

The mission of the Boyceville Community School District, as a partner with family and community, is to provide a high quality education in which students gain respect for themselves, others, and their surrounding and develop a desire for excellence while learning the skills to become contributing members of a global society.

BOYCEVILLE COMMUNITY SCHOOL DISTRICT
Board of Education Regular Meeting
Wednesday, March 19, 2025 - 6:00 PM
Middle/High School IMC
1003 Tiffany Street
Boyceville, Wisconsin 54725

Agenda items may change up to 24 hours prior to the start of the meeting. Please check our web page for the most current agenda - www.boyceville.k12.wi.us.

The regular Board meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated on the agenda.

1. Call to Order
2. Roll Call of Attendance
3. Approval of Agenda
4. Approval of Board Minutes from February 19 and March 5, 2025, Meetings 3
5. Visitor's Welcome & Comments
6. **Information & Discussion Items:**
 - a. Principal's & Special Education Director's Reports 8
 - b. Superintendent's Report 15
7. **Action Items**
 - a. Treasurer's Report 16
 - b. Personnel
 - I. Act on Personnel Hiring Recommendations & Resignations
 - II. Act on the Addition of a Reading Teacher/Interventionist Position at the Middle/High School
 - c. Act on the Bid from Dynamic for Weight Room Updates
 - d. Act on naming the 2025 Wisconsin Academic Excellence Recipient
 - e. Act on naming the 2025 Technical Excellence Higher Education Scholarship Recipient
 - f. Act on the Fall 2025 Early College Credit & Start College Now Applications 25
 - g. Act on Second Semester Additional Field Trip Requests
 - BHS Student Council to Mall of America in Bloomington, MN

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- Agriculture Education to the University of MN Arboretum
 - Sports & Entertainment Marketing Class to US Bank Stadium in Minneapolis, MN
 - High School Captains' Club to a Twins or Saints game or Urban Air or Skyzone in MN
- h. Accept a Donation of \$1,000 from David and Joan Klassen for the Track Record Board
 8. Adjournment to closed session under Wis. Statutes 19.85 (1)(c) for the purpose of discussing employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility. Specifically, to discuss staffing and compensation.
 9. Reconvene in Open Session for the purpose of taking action as deemed necessary or appropriate on any matter discussed or deliberated upon in Closed Session.
 10. Adjournment

**BOYCEVILLE COMMUNITY SCHOOL DISTRICT
BOARD OF EDUCATION
Middle/High School Media Center
Wednesday, February 19, 2025**

The Board of Education of the Boyceville Community School District met in regular session on Wednesday, February 19, 2025, at 6:01 p.m. in the Middle/High School Media Center.

Board members present: Amber Carlsrud, Stacy Fetzer, Sharon Formoe, and Jeremy Mittlestadt

Board members absent: Tim Sempf

Others Present: Superintendent Nick Kaiser, Alesha Kersten, Emmaly Monfort, Patrick Gretzlock, Jerim DesJarlais, Becky Hanestad, Luke Schultz – CESA 10, and Renee Bettendorf of the Tribune Press Reporter

Motion by Amber Carlsrud to approve the agenda as presented. Seconded by Sharon Formoe. All voted in favor. Motion carried.

Motion by Amber Carlsrud to approve the Board of Education meeting minutes of January 15, and February 5, 2025, as presented. Seconded by Stacy Fetzer. All voted in favor. Motion carried.

Visitor's Welcome & Comments:

Vice President Mittlestadt welcomed those in attendance. No Comments from the audience were made.

Information/Discussion Items:

Achievement Gap Reduction Report – Mr. DesJarlais reviewed the mid-year AGR program report showing the progress towards achieving reading and math objectives and what strategies are being used at each of the kindergarten – 3rd grade levels.

Principals/Special Education Director Reports – The principals and Director of Special Education provided an overview of their written reports to the Board.

Superintendent's Report – Mr. Nick Kaiser

- Mr. Kaiser thanked all of our custodians and event workers for their efforts during the winter sports seasons. We host a lot of events and it could not be done without their hard work.
- Thank you to all of the people involved with Coaches vs. Cancer. It is a great event and raises money for a worthy cause.
- Parent/Teachers Conferences will be held February 24 and February 27.
- State testing will begin soon. The ACT, PreACT Secure, Forward, and DLM are tests given in Wisconsin.
- Students have had exciting guests this past month. Food truck owners, doctors from Madison, and construction management staff from CVTC.
- Referendum Update: Phase 1 items are coming together and we are starting to look at phase 2 projects along with other identified needs.

Action Items:

CESA 10 Bids – Luke Schultz of CESA 10 shared project bids with the Board. He was happy to report that most bids were coming in under the estimated budget. Motion by Stacy Fetzer to accept the bids as presented by CESA 10. Seconded by Amber Carlsrud. All voted in favor. Motion carried.

Treasurer's Report – Motion by Sharon Formoe to approve Check Nos. 1410-1415, 16312-16318, 82747-82789, 82796-82835, 82842-82915 and the ACH Payments made by PMA as presented totaling \$329,931.74 from Fund 10, the General Fund and \$148,127.99 and from Fund 49, the Referendum Fund. Seconded by Stacy Fetzer. All voted in favor. Motion carried.

2025-2026 High School Course Offerings Handbook – Mr. Gretzlock proposed a number of changes to our course offerings including changing the name to the Academic and Career Planning Guide. We will be offering several dual credit courses to our students including:

- College Chemistry – UW-Stout
- CIS Calculus – University of Minnesota
- CIS Physics – University of Minnesota
- Ag Mechanics – CVTC
- Veterinary Science – CVTC
- Innovate Business Mindset – CVTC
- Microsoft Office Suite – CVTC
- Family & Community Relationships – CVTC
- Infant & Toddler Development – CVTC

In addition to these dual-credit opportunities, a new Communications course in our English department will be offered as well as an enhanced version of our Youth Apprenticeship program. Motion by Sharon Formoe to approve the additions and changes to the 2025-2026 Academic and Career Planning Guide. Seconded by Amber Carlsrud. All voted in favor. Motion Carried.

2025-2026 School Calendar – A motion to approve the school calendar was made by Stacy Fetzer. Seconded by Sharon Formoe. All voted in favor. Motion carried.

Board Policy Updates – This was the second reading of the proposed policy updates. Motion by Sharon Formoe to adopt the board policy updates. Seconded by Jeremy Mittlestadt. Roll call vote: Carlsrud – Yes, Fetzer – Yes, Formoe – Yes, Mittlestadt – Yes, Sempf – Absent. All voted in favor. Motion carried.

Grants/Donations

Motion by Amber Carlsrud to accept a \$250 donation in memory of Beverly & Audrey Jump (1957 graduates of BHS) to be used to help TCE families in need of clothing or other necessities. Seconded by Stacy Fetzer. All voted in favor. Motion carried.

Motion by Sharon Formoe to accept a \$1,683 Teacher Mini Grant from the Community Foundation of Dunn County to Meghan Olson to be used for the 4th Grade Field Trip to Madison. Seconded by Stacy Fetzer. All voted in favor. Motion carried.

Motion by Stacy Fetzer to accept a \$4,854.62 grant from the MASA Fund, a fund of the Community Foundation of Dunn County, to support the education endeavors of the students of the Boyceville Community School District. Seconded by Sharon Formoe. All voted in favor. Motion carried.

