

Regular Meeting
Monday, October 18, 2021 6:30 PM

Cannady Cedar Hill Room
285 Uptown Blvd.
Cedar Hill, Texas 75104

Agenda

1. CALL TO ORDER
FIRST ORDER OF BUSINESS - Announcement by the Board President whether a quorum is present, and that the notice of the meeting has been duly called, and posted in the time and manner required by the Texas Open Meetings Act, Texas Government Code Chapter 551.
2. CLOSED SESSION
Recess to Executive Session, pursuant to Texas Open Meetings Act, Texas Government Code Section:

551.071) Private consultation with the board's attorney, and

551.074) To deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee.

551.082) Considering discipline of a public school child, or complaint or charge against personnel.

If, during the course of the meeting, the Board of Trustees should determine that a closed session is required, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code Section listed above.

The Board will vote on matters in Open Session considered in Closed Session or matters considered if the Board enters into a Closed meeting during the meeting, if applicable.

3. PUBLIC SESSION
 - A. Pledge to Flags
 - B. Prayer
4. COMMUNICATIONS/RECOGNITIONS
 - A. CHEF

**Cedar Hill Independent School District
BOARD OF TRUSTEES**

Meeting Date: October 18, 2021

Presented by: Dr. Gerald Hudson, Superintendent

Subject: Cedar Hill Education Foundation Annual Presentation

Information Item

BACKGROUND INFORMATION:

Founded in 2002, the Cedar Hill ISD Education Foundation (CHEF) is an independent non-profit organization. Since its founding, CHEF has disbursed and pledged \$782,205. This annual presentation will update the Board of fundraising, support and giving completed in the last two years.

RECOMMENDATION:

None

BOARD ACTION REQUIRED:

None

POLICY AUTHORIZATION:

None

CONTACT PERSON:

Tierney Tinnin, Chief of Communications & Marketing
Denise Root, Executive Director of CHEF

FUNDING SOURCE:

N/A

Annual Presentation

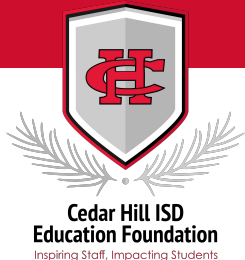


Cedar Hill ISD
Education Foundation

Inspiring Staff, Impacting Students

Mission of the Cedar Hill Education Foundation

To support education by providing resources to inspire staff and impact student lives.



\$50,000+ in Financial Support to CHISD for 20-21

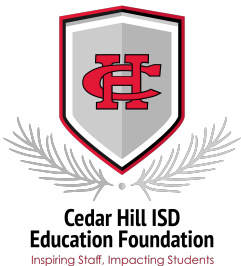
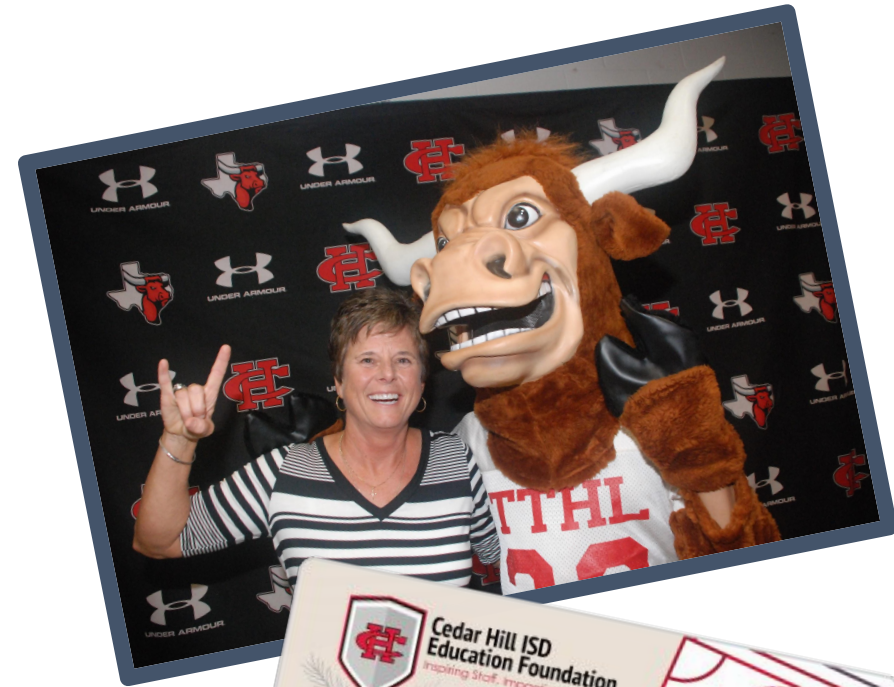
- Class of 2021 Scholarships
- 2021 Teachers of the Year
- Academic Signing Day
- Fine Arts Programs
- Convocation Gift for all Classroom Teachers
- HOOPLA Staff Awards



\$782,205 in giving since 2002.

What's New with CHEF

- New Board Member - Gina Farmer
- Golf Tournament
- New Employee Lunch & Goody Bags
- Perks Program Overhaul
- Audit 2019-2020
- Private Donor Scholarships



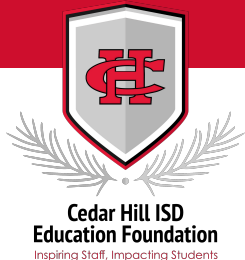
What's Next for CHEF

Purses with Purpose
Longhorn Partner Campaign
Rising Stars
Review of Corporate Documents
TI Foundation in STEM Teaching Award
Perks Program Growth
Night of Shining Stars
Golf Tournament
Private Donor Scholarships
Improving Social Media Footprint



What can we do for you?

Denise Root, Executive Director
denise.root@chisd.net



Thank you!



**Cedar Hill ISD
Education Foundation**

Inspiring Staff, Impacting Students

B. GEAR Up

Cedar Hill Independent School District BOARD OF TRUSTEES

Meeting Date: October 18, 2021

Presented by: Dr. Gerald Hudson, Superintendent of Schools

Subject: GEAR UP 2021 Board Update

Information

BOARD GOAL:

- Increase the percentage of scholars graduating college career and military ready

BACKGROUND INFORMATION:

GEAR UP stands for Gaining Early Awareness and Readiness for Undergraduate Programs. In October 2017 the federal program gave CHISD \$6.3 million for sixth- and seventh-grade scholars at Bessie Coleman and W. S. Permenter middle schools. 7th- and 8th-grade scholars attending Collegiate Academy Middle School are also a part of the GEAR UP Cohort.

The funds follow all current seventh- and eighth-grade scholars through their first year of college to help them improve academic achievement, and ensure high school graduation and college enrollment. The funds are used to serve scholar, parent, and staff development.

RECOMMENDATION:

None

BOARD ACTION REQUIRED:

None

POLICY AUTHORIZATION:

None

CONTACT PERSON:

Angele Hodges, Director of GEAR UP
Tyesha Smith Lowe, Executive Director of Innovation

FUNDING SOURCE:

None

ENCLOSURES:

GEAR UP 2021 Board Update Presentation



2021 GEAR UP *Update*

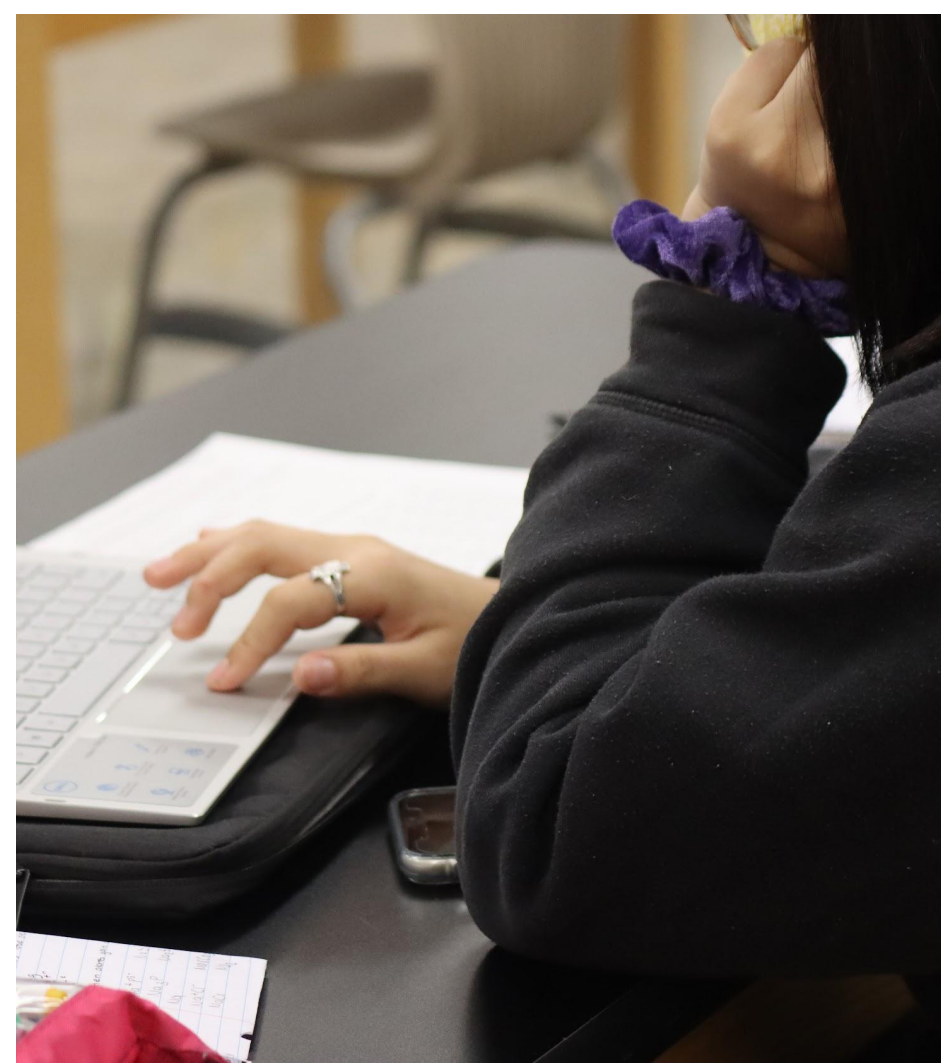
Angele Hodges
October 18, 2021

GEAR UP AT-A-GLANCE

Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP)

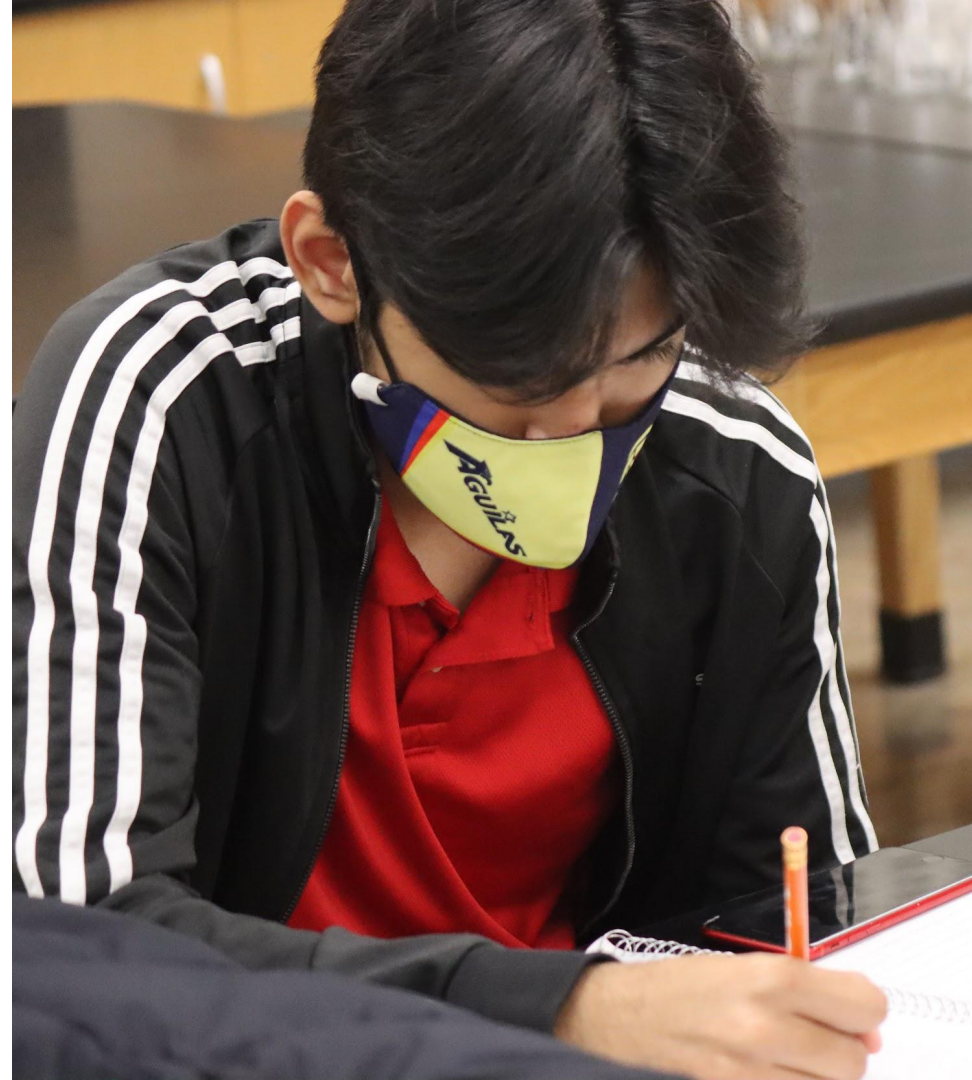
In 2017, Cedar Hill Independent School District (Cedar Hill ISD), received a GEAR UP partnership grant to implement the *Resource-Education-Academics Directed at Youth 4 GEAR UP (R.E.A.D.Y. 4 GEAR UP!)* in North Texas, focusing on the Class of 2023 and 2024 (current 10th and 11th grade scholars). The partnership includes (3) high-need middle schools, (1) high-need high school, (3) higher education institutions, (3) community-based organizations, and (11) private entities.

