

*The mission of the Boyceville Community School District, as a partner with family and community, is to provide a high quality education in which students gain respect for themselves, others, and their surrounding and develop a desire for excellence while learning the skills to become contributing members of a global society.*

BOYCEVILLE COMMUNITY SCHOOL DISTRICT  
Board of Education Regular Meeting  
Wednesday, July 16, 2025 - 6:00 PM  
Middle/High School IMC  
1003 Tiffany Street  
Boyceville, Wisconsin 54725

Agenda items may change up to 24 hours prior to the start of the meeting. Please check our web page for the most current agenda - [www.boyceville.k12.wi.us](http://www.boyceville.k12.wi.us).

The regular Board meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated on the agenda.

1. Call to Order
2. Roll Call of Attendance
3. Approval of Agenda
4. Approval of Board Minutes from the June 11, 2025, Board Meeting 3
5. Visitor's Welcome & Comments
6. **Information & Discussion Items:**
  - a. CESA 10 Referendum Updates
  - b. Kindergarten - 5th Grade Elementary Math Curriculum Presentation 7
  - c. Character Strong Counseling Presentation 10
  - d. Crime Statistics Reporting for Act 12 14
  - e. Superintendent's Report: Referendum Updates; School Board Reminders; Recent and Upcoming Events/Activities in the District 18
7. **Action Items**
  - a. Treasurer's Report: Act on Approval of Receipts, Bills, and Payments for June 1 - 30, 2025 19
  - b. Discuss 2024-2025 Budget Revisions and Act on the 2025-2026 Preliminary Budget 28
  - c. Act on the Tru-Lock Quote for the Addition of Key Fob Security Upgrades
  - d. Act on i-Ready Elementary Math Curriculum 29
  - e. Act on the 2025-2026 Wisconsin Model Academic Standards 38
  - f. Act on the 2025-2026 Middle/High School and Tiffany Creek Elementary Student/Parent Guidebook Revisions 40
  - g. Act on the 2025-2026 Proposed Breakfast and Lunch Prices 44
  - h. Act on an Overnight Field Trip Request for the FFA Officer's Retreat

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i. Grants/Donations

l.

- Accept an AnnMarie Foundation Grant of \$521 Awarded to John Huevos<sup>47</sup> to Purchase Forensics/Speech Material
  - Accept an AnnMarie Foundation Grant of \$1300 Awarded to Jacob Peterson to Purchase Seed Kits for a Plant Science Project
8. Adjournment to closed session under Wis. Statutes 19.85 (1)(c) for the purpose of discussing employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility. The Board will review retirements/resignations, new hires, and 2025-2026 staffing and teacher compensation.
  9. Reconvene in open session for the purpose of taking action as deemed necessary or appropriate on any matter discussed or deliberated upon in closed session.
  10. Personnel Resignations and/or Hiring Recommendations
    - a. Act on the Resignation of the Prom Advisor and Wrestling Cheerleading Advisor
    - b. Act on the Hiring Recommendation of a Part-Time Occupational Therapist
    - c. Act on the Hiring Recommendation of an Assistant Drama Director
  11. Adjournment

**BOYCEVILLE COMMUNITY SCHOOL DISTRICT  
BOARD OF EDUCATION WORK SESSION  
Boyceville Middle/High School IMC  
Wednesday, June 11, 2025**

The Board of Education of the Boyceville Community School District met for a Work Session and Special Meeting on Wednesday, June 11, 2025, at 5:31 p.m. in the Boyceville Middle/High School IMC.

Board Members Present: Amber Carlsrud, Stacy Fetzer, Sharon Formoe, Ben Mrdutt, and Jessie Olson

Others Present: District Administrator Nick Kaiser, Alesha Kersten, Emmaly Monort, and WASB Consultant Bruce Quinton

Motion by Sharon Formoe to approve the agenda as presented. Seconded by Stacy Fetzer. Motion carried.

**WORK SESSION**

WASB Consultant Bruce Quinton lead a workshop regarding Roles and Responsibilities of the Board and Superintendent. The goals of this workshop are to give further understanding of roles and responsibilities as well as understand what an effective board/superintendent relationship can look like.

Adjournment

Motion by Sharon Formoe to adjourn. Seconded by Ben Mrdutt. Roll call vote: Carlsrud – Yes, Fetzer – Yes, Formoe – Yes, Mrdutt – Yes, Olson – Yes. The meeting adjourned at 6:30 p.m.

Respectfully submitted by  
Alesha Kersten for

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Stacy Fetzer, School Board Clerk

**BOYCEVILLE COMMUNITY SCHOOL DISTRICT  
BOARD OF EDUCATION  
Middle/High School Media Center  
Wednesday, June 11, 2025**

The Board of Education of the Boyceville Community School District met in regular session on Wednesday, June 11, 2025, at 6:31 p.m. in the Middle/High School Media Center.

Board members present: Stacy Fetzer, Sharon Formoe, Ben Mrdutt, Jessie Olson, and Amber Carlsrud

Others present: Superintendent Nick Kaiser, Alesha Kersten, Emmaly Monfort, Patrick Gretzlock, Jerim Des Jarlais, Rebecca Hanestad, Shannon Bignell, and Renee Bettendorf from the Tribune Press Reporter

Motion by Sharon Formoe to approve the agenda with items under *7.c. Personnel* acted on after closed session. Seconded by Stacy Fetzer. Motion carried.

Motion by Stacy Fetzer to approve the Board of Education Minutes from the May 21, 2025, meeting as presented. Seconded by Sharon Formoe. Motion carried.

Visitor's Welcome & Comments:

President Carlsrud welcomed those in attendance. No comments from the audience were made.

Information/Discussion Items:

Principals/Special Education Director Reports – The principals and special education director provided an overview of their written reports to the Board. Reports included activities related to curriculum, activities, goals, events, and other student related items.

Superintendent's Report

- On May 23 Superintendent Kaiser enjoyed watching the class of 2025 participate in their graduation. It was great to see all the families and students.
- Congratulations to our State track meet qualifiers.
- Our annual summer administration team meeting is scheduled for June 11.
- Summer work is well underway. Derrick and his staff have been working hard to coordinate the chaos.
- Referendum work is on-going.
  - Roofing, tuck pointing, HVAC, lighting, and interior door removal projects have been progressing
  - Science room has been gutted
  - Both school office demolitions have started
  - Bus garage lift has been installed
  - Green house glass pane replace will start soon
  - Painting has begun as well as prep for carpeting, and cleaning out storage rooms
  - CESA 10 will present an update to the Board at the July 16<sup>th</sup> regular Board meeting

Achievement Gap Reduction Program Report (Year End) – Principal DesJarlais gave an overview of the end of the year progress towards achieving reading and math objectives and what strategies were used at each of the kindergarten - 3rd grade levels.

Breakfast and Lunch Price Discussion – Superintendent Kaiser will provide the Board a three-year recommendation of meal prices at the July 16 regular Board meeting that will include a price increase for the 2025-2026 school year. The Board reviewed neighboring districts meal prices as well as considered the rising cost of food.

Door Security Options – The Board discussed interior door key fobs for staff. This would provide additional security for our buildings. The annual subscription is \$12,000 plus a large sum for installation. Further discussion and information is needed.

**Action Items:**

Treasurer's Report – Motion by Sharon Formoe to approve Check Numbers 1434-1438, 16338, 16341-16345, 83297-83319, 83326-83362, and the ACH Payments made by PMA as presented totaling \$244,133.42 from Fund 10, the General Fund and \$542,707.62 from Fund 49, the Referendum Fund. Seconded by Stacy Fetzer. Motion carried.

Finance Update – District Accountant Emmaly Monfort gave a budget overview to the Board. Expenditures in May total \$2.7 million. This includes larger expenses such as the football stadium ramp, weight room costs, and bus garage lift. Another COD matured providing the district with \$90,000 in interest. Monfort and Superintendent Kaiser met with CESA 10 for their first monthly budget meeting to review bills and reconciling the budget processes.

Purchase of Propane Buses/Minivan – The Board reviewed the Districts current bus fleet inventory as well as quotes from Blue Bird School Bus. Superintendent Kaiser shared his concerns with the Board regarding bus inspections and upcoming maintenance needs on our two older buses. Sharon Formoe motioned to purchase two new propane school buses and replace a minivan. Seconded by Ben Mrdutt. Motion carried.

Early Literacy Remediation Plan – Reading Specialist Shannon Bignell shared with the Board Act 20 requirements going into effect as well as required assessments for our 4K-3<sup>rd</sup> grade students. Motion by Stacy Fetzer to approve the Early Literacy Remediation Plan and Family Notification Policy. Seconded by Ben Mrdutt. Motion carried.

WIAA High School Membership Renewal – Motion by Stacy Fetzer to approve the WIAA membership for the 2025-2026 school year. Seconded by Sharon Formoe. Motion carried.

Grants/Donations – Motion by Stacy Fetzer to accept all grants/donations as presented. Seconded by Ben Mrdutt. Motion carried

- Ohly Americas Donation of \$5,205.33 to our Science Olympiad Program
- Giving Back to Our Community Grant of \$500 from Alcivia for our FFA to Use for Greenhouse Upgrades
- Donors Choose Grant of \$500 to Kristen Henningfeld for Two Standing Whiteboard Desks
- Career and Technical Education (CTE) Incentive Grant of \$3,747.06 from the WI Department of Education and WI Department of Workforce Development to support our CTE Programming

Motion by Sharon Formoe to adjourn to closed session under Wis. Statutes 19.85 (1)(c) for the purpose of discussing employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility; specifically to discuss staffing and compensation. Seconded by Stacy Fetzer. Roll call vote: Carlsrud-Yes, Fetzer-Yes, Formoe-Yes, Mrdutt-Yes, and Olson-Yes. The meeting adjourned to closed session at 7:58 p.m.

The meeting reconvened in open session at 9:22 p.m. for the purpose of taking action as deemed necessary or appropriate on any matter discussed or deliberated upon in closed session.

Action Item

Motion by Sharon Formoe to accept the resignation of Emma Ouellette as an Elementary Paraprofessional. Seconded by Ben Mrdutt. Motion carried.

Motion by Sharon Formoe to approve the hiring recommendation of Stephanie Crowe as an Elementary Art Teacher. Seconded by Ben Mrdutt. Motion carried.

Motion by Ben Mrdutt to approve the hiring recommendation of Denise Jeske as the Varsity Girls Basketball Coach for the 2025-2026 season. Seconded by Sharon Formoe. Jessie Olson abstained due to conflict of interest. Motion carried.

Motion by Ben Mrdutt to adjourn. Seconded by Jessie Olson. Motion carried. The meeting adjourned at 9:43 p.m.

Respectfully submitted  
by Alesha Kersten for

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Stacy Fetzer, School Board Clerk



## Boyceville School Board,

After a thorough review of student performance data and ongoing discussions with staff, we determined the need to explore new mathematics curriculum options that align more closely with the Common Core State Standards, the Wisconsin Forward Exam, and expectations for student readiness beyond elementary school.

## Curriculum Review Process

This process unfolded in three phases:

### Phase One – Information Gathering

As part of our initial research, members of the math committee and I attended the Mathematics Resource Vendor Fair at CESA 11 on November 7, 2023. The fair featured presentations from a variety of curriculum providers, including **CPM, Bridges in Mathematics, Ready/i-Ready, enVision, and McGraw-Hill Reveal**. Attendees were able to preview instructional materials, hear directly from vendor representatives, and complete evaluation forms to assess which programs merited further consideration.

Our team noted that many of the programs on display demonstrated significantly higher rigor than our current **Everyday Mathematics** program, particularly in areas such as mathematical vocabulary, depth of practice, assessment quality, and digital accessibility.

Following the vendor fair, we held discussions with the full TCE math committee. With approval from Mr. Kaiser, we proceeded to phase two, requesting review materials from four programs: **i-Ready, enVision, Reveal, and Eureka<sup>2</sup> (Eureka Squared)**. These programs all received high ratings for standards alignment from **EdReports**.