Motion by Sharon Formoe to adjourn to Closed Session under Wis. Statutes 19.85 (1)(c) for the purpose of discussing employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility; specifically, to discuss staffing and compensation. Seconded by Stacy Fetzer. Roll call vote: Carlsrud-Yes, Fetzer-Yes, Formoe-Yes, Mittlestadt-Yes, and Sempf-Absent. All voted in favor. Motion carried. The meeting adjourned to closed session at 7:58 p.m.

The meeting reconvened in open session at 12:31 a.m. for the purpose of taking action as deemed necessary or appropriate on any matter discussed or deliberated upon in closed session.

No action taken in open session.

Motion by Sharon Formoe to adjourn. Seconded by Stacy Fetzer. All voted in favor. Motion carried. Meeting adjourned at 12:32 a.m.

Respectfully submitted
by Alesha Kersten for

Amber Carlsrud, School Board Clerk

**BOYCEVILLE COMMUNITY SCHOOL DISTRICT
BOARD OF EDUCATION WORK SESSION
Boyceville Middle/High School IMC
Wednesday, March 5, 2025**

The Board of Education of the Boyceville Community School District met for a Work Session and Special Meeting on Wednesday, March 5, 2025, at 6:01 p.m. in the Boyceville Middle/High School IMC.

Board Members Present: Amber Carlsrud, Stacy Fetzer, Sharon Formoe, and Jeremy Mittlestadt

Board Member Absent: Tim Sempf

Others Present: District Administrator Nick Kaiser, Taryn Score, Jamie Olson, Brian Roemhild, and Building & Grounds Director Derrick Retz

Motion by Sharon Formoe to approve the agenda as presented. Seconded by Stacy Fetzer. All voted in favor. Motion carried.

WORK SESSION

Discussion Items

- Referendum Updates
 - Ordering some items to get a head of tariff prices and items are arriving
 - Weight Room - The Board toured the weight room. There was discussion of classroom needs, inclusivity of use for all students, staff, & community, maintenance plan, and replacement of equipment. An updated quote has been requested.
 - Security Options – The Board discussed key fob entry to all interior and exterior doors and a security “button” to lock the interior doors. An updated quote has been requested.
There was a follow-up discussion on the installation of an outside door into the middle school wrestling room. The Board has denied this request.
 - Phase 1 & 2 Items – Reviewed phase 1 projects that will begin summer 2025. The bus garage updates will be moved to phase 2.
- 2025-2026 CESA Shared Services Contract Review – The Board reviewed our CESA shared services options.

SPECIAL MEETING

Action Items

- 2025-2026 CESA Shared Services Contract Review – Motion by Amber Carlsrud to approve the 2025-2026 CESA Shared Services Contract. Seconded by Sharon Formoe. All voted in favor. Motion carried.
- Personnel – Motion by Sharon Formoe to approve the hiring recommendation of Mitch Nelson as High School Track Coach. Seconded by Stacy Fetzer. All voted in favor. Motion carried.

Motion by Amber Carlsrud to adjourn to Closed Session under Wis. Statutes 19.85 (1)(c) for the purpose of discussing employment, promotion, compensation, or performance evaluation data of

any public employee over which the government body has jurisdiction or exercises responsibility; specifically, to discuss administrator evaluations, compensation, and staffing for 2024-2025 and 2025-2026. Seconded by Sharon Formoe. Roll call vote: Carlsrud – Yes, Fetzer – Yes, Formoe – Yes, Mittlestadt – Yes, Sempf – Absent. Meeting adjourned at 9:27 p.m.

Reconvened to Open Session at 10:42 p.m. for the purpose of taking action as deemed necessary or appropriate on any matter discussed or deliberated on upon Closed Session.

No motion made after returning to Open Session.

Motion by Sharon Amber Carlsrud to adjourn. Seconded by Sharon Formoe. Roll call vote: Carlsrud – Yes, Fetzer – Yes, Formoe – Yes, Mittlestadt – Yes, Sempf – Absent. The meeting adjourned at 10:43 p.m.

Respectfully submitted by

Amber Carlsrud, School Board Clerk



Boyceville High/Middle School

Principal's Report

March 19, 2025

Submitted: Thursday, March 13, 2025

ACADEMICS:

Testing season is officially here as - at the time of this writing - we have implemented the ACT to our junior class. The test was administered on Tuesday, March 11, as 45 of our 51 students completed the exam. We will be hosting a make-up test on Tuesday, April 1. We will be administering the PreACT Secure to our sophomores and freshmen on Tuesday, March 18. This spring marks our "official" change in the format that we present the test to our students as students completed the test within the online platform. Utilizing this version helps to ensure a quicker turnaround with securing results, as students should be able to receive individual scores within a month.

There is a great deal of adjusting and accommodating that goes into the administration of these tests; our normal school days are interrupted - from not having bells, to middle school students not being able to access their lockers, to teachers being pulled from their classrooms/routines in order to serve as proctors. I am proud of our school community for the level of respect that is provided to ensure we optimize testing conditions. While everyone deserves a pat on the back for their efforts, I want to highlight the following for their leadership and guidance that allows us to ensure these test days are treated with the level of importance that they need to have for our students to optimize their performance.

- Teddi Humpal, Food Service
In addition to providing an extended breakfast for our testing students, Teddi and her staff alter their day as we "add" an additional lunch session (the test schedule does not allow our students to break at their "normal" lunch period). Providing our students an opportunity to "break" from the test in a laid back environment is crucial and helps us underscore the value that the test holds.
- Jacob Schoeder, District Network Administrator
Knowing that our students can show up for school on test day and be able to access their online tests is truly taken for granted. Jacob's responsibilities associated with testing begin well ahead of administration day. In addition to all of his efforts on the front end, Jacob makes himself available throughout the course of testing so he can respond to any technical concerns that may arise - putting on hold a number of his daily duties. During our ACT administration our biggest issue was a student who failed to charge his Chromebook - which was easily remedied by securing a charger and delivering it to the classroom between tests.
- Nancy Pustol, Administrative Assistant
Securing subs at the last minute because the principal forgot to check his "to-do" list is not an easy task, yet Nancy was able to find coverage for each of our proctors. The behind-the-scenes efforts that provide for a seamless administration do not happen with all that Nancy takes on.
- ACT Room Supervisors/Proctors
While I am unsure as to the volume of grumbling that happens when room supervisor assignments are shared, these individuals have taken on the task of serving as room supervisor during my tenure

here at BHS. Not only are they well-versed in the responsibilities associated with this task, but they provide a calm for me as they are even-keeled and familiar with the role. I also appreciate their willingness to adjust their routine, stepping away from the classroom (creating lesson plans) in order to administer a nearly five hour exam.

Thank you -

- ACT Proctors - Karlene Berry, Tim Engel, Laura Harnisch, RuthAnn Ledgerwood & Sarah Stone
- PreACT Secure Proctors - Karlene Berry, Chris Bowman, Frank Fetzer, Andy Hamm, Laura Harnisch, John Huevos, Russ Riehbrandt, Sarah Stone & Nancy White

We continue to engage our students in IXL. This program, which represents “I excel” is designed to help students improve their academic abilities by tailoring instruction to their individual needs. We are currently using IXL across ELA and Math (technical issues continue to plague implementation in science). Since implementation in mid-January at the high school, our students have been able to account for the following -

- BHS students have logged 39,321 minutes (27 days) within IXL.
10th Grade = 14,250 minutes

BMS students have logged 127,346 minutes (88 days within IXL).

