

Called Meeting  
Monday, April 4, 2022 6:30 PM

Third Floor Training Room  
285 Uptown Blvd.  
Cedar Hill, Texas 75104

## **Agenda**

1. CALL TO ORDER  
FIRST ORDER OF BUSINESS - Announcement by the Board President whether a quorum is present, and that the notice of the meeting has been duly called, and posted in the time and manner required by the Texas Open Meetings Act, Texas Government Code Chapter 551.
2. CLOSED SESSION  
Recess to Executive Session, pursuant to Texas Open Meetings Act, Texas Government Code Section:

551.071) Private consultation with the board's attorney,  
551.074) To deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee  
551.082) Considering discipline of a public school child, or complaint or charge against personnel.

### Superintendent Evaluation

If, during the course of the meeting, the Board of Trustees should determine that a closed session is required, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code Section listed above.

The Board will vote on matters in Open Session considered in Closed Session or matters considered if the Board enters into a Closed meeting during the meeting, if applicable.

3. PUBLIC COMMENTS  
The Board encourages comments about the District from members of the public. Anyone who has signed up to speak in advance of the meeting in accordance with procedures may do so at this time. Each participant should address the Board from the podium microphone, stating their name and address before speaking. The Board asks that each participant's comments pertain to District business and be no longer than three (3) minutes. Copies of presentations should be made available to all Trustees and the Superintendent.
4. LONE STAR GOVERNANCE  
Lone Star Governance (LSG) is a continuous-improvement model for governing teams—boards in collaboration with their superintendents—who choose to focus intensely on only one primary objective: Improving student outcomes. Lone Star Governance accomplishes this intense focus through tailored coaching aligned to the five pillars of the Texas Framework for School Board Development: Vision, Accountability, Structure, Advocacy, and Unity.
  - 4.A. Goals 1 & 4

# Cedar Hill Independent School District BOARD OF TRUSTEES

**Meeting Date:** April 4, 2022

**Presented by:** Dr. Gerald Hudson, Superintendent

**Subject:** Lone Star Governance Quarterly Report - Goals 1 and 4

## Information Item

**BOARD GOAL:**

- Increase the percentage of scholars graduating College Career & Military Ready
- Increase the percentage of scholars participating in extra-curricular or co-curricular activities

**BACKGROUND INFORMATION:**

The CHISD Board of Trustees is engaged in the Lone Star Governance (LSG) model, which produced the District Student Outcome Goals (SOG) and Superintendent Constraints. The LSG process includes a quarterly review of progress toward the goals and monitors district adherence to the constraints. This presentation provides a progress report on the Student Outcome Goals 1 and 4 using data available from December 2021-March 2022.

**RECOMMENDATION:**

None

**BOARD ACTION REQUIRED:**

None

**POLICY AUTHORIZATION:**

AE (Local)

**CONTACT PERSON:**

Tellauance Graham, Asst. Superintendent of Student Services  
Dr. Courtney Jackson, Executive Director of Counseling

**FUNDING SOURCE:**

None

**ENCLOSURES:**

Lone Star Governance Presentation

5. INFORMATION

These items are presented to the Board for information only. No presentations will be made unless specifically requested by the Board.

5.A. Budget Update

# Cedar Hill Independent School District BOARD OF TRUSTEES

**Meeting Date:** April 4, 2022

**Presented by:** Dr. Gerald Hudson, Superintendent of Schools

**Subject:** Budget Financial Update

## Information

### **BOARD GOAL:**

- Increase the percentage of scholars graduating college career and military ready.
- Increase the percentage of 3rd grade (all students) scholars reading at/or above grade level.
- Increase the percentage of Algebra I scholars scoring Meets or above.
- Increase the percentage of scholars participating in extra-curricular or co-curricular activities

### **BACKGROUND INFORMATION:**

2022-23 Budget progress update will present a base budget allocation with the first draft of revenue assumptions and parameters as well as a compilation of additional requests for consideration. Chief Financial Officer Gilberto Prado and Executive Director of Business Services, Carla Settle will present the information.