### Phase Two – In-Depth Review and Collaboration

During this phase, we partnered with our middle school colleagues to ensure vertical alignment and continuity. Multiple meetings were held to evaluate the four curriculum options in greater depth. Throughout this process, we utilized a [consistent evaluation tool](#) and referenced our ongoing work in prioritizing essential standards.

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#### Tiffany Creek Elementary

161 East Street Boyceville, WI 54725  
Phone: 715-643-3647 (DOGS)  
Fax: 715-643-7805

#### Middle/High School

1003 Tiffany Street Boyceville, WI 54725  
Phone: 715-643-3647 (DOGS)  
Fax: 715-643-7805



We used the following criteria, drawn from Marzano's *What Works in Schools* (2003), to define an essential standard:

- **Readiness** – Does it prepare students for the next level of learning?
- **Endurance** – Is it of long-term value beyond a single test?
- **Assessed** – Is it included in state or national assessments?
- **Leverage** – Does it apply across multiple disciplines?
- **Intervention Worthiness** – Is it critical enough to warrant targeted support?

We wanted a curriculum that would support this work. After extensive discussion and analysis over two scheduled workdays, the committee unanimously decided to move forward with a **pilot of two programs at the elementary level: i-Ready and Eureka<sup>2</sup>**. The middle school team supported this decision and opted to continue their independent search for a curriculum that best meets their students' needs.

## Phase Three – Pilot and Evaluation

The pilot at TCE involved teachers from grades 1, 3, and 4, along with an interventionist. Over a one-month period, each teacher implemented lessons from both i-Ready and Eureka<sup>2</sup>. The pilot team engaged in regular discussions with each other and with colleagues from other grade levels. They documented strengths and challenges of each program in a [pros and cons list](#).

Questions that emerged were directed to vendor representatives, and additional meetings were held to review pilot feedback. To conclude the pilot, team members completed a formal evaluation using a tool from the **National Council of Teachers of Mathematics (NCTM)**. This tool asked educators to assess how well each program aligned with the **Mathematical Practice Standards for Teachers** and the **Mathematical Practice Standards for Students**.

The results were decisive: [i-Ready outperformed Eureka<sup>2</sup> across all categories](#).

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## Recommendation

We are now seeking the Board's approval to adopt **i-Ready** as our new mathematics curriculum, replacing **Everyday Mathematics**, which has been in use for at least 16 years and does not meet current standards for rigor according to **EdReports**.

2024  
**i-Ready Classroom Mathematics**

PUBLISHER: Curriculum Associates | SUBJECT: Math | GRADES: K-2, 3-5, 6-8

REVIEW TOOL VERSION: v1.5 | REPORT RELEASE: 3/6/2024

ALIGNMENT (GATEWAY 1 & 2): Meets | USABILITY (GATEWAY 3): Meets

FORMAT: Core: Comprehensive

QUICK GLANCE: Grade Level Alignment

Quick Glance at grade level ratings									
	K →	1 →	2 →	3 →	4 →	5 →	6 →	7 →	8 →
GATEWAY 1 <b>Focus &amp; Coherence</b>	14/14	14/14	14/14	14/14	14/14	14/14	14/14	14/14	14/14
GATEWAY 2 <b>Rigor &amp; Mathematical Practices</b>	18/18	18/18	18/18	18/18	18/18	18/18	18/18	18/18	18/18
GATEWAY 3 <b>Usability</b>	27/27	27/27	27/27	27/27	27/27	27/27	27/27	27/27	27/27

As you see, i-Ready had perfect scores across all three gateways for K-8 in [EdReports](#).

Thank you for your time and consideration. We are excited about the potential of i-Ready to better serve our students and support their growth in mathematics.

Sincerely,

**Jerim DesJarlais**  
Elementary Principal

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# 2024 - 2025 School Counseling Report



## Character Strong

This school year, TCE adopted the CharacterStrong Purposeful People Curriculum to great success! Here is some feedback from teachers and students regarding their thoughts on CharacterStrong.

9

Overall Teacher Satisfaction (0-10)

8.7

Perceived Teacher Effectiveness (0-10)

"I honestly loved all aspects of CharacterStrong. My kiddos loved it and the lessons really tied in nicely with our curriculum!"

"It was easy to teach with great content and the students liked the games, songs, and opportunities to share information!"

"Students loved the videos. Some of our "deepest" conversations came from asking the question, "What does this quote mean to you?" I also enjoyed the role playing CS asked students to do. It got them out of their comfort zone. The lessons allowed my music and art loving students to shine. The games were awesome fillers, if we had an extra 15 minutes here or there."

Teacher Feedback

We would love to be able to use the Tier 2 program through CharacterStrong to help support our students with manageable behavior challenges! A team has worked together to determine if this would be of value for our students, and after learning more about effectiveness, pricing, and easy of use, the team wholeheartedly agreed that this would be valuable for our students.

Going Forward...

## SAEBRs - Spring Data



### Overall Scores (TCE)

High Risk %	Low Risk %	No Current Risk %
2%	16%	82%

### Academic Behavior Scores (TCE)

High Risk %	Low Risk %	No Current Risk %
5%	14%	81%

### Social Behavior Scores (TCE)

High Risk %	Low Risk %	No Current Risk %
7%	15%	78%

### Emotional Behavior Scores (TCE)

High Risk %	Low Risk %	No Current Risk %
2%	15%	83%

This year we collected data at 3 points in the year. The data to the left is the spring data. The purpose of SAEBRs is to make sure the mental health of any particular student does not go unnoticed. This also allows us to create intervention plans for student behavior based on this data. We are constantly evolving and finding more ways to use this data to positively impact our students! If you would like to see a more in-depth breakdown of the TCE data, please reach out to Mr. Pitt!

# 2024 - 2025 School Counseling Report

## Middle School SAEBRs Data - Overall scores

\*First year with 3 data collection points

<b>8th Grade</b>			
	High Risk %	Low Risk %	No Risk %
Fall	6	20	74
Winter	4	34	65
Spring	4	23	73

<b>7th Grade</b>			
	High Risk %	Low Risk %	No Risk %
Fall	3	20	77
Winter	5	24	71
Spring	2	20	78

<b>6th Grade</b>			
	High Risk %	Low Risk %	No Risk %
Fall	7	16	77
Winter	7	13	80
Spring	7	14	79

\*At the middle school level, we continue to consider the best possible methods for data dissemination as well as intervention responses. SAEBRs data has been helpful for families as they discuss next steps with outside mental health providers and primary care partners.

# 2024 - 2025 School Counseling Report

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## Clubs

For the third straight year, we ran a program that we titled, Clubs with the upper grades! We call this program Clubs, because it gives the impression that everyone has a place they can belong. The guiding principle of Clubs comes from the idea that every student in our school deserves at least one adult who they can build a strong connection with. Every student deserves a champion, and clubs are a great way to connect students with an adult who cares about them, and shares a common interest. This year Clubs was offered to students in grades 3-5 for 40 minutes every other Friday. Each week we spend time discussing an opening question that often revolves around leadership or our character trait of the month. After this discussion, students are given time to work on their club activity! Some of the topics offered this year were: Coding, Crafts, Outdoor Games, Book Club, Technology Club and Karaoke and Dance Club, as well as many more! This has allowed us to give some students a chance to learn more about a topic that may enrich their learning, as well as finding a time to connect with other students in different grades! Here are some of the things students have said they loved about Clubs this spring:

- Connection with students in other grades.
- Connection with teachers or adults that they connected with in prior grades.
  - Many students stated it lowered their stress levels.
- Gave students a space to feel comfortable talking with other students.
  - Time to refocus during a busy day.



## Bulldog Pantry

This year, the Bulldog Pantry has been an extremely helpful tool with new students and increasing student needs. The pantry has served our after-school homework club as well. Students are accessing not only food and snack items, but hygiene/toiletries and clothing items also. The pantry received multiple generous donations this year which in turn helps us support all BCSD families throughout a variety of challenges they may be facing. With a current balance of \$5,300 we will be able to continue to provide help and assistance when needed. The Bulldog Pantry will continue to be funded through donations or grants going forward.

## Staff Wellness and Mental Health

This year the staff wellness committee met on multiple occasions to plan ways to support staff wellness and mental health. Here are some of the things that were planned throughout the year:

- “Soup”er Bowl Staff Potluck among other fun potlucks.
- Delivered donuts and coffee to the bus garage for bus driver appreciation.
- Staff walking challenge that spanned all 3 buildings with prizes and awards!
  - Staff Holiday party
- Staff outing at Jacob Peterson and Jenna Bialik’s home.
- End of the year thank you to custodians for all their hard work this year!



# 2024 - 2025 School Counseling Report

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## Middle School Counseling Classroom Guidance Highlights

6th Grade Total students: 59 # of Lessons: 17	7th Grade Total students: 42 # of Lessons: 16	8th Grade Total students: 53 # of Lessons: 16
Lesson Topics & Activities of Note		
Bullying Prevention & Bullying Prevention Month - Unity Day	Teamwork/Cooperation Noodle Tower Competition	Personal Brand/Vision Board
Conflict Resolution Board Games	Pilot of WI DPI Suicide Prevention Curriculum	6 Word Memoir Reflection
Career Exploration Project	Skills 4 Hire - Summer Job Advertisements	Career Research Project & Presentation

- Service Learning Day Activities - All 6-8th grade students participated in our 3rd annual day of giving back to local communities!
- ACP-related work - Various ACP activities completed throughout the year, both in Xello and other off-line formats.
- 94% of 8th graders Question-Persuade-Refer Certified via Dunn County Human Services
- Multiple CVTC field trips to promote post-secondary education exploration.

## UW- Stout Internship Experience

This semester Taylor and Gretchen shared a school counseling intern. Jocelyn Hamann was a graduate student at UW-Stout in the School Counseling Program. Jocelyn split her time between TCE and the Middle School. In her time here, Jocelyn connected with many students, taught classes, did some individual counseling, and freed up both Mr. Pitt and Mrs. Pederson to be able to tackle more than they might usually have time for in the spring. We were so grateful to have this opportunity, and were able to accomplish a lot in her time here! We are also proud to announce that Ms. Hamann has officially accepted a job with the Nekoosa School District in Central Wisconsin! Staff and students were sad to see her leave after she made such a positive impact, but we are proud of what we were able to accomplish and of what we will see Jocelyn doing the professional world!

Q1.

# Crime Statistics on School Property Data Collection

## 2024-2025 School Year

PI-00650 (Rev. 05-25)

### Boyceville Community

[Wisconsin 2023 Act 12](#) created a new annual legal reporting requirement for schools and districts, as outlined in [Wis. Stat. §118.124](#). The purpose of this statute is to collect data on state and local law violations that occur on school property. This requirement applies to public high schools, including independent charter schools with high school grades, and private schools participating in the Private School Choice Programs with high school grades. Under the law, these schools must report data to the Department of Public Instruction on any crimes occurring on school or district property.

Prior to completing this form, [please review this guidance](#). If you have questions, please work with your local legal counsel and then reach out to DPI Attorney Ben Jones with any additional questions via email at [benjamin.jones@dpi.wi.gov](mailto:benjamin.jones@dpi.wi.gov).

This information must be reported to the school board and the Department of Public Instruction **prior to July 31, 2025**. If you have any questions regarding this form, please contact Casie Sulzle at [casie.sulzle@dpi.wi.gov](mailto:casie.sulzle@dpi.wi.gov) or (608) 266-7448.

*DISTRICT\_ADMINISTRAT.* Provide the name and email address of the district administrator or school administrator (for the private or non-district charter school).

*Once the form is submitted, a copy of the responses will be emailed to the administrator listed below.*

First Name:

Patrick

Last Name:

Gretzlock

Email Address:

patg@boyceville.k12.wi.us

*SUBMITTER\_TYPE.* Who is completing this required form?

- I am the district administrator or school administrator.
- I have been designated by the district administrator or school administrator.

