



**ROCK RIDGE PUBLIC SCHOOLS
411 SOUTH 5TH AVENUE
VIRGINIA MN 55792**

**Regular Meeting
Monday, February 22, 2021 at 6:00 PM
Spectrum Health Building, 1405 Progress Parkway, Virginia, MN
55792**

AGENDA

Due to the declared health pandemic and pursuant to Minnesota Statute 13D.021, the public is encouraged to watch the meeting live at rrps.org or contact the Superintendent's Office (742-3900) to get a Zoom link emailed to you. Public comment regarding the agenda can be made in person, via Zoom, or emailed to stacie.lamppa@rrps.org before 12:00 P.M. on February 22, 2021.

1. Call to order.
2. Approval of agenda.
3. Recognition of visitors and visitor input.
4. Consent Agenda:

1. Amend the November 23, 2020 Special Meeting minutes previously adopted with the following changes:

5

CHAIR SUNDQUIST called the special meeting to order at 5:30 P.M and read the following:

The meeting will go to closed session pursuant to Minnesota Statutes Section 13D.05, subdivision 3(b), to engage in discussions with the School Board's legal counsel related to pending litigation against the District in the complaint filed in Concerned Citizens et al., OAH Case No. 82-0325-36868. The Board of Directors seeks legal advice on the status of the matter, the District Attorney's analysis of the same, and the District's options for responding to the claims.

Motion to enter into closed session. The ayes had it. Motion passed.

Board entered into closed session. Director SORCAN did not attend the closed session.

Special meeting reopened at 5:51 P.M.

ADJOURNMENT:

Meeting adjourned at 5:52 P.M

2. Approval of February 8, 2021 working session minutes. 6
3. Approval of February 8, 2021 regular meeting minutes. 7
4. Payment of the bills. 10
5. Approval of hire of Abbigail Pratt for the the Para Educator position (VHS) effective February 16, 2021.
6. Approval of hire of Jonnie Rewertz for the Para Educator position (PLC) effective February 17, 2021.
7. Approval of hire of Katie Hunter for the Para Educator position (VHS) effective March 1, 2021.
8. Approval of hire of Sophia Magnuson for the Elementary Long-Term Grade 4 Substitute Teacher position (RES) effective April 4, 2021 through June 4, 2021.
9. Acceptance of resignation of Andy Del Greco from the Head Boys' & Girls' Cross Country Coach and the Head Girls' Track Coach positions effective February 10, 2021.
10. Acceptance of resignation of Isaac Christiansen from the Junior High Softball Coach position effective February 18, 2021.
11. Acceptance of resignation for the purpose of retirement of Lynn Mauston, Elementary Teacher (RES) effective June 4, 2021.
12. Acceptance of resignation for the purpose of retirement from Jack Gritzmacher, High School Teacher (EGHS) effective end of the day June 4, 2021.
13. Approval of intermittent leave of absence for Brooke Mariucci beginning at the time of exhaustion of accrued personal and sick leave time.
14. Acceptance of donation from RB Investment Club of bags of mittens, hats, socks for elementary students (10-12 pairs of each).
15. Acceptance of donation of \$200.00 from Anne Bier to Rock Ridge Public Schools to be used to help assist students in need of essentials to participate in athletics.
16. Acceptance of donation from Lake County Power - "Operation Round Up" in the amount of \$800.00 to be utilized in the classroom of Emily Heitke (Gifted & Enrichment Program).
17. Acceptance of donation from Peter and Sheila Connor in the amount of \$100.00 to the #RockRidgeRising campaign - Steve Kerzie Legacy Fund.
18. Acceptance of donation from Steve and Peggy Trojanowski in the amount of \$100.00 to the #RockRidgeRising campaign - Steve Kerzie Legacy Fund.
19. Acceptance of donation from Tony and Kathy Sacchetti in the amount of \$100.00 to the #RockRidgeRising campaign - Steve Kerzie Legacy Fund.
20. Acceptance of donation from Jim Hafdahl, Card & Party Shop, in the amount of \$50.00 to the #RockRidgeRising campaign - Steve Kerzie Legacy Fund.
21. Acceptance of donation from Thomas and Linda De Luca in the amount of \$250.00 to the #RockRidgeRising campaign - Steve Kerzie Legacy Fund.
22. Acceptance of donation from Robert and Beth Skalko in the amount of \$1,000.00 to the #RockRidgeRising campaign - Steve Kerzie Legacy Fund.
23. Acceptance of donation from Dr. Gary Johnson in the amount of \$300.00 to the #RockRidgeRising campaign - Steve Kerzie Legacy Fund.
24. Acceptance of donation from Edward and Marian Skalko in the amount of \$1,000.00 to the #RockRidgeRising campaign - Steve Kerzie Legacy Fund.
25. Acceptance of donation from Anthony and Joyce Nigro in the amount of \$250.00 to the #RockRidgeRising campaign - Steve Kerzie Legacy Fund.

26. Acceptance of donation from John 'Pete' Siskar in the amount of \$50.00 to the #RockRidgeRising campaign - Steve Kerzie Legacy Fund.
 27. Acceptance of donation from David Zallar in the amount of \$200.00 to the #RockRidgeRising campaign - Steve Kerzie Legacy Fund.
 28. Acceptance of donation from Gary and Sandra (Morgando) Salo in the amount of \$100.00 to the #RockRidgeRising campaign - Steve Kerzie Legacy Fund.
 29. Acceptance of donation from Michael Moeglein and Colleen Bridge in the amount of \$250.00 to the #RockRidgeRising campaign - Steve Kerzie Legacy Fund.
 30. Acceptance of donation from John and Diane Elofson in the amount of \$100.00 to the #RockRidgeRising campaign - Steve Kerzie Legacy Fund.
 31. Acceptance of donation from Joe and Nancy Skerjance in the amount of \$100.00 to the #RockRidgeRising campaign - Steve Kerzie Legacy Fund.
 32. Acceptance of donation from Margaret Ratai in the amount of \$50.00 to the #RockRidgeRising campaign - Steve Kerzie Legacy Fund and \$50.00 in memory of Joe Sklasz.
 33. Acceptance of donation from Jack and Jeanne Kapeller in the amount of \$50.00 to the #RockRidgeRising campaign - Steve Kerzie Legacy Fund.
 34. Acceptance of donation from Todd Leoni in the amount of \$100.00 to the #RockRidgeRising campaign - Steve Kerzie Legacy Fund.
 35. Acceptance of donation from Karen and Kim Niemi in the amount of \$100.00 to the #RockRidgeRising campaign - Steve Kerzie Legacy Fund.
 36. Acceptance of donation from Thomas and Jacqueline Jacobson in the amount of \$500.00 to the #RockRidgeRising campaign - Steve Kerzie Legacy Fund.
 37. Acceptance of donation from the Vukelich sisters - Mary Margaret, Jeannie, Betsy, Janet, and Joanne, in the amount of \$500.00 to the #RockRidgeRising campaign - Steve Kerzie Legacy Fund.
 38. Acceptance of donation from Jim Pauling - Tricon Wear Solutions in the amount of \$1,000.00 to the #RockRidgeRising campaign.
 39. Acceptance of donation from Richard Rude in the amount of \$25.00 to the #RockRidgeRising campaign - Steve Kerzie Legacy Fund.
5. Reports:
1. Update on naming the new elementary schools.
 2. Elementary attendance boundaries update. 21
 3. Gilbert Campus Principal's Report.
 4. Superintendent.
 1. COVID-19 Immunization update.
 2. Update on building potential purchase.
 3. Update on direction district is going.
 4. Prezi Presentation 35
6. Administration Items:
7. Unfinished Business.
8. Meeting Announcements:
1. Teacher Negotiations Committee will meet Thursday, February 25, 2021 at 3:45 P.M. in the Virginia Board Room, Roosevelt Elementary Door #2.
 2. Next regular meeting of the Rock Ridge School Board will be Monday, March 8, 2021 at 6:00 P.M. at the Spectrum Health Building, 1405 Progress Parkway, Virginia,

MN.
9. Adjournment.

**OFFICE OF THE SCHOOL BOARD
INDEPENDENT SCHOOL DISTRICT NO. 2909
THURSDAY, NOVEMBER 23, 2020, 5:30 P.M.
SPECTRUM HEALTH BUILDING, 1405 PROGRESS PARKWAY, VIRGINIA, MN 55792
MINUTES OF THE SPECIAL SCHOOL BOARD MEETING**

Members Present:

| | |
|-----------------|------------------|
| Billy Addy | Tom Tamaro |
| Murray Anderson | Kelly Sather |
| Gail Baribeau | Matt Sjoberg |
| Mark Forte | Pollyann Sorcan |
| Brandi Lautigar | Stacey Sundquist |
| Tim Riordan | John Uhan |

Other Staff Present:

Dr. Noel Schmidt, Superintendent

Members Absent:

None

CHAIR SUNDQUIST called the special meeting to order at 5:30 P.M.

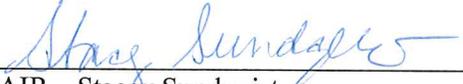
Motion to enter into closed session. All ayes. Motion passed.

Board entered into closed session.

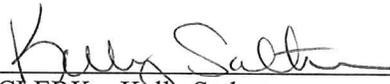
Special meeting reopened at 5:51 P.M.

ADJOURNMENT:

Motion to **adjourn special meeting**. All ayes. Motion passed. Meeting adjourned at 5:52 P.M



CHAIR – Stacey Sundquist



CLERK – Kelly Sather

**OFFICE OF THE SCHOOL BOARD
INDEPENDENT SCHOOL DISTRICT NO. 2909
MONDAY, FEBRUARY 8, 2021, 4:30 P.M.
SPECTRUM HEALTH BUILDING, 1405 PROGRESS PARKWAY, VIRGINIA, MN
MINUTES OF THE WORKING SESSION**

Members Present:

| | |
|-----------------|------------------|
| Murray Anderson | Pollyann Sorcan |
| Brandi Lautigar | Stacey Sundquist |
| Tim Riordan | Tom Tammaro |
| Matt Sjoberg | |

Others Present:

Dr. Noel Schmidt, Superintendent

Members Absent:

Bill Addy
John Uhan

CHAIR SUNDQUIST called the working session to order at 4:30 P.M.

Discussion was held whether to approve or not approve the Education Minnesota – Rock Ridge teacher grievance. Board members took a walking site tour of the interior progress of the new Eveleth-Gilbert elementary.

Working session adjourned at 5:40 P.M.

