXPECTATIONS FOR STUDENT REPRESENTATIVE

1. Be prepared with the agenda at each meeting including review of any appropriate items with the superintendent.
2. Be prepared to give a report at each public monthly meeting.
3. Be courteous with Board members and the public at all times.
4. Follow all rules and regulations and guidelines in the Rock Ridge High School Student Handbook.
5. Keep remarks brief and to the point; ask clear and concise questions.
6. Learn the identity of the Board members so that they can be addressed by name and when speaking to a Board member during a meeting will address them as “Director _____ (Last name).”
7. Dress accordingly – appearance is important as it reflects the school you represent.
8. Have a clear understanding as to time commitment.
9. Understand they will need to get to and from school board meetings using their own method of transportation.
10. A student school board representative who neglects or refuses to attend two (2) successive regular meetings of the Board, unless detained by sickness or prevented by necessary absences from the district, may be removed from his/her position by the superintendent.
11. A student school board representative may be removed from his/her position for reasonable cause by the superintendent.

Rock Ridge Public Schools Student School Board Candidate Interview Questions

Candidate: _____

Questions

Tell us about yourself and why you are interested in this position.

What would your friends say is your best quality/strength? Why do you think they say that?

If there were no limits and you could “dream big”, what one thing would you want to accomplish while serving on the school board?

Why do you think school boards exist? What is the purpose of a school board?

Why are you the best student representative to be on the school board?

Is there anything you want to tell us about yourself and why you are qualified for this position?

Do you have any questions for us?

First Reading:

Second Reading:

Adopted:



Adding a Student School Board Member

In 1993, the Minnesota State legislature enacted a law that required school districts to have a student representative on their respective school boards. Three years later, the legislature repealed this mandate. Many districts made a decision to maintain the student representation on the school board. In 2000, Representative Greiling made an effort to restore the 1993 legislation. However, her bill would have softened the language by making it permissive for districts to have a student representative(s) on the board. State statute is silent regarding student school board representatives. Today, approximately 95 public school boards have at least one student representative on the school board. The student board representative is also eligible to apply for one of two MSBA Student School Board Member Scholarships. Contact MSBA's Greg Abbott at gabbott@mnmsba.org for more information.

Issues to Consider:

Compensation – MSBA thinks student representatives should not receive compensation for their school board service.

Expense reimbursement – MSBA believes this is a local decision, but, if student representatives are allowed expense reimbursement, they should seek preapproval from a designated person or group.

Voting authority – We believe student representatives should not be given the right to vote.

Closed Meetings – The Board decides who attends its closed meetings. MSBA believes attendance by student representatives at closed sessions would almost never be appropriate.

Board Training – Students can be involved in the board training components offered by MSBA subject to Board approval. The budget impact would likely be minimal. Often the travel costs would be shared with other attending board members.

Agenda items – Student representatives can have the ability to submit an agenda item, but students should not be given the authority to demand that items be included on the agenda. The student representatives can submit items for consideration according to the board's process/procedures on developing the agenda. The board should offer the student representative(s) the opportunity to speak to agenda items on which they have knowledge to provide input, but this is not likely to include all agenda items.

Student representative selection process – Whether the student representative(s) are selected by the school board or the high school student body is a local decision. Whether the student representative is required to be an officer in the student council is also a local decision.

Number of Students – MSBA believes the number of student representative(s) is a local decision. Some school districts have a student representative from each high school on the school board.

Orientation - Some type of orientation should be provided for the student representative(s) and school board.

Length of term - The term of the student representative(s) is a local decision.

Adult Mentor/Coach – Whether the student representative is provided with a mentor/coach (an

experienced school board member) is a local decision. However, we would recommend that an adult mentor be used.

Attendance expectations - Student representative(s) should be expected to attend all school board meetings and working group sessions (i.e., any sessions that are deemed public). Be mindful of the student representative's outside commitments.

Committee membership - Whether student representative(s) will be expected to be a member of the board committees is a local decision, but it makes sense that student representative(s) only participate in those committees that pertain to student issues (not employee issues).

Improved board functioning - School boards have anecdotally reported better functioning boards. Student representative input makes board members more aware of the needs of the students. As a result, board members make more informed decisions.

