



**ROCK RIDGE PUBLIC SCHOOLS
411 SOUTH 5TH AVENUE
VIRGINIA MN 55792**

Regular Meeting

**Monday, December 14, 2020 at 6:00 PM
Spectrum Health Building, 1405 Progress Parkway, Virginia, MN
55792**

AGENDA

Due to the declared health pandemic, the Stay Safe Order, the COVID-19 Peacetime Emergency, and pursuant to Minnesota Statute 13D.021, the public is encouraged to watch the meeting live at rrps.org or contact the Superintendent's Office (742-3900) to get a Zoom link emailed to you. Public comment regarding the agenda can be made in person, via Zoom, or emailed to stacie.lamppa@rrps.org before 3:30 P.M. on December 14, 2020.

1. Call to order.
2. Approval of agenda.
3. Presentation of Truth in Taxation information. 5
 1. Consider certifying levy for 2021-2022 at \$3,858,662.00.
4. Recognition of visitors and visitor input.
5. Construction: 22
 1. Elementary School (EGE) Construction Progress Update – Current Field Photos as of Thursday 10 DEC 2020.
 2. Rock Ridge High School (RRHS) Construction Progress Update – Current Field Photos as of Thursday 10 DEC 2020.
 3. Virginia Elementary School (VES) - Milestone Schedule Update.
 4. Future VEG Campus Demolition (VEGD) – Draft Milestone Schedule.
6. Board Vacancy:
 1. Consider candidate recommendation to fill the vacant board director position.
7. Consent Agenda:
 1. Approval of November 9, 2020 regular meeting minutes. 80
 2. Approval of November 12, 2020 Special Meeting minutes. 84

3. Approval of November 23, 2020 Special Meeting minutes.	85
4. Approval of November 23, 2020 regular meeting minutes.	86
5. Payment of the bills.	89
6. Approval of revision on the Eveleth-Gilber 2020-21 school calendar.	118
7. Approval of overload for Mathew Stephens for English 10, Quarter 2, Block 3 effective November 10, 2020 through January 22, 2021.	
8. Approval of hire of Melissa Lautigar for the Professional Learning Community Coordinator (Elementary 3-6) position for the 2020-21 school year.	
9. Approval of hire of Jack Gritzmacher for the Head Speech Coach position for the 2020-21 school year.	
10. Approval of hire of Jason Ness for the Assistant Speech Coach position for the the 2020-21 school year.	
11. Approval of hire of Chris Chad for the Junior High Speech Coach position for the the 2020-21 school year.	
12. Approval of hire of Abby Korte for the 7-12 English Teacher position (1.0 FTE) at Eveleth-Gilbert Senior High School effective January 25, 2021.	
13. Approval of hire of Tyler Wallner for the Junior High Assistant Wrestling Coach position effective December 21, 2020.	
14. Approval of hire of Mike Williams for the Junior High - 8th Grade Girls' Basketball Coach position effective December 21, 2020.	
15. Approval of hire of Maria Krebsbach for the Junior High - 7th Grade Girls' Basketball Coach position effective December 21, 2020.	
16. Amend start date for Para Educator, Hayley Christianson from November 2, 2020 to November 3, 2020.	
17. Acceptance of a grant in the amount of \$750.00 from Arrowhead Manufacturers & Fabricators Association for the purchase of a Tormach xsTECH Router to be used in the Industrial Technology courses.	
18. Acceptance of donation from the Soroptimist International Club of Virginia in the amount of \$200.00 for the purchase of female personal products for our school.	119
19. Acceptance of donation from John and Susan Pearsall in the amount of \$50.00 to the #RockRidgeRising Campaign.	
20. Acceptance of donation from Ross Carlson in the amount of \$250.00 for the purchase of a swimming scoreboard at Rock Ridge High School.	
21. Acceptance of donation from William and Beth Spelts in the amount of \$100.00 for the purchase of a swimming scoreboard at Rock Ridge High School.	
22. Acceptance of donation from John Babiracki in the amount of \$200.00 for the purchase of a swimming scoreboard at Rock Ridge High School.	
23. Acceptance of donation from the Eveleth Elks Lodge in the amount of \$500.00 to the #RockRidgeRising Campaign.	
24. Acceptance of donation from Joe Babiracki in the amount of \$500.00 for the purchase of a swimming scoreboard at Rock Ridge High School.	
25. Acceptance of donation from Julie Smolich in the amount of \$2,500.00 for the purchase of the main scoreboard in the Rock Ridge High School gymnasium.	
26. Acceptance of donation from Murray and Kaye Anderson in the amount of \$10,000.00 for the purchase of weight room equipment for the Rock	120

Ridge High School weight room.	
27. Acceptance of donation from Erika Bauman in the amount of \$25.00 for the purchase of a swimming scoreboard at Rock Ridge High School.	
28. Acceptance of donation from Taylor Friedlander in the amount of \$100.00 for the purchase of a swimming scoreboard at Rock Ridge High School.	
29. Acceptance of donation from Talia Mikolich in the amount of \$100.00 for the purchase of a swimming scoreboard at Rock Ridge High School.	
30. Acceptance of donation from Lindsay Engel in the amount of \$50.00 for the purchase of a swimming scoreboard at Rock Ridge High School.	
31. Approval of removing Jeff Carey as the signee on the Franklin Elementary activities account and replacing with Angie Williams as the signee.	
32. Approval of removing Laura Tassoni as the signee on the Eveleth-Gilbert High School activities account and replacing with Stacy Buatala as the signee.	
33. Approval of lane change for Jill Clennon from MA+10 to MA+18.	
34. Approval of legislative leave of absence for Elementary Teacher, Julie Sandstede effective January 4, 2021 through June 4, 2021.	
8. Reports:	
1. Roosevelt Elementary School Principal.	
2. Curriculum update.	121
3. Superintendent.	
9. Administration Items:	
1. Consider Work Authorization Form #16 - Food Service.	132
2. Consider Work Authorization Form #17 – Acoustical Consultant.	133
3. Consider Work Authorization Form #18 – Technology Consultant.	134
4. Consider Naming Rights Agreement between Rock Ridge Public Schools and Frandsen Bank & Trust.	137
5. Consider Resolution Establishing Combined Polling Places for School District Elections Not Held On The Day Of A Statewide Election.	142
6. Consider proposal from John Jenson for consulting services for naming the two, new elementary schools.	144
7. Consider ARCC ballot - December 2020 Election.	145
8. Consider ballot for RAMS Executive Board election.	146
9. Consider whether or not to cancel the scheduled Monday, December 28, 2020 regular board meeting.	
10. Policies - Third and Final Reading:	
1. 203.2 Order of the Regular School Board Meeting	148
2. Policy 206 Public Participation In School Board Meetings/Complaints About Persons At School Board Meetings and Data Privacy Considerations	150
3. 425 Staff Development	156
4. 528 Student Parental, Family, and Marital Status Nondiscrimination	163
5. 534 Unpaid Meal Charges	165
11. Policies - First Reading	
1. Policy 404 Employment Background Checks	168
2. 503 Student Attendance	172
3. 506 Student Discipline	180
4. Policy 607 Organization of Grade Levels	200

5. 613 Graduation Requirements	202
6. 616 School District System Accountability	207
7. 618 Assessment of Student Achievement	213
8. 620 Credit For Learning	220
9. 623 Mandatory Summer School Instruction	227
10. 714 Fund Balances	230
12. Unfinished Business.	
13. Meeting Announcements:	
1. (TBT) The next regular meeting is scheduled for Monday, December 28, 2020 at 6:00 P.M. at the Spectrum Health Building, 1405 Progress Parkway.	
14. Adjournment.	



ROCK RIDGE PUBLIC SCHOOLS
Truth in Taxation Public Meeting

December 14, 2020

6:00 PM

Agenda

- Property tax levy timeline
- 2020-21 (current year) budget
- 2021 Proposed property tax levy (2021-22)
- Questions / Comments



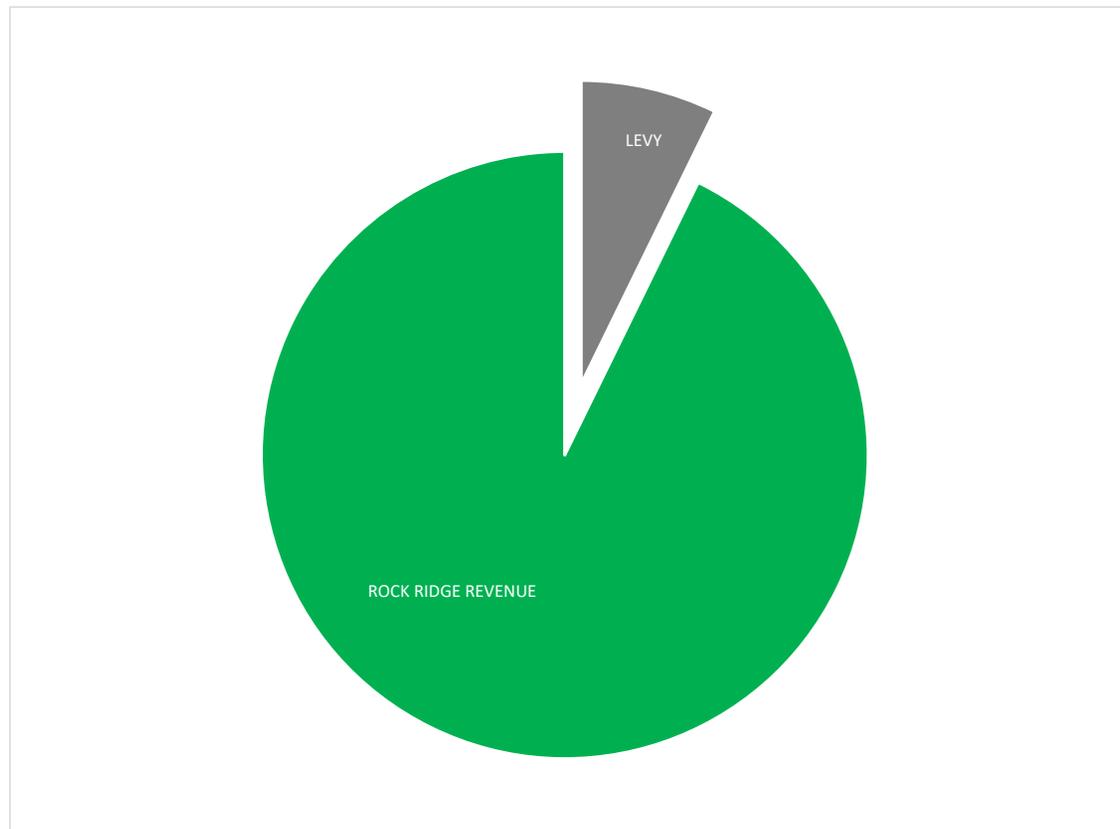
Property tax levy timeline

- Sept 2020 – School Board adopts proposed levy
- Nov 2020 – County auditor mails notices of proposed property taxes to taxpayers
- Dec 14, 2020 – Truth in Taxation Public Meeting
- Dec 14, 2020 – School Board certifies final pay 2021 levy
- 2021 Calendar year – County auditor collects property taxes
- 2021-22 School year – Revenue collected is used by the school district



Levy Revenue Compared to Total District Revenue

- Pay 20 total levy revenue (7.8%): \$3,960,875
- Total district revenue (2020-21): \$50,656,843



2020-21 Adopted Budget Revenue

Rock Ridge Revenue

	<u>2020-21</u> <u>Rock Ridge</u>
Fund 01/03/05 - General	<u>\$35,407,174</u>
Fund 02 - Food Service	\$1,282,960
Fund 04 - Community Ed	\$896,846
Fund 07 - Debt Service	\$12,142,954
Fund 08 - Scholarships	\$4,000
Fund 45 - OPEB	\$140,000
Fund 47 - OPEB Debt	\$782,908
Total All Funds	<u><u>\$50,656,843</u></u>



2020-21 Adopted Budget Expenditures

Rock Ridge Expenditures

	<u>2020-21</u> <u>Rock Ridge</u>
Fund 01/03/05 - General	<u>\$34,965,657</u>
Fund 02 - Food Service	\$1,282,960
Fund 04 - Community Ed	\$960,474
Fund 07 - Debt Service	\$11,564,550
Fund 08 - Scholarships	\$15,150
Fund 45 - OPEB	\$40,000
Fund 47 - OPEB Debt	\$805,070
Total All Funds	<u>\$49,633,861</u>



Annual Levy Comparisons

• Payable 2020 Levy (Separate District Levies ISD 706 + ISD 2154)	\$3,960,875
• Payable 2021 Levy (Pending Board Approval)	\$3,858,662
<u>Decrease</u> to Levy	\$ 102,213 -2.6%



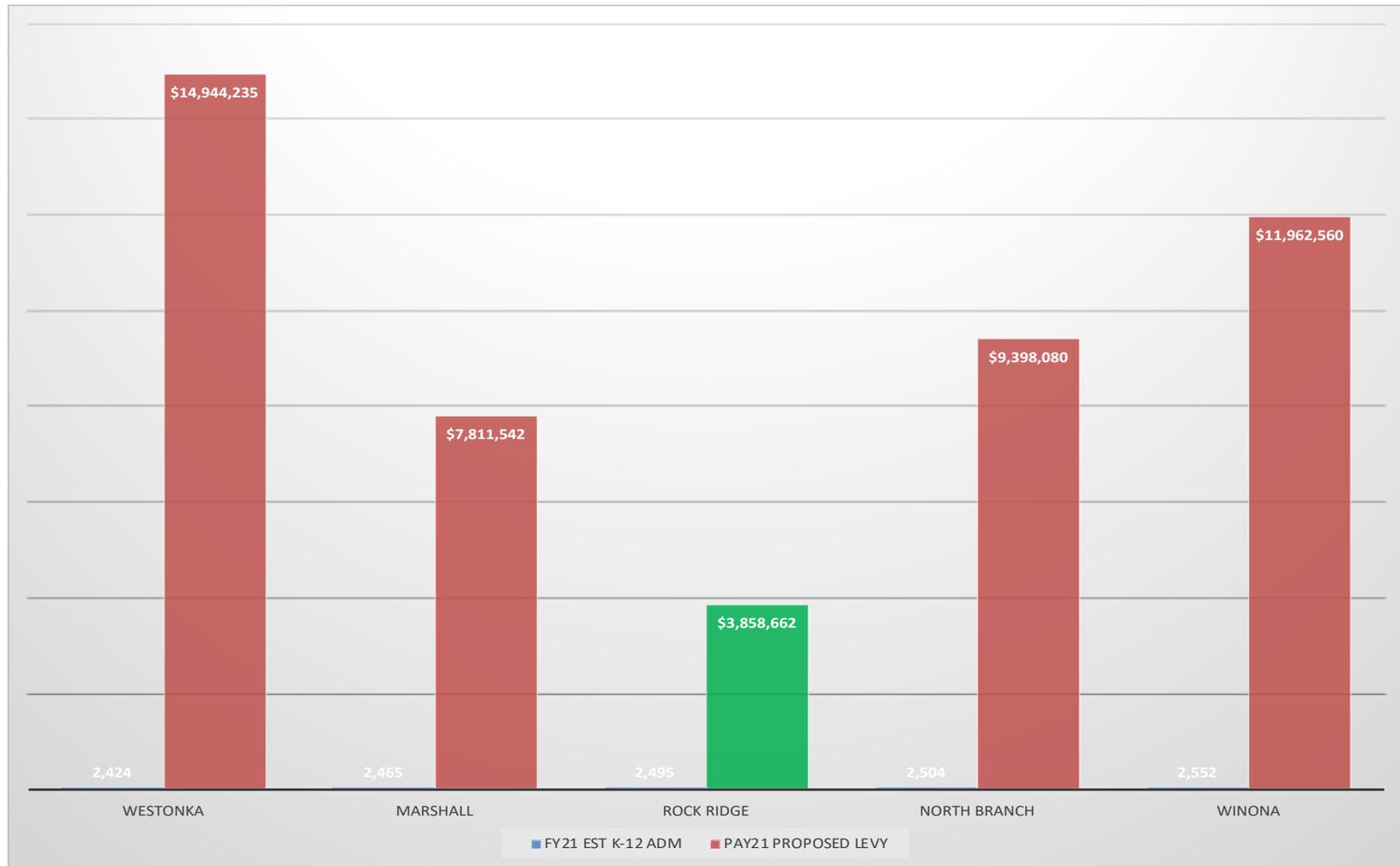
Estimated Annual School District Portion of Property Taxes

PROPERTY LOCATED IN FORMER VIRGINIA ISD 706 SCHOOL DISTRICT		
Type of Property	Estimated Market Value	Estimated Annual School Portion of Property Taxes
Residential Homestead	\$75,000	\$190
Residential Homestead	\$100,000	\$361
Commercial/Industrial	\$250,000	\$1,142

PROPERTY LOCATED IN FORMER EVELETH-GILBERT ISD 2154 SCHOOL DISTRICT		
Type of Property	Estimated Market Value	Estimated Annual School Portion of Property Taxes
Residential Homestead	\$75,000	\$186
Residential Homestead	\$100,000	\$353
Commercial/Industrial	\$250,000	\$1,104

Both the old Virginia District and Eveleth-Gilbert District had OPEB Bonds and Debt Bonds as part of their levies. These dollars must continue to be taxed via old District boundaries. Thus the tax differences between two same valued properties.

Pay 21 Proposed Levy (compared to like-size districts)



Pay 20 levy vs. Pay 21 levy

(Revenue from Local Levy AND State Aid)

	2019 PAY 2020			2020 PAY 2021			CHANGE		
	<u>State Aid</u>	<u>Local Levy</u>	<u>Total</u>	<u>State Aid</u>	<u>Local Levy</u>	<u>Total</u>	<u>State Aid</u>	<u>Local Levy</u>	<u>Total</u>
LEVY CATEGORIES WHERE REVENUE IS SPLIT BETWEEN STATE AID AND LOCAL LEVY									
Operating Referendum	\$1,129,052	\$1,342,610	\$2,471,662	\$1,020,522	\$1,438,998	\$2,459,520	(\$108,530)	\$96,387	(\$12,142)
Equity	\$144,043	\$226,458	\$370,501	\$127,644	\$231,758	\$359,403	(\$16,398)	\$5,300	(\$11,098)
Transition	\$2,123	\$3,808	\$5,931	\$1,830	\$4,120	\$5,949	(\$293)	\$312	\$19
Career Technical Education	\$34,639	\$37,192	\$71,831	\$30,170	\$31,343	\$61,512	(\$4,469)	(\$5,850)	(\$10,319)
Operating Capital	\$539,216	\$122,748	\$661,964	\$516,898	\$128,753	\$645,651	(\$22,318)	\$6,006	(\$16,313)
Long-Term Facilities Maint.	\$624,699	\$443,627	\$1,068,326	\$618,270	\$389,918	\$1,008,188	(\$6,429)	(\$53,709)	(\$60,138)
Debt Service	\$5,306,127	\$1,691,651	\$6,997,778	\$5,253,402	\$1,605,251	\$6,858,653	(\$52,725)	(\$86,400)	(\$139,125)
Community Education	\$38,327	\$121,687	\$160,014	\$26,165	\$121,651	\$147,816	(\$12,163)	(\$35)	(\$12,198)
ECFE & Home Visiting	\$106,091	\$36,705	\$142,796	\$111,629	\$34,343	\$145,972	\$5,538	(\$2,362)	\$3,175
	\$7,924,317	\$4,026,486	\$11,950,803	\$7,706,530	\$3,986,134	\$11,692,664	(\$217,787)	(\$40,352)	(\$258,139)



Reasons for levy change

- Adjustments to the Levy happen when actual ADM are known, which affects the current levy.
- State equalization calculations changes the aid/levy split on an annual basis.
- Debt payment schedules vary year to year.



Pay 20 Levy vs. Pay 21 Levy

(Revenue just from Local Levy)

	2019 PAY 2020			2020 PAY 2021			CHANGE		
	<u>State Aid</u>	<u>Local Levy</u>	<u>Total</u>	<u>State Aid</u>	<u>Local Levy</u>	<u>Total</u>	<u>State Aid</u>	<u>Local Levy</u>	<u>Total</u>
LEVY CATEGORIES WHERE REVENUE IS JUST FROM LOCAL LEVY									
Reemployment Insurance	\$0	(\$1,759)	(\$1,759)	\$0	\$88,006	\$88,006	\$0	\$89,765	\$89,765
Safe Schools	\$0	\$101,132	\$101,132	\$0	\$94,029	\$94,029	\$0	(\$7,103)	(\$7,103)
Building / Land Lease	\$0	\$116,372	\$116,372	\$0	\$101,172	\$101,172	\$0	(\$15,200)	(\$15,200)
Health Benefits	\$0	\$170,896	\$170,896	\$0	\$204,723	\$204,723	\$0	\$33,827	\$33,827
OPEB Bond Levy	\$0	\$828,720	\$828,720	\$0	\$817,449	\$817,449	\$0	(\$11,271)	(\$11,271)
Miscellaneous	\$0	(\$47,370)	(\$47,370)	\$0	\$4,478	\$4,478	\$0	\$51,848	\$51,848
	\$0	\$1,167,990	\$1,167,990	\$0	\$1,309,856	\$1,309,856	\$0	\$141,866	\$141,866



Reasons for levy change

- Reemployment Insurance
 - Larger unemployment costs (COVID)
- Health benefits levy increase
 - Health insurance premium increase
- Decrease in OPEB (retiree health insurance) bond debt schedule payment.
- Miscellaneous – Prior Year Reduction for Debt Excess



Pay 20 levy vs. Pay 21 levy (Taconite Production Credits)

	2019 PAY 2020			2020 PAY 2021			CHANGE		
	<u>State Aid</u>	<u>Local Levy</u>	<u>Total</u>	<u>State Aid</u>	<u>Local Levy</u>	<u>Total</u>	<u>State Aid</u>	<u>Local Levy</u>	<u>Total</u>
	TACONITE ADJUSTMENTS								
Taconite Production Credits	\$0	(\$1,233,602)	(\$1,233,602)	\$0	(\$1,437,328)	(\$1,437,328)	\$0	(\$203,727)	(\$203,727)
	\$0	(\$1,233,602)	(\$1,233,602)	\$0	(\$1,437,328)	(\$1,437,328)	\$0	(\$203,727)	(\$203,727)



What are taconite production credits?

- Rock Ridge Public Schools qualifies for taconite production credits which reduces taxpayer obligation.
- This is not additional revenue for the District. The taconite revenue replaces revenue that would have been collected from property owners.
- Production Credits are based on local mines prior three years of taconite production.
- When taconite revenue increases, local taxpayers' portion of the levy decreases.



Pay 20 levy vs. Pay 21 levy

	2019 PAY 2020			2020 PAY 2021			CHANGE		
	State Aid	Local Levy	Total	State Aid	Local Levy	Total	State Aid	Local Levy	Total
LEVY CATEGORIES WHERE REVENUE IS SPLIT BETWEEN STATE AID AND LOCAL LEVY									
Operating Referendum	\$1,129,052	\$1,342,610	\$2,471,662	\$1,020,522	\$1,438,998	\$2,459,520	(\$108,530)	\$96,387	(\$12,142)
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Debt Service	\$5,306,127	\$1,691,651	\$6,997,778	\$5,253,402	\$1,605,251	\$6,858,653	(\$52,725)	(\$86,400)	(\$139,125)
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Safe Schools	\$0	\$101,132	\$101,132	\$0	\$94,029	\$94,029	\$0	(\$7,103)	(\$7,103)
Building / Land Lease	\$0	\$116,372	\$116,372	\$0	\$101,172	\$101,172	\$0	(\$15,200)	(\$15,200)
Health Benefits	\$0	\$170,896	\$170,896	\$0	\$204,723	\$204,723	\$0	\$33,827	\$33,827
OPEB Bond Levy	\$0	\$828,720	\$828,720	\$0	\$817,449	\$817,449	\$0	(\$11,271)	(\$11,271)
Miscellaneous	\$0	(\$47,370)	(\$47,370)	\$0	\$4,478	\$4,478	\$0	\$51,848	\$51,848
	\$0	\$1,167,990	\$1,167,990	\$0	\$1,309,856	\$1,309,856	\$0	\$141,866	\$141,866
TACONITE ADJUSTMENTS									
Taconite Production Credits	\$0	(\$1,233,602)	(\$1,233,602)	\$0	(\$1,437,328)	(\$1,437,328)	\$0	(\$203,727)	(\$203,727)
	\$0	(\$1,233,602)	(\$1,233,602)	\$0	(\$1,437,328)	(\$1,437,328)	\$0	(\$203,727)	(\$203,727)
Total	\$7,924,317	\$3,960,875	\$11,885,192	\$7,706,530	\$3,858,662	\$11,565,192	(\$217,787)	(\$102,213)	(\$320,000)



2020 Payable 2021 Levy

Questions / Comments?





Rock Ridge Public Schools: Project Update – 14 DEC 2020



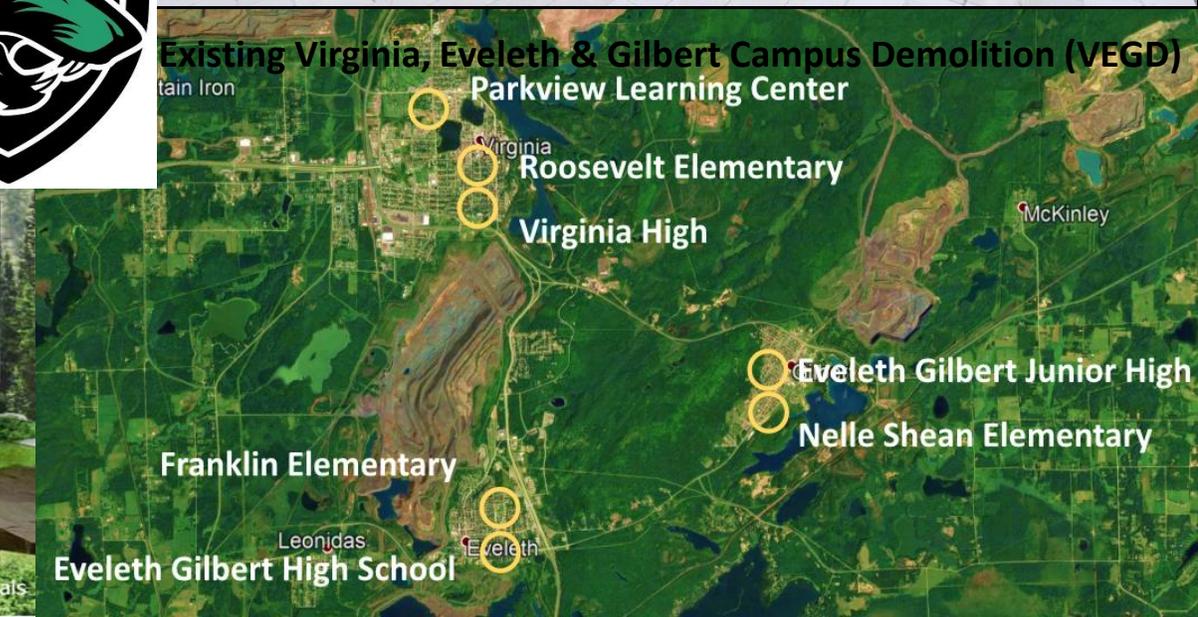
Rock Ridge High School (RRHS)



Virginia Elementary School (VES)



Eveleth-Gilbert Elementary School (EGE)



Excellent Progress!



HIGH SCHOOL

Spectrum/ERATS

STADIUM

EG ELEMENTARY SCHOOL

#1404

#1402

MAINTENANCE GARAGE

JV SB

VARSIITY SB

White Cedar Drive

Progress Parkway

VARSIITY BB

Slumberland



Agenda

- **Part 01: Eveleth-Gilbert Elementary School (EGE)**
 - 01-A: Construction Update
- **Part 02: Rock Ridge High School Updates (RRHS)**
 - 02-A: Construction Update
- **Part 03: Virginia Elementary School (VES)**
 - 03-A: Milestone Schedule Update
- **Part 04: VEG Campus Demolition (VEGD)**
 - 04-A: Preliminary Milestone Schedule

Conclusion

- **Questions**



KRAUS-ANDERSON®

Eveleth-Gilbert Elementary School
Project Update Presentation



Eveleth-Gilbert Elementary School (EGE)



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Eveleth-Gilbert Elementary School

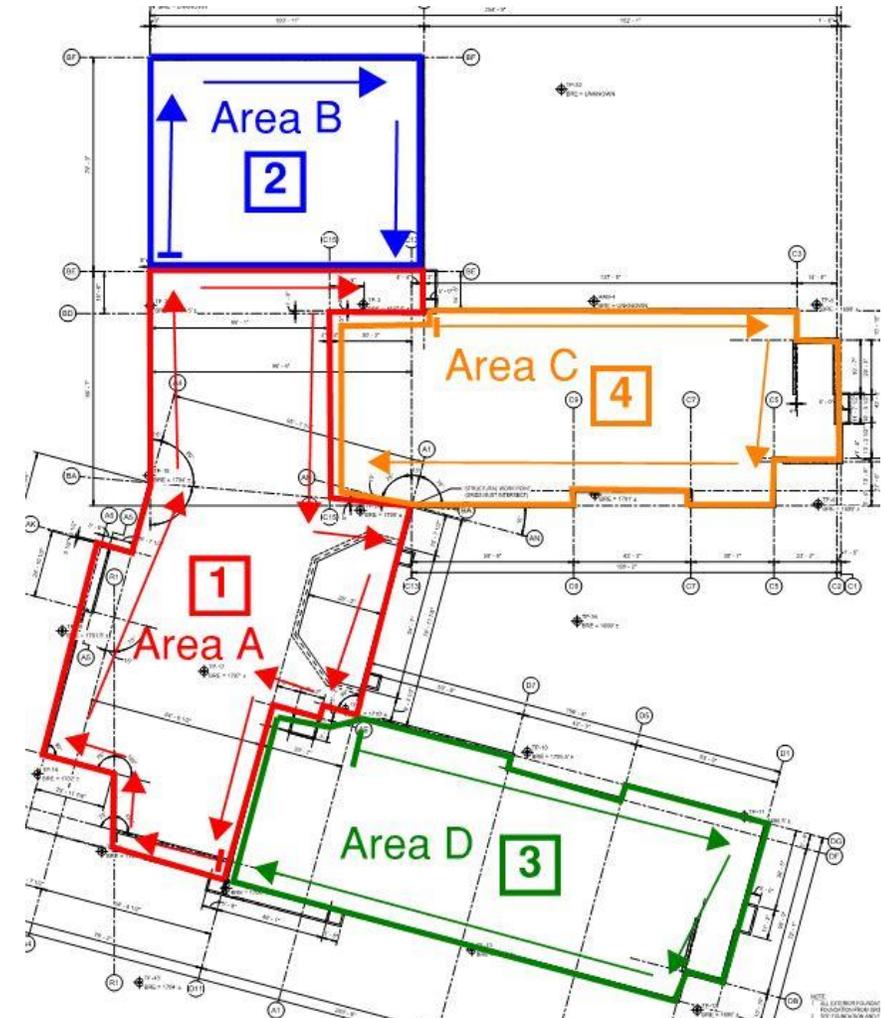
Project Update Presentation

Part 01-A:
**CONSTRUCTION
UPDATE**



Construction Update

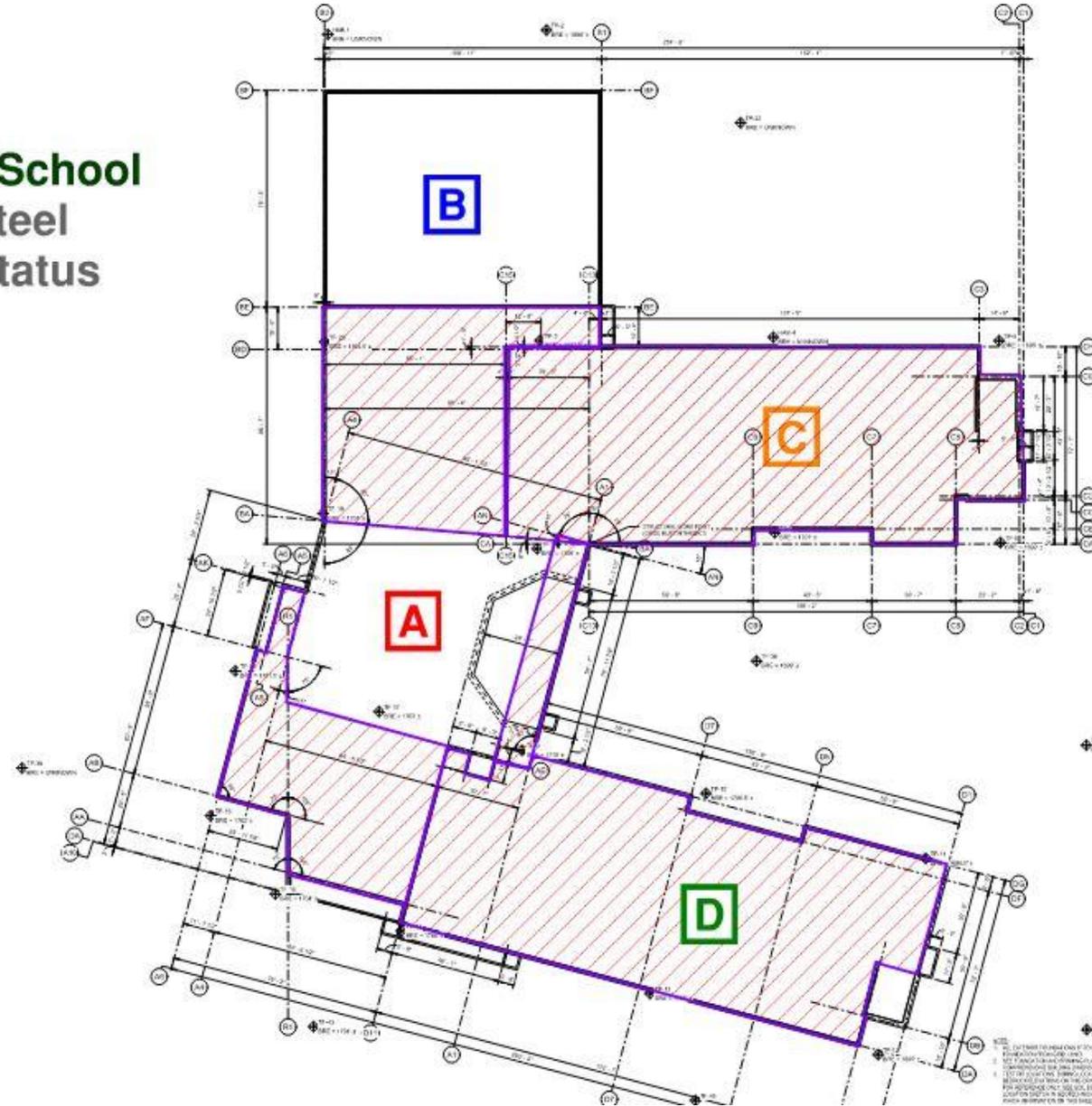
- A. Concrete SOG:**
 - 1. Area A (South): **17 DEC**
 - 2. Area A (North): **21 DEC**
 - 3. Area D: **05 JAN**
- B. Masonry:**
 - 1. Area C (N. Wing Stairwell): **Complete 18 DEC**
 - 2. Perimeter Base CMU & cast stone: **Spring 2021**
- C. Steel Erection:**
 - 1. Area A Decking: **01 JAN**
 - 2. Area C Structural: **18 DEC**
 - 3. Area D Decking: **01 JAN**
 - 4. Area C Joists: **08 JAN**
- D. Precast:**
 - 1. HC Plank Area C: **21-24 DEC**
- E. Exterior Metal Stud Walls:**
 - 1. Area A: **24 DEC**
 - 2. Area D: **21 DEC – 15 JAN**
- F. Insulated Metal Panel:**
 - 1. Area A: **21 DEC – 15 JAN**
- G. EPDM Roofing:**
 - 1. Area A: **14 DEC – 08 JAN**
- H. Underground Plumbing:**
 - 1. Area D: **14-24 DEC**





EG Elementary School
Structural Steel
Completion Status

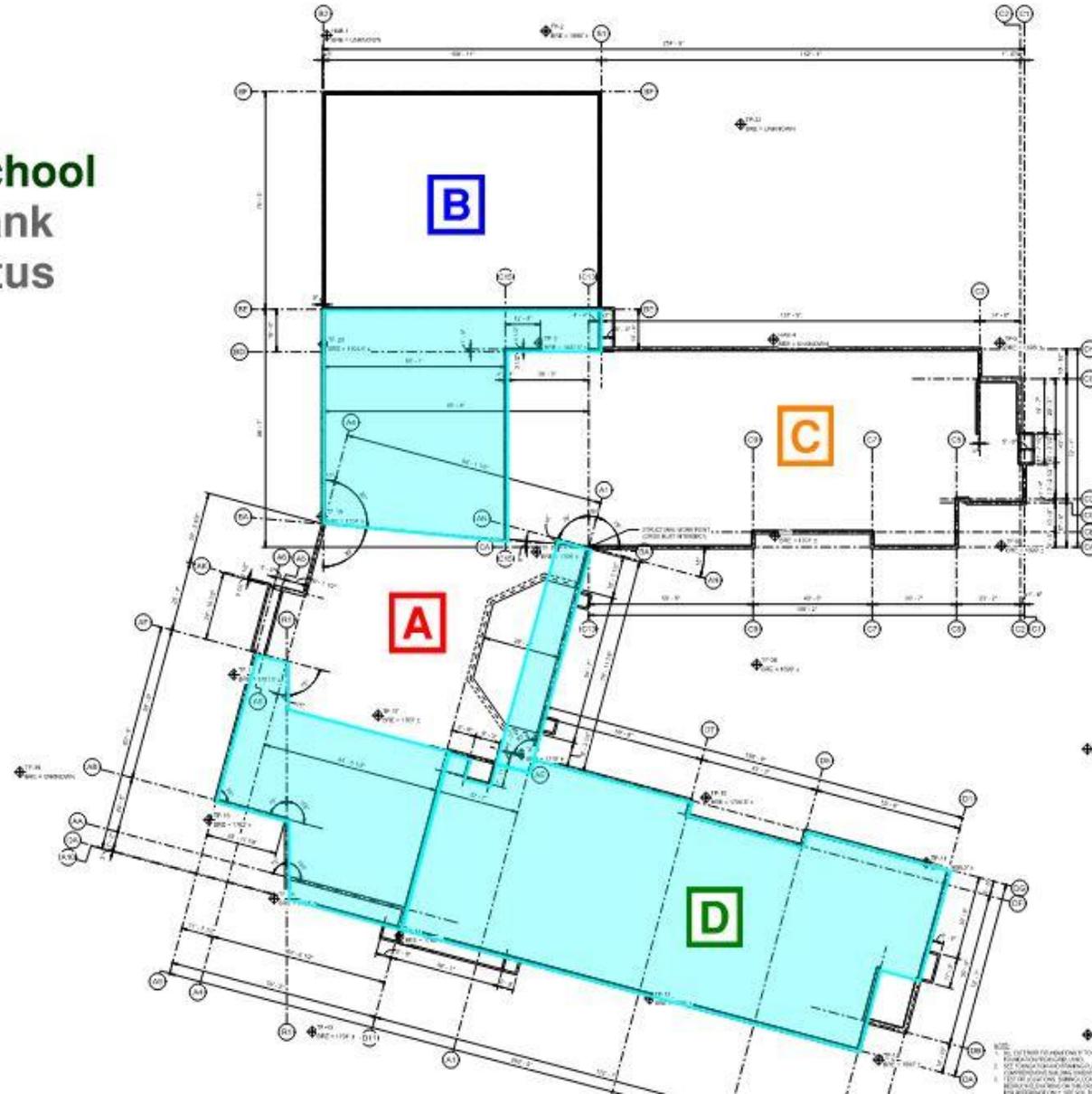
Date: **12-14-20**





EG Elementary School
Hollow Core Plank
Completion Status

Date: **12-14-20**

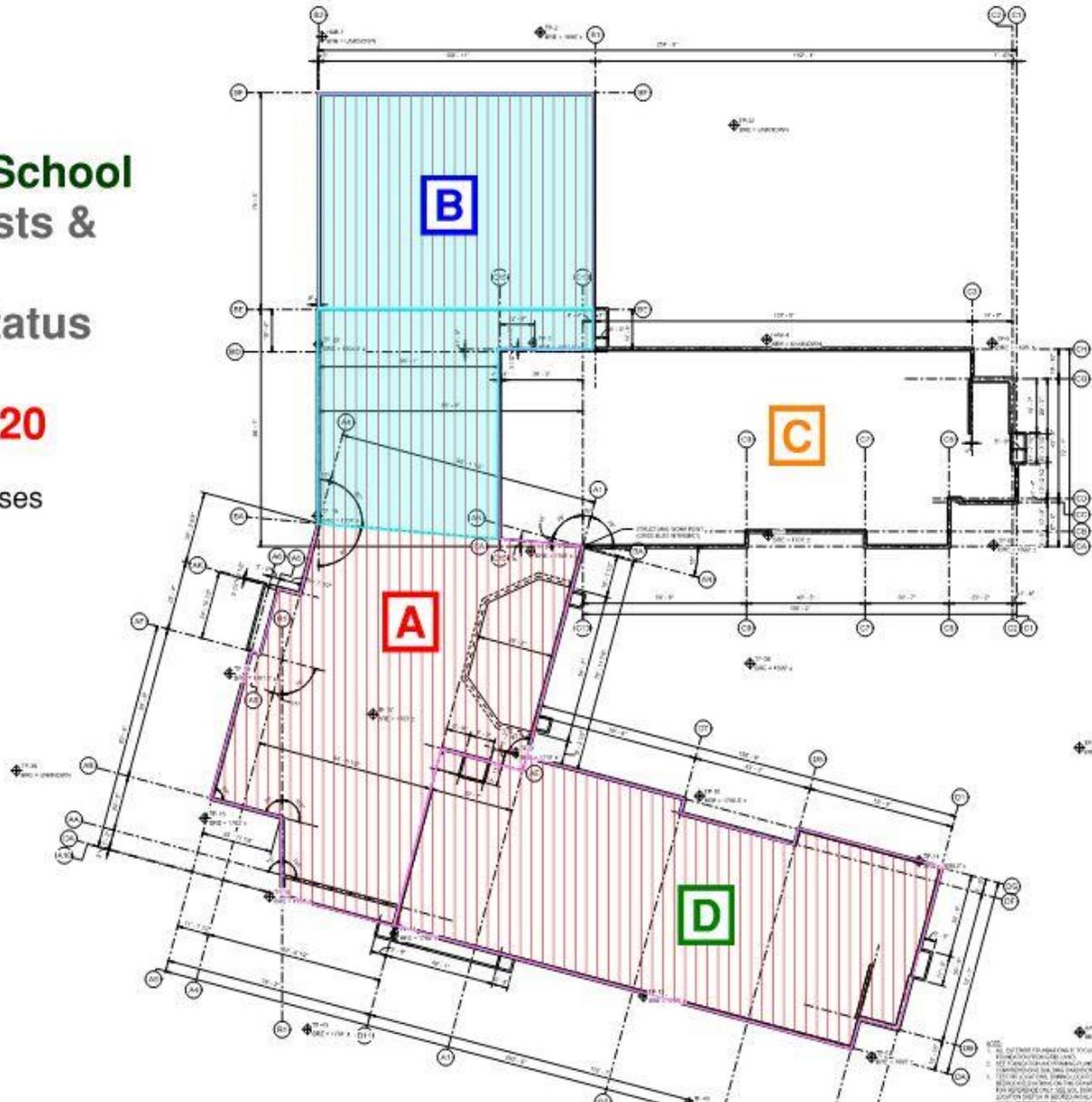




EG Elementary School
Steel Roof Joists &
Decking
Completion Status

Date: **12-14-20**

-  - Roof Joists/Trusses
-  - Decking



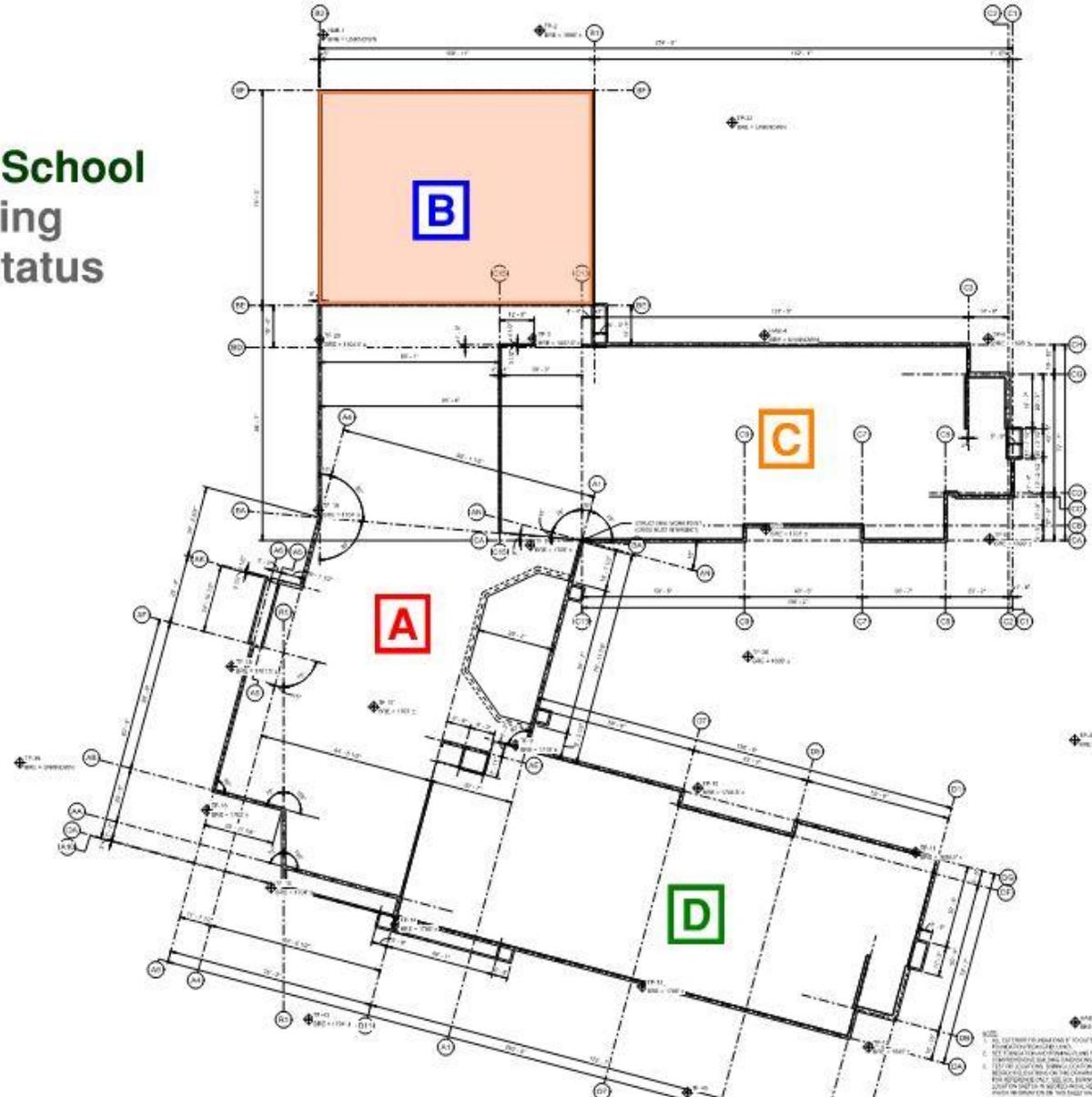


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Eveleth-Gilbert Elementary School EPDM Roofing Completion Status

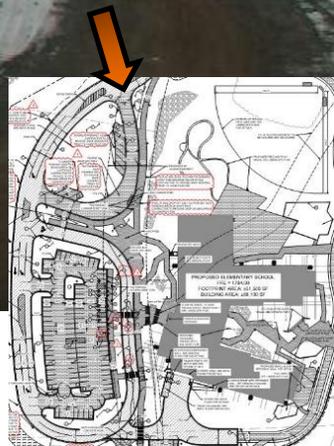
EG Elementary School
EPDM Roofing
Completion Status