CHAIR – Stacey Sundquist

CLERK – Brandi Lautigar

**OFFICE OF THE SCHOOL BOARD
INDEPENDENT SCHOOL DISTRICT NO. 2909
MONDAY, FEBRUARY 8, 2021, 6:00 P.M.
SPECTRUM HEALTH BUILDING, 1405 PROGRESS PARKWAY, VIRGINIA, MN
MINUTES OF THE REGULAR SCHOOL BOARD MEETING**

Members Present:

Billy Addy
(Zoom – arrived 7:00 P.M.)
Murray Anderson
Tim Riordan
Matt Sjoberg
Pollyann Sorcan (Zoom)
Stacey Sundquist

Tom Tamaro
John Uhan

Other Staff Present:

Dr. Noel Schmidt, Superintendent

Jeff Carey, Buildings & Grounds
Angie Williams, Franklin and EGHS Principal
Willie Spelts, HR Director/Fundraising Coordinator
Josh Lamppa, VHS Activities Director
JoJo Scott, EGHS Activities Director

Members Absent:

Brandi Lautigar

- I. CHAIR SUNDQUIST called the regular meeting to order at 6:00 P.M. and the Pledge of Allegiance was recited and roll call was taken.
- II. **ADDITIONS/DELETIONS TO THE AGENDA:** None.
- III. **APPROVE AGENDA:** Motion to **approve agenda as presented** made by TAMMARO, seconded by RIORDAN.
Roll call vote – Anderson (Aye), Riordan (Aye), Sjoberg (Aye), Sorcan (Aye), Sundquist (Aye), Tamaro (Aye), Uhan (Aye). Motion carried 7-0.
- IV. **RECOGNITION OF VISITORS AND VISITOR INPUT:** None.
- V. **CONSENT AGENDA:**
Motion to **approve the Consent Agenda with the removal of 4.5 Approval of hire of Jennifer Reholz for the Para Educator positions (Parkview) effective February 1, 2021** made by ANDERSON, seconded by RIORDAN.
Roll call vote – Anderson (Aye), Riordan (Aye), Sjoberg (Aye), Sorcan (Aye), Sundquist (Aye), Tamaro (Aye), Uhan (Aye). Motion carried 7-0.
 - A. Approval of January 25, 2021 regular meeting minutes.
 - B. Approval of February 1, 2021 special meeting minutes.
 - C. Payment of the bills.
 - D. Amend approved lane change for Jill Clennon to correctly read, “Move from MA to MA+18” rather than “Move from MA+10 to MA+18”.
 - E. Approval of hire of Steven Carlson for the Part-Time Bus Driver position effective February 1, 2021.
 - F. Approval of hire of Emily Jankila for the Dance Line Head Coach position effective November 9, 2020.
 - G. Approval of Kate Barnes for the Long-Term Substitute Music Specialist effective January 11, 2021 through June 4, 2021.
 - H. Acceptance of resignation of Jill Oja from the Assistant Girls’ Tennis Coach position effective January 25, 2021.
 - I. Acceptance of resignation of Linda Alger from the Title I Aide position effective January 25, 2021.
 - J. Acceptance of anonymous donation in the amount of \$100.00 to the #RockRidgeRising campaign – Steve Kerzie Legacy Fund.

- K. Acceptance of donation from Holly (Biondich) Welborn in the amount of \$500.00 to the #RockRidgeRising campaign – Steve Kerzie Legacy Fund.
- L. Acceptance of donation from Scott Wirtanen in the amount of \$250.00 to the #RockRidgeRising campaign – Steve Kerzie Legacy Fund.
- M. Acceptance of donation from the family of David Jankila in the amount of \$500.00 to the #RockRidgeRising – Steve Kerzie Legacy Fund.
- N. Acceptance of donation from Pat and Gert Hogan in the amount of \$500.00 to the #RockRidgeRising campaign – Steve Kerzie Legacy Fund.
- O. Acceptance of donation from Wanda (Devescovi) McNallan in the amount of \$250.00 to the #RockRidgeRising campaign – Steve Kerzie Legacy Fund.
- P. Acceptance of donation from Gary Aubol in the amount of \$50.00 to the #RockRidgeRising campaign – Steve Kerzie Legacy Fund.
- Q. Acceptance of donation from Tim Olson in the amount of \$150.00 to the #RockRidgeRising campaign – Steve Kerzie Legacy Fund.
- R. Acceptance of donation from Jeannie Mattson Collins in the amount of \$275.00 to the #RockRidgeRising campaign – Steve Kerzie Legacy Fund.
- S. Acceptance of anonymous donation in the amount of \$50.00 to the #RockRidgeRising campaign – Steve Kerzie Legacy Fund.
- T. Acceptance of donation from Michael St Lawrence in the amount of \$50.00 to the #RockRidgeRising campaign – Steve Kerzie Legacy Fund.
- U. Acceptance of donation from Mary Jo Primozich in the amount of \$100.00 to the #RockRidgeRising campaign – Steve Kerzie Legacy Fund.
- V. Acceptance of donation from John and Judie Trunzo in the amount of \$25.00 to the #RockRidgeRising campaign – Steve Kerzie Legacy Fund.
- W. Acceptance of donation from Gilbert High School – Class of 1965 in the amount of \$6,500.00 to the #RockRidgeRising campaign – Steve Kerzie Legacy Fund.

VI. **REPORTS:**

- A. Angie Williams provided a report on the activities happening at Eveleth-Gilbert High School and Franklin Elementary.
- B. Josh Lamppa and JoJo Scott provided an update on the recording and live streaming of athletic events and merging coaches and athletics/activities.
- C. Supt. Schmidt provided the board with an area school board compensation rates comparison document.

VII. **ADMINISTRATION:**

- A. Motion to **approve the Naming Rights Agreement between Rock Ridge Public Schools and Lundgren Motors, Inc.** made by RIORDAN, seconded by ANDERSON.
Roll call vote – Anderson (Aye), Riordan (Aye), Sjoberg (Aye), Sorcan (Aye), Sundquist (Aye), Tammaro (Aye), Uhan (Aye). Motion carried 7-0.
- B. Motion to **approve the BSN Sports Reward Program for Rock Ridge High School** made by SJOBERG, seconded by UHAN.
Roll call vote – Anderson (Aye), Riordan (Aye), Sjoberg (Aye), Sorcan (No), Sundquist (Aye), Tammaro (Aye), Uhan (Aye). Motion carried 6-1.
- C. Motion to **accept the purchase agreement for 401 & 402 Roosevelt Ave, Eveleth, MN** made by ANDERSON, seconded by TAMMARO. Following discussion, ANDERSON pulled his motion. **Sorcan asked to postpone the motion.** Additional discussion followed. Item will be placed on a future agenda if additional pertinent information is provided by the potential buyer.
- D. Motion to **take no action on grievance submitted by the teachers’ union - Education Minnesota Rock Ridge** made by TAMMARO, seconded SJOBERG.
Roll call vote – Addy (Abstained due to his absence at the working session), Anderson (Aye), Riordan (Aye), Sjoberg (Aye), Sorcan (No), Sundquist (Aye), Tammaro (Aye), Uhan (Aye). Motion carried 6-1-1.

E. Motion to **approve resolution No Need for “Prove It First” Legislation** made by SORCAN, seconded by SJOBERG.
Roll call vote – Addy (Aye), Anderson (Aye), Riordan (Aye), Sjoberg (Aye), Sorcan (Aye), Sundquist (Aye), Tammaro (Aye), Uhan (Aye). Motion carried 8-0.

VIII. **UNFINISHED BUSINESS:** SORCAN inquired about the committee assignments. TAMMARO inquired about what is happening with other properties owned by the school district.

IX. **MEETING ANNOUNCEMENTS** were made.

X. **ADJOURNMENT:** Moved by RIORDAN, seconded by ANDERSON, to **adjourn meeting**. All ayes. Motion passed. Meeting adjourned at 7:20 P.M

CHAIR – Stacey Sundquist

CLERK – Brandi Lautigar

Rock Ridge Public Schools Detail Payment Register By Check

| Co | Bank | Check No | Code | Rcd | Vendor | Pmt/Void Date | Pmt Type | | | | |
|------|------|----------|------|------|------------------------|--|-----------|-------|----------|--------------------|------------------------|
| 2909 | 1 | 2784 | 3260 | E 01 | 302 298 000 000 369 | REG FEE | 2/18/2021 | Check | \$156.00 | Paid Amt: \$156.00 | Check Amount: \$156.00 |
| | | PO#: | | | 4315 Invoice | Invoice No: SPCH22021 | | | | | |
| 2909 | 1 | 2785 | 3280 | E 03 | 005 760 000 720 401 | weatherstrip adhesive | 2/18/2021 | Check | \$9.50 | Paid Amt: \$57.38 | Check Amount: \$57.38 |
| | | PO#: | | | 03 005 760 000 720 401 | ATF fluid | | | \$47.88 | | |
| | | PO#: | | | 1920 Voucher #: | 4321 Invoice | | | | Invoice No: 446383 | |
| 2909 | 1 | 2786 | 1236 | E 01 | 302 294 709 000 305 | OFFICIAL | 2/18/2021 | Check | \$135.00 | Paid Amt: \$135.00 | Check Amount: \$135.00 |
| | | PO#: | | | 4308 Invoice | Invoice No: BBB20421 | | | | | |
| 2909 | 1 | 2787 | 1237 | E 03 | 005 760 000 720 366 | MILEAGE | 2/18/2021 | Check | \$92.48 | Paid Amt: \$92.48 | Check Amount: \$92.48 |
| | | PO#: | | | 4333 Invoice | Invoice No: 12621 | | | | | |
| 2909 | 1 | 2788 | 1241 | E 01 | 302 211 000 000 366 | 1SEMN20-21 MILEAGE | 2/18/2021 | Check | \$173.88 | Paid Amt: \$173.88 | Check Amount: \$173.88 |
| | | PO#: | | | 4385 Invoice | Invoice No: 21821 | | | | | |
| 2909 | 1 | 2789 | 5130 | E 01 | 302 294 709 000 305 | OFFICIAL | 2/18/2021 | Check | \$155.40 | Paid Amt: \$155.40 | Check Amount: \$155.40 |
| | | PO#: | | | 4285 Invoice | Invoice No: BBB21121 | | | | | |
| | | PO#: | | | 01 302 294 709 000 305 | OFFICIAL | | | \$55.00 | Paid Amt: \$55.00 | Check Amount: \$210.40 |
| | | PO#: | | | 4286 Invoice | Invoice No: JVBBS21121 | | | | | |
| 2909 | 1 | 2790 | 5190 | E 01 | 302 294 701 000 305 | OFFICIAL | 2/18/2021 | Check | \$134.48 | Paid Amt: \$134.48 | Check Amount: \$134.48 |
| | | PO#: | | | 4278 Invoice | Invoice No: BHKY21121 | | | | | |
| 2909 | 1 | 2791 | 5390 | E 05 | 302 865 000 381 350 | Waterjets and filter | 2/18/2021 | Check | \$508.50 | Paid Amt: \$508.50 | Check Amount: \$508.50 |
| | | PO#: | | | 4328 Invoice | Invoice No: 8122950 | | | | | |
| 2909 | 1 | 2792 | 5480 | E 01 | 302 240 000 000 430 | Floor Curling Starter Kit Item # 80212 | | Check | \$569.00 | | |
| | | | | E 01 | 302 240 000 000 430 | Floor Curling Pusher Sticks Kit Item # 80227 | | | \$65.00 | | |