Suggested Policy Guidelines - Making Student Representation a Success

1. Support from school administrative staff and school board members, especially the board chairperson, is essential. Make the student representatives feel welcome at each board meeting to demonstrate that the board values their attendance and perspectives.
2. Seek input from the student representative(s).
3. Being a student is the priority over being a board member. The student may have extracurricular activities to consider. The student's position on the board is a valuable civic lesson.
4. The student representative will be seated at the board table at all regular meetings. Feeling like you are part of the school board is essential. This does not happen when separate seating arrangements are made.
5. The role of the student selected will be advisory to the Board. The student representative(s) will not have a vote.
6. The student will serve at least a one-year term. The Board shall reserve the right to assign a new representative if the original representative cannot serve the entire one-year term.
7. The student representative(s) will be bound by all rules and regulations within law that bind the Board.
8. The board reserves the right to discipline/control/correct the student representative if his/her actions or comments are out of order or do not follow the board's rules and processes.
9. The student representative will not be furnished with sensitive materials/information pertaining to personnel matters, legal action, negotiation strategy, land acquisition, individual student discipline/family matters, or other confidential data.
10. Student representatives will not receive per diem payments. Expense reimbursements to the student representatives will be made only for preapproved expenditures.
11. Student representatives can be aligned with mentors, or experienced board members, to help with process and content of board meetings.
12. The chairperson will retain the right to establish the Board agenda and control the board meeting within the board's established rules and processes.



220 STUDENT SCHOOL BOARD REPRESENTATIVES

I. PURPOSE

The student school board representative shall be an advisor to, and meet and work constructively with, the Owatonna Public School Board and administration in the formation and evaluation of policy and regulations in the operation of our school system. The only meetings the student school board members shall attend in their representative capacity are the regular monthly Owatonna Public School Board meetings and work sessions. The student school board representative shall be a non-voting participant in the Board of Directors for the Owatonna Public School District. They shall also provide a communication link with the student body, and by participation obtain practical governmental experience.

II. ELIGIBILITY

Representatives will typically be chosen in May of their sophomore year to serve a two-year term beginning in September and continuing through May of their senior year. To ensure continuity, there shall be one junior representative and one senior representative for each school year. Eligibility requirements are as follows:

1. Any student entering their junior year at Owatonna High School or the Area Learning Center (ALC), having good moral character, and who has been a resident of the Owatonna Public School District for at least one (1) year prior to the date of selection, shall be eligible to serve as a student representative.
2. The representative must meet and maintain all eligibility requirements for extra-curricular activities as detailed in the Owatonna High School student handbook.
3. The representative must exhibit characteristics of good citizenship.

III. SELECTION PROCESS

1. The representative candidates must submit an application explaining their reason(s) for wishing to be the student representative to the board on behalf of their classmates.
2. A committee consisting of the superintendent, principal, and one school board member will interview the candidates.
3. Each year the committee will choose one candidate to represent Owatonna Public Schools as a student school board representative, thereby maintaining two student school board representatives serving at all times.

IV. GUIDELINES FOR STUDENT SCHOOL BOARD REPRESENTATIVES

The student school board representative shall:

1. Recognize the great responsibility of their position in representing the total student community and not an individual group.
2. Recognize that the Board of Education is a policy-making body rather than an administrative body.
3. Act only when the Board is in session unless authorized by the Board to perform a specific assignment.
4. Direct requests for action from constituents within the district (i.e. other students) through proper administrative channels.
5. Support the implementation of policies or actions taken that have been approved by majority action at an open public meeting.
6. Be willing and make every effort to attend all meetings, except sessions concerning specific personnel matters including, but not limited to, employee performance, student discipline hearing, negotiations and grievances, as well as consideration of the sale or transfer of property and/or any other matter permitted to be discussed by the School Board in closed executive session under the Public Open Meeting Law.
7. Be non-voting participants of the Board of Directors.
8. Not attend special or emergency meetings unless by invitation of the Board.
9. Receive the agenda that is sent to all Board members and other related materials, as deemed appropriate by the superintendent.
10. Sit at the Board table along with other Board members, voting and non-voting, and have a place to speak on the agenda.
11. Be advised by the superintendent, along with an appointed School Board member.

V. EXPECTATIONS FOR STUDENT REPRESENTATIVE

1. Be prepared with the agenda at each meeting, including review of any appropriate items with the superintendent.
2. Be courteous with Board members and the public at all times.
3. Keep remarks brief and to the point; ask clear and concise questions.
4. Learn the identity of the Board members so that they can be addressed by name; make opportunities to talk with them informally.
5. Dress accordingly - appearance is important as it reflects the school you represent.
6. Meetings sometimes can run late; have a clear understanding as to time commitment and transportation.
7. A student school board representative who neglects or refuses to attend two (2) successive regular meetings of the Board, unless detained by sickness or prevented by necessary absences from the district, may be removed from their position by the superintendent.
8. A student school board representative may be removed from their position for reasonable cause by the superintendent.



