

Regular Meeting
Monday, April 15, 2024 6:30 PM

Cannady Cedar Hill Room
285 Uptown Blvd.
Cedar Hill, Texas 75104

Agenda

1. CALL TO ORDER
2. CLOSED SESSION
3. PUBLIC SESSION
 - 3.A. Pledge to Flags
 - 3.B. Prayer
4. COMMUNICATIONS/RECOGNITIONS
 - 4.A. Property Casualty Alliance of Texas Recognition
Presenter: Mrs. Tierney Tinnin & Mr. Tellauance Graham
 - 4.B. Superintendent's Student Round Table Recognition
Presenter: Mrs. Tierney Tinnin
 - 4.C. 2023-2024 Campus Teacher of the Year Recognitions
Presenter: Mrs. Tierney Tinnin
5. CITIZENS FORUM: The Board will now hear those who wish to make comments and who have completed and returned the Public Forum Citizen Participation Form. This section will be conducted in accordance with the Texas Open Meetings Act and Board Policy. Speakers must limit comments to issues that can be presented in a public forum. Complaints about student discipline, specific student issues or personnel must be addressed through appropriate administrative channels.
6. PRESENTATIONS
 - 6.A. Budget Update
Presenter: Mrs. Carla Settle & Ms. Derica Turner

**Cedar Hill Independent School District
BOARD OF TRUSTEES**

Meeting Date: April 1, 2024

Presented by: Dr. Gerald Hudson, Superintendent of Schools

Subject: SHARS/MAC Revenue

INFORMATION

BACKGROUND INFORMATION:

Per the request of the Board of Trustees, a presentation regarding the School Health and Related Services (SHARS) & Medicaid Administrative Claiming (MAC) revenue sources has been prepared to review the history and the challenges these revenues face after the Federal audit of the State's 2017 report.

MSB School Services, the district partner engaged in cost reporting, provides additional information for board review.

BOARD ACTION REQUIRED:

none

CONTACT PERSON:

Carla Settle, Chief Financial Officer
Paula McBride, Executive Director of Finance
Derica Turner, Executive Director of Special Education

FUNDING SOURCE:

General Operating Budget

6.B. Health and Wellness DER

Presenter: Dr. Courtney Jackson

Cedar Hill Independent School District BOARD OF TRUSTEES

Meeting Date: April 15, 2024

Presented by: Dr. Courtney Jackson, Executive Director of Counseling Services

Subject: SEL and Wellness Department Efficiency Reports

Information

BOARD GOAL:

- Increase the percentage of scholars graduating college career and military-ready
- Increase the percentage of scholars at or above grade level in reading
- Increase the percentage of scholars at or above grade level in Algebra I
- Increase the percentage of students participating in extra and/or co-curricular activities

SUPERINTENDENT CONSTRAINT:

BACKGROUND INFORMATION:

Education Code 11.201(d)(5) requires the superintendent to manage the day-to-day operations of the district as its administrative manager, including implementing and monitoring plans, procedures, programs, and systems to achieve clearly defined and desired results in major areas of district operations. One of the ways the superintendent meets that requirement is through the Department Efficiency Report (DER). The Social Emotional Learning (SEL) Department Efficiency report will reflect program initiatives for the 2023-2034 School year.

RECOMMENDATION:

None

BOARD ACTION REQUIRED:

None

POLICY AUTHORIZATION:

None

CONTACT PERSON:

Dr. Courtney Jackson - Executive Director of Counseling Services

FUNDING SOURCE:

None

ENCLOSURES:

SEL and Wellness Department Efficiency Report
SEL and Wellness Department Efficiency Presentation



Cedar Hill Independent School District EFFICIENCY REPORT 2023-24

PURPOSE of the CHISD DEPARTMENT EFFICIENCY REPORT

The DER (Department Efficiency Report) provides a complete overview of the department's responsibilities, goals, and finances, and identifies shortcomings to implement improvement techniques. This report should give a clear and accurate picture of the department's performance.

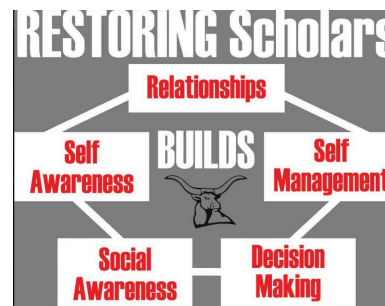
- It explains all the correlations between the activities that are performed within the department.
- It identifies whether the department is performing and achieving goals
- It identifies the department's strengths and weaknesses.

DEPARTMENT

SEL/Wellness - Counseling Services

PRESENTER

Melinda Miller
Dr. Courtney Jackson



EXECUTIVE SUMMARY



The Cedar Hill ISD (CHISD) Social Emotional Learning Department's primary responsibility is to provide leadership and direction toward ensuring that all students develop the social and emotional skills they need to succeed in school and life. They lead the development, implementation, and evaluation of a comprehensive



Cedar Hill Independent School District

EFFICIENCY REPORT

2023-24

approach to SEL while ensuring that all programs align with district priorities. The objectives of the CHISD Social Emotional Learning Department are:

1. Overseeing all SEL practices and interventions to support students.
2. Supervising ongoing adult SEL and professional learning experiences for school and district staff.
3. Ensure the development, implementation, and evaluation of district-wide social-emotional learning (SEL) framework
4. Actively participate in the district's Human Capital and Wellness committee
5. Working with mental and behavioral health partners to provide wrap-around services and support for the overall wellness of our scholars, families, and staff.



AWARDS/RECOGNITIONS & PRESENTATIONS

CHISD has been awarded funding for our Heal, Play, Learn (HPL) SEL programming for multiple years. The funding will continue for Summer 2024 and the 24-25 school year.

INDICATORS





Cedar Hill Independent School District

EFFICIENCY REPORT

2023-24

What are the departmental goals? The goals should be aligned with Lone Star Governance, state accountability, district dashboard

Goal#1 – Increase student participation in screening and monitoring from 74% to 85%

Goal #2 -Increase the percentage of scholars receiving required weekly SEL presentations and mandated guidance lessons from 82% to 90%

Goal #3 -Increase the number of students receiving in school responsive services from 12% to 20%

Goal #4 - Increase the Number of scholars connected to community therapists & teletherapy services

DEPARTMENT STAFFING

Dr. Courtney Jackson	Executive Director of Counseling Services
Melinda Miller	SEL Specialist

SEL DEPARTMENT FUNCTIONS



Cedar Hill Independent School District

EFFICIENCY REPORT

2023-24

- Provide Professional development for counselors and all educators
- Maintains a positive relationship with CHISD Counselors and educators
- Provide resources (panorama survey) to monitor the progress of students
- Facilitate Professional Development all educators
- Provide SEL activities to all district staff and students (Pre-K-12)
- Promote positive culture and practices to campus leaders
- Assist with creating, implementing, and evaluating SEL practices and programs on all campuses
- Oversee the implementation of the district SEL curriculum
- Guide the implementation of SEL strategies focusing on effective SEL instruction, adult SEL, and cultivating safe and supportive learning environments.
- Helps create, adapt, and execute SEL initiatives within schools, and provides assistance and best practices to district and school staff to promote students' social-emotional development and well-being.
- Work collaboratively with stakeholders including administrators, principals, counselors and teachers to coordinate and allocate resources that meet the needs of students and build a positive school climate

Campus Pre-K-2nd Grade Behavior Supports

- Assist with De-escalating student





Cedar Hill Independent School District

EFFICIENCY REPORT

2023-24

- Collaborate with a team to create a Behavior Plan (Tier 1, 2, & 3)
- Monitor the facilitation of the Behavior Plan
- Communicate with Parents for Tier 3 Intervention
- Model SEL and Restorative Practices
- Use Restorative Practice to promote positive discipline and healthy relationships

Campus 3rd-12th Grade Behavior Supports

- Meet the needs of scholars at TIER III providing behavioral intervention strategies
- Collaborate with teachers, assistant principals, and counselors to create behavior plans (Tier 1, 2, & 3)
- Meet with students in small groups
- Use restorative practice to promote positive discipline and healthy relationships
- Train ISS/restorative aides in restorative practices, trauma trauma-informed care, de-escalating strategies, and mindfulness
- STRIVE/DAEP Recidivism reduction group sessions
- District training in threat assessment Navigate 360

EFFECTIVENESS INDICATORS

List data that is aligned with state accountability, Lone Star Governance, and district dashboard/scorecard.

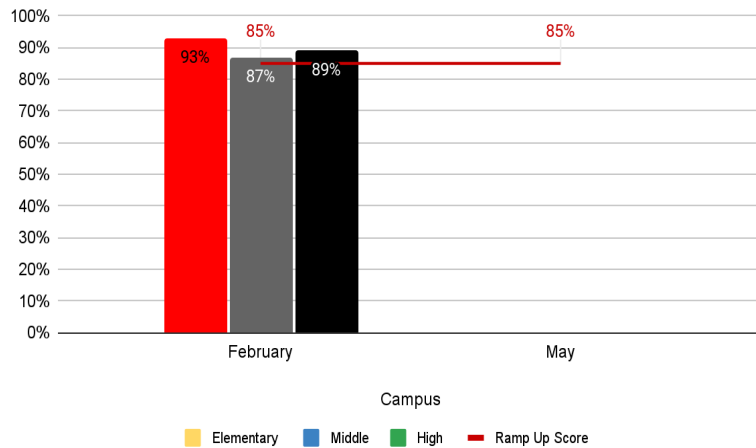


Cedar Hill Independent School District

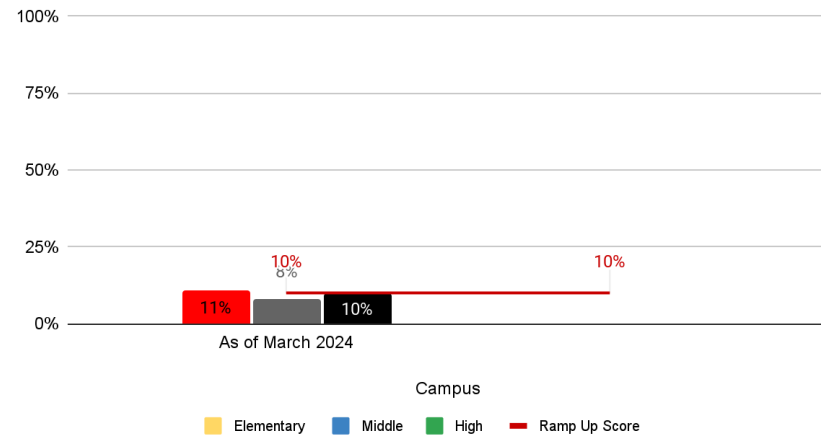
EFFICIENCY REPORT

2023-24

Percent of Scholars Completing Panorama Screener



Percent of Scholars Being Served Through Outside Agencies





Cedar Hill Independent School District

EFFICIENCY REPORT

2023-24

Process Data	Year To Date
Individual Counseling Sessions	5908
Suicide Screening /Prevention	185
Small Group Sessions	546
Classroom Guidance Sessions	3088
Substance Use Prevention Activities	79
Mental Health/Outside Agency Coordination	694
Bullying Prevention / Healthy Relationship Activities	1038

VISION FOR THE FUTURE

This area should include a forecast of the department enhancements (new opportunities) in the next two to three years. The vision should describe methods the department will use to improve its efficiency and effectiveness.



Cedar Hill Independent School District

EFFICIENCY REPORT

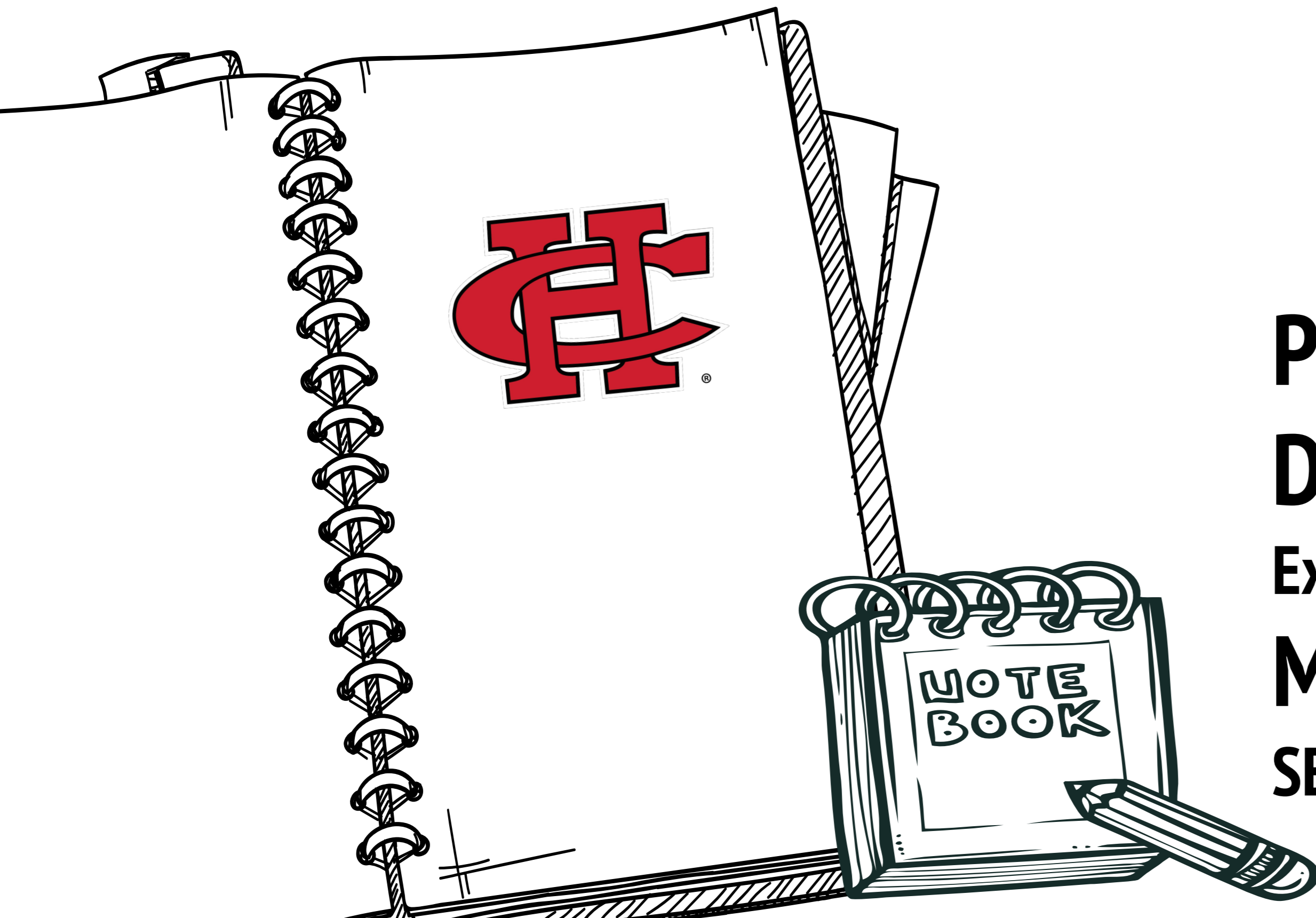
2023-24

- Offer one standardized curriculum for grades K-12
- Increase the percentage of staff members receiving professional development covering culture/climate and student wellness Strategies through our annual PD days
- Create an in-house wellness resource bank for staff, family, and scholars through our website
- Increase the number of annual partnerships for mental, behavioral health and SEL



Cedar Hill Independent School District
EFFICIENCY REPORT
2023-24

Social Emotional Learning and Wellness



Presenter:
Dr Courtney Jackson,
Executive Director of Counseling Services
Melinda Miller
SEL Specialist

Status Report

The Cedar Hill ISD (CHISD) Social Emotional Learning Department's primary responsibility is to provide leadership and direction toward ensuring that all students develop the social and emotional skills they need to succeed in school and life. They lead the development, implementation, and evaluation of a comprehensive approach to SEL while ensuring that all programs align with district priorities. The objectives of the CHISD Social Emotional Learning Department are:

1. Overseeing all SEL practices and interventions to support students
2. Supervising ongoing adult SEL and professional learning experiences for school and district staff.
3. Ensure the development, implementation, and evaluation of district-wide social-emotional learning (SEL) framework
4. Actively participate in the district's Human Capital and Wellness committee
5. Working with mental and behavioral health partners to provide wrap-around services and support for the overall wellness of our scholars, families, and staff



Status Report

Department Goals		Target %	Actual %	Status
Goal 1	Increase student participation in SEL and behavior screening & monitoring from 74% to 85%	85%	87%	
Goal 2	Increase the percentage of scholars receiving required weekly SEL presentations and mandated guidance lessons from 82% to 90%	90%	82%	
Goal 3	Increase the number of students receiving in school Responsive Services from 12% to 20%	20%	22%	
Goal 4	Increase the number of scholars connected to from community therapists and teletherapy services from 7% to 10%	10%	10%	

Department Goal #1:

Increase Student Participation in SEL And Behavior Screening & Monitoring from 74% to 85%

Screening tools measure SEL efficacy, evaluate culture & climate, help schools identify correlations to incident referrals, absenteeism, and academic performance.

Student Supports + Environment

Engagement

School Climate

Sense of Belonging

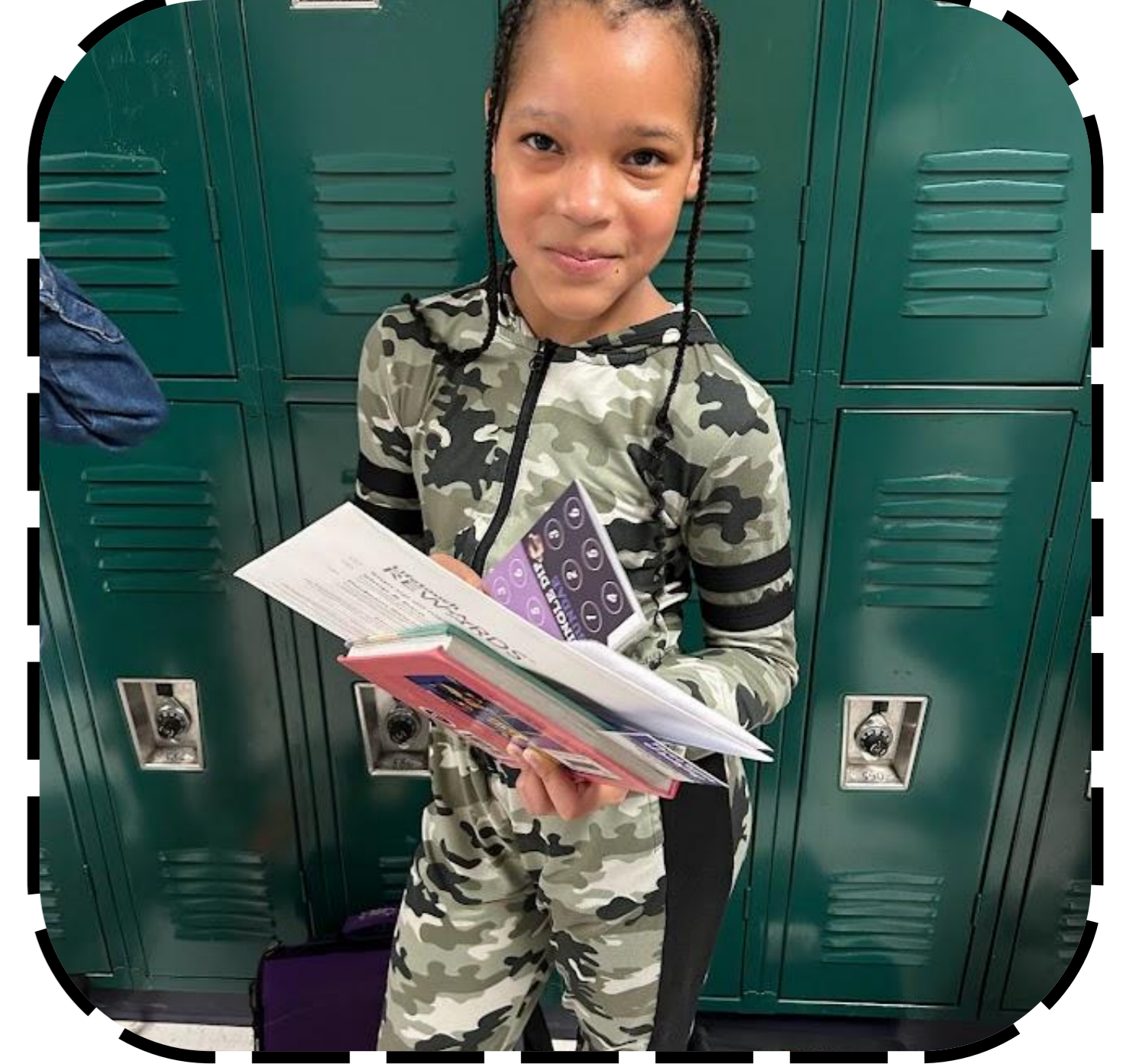
Teacher-Student Relationships

Student Competency & Well-Being measures

Emotion Regulation

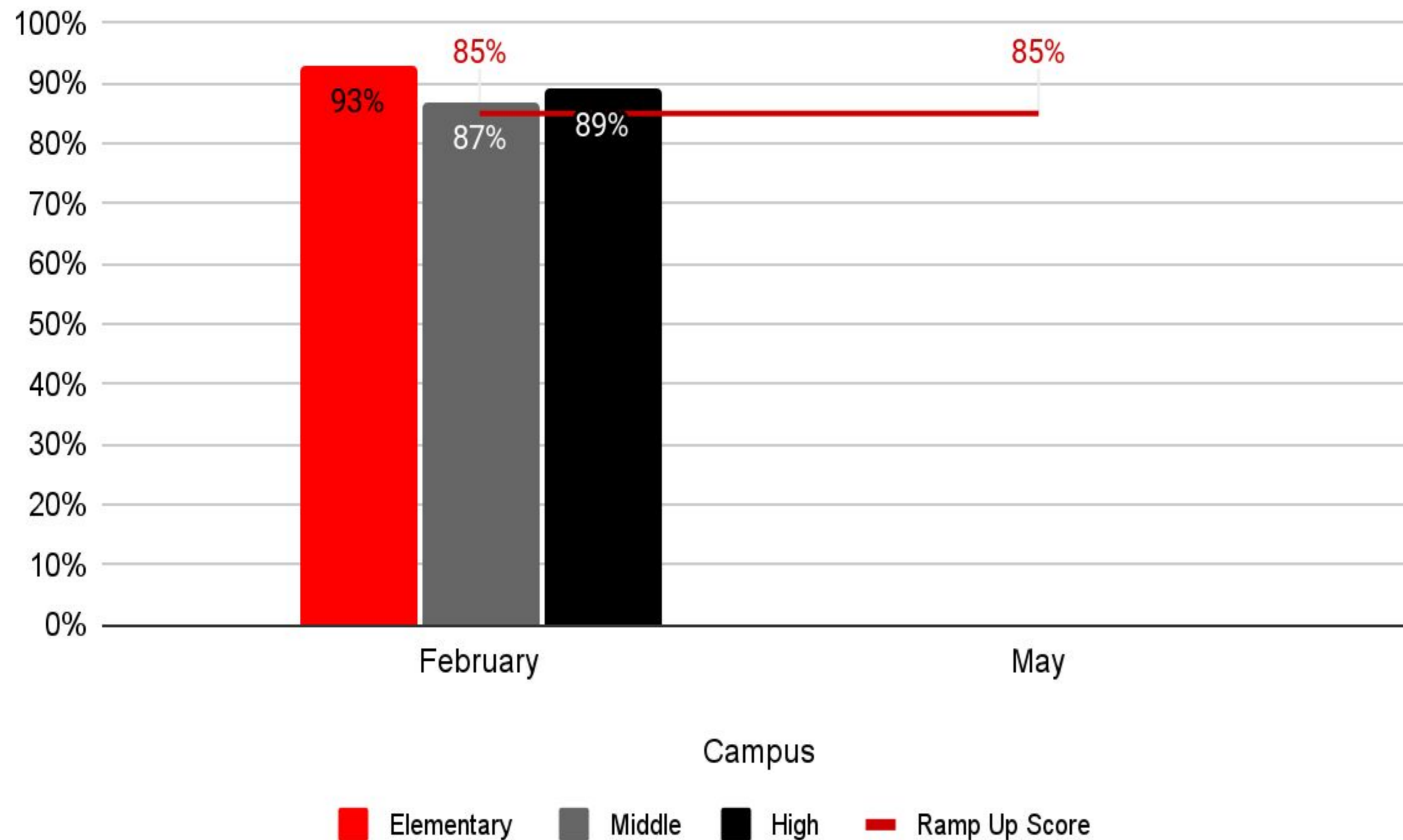
Growth mindset

Self-Efficacy



Department Goal #1

Percent of Scholars Completing Panorama Screener

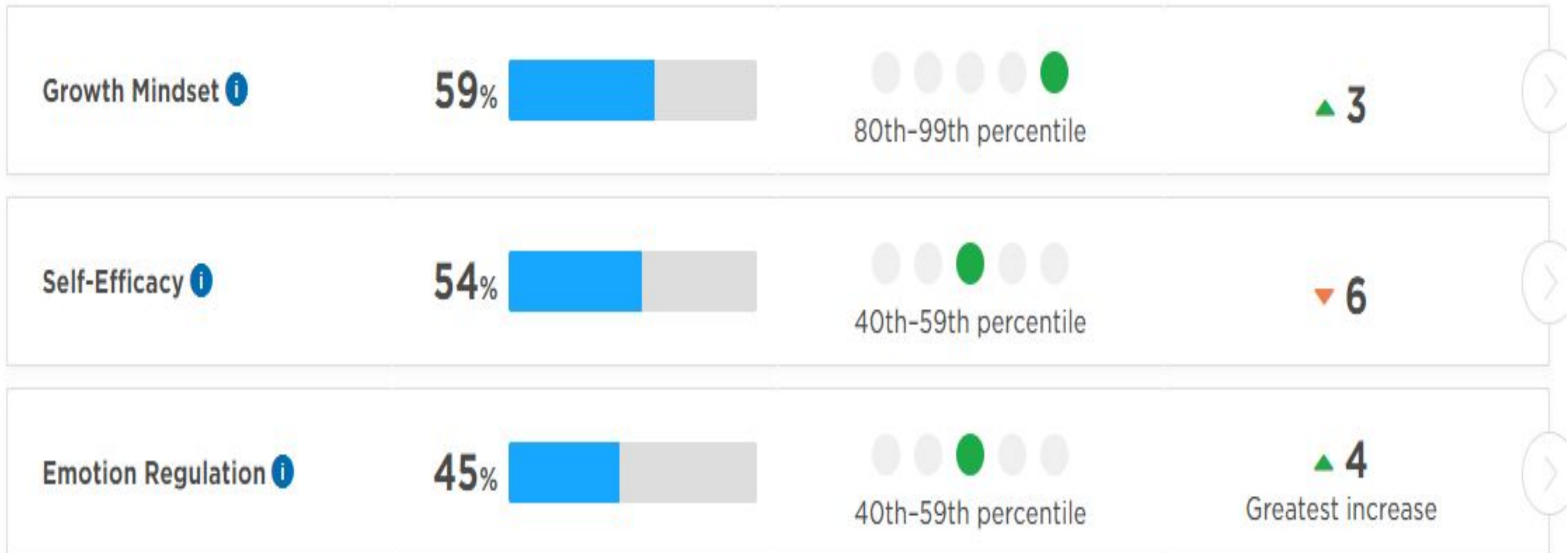


Ramp Up Target	
Blue	3 % or more above ramp up target
Green	at or above ramp up target by 2%
Yellow	within 10% of ramp up target
Red	below 10 % of ramp up target

Final Status for this Goal	
Blue	88% \geq
Green	85%-87%
Yellow	79%-84%
Red	78% \leq

Final Target 85 %

Department Goal #1



Department Goal #2:

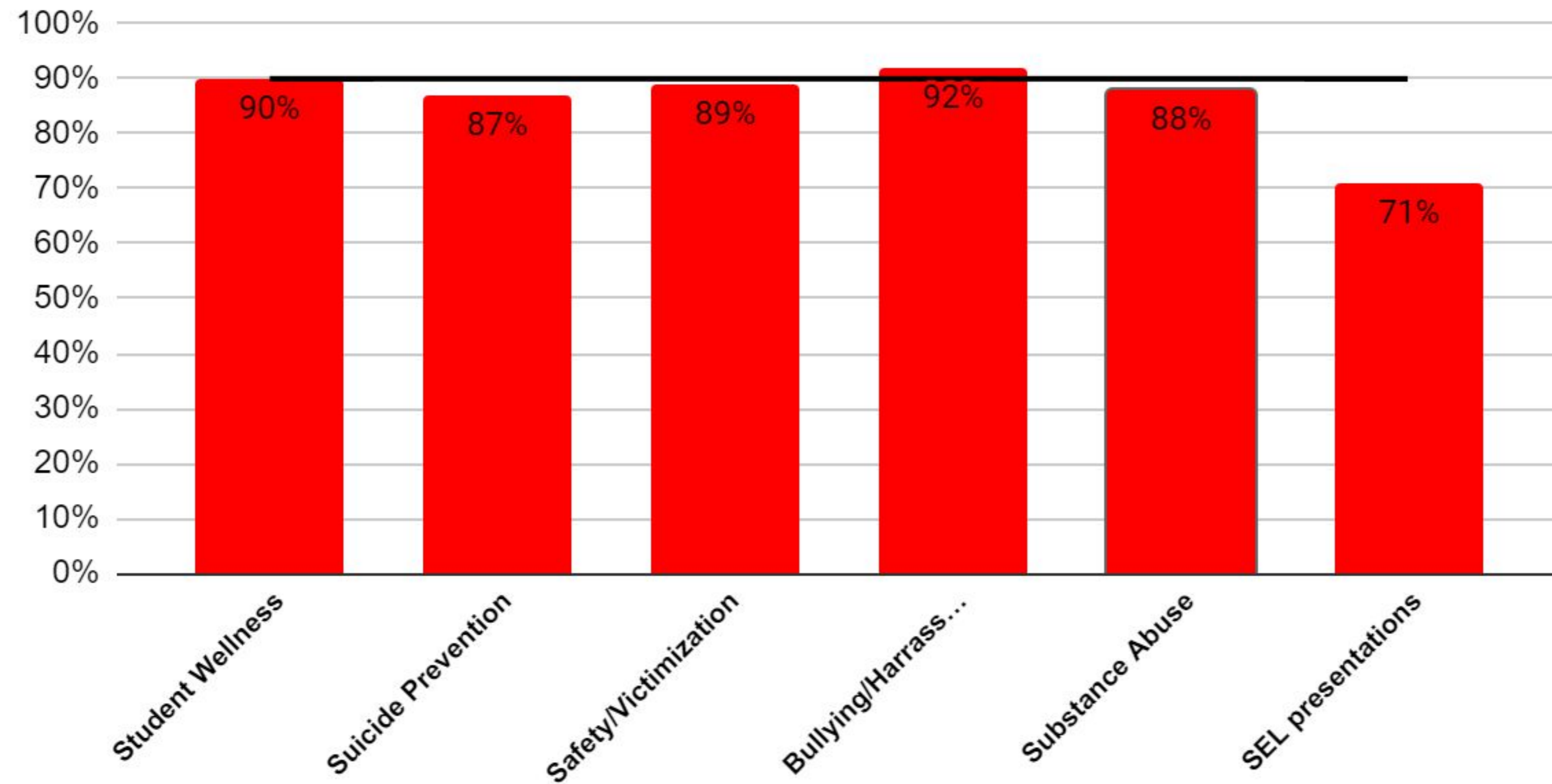
Increase the percentage of scholars receiving required weekly SEL presentations and mandated guidance lessons from 82% to 90%

Standardized Social Emotional Learning (SEL) curriculum and topic-specific programming for SEL programs, along with topic specific guidance programs mandated by the State such as substance abuse, suicide prevention, and wellness students develop skills vital for school, work, and life success.