Rock Ridge Public Schools

Detail Payment Register By Check

| Co | Bank | Check No | Code | Rcd | Vendor | Pmt/Void Date | Pmt Type | |
|------|------|-----------|------------|------|---------------------|---------------------------|---------------|----------|
| 2909 | 1 | 2792 | 5480 | E 01 | 302 240 000 000 430 | 2/18/2021 | Check | \$85.00 |
| | | PO#: 1808 | Voucher #: | 4376 | Invoice | Invoice No: p086889801018 | Paid Amt: | \$719.00 |
| | | | | | | | Check Amount: | \$719.00 |
| 2909 | 1 | 2793 | 5540 | E 01 | 302 294 709 000 305 | 2/18/2021 | Check | \$80.00 |
| | | PO#: 1808 | Voucher #: | 4287 | Invoice | Invoice No: BBB21121 | Paid Amt: | \$80.00 |
| | | | | E 01 | 302 294 709 000 305 | 2/18/2021 | Paid Amt: | \$55.00 |
| | | | | | | | Check Amount: | \$135.00 |
| 2909 | 1 | 2794 | 5590 | E 01 | 302 211 000 000 366 | 2/18/2021 | Check | \$103.85 |
| | | PO#: 1808 | Voucher #: | 4383 | Invoice | Invoice No: 21821 | Paid Amt: | \$103.85 |
| | | | | | | | Check Amount: | \$103.85 |
| 2909 | 1 | 2795 | 5620 | E 01 | 302 294 710 000 305 | 2/18/2021 | Check | \$75.00 |
| | | PO#: 1808 | Voucher #: | 4277 | Invoice | Invoice No: BHKY21321 | Paid Amt: | \$75.00 |
| | | | | E 01 | 302 294 710 000 305 | 2/18/2021 | Paid Amt: | \$75.00 |
| | | | | | | | Check Amount: | \$102.00 |
| 2909 | 1 | 2796 | 5700 | E 01 | 302 296 710 000 305 | 2/18/2021 | Check | \$75.00 |
| | | PO#: 1808 | Voucher #: | 4281 | Invoice | Invoice No: JVGHKY | Paid Amt: | \$75.00 |
| | | | | E 01 | 302 296 710 000 305 | 2/18/2021 | Paid Amt: | \$102.00 |
| | | | | | | | Check Amount: | \$177.00 |
| 2909 | 1 | 2797 | 5840 | E 01 | 302 294 710 000 305 | 2/18/2021 | Check | \$75.00 |
| | | PO#: 1808 | Voucher #: | 4280 | Invoice | Invoice No: BHKY21121 | Paid Amt: | \$75.00 |
| | | | | E 01 | 302 296 710 000 305 | 2/18/2021 | Paid Amt: | \$182.48 |
| | | | | | | | Check Amount: | \$257.48 |
| 2909 | 1 | 2798 | 5930 | E 01 | 302 296 709 000 305 | 2/18/2021 | Check | \$55.00 |
| | | PO#: 1808 | Voucher #: | 4297 | Invoice | Invoice No: JVGBB21621 | Paid Amt: | \$55.00 |

Rock Ridge Public Schools Detail Payment Register By Check

| Co | Bank | Check No | Code | Rcd | Vendor | Pmt/Void Date | Pmt Type |
|------|------|----------|------|------|---------------------|-------------------|------------------------|
| 2909 | 1 | 2798 | 5930 | E 01 | 302 296 709 000 305 | OFFICIAL | Check |
| | | | | | | 2/18/2021 | |
| | | | | | | | Paid Amt: \$80.00 |
| | | | | | | | Check Amount: \$135.00 |
| 2909 | 1 | 2799 | 6090 | E 03 | 005 760 000 720 401 | Alligator clips | Check |
| | | | | E 03 | 005 760 000 720 401 | Fasteners | |
| | | | | | | 2/18/2021 | |
| | | | | | | | Paid Amt: \$4.80 |
| | | | | | | | Paid Amt: \$27.99 |
| | | | | | | | Check Amount: \$27.99 |
| 2909 | 1 | 2800 | 6190 | E 01 | 005 640 000 316 366 | MAAP CONFERENCE | Check |
| | | | | | | 2/18/2021 | |
| | | | | | | | Paid Amt: \$250.00 |
| | | | | | | | Check Amount: \$250.00 |
| 2909 | 1 | 2801 | 1239 | E 01 | 302 211 000 000 366 | 1SEM20-21 MILEAGE | Check |
| | | | | | | 2/18/2021 | |
| | | | | | | | Paid Amt: \$195.62 |
| | | | | | | | Check Amount: \$195.62 |
| 2909 | 1 | 2802 | 6650 | E 01 | 302 298 000 000 369 | REG FEE | Check |
| | | | | | | 2/18/2021 | |
| | | | | | | | Paid Amt: \$144.00 |
| | | | | | | | Check Amount: \$144.00 |
| 2909 | 1 | 2803 | 6730 | E 01 | 302 294 710 000 305 | OFFICIAL | Check |
| | | | | | | 2/18/2021 | |
| | | | | | | | Paid Amt: \$96.46 |
| | | | | | | | Paid Amt: \$150.00 |
| | | | | | | | Check Amount: \$246.46 |

Rock Ridge Public Schools

Detail Payment Register By Check

| Co | Bank | Check No | Code | Rcd | Vendor | Pmt/Void Date | Pmt Type | |
|------|------|-----------|------------|------|---------------------|--|---------------|-------------|
| 2909 | 1 | 2804 | 7530 | E 01 | 302 294 701 000 305 | Mt. Iron Football Field rental - no lights | Check | \$625.00 |
| | | PO#: 1937 | Voucher #: | 4371 | Invoice | Invoice No: 19701 | Paid Amt: | \$625.00 |
| | | | | | | | Check Amount: | \$625.00 |
| 2909 | 1 | 2805 | 8080 | E 01 | 302 296 709 000 305 | JOHNSON JAMES | Check | \$80.00 |
| | | PO#: | Voucher #: | 4293 | Invoice | Invoice No: GBB20821 | Paid Amt: | \$80.00 |
| | | | | | | | Check Amount: | \$80.00 |
| 2909 | 1 | 2806 | 8670 | E 01 | 005 150 000 000 311 | KNUTSON FLYNN & DEANS | Check | \$100.00 |
| | | PO#: | Voucher #: | 4346 | Invoice | Invoice No: 32681 | Paid Amt: | \$100.00 |
| | | | | | | | Check Amount: | \$100.00 |
| 2909 | 1 | 2807 | 8840 | E 01 | 100 405 000 740 399 | KY INTERPRETING SERVICES INC | Check | \$9,450.00 |
| | | PO#: | Voucher #: | 4343 | Invoice | Invoice No: 2427 | Paid Amt: | \$9,450.00 |
| | | PO#: | Voucher #: | 4351 | Invoice | Invoice No: 2406 | Paid Amt: | \$8,820.00 |
| | | | | | | | Check Amount: | \$18,270.00 |
| 2909 | 1 | 2808 | 8920 | E 01 | 302 211 000 000 394 | LAKE SUPERIOR COLLEGE | Check | \$5,500.00 |
| | | PO#: 1903 | Voucher #: | 4332 | Invoice | Invoice No: 00330763 | Paid Amt: | \$5,500.00 |
| | | | | | | | Check Amount: | \$5,500.00 |
| 2909 | 1 | 2809 | 9000 | E 01 | 302 296 709 000 305 | LAMPPA DAVIS | Check | \$80.00 |
| | | PO#: | Voucher #: | 4289 | Invoice | Invoice No: GBB20821 | Paid Amt: | \$80.00 |
| | | PO#: | Voucher #: | 4290 | Invoice | Invoice No: JVGBB20821 | Paid Amt: | \$60.00 |
| | | | | | | | Check Amount: | \$140.00 |
| 2909 | 1 | 2810 | 9020 | E 01 | 302 296 709 000 305 | LAMPPA KYLE | Check | \$103.20 |
| | | PO#: | Voucher #: | 4291 | Invoice | Invoice No: GBB20821 | Paid Amt: | \$103.20 |
| | | PO#: | Voucher #: | 4292 | Invoice | Invoice No: JVGBB20821 | Paid Amt: | \$60.00 |
| | | | | | | | Check Amount: | \$163.20 |
| 2909 | 1 | 2811 | 9060 | E 01 | 302 298 000 000 319 | LARSON CATHERINE | Check | \$80.00 |
| | | PO#: | Voucher #: | 4320 | Invoice | Invoice No: SPCH22021 | Paid Amt: | \$80.00 |
| | | | | | | | Check Amount: | \$80.00 |

Rock Ridge Public Schools Detail Payment Register By Check

| Co | Bank | Check No | Code | Rcd | Vendor | Pmt/Void Date | Pmt Type | |
|------|------|----------|------------|------|---|-----------------------|----------|---------------------------|
| 2909 | 1 | 2819 | 10820 | B 01 | MN PEIP | | Check | |
| | | | | | | | | \$72,554.64 |
| | | PO#: | Voucher #: | 4349 | Invoice | Invoice No: 1056171 | | Paid Amt: \$72,554.64 |
| | | | | | | | | Check Amount: \$72,554.64 |
| 2909 | 1 | 2820 | 10880 | E 01 | MN STATE HIGH SCHOOL LEAGUE | | Check | |
| | | | | | | | | \$2,544.00 |
| | | PO#: | Voucher #: | 4361 | Invoice | Invoice No: 037651 | | Paid Amt: \$2,544.00 |
| | | | | | | | | Check Amount: \$2,544.00 |
| 2909 | 1 | 2821 | 10900 | E 01 | MN TELECOMMUNICATIONS | | Check | |
| | | | | | | | | \$742.50 |
| | | PO#: | Voucher #: | 4344 | Invoice | Invoice No: 7100 | | Paid Amt: \$742.50 |
| | | | | | | | | Check Amount: \$742.50 |
| 2909 | 1 | 2822 | 11150 | E 01 | MUHIGH MARK | | Check | |
| | | | | | | | | \$80.00 |
| | | PO#: | Voucher #: | 4311 | Invoice | Invoice No: SPCH21321 | | Paid Amt: \$80.00 |
| | | | | | | | | Check Amount: \$80.00 |
| | | PO#: | Voucher #: | 4317 | Invoice | Invoice No: SPCH22021 | | Paid Amt: \$80.00 |
| | | | | | | | | Check Amount: \$160.00 |
| 2909 | 1 | 2823 | 11290 | B 01 | NATIONAL INSURANCE SERVICES OF WI LTD INSURANCE | | Check | |
| | | | | | | | | \$1,498.91 |
| | | PO#: | Voucher #: | 4347 | Invoice | Invoice No: 1429776 | | Paid Amt: \$1,498.91 |
| | | | | | | | | Check Amount: \$940.55 |
| | | PO#: | Voucher #: | 4348 | Invoice | Invoice No: 1429777 | | Paid Amt: \$940.55 |
| | | | | | | | | Check Amount: \$2,439.46 |
| 2909 | 1 | 2824 | 11410 | E 01 | NELSON TUCKER | | Check | |
| | | | | | | | | \$80.00 |
| | | PO#: | Voucher #: | 4312 | Invoice | Invoice No: SPCH21321 | | Paid Amt: \$80.00 |
| | | | | | | | | Check Amount: \$80.00 |
| 2909 | 1 | 2825 | 11480 | E 01 | NEXTERA COMMUNICATIONS | | Check | |
| | | | | | | | | \$685.18 |
| | | PO#: | Voucher #: | 4345 | Invoice | Invoice No: 21221 | | Paid Amt: \$685.18 |
| | | | | | | | | Check Amount: \$685.18 |
| 2909 | 1 | 2826 | 11580 | E 01 | NORTHEAST SERVICE COOPERATIVE | | Check | |
| | | | | | | | | \$209.67 |
| | | PO#: | Voucher #: | 4350 | Invoice | Invoice No: 1511 | | Paid Amt: \$209.67 |
| | | | | | | | | Check Amount: \$209.67 |