Purpose of Program: The GEAR UP Program is a discretionary grant program that provides funding for academic and related support services to eligible low-income students, including students with disabilities and English learners, to help them to obtain a secondary school diploma and to prepare for and succeed in postsecondary education. The U.S. Department of Education awarded the GEAR UP Program Grant funding of \$6.3 million for seven years.



Summary of Services

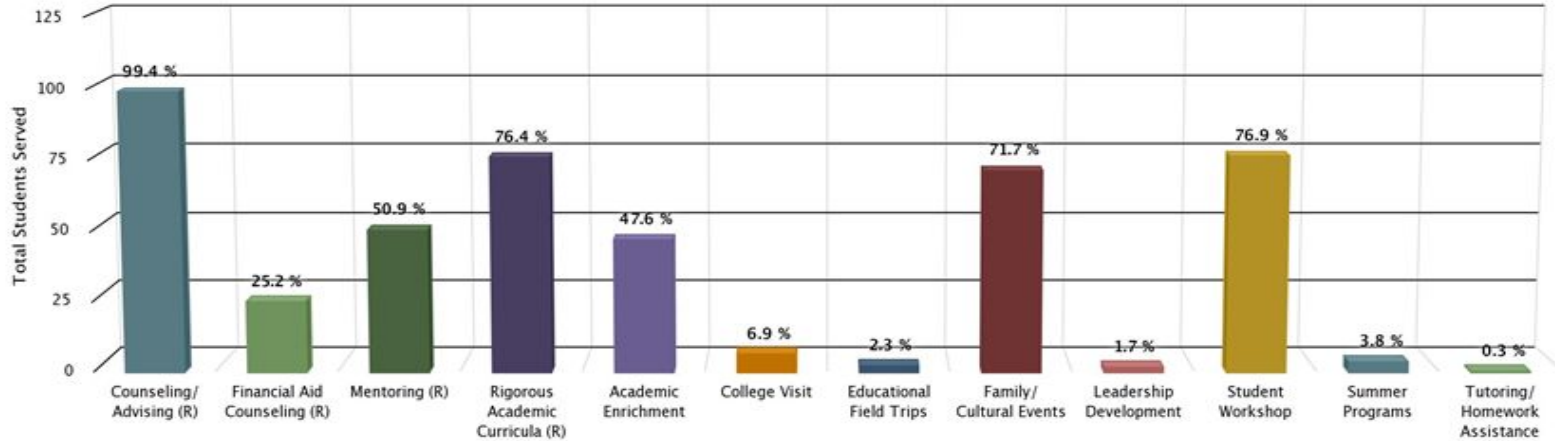
Year:	Active Cohort:	Active Served:	Actual Served:
Year 1	1,093	1,093 (100%)	1,093 (100%)
Year 2	1,272	1,272 (100%)	1,375 (108%)
Year 3	1,340	1,210 (90%)	1,213 (91%)
Year 4	1,631	1,630 (100%)	1,630 (100%)



Students Served: Year 1

Students Served, Year: 1, Dates: 08/01/2017 – 07/31/2018

Campus: All Campuses

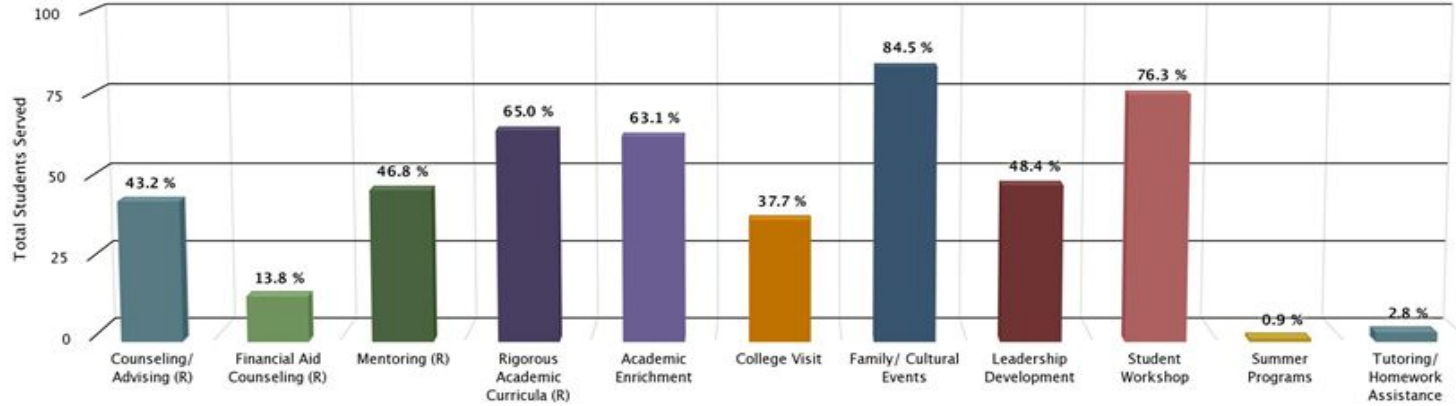


Year:	Active Cohort:	Active Served:	Actual Served:
Year 1	1,093	1,093 (100%)	1,093 (100%)

Students Served, Year 2

Students Served, Year: 2, Dates: 08/01/2018 – 07/31/2019

Campus: All Campuses

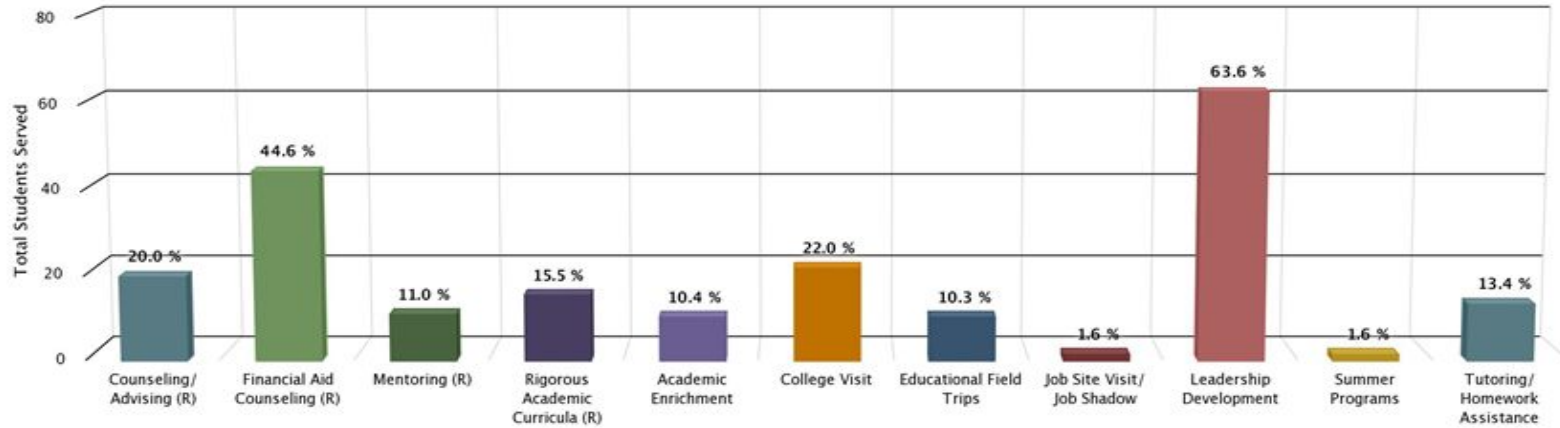


Year:	Active Cohort:	Active Served:	Actual Served:
Year 2	1,272	1,272 (100%)	1,375(108%)

Students Served: Year 3

Students Served, Year: 3, Dates: 08/01/2019 – 07/31/2020

Campus: All Campuses

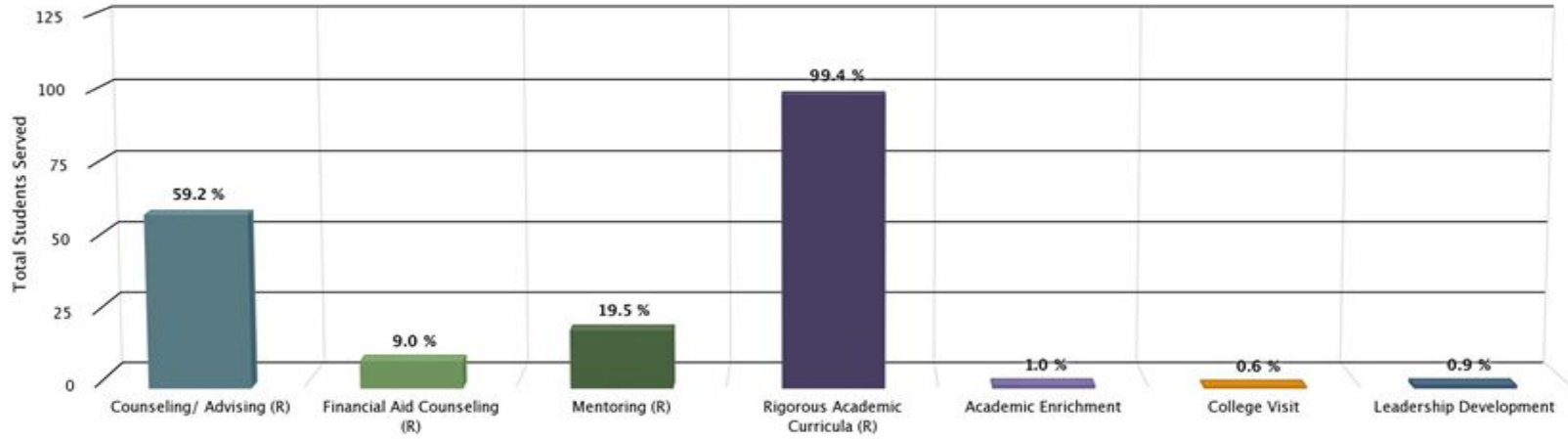


Year:	Active Cohort:	Active Served:	Actual Served:
Year 3	1,340	1,210 (90%)	1,213 (91%)

Students Served: Year 4

Students Served, Year: 4, Dates: 08/01/2020 – 07/31/2021

Campus: All Campuses



Year:	Active Cohort:	Active Served:	Actual Served:
Year 4	1,631	1,630 (100%)	1,630 (100%)

\$HOW ME THE MONEY!