### **RECOMMENDATION:**

None

### **BOARD ACTION REQUIRED:**

None

### **POLICY AUTHORIZATION:**

BAA(LEGAL)

### **CONTACT PERSON:**

Gilberto Prado – Chief Financial Officer  
Carla Settle – Executive Director of Business Services

### **FUNDING SOURCE:**

N/A

### **ENCLOSURES:**

## 5.B. Scoreboard Replacement

**Cedar Hill Independent School District  
BOARD OF TRUSTEES**

**Meeting Date:** April 4, 2022

**Presented by:** Dr. Gerald Hudson, Superintendent of Schools

**Subject:** 1Vision Media Presentation

**Information**

**BACKGROUND INFORMATION:**

The District's need of a new athletic scoreboard in Longhorn Stadium for the past three years, has been a joint effort by the athletic department & administrative team. We have been actively seeking a solution that was both financially responsible but also give our community and district the best product to showcase all students of CHISD. After several meetings with the finance committee, in the past three years, and several suggestions to find adequate options for recommendation, we are confident that 1Vision is the right partner for the District. 1Vision's products and services are optimal and will allow us to integrate live events not only athletics, fine arts, media, programs and so much more.

Mr. Will Molander, Director of School Relations from 1Vision Media will present.

**RECOMMENDATION:**

None

**BOARD ACTION REQUIRED:**

None

**POLICY AUTHORIZATION:**

None

**CONTACT PERSON:**

Melanie Benjamin, Director of Athletics  
Gilberto Prado, Chief Financial Officer

**FUNDING SOURCE:**

None

**ENCLOSURES:**

1Vision Media Presentation

6. CONSENT
  - 6.A. DOI Renewal

# Cedar Hill Independent School District BOARD OF TRUSTEES

**Meeting Date:** April 4, 2022

**Presented by:** Dr. Gerald Hudson, Superintendent of Schools

**Subject:** District of Innovation (DOI) Plan for 2022-23 thru 2026-27

## Consent

### **BACKGROUND INFORMATION:**

The Cedar Hill ISD Board of Trustees chose to explore possible exemptions of the Texas Education Code (TEC) through the District of Innovation(DOI) process during the 2016-2017 school year. The Board of Trustees unanimously adopted a DOI plan on April 10, 2017. On February 29, 2020 the board voted to amend the DOI exemptions approved in 2017 allowing for more flexibility in providing our scholars with new opportunities to help us achieve our mission of developing confident students with character, knowledge and skills to maximize their potential and excel in any endeavor they pursue.

The five-year plan implemented beginning the 2017-2018 school year will expire at the end of the 2021-2022 school year. On February 2, 2022, the board was presented with options to include in the renewal of the District of Innovation plan. Following that presentation, per TAC 102.1313(a), the following steps were taken:

- Final version of the proposed plan has been available on the district's
- website for at least 30 days
- The commissioner of education has been notified of the board's intention to vote on adoption of the proposed plan
- A district level committee held a public meeting to consider the final version of the proposed plan and has approved the plan by a majority vote of the committee member

Additional exemptions included in the renewal of the DOI include the following:

1. Filing of Teacher Certification (TEC 21.053) - an exemption that provides flexibility to hire educators regardless of teaching certificate, hard to fill positions, and those with industry expertise by not requiring the certificate be on file in the district.
2. DAEP Requirement of Certified Teachers (TEC 37.9008) - an exemption that allows This exemption would allow CHISD extra flexibility in administration of discipline to students and staffing for DAEP.
3. Student / Teacher Ratios (TEC 25.111) - allows the district to maximize flexibility with class size and gives local control to the district to determine the timing of adding staff.
4. Class Size (TEC 25.112, 25.113) - allows exemptions to the 22:1 ratio allowing the district to set local caps and determine the timing when adding staff.
5. Suspension Without Pay (TEC 21.104(b) & 21.211(b)) - Allows districts to suspend contract employees without pay if properly addressed in the contract in certain limited areas with procedural safeguards in place. ( i.e. actions/incidents where commissioner rulings exist; inappropriate conduct with students/staff)

### **RECOMMENDATION:**

Administration recommends approval of the renewal of the District of Innovation plan as presented.

**BOARD ACTION REQUIRED:**

Motion to approve the renewal of the District of Innovation plan as presented.