Rock Ridge Public Schools

Detail Payment Register By Check

| Co | Bank | Check No | Code | Rcd | Vendor | Pmt/Void Date | Pmt Type |
|------|------|------------|-------|---------|--------------------------|--|------------------------|
| 2909 | 1 | 2827 | 12590 | E 03 | 005 760 000 720 401 | Cylinder Rental- Eveleth Bus Garage | Check \$79.12 |
| PO#: | 1274 | Voucher #: | 4368 | Invoice | Invoice No: 61595815 | 2/18/2021 | Paid Amt: \$79.12 |
| PO#: | 1274 | Voucher #: | 4369 | Invoice | Invoice No: 61608008 | 2/18/2021 | Paid Amt: \$79.11 |
| PO#: | 1274 | Voucher #: | 4370 | Invoice | Invoice No: 61609943 | 2/18/2021 | Paid Amt: \$63.15 |
| | | | | | | | Check Amount: \$221.38 |
| 2909 | 1 | 2828 | 12850 | E 03 | 005 760 000 720 401 | shop towels | Check \$33.98 |
| PO#: | 1914 | Voucher #: | 4326 | Invoice | Invoice No: 14134 | 2/18/2021 | Paid Amt: \$33.98 |
| | | | | | | | Check Amount: \$33.98 |
| 2909 | 1 | 2829 | 12940 | E 01 | 301 810 000 000 401 | case nitrile gloves | Check \$197.89 |
| PO#: | 1883 | Voucher #: | 4335 | Invoice | Invoice No: 72147 | 2/18/2021 | Paid Amt: \$444.66 |
| | | | | | | | Check Amount: \$444.66 |
| 2909 | 1 | 2830 | 13060 | E 01 | 302 298 000 000 369 | SECTION 7A OAP REG | Check \$50.00 |
| PO#: | | Voucher #: | 4305 | Invoice | Invoice No: OAP20621 | 2/18/2021 | Paid Amt: \$50.00 |
| | | | | | | | Check Amount: \$50.00 |
| 2909 | 1 | 2831 | 13840 | E 01 | 101 203 000 000 401 | 1538523 Swingline quick touch stapler, 20 sh | Check \$31.19 |
| | | | | E 01 | 101 203 000 000 401 | 1600122 Business source paper clips regulai | \$6.22 |
| | | | | E 01 | 101 203 000 000 401 | 1378229 Business source paper clips size 1 r | \$5.18 |
| | | | | E 01 | 101 203 000 000 401 | Freight | \$9.95 |
| PO#: | 1813 | Voucher #: | 4337 | Invoice | Invoice No: 208126778092 | 2/18/2021 | Paid Amt: \$52.54 |
| | | | | | | | Check Amount: \$52.54 |
| 2909 | 1 | 2832 | 1117 | E 01 | 302 296 709 000 305 | OFFICIAL | Check \$204.60 |
| PO#: | | Voucher #: | 4299 | Invoice | Invoice No: GBB21621 | 2/18/2021 | Paid Amt: \$204.60 |
| | | | | | | | Check Amount: \$204.60 |
| 2909 | 1 | 2833 | 14950 | E 01 | 302 296 710 000 305 | OFFICIAL | Check \$102.00 |
| PO#: | | Voucher #: | 4283 | Invoice | Invoice No: GHKY21221 | 2/18/2021 | Paid Amt: \$102.00 |
| PO#: | | Voucher #: | 4300 | Invoice | Invoice No: JVBHKY21521 | 2/18/2021 | Paid Amt: \$75.00 |

Initial Analysis and Scenario Identification Paper: Elementary School Attendance Area Boundaries for Rock Ridge Public Schools

Date: 2/19/21

Prepared by Consultant Team of:
Community GIS Services, Inc. and Applied Insights^{north}

Purpose

Implementation of Rock Ridge Public School district's facility plan includes the renovation of the Parkview PreK-2 school in Virginia and construction of two new elementary schools—a grade 3-6 in Virginia and a PreK-6 in Eveleth-Gilbert. The district retained the Consultant Team to analyze the geographic distribution of enrolled student residences and recommend an attendance boundary between the two Virginia elementary schools and their Eveleth-Gilbert counterpart.

This paper presents the results of the initial analysis undertaken by the Consultant Team. It identifies possible boundary scenarios and poses a number of topics for discussion before proceeding further with the process.

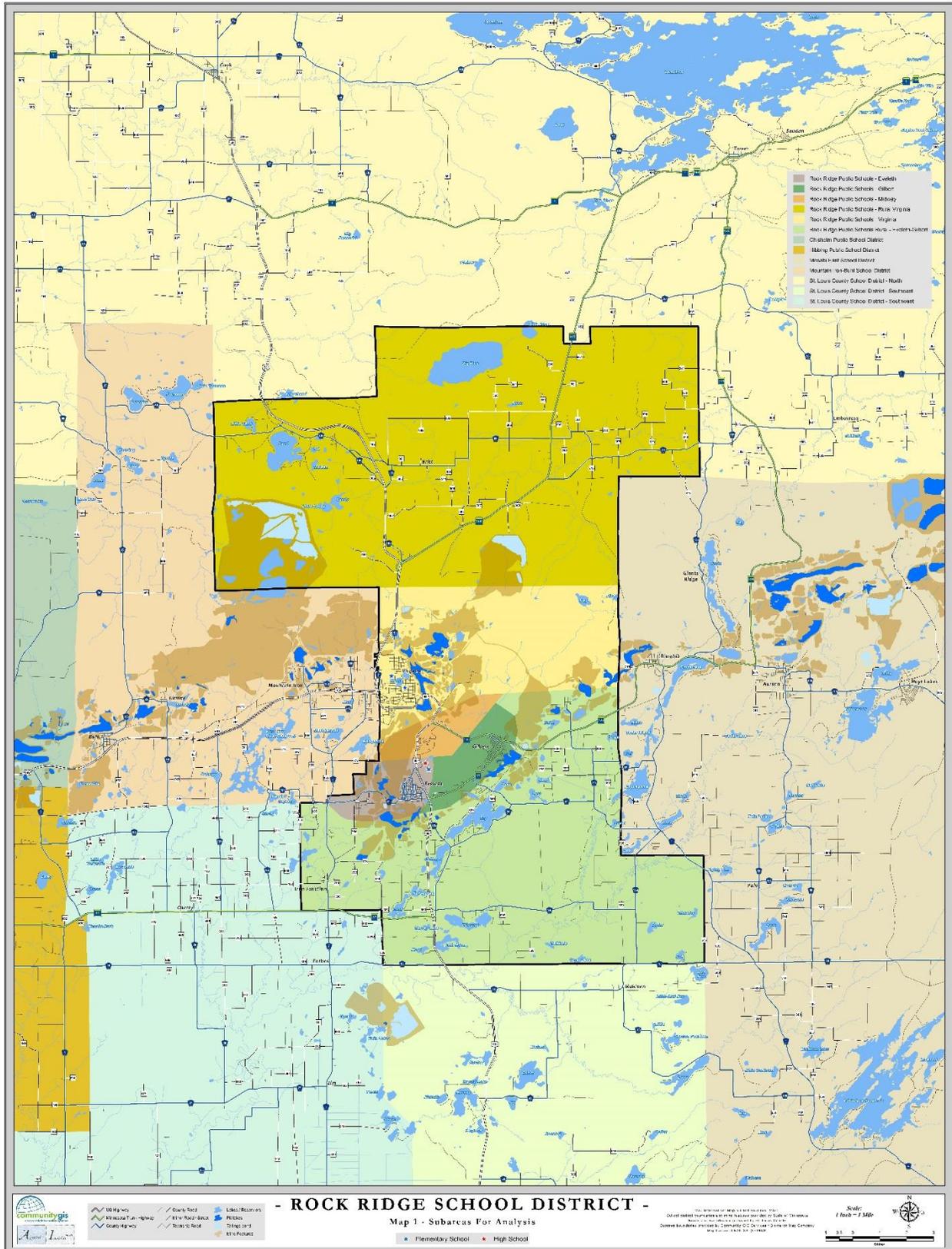
Analysis

The basis for the analysis is a set of information provided by the district about students enrolled in the district for the 2020/21 school year. The information included home address, grade, and school the student attends.

The Consultant Team geocoded students whereby students' places of residence were located on a map of the school district and surrounding area (to include students open enrolling into Rock Ridge). Four students only had post office box addresses; they were simply centrally located within their respective community. The total number of students geocoded was 2,612.

Eleven subareas were identified on which to structure analysis (see Map 1). These are:

1. City of Virginia (excluding Midway).
2. Rural Virginia (within former Virginia school district).
3. Midway Neighborhood of Virginia.
4. Cities of Eveleth, Gilbert, West Eveleth and Leonidas.
5. Rural Eveleth-Gilbert (within former Eveleth-Gilbert school district).
6. Chisholm/Hibbing school districts.
7. Mesabi East school district.
8. Mt. Iron-Buhl school district.
9. St. Louis County School district North (includes Northwoods, Tower-Soudan, Northeast Range, and Ely school district).
10. St. Louis County School district Southwest (Cherry, Clinton, Forbes, McDavitt and Lavell; west of a line running south between CR 7 and TH 53).
11. St. Louis County School district Southeast (south of Eveleth-Gilbert east of a line running south between CR 7 and TH 53 including Makinen and Central Lakes).



Initial Findings

Tables 1-3 show the number of students within each subarea and the location of the district school they attend (reduced simply to Virginia and Eveleth-Gilbert). Table 1 has information for PreK students, Table 2 shows grades K-6, and Table 3 shows grades 7-12.