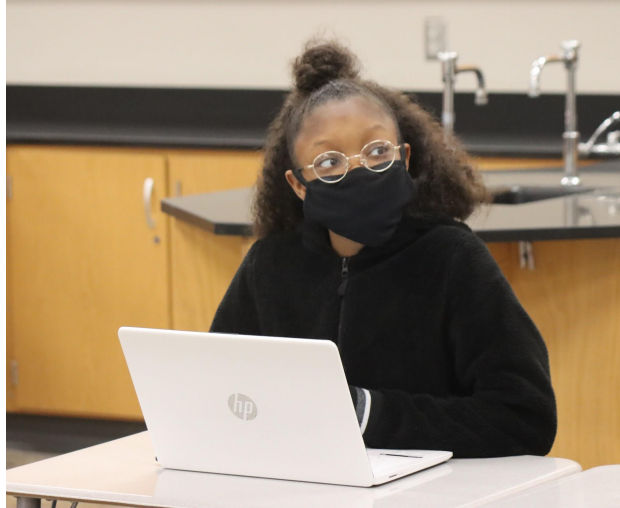
2020 District Total	Seniors	Juniors	Sophomores	Freshmen
\$19,245,798	\$2,902,140	\$280,938	\$110,365	\$15,952,355
2021 District Total				
\$31,245,798	\$258,048	\$293,288	\$31,025,466	\$1,345,596
2021 To date:				
\$66,195,336	5,560,265	\$59,179,492	\$1,448,984	\$6,595
Raise.Me: Partial Scholarships only				

College Tours

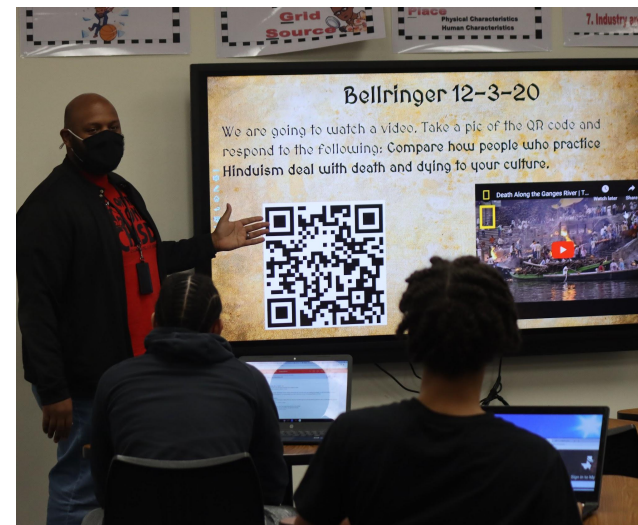
- 2,683 hours in college visits (virtual and in person)
- 400 students have participated in an in person college visit
- 565 students participated in virtual college tours
- We have visited 18 colleges and universities in person
- We have taken 32 virtual college visits



Summer Programming



STEM Camps, College Tours, Test Prep, TexPrep,
Sneaker Lab



See What's Happening with **GEAR UP!**

2020-2022 **FALL/SPRING**

- National GEAR UP Week
September 19-24 G1
- GameDay
Spring (date pending) G1
- PSAT/SAT/TSI Test Prep
Fall & Spring G1/G3
- Supt. Scholars
August 14 - Nov 6 (Saturdays only) G1/G2/G3
- CCMR Parent University
Fall & Spring G1
- Future Fair
February 25 (tentative) G1
- Summer Programming
June G4

2020-2022 **FALL/SPRING CONT'D**

- The Five Network
Fall & Spring G1
- Classroom Push Ins
Fall & Spring G1/G4
- Talk Back Thursdays
Fall & Spring G1
- TI Training/PD (ongoing)
Fall & Spring G1
- College Tours
October 1, 2021 and March 25-26, 2022 G4
- College Bridge (TSI)
Fall & Spring G1/G3
- HBCU Fair (Spring) G4



@GEARUPCHISD



GEAR UP CHISD



@TXCHISDGEARUP

Contact Us

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Cedar Hill & Collegiate High Schools
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Director, GEAR UP Grant
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Marquita Rollins White, Site Coordinator

Cedar Hill & Collegiate High Schools
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QUESTIONS



C. Elementary Art Update

**Cedar Hill Independent School District
BOARD OF TRUSTEES**

Meeting Date: October 18, 2021

Presented by: Dr. Gerald Hudson, Superintendent

Subject: Elementary Art Presentation

Information Item

BACKGROUND INFORMATION:

In the 2019-2020 school year, the CHISD Board of Trustees voted to approve an expansion to the elementary art program. Beginning in the 2020-2021 school year, each elementary campus was equipped with a designated art classroom and a certified art teacher. The goal of the expansion is to ensure all elementary students have access to art instruction, with additional benefits of increased scholar participation and engagement in middle school and high school programs as well as increased participation in fine arts post-secondary options.

The Elementary Art Presentation includes evidence of implementation, examples of student work, alignment to Visual Arts TEKS, and articulation for future program goals.

RECOMMENDATION:

None

BOARD ACTION REQUIRED:

None

POLICY AUTHORIZATION:

None

CONTACT PERSON:

Derrick Walker, Director of Fine Arts

FUNDING SOURCE:

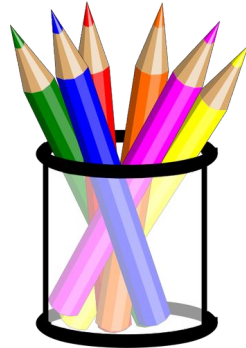
N/A

Cedar Hill ISD

**Department
of Fine Arts**



Elementary Art Update



CREATIVITY IS INTELLIGENCE HAVING FUN



We currently have all 7 Elementary Campuses offering Visual Arts as an elective.

This will benefit us in the near future to help with Vertical Alignment and help us increase the number of scholars in Advanced Placement Art.

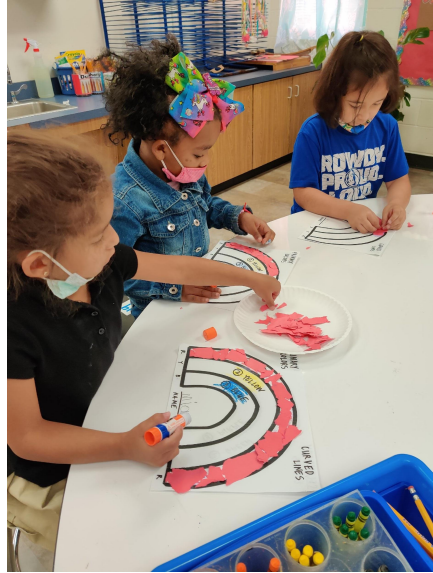
“As music is the poetry of sound, so is painting the poetry of sight and the subject-matter has nothing to do with harmony of sound or of color.” - James Mcneill Whistle



Visual Arts Education

Art instruction helps children with the development of **motor skills, language skills, social skills,** decision-making, risk-taking, and inventiveness. ... The arts provide challenges for learners at all levels. Art education connects students with their own culture as well as with the wider world.

“The job of the artist is always to deepen the mystery.” – Francis Bacon



Our elementary scholars take Visual Arts on a rotational basis with Music so they met 2 - 3 times a week.



“Every child is an artist. The problem is how to remain an artist once we grow up” – Pablo Picasso



1st Grade Art

Texas Visual Art TEKS..... Identify the elements of art, including line, shape, color, texture, and form, and the of design, including emphasis, repetition/pattern, and balance, in nature and human-made environments.



Art produces a kind of pleasure which human nature cannot do without.
- Confucius



Lake Ridge Elementary



Collegiate Prep Elementary



Bray Elementary

3rd Grade Art

Texas Visual Art TEKS: Produce drawings; paintings; prints; sculpture, including modeled forms; and other art forms as ceramics, fiber art, constructions, mixed media, installation art, digital art and media, and photographic imagery using a variety of materials.



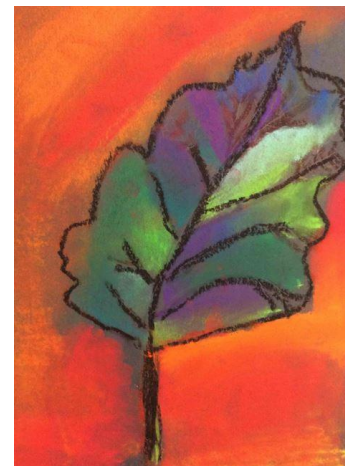
“Art doesn’t transform. It just plain forms.”
– Roy Lichtenstein



Waterford Oaks Elementary



High Pointe Elementary



Plummer Elementary



Lake Ridge Elementary



Waterford Oaks Elementary



Bray Elementary

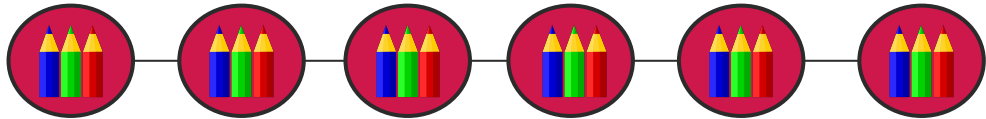
5th Grade Art

...
Art is not what you
see, it's what you make
others see.

Texas Visual Art TEKS: CREATIVE EXPRESSION:
(A) integrate ideas drawn from life experiences to create original works of art; (B) create compositions using the elements of art and principles of design; and (C) produce drawings; paintings; prints; sculpture, including modeled forms; and other art forms such as ceramics, fiber art, constructions, digital art and media, and photographic imagery using a variety of materials.

“The job of our hands is write, but their hobby is to draw.” — Amit Kalantri

The Cedar Hill ISD Visual Arts is a discipline of study that offers students an opportunity to develop aesthetic and cultural awareness through exploration leading to creative expression. Creativity, encouraged through the study of visual arts, is essential to nurture and develop the whole child. Visual Arts develop cognitive functioning and increase student academic achievement, higher order thinking, communication and collaboration skills, making the visual arts applicable to college readiness, career opportunities, workplace environments, social skills, and everyday life. Visual Art engages and motivates all students through active learning, critical thinking and innovative problem-solving.



TASA/TASB

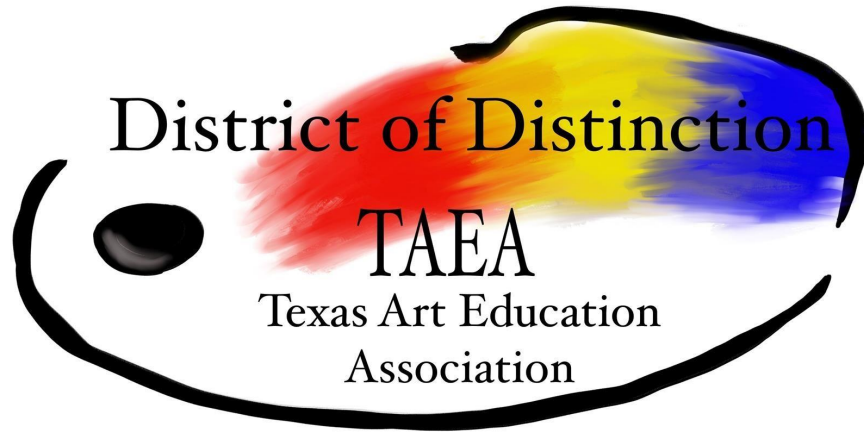
VASE REGIONAL

VASE STATE

TEAM

Congressional
Arts

Jr. VASE



The TAEA Administration and Supervision Division recognizes districts with outstanding leadership in promoting the arts in their district and community.

The visual arts program must meet or exceeded a rigorous 12-point rubric. The rubric examines a district's visual art program through exhibitions, contests, community engagement in the visual arts through field experiences, community service, and collaboration with other content areas. Last year only 42 of the 1000 districts that applied were recognized as District of Distinction. Our goal in the near future is to be in that 42.

"I paint self-portraits because i am the person I know best." - Frida Kahlo

Thank You
for
Supporting
FINE ARTS



- D. 2021 TCBSBM Education Summit Winner
- E. Special Population - Efficiency Report

**Cedar Hill Independent School District
BOARD OF TRUSTEES**

Meeting Date: **October 18, 2021**

Presented by: **Dr. Gerald Hudson, Superintendent of Schools**

Subject: **Special Populations - Department Efficiency Report**

Information

BACKGROUND INFORMATION:

Education Code 11.201(d)(5) requires the superintendent to manage the day-to-day operations of the district as its administrative manager, including implementing and monitoring plans, procedures, programs, and systems to achieve clearly defined and desired results in major areas of district operations. One of the ways the superintendent meets that requirement is through the Department Efficiency Report (DER). The Executive Director of Special Education will present the Special Populations Department Efficiency Report.

RECOMMENDATION:

None

BOARD ACTION REQUIRED:

None

POLICY AUTHORIZATION:

None

CONTACT PERSON:

Mrs. Alva Walker, Executive Director of Special Programs

FUNDING SOURCE:

None

ENCLOSURES:

Special Populations Efficiency Report



CEDAR HILL ISD

DEPARTMENT EFFICIENCY REPORT



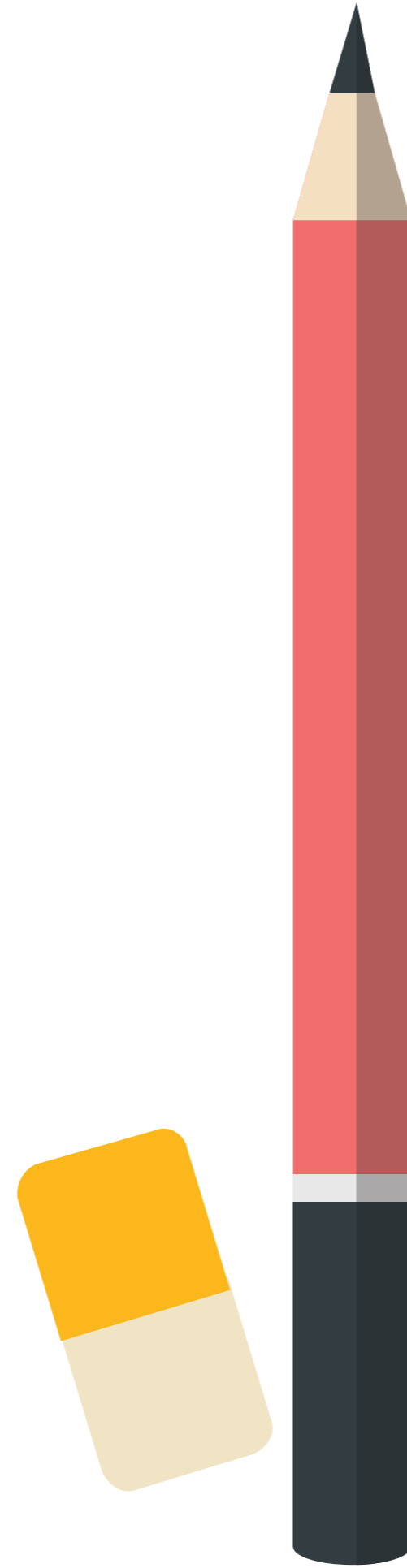
Mrs. Alva J. Walker
**Executive Director of Special
Education**

Twitter: @ChisdSped
Smore: CHISDSped@Smore

EXECUTIVE SUMMARY

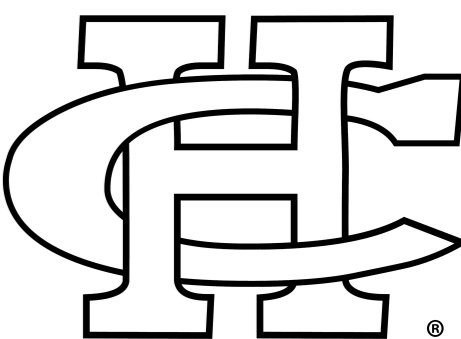
The Cedar Hill ISD (CHISD) Special Education Department's primary responsibility is to provide, support, and ensure that all students regardless of exceptionality are provided a free appropriate public education.

