



**ROCK RIDGE PUBLIC SCHOOLS
411 SOUTH 5TH AVENUE
VIRGINIA MN 55792**

**Organization & Regular Meeting
Monday, January 11, 2021 at 6:00 PM
Spectrum Health Building, 1405 Progress Parkway, Virginia, MN
55792**

AGENDA

Due to the declared health pandemic and pursuant to Minnesota Statute 13D.021, the public is encouraged to watch the meeting live at rrps.org or contact the Superintendent's Office (742-3900) to get a Zoom link emailed to you. Public comment regarding the agenda can be made in person, via Zoom, or emailed to stacie.lamppa@rrps.org before 12:00 P.M. on January 11, 2021.

1. Call Organizational Meeting to order.
2. Seat newly-elected board members.
3. Approval of organizational agenda.
4. Election of Board Officers.
 1. Election of Chairperson.
 2. Election of Vice Chairperson.
 3. Election of Clerk.
 4. Election of Treasurer.
 5. Election of Alternate Clerk.
5. Organizational Business.
 1. Set regular meeting dates and time.
 2. Set salaries of board directors.
 3. Designate school depositories: Frandsen Bank & Trust, MSDLAF, and MNTrust/PMA, Miners National Bank and First National Bank of Gilbert.
 4. Authorize the hiring of a school attorney on an as-needed basis: Consider recommendation of Colosimo, Patchin, & Kearney, Ltd., Rupp, Anderson, Squires, & Waldspurgen, P.A. and Ratwik, Rozak & Maloney, P.A.
 5. Consider authorizing the business manager and superintendent to make electronic

fund transfers.	
6. Consider authorizing the business manager to use the current signature plate until a new plate is secured, if necessary.	
7. Committee memberships.	5
6. Adjourn Organizational Meeting.	
7. Call to order of regular meeting.	
8. Approval of regular meeting agenda.	
9. Recognition of visitors and visitor input.	
10. Construction.	
1. Consider approval of demolition plan.	7
11. Consent Agenda:	
1. Approval of December 14, 2020 regular meeting minutes.	13
2. Payment of the bills.	17
3. Approval of ISD No. 2909 mileage rate at IRS standard mileage rate as of January 1, 2021.	45
4. Approval of Columbus Day is not a school holiday.	
5. Approval of hire of McCayla Winkler for the 7th Grade Girls' Basketball Coach position for 2020-2021.	
6. Approval of Eveleth-Gilbert winter coaches for 2020-2021.	46
7. Approval of lane change for Elizabeth Niemi from BA+10 to BA+20.	
8. Acceptance of resignation for the purpose of retirement of Richard Marolt effective December 31, 2020.	
9. Approval of unpaid medical leave of absence for Dusty Schechinger, Para Educator, effective January 14, 2021 through February 10, 2021.	
10. Acceptance of donation from Barb LeBlanc in the amount of \$300.00 for the purchase of a swimming scoreboard at Rock Ridge High School.	
11. Acceptance of anonymous donation in the amount of \$250.00 to the classroom of Annie Marcella to be used as Ms. Marcella deems appropriate.	
12. Acceptance of anonymous donation in the amount of \$250.00 to the classroom of Sarah Thyen to be used as Ms. Thyen deems appropriate.	
13. Acceptance of anonymous donation in the amount of \$500.00 to the Virginia sixth grade classrooms to be used as needed.	
14. Acceptance of donation from Deanna Kerzie in the amount of \$20,000.00 in memory of Steve Kerzie for the purchase of a stadium scoreboard at Rock Ridge High School.	
15. Acceptance of donation from the Bryce Kennedy family in the amount of \$2,500 to the #RockRidgeRising capaign in memory of Bryce Kennedy.	
16. Approval of removing Jeff Carey as a signee on the Eveleth-Gilbert High School activities account.	
12. Reports:	
1. Virginia High School Principal's Report.	
2. Update on the process of naming the new elementary schools.	
3. James Madison building and NLC.	47
4. Update on the 2020-21 and 2021-2022 budgets.	74
5. Salvaging/selling of materials before building teardowns.	
6. Superintendent.	
13. Administration Items:	

1. Consider authorizing the superintendent to approve instate travel requirements of employees during the school year.	
2. Consider authorizing school board members to attend necessary instate meetings.	
3. Consider authorizing the superintendent to employ additional instructional, library, maintenance, and clerical assistance as shall become necessary.	
4. Consider Resolution Directing the Administration to Make Recommendations for Reductions in Programs and Positions and Reasons Therefor.	79
5. Consider establishing a newspaper as the legal publication for school business from July 1, 2020- June 30, 2021.	80
6. Consider resolution naming Dr. Noel Schmidt as the Identified Official with Authority (IOwA) for Rock Ridge Public Schools.	83
7. Consider Resolution to Extend Deadline for Leaves Granted by the Families First Coronavirus Recovery Act.	84
8. Consider 2021-2022 Range Association of Municipalities and Schools membership.	
9. Consider Resolution Accepting Monetary, Property, Goods, or Services Donation - Property of 2000 Siegel Blvd, Eveleth valued at \$450,000.	85
10. Consider Resolution Accepting Monetary, Property, Goods, or Services Donation - Lundgren Family.	87
14. Policies - Second Reading	
1. Policy 404 Employment Background Checks	88
2. 503 Student Attendance	92
3. 506 Student Discipline	100
4. Policy 607 Organization of Grade Levels	120
5. 613 Graduation Requirements	122
6. 616 School District System Accountability	127
7. 618 Assessment of Student Achievement	133
8. 620 Credit For Learning	140
9. 623 Mandatory Summer School Instruction	147
10. 714 Fund Balances	150
15. Unfinished Business.	
16. Meeting Announcements: TBD	
17. Adjournment.	



SUGGESTED 2021 SCHOOL BOARD MEETINGS SCHEDULE

2ND & 4TH MONDAY OF EACH MONTH AT 6:00 PM

SPECTRUM HEALTH BUILDING, 1405 PROGRESS PARKWAY, VIRGINIA, MN

If meeting needs to be rescheduled due to any reason, it will be rescheduled for the next day, same time, same place.

January 11, 2021	Organization & Regular Meeting
January 25, 2021	Regular Meeting
February 8, 2021	Regular Meeting
February 22, 2021	Regular Meeting
March 8, 2021	Regular Meeting
March 22, 2021	Regular Meeting
April 12, 2021	Regular Meeting
April 26, 2021	Regular Meeting
May 10, 2021	Regular Meeting
May 24, 2021	Regular Meeting
June 14, 2021	Regular Meeting
June 28, 2021	Regular Meeting
July 12, 2021	Regular Meeting
July 26, 2021 (TBD)	Regular Meeting
August 9, 2021	Regular Meeting
August 23, 2021	Regular Meeting
September 13, 2021	Regular Meeting
September 27, 2021	Regular Meeting
October 11, 2021	Regular Meeting
October 25, 2021	Regular Meeting
November 8, 2021	Regular Meeting
November 22, 2021	Regular Meeting
December 13, 2021	Regular Meeting
December 27, 2021 (TBD)	Regular Meeting

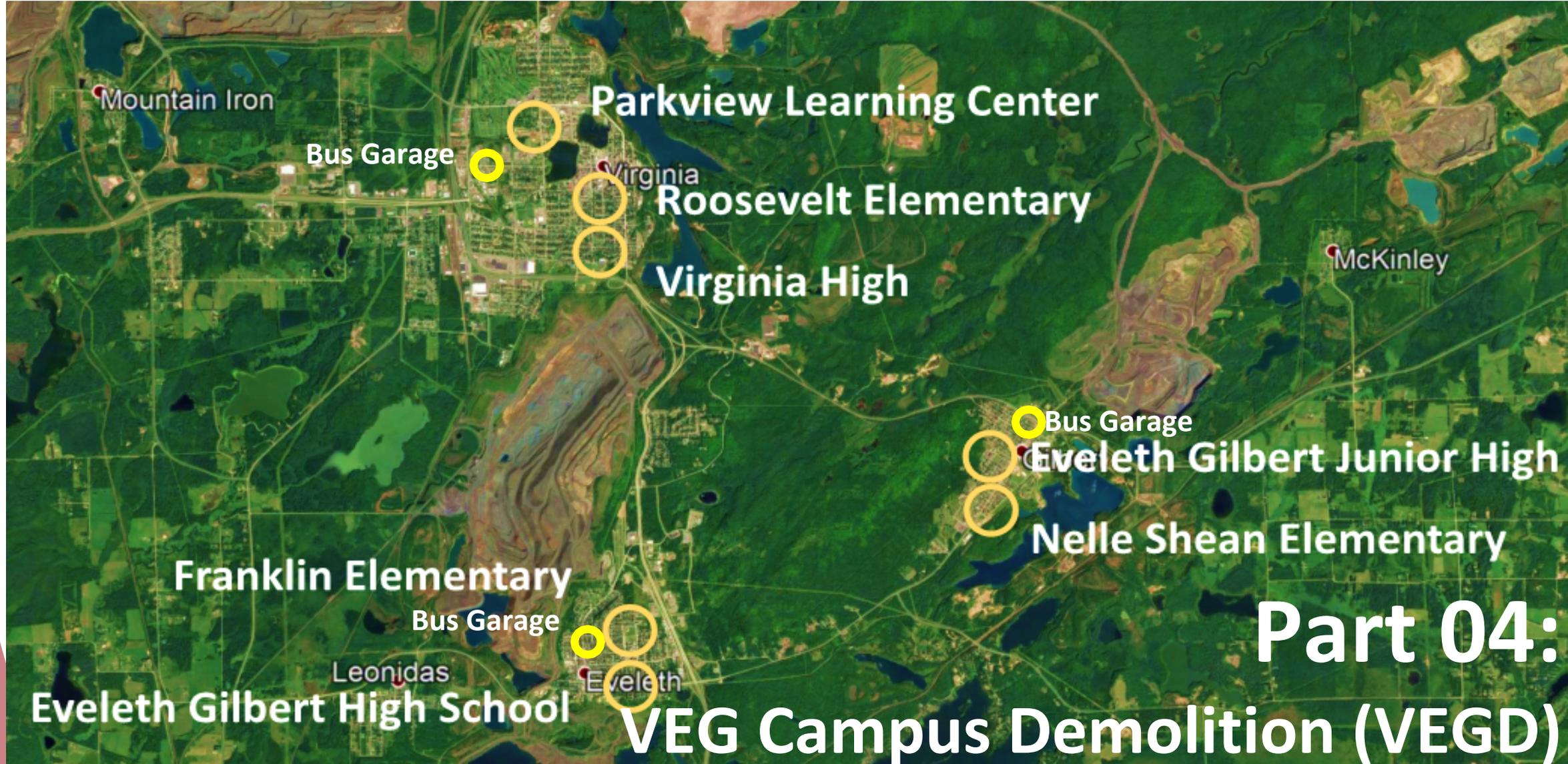
COMMITTEE NAME	Number of Positions	Board Member 1	Board Member 2	Board Member 3	Board Member 4	Alternate
ACTIVITIES/MSHSL REPRESENTATIVE	UP TO 4					
AFSCME and TEACHER NEGOTIATIONS	UP TO 4					
BUDGET AND FINANCE	UP TO 4					
CITY COUNCIL EVELETH	1 POSITION + 1 ALTERNATE					
CITY COUNCIL GILBERT	1 POSITION + 1 ALTERNATE					
CITY COUNCIL VIRGINIA	1 POSITION + 1 ALTERNATE					
COMMUNITY EDUCATION AND REC BOARD	UP TO 4					
DISTRICT CURRICULUM AND STAFF DEVELOPMENT	UP TO 4					
EARLY CHILDHOOD	UP TO 4					
FACILITIES AND TRANSPORTATION	UP TO 4					
FAMILY SERVICE COLLABORATION	1 POSITION					
INDIAN EDUCATION	1 POSITION + 1 ALTERNATE					
IRYA	1 POSITION + 1 ALTERNATE					
LABOR RELATIONS AND MEET AND MEET AND CONFER	UP TO 4					
LEGISLATIVE LIASON	1 POSITION					
MREA REP	1 POSITION					
NESC REP	1 POSITION + 1 ALTERNATE					
PERSONNEL	UP TO 4					
POLICY	UP TO 4					
PRINCIPAL AND INDIVIDUAL CONTRACTS NEGOTIATION	UP TO 4					
RAMS REP	1 POSITION + 1 ALTERNATE					
SAFETY	1 POSITION + 1 ALTERNATE					
TECHNOLOGY	UP TO 4					

COMMITTEE NAME	Number of Positions	Board Member 1	Board Member 2	Board Member 3	Board Member 4	Alternate
ACTIVITIES/MSHSL REPRESENTATIVE	UP TO 4	Matt Sjoberg	Murray Anderson	Tim Riordan		
AFSCME and TEACHER NEGOTIATIONS	UP TO 4	Polly Sorcan	Tom Tammaro	Stacey Sundquist	Bill Addy	
BUDGET AND FINANCE	UP TO 4	Kelly Sather	Stacey Sundquist	Gail Baribeau	Matt Sjoberg	
CITY COUNCIL EVELETH	1 POSITION + 1 ALTERNATE	Matt Sjoberg				
CITY COUNCIL GILBERT	1 POSITION + 1 ALTERNATE	Bill Addy				
CITY COUNCIL VIRGINIA	1 POSITION + 1 ALTERNATE	Gail Baribeau				
COMMUNITY EDUCATION AND REC BOARD	UP TO 4	Tom Tammaro	Matt Sjoberg	Murray Anderson		
DISTRICT CURRICULUM AND STAFF DEVELOPMENT	UP TO 4	Kelly Sather	Brandi Lautigar	Murray Anderson	Gail Baribeau	
EARLY CHILDHOOD	UP TO 4	Stacey Sundquist	Tom Tammaro	Brandi Lautigar	Polly Sorcan	
FACILITIES AND TRANSPORTATION	UP TO 4	Bill Addy	Tim Riordan	Matt Sjoberg		
FAMILY SERVICE COLLABORATION	1 POSITION	Polly Sorcan				
INDIAN EDUCATION	1 POSITION + 1 ALTERNATE	Tim Riordan				
IRYA	1 POSITION + 1 ALTERNATE	Brandi Lautigar	Tom Tammaro			
LABOR RELATIONS AND MEET AND MEET AND CONFER	UP TO 4	Brandi Lautigar	Polly Sorcan	Tom Tammaro		
LEGISLATIVE LIASON	1 POSITION	Tim Riordan				
MREA REP	1 POSITION	Polly Sorcan				
NESC REP	1 POSITION + 1 ALTERNATE	Tim Riordan				
PERSONNEL	UP TO 4	Brandi Lautigar	Murray Anderson	Gail Baribeau	Bill Addy	
POLICY	UP TO 4	Murray Anderson	Kelly Sather	Brandi Lautigar		
PRINCIPAL AND INDIVIDUAL CONTRACTS NEGOTIATION	UP TO 4	Tim Riordan	Tom Tammaro	Matt Sjoberg	Gail Baribeau	
RAMS REP	1 POSITION + 1 ALTERNATE	Stacey Sundquist	Gail Baribeau			
SAFETY	1 POSITION + 1 ALTERNATE	Kelly Sather				
TECHNOLOGY	UP TO 4	Kelly Sather	Stacey Sundquist	Bill Addy		



Part 03-A:

VEG Campus Demolition (VEGD)



Part 04:

VEG Campus Demolition (VEGD)

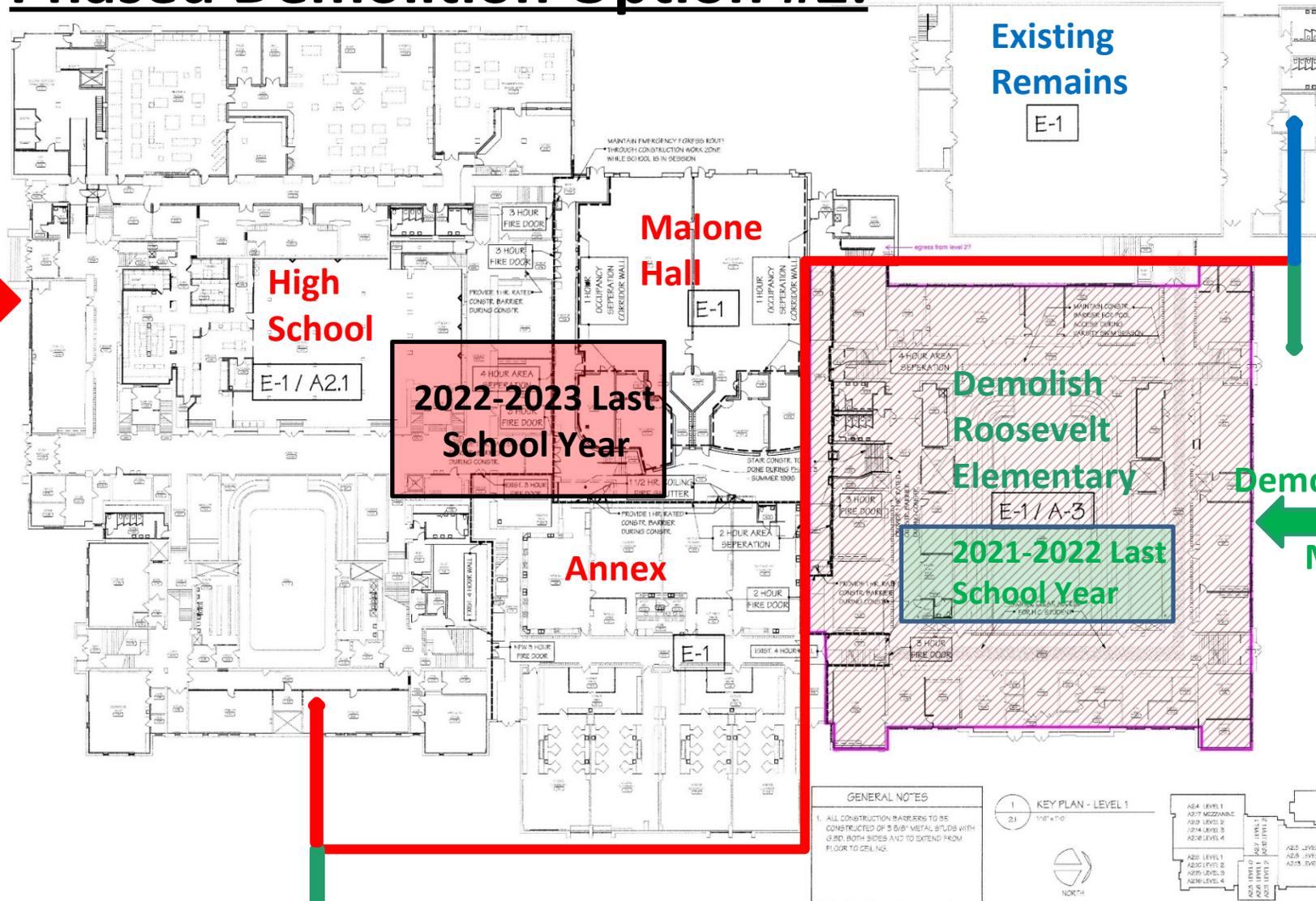


Building Area Description:	Salvage & Sale Deadline:	Advertise for Abatement & Demo Bids:	Bid Abatement & Demolition Work:	Abatement of Hazardous Materials:	Demolition Work:
Existing Gym	REMAINS	N/A	N/A	N/A	N/A
Roosevelt Elementary	N/A <u>MUST</u> Demo	March 2022	April-May 2022	June-July 2022 <i>Students Temporarily Vacate to Franklin</i>	July-August 2022
Existing High School – Annex & Malone	N/A <u>MUST</u> Demo	March 2023	April-May 2023	June-July 2023 <i>Students Vacate to New HS</i>	July-August 2023





Phased Demolition Option #2:



Demolish HS,
Malone & Annex
July/AUG 2023

Remain In Use
Through June 2023

Existing
Remains
E-1

Malone
Hall
E-1

High
School
E-1/A2.1

2022-2033 Last
School Year

Demolish
Roosevelt
Elementary
E-1/A-3

2021-2022 Last
School Year

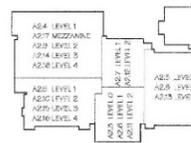
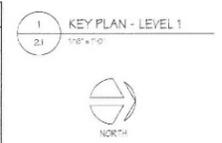
Demolish July/AUG 2022

Move Back To New
School JAN-AUG
2024

Annex
E-1

GENERAL NOTES

1. ALL CONSTRUCTION BARRIERS TO BE CONSTRUCTED OF 3' HIGH METAL STUDS WITH GLAND, BOTH SIDES AND TO EXTEND FROM FLOOR TO CEILING.





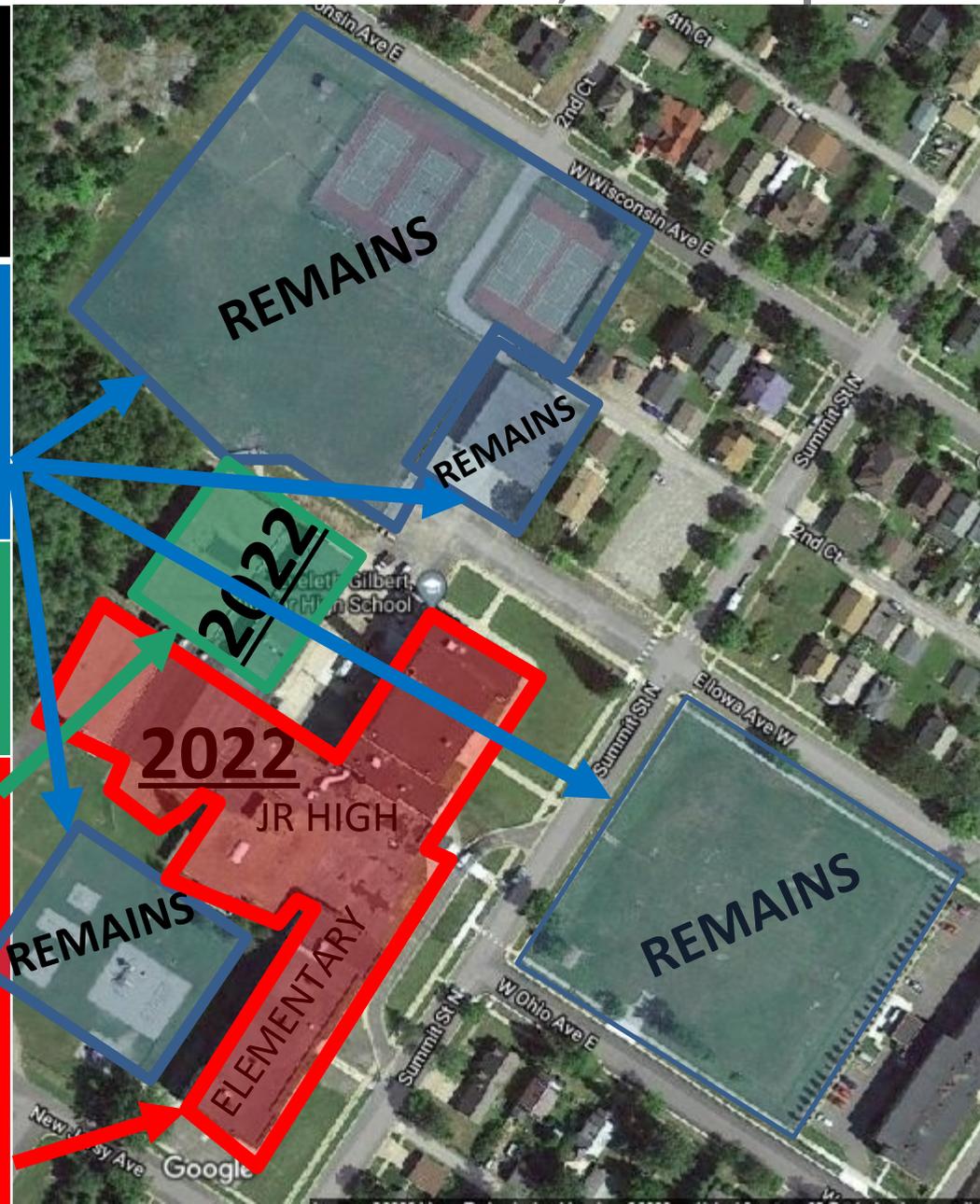
Building Area Description:	Salvage & Sale Deadline:	Advertise for Abatement & Demo Bids:	Bid Abatement & Demolition Work:	Abatement of Hazardous Materials:	Demolition Work:
Existing Metal Bldg. Bus Garage, Athletic Fields/Facilities	REMAINS	N/A	N/A	N/A	N/A
Franklin Elementary	February 2024	March 2024	April-May 2024	June-July 2024 <i>VES Students Vacate to New VES</i>	Aug-Sept 2024
High School, Campus Heating Plant, New Gym & Connectors	February 2024	March 2024	April-May 2024	June-July 2024 <i>Students Vacate to New HS</i>	July-August 2024
Existing Masonry Bus Garage & U.G. Fuel Pumps/Tanks	February 2024	March 2024	April-May 2024	June-July 2024 <i>Alternate Fueling Plan Required</i>	August-September 2024
Manual Arts (Historical) and Old Jr. High	January 2021	February 2021	March & April 2021	Previously Abated	May-June 2021



Campus Heating Plant



Building Area Description:	Salvage & Sale Deadline:	Advertise for Abatement & Demo Bids:	Bid Abatement & Demolition Work:	Abatement of Hazardous Materials:	Demolition Work:
Athletic Fields, Green Space Playgrounds, Bus Garage	REMAINS	N/A	N/A	N/A	N/A
Old Gym and Pool Area	February 2022	March 2022	April-May 2022	June-July 2022	July-August 2022
<i>City Desires?</i>					
Existing Elementary & Jr. High Schools	February 2022	March 2022	April-May 2022	June-July 2022	July-August 2022
<i>City Desires?</i>				<i>Vacate Elementary Students to EGE & Temporarily 120ea 7th & 8th Grades to Eveleth HS</i>	



**OFFICE OF THE SCHOOL BOARD
INDEPENDENT SCHOOL DISTRICT NO. 2909
MONDAY, DECEMBER 14, 2020, 6:00 P.M.
SPECTRUM HEALTH BUILDING, 1405 PROGRESS PARKWAY, VIRGINIA, MN
MINUTES OF THE REGULAR SCHOOL BOARD MEETING**

Members Present:

Billy Addy Kelly Sather
Murray Anderson Matt Sjoberg
Gail Baribeau Stacey Sundquist
Mark Forte Tom Tammaro
Brandi Lautigar John Uhan
Tim Riordan

Other Staff Present:

Dr. Noel Schmidt, Superintendent
Jeff Carey, Buildings & Grounds
Dan Johnson, Roosevelt Elementary Principal
Spencer Aune, Business Manager
Willie Spelts, HR Director/Fundraising Coordinator
Troy Caddy, Curriculum Director

Members Absent:

Pollyann Sorcan

- I. CHAIR SUNDQUIST called the regular meeting to order at 6:00 P.M. and the Pledge of Allegiance was recited and roll call was taken.
- II. **ADDITIONS/DELETIONS TO THE AGENDA:** None.
- III. **APPROVE AGENDA:** Moved by RIORDAN, seconded by BARIBEAU to **approve agenda as presented.**
Roll call vote – Addy (Aye), Anderson (Aye), Baribeau (Aye), Forte (Aye), Lautigar (Aye), Riordan (Aye), Sather (Aye), Sjoberg (Aye), Sundquist (Aye), Tammaro (Aye), Uhan (Aye). Motion carried 11-0.
- IV. **TRUTH IN TAXATION:** Spencer Aune presented the Pay 21 Truth In Taxation information. BARIBEAU motioned to **certify the levy for 21-22 at \$3,858,662.00**, seconded LAUTIGAR.
Roll call vote – Addy (Aye), Anderson (Aye), Baribeau (Aye), Forte (Aye), Lautigar (Aye), Riordan (Aye), Sather (Aye), Sjoberg (Aye), Sundquist (Aye), Tammaro (Aye), Uhan (Aye). Motion carried 11-0.
- V. **RECOGNITION OF VISITORS:** None.
- VI. **CONSTRUCTION:** Pete Auvinen, Paul Noll, and Patrick Gallagher (Kraus-Anderson) provided construction progress updates on the Eveleth elementary, the high school, and the Virginia elementary, as well as, a draft of the Virginia, Eveleth, Gilbert campus demolition schedule.
- VII. **BOARD VACANCY:** Moved by LAUTIGAR, seconded by ADDY to **approve Resolution Filling School Board Vacancy By Appointment, appointing Murray Anderson to the vacant board member seat.**
Roll call vote – Addy (Aye), Anderson (Aye), Baribeau (Aye), Forte (Aye), Lautigar (Aye), Riordan (Aye), Sather (Aye), Sjoberg (Aye), Sundquist (Aye), Tammaro (Aye), Uhan (Aye). Motion carried 11-0.
- VIII. **CONSENT AGENDA:** SJOBERG motioned to **approve the Consent Agenda as presented**, seconded UHAN.
Roll call vote – Addy (Aye), Anderson (Aye), Baribeau (Aye), Forte (Aye), Lautigar (Aye), Riordan (Aye), Sather (Aye), Sjoberg (Aye), Sundquist (Aye), Tammaro (Aye), Uhan (Aye). Motion carried 11-0.
 - A. Approval of November 9, 2020 regular meeting minutes.
 - B. Approval of November 12, 2020 Special Meeting minutes.
 - C. Approval of November 23, 2020 Special Meeting minutes.
 - D. Approval of November 23, 2020 regular meeting minutes.
 - E. Payment of the bills.
 - F. Approval of revision on the Eveleth-Gilbert 2020-21 school calendar.

- G. Approval of overload for Mathew Stephens for English 10, Quarter 2, Block 3 effective November 10, 2020 through January 22, 2021.
- H. Approval of hire of Melissa Lautigar for the Professional Learning Community Coordinator (Elementary 3-6) position for the 2020-21 school year.
- I. Approval of hire of Jack Gritzmacher for the Head Speech Coach position for the 2020-21 school year.
- J. Approval of hire of Jason Ness for the Assistant Speech Coach position for the the 2020-21 school year.
- K. Approval of hire of Chris Chad for the Junior High Speech Coach position for the the 2020-21 school year.
- L. Approval of hire of Abby Korte for the 7-12 English Teacher position (1.0 FTE) at Eveleth-Gilbert Senior High School effective January 25, 2021.
- M. Approval of hire of Tyler Wallner for the Junior High Assistant Wrestling Coach position effective December 21, 2020.
- N. Approval of hire of Mike Williams for the Junior High - 8th Grade Girls' Basketball Coach position effective December 21, 2020.
- O. Approval of hire of Maria Krebsbach for the Junior High - 7th Grade Girls' Basketball Coach position effective December 21, 2020.
- P. Amend start date for Para Educator, Hayley Christianson from November 2, 2020 to November 3, 2020.
- Q. Acceptance of a grant in the amount of \$750.00 from Arrowhead Manufacturers & Fabricators Association for the purchase of a Tormach xsTECH Router to be used in the Industrial Technology courses.
- R. Acceptance of donation from the Soroptimist International Club of Virginia in the amount of \$200.00 for the purchase of female personal products for our school.
- S. Acceptance of donation from John and Susan Pearsall in the amount of \$50.00 to the #RockRidgeRising Campaign.
- T. Acceptance of donation from Ross Carlson in the amount of \$250.00 for the purchase of a swimming scoreboard at Rock Ridge High School.
- U. Acceptance of donation from William and Beth Spelts in the amount of \$100.00 for the purchase of a swimming scoreboard at Rock Ridge High School.
- V. Acceptance of donation from John Babiracki in the amount of \$200.00 for the purchase of a swimming scoreboard at Rock Ridge High School.
- W. Acceptance of donation from the Eveleth Elks Lodge in the amount of \$500.00 to the #RockRidgeRising Campaign.
- X. Acceptance of donation from Joe Babiracki in the amount of \$500.00 for the purchase of a swimming scoreboard at Rock Ridge High School.
- Y. Acceptance of donation from Julie Smolich in the amount of \$2,500.00 for the purchase of the main scoreboard in the Rock Ridge High School gymnasium.
- Z. Acceptance of donation from Murray and Kaye Anderson in the amount of \$10,000.00 for the purchase of weight room equipment for the Rock Ridge High School weight room.
- AA. Acceptance of donation from Erika Bauman in the amount of \$25.00 for the purchase of a swimming scoreboard at Rock Ridge High School.
- BB. Acceptance of donation from Taylor Friedlander in the amount of \$100.00 for the purchase of a swimming scoreboard at Rock Ridge High School.
- CC. Acceptance of donation from Talia Mikolich in the amount of \$100.00 for the purchase of a swimming scoreboard at Rock Ridge High School.
- DD. Acceptance of donation from Lindsay Engel in the amount of \$50.00 for the purchase of a swimming scoreboard at Rock Ridge High School.
- EE. Approval of removing Jeff Carey as the signee on the Franklin Elementary activities account and replacing with Angie Williams as the signee.
- FF. Approval of removing Laura Tassoni as the signee on the Eveleth-Gilbert High School activities account and replacing with Stacy Buatala as the signee.

- GG. Approval of lane change for Jill Clennon from MA+10 to MA+18.
- HH. Approval of legislative leave of absence for Elementary Teacher, Julie Sandstede effective January 4, 2021 through June 4, 2021.

IX. REPORTS:

- A. Dan Johnson provided a report on the activities happening at Roosevelt Elementary School.
- B. Troy Caddy provided a curriculum update and progress from the last year.
- C. Dr. Schmidt discussed COVID and the possibility of bringing elementary students back in January.