Department Goal #2

Percentage of scholars receiving required weekly SEL presentations and mandated guidance lessons



Ramp Up Target	
Blue	3 % or more above ramp up target
Green	at or above ramp up target by 2%
Yellow	within 10% of ramp up target
Red	below 10 % of ramp up target

Final Status for this Goal	
Blue	93% ≥
Green	90%-92%
Yellow	84%-89%
Red	83% ≤

Final Target 90 %

Department Goal #3:

Increase the number of students receiving in school responsive services from 12% to 20%

Strengths-based counseling, small groups and SEL interventions provided by counselors and behavior specialists provide individualized mental/behavioral health support.

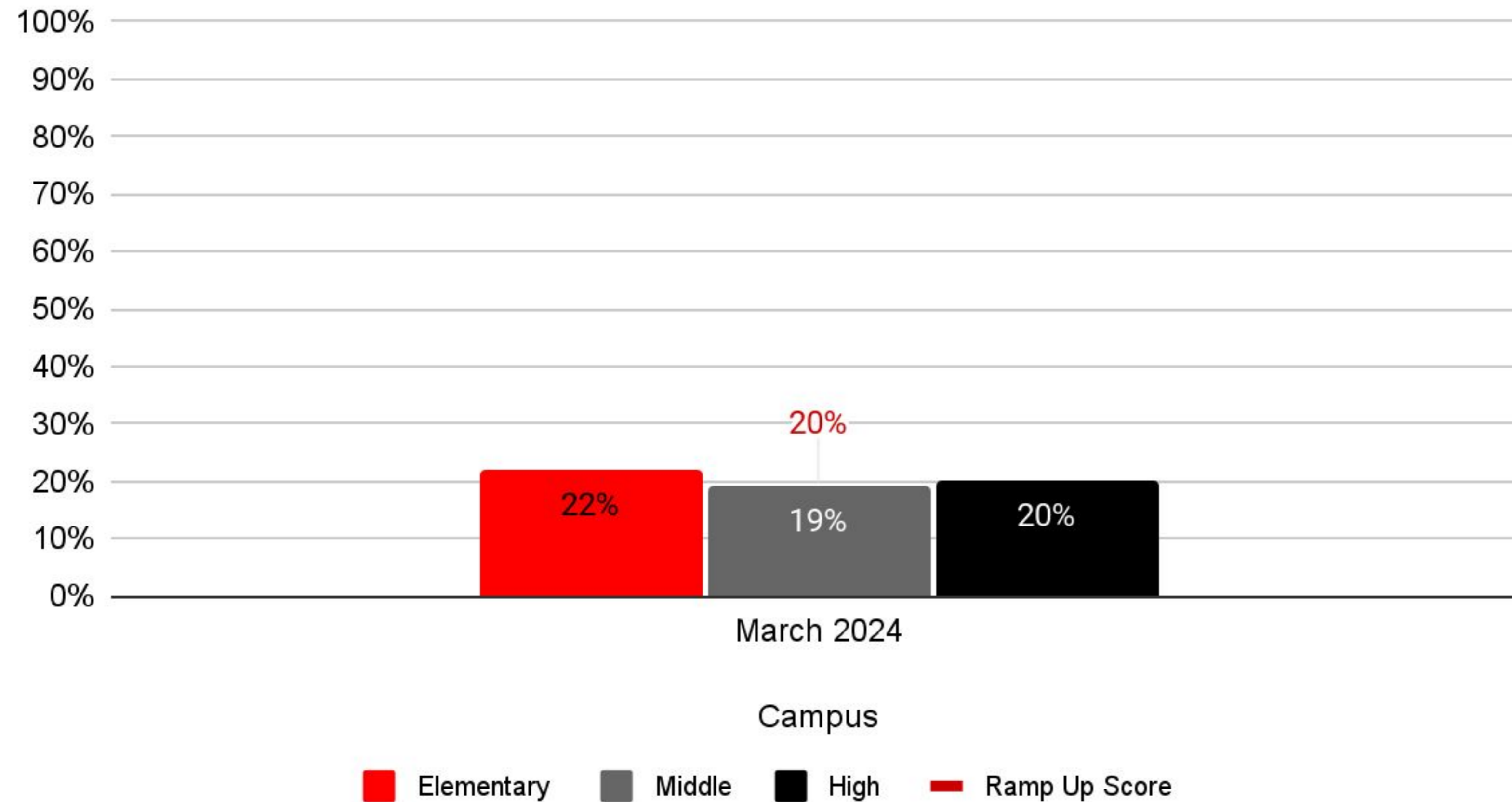


Department Goal #3

Process Data	Year To Date
Individual Counseling Sessions	6072
Suicide Screening /Prevention	185
Small Group Sessions	551
Staff/ leadership/Advisory Meetings	2637
Substance Use Prevention Activities	79
Mental Health/Outside Agency Coordination	694
Bullying Prevention / Healthy Relationship Activities	1038

Department Goal #3

Percent of Scholars Participating In Responsive Services



Ramp Up Target	
Blue	3 % or more above ramp up target
Green	at or above ramp up target by 2%
Yellow	within 5% of ramp up target
Red	below 6% of ramp up target

Final Status for this Goal	
Blue	≥ 23
Green	20% - 22%
Yellow	15% - 19%
Red	≤ 14

Final Target 20%

Department Goal #4:

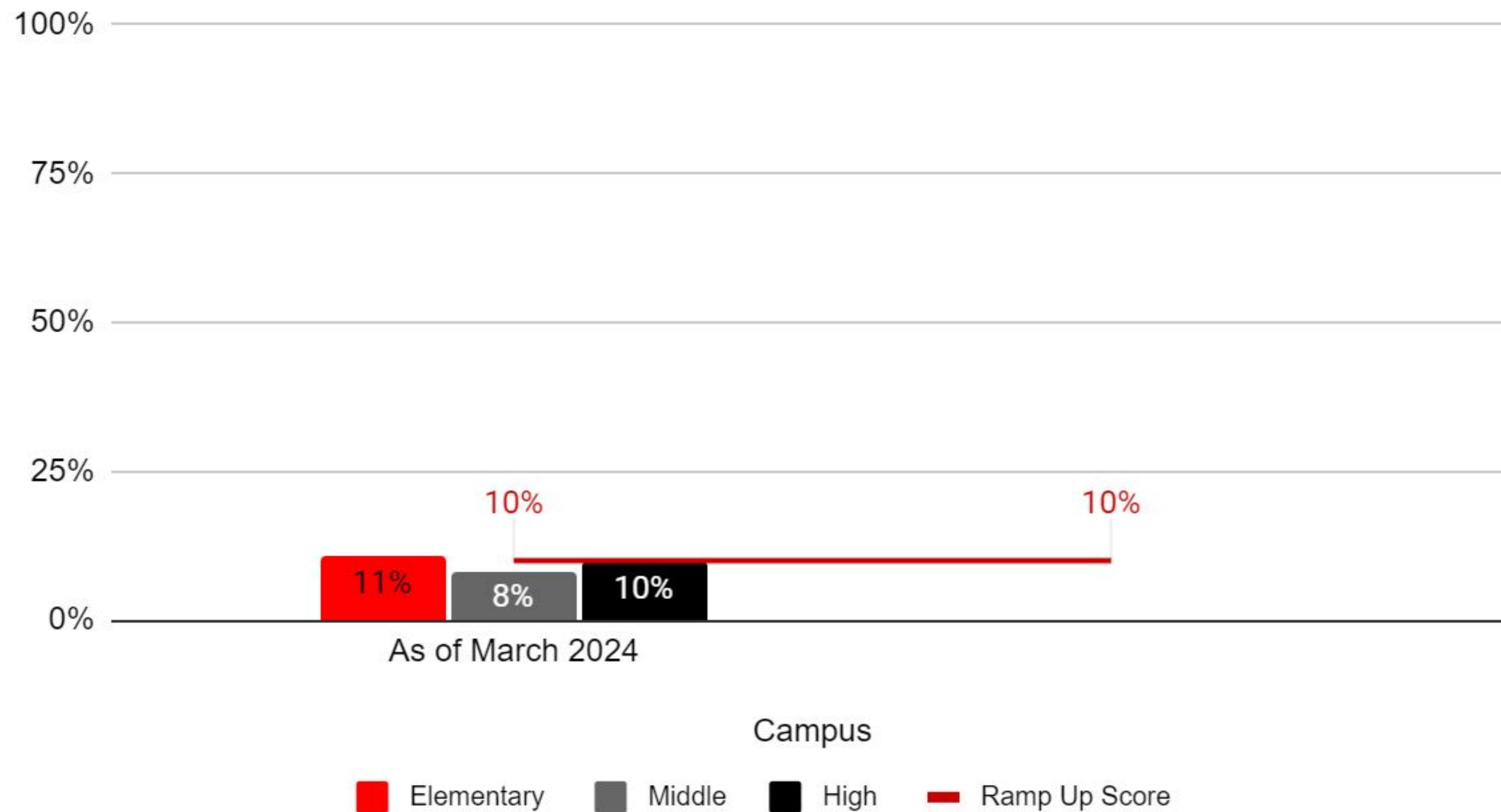
Increase the number of scholars connected to community therapists and teletherapy services from 7% to 10%

Community partnerships assist our school counselors with serving families by matching students with external mental health partners who provide individualized support in a one-on-one or family setting (virtual and/or in-person).



Department Goal #4

Percent of Scholars Connected to Outside Agencies



Ramp Up Target

- 3 % or more above ramp up target
- at or above ramp up target by 2%
- within 3% of ramp up target
- below 4% of ramp up target

Final Status for this Goal

- ≥ 13
- 10% - 12%
- 7% - 9%
- $\leq 6\%$

Final Target 10%

Department Goal #4

2023-2024 Social-Emotional Partnerships

United Way - Cospera	Elementary Scholars Weekly through Longhorn Help
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Girls Inc	Weekly SEL groups for secondary females
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Girls Empowerment Network	Weekly groups on 4 campuses for females
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Living to Inspire	Mentoring and coaching for secondary male
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Challenges are Rewarding	Weekly groups on middle school campuses
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Inspire- weekly session	High School scholars
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YES Program	Select campuses
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Department Goal #4

2023-2024 Mental and Behavioral Partnerships

Journey of Hope Grief Support -	Grief training and curriculum support
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University of Texas Southwest Medical Center	Youth Aware of Mental Health Program - suicide awareness and prevention supports for secondary scholars
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T-CHAT	No cost teletherapy for grades 3-12
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Hamilton Counseling and Consulting	No cost in-school therapy for scholars K-12 and no cost family therapy sessions
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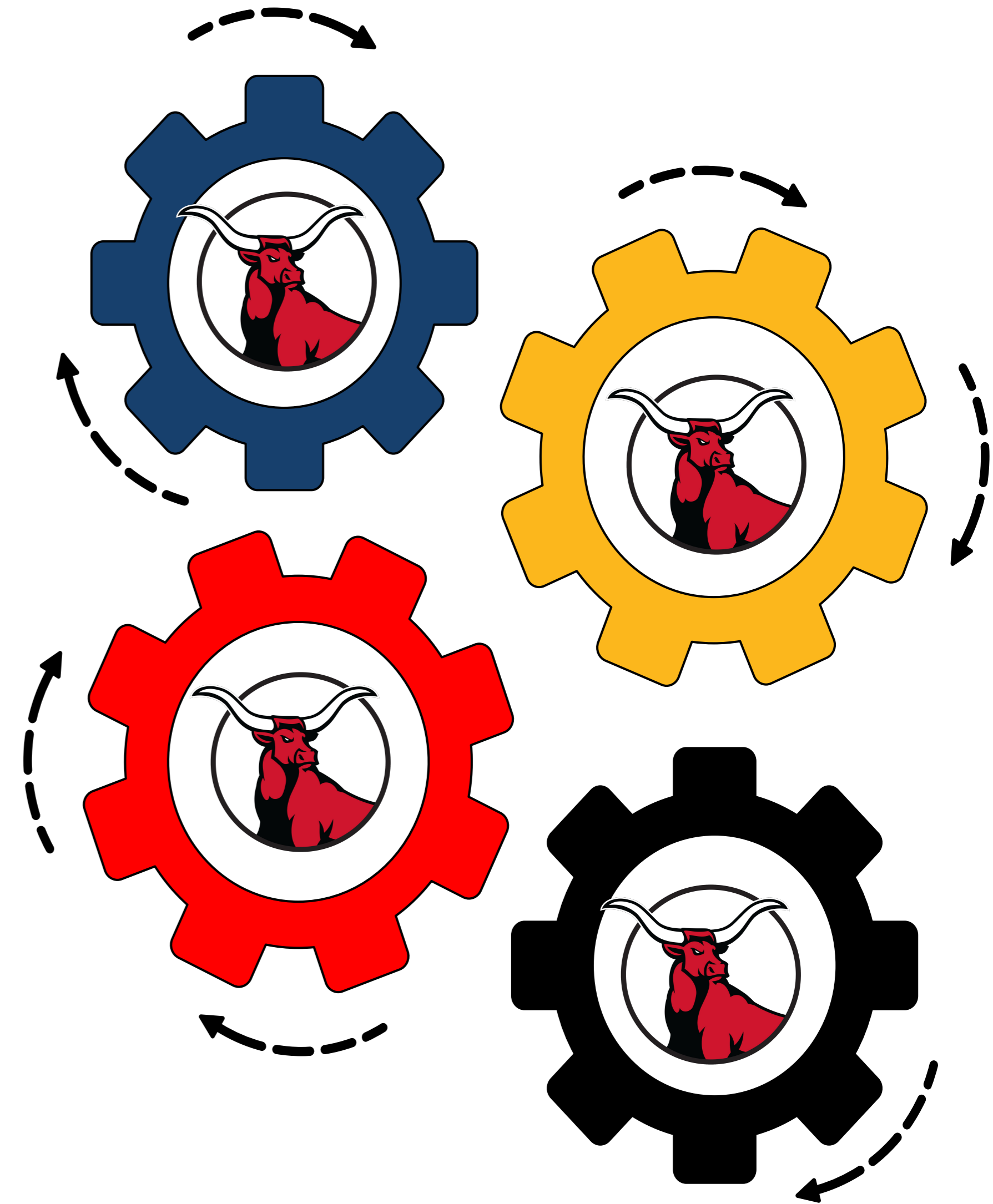
CareSolace	Mental Health and substance abuse provider support for scholars, staff, and family
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Lifeologie	Reduced cost therapy for CHISD students and staff
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Kindly Human	No cost confidential listeners available for CHISD staff and immediate family
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Key Actions for 2024 - 2025

- Offer one standardized curriculum for grades K-12
- Increase the percentage of staff members receiving professional development covering culture/climate & student wellness strategies through our annual PD days
- Improve our in-house wellness resource bank for staff, family, and scholars through our website
- Increase number of annual partnerships for mental, behavioral health and SEL
- Continue the monthly mental health messages for staff and families





QUESTIONS



6.C. Bond Update- Safety and Security & 21st Century Classrooms
Presenter: Chief James Hawthorne & Dr. Shemeka Millner

Cedar Hill Independent School District BOARD OF TRUSTEES

Meeting Date: April 15, 2024

Presented by: Dr. Gerald Hudson, Superintendent of Schools

Subject: May 2024 Bond Election - Safety & Security and 21st Century Classrooms

Information

BACKGROUND INFORMATION:

On February 12, the Cedar Hill ISD Board of Trustees voted to include a Bond Election on the May 4 ballot. Registered voters residing within Cedar Hill ISD boundaries will be asked to consider a \$282.4 million proposal that will provide funding for capital improvements at every campus, a new transportation facility and buses, and renovations to strengthen CHILD's Academic Pathways in Fine Arts, Biomedical Science, and STEM. Leading up to the election, CHISD leaders will provide the Board and community with a closer look at district Safety & Security and 21st Century Classroom needs; and current state of schools in CHISD.

RECOMMENDATION:

Information Only

BOARD ACTION REQUIRED:

None

POLICY AUTHORIZATION:

None

CONTACT PERSON:

Dr. Shemeka Millner- Williams, Asst. Superintendent of Academics

FUNDING SOURCE: None

ENCLOSURES: May 2024 Bond Update- Safety & Security and 21st Century Classrooms Presentation

CEDAR HILL ISD 2024

BOND



Supporting Safe, 21st Century Schools

21ST CENTURY SCHOOLS, TRANSPORTATION & TECHNOLOGY FOR ALL LONGHORNS

PROPOSITION A



Facility repairs and upgrades at every school, and renovations for Career & Technical Education (CTE), Science, Technology, Engineering & Math (STEM), Fine Arts, buses and a new Transportation Facility.

PROPOSITION B

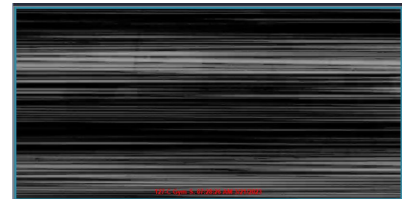
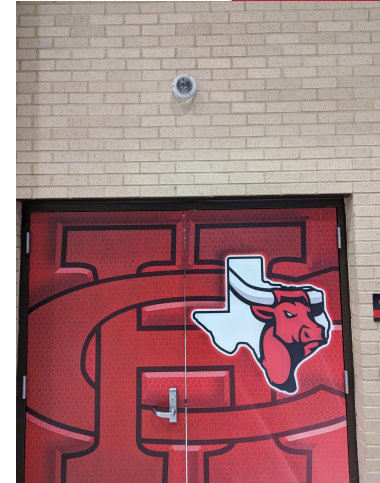
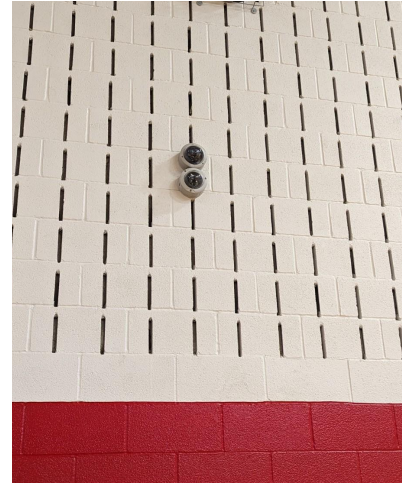


Funds will replace aging laptop computers and tablets used by children and teachers that have reached the end of their lifecycle.

SAFETY & SECURITY

Cameras

- Outdated analog systems
- Poor quality images
- Opportunities to enhance coverage
- Systems are at end of life
- Majority of systems installed 2005 - 2006



MAY 2024 BOND PROJECTS

Campus	Furniture & Equipment	Safety & Security	Capital Improvements	Technology	CTE/Fine Arts Programs
Collegiate Prep ES	X	X	X	X	
High Pointe ES	X	X	X	X	X
Highlands ES	X	X	X	X	
Lake Ridge ES	X	X	X	X	
Plummer ES	X	X	X	X	X
Waterford Oaks ES	X	X	X	X	X
Bessie Coleman MS	X	X	X	X	X
Permenter MS	X	X	X	X	X
Collegiate HS/Wilson STEM Center	X	X	X	X	X
Cedar Hill HS	X	X	X	X	X
Lacy Enrollment Center		X	X		
L. Kim Aux Center		X	X		
Maddox T&L Center					
Warehouse					

SAFETY & SECURITY

- Burglar Alarms
- Fire Alarms
- PA Systems
- Mass Notifications
- Panic Alarms
- Control Access Systems



SAFETY & SECURITY

Artificial Intelligence

- **Weapons detection systems (cameras)**
 - **Detect weapons in the building**
- **Weapons detection screening systems**
 - **Screens for weapons at entry points**

SAFETY & SECURITY

Total integration of systems

- Cameras - clear visuals with total coverage
- Panic system - alerts with visuals
- Access controls - identifies entry; also tracks attendance
- Fire alarms - that alert and also integrate with notification systems
- Mass notifications - providing targeted messaging with specific directions

21ST CENTURY SCHOOLS

Classroom Furniture Updates

Design choices are intended to:

- spur creativity and engagement among students
- decentralize the role of the teacher
- utilize technology as a tool to spark student ownership of learning
- prioritize 21st century student learning skills





21ST CENTURY DESIGN

21st Century Skills

How today's students can stay competitive in a changing job market

Learning Skills



critical thinking



creativity



collaboration



communication

Literacy Skills



information



media



technology

Life Skills



flexibility



leadership



initiative



productivity



social skills

One important adaptation is the shakeup of classroom design. Schools are creating classroom layouts that support successful **21st century learning**. A key to today's classroom design is flexibility. The ability to rearrange components supports the many faces of constructive learning.

Versatility enables learners to actively conduct experiments, to perform real-world problem-solving, and to gather in groups to collectively process information. Instructors meanwhile facilitate and guide activities to help students expand their knowledge.

21st-century classrooms design trends utilize many new layouts, including:

- **Flexible/selective seating**
- **Mobility of seating and technology for teacher and scholars**
- **Collaborative configurations**
- **Huddle spaces: seating plus tech like audio, display, and sharing software**
- **Interactive classroom displays**
- **Connected Teacher & Student devices**
- **Writable surfaces**

Areas of Impact: 560 Spaces



Collegiate Prep - 33 classrooms, cafe, library and office. 36 total spaces

Waterford Oaks - 40 classrooms, cafe, library and office. 43 total spaces

Plummer - 36 classrooms, cafe, library and office. 39 total spaces

Lake Ridge - 32 classrooms, cafe, library and office. 35 total spaces

Highlands - 41 classrooms, cafe, library and office. 44 total spaces

Highpointe - 38 classrooms, cafe, library and office. 41 total spaces

Bessie Coleman - 40 classrooms, cafe, library and office. 43 total spaces

Permenter - 63 classrooms, cafe, library and office. 66 total spaces

CHCHS/STEM Center - 51 classrooms, cafe, library and office. 54 spaces

Cedar Hill HS - 120 classrooms, cafe, library, band hall and office. 124 spaces

TLC/Strive - 32 classrooms, cafe, library and office. 35 total spaces

21ST CENTURY SCHOOLS

“We cannot afford poverty of vision, let alone poverty of aspiration. There are always costs in changing, but the cost of failing to change is much greater.”

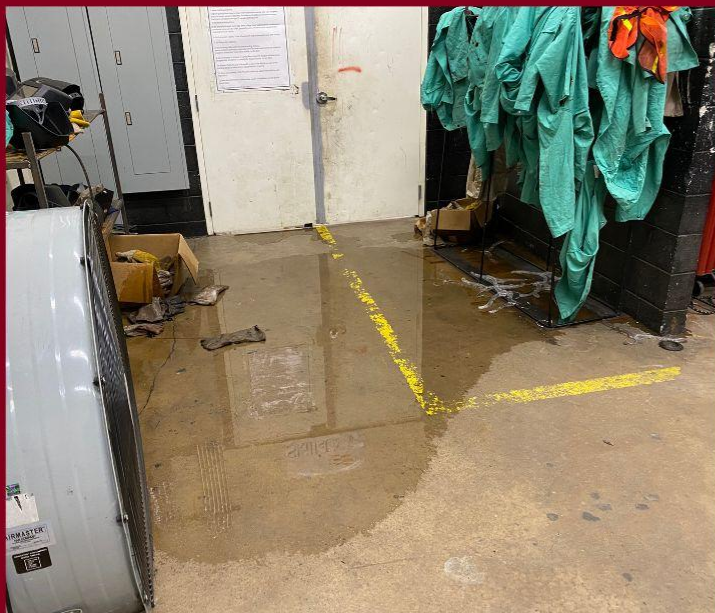
Martin Cross

Chief Executive of the RSA



CEDAR HILL ISD 2024





CEDAR HILL ISD 2024

BOND

VOTING LOCATIONS

Early Voting April 22-30, 2024

**Cedar Hill HS
Collegiate Academy & HS
Alan Sims Recreation Center**

Election Day May 4, 2024

**Cedar Hill HS
Collegiate Academy & HS
Alan Sims Recreation Center
Bessie Coleman MS
Highlands ES
Lake Ridge ES
Kim Lewis Service Center
JoLynn Maddox T&L Center**



STAY ENGAGED!
CHISD.NET/BOND

In-Person Community Meeting

**TUESDAY,
APRIL 30
6PM**

**CEDAR HILL HIGH
SCHOOL**

CEDAR HILL ISD 2024

BOND



CEDAR HILL ISD 2024

BOND



Supporting Safe, 21st Century Schools

7. Lone Star Governance

7.A. Campus Spotlight- High Pointe Elementary

Presenter: Mr. Heath Koenig & Dr. Coletha Johnson

**Cedar Hill Independent School District
BOARD OF TRUSTEES**

Meeting Date: April 15, 2024

Presented by: Dr. Gerald Hudson, Superintendent of Schools

Subject: Campus Spotlight: High Pointe' Elementary School

Information

BACKGROUND INFORMATION:

Presenting campus highlights and progress on the Lone Star Governance goals for 2023-2024 school year

RECOMMENDATION:

Information Only

BOARD ACTION REQUIRED:

None

POLICY AUTHORIZATION:

None

CONTACT PERSON:

Dr. Coletha Johnson, Principal
Mr. Heath Koenig, Executive Director of School Leadership

FUNDING SOURCE:

None

ENCLOSURES:

Spotlight Presentation

CAMPUS SPOTLIGHT

High Pointe Elementary

Dr. Coletha Johnson

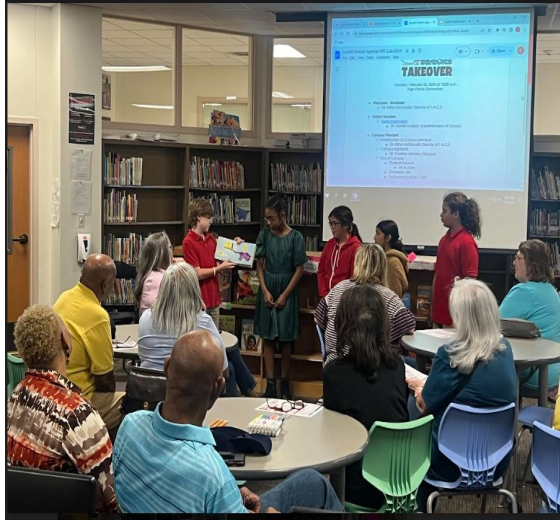
Date: April 15, 2023





Points of Pride

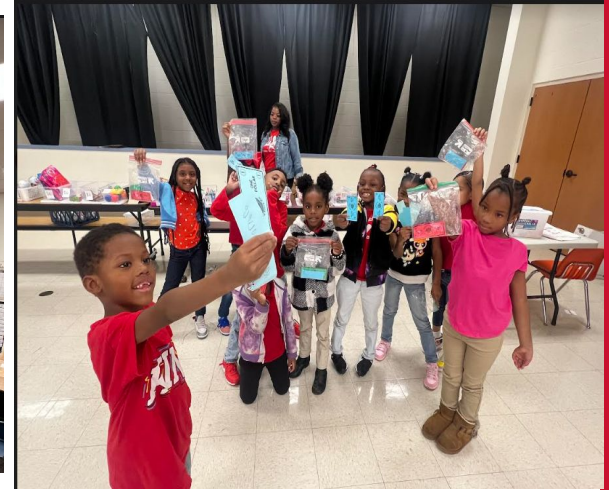
Motto: It's A Great Day to Be a HPE Longhorn



Empower Others



Lead with Heart



Expect Excellence

Status Report

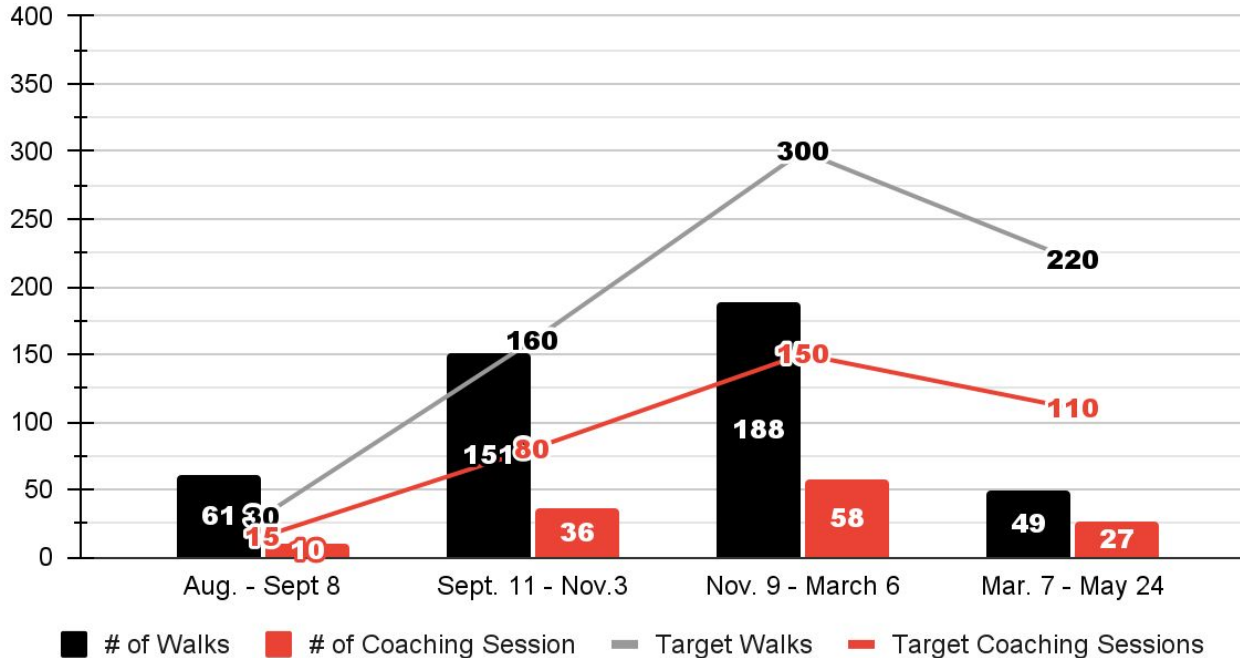
Student Outcome Goals		# of Goal Performance Measures	Number Met	Actual	Status
Goal 2	Increase the percentage of 3rd grade (All students) scholars Reading at/or above grade level from 42% to 65% by 2028	7	3	43%	
Goal 3	Increase the percentage of Algebra 1 scholars scoring Meets or Above from 52% to 75% by 2024.	7	3	43%	
Goal 4	Increase the percentage of scholars participating in extra-curricular or co-curricular from 50% to 90% by August 2028	1	1	100%	