Date: 12-14-20



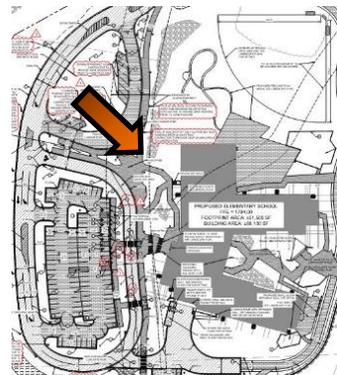


Overall Site





West Side from NW



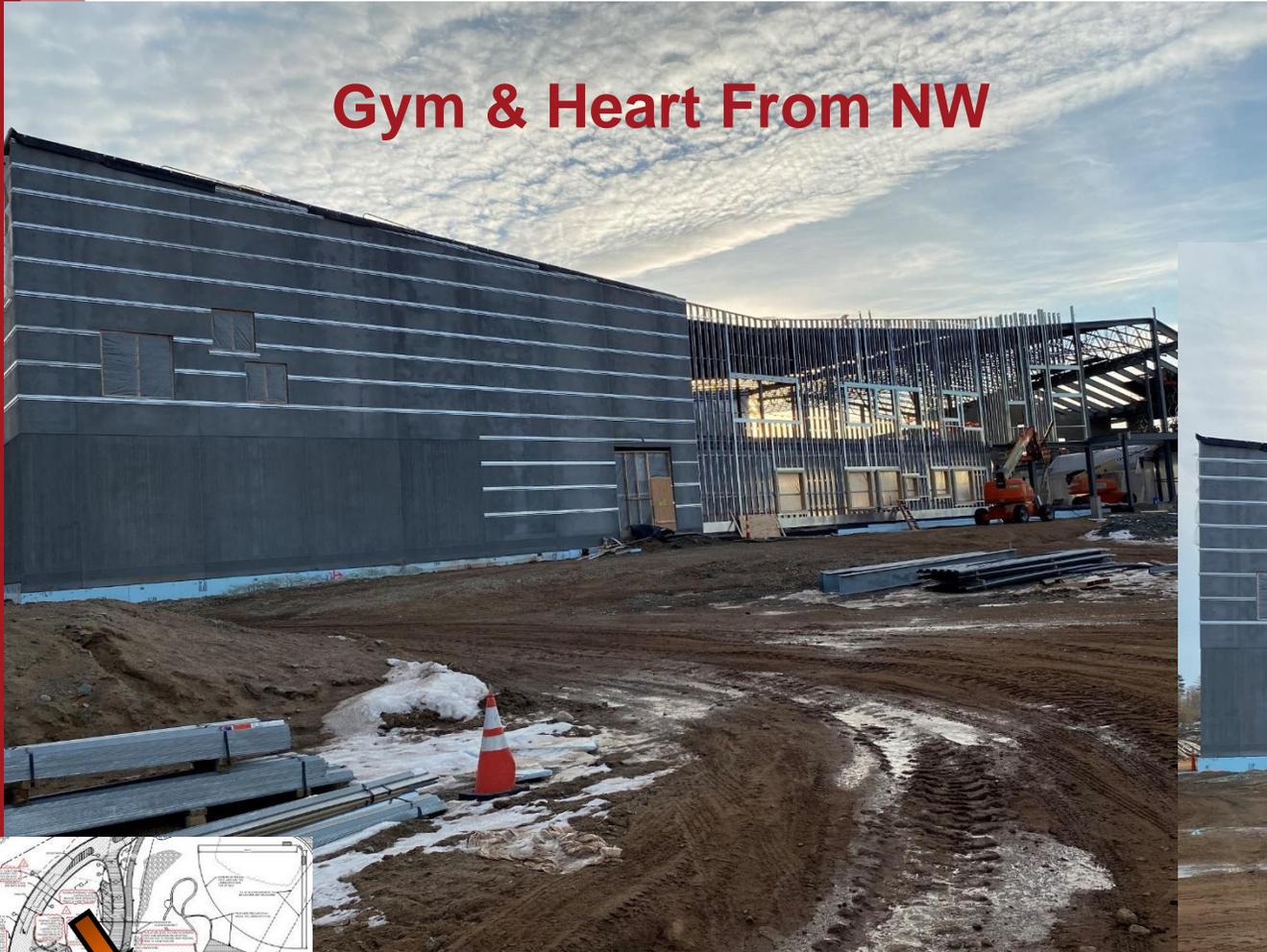


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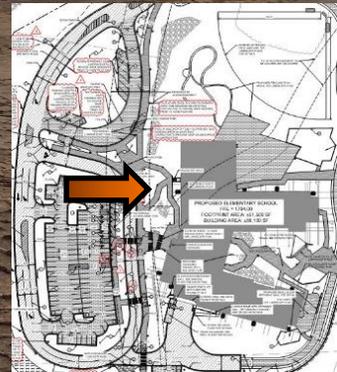
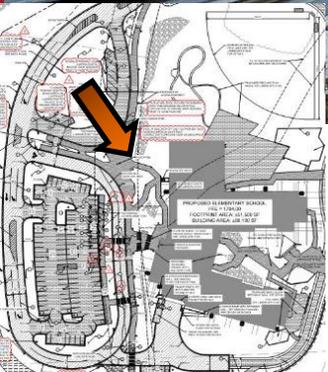
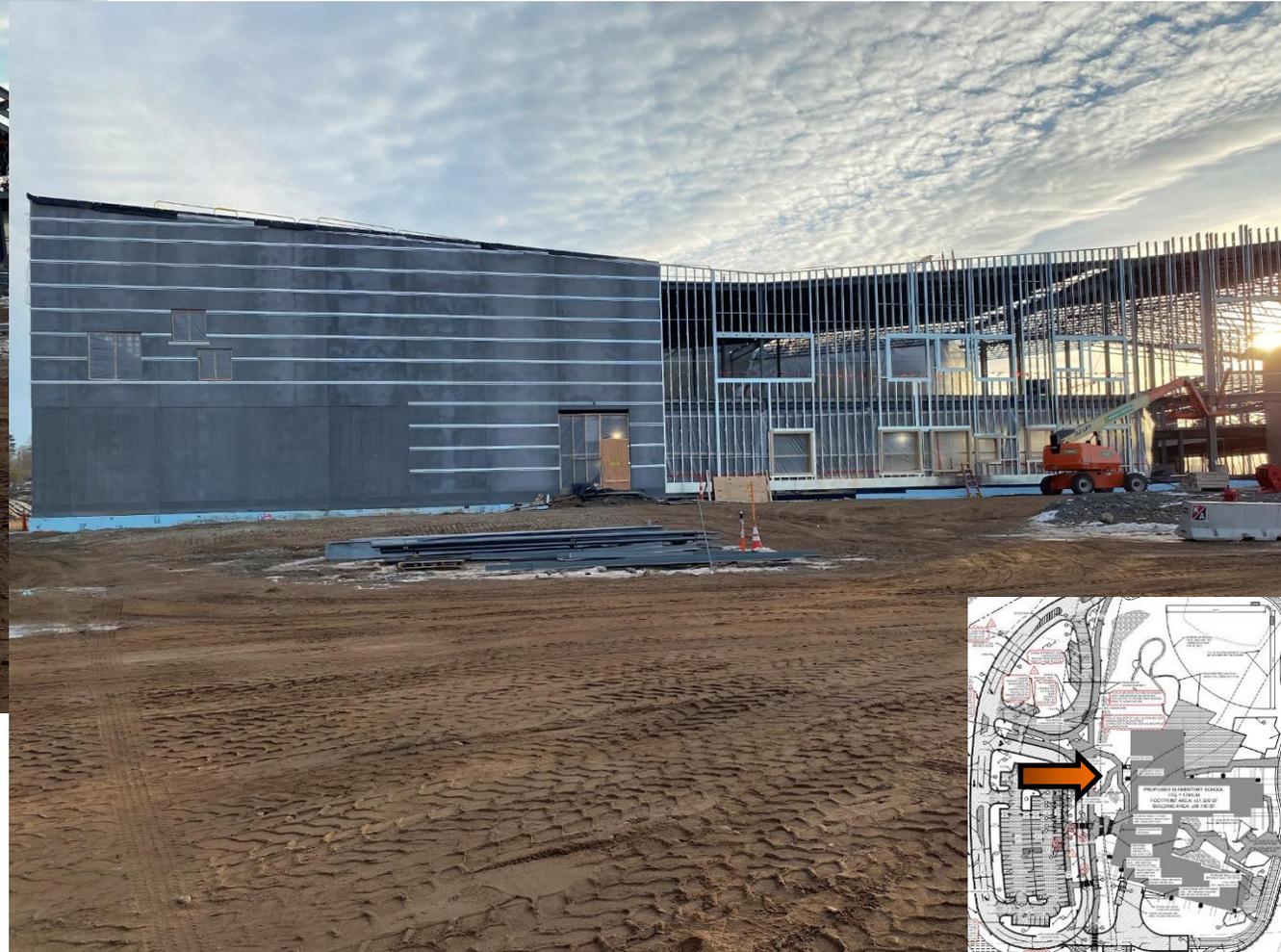
Eveleth-Gilbert Elementary School

Update Photos

Gym & Heart From NW



Gym & Heart From West



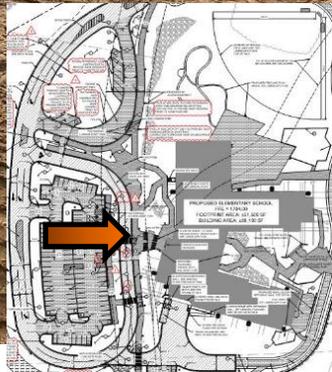


KRAUS-ANDERSON®

Eveleth-Gilbert Elementary School

Update Photos

West Side

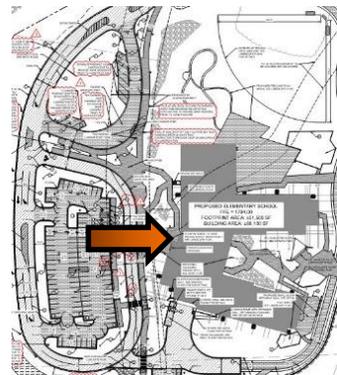




KRAUS-ANDERSON®

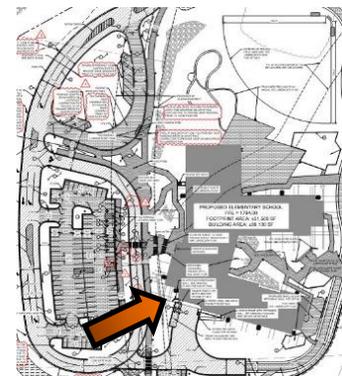
Eveleth-Gilbert Elementary School

Update Photos





Loading Dock from SW



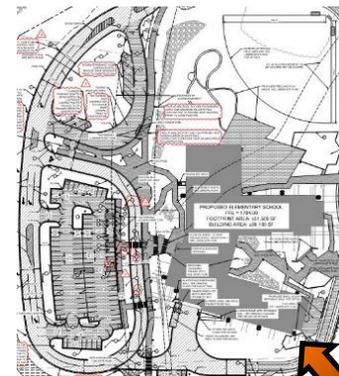


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Eveleth-Gilbert Elementary School

Update Photos

Area D from SE





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Eveleth-Gilbert Elementary School

Update Photos

S. Wall Area D from East

Inside Area D from East





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Eveleth-Gilbert Elementary School

Update Photos

Courtyard from East



Courtyard Rendering





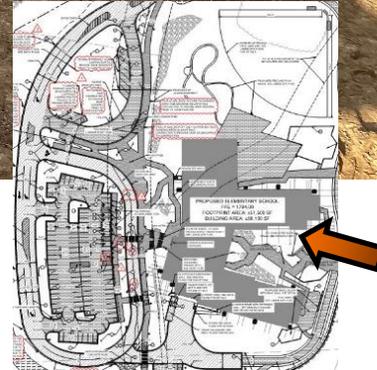
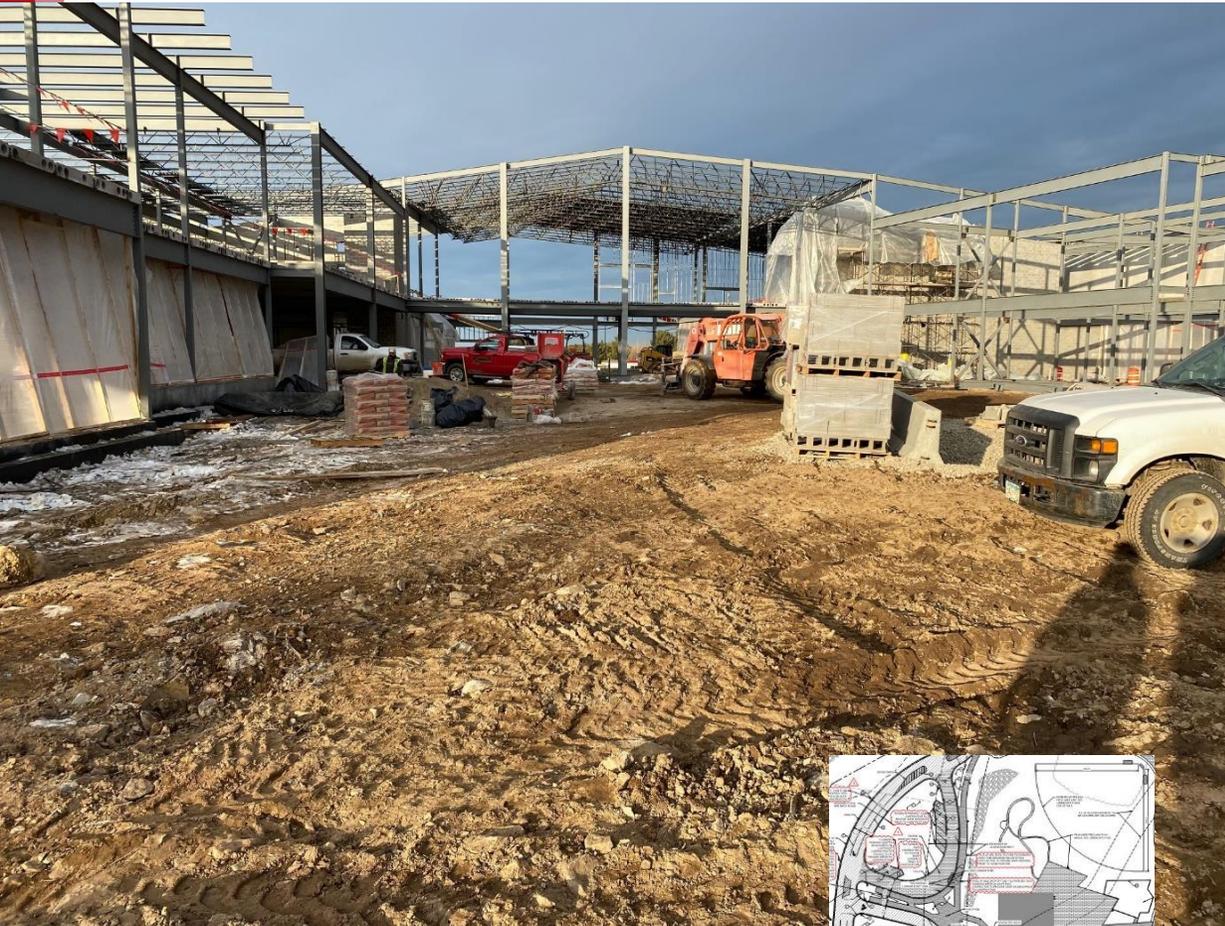
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Eveleth-Gilbert Elementary School

Update Photos

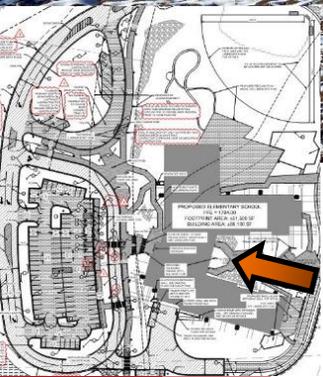
Courtyard From East

Courtyard From East

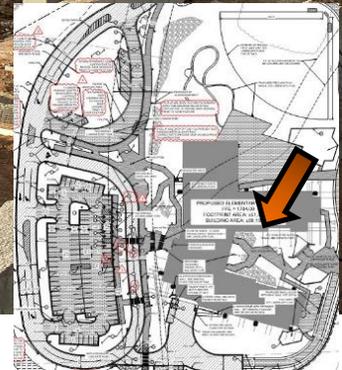




Courtyard From East



Courtyard From North





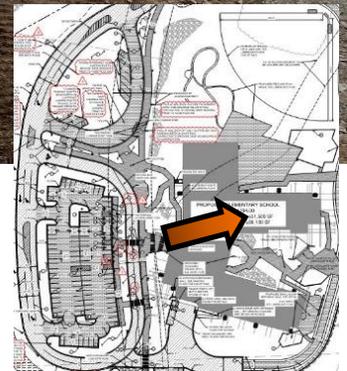
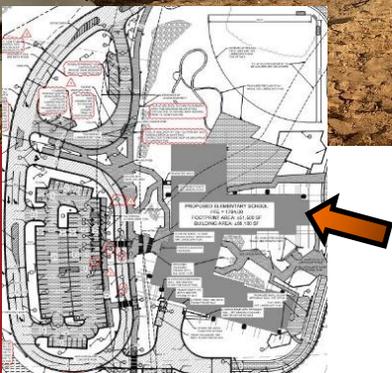
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Area C From East

Eveleth-Gilbert Elementary School

Update Photos

Area C From West



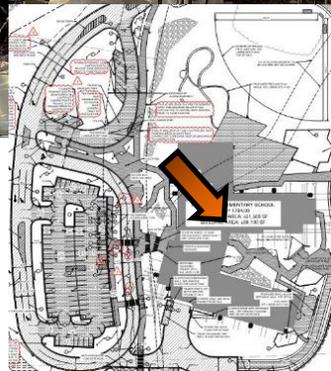


KRAUS-ANDERSON®
Area C from NW

Eveleth-Gilbert Elementary School

Area C from NW

Update Photos





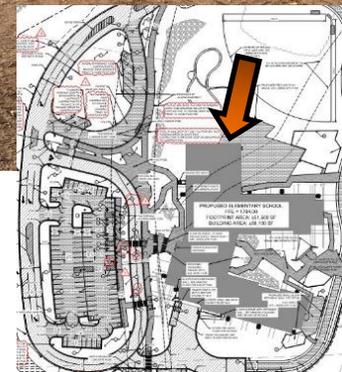
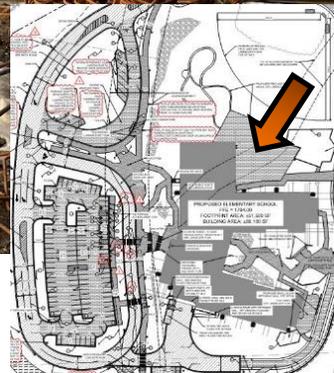
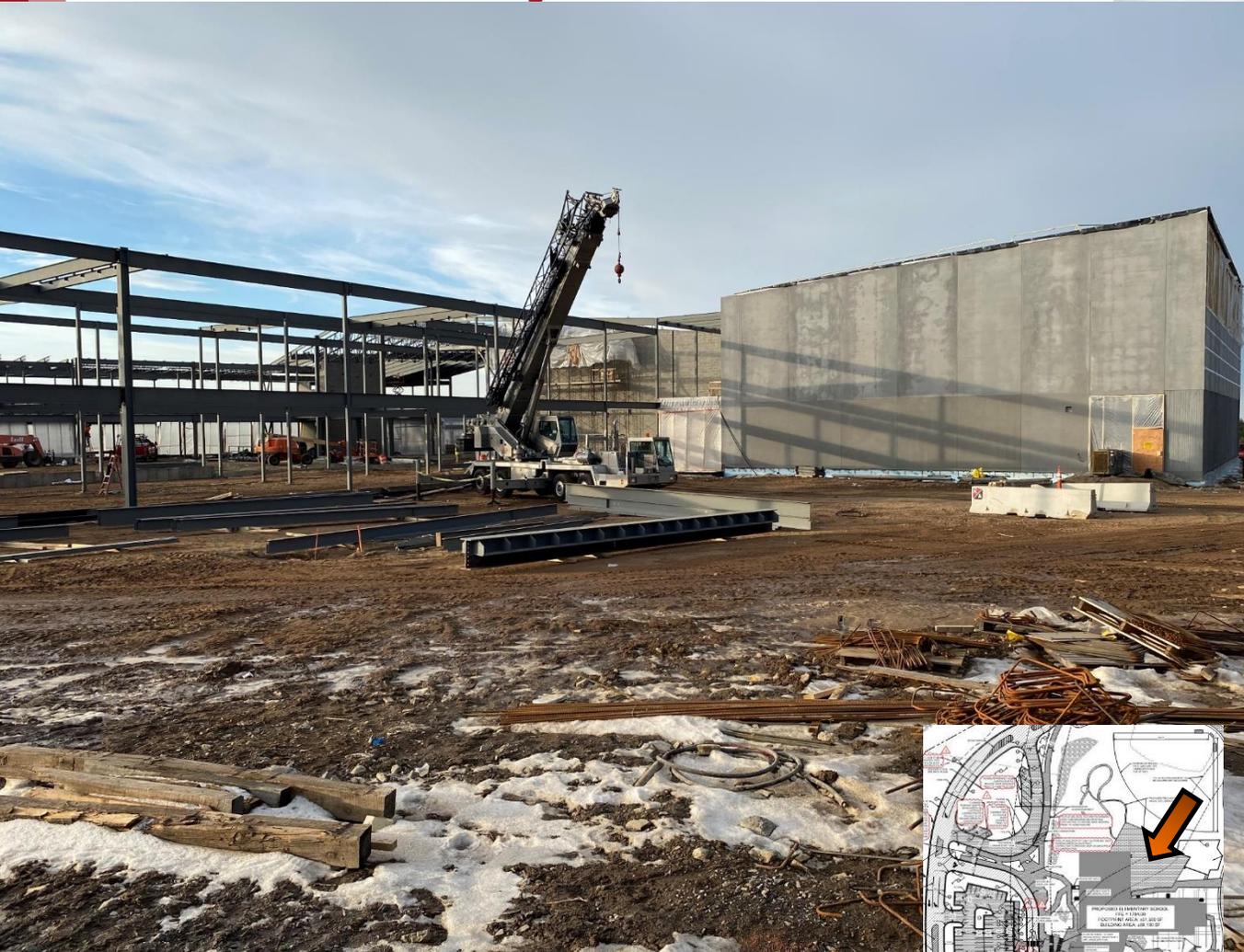
KRAUS-ANDERSON®

Eveleth-Gilbert Elementary School

Update Photos

Area C & Gym From NE

Gym From North





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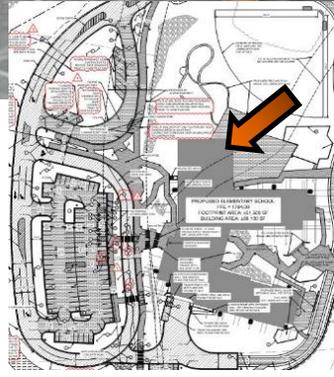
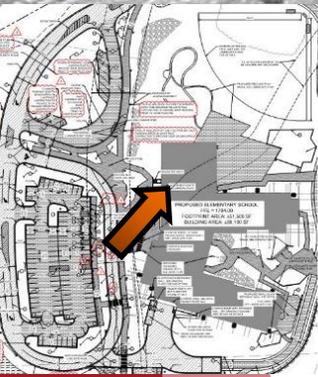
Eveleth-Gilbert Elementary School

Update Photos

Gym Slab From SW

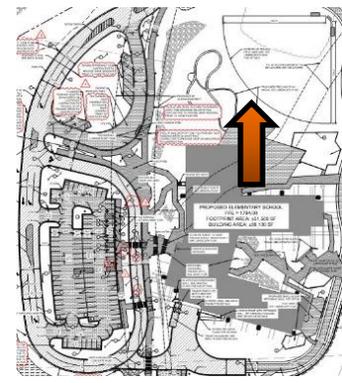


Gym Slab From NE



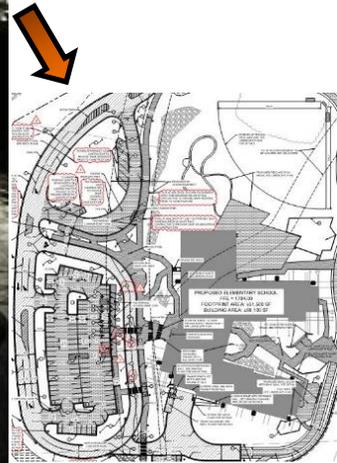


Ballfield from South





Site Lighting Energized





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Agenda

Project Update Presentation



Part 02:

Rock Ridge High School (RRHS)

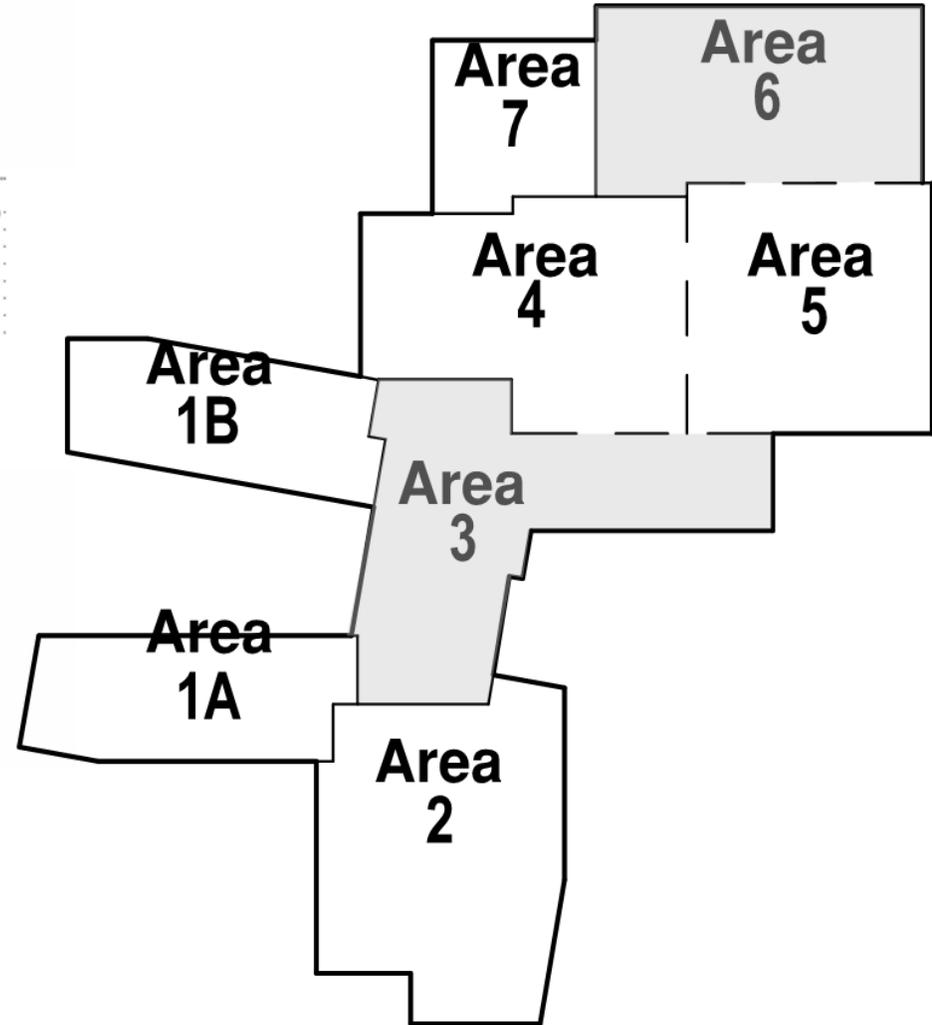
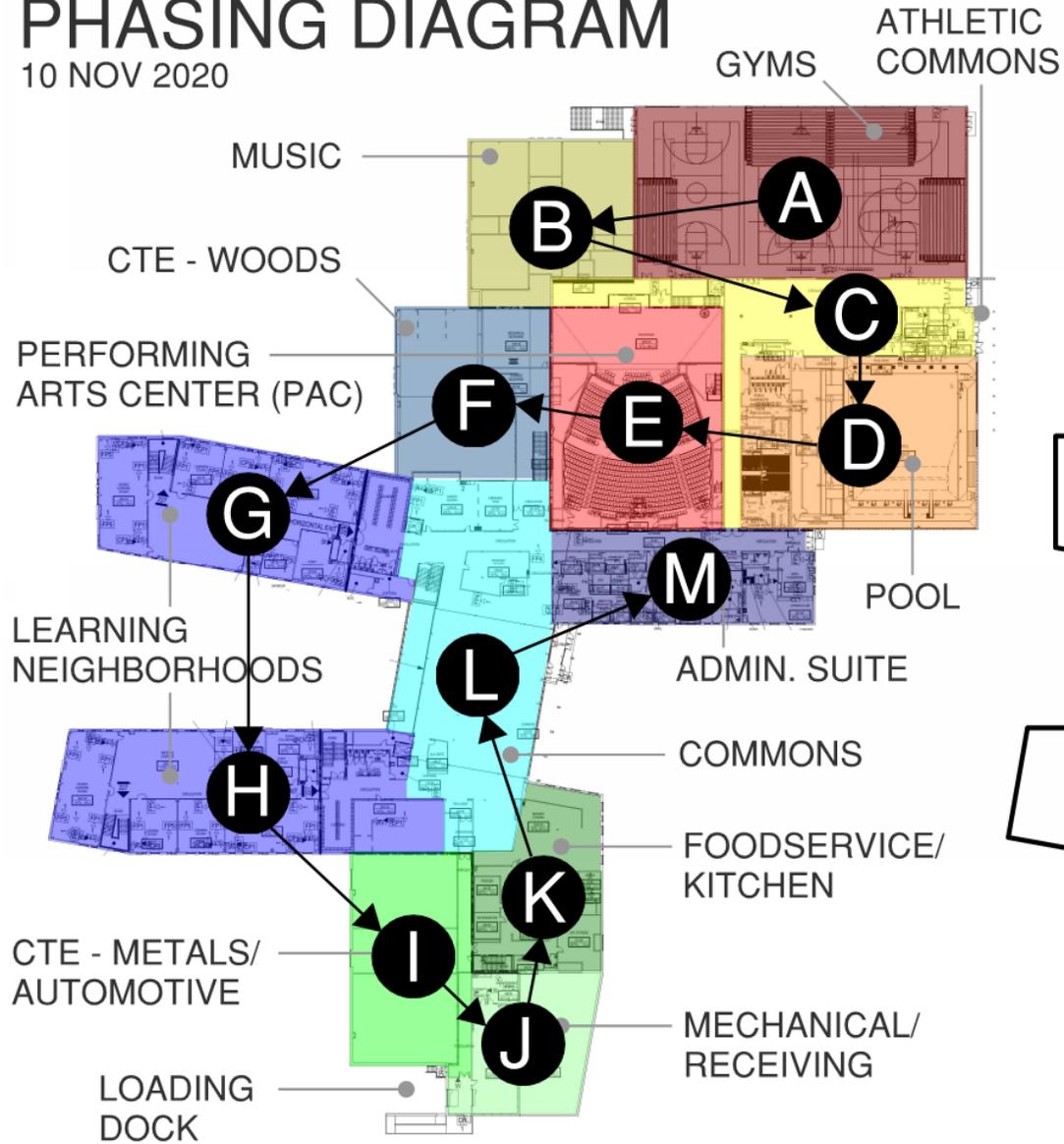


Part 02-A:
**CONSTRUCTION
UPDATE**



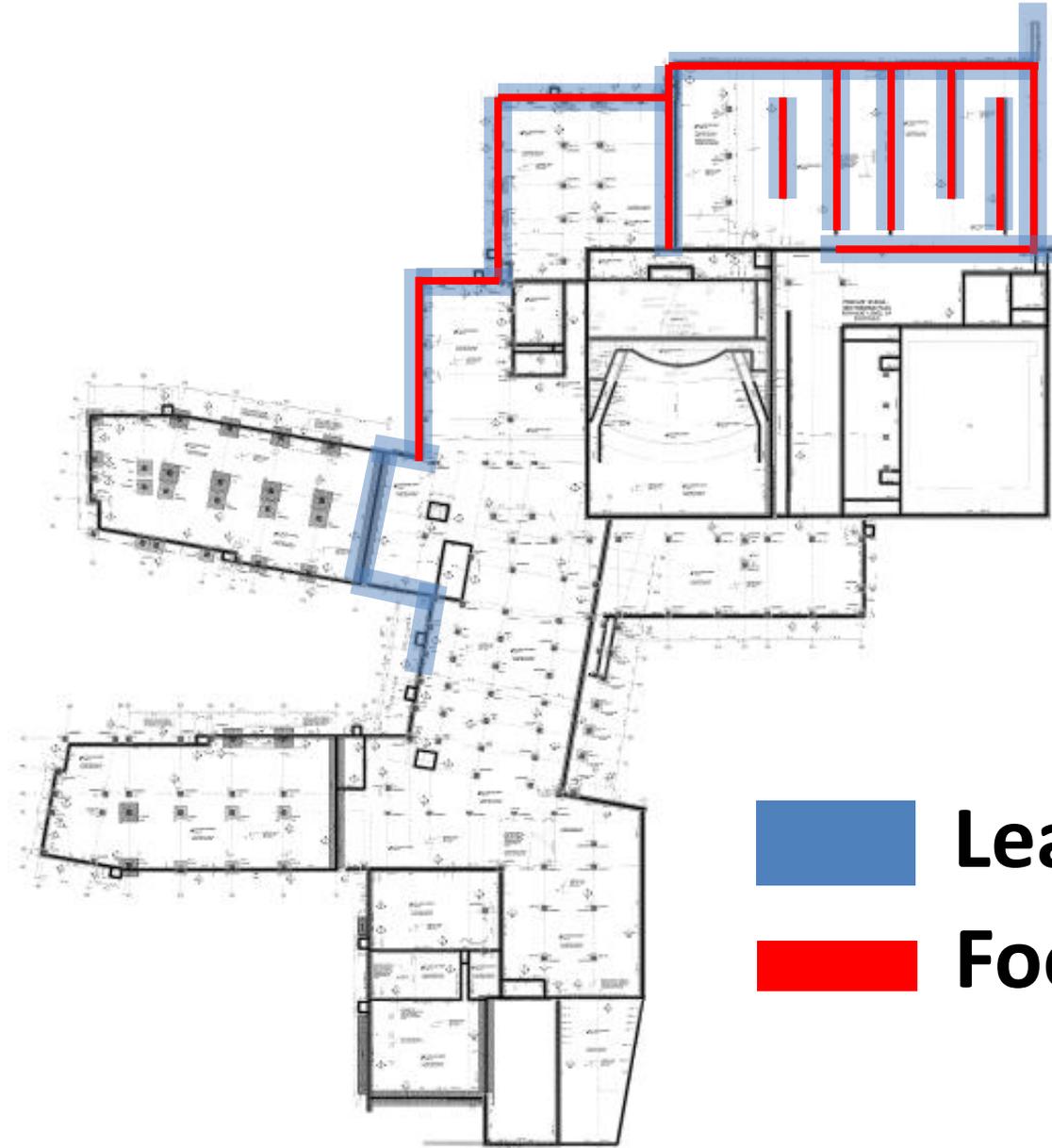
PHASING DIAGRAM

10 NOV 2020





Foundations Progress (10 NOV '20)



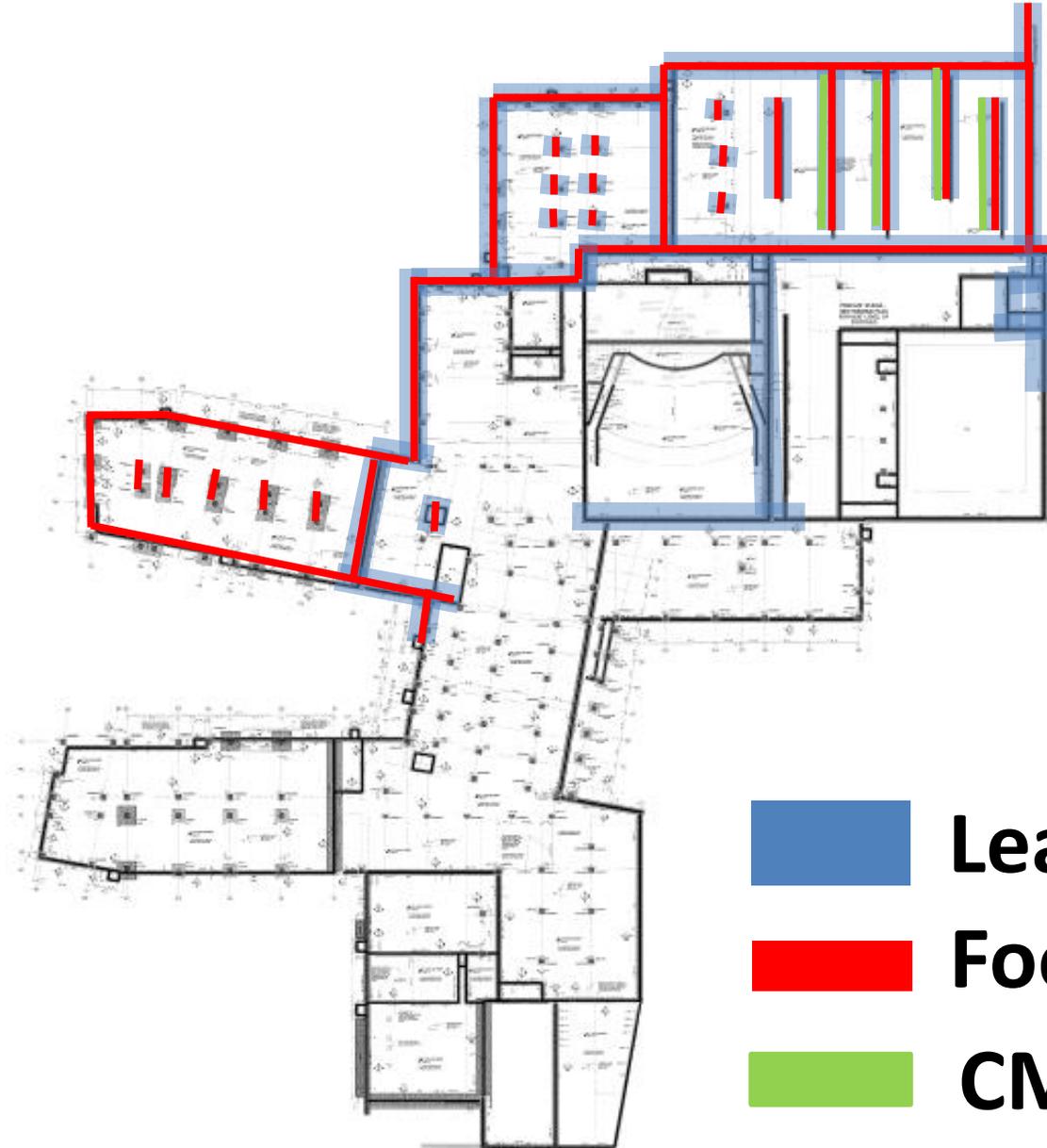
Lean Mix



Footing/Fdn. Wall



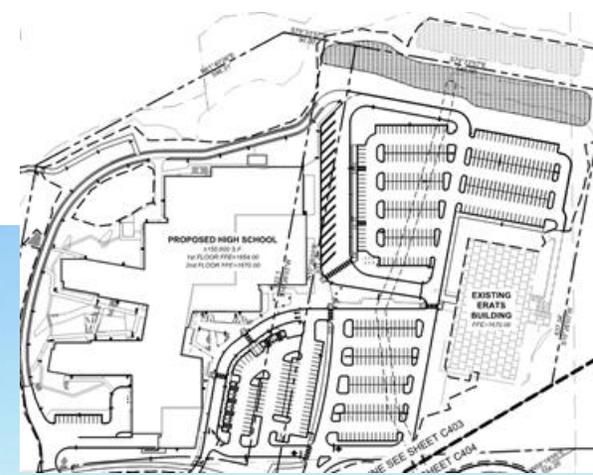
Foundations Progress (10 DEC '20)



-  Lean Mix
-  Footing/Fdn. Wall
-  CMU Wall



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OVERALL SITE



KRAUS-ANDERSON®



North Learning Neighborhood



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POOL AREA FOUNDATIONS



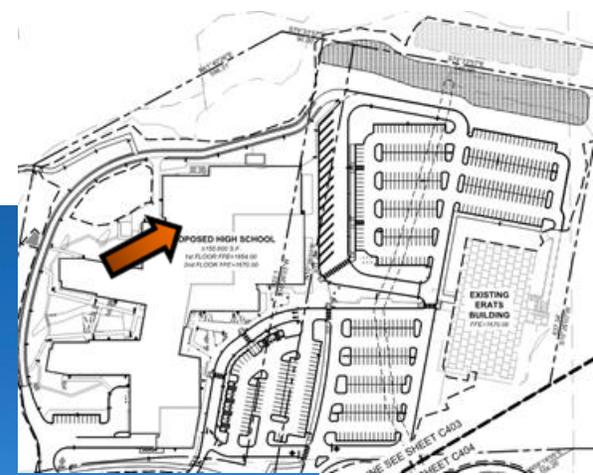
KRAUS-ANDERSON®



PERFORMING ARTS CENTER AREA FOUNDATIONS



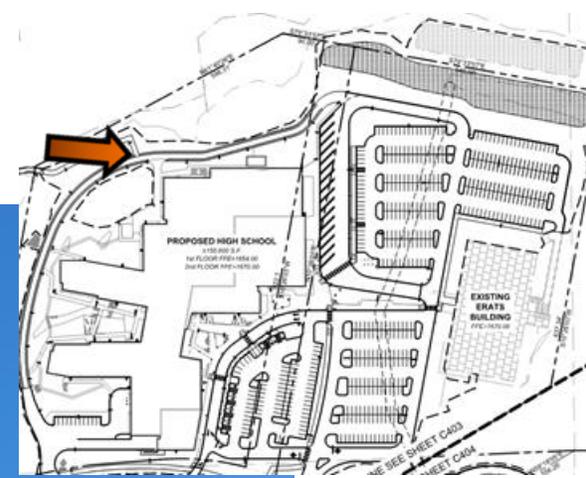
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MUSIC AREA FOUNDATIONS



KRAUS-ANDERSON®



MUSIC AREA FOUNDATIONS



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LOCKER ROOM AREAS



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LOCKER ROOM AREAS



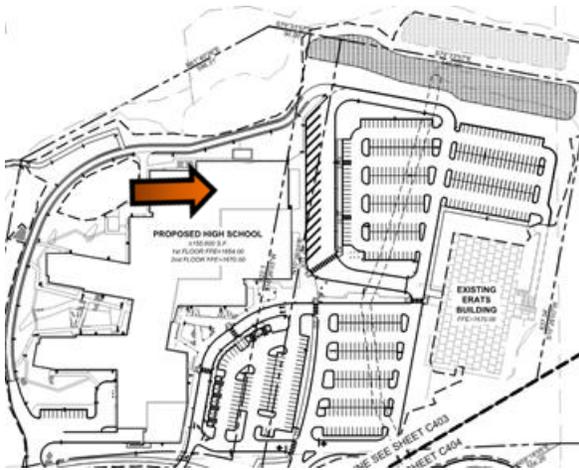
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CRUSHING PLANT



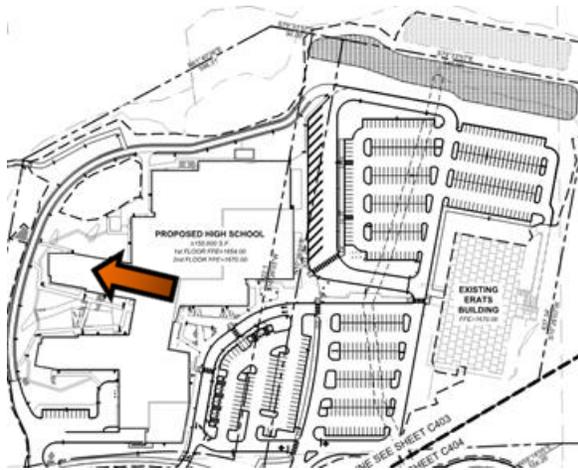
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MASONRY WORK DURING WINTER



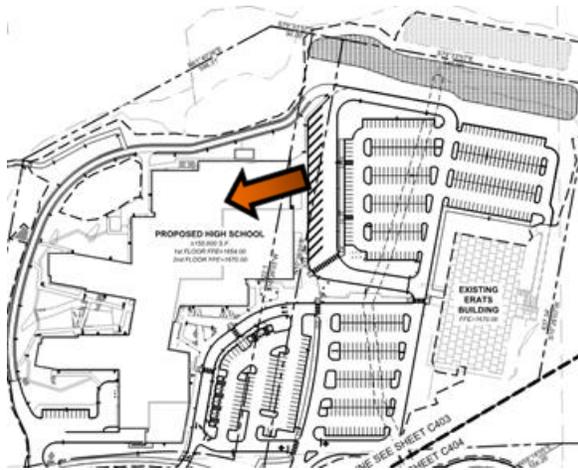
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NORTH LEARNING NEIGHBORHOOD – COLUMN PAD FOOTINGS



KRAUS-ANDERSON®



NICE 6'-0" COVID-19 DISTANCING – AND NICE CONCRETE WORK TOO!



KRAUS-ANDERSON®



A LOT OF PRODUCTION ONGOING ON NOW!