**POLICY AUTHORIZATION:**

AF Legal

**CONTACT PERSON:**

Hallema Jackson, Executive Director of Human Resources

**FUNDING SOURCE:**

General Fund 199

**ENCLOSURES:**

DOI Presentation provided to the Board of Trustees 2/2/2222

**Cedar Hill ISD  
DISTRICT  
OF  
INNOVATION**

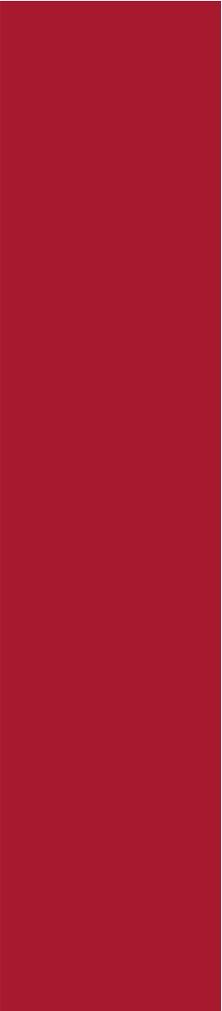


# WHAT IS A “DISTRICT OF INNOVATION”?

Concept passed by the 84  
Legislative Session that gives  
traditional school districts the  
same flexibilities available to  
Texas’ open enrollment charter  
school

# CURRENT DISTRICT OF INNOVATION (DOI) PLAN

1. Instructional Calendar
  - a. Allows district to begin instruction before the fourth Monday in August
2. Teacher Certification (TEC 21.003)
  - a. Allows the district to hire teachers in highly specialized or hard to fill areas ( CTE, LOTE, Dual Credit, University professors, instructors with real world/native expertise)
3. Minimum Attendance for Class Credit or Final Grade (TEC 25.092)
  - a. Allows District to issue class credit or a final grade for a class if a student is not in attendance 90 percent of the time that class is offered.



# CURRENT DISTRICT OF INNOVATION (DOI) PLAN

4. Kindergarten Start Age (TEC 29.151)
  - a. Allows the district to enroll a Kindergarten student who is not 5 years old by September 1 of the current school year.
5. Probationary Contracts (TEC 21.102)
  - a. New teachers to the district that have been in public education teaching for 5 of 8 years can be placed on a probationary contract up to two years.
6. Uniform Group Coverage Program
  - a. District may procure group insurance that better meets the needs of its employees



# **NEXT STEPS**

## 1. Website posting (Completed)

As a DOI, the district must post and maintain a copy of the district's current plan in a prominent location on the district's website for the term of the designation as a DOI. 19 Tex. Admin. Code § 102.1307(f). **The plan proposed for renewal must be posted for 30 days before board approval.**

## 2. Notifying the commissioner (Completed)

The deadline for notifying TEA of an innovation plan proposed for renewal is before the board votes to approve the final plan. As a best practice, we will notify TEA of a proposed plan at the same time as the plan is posted on the district's website.

## 3. Committee approval (Completed)

The public hearing and vote of the DEIC may occur at the same meeting. To be considered a public hearing, the public must be notified in advance of the date, time, and place of the hearing, and the committee must receive public comment, if any, on the plan proposed for renewal.

The Texas Open Meetings Act (OMA) does not necessarily apply to committee meetings, but many districts have posted notice in accordance with the OMA to ensure adequate notice. After the public opportunity to comment on the plan, the committee may approve a plan proposed for renewal by a majority vote.



## 4. Board adoption

The board of trustees may then vote to adopt the plan. The vote must pass by a two-thirds affirmative vote of the membership of the board. On adoption of the final plan, the district shall notify the commissioner and provide a list of the exemptions claimed. The district may then function in accordance with the plan and continue to be exempt from the specified provisions.

## 5. Submission of plan to TEA

No later than the 15th day after the date on which the board adopts a plan, the district needs to provide a copy of the current local innovation plan to TEA. TEA must promptly post the plan on its website. An email attaching the final plan or providing a link to the plan available on a district's website should be sent to the commissioner's inbox.