Demographics

Scholars	American Indian/Alaskan Native	2/479=0.4%
	Asian	8/479=1.7%
	Black/African-American	318/479=66%
	Hispanic-Latino	115/479=24%
	White	14/479=3%
	Two-or-More	22/479=5%
	Economically Disadvantaged	318/479=66%
	Gifted and Talented	20/479=4%
	Limited English Proficient (LEP)	9/479=1.9%
	Section 504	15/479=3%
Special Education	30/479=6%	
Teachers	Fully Staffed in Core Tested Content	12/12=100%
	Certified	9/12=75% and 20/32=63%
	Non-Certified	3/12=25% and 12/32=37%
	First Year in Classroom	2/12=17% and 4/32=13%
	2+ Years on Current Campus	4/12=33% and 9/32=28%

Walkthrough and Coaching Sessions

Number of Walkthroughs and Coaching Sessions



Ramp Up Target

1 - 9 Below Target

Final Status for this Measure

more than target

meet target walks and coaching sessions

1-9 walks or session behind

More than 10 walks and session behind

Final Target 100%

188 walks in current window

58 coaching in current window

400 walks in 2023-2024

Lone Star Governance-CCMR

Goal 1: Increase the percentage of scholars identified as College, Career and Military Ready Graduates from 80% to 100% by August 2028

Lone Star Governance-Reading

Goal 2: Increase the percentage of 3rd grade (All students) scholars Reading at/or above grade level from 32% to 70% by 2024

Reading Measures

- **Lead Fidelity**

- Instructional Walkthroughs with Actionable Feedback

- **Lead Performance Measures (Reading) -**

- Achieve3000 On Grade Level (3rd-5th BOY, MOY)
- NWEA Reading Projected Proficiency (3rd-5th BOY, MOY)

- **Lag Measure**

- Achieve3000 On Grade Level (3rd-5th- EOY)
- NWEA Reading Projected Proficiency (3rd-5th EOY)
- STAAR Reading (3rd-5th Scholars Who Score at the Meets and Masters Levels)

- **Equity Measures**

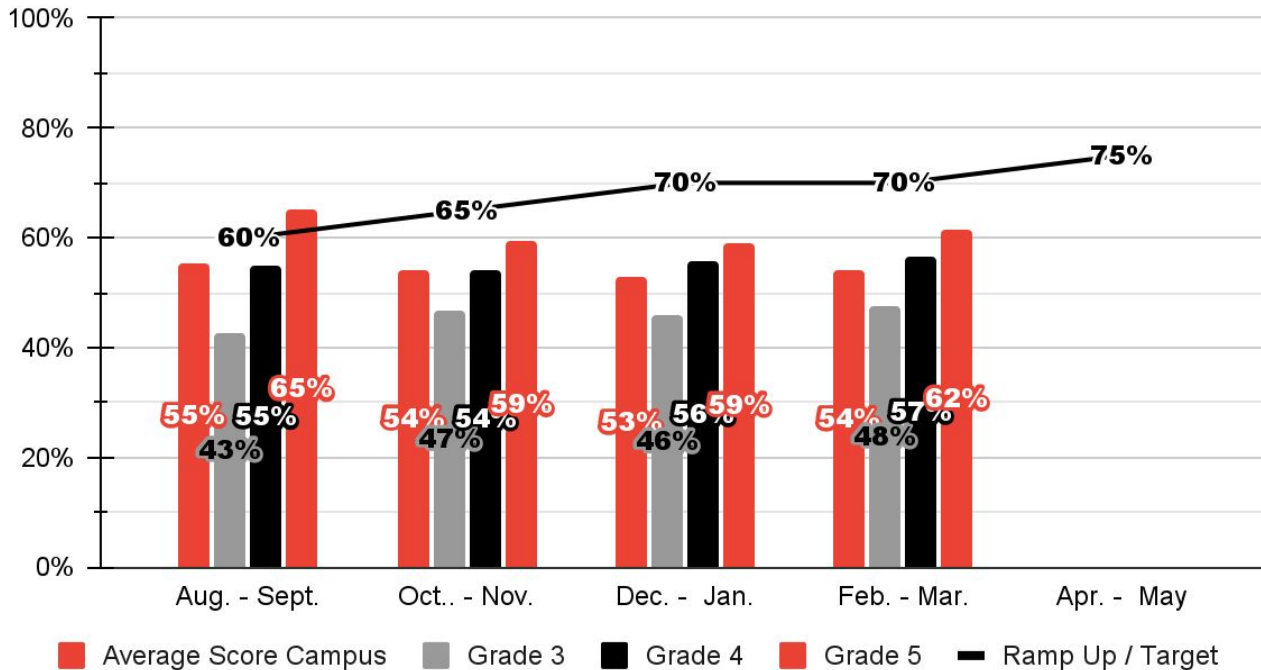
- African American
- High Frequency Subpops (ED)

Status Report

Student Outcome Goal 2		Final Goal	Ramp up Target	Actual	Status
Achieve3000	Student Average Activity Score	75%	70%	54%	
Achieve3000	% of Scholars Scoring 75% on the First Try	72%	68%	51%	
NWEA MAP	Projected Proficiency for Meets	40%	40%	16.2%	
NWEA MAP	Projected Proficiency for Masters	15%	15%	10.3%	
NWEA MAP Growth	Average % of Scholars Meeting Growth Target	60%	50%	52%	
Equity Constraint 1	African American	<10%	<10%	13%	
Equity Constraint 1	Economically Disadvantaged	<10%	<10%	13%	

Reading - Achieve3000

Achieve3000 Average Activity Score



Ramp Up Target

within 10% of ramp up target

Final Status for this Measure

≥ 76%	≥ 76%
75%- 70%	75%- 70%
69% -60%	69% -60%
≤ 59%	≤ 59%

Final Target 75%

54/73 (74%) - 3rd Grade Scholars Tested

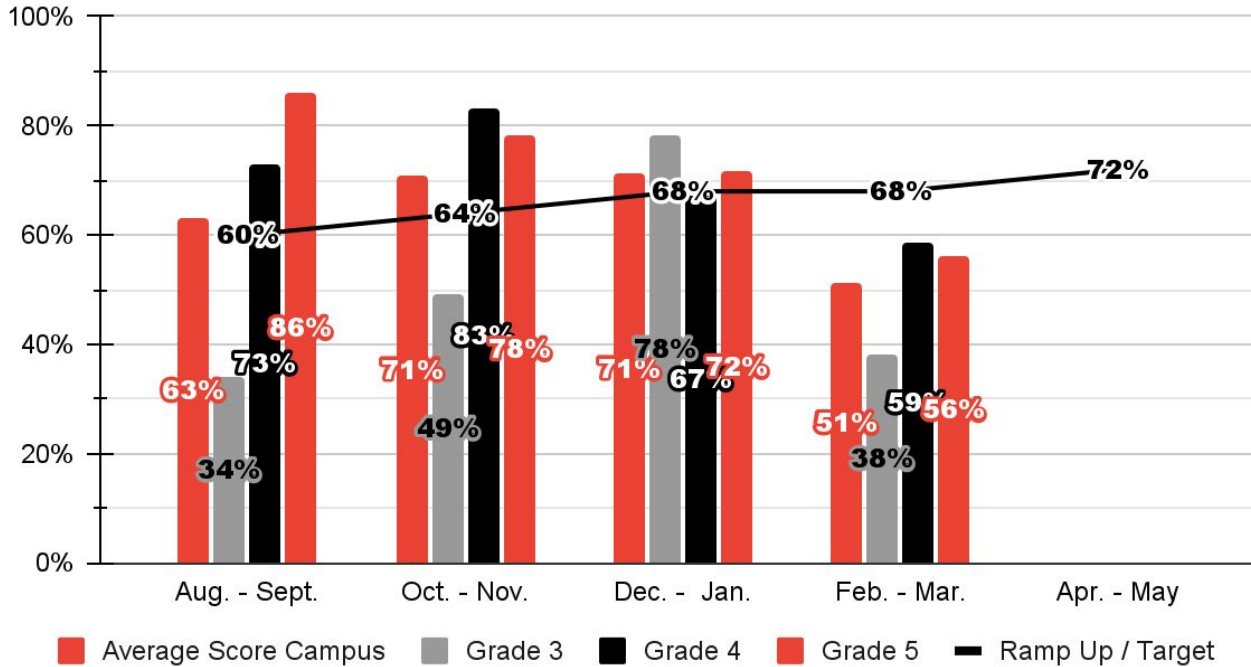
73/83 (88%) - 4th Grade Scholars Tested

51/72 (71%) - 5th Grade Scholars Tested

178/228 (78%) of Scholars Tested

Reading - Achieve3000

Achieve3000 % at 75% or better on First Attempt



Ramp Up Target

3% or more above ramp up Target

Final Status for this Measure

≥ 73%
72%- 70%
69% -60%
≤ 59%

Final Target 72%

54/73 (74%) - 3rd Grade Scholars Tested

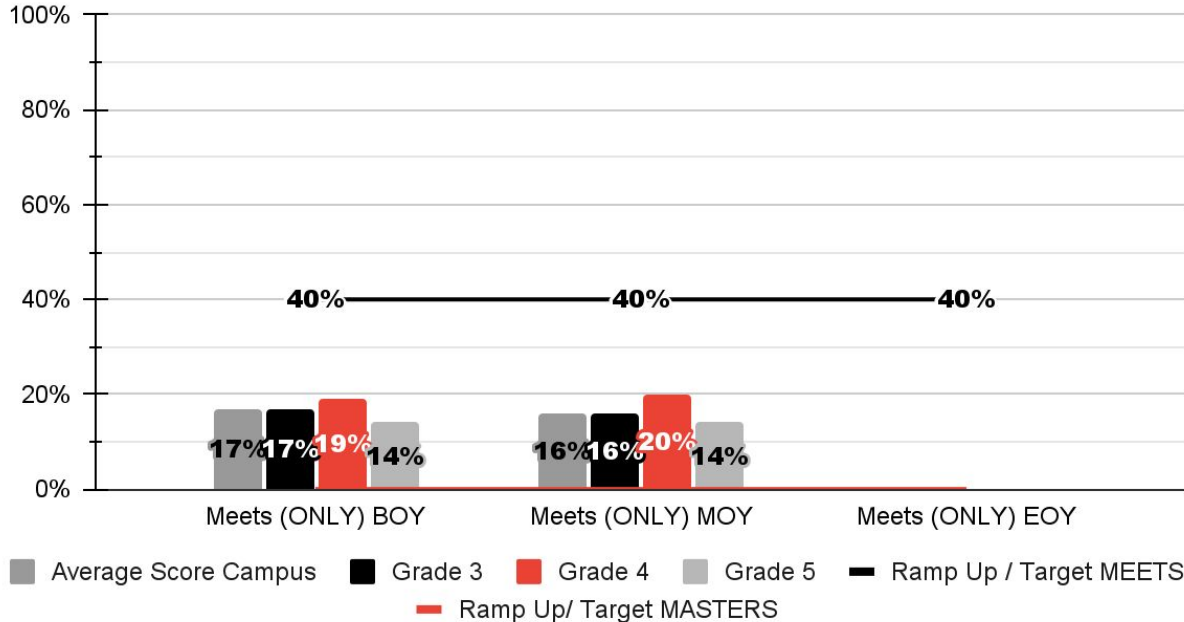
73/83 (88%) - 4th Grade Scholars Tested

51/72 (71%) - 5th Grade Scholars Tested

178/228 (78%) of Scholars Tested

Reading - NWEA

NWEA Projected Proficiency - Reading



Ramp Up Target

within 10% of ramp up target

Final Status for this Measure

≥ 73%

72%- 70%

69% -60%

≤ 59%

Final Target 40%

71/71 (100%) - 3rd Grade Scholars Tested

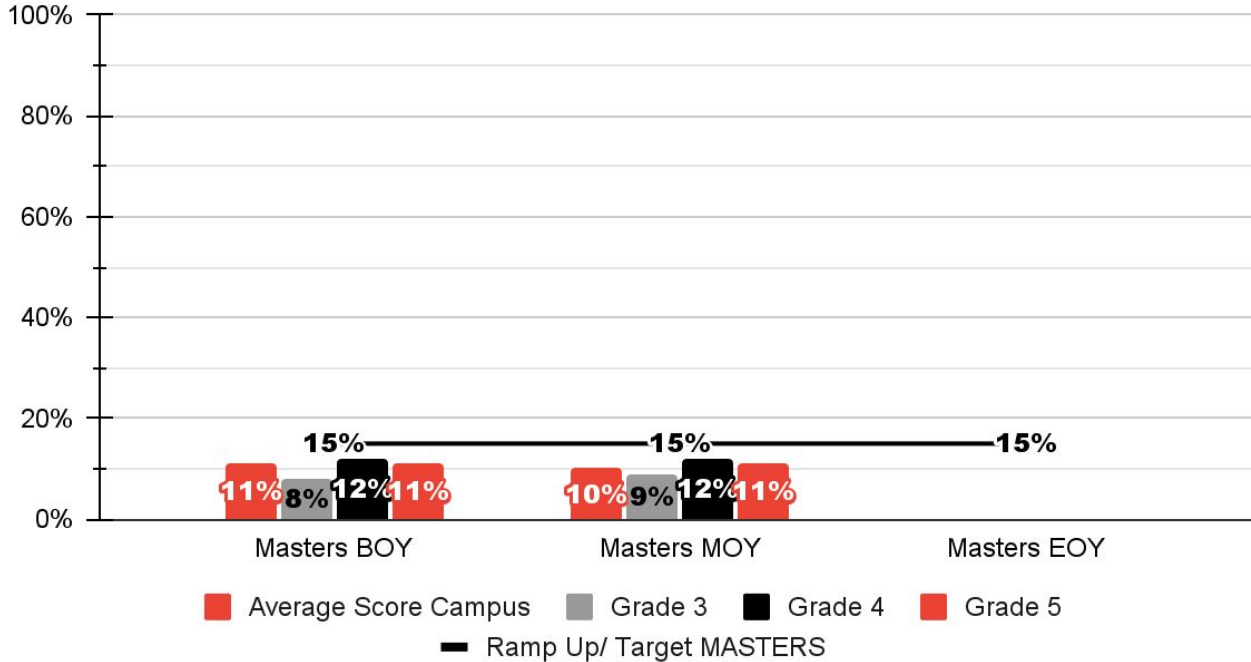
81/81 (100%) - 4th Grade Scholars Tested

71/71 (100%) - 5th Grade Scholars Tested

223/223 (100%) of Scholars Tested

Reading Masters - NWEA

NWEA Projected Proficiency Masters - Reading



Ramp Up Target

within 10% of ramp up target

Final Status for this Measure

≥ 16%

15%- 12%

11% -9%

≤ 8%

Final Target 15%

71/71 (100%) - 3rd Grade Scholars Tested

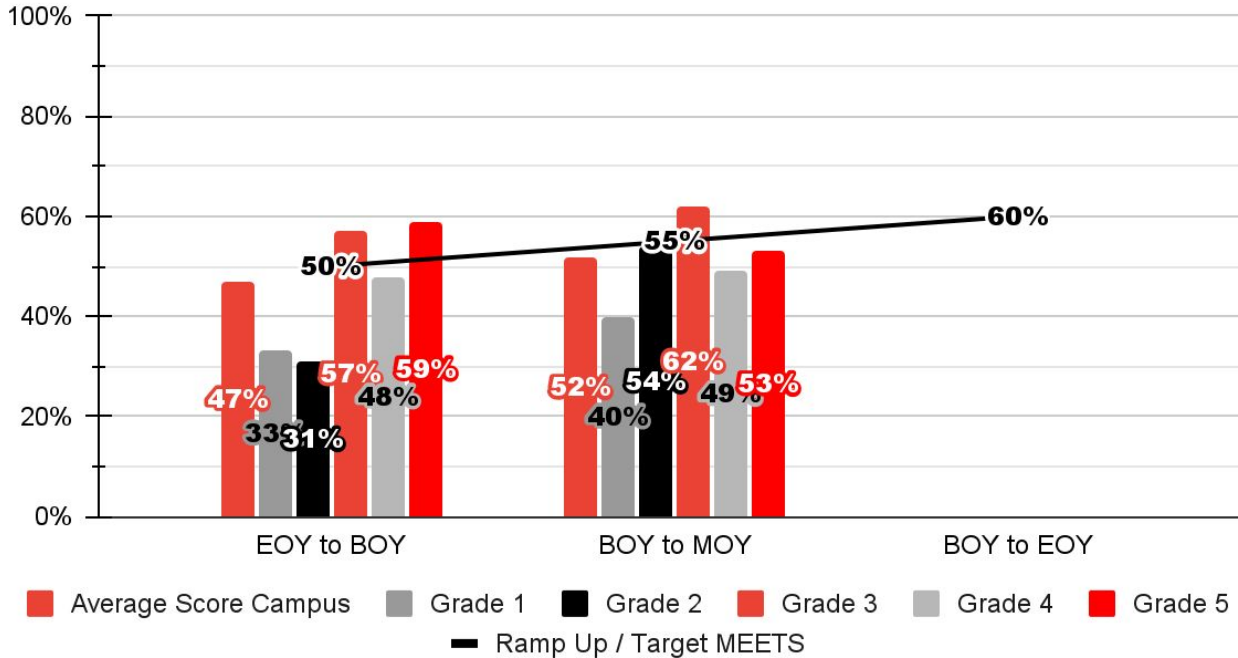
81/81 (100%) - 4th Grade Scholars Tested

71/71 (100%) - 5th Grade Scholars Tested

223/223 (100%) of Scholars Tested

Reading Growth - NWEA

NWEA Reading Growth



Ramp Up Target

within 10% of ramp up target

Final Status for this Measure

≥ 61%

60%- 55%

54% -45%

≤ 44%

Final Target 60%

71/71 (100%) - 3rd Grade Scholars Tested

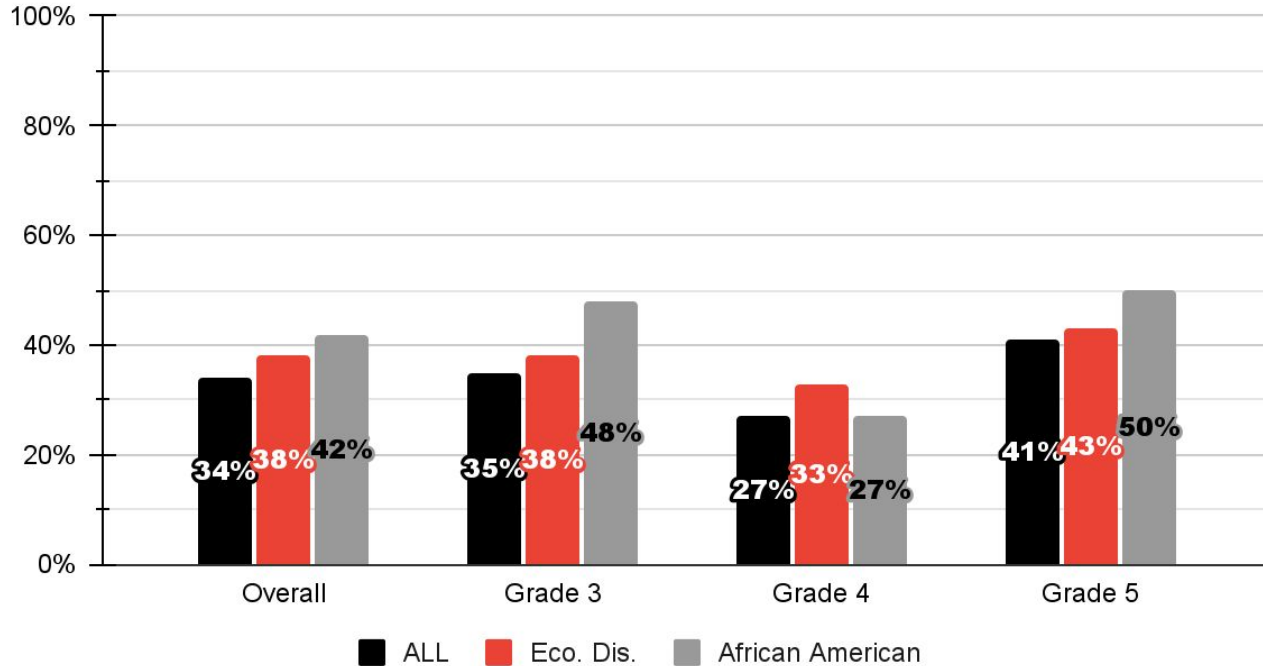
81/81 (100%) - 4th Grade Scholars Tested

71/71 (100%) - 5th Grade Scholars Tested

223/223 (100%) of Scholars Tested

NWEA Meets and Above- Equity Constraint

Equity - NWEA Projection % at or above Meets and Above



Ramp Up Target

No More than 9% Difference

Final Status for this Measure

>10%

10% - 12%

13% -20%

≤ 21%

Final Target No more than 10% difference to any group

71/72 (99%) - 3rd Grade Scholars Tested

83/87 (95%) - 4th Grade Scholars Tested

72/73 (99%) - 5th Grade Scholars Tested

Lone Star Governance-Math

Goal 3: Increase the percentage of Algebra 1 scholars scoring Meets or Above from 52% to 75% by 2024.

Math Measures

- **Lead Fidelity**

- Instructional Walkthroughs with Actionable Feedback

- **Lead Performance Measures (Math) -**

- IXL 3rd-5th
- NWEA Math Projected Proficiency (3rd-5th BOY, MOY)

- **Lag Measure**

- IXL
- NWEA Math Projected Proficiency (3rd-5th EOY)
- STAAR Math (3rd-5th Scholars Who Score at the Meets and Masters Levels)

- **Equity Measures**

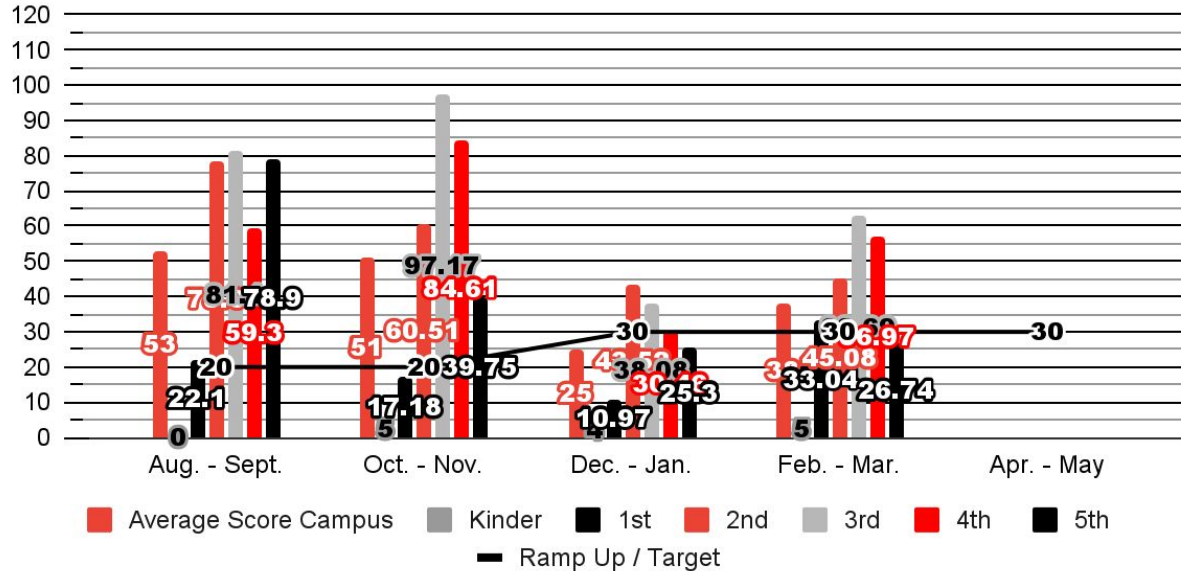
- African American
- High Frequency Subpops (ED)

Status Report

Student Outcome Goal 3		Final Goal	Ramp up Target	Actual	Status
IXL	IXL Average Number of Questions Completed Per Week on Personal Learning Pathway	30	20	38	
IXL	IXL Average Number of Skills Proficient or Better Per Week on Personal Learning Pathway	2.0	2.0	0.85	
NWEA MAP	Projected Proficiency for Meets	40%	40%	12%	
NWEA MAP	Projected Proficiency for Masters	15%	15%	9%	
NWEA MAP Growth	Average % of Scholars Meeting Growth Target	60%	55%	52%	
Equity Constraint	African American	<10%	<10%	11%	
Equity Constraint	Economically Disadvantaged	<10%	<10%	11%	

Math - IXL

IXL Average Number of Questions Completed Per Week on Personal Learning Pathway



Ramp Up Target

3% or more above ramp up Target

Final Status for this Measure

≥ 31%

30%- 25%

24% -20%

≤ 19%

Final Target 30

41/67 (61%) 1st graders

67/70 (96%) 2nd graders

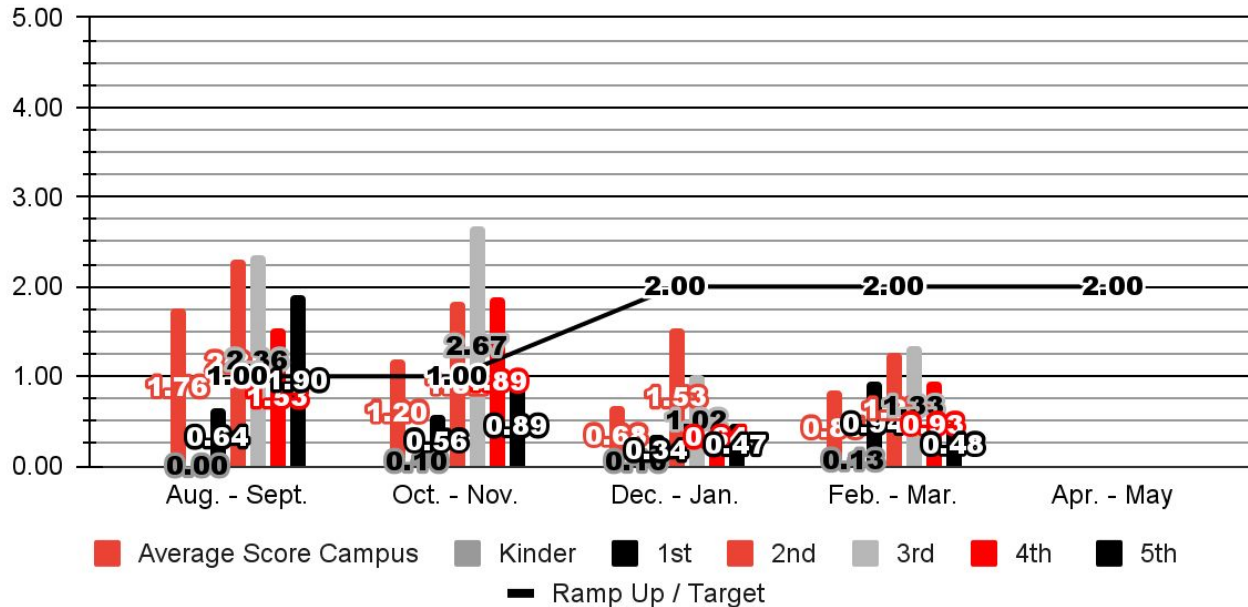
72/72 (100%) 3rd graders

84/84 (100%) 4th graders

72/74 (97%) 5th graders

Math - IXL

IXL Average Number of Skills Proficient or Better Per Week on Personal Learning Pathway