KRAUS-ANDERSON®



ROBUST COLUMN PADS - THIS BUILDING'S NOT GOING ANYWHERE



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Agenda

Project Update Presentation

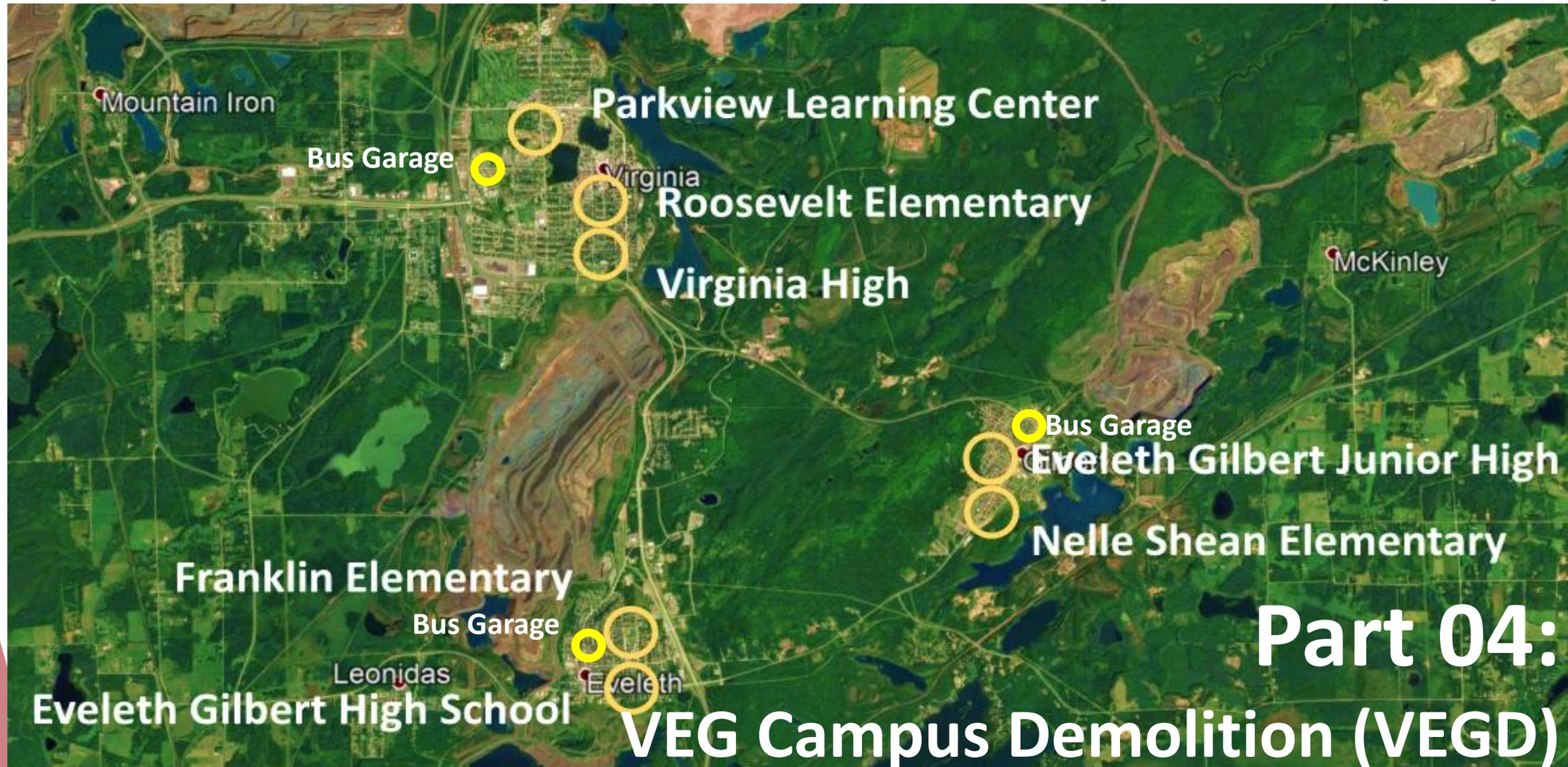


Part 03:
Virginia Elementary School (VES)



Part 03-A:
Milestone Schedule
UPDATE

Estimating Activity	Date
Elementary #2 (VES) – Schematic Design (SD)	NOV 2020
Elementary #2 (VES) – Design Development (DD)	FEB 2021
Elementary #2 (VES) – Construction Document (CD)	JUN 2021
Elementary #2 (VES) – Contractor Bidding	FEB 2022
Elementary #2 (VES) – Abatement & Demo Bidding	APR-MAY 2022
Elementary #2 (VES) – Roosevelt <u>Abatement & Demo Work</u>	JUN-AUG 2022
Elementary #2 (VES) – High School – Annex, Malone <u>Abatement & Demo Work</u>	JUN-AUG 2023
Elementary #2 (VES) – Construction	SEP 2022 -JAN 2024
Elementary #2 (VES) – Move In	FEB-AUG 2024
Elementary #2 (VES) – Start School – New Facility	SEP 2024



Part 04:

VEG Campus Demolition (VEGD)



Part 04-A:
**VEG Campus Demolition
(VEGD)**

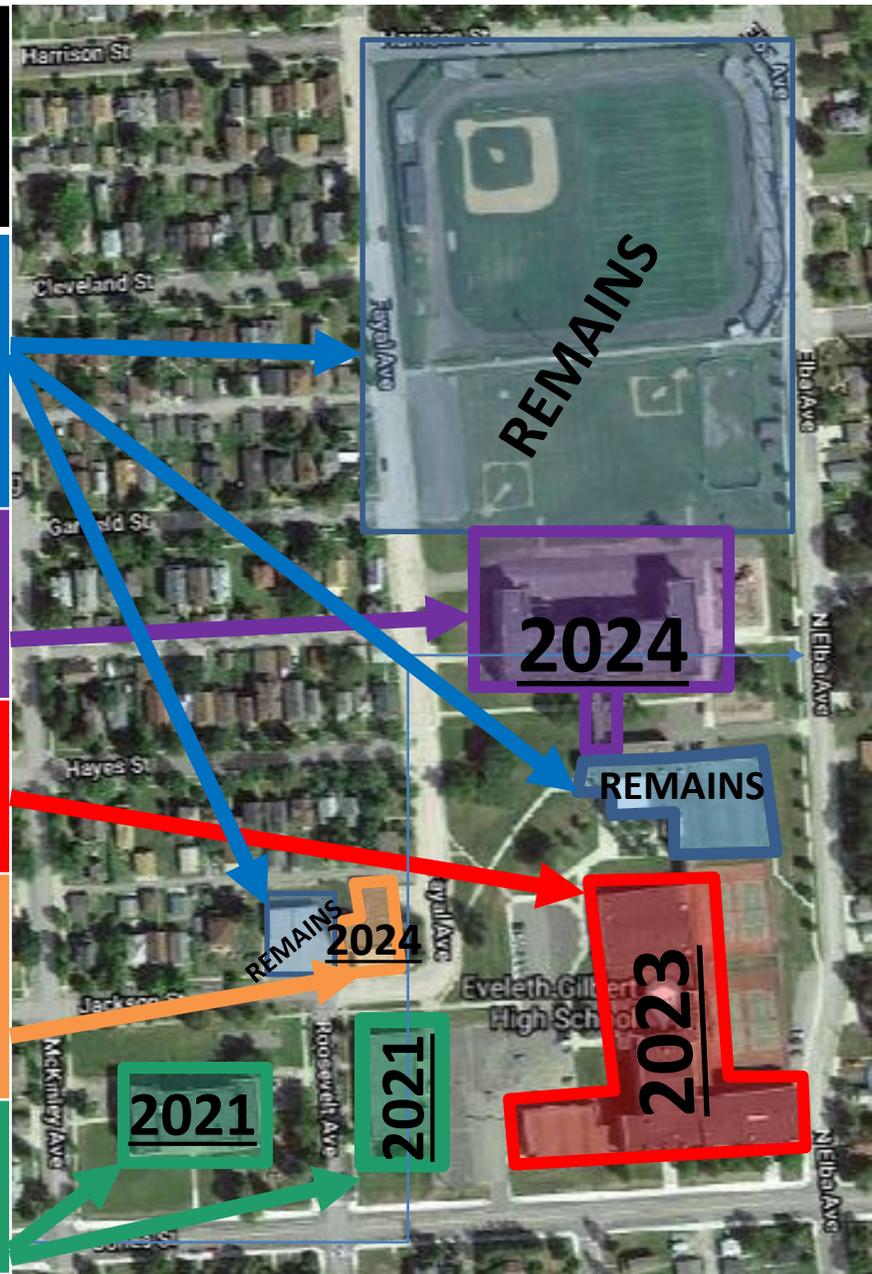


Building Area Description:	Salvage & Sale Deadline:	Advertise for Abatement & Demo Bids:	Bid Abatement & Demolition Work:	Abatement of Hazardous Materials:	Demolition Work:
Existing Gym	REMAINS	N/A	N/A	N/A	N/A
Roosevelt Elementary	N/A <u>MUST</u> Demo	March 2022	April-May 2022	June-July 2022	July-August 2022
Existing High School – Annex & Malone	N/A <u>MUST</u> Demo	March 2022	April-May 2022	June-July 2022	July-August 2023





Building Area Description:	Salvage & Sale Deadline:	Advertise for Abatement & Demo Bids:	Bid Abatement & Demolition Work:	Abatement of Hazardous Materials:	Demolition Work:
Existing Metal Bldg Bus Garage, Athletic Fields, New Gym	REMAINS	N/A	N/A	N/A	N/A
Franklin Elementary	February 2024	March 2024	April-May 2024	June-July 2024	August-September 2024
Existing High School & Connectors	February 2023	March 2023	April-May 2023	June-July 2023	July-August 2023
Existing Masonry Bus Garage & U.G. Gas Pumps	February 2024	March 2024	April-May 2024	June-July 2024	August-September 2024
Manual Arts and Jr. High Bldgs	January 2021	February 2021	March & April 2021	Previously Abated	May-June 2021





Building Area Description:	Salvage & Sale Deadline:	Advertise for Abatement & Demo Bids:	Bid Abatement & Demolition Work:	Abatement of Hazardous Materials:	Demolition Work:
Athletic Fields, playgrounds, Bus Garage	REMAINS	N/A	N/A	N/A	N/A
Old Gym and Pool Area	February 2022	March 2023	April-May 2023	June-July 2023	July-August 2023
Existing Elementary & Jr. High School	February 2022	March 2022	April-May 2022	June-July 2022	July-August 2023





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Conclusion

Project Update Presentation

Conclusion



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Questions

Project Update Presentation

Thank you!

Questions (?)



**OFFICE OF THE SCHOOL BOARD
INDEPENDENT SCHOOL DISTRICT NO. 2909
MONDAY, NOVEMBER 9, 2020, 6:00 P.M.
SPECTRUM HEALTH BUILDING, 1405 PROGRESS PARKWAY, VIRGINIA, MN
MINUTES OF THE REGULAR SCHOOL BOARD MEETING**

Members Present:

Billy Addy	Kelly Sather
Murray Anderson	Matt Sjoberg
Gail Baribeau	Pollyann Sorcan
Mark Forte	Stacey Sundquist
Brandi Lautigar	Tom Tammaro
Tim Riordan	

Other Staff Present:

Dr. Noel Schmidt, Superintendent
Angie Williams, EGHS & Franklin Principal
Willie Spelts, HR & Fundraising Director
Josh Lamppa, Activities Director VHS
JoJo Scott, Activities Director EGHS

Members Absent:

None

CHAIR SUNDQUIST called the regular meeting to order at 6:01 P.M. and the Pledge of Allegiance was recited and roll call was taken.

ADDITIONS/DELETIONS TO THE AGENDA:

- SORCAN - motioned to **remove 6.5 & 6.6 Agreements between Itasca Marketing LLC and the EG High School from the agenda**. No second. Motion failed.
- SORCAN – requested to discuss plan for holding a special election to fill the two vacant board member seats.

APPROVE AGENDA:

Moved by ANDERSON, seconded by LAUTIGAR to **approve agenda**.

Roll call vote – Addy (Aye), Anderson (Aye), Baribeau (Aye), Forte (Aye), Lautigar (Aye), Riordan (Aye), Sather (Aye), Sjoberg (Aye), Sorcan (Aye), Sundquist (Aye), Tammaro (Aye). Motion carried 11-0.

RECOGNITION OF VISITORS: None.

CONSENT AGENDA:

SUNDQUIST pulled 4.9 “Overload for English Teacher Mathew Stephens” from the agenda per administration request. Overload not needed at this time.

BARIBEAU motioned to **approve the Consent Agenda as amended**, seconded ANDERSON.

Roll call vote – Addy (Aye), Anderson (Aye), Baribeau (Aye), Forte (Aye), Lautigar (Aye), Riordan (Aye), Sather (Aye), Sjoberg (Aye), Sorcan (Aye), Sundquist (Aye), Tammaro (Aye). Motion carried 11-0.

- Approval of October 26, 2020 regular meeting minutes.
- Approval of the payment of the bills.
- Approval of hire of Hayley Christianson, Para Educator, effective November 2, 2020.
- Approval of hire of Tom Norman, 8th Grade Basketball Coach, effective November 23, 2020.
- Approval of hire of Riley Jacobson, 7th Grade Basketball Coach, effective November 23, 2020.
- Approval of hire of Drew Aho, B-Team Boys’ Basketball Coach, effective November 23, 2020.
- Approval of hire of Jessica Kralich, Assistant Dance Line Coach, effective November 9, 2020.
- Acceptance of resignation of Carrie LaMourea from the ESCE Aide position effective October 26, 2020.
- Approval of unpaid medical leave of absence for Wendy Thompson to begin when available accrued time off is exhausted.
- Approval of \$1,750 Blue Pride grant request to benefit Virginia Boys’ Basketball.
- Approval of \$2,307.85 Blue Pride grant request to benefit Virginia High School Swimming.
- Approval of \$1,100 Blue Pride grant request to benefit Virginia Volleyball.

REPORTS:

- Angie Williams provided a report on the activities happening at Parkview Learning Center.
- Josh Lamppa and JoJo Scott informed the board that if our high schools move to distance learning, sports would continue as scheduled.
- Supt. Schmidt provided information on the status of the Curriculum Instruction and Tech Integration position which will be going back to the Personnel Committee for further discussion and the recent Executive Order from Governor Walz relating to prep time during hybrid and distance learning models.
- Tim Riordan provided an update on the NESC Board of Directors Call for Nominations.
- The board discussed the open board member seats. BARIBEAU motioned to **fill Greg Manninen's position by appointment until such time as we can have a tack-on, free election for other positions.** Second by TAMMARO. Roll call vote – Addy (Aye), Anderson (Aye), Baribeau (Aye), Forte (Aye), Lautigar (Aye), Riordan (Aye), Sather (Aye), Sjoberg (Aye), Sorcan (No), Sundquist (Aye), Tammaro (Aye). Motion carried 10-1.

ADMINISTRATION:

Moved by SATHER, seconded by LAUTIGAR, to **approve Resolution #20-014 Accepting Monetary, Property, Goods, or Services Donation (Virginia Community Foundation).** All ayes. Motion carried 10-0, 1 abstention by RIORDAN.

Moved by BARIBEAU, seconded by ANDERSON, to **approve Resolution #20-015 Accepting Monetary, Property, Goods, or Services Donation (Brian Raduenz).**

Roll call vote – Addy (Aye), Anderson (Aye), Baribeau (Aye), Forte (Aye), Lautigar (Aye), Riordan (Aye), Sather (Aye), Sjoberg (Aye), Sorcan (No), Sundquist (Aye), Tammaro (Aye). Motion carried 10-1.

Moved by SJOBERG, seconded by SATHER, to **approve the Naming Rights Agreement.**

Roll call vote – Addy (Aye), Anderson (Aye), Baribeau (Aye), Forte (Aye), Lautigar (Aye), Riordan (Aye), Sather (Aye), Sjoberg (Aye), Sorcan (No), Sundquist (Aye), Tammaro (Aye). Motion carried 10-1.

Moved by SATHER, seconded by LAUTIGAR, to **approve Resolution #20-016 Accepting Monetary, Property, Goods, or Services Donation (Blue Cross Blue Shield).**

Roll call vote – Addy (Aye), Anderson (Aye), Baribeau (Aye), Forte (Aye), Lautigar (Aye), Riordan (Aye), Sather (Aye), Sjoberg (Aye), Sorcan (Aye), Sundquist (Aye), Tammaro (Aye). Motion carried 11-0.

Moved by ANDERSON, seconded by FORTE, to approve **scope of services agreement between Itasca Marketing LLC and the Eveleth-Gilbert High School.**

Roll call vote – Addy (Aye), Anderson (Aye), Baribeau (Aye), Forte (Aye), Lautigar (Aye), Riordan (Aye), Sather (Aye), Sjoberg (Aye), Sorcan (No), Sundquist (Aye), Tammaro (Aye). Motion carried 10-1.

Moved by SATHER, seconded by RIORDAN, to approve **professional services agreement between Itasca Marketing LLC and the Eveleth-Gilbert High School.**

Roll call vote – Addy (Aye), Anderson (Aye), Baribeau (Aye), Forte (Aye), Lautigar (Aye), Riordan (Aye), Sather (Aye), Sjoberg (Aye), Sorcan (No), Sundquist (Aye), Tammaro (Aye). Motion carried 10-1.

Moved by BARIBEAU, seconded by TAMMARO, to approve the **MOU between RRPS and Arrowhead Head Start.**

Roll call vote – Addy (Aye), Anderson (Aye), Baribeau (Aye), Forte (Aye), Lautigar (Aye), Riordan (Aye), Sather (Aye), Sjoberg (Aye), Sorcan (No), Sundquist (Aye), Tammaro (Aye). Motion carried 10-1.

Moved by SATHER, seconded by ADDY, to approve the **Concurrent Enrollment Agreement between Mesabi Range College and RRPS for 2020-21.**

Roll call vote – Addy (Aye), Anderson (Aye), Baribeau (Aye), Forte (Aye), Lautigar (Aye), Riordan (Aye), Sather (Aye), Sjoberg (Aye), Sorcan (Aye), Sundquist (Aye), Tammaro (Aye). Motion carried 11-0.

Nominations for the ARCC Governance Board will be discussed at a later meeting.

POLICIES:

Moved by ANDERSON, seconded by TAMMARO, to **acknowledge the third and final reading of the revised policies.**

Roll call vote – Addy (Aye), Anderson (Aye), Baribeau (Aye), Forte (Aye), Lautigar (Aye), Riordan (Aye), Sather (Aye), Sjoberg (Aye), Sorcan (Aye), Sundquist (Aye), Tammaro (Aye). Motion carried 11-0.

100 SCHOOL DISTRICT
104 School District Mission Statement

400 EMPLOYEES/PERSONNEL
409 Employee Publications, Instructional Materials, Inventions, and Creations
416 Drug and Alcohol Testing

500 STUDENTS
516 Student Medication

Moved by SORCAN, seconded by SATHER, to **discuss the policies (Policies 203.2, 206, 404, 425, 528, and 534) individually prior to approving the first reading.**

Roll call vote – Addy (Aye), Anderson (Aye), Baribeau (No), Forte (No), Lautigar (Aye), Riordan (No), Sather (Aye), Sjoberg (Aye), Sorcan (Aye), Sundquist (No), Tammaro (Unavailable). Motion carried 6-4.

Moved by ADDY, seconded by RIORDAN, to **acknowledge the first reading of Policy 203.2 Order of the School Board and 206 Public Participation In School Board Meetings/Complaints About Persons At School Board Meetings and Data Privacy Considerations.**

Roll call vote – Addy (Aye), Anderson (Aye), Baribeau (Aye), Forte (Aye), Lautigar (Aye), Riordan (Aye), Sather (Aye), Sjoberg (Aye), Sorcan (No), Sundquist (Aye), Tammaro (Aye). Motion carried 10-1.

Board was in consensus to send Policy 404 Employment Background Checks back to the Policy Committee for further discussion.

Moved by RIORDAN, seconded by SJOBERG, to **acknowledge the first reading of Policy 425 Staff Development.**

Roll call vote – Addy (Aye), Anderson (Aye), Baribeau (Aye), Forte (Aye), Lautigar (Aye), Riordan (Aye), Sather (Aye), Sjoberg (Aye), Sorcan (Aye), Sundquist (Aye), Tammaro (Aye). Motion carried 11-0.

Moved by BARIBEAU, seconded by LAUTIGAR, to **acknowledge the first reading of Policy 528 Student Parental, Family, and Marital Status Nondiscrimination.**

Roll call vote – Addy (Aye), Anderson (Aye), Baribeau (Aye), Forte (Aye), Lautigar (Aye), Riordan (Aye), Sather (Aye), Sjoberg (Aye), Sorcan (Aye), Sundquist (Aye), Tammaro (Aye). Motion carried 11-0.

Moved by SJOBERG, seconded by LAUTIGAR, to **acknowledge the first reading of Policy 534 Unpaid Meal Charges.**

Roll call vote – Addy (Aye), Anderson (Aye), Baribeau (Aye), Forte (Aye), Lautigar (Aye), Riordan (Aye), Sather (Aye), Sjoberg (Aye), Sorcan (Aye), Sundquist (Aye), Tammaro (Aye). Motion carried 11-0.

UNFINISHED BUSINESS: SORCAN – Early Childhood fees.

MEETING ANNOUNCEMENTS were made.

Moved by BARIBEAU, seconded LAUTIGAR to **close regular meeting and enter into closed session.**

Roll call vote – Addy (Aye), Anderson (Aye), Baribeau (Aye), Forte (Aye), Lautigar (Aye), Riordan (Aye), Sather (Aye), Sjoberg (Aye), Sorcan (Abstained), Sundquist (Aye), Tammaro (Aye). Motion carried 10-0, 1 abstention.

Board entered into closed session at 8:15 P.M.

ADJOURNMENT:

Regular meeting resumed. Motion to **adjourn regular meeting** made by LAUTIGAR, seconded BARIBEAU. All ayes. Motion passed. Meeting adjourned at 8:25 P.M

CHAIR – Stacey Sundquist

CLERK – Kelly Sather

**OFFICE OF THE SCHOOL BOARD
INDEPENDENT SCHOOL DISTRICT NO. 2909
THURSDAY, NOVEMBER 12, 2020, 6:00 P.M.
VIA TELECONFERENCE
MINUTES OF THE SPECIAL SCHOOL BOARD MEETING**

Members Present:

Billy Addy
Murray Anderson
Gail Baribeau

Mark Forte
Brandi Lautigar
Tim Riordan

Kelly Sather
Pollyann Sorcan
Stacey Sundquist (Arrived at 6:06
P.M.)

Other Staff Present:

Dr. Noel Schmidt, Superintendent

Members Absent:

Tom Tammaro
Matt Sjoberg

VICE CHAIR ADDY called the special meeting to order at 6:04 P.M. and the Pledge of Allegiance was recited and roll call was taken.

Moved by SORCAN, seconded by SATHER to approve **Resolution #20-017 Canvassing Returns of Votes of School District General Election.**

Roll Call Vote – Addy (Aye), Anderson (Aye), Baribeau (Aye), Forte (Aye), Lautigar (Aye), Riordan (Aye), Sather (Aye), Sorcan (Aye), Sundquist (Aye). Motion carried 9-0.

ADJOURNMENT:

Motion to **adjourn meeting** made by ANDERSON, seconded BARIBEAU. All ayes. Motion passed.
Meeting adjourned at 6:10 P.M

CHAIR – Stacey Sundquist

CLERK – Kelly Sather

**OFFICE OF THE SCHOOL BOARD
INDEPENDENT SCHOOL DISTRICT NO. 2909
THURSDAY, NOVEMBER 23, 2020, 5:30 P.M.
SPECTRUM HEALTH BUILDING, 1405 PROGRESS PARKWAY, VIRGINIA, MN 55792
MINUTES OF THE SPECIAL SCHOOL BOARD MEETING**

Members Present:

Billy Addy	Tom Tammaro
Murray Anderson	Kelly Sather
Gail Baribeau	Matt Sjoberg
Mark Forte	Pollyann Sorcan
Brandi Lautigar	Stacey Sundquist
Tim Riordan	John Uhan

Members Absent:

None

Other Staff Present:

Dr. Noel Schmidt, Superintendent

CHAIR SUNDQUIST called the special meeting to order at 5:30 P.M.

Motion to enter into closed session. All ayes. Motion passed.

Board entered into closed session.

Special meeting reopened at 5:51 P.M.

ADJOURNMENT:

Motion to **adjourn special meeting**. All ayes. Motion passed. Meeting adjourned at 5:52 P.M

CHAIR – Stacey Sundquist

CLERK – Kelly Sather

**OFFICE OF THE SCHOOL BOARD
INDEPENDENT SCHOOL DISTRICT NO. 2909
MONDAY, NOVEMBER 23, 2020, 6:00 P.M.
SPECTRUM HEALTH BUILDING, 1405 PROGRESS PARKWAY, VIRGINIA, MN
MINUTES OF THE REGULAR SCHOOL BOARD MEETING**

Members Present:

Billy Addy
Murray Anderson
Gail Baribeau
Mark Forte
Brandi Lautigar
Tim Riordan

Kelly Sather
Matt Sjoberg
Pollyann Sorcan
Stacey Sundquist
Tom Tamaro
John Uhan

Other Staff Present:

Dr. Noel Schmidt, Superintendent
Todd Griepentrog, Nelle Shean/Gilbert Junior High Principal
Dan Johnson, Roosevelt Elementary Principal
Michelle Ufford, School-Business Coordinator

Members Absent:

None

- I. CHAIR SUNDQUIST called the regular meeting to order at 6:00 P.M. and the Pledge of Allegiance was recited and roll call was taken.
- II. **SEAT NEW BOARD MEMBER:** The ceremonial Oath of Office was recited for newly appointed board member, JOHN UHAN.
- III. **ADDITIONS/DELETIONS TO THE AGENDA:** RIORDAN requested to add “ARCC Board Nominations” to the agenda.
- IV. **APPROVE AGENDA:** Moved by ANDERSON, seconded by LAUTIGAR to **approve agenda as amended.**
Roll call vote – Addy (Aye), Anderson (Aye), Baribeau (Aye), Forte (Aye), Lautigar (Aye), Riordan (Aye), Sather (Aye), Sjoberg (Aye), Sorcan (Aye), Sundquist (Aye), Tamaro (Aye), Uhan (Aye).
Motion carried 12-0.
- V. **RECOGNITION OF VISITORS:** Email submitted by Tucker Nelson was summarized by SUNDQUIST and distributed to all board members.
- VI. **CONSENT AGENDA:** The minutes for the November 9 and November 12 meetings were pulled for further discussion.

TAMMARO motioned to **approve the Consent Agenda as amended**, seconded LAUTIGAR.
Roll call vote – Addy (Aye), Anderson (Aye), Baribeau (Aye), Forte (Aye), Lautigar (Aye), Riordan (Aye), Sather (Aye), Sjoberg (Aye), Sorcan (Aye), Sundquist (Aye), Tamaro (Aye), Uhan (Aye).
Motion carried 12-0.

- A. Approval of the payment of the bills.
 - B. Approval of extra-curricular and overload assignments for the 2020-2021 school year at Eveleth-Gilbert.
 - C. Acceptance of resignation of Terry Milos from the Custodian/Bus Driver position effective January 4, 2021.
- VII. **CONSTRUCTION:**
- A. Kristen Nelson and Scott Krenner of Cuningham Group provided an update of the Virginia Elementary Schematic Design.
 - B. Patrick Gallagher and Paul Noll of Kraus-Anderson provided a detailed update on the Virginia Elementary School (VES), the Rock Ridge High School and the master referendum budget.

1. Moved by RIORDAN, seconded by ANDERSON, to **approve Schedule Option #2 (Construction on the VES begins Sept. 2022 and will be completed Jan. 2024 – one year earlier than the original plan).**

Roll call vote – Addy (Aye), Anderson (Aye), Baribeau (Aye), Forte (Aye), Lautigar (Aye), Riordan (Aye), Sather (Aye), Sjoberg (Aye), Sorcan (No), Sundquist (Aye), Tammaro (Aye), Uhan (Aye). Motion carried 11-1.

2. Board agreed to **table decision on choosing a concession building or trailer concept for the athletic fields.** Agreed that a restroom facility with three (3) male stalls/ three (3) female stalls was adequate at the ball fields and the restroom facility at the stadium should have six (6) male stalls/six (6) female stalls to accommodate the larger crowds.

3. Moved by BARIBEAU, seconded by SATHER, to **approve the Budget Strategy.**

Roll call vote – Addy (Aye), Anderson (Aye), Baribeau (Aye), Forte (Aye), Lautigar (Aye), Riordan (Aye), Sather (Aye), Sjoberg (Aye), Sorcan (No), Sundquist (Aye), Tammaro (Aye), Uhan (Aye). Motion carried 11-1.

VIII. REPORTS:

- A. Todd Griepentrog provided a report on the activities happening at Nelle Shean Elementary and Gilbert Junior High School.
- B. Michelle Ufford provided an update on the latest school-business activities.
- C. There was no superintendent report.

IX. ADMINISTRATION:

- A. Moved by SORCAN, seconded by SATHER, to approve **Resolution Authorizing Issuance of Certificates of Election and Directing School District Clerk to Perform Other Election Related Duties.**

Roll call vote – Addy (Aye), Anderson (Aye), Baribeau (Aye), Forte (Aye), Lautigar (Aye), Riordan (Aye), Sather (Aye), Sjoberg (non-vote), Sorcan (Aye), Sundquist (Aye), Tammaro (Aye), Uhan (Aye). Motion carried 11-0, 1 non-vote.

- B. Moved by TAMMARO, seconded by ADDY, to **have the Personnel Committee conduct interviews for the vacant position of school board director.**

Roll call vote – Addy (Aye), Anderson (non-vote), Baribeau (Aye), Forte (Aye), Lautigar (Aye), Riordan (Aye), Sather (Aye), Sjoberg (non-vote), Sorcan (Aye), Sundquist (Aye), Tammaro (Aye), Uhan (Aye). Motion carried 10-0, 2 non-votes.

- C. Moved by ADDY, seconded by SORCAN, to **table the proposal for consulting services for naming the two, new elementary schools.**

1. ADDY amended his motion from “table” to “**postpone**” the **proposal for consulting services for naming the two, new elementary schools.** Amended motion seconded by SORCAN.

Roll call vote – Addy (Aye), Anderson (Aye), Baribeau (Aye), Forte (Aye), Lautigar (Aye), Riordan (Aye), Sather (Aye), Sjoberg (Aye), Sorcan (Aye), Sundquist (Aye), Tammaro (Aye), Uhan (Aye). Motion carried 12-0.

- D. Moved by SATHER, seconded by ADDY, to **accept the proposal from Community GIS Services/Applied Insights North for consulting services for determining elementary enrollment boundaries.**

Roll call vote – Addy (Aye), Anderson (Aye), Baribeau (Aye), Forte (Aye), Lautigar (Aye), Riordan (Aye), Sather (Aye), Sjoberg (non-vote), Sorcan (Aye), Sundquist (Aye), Tammaro (Aye), Uhan (Aye). Motion carried 11-0, 1 non-vote.

- E. Moved by ADDY, seconded by LAUTIGAR, to **approve Resolution 20-020 Accepting Monetary, Property, Goods, or Services Donation (ArcelorMittal).**

Roll call vote – Addy (Aye), Anderson (Aye), Baribeau (Aye), Forte (Aye), Lautigar (Aye),

Riordan (Aye), Sather (Aye), Sjoberg (Aye), Sorcan (Aye), Sundquist (Aye), Tammaro (Aye), Uhan (Aye). Motion carried 12-0.

- F. Board members present in the boardroom passed out paper ballots and voted on the NESC Board Nominees. Those board members attending via Zoom will vote at a later date.
- G. Moved by BARIBEAU, seconded by ANDERSON, to **nominate Stacey Sundquist for the RAMS Board of Directors.**
Roll call vote – Addy (Aye), Anderson (Aye), Baribeau (Aye), Forte (Aye), Lautigar (Aye), Riordan (Aye), Sather (Aye), Sjoberg (Aye), Sorcan (Aye), Sundquist (abstained), Tammaro (Aye), Uhan (Aye). Motion carried 11-0. 1 abstention.
- H. Moved by BARIBEAU, seconded by TAMMARO, to **nominate Tim Riordan for the ARCC Governance Board.**
Roll call vote – Addy (Aye), Anderson (Aye), Baribeau (Aye), Forte (Aye), Lautigar (Aye), Riordan (abstained), Sather (Aye), Sjoberg (Aye), Sorcan (Aye), Sundquist (Aye), Tammaro (Aye), Uhan (Aye). Motion carried 11-0. 1 abstention.
- I. Moved by SORCAN, seconded by ANDERSON, to **correct the November 9, 2020 minutes (Page 2 – bullet point #5) correcting the motion by Baribeau to more accurately read, “Fill Greg’s [Manninen] position by appointment until such time as we can have a tack-on, free election for other positions” and also change Sorcan vote from (Aye) to (No).**
1. Discussion by board.
 2. **SUNDQUIST requested we get clarification** from Stacie Lamppa on the wording and **RIORDAN requested clarification** if it is possible to hold an election that will not cost the district money without going against state statute.
 3. Moved by SATHER, seconded by ADDY, to **change November 12, 2020 meeting minutes to reflect that Sjoberg was absent.**
Roll call vote – Addy (Aye), Anderson (Aye), Baribeau (Aye), Forte (Aye), Lautigar (Aye), Riordan (Aye), Sather (Aye), Sjoberg (Aye), Sorcan (Aye), Sundquist (Aye), Tammaro (Aye), Uhan (Aye). Motion carried 12-0.
 4. **ANDERSON withdrew support to Sorcan’s previous motion.** No second. Motion failed.
 5. Moved by BARIBEAU, seconded by ANDERSON to **change November 9, 2020 meeting minutes to reflect SORCAN voted (No) on Page 2 – bullet point #5.**
Roll call vote – Addy (Aye), Anderson (Aye), Baribeau (Aye), Forte (Aye), Lautigar (Aye), Riordan (Aye), Sather (Aye), Sjoberg (Aye), Sorcan (Aye), Sundquist (Aye), Tammaro (non-vote), Uhan (Aye). Motion carried 11-0, 1 non-vote.
- X. **POLICIES:** Moved by SATHER, seconded by LAUTIGAR, to **accept the second reading of Policies 203.2, 206, 425, 528 & 534.**
Roll call vote – Addy (Aye), Anderson (Aye), Baribeau (Aye), Forte (Aye), Lautigar (Aye), Riordan (Aye), Sather (Aye), Sjoberg (Aye), Sorcan (No), Sundquist (Aye), Tammaro (Aye), Uhan (Aye). Motion carried 11-1.
- XI. **UNFINISHED BUSINESS:** SORCAN – Early Childhood fees, Policy 404.
- XII. **MEETING ANNOUNCEMENTS** were made.
- XIII. **ADJOURNMENT:** Moved by LAUTIGAR, seconded by LAUTIGAR, to **adjourn meeting.** All ayes. Motion passed. Meeting adjourned at 9:36 P.M

Rock Ridge Public Schools Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type					
2909	1	2092	7670	E 06	100 870 000 000 520	JAMAR COMPANY	METAL PANELS	12/4/2020	Check	\$26,810.90	Paid Amt: \$26,810.90	Check Amount: \$26,810.90
		PO#:	Voucher #:	3082	Invoice	Invoice No: APP #1						
2909	1	2093	8010	E 06	100 870 000 000 520	JK MECHANICAL CONTRACTORS INC	COMBINED MECHANICAL	12/4/2020	Check	\$14,670.85	Paid Amt: \$14,670.85	Check Amount: \$14,670.85
		PO#:	Voucher #:	3079	Invoice	Invoice No: APP #3						
2909	1	2094	8400	E 06	100 870 000 000 520	KELLER FENCE COMPANY-NORTH INC	FENCE	12/4/2020	Check	\$3,795.25	Paid Amt: \$3,795.25	Check Amount: \$3,795.25
		PO#:	Voucher #:	3078	Invoice	Invoice No: APP #3						
2909	1	2095	1052	E 06	100 870 000 000 520	KGM CONTRACTORS INC	SITE CLEARING & EARTHWORK	12/4/2020	Check	\$218,500.00	Paid Amt: \$218,500.00	Check Amount: \$218,500.00
		PO#:	Voucher #:	3077	Invoice	Invoice No: APP #5						
2909	1	2096	9450	E 06	100 870 000 000 520	LOUHI & KIVELA MASONRY INC	MASONRY	12/4/2020	Check	\$46,464.50	Paid Amt: \$46,464.50	Check Amount: \$46,464.50
		PO#:	Voucher #:	3080	Invoice	Invoice No: APP #2						
2909	1	2097	11170	E 06	100 870 000 000 520	MULGAHY	METAL STUDS & DRYWALL	12/4/2020	Check	\$34,103.29	Paid Amt: \$34,103.29	Check Amount: \$34,103.29
		PO#:	Voucher #:	3081	Invoice	Invoice No: APP #20127-1						
2909	1	2098	1095	E 06	100 870 000 000 520	RADOTICH INC	STRUCTURAL STEEL	12/4/2020	Check	\$156,135.00	Paid Amt: \$156,135.00	Check Amount: \$156,135.00
		PO#:	Voucher #:	3076	Invoice	Invoice No: APP #1						
2909	1	2099	1048	E 06	100 870 000 000 520	TNT AGGREGATES LLC	CONCRETE	12/4/2020	Check	\$204,802.30	Paid Amt: \$204,802.30	Check Amount: \$204,802.30
		PO#:	Voucher #:	3073	Invoice	Invoice No: APP #004						
2909	1	2100	1051	E 06	100 870 000 000 520	TRUE NORTH STEEL INC	STRUC STEEL/MISC METALS	12/4/2020	Check	\$165,003.60	Paid Amt: \$165,003.60	Check Amount: \$165,003.60
		PO#:	Voucher #:	3075	Invoice	Invoice No: APP #5						

Rock Ridge Public Schools Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
2909	1	2101	1049	E 06	WELLS CONCRETE PRODUCTS COMPANY INC 100 870 000 000 520	STRUCTURAL/ARCH PRECAST	Check
		Voucher #:	3074	Invoice	Invoice No: APP #4	12/4/2020	
							Paid Amt: \$20,306.25
							Check Amount: \$20,306.25
							Report Total: \$890,591.94

Rock Ridge Public Schools Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
2909	1	2102	5280	E	EVELETH PUBLIC UTILITIES		Check
				E 01	005 810 000 000 334		\$242.73
				E 01	005 810 000 000 332		\$89.95
				E 01	005 810 000 000 333		\$58.70
							Paid Amt: \$391.38
							Check Amount: \$391.38
2909	1	2103	14610	E	ST LOUIS CO SOLID WASTE DEPT		Check
				E 01	005 810 000 000 334	Garbage	\$200.00
							Paid Amt: \$200.00
							Check Amount: \$200.00
2909	1	2104	1090	E	A-1 RENTAL SERVICES INC		Check
				E 01	302 810 000 000 401	rental chg for 2 portable toilets football field	\$12.14
				E 01	302 810 000 000 401	servicing	\$89.86
				E 01	302 810 000 000 401	chemical to keep from freezing	\$9.71
				E 01	302 810 000 000 401	delivery and pickup	\$30.00
							Paid Amt: \$141.71
							Check Amount: \$141.71
2909	1	2105	2010	E	AT & T MOBILITY		Check
				E 01	005 105 000 000 320	CELL PHONE	\$75.47
							Paid Amt: \$75.47
							Check Amount: \$75.47
2909	1	2106	2810	E	BROWN TRANSPORTATION INC		Check
				E 03	005 760 000 723 361	20NOV SPED TRANSPORTATION	\$64,271.27
							Paid Amt: \$64,271.27
							Check Amount: \$6,854.58
				E 03	005 760 000 720 361	20NOV BUS	\$6,854.58
							Paid Amt: \$6,854.58
							Check Amount: \$71,128.85
2909	1	2107	2840	E	BSN SPORTS		Check
				E 01	302 294 709 000 401	BlackWhite- Free toss Jersey 7 small, 10 mer	\$130.00
				E 01	302 294 709 000 401	Scrimmage Vest 100% Polyester Gold	\$17.50
				E 01	302 296 709 000 401	Scrimmage Vest 100% Polyester Gold	\$17.50
				E 01	302 296 709 000 401	BlackWhite- Free toss Jersey 7 small, 10 mer	\$130.00
				E 01	302 296 709 000 401	Freight	\$4.73
				E 01	302 294 709 000 401	Freight	(\$0.01)
				E 01	302 294 709 000 401	Freight	\$4.73
							Paid Amt: \$304.45
							Check Amount: \$29.97

Rock Ridge Public Schools

Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
2909	1	2107	2840	E 01	302 294 110 000 401	Shipping	Check
							\$10.00
							Paid Amt: \$39.97
							Check Amount: \$344.42
2909	1	2108	3190	E 01	005 605 000 311 320	PHONE	Check
							\$83.96
							Paid Amt: \$83.96
							Check Amount: \$84.10
2909	1	2109	3920	E 01	005 810 000 000 370	Monthly Unit Rental	Check
							\$39.00
							Paid Amt: \$39.00
							Check Amount: \$39.00
2909	1	2110	3990	E 01	005 605 000 000 434	CW Cloud AntiVirus for 186 computers In Dec	Check
							\$186.00
							Paid Amt: \$186.00
							Check Amount: \$186.00
2909	1	2111	4020	E 01	100 810 000 000 401	5 gal Drinking water	Check
							\$73.20
							Paid Amt: \$73.20
							Check Amount: \$73.20
2909	1	2112	4810	E 01	302 211 000 000 394	EIP	Check
							\$209.67
							Paid Amt: \$209.67
							Check Amount: \$209.67
2909	1	2113	4820	E 01	005 110 000 000 305	403B Admin & Compliance Monthly Fee	Check
							\$230.80
							Paid Amt: \$230.80
							Check Amount: \$230.80
2909	1	2114	5280	E 01	005 810 000 000 332	UTILITIES	Check
							\$1,013.50
							Paid Amt: \$2,969.39
							Check Amount: \$230.80
							\$1,955.89
							Paid Amt: \$428.10
							Check Amount: \$17.50

Rock Ridge Public Schools

Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
2909	1	2118	1103	E 03	HALLSTROM BOB		Check
					MILEAGE NOV	12/9/2020	
					Invoice No: 120920		Paid Amt: \$62.79
							Check Amount: \$62.79
2909	1	2119	6550	E 01	HENDRICKSON LARRY		Check
					Boiler work November	12/9/2020	
					Invoice No: 120120		Paid Amt: \$1,855.00
					Boiler work october boiler cks	12/9/2020	
					Invoice No: 110120		Paid Amt: \$1,820.00
							Check Amount: \$3,675.00
2909	1	2120	6710	E 01	HILLYARD / HUTCHINSON		Check
					Vac cleaner parts	12/9/2020	
					Invoice No: 700442850		Paid Amt: \$2,350.30
							Check Amount: \$2,350.30
2909	1	2121	8730	R 04	KRALICH JESSICA		Check
					ZUMBA CLASS	12/9/2020	
					Invoice No: 112020		Paid Amt: \$84.00
							Check Amount: \$84.00
2909	1	2122	9560	E 05	MACNEIL ENVIRONMENTAL INC		Check
					ANNUAL FEE	12/9/2020	
					Invoice No: 7260		Paid Amt: \$4,500.00
							Check Amount: \$4,500.00
2909	1	2123	9740	E 01	MARIUCCI VIDEO PRODUCTION INC		Check
					CH 12 MGMT FEES	12/9/2020	
					Invoice No: 120220		Paid Amt: \$1,800.00
							Check Amount: \$1,800.00
2909	1	2124	10160	B 01	MEDICO		Check
					LIFE INSURANCE	12/9/2020	
					Invoice No: 21JAN		Paid Amt: \$124.52
							Check Amount: \$124.52
2909	1	2125	10220	E 05	MENARDS		Check
					utility pump	12/9/2020	
					Invoice No: 49386		Paid Amt: \$128.00
					RV antifreeze for football field	12/9/2020	
					Invoice No: 49314		Paid Amt: \$5.16
					AA Batteries	12/9/2020	
					Door chime wireless Kitchen	12/9/2020	
							Paid Amt: \$15.99
							Paid Amt: \$11.99

Rock Ridge Public Schools

Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
2909	1	2125	10220	E 01	101 810 000 000 401	12/9/2020	Check
					MENARDS		
					Invoice No: 48738		
					3089 Invoice	\$87.69	
					E 05 302 865 000 381 350	\$6.99	
					2 Inch flexible elbow		
					E 05 302 865 000 381 350	\$2.89	
					coupling		
					E 05 302 865 000 381 350	\$4.99	
					pipe		
					3093 Invoice	\$79.98	
					Invoice No: 49093		
					E 05 302 865 000 369 350		
					500 watt lights		
					3104 Invoice	\$79.98	
					Invoice No: 48495		
					12/9/2020		
					Check Amount:	\$343.68	
2909	1	2126	10350	E 01	302 211 000 000 370	12/9/2020	Check
					METRO SALES INC		
					Invoice No: INV1705068		
					3111 Invoice	\$271.58	
					E 01 005 105 000 000 370	\$13.25	
					#105156 W865L200411		
					3112 Invoice	\$146.83	
					Invoice No: INV1706066		
					E 01 101 203 000 000 370		
					#110328 W865LA00209		
					3113 Invoice	\$72.66	
					Invoice No: INV1703593		
					E 01 100 203 000 000 370		
					#118611 C326RRB00747		
					3114 Invoice	\$412.17	
					Invoice No: INV1698662		
					E 01 101 203 000 000 370		
					#122099 C737M542382		
					3115 Invoice	\$38.05	
					Invoice No: INV1698663		
					E 01 301 211 000 000 370	\$64.78	
					#113930 W866L300047		
					E 01 101 203 000 000 370	\$60.35	
					#114241 G676L400038		
					3116 Invoice	\$47.35	
					Invoice No: INV1698661		
					E 01 101 203 000 000 370		
					#107594 W885L600048		
					E 01 302 211 000 000 370		
					#107595 W885L60026		
					3117 Invoice	\$107.70	
					Invoice No: INV1698660		
					12/9/2020		
					Check Amount:	\$1,127.02	
2909	1	2127	10470	E 03	005 760 000 720 401	12/9/2020	Check
					MID-STATE TRUCKING SERVICE INC		
					Invoice No: 20NOV		
					3140 Invoice	\$21.38	
					E 03 005 760 000 720 401	\$20.17	
					Relay		
					3102 Invoice	\$41.55	
					Invoice No: 313115V		
					12/9/2020		
					Check Amount:	\$41.55	
2909	1	2128	10670	E 01	302 810 000 000 330	12/9/2020	Check
					MINNESOTA POWER		
					Invoice No: 20NOV		
					3140 Invoice	\$932.88	
					E 01 101 810 000 000 330	\$3,534.61	
					UTILITIES		
					3141 Invoice	\$3,534.61	
					Invoice No: 20NOV		
					12/9/2020		
					Paid Amt:	\$3,534.61	

Rock Ridge Public Schools

Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
2909	1	2128	10670	E 01	MINNESOTA POWER	12/9/2020	Check
					101 810 000 000 330		
					UTILITIES		
PO#:		Voucher #:	3142	Invoice	Invoice No: 20NOV	\$19.38	Paid Amt: \$19.38
					E 01 005 810 070 000 330	\$51.38	
					UTILITIES		
PO#:		Voucher #:	3143	Invoice	Invoice No: 20NOV	\$3,686.79	Paid Amt: \$51.38
					E 01 302 810 000 000 330		
					UTILITIES		
PO#:		Voucher #:	3144	Invoice	Invoice No: 20NOV	\$296.95	Paid Amt: \$3,686.79
					E 01 302 810 000 000 330		
					UTILITIES		
PO#:		Voucher #:	3145	Invoice	Invoice No: 20NOV	\$2,973.99	Paid Amt: \$296.95
					E 01 302 810 000 000 330		
					UTILITIES		
PO#:		Voucher #:	3146	Invoice	Invoice No: 20NOV	\$64.52	Paid Amt: \$2,973.99
					E 01 005 810 000 000 330		
					UTILITIES		
PO#:		Voucher #:	3147	Invoice	Invoice No: 20NOV	\$15.80	Paid Amt: \$64.52
					E 01 302 810 000 000 330		
					UTILITIES		
PO#:		Voucher #:	3148	Invoice	Invoice No: 20NOV	\$175.85	Paid Amt: \$15.80
					E 03 005 760 000 720 330		
					UTILITIES		
PO#:		Voucher #:	3149	Invoice	Invoice No: 20NOV	\$43.36	Paid Amt: \$175.85
					E 03 005 760 000 720 330		
					UTILITIES		
PO#:		Voucher #:	3150	Invoice	Invoice No: 20NOV	\$26.20	Paid Amt: \$43.36
					E 01 302 810 000 000 330		
					UTILITIES		
PO#:		Voucher #:	3151	Invoice	Invoice No: 20NOV	\$11,821.71	Paid Amt: \$26.20
							Check Amount: \$11,821.71
2909	1	2129	10780	E 05	MN DEPT OF HEALTH	12/9/2020	Check
					302 865 000 369 350		
					pool license		
PO#:	1754	Voucher #:	3088	Invoice	Invoice No: 111720	\$720.00	Paid Amt: \$720.00
							Check Amount: \$720.00
2909	1	2130	10800	E 03	MN ENERGY RESOURCES CORP	12/9/2020	Check
					005 760 000 720 440		
					UTILITIES		
PO#:		Voucher #:	3135	Invoice	Invoice No: 20NOV	\$9,126.73	Paid Amt: \$331.28
					E 01 100 810 000 000 440		
					UTILITIES		
PO#:		Voucher #:	3136	Invoice	Invoice No: 20NOV	\$112.58	Paid Amt: \$9,126.73
					E 01 005 810 000 000 440		
					UTILITIES		
PO#:		Voucher #:	3137	Invoice	Invoice No: 20NOV	\$183.39	Paid Amt: \$112.58
					E 01 302 810 000 000 440		
					UTILITIES		
PO#:		Voucher #:	3138	Invoice	Invoice No: 20NOV	\$3,438.31	Paid Amt: \$183.39
					E 01 101 810 000 000 440		
					UTILITIES		
PO#:		Voucher #:	3156	Invoice	Invoice No: 20NOV	\$13,192.29	Paid Amt: \$3,438.31
							Check Amount: \$13,192.29

Rock Ridge Public Schools Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type	
2909	1	2131	1165	E 01	NESS JASON		Check	
					605 000 000 401	SHIPPING		
		PO#:	Voucher #:	3159	Invoice	Invoice No: 111720	Paid Amt: \$18.00	Check Amount: \$18.00
2909	1	2132	11480	E 01	NEXTERA COMMUNICATIONS		Check	
					005 105 000 000 320	PHONE		
		PO#:	Voucher #:	3154	Invoice	Invoice No: 20DEC	Paid Amt: \$697.18	Check Amount: \$697.18
2909	1	2133	11630	B 01	NORTHERN MN DENTAL INC		Check	
					215 002	DENTAL INSURANCE		
		PO#:	Voucher #:	3130	Invoice	Invoice No: 20DEC	Paid Amt: \$5,562.50	Check Amount: \$5,562.50
2909	1	2134	12640	E 01	PROSEN THOMAS		Check	
					605 000 000 401	STEEL TOE BOOTS		
		PO#:	Voucher #:	3161	Invoice	Invoice No: 112320	Paid Amt: \$149.99	Check Amount: \$149.99
2909	1	2135	12850	E 03	RANGE AUTO PARTS COMPANY		Check	
					005 760 000 720 401	DEF Fluid		
					005 760 000 720 401	Misc		
		PO#:	Voucher #:	3103	Invoice	Invoice No: 13976	Paid Amt: \$67.95	Check Amount: \$67.95
2909	1	2136	12940	E 01	RANGE PAPER CORPORATION		Check	
					101 810 000 000 401	hand sanitizer		
		PO#:	Voucher #:	3092	Invoice	Invoice No: 41090	Paid Amt: \$124.41	Check Amount: \$124.41
2909	1	2137	1062	E 01	RAPID RESPONSE PPE		Check	
					300 420 000 740 433	Humanity Shield Adult		
					01 300 420 000 740 433	Shipping		
		PO#:	Voucher #:	3170	Invoice	Invoice No: 2243	Paid Amt: \$521.40	Check Amount: \$521.40
2909	1	2138	12990	E 01	RATWIK ROSZAK & MALONEY		Check	
					005 150 000 000 305	LEGAL SERVICES		
		PO#:	Voucher #:	3139	Invoice	Invoice No: 67701	Paid Amt: \$5,295.00	Check Amount: \$5,295.00
2909	1	2139	13060	E 01	REGION 7A		Check	
					302 298 000 000 369	OAP ENTRY FEE		
		PO#:	Voucher #:	3173	Invoice	Invoice No: OAP120120	Paid Amt: \$100.00	Check Amount: \$100.00

December 14, 2020

offered the following resolution and moved for its adoption.