Received TEA rating of Meet Standards for the first time in 6 years.
Received acknowledgement and declaration by City of Cedar Hill for Autism Awareness Initiative.



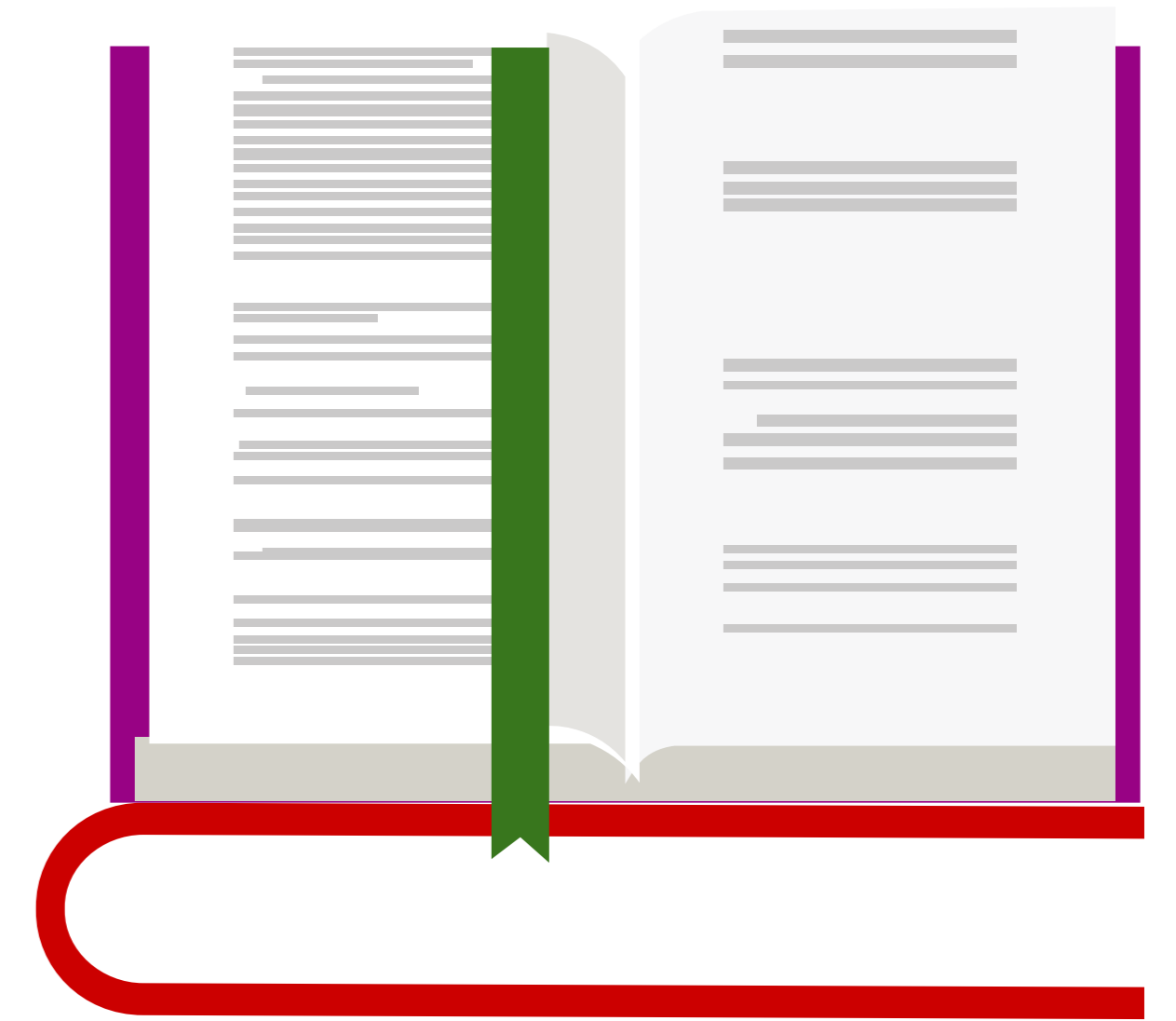
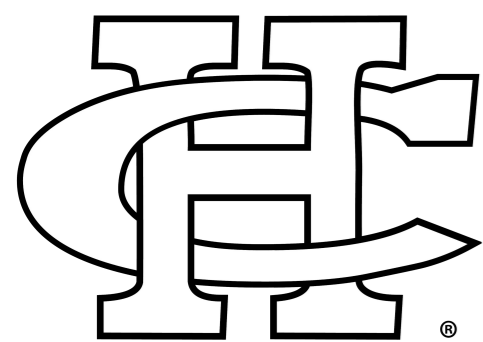
Department objectives:

- Build Special Education teacher capacity
- Achieve academic growth for students with disabilities
- Meet local, state and federal compliance mandates for Special Education
- Identify all medicaid billable students and services
- Connect all students with disabilities to agencies or programs that will assist with life after high school



Department Functions:

- Administrative
- Child Find
- Initial and Re-evaluations
- Medicaid Billing
- Access to General Curriculum
- Transition Service and Community Engagement
- Related Services



Initial and Re-evaluation:

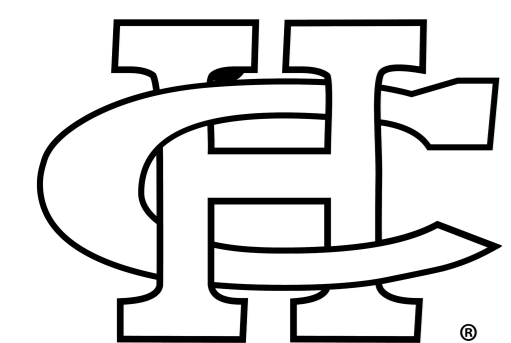
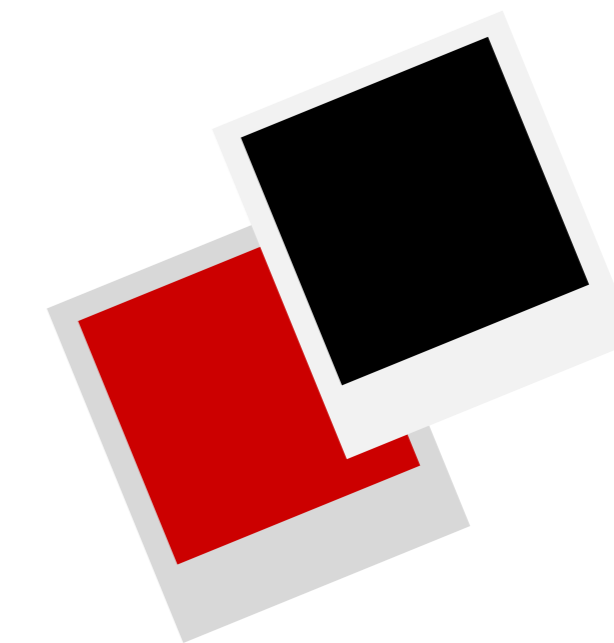
- Child Find
- Procedural Safeguards
- Cross-battery Assessments
- Evaluation Flowchart

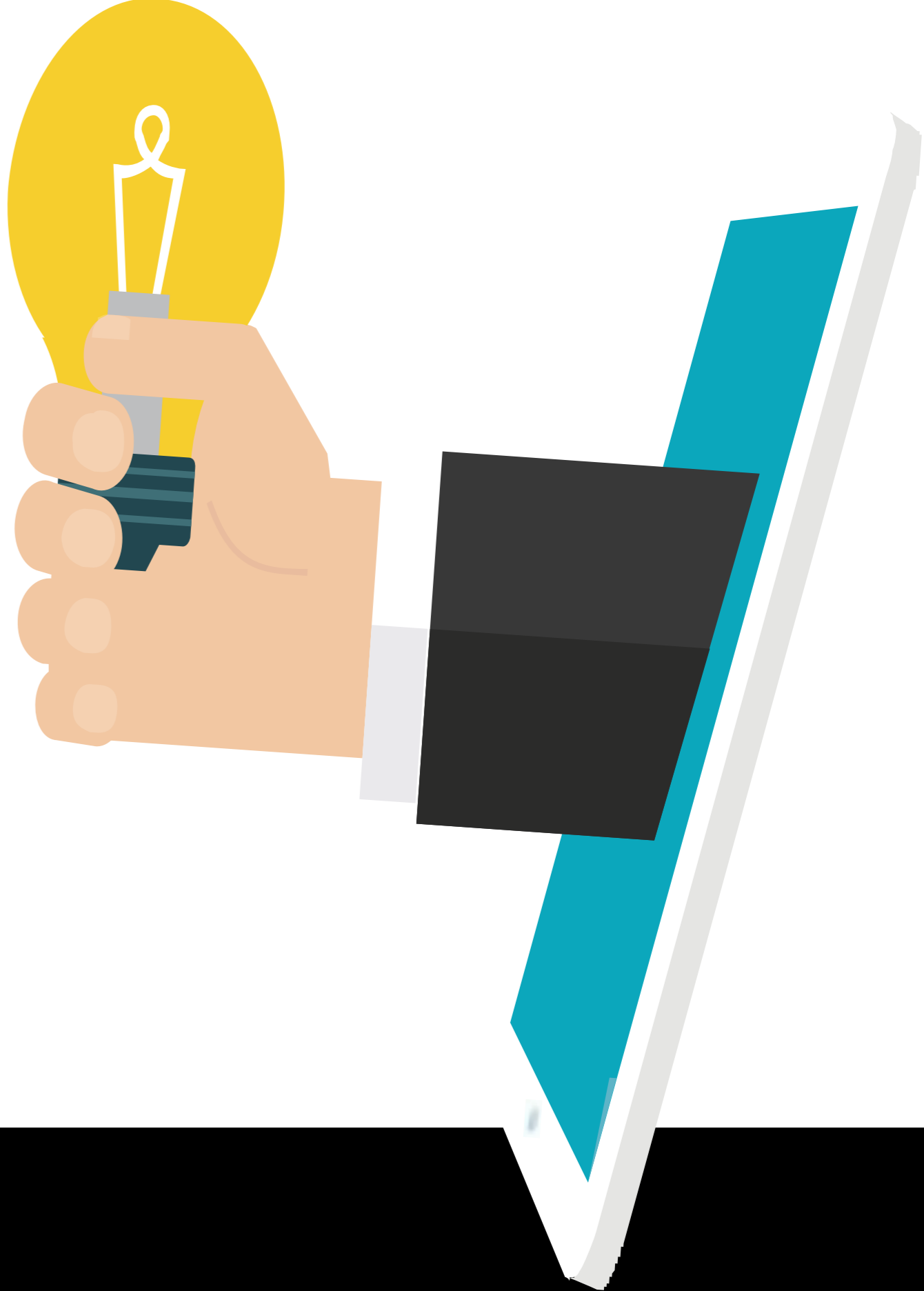
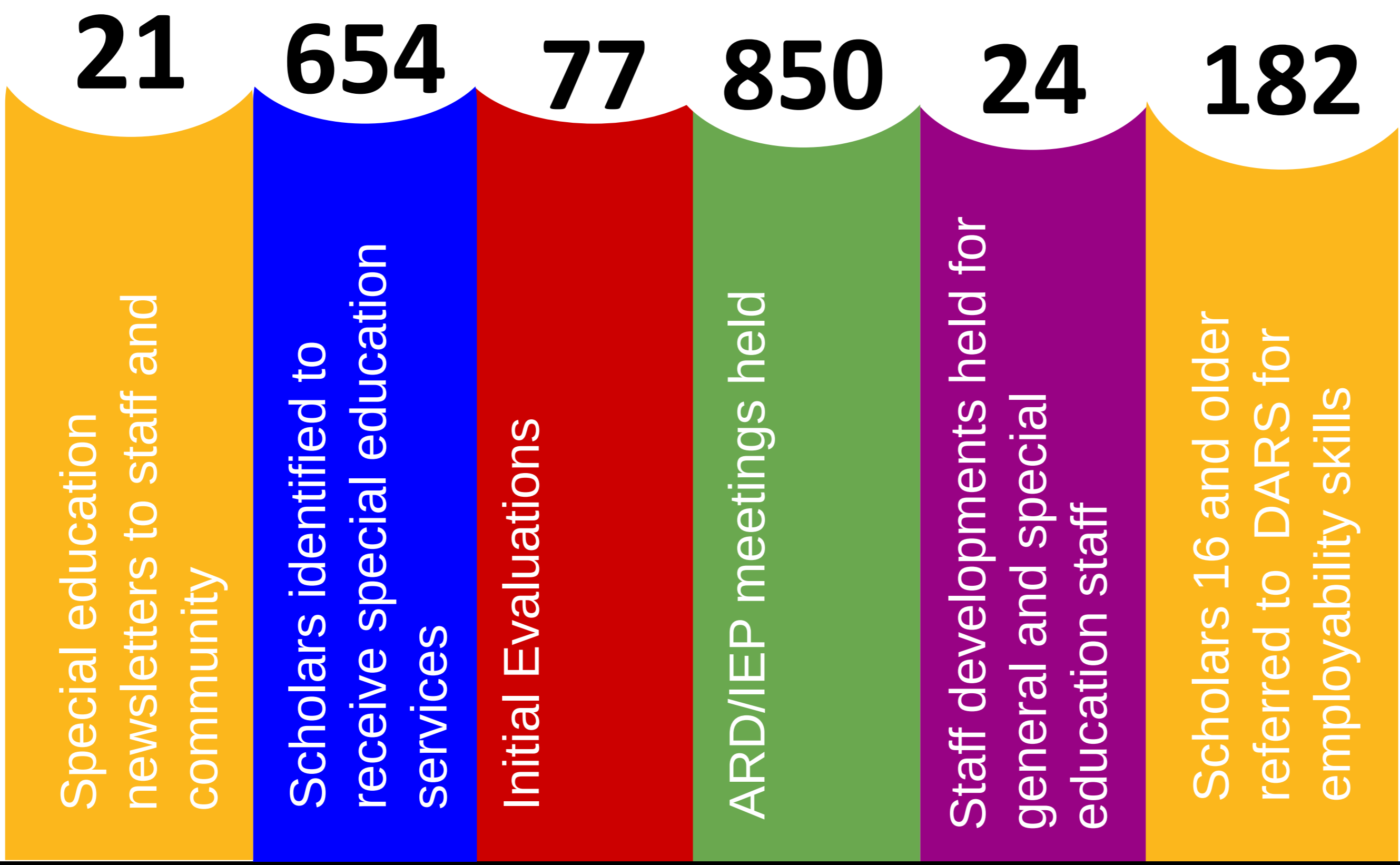
Transition and Community Engagement:

