

The mission of the Boyceville Community School District, as a partner with family and community, is to provide a high quality education in which students gain respect for themselves, others, and their surrounding and develop a desire for excellence while learning the skills to become contributing members of a global society.

BOYCEVILLE COMMUNITY SCHOOL DISTRICT
Board of Education Regular Meeting
Wednesday, August 19, 2026 - 5:00 PM
Middle/High School IMC
1003 Tiffany Street
Boyceville, Wisconsin 54725

Agenda items may change up to 24 hours prior to the start of the meeting. Please check our web page for the most current agenda - www.boyceville.k12.wi.us.

The regular Board meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated on the agenda.

1. Call to Order
2. Roll Call of Attendance
3. Approval of Agenda
4. Approval of Board Minutes from the July 15 and August 5, 2026, Board Meetings 3
5. Visitor's Welcome & Comments
6. **Information & Discussion Items:**
 - a. CESA 10 Referendum Update
 - b. Principal's, Special Education Director, and Reading Specialist Reports: Staff and Student Recognitions and Accomplishments; Recent and Upcoming Events/Activities in the Schools 10
 - c. Superintendent's Report: Referendum Updates; School Board Reminders; Recent and Upcoming Events/Activities in the District 19
 - d. Review the Discus Area Proposal
7. **Action Items**
 - a. Treasurer's Report: Act on Approval of Receipts, Bills, and Payments for July 2026. 20
 - b. Act on the Purchase of a Travelmaster Acoustical Shell for the Music Department 28
 - c. Act on ADA Updates to the Track Bleachers 32
 - d. Act on Bottle Filler Replacements for Drinking Fountains 33
 - e. Act on Creating a Senior Class Advisor Position 34
 - f. Discuss/Act on a C-Team Volleyball Coaching Position for the 2026 Season
 - g. Act on the 2025-2026 Seclusion & Restraint Report 36

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h. Act on the Addendums to the CESA #11 Shared Services Contract to Include a School Psychologist and Occupational Therapist	38
i. Act on the Second Reading of the Proposed Neola Policy Updates	40
j. Act on the Recommendation of Board Gift Amounts	123
k. Grants/Donations:	
l. Accept the State Farm - Jackie Hunt Insurance Agency "Cash for Your Class" Grant of \$500 to Kysa Deitz for the TouchChat Augmentative and Alternative Communication Application for iPad	124
ll. Accept the Donation of \$600 from the Candice Carleton Trust for our Science Olympiad Program	
l. Personnel Resignations and/or New Hire Recommendations	
i. Act on the Resignation of Jessie Olson as a Member of the School Board and School Board Clerk	126
ll. Act on the Hiring Recommendation of Kaylee Hessler as EL Coordinator	
8. Adjourn to closed session under Wis. Statutes 19.85(1)(c) for the purpose of discussing employment, promotion, compensation, or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility. Specifically, to discuss a professional staff member's unpaid leave request.	
9. Reconvene to open session for the purpose of taking action as deemed necessary or appropriate on any matter discussed or deliberated upon in closed session.	
10. Act on a professional staff member's unpaid leave request	
11. Adjournment	

**BOYCEVILLE COMMUNITY SCHOOL DISTRICT
BOARD OF EDUCATION
Boyceville Middle/High School Library
Wednesday, July 15, 2026**

Minutes Report

The Board of Education of the Boyceville Community School District met in regular session on Wednesday, July 15, 2026, at 5:02 p.m. in the Middle/High School Library.

Board members present: Amber Carlsrud, Stacy Fetzer, Shanna Krueger, and Jessie Olson

Ben Mrdutt attended virtually for part of the meeting

Others present: Superintendent Nick Kaiser, Alesha Kersten, Emmaly Monfort, Pat Gretzlock, Becky Hanestad, Alex Larson/CESA 10, Derrick Retz, Tim Engel, Joe Pieters, Ben Simmerman, and Jessica Borchardt

Motion by Shanna Krueger to approve the agenda as presented. Seconded by Stacy Fetzer. All voted in favor. Motion carried.

Motion by Stacy Fetzer to approve the Board of Education meeting minutes of June 10, 2026, as presented. Seconded by Shanna Krueger. All voted in favor. Motion carried.

Visitor's Welcome & Comments

President Amber Carlsrud welcomed those in attendance. Comments were made regarding the current library position, phase 3 flooring consideration, and stained ceiling tiles.

Information & Discussion Items

CESA 10 Update – Alex Larson from CESA 10 updated the Board on current and upcoming referendum projects.

- Phase 1 Update
 - Addressing warranty items
 - Cooling systems are running
 - Completion of partition and showers in the wrestling and locker room
- Phase 2 Update
 - Tech Ed area – AHU units, new door frames/windows, painting, and floors
 - TCE Gym Floor – Floor installation has been completed. Court painting scheduled.
 - Lockers – Middle School locker room lockers have been refinished, new 6-7 grade wing lockers have been purchased and will be installed the week of July 20
 - VCT Flooring – Floor installation is proceeding as scheduled.

- Terrazzo Installation – Installation is behind schedule. High School flooring will be completed this summer and TCE flooring will be installed the summer of 2027.
- Parking Lot Rendering & Bus Garage – In design phase

Toolcats Update – Derrick Retz, Director of Buildings, Grounds, and Maintenance, presented an option of a yearly trade for our new toolcats to keep them under warranty as part of our long-range maintenance plan for our equipment.

Washington DC Music Trip Presentation – Music teachers, Ben Simmerman and Jessica Borchardt, shared information on the Washington DC music trip that was taken May 7-12. They shared student performance and education opportunities as well as cultural experiences. Thirty-four students participated.

Crime Statistics Report – Principal Patrick Gretzlock shared with the Board that the Crime Statistics Report that is required by Act 12 has been submitted.

Bid for TCE Gym Basketball Hoop Upgrades – The Board reviewed the bids from Chippewa Valley Sporting goods for TCE Basketball Hoop upgrades including electric height adjustments and new backboards. The bids will be presented as an action item during the August regular meeting.

Superintendent's Report – Mr. Nick Kaiser

- The Annual School District Audit will be conducted the week of July 27. Most of the audit will be completed virtually.
- The budget for this year is not starting off great, but we have a long way to go before it is finalized.
- Our custodial staff has been working hard getting our buildings ready for the fall and managing to work around all the constructions.
- The Annual Meeting of the Boyceville Community School District is scheduled for Wednesday, October 7, 2026, at 5:00 p.m.
- Referendum planning has been on-going with many meetings this summer. These will continue throughout the fall as we gather plans for next summer.
- Fall sports seasons are fast approaching. It has been nice to see a lot of students around the building this summer.

Action Items

Treasurer's Report - Motion by Shanna Krueger to approve Check Numbers: 1511-1521 16456 -16466 84771-84807 84822-84881 84889-84932 and the ACH Payments made by PMA as presented Totaling: \$369,880.00 from the General Fund and \$304,658.97 from the Referendum Fund. Seconded by Stacy Fetzer. All voted in favor. Motion carried.

2025-2026 Budget Revisions - Our District Accountant, Emmaly Monfort, gave an overview of final budget revisions. This report was for informational purposes only. No action was taken.

2026-2027 Preliminary Budget - The 2026-2027 Preliminary Budget has total estimated expenses of \$10,741,762 and total estimated revenues of \$10,571,6662. Anticipating a deficit of \$170,096. Motion by Stacy Fetzer to approve the 2026-2027 preliminary budget as presented. Seconded by Shanna Krueger. All voted in favor. Motion carried.

2026-2027 Student/Parent Guidebook Revisions (TCE & MS/HS) – Motion by Shanna Krueger to approve the TCE Student/Parent Guidebook as presented and approve the Middle/High School Student/Parent Guidebook as presented pending Policy 5136 – Personal Communication Devices update. Seconded by Jessie Olson. All voted in favor. Motion carried.

2026-2027 Wisconsin Model Academic Standards - DPI has developed a timeline & uses a comprehensive process for reviewing and revising academic standards on a yearly basis. Motion by Stacy Fetzer to approve the 2026-2027 Wisconsin Model Academic Standards. Seconded by Shanna Krueger. All voted in favor. Motion carried.

2026-2027 Academic and Career Planning Services – Motion by Shanna Krueger to approve the 2026-2027 Academic and Career Planning document as presented. Seconded by Jessie Olson. All voted in favor. Motion carried.

2026-2027 Food Service Prices – Motion by Stacy Fetzer to approve the proposed food service prices for the 2026-2027 school year as follows. Seconded by Shanna Krueger. All voted in favor. Motion carried.

Breakfast	\$1.95 (All students) \$3.00 (Adults)
Lunch	\$3.05 (4k-5) \$3.20 (6-8) \$3.20 (9-12) \$5.00 (Adults)

Community Education Director Position – Motion by Shanna Krueger to create a Community Education Director/District Office Assistant position. Seconded by Jessie Olson. 3-1 vote. Motion carried.

2026-2027 Extra/Co-Curricular Compensation – Motion by Jessie Olson to approve the 2026-2027 Extra/Co-Curricular Compensation as presented. Seconded by Stacy Fetzer. All voted in favor. Motion carried.

Overnight Field Trip Request – Motion by Ben Stacy Fetzer approve the FFA Officer Retreat overnight field trip request for Jag Lake. Seconded by Shanna Krueger. All voted in favor. Motion carried.

Grants/Donations – Motion by Stacy Fetzer to accept the following grants/donations. Seconded by Jessie Olson. All voted in favor. Motion carried.

- A \$400 AnnMarie Grant Award to Bethany Bird for a Wind Turbine Kit and \$875 Award to Rebecca Hanestad for a 3D Printer
- A Donation of \$304 from Ohly to our Food Service Angel Fund
- A Donation of a 2009 Chevy Silverado 2500 with Plow from Ohly to our District

Adjournment to closed session under Wis. Statutes 19.85 (1)(c) for the purpose of discussing employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility. Specifically, the discuss resignations, new hires, and a professional staff members unpaid leave request.

Motion by Stacy Fetzer to adjourn to closed session. Second by Shanna Krueger. All voted in favor. Motion carried. Roll Call – Carlsrud – Yes, Fetzer – Yes, kreuger – Yes, Mrdutt – Absent, Olson – Yes. The meeting adjourned to closed session at 7:25 p.m.

The meeting reconvened in open session at 8:58 p.m. for the purpose of taking action as deemed necessary or appropriate on any matter discussed or deliberated upon in closed session.

Motion by Stacy Fetzer to accept the resignation of Ashley Wagner as School Psychologist. Seconded by Shanna Krueger. All voted in favor. Motion carried.

Motion by Stacy Fetzer to approve the hiring recommendation of Laura Ulrich as Transportation Coordinator. Seconded by Shanna Krueger. All voted in favor. Motion carried.

Motion by Stay Fetzer to adjourn the meeting. Second by Shanna Krueger. All voted in favor. Motion carried. The meeting adjourned at 8:59 p.m.

Respectfully submitted
by Alesha Kersten for

Jessie Olson, School Board Clerk

**BOYCEVILLE COMMUNITY SCHOOL DISTRICT
BOARD OF EDUCATION WORK SESSION & SPECIAL MEETING
Boyceville Middle/High School Library
Wednesday, August 5, 2026**

The Board of Education of the Boyceville Community School District met for a Work Session and Special Meeting on Wednesday, August 5, 2026, at 5:01 p.m. in the Boyceville Middle/High School Library.

Board Members Present: Amber Carlsrud, Stacy Fetzer, Shanna Krueger, Ben Mrdutt, and Jessie Olson

Others Present: District Administrator Nick Kaiser, Emmaly Monfort, Derrick Retz, Patrick Gretzlock, Jacob Peterson, Rebecca Hanestad, and Shannon Bignell

Motion by Stacy Fetzer to approve the agenda as presented. Seconded by Shanna Krueger. All voted in favor. Motion carried.

WORK SESSION

Discussion Items:

- CESA 10 Referendum Updates – Superintendent Nick Kaiser updated the Board on the status of referendum projects.
 - MS/HS flooring is near completion in the hallways and Ag Shop/Tech Ed area. Baseboards continue to be worked on. Stair treads have been delayed. TCE Terrazzo will be completed next summer.
 - Generator has been installed.
 - Irrigation has been completed on our athletic fields.
 - TCE cubby samples will be available soon. Installation will take place this fall or winter.
- 2026-2027 Pillars/Focus Review & Principal's Updates – Administrators shared their visions for the 2026-2027 school year focusing on the following categories: Facilities/and Fiscal Plans, Curriculum and Instruction, Climate and Culture, Student Health and Safety, Technology, and Communication.
- Senior Class Advisor Position – Principal Gretlock proposed the addition of a Senior Class Advisor Position who would take charge of the senior officer team and planning for senior activities. A formal proposal will be presented at the next regular board meeting.
- Review Quotes for Elementary and Secondary School Signage. – The Board reviewed quotes from two different companies and designs. The MS/HS sign will need to be replaced and TCE could use a facelift. Further discussion will take place at the next work session.
- Review Quote for Travelmaster Acoustical Shell – Our current staging is in the need for updating and there are safety concerns. Bring as an action item at a later scheduled meeting.
- Review Discus Area Proposal – A larger space is needed for the discus area. The Board review options for a permanent solution. Continue to discuss when more information is available.
- Review Board Gift Amounts – Office staff will put together a proposal to review.

- Health Insurance Projection – Superintendent Kaiser will provide information and talk with staff regarding options moving forward.
- First Reading of NEOLA Policies Updates – The Board held the first reading of the NEOLA Act 57/Act 89 required policy updates and Policy 5136 - Use of Personal Communication Devices.
- School Board Professional Development – The Board viewed Part 3 of the WASB Board Governance Video: Board Member Speech, Access to Information, Open Meeting Law, and Public Records Law on their own, prior to the meeting. Board discussion took place on their takeaways from the video.

SPECIAL MEETING

Action Items:

Motion by Ben Mrdutt to accept the bid from Chippewa Valley Sporting Goods for six backboards with electrical height adjustments for \$22,745. Seconded by Shanna Krueger. All voted in favor. Motion carried.

Derrick Retz, Director of Building/Grounds/Maintenance, reviewed the Toolcat warranty and maintenance plan. Motion by Ben Mrdutt to use referendum funds of \$14,518.30 to begin the cycle for an extended warranty plan for the UW56 Bobcat Toolcat.

Motion by Jessie Olson to approve the revision to the 2026-2027 School Calendar. Seconded by Shanna Krueger. All voted in favor. Motion carried.

Motion by Shanna Krueger to approve the teacher longevity stipends. Seconded by Ben Mrdutt. Stacy Fetzer abstained due to conflict of interest. 4-1 vote. Motion carried.

1-4 Years \$500
 5-9 Years \$750
 10-19 Years \$1000
 20-29 Years \$1250
 30+ Years \$1500

Adjournment to Closed Session

Motion by Ben Mrdutt to adjourn to closed session under Wis. Statutes 19.85 (1)(c) for the purpose of discussing employment, promotion, compensation, or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility. Specifically, to discuss resignations and/or new hires and professional staff member's unpaid leave of absence request. Seconded by Jessie Olson. Roll Call Vote – Carlsrud – Yes, Fetzer – Yes, Krueger – Yes, Mrdutt – Yes, and Olson – Yes. The meeting adjourned to closed session at 8:26 p.m.

The meeting reconvened in open session at 9:47 p.m. for the purpose of taking action as deemed necessary or appropriate on any matter discussed or deliberated upon in closed session.

Action Items

Motion by Stacy Fetzer to accept the hiring recommendation of Sherry Prochnow as a part-time Elementary Paraprofessional. Seconded by Ben Mrdutt. All voted in favor. Motion carried.

Motion by Ben Mrdutt to accept the hiring recommendation of Morgan Lamkin as a part-time Elementary Paraprofessional. Seconded by Shanna Krueger. All voted in favor. Motion carried.

Motion by Stacy Fetzner to approve the professional staff member's unpaid leave of absence request. Seconded by Jessie Olson. All voted in favor. Motion carried.

Adjournment

Motion by Stacy Fetzner to adjourn. Seconded by Ben Mrdutt. All voted in favor. Motion carried. The meeting adjourned at 9:48 p.m.

Respectfully submitted by

Jessie Olson, School Board Clerk



Boyceville High/Middle School

Principal's Report

August 19, 2026

Submitted: Friday, August 14, 2026

Facilities

We were provided the ability to move freely about the building the week of August 10, as the terrazzo portion of flooring was completed; although there are some sections of VCT and walkoff carpet that need to be laid - the overall appearance of the building has been improved. The reactions continue to be positive from staff and community members - helping make the imminent return of our students that much more exciting.

We continue to work on our furniture upgrades; we are hopeful that our general education classroom furniture will start to arrive the week of September 7, as this will allow us to minimize disruptions to our academic programming. While there are still a good number of changes that will need to happen throughout the year, the first stage of furniture upgrades promises to be another positive statement as to the work being done here.

Academics

As of this writing, we are looking forward to our Data Analysis Workshop on Tuesday, August 18. I hope to share some takeaways from this event and the direction that we are going to be moving when I share this report on Wednesday, August 19. We have received our annual curricular updates for ELA and science and are ready to hit the ground running with our students.

School Culture

We welcomed our new staff to the district on Thursday, August 13, and provided them the opportunity to acclimate themselves to our system and their mentors. I am excited to welcome Brian Bauer (mentor - Tim Engel), Kaylee Hessler (mentor - Laura Debee) and Jacob Strain (mentor - Frank Fetzer) to our team. Our initial meeting provided me an opportunity to welcome them and provide them insight to our school culture and, at the end of the day, check-in to get some feedback and ensure they remained pointed in the right direction. Ultimately, I am confident in the quality of people we have added to our school community and look forward to working with each of them as we work to develop our students.

Thank You!

Derrick Retz again has earned all-star status as the building is in a position to host our students and staff. If you would have asked a week ago, I would have shared a great deal of doubt and concern that we were nowhere near ready to host our students, let alone our staff who join us on Monday, August 17. Thank you to all the members of the custodial and building and maintenance staff for being able to process all the "hectic" that comes with a building project on top of the traditional summer responsibilities.



Board Report: August 19th, 2026

Prepared by Jacob Peterson

Facilities and Fiscal Plans

- TCE gym bleachers have been installed and custodians were trained in how to run the bleachers in and out.
 - Volleyball sleeves are scheduled to be installed on August 22nd
 - Curtain will be installed in the coming weeks
- Concrete hallway floors were sealed and ready for the school year, the same cleaning schedule can be followed throughout the year
 - Concrete plinths were painted gray
- All weather carpet was installed in all the breeze ways throughout the building

Curriculum and Instruction

- iReady PD days are planned for September and February inservice days.
- iReady Math is sending a pilot resource kit for our ELC program. If we decide to purchase this, it would be a one time purchase of \$1,299, as there are no consumables
- Jacob will be attending ACT 20 training throughout the school year

Climate/Culture

- New staff inservice day went well, thank you to Angie and Shannon who have agreed to take on the roles of being their mentors.
- I will be meeting with all the staff one on one throughout the first couple weeks to talk about their goals and expectations for the year
- PTO has food trucks set up for our Open House, a portion of the funds will go to the PTO activity account

Student Health and Safety

- Lion's Club will be at Open House to conduct vision screening
- Dunn County Public health will be at Open House to help with immunization records and resources



Technology

- Staff chromebooks have been inventoried and distributed to staff on the first day of inservice.
- Skyward Training is planned for all teaching staff on Thursday August 20th
- Parent Square training will be for all staff on Monday, all classes are uploaded and ready to use

Communication

- Open House information was shared with all families and staff through Parent Square on August 7th.
 - Currently we have 295 out of 455 parents registered for Parent Square
 - Thank you Becky for offering training throughout the week, at Open House and for our staff during inservice.

Boyceville Community School District



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August Board Report Pupil Service Department

Facilities

- Goal: Ensure all Pupil Services offices and intervention spaces are organized, accessible, and equipped to provide confidential and effective services.
 - Work closely with Principals on purchasing new furniture for classrooms.

Climate/Culture

- Goal: Establish and maintain a regular schedule of structured meetings where staff set agendas, identify needs, and collaborate on strategies that support student success and a positive school climate.
 - Encourage staff to add to the agenda.
 - Use shared agenda templates for transparency and focus.
 - Collect and review meeting feedback to continuously improve processes.

Upcoming events/Celebrations:



Curriculum and Instruction

- Goal: Increase paraprofessional knowledge, skills, and collaboration to enhance support for students' academic, behavioral, and social-emotional needs.
 - Offer monthly internal/external professional development sessions focused on instructional strategies, behavior supports, and IEP/504 implementation.
 - Training for Skyward.

Tiffany Creek Elementary

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Fax: 715-643-7805

Middle/High School

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- Create individual goals from last year's evaluation feedback
- Goal: Empower students to understand their IEP/504 plans and actively participate in communicating their learning needs and accommodations to staff.
 - Collaborate with case managers and classroom teachers to provide structured opportunities for students to self-advocate.
 - Include student voice in progress monitoring discussions to increase ownership and understanding of their plans.
 - 100% of the MS/HS students share goals and accommodations in the meeting along with future college and career ideas either by written input or attendance.
 - Have 50% of grades 3-5 have written/verbal input on their IEPs.
- Goal: Increase the frequency and effectiveness of coaching observations to strengthen intervention implementation and improve student outcomes.
 - High-level practice continuation from CESA training.
- Goal: Support staff in ParentSquare and Skyward to be effective communicators.
- Goal: Support Zone of Regulation integration with Taylor/Jenni/OT.

Upcoming events/Celebrations:

- ❖ Two paraprofessionals attended the para summit at CESA - reflections to share at a later date.