Ramp Up Target

3% or more above ramp up Target

Final Status for this Measure

	≥ 2.1
	2.0- 1.75
	1.74 -1.25
	≤ 1.24

Final Target 2.00

70/71 (99%) Kindergarten

63/67 (94%) 1st graders

67/70 (96%) 2nd graders

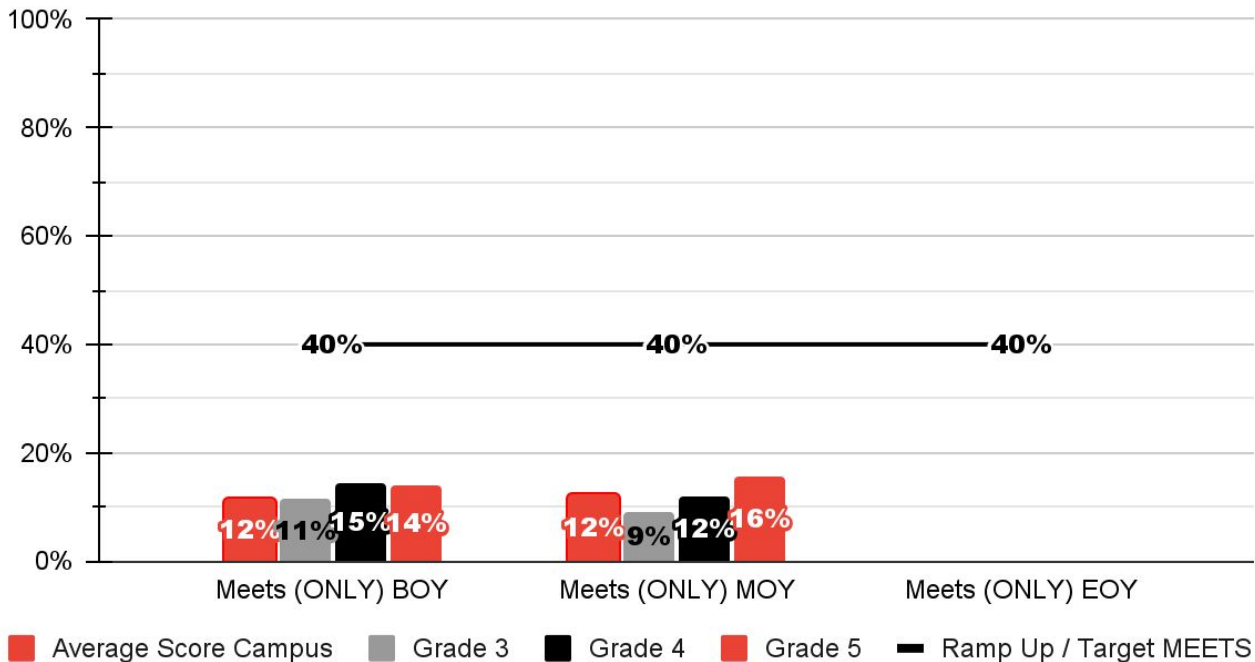
73/73 (100%) 3rd graders

83/83 (100%) 4th graders

72/74 (97%) 5th graders

NWEA - Math

NWEA Projected Proficiency Meets - Math



Ramp Up Target

below 10% of ramp up target

Final Status for this Measure

≥ 41%

40%- 35%

34% -30%

≤ 29%

Final Target 40%

66/71 (93%) - 3rd Grade Scholars Tested

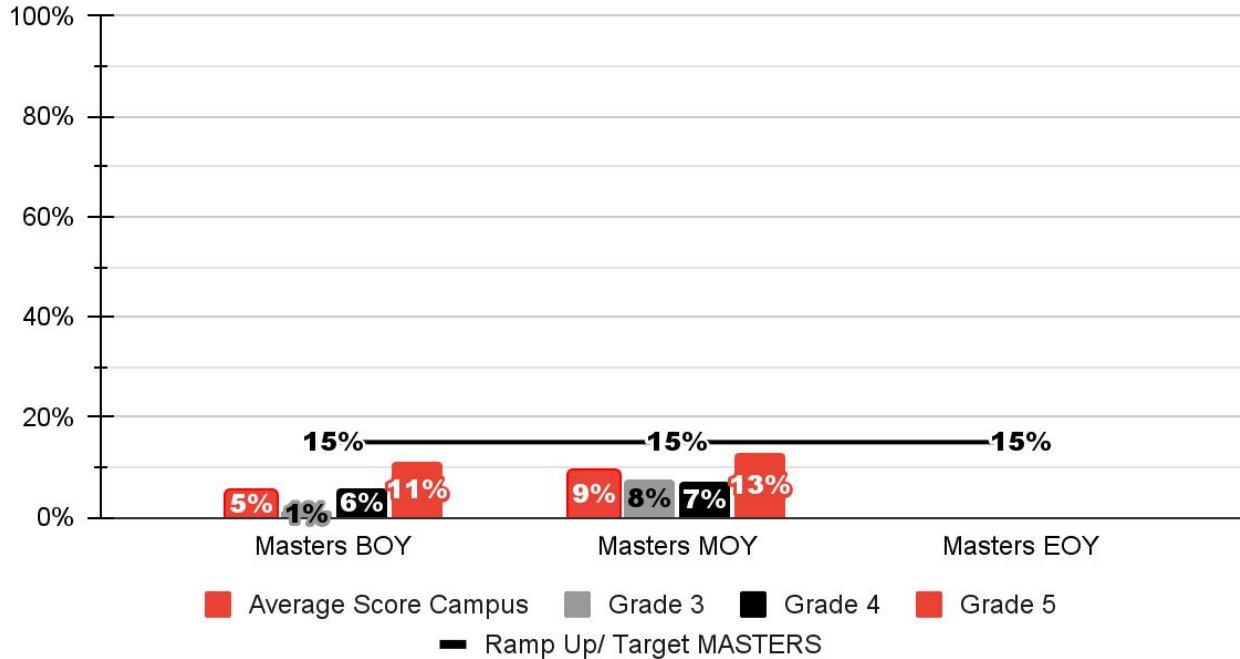
78/81 (96%) - 4th Grade Scholars Tested

69/71 (97%) - 5th Grade Scholars Tested

213/223 (96%) of Scholars Tested

NWEA- Math

NWEA Projected Proficiency MASTERS - Math



Ramp Up Target

within 10% of ramp up target

Final Status for this Measure

≥ 16%

15%- 12%

11% -9%

≤ 8%

Final Target 15%

66/71 (93%) - 3rd Grade Scholars Tested

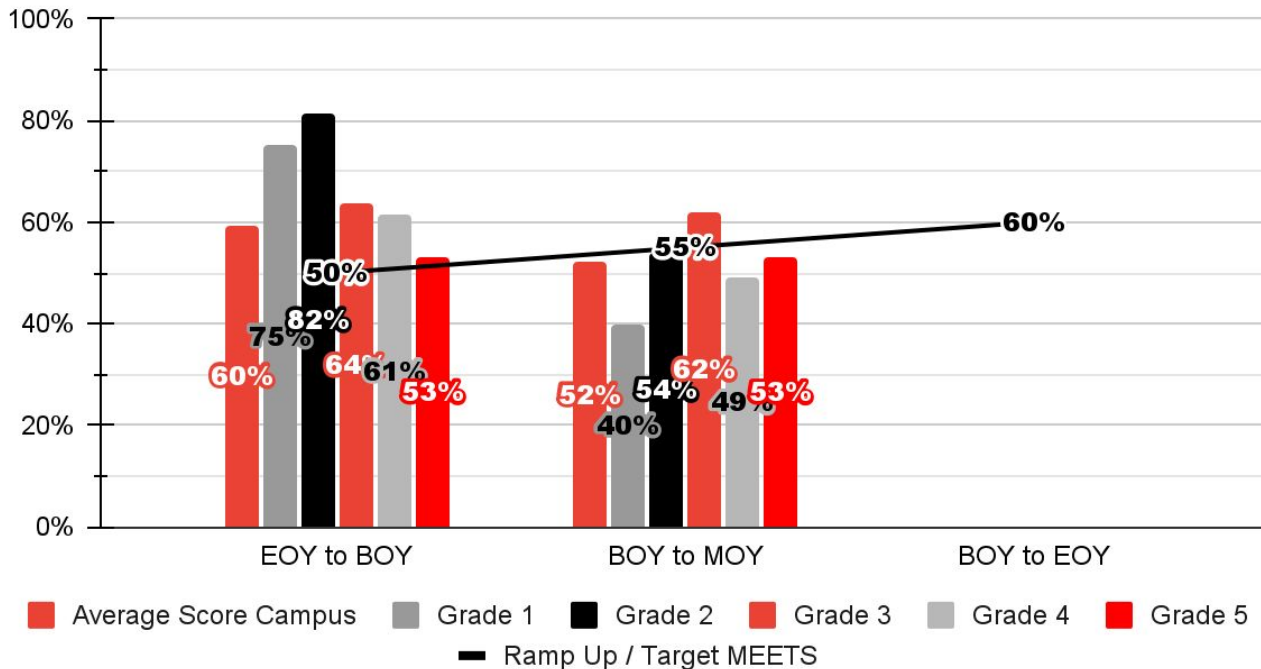
78/81 (96%) - 4th Grade Scholars Tested

69/71 (97%) - 5th Grade Scholars Tested

213/223 (96%) of Scholars Tested

NWEA- Math

NWEA Math Growth



Ramp Up Target

3% or more above ramp up Target

Final Status for this Measure

≥ 61%

60%- 55%

54% -45%

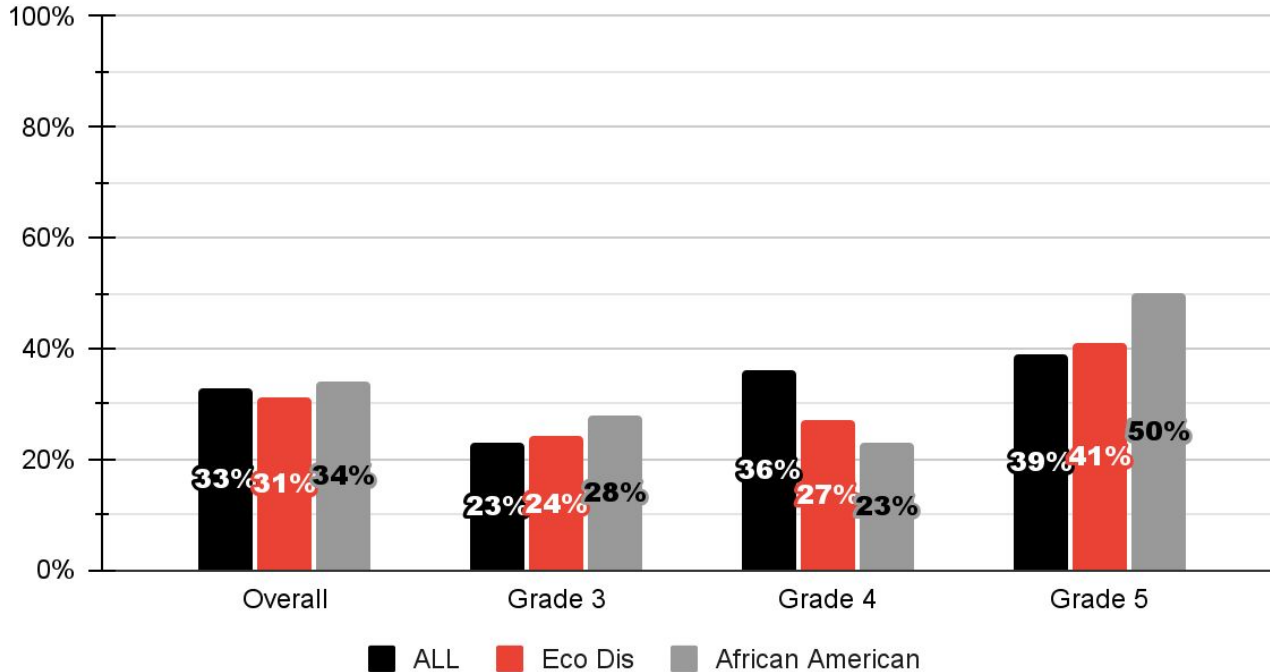
≤ 44%

Final Target 60%

21/53 (40%) 1st graders
 36/67 (54%) 2nd graders
 37/60 (62%) 3rd graders
 38/77 (49%) 4th graders
 35/66 (53%) 5th graders

NWEA Math - Equity Constraint

Equity - NWEA Math Projection % at Meets and Above



Ramp Up Target

No more than 9% Difference

Final Status for this Measure

>10%

10% - 12%

13% -20%

≤ 21%

Final Target No more than 10% difference to any group

67/67 (100%) - 3rd Grade Scholars Tested

78/78 (100%) - 4th Grade Scholars Tested

71/71 (100%) - 5th Grade Scholars Tested

216/216 (100%) of Scholars Tested

Lone Star Governance-Curricular

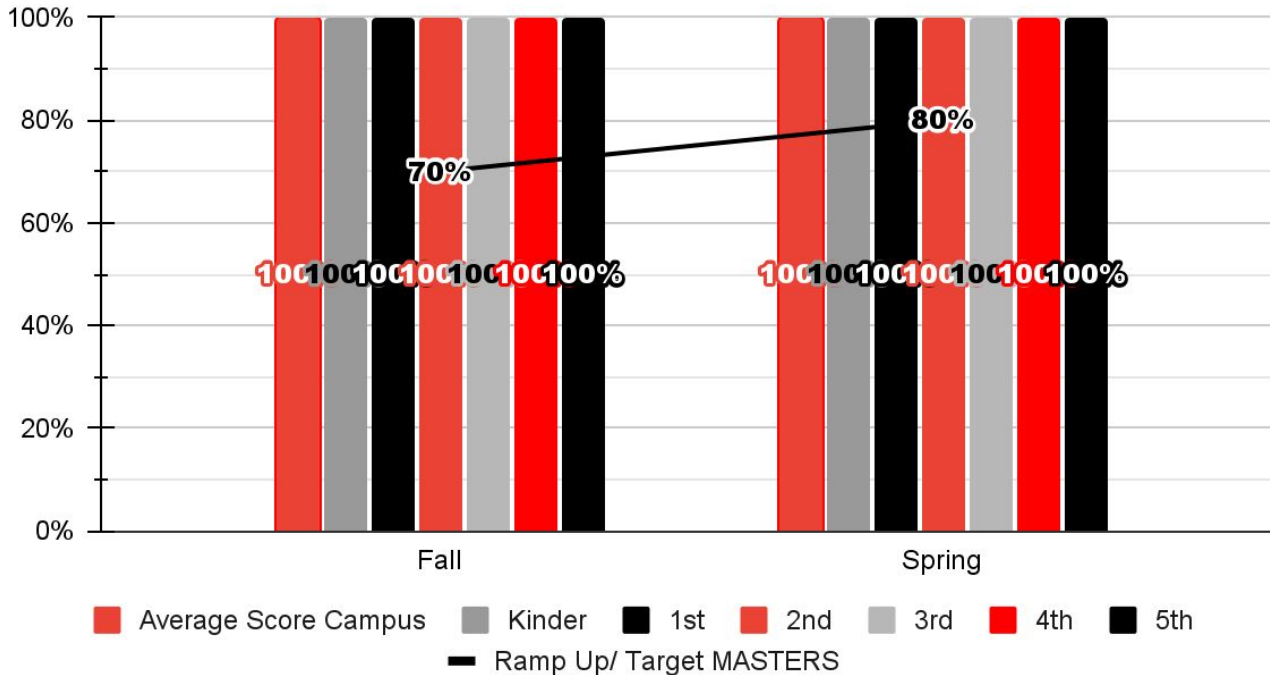
Goal 4: Increase the percentage of scholars participating in extra-curricular or co-curricular from 50% to 90% by August 2025

Status Report

Student Outcome Goals		Final Goal	Ramp up Target	Actual	Status
GPM 4.1	Increase the % of students participating in clubs and organizations from 25% to 40% by June of 2024	80%	70%	100%	

Clubs and Organizations

Scholars Participating in Clubs and Organizations



Ramp Up Target

3% or more above ramp up Target

Final Status for this Measure

≥ 81%

80%- 70%

69% -60%

≤ 60%

Final Target 80%

70/70 (100%) Kinder

66/66 (100%) 1st graders

70/70 (100%) 2nd graders

72/72 (100%) 3rd graders

83/83 (100%) 4th graders

74/74 (100%) 5th graders

435/435 (100%) total students

Key Actions

Effective classroom routines and instructional strategies (5.1)

- Teachers will increase student performance through class assignments, homework, and extended practice in weekly rotation
 - Reading: Achieve3000 participation
 - Math: IXL participation in Personalized Learning Plans
- Teachers will address Reading and Math gaps in learning through small group during Tier 1 instruction and Longhorn Time.

Build teacher capacity through observation and feedback cycles (5.2)

- Provide more direct coaching with Reading and Math teachers to discuss observation feedback
- Administration will provide weekly feedback:
 - Reading: Achieve3000 participation with proficiency
 - Math: IXL participation according to Personalized Learning Plans

QUESTIONS



7.B. Campus Spotlight- Bessie Coleman Middle School
Presenter: Mr. Heath Koenig & Mr. Dwight Perry

**Cedar Hill Independent School District
BOARD OF TRUSTEES**

Meeting Date: April 15, 2024

Presented by: Dr. Gerald Hudson, Superintendent of Schools

Subject: Campus Spotlight: Bessie Coleman Middle School

Information

BACKGROUND INFORMATION:

Presenting campus highlights and progress on the Lone Star Governance goals for 2023-2024 school year

RECOMMENDATION:

Information Only

BOARD ACTION REQUIRED:

None

POLICY AUTHORIZATION:

None

CONTACT PERSON:

Mr. Dwight Perry, Principal

Mr. Heath Koenig, Executive Director of School Leadership

FUNDING SOURCE:

None

ENCLOSURES:

Spotlight Presentation

CAMPUS SPOTLIGHT

Bessie Coleman MS
Dwight Perry

Date: April 15, 2024





Points of Pride

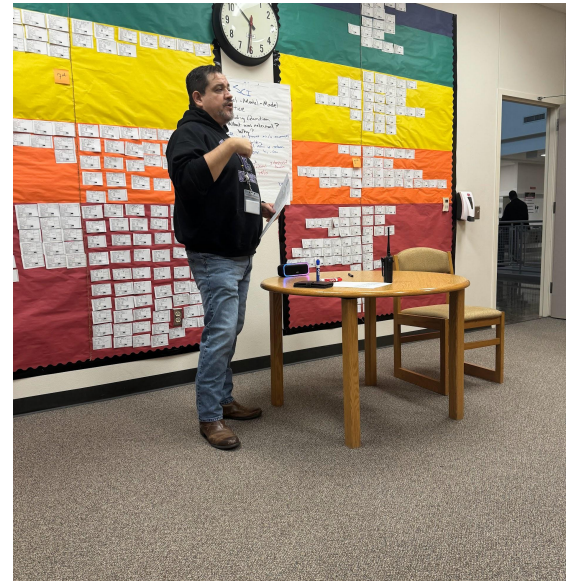
Motto: Excellence is the Floor, not the ceiling. Coleman Love.



Empower Others



Lead with Heart



Expect Excellence

Demographics

Scholars	American Indian/Alaskan Native	3/525=0.57%
	Asian	8/525=1.5%
	Black/African-American	369/525=70.3%
	Hispanic-Latino	103/525=19.6%
	White	11/525=2.1%
	Two-or-More	31/525=5.9%
	Economically Disadvantaged	370/525=70.5%
	Gifted and Talented	25/525=4.8%
	Limited English Proficient (LEP)	34/525=6.5%
	Section 504	34/525=6.5%
Special Education	53/525=10.1%	
Teachers	Fully Staffed in Core Tested Content	12/13=92.3%
	Certified	8/13=69% & 26/38=68%
	Non-Certified	5/13=31% & 12/38=32%
	First Year in Classroom	1/9=0% & 2/38=5.2%
	2+ Years on Current Campus	9/13=69% & 26/38=68%

Status Report

Student Outcome Goals		# of Goal Performance Measures	Number Met	Actual	Status
Goal 1	Increase the percentage of scholars graduating CCMR from 53% to 75% by August 2024	40%	0*	0*	Red
Goal 2	Increase the percentage of 3rd grade (All students) scholars Reading at/or above grade level from 42% to 65% by 2028	6	4	67%	Yellow
Goal 3	Increase the percentage of Algebra 1 scholars scoring Meets or Above from 52% to 75% by 2024.	6	3	50%	Red
Goal 4	Increase the percentage of scholars participating in extra-curricular or co-curricular from 50% to 90% by August 2025	3	3	100%	Blue

Measures

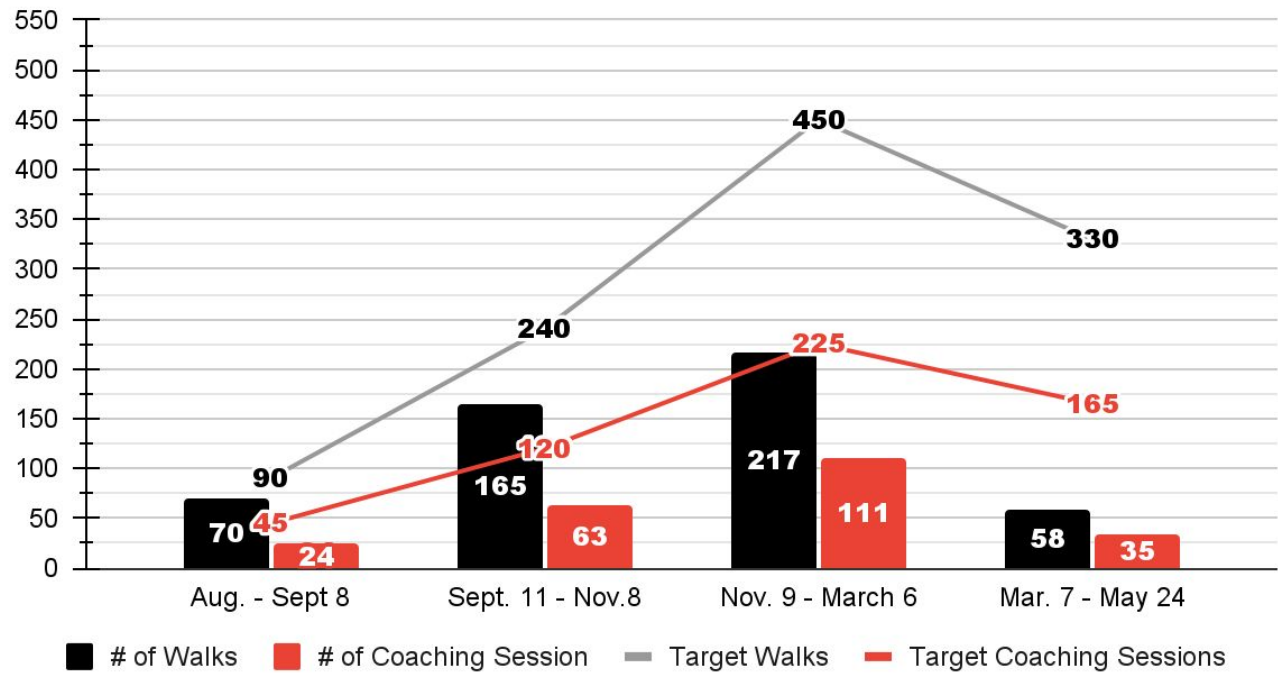
- **Lead Fidelity**
 - Instructional Walkthroughs with Actionable Feedback
- **Lead Performance Measures (Math)**
 - NWEA Math Projected Proficiency (6th-8th BOY, MOY)
 - IXL Average Number of Questions Completed Per Week on Personal Learning Pathway (6-8)
 - IXL Average number of Skills Proficient or Better Per Week on Personal Learning Pathway (6-8)
- **Lead Performance Measures (Reading)**
 - NWEA Reading Projected Proficiency (6th-8th BOY, MOY)
 - Achieve3000 On Grade Level (6th-8th BOY, MOY)
 - Achieve3000 Average Activity Score
- **Lag Measure**
 - STAAR Math (6th-8th Scholars Who Score at the Meets and Masters Levels)
 - STAAR Reading (6th-8th Scholars Who Score at the Meets and Masters Levels)
- **Equity Measures**
 - No more than 10% difference between 6th-8th grade Hispanic scholars and all scholars who meet or master standards.
 - No more than 10% difference between 6th-8th grade African American scholars and all scholars who meet or master standards.

Walkthrough and Coaching Sessions

Ramp Up Target

More than 10 Below Target

Number of Walkthroughs and Coaching Sessions



Final Status for this Measure

more than target
meet target walks and coaching sessions
1-9 walks or session behind
More than 10 walks and session behind

Final Target 100%

Mr. Perry: # of Walks - 96 - # of Coaching - 40

Ms. Tuck: # of Walks - 30 - # of Coaching - 15

Dr. Mendoza: # of Walks - 91 - # of Coaching - 56

Lone Star Governance-CCMR

Goal 1: Increase the percentage of scholars graduating CCMR from 53% to 75% by August 2024.

Status Report

Student Outcome Goals		Final Goal	Ramp up Target	Actual	Status
GPM - 1.1.1	% of 8th Graders Who are CCMR Met Alg. 1	40%	35%	69%	

CCMR Accountability: Three A-F Domains

College Ready	Career Ready	Military Ready
<ul style="list-style-type: none">● Meet Texas Success Initiative (TSI) in ELAR AND Math (TSIA, SAT, ACT)● Earn dual credits - 3 credits ENGL, MATH, or 9 credits all other● Meet Criteria on AP/IB exam● Earn an Associate's Degree● Complete an OnRamps Course	<ul style="list-style-type: none">● Earn industry certification● Earn a Level I or II certificate● Graduate with completed IEP and workforce readiness● Graduate under an advanced degree plan (SPED)	<ul style="list-style-type: none">● Enlist in the United States Armed Forces

Lone Star Governance-Reading

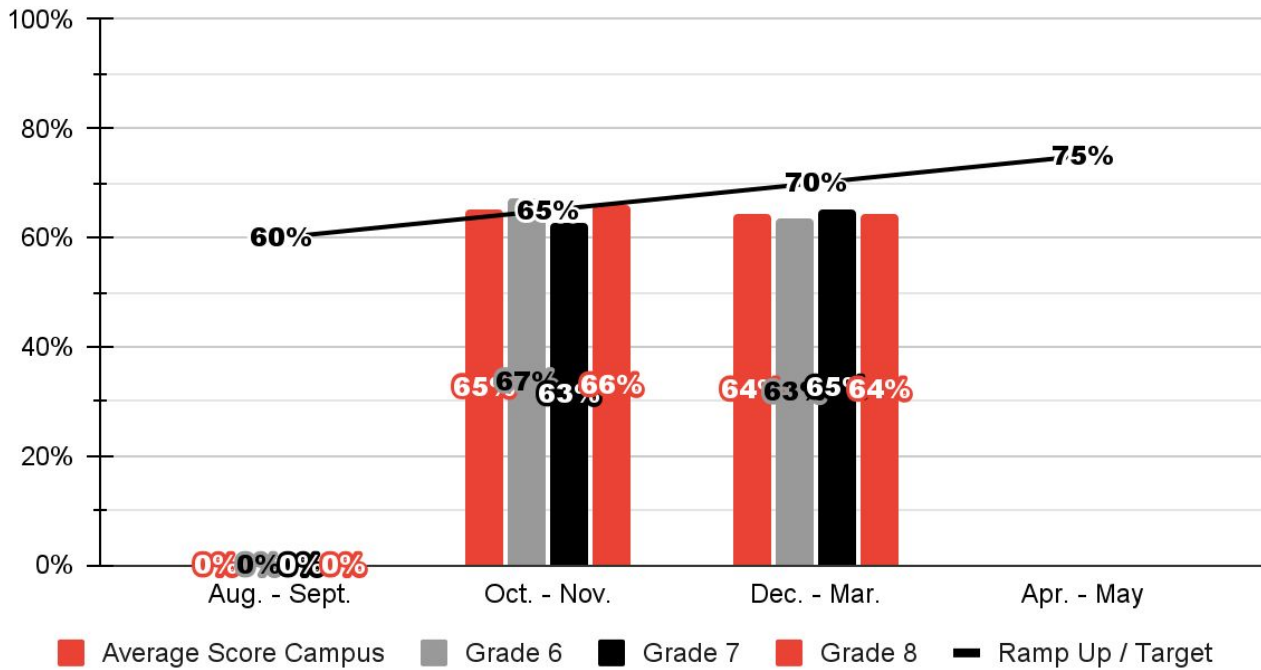
Goal 2: Increase the percentage of 3rd grade (All students) scholars Reading at/or above grade level from 32% to 70% by 2024

Status Report

Student Outcome Goal 2		Final Goal	Ramp up Target	Actual	Status
Achieve3000	Student Average Activity Score	75%	60%	64.4%	Green
Achieve3000	% of Scholars Scoring 75% on the First Try	72%	60%	65.1%	Green
NWEA MAP	Projected Proficiency for Meets	40%	26%	14.7%	Red
NWEA MAP	Projected Proficiency for Masters	15%	8%	4.7%	Red
NWEA MAP Hispanic and ALL	NWEA Reading % Meets and Above	<10%	<10%	22%	Blue
NWEA MAP African American and ALL	NWEA Reading % Meets and Above	<10%	<10%	16%	Blue