- Connections to local and state agencies for independent and employability skills
- Transition Thursday
- Collaboration with Special Olympics
- Wellness Wednesday
- Identification and Celebration of nationally recognized disability days/months

Access to General Curriculum:

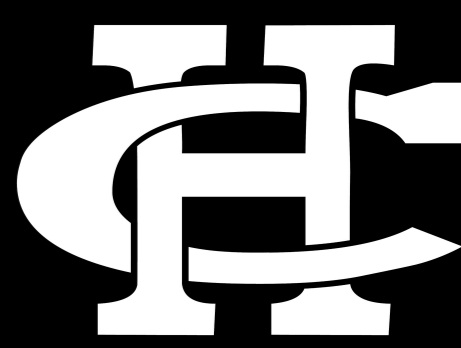
- Development and implementation of Individualized Education Plans (IEP)
- Support for students with disabilities in state assessments
- Supplemental aids and services, accommodations, modifications, and other supports to ensure student learning
- Implementation of validated programs and procedures



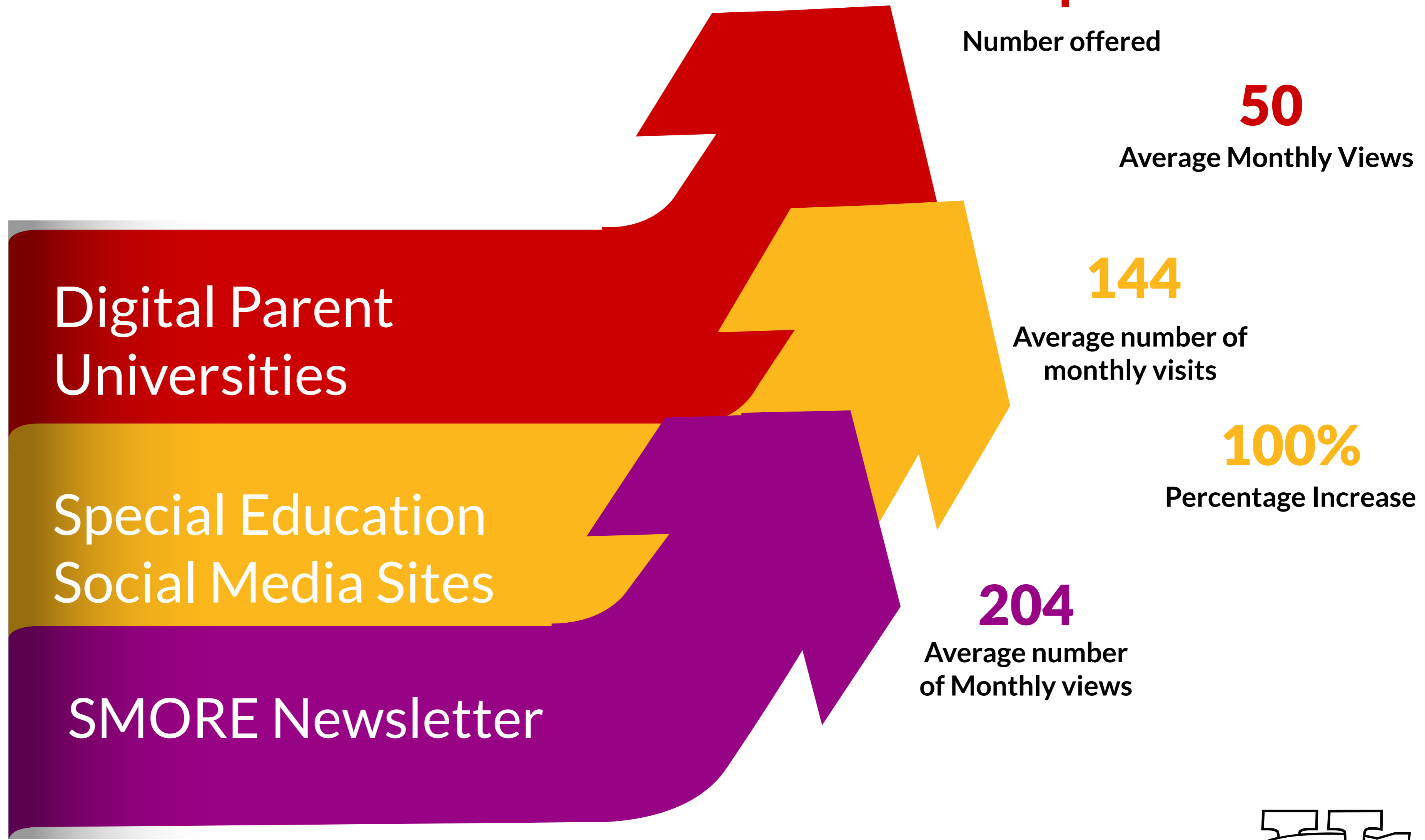
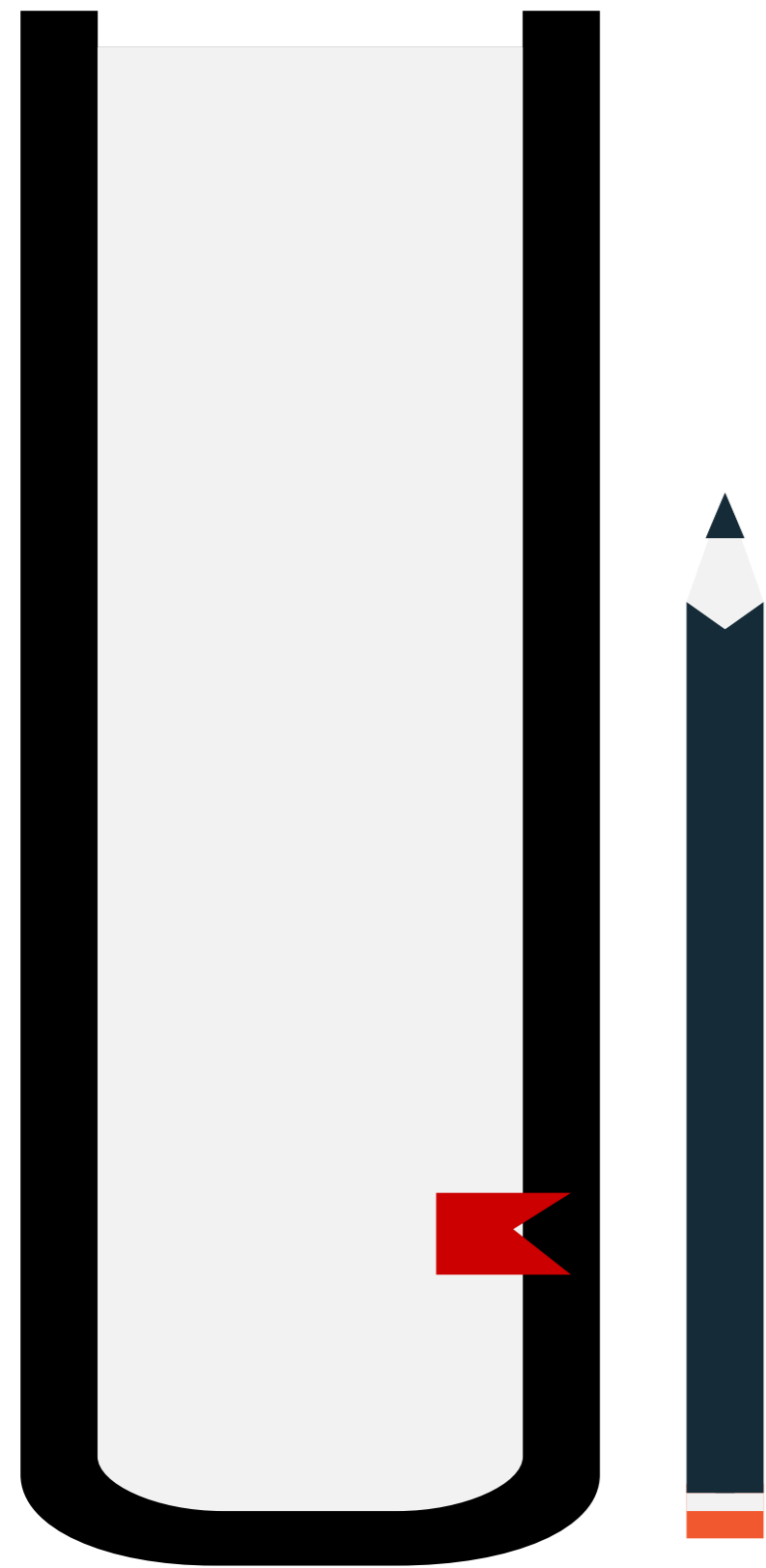


IMPACT

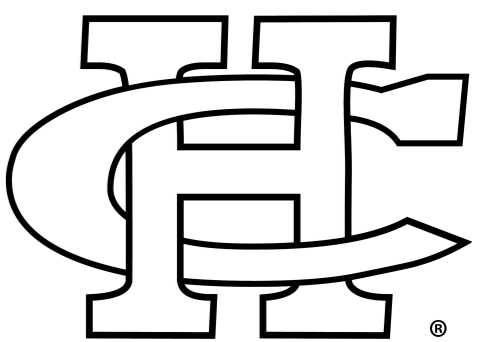
August 2020 to October 2021



STAFF, PARENT, COMMUNITY RESOURCE IMPACT



**August 2020 - October 2021*



VISION FOR THE FUTURE

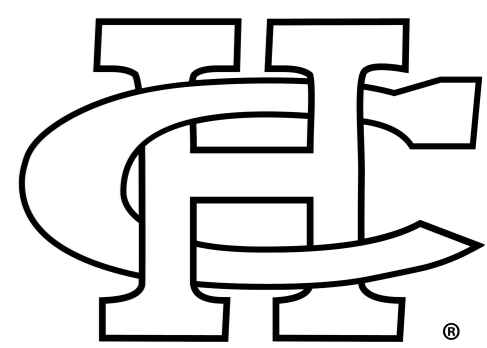
Department and Campus Special Education Programs

Teacher Capacity- 100% of all special education teachers dually certified in special education and at least one content area

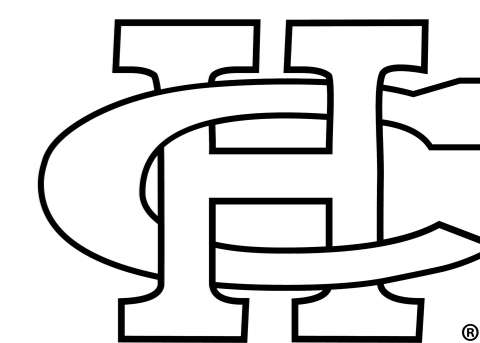
Academic Growth - Increase state assessment performance of special education to be commensurate with their non-disabled peers

Compliance- All students are appropriately identified and provided supplemental aids, services, and opportunities of support.