RESOLVED, By the Board of Education of Independent School District #2909 that the following bills be allowed and the Chairperson and Clerk be and are hereby authorized to draw orders on the Treasurer for payment of same:

<u>CHECK NO.</u>	<u>VENDOR</u>	<u>UFARS CODE</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
1818	BONESTELL TINA	E 01 302 296 704 000 305	OFFICIAL	\$179.10
1818 Total				<u>\$179.10</u>
1819	HOLMSTROM TIMOTHY	E 01 302 294 701 000 305	OFFICIAL	\$90.00
1819 Total				<u>\$90.00</u>
1820	KNUTSON STEVE	E 01 302 294 701 000 305	OFFICIAL	\$90.00
1820 Total				<u>\$90.00</u>
1821	SCAIA MELISSA	E 01 302 296 704 000 305	OFFICIAL	\$95.00
1821 Total				<u>\$95.00</u>
1822	SISSON MARK	E 01 302 294 701 000 305	OFFICIAL	\$157.28
1822 Total				<u>\$157.28</u>
1823	SKLORS STEPHANIE	E 01 302 294 701 000 305	OFFICIAL	\$100.00
1823 Total				<u>\$100.00</u>
1824	WETZEL JAY	E 01 302 294 701 000 305	OFFICIAL	\$75.00
1824 Total				<u>\$75.00</u>
1825	A-1 RENTAL SERVICES INC	E 01 302 810 000 000 401	porta potty rental and service	\$66.00
1825 Total				<u>\$66.00</u>
1826	ADP LEMCO INC	E 06 100 870 000 000 520	GYM EQUIPMENT	\$7,315.00
1826 Total				<u>\$7,315.00</u>
1827	ALL FLAGS, LLC	E 01 302 211 000 000 401	Flags	\$91.99
1827 Total				<u>\$91.99</u>
1828	AVI SYSTEMS	E 01 005 010 000 000 401	CH 12 EQUIPMENT	\$6,677.06
1828 Total				<u>\$6,677.06</u>
1829	BAUMAN JEANNINE	E 01 302 250 000 000 430	COOKIE CUTTER & GEL	\$27.90
1829 Total				<u>\$27.90</u>
1830	BONICATTO JEREMY	E 03 005 760 000 720 366	MILEAGE SEPT & OCT	\$246.33
1830 Total				<u>\$246.33</u>
1831	BROWN TRANSPORTATION INC	E 03 005 760 000 720 361	20SEPT BUS	\$5,786.29
1831	BROWN TRANSPORTATION INC	E 03 005 760 000 720 361	20OCT BUS	\$7,616.20
1831	BROWN TRANSPORTATION INC	E 03 005 760 000 723 361	20OCT SPED TRANSPORTATION	\$77,397.39
1831 Total				<u>\$90,799.88</u>
1832	CENTURY LINK	E 01 005 605 000 311 320	PHONE	\$84.34
1832	CENTURY LINK	E 01 005 605 000 311 320	PHONE	\$84.20
1832 Total				<u>\$168.54</u>
1833	CHRISTIAN EGGERT VIOLINS LTD	E 01 301 259 059 000 350	Repairs to school owned instruments and bows	\$2,460.00
1833 Total				<u>\$2,460.00</u>
1834	COMMERCIAL REFRIGERATION SYSTEM	E 05 101 865 000 369 350	Refrigerent	\$64.16
1834	COMMERCIAL REFRIGERATION SYSTEM	E 05 101 865 000 369 350	Temperature control	\$89.00
1834	COMMERCIAL REFRIGERATION SYSTEM	E 05 101 865 000 369 350	Labor	\$275.00
1834	COMMERCIAL REFRIGERATION SYSTEM	E 05 101 865 000 369 350	Vehicle charge	\$10.00
1834 Total				<u>\$438.16</u>
1835	CULLIGAN WATER CONDITIONING	E 01 005 810 000 000 370	Monthly Unit Rental	\$39.00
1835 Total				<u>\$39.00</u>
1836	CUMMINS NP INC	E 03 005 760 000 720 401	Exhaust pressure sensor	\$137.87
1836	CUMMINS NP INC	E 03 005 760 000 720 401	Fuel rail sensor pressure	\$288.42

1836	CUMMINS NP INC	E	03	005	760	000	720	401	Labor	\$211.68
1836	CUMMINS NP INC	E	03	005	760	000	720	401	travel time	\$151.20
1836	CUMMINS NP INC	E	03	005	760	000	720	401	misc	\$202.17
1836 Total										<u>\$991.34</u>
1837	CW TECHNOLOGY	E	01	005	605	000	000	434	CW Cloud AntiVirus for 186 computers in Nove	\$186.00
1837	CW TECHNOLOGY	E	01	005	605	000	000	401	HP 400 M401 Black Toner CF280X as per quote	\$591.00
1837	CW TECHNOLOGY	E	01	005	605	000	000	401	HP 3600 Black Toner Q6470A as per quote AA	\$182.00
1837	CW TECHNOLOGY	E	01	005	605	000	000	401	HP 3600 Cyan Toner Q6471A as per quote AAA	\$178.00
1837	CW TECHNOLOGY	E	01	005	605	000	000	401	HP 3600 Yellow Toner Q6472A as per quote AA	\$178.00
1837	CW TECHNOLOGY	E	01	005	605	000	000	401	HP 3600 Magenta Toner Q6473A as per quote	\$178.00
1837	CW TECHNOLOGY	E	01	005	605	000	000	401	Freight	\$16.80
1837 Total										<u>\$1,509.80</u>
1838	D & D BEVERAGE	E	01	100	810	000	000	401	5 liter water jug	\$34.80
1838 Total										<u>\$34.80</u>
1839	DOLINSEK JANELLE	E	01	005	105	000	000	366	MILEAGE	\$154.56
1839 Total										<u>\$154.56</u>
1840	DOUGAN KELLY	R	04	500	570	000	321	040	REFUND BEARCARE	\$50.20
1840 Total										<u>\$50.20</u>
1841	EDUCATORS BENEFIT CONSULTANTS	E	01	005	110	000	000	305	403B Admin & Compliance Monthly Fee	\$230.80
1841 Total										<u>\$230.80</u>
1842	EVELETH PUBLIC UTILITIES	E	01	005	810	000	000	332	UTILITIES	\$1,013.50
1842	EVELETH PUBLIC UTILITIES	E	01	302	810	000	000	330	UTILITIES	\$602.69
1842	EVELETH PUBLIC UTILITIES	E	01	005	810	000	000	332	UTILITIES	\$17.50
1842	EVELETH PUBLIC UTILITIES	E	03	005	760	000	720	330	UTILITIES	\$120.55
1842	EVELETH PUBLIC UTILITIES	E	01	302	810	000	000	330	UTILITIES	\$69.85
1842	EVELETH PUBLIC UTILITIES	E	01	101	810	000	000	330	UTILITIES	\$358.45
1842	EVELETH PUBLIC UTILITIES	E	01	302	810	000	000	330	UTILITIES	\$15.00
1842	EVELETH PUBLIC UTILITIES	E	01	101	810	000	000	330	UTILITIES	\$31.00
1842 Total										<u>\$2,228.54</u>
1843	FERGUSON ENTERPRISES LLC #1657	E	05	302	865	000	381	350	Steam clamps	\$208.71
1843	FERGUSON ENTERPRISES LLC #1657	E	05	302	865	000	381	350	freight	\$16.14
1843 Total										<u>\$224.85</u>
1844	GILBERT WATER & LIGHT DEPT	E	01	005	810	000	000	332	UTILITIES	\$372.06
1844	GILBERT WATER & LIGHT DEPT	E	01	100	810	000	000	330	UTILITIES	\$2,527.01
1844	GILBERT WATER & LIGHT DEPT	E	03	005	760	000	720	330	UTILITIES	\$1,161.06
1844	GILBERT WATER & LIGHT DEPT	E	01	301	810	000	000	330	UTILITIES	\$2,101.51
1844	GILBERT WATER & LIGHT DEPT	E	01	301	810	000	000	330	UTILITIES	\$760.96
1844	GILBERT WATER & LIGHT DEPT	E	01	301	810	000	000	330	UTILITIES	\$279.22
1844 Total										<u>\$7,201.82</u>
1845	GLASS & DOOR INC	E	03	005	760	000	720	401	repair opener gilbert bus door	\$125.00
1845	GLASS & DOOR INC	E	03	005	760	000	720	401	wall control gilbert shop door	\$65.00
1845	GLASS & DOOR INC	E	03	005	760	000	720	401	garage door remotes	\$231.60
1845 Total										<u>\$421.60</u>
1846	GRANDE HARDWARE	E	03	005	760	000	720	401	wire brush	\$12.59
1846	GRANDE HARDWARE	E	03	005	760	000	720	401	Lava Soap	\$3.18
1846	GRANDE HARDWARE	E	01	302	810	000	000	401	super glue 5gm locktite	\$2.29
1846	GRANDE HARDWARE	E	01	302	810	000	000	401	super glue 4gm	\$3.23
1846	GRANDE HARDWARE	E	01	101	810	000	000	401	respirator filter	\$14.99
1846	GRANDE HARDWARE	E	01	101	810	000	000	401	strapping tape	\$4.49
1846	GRANDE HARDWARE	E	01	101	810	000	000	401	supplies	\$3.99
1846	GRANDE HARDWARE	E	01	101	810	000	000	401	concrete mix	\$9.49
1846 Total										<u>\$54.25</u>

1847	HALLSTROM BOB	E	03	005	760	000	720	366	OCT MILEAGE	\$82.11
1847 Total										<u>\$82.11</u>
1848	HAWKINS INC	E	01	302	810	000	000	401	Sodium Bicarbonate	\$71.00
1848 Total										<u>\$71.00</u>
1849	HERBERT MARLIN	E	01	302	296	704	000	305	OFFICIAL	\$135.40
1849 Total										<u>\$135.40</u>
1850	INTER CITY OIL INC	E	03	005	760	000	720	442	Diesel fuel	\$2,625.00
1850	INTER CITY OIL INC	E	03	005	760	000	720	442	road tax	\$427.50
1850	INTER CITY OIL INC	E	03	005	760	000	720	442	87 unleaded	\$837.73
1850	INTER CITY OIL INC	E	03	005	760	000	720	442	road tax	\$136.43
1850 Total										<u>\$4,026.66</u>
1851	ISD #709	E	01	302	211	000	000	390	CLAVITER	\$600.00
1851	ISD #709	E	01	302	211	000	000	390	WANG	\$600.00
1851 Total										<u>\$1,200.00</u>
1852	ISD 701	E	01	302	296	706	000	369	ENTRY	\$150.00
1852 Total										<u>\$150.00</u>
1853	JAY'S PAC-N-SHIP	E	01	005	110	000	000	329	Shipping UPS to Leigh Zika - Retirement Bell	\$18.00
1853 Total										<u>\$18.00</u>
1854	JK MECHANICAL CONTRACTORS INC	E	06	100	870	000	000	520	COMBINED MECHANICAL	\$45,637.05
1854 Total										<u>\$45,637.05</u>
1855	JOHNSON CONTROLS INC	E	05	302	865	000	369	350	labor	\$1,024.50
1855	JOHNSON CONTROLS INC	E	05	302	865	000	369	350	materials	\$42.00
1855	JOHNSON CONTROLS INC	E	05	302	865	000	369	350	Fees	\$300.00
1855 Total										<u>\$1,366.50</u>
1856	KGM CONTRACTORS INC	E	06	100	870	000	000	520	SITE CLEARING & EARTHWORK	\$674,862.90
1856 Total										<u>\$674,862.90</u>
1857	KOSEY RAY	E	01	302	294	701	000	305	OFFICIAL	\$174.68
1857 Total										<u>\$174.68</u>
1858	KUOPPALA LAURIE	R	04	500	000	000	321	040	COMMED HALLOWEEN ART	\$180.00
1858 Total										<u>\$180.00</u>
1859	L & M SUPPLY INC	E	01	302	810	000	000	401	XL gloves	\$14.99
1859	L & M SUPPLY INC	E	01	302	810	000	000	401	hornet / wasp killer	\$5.98
1859 Total										<u>\$20.97</u>
1860	LOUHI & KIVELA MASONRY INC	E	06	100	870	000	000	520	MASONRY	\$9,500.00
1860 Total										<u>\$9,500.00</u>
1861	MENARDS	E	01	302	810	000	000	401	extension ladder	\$129.00
1861	MENARDS	E	05	302	865	000	381	350	Sloan Flushometer kit	\$124.49
1861 Total										<u>\$253.49</u>
1862	METRO SALES INC	E	01	101	203	000	000	370	#122099	\$675.74
1862	METRO SALES INC	E	01	301	211	000	000	370	#113930 W866L300047	\$69.92
1862	METRO SALES INC	E	01	101	203	000	000	370	#114241 G676L400038	\$51.17
1862	METRO SALES INC	E	01	101	203	000	000	370	#107594 W885L600048	\$103.39
1862	METRO SALES INC	E	01	302	211	000	000	370	#107595 W885L60026	\$109.39
1862	METRO SALES INC	E	01	100	203	000	000	370	#118611 C326RB00747	\$146.95
1862	METRO SALES INC	E	01	101	203	000	000	370	#110328 W865LA00209	\$160.27
1862 Total										<u>\$1,316.83</u>
1863	MIDWEST SPECIAL INSTRUMENTS	E	01	101	720	000	000	401	audiometer calibration	\$70.00
1863 Total										<u>\$70.00</u>
1864	MINNESOTA POWER	E	01	302	810	000	000	330	UTILITIES	\$439.01
1864	MINNESOTA POWER	E	01	101	810	000	000	330	UTILITIES	\$2,261.23
1864	MINNESOTA POWER	E	01	302	810	000	000	330	UTILITIES	\$516.25
1864	MINNESOTA POWER	E	01	005	810	000	000	330	UTILITIES	\$50.48
1864	MINNESOTA POWER	E	03	005	760	000	720	330	UTILITIES	\$132.53

1864	MINNESOTA POWER	E	03	005	760	000	720	330	UTILITIES	\$39.41
1864	MINNESOTA POWER	E	01	302	810	000	000	330	UTILITIES	\$28.05
1864	MINNESOTA POWER	E	01	101	810	000	000	330	UTILITIES	\$8.95
1864	MINNESOTA POWER	E	01	005	810	070	000	330	UTILITIES	\$22.00
1864	MINNESOTA POWER	E	01	302	810	000	000	330	UTILITIES	\$3,014.63
1864	MINNESOTA POWER	E	01	302	810	000	000	330	UTILITIES	\$2,325.33
1864 Total										<u>\$8,837.87</u>
1865	MN ENERGY RESOURCES CORP	E	01	005	810	000	000	440	UTILITIES	\$106.20
1865 Total										<u>\$106.20</u>
1866	NORTHERN MN DENTAL INC	B	01	215	002				20NOV DENTAL	\$5,376.90
1866 Total										<u>\$5,376.90</u>
1867	RANGE AUTO PARTS COMPANY	E	03	005	760	000	720	401	Wpier blades	\$15.98
1867	RANGE AUTO PARTS COMPANY	E	03	005	760	000	720	401	bulbs	\$24.20
1867	RANGE AUTO PARTS COMPANY	E	03	005	760	000	720	401	washer fluid	\$19.95
1867	RANGE AUTO PARTS COMPANY	E	03	005	760	000	720	401	DEF fluid	\$59.96
1867	RANGE AUTO PARTS COMPANY	E	03	005	760	000	720	401	antifreeze	\$19.98
1867	RANGE AUTO PARTS COMPANY	E	03	005	760	000	720	401	LB contact glue	\$22.79
1867 Total										<u>\$162.86</u>
1868	RANGE PAPER CORPORATION	E	01	101	810	000	000	401	shower foam	\$46.92
1868	RANGE PAPER CORPORATION	E	01	101	810	000	000	401	Blue towel	\$261.60
1868	RANGE PAPER CORPORATION	E	01	101	810	000	000	401	toilet bowl cleaner	\$65.96
1868	RANGE PAPER CORPORATION	E	01	101	810	000	000	401	glass cleaner	\$66.32
1868 Total										<u>\$440.80</u>
1869	SKALKO GREG	E	03	005	760	000	720	401	Dot physical Richard Marolt	\$80.00
1869	SKALKO GREG	E	03	005	760	000	720	401	DOT physical Terry Milos	\$80.00
1869 Total										<u>\$160.00</u>
1870	SOVADA CARMEN	E	01	302	296	704	000	305	OFFICIAL	\$60.00
1870 Total										<u>\$60.00</u>
1871	STEINBRECHER PAINTING COMPANY	E	06	100	870	000	000	520	PAINTING	\$2,154.60
1871 Total										<u>\$2,154.60</u>
1872	SUMDOG, INC	E	01	101	203	000	000	430	Full Access SUMDOG - One Class	\$290.00
1872 Total										<u>\$290.00</u>
1873	SUPER ONE	E	01	301	250	000	000	430	Groceries and supplies, blanket	\$4.27
1873	SUPER ONE	E	01	302	250	000	000	430	Groceries and supplies, blanket	\$4.27
1873	SUPER ONE	E	01	302	250	000	000	430	Groceries and supplies, blanket	-\$0.01
1873	SUPER ONE	E	01	302	250	000	000	430	Groceries and supplies, blanket	\$31.52
1873	SUPER ONE	E	01	301	250	000	000	430	Groceries and supplies, blanket	\$31.52
1873	SUPER ONE	E	01	301	250	000	000	430	Groceries and supplies, blanket	\$89.90
1873	SUPER ONE	E	01	302	250	000	000	430	Groceries and supplies, blanket	\$89.90
1873	SUPER ONE	E	01	301	250	000	000	430	Groceries and supplies, blanket	\$26.49
1873	SUPER ONE	E	01	302	250	000	000	430	Groceries and supplies, blanket	\$26.49
1873 Total										<u>\$304.35</u>
1874	TENNIS WAREHOUSE	E	01	302	296	705	000	430	Wilson Pro Overgrip Bucket	\$149.90
1874	TENNIS WAREHOUSE	E	01	302	296	705	000	430	Penn Bucket Pressureless Tennis Balls (x48)	\$199.96
1874	TENNIS WAREHOUSE	E	01	302	296	705	000	430	Penn Tour Extra Duty Tennis Balls 24 Can Case	\$699.90
1874	TENNIS WAREHOUSE	E	01	302	296	705	000	430	Gamma Head Tape 1" Black	\$3.99
1874	TENNIS WAREHOUSE	E	01	302	296	705	000	430	Freight	\$23.80
1874	TENNIS WAREHOUSE	E	01	302	296	705	000	430	Gamma 78 Green Dot Balls (48 Ball Bucket)	\$120.00
1874	TENNIS WAREHOUSE	E	01	302	296	705	000	430	Freight	\$23.80
1874	TENNIS WAREHOUSE	E	01	302	296	705	000	430	Gamma 78 Green Dot Balls (48 Ball Bucket)	\$60.00
1874 Total										<u>\$1,281.35</u>
1875	THE RETROFIT COMPANIES	E	01	302	810	000	000	401	recycling charge	\$646.44
1875 Total										<u>\$646.44</u>

1876	TNT AGGREGATES LLC	E	06	100	870	000	000	520	CONCRETE	\$375,458.91
1876 Total										<u>\$375,458.91</u>
1877	TRUE NORTH STEEL INC	E	06	100	870	000	000	520	STRUCT STEEL/ MISC METALS	\$186,200.00
1877 Total										<u>\$186,200.00</u>
1878	UNITED TRUCK BODY	E	03	005	760	000	720	401	surge tank	\$289.64
1878	UNITED TRUCK BODY	E	03	005	760	000	720	401	freight	\$10.00
1878	UNITED TRUCK BODY	E	03	005	760	000	720	401	coolant sensor	\$85.04
1878	UNITED TRUCK BODY	E	03	005	760	000	720	401	wiper blades	\$24.22
1878	UNITED TRUCK BODY	E	03	005	760	000	720	401	freight	\$9.00
1878	UNITED TRUCK BODY	E	03	005	760	000	720	401	clutch assembly	\$1,128.51
1878	UNITED TRUCK BODY	E	03	005	760	000	720	401	freight	\$10.00
1878 Total										<u>\$1,556.41</u>
1879	VIKING ELECTRIC SUPPLY	E	05	302	865	000	369	350	LED lights	\$329.72
1879 Total										<u>\$329.72</u>
1880	WELLS CONCRETE PRODUCTS COMPANY INC	E	06	100	870	000	000	520	STRUCTURAL/ARCH PRECAST	\$950,330.60
1880 Total										<u>\$950,330.60</u>
1881	BLUE CROSS / BLUE SHIELD OF MN	E	01	300	211	000	000	291	20Sept	\$4,071.50
1881 Total										<u>\$4,071.50</u>
1882	BLUE CROSS / BLUE SHIELD OF MN	E	01	300	211	000	000	291	20Sept	\$17,680.00
1882 Total										<u>\$17,680.00</u>
1883	BLUE CROSS / BLUE SHIELD OF MN	E	01	300	211	000	000	291	20Nov	\$17,550.00
1883 Total										<u>\$17,550.00</u>
1884	MADISON NATIONAL LIFE	B	01	215	003				20Oct	\$1,195.67
1884	MADISON NATIONAL LIFE	B	01	215	004				20Oct	\$1,258.99
1884	MADISON NATIONAL LIFE	B	01	215	003				20Sept	\$1,194.34
1884	MADISON NATIONAL LIFE	B	01	215	004				20Sept	\$1,258.99
1884	MADISON NATIONAL LIFE	B	01	215	003				20Nov	\$1,568.07
1884	MADISON NATIONAL LIFE	B	01	215	004				20Nov	\$1,640.14
1884 Total										<u>\$8,116.20</u>
1885	MEDICAREBLUE RX	E	01	300	211	000	000	291	20Sept	\$25,875.00
1885 Total										<u>\$25,875.00</u>
1886	AT & T MOBILITY	E	01	005	690	000	000	320	Comm Telephone	\$3,494.38
1886 Total										<u>\$3,494.38</u>
1887	AT & T MOBILITY	E	01	005	690	000	000	320	Comm Telephone	\$10,870.41
1887 Total										<u>\$10,870.41</u>
1888	EVELETH PUBLIC UTILITIES	E	01	005	810	000	000	333		\$64.80
1888	EVELETH PUBLIC UTILITIES	E	01	005	810	000	000	332		\$98.30
1888	EVELETH PUBLIC UTILITIES	E	01	005	810	000	000	334		\$238.23
1888 Total										<u>\$401.33</u>
1889	AMAZON CAPITAL SERVICES INC	E	01	005	606	000	000	430	Instruct Supplies	\$174.14
1889	AMAZON CAPITAL SERVICES INC	E	04	500	580	000	325	430	Instructional Supply	\$101.97
1889	AMAZON CAPITAL SERVICES INC	E	01	300	211	000	000	401	General Supplies	\$29.16
1889	AMAZON CAPITAL SERVICES INC	E	01	300	250	000	000	430	Instruct Supplies	\$95.64
1889 Total										<u>\$400.91</u>
1890	APG MEDIA OF MN	E	01	005	199	000	000	319		\$1,212.00
1890	APG MEDIA OF MN	E	01	005	010	000	000	380		\$4,680.14
1890	APG MEDIA OF MN	E	01	005	010	000	000	380	Print-Publish	\$2,714.72
1890 Total										<u>\$8,606.86</u>
1891	APPLE INC	E	01	005	606	000	000	311	REPAIR DISPLAY CABLE IN MACBOOK PRO	\$597.95
1891 Total										<u>\$597.95</u>
1892	ARAMARK	E	03	005	760	000	720	382	Laundry Dry Clean	\$10.00
1892 Total										<u>\$10.00</u>

1893	AUNE SPENCER	E	01	005	640	000	316	820	Dues-Memberships-Lic-Fees	\$110.00
1893 Total										<u>\$110.00</u>
1894	AVS	E	01	005	630	000	154	466	AS PER ATTACHED QUOTE NO. 3515	\$10,350.00
1894	AVS	E	01	005	630	000	154	466	Freight	\$45.00
1894 Total										<u>\$10,395.00</u>
1895	BENCHMARK ENGINEERING INC	E	06	100	870	000	000	311	Prof Tech Services	\$1,160.00
1895 Total										<u>\$1,160.00</u>
1896	BIALKE ALYSON MARIE	E	04	701	590	000	350	311	Prof Tech Services	\$293.25
1896 Total										<u>\$293.25</u>
1897	BRAUN INTERTEC CORPORATION	E	06	300	870	000	000	311	Prof Tech Services	\$1,965.00
1897 Total										<u>\$1,965.00</u>
1898	BSN SPORTS	E	01	300	294	709	000	430	Instruct Supplies	\$1,517.51
1898 Total										<u>\$1,517.51</u>
1899	CHRISTENSEN PARTS	E	03	005	760	000	720	350	Repairs Maint Serv	\$136.68
1899 Total										<u>\$136.68</u>
1900	CITY OF EVELETH	E	01	302	810	000	000	332	Water	\$264.00
1900 Total										<u>\$264.00</u>
1901	COHN ROBERT	R	01	300	292	000	000	099		\$400.00
1901	COHN ROBERT	E	01	300	296	704	000	430		\$400.00
1901 Total										<u>\$800.00</u>
1902	CUMMINS NP INC	E	03	005	760	000	720	350	Repairs Maint Serv	\$3,250.12
1902	CUMMINS NP INC	E	03	005	760	000	720	350	Repairs Maint Serv	\$7,256.92
1902 Total										<u>\$10,507.04</u>
1903	CUNINGHAM GROUP	E	06	116	870	000	000	311	Prof Tech Services	\$95,491.80
1903	CUNINGHAM GROUP	E	06	300	870	000	000	311	Prof Tech Services	\$319,558.00
1903	CUNINGHAM GROUP	E	06	100	870	000	000	311	Prof Tech Services	\$52,431.11
1903 Total										<u>\$467,480.91</u>
1904	DALCO	E	01	005	810	000	000	410	Custodial Supplies	\$304.00
1904 Total										<u>\$304.00</u>
1905	DEMCO	E	01	300	211	000	000	401	COPERNICUS ROYAL TEACHING CENTER, 56-1/2'	\$779.98
1905	DEMCO	E	01	300	211	000	000	401	Freight	\$146.67
1905 Total										<u>\$926.65</u>
1906	EDDY JULIE	E	04	500	560	000	321	430	Instruct Supplies	\$104.00
1906 Total										<u>\$104.00</u>
1907	EDUCATION INNOVATION PARTNERS	E	01	005	606	000	000	320	Comm Telephone	\$5,736.00
1907 Total										<u>\$5,736.00</u>
1908	EDUCATORS BENEFIT CONSULTANTS	E	01	005	110	000	000	311	Prof Tech Services	\$115.41
1908 Total										<u>\$115.41</u>
1909	EMC INSURANCE COMPANIES	E	01	005	940	000	000	341		\$2,085.82
1909	EMC INSURANCE COMPANIES	E	01	005	940	000	000	340		\$54,890.39
1909 Total										<u>\$56,976.21</u>
1910	FACTS EDUCATION SOLUTIONS LLC	E	01	798	216	000	401	304	Purchased Services	\$2,047.50
1910 Total										<u>\$2,047.50</u>
1911	FIRST TECHNOLOGIES INC	E	01	116	257	000	000	555	AS PER ATTACHED QUOTATION # 20-8463 R2	\$2,741.99
1911	FIRST TECHNOLOGIES INC	E	01	300	361	000	428	430	AS PER ATTACHED QUOTATION # 20-8878 R1	\$6,447.00
1911 Total										<u>\$9,188.99</u>
1912	FOSTER GREG	E	01	300	211	027	000	430	Instruct Supplies	\$28.52
1912 Total										<u>\$28.52</u>
1913	FREEMAN ZACH	E	01	300	294	701	000	305	Consulting Fees	\$90.00
1913	FREEMAN ZACH	E	01	300	294	701	000	305	Consulting Fees	\$30.00
1913 Total										<u>\$120.00</u>
1914	FRESH LOOK PAINTING LLC	E	06	300	870	000	000	520	Bldg Improvements	\$109,250.00
1914 Total										<u>\$109,250.00</u>

1915	GEORGAKOPOULOS TESS	E 04 500 560 000 321 430	Instruct Supplies	\$20.00
1915 Total				<u>\$20.00</u>
1916	GRANDE HARDWARE	E 01 116 810 000 000 420	Repair Supplies	\$30.72
1916 Total				<u>\$30.72</u>
1917	HAWK CONSTRUCTION INC	E 06 300 870 000 000 520	Bldg Improvements	\$332,956.93
1917 Total				<u>\$332,956.93</u>
1918	HERBERT MARLIN	E 01 300 296 704 000 305	Consulting Fees	\$95.00
1918 Total				<u>\$95.00</u>
1919	HOCHE MIKE	E 01 005 605 000 000 401	General Supplies	\$39.99
1919 Total				<u>\$39.99</u>
1920	HOLMSTROM TIMOTHY	E 01 300 294 701 000 305	Consulting Fees	\$90.00
1920 Total				<u>\$90.00</u>
1921	HOMETOWN FOCUS	E 01 005 010 000 000 380	Print-Publish	\$78.00
1921	HOMETOWN FOCUS	E 01 005 010 000 000 380	Print-Publish	\$78.00
1921	HOMETOWN FOCUS	E 01 005 010 000 000 380	Print-Publish	\$78.00
1921	HOMETOWN FOCUS	E 01 005 010 000 000 380	Print-Publish	\$146.25
1921	HOMETOWN FOCUS	E 01 005 010 000 000 380	Print-Publish	\$97.50
1921	HOMETOWN FOCUS	E 01 005 010 000 000 380	Print-Publish	\$58.50
1921 Total				<u>\$536.25</u>
1922	INAC INC	E 02 005 770 000 701 899	Misc Other Expense	\$98,734.79
1922 Total				<u>\$98,734.79</u>
1923	INFINITY ONLINE	E 01 302 690 000 000 390		\$3,040.00
1923	INFINITY ONLINE	E 01 300 690 000 000 390		\$12,160.00
1923 Total				<u>\$15,200.00</u>
1924	INTER CITY OIL INC	E 03 005 760 000 720 442	Vehicle Gas & Oil	\$6,631.32
1924 Total				<u>\$6,631.32</u>
1925	ISD #361	R 01 300 294 701 000 060	Adm and Stud Act Rev	\$240.00
1925 Total				<u>\$240.00</u>
1926	ISD #6076	E 01 005 401 000 740 399	SpEd Purchased Services	\$4,482.60
1926	ISD #6076	E 01 998 211 000 303 390	Pmt Educ Pur MN Dist	\$15,862.70
1926	ISD #6076	E 01 005 420 000 740 397		\$10,962.98
1926	ISD #6076	E 01 005 420 000 740 396		\$32,758.51
1926 Total				<u>\$64,066.79</u>
1927	KARICH BRIAN	E 01 300 296 706 000 305	Consulting Fees	\$95.00
1927	KARICH BRIAN	E 01 300 296 704 000 305	Consulting Fees	\$30.00
1927 Total				<u>\$125.00</u>
1928	KING KIM	E 04 500 560 000 321 430	Instruct Supplies	\$384.00
1928 Total				<u>\$384.00</u>
1929	KNUTSON STEVE	E 01 300 294 701 000 305	Consulting Fees	\$90.00
1929	KNUTSON STEVE	E 01 300 294 701 000 305	Consulting Fees	\$30.00
1929 Total				<u>\$120.00</u>
1930	KOSEY RAY	E 01 300 294 701 000 305	Consulting Fees	\$90.00
1930 Total				<u>\$90.00</u>
1931	KRAUS-ANDERSON	E 06 300 870 000 000 311	Prof Tech Services	\$209,619.03
1931	KRAUS-ANDERSON	E 06 100 870 000 000 311	Prof Tech Services	\$143,792.25
1931 Total				<u>\$353,411.28</u>
1932	KY INTERPRETING SERVICES INC	E 01 005 401 000 740 399	SpEd Purchased Services	\$10,112.50
1932	KY INTERPRETING SERVICES INC	E 01 005 401 000 740 399	SpEd Purchased Services	\$4,738.75
1932 Total				<u>\$14,851.25</u>
1933	L & M SUPPLY INC	E 01 300 211 027 000 430	Instruct Supplies	\$341.73
1933	L & M SUPPLY INC	E 01 300 211 027 000 430	Instruct Supplies	\$169.15
1933	L & M SUPPLY INC	E 01 300 211 027 000 430	Instruct Supplies	\$143.14

1933	L & M SUPPLY INC	E	05	005	865	000	352	311	Prof Tech Services	\$269.94
1933 Total										<u>\$923.96</u>
1934	LAMPPA DAVIS	E	01	300	296	704	000	305	Consulting Fees	\$95.00
1934 Total										<u>\$95.00</u>
1935	LAMPPA JOSH	E	01	300	296	704	000	305	Consulting Fees	\$45.00
1935	LAMPPA JOSH	E	01	300	296	706	000	305	Consulting Fees	\$80.00
1935	LAMPPA JOSH	E	01	300	296	704	000	305	Consulting Fees	\$125.00
1935	LAMPPA JOSH	E	01	300	292	000	000	366	Travel	\$289.80
1935 Total										<u>\$539.80</u>
1936	LANYK ELECTRIC INC	E	06	300	870	000	000	311	Prof Tech Services	\$4,704.27
1936 Total										<u>\$4,704.27</u>
1937	LINTULA ANDREA	E	01	005	640	000	316	366	Travel	\$195.52
1937 Total										<u>\$195.52</u>
1938	MALTON ELECTRIC COMPANY	E	01	005	810	000	000	410	Custodial Supplies	\$379.22
1938 Total										<u>\$379.22</u>
1939	MARCIA BRENNER ASSOCIATES LLC	E	01	005	606	000	000	311	AS PER ATTACHED QUOTE # QTE-20908	\$3,718.75
1939 Total										<u>\$3,718.75</u>
1940	MARIUCCI BROOKE	E	01	005	690	000	510	401	General Supplies	\$27.53
1940 Total										<u>\$27.53</u>
1941	MCDERMID STEPHANIE	E	01	005	640	000	316	366	Travel	\$134.55
1941 Total										<u>\$134.55</u>
1942	MENARDS	E	01	005	690	000	510	401	General Supplies	\$57.85
1942	MENARDS	E	01	005	690	000	510	401	General Supplies	\$49.46
1942	MENARDS	E	01	301	255	000	000	430	Instructional Supply	\$85.79
1942	MENARDS	E	01	300	255	000	000	430	Instruct Supplies	\$27.50
1942	MENARDS	E	01	300	255	000	000	430	Instruct Supplies	\$58.71
1942	MENARDS	E	01	300	255	000	000	430	Instruct Supplies	\$66.77
1942	MENARDS	E	03	005	760	000	720	442	Vehicle Gas & Oil	\$23.64
1942	MENARDS	E	01	300	255	000	000	430	Instruct Supplies	\$10.24
1942	MENARDS	E	01	301	255	000	000	430	Instructional Supply	\$48.99
1942	MENARDS	E	03	005	760	000	720	442	Vehicle Gas & Oil	\$45.23
1942 Total										<u>\$474.18</u>
1943	MESABI SIGN CO INC	E	01	005	810	000	000	420	Repair Supplies	\$272.00
1943 Total										<u>\$272.00</u>
1944	METRO SALES INC	E	05	005	850	000	302	370	Rentals Leases	\$4,594.52
1944	METRO SALES INC	E	05	005	850	000	302	370	Rentals Leases	\$112.00
1944 Total										<u>\$4,706.52</u>
1945	MID-STATE TRUCKING SERVICE INC	E	03	005	760	000	720	350	Repairs Maint Serv	\$1,093.66
1945 Total										<u>\$1,093.66</u>
1946	MINNESOTA ENERGY RESOURCES	E	01	005	810	000	000	440	Fuel For Buildings	\$646.45
1946 Total										<u>\$646.45</u>
1947	NEXTERA COMMUNICATIONS	E	01	005	810	000	000	320		\$892.20
1947	NEXTERA COMMUNICATIONS	E	02	005	770	000	701	320		\$79.31
1947	NEXTERA COMMUNICATIONS	E	03	005	760	000	720	320		\$158.61
1947	NEXTERA COMMUNICATIONS	E	01	005	606	000	000	320		\$297.40
1947	NEXTERA COMMUNICATIONS	E	01	112	203	000	000	320		\$79.31
1947	NEXTERA COMMUNICATIONS	E	04	500	505	000	321	320		\$79.31
1947	NEXTERA COMMUNICATIONS	E	01	117	810	000	000	320		\$79.31
1947	NEXTERA COMMUNICATIONS	E	01	302	810	000	000	320		\$79.31
1947	NEXTERA COMMUNICATIONS	E	01	300	211	000	000	320		\$158.61
1947	NEXTERA COMMUNICATIONS	E	01	005	020	000	000	320		\$79.31
1947 Total										<u>\$1,982.68</u>

1948	NORTH COUNTRY HEATING,	E	01	005	810	000	000	350	Repairs Maint Serv	\$11,843.65
1948 Total										<u>\$11,843.65</u>
1949	NORTHEAST SERVICE COOPERATIVE	E	05	005	865	000	352	311	Prof Tech Services	\$4,233.01
1949	NORTHEAST SERVICE COOPERATIVE	E	05	005	865	000	352	311	Prof Tech Services	\$2,520.00
1949 Total										<u>\$6,753.01</u>
1950	NORTHERN INDUSTRIAL ERECTORS INC	E	06	300	870	000	000	520	Bldg Improvements	\$11,210.00
1950 Total										<u>\$11,210.00</u>
1951	NTS	E	06	300	870	000	000	311	Prof Tech Services	\$18,439.50
1951 Total										<u>\$18,439.50</u>
1952	PAINO BRITTANY	E	04	703	590	000	351	460	Textbooks/Workbooks	\$211.67
1952 Total										<u>\$211.67</u>
1953	PERKOVICH LISA	E	01	300	640	000	316	366	Travel	\$1,275.00
1953	PERKOVICH LISA	E	01	300	640	000	316	366	Travel	\$1,275.00
1953 Total										<u>\$2,550.00</u>
1954	PETERSON COMPANIES INC	E	06	300	870	000	000	510	Site Prep	\$2,001,168.49
1954 Total										<u>\$2,001,168.49</u>
1955	PETERSON LINDA E	E	04	701	590	000	350	311	Prof Tech Services	\$1,009.13
1955 Total										<u>\$1,009.13</u>
1956	PRAXAIR DISTRIBUTION INC	E	01	300	211	027	000	430	Instruct Supplies	\$3,763.49
1956 Total										<u>\$3,763.49</u>
1957	PRO-ED INC	E	01	112	412	000	740	433	10360, PKBS-2: PRESCHOOL AND KINDERGARTE	\$140.00
1957	PRO-ED INC	E	01	112	412	000	740	433	Freight	\$14.00
1957 Total										<u>\$154.00</u>
1958	QUILL	E	01	300	211	000	000	401	HP37A PRINT CARTRIDGE	\$344.98
1958 Total										<u>\$344.98</u>
1959	RAM	B	01	215	270				Payroll Deductions-WC	\$29,860.16
1959 Total										<u>\$29,860.16</u>
1960	RANGE COOPERATIVE INC	E	03	005	760	000	720	442	Vehicle Gas & Oil	\$856.52
1960 Total										<u>\$856.52</u>
1961	RANGE CORNICE & ROOFING CO	E	03	005	760	000	720	350	Repairs Maint Serv	\$338.00
1961 Total										<u>\$338.00</u>
1962	RANGE OFFICE SUPPLY & EQUIP.CO	E	01	005	110	000	000	401		\$77.92
1962	RANGE OFFICE SUPPLY & EQUIP.CO	E	01	112	810	000	000	420		\$20.15
1962	RANGE OFFICE SUPPLY & EQUIP.CO	E	02	005	770	000	701	401		\$14.13
1962	RANGE OFFICE SUPPLY & EQUIP.CO	E	01	300	292	000	000	401		\$9.45
1962 Total										<u>\$121.65</u>
1963	RAPID RESPONSE PPE	E	01	112	405	000	740	433	ADULT, HUMANITY SHIELD	\$684.00
1963	RAPID RESPONSE PPE	E	01	112	405	000	740	433	SHIPPING	\$25.40
1963 Total										<u>\$709.40</u>
1964	REALLY GOOD STUFF LLC	E	01	112	203	000	000	401	901314, JONTI-CRAFT MOBILE BOOK ORGANIZE	\$356.24
1964 Total										<u>\$356.24</u>
1965	RIVERSIDE INSIGHTS	E	01	112	420	000	740	433	1652637, ISBN-13/EAN: 9781411015074, RIVER	\$283.44
1965	RIVERSIDE INSIGHTS	E	01	112	420	000	740	433	SHIPPING	\$28.34
1965 Total										<u>\$311.78</u>
1966	RJ MECHANICAL INC	E	06	300	870	000	000	520	Bldg Improvements	\$156,750.00
1966 Total										<u>\$156,750.00</u>
1967	ROAD MACHINERY & SUPPLY CO	E	01	005	810	000	000	350	Repairs Maint Serv	\$501.25
1967 Total										<u>\$501.25</u>
1968	SAVVAS LEARNING COMPANY LLC	E	01	302	220	000	000	460	AS PER ATTACHED QUOTE NUMBER: 133038-1	\$7,494.53
1968 Total										<u>\$7,494.53</u>
1969	SCHOOL NURSE SUPPLY INC	E	04	701	590	000	350	401	8300, 3/4" X 3" BANDAIDS	\$7.38
1969	SCHOOL NURSE SUPPLY INC	E	04	701	590	000	350	401	5046, 5/8" X 2-1/4" KIDS BANDAIDS	\$4.26
1969	SCHOOL NURSE SUPPLY INC	E	04	701	590	000	350	401	70022, 3/8" X 1-1/2" BANDAIDS	\$1.49

1969	SCHOOL NURSE SUPPLY INC	E	04	701	590	000	350	401	22058, 5 OZ. CUPS	\$9.30
1969	SCHOOL NURSE SUPPLY INC	E	04	701	590	000	350	401	22275, PAPER PILLOW CASES	\$43.50
1969	SCHOOL NURSE SUPPLY INC	E	04	701	590	000	350	401	18270, 1 OZ. EYE WASH	\$15.00
1969	SCHOOL NURSE SUPPLY INC	E	04	701	590	000	350	401	18275, 4 OZ. EYE WASH	\$3.29
1969	SCHOOL NURSE SUPPLY INC	E	04	701	590	000	350	401	Freight	\$9.25
1969 Total										<u>\$93.47</u>
1970	SHI	E	01	005	606	000	000	430	AS PER ATTACHED QUOTATION # 19284000	\$2,434.00
1970	SHI	E	01	005	606	000	000	401	General Supplies	\$2,298.69
1970	SHI	E	01	005	606	000	000	401	AS PER ATTACHED QUOTATION#: 18584382	\$9,001.65
1970	SHI	E	01	005	606	000	000	401	General Supplies	\$2,295.71
1970	SHI	E	01	005	606	000	000	401	General Supplies	\$3,305.96
1970	SHI	E	01	005	606	000	000	401	General Supplies	\$2,029.82
1970	SHI	E	01	005	606	000	000	401	AS PER ATTACHED QUOTATION #: 18487491	\$3,033.82
1970	SHI	E	01	005	606	000	000	401	AS PER ATTACHED QUOTATION # 19590415	\$7,245.00
1970	SHI	E	01	005	606	000	000	430	AS PER ATTACHED QUOTATION # 19613477	\$17,956.00
1970 Total										<u>\$49,600.65</u>
1971	SHRED-N-GO INC	E	01	300	211	000	000	401		\$21.43
1971	SHRED-N-GO INC	E	01	116	203	000	000	401		\$21.43
1971	SHRED-N-GO INC	E	01	005	110	000	000	401		\$21.43
1971 Total										<u>\$64.29</u>
1972	SIGN WAREHOUSE	E	01	300	211	027	000	430	BLANKET PURCHASE ORDER FOR CLASSROOM S	\$303.44
1972 Total										<u>\$303.44</u>
1973	SISSON MARK	E	01	300	294	701	000	305	Consulting Fees	\$90.00
1973	SISSON MARK	E	01	300	294	701	000	305	Consulting Fees	\$30.00
1973 Total										<u>\$120.00</u>
1974	SONOVA USA INC	E	01	112	405	000	740	433	AS PER ATTACHED QUOTATION 5120163293	\$2,526.99
1974 Total										<u>\$2,526.99</u>
1975	SOVADA CARMEN	E	01	300	296	704	000	305	Consulting Fees	\$95.00
1975	SOVADA CARMEN	E	01	300	296	704	000	305	Consulting Fees	\$75.00
1975 Total										<u>\$170.00</u>
1976	SPELTS BETH	E	01	005	640	000	316	366	Travel	\$1,275.00
1976 Total										<u>\$1,275.00</u>
1977	SUPER ONE	E	01	300	250	000	000	430	Instruct Supplies	\$63.35
1977	SUPER ONE	E	01	300	250	000	000	430	Instruct Supplies	\$46.95
1977	SUPER ONE	E	01	300	250	000	000	430	Instruct Supplies	\$62.69
1977	SUPER ONE	E	01	300	250	000	000	430	Instruct Supplies	\$11.19
1977 Total										<u>\$184.18</u>
1978	TEACHERS ON CALL	E	04	500	581	000	344	305		\$152.40
1978	TEACHERS ON CALL	E	01	302	420	000	740	307		\$94.93
1978	TEACHERS ON CALL	E	01	302	211	000	000	305		\$609.60
1978	TEACHERS ON CALL	E	01	100	420	000	740	307		\$619.14
1978	TEACHERS ON CALL	E	01	101	203	000	000	305		\$304.80
1978	TEACHERS ON CALL	E	01	300	420	000	740	307		\$2,721.02
1978	TEACHERS ON CALL	E	01	300	211	000	000	305		\$152.40
1978	TEACHERS ON CALL	E	01	116	420	000	740	307		\$938.40
1978	TEACHERS ON CALL	E	01	116	203	000	000	305		\$228.60
1978	TEACHERS ON CALL	E	01	112	420	000	740	307		\$715.44
1978	TEACHERS ON CALL	E	01	112	203	000	000	305		\$304.80
1978	TEACHERS ON CALL	E	01	101	420	000	740	307		\$219.08
1978	TEACHERS ON CALL	E	01	116	640	000	316	305		\$152.40
1978	TEACHERS ON CALL	E	04	500	581	000	344	305		\$133.35
1978	TEACHERS ON CALL	E	01	302	420	000	740	307		\$109.54
1978	TEACHERS ON CALL	E	01	302	211	000	000	305		\$914.40