*SUBMITTER\_INFO.* Identify who is completing this form. Once the form is submitted, a copy of the responses will be emailed to you.

Q19. The statute requires high schools to collect statistics on certain state and local law violations occurring on school property during certain times. Please read the [guidance document](#) for more information related to what must be reported in the following tables. Blanks will be interpreted as zero reported incidents.

**School1.** For **Boyceville High**, please identify the number of each type of incident.

	Boyceville High
Homicide	0
Sexual Assault	0
Burglary, Robbery, or Theft	0
Battery, Substantial Battery, or Aggravated Battery	0
Arson	0
Use or Possession of Alcohol, a Controlled Substance, or a Controlled Substance Analog	5
Possession of a Firearm in Violation of Statute	0
Violation of a Municipal Ordinance Relating to Disorderly Conduct	0

*School2.* For , please identify the number of each type of incident.

*This question was not displayed to the respondent.*

*School3.* For , please identify the number of each type of incident.

*This question was not displayed to the respondent.*

*School4.* For , please identify the number of each type of incident.

*This question was not displayed to the respondent.*

*School5.* For , please identify the number of each type of incident.

*This question was not displayed to the respondent.*

*School6.* For , please identify the number of each type of incident.

*This question was not displayed to the respondent.*

*School7.* For , please identify the number of each type of incident.

*This question was not displayed to the respondent.*

School8. For , please identify the number of each type of incident.

*This question was not displayed to the respondent.*

School9. For , please identify the number of each type of incident.

*This question was not displayed to the respondent.*

School10. For , please identify the number of each type of incident.

*This question was not displayed to the respondent.*

School11. For , please identify the number of each type of incident.

*This question was not displayed to the respondent.*

School12. For , please identify the number of each type of incident.

*This question was not displayed to the respondent.*

Q22. Please select the statement below to certify that the data you provided on this form is complete and accurate to the best of your ability. You may go back and revise any data entered at this time.

I affirm that I have completed this form with complete and accurate data to the best of my ability

Q21. Click the "Submit" button to complete your form.

**Embedded Data**

**1SCHOOL:** Boyceville High

**DISTRICT:** Boyceville Community

**DISTRICT\_CODE:** 637

**PARENT\_AGENCY\_KEY:** 15436

**Admin\_Email:** nicholask@boyceville.k12.wi.us

**Admin\_First:** Nicholas

**Admin\_Last:** Kaiser

**Admin\_Title:** District Administrator

**AGENCY\_TYPE\_DESC:** Public school 16

**PARENT\_AGENCY\_OR\_CITY:** Boyceville Community

## Location Data

**Location:** ([45.0436](#), [-92.041](#))

**Source:** GeoIP Estimation



## **Superintendent Report July 2025**

- The annual school district audit will be conducted the week of July 14. Most will be done virtually.
- The budget for this year is still hard to predict. Uncertainty of funds from the Federal government is causing some concern, plus we do not have final numbers for State Aid. Our preliminary numbers are up slightly from the larger loss we had last year.
- Our custodial staff has been working hard getting our buildings ready for the fall and managing to work around all the construction.
- The Annual Meeting of the Boyceville Community School District is scheduled for Wednesday, October 8th at 6:00 p.m.
- Referendum planning has been on-going with many meetings this summer. These will continue throughout the fall as we gather plans for next summer.
- Fall sports seasons are fast approaching. It has been nice to see a lot of students around the building this summer.

**Boyceville Community School District  
Activity Fund Balances**

ACCOUNT	BALANCE
PBIS	\$1,666.66
Playground	\$404.93
Reading Club	\$1,570.09
TCE Field Trips	\$402.66
TCE Picture Fund	\$922.35
TCE PTO	\$9,613.88
Scholarships/Grants	\$1,575.12
Scholarships/Grants - Knights of Columbus	\$771.15
Scholarships/Grants - Suicide Prevention	\$380.50
Scholarships/Grants - TCE Alfalfa Fest	\$2,068.16
Scholarships/Grants - Wellness	\$53.93
Band	\$1,519.08
Choir	\$349.86
Drama Club	\$5,324.15
School Based Enterprise (prev FBLA)	\$281.05
FCCLA	\$68.56
FFA	\$4,545.67
High School Student Council	\$844.15
Library	\$833.95
Middle School Student Council	\$310.25
Science Olympiad	\$22,735.04
Spanish Club	\$3,410.24
Special Ed Voc	\$401.23
Success for Children	\$684.25
Yearbook	\$526.01
Baseball	\$5,367.93
Boys Basketball	-\$0.05
Cross Country	\$109.77
Dance	\$1,399.31
Football	\$4,082.14
Football Cheerleading	\$670.94
Girls Basketball	\$261.24
Softball	\$762.04
Tournament	\$4,535.90
Track	\$3,258.67

Volleyball	\$7,658.03
Wrestling Cheerleading	\$0.00
Wrestling	-\$950.77
Class of 2025	-\$5.39
Class of 2026	\$4,952.82
Class of 2027	\$190.57
Class of 2028	\$844.48
General In/Out	\$88,158.08
<b>TOTAL FUND 21 BALANCE</b>	<b>\$182,558.63</b>

BOYCEVILLE COMMUNITY SCHOOL DISTRICT FINANCIAL SUMMARY 7/16/2025					
<b>TREASURER'S REPORT</b> <b>Accounts Payable Expenditures</b>		<b>BANK RECONCILIATION</b> <b>FUND 10</b>		<b>LOCAL GOVERNMENT INVESTMENT POOL</b> <b>FUND 10</b>	
<b>Check Sequences</b> 1440-1441, 1443-1446 16349-16352 83378-83415 83427-83465		Balance May 31, 2025 \$ 66,532.74 June Receipts \$ 1,540,067.56 May E-Funds not credited \$ 820.20 June E-Funds dep not credited \$ - June Budgetary Checks \$ 814,245.64 Usage Fees & Bank Charges \$ 642.04 June Payroll Checks \$ 810,104.03		Balance May 31, 2025 \$ 2,251,592.45 Interest \$ 7,235.69 High Cost Transportation Aid \$ 207,274.10 Transportation Aid \$ 8,096.00 CTE Grant \$ 3,747.06 Educator Effectiveness \$ 4,879.00 SAGE Aid \$ 77,899.46 Mental Health Services Grant \$ 22,089.07 Special Ed Aid \$ 138,977.00 Special Ed Transition Grant \$ 5,685.70 State School Lunch Aid \$ 3,866.10 Breakfast/Lunch Aid \$ 30,482.31 Equalization Aid \$ 1,734,506.00 Transfer to Cash \$ 1,500,000.00	
<b>Total</b> \$ 321,950.76 Accounts Payable by Fund: Fund 10 \$ 277,585.28 Fund 27 \$ 35,463.53 Fund 50 \$ 305.45 Fund 80 \$ 8,596.50		Misc (Referendum Reimbursement) \$ 11,248.28 <b>Book Balance June 30, 2025</b> \$ (6,322.93) Balance General Checking \$ 167,845.84 Outstanding Checks \$ 174,168.27 <b>Bank Balance June 30, 2025</b> \$ (6,322.43)		<b>Balance June 30, 2025</b> \$ 2,996,329.94	
<b>Accounts Receivable</b> Receipts/Revenues \$ 40,067.56 Referendum Xfer Reimbursement LGIP Transfer to Cash \$ 1,500,000.00 <b>Total</b> \$ 1,540,067.56		<b>Book Balance June 30, 2025</b> \$ 135,100.00 <b>Bank Balance June 30, 2025</b> \$ 135,100.00		<b>FUND 39</b> Balance May 31, 2025 \$ 47,581.64 Plus Interest \$ 170.47 Less Transfer To Cash \$ - <b>Balance June 30, 2025</b> \$ 47,752.11	
<b>WISC - Fund 49 - Referendum Account Summary</b>					
6/30/2025 - Issue 1 - \$14,000,000 GO Promissory Note					
<b>Expenditures</b>				<b>ACH Redemption Activity</b>	
<b>AP Check Number / Exp Description</b>	<b>Amount</b>	<b>Details</b>	<b>Reference #</b>	<b>Vendor</b>	<b>Amount</b>
83375-83377	\$ 140,073.85	Reimbursed 6/11	11388581	CESA 10	\$ 2,175.00
1439, 16346-16348	\$ 16,031.76	Reimbursed 6/11	11388579	AUTH CONSULTING	\$ 8,700.00
1442	\$ 3,767.83	Reimbursed 6/27	11388580	RTS ROOFING INC	\$ 118,750.00
83422-83426	\$ 77,965.05	Reimbursed 6/27	11388583	CESA 10	\$ 37,053.75
Payroll 6/30/25	\$ 10,149.76	Reimbursed 6/27	11388582	WYNN O JONES & ASSOCIATES	\$ 15,648.40
<b>Total</b>	<b>\$ 247,988.25</b>		Multiple	Reimbursement to Fund 10	\$ 365,107.35
				<b>Direct Expense Total</b>	<b>\$ 182,327.15</b>
				<b>Reimbursement Total</b>	<b>\$ 365,107.35</b>
				<b>Total Monthly Expenditures</b>	<b>\$ 547,434.50</b>
<b>Investment Maturity Description</b>	<b>Amount</b>	<b>Beginning Balance:</b>	<b>\$ 4,237,239.62</b>		
Peoples State Bank CD#1364474-1	\$ 2,100,000.00	<b>Interest earned</b>	<b>\$ 16,670.11</b>		
Interest earned	\$ 100,700.35	<b>CD Maturity &amp; Interest Earned</b>	<b>\$ 2,200,700.35</b>		
		<b>Ending Balance:</b>	<b>\$ 5,907,175.58</b>		
		<b>Pending Reimbursement to Fund 10</b>			
		<b>Adjusted Ending balance</b>	<b>\$ 5,907,175.58</b>		
<b>WISC - Fund 49 - Referendum Account Summary</b>					
5/31/25 - Issue 2 - \$4,000,000 GO Promissory Note					
<b>Investment Maturity Description</b>	<b>Amount</b>	<b>Beginning Balance:</b>	<b>\$ 331,537.24</b>		
Treas SEC-68102-1	6851.25	<b>Interest Earned</b>	<b>\$ 1,170.16</b>		
		<b>Ending Balance</b>	<b>\$ 339,558.65</b>		
<b>Accounts Payable Expenditures</b>		<b>Reimbursement Detail</b>		<b>ACH Redemption Activity</b>	
<b>WISC - Fund 49 - Referendum Account Summary</b>					
<b>Combined balance totals</b>					
	<b>Cash</b>		<b>\$ 6,246,734.23</b>		
	<b>Investments</b>		<b>\$ 8,920,557.11</b>		
	<b>Total</b>		<b>\$ 15,167,291.34</b>		