Transition- 100% of all scholars 16 and above will be connected to a college career path or an agency for employability and independent living skills



QUESTIONS



5. CITIZENS FORUM: The Board will now hear those who wish to make comments and who have completed and returned the Public Forum Citizen Participation Form. This section will be conducted in accordance with the Texas Open Meetings Act and Board Policy. Speakers must limit comments to issues that can be presented in a public forum. Complaints about student discipline, specific student issues or personnel must be addressed through appropriate administrative channels.
6. LONE STAR GOVERNANCE
Founded on research, Lone Star Governance (LSG) is a continuous-improvement model for governing teams—boards in collaboration with their superintendents—who choose to focus intensely on only one primary objective: Improving student outcomes. Lone Star Governance accomplishes this intense focus through tailored coaching aligned to the five pillars of the Texas Framework for School Board Development: Vision, Accountability, Structure, Advocacy, and Unity.
 - A. Campus Spotlight
 1. Cedar Hill High School

**EDUCATE.
EMPOWER.
INSPIRE.**



A red bull with long white horns is depicted inside a circular frame. The bull is facing right. The background of the circle is white. Below the text and logo, there are two horizontal bars: a red one on top and a white one below it, both slanted upwards from left to right.

Cedar Hill High School
Spotlight
October 2021

VISION

Unlocking every Longhorn's potential

MISSION

To develop resilient scholars who excel academically and are empowered to serve.

MOTTO

Educate. Empower. Inspire.



Who are we?

Mission Statement

To prepare scholars to excel at life beyond
high school

Vision Statement

To see all scholars reach their full potential

Motto

Excellence Everywhere Every Day

Who are we?

Spotlight:

At Cedar Hill High School, we are cultivating a **FLAGSHIP** mentality!



Our Focus

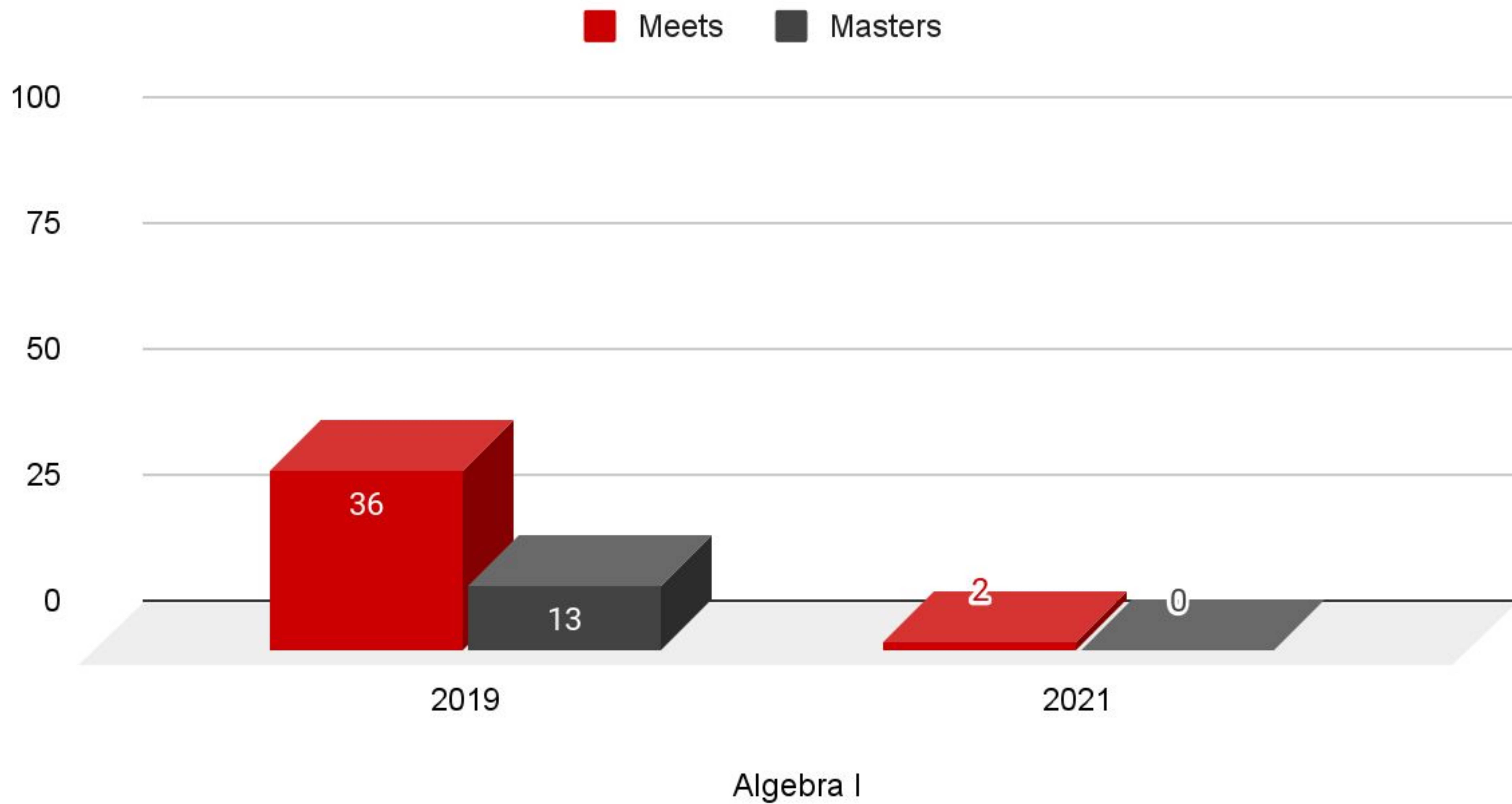
★ Cedar Hill HS math teachers will follow Aggressive Monitoring Protocols with fidelity during daily math instruction.

Aggressive Monitoring has an effect size of .70

Effect size - John Hattie: Influences on achievement. An effect size of .4 allows students to experience one year's growth