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Student Health and Safety

- Goal: Support the school nurse in implementing building-wide Medical Response Teams to enhance student and staff safety.

Technology

- Goal: Increase the use of district-approved observation, evaluation, progress monitoring, and data collection tools to improve the quality, efficiency, and compliance of special education services.
 - Continue to support technology by providing professional development for staff in the areas of observations, evaluation writing, and the use of Skyward.

Reflections from Professional Development:

Respectfully submitted by *Rebecca Hanestad*

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8/19/26 Board Report submitted by Shannon Bignell

Reading Specialist:

- Walk to Read/Walk to Learn at TCE will begin Tuesday, September 8th. Kindergarten students will remain in their rooms and be supported in literacy activities. First and second grade will be partnered for “Walk to Read”, literacy only. Grades 3-6 will be a “Walk to Learn” model, which will include intervention/enrichment in both literacy and math.
 - **Targeted instruction:** Students can be grouped by specific reading needs rather than only by grade level.
 - **Efficient use of staff:** Teachers can specialize in different reading skills or intervention areas. Specialists can be utilized by their strengths as well.
 - **Cross-grade collaboration:** Older and younger students can benefit from positive reading interactions and peer modeling.
 - **Enrichment opportunities:** Students who are already meeting grade-level expectations can receive advanced reading, writing, vocabulary, or literature activities instead of additional intervention.
 - **Flexible grouping:** Groups can change as students’ skills and needs change.
 - **Builds a culture of literacy:** Reading becomes a shared schoolwide priority rather than something confined to individual classrooms.

A key advantage is that **students are not limited by their assigned grade-level classroom for literacy instruction**. They can receive either **intervention or enrichment based on their demonstrated needs**, while still returning to their regular classroom for core instruction.

- Collaboration with Sue Guenard at MS/HS
- Review Personal Reading Plan (PRP) with staff/parent/admin feedback

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District Assessment Coordinator:

September Calendar

- **Assessments**
 - Aimsweb Screener (PK-3) must be administered within 45 days of the first day of school.
 - Fastbridge CBMR grades 4-5 (oral reading fluency)
 - HMH Growth Measure (Standards aligned based on ELA resource)
 - iReady math diagnostic; now called Inform grades K-5
- **Collaboration**
 - Meeting with Mr. Kaiser, Mr. Gretzlok, and Mr. Hamm regarding ACT Suite.
- **Professional Development**
 - Review of PRP for K-3 staff with scheduled meetings for completion and parent notification
- **Update on District-wide Data Dig**
 - Trends
 - Goals
 - Plan

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Superintendent Report August 2026

- The Annual Meeting of the Boyceville Community School District is scheduled for Wednesday, October 7th at 5:00 p.m.
- Open House was on Wednesday, August 19 from 2:00 to 6:00 p.m.
- August 25 and 26 will be our School Transition days. We hope to have all students participate in these days. Buses will run and we will serve breakfast and lunch.
- The summer work cleaning and maintaining of buildings is almost done. We are now getting ready for the start of school. Thank you to our custodians, maintenance people, grounds crew and all of our year-round staff for your hard work this summer. It has been a challenge with construction, but a ton of work has been done.
- The fall in-service is underway. Our new teachers had their orientation on Thursday, August 13. We have a total of 5 days of in-service for staff this year.
- Referendum work continues. We are wrapping up some Phase 2 projects in September and October while getting Phase 3 preparations and plans ready to bid out later this fall.

BOYCEVILLE COMMUNITY SCHOOL DISTRICT

MONTHLY FINANCIAL SUMMARY

General Funds - Peoples State Bank

8/19/2026

TREASURER'S REPORT			BANK RECONCILIATION			LOCAL GOVERNMENT INVESTMENT POOL		
<u>Accounts Payable Expenditures</u>			<u>FUND 10</u>			<u>FUND 10</u>		
<u>Check Sequences</u>								
1522-1523								
16469-16474			Balance June 30, 2026	\$	1,512,016.21	Balance June 30, 2026	\$	1,489,862.18
84951-84981			June Receipts	\$	24,214.20	Interest	\$	4,907.68
84985-85028			May E-Funds not credited	\$	-	DPI - IDEA Flow Through	\$	67,033.75
			June E-Funds dep not credited	\$	-	DPI - Preschool	\$	3,898.57
			June Budgetary Checks	\$	285,629.83	DPI - Title 1	\$	49,802.06
			Usage Fees & Bank Charges	\$	263.39	DPI - Title 2	\$	11,091.70
Total \$ 423,962.26			June Payroll Checks	\$	107,551.65	DPI - Title 4	\$	4,660.84
Accounts Payable by Fund:			Xfer to Fund 46	\$	400,000.00	DOR - Computer Aid	\$	975.04
Fund 10 \$ 376,611.52						Less Transfer to Cash		
Fund 27 \$ 42,267.68			Book Balance July 31, 2026	\$	742,785.54	Balance July 31, 2026	\$	1,632,231.82
Fund 50 \$ 408.45								
Fund 80 \$ 4,674.61								
			Balance General Checking	\$	976,715.60			
			Outstanding Checks	\$	208,343.64			
<u>Accounts Receivable</u>			Bank Balance July 31, 2026	\$	768,371.96			
Receipts/Revenues \$ 24,214.20			Ref checks reimbursed, not cashed	\$	25,586.42			
LGIP Transfer to Cash								
Total \$ 24,214.20			Adjusted total	\$	742,785.54			
<u>Fund 46</u>			<u>FUND 39</u>			<u>FUND 39</u>		
Book Balance July 31, 2026 \$ 937,657.10			Book Balance July 31, 2026	\$	681,470.81	Balance May 31, 2026	\$	49,665.73
Bank Balance July 31, 2026 \$ 937,657.10			Bank Balance July 31, 2026	\$	681,470.81	Plus Interest	\$	155.06
						Less Transfer To Cash	\$	-
						Balance July 31, 2026	\$	49,820.79

WISC - Fund 49 - Referendum Account Summary	
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7/31/2026 - Issue 1 - \$14,000,000 GO Promissory Note

Expenditures			ACH Redemption Activity		
AP Check Number	Amount	Details	Reference #	Vendor	Amount
16468	\$ 953.89	Reimb 7/17	13689028	DUET RESOURCE GROUP	\$ 30,840.11
84936-84940	\$ 29,079.24	Reimb 7/17	13924231	CESA 10	\$ 56,700.00
84941-84950	\$ 321,049.44	Reimb 7/17	13924232	TRU LOCK SECURITY INC	\$ 111,778.06
			13959586	HOFT	\$ 66,032.38
			13959587	HARTUNG	\$ 17,438.95
			13959588	AUTH CONSULTING	\$ 5,700.00
			13959589	RTS ROOFING	\$ 4,760.00
			13992087	PROSTAR	\$ 128,542.50
				Direct Expense Total	\$ 421,792.00
				Reimbursement Total	\$ 351,082.57
				Total Monthly Expenditures	\$ 772,874.57
Total	\$ 351,082.57				

Investment Maturity Description	Amount
Treasury Note Maturity	Beginning Balance: \$ 2,566,363.04
Interest earned	Interest earned \$ 6,495.70
	CD Maturity & Interest Earned \$ -
	Ending Balance: \$ 1,799,984.17
	Pending Reimbursement to Fund 10
	Adjusted (Available) Ending balance \$ 1,799,984.17

WISC - Fund 49 - Referendum Account Summary	
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7/31/26 - Issue 2 - \$4,000,000 GO Promissory Note

Investment Maturity Description	Amount	Beginning Balance:	\$ 3,991,822.35
Treasury Note Maturity	\$ 235,200.00	Interest Earned	\$ 11,944.79
Interest earned	\$ 14,742.85	CD Maturity & Interest Earned	\$ 249,942.85
		Ending Balance	\$ 4,253,709.99

Accounts Payable Expenditures	Reimbursement Detail	ACH Redemption Activity	

WISC - Fund 49 - Referendum Account Summary									
---	--	--	--	--	--	--	--	--	--

Combined balance totals	
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Cash	\$ 6,053,694.16
Investments	\$ -
Total	\$ 6,053,694.16

CHECK	CHECK	INVOICE	
DATE	NUMBER VENDOR	DESCRIPTION	AMOUNT
08/06/2026	1522 COWBELL CYBER INSURANCE AGENCY	CYBER INSURANCE 26-27	9,709.00
08/06/2026	1523 AMAZON CAPITAL SERVICES	CLASSROOM, TECH & MAINT SUPPLIES	491.84
07/13/2026	16469 MIDWESTONE BANK	HRA Deposit: Klassen, White, Peterson	15,000.00
07/13/2026	16470 UNITED HEALTHCARE	AUGUST HEALTH & VISION	157,827.84
07/13/2026	16471 LINCOLN LIFE	AUGUST LIFE, DISABILITY, DENTAL	12,275.56
08/06/2026	16472 UNITED STATES POSTAL SERVICE	CALENDAR MAILING 26-27	393.33
08/06/2026	16473 SECURIAN FINANCIAL GROUP INC	LIFE INSURANCE AUGUST	1,693.74
08/06/2026	16474 UNITED STATES POSTAL SERVICE	NEWSLETTER MAILING	394.36
07/21/2026	84951 ACE HARDWARE OF MENOMONIE	CUSTODIAL SUPPLIES	7.50
07/21/2026	84951 ACE HARDWARE OF MENOMONIE	CUSTODIAL SUPPLIES	168.28
07/21/2026	84952 ANDERSON SANITATION LLC	7 PORTABLES 25 PUMPS	592.50
07/21/2026	84953 BAUER, ADAM	REIMBURSEMENT FOR SUPPLIES	19.26
07/21/2026	84954 BCN TELECOM INC TBS	LONG DISTANCE	346.33
07/21/2026	84955 BLUUM USA INC	GOOGLE WORKSPACE RENEWAL	5,400.00
07/21/2026	84956 CESA #6	CMS4SCHOOLS WEBSITE RENEWAL	2,856.00
07/21/2026	84957 DRUG TEST MIDWEST, LLC	DOT QUARTERLY CONSORTIUM FEE	65.00
07/21/2026	84958 GLENWOOD HARDWARE	CUSTODIAL SUPPLIES	190.00
07/21/2026	84958 GLENWOOD HARDWARE	GROUNDSSUPPLIES	29.97
07/21/2026	84958 GLENWOOD HARDWARE	MAINT SUPPLIES	90.67
07/21/2026	84959 INDIANHEAD FOOD DISTRIBUTORS	SERVSAFE BOOKS W/ EXAMS	300.00
07/21/2026	84960 IXL LEARNING	IXL SITE LICENSE YEAR 3 OF 3	1,406.00
07/21/2026	84961 KIND ED	SOCIAL MEDIA LITERACY PROGRAM & MATERIALS	3,200.00
07/21/2026	84962 KURZ INDUSTRIAL SOLUTIONS	MAINT SUPPLIES	1,225.14
07/21/2026	84963 LAKESHORE LEARNING MATERIALS	HS SPANISH SUPPLIES	60.14
07/21/2026	84964 LUMEN	IP & DATA SERVICES	1,270.86
07/21/2026	84965 NEXTGEN COMMUNICATIONS	BUS GARAGE FIBER	400.00
07/21/2026	84966 OAK RIDGE CHEMICAL	CUSTODIAL SUPPLIES	303.06
07/21/2026	84967 PELION BENEFITS, INC	RETIREMENT MGT FEE	274.00
07/21/2026	84968 PER MAR SECURITY INC	MONITORING	105.48
07/21/2026	84968 PER MAR SECURITY INC	MONITORING	105.42
07/21/2026	84969 RISE VISION USA	ADDITIONAL LICENSES/DISPLAYS	870.64
07/21/2026	84970 SYMMETRY ENERGY SOLUTIONS LLC	GAS - JUNE	673.91
07/21/2026	84971 T&J CONCRETE FOUNDATIONS, INC	CONNEX BOX RENTAL	180.00
07/21/2026	84972 TEXAS ASSN OF SCHOOL BOARDS, INC	BOARDBOOK	3,250.00
07/21/2026	84973 TRANE U.S. INC.	QUARTERLY MAINT CONTRACT	6,248.75
07/21/2026	84974 VERIZON WIRELESS	CELL SERVICE	130.58
07/21/2026	84975 TREVIPAY	LITTLE BULLDOGS SUPPLIES	64.93
07/21/2026	84976 WASTE MANAGEMENT OF WI, INC	GARBAGE BUS GARAGE	162.48
07/21/2026	84976 WASTE MANAGEMENT OF WI, INC	GARBAGE TCE	632.88
07/21/2026	84976 WASTE MANAGEMENT OF WI, INC	GARBAGE HS	943.19
07/21/2026	84977 WE ENERGIES	GAS HS	403.77
07/21/2026	84977 WE ENERGIES	GAS TCE	311.23
07/21/2026	84978 WELD RILEY, SC	LEGAL SERVICES	59.00
07/21/2026	84979 WI DRUG TESTING CONSORTIUM	BACKGROUND CHECKS	53.25
07/21/2026	84980 WOODS RUN FOREST PRODUCTS	COMMUNITY ED SUPPLIES - DUGOUTS	250.59
07/21/2026	84981 XCEL ENERGY	ELECTRICITY TCE & VARIOUS SITES	5,596.77
07/21/2026	84981 XCEL ENERGY	ELECTRICITY HIGH SCHOOL	6,250.66
08/10/2026	84985 BAUER BUILT	TIRES	1,107.64
08/10/2026	84986 BCN TELECOM INC TBS	LONG DISTANCE	351.52
08/10/2026	84987 BORCHARDT, JESSICA	PIANO LESSONS	80.00
08/10/2026	84988 BUSS, TERALYN	PARTIAL REFUND FOR BULLDOG ADVENTURES	42.00
08/10/2026	84989 CESA #6	TPES, ESPES, SAPES PERFORMANCE SYSTEM ANNUAL FEE	5,950.00
08/10/2026	84990 CESA 11	26-27 Purchased Services contract	61,220.75
08/10/2026	84991 CINTAS CORPORATION	CLEANING SERVICES	121.30
08/10/2026	84992 DAY, COREY	REIMBURSEMENT FOR BULLDOG ADVENTURE SUPPLIES	36.01
08/10/2026	84993 EAU CLAIRE ACOUSTICS, INC	CEILING TILES	567.12

CHECK	CHECK	INVOICE	
DATE	NUMBER VENDOR	DESCRIPTION	AMOUNT
08/10/2026	84994 EDMUNTUM	EDOPTIONS ACADEMY ENROLLMENTS	1,440.00
08/10/2026	84995 FOLLETT CONTENT SOLUTIONS LLC	TCE LIBRARY BOOKS	235.12
08/10/2026	84996 GFL ENVIRONMENTAL	RECYCLING HS	720.50
08/10/2026	84996 GFL ENVIRONMENTAL	RECYCLING TCE	361.75
08/10/2026	84997 GLENWOOD HARDWARE	MAINT SUPPLIES	533.02
08/10/2026	84998 HEARTLAND BUSINESS SYSTEMS	PHONE SOFTWARE SUPPORT	2,378.00
08/10/2026	84998 HEARTLAND BUSINESS SYSTEMS	VMWARE - 1 YEAR RENEWAL	7,876.34
08/10/2026	84998 HEARTLAND BUSINESS SYSTEMS	TECH SUPPORT	555.00
08/10/2026	84998 HEARTLAND BUSINESS SYSTEMS	CREDIT ON ACCOUNT	-5,853.89
08/10/2026	84999 HENDERSON'S EXCAVATING AND LANDSCAP	MULCH	3,600.00
08/10/2026	84999 HENDERSON'S EXCAVATING AND LANDSCAP	GRAVEL	1,911.00
08/10/2026	85000 JOSTENS	DIPLOMA	30.10
08/10/2026	85001 KAVU COFFE, LLC	NEW TEACHER WELCOME	300.00
08/10/2026	85002 LUMEN	IP AND DATA SERVICES	1,264.11
08/10/2026	85003 MCGRAW HILL LLC	StudySync Subscription 3 year - ELA (Grades 6-10)	34,556.76
08/10/2026	85003 MCGRAW HILL LLC	StudySync Subscription - Teacher	914.13
08/10/2026	85004 MISSISSIPPI WELDERS SUPPLY CO	INV R4873770 &4871965 - AG SUPPLIES INV R4873771 & - BUS GARAGE	153.34
08/10/2026	85005 NEOLA, INC	DIGITAL MAINT FEE	795.00
08/10/2026	85006 NEXTGEN COMMUNICATIONS	BUS GARAGE FIBER	406.00
08/10/2026	85007 PATTON, MELISSA	PARTIAL REFUND FOR BULLDOG ADVENTURES	43.00
08/10/2026	85008 PITNEY BOWES INC	MAIL MACHINE SUPPLIES	242.34
08/10/2026	85009 POINT C HEALTH	HRA ADMIN & YEARLY FEE	300.00
08/10/2026	85010 SCHOOLMATE	PLANNERS	626.00
08/10/2026	85011 SWANK MOVIE LICENSING USA	MOVIE LICENSE FEE	1,266.00
08/10/2026	85012 SYNERGY COOPERATIVE	PROPANE PREBUY 26-27 - 22K GALLONS @ 1.466/GALLON	32,252.00
08/10/2026	85013 TRIBUNE PRESS REPORTER	ADS, POSTERS, CALENDARS	7,854.50
08/10/2026	85014 ULINE	FIRST AID KITS	161.20
08/10/2026	85014 ULINE	BLOODBORNE PATHOGEN KITS	128.93
08/10/2026	85015 US GAMES - BSN SPORTS LLC	Fitness Gram Renewal	228.25
08/10/2026	85016 VERIZON WIRELESS	HOTSPOTS	120.16
08/10/2026	85017 VILLAGE OF BOYCEVILLE	161 EAST STREET - QUARTERLY BILLING	1,365.52
08/10/2026	85018 VISA	CLASSROOM, MAINT, BOARD & BUS GARAGE SUPPLIES	1,375.21
08/10/2026	85019 VISA	ADMIN RETREAT COSTS	146.58
08/10/2026	85020 VISA	PRINCIPAL/STUDENT SUPPLIES	250.33
08/10/2026	85021 TREVIPAY	SUMMER SCHOOL SUPPLIES	53.02
08/10/2026	85022 WI ASSN OF SCHOOL DISTRICT ADMINIST	2026 FALL SUPT CONFERENCE - N KAISER	375.00
08/10/2026	85023 WASTE MANAGEMENT OF WI, INC	GARBAGE HS	1,210.80
08/10/2026	85024 WEDAM ENTERPRISES LLC	DIRT	300.00
08/10/2026	85024 WEDAM ENTERPRISES LLC	AG LIME	496.00
08/10/2026	85025 WE ENERGIES	GAS 426 EAST ST	9.90
08/10/2026	85025 WE ENERGIES	GAS 922 TIFFANY ST	9.90
08/10/2026	85025 WE ENERGIES	GAS BUS GARAGE	10.23
08/10/2026	85025 WE ENERGIES	GAS TCE	288.79
08/10/2026	85025 WE ENERGIES	GAS MS/HS	337.84
08/10/2026	85026 WISCNET	WISCNET MEMBERSHIP FEE	2,000.00
08/10/2026	85027 WOODSIDE SPORTS	BALANCE OF BB & SB 2026 HS CHALLENGE	910.00
08/10/2026	85028 XCEL ENERGY	ELECTRICITY HIGH SCHOOL	7,664.23
Totals for checks			423,962.26

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	GENERAL FUND	171,797.14	0.00	204,814.38	376,611.52
27	SPECIAL EDUCATION FUND	0.00	0.00	42,267.68	42,267.68
50	FOOD SERVICE FUND	0.00	0.00	408.45	408.45
80	COMMUNITY SERVICE FUND	0.00	0.00	4,674.61	4,674.61
***	Fund Summary Totals ***	171,797.14	0.00	252,165.12	423,962.26

***** End of report *****

CHECK		INVOICE	
NUMBER	VENDOR	DESCRIPTION	AMOUNT
16468	GLOBAL INDUSTRIAL	AG SHOP EQUIP/SUPPLIES/FURNISHINGS	114.94
16468	GLOBAL INDUSTRIAL	AG SHOP EQUIP/SUPPLIES/FURNISHINGS	838.95
84936	ACE HARDWARE OF MENOMONIE	CLASSROOM PAINTING SUPPLIES	1,330.04
84937	BLAST OFF MASONRY CLEANING & RESTOR	BRICK/BLOCK CLEANING	8,745.00
84938	EAU CLAIRE ACOUSTICS, INC	CEILING TILES - ATHLETIC ROOM	1,029.20
84939	TRANE U.S. INC.	GREENHOUSE SENSOR CONTROL	2,585.00
84940	TRU LOCK & SECURITY INC	SECURITY KEY FOB MONITORY SERVICE YEARLY FEE	15,390.00
84941	CUTTING EDGE DRILLING AND SAWING	REFERENDUM FLOORING/DEMOLITION WORK	6,525.00
84942	DELL CONSTRUCTION CO., INC	CAREER & TECH ED RENOVATION	42,750.00
84943	ESSER GLASS	MULLION WORK/REPLACEMENT	7,056.00
84944	HALVERSON BROS INC	MECHANICAL CONTRACT	37,137.75
84945	LAFORCE	REFERENDUM DOOR REPLACEMENTS	6,540.79
84946	NATIONWIDE FLOORING	FLOORING PHASE 2	82,825.75
84947	NIMSGERN PAINTING INC	REFERENDUM PAINTING CONTRACT	37,000.00
84948	ON POINT PLUMBING & BOILERS LLC	FLOORING PHASE 2 WORK	15,690.00
84949	TERRAZZO DESIGNS, LLC	TERRAZZO FLOORING CONTRACT	79,200.00
84950	TRANE U.S. INC.	TECH ED REFERENDUM PROJECT	6,324.15
13924230	DUET RESOURCE GROUP	MS/HS LIBRARY FURNISHINGS	30,840.11
13924231	CESA 10	REFERENDUM CONSTRUCTION MGT JUNE	56,700.00
13924232	TRU LOCK & SECURITY INC	MS/HS ADDITIONAL KEY FOB/CAMERA EXPENSE	53,605.58
13924232	TRU LOCK & SECURITY INC	TCE ADDITIONAL KEY FOB/CAMERA EXPENSE	47,635.98
13924232	TRU LOCK & SECURITY INC	SECURITY KEY FOB MONITORING - PRORATED 2025-26	10,536.50
13959586	HOEFT BUILDERS INC	GENERAL CONTRACTOR - FINAL PAYMENT	66,032.38
13959587	HARTUNG ELECTRIC	LED LIGHTING UPGRADE	17,438.95
13959588	AUTH CONSULTING & ASSOCIATES, INC	REFERENDUM DESIGN/ENGINEERING/CONSULT	5,700.00
13959589	RTS ROOFING INC	REFERENDUM CAREER/TECH ED CONTRACT	2,772.00
13959589	RTS ROOFING INC	ROOFING REFERENDUM WORK	1,988.00
13992087	PROSTAR SURFACES, INC	TCE GYM FLOORING RENOVATION	128,542.50
Totals for checks			772,874.57