Brooklyn Center School Board 2023 Student Representative Application Form

The Brooklyn Center School Board is in search of a student board representative to serve on our school board from October 2023- June 2025. A student representative provides student views and suggestions for the development of educational policies and programs. The primary goal of the student representative is to give input on issues that affect all students and work together with the school board to improve the quality of Brooklyn Center Schools.

In this role, the student will serve as an “ex officio member,” meaning he or she is encouraged to influence decisions, but may not vote on them. The student will be recognized in board discussion in the same manner as School Board members.

About the 2023 Student Representative

Eligibility. Any student, who is enrolled in the Brooklyn Center High School STEAM or Brooklyn Center Early College Academy, and Insight Online, is a junior, and is dedicated and committed to being an advocate for Brooklyn Center youth. Applications are filled out by the student, and emailed to our superintendent, Dr. Carly Baker at cbaker@bccs286.org.

Benefits. The student representative will gain a wide array of leadership skills through this unique opportunity. This may strengthen future college applications and/or resumes. A \$1000-dollar scholarship will be awarded upon completion of your senior year.

Term of office. The student representative will serve a term from October 23, 2023, to June 10, 2025. They will be sworn in at the October 23th board work session.

Time requirements. The student representative will be required to attend school board business meetings from 6:30 pm to approximately 8:30 pm on the second Monday of every month. In addition, the student representative can participate in school board work sessions that are applicable which occur on the fourth Monday of every month. The exact schedule is available at www.bccs286.org. The student along with the senior student representative, will chair the youth advisory council that will consist of youth from across all of our sites. The student will also make time between meetings to study the agenda materials and consult with the Superintendent and school board members if questions arise.

The Selection Process for the 2023-2025 Student Representative

The Selection Committee is composed of the Superintendent, one member of the School Board, and one principal. This committee will select the student representative the week of **October 16, 2023**. The committee will review each application carefully, selecting the student whose application materials best demonstrate their leadership skills, ability to set and follow through on goals, public

speaking experience, dedication to public education, and other relevant experience. The decision of the Selection Committee is final. Applicants will not receive an evaluation on their applications, nor will their application materials be returned.

Announcement of student representative. The student selected to serve on the Brooklyn Center School Board will be announced publicly on **October 18, 2023.**

Statement of Understanding: I have read the information about the 2023-2025 student representatives and the description of the selection process, both of which appear above. I understand and agree to participate in the selection process. If I am selected to the position of student representative, I will perform the responsibilities of the student representative to the best of my ability.	
Signature of applicant	Date
Signature of parent or guardian	Date

Brooklyn Center School District Board of Education
2023 STUDENT REPRESENTATIVE APPLICATION

	Brooklyn Center School Board 2023 Student Representative Application Form	
Student Name	Email Address	Cell Phone Number
Student Address		BC Student ID
High School	Principal Name	Telephone Number
Parent or Guardian Name	Parent or Guardian Telephone Number	
Name of School Adult Sponsor (someone at your school that supports you and/or has helped you with this process)	Signature of School Counselor	
Do you have any family members who are an employee at Brooklyn Center Schools? If so, what is their relationship to you?	Are you multilingual? If so, what other language do you speak fluently?	
Recommendation: Brooklyn Center highly recommends that all students applying ask for support from a trusted adult to complete the application. Please complete the entire application, including the portion below.		
Please send the completed application form to: Dr. Carly Baker, Superintendent at cbaker@bccs286.org	Application must be received by 3pm on Wednesday, October 11, 2023. No late or incomplete applications will be accepted or reviewed	

About the Brooklyn Center School Board

The Brooklyn Center School Board is a policy-making body responsible for selecting the superintendent and overseeing the district's budget, curriculum, personnel and facilities. The school board is granted authority to carry out these duties by the State of Minnesota and the Minnesota Legislature. The Brooklyn Center Board of Education is responsible for policies that govern education for Brooklyn Center students. The Superintendent serves as the Board's Chief Executive Officer and administers its policies. Brooklyn Center Board of Education consists of six school board members.

Brooklyn Center School District Board of Education
2023 STUDENT REPRESENTATIVE APPLICATION

About the Application Questions: Respond in the format that works best for you!

In the section below there are three short answer questions and two short essay questions. Observe the limits of your responses as indicated in each question. You may attach an additional page for your responses.