X. ADMINISTRATION:

- A. Moved by ADDY, seconded by RIORDAN, to approve **Work Authorization Form #16 – Food Service.**
Roll call vote – Addy (Aye), Anderson (Aye), Baribeau (Aye), Forte (Aye), Lautigar (Aye), Riordan (Aye), Sather (Aye), Sjoberg (Aye), Sundquist (Aye), Tammaro (Aye), Uhan (Aye). Motion carried 11-0.
- B. Moved by SATHER, seconded by ADDY, to **approve Work Authorization Form #17 – Acoustical Consultant.**
Roll call vote – Addy (Aye), Anderson (Aye), Baribeau (Aye), Forte (Aye), Lautigar (Aye), Riordan (Aye), Sather (Aye), Sjoberg (Aye), Sundquist (Aye), Tammaro (Aye), Uhan (Aye). Motion carried 11-0.
- C. Moved by RIORDAN, seconded by ANDERSON, to **approve Work Authorization Form #18 – Technology Consultant.**
Roll call vote – Addy (Aye), Anderson (Aye), Baribeau (Aye), Forte (Aye), Lautigar (Aye), Riordan (Aye), Sather (Aye), Sjoberg (Aye), Sundquist (Aye), Tammaro (Aye), Uhan (Aye). Motion carried 11-0.
- D. Moved by UHAN, seconded by LAUTIGAR, to **approve Naming Rights Agreement between Rock Ridge Public Schools and Frandsen Bank & Trust.**
Roll call vote – Addy (Aye), Anderson (Aye), Baribeau (Aye), Forte (Aye), Lautigar (Aye), Riordan (Aye), Sather (Aye), Sjoberg (Aye), Sundquist (Aye), Tammaro (Aye), Uhan (Aye). Motion carried 11-0.
- E. Moved by BARIBEAU, seconded by SJOBERG, to **approve the Resolution Establishing Combined Polling Places for School District Elections Not Held On The Day Of A Statewide Election.**
Roll call vote – Addy (Aye), Anderson (Aye), Baribeau (Aye), Forte (Aye), Lautigar (Aye), Riordan (Aye), Sather (Aye), Sjoberg (Aye), Sundquist (Aye), Tammaro (Aye), Uhan (Aye). Motion carried 11-0.
- F. Moved by RIORDAN, seconded by ANDERSON, to **approve proposal from John Jenson for consulting services for naming the two, new elementary schools.**
Roll call vote – Addy (Aye), Anderson (Aye), Baribeau (Aye), Forte (Aye), Lautigar (Aye), Riordan (Aye), Sather (Aye), Sjoberg (Aye), Sundquist (Aye), Tammaro (Aye), Uhan (Aye). Motion carried 11-0.
- G. Moved by SJOBERG, seconded by LAUTIGAR, to **vote for Tim Riordan and all other unopposed candidates on the ARCC ballot.**
Roll call vote – Addy (Aye), Anderson (Aye), Baribeau (Aye), Forte (Aye), Lautigar (Aye), Riordan (Abstained), Sather (Aye), Sjoberg (Aye), Sundquist (Aye), Tammaro (Aye), Uhan (Aye). Motion carried 10-0, 1 abstention.
- H. Moved by RIORDAN, seconded by BARIBEAU, to **vote for all 13 candidates on the RAMS Board of Directors ballot so the ballot will be counted.**
Roll call vote – Addy (Aye), Anderson (Aye), Baribeau (Aye), Forte (Aye), Lautigar (Aye), Riordan (Aye), Sather (Aye), Sjoberg (Aye), Sundquist (Abstained), Tammaro (Aye), Uhan (Aye). Motion carried 10-0, 1 abstention.

- XI. **POLICIES (Third and Final Reading):** Moved by TAMMARO, seconded by BARIBEAU, to **accept the final reading of Policies 203.2, 206, 425, 528 & 534.**
Roll call vote – Addy (Aye), Anderson (Aye), Baribeau (Aye), Forte (Aye), Lautigar (Aye), Riordan (Aye), Sather (Aye), Sjoberg (Aye), Sundquist (Aye), Tammaro (Aye), Uhan (Aye). Motion carried 11-0.
- XII. **POLICIES (First Reading):** Moved by ANDERSON, seconded by RIORDAN, to **accept the first reading of Policies 404, 503, 506, 607, 613, 616, 618, 620, 623, and 714.**
Roll call vote – Addy (Aye), Anderson (Aye), Baribeau (Aye), Forte (Aye), Lautigar (Aye), Riordan (Aye), Sather (Aye), Sjoberg (Aye), Sundquist (Aye), Tammaro (Aye), Uhan (Aye). Motion carried 11-0.
- XIII. **UNFINISHED BUSINESS:** Directors Baribeau, Sather, and Forte were thanked and applauded for their time and great impact while serving their terms on the school board.
- XIV. **MEETING ANNOUNCEMENTS** were made.
- XV. **ADJOURNMENT:** Moved by ANDERSON, seconded by LAUTIGAR, to **adjourn meeting.** All ayes. Motion passed. Meeting adjourned at 8:38 P.M

CHAIR

CLERK

Rock Ridge Public Schools Detail Payment Register By Check

Co	Bank	Check No	Code	Red	Vendor	Pmt/Void Date	Pmt Type
2909	1	2246	1920		ARROWHEAD LIBRARY SYSTEM		Check
				E 01	302 605 000 000 434	2020-2021 Automation Cost	\$135.16
				E 01	100 605 000 000 434	2020-2021 Automation Cost	\$76.59
				E 01	101 605 000 000 434	2020-2021 Automation Cost	\$162.20
				E 01	301 605 000 000 434	2020-2021 Automation Cost	\$76.59
				E 01	101 605 000 000 434	2020-2021 Automation Cost	\$0.01
							Paid Amt: \$450.55
							Check Amount: \$450.55
2909	1	2247	2010		AT & T MOBILITY		Check
				E 01	005 105 000 000 320	CELL PHONE	\$76.56
							Paid Amt: \$76.56
							Check Amount: \$76.56
2909	1	2248	2470		BLUE CROSS / BLUE SHIELD OF MN		Check
				E 01	005 810 000 796 291	RETIREE INSURANCE	\$1,068.17
				E 01	100 203 000 796 291	RETIREE INSURANCE	\$1,314.67
				E 01	301 211 000 796 291	RETIREE INSURANCE	\$1,561.16
							Paid Amt: \$3,944.00
							Check Amount: \$3,944.00
2909	1	2249	2810		BROWN TRANSPORTATION INC		Check
				E 03	005 760 000 720 361	20DEC BUS TRANSPORTATION	\$6,092.96
							Paid Amt: \$6,092.96
							Check Amount: \$42,281.32
2909	1	2250	3990		CW TECHNOLOGY		Check
				E 01	005 605 000 000 434	RUCKUS WIRELESS : Ruckus Renewal Serie	\$1,899.00
							Paid Amt: \$1,899.00
							Check Amount: \$1,899.00
2909	1	2251	4290		DEPT OF HUMAN SERVICES		Check
				E 01	302 211 000 000 394	FY20 IEP ADMIN	\$132.00
							Paid Amt: \$132.00
							Check Amount: \$132.00
2909	1	2252	5070		ENDRESEN SOUND COMPANY		Check
				E 05	302 865 000 369 350	monitoring for 12 months	\$258.00
				E 05	302 865 000 369 350	cellular transmission	\$420.00
							Paid Amt: \$678.00
							Check Amount: \$678.00

Rock Ridge Public Schools

Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
2909	1	2270	14320	E 01	SKALKO GREG	12/28/2020	Check
				101	810 000 000 401		DOT physical
				3392	Invoice	Invoice No: 102320	
							Paid Amt: \$80.00
							Check Amount: \$80.00
2909	1	2271	15200	E 03	TACONITE TIRE SERVICE		Check
				03	005 760 000 720 401		2 front loader tires
				03	005 760 000 720 401		JD front mower tire
				03	005 760 000 720 401		Disposal fee
				03	005 760 000 720 401		valve stems
				03	005 760 000 720 401		labor
							Paid Amt: \$492.95
							Check Amount: \$492.95
							Report Total: \$149,810.62

Rock Ridge Public Schools

Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
2909	1	2335	5280	E	EVELETH PUBLIC UTILITIES		Check
				E 01	005 810 000 000 332		\$17.50
				E 03	005 760 000 720 330		\$160.35
							Paid Amt: \$177.85
2909	1	2336	5880	E	GILBERT WATER & LIGHT DEPT		Check
				E 01	005 810 000 000 332		\$386.10
				E 03	005 760 000 720 330		\$1,160.81
				E 01	100 810 000 000 330		\$2,526.47
				E 01	301 810 000 000 330		\$2,087.95
							Paid Amt: \$6,161.33
2909	1	2337	1188	E	HOMEICO INSULATION		Check
				E 06	100 870 000 000 520		\$1,900.00
							Paid Amt: \$1,900.00
2909	1	2338	7670	E	JAMAR COMPANY		Check
				E 06	100 870 000 000 520		\$10,925.00
							Paid Amt: \$10,925.00
2909	1	2339	8010	E	JK MECHANICAL CONTRACTORS INC		Check
				E 06	100 870 000 000 520		\$220,380.05
							Paid Amt: \$220,380.05
2909	1	2340	1190	R	JOHNSON CORRINE		Check
				R 02	005 000 000 701 601		\$65.45
							Paid Amt: \$65.45

Check Amount: \$3,684.99
Check Amount: \$1,900.00
Check Amount: \$10,925.00
Check Amount: \$220,380.05
Check Amount: \$65.45

Rock Ridge Public Schools Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
2909	1	2341	1052	E 06	100 870 000 000 520	1/6/2021	Check
					KGM CONTRACTORS INC		
					SITE CLEARING & EARTHWORK		
					Invoice No: APP #6		
							Paid Amt: \$201,056.77
							Check Amount: \$201,056.77
2909	1	2342	1186	E 06	100 870 000 000 520	1/6/2021	Check
					KONE INC		
					ELEVATOR		
					Invoice No: APP #1		
							Paid Amt: \$44,082.85
							Check Amount: \$44,082.85
2909	1	2343	8840	E 01	100 405 000 740 399	1/6/2021	Check
					KY INTERPRETING SERVICES INC		
					INTERPRETING SERVICES		
					Invoice No: 2381		
							Paid Amt: \$9,870.00
							Check Amount: \$9,870.00
2909	1	2344	8890	E 01	302 810 000 000 401	1/6/2021	Check
					L & M SUPPLY INC		
					chain saw chain		
					Invoice No: 8818012		
							Paid Amt: \$16.95
							Check Amount: \$16.95
2909	1	2345	9450	E 06	100 870 000 000 520	1/6/2021	Check
					LOUHI & KIVELA MASONRY INC		
					MASONRY		
					Invoice No: APP #3		
							Paid Amt: \$80,750.00
							Check Amount: \$80,750.00
2909	1	2346	9910	E 01	302 640 000 316 366	1/6/2021	Check
					MASSP		
					SCHOOL LAW SEMINAR		
					Invoice No: 6800		
							Paid Amt: \$125.00
							Check Amount: \$125.00
2909	1	2347	10350	E 01	101 203 000 000 370	1/6/2021	Check
					METRO SALES INC		
					#122099 C737M542382		
					Invoice No: INV1716668		
							Paid Amt: \$599.94
							Check Amount: \$599.94
					Invoice No: INV17716449		
							Paid Amt: \$98.02
							Check Amount: \$98.02
					Invoice No: INV113930 W866L300047		
							Paid Amt: \$40.73
							Check Amount: \$40.73
					Invoice No: INV114241 G676L400038		
							Paid Amt: \$132.97
							Check Amount: \$132.97
					Invoice No: INV17716448		
							Paid Amt: \$74.37
							Check Amount: \$74.37

Rock Ridge Public Schools

Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
2909	1	2349	10800	E 01	MN ENERGY RESOURCES CORP UTILITIES	1/6/2021	Check
							Paid Amt: \$87.04
							Check Amount: \$888.89
2909	1	2350	10880	E 01	MN STATE HIGH SCHOOL LEAGUE INSTALLMENT 1	1/6/2021	Check
							Paid Amt: \$3,500.00
							Check Amount: \$3,500.00
2909	1	2351	10900	E 01	MN TELECOMMUNICATIONS TECH	1/6/2021	Check
							Paid Amt: \$742.50
							Check Amount: \$742.50
2909	1	2352	11170	E 06	MULCAHY METAL STUDDS & DRYWALL	1/6/2021	Check
							Paid Amt: \$20,359.31
							Check Amount: \$20,359.31
2909	1	2353	11420	E 06	NELSON-COLLIE ELECTRIC INC ELECTRICAL	1/6/2021	Check
							Paid Amt: \$51,300.00
							Check Amount: \$51,300.00
2909	1	2354	11600	E 01	NORTHERN BUSINESS PRODUCTS INC	1/6/2021	Check
							Paid Amt: \$11.60
							Check Amount: \$119.88
							Paid Amt: \$5.07
							Check Amount: \$1.54
							Check Amount: \$0.00
							Paid Amt: \$101.67
							Check Amount: \$119.88
							Paid Amt: \$18.21
							Check Amount: \$119.88
							Paid Amt: \$101.67
							Check Amount: \$119.88
2909	1	2355	11630	B 01	NORTHERN MN DENTAL INC DENTAL INSURANCE	1/6/2021	Check
							Paid Amt: \$5,359.00
							Check Amount: \$5,359.00
2909	1	2356	11810	E 01	OFFICE ENTERPRISES INC	1/6/2021	Check
							Paid Amt: \$184.00
							Check Amount: \$200.84
							Paid Amt: \$16.84
							Check Amount: \$200.84

Rock Ridge Public Schools Detail Payment Register By Check

Co	Bank	Check No	Code	Red	Vendor	Pmt/Void Date	Pmt Type
2909	1	2365	1187		TWIN CITY ACOUSTICS		Check
				E 06	100 870 000 000 520	ACOUSTICAL TREATMENT	\$8,360.00
	PO#:	Voucher #:		3503	Invoice	Invoice No: APP #1	Paid Amt: \$8,360.00
						1/6/2021	Check Amount: \$8,360.00
2909	1	2366	1049		WELLS CONCRETE PRODUCTS COMPANY INC		Check
				E 06	100 870 000 000 520	STRUCTURAL/ARCH PRECAST	\$16,278.25
	PO#:	Voucher #:		3513	Invoice	Invoice No: APP #5	Paid Amt: \$16,278.25
						1/6/2021	Check Amount: \$16,278.25
2909	1	2367	1164		WILLIAMS ELLEN		Check
				E 01	005 105 000 000 366	MILEAGE	\$44.91
	PO#:	Voucher #:		3496	Invoice	Invoice No: 112320	Paid Amt: \$44.91
						1/6/2021	Check Amount: \$44.91
Report Total:							\$1,380,725.16

January 11, 2021

offered the following resolution and moved for its adoption.

RESOLVED, By the Board of Education of Independent School District #2909 that the following bills be allowed and the Chairperson and Clerk be and are hereby authorized to draw orders on the Treasurer for payment of same:

<u>CHECK NO.</u>	<u>VENDOR</u>	<u>UFARS CODE</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
2102	EVELETH PUBLIC UTILITIES	E 01 005 810 000 000 332		\$89.95
2102	EVELETH PUBLIC UTILITIES	E 01 005 810 000 000 333		\$58.70
2102	EVELETH PUBLIC UTILITIES	E 01 005 810 000 000 334		\$242.73
2102 Total				<u>\$391.38</u>
2103	ST LOUIS CO SOLID WASTE DEPT	E 01 005 810 000 000 334	Garbage	\$200.00
2103 Total				<u>\$200.00</u>
2104	A-1 RENTAL SERVICES INC	E 01 302 810 000 000 401	rental chg for 2 portable toilets football field	\$12.14
2104	A-1 RENTAL SERVICES INC	E 01 302 810 000 000 401	servicing	\$89.86
2104	A-1 RENTAL SERVICES INC	E 01 302 810 000 000 401	chemical to keep from freezing	\$9.71
2104	A-1 RENTAL SERVICES INC	E 01 302 810 000 000 401	delivery and pickup	\$30.00
2104 Total				<u>\$141.71</u>
2105	AT & T MOBILITY	E 01 005 105 000 000 320	CELL PHONE	\$75.47
2105 Total				<u>\$75.47</u>
2106	BROWN TRANSPORTATION INC	E 03 005 760 000 723 361	20NOV SPED TRANSPORTATION	\$64,271.27
2106	BROWN TRANSPORTATION INC	E 03 005 760 000 720 361	20NOV BUS	\$6,854.58
2106 Total				<u>\$71,125.85</u>
2107	BSN SPORTS	E 01 302 294 709 000 401	Black/White- Free toss Jersey 7 small, 10 medi	\$130.00
2107	BSN SPORTS	E 01 302 294 709 000 401	Scrimmage Vest 100% Polyester Gold	\$17.50
2107	BSN SPORTS	E 01 302 296 709 000 401	Scrimmage Vest 100% Polyester Gold	\$17.50
2107	BSN SPORTS	E 01 302 296 709 000 401	Black/White- Free toss Jersey 7 small, 10 medi	\$130.00
2107	BSN SPORTS	E 01 302 296 709 000 401	Freight	\$4.73
2107	BSN SPORTS	E 01 302 294 709 000 401	Freight	-\$0.01
2107	BSN SPORTS	E 01 302 294 709 000 401	Freight	\$4.73
2107	BSN SPORTS	E 01 302 294 110 000 401	Mouthguards	\$29.97
2107	BSN SPORTS	E 01 302 294 110 000 401	Shipping	\$10.00
2107 Total				<u>\$344.42</u>
2108	CENTURY LINK	E 01 005 605 000 311 320	PHONE	\$83.96
2108	CENTURY LINK	E 01 005 605 000 311 320	PHONE	\$84.10
2108 Total				<u>\$168.06</u>
2109	CULLIGAN WATER CONDITIONING	E 01 005 810 000 000 370	Monthly Unit Rental	\$39.00
2109 Total				<u>\$39.00</u>
2110	CW TECHNOLOGY	E 01 005 605 000 000 434	CW Cloud AntiVirus for 186 computers in Decer	\$186.00
2110 Total				<u>\$186.00</u>
2111	D & D BEVERAGE	E 01 100 810 000 000 401	5 gal Drinking water	\$73.20
2111 Total				<u>\$73.20</u>
2112	EDUCATION INNOVATION PARTNERS	E 01 302 211 000 000 394	EIP	\$209.67
2112 Total				<u>\$209.67</u>
2113	EDUCATORS BENEFIT CONSULTANTS	E 01 005 110 000 000 305	403B Admin & Compliance Monthly Fee	\$230.80
2113 Total				<u>\$230.80</u>
2114	EVELETH PUBLIC UTILITIES	E 01 005 810 000 000 332	UTILITIES	\$1,013.50
2114	EVELETH PUBLIC UTILITIES	E 01 301 810 000 000 330	UTILITIES	\$1,955.89
2114	EVELETH PUBLIC UTILITIES	E 01 101 810 000 000 330	UTILITIES	\$428.10
2114	EVELETH PUBLIC UTILITIES	E 01 005 810 000 000 332	UTILITIES	\$17.50
2114	EVELETH PUBLIC UTILITIES	E 03 005 760 000 720 330	UTILITIES	\$200.15

2114	EVELETH PUBLIC UTILITIES	E	01	302	810	000	000	330	UTILITIES	\$69.85
2114	EVELETH PUBLIC UTILITIES	E	01	302	810	000	000	330	UTILITIES	\$40.95
2114	EVELETH PUBLIC UTILITIES	E	01	302	810	000	000	330	UTILITIES	\$15.00
2114 Total										<u>\$3,740.94</u>
2115	FILIPOVICH JANIE	R	01	302	292	000	000	050	REFUND GSW FEE	\$100.00
2115 Total										<u>\$100.00</u>
2116	GILBERT WATER & LIGHT DEPT	E	01	005	810	000	000	332	UTILITIES	\$287.82
2116	GILBERT WATER & LIGHT DEPT	E	03	005	760	000	720	330	UTILITIES	\$1,160.82
2116	GILBERT WATER & LIGHT DEPT	E	01	100	810	000	000	330	UTILITIES	\$2,526.50
2116	GILBERT WATER & LIGHT DEPT	E	01	301	810	000	000	330	UTILITIES	\$2,186.29
2116	GILBERT WATER & LIGHT DEPT	E	01	301	810	000	000	330	UTILITIES	\$676.72
2116	GILBERT WATER & LIGHT DEPT	E	01	301	810	000	000	330	UTILITIES	\$278.06
2116 Total										<u>\$7,116.21</u>
2117	GRANDE HARDWARE	E	03	005	760	000	720	401	Velcro tape	\$25.13
2117	GRANDE HARDWARE	E	03	005	760	000	720	401	velcro strips in bulk	\$45.78
2117	GRANDE HARDWARE	E	03	005	760	000	720	401	shop towel	\$14.99
2117	GRANDE HARDWARE	E	03	005	760	000	720	401	Impact drill bit	\$6.29
2117	GRANDE HARDWARE	E	03	005	760	000	720	401	Drill Bit	\$2.69
2117	GRANDE HARDWARE	E	03	005	760	000	720	401	Tap plug	\$5.93
2117	GRANDE HARDWARE	E	03	005	760	000	720	401	Wheel brush	\$6.99
2117 Total										<u>\$107.80</u>
2118	HALLSTROM BOB	E	03	005	760	000	720	366	MILEAGE NOV	\$62.79
2118 Total										<u>\$62.79</u>
2119	HENDRICKSON LARRY	E	01	302	810	000	000	401	Boiler work November	\$1,855.00
2119	HENDRICKSON LARRY	E	01	302	810	000	000	401	Boiler work october boiler cks	\$1,820.00
2119 Total										<u>\$3,675.00</u>
2120	HILLYARD / HUTCHINSON	E	01	302	810	000	000	401	Vac cleaner parts	\$2,350.30
2120 Total										<u>\$2,350.30</u>
2121	KRALICH JESSICA	R	04	500	000	000	321	040	ZUMBA CLASS	\$84.00
2121 Total										<u>\$84.00</u>
2122	MACNEIL ENVIRONMENTAL INC	E	05	302	865	000	369	350	ANNUAL FEE	\$4,500.00
2122 Total										<u>\$4,500.00</u>
2123	MARIUCCI VIDEO PRODUCTION INC	E	01	005	010	000	000	401	CH 12 MGMT FEES	\$1,800.00
2123 Total										<u>\$1,800.00</u>
2124	MEDICO	B	01	215	003				LIFE INSURANCE	\$124.52
2124 Total										<u>\$124.52</u>
2125	MENARDS	E	05	302	865	000	369	350	utility pump	\$128.00
2125	MENARDS	E	01	302	810	000	000	401	RV antifreeze for football field	\$5.16
2125	MENARDS	E	01	101	810	000	000	401	AA Batteries	\$15.99
2125	MENARDS	E	01	101	810	000	000	401	Door chime wireless Kitchen	\$11.99
2125	MENARDS	E	01	101	810	000	000	401	toilet flush valve	\$87.69
2125	MENARDS	E	05	302	865	000	381	350	2 inch flexible elbow	\$6.99
2125	MENARDS	E	05	302	865	000	381	350	coupling	\$2.89
2125	MENARDS	E	05	302	865	000	381	350	pipe	\$4.99
2125	MENARDS	E	05	302	865	000	369	350	500 watt lights	\$79.98
2125 Total										<u>\$343.68</u>
2126	METRO SALES INC	E	01	302	211	000	000	370	#92104 E174M161509	\$271.58
2126	METRO SALES INC	E	01	005	105	000	000	370	#105156 W865L200411	\$13.25
2126	METRO SALES INC	E	01	101	203	000	000	370	#110328 W865LA00209	\$146.83
2126	METRO SALES INC	E	01	100	203	000	000	370	#118611 C326RB00747	\$72.66
2126	METRO SALES INC	E	01	101	203	000	000	370	#122099 C737M542382	\$412.17
2126	METRO SALES INC	E	01	301	211	000	000	370	#113930 W866L300047	\$38.05
2126	METRO SALES INC	E	01	101	203	000	000	370	#114241 G676L400038	\$64.78

2126	METRO SALES INC	E	01	101	203	000	000	370	#107594 W885L600048	\$60.35
2126	METRO SALES INC	E	01	302	211	000	000	370	#107595 W885L60026	\$47.35
2126 Total										
2127	MID-STATE TRUCKING SERVICE INC	E	03	005	760	000	720	401	Switch	\$21.38
2127	MID-STATE TRUCKING SERVICE INC	E	03	005	760	000	720	401	Relay	\$20.17
2127 Total										
2128	MINNESOTA POWER	E	01	302	810	000	000	330	UTILITIES	\$932.88
2128	MINNESOTA POWER	E	01	101	810	000	000	330	UTILITIES	\$3,534.61
2128	MINNESOTA POWER	E	01	101	810	000	000	330	UTILITIES	\$19.38
2128	MINNESOTA POWER	E	01	005	810	070	000	330	UTILITIES	\$51.38
2128	MINNESOTA POWER	E	01	302	810	000	000	330	UTILITIES	\$3,686.79
2128	MINNESOTA POWER	E	01	302	810	000	000	330	UTILITIES	\$296.95
2128	MINNESOTA POWER	E	01	302	810	000	000	330	UTILITIES	\$2,973.99
2128	MINNESOTA POWER	E	01	005	810	000	000	330	UTILITIES	\$64.52
2128	MINNESOTA POWER	E	01	302	810	000	000	330	UTILITIES	\$15.80
2128	MINNESOTA POWER	E	03	005	760	000	720	330	UTILITIES	\$175.85
2128	MINNESOTA POWER	E	03	005	760	000	720	330	UTILITIES	\$43.36
2128	MINNESOTA POWER	E	01	302	810	000	000	330	UTILITIES	\$26.20
2128 Total										
2129	MN DEPT OF HEALTH	E	05	302	865	000	369	350	pool license	\$720.00
2129 Total										
2130	MN ENERGY RESOURCES CORP	E	03	005	760	000	720	440	UTILITIES	\$331.28
2130	MN ENERGY RESOURCES CORP	E	01	100	810	000	000	440	UTILITIES	\$9,126.73
2130	MN ENERGY RESOURCES CORP	E	01	005	810	000	000	440	UTILITIES	\$112.58
2130	MN ENERGY RESOURCES CORP	E	01	302	810	000	000	440	UTILITIES	\$183.39
2130	MN ENERGY RESOURCES CORP	E	01	101	810	000	000	440	UTILITIES	\$3,438.31
2130 Total										
2131	NESS JASON	E	01	005	605	000	000	401	SHIPPING	\$18.00
2131 Total										
2132	NEXTERA COMMUNICATIONS	E	01	005	105	000	000	320	PHONE	\$697.18
2132 Total										
2133	NORTHERN MN DENTAL INC	B	01	215	002				DENTAL INSURANCE	\$5,562.50
2133 Total										
2134	PROSEN THOMAS	E	01	005	605	000	000	401	STEEL TOE BOOTS	\$149.99
2134 Total										
2135	RANGE AUTO PARTS COMPANY	E	03	005	760	000	720	401	DEF Fluid	\$59.96
2135	RANGE AUTO PARTS COMPANY	E	03	005	760	000	720	401	Misc	\$7.99
2135 Total										
2136	RANGE PAPER CORPORATION	E	01	101	810	000	000	401	hand sanitizer	\$124.41
2136 Total										
2137	RAPID RESPONSE PPE	E	01	300	420	000	740	433	Humanity Shield Adult	\$496.00
2137	RAPID RESPONSE PPE	E	01	300	420	000	740	433	Shipping	\$25.40
2137 Total										
2138	RATWIK ROSZAK & MALONEY	E	01	005	150	000	000	305	LEGAL SERVICES	\$5,295.00
2138 Total										
2139	REGION 7A	E	01	302	298	000	000	369	OAP ENTRY FEE	\$100.00
2139 Total										
2140	SCHMITT MUSIC CENTER	E	01	301	259	000	000	430	Rounds and Canons books invoice 3705236	\$36.19
2140	SCHMITT MUSIC CENTER	E	01	301	259	000	000	430	String Time STarters Teacher book inv. #37195	\$24.40
2140 Total										
2141	SUPER ONE	E	01	301	250	000	000	430	Groceries and supplies, blanket	\$10.56
2141	SUPER ONE	E	01	302	250	000	000	430	Groceries and supplies, blanket	\$10.56
2141	SUPER ONE	E	01	302	250	000	000	430	Groceries and supplies, blanket	-\$0.01

2141	SUPER ONE	E	01	301	250	000	000	430	Groceries and supplies, blanket	\$67.49
2141	SUPER ONE	E	01	302	250	000	000	430	Groceries and supplies, blanket	\$67.49
2141	SUPER ONE	E	01	301	250	000	000	430	Groceries and supplies, blanket	\$29.94
2141	SUPER ONE	E	01	302	250	000	000	430	Groceries and supplies, blanket	-\$0.01
2141	SUPER ONE	E	01	302	250	000	000	430	Groceries and supplies, blanket	\$29.94
2141 Total										<u>\$215.96</u>
2142	TACONITE TIRE SERVICE	E	03	005	760	000	720	401	Labor loader wheel repair	\$49.95
2142 Total										<u>\$49.95</u>
2143	TESSMER DENELLE	R	01	302	292	000	000	050	REFUND GSW FEE	\$25.00
2143 Total										<u>\$25.00</u>
2144	TEXTBOOK WAREHOUSE	E	01	101	203	000	000	430	9780135145777/ Words Their Way Sorts for Jo	\$79.65
2144 Total										<u>\$79.65</u>
2145	THOMAS DAWN	R	04	500	000	000	321	040	REFUND COMMED ZUMBA	\$14.00
2145 Total										<u>\$14.00</u>
2146	TWO HARBORS HIGH SCHOOL	R	01	302	292	000	000	060	FB GATE FEES	\$232.00
2146 Total										<u>\$232.00</u>
2147	USI INC	E	01	301	211	000	000	401	17p1 27" roll, 1" core opticlear laminating film	\$273.60
2147	USI INC	E	01	301	211	000	000	401	Shipping/Handling	\$29.82
2147 Total										<u>\$303.42</u>
2148	VIKING ELECTRIC SUPPLY	E	05	301	865	000	369	350	CC TD 600V REJ 6A	\$99.90
2148	VIKING ELECTRIC SUPPLY	E	05	101	865	000	369	350	600V 8A RK 1 TD fuse	\$53.01
2148	VIKING ELECTRIC SUPPLY	E	05	101	865	000	369	350	600V 6A RK 1 TD fuse	\$53.01
2148 Total										<u>\$205.92</u>
2149	VOSS LIGHTING	E	05	302	865	000	369	350	light bulbs	\$144.00
2149 Total										<u>\$144.00</u>
2150	WIIRRE DEBBIE	E	01	005	105	000	000	366	MILEAGE	\$58.65
2150 Total										<u>\$58.65</u>
2151	AT & T MOBILITY	E	01	005	690	000	000	320	Comm Telephone	\$2,242.72
2151 Total										<u>\$2,242.72</u>
2152	NEXTERA COMMUNICATIONS	E	04	500	505	000	321	320		\$78.95
2152	NEXTERA COMMUNICATIONS	E	01	112	203	000	000	320		\$78.95
2152	NEXTERA COMMUNICATIONS	E	01	005	020	000	000	320		\$78.95
2152	NEXTERA COMMUNICATIONS	E	01	300	211	000	000	320		\$157.90
2152	NEXTERA COMMUNICATIONS	E	01	302	810	000	000	320		\$78.95
2152	NEXTERA COMMUNICATIONS	E	03	005	760	000	720	320		\$157.90
2152	NEXTERA COMMUNICATIONS	E	02	005	770	000	701	320		\$78.95
2152	NEXTERA COMMUNICATIONS	E	01	005	606	000	000	320		\$296.08
2152	NEXTERA COMMUNICATIONS	E	01	005	810	000	000	320		\$888.20
2152	NEXTERA COMMUNICATIONS	E	01	117	810	000	000	320		\$78.95
2152 Total										<u>\$1,973.78</u>
2153	AMAZON CAPITAL SERVICES INC	E	01	300	255	000	000	430	Instruct Supplies	\$181.77
2153	AMAZON CAPITAL SERVICES INC	E	01	300	294	711	000	430	Instruct Supplies	\$492.00
2153	AMAZON CAPITAL SERVICES INC	E	01	116	203	007	000	430	Instruct Supplies	\$819.05
2153	AMAZON CAPITAL SERVICES INC	E	01	005	606	000	000	430	Instruct Supplies	\$76.20
2153 Total										<u>\$1,569.02</u>
2154	APG MEDIA OF MN	E	01	005	010	000	000	380	Print-Publish	\$1,707.56
2154 Total										<u>\$1,707.56</u>
2155	ARAMARK	E	03	005	760	000	720	382	Laundry Dry Clean	\$10.00
2155 Total										<u>\$10.00</u>
2156	ARCHITECTURAL TESTING INC	E	06	100	870	000	000	311	Prof Tech Services	\$825.00
2156	ARCHITECTURAL TESTING INC	E	06	116	870	000	000	311	Prof Tech Services	\$420.00
2156	ARCHITECTURAL TESTING INC	E	06	300	870	000	000	311	Prof Tech Services	\$1,890.00
2156 Total										<u>\$3,135.00</u>

2157	ARROWHEAD REGIONAL COMPUTING CONSOR E	05	005	110	000	302	316	Data Processing Svcs	\$49,231.77	
2157 Total									<u>\$49,231.77</u>	
2158	AT & T MOBILITY	E	01	005	690	000	000	320	Comm Telephone	\$13,463.51
2158 Total									<u>\$13,463.51</u>	
2159	B&H PHOTO VIDEO	E	01	005	690	000	000	401	General Supplies	\$563.66
2159 Total									<u>\$563.66</u>	
2160	BENCHMARK ENGINEERING INC	E	06	100	870	000	000	311	Prof Tech Services	\$12,863.75
2160	BENCHMARK ENGINEERING INC	E	06	100	870	000	000	311	Prof Tech Services	\$1,895.00
2160	BENCHMARK ENGINEERING INC	E	06	100	870	000	000	311	Prof Tech Services	\$5,985.00
2160	BENCHMARK ENGINEERING INC	E	06	100	870	000	000	311	Prof Tech Services	\$4,593.75
2160	BENCHMARK ENGINEERING INC	E	06	300	870	000	000	311	Prof Tech Services	\$2,986.25
2160 Total									<u>\$28,323.75</u>	
2161	BIALKE ALYSON MARIE	E	04	701	590	000	350	311	Prof Tech Services	\$80.50
2161 Total									<u>\$80.50</u>	
2162	BISS LOCK INC	E	01	302	810	000	000	350	Repairs Maint Serv	\$10.00
2162 Total									<u>\$10.00</u>	
2163	CASARETO DOMINIC	E	01	112	203	000	000	366	Travel	\$28.75
2163 Total									<u>\$28.75</u>	
2164	CHRISTENSEN PARTS	E	01	112	810	000	000	420	Repair Supplies	\$14.53
2164	CHRISTENSEN PARTS	E	03	005	760	000	720	350	Repairs Maint Serv	\$105.50
2164 Total									<u>\$120.03</u>	
2165	COLOSIMO, PATCHIN, & KEARNEY LTD	E	01	005	150	000	000	311	Prof Tech Services	\$414.50
2165 Total									<u>\$414.50</u>	
2166	COMPANION CORPORATION	E	01	116	620	000	000	401	V0034, BLANK SPINE LABELS, 1-1/2" X 1", 5,000	\$40.00
2166	COMPANION CORPORATION	E	01	116	620	000	000	401	Freight	\$15.00
2166 Total									<u>\$55.00</u>	
2167	COR ADVANTAGE	E	04	500	582	000	344	430	AS PER ATTACHED	\$547.25
2167	COR ADVANTAGE	E	04	500	581	000	344	430	AS PER ATTACHED	\$845.75
2167 Total									<u>\$1,393.00</u>	
2168	CWS SOFTWARE LLC	E	01	302	620	000	000	475	AS PER ATTACHED ESTIMATE NUMBER: 599	\$199.67
2168	CWS SOFTWARE LLC	E	01	301	620	000	000	475	AS PER ATTACHED ESTIMATE NUMBER: 599	\$199.67
2168	CWS SOFTWARE LLC	E	01	300	620	000	000	401	AS PER ATTACHED ESTIMATE NUMBER: 599	\$199.66
2168 Total									<u>\$599.00</u>	
2169	D & D BEVERAGE	E	01	300	810	000	000	332	Repair Supplies	\$303.60
2169	D & D BEVERAGE	E	01	005	810	000	000	410	Custodial Supplies	\$19.80
2169	D & D BEVERAGE	E	01	116	203	000	000	401	General Supplies	\$13.35
2169	D & D BEVERAGE	E	01	005	810	000	000	401	General Supplies	\$50.00
2169	D & D BEVERAGE	E	01	112	810	000	000	332	Water	\$74.20
2169	D & D BEVERAGE	E	01	112	810	000	000	332	Water	\$10.74
2169	D & D BEVERAGE	E	01	116	203	000	000	401	General Supplies	\$11.00
2169	D & D BEVERAGE	E	03	005	760	000	720	401	General Supplies	\$9.00
2169	D & D BEVERAGE	E	01	300	810	000	000	332	Water	\$9.00
2169	D & D BEVERAGE	E	01	116	203	000	000	401	General Supplies	\$40.00
2169 Total									<u>\$540.69</u>	
2170	DEMCO	E	01	116	620	000	000	401	AS PER ATTACHED	\$142.95
2170 Total									<u>\$142.95</u>	
2171	EDDY JULIE	E	04	500	560	000	321	430	Instruct Supplies	\$3,365.60
2171 Total									<u>\$3,365.60</u>	
2172	EDUCATION INNOVATION PARTNERS	E	01	005	606	000	000	320	Comm Telephone	\$206.26
2172 Total									<u>\$206.26</u>	
2173	EDUCATORS BENEFIT CONSULTANTS	E	01	005	110	000	000	311	Prof Tech Services	\$115.41
2173 Total									<u>\$115.41</u>	