Reading - Achieve3000

Achieve3000 Average Activity Score



Ramp Up Target

within 10% of ramp up target

Final Status for this Measure

≥ 76%	≥ 76%
75%- 70%	75%- 70%
69% -60%	69% -60%
≤ 59%	≤ 59%

Final Target 75%

Over all: n=502

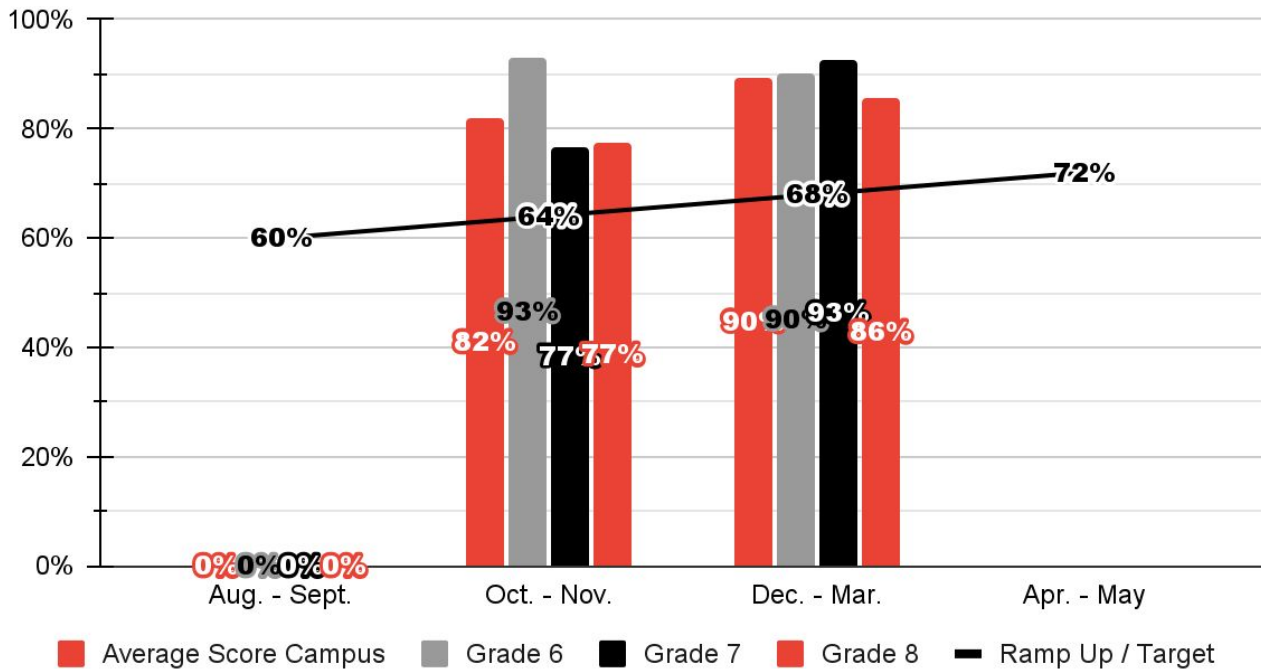
6th Grade: n=145

7th Grade: n=175

8th Grade: n=182

Reading - Achieve3000

Achieve3000 % at 75% or better on First Attempt



Ramp Up Target

3% or more above ramp up Target

Final Status for this Measure

≥ 73%
72%- 70%
69% -60%
≤ 59%

Final Target 72%

Over all: n=502

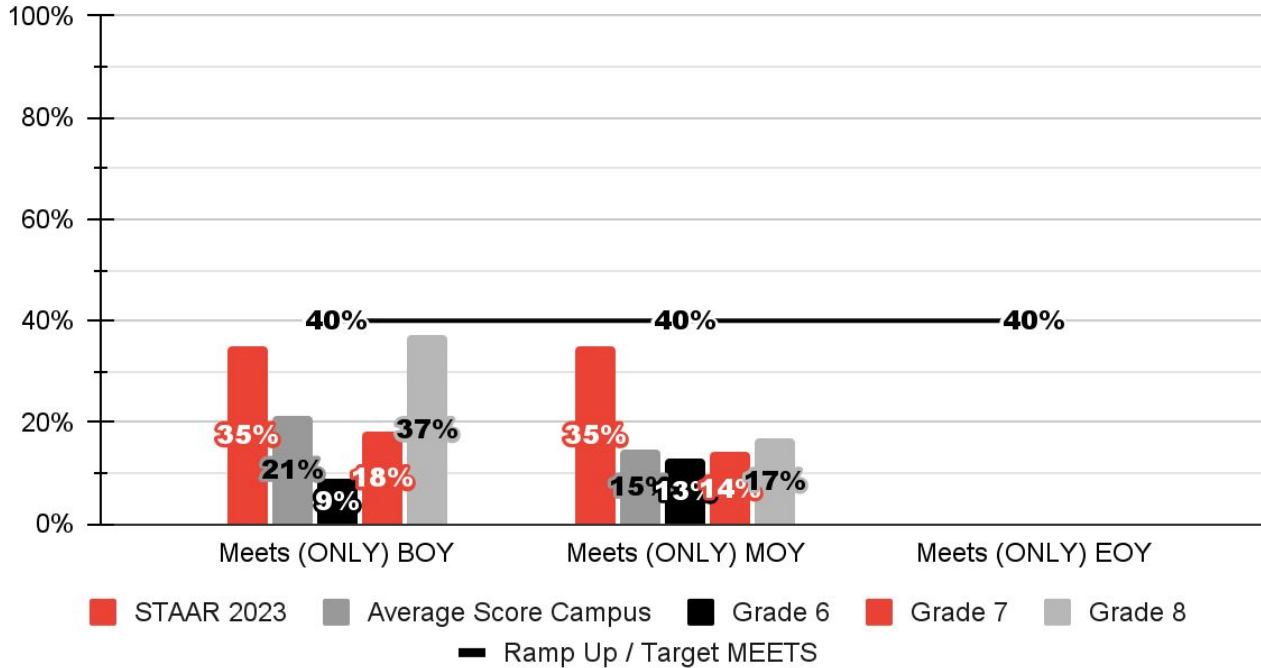
6th Grade: 131/145

7th Grade: 162/175

8th Grade: 156/182

Reading Meets - NWEA

NWEA Projected Proficiency Meets - Reading



Ramp Up Target

below 10% of ramp up target

Final Status for this Measure

Blue	≥ 41%
Green	40%- 35%
Yellow	34% -30%
Red	≤ 29%

Final Target 40%

Over all: 103/490

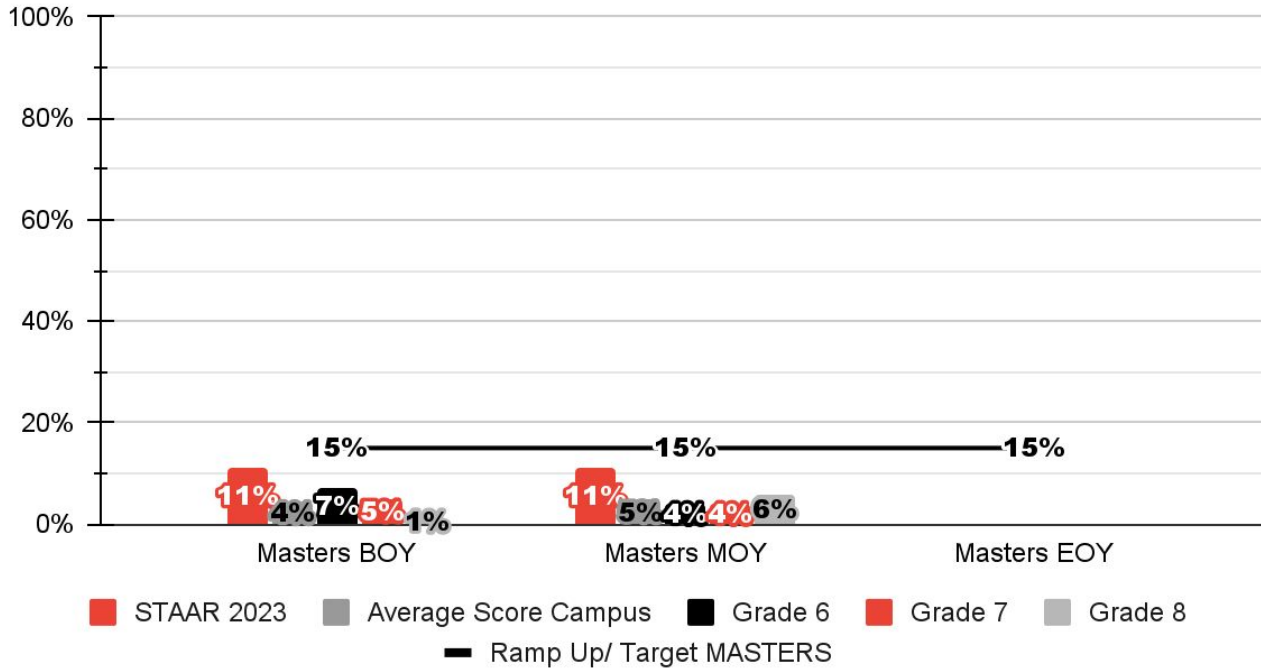
6th Grade: 13/146

7th Grade: 30/166

8th Grade: 66/178

Reading Masters - NWEA

NWEA Projected Proficiency Masters - Reading



Ramp Up Target

below 10% of ramp up target

Final Status for this Measure

≥ 16%
15%- 12%
11% -9%
≤ 8%

Final Target 15%

Over all: 20/490

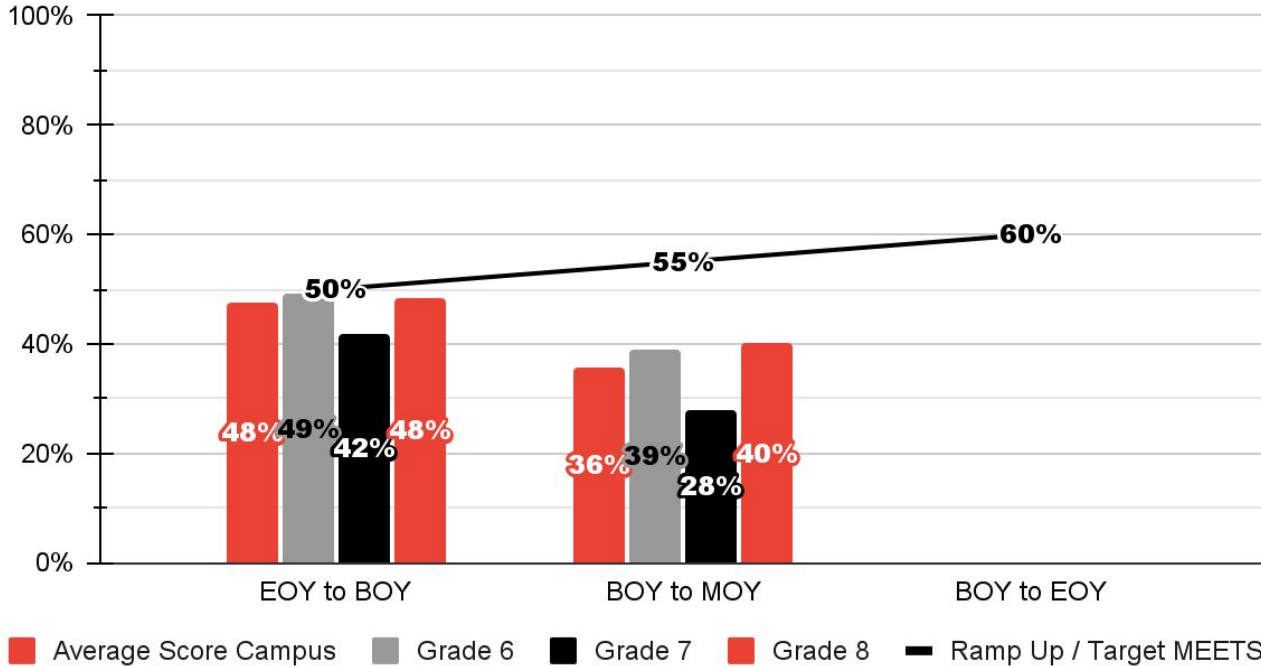
6th Grade: 10/146

7th Grade: 8/166

8th Grade: 2/178

Reading Growth - NWEA

NWEA Reading Growth



Ramp Up Target

below 10% of ramp up target

Final Status for this Measure

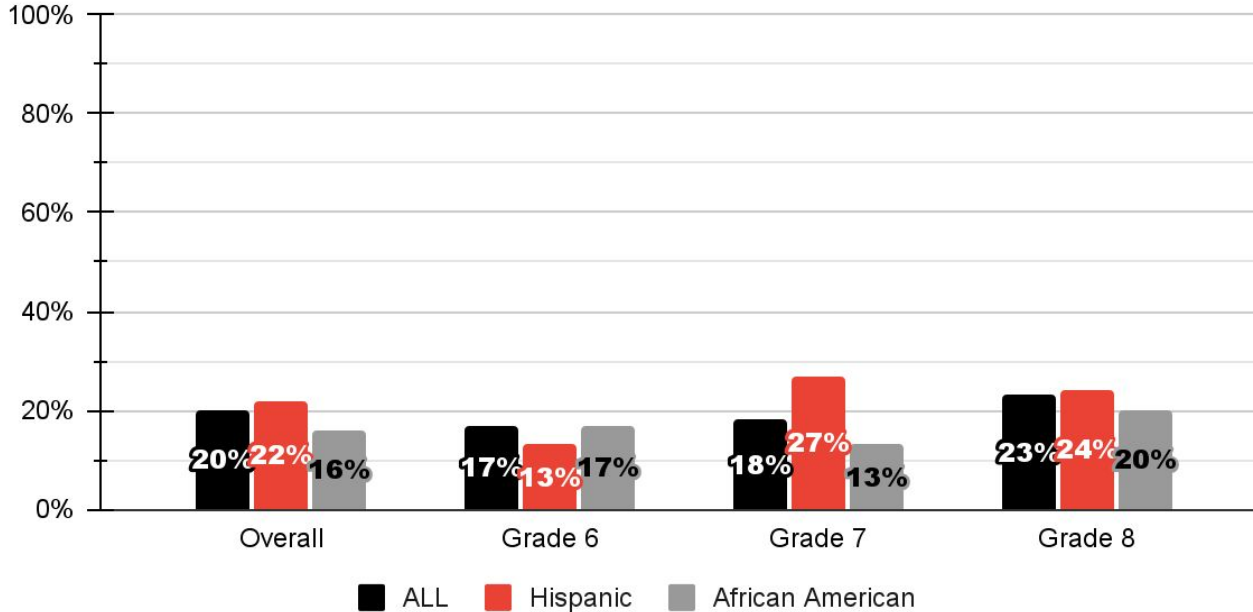
Blue	≥ 61%
Green	60%- 55%
Yellow	54% -45%
Red	≤ 44%

Final Target 60%

Over all:	161/452
6th Grade:	52/132
7th Grade:	43/156
8th Grade:	66/164

NWEA Meets and Above- Equity Constraint

Equity - NWEA Projection % at or above Meets and Above BOY To MOY



Ramp Up Target

No More than 9% Difference

Final Status for this Measure

>10%	>10%
10% - 12%	10% - 12%
13% - 20%	13% - 20%
≤ 21%	≤ 21%

Final Target No more than 10% difference to any group

Overall: AA - n= 56/350 His - n= 24/109

6th Grade: AA - n= 17 His - n= 3

7th Grade: AA - n= 14 His - n= 11

8th Grade: AA - n= 25 His - n= 8

Lone Star Governance-Math

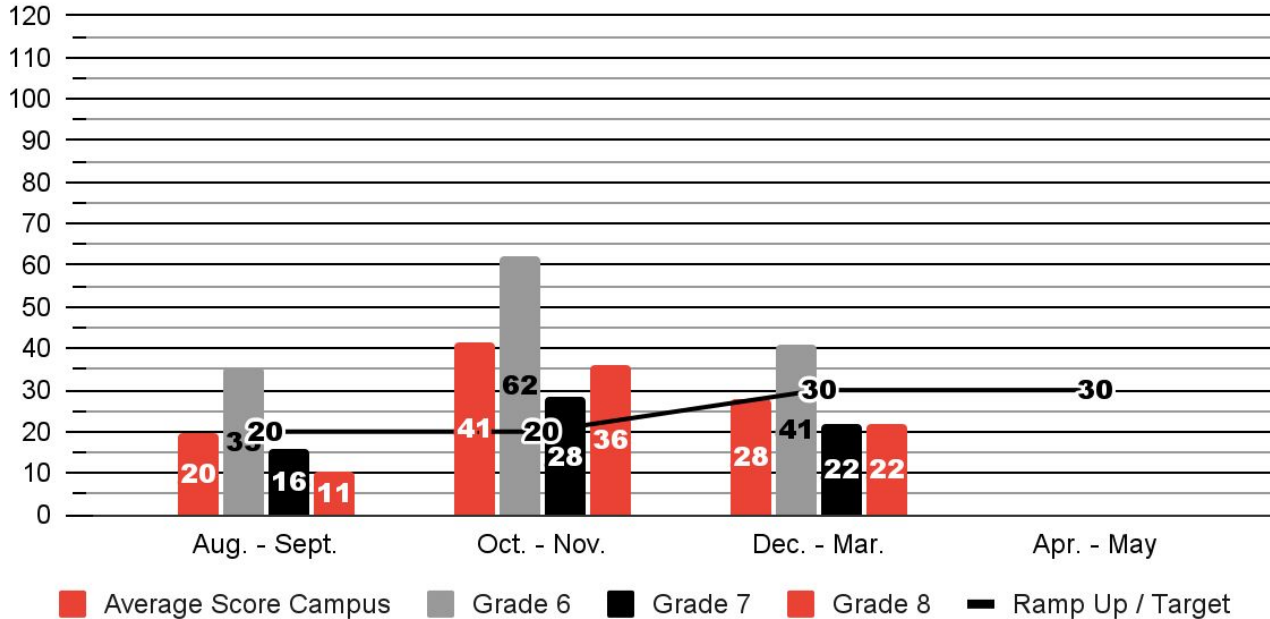
Goal 3: Increase the percentage of Algebra 1 scholars scoring Meets or Above from 52% to 75% by 2024.

Status Report

Student Outcome Goal 3		Final Goal	Ramp up Target	Actual	Status
IXL	IXL Average Number of Questions Completed Per Week on Personal Learning Pathway	30	20	28	
IXL	IXL Average Number of Skills Proficient or Better Per Week on Personal Learning Pathway	2.0	1.0	0.74	
NWEA MAP	Projected Proficiency for Meets	40%	30%	22%	
NWEA MAP	Projected Proficiency for Masters	15%	15%	1.67%	
NWEA MAP Hispanic and ALL	NWEA Math % Meets and Above	<15%	<15%	23%	
NWEA MAP African American and ALL	NWEA Math % Meets and Above	<15%	<15%	11%	

Math - IXL

IXL Average Number of Questions Completed Per Week on Personal Learning Pathway



Ramp Up Target

within 10% of ramp up target

Final Status for this Measure

Blue	≥ 31%
Green	30%- 25%
Yellow	24% -20%
Red	≤ 19%

Final Target 30

Over all: 155/515

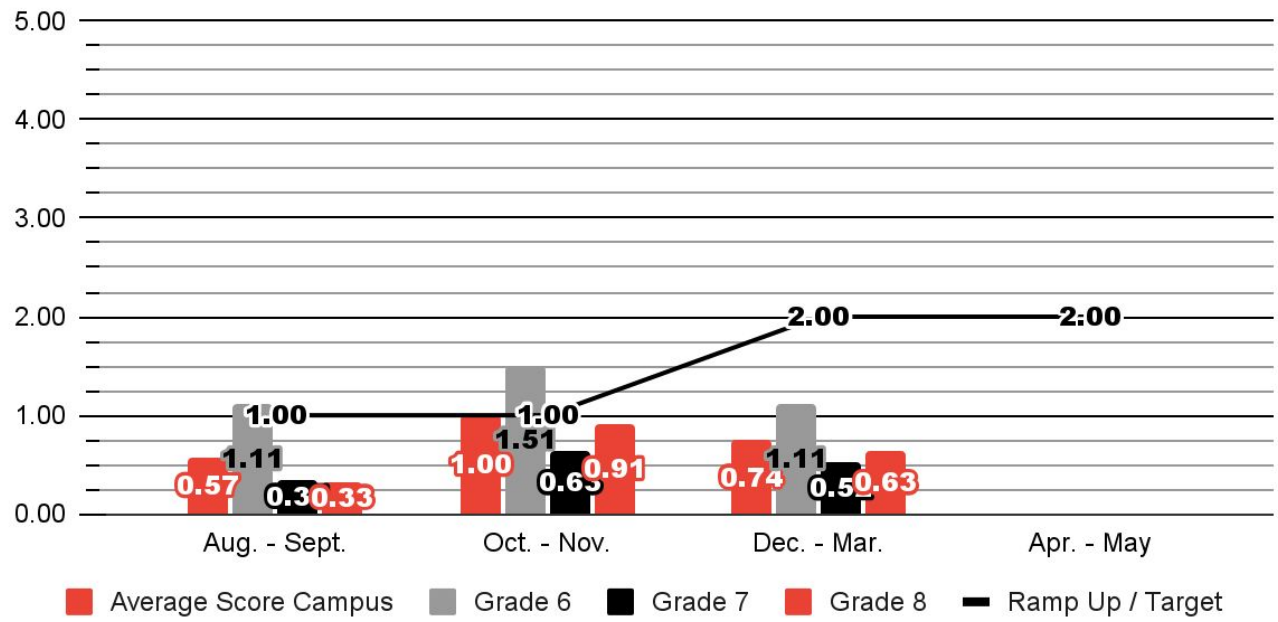
6th Grade: 59/146

7th Grade: 46/177

8th Grade: 50/192

Math - IXL

IXL Average Number of Skills Proficient or Better Per Week on Personal Learning Pathway



Ramp Up Target

below 10% of ramp up target

Final Status for this Measure

≥ 2.1
2.0- 1.75
1.74 -1.25
≤ 1.24

Final Target 2.00

Over all: 155/515

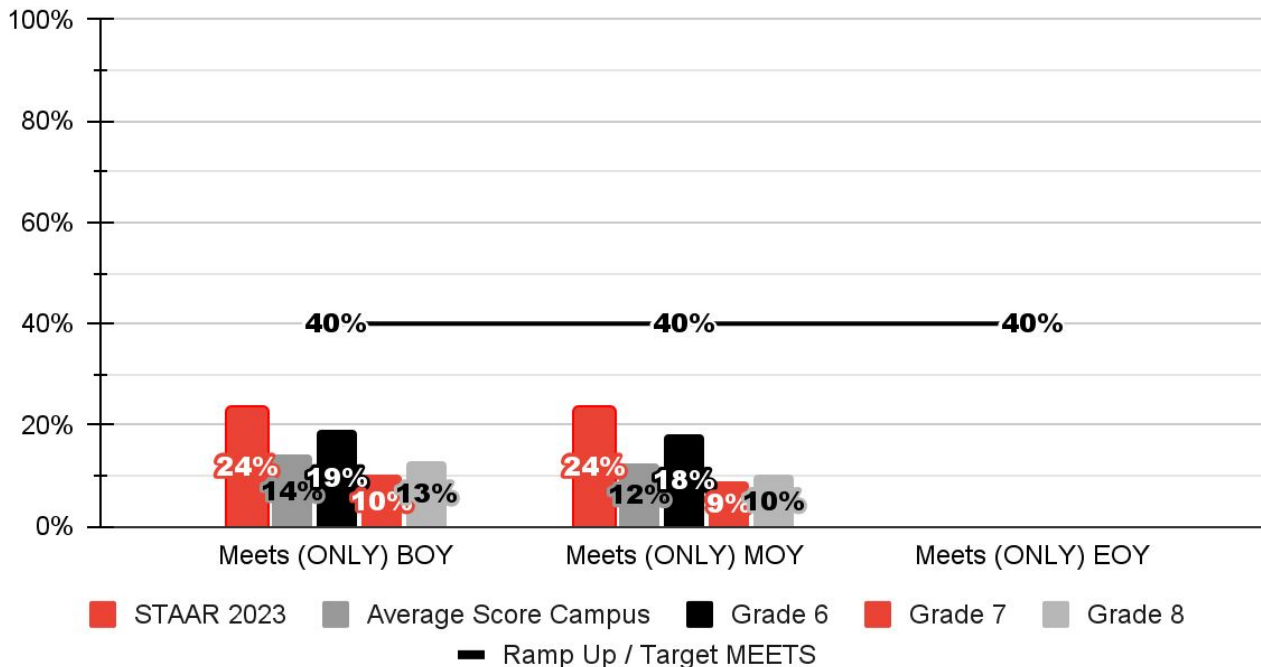
6th Grade: 59/146

7th Grade: 46/177

8th Grade: 50/192

NWEA - Math

NWEA Projected Proficiency Meets - Math



Ramp Up Target

below 10% of ramp up target

Final Status for this Measure

≥ 41%
40%- 35%
34% -30%
≤ 29%

Final Target 40%

Over all: 71/493

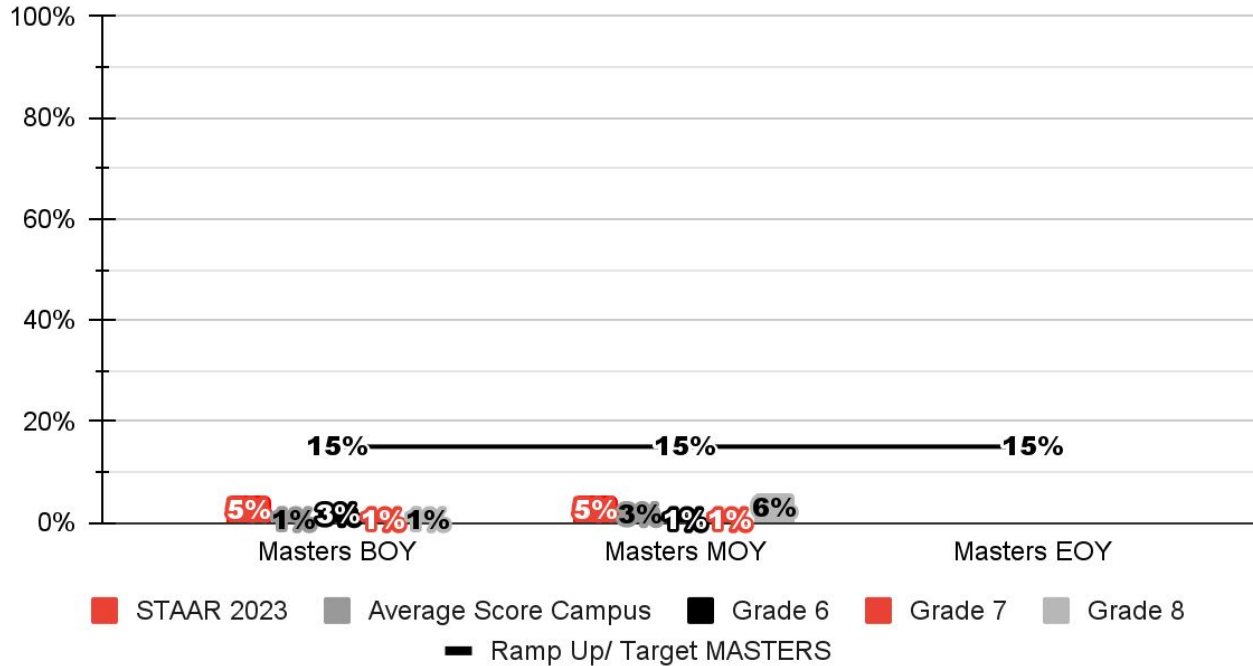
6th Grade: 29/148

7th Grade: 17/167

8th Grade: 25/178

NWEA - MATH

NWEA Projected Proficiency Masters - Math



Ramp Up Target

below 10% of ramp up target

Final Status for this Measure

Blue	≥ 16%
Green	15%- 12%
Yellow	11% -9%
Red	≤ 8%

Final Target 15%

Over all: 13/493

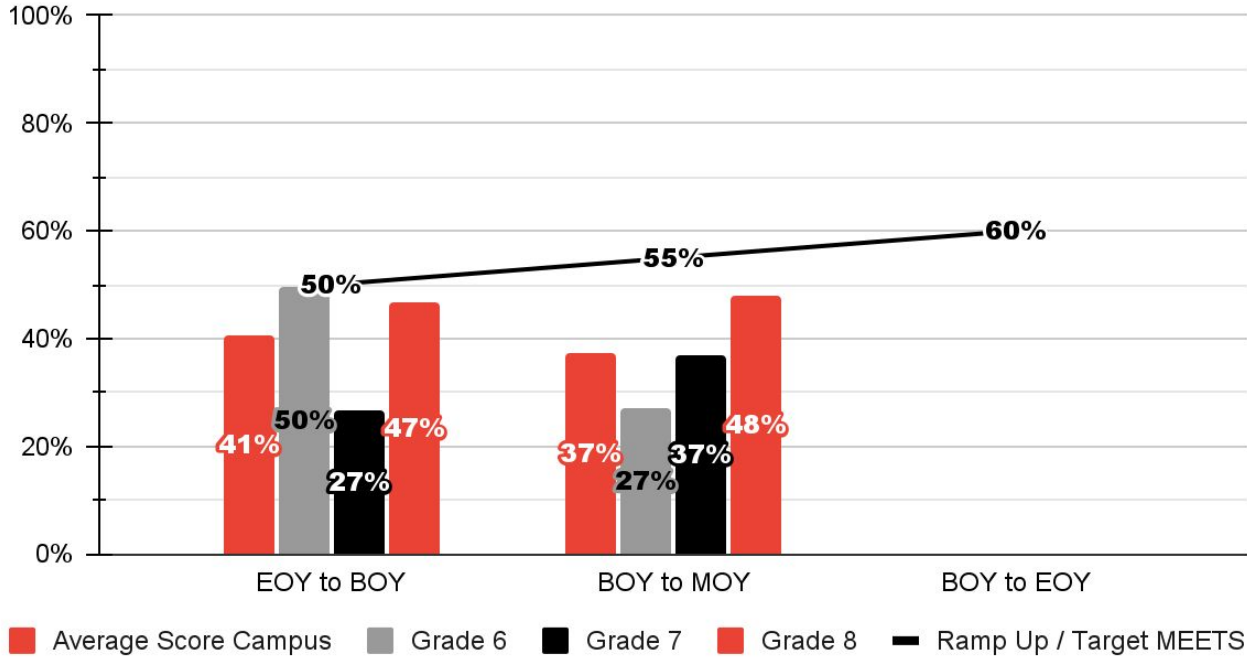
6th Grade: 4/148

7th Grade: 1/167

8th Grade: 8/178

NWEA- Math Growth

NWEA Math Growth



Ramp Up Target

below 10% of ramp up target

Final Status for this Measure

Blue	≥ 61%
Green	60%- 55%
Yellow	54% -45%
Red	≤ 44%

Final Target 60%

Over all: 179/377

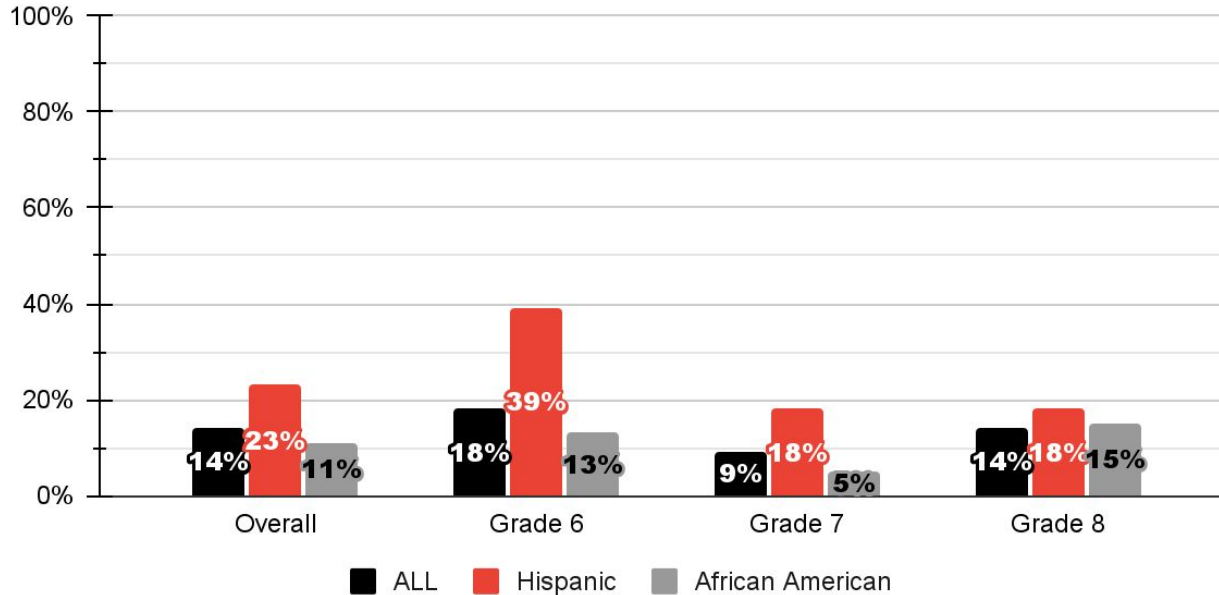
6th Grade: 51/104

7th Grade: 55/132

8th Grade: 68/141

NWEA Math - Equity Constraint

Equity - NWEA Math Projection % at Meets and Above BOY To MOY



Ramp Up Target

No More than 9% Difference

Final Status for this Measure

>10%

10% - 12%

13% -20%

≤ 21%

Final Target No more than
10% difference to any
group

Overall: AA - n= 110/254 His - n= 24/70

6th Grade: AA - n= 40 His - n= 7

7th Grade: AA - n= 25 His - n= 6

8th Grade: AA - n= 45 His - n= 11

Lone Star Governance-Curricular

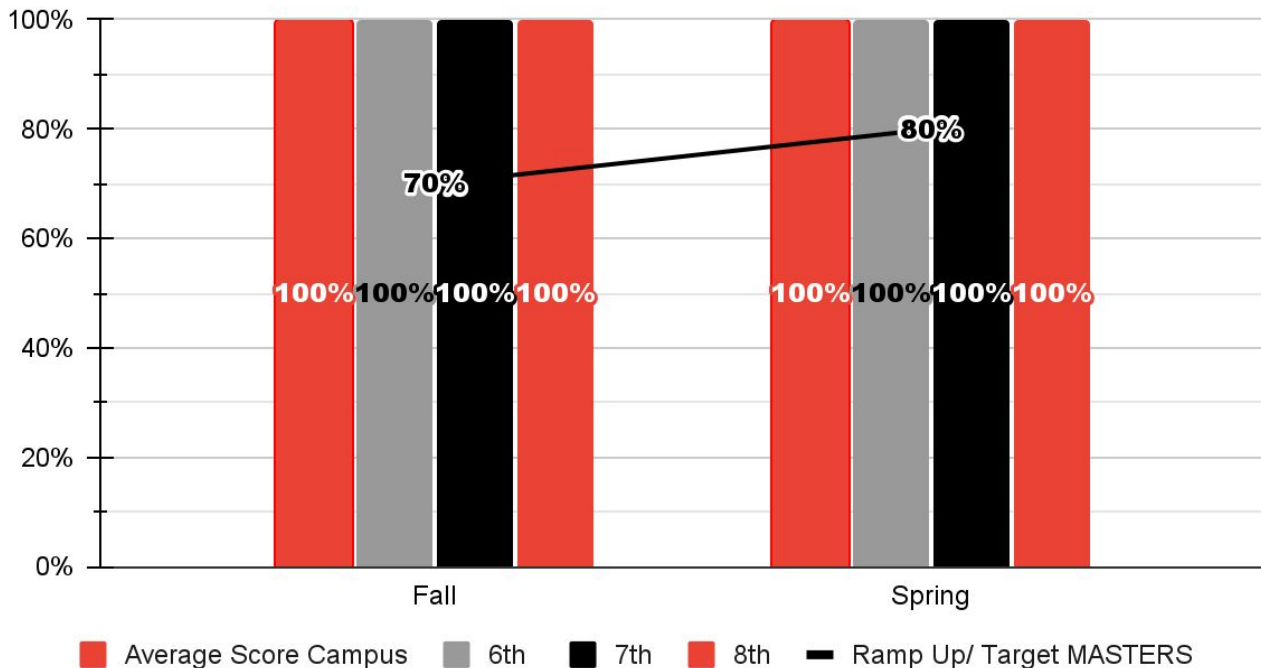
Goal 4: Increase the percentage of scholars participating in extra-curricular or co-curricular from 50% to 90% by August 2025