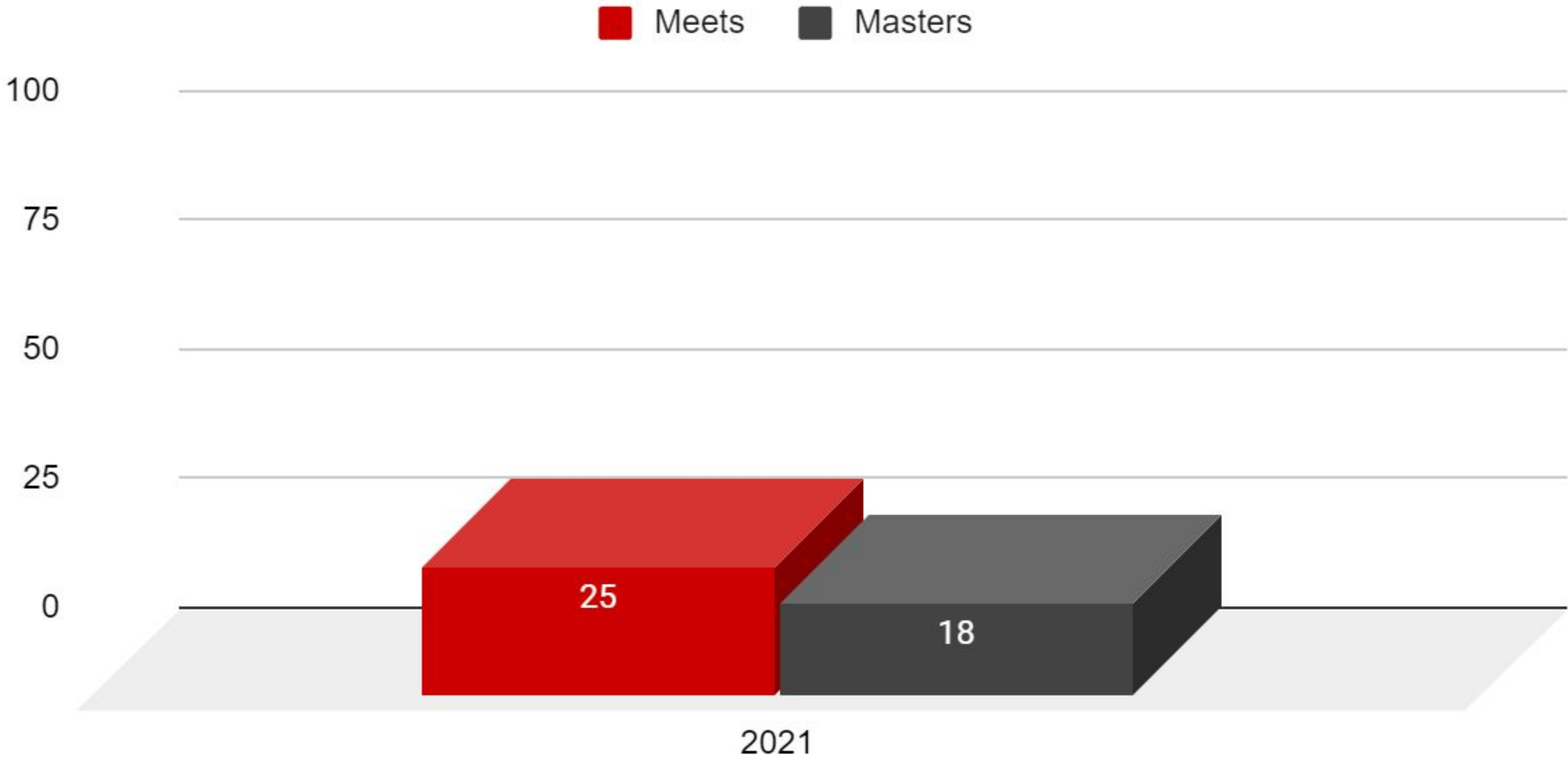
Our Focus

Algebra I EOC Meets and Masters



Our Focus

NWEA MAP Math K-12 Meets and Masters



NWEA MAP MATH K-12

Our Focus

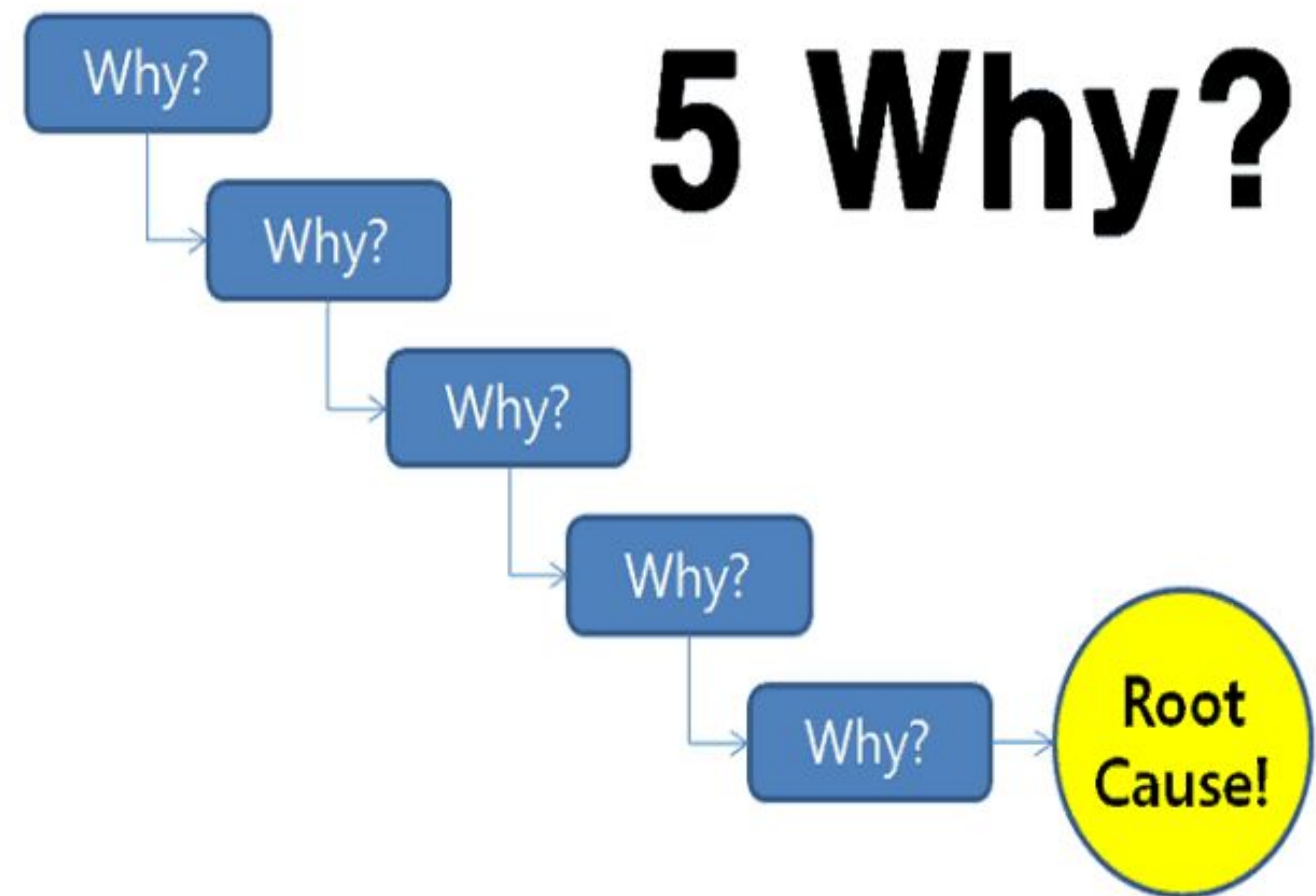
Root Cause Analysis

Problem Statement:

- 2% of scholars scored at the Meets and Masters level on the Algebra I EOC.

5 Whys:

- Scholars lack prerequisite skills needed for Algebra
- Scholars don't understand basic steps when solving problems
- Scholars do not put forth effort on their work
- Scholars are not always successful on DOLs & Assessments
- Teachers don't consistently check *individual* scholar progress throughout the lesson before they get the DOL.



How do we get there?

Key Actions

1. Train teachers on Aggressive Monitoring Protocols (AMPs)
2. Embed identifying the CFUs to be used for Aggressive Monitoring laps in the PLC protocol.
3. Collaborate with teachers to develop AMP Walk Through Document to include the Exemplar, CFUs, Monitoring Pathway, and Data Tracker w/ Coding System
4. Develop the AMP Implementation Rubric
5. Adopt an efficient Aggressive Monitoring daily tracker
6. Use MAP & EOC Quintile data to create monitoring pathways
7. Conduct 3 video walks/feedback sessions per month per Algebra I teacher
8. Use Walk Through data to inform coaching conversations.
9. Review Walk Through (WT) data in PLCs to determine areas of strength & growth
10. Develop professional development & support based on WT data.

Measures

Lead Fidelity

- Percentage of Fidelity Walks w/ Teachers at Level 3 or Higher Implementation

Lead Performance

- BOY, MOY NWEA Math K-12 MAP Assessment for 9th graders
- BOY, MOY NWEA Math K-12 MAP Assessment for Alg I retesters
- Percentage of scholars with a Smartscore of 80 on assigned IXL skills
- Percentage of retesters with a Smartscore of 80 on assigned IXL skills

Lag Measure

- Percentage of scholars scoring at the Meets level on the Algebra I EOC Exam
- Percentage of Retesters scoring at the Meets level on the Algebra I EOC Exam
- Percentage of scholars scoring at the Meets level on the EOY MAP Math Assessment
- Percentage of Retesters scoring at the Meets level on the EOY MAP Math Assessment

Equity Measure

- No more than a 25% gap in EOC Algebra I Meets Level performance between SpEd Student group and all students

Continuing the work

Support Needed: Campus Level

- Train teachers on Aggressive Monitoring protocols
- Administrators ensure PLCs are consistent and identifying CFU occurs within in PLCs
- Administrators & IF provide consistent coaching and feedback to teachers
- Provide ongoing support based on walk through data

Support Needed: District Level

- Support Aggressive Monitoring protocols with district PD
- Coordinator support in PLCs with identifying 3 specific CFUs for the aggressive monitoring laps
- IF model using the tracker and making laps in class with scholars

Questions



B. Board Quarterly Report

QUARTERLY PROGRESS TRACKER

School Board: Cedar Hill ISD			Date:		Quarter:	
Framework	Three Quarters Ago	Two Quarters Ago	One Quarters Ago	Current Quarter	Next Quarter	Total Possible Points
Vision 1 & Goals	12	12	12	12	15	15
Vision 2 & Goals	4	12	12	12	15	15
Vision 3 & Goals	9	9	9	9	10	10
Vision 4 & Goals	4	4	4	4	5	5
Progress & Accountability 1	12	12	12	12	15	15
Progress & Accountability 2	4	4	2	2	4	5
Structure – Systems & Processes	12	12	12	12	15	15
Advocacy & Engagement	9	9	9	9	10	10
Unity – Synergy & Teamwork	10	10	9	9	10	10
Total Score	76	84	81	81	99	100

By signing below, I affirm that the Lone Star Governance Integrity Instrument was completed and is accurate

Board Member Signatures:	% Student Outcome Minutes	Vote Count FOR	Vote Count AGAINST
	30%		

7. CONSENT AGENDA

A. Minutes from Previous Board of Trustee Meetings

Minutes of Regular Meeting

The Board of Trustees Cedar Hill ISD

A Regular Meeting of the Board of Trustees of Cedar Hill ISD was held Monday, September 20, 2021, beginning at 6:30 PM in the Cannady Cedar Hill Room
285 Uptown Blvd.
Cedar Hill, Texas 75104.

1. CALL TO ORDER at 6:30 PM.

FIRST ORDER OF BUSINESS - Announcement by the Board President whether a quorum is present, and that the notice of the meeting has been duly called, and posted in the time and manner required by the Texas Open Meetings Act, Texas Government Code Chapter 551.

Trustees present are Robert Riggs, Dr. Keisha Lankford, Dr. Denise Roache-Davis, and Dr. Jeremiah Martin. Cheryl Wesley, Gayle Sims and Ramona Ross-Bacon are absent.

Recess to Closed Session at 6:31 PM.

Reconvened at 7:34 PM.

2. CLOSED SESSION opened at 6:39 PM.

Recess to Executive Session, pursuant to Texas Open Meetings Act, Texas Government Code Section:

551.071) Private consultation with the board's attorney, and

551.074) To deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee.

551.082) Considering discipline of a public school child, or complaint or charge against personnel.

If, during the course of the meeting, the Board of Trustees should determine that a closed session is required, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code Section listed above.

The Board will vote on matters in Open Session considered in Closed Session or matters considered if the Board enters into a Closed meeting during the meeting, if applicable.

Cheryl Wesley arrives at 6:45.

Ramona Ross-Baco arrives at 6:50.

Closed Session closed at 7:28 PM.

3. PUBLIC SESSION

A. Pledge to Flags

B. Prayer **led by Cheryl Wesley.**

4. COMMUNICATIONS/RECOGNITIONS

5. CITIZENS FORUM: The Board will now hear those who wish to make comments and who have completed and returned the Public Forum Citizen Participation Form. This section will

be conducted in accordance with the Texas Open Meetings Act and Board Policy. Speakers must limit comments to issues that can be presented in a public forum. Complaints about student discipline, specific student issues or personnel must be addressed through appropriate administrative channels. **There were no public speakers.**

6. LONE STAR GOVERNANCE

Founded on research, Lone Star Governance (LSG) is a continuous-improvement model for governing teams—boards in collaboration with their superintendents—who choose to focus intensely on only one primary objective: Improving student outcomes. Lone Star Governance accomplishes this intense focus through tailored coaching aligned to the five pillars of the Texas Framework for School Board Development: Vision, Accountability, Structure, Advocacy, and Unity.

A. Campus Spotlight

1. Waterford Oaks Elementary
2. High Pointe Elementary

7. ACTION ITEMS

A. CHISD & CHAT MOU **Dr. Denise Roache-Davis makes the motion to approve the MOU. Dr. Keisha Lankford seconds the motion. Motion approved 6-0-1. With Ramona Ross-Bacon abstaining.**

B. Dallas County Appraisal District Nomination **No nominations were made. The board withdraws their vote.**

C. Tax Rate Adoption **Dr. Jeremiah Martin makes the motion to adopt the Tax Rate. Ramona Ross-Bacon seconds the motion. Unanimously approved 7-0. Dr. Keish Lankford read the resolution.**

D. Consider and take possible action regarding the proposed mid-contract termination for good cause. **Dr. Denise Roache-Davis makes the motion to approve the termination. Dr. Keisha Lankford seconds the motion. Unanimously approve 7-0.**

8. CONSENT AGENDA Ramona Ross-Bacon makes the motion to accept the Consent Agenda as presented. Cheryl Wesley seconds the motion. Unanimously approved 7-0.

A. Minutes from Previous Board of Trustee Meetings

B. Employment, Retirements, Resignations and Terminations of Professional Staff

C. T-TESS Appraisers

D. Policy Update 117

E. Donation Acceptance

9. BOARD DISCUSSION

A. Upcoming Events

B. Training and Event Recaps

10. SUPERINTENDENT'S REPORT

A. Monthly Financials

B. STEMspired Update

C. Elevate K-12

D. Defined Learning

E.College Board

11. ADJOURN at **9:03 PM.**

Robert Riggs, Board of Trustees President

Date

Dr. Keisha Lankford, Board of Trustees Secretary

Date

Minutes of Called Meeting

The Board of Trustees Cedar Hill ISD

A Called Meeting of the Board of Trustees of Cedar Hill ISD was held Monday, September 27, 2021, beginning at 6:30 PM in the Third Floor Training Room
285 Uptown Blvd.
Cedar Hill, Texas 75104.

1. CALL TO ORDER at 6:07 PM.

FIRST ORDER OF BUSINESS - Announcement by the Board President whether a quorum is present, and that the notice of the meeting has been duly called, and posted in the time and manner required by the Texas Open Meetings Act, Texas Government Code Chapter 551.

Trustees present are Robert Riggs, Gayle Sims, Cheryl Wesley, Dr. Denise Roache-Davis, and Ramona Ross-Bacon. Dr. Keisha Lankford and Dr. Jeremiah Martin are absent.

2. CLOSED SESSION **there was no Closed Session.**

Recess to Executive Session, pursuant to Texas Open Meetings Act, Texas Government Code Section:

551.071) Private consultation with the board's attorney,

551.074) To deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee

551.082) Considering discipline of a public school child, or complaint or charge against personnel.

If, during the course of the meeting, the Board of Trustees should determine that a closed session is required, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code Section listed above.

The Board will vote on matters in Open Session considered in Closed Session or matters considered if the Board enters into a Closed meeting during the meeting, if applicable.

3. PUBLIC COMMENTS

The Board encourages comments about the District from members of the public. Anyone who has signed up to speak in advance of the meeting in accordance with procedures may do so at this time. Each participant should address the Board from the podium microphone, stating their name and address before speaking. The Board asks that each participant's comments pertain to District business and be no longer than three (3) minutes. Copies of presentations should be made available to all Trustees and the Superintendent. There were no public comments.

Dr. Keisha Lankford arrives at 6:11 PM.

Dr. Jeremiah Martin arrives at 6:21 PM.

4. TEAM OF 8 TRAINING & LSG WORKSHOP

5. ADJOURN at 9:00 PM.

Robert Riggs, Board of Trustees President

Date

Dr. Keisha Lankford, Board of Trustees Secretary

Date

B. Employment Retirements Resignations Terminations

**Cedar Hill Independent School District
BOARD OF TRUSTEES**

Meeting Date: **October 18, 2021**

Presented by: **Dr. Gerald Hudson, Superintendent of Schools**

Subject: **Employment, Retirements, and Resignations
of Professional Staff**

Consent

BACKGROUND INFORMATION:

The following consent items, employment, retirements, resignations, and terminations have been submitted for board approval.

RECOMMENDATION:

Administration recommends approval on all personnel items as presented.

BOARD ACTION REQUIRED:

Motion to approve the personnel recommendation which includes the employment, retirement, and resignation of professional staff members as presented in the documents attached.

POLICY AUTHORIZATION:

DC (Local) Employment Practices
DFE (Local) Termination of Contract: Resignation
DCD (Local) Employment Practices: At-Will Employment

CONTACT PERSON:

Dr. Violet Dean, Assistant Superintendent of Human Resources

FUNDING SOURCE:

As provided in the district budget per CHISD compensation plan.

ENCLOSURES:

Under separate cover.