6th Grade = 64,278 minutes

- BHS students have answered 104,820 questions (55 questions/student/week)
10th Grade = 79.4 questions/student/week

BMS students have answered 209,154 questions (132 questions/student/week)

6th Grade = 174.2 questions/student/week

SCHOOL CULTURE:

Our February Student of the Month program focused on the characteristics associated with *kindness*. There were seven students nominated for this honor

High School Recipient - Will Engel (11th Grade), nominated by Ms. Fetzer and Ms. Debee

Nominees - Denia Carranza Raymundo (12th Grade), nominated by Ms. Stolte

Jon Madison (11th Grade), nominated by Mr. Hamm

Corbin Nelson (11th Grade), nominated by Ms. Lange

Tori Stender (12th Grade), nominated by Ms. Berry

Middle School Recipient - Naomi Link (6th Grade), nominated by Ms. Webb

Nominees - Charlie Chernak (8th Grade), nominated by Ms. Pederson

Riley Hoffman (7th Grade), nominated by Mr. Michael Roemhild

We also continue to recognize our students who secure perfect attendance on a monthly basis in the middle school. Our middle school data to date shows the following -

February

Sixth Grade - 20 students (33.3%)

Seventh Grade - 13 students (30.23%)

Eighth Grade - 21 students (35.6%)

Total - 54 students (33.3%) vs. January - 45 students (27.8%)



February Board Report – Special Education Department

Facilities

- Nothing to report.

Climate/Culture

Celebrations:

- Written by Jen Bignell – On Wednesday, February 12, Ms. Berry, along with Jen Bignell, Sarah Stone and Laura Harnish took a group of Juniors and Seniors to tour the CVTC in Eau Claire. The students’ areas of interest included Manufacturing-tooling, design and production, Business & Information Technology, Health Sciences, Architecture & Construction, Integrated Business/Hospitality, and Transportation. They appreciated having the opportunity of touring the variety of facilities and programming. The students and staff were impressed by the information presented, along with the organization of the tours. Some of the students have already applied to enroll at CVTC for this upcoming fall. They ended their day enjoying a delicious lunch at the Pizza Ranch!
- Written by Katie Ouelette: ELC staff welcomed 26 new Bulldogs to school for screening, missing a few because of the change of date. It was very fun to see the new, excited and smiling faces. We also had a few that were a little nervous, but hopefully we have been able to help them get ready for the new adventure. We also have 8 ECH students that will be integrated into the ELC program next year; they did not come to screening because they are already attending school.
 - Thank you to Amber, Katie, Joanna, Nicole, Jill and April for their help during the event.
 - Thank you to the custodians for their help after the event.

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Boyceville Community School District



Leading Today... Developing Excellence for Tomorrow

Curriculum and Instruction

Recent Professional Development:

- Jenna and Jill attended the CESA 5 SLP institute. Below is their feedback from the conference.

Upcoming events:

- Little Bulldog Playgroup will have an EGGcellent adventure on April 16th.

Student Health and Safety

- Upcoming event: Glenwood City and Boyceville school districts are planning a screenagers event for both communities. The training date is tentatively set for April 9th at Boyceville and more information to come.

Technology

- Thank you Jenna Bialik and Jill Schwebach for researching alternative AAC apps to support our students with communication needs. TouchChat HD - AAC with WordPower was purchased to assist our students.

Reflections From Training

CESA 5 SLP Institute 2025:

Thank you for letting us attend this conference and encouraging our continued education and professional growth. The conference's keynote speaker was Jennie Bjorem, who is a leader in the field of Childhood Apraxia of Speech. The day consisted of breaking down the difference between CAS and other motor speech disorders with discriminative and non-discriminative characteristics, assessments, target selection/treatment, and goal writing. She provided some wonderful therapy ideas that were very kid based but also literacy building.

The second day consisted of a variety of topics and breakout sessions to choose from.

Jenna chose to attend the *AAC Implementation in Academic and Emergent Literacy Instruction* and *Dynamic Assessment Masterclass*. The AAC session bypassed all of

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the basics to get right into treatment. It provided many great ideas of how to make challenging academic language more attainable for students who use AAC, the research on shared reading, engaging students who may be older or more advanced in their AAC system, and how to support writing. The dynamic assessment class demonstrated easy ways to create our own dynamic assessments to better evaluate a student's skills or specific concerns during an initial evaluation or reevaluation.

Jill attended *The Power of Visualization in Language Intervention, Providing Inclusive Therapy in Early Childhood Settings* and *When and When not to Dismiss Students from Your Caseload*. The visualization presentation gave some insight into how to improve vocabulary recall and short term memory to help language growth in an image heavy world that does not allow time for independent visualization and imaging. Inclusive Therapy for Early Childhood settings gave ideas on how to better include, embed and create communication opportunities in a more natural way. It focused on how this age needs play and learns best in play based activities. The presentation of Dismissing or not Dismissing helped to draw a line on when it is appropriate and ethical to dismiss or keep students on our caseload based on ability, need and Least Restrictive Environment. It also helps set up strategies to help encourage dismissal from the start of receiving speech services. How that is always our end goal and should be talked about right away so parents and teachers are more prepared for when that time comes.

Again, thank you for this opportunity to grow in our professional field, it was a wonderful experience with many take-aways and practical information we can use.

Respectfully submitted by **Rebecca Hanestad**

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Boyceville Community School District



Home of the Bulldogs

Curriculum and Instruction

- 3rd, 4th and 5th grade staff along with special education staff and interventionists have been collaborating on the schedule for the Forward Exam. Some grade levels will start testing the week of March 25th.
- Reading Week, called “Reading Madness” (to go along with the NCAA’s March Madness) took place from March 17th–19th with the kickoff assembly happening prior. The goal is to help students get into the practice of reading. To create a level of excitement and some intrigue a friendly school wide competition took place and classrooms with the most pages read earning prizes.
- We are in the midst of piloting one of our two final options for a math curriculum. iReady stated we should pilot the curriculum for a month so we are in the process of getting the needed materials including online access. We will pilot a module from Eureka after our pilot with iReady.
- Staff has been increasing the amount of time they have students engage with the IXL platform as it has been made available to teachers in 3rd, 4th and 5th grade.. As of 10:00 am on March 19th students have spent 336 hours in the platform answering over 58,500 questions, mastering 1,168 skills and reaching proficiency in another 1,366 skills (mastery is a SmartScore of 100, Proficiency is a SmartScore of 80–99) . Staff reported enjoying the ability to choose a specific standard in IXL that has been made essential by TCE staff and assessing or completing check up quizzes to see if students are retaining standard specific information.
- We are approaching the 10th week of intervention and Act 20 requires us to provide progress updates to families of students with a reading plan.

Social/Emotional Wellbeing

- We continued our tiered system of support work following the [Equitable Multi-Level Systems of Supports](#), EMLSS, also known as Multi-Tiered Systems of Supports, MTSS, as requirement of DPI. To help us better support students we had a fantastic ½ day training with CESA representatives on Trauma Sensitive Schools. The feedback from staff has been very positive, with many already implementing high leverage strategies like prompting students to take deep breaths when getting students focused during a transition.