1978	TEACHERS ON CALL	E	01	301	211	000	000	305		\$152.40
1978	TEACHERS ON CALL	E	01	100	420	000	740	307		\$195.27
1978	TEACHERS ON CALL	E	01	300	211	000	000	305		\$152.40
1978	TEACHERS ON CALL	E	01	300	420	000	740	307		\$3,888.14
1978	TEACHERS ON CALL	E	01	116	420	000	740	307		\$1,466.25
1978	TEACHERS ON CALL	E	01	116	203	000	000	305		\$990.60
1978	TEACHERS ON CALL	E	01	112	420	000	740	307		\$668.61
1978	TEACHERS ON CALL	E	01	112	203	000	000	305		\$457.20
1978	TEACHERS ON CALL	E	01	100	420	000	740	307		\$456.89
1978	TEACHERS ON CALL	E	01	301	211	000	000	305		\$152.40
1978	TEACHERS ON CALL	E	01	101	420	000	740	307		\$189.86
1978	TEACHERS ON CALL	E	01	101	203	000	000	305		\$609.60
1978	TEACHERS ON CALL	E	01	300	420	000	740	307		\$1,923.72
1978	TEACHERS ON CALL	E	01	300	211	000	000	305		\$457.20
1978	TEACHERS ON CALL	E	01	116	420	000	740	307		\$152.40
1978	TEACHERS ON CALL	E	01	116	203	000	000	305		\$762.00
1978	TEACHERS ON CALL	E	01	112	420	000	740	307		\$2,293.22
1978	TEACHERS ON CALL	E	01	302	211	000	000	305		\$914.40
1978	TEACHERS ON CALL	E	01	301	420	000	740	307		\$109.54
1978 Total										<u>\$24,362.40</u>
1979	THYSSENKRUPP ELEVATOR CORP	E	01	005	810	000	000	350	Repairs Maint Serv	\$177.01
1979 Total										<u>\$177.01</u>
1980	TOWN AND COUNTRY ELECTRIC	E	01	005	810	000	000	350	Repairs Maint Serv	\$5,778.82
1980	TOWN AND COUNTRY ELECTRIC	E	01	005	810	000	000	350	Repairs Maint Serv	\$196.00
1980	TOWN AND COUNTRY ELECTRIC	E	01	005	810	000	000	350	Repairs Maint Serv	\$98.00
1980	TOWN AND COUNTRY ELECTRIC	E	01	005	810	000	000	350	Repairs Maint Serv	\$196.00
1980 Total										<u>\$6,268.82</u>
1981	TWIN CITIES HARDWARE	E	01	005	810	000	000	350	Repairs Maint Serv	\$382.08
1981 Total										<u>\$382.08</u>
1982	UNITED ELECTRIC COMPANY	E	01	005	810	000	000	410	Custodial Supplies	\$32.46
1982	UNITED ELECTRIC COMPANY	E	01	005	810	000	000	410	Custodial Supplies	\$50.62
1982 Total										<u>\$83.08</u>
1983	VIRGINIA PUBLIC UTILITIES	E	01	300	810	000	000	333		\$364.26
1983	VIRGINIA PUBLIC UTILITIES	E	01	300	810	000	000	332		\$123.00
1983	VIRGINIA PUBLIC UTILITIES	E	01	300	810	000	000	440		\$111.70
1983	VIRGINIA PUBLIC UTILITIES	E	01	300	810	000	000	440	Fuel For Bldgs	\$1,160.45
1983	VIRGINIA PUBLIC UTILITIES	E	01	300	810	000	000	333		\$627.06
1983	VIRGINIA PUBLIC UTILITIES	E	01	300	810	000	000	332		\$198.00
1983	VIRGINIA PUBLIC UTILITIES	E	01	300	810	000	000	331	Electricity	\$26,046.48
1983	VIRGINIA PUBLIC UTILITIES	E	01	005	810	000	000	334	Garbage	\$1,427.70
1983	VIRGINIA PUBLIC UTILITIES	E	01	300	810	000	000	440	Fuel For Bldgs	\$3,908.34
1983	VIRGINIA PUBLIC UTILITIES	E	01	300	810	000	000	440	Fuel For Bldgs	\$1,017.65
1983	VIRGINIA PUBLIC UTILITIES	E	01	300	810	000	000	333		\$48.90
1983	VIRGINIA PUBLIC UTILITIES	E	01	300	810	000	000	332		\$33.00
1983	VIRGINIA PUBLIC UTILITIES	E	01	302	810	000	000	333		\$177.51
1983	VIRGINIA PUBLIC UTILITIES	E	01	302	810	000	000	332		\$68.00
1983	VIRGINIA PUBLIC UTILITIES	E	01	302	810	000	000	331		\$50.95
1983	VIRGINIA PUBLIC UTILITIES	E	01	302	810	000	000	440		\$337.55
1983	VIRGINIA PUBLIC UTILITIES	E	01	005	810	000	000	333		\$22.62
1983	VIRGINIA PUBLIC UTILITIES	E	01	005	810	000	000	332		\$25.50
1983	VIRGINIA PUBLIC UTILITIES	E	01	005	810	000	000	331		\$110.42
1983	VIRGINIA PUBLIC UTILITIES	E	01	005	810	000	000	440		\$46.00
1983	VIRGINIA PUBLIC UTILITIES	E	01	117	810	000	000	334		\$538.50

1983	VIRGINIA PUBLIC UTILITIES	E	01	117	810	000	000	333		\$136.50
1983	VIRGINIA PUBLIC UTILITIES	E	01	117	810	000	000	332		\$58.00
1983	VIRGINIA PUBLIC UTILITIES	E	01	117	810	000	000	331		\$3,237.77
1983	VIRGINIA PUBLIC UTILITIES	E	01	117	810	000	000	440		\$832.18
1983 Total										<u>\$40,708.04</u>
1984	W A FISHER COMPANY	E	01	005	105	000	000	305	Cons Fee/Fee For Srv	\$2,485.00
1984 Total										<u>\$2,485.00</u>
1985	D & D BEVERAGE	E	01	005	810	000	000	410	Custodial Supplies	\$47.50
1985	D & D BEVERAGE	E	03	005	760	000	720	401	General Supplies	\$9.00
1985	D & D BEVERAGE	E	01	116	203	000	000	401	General Supplies	\$11.00
1985	D & D BEVERAGE	E	01	116	203	000	000	401	General Supplies	\$40.00
1985	D & D BEVERAGE	E	01	116	203	000	000	401	General Supplies	\$25.35
1985	D & D BEVERAGE	E	01	300	810	000	000	420	Repair Supplies	\$9.00
1985	D & D BEVERAGE	E	01	112	810	000	000	332	Water	\$10.74
1985	D & D BEVERAGE	E	01	112	810	000	000	332	Water	\$86.40
1985	D & D BEVERAGE	E	01	300	810	000	000	420	Repair Supplies	\$207.60
1985	D & D BEVERAGE	E	01	300	810	000	000	332	Water	\$19.40
1985 Total										<u>\$465.99</u>
1986	EDGENUITY INC	E	04	703	590	000	351	460	AS PER ATTACHED QUOTE NO. 175006	\$359.46
1986 Total										<u>\$359.46</u>
1987	MN DEPT OF LABOR & INDUSTRY	E	01	005	810	000	000	350	Repairs Maint Serv	\$30.00
1987	MN DEPT OF LABOR & INDUSTRY	E	01	005	810	000	000	350	Repairs Maint Serv	\$10.00
1987	MN DEPT OF LABOR & INDUSTRY	E	01	005	810	000	000	350	Repairs Maint Serv	\$10.00
1987	MN DEPT OF LABOR & INDUSTRY	E	01	005	810	000	000	350	Repairs Maint Serv	\$80.00
1987	MN DEPT OF LABOR & INDUSTRY	E	01	005	810	000	000	350	Repairs Maint Serv	\$30.00
1987 Total										<u>\$160.00</u>
1988	MUSIC THEATRE INTERNATIONAL	E	01	300	298	717	000	430	Instruct Supplies	\$4,437.00
1988 Total										<u>\$4,437.00</u>
1989	SUPER ONE	E	04	500	582	000	344	430	Instructional Supply	\$6.77
1989	SUPER ONE	E	01	300	260	000	000	430	WHOLE CHICKENS	\$72.81
1989 Total										<u>\$79.58</u>
1990	SURLA LARRY W	E	01	005	810	000	000	350	Repairs Maint Serv	\$1,005.00
1990 Total										<u>\$1,005.00</u>
2027	BLUE CROSS / BLUE SHIELD OF MN	E	01	300	211	000	000	291	20Dec	\$17,420.00
2027 Total										<u>\$17,420.00</u>
2028	BLUE CROSS / BLUE SHIELD OF MN	E	01	300	211	000	000	291	20Dec	\$3,257.20
2028 Total										<u>\$3,257.20</u>
2029	MEDICAREBLUE RX	E	01	300	211	000	000	291	20Dec	\$25,357.50
2029 Total										<u>\$25,357.50</u>
2030	NORTHEAST SERVICE COOPERATIVE	B	01	215	001				20Dec	\$206,872.00
2030 Total										<u>\$206,872.00</u>
2031	MINNESOTA POWER	E	01	005	810	000	000	331	Electricity	\$442.67
2031 Total										<u>\$442.67</u>
2032	VERIZON	E	01	005	690	000	000	320	Comm Telephone	\$179.12
2032 Total										<u>\$179.12</u>
2033	REGION 7A	E	01	300	292	000	000	401		\$300.00
2033	REGION 7A	R	01	300	294	701	000	060		\$657.00
2033 Total										<u>\$957.00</u>
2034	SUPER ONE	E	04	500	582	000	344	430	Instructional Supply	\$4.98
2034	SUPER ONE	E	04	500	580	000	325	430	Instructional Supply	\$9.98
2034 Total										<u>\$14.96</u>
2035	MINNESOTA POWER	E	01	005	810	000	000	331	Electricity	\$2,739.53
2035 Total										<u>\$2,739.53</u>

2036	AMAZON CAPITAL SERVICES INC	E	01	300	720	000	000	401	General Supplies	\$55.49
2036	AMAZON CAPITAL SERVICES INC	E	01	005	606	000	000	401	General Supplies	\$799.80
2036	AMAZON CAPITAL SERVICES INC	E	01	112	720	000	000	401	General Supplies	\$74.78
2036	AMAZON CAPITAL SERVICES INC	E	01	300	255	000	000	430	Instruct Supplies	\$689.97
2036	AMAZON CAPITAL SERVICES INC	E	01	300	255	000	000	430	Instruct Supplies	\$174.93
2036	AMAZON CAPITAL SERVICES INC	E	01	116	620	000	000	401	General Supplies	\$19.80
2036	AMAZON CAPITAL SERVICES INC	E	01	005	606	000	000	430	Instruct Supplies	\$187.95
2036 Total										<u>\$2,002.72</u>
2037	ARROW AUTO GLASS & SUPPLY CO	E	03	005	760	000	720	350	Repairs Maint Serv	\$65.00
2037 Total										<u>\$65.00</u>
2038	B&H PHOTO VIDEO	E	01	005	690	000	000	401	AS PER ATTACHED QUOTE NO. 882534847, REF	\$6,597.58
2038 Total										<u>\$6,597.58</u>
2039	BERG ROY ALLEN	E	01	300	258	003	000	350	Repairs Maint Serv	\$105.00
2039 Total										<u>\$105.00</u>
2040	CARDMEMBER SERVICE	E	01	005	020	000	000	401		\$342.00
2040	CARDMEMBER SERVICE	E	01	005	606	000	000	311		\$127.98
2040	CARDMEMBER SERVICE	E	01	116	203	405	000	430	Instruct Supplies	\$120.00
2040 Total										<u>\$589.98</u>
2041	CHRISTIAN EGGERT VIOLINS LTD	E	01	300	259	001	000	350	Repairs Maint Serv	\$225.00
2041 Total										<u>\$225.00</u>
2042	COLOSIMO, PATCHIN, & KEARNEY LTD	E	01	005	150	000	000	311	Prof Tech Services	\$1,258.00
2042 Total										<u>\$1,258.00</u>
2043	CUNINGHAM GROUP	E	06	300	870	000	000	311	Prof Tech Services	\$58,373.90
2043	CUNINGHAM GROUP	E	06	100	870	000	000	311	Prof Tech Services	\$27,473.42
2043	CUNINGHAM GROUP	E	06	116	870	000	000	311	Prof Tech Services	\$97,801.80
2043 Total										<u>\$183,649.12</u>
2044	DALCO	E	01	112	810	000	000	410	Custodial Supplies	\$252.84
2044 Total										<u>\$252.84</u>
2045	DIRTY DOG PRODUCTIONS LLC	E	01	300	296	720	000	430	Instructional Supply	\$120.42
2045 Total										<u>\$120.42</u>
2046	DOMINO'S PIZZA	E	01	005	690	000	510	366	Travel	\$49.64
2046 Total										<u>\$49.64</u>
2047	ECOLAB	E	01	005	810	000	000	350	Repairs Maint Serv	\$280.00
2047 Total										<u>\$280.00</u>
2048	EDDY JULIE	E	04	500	560	000	321	430	Instruct Supplies	\$600.00
2048 Total										<u>\$600.00</u>
2049	EDUCATION INNOVATION PARTNERS	E	01	005	606	000	000	320	Comm Telephone	\$206.26
2049 Total										<u>\$206.26</u>
2050	ESSENTIA HEALTH	E	03	005	750	000	720	311	Prof Tech Services	\$906.00
2050 Total										<u>\$906.00</u>
2051	FACTS EDUCATION SOLUTIONS LLC	E	01	798	216	000	401	304	Purchased Services	\$2,340.00
2051 Total										<u>\$2,340.00</u>
2052	GEORGAKOPOULOS TESS	E	04	500	560	000	321	430	Instruct Supplies	\$20.00
2052 Total										<u>\$20.00</u>
2053	GRANDE HARDWARE	E	01	300	810	000	000	420	Repair Supplies	\$14.99
2053	GRANDE HARDWARE	E	01	005	810	000	000	420	Repair Supplies	\$10.80
2053	GRANDE HARDWARE	E	01	117	810	000	000	420	Repair Supplies	\$11.99
2053	GRANDE HARDWARE	E	01	300	810	000	000	350	Repairs Maint Serv	\$65.98
2053 Total										<u>\$103.76</u>
2054	HAMIL DAVID EARL	E	01	300	296	704	000	305	Consulting Fees	\$95.00
2054	HAMIL DAVID EARL	E	01	300	296	704	000	305	Consulting Fees	\$35.00
2054 Total										<u>\$130.00</u>

2055	HAWKINS INC	E	01	116	810	000	000	420	Repair Supplies	\$15.00
2055	HAWKINS INC	E	01	116	810	000	000	420	Repair Supplies	\$592.44
2055 Total										<u>\$607.44</u>
2056	HILLYARD / HUTCHINSON	E	01	112	810	000	000	350	Repairs Maint Serv	\$164.65
2056 Total										<u>\$164.65</u>
2057	HODGE MICAH	E	01	300	259	001	000	350	Repairs Maint Serv	\$75.00
2057 Total										<u>\$75.00</u>
2058	HOMETOWN FOCUS	E	01	005	010	000	000	380	Print-Publish	\$97.50
2058	HOMETOWN FOCUS	E	01	005	010	000	000	380	Print-Publish	\$975.00
2058	HOMETOWN FOCUS	E	01	005	010	000	000	380	Print-Publish	\$78.00
2058	HOMETOWN FOCUS	E	01	005	010	000	000	380	Print-Publish	\$58.50
2058 Total										<u>\$1,209.00</u>
2059	IMSE	E	01	300	407	000	740	433	ORTON GILLINGHAM INTERMEDIATE TRAINING	\$975.00
2059 Total										<u>\$975.00</u>
2060	ISD #316	R	01	300	294	701	000	060	Adm and Stud Act Rev	\$378.00
2060 Total										<u>\$378.00</u>
2061	J W PEPPER & SON INC	E	01	116	258	000	000	430	10035120, THE NUTCRACKER SUITE CHORAL CD	\$69.99
2061	J W PEPPER & SON INC	E	01	116	258	000	000	430	SHIPPING	\$14.99
2061	J W PEPPER & SON INC	E	01	116	258	000	000	430	10631945, ONCE UPON A MUSIC CLASS GRADE	\$29.99
2061	J W PEPPER & SON INC	E	01	116	258	000	000	430	10363181, MUSIC PUZZLER BOOK AND CD	\$34.99
2061	J W PEPPER & SON INC	E	01	116	258	000	000	430	10993684, LIGHT 2-PART	\$63.00
2061	J W PEPPER & SON INC	E	01	116	258	000	000	430	10993685, LIGHT SOUNDTRAX CD P/A CD	\$27.99
2061 Total										<u>\$240.95</u>
2062	JK MECHANICAL CONTRACTORS INC	E	01	005	810	000	000	350	Repairs Maint Serv	\$4,928.00
2062 Total										<u>\$4,928.00</u>
2063	KUSH-JEFFERY SHANON	E	04	500	580	000	325	430	Instructional Supply	\$17.77
2063 Total										<u>\$17.77</u>
2064	L & M SUPPLY INC	E	01	300	361	893	830	433	Ind Instructnl Mtrls	\$38.47
2064	L & M SUPPLY INC	E	01	300	255	000	000	430	Instruct Supplies	\$23.67
2064	L & M SUPPLY INC	E	01	005	810	000	000	420	Repair Supplies	\$52.77
2064 Total										<u>\$114.91</u>
2065	LAMPPA JOSH	E	01	300	296	704	000	305	Consulting Fees	\$45.00
2065 Total										<u>\$45.00</u>
2066	LAMPPA STACIE	E	01	005	020	000	000	401	General Supplies	\$701.27
2066 Total										<u>\$701.27</u>
2067	MACMH	E	01	005	690	000	510	366	Travel	\$45.00
2067	MACMH	E	01	005	690	000	510	366	Travel	\$45.00
2067	MACMH	E	01	005	690	000	510	366	Travel	\$45.00
2067 Total										<u>\$135.00</u>
2068	MAIL FINANCE	E	04	500	560	000	321	430	Instruct Supplies	\$240.00
2068 Total										<u>\$240.00</u>
2069	MENARDS	E	01	300	361	893	830	433	Ind Instructnl Mtrls	\$30.93
2069	MENARDS	E	01	300	255	000	000	430	Instruct Supplies	\$89.15
2069	MENARDS	E	01	300	255	000	000	430	Instruct Supplies	\$102.94
2069	MENARDS	E	01	005	606	000	000	401	General Supplies	\$48.06
2069	MENARDS	E	03	005	760	000	720	442	Vehicle Gas & Oil	\$89.41
2069	MENARDS	E	01	300	255	000	000	430	Instruct Supplies	\$28.54
2069	MENARDS	E	01	300	255	000	000	430	Instruct Supplies	\$151.44
2069	MENARDS	E	01	300	255	000	000	430	Instruct Supplies	\$180.81
2069	MENARDS	E	01	300	255	000	000	430	Instruct Supplies	\$11.99
2069	MENARDS	E	01	300	255	000	000	430	Instruct Supplies	\$121.46
2069	MENARDS	E	01	300	255	000	000	430	Instruct Supplies	\$161.26
2069	MENARDS	E	01	005	690	000	510	366	Travel	\$15.92

2069	MENARDS	E	01	005	690	000	510	366	Travel	\$69.07
2069	MENARDS	E	01	005	690	000	510	366	Travel	\$44.05
2069	MENARDS	E	01	300	255	000	000	430	Instruct Supplies	\$95.07
2069 Total										<u>\$1,240.10</u>
2070	MINNESOTA TELECOMMUNICATIONS	E	04	500	505	000	321	320		\$136.48
2070	MINNESOTA TELECOMMUNICATIONS	E	03	005	760	000	720	320		\$864.39
2070	MINNESOTA TELECOMMUNICATIONS	E	02	005	770	000	701	320		\$136.48
2070	MINNESOTA TELECOMMUNICATIONS	E	01	302	810	000	000	320		\$136.48
2070	MINNESOTA TELECOMMUNICATIONS	E	01	300	211	000	000	320		\$272.97
2070	MINNESOTA TELECOMMUNICATIONS	E	01	117	810	000	000	320		\$136.48
2070	MINNESOTA TELECOMMUNICATIONS	E	01	112	203	000	000	320		\$136.48
2070	MINNESOTA TELECOMMUNICATIONS	E	01	005	810	000	000	320		\$2,092.75
2070	MINNESOTA TELECOMMUNICATIONS	E	01	005	606	000	000	320		\$500.44
2070	MINNESOTA TELECOMMUNICATIONS	E	01	005	020	000	000	320		\$136.48
2070	MINNESOTA TELECOMMUNICATIONS	R	01	005	000	000	000	099	Miscellaneous	\$2,708.60
2070 Total										<u>\$7,258.03</u>
2071	MUSIC IN MOTION	E	01	116	258	000	000	430	28171, PETER AND THE WOLF DOTS	\$18.00
2071 Total										<u>\$18.00</u>
2072	PHILLIPICH AUGUST	E	03	005	750	000	720	311	Prof Tech Services	\$75.00
2072 Total										<u>\$75.00</u>
2073	RANGE CORNICE & ROOFING CO	E	01	005	810	000	000	350	Repairs Maint Serv	\$228.00
2073 Total										<u>\$228.00</u>
2074	RANGE OFFICE SUPPLY & EQUIP.CO	B	01	130	000				Inventory	\$124.61
2074 Total										<u>\$124.61</u>
2075	READ NATURALLY	E	01	116	408	000	740	433	AS PER ATTACHED QUOTE NO. Q187207	\$550.00
2075 Total										<u>\$550.00</u>
2076	REGION 7A	R	01	300	294	701	000	060	Adm and Stud Act Rev	\$514.00
2076 Total										<u>\$514.00</u>
2077	RENAISSANCE LEARNING INC	E	01	101	216	000	401	430	AS PER ATTACHED QUOTE NO. 2320317	\$21,600.00
2077 Total										<u>\$21,600.00</u>
2078	RIVERSIDE INSIGHTS	E	01	112	412	000	740	433	ISBN-13/EAN: 9781411015074, TITLE NO: 16526	\$188.96
2078	RIVERSIDE INSIGHTS	E	01	112	412	000	740	433	SHIPPING	\$18.90
2078 Total										<u>\$207.86</u>
2079	ROTO-ROOTER	E	01	300	810	000	000	350	Repairs Maint Serv	\$160.00
2079 Total										<u>\$160.00</u>
2080	RUPP, ANDERSON, SQUIRES & WALDSPURGER,	E	01	005	150	000	000	311	Prof Tech Services	\$10,446.37
2080 Total										<u>\$10,446.37</u>
2081	SEACHANGE PRINT INNOVATIONS	E	01	005	010	000	000	401	General Supplies	\$583.17
2081 Total										<u>\$583.17</u>
2082	SEMAAN PHILLIP	E	01	300	296	704	000	305	Consulting Fees	\$95.00
2082	SEMAAN PHILLIP	E	01	300	296	704	000	305	Consulting Fees	\$35.00
2082 Total										<u>\$130.00</u>
2083	SUPER ONE	E	01	005	690	000	510	366	Travel	\$44.49
2083	SUPER ONE	E	01	005	690	000	510	366	Travel	\$67.85
2083	SUPER ONE	E	01	005	640	000	316	366	Travel	\$51.51
2083	SUPER ONE	E	01	005	810	000	000	350	Repairs Maint Serv	\$73.22
2083	SUPER ONE	E	01	300	250	000	000	430	Instruct Supplies	\$42.86
2083 Total										<u>\$279.93</u>
2084	TACONITE TIRE SERVICE	E	01	005	810	000	000	350	Repairs Maint Serv	\$26.00
2084 Total										<u>\$26.00</u>
2085	TEACHERS ON CALL	E	01	112	640	000	000	305		\$152.40
2085	TEACHERS ON CALL	E	01	302	211	000	000	305		\$228.60
2085	TEACHERS ON CALL	E	01	301	420	000	740	307		\$195.26

2085	TEACHERS ON CALL	E	01	100	420	000	740	307		\$170.18
2085	TEACHERS ON CALL	E	01	101	203	000	000	305		\$228.60
2085	TEACHERS ON CALL	E	01	300	420	000	740	307		\$1,337.22
2085	TEACHERS ON CALL	E	01	300	211	000	000	305		\$457.20
2085	TEACHERS ON CALL	E	01	116	420	000	740	307		\$832.74
2085	TEACHERS ON CALL	E	01	116	203	000	000	305		\$1,828.80
2085	TEACHERS ON CALL	E	01	112	420	000	740	307		\$1,911.99
2085	TEACHERS ON CALL	E	01	112	203	000	000	305		\$381.00
2085	TEACHERS ON CALL	E	01	301	211	000	000	305		\$457.20
2085 Total										<u>\$8,181.19</u>
2086	TOWN AND COUNTRY ELECTRIC	E	01	005	810	000	000	350	Repairs Maint Serv	\$1,387.98
2086	TOWN AND COUNTRY ELECTRIC	E	01	005	810	000	000	350	Repairs Maint Serv	\$1,274.00
2086	TOWN AND COUNTRY ELECTRIC	E	01	005	810	000	000	350	Repairs Maint Serv	\$980.00
2086 Total										<u>\$3,641.98</u>
2087	UNITED TRUCK BODY	E	03	005	760	000	720	350	Repairs Maint Serv	\$257.65
2087 Total										<u>\$257.65</u>
2088	US BANK EQUIPMENT FINANCE	E	05	005	850	000	302	370	Rentals Leases	\$2,498.00
2088 Total										<u>\$2,498.00</u>
2089	VIRGINIA PUBLIC UTILITITES	E	01	005	810	000	000	334		\$54.71
2089	VIRGINIA PUBLIC UTILITITES	E	03	005	760	000	720	333		\$83.94
2089	VIRGINIA PUBLIC UTILITITES	E	03	005	760	000	720	332		\$43.00
2089	VIRGINIA PUBLIC UTILITITES	E	03	005	760	000	720	331		\$490.96
2089	VIRGINIA PUBLIC UTILITITES	E	03	005	760	000	720	440		\$486.16
2089	VIRGINIA PUBLIC UTILITITES	E	01	005	810	000	000	334		\$585.30
2089	VIRGINIA PUBLIC UTILITITES	E	01	112	810	000	000	331		\$7,676.07
2089	VIRGINIA PUBLIC UTILITITES	E	01	112	810	000	000	440		\$4,005.61
2089	VIRGINIA PUBLIC UTILITITES	E	01	112	810	000	000	333		\$521.94
2089	VIRGINIA PUBLIC UTILITITES	E	01	112	810	000	000	332		\$168.00
2089 Total										<u>\$14,115.69</u>
2090	WHA ATHLETICS	E	01	300	294	701	000	364	Entry Fees/Student Travel	\$692.00
2090 Total										<u>\$692.00</u>
2091	WILCOX SHEILA	E	01	300	259	001	000	366	Travel	\$92.92
2091 Total										<u>\$92.92</u>
2092	JAMAR COMPANY	E	06	100	870	000	000	520	METAL PANELS	\$26,810.90
2092 Total										<u>\$26,810.90</u>
2093	JK MECHANICAL CONTRACTORS INC	E	06	100	870	000	000	520	COMBINED MECHANICAL	\$14,670.85
2093 Total										<u>\$14,670.85</u>
2094	KELLER FENCE COMPANY-NORTH INC	E	06	100	870	000	000	520	FENCE	\$3,795.25
2094 Total										<u>\$3,795.25</u>
2095	KGM CONTRACTORS INC	E	06	100	870	000	000	520	SITE CLEARING & EARTHWORK	\$218,500.00
2095 Total										<u>\$218,500.00</u>
2096	LOUHI & KIVELA MASONRY INC	E	06	100	870	000	000	520	MASONRY	\$46,464.50
2096 Total										<u>\$46,464.50</u>
2097	MULCAHY	E	06	100	870	000	000	520	METAL STUDS & DRYWALL	\$34,103.29
2097 Total										<u>\$34,103.29</u>
2098	RADOTICH INC	E	06	100	870	000	000	520	STRUCTURAL STEEL	\$156,135.00
2098 Total										<u>\$156,135.00</u>
2099	TNT AGGREGATES LLC	E	06	100	870	000	000	520	CONCRETE	\$204,802.30
2099 Total										<u>\$204,802.30</u>
2100	TRUE NORTH STEEL INC	E	06	100	870	000	000	520	STRUC STEEL/MISC METALS	\$165,003.60
2100 Total										<u>\$165,003.60</u>
2101	WELLS CONCRETE PRODUCTS COMPANY INC	E	06	100	870	000	000	520	STRUCTURAL/ARCH PRECAST	\$20,306.25
2101 Total										<u>\$20,306.25</u>

290076-290077	PAYROLL 11/13/20		\$827,602.27
	OASDI		\$49,298.17
	MEDICARE		\$11,533.37
	PERA		\$20,110.80
	TRA		\$44,610.66
	TSA MATCH		\$10,249.65
290089	PAYROLL 11/30/20		\$802,833.72
	OASDI		\$47,723.77
	MEDICARE		\$11,165.26
	PERA		\$18,640.56
	TRA		\$44,260.49
	TSA MATCH		\$5,239.65
Vouchers	1818-1990;2027-2101;290076-290077;290089	TOTAL DISBURSEMENTS & PAYROLLS	<u>\$9,793,013.05</u>

Seconded by

that the above resolution be adopted.

Resolution adopted December 14, 2020.

Clerk

Chairperson

December 14, 2020

offered the following resolution and moved for its adoption.

RESOLVED, By the Board of Education of Independent School District #706 that the following bills be allowed and the Chairperson and Clerk be and are hereby authorized to draw orders on the Treasurer for payment of same:

<u>CHECK NO.</u>	<u>VENDOR</u>	<u>UFARS CODE</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
199681	ISD #2154	E 01 300 296 710 000 391	Reimb to MN District	\$17,471.08
199681	ISD #2154	E 01 300 297 000 000 391	Reimb to MN District	\$1,136.37
199681 Total				<u>\$18,607.45</u>
199682	ISD #2711	E 01 300 296 703 000 391		\$10,843.76
199682	ISD #2711	E 01 300 294 703 000 391		\$10,843.76
199682	ISD #2711	E 01 300 294 708 000 391		\$1,861.87
199682	ISD #2711	E 01 300 296 708 000 391		\$1,861.88
199682 Total				<u>\$25,411.27</u>
Vouchers	199681-199682		TOTAL DISBURSEMENTS	<u>\$44,018.72</u>

Seconded by

that the above resolution be adopted.

Resolution adopted December 14, 2020.

Clerk

Chairperson

Eveleth-Gilbert Schools

2020-2021 School Calendar

July

		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

August

3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

September

	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

October

			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

November

2	3	4	5	6★
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

December

	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

January

				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22★
25	26	27	28	29

February

1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

March

1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25★	26
29	30	31		

April

			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

May

3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

June

	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

	T-156	S-148
	No School	
	First & last pupil days	
	Teacher inservice days	
	Student contact days	
	Mid-Term	
★	Last day of marking period	

Student Days

Q1	42
Q2	41
Q3	43
Q4	46

Pupil Days 172

Inservice days 7

 Conf. Exchange Days 1

Teacher Contract Days 180



Soroptimist International of Virginia

P.O. Box 389
Virginia, MN 55792

November 24, 2020

Dear Angie,

On behalf of our Soroptimist International Club of Virginia please accept our annual monetary donation in the amount of \$200.00 for the purchase of female personal products for your school.

As much as we would enjoy delivering this check in person and sharing a visit we understand the importance of social distancing during this pandemic.

We wish you, the students, and faculty of your school, health and smooth adjustments to their teaching and learning atmosphere.

Sincerely,

Sue Beck
President

Soroptimist is a global women's organization whose members work to improve the lives of women and girls through programs leading to social and economic empowerment.

December 1, 2020

ISD 2909 School Board
Mr. Willie Spelts - Fund Raising Coordinator, Rock Ridge Public Schools

Dear School Board and Mr. Spelts,

The Anderson family would like to donate this check in the amount of \$10,000.00 to ISD 2909 (Rock Ridge Public Schools.) Our family wishes that the monies be used for the development of the "Wolverine Strength and Fitness Center."

To say that the weight room was an influence on our family would be an understatement! The benefits to our family and my students were evident everyday. Most of my teaching and coaching career dealt daily with this type of room. Students/athletes benefiting from what a room like this can offer are too numerous to list. Not only was a room like this a benefit for my former students and athletes but also in the career development of our sons. This room will help young people with their psychological, social, physical, and athletic development through junior and senior high.

We wish that the money be used for the purchase of:

- *extra free weight plates (they may not be needed due the combing of resources)
- *squat/olympic throw combo platforms
- *glute-ham stations
- *plyometric boxes
- *footwork equipment (light ropes, heavy ropes, ladders, etc..)

Our family wishes and hopes that all Wolverine students and athletes benefit from this equipment. We also hope that they develop the attitudes to help lead them to success in school and life. If our family can help in just this little way with student/athlete lifetime success it is well worth it!

Sincerely,

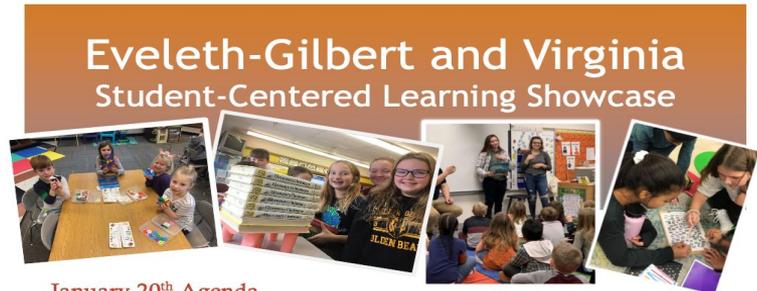


Murray and Kaye Anderson

Curriculum and Staff Development Update

December 2019 - December 2020

Relationships, Leadership and Support



January 20th Agenda

8:00 - 8:45 Dr. Schmidt: Where we are at, Where are we going, and How it all ties together. (In High School Auditorium)

8:45 - 8:55 Student-Centered Learning, Goals of the day, Disperse to Breakout Sessions

9:00 - 9:25 Breakout Session 1

9:30 - 9:55 Breakout Session 2

10:00 - 10:25 Breakout Session 3

10:30 - 10:55 Breakout Session 4

11:00 - 11:45 Lunch (In Gym 4)

11:50 - 12:35 Gallery Walk (In Gym 3)

12:40 - 2:40 Ron Unseth: Problem and Project Based Learning (In Gym 4)

2:45 - 3:30 Collaborative Team Discussions (In Gym 4)

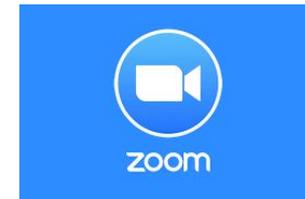
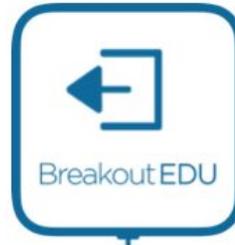
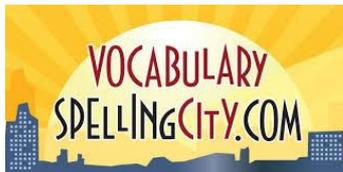


Link to Student Centered Learning Padlet

<https://bit.ly/25XeN1v>

Curriculum Audit

A person with a large red backpack is walking across a suspension bridge that spans a deep valley filled with dense green forest. The bridge is made of metal cables and a mesh floor. In the background, there are rolling mountains under a hazy sky. The overall scene is a lush, natural landscape.



Systems to support Staff Development



HS Training Opportunities

- 8 Hours of Training
- Mac 101, iPad 101, Turn it in, Freckle Math, Zoom, Formative Assessment - Flip Grid, Padlet, Nearpod, Schoology

New Teacher Bootcamp

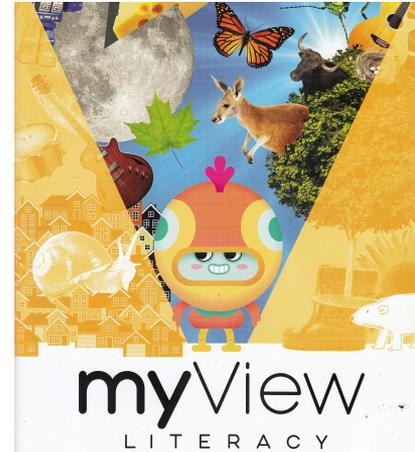
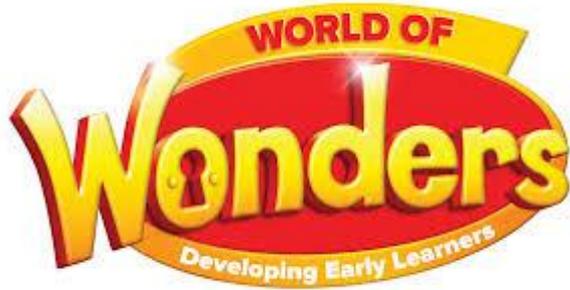
Teacher Back to School Workshops

Open Zoom for Q and A

ELED Training Opportunities

- Starting Nov. 10
- 5 hours Paid training
- iPad, Apple Classroom, Nearpod Formative Assessment, Freckle Math

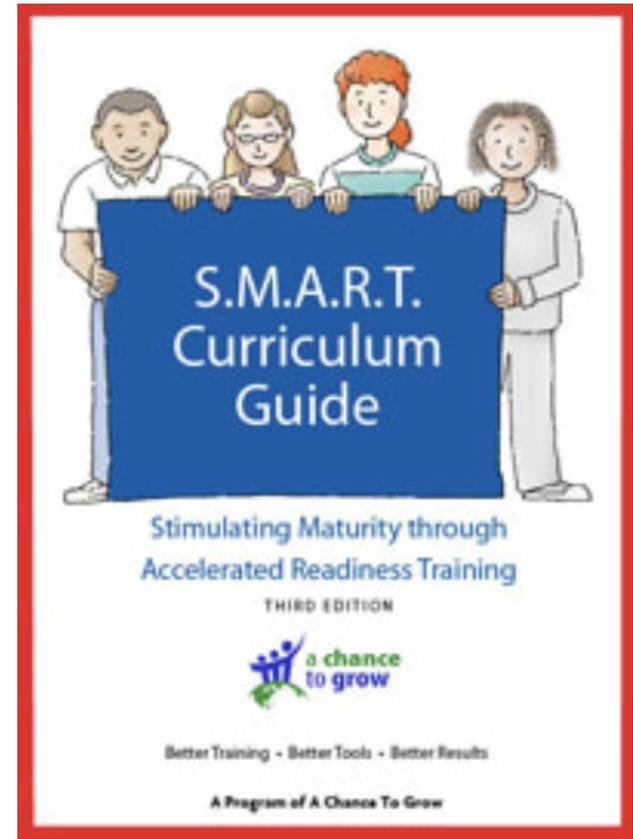
Curriculum Reading Review K-6



Pre-Advanced Career Middle Grades STEM Curriculum



**14 6-7th Grade
Science, Math and Technology Teachers
Jan 28, Feb 25, March 25th**



**All Pre-K - 3rd Grade
Mid August**



MINNESOTA STATE
Engineering Center of Excellence

ENGINEERING DESIGN PROCESS



 MINNESOTA STATE
Engineering Center of Excellence

SREB

Southern Regional
Education Board



Iron Range Engineering

MINNESOTA STATE UNIVERSITY MANKATO

MG S.T.E.M Training Overview

Overview of Professional Learning			
	Tuesday January 28, 2021	Wednesday February 25, 2021	Thursday March 25, 2021
Virtual Session	<p><u>Agenda</u></p> <p>Project Focus Reverse Engineering (aka Package design)</p> <p>Curriculum Focus Engineering Design Process</p>	<p><u>Agenda</u></p> <p>Project Focus Coding for Fun</p> <p>Curriculum Focus Embedded Literacy</p>	<p><u>Agenda</u></p> <p>Project Focus Bridging the Gap</p> <p>Curriculum Focus Embedded S, T, E, M Seven-Element Math Lesson</p>

S.M.A.R.T

(Stimulating Maturity through Accelerated Readiness Training)

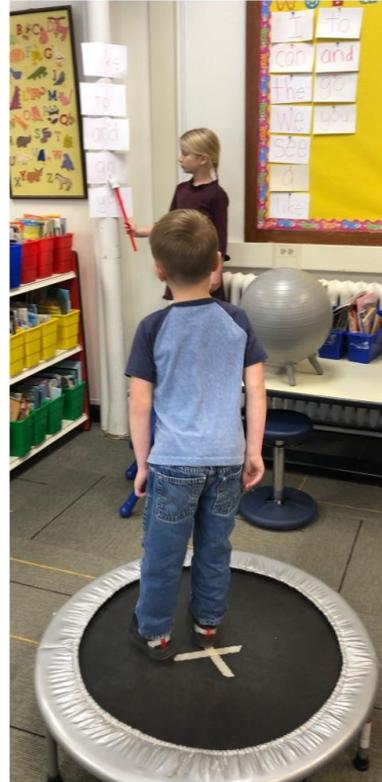
S.M.A.R.T. Activities: This brain-stimulating approach involves a set of activities designed to help children develop or enhance large and fine motor skills, balance and coordination, visual efficiency, eye-hand coordination, reflexes, and attention.

S.M.A.R.T. consists of daily activities to reach an optimal dosage of 80 hours per school year, and activities may be completed in small increments throughout the school day.

S.M.A.R.T. is designed to be easy to implement and activities can be performed with little or no equipment. Teachers can incorporate the activities into their daily schedules in ways that work for them:

They can block off 30 minutes a day for students to spend in a specially designed S.M.A.R.T. classroom or playground, or they can weave activities into small segments throughout the day.

S.M.A.R.T in Action



Work Authorization Form

Project: **Virginia Elementary School**
Project Number: **19-0284**
Date: **December 1, 2020**



Work Authorization Form: WAF #016

Additional Services performed under this Work Authorization Form are subject to the terms and conditions of *AIA Document B132 – 2009, Standard Form of Agreement Between Owner (Rock Ridge Public Schools) and Architect (Cunningham Group Architecture, Inc.), Construction Manager as Adviser Edition*, as modified and dated **March 5, 2019 (Agreement)**. Except to the extent modified herein, such terms and conditions are made a part hereof by reference.

SCOPE OF ADDITIONAL SERVICES

Scope of the Architect's Additional Services under this Work Authorization Form consists of foodservice facilities design for the phases of Programming and Schematic Design, Design Development, Contract Documents and Construction Administration of the equipment contractor's work. Scope includes:

1. The new Virginia Elementary School. Additional services include foodservice design of a kitchen serving 500 students.

ADDITIONAL SERVICES COMPENSATION

Compensation for Additional Services as described herein shall be a stipulated sum of \$28,050, plus Reimbursable Expenses.

ADDITIONAL SERVICES SCHEDULE

It is currently estimated that the Additional Services authorized by this Work Authorization Form will be accomplished generally in accordance with the project's current design schedule.

Authorized For: **Cunningham Group Architecture, Inc.**

By:  12/04/20
Judith Hoskens Date
Principal

Accepted For: **Rock Ridge Public Schools**

By: _____
Noel Schmidt Date
Superintendent

KN/MK

**Cunningham Group
Architecture, Inc.**

St. Anthony Main
201 Main Street SE
Suite 325
Minneapolis, MN
55414

Tel: 612 379 3400
Fax: 612 379 4400

cunningham.com

Work Authorization Form

Project: **Virginia Elementary School**
Project Number: **19-0367**
Date: **December 10, 2020**



Work Authorization Form: **WAF #17**

Additional Services performed under this Work Authorization Form are subject to the terms and conditions of *AIA Document B132 – 2009, Standard Form of Agreement Between Owner (Rock Ridge Public Schools) and Architect (Cunningham Group Architecture, Inc.), Construction Manager as Adviser Edition*, as modified and dated **March 5, 2019 (Agreement)**. Except to the extent modified herein, such terms and conditions are made a part hereof by reference.

SCOPE OF ADDITIONAL SERVICES

Scope of the Architect’s Additional Services under this Work Authorization Form consists of acoustic design for the Schematic Design, Design Development, Construction Documents and Construction Administration phases. Scope includes: Establish acoustic requirements, shaping acoustically sensitive spaces, provide a written report with recommendations, analyze rooms and equipment for acoustical treatment, develop and review design solutions, and provide acoustic design Construction Administration services.

Spaces to be acoustically assessed:

- Commons
- Main stair – vibration/acoustic separation between stair and art
- Stair towers – acoustic absorption inside towers
- Music Room – separation from commons and the floor above
- DCD and Sensory room acoustic separation from commons and art
- Information learning and flex learning spaces on levels 2 and 3
- Existing Gym not included in scope

ADDITIONAL SERVICES COMPENSATION

Compensation for Additional Services as described herein shall be a **stipulated sum of \$7,722.00**. Reimbursable Expenses are not expected for this scope of services.

ADDITIONAL SERVICES SCHEDULE

It is currently estimated that the Additional Services authorized by this Work Authorization Form will be accomplished generally in accordance with each project’s current design schedule.

Authorized For: **Cunningham Group Architecture, Inc.**

By: Judith Hoskens
Principal

12/11/20

Date

Accepted For: **Rock Ridge Public Schools**

By: Noel Schmidt
Superintendent

Date

TL/MK/EC

**Cunningham Group
Architecture, Inc.**

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cunningham.com

Work Authorization Form

Project: **Virginia Elementary School**
Project Number: **19-0367**
Date: **December 10 2020**



Work Authorization Form: **WAF #18**

Additional Services performed under this Work Authorization Form are subject to the terms and conditions of *AIA Document B132 – 2009, Standard Form of Agreement Between Owner (Rock Ridge Public Schools) and Architect (Cunningham Group Architecture, Inc.), Construction Manager as Adviser Edition*, as modified and dated **March 5, 2019 (Agreement)**. Except to the extent modified herein, such terms and conditions are made a part hereof by reference.

SCOPE OF ADDITIONAL SERVICES

Scope of the Architect's Additional Services under this Work Authorization Form consists of services from Architect's consultant for Low Voltage Structured Cabling and documentation services for Audio/Video, Bells, Clocks, Public Address System, and Building Security Systems based on the Owner's design, including:

1. Coordinate with Owner's Technology Staff for Owner-designed systems (Audio/Video, Bells, Clocks, Public Address System, and Building Security Systems).
2. Provide Construction Documents and develop three-part specifications for each technical portion of the work related to the above systems.
3. Answer questions and provide required clarifications through the Bidding Process.
4. Provide Construction Administration services including submittal review, RFI responses, up to two punch list inspections, one final inspection, and review of closeout documentation.

Spaces to include

- Classroom
- Flex Learning Spaces
- Maker Space / Labs
- Conference / Group Rooms
- Teacher Collaboration Rooms
- Office Spaces
- Music Room
- Gymnasium

1. Audio/Video

Architect's consultant will provide infrastructure/rough-in requirements based on Owner's design for Classrooms and Studio space technology solutions by space categories. Examples of categories would be spaces such as conference rooms, open office spaces, commons space, gymnasium, and labs. Each different space category will have technology systems designed specifically for the type of space and its individual needs. Systems will include provisions for video projection and/or flat panel displays, input and output plates, and sound reinforcement.

2. Low Voltage Structured Cabling

Structured data cabling locations will include data outlets for computers, wireless access points, phone instruments, data projectors and/or flat panel displays and video surveillance cameras. The specifications will include execution requirements relating to the furnishing and installation of data and voice cabling, as well as termination components, racks, cable support systems, and related subsystems as part of a complete, turnkey, structured cabling system. The specifications will also include Contractor's submittal requirements, including technical data, record drawings, and test data.

**Cunningham Group
Architecture, Inc.**

St. Anthony Main
201 Main Street SE
Suite 325
Minneapolis, MN
55414

Tel: 612 379 3400
Fax: 612 379 4400

cunningham.com



3. Building Security Systems

Architect's consultant will provide coordination with and documentation of Owner's design for security systems, including video surveillance, electronic access control, and intrusion detection. The consultant will also include required data cabling to support IP camera locations as part of the structured data cabling specification and on the drawings.

4. Bells, Clocks, Public Address System

Architect's consultant will document the Owner's design for Bell, Clock, and PA systems and assist in selecting systems for implementation. The consultant will include required wiring configurations as part of the Low Voltage Structured Cabling scope of services.

5. Network Electronic Devices (NEDs) / Wireless Systems

Architect's understanding is that Owner will provide both network switches and wireless access point devices and installation of these devices under a separate procurement from the construction contract. Architect's consultant will include the provision of data racks and ladder tray in MDF and IDF closets to comply with Owner standards to accommodate these Owner-furnished network electronic devices (NEDs).

6. Building-wide Telephony System/District Telephony Bid Document

Architect's consultant's understanding is that Owner provides both procurement and installation of telephone instruments, software, and licenses under a separate procurement from the construction contract. Architect's consultant shall include structured cabling design and locations to support installation of telephone instruments.

7. Other Systems

Guide and coordinate electronic door hardware requirements for the security systems with the Architect. Provide data access to Area of Refuge as required.

ADDITIONAL SERVICES COMPENSATION

Compensation for Additional Services as described herein shall be a **stipulated sum of \$53,570.00** plus Reimbursable Expenses, estimated at \$4,500 and expected to include mileage, lodging, meals, printing, and incidental expenses.

ADDITIONAL SERVICES SCHEDULE

It is currently estimated that the Additional Services authorized by this Work Authorization Form will be accomplished generally in accordance with each project's current design schedule.

Authorized For: **Cunningham Group Architecture, Inc.**



CUNINGHAM
G R O U P

By: *Judith P. Hoskens* 12/11/20
Judith Hoskens Date
Principal

Accepted For: **Rock Ridge Public Schools**

By: _____
Noel Schmidt Date
Superintendent

TL/MK/EC

NAMING RIGHTS AGREEMENT

This Naming Rights Agreement (“Agreement”) is entered into by and between Independent School District No. 2909, Rock Ridge Public Schools, a public school district duly and properly organized under the laws of the state of Minnesota (hereinafter referred to as the “District”) and Frandsen Bank & Trust, a duly and properly organized bank entity with its main office located in Virginia, Minnesota (hereinafter referred to as “Frandsen”).

RECITALS

A. **WHEREAS**, in a historic vote by the voters in the former Virginia School District and the Eveleth-Gilbert School District, the voters approved the consolidation of the two school districts into a new, single school district.

B. **WHEREAS**, the consolidation became effective on July 1, 2020, and the two former school districts have now consolidated into Independent School District No. 2909, Rock Ridge Public Schools.

C. **WHEREAS**, the newly consolidated District has embarked on a major facilities construction project based upon the recent consolidation and based upon the successful 2019 voter approved referendum to fund the construction of new school and extra-curricular facilities (hereinafter referred to as the “Project”) in what is now the consolidated Rock Ridge School District.

D. **WHEREAS**, the Project includes the construction of a brand new high school campus. In addition to construction of a new, state-of-the-art high school building, the campus will include new, modern athletic facilities, including a new varsity baseball field.

E. **WHEREAS**, Frandsen is a local banking institution that has been a longtime supporter of local schools, school activities and high school sports.

F. **WHEREAS**, Frandsen is prepared to make a significant donation of money to the District, to be utilized in the construction of the Project.

G. **WHEREAS**, in appreciation for and recognition of Frandsen's significant donation, the District intends to name the newly constructed varsity baseball field **"Frandsen Bank & Trust Field."**

AGREEMENT

NOW, THEREFORE, in consideration of the mutual covenants and promises contained in this Agreement, the receipt and sufficiency of which are hereby acknowledged, the District and Frandsen hereby agree as follows:

1. Frandsen will donate \$100,000 to the District. Frandsen will be making this donation to the District on or before December 31, 2020. The District will be free, at its discretion, to utilize these donated proceeds for any and all costs and expenditures related to the construction of the Project.