Table 1. PreK Enrollment by Subarea by Location of Attending School, 2020/21 School Year

| Area | Attending School in | | Total | Percent Attending | |
|-----------------------|---------------------|------------|------------|-------------------|------------|
| | Eveleth-Gilbert | Virginia | | Eveleth-Gilbert | Virginia |
| Eveleth | 7 | 5 | 12 | 58% | 42% |
| Gilbert | 2 | 4 | 6 | 33% | 67% |
| Rural Eveleth-Gilbert | 15 | 9 | 24 | 63% | 38% |
| Midway | 0 | 10 | 10 | 0% | 100% |
| Rural Virginia | 3 | 21 | 24 | 13% | 88% |
| Virginia | 2 | 68 | 70 | 3% | 97% |
| Chisholm / Hibbing | 0 | 1 | 1 | 0% | 100% |
| Mesabi East | 1 | 5 | 6 | 17% | 83% |
| Mt Iron-Buhl | 0 | 23 | 23 | 0% | 100% |
| ISD 2142 North | 0 | 6 | 6 | 0% | 100% |
| ISD 2142 SE | 1 | 0 | 1 | 100% | 0% |
| ISD 2142 SW | 0 | 2 | 2 | 0% | 100% |
| Total | 31 | 154 | 185 | 17% | 83% |

Table 2. K-6 Enrollment by Subarea by Location of Attending School, 2020/21 School Year

| Area | Attending School in | | Total | Percent Attending | |
|-----------------------|---------------------|------------|--------------|-------------------|------------|
| | Eveleth-Gilbert | Virginia | | Eveleth-Gilbert | Virginia |
| Eveleth | 158 | 59 | 217 | 73% | 27% |
| Gilbert | 70 | 22 | 92 | 76% | 24% |
| Rural Eveleth-Gilbert | 108 | 37 | 145 | 74% | 26% |
| Midway | 7 | 39 | 46 | 15% | 85% |
| Rural Virginia | 5 | 128 | 133 | 4% | 96% |
| Virginia | 16 | 358 | 374 | 4% | 96% |
| Chisholm / Hibbing | 4 | 15 | 19 | 21% | 79% |
| Mesabi East | 13 | 23 | 36 | 36% | 64% |
| Mt Iron-Buhl | 2 | 97 | 99 | 2% | 98% |
| ISD 2142 North | 2 | 63 | 65 | 3% | 97% |
| ISD 2142 SE | 11 | 11 | 22 | 50% | 50% |
| ISD 2142 SW | 6 | 9 | 15 | 40% | 60% |
| Total | 402 | 861 | 1,263 | 32% | 68% |

Table 3. G7-12 Enrollment by Subarea by Location of Attending School, 2020/21 School Year

| Area | Attending School in | | Total | Percent Attending | |
|-----------------------|---------------------|------------|--------------|-------------------|------------|
| | Eveleth-Gilbert | Virginia | | Eveleth-Gilbert | Virginia |
| Eveleth | 149 | 40 | 189 | 79% | 21% |
| Gilbert | 68 | 16 | 84 | 81% | 19% |
| Rural Eveleth-Gilbert | 114 | 43 | 157 | 73% | 27% |
| Midway | 11 | 31 | 42 | 26% | 74% |
| Rural Virginia | 1 | 121 | 122 | 1% | 99% |
| Virginia | 11 | 318 | 329 | 3% | 97% |
| Chisholm / Hibbing | 1 | 3 | 4 | 25% | 75% |
| Mesabi East | 18 | 23 | 41 | 44% | 56% |
| Mt Iron-Buhl | 5 | 102 | 107 | 5% | 95% |
| ISD 2142 North | 1 | 51 | 52 | 2% | 98% |
| ISD 2142 SE | 13 | 7 | 20 | 65% | 35% |
| ISD 2142 SW | 14 | 7 | 21 | 67% | 33% |
| Total | 406 | 762 | 1,168 | 35% | 65% |

In a rough measure of possible change in school choice over time, Table 4 evaluates the difference in attendance levels between K-6 and G7-12 students. A positive number indicates that more K-6 students within a subarea opt for a school in that community versus grade 7-12 students.

Table 4. Differential in Percent Attending K-6 vs G7-12

Positive indicates greater percentage in area attend K-6 than G7-12

| Area | Eveleth-Gilbert | Virginia |
|-----------------------|-----------------|-------------|
| Eveleth | -7.6% | 28.5% |
| Gilbert | -6.0% | 25.5% |
| Rural Eveleth-Gilbert | 2.6% | -6.8% |
| Midway | -41.9% | 14.9% |
| Rural Virginia | 358.6% | -3.0% |
| Virginia | 28.0% | -1.0% |
| Chisholm / Hibbing | -15.8% | 5.3% |
| Mesabi East | -17.7% | 13.9% |
| Mt Iron-Buhl | -56.8% | 2.8% |
| ISD 2142 North* | 60.0% | -1.2% |
| ISD 2142 SE | -23.1% | 42.9% |
| ISD 2142 SW | -40.0% | 80.0% |
| Total | -8.4% | 4.5% |

Consultant Team has identified the following key findings based on the initial analysis:

1. A large majority of parents opt to send their PreK students to Virginia.
2. Over two-thirds of K-6 students opt to attend a Virginia school. Most subareas lean towards attending Virginia with the exception of the core Eveleth-Gilbert subareas.

3. Two-thirds of G7-12 students opt for Virginia. Again, most subareas lean to Virginia with the core Eveleth-Gilbert areas favoring that school along with students in St. Louis County Schools living southwest and southeast of the district.
4. Among current students there appears to be a growing preference to attend a school in Virginia as seen in Table 4. In all but five subareas a larger percentage of PreK-6 students opt for a Virginia school as compared to their older counterparts. Part of this preference is no doubt driven by choice of high school which factor disappears once new Rock Ridge high school comes online.

Initial Boundary Analysis

This section is a first-step examination of how an enrollment boundary between elementary schools in Virginia and Eveleth-Gilbert could be established.

This analysis and the subsequent scenarios share the following common assumptions and understandings:

- The district will enforce a policy of limited, case-specific open enrollment by students *within* the district. In general, students will be required to attend the elementary school within their respective attendance area.
- 2020/21 school year enrollment figures are “stand ins” for the actual near-future enrollment when the district’s new schools are all open. The actual figures, of course, will be different but it is being assumed they will be reasonably close to current ones.
- It is being assumed that students currently attending district schools will shift en masse to their assigned school in the scenarios. While the district may allow leeway for some number of enrolled students to stay with their current school at the time the new schools open, most students will be required to attend their newly assigned facility.
- The enrollment boundary would only be drawn *within* the Rock Ridge school district. Students open enrolling into the district may have preferences on which school to attend but ultimately that decision is up to the district.

Utilization of PreK programming space is not as straight forward a calculation as regular K-6 classrooms. For that reason, the analysis of capacity use under various scenarios will only address K-6 enrollment. Table 5 shows the K-6 student capacity for the proposed new elementary schools (see Appendix for capacity calculations).

Table 5. K-6 Enrollment Capacity of Future School Facilities

| | Capacity | |
|----------------------------------|----------|-------|
| Parkview Learning Center | 600 | |
| New Virginia Elementary | 490 | |
| Total Virginia facility capacity | | 1,090 |
| New Eveleth-Gilbert Elementary | | 525 |

Source: RRPS.

Table 6 examines how enrollments would align with the new school capacities assuming that current year attendance preferences by subarea apply. This provides a baseline understanding of the new schools’ capacities relative to the existing K-6 student population.

**Table 6. PreK-6 Enrollment Compared to New School Capacities
Assuming Current Distribution of Students' School Preference**

| Areas | 2020/21 Students | Attending School in: | | Number Attending | |
|-----------------------|---------------------|----------------------|----------|------------------|--------------|
| | | Eveleth-Gilbert | Virginia | Eveleth-Gilbert | Virginia |
| Eveleth | 229 | 73% | 27% | 165 | 64 |
| Gilbert | 98 | 76% | 24% | 72 | 26 |
| Rural Eveleth-Gilbert | 169 | 74% | 26% | 123 | 46 |
| Midway | 56 | 15% | 85% | 7 | 49 |
| Rural Virginia | 157 | 4% | 96% | 8 | 149 |
| Virginia | 444 | 4% | 96% | 18 | 426 |
| Chisholm / Hibbing | 20 | 21% | 79% | 4 | 16 |
| Mesabi East | 42 | 36% | 64% | 14 | 28 |
| Mt Iron-Buhl | 122 | 2% | 98% | 2 | 120 |
| ISD 2142 North | 71 | 3% | 97% | 2 | 69 |
| ISD 2142 SE | 23 | 50% | 50% | 12 | 11 |
| ISD 2142 SW | 17 | 40% | 60% | 6 | 11 |
| Total | 1,448 | | | 433 | 1,015 |

| | | |
|--------------------------|-----|-----|
| PreK enrollment | 31 | 154 |
| K-6 enrollment | 402 | 861 |
| Percent of K-6 capacity: | 77% | 79% |

Findings:

1. The two schools in Virginia and the new Eveleth-Gilbert school would be operating at just above three-quarters of their K-6 capacities.
2. Leaving open enrollment assignments at current student preferences would create busing inefficiencies as students from many areas would be traveling past a closer district school.

Possible Boundary Scenarios

Five scenarios have been created as the basis for examining a future elementary school boundary. Each starts with the number of PreK-6 students living within each subarea and then assigns percentages of them to attend a school in Virginia or in Eveleth-Gilbert. As noted earlier, utilization of school capacity will be limited to K-6 space and enrollment.

Scenario A. Current Boundary with Current Open Enrollment School Preferences

Basis:

- Intra-district boundary uses existing Virginia and Eveleth-Gilbert boundary as basis.
- Students open enrolling into district are distributed as per their current year preferences.

Under this scenario the intra-district attendance boundary runs along the boundary between the former Virginia and Eveleth-Gilbert districts and allows for open enrolled students freedom to attend the school of their choice.

Table 7. Scenario A: PreK-6 Enrollment: New Boundary & Current Open Enrollment Preferences

| Areas | 2020/21 Students | Attending School in: | | Number Attending | |
|-----------------------|---------------------|----------------------|----------|------------------|------------|
| | | Eveleth-Gilbert | Virginia | Eveleth-Gilbert | Virginia |
| Eveleth | 229 | 100% | 0% | 229 | 0 |
| Gilbert | 98 | 100% | 0% | 98 | 0 |
| Rural Eveleth-Gilbert | 169 | 100% | 0% | 169 | 0 |
| Midway | 56 | 0% | 100% | 0 | 56 |
| Rural Virginia | 157 | 0% | 100% | 0 | 157 |
| Virginia | 444 | 0% | 100% | 0 | 444 |
| Chisholm / Hibbing | 20 | 21% | 79% | 4 | 16 |
| Mesabi East | 42 | 36% | 64% | 14 | 28 |
| Mt Iron-Buhl | 122 | 2% | 98% | 2 | 120 |
| ISD 2142 North | 71 | 3% | 97% | 2 | 69 |
| ISD 2142 SE | 23 | 50% | 50% | 12 | 11 |
| ISD 2142 SW | 17 | 40% | 60% | 6 | 11 |
| Total | 1,448 | | | 536 | 912 |

| | | |
|--------------------------|-----|-----|
| PreK enrollment | 44 | 141 |
| K-6 enrollment | 492 | 771 |
| Percent of K-6 capacity: | 94% | 71% |

Findings:

1. Eveleth-Gilbert would be over 90% utilization while the two Virginia schools would be at less than three-quarters.
2. Leaving open enrollment assignments up to student preference would create busing inefficiencies as students from many areas would be traveling past a closer district school.