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
49	OTHER CAPITAL PROJECT FUNDS	543,523.27	0.00	229,351.30	772,874.57
***	Fund Summary Totals ***	543,523.27	0.00	229,351.30	772,874.57

***** End of report *****

**Boyceville Community School District
Activity Fund Balances**

ACCOUNT	BALANCE
PBIS	\$2,218.41
Playground	\$404.93
Reading Club	\$1,489.75
TCE Field Trips	\$1,088.46
TCE Picture Fund	\$1,114.35
TCE PTO	\$7,366.12
Scholarships/Grants	\$1,507.93
Scholarships/Grants - Knights of Columbus	\$139.15
Scholarships/Grants - Suicide Prevention	\$380.50
Scholarships/Grants - TCE Alfalfa Fest	\$2,478.90
Scholarships/Grants - Wellness	\$843.18
Band	\$1,918.93
Choir	\$202.78
Drama Club	\$3,499.76
School Based Enterprise (prev FBLA)	\$590.38
FCCLA	\$68.56
FFA	\$2,974.30
High School Student Council	-\$18.49
Library	\$837.79
Middle School Student Council	\$3,071.21
Science Olympiad	\$9,210.02
Spanish Club	\$3,783.70
Special Ed Voc	\$484.78
Success for Children	\$687.77
Yearbook	\$887.01
Baseball	\$3,059.31
Boys Basketball	-\$8.85
Cross Country	\$2,674.68
Dance	\$1,038.56
Football	\$2,882.25
Football Cheerleading	\$98.98
Girls Basketball	\$1,452.30
Softball	-\$1,241.54
Tournament	\$2,600.52
Track	\$6,217.94

Volleyball	\$5,314.62
Wresting Cheerleading	\$0.00
Wrestling	\$378.85
Class of 2026	\$985.69
Class of 2027	\$6,898.60
Class of 2028	\$1,125.84
Class of 2029	\$1,651.53
General In/Out	\$97,087.16
TOTAL FUND 21 BALANCE	\$179,446.62

Quote Date: 7/27/2026
 Expires: 8/26/2026
 Payment Terms: Net 30 Days



CORPORATION

QUOTE 3402262

Wenger Corporation
 555 Park Drive
 Owatonna, MN 55060-4940
 United States

Phone: 507-455-4100
 Fax: 507-455-4258

Page 1 of 2

Quote To: Boyceville Cmty School Dist 1003 Tiffany St Boyceville WI 54725-7401 United States	Ship To: Boyceville Cmty School Dist 1003 Tiffany St Boyceville WI 54725-7401 United States
Phone: (715)643-3647	Salesperson: Cole Nasman Phone: +1 (507) 774-8396 E-Mail: Cole.Nasman@wengercorp.com

Quote Comments:

Customer to check and verify all items before ordering.

Assembly required

Current estimated lead-time is 1-2 weeks plus transit, subject to change.

Please include the quote number on the PO when you send the order to us.

Wenger Corporation expressly incorporates by reference all of the terms and conditions as specified at: (www.wengercorp.com/terms-and-conditions.php) and makes them part of this quotation.

Tariffs, Taxes, Duties, Fees and Permits Imposed: With respect to any product purchase hereunder, if any federal, state or local Tariff, Tax, Duty, Fee or Permit is imposed by Applicable Law on the Seller in connection with any such purchase, then the Buyer shall be required to pay to Seller such additional costs.

				USD
Line	PartNum/Description	Qty	Net Price	Ext. Price
1.00	L525 Travelmaster Shell Set Oyster 4 Base-3 Filler Panels Choral	1 EA	\$10,223.00	\$10,223.00
2.00	064A170 Travelmaster Storage Cart	1 EA	\$1,377.00	\$1,377.00
3.00	Freight Freight Services	1 EA	\$1,411.24	\$1,411.24

TAILGATE DELIVERY

Freight reflected in this quotation is for common carrier shipment with tailgate delivery. Tailgate delivery will require your staff to unload the truck, move the product into the building and complete any assembly or installation. The Driver does not help unload the truck.

DO YOU REQUIRE INSIDE DELIVERY, LIFTGATE DELIVERY, OR INSTALLATION SERVICES?

If you do not have a loading dock or staff available to unload the products from the common carrier trailer,

Quote Date: 7/27/2026
Expires: 8/26/2026
Payment Terms: Net 30 Days

Travelmaster shell L 525 and cart



C O R P O R A T I O N

QUOTE 3402262

Wenger Corporation
555 Park Drive
Owatonna, MN 55060-4940
United States

Phone: 507-455-4100

Fax: 507-455-4258

Page 2 of 2

then contact your Wenger sales representative to discuss these delivery methods and to find out the additional charges.

Freight quoted is for a one-time shipment. As a result, once orders are placed, delivery dates may change. Customer-requested split shipments will result in an additional freight charge.

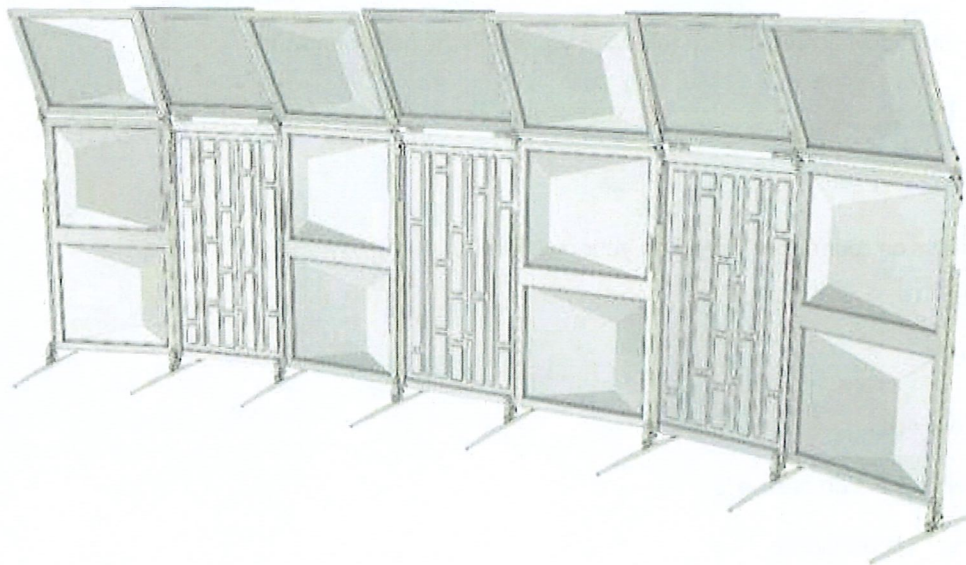
Lines Total \$13,011.24

Total Taxes \$0.00

Quote Total \$13,011.24

Terms and Conditions: <https://www.wengercorp.com/terms-and-conditions.php>





Travelmaster Shell

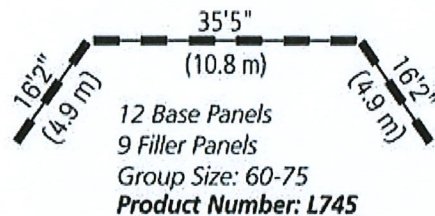
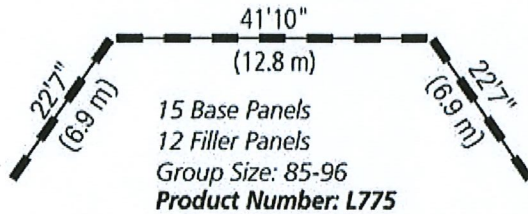
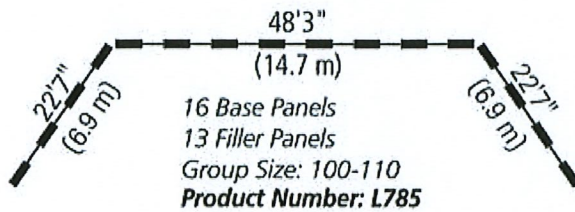
SKU#:TRAVELMASTER SHELL

Configuration *

Choose an Option...

Additional Information

TRAVELMASTER BAND/ORCHESTRA SETS



TRAVELMASTER CHORAL SETS



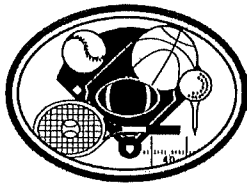
Construction

- Durable, lightweight panels provide large, acoustically reflective geometric surfaces
- Legs designed to fold out for fast setup
- Legs are detachable for compact hauling and storage
- Base panels adjust from 9'4" to 12'2" (2845 to 3708 mm) heights
- Filler panels attach to base panels — each is 9'6" x 37" (2896 x 940 mm)
- Formed ABS panels in Oyster color
- Clean, attractive painted steel framework

Literature & Videos

Literature

- [Travelmaster Acoustical Shell Product Sheet](#)
- [Travelmaster Acoustical Shell Technical Sheet](#)
- [Travelmaster Acoustical Shell Owner's Manual](#)



J&D ENTERPRISES

Seating & Safety Solutions LLC.

Invoice: 3332

Date: August 10, 2026

Bill To: Boyceville Middle High School
1031 Tiffany Street
Boyceville, WI 54725

Customer PO # E-Mail per maintenance department

Location: Boyceville Middle High School

Job # B26-548

Parts Delivered: August 10, 2026

Description:

- Provided the following parts:
- Aluminum risers to cover all rows 1 thru 20.
- Aluminum angle for all decks 1 thru 20.
- (20) center handrails and brackets for aisles, (5 per aisle).
- All clips, nuts, and bolts for standard attachment.
- 480' of 2' contrasting nose markings (grip tape).

Total Amount: \$51,556.00

Terms: Due Upon Receipt. After 30 days 1.5% per month interest may be applied.
Thank You For Your Business

DR

Milk.

#8 8-10-26

x Refundation x

Football/Track Bleachers

J&D Enterprises Seating and Safety Solutions LLC

1111 Amberwood Dr. Crystal Lake, IL 60014

Phone # (815) 814-2573 Email: jdbleshooterservices@att.net Web Site: jdbleshooterservices.com



On Point Plumbing & Boilers

Boyceville School District
1031 Tiffany Street
Boyceville, WI 54725

☎ (715) 505-2670
✉ Derrickr@boyceville.k12.wi.us

INVOICE	#140
SERVICE DATE	Aug 10, 2026
PAYMENT TERMS	Upon receipt
DUE DATE	Aug 10, 2026
AMOUNT DUE	\$14,975.00

CONTACT US

E1357 1260th Avenue
Boyceville, WI 54725

☎ (715) 928-1354
✉ onpointplumbingandboilers@gmail.com

INVOICE

Services	qty	unit price	amount
Replace drinking fountain with bottle filler	6.0	\$2,225.00	\$13,350.00
Remove and dispose of existing single drinking fountain and replace with new Elkay drinking fountain with bottle filler. Includes new shutoff valve, supply hose and p trap and running a snake down the drain to ensure they are draining properly.			
Replace drinking fountain No bottle filler	1.0	\$1,625.00	\$1,625.00
Remove and dispose of existing drinking fountain and replace with new elkay fountain. Includes new shutoff valve, supply hose and p trap and running a snake down drain to ensure they are draining properly.			

OK
8-11-26
x Refers to plan x

Subtotal	\$14,975.00
Total Tax	\$0.00
Out of scope (0%)	\$0.00
Job Total	\$14,975.00
Amount Due	\$14,975.00

We are pleased to offer you this estimate to replace 5 drinking fountains with bottle fillers
3 drinking fountains at Tiffany Creek Elementary.
2 drinking fountains at the High School.

See our Terms & Conditions



SENIOR CLASS ADVISER

Proposed Implementation: 2026–2027 School Year — Class of 2027

Reports To: High School Principal

Position Type: Extra-Duty Assignment

Compensation: TBD

Position Summary & Rationale

The Senior Class Adviser will provide consistent leadership, coordination, and oversight of activities and responsibilities associated with the senior class. The adviser will work closely with the senior class officer team, members of the senior class, families, and school administration to ensure that senior activities, traditions, fundraising efforts, and graduation-related responsibilities are planned and completed in a timely and organized manner.

Currently, responsibility for many senior-class activities shifts among different staff members from year to year. Establishing a Senior Class Adviser will create a consistent point of leadership and accountability while helping ensure that important senior activities are appropriately planned, communicated, and completed.

The position is intended to enhance student ownership of senior-class activities - not replace it. The adviser will guide and support senior class officers and students as they make decisions, develop plans, and carry out the traditions and experiences associated with their final year at Boyceville High School.

Primary Responsibilities

Senior Class Leadership

- Serve as the primary staff adviser to the senior class and its elected class officers.
- Meet regularly with senior class officers to establish goals, timelines, responsibilities, and priorities.
- Encourage meaningful student leadership and class participation in decisions affecting senior activities.
- Maintain an annual calendar of senior-class responsibilities, activities, deadlines, and events.
- Work collaboratively with the High School Principal regarding senior-class activities and emerging needs throughout the school year.

Senior Class Trip

- Guide senior class officers through the development and coordination of the senior class trip.
- Solicit appropriate input from members of the senior class regarding potential destinations and activities.
- Assist students with developing a proposed itinerary, budget, transportation plan, fundraising needs, and other necessary arrangements.
- Work with administration to ensure the proposed trip meets district expectations and receives necessary approval.

Senior Class Mural & Traditions

- Coordinate the development of the annual senior class mural.
- Establish timelines for submission, review, revision, and completion of the mural design.
- Ensure the final mural design is submitted to administration for approval prior to implementation.
- Help preserve and coordinate established senior traditions while working with students and administration to appropriately develop new traditions or activities.

Graduation & Senior Activities

- Work alongside the High School Principal and appropriate staff members to support the planning and coordination of graduation and other senior-specific activities.
- Assist with student and family communication regarding important senior events, responsibilities, expectations, and deadlines.
- Help coordinate student responsibilities associated with graduation preparation and rehearsal.
- Assist administration with senior activities that arise throughout the school year and require additional planning or coordination.

The Senior Class Adviser will work closely with the High School Principal while maintaining regular communication with senior class officers, students, families, office personnel, and other staff members involved with senior activities.

The adviser is expected to provide continuity from year to year by maintaining appropriate timelines, planning materials, procedures, and other resources that can be used with future senior classes. Following the conclusion of each school year, the adviser and High School Principal will review senior activities and identify adjustments that may strengthen the experience for the following graduating class.

BOYCEVILLE COMMUNITY SCHOOL DISTRICT MISSION STATEMENT

The mission of the Boyceville Community School District, as a partner with family and community, is to provide a high quality education in which students gain respect for themselves, others and their surroundings and develop a desire for excellence while learning the skills to become contributing members of a global society.



Seclusion and Restraint Report

The following report reflects the number of times seclusion and/or restraint were used for students (regular and/or special education) during the 2025-2026 school year.

Tiffany Creek Elementary School

	Restraint	Seclusion	Restraint and Seclusion	Total Number
Students without disabilities	1	0	0	1
Students with disabilities	0	0	1	1
Total Number	1	0	1	2

Middle School/High School

	Restraint	Seclusion	Restraint and Seclusion	Total Number
Students without disabilities	0	0	0	0
Students with disabilities	0	0	0	0
Total Number	0	0	0	0

Tiffany Creek Elementary

161 East Street Boyceville, WI 54725
Phone: 715-643-3647 (DOGS)
Fax: 715-643-7805

Middle/High School

1003 Tiffany Street Boyceville, WI 54725
Phone: 715-643-3647 (DOGS)
Fax: 715-643-7805

Boyceville Community School District



Leading Today... Developing Excellence for Tomorrow

After each instance, the parents/guardians were informed verbally and in writing. If an IEP meeting was needed, one was held as soon as possible. If needed, the student's behavior plan was adjusted to meet individual needs through the IEP process. Those involved in seclusion or physical restraint met to discuss events preceding, during, and following the use of the seclusion and/or physical restraint. How to prevent the need for seclusion and/or physical restraint was discussed.

In Wisconsin, if physical restraint and seclusion occur during the same continuous behavioral incident, the event is reported as one incident in the state data collection, with both interventions indicated. It is not reported as two separate incidents.

Notification and Reporting forms for the above are kept on file.

This report fulfills Act 118, which requires that annually, by October 1 (Act 118), the principal of each school or his/her designee must submit a report to the school board of the number of incidents of seclusion and physical restraint during the previous year, the number of students involved in the incidents, and the number of students with disabilities involved in the incidents.

Submitted by:

Rebecca Hanestad

Director of Pupil Services

Tiffany Creek Elementary

161 East Street Boyceville, WI 54725
Phone: 715-643-3647 (DOGS)
Fax: 715-643-7805

Middle/High School

1003 Tiffany Street Boyceville, WI 54725
Phone: 715-643-3647 (DOGS)
Fax: 715-643-7805

ADDENDUM TO 2026-27 SHARED SERVICE CONTRACT

The 2026-27 Shared Service Contract between Cooperative Educational Service Agency #11, and the **Boyceville School District**, is amended to include the following service to be provided by CESA #11:

SERVICE DESCRIPTION:	School Psychologist
CODE:	167
NUMBER OF DAYS:	50
CONSULTANT:	Kelly V
APPROXIMATE COST:	\$38,850

BOYCEVILLE SCHOOL DISTRICT

Authorized Signature

Title

Date Signed

COOPERATIVE EDUCATIONAL SERVICE AGENCY NO. 11



Brandon Robinson, Administrator

Date Signed: 07/20/2026

ADDENDUM TO 2026-27 SHARED SERVICE CONTRACT

The 2026-27 Shared Service Contract between Cooperative Educational Service Agency #11, and the **Boyceville School District**, is amended to include the following service to be provided by CESA #11:

SERVICE DESCRIPTION:	Occupational Therapist
CODE:	151
NUMBER OF DAYS:	0.5 FTE
CONSULTANT:	Kayla S
APPROXIMATE COST:	\$67,600

BOYCEVILLE SCHOOL DISTRICT

Authorized Signature

Title

Date Signed

COOPERATIVE EDUCATIONAL SERVICE AGENCY NO. 11



Brandon Robinson, Administrator

Date Signed: 07/20/2026

BOYCEVILLE COMMUNITY SCHOOL DISTRICT

Policy Updates for Board Approval

SPECIAL UPDATE: ACT 57 / ACT 89 / Personal Communication Devices

BYLAWS	Bylaw 0144.5 (ACT 89) – Board Member Behavior, Communications, and Code of Conduct
1000	*Policies 1213/3213/4213 (ACT 57/89) – Student Supervision and Welfare
2000	
3000	
5000	Policy 5136 – Personal Communication Devices
7000	Policy 7530.02 (ACT 89) – Staff and School Officials Use of Personal Communication Devices
	Policy 7540.03 (ACT 89) – Student Technology and Acceptable Use and Safety
	Policy 7544 (ACT 89) – Use of Social Media
8000	Policy 8210 (ACT 89) – Volunteers
	*Policy 8462 (ACT 57/89) – Child Abuse and Neglect

TECHNICAL CORRECTIONS: VOL. 35, NO.1

POLICIES 1213/3213/4213

BOYCEVILLE COMMUNITY SCHOOL DISTRICT

Special Update - Act 57 - February 2026 WI

Special Update - Act 57 - February 2026 OVERVIEW

01 - OVERVIEW

July 10, 2026

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Special Update - Act 57 - February 2026

OVERVIEW

WISCONSIN OVERVIEW AND COMMENTS

Special Update - Act 57

February 2026

Act 57 SUMMARY

This Special Update is issued to Neola Clients in response to 2025 Wisconsin Act 57, enacted in December 2025. Act 57 establishes strict new requirements for school districts regarding the notification of parents when a report of sexual misconduct by a staff member is received. Under this law, school boards, private schools, and charter operators must notify the parents of any student alleged to be a victim or target if there is "reasonable cause" to suspect the conduct occurred. The Act mandates a timely response, requiring notification by 5:00 p.m. the same day if a report is received during school hours, or by noon the following day if received after school hours. Additionally, it requires school districts to provide parents with annual information regarding their right to access school employee disciplinary records under Wisconsin's public records laws.