2. The District agrees that, upon completion of construction of the new varsity baseball field to be constructed and located at the new Rock Ridge High School campus, and for a period of twenty years thereafter, the varsity baseball field will be named, known as, and referred to as **"Frandsen Bank & Trust Field"** (hereinafter the "Name"), which shall include without limitation the use and reference to the Name in any and all Rock Ridge High School maps, signage, writings, announcements, press releases, news articles and any other communication of any kind, which refers to or references the Rock Ridge High School varsity baseball field. The naming of the varsity baseball field **"Frandsen Bank & Trust Field"** will be exclusive to Frandsen for the twenty year duration of this Agreement. In addition, Frandsen will be the only financial institution business that will have any signage, advertising or advertising visibility at the varsity baseball field during the twenty year duration of this

Agreement. The District reserves and retains the right to allow other businesses or sponsors of high school or youth athletics, that are not financial institution businesses, to have advertising or advertising visibility at or around the varsity baseball field as long as any such advertising, advertising visibility or related signage is less prominent than any signage for Frandsen. The District also agrees to erect and maintain signage at the varsity baseball field emphasizing, recognizing, and prominently identifying the field as "**Frandsen Bank & Trust Field**", including, but not limited to, an outfield windscreen that will have the name "**Frandsen Bank & Trust Field**" prominently displayed on the windscreen and a main sign in the exterior area around the varsity baseball field with the name "**Frandsen Bank & Trust Field**" prominently displayed on the sign so that it will be clearly visible from outside of the field. The signage shall be consistent with, proportionate to, and no less prominent than, the signage used throughout the Project to identify and refer to other fields, stadiums, arenas, buildings and locations of similar size. Further, the Frandsen corporate logo will be incorporated in any signage where there is sufficient space in any such signage to incorporate the logo. Frandsen acknowledges and agrees that, while the varsity baseball field specifically shall bear the Name, the District reserves and retains all naming rights for all other athletic fields and stadiums to be constructed as part of the Project.

3. Miscellaneous Provisions

a. Notices. The contact information for each party to this Agreement, for any notices or subsequent communications that may have to be sent or provided from one party to another regarding this Agreement or the implementation or administration of this Agreement, is as follows:

1. Rock Ridge Public Schools
Attn: Willie Spelts, H.R. & Fundraising Coordinator
411 5th Avenue South

Virginia, MN 55792
Phone: 218-410-3097 (work) or
218-290-1237 (cell)

2. Frandsen Bank & Trust
Attn: Greg Sandau, Bank President
501 Chestnut Street
Virginia, MN 55792
Phone: (218) 741-2040

4. Complete Agreement.

This Agreement constitutes the entire and complete agreement between the parties with respect to the donation being made by Frandsen to the District for the naming rights to the varsity baseball field.

5. Governing Law.

This Agreement will be governed by, interpreted and enforced in accordance with the laws of the state of Minnesota and the parties consent to the exclusive jurisdiction and venue of the Minnesota State District Court, sited at the St. Louis County Courthouse in Virginia, Minnesota, for the resolution of any disputes that may arise regarding the interpretation, administration or enforcement of this Agreement.

6. Severability.

If any provision of this Agreement is held to be illegal, invalid, or unenforceable, under the present or future laws effective during the term of this Agreement, such provision will be fully severable. This Agreement will be construed and enforced as if such illegal, invalid, or unenforceable provision had never comprised part of this Agreement, and the remaining provisions of this Agreement will remain in full force and effect.

7. Amendments.

Any amendments to this Agreement must be in writing and must be approved and signed by both parties to this Agreement.

8. Binding Effect.

This Agreement shall be binding upon and inure to the benefit of the parties and their respective successors, assigns, heirs and beneficiaries.

**INDEPENDENT SCHOOL DISTRICT #2909
ROCK RIDGE PUBLIC SCHOOLS**

Dated: _____, 2020

By: _____
Dr. Noel Schmidt
Superintendent of Schools

By: _____
Stacey Sundquist
Chairperson, Board of Education

FRANSEN BANK & TRUST

Dated: _____, 2020

Greg Sandau
Bank President and authorized signatory on
behalf of Frandsen Bank & Trust

RESOLUTION ESTABLISHING COMBINED POLLING PLACES
FOR SCHOOL DISTRICT ELECTIONS NOT HELD
ON THE DAY OF A STATEWIDE ELECTION

BE IT RESOLVED by the School Board of Independent School District No. 2909, State of Minnesota, as follows:

1. Pursuant to Minnesota Statutes, Section 205A.11, the precincts and polling places for school district elections are those precincts or parts of precincts located within the boundaries of the school district which have been established by the cities or towns located in whole or in part within the school district. The board hereby confirms those precincts and polling places so established by those municipalities.

2. Pursuant to Minnesota Statutes, Section 205A.11, the board may establish a combined polling place for several precincts for school district elections not held on the day of a statewide election. Each combined polling place must be a polling place that has been designated by a county or municipality. The following combined polling places are established to serve the precincts specified for all school district special and general elections not held on the same day as a statewide election:

Combined Polling Place 1: Fayal Town Hall, 4375 Shady Ln., Eveleth, MN 55734

This combined polling place serves all territory in Independent School District No. 2909 located in Fayal Township; Iron Junction Township; and Clinton Township, St. Louis County, Minnesota.

Combined Polling Place 2: Gilbert City Hall, 16 S Broadway St., Gilbert, MN 55741

This combined polling place serves all territory in Independent School District No. 2909 located in the City of Gilbert; Biwabik Township; the City of McKinley; Unorg. Precinct 14 Tikander Lake/Lakeland; and Unorg. Precinct 18 (59-16), St. Louis County, Minnesota.

Combined Polling Place 3: Miners Memorial Building, 601 9th Ave. S., Virginia, MN 55792

This combined polling place serves all territory in Independent School District No. 2909 located in the City of Virginia, Precincts 1, 2, 3, 4, and 5, St. Louis County, Minnesota.

Combined Polling Place 4: Eveleth City Auditorium, 421 Jackson St., Eveleth, MN 55734

This combined polling place serves all territory in Independent School District No. 2909 located in the City of Eveleth, Precincts 1 and 2; and the City of Leonidas, St. Louis County, Minnesota.

Combined Polling Place 5: Sand Lake Chapel, 9038 Biss Rd., Britt, MN 55710

This combined polling place serves all territory in Independent School District No. 2909 located in the City of Mountain Iron, Precinct 2; Wuri Township; Sandy Township; Pike Township; and Unorg. Precinct 15 Sand Lake, St. Louis County, Minnesota.

3. The clerk is directed to file a certified copy of this resolution with the county auditors of each of the counties in which the school district is located, in whole or in part, within thirty (30) days after its adoption.

4. As required by Minnesota Statutes, Section 204B.16, Subdivision 1a, the clerk is hereby authorized and directed to give written notice of new polling place locations to each affected household with at least one registered voter in the school district whose school district polling place location has been changed. The notice must be a nonforwardable notice mailed at least twenty-five (25) days before the date of the first election to which it will apply. A notice that is returned as undeliverable must be forwarded immediately to the appropriate county auditor, who shall change the registrant's status to "challenged" in the statewide registration system.

Preincnt Name	Registered Voters	Polling Place
Combined Polling Place 1		Fayal Town Hall, 4375 Shady Ln., Eveleth, MN 55734
Clinton	184	
Iron Junction	70	
Fayal	1446	
TOTAL	1700	
80% Expected Voter Turnou	1360	
Combined Polling Place 2		Gilbert City Hall, 16 S Broadway St., Gilbert, MN 55741
Gilbert	1088	
UO 18	68	
McKinley	72	
Biwabik	311	
UO 14	153	
TOTAL	1692	
80% Expected Voter Turnou	1354	
Combined Polling Place 3		Miners Memorial Building, 601 9th Ave. S., Virginia, MN
Virginia P1	1156	
Virginia P2	976	
Virginia P3	803	
Virginia P4	910	
Virginia P5	1075	
TOTAL	4920	
80% Expected Voter Turnou	3936	
Combined Polling Place 4		Eveleth City Auditorium, 421 Jackson St., Eveleth, MN
Eveleth P1	1735	
Eveleth P2	348	
Leonidas	34	
TOTAL	2117	
80% Expected Voter Turnou	1694	
Combined Polling Place 5		Sand Lake Chapel, 9038 Biss Rd., Britt, MN 55710
Sandy	256	
Pike	266	
UO 15	647	
Mountain Iron P2	8	
Wuori	396	
TOTAL	1573	
80% Expected Voter Turnou	1258	

JOHN JENSON

FINDING YOUR PROFESSIONAL BEST

To whom it may concern:

My name is John Jenson. I am an identity consultant out of Broomfield Colorado. Thank you for allowing me the opportunity to name your two new elementary schools associated with Rock Ridge Public School.

If my name sounds familiar, I was heavily involved in the naming of Rock Ridge High School. That project also included finding the perfect mascot as well as the appropriate colors to complete your new identity. I look forward to building off of the existing information I already have (about your students and community) and using a similar process to the one that proved to be successful.

SPECIFICS:

#1. Let's do a virtual meeting with the decision makers (perhaps the board) to decide on how many people should be surveyed and whether or not people outside the affected communities should get to express their opinions. We will get approval on the questions that will be asked and get a feel for the general attitude toward this project in the community and agree on the scope and timeline of the project.

#2. The first round of surveys will be sent out sometime after Thanksgiving.

#3. The results will be reviewed with whatever committee (or the board) that was determined in our first meeting. We will discuss commonalities, themes and threads that have become apparent in each of the specific communities. Then we will narrow down our choices and begin to construct the survey.

#4. Whereas the initial survey allowed them to express opinion, the second survey will give them an opportunity to vote on specific identities.

#5. Depending on the results (and the clarity that has emerged) we are either ready to make a formal announcement or perhaps do one final round of surveys to ensure we got it right.

If we do this right, (and we will), we should have two separate elementary school identities in place by early January.

COSTS:

*My expectation is that we will conduct at least 5 official meetings (virtual).

*A minimum of three surveys will be constructed and analyzed.

*We will have school names, colors and mascots by the completion of this project.

*The cost of this project will be \$15,750.00 which will include all of my fees, expenses and the finished art for the two elementary schools.



Category 1 – ARCC Ballot December 2020 Election

Must Be Received at ARCC by 4:30 p.m. on 12/16/2020

Category 1 Representation

Each Category 1 school district may vote for **ONE Superintendent** and **ONE School Board Member** from the following list of member school districts.

Cloquet	Grand Rapids	Hermantown	Hibbing
Lake Superior	Proctor	Rock Ridge	St Louis County

SUPERINTENDENT Member ... (check ONE)

- Nominee Two Year Term – Richard Aldrich, Hibbing
- Other Two Year Term _____
Write in name/School District

A Superintendent and School Board member from the same district cannot serve at the same time.

SCHOOL BOARD Member ... (check ONE)

- Nominee Four Year Term – Ben Hawkins, Grand Rapids
- Nominee Four Year Term – Tim Riordan, Rock Ridge
(former Virginia/Eveleth/Gilbert)
- Other Four Year Term _____

Category V - At Large Finance/Accounting and Instructional Management Representative

Each school district may vote for **ONE Finance/Accounting Member** and **ONE Instructional Management Member**. These members must be employees of a member district and will represent all member school districts.

FINANCE/ACCOUNTING Member ... (check ONE four year term)

- Nominee Four Year Term - Jennifer Drotts, Deer River
- Other Four Year Term _____
Write in name/School District

INSTRUCTIONAL MANAGEMENT Member ... (check ONE two year term)

- Nominee Two Year Term - Sean Martinson, Grand Rapid
- Other Two Year Term _____
Write in name/School District

Mail – to ARCC, 4884 Miller Trunk Hwy, Suite 300, Hermantown MN 55811

E-mail – scan and send to cindylee@arcc.org

Fax – 218.723.1923

December 4, 2020

MEMO TO: RAMS PUBLIC SECTOR MEMBERS

MEMO FROM: DIRECTOR STEVE GIORGI

RE: OFFICIAL BALLOT FOR EXECUTIVE BOARD ELECTION

MEMBERS:

On an annual basis (usually at the annual RAMS meeting) the election for half of the RAMS Board of Directors is conducted. This year, since we are not hosting an annual meeting you are being mailed an official ballot. (Mail in voting is the hot “thing” this fall).

RAMS election rules do not allow for bullet balloting, so please mark a complete ballot by voting for all 13 board vacancies. As you can see, there are only 13 nominations, so the 13 nominees should be elected by a unanimous ballot when all votes are counted. (Nominations were submitted by RAMS dues paying member units)

Please mark the ballot and place in the stamped and addressed RAMS envelope and return by January 5th, 2021. If necessary, you can deliver the envelope to the RAMS office (5525 Emerald Avenue, Mt Iron – in the Northeast Service Coop Building) by January 5th, 2021.

The first board meeting for newly elected and incumbent RAMS board members will be on Thursday, January 28th @ 6:00 pm. Thank you for your cooperation in the election process and for your continued support of RAMS, where “ONE RANGE – ONE VOICE” has made RAMS a strong and proud voice for our region.

Any questions – feel free to call me @ 218-780-8877

Happy Holidays,



Steve Giorgi/Executive Director

Lois Roskoski/Administrative Assistant

“One Range...One Voice”

RAMS BOARD OF DIRECTORS OFFICIAL BALLOT

2021-2022

****NOTE: There is no bullet balloting. You must vote for 13 candidates or your ballot will not be counted.**

VOTE FOR ONE (1)
BOARD OF DIRECTORS – One Year Term (unexpired term ending December 31, 2021)

<input type="checkbox"/> Kringstad, Orlyn	Mayor	City of Tower
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VOTE FOR ELEVEN (11)
BOARD OF DIRECTORS - Two Year Term (January 1, 2021-December 31, 2022)

<input type="checkbox"/> Adams, Dale	City Council	City of Grand Rapids
<input type="checkbox"/> Anderson, Glenn	City Council	City of Babbitt
<input type="checkbox"/> Fisher, Jim	Town Supervisor	McDavitt Township
<input type="checkbox"/> Hoff, Shane	City Council	City of Silver Bay
<input type="checkbox"/> Lehman, Stuart	City Council	City of Buhl
<input type="checkbox"/> McLaughlin, Kim	School Board	ISD 701-Hibbing
<input type="checkbox"/> Medure, Pat	School Board	ISD 318-Grand Rapids
<input type="checkbox"/> Pittman, Ronald	Town Supervisor	Cherry Township
<input type="checkbox"/> Saari, Calvin	Mayor	City of Nashwauk
<input type="checkbox"/> Sundquist, Stacey	School Board	ISD 2909-Rock Ridge
<input type="checkbox"/> Worshek, Cyndi	School Board	ISD 2711-Mesabi East

VOTE FOR ONE (1)
BOARD OF DIRECTORS-(Superintendents Association)
Two Year Term (January 1, 2021 – December 31, 2022)

<input type="checkbox"/> Schmidt, Noel	ISD 2909-Rock Ridge
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Rock Ridge Public
Schools
411 5th Avenue

Adopted: September 28, 2020

203.2 ORDER OF THE REGULAR SCHOOL BOARD MEETING

I. PURPOSE

The purpose of this policy is to ensure consistency in the order of business at regular school board meetings.

II. GENERAL STATEMENT OF POLICY

It is the policy of the school board to consider matters that come before it in a consistent and orderly manner.

III. ORDER

A. The school board shall conduct an orderly school board meeting. The school board will, at all regular school board meetings, follow an agenda order similar to:

1. Call to order.
2. Approval of agenda.
3. Recognition of visitors and visitor input on agenda items only.
4. Approval of prior meeting minutes.
5. Consent agenda.
6. Presentation of additional bills for payment.
7. Reports.
8. ~~Written communications.~~
9. Superintendent's announcements.
10. Administrative Items.
- ~~11~~ 11. Other old or unfinished business.
- ~~12~~ 12. New business.

~~12~~ 13. Adjournment.

- B. Items in this order may be considered as part of a consent agenda.
- C. The school board may depart from the order of business with the consent of the majority of members present.

Legal References: Minn. Stat. § 123B.09, Subd. 7 (School Board Powers)

Cross References: Policy 203 (Operation of the School Board – Governing Rules)
Policy 203.5 (School Board Meeting Agenda)
Policy 203.6 (Consent Agendas)



Rock Ridge Public
Schools
411 5th Avenue

Adopted: September 28, 2020

206 PUBLIC PARTICIPATION IN SCHOOL BOARD MEETINGS/COMPLAINTS ABOUT PERSONS AT SCHOOL BOARD MEETINGS AND DATA PRIVACY CONSIDERATIONS

I. PURPOSE

- A. The school board recognizes the value of participation by the public in deliberations and decisions on school district matters. At the same time, the school board recognizes the importance of conducting orderly and efficient proceedings, with opportunity for expression of all participants' respective views.
- B. The purpose of this policy is to provide procedures to assure open and orderly public discussion as well as to protect the due process and privacy rights of individuals under the law.

II. GENERAL STATEMENT OF POLICY

- A. The policy of the school board is to encourage discussion by persons of subjects related to the management of the school district at school board meetings. The school board may adopt reasonable time, place, and manner restrictions on public expression in order to facilitate free discussion by all interested parties.
- B. The school board shall, as a matter of policy, protect the legal rights to privacy and due process of employees and students.

III. DEFINITIONS

- A. "Personnel data" means government data on individuals maintained because the individual is or was an employee or applicant for employment. For purposes of this policy, "employee" includes a volunteer or an independent contractor.
- B. Personnel data on current and former employees that is "public" includes:

Name; employee identification number, which must not be the employee's social security number; actual gross salary; salary range; terms and conditions of employment relationship; contract fees; actual gross pension; the value and nature of employer paid fringe benefits; the basis for and the amount of any added remuneration, including expense reimbursement, in addition to salary; bargaining unit; job title; job description; education and training background; previous work experience; date of first and last employment; the existence and status of any complaints or charges against the employee, regardless of

whether the complaint or charge resulted in a disciplinary action; the final disposition of any disciplinary action as defined in Minn. Stat. § 13.43, Subd. 2(b), together with the specific reasons for the action and data documenting the basis of the action, excluding data that would identify confidential sources who are employees of the public body; the complete terms of any agreement settling any dispute arising out of the employment relationship, including a buyout agreement as defined in Minn. Stat. § 123B.143, Subd. 2, except that the agreement must include specific reasons for the agreement if it involves the payment of more than \$10,000 of public money; work location; work telephone number; badge number; work-related continuing education; honors and awards received; and payroll time sheets or other comparable data that are only used to account for employee's work time for payroll purposes, except to the extent that release of time sheet data would reveal the employee's reasons for the use of sick or other medical leave or other not public data.

- C. Personnel data on current and former applicants for employment that is "public" includes: Veteran status; relevant test scores; rank on eligible list; job history; education and training; and work availability. Names of applicants shall be private data except when certified as eligible for appointment to a vacancy or when applicants are considered by the appointing authority to be finalists for a position in public employment. For purposes of this subdivision, "finalist" means an individual who is selected to be interviewed by the appointing authority prior to selection.
- D. "Educational data" means data maintained by the school district which relates to a student.
- E. "Student" means an individual currently or formerly enrolled or registered in the school district, or applicants for enrollment, or individuals who receive shared time services.
- F. Data about applicants for appointments to a public body, including a school board, collected by the school district as a result of the applicant's application for appointment to the public body are private data on individuals, except that the following are public: name; city of residence, except where the appointment has a residency requirement that requires the entire address to be public; education and training; employment history; volunteer work; awards and honors; prior government service; any data required to be provided or that is voluntarily provided in an application to a multimember agency pursuant to Minn. Stat. § 15.0597; and veteran status. Once an individual has been appointed to a public body, the following additional items of data are public: residential address; either a telephone number or electronic mail address where the appointee can be reached, or both at the request of the appointee; the first and last dates of service on the public body; the existence and status of any complaints or charges against an appointee; and, upon completion of an investigation of a complaint or charge against an appointee, the final investigative report unless access to the data would jeopardize an active investigation. Any electronic mail address or telephone number provided by a public body for use by an appointee shall be public. An appointee may use an electronic mail address or telephone number provided by the public body as the designated electronic mail address or telephone number at which the appointee can be reached.

IV. RIGHTS TO PRIVACY

- A. School district employees have a legal right to privacy related to matters which may come before the school board, including, but not limited to, the following:
 - 1. right to a private hearing for teachers, pursuant to Minn. Stat. § 122A.40, Subd. 14 (Teachers Discharge Hearing);
 - 2. right to privacy of personnel data as provided by Minn. Stat. § 13.43 (Personnel Data);
 - 3. right to consideration by the school board of certain data treated as not public as provided in Minn. Stat. § 13D.05 (Not Public Data);
 - 4. right to a private hearing for licensed or nonlicensed head varsity coaches to discuss reasons for nonrenewal of a coaching contract pursuant to Minn. Stat. § 122A.33, Subd. 3.

- B. School district students have a legal right to privacy related to matters which may come before the school board, including, but not limited to, the following:
 - 1. right to a private hearing, Minn. Stat. § 121A.47, Subd. 5 (Student Dismissal Hearing);
 - 2. right to privacy of educational data, Minn. Stat. § 13.32 (Educational Data); 20 U.S.C. § 1232g (FERPA);
 - 3. right to privacy of complaints as provided by child abuse reporting and discrimination laws, Minn. Stat. § 626.556 (Reporting of Maltreatment of Minors) and Minn. Stat. Ch. 363A (Minnesota Human Rights Act).

V. THE PUBLIC'S OPPORTUNITY TO BE HEARD

The school board will strive to give all persons an opportunity to be heard and to have complaints considered and evaluated, within the limits of the law and this policy and subject to reasonable time, place, and manner restrictions. Among the rights available to the public is the right to access public data as provided by Minn. Stat. § 13.43, Subd. 2 (Public Data).

VI. PROCEDURES

A. Agenda Items

- 1. Persons who wish to have a subject discussed at a public school board meeting are encouraged to notify the superintendent's office in advance of the school board

meeting. The person should provide his or her name, address, the name of group represented (if any), and the subject to be covered or the issue to be addressed.

2. Persons who wish to address the school board on a particular subject should identify the subject and identify agenda item(s) to which their comments pertain.
3. The school board chair will recognize one speaker at a time and will rule out of order other speakers who are not recognized. Only those speakers recognized by the chair will be allowed to speak. Comments by others are out of order. Individuals who interfere with or interrupt speakers, the school board, or the proceedings may be directed to leave.
4. The school board retains the discretion to limit discussion of any agenda item to a reasonable period of time as determined by the school board. If a group or organization wishes to address the school board on a topic, the school board reserves the right to require designation of one or more representatives or spokespersons to speak on behalf of the group or organization.
5. Matters proposed for placement on the agenda which may involve data privacy concerns, which may involve preliminary allegations, or which may be potentially libelous or slanderous in nature shall not be considered in public, but shall be processed as determined by the school board in accordance with governing law.
6. The school board chair shall promptly rule out of order any discussion by any person, including school board members, that would violate the provisions of state or federal law, this policy or the statutory rights of privacy of an individual.
7. Personal attacks by anyone addressing the school board are unacceptable. Persistence in such remarks by an individual shall terminate that person's privilege to address the school board and potentially removed from the meeting.
8. Depending upon the number of persons in attendance seeking to be heard, the school board reserves the right to impose such other limitations and restrictions as necessary in order to provide an orderly, efficient, and fair opportunity for those present to be heard.

B. Complaints

1. Routine complaints about a teacher or other employee should first be directed to that teacher or employee or to the employee's immediate supervisor.
2. If the complaint is against an employee relating to child abuse, discrimination, racial, religious, or sexual harassment, or other activities involving an intimidating atmosphere, the complaint should be directed to the employee's supervisor or other official as designated in the school district policy governing that kind of complaint.

In the absence of a designated person, the matter should be referred to the superintendent.

3. Unresolved complaints from Paragraph 1. of this section or problems concerning the school district should be directed to the superintendent's office.
4. Complaints which are unresolved at the superintendent's level may be brought before the school board by notifying the school board in writing.

C. Open Forum Visitor Input

The school board shall normally provide a specified period of time when persons may address the school board on any topic agenda items only, subject to the limitations of this policy. If a person wishes to address a non-agenda item, a request must be submitted to the school board chair or superintendent in a timely manner. The school board reserves the right to allocate a specific period of time for this purpose and limit time for speakers accordingly.

The school board may decide to hold certain types of public meetings where the public will not be invited to address the school board. Possible examples are work sessions and board retreats. The public will still be entitled to notice of these meetings and will be allowed to attend these meetings, but the public will not be allotted time during the meeting to address the board.

D. No Board Action at Same Meeting

Except as determined by the school board to be necessary or in an emergency, the school board will not take action at the same meeting on an item raised for the first time by the public.

VII. PENALTIES FOR VIOLATION OF DATA PRIVACY

- A. The school district is liable for damages, costs and attorneys' fees, and, in the event of a willful violation, punitive damages for violation of state data privacy laws. (Minn. Stat. § 13.08, Subd. 1)
- B. A person who willfully violates data privacy or whose conduct constitutes the knowing unauthorized acquisition of not public data is guilty of a misdemeanor. (Minn. Stat. § 13.09)
- C. In the case of an employee, willful violation of the Minnesota data practices law, Chapter 13, and any rules adopted thereunder, including any action subject to a criminal penalty, constitutes just cause for suspension without pay or dismissal. (Minn. Stat. § 13.09)

Legal References: Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)

Minn. Stat. § 13.43 (Personnel Data)
Minn. Stat. § 13.601, Subd. 3 (Applicants for Appointment)
Minn. Stat. § 13D.05 (Open Meeting Law)
Minn. Stat. § 121A.47, Subd. 5 (Student Dismissal Hearing)
Minn. Stat. § 122A.33, Subd. 3 (Coaches; Opportunity to Respond)
Minn. Stat. § 122A.40, Subd. 14 (Teacher Discharge Hearing)
Minn. Stat. § 122A.44 (Contracting with Teachers)
Minn. Stat. § 123B.02, Subd. 14 (Employees; Contracts for Services)
Minn. Stat. § 123B.143, Subd. 2 (Disclose Past Buyouts or Contract is Void)
Minn. Stat. Ch. 363A (Minnesota Human Rights Act)
Minn. Stat. § 626.556 (Reporting of Maltreatment of Minors)
20 U.S.C. § 1232g (Family Educational Rights and Privacy Act)
Minn. Op. Atty. Gen. 852 (July 14, 2006)

Cross References:

Policy 205 (Open Meetings and Closed Meetings)
Policy 207 (Public Hearings)
Policy 406 (Public and Private Personnel Data)
Policy 515 (Protection and Privacy of Pupil Records)
MSBA Service Manual, Chapter 13, School Law Bulletin “C” (Minnesota’s Open Meeting Law)
MSBA Service Manual, Chapter 13, School Law Bulletin “I” (School Records – Privacy – Access to Data)



Rock Ridge Public
Schools
411 5th Avenue

Adopted: September 28, 2020

425 STAFF DEVELOPMENT

I. PURPOSE

The purpose of this policy is to establish a staff development program and structure to carry out planning and reporting on staff development that supports improved student learning.

II. ADVISORY STAFF DEVELOPMENT COMMITTEE AND SITE PROFESSIONAL DEVELOPMENT TEAMS

A. The school board will establish an Advisory Staff Development Committee to develop a Staff Development Plan, assist Site Professional Development Teams in developing a site plan consistent with the goals of the Staff Development Plan, and evaluate staff development efforts at the site level.

1. The majority of the membership of the Advisory Staff Development Committee shall consist of teachers representing various grade levels, subject areas, and special education. The Committee also will include nonteaching staff, parents, and administrators.
2. Members of the Advisory Staff Development Committee shall be appointed by the school board. Committee members shall serve a two-year term* based upon nominations by board members, teachers, and paraprofessionals. The school board shall appoint replacement members of the Advisory Staff Development Committee as soon as possible following the resignation, death, serious illness, or removal of a member from the Committee.

B. The school board will establish the Site Professional Development Teams.

1. Members of the Site Professional Development Teams will be appointed by the school board. Team members shall serve a two-year term* based upon nominations by board members, teachers, and paraprofessionals. The school board shall appoint replacement members of the Site Professional Development Teams as soon as possible following the resignation, death, serious illness, or removal of a member from the Team.
2. The majority of the Site Professional Development Teams shall be teachers representing various grade levels, subject areas, and special education.

III. DUTIES OF THE ADVISORY STAFF DEVELOPMENT COMMITTEE

- A. The Advisory Staff Development Committee will develop a Staff Development Plan which will be reviewed and subject to approval by the school board twice a year.*
- B. The Staff Development Plan must contain the following elements:
1. Staff development outcomes which are consistent with the education outcomes as may be determined periodically by the school board;

We see...

- An educational environment designed to inspire passion and joy for everyone
- Collaborative educational experiences with immediate real-world applications
- Meaningful integration of community professionals into the daily education of students
- Adaptable learning spaces that will continually meet the needs of an ever-changing workforce

Everyone = [faculty, staff, parents, students, community, visitors, etc.]

2. The means to achieve the Staff Development outcomes;
3. The procedures for evaluating progress at each school site toward meeting educational outcomes consistent with relicensure requirements under Minn. Stat. § 122A.18, Subd. 4;
4. Ongoing staff development activities that contribute toward continuous improvement in achievement of the following goals:
 - a. Improve student achievement of state and local education standards in all areas of the curriculum, including areas of regular academic and applied and experiential learning, by using research-based best practices methods;
 - b. Effectively meet the needs of a diverse student population, including at-risk children, children with disabilities, English learners, and gifted children, within the regular classroom, applied and experiential learning settings, and other settings;
 - c. Provide an inclusive curriculum for a racially, ethnically, linguistically, and culturally diverse student population that is consistent with state education diversity rule and the district's education diversity plan;

- d. Improve staff collaboration and develop mentoring and peer coaching programs for teachers new to the school or district;
 - e. Effectively teach and model violence prevention policy and curriculum that address early intervention alternatives, issues of harassment, and teach nonviolent alternatives for conflict resolution;
 - f. Effectively deliver digital and blended learning and curriculum and engage students with technology; and
 - g. Provide teachers and other members of site-based management teams with appropriate management and financial management skills.
5. The Staff Development Plan also must:
- a. Support stable and productive professional communities achieved through ongoing and schoolwide progress and growth in teaching practice;
 - b. Emphasize coaching, professional learning communities, classroom action research, and other job-embedded models;
 - c. Maintain a strong subject matter focus premised on students' learning goals consistent with Minn. Stat. § 120B.125;
 - d. Ensure specialized preparation and learning about issues related to teaching English learners and students with special needs by focusing on long-term systemic efforts to improve educational services and opportunities and raise student achievement; and
 - e. Reinforce national and state standards of effective teaching practice.
6. Staff development activities must:
- a. Focus on the school classroom and research-based strategies that improve student learning;
 - b. Provide opportunities for teachers to practice and improve their instructional skills over time;
 - c. Provide opportunities for teachers to use student data as part of their daily work to increase student achievement;
 - d. Enhance teacher content knowledge and instructional skills, including to accommodate the delivery of digital and blended learning and curriculum and engage students with technology;

- e. Align with state and local academic standards;
 - f. Provide opportunities to build professional relationships, foster collaboration among principals and staff who provide instruction, and provide opportunities for teacher-to-teacher mentoring;
 - g. Align with the plan, if any, of the district or site for an alternative teacher professional pay system;
 - h. Provide teachers of English learners, including English as a second language, and content teachers with differentiated instructional strategies critical for ensuring students long-term academic success, the means to effectively use assessment data on the academic literacy, oral academic language, and English language development of English learners, and skills to support native and English language development across the curriculum; and
 - i. Provide opportunities for staff to learn about current workforce trends, the connections between workforce trends and postsecondary education, and training options, including career and technical education options.
- 7. Staff development activities may include curriculum development and curriculum training programs and activities that provide teachers and other members of site-based teams training to enhance team performance.
 - 8. The school district may implement other staff development activities required by law and activities associated with professional teacher compensation models.
- C. The Advisory Staff Development Committee will assist Site Professional Development Teams in developing a site plan consistent with the goals and outcomes of the Staff Development Plan.
 - D. The Advisory Staff Development Committee will evaluate staff development efforts at the site level and will report to the school board on a quarterly basis* the extent to which staff at the site have met the outcomes of the Staff Development Plan.
 - E. The Advisory Staff Development Committee shall assist the school district in preparing any reports required by the Department of Education relating to staff development including, but not limited to, the reports referenced in Section VII. below.

IV. DUTIES OF THE SITE PROFESSIONAL DEVELOPMENT TEAM

- A. Each Site Professional Development Team shall develop a site plan, consistent with the goals of the Staff Development Plan. The school board will review the site plans for consistency with the Staff Development Plan twice a year.*

- B. The Site Professional Development Team must demonstrate to the school board the extent to which staff at the site have met the outcomes of the Staff Development Plan. The actual reports to the school board can be made by the Advisory Staff Development Committee to avoid duplication of effort.
- C. If the school board determines that staff development outcomes are not being met, it may withhold a portion of the initial allocation of revenue referenced in Section V. below.

V. STAFF DEVELOPMENT FUNDING

- A. Unless the school district is in statutory operating debt or a majority of the school board and a majority of its licensed teachers annually vote to waive the requirement to reserve basic revenue for staff development, the school district will reserve an amount equal to at least two percent of its basic revenue for: in-service education for violence prevention programs to help students learn how to resolve conflicts within their families and communities in non-violent, effective ways; staff development plans; curriculum development and programs; other in-service education; teachers' workshops; teacher conferences; the cost of substitute teachers for staff development purposes; preservice and in-service education for special education professionals and paraprofessionals; and other related costs for staff development efforts. The school district also may use the revenue reserved for staff development for grants to the school district's teachers to pay for coursework and training leading to certification as either a college in the schools teacher or a concurrent enrollment teacher. In order to receive a grant, the teacher must be enrolled in a program that includes coursework and training focused on teaching a core subject.
- B. The school district may, in its discretion, expend an additional amount of unreserved revenue for staff development based on its needs.
- C. Release time provided for teachers to supervise students on field trips and school activities, or independent tasks not associated with enhancing the teacher's knowledge and instructional skills, such as preparing report cards, calculating grades, or organizing classroom materials, may not be counted as staff development time that is financed with staff development reserved revenue under Minn. Stat. § 122A.61.

VI. PROCEDURE FOR USE OF STAFF DEVELOPMENT FUNDS

- A. On a yearly* basis, the Advisory Staff Development Committee, with the assistance of the Site Professional Development Teams, shall prepare a projected budget setting forth proposals for allocating staff development funds reserved for each school site. Such budgets shall include, but not be limited to, projections as to the cost of building site training programs, costs of individual staff seminars, and cost of substitutes.
- B. Upon approval of the budget by the school board, the Advisory Committee shall be responsible for monitoring the use of such funds in accordance with the Staff Development Plan and budget. The requested use of staff development funds must meet or make progress toward the goals and objectives of the Staff Development Plan. All costs/expenditures will

be reviewed by the school board and/or superintendent for consistency with the Staff Development Plan on a quarterly basis.*

- C. Individual requests from staff for leave to attend staff development activities shall be submitted and reviewed according to school district policy, staff procedures, contractual agreement, and the effect on school district operations. Failure to timely submit such requests may be cause for denial of the request.

VII. REPORTING

- A. The school district and site staff development committee shall prepare a report of the previous fiscal year's staff development activities and expenditures as part of the school district's world's best workforce report.
 - 1. The report must include assessment and evaluation data indicating progress toward district and site staff development goals based on teaching and learning outcomes, including the percentage of teachers and other staff involved in instruction who participate in effective staff development activities.
 - 2. The report will provide a breakdown of expenditures for:
 - a. Curriculum development and curriculum training programs;
 - b. Staff development training models, workshops, and conferences; and
 - c. The cost of releasing teachers or providing substitute teachers for staff development purposes.

The report also must indicate whether the expenditures were incurred at the district level or the school site level and whether the school site expenditures were made possible by the grants to school sites that demonstrate exemplary use of allocated staff development revenue. These expenditures must be reported using the uniform financial and accounting and reporting standards (UFARS).

- B. The report will be signed by the superintendent and staff development chair.

Legal References: Minn. Stat. § 120A.41 (Length of School Year; Days of Instruction)
Minn. Stat. § 120A.415 (Extended School Calendar)
Minn. Stat. § 120B.125 (Planning for Students' Successful Transition to Postsecondary Education and Employment; Personal Learning Plans)
Minn. Stat. § 120B.22, Subd. 2 (Violence Prevention Education)
Minn. Stat. § 122A.18, Subd. 4 (Board to Issue Licenses; Expiration and Renewal)
Minn. Stat. § 122A.40, Subds. 7 and 7a (Employment; Contracts; Termination - Additional Staff Development and Salary)

Minn. Stat. § 122A.41, Subds. 4 and 4a (Teacher Tenure Act; Cities of the First Class; Definitions - Additional Staff Development and Salary)
Minn. Stat. § 122A.60 (Staff Development Program)
Minn. Stat. § 122A.61 (Reserved Revenue for Staff Development)
Minn. Stat. § 126C.10, Subds. 2 and 2b (General Education Revenue)
Minn. Stat. § 126C.13, Subd. 5 (General Education Levy and Aid)

Cross References:



Rock Ridge Public
Schools
411 5th Avenue

Adopted: September 28, 2020

528 STUDENT PARENTAL, FAMILY, AND MARITAL STATUS NONDISCRIMINATION

I. PURPOSE

Students are protected from discrimination on the basis of sex and marital status pursuant to Title IX of the Education Amendments of 1972 and the Minnesota Human Rights Act. This includes discrimination on the basis of pregnancy. The purpose of this school district policy is to provide equal educational opportunity for all students and to prohibit discrimination on the grounds of sex, parental, family, or marital status.

II. GENERAL STATEMENT OF POLICY

- A. The school district provides equal educational opportunity for all students, and will not apply any rule concerning a student's actual or potential parental, family, or marital status which treats students differently on the basis of sex.
- B. The school district will not discriminate against any student, or exclude any student from its education program or activity, including any class or extracurricular activity, on the basis of such students' pregnancy, childbirth, false pregnancy, termination of pregnancy or recovery therefrom, unless the student requests voluntarily to participate in a separate portion of the program or activity of the recipient.
- C. The school district may require such a student to obtain the certification of a physician that the student is physically and emotionally able to continue participation in the normal education program or activity so long as such a certification is required of all students for other physical or emotional conditions requiring the attention of a physician.
- D. The school district will ensure that any separate and voluntary instructional program is comparable to that offered to non-pregnant students.
- E. It is the responsibility of every school district employee to comply with this policy.
- F. The school board has designated [Josh Lamppa, Activities Director, 411 5th Ave S, Virginia, MN 55792, \(218\) 742-3922](#) as its Title IX coordinator. This employee coordinates the school district's efforts to comply with and carry out its responsibilities under Title IX.
- G. Any student, parent or guardian having questions regarding the application of Title IX and its regulations and/or this policy should discuss them with the Title IX coordinator. Questions relating solely to Title IX and its regulations may be referred to the Assistant

Secretary for Civil Rights of the United States Department of Education. In the absence of a specific designee, an inquiry or complaint should be referred to the superintendent or the school district human rights officer.

- H. Any reports of unlawful discrimination under this policy will be handled, investigated and acted upon in the manner specified in Policy 522 – Student Sex Nondiscrimination.

Legal References: Minn. Stat. Ch. 363A (Minnesota Human Rights Act)
20 U.S.C. §§ 1681-1688 (Title IX of the Education Amendments of 1972)
34 C.F.R. Part 106 (Implementing Regulations of Title IX)

Cross References: Policy 102 (Equal Educational Opportunity)
Policy 413 (Harassment and Violence)
Policy 522 (Student Sex Nondiscrimination)



Rock Ridge Public
Schools
411 5th Avenue

Adopted: July 27, 2020

534 UNPAID MEAL CHARGES

I. PURPOSE

The purpose of this policy is to ensure that students receive healthy and nutritious meals through the school district's nutrition program and that school district employees, families, and students have a shared understanding of expectations regarding meal charges. The policy seeks to allow students to receive the nutrition they need to stay focused during the school day and minimize identification of students with insufficient funds to pay for school meals as well as to maintain the financial integrity of the school nutrition program.

II. PAYMENT OF MEALS

~~A. Students have use of a meal account. If the account reaches a negative balance, the student will continue to receive a meal and the account will continue to be charged the cost of the meal.~~

B. If the school district receives school lunch aid under Minn. Stat. § 124D.111, it must make lunch available without charge to all participating students who qualify for free or reduced-price meals regardless of account balance.

~~C. A student with an outstanding meal charge debt will be allowed to purchase a meal if the student pays for the meal when it is received.~~

D. The school district may provide an alternate meal that meets federal and state requirements to a student who does not have sufficient funds in the student's account or cannot pay cash for a meal. The school district will accommodate special dietary needs with respect to alternate meals. ~~The cost of the alternative meal (\$/insert amount/) will be charged to the student's account or otherwise charged to the student.~~

E. When a student has a negative account balance, the student will not be allowed to charge a snack item.

F. If a parent or guardian chooses to send in one payment that is to be divided between sibling accounts, the parent or guardian must specify how the funds are to be distributed to the students' accounts. Funds may not be transferred between sibling accounts unless written permission is received from the parent or guardian.

III. LOW OR NEGATIVE ACCOUNT BALANCES – NOTIFICATION

- A. The school district will make reasonable efforts to notify families when meal account balances are low or fall below zero.
- B. Families will be notified of an outstanding negative balance ~~once the negative balance reaches \$[insert amount] or [insert number of meals]. Families will be notified by [insert the method used to notify families (e.g., automated calling system, email, letters sent home)].~~
- C. Reminders for payment of outstanding student meal balances will not demean or stigmatize any student participating in the school lunch program. A meal will not be taken away from a student with an overdrawn account.

IV. UNPAID MEAL CHARGES

- A. The school district will make reasonable efforts to communicate with families to resolve the matter of unpaid charges. Where appropriate, families may be encouraged to apply for free and reduced-price meals for their children.
- B. The school district will make reasonable efforts to collect unpaid meal charges classified as delinquent debt. Unpaid meal charges are designated as delinquent debt when payment is overdue, the debt is considered collectable, and efforts are being made to collect it.
- ~~C. Negative balances of more than \$[insert amount], not paid prior to [enter time period (e.g., end of the month, end of the semester, end of the school year)], will be turned over to the superintendent or superintendent's designee for collection. Collection options may include, but are not limited to, use of collection agencies, claims in the conciliation court, or any other legal method permitted by law.~~
- D. The school district may not enlist the assistance of non-school district employees, such as volunteers, to engage in debt collection efforts.
- E. The school district may not deny any student the opportunity to participate in graduation ceremonies or other commencement activities due to unpaid meal charges.

V. COMMUNICATION OF POLICY

- A. This policy and any pertinent supporting information shall be provided in writing (i.e., mail, email, back-to-school packet, student handbook, etc.) to:
 - 1. all households at or before the start of each school year;
 - 2. students and families who transfer into the school district, at the time of enrollment; and
 - 3. all school district personnel who are responsible for enforcing this policy.

- B. The school district may post the policy on the school district's website, in addition to providing the required written notification described above.

Legal References: Minn. Stat. § 124D.111, Subd. 4
42 U.S.C. § 1751 *et seq.* (Healthy and Hunger-Free Kids Act)
7 C.F.R. § 210 *et seq.* (School Lunch Program Regulations)
7 C.F.R. § 220.8 (School Breakfast Program Regulations)
USDA Policy Memorandum SP 46-2016, Unpaid Meal Charges: Local Meal Charge Policies (2016)
USDA Policy Memorandum SP 47-2016, Unpaid Meal Charges: Clarification on Collection of Delinquent Meal Payments (2016)
USDA Policy Memorandum SP 23-2017, Unpaid Meal Charges: Guidance and Q&A
Minn. Op. Atty. Gen. 169j (May 14, 2019) (*Letter to Ricker*)



Rock Ridge Public
Schools
411 5th Avenue

Adopted: September 28, 2020

404 EMPLOYMENT BACKGROUND CHECKS

I. PURPOSE

The purpose of this policy is to maintain a safe and healthful environment in the school district in order to promote the physical, social, and psychological well-being of its students. To that end, the school district will seek a criminal history background check for applicants who receive an offer of employment with the school district and on all individuals, except enrolled student volunteers, who are offered the opportunity to provide athletic coaching services or other extracurricular academic coaching services to the school district, regardless of whether any compensation is paid, or such other background checks as provided by this policy. The school district may also elect to do background checks of other volunteers, independent contractors, and student employees in the school district.

II. GENERAL STATEMENT OF POLICY

- A. The school district shall require that applicants for school district positions who receive an offer of employment and all individuals, except enrolled student volunteers, who are offered the opportunity to provide athletic coaching services or other extracurricular academic coaching services to the school district, regardless of whether any compensation is paid, submit to a criminal history background check. The offer of employment or the opportunity to provide services shall be conditioned upon a determination by the school district that an individual's criminal history does not preclude the individual from employment with, or provision of services to, the school district.
- B. The school district specifically reserves any and all rights it may have to conduct background checks regarding current employees, applicants, or service providers without the consent of such individuals.
- C. Adherence to this policy by the school district shall in no way limit the school district's right to require additional information, or to use procedures currently in place or other procedures to gain additional background information concerning employees, applicants, volunteers, service providers, independent contractors, and student employees.

III. PROCEDURES

- A. Normally an individual will not commence employment or provide services until the school district receives the results of the criminal history background check. The school district may conditionally hire an applicant or allow an individual to provide services pending completion of the background check but shall notify the individual that the

individual's employment or opportunity to provide services may be terminated based on the result of the background check. Background checks will be performed by ~~the Minnesota Bureau of Criminal Apprehension (BCA). *Trusted Employees*, an MRI software company.~~ *The BCA Trusted Employees* shall conduct the background check by retrieving criminal history data as defined in Minn. Stat. § 13.87. The school district reserves the right to also have criminal history background checks conducted by other organizations or agencies.

- B. In order for an individual to be eligible for employment or to provide athletic coaching services or other extracurricular academic coaching services to the school district, except for an enrolled student volunteer, the individual must sign a criminal history consent form, which provides permission for the school district to conduct a criminal history background check, ~~and provide a money order or check payable to either the BCA or to the school district, at the election of the school district, in an amount equal to the actual cost to the BCA and the school district of conducting the criminal history background check. The cost of the criminal history background check is the responsibility of the individual, unless the school district decides to pay the costs for a volunteer, an independent contractor, or a student employee.~~ If the individual fails to provide the school district with a signed Informed Consent Form ~~and fee~~ at the time the individual receives a job offer, or permission to provide services, the individual will be considered to have voluntarily withdrawn the application for employment or request to provide services.
- C. The school district, in its discretion, may elect not to request a criminal history background check on an individual who holds an initial entrance license issued by the Minnesota Professional Educator Licensing and Standards Board or the commissioner of education within the 12 months preceding an offer of employment or permission to provide services.
- D. The school district may use the results of a criminal background check conducted at the request of another school hiring authority if:
 - 1. the results of the criminal background check are on file with the other school hiring authority or otherwise accessible;
 - 2. the other school hiring authority conducted a criminal background check within the previous 12 months;
 - 3. the individual executes a written consent form giving the school district access to the results of the check; and
 - 4. there is no reason to believe that the individual has committed an act subsequent to the check that would disqualify the individual for employment or provision of services.
- E. For all nonstate residents who are offered employment with or the opportunity to provide athletic coaching services or other extracurricular academic coaching services to the school district, the school district shall request a criminal history background check on such

~~individuals from the superintendent of the BCA and from the government agency performing the same function in the resident state or, if no government entity performs the same function in the resident state, from the Federal Bureau of Investigation Trusted Employees.~~ The offer of employment or the opportunity to provide services shall be conditioned upon a determination by the school district that an individual's criminal history does not preclude the individual from employment with, or provision of services to, the school district. Such individuals must provide an executed criminal history consent form.

- F. When required, individuals must provide fingerprints to assist in a criminal history background check. If the fingerprints provided by the individual are unusable, the individual will be required to submit another set of prints.
- G. Copies of this policy shall be available in the school district's employment office and will be distributed to applicants for employment and individuals who are offered the opportunity to provide athletic coaching services or other extracurricular academic coaching services upon request. The need to submit to a criminal history background check may be included with the basic criteria for employment or provision of services in the position posting and position advertisements.
- H. The individual will be informed of the results of the criminal background check(s) to the extent required by law.
- I. If the criminal history background check precludes employment with, or provision of services to, the school district, the individual will be so advised.
- J. The school district may apply these procedures to other volunteers, independent contractors, or student employees.
- K. At the beginning of each school year or when a student enrolls, the school district will notify parents and guardians about this policy and identify those positions subject to a background check and the extent of the school district's discretion in requiring a background check. The school district may include this notice in its student handbook, a school policy guide, or other similar communication. A form notice for this purpose is included with this policy.