1.) Why are you interested in serving as the student representative on the Brooklyn Center School Board? Please limit your response to 100 words.

2.) What strengths do you bring to the School Board? Please limit your answer to 100 words.

Brooklyn Center School Board
2023 STUDENT REPRESENTATIVE APPLICATION

- 3.) If selected as a student representative, what are the skills you would like to develop? Please limit your response to 100 words.

2 Short Essay Questions

- 1.) In what way have your previous experiences equipped you for this position of student representative? Include your experiences with both peers and adults. Please limit your response to 250 words.

Brooklyn Center School Board
2023 STUDENT REPRESENTATIVE APPLICATION

2.) Describe a time in which you encountered a challenge. How did you identify it as a challenge? What was your response? Please limit your response to 250 words.

**Please return this completed application and a letter of recommendation from an adult that is not related to you.
(teacher, counselor, principal, dean, other school staff, boss, etc.)**

Thank you for applying and we look forward to reviewing your application!

INDEPENDENT SCHOOL DISTRICT 719
PRIOR LAKE - SAVAGE AREA SCHOOLS**202.1 STUDENT REPRESENTATIVE ON SCHOOL BOARD****I. PURPOSE**

The school board values the voices of students and wishes to both encourage student involvement and promote a communications link between the school board and the students of the district by authorizing a student representative to serve on the school board as a non-voting member. The school board believes that the views, insights, and suggestions of a student representative on the school board can be an advantage to the school board in its decision-making role regarding educational policies and programs. The purpose of this policy is to define the selection, rights, and responsibilities of the student representative on the school board.

II. DEFINITION**III. GENERAL STATEMENT OF POLICY**Selection and Term

1. The student council at Prior Lake High School shall select a student representative to serve on the board. The representative shall be a member of the student council during the year in which he/she is representative on the school board.
2. An alternate student representative shall also be selected by the student council to participate in school board meetings for occasional, limited absences of the student representative on the school board.
3. The student representative shall serve a one-year term.

Rights and Responsibilities

1. The student representative on the school board will attend all regular school board meetings while school is in session. If the expectation of regular attendance is not met, the student council, in consultation with the superintendent and the student council advisor, will select another student representative to assume all duties of the student representative on the school board.
2. The student representative will not be permitted to attend closed meetings.
3. The student representative, in consultation with the superintendent, may attend school board workshops and special meetings.
4. The student representative will have a designated spot to sit next to the superintendent at the school board table for regular meetings.

5. The student representative will be bound by all rules, policies, and regulations that bind the school board.
6. The student representative will present a student council report at each meeting and may offer comments to the school board regarding items on the agenda that affect students. The student council representative shall give an annual report to the board on the activities of the student council.
7. The student representative will not have the right to make or second motions nor vote on business matters before the board.
8. The student representative will report to the student council regarding matters discussed at school board meetings that pertain to the student body at the next meeting of the student council.
9. The student representative will not be furnished board materials such as, but not limited to:
 - a. Sensitive personnel matters,
 - b. Legal action strategy,
 - c. Negotiations strategy,
 - d. Individual student discipline, or
 - e. Other confidential matters.
10. The student representative shall receive all other materials distributed to the school board in the board packets or at the school board meeting. All information received must be handled in an appropriate manner as a student representative on the school board.
11. The student representative shall dress and act appropriately while serving on the school board in a manner consistent with other school board members and the school board Code of Ethics.
12. The student representative on the school board shall work to represent opinions of the student body and not solely the representative's own opinions.
13. The student representative on the school board shall consult with the superintendent of schools in carrying out the responsibilities associated with serving as student representative on the school board.

School Board Adoption: November 28, 2022

An Equal Opportunity School District

220 STUDENT SCHOOL BOARD REPRESENTATIVES

I. PURPOSE

The student school board representative shall be an advisor to, and meet and work constructively with the Worthington Public School Board and Administration. A primary responsibility is the formation and evaluation of policy and regulations in the operation of our school system. The only meetings the student school board members need to attend in his/her representative capacity are the regular monthly public school board meetings of the Worthington Public School District but may attend any special meeting of the school board. The student school board representative shall be a non-voting participant in official meetings of the Board of Directors for the Worthington Public School District. He/she shall also provide a communication link with the student body, and by participation, provide a practical governmental experience for the students selected.