CHECK DATE	CHECK NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
06/16/2025	1440	AMAZON CAPITAL SERVICES	CLASSROOM, SPECIAL ED, DISTRICT, TECH, MAINT & FOOD SERVICE SUPPLIES	1,292.38
06/16/2025	1440	AMAZON CAPITAL SERVICES	CLASSROOM, SPED, TECH, MAINT, DIST & FOOD SERVICE SUPPLIES	1,292.38
06/25/2025	1440	AMAZON CAPITAL SERVICES	CLASSROOM, SPECIAL ED, DISTRICT, TECH, MAINT & FOOD SERVICE SUPPLIES	-1,292.38
06/24/2025	1441	VISA	CLASSROOM, SPED, TECH, MAINT, DIST & FOOD SERVICE SUPPLIES	3,487.21
06/24/2025	1443	VISA	STATE TRACK TRAVEL	1,590.52
06/24/2025	1444	VISA	ADMIN RETREAT	68.87
06/25/2025	1445	AMAZON CAPITAL SERVICES	CLASSROOM, LIBRARY, PRINCIPAL, TECH, SPED, MAINT SUPPLIES	4,974.86
06/25/2025	1446	VISA	PRINCIPAL SUPPLIES	222.68
06/24/2025	16349	SECURIAN FINANCIAL GROUP INC	JULY LIFE INSURANCE	1,526.21
06/24/2025	16350	UNITED HEALTHCARE	JULY HEALTH & VISION INSURANCE	149,151.76
06/24/2025	16351	LINCOLN LIFE	JULY DISABILITY, LIFE & DENTAL INSURANCE	12,322.45
06/25/2025	16352	BOYCEVILLE TMS TIRE & AUTO	WHITE PLOW TRUCK REPAIRS	2,369.10
06/16/2025	83378	ADVANCE AUTO PARTS	BUS GARAGE SUPPLIES/PARTS	657.21
06/16/2025	83379	ANDERSON SANITATION LLC	8 PORTABLES 40 PUMPS	640.00
06/16/2025	83380	BIALIK, JENNIFER	REIMBURSEMENT FOR FORAGE CLASS	25.00
06/16/2025	83381	BLUUM OF MINNESOTA LLC	CHROMEBOOKS MS/HS LIBRARY	8,040.00
06/16/2025	83381	BLUUM OF MINNESOTA LLC	GOOGLE WORKSPACE YEARLY RENEWAL	3,375.00
06/16/2025	83382	BODSBERG, MICHELLE	REIMBURSEMENT FOR SPED LICENSE	100.00
06/16/2025	83383	CASSELLIUS, ANGELITA	REIMBURSEMENT FOR FORAGE CLASS	25.00
06/16/2025	83384	CESA 11	TRAINING (S BIGNELL)	83.00
06/16/2025	83385	CHIPPEWA VALLEY SPORTING GOODS	TRACK AWARDS	150.00
06/16/2025	83386	CHIPPEWA VALLEY TECHNICAL COL	CONTRACT TRAINING	325.00
06/16/2025	83387	DAY, COREY	REIMBURSEMENT FOR STATE TRACK	101.88
06/16/2025	83388	DES JARLAIS, JERIM	REIMBURSEMENT FOR BOY STAFF PARTY	457.22
06/16/2025	83389	EAU CLAIRE AREA SCHOOL DISTRICT	TRACK MEET AT EC NORTH 3/28/2025	200.00
06/16/2025	83390	GLENWOOD HARDWARE	CUSTODIAL SUPPLIES	98.55
06/16/2025	83391	GREAT MINDS PBC	MATH PILOT PROGRAM	940.00
06/16/2025	83392	HOUGHTON MIFFLIN HARCOURT	HMH Curriculum Upgrade - INVOICES: 956269067, 956269730, 956281223	18,247.93
06/16/2025	83393	IXL LEARNING	IXL PD	1,595.00
06/16/2025	83393	IXL LEARNING	IXL- CURRICULUM PACKAGE UPDATE MS/HS	14,017.50
06/16/2025	83394	KAISER, NICHOLAS	MILEAGE	50.40
06/16/2025	83395	LANGE, CHRISTINA	REIMBURSEMENT FOR FORAGE CLASS	25.00
06/16/2025	83396	LUMEN	IP AND DATA SERVICES	1,808.61
06/16/2025	83397	NELSON, MITCHELL	REIMBURSEMENT FOR STATE TRACK	44.58
06/16/2025	83398	PER MAR SECURITY INC	SECURITY	102.42
06/16/2025	83398	PER MAR SECURITY INC	SECURITY	130.35
06/16/2025	83398	PER MAR SECURITY INC	SECURITY	102.36
06/16/2025	83398	PER MAR SECURITY INC	SECURITY	448.89
06/16/2025	83399	PETERSON, JACOB	REIMBURSEMENT FOR DOT PHYSICAL	90.00
06/16/2025	83400	PRO VISION VIDEO SYSTEMS	ARM CAMERA	687.77
06/16/2025	83401	RASSBACH COMMUNICATIONS	QUARTERLY BILLING - RADIOS	1,980.00
06/16/2025	83402	SPED FORMS	SPEDFORMS 25-26	3,266.23
06/16/2025	83403	SYMMETRY ENERGY SOLUTIONS LLC	GAS-MAY	1,138.03
06/16/2025	83404	SYNERGY COOPERATIVE	PROPANE & UNL 87 E10	3,520.13
06/16/2025	83405	TIREMAN, LISA	REIMBURSEMENT FOR FORAGE CLASS	25.00
06/16/2025	83406	TRIBUNE PRESS REPORTER	ADS, BOARD AGENDAS, NEWSLETTER PRINTING	2,184.31
06/16/2025	83407	UNIVERSITY OF WISCONSIN-STOUT	CONTRACT 2445- EARLY COLLEGE CREDIT PROGRAM BIALZIK	509.20
06/16/2025	83408	VERIZON WIRELESS	CELL SERVICE	300.20
06/16/2025	83409	WASTE MANAGEMENT OF WI, INC	GARBAGE BUS GARAGE	134.31

CHECK DATE	CHECK NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
06/16/2025	83409	WASTE MANAGEMENT OF WI, INC	GARBAGE TCE	485.99
06/16/2025	83409	WASTE MANAGEMENT OF WI, INC	GARBAGE MS/HS	1,649.71
06/16/2025	83410	WE ENERGIES	GAS TCE	333.59
06/16/2025	83410	WE ENERGIES	GAS MS/HS	608.46
06/16/2025	83411	WELD RILEY, SC	LEGAL SERVICES	1,802.00
06/16/2025	83412	WHEELER COMMUNITY ACTION CLUB	DONATION FROM COMMUNITY ED FOR WHEELER BALL PARK FENCING/BACKSTOP	7,687.00
06/16/2025	83413	WI DRUG TESTING CONSORTIUM	BACKGROUND CHECKS	879.75
06/16/2025	83414	WOODSIDE SPORTS	PAYMENTS FOR BASEBALL & SOFTBALL CHALLENGE	870.00
06/16/2025	83415	XCEL ENERGY	ELECTRICITY HIGH SCHOOL	6,968.16
06/16/2025	83415	XCEL ENERGY	ELECTRICITY TCE & VARIOUS SITES	549.52
06/25/2025	83427	AZTEC SOFTWARE, LLC	GED Curriculum	2,385.90
06/25/2025	83428	BARRON AREA SCHOOL DISTRICT	FINAL BILLING FOR OT 66.30	26,819.99
06/25/2025	83429	BAUER, ADAM	REIMBURSEMENT FOR SUPPLIES	12.49
06/25/2025	83429	BAUER, ADAM	REIMBURSEMENT FOR PARKING	19.00
06/25/2025	83430	BIGNELL, SHANNON	MILEAGE REIMBURSEMENT	193.20
06/25/2025	83431	BOYCEVILLE ACTIVITY FUND	DEPOSIT TO PTO - TRANSPORTATION COSTS PD BY GRADE LEVEL, NOT BY PTO	250.07
06/25/2025	83432	BSN SPORTS LLC	MEDIA BACKDROP	1,098.30
06/25/2025	83433	CENTURYLINK	715-643-3647	994.06
06/25/2025	83434	CESA 11	REMAINING DUE FOR PT & AUDIOLOGY	291.00
06/25/2025	83435	CHARACTERSTRONG	TCE LICENSE RENEWAL - TIER 1/TIER 2	3,498.00
06/25/2025	83436	CHIPPEWA VALLEY SPORTING GOODS	BASEBALL AWARDS	75.00
06/25/2025	83437	CONFIDENTIAL RECORDS, INC	DOCUMENT DESTRUCTION	124.13
06/25/2025	83438	GOPHER SPORTS	Middle School Recreational Items	1,057.86
06/25/2025	83439	HEARTLAND BUSINESS SYSTEMS	TECH SUPPORT	1,070.00
06/25/2025	83440	HOFFMAN, DANIEL	V BB OFFICIAL 5-19-25	110.00
06/25/2025	83441	LEACH, MATTHEW	V BB OFFICIAL 5-27-25	110.00
06/25/2025	83441	LEACH, MATTHEW	JV BB OFFICIAL 5-22-25	95.00
06/25/2025	83442	MCGINLEY, JOHN	V BB OFFICIAL 5-19-25	110.00
06/25/2025	83443	MENTOR, VALERIE	REFUND OF LUNCH ACCOUNT BALANCE - GRADUATE	100.00
06/25/2025	83444	MONFORT, EMMALY	SHIPPING COSTS OF CHECKWRITER PLATE	13.39
06/25/2025	83445	PETERSON, BRADLEY	V BB OFFICIAL 5-27-25	110.00
06/25/2025	83445	PETERSON, BRADLEY	JV BB OFFICIAL 5-22-25	95.00
06/25/2025	83446	REMIND101 INC.	REMIND APP SUBSCRIPTION FEE	3,256.00
06/29/2025	83447	BSN SPORTS LLC	MS SUPPLIES	1,011.71
06/29/2025	83447	BSN SPORTS LLC	ATHLETIC ITEMS	1,737.47
06/29/2025	83448	CESA 11	TRAINING - HANESTAD	25.00
06/29/2025	83449	CHECKWRITING SYSTEMS	CHECKWRITER SIGNATURE PLATE	974.50
06/29/2025	83450	CHIPPEWA VALLEY SPORTING GOODS	BULLDOG ADVENTURES SHIRTS	207.50
06/29/2025	83451	DRINKMAN, STEPHANIE	LUNCH ACCOUNT REFUND - GRADUATION	17.10
06/29/2025	83452	GFL ENVIRONMENTAL	RECYCLING TCE	337.45
06/29/2025	83452	GFL ENVIRONMENTAL	RECYCLING MS/HS	671.90
06/29/2025	83453	GRUENHAGEN, AMY	LUNCH ACCOUNT REFUND - GRADUATION	90.05
06/30/2025	83453	GRUENHAGEN, AMY	LUNCH ACCOUNT REFUND - GRADUATION	-90.05
06/29/2025	83454	HAMM, ANDREW	REIMBURSEMENT FOR SUPPLIES	28.99
06/29/2025	83455	LINK, DEAN	LUNCH ACCOUNT REFUND - GRADUATION	15.70
06/29/2025	83456	OAK RIDGE CHEMICAL	CUSTODIAL SUPPLIES	2,116.79
06/29/2025	83457	OUR NAWAKWA, INC	BULLDOG ADVENTURES RESERVATION	100.00
06/29/2025	83458	POINT C HEALTH	HRA MGT FEE JUNE	50.00
06/29/2025	83459	SCHOEDER, JACOB	REIMBURSEMENT FOR SUPPLIES	104.45
06/29/2025	83460	SEESAW LEARNING INC	SEESAW 25-26 LICENSE	3,250.00
06/29/2025	83461	VERIZON WIRELESS	HOTSPOTS	135.18
06/29/2025	83462	VISA	CLASSROOM ADMIN, PRINCIPAL SUPPLIES	3,024.67
06/29/2025	83463	WI ASSN OF SCHOOL BOARDS	JUNE 11TH TRAINING PREP	195.00
06/29/2025	83464	WE ENERGIES	GAS - 426 EAST ST	60.43

<u>CHECK</u>	<u>CHECK</u>	<u>INVOICE</u>	
<u>DATE</u>	<u>NUMBER</u> <u>VENDOR</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
06/29/2025	83464 WE ENERGIES	GAS - BUS GARAGE	21.01
06/29/2025	83464 WE ENERGIES	GAS - 922 TIFFANY ST	11.22
06/29/2025	83465 WI DEPT OF ADMINISTRATION	TEACH SERVICES 1/1/25-6/30/25	1,500.00
Totals for checks			321,950.76

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	GENERAL FUND	163,000.42	0.00	114,584.86	277,585.28
27	SPECIAL EDUCATION FUND	0.00	0.00	35,463.53	35,463.53
50	FOOD SERVICE FUND	132.80	0.00	172.65	305.45
80	COMMUNITY SERVICE FUND	0.00	0.00	8,596.50	8,596.50
***	Fund Summary Totals ***	163,133.22	0.00	158,817.54	321,950.76