Table A-1 in the Appendix presents PreK-6 enrollment for this and the other scenarios by grade level by school. This provides an additional perspective on school capacity that may prove useful to the district.

Scenario B. Manage for Equalized Capacity

Basis:

- Intra-district boundary uses current Virginia and Eveleth-Gilbert boundary as basis.
- Assign students open enrolling into district in a manner that seeks parity in school capacity usage.

Under this scenario the intra-district attendance boundary runs along the boundary between the former Virginia and Eveleth-Gilbert districts. The district would assign non-resident students open enrolling into the district in a way that seeks to equalize school capacity usage.

Table 8. Scenario B: PreK-6 Enrollment: Manage for Equalized Capacity Usage with Current Boundary

| Areas | 2020/21 Students | Attending School in: | | Number Attending | |
|-----------------------|------------------|----------------------|----------|------------------|------------|
| | | Eveleth-Gilbert | Virginia | Eveleth-Gilbert | Virginia |
| Eveleth | 229 | 100% | 0% | 229 | 0 |
| Gilbert | 98 | 100% | 0% | 98 | 0 |
| Rural Eveleth-Gilbert | 169 | 100% | 0% | 169 | 0 |
| Midway | 56 | 0% | 100% | 0 | 56 |
| Rural Virginia | 157 | 0% | 100% | 0 | 157 |
| Virginia | 444 | 0% | 100% | 0 | 444 |
| Chisholm / Hibbing | 20 | 0% | 100% | 0 | 20 |
| Mesabi East | 42 | 0% | 100% | 0 | 42 |
| Mt Iron-Buhl | 122 | 0% | 100% | 0 | 122 |
| ISD 2142 North | 71 | 0% | 100% | 0 | 71 |
| ISD 2142 SE | 23 | 0% | 100% | 0 | 23 |
| ISD 2142 SW | 17 | 0% | 100% | 0 | 17 |
| Total | 1,448 | | | 496 | 952 |

| | | |
|--------------------------|-----|-----|
| PreK enrollment | 42 | 143 |
| K-6 enrollment | 454 | 809 |
| Percent of K-6 capacity: | 86% | 74% |

Findings:

1. Relative parity in building utilization is not achieved. Eveleth-Gilbert usage greatly exceeds that of the two Virginia buildings.
2. As compared to Scenario A some busing inefficiencies are eliminated but others, especially for students from ISD 2142 SE & SW are increased.

Scenario C. Manage for Optimal Busing Efficiency

Basis:

- Intra-district boundary uses current Virginia and Eveleth-Gilbert boundary as basis.
- Assign students open enrolling into district in a manner that optimizes for busing efficiencies.

Under this scenario the intra-district attendance boundary runs along the boundary between the former Virginia and Eveleth-Gilbert districts and assigns open enrolled students in a manner to optimize efficient use of buses and bus routes.

Table 9. Scenario C: PreK-6 Enrollment: Manage for Optimal Busing Efficiency

| Areas | 2020/21 Students | Attending School in: | | Number Attending | |
|-----------------------|---------------------|----------------------|----------|------------------|------------|
| | | Eveleth-Gilbert | Virginia | Eveleth-Gilbert | Virginia |
| Eveleth | 229 | 100% | 0% | 229 | 0 |
| Gilbert | 98 | 100% | 0% | 98 | 0 |
| Rural Eveleth-Gilbert | 169 | 100% | 0% | 169 | 0 |
| Midway | 56 | 0% | 100% | 0 | 56 |
| Rural Virginia | 157 | 0% | 100% | 0 | 157 |
| Virginia | 444 | 0% | 100% | 0 | 444 |
| Chisholm / Hibbing | 20 | 0% | 100% | 0 | 20 |
| Mesabi East | 42 | 100% | 0% | 42 | 0 |
| Mt Iron-Buhl | 122 | 0% | 100% | 0 | 122 |
| ISD 2142 North | 71 | 0% | 100% | 0 | 71 |
| ISD 2142 SE | 23 | 100% | 0% | 23 | 0 |
| ISD 2142 SW | 17 | 100% | 0% | 17 | 0 |
| Total | 1,448 | | | 578 | 870 |

| | | |
|--------------------------|------|-----|
| PreK enrollment | 51 | 134 |
| K-6 enrollment | 527 | 736 |
| Percent of K-6 capacity: | 100% | 68% |

Findings:

1. Eveleth-Gilbert will be at capacity while Virginia schools would operate at two-thirds of their capacity.
2. Assignment of students open enrolling into the district eliminates nearly all likely busing inefficiencies.
3. Early Childhood space in the Eveleth-Gilbert school could be adapted for use as a flexible classroom to ease potential overcrowding.

Scenario D. Midway Neighborhood Assigned to New Eveleth-Gilbert School

Basis:

- Establish new intra-district boundary by modifying the former Virginia and Eveleth-Gilbert boundary to include Midway neighborhood into Eveleth-Gilbert school attendance area.

This scenario is offered with the assumption that the close proximity of this neighborhood to the new Eveleth-Gilbert school would make it the desirable choice for parents living there.

Under this scenario the intra-district attendance boundary modifies the former boundary between the former Virginia and Eveleth-Gilbert districts to include the Midway neighborhood into the Eveleth-Gilbert elementary school attendance area.

Table 10. Scenario D: PreK-6 Enrollment: Midway Neighborhood Attending New Eveleth-Gilbert School

| Areas | 2020/21 Students | Attending School in: | | Number Attending | |
|-----------------------|------------------|----------------------|----------|------------------|------------|
| | | Eveleth-Gilbert | Virginia | Eveleth-Gilbert | Virginia |
| Eveleth | 229 | 100% | 0% | 229 | 0 |
| Gilbert | 98 | 100% | 0% | 98 | 0 |
| Rural Eveleth-Gilbert | 169 | 100% | 0% | 169 | 0 |
| Midway | 56 | 100% | 0% | 56 | 0 |
| Rural Virginia | 157 | 0% | 100% | 0 | 157 |
| Virginia | 444 | 0% | 100% | 0 | 444 |
| Chisholm / Hibbing | 20 | 0% | 100% | 0 | 20 |
| Mesabi East | 42 | 0% | 100% | 0 | 42 |
| Mt Iron-Buhl | 122 | 0% | 100% | 0 | 122 |
| ISD 2142 North | 71 | 0% | 100% | 0 | 71 |
| ISD 2142 SE | 23 | 0% | 100% | 0 | 23 |
| ISD 2142 SW | 17 | 0% | 100% | 0 | 17 |
| Total | 1,448 | | | 552 | 896 |

| | | |
|---------------------------|-----|-----|
| PreK enrollment | 52 | 133 |
| K-6 enrollment | 500 | 763 |
| Percent of K -6 capacity: | 95% | 70% |

Findings:

1. Eveleth-Gilbert would be near capacity and two Virginia schools at less than three-quarters usage.
2. A number of busing inefficiencies exist.

Scenario E. Manage for Higher Level of Busing Efficiency with Midway Neighborhood Assigned to New Eveleth-Gilbert School

Basis:

- Establish new intra-district boundary by modifying the former Virginia and Eveleth-Gilbert boundary to include Midway neighborhood into Eveleth-Gilbert school attendance area.
- Assign students open enrolling into district in a manner that seeks to better optimize busing efficiency.

This scenario is offered with the assumption that the close proximity of this neighborhood to the new Eveleth-Gilbert school would make it the desirable choice for parents living there.

Under this scenario the intra-district attendance boundary modifies the former boundary between the former Virginia and Eveleth-Gilbert districts to include the Midway neighborhood into the Eveleth-Gilbert elementary school attendance area. The district would assign non-resident students open enrolling into the district in a way that seeks to minimize busing inefficiencies.

Table 11. Scenario E: PreK-6 Enrollment: Manage for Higher Level of Busing Efficiency with Midway Neighborhood Attending New Eveleth-Gilbert School

| Areas | 2020/21 Students | Attending School in: | | Number Attending | |
|-----------------------|------------------|----------------------|----------|------------------|------------|
| | | Eveleth-Gilbert | Virginia | Eveleth-Gilbert | Virginia |
| Eveleth | 229 | 100% | 0% | 229 | 0 |
| Gilbert | 98 | 100% | 0% | 98 | 0 |
| Rural Eveleth-Gilbert | 169 | 100% | 0% | 169 | 0 |
| Midway | 56 | 100% | 0% | 56 | 0 |
| Rural Virginia | 157 | 0% | 100% | 0 | 157 |
| Virginia | 444 | 0% | 100% | 0 | 444 |
| Chisholm / Hibbing | 20 | 0% | 100% | 0 | 20 |
| Mesabi East | 42 | 0% | 100% | 0 | 42 |
| Mt Iron-Buhl | 122 | 0% | 100% | 0 | 122 |
| ISD 2142 North | 71 | 0% | 100% | 0 | 71 |
| ISD 2142 SE | 23 | 100% | 0% | 23 | 0 |
| ISD 2142 SW | 17 | 0% | 100% | 0 | 17 |
| Total | 1,448 | | | 575 | 873 |

| | | |
|--------------------------|-----|-----|
| PreK enrollment | 53 | 132 |
| K-6 enrollment | 522 | 741 |
| Percent of K-6 capacity: | 99% | 68% |

Findings:

1. Eveleth-Gilbert would be at capacity while Virginia schools would operate at just over two-thirds.
2. Only one subarea of non-resident students could be assigned to Eveleth-Gilbert thus some busing inefficiencies remain.

3. Early Childhood space in the Eveleth-Gilbert school could be adapted for use as an additional kindergarten and/or flexible classroom to permit the assignment of ISD 2142 SW open enrolled students to that school. This would enhance busing efficiency. Eveleth-Gilbert capacity would rise to 550; 537 K-6 students would be attending for 98% utilization. Virginia would shift to 726 K-6 students at 67% utilization.

Topics for Discussion and Next Steps

This initial analysis raises a number of topics for discussion for the School Board as the district moves forward with the boundary decision.

1. General reaction to this analysis including:
 - a. Is the information used complete and accurate?
 - b. Have the right subareas been defined and delineated?
 - c. Is the analysis complete and easily understood?
 - d. Is there a need for further scenario development?
2. Rock Ridge has emphasized community input throughout its consolidation and facility design process. Does the Board desire to seek community input for the boundary delineation process? Assuming the answer is yes, then:
 - a. Which scenarios should be offered for community review and comment?
 - b. Would the best way to secure community input be to run an online survey as was done for school names and mascots?
 - c. If the Board desires to conduct an online survey, are the following types of questions appropriate?
 - i. Do you live within the Rock Ridge district?
 - ii. Do you have children currently attending a Rock Ridge school?
 - iii. Do you have children not currently attending a Rock Ridge school but would want them to once the new facilities are built?
 - iv. Which attendance boundary scenario do you prefer?
 - v. Do you have any comments on the boundary issue you wish to share with the School Board?