2174	EMC INSURANCE COMPANIES	E	01	005	940	000	000	341		\$1,042.91
2174	EMC INSURANCE COMPANIES	E	01	005	940	000	000	340		\$27,437.71
2174 Total										<u>\$28,480.62</u>
2175	FACTS EDUCATION SOLUTIONS LLC	E	01	798	216	000	401	304	Purchased Services	\$2,047.50
2175 Total										<u>\$2,047.50</u>
2176	FIRST TECHNOLOGIES INC	E	01	300	361	000	428	430	AS PER ATTACHED QUOTATION NO. 20-8877	\$2,333.00
2176 Total										<u>\$2,333.00</u>
2177	GRANDE HARDWARE	E	01	116	810	000	000	420	Repair Supplies	\$14.99
2177	GRANDE HARDWARE	E	01	005	810	000	000	420	Repair Supplies	\$42.46
2177	GRANDE HARDWARE	E	01	112	810	000	000	350	Repairs Maint Serv	\$9.78
2177	GRANDE HARDWARE	E	01	300	810	000	000	350	Repairs Maint Serv	\$11.68
2177	GRANDE HARDWARE	E	01	112	810	000	000	420	Repair Supplies	\$16.99
2177 Total										<u>\$95.90</u>
2178	GREAT LAKES ALARM	E	01	005	810	000	000	350	Repairs Maint Serv	\$59.85
2178 Total										<u>\$59.85</u>
2179	HARJU GLENN	E	03	005	750	000	720	311	Prof Tech Services	\$70.00
2179 Total										<u>\$70.00</u>
2180	HAWK RIDGE BIRD OBSERVATORY	E	01	116	203	405	000	430	Instruct Supplies	\$637.50
2180 Total										<u>\$637.50</u>
2181	HAWKINS INC	E	01	116	810	000	000	420	Repair Supplies	\$5.00
2181 Total										<u>\$5.00</u>
2182	HILLYARD / HUTCHINSON	E	01	112	810	000	000	350	Repairs Maint Serv	\$162.58
2182	HILLYARD / HUTCHINSON	E	01	112	810	000	000	350	Repairs Maint Serv	\$1,181.34
2182 Total										<u>\$1,343.92</u>
2183	HOMETOWN FOCUS	E	01	005	010	000	000	380	Print-Publish	\$992.00
2183	HOMETOWN FOCUS	E	01	005	010	000	000	380	Print-Publish	\$58.50
2183	HOMETOWN FOCUS	E	01	005	010	000	000	380	Print-Publish	\$58.50
2183	HOMETOWN FOCUS	E	01	005	010	000	000	380	Print-Publish	\$650.00
2183	HOMETOWN FOCUS	E	01	005	010	000	000	380	Print-Publish	\$58.50
2183 Total										<u>\$1,817.50</u>
2184	IMSE	E	01	300	407	000	740	433	ORTON GILLINGHAM INTERMEDIATE TRAINING	\$975.00
2184	IMSE	E	01	116	420	000	740	366	ORTON GILLINGHAM INTERMEDIATE TRAINING	\$1,275.00
2184	IMSE	E	01	116	420	000	740	366	ORTON GILLINGHAM INTERMEDIATE TRAINING	\$1,275.00
2184	IMSE	E	01	112	420	000	740	366	ORTON GILLINGHAM INTERMEDIATE TRAINING	\$1,275.00
2184 Total										<u>\$4,800.00</u>
2185	INAC INC	E	02	005	770	000	701	899	Misc Other Expense	\$79,844.41
2185 Total										<u>\$79,844.41</u>
2186	INDUSTRIAL ARTS SUPPLY COMPANY	E	01	300	255	000	000	430	ES60, SYRINGES WITHOUT NEEDLES - PACK OF	\$24.00
2186	INDUSTRIAL ARTS SUPPLY COMPANY	E	01	300	255	000	000	430	510, DELTA DART - 35 PACK	\$137.97
2186	INDUSTRIAL ARTS SUPPLY COMPANY	E	01	300	255	000	000	430	GB-016, GLUE BOTTLES WITH CONE TIP	\$12.00
2186	INDUSTRIAL ARTS SUPPLY COMPANY	E	01	300	255	000	000	430	7280-100, MID SHAKER PEG - 100 PACK	\$52.00
2186	INDUSTRIAL ARTS SUPPLY COMPANY	E	01	300	255	000	000	430	SHIPPING	\$19.87
2186 Total										<u>\$245.84</u>
2187	INFOBASE	E	01	005	640	000	316	311	AS PER ATTACHED ORDER FORM	\$1,799.84
2187 Total										<u>\$1,799.84</u>
2188	INTER CITY OIL INC	E	03	005	760	000	720	442	Vehicle Gas & Oil	\$3,588.58
2188 Total										<u>\$3,588.58</u>
2189	ISD #2142	E	01	300	361	000	475	303	Purchased Services	\$127.82
2189 Total										<u>\$127.82</u>
2190	ISD #6076	E	01	005	401	000	740	399	SpEd Purchased Services	\$3,953.12
2190	ISD #6076	E	01	005	401	000	740	399	SpEd Purchased Services	\$3,441.00
2190	ISD #6076	E	01	005	401	000	740	399	SpEd Purchased Services	\$3,607.16
2190 Total										<u>\$11,001.28</u>

2191	ISD #712	E	01	300	361	000	475	303	Purchased Services	\$5,145.00
2191 Total										<u>\$5,145.00</u>
2192	JAY'S PAC-N-SHIP	E	01	005	690	000	000	401	General Supplies	\$170.00
2192 Total										<u>\$170.00</u>
2193	JOSTENS	E	01	300	211	047	000	401	General Supplies	\$846.83
2193 Total										<u>\$846.83</u>
2194	KING KIM	E	04	500	560	000	321	430	Instruct Supplies	\$240.00
2194 Total										<u>\$240.00</u>
2195	KNUTI-GREENLY JENESSA	E	01	302	211	000	000	366	Travel	\$24.15
2195 Total										<u>\$24.15</u>
2196	KRAUS-ANDERSON	E	06	300	870	000	000	311	Prof Tech Services	\$241,628.19
2196	KRAUS-ANDERSON	E	06	100	870	000	000	311	Prof Tech Services	\$120,837.80
2196 Total										<u>\$362,465.99</u>
2197	KRUSE KEITH	E	03	005	760	000	720	350	Repairs Maint Serv	\$807.00
2197	KRUSE KEITH	E	03	005	760	000	720	350	Repairs Maint Serv	\$195.00
2197 Total										<u>\$1,002.00</u>
2198	L & M SUPPLY INC	E	01	300	255	000	000	430	Instruct Supplies	\$168.00
2198	L & M SUPPLY INC	E	01	300	361	893	830	433	Ind Instructnl Mtrls	\$14.54
2198	L & M SUPPLY INC	E	01	300	361	893	830	433	Ind Instructnl Mtrls	\$12.99
2198	L & M SUPPLY INC	E	01	005	810	000	000	420	Repair Supplies	\$63.26
2198	L & M SUPPLY INC	E	01	005	810	000	000	420	Repair Supplies	\$29.99
2198	L & M SUPPLY INC	E	03	005	760	000	720	420	Repair Supplies	\$188.03
2198 Total										<u>\$476.81</u>
2199	MALOVRH SHANNON	E	01	300	361	000	428	366	Travel	\$500.00
2199 Total										<u>\$500.00</u>
2200	MALTON ELECTRIC COMPANY	E	01	005	810	000	000	350	Repairs Maint Serv	\$127.00
2200 Total										<u>\$127.00</u>
2201	MCEA	E	04	500	560	000	321	430	Instruct Supplies	\$644.00
2201 Total										<u>\$644.00</u>
2202	MENARDS	E	01	300	255	000	000	430	Instruct Supplies	\$19.86
2202	MENARDS	E	01	300	255	000	000	430	Instruct Supplies	\$91.99
2202	MENARDS	E	01	300	255	000	000	430	Instruct Supplies	\$6.47
2202	MENARDS	E	01	300	255	000	000	430	Instruct Supplies	\$95.64
2202	MENARDS	E	01	300	255	000	000	430	Instruct Supplies	\$70.14
2202	MENARDS	E	01	300	255	000	000	430	Instruct Supplies	\$15.36
2202	MENARDS	E	01	300	255	000	000	430	Instruct Supplies	\$57.94
2202	MENARDS	E	01	300	255	000	000	430	Instruct Supplies	\$36.33
2202	MENARDS	E	01	301	255	000	000	430	Instructional Supply	\$68.88
2202	MENARDS	E	01	300	255	000	000	430	Instruct Supplies	\$84.65
2202	MENARDS	E	01	300	255	000	000	430	Instruct Supplies	\$17.91
2202	MENARDS	E	01	300	255	000	000	430	Instruct Supplies	\$12.50
2202	MENARDS	E	01	300	255	000	000	430	Instruct Supplies	\$63.91
2202	MENARDS	E	01	300	255	000	000	430	Instruct Supplies	\$79.30
2202	MENARDS	E	01	300	255	000	000	430	Instruct Supplies	\$6.99
2202	MENARDS	E	01	300	361	893	830	433	Ind Instructnl Mtrls	\$9.00
2202	MENARDS	E	01	300	361	893	830	433	Ind Instructnl Mtrls	\$23.45
2202	MENARDS	E	01	300	255	045	000	430	Instructional Supply	\$126.44
2202	MENARDS	E	01	300	255	045	000	430	Instructional Supply	\$144.18
2202	MENARDS	E	03	005	760	000	720	420	Repair Supplies	\$71.90
2202	MENARDS	E	01	300	255	000	000	430	Instruct Supplies	\$44.97
2202 Total										<u>\$1,147.81</u>
2203	MESABI RANGE VIRGINIA CAMPUS	E	01	300	690	000	000	390	Pmt Educ Pur MN Dist	\$50,528.40
2203 Total										<u>\$50,528.40</u>

2204	METRO SALES INC	E	05	005	850	000	302	370	Rentals Leases	\$5,476.08
2204 Total										<u>\$5,476.08</u>
2205	MID-STATE TRUCKING SERVICE INC	E	03	005	760	000	720	350	Repairs Maint Serv	\$287.09
2205	MID-STATE TRUCKING SERVICE INC	E	03	005	760	000	720	350	Repairs Maint Serv	\$922.08
2205	MID-STATE TRUCKING SERVICE INC	E	03	005	760	000	720	350	Repairs Maint Serv	\$301.75
2205	MID-STATE TRUCKING SERVICE INC	E	03	005	760	000	720	350	Repairs Maint Serv	\$339.73
2205	MID-STATE TRUCKING SERVICE INC	E	03	005	760	000	720	350	Repairs Maint Serv	\$1,265.69
2205	MID-STATE TRUCKING SERVICE INC	E	03	005	760	000	720	350	Repairs Maint Serv	\$1,188.69
2205	MID-STATE TRUCKING SERVICE INC	E	03	005	760	000	720	350	Repairs Maint Serv	\$194.04
2205	MID-STATE TRUCKING SERVICE INC	E	03	005	760	000	720	350	Repairs Maint Serv	\$74.10
2205	MID-STATE TRUCKING SERVICE INC	E	03	005	760	000	720	350	Repairs Maint Serv	\$485.01
2205	MID-STATE TRUCKING SERVICE INC	E	03	005	760	000	720	350	Repairs Maint Serv	\$274.77
2205	MID-STATE TRUCKING SERVICE INC	E	03	005	760	000	720	350	Repairs Maint Serv	\$336.29
2205	MID-STATE TRUCKING SERVICE INC	E	03	005	760	000	720	350	Repairs Maint Serv	\$804.74
2205	MID-STATE TRUCKING SERVICE INC	E	03	005	760	000	720	350	Repairs Maint Serv	\$398.23
2205	MID-STATE TRUCKING SERVICE INC	E	03	005	760	000	720	350	Repairs Maint Serv	\$64.68
2205	MID-STATE TRUCKING SERVICE INC	E	03	005	760	000	720	350	Repairs Maint Serv	\$312.00
2205	MID-STATE TRUCKING SERVICE INC	E	03	005	760	000	720	350	Repairs Maint Serv	\$1,604.87
2205 Total										<u>\$8,853.76</u>
2206	MILESTONES & MEMORIES LLC	R	01	300	292	000	000	099	Miscellaneous	\$82.69
2206 Total										<u>\$82.69</u>
2207	MINNEAPOLIS OXYGEN COMPANY	E	01	300	361	893	830	433	Ind Instructnl Mtrls	\$282.21
2207 Total										<u>\$282.21</u>
2208	MINNESOTA ENERGY RESOURCES	E	01	005	810	000	000	440	Fuel For Buildings	\$587.23
2208 Total										<u>\$587.23</u>
2209	MINNESOTA TELECOMMUNICATIONS	E	04	500	505	000	321	320		\$136.48
2209	MINNESOTA TELECOMMUNICATIONS	E	03	005	760	000	720	320		\$864.39
2209	MINNESOTA TELECOMMUNICATIONS	E	01	300	211	000	000	320		\$272.97
2209	MINNESOTA TELECOMMUNICATIONS	E	01	117	810	000	000	320		\$136.48
2209	MINNESOTA TELECOMMUNICATIONS	E	01	112	203	000	000	320		\$136.48
2209	MINNESOTA TELECOMMUNICATIONS	E	01	005	020	000	000	320		\$136.48
2209	MINNESOTA TELECOMMUNICATIONS	E	02	005	770	000	701	320		\$136.48
2209	MINNESOTA TELECOMMUNICATIONS	E	01	302	810	000	000	320		\$136.48
2209	MINNESOTA TELECOMMUNICATIONS	E	01	005	810	000	000	320		\$2,092.75
2209	MINNESOTA TELECOMMUNICATIONS	E	01	005	606	000	000	320		\$500.44
2209	MINNESOTA TELECOMMUNICATIONS	R	01	005	000	000	000	099	Miscellaneous	\$2,708.60
2209 Total										<u>\$7,258.03</u>
2210	MN DEPT OF LABOR & INDUSTRY	E	01	005	810	000	000	350	Repairs Maint Serv	\$100.00
2210	MN DEPT OF LABOR & INDUSTRY	E	01	005	810	000	000	350	Repairs Maint Serv	\$100.00
2210 Total										<u>\$200.00</u>
2211	MN POLLUTION CONTROL AGENCY	E	06	300	870	000	000	311	Prof Tech Services	\$187.50
2211 Total										<u>\$187.50</u>
2212	MN STATE HIGH SCHOOL LEAGUE	E	01	300	292	000	000	820	Dues/Mmbrshp/License	\$6,044.00
2212 Total										<u>\$6,044.00</u>
2213	MOTION INDUSTRIES	E	01	005	810	000	000	420	Repair Supplies	\$32.20
2213 Total										<u>\$32.20</u>
2214	NORTHEAST SERVICE COOPERATIVE	E	05	005	865	000	352	311	Prof Tech Services	\$840.00
2214 Total										<u>\$840.00</u>
2215	NTS	E	06	300	870	000	000	311	Prof Tech Services	\$15,264.00
2215 Total										<u>\$15,264.00</u>
2216	ODC INC	E	03	005	760	000	720	350	Repairs Maint Serv	\$20.25
2216 Total										<u>\$20.25</u>

2217	OVERHEAD DOOR COMPANY OF HIBBING	E	01	005	810	000	000	350	Repairs Maint Serv	\$118.75
2217 Total										<u>\$118.75</u>
2218	PETERSON LINDA E	E	04	701	590	000	350	311	Prof Tech Services	\$1,161.50
2218 Total										<u>\$1,161.50</u>
2219	PITSCO EDUCATION	E	01	300	255	000	000	430	W12739, Balsa Wood Mega Pack	\$352.00
2219	PITSCO EDUCATION	E	01	300	255	000	000	430	W35689, Masterpiece Toothpick Bridges Ci	\$71.00
2219	PITSCO EDUCATION	E	01	300	255	000	000	430	W59026, Masterpiece Toothpick Bridges: A	\$21.25
2219	PITSCO EDUCATION	E	01	300	255	000	000	430	W50181, Chipboard Fin Material	\$27.30
2219	PITSCO EDUCATION	E	01	300	255	000	000	430	W41804, Toothpick Bridges Elementary St	\$4.95
2219	PITSCO EDUCATION	E	01	300	255	000	000	430	W59849, Thinking Like an Engineer	\$9.25
2219	PITSCO EDUCATION	E	01	300	255	000	000	430	W81862, Blueprint-Reading Plan Sets (Onl'	\$5.50
2219	PITSCO EDUCATION	E	01	300	255	000	000	430	W59883, Even More Thinking Like an Engin	\$9.25
2219 Total										<u>\$500.50</u>
2220	PORTABLE JOHN	E	01	300	296	702	000	430		\$80.00
2220	PORTABLE JOHN	E	01	300	294	702	000	430		\$80.00
2220 Total										<u>\$160.00</u>
2221	PRAXAIR DISTRIBUTION INC	E	01	300	211	027	000	430	Instruct Supplies	\$96.74
2221 Total										<u>\$96.74</u>
2222	QLT	E	01	302	810	000	000	320	Comm Telephone	\$44.60
2222 Total										<u>\$44.60</u>
2223	RANGE COOPERATIVE INC	E	03	005	760	000	720	442	Vehicle Gas & Oil	\$709.24
2223 Total										<u>\$709.24</u>
2224	RANGE OFFICE SUPPLY & EQUIP.CO	E	04	500	580	000	325	430	Instructional Supply	\$219.87
2224	RANGE OFFICE SUPPLY & EQUIP.CO	E	03	005	760	000	720	420		\$153.98
2224	RANGE OFFICE SUPPLY & EQUIP.CO	E	01	116	203	403	000	430		\$4.04
2224	RANGE OFFICE SUPPLY & EQUIP.CO	B	01	130	000				AS PER ATTACHED	\$7,029.76
2224 Total										<u>\$7,407.65</u>
2225	RUPP, ANDERSON, SQUIRES & WALDSPURGER, E	E	01	005	150	000	000	311	Prof Tech Services	\$1,243.00
2225 Total										<u>\$1,243.00</u>
2226	SANDNAS BRADLEY JAMES	E	01	005	606	000	000	311	Prof Tech Services	\$358.00
2226	SANDNAS BRADLEY JAMES	E	01	005	606	000	000	311	Prof Tech Services	\$664.00
2226 Total										<u>\$1,022.00</u>
2227	SCHROEDER ALICIA	E	01	116	203	000	000	430	Instruct Supplies	\$110.00
2227 Total										<u>\$110.00</u>
2228	SHI	E	01	005	606	000	000	401	AS PER ATTACHED QUOTATION # 19644316	\$6,620.00
2228	SHI	E	01	005	606	000	000	430	AS PER ATTACHED QUOTATION # 19761546	\$3,943.00
2228 Total										<u>\$10,563.00</u>
2229	SHRED-N-GO INC	E	01	300	211	000	000	401		\$21.43
2229	SHRED-N-GO INC	E	01	005	110	000	000	401		\$21.43
2229	SHRED-N-GO INC	E	01	116	203	000	000	401		\$21.43
2229 Total										<u>\$64.29</u>
2230	SKOGLUND TAYLOR	E	01	112	203	000	000	366	Travel	\$28.18
2230 Total										<u>\$28.18</u>
2231	SONOVA USA INC	E	01	116	405	000	740	433	AS PER ATTACHED QUOTATION NO. 512016295	\$762.99
2231 Total										<u>\$762.99</u>
2232	STUBBS TERESE	E	03	005	750	000	720	311	Prof Tech Services	\$20.00
2232 Total										<u>\$20.00</u>
2233	SURLA LARRY W	E	01	005	810	000	000	350	Repairs Maint Serv	\$2,745.00
2233 Total										<u>\$2,745.00</u>
2234	TACONITE TIRE SERVICE	E	01	005	810	000	000	350	Repairs Maint Serv	\$58.37
2234 Total										<u>\$58.37</u>
2235	TEACHERS ON CALL	E	01	302	420	000	740	307		\$495.30
2235	TEACHERS ON CALL	E	01	301	211	000	000	305		\$152.40

2235	TEACHERS ON CALL	E	01	100	420	000	740	307		\$198.12
2235	TEACHERS ON CALL	E	01	101	420	000	740	307		\$76.20
2235	TEACHERS ON CALL	E	01	101	203	000	000	305		\$304.80
2235	TEACHERS ON CALL	E	01	300	420	000	740	307		\$2,275.62
2235	TEACHERS ON CALL	E	01	300	211	000	000	305		\$914.40
2235	TEACHERS ON CALL	E	01	116	420	000	740	307		\$938.40
2235	TEACHERS ON CALL	E	01	116	203	000	000	305		\$1,600.20
2235	TEACHERS ON CALL	E	01	112	420	000	740	307		\$2,539.47
2235	TEACHERS ON CALL	E	01	112	203	000	000	305		\$381.00
2235	TEACHERS ON CALL	E	01	005	010	000	000	311	Prof Tech Services	\$37.50
2235	TEACHERS ON CALL	E	01	116	420	000	740	307	SpEd Substitutes	\$304.98
2235 Total										<u>\$10,218.39</u>
2236	TOWN AND COUNTRY ELECTRIC	E	01	005	810	000	000	350	Repairs Maint Serv	\$5,799.92
2236	TOWN AND COUNTRY ELECTRIC	E	01	005	810	000	000	350	Repairs Maint Serv	\$784.00
2236	TOWN AND COUNTRY ELECTRIC	E	01	005	810	000	000	350	Repairs Maint Serv	\$637.00
2236	TOWN AND COUNTRY ELECTRIC	E	01	005	810	000	000	350	Repairs Maint Serv	\$196.00
2236	TOWN AND COUNTRY ELECTRIC	E	01	005	810	000	000	350	Repairs Maint Serv	\$294.00
2236 Total										<u>\$7,710.92</u>
2237	TRIMARK INDUSTRIAL	E	03	005	760	000	720	442	Vehicle Gas & Oil	\$296.15
2237 Total										<u>\$296.15</u>
2238	VIRGINIA LIONS CLUB	E	01	005	640	000	316	820	Dues-Memberships-Lic-Fees	\$70.00
2238 Total										<u>\$70.00</u>
2239	VIRGINIA PUBLIC UTILITITES	E	01	300	810	000	000	333		\$250.38
2239	VIRGINIA PUBLIC UTILITITES	E	01	300	810	000	000	332		\$90.50
2239	VIRGINIA PUBLIC UTILITITES	E	01	300	810	000	000	440		\$100.64
2239	VIRGINIA PUBLIC UTILITITES	E	01	300	810	000	000	440	Fuel For Bldgs	\$3,624.01
2239	VIRGINIA PUBLIC UTILITITES	E	01	300	810	000	000	333		\$504.42
2239	VIRGINIA PUBLIC UTILITITES	E	01	300	810	000	000	332		\$163.00
2239	VIRGINIA PUBLIC UTILITITES	E	01	300	810	000	000	331	Electricity	\$22,953.78
2239	VIRGINIA PUBLIC UTILITITES	E	01	005	810	000	000	334	Garbage	\$1,427.70
2239	VIRGINIA PUBLIC UTILITITES	E	01	300	810	000	000	440	Fuel For Bldgs	\$7,631.51
2239	VIRGINIA PUBLIC UTILITITES	E	01	300	810	000	000	440	Fuel For Bldgs	\$4,301.59
2239	VIRGINIA PUBLIC UTILITITES	E	01	300	810	000	000	333		\$57.66
2239	VIRGINIA PUBLIC UTILITITES	E	01	300	810	000	000	332		\$35.50
2239	VIRGINIA PUBLIC UTILITITES	E	01	302	810	000	000	333		\$103.00
2239	VIRGINIA PUBLIC UTILITITES	E	01	302	810	000	000	332		\$33.00
2239	VIRGINIA PUBLIC UTILITITES	E	01	302	810	000	000	331		\$47.75
2239	VIRGINIA PUBLIC UTILITITES	E	01	302	810	000	000	440		\$2,297.31
2239	VIRGINIA PUBLIC UTILITITES	E	01	005	810	000	000	333		\$22.62
2239	VIRGINIA PUBLIC UTILITITES	E	01	005	810	000	000	331		\$165.53
2239	VIRGINIA PUBLIC UTILITITES	E	01	005	810	000	000	440		\$351.07
2239	VIRGINIA PUBLIC UTILITITES	E	01	005	810	000	000	332		\$25.50
2239	VIRGINIA PUBLIC UTILITITES	E	01	117	810	000	000	334		\$538.50
2239	VIRGINIA PUBLIC UTILITITES	E	01	117	810	000	000	333		\$110.22
2239	VIRGINIA PUBLIC UTILITITES	E	01	117	810	000	000	332		\$50.50
2239	VIRGINIA PUBLIC UTILITITES	E	01	117	810	000	000	331		\$3,644.54
2239	VIRGINIA PUBLIC UTILITITES	E	01	117	810	000	000	440		\$4,199.16
2239 Total										<u>\$52,729.39</u>
2240	W A FISHER COMPANY	E	01	005	010	000	000	311	Prof Tech Services	\$4,635.50
2240 Total										<u>\$4,635.50</u>
2241	WALKER GIROUX & HAHNE LTD	E	01	005	110	000	000	311	Prof Tech Services	\$9,000.00
2241	WALKER GIROUX & HAHNE LTD	E	01	005	110	000	000	311	Prof Tech Services	\$20,000.00
2241 Total										<u>\$29,000.00</u>

2242	ZOOM VIDEO COMMUNICATIONS INC	E	01	005	606	000	000	430	Instruct Supplies	\$332.21
2242 Total										<u>\$332.21</u>
2243	VERIZON	E	01	005	690	000	000	320	Comm Telephone	\$477.74
2243 Total										<u>\$477.74</u>
2244	MINNESOTA POWER	E	01	005	810	000	000	331	Electricity	\$3,928.02
2244 Total										<u>\$3,928.02</u>
2245	MINNESOTA POWER	E	01	005	810	000	000	331	Electricity	\$2,098.67
2245 Total										<u>\$2,098.67</u>
2246	ARROWHEAD LIBRARY SYSTEM	E	01	302	605	000	000	434	2020-2021 Automation Cost	\$135.16
2246	ARROWHEAD LIBRARY SYSTEM	E	01	101	605	000	000	434	2020-2021 Automation Cost	\$0.01
2246	ARROWHEAD LIBRARY SYSTEM	E	01	100	605	000	000	434	2020-2021 Automation Cost	\$76.59
2246	ARROWHEAD LIBRARY SYSTEM	E	01	301	605	000	000	434	2020-2021 Automation Cost	\$76.59
2246	ARROWHEAD LIBRARY SYSTEM	E	01	101	605	000	000	434	2020-2021 Automation Cost	\$162.20
2246 Total										<u>\$450.55</u>
2247	AT & T MOBILITY	E	01	005	105	000	000	320	CELL PHONE	\$76.56
2247 Total										<u>\$76.56</u>
2248	BLUE CROSS / BLUE SHIELD OF MN	E	01	005	810	000	796	291	RETIREE INSURANCE	\$1,068.17
2248	BLUE CROSS / BLUE SHIELD OF MN	E	01	100	203	000	796	291	RETIREE INSURANCE	\$1,314.67
2248	BLUE CROSS / BLUE SHIELD OF MN	E	01	301	211	000	796	291	RETIREE INSURANCE	\$1,561.16
2248 Total										<u>\$3,944.00</u>
2249	BROWN TRANSPORTATION INC	E	03	005	760	000	720	361	20DEC BUS TRANSPORTATION	\$6,092.96
2249	BROWN TRANSPORTATION INC	E	03	005	760	000	723	361	20DEC VAN TRANSPORTATION	\$42,281.32
2249 Total										<u>\$48,374.28</u>
2250	CW TECHNOLOGY	E	01	005	605	000	000	434	RUCKUS WIRELESS : Ruckus Renewal Serial Nun	\$1,899.00
2250 Total										<u>\$1,899.00</u>
2251	DEPT OF HUMAN SERVICES	E	01	302	211	000	000	394	FY20 IEP ADMIN	\$132.00
2251 Total										<u>\$132.00</u>
2252	ENDRESEN SOUND COMPANY	E	05	302	865	000	369	350	monitoring for 12 months	\$258.00
2252	ENDRESEN SOUND COMPANY	E	05	302	865	000	369	350	cellular transmision	\$420.00
2252 Total										<u>\$678.00</u>
2253	FERGUSON ENTERPRISES LLC #1657	E	05	302	865	000	381	350	solnoids for station	\$712.00
2253	FERGUSON ENTERPRISES LLC #1657	E	05	302	865	000	381	350	freight	\$13.59
2253 Total										<u>\$725.59</u>
2254	FIVE SEASONS SPORT CENTER	E	03	005	760	000	720	401	wheel	\$198.39
2254	FIVE SEASONS SPORT CENTER	E	03	005	760	000	720	401	seals	\$63.26
2254	FIVE SEASONS SPORT CENTER	E	03	005	760	000	720	401	plug	\$10.56
2254	FIVE SEASONS SPORT CENTER	E	03	005	760	000	720	401	bearing cone	\$32.62
2254	FIVE SEASONS SPORT CENTER	E	03	005	760	000	720	401	gasket	\$5.36
2254	FIVE SEASONS SPORT CENTER	E	03	005	760	000	720	401	shaft key	\$4.01
2254	FIVE SEASONS SPORT CENTER	E	03	005	760	000	720	401	Ball bearing	\$28.80
2254	FIVE SEASONS SPORT CENTER	E	03	005	760	000	720	401	seal	\$36.80
2254 Total										<u>\$379.80</u>
2255	HAWKINS INC	E	05	302	865	000	381	350	celeperl	\$164.73
2255	HAWKINS INC	E	05	302	865	000	381	350	Hydrochloric acid	\$86.16
2255 Total										<u>\$250.89</u>
2256	INTER CITY OIL INC	E	03	005	760	000	720	442	diesel fuel #1 clear	\$3,296.48
2256	INTER CITY OIL INC	E	03	005	760	000	720	442	Mn road tax	\$427.04
2256 Total										<u>\$3,723.52</u>
2257	IRC	E	01	302	292	000	000	820	FY21 IRC DUES	\$750.00
2257 Total										<u>\$750.00</u>
2258	KEN WASCHKE AUTO PLAZA	E	03	005	760	000	720	401	Applique for doors	\$121.84
2258	KEN WASCHKE AUTO PLAZA	E	03	005	760	000	720	401	tail light assembly	\$427.46
2258	KEN WASCHKE AUTO PLAZA	E	03	005	760	000	720	401	core charge	\$50.00