IV. CRIMINAL HISTORY CONSENT FORM

A form to obtain consent for a criminal history background check is included with this policy.

Legal References: Minn. Stat. § 13.04, Subd. 4 (Inaccurate or Incomplete Data)
Minn. Stat. § 13.87, Subd. 1 (Criminal History Data)
Minn. Stat. § 123B.03 (Background Check)
Minn. Stat. §§ 299C.60-299C.64 (Minnesota Child Protection Background Check Act)
Minn. Stat. § 364.09(b) (Exception for School Districts)

Cross References:



Rock Ridge Public
Schools
411 5th Avenue

Adopted: September 28, 2020

503 STUDENT ATTENDANCE

I. PURPOSE

- A. The school board believes that regular school attendance is directly related to success in academic work, benefits students socially, provides opportunities for important communications between teachers and students, and establishes regular habits of dependability important to the future of the student. The purpose of this policy is to encourage regular school attendance. It is intended to be positive and not punitive.
- B. This policy also recognizes that class attendance is a joint responsibility to be shared by the student, parent or guardian, teacher, and administrators. This policy will assist students in attending class.

II. GENERAL STATEMENT OF POLICY

A. Responsibilities

1. Student's Responsibility

It is the student's right to be in school. It is also the student's responsibility to attend all assigned classes and study halls every day that school is in session and to be aware of and follow the correct procedures when absent from an assigned class or study hall. Finally, it is the student's responsibility to request any missed assignments due to an absence.

2. Parent or Guardian's Responsibility

It is the responsibility of the student's parent or guardian to ensure the student is attending school, to inform the school in the event of a student absence, and to work cooperatively with the school and the student to solve any attendance problems that may arise.

3. Teacher's Responsibility

It is the teacher's responsibility to take daily attendance and to maintain accurate attendance records in each assigned class and study hall. It is also the teacher's responsibility to be familiar with all procedures governing attendance and to apply these procedures uniformly. It is also the teacher's responsibility to provide any student who has been absent with any missed assignments upon request. Finally,

it is the teacher's responsibility to work cooperatively with the student's parent or guardian and the student to solve any attendance problems that may arise.

4. Administrator's Responsibility

- a. It is the administrator's responsibility to require students to attend all assigned classes and study halls. It is also the administrator's responsibility to be familiar with all procedures governing attendance and to apply these procedures uniformly to all students, to maintain accurate records on student attendance, and to prepare a list of the previous day's absences stating the status of each. Finally, it is the administrator's responsibility to inform the student's parent or guardian of the student's attendance and to work cooperatively with them and the student to solve attendance problems.
- b. In accordance with the Minnesota Compulsory Instruction Law, Minn. Stat. § 120A.22, the students of the school district are REQUIRED to attend all assigned classes and/or study halls every day school is in session, unless the student has been excused by the school board from attendance because the student has already completed state and school district standards required to graduate from high school, has withdrawn, or has a valid excuse for absence.

B. Attendance Procedures

Attendance procedures shall be presented to the school board for review and approval. When approved by the school board, the attendance procedures will be included as an addendum to this policy.

1. Excused Absences

- a. To be considered an excused absence, the student's parent or legal guardian may be asked to verify, in writing, the reason for the student's absence from school. A note from a physician or a licensed mental health professional stating that the student cannot attend school is a valid excuse.
- b. The following reasons shall be sufficient to constitute excused absences:
 - (1) Illness.
 - (2) Serious illness in the student's immediate family.
 - (3) A death or funeral in the student's immediate family or of a close friend or relative.
 - (4) Medical, dental, or orthodontic treatment, or a counseling appointment.

- (5) Court appearances occasioned by family or personal action.
- (6) Religious instruction not to exceed three hours in any week.
- (7) Physical emergency conditions such as fire, flood, storm, etc.
- (8) Official school field trip or other school-sponsored outing.
- (9) Removal of a student pursuant to a suspension. Suspensions are to be handled as excused absences and students will be permitted to complete make-up work.
- (10) Family emergencies.
- (11) Active duty in any military branch of the United States.
- (12) A student's condition that requires ongoing treatment for a mental health diagnosis.

c. Consequences of Excused Absences

- (1) Students whose absences are excused are required to make up all assignments missed or to complete alternative assignments as deemed appropriate by the classroom teacher.
- (2) Work missed because of absence must be made up within the same number of days the student was absent days from the date of the student's return to school. Any work not completed within this period shall result in "no credit" for the missed assignment. However, the building principal or the classroom teacher may extend the time allowed for completion of make-up work in the case of an extended illness or other extenuating circumstances.

2. Unexcused Absences

a. The following are examples of absences which will not be excused:

- (1) Truancy. An absence by a student which was not approved by the parent and/or the school district.
- (2) Any absence in which the student failed to comply with any reporting requirements of the school district's attendance procedures.
- (3) Work at home.

- (4) Work at a business, except under a school-sponsored work release program.
- (5) Vacations with family.
- (6) Personal trips to schools or colleges.
- ~~(7) Absences resulting from cumulated unexcused tardies (_____ tardies equal one unexcused absence).~~
- (8) Any other absence not included under the attendance procedures set out in this policy.

b. Consequences of Unexcused Absences

- (1) Absences resulting from official suspension will be handled in accordance with the Pupil Fair Dismissal Act, Minn. Stat. §§ 121A.40-121A.56.
- (2) Days during which a student is suspended from school shall not be counted in a student's total cumulated unexcused absences.
- (3) In cases of recurring unexcused absences, the administration may also request the county attorney to file a petition with the juvenile court, pursuant to Minnesota statutes.
- (4) Students with unexcused absences shall be subject to building discipline. ~~in the following manner:~~
 - ~~(a) From the first through the _____ cumulated unexcused absence in a [quarter or semester] the student will not be allowed to make up work missed due to such absence.~~
 - ~~(b) After the _____ cumulated unexcused absence in a [quarter or semester], a student's parent or guardian will be notified by certified mail that his or her child is nearing a total of _____ unexcused absences and that, after the _____ unexcused absence, the student's grade shall be reduced by one increment for each unexcused absence thereafter.~~
 - ~~(c) After such notification, the student or his or her parent or guardian may, within a reasonable time, request a conference with school officials regarding the student's absences and the prescribed discipline. The notification will state that the~~

~~school strongly urges the student's parent or guardian to request such a conference.~~

~~(d) After _____ cumulative unexcused absences in a [quarter or semester] the teacher will reduce the student's letter grade by one increment for each unexcused absence thereafter (i.e. A to A-). However, prior to reducing the student's grade, an administrative conference must be held among the principal, student, and parent.~~

~~(e) After _____ cumulated unexcused absences in a [quarter or semester], the administration may impose the loss of academic credit in the class or classes from which the student has been absent. However, prior to loss of credit, an administrative conference must be held among the principal, student, and parent.~~

~~(f) If the result of a grade reduction or loss of credit has the effect of an expulsion, the school district will follow the procedures set forth in the Pupil Fair Dismissal Act, Minn. Stat. §§ 121A.40-121A.56.~~

C. Tardiness

1. Definition: Students are expected to be in their assigned area at designated times. Failure to do so constitutes tardiness.

2. Procedures for Reporting Tardiness

- a. Students tardy at the start of school must report to the school office for an admission slip.
- b. Tardiness between periods will be handled by the teacher.

3. Excused Tardiness

Valid excuses for tardiness are:

- a. Illness.
- b. Serious illness in the student's immediate family.
- c. A death or funeral in the student's immediate family or of a close friend or relative.
- d. Medical, dental, orthodontic, or mental health treatment.

- e. Court appearances occasioned by family or personal action.
- f. Physical emergency conditions such as fire, flood, storm, etc.
- g. Any tardiness for which the student has been excused in writing by an administrator or faculty member.

4. Unexcused Tardiness

- a. An unexcused tardiness is failing to be in an assigned area at the designated time class period commences without a valid excuse.
- b. ~~Consequences of Excessive tardiness may result in consequences. include detention after _____ unexcused tardies. In addition _____ unexcused tardies are equivalent to one unexcused absence.~~

D. Participation in Extracurricular Activities and School-Sponsored On-the-Job Training Programs

- 1. This policy applies to all students involved in any extracurricular activity scheduled either during or outside the school day and any school-sponsored on-the-job training programs.
- 2. School-initiated absences will be accepted and participation permitted.
- 3. A student may not participate in any activity or program if he or she has an unexcused absence from any class during the day.
- 4. If a student is suspended from any class, he or she may not participate in any activity or program that day.
- 5. If a student is absent from school due to medical reasons, he or she must present a physician's statement or a statement from the student's parent or guardian clearing the student for participation that day. The note must be presented to the coach or advisor before the student participates in the activity or program.

III. DISSEMINATION OF POLICY

Copies of this policy shall be made available to all students and parents at the commencement of each school year. This policy shall also be available upon request in each principal's office.

IV. REQUIRED REPORTING

A. Continuing Truant

Minn. Stat. § 260A.02 provides that a continuing truant is a student who is subject to the compulsory instruction requirements of Minn. Stat. § 120A.22 and is absent from instruction in a school, as defined in Minn. Stat. § 120A.05, without valid excuse within a single school year for:

1. Three days if the child is in elementary school; or
2. Three or more class periods on three days if the child is in middle school, junior high school, or high school.

B. Reporting Responsibility

When a student is initially classified as a continuing truant, Minn. Stat. § 260A.03 provides that the school attendance officer or other designated school official shall notify the student's parent or legal guardian, by first class mail or other reasonable means, of the following:

1. That the child is truant;
2. That the parent or guardian should notify the school if there is a valid excuse for the child's absences;
3. That the parent or guardian is obligated to compel the attendance of the child at school pursuant to Minn. Stat. § 120A.22 and parents or guardians who fail to meet this obligation may be subject to prosecution under Minn. Stat. § 120A.34;
4. That this notification serves as the notification required by Minn. Stat. § 120A.34;
5. That alternative educational programs and services may be available in the child's enrolling or resident district;
6. That the parent or guardian has the right to meet with appropriate school personnel to discuss solutions to the child's truancy;
7. That if the child continues to be truant, the parent and child may be subject to juvenile court proceedings under Minn. Stat. Ch. 260;
8. That if the child is subject to juvenile court proceedings, the child may be subject to suspension, restriction, or delay of the child's driving privilege pursuant to Minn. Stat. § 260C.201; and
9. That it is recommended that the parent or guardian accompany the child to school and attend classes with the child for one day.

C. Habitual Truant

1. A habitual truant is a child under the age of 17 years who is absent from attendance at school without lawful excuse for seven school days per school year if the child is in elementary school or for one or more class periods on seven school days per school year if the child is in middle school, junior high school, or high school, or a child who is 17 years of age who is absent from attendance at school without lawful excuse for one or more class periods on seven school days per school year and who has not lawfully withdrawn from school.

2. A school district attendance officer shall refer a habitual truant child and the child's parent or legal guardian to appropriate services and procedures, under Minn. Stat. Ch. 260A.

Legal References:

Minn. Stat. § 120A.05 (Definitions)
 Minn. Stat. § 120A.22 (Compulsory Instruction)
 Minn. Stat. § 120A.24 (Reporting)
 Minn. Stat. § 120A.26 (Enforcement and Prosecution)
 Minn. Stat. § 120A.34 (Violations; Penalties)
 Minn. Stat. §§ 121A.40-121A.56 (Pupil Fair Dismissal Act)
 Minn. Stat. § 260A.02 (Definitions)
 Minn. Stat. § 260A.03 (Notice to Parent or Guardian When Child is a Continuing Truant)
 Minn. Stat. § 260C.007, Subd. 19 (Habitual Truant Defined)
 Minn. Stat. § 260C.201 (Dispositions; Children in Need of Protection or Services or Neglected and in Foster Care)
Goss v. Lopez, 419 U.S. 565, 95 S.Ct. 729 (1975)
Slocum v. Holton Board of Education, 429 N.W.2d 607 (Mich. App. Ct. 1988)
Campbell v. Board of Education of New Milford, 475 A.2d 289 (Conn. 1984)
Hamer v. Board of Education of Township High School District No. 113, 66 Ill. App.3d 7, 383 N.E.2d 231 (1978)
Gutierrez v. School District R-1, 585 P.2d 935 (Co. Ct. App. 1978)
Knight v. Board of Education, 38 Ill. App. 3d 603, 348 N.E.2d 299 (1976)
Dorsey v. Bale, 521 S.W.2d 76 (Ky. 1975)

Cross References:

Policy 506 (Student Discipline)



Rock Ridge Public
Schools
411 5th Avenue

Adopted: July 27, 2020

506 STUDENT DISCIPLINE

I. PURPOSE

The purpose of this policy is to ensure that students are aware of and comply with the school district's expectations for student conduct. Such compliance will enhance the school district's ability to maintain discipline and ensure that there is no interference with the educational process. The school district will take appropriate disciplinary action when students fail to adhere to the Code of Student Conduct established by this policy.

II. GENERAL STATEMENT OF POLICY

The school board recognizes that individual responsibility and mutual respect are essential components of the educational process. The school board further recognizes that nurturing the maturity of each student is of primary importance and is closely linked with the balance that must be maintained between authority and self-discipline as the individual progresses from a child's dependence on authority to the more mature behavior of self-control.

All students are entitled to learn and develop in a setting which promotes respect of self, others, and property. Proper positive discipline can only result from an environment which provides options and stresses student self-direction, decision-making, and responsibility. Schools can function effectively only with internal discipline based on mutual understanding of rights and responsibilities.

Students must conduct themselves in an appropriate manner that maintains a climate in which learning can take place. Overall decorum affects student attitudes and influences student behavior. Proper student conduct is necessary to facilitate the education process and to create an atmosphere conducive to high student achievement.

Although this policy emphasizes the development of self-discipline, it is recognized that there are instances when it will be necessary to administer disciplinary measures. The position of the school district is that a fair and equitable district-wide student discipline policy will contribute to the quality of the student's educational experience. This discipline policy is adopted in accordance with and subject to the Minnesota Pupil Fair Dismissal Act, Minn. Stat. §§ 121A.40-121A.56.

In view of the foregoing and in accordance with Minn. Stat. § 121A.55, the school board, with the participation of school district administrators, teachers, employees, students, parents, community members, and such other individuals and organizations as appropriate, has developed this policy which governs student conduct and applies to all students of the school district.

III. AREAS OF RESPONSIBILITY

- A. The School Board. The school board holds all school personnel responsible for the maintenance of order within the school district and supports all personnel acting within the framework of this discipline policy.
- B. Superintendent. The superintendent shall establish guidelines and directives to carry out this policy, hold all school personnel, students, and parents responsible for conforming to this policy, and support all school personnel performing their duties within the framework of this policy. The superintendent shall also establish guidelines and directives for using the services of appropriate agencies for assisting students and parents. Any guidelines or directives established to implement this policy shall be submitted to the school board for approval and shall be attached as an addendum to this policy.
- C. Principal. The school principal is given the responsibility and authority to formulate building rules and regulations necessary to enforce this policy, subject to final school board approval. The principal shall give direction and support to all school personnel performing their duties within the framework of this policy. The principal shall consult with parents of students conducting themselves in a manner contrary to the policy. The principal shall also involve other professional employees in the disposition of behavior referrals and shall make use of those agencies appropriate for assisting students and parents. A principal, in exercising his or her lawful authority, may use reasonable force when it is necessary under the circumstances to correct or restrain a student or prevent bodily harm or death to another.
- D. Teachers. All teachers shall be responsible for providing a well-planned teaching/learning environment and shall have primary responsibility for student conduct, with appropriate assistance from the administration. All teachers shall enforce the Code of Student Conduct. In exercising the teacher's lawful authority, a teacher may use reasonable force when it is necessary under the circumstances to correct or restrain a student or prevent bodily harm or death to another.
- E. Other School District Personnel. All school district personnel shall be responsible for contributing to the atmosphere of mutual respect within the school. Their responsibilities relating to student behavior shall be as authorized and directed by the superintendent. A school employee, school bus driver, or other agent of a school district, in exercising his or her lawful authority, may use reasonable force when it is necessary under the circumstances to restrain a student or prevent bodily harm or death to another.
- F. Parents or Legal Guardians. Parents and guardians shall be held responsible for the behavior of their children as determined by law and community practice. They are expected to cooperate with school authorities and to participate regarding the behavior of their children.
- G. Students. All students shall be held individually responsible for their behavior and for knowing and obeying the Code of Student Conduct and this policy.

- H. Community Members. Members of the community are expected to contribute to the establishment of an atmosphere in which rights and duties are effectively acknowledged and fulfilled.

IV. STUDENT RIGHTS

All students have the right to an education and the right to learn.

V. STUDENT RESPONSIBILITIES

All students have the responsibility:

- A. For their behavior and for knowing and obeying all school rules, regulations, policies, and procedures;
- B. To attend school daily, except when excused, and to be on time to all classes and other school functions;
- C. To pursue and attempt to complete the courses of study prescribed by the state and local school authorities;
- D. To make necessary arrangements for making up work when absent from school;
- E. To assist the school staff in maintaining a safe school for all students;
- F. To be aware of all school rules, regulations, policies, and procedures, including those in this policy, and to conduct themselves in accord with them;
- G. To assume that until a rule or policy is waived, altered, or repealed, it is in full force and effect;
- H. To be aware of and comply with federal, state, and local laws;
- I. To volunteer information in disciplinary cases should they have any knowledge relating to such cases and to cooperate with school staff as appropriate;
- J. To respect and maintain the school's property and the property of others;
- K. To dress and groom in a manner which meets standards of safety and health and common standards of decency and which is consistent with applicable school district policy;
- L. To avoid inaccuracies in student newspapers or publications and refrain from indecent or obscene language;
- M. To conduct themselves in an appropriate physical or verbal manner; and

- N. To recognize and respect the rights of others.

VI. CODE OF STUDENT CONDUCT

- A. The following are examples of unacceptable behavior subject to disciplinary action by the school district. These examples are not intended to be an exclusive list. Any student who engages in any of these activities shall be disciplined in accordance with this policy. This policy applies to all school buildings, school grounds, and school property or property immediately adjacent to school grounds; school-sponsored activities or trips; school bus stops; school buses, school vehicles, school contracted vehicles, or any other vehicles approved for school district purposes; the area of entrance or departure from school premises or events; and all school-related functions, school-sponsored activities, events, or trips. School district property also may mean a student's walking route to or from school for purposes of attending school or school-related functions, activities, or events. While prohibiting unacceptable behavior subject to disciplinary action at these locations and events, the school district does not represent that it will provide supervision or assume liability at these locations and events. This policy also applies to any student whose conduct at any time or in any place interferes with or obstructs the mission or operations of the school district or the safety or welfare of the student, other students, or employees.
 - 1. Violations against property including, but not limited to, damage to or destruction of school property or the property of others, failure to compensate for damage or destruction of such property, arson, breaking and entering, theft, robbery, possession of stolen property, extortion, trespassing, unauthorized usage, or vandalism;
 - 2. The use of profanity or obscene language, or the possession of obscene materials;
 - 3. Gambling, including, but not limited to, playing a game of chance for stakes;
 - 4. Violation of the school district's Hazing Prohibition Policy;
 - 5. Attendance problems including, but not limited to, truancy, absenteeism, tardiness, skipping classes, or leaving school grounds without permission;
 - 6. Violation of the school district's Student Attendance Policy;
 - 7. Opposition to authority using physical force or violence;
 - 8. Using, possessing, or distributing tobacco, tobacco-related devices, electronic cigarettes, or tobacco paraphernalia in violation of the school district's Tobacco-Free Environment; Possession and Use of Tobacco, Tobacco-Related Devices, and Electronic Delivery Devices Policy;

9. Using, possessing, distributing, intending to distribute, making a request to another person for (solicitation), or being under the influence of alcohol or other intoxicating substances or look-alike substances;
10. Using, possessing, distributing, intending to distribute, making a request to another person for (solicitation), or being under the influence of narcotics, drugs, or other controlled substances (except as prescribed by a physician), or look-alike substances (these prohibitions include medical marijuana or medical cannabis, even when prescribed by a physician, and one student sharing prescription medication with another student);
11. Using, possessing, or distributing items or articles that are illegal or harmful to persons or property including, but not limited to, drug paraphernalia;
12. Using, possessing, or distributing weapons, or look-alike weapons or other dangerous objects;
13. Violation of the school district's Weapons Policy;
14. Violation of the school district's Violence Prevention Policy;
15. Possession of ammunition including, but not limited to, bullets or other projectiles designed to be used in or as a weapon;
16. Possession, use, or distribution of explosives or any compound or mixture, the primary or common purpose or intended use of which is to function as an explosive;
17. Possession, use, or distribution of fireworks or any substance or combination of substances or article prepared for the purpose of producing a visible or an audible effect by combustion, explosion, deflagration or detonation;
18. Using an ignition device, including a butane or disposable lighter or matches, inside an educational building and under circumstances where there is a risk of fire, except where the device is used in a manner authorized by the school;
19. Violation of any local, state, or federal law as appropriate;
20. Acts disruptive of the educational process, including, but not limited to, disobedience, disruptive or disrespectful behavior, defiance of authority, cheating, insolence, insubordination, failure to identify oneself, improper activation of fire alarms, or bomb threats;
21. Violation of the school district's Internet Acceptable Use and Safety Policy;

22. Possession of nuisance devices or objects which cause distractions and may facilitate cheating including, but not limited to, pagers, radios, and phones, including picture phones;
23. Violation of school bus or transportation rules or the school district's Student Transportation Safety Policy;
24. Violation of parking or school traffic rules and regulations, including, but not limited to, driving on school property in such a manner as to endanger persons or property;
25. Violation of directives or guidelines relating to lockers or improperly gaining access to a school locker;
26. Violation of the school district's Search of Student Lockers, Desks, Personal Possessions, and Student's Person Policy;
27. Violation of the school district's Student Use and Parking of Motor Vehicles; Patrols, Inspections, and Searches Policy;
28. Possession or distribution of slanderous, libelous, or pornographic materials;
29. Violation of the school district' Bullying Prohibition Policy;
30. Student attire or personal grooming which creates a danger to health or safety or creates a disruption to the educational process, including clothing which bears a message which is lewd, vulgar, or obscene, apparel promoting products or activities that are illegal for use by minors, or clothing containing objectionable emblems, signs, words, objects, or pictures communicating a message that is racist, sexist, or otherwise derogatory to a protected minority group or which connotes gang membership;
31. Criminal activity;
32. Falsification of any records, documents, notes, or signatures;
33. Tampering with, changing, or altering records or documents of the school district by any method including, but not limited to, computer access or other electronic means;
34. Scholastic dishonesty which includes, but is not limited to, cheating on a school assignment or test, plagiarism, or collusion, including the use of picture phones or other technology to accomplish this end;
35. Impertinent or disrespectful words, symbols, acronyms, or language, whether oral or written, related to teachers or other school district personnel;

36. Violation of the school district's Harassment and Violence Policy;
37. Actions, including fighting or any other assaultive behavior, which causes or could cause injury to the student or other persons or which otherwise endangers the health, safety, or welfare of teachers, students, other school district personnel, or other persons;
38. Committing an act which inflicts great bodily harm upon another person, even though accidental or a result of poor judgment;
39. Violations against persons, including, but not limited to, assault or threatened assault, fighting, harassment, interference or obstruction, attack with a weapon, or look-alike weapon, sexual assault, illegal or inappropriate sexual conduct, or indecent exposure;
40. Verbal assaults or verbally abusive behavior including, but not limited to, use of words, symbols, acronyms, or language, whether oral or written, that are discriminatory, abusive, obscene, threatening, intimidating, degrading to other people, or threatening to school property;
41. Physical or verbal threats including, but not limited to, the staging or reporting of dangerous or hazardous situations that do not exist;
42. Inappropriate, abusive, threatening, or demeaning actions based on race, color, creed, religion, sex, marital status, status with regard to public assistance, disability, national origin, or sexual orientation;
43. Violation of the school district's Distribution of Nonschool-Sponsored Materials on School Premises by Students and Employees Policy;
44. Violation of the school district's one-to-one device rules and regulations;
45. Violation of school rules, regulations, policies, or procedures, including, but not limited to, those policies specifically enumerated in this policy;
46. Other acts, as determined by the school district, which are disruptive of the educational process or dangerous or detrimental to the student or other students, school district personnel or surrounding persons, or which violate the rights of others or which damage or endanger the property of the school, or which otherwise interferes with or obstruct the mission or operations of the school district or the safety or welfare of students or employees.

VII. DISCIPLINARY ACTION OPTIONS

The general policy of the school district is to utilize progressive discipline to the extent reasonable and appropriate based upon the specific facts and circumstances of student misconduct. The specific form of discipline chosen in a particular case is solely within the discretion of the school district. At a minimum, violation of school district rules, regulations, policies, or procedures will result in discussion of the violation and a verbal warning. The school district shall, however, impose more severe disciplinary sanctions for any violation, including exclusion or expulsion, if warranted by the student's misconduct, as determined by the school district. Disciplinary action may include, but is not limited to, one or more of the following:

- A. Student conference with teacher, principal, counselor, or other school district personnel, and verbal warning;
- B. Confiscation by school district personnel and/or by law enforcement of any item, article, object, or thing, prohibited by, or used in the violation of, any school district policy, rule, regulation, procedure, or state or federal law. If confiscated by the school district, the confiscated item, article, object, or thing will be released only to the parent/guardian following the completion of any investigation or disciplinary action instituted or taken related to the violation.
- C. Parent contact;
- D. Parent conference;
- E. Removal from class;
- F. In-school suspension;
- G. Suspension from extracurricular activities;
- H. Detention or restriction of privileges;
- I. Loss of school privileges;
- J. In-school monitoring or revised class schedule;
- K. Referral to in-school support services;
- L. Referral to community resources or outside agency services;
- M. Financial restitution;
- N. Referral to police, other law enforcement agencies, or other appropriate authorities;
- O. A request for a petition to be filed in district court for juvenile delinquency adjudication;
- P. Out-of-school suspension under the Pupil Fair Dismissal Act;

- Q. Preparation of an admission or readmission plan;
- R. Saturday school;
- S. Expulsion under the Pupil Fair Dismissal Act;
- T. Exclusion under the Pupil Fair Dismissal Act; and/or
- U. Other disciplinary action as deemed appropriate by the school district.

VIII. REMOVAL OF STUDENTS FROM CLASS

- A. The teacher of record shall have the general control and government of the classroom. Teachers have the responsibility of attempting to modify disruptive student behavior by such means as conferring with the student, using positive reinforcement, assigning detention or other consequences, or contacting the student's parents. When such measures fail, or when the teacher determines it is otherwise appropriate based upon the student's conduct, the teacher shall have the authority to remove the student from class pursuant to the procedures established by this discipline policy. "Removal from class" and "removal" mean any actions taken by a teacher, principal, or other school district employee to prohibit a student from attending a class or activity period for a period of time not to exceed five (5) days, pursuant to this discipline policy.

Grounds for removal from class shall include any of the following:

1. Willful conduct that significantly disrupts the rights of others to an education, including conduct that interferes with a teacher's ability to teach or communicate effectively with students in a class or with the ability of other students to learn;
2. Willful conduct that endangers surrounding persons, including school district employees, the student or other students, or the property of the school;
3. Willful violation of any school rules, regulations, policies or procedures, including the Code of Student Conduct in this policy; or
4. Other conduct, which in the discretion of the teacher or administration, requires removal of the student from class.

Such removal shall be for at least one (1) activity period or class period of instruction for a given course of study and shall not exceed five (5) such periods.

A student must be removed from class immediately if the student engages in assault or violent behavior. "Assault" is an act done with intent to cause fear in another of immediate bodily harm or death; or the intentional infliction of, or attempt to inflict, bodily harm upon

another. The removal from class shall be for a period of time deemed appropriate by the principal, in consultation with the teacher.

- B. If a student is removed from class ~~more than ten (10) times~~ an excessive number of times in a school year, the school district shall notify the parent or guardian of the student's ~~tenth~~ removal from class and make reasonable attempts to convene a meeting with the student's parent or guardian to discuss the problem that is causing the student to be removed from class.

~~C. Procedures for Removal of a Student From a Class.~~

- ~~1. Specify procedures to be followed by a teacher, administrator or other school district employee to remove a student from a class;~~
- ~~2. Specify required approvals necessary;~~
- ~~3. Specify paperwork and reporting procedures.~~

~~D. Responsibility for and Custody of a Student Removed From Class.~~

- ~~1. Designation of where student is to go when removed;~~
- ~~2. Designation of how student is to get to designated destination;~~
- ~~3. Whether student must be accompanied;~~
- ~~4. Statement of what student is to do when and while removed;~~
- ~~5. Designation of who has control over and responsibility for student after removal from class.~~

~~E. Procedures for Return of a Student to a Class From Which the Student Was Removed.~~

- ~~1. Specification of procedures;~~
- ~~2. Actions or approvals required such as notes, conferences, readmission plans.~~

~~F. Procedures for Notification.~~

- ~~1. Specify procedures for notifying students and parents/guardians of violations of the rules of conduct and resulting disciplinary action;~~
- ~~2. Actions or approvals required, such as notes, conferences, readmission plans.~~

~~G. Disabled Students; Special Provisions.~~

- ~~1. Procedures for consideration of whether there is a need for further assessment;~~
- ~~2. Procedures for consideration of whether there is a need for a review of the adequacy of the current Individualized Education Program (IEP) of a disabled student who is removed from class or disciplined; and~~
- ~~3. Any procedures determined appropriate for referring students in need of special education services to those services.~~

~~**H. Procedures for Detecting and Addressing Chemical Abuse Problems of Students While on School Premises.**~~

- ~~1. Establishment of a chemical abuse preassessment team pursuant to Minn. Stat. § 121A.26;~~
- ~~2. Establishment of teacher reporting procedures to the chemical abuse preassessment team pursuant to Minn. Stat. § 121A.29.~~

~~**I. Procedures for Immediate and Appropriate Interventions Tied to Violations of the Code of Student Conduct.**~~

~~**J. Any Procedures Determined Appropriate for Encouraging Early Involvement of Parents or Guardians in Attempts to Improve a Student's Behavior.**~~

~~**K. Any Procedures Determined Appropriate for Encouraging Early Detection of Behavioral Problems.**~~

C. Procedures for removal of a student from a class

There are many reasons that a student may be removed from class. They include but are not limited to rules violations or the potential of a dangerous situation.

When a student is removed the **first time**, it will be documented by the teacher and the parent will be notified by the teacher. The student may also receive additional disciplinary action.

If a **second** removal occurs, the parent will be notified and a meeting will be held within 48 hours with the student, teacher, parent, and administration. During this meeting the teacher will explain his/her expectations for behavior. The student and parent will have the opportunity to ask any questions they may have with the goal being a solution to the behavioral problem.

If a **third** removal takes place, the student may be removed from the class, assigned study hall, and lose credit. Other solutions may be a class change or alternative programming for the student. A parent meeting may also be held at the request of the teacher when removals have not occurred.

If a student receiving special education services is removed from a class, the above procedures will apply. In addition, the IEP team may need to meet to consider the adequacy of the IEP.

Students serving administratively determined consequences in the school suspension / intervention room / or other disciplinary locations will be ineligible from participating in after school activities, practices, and athletic contests.

D. All students suspected of using/abusing chemicals will be referred to the building chemical abuse assessment team or appropriate team.

E. The building team will create procedures for early interventions tied to violations of the code of student conduct. These interventions will include parent involvement, where appropriate.

IX. DISMISSAL

A. “Dismissal” means the denial of the current educational program to any student, including exclusion, expulsion and suspension. Dismissal does not include removal from class.

The school district shall not deny due process or equal protection of the law to any student involved in a dismissal proceeding which may result in suspension, exclusion or expulsion.

The school district shall not dismiss any student without attempting to provide alternative educational services before dismissal proceedings, except where it appears that the student will create an immediate and substantial danger to self or to surrounding persons or property.

B. Violations leading to suspension, based upon severity, may also be grounds for actions leading to expulsion, and/or exclusion. A student may be dismissed on any of the following grounds:

1. Willful violation of any reasonable school board regulation, including those found in this policy;
2. Willful conduct that significantly disrupts the rights of others to an education, or the ability of school personnel to perform their duties, or school sponsored extracurricular activities; or
3. Willful conduct that endangers the student or other students, or surrounding persons, including school district employees, or property of the school.

C. Suspension Procedures

1. “Suspension” means an action by the school administration, under rules promulgated by the School Board, prohibiting a student from attending school for a period of no more than ten (10) school days; provided, however, if a suspension is longer than five (5) school days, the suspending administrator shall provide the superintendent with a reason for the longer term of suspension. This definition does not apply to dismissal for one (1) school day or less where a student with a disability does not receive regular or special education instruction during that dismissal period.
2. If a student’s total days of removal from school exceed ten (10) cumulative days in a school year, the school district shall make reasonable attempts to convene a meeting with the student and the student’s parent or guardian before subsequently removing the student from school and, with the permission of the parent or guardian, arrange for a mental health screening for the student at the parent or guardian’s expense. The purpose of this meeting is to attempt to determine the student’s need for assessment or other services or whether the parent or guardian should have the student assessed or diagnosed to determine whether the student needs treatment for a mental health disorder.
3. Each suspension action may include a readmission plan. The plan shall include, where appropriate, a provision for implementing alternative educational services upon readmission which must not be used to extend the current suspension. A readmission plan must not obligate a parent or guardian to provide psychotropic drugs to their student as a condition of readmission. School administration must not use the refusal of a parent or guardian to consent to the administration of psychotropic drugs to their student or to consent to a psychiatric evaluation, screening, or examination of the student as a ground, by itself, to prohibit the student from attending class or participating in a school-related activity, or as a basis of a charge of child abuse, child neglect, or medical or educational neglect. The school administration may not impose consecutive suspensions against the same student for the same course of conduct, or incident of misconduct, except where the student will create an immediate and substantial danger to self or to surrounding persons or property or where the school district is in the process of initiating an expulsion, in which case the school administration may extend the suspension to a total of fifteen (15) days.
4. A child with a disability may be suspended. When a child with a disability has been suspended for more than five (5) consecutive days or ten (10) cumulative school days in the same year, and that suspension does not involve a recommendation for expulsion or exclusion or other change in placement under federal law, relevant members of the child’s IEP team, including at least one of the child’s teachers, shall meet and determine the extent to which the child needs services in order to continue to participate in the general education curriculum, although in another setting, and to progress toward meeting the goals in the child’s IEP. That meeting must occur as soon as possible, but no more than ten (10) days after the sixth (6th) consecutive day of suspension or the tenth (10th) cumulative day of suspension has elapsed.

5. The school administration shall implement alternative educational services when the suspension exceeds five (5) days. Alternative educational services may include, but are not limited to, special tutoring, modified curriculum, modified instruction, other modifications or adaptations, instruction through electronic media, special education services as indicated by appropriate assessments, homebound instruction, supervised homework, or enrollment in another district or in an alternative learning center under Minn. Stat. § 123A.05 selected to allow the student to progress toward meeting graduation standards under Minn. Stat. § 120B.02, although in a different setting.
6. The school administration shall not suspend a student from school without an informal administrative conference with the student. The informal administrative conference shall take place before the suspension, except where it appears that the student will create an immediate and substantial danger to self or to surrounding persons or property, in which case the conference shall take place as soon as practicable following the suspension. At the informal administrative conference, a school administrator shall notify the student of the grounds for the suspension, provide an explanation of the evidence the authorities have, and the student may present the student's version of the facts. A separate administrative conference is required for each period of suspension.
7. After school administration notifies a student of the grounds for suspension, school administration may, instead of imposing the suspension, do one or more of the following:
 - a. strongly encourage a parent or guardian of the student to attend school with the student for one day;
 - b. assign the student to attend school on Saturday as supervised by the principal or the principal's designee; and
 - c. petition the juvenile court that the student is in need of services under Minn. Stat. Ch. 260C.
8. A written notice containing the grounds for suspension, a brief statement of the facts, a description of the testimony, a readmission plan, and a copy of the Minnesota Pupil Fair Dismissal Act, Minn. Stat. §§ 121A.40-121A.56, shall be personally served upon the student at or before the time the suspension is to take effect, and upon the student's parent or guardian by mail within forty-eight (48) hours of the conference. (See attached sample Notice of Suspension.)
9. The school administration shall make reasonable efforts to notify the student's parent or guardian of the suspension by telephone as soon as possible following suspension.

10. In the event a student is suspended without an informal administrative conference on the grounds that the student will create an immediate and substantial danger to surrounding persons or property, the written notice shall be served upon the student and the student's parent or guardian within forty-eight (48) hours of the suspension. Service by mail shall be complete upon mailing.
11. Notwithstanding the foregoing provisions, the student may be suspended pending the school board's decision in an expulsion or exclusion proceeding, provided that alternative educational services are implemented to the extent that suspension exceeds five (5) days.

D. Expulsion and Exclusion Procedures

1. "Expulsion" means a school board action to prohibit an enrolled student from further attendance for up to twelve (12) months from the date the student is expelled. The authority to expel rests with the school board.
2. "Exclusion" means an action taken by the school board to prevent enrollment or re-enrollment of a student for a period that shall not extend beyond the school year. The authority to exclude rests with the school board.
3. All expulsion and exclusion proceedings will be held pursuant to and in accordance with the provisions of the Minnesota Pupil Fair Dismissal Act, Minn. Stat. §§121A.40-121A.56.
4. No expulsion or exclusion shall be imposed without a hearing, unless the right to a hearing is waived in writing by the student and parent or guardian.
5. The student and parent or guardian shall be provided written notice of the school district's intent to initiate expulsion or exclusion proceedings. This notice shall be served upon the student and his or her parent or guardian personally or by mail, and shall contain a complete statement of the facts; a list of the witnesses and a description of their testimony; state the date, time and place of hearing; be accompanied by a copy of the Pupil Fair Dismissal Act, Minn. Stat. §§ 121A.40-121A.56; describe alternative educational services accorded the student in an attempt to avoid the expulsion proceedings; and inform the student and parent or guardian of their right to: (1) have a representative of the student's own choosing, including legal counsel at the hearing; (2) examine the student's records before the hearing; (3) present evidence; and (4) confront and cross-examine witnesses. The school district shall advise the student's parent or guardian that free or low-cost legal assistance may be available and that a legal assistance resource list is available from the Minnesota Department of Education (MDE).
6. The hearing shall be scheduled within ten (10) days of the service of the written notice unless an extension, not to exceed five (5) days, is requested for good cause by the school district, student, parent, or guardian.

7. All hearings shall be held at a time and place reasonably convenient to the student, parent, or guardian and shall be closed, unless the student, parent, or guardian requests an open hearing.
8. The school district shall record the hearing proceedings at district expense, and a party may obtain a transcript at its own expense.
9. The student shall have a right to a representative of the student's own choosing, including legal counsel, at the student's sole expense. The school district shall advise the student's parent or guardian that free or low-cost legal assistance may be available and that a legal assistance resource list is available from MDE. The school board may appoint an attorney to represent the school district in any proceeding.
10. If the student designates a representative other than the parent or guardian, the representative must have a written authorization from the student and the parent or guardian providing them with access to and/or copies of the student's records.
11. All expulsion or exclusion hearings shall take place before and be conducted by an independent hearing officer designated by the school district. The hearing shall be conducted in a fair and impartial manner. Testimony shall be given under oath and the hearing officer shall have the power to issue subpoenas and administer oaths.
12. At a reasonable time prior to the hearing, the student, parent or guardian, or authorized representative shall be given access to all school district records pertaining to the student, including any tests or reports upon which the proposed dismissal action may be based.
13. The student, parent or guardian, or authorized representative, shall have the right to compel the presence of any school district employee or agent or any other person who may have evidence upon which the proposed dismissal action may be based, and to confront and cross-examine any witnesses testifying for the school district.
14. The student, parent or guardian, or authorized representative, shall have the right to present evidence and testimony, including expert psychological or educational testimony.
15. The student cannot be compelled to testify in the dismissal proceedings.
16. The hearing officer shall prepare findings and a recommendation based solely upon substantial evidence presented at the hearing, which must be made to the school board and served upon the parties within two (2) days after the close of the hearing.
17. The school board shall base its decision upon the findings and recommendation of the hearing officer and shall render its decision at a meeting held within five (5)

days after receiving the findings and recommendation. The school board may provide the parties with the opportunity to present exceptions and comments to the hearing officer's findings and recommendation provided that neither party presents any evidence not admitted at the hearing. The decision by the school board must be based on the record, must be in writing, and must state the controlling facts on which the decision is made in sufficient detail to apprise the parties and the Commissioner of Education (Commissioner) of the basis and reason for the decision.

18. A party to an expulsion or exclusion decision made by the school board may appeal the decision to the Commissioner within twenty-one (21) calendar days of school board action pursuant to Minn. Stat. § 121A.49. The decision of the school board shall be implemented during the appeal to the Commissioner.
19. The school district shall report any suspension, expulsion or exclusion action taken to the appropriate public service agency, when the student is under the supervision of such agency.
20. The school district must report, through the MDE electronic reporting system, each expulsion or exclusion within thirty (30) days of the effective date of the action to the Commissioner. This report must include a statement of alternative educational services given the student and the reason for, the effective date, and the duration of the exclusion or expulsion. The report must also include the student's age, grade, gender, race, and special education status. The dismissal report must include state student identification numbers of affected students.
21. Whenever a student fails to return to school within ten (10) school days of the termination of dismissal, a school administrator shall inform the student and his/her parent or guardian by mail of the student's right to attend and to be reinstated in the school district.

X. ADMISSION OR READMISSION PLAN

A school administrator shall prepare and enforce an admission or readmission plan for any student who is excluded or expelled from school. The plan may include measures to improve the student's behavior, including completing a character education program consistent with Minn. Stat. § 120B.232, Subd. 1, and require parental involvement in the admission or readmission process, and may indicate the consequences to the student of not improving the student's behavior. The readmission plan must not obligate parents to provide a sympathomimetic medication for their child as a condition of readmission.

XI. NOTIFICATION OF POLICY VIOLATIONS

Notification of any violation of this policy and resulting disciplinary action shall be as provided herein, or as otherwise provided by the Pupil Fair Dismissal Act or other applicable law. The

teacher, principal or other school district official may provide additional notification as deemed appropriate.

In addition, the school district must report, through the MDE electronic reporting system, each physical assault of a school district employee by a student within thirty (30) days of the assault. This report must include a statement of the alternative educational services or other sanction, intervention, or resolution given to the student in response to the assault and the reason for, the effective date, and the duration of the exclusion or expulsion or other sanction, intervention, or resolution. The report must also include the student's age, grade, gender, race, and special education status.

XII. STUDENT DISCIPLINE RECORDS

The policy of the school district is that complete and accurate student discipline records be maintained. The collection, dissemination, and maintenance of student discipline records shall be consistent with applicable school district policies and federal and state law, including the Minnesota Government Data Practices Act, Minn. Stat. Ch. 13.

XIII. DISABLED STUDENTS

Students who are currently identified as eligible under the IDEA or Section 504 will be subject to the provisions of this policy, unless the student's IEP or 504 plan specifies a necessary modification.

Before initiating an expulsion or exclusion of a student with a disability, relevant members of the child's IEP team and the child's parent shall, consistent with federal law, conduct a manifestation determination and determine whether the child's behavior was (i) caused by or had a direct and substantial relationship to the child's disability and (ii) whether the child's conduct was a direct result of a failure to implement the child's IEP. If the student's educational program is appropriate and the behavior is not a manifestation of the student's disability, the school district will proceed with discipline – up to and including expulsion – as if the student did not have a disability, unless the student's educational program provides otherwise. If the team determines that the behavior subject to discipline is a manifestation of the student's disability, the team shall conduct a functional behavioral assessment and implement a behavioral intervention plan for such student provided that the school district had not conducted such assessment prior to the manifestation determination before the behavior that resulted in a change of placement. Where a behavioral intervention plan previously has been developed, the team will review the behavioral intervention plan and modify it as necessary to address the behavior.

When a student who has an IEP is excluded or expelled for misbehavior that is not a manifestation of the student's disability, the school district shall continue to provide special education and related services during the period of expulsion or exclusion.

XIV. OPEN ENROLLED STUDENTS

The school district may terminate the enrollment of a nonresident student enrolled under an Enrollment Option Program (Minn. Stat. § 124D.03) or Enrollment in Nonresident District (Minn. Stat. § 124D.08) at the end of a school year if the student meets the definition of a habitual truant, the student has been provided appropriate services for truancy (Minn. Stat. Ch. 260A), and the student's case has been referred to juvenile court. The school district may also terminate the enrollment of a nonresident student over the age of seventeen (17) enrolled under an Enrollment Options Program if the student is absent without lawful excuse for one or more periods on fifteen (15) school days and has not lawfully withdrawn from school.

XV. DISTRIBUTION OF POLICY

The school district will notify students and parents of the existence and contents of this policy in such manner as it deems appropriate. Copies of this discipline policy shall be made available to all students and parents at the commencement of each school year and to all new students and parents upon enrollment. This policy shall also be available upon request in each principal's office.

XVI. REVIEW OF POLICY

The principal and representatives of parents, students and staff in each school building shall confer at least annually to review this discipline policy, determine if the policy is working as intended, and to assess whether the discipline policy has been enforced. Any recommended changes shall be submitted to the superintendent for consideration by the school board, which shall conduct an annual review of this policy.

Legal References: Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)
Minn. Stat. § 120B.02 (Educational Expectations for Minnesota Students)
Minn. Stat. § 120B.232 (Character Development Education)
Minn. Stat. § 121A.26 (School Preassessment Teams)
Minn. Stat. § 121A.29 (Reporting; Chemical Abuse)
Minn. Stat. §§ 121A.40-121A.56 (Pupil Fair Dismissal Act)
Minn. Stat. § 121A.575 (Alternatives to Pupil Suspension)
Minn. Stat. § 121A.582 (Reasonable Force)
Minn. Stat. §§ 121A.60-121A.61 (Removal from Class)
Minn. Stat. § 122A.42 (General Control of Schools)
Minn. Stat. § 123A.05 (Area Learning Center Organization)
Minn. Stat. § 124D.03 (Enrollment Options Program)
Minn. Stat. § 124D.08 (Enrollment in Nonresident District)
Minn. Stat. Ch.125A (Students with Disabilities)
Minn. Stat. § 152.22 (Medical Cannabis; Definitions)
Minn. Stat. § 152.23 (Medical Cannabis; Limitations)
Minn. Stat. Ch. 260A (Truancy)
Minn. Stat. Ch. 260C (Juvenile Court Act)
20 U.S.C. §§ 1400-1487 (Individuals with Disabilities Education Improvement Act of 2004)
29 U.S.C. § 794 *et seq.* (Rehabilitation Act of 1973, § 504)

34 C.F.R. § 300.530(e)(1) (Manifestation Determination)

Cross References:

Policy 413 (Harassment and Violence)
Policy 419 (Tobacco-Free Environment; Possession and Use of Tobacco, Tobacco-Related Devices, and Electronic Delivery Devices)
Policy 501 (School Weapons)
Policy 502 (Search of Student Lockers, Desks, Personal Possessions, and Student's Person)
Policy 503 (Student Attendance)
Policy 505 (Distribution of Nonschool-Sponsored Materials on School Premises by Students and Employees)
Policy 514 (Bullying Prohibition Policy)
Policy 524 (Internet Acceptable Use and Safety Policy)
Policy 525 (Violence Prevention)
Policy 526 (Hazing Prohibition)
Policy 527 (Student Use and Parking of Motor Vehicles; Patrols, Inspections, and Searches)
Policy 610 (Field Trips)
Policy 709 (Student Transportation Safety Policy)
Policy 711 (Video Recording on School Buses)
Policy 712 (Video Surveillance Other Than on Buses)



Rock Ridge Public
Schools
411 5th Avenue

Adopted: September 28, 2020

607 ORGANIZATION OF GRADE LEVELS

I. PURPOSE

The purpose of this policy is to address the grade level organization of schools within the school district.

II. GENERAL STATEMENT OF POLICY

A. The policy of the school district is to address the groupings of grade levels as recognized in Minn. Stat. § 120A.05, as follows:

Elementary: Grades prekindergarten through 6

~~*Middle: Minimum of two consecutive grades above 4th but below 10th*~~

Secondary: (Grades 7 through 12)

~~*Junior High Grades ___ through ___*~~

~~*Senior High Grades ___ through ___*~~

~~*Vocational Grades 7 through 12]*~~

B. The superintendent may seek school board approval to administer certain programs on a nongraded basis or a design different from that indicated. Program proposals that seek school board approval must meet all state requirements and reflect the rationale for the modification.

III. DEFINITIONS

A. “Kindergarten” means a program designed for students five years of age on September 1 of the calendar year in which the school year commences that prepares students to enter first grade the following school year.

B. “Prekindergarten” means a program designed for students younger than five years of age on September 1 of the calendar year in which the school year commences that prepares students to enter kindergarten the following school year.