Appendix

Table A-1 shows enrollment by grade by school for the current situation and each of the scenarios. This perspective may provide additional information that will help the district evaluate school capacities.

Table A-1. Students Attending a School in Eveleth-Gilbert or Virginia by Grade under Different Scenarios

| Grade | Current | | Scenario A | | Scenario B | | Scenario C | | Scenario D | | Scenario E | |
|--------------|---------|-------|------------|-----|------------|-----|------------|-----|------------|-----|------------|-----|
| | E-G | V | E-G | V | E-G | V | E-G | V | E-G | V | E-G | V |
| Prek | 31 | 154 | 44 | 141 | 42 | 143 | 51 | 134 | 52 | 133 | 53 | 132 |
| K | 44 | 114 | 62 | 96 | 60 | 98 | 70 | 88 | 68 | 90 | 71 | 87 |
| 1 | 74 | 117 | 89 | 102 | 80 | 111 | 94 | 97 | 87 | 104 | 91 | 100 |
| 2 | 54 | 124 | 69 | 109 | 63 | 115 | 68 | 110 | 72 | 106 | 73 | 105 |
| 3 | 58 | 108 | 64 | 102 | 60 | 106 | 71 | 95 | 68 | 98 | 71 | 95 |
| 4 | 54 | 144 | 67 | 131 | 61 | 137 | 74 | 124 | 64 | 134 | 66 | 132 |
| 5 | 62 | 131 | 69 | 124 | 62 | 131 | 74 | 119 | 71 | 122 | 77 | 116 |
| 6 | 56 | 123 | 72 | 107 | 68 | 111 | 76 | 103 | 70 | 109 | 73 | 106 |
| Total | 433 | 1,015 | 536 | 912 | 496 | 952 | 578 | 870 | 552 | 896 | 575 | 873 |
| K-6 | 402 | 861 | 492 | 771 | 454 | 809 | 527 | 736 | 500 | 763 | 522 | 741 |

Note:

1. Enrollment figures are for 2020/21 as of February 2021.
2. PreK includes all students in current PreK programming: 3- and 4-year olds, Early Childhood Special Education, Head Start.
3. By the time the new schools are open these students will have shifted up two to three grades.

K-6 school capacities used in this analysis are as follows:

1. Parkview PreK-2: 24 K-2 classrooms at 25 students each = 600 students.
2. New Virginia Elementary as per Table A-2.
3. New Eveleth-Gilbert as per Table A-3.

Information source: RRPS

Tables A-2 and A-3 do not include specialized learning spaces used by all students including labs, music rooms, art, technology, and commons areas. Also not included are PreK spaces.

| Table A-2. New Virginia Grade 3-6 Elementary | | | |
|---|---------------|----------------------|-----------------------|
| Room Type | Number | Room Capacity | Total Capacity |
| Classrooms | 10 | 25 | 250 |
| Triangle Classroom | 2 | 20 | 40 |
| Flex Learning | 4 | 50 | 200 |
| Total | | | 490 |

| Table A-3. New Eveleth-Gilbert K-6 Elementary | | | |
|--|---------------|----------------------|-----------------------|
| Room Type | Number | Room Capacity | Total Capacity |
| Kindergarten | 3 | 25 | 75 |
| Classroom | 18 | 25 | 450 |
| Total | | | 525 |

The Road Ahead

Topic 1

Topic 2

Topic 3

Topic 5

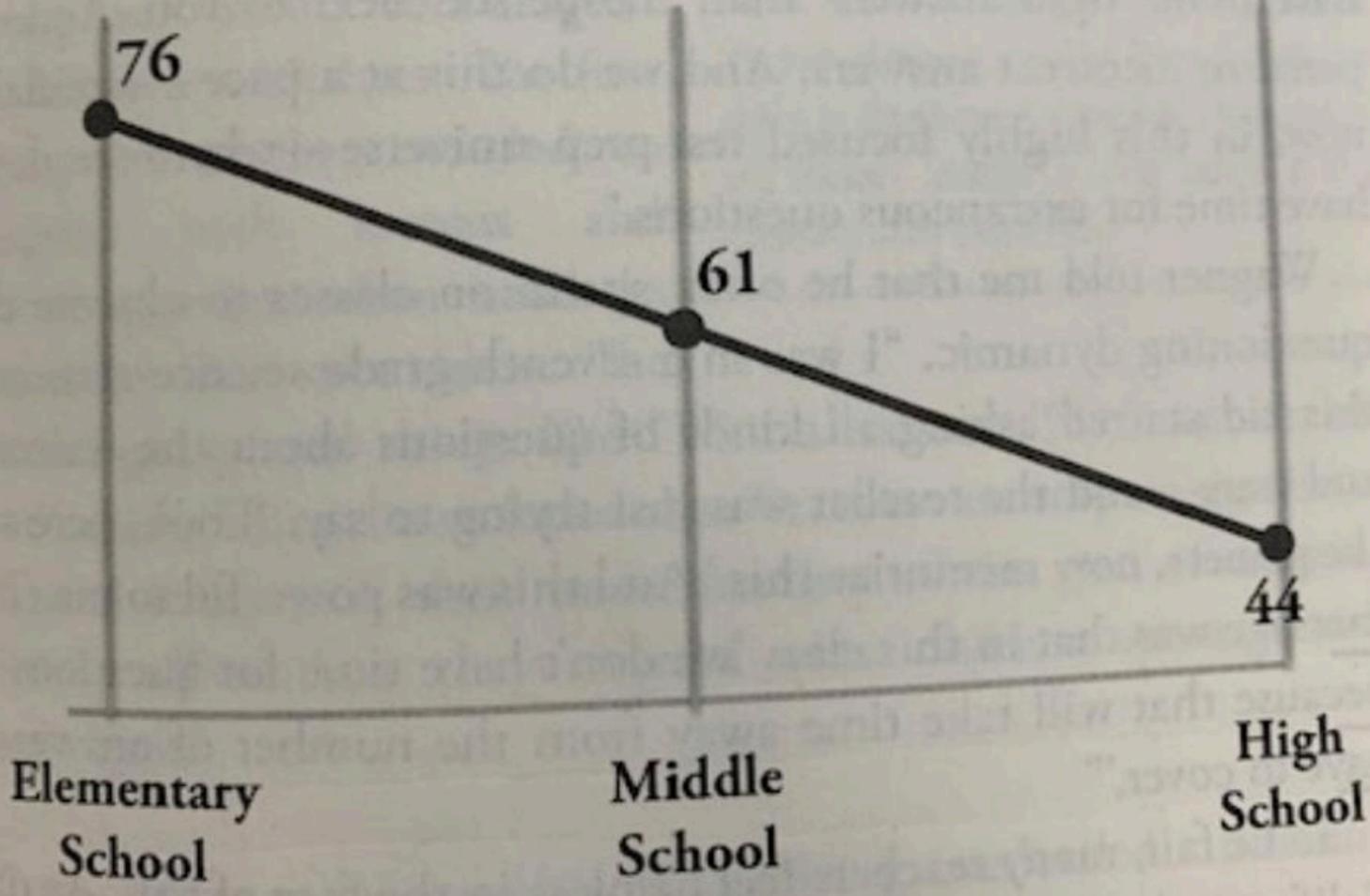
Topic 6



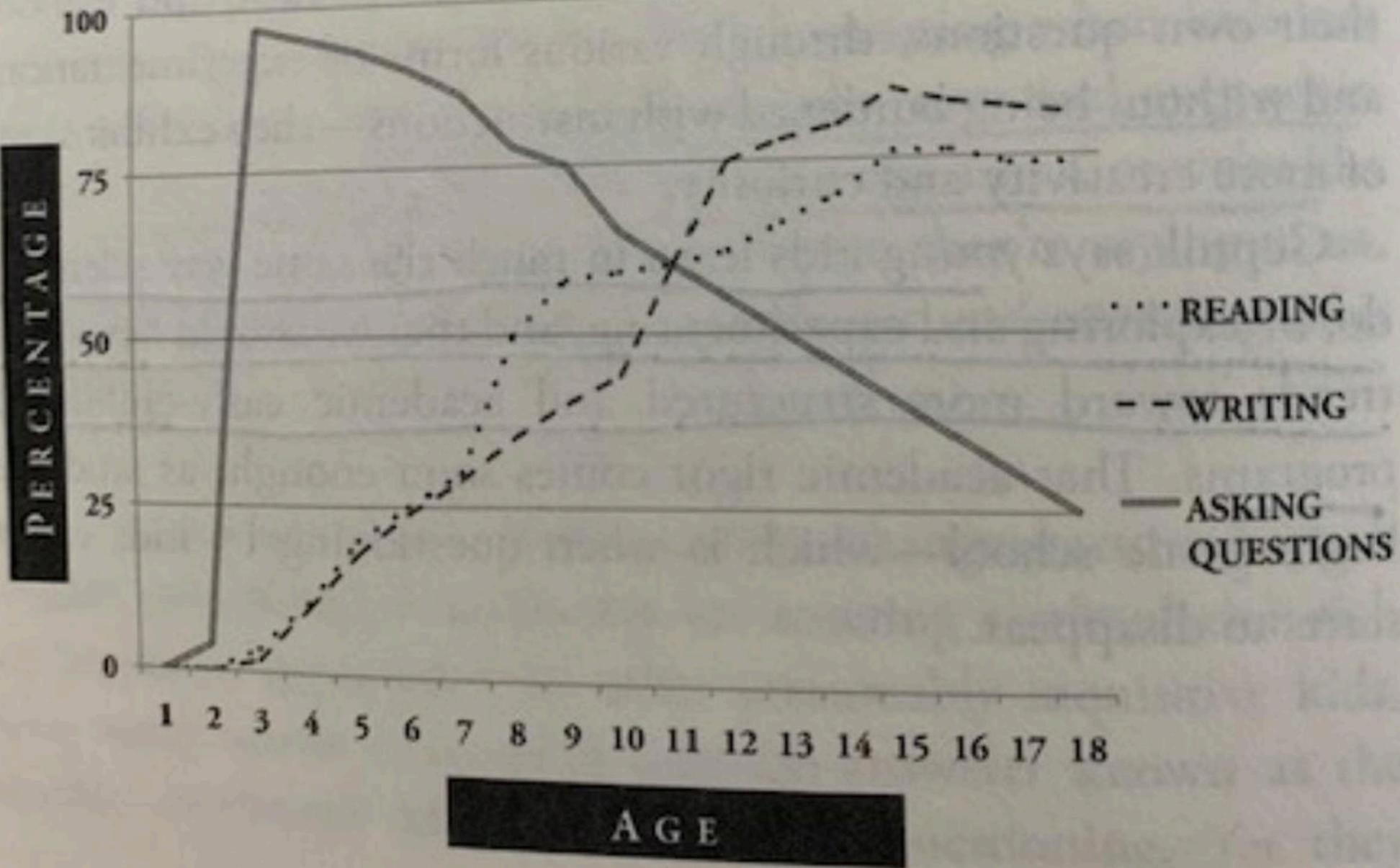
**Where we are
going
(The vision
Thing)**

THE SCHOOL CLIFF: STUDENTS' ENGAGEMENT DROPS OVER TIME

● = % Engaged



PERCENTAGE OF CHILDREN USING THE SKILL



Big Area #1: 21st Century Learning Skills in real world

Critical Thinking
Communication
Collaboration
Creativity

Citizenship
Character
Entrepreneurship
Global competence



Melissa Lautiger

Big Area #2: Identifiers--Who we are

Best in the world standard

Education to inspire the next generation

Fiercely United

Rock Ridge Rising

Helping Students find their magnificent
obsession

**Who we are
not:**

**"We're
Okay"**

**Who we are
not:**

**"Could be
worse"**

**Who we are
not:**

**"At least
we're better
than
XXXXX"**

Big Area #3: Creating a Culture of Thinking

Cognitive Concepts and
how are students
thinking?