Please make any revisions in BoardDocs using the instructions provided to you. You may direct content-related questions to your Neola Associate. Questions regarding the software should be directed to the BoardDocs help desk staff.

If a District chooses not to adopt a policy or administrative guideline, the District is still obligated to comply with applicable Federal and State laws on that topic.

Any proposed new, revised, and replacement policies, administrative guidelines, and forms included in this update have been thoroughly prepared and reviewed by Neola's legal counsel for statutory compliance. If you make changes or substitute in their entirety policies or other materials of your own drafting, those materials should be reviewed by your legal counsel to verify compliance. Neola does not review District specific edits to update materials or District-specific policies for statutory compliance.

If a policy or guideline is marked as a revision, the changes have been marked in bold (to add material) and crossed out (to delete material). As you review a revised policy or guideline, you may accept one, many, or all of the changes provided. If a policy or guideline is marked as a replacement, enough changes have been made to justify a complete, clean replacement copy. As you review a replacement policy or guideline, you should also check the materials you have in your current policy or guideline to see if there is some specific wording you want to be included in the replacement policy. If so, a copy of any wording to be added and where it should be inserted should be forwarded with the replacement policy or guideline when it is returned to the Coshocton office for processing.

If the District authors language and adds it to a policy template or deletes content that is not marked as a choice in the policy template, then these actions will constitute District-specific edits.

Policies to be deleted from the policy manual require Board action to rescind the policy.

Your Neola Associate will contact you soon to schedule an appointment to review this update and ensure you are current on it and previous updates.

If you are not an administrative guidelines client, you did not receive those materials in this packet. Contact your Associate for more information about becoming an administrative guidelines client.

Processing Update Materials

Revisions to your policies and administrative guidelines should be made in BoardDocs using the provided instructions.

Using Header Box Options in BoardDocs

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Last Reviewed: A new “Last Reviewed” option now exists for indicating that you have reviewed the policy or guideline and have found it to be sufficient as presently written. Since no revision is being made in these situations, there is no record that the document was reviewed. A typical example would be a technical correction that isn’t needed in your document, or a revision to an option you don’t have or don’t want. In such cases, because the copyright has changed but the content has not, you would want to show that your document is current as of the new copyright date, even though it still shows the older copyright date from the previous version of the Neola template. Now you can indicate that you have reviewed the document, even if no revision was made, by entering the review date in the new “Last Reviewed” header box. This is also a handy feature for those Boards that use a policy review regimen in addition to revisions made through the Neola Update process.

Any questions about how to use these BoardDocs header box features should be directed to your Neola Associate, or you may contact BoardDocs Support at 1-800-407-0141.

District-Specific Materials

If the District chooses, during any step of the Update process, to incorporate District specific material into a new policy or guideline that has been proposed or to insert District-specific material into a current policy or guideline for which revisions have been proposed in an update issued by Neola, then the District agrees to hold Neola harmless for those District-specific edits and acknowledges that Neola’s warranty for legal challenges to that District-specific language in that policy or guideline will not be in effect. In addition, Neola retains ownership of the text from the original policy template that remains in a policy to which District-specific material has been added. District-specific materials include the following:

1. Materials from the District’s existing materials that the District requests be incorporated during the drafting process;
2. New materials that the District develops in its entirety and exclusive of Neola;

3. Revisions or deletions that substantively depart from Neola's templates; and
4. Outdated material that a District did not keep current with Neola updates.

Further, Neola does not recommend the use or incorporation of District-specific materials. Neola will, at the request of the District, incorporate District-specific materials into the licensed materials, with the implicit understanding that the District bears all risks associated with the District's decision to request that such District specific materials be incorporated. Neola reserves the right to, but is not obligated to, advise the District to seek its own legal review of District-specific materials.

Notice Regarding Legal Accuracy

Neola is vigilant in providing clients with policy language vetted for legal accuracy by outside legal counsel. Should questions arise as to the legal compliance or accuracy of Neola materials, it is our expectation that Neola's counsel would have the opportunity to assist in the resolution of such a claim. Please notify the Neola corporate office if an issue arises in which such a review or assistance is necessary.

Policies in this update have been reviewed by Renning Lewis & Lacy, s.c. for consistency with Federal and State law.

This Update includes the following documents:

02 - Sample Annual Parental Notice

In compliance with the 2025 Wisconsin Act 57, the included sample notice provides an annual summary of parents' and guardians' rights to access school employee disciplinary records under Wisconsin's public records laws.

Policy 1213/3213/4213 - Student Supervision and Welfare (Revised)

These policies establish a standard of care to protect student safety by clearly defining behavioral boundaries for all staff. As required by 2025 Wisconsin Act 57, the updated language mandates that parents be notified of sexual misconduct reports by 5:00 p.m. on the same day (or noon the next day if the report is received on a school day after the end of regularly scheduled instruction or on a day that is not a school day, by noon of the next calendar day.). A new, comprehensive optional section on "Appropriate Staff and Student Relationships" further safeguards students by explicitly prohibiting "boundary invasions"—such as grooming, inappropriate digital contact, or unauthorized transport. Violations of this policy may result in disciplinary action, up to

and including termination, and may be reported to external agencies as required by law.

Finally, the policy now requires an annual notice to parents regarding their statutory right to access staff disciplinary records. The non-optional language changes are required for policy compliance with WI Act 57.

Policy 8462 - Child Abuse and Neglect (Revised)

This policy establishes a comprehensive framework for the mandatory identification and immediate reporting of child abuse or neglect. It requires all staff to complete Department of Public Instruction (DPI) training within their first six months and every five years thereafter. A critical update, aligned with 2025 Wisconsin Act 57, integrates specific reporting requirements for sexual misconduct by staff members, carrying severe disciplinary consequences for a failure to report. By strictly prohibiting "investigative" delays by staff, the policy ensures that law enforcement and child welfare agencies can intervene immediately to protect students and preserve evidence. The changes are required for policy compliance with WI Act 57.

These documents may be downloaded from the WI Policy Local Update menu in your BoardDocs console. If you have questions about any of these Special Update materials, contact your Neola Associate.

All production-related materials and questions should be directed to the Production Office - Coshocton at 632 Main Street, Coshocton, Ohio 43812 (phone: 800-407-5815, email: production@neola.com). Billing and other questions should be directed to the Business Office - Stow at 3914 Clock Pointe Trail, Suite 103, Stow, Ohio 44224 (phone: 330-926-0514, fax: 330-926-0525, email: accounts@neola.com).

BOYCEVILLE COMMUNITY SCHOOL DISTRICT

Special Update - Act 89 - May 2026

Special Update - Act 89 - May 2026 OVERVIEW

01 - OVERVIEW

July 10, 2026

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Special Update - Act 89 - May 2026 OVERVIEW

WISCONSIN OVERVIEW AND COMMENTS

Special Update - Act 89

May 2026

Act 89 SUMMARY

This Special Update is issued to Neola Clients in response to 2025 Wisconsin Act 89 (Wis. Stat. 118.07(7)), enacted in March 2026, that requires all public and private schools to adopt formal policies by September 1, 2026, governing appropriate communication between employees and students both during and outside school hours. The law mandates annual staff training to help school personnel identify, prevent, and report "grooming" behaviors and professional boundary violations. Furthermore, it requires schools to establish clear consequences for these violations, which can include the termination of employment.

Please make any revisions in BoardDocs using the instructions provided to you. You may direct content-related questions to your Neola Associate. Questions regarding the software should be directed to the BoardDocs help desk staff.

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Policies in this update have been reviewed by Renning Lewis & Lacy, s.c. for consistency with Federal and State law.

This Update includes the following documents:

Bylaw 0144.5 - Board Member Behavior, Communications, and Code of Conduct (Revised)

This bylaw is a vital framework to help School Board members act as a cohesive, professional body rather than a collection of individuals. By establishing clear ethical standards and legal boundaries, the District protects its reputation and minimizes the risk of costly legal disputes. Ultimately, it keeps the focus where it belongs: on students' educational welfare through transparent and responsible governance.

The recent updates modernize the code of conduct to address the digital realities of social media and instant communication. By aligning with the 2025 Wisconsin Act 89 and giving the Board options that align with staff and volunteer requirements, these new options create necessary safeguards for Board-to-student interactions and ensure that private digital conversations don't undermine public transparency. These options are recommended, but not required.

Policy 1213/3213/4213 - Student Supervision and Welfare (Revised)

These policies provide Board guidance for student safety, designed to clarify everything from physical accidents to sexual exploitation. It protects students by establishing for staff standards of care with accountability. It seeks to address the concept of "student

welfare" into a set of mandatory, enforceable behaviors that keep the learning environment guarded, and establishes a standard of care to protect student safety by defining behavioral boundaries for all staff.

As required by 2025 Wisconsin Act 89, the updated language creates student protections, providing explicit definitions for "grooming" and "boundary violations" to attempt to address predatory behavior before it escalates. By mandating the use of District-approved communication platforms, the changes regulate the digital loopholes where inappropriate relationships often begin. Furthermore, these revisions ensure the District remains in strict compliance with new 2025 state laws. These changes are required by 2025 Wisconsin Act 89.

Policy 7530.02 - Staff and School Officials Use of Personal Communication Devices (Revised)

This policy bridges the gap between personal convenience and public accountability, so that District business conducted on private devices remains secure, professional, and legally compliant. It protects the privacy of students and staff by regulating how sensitive data is stored and where devices can be used.

This revision establishes oversight of digital interactions by requiring the use of District-sanctioned communication platforms for all student-related correspondence. These changes are required by 2025 Wisconsin Act 89.

Policy 7540.03 - Student Technology and Acceptable Use and Safety (Revised)

This policy ensures District technology is used strictly for educational purposes while maintaining compliance with federal and state safety mandates, such as the Children's Internet Protection Act. It establishes clear behavioral standards regarding digital conduct and artificial intelligence to mitigate institutional liability and protect students from inappropriate content. By defining monitoring protocols and privacy limits, the policy provides the necessary framework for the Board to manage resources and maintain a secure learning environment.

The revisions regarding digital communication are required by 2025 WI Act 89 (Wis. Stat. 118.07(7)), which mandates that school boards define "appropriate content" for interactions between staff and students. While the specific Artificial Intelligence (AI) and social media protocols are optional local additions, they are necessary to maintain academic integrity and prevent the unauthorized disclosure of student data. These revisions are important because they provide a standardized framework for managing modern technological risks that traditional screening methods cannot address. The

revisions due to 2025 WI Act 89 and consideration of related options are legally required, however, the revisions due to AI are recommended but not required.

Policy 7544 - Use of Social Media (Revised)

This policy is essential for maintaining professional boundaries by prohibiting private one-on-one digital interactions between staff and students and ensuring all social media activity is archived as a public record.

Under 2025 WI Act 89 (Wis. Stat. 118.07(7)), these changes are required by law to define "appropriate content" for digital communication and to address staff-student interactions. While the boundary and safety mandates are legally required, the specific designation of which platforms to use and the level of public interactivity allowed remain optional Board decisions. Revisions in this policy are recommended for consistency with other required policy changes

Policy 8210 Volunteers (Revised)

This policy is important because it establishes rigorous vetting through background checks and sets clear boundary expectations for all community members, including Board members, who interact with students.

Under 2025 Act 89 (Wis. Stat. 118.07(7)), these changes are required by law to define "appropriate content" for digital communications, providing that volunteer interactions remain professional and school-related. These revisions are important as they extend the same safety standards and platform restrictions to volunteers that are already applied to all staff members. These revisions are required by 2025 Wisconsin Act 89.

Policy 8462 - Child Abuse and Neglect (Revised)

This policy is essential for safeguarding student welfare by establishing mandatory reporting procedures and requiring recurring staff training on the identification of abuse and neglect.

The revised sections concerning immediate parental notification for alleged sexual misconduct or unauthorized student representations are required by law under Wis. Stat. 118.07(5) and Wis. Stat. 948.098(1)(d). These changes are important because they create a standardized, time-sensitive communication protocol that ensures families are informed when their child is a suspected victim of misconduct. These revisions are required under 2025 Wisconsin Act 57 and 89.

These documents may be downloaded from the WI Policy Local Update menu in your BoardDocs console. If you have questions about any of these Special Update materials, contact your Neola Associate.

All production-related materials and questions should be directed to the Production Office - Coshocton at 632 Main Street, Coshocton, Ohio 43812 (phone: 800-407-5815, email: production@neola.com). Billing and other questions should be directed to the Business Office - Stow at 3914 Clock Pointe Trail, Suite 103, Stow, Ohio 44224 (phone: 330-926-0514, fax: 330-926-0525, email: accounts@neola.com).

BOYCEVILLE COMMUNITY SCHOOL DISTRICT

Draft - Policy Manual

Ready for Board - Act 57/89 Updates

9 policies

July 10, 2026

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po0144.5 - 7/10/26 AK *Act 57/89	Copy of BOARD MEMBER BEHAVIOR, COMMUNICATIONS, AND CODE OF CONDUCT
po1213 - 7/10/26 AK *Act 57/89	Copy of STUDENT SUPERVISION AND WELFARE
po3213 - 07/10/26 AK *Act 57/89	Copy of STUDENT SUPERVISION AND WELFARE
po4213 - 7/10/26 AK *Act 57/89	Copy of STUDENT SUPERVISION AND WELFARE
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Copy of BOARD MEMBER BEHAVIOR, COMMUNICATIONS, AND CODE OF CONDUCT

0144.5 - BOARD MEMBER BEHAVIOR, COMMUNICATIONS, AND CODE OF CONDUCT

The Board functions most effectively when individual Board members act ethically, professionally, and responsibly. Board members serve as a member of the School District's governing body and do not have individual authority to represent a policy or enforce positions that are not supported by a majority of the Board, as evidenced by official action of the Board (See Bylaw 0143 - Authority of Individual Board Members).

Board members accept responsibility for the well-being and positive leadership of the School District, for protecting the interests of the School District as a legal entity, and for facilitating governance for the purpose of delivering the highest quality educational and related services to all of the District's students. Conduct by Board members that compromises the reputation or legal position of the District are prohibited.

Any authority delegated to the Board President in this ~~policy~~ bylaw is automatically vested in the Board Vice President in the event that either the Board President is unavailable or the Board President is the Board member accused of violating this ~~policy~~ bylaw.

General Expectations of All Board Members

- A. Attend all scheduled Board meetings insofar as possible, and become informed concerning the issues to be considered at those meetings. Board members are expected to review agenda materials prior to a Board meeting and to submit questions to the District Administrator in advance of the meeting, whenever practicable, to allow for efficient and respectful meetings; this expectation does not in any way intrude upon a Board member's right to ask questions or engage in discussion at a Board meeting.
- B. Be familiar with and follow applicable local, State, and Federal laws and regulations.
- C. Be familiar with and comply with Board bylaws/ ~~policies~~ bylaws governing Board member conduct and Board member ethics,

rules of incompatibility of office, qualifications of the office, and conflicts of interest (see Bylaw 0144.3 - Conflict of Interest).

- D. Conduct themselves with integrity, honesty, and in a manner that reflects positively on the Board and on the District.
- E. Be accountable for guiding and supporting the policy decision-making process that impacts students, staff, and the community. The operation of the District is the responsibility of the administration.
- F. Establish and maintain a high level of honesty, credibility, and truthfulness in all matters dealt with by the Board.
- G. Treat others with respect and dignity at all times, maintain decorum, and always communicate in a way that does not violate or illustrate disregard for Board policy concerning harassment or discrimination. This decency expectation applies in all communications, including while discussing sensitive, or controversial matters, or matters involving disagreement.
- H. At all times, conduct themselves in the best interest of the School District, including avoiding implicating the District in an unlawful activity or supporting or encouraging efforts to harm the reputation, legal standing, or to bring other material harm to the interests of the District or the Board.
- I. Recognize that they should endeavor to make policy decisions only after full discussion at publicly held Board meetings.
- J. Render all decisions based on the available facts and independent judgment.
- K. Encourage the free expression of opinion by all Board members, and seek systematic communications between the Board and students, staff, and all elements of the community.
- L. Work with the other Board members to establish effective Board policies and to delegate authority for the administration of the District to the District Administrator in accordance with Policy 1100 - District Organization.
- M. Communicate to other Board members , in accordance with the Open Meeting Law, and the District Administrator expressions of public reaction to Board policies and school programs (see Board Member Communication section below, Bylaw 0143.1 - Public Expression of Board Members, and Bylaw 0167.5 - Use of Electronic Mail) .

- N. Inform themselves about current educational issues by individual study and through participation in programs providing needed information, such as those sponsored by the Wisconsin Association of School Boards, the Consortium of State School Board Associations, and the National School Boards Association.
- O. Support the employment of those persons best qualified to serve as school staff, and insist on a regular and impartial evaluation of all staff.
- P. Refrain from using their Board positions for personal or partisan gain.
- Q. Take no private action that will compromise the Board or administration, and respect the confidentiality of information that is privileged under applicable law.
- R. Remember always that their first and greatest concern must be for the educational welfare of the students attending public schools.
- S. No Board member shall act or fail to act as a member of the Board in violation of 946.12, Wis. Stats., regarding misconduct in public office.
- T. Disclose any actual or perceived conflict of interest.

Board Member Communication

Board members are expected to refrain from engaging in communication on behalf of the Board or on behalf of the District unless authorized to do so by majority vote of the Board (See Bylaw 0143.1).

Any Board member who chooses to engage in individual communication on matters related to Board and/or District business is expected to clearly identify whether the Board member is communicating in the following capacity:

- A. On behalf of the Board: normally, this is the function of the Board President or, in the President's absence, the Vice President. The Board may, by majority vote, delegate this responsibility to another Board member in a specific circumstance. In every case, the Board member ~~Member~~ communicating the Board's position shall do so as determined by the Board, and avoiding individual interpretation or editorializing.
- B. As an individual Board member, but not on behalf of the Board: a Board member who speaks, including online, in social media forums, or in any other public forum, on matters related to Board and/or District business, but not as an

officially designated spokesperson of the Board. The Board member must specify that any statement is not sponsored by the District and is a personal viewpoint.

Board members who fail to adhere to this expectation, or who publicly communicate false or intentionally misleading information pertaining to Board action or District policy, will be asked to correct such communication in a way that is likely to reach the same audience as the false or misleading information. The Board President is authorized to communicate such requests to the pertinent Board member.

The Board President is authorized to issue public statements on behalf of the Board in the event a Board member expresses false or misleading information, or makes statements without properly identifying whether the member of the Board is speaking as an individual Board member. The President's communication should be limited to correcting the false or misleading statement, clarifying that the Board member was not speaking on behalf of the Board, and providing information relative to Board action, if any, on the subject matter.

[DRAFTING NOTE: The following section is in alignment with 2025 Wisconsin Act 89 (118.07(7), Wis. Stat.) - for appropriate communication with students. Act 89 does not expressly pertain to Board members; however, this optional language is consistent with Act 89's expectations and could be adopted by the Board to align with employee and volunteer requirements. The statute does not define "appropriate content," but requires Districts to specify in policy what "appropriate content" means locally. Items A-E are recommended for a comprehensive definition, but Districts may choose a narrower definition or include additional parameters for its definition.]

[X] Appropriate Discussion Content When Using Personal Communication Devices (PCD)

[X] _ When using PCDs to communicate with student(s), Board members must use District-approved communication platforms to preserve communications to be reviewed by parents and administrators.

[X] _ When _ Board members communicate with students using PCDs, discussions must be appropriate _ and related to legitimate school purposes. Whenever possible, Board members should direct students who contact them to contact an appropriate school staff member.

[X] _ Appropriate content is content in a communication that fits into one of the following categories:

- A. (X) Instructional communication (assignments, coursework, academic support);
- B. (X) Scheduling or logistical information related to school programs (classes, clubs, athletics, events, field trips, rehearsals);
- C. (X) Safety or emergency communication when necessary;
- D. (X) Referring the student to the appropriate school staff member who can address the matter raised in any communication from a student;
- E. () - _____.

[.] Communications must remain professional in tone, limited to educational or school-related matters, and consistent with District policies regarding staff-student boundaries. Board members should avoid one-on-one communication with students. (See Board Policy 1213 - Student Supervision and Welfare).

[Drafting Note: 2025 Wisconsin Act 89 does not create an exception for communication between employees and volunteers and their family members.]

[X] Nothing in this section is intended to prohibit Board members from engaging in appropriate communication with their family members who are parents of students enrolled in the District. Parents may communicate with their own children using PCDs outside of District-approved platforms, provided such communications are personal in nature and not conducted in the Board member's official capacity. This exception does not permit Board members to engage in District-related communications with other students outside approved platforms, nor does it exempt them from applicable laws, policies, or expectations regarding professional conduct and conflicts of interest.

[END OF OPTIONAL SECTION]

Board Member Use of Electronic Communication Devices Prohibited

An individual Board member's use of electronic communication devices, such as cell phones or smartphones, during a Board meeting, both during an open session and during a closed session, may lead to the public's and/or other Board members' perception that a Board member is not paying attention to the subject matter at hand or that a Board member is receiving information relative to the subject matter at hand that other Board members and members of the public are not receiving, or is communicating with persons not at the meeting regarding the subject matter of the meeting, any of which is inimical to good government and transparency, and, in the case of a closed session, may also be contrary to the legal interests of the Board. Therefore, the Board's use of electronic communication devices (including cell phones and smartphones), other than for the purpose of accessing agenda materials that are on a Board member's tablet or laptop computer, is prohibited during Board meetings.

Exceptions may be made by the Board in case an emergency or other special circumstance warrants an exception.