2258	KEN WASCHKE AUTO PLAZA	E	03	005	760	000	720	401	PARTS RETURN	\$110.92
2258 Total										
2259	MAKE MUSIC	E	01	301	259	000	000	430	SmartMusic Full access educator subscription	\$40.00
2259	MAKE MUSIC	E	01	301	259	000	000	430	SmartMusic Standard student subscription	\$390.00
2259 Total										
2260	MEDICAREBLUE RX	E	01	005	810	000	796	291	RETIREE INSURANCE	\$643.30
2260	MEDICAREBLUE RX	E	01	100	203	000	796	291	RETIREE INSURANCE	\$643.30
2260	MEDICAREBLUE RX	E	01	301	211	000	796	291	RETIREE INSURANCE	\$945.30
2260 Total										
2261	MENARDS	E	01	302	810	000	000	401	wire wheel brush	\$3.98
2261	MENARDS	E	01	302	810	000	000	401	wire brush set	\$4.99
2261	MENARDS	E	01	302	810	000	000	401	12" bit extension	\$6.99
2261	MENARDS	E	01	301	810	000	000	401	Humidifier	\$109.00
2261	MENARDS	E	01	301	810	000	000	401	humid bacteria treatment	\$5.97
2261	MENARDS	E	01	301	810	000	000	401	filter	\$13.89
2261 Total										
2262	METRO SALES INC	E	01	301	211	000	000	370	#R1884 W422L200646	\$132.00
2262 Total										
2263	MINNESOTA ENERGY RESOURCES	E	01	302	810	000	000	440	UTILITIES	\$37.92
2263	MINNESOTA ENERGY RESOURCES	E	01	302	810	000	000	440	UTILITIES	\$288.47
2263	MINNESOTA ENERGY RESOURCES	E	01	005	810	000	000	440	UTILITIES	\$94.04
2263	MINNESOTA ENERGY RESOURCES	E	01	302	810	000	000	440	UTILITIES	\$18.00
2263 Total										
2264	MINNESOTA POWER	E	01	302	810	000	000	330	UTILITIES	\$1,051.49
2264	MINNESOTA POWER	E	01	101	810	000	000	330	UTILITIES	\$3,344.14
2264 Total										
2265	MN PEIP	B	01	215	001				INSURANCE	\$75,998.80
2265 Total										
2266	NATIONAL INSURANCE SERVICES OF WI	B	01	215	004				LTD INSURANCE	\$1,669.99
2266	NATIONAL INSURANCE SERVICES OF WI	B	01	215	003				LIFE INSURANCE	\$1,005.60
2266 Total										
2267	PRAXAIR DISTRIBUTION INC	E	03	005	760	000	720	401	Cylinder Rental- Eveleth Bus Garage	\$78.62
2267	PRAXAIR DISTRIBUTION INC	E	01	302	361	914	830	433	Cylinder Rental-Ind Tech	\$78.61
2267	PRAXAIR DISTRIBUTION INC	E	03	005	760	000	720	401	Cylinder Rental-Gilbert Bus Garage	\$62.65
2267	PRAXAIR DISTRIBUTION INC	E	03	005	760	000	720	401	CO2 cylinder	\$54.12
2267	PRAXAIR DISTRIBUTION INC	E	03	005	760	000	720	401	cut off wheel	\$4.65
2267	PRAXAIR DISTRIBUTION INC	E	03	005	760	000	720	401	cylinder charge	\$0.49
2267	PRAXAIR DISTRIBUTION INC	E	03	005	760	000	720	401	Hazardous waste charge	\$13.52
2267 Total										
2268	RANGE AUTO PARTS COMPANY	E	03	005	760	000	720	401	DEF fluid	\$59.96
2268	RANGE AUTO PARTS COMPANY	E	03	005	760	000	720	401	Mendtite sealer	\$6.99
2268 Total										
2269	SEACHANGE PRINT INNOVATIONS	E	01	005	105	000	000	401	ENVELOPES	\$558.32
2269 Total										
2270	SKALKO GREG	E	01	101	810	000	000	401	DOT physical	\$80.00
2270 Total										
2271	TACONITE TIRE SERVICE	E	03	005	760	000	720	401	2 front loader tires	\$338.22
2271	TACONITE TIRE SERVICE	E	03	005	760	000	720	401	JD front mower tire	\$96.83
2271	TACONITE TIRE SERVICE	E	03	005	760	000	720	401	Disposal fee	\$15.00
2271	TACONITE TIRE SERVICE	E	03	005	760	000	720	401	valve stems	\$11.00
2271	TACONITE TIRE SERVICE	E	03	005	760	000	720	401	labor	\$31.90
2271 Total										

2272	BLUE CROSS / BLUE SHIELD OF MN	E	01	300	211	000	000	291	21Jan	\$4,190.50
2272 Total										<u>\$4,190.50</u>
2273	MADISON NATIONAL LIFE	B	01	215	003				20DEC	\$1,296.75
2273	MADISON NATIONAL LIFE	B	01	215	004				20DEC	\$1,309.04
2273 Total										<u>\$2,605.79</u>
2274	MADISON NATIONAL LIFE	B	01	215	003				21Jan	\$1,300.74
2274	MADISON NATIONAL LIFE	B	01	215	004				21Jan	\$1,362.94
2274 Total										<u>\$2,663.68</u>
2275	MEDICAREBLUE RX	E	01	300	211	000	000	291	21Jan	\$25,835.90
2275 Total										<u>\$25,835.90</u>
2276	NORTHEAST SERVICE COOPERATIVE	B	01	215	001				21Jan	\$205,752.00
2276 Total										<u>\$205,752.00</u>
2277	AMAZON CAPITAL SERVICES INC	E	01	116	203	007	000	430	Instruct Supplies	\$112.80
2277	AMAZON CAPITAL SERVICES INC	E	01	116	203	007	000	430	Instruct Supplies	\$39.68
2277	AMAZON CAPITAL SERVICES INC	E	01	300	361	000	428	430	Instruct Supplies	\$549.00
2277	AMAZON CAPITAL SERVICES INC	E	01	300	255	000	000	430	Instruct Supplies	\$230.06
2277	AMAZON CAPITAL SERVICES INC	E	01	300	255	000	000	430	Instruct Supplies	\$131.71
2277	AMAZON CAPITAL SERVICES INC	E	01	300	255	000	000	430	Instruct Supplies	\$270.74
2277 Total										<u>\$1,333.99</u>
2278	AMERICAN ENGINEERING TESTING INC	E	06	300	870	000	000	311	Prof Tech Services	\$10,227.25
2278 Total										<u>\$10,227.25</u>
2279	AQUA LOGIC INC	E	06	300	870	000	000	520	Bldg Improvements	\$85,975.00
2279 Total										<u>\$85,975.00</u>
2280	ARROW LIFT ACCESSIBILITY	E	06	300	870	000	000	520	Bldg Improvements	\$13,246.80
2280 Total										<u>\$13,246.80</u>
2281	AUSTAD TIFFANY A	E	01	112	405	000	740	399	Spec Purchased Services	\$76.00
2281 Total										<u>\$76.00</u>
2282	B&H PHOTO VIDEO	E	01	005	690	000	000	401	General Supplies	\$10.41
2282 Total										<u>\$10.41</u>
2283	BARTLEY SALES COMPANY INC	E	06	300	870	000	000	520	Bldg Improvements	\$1,520.00
2283 Total										<u>\$1,520.00</u>
2284	CARDMEMBER SERVICE	E	01	116	203	007	000	430		\$838.81
2284	CARDMEMBER SERVICE	E	01	005	606	000	000	430		\$118.91
2284	CARDMEMBER SERVICE	E	01	300	230	000	000	430		\$150.00
2284 Total										<u>\$1,107.72</u>
2285	CHRISTENSEN PARTS	E	01	005	810	000	000	350	Repairs Maint Serv	\$38.58
2285 Total										<u>\$38.58</u>
2286	CUNINGHAM GROUP	E	06	300	870	000	000	311	Prof Tech Services	\$71,904.79
2286	CUNINGHAM GROUP	E	06	100	870	000	000	311	Prof Tech Services	\$19,637.55
2286	CUNINGHAM GROUP	E	06	116	870	000	000	311	Prof Tech Services	\$99,781.80
2286 Total										<u>\$191,324.14</u>
2287	D & D BEVERAGE	E	01	116	203	000	000	401	General Supplies	\$13.40
2287	D & D BEVERAGE	E	01	300	810	000	000	410	Custodial Supplies	\$302.00
2287 Total										<u>\$315.40</u>
2288	FACTS EDUCATION SOLUTIONS LLC	E	01	798	216	000	401	304	Purchased Services	\$2,052.75
2288 Total										<u>\$2,052.75</u>
2289	FRESH LOOK PAINTING LLC	E	06	300	870	000	000	520	Bldg Improvements	\$57,000.00
2289 Total										<u>\$57,000.00</u>
2290	GRANDE HARDWARE	E	01	118	810	000	000	401	General Supplies	\$10.58
2290	GRANDE HARDWARE	E	01	118	810	000	000	401	General Supplies	\$14.99
2290	GRANDE HARDWARE	E	01	116	810	000	000	410	Custodial Supplies	\$9.33
2290 Total										<u>\$34.90</u>

2291	HARBOR CITY MASONRY INC	E	06	300	870	000	000	520	Bldg Improvements	\$180,766.00
2291 Total										<u>\$180,766.00</u>
2292	HAWK CONSTRUCTION INC	E	06	300	870	000	000	520	Bldg Improvements	\$370,693.80
2292 Total										<u>\$370,693.80</u>
2293	HAWKINS INC	E	01	116	810	000	000	420	Repair Supplies	\$166.22
2293 Total										<u>\$166.22</u>
2294	HOMETOWN FOCUS	E	01	005	010	000	000	380	Print-Publish	\$650.00
2294	HOMETOWN FOCUS	E	01	005	010	000	000	380	Print-Publish	\$58.50
2294 Total										<u>\$708.50</u>
2295	HUNT ELECTRIC CORPORATION	E	06	300	870	000	000	520	Bldg Improvements	\$198,550.00
2295 Total										<u>\$198,550.00</u>
2296	IMPACT APPLICATIONS INC	E	01	300	292	000	000	430	Instruct Supplies	\$875.00
2296 Total										<u>\$875.00</u>
2297	INGERSOLL RAND COMPANY	E	01	300	810	000	000	350	Repairs Maint Serv	\$1,656.59
2297	INGERSOLL RAND COMPANY	E	01	300	810	000	000	350	Repairs Maint Serv	\$495.00
2297 Total										<u>\$2,151.59</u>
2298	ISD #712	E	01	300	294	701	000	370	Rentals & Leases	\$625.00
2298 Total										<u>\$625.00</u>
2299	JAY'S PAC-N-SHIP	E	01	005	690	000	000	320	Comm Telephone	\$15.00
2299 Total										<u>\$15.00</u>
2300	JK MECHANICAL CONTRACTORS INC	E	01	005	810	000	000	350	Repairs Maint Serv	\$1,081.63
2300	JK MECHANICAL CONTRACTORS INC	E	01	005	810	000	000	350	Repairs Maint Serv	\$3,701.80
2300 Total										<u>\$4,783.43</u>
2301	KIMLEY-HORN AND ASSOCIATES INC	E	06	300	870	000	000	311	Prof Tech Services	\$7,400.00
2301 Total										<u>\$7,400.00</u>
2302	KURE ALTHEA	E	01	112	203	000	000	366	Travel	\$27.60
2302 Total										<u>\$27.60</u>
2303	KY INTERPRETING SERVICES INC	E	01	112	405	000	740	399	Spec Purchased Services	\$6,672.50
2303	KY INTERPRETING SERVICES INC	E	01	112	405	000	740	399	Spec Purchased Services	\$5,740.00
2303 Total										<u>\$12,412.50</u>
2304	L & M SUPPLY INC	E	01	300	361	893	830	433	Ind Instructnl Mtrls	\$28.94
2304	L & M SUPPLY INC	E	01	300	361	893	830	433	Ind Instructnl Mtrls	\$20.34
2304	L & M SUPPLY INC	E	01	005	810	000	000	410	Custodial Supplies	\$17.99
2304	L & M SUPPLY INC	E	01	005	810	000	000	410	Custodial Supplies	\$23.94
2304 Total										<u>\$91.21</u>
2305	MARC	E	01	005	810	000	000	410	Custodial Supplies	\$743.94
2305 Total										<u>\$743.94</u>
2306	MATTILA DAVID	E	03	005	750	000	720	311	Prof Tech Services	\$108.00
2306 Total										<u>\$108.00</u>
2307	MCDERMID STEPHANIE	E	01	005	640	000	316	366	Travel	\$134.55
2307 Total										<u>\$134.55</u>
2308	MENARDS	E	01	300	361	893	830	433	Ind Instructnl Mtrls	\$87.97
2308	MENARDS	E	01	300	361	893	830	433	Ind Instructnl Mtrls	\$73.05
2308 Total										<u>\$161.02</u>
2309	METRO SALES INC	E	05	005	850	000	302	370	Rentals Leases	\$3,378.47
2309 Total										<u>\$3,378.47</u>
2310	NTS	E	06	300	870	000	000	311	Prof Tech Services	\$10,093.50
2310 Total										<u>\$10,093.50</u>
2311	PETERSON COMPANIES INC	E	06	300	870	000	000	510	Site Prep	\$687,630.08
2311 Total										<u>\$687,630.08</u>
2312	PETERSON SHEET METAL INC	E	06	300	870	000	000	520	Bldg Improvements	\$13,010.25
2312 Total										<u>\$13,010.25</u>

2313	QUILL	E	01	005	110	000	000	401	CE390A, MICR BLACK TONER CARTRIDGE FOR H	\$329.99
2313 Total										
										<u>\$329.99</u>
2314	RAM	B	01	215	270				Payroll Deductions-WC	\$14,930.08
2314 Total										
										<u>\$14,930.08</u>
2315	RANGE MENTAL HEALTH CENTER INC	E	01	005	420	000	799	305	Consulting Fees	\$1,077.00
2315	RANGE MENTAL HEALTH CENTER INC	E	01	005	420	000	799	305	Consulting Fees	\$1,533.00
2315 Total										
										<u>\$2,610.00</u>
2316	RANGE PAPER CORPORATION	E	01	005	810	000	000	410	Custodial Supplies	\$475.00
2316	RANGE PAPER CORPORATION	E	01	005	810	000	000	410	Custodial Supplies	\$1,319.88
2316	RANGE PAPER CORPORATION	E	01	005	810	000	000	410	Custodial Supplies	\$286.01
2316	RANGE PAPER CORPORATION	E	01	005	810	000	000	410	Custodial Supplies	\$565.60
2316	RANGE PAPER CORPORATION	E	01	005	810	000	000	410	Custodial Supplies	\$207.18
2316	RANGE PAPER CORPORATION	E	01	005	810	000	000	410	Custodial Supplies	\$239.92
2316	RANGE PAPER CORPORATION	E	01	005	810	000	000	410	Custodial Supplies	\$475.00
2316	RANGE PAPER CORPORATION	E	01	005	810	000	000	410	Custodial Supplies	\$144.64
2316	RANGE PAPER CORPORATION	E	01	005	810	000	000	410	Custodial Supplies	\$83.88
2316	RANGE PAPER CORPORATION	E	01	005	810	000	000	410	Custodial Supplies	\$51.42
2316	RANGE PAPER CORPORATION	E	01	005	810	000	000	410	Custodial Supplies	\$292.20
2316 Total										
										<u>\$4,140.73</u>
2317	RJ MECHANICAL INC	E	06	300	870	000	000	520	Bldg Improvements	\$81,328.75
2317 Total										
										<u>\$81,328.75</u>
2318	SAAFE LLC	E	06	300	870	000	000	520	Bldg Improvements	\$6,087.60
2318 Total										
										<u>\$6,087.60</u>
2319	SANDNAS BRADLEY JAMES	E	01	005	606	000	000	311	Prof Tech Services	\$956.00
2319 Total										
										<u>\$956.00</u>
2320	SHI	E	01	005	606	000	000	430	Instruct Supplies	\$90.20
2320	SHI	E	01	005	606	000	000	430	AS PER ATTACHED QUOTATION # 19768296	\$952.60
2320 Total										
										<u>\$1,042.80</u>
2321	SHRED-N-GO INC	E	01	300	211	000	000	401		\$21.43
2321	SHRED-N-GO INC	E	01	005	110	000	000	401		\$21.43
2321	SHRED-N-GO INC	E	01	116	203	000	000	401		\$21.43
2321 Total										
										<u>\$64.29</u>
2322	STEINBRECHER PAINTING COMPANY	E	06	300	870	000	000	520	Bldg Improvements	\$12,825.00
2322 Total										
										<u>\$12,825.00</u>
2323	SUPER ONE	E	04	500	580	000	325	430	Instructional Supply	\$12.48
2323 Total										
										<u>\$12.48</u>
2324	TEACHERS ON CALL	E	01	300	420	000	740	307		\$416.43
2324	TEACHERS ON CALL	E	01	116	420	000	740	307		\$152.49
2324	TEACHERS ON CALL	E	01	300	420	000	740	307		\$873.91
2324	TEACHERS ON CALL	E	01	112	420	000	740	307		\$1,008.78
2324 Total										
										<u>\$2,451.61</u>
2325	TELIN TRANSPORTATION GROUP LLC	E	03	005	760	000	720	420	Repair Supplies	\$83.91
2325 Total										
										<u>\$83.91</u>
2326	TRIMARK INDUSTRIAL	E	05	300	865	000	347	401	General Supplies	\$88.43
2326	TRIMARK INDUSTRIAL	E	05	300	865	000	347	401	General Supplies	\$8.66
2326 Total										
										<u>\$97.09</u>
2327	US BANK EQUIPMENT FINANCE	E	05	005	850	000	302	370	Rentals Leases	\$2,498.00
2327 Total										
										<u>\$2,498.00</u>
2328	VIRGINIA PUBLIC UTILITITES	E	01	005	810	000	000	334		\$54.71
2328	VIRGINIA PUBLIC UTILITITES	E	03	005	760	000	720	333		\$75.18
2328	VIRGINIA PUBLIC UTILITITES	E	03	005	760	000	720	332		\$40.50
2328	VIRGINIA PUBLIC UTILITITES	E	03	005	760	000	720	331		\$435.53
2328	VIRGINIA PUBLIC UTILITITES	E	03	005	760	000	720	440		\$748.44

2328	VIRGINIA PUBLIC UTILITIES	E 03 005 760 000 720 331	Electricity	\$66.48
2328	VIRGINIA PUBLIC UTILITIES	E 01 005 810 000 000 334		\$585.30
2328	VIRGINIA PUBLIC UTILITIES	E 01 112 810 000 000 331		\$6,815.07
2328	VIRGINIA PUBLIC UTILITIES	E 01 112 810 000 000 440		\$4,049.85
2328	VIRGINIA PUBLIC UTILITIES	E 01 112 810 000 000 333		\$285.42
2328	VIRGINIA PUBLIC UTILITIES	E 01 112 810 000 000 332		\$100.50
2328 Total				<u>\$13,256.98</u>
2329	ZOOM VIDEO COMMUNICATIONS INC	E 01 005 606 000 000 430	Instruct Supplies	\$779.18
2329 Total				<u>\$779.18</u>
290101	PAYROLL 12/15/20			\$917,118.71
	OASDI			\$54,878.97
	MEDICARE			\$12,838.58
	PERA			\$20,543.19
	TRA			\$48,663.79
	TSA MATCH			\$5,264.65
290113-290114	PAYROLL 12/31/20			\$827,686.05
	OASDI			\$49,347.57
	MEDICARE			\$11,544.98
	PERA			\$20,161.52
	TRA			\$45,081.50
	TSA MATCH			\$5,264.65
Vouchers	2102-2329;290101;290113-290114		TOTAL DISBURSEMENTS & PAYROLLS	<u>\$5,397,461.42</u>

Seconded by

that the above resolution be adopted.

Resolution adopted January 11, 2021.

Clerk

Chairperson

IRS issues standard mileage rates for 2021

Topics in the News

News Releases

Multimedia Center

Tax Relief in Disaster Situations

Tax Reform

Taxpayer First Act

Tax Scams/Consumer Alerts

The Tax Gap

Fact Sheets

IRS Tax Tips

e-News Subscriptions

IRS Guidance

Media Contacts

IRS Statements and Announcements

IR-2020-279, December 22, 2020

WASHINGTON — The Internal Revenue Service today issued the 2021 optional standard mileage rates used to calculate the deductible costs of operating an automobile for business, charitable, medical or moving purposes.

Beginning on January 1, 2021, the standard mileage rates for the use of a car (also vans, pickups or panel trucks) will be:

- 56 cents per mile driven for business use, down 1.5 cents from the rate for 2020,
- 16 cents per mile driven for medical, or moving purposes for qualified active duty members of the Armed Forces, down 1 cent from the rate for 2020, and
- 14 cents per mile driven in service of charitable organizations, the rate is set by statute and remains unchanged from 2020.

The standard mileage rate for business use is based on an annual study of the fixed and variable costs of operating an automobile. The rate for medical and moving purposes is based on the variable costs.

It is important to note that under the [Tax Cuts and Jobs Act](#), taxpayers cannot claim a miscellaneous itemized deduction for unreimbursed employee travel expenses. Taxpayers also cannot claim a deduction for moving expenses, unless they are members of the Armed Forces on active duty moving under orders to a permanent change of station. For more details see [Moving Expenses for Members of the Armed Forces](#).

Taxpayers always have the option of calculating the [actual costs](#) of using their vehicle rather than using the standard mileage rates.

Taxpayers can use the standard mileage rate but must opt to use it in the first year the car is available for [business use](#). Then, in later years, they can choose either the standard mileage rate or actual expenses. Leased vehicles must use the standard mileage rate method for the entire lease period (including renewals) if the standard mileage rate is chosen.

[Notice 2021-02](#) [PDF](#), contains the optional 2021 standard mileage rates, as well as the maximum automobile cost used to calculate the allowance under a fixed and variable rate (FAVR) plan. In addition, the notice provides the maximum fair market value of employer-provided automobiles first made available to employees for personal use in calendar year 2021 for which employers may use the fleet-average valuation rule in or the vehicle cents-per-mile valuation rule.

Boys Hockey

Jeff Torrel
Asst: Steve Troutwine
JV: Paul Coombe
V: Jared Anderson

Boys Basketball

Adam Roen
Asst: Brian Skadsem

Girls Hockey

Earl Fitzgerald
Asst: Jerry Rosati
JV: Steven Gregorich

Girls Basketball

Karwin Marks
Asst: Terrence Wilcox
JH: Alex Andrews
JH: *McCayla Winkler

*denotes new hire



Northland
LEARNING CENTER

Member Districts (9):



Northland Learning Center



COOK COUNTY ISD 166
Home of the Vikings



INDEPENDENT SCHOOL DISTRICT 2142
ST. LOUIS COUNTY SCHOOLS



ELY PUBLIC SCHOOLS
Home of the Timberwolves



CHISHOLM PUBLIC SCHOOLS
Committed to High Expectations



MOUNTAIN IRON-BUHL PUBLIC SCHOOL



INTERNATIONAL FALLS
INDEPENDENT SCHOOL DISTRICT 361



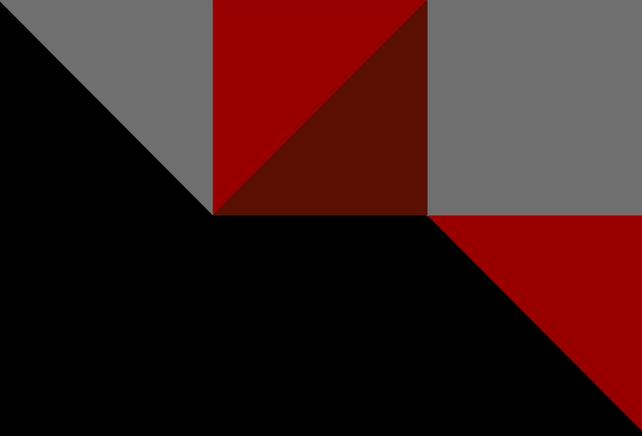
Nett Lake Elementary School
Soaring to Excellence



Districts we have agreements with (1):



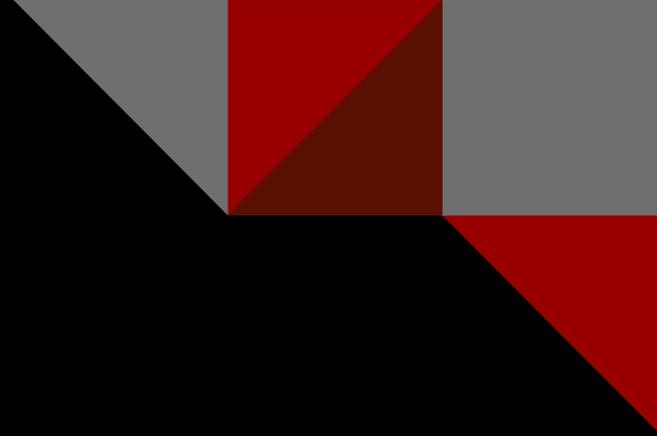
Hibbing Public Schools
800 East 21st Street • Hibbing, MN • 55746



What we do

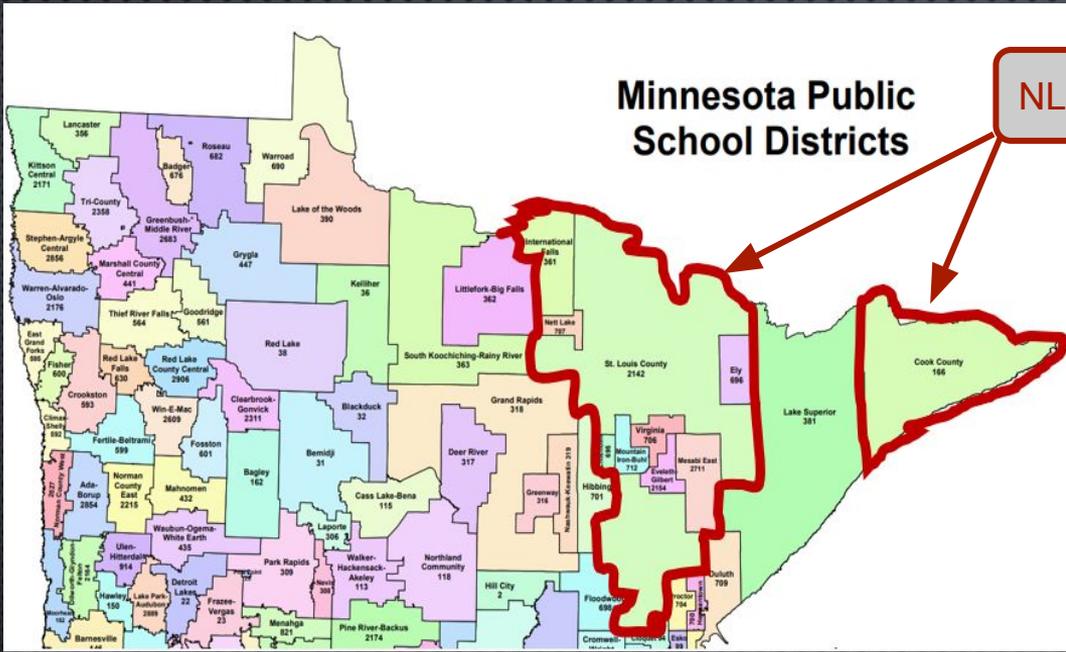
*Providing comprehensive
special education and
alternative learning services
for Northeastern Minnesota schools.*





Where we serve

Minnesota Public School Districts



NLC geographic coverage.



Fun Fact: NLC covers the same area as Connecticut!



Services and Programs we provide

- School Psychologists
- Autism Support
- Deaf/Hard of Hearing (D/HH)
- Occupational Therapy (OT)
- Physical Impaired (PI)
- Due Process Specialists
- Help Me Grow Referral System (birth-age 5)
- Special Ed Assistant Directors & Coordinators
- Behavior Specialists
- Early Childhood Special Education (ECSE)
- Speech/Language (SLI)
- Blind/Visually Impaired (B/VI)
- Physical Therapy (PT)
- Special Ed Director
- Orientation and Mobility (O&M)
- Third Party Billing/MARSS

*Supporting special education services for students in all member districts: 1,527 students (Dec. 2019).

*The cooperative model allows districts to pool resources, to reduce costs and enhance their ability to provide the low incidence services that are often hard to find.

Federal Setting IV

- ***Elementary Focus programs** –ages 4 to 6th grade
 - Developmental Cognitive Disabilities (DCD)
 - Emotional Behavior Disorders (EBD)
 - Autism Spectrum Disorders (ASD)

Federal Setting IV

- ***High School Focus programs** – 7th to 12th grade
 - Developmental Cognitive Disabilities (DCD)
 - Emotional Behavior Disorders (EBD)
 - Autism Spectrum Disorders (ASD)

- **Alternative Learning Center (ALC) - Grades 7-12**
 - One site at the NLC and one site in International Falls
 - Targeted Services (grades K-8)
 - Credit Recovery – Night School and Summer School (grades 9-12)

- **18-21 Bridge to Independence Transition program**
 - Developmental Cognitive Disabilities (DCD)

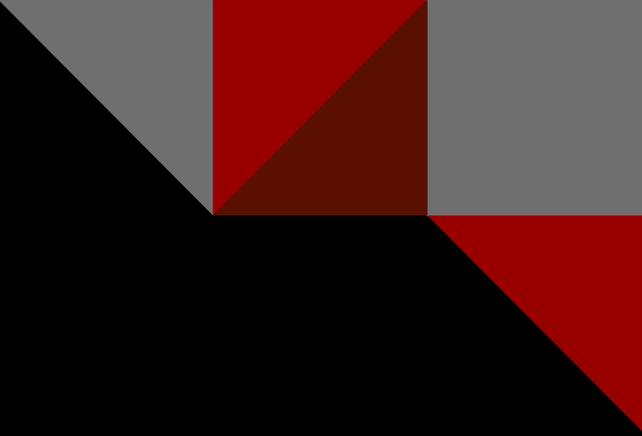
- **Lutheran Social Services (LSS)**
 - Students who are in the crisis shelter – all grades

****MN State Statute 3525.2340
limits caseload/class size to 8
students in Federal Setting IV***

District Enrollments			District Special Ed		
Cook County	468	4.96%	Cook County	126	8.25%
International Falls	1,225	12.99%	International Falls	237	15.52%
695 Chisholm	839	8.90%	695 Chisholm	177	11.59%
696 Ely	499	5.29%	696 Ely	87	5.70%
707 Nett Lake	83	0.88%	707 Nett Lake	37	2.42%
712 Mt. Iron/Buhl	622	6.59%	712 Mt. Iron/Buhl	117	7.66%
2142 SLC	2,225	23.59%	2142 SLC	497	32.55%
2909 Rock Ridge	2,497	26.47%	2909 Rock Ridge	409	26.78%
2711 Mesabi East	974	10.33%	2711 Mesabi East	203	13.29%
Total Enrollment	9,432	100.00%	Special Education Totals	1,527	100.00%

THE NLC SUPPORTS SPECIAL EDUCATION FOR 1,527 STUDENTS ACROSS NORTHEASTERN MN.

WE PROVIDE LEVEL IV AND ALC PROGRAMMING FOR 7% OF THE SPECIAL EDUCATION STUDENTS ACROSS 7 MEMBER DISTRICTS.



Our Project

Mission of the NLC:

- NLC Cooperative to continue to serve NE MN with quality special education services
- Address significant facility needs
- Update facility to meet student/staff educational needs
- Work towards getting all programs under one roof
- Keep all members together
- Create fairness in cost distribution
- No renting of space
 - Ownership important
 - Control our own space
 - More cost effective for taxpayers
 - Effectively group our programs

The Plan - 16 months of groundwork

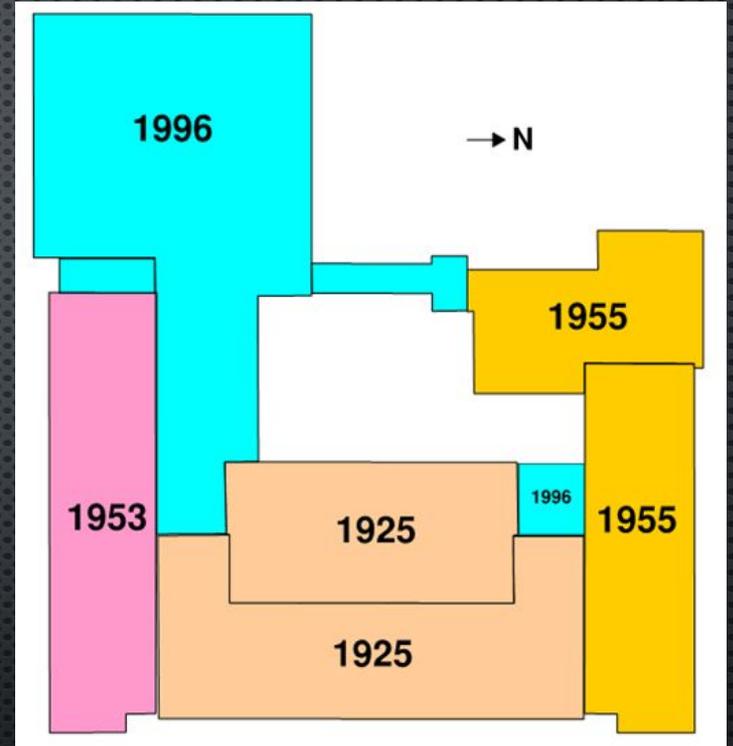
- \$18.3 million demo, addition, property, remodel, site work
- Long-term commitment for special needs students
- Reduces total sqft for efficiency – better use of space
- Stay in current location
 - Centrally located
 - Other locations/sites explored
 - Whole new building considered
 - Most cost-effective solution
- Properly sized to accommodate all programs under one roof
 - ALC to be moved to Rock Ridge
 - Bridge to Independence (18-21 Transition Program) to be located here when lease expires



Northland Learning Center



- Original James Madison School
- Approximately 83,000 FT²
- Average age of facility is **68 year old**
- Parts of the building are **95 years old**





Northland Learning Center BIM SUMMARY - DRAFT



Project Selected	Project Selection Worksheet		Potential Funding Mechanism							"Selected Only" Estimated Budget
	BIM #	Building Improvement Measure (BIM) Description	Estimated Budget	Capital Facility	LTFM - IAQ	LTFM - V/Pie-K	LTFM	Lease Levy	Alignment Bonds	

Northland Learning Center											
Ventilation / IAQ											
x	1	Ventilation / IAQ Improvements - LV's and 1925 Unit	\$2,522,600	X							\$2,522,600
x	2	Ventilation / IAQ Improvements - Roof Top Units	\$785,200	X							\$785,200
	3	Ventilation / IAQ Improvements - Indoor Units	\$873,600	X							\$0
x	4	Asbestos Remediation	\$113,300	X							\$113,300
x	5	Distribution Piping (Steam to Hot Water)	\$763,400	X							\$763,400
	6	Fire / Sprinkler System	\$276,900	X							\$0
Mechanical / Electrical											
x	10	Heating Plant (New Hot Water Boilers)	\$884,300				X				\$884,300
x	11	Plumbing Piping Replacements	\$222,700				X				\$222,700
x	12	Electrical Service Upgrade (IAQ / Panels)	\$190,900		X						\$190,900
	13	Lighting (LED) Improvements	\$349,600				X				\$0
Building Envelope											
x	15	Roof Replacement (30 year warranty) - Section 8	\$133,600				X				\$133,600
x	16	Roof Replacement (30 year warranty) - Section 1, 4, 6 & 7	\$424,800				X				\$424,800
	17	Roof Replacement (30 year warranty) - Section 2, 3 & 5	\$446,200				X				\$0
	18	Windows Replacements	\$746,200				X				\$0
	19	Exterior Door Replacements	\$93,500				X				\$0
x	20	Tuckpointing, Caulking and Brick repair/replace	\$238,300				X				\$238,300
Interior											
X	22	Flooring Replacements - Carpet	\$104,400				X				\$104,400
	23	Flooring Replacements - VCT	\$135,000				X				\$0
	24	Flooring - Gym Floor Sand/Refinish	\$23,700				X				\$0
Site Projects											
	27	Parking Lots / Asphalt - Replace	\$270,800					X			\$0
x	28	Parking Lots / Asphalt - Mill/overlay	\$135,000					X			\$116,000
x	29	Fencing Replacements	\$22,300				X				\$22,300
x	30	Sidewalk Replace/Repair (25%)	\$26,700				X				\$26,700
x	31	Playground Surface - Remove/Replace	\$91,600				X				\$91,600
Educational / Program Enhancements											
	33	Secure Entrance Addition?	\$0					X			\$0
			\$9,895,600								\$6,660,200

+

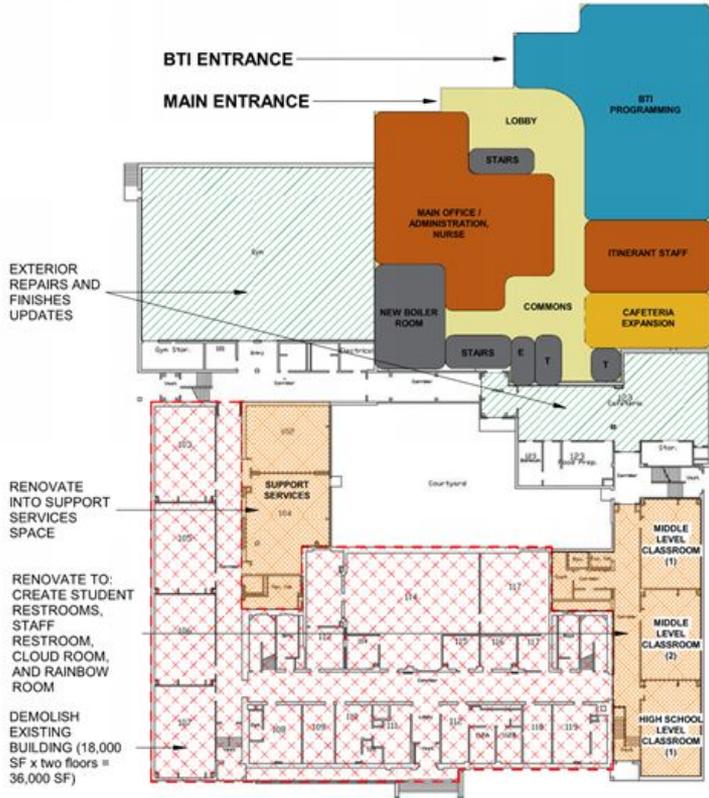
*Educational
Space Needs
(remodeling)*

*\$6.6 Million minimum ++
infrastructure needs*



- **NLC Draft Site Plan**
 - Test fit reviewed with city
 - Supported by the city of Virginia

Concept Test Plans



1

MAIN LEVEL FLOOR PLAN

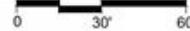
1" = 40'-0"



1

UPPER LEVEL FLOOR PLAN

1" = 40'-0"



Budget Recommendation (includes space for Hibbing, BTI, no ALC)



ISD 6076 - Northern Learning Center

2020 Planning

REVISED October 19, 2020

NLC Remodel/Expand James Madison Building

Includes BTI

Existing building info: 83,000 SF

Scope Item	Square Feet	Cost per SF	Construction Cost	Notes
------------	-------------	-------------	-------------------	-------

OPTION 2D: Addition/ remodel to save 1996 construction and some 1950's construction

Demolish aspects of existing building	36,000	\$7/SF	\$ 252,000	All of 1925 and 1953 buildings
Reconstruct and expand parking lot	30,000	\$15/SF	\$ 450,000	May occur on adjacent site
Build addition(s)	35,000	\$265/SF	\$ 9,275,000	See space summary
Renovate existing building (1955)	13,500	\$185/SF	\$ 2,497,500	See space summary
Renovate existing building (1996)	8,000	\$50/SF	\$ 1,480,000	Finishes and tie-in, gym exterior issues
Re-roof existing building			\$ 150,000	Allowance
Build new playground			\$ 300,000	Allowance

OTHER COSTS

Abate hazardous materials			\$ 50,000	Allowance
Additional property purchase			\$ 200,000	Allowance
Purchase of building from Rock Ridge Public Schools			\$ 1	

Construction Cost \$ 14,654,501
Total Project Cost \$ 18,318,126 1.25 multiplier- includes fees, testing, permitting, FFE etc.