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- We continue to build our systems and processes to support students. A Behavior Intervention Team has been created and are using rubrics from the Behavior Solutions training that the team went through. This helps us determine what we have in place universally, at tier two and tier three. We are piloting some tier two interventions this year and working to tighten up our universal practices, however additional training is needed to implement the best we can.
- Staff and students completed [the SAEBRs assessment](#). *"The SAEBRS (Social, Academic, and Emotional Behavior Risk Screener) is a brief, norm-referenced tool for screening all students to identify those who are at risk for social-emotional behavior (SEB) problems. SAEBRS is one of the only SEB universal screening tools built to assess both the absence of problem behaviors and symptomatology (e.g., internalizing and externalizing behaviors) and the presence of well-being and competencies (e.g., social-emotional skills)."* The results will be used to help determine whether students will benefit from additional support at TCE.
- We held an "Outstanding Day" in memory of Mr. Tim, who provided support to TCE for many years. A couple of his favorite things were the Green Bay Packer and Pringles so we had a Packer's / Packer's colors dress up day and staff enjoyed some individual packages of Pringles.

Respectfully submitted by Jerim DesJarlais – Tiffany Creek Elementary Principal

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Superintendent Report March 2025

- Reminder- Work session in April is on the 2nd with the regular monthly board meeting scheduled for Wednesday, April 16th at 6:00 pm in the 6-12 IMC.
- Referendum work continues. Logistical work is being figured out as to minimize disruptions for the summer.
- Spring sports are gearing up with some practices starting March 10. The school drama production did a great job during their performances.
- Students and staff have been working hard. State testing will be starting up soon, with the DLM/Forward exam window starting the end of March and early April. ACT was taken on March 12 for the Juniors.
- National School Breakfast Week was March 3-7. Thank you to all of our food service staff.

**Boyceville Community School District
Activity Fund Balances**

ACCOUNT	BALANCE
PBIS	\$2,530.42
Playground	\$404.93
Reading Club	\$2,150.57
TCE Field Trips	\$543.94
TCE Picture Fund	\$874.35
TCE PTO	\$11,486.00
Scholarships/Grants	\$3,685.86
Scholarships/Grants - Knights of Columbus	\$771.15
Scholarships/Grants - Suicide Prevention	\$380.50
Scholarships/Grants - TCE Alfalfa Fest	\$2,877.73
Scholarships/Grants - Wellness	\$165.90
Band	\$1,577.08
Choir	\$1,895.70
Drama Club	\$5,620.06
FBLA/School Store	\$1.12
FCCLA	\$68.56
FFA	\$2,358.56
High School Student Council	\$2,100.34
Library	\$833.95
Middle School Student Council	\$669.44
Science Olympiad	\$37,203.85
Spanish Club	\$2,171.26
Special Ed Voc	\$308.62
Success for Children	\$1,670.02
Yearbook	\$413.83
Baseball	\$4,421.90
Boys Basketball	-\$753.82
Cross Country	\$109.77
Dance	\$1,299.31
Football	\$4,082.14
Football Cheerleading	\$714.94
Girls Basketball	\$528.69
Softball	\$504.29
Tournament	\$5,885.40

Track	\$4,953.64
Volleyball	\$7,658.03
Wrestling Cheerleading	-\$44.00
Wrestling	\$3,845.98
Class of 2025	\$5,360.77
Class of 2026	\$5,152.00
Class of 2027	\$190.57
Class of 2028	\$844.48
General In/Out	\$104,612.43
TOTAL FUND 21 BALANCE	\$232,130.26

**BOYCEVILLE COMMUNITY SCHOOL DISTRICT
FINANCIAL SUMMARY
3/19/2025**

TREASURER'S REPORT	BANK RECONCILIATION	LOCAL GOVERNMENT INVESTMENT POOL
Accounts Payable Expenditures	FUND 10	FUND 10
Check Sequences		
1416-1421		
16320-16323		
82922-82958		
82972-83031		
Total \$ 274,458.99	Balance January 31, 2025 \$ 948,219.58	Balance January 31, 2025 \$ 1,775,474.90
Accounts Payable by Fund:	February Receipts \$ 2,702,943.95	Interest \$ 4,427.47
Fund 10 \$ 227,997.68	January E-Funds not credited \$ 1,060.00	IDEA Preschool Reimbursement \$ 937.36
Fund 27 \$ 20,915.11	February E-Funds dep not credited \$ 675.00	Title 4 Reimbursement \$ 1,462.41
Fund 50 \$ 24,785.40	February Budgetary Checks \$ 470,111.46	IDEA Flow Through Reimbursement \$ 30,472.41
Fund 80 \$ 760.80	Usage Fees & Bank Charges \$ 554.14	Special Ed Aid \$ 69,297.00
	February Payroll Checks \$ 370,690.62	Food Service Reimbursement \$ 27,866.92
	Transfer to Debt Service for Tax Levy \$ 1,446,477.00	SAGE Aid \$ 78,612.00
	Misc (Referendum check uncashed/reimb) \$ 6,512.00	Transfer to Cash \$ 1,100,000.00
	Book Balance February 28, 2025 \$ 1,370,227.31	Balance February 28, 2025 \$ 888,550.47
	Balance General Checking \$ 1,603,194.70	
	Outstanding Checks \$ 232,967.39	
	Bank Balance February 28, 2025 \$ 1,370,227.31	
Accounts Receivable		
Receipts/Revenues		
Referendum Xfer Reimbursement \$ 10,760.00		
LGIP Transfer to Cash \$ 1,100,000.00		
Total \$ 1,110,760.00		
Fund 46	FUND 39	FUND 39
Book Balance February 28, 2025 \$ 135,100.00	Book Balance February 28, 2025 \$ 697,139.09	Balance January 31, 2025 \$ 46,901.79
Bank Balance February 28, 2025 \$ 135,100.00	Bank Balance February 28, 2025 \$ 697,139.09	Plus Interest \$ 158.47
		Less Transfer To Cash \$ -
		Balance February 28, 2025 \$ 47,060.26

WISC - Fund 49 - Referendum Account Summary

2/28/2025 - Issue 1 - \$14,000,000 GO Promissory Note

Accounts Payable Expenditures		Reimbursement Detail	ACH Redemption Activity		
AP Check Number	Amount		Reference #	Vendor	Amount
*16319	\$ 4,248.00	*Reimbursement scheduled for Mar	11247520	CESA 10	\$ 31,252.50
Total	\$ 4,248.00			Reimbursement to Fund 10	
				Direct Expense Total	\$ 31,252.50
				Reimbursement Total	\$ -
				Total Monthly Expenditures	\$ 31,252.50

Beginning Balance:	\$ 651,873.98
Interest earned	\$ 2,046.77
Ending Balance:	\$ 622,668.25
Pending Reimbursement to Fund 10	\$ (4,248.00)
Adjusted Ending balance	\$ 618,420.25

WISC - Fund 49 - Referendum Account Summary

2/28/25 - Issue 2 - \$4,000,000 GO Promissory Note

Beginning Balance:	\$ 326,882.31
Interest Earned	\$ 1,088.67
Ending Balance	\$ 327,970.98