\*\*\*\*\* End of report \*\*\*\*\*

CHECK		INVOICE	
NUMBER	VENDOR	DESCRIPTION	AMOUNT
1439	VISA	REFERENDUM SUPPLIES: PAINTING (\$638.20) EXTRA DUMPSTER RENTAL (\$1932.25)	2,570.45
1442	VISA	REFERENDUM PURCHASES: PAINTING SUPPLIES/CTE SHOP EQUIP/DUGOUTS	3,767.83
16346	ACE HARDWARE OF MENOMONIE	REFERENDUM PAINTING SUPPLIES	2,473.31
16347	GL DESIGN & PAINTING LLC	WEIGHT ROOM PAINTING - REFERENDUM	6,800.00
16348	WHITE CITY GLASS OF C.F.	WEIGHT ROOM MIRRORS/INSTALLATION	4,188.00
83375	DYNAMIC FITNESS & STRENGTH	WEIGHT ROOM UPGRADE (REFERENDUM)	131,448.55
83376	HALVERSON BROS INC	REFERENDUM:WATER SOFTNER INSTALLATION	6,580.00
83377	TRU LOCK & SECURITY INC	REFERENDUM:TEMPORARY SUMMER OFFICE RELOCATION	2,045.30
83422	DENNYS APPLIANCE	NEW RANGES - FOOD LAB EQUIPMENT	3,620.50
83423	DYNAMIC FITNESS & STRENGTH	WEIGHT ROOM - ADDITIONAL ITEMS (BANDS/TRX/PLYO BALLS)	3,465.00
83424	HEARTLAND BUSINESS SYSTEMS	REFERENDUM PAGING PROJECT - SUPPLIES	13,407.23
83424	HEARTLAND BUSINESS SYSTEMS	REFERENDUM PAGING PROJECT - SUPPLIES/EQUIP	34,438.12
83425	TRU LOCK & SECURITY INC	REFERENDUM PROJECT - TCE CAMERAS	22,130.00
83426	VISA	REFERENDUM PAINTING SUPPLIES	283.04
83426	VISA	REFERENDUM PAINT/SUPPLIES	621.16
11388579	AUTH CONSULTING & ASSOCIATES, INC	REFERENDUM ENGINEERING/PLANNING/DESIGN/	8,700.00
11388580	RTS ROOFING INC	PAY APPLICATION #2 REFERENDUM ROOF REPAIR PROJECT	118,750.00
11388581	CESA 10	REFERENDUM ABATEMENT COORDINATION	2,175.00
11388582	WYNN O. JONES & ASSOCIATES, INC.	PAY APPLICATION #3 - REFERENDUM SCIENCE ROOM CASEWORK	15,648.40
11388583	CESA 10	REFERENDUM CONSTRUCTION MGT MAY	37,053.75
Totals for checks			420,165.64

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
49	OTHER CAPITAL PROJECT FUNDS	0.00	0.00	420,165.64	420,165.64
***	Fund Summary Totals ***	0.00	0.00	420,165.64	420,165.64
	Payroll 6/30/2025			10,149.76	10,149.76
***** End of report *****					<b>Total Exp: \$430,315.40</b>

**BOYCEVILLE COMMUNITY SCHOOL DISTRICT  
FUND 10 ESTIMATED BUDGET  
FOR PRELIMINARY APPROVAL 7/16/25**

<u>REVENUES</u>		<u>EXPENSES</u>	
<b>Fund 10 Property Tax</b>	\$ 2,390,063.00	<b>Salary and Benefits: Teacher, Support Staff, Admin, Coaches, Advisors, School Board</b>	\$ 6,885,012.00
<b>Property Tax Chargeback</b>	\$ -	<b>Early Retirement &amp; Post Employment Benefits</b>	\$ 37,000.00
<b>Mobile Home Fees</b>	\$ 5,000.00	<b>Library : Common School Funds Eligible purchases</b>	\$ 55,000.00
<b>Field Trip Transportation</b>	\$ 10,000.00	<b>Nurse: District Wide Supplies, Dues/Fees, Equipment</b>	\$ 2,650.00
<b>Athletic Admissions</b>	\$ 15,000.00	<b>Tiffany Creek Elementary: Supplies, Dues/Fees, Curriculum materials</b>	\$ 70,000.00
<b>Earnings-Investments</b>	\$ 80,000.00	<b>Middle/High School &amp; Athletics: Supplies, Dues/Fees, Curriculum materials, Contracted Services</b>	\$ 182,000.00
<b>Gifts-Fundraisers</b>	\$ 1,000.00	<b>Administration Office: Supplies, Dues/Fees, Travel, Equipment</b>	\$ 23,500.00
<b>Student Fees</b>	\$ 15,500.00	<b>School Board: Dues/Fees, Election Expense, Staff Appreciation/Recognition</b>	\$ 32,300.00
<b>Student Fines</b>	\$ 500.00	<b>Business Office: Supplies, Copier Leases, Software Licenses</b>	\$ 79,000.00
<b>Misc Local Revenue</b>	\$ 3,500.00	<b>Technology: Supplies, Licenses, Subscriptions</b>	\$ 82,000.00
<b>Open Enrollment Revenue</b>	\$ 615,000.00	<b>District Costs: Tech/College Courses, Athletic Trainer, Virtual Program</b>	\$ 45,500.00
<b>State Revenue-Non General Aid</b>		<b>Buildings &amp; Grounds:</b>	
Transportation Aid	\$ 150,000.00	Building Maintenance	\$ 40,000.00
SAGE Aid	\$ 215,000.00	Grounds Maintenance	\$ 30,000.00
Common School Funds	\$ 55,000.00	Building Operations/Utilities (Heat, Water, Sewer, Electricity, Garbage)	\$ 265,000.00
Other State Grants	\$ 15,000.00	Security Services	\$ 17,000.00
<b>State Revenue-General Aid</b>		<b>Transportation: Supplies/Parts, Fuel, Contracted Services</b>	\$ 100,000.00
Equalization Aid (Src 621)	\$ 5,914,984.00	<b>Bus Lease Payments</b>	\$ -
Estimated Pupil Adjustment Aid (Src 695)	\$ 521,626.00	<b>Legal Expense</b>	\$ 15,000.00
State Aid to High Poverty Districts	\$ 270,000.00	<b>Audit Expense</b>	\$ 30,000.00
<b>Computer Aid</b>	\$ 11,909.00	<b>Insurance Expenses: Building, Liability, Cyber, Workers Comp, etc.</b>	\$ 198,000.00
<b>Federal Revenue (Grants)</b>		<b>CESA Contracts</b>	\$ 82,000.00
Title I	\$ 126,000.00	<b>Public Information: Postage, Printing, Telephone</b>	\$ 60,000.00
Title IIA	\$ 26,500.00	<b>Open Enrollment Expense</b>	\$ 900,000.00
Title IVA	\$ 10,000.00	<b>Parental Choice (Private Voucher program)</b>	\$ 46,120.00
Title IA Set-Aside (Flow Through)	\$ 10,000.00	<b>Transfer to Special Education Fund</b>	\$ 1,095,000.00
<b>Other Revenues</b>		<b>Transfer to Capital Fund</b>	\$ 125,000.00
Comp for Sale of Fixed Assets	\$ 20,500.00		
Refund of Prior Year Expenses	\$ 15,000.00		
<b>TOTAL REVENUES</b>	\$ <b>10,497,082.00</b>	<b>TOTAL EXPENSES</b>	\$ <b>10,497,082.00</b>
<b>Estimated Surplus or Deficit</b>	\$ <b>-</b>		

# Curriculum Associates®

**Prepared For:**

Jerim Desjarlais  
 Boyceville Cmty SD  
 1003 Tiffany St,  
 Boyceville, WI 54725

## Budgeting Quote - final quantities needed prior to purchase order

7/9/2025

Dear Jerim Desjarlais,

Thank you for requesting a price quote from Curriculum Associates. The chart below provides a summary of the products and i-Ready Partner Services included. If you have any questions or would like any changes, please contact us.

Implementation Starting: 2025-2026    Quote ID: 408731.7    Quote Valid through: 12/31/2025

Product	List Price	Net Price
i-Ready Classroom + i-Ready	\$16,537.60	\$8,976.00
i-Ready Classroom	\$6,660.00	\$1,320.00
Ready	\$56.00	\$0.00
Professional Learning	\$7,400.00	\$6,900.00
i-Ready Partners Services	\$2,000.00	\$0.00
Educator Resources	\$8,807.09	\$7,486.00
List Total:		\$41,460.69
Savings:		\$16,778.69
Shipping/Tax/Other:		\$1,494.07
Total:		\$26,176.07

Thank you again for your interest in Curriculum Associates.

**Sincerely**

Joel Burdick  
 (715) 697-6569  
 jburdick@cainc.com

*i-Ready Partners Services Includes:*

- **Initial Implementation Services:** Provisioning, Initial Rostering, Hosting, Technology Assessment
- **Implementation Management:** Partner Success Manager You Know On A First Name Basis, Implementation Guidance, Realtime Achievement Data After Every Assessment, Ongoing Data Management
- **Staff Development Consultation and Resources:** Consultative services to help you plan and make the most of Professional Learning sessions; Access to Online Educator Learning (OEL) Digital Courses, and i-Ready Central Self-Service Resources
- **Technical Support:** Proactive Network Monitoring & Issue Notification, Annual Health Check, Technical Support

**This quote is for budgeting/estimate purposes only - cannot be used to purchase**

# Curriculum Associates®

Quote ID: 408731.7    Date: 7/9/2025    Quote Valid through: 12/31/2025

**Prepared For:**  
**Jerim Desjarlais**  
**Boyceville Cmty SD**  
**1003 Tiffany St,**  
**Boyceville, WI 54725**  
**desjarjm@chipfalls.org**  
**7157262415**

**Your Representative:**  
**Joel Burdick**  
**(715) 697-6569**  
**jburdick@cainc.com**

## Budgeting Quote - final quantities needed prior to purchase order

**Tiffany Creek ES 1003 Tiffany St, Boyceville, WI 54725**

Total Building Enrollment: 306, Grade Range: PK - 5

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
Online Educator Learning Site License - Digital PL Courses and Personalized Learning to Compliment Professional Learning Sessions	Multiple	40124.0	1	\$500.00	\$0.00	\$0.00
Professional Learning Session (up to 6 hours) AY 25-26	Multiple	38558.0	3	\$2,300.00	\$2,300.00	\$6,900.00
i-Ready Classroom 2024 Common Core Mathematics Teacher Guide with Digital Access Grade K 1 Year	K	35695.0	2	\$440.00	\$0.00	\$0.00
i-Ready Classroom 2024 Mathematics Student Worktext with Digital Access Package Grade K 1 Year	K	35364.0	29	\$60.80	\$33.00	\$957.00
Math Classroom Manipulative Kit Grade K	K	41156.0	3	\$469.41	\$399.00	\$1,197.00
Mathematics Centers Library Grade K Card Box (2024) 1 Year	K	42352.0	2	\$15.00	\$0.00	\$0.00
i-Ready Classroom 2024 Common Core Mathematics Teacher Guide with Digital Access Grade 1 1 Year	1	35696.0	2	\$440.00	\$0.00	\$0.00
i-Ready Classroom 2024 Common Core Mathematics Teacher Guide with Digital Access Grade 1 1 Year	1	35696.0	1	\$440.00	\$440.00	\$440.00
i-Ready Classroom 2024 Mathematics Student Worktext with Digital Access Package Grade 1 1 Year	1	35365.0	44	\$60.80	\$33.00	\$1,452.00
Math Classroom Manipulative Kit Grade 1	1	41157.0	3	\$587.06	\$499.00	\$1,497.00
Mathematics Centers Library Grade 1 Card Box (2024) 1 Year	1	42353.0	2	\$15.00	\$0.00	\$0.00
i-Ready Classroom 2024 Common Core Mathematics Teacher Guide with Digital Access Grade 2 1 Year	2	35697.0	1	\$440.00	\$440.00	\$440.00
i-Ready Classroom 2024 Common Core Mathematics Teacher Guide with Digital Access Grade 2 1 Year	2	35697.0	2	\$440.00	\$0.00	\$0.00
i-Ready Classroom 2024 Mathematics Student Worktext with Digital Access Package Grade 2 1 Year	2	35366.0	50	\$60.80	\$33.00	\$1,650.00
Math Classroom Manipulative Kit Grade 2 (2 Boxes)	2	41483.0	3	\$704.71	\$599.00	\$1,797.00
i-Ready Classroom 2024 Common Core Mathematics Teacher Guide with Digital Access Grade 3 1 Year	3	35698.0	2	\$440.00	\$0.00	\$0.00
i-Ready Classroom 2024 Common Core Mathematics Teacher Guide with Digital Access Grade 3 1 Year	3	35698.0	1	\$440.00	\$440.00	\$440.00
i-Ready Classroom 2024 Mathematics Student Worktext with Digital Access Package Grade 3 1 Year	3	35367.0	54	\$60.80	\$33.00	\$1,782.00
Math Classroom Manipulative Kit Grade 3 (2 Boxes)	3	41484.0	3	\$704.71	\$599.00	\$1,797.00