Board Member Interaction with Staff

The general expectations of Board member decorum and civility apply to interactions with employees; however, because the Board is the employer of all District staff, this responsibility is appropriate for special reference. Each Board member is an individual with the authority to bring matters to the Board and to influence matters related to staff. Therefore, it is imperative that Board members treat all employees with respect and as professionals. Board members are also required to comply with Board policies governing employee anti-harassment, nondiscrimination ~~non-~~ discrimination, and threatening behavior.

No Board member has inherent authority to require any staff member to respond to the Board member regarding a specific request for information, or to direct any staff member to perform or not perform any task, except as provided by Board policy or as directed by majority vote of the Board.

Board members' access to and request for School District records and information is governed by Board Bylaw 0143.2 - Board Member Information Requests.

Board Member Records and Confidentiality

Board members are expected to maintain their own public records created on resources not controlled by and thus not maintained by the School District. Each Board member is an elected official responsible for preserving all public records the Board member creates, and to comply with requests to inspect such records. The District has no obligation nor responsibility to assist any Board member in fulfilling this responsibility with respect to records that are not maintained by the District.

Board members are encouraged to review Board policy defining and explaining public records, their maintenance, and public access (See Board Policy 8310 - Public Records).

Board members are expected to maintain and protect the privacy of District records, including student records, and communications received in closed-session meetings of the Board. Board members must also protect and not disclose records consistent with, and governed by, the Family Education Rights and Privacy Act (FERPA).

Enforcement

Complaints alleging violations of the Board Member Code of Conduct may be brought by any parent, student, staff member, or District resident ~~person~~ and ~~must~~ can be submitted to the Board President or, if the Board President is the member accused of violating this policy, to the Vice President, who under such circumstances shall perform the duties of the Board President described in this policy. All Complaints shall bear the name and signature of the complainant and include a detailed description of the alleged misconduct, any evidence supporting the allegations, and the action/relief being requested. :

The President ~~or Vice President~~ shall review the complaint and ~~determine whether the officer can~~ investigate the matter. The President may ~~or if the President or Vice President needs to~~ contact the School District's legal counsel for support in the investigation of the complaint and/or other matters related to the complaint. Upon completion of the investigation, if the conclusion reached is that the Board member violated the policy, the investigator shall brief the Board and may recommend action to be taken.

Board members are elected officials and therefore cannot be ~~disciplined,~~ prevented from participating in Board meetings, or removed from office by the Board. However, ~~the~~ The Board may consider the following:

- A. formal censure by resolution passed by a majority of the Board in an open session meeting of the Board;
- B. removal from Board committee assignments that is an ~~for the remainder of the year and until the following organizational meeting of the Board, at which time the President is authorized to continue to withhold committee assignments. Approval of this sanction is an adopted~~ exception to Bylaw 0155 - Committees;
- C. restriction on Board member rights granted by policy, including requesting items for a Board meeting agenda;
- D. referral to proceed with efforts to remove the Board member from office for cause, which means inefficiency, neglect of duty, official misconduct, or malfeasance in office;
- E. referral to law enforcement if any alleged misconduct constitutes potentially unlawful conduct;
- F. other efforts to pursue compliance with and adherence to the policy as determined by the Board and not prohibited by law.

If a complainant or any other person contacts an individual Board member, other than the Board President, to discuss a complaint or investigation under this policy, the Board member shall inform the person that the Board member has no authority to act in an individual capacity and shall refer the person to this bylaw or the Board President for further assistance.

Revised 2/16/22

Revised 8/17/22

T.C. 7/19/23

T.C. 1/10/24

17.13, Wis. Stats.

118.07(7), Wis. Stats.

946.12, Wis. Stats.

The Consortium of State School Board Associations

The National Association of School Boards

The Wisconsin Association of School Boards

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po1213 - 7/10/26 AK *Act 57/89

Copy of STUDENT SUPERVISION AND WELFARE

1213 - STUDENT SUPERVISION AND WELFARE

Administrators are frequently confronted with situations which, if handled incorrectly, could result in liability to the District and personal liability to the administrator. It is the intent of the Board to direct the preparation of guidelines that would minimize that possibility and/or harm to the welfare of the student(s).

An administrator who is found to have had sexual contact with any student shall be referred to the proper authorities and be subject to discipline up to and including discharge.

Required Notification

The District Administrator shall notify the parent(s) ~~or guardian(s)~~ of a student when the District receives a report that gives reasonable cause to believe one of the following has occurred:

1. Sexual misconduct by a school staff member against a student;
2. A school staff member or volunteer has been convicted of a serious child sex offense and worked primarily with children in a way that would be a felony under 948.13, Wis. Stats.; and/or
3. A registered sex offender has intentionally captured an image of a minor student without the parent's ~~or guardian's~~ written consent.

Definitions

Report means any information, whether written or verbal, indicating one (1) of the categories of conduct described in the section above (A., B., and/or C.) in this policy.

Timing and Method of Notification

Timing

1. If the report is received before the end of the regular school day, the District shall notify the parent ~~or guardian~~ by 5:00 p.m. that same day.

2. If the report is received after school hours or on a non-school day, the District shall provide notification by noon of the next calendar day.

Method

1. Notice must be provided in person or by phone (including voicemail) to the parent(s) ~~or guardian(s)~~ of the specific student who is alleged to have been the victim, target, or recipient of the conduct.
2. The District may follow up the in-person or phone notification with written or email documentation for record-keeping purposes.

Annual Notice of Rights

The District shall provide an annual notice to all parents ~~and guardians~~ informing them of their rights to access records related to the discipline of a school employee under public records law

~~This section should not be construed as affecting any obligations on the part of staff to report suspected child abuse under 48.981 , Wis. Stats. and Policy 8462 -- Child Abuse and Neglect :~~

Standard of Care of Students

Each administrator shall maintain a standard of care for the supervision, control, and protection of students commensurate with their assigned duties and responsibilities which include, but are not limited to the following:

- A. An administrator shall report immediately any accident or safety hazard about which they are informed, or detect, to their supervisor as well as to other authorities or District staff members as may be required by established policies and procedures.
- B. An administrator shall report unsafe, potentially harmful, dangerous, violent or criminal activities, or threat of these activities by students to the District Administrator and local public safety agencies and/or school officials in accordance with Policy 8420 - School Safety and Reporting of Crime Statistics.
- C. An administrator should not volunteer to assume responsibility for duties that they cannot reasonably perform. Such assumption carries the same responsibilities as assigned duties.

D. An administrator shall not send students on any personal errands.

E. An administrator shall not associate with students at any time in a manner which gives the appearance of impropriety, including, but not limited to, the creation or participation in any situation or activity which could be considered abusive or sexually suggestive or involve illegal substances such as tobacco, alcohol, or drugs. Any sexual or other inappropriate conduct with a student by any administrator will subject the offender to potential criminal liability and District discipline up to and including termination of employment.

This provision should not be construed as precluding an administrator from associating with students in private for legitimate or proper reasons or to interfere with familial relationships that may exist between staff and students.

F. An administrator shall not disclose personally identifiable information about a student to third parties unless specifically authorized by law or the student's parent(s) to do so.

G. An administrator, other than the District Administrator, shall not transport students for school-related activities in a private vehicle without the approval of their immediate supervisor and consistent with the provisions of Policy 8660 Transportation by Private Vehicle for District-Sponsored Activities or Trips. This does not apply to any student who is the administrator's family member.

H. ~~A student shall not be required~~ An administrator shall not require a student to perform work or services that may be detrimental to their health.

I. Administrators ~~are discouraged from engaging~~ shall not engage students in social media and online networking media (see also Policy 7544), except for appropriate academic, extra-curricular, and/or professional uses only.

J. Administrators are expressly prohibited from posting any picture, video, meme, or other visual depiction, or comment pertaining to any student on personal or unauthorized social networking media or similar forums. This provision of the policy does not apply to pictures and/or videos taken of public events that may involve or incidentally include depictions of students participating in or observing such event s. where the purpose of the photo or video is to depict the event, not a particular student. This section does not apply to depictions of an administrator's own child or other relative.

Since most information concerning a child in school, other than directory information described in Policy 8330 - Student Records, is a confidential student record under Federal and State laws, any administrator who shares confidential information with another person not authorized to receive the information may be subject to discipline and/or civil liability. This includes, but is not limited to, information concerning assessments, grades, behavior, family background, and alleged child abuse.

Appropriate Staff and Student Relationships

The District is committed to maintaining safe, professional, and developmentally appropriate relationships between staff and students. All employees, volunteers, and adults working with students are expected to uphold clear and appropriate boundaries and report concerns to protect student welfare.

Prohibited Conduct /Behaviors

This section applies to communications and behaviors that occur during or outside of school hours between an employee acting in the employee's official capacity, and a student enrolled or otherwise participating in any aspect of the District programming. To protect the wellbeing of students, grooming behaviors by staff are strictly prohibited. Likewise, this policy includes reference to other types of behaviors that, while not meeting the definition of grooming, constitute boundary violations that can create the appearance of grooming behavior.

A. Grooming - Grooming behavior is defined as a course of conduct, pattern of behavior, or series of acts with the intention to condition, seduce, solicit, lure, or entice a child for the purpose of engaging in sexual intercourse or sexual contact, or for the purpose of producing, distributing, or possessing depictions of the child engaged in sexually explicit conduct.

These prohibited grooming behaviors, as well as the behaviors included below, cover both in-person and digital communications, during non-school and school hours, and include sexualized conversations, inappropriate physical contact, and efforts to isolate a child from their family or peers. Staff must not engage in any romantic or sexual conduct with students, including dating, advances, sexual contact, or sexually suggestive communication.

When accompanied by the intent described above, grooming behaviors include the following and other similar forms of interaction between school staff or volunteers and students:

1. hugging, kissing, or other physical contact with a student;
2. telling sexual jokes to students;
3. engaging in talk containing sexual innuendo or banter with students;
4. talking about sexual topics that are not related to curriculum;
5. showing to or discussing pornography with a student;
6. any other form of interaction with a student that involves the requisite intent described above.

It is impossible to list every inappropriate conduct scenario, but the following expectations, as well as other similar types of behavior, apply:

1. **Preferential Treatment or Favoritism** - Staff behaviors that demonstrate, or give the perception of, preferential treatment toward a student or group of students.

B. Boundary Violations Invasions - Staff-student relationships may become inappropriate based on the frequency, timing, location, or nature of interactions. An employee need not have any intent to engage in grooming of a student but may still violate the obligation to maintain appropriate boundaries between students and staff, and therefore be subject to disciplinary action. Consent from the student or parent does not justify boundary violations **invasions**.

Maintaining professional boundaries is essential to student safety and assists staff and volunteers in avoiding circumstances that can be perceived as grooming behavior. However, the District recognizes that certain physical contact or personal involvement may be clinically or educationally necessary. Behaviors that are required for a student's well-being or instructional success are permitted. This includes, but is not limited to: providing hygiene assistance to a student (e.g., following a toileting accident); physical spotting or corrective positioning in athletics (e.g., wrestling, gymnastics, or football); and administering first aid or emergency medical care.

(X) Any behavior that lacks a clear educational or medical justification, or that serves the emotional or physical needs of the adult rather than the student, is strictly prohibited. Such behaviors may be indicators of grooming and will be subject to immediate investigation.

(X) Inappropriate boundary violations ~~invasions~~ may include, but are not limited to, the following:

1. ~~hugging, kissing, or other physical contact with a student;~~
2. ~~telling sexual jokes to students;~~
3. ~~engaging in talk containing sexual innuendo or banter with students;~~
4. ~~talking about sexual topics that are not related to curriculum;~~
5. ~~showing pornography to a student;~~
6. inappropriate comments about a student's body or appearance;
7. taking an undue interest in a student (i.e. having a special friend or a special relationship);
8. initiating or extending contact with students beyond the school day for personal purposes;
9. using e-mail, text messaging, or websites to discuss personal topics or interests with students;
10. giving students rides in the staff member's personal vehicle or taking students on personal outings without administrative approval;
11. invading a student's privacy (e.g. walking in on the student in the bathroom, locker-room, asking about bra sizes or previous sexual experiences);
12. going to a student's home for non-educational purposes;
13. inviting students to the staff member's home without proper chaperones (i.e. another staff member or parent of student);
14. giving gifts or money to a student for no legitimate educational purpose;
15. accepting gifts or money from a student for no legitimate educational purpose;
16. being overly touchy with students;
17. favoring certain students by inviting them to come to the classroom at non-class times;
18. getting a student out of class to visit with the staff member;

19. providing advice to or counseling a student regarding a personal problem (i.e. problems related to sexual behavior, substance abuse, mental or physical health, and/or family relationships, etc.), unless properly licensed and authorized to do so;
20. being alone with a student behind closed doors without a legitimate educational purpose;
21. telling a student secrets and having secrets with a student; and
22. other similar activities or behavior.

Inappropriate boundary violations ~~invasions~~ are prohibited and must be reported promptly.

C. (X) Preferential Treatment or Favoritism - Staff behaviors that demonstrate, or give the perception of, preferential treatment toward a student or group of students. ~~[END OF OPTION] - Romantic or Sexual Conduct - Staff must not engage in any romantic or sexual conduct with students, including dating, advances, sexual contact, or sexually suggestive communication.~~

Appropriate Discussion Content When Using Personal Communication Devices (PCD)

When using PCDs to communicate with students and parents, staff members must use District-approved communication platforms.

When staff and school officials communicate with students using PCDs, discussions must be appropriate and not prohibited grooming or boundary violations, professional, and related to legitimate school purposes. Communications described here should be as brief as possible and only contain what is necessary. Appropriate content includes:

A. (X) Instructional communication (assignments, coursework, academic support);

B. (X) School-related activities (clubs, athletics, events, field trips, rehearsals);

C. (X) Scheduling or logistical information related to classes or school programs;

D. (X) Pedagogical assistance related to school participation (clarifying expectations, reminders, or academic assistance); and,

E. (X) Safety or emergency communication when necessary;

(-) Other _____.

Communications must remain professional in tone, limited to educational or school-related matters, and consistent with District policies regarding staff-student boundaries. Failure to follow these policy expectations may result in discipline up to and including termination, and potential referral to law enforcement. The level of discipline will depend on the severity of the violation. This policy applies to communication that occurs during or outside of school hours.

Employees who are parents of students enrolled in the District may communicate with their own children using PCDs outside of District-approved platforms, provided such communications are personal in nature and not conducted in the employee's official capacity. This exception does not permit the employee to engage in District-related communications with other students outside of approved platforms, nor does it exempt them from applicable laws, policies, or expectations regarding professional conduct.

District - Approved PCD Communication Platforms - The District Administrator is required to designate and communicate the District-approved social media /communication platforms/sites which all Board members, staff, coaches/advisors, and approved volunteers are required to use exclusively when communicating with each other and/or with students.

The approved communication platform(s) is/ are :

A. (X) District email/messaging;

[X] The District - approved communication platform(s) shall be listed on the District's website .

Outside-District and Staff-Parent Relationships - This policy permits appropriate interactions from legitimate, pre-existing, non-District relationships (e.g., relatives, family friends). Staff who are parents ~~or guardians~~ of enrolled students must maintain professional conduct in accordance with this policy, in all school-related activities and communications, avoiding favoritism or conflicts of interest. Where such relationships compromise professional responsibilities, the District may intervene.

Professional Conduct During Off-Site School Activities - Staff must maintain professional boundaries as identified in this policy, during non-school hours and

school hours, during all school-sponsored off-site activities such as field trips, competitions, travel, and overnight events. Increased vigilance is required in these less-supervised settings.

Reporting of Allegations of Inappropriate Staff and Student Relationships

1. **Student Reporting Process** - Students who feel uncomfortable or witness inappropriate behavior are encouraged to report concerns to a trusted staff member or school counselor (), or via the District's anonymous reporting tool **[END OPTION]**. All reports will be treated confidentially to the extent legally possible.
2. **Staff Required Reporting of Misconduct** - Any concerns about inappropriate staff-student conduct must be reported immediately to a supervisor, principal, or the District's Compliance Officer(s). Anonymous reports will be investigated per District harassment procedures outlined in Policy 5517 - Student Anti-Harassment.

Mandated Reporting - Per 48.981, Wis. Stats., all staff are mandatory reporters. Suspected child abuse, including by another staff member, must be reported immediately to:

A. a designated administrator /Title IX Coordinator; and

B. Child Protective Services and/or law enforcement.

Immediate action is required; do not delay. More info:
<https://dcf.wisconsin.gov/cps/process>

Violations and Consequences - Violations of this policy may result in disciplinary action, up to and including termination, and may be reported to external agencies as required by law. The level of discipline will depend on the severity of the violation.

Policy Access and Training - This policy will be:

1. posted on the District's website;
2. reviewed annually with staff; and
3. included in new employee onboarding.

Pursuant to the laws of the State and Board Policy 8462 - Reporting of Child Abuse and Neglect, and Sexual Misconduct, each administrator shall report to the proper legal authorities, immediately, any sign of suspected child abuse, abandonment, or neglect. In addition, if there is any cause to suspect misconduct as specified in 118.07(6), Wis. Stats., as described in " Required Notification to Parents for Alleged Sexual Misconduct " in Policy 8462 - Reporting of Child Abuse and Neglect , and Sexual Misconduct , each professional staff member shall immediately report it to the District Administrator or their supervisor or a Title IX Coordinator.

Annual Training - Annual training is required for all employees. This training shall include identifying, preventing, and reporting grooming and professional boundary violations, appropriate content and methods of communication with students _ for both during and outside school hours, as well as the range of consequences for staff who violate this policy.

Revised 4/17/19

Revised 7/15/20

Revised 3/17/21

48.981, Wis. Stats.

118.07(6), Wis. Stats.

118.07(7), Wis. Stats.

948, Wis. Stats.

948.072, Wis. Stats.

948.095, Wis. Stats.

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Copy of STUDENT SUPERVISION AND WELFARE

3213 - STUDENT SUPERVISION AND WELFARE

Professional staff members are frequently confronted with situations that, if handled incorrectly, could result in liability to the District, personal liability to the professional staff member, and/or harm to the welfare of the student(s). It is the intent of the Board to direct the preparation of guidelines that would minimize that possibility.

A professional staff member or a person who works or volunteers with children, who is found to have had sexual contact with any student shall be referred to the proper authorities and be subject to discipline up to and including discharge.

~~This policy should not be construed as affecting any obligations on the part of staff to report suspected child abuse under 48.981, Wis. Stats. and Policy 8462 - Child Abuse and Neglect.~~

Standard of Care of Students

Each District employee shall maintain a standard of care for the supervision, control, and protection of students commensurate with their assigned duties and responsibilities which include, but are not limited to, the following standards:

- A. A professional staff member shall report immediately any accident or safety hazard about which they are informed or detect to their supervisor as well as to other authorities or District staff members as may be required by established policies and procedures.
- B. A professional staff member shall report unsafe, potentially harmful, dangerous, violent, or criminal activities or threats of these activities by students to the District Administrator and local public safety agencies and/or school officials in accordance with Policy 8420 - School Safety and Reporting of Crime Statistics.
- C. A professional staff member should not volunteer to assume responsibility for duties that they cannot reasonably perform. Such assumption carries the same responsibilities as assigned duties.
- D. A professional staff member shall provide proper instruction in the safety matters presented in assigned course guides.

E. A professional staff member shall not send students on any personal errands.

F. A professional staff member shall not associate with students at any time in a manner that gives the appearance of impropriety, including, but not limited to, the creation or participation in any situation or activity that could be considered abusive or sexually suggestive or involve illegal substances such as tobacco, alcohol, or drugs. Any sexual or other inappropriate conduct with a student by any staff member will subject the offender to potential criminal liability and District discipline up to and including termination of employment.

This provision should not be construed as precluding a professional staff member from associating with students in private for legitimate or proper reasons or to interfere with familial relationships that may exist between staff and students.

G. A professional staff member shall not disclose personally identifiable information about a student to third parties unless specifically authorized by law or the student's parent(s) to do so.

H. A professional staff member shall not transport students for school-related activities in a private vehicle without the approval of their immediate supervisor and consistent with the provisions of Policy 8660 - Transportation by Private Vehicle for District-Sponsored Activities or Trips. This does not apply to any student who is the professional staff member's family member.

I. ~~A professional staff member shall not require a~~ ~~A student shall not be required~~ to perform work or services that may be detrimental to their health.

J. Staff members ~~are discouraged from engaging~~ ~~shall not engage~~ students in social media and online networking media (see also Policy 7544 - Use of Social Media), except for appropriate academic, extra-curricular, and/or professional uses consistent with Policy 7540 - Technology, Policy 7540.03 - Student Technology Acceptable Use and Safety, ~~and~~ Policy 7540.04 - Staff Technology Acceptable Use and Safety.

K. Staff members are expressly prohibited from posting any picture, video, meme, or other visual depiction, or comment pertaining to any student on personal or unauthorized social networking media or similar forums. This provision of the policy does not apply to pictures and/or videos taken of public events that may involve or incidentally, include depictions of students participating in or observing such events, where the purpose of the photo or video is to depict the

event, not a particular student. This section does not apply to depictions of a professional staff member's own child or other relative.

Since most information concerning a child in school, other than directory information described in Policy 8330 - Student Records, is a confidential student record under Federal and State laws, any staff member who shares confidential information with another person not authorized to receive the information may be subject to discipline and/or civil liability. This includes, but is not limited to, information concerning assessments, grades, behavior, family background, and alleged child abuse.

f. Appropriate Staff and Student Relationships

The District is committed to maintaining safe, professional, and developmentally appropriate relationships between staff and students. All employees, volunteers, and adults working with students are expected to uphold clear and appropriate boundaries and report concerns to protect student welfare.