Developing a culture of
thinking

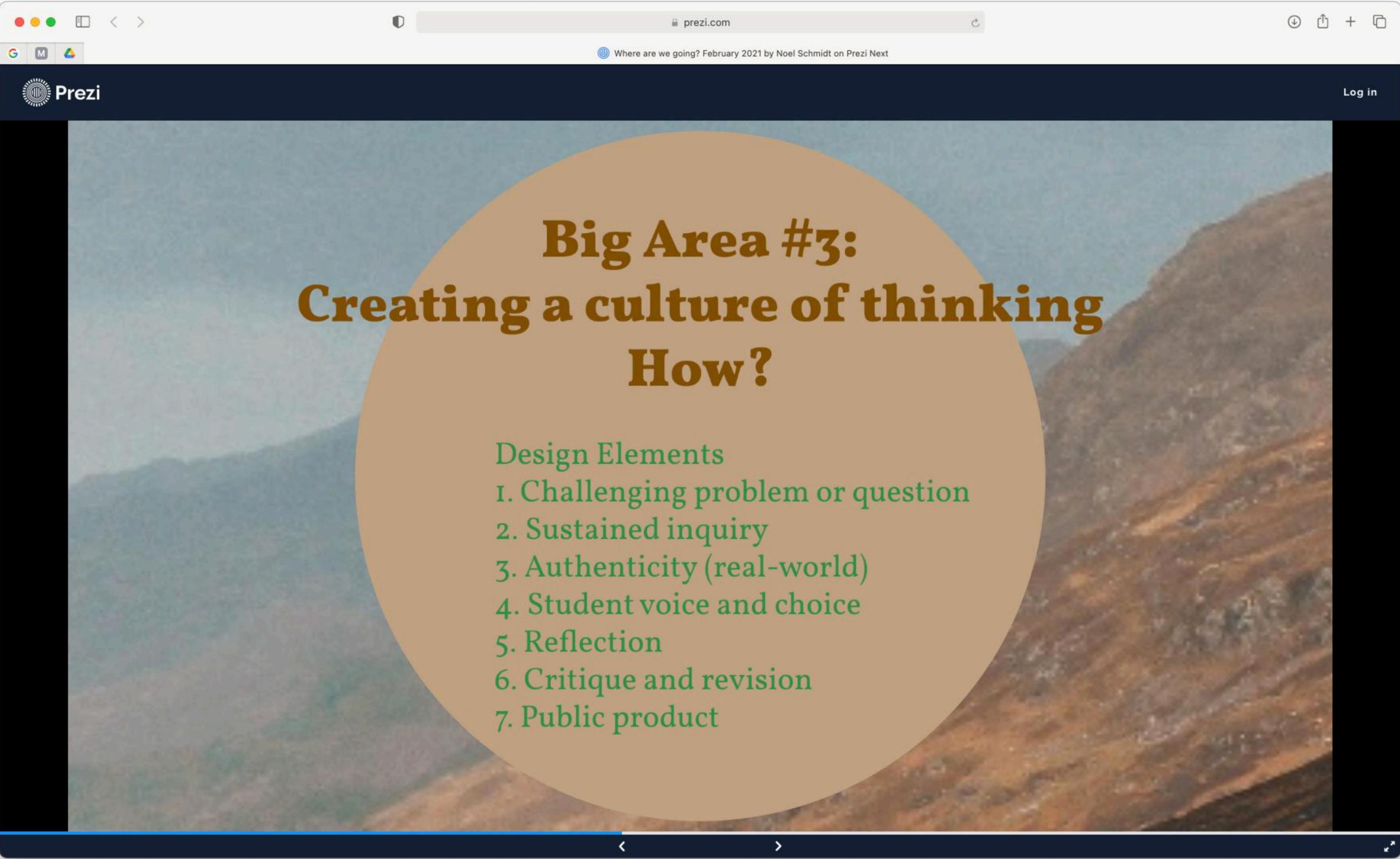
Big Area #3: Creating a culture of thinking How?

Costa's House: 1/3, 1/3, 1/3

What are thinking dispositions necessary for their area?

Importance of failure

High standards for each student:
saga of monkey, elephant, and
goldfish told to climb tree



Big Area #3: Creating a culture of thinking How?

Design Elements

1. Challenging problem or question
2. Sustained inquiry
3. Authenticity (real-world)
4. Student voice and choice
5. Reflection
6. Critique and revision
7. Public product

Big Area #3: Creating a Culture of Thinking How?

Begin with the end in mind

Alice: "Would you tell me, please, which way I ought to go from here?"

The Cheshire Cat: "That depends a good deal on where you want to get to."

Alice: "I don't much care where."

The Cheshire Cat: "Then it doesn't matter which way you go."



Josh Gibson

Big Area #4: Neuroscience and learning

Big Area #4: Neuroscience and learning How?

Paying attention to how brain really learns

Paying attention to neuroscience

Paying attention to educational researchers

Big Area #4: Neuroscience and Learning How?

Who are these people?

- | | |
|----------------|----------------|
| Dan Willingham | Robert Marzano |
| Eric Jensen | John Hattie |
| Richard Restak | Mike Schmoker |
| John Medina | Linda Darling |
| Benidict Carey | Carol Dweck |
| Roger Schank | Diane Ravitch |
| Patricia Wolfe | Ron Ritchhart |



Eli Little's classroom

Big Area #5: Inquiry and Questioning

Big Area #5: Inquiry and Questioning How?

AVID and Costa's House

Socratic Seminars

A More Beautiful Question by Warren
Berger

Big Area #6: Social and Emotional Skills

Big Area #6: Social and Emotional Skills How?

Second Step

Search Institute Developmental Assets

Top Twenty Teens by Bernabelli, etc.

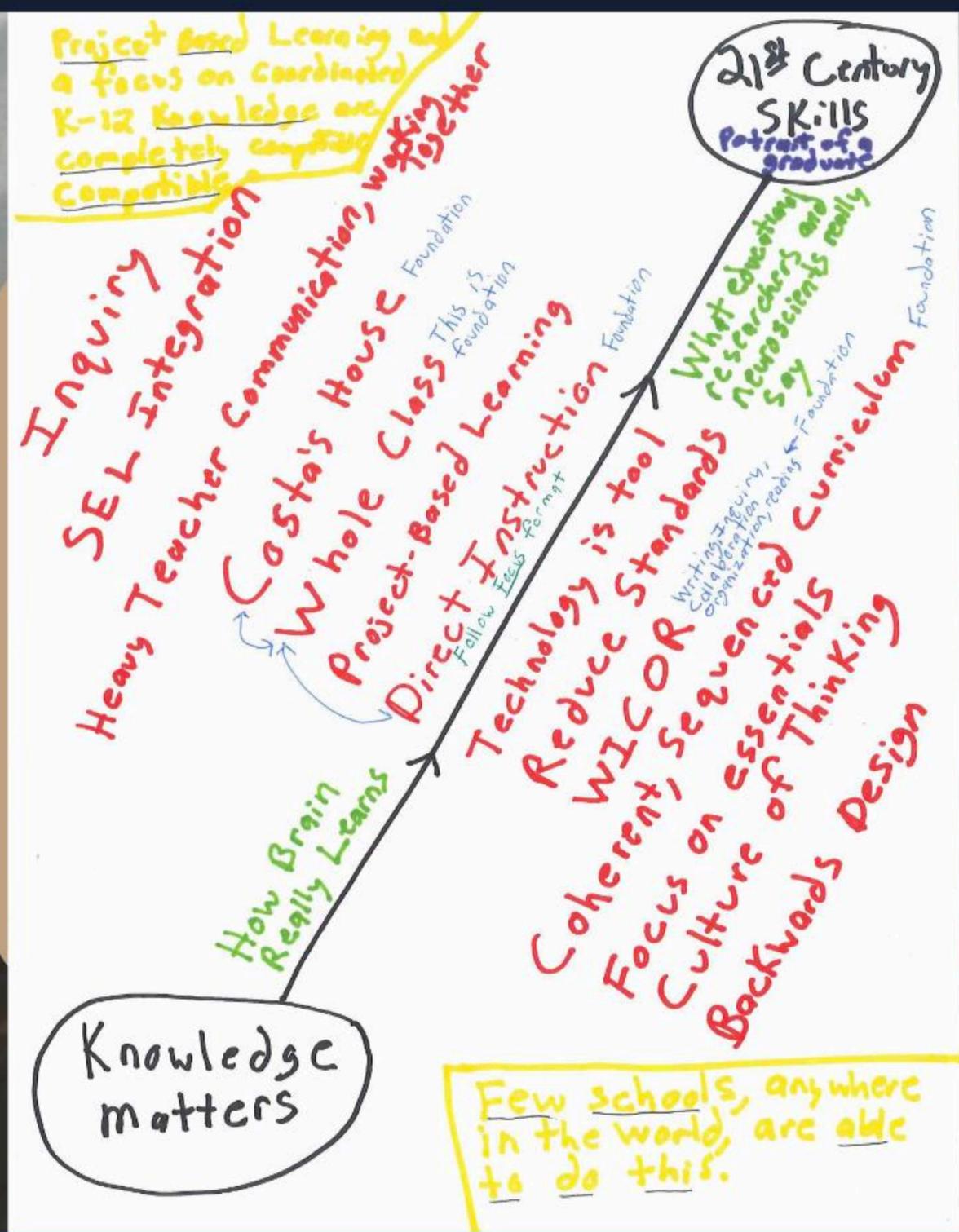
Hazelden Building Assets

Beyond Grit by Kamphoff

Jostens Renaissance

WEB and LINK

7 Habits of Highly Effective People by Covey





Kathy Seppala

Grand Sweeping Summary: Where we are going

1. 21 Century Skills in real world
2. Identifiers. Who we are
3. Creating a culture of thinking
4. Neuroscience, brain and learning
5. Inquiry and questioning
6. Social and emotional skills

**Have a fantabulous
rest of the day!**