i-Ready Classroom 2024 Common Core Mathematics Teacher Guide with Digital Access Grade 4 1 Year	4	35699.0	2	\$440.00	\$0.00	\$0.00
i-Ready Classroom 2024 Mathematics Student Worktext with Digital Access Package Grade 4 1 Year	4	35368.0	49	\$60.80	\$33.00	\$1,617.00
Math Classroom Manipulative Kit Grade 4 (2 Boxes)	4	41485.0	1	\$704.71	\$599.00	\$599.00
i-Ready Classroom 2024 Common Core Mathematics Teacher Guide with Digital Access Grade 5 1 Year	5	35700.0	2	\$440.00	\$0.00	\$0.00
i-Ready Classroom 2024 Mathematics Student Worktext with Digital Access Package Grade 5 1 Year	5	35369.0	46	\$60.80	\$33.00	\$1,518.00
Math Classroom Manipulative Kit Grade 5 (2 Boxes)	5	41486.0	1	\$704.71	\$599.00	\$599.00
i-Ready Partners Core Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 1 Year	Multiple	27034.0	1	\$2,000.00	\$0.00	\$0.00
Mathematics Discourse Cards - English	Multiple	23544.0	8	\$7.00	\$0.00	\$0.00
					Subtotal:	\$24,682.00
					Shipping:	\$1,494.07
					Tax:	\$0.00
					School Subtotal:	\$26,176.07

<b>Total</b>	
List Total:	\$41,460.69
Savings:	\$16,778.69
Merchandise Total:	\$24,682.00
Voucher/Credit:	\$0.00
Estimated Tax:	\$0.00
Estimated Shipping:	\$1,494.07
<b>Total:</b>	<b>\$26,176.07</b>

**Special Notes**  
 Math teacher materials gratis at up to 1:25 ratio (add'l access paid). All i-Ready purchases require PL. Finalized quantities needed.

F.O.B.: N. Billerica, MA 01862  
 Shipping: Shipping based on MDSE total  
 Terms: Net 30 days, pending credit approval  
 Fed. ID: #26-3954988

**This quote is for budgeting/estimate purposes only - cannot be used to purchase**

Y1

# Curriculum Associates®

## Information on Professional Learning Sessions and COVID-19

Protecting the health and safety of the educators we serve and their students, as well as the health and safety of our employees, is of paramount importance to Curriculum Associates. While it is our preference to deliver PL sessions in person, circumstances related to COVID-19 may require us to provide sessions virtually instead. Curriculum Associates' policy is to only provide PL sessions in person where one of our employees can reach the session site by car and where adequate safety measures are in place to protect the health of our session leaders and participants. Curriculum Associates reserves the right to switch any session from in-person to virtual if we cannot reach a session site by car, if adequate safety measures cannot be put in place, or if Curriculum Associates determines that it would otherwise put its employees at risk to provide an in-person session.

If your school or district will not permit visitors at the time of a scheduled session, Curriculum Associates would be happy to provide an equivalent live, virtual session via videoconference. Similarly, Curriculum Associates will comply with your school or district's health and safety requirements regarding on-site visitors if we are given adequate advance notice. Our PL Operations team will work with school or district personnel to hold sessions in a manner that protects the safety of educators and your school community as well as Curriculum Associates employees.

We are pleased to be able to serve you in these challenging times and look forward to providing productive learning sessions to your staff. Any questions regarding scheduling in-person or virtual training sessions should be directed to [pdoperations@cainc.com](mailto:pdoperations@cainc.com).

## Unparalleled Service and Educator Support

The *i-Ready Partners* team was born from our core value: the quality of our services is as important as the quality of our products. Know that when you implement our programs, your local *i-Ready Partners* will be there to support your team every step of the way.

### Service Components

Our *i-Ready Partners* team is tasked with helping you implement our programs to meet ambitious district goals. *i-Ready Partners* support includes:

- **An Account Manager You Know on a First-Name Basis:** Dedicated account managers are your point of connection to a powerful network of *i-Ready* experts focused on making your implementation successful.
- **Consultative Professional Development Planning:** Tailored professional development plans ensure that PD is tied to your implementation goals and that educators are equipped to optimize the use of our programs from day one.
- **Real-Time Achievement Data after Every Assessment:** Detailed student achievement analytics to empower data-driven practices in classrooms.
- **Educational Consultants to Help You Know What's Coming Next:** Educational consultants to keep you up to speed on our latest research, development, and best practices.
- **Technical Support and Health Checks:** Proactive support that anticipates and heads off issues before they start—and is there for you should they arise.



**Account Management**



**Professional Development**



**Educational Consultants**



**Achievement Analytics**



**Technical Support**

## Your *i-Ready Partners* Team

Dedicated to helping you implement *i-Ready* programs and achieve your district goals



# Curriculum Associates®

## Placing an Order

**Email:** [Orders@cainc.com](mailto:Orders@cainc.com)

**Fax:** 1-800-366-1158

**Mail:**

ATTN: CUSTOMER SERVICE DEPT.

Curriculum Associates LLC

153 Rangeway Rd

North Billerica, MA 01862-2013

Please visit [CurriculumAssociates.com](http://CurriculumAssociates.com) for more information about placing orders or contact CA's customer service department (1-800-225-0248) and reference quote number for questions.

Please attach quote to all signed purchase orders.

If tax exempt, please submit a valid exemption certificate with PO and quote in order to avoid processing delays. Exemption certificates can also be submitted to [exempt@cainc.com](mailto:exempt@cainc.com).

## Shipping Policy

Unless otherwise noted, shipping costs are calculated as follows:

Order Amount	Freight Amount
\$74.99 or less	Max charge of \$12.75
\$75.00 to \$999.99	12% of order
\$1,000 to \$4,999.99	10% of order

Order Amount	Freight Amount
\$5,000.00 to \$99,999.99	9% of order
\$100,000 and more	7% of order

Please contact your local CA representative or customer service (1-800-225-0248) for expedited shipping rates. The weight limit for an expedited order is 500lbs.

The enhanced shipping and handling services listed below are available upon request subject to the availability of our carrier partners. Please notify us of these delivery requests prior to submitting your PO so that we can include the service on your quote appropriately:

- White Glove Delivery Service \$500/shipment location

If our carrier partners are unable to deliver to the location instructed on the PO or you need to change the time or location of delivery, one or more of the following fees may be applicable:

- Delivery Address Change \$400/shipment location
- Freight Storage \$600 /shipment location
- Freight Carrier Redelivery \$100/pallet

Unless otherwise expressly indicated, the shipping terms for all deliveries is FOB CA's Shipping Point (whether to a CA or third party facility). Risk of loss and title is passed to purchaser upon transfer of the goods to carrier, standard shipping charges (listed above) are added to the invoice or included in the unit price unless otherwise specified.

Supply chain challenges outside of Curriculum Associates' control may impact inventory availability for print product. We recommend submission of purchase orders as soon as possible to help ensure timely delivery.

## Payment Terms

Payment terms are as follows:

- With credit approval: Net 30 days
- Without credit approval: payment in full at time of order
- Accounts must be current before subsequent shipments are made

To ensure payment processing is timely and environmentally conscious, CA encourages ACH payments. If you would like to pay via ACH, please request remittance information by emailing [AR@cainc.com](mailto:AR@cainc.com).

Please send any payment notifications to [payments@cainc.com](mailto:payments@cainc.com). Credit card payments are only accepted for purchases under \$50,000.

## Invoice Receipt Preference

CA is pleased to offer electronic invoice delivery. Electronic invoice delivery allows CA to deliver your invoice in a timely and environmentally friendly manner. To request electronic invoice delivery please contact the CA Accounts Receivable team at [invoices@cainc.com](mailto:invoices@cainc.com) or by fax (1-800-366-1158). Please reference your quote number, provide a valid email address where the invoice should be directed, and indicate you would like to opt into electronic invoice delivery.

## Terms of Service

Customer's use of i-Ready® shall be subject to the i-Ready Terms and Conditions of Use, which can be found at [i-ready.com/support](http://i-ready.com/support). Customer's professional-learning sessions will expire two years following the date of your purchase order or the implementation year noted on your quote, whichever comes first and are subject to the Professional Learning Terms of Service, which can be found at [i-ready.com/support](http://i-ready.com/support).

## Return Policy

For any non-print products - your subscription may be terminated and you may request a pro-rata refund for unused services within 90 days of license start date. For Professional Learning services, you may request a refund for unused services within 90 days of purchase date. After 90 days, your non-print products and Professional Learning purchase shall be final and no refunds are available. Except for materials sold on a non-refundable basis, purchaser may return, at purchaser risk and expense, purchased print materials with pre-approval from CA's Customer Service department within 12 months of purchase. Please examine your order upon receipt. Before returning material, call CA's Customer Service department (1-800-225-0248 option 2) for return authorization and documentation. When returning material, please include your return authorization number and the return form that will be provided to you by CA's Return department. We do not accept returns on unused i-Ready or Toolbox licenses®, materials that have been used and/or are not in "saleable condition," and individual components of kits or sets including but not limited to BRIGANCE® Kits, Ready® student and teacher sets, Ready Classroom® student and teacher sets, and Magnetic Reading classroom kits.



## Boyceville School Board,

After a thorough review of student performance data and ongoing discussions with staff, we determined the need to explore new mathematics curriculum options that align more closely with the Common Core State Standards, the Wisconsin Forward Exam, and expectations for student readiness beyond elementary school.

## Curriculum Review Process

This process unfolded in three phases:

### Phase One – Information Gathering

As part of our initial research, members of the math committee and I attended the Mathematics Resource Vendor Fair at CESA 11 on November 7, 2023. The fair featured presentations from a variety of curriculum providers, including **CPM**, **Bridges in Mathematics**, **Ready/i-Ready**, **enVision**, and **McGraw-Hill Reveal**. Attendees were able to preview instructional materials, hear directly from vendor representatives, and complete evaluation forms to assess which programs merited further consideration.

Our team noted that many of the programs on display demonstrated significantly higher rigor than our current **Everyday Mathematics** program, particularly in areas such as mathematical vocabulary, depth of practice, assessment quality, and digital accessibility.

Following the vendor fair, we held discussions with the full TCE math committee. With approval from Mr. Kaiser, we proceeded to phase two, requesting review materials from four programs: **i-Ready**, **enVision**, **Reveal**, and **Eureka<sup>2</sup> (Eureka Squared)**. These programs all received high ratings for standards alignment from **EdReports**.

### Phase Two – In-Depth Review and Collaboration

During this phase, we partnered with our middle school colleagues to ensure vertical alignment and continuity. Multiple meetings were held to evaluate the four curriculum options in greater depth. Throughout this process, we utilized a [consistent evaluation tool](#) and referenced our ongoing work in prioritizing essential standards.