Prohibited Conduct /Behaviors

~~It is impossible to list every inappropriate conduct scenario, but the following expectations, as well as other similar types of behavior, apply:~~

~~**Preferential Treatment or Favoritism** -- Staff behaviors that demonstrate, or give the perception of, preferential treatment toward a student or group of students.~~

A. Grooming - Grooming behavior is defined as a course of conduct, pattern of behavior, or series of acts with the intention to condition, seduce, solicit, lure, or entice a child for the purpose of engaging in sexual intercourse or sexual contact, or for the purpose of producing, distributing, or possessing depictions of the child engaged in sexually explicit conduct.

These prohibited grooming behaviors, as well as the behaviors included below, cover both in-person and digital communications, during non-school and school hours, and include sexualized conversations, inappropriate physical contact, and efforts to isolate a child from their family or peers. Staff must not engage in any romantic or sexual conduct with students, including dating, advances, sexual contact, or sexually suggestive communication.

When accompanied by the intent described above, grooming behaviors include the following and other similar forms of interaction between school staff or volunteers and students:

1. hugging, kissing, or other physical contact with a student;
2. telling sexual jokes to students;
3. engaging in talk containing sexual innuendo or banter with students;
4. talking about sexual topics that are not related to curriculum;
5. showing to or discussing pornography with a student;
6. any other form of interaction with a student that involves the requisite intent described above.

B. Boundary Violations ~~Invasions~~ - Staff-student relationships may become inappropriate based on the frequency, timing, location, or nature of interactions. An employee need not have any intent to engage in grooming of a student but may still violate the obligation to maintain appropriate boundaries between students and staff, and therefore be subject to disciplinary action. Consent from the student or parent does not justify boundary ~~v~~ iolations ~~invasions~~.

Maintaining professional boundaries is essential to student safety and assists staff and volunteers in avoiding circumstances that can be perceived as grooming behavior. ~~;~~ However, ~~;~~ ~~however,~~ the District recognizes that certain physical contact or personal involvement may be clinically or educationally necessary. Behaviors that are required for a student's well-being or instructional success are permitted. This includes, but is not limited to: providing hygiene assistance to a student (e.g., following a toileting accident); physical spotting or corrective positioning in athletics (e.g., wrestling, gymnastics, or football); and administering first aid or emergency medical care.

~~(X)~~ Any behavior that lacks a clear educational or medical justification, or that serves the emotional or physical needs of the adult rather than the student, is strictly prohibited. Such behaviors may be indicators of grooming and will be subject to immediate investigation.

~~(X)~~ Inappropriate boundary ~~invasions~~ may include, but are not limited to, the following:

1. ~~hugging, kissing, or other physical contact with a student;~~
2. ~~telling sexual jokes to students;~~
3. ~~engaging in talk containing sexual innuendo or banter with students;~~
4. ~~talking about sexual topics that are not related to curriculum;~~

5. showing pornography to a student;
6. inappropriate comments about a student's body or appearance;
7. taking an undue interest in a student (i.e. having a special friend or a special relationship);
8. initiating or extending contact with students beyond the school day for personal purposes;
9. using e-mail, text messaging, or websites to discuss personal topics or interests with students;
10. giving students rides in the staff member's personal vehicle or taking students on personal outings without administrative approval;
11. invading a student's privacy (e.g. walking in on the student in the bathroom, locker-room, asking about bra sizes or previous sexual experiences);
12. going to a student's home for non-educational purposes;
13. inviting students to the staff member's home without proper chaperones (i.e. another staff member or parent of student);
14. giving gifts or money to a student for no legitimate educational purpose;
15. accepting gifts or money from a student for no legitimate educational purpose;
16. being overly touchy with students;
17. favoring certain students by inviting them to come to the classroom at non-class times;
18. getting a student out of class to visit with the staff member;
19. providing advice to or counseling a student regarding a personal problem (i.e. problems related to sexual behavior, substance abuse, mental or physical health, and/or family relationships, etc.), unless properly licensed and authorized to do so;

20. being alone with a student behind closed doors without a legitimate educational purpose;

21. telling a student secrets and having secrets with a student; and

22. other similar activities or behavior.

Inappropriate boundary violations ~~invasions~~ are prohibited and must be reported promptly.

C. (X.) Preferential Treatment or Favoritism - Staff behaviors that demonstrate, or give the perception of, preferential treatment toward a student or group of students. ~~**Romantic or Sexual Conduct -** Staff must not engage in any romantic or sexual conduct with students, including dating, advances, sexual contact, or sexually suggestive communication.~~

Appropriate Discussion Content When Using Personal Communication Devices (PCD)

When using PCDs to communicate with students and parents, staff members must use district-approved communication platforms.

When staff and school officials communicate with students using PCDs, discussions must be appropriate and not prohibited grooming or boundary violations, professional, and related to legitimate school purposes. Communications described here should be as brief as possible and only contain what is necessary. Appropriate content includes:

A. (X.) Instructional communication (assignments, coursework, academic support);

B. (X.) School-related activities (clubs, athletics, events, field trips, rehearsals);

C. (X.) Scheduling or logistical information related to classes or school programs;

D. (X.) Pedagogical assistance related to school participation (clarifying expectations, reminders, or academic assistance); and,

E. (X.) Safety or emergency communication when necessary;

~~**(F.) Other**~~ _____.

Communications must remain professional in tone, limited to educational or school-related matters, and consistent with District policies regarding staff-student boundaries. Failure to follow these policy expectations may result in discipline up to and including termination, and potential referral to law enforcement. The level of discipline will depend on the severity of the violation. This policy applies to communication that occurs during or outside of school hours.

Employees who are parents of students enrolled in the District may communicate with their own children using PCDs outside of District-approved platforms, provided such communications are personal in nature and not conducted in the employee's official capacity. This exception does not permit the employee to engage in District-related communications with other students outside of approved platforms, nor does it exempt them from applicable laws, policies, or expectations regarding professional conduct.

District - Approved PCD Communication Platforms - The District Administrator is required to designate and communicate the District-approved social media /communication platforms/sites, which all Board members, staff, coaches/advisors, and approved volunteers are required to use exclusively when communicating with each other and/or with students.

The approved communication platform(s) is/are:

A. ☒ District email/messaging;

☒ The District - approved communication platform(s) shall be listed on the District's website .

Outside-District and Staff-Parent Relationships - This policy permits appropriate interactions from legitimate, pre-existing, non-District relationships (e.g., relatives, family friends). Staff who are parents ~~or guardians~~ of enrolled students must maintain professional conduct in accordance with this policy, in all school-related activities and communications, avoiding favoritism or conflicts of interest. Where such relationships compromise professional responsibilities, the District may intervene.

Professional Conduct During Off-Site School Activities - Staff must maintain professional boundaries as identified in this policy, during non-school hours and school hours, during all school-sponsored off-site activities such as field trips, competitions, travel, and overnight events. Increased vigilance is required in these less-supervised settings.

Reporting of Allegations of Inappropriate Staff and Student Relationships

A. Student Reporting Process - Students who feel uncomfortable or witness inappropriate behavior are encouraged to report concerns to a trusted staff member or school counselor . (.) , or via the District's anonymous reporting tool **[END OPTION]** . All reports will be treated confidentially to the extent legally possible.

B. Staff Required Reporting of Misconduct - Any concerns about inappropriate staff-student conduct must be reported immediately to a supervisor, principal, or the District's Compliance Officer(s). Anonymous reports will be investigated per District harassment procedures outlined in Policy 5517 - Student Anti-Harassment.

Mandated Reporting - Per 48.981, Wis. Stats., all staff are mandatory reporters. Suspected child abuse, including by another staff member, must be reported immediately to:

A. a ~~A~~ designated administrator; and

B. Child Protective Services and/or law enforcement.

Immediate action is required; do not delay. More info:
<https://dcf.wisconsin.gov/cps/process>

Violations and Consequences - Violations of this policy may result in disciplinary action, up to and including termination, and may be reported to external agencies as required by law. The level of discipline will depend on the severity of the violation.

Policy Access and Training - This policy will be:

1. posted on the District's website;
2. reviewed annually with staff; and
3. included in new employee onboarding.

Pursuant to the laws of the State and ~~Board~~ Policy 8462 - **Reporting of** Child Abuse and Neglect, **and Sexual Misconduct**, each professional staff member shall report to the proper legal authorities immediately, any sign of suspected child abuse, abandonment, or neglect. In addition, if there is any cause to suspect misconduct as specified in 118.07(6), Wis. Stats., as described in "**Additional Required Reporting** Required Notification to Parents of Alleged Sexual Misconduct" in Policy

8462 – Reporting of Child Abuse and Neglect, and Sexual Misconduct, each professional staff member shall immediately report it to the District Administrator or their supervisor or a Title IX Coordinator.

Annual Training - Annual training is required for all employees. This training shall include identifying, preventing, and reporting grooming and professional boundary violations, appropriate content and methods of communication with students for both during and outside school hours, as well as the range of consequences for staff who violate this policy.

Revised 12/18/06

Revised 4/21/14

Revised 4/17/19

Revised 7/15/20

Revised 3/17/21

Revised 3/15/23

T.C. 2/19/25

48.981, Wis. Stats.

118.07(6), Wis. Stats.

118.07(7), Wis. Stats.

948, Wis. Stats.

948.072, Wis. Stats.

948.095, Wis. Stats.

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po4213 - 7/10/26 AK *Act 57/89

Copy of STUDENT SUPERVISION AND WELFARE

4213 - **STUDENT SUPERVISION AND WELFARE**

Support staff members may be confronted with situations that, if handled incorrectly, could result in liability to the District, personal liability to the staff member, and/or harm to the welfare of the student(s). It is the intent of the Board to direct the preparation of guidelines that would minimize that possibility.

A support staff member or a person who works or volunteers with children, who is found to have had sexual contact with any student, shall be referred to the proper authorities and be subject to discipline up to and including discharge.

~~This policy should not be construed as affecting any obligation on the part of staff to report suspected child abuse under 48.981, Wis. Stats., and Policy 8462 - Child Abuse and Neglect.~~

Standard of Care of Students

Each District support staff member shall maintain a standard of care for the supervision, control, and protection of students commensurate with their assigned duties and responsibilities, which include, but are not limited to, the following standards:

- A. A support staff member shall report immediately any accident or safety hazard about which they are informed or detect to their supervisor as well as to other authorities or District staff members as may be required by established policies and procedures.
- B. A support staff member shall report unsafe, potentially harmful, dangerous, violent, or criminal activities or threats of these activities by students to the District Administrator and local public safety agencies and/or school officials in accordance with Policy 8420 - School Safety and Reporting of Crime Statistics. Additionally, each support staff member shall also promptly report to the Principal any knowledge of threats of violence by students.
- C. Support staff should not volunteer to take on responsibilities they are not reasonably qualified or able to perform. Voluntarily assuming such duties carries the same level of accountability as formally assigned responsibilities.

D. A support staff member shall not send students on any personal errands.

E. A support staff member shall not associate with students at any time in a manner that gives the appearance of impropriety, including, but not limited to, the creation or participation in any situation or activity that could be considered abusive, or sexually suggestive, or involve illegal substances such as tobacco, alcohol, or drugs. Any sexual or other inappropriate conduct with a student by any staff member will subject the offender to potential criminal liability and District discipline up to and including termination of employment.

This provision should not be construed as precluding a support staff member from associating with students in private for legitimate or proper reasons or to interfere with familial relationships that may exist between staff and students.

F. A support staff member shall not disclose personally identifiable information about a student to third parties unless specifically authorized by law or the student's parent(s) to do so.

G. A support staff member shall not transport students for school-related activities in a private vehicle without the approval of their immediate supervisor and consistent with the provisions of Policy 8660 - Transportation by Private Vehicle for District-Sponsored Activities or Trips. This does not apply to any student who is the support staff member's family member.

H. A support staff member shall not require a student ~~A student shall not be required~~ to perform work or services that may be detrimental to their health.

I. Staff members ~~are discouraged from engaging~~ shall not engage students in social media and online networking media (see also Policy 7544 - Use of Social Media), except for appropriate academic, extra-curricular, and/or professional uses consistent with Policy 7540 - Technology, Policy 7540.03 - Student Technology Acceptable Use and Safety, and/or Policy 7540.04 - Staff Technology Acceptable Use and Safety.

J. Staff members are expressly prohibited from posting any picture, video, meme, or other visual depiction, or comment pertaining to any student on personal or unauthorized social networking media or similar forums. This provision of the policy does not apply to pictures and/or videos taken of public events that may involve, or incidentally include, depictions of students participating in or observing such events, where the purpose of the photo or video is to depict the

event, not a particular student. This section does not apply to depictions of a support staff member's own child or other relative.

Since most information concerning a child in school, other than directory information described in Policy 8330 - Student Records, is a confidential student record under Federal and State laws, any staff member who shares confidential information with another person not authorized to receive the information may be subject to discipline and/or civil liability. This includes, but is not limited to, information concerning assessments, grades, behavior, family background, and alleged child abuse.

f. Appropriate Staff and Student Relationships

The District is committed to maintaining safe, professional, and developmentally appropriate relationships between staff and students. All employees, volunteers, and adults working with students are expected to uphold clear and appropriate boundaries and report concerns to protect student welfare.

Prohibited Conduct /Behaviors

This section applies to communications and behaviors that occur during or outside of school hours between an employee acting in the employee's official capacity and a student enrolled or otherwise participating in any aspect of the District's programming. To protect the wellbeing of students, grooming behaviors by staff are strictly prohibited. Likewise, this policy includes reference to other types of behaviors that, while not meeting the definition of grooming, constitute boundary violations that can create the appearance of grooming behavior. It is impossible to list every inappropriate conduct scenario, but the following expectations, as well as other similar types of behavior, apply:

A. Grooming - Grooming behavior is defined as a course of conduct, pattern of behavior, or series of acts with the intention to condition, seduce, solicit, lure, or entice a child for the purpose of engaging in sexual intercourse or sexual contact, or for the purpose of producing, distributing, or possessing depictions of the child engaged in sexually explicit conduct.

These prohibited grooming behaviors, as well as the behaviors included below, cover both in-person and digital communications, during non-school and school hours, and include sexualized conversations, inappropriate physical contact, and efforts to isolate a child from their family or peers. Staff must not engage in any romantic or sexual conduct with students, including dating, advances, sexual contact, or sexually suggestive communication.

When accompanied by the intent described above, grooming behaviors include the following and other similar forms of interaction between school staff or volunteers and students:

1. hugging, kissing, or other physical contact with a student;
2. telling sexual jokes to students;
3. engaging in talk containing sexual innuendo or banter with students;
4. talking about sexual topics that are not related to curriculum;
5. showing to or discussing pornography with a student;
6. any other form of interaction with a student that involves the requisite intent described above.

Preferential Treatment or Favoritism - ~~Staff behaviors that demonstrate, or give the perception of, preferential treatment toward a student or group of students.~~

B. Boundary Violations **Invasions** - Staff-student relationships may become inappropriate based on the frequency, timing, location, or nature of interactions. An employee need not have any intent to engage in grooming of a student but may still violate the obligation to maintain appropriate boundaries between students and staff, and therefore be subject to disciplinary action. Consent from the student or parent does not justify boundary violations **invasions**.

Maintaining professional boundaries is essential to student safety and assists staff and volunteers in avoiding circumstances that can be perceived as grooming behavior. ~~;~~ However, ~~,-however,-~~ the District recognizes that certain physical contact or personal involvement may be clinically or educationally necessary. Behaviors that are required for a student's well-being or instructional success are permitted. This includes, but is not limited to: providing hygiene assistance to a student (e.g., following a toileting accident); physical spotting or corrective positioning in athletics (e.g., wrestling, gymnastics, or football); and administering first aid or emergency medical care.

(X) Any behavior that lacks a clear educational or medical justification, or that serves the emotional or physical needs of the adult rather than the student, is strictly prohibited. Such behaviors may be indicators of grooming and will be subject to immediate investigation.

(X) Inappropriate boundary violations ~~invasions~~ may include, but are not limited to, the following:

1. ~~hugging, kissing, or other physical contact with a student;~~
2. ~~telling sexual jokes to students;~~
3. ~~engaging in talk containing sexual innuendo or banter with students;~~
4. ~~talking about sexual topics that are not related to curriculum;~~
5. ~~showing pornography to a student;~~
6. inappropriate comments about a student's body or appearance;
7. taking an undue interest in a student (i.e. having a special friend or a special relationship);
8. initiating or extending contact with students beyond the school day for personal purposes;
9. using e-mail, text messaging, or websites to discuss personal topics or interests with students;
10. giving students rides in the staff member's personal vehicle or taking students on personal outings without administrative approval;
11. invading a student's privacy (e.g. walking in on the student in the bathroom, locker-room, asking about bra sizes or previous sexual experiences);
12. going to a student's home for non-educational purposes;
13. inviting students to the staff member's home without proper chaperones (i.e. another staff member or parent of student);
14. giving gifts or money to a student for no legitimate educational purpose;
15. accepting gifts or money from a student for no legitimate educational purpose;
16. being overly touchy with students;
17. favoring certain students by inviting them to come to the classroom at non-class times;

18. getting a student out of class to visit with the staff member;
19. providing advice to or counseling a student regarding a personal problem (i.e. problems related to sexual behavior, substance abuse, mental or physical health, and/or family relationships, etc.), unless properly licensed and authorized to do so;
20. being alone with a student behind closed doors without a legitimate educational purpose;
21. telling a student secrets and having secrets with a student; and
22. other similar activities or behavior.

Inappropriate boundary violations **invasions** are prohibited and must be reported promptly.

C. (X) Preferential Treatment or Favoritism - Staff behaviors that demonstrate, or give the perception of, preferential treatment toward a student or group of students. **Romantic or Sexual Conduct** - Staff must not engage in any romantic or sexual conduct with students, including dating, advances, sexual contact, or sexually suggestive communication.

Appropriate Discussion Content When Using Personal Communication Devices (PCD)

When using PCDs to communicate with students and parents, staff members must use district-approved communication platforms.

When staff and school officials communicate with students using PCDs, discussions must be appropriate and not prohibited grooming or boundary violations, professional, and related to legitimate school purposes. Communications described here should be as brief as possible and only contain what is necessary. Appropriate content includes:

A. (X) Instructional communication (assignments, coursework, academic support);

B. (X) School-related activities (clubs, athletics, events, field trips, rehearsals);

C. (X) Scheduling or logistical information related to classes or school programs;

D. (X) Pedagogical assistance related to school participation (clarifying expectations, reminders, or academic assistance); and,

E. (X) Safety or emergency communication when necessary.

Communications must remain professional in tone, limited to educational or school-related matters, and consistent with District policies regarding staff-student boundaries. Failure to follow these policy expectations may result in discipline up to and including termination, and potential referral to law enforcement. The level of discipline will depend on the severity of the violation. This policy applies to communication that occurs during or outside of school hours.

Employees who are parents of students enrolled in the District may communicate with their own children using PCDs outside of District-approved platforms, provided such communications are personal in nature and not conducted in the employee's official capacity. This exception does not permit the employee to engage in District-related communications with other students outside of approved platforms, nor does it exempt them from applicable laws, policies, or expectations regarding professional conduct.

District - Approved PCD Communication Platforms - The District Administrator is required to designate and communicate the District-approved social media /communication platforms/sites, which all Board members, staff, coaches/advisors, and approved volunteers are required to use exclusively when communicating with each other and/or with students.

The approved communication platform(s) is/are:

A. (X) District email/messaging:

[X] The District - approved communication platform(s) shall be listed on the District's website.

Outside-District and Staff-Parent Relationships - This policy permits appropriate interactions from legitimate, pre-existing, non-District relationships (e.g., relatives, family friends). Staff who are parents ~~or guardians~~ of enrolled students must maintain professional conduct in all school-related activities and communications, avoiding favoritism or conflicts of interest. Where such relationships compromise professional responsibilities, the District may intervene.

Professional Conduct During Off-Site School Activities - Staff must maintain professional boundaries as identified in this policy, during non-school hours and

school hours, during all school-sponsored off-site activities such as field trips, competitions, travel, and overnight events. Increased vigilance is required in these less-supervised settings.

Reporting of Allegations of Inappropriate Staff and Student Relationships

1. **Student Reporting Process** - Students who feel uncomfortable or witness inappropriate behavior are encouraged to report concerns to a trusted staff member or school counselor (), or via the District's anonymous reporting tool **[END OPTION]**. All reports will be treated confidentially to the extent legally possible.
2. **Staff Required Reporting of Misconduct** - Any concerns about inappropriate staff-student conduct must be reported immediately to a supervisor, principal, or the District's Compliance Officer(s). Anonymous reports will be investigated per District harassment procedures outlined in Policy 5517 - Student Anti-Harassment.

Mandated Reporting - Per 48.981, Wis. Stats., all staff are mandatory reporters. Suspected child abuse, including by another staff member, must be reported immediately to:

A. a designated administrator; and

B. Child Protective Services and/or law enforcement.

Immediate action is required; do not delay. More info:
<https://dcf.wisconsin.gov/cps/process>

Violations and Consequences - Violations of this policy may result in disciplinary action, up to and including termination, and may be reported to external agencies as required by law. The level of discipline will depend on the severity of the violation.

Policy Access and Training - This policy will be:

1. posted on the District's website;
2. reviewed annually with staff; and
3. included in new employee onboarding.

Pursuant to the laws of the State and ~~Board~~ Policy 8462 - Reporting of Child Abuse and

Neglect, and Sexual Misconduct, each support staff member shall report to the proper legal authorities immediately any sign of suspected child abuse, abandonment, or neglect. In addition, if there is any cause to suspect misconduct as specified in 118.07(6), Wis. Stats., as described in "Additional Required Reporting Required Notification to Parents for Alleged Sexual Misconduct" in Policy 8462 – Reporting of Child Abuse and Neglect, and Sexual Misconduct, each support staff member shall immediately report it to the District Administrator or their supervisor or a Title IX Coordinator.