Moving Forward: **NLC Space Needs**

After study of multiple options, it is recommended to pursue addition/remodel of the James Madison building (current NLC location) for an estimated project cost of \$18.3M

Creating Fairness in Distribution of Cost

- Establish an annual fixed payment for each member District based on a percentage of child count.
- At the end of the 'mortgage' each district would then own that % share of the asset

Fairness of Distribution:

District	FY 2021-22 Adjusted PU	Payment Share (Based on Enrollment)	Based Payment Share (Redistributing ISD 361 and 166)
Chisholm (695)	792	8.4%	9.2%
Cook County (166)	505	5.3%	2.7%
Ely (696)	616	6.5%	7.1%
International Falls (361)	1,038	11.0%	5.5%
Mesabi East (2711)	991	10.5%	11.5%
Mt Iron / Buhl (712)	598	6.3%	6.9%
Nett Lake (707)	84	0.9%	1.0%
Rock Ridge (2909)	2,724	28.8%	31.6%
St. Louis County (2142) ¹	2,125	22.4%	24.6%
Total (Current)	9,474	100.0%	100.0%

Who takes on the debt and what are the implications?

- Recommend Rock Ridge take on the debt - located within their district
- By state statute, districts can't own a building and lease it back to themselves
- Rock Ridge would still technically own the building
- After 20 years – building ownership would switch to NLC (with each district owning a % share as part of Joint Service Agreement)

What will be Member District's payments?

Based on 0% contribution by IRRRB, each District's payment amounts, including available lease levy authority/general fund distribution:

Share of Required Payment, Required General Fund Contribution Analysis

District payment contributions based on enrollment (redistribution of 50% of ISD 361 and 2142)

District	No IRRR Subsidy	
	Est. FY 2022 Payment	Required General Fund Contribution
Chisholm (695)	\$118,821	-
Cook County (166)	34,541	-
Ely (696)	92,523	60,766
International Falls (361)	70,996	-
Mesabi East (2711)	148,721	-
Mt Iron / Buhl (712)	89,701	-
Nett Lake (707)	12,669	-
Rock Ridge (2909)	408,938	408,938
St. Louis County (2142)	319,027	319,027
Total (Current)	\$1,295,937	788,731

Ely is not able to lease levy the entire amount needed.

Rock Ridge cannot lease levy for a building it will hold debt for.

St. Louis County is not able to lease levy.

Estimated Pay 2022 Tax Impact

District payment contributions based on enrollment (redistribution of 50% of ISD 361 and 2142)

Total Project Cost	\$18,300,000	
IRRRB Contribution	\$0	
Est. Annual Payment	\$1,295,937	
	Proportionate Contribution to Lease Payment	Annual Tax Impact on \$100,000 Home**
20 Year Lease Levy		
Chisholm (695)	\$118,821	\$43
Cook County (166)	34,541	1
Ely (696)	92,523	3
International Falls (361)	70,996	6
Mesabi East (2711)	148,721	17
Mt Iron / Buhl (712)	89,701	17
Nett Lake (707)	12,669	73
Rock Ridge (2909)	408,938	-
St. Louis County (2142)	319,027	-
Total Payment	\$1,295,937	

What if Member District's committed current spending towards long term solution and IRRRB contributed \$951,003 annually for 20-year term?

Greatly benefit NLC and all member districts by:

1. Not raising taxes across all NE MN
2. Not negatively impact general fund / educational budgets
3. Greatly simplify message for all 9 districts
4. Way easier to get this approved by 9 different school boards
5. If one district says 'no' we are back to the drawing board
6. Helps to address issue of St. Louis County not having any lease levy authority left
7. Helps simplify the complexities around Rock Ridge general fund payment
8. **Helps with adding of non-member districts to participate like Hibbing and NK**

What are the regional tax increases?

Estimated Pay 2022 Tax Impact

District payment contributions based on enrollment (addition of 50% of ISD 361 and 166)

Total Project Cost	\$18,300,000	
IRRR Upfront Contribution	\$13,440,000	
Annual IRRR Contribution	\$951,003	
Est. Annual Payment by Member Districts	\$344,934	
20 Year Lease	Change to Lease Payment	Annual Tax Impact on \$100,000 Home
Chisholm (695)	\$30	\$0
Cook County (166)	7,620	-
Ely (696)	23	-
International Falls (361)	19,526	2
Mesabi East (2711)	37	-
Mt Iron / Buhl (712)	22	-
Nett Lake (707)	3	-
Rock Ridge (2909)	102	-
St. Louis County (2142)	80	-
Total Payment	\$27,443	

Chart only illustrates tax increase not taxes currently paid.

Member districts would be committing existing tax amounts as their share towards this partnership long term.

With IRRRB contribution, Member Districts general fund will have little to no impact, including no tax increases to the communities.

Share of Required Payment, Required General Fund Contribution Analysis

District payment contributions based on enrollment (addition of 50% of ISD 361 and 166)

District	Required IRRR Subsidy				Change from Current Payment	Add'tl Required General Fund Contribution
	Est. FY 2022 Payment	Current NLC Bulding Offset	Current BTI Building Offset	Total Payment Offset		
Chisholm (695)	\$35,572	\$27,506	\$8,036	\$35,542	\$30	-
Cook County (166)	7,620	0		0	7,620	-
Ely (696)	20,555	15,887	4,644	20,531	23	-
International Falls (361)	19,526	0		0	19,526	-
Mesabi East (2711)	40,562	31,823	8,701	40,524	37	-
Mt Iron / Buhl (712)	24,681	19,143	5,515	24,659	22	-
Nett Lake (707)	2,939	2,936	0	2,936	3	-
Rock Ridge (2909)	102,190	78,546	23,541	102,087	102	102
St. Louis County (2142)	91,292	70,850	20,362	91,212	80	80
Total (Current)	\$344,934	\$246,691	\$70,800	\$317,491		\$182



Northland

LEARNING CENTER

Best example of cooperative partnership on the Range 😊

Unassigned Fund Balance
 Unassigned Building Fund Balance (Donations/Target Funds)
 Unassigned Fund Balance Total

Reserved Fund Balances (Safe Schools, Basic Skills, Etc.)

Nonspendable Fund balance (Inventory)

Committed to Four Year Old Program
 Committed to Seveance

Reserved Taconite Capital Funds
 Reserved Operating Capital Funds
 Reserved LTFM Funds

Student Activities Fund Balance

Committed to Construction (E-G Elementary)
 Committed to Construction (Rock Ridge HS)

TOTAL

ENDING FUND BALANCE - ISD 706			
	Ending ISD 706	Ending ISD 706	Ending ISD 706
	Prior to Commit	Commit to Construction	Transfer to ISD 2909
	\$3,092,873	(\$1,313,565)	\$1,779,308
	\$201,668		\$201,668
	\$3,294,541	(\$1,313,565)	\$1,980,976
	\$84,886		\$84,886
	\$16,239		\$16,239
	\$115,000	(\$536,435)	\$115,000
	\$536,435		\$0
	\$177,976	(\$650,000)	\$177,976
	\$715,819		\$65,819
	\$370,711		\$370,711
	\$31,755		\$31,755
		\$2,500,000	\$2,500,000
TOTAL	\$5,343,361	\$0	\$5,343,361

ENDING FUND BALANCE - ISD 2154			
	Ending ISD 2154	Ending ISD 2154	Ending ISD 2154
	Prior to Commit	Commit to Construction	Transfer to ISD 2909
	\$2,797,554	(\$2,500,000)	\$297,554
	\$43,404		\$43,404
	\$2,840,958	(\$2,500,000)	\$340,958
	\$242,564		\$242,564
	\$0		\$0
	\$0		\$0
	\$296,648	(\$250,000)	\$46,648
	\$47,665		\$47,665
	\$677,685	(\$250,000)	\$427,685
	\$65,320		\$65,320
		\$3,000,000	\$3,000,000
TOTAL	\$4,170,840	\$0	\$4,170,840

Beginning Balance	Rock Ridge ISD 2909
\$2,321,933	\$2,076,862
\$327,450	\$245,072
\$16,239	
\$115,000	
\$0	
\$224,624	
\$113,484	
\$798,396	
\$97,075	
\$3,000,000	
\$2,500,000	
\$9,514,201	

ESTIMATED ENROLLMENT

2020-21 Total Rock Ridge Schools

2021-22

	<u>Budget</u>	<u>12/17</u>	<u>Difference</u>	
Gr K	148.0	158.0	10.0	<u>Estimate</u> 150.0
Gr 1	210.0	192.0	(18.0)	158.0
Gr 2	194.0	178.0	(16.0)	192.0
Gr 3	166.0	166.0	0.0	178.0
Gr 4	211.0	200.0	(11.0)	166.0
Gr 5	194.0	192.0	(2.0)	200.0
Gr 6	182.0	180.0	(2.0)	192.0
Gr 7	240.0	238.0	(2.0)	180.0
Gr 8	199.0	197.0	(2.0)	238.0
Gr 9	217.0	216.0	(1.0)	197.0
Gr 10	195.0	194.0	(1.0)	216.0
Gr 11	164.0	161.0	(3.0)	194.0
Gr 12	175.0	168.0	(7.0)	161.0
Gr K-12	2,495.0	2,440.0	(55.0)	2,422.0
Pupil Units	2,733.0	2,674.8	(58.2)	2,659.2
Per PU \$	\$8,485	\$8,485		\$8,485
Revenue	\$23,189,806	\$22,695,972	(\$493,833)	\$22,563,605
Adopted FY 20 Budget had a surplus of:			\$441,000	Difference from FY21 Adopted (\$626,201)
Estimated Revised Budget Deficit			(\$52,833)	

COVID GRANTS	
--------------	--

CRF Federal Grant	\$675,843
St Louis County Grant	\$90,000
GEER MN Grant	\$35,460
ESSER MN Grant	\$552,735
	<hr/>
	\$1,354,038

Expenditures

Added Nurse Time
Amazon TriPods
Apple Lease Payment-iPads
Apple TV
Bus Wifi
Certify.me
CIS Curriculum
Desktop Barriers
Easy Tech Learning
EG Wifi
Enrollment Express-Powerschool - offsite registration
Google Voice
Hand Sanitizer Stands
Hot Spots (\$38/month x 185 devices for 4 months)
Hot Spots (\$38/month x 185 devices for 6 months)
ixl
Logitech Crayons (Apple pencil)
Masks
Mouse and keyboards
Nearpod
Nurse Supplies
Outside WIFI hotspots-4 spots
Plexiglass
Sanitation Supplies
Schoolology
SHI - 6 TV for social distance tech support
Spelling City
Zoom

Looking Ahead at POTENTIAL 2021-22 School Year changes

Revenue

Decrease based on 0% State Aid and Less Students	(\$626,000)
Compensatory Revenue based on Free/Reduced %	<u>(\$469,000)</u>
Total Revenue Change from FY21	(\$1,095,000)

Expense

Contract Settlements?	\$750,000
Fund a free all day Early Childhood Program	<u>\$207,000</u>
	\$957,000

POTENTIAL COST REDUCTIONS NEEDED **\$2,052,000**

If State gives 2% State Aid Increase

Savings from Retirements?

Savings from "right sizing" class size

Potential Federal Stimulus Covid Relief

\$2,052,000

Loss of Compensatory Revenue from 2020-2021 to 2021-2022

Dist #	Dist Name	Compensatory Revenue Fiscal Year 2021-final				Compensatory Revenue Fiscal Year 2022-Not Final				Gain (Loss)			
		Enroll-ment 10-1-19	Free 10-1-19	Reduced 10-1-19	Compensatory Revenue 20-21	Enroll-ment 10-1-20	Free 10-1-20	Reduced 10-1-20	Compensatory Revenue 21-22	Enroll-ment	Free	Red	Compensatory Revenue
1	Aitkin	1,172	345	144	\$647,836.80	1,122	259	88	\$357,312.64	(50)	(86)	(56)	(\$290,524.16)
91	Barnum	727	132	85	\$180,031.04	710	75	64	\$69,709.76	(17)	(57)	(21)	(\$110,321.28)
93	Carlton	428	98	45	\$150,589.12	398	79	22	\$87,810.24	(30)	(19)	(23)	(\$62,778.88)
695	Chisholm	723	219	80	\$409,838.40	657	182	66	\$303,240.32	(66)	(37)	(14)	(\$106,598.08)
94	Cloquet (F/R =Fond du Lac only)	2,864	998	248	\$2,069,182.72	2,764	136	20	\$501,772.80	(100)	(862)	(228)	(\$1,567,409.92)
166	Cook County	471	127	51	\$214,284.48	395	73	16	\$74,177.60	(76)	(54)	(35)	(\$140,106.88)
95	Cromwell Wright	335	88	37	\$145,605.76	300	48	34	\$60,945.92	(35)	(40)	(3)	(\$84,659.84)
317	Deer River	941	521	119	\$1,537,166.08	913	431	78	\$1,045,932.80	(28)	(90)	(41)	(\$491,233.28)
709	Duluth	8,889	2,786	627	\$6,601,978.24	8,349	2,255	387	\$4,682,983.68	(540)	(531)	(240)	(\$1,918,994.56)
696	Ely	582	121	51	\$163,133.44	556	83	29	\$74,177.60	(26)	(38)	(22)	(\$88,955.84)
99	Esko	1,295	65	42	\$24,859.52	1,268	60	21	\$17,012.16	(27)	(5)	(21)	(\$7,847.36)
698	Floodwood	209	68	17	\$121,720.00	192	47	13	\$64,440.00	(17)	(21)	(4)	(\$57,280.00)
318	Grand Rapids	4,119	1,171	400	\$2,158,367.68	3,943	917	254	\$1,323,740.80	(176)	(254)	(146)	(\$834,626.88)
316	Greenway	1,061	413	115	\$915,334.40	1,059	310	65	\$491,118.72	(2)	(103)	(50)	(\$424,215.68)
700	Hermantown	2,147	182	84	\$104,994.24	2,118	142	35	\$54,759.68	(29)	(40)	(49)	(\$50,234.56)
701	Hibbing	2,332	693	209	\$1,237,248.00	2,239	587	182	\$949,587.84	(93)	(106)	(27)	(\$287,660.16)
2	Hill City	262	121	35	\$314,925.44	234	86	27	\$182,150.40	(28)	(35)	(8)	(\$132,775.04)
361	International Falls	973	274	89	\$459,442.88	935	222	85	\$337,035.52	(38)	(52)	(4)	(\$122,407.36)
381	Lake Superior	1,389	223	119	\$256,156.16	1,325	137	37	\$82,655.04	(64)	(86)	(82)	(\$173,501.12)
362	Littlefork Big Falls	321	88	20	\$131,113.92	299	79	15	\$107,686.40	(22)	(9)	(5)	(\$23,427.52)
4	McGregor	486	197	366	\$410,640.32	433	112	7	\$132,775.04	(53)	(85)	(359)	(\$277,865.28)
2711	Mesabi East	972	273	102	\$469,065.92	928	280	84	\$481,896.64	(44)	7	(18)	\$12,830.72
97	Moose Lake	624	137	49	\$182,207.68	570	110	36	\$132,087.68	(54)	(27)	(13)	(\$50,120.00)
712	Mt Iron Buhl	591	180	84	\$366,191.04	555	187	74	\$397,695.04	(36)	7	(10)	\$31,504.00
319	Nashauk Keewatin	601	233	69	\$512,025.92	582	195	48	\$362,525.12	(19)	(38)	(21)	(\$149,500.80)
707	Nett Lake	48	25	8	\$75,265.92	47	13	0	\$15,465.60	(1)	(12)	(8)	(\$59,800.32)
6096	Northern Lights Acad	29	1	7	\$50,921.92	31	Not Sent	Not Sent	\$0.00	2	No calc	No calc	(\$50,921.92)
6076	Northland Learning Ctr	145	775	10	\$228,432.64	168	88	6	\$257,874.56	23	(687)	(4)	\$29,441.92
118	Northland Remer	334	197	40	\$602,929.28	333	191	24	\$531,042.88	(1)	(6)	(16)	(\$71,886.40)
704	Proctor	1,860	346	185	\$465,743.68	1,827	243	100	\$214,800.00	(33)	(103)	(85)	(\$250,943.68)
2909	Rock Ridge (EG & V)	2,679	695	269	\$1,133,456.64	2,507	544	134	\$664,963.52	(172)	(151)	(135)	(\$468,493.12)
2142	St. Louis Co	2,092	676	241	\$1,338,404.48	1,960	533	140	\$841,557.76	(132)	(143)	(101)	(\$496,846.72)
577	Willow River	444	122	57	\$219,840.36	423	106	46	\$169,033.28	(21)	(16)	(11)	(\$50,807.08)
100	Wrenshall	367	124	50	\$259,936.64	361	99	26	\$149,759.92	(6)	(25)	(24)	(\$110,176.72)
Second Run Total		42,512	12,714	4,154	\$24,158,870.76	40,501	8,909	2,263	\$15,219,726.96	-2,011	-3,804	-1,884	(\$8,939,143.80)

Member / Director _____ introduced the following resolution and moved its adoption:

RESOLUTION DIRECTING THE ADMINISTRATION
TO MAKE RECOMMENDATIONS FOR REDUCTIONS
IN PROGRAMS AND POSITIONS AND REASONS
THEREFOR

WHEREAS, the financial limitations of the school district dictates that the school board must reduce expenditures immediately, and

WHEREAS, this reduction in expenditures must include discontinuance of positions and discontinuance or curtailment of programs, and

WHEREAS, a determination must be made as to which teachers' contracts must be terminated and not renewed and which teachers may be placed on unrequested leave of absence without pay or fringe benefits in effecting discontinuance of positions,

BE IT RESOLVED, by the School Board of Independent School District No. 2909, as follows:

That the School board hereby directs the Superintendent of Schools and administration to consider the discontinuance of programs or positions to effectuate economies in the school district and reduce expenditures in an amount no less than \$ _____ and make recommendations to the school board for the discontinuance of programs, curtailment of programs, discontinuance of positions or curtailment of positions.

The motion for the adoption of the foregoing resolution was duly seconded by Member / Director and upon vote being taken thereon, the following voted in favor:

And the following voted against the same:

Whereupon said resolution was declared duly passed and adopted.

December 23, 2020

Rock Ridge Public School District
Attn: Stacie Lamma, Administrative Assistant
411 5th Avenue South
Virginia, Mn 55792

RE: 2021 Rock Ridge Public School District for School Board Proceedings, Legal, Classified and Display Advertising.

We ask for your consideration and the honor to be named the official legal publication for Rock Ridge Public School District. This will give you broader coverage with a new audience, local readership, lower costs for your advertising needs, timely city notices and proceedings.

Our weekly newspaper is FREELY distributed, our website has no paywalls and we also have paid subscribers throughout the entire Virginia and Eveleth-Gilbert School District (and beyond), ensuring that those who are interested in and who need to be aware of the Virginia and Eveleth-Gilbert Public School activities can get that information with no barriers – geographic or economic.

Plus, School board meeting minutes (as well as honor rolls and school related news and photos) will be included on our daily website as well as in the pages of our newspaper. In 2020 we have published numerous stories from local contributors in your community. Your news, events, articles and submissions of any kind may be sent to our Editor, Tucker Nelson, tucker@htfnews.us

We hope to be able to serve you as your official newspaper and we thank you sincerely for supporting an independent, family-owned, grassroots publication whose mission is to celebrate the history, people and help grow the communities of the Iron Range. Schools are fundamental to a successful community, and we are proud to be able to serve them.

Publication of School Board Proceedings, Legal \$1.45 per inch.

Classified and Display Advertising \$6.25 per column inch.

Weekly Friday publication, Deadline: Monday prior to Friday's publication with flexibility.

There will be no extra charge for extra composition. Also, we will post your legal, classified or display ad to our website at www.hometownfocus.us at no extra charge.

Thank you for your consideration. We appreciate an opportunity to serve you and **Grow Community together, we are locally owned & operated.**

Sincerely,



Jeff Asbach



Scott Asbach

MESABI DAILY NEWS

704 7th AVENUE SOUTH • P.O. BOX 956
VIRGINIA, MINNESOTA 55792

218-471-1347 • FAX: 218-749-1836
amiettunen@mesabidailynews.net
Ashley Miettunen • Account Executive

June 26, 2020

**Rock Ridge Public School District
Rock Ridge Public School Board**

RE: Rock Ridge Public School District Quote for 2020-2021 Official School Newspaper

Dear Rock Ridge Public School District Board:

We ask to be named the official Newspaper of the Rock Ridge Public School District for the 2021 school year. We look forward to continuing our work with both of the school districts. We are excited to continue to be a part of the consolidation and to keep our communities informed.

Here is our proposal:

Rate for Legal Publications

(based on either 6).....\$1.49 per column inch

Rate for Board Meeting Minutes

(based on 6 column format).....\$1.49 per column inch

Display Advertising Rates

(based on 6 column format).....\$9.85 per column inch

We confirm that the Mesabi Tribune meets the “Qualified Newspaper” standards as described by the League of Minnesota Cities. Thank you for giving us the opportunity to serve our city and school districts. We also look forward to your input in the coming year(s) to provide our community with complete and accurate information in a timely basis. If there is any way we can be of further service to you, please let us know.

Advertising (Paper Display & Digital/Online) Contact:

Ashley Miettunen

Phone: (218)471-1347 **Cell:** (218)290-2137 **Email:** amiettunen@mesabitribune.com

Legal & Board Meeting Minutes Contact:

Bonnie Altobelli

Phone: (218)471-1338 **Email:** baltobelli@mesabitribune.com

Chris Knight
President/Publisher

Ashley Miettunen
Advertising Account Executive

Scheduling deadlines for Ads in publications:

<i>Location/ Publication</i>	<i>Deadline Day</i>	<i>Deadline Time</i>
Virginia		
MDN Tues	Monday	9:00am
Wed	Tuesday	9:00am
Thursday	Wed.	9:00am
Friday	Thursday	9:00am
Saturday	Thursday	10:00am
Sunday	Thursday	11:00am
Manneys	Thursday	11:00am
Grand Rapids		
Wed.	Monday	4:00pm
Sunday	Thursday	12:00pm
Walker		
Pilot	Monday	12:00pm
Co-Pilot	Wed.	12:00pm



| 411 5TH AVENUE SOUTH, VIRGINIA, MN 55792 | 218.742.3900 | FAX: 218.741.8522 |
WWW.RRPS.ORG |

Designation of the Identified Official with Authority for Education Identity Access Management

The Minnesota Department of Education (MDE), Professional Educator Licensing Standards Board (PELSB), and Office of Higher Education (OHE) require annual designation of an Identified Official with Authority (IOwA) for each local educational agency that uses the Education Identity Access Management (EDIAM) system. The IOwA is responsible for authorizing, reviewing, and recertifying user access for their local educational agency in accordance with the State of Minnesota Enterprise Identity and Access Management Standard, which states that all user access rights to Minnesota state systems must be reviewed and recertified at least annually. The IOwA will authorize user access to State of Minnesota Education secure systems in accordance with the user's assigned job duties, and will revoke that user's access when it is no longer needed to perform their job duties.

Organization Name: **Rock Ridge Public Schools**
6-Digit or 9-Digit Organization Number: **2909-01**

The Director recommends the Board authorize the below named individual(s) to act as the Identified Official with Authority (IOwA) for this organization:

Print Name: **Dr. Noel Schmidt**

Title: **Superintendent**

Board Member Signature: _____

Name: _____

Date: _____



~~Extend Deadline for Leaves Granted by the Families First Coronavirus Recovery Act~~

WHEREAS, the Families First Coronavirus Recovery Act (FFCRA) required covered employers to provide up to 80 hours of paid emergency sick leave and up to 12 weeks of partially paid expanded family and medical leave, and

WHEREAS, the requirement to provide said leave ended on December 31, 2020, and

WHEREAS, the Consolidated Appropriations Act, 2021 provides the option for covered employers to extend the deadline for eligible employees to use any unused hours/days of leaves defined in the FFCRA through March 31, 2021,

BE IT RESOLVED, Rock Ridge Public Schools shall extend the deadline for eligible employees to use any unused hours/days of the FFCRA paid emergency sick leave and partially paid expanded family and medical leave, according to the guidelines outlined in the FFCRA, through March 31, 2021.

Adopted this _____ day of _____, 2021.

Roll Call Vote

School Board Chair

School Board Clerk

Name(s) shown on your income tax return MERLE A. SAMPSON	Identifying number 5635
--	---------------------------------------

Section B. Donated Property Over \$5,000 (Except Publicly Traded Securities, Vehicles, Intellectual Property or Inventory Reportable in Section A) - Complete this section for one item (or a group of similar items) for which you claimed a deduction of more than \$5,000 per item or group (except contributions reportable in Section A). Provide a separate form for each item donated unless it is part of a group of similar items. A qualified appraisal is generally required for items reportable in Section B. See instructions.

Part I Information on Donated Property

4 Check the box that describes the type of property donated.

- | | | | |
|--|--|--|----------------------------------|
| <input type="checkbox"/> a Art* (contribution of \$20,000 or more) | <input type="checkbox"/> d Art* (contribution of less than \$20,000) | <input type="checkbox"/> g Collectibles** | <input type="checkbox"/> j Other |
| <input type="checkbox"/> b Qualified Conservation Contribution | <input checked="" type="checkbox"/> e Other Real Estate | <input type="checkbox"/> h Intellectual Property | |
| <input type="checkbox"/> c Equipment | <input type="checkbox"/> f Securities | <input type="checkbox"/> i Vehicles | |

*Art includes paintings, sculptures, watercolors, prints, drawings, ceramics, antiques, decorative arts, textiles, carpets, silver, rare manuscripts, historical memorabilia, and other similar objects.
 **Collectibles include coins, stamps, books, gems, jewelry, sports memorabilia, dolls, etc., but not art as defined above.

Note: In certain cases, you must attach a qualified appraisal of the property. See instructions.

	(a) Description of donated property (if you need more space, attach a separate statement)	(b) If any tangible personal property or real property was donated, give a brief summary of the overall physical condition of the property at the time of the gift	(c) Appraised fair market value
A	2000 SIEGEL BLVD, EVELETH, MN, 5	GOOD, CLOSE TO FULLY OCCUPIED	2,550,000.
B			
C			
D			

	(d) Date acquired by donor (mo., yr.)	(e) How acquired by donor	(f) Donor's cost or adjusted basis	(g) For bargain sales, enter amount received	See instructions	
					(h) Amount claimed as a deduction	(i) Date of contribution
A	12/03	PURCHASE	2,100,000.	2,100,000.	450,000.	08/21/19
B						
C						
D						

Part II Taxpayer (Donor) Statement - List each item included in Part I above that the appraisal identifies as having a value of \$500 or less. See instructions.

I declare that the following item(s) included in Part I above has to the best of my knowledge and belief an appraised value of not more than \$500 (per item). Enter identifying letter from Part I and describe the specific item. See instructions. ▶

Signature of taxpayer (donor) ▶ _____ Date ▶ _____

Part III Declaration of Appraiser

I declare that I am not the donor, the donee, a party to the transaction in which the donor acquired the property, employed by, or related to any of the foregoing persons, or married to any person who is related to any of the foregoing persons. And, if regularly used by the donor, donee, or party to the transaction, I performed the majority of my appraisals during my tax year for other persons. Also, I declare that I perform appraisals on a regular basis; and that because of my qualifications as described in the appraisal, I am qualified to make appraisals of the type of property being valued. I certify that the appraisal fees were not based on a percentage of the appraised property value. Furthermore, I understand that a false or fraudulent overstatement of the property value as described in the qualified appraisal or this Form 8283 may subject me to the penalty under section 6701(a) (aiding and abetting the understatement of tax liability). I understand that my appraisal will be used in connection with a return or claim for refund. I also understand that, if there is a substantial or gross valuation misstatement of the value of the property claimed on the return or claim for refund that is based on my appraisal, I may be subject to a penalty under section 6695A of the Internal Revenue Code, as well as other applicable penalties. I affirm that I have not been at any time in the three-year period ending on the date of the appraisal barred from presenting evidence or testimony before the Department of the Treasury or the Internal Revenue Service pursuant to 31 U.S.C. 330(c).

Sign Here Signature ▶ _____ Title ▶ _____ Date ▶ _____

Business address (including room or suite no.) 800B WEST RAILROAD STREET	Identifying number
City or town, state, and ZIP code DULUTH, MN 55802	

Part IV Donee Acknowledgment - To be completed by the charitable organization.

This charitable organization acknowledges that it is a qualified organization under section 170(c) and that it received the donated property as described in Section B, Part I, above on the following date ▶ 08/21/19

Furthermore, this organization affirms that in the event it sells, exchanges, or otherwise disposes of the property described in Section B, Part I (or any portion thereof) within 3 years after the date of receipt, it will file Form 8282, Donee Information Return, with the IRS and give the donor a copy of that form. This acknowledgment does not represent agreement with the claimed fair market value.

Does the organization intend to use the property for an unrelated use?▶ Yes No

Name of charitable organization (donee) VIRGINIA PUBLIC SCHOOLS	Employer identification number
Address (number, street, and room or suite no.) 411 SOUTH FIFTH AVENUE	City or town, state, and ZIP code VIRGINIA, MN 55792
Authorized signature	Title _____ Date _____

RESOLUTION #20-_____

The following resolution was offered by Director _____ and moved for adoption:

RESOLUTION ACCEPTING MONETARY, PROPERTY, GOODS, OR SERVICES DONATION

WHEREAS Rock Ridge Public Schools is generally authorized to accept donations of real or personal property pursuant to Minnesota Statutes Section 465.03 for the benefit of its students, and is specifically authorized to accept gifts and bequests for the benefit of the students in the School District; and

WHEREAS the following persons and entities have offered to contribute the gifts set forth below to the School District:

Name of Donor

Gift

Merle A. Sampson

Property – 2000 Siegel Blvd, Eveleth, MN 55734

WHEREAS no goods or services were provided in exchange for said donations and gifts in-kind;

WHEREAS all such donations and gifts in kind have been contributed to Rock Ridge Public Schools;

WHEREAS the Rock Ridge School Board finds that it is appropriate to accept the donations and gifts in-kind offered;

NOW, THEREFORE, BE IT RESOLVED BY THE ROCK RIDGE SCHOOL BOARD, AS FOLLOWS:

The donations and gifts in-kind described above are accepted and shall be utilized by Rock Ridge Public Schools.

The motion for the adoption of the foregoing resolution was duly seconded by Director _____ and upon vote being taken, the following voted in favor thereof:

And the following voted against the same:

And the following abstained:

And the following were absent:

Whereupon said resolution was declared duly passed and adopted on _____, 2021.