Accounts Payable Expenditures	Reimbursement Detail	ACH Redemption Activity

WISC - Fund 49 - Referendum Account Summary

Combined balance totals

Cash	\$ 946,391.23
Investments	\$ 15,220,557.11
Total	\$ 16,166,948.34

CHECK DATE	CHECK NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
02/25/2025	1416	VISA	STOP THE BLEED KITS - NURSE GRANT	2,126.30
02/25/2025	1417	VISA	CLASSROOM, SPECIAL ED, MAINT, TECH & DISTRICT SUPPLIES	4,289.40
02/25/2025	1418	AMAZON CAPITAL SERVICES	CLASSROOM, SPECIAL ED, MAINT & DISTRICT SUPPLIES	1,542.81
03/10/2025	1420	KASAYEA US LLC	RECOVERY SERIES SUBSCRIPTION - MODEL RS-10004	3,841.44
03/13/2025	1421	AMAZON CAPITAL SERVICES	CLASSROOM, SPECIAL ED, FOOD SERVICE, MAINT, BUS GARAGE & TECH SUPPLIES	1,540.66
02/21/2025	16320	SECURIAN FINANCIAL GROUP INC	MARCH LIFE INSURANCE	1,453.74
02/21/2025	16321	LINCOLN LIFE	MARCH DENTAL, DIS & LIFE INSURANCE	12,610.37
02/21/2025	16322	UNITED HEALTHCARE	MARCH HEALTH & VISION INSURANCE	146,773.73
02/25/2025	16323	PUSTOL, NANCY	PER DIEM FOR STATE WRESTLERS - 4 DAYS HELLENDRUNG/ROMERO	160.00
02/26/2025	82922	ANTCZAK, TONY	JV GBB OFFICIAL 2-17-25	85.00
02/26/2025	82922	ANTCZAK, TONY	JV BBB OFFICIAL 2-17-25	85.00
02/26/2025	82922	ANTCZAK, TONY	JV BBB OFFICIAL 2-20-25	85.00
02/26/2025	82922	ANTCZAK, TONY	JV GBB OFFICIAL 2-20-25	85.00
02/26/2025	82923	BARKER, BONNIE	REIMBURSEMENT FOR CONNORS & KTEA SCORING REPORTS	199.25
02/26/2025	82924	BAUER, ADAM	REIMBURSEMENT FOR SUPPLIES	19.44
02/26/2025	82925	BONT CHIROPRACTIC CLINICS	FAT TESTING	20.00
02/26/2025	82926	BOSSHART, DYLAN	JV BBB OFFICIAL 2-20-25	85.00
02/26/2025	82926	BOSSHART, DYLAN	JV GBB OFFICIAL 2-20-25	85.00
02/26/2025	82927	CENTURYLINK	715-643-3647	991.49
02/26/2025	82928	CESA 11	VARIOUS TRAININGS	1,063.00
02/26/2025	82929	CHETEK-WEYERHAUSER AREA SCHOOL DIST	MS WRESTLING ENTRY 2/24/25	75.00
02/26/2025	82930	CHRISTIANSO, BRENT	V BBB OFFICIAL 2-24-25	110.00
02/26/2025	82931	CHURCHILL, ADAM	V BBB OFFICIAL 2-20-25	110.00
02/26/2025	82931	CHURCHILL, ADAM	V GBB OFFICIAL 2-20-25	110.00
02/26/2025	82932	CROES, ALLEN	JV GBB OFFICIAL 2-17-25	85.00
02/26/2025	82932	CROES, ALLEN	JV BBB OFFICIAL 2-17-25	85.00
02/26/2025	82933	CUMBERLAND HIGH SCHOOL	WRESTLING ENTRY FEE 1/17/2025	200.00
02/26/2025	82934	DACHEL, PAYTON	V BBB 2-24-25	110.00
02/26/2025	82935	ECKROTH MUSIC	BAND SUPPLIES	19.99
02/26/2025	82936	FOLLETT CONTENT SOLUTIONS LLC	TCE LIBRARY BOOKS	421.10
02/26/2025	82937	GFL ENVIRONMENTAL	RECYCLING HS	614.78
02/26/2025	82937	GFL ENVIRONMENTAL	RECYCLING TCE	308.89
02/26/2025	82938	HAL LEONARD	BAND SUPPLIES	162.36
02/26/2025	82939	HARNISCH, LAURA	REIMBURSEMENT FOR SUPPLIES	176.94
02/26/2025	82940	JILEK, TODD	JV BBB 2-24-25	85.00
02/26/2025	82941	JONES SCHOOL SUPPLY CO	Graduation Items	114.46
02/26/2025	82942	JW PEPPER	Choir	97.19
02/26/2025	82943	LAMB, ANDY	JV BBB 2-24-25	85.00
02/26/2025	82944	LEHMANN, PAUL	V BBB OFFICIAL 2-20-25	110.00
02/26/2025	82944	LEHMANN, PAUL	V GBB OFFICIAL 2-20-25	110.00
02/26/2025	82945	MIDWEST BUS PARTS INC	BUS PARTS	29.95
02/26/2025	82945	MIDWEST BUS PARTS INC	BUS PARTS	64.10
02/26/2025	82945	MIDWEST BUS PARTS INC	BUS PARTS	70.11
02/26/2025	82946	MOY, TYLER	V BBB 2-24-25	110.00
02/26/2025	82947	OLSON, JAMIE	MILEAGE FOR GIRLS WRESTLING	175.54
02/26/2025	82948	PAN-O-GOLD BAKING CO	BREAD	60.05
02/26/2025	82949	PITNEY BOWES INC	MAIL MACHINE SUPPLIES	228.22
02/26/2025	82950	POINT C HEALTH	HRA ADMIN FEE FEB	50.00
02/26/2025	82951	PRINCE, JEFF	V BBB OFFICIAL 2-17-25	110.00
02/26/2025	82952	PRINCE, RICK	V GBB OFFICIAL 2-17-25	110.00
02/26/2025	82952	PRINCE, RICK	V BBB OFFICIAL 2-17-25	110.00
02/26/2025	82953	THOMPSON, ERIK	V BBB OFFICIAL 2-20-25	110.00
02/26/2025	82953	THOMPSON, ERIK	V GBB OFFICIAL 2-20-25	110.00