Legal References: Minn. Stat. § 120A.05, Subds. 9, 10a, 11, 13, 17 (Public Schools)
Minn. Stat. § 123B.02, Subd. 2 (General Powers of Independent School Districts)

Cross References:



Rock Ridge Public
Schools
411 5th Avenue

Adopted: September 28, 2020

613 GRADUATION REQUIREMENTS

I. PURPOSE

The purpose of this policy is to set forth requirements for graduation from the school district.

II. GENERAL STATEMENT OF POLICY

The policy of the school district is that all students entering grade 8 in the 2012-2013 school year and later must demonstrate, as determined by the school district, their satisfactory completion of the credit requirements and their understanding of academic standards. The school district must adopt graduation requirements that meet or exceed state graduation requirements established in law or rule.

III. DEFINITIONS

- A. “Academic standard” means: (1) a statewide adopted expectation for student learning in the content areas of language arts, mathematics, science, social studies, physical education, or the arts, or (2) a locally adopted expectation for student learning in health, the arts, career and technical education, or world languages.
- B. “Credit” means a student’s successful completion of an academic year of study or a student’s mastery of the applicable subject matter, as determined by the school district.
- C. “Section 504 Accommodation” means the defined appropriate accommodations or modifications that must be made in the school environment to address the needs of an individual student with disabilities.
- D. “Individualized Education Program” or “IEP” means a written statement developed for a student eligible by law for special education and services.
- E. “English language learners” or “ELL” student means an individual whose first language is not English and whose test performance may be negatively impacted by lack of English language proficiency.

IV. DISTRICT ASSESSMENT COORDINATOR

[Tara Fierke](#) shall be named the District Assessment Coordinator. Said person shall be in charge of all test procedures and shall bring recommendations to the school board annually for approval.

V. GRADUATION ASSESSMENT REQUIREMENTS

For students enrolled in grade 8 in the 2012-2013 school year and later, students' state graduation requirements, based on a longitudinal, systematic approach to student education and career planning, assessment, instructional support, and evaluation, include the following:

- A. Achievement and career and college readiness in mathematics, reading, and writing, as measured against a continuum of empirically derived, clearly defined benchmarks focused on students' attainment of knowledge and skills so that students, their parents, and teachers know how well students must perform to have a reasonable chance to succeed in a career or college without the need for postsecondary remediation and which facilitates the monitoring of students' continuous development of and growth in requisite knowledge and skills; analysis of students' progress and performance levels, identification of students' academic strengths and diagnosis of areas where students require curriculum or instructional adjustments, targeted interventions, or remediation; and determination of students' learning and instructional needs and the instructional tools and best practices that support academic rigor for the student based on analysis of students' progress and performance data; and
- B. Consistent with this paragraph and Minn. Stat. § 120B.125 (*see Policy 604, Section II.H.*), age-appropriate exploration and planning activities and career assessments to encourage students to identify personally relevant career interests and aptitudes and help students and their families develop a regularly reexamined transition plan for postsecondary education or employment without need for postsecondary remediation.
- C. Based on appropriate state guidelines, students with an IEP may satisfy state graduation requirements by achieving an individual score on the state-identified alternative assessments.
- D. Students meeting the state graduation requirements under this section must receive targeted, relevant, academically rigorous, and resourced instruction which may include a targeted instruction and intervention plan focused on improving the student's knowledge and skills in core subjects so that the student has a reasonable chance to succeed in a career or college without need for postsecondary remediation.
- E. Students meeting the state graduation requirements under this section and who are students in grade 11 or 12 and who are identified as academically ready for a career or college are actively encouraged by the school district to participate in courses and programs awarding college credit to high school students. Students are not required to achieve a specified score or level of proficiency on an assessment to graduate from high school.
- F. A student's progress toward career and college readiness must be recorded on the student's high school transcript.

VI. GRADUATION CREDIT REQUIREMENTS

Students beginning 8th grade in the 2012-2013 school year and later must successfully complete, as determined by the school district, the following high school level credits for graduation:

- A. Four credits of language arts sufficient to satisfy all academic standards in English language arts;
- B. Three credits of mathematics, including an algebra II credit or its equivalent, sufficient to satisfy all of the academic standards in mathematics;
- C. An algebra I credit by the end of 8th grade sufficient to satisfy all of the 8th grade standards in mathematics;
- D. Three credits of science, including at least: (a) one credit of biology; (b) one credit of chemistry or physics; and (c) one elective credit of science. The combination of credits must be sufficient to satisfy (i) all of the academic standards in either chemistry or physics and (ii) all other academic standards in science;
- E. Three and one-half credits of social studies, encompassing at least United States history, geography, government and citizenship, world history, and economics sufficient to satisfy all of the academic standards in social studies;
- F. One credit in the arts sufficient to satisfy all of the state or local academic standards in the arts; and
- G. A minimum of seven elective credits.
- H. Credit equivalencies
 - 1. A one-half credit of economics taught in a school's agriculture education or business department may fulfill a one-half credit in social studies under Paragraph E., above, if the credit is sufficient to satisfy all of the academic standards in economics.
 - 2. An agriculture science or career and technical education credit may fulfill the elective science credit required under Paragraph D., above, if the credit meets the state physical science, life science, earth and space science, chemistry, or physics academic standards or a combination of these academic standards as approved by the school district. An agriculture or career and technical education credit may fulfill the credit in chemistry or physics required under Paragraph D., above, if the credit meets the state chemistry or physics academic standards as approved by the school district. A student must satisfy either all of the chemistry or physics academic standards prior to graduation. An agriculture science or career and technical education credit may not fulfill the required biology credit under Paragraph D., above.

3. A career and technical education credit may fulfill a mathematics or arts credit requirement under Paragraph B. or Paragraph F., above.
4. A computer science credit may fulfill a mathematics credit requirement under Paragraph B., above, if the credit meets state academic standards in mathematics.
5. A Project Lead the Way credit may fulfill a mathematics or science credit requirement under Paragraph B. or Paragraph D., above, if the credit meets the state academic standards in mathematics or science.

VII. GRADUATION STANDARDS REQUIREMENTS

- A. All students must demonstrate their understanding of the following academic standards:
 1. School District Standards, Health (K-12);
 2. School District Standards, Career and Technical Education (K-12); and
 3. School District Standards, World Languages (K-12).
- B. Academic standards in health, world languages, and career and technical education will be reviewed on an **annual basis**. A school district must use the current world languages standards developed by the American Council on the Teaching of Foreign Languages.
- C. All students must satisfactorily complete the following required Graduation Standards in accordance with the standards developed by the Minnesota Department of Education (MDE):
 1. Minnesota Academic Standards, English Language Arts K-12;
 2. Minnesota Academic Standards, Mathematics K-12;
 3. Minnesota Academic Standards, Science K-12;
 4. Minnesota Academic Standards, Social Studies K-12; and
 5. Minnesota Academic Standards, Physical Education K-12.
- D. State standards in the Arts K-12 are available, or school districts may choose to develop their own standards.
- E. The academic standards for language arts, mathematics, and science apply to all students except the very few students with extreme cognitive or physical impairments for whom an IEP team has determined that the required academic standards are inappropriate. An IEP team that makes this determination must establish alternative standards.

VIII. EARLY GRADUATION

Students may be considered for early graduation, as provided for within Minn. Stat. § 120B.07, upon meeting the following conditions:

- A. All course or standards and credit requirements must be met;
- B. The principal or designee shall conduct an interview with the student and parent or guardian, familiarize the parties with opportunities available in post-secondary education, and arrive at a timely decision; and
- C. The principal's decision shall be in writing and may be subject to review by the superintendent and school board.

Legal References: Minn. Stat. § 120B.02 (Educational Expectations for Minnesota's Students)
Minn. Stat. § 120B.018 (Definitions)
Minn. Stat. § 120B.021 (Required Academic Standards)
Minn. Stat. § 120B.023 (Benchmarks)
Minn. Stat. § 120B.024 (Graduation Requirements; Course Credits)
Minn. Stat. § 120B.07 (Early Graduation)
Minn. Stat. § 120B.11 (School District Process)
Minn. Stat. § 120B.125 (Planning for Students' Successful Transition to Postsecondary Education and Employment; Involuntary Career Tracking Prohibited)
Minn. Stat. § 120B.30 (Statewide Testing and Reporting System)
Minn. Rules Parts 3501.0640-3501.0655 (Academic Standards for Language Arts)
Minn. Rules Parts 3501.0700-3501.0745 (Academic Standards for Mathematics)
Minn. Rules Parts 3501.0800-3501.0815 (Academic Standards for the Arts)
Minn. Rules Parts 3501.0900-3501.0955 (Academic Standards in Science)
Minn. Rules Parts 3501.1300-3501.1345 (Academic Standards for Social Studies)
Minn. Rules Parts 3501.1400-3501.1410 (Academic Standards for Physical Education)
20 U.S.C. § 6301, *et seq.* (Every Student Succeeds Act)

Cross References: Policy 104 (School District Mission Statement)
Policy 601 (School District Curriculum and Instruction Goals)
Policy 614 (School District Testing Plan and Procedure)
Policy 615 (Testing Accommodations, Modifications, and Exemptions for IEPs, Section 504 Plans, and LEP Students)
Policy 616 (School District System Accountability)



Rock Ridge Public
Schools
411 5th Avenue

Adopted: July 27, 2020

616 SCHOOL DISTRICT SYSTEM ACCOUNTABILITY

I. PURPOSE

The purpose of this policy is to focus public education strategies on a process which promotes higher academic achievement for all students and ensures broad-based community participation in decisions regarding the implementation of the Minnesota Academic Standards and federal law.

II. GENERAL STATEMENT OF POLICY

Implementation of the Minnesota Academic Standards and federal law will require a new level of accountability for the school district. The school district will establish a system to transition to the graduation requirements of the Minnesota Academic Standards. The school district also will establish a system to review and improve instruction, curriculum, and assessment which will include substantial input by students, parents or guardians, and local community members. The school district will be accountable to the public and the state through annual reporting.

III. DEFINITIONS

- A. “Credit” means a student’s successful completion of an academic year of study or a student’s mastery of the applicable subject matter, as determined by the school district.
- B. “Graduation Standards” means the credit requirements and locally adopted content standards or Minnesota Academic Standards that school districts must offer and certify that students complete to be eligible for a high school diploma.
- C. “World’s best workforce” means striving to: meet school readiness goals; have all third grade students achieve grade-level literacy; close the academic achievement gap among all racial and ethnic groups of students and between students living in poverty and students not living in poverty; have all students attain career and college readiness before graduating from high school; and have all students graduate from high school.

IV. ESTABLISHMENT OF GOALS; IMPLEMENTATION; EVALUATION AND REPORTING

A. School District Goals

- 1. The school board has established school district-wide goals which provide broad direction for the school district. Incorporated in these goals are the graduation and education standards contained in the Minnesota Academic Standards and federal

law. The broad goals shall be reviewed annually and approved by the school board. The school board shall adopt annual goals based on the recommendations of the school district's Advisory Committee.

2. The Advisory Committee will be established by the school board to ensure active community participation in all phases of planning and improving the instruction and curriculum affecting state and district academic standards.
3. The school district-wide improvement goals should address recommendations identified through the Advisory Committee process. The school district's goal setting process will include consideration of individual site goals. School district goals may also be developed through an education effectiveness program, an evaluation of student progress committee, or through some other locally determined process.

B. System for Reviewing All Instruction and Curriculum. Incorporated in the process will be analysis of the school district's progress toward implementation of the Minnesota Academic Standards. Instruction and curriculum shall be reviewed and evaluated by taking into account strategies and best practices, student outcomes, principal evaluations under Minn. Stat. § 123B.147, Subd. 3, and teacher evaluations under Minn. Stat. § 122A.40, Subd. 8, or 122A.41, Subd. 5. All curricula are subject to review on a regular basis.

C. Implementation of Graduation Requirements

1. The Advisory Committee shall also advise the school board on implementation of the state and local graduation requirements, including K-12 curriculum, assessment, student learning opportunities, and other related issues. Recommendations of the Advisory Committee shall be published annually to the community. The school board shall receive public input and comment and shall adopt or update this policy at least annually.
2. The school board shall annually review and determine if student achievement levels at each school site meet federal expectations. If the school board determines that student achievement levels at a school site do not meet federal expectations and the site has not made adequate yearly progress for two consecutive school years, the Advisory Committee shall work with the school site to adopt a plan to raise student achievement levels to meet federal expectations. The Advisory Committee may seek assistance from the Commissioner of the Minnesota Department of Education (MDE) (Commissioner) in developing a plan which must include parental involvement components.
3. The educational assessment system component utilized by the school board to measure individual students' educational progress must be based, to the extent annual tests are administered, on indicators of achievement growth that show an individual student's prior achievement. Indicators of achievement and prior achievement must be based on highly reliable statewide or districtwide

assessments. The school board will utilize models developed by the Commissioner for measuring individual student progress. The school board must coordinate with MDE in evaluating school sites and continuous improvement plans, consistent with best practices.

D. Comprehensive Continuous Improvement of Student Achievement

1. By November 1 of each year, the Advisory Committee will meet to advise and assist the school district in the implementation of the school district system accountability and comprehensive continuous improvement process.
2. The Advisory Committee, working in cooperation with other committees of the school district [~~such as the Technology, Educational Effectiveness, Grade Level, Site Instruction, Curriculum and Assessment Committees, etc.~~], will provide active community participation in:
 - a. Reviewing the school district instructional and curriculum plan, with emphasis on implementing the Minnesota Academic Standards;
 - b. Identifying annual instruction and curriculum improvement goals for recommendation to the school board;
 - c. Making recommendations regarding the evaluation process that will be used to measure school district progress toward its goals;
 - d. Advising the school board about development of the annual budget.
3. The Advisory Committee shall meet the following criteria:
 - a. The Advisory Committee shall ensure active community participation in all planning for instruction and curriculum affecting Graduation Standards.
 - b. The Advisory Committee shall make recommendations to the school board on school district-wide standards, assessments, and program evaluation.
 - c. Building teams may be established as subcommittees to develop and implement an education effectiveness plan and to carry out methods to improve instruction, curriculum, and assessments as well as methods to use technology in meeting the school district improvement plan.
 - d. A local plan to evaluate student progress, using a local process, shall be used for developing a plan for assessment of student progress toward the Graduation Standards, as well as program evaluation data for use by the Advisory Committee in the instruction and curriculum review process. This plan shall annually be approved by the school board.

4. The Advisory Committee shall, when possible, be comprised of at least two-thirds community representatives and shall reflect the diversity of the community. To the extent possible, the Advisory Committee shall reflect the diversity of the school district and its school sites and include teachers, parents, support staff, students, and other community residents. Included in its membership should be:
 - a. The Director of Curriculum (or similar educational leader)
 - b. Principal
 - c. School Board Member
 - d. Student Representative
 - e. One teacher from each building or instructional level
 - f. Two parents from each building or instructional level
 - g. Two residents without school-aged children, non-representative of local business or industry
 - h. Two residents representative of local business or industry
 - i. District Assessment Coordinator (if different from “a.” above)

[Note: This Advisory Committee composition is a model only.]

5. Translation services should be provided to the extent appropriate and practicable.

~~6. The Advisory Committee shall meet the following timeline each year:~~

~~Month: Organizational meeting of the Committee to review the authorizing legislation and the roles and responsibilities of the Committee as determined by the school board.~~

~~Month(s): Agree on the process to be used. Become familiar with the instruction and curriculum of the cycle content area.~~

~~Month(s): Review evaluation results and prepare recommendations.~~

~~Month: Present recommendations to the school board for its input and approval.~~

- E. Evaluation of Student Progress Committee. A committee of professional staff shall develop a plan for assessment of student progress toward Literacy by Grade 3, the Graduation Standards, as well as program evaluation data for use by the Advisory Committee to review instruction and curriculum, cultural competencies, including cultural

awareness and cross-cultural communication, and student achievement at the school site. This plan shall annually be approved by the school board.

F. Reporting

1. Consistent with Minn. Stat. § 120B.36, Subd. 1, the school board shall publish a report in the local newspaper with the largest circulation in the district, by mail, or by electronic means on the school district website. The school board shall hold an annual public meeting to review and revise, where appropriate, student achievement goals, local assessment outcomes, plans, strategies, and practices for improving curriculum and instruction and cultural competency and efforts to equitably distribute diverse, effective, experienced, and in-field teachers, and to review school district success in realizing the previously adopted student achievement goals and related benchmarks and the improvement plans leading to the world's best workforce. The school board must transmit an electronic summary of its report to the Commissioner in the form and manner the Commissioner determines. The school district shall periodically survey affected constituencies in their native languages, where appropriate and practicable, about their connection to and level of satisfaction with school. The school district shall include the results of this evaluation in its published reports and in its summary report to the Commissioner.
2. The school performance report for a school site and a school district must include performance reporting information and calculate proficiency rates as required by the most recently reauthorized Elementary and Secondary Education Act.

Legal References:

Minn. Stat. § 120B.018 (Definitions)
Minn. Stat. § 120B.02 (Educational Expectations for Minnesota's Students)
Minn. Stat. § 120B.11 (School District Process)
Minn. Stat. § 120B.35 (Student Achievement Levels)
Minn. Stat. § 120B.36 (School Accountability; Appeals Process)
Minn. Stat. § 122A.40, Subd. 8 (Employment; Contracts; Termination)
Minn. Stat. § 122A.41, Subd. 5 (Teacher Tenure Act; Cities of the First Class; Definitions)
Minn. Stat. § 123B.04 (Site Decision Making Agreement)
Minn. Stat. § 123B.147, Subd. 3 (Principals)
Minn. Rules Parts 3501.0640-3501.0655 (Academic Standards for Language Arts)
Minn. Rules Parts 3501.0700-3501.0745 (Academic Standards for Mathematics)
Minn. Rules Parts 3501.0800-3501.0815 (Academic Standards for the Arts)
Minn. Rules Parts 3501.0900-3501.0955 (Academic Standards in Science)
Minn. Rules Parts 3501.1300-3501.1345 (Academic Standards for Social Studies)
Minn. Rules Parts 3501.1400-3501.1410 (Academic Standards for Physical Education)
20 U.S.C. § 6301, *et seq.* (Every Student Succeeds Act)

Cross References: Policy 104 (School District Mission Statement)
Policy 601 (School District Curriculum and Instruction Goals)
Policy 613 (Graduation Requirements)
Policy 614 (School District Testing Plan and Procedure)
Policy 615 (Testing Accommodations, Modifications, and Exemptions for IEPs,
Section 504 Plans, and LEP Students)
Policy 617 (School District Ensurance of Preparatory and High School Standards)
Policy 618 (Assessment of Student Achievement)
Policy 619 (Staff Development for Standards)
Policy 620 (Credit for Learning)



Rock Ridge Public
Schools
411 5th Avenue

Adopted: September 28, 2020

618 ASSESSMENT OF STUDENT ACHIEVEMENT

I. PURPOSE

The purpose of this policy is to institute a process for the establishment and revision of assessments to measure achievement toward meeting the Minnesota Academic Standards, track academic progress over time, and provide Minnesota graduates information related to career and college readiness.

II. GENERAL STATEMENT OF POLICY

The school district has established a procedure by which students shall complete Graduation Requirements. This procedure includes the adoption of performance assessment methods to be used in measuring student performance. The school district strives to continually enhance student achievement of Graduation Requirements.

III. DEFINITIONS

- A. “Above-grade level” test items contain subject area content that is above the grade level of the student taking the assessment and is considered aligned with state academic standards to the extent it is aligned with content represented in state academic standards above the grade level of the student taking the assessment. Notwithstanding the student’s grade level, administering above-grade level test items to a student does not violate the requirement that state assessments must be aligned with state standards.
- B. “Academic standard” means a summary description of student learning in a required content area or elective content area.
- C. “Below-grade level” test items contain subject area content that is below the grade level of the student taking the test and is considered aligned with state academic standards to the extent it is aligned with content represented in state academic standards below the student’s current grade level. Notwithstanding the student’s grade level, administering below-grade level test items to a student does not violate the requirement that state assessments must be aligned with state standards.
- D. “Benchmark” means the specific knowledge or skill that a student must master to complete part of an academic standard by the end of the grade level or grade band.
- E. “Career and college ready,” for purposes of statewide accountability, means a high school graduate has the knowledge, skills, and competencies to successfully pursue a career

pathway, including postsecondary credit leading to a degree, diploma, certificate, or industry-recognized credential and employment. Students who are career and college ready are able to successfully complete credit-bearing coursework at a two- or four-year college or university or other credit-bearing postsecondary program without need for remediation.

- F. “Computer-adaptive assessments” means fully adaptive assessments.
- G. “Cultural competence,” for purposes of statewide accountability, means the ability and will to interact effectively with people of different cultures, native languages, and socioeconomic backgrounds.
- H. “Elective standards” means a locally adopted expectation for student learning in career and technical education and world languages.
- I. “Experiential learning” means learning for students that includes career exploration through a specific class or course or through work-based experiences such as job shadowing, mentoring, entrepreneurship, service learning, volunteering, internships, or other cooperative work experience, youth apprenticeship, or employment.
- J. “Fully adaptive assessments” include on-grade level test items and items that may be above or below a student’s grade level.
- K. “On-grade level” test items contain subject area content that is aligned to state academic standards for the grade level of the student taking the assessment.
- L. “Required standard” means a statewide adopted expectation for student learning in the content areas of English language arts, mathematics, science, social studies, physical education, and the arts, or a locally adopted expectation for student learning in health or the arts.

IV. ESTABLISHMENT OF CRITERIA FOR ASSESSMENT

- A. The **school board** shall establish criteria by which student performance of local academic standards and elective standards are to be evaluated and approved. The criteria will be submitted to the school board for approval. Upon approval by the school board, the criteria shall be deemed part of this policy.
- B. The superintendent shall ensure that students and parents or guardians are provided with notice of the process by which academic standards will be assessed.
- C. Staff members will be expected to utilize staff development opportunities to the extent necessary to ensure effective implementation and continued improvement of the implementation of assessments under the Minnesota Academic Standards.

V. STANDARDS FOR MINNESOTA ACADEMIC STANDARDS PERFORMANCE ASSESSMENTS

A. Benchmarks

The school district will offer and students must achieve all benchmarks for an academic standard to satisfactorily complete that state standard. These benchmarks will be used by the school district and its staff in developing tests to measure student academic knowledge and skills.

B. Statewide Academic Standards Testing

1. The school district will utilize statewide assessments developed from and aligned with the state's required academic standards as these tests become available to evaluate student progress toward career and college readiness in the context of the state's academic standards.
2. The school district will administer annually, in accordance with the process determined by the Minnesota Department of Education, the state-constructed tests aligned with state standards to all students in grades 3 through 8 and at the high school level as follows:
 - a. computer-adaptive reading and mathematics assessments in grades 3 through 8;
 - b. high school reading in grade 10, mathematics in grade 11, and a high school writing test, when it becomes available; and
 - c. science assessments in one grade in the grades 3 through 5 span, the grades 6 through 8 span, and a life science assessment in the grades 9 through 12 span (a passing score on high school science assessments is not a condition of receiving a diploma).
3. The school district will develop and administer locally constructed tests in social studies, health and physical education, and the arts to determine if a student has met the required academic standards in these areas.
4. The school district may use a student's performance on a statewide assessment as one of the multiple criteria to determine grade promotion or retention. The school district also may use a high school student's performance on a statewide assessment as a percentage of the student's final grade in a course, or place a student's assessment score on the student's transcript.
5. For students in grade 8 in the 2012-2013 school year and later, the school district must record on the high school transcript a student's progress toward career and college readiness. For other students, this record of progress must be made as soon as practicable. In addition, the school district may include a notation of high achievement on the high school diplomas of those graduating seniors who,

according to established school board criteria, demonstrate exemplary academic achievement during high school.

6. Students who do not meet or exceed the Minnesota Academic Standards, as measured by the Minnesota Comprehensive Assessments administered in high school, must be informed that admission to a public school is free and available to any resident under 21 years of age. The school district will determine how this notice is given.

C. Student Participation

1. The Commissioner of Education must create and publish a form for parents and guardians that:
 - a. explains the need for state academic standards;
 - b. identifies the state assessments that are aligned with state standards;
 - c. identifies the consequences, if any, the school or student may face if a student does not participate in state or locally required standardized assessments;
 - d. states that students who receive a college ready benchmark on the high school Minnesota Comprehensive Assessment are not required to take a remedial, noncredit course at a Minnesota state college or university in the corresponding subject area;
 - e. summarizes the provisions in Minn. Stat. § 120B.301(a) and (c); and
 - f. notifies a parent of the right to not have the parent's child participate in the state and locally required assessments and asks a parent that chooses to not have a child participate in the assessments the basis for the decision.
2. The school district must post the form created by the Commissioner on the school district website and include it in the school district's student handbook.

VI. RIGOROUS COURSE OF STUDY WAIVER

- A. Upon receiving a student's application signed by the student's parent or guardian, the school district must declare that a student meets or exceeds a specific academic standard required for graduation if the school board determines that the student:
 1. is participating in a course of study, including an advanced placement or international baccalaureate course or program; a learning opportunity outside the curriculum of the school district; or an approved preparatory program for

- employment or post-secondary education that is equally or more rigorous than the corresponding state or local academic standard required by the school district;
2. would be precluded from participating in the rigorous course of study, learning opportunity, or preparatory employment or post-secondary education program if the student were required to achieve the academic standard to be waived; and
 3. satisfactorily completes the requirements for the rigorous course of study, learning opportunity, or preparatory employment or post-secondary education program.
- B. The school board also may formally determine other circumstances in which to declare that a student meets or exceeds a specific academic standard that the site requires for graduation under this section.
- C. A student who satisfactorily completes a post-secondary enrollment options course or program or an advanced placement or international baccalaureate course or program is not required to complete other requirements of the academic standards corresponding to that specific rigorous course of study.

VII. CAREER EXPLORATION ASSESSMENT

- A. Student assessments, in alignment with state academic standards, shall include clearly defined career and college readiness benchmarks and satisfy Minnesota's postsecondary admissions requirements. Achievement and career and college readiness in mathematics, reading, and writing must also be assessed. When administering formative or summative assessments used to measure the academic progress, including the oral academic development, of English learners and inform their instruction, schools must ensure that the assessments are accessible to the students and students have the modifications and supports they need to sufficiently understand the assessments.
- B. On an annual basis, the school district must use the career exploration elements in these assessments, beginning no later than grade 9, to help students and their families explore and plan for postsecondary education or careers based on the students' interests, aptitudes, and aspirations. The school district must use timely regional labor market information and partnerships, among other resources, to help students and their families successfully develop, pursue, review, and revise an individualized plan for postsecondary education or a career. This process must help increase students' engagement in and connection to school, improve students' knowledge and skills, and deepen students' understanding of career pathways as a sequence of academic and career courses that lead to an industry-recognized credential, an associate's degree, or a bachelor's degree and are available to all students, whatever their interests and career goals.
- C. All students, except those eligible for alternative assessments, will be encouraged to participate on a nationally normed college entrance exam in grade 11 or 12. A student under this paragraph who demonstrates attainment of required state academic standards on these assessments, which include career and college readiness benchmarks, is academically

ready for a career or college and is encouraged to participate in courses awarding college credit to high school students. Such courses and programs may include sequential courses of study within broad career areas and technical skill assessments that extend beyond course grades.

To the extent state funding for college entrance exam fees is available, the school district will pay the cost, one time, for an interested student in grade 11 or 12, who is eligible for a free or reduced-priced meal, to take a nationally recognized college entrance exam before graduating. The school district may require a student who is not eligible for a free or reduced-priced meal to pay the cost of taking a nationally recognized college entrance exam. The school district will waive the cost for a student who is unable to pay.

- D. As appropriate, students through grade 12 must continue to participate in targeted instruction, intervention, or remediation and be encouraged to participate in courses awarding college credit to high school students.
- E. In developing, supporting, and improving students' academic readiness for a career or college, the school district must have a continuum of empirically derived, clearly defined benchmarks focused on students' attainment of knowledge and skills so that students, their parents, and teachers know how well students must perform to have a reasonable chance to succeed in a career or college without need for postsecondary remediation.

Legal References: Minn. Stat. § 120B.018 (Definitions)
Minn. Stat. § 120B.02 (Educational Expectations for Minnesota's Students)
Minn. Stat. § 120B.021 (Required Academic Standards)
Minn. Stat. § 120B.022 (Elective Standards)
Minn. Stat. § 120B.023 (Benchmarks)
Minn. Stat. § 120B.11 (School District Process)
Minn. Stat. § 120B.30 (Statewide Testing and Reporting System)
Minn. Stat. § 120B.31 (System Accountability and Statistical Adjustments)
Minn. Rules Parts 3501.0640-3501.0655 (Academic Standards for Language Arts)
Minn. Rules Parts 3501.0700-3501.0745 (Academic Standards for Mathematics)
Minn. Rules Parts 3501.0800-3501.0815 (Academic Standards for the Arts)
Minn. Rules Parts 3501.0900-3501.0955 (Academic Standards in Science)
Minn. Rules Parts 3501.1300-3501.1345 (Academic Standards for Social Studies)
Minn. Rules Parts 3501.1400-3501.1410 (Academic Standards for Physical Education)
20 U.S.C. § 6301, *et seq.* (Every Student Succeeds Act)

Cross References: Policy 104 (School District Mission Statement)
Policy 601 (School District Curriculum and Instruction Goals)
Policy 613 (Graduation Requirements)
Policy 614 (School District Testing Plan and Procedure)
Policy 615 (Testing Accommodations, Modifications, and Exemptions for IEPs, Section 504 Plans, and LEP Students)

Policy 616 (School District System Accountability)



Rock Ridge Public
Schools
411 5th Avenue

Adopted: July 27, 2020

620 CREDIT FOR LEARNING

I. PURPOSE

The purpose of this policy is to recognize student achievement which occurs in Post-Secondary Enrollment Options and other advanced enrichment programs. The purpose of this policy also is to recognize student achievement which occurs in other schools, in alternative learning sites, and in out-of-school experiences such as community organizations, work-based learning, and other educational activities and opportunities. The purpose of this policy also is to address the transfer of student credit from out-of-state, private, or home schools and online learning programs and to address how the school district will recognize student achievement obtained outside of the school district.

II. GENERAL STATEMENT OF POLICY

The policy of the school district is to provide a process for awarding students credit toward graduation requirements for credits and grades students complete in other schools, post-secondary or higher education institutions, other learning environments, and online courses and programs.

III. DEFINITIONS

- A. “Accredited school” means a school that is accredited by an accrediting agency, recognized according to Minn. Stat. § 123B.445 or recognized by the Commissioner of the Minnesota Department of Education (MDE).
- B. “Blended learning” is a form of digital learning that occurs when a student learns part time in a supervised physical setting and part time through digital delivery of instruction, or a student learns in a supervised physical setting where technology is used as a primary method to deliver instruction.
- C. “Commissioner” means the Commissioner of MDE.
- D. “Digital learning” is learning facilitated by technology that offers students an element of control over the time, place, path, or pace of their learning and includes blended and online learning.
- E. “Eligible institution” means a Minnesota public post-secondary institution, a private, nonprofit two-year trade and technical school granting associate degrees, an opportunities industrialization center accredited by an accreditor recognized by the United States

Department of Education, or a private, residential, two-year or four-year, liberal arts, degree-granting college or university located in Minnesota.

- F. “Nonpublic school” is a private school or home school in which a child is provided instruction in compliance with the Minnesota compulsory attendance laws.
- G. “Online learning” is a form of digital learning delivered by an approved online learning provider.
- H. “Online learning provider” is a school district, an intermediate school district, an organization of two or more school districts operating under a joint powers agreement, or a charter school located in Minnesota that provides online learning to students and is approved by MDE to provide online learning courses.
- I. “Weighted grade” is a letter or numerical grade that is assigned a numerical advantage when calculating the grade point average.

IV. TRANSFER OF CREDIT FROM OTHER SCHOOLS

- A. Transfer of Academic Requirements from Other Minnesota Public Secondary Schools
 - 1. The school district will accept and transfer secondary credits and grades awarded to a student from another Minnesota public secondary school upon presentation of a certified transcript from the transferring public secondary school evidencing the course taken and the grade and credit awarded.
 - 2. Credits and grades awarded from another Minnesota public secondary school may be used to compute honor roll and/or class rank if a student has earned at least some credits from the school district.
- B. Transfer of Academic Requirements from Other Schools
 - 1. The school district will accept secondary credits and grades awarded to a student for courses successfully completed at a public school outside of Minnesota or an accredited nonpublic school upon presentation of a certified transcript from the transferring public school in another state or nonpublic school evidencing the course taken and the grade and credit awarded.
 - a. When a determination is made that the content of the course aligns directly with school district graduation requirements, the student will be awarded commensurate credits and grades.
 - b. Commensurate credits and grades awarded from an accredited nonpublic school or public school in another state may be used to compute honor roll and/or class rank if a student has earned at least *[insert number]* credits from the school district.

- c. In the event the content of a course taken at an accredited nonpublic school or public school in another state does not fully align with the content of the school district's high school graduation requirements but is comparable to elective credits offered by the school district for graduation, the student may be provided elective credit applied toward graduation requirements. Credit that does not fully align with the school district's high school graduation requirements will not be used to compute honor roll and/or class rank.
 - d. If no comparable course is offered by the school district for which high school graduation credit would be provided, no credit will be provided to the student.
2. Students transferring from a non-accredited, nonpublic school shall receive credit from the school district upon presentation of a transcript or other documentation evidencing the course taken and grade and credit awarded.
- a. Students will be required to provide copies of course descriptions, syllabi, or work samples for determination of appropriate credit. In addition, students also may be asked to provide interviews/conferences with the student and/or student's parent and/or former administrator or teacher; review of a record of the student's entire curriculum at the nonpublic school; and review of the student's complete record of academic achievement.
 - b. Where the school district determines that a course completed by a student at a non-accredited, nonpublic school is commensurate with school district graduation requirements, credit shall be awarded, but the grade shall be "P" (pass).
 - c. In the event the content of a course taken at an non-accredited, nonpublic school does not fully align with the content of the school district's high school graduation requirements but is comparable to elective credits offered by the school district for graduation, the student may be provided elective credit applied toward graduation requirements.
 - d. If no comparable course is offered by the school district for which local high school graduation credit would be provided, no credit will be provided to the student.
 - e. Credit and grades earned from a non-accredited nonpublic school shall not be used to compute honor roll and/or class rank.

V. POST-SECONDARY ENROLLMENT CREDIT

- A. A student who satisfactorily completes a post-secondary enrollment options course or program under Minn. Stat. § 124D.09 that has been approved as meeting the necessary

requirements is not required to complete other requirements of the Minnesota Academic Standards content standards corresponding to that specific rigorous course of study.

- B. Secondary credits granted to a student through a post-secondary enrollment options course or program that meets or exceeds a graduation standard or requirement shall be counted toward the graduation and credit requirements of a student completing the Minnesota Academic Standards.
 - 1. Course credit will be considered by the school district only upon presentation of a certified transcript from an eligible institution evidencing the course taken and the grade and credit awarded.
 - 2. Seven quarter or four semester post-secondary credits shall equal at least one full year of high school credit. Fewer post-secondary credits may be prorated.
 - 3. When a determination is made that the content of the post-secondary course aligns directly with a required course for high school graduation, the commensurate credit and grade will be recorded on the student's transcript as a course credit applied toward graduation requirements.
 - 4. In the event the content of the post-secondary course does not fully align with the content of a high school course required for graduation but is comparable to elective credits offered by the school district for graduation, the school district may provide elective credit and the grade will be recorded on the student's transcript as an elective course credit applied toward graduation requirements.
 - 5. If no comparable course is offered by the school district for which high school graduation credit would be provided, the school district will notify the Commissioner, who shall determine the number of credits that shall be granted to a student.
 - 6. When secondary credit is granted for post-secondary credits taken by a student, the school district will record those credits on the student's transcript as credits earned at a post-secondary institution.
- C. A list of the courses or programs meeting the necessary requirements may be obtained from the school district.

VI. CREDIT FROM ONLINE LEARNING COURSES

- A. Secondary credits granted to a student through an online learning course or program that meets or exceeds a graduation standard or requirement shall be counted toward the graduation and credit requirements of a student completing the Minnesota Academic Standards.

- B. Course credit will be considered only upon official documentation from the online learning provider evidencing the course taken and the grade and credit awarded to the student.
- C. When a student provides documentation from an online learning provider, the course credit and course grade shall be recorded and counted toward graduation credit requirements for all courses or programs that meet or exceed the school district's graduation requirements in the same manner as credits are awarded for students transferring from another Minnesota public school as set forth in Section IV.A. above.

VII. ADVANCED ACADEMIC CREDIT

- A. The school district will grant academic credit to a student attending an accelerated or advanced academic course offered by a higher education institution or a nonprofit public agency, other than the school district.
- B. Course credit will be considered only upon official documentation from the higher education institution or nonprofit public agency that the student successfully completed the course attended and passed an examination approved by the school district.
- C. When a determination is made that the content of the advanced academic course aligns directly with a required course for high school graduation, the commensurate credit and grade will be recorded on the student's transcript as a course credit applied toward graduation requirements.
- D. In the event the content of the advanced academic course does not fully align with the content of a high school course required for graduation but is comparable to elective credits offered by the school district for graduation, the school district may provide elective credit and the grade will be recorded on the student's transcript as an elective course credit applied toward graduation requirements.
- E. If no comparable course is offered by the school district for which high school graduation credit would be provided, the school district will notify the Commissioner and request a determination of the number of credits that shall be granted to a student.

VIII. WEIGHTED GRADES

~~A. The school district does not offer weighted grades.~~

~~for~~

~~A. The school district offers weighted grades for courses that are identified as more rigorous or academically challenging as follows:~~

- ~~1. A grade awarded in an Advanced Placement course will be multiplied by a factor of (i.e., 1.07).~~

- ~~2. A grade awarded in an Honors course will be multiplied by a factor of _____.~~
 - ~~3. A grade awarded in a College In the Schools course will be multiplied by a factor of _____.~~
 - ~~4. A grade awarded in a course taken through a Post-Secondary Enrollment Options program will be multiplied by a factor of _____.~~
 - ~~5. A grade awarded in a course in a dual enrollment course will be multiplied by a factor of _____.~~
- ~~B. The school district will update its website prior to the beginning of each school year with a listing of the courses for which a student may earn a weighted grade.~~

IX. PROCESS FOR AWARDING CREDIT

- A. The building principal will be responsible for carrying out the process to award credits and grades pursuant to this policy. The building principal will notify students in writing of the decision as to how credits and grades will be awarded.
- B. A student or the student's parent or guardian may seek reconsideration of the decision by the building principal as to credits and/or grades awarded upon request of a student or the student's parent or guardian if the request is made in writing to the superintendent within five school days of the date of the building principal's decision. The request should set forth the credit and/or grade requested and the reason(s) why credit(s)/grade(s) should be provided as requested. Any pertinent documentation in support of the request should be submitted.
- C. The decision of the superintendent as to the award of credits or grades shall be a final decision by the school district and shall not be appealable by the student or student's parent or guardian except as set forth in Section IX.D. below.
- D. If a student disputes the number of credits granted by the school district for a particular post-secondary enrollment course, online learning course, or advanced academic credit course, the student may appeal the school district's decision to the Commissioner. The decision of the Commissioner shall be final.
- E. At any time during the process, the building principal or superintendent may ask for course descriptions, syllabi, or work samples from a course where content of the course is in question for purposes of determining alignment with graduation requirements or the number of credits to be granted. Students will not be provided credit until requested documentation is available for review, if requested.

Legal References: Minn. Stat. § 120B.02 (Educational Expectations for Minnesota's Students)
Minn. Stat. § 120B.021 (Required Academic Standards)

Minn. Stat. § 120B.11 (School District Process)
Minn. Stat. § 120B.14 (Advanced Academic Credit)
Minn. Stat. § 123B.02 (General Powers of Independent School Districts)
Minn. Stat. § 123B.445 (Nonpublic Education Council)
Minn. Stat. § 124D.03, Subd. 9 (Enrollment Options Program)
Minn. Stat. § 124D.09 (Post-Secondary Enrollment Options Act)
Minn. Stat. § 124D.095 (Online Learning Option)
Minn. Rules Parts 3501.0640-3501.0655 (Academic Standards for Language Arts)
Minn. Rules Parts 3501.0700-3501.0745 (Academic Standards for Mathematics)
Minn. Rules Parts 3501.0800-3501.0815 (Academic Standards for the Arts)
Minn. Rules Parts 3501.0900-3501.0955 (Academic Standards in Science)
Minn. Rules Parts 3501.1000-3501.1190 (Graduation-Required Assessment for Diploma) (repealed Minn. L. 2013, Ch. 116, Art. 2, § 22)
Minn. Rules Parts 3501.1200-3501.1210 (Academic Standards for English Language Development)
Minn. Rules Parts 3501.1300-3501.1345 (Academic Standards for Social Studies)

Cross References: Policy 104 (School District Mission Statement)
Policy 601 (School District Curriculum and Instruction Goals)
Policy 613 (Graduation Requirements)
Policy 614 (School District Testing Plan and Procedure)
Policy 615 (Testing Accommodations, Modifications, and Exemptions for IEPs, Section 504 Plans, and LEP Students)
Policy 616 (School District System Accountability)
Policy 618 (Assessment of Student Achievement)
Policy 624 (Online Learning Options)



Rock Ridge Public
Schools
411 5th Avenue

Adopted: September 28, 2020

623 MANDATORY SUMMER SCHOOL INSTRUCTION

I. PURPOSE

The purpose of this policy is to establish program parameters and student attendance guidelines and requirements for the school district relating to the provision of mandatory summer school educational services.

II. GENERAL STATEMENT OF POLICY

Summer school educational services and instruction shall be directed toward the fulfillment of the goals and objectives of the educational program and graduation standards of the school district.

III. PROCEDURES

A. The school district shall offer summer school instruction providing opportunities for students who are significantly behind:

~~1. Remedial instruction at the _____ level(s);~~

~~2. Make-up and review courses at the _____ level(s);~~

~~3. Special education instruction and services related to mandatory summer school instruction consistent with applicable state and federal authority for all qualified disabled children where appropriate to their educational needs;~~

~~4. Reading intervention programs or instruction for students who are at risk of not learning to read before the end of second grade; and~~

~~5. Other mandatory summer school programs as determined by the school district.~~

B. All services of the summer school program will be free to residents of the school district whose need for a summer program has been identified by teachers or the school principal and who are required to attend pursuant to established school district criteria and the provisions of this policy.

C. The summer school curriculum will be established in line with the needs of students and in accordance with rules of the Department of Education. Remedial, make-up, and review courses shall provide opportunities for students to qualify for promotion and/or credit in areas and subjects where previous work has not met promotion/credit standards. It shall

further be designed to assist students who have not passed one or more basic requirements tests and who are in need of remediation services relating to the school district's graduation standards or who have been identified as at risk of not learning to read before the end of second grade.

- D. Summer school provides the opportunity for students to improve basic skills, further their academic progress, and/or accelerate in designated academic areas. The intent of the school district is to ensure that courses taught during the summer session are of the same level of instructional breadth and difficulty as provided during the regular school year.

IV. MANDATORY SUMMER SCHOOL INSTRUCTION

The school board will direct the administration to identify and develop specific criteria and standards for determining which students must receive summer school instruction. These will be provided to the school board for review and approval on no less than an annual basis. Following school board approval, the criteria and standards for mandatory summer school instruction will be included in this policy as Attachment A and incorporated herein by reference.

V. TRANSPORTATION SERVICES

- A. The school district shall make available transportation services for all students required to receive instruction in the school district's summer school program in accordance with Minn. Stat. § 120A.22, Subd. 5(b). The school district recognizes that transportation is an essential part of the school district services to students and parents but further recognizes that transportation by school bus is a privilege and not a right for an eligible student.
- B. The school board shall retain sole discretion, control, and management of scheduling routes, establishment of the location of bus stops, manner and method of transportation, control and discipline of school children, and any other matter relating to the provision of transportation services.

VI. SCHOOL BOARD REVIEW

The superintendent or designated representative shall report at least annually to the school board regarding the status and utilization of programs under this policy. All summer school programs will be subject to annual review and approval by the school board.

- Legal References:*** Minn. Stat. § 120A.20 (Admission to Public School)
Minn. Stat. § 120A.22 (Compulsory Instruction)
Minn. Stat. § 120B.12 (Reading Proficiently no Later than the End of Grade 3)
Minn. Stat. § 123B.02 (General Powers of Independent School Districts)
Minn. Stat. § 123B.09 (Boards of Independent School Districts)
Minn. Stat. § 123B.88 (Independent School Districts; Transportation)
Minn. Stat. § 125A.50 (Alternative Delivery of Specialized Instructional Services)
Minn. Rules Part 3501 (Graduation Standards)

Cross References: Policy 603 (Curriculum Development)
Policy 604 (Instructional Curriculum)
Policy 605 (Alternative Programs)
Policy 707 (Transportation of Public School Students)



Rock Ridge Public
Schools
411 5th Avenue

Adopted: September 28, 2020

714 FUND BALANCES

PURPOSE

The purpose of this policy is to create new fund balance classifications to allow for more useful fund balance reporting and for compliance with the reporting guidelines specified in Statement No. 54 of the Governmental Accounting Standards Board (GASB).

GENERAL STATEMENT OF POLICY

The policy of this school district is to comply with GASB Statement No. 54. To the extent a specific conflict occurs between this policy and the provisions of GASB Statement No. 54, the GASB Statement shall prevail.

DEFINITIONS

“Assigned” fund balance amounts are comprised of unrestricted funds constrained by the school district’s intent that they be used for specific purposes, but that do not meet the criteria to be classified as restricted or committed. In funds other than the general fund, the assigned fund balance represents the remaining amount that is not restricted or committed. The assigned fund balance category will cover the portion of a fund balance that reflects the school district’s intended use of those resources. The action to assign a fund balance may be taken after the end of the fiscal year. An assigned fund balance cannot be a negative number.

“Committed” fund balance amounts are comprised of unrestricted funds used for specific purposes pursuant to constraints imposed by formal action of the school board and that remain binding unless removed by the school board by subsequent formal action. The formal action to commit a fund balance must occur prior to fiscal year end; however, the specific amounts actually committed can be determined in the subsequent fiscal year. A committed fund balance cannot be a negative number.

“Enabling legislation” means legislation that authorizes a school district to assess, levy, charge, or otherwise mandate payment of resources from external providers and includes a legally enforceable requirement that those resources be used only for the specific purposes listed in the legislation.

“Fund balance” means the arithmetic difference between the assets and liabilities reported in a school district fund.

“Nonspendable” fund balance amounts are comprised of funds that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. They include items that are inherently unspendable, such as, but not limited to, inventories, prepaid items, long-term receivables, non-financial assets held for resale, or the permanent principal of endowment funds.

“Restricted” fund balance amounts are comprised of funds that have legally enforceable constraints placed on their use that either are externally imposed by resource providers or creditors (such as through debt covenants), grantors, contributors, voters, or laws or regulations of other governments, or are imposed by law through constitutional provisions or enabling legislation.

“Unassigned” fund balance amounts are the residual amounts in the general fund not reported in any other classification. Unassigned amounts in the general fund are technically available for expenditure for any purpose. The general fund is the only fund that can report a positive unassigned fund balance. Other funds would report a negative unassigned fund balance should the total of nonspendable, restricted, and committed fund balances exceed the total net resources of that fund.

“Unrestricted” fund balance is the amount of fund balance left after determining both nonspendable and restricted net resources. This amount can be determined by adding the committed, assigned, and unassigned fund balances.

CLASSIFICATION OF FUND BALANCES

The school district shall classify its fund balances in its various funds in one or more of the following five classifications: nonspendable, restricted, committed, assigned, and unassigned.

MINIMUM FUND BALANCE

The school district will strive to maintain a minimum unassigned general fund balance of 8%-12% percent of the annual budget.

ORDER OF RESOURCE USE

If resources from more than one fund balance classification could be spent, the school district will strive to spend resources from fund balance classifications in the following order (first to last): restricted, committed, assigned, and unassigned.

COMMITTING FUND BALANCE

A majority vote of the school board is required to commit a fund balance to a specific purpose and subsequently to remove or change any constraint so adopted by the board.

ASSIGNING FUND BALANCE

The school board, by majority vote, may assign fund balances to be used for specific purposes when appropriate. The board also delegates the power to assign fund balances to the following: Superintendent and/or Business Manager. Assignments so made shall be reported to the school board on a monthly basis, either separately or as part of ongoing reporting by the assigning party if other than the school board.

An appropriation of an existing fund balance to eliminate a projected budgetary deficit in the subsequent year's budget in an amount no greater than the projected excess of expected expenditures over expected revenues satisfies the criteria to be classified as an assignment of fund balance.

~~STABILIZATION ARRANGEMENTS~~

REVIEW

The school board will conduct an annual review of the sufficiency of the minimum unassigned general fund balance level.

Legal References: Statement No. 54 of the Governmental Accounting Standards Board

Cross References: MSBA Service Manual, Chapter 7, Education Funding