Process Requirement	Amend	Renew
Board Resolution/Petition signed by majority of District Advisory Committee	No	No
Public Hearing by School Board on whether to develop a plan (TEC §12A.002)	No	No
Final version of the proposed plan has been available on the district's website for at least 30 days	No	Yes
The board of trustees has notified the commissioner of education of the board's intention to vote on adoption of the proposed plan.	No	Yes
The district-level committee established under the Texas Education Code (TEC), §11.251, has held a public* meeting to consider the final version of the proposed plan and has approved the plan by a majority vote of the committee members (*meeting must be public for renewal)	Yes	Yes
The board of trustees adopts a proposed local innovation plan by an affirmative vote of two-thirds of the membership of the board	Yes	Yes
The district notifies the commissioner of approval of the plan along with a list of approved TEC exemptions by completing the agency form	Yes	Yes
The district shall ensure that a copy of the local innovation plan is posted on the district's website in accordance with the TEC, §12A.0071, for the term of the designation as an innovation district.	Yes	Yes
Not later than the 15th day after the date on which the board of trustees finalizes a local innovation plan either through adoption, amendment, or renewal, the district shall provide a copy of [link to] the current local innovation plan to the Texas Education Agency for posting on the agency website	Yes	Yes

# DOI OPTIONS...

## **1. Filing of Teacher Certification (TEC 21.053)**

Requires that an individual's teaching certificate must be filed with the hiring district before the individual's contract is binding and prohibits a district from paying a non-certified individual for teaching or work done prior to the effective date of the issuance of a valid certificate.

An exemption from this provision provides: flexibility to hire expert educators regardless of teaching certificate. • flexibility in hiring "hard to fill" positions • flexibility to hire those with industry expertise.

# DOI OPTIONS...

## 2. DAEP Requirement of Certified Teachers (TEC 37.9008)

TEC 37.008 requires students who are placed in a Disciplinary Alternative Educational Program (DAEP) to be separate from their regular instructional setting under the supervision of a certified teacher, and not be allowed to be with other students who are not in the program.

This exemption would allow CHISD extra flexibility in administration of discipline to students and staffing for DAEP.

# DOI OPTIONS...

## **3. Suspension Without Pay (TEC 21.104(b) & TEC 21.211(b))**

State law limits districts' ability to suspend contract employees without pay.

Limited exemptions from this requirement could allow for suspension without pay for contract employees (if properly addressed in the contract) in certain limited areas with procedural safeguards in place.

# DOI OPTIONS...

## 4. DESIGNATION OF CAMPUS BEHAVIOR COORDINATOR TEC

Code: §37.0012

A person at each campus must be designated to serve as the campus behavior coordinator. The person designated may be the principal of the campus or any other administrator selected by the principal.

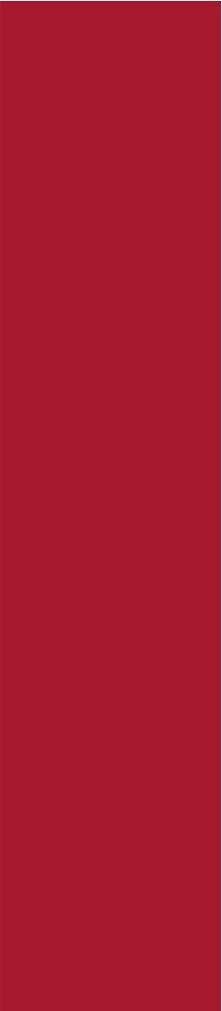
Exemption from this requirement will provide campuses the opportunity to allow campus administrators to fully understand and get to know the students in their caseload rather than sourcing all discipline matters to one employee designated as a campus behavior coordinator.

# DOI OPTIONS...

## **5. Student/Teacher Ratios (TEC 25.111)**

TEC requires that each district maintain an average ratio of not less than one teacher for each 20 students in average daily attendance. Fluctuations in enrollment can make it difficult to maintain this ratio. Non compliance due to fluctuations may last for only a few days.

Exemptions from this provision will maximize flexibility with class size and give local control to the district to determine the timing of adding staff while considering what is in the best interest of students and staff.



# DOI OPTIONS...

## **6. Class Size (TEC 25.112, 25.113)**

State law limits the number of students that can be enrolled in a K-4th grade class to no more than 22 students.

In order to address concerns that this ratio can cause an exemption with a local cap of 24 or 25 can be supported by this exemption.



**QUESTIONS...**

**THANK YOU**



7. ADJOURN