RESOLUTION #20-0

The following resolution was offered by Director _____ and moved for adoption:

RESOLUTION ACCEPTING MONETARY, PROPERTY, GOODS, OR SERVICES DONATION

WHEREAS Rock Ridge Public Schools is generally authorized to accept donations of real or personal property pursuant to Minnesota Statutes Section 465.03 for the benefit of its students, and is specifically authorized to accept gifts and bequests for the benefit of the students in the School District; and

WHEREAS the following persons and entities have offered to contribute the gift set forth below to the School District:

<u>Name of Donor</u>	<u>Gift</u>
<i>The Lundgren Family</i>	<i>\$120,000.00</i>

WHEREAS no goods or services were provided in exchange for said donation;

WHEREAS all such donations have been contributed to the #RockRidgeRising Campaign and for the specific purpose of purchasing a video scoreboard in the Rock Ridge High School gymnasium;

WHEREAS the Rock Ridge School Board finds that it is appropriate to accept the donation offered;

NOW, THEREFORE, BE IT RESOLVED BY THE ROCK RIDGE SCHOOL BOARD, AS FOLLOWS:

The donation described above is accepted and shall be used for the #RockRidgeRising Campaign and for the specific purpose of purchasing a video scoreboard in the Rock Ridge High School gymnasium.

The motion for the adoption of the foregoing resolution was duly seconded by Director _____ and upon vote being taken, the following voted in favor thereof:

And the following voted against the same:

And the following abstained:

And the following were absent:

Whereupon said resolution was declared duly passed and adopted on _____, 2021.



Rock Ridge Public
Schools
411 5th Avenue

Adopted: September 28, 2020

404 EMPLOYMENT BACKGROUND CHECKS

I. PURPOSE

The purpose of this policy is to maintain a safe and healthful environment in the school district in order to promote the physical, social, and psychological well-being of its students. To that end, the school district will seek a criminal history background check for applicants who receive an offer of employment with the school district and on all individuals, except enrolled student volunteers, who are offered the opportunity to provide athletic coaching services or other extracurricular academic coaching services to the school district, regardless of whether any compensation is paid, or such other background checks as provided by this policy. The school district may also elect to do background checks of other volunteers, independent contractors, and student employees in the school district.

II. GENERAL STATEMENT OF POLICY

- A. The school district shall require that applicants for school district positions who receive an offer of employment and all individuals, except enrolled student volunteers, who are offered the opportunity to provide athletic coaching services or other extracurricular academic coaching services to the school district, regardless of whether any compensation is paid, submit to a criminal history background check. The offer of employment or the opportunity to provide services shall be conditioned upon a determination by the school district that an individual's criminal history does not preclude the individual from employment with, or provision of services to, the school district.
- B. The school district specifically reserves any and all rights it may have to conduct background checks regarding current employees, applicants, or service providers without the consent of such individuals.
- C. Adherence to this policy by the school district shall in no way limit the school district's right to require additional information, or to use procedures currently in place or other procedures to gain additional background information concerning employees, applicants, volunteers, service providers, independent contractors, and student employees.

III. PROCEDURES

- A. Normally an individual will not commence employment or provide services until the school district receives the results of the criminal history background check. The school district may conditionally hire an applicant or allow an individual to provide services pending completion of the background check but shall notify the individual that the

individual's employment or opportunity to provide services may be terminated based on the result of the background check. Background checks will be performed by ~~the Minnesota Bureau of Criminal Apprehension (BCA). *Trusted Employees*, an MRI software company.~~ ~~The BCA *Trusted Employees*~~ shall conduct the background check by retrieving criminal history data as defined in Minn. Stat. § 13.87. The school district reserves the right to also have criminal history background checks conducted by other organizations or agencies.

- B. In order for an individual to be eligible for employment or to provide athletic coaching services or other extracurricular academic coaching services to the school district, except for an enrolled student volunteer, the individual must sign a criminal history consent form, which provides permission for the school district to conduct a criminal history background check, ~~and provide a money order or check payable to either the BCA or to the school district, at the election of the school district, in an amount equal to the actual cost to the BCA and the school district of conducting the criminal history background check. The cost of the criminal history background check is the responsibility of the individual, unless the school district decides to pay the costs for a volunteer, an independent contractor, or a student employee.~~ If the individual fails to provide the school district with a signed Informed Consent Form ~~and fee~~ at the time the individual receives a job offer, or permission to provide services, the individual will be considered to have voluntarily withdrawn the application for employment or request to provide services.
- C. The school district, in its discretion, may elect not to request a criminal history background check on an individual who holds an initial entrance license issued by the Minnesota Professional Educator Licensing and Standards Board or the commissioner of education within the 12 months preceding an offer of employment or permission to provide services.
- D. The school district may use the results of a criminal background check conducted at the request of another school hiring authority if:
 - 1. the results of the criminal background check are on file with the other school hiring authority or otherwise accessible;
 - 2. the other school hiring authority conducted a criminal background check within the previous 12 months;
 - 3. the individual executes a written consent form giving the school district access to the results of the check; and
 - 4. there is no reason to believe that the individual has committed an act subsequent to the check that would disqualify the individual for employment or provision of services.
- E. For all nonstate residents who are offered employment with or the opportunity to provide athletic coaching services or other extracurricular academic coaching services to the school district, the school district shall request a criminal history background check on such

~~individuals from the superintendent of the BCA and from the government agency performing the same function in the resident state or, if no government entity performs the same function in the resident state, from the Federal Bureau of Investigation Trusted Employees.~~ The offer of employment or the opportunity to provide services shall be conditioned upon a determination by the school district that an individual's criminal history does not preclude the individual from employment with, or provision of services to, the school district. Such individuals must provide an executed criminal history consent form.

- F. When required, individuals must provide fingerprints to assist in a criminal history background check. If the fingerprints provided by the individual are unusable, the individual will be required to submit another set of prints.
- G. Copies of this policy shall be available in the school district's employment office and will be distributed to applicants for employment and individuals who are offered the opportunity to provide athletic coaching services or other extracurricular academic coaching services upon request. The need to submit to a criminal history background check may be included with the basic criteria for employment or provision of services in the position posting and position advertisements.
- H. The individual will be informed of the results of the criminal background check(s) to the extent required by law.
- I. If the criminal history background check precludes employment with, or provision of services to, the school district, the individual will be so advised.
- J. The school district may apply these procedures to other volunteers, independent contractors, or student employees.
- K. At the beginning of each school year or when a student enrolls, the school district will notify parents and guardians about this policy and identify those positions subject to a background check and the extent of the school district's discretion in requiring a background check. The school district may include this notice in its student handbook, a school policy guide, or other similar communication. A form notice for this purpose is included with this policy.

IV. CRIMINAL HISTORY CONSENT FORM

A form to obtain consent for a criminal history background check is included with this policy.

- Legal References:**
- Minn. Stat. § 13.04, Subd. 4 (Inaccurate or Incomplete Data)
 - Minn. Stat. § 13.87, Subd. 1 (Criminal History Data)
 - Minn. Stat. § 123B.03 (Background Check)
 - Minn. Stat. §§ 299C.60-299C.64 (Minnesota Child Protection Background Check Act)
 - Minn. Stat. § 364.09(b) (Exception for School Districts)

Cross References:



Rock Ridge Public
Schools
411 5th Avenue

Adopted: September 28, 2020

503 STUDENT ATTENDANCE

I. PURPOSE

- A. The school board believes that regular school attendance is directly related to success in academic work, benefits students socially, provides opportunities for important communications between teachers and students, and establishes regular habits of dependability important to the future of the student. The purpose of this policy is to encourage regular school attendance. It is intended to be positive and not punitive.
- B. This policy also recognizes that class attendance is a joint responsibility to be shared by the student, parent or guardian, teacher, and administrators. This policy will assist students in attending class.

II. GENERAL STATEMENT OF POLICY

A. Responsibilities

1. Student's Responsibility

It is the student's right to be in school. It is also the student's responsibility to attend all assigned classes and study halls every day that school is in session and to be aware of and follow the correct procedures when absent from an assigned class or study hall. Finally, it is the student's responsibility to request any missed assignments due to an absence.

2. Parent or Guardian's Responsibility

It is the responsibility of the student's parent or guardian to ensure the student is attending school, to inform the school in the event of a student absence, and to work cooperatively with the school and the student to solve any attendance problems that may arise.

3. Teacher's Responsibility

It is the teacher's responsibility to take daily attendance and to maintain accurate attendance records in each assigned class and study hall. It is also the teacher's responsibility to be familiar with all procedures governing attendance and to apply these procedures uniformly. It is also the teacher's responsibility to provide any student who has been absent with any missed assignments upon request. Finally,

it is the teacher's responsibility to work cooperatively with the student's parent or guardian and the student to solve any attendance problems that may arise.

4. Administrator's Responsibility

- a. It is the administrator's responsibility to require students to attend all assigned classes and study halls. It is also the administrator's responsibility to be familiar with all procedures governing attendance and to apply these procedures uniformly to all students, to maintain accurate records on student attendance, and to prepare a list of the previous day's absences stating the status of each. Finally, it is the administrator's responsibility to inform the student's parent or guardian of the student's attendance and to work cooperatively with them and the student to solve attendance problems.
- b. In accordance with the Minnesota Compulsory Instruction Law, Minn. Stat. § 120A.22, the students of the school district are REQUIRED to attend all assigned classes and/or study halls every day school is in session, unless the student has been excused by the school board from attendance because the student has already completed state and school district standards required to graduate from high school, has withdrawn, or has a valid excuse for absence.

B. Attendance Procedures

Attendance procedures shall be presented to the school board for review and approval. When approved by the school board, the attendance procedures will be included as an addendum to this policy.

1. Excused Absences

- a. To be considered an excused absence, the student's parent or legal guardian may be asked to verify, in writing, the reason for the student's absence from school. A note from a physician or a licensed mental health professional stating that the student cannot attend school is a valid excuse.
- b. The following reasons shall be sufficient to constitute excused absences:
 - (1) Illness.
 - (2) Serious illness in the student's immediate family.
 - (3) A death or funeral in the student's immediate family or of a close friend or relative.
 - (4) Medical, dental, or orthodontic treatment, or a counseling appointment.

- (5) Court appearances occasioned by family or personal action.
- (6) Religious instruction not to exceed three hours in any week.
- (7) Physical emergency conditions such as fire, flood, storm, etc.
- (8) Official school field trip or other school-sponsored outing.
- (9) Removal of a student pursuant to a suspension. Suspensions are to be handled as excused absences and students will be permitted to complete make-up work.
- (10) Family emergencies.
- (11) Active duty in any military branch of the United States.
- (12) A student's condition that requires ongoing treatment for a mental health diagnosis.

c. Consequences of Excused Absences

- (1) Students whose absences are excused are required to make up all assignments missed or to complete alternative assignments as deemed appropriate by the classroom teacher.
- (2) Work missed because of absence must be made up within the same number of days the student was absent days from the date of the student's return to school. Any work not completed within this period shall result in "no credit" for the missed assignment. However, the building principal or the classroom teacher may extend the time allowed for completion of make-up work in the case of an extended illness or other extenuating circumstances.

2. Unexcused Absences

a. The following are examples of absences which will not be excused:

- (1) Truancy. An absence by a student which was not approved by the parent and/or the school district.
- (2) Any absence in which the student failed to comply with any reporting requirements of the school district's attendance procedures.
- (3) Work at home.

- (4) Work at a business, except under a school-sponsored work release program.
- (5) Vacations with family.
- (6) Personal trips to schools or colleges.
- ~~(7) Absences resulting from cumulated unexcused tardies (_____ tardies equal one unexcused absence).~~
- (8) Any other absence not included under the attendance procedures set out in this policy.

b. Consequences of Unexcused Absences

- (1) Absences resulting from official suspension will be handled in accordance with the Pupil Fair Dismissal Act, Minn. Stat. §§ 121A.40-121A.56.
- (2) Days during which a student is suspended from school shall not be counted in a student's total cumulated unexcused absences.
- (3) In cases of recurring unexcused absences, the administration may also request the county attorney to file a petition with the juvenile court, pursuant to Minnesota statutes.
- (4) Students with unexcused absences shall be subject to building discipline. ~~in the following manner:~~
 - ~~(a) From the first through the _____ cumulated unexcused absence in a [quarter or semester] the student will not be allowed to make up work missed due to such absence.~~
 - ~~(b) After the _____ cumulated unexcused absence in a [quarter or semester], a student's parent or guardian will be notified by certified mail that his or her child is nearing a total of _____ unexcused absences and that, after the _____ unexcused absence, the student's grade shall be reduced by one increment for each unexcused absence thereafter.~~
 - ~~(c) After such notification, the student or his or her parent or guardian may, within a reasonable time, request a conference with school officials regarding the student's absences and the prescribed discipline. The notification will state that the~~

~~school strongly urges the student's parent or guardian to request such a conference.~~

~~(d) After _____ cumulative unexcused absences in a [quarter or semester] the teacher will reduce the student's letter grade by one increment for each unexcused absence thereafter (i.e. A to A-). However, prior to reducing the student's grade, an administrative conference must be held among the principal, student, and parent.~~

~~(e) After _____ cumulated unexcused absences in a [quarter or semester], the administration may impose the loss of academic credit in the class or classes from which the student has been absent. However, prior to loss of credit, an administrative conference must be held among the principal, student, and parent.~~

~~(f) If the result of a grade reduction or loss of credit has the effect of an expulsion, the school district will follow the procedures set forth in the Pupil Fair Dismissal Act, Minn. Stat. §§ 121A.40-121A.56.~~

C. Tardiness

1. Definition: Students are expected to be in their assigned area at designated times. Failure to do so constitutes tardiness.

2. Procedures for Reporting Tardiness

- a. Students tardy at the start of school must report to the school office for an admission slip.
- b. Tardiness between periods will be handled by the teacher.

3. Excused Tardiness

Valid excuses for tardiness are:

- a. Illness.
- b. Serious illness in the student's immediate family.
- c. A death or funeral in the student's immediate family or of a close friend or relative.
- d. Medical, dental, orthodontic, or mental health treatment.

- e. Court appearances occasioned by family or personal action.
- f. Physical emergency conditions such as fire, flood, storm, etc.
- g. Any tardiness for which the student has been excused in writing by an administrator or faculty member.

4. Unexcused Tardiness

- a. An unexcused tardiness is failing to be in an assigned area at the designated time class period commences without a valid excuse.
- b. ~~Consequences of Excessive tardiness may result in consequences. include detention after _____ unexcused tardies. In addition _____ unexcused tardies are equivalent to one unexcused absence.~~

D. Participation in Extracurricular Activities and School-Sponsored On-the-Job Training Programs

- 1. This policy applies to all students involved in any extracurricular activity scheduled either during or outside the school day and any school-sponsored on-the-job training programs.
- 2. School-initiated absences will be accepted and participation permitted.
- 3. A student may not participate in any activity or program if he or she has an unexcused absence from any class during the day.
- 4. If a student is suspended from any class, he or she may not participate in any activity or program that day.
- 5. If a student is absent from school due to medical reasons, he or she must present a physician's statement or a statement from the student's parent or guardian clearing the student for participation that day. The note must be presented to the coach or advisor before the student participates in the activity or program.

III. DISSEMINATION OF POLICY

Copies of this policy shall be made available to all students and parents at the commencement of each school year. This policy shall also be available upon request in each principal's office.

IV. REQUIRED REPORTING

A. Continuing Truant

Minn. Stat. § 260A.02 provides that a continuing truant is a student who is subject to the compulsory instruction requirements of Minn. Stat. § 120A.22 and is absent from instruction in a school, as defined in Minn. Stat. § 120A.05, without valid excuse within a single school year for:

1. Three days if the child is in elementary school; or
2. Three or more class periods on three days if the child is in middle school, junior high school, or high school.

B. Reporting Responsibility

When a student is initially classified as a continuing truant, Minn. Stat. § 260A.03 provides that the school attendance officer or other designated school official shall notify the student's parent or legal guardian, by first class mail or other reasonable means, of the following:

1. That the child is truant;
2. That the parent or guardian should notify the school if there is a valid excuse for the child's absences;
3. That the parent or guardian is obligated to compel the attendance of the child at school pursuant to Minn. Stat. § 120A.22 and parents or guardians who fail to meet this obligation may be subject to prosecution under Minn. Stat. § 120A.34;
4. That this notification serves as the notification required by Minn. Stat. § 120A.34;
5. That alternative educational programs and services may be available in the child's enrolling or resident district;
6. That the parent or guardian has the right to meet with appropriate school personnel to discuss solutions to the child's truancy;
7. That if the child continues to be truant, the parent and child may be subject to juvenile court proceedings under Minn. Stat. Ch. 260;
8. That if the child is subject to juvenile court proceedings, the child may be subject to suspension, restriction, or delay of the child's driving privilege pursuant to Minn. Stat. § 260C.201; and
9. That it is recommended that the parent or guardian accompany the child to school and attend classes with the child for one day.

C. Habitual Truant

1. A habitual truant is a child under the age of 17 years who is absent from attendance at school without lawful excuse for seven school days per school year if the child is in elementary school or for one or more class periods on seven school days per school year if the child is in middle school, junior high school, or high school, or a child who is 17 years of age who is absent from attendance at school without lawful excuse for one or more class periods on seven school days per school year and who has not lawfully withdrawn from school.

2. A school district attendance officer shall refer a habitual truant child and the child's parent or legal guardian to appropriate services and procedures, under Minn. Stat. Ch. 260A.

Legal References:

Minn. Stat. § 120A.05 (Definitions)
 Minn. Stat. § 120A.22 (Compulsory Instruction)
 Minn. Stat. § 120A.24 (Reporting)
 Minn. Stat. § 120A.26 (Enforcement and Prosecution)
 Minn. Stat. § 120A.34 (Violations; Penalties)
 Minn. Stat. §§ 121A.40-121A.56 (Pupil Fair Dismissal Act)
 Minn. Stat. § 260A.02 (Definitions)
 Minn. Stat. § 260A.03 (Notice to Parent or Guardian When Child is a Continuing Truant)
 Minn. Stat. § 260C.007, Subd. 19 (Habitual Truant Defined)
 Minn. Stat. § 260C.201 (Dispositions; Children in Need of Protection or Services or Neglected and in Foster Care)
Goss v. Lopez, 419 U.S. 565, 95 S.Ct. 729 (1975)
Slocum v. Holton Board of Education, 429 N.W.2d 607 (Mich. App. Ct. 1988)
Campbell v. Board of Education of New Milford, 475 A.2d 289 (Conn. 1984)
Hamer v. Board of Education of Township High School District No. 113, 66 Ill. App.3d 7, 383 N.E.2d 231 (1978)
Gutierrez v. School District R-1, 585 P.2d 935 (Co. Ct. App. 1978)
Knight v. Board of Education, 38 Ill. App. 3d 603, 348 N.E.2d 299 (1976)
Dorsey v. Bale, 521 S.W.2d 76 (Ky. 1975)

Cross References:

Policy 506 (Student Discipline)



Rock Ridge Public
Schools
411 5th Avenue

Adopted: July 27, 2020

506 STUDENT DISCIPLINE

I. PURPOSE

The purpose of this policy is to ensure that students are aware of and comply with the school district's expectations for student conduct. Such compliance will enhance the school district's ability to maintain discipline and ensure that there is no interference with the educational process. The school district will take appropriate disciplinary action when students fail to adhere to the Code of Student Conduct established by this policy.

II. GENERAL STATEMENT OF POLICY

The school board recognizes that individual responsibility and mutual respect are essential components of the educational process. The school board further recognizes that nurturing the maturity of each student is of primary importance and is closely linked with the balance that must be maintained between authority and self-discipline as the individual progresses from a child's dependence on authority to the more mature behavior of self-control.

All students are entitled to learn and develop in a setting which promotes respect of self, others, and property. Proper positive discipline can only result from an environment which provides options and stresses student self-direction, decision-making, and responsibility. Schools can function effectively only with internal discipline based on mutual understanding of rights and responsibilities.

Students must conduct themselves in an appropriate manner that maintains a climate in which learning can take place. Overall decorum affects student attitudes and influences student behavior. Proper student conduct is necessary to facilitate the education process and to create an atmosphere conducive to high student achievement.

Although this policy emphasizes the development of self-discipline, it is recognized that there are instances when it will be necessary to administer disciplinary measures. The position of the school district is that a fair and equitable district-wide student discipline policy will contribute to the quality of the student's educational experience. This discipline policy is adopted in accordance with and subject to the Minnesota Pupil Fair Dismissal Act, Minn. Stat. §§ 121A.40-121A.56.

In view of the foregoing and in accordance with Minn. Stat. § 121A.55, the school board, with the participation of school district administrators, teachers, employees, students, parents, community members, and such other individuals and organizations as appropriate, has developed this policy which governs student conduct and applies to all students of the school district.

III. AREAS OF RESPONSIBILITY

- A. The School Board. The school board holds all school personnel responsible for the maintenance of order within the school district and supports all personnel acting within the framework of this discipline policy.
- B. Superintendent. The superintendent shall establish guidelines and directives to carry out this policy, hold all school personnel, students, and parents responsible for conforming to this policy, and support all school personnel performing their duties within the framework of this policy. The superintendent shall also establish guidelines and directives for using the services of appropriate agencies for assisting students and parents. Any guidelines or directives established to implement this policy shall be submitted to the school board for approval and shall be attached as an addendum to this policy.
- C. Principal. The school principal is given the responsibility and authority to formulate building rules and regulations necessary to enforce this policy, subject to final school board approval. The principal shall give direction and support to all school personnel performing their duties within the framework of this policy. The principal shall consult with parents of students conducting themselves in a manner contrary to the policy. The principal shall also involve other professional employees in the disposition of behavior referrals and shall make use of those agencies appropriate for assisting students and parents. A principal, in exercising his or her lawful authority, may use reasonable force when it is necessary under the circumstances to correct or restrain a student or prevent bodily harm or death to another.
- D. Teachers. All teachers shall be responsible for providing a well-planned teaching/learning environment and shall have primary responsibility for student conduct, with appropriate assistance from the administration. All teachers shall enforce the Code of Student Conduct. In exercising the teacher's lawful authority, a teacher may use reasonable force when it is necessary under the circumstances to correct or restrain a student or prevent bodily harm or death to another.
- E. Other School District Personnel. All school district personnel shall be responsible for contributing to the atmosphere of mutual respect within the school. Their responsibilities relating to student behavior shall be as authorized and directed by the superintendent. A school employee, school bus driver, or other agent of a school district, in exercising his or her lawful authority, may use reasonable force when it is necessary under the circumstances to restrain a student or prevent bodily harm or death to another.
- F. Parents or Legal Guardians. Parents and guardians shall be held responsible for the behavior of their children as determined by law and community practice. They are expected to cooperate with school authorities and to participate regarding the behavior of their children.
- G. Students. All students shall be held individually responsible for their behavior and for knowing and obeying the Code of Student Conduct and this policy.

- H. Community Members. Members of the community are expected to contribute to the establishment of an atmosphere in which rights and duties are effectively acknowledged and fulfilled.

IV. STUDENT RIGHTS

All students have the right to an education and the right to learn.

V. STUDENT RESPONSIBILITIES

All students have the responsibility:

- A. For their behavior and for knowing and obeying all school rules, regulations, policies, and procedures;
- B. To attend school daily, except when excused, and to be on time to all classes and other school functions;
- C. To pursue and attempt to complete the courses of study prescribed by the state and local school authorities;
- D. To make necessary arrangements for making up work when absent from school;
- E. To assist the school staff in maintaining a safe school for all students;
- F. To be aware of all school rules, regulations, policies, and procedures, including those in this policy, and to conduct themselves in accord with them;
- G. To assume that until a rule or policy is waived, altered, or repealed, it is in full force and effect;
- H. To be aware of and comply with federal, state, and local laws;
- I. To volunteer information in disciplinary cases should they have any knowledge relating to such cases and to cooperate with school staff as appropriate;
- J. To respect and maintain the school's property and the property of others;
- K. To dress and groom in a manner which meets standards of safety and health and common standards of decency and which is consistent with applicable school district policy;
- L. To avoid inaccuracies in student newspapers or publications and refrain from indecent or obscene language;
- M. To conduct themselves in an appropriate physical or verbal manner; and

- N. To recognize and respect the rights of others.

VI. CODE OF STUDENT CONDUCT

- A. The following are examples of unacceptable behavior subject to disciplinary action by the school district. These examples are not intended to be an exclusive list. Any student who engages in any of these activities shall be disciplined in accordance with this policy. This policy applies to all school buildings, school grounds, and school property or property immediately adjacent to school grounds; school-sponsored activities or trips; school bus stops; school buses, school vehicles, school contracted vehicles, or any other vehicles approved for school district purposes; the area of entrance or departure from school premises or events; and all school-related functions, school-sponsored activities, events, or trips. School district property also may mean a student's walking route to or from school for purposes of attending school or school-related functions, activities, or events. While prohibiting unacceptable behavior subject to disciplinary action at these locations and events, the school district does not represent that it will provide supervision or assume liability at these locations and events. This policy also applies to any student whose conduct at any time or in any place interferes with or obstructs the mission or operations of the school district or the safety or welfare of the student, other students, or employees.
 - 1. Violations against property including, but not limited to, damage to or destruction of school property or the property of others, failure to compensate for damage or destruction of such property, arson, breaking and entering, theft, robbery, possession of stolen property, extortion, trespassing, unauthorized usage, or vandalism;
 - 2. The use of profanity or obscene language, or the possession of obscene materials;
 - 3. Gambling, including, but not limited to, playing a game of chance for stakes;
 - 4. Violation of the school district's Hazing Prohibition Policy;
 - 5. Attendance problems including, but not limited to, truancy, absenteeism, tardiness, skipping classes, or leaving school grounds without permission;
 - 6. Violation of the school district's Student Attendance Policy;
 - 7. Opposition to authority using physical force or violence;
 - 8. Using, possessing, or distributing tobacco, tobacco-related devices, electronic cigarettes, or tobacco paraphernalia in violation of the school district's Tobacco-Free Environment; Possession and Use of Tobacco, Tobacco-Related Devices, and Electronic Delivery Devices Policy;

9. Using, possessing, distributing, intending to distribute, making a request to another person for (solicitation), or being under the influence of alcohol or other intoxicating substances or look-alike substances;
10. Using, possessing, distributing, intending to distribute, making a request to another person for (solicitation), or being under the influence of narcotics, drugs, or other controlled substances (except as prescribed by a physician), or look-alike substances (these prohibitions include medical marijuana or medical cannabis, even when prescribed by a physician, and one student sharing prescription medication with another student);
11. Using, possessing, or distributing items or articles that are illegal or harmful to persons or property including, but not limited to, drug paraphernalia;
12. Using, possessing, or distributing weapons, or look-alike weapons or other dangerous objects;
13. Violation of the school district's Weapons Policy;
14. Violation of the school district's Violence Prevention Policy;
15. Possession of ammunition including, but not limited to, bullets or other projectiles designed to be used in or as a weapon;
16. Possession, use, or distribution of explosives or any compound or mixture, the primary or common purpose or intended use of which is to function as an explosive;
17. Possession, use, or distribution of fireworks or any substance or combination of substances or article prepared for the purpose of producing a visible or an audible effect by combustion, explosion, deflagration or detonation;
18. Using an ignition device, including a butane or disposable lighter or matches, inside an educational building and under circumstances where there is a risk of fire, except where the device is used in a manner authorized by the school;
19. Violation of any local, state, or federal law as appropriate;
20. Acts disruptive of the educational process, including, but not limited to, disobedience, disruptive or disrespectful behavior, defiance of authority, cheating, insolence, insubordination, failure to identify oneself, improper activation of fire alarms, or bomb threats;
21. Violation of the school district's Internet Acceptable Use and Safety Policy;

22. Possession of nuisance devices or objects which cause distractions and may facilitate cheating including, but not limited to, pagers, radios, and phones, including picture phones;
23. Violation of school bus or transportation rules or the school district's Student Transportation Safety Policy;
24. Violation of parking or school traffic rules and regulations, including, but not limited to, driving on school property in such a manner as to endanger persons or property;
25. Violation of directives or guidelines relating to lockers or improperly gaining access to a school locker;
26. Violation of the school district's Search of Student Lockers, Desks, Personal Possessions, and Student's Person Policy;
27. Violation of the school district's Student Use and Parking of Motor Vehicles; Patrols, Inspections, and Searches Policy;
28. Possession or distribution of slanderous, libelous, or pornographic materials;
29. Violation of the school district' Bullying Prohibition Policy;
30. Student attire or personal grooming which creates a danger to health or safety or creates a disruption to the educational process, including clothing which bears a message which is lewd, vulgar, or obscene, apparel promoting products or activities that are illegal for use by minors, or clothing containing objectionable emblems, signs, words, objects, or pictures communicating a message that is racist, sexist, or otherwise derogatory to a protected minority group or which connotes gang membership;
31. Criminal activity;
32. Falsification of any records, documents, notes, or signatures;
33. Tampering with, changing, or altering records or documents of the school district by any method including, but not limited to, computer access or other electronic means;
34. Scholastic dishonesty which includes, but is not limited to, cheating on a school assignment or test, plagiarism, or collusion, including the use of picture phones or other technology to accomplish this end;
35. Impertinent or disrespectful words, symbols, acronyms, or language, whether oral or written, related to teachers or other school district personnel;

36. Violation of the school district's Harassment and Violence Policy;
37. Actions, including fighting or any other assaultive behavior, which causes or could cause injury to the student or other persons or which otherwise endangers the health, safety, or welfare of teachers, students, other school district personnel, or other persons;
38. Committing an act which inflicts great bodily harm upon another person, even though accidental or a result of poor judgment;
39. Violations against persons, including, but not limited to, assault or threatened assault, fighting, harassment, interference or obstruction, attack with a weapon, or look-alike weapon, sexual assault, illegal or inappropriate sexual conduct, or indecent exposure;
40. Verbal assaults or verbally abusive behavior including, but not limited to, use of words, symbols, acronyms, or language, whether oral or written, that are discriminatory, abusive, obscene, threatening, intimidating, degrading to other people, or threatening to school property;
41. Physical or verbal threats including, but not limited to, the staging or reporting of dangerous or hazardous situations that do not exist;
42. Inappropriate, abusive, threatening, or demeaning actions based on race, color, creed, religion, sex, marital status, status with regard to public assistance, disability, national origin, or sexual orientation;
43. Violation of the school district's Distribution of Nonschool-Sponsored Materials on School Premises by Students and Employees Policy;
44. Violation of the school district's one-to-one device rules and regulations;
45. Violation of school rules, regulations, policies, or procedures, including, but not limited to, those policies specifically enumerated in this policy;
46. Other acts, as determined by the school district, which are disruptive of the educational process or dangerous or detrimental to the student or other students, school district personnel or surrounding persons, or which violate the rights of others or which damage or endanger the property of the school, or which otherwise interferes with or obstruct the mission or operations of the school district or the safety or welfare of students or employees.

VII. DISCIPLINARY ACTION OPTIONS

The general policy of the school district is to utilize progressive discipline to the extent reasonable and appropriate based upon the specific facts and circumstances of student misconduct. The specific form of discipline chosen in a particular case is solely within the discretion of the school district. At a minimum, violation of school district rules, regulations, policies, or procedures will result in discussion of the violation and a verbal warning. The school district shall, however, impose more severe disciplinary sanctions for any violation, including exclusion or expulsion, if warranted by the student's misconduct, as determined by the school district. Disciplinary action may include, but is not limited to, one or more of the following:

- A. Student conference with teacher, principal, counselor, or other school district personnel, and verbal warning;
- B. Confiscation by school district personnel and/or by law enforcement of any item, article, object, or thing, prohibited by, or used in the violation of, any school district policy, rule, regulation, procedure, or state or federal law. If confiscated by the school district, the confiscated item, article, object, or thing will be released only to the parent/guardian following the completion of any investigation or disciplinary action instituted or taken related to the violation.
- C. Parent contact;
- D. Parent conference;
- E. Removal from class;
- F. In-school suspension;
- G. Suspension from extracurricular activities;
- H. Detention or restriction of privileges;
- I. Loss of school privileges;
- J. In-school monitoring or revised class schedule;
- K. Referral to in-school support services;
- L. Referral to community resources or outside agency services;
- M. Financial restitution;
- N. Referral to police, other law enforcement agencies, or other appropriate authorities;
- O. A request for a petition to be filed in district court for juvenile delinquency adjudication;
- P. Out-of-school suspension under the Pupil Fair Dismissal Act;

- Q. Preparation of an admission or readmission plan;
- R. Saturday school;
- S. Expulsion under the Pupil Fair Dismissal Act;
- T. Exclusion under the Pupil Fair Dismissal Act; and/or
- U. Other disciplinary action as deemed appropriate by the school district.

VIII. REMOVAL OF STUDENTS FROM CLASS

- A. The teacher of record shall have the general control and government of the classroom. Teachers have the responsibility of attempting to modify disruptive student behavior by such means as conferring with the student, using positive reinforcement, assigning detention or other consequences, or contacting the student's parents. When such measures fail, or when the teacher determines it is otherwise appropriate based upon the student's conduct, the teacher shall have the authority to remove the student from class pursuant to the procedures established by this discipline policy. "Removal from class" and "removal" mean any actions taken by a teacher, principal, or other school district employee to prohibit a student from attending a class or activity period for a period of time not to exceed five (5) days, pursuant to this discipline policy.

Grounds for removal from class shall include any of the following:

1. Willful conduct that significantly disrupts the rights of others to an education, including conduct that interferes with a teacher's ability to teach or communicate effectively with students in a class or with the ability of other students to learn;
2. Willful conduct that endangers surrounding persons, including school district employees, the student or other students, or the property of the school;
3. Willful violation of any school rules, regulations, policies or procedures, including the Code of Student Conduct in this policy; or
4. Other conduct, which in the discretion of the teacher or administration, requires removal of the student from class.

Such removal shall be for at least one (1) activity period or class period of instruction for a given course of study and shall not exceed five (5) such periods.

A student must be removed from class immediately if the student engages in assault or violent behavior. "Assault" is an act done with intent to cause fear in another of immediate bodily harm or death; or the intentional infliction of, or attempt to inflict, bodily harm upon

another. The removal from class shall be for a period of time deemed appropriate by the principal, in consultation with the teacher.

- B. If a student is removed from class ~~more than ten (10) times~~ an excessive number of times in a school year, the school district shall notify the parent or guardian of the student's ~~tenth~~ removal from class and make reasonable attempts to convene a meeting with the student's parent or guardian to discuss the problem that is causing the student to be removed from class.