Status Report

Student Outcome Goals		Final Goal	Ramp up Target	Actual	Status
GPM 4.1	Increase the % of students participating in clubs and organizations from 25% to 40% by June of 2024	80%	70%	100%	
GPM 4.2	Increase the % of scholars participating in athletics from 32% to 38% by June 2024	38%	32%	%	
GPM 4.3	Increase the % of scholars participating in Fine Arts from 38% to 42% by June of 2024	42%	38%	61%	

Extra Curricular/Co-Curricular

Scholars Participating in Clubs and Organizations



Ramp Up Target

3% or more above ramp up Target

Final Status for this Measure

≥ 81%

80%- 70%

69% -60%

≤ 60%

Final Target 80%

Over all: 528/528

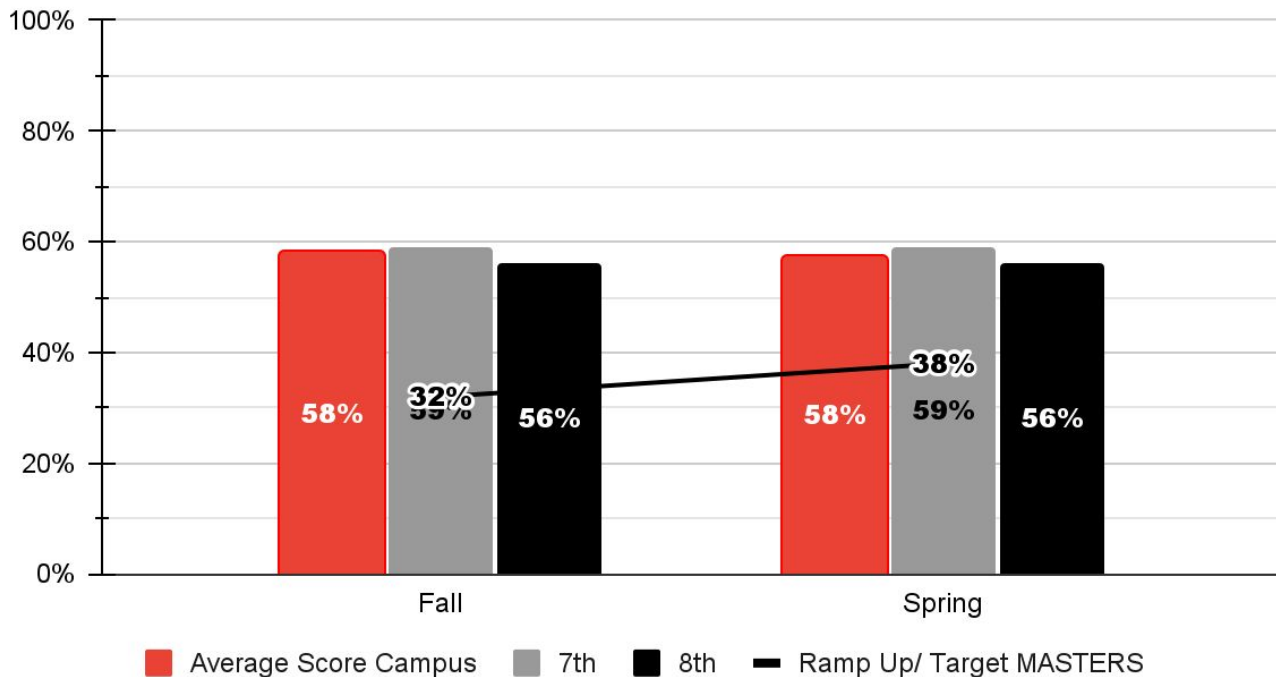
6th Grade: 153/153

7th Grade: 180/180

8th Grade: 195/195

Athletics

Percentage of Scholars Participating in Athletics



Ramp Up Target

3% or more above ramp up Target

Final Status for this Measure

≥ 39%

38%- 32%

31% - 28%

≤ 28%

Final Target 38%

Over all: 212/369

7th Grade: 103/175

8th Grade: 109/194

Fine Arts

Ramp Up Target

3% or more above ramp up Target

Final Status for this Measure

≥ 43%

42%- 38%

38% - 35%

≤ 34%

Final Target 42%

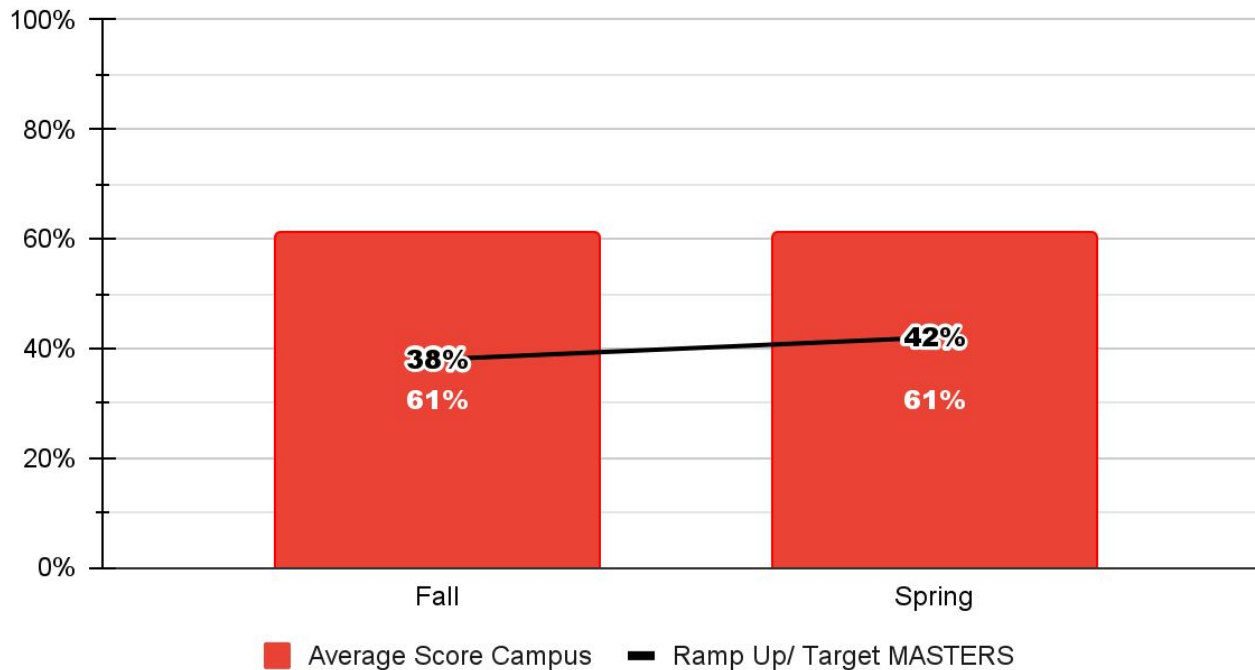
Over all: 179/377

6th Grade: 117

7th Grade: 249

8th Grade: 114

Percentage of Scholars Participating in Fine Arts



Key Actions

Professional Development for Effective Classroom Instruction (5.1)

- Campus Leadership will lead and partner with the district curriculum team to provide professional development for educators surrounding effective instructional practices.

Build teacher capacity through observation and feedback cycles (5.2)

- Observation coaching conversations focus on T-TESS Domain 2.1 and 3.1, 3.2, and 3.3. Coaching teachers to actionable steps before the next return visit.
- Embedded Teacher led PLC focused on Collaborative Structures during weekly PLCs.

Data-driven Instruction (5.3)

- Campus Leadership will implement the use of a campus wide data wall to ensure that teachers are focused on the correct scholars for individual instruction plans.
- Campus leaders will help facilitate a tracking system for the teachers to monitor standards and scholars mastery of each standard.
- Campus leaders will monitor misaligned scholars to ensure that they are making growth.

QUESTIONS



8. CONSENT AGENDA

8.A. Budget Amendment No. 1 Child Nutrition

Presenter: Carla Settle

**Cedar Hill Independent School District
BOARD OF TRUSTEES**

Meeting Date: April 15, 2024

Presented by: Dr. Gerald Hudson, Superintendent of Schools

Subject: Budget Amendment #1 – Child Nutrition

Consent

SUPERINTENDENT CONSTRAINT:

- Shall not make budget decisions that increase taxes

BACKGROUND INFORMATION:

Budget amendments are to be made prior to exceeding a detailed functional expenditure category, and these amendments are to be recorded in the board minutes. The attached budget amendment is necessary to make adjustments by function to the Child Nutrition budget highlighted as follows:

Expenditures – net neutral

1. *Increase function 51 for the purchase and installation of kitchen equipment*

RECOMMENDATION:

Administration recommends approval of the Child Nutrition Budget Amendment #1 as presented in the attached supporting document.

BOARD ACTION REQUIRED:

Motion to approve budget amendment #1 as presented on the attached supporting document.

POLICY AUTHORIZATION:

CHISD POLICY CE (LOCAL) and Texas Education Code, Section 44.006

CONTACT PERSON(S):

Carla Settle, Chief Financial Officer
Paula McBride, Executive Director of Finance

Funding Source:

Child Nutrition (240)

ENCLOSURES:

Attached

8.B. Budget Amendment No. 7 General Fund
Presenter: Carla Settle

**Cedar Hill Independent School District
BOARD OF TRUSTEES**

Meeting Date: April 15, 2024

Presented by: Dr. Gerald Hudson, Superintendent of Schools

Subject: Budget Amendment #7 – General Fund

Consent

SUPERINTENDENT CONSTRAINT:

- Shall not make budget decisions that increase taxes

BACKGROUND INFORMATION:

Budget amendments are to be made prior to exceeding a detailed functional expenditure category, and these amendments are to be recorded in the board minutes. The attached budget amendment is necessary to make adjustments by function to the General Operating budget.

RECOMMENDATION:

Administration recommends approval of the General Fund Budget Amendment #7 as presented in the attached supporting document.

BOARD ACTION REQUIRED:

Motion to approve budget amendment #6 as presented on the attached supporting document.

POLICY AUTHORIZATION:

CHISD POLICY CE (LOCAL) and Texas Education Code, Section 44.006

CONTACT PERSON(S):

Carla Settle, Chief Financial Officer
Paula McBride, Executive Director of Finance

Funding Source:

General Operating (199)

ENCLOSURES:

Attached

CEDAR HILL INDEPENDENT SCHOOL DISTRICT
Budget Amendment: General Fund #7
April 15, 2024 for Fiscal Year 2023-2024



		2023-2024 Original Budget	2023-2024 Revised Budget	Amendments Requested	Balance Neutral Transfers Requested	Proposed Amended Budget
5700	Local Sources	\$ 49,400,954	\$ 49,422,396	\$ -	\$ -	\$ 49,422,396
5800	State Program Revenues	16,057,316	17,233,634	-	-	17,233,634.00
5900	Federal Program Revenues	1,010,000	1,010,000	-	-	1,010,000.00
	Other Financing Sources		218,854	-	-	218,854.00
	Budgeted Revenue	\$ 66,468,270	\$ 67,884,884	\$ -	\$ -	\$ 67,884,884

11	Instruction	\$ 33,971,753	\$ 35,527,376	\$ -	\$ (800)	\$ 35,526,576
12	Instructional Resources & Media Services	624,006	645,251	-	-	645,251
13	Curriculum Dev & Instructional Staff Dev	1,399,574	1,374,836	-	(12,450)	1,362,386
21	Instructional Leadership	979,676	861,236	-	-	861,236
23	School Leadership	4,667,714	4,469,817	-	800	4,470,617
31	Guidance, Counseling, & Evaluation Services	2,981,330	2,946,656	-	11,250	2,957,906
32	Social Work Services	34,368	35,383	-	-	35,383
33	Health Services	887,428	897,070	-	-	897,070
34	Student (Pupil) Transportation	4,756,728	4,831,992	-	-	4,831,992
35	Food Services	12,500	25,689	-	-	25,689
36	Extracurricular Activities	2,136,835	2,165,684	-	1,200	2,166,884
41	General Administration	3,620,513	3,621,092	-	-	3,621,092
51	Facilities Maintenance & Operations	9,048,547	9,129,707	-	-	9,129,707
52	Security & Monitoring Services	1,889,202	2,629,669	-	-	2,629,669
53	Data Processing Services	1,621,364	1,679,626	-	-	1,679,626
61	Community Services	196,936	223,090	-	-	223,090
71	Debt Service Cost	744,769	744,769	-	-	744,769
93	Payments to Fiscal Agent	153,518	44,235	-	-	44,235
95	Payments to JJAEP	30,000	30,000	-	-	30,000
99	Other Intergovernmental Charges	186,000	199,417	-	-	199,417
	Other Financing Uses	-	-	-	-	-
	Budgeted Expenditures	\$ 69,942,761	\$ 72,082,595	\$ -	\$ -	\$ 72,082,595
	Net Revenue & Expenses	\$ (3,474,491)	\$ (4,197,711)	\$ -	\$ -	\$ (4,197,711)
	Net effect to Fund Balance	\$ (3,474,491)	\$ (4,197,711)	\$ -	\$ -	\$ (4,197,711)
	<i>Effect on Committed Fund Balance</i>					\$ -
	<i>Effect on Unassigned Fund Balance</i>					\$ (4,197,711)

CEDAR HILL INDEPENDENT SCHOOL DISTRICT
Budget Amendment: General Fund #7
April 15, 2024 for Fiscal Year 2023-2024

		Increase	Decrease	Balance Neutral	Net	Description
5700	Local Sources	\$ -	\$ -	\$ -	\$ -	
5800	State Program Revenues	-	-		-	
5900	Federal Program Revenues	-	-	-	-	
	Budgeted Revenue	\$ -	\$ -	\$ -	\$ -	
11	Instruction	\$ -	\$ -	(800)	(800)	STRIVE/DAEP
12	Instructional Res & Media Services	-		-	-	
13	Curriculum Dev & Instructional Staff Dev	-		(12,450)	(12,450)	Special Education; Academics - testing
21	Instructional Leadership	-	-	-	-	
23	School Leadership	-		800	800	STRIVE/DAEP
31	Guidance, Counseling, & Evaluation Services	-		11,250	11,250	
32	Social Work Services	-		-	-	
33	Health Services	-		-	-	
34	Student (Pupil) Transportation	-		-	-	
35	Food Services	-		-	-	
36	Extracurricular Activities	-		1,200	1,200	Special Education
41	General Administration	-	-	-	-	
51	Facilities Maintenance & Operations	-		-	-	
52	Security & Monitoring Services	-		-	-	
53	Data Processing Services	-		-	-	
61	Community Services	-		-	-	
71	Debt Services	-		-	-	
93	Payments to Fiscal Agent	-		-	-	
95	Payments to JJAEP	-		-	-	
99	Other Intergovernmental Charges	-		-	-	
	Budgeted Expenditures	\$ -	\$ -	\$ -	\$ -	
	Other Resources	\$ -	\$ -		\$ -	
	Other Uses	-	-	-	-	
	Net of Other Resources and Other Uses	\$ -	\$ -	\$ -	\$ -	

8.C. RFP 23-24-01 Teaching Aids, Instructional Materials, and Related Services
Presenter: Carla Settle

Cedar Hill Independent School District BOARD OF TRUSTEES

Meeting Date: April 18, 2024

Presented by: Dr. Gerald Hudson, Superintendent of Schools

Subject: Consideration of Vendor List for Teaching Aids, Instructional Materials, and Related Services pursuant to RFP 23-24-01

Dates: Open Date 8/15/23 Close Date 6/30/24 2:00 P.M.

Consent

BACKGROUND INFORMATION:

This is the legal requirement that will keep the District in compliance with Texas Education Code 44.031. The bid process allows procurement of goods and services at the best value with the use of public funds. Staff advertised and requested proposals for the purchase of Teaching Aids, Instructional Materials, and Related Services. The bid was designed to establish a discount from the vendor's regularly published price list and compare other cost related factors such as shipping and fees. The term of the contract will be the date after the award was made through June 30, 2027. This bid is a "Multiple Award RFP" and will allow additional vendors to respond and be awarded throughout the year. Each month, a new list of responsive bidders will be presented to the Board for approval. Proposed vendors are included in the RFP 23-24-01 Bid Tabulation for the purchase of Teaching Aids, Instructional Materials, and Related Services.

RECOMMENDATION:

Administration recommends approval of vendors for the purchase of Teaching Aids, Instructional Materials, and Related Services through June 30, 2027 as per the attached list.

BOARD ACTION REQUIRED:

Motion to approve the vendor list for the purchase of Teaching Aids, Instructional Materials, and Related Services through June 30, 2027 as per the attached list.

POLICY AUTHORIZATION:

CH – LEGAL Purchasing and Acquisition
CH – LOCAL Purchasing and Acquisition

CONTACT PERSON:

Carla Settle, Chief Finance Officer
Patricio Contreras, Purchasing Manager

FUNDING SOURCE:

2023-2024 Budget

ENCLOSURES:

Attached

Proposal Tabulation - RFP # 23-24-01
Teaching Aids, Instructional Materials, and Related Services

	Mardel, Inc.	Russell's Educational Consulting
	7727 SW 44th Street	3932 Marsh Lane
	Oklahoma City, Oklahoma 73179	Fort Worth , TX 76123
Product/Service Provided	Office, Educational Supplies, Teaching Aids	Supplemental educational math products for math educators
Minimum Order	No	No
Accepts Pos	No	Yes
Discount	No	No
Consultant/PD Fees	No	Yes, 4 hour day/\$250.00 + Travel @.66 per mile
Shipping	Yes, only available for online/website purchaes	Yes
HUB	No	No
EDGAR	Yes	Yes
EPCNT/CTPA	Yes	Yes
All Required Forms Completed, Signed and Returned	Yes	Yes
Email	accounts.receivable@mardel.com	hruss@sbcglobal.net

Proposal Tabulation - RFP # 23-24-01
Teaching Aids, Instructional Materials, and Related Services

	Savvas Learning Company, LLC		
	15 East Midland Ave, Suite 502		
	Paramus, NJ 07652		
Product/Service Provided	Pre K-12 Education Curriculum products and Professional Learning Services		
Minimum Order	No		
Accepts Pos	Yes		
Discount	No		
Consultant/PD Fees	Yes		
Shipping	Yes, 8-10% combined shipping and handling		
HUB	No		
EDGAR	Yes		
EPCNT/CTPA	Yes		
All Required Forms Completed, Signed and Returned	Yes		
Email			

8.D. RFP 23-24-02 Catering and Food Related Services
Presenter: Carla Settle

Cedar Hill Independent School District BOARD OF TRUSTEES

Meeting Date: April 18, 2024

Presented by: Dr. Gerald Hudson, Superintendent of Schools

Subject: Consideration of Vendor List for Catering and Food Related Services pursuant to RFP 23-24-02

Dates: Open Date 8/06/23 Close Date 6/30/24 2:00 P.M.

Consent

BACKGROUND INFORMATION:

This is the legal requirement that will keep the District in compliance with Texas Education Code 44.031. The bid process allows procurement of goods and services at the best value with the use of public funds. Staff advertised and requested proposals for the purchase of Catering and Food Related Services. The bid was designed to establish a discount from the vendor's regularly published price list and compare other cost. The term of the contract will be the date after the award was made through June 30, 2025. This bid is a "Multiple Award RFP" and will allow additional vendors to respond and be awarded throughout the year. Each month, a new list of responsive bidders will be presented to the Board for approval. October's proposed vendors are included in the RFP 23-24-02 Bid Tabulation for the purchase of Maintenance, Custodial, Facilities Supplies and Services.

RECOMMENDATION:

Administration recommends approval of vendors for the purchase of Catering and Food Related Services through June 30, 2025 as per the attached list.

BOARD ACTION REQUIRED:

Motion to approve the vendor list for the purchase of Catering and Food Related Services through June 30, 2025 as per the attached list.

POLICY AUTHORIZATION:

CH – LEGAL Purchasing and Acquisition
CH – LOCAL Purchasing and Acquisition

CONTACT PERSON:

Carla Settle, Chief Finance Officer
Patricio Contreras, Purchasing Manager

FUNDING SOURCE:

2023-2024 Budget

ENCLOSURES:

Attached

Proposal Tabulation - RFP # 23-24-02
 Catering and Food Related Services

	Mo Gooda's LLC		
	528 Fossil Lake Ct.		
	Arlington, TX 76002		
Product/Service Provided	Italian Ice		
Minimum Order	No		
Accepts Pos	Yes		
Discount	No		
Consultant/PD Fees	No		
Service fee	No		
HUB	No		
EDGAR	No		
EPCNT/CTPA	Yes		
All Required Forms Completed, Signed and Returned	Yes		
Email	Info@mogoodas.com		

Proposal Tabulation - RFP # 23-24-02
Catering and Food Related Services

Product/Service Provided			
Minimum Order			
Accepts Pos			
Discount			
Consultant/PD Fees			
Service fee			Yes, \$7.00 Min. orde
HUB			
EDGAR			
EPCNT/CTPA			
All Required Forms Completed, Signed and Returned			
Email			

8.E.RFP 23-24-02 Mo Gooda's
Presenter: Carla Settle

LOCAL GOVERNMENT OFFICER CONFLICTS DISCLOSURE STATEMENT

FORM CIS

(Instructions for completing and filing this form are provided on the next page.)

This questionnaire reflects changes made to the law by H.B. 23, 84th Leg., Regular Session.

This is the notice to the appropriate local governmental entity that the following local government officer has become aware of facts that require the officer to file this statement in accordance with Chapter 176, Local Government Code.

OFFICE USE ONLY

Date Received

1 Name of Local Government Officer non-Board Member Cedar Hill ISD - Cherren Montgomery

2 Office Held non-Board: Exec. Dir. of Teaching + Learning

3 Name of vendor described by Sections 176.001(7) and 176.003(a), Local Government Code MoGooda's Italian Ice

4 Description of the nature and extent of each employment or other business relationship and each family relationship with vendor named in item 3. Spouse

5 List gifts accepted by the local government officer and any family member, if aggregate value of the gifts accepted from vendor named in item 3 exceeds \$100 during the 12-month period described by Section 176.003(a)(2)(B).

Date Gift Accepted NIA Description of Gift NIA
 Date Gift Accepted NIA Description of Gift NIA
 Date Gift Accepted NIA Description of Gift NIA

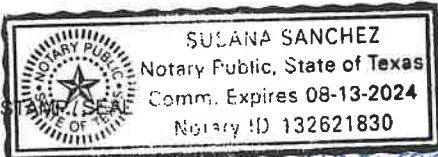
(attach additional forms as necessary)

6 **SIGNATURE** I swear under penalty of perjury that the above statement is true and correct. I acknowledge that the disclosure applies to each family member (as defined by Section 176.001(2), Local Government Code) of this local government officer. I also acknowledge that this statement covers the 12-month period described by Section 176.003(a)(2)(B), Local Government Code.

non-Board member Cherren Montgomery
 Signature of Local Government Officer

Please complete either option below:

(1) Affidavit



Sworn to and subscribed before me by Cherren Montgomery this the 25 day of March, 2024, to certify which, witness my hand and seal of office.

Susana Sanchez Signature of officer administering oath
Susana Sanchez Printed name of officer administering oath
 Title of officer administering oath

OR

(2) Unsworn Declaration

My name is _____, and my date of birth is _____.
 My address is _____, _____, _____, _____, _____.
 (street) (city) (state) (zip code) (country)
 Executed in _____ County, State of _____, on the _____ day of _____, 20____.
 (month) (year)

Signature of Local Government Officer (Declarant)

CONFLICT OF INTEREST QUESTIONNAIRE

FORM CIQ

For vendor doing business with local governmental entity

This questionnaire reflects changes made to the law by H.B. 23, 84th Leg., Regular Session.

This questionnaire is being filed in accordance with Chapter 176, Local Government Code, by a vendor who has a business relationship as defined by Section 176.001(1-a) with a local governmental entity and the vendor meets requirements under Section 176.006(a).

By law this questionnaire must be filed with the records administrator of the local governmental entity not later than the 7th business day after the date the vendor becomes aware of facts that require the statement to be filed. See Section 176.006(a-1), Local Government Code.

A vendor commits an offense if the vendor knowingly violates Section 176.006, Local Government Code. An offense under this section is a misdemeanor.

OFFICE USE ONLY

Date Received

1 Name of vendor who has a business relationship with local governmental entity.

Mo Good's LLC / Mo Good's Italian Ice

2 Check this box if you are filing an update to a previously filed questionnaire. (The law requires that you file an updated completed questionnaire with the appropriate filing authority not later than the 7th business day after the date on which you became aware that the originally filed questionnaire was incomplete or inaccurate.)

3 Name of local government officer about whom the information is being disclosed.

Dr Cherron Montgomery
Name of Officer

4 Describe each employment or other business relationship with the local government officer, or a family member of the officer, as described by Section 176.003(a)(2)(A). Also describe any family relationship with the local government officer. Complete subparts A and B for each employment or business relationship described. Attach additional pages to this Form CIQ as necessary.

Dr Cherron Montgomery's wife is CEO of Mo Good's LLC

A. Is the local government officer or a family member of the officer receiving or likely to receive taxable income, other than investment income, from the vendor?

Yes No

B. Is the vendor receiving or likely to receive taxable income, other than investment income, from or at the direction of the local government officer or a family member of the officer AND the taxable income is not received from the local governmental entity?

Yes No

5 Describe each employment or business relationship that the vendor named in Section 1 maintains with a corporation or other business entity with respect to which the local government officer serves as an officer or director, or holds an ownership interest of one percent or more.

None

6 Check this box if the vendor has given the local government officer or a family member of the officer one or more gifts as described in Section 176.003(a)(2)(B), excluding gifts described in Section 176.003(a-1).

7 *Maria M...*
Signature of vendor doing business with the governmental entity

03/20/2024
Date

8.F.RFP 23-24-04 Walk In Cooler

**Cedar Hill Independent School District
BOARD OF TRUSTEES**

Meeting Date: April 15, 2024

Presented by: Dr. Gerald Hudson, Superintendent of Schools

Subject: Consideration of Vendor for the Purchase of Walk in Coolers

Consent

BACKGROUND INFORMATION:

Staff advertised and requested proposals for the purchase of replacement Walk in Cooler at two elementary schools, High Pointe and Highlands, 1 Middle School, Permenter, and The Teaching and Learning Center. After further analysis, the cooler at the Teaching and Learning Center can be repaired instead of replaced. The capital expenditure request has been submitted and approved by Texas Department of Agriculture (TDA) per the TDA guidelines. A cost price analysis was conducted for the expenditure since the total price exceeds \$250,000 as per 2 C.F.R. 200.323. After posting the bid for 2 consecutive weeks with no response we reposted the bid for an additional 2 weeks. Only one vendor responded – Cold Tex Refrigeration was the sole responder and award winner.

The term of the contract will be April 19, 2024 – July 31, 2024. Cold Tex proposed cost totals \$410,325.00 (excluding TLC) and will be funded entirely from Child Nutrition funds.

RECOMMENDATION:

Administration requests to approve Cold Tex Refrigeration as vendor for the purchase and installation of Walk in Coolers pursuant to RFP 23-24-04.

BOARD ACTION REQUIRED:

Motion to approve Cold Tex Refrigeration as vendor for the purchase and installation of Walk in Coolers pursuant to RFP 23-24-04.

POLICY AUTHORIZATION:

CH – LEGAL Purchasing and Acquisition
CH – LOCAL Purchasing and Acquisition

CONTACT PERSON:

Carla Settle, Chief Financial Officer
Patricio Valdez Contreras, Purchasing Manager

FUNDING SOURCE:

Fund 240

ENCLOSURES:

RFP 23-24-04_Bid Tabulation

8.G. Employment, Retirements, Resignations and Terminations of Professional Staff
Presenter: Hallema Jackson

**Cedar Hill Independent School District
BOARD OF TRUSTEES**

Meeting Date: April 15, 2024

Presented by: Dr. Gerald Hudson, Superintendent of Schools

Subject: Employment, Retirements, and Resignations
of Professional Staff

Information

BACKGROUND INFORMATION:

The following employment, retirements, resignations, and terminations reports have been submitted for board information.

RECOMMENDATION:

N/A

BOARD ACTION REQUIRED:

N/A

POLICY AUTHORIZATION:

DC (LEGAL and LOCAL) Employment Practices
DFE (LEGAL and LOCAL) Resignation

CONTACT PERSON:

Ms. Hallema Jackson, Assistant Superintendent of Human Resources

FUNDING SOURCE:

N/A

ENCLOSURES:

Under separate cover

Name	Position Plan	Position	Campus	Hire Date
ASHCRAFT, THOMAS EVAN	EM 2023-2024	TEACHER	001 CEDAR HILL HIGH	03/04/2024
DORSEY, JAQUANTE W	EM 2023-2024	PARAPROFESSIONAL - INSTRUCTIONAL	001 CEDAR HILL HIGH	03/01/2024
BERRONES, VANESSA	EM 2023-2024	PARAPROFESSIONAL - INSTRUCTIONAL	105 HIGHLANDS ELEMENTARY	03/28/2024
GUTOWSKI, JENNIFER	EM 2023-2024	PARAPROFESSIONAL - CLERICAL	750 GENERAL ADMINISTRATION	03/18/2024
CASAS, JANNETTE ALICIA	EM 2023-2024	AUXILIARY	999 POLICE DEPARTMENT	03/26/2024
CASTRO, ALEXANDER JOE	EM 2023-2024	AUXILIARY	999 POLICE DEPARTMENT	03/18/2024
GOMEZ, MAXIMILIANO ANTONIO	EM 2023-2024	AUXILIARY	999 CUSTODIAL SERVICES	03/11/2024
HUTCHINGS, CAMERON AMOND	EM 2023-2024	AUXILIARY	999 MAINTENANCE SERVICES	03/25/2024
STANFIELD, KEITH	EM 2023-2024	AUXILIARY	999 MAINTENANCE SERVICES	03/11/2024

Name	POSITION PLAN	POSITION	CAMPUS/DEPARTMENT	RESIGN EFFECTIVE DATE	REASON
HANSEN, ELENA NIKOLOVA	EM 2023-2024	PARAPROFESSIONAL	001 CEDAR HILL HIGH SCHOOL	03/25/2024	RELOCATING OUTSIDE DFW
HERRERA, MAYLIN G	EM 2023-2024	TEACHER	001 CEDAR HILL HIGH SCHOOL	03/01/2024	CAREER CHANGE (Out of K-12)

8.H. Transpar Contract Renewal 2024-2025

Presenter: Mr. Tellaunce Graham

Cedar Hill Independent School District BOARD OF TRUSTEES

Meeting Date: April 15, 2024

Presented by: Dr. Gerald Hudson, Superintendent of Schools

Subject: Transpar Contract Renewal

Information

SUPERINTENDENT CONSTRAINT:

- Shall not make operational decisions that prevent access of all students to learning

BACKGROUND INFORMATION:

Transpar Inc. has served as the advisory and management contracted service provider for Cedar Hill ISD since May 2021. Throughout this partnership, they have successfully implemented a range of innovative technology programs, enhanced safety measures, and elevated the level of customer service provided to the district. As a result, Cedar Hill has experienced a notable reduction in complaints and has continued to retain high-quality staff members.