Annual Training - Annual training is required for all employees. This training shall include identifying, preventing, and reporting grooming and professional boundary violations, appropriate content and methods of communication with students for both during and outside school hours, as well as the range of consequences for staff who violate this policy.

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Copy of STAFF AND SCHOOL OFFICIALS USE OF PERSONAL COMMUNICATION DEVICES

7530.02 - **STAFF AND SCHOOL OFFICIALS USE OF PERSONAL COMMUNICATION DEVICES**

Use of personal communication devices ("PCD") (as defined in Bylaw 0100) has become pervasive in the workplace. Whether the PCD is Board-owned and assigned to a specific employee or school official or personally-owned by the employee or school official (regardless of whether the Board pays the employee or school official an allowance for his/her use of the device, the Board reimburses the employee or school official on a per use basis for their business-related use of his/her PCD, or the employee or school official receives no remuneration for his/her use of a personally-owned PCD, the employee or school official is responsible for using the device in a safe and appropriate manner and in accordance with this policy and its accompanying guideline, as well as other pertinent Board policies and guidelines.

District - Approved PCD Platform - When communicating with students, Board members, staff, coaches/advisors, and approved volunteers are required to exclusively use the District-approved social media/communication platforms/sites. See Policy 1213/3213/4213 - Student Supervision and Welfare for specifics regarding appropriate discussion content when using PCDs as well as the approved PCD Platform.

Conducting District Business Using a PCD

Employees and school officials are permitted to use a Board-owned and/or personally-owned PCD to make/receive calls, send/receive e-mails, send/receive texts, send/receive instant messages that concern District business of any kind.

Employees and school officials are responsible for archiving such communication(s) in accordance with the District's requirements.

Safe and Appropriate Use of a PCD

Employees and school officials whose job responsibilities include regular or occasional driving and who use a PCD for business use are expected to refrain from using their device while driving. Safety must come before all other concerns. Regardless of the circumstances, including slow or stopped traffic, employees and school officials should

pull off to the side of the road and safely stop the vehicle before placing or accepting a call. Reading or sending a text message, instant message, or e-mail, or browsing the Internet using a PCD while driving is a violation of State law and is strictly prohibited. If acceptance of a call is unavoidable and pulling over is not an option, employees are expected to keep the call short, use hands-free options (e.g., headsets or voice activation) if available, refrain from the discussion of complicated or emotional topics, and keep their eyes on the road. Special care should be taken in situations where there is traffic, inclement weather, or the employee is driving in an unfamiliar area. In the interest of safety for employees, school officials, and other drivers, employees and school officials are required to comply with all applicable State laws and local ordinances while driving, including any laws that prohibit texting or using a cell phone or other PCD while driving.

Employees and school officials may not use a PCD in a way that might reasonably create in the mind of another person an impression of being threatened, humiliated, harassed, embarrassed, or intimidated.

Duty to Maintain Confidentiality of Student Personally Identifiable Information - Public and Student Record Requirements

Employees and school officials are subject to all applicable policies and guidelines pertaining to the protection of the security, integrity, and availability of the data stored on a PCD, regardless of whether they are Board-owned and assigned to a specific employee or personally-owned by the employee.

PCD communications, including calls, text messages, instant messages, and e-mails sent or received, may not be secure. Therefore, employees should use discretion when using a PCD to relay confidential information, particularly as it relates to students.

Additionally, PCD communications, including text messages, instant messages, and e-mails sent and/or received by a public employee or school official using a PCD, may constitute public records.

Further, PCD communications about students, including text messages, instant messages, and e-mails sent and/or received by a District employee or school official using his/her PCD, may constitute education records if the content includes personally identifiable information about a student.

Communications, including text messages, instant messages, and e-mails sent and/or received by a District employee or school official using his/her PCD, that are public records or student records are subject to retention and disclosure, upon request, in

accordance with Policy 8310 - Public Records. Cellular/Wireless communications that are student records should be maintained pursuant to Policy 8330 - Student Records.

It is the responsibility of the District employee or school official who uses a PCD for District business-related use to archive all text messages, instant messages, and e-mails sent and/or received using his/her PCD in accordance with the District's requirements.

Cellular/Wireless communications and other electronically stored information (ESI) stored on the staff member's or school official's PCD may be subject to a litigation hold pursuant to Policy 8315 - Information Management. Staff and school officials are required to comply with District requests to produce copies of cellular/wireless communications in their possession that are either public records or education records or that constitute ESI that is subject to a litigation hold.

At the conclusion of an individual's employment (whether through resignation, nonrenewal, or termination), the employee is responsible for informing the District Administrator or his/her designee of all public records, student records, and ESI subject to a litigation hold that is maintained on the employee's Board-owned PCD. The District's IT department/staff will then transfer the records/ESI to an alternative storage device.

If the employee also utilized a personally-owned PCD for District-related communications, and the device contains public records, students' records, and/or ESI subject to a litigation hold, the employee must transfer the records/ESI to the District's custody (e.g., server, alternative storage device) prior to the conclusion of his/her employment. The District's IT department/staff is available to assist in this process. Once all public records, student records, and ESI subject to a litigation hold are transferred to the District's custody, the employee is required to delete the records/ESI from his/her personally-owned PCD. The employee will be required to sign a document confirming that all such records/information has been transferred to the District's custody and deleted from the employee's ~~his/her~~ personally-owned PCD.

If a PCD is lost, stolen, hacked, or otherwise subjected to unauthorized access, the employee or school official must immediately notify the District Administrator so a determination can be made as to whether any public records, student records, and/or ESI subject to a litigation hold has been compromised and/or lost. Pursuant to Policy 8305 - Information Security and its accompanying guideline, the District Administrator shall determine whether any security breach notification laws may have application to the situation. Appropriate notifications will be sent unless the records/information stored on the PCD was encrypted.

The Board prohibits employees and school officials from maintaining the following types of student, staff, or District records and/or information on their PCDs:

A. social security numbers

B. driver's license numbers

C. credit and debit card information

D. financial account numbers

E. student personally identifiable information

F. information required to be kept confidential pursuant to the Americans with Disabilities Act (ADA)

G. personal health information as defined by the Health Insurance Portability and Accountability Act (HIPAA)

Privacy Issues

Except in emergency situations or as otherwise authorized by the District Administrator or as necessary to fulfill their job responsibilities, employees and school officials are prohibited from using PCDs to capture, record, and/or transmit the words or sounds (i.e., audio) and/or images (i.e., pictures/video) of any student, staff member, or other person in the school or while attending a school-related activity. Using a PCD to capture, record, and/or transmit audio and/or pictures/video of an individual without proper consent is considered an invasion of privacy and is not permitted.

PCDs, including but not limited to those with cameras, may not be activated or utilized at any time in any school situation where a reasonable expectation of personal privacy exists. These locations and circumstances include, but are not limited to, locker rooms, shower facilities, rest/bathrooms, and any other areas where students or others may change clothes or be in any stage or degree of disrobing or changing clothes. The District Administrator and building principals are authorized to determine other specific locations and situations where use of a PCD is absolutely prohibited.

Potential Disciplinary Action

Violation of any provision of this policy may constitute just cause for disciplinary action up to and including termination. Use of a PCD in any manner contrary to local, State, or Federal laws may also result in disciplinary action up to and including termination.

Revised 5/21/18

Revised 2/21/19

Protecting Children in the 21st Century Act, Pub. L. No. 110-385, Title II, Stat. 4096 (2008)

Children's Internet Protection Act (CIPA), Pub. L. No. 106-554 (2001)

20 U.S.C. 1232g

34 C.F.R. Part 99

118.07(7), Wis. Stats.

948.072, Wis. Stats.

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po7540.03 - 7/10/26 AK *Act 89

Copy of STUDENT TECHNOLOGY ACCEPTABLE USE AND SAFETY

7540.03 - **STUDENT TECHNOLOGY ACCEPTABLE USE AND SAFETY**

Technology has fundamentally altered the ways in which information is accessed, communicated, and transferred in society. As a result, educators are continually adapting their means and methods of instruction and the way they approach student learning to incorporate the vast, diverse, and unique resources available through the Internet. The Board provides technology resources (as defined in Bylaw 0100 - Definitions) to support the educational and professional needs of its students and staff. With respect to students, District Technology Resources afford them the opportunity to acquire the skills and knowledge to learn effectively and live productively in a digital world. The Board provides students with access to the Internet for limited educational purposes only and utilizes online educational services/apps to enhance the instruction delivered to its students. The District's computer network and Internet system do not serve as a public access service or a public forum, and the Board imposes reasonable restrictions on its use consistent with its limited educational purpose.

The Board regulates the use of District technology resources by principles consistent with applicable local, State, and Federal laws, the District's educational mission, and articulated expectations of student conduct as delineated in the Student Code of Conduct. This policy and its related administrative guidelines and the Student Code of Conduct govern students' use of District Technology Resources and students' personal communication devices when they are connected to the District computer network, Internet connection, and/or online educational services/apps, or when used while the student is on Board-owned property or at a Board-sponsored activity (see Policy 5136 - Personal Communication Devices).

Users are required to refrain from actions that are illegal (such as libel, slander, vandalism, harassment, theft, plagiarism, inappropriate access, and the like) or unkind (such as personal attacks, invasion of privacy, injurious comment, and the like). Because its Technology Resources are not unlimited, the Board has also instituted restrictions aimed at preserving these resources, such as placing limits on the use of bandwidth, storage space, and printers.

Users have no right or expectation to privacy when using District Technology Resources (including, but not limited to, privacy in the content of their personal files, e-mails, and

records of their online activity when using the District's computer network and/or Internet connection).

The Board may not be able to technologically limit access to services through its technology resources to only those that have been authorized for the purpose of instruction, study, and research related to the curriculum. Unlike in the past when educators and community members had the opportunity to review and screen materials to assess their appropriateness for supporting and enriching the curriculum according to adopted guidelines and reasonable selection criteria (taking into account the varied instructional needs, learning styles, abilities, and developmental levels of the students who would be exposed to them), access to the Internet, because it serves as a gateway to any publicly available file server in the world, opens classrooms and students to electronic information resources that may not have been screened by educators for use by students of various ages.

Pursuant to Federal law, the Board has implemented technology protection measures that protect against (e.g., filter or block) access to visual displays/depictions/materials that are obscene, constitute child pornography, and/or are harmful to minors, as defined by the Children's Internet Protection Act. At the discretion of the Board or the District Administrator, the technology protection measures may be configured to protect against access to other material considered inappropriate for students to access. The technology protection measures may not be disabled at any time that students may be using the District technology resources, if such disabling will cease to protect against access to materials that are prohibited under the Children's Internet Protection Act. Any student who attempts to disable the technology protection measures will be subject to discipline.

The Board utilizes software and/or hardware to monitor online activity of students and to block/filter access to child pornography and other material that is obscene, objectionable, inappropriate, and/or harmful to minors. "Harmful to minors" is a term defined by the Communications Act of 1934 (47 U.S.C. 254(h)(7)) as any picture, image, graphic image file, or other visual depiction that:

- A. taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion;
- B. depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals;

C. taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.

At the discretion of the Board or the District Administrator, the technology protection measure may be configured to protect against access to other material considered inappropriate for students to access. The technology protection measure may not be disabled at any time that students may be using the District technology resources, if such disabling will cease to protect against access to materials that are prohibited under the Children's Internet Protection Act. Any student who attempts to disable the technology protection measures will be subject to discipline.

The District Administrator may temporarily or permanently unblock access to websites or online educational services/apps containing appropriate material if access to such sites has been inappropriately blocked by the technology protection measure. The determination of whether material is appropriate or inappropriate shall be based on the content of the material and the intended use of the material, not on the protection actions of the technology protection measure.

Parents are advised that a determined user may be able to gain access to services and/or resources on the Internet that the Board has not authorized for educational purposes. In fact, it is impossible to guarantee students will not gain access through the Internet to information and communications that they and/or their parents may find inappropriate, offensive, objectionable, or controversial. Parents of minors are responsible for setting and conveying the standards that their children should follow when using the Internet.

Pursuant to Federal law, students shall receive education about the following:

- A. safety and security while using e-mail, chat rooms, social media, and other forms of direct electronic communications;
- B. the dangers inherent with the online disclosure of personally identifiable information;
- C. the consequences of unauthorized access (e.g., "hacking", "harvesting", "digital piracy", "data mining", etc.), cyberbullying, and other unlawful or inappropriate activities by students online;
- D. unauthorized disclosure, use, and dissemination of personally identifiable information regarding minors.

Staff members shall provide instruction for their students regarding the appropriate use of technology and online safety and security as specified above. Furthermore, staff members will monitor the online activities of students while at school.

Monitoring may include, but is not necessarily limited to, visual observations of online activities during class sessions; or use of specific monitoring tools to review browser history and network, server, and computer logs.

Building Principals are responsible for providing training so that Internet users under their supervision are knowledgeable about this policy and its accompanying guidelines. The Board expects that staff members will provide guidance and instruction to students in the appropriate use of District technology resources. Such training shall include, but not be limited to, education concerning appropriate online behavior, including interacting with other individuals on social media, including in chat rooms, and cyberbullying awareness and response. All users of District technology resources (and their parents if they are minors) are required to confirm their agreement to abide by the terms and conditions of this policy by signing the District technology use form.

Off-premises use of E-Rate-supported technology must be primarily for an educational purpose that is integral, immediate, and proximate to the education of students.

Students will be assigned a school email account that they are required to utilize for all school-related electronic communications, including those to staff members, peers, and individuals and/or organizations outside the District with whom they are communicating for school-related projects and assignments. Further, as directed and authorized by their teachers, they shall use their school-assigned email account when signing up/registering for access to various online educational services, including mobile applications/apps that will be utilized by the student for educational purposes.

Students are responsible for good behavior when using District technology resources - i.e., behavior comparable to that expected of students when they are in classrooms, school hallways, and other school premises and school-sponsored events.

Communications on the Internet are often public in nature. The Board does not approve any use of its technology resources that is not authorized by or conducted strictly in compliance with this policy and its accompanying guidelines.

Appropriate Discussion Content When Using Personal Communication Devices (PCD)

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When using PCDs to communicate with Board members, staff and/or volunteers, students must use District-approved communication platforms.

The approved communication platform(s) is/are:

A. (X) District email/messaging;

[X] The District-approved communication platform(s) shall be listed on the District's website .

When students communicate with staff, volunteers, or Board members using PCDs, discussions must be appropriate, professional, and related to legitimate school purposes. These communications shall occur only when absolutely necessary. Appropriate content includes:

A. (X) Instructional communication (assignments, coursework, academic support);

B. (X) School-related activities (clubs, athletics, events, field trips, rehearsals);

C. (X) Scheduling or logistical information related to classes or school programs;

D. (X) Pedagogical assistance related to school participation (clarifying expectations, reminders, or academic assistance); and,

E. (X) Safety or emergency communication when necessary;

Communications must remain professional in tone, limited to educational or school-related matters, and consistent with District policies regarding staff-student boundaries. Failure to follow these policy expectations may result in discipline up to and including termination, as well as referral to law enforcement if deemed appropriate. The level of discipline will depend on the severity of the violation. This policy applies to communication that occurs during or outside of school hours.

Expectations for Responsible Artificial Intelligence (AI) Use

Students are strictly prohibited from inputting Personally Identifiable Information (PII), confidential student or staff data, or any non-public school records into any AI tool or service that has not been explicitly approved and contracted with by the District.

Students are expected to adhere to principles of transparency, proper citation, and responsible use of AI in all academic and school-related activities. Students must

disclose the use and extent of AI assistance on any submitted work as required by staff.

Students are prohibited from using technology and/or AI to bully, harass, threaten, impersonate, create, or distribute deceptive or harmful content, including deepfake or synthetic media that falsely depicts another person. AI may not be used for academic dishonesty, privacy violations, or any conduct that materially disrupts the educational environment. Violations of this policy will result in disciplinary action consistent with Policy 5500 - Student Codes of Conduct and other applicable Board policies.

Academic Honesty

The unauthorized use of Artificial Intelligence tools to generate or complete academic work shall constitute a violation of the District's policy on academic honesty. (See Policy 5505 - Academic Honesty)

All student use of AI technology must comply with the requirements and standards set forth in Policy 7540.08 – Artificial Intelligence (AI) .

Students may only use District technology resources to access or use social media if it is done for educational purposes in accordance with their teacher's approved plan for such use.

Users who disregard this policy and its accompanying guidelines may have their use privileges suspended or revoked, and disciplinary action taken against them. Users are personally responsible and liable, both civilly and criminally, for uses of District technology resources that are not authorized by this policy and its accompanying guidelines.

The Board designates the District Administrator and Building Principals as the administrator(s) responsible for initiating, implementing, and enforcing this policy and its accompanying guidelines as they apply to students' use of District technology resources.

Revised 8/17/09

Revised 9/17/12

Revised 10/15/12

Revised 10/26/15

Revised 5/21/18

T.C. 7/14/20

Revised 7/15/20

T.C. 10/22/25

H.R. 4577, P.L. 106-554, Children's Internet Protection Act of 2000 47 U.S.C. 254(h), (1), Communications Act of 1934, as amended 20 U.S.C. 6801 et seq., Part F, Elementary and Secondary Education Act of 1965, as amended 18 U.S.C. 2256 18 U.S.C. 1460 18 U.S.C. 2246 47 C.F.R. 54.500 47 C.F.R. 54.501 47 C.F.R. 54.502 47 C.F.R. 54.503 47 C.F.R. 54.504 47 C.F.R. 54.505 47 C.F.R. 54.506 47 C.F.R. 54.507 47 C.F.R. 54.508 47 C.F.R. 54.509 47 C.F.R. 54.511 47 C.F.R. 54.513 47 C.F.R. 54.514 47 C.F.R. 54.515 47 C.F.R. 54.516 47 C.F.R. 54.517 47 C.F.R. 54.518 47 C.F.R. 54.519 47 C.F.R. 54.520 47 C.F.R. 54.522 47 C.F.R. 54.523 942.09 , Wis. Stats. 118.07(7) , Wis. Stats.

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po7544 - 7/10/26 AK *Act 89

Copy of USE OF SOCIAL MEDIA

7544 - USE OF SOCIAL MEDIA

Technology is a powerful tool to enhance education, communication, and learning.

The Board authorizes the use of social media to promote community involvement and facilitate effective communication with students, parents, staff (including District-approved volunteers), and the general public. Social media is defined in Bylaw 0100 - Definitions.

Employees and District-approved volunteers are prohibited from using District-approved social media platforms/sites to communicate privately (i.e., one-on-one) with individual students.

The District Administrator is charged with designating the District-approved social media platforms/sites, which all Board members, staff, coaches/advisors, and approved volunteers are required to use when communicating via social media with each other and/or with students. These communication platforms shall be listed on the District's website.

It is critical that students be taught how to use social media platforms safely and responsibly. Social media (as defined in Bylaw 0100 - Definitions) are a powerful and pervasive technology that affords students and employees the opportunity to communicate for school and work purposes, and to collaborate in the delivery of a comprehensive education. Federal law mandates that the District provide for the education of students regarding appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms, and regarding cyberbullying awareness and response. See Board Policy 7540.03 – Student Technology Acceptable Use and Safety.

The District recognizes that employees may use social media for personal, as well as professional reasons. The District neither encourages nor discourages employees' use of social media for personal purposes. The District regulates employees' use of social media for purposes related to their District assignment to the same extent as it regulates any other form of employee communication in that regard.

The District uses approved social media platforms/sites as interactive forms of communication. The District-approved social media platforms/sites are considered

limited public forums. District-authorized personnel may reply to comments asking direct questions with regard to dates, places, or times of District or building-level events and/or programs, but will not respond to or engage in dialogue about any other comments received.

Each District-approved social media account/site must contain a statement that specifies its purpose(s) and limits those who access the social media account/site to use of the account/site only for that/those purpose(s), and in accordance with any specified procedures and applicable terms of service. Users are personally responsible for the content of their posts.

Social Media for Instructional and School-Sponsored Activities

Staff (including District-approved volunteers) may, with prior approval/authorization from a District Administrative team member use social media platforms/sites for communications about classroom instruction or school-sponsored activities, as well as to support classroom instruction. When a staff member uses a District-approved social media platform/site for an educational purpose, it will be considered an educational activity and will not be considered a limited public forum. Students' use of District-approved social media platforms/sites must be consistent with the Student Code of Conduct, Policy 5722 – School-Sponsored Student Publications and Productions, Policy 7540.03 – Student Technology Acceptable Use and Safety, the instructor's directions/procedures, and the platform/site's applicable terms of service. Students are prohibited from posting or releasing personally identifiable information about students, employees, and volunteers through District-approved social media without appropriate consent.

Expected Standards of Conduct on District-Approved Social Media

Employees and District-approved volunteers who access District-approved social media platforms are expected to conduct themselves in a respectful, courteous, and professional manner. Students, parents, and members of the general public who access District-approved social media platforms are similarly expected to conduct themselves in a respectful, courteous, and civil manner.

District-approved social media sites shall not contain content that is obscene; is vulgar and lewd such that it undermines the school's basic educational mission; is libelous or defamatory; constitutes hate speech; promotes illegal drug use; is aimed at inciting an individual to engage in unlawful acts or to cause a substantial disruption or material interference with District operations; or interferes with the rights of others. The District may exercise editorial control over the style and content of student speech on District-approved social media if reasonably related to legitimate pedagogical concerns. Staff

or students who post prohibited content shall be subject to appropriate disciplinary action.