CHECK DATE	CHECK NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
02/26/2025	82954	VISA	SOFTBALL DEPOSIT - WOODSIDE SPORTS	100.00
02/26/2025	82955	WALMART- CAPITAL ONE	CLASSROOM, SPECIAL ED, FOOD SERVICE SUPPLIES	482.04
02/26/2025	82955	WALMART- CAPITAL ONE	CLASSROOM SUPPLIES	8.54
02/26/2025	82956	WELD RILEY, SC	LEGAL SERVICES	4,908.96
02/26/2025	82957	YOLITZ, CLARK	V GBB OFFICIAL 2-17-25	110.00
02/26/2025	82957	YOLITZ, CLARK	V BBB OFFICIAL 2-17-25	110.00
02/26/2025	82958	YOLITZ, COREY	V GBB OFFICIAL 2-17-25	110.00
03/11/2025	82972	ADVANCE AUTO PARTS	FEBRUARY STATEMENT - BUS PARTS/SUPPLIES	325.07
03/11/2025	82973	AWSA	CONFERENCE REG FEES	293.00
03/11/2025	82974	BAUER BUILT	BUS 313 WORK	370.29
03/11/2025	82974	BAUER BUILT	PLOW TRUCK WORK	849.60
03/11/2025	82975	BCN TELECOM INC TBS	LONG DISTANCE	290.48
03/11/2025	82976	BIGNELL, SHANNON	MILEAGE REIMBURSEMENT	93.80
03/11/2025	82977	BIO CORPORATION	Science Supplies	75.86
03/11/2025	82978	BLUUM OF MINNESOTA LLC	LAPTOP/DOCKING STATION HS PRINCIPAL	1,174.19
03/11/2025	82979	BOSSHART, DYLAN	JV BBB OFFICIAL 2-27-25	85.00
03/11/2025	82980	CAROLINA BIOLOGICAL SUPPLY	Science Supplies	133.62
03/11/2025	82981	CESA 11	FALL PAPER ORDER	2,343.14
03/11/2025	82982	CHIPPEWA VALLEY SPORTING GOODS	BASKETBALL SUPPLIES	52.87
03/11/2025	82983	CMRS-PB	PRE-PAY POSTAGE REFILL ACCOUNT #20695177	8,000.00
03/11/2025	82984	CONFIDENTIAL RECORDS, INC	DOCUMENT DESTRUCTION	65.06
03/11/2025	82985	CHIPPEWA VALLEY TECHNICAL COL	COLLEGE COURSES M FRIEST CONTRACT 3366	1,362.53
03/11/2025	82986	DOWNER-CARLSON, HANNA	REIMBURSEMENT FOR ADAPTED RESOURCES MATERIALS	155.00
03/11/2025	82987	ECKROTH MUSIC	BAND SUPPLIES	49.08
03/11/2025	82988	EDMENTUM	ED OPTIONS ACADEMY	80.00
03/11/2025	82989	EO JOHNSON -	COPIER OVERAGES	2,147.89
03/11/2025	82990	FARMSTEAD GREENHOUSE	AG SUPPLIES	258.70
03/11/2025	82991	GLENWOOD AUTO SUPPLY	FEBRUARY STATEMENT - BUS PARTS/SUPPLIES	25.67
03/11/2025	82992	HILLYARD / MINNEAPOLIS	CUSTODIAL SUPPLIES	199.33
03/11/2025	82992	HILLYARD / MINNEAPOLIS	CUSTODIAL SUPPLIES	33.83
03/11/2025	82993	HUEBSCH LINEN & INDUST SRV INC	CLEANING SERVICES	1,196.86
03/11/2025	82994	INDIANHEAD FOOD DISTRIBUTORS	FOOD	71.75
03/11/2025	82994	INDIANHEAD FOOD DISTRIBUTORS	FOOD	216.75
03/11/2025	82994	INDIANHEAD FOOD DISTRIBUTORS	FOOD & SUPPLIES	6,092.78
03/11/2025	82994	INDIANHEAD FOOD DISTRIBUTORS	FOOD & SUPPLIES	4,907.33
03/11/2025	82994	INDIANHEAD FOOD DISTRIBUTORS	FOOD	23.58
03/11/2025	82994	INDIANHEAD FOOD DISTRIBUTORS	FOOD & SUPPLIES	2,847.75
03/11/2025	82994	INDIANHEAD FOOD DISTRIBUTORS	FOOD	185.06
03/11/2025	82994	INDIANHEAD FOOD DISTRIBUTORS	FOOD & SUPPLIES	5,179.73
03/11/2025	82995	ISCORP	SKYWARD HOSTING SERVICES 4/25-3/26	3,000.00
03/11/2025	82996	IXL LEARNING	PROFESSIONAL LEARNING SERVICES PKG	1,295.00
03/11/2025	82997	JEFF BANKS LAT ATHLETIC TRAINING SE	ATHLETIC TRAINING SERVICES	1,926.61
03/11/2025	82998	JILEK, TODD	JV BBB OFFICIAL 2-27-25	85.00
03/11/2025	82999	KEMPS LLC	MILK INVOICES: 103509787, 103516233, 103519097, 103521754, 103524632, 103527312, 103509788, 103513493, 103516234, 103519098, 103521753, 103524461, 106527311	2,823.04
03/11/2025	83000	LUMEN	IP AND DATA SERVICES	1,798.33
03/11/2025	83001	MIRANDA, MONICA	REIMBURSEMENT FOR SUPPLIES	62.54
03/11/2025	83002	MISSISSIPPI WELDERS SUPPLY CO	AG SUPPLIES	37.52
03/11/2025	83003	NEXTGEN COMMUNICATIONS	BUS FIBER	400.00
03/11/2025	83004	OAK RIDGE CHEMICAL	CUSTODIAL SUPPLIES	1,080.20
03/11/2025	83005	PER MAR SECURITY INC	SECURITY	447.51
03/11/2025	83005	PER MAR SECURITY INC	SECURITY	102.36
03/11/2025	83005	PER MAR SECURITY INC	SECURITY	128.91
03/11/2025	83005	PER MAR SECURITY INC	SECURITY	102.42

CHECK DATE	CHECK NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
03/11/2025	83006	PITNEY BOWES INC	MAIL MACHINE	511.53
03/11/2025	83007	PRILL, BRENT	V BBB OFFICIAL 2-27-25	110.00
03/11/2025	83008	PRINCE, RICK	V BBB OFFICIAL 2-27-25	110.00
03/11/2025	83009	RASSBACH COMMUNICATIONS	RADIO BATTERY	63.60
03/11/2025	83010	SUMMIT FIRE PROTECTION	CUSTOMER ID#660327 12 YEAR TESTING/INSPECTION	2,385.00
03/11/2025	83011	SYNERGY COOPERATIVE	BUS PROPANE	606.65
03/11/2025	83012	TRIBUNE PRESS REPORTER	BOARD POSTINGS/ADS	387.98
03/11/2025	83013	VERIZON WIRELESS	HOTSPOTS	135.24
03/11/2025	83014	VISA	CLASSROOM & CONFERENCES SUPPLIES	854.41
03/11/2025	83015	WASTE MANAGEMENT OF WI, INC	GARBAGE HS	736.56
03/11/2025	83015	WASTE MANAGEMENT OF WI, INC	GARBAGE BUS GARAGE	124.99
03/11/2025	83015	WASTE MANAGEMENT OF WI, INC	GARBAGE TCE	494.85
03/11/2025	83016	WE ENERGIES	GAS - BUS GARAGE	647.94
03/11/2025	83016	WE ENERGIES	GAS - 922 TIFFANY	409.33
03/11/2025	83016	WE ENERGIES	GAS - 426 EAST ST	387.18
03/11/2025	83016	WE ENERGIES	GAS TCE	857.45
03/11/2025	83016	WE ENERGIES	GAS MSHS	1,674.31
03/11/2025	83017	XCEL ENERGY	ELECTRICITY - MS/HS	7,618.34
03/11/2025	83018	YOLITZ, CLARK	V BBB OFFICIAL 2-27-25	110.00
03/14/2025	83019	DAY, COREY	REIMBURSEMENT FOR COACH MEALS FOR STATE	157.59
03/14/2025	83020	EMC INSURANCE COMPANIES	ADDITIONAL AUTO PREMIUM 1/13/25	1,503.00
03/14/2025	83021	LAIN, JESSICA	REIMBURSEMENT FOR STATE WRESTLING LODGING	3,261.24
03/14/2025	83022	NASSP	NHS AFFILIATION FEE 7/1/25-6/30/26 SCHOOL ID:00015244	385.00
03/14/2025	83023	OLSON, JAMIE	REIMBURSEMENT FOR COACH MEALS/GAS FOR STATE	115.17
03/14/2025	83024	SUMMIT FIRE PROTECTION	FIRE EXTINGUISHER ANNUAL INSPECTION	579.25
03/14/2025	83025	SYMMETRY ENERGY SOLUTIONS LLC	FEBRUARY GAS	5,522.13
03/14/2025	83026	SYNERGY COOPERATIVE	FUEL	2,070.37
03/14/2025	83027	VERIZON WIRELESS	CELL SERVICE	130.22
03/14/2025	83028	WAAE	PDC CONFERENCE REGISTRATION K WEBSTER	450.00
03/14/2025	83029	WI DRUG TESTING CONSORTIUM	BACKGROUND/DRIVING CHECKS	619.50
03/14/2025	83030	WI SCHOOL BUS ASSN	ANNUAL MEMBERSHIP DUES	325.00
03/14/2025	83031	XCEL ENERGY	ELECTRICITY TCE & VARIOUS SITES	1,140.27
Totals for checks				274,458.99