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#### Tiffany Creek Elementary

161 East Street Boyceville, WI 54725  
Phone: 715-643-3647 (DOGS)  
Fax: 715-643-7805

#### Middle/High School

1003 Tiffany Street Boyceville, WI 54725  
Phone: 715-643-3647 (DOGS)  
Fax: 715-643-7805



We used the following criteria, drawn from Marzano's *What Works in Schools* (2003), to define an essential standard:

- **Readiness** – Does it prepare students for the next level of learning?
- **Endurance** – Is it of long-term value beyond a single test?
- **Assessed** – Is it included in state or national assessments?
- **Leverage** – Does it apply across multiple disciplines?
- **Intervention Worthiness** – Is it critical enough to warrant targeted support?

We wanted a curriculum that would support this work. After extensive discussion and analysis over two scheduled workdays, the committee unanimously decided to move forward with a **pilot of two programs at the elementary level: i-Ready and Eureka<sup>2</sup>**. The middle school team supported this decision and opted to continue their independent search for a curriculum that best meets their students' needs.

## Phase Three – Pilot and Evaluation

The pilot at TCE involved teachers from grades 1, 3, and 4, along with an interventionist. Over a one-month period, each teacher implemented lessons from both i-Ready and Eureka<sup>2</sup>. The pilot team engaged in regular discussions with each other and with colleagues from other grade levels. They documented strengths and challenges of each program in a [pros and cons list](#).

Questions that emerged were directed to vendor representatives, and additional meetings were held to review pilot feedback. To conclude the pilot, team members completed a formal evaluation using a tool from the **National Council of Teachers of Mathematics (NCTM)**. This tool asked educators to assess how well each program aligned with the **Mathematical Practice Standards for Teachers** and the **Mathematical Practice Standards for Students**.

The results were decisive: [i-Ready outperformed Eureka<sup>2</sup> across all categories](#).

---

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Fax: 715-643-7805



## Recommendation

We are now seeking the Board's approval to adopt **i-Ready** as our new mathematics curriculum, replacing **Everyday Mathematics**, which has been in use for at least 16 years and does not meet current standards for rigor according to **EdReports**.

Quick Glance at grade level ratings									
	K →	1 →	2 →	3 →	4 →	5 →	6 →	7 →	8 →
GATEWAY 1 ⓘ <b>Focus &amp; Coherence</b>	14/14	14/14	14/14	14/14	14/14	14/14	14/14	14/14	14/14
GATEWAY 2 ⓘ <b>Rigor &amp; Mathematical Practices</b>	18/18	18/18	18/18	18/18	18/18	18/18	18/18	18/18	18/18
GATEWAY 3 ⓘ <b>Usability</b>	27/27	27/27	27/27	27/27	27/27	27/27	27/27	27/27	27/27

As you see, i-Ready had perfect scores across all three gateways for K-8 in [EdReports](#).

Thank you for your time and consideration. We are excited about the potential of i-Ready to better serve our students and support their growth in mathematics.

Sincerely,

**Jerim DesJarlais**  
Elementary Principal

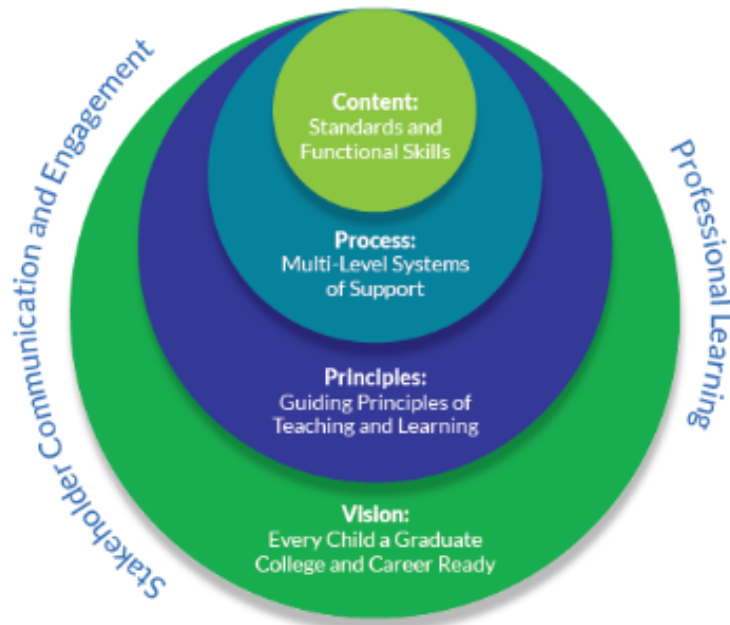
**Tiffany Creek Elementary**  
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## What are Wisconsin Academic Standards?

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### The Relationship Between: Vision, Principles, Process, Content



Wisconsin Academic Standards specify what students should know and be able to do in the classroom. Wisconsin has academic standards for separate content areas.

### Why are Academic Standards Important?

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Standards serve as goals for teaching and learning. Setting high standards enables students, parents, educators, and citizens to know what students should have learned at a given point in time. Clear statements about what students must know and be able to do are essential to ensure that our schools offer opportunities to acquire the knowledge and skills necessary for success.

In addition, public education is a state responsibility. The State Superintendent and Legislature must ensure that *all* children have equal access to high quality education programs. This requires clear statements of what all children in the state should know and be able to do and the evidence that students are meeting these expectations. Academic standards provide a firm foundation to establish the content of a statewide assessment system.

## What Informs the Implementation of Academic Standards?

---

Wisconsin's Guiding Principles for Teaching and Learning inform the design and implementation of all academic standards. All educational initiatives are guided and impacted by attitudes or principles for teaching and learning. *The Guiding Principles for Teaching and Learning* emerge from research and provide the touchstone for practices that affect the vision of every child a graduate prepared for college and career. When made transparent, these principles inform what happens in the classroom, the implementation and evaluation of programs, and remind us of our own beliefs and expectations for students.

The Boyceville Community School District adopts these Wisconsin Academic Standards for the 2025-2026 school year. Further information is provided on <https://dpi.wi.gov/standards>.

Agriculture, Food and Natural Resources  
Art & Design Education  
Business and Information Technology  
Dance  
Early Learning Standards  
English Language Arts  
Environmental Education  
Family and Consumer Sciences  
Health Education  
Health Science  
Information and Technology Literacy  
Marketing, Management, and Entrepreneurship

Mathematics Music  
Education Nutrition  
Education  
Personal Financial Literacy  
Physical Education  
Reading  
School Counseling  
Science  
Social Studies  
Technology and Engineering  
Theatre Education  
World Languages

\*As acted on by the Boyceville Board of Education on July 16, 2025.



## **Boyceville High/Middle School '25-'26 Student Guidebook Revisions July 2025**

The most noticeable edit to the Student Handbook comes in the format that it will be delivered. The following link - [Handbook - Electronic Draft](#) - provides a peak at the working draft that will become the "new" handbook posted to our high/middle school website and made available to our families and school community. This version provides a cleaner, clearer and more direct handbook - allowing for ease of navigation and information (using bulleted items rather than paragraph explanations).

### **ADDITIONS:**

#### **Valedictorian/Salutatorian Designation**

The valedictorian and salutatorian are determined by class rank at the end of the seventh semester of high school.

To be considered for valedictorian or salutatorian, a student must:

- Be enrolled at Boyceville High School beginning with their junior year
- Meet all attendance requirements set by the Boyceville Community School District

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#### **Academic Excellence Scholarship**

In the event of co-valedictorians, the recipient of the Academic Excellence Scholarship will be selected based on the following criteria:

1. Student declaration of intent to accept the scholarship
2. Highest composite ACT score
3. Highest subscore on the ACT (chosen by each student)

---

### **EDITS:**

#### **Cell Phones & Electronic Devices:**

Cell phones and other electronic devices are allowed on campus, but they must remain in student lockers during the instructional day (8:04 a.m. – 3:30 p.m.).

##### **High School Students**

- May use phones during passing times and lunch.
- Phones must be turned off and stored in lockers at all other times.
- Teachers may allow phone use in class only if it supports instruction.
  - Refer to Appendix B for more information on Board Policy 5136.

## Middle School Students

- Use of phones is not allowed at any time during the instructional day.
- This includes passing times and lunch periods.
- Phones must be turned off and stored in lockers.

## Repeated Violations

- When more than three violations occur, the privilege of bringing a device to school will be revoked for the remainder of the year.
- A meeting with the student, parent/guardian, and principal will be required.
- The meeting will:
  - Set restrictions going forward
  - Determine appropriate next steps for any future violation

## Previous:

If more than three violations occur ***per semester (HS)/per quarter (MS)***, the student will lose the privilege of having a device at school until a meeting is conducted with the student, parent/guardian and principal ***in an effort to determine appropriate next steps which may include suspension and permanent loss of privilege.***

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- **Drills**
- **Emergency School Closings**
- **Lost and Found**
- **Student Directory Data**
- **Telephones**

These sections appear in the School Policies and Regulations section of the handbook; they have been redesignated and will not appear in the section entitled "General Information".

---

**Student Discipline** is currently a "stand-alone" section within the handbook; it will be redesignated and found within the section entitled, "Behavioral Expectations".

Submitted:  
Thursday, July 10, 2025

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## BOYCEVILLE COMMUNITY SCHOOL DISTRICT MISSION STATEMENT

The mission of the Boyceville Community School District, as a partner with family and community, is to provide a high quality education in which students gain respect for themselves, others and their surroundings and develop a desire for excellence while learning the skills to become contributing members of a global society.



## Tiffany Creek Elementary Parent/Student Handbook Updates for 2025/26

### Page 4

Previous:

Rebecca Hanestad, Director of Special Education (715-643-3647, ext. 120)  
[rebeccah@boyceville.k12.wi.us](mailto:rebeccah@boyceville.k12.wi.us)

Update:

Rebecca Hanestad, Director of Pupil Services (715-643-3647, ext. 120)  
[rebeccah@boyceville.k12.wi.us](mailto:rebeccah@boyceville.k12.wi.us)

### Page 5

Previous:

## **MISSION OF THE SCHOOL**

In an environment of shared decision-making by children, staff, family, and community, the mission of Tiffany Creek Elementary School is to ensure an extraordinary, child-centered education that empowers all children to reach their highest potential.

Update:

(added)

## **VISION OF THE SCHOOL**

Empowering individuals to realize their fullest potential to become impactful members of society

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### **BOYCEVILLE COMMUNITY SCHOOL DISTRICT MISSION STATEMENT**

The mission of the Boyceville Community School District, as a partner with family and community, is to provide a high quality education in which students gain respect for themselves, others and their surroundings and develop a desire for excellence while learning the skills to become contributing members of a global society.



## **MISSION OF THE SCHOOL**

Our mission is to create a community based environment that fosters academic excellence and personal growth. We are committed to providing a safe and caring atmosphere where every student is accepted, valued and supported.

Page 32

Previous:

SPECIAL EDUCATION DIRECTOR: Ms. Rebecca Hanestad

Update:

PUPIL SERVICES DIRECTOR: Ms. Rebecca Hanestad

---

### **BOYCEVILLE COMMUNITY SCHOOL DISTRICT MISSION STATEMENT**

The mission of the Boyceville Community School District, as a partner with family and community, is to provide a high quality education in which students gain respect for themselves, others and their surroundings and develop a desire for excellence while learning the skills to become contributing members of a global society.