~~C. Procedures for Removal of a Student From a Class.~~

- ~~1. Specify procedures to be followed by a teacher, administrator or other school district employee to remove a student from a class;~~
- ~~2. Specify required approvals necessary;~~
- ~~3. Specify paperwork and reporting procedures.~~

~~D. Responsibility for and Custody of a Student Removed From Class.~~

- ~~1. Designation of where student is to go when removed;~~
- ~~2. Designation of how student is to get to designated destination;~~
- ~~3. Whether student must be accompanied;~~
- ~~4. Statement of what student is to do when and while removed;~~
- ~~5. Designation of who has control over and responsibility for student after removal from class.~~

~~E. Procedures for Return of a Student to a Class From Which the Student Was Removed.~~

- ~~1. Specification of procedures;~~
- ~~2. Actions or approvals required such as notes, conferences, readmission plans.~~

~~F. Procedures for Notification.~~

- ~~1. Specify procedures for notifying students and parents/guardians of violations of the rules of conduct and resulting disciplinary action;~~
- ~~2. Actions or approvals required, such as notes, conferences, readmission plans.~~

~~G. Disabled Students; Special Provisions.~~

- ~~1. Procedures for consideration of whether there is a need for further assessment;~~
- ~~2. Procedures for consideration of whether there is a need for a review of the adequacy of the current Individualized Education Program (IEP) of a disabled student who is removed from class or disciplined; and~~
- ~~3. Any procedures determined appropriate for referring students in need of special education services to those services.~~

~~**H. Procedures for Detecting and Addressing Chemical Abuse Problems of Students While on School Premises.**~~

- ~~1. Establishment of a chemical abuse preassessment team pursuant to Minn. Stat. § 121A.26;~~
- ~~2. Establishment of teacher reporting procedures to the chemical abuse preassessment team pursuant to Minn. Stat. § 121A.29.~~

~~**I. Procedures for Immediate and Appropriate Interventions Tied to Violations of the Code of Student Conduct.**~~

~~**J. Any Procedures Determined Appropriate for Encouraging Early Involvement of Parents or Guardians in Attempts to Improve a Student's Behavior.**~~

~~**K. Any Procedures Determined Appropriate for Encouraging Early Detection of Behavioral Problems.**~~

C. Procedures for removal of a student from a class

There are many reasons that a student may be removed from class. They include but are not limited to rules violations or the potential of a dangerous situation.

When a student is removed the **first time**, it will be documented by the teacher and the parent will be notified by the teacher. The student may also receive additional disciplinary action.

If a **second** removal occurs, the parent will be notified and a meeting will be held within 48 hours with the student, teacher, parent, and administration. During this meeting the teacher will explain his/her expectations for behavior. The student and parent will have the opportunity to ask any questions they may have with the goal being a solution to the behavioral problem.

If a **third** removal takes place, the student may be removed from the class, assigned study hall, and lose credit. Other solutions may be a class change or alternative programming for the student. A parent meeting may also be held at the request of the teacher when removals have not occurred.

If a student receiving special education services is removed from a class, the above procedures will apply. In addition, the IEP team may need to meet to consider the adequacy of the IEP.

Students serving administratively determined consequences in the school suspension / intervention room / or other disciplinary locations will be ineligible from participating in after school activities, practices, and athletic contests.

D. All students suspected of using/abusing chemicals will be referred to the building chemical abuse assessment team or appropriate team.

E. The building team will create procedures for early interventions tied to violations of the code of student conduct. These interventions will include parent involvement, where appropriate.

IX. DISMISSAL

A. “Dismissal” means the denial of the current educational program to any student, including exclusion, expulsion and suspension. Dismissal does not include removal from class.

The school district shall not deny due process or equal protection of the law to any student involved in a dismissal proceeding which may result in suspension, exclusion or expulsion.

The school district shall not dismiss any student without attempting to provide alternative educational services before dismissal proceedings, except where it appears that the student will create an immediate and substantial danger to self or to surrounding persons or property.

B. Violations leading to suspension, based upon severity, may also be grounds for actions leading to expulsion, and/or exclusion. A student may be dismissed on any of the following grounds:

1. Willful violation of any reasonable school board regulation, including those found in this policy;
2. Willful conduct that significantly disrupts the rights of others to an education, or the ability of school personnel to perform their duties, or school sponsored extracurricular activities; or
3. Willful conduct that endangers the student or other students, or surrounding persons, including school district employees, or property of the school.

C. Suspension Procedures

1. “Suspension” means an action by the school administration, under rules promulgated by the School Board, prohibiting a student from attending school for a period of no more than ten (10) school days; provided, however, if a suspension is longer than five (5) school days, the suspending administrator shall provide the superintendent with a reason for the longer term of suspension. This definition does not apply to dismissal for one (1) school day or less where a student with a disability does not receive regular or special education instruction during that dismissal period.
2. If a student’s total days of removal from school exceed ten (10) cumulative days in a school year, the school district shall make reasonable attempts to convene a meeting with the student and the student’s parent or guardian before subsequently removing the student from school and, with the permission of the parent or guardian, arrange for a mental health screening for the student at the parent or guardian’s expense. The purpose of this meeting is to attempt to determine the student’s need for assessment or other services or whether the parent or guardian should have the student assessed or diagnosed to determine whether the student needs treatment for a mental health disorder.
3. Each suspension action may include a readmission plan. The plan shall include, where appropriate, a provision for implementing alternative educational services upon readmission which must not be used to extend the current suspension. A readmission plan must not obligate a parent or guardian to provide psychotropic drugs to their student as a condition of readmission. School administration must not use the refusal of a parent or guardian to consent to the administration of psychotropic drugs to their student or to consent to a psychiatric evaluation, screening, or examination of the student as a ground, by itself, to prohibit the student from attending class or participating in a school-related activity, or as a basis of a charge of child abuse, child neglect, or medical or educational neglect. The school administration may not impose consecutive suspensions against the same student for the same course of conduct, or incident of misconduct, except where the student will create an immediate and substantial danger to self or to surrounding persons or property or where the school district is in the process of initiating an expulsion, in which case the school administration may extend the suspension to a total of fifteen (15) days.
4. A child with a disability may be suspended. When a child with a disability has been suspended for more than five (5) consecutive days or ten (10) cumulative school days in the same year, and that suspension does not involve a recommendation for expulsion or exclusion or other change in placement under federal law, relevant members of the child’s IEP team, including at least one of the child’s teachers, shall meet and determine the extent to which the child needs services in order to continue to participate in the general education curriculum, although in another setting, and to progress toward meeting the goals in the child’s IEP. That meeting must occur as soon as possible, but no more than ten (10) days after the sixth (6th) consecutive day of suspension or the tenth (10th) cumulative day of suspension has elapsed.

5. The school administration shall implement alternative educational services when the suspension exceeds five (5) days. Alternative educational services may include, but are not limited to, special tutoring, modified curriculum, modified instruction, other modifications or adaptations, instruction through electronic media, special education services as indicated by appropriate assessments, homebound instruction, supervised homework, or enrollment in another district or in an alternative learning center under Minn. Stat. § 123A.05 selected to allow the student to progress toward meeting graduation standards under Minn. Stat. § 120B.02, although in a different setting.
6. The school administration shall not suspend a student from school without an informal administrative conference with the student. The informal administrative conference shall take place before the suspension, except where it appears that the student will create an immediate and substantial danger to self or to surrounding persons or property, in which case the conference shall take place as soon as practicable following the suspension. At the informal administrative conference, a school administrator shall notify the student of the grounds for the suspension, provide an explanation of the evidence the authorities have, and the student may present the student's version of the facts. A separate administrative conference is required for each period of suspension.
7. After school administration notifies a student of the grounds for suspension, school administration may, instead of imposing the suspension, do one or more of the following:
 - a. strongly encourage a parent or guardian of the student to attend school with the student for one day;
 - b. assign the student to attend school on Saturday as supervised by the principal or the principal's designee; and
 - c. petition the juvenile court that the student is in need of services under Minn. Stat. Ch. 260C.
8. A written notice containing the grounds for suspension, a brief statement of the facts, a description of the testimony, a readmission plan, and a copy of the Minnesota Pupil Fair Dismissal Act, Minn. Stat. §§ 121A.40-121A.56, shall be personally served upon the student at or before the time the suspension is to take effect, and upon the student's parent or guardian by mail within forty-eight (48) hours of the conference. (See attached sample Notice of Suspension.)
9. The school administration shall make reasonable efforts to notify the student's parent or guardian of the suspension by telephone as soon as possible following suspension.

10. In the event a student is suspended without an informal administrative conference on the grounds that the student will create an immediate and substantial danger to surrounding persons or property, the written notice shall be served upon the student and the student's parent or guardian within forty-eight (48) hours of the suspension. Service by mail shall be complete upon mailing.
11. Notwithstanding the foregoing provisions, the student may be suspended pending the school board's decision in an expulsion or exclusion proceeding, provided that alternative educational services are implemented to the extent that suspension exceeds five (5) days.

D. Expulsion and Exclusion Procedures

1. "Expulsion" means a school board action to prohibit an enrolled student from further attendance for up to twelve (12) months from the date the student is expelled. The authority to expel rests with the school board.
2. "Exclusion" means an action taken by the school board to prevent enrollment or re-enrollment of a student for a period that shall not extend beyond the school year. The authority to exclude rests with the school board.
3. All expulsion and exclusion proceedings will be held pursuant to and in accordance with the provisions of the Minnesota Pupil Fair Dismissal Act, Minn. Stat. §§121A.40-121A.56.
4. No expulsion or exclusion shall be imposed without a hearing, unless the right to a hearing is waived in writing by the student and parent or guardian.
5. The student and parent or guardian shall be provided written notice of the school district's intent to initiate expulsion or exclusion proceedings. This notice shall be served upon the student and his or her parent or guardian personally or by mail, and shall contain a complete statement of the facts; a list of the witnesses and a description of their testimony; state the date, time and place of hearing; be accompanied by a copy of the Pupil Fair Dismissal Act, Minn. Stat. §§ 121A.40-121A.56; describe alternative educational services accorded the student in an attempt to avoid the expulsion proceedings; and inform the student and parent or guardian of their right to: (1) have a representative of the student's own choosing, including legal counsel at the hearing; (2) examine the student's records before the hearing; (3) present evidence; and (4) confront and cross-examine witnesses. The school district shall advise the student's parent or guardian that free or low-cost legal assistance may be available and that a legal assistance resource list is available from the Minnesota Department of Education (MDE).
6. The hearing shall be scheduled within ten (10) days of the service of the written notice unless an extension, not to exceed five (5) days, is requested for good cause by the school district, student, parent, or guardian.

7. All hearings shall be held at a time and place reasonably convenient to the student, parent, or guardian and shall be closed, unless the student, parent, or guardian requests an open hearing.
8. The school district shall record the hearing proceedings at district expense, and a party may obtain a transcript at its own expense.
9. The student shall have a right to a representative of the student's own choosing, including legal counsel, at the student's sole expense. The school district shall advise the student's parent or guardian that free or low-cost legal assistance may be available and that a legal assistance resource list is available from MDE. The school board may appoint an attorney to represent the school district in any proceeding.
10. If the student designates a representative other than the parent or guardian, the representative must have a written authorization from the student and the parent or guardian providing them with access to and/or copies of the student's records.
11. All expulsion or exclusion hearings shall take place before and be conducted by an independent hearing officer designated by the school district. The hearing shall be conducted in a fair and impartial manner. Testimony shall be given under oath and the hearing officer shall have the power to issue subpoenas and administer oaths.
12. At a reasonable time prior to the hearing, the student, parent or guardian, or authorized representative shall be given access to all school district records pertaining to the student, including any tests or reports upon which the proposed dismissal action may be based.
13. The student, parent or guardian, or authorized representative, shall have the right to compel the presence of any school district employee or agent or any other person who may have evidence upon which the proposed dismissal action may be based, and to confront and cross-examine any witnesses testifying for the school district.
14. The student, parent or guardian, or authorized representative, shall have the right to present evidence and testimony, including expert psychological or educational testimony.
15. The student cannot be compelled to testify in the dismissal proceedings.
16. The hearing officer shall prepare findings and a recommendation based solely upon substantial evidence presented at the hearing, which must be made to the school board and served upon the parties within two (2) days after the close of the hearing.
17. The school board shall base its decision upon the findings and recommendation of the hearing officer and shall render its decision at a meeting held within five (5)

days after receiving the findings and recommendation. The school board may provide the parties with the opportunity to present exceptions and comments to the hearing officer's findings and recommendation provided that neither party presents any evidence not admitted at the hearing. The decision by the school board must be based on the record, must be in writing, and must state the controlling facts on which the decision is made in sufficient detail to apprise the parties and the Commissioner of Education (Commissioner) of the basis and reason for the decision.

18. A party to an expulsion or exclusion decision made by the school board may appeal the decision to the Commissioner within twenty-one (21) calendar days of school board action pursuant to Minn. Stat. § 121A.49. The decision of the school board shall be implemented during the appeal to the Commissioner.
19. The school district shall report any suspension, expulsion or exclusion action taken to the appropriate public service agency, when the student is under the supervision of such agency.
20. The school district must report, through the MDE electronic reporting system, each expulsion or exclusion within thirty (30) days of the effective date of the action to the Commissioner. This report must include a statement of alternative educational services given the student and the reason for, the effective date, and the duration of the exclusion or expulsion. The report must also include the student's age, grade, gender, race, and special education status. The dismissal report must include state student identification numbers of affected students.
21. Whenever a student fails to return to school within ten (10) school days of the termination of dismissal, a school administrator shall inform the student and his/her parent or guardian by mail of the student's right to attend and to be reinstated in the school district.

X. ADMISSION OR READMISSION PLAN

A school administrator shall prepare and enforce an admission or readmission plan for any student who is excluded or expelled from school. The plan may include measures to improve the student's behavior, including completing a character education program consistent with Minn. Stat. § 120B.232, Subd. 1, and require parental involvement in the admission or readmission process, and may indicate the consequences to the student of not improving the student's behavior. The readmission plan must not obligate parents to provide a sympathomimetic medication for their child as a condition of readmission.

XI. NOTIFICATION OF POLICY VIOLATIONS

Notification of any violation of this policy and resulting disciplinary action shall be as provided herein, or as otherwise provided by the Pupil Fair Dismissal Act or other applicable law. The

teacher, principal or other school district official may provide additional notification as deemed appropriate.

In addition, the school district must report, through the MDE electronic reporting system, each physical assault of a school district employee by a student within thirty (30) days of the assault. This report must include a statement of the alternative educational services or other sanction, intervention, or resolution given to the student in response to the assault and the reason for, the effective date, and the duration of the exclusion or expulsion or other sanction, intervention, or resolution. The report must also include the student's age, grade, gender, race, and special education status.

XII. STUDENT DISCIPLINE RECORDS

The policy of the school district is that complete and accurate student discipline records be maintained. The collection, dissemination, and maintenance of student discipline records shall be consistent with applicable school district policies and federal and state law, including the Minnesota Government Data Practices Act, Minn. Stat. Ch. 13.

XIII. DISABLED STUDENTS

Students who are currently identified as eligible under the IDEA or Section 504 will be subject to the provisions of this policy, unless the student's IEP or 504 plan specifies a necessary modification.

Before initiating an expulsion or exclusion of a student with a disability, relevant members of the child's IEP team and the child's parent shall, consistent with federal law, conduct a manifestation determination and determine whether the child's behavior was (i) caused by or had a direct and substantial relationship to the child's disability and (ii) whether the child's conduct was a direct result of a failure to implement the child's IEP. If the student's educational program is appropriate and the behavior is not a manifestation of the student's disability, the school district will proceed with discipline – up to and including expulsion – as if the student did not have a disability, unless the student's educational program provides otherwise. If the team determines that the behavior subject to discipline is a manifestation of the student's disability, the team shall conduct a functional behavioral assessment and implement a behavioral intervention plan for such student provided that the school district had not conducted such assessment prior to the manifestation determination before the behavior that resulted in a change of placement. Where a behavioral intervention plan previously has been developed, the team will review the behavioral intervention plan and modify it as necessary to address the behavior.

When a student who has an IEP is excluded or expelled for misbehavior that is not a manifestation of the student's disability, the school district shall continue to provide special education and related services during the period of expulsion or exclusion.

XIV. OPEN ENROLLED STUDENTS

The school district may terminate the enrollment of a nonresident student enrolled under an Enrollment Option Program (Minn. Stat. § 124D.03) or Enrollment in Nonresident District (Minn. Stat. § 124D.08) at the end of a school year if the student meets the definition of a habitual truant, the student has been provided appropriate services for truancy (Minn. Stat. Ch. 260A), and the student's case has been referred to juvenile court. The school district may also terminate the enrollment of a nonresident student over the age of seventeen (17) enrolled under an Enrollment Options Program if the student is absent without lawful excuse for one or more periods on fifteen (15) school days and has not lawfully withdrawn from school.

XV. DISTRIBUTION OF POLICY

The school district will notify students and parents of the existence and contents of this policy in such manner as it deems appropriate. Copies of this discipline policy shall be made available to all students and parents at the commencement of each school year and to all new students and parents upon enrollment. This policy shall also be available upon request in each principal's office.

XVI. REVIEW OF POLICY

The principal and representatives of parents, students and staff in each school building shall confer at least annually to review this discipline policy, determine if the policy is working as intended, and to assess whether the discipline policy has been enforced. Any recommended changes shall be submitted to the superintendent for consideration by the school board, which shall conduct an annual review of this policy.

Legal References: Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)
Minn. Stat. § 120B.02 (Educational Expectations for Minnesota Students)
Minn. Stat. § 120B.232 (Character Development Education)
Minn. Stat. § 121A.26 (School Preassessment Teams)
Minn. Stat. § 121A.29 (Reporting; Chemical Abuse)
Minn. Stat. §§ 121A.40-121A.56 (Pupil Fair Dismissal Act)
Minn. Stat. § 121A.575 (Alternatives to Pupil Suspension)
Minn. Stat. § 121A.582 (Reasonable Force)
Minn. Stat. §§ 121A.60-121A.61 (Removal from Class)
Minn. Stat. § 122A.42 (General Control of Schools)
Minn. Stat. § 123A.05 (Area Learning Center Organization)
Minn. Stat. § 124D.03 (Enrollment Options Program)
Minn. Stat. § 124D.08 (Enrollment in Nonresident District)
Minn. Stat. Ch.125A (Students with Disabilities)
Minn. Stat. § 152.22 (Medical Cannabis; Definitions)
Minn. Stat. § 152.23 (Medical Cannabis; Limitations)
Minn. Stat. Ch. 260A (Truancy)
Minn. Stat. Ch. 260C (Juvenile Court Act)
20 U.S.C. §§ 1400-1487 (Individuals with Disabilities Education Improvement Act of 2004)
29 U.S.C. § 794 *et seq.* (Rehabilitation Act of 1973, § 504)

34 C.F.R. § 300.530(e)(1) (Manifestation Determination)

Cross References:

Policy 413 (Harassment and Violence)
Policy 419 (Tobacco-Free Environment; Possession and Use of Tobacco, Tobacco-Related Devices, and Electronic Delivery Devices)
Policy 501 (School Weapons)
Policy 502 (Search of Student Lockers, Desks, Personal Possessions, and Student's Person)
Policy 503 (Student Attendance)
Policy 505 (Distribution of Nonschool-Sponsored Materials on School Premises by Students and Employees)
Policy 514 (Bullying Prohibition Policy)
Policy 524 (Internet Acceptable Use and Safety Policy)
Policy 525 (Violence Prevention)
Policy 526 (Hazing Prohibition)
Policy 527 (Student Use and Parking of Motor Vehicles; Patrols, Inspections, and Searches)
Policy 610 (Field Trips)
Policy 709 (Student Transportation Safety Policy)
Policy 711 (Video Recording on School Buses)
Policy 712 (Video Surveillance Other Than on Buses)



Rock Ridge Public
Schools
411 5th Avenue

Adopted: September 28, 2020

607 ORGANIZATION OF GRADE LEVELS

I. PURPOSE

The purpose of this policy is to address the grade level organization of schools within the school district.

II. GENERAL STATEMENT OF POLICY

A. The policy of the school district is to address the groupings of grade levels as recognized in Minn. Stat. § 120A.05, as follows:

Elementary: Grades prekindergarten through 6

~~*Middle: Minimum of two consecutive grades above 4th but below 10th*~~

Secondary: (Grades 7 through 12)

~~*Junior High Grades ___ through ___*~~

~~*Senior High Grades ___ through ___*~~

~~*Vocational Grades 7 through 12]*~~

B. The superintendent may seek school board approval to administer certain programs on a nongraded basis or a design different from that indicated. Program proposals that seek school board approval must meet all state requirements and reflect the rationale for the modification.

III. DEFINITIONS

A. “Kindergarten” means a program designed for students five years of age on September 1 of the calendar year in which the school year commences that prepares students to enter first grade the following school year.

B. “Prekindergarten” means a program designed for students younger than five years of age on September 1 of the calendar year in which the school year commences that prepares students to enter kindergarten the following school year.

Legal References: Minn. Stat. § 120A.05, Subds. 9, 10a, 11, 13, 17 (Public Schools)
Minn. Stat. § 123B.02, Subd. 2 (General Powers of Independent School Districts)

Cross References:



Rock Ridge Public
Schools
411 5th Avenue

Adopted: September 28, 2020

613 GRADUATION REQUIREMENTS

I. PURPOSE

The purpose of this policy is to set forth requirements for graduation from the school district.

II. GENERAL STATEMENT OF POLICY

The policy of the school district is that all students entering grade 8 in the 2012-2013 school year and later must demonstrate, as determined by the school district, their satisfactory completion of the credit requirements and their understanding of academic standards. The school district must adopt graduation requirements that meet or exceed state graduation requirements established in law or rule.

III. DEFINITIONS

- A. “Academic standard” means: (1) a statewide adopted expectation for student learning in the content areas of language arts, mathematics, science, social studies, physical education, or the arts, or (2) a locally adopted expectation for student learning in health, the arts, career and technical education, or world languages.
- B. “Credit” means a student’s successful completion of an academic year of study or a student’s mastery of the applicable subject matter, as determined by the school district.
- C. “Section 504 Accommodation” means the defined appropriate accommodations or modifications that must be made in the school environment to address the needs of an individual student with disabilities.
- D. “Individualized Education Program” or “IEP” means a written statement developed for a student eligible by law for special education and services.
- E. “English language learners” or “ELL” student means an individual whose first language is not English and whose test performance may be negatively impacted by lack of English language proficiency.

IV. DISTRICT ASSESSMENT COORDINATOR

[Tara Fierke](#) shall be named the District Assessment Coordinator. Said person shall be in charge of all test procedures and shall bring recommendations to the school board annually for approval.

V. GRADUATION ASSESSMENT REQUIREMENTS

For students enrolled in grade 8 in the 2012-2013 school year and later, students' state graduation requirements, based on a longitudinal, systematic approach to student education and career planning, assessment, instructional support, and evaluation, include the following:

- A. Achievement and career and college readiness in mathematics, reading, and writing, as measured against a continuum of empirically derived, clearly defined benchmarks focused on students' attainment of knowledge and skills so that students, their parents, and teachers know how well students must perform to have a reasonable chance to succeed in a career or college without the need for postsecondary remediation and which facilitates the monitoring of students' continuous development of and growth in requisite knowledge and skills; analysis of students' progress and performance levels, identification of students' academic strengths and diagnosis of areas where students require curriculum or instructional adjustments, targeted interventions, or remediation; and determination of students' learning and instructional needs and the instructional tools and best practices that support academic rigor for the student based on analysis of students' progress and performance data; and
- B. Consistent with this paragraph and Minn. Stat. § 120B.125 (*see Policy 604, Section II.H.*), age-appropriate exploration and planning activities and career assessments to encourage students to identify personally relevant career interests and aptitudes and help students and their families develop a regularly reexamined transition plan for postsecondary education or employment without need for postsecondary remediation.
- C. Based on appropriate state guidelines, students with an IEP may satisfy state graduation requirements by achieving an individual score on the state-identified alternative assessments.
- D. Students meeting the state graduation requirements under this section must receive targeted, relevant, academically rigorous, and resourced instruction which may include a targeted instruction and intervention plan focused on improving the student's knowledge and skills in core subjects so that the student has a reasonable chance to succeed in a career or college without need for postsecondary remediation.
- E. Students meeting the state graduation requirements under this section and who are students in grade 11 or 12 and who are identified as academically ready for a career or college are actively encouraged by the school district to participate in courses and programs awarding college credit to high school students. Students are not required to achieve a specified score or level of proficiency on an assessment to graduate from high school.
- F. A student's progress toward career and college readiness must be recorded on the student's high school transcript.

VI. GRADUATION CREDIT REQUIREMENTS

Students beginning 8th grade in the 2012-2013 school year and later must successfully complete, as determined by the school district, the following high school level credits for graduation:

- A. Four credits of language arts sufficient to satisfy all academic standards in English language arts;
- B. Three credits of mathematics, including an algebra II credit or its equivalent, sufficient to satisfy all of the academic standards in mathematics;
- C. An algebra I credit by the end of 8th grade sufficient to satisfy all of the 8th grade standards in mathematics;
- D. Three credits of science, including at least: (a) one credit of biology; (b) one credit of chemistry or physics; and (c) one elective credit of science. The combination of credits must be sufficient to satisfy (i) all of the academic standards in either chemistry or physics and (ii) all other academic standards in science;
- E. Three and one-half credits of social studies, encompassing at least United States history, geography, government and citizenship, world history, and economics sufficient to satisfy all of the academic standards in social studies;
- F. One credit in the arts sufficient to satisfy all of the state or local academic standards in the arts; and
- G. A minimum of seven elective credits.
- H. Credit equivalencies
 - 1. A one-half credit of economics taught in a school's agriculture education or business department may fulfill a one-half credit in social studies under Paragraph E., above, if the credit is sufficient to satisfy all of the academic standards in economics.
 - 2. An agriculture science or career and technical education credit may fulfill the elective science credit required under Paragraph D., above, if the credit meets the state physical science, life science, earth and space science, chemistry, or physics academic standards or a combination of these academic standards as approved by the school district. An agriculture or career and technical education credit may fulfill the credit in chemistry or physics required under Paragraph D., above, if the credit meets the state chemistry or physics academic standards as approved by the school district. A student must satisfy either all of the chemistry or physics academic standards prior to graduation. An agriculture science or career and technical education credit may not fulfill the required biology credit under Paragraph D., above.

3. A career and technical education credit may fulfill a mathematics or arts credit requirement under Paragraph B. or Paragraph F., above.
4. A computer science credit may fulfill a mathematics credit requirement under Paragraph B., above, if the credit meets state academic standards in mathematics.
5. A Project Lead the Way credit may fulfill a mathematics or science credit requirement under Paragraph B. or Paragraph D., above, if the credit meets the state academic standards in mathematics or science.

VII. GRADUATION STANDARDS REQUIREMENTS

- A. All students must demonstrate their understanding of the following academic standards:
 1. School District Standards, Health (K-12);
 2. School District Standards, Career and Technical Education (K-12); and
 3. School District Standards, World Languages (K-12).
- B. Academic standards in health, world languages, and career and technical education will be reviewed on an **annual basis**. A school district must use the current world languages standards developed by the American Council on the Teaching of Foreign Languages.
- C. All students must satisfactorily complete the following required Graduation Standards in accordance with the standards developed by the Minnesota Department of Education (MDE):
 1. Minnesota Academic Standards, English Language Arts K-12;
 2. Minnesota Academic Standards, Mathematics K-12;
 3. Minnesota Academic Standards, Science K-12;
 4. Minnesota Academic Standards, Social Studies K-12; and
 5. Minnesota Academic Standards, Physical Education K-12.
- D. State standards in the Arts K-12 are available, or school districts may choose to develop their own standards.
- E. The academic standards for language arts, mathematics, and science apply to all students except the very few students with extreme cognitive or physical impairments for whom an IEP team has determined that the required academic standards are inappropriate. An IEP team that makes this determination must establish alternative standards.

VIII. EARLY GRADUATION

Students may be considered for early graduation, as provided for within Minn. Stat. § 120B.07, upon meeting the following conditions:

- A. All course or standards and credit requirements must be met;
- B. The principal or designee shall conduct an interview with the student and parent or guardian, familiarize the parties with opportunities available in post-secondary education, and arrive at a timely decision; and
- C. The principal's decision shall be in writing and may be subject to review by the superintendent and school board.

Legal References: Minn. Stat. § 120B.02 (Educational Expectations for Minnesota's Students)
Minn. Stat. § 120B.018 (Definitions)
Minn. Stat. § 120B.021 (Required Academic Standards)
Minn. Stat. § 120B.023 (Benchmarks)
Minn. Stat. § 120B.024 (Graduation Requirements; Course Credits)
Minn. Stat. § 120B.07 (Early Graduation)
Minn. Stat. § 120B.11 (School District Process)
Minn. Stat. § 120B.125 (Planning for Students' Successful Transition to Postsecondary Education and Employment; Involuntary Career Tracking Prohibited)
Minn. Stat. § 120B.30 (Statewide Testing and Reporting System)
Minn. Rules Parts 3501.0640-3501.0655 (Academic Standards for Language Arts)
Minn. Rules Parts 3501.0700-3501.0745 (Academic Standards for Mathematics)
Minn. Rules Parts 3501.0800-3501.0815 (Academic Standards for the Arts)
Minn. Rules Parts 3501.0900-3501.0955 (Academic Standards in Science)
Minn. Rules Parts 3501.1300-3501.1345 (Academic Standards for Social Studies)
Minn. Rules Parts 3501.1400-3501.1410 (Academic Standards for Physical Education)
20 U.S.C. § 6301, *et seq.* (Every Student Succeeds Act)

Cross References: Policy 104 (School District Mission Statement)
Policy 601 (School District Curriculum and Instruction Goals)
Policy 614 (School District Testing Plan and Procedure)
Policy 615 (Testing Accommodations, Modifications, and Exemptions for IEPs, Section 504 Plans, and LEP Students)
Policy 616 (School District System Accountability)



Rock Ridge Public
Schools
411 5th Avenue

Adopted: July 27, 2020

616 SCHOOL DISTRICT SYSTEM ACCOUNTABILITY

I. PURPOSE

The purpose of this policy is to focus public education strategies on a process which promotes higher academic achievement for all students and ensures broad-based community participation in decisions regarding the implementation of the Minnesota Academic Standards and federal law.

II. GENERAL STATEMENT OF POLICY

Implementation of the Minnesota Academic Standards and federal law will require a new level of accountability for the school district. The school district will establish a system to transition to the graduation requirements of the Minnesota Academic Standards. The school district also will establish a system to review and improve instruction, curriculum, and assessment which will include substantial input by students, parents or guardians, and local community members. The school district will be accountable to the public and the state through annual reporting.

III. DEFINITIONS

- A. “Credit” means a student’s successful completion of an academic year of study or a student’s mastery of the applicable subject matter, as determined by the school district.
- B. “Graduation Standards” means the credit requirements and locally adopted content standards or Minnesota Academic Standards that school districts must offer and certify that students complete to be eligible for a high school diploma.
- C. “World’s best workforce” means striving to: meet school readiness goals; have all third grade students achieve grade-level literacy; close the academic achievement gap among all racial and ethnic groups of students and between students living in poverty and students not living in poverty; have all students attain career and college readiness before graduating from high school; and have all students graduate from high school.

IV. ESTABLISHMENT OF GOALS; IMPLEMENTATION; EVALUATION AND REPORTING

A. School District Goals

- 1. The school board has established school district-wide goals which provide broad direction for the school district. Incorporated in these goals are the graduation and education standards contained in the Minnesota Academic Standards and federal

law. The broad goals shall be reviewed annually and approved by the school board. The school board shall adopt annual goals based on the recommendations of the school district's Advisory Committee.

2. The Advisory Committee will be established by the school board to ensure active community participation in all phases of planning and improving the instruction and curriculum affecting state and district academic standards.
3. The school district-wide improvement goals should address recommendations identified through the Advisory Committee process. The school district's goal setting process will include consideration of individual site goals. School district goals may also be developed through an education effectiveness program, an evaluation of student progress committee, or through some other locally determined process.

B. System for Reviewing All Instruction and Curriculum. Incorporated in the process will be analysis of the school district's progress toward implementation of the Minnesota Academic Standards. Instruction and curriculum shall be reviewed and evaluated by taking into account strategies and best practices, student outcomes, principal evaluations under Minn. Stat. § 123B.147, Subd. 3, and teacher evaluations under Minn. Stat. § 122A.40, Subd. 8, or 122A.41, Subd. 5. All curricula are subject to review on a regular basis.

C. Implementation of Graduation Requirements

1. The Advisory Committee shall also advise the school board on implementation of the state and local graduation requirements, including K-12 curriculum, assessment, student learning opportunities, and other related issues. Recommendations of the Advisory Committee shall be published annually to the community. The school board shall receive public input and comment and shall adopt or update this policy at least annually.
2. The school board shall annually review and determine if student achievement levels at each school site meet federal expectations. If the school board determines that student achievement levels at a school site do not meet federal expectations and the site has not made adequate yearly progress for two consecutive school years, the Advisory Committee shall work with the school site to adopt a plan to raise student achievement levels to meet federal expectations. The Advisory Committee may seek assistance from the Commissioner of the Minnesota Department of Education (MDE) (Commissioner) in developing a plan which must include parental involvement components.
3. The educational assessment system component utilized by the school board to measure individual students' educational progress must be based, to the extent annual tests are administered, on indicators of achievement growth that show an individual student's prior achievement. Indicators of achievement and prior achievement must be based on highly reliable statewide or districtwide

assessments. The school board will utilize models developed by the Commissioner for measuring individual student progress. The school board must coordinate with MDE in evaluating school sites and continuous improvement plans, consistent with best practices.

D. Comprehensive Continuous Improvement of Student Achievement

1. By November 1 of each year, the Advisory Committee will meet to advise and assist the school district in the implementation of the school district system accountability and comprehensive continuous improvement process.
2. The Advisory Committee, working in cooperation with other committees of the school district [~~such as the Technology, Educational Effectiveness, Grade Level, Site Instruction, Curriculum and Assessment Committees, etc.~~], will provide active community participation in:
 - a. Reviewing the school district instructional and curriculum plan, with emphasis on implementing the Minnesota Academic Standards;
 - b. Identifying annual instruction and curriculum improvement goals for recommendation to the school board;
 - c. Making recommendations regarding the evaluation process that will be used to measure school district progress toward its goals;
 - d. Advising the school board about development of the annual budget.
3. The Advisory Committee shall meet the following criteria:
 - a. The Advisory Committee shall ensure active community participation in all planning for instruction and curriculum affecting Graduation Standards.
 - b. The Advisory Committee shall make recommendations to the school board on school district-wide standards, assessments, and program evaluation.
 - c. Building teams may be established as subcommittees to develop and implement an education effectiveness plan and to carry out methods to improve instruction, curriculum, and assessments as well as methods to use technology in meeting the school district improvement plan.
 - d. A local plan to evaluate student progress, using a local process, shall be used for developing a plan for assessment of student progress toward the Graduation Standards, as well as program evaluation data for use by the Advisory Committee in the instruction and curriculum review process. This plan shall annually be approved by the school board.