II. ELIGIBILITY

1. One representative will be chosen in May of the school year to serve a two-year term beginning in June and continuing through May of his/her senior year. Eligibility requirements are as follows:
2. Any student entering their junior year at the beginning of the fall and attending Worthington High School, having good moral character, a resident of the Worthington Public School District for at least one (1) year prior to the date of selection, shall be eligible as a student representative.
3. The representative must meet and maintain all eligibility requirements for extracurricular activities as detailed in the "WHS Student Handbook."
4. The representative must exhibit characteristics of good citizenship and have no history of serious disciplinary actions.
5. The representative must maintain at least 95% attendance and a minimum GPA of 2.5.
6. For the 2016-17 school year 2 representatives will be chosen. The second one shall be entering their senior year and shall meet all other requirements listed above (this line will be removed at the end of this year).

III. SELECTION PROCESS

1. The high school principal will notify all students of the opening for student representative(s) on the school board and work with the high school staff to identify and encourage students to apply. An informational meeting may be scheduled for students interested in applying for the position. (An administrator(s), school board member(s) and other staff should be in attendance to discuss the position and answer questions.)

2. The representative candidates must submit an application and a written essay explaining their reason(s) for wishing to represent the student body as a member of the school board.
3. A committee consisting of the principal, assistant principal and school board member(s) will read the essays and interview the candidates.
4. The committee will recommend to the board, the student to serve as a school board representative and the board will give final approval for the individual(s) selected to serve.

IV. GUIDELINES FOR STUDENT SCHOOL BOARD REPRESENTATIVES

The Student School Board Representative shall:

1. Be aware of the great responsibility of his/her position in representing the total student community and not an individual group.
2. Be aware that the Board of Education is a policy making body rather than an administrative body.
3. Act only when the Board is in session unless authorized by the Board to perform a specific assignment.
4. Refer request for action through proper administrative channels.
5. Recognize that effective democratic procedure exists when all Board members support the implementation of policy that has been approved by majority action at an open public meeting.
6. Be willing and able to attend all regular school board meetings except sessions concerning specific personnel matters, including, but not limited to, employee performance, student discipline hearing, negotiations and grievances as well as consideration of the sale or transfer of property and/or any other matter permitted to be discussed by the Board of School Directors in closed executive session under the Public Open Meeting Law
7. Be non-voting participants of the Board of Directors.
8. Not attend special or emergency meetings unless by invitation of the Board.
9. Receive the agenda which is sent to all Board members and other related materials as deemed appropriate by the superintendent.
10. Have a board member as a mentor and meet with him/her to go over the agenda and be briefed by their mentor or superintendent on agenda items of interest to them.
11. Sit at the Board table along with other Board members and have a place to speak on the agenda.

V. EXPECTATIONS FOR STUDENT REPRESENTATIVE

1. Be prepared with the agenda at each meeting including review of any appropriate items with the superintendent.
2. Be prepared to give a report at each public monthly meeting.
3. Be courteous with Board members and public at all times.

4. Keep remarks brief and to the point; ask clear and concise questions.
5. Learn the identity of the Board members so that they can be addressed by name; make opportunities to talk with them informally.
6. Dress accordingly – appearance is important as it reflects the school you represent.
7. Have a clear understanding as to time commitment and transportation if necessary.
8. A student school board representative who neglects or refuses to attend two (2) successive regular meetings of the Board, unless detained by sickness or prevented by necessary absences from the district may be removed from his/her position by the superintendent.
9. A student school board representative may be removed from his/her position for reasonable cause by the superintendent.

ISD 518 Student School Board Member Application

2016-2017 School Year

applications must be submitted by date

Name:

Present Grade:

Contact Information:

Email:

Cell Phone:

Present GPA:

List of School and Community Involvement:

1. What strengths do you bring that would support your efforts as a student member on the school board?
(List strengths, explain, and give example(s))

2. Why do you want to serve as a student school board representative? How will you represent the voice of all students?
(List reasons and explain how you will represent all students)

3. If you could select one issue as a representative of students, what it would it be and why?
(List and explain an issue and why it is important to you)

4. If selected to be a representative, what is your goal as a member?
(List a goal, why it is important to you and how you might reach that goal)

ISD 518 Student School Board Candidate Interview Guide

Candidate: _____

Introductions and overview of position

Tell us about yourself and why you are interested in this position.

What would your friends say is your best quality/strength? Why do you think they say that?

If there were no limits and you could “dream big”, what one thing would you want to accomplish while serving on the school board?

Is there anything you want to tell us about yourself and why you are qualified for this position?

Do you have any questions for us?

First Reading: 5/17/16

Second Reading: 6/21/16

Adopted: 6/21/16