## 2025-2026 Food Service Prices

### **Review:**

Current prices:

Breakfast –\$1.65

Lunch – \$2.75 (4k-5)

\$3.00 (6-8)

\$3.00 (9-12)

Extra Milk or Milk Only - \$0.50

Adult Breakfast - \$2.60

Adult Lunch - \$4.75

### **Proposal for 25-26 school year breakfast and lunch prices.**

Breakfast –\$1.85

Lunch – \$2.95 (4k-5)

\$3.10 (6-8)

\$3.10 (9-12)

Extra Milk or Milk Only - \$0.50

Adult Breakfast - \$3.00

Adult Lunch - \$5.00

Person Completing This Form	Email Address	Phone #	PK - Elementary Breakfast Price Per Meal	Junior High/Middle School Breakfast Price Per Meal	High School Breakfast Price Per Meal	Adult Breakfast Price Per Meal	PK - Elementary Lunch Price Per Meal	Junior High / Middle School Lunch Price Per Meal	High School Lunch Price Per Meal	Adult Lunch Price Per Meal	Milk Price per Carton	2nd Entree A La Carte Price
Amery	moortem@amerysd.k12.wi.u	715-268-9771 ext. 255	\$1.60	\$1.65	\$1.65	\$2.50	\$2.80	\$3.00	\$3.10	\$4.50	\$0.45	\$1.75
Baldwin-Woodville	agunsallus@bwsd.k12.wi.us	715-684-3321 ext4116	\$2.10	\$2.10	\$2.10	\$3.00	\$2.75	\$2.95	\$2.95	\$4.65	\$0.50	\$2.10
Barron	blacks@barron.k12.wi.us	715-537-5627 x 119	\$1.45	\$1.55	\$1.60	\$2.65	\$2.95	\$3.25	\$3.30	\$4.30		
Birchwood	hrdlcke@birchwood.k12.wi.	715-236-7353	\$1.60	\$1.60	\$1.60	\$2.66	\$2.80	\$2.95	\$3.05	\$4.75	\$0.35	\$1.60
Boyceville	alshak@boyceville.k12.wi.u	715-643-3647	\$1.65	\$1.65	\$1.65	\$2.60	2.75	\$3.00	\$3.00	4.75	\$0.50	\$2.00
Cameron	mikisling@ccameron.k12.wi.u	715-458-4560	Free	Free	Free	\$2.75	\$2.70	\$2.95	\$3.05	4.65	\$0.40	\$1.75
CWASD												
Clayton	sturzlp@claytonsd.k12.wi.uw	715-948-2163	\$1.10	\$1.25	\$1.25	\$2.80	\$4.70	\$2.80	\$2.80	9-12	\$0.35	\$1.70
Clear Lake	jnordby@clwarrriors.or	715-263-2114	\$1.50	\$1.60	\$1.60	\$2.50	\$2.95	\$3.05	\$3.15	\$4.10	\$0.45	\$1.75
Colfax	goulet@cofax.k12.wi.us	715-962-3773	\$1.65	\$1.65	\$1.65	\$2.75	\$2.90	\$3.05	\$3.05	\$3.90	\$0.50	\$1.35
Cumberland	mweav@csmmail.com	715-822-5124	\$1.05	\$1.25	\$1.25	\$2.60	\$2.70	\$2.85	\$2.85	\$4.65	\$0.30	
Durand-Arkansaw												
Elk Mound	akikilas@elkmound.k12.wi.u	715-879-5066	\$1.25	\$1.25	\$1.25	\$2.56	\$2.40	\$2.75	\$2.75	\$4.65	\$0.25	\$1.50
Ellsworth	halverson@ellswoth.k12.w	715-273-3900	\$2.20	\$2.20	\$2.20	\$2.60	\$2.95	\$3.15	\$3.15	\$4.65	\$0.40	\$3.00
Elmwood	gunderson@elmwood.k12.	715-639-2711	\$1.85	\$1.90	\$1.90	\$2.50	\$2.80	\$3.10	\$3.10	4.65	\$0.40	
Frederic												
Glenwood City	christa.edin@gcsd.k12.wi.us	715-265-7121	\$2.00	\$2.00	\$2.00	\$2.50	\$3.00	\$3.10	\$3.10	4.25	\$0.50	\$1.80
Grantsburg	janessa.bonneville@gk12.ne		Free	\$1.55	\$1.55	\$2.75	PK-K=\$2.25 1-3=\$2.50	\$2.75	\$2.85	\$5.00	\$0.40	\$2.00
Hudson	stegmannbonnie@hudsonr	715-463-5499	\$1.65	\$2.00	\$2.00	\$2.75	\$2.90	\$3.10	\$3.10	\$4.90	\$0.45	\$2.50
Hudson	stegmannbonnie@hudsonr	715-472-2152	Free	Free	Free	\$3.00	Free	Free	Free	9-12	\$0.50	1.50
Luck	coryh@lucksd.k12.wi.us	715-472-2152	Free	Free	Free	\$3.00	Free	Free	Free	9-12	\$0.50	varies
Menomonie	stacy_nelson@msd.k12.wi.u	715-232-1652 ext 11064	Universal	Universal	Universal	\$2.75	\$2.40	\$2.50	\$2.50	varies	\$0.50	varies
New Richmond	bguyette@newrichmond.k1	715-249-1714	\$1.50	\$1.75	\$2.00	\$2.75	\$3.00	\$3.25	\$3.50	varies	\$0.50	varies
Oscola	mayers@osceola.k12.org	715-294-4604	\$1.35	\$1.35	\$1.55	\$2.25	\$3.00	\$3.00	\$3.25	9-12	\$0.50	\$1.75
Pepin	dawni@pepin.k12.wi.us	715-442-2391	\$2.35	\$2.45	\$2.75	\$3.50	\$3.30	\$3.50	\$3.80	7-12	\$0.40	\$2.65
Plum City	tbjurquist@plumcity.k12.wi.u	715-317-7005	\$1.70	\$2.15	\$2.15	\$2.56	\$2.70	\$3.10	\$3.10	\$4.65	\$0.40	n/a
Prairie Farm	lsheling@prairiefarm.k12.wi.	715-455-4235	\$1.40	\$1.65	\$1.65	\$3.00	\$3.10	\$3.30	\$3.30	5	\$0.38	\$1.50
Prescott												
Rice Lake	hackel@ricelake.k12.wi.us	715-234-2181 ext 5184	\$1.50	\$1.50	\$1.50	\$2.00	\$2.65	\$2.80	\$2.95	\$4.15		
River Falls	patrick.knox@rfsd.k12.wi.us	715-888-2976	\$1.70	\$1.85	\$1.85	\$3.00	\$2.85	\$3.15	\$3.15	\$4.80	\$0.55	\$2.60
Shell Lake	felhofer@shelllake.k12.wi.u	715-468-7816	Free	Free	Free	\$2.60	\$3.05	\$3.15	\$3.25	\$4.50	\$0.40	\$1.45
Siren	tbattisti@siren.k12.wi.us	715-349-7392 x402	Free	Free	Free	\$3.00	Free	Free	Free	\$4.75	\$0.40	\$2.00
Somers	mmahler@somerset.k12.wi.	715-247-3313 x 507	\$1.60	\$1.65	\$1.80	\$2.75	\$3.00	\$3.15	\$3.25	\$5.00	\$0.45	1.00 (B) /
Spooner	robotij@spooner.k12.wi.us	715-635-2171 ext. 4005	Free	Free	Free	\$3.15	\$3.15	\$3.40	\$3.50	\$4.85	\$0.60	varies
Spring Valley	fishera@springvalley.k12.wi.	715-778-3182	\$1.85	\$1.85	\$1.85	\$2.70	\$2.60	\$2.90	\$2.90	6-12	\$0.50	\$2.25
St. Croix Central	twidiker@sc.k12.wi.us	715-796-4500	\$1.45	\$1.55	\$1.55	\$2.70	\$2.65	\$2.85	\$2.95	9-12	\$0.45	
St. Croix Falls	buranma@scschools.com	7154839823	\$1.80	\$2.05	\$2.05	\$2.65	\$3.00	\$3.15	\$3.15	4.7	\$0.40	
Turtle Lake	kkindschy@turtlelake.k12.wi	715-986-4470	Free	Free	\$0.00	\$2.65	\$2.50	\$2.60	\$2.60	6-12	\$0.40	\$1.75
Unity	zfugate@unity.k12.wi.us	715-825-3515 ext.5000	Free/\$1.45 for	Free/\$1.65 for	\$0.00	\$2.80	\$2.80	\$2.80	\$2.80	\$4.75	\$0.35	\$1.75
Webster	chouman@webster.k12.wi.u	715-866-4391	\$1.40	\$1.40	\$1.40	\$2.65	\$2.35	\$2.55	\$2.55	4.3	\$0.40	
average			\$1.63	\$1.72	\$1.63	\$2.71	\$2.87	\$3.00	\$3.06		\$0.43	

**ADULT MEAL PRICE CALCULATION GUIDELINE FOR NON-PRICING and MIXED PRICING & NON-PRICING SFAs**

Establish the price based on the student free reimbursement rate.

**LUNCH**

**Instructions:** The minimum adult lunch price should be equal to or greater than the free lunch reimbursement rate (including the \$.09 PBR) plus the USDA foods entitlement value, plus the State lunch aid. If a SFA receives the \$.02 lunch differential, include this amount in the federal reimbursement.

Category	Amount (\$)
Federal free lunch reimbursement + \$.09 PBR	\$4.52
Add \$.02 lunch differential (if applicable) <sup>3</sup>	
Add USDA Foods entitlement value received (if applicable) <sup>4</sup>	\$0.30
Add State lunch aid	\$0.05
<b>Minimum Adult Lunch Price</b>	<b>\$4.87</b>

\$5.-

- 3. include if the SFA receives the two-cent lunch differential
- 4. exclude this amount if the SFA receives no USDA Foods (commodities)

**BREAKFAST**

**Instructions:** To receive federal reimbursement for a free breakfast add the State breakfast aid. *The USDA foods entitlement value is not included in the breakfast meal price*

Category	Amount (\$)
Federal free breakfast reimbursement	
Add severe need reimbursement rate (if applicable) <sup>5</sup>	2.84
Add State breakfast aid	0.08
<b>Minimum Adult Breakfast Price</b>	<b>2.92</b>

\$3.-

- 5. Include if the SFA receives the severe need breakfast differential

**ALTERNATIVE CALCULATION FOR SFAs**

Establish the adult meal prices based on the cost data for the meal.

This option is available for SFAs that have meal cost data to support a lower adult meal price than provided in the previous pages. This price must be sufficient to cover the full cost of providing the lunch and or breakfast meal including food, labor, and supplies.

For lunch, the current State lunch reimbursement and the USDA foods entitlement must also be included in this calculation.

For breakfast, the current State breakfast reimbursement must be included in the calculation.

Documentation to support how the adult meal price was calculated must be maintained as part of program record retention requirements.

**ADULT AFTERSCHOOL SNACK GUIDELINE FOR PRICING SFAs**

Adult after school snack meal price should be, at a minimum, equal to the federal free reimbursement rate for an after school snack meal.

Category	Amount (\$)
Federal reimbursement rate for a free after school snack	
<b>Minimum Adult Afterschool Snack Price</b>	<b>\$0.00</b>



This institution is an equal opportunity provider.  
Updated August 2024



# AnnMarie

Foundation, Inc

June 18, 2025

Dear School District of Boyceville:

Enclosed is the \$1,821.00 check from the AnnMarie Foundation for the purpose of book series, binders, LED light cart for seed starting.

**While we value your work, please do NOT add the AnnMarie Foundation to your mailing list.**

Information about this grant and its purpose is included in the grant acceptance agreement that your organization signed prior to this check being issued. If you can't find the original copy but would like another copy for reference, feel free to email [info@annmariefoundation.org](mailto:info@annmariefoundation.org).

Your thank you letter can be directed to the AnnMarie Foundation. Please mail your letter to AnnMarie Foundation, c/o ECCF at 306 S. Barstow St. Suite 104, Eau Claire, WI 54701. You can also email it to me if you prefer at [info@annmariefoundation.org](mailto:info@annmariefoundation.org).

We would be grateful for any photos, stories, etc. that you could send for possible use on the AnnMarie Foundation website. Let me know if you have any questions. Thanks, and congratulations on your grant!

Sincerely,

Christina Johnson  
AnnMarie Foundation