4. The Advisory Committee shall, when possible, be comprised of at least two-thirds community representatives and shall reflect the diversity of the community. To the extent possible, the Advisory Committee shall reflect the diversity of the school district and its school sites and include teachers, parents, support staff, students, and other community residents. Included in its membership should be:
 - a. The Director of Curriculum (or similar educational leader)
 - b. Principal
 - c. School Board Member
 - d. Student Representative
 - e. One teacher from each building or instructional level
 - f. Two parents from each building or instructional level
 - g. Two residents without school-aged children, non-representative of local business or industry
 - h. Two residents representative of local business or industry
 - i. District Assessment Coordinator (if different from “a.” above)

[Note: This Advisory Committee composition is a model only.]

5. Translation services should be provided to the extent appropriate and practicable.

~~6. The Advisory Committee shall meet the following timeline each year:~~

~~Month: Organizational meeting of the Committee to review the authorizing legislation and the roles and responsibilities of the Committee as determined by the school board.~~

~~Month(s): Agree on the process to be used. Become familiar with the instruction and curriculum of the cycle content area.~~

~~Month(s): Review evaluation results and prepare recommendations.~~

~~Month: Present recommendations to the school board for its input and approval.~~

- E. Evaluation of Student Progress Committee. A committee of professional staff shall develop a plan for assessment of student progress toward Literacy by Grade 3, the Graduation Standards, as well as program evaluation data for use by the Advisory Committee to review instruction and curriculum, cultural competencies, including cultural

awareness and cross-cultural communication, and student achievement at the school site. This plan shall annually be approved by the school board.

F. Reporting

1. Consistent with Minn. Stat. § 120B.36, Subd. 1, the school board shall publish a report in the local newspaper with the largest circulation in the district, by mail, or by electronic means on the school district website. The school board shall hold an annual public meeting to review and revise, where appropriate, student achievement goals, local assessment outcomes, plans, strategies, and practices for improving curriculum and instruction and cultural competency and efforts to equitably distribute diverse, effective, experienced, and in-field teachers, and to review school district success in realizing the previously adopted student achievement goals and related benchmarks and the improvement plans leading to the world's best workforce. The school board must transmit an electronic summary of its report to the Commissioner in the form and manner the Commissioner determines. The school district shall periodically survey affected constituencies in their native languages, where appropriate and practicable, about their connection to and level of satisfaction with school. The school district shall include the results of this evaluation in its published reports and in its summary report to the Commissioner.
2. The school performance report for a school site and a school district must include performance reporting information and calculate proficiency rates as required by the most recently reauthorized Elementary and Secondary Education Act.

Legal References:

Minn. Stat. § 120B.018 (Definitions)
Minn. Stat. § 120B.02 (Educational Expectations for Minnesota's Students)
Minn. Stat. § 120B.11 (School District Process)
Minn. Stat. § 120B.35 (Student Achievement Levels)
Minn. Stat. § 120B.36 (School Accountability; Appeals Process)
Minn. Stat. § 122A.40, Subd. 8 (Employment; Contracts; Termination)
Minn. Stat. § 122A.41, Subd. 5 (Teacher Tenure Act; Cities of the First Class; Definitions)
Minn. Stat. § 123B.04 (Site Decision Making Agreement)
Minn. Stat. § 123B.147, Subd. 3 (Principals)
Minn. Rules Parts 3501.0640-3501.0655 (Academic Standards for Language Arts)
Minn. Rules Parts 3501.0700-3501.0745 (Academic Standards for Mathematics)
Minn. Rules Parts 3501.0800-3501.0815 (Academic Standards for the Arts)
Minn. Rules Parts 3501.0900-3501.0955 (Academic Standards in Science)
Minn. Rules Parts 3501.1300-3501.1345 (Academic Standards for Social Studies)
Minn. Rules Parts 3501.1400-3501.1410 (Academic Standards for Physical Education)
20 U.S.C. § 6301, *et seq.* (Every Student Succeeds Act)

Cross References: Policy 104 (School District Mission Statement)
Policy 601 (School District Curriculum and Instruction Goals)
Policy 613 (Graduation Requirements)
Policy 614 (School District Testing Plan and Procedure)
Policy 615 (Testing Accommodations, Modifications, and Exemptions for IEPs,
Section 504 Plans, and LEP Students)
Policy 617 (School District Ensurance of Preparatory and High School Standards)
Policy 618 (Assessment of Student Achievement)
Policy 619 (Staff Development for Standards)
Policy 620 (Credit for Learning)



Rock Ridge Public
Schools
411 5th Avenue

Adopted: September 28, 2020

618 ASSESSMENT OF STUDENT ACHIEVEMENT

I. PURPOSE

The purpose of this policy is to institute a process for the establishment and revision of assessments to measure achievement toward meeting the Minnesota Academic Standards, track academic progress over time, and provide Minnesota graduates information related to career and college readiness.

II. GENERAL STATEMENT OF POLICY

The school district has established a procedure by which students shall complete Graduation Requirements. This procedure includes the adoption of performance assessment methods to be used in measuring student performance. The school district strives to continually enhance student achievement of Graduation Requirements.

III. DEFINITIONS

- A. “Above-grade level” test items contain subject area content that is above the grade level of the student taking the assessment and is considered aligned with state academic standards to the extent it is aligned with content represented in state academic standards above the grade level of the student taking the assessment. Notwithstanding the student’s grade level, administering above-grade level test items to a student does not violate the requirement that state assessments must be aligned with state standards.
- B. “Academic standard” means a summary description of student learning in a required content area or elective content area.
- C. “Below-grade level” test items contain subject area content that is below the grade level of the student taking the test and is considered aligned with state academic standards to the extent it is aligned with content represented in state academic standards below the student’s current grade level. Notwithstanding the student’s grade level, administering below-grade level test items to a student does not violate the requirement that state assessments must be aligned with state standards.
- D. “Benchmark” means the specific knowledge or skill that a student must master to complete part of an academic standard by the end of the grade level or grade band.
- E. “Career and college ready,” for purposes of statewide accountability, means a high school graduate has the knowledge, skills, and competencies to successfully pursue a career

pathway, including postsecondary credit leading to a degree, diploma, certificate, or industry-recognized credential and employment. Students who are career and college ready are able to successfully complete credit-bearing coursework at a two- or four-year college or university or other credit-bearing postsecondary program without need for remediation.

- F. “Computer-adaptive assessments” means fully adaptive assessments.
- G. “Cultural competence,” for purposes of statewide accountability, means the ability and will to interact effectively with people of different cultures, native languages, and socioeconomic backgrounds.
- H. “Elective standards” means a locally adopted expectation for student learning in career and technical education and world languages.
- I. “Experiential learning” means learning for students that includes career exploration through a specific class or course or through work-based experiences such as job shadowing, mentoring, entrepreneurship, service learning, volunteering, internships, or other cooperative work experience, youth apprenticeship, or employment.
- J. “Fully adaptive assessments” include on-grade level test items and items that may be above or below a student’s grade level.
- K. “On-grade level” test items contain subject area content that is aligned to state academic standards for the grade level of the student taking the assessment.
- L. “Required standard” means a statewide adopted expectation for student learning in the content areas of English language arts, mathematics, science, social studies, physical education, and the arts, or a locally adopted expectation for student learning in health or the arts.

IV. ESTABLISHMENT OF CRITERIA FOR ASSESSMENT

- A. The **school board** shall establish criteria by which student performance of local academic standards and elective standards are to be evaluated and approved. The criteria will be submitted to the school board for approval. Upon approval by the school board, the criteria shall be deemed part of this policy.
- B. The superintendent shall ensure that students and parents or guardians are provided with notice of the process by which academic standards will be assessed.
- C. Staff members will be expected to utilize staff development opportunities to the extent necessary to ensure effective implementation and continued improvement of the implementation of assessments under the Minnesota Academic Standards.

V. STANDARDS FOR MINNESOTA ACADEMIC STANDARDS PERFORMANCE ASSESSMENTS

A. Benchmarks

The school district will offer and students must achieve all benchmarks for an academic standard to satisfactorily complete that state standard. These benchmarks will be used by the school district and its staff in developing tests to measure student academic knowledge and skills.

B. Statewide Academic Standards Testing

1. The school district will utilize statewide assessments developed from and aligned with the state's required academic standards as these tests become available to evaluate student progress toward career and college readiness in the context of the state's academic standards.
2. The school district will administer annually, in accordance with the process determined by the Minnesota Department of Education, the state-constructed tests aligned with state standards to all students in grades 3 through 8 and at the high school level as follows:
 - a. computer-adaptive reading and mathematics assessments in grades 3 through 8;
 - b. high school reading in grade 10, mathematics in grade 11, and a high school writing test, when it becomes available; and
 - c. science assessments in one grade in the grades 3 through 5 span, the grades 6 through 8 span, and a life science assessment in the grades 9 through 12 span (a passing score on high school science assessments is not a condition of receiving a diploma).
3. The school district will develop and administer locally constructed tests in social studies, health and physical education, and the arts to determine if a student has met the required academic standards in these areas.
4. The school district may use a student's performance on a statewide assessment as one of the multiple criteria to determine grade promotion or retention. The school district also may use a high school student's performance on a statewide assessment as a percentage of the student's final grade in a course, or place a student's assessment score on the student's transcript.
5. For students in grade 8 in the 2012-2013 school year and later, the school district must record on the high school transcript a student's progress toward career and college readiness. For other students, this record of progress must be made as soon as practicable. In addition, the school district may include a notation of high achievement on the high school diplomas of those graduating seniors who,

according to established school board criteria, demonstrate exemplary academic achievement during high school.

6. Students who do not meet or exceed the Minnesota Academic Standards, as measured by the Minnesota Comprehensive Assessments administered in high school, must be informed that admission to a public school is free and available to any resident under 21 years of age. The school district will determine how this notice is given.

C. Student Participation

1. The Commissioner of Education must create and publish a form for parents and guardians that:
 - a. explains the need for state academic standards;
 - b. identifies the state assessments that are aligned with state standards;
 - c. identifies the consequences, if any, the school or student may face if a student does not participate in state or locally required standardized assessments;
 - d. states that students who receive a college ready benchmark on the high school Minnesota Comprehensive Assessment are not required to take a remedial, noncredit course at a Minnesota state college or university in the corresponding subject area;
 - e. summarizes the provisions in Minn. Stat. § 120B.301(a) and (c); and
 - f. notifies a parent of the right to not have the parent's child participate in the state and locally required assessments and asks a parent that chooses to not have a child participate in the assessments the basis for the decision.
2. The school district must post the form created by the Commissioner on the school district website and include it in the school district's student handbook.

VI. RIGOROUS COURSE OF STUDY WAIVER

- A. Upon receiving a student's application signed by the student's parent or guardian, the school district must declare that a student meets or exceeds a specific academic standard required for graduation if the school board determines that the student:
 1. is participating in a course of study, including an advanced placement or international baccalaureate course or program; a learning opportunity outside the curriculum of the school district; or an approved preparatory program for

- employment or post-secondary education that is equally or more rigorous than the corresponding state or local academic standard required by the school district;
2. would be precluded from participating in the rigorous course of study, learning opportunity, or preparatory employment or post-secondary education program if the student were required to achieve the academic standard to be waived; and
 3. satisfactorily completes the requirements for the rigorous course of study, learning opportunity, or preparatory employment or post-secondary education program.
- B. The school board also may formally determine other circumstances in which to declare that a student meets or exceeds a specific academic standard that the site requires for graduation under this section.
- C. A student who satisfactorily completes a post-secondary enrollment options course or program or an advanced placement or international baccalaureate course or program is not required to complete other requirements of the academic standards corresponding to that specific rigorous course of study.

VII. CAREER EXPLORATION ASSESSMENT

- A. Student assessments, in alignment with state academic standards, shall include clearly defined career and college readiness benchmarks and satisfy Minnesota's postsecondary admissions requirements. Achievement and career and college readiness in mathematics, reading, and writing must also be assessed. When administering formative or summative assessments used to measure the academic progress, including the oral academic development, of English learners and inform their instruction, schools must ensure that the assessments are accessible to the students and students have the modifications and supports they need to sufficiently understand the assessments.
- B. On an annual basis, the school district must use the career exploration elements in these assessments, beginning no later than grade 9, to help students and their families explore and plan for postsecondary education or careers based on the students' interests, aptitudes, and aspirations. The school district must use timely regional labor market information and partnerships, among other resources, to help students and their families successfully develop, pursue, review, and revise an individualized plan for postsecondary education or a career. This process must help increase students' engagement in and connection to school, improve students' knowledge and skills, and deepen students' understanding of career pathways as a sequence of academic and career courses that lead to an industry-recognized credential, an associate's degree, or a bachelor's degree and are available to all students, whatever their interests and career goals.
- C. All students, except those eligible for alternative assessments, will be encouraged to participate on a nationally normed college entrance exam in grade 11 or 12. A student under this paragraph who demonstrates attainment of required state academic standards on these assessments, which include career and college readiness benchmarks, is academically

ready for a career or college and is encouraged to participate in courses awarding college credit to high school students. Such courses and programs may include sequential courses of study within broad career areas and technical skill assessments that extend beyond course grades.

To the extent state funding for college entrance exam fees is available, the school district will pay the cost, one time, for an interested student in grade 11 or 12, who is eligible for a free or reduced-priced meal, to take a nationally recognized college entrance exam before graduating. The school district may require a student who is not eligible for a free or reduced-priced meal to pay the cost of taking a nationally recognized college entrance exam. The school district will waive the cost for a student who is unable to pay.

- D. As appropriate, students through grade 12 must continue to participate in targeted instruction, intervention, or remediation and be encouraged to participate in courses awarding college credit to high school students.
- E. In developing, supporting, and improving students' academic readiness for a career or college, the school district must have a continuum of empirically derived, clearly defined benchmarks focused on students' attainment of knowledge and skills so that students, their parents, and teachers know how well students must perform to have a reasonable chance to succeed in a career or college without need for postsecondary remediation.

Legal References: Minn. Stat. § 120B.018 (Definitions)
Minn. Stat. § 120B.02 (Educational Expectations for Minnesota's Students)
Minn. Stat. § 120B.021 (Required Academic Standards)
Minn. Stat. § 120B.022 (Elective Standards)
Minn. Stat. § 120B.023 (Benchmarks)
Minn. Stat. § 120B.11 (School District Process)
Minn. Stat. § 120B.30 (Statewide Testing and Reporting System)
Minn. Stat. § 120B.31 (System Accountability and Statistical Adjustments)
Minn. Rules Parts 3501.0640-3501.0655 (Academic Standards for Language Arts)
Minn. Rules Parts 3501.0700-3501.0745 (Academic Standards for Mathematics)
Minn. Rules Parts 3501.0800-3501.0815 (Academic Standards for the Arts)
Minn. Rules Parts 3501.0900-3501.0955 (Academic Standards in Science)
Minn. Rules Parts 3501.1300-3501.1345 (Academic Standards for Social Studies)
Minn. Rules Parts 3501.1400-3501.1410 (Academic Standards for Physical Education)
20 U.S.C. § 6301, *et seq.* (Every Student Succeeds Act)

Cross References: Policy 104 (School District Mission Statement)
Policy 601 (School District Curriculum and Instruction Goals)
Policy 613 (Graduation Requirements)
Policy 614 (School District Testing Plan and Procedure)
Policy 615 (Testing Accommodations, Modifications, and Exemptions for IEPs, Section 504 Plans, and LEP Students)

Policy 616 (School District System Accountability)



Rock Ridge Public
Schools
411 5th Avenue

Adopted: July 27, 2020

620 CREDIT FOR LEARNING

I. PURPOSE

The purpose of this policy is to recognize student achievement which occurs in Post-Secondary Enrollment Options and other advanced enrichment programs. The purpose of this policy also is to recognize student achievement which occurs in other schools, in alternative learning sites, and in out-of-school experiences such as community organizations, work-based learning, and other educational activities and opportunities. The purpose of this policy also is to address the transfer of student credit from out-of-state, private, or home schools and online learning programs and to address how the school district will recognize student achievement obtained outside of the school district.

II. GENERAL STATEMENT OF POLICY

The policy of the school district is to provide a process for awarding students credit toward graduation requirements for credits and grades students complete in other schools, post-secondary or higher education institutions, other learning environments, and online courses and programs.

III. DEFINITIONS

- A. “Accredited school” means a school that is accredited by an accrediting agency, recognized according to Minn. Stat. § 123B.445 or recognized by the Commissioner of the Minnesota Department of Education (MDE).
- B. “Blended learning” is a form of digital learning that occurs when a student learns part time in a supervised physical setting and part time through digital delivery of instruction, or a student learns in a supervised physical setting where technology is used as a primary method to deliver instruction.
- C. “Commissioner” means the Commissioner of MDE.
- D. “Digital learning” is learning facilitated by technology that offers students an element of control over the time, place, path, or pace of their learning and includes blended and online learning.
- E. “Eligible institution” means a Minnesota public post-secondary institution, a private, nonprofit two-year trade and technical school granting associate degrees, an opportunities industrialization center accredited by an accreditor recognized by the United States

Department of Education, or a private, residential, two-year or four-year, liberal arts, degree-granting college or university located in Minnesota.

- F. “Nonpublic school” is a private school or home school in which a child is provided instruction in compliance with the Minnesota compulsory attendance laws.
- G. “Online learning” is a form of digital learning delivered by an approved online learning provider.
- H. “Online learning provider” is a school district, an intermediate school district, an organization of two or more school districts operating under a joint powers agreement, or a charter school located in Minnesota that provides online learning to students and is approved by MDE to provide online learning courses.
- I. “Weighted grade” is a letter or numerical grade that is assigned a numerical advantage when calculating the grade point average.

IV. TRANSFER OF CREDIT FROM OTHER SCHOOLS

- A. Transfer of Academic Requirements from Other Minnesota Public Secondary Schools
 - 1. The school district will accept and transfer secondary credits and grades awarded to a student from another Minnesota public secondary school upon presentation of a certified transcript from the transferring public secondary school evidencing the course taken and the grade and credit awarded.
 - 2. Credits and grades awarded from another Minnesota public secondary school may be used to compute honor roll and/or class rank if a student has earned at least some credits from the school district.
- B. Transfer of Academic Requirements from Other Schools
 - 1. The school district will accept secondary credits and grades awarded to a student for courses successfully completed at a public school outside of Minnesota or an accredited nonpublic school upon presentation of a certified transcript from the transferring public school in another state or nonpublic school evidencing the course taken and the grade and credit awarded.
 - a. When a determination is made that the content of the course aligns directly with school district graduation requirements, the student will be awarded commensurate credits and grades.
 - b. Commensurate credits and grades awarded from an accredited nonpublic school or public school in another state may be used to compute honor roll and/or class rank if a student has earned at least *[insert number]* credits from the school district.

- c. In the event the content of a course taken at an accredited nonpublic school or public school in another state does not fully align with the content of the school district's high school graduation requirements but is comparable to elective credits offered by the school district for graduation, the student may be provided elective credit applied toward graduation requirements. Credit that does not fully align with the school district's high school graduation requirements will not be used to compute honor roll and/or class rank.
 - d. If no comparable course is offered by the school district for which high school graduation credit would be provided, no credit will be provided to the student.
2. Students transferring from a non-accredited, nonpublic school shall receive credit from the school district upon presentation of a transcript or other documentation evidencing the course taken and grade and credit awarded.
- a. Students will be required to provide copies of course descriptions, syllabi, or work samples for determination of appropriate credit. In addition, students also may be asked to provide interviews/conferences with the student and/or student's parent and/or former administrator or teacher; review of a record of the student's entire curriculum at the nonpublic school; and review of the student's complete record of academic achievement.
 - b. Where the school district determines that a course completed by a student at a non-accredited, nonpublic school is commensurate with school district graduation requirements, credit shall be awarded, but the grade shall be "P" (pass).
 - c. In the event the content of a course taken at an non-accredited, nonpublic school does not fully align with the content of the school district's high school graduation requirements but is comparable to elective credits offered by the school district for graduation, the student may be provided elective credit applied toward graduation requirements.
 - d. If no comparable course is offered by the school district for which local high school graduation credit would be provided, no credit will be provided to the student.
 - e. Credit and grades earned from a non-accredited nonpublic school shall not be used to compute honor roll and/or class rank.

V. POST-SECONDARY ENROLLMENT CREDIT

- A. A student who satisfactorily completes a post-secondary enrollment options course or program under Minn. Stat. § 124D.09 that has been approved as meeting the necessary

requirements is not required to complete other requirements of the Minnesota Academic Standards content standards corresponding to that specific rigorous course of study.

- B. Secondary credits granted to a student through a post-secondary enrollment options course or program that meets or exceeds a graduation standard or requirement shall be counted toward the graduation and credit requirements of a student completing the Minnesota Academic Standards.
 - 1. Course credit will be considered by the school district only upon presentation of a certified transcript from an eligible institution evidencing the course taken and the grade and credit awarded.
 - 2. Seven quarter or four semester post-secondary credits shall equal at least one full year of high school credit. Fewer post-secondary credits may be prorated.
 - 3. When a determination is made that the content of the post-secondary course aligns directly with a required course for high school graduation, the commensurate credit and grade will be recorded on the student's transcript as a course credit applied toward graduation requirements.
 - 4. In the event the content of the post-secondary course does not fully align with the content of a high school course required for graduation but is comparable to elective credits offered by the school district for graduation, the school district may provide elective credit and the grade will be recorded on the student's transcript as an elective course credit applied toward graduation requirements.
 - 5. If no comparable course is offered by the school district for which high school graduation credit would be provided, the school district will notify the Commissioner, who shall determine the number of credits that shall be granted to a student.
 - 6. When secondary credit is granted for post-secondary credits taken by a student, the school district will record those credits on the student's transcript as credits earned at a post-secondary institution.
- C. A list of the courses or programs meeting the necessary requirements may be obtained from the school district.

VI. CREDIT FROM ONLINE LEARNING COURSES

- A. Secondary credits granted to a student through an online learning course or program that meets or exceeds a graduation standard or requirement shall be counted toward the graduation and credit requirements of a student completing the Minnesota Academic Standards.

- B. Course credit will be considered only upon official documentation from the online learning provider evidencing the course taken and the grade and credit awarded to the student.
- C. When a student provides documentation from an online learning provider, the course credit and course grade shall be recorded and counted toward graduation credit requirements for all courses or programs that meet or exceed the school district's graduation requirements in the same manner as credits are awarded for students transferring from another Minnesota public school as set forth in Section IV.A. above.

VII. ADVANCED ACADEMIC CREDIT

- A. The school district will grant academic credit to a student attending an accelerated or advanced academic course offered by a higher education institution or a nonprofit public agency, other than the school district.
- B. Course credit will be considered only upon official documentation from the higher education institution or nonprofit public agency that the student successfully completed the course attended and passed an examination approved by the school district.
- C. When a determination is made that the content of the advanced academic course aligns directly with a required course for high school graduation, the commensurate credit and grade will be recorded on the student's transcript as a course credit applied toward graduation requirements.
- D. In the event the content of the advanced academic course does not fully align with the content of a high school course required for graduation but is comparable to elective credits offered by the school district for graduation, the school district may provide elective credit and the grade will be recorded on the student's transcript as an elective course credit applied toward graduation requirements.
- E. If no comparable course is offered by the school district for which high school graduation credit would be provided, the school district will notify the Commissioner and request a determination of the number of credits that shall be granted to a student.

VIII. WEIGHTED GRADES

~~A. The school district does not offer weighted grades.~~

~~for~~

~~A. The school district offers weighted grades for courses that are identified as more rigorous or academically challenging as follows:~~

~~1. A grade awarded in an Advanced Placement course will be multiplied by a factor of _____ (i.e., 1.07).~~

- ~~2. A grade awarded in an Honors course will be multiplied by a factor of _____.~~
 - ~~3. A grade awarded in a College In the Schools course will be multiplied by a factor of _____.~~
 - ~~4. A grade awarded in a course taken through a Post-Secondary Enrollment Options program will be multiplied by a factor of _____.~~
 - ~~5. A grade awarded in a course in a dual enrollment course will be multiplied by a factor of _____.~~
- ~~B. The school district will update its website prior to the beginning of each school year with a listing of the courses for which a student may earn a weighted grade.~~

IX. PROCESS FOR AWARDING CREDIT

- A. The building principal will be responsible for carrying out the process to award credits and grades pursuant to this policy. The building principal will notify students in writing of the decision as to how credits and grades will be awarded.
- B. A student or the student's parent or guardian may seek reconsideration of the decision by the building principal as to credits and/or grades awarded upon request of a student or the student's parent or guardian if the request is made in writing to the superintendent within five school days of the date of the building principal's decision. The request should set forth the credit and/or grade requested and the reason(s) why credit(s)/grade(s) should be provided as requested. Any pertinent documentation in support of the request should be submitted.
- C. The decision of the superintendent as to the award of credits or grades shall be a final decision by the school district and shall not be appealable by the student or student's parent or guardian except as set forth in Section IX.D. below.
- D. If a student disputes the number of credits granted by the school district for a particular post-secondary enrollment course, online learning course, or advanced academic credit course, the student may appeal the school district's decision to the Commissioner. The decision of the Commissioner shall be final.
- E. At any time during the process, the building principal or superintendent may ask for course descriptions, syllabi, or work samples from a course where content of the course is in question for purposes of determining alignment with graduation requirements or the number of credits to be granted. Students will not be provided credit until requested documentation is available for review, if requested.

Legal References: Minn. Stat. § 120B.02 (Educational Expectations for Minnesota's Students)
Minn. Stat. § 120B.021 (Required Academic Standards)

Minn. Stat. § 120B.11 (School District Process)
Minn. Stat. § 120B.14 (Advanced Academic Credit)
Minn. Stat. § 123B.02 (General Powers of Independent School Districts)
Minn. Stat. § 123B.445 (Nonpublic Education Council)
Minn. Stat. § 124D.03, Subd. 9 (Enrollment Options Program)
Minn. Stat. § 124D.09 (Post-Secondary Enrollment Options Act)
Minn. Stat. § 124D.095 (Online Learning Option)
Minn. Rules Parts 3501.0640-3501.0655 (Academic Standards for Language Arts)
Minn. Rules Parts 3501.0700-3501.0745 (Academic Standards for Mathematics)
Minn. Rules Parts 3501.0800-3501.0815 (Academic Standards for the Arts)
Minn. Rules Parts 3501.0900-3501.0955 (Academic Standards in Science)
Minn. Rules Parts 3501.1000-3501.1190 (Graduation-Required Assessment for Diploma) (repealed Minn. L. 2013, Ch. 116, Art. 2, § 22)
Minn. Rules Parts 3501.1200-3501.1210 (Academic Standards for English Language Development)
Minn. Rules Parts 3501.1300-3501.1345 (Academic Standards for Social Studies)

Cross References:

Policy 104 (School District Mission Statement)
Policy 601 (School District Curriculum and Instruction Goals)
Policy 613 (Graduation Requirements)
Policy 614 (School District Testing Plan and Procedure)
Policy 615 (Testing Accommodations, Modifications, and Exemptions for IEPs, Section 504 Plans, and LEP Students)
Policy 616 (School District System Accountability)
Policy 618 (Assessment of Student Achievement)
Policy 624 (Online Learning Options)



Rock Ridge Public
Schools
411 5th Avenue

Adopted: September 28, 2020

623 MANDATORY SUMMER SCHOOL INSTRUCTION

I. PURPOSE

The purpose of this policy is to establish program parameters and student attendance guidelines and requirements for the school district relating to the provision of mandatory summer school educational services.

II. GENERAL STATEMENT OF POLICY

Summer school educational services and instruction shall be directed toward the fulfillment of the goals and objectives of the educational program and graduation standards of the school district.

III. PROCEDURES

A. The school district shall offer summer school instruction providing opportunities for students who are significantly behind:

~~1. Remedial instruction at the _____ level(s);~~

~~2. Make-up and review courses at the _____ level(s);~~

~~3. Special education instruction and services related to mandatory summer school instruction consistent with applicable state and federal authority for all qualified disabled children where appropriate to their educational needs;~~

~~4. Reading intervention programs or instruction for students who are at risk of not learning to read before the end of second grade; and~~

~~5. Other mandatory summer school programs as determined by the school district.~~

B. All services of the summer school program will be free to residents of the school district whose need for a summer program has been identified by teachers or the school principal and who are required to attend pursuant to established school district criteria and the provisions of this policy.

C. The summer school curriculum will be established in line with the needs of students and in accordance with rules of the Department of Education. Remedial, make-up, and review courses shall provide opportunities for students to qualify for promotion and/or credit in areas and subjects where previous work has not met promotion/credit standards. It shall

further be designed to assist students who have not passed one or more basic requirements tests and who are in need of remediation services relating to the school district's graduation standards or who have been identified as at risk of not learning to read before the end of second grade.

- D. Summer school provides the opportunity for students to improve basic skills, further their academic progress, and/or accelerate in designated academic areas. The intent of the school district is to ensure that courses taught during the summer session are of the same level of instructional breadth and difficulty as provided during the regular school year.

IV. MANDATORY SUMMER SCHOOL INSTRUCTION

The school board will direct the administration to identify and develop specific criteria and standards for determining which students must receive summer school instruction. These will be provided to the school board for review and approval on no less than an annual basis. Following school board approval, the criteria and standards for mandatory summer school instruction will be included in this policy as Attachment A and incorporated herein by reference.

V. TRANSPORTATION SERVICES

- A. The school district shall make available transportation services for all students required to receive instruction in the school district's summer school program in accordance with Minn. Stat. § 120A.22, Subd. 5(b). The school district recognizes that transportation is an essential part of the school district services to students and parents but further recognizes that transportation by school bus is a privilege and not a right for an eligible student.
- B. The school board shall retain sole discretion, control, and management of scheduling routes, establishment of the location of bus stops, manner and method of transportation, control and discipline of school children, and any other matter relating to the provision of transportation services.

VI. SCHOOL BOARD REVIEW

The superintendent or designated representative shall report at least annually to the school board regarding the status and utilization of programs under this policy. All summer school programs will be subject to annual review and approval by the school board.

Legal References: Minn. Stat. § 120A.20 (Admission to Public School)
Minn. Stat. § 120A.22 (Compulsory Instruction)
Minn. Stat. § 120B.12 (Reading Proficiently no Later than the End of Grade 3)
Minn. Stat. § 123B.02 (General Powers of Independent School Districts)
Minn. Stat. § 123B.09 (Boards of Independent School Districts)
Minn. Stat. § 123B.88 (Independent School Districts; Transportation)
Minn. Stat. § 125A.50 (Alternative Delivery of Specialized Instructional Services)
Minn. Rules Part 3501 (Graduation Standards)

Cross References: Policy 603 (Curriculum Development)
Policy 604 (Instructional Curriculum)
Policy 605 (Alternative Programs)
Policy 707 (Transportation of Public School Students)



Rock Ridge Public
Schools
411 5th Avenue

Adopted: September 28, 2020

714 FUND BALANCES

PURPOSE

The purpose of this policy is to create new fund balance classifications to allow for more useful fund balance reporting and for compliance with the reporting guidelines specified in Statement No. 54 of the Governmental Accounting Standards Board (GASB).

GENERAL STATEMENT OF POLICY

The policy of this school district is to comply with GASB Statement No. 54. To the extent a specific conflict occurs between this policy and the provisions of GASB Statement No. 54, the GASB Statement shall prevail.

DEFINITIONS

“Assigned” fund balance amounts are comprised of unrestricted funds constrained by the school district’s intent that they be used for specific purposes, but that do not meet the criteria to be classified as restricted or committed. In funds other than the general fund, the assigned fund balance represents the remaining amount that is not restricted or committed. The assigned fund balance category will cover the portion of a fund balance that reflects the school district’s intended use of those resources. The action to assign a fund balance may be taken after the end of the fiscal year. An assigned fund balance cannot be a negative number.

“Committed” fund balance amounts are comprised of unrestricted funds used for specific purposes pursuant to constraints imposed by formal action of the school board and that remain binding unless removed by the school board by subsequent formal action. The formal action to commit a fund balance must occur prior to fiscal year end; however, the specific amounts actually committed can be determined in the subsequent fiscal year. A committed fund balance cannot be a negative number.

“Enabling legislation” means legislation that authorizes a school district to assess, levy, charge, or otherwise mandate payment of resources from external providers and includes a legally enforceable requirement that those resources be used only for the specific purposes listed in the legislation.

“Fund balance” means the arithmetic difference between the assets and liabilities reported in a school district fund.

“Nonspendable” fund balance amounts are comprised of funds that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. They include items that are inherently unspendable, such as, but not limited to, inventories, prepaid items, long-term receivables, non-financial assets held for resale, or the permanent principal of endowment funds.

“Restricted” fund balance amounts are comprised of funds that have legally enforceable constraints placed on their use that either are externally imposed by resource providers or creditors (such as through debt covenants), grantors, contributors, voters, or laws or regulations of other governments, or are imposed by law through constitutional provisions or enabling legislation.

“Unassigned” fund balance amounts are the residual amounts in the general fund not reported in any other classification. Unassigned amounts in the general fund are technically available for expenditure for any purpose. The general fund is the only fund that can report a positive unassigned fund balance. Other funds would report a negative unassigned fund balance should the total of nonspendable, restricted, and committed fund balances exceed the total net resources of that fund.

“Unrestricted” fund balance is the amount of fund balance left after determining both nonspendable and restricted net resources. This amount can be determined by adding the committed, assigned, and unassigned fund balances.

CLASSIFICATION OF FUND BALANCES

The school district shall classify its fund balances in its various funds in one or more of the following five classifications: nonspendable, restricted, committed, assigned, and unassigned.

MINIMUM FUND BALANCE

The school district will strive to maintain a minimum unassigned general fund balance of 8%-12% percent of the annual budget.

ORDER OF RESOURCE USE

If resources from more than one fund balance classification could be spent, the school district will strive to spend resources from fund balance classifications in the following order (first to last): restricted, committed, assigned, and unassigned.

COMMITTING FUND BALANCE

A majority vote of the school board is required to commit a fund balance to a specific purpose and subsequently to remove or change any constraint so adopted by the board.

ASSIGNING FUND BALANCE

The school board, by majority vote, may assign fund balances to be used for specific purposes when appropriate. The board also delegates the power to assign fund balances to the following: Superintendent and/or Business Manager. Assignments so made shall be reported to the school board on a monthly basis, either separately or as part of ongoing reporting by the assigning party if other than the school board.

An appropriation of an existing fund balance to eliminate a projected budgetary deficit in the subsequent year's budget in an amount no greater than the projected excess of expected expenditures over expected revenues satisfies the criteria to be classified as an assignment of fund balance.

~~STABILIZATION ARRANGEMENTS~~

REVIEW

The school board will conduct an annual review of the sufficiency of the minimum unassigned general fund balance level.

Legal References: Statement No. 54 of the Governmental Accounting Standards Board

Cross References: MSBA Service Manual, Chapter 7, Education Funding