RECOMMENDATION:

CHISD recommends that the Board of Trustees consider the recommendation to renew the modified contract for one year.

BOARD ACTION REQUIRED:

Motion to accept the terms of the contract

POLICY AUTHORIZATION:

CNB(LEGAL)

CONTACT PERSON:

Tellauance L. Graham, Assistant Superintendent of Student Services and Administration

FUNDING SOURCE:

General Operating Budget

ENCLOSURES:

Transpar Contract

TRANSPORTATION MANAGEMENT SERVICES AGREEMENT

This SERVICES CONTRACT (the "Contract") is made effective as of the ____ day of April, 2024, by and between the Cedar Hill Independent School District, ("District"), and TransPar Group, Inc. a Kansas Corporation with its principal place of business at Suite 300, 880 Island Park Drive, Daniel Island, SC 29492 ("Manager").

RECITALS

The District has a student transportation system and desires that Manager, a qualified transportation management and consulting company, render certain management and advisory services with respect to the design, structure and operation of such system, as more particularly described herein.

This agreement renews and amends CHISD Contract # 20-21-04. Student Transportation Advisory and Management Services, and the three Amendments agreed to by both the District and the Manager constitute the entire agreement between the parties. In the event of a conflict the documents and provisions shall prevail in the following order:

- (a) The approved proposal
- (b) CHISD Contract #_____, Student Transportation Advisory and Management Services
- (c) CHISD Contract #20-21-04, Student Transportation Advisory and Management Services

NOW, THEREFORE, in consideration of the foregoing, and the mutual promises, covenants and undertakings set forth herein, the parties hereby agree as follows:

1. Incorporation of Recitals

The matters recited above are hereby incorporated into and made a part of this Contract.

2. Engagement and Scope of Services

- a. Engagement. The District hereby engages Manager as an independent contractor to manage, supervise and direct the District's Department of Transportation (the "System"), and Manager hereby accepts such engagement, upon the terms and conditions set forth herein.
- b. Services. Manager agrees to perform its obligations set forth in this Contract, including those described in Exhibits A, and C which are incorporated herein and made a part of this Contract (hereinafter, collectively, "Services").
- c. Authority/Final Authority. The District shall have ultimate responsibility for, and authority over, the System. Subject to the District's responsibility and authority and pursuant to the District's reasonable directives to Manager, Manager shall take all actions reasonably necessary and appropriate to manage the operation

of the System and perform the Services in a safe, timely and cost-efficient manner. In connection therewith, Manager's responsibilities, and Services, shall include: a) assigning responsibilities to, and monitoring the performance of, all transportation related staff, b) coordinating directly with vendors; c) making recommendations to the District regarding the following: (i) bidding contracts under the System and engaging new vendors; (ii) terminating vendor contracts; (iii) preparing budgets and financial control criteria; and (iv) policies, procedures and guidelines and rules for the System, and school officials; and d) implementing, as reasonably directed by the District or its designee, all District approved policies, guidelines, rules and decisions concerning the System.

- d. Changes. The District may, from time to time, reasonably request changes in the scope of Services ("Changes"). Any agreed upon Changes, including any agreed upon increase or decrease in Manager's fees, shall be documented by written amendment to this Contract. The District periodically requests Manager to perform work outside the scope of the work specified in the Contract. Such work will be classified as "Extra Work." Such Extra Work shall be performed on a time and materials basis as mutually agreed to in writing in advance. The Manager will not perform Extra Work unless authorized by the District in writing to do so. Changes and Extra Work shall be performed in accordance with standards set forth herein for performance of the Services.

Communications. All reports, communications to the District and/or recommendations shall be directed to the Assistant Superintendent of Student Services and Administration, Chief Financial Officer or District Transportation Liaison unless Manager is instructed otherwise.

3. Personnel

- a. Key Personnel. Key Personnel shall be engaged by Manager (or Manager's District approved affiliates) and all costs associated with Key Personnel shall be borne by and be the responsibility of Manager. Key Personnel are identified on Exhibit B.
- b. Removal of Key Manager Personnel. Manager agrees to remove and replace any Key Manager Personnel (set forth in Exhibit B) from a job function upon reasonable written direction from the Assistant Superintendent of Student Services and Administration, Chief Financial Officer or District Transportation Liaison. However, subject to the Assistant Superintendent of Student Services and Administration, Chief Financial Officer, District Transportation Liaison's approval, Manager may assign or reassign such removed Key Manager Personnel to other job functions within the scope of the Services. In the event of removal or other loss of any Key Manager Personnel, Manager shall provide replacement(s) satisfactory to the District.
- c. Hiring of Personnel. During the term, any renewal term and for a period of one (1) year following termination or expiration of this agreement, District shall not, without the prior written consent of Manager, be permitted to hire any of Manager's employees or independent contractors engaged by Manager to

provide the Services. Such consent will require District's and Manager's agreement to payment of a transition/finder's fee to Manager by District. The transition/finder's fee is calculated by multiplying the employee's/employees' base salary/wages for the most recent 12 months by 20%. District will pay Manager within 45 days of the time of hire, assuming at least 45 days of employment.

4. **Standards of Performance**

- a. **Standards.** Manager agrees to devote such time, attention, skill, knowledge and professional ability as is reasonably necessary to perform the Services effectively and efficiently.
- b. **Staff.** Manager shall utilize sufficient employees of the District as staff to ensure the effective and efficient performance of Services. The District shall determine the number and categories of staff to be employed to meet the transportation needs of the District, and shall employ such persons pursuant to the procedures of the District; the Manager may offer input as to the selection of staff, but the District will maintain the final decision as to each candidate.
- c. **Relationship.** Manager, while an independent contractor, shall be allowed to engage third parties as an authorized representative of the District when required for adequate performance of the Services.
- d. **District Satisfaction.** Manager shall perform all Services to the reasonable satisfaction of the Director of Operations and Support Services and the District.

5. **Outcomes/Deliverables**

- a. **Outcomes.** District and Manager intend that the Services shall be designed to achieve the outcomes that are set forth on Exhibit "C". However, District acknowledges and agrees that achievement of the Outcomes is subject to, and may be affected, enhanced or impaired by, policies, directives, rules and decisions of the District.
- b. **Deliverables.** A description of deliverables, including required submittals, documents, plans, reports and other materials to be provided to the District in connection with Services performed and the expected completion date(s), are set forth on Exhibit "D" ("Deliverables"), incorporated herein by reference. The Manager agrees to provide such other deliverables related to the Services, as reasonably requested by the District from time to time.

6. **Term and Termination**

- a. **Initial Term.** This Agreement consists of an initial term commencing on July 1, 2024 and continuing through June 30, 2025 (the "Term"), unless terminated sooner as provided herein.

- b. Option to Renew. The District shall have options to renew this Agreement beyond June 30, 2025 by mutual agreement and upon notice as set forth herein. Said notice shall be in writing and given at least One Hundred and Twenty (120) calendar days prior to the end of the initial Term or any renewal term. The contract will automatically renew unless notified otherwise at least 120 days prior to expiration.
 - i. The terms and conditions of this Agreement as they may be amended in writing from time to time and duly executed by both parties hereto shall apply to any renewal term.
 - ii. Manager may elect not to accept a renewal term, and in such event, Manager shall give written notice to the District within ninety (90) days of receipt of the District's renewal notice.
- c. Default, Early Termination and Remedies. In the event Manager defaults by committing a material breach of this Contract and such default is not cured within fifteen (15) calendar days after written notice by the District is received by Manager, District may terminate this Contract and seek all legal remedies available to it. (*See Exhibit E for Early Termination fee schedule.*)

If Manager becomes insolvent or files for Bankruptcy, or there is an assignment by Manager for the benefit of creditors or consent by Manager to the appointment of a trustee or receiver, the District may terminate this Contract immediately upon written notice to Manager without regard to the fifteen (15) day cure period.

- ~~d.~~ Termination without Cause. Either party shall have the right to terminate this Contract, without cause, with one hundred eighty (180) days written notice. Neither party shall be under further obligations under this Contract, other than obligations existing on the date of termination, or that by their nature or expressly survive termination, or as otherwise provided in this Contract.

7. Compensation/Reimbursements/Payment/etc.

- a. Compensation. As total compensation for Manager's performance of the Services under this Contract in the Initial Term, the District shall pay to Manager the sums set forth in Exhibit E hereto. Rates for subsequent years shall increase at the agreed upon rate each July 1st in accordance with those provisions set forth in Exhibit "E".

In the event of early termination of this Contract for any reason, the District shall be obligated to pay only the compensation provided hereunder for Services provided prior to termination, as well as approved reimbursable costs incurred up to the date of termination. Notwithstanding, if a post-termination cost to which Manager is obligated was authorized by the District prior to the effective date of termination, if such cost cannot be eliminated or if District desires its expenditure, District shall pay for such cost.

- b. Payment. Manager shall submit invoices to the District at the first of each operating month and District shall pay Manager's invoices within thirty (30) days of receipt of the invoice.
- c. Facilities, Equipment, etc. During the Term, the District shall provide and make available to Manager the facilities, services, equipment, supplies, and other items reasonably necessary for Manager's provision of Services in accordance with the Department of Transportation budget, including but not limited to office space, office furniture and fixtures, telephone and fax, computers, software as well as all other peripherals necessary for the Director of Transportation to operate the System in furtherance of provision of the Services. District agrees to maintain and/or upgrade equipment so as to not impede Manager's ability to utilize necessary hardware/software for the fulfillment of its obligations under this Contract. Manager agrees to assist the District, if required, with these upgrades, if any, by initially purchasing required items and arranging for District to reimburse Manager within a reasonable period of time. If at any time during the term of this Contract or any extension thereof District determines that any office or office space provided to Manager shall be moved to a new location, District shall pay all costs incident to the same.

Facilities and equipment shall also include all items required to manage and operate 'In-House' bus terminals to include, but not limited to, buses, shop/maintenance equipment, fueling, and service items, etc.

- d. Non-Appropriation. Expenditures not appropriated in the current fiscal year budget are deemed to be contingent liabilities only and are subject to appropriation, or not, in subsequent fiscal year budgets. In the event sufficient funds are not appropriated in a subsequent fiscal year by the District for performance under this Contract, the District shall notify Manager and this Contract shall terminate on the last day of the fiscal period for which funds were appropriated.

8. Confidentiality and Ownership

- a. Confidential Information. In the course of provision of Services under this Contract, one party (the "Receiving Party") may gain access to certain information of the other party (the "Disclosing Party") that is not generally known to others including but not limited to student records, administration, personnel/finance department information, trade secrets, proprietary information, marketing strategies, business strategies, legal analyses, financial information, insurance information, policies, procedures, research, lists, methodologies, specifications, management information systems, know-how, processes, technical and technological information, formulas, reports, and any other similar asset in which the Disclosing Party have or may have an intellectual property right in connection with Disclosing Party's business, contracts and business records ("Confidential Information"). However, any information that is either (i) generally known by, or available to, the public, (ii) has been in possession of the Receiving Party or can demonstrate that was known prior to the date on which It has been informed by Disclosing Party; (iii) it is disclosed by third parties who have legal possession of it, as long as can be

demonstrated with sufficient evidence and it does not result in a violation or breach of a contractual or legal obligation by such third parties; (iv) is hereafter disclosed by the Disclosing Party to the public without any duty of confidence or restriction on its use or further publication, (v) is otherwise independently known to, or developed by, the Receiving Party without reference to the Disclosing Party's Confidential Information, or (vi) must be disclosed by law, subpoena or by court order, on the understanding that will be required to provide written notice to Disclosing Party, as permitted by law, of any obligation of law or order, prior to the delivery of the Confidential Information to the authorities or persons, so that allows Disclosing Party to take such action or remedies as appropriate, shall not be considered Confidential Information.

Confidentiality Obligations. Receiving Party agrees not to disclose to any third party without the Disclosing Party's prior written consent, any Confidential Information. This provision shall survive the expiration or termination of this Contract. Notwithstanding the foregoing, and notwithstanding any other provision of this Contract, Receiving Party may provide the Confidential Information it receives from the Disclosing Party only to its representatives (legal/financial/accounting) who (i) have a "need to know" such Confidential Information to provide necessary services to the Receiving Party and (ii) are legally bound to the same obligations as set forth herein with respect to Receiving Party. For the avoidance of doubt, Receiving Party will remain responsible for the acts of its Representatives in regard to the Confidential Information received and agrees, at its sole expense, to take all reasonable measures (including, but not limited to, court proceedings) to restrain its Representatives from prohibited or unauthorized disclosure or use of the Confidential Information.

- b. Dissemination of Information. As to performance of Services under this Contract, Manager shall not issue news releases or grant press interviews or disseminate any information regarding Services except as may be required by law, during or after the performance of Services without the prior consent of the District. However, Manager may, after coordination with and approval (such approval not to be unreasonably withheld or delayed) from the District's Community Relations Department, issue news releases or publicity regarding the execution of this Agreement and may advise other potential purchasers of its services as to the nature of Services provided to District. In the event Manager is presented with a Freedom of Information request, a request for documents by any administrative agency or with a subpoena duces tecum regarding any records, data, other documents or Deliverables which may be in Manager's possession by reason of this Contract and/or the Services being performed, Manager shall, within two business days, give notice to the District and its attorney with the understanding that the District shall have the opportunity to contest such process by any means available to it before such records, data, other documents, or Deliverables are submitted to a court or other third party; provided however, that Manager shall not be obligated to withhold such delivery beyond the time ordered by the court or administrative agency, unless the subpoena or request is quashed or the time to produce is otherwise extended.

- c. Staff. Manager agrees to cause Key Personnel, and other staff under its direction and control if any, to undertake the same obligations of confidentiality agreed to by Manager under this Contract.
- d. Ownership. All software and other systems delivered to the District that is owned or developed by the Manager for use in delivering services generally shall remain the property of the Manager unless District arranges to purchase/lease same from Manager.

9. **Representations and Warranties of Manager**

Manager represents and warrants that the following shall be true and correct as of the effective date of this Contract and shall continue to be true and correct during the Initial Term and any renewal term of this Contract.

- a. Compliance with Laws. Manager is and shall remain in compliance with all local, state and federal laws, rules, regulations and statutes relating to this Contract and the performance of Manager's Services including but not limited to the Drug-Free Workplace. Further, Manager is and shall remain in compliance with all District policies, decisions, guidelines, procedures and rules.
- b. Gratuities. Manager is and shall remain in compliance with all applicable anti-kickback laws and regulations.
- c. Ethics. No officer, agent or employee of the District is or will be employed by Manager or has or will have a financial interest, directly or indirectly, in this Contract or the compensation to be paid hereunder except as may be permitted under this Contract or in writing by the District's ethics policies, if any.
- d. Good Standing. Manager, and each of its subcontractors if any, are entities in good standing under the applicable laws of the state where such entity is domiciled and properly licensed in each state where they do business or where required.
- e. Authorization. Manager has taken all action necessary for the approval and execution of this Contract, and execution by the person signing on behalf of Manager is duly authorized by Manager and has been made with complete and full authority to commit Manager to all terms and conditions of this Contract which shall constitute valid, binding obligations of Manager.
- f. Services. Services shall be performed in a timely manner, by properly trained and supervised personnel.

10. **Independent Contractor**

It is understood and agreed that the relationship of Manager to the District is and shall

continue to be that of an independent contractor acting as an authorized representative (as it relates to the scope of this Contract) for the District and neither Manager nor any of Manager's employees or subcontractors shall be entitled to receive District employee benefits. It is further understood and agreed that the District shall not be responsible for, nor incur any liability for, any state or federal withholding or other taxes or for FICA or state unemployment insurance for Manager, employees or subcontractors and the payment of any such taxes incurred or due by Manager shall be the sole responsibility of Manager. Manager shall provide the District with a valid taxpayer identification number as defined by the United States Internal Revenue Code, including but not limited to a social security number and/or federal employer identification number.

11. Indemnification and Defense of Litigation

As permitted under current Texas law, each party (as "**Indemnifying Party**") shall indemnify, hold harmless, and defend the other party [and its managers, officers, directors, employees, and agents, (collectively, "**Indemnified Party**") against any and all losses, damages, liabilities, deficiencies, claims, actions, judgments, settlements, interest, awards, penalties, fines, costs, or expenses of whatever kind, including professional fees and reasonable attorneys' fees, that are incurred by Indemnified Party/awarded against Indemnified Party in a final non-appealable judgment, administrative proceeding, or any alternative dispute resolution proceeding (collectively, "**Losses**"), arising out of any third-party claim resulting from:

- i. a material breach or non-fulfillment of any representation, warranty, or covenant of this Contract by Indemnifying Party or Indemnifying Party's Personnel;
- ii. any grossly negligent or more culpable act or omission of Indemnifying Party or its Personnel (including any reckless or willful misconduct) in connection with the performance of its obligations under this Contract;
- iii. any bodily injury, death of any person, or damage to real or tangible personal property caused by the grossly negligent or more culpable acts or omissions of Indemnifying Party or its Personnel (including any reckless or willful misconduct); or
- iv. any failure by Indemnifying Party comply with any applicable federal, state, or local laws, regulations, or codes in the performance of its obligations under this Contract.

Notwithstanding anything to the contrary in this Contract, TransPar is not obligated to indemnify, hold harmless, or defend the District against any claim (whether direct or indirect) if such claim or corresponding losses arise out of or result from, in whole or in part, the District's:

- i. negligence or more culpable act or omission (including recklessness or willful misconduct); or

- ii. bad faith failure to comply with any of its obligations set forth in this Contract.

Indemnified Party shall give Indemnifying Party prompt written notice (a "Claim Notice"), in no event more than seven (7) calendar days of becoming aware of a claim, of any losses or discovery of facts on which Indemnified Party intends to base a request for indemnification under Section 11. Each Claim Notice must contain a description of the third-party claim and the nature and amount of the related losses (to the extent that the nature and amount of losses are known at the time). Indemnified Party shall furnish promptly to Indemnifying Party copies of all papers and official documents received in respect of any losses. All indemnification obligations in this Contract are conditioned upon Indemnified Party:

- i. promptly delivering the Claim Notice and related documents;
- ii. allowing Indemnifying Party, if Indemnifying Party so requests, to undertake, conduct, and control, through reputable independent counsel of its own choosing, the defense, appeal, or settlement of any third-party claim that is reasonably likely to give rise to an indemnification claim under this section;
- iii. cooperating with Indemnifying Party in the defense of any such claim and any related settlement negotiations; and
- iv. not compromising or settling any claim or liability without prior written consent of Indemnifying Party.

12. **Insurance**

- a. **Insurance.** Manager shall continuously maintain adequate insurance and shall have the District added as a certificate holder under all policies listed thereon. TransPar shar carry a minimum of \$500,000 General Liability coverage.
- b. **District's Insurance.** Manager agrees that District may satisfy its obligation to provide insurance for District's own negligence through District's insurance program. District agrees to provide information regarding the financial solvency of its insurance program to Manager upon Manager's request. If during the term of this Agreement, District replaces its insurance program, then District shall provide such information to the Manager as required in this Agreement.
- c. **Bus Operations Insurance.** District shall add Manager as a Certificate Holder under its bus fleet liability insurance policies.

13. **Non-Discrimination**

- a. **Unlawful Employment Practices.** It shall be an unlawful employment practice for Manager or subcontractors to fail or refuse to hire or to discharge any individual or otherwise to discriminate against any individual with respect to compensation, or the terms, conditions or privileges of employment, because of such individual's race, color, religion, sex, age, handicap or national origin; or to limit, segregate, or classify employees or applicants for employment from equal employment opportunities or otherwise adversely affect an individual's status as an employee because of such individual's race, color, religion, sex, age, handicap or national origin.

- b. Compliance. Manager and District shall comply with all applicable Texas, Federal and local laws.

14. **Notices**

All notices required under this Contract shall be in writing and sent to the address set forth below:

Notices to District shall be addressed to:

Mr. Tellauance Graham
Assistant Superintendent of Student Services and Administration
Cedar Hill Independent School District
285 Uptown Blvd., Building 300
Cedar Hill, TX 75104
972-291-1581 ext. 4249

Notices to Manager shall be addressed to:

Mr. Doug Martin, President
TransPar Group, Inc.
880 Island Park Drive, Suite 300
Daniel Island, SC 29492
888-518-3377

15. **Assignment**

This Contract shall not be assignable or transferable by Manager to a third party without the written consent of the District.

16. **Entire Contract: Amendment**

This Contract, including all Exhibits attached hereto, constitutes the entire agreement of the parties with respect to the matters contained herein. No modification or amendment to the Contract shall be effective unless such modification or amendment is in writing and signed by both parties hereto. Any prior agreements or representations, either written or oral, relating to the subject matter of this Contract not expressly set forth or referenced herein are of no force or effect.

17. **Governing Law**

This Contract, including all Exhibits attached hereto, and all matters arising out of or relating to this Contract, whether sounding in contract, tort, or statute are governed by, and construed in accordance with, the laws of the State of Texas, without giving effect to the conflict of laws provisions thereof to the extent such principles or rules would require or permit the application of the laws of any jurisdiction other than those of the State of Texas.

Each party irrevocably and unconditionally agrees that it will not commence any action, litigation, or proceeding of any kind whatsoever against any other party in any way arising from or relating to this Contract in any forum other than those state or federal courts situated in the City of Cedar Hill, County of Dallas, State of Texas. Each party irrevocably and unconditionally submits to the exclusive jurisdiction of such courts.

18. **Waiver**

No delay or omission by either party to exercise any right hereunder shall be construed as a waiver of any such right and the waiving party reserves the right to exercise any such right from time to time as often and as may be deemed expedient.

19. **Tax Exemption**

The District is exempt from the payment of city, state and federal taxes. Such taxes will not be included in the Contract cost.

20. **District Approval**

This Contract is subject to approval by the Board of Education of Cedar Hill ISD.

IN WITNESS WHEREOF, the parties hereto have caused this Contract to be executed by their duly authorized representatives as of the date first above written.

MANAGER

TransPar Group, Inc.

By: _____

Title: _____

Attest: _____

DISTRICT

Cedar Hill Independent School District

By: _____

Title: _____

Attest: _____

Schedule of Exhibits

A -- Scope of Services

B -- Key Personnel

C -- Outcomes

D -- Deliverables

E -- Compensation Rates

EXHIBIT A

SCOPE OF SERVICES, Services shall include the services described in the body of the Contract, and as follows:

Management Scope:

- Operate and support all aspects of the operations of the District's transportation system
- Recommend to the District short-term and long-term plans, processes and procedures intended to improve student transportation services and, upon the District's approval and adoption of such policies and procedures, implement same
- Assign students, schools, stops and busses to bus routes. In making bus route assignments, make maximum use of the time and capacity available for each bus in the System
- Evaluate the performance of each transportation system staff member and make recommendations as required
- Provide System users information regarding the System to make the system more effective and responsive
- Recommend to the District procedures for communication and problem solving between schools, parents and students, advisory agencies, and community members and if adopted by the District, develop and maintain such procedures
- Evaluate the effectiveness of the System and where appropriate recommend to the District, methods to improve the effectiveness of the System
- As requested, assist the Assistant Superintendent of Student Services and Administration, Chief Financial Officer, District Transportation Liaison and other District departments with transportation issues
- To the extent reasonably requested by the Assistant Superintendent of Student Services and Administration, Chief Financial Officer, District Transportation Liaison and the District participate in the process to develop any required vendor specifications and bids
- As appointed by the Assistant Superintendent of Student Services and Administration, Chief Financial Officer, District Transportation Liaison serve on District or other special committees concerning student transportation
- Develop and monitor the student transportation budget
- Prepare and deliver to the District annually RouteYield™ as described in the Proposal
- Assist with other required reports as needed
- Provide Key Personnel and Manager Personnel (along with associated vehicular costs)

and their salaries, benefits, etc., as described in Exhibit B

- Drivers will be trained using best in industry content from **School Bus Safety Company** provided via the web using a **Learning Management System** (LMS). This tool ensures all drivers are trained to the highest standard, and documentation and recording of the training is automatically compiled within the LMS
- Provide **TEAMS™ (Transportation Efficiency and Accountability Management System)** to allow management and staff the opportunity to manage the overall system by assembling its various components into distinct reporting groups and track the needed information to make sound, timely, and accurate decisions
- Provide **RouteYield™** software for monitoring and controlling the efficiency of all bus routes, by tracking time and capacity
- For customer service, TransPar will utilize its proprietary **Incident Management System (IMS)** which allows staff to record, track, and resolve any incidents that occur
- To assist with the real-time tracking of all buses and to analyze the effectiveness of bus routes and driver performance on a daily basis, the district's **Zonar** GPS technology and **SafeStop** will be utilized by TransPar and District staff, in support of the District's transportation system
- Provide off-site support
- Provide Transfinder's Routefinder, Viewfinder, and Infofinder
- It is understood that all such software and systems that are provided by Manager are the property of the Manager. Should this Contract terminate District retains the right to purchase and/or lease and/or transfer these systems from Manager/Vendor
- Provide assistance with creation of staffing and salary standards
- Provide assistance with creation of Transportation Department policies and procedures
- Provide assistance with the implementation of the SafeStop tracking app for performance and parents
- In recognition of the challenges to be faced by the District while transitioning to temporary and new permanent terminal operating locations, TransPar employees will be trained and insured to operate shuttle vehicles owned/leased by the District solely for the purpose of transporting District transportation employees from off-site parking locations to school bus operating locations. At no time will TransPar employees operate school buses for the purpose of transporting students to/from school/home, or for extracurricular activities, including but not limited to field trips, athletics, etc.

EXHIBIT B

Key Personnel:

<u>Name</u>	<u>Title</u>	<u>Responsibility</u>
Doug Martin	President	Corporate Support & Planning
Mike Brassfield	Director	Planning Manager - Management
Micah Brassfield	Director	Planning Manager - Advisory

Key Manager Personnel:

Dan Walch	Director	Corporate Support & Planning
John Tucker	Director of Recruiting & Staff Development	Recruiting Efforts & Support
Bruce Herrin	Routing Manager	Corporate Routing Support

District Assigned Manager Personnel:

Jonquez Moore	General Manager	Transportation Department & Planning
Stacey Webb	Operations Manager	Transportation Department & Planning
Nevis Palmer	Dispatcher	Transportation Department & Planning
Joyce Poellnitz	Dispatcher	Transportation Department & Planning
Tresa Wolford	Router	Transportation Department & Planning
Shelia Terry	Customer Service & Trips	Transportation Department & Planning

EXHIBIT C

OUTCOMES

District acknowledges and agrees that achievement of the Outcomes below is subject to, and may be affected, enhanced or impaired by, any policies, directives, rules or decisions of the District:

- Through continuous monitoring, pursue continuous improvement of the overall quality/efficiency of the student transportation services
- Through time and capacity studies to pair, share and eliminate buses, improve bus utilization and seek cost reduction
- Through implementation of industry best practices, communications, and reporting, ensure continued improvement of on-time performance
- Through use of surveys, ensure that parents, students and individual buildings served are receiving a quality service
- Through continuous monitoring of staffing needs, maintain adequate staffing levels to execute daily operations

EXHIBIT D

DELIVERABLES

Items described in Exhibit A to be provided to the District:

Management Deliverables:

- *Learning Management System (LMS) from SafeSchools of School Bus Safety Company Training Program*
- *TEAMS™ (Transportation Efficiency and Accountability Management System)*
- *RouteYield™*
- *Incident Management System (IMS)*
- *Contract service vehicle for use by General Manager*
- *SafeStop – GPS tracking app for performance and App for parents**

- Monthly narrative report consisting of an Overview of Services provided by the Department of Transportation
- Provide Transfinder's:
 - Routefinder for routing
 - Infofinder
 - Viewfinder

- Monthly summary of student transportation data including:
 - Number of routes/buses operated
 - Number of students transported
 - TEAMS summary report
 - Accident rate
 - Route on-time percentage

- Updates of any specific projects as required, i.e. RouteYield™, bell time studies, etc.

EXHIBIT E

COMPENSATION Rates (Reference section 7.a)

COMPENSATION RATES

Pursuant to section 7.a the following rates shall be utilized during the Initial Term of this amended Contract. Rates may change only as provided for within the Contract. Escalation rates shall apply in subsequent years as defined within the Contract.

A.) Base Year One As outlined in Section 6 (July 1, 2024, thru June 30, 2025)

Management Annual Rate: \$955,320.00 annually, includes support and “In-house” Operations and all other operating expenses

or;

Management Monthly Rate: \$79,610.00 monthly, includes support and “In-house” Operations and all other operating expenses

B.) Subsequent years' compensation: Commencing July 1, 2025, and on each anniversary of the contract thereafter, the current monthly rate shall be increased by 3.0% or CPI, whichever is greater. If the contract automatically renews as defined in article 6 (b) a minimum of 3.0% increase shall be applied.