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	GENERAL FUND	138,586.48	0.00	89,411.20	227,997.68
27	SPECIAL EDUCATION FUND	19,603.62	0.00	1,311.49	20,915.11
50	FOOD SERVICE FUND	2,235.94	0.00	22,549.46	24,785.40
80	COMMUNITY SERVICE FUND	411.80	0.00	349.00	760.80
***	Fund Summary Totals ***	160,837.84	0.00	113,621.15	274,458.99

***** End of report *****

<u>CHECK</u>		<u>INVOICE</u>	
<u>NUMBER</u>	<u>VENDOR</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
16319	HIGH GEAR TRANSMISSION	REPAIR WORK ON BUS 305 - REF	4,248.00
11247520	CESA 10	REFERENDUN CONSTRUCTION MGT JAN	31,252.50
Totals for checks			35,500.50

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
49	OTHER CAPITAL PROJECT FUNDS	0.00	0.00	35,500.50	35,500.50
***	Fund Summary Totals ***	0.00	0.00	35,500.50	35,500.50

***** End of report *****

March 13, 2025

**Re: Applications for Fall – 2025
Early College Credit and Start College Now Programs**

Dear School Board Members for Boyceville Community Schools,

Attached you will find a list of students who have applied for secondary educational opportunities at local Universities and Technical Colleges. The programs that students are applying for include Early College Credit and Start College Now Programs. The programs are defined as:

Early College Credit: To attend college classes at a four-year University level (ECC).

Start College Now: To attend college classes at a two-year Technical College level (SCN).

How many credits can a student take while in High School through these two programs?

A student can take a cumulative total of 18 credits throughout their four years of high school. Boyceville High School is not responsible for any requests or payment of tuition after 18 credits have been earned by a student. For example, a student could take 6 credits in Early College Credit and 12 credits in Start College Now programming. However, any cumulative credits above 18 are the sole responsibility of the family for payment.

What about the college classes we already teach at BHS? Do the BHS college courses count towards the total 18 credits of the ECC and SCN programs?

No. BHS college level classes do not count towards the total 18 credit limit for ECC/SCN. However, if BHS offers the same or comparable course to an ECC/SCN class that a student wants to take, the BHS School Board has the ability to deny the request. For example, a student requests ECC/SCN College Chemistry class for Fall 2025. I would recommend the School Board should deny the course because we teach it in house next year with Mr. Hamm. If a student or family would rather take the class through ECC/SCN, the family would be solely responsible to pay for 100% of the course costs through a program called “High School Special Student”.

When do the BHS Students register for ECC/SCN classes?

High School students register last after all college registration takes place. If there are seats available in a class, a BHS student will be given the opportunity to register. There is no cost to a student or family for this process. A student can simply “not register” with ECC/SCN and the entire process is terminated. However, if the student registers for a class and the first day of class has started, the student and family will be fully responsible for any costs (book fees, cancellation fees, online e-text subscriptions, etc.) incurred with dropping a course or failing a course.

What about transportation? Who is responsible for that?

Students and families are responsible for the cost of transportation to attend both programs. Many of our students do not want to travel offsite due to transportation issues and prefer online courses. If they register for an online course, they will be provided a designated study hall within their Fall BHS schedule to be certain to work on their college course content, while in school.

Can students select their classes right now with confidence that the classes will be offered?

I often describe this postsecondary registration process as backwards. The reason why is because the Universities and Technical Colleges do not have their full course offerings lists available yet for Fall of 2025. In reality, CVTC has classes listed but may add or delete sections as registration nears and UW Stout does not have any class information for Fall of 2025 available yet. So, to cover all potential bases, I have students and families sign up for courses they are interested in and have potential to run in the upcoming Fall semester. This process is complete guess work at this point.

Why are there so many classes listed for each student? How many will they really take?

The multiple courses are listed to ensure our students have a robust list of options. I work with each student to determine that the courses will meet their post-secondary program requirements. These classes are not “fillers or throw away options” they are program specific. Ultimately, many students will only take one or two of the courses they have requested. Some students will take zero courses, once they know what their BHS Fall 2025 schedule looks like and may prefer to end the process completely, to stay involved at school.

Some of the courses are as many as 4 to 5 credits. Is that a wise choice for an online learner?

I encourage all classes above 3 credits to be taken in person at the ECC/SCN site. These courses are often lab classes and require hands on learning for the content to be fully explored. I have extensive conversations with parents concerning 4 and 5 credit courses – including the need for full access to reliable transportation and possible requirements of documented hours of attendance for certifications.

I have included programming details and a limited amount of student information. I believe that the report will help the School Board Members make an informed decision concerning potential course approval. I can be contacted for any questions or comments concerning this report to ensure quality programming decisions for the Boyceville School District.

Respectfully submitted,

Karlene Berry
Boyceville High School Counselor

Start College Now Applicants

Fall Semester 2025

The Start College Now program applies solely to Technical College credits and courses.

Please keep in mind that the following is a list of classes that our student is interested in taking. However, this student may not be able to schedule all of the classes they are requesting. (Due to college class enrollment limits, BHS graduation requirements and time conflicts). The number of requested classes represents a maximum and may be decreased due to influencing factors.

All students are allowed to take up to 18 college credits (total) through the Start College Now program. The credits must be pre-approved by the Boyceville School Board Members in order to be financially supported by the school district.

We have 11 students interested in the Fall of 2025 Start College Now programming.

Estimated 2024-2025 tuition cost per credit: \$178.00 anticipating similar cost in Fall of 2025.

Student #1

Grade: 12

School to Attend: Chippewa Valley Technical College

Interested Course & Credits: English Composition 1 (3 credits)

Counselor Recommendation: Approve the requested course. BHS does not have a comparable college level course.

Projected cost: 3 credits maximum for \$534.00

Student #2

Grade: 11

School to Attend: Chippewa Valley Technical College

Interested Course & Credits: Environmental Science (4 credits)
Intro to Sociology (3 credits)
General Physics (5 credits)

Counselor Recommendation: Approve all requested courses. Next fall, College Physics will not be in rotation at BHS again until Fall of 2027.

Projected cost: 12 credits for \$2,136.00

Student #3

Grade: 11

School to Attend: Chippewa Valley Technical College

Interested Course & Credits: English Composition 1 (3 credits)

Counselor Recommendation: Approve the requested course. BHS does not have a comparable college level course.

Projected cost: 3 credits maximum for \$534.00

Student #4

Grade: 12

School to Attend: Chippewa Valley Technical College

Interested Course & Credits: English Composition (3 credits)
Oral/interpersonal Communications (3 credits)
Technical Reporting (3 credits)
Speech (3 credits)
Developmental Psychology (3 credits)
Intro to Psychology (3 credits)
Psychology of Human Relations (3 credits)
Intro to American Government (3 credits)
Marriage and Family (3 credits)
Intro to Ethics (3 credits)
Intro to Diversity Studies (3 credits)
Economics (3 credits)
Intro to Sociology (3 credits)
Science for Technical Trades (2 credits)
Occupational Relations (2 credits)
Applied Written Communication/Job Seeking (1 credit)

Counselor Recommendation: Approve all requested courses. BHS does not have comparable college level courses. Student is currently taking 3.0 credits at CVTC (Spring of 2025) so the maximum credits allowed would be a remaining 15.0 credits.