The District is committed to protecting the privacy rights of students, parents /guardians, staff, volunteers, Board members, and other individuals on District-approved social media sites. District employees and volunteers are prohibited from posting or releasing confidential information about students, employees, volunteers, or District operations through social media, without appropriate consent (i.e., express written consent from the parent of a student, the affected employee or volunteer, or the District Administrator concerning District operations). Identification of a student in any publication and/or social media post from the District must be approved by the parent in advance. Any postings by District employees that identify students must be consistent with Policy 1213/ ~~Policy~~ 3213/ ~~Policy~~ 4213 - Student Supervision and Welfare.

~~Employees and District-approved volunteers are prohibited from using District-approved social media platforms/sites to communicate privately (i.e., one-on-one) with individual students.~~

Retention of Public/Student Records

District communications that occur through the use of District-approved social media platforms/sites – including staff members'/volunteers' use of social media with school sponsored activities, and comments, replies, and messages received from the general public – may constitute public records or student records, and all such communications will be maintained (i.e., electronically archived) in accordance with the Board's adopted record retention schedule and all applicable State statutes.

If a staff member uses District-approved social media platforms/sites in the classroom for educational purposes (i.e., classroom instruction), the staff member must consult with the Principal concerning whether such use may result in the creation of public and/or education records that must be maintained (i.e., electronically archived) for a specific period of time.

Employees and District-approved volunteers are prohibited from using District technology resources (as defined in Bylaw 0100 - Definitions) to access social media for personal use during work hours.

They are reminded that the District may monitor their use of District technology resources.

Employees' Use of Personal Communication Devices at Work to Access Social Media for Personal Use

Employees are prohibited from using personal communication devices to access social media for personal use during work hours.

Employees are permitted to use personal communication devices to access social media for personal use during breaks and mealtimes.

Employees and District-approved volunteers are prohibited from posting or engaging in communication that violates State or Federal law or Board policies. If an employee/volunteer's communication interferes with their ability to effectively perform their job or violates State or Federal law or Board policies, the District may impose disciplinary action and/or refer the matter to appropriate law enforcement authorities.

Revised 7/19/23

Revised 6/12/24

Protecting Children in the 21st Century Act, Pub. L. No. 110-385, Title II, Stat. 4096 (2008)

Children's Internet Protection Act (CIPA), Pub. L. No. 106-554 (2001)

118.07(7), Wis. Stats.

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po8120 - 7/10/26 AK *Act 89

Copy of VOLUNTEERS

8120 - **VOLUNTEERS**

The Board recognizes that certain programs and activities can be enhanced through the use of volunteers who have particular knowledge or skills that will be helpful to members of the staff responsible for the conduct of those programs and activities.

The District Administrator shall be responsible for recruiting community volunteers, reviewing their capabilities, and making appropriate placements. The District Administrator shall not be obligated to make use of volunteers whose abilities are not in accord with District needs.

Board members and any ~~Any~~ volunteer who works with or has access to students shall submit to a criminal history records check prior to being allowed to participate in any activity or program.

Appropriate Discussion Content When Using Personal Communication Devices (PCD)

When using PCDs to communicate with student(s), volunteers must use District-approved communication platforms .

The approved communication platform(s) is/are:

A. ☒ District email/messaging;

☒ The District - approved communication platform(s) shall be listed on the District's website .

When volunteer members communicate with students using PCDs, discussions must be appropriate, professional, and related to legitimate school purposes. Appropriate content includes:

A. ☒ Instructional communication (assignments, coursework, academic support);

B. ☒ School-related activities (clubs, athletics, events, field trips, rehearsals);

C. (X) Scheduling or logistical information related to classes or school programs;

D. (X) Pedagogical assistance related to school participation (clarifying expectations, reminders, or academic assistance); and,

E. (X) Safety or emergency communication when necessary.

Communications must remain professional in tone, limited to educational or school-related matters, and consistent with District policies regarding staff-student boundaries . . (See Policy 3213 /4213 - Student Supervision and Welfare) Failure to follow these policy expectations may result in the revocation of future volunteer opportunities, as well as referral to law enforcement if deemed appropriate. The level of discipline will depend on the severity of the violation. This policy applies to communication that occurs during or outside of school hours.

Volunteers who are parents of students enrolled in the District may communicate with their own children using PCDs outside of District-approved platforms, provided such communications are personal in nature. This exception does not permit the volunteer to engage in District-related communications with other students outside of approved platforms, nor does it exempt them from applicable laws, policies, or expectations regarding professional conduct.

A Board member may serve as a volunteer coach or supervisor of an extracurricular activity if the provisions of 120.20, Wis. Stats., and this policy are satisfied. (See also Bylaw 0144.3 - Conflict of Interest)

A Board member may serve as a volunteer bus driver for the District if the provisions of 120.20, Wis. Stats., and the policy are satisfied. (See also Bylaw 0144.3 - Conflict of Interest)

A volunteer who transports students in a private vehicle for school-sponsored activities or trips must abide by the guidelines in Policy 8660 - Transportation ~~by Private Vehicle for District-Sponsored Activities or Trips~~.

Each volunteer:

- A. shall agree to abide by all Board policies and District guidelines while on duty as a volunteer;
- B. will be covered under the District's liability policy, but the District cannot provide any type of health insurance to cover illness or accident incurred while serving

as a volunteer, nor is the person eligible for workers' compensation;

C. in accepting the role of a volunteer, agrees to verification that a satisfactory background check may be conducted through appropriate State agencies or other applicable means.

Revised 5/15/17

T.C. 8/17/22

Revised 1/10/24

Revised 6/12/24

Revised 10/22/25

118.07(7), Wis. Stats.

120.20, Wis. Stats.

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po8462 - 7/10/26 AK *Act 57/89

Copy of CHILD ABUSE AND NEGLECT (2)

8462 - **REPORTING OF CHILD ABUSE AND NEGLECT, AND SEXUAL MISCONDUCT**

The Board is concerned with the physical and mental well-being of all children of this District and will cooperate in the identification and reporting of cases of child abuse or neglect in accordance with law. In addition, the Board strictly prohibits any actual or threatened acts of physical, mental, sexual, or other form of abuse directed towards students by any person in any District-owned, operated, or leased facility, or at any school-sponsored activity.

Staff Training Required

The Board shall require every employee to receive training provided by the Department of Public Instruction (DPI) in identifying children who have been abused or neglected and in the laws and procedures governing the reporting of suspected or threatened child abuse and neglect. Such training shall be completed within the first six (6) months of employment in the District and at least once every five (5) years after the initial training. This training may be held in conjunction with staff training for threats of violence as required in Policy 8462.01.

Training conducted in fulfillment of this policy shall include a record of the date, time, duration, and content of the training, as well as a list of all attendees at the training.

Reporting of Suspected Child Abuse or Neglect

Each District employee who has reasonable cause to suspect child abuse or neglect has occurred or is occurring, or has reasonable cause to believe a child has been threatened with abuse or neglect and that abuse or neglect is likely to occur shall be responsible for reporting immediately every case, whether verified or suspected, the circumstances giving rise to the reasonable cause.

Reporting is mandatory even if the staff member has reason to believe that the abuse or neglect occurred, but is no longer occurring (for example, the child is no longer living with the suspected abuser). Staff members should make reports based on reasonable cause to suspect abuse or neglect and are not permitted to first investigate the circumstances in an effort to verify abuse or neglect. This can cause a loss of time and jeopardize law enforcement or social services investigations into child welfare concerns.

Reporting Procedures

The employee shall immediately call the local office of the Child Protective Services and/or ~~Welfare Department or~~ local law enforcement agency.

Employees shall also notify the building level administrator or the District Administrator.

The identity of the reporting person shall be confidential, subject only to disclosure by consent or court order. A reporting employee shall not be dismissed or otherwise penalized for making a report of child abuse or neglect, unless such report was made knowing it to be false and for the purpose of harming the accused or victim in the report.

Information concerning alleged child abuse is confidential. Any unauthorized disclosure by an official or employee of the District is a violation of the law and may subject the disseminator to civil liability for resulting damages and disciplinary action.

Each principal should be mindful of the possibility of physical or mental abuse being inflicted on a student by an employee. Any such instances, whether real or alleged, should be dealt with in accordance with the administrative guidelines established by the District Administrator. Staff member reporting obligations under this policy and applicable law are the same regardless of whether the suspected abuser is a parent, ~~guardian,~~ or another staff member, and reports should be made accordingly.

Required Notification to Parents for Alleged Sexual Misconduct ~~Additional Required Reporting.~~

~~This section addresses the reporting requirements of Policies 1213/3213/4213 - Student Supervision and Welfare.~~ Staff members who possess information leading a reasonable person to suspect that misconduct may have occurred, as indicated below, shall report this immediately to a designated administrator or Title IX Coordinator, who shall inform the District Administrator of the report. ~~the District Administrator and/or their immediate supervisor.~~ After receiving a report that alleges any of the following, the District Administrator shall notify the parent of each student alleged to be a victim, target, or recipient of the alleged conduct if the individual who received the report determines there is reasonable cause to suspect that the alleged conduct occurred:

- A. Sexual misconduct, as defined in § 948.098 (1)(d), Wis. Stats., ~~s. 948.098 (1)(d),~~ by a school staff member, as defined in s. 948.098 (1)(c). ;

B. That an individual who has been convicted of a serious child sex offense, as defined in 948.13, Wis. Stats., ~~s. 948.13,~~ has engaged in an occupation or participated in a volunteer position that requires the individual to work or interact primarily and directly with children in a manner that would be a felony under s. 948.13. ; and/or

C. That a sex offender, as defined in 948.14 (1)(d), Wis. Stats., ~~s. 948.14 (1)(d),~~ has intentionally captured a representation of a minor student ~~pupil~~ without the written consent of the minor student's ~~pupil's~~ parent ~~or guardian~~.

Failure on the part of the staff member to immediately report the aforementioned (A., B., and/or C, above) may result in disciplinary action, up to and including termination.

If reporting relative to items A, B, and/or C above, then the following apply:

Timing

A. If the report is received before the end of the regular school day, the District Administrator shall notify the parent by 5:00 p.m. that same day.

B. If the report is received after school hours or on a non-school day, the District Administrator shall provide notification by noon of the next calendar day.

Method

A. Notice must be provided in person or by phone (including voicemail) to the parent(s) of the specific student who is alleged to have been the victim, target, or recipient of the conduct.

B. The District may follow up the in-person or phone notification with written or email documentation for record-keeping purposes.

See also Policy 1213 - Student Supervision and Welfare and Policy 8141 - Required Reporting of Staff Conduct.

Revised 10/15/12

Revised 2/21/19

~~48.02(1)(em), Wis. Stats~~

48.981, Wis. Stats.

~~118.07(5), Wis. Stats.~~

118.07(6), Wis. Stats.

175.32, Wis. Stats.

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Copy of PERSONAL COMMUNICATION DEVICES

ADOPTED Jan 14, 2004 · REVISED Oct 22, 2025

5136 - PERSONAL COMMUNICATION DEVICES

The Board is aware that PCDs are used by students and parents to communicate with each other. However, the use of PCDs on school grounds must be appropriately regulated to protect students, staff, and the learning environment."

Personal communication devices" ("PCDs"), also referred to as " wireless communication devices " , as used in this policy , mean a portable wireless device that has the capability to provide voice, messaging, or other data communication between two (2) or more parties and includes all of the following: are defined in Bylaw 0100.

1. cellular/mobile telephone ;
2. tablet computer ;
3. laptop computer ;
4. gaming device ;
5. smartphone ;
6. e-reader ;
7. smartwatch ;
8. wearable technology ;
9. any other web-enabled devices of any type.

Students in grades 9-12 may use PCDs before and after school ; during their lunch break, in between classes as long as they do not create a distraction, disruption, or otherwise interfere with the educational environment, during after-school activities (e.g., extra curricular activities), or at school-related functions. Use of PCDs , except those approved by a teacher or

administrator, at any other time is prohibited, and they must be powered completely off (i.e., not just placed into vibrate or silent mode) and stored out of sight. ~~Elementary students and students in grades 6-8 may not use PCDs during the school day.~~

~~However, technology, including but not limited to PCDs, intended and actually used for instructional purposes (e.g., taking notes, recording classroom lectures, writing papers) will be permitted, as approved by the classroom teacher or the building principal. The use of a PCD to engage in non-education-related communications is expressly prohibited.~~

Students may not use PCDs on school property or at a school-sponsored activity to access and/or view Internet websites that are otherwise blocked to students at school.

Students may use PCDs while riding to and from school on a school bus or other Board-provided vehicles or on a school bus or Board-provided vehicle during school-sponsored activities, at the discretion of the bus driver, classroom teacher, or sponsor/advisor/coach. Distracting behavior that creates an unsafe environment will not be tolerated.

During after-school activities, PCDs shall be powered completely off (not just placed into vibrate or silent mode) and stored out of sight when directed by the administrator or sponsor.

~~Under certain circumstances, a student may keep his/her PCD "On" with prior approval from the building principal.~~

Except as authorized by a teacher, administrator, or IEP team, students are prohibited from using PCDs during the school day, including while off-campus on a field trip, to capture, record, and/or transmit the words or sounds (i.e., audio) and/or images (i.e., pictures/video) of any student, staff member or other person. Using a PCD to capture, record, and/or transmit audio and/or pictures/video of an individual without proper consent is considered an invasion of privacy and is not permitted. Students who violate this provision and/or use a PCD to violate the privacy rights of another person may have their PCD confiscated and held until the end of the school day or a parent picks it up, and may be directed to delete the audio and/or picture/video file while the parent is present. If the violation involves potentially illegal activity, the confiscated PCD may be turned over to law enforcement.

PCDs, with cameras or any other recording capabilities, may not be activated or utilized at any time in any school situation where a reasonable expectation of personal privacy exists. These locations and circumstances include, but are not limited to, classrooms, gymnasiums, locker rooms, shower facilities, rest/bathrooms, and any other areas where students or others may change clothes or be in any stage or degree of disrobing or changing clothes. The District Administrator and building principals are authorized to determine other specific locations and situations where the use of a PCD is absolutely prohibited.

Students shall have no expectation of confidentiality with respect to their use of PCDs on school premises/property.

Students may not use a PCD in any way that might reasonably create in the mind of another person an impression of being threatened, humiliated, harassed, embarrassed, or intimidated. See Policy 5517.01 – Bullying. In particular, students are prohibited from using PCDs to: 1) transmit material that is threatening, obscene, disruptive, or sexually explicit or that can be construed as harassment or disparagement of others based upon any Protected Class consistent with Board Policy 2260 - Nondiscrimination and Access to Equal Educational Opportunity ~~their race, color, national origin, sex (including sexual orientation/transgender identity), disability, age, religion, ancestry, or political beliefs~~; and 2) engage in "sexting" - i.e., sending, receiving, sharing, viewing, or possessing pictures, text messages, e-mails or other materials of a sexual nature in electronic or any other form. Violation of these prohibitions shall result in disciplinary action. Furthermore, such actions will be reported to local law enforcement and child services as required by law.

Students are also prohibited from using a PCD to capture, record, and/or transmit test information or any other information in a manner constituting fraud, theft, cheating, or academic dishonesty. Likewise, students are prohibited from using PCDs to receive such information.

Possession of a PCD by a student at school during school hours and/or during extra-curricular activities is a privilege that may be forfeited by any student who fails to abide by the terms of this policy or otherwise abuses this privilege.

Policy Violations

Violations of this policy may result in disciplinary action and/or confiscation of the PCD. The building principal will also refer the matter to law enforcement or child services if the violation involves an illegal activity (e.g., child pornography, sexting). Discipline will be imposed on an escalating scale ranging from a warning to an expulsion based on the number of previous violations and/or the nature of or circumstances surrounding a particular violation. If the PCD is confiscated, it will be released/returned to the student's parent after the student complies with any other disciplinary consequences that are imposed, unless the violation involves potentially illegal activity, in which case the PCD may be turned over to law enforcement.

A confiscated device will be marked in a removable manner with the student's name and held in a secure location in the building's central office until it is retrieved by the parent or turned over to law enforcement. School officials will not search or otherwise tamper with PCDs in District custody unless they reasonably suspect that the search is required to discover evidence of a violation of the law or other school rules. Any search will be conducted in

accordance with Policy 5771 Search and Seizure. If multiple offenses occur, a student may lose the his/her privilege to bring a PCD to school for a designated length of time or on a permanent basis.

Student use of PCDs in the following circumstances will not be considered a violation of this policy:

1. **Emergency or Threat:** Student use of a PCD is allowed in the event of an emergency or a perceived threat to address the safety and security of students and staff.
2. **Health Care Management:** Student use is authorized as necessary to manage or support a specific student's health care needs (.) as approved by the District Nurse (.) as defined in the individual student health plan **[END OF OPTIONS]**.
3. **Individualized Education Plans:** Student use is authorized consistent with a student's Individualized Education Program (IEP) or a plan developed under Section 504 of the federal Rehabilitation Act of 1973.
4. **Educational Purposes:** Student use is authorized by a teacher for legitimate educational purposes during instructional time as described above.

Duty to Report

A person who discovers a student using a PCD in violation of this policy is required to report the violation to the building principal.

Students Responsible for Their PCDs

Students are personally and solely responsible for the care and security of their PCDs. The Board assumes no responsibility for theft, loss, or damage to, or misuse or unauthorized use of, PCDs brought onto its property.

Parents are advised that the best way to get in touch with their child during the school day is by calling the school office.

Students may use school phones to contact parents during the school day.

Annual Notice

No later than October 1 of each year, the Department of Public Instruction (DPI) shall be notified by the District of whether any changes have been made to this policy and, if so, the updated policy shall be submitted to the DPI.

Revised 7/16/12

Revised 3/17/21

T.C. 8/17/22

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**BOYCEVILLE COMMUNITY SCHOOL DISTRICT
BOARD OF EDUCATION**

Employee Recognition Guidelines

The Boyceville Community School District Board of Education would like to recognize employees during life events in an equitable, timely, and caring manner. The following guidelines will be used to determine the appropriate recognition. Any events not listed are at the discretion of the District Administrator and/or in consultation with the administrative team. These guidelines are only for the Board of Education and the district office staff.

Current Employees

EVENT	RECOGNITION
Retirement	Thank you card for years of service, meal for retiree/guest at annual recognition banquet, and a \$50 gift card
Years of Service in Education	10 Years of Service - \$50 gift card 20 Years of Service - \$75 gift card 30 Years of Service - \$100 gift card 40 Years of Service - \$150 gift card
Marriage/Birth of Child	Congratulations card w/ \$50 gift card
Hospitalization/Major Surgery/Extended Period of Illness (10+ days)	Get Well card w/ \$50 gift card
Deaths	Sympathy card w/ plant or memorial to the family (max \$100) <u>Immediate family member</u> (spouse, child/grandchild, parent) - memorial to BEST \$50 <u>Current Enrolled Student</u> - Sympathy card w/ plant or memorial to the family (max \$100)



Alesha Kersten <aleshak@boyceville.k12.wi.us>

2026 Cash for Class Awardees and Approved Grant Uses

Jon Brutlag <jon.brutlag.xhv2@statefarm.com>

Tue, Jul 14, 2026 at 2:33 PM

To: Alesha Kersten <aleshak@boyceville.k12.wi.us>, Nicholas Kaiser <nicholask@boyceville.k12.wi.us>

Cc: Jackie Hunt <jackie.hunt.lj24@statefarm.com>

Hello,

We received one Cash for Class grant application from the Boyceville Community School District this year. After completing the application review and final award process, that applicant was selected to receive a \$500 grant.

The Boyceville award recipient is:

Split funding—\$250 direct agency funding and \$250 State Farm Foundation matching funds:

- Kysa Deitz — \$500
The TouchChat augmentative and alternative communication application for an iPad to provide speech-generating communication access for young children with complex communication needs.

Kysa's \$500 award is being funded equally through direct agency funding and State Farm Foundation matching funds.

We are preparing the grant check and recipient communication. Thank you for helping us share this opportunity with Boyceville educators and for supporting their efforts to provide meaningful classroom experiences for students.

Sincerely,

Jackie Hunt & Our State Farm Team

Jon Brutlag | Executive Assistant

Jackie Hunt Insurance Agency



1125 Broadway St N Suite 1 | Menomonie, WI 54751

phone: 715-235-9068 | fax: 715-235-9792

Email: jackie.hunt.lj24@statefarm.com or www.jackiehunt.com

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Alesha Kersten <aleshak@boyceville.k12.wi.us>

Resignation Notice

Jessie Olson <jessieo@boyceville.k12.wi.us>

Mon, Jul 20, 2026 at 8:05 AM

To: Alesha Kersten <aleshak@boyceville.k12.wi.us>, Nicholas Kaiser <nicholask@boyceville.k12.wi.us>

Good morning,

Please accept this letter as my formal resignation from my position on the School Board, effective August 6, 2026.

Serving on the School Board has been a privilege, and I am sincerely grateful for the opportunity to contribute to the success of our school district. It has been an honor to work alongside such dedicated individuals who share a commitment to providing the best possible education and opportunities for our students.

I would like to express my heartfelt thanks to the Board, district leadership, staff, and community for the trust and support you have shown me throughout my time in this role. I appreciate the opportunity to assist the school district and to be part of the important work of serving our students, families, and community.

While stepping away from this position was not an easy decision, I am confident that the Board will continue to lead the district with integrity and dedication.

Thank you again for the opportunity to serve. I wish the Board, the administration, and the entire school district continued success in the years ahead.

Sincerely,

Jessie Olson