- 9. Board Discussion
 - 9.A. Upcoming Events
 - 9.B. Training and Event Recaps
 - 9.B.1. Board Credit Reporting
- 10. SUPERINTENDENT'S REPORT
 - 10.A. Purchases over \$50k- March 2024
 - Presenter:** Carla Settle

Cedar Hill Independent School District BOARD OF TRUSTEES

Meeting Date: April 15, 2024

Presented by: Dr. Gerald Hudson, Superintendent of Schools

Subject: Purchases over \$50,000

Information

BACKGROUND INFORMATION:

Cedar Hill ISD Board Policy CH (LOCAL) states, The Superintendent is not required to obtain Board approval for the following types of budgeted purchases, regardless of cost, but shall subsequently report them to the Board:

1. A purchase made pursuant to a Board-approved interlocal contract, in accordance with state law;
2. A purchase made through a cooperative purchasing program, in accordance with state law;
3. A purchase made through a state purchasing program that satisfies the District's obligation for competitive purchasing;
4. The purchase of budgeted regulated utility services;
5. A continuing or periodic purchase of goods or services under a Board-approved bid or contract; or
6. A purchase for produce or fuel

RECOMMENDATION:

N/A

BOARD ACTION REQUIRED:

N/A

POLICY AUTHORIZATION:

CH – LEGAL Purchasing and Acquisition

CH – LOCAL Purchasing and Acquisition

CONTACT PERSON:

Carla Settle, Chief Financial Officer

Patricio Valdez Contreras, Purchasing Manager

FUNDING SOURCE:

Multiple

ENCLOSURES:

Purchases over \$50,000 report

Cedar Hill Independent School District
March Purchases over \$50,000
April 3, 2024 for Fiscal Year 2023-2024



VENDOR	DESCRIPTION	CHECK DATE	AMOUNT	Method of Purchase
Citibank	Citibank	3/8/2024	64,255.90	
Transpar	March Services	3/8/2024	71,512.26	EPCNT Cooperative
DIRECT ENERGY BUSINESS-DALLAS	March Services	3/8/2024	71,512.26	Buybard Cooperative
ARAMARK	March Services	3/20/2024	311,143.84	Competitive Sealed Proposal
EPIC SOLAR CONTROL	Security Window Film	3/20/2024	57,369.18	TIPs Cooperative

10.B. Counseling DER

Presenter: Dr. Courtney Jackson

Cedar Hill Independent School District BOARD OF TRUSTEES

Meeting Date: April 15, 2024

Presented by: Dr. Courtney Jackson, Executive Director of Counseling Services

Subject: Counseling Services Department Efficiency Reports

Information

BOARD GOAL:

- Increase the percentage of scholars graduating college career and military-ready
- Increase the percentage of scholars at or above grade level in reading
- Increase the percentage of scholars at or above grade level in Algebra I
- Increase the percentage of students participating in extra and/or co-curricular activities

SUPERINTENDENT CONSTRAINT:

BACKGROUND INFORMATION:

Education Code 11.201(d)(5) requires the superintendent to manage the day-to-day operations of the district as its administrative manager, including implementing and monitoring plans, procedures, programs, and systems to achieve clearly defined and desired results in major areas of district operations. One of the ways the superintendent meets that requirement is through the Department Efficiency Report (DER). The Counseling Services Department Efficiency report will reflect program initiatives for the 2023-2034 School year.

RECOMMENDATION:

None

BOARD ACTION REQUIRED:

None

POLICY AUTHORIZATION:

None

CONTACT PERSON:

Dr. Courtney Jackson - Executive Director of Counseling Services

FUNDING SOURCE:

None

ENCLOSURES:

Counseling Services Department Efficiency Presentation



Cedar Hill Independent School District

EFFICIENCY REPORT

2023-24

PURPOSE of the CHISD DEPARTMENT EFFICIENCY REPORT

The DER (Department Efficiency Report) provides a complete overview of the department's responsibilities, goals, and finances, and identifies shortcomings to implement improvement techniques. This report should give a clear and accurate picture of the department's performance.

- It explains all the correlations between the activities that are performed within the department.
- It identifies whether the department is performing and achieving goals
- It identifies the department's strengths and weaknesses.

DEPARTMENT

Counseling Services

PRESENTER

Dr. Courtney Jackson



EXECUTIVE SUMMARY

The Cedar Hill ISD (CHISD) Counseling Services Department's primary responsibility is to support the development and implementation of school counseling programs based on the identified needs of the scholars in the district and to align counseling program goals to the established district goals to ensure the integration of



Cedar Hill Independent School District

EFFICIENCY REPORT

2023-24

the school counseling programs with the total educational curriculum of the district. The objectives of the CHISD Counseling Services Department are:

1. Adopt a comprehensive school counseling program (CSCP) framework based on TEA school counselor standards and ASCA Mindsets & Behaviors
2. Utilize data to determine program needs and the effectiveness of interventions
3. Utilize effective program and counselor evaluation methods
4. Develop evidence-based curriculum for the delivery of services component of CSCP
5. Advocate to increase awareness of program services and the need for reduction of ratios and non-school counseling responsibilities across schools.
6. Ensure the development, implementation, and evaluation of the district-wide social-emotional learning (SEL) framework
7. Increase and maintain partnerships with behavior and mental health facilities for Students, staff, and families.
8. Increase the identification and support for scholars in advanced academic pathways
9. Implement College and career access and readiness targets and supports
10. Act as a conduit for mental and personal-social resources for parents and staff
11. Increase and maintain partnerships with higher education institutions (IHE) for expanded college and career opportunities for scholars.



AWARDS/RECOGNITIONS & PRESENTATIONS

This section should include any department recognitions and/or awards. Along with any presentation opportunities outside of CHISD.



Cedar Hill Independent School District
EFFICIENCY REPORT
2023-24

Presentations

LSSSCA Leadership Track - Counseling the Counselor

LSSSCA Advocacy Track - Navigating the ASCA National and Texas model

1 Nominee for Texas School Counselor of the year 2022

1 Texas Lone Star Bronze potential campuses.

INDICATORS

What are the departmental goals? The goals should be aligned with Lone Star Governance, state accountability, district dashboard

Goal #1 – Increase the percentage of scholars identified as College, Career and Military Ready Graduates from 80% to 100% by August 2028

Goal #2 -Increase the % of counselor time spent in the delivery of services from 69% to 80% by August 2028

Goal #3 -Increase the % of scholars with documented direct student services from 52% to 90% by August 2028

Goal #4 - Increase the % of 9th -12th graders correctly cohort and on-track for graduation from 81% to 90% by August 2028



Cedar Hill Independent School District

EFFICIENCY REPORT

2023-24

Goal #5 - Increase the # of social-emotional, mental, and behavioral health partnerships districtwide

Our goals are directly aligned with the district's student outcome goals. Our focus is eliminating barriers to academic success and equipping students with skills, behaviors, and attitudes to help them thrive both in and out of school.

DEPARTMENT STAFFING

Dr. Courtney Jackson	Executive Director of Counseling Services
Melinda Miller	SEL Specialist

DEPARTMENT FUNCTIONS

Administrative/Consultative Services:

- Assist principals/administrators with the counselor appraisal process
- Provide support, training, resources, and supervision to counselors
- Conduct campus visits to monitor counselor progress



Cedar Hill Independent School District

EFFICIENCY REPORT

2023-24

Assist in the screening of highly qualified counselors as vacancies arise
Master Schedule timelines

Department Collaboration

Academics

- Annual review of course offering and drafting of the Middle and High school Programs of Study
- Annual review of dual credit course articulations and crosswalks
- Implementation of programming for district advanced academic programs including DC, GT and AP

CCMR

- State and district tracking and coding processes for CCMR indicators
- College/university partnerships
- Goal and initiative reporting

Assessment

- Planning and scheduling of college readiness exams including SAT, PSAT, and TSIA

Special Education

- Coordinate learning and graduation plans for scholars with IEP
- Assist with 504 and homebound services

PEIMS/DATA

- PEIMS at-risk and CCMR coding



Cedar Hill Independent School District

EFFICIENCY REPORT

2023-24

- Transcription - credits, rank, GPA
- Annual Course requests



- Course coding

Department of Innovation

- CTE program of study tracking and selection
- Special programs (ECA and Collegiate dual credit timelines)

SSA

- Culture and Climate Committee
- SEL and behavior support

Counseling Program Development Services:

Provide Professional Development for counselors

Provide resources to monitor the progress of students who are at risk

Provide core curriculum lesson plans to ensure that the state mandates are provided for all students

Promote positive relations with the community concerning counselor efforts

Assist counselors with creating appropriate program goals and planning, implementing and evaluating comprehensive counseling programs at all campuses.



Cedar Hill Independent School District
EFFICIENCY REPORT
2023-24

Staff and Community Resources:

Wellness initiatives
Mind Over Matter Student support
Vetting community mental health facilities available for our community
Resource website and resource newsletter
In-school therapy

Social Emotional Learning:

Assist with scheduling Staff Training
Participate in the selection of Curriculum and Resources
Participate in Program Implementation and Evaluation
Facilitate survey
Budget management

College Career Readiness Initiatives:

Manage institutions of Higher Education (IHE) Partnerships via MOU and ILA agreements
CCMR tracking and district coding
CCMR readiness exam preparation and scheduling





Cedar Hill Independent School District

EFFICIENCY REPORT

2023-24

Provide leadership to district's Dual credit programs

Consult with IHE regarding College Prep courses, TSIA, and Texas College Bridge

Monitor and support CCMR goal attainment - Post-Secondary Applications, FAFSA Applications, Scholarships, College readiness exams

Provide specific training on graduation requirements, dual credit, AP, course planner, etc.

Crisis Intervention Services:

Respond to crises as requested

Assure training on bullying, internet safety, suicide and violence risk assessment and the reporting process

Assist counselors with accessing resources and services for students and families

District-wide Events/Initiatives:

Districtwide College Fair

Focus weeks (Red Ribbon, Kindness Week, College Week, Etc.)

National College Decision Day





Cedar Hill Independent School District

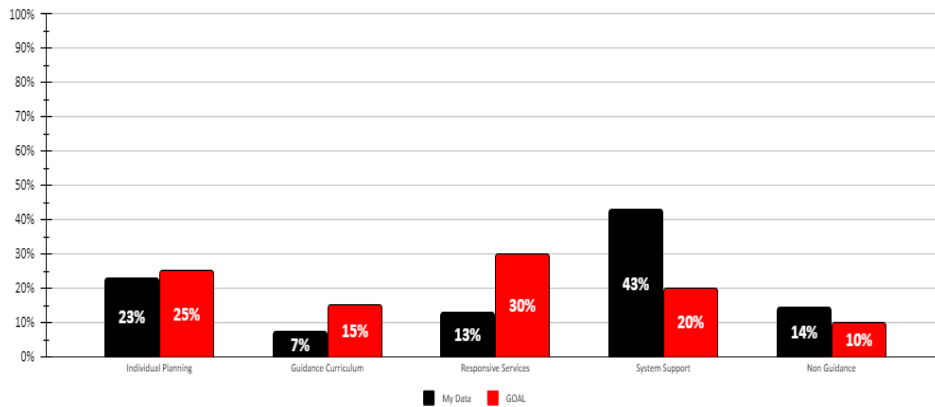
EFFICIENCY REPORT

2023-24

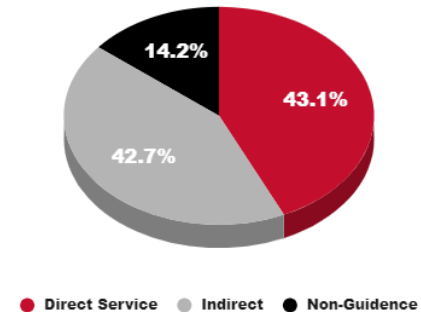
EFFECTIVENESS INDICATORS

List data that is aligned with state accountability, Lone Star Governance, and district dashboard/scorecard.

Overall Year to Date Percentages



Year to Date : Direct/Indirect and Non-Counseling Time Breakdown



Process Data	Year to Date
Individual Student Planning Sessions	10577



Cedar Hill Independent School District

EFFICIENCY REPORT

2023-24

Individual Counseling Sessions	5916
Suicide Screening /Prevention	185
Individual Parent Meetings/Contacts	8679
Presentations /Workshops for Staff	1416
Parent Workshops /Presentations	545
Small Group Sessions	548
Classroom Guidance Sessions	3088
Staff/ leadership/Advisory Meetings	2627
Staff Consultations	9316
Substance Use Prevention Activities	79
Mental Health/Outside Agency Coordination	694
Bullying Prevention / Healthy Relationship Activities	1038

VISION FOR THE FUTURE



Cedar Hill Independent School District

EFFICIENCY REPORT

2023-24

This area should include a forecast of the department enhancements (new opportunities) in the next two to three years. The vision should describe methods the department will use to improve its efficiency and effectiveness.

- Increased Mental Health Supports on campus
- CCMR Plan - 100% of our our scholars with a CCMR plan and being CCMR met by junior year
- Texas recognized Programs - 25% of our counseling programs are recognized for student support through a CPSP model with the Lone Star Award
- College Partnerships- Increased IHE partnerships to expand options for scholars

10.C. Financial Report February 2024
Presenter: Carla Settle

**Cedar Hill Independent School District
BOARD OF TRUSTEES**

Meeting Date: April 15, 2024

Presented by: Dr. Gerald Hudson, Superintendent of Schools

Subject: Financial Report – February 2024

Information

SUPERINTENDENT CONSTRAINT:

Shall not make budget decisions that increase taxes

BACKGROUND INFORMATION:

Each month, financial reports are prepared detailing the status of the District's financial activity for the fiscal year. The financial report for the month ending February 2024 is enclosed. The financial reports are separated into revenue and expenditures. The expenditures are summarized by function and by object.

CONTACT PERSON(S):

Carla Settle, Chief Financial Officer
Paula McBride, Executive Director of Finance

ENCLOSURES:

Attached

**Cedar Hill Independent School District
Financial Report Month Ending February 29, 2024**



2023-2024 Fiscal Year

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**CEDAR HILL INDEPENDENT SCHOOL DISTRICT
2023-2024 FISCAL YEAR BOARD-APPROVED BUDGETS
FOR THE EIGHTH MONTH ENDING FEBRUARY 29, 2024**



	General Fund		Food Service		Debt Service		District Total	
	Original Budget	Amended Budget	Original Budget	Amended Budget	Original Budget	Amended Budget	Original Budget	Amended Budget
REVENUES:								
Local and Intermediate Sources	\$ 49,400,954	\$ 49,422,396	\$ 597,300	\$ 597,300	\$ 19,361,643	\$ 19,361,643	\$ 69,359,897	\$ 69,381,339
State Program Revenues	16,057,316	17,233,634	17,500	17,500	517,964	517,964	16,592,780	17,769,098
Federal Program Revenues	1,010,000	1,010,000	4,049,218	4,049,218	375,000	375,000	5,434,218	5,434,218
Other Financing Sources	-	218,854	-	-	-	-	-	218,854
Total Revenues	\$ 66,468,270	\$ 67,884,884	\$ 4,664,018	\$ 4,664,018	\$ 20,254,607	\$ 20,254,607	\$ 91,386,895	\$ 92,803,509
EXPENDITURE SUMMARY BY FUNCTION:								
11 - Instructional	\$ 33,971,753	\$ 35,527,376	\$ -	\$ -	\$ -	\$ -	\$ 33,971,753	\$ 35,527,376
12 - Instructional Resources and Media Services	624,006	645,251	-	-	-	-	624,006	645,251
13 - Curriculum and Instructional Staff Development	1,399,574	1,374,836	-	-	-	-	1,399,574	1,374,836
21 - Instructional Leadership	979,676	861,236	-	-	-	-	979,676	861,236
23 - School Leadership	4,667,714	4,469,817	-	-	-	-	4,667,714	4,469,817
31 - Guidance, Counseling and Evaluation	2,981,330	2,946,656	-	-	-	-	2,981,330	2,946,656
32 - Social Work Services	34,368	35,383	-	-	-	-	34,368	35,383
33 - Health Services	887,428	897,070	-	-	-	-	887,428	897,070
34 - Student Transportation	4,756,728	4,831,992	-	-	-	-	4,756,728	4,831,992
35 - Child Nutrition/Food Service	12,500	25,689	4,322,545	4,322,545	-	-	4,335,045	4,348,234
36 - Cocurricular/Extra Curricular Activities	2,136,835	2,165,684	-	-	-	-	2,136,835	2,165,684
41 - General Administration	3,620,513	3,621,092	-	-	-	-	3,620,513	3,621,092
51 - Plant Maintenance and Facility Services	9,048,547	9,129,707	-	-	-	-	9,048,547	9,129,707
52 - Security and Monitoring Services	1,889,202	2,629,669	-	-	-	-	1,889,202	2,629,669
53 - Data Processing Services	1,621,364	1,679,626	-	-	-	-	1,621,364	1,679,626
61 - Community Services	196,936	223,090	-	-	-	-	196,936	223,090
71 - Debt Service Cost	744,769	744,769	-	-	19,127,279	20,627,279	19,872,048	21,372,048
93 - Shared Service Agreement	153,518	44,235	-	-	-	-	153,518	44,235
95 - Payments to Juvenile Justice Alternative Program	30,000	30,000	-	-	-	-	30,000	30,000
99 - Other Intergovernmental Charges	186,000	199,417	-	-	-	-	186,000	199,417
Other Financing Uses	-	-	-	-	-	-	-	-
Total Expenditures	\$ 69,942,761	\$ 72,082,595	\$ 4,322,545	\$ 4,322,545	\$ 19,127,279	\$ 20,627,279	\$ 93,392,585	\$ 97,032,419
EXPENDITURE SUMMARY BY OBJECT:								
61XX - Payroll Cost	\$ 55,915,355	\$ 56,222,350	\$ 542,000	\$ 542,000	\$ -	\$ -	\$ 56,457,355	\$ 56,764,350
62XX - Professional and Contracted Services	6,769,857	7,848,682	3,081,136	3,081,136	-	-	9,850,993	10,929,818
63XX - Supplies and Materials	3,428,662	4,265,430	449,409	467,258	-	-	3,878,071	4,732,688
64XX - Other Operating Expenses	2,546,488	2,607,052	50,000	32,151	-	-	2,596,488	2,639,203
65XX - Bond Principal	-	-	-	-	13,150,145	14,650,145	13,150,145	14,650,145
65XX - Bond Interest	-	-	-	-	5,877,134	5,877,134	5,877,134	5,877,134
65XX - Other Debt Serv Fees	744,769	744,769	-	-	100,000	100,000	844,769	844,769
66XX - Capital Outlay Expenses	537,630	394,312	200,000	200,000	-	-	737,630	594,312
89XX - Other Uses	-	-	-	-	-	-	-	-
Total Expenditures	\$ 69,942,761	\$ 72,082,595	\$ 4,322,545	\$ 4,322,545	\$ 19,127,279	\$ 20,627,279	\$ 93,392,585	\$ 97,032,419
Excess (Deficiency) of Revenues Over Expenditures	\$ (3,474,491)	\$ (4,197,711)	\$ 341,473	\$ 341,473	\$ 1,127,328	\$ (372,672)	\$ (2,005,690)	\$ (4,228,910)

**CEDAR HILL INDEPENDENT SCHOOL DISTRICT
(UNAUDITED) STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
GENERAL OPERATING FUND (199)
FOR THE EIGHTH MONTH ENDING FEBRUARY 29, 2024**



	CURRENT YEAR 2023-2024					PRIOR YEAR 2022-2023				
	Original Budget	Amended Budget	February 2024	Actual Year to Date*	Actual to Budget	Original Budget	Amended Budget	February 2023	Actual Year to Date*	Actual to Budget
REVENUES:										
Local and Intermediate Sources	\$ 49,400,954	\$ 49,422,396	\$ 3,425,257	\$ 39,592,126	80.11%	\$ 49,558,708	\$ 43,558,708	\$ 7,028,455	\$ 43,982,041	100.97%
State Program Revenues	16,057,316	17,233,634	413,280	9,869,329	57.27%	19,808,372	19,808,372	454,638	14,134,854	71.36%
Federal Program Revenues	1,010,000	1,010,000	76,125	407,348	40.33%	1,100,000	1,438,000	464,174	1,121,273	77.97%
Other Financing Sources	-	218,854	-	-	0.00%	-	-	-	-	0.00%
Total revenues	\$ 66,468,270	\$ 67,884,884	\$ 3,914,662	\$ 49,868,803	73.46%	\$ 70,467,080	\$ 64,805,080	\$ 7,947,267	\$ 59,238,168	91.41%
EXPENDITURE SUMMARY BY FUNCTION:										
11 - Instruction	\$ 33,971,753	\$ 35,527,376	\$ 2,973,289	\$ 20,134,683	56.67%	\$ 35,779,845	\$ 32,459,896	\$ 570,672	\$ 15,943,792	49.12%
12 - Instructional Resources and Media Services	624,006	645,251	59,889	388,721	60.24%	682,695	623,319	6,957	286,580	45.98%
13 - Curriculum and Instructional Staff Development	1,399,574	1,374,836	102,708	743,010	54.04%	1,169,383	1,312,400	88,058	749,571	57.11%
21 - Instructional Leadership	979,676	861,236	72,316	601,457	69.84%	955,176	959,282	77,241	640,890	66.81%
23 - School Leadership	4,667,714	4,469,817	374,608	2,811,967	62.91%	4,662,448	4,168,581	377,703	2,757,255	66.14%
31 - Guidance, Counseling and Evaluation	2,981,330	2,946,656	234,950	1,761,090	59.77%	3,133,578	2,990,133	226,388	1,652,621	55.27%
32 - Social Work Services	34,368	35,383	3,326	21,524	60.83%	-	-	-	-	0.00%
33 - Health Services	887,428	897,070	66,442	355,805	39.66%	773,428	725,341	74,390	464,960	64.10%
34 - Student Transportation	4,756,728	4,831,992	381,873	2,588,587	53.57%	3,259,660	3,299,639	250,412	2,330,650	70.63%
35 - Food Service	12,500	25,689	-	13,189	51.34%	12,150	12,150	-	1,343	11.05%
36 - Cocurricular/Extra Curricular Activities	2,136,835	2,165,684	190,542	1,331,483	61.48%	2,022,124	1,948,871	183,646	1,210,829	62.13%
41 - General Administration	3,620,513	3,621,092	246,218	2,261,732	62.46%	3,760,296	3,858,933	265,707	2,208,594	57.23%
51 - Plant Maintenance and Facility Services	9,048,547	9,129,707	751,452	5,986,071	65.57%	8,479,869	8,868,106	428,863	5,267,623	59.40%
52 - Security and Monitoring Services	1,889,202	2,629,669	169,528	1,228,058	46.70%	1,534,601	1,525,073	133,363	1,068,392	70.06%
53 - Data Processing Services	1,621,364	1,679,626	113,478	1,324,650	78.87%	1,354,956	2,399,133	117,628	1,471,703	61.34%
61 - Community Services	196,936	223,090	17,844	116,155	52.07%	203,296	203,296	15,814	131,079	64.48%
71 - Debt Service	744,769	744,769	86,545	535,818	71.94%	1,347,383	744,769	37,512	439,081	58.96%
93 - Shared Service Agreement	153,518	44,235	-	-	0.00%	153,518	153,518	-	-	0.00%
95 - Payments to Juvenile Justice Alternative Program	30,000	30,000	-	3,000	10.00%	20,000	20,000	-	17,820	89.10%
99 - Other Intergovernmental Charges	186,000	199,417	49,854	149,562	75.00%	165,000	176,000	-	87,934	49.96%
Other Financing Uses	-	-	-	-	0.00%	-	-	-	-	0.00%
Total expenditures	\$ 69,942,761	\$ 72,082,595	\$ 5,894,861	\$ 42,356,561	58.76%	\$ 69,469,406	\$ 66,448,440	\$ 2,854,354	\$ 36,730,717	55.28%
EXPENDITURE SUMMARY BY OBJECT:										
61XX - Payroll Cost	\$ 55,915,355	\$ 56,222,350	\$ 4,755,442	\$ 33,606,041	59.77%	\$ 57,866,427	\$ 53,832,241	\$ 2,428,560	\$ 29,393,271	54.60%
62XX - Professional and Contracted Services	6,769,857	7,848,682	623,833	3,620,270	46.13%	5,314,209	5,438,969	122,186	3,084,648	56.71%
63XX - Supplies and Materials	3,428,662	4,265,430	299,227	2,597,445	60.90%	2,747,996	2,786,206	166,523	1,509,432	54.18%
64XX - Other Operating Expenses	2,546,488	2,607,052	128,429	1,995,602	76.55%	2,105,391	2,278,109	95,318	1,428,570	62.71%
65XX - Debt Service Payment	744,769	744,769	86,545	535,818	71.94%	203,000	744,769	37,512	260,970	35.04%
66XX - Capital Outlay Expenses	537,630	394,312	1,385	1,385	0.35%	1,232,383	1,368,146	4,255	1,053,826	77.03%
Other Financing Uses	-	-	-	-	0.00%	-	-	-	-	0.00%
Total expenditures	\$ 69,942,761	\$ 72,082,595	\$ 5,894,861	\$ 42,356,561	58.76%	\$ 69,469,406	\$ 66,448,440	\$ 2,854,354	\$ 36,730,717	55.28%
Excess (Deficiency) of Revenues Over Expenditures	\$ (3,474,491)	\$ (4,197,711)	\$ (1,980,199)	\$ 7,512,242		\$ 997,674	\$ (1,643,360)	\$ 5,092,913	\$ 22,507,451	

**CEDAR HILL INDEPENDENT SCHOOL DISTRICT
(UNAUDITED) STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
CHILD NUTRITION FUND (240)
FOR THE EIGHTH MONTH ENDING FEBRUARY 29, 2024**



	CURRENT YEAR 2023-2024					PRIOR YEAR 2022-2023				
	Original Budget	Amended Budget	February 2024	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	February 2023	Actual Year to Date	Actual to Budget
REVENUES:										
Local and Intermediate Sources	\$ 597,300	\$ 597,300	\$ 65,843	\$ 503,878	84.36%	\$ 230,000	\$ 230,000	\$ 56,949	\$ 452,842	196.89%
State Program Revenues	17,500	17,500	-	18,805	107.46%	150,000	150,000	-	-	0.00%
Federal Program Revenues	4,049,218	4,049,218	579,168	2,551,123	63.00%	4,132,878	4,312,538	429,601	2,462,955	57.11%
Other Financing Sources	-	-	-	-	0.00%	-	-	-	-	-
Total revenues	\$ 4,664,018	\$ 4,664,018	\$ 645,011	\$ 3,073,806	65.90%	\$ 4,512,878	\$ 4,692,538	\$ 486,550	\$ 2,915,797	62.14%
EXPENDITURE SUMMARY BY FUNCTION:										
35 - Child Nutrition/Food Service	\$ 4,322,545	\$ 4,322,545	\$ 571,405	\$ 2,644,748	61.18%	\$ 4,512,878	\$ 4,692,538	\$ 339,818	\$ 2,515,405	53.60%
51 - Plant Maintenance and Facility Services	-	-	-	-	-	-	-	-	-	-
Total expenditures	\$ 4,322,545	\$ 4,322,545	\$ 571,405	\$ 2,644,748	61.18%	\$ 4,512,878	\$ 4,692,538	\$ 339,818	\$ 2,515,405	53.60%
EXPENDITURE SUMMARY BY OBJECT:										
61XX - Payroll Cost	\$ 542,000	\$ 542,000	\$ 49,113	\$ 314,861	58.09%	\$ 450,000	\$ 450,000	\$ 46,588	\$ 311,723	69.27%
62XX - Professional and Contracted Services	3,081,136	3,081,136	483,721	2,070,250	67.19%	3,490,178	3,659,044	223,017	1,890,170	51.66%
63XX - Supplies and Materials	449,409	467,258	38,571	259,086	55.45%	422,700	422,450	70,213	302,468	71.60%
64XX - Other Operating Expenses	50,000	32,151	-	552	1.72%	-	-	-	-	0.00%
66XX - Capital Outlay Expenses	200,000	200,000	-	-	0.00%	150,000	161,044	-	11,044	6.86%
89XX - Other Uses	-	-	-	-	0.00%	-	-	-	-	0.00%
Total expenditures	\$ 4,322,545	\$ 4,322,545	\$ 571,405	\$ 2,644,748	61.18%	\$ 4,512,878	\$ 4,692,538	\$ 339,818	\$ 2,515,405	53.60%
Excess (Deficiency) of Revenues Over Expenditures	\$ 341,473	\$ 341,473	\$ 73,606	\$ 429,058		\$ -	\$ -	\$ 146,732	\$ 400,392	

**CEDAR HILL INDEPENDENT SCHOOL DISTRICT
(UNAUDITED) STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
DEBT SERVICE FUND (599)
FOR THE EIGHTH MONTH ENDING FEBRUARY 29, 2024**



	CURRENT YEAR 2023-2024					PRIOR YEAR 2022-2023				
	Original Budget	Amended Budget	February 2024	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	February 2023	Actual Year to Date	Actual to Budget
REVENUES:										
Local and Intermediate Sources	\$ 19,361,643	\$ 19,361,643	\$ 1,422,461	\$ 16,625,381	85.87%	\$ 17,008,689	\$ 17,008,689	\$ 2,736,942	\$ 17,142,188	100.78%
State Program Revenues	517,964	517,964	-	1,375,207	265.50%	-	648,368	-	648,368	100.00%
Federal Program Revenues	375,000	375,000	-	-	0.00%	375,000	375,000	126,050	302,668	80.71%
Other Financing Sources	-	-	-	-	-	-	-	-	-	-
Total revenues	\$ 20,254,607	\$ 20,254,607	\$ 1,422,461	\$ 18,000,588	88.87%	\$ 17,383,689	\$ 18,032,057	\$ 2,862,993	\$ 18,093,224	100.34%
EXPENDITURE SUMMARY BY FUNCTION:										
71 - Debt Service Cost	\$ 19,127,279	\$ 20,627,279	\$ 13,494,014	\$ 20,040,878	97.16%	\$ 16,435,742	\$ 16,935,742	\$ 7,150,839	\$ 16,807,075	99.24%
Other Financing Uses	-	-	-	-	0.00%	-	-	-	-	0.00%
Total expenditures	\$ 19,127,279	\$ 20,627,279	\$ 13,494,014	\$ 20,040,878	97.16%	\$ 16,435,742	\$ 16,935,742	\$ 7,150,839	\$ 16,807,075	99.24%
EXPENDITURE SUMMARY BY OBJECT:										
6511 - Bond Principal	\$ 13,150,145	\$ 14,650,145	\$ 10,356,452	\$ 14,150,145	96.59%	\$ 9,491,666	\$ 9,991,666	\$ 4,544,639	\$ 9,991,665	100.00%
6521 - Bond Interest	5,877,134	5,877,134	3,134,062	5,877,133	100.00%	6,844,076	6,844,076	2,606,200	6,800,325	99.36%
6599 - Other Debt Serv Fees	100,000	100,000	3,500	13,600	13.60%	100,000	100,000	-	15,085	15.09%
Total expenditures	\$ 19,127,279	\$ 20,627,279	\$ 13,494,014	\$ 20,040,878	97.16%	\$ 16,435,742	\$ 16,935,742	\$ 7,150,839	\$ 16,807,075	99.24%
Excess (Deficiency) of Revenues Over Expenditures	\$ 1,127,328	\$ (372,672)	\$ (12,071,553)	\$ (2,040,290)		\$ 947,947	\$ 1,096,315	\$ (4,287,846)	\$ 1,286,149	

11. ADJOURN