Projected cost: 15 credits maximum for \$2,670.00

Student #5

Grade: 12

School to Attend: Chippewa Valley Technical College

Interested Course & Credits: English Composition 1 (3 credits)

Counselor Recommendation: Approve the requested course. BHS does not have a comparable college level course.

Projected cost: 3 credits maximum for \$534.00

Student #6

Grade: 12

School to Attend: Chippewa Valley Technical College

Interested Course & Credits: General Anatomy and Physiology (4 credits)
English Composition 1 (3 credits)
College Tech Math (5 credits)
General Physics (5 credits)
Certified Nursing Assistant (2 credits)
Intro to Psychology (3 credits)
Intro to Sociology (3 credits)
Oral/Interpersonal Communications (3 credits)

Counselor Recommendation: Approve all requested courses. Next fall, College Physics will not be in rotation at BHS again until Fall of 2027.

Projected cost: 18 credits maximum for \$3,204.00

Student #7

Grade: 11

School to Attend: Chippewa Valley Technical College

Interested Course & Credits: English Composition 1 (3 credits)
Intro to Psychology (3 credits)
Speech (3 credits)
Intro to Sociology (3 credits)
Developmental Psychology (3 credits)
Intro to Diversity Studies (3 credits)
General Anatomy and Physiology (4 credits)
Advanced Anatomy and Physiology (4 credits)

Counselor Recommendation: Approve all requested courses. BHS does not have comparable college level courses.

Projected cost: 18 credits maximum for \$3,204.00

Student #8

Grade: 12

School to Attend: Chippewa Valley Technical College

Interested Course & Credits: Intro to Psychology (3 credits)
Developmental Psychology (3 credits)
English Composition 1 (3 credits)
Intro to Sociology (3 credits)
General Anatomy and Physiology (4 credits)
Chemistry (4 credits) **Deny**

Counselor Recommendation: Approve all requested courses except Chemistry. For the student's program they can take High School Chemistry or College level Chemistry. Both are offered at BHS next Fall. If the student/family wants to take the class they can – however they must pay for the full cost of tuition and fees.

Projected cost: 16 credits maximum for \$2,848.00

Student #9

Grade: 12

School to Attend: Chippewa Valley Technical College

Interested Course & Credits: Intro to Psychology (3 credits)
Developmental Psychology (3 credits)
English Composition 1 (3 credits)
Intro to Sociology (3 credits)
General Anatomy and Physiology (4 credits)
Intro to Diversity Studies (3 credits)
Introductory Sociology (3 credits)
Advanced Anatomy and Physiology (4)

Counselor Recommendation: Approve all requested courses. BHS does not have comparable college level courses.

Projected cost: 18 credits maximum for \$3,204.00

Student #10

Grade: 12

School to Attend: Chippewa Valley Technical College

Interested Course & Credits: Intro to Psychology (3 credits)
English Composition 1 (3 credits)
Intro to Sociology (3 credits)
Psychology of Human Relations (3 credits)
Intro to American Government (3 credits)

Counselor Recommendation: Approve all requested courses. BHS does not have comparable college level courses.

Projected cost: 15 credits maximum for \$2,670.00

Student #11

Grade: 12

School to Attend: Chippewa Valley Technical College

Interested Course & Credits: Intro to Psychology (3 credits)
Developmental Psychology (3 credits)
English Composition 1 (3 credits)
Intro to Sociology (3 credits)
General Anatomy and Physiology (4 credits)
Intro to Diversity Studies (3 credits)
Introductory Sociology (3 credits)
Speech (3 credits)
Chemistry (4 credits)

Counselor Recommendation: Approve all requested courses except Chemistry. For the student's program they can take High School Chemistry or College level Chemistry. Both are offered at BHS next Fall. If the student/family wants to take the class they can – however they must pay for the full cost of tuition and fees.

Projected cost: 18 credits maximum for \$3,204.00

Early College Credit Program Applicants

Fall Semester 2025

Students are allowed to take up to 18 college credits (total) through the Early College Credit Program.

Please keep in mind that the following is a list of classes that students are interested in taking. However, students may not be able to schedule all of the classes they are requesting. (Due to college class enrollment limits, BHS graduation requirements and time conflicts). The credits must be pre-approved by the Boyceville School Board Members in order to be financially supported by the school district.

The UW School tuition cost for the 2024-2025 academic year is approximately \$360.00 for one credit. Projected costs are listed for each student, anticipating/reflecting similar costs for Fall of 2025.

For Fall of 2025, we have 5 interested students for ECCP programming.

Student #1

Grade: 11

School to Attend: UW Stout

Interested Course & Credits: Impacts of Engineering (3 credits)
Intro to Sociology (3 credits)
Intro to Geology (3 credits)
Plant Biology (3 credits)
College Chemistry (5 credits) **Deny**

Counselor Recommendation: Approve all classes listed above except College Chemistry. BHS will have the same course available to students in house next year. UW Stout curriculum, 5 credits College Chemistry with Mr. Hamm. If the student/family wants to take the class they can – however they must pay for the full cost of tuition and fees.

Estimated Cost: 12 credits for \$4,320.00

Student #2

Grade: 11

School to Attend: UW Stout

Interested Course & Credits: English Composition (3 credits)

Counselor Recommendation: Approve the class listed above for the student. BHS does not have a comparable college level course.

Estimated Cost: 3 credits for \$1,080.00

Student #3

Grade: 12

School to Attend: UW Stout

Interested Course & Credits: College Algebra (4 credits) **Deny**
English Composition (3 credits)
Impacts of Engineering (3 credits)
Intro to Psychology (3 credits)

Counselor Recommendation: Approve all classes listed above except College Algebra. BHS will have the same course available to students in house next year. University of MN curriculum, 4 credits CIS Calculus with Mr. Hamm. If the student/family wants to take the class they can – however they must pay for the full cost of tuition and fees.

Estimated Cost: 9 credits for \$3,240.00

Student #4

Grade: 12

School to Attend: UW Stout

Interested Course & Credits: Calculus 1 (4 credits) **Deny**
English Composition (3 credits)
Biology (4 credits)
Intro to Psychology (3 credits)
Intro to Sociology (3 credits)
Cultural Anthropology (3 credits)

Counselor Recommendation: Approve all classes listed above except Calculus. BHS will have the same course available to students in house next year. University of MN curriculum, 4 credits CIS Calculus with Mr. Hamm. If the student/family wants to take the class they can – however they must pay for the full cost of tuition and fees.

Estimated Cost: 16 credits for \$5,760.00

Student #5

Grade: 11

School to Attend: UW Stout

Interested Course & Credits: Construction Industry Orientation and Documents (3 credits)
Architectural Graphics (3 credits)
Elementary Statistics (3 credits)
Light Construction Methods and Materials (3 credits)
American Government (3 credits)
Intro to Sociology (3 credits)
Intro to Psychology (3 credits)
World Geography (3 credits)
Modern US History (3 credits)
Early US History (3 credits)
Principles of Microeconomics (3 credits)

Counselor Recommendation: Approve the class listed above for the student. BHS does not have a comparable college level course.

Estimated Cost: Maximum 18 credits for \$6,480.00