New Hires Sep. 1-30, 2021

Monday, October 18, 2021

Name	Position	Campus	Effective
FIGUEROA MARRERO, LEONARD GREGORY	TEACHER	108 LAKE RIDGE ELEMENTARY	09/02/2021
MCKELVEY, JAMES	TEACHER	001 CEDAR HILL HIGH	09/08/2021
WILLIAMS, LILLIAN M	TEACHER	105 HIGHLANDS ELEMENTARY	09/09/2021
KENNEDY, TIFFANY PATRICE	ADMINISTRATOR - PRINCIPAL	001 CEDAR HILL HIGH	09/10/2021
LARGENT, MELISSA RENEE	PROFESSIONAL - NON CERTIFIED	999 SPECIAL EDUCATION	09/13/2021
SANDERS, JAREMY LAMONT	ADMINISTRATOR - PRINCIPAL	001 CEDAR HILL HIGH	09/13/2021
FRANKLIN, ACACIA ALEXANDRIA	TEACHER	107 WATERFORD OAKS ELEMENTARY	09/15/2021
BURSEY, NIDRA CARMITA	TEACHER	001 CEDAR HILL HIGH	09/17/2021
ANORUIGWE, MONICA NNEKA	PROFESSIONAL - CERTIFIED	999 SPECIAL EDUCATION	09/20/2021
BERRY SHAW, KRYSTAL JANA E	TEACHER	041 W.S. PERMENTER MIDDLE	09/20/2021
SHORT, DANIA ARIT	TEACHER	105 HIGHLANDS ELEMENTARY	09/27/2021
ZUNIGA, FERNANDO M	TEACHER	041 W.S. PERMENTER MIDDLE	09/27/2021
ANDERSON, ASHLEY MICHELLE	PROFESSIONAL - CERTIFIED	001 CEDAR HILL HIGH	09/28/2021
WHITE, XAVIER RASHAD	TEACHER	001 CEDAR HILL HIGH	09/28/2021
SENNET, BETHANY KAMILLE	PROFESSIONAL - CERTIFIED	104 HIGH POINTE ELEMENTARY	09/29/2021
DUNN, WHYNDII PATRICIA	ADMINISTRATOR - PRINCIPAL	003 COLLEGIATE HIGH	09/30/2021

Terminations, and Retirements Sep. 1-30, 2021 (PUBLIC)
Monday, October 18, 2021

Name	Position	Campus	Effective	Reason
GRADY, CAROLYN ANN	PROFESSIONAL	041 PERMENTER MIDDLE SCHOOL	09/23/2021	HEALTH OR FAMILY CIRCUMSTANCES
MCFARLAND, TARRI	TEACHER	042 COLEMAN MIDDLE SCHOOL	09/23/2021	CAREER CHANGE
ROSS-GIPSON, CASSUNDR A MONETTE	ADMINISTRATOR	001 CEDAR HILL HIGH SCHOOL	09/22/2021	PROMOTION IN ANOTHER DISTRICT
SMITH, CHELCIE MELISSA	TEACHER	108 LAKE RIDGE ELEMENTARY	09/30/2021	HEALTH OR FAMILY CIRCUMSTANCES
SMITH, KINESHA D SHAE	TEACHER	101 BRAY ELEMENTARY	09/23/2021	HEALTH OR FAMILY CIRCUMSTANCES

C. Ratification of Revised Proposed Termination Notification letter to Briana Henderson

**Cedar Hill Independent School District
BOARD OF TRUSTEES**

Meeting Date: **October 18, 2021**

Presented by: **Dr. Gerald Hudson, Superintendent of Schools**

Subject: **Ratification of Revised Proposed Termination Notification
letter to Briana Henderson**

Consent

BACKGROUND INFORMATION:

On September 20, 2021, the Board voted to propose the termination of the employment contract of Briana Henderson, Assistant Principal at Collegiate Preparatory Elementary School. An amended letter was sent to Mrs. Henderson on October 5, 2021 to correct the use of the two terms "proposed termination and proposed nonrenewal" as noted by her legal counsel.

RECOMMENDATION:

Administration recommends that the Board ratify the amended notification letter sent to Mrs. Henderson on October 5, 2021.

BOARD ACTION REQUIRED:

Motion to ratify the amended letter sent to Mrs. Briana Henderson on October 5, 2021.

POLICY AUTHORIZATION:

N/A

CONTACT PERSON:

Dr. Violet Dean, Assistant Superintendent of Human Resources

FUNDING SOURCE:

Local Budget

ENCLOSURES:

N/A

D. Investment Broker Resolution

Cedar Hill Independent School District

BOARD OF TRUSTEES

Meeting Date: October 18, 2021

Presented by: Dr. Gerald Hudson, Superintendent of Schools

Subject: Resolution Approving Amended List of Brokers Authorized to Engage in Investment Transactions with Cedar Hill Independent School District

Consent Item

BOARD GOAL:

Align the budget process to achieve district goals.

This is a legal requirement and remain in compliance with TEA regulations.

BACKGROUND INFORMATION:

The current adopted Board Investment Policy was developed by the administration with the aid of the Texas Association of School Board Policy Service. It is based on federal and state statutes, case law, and state Board policies, governmental regulations, and local requirements of the District. The current investment policy requires that the list of qualified brokers authorized to engage in investment transactions with the District be reviewed by the Board not less than annually. The list of brokers includes: Prosperity Bank, Logic, Lone Star Investments, First Public, Texas Class, and Texpool.

RECOMMENDATION:

The administration recommends that the Board adopt the Resolution Approving Brokers Authorized to Engage in Investment Transactions with Cedar Hill Independent School District.

BOARD ACTION REQUIRED:

Approve resolution, "Resolution Approving Brokers Authorized to Engage in Investment Transactions with Cedar Hill Independent School District."

POLICY AUTHORIZATION:

CDA (LEGAL) and CDA (LOCAL)-Other Revenues/Investments.

CONTACT PERSON(S):

Gilberto Prado, CFO
Carla Settle, Executive Director

FUNDING SOURCE:

N/A

ENCLOSURES:

Attached

**RESOLUTION ADOPTING AMENDED LIST OF BROKERS AUTHORIZED TO
ENGAGE IN INVESTMENT TRANSACTIONS WITH
CEDAR HILL INDEPENDENT SCHOOL DISTRICT**

WHEREAS, Cedar Hill Independent School District (the “District”) has been legally created and operates pursuant to the general laws of the State of Texas applicable to independent school districts; and

WHEREAS, the Board of Trustees has convened on this date at a meeting open to the public and wishes to approve brokers authorized to engage in investment transactions with the District as required by the Investment Policy for the District, pursuant to Chapter 2256, Texas Government Code, as amended from time to time;

WHEREAS, section 2256.025, Texas Government Code, as amended, requires the Board or a designated investment committee, shall, at least annually, review, revise, and adopt a list of qualified brokers that are authorized to engage in investment transactions with the District.

WHEREAS, Prosperity Bank, Logic, Lone Star Investments, First Public, Texas Class, and Texpool provide brokerage services to the District: and

WHEREAS, the governing body of this local government wishes to approve Prosperity Bank, Logic, Lone Star Investments, First Public, Texas Class, and Texpool as brokers authorized to engage in investment transactions with Cedar Hill Independent School District as required by Section 2256.025:

**NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE
CEDAR HILL INDEPENDENT SCHOOL DISTRICT AS FOLLOWS:**

Section 1: Prosperity Bank, Logic, Lone Star Investments, First Public, Texas Class, and Texpool are hereby approved brokers authorized to engage in investment transactions with Cedar Hill Independent School District as required by Section 2256.025, Texas Government Code, as amended.

FINALLY PASSED AND ADOPTED this 18th day of October, 2021.

Robert Riggs, Board President

Dr. Keisha Lankford, Board Secretary

E. Board Quarterly Report

QUARTERLY PROGRESS TRACKER

School Board: Cedar Hill ISD			Date:		Quarter:	
Framework	Three Quarters Ago	Two Quarters Ago	One Quarters Ago	Current Quarter	Next Quarter	Total Possible Points
Vision 1 & Goals	12	12	12	12	15	15
Vision 2 & Goals	4	12	12	12	15	15
Vision 3 & Goals	9	9	9	9	10	10
Vision 4 & Goals	4	4	4	4	5	5
Progress & Accountability 1	12	12	12	12	15	15
Progress & Accountability 2	4	4	2	2	4	5
Structure – Systems & Processes	12	12	12	12	15	15
Advocacy & Engagement	9	9	9	9	10	10
Unity – Synergy & Teamwork	10	10	9	9	10	10
Total Score	76	84	81	81	99	100

By signing below, I affirm that the Lone Star Governance Integrity Instrument was completed and is accurate

Board Member Signatures:	% Student Outcome Minutes	Vote Count FOR	Vote Count AGAINST
	30%		

F. Vendor List for Teaching Aids, Instructional Materials, and Related Services
pursuant to RFP 21-22-01

Cedar Hill Independent School District BOARD OF TRUSTEES

Meeting Date: October 18, 2021

Presented by: Dr. Gerald Hudson, Superintendent of Schools

Subject: Consideration of Vendor List for Teaching Aids, Instructional Materials, and Related Services pursuant to RFP 21-22-01

Consent

BACKGROUND INFORMATION:

This is the legal requirement that will keep the District in compliance with Texas Education Code 44.031. The bid process allows procurement of goods and services at the best value with the use of public funds. Staff advertised and requested proposals for the purchase of Teaching Aids, Instructional Materials, and Related Services. The bid was designed to establish a discount from the vendor's regularly published price list and compare other cost related factors such as shipping and fees. The term of the contract will be the date after the award was made through June 30, 2025. This bid is a "Multiple Award RFP" and will allow additional vendors to respond and be awarded throughout the year. Each month, a new list of responsive bidders will be presented to the Board for approval. October's proposed vendors are included in the RFP 21-22-01 Bid Tabulation for the purchase of Teaching Aids, Instructional Materials, and Related Services.

RECOMMENDATION:

Administration recommends approval of vendors for the purchase of Teaching Aids, Instructional Materials, and Related Services through June 30, 2025 as per the attached list.

BOARD ACTION REQUIRED:

Motion to approve vendors for the purchase of Teaching Aids, Instructional Materials, and Related Services through June 30, 2025 as per the attached list.

POLICY AUTHORIZATION:

CH – LEGAL Purchasing and Acquisition
CH – LOCAL Purchasing and Acquisition

CONTACT PERSON:

Gilberto Prado, Chief Financial Officer
Caleb Pape, Director of Purchasing & Contracts Management

FUNDING SOURCE:

2021-2022 Budget

ENCLOSURES:

Bid Tabulation RFP 21-22-01

Proposal Tabulation - RFP # 21-22-01
Teaching Aids, Instructional Materials, and Related Services

	Apex Learning, Inc.	DigitalDesk, Inc.	Lakeshore Learning Materials
	1215 4th Ave., Ste. 1500 Seattle, WA 98161	1000 Central Parkway No., Ste. 223 San Antonio, TX 78232	2695 E. Dominguez Street Carson, CA 90895
Product/Service Provided	Secondary Courses and Supplemental Courseware	Online Software, Remote Proctoring & Assessments, Collaboration Assignments	Furniture, Instructional Materials, Classroom Supplies, Professional Development
Minimum Order	\$500	No	No
Accepts Pos	Yes	Yes	Yes
Discount	0%	Yes	5%
Consultant/PD Fees	\$2,200 in person, 6 hour session \$600 online, 3 hour session	N/A	\$4,000 - In person Full Day + Travel \$3,000 - In person Half-day (3 hours) + Travel \$1,500 - Virtual (90-minute session) + Travel \$1,000 - Virtual (60-minute session) + Travel
Shipping	Free	N/A	Yes
HUB	No	No	No
EDGAR	Yes	Yes	Yes
EPCNT/CTPA	Yes	Yes	Yes
All Required Forms Completed, Signed and Returned	Yes	Yes	Yes
Email	salesdocs@apexlearning.com	michael.gomm@digitaldeskinc.com	biddept@lakeshorelearning.com

Proposal Tabulation - RFP # 21-22-01
Teaching Aids, Instructional Materials, and Related Services

	Making the Connection in Math	Perma-Bound Books	Second Wind Speech
	946 Wooded Creek Dr.	617 E. Vandalia Rd.	2613 Wandering Oaks Dr.
	Cedar Hill, TX 75104	Jacksonville, FL 62650	Corinth, TX 76208
Product/Service Provided	Mathematics Support	Books and Educational Materials & Teaching Aids	SPED Evaluation Services for Speech/Language Impairment
Minimum Order	10 days onsite support	No	No
Accepts Pos	Yes	Yes	No
Discount	0%	Free Library Processing	0%
Consultant/PD Fees	\$600 per day	N/A	\$275 per Evaluation at minimum
Shipping	N/A	Free	N/A
HUB	No	No	No
EDGAR	Yes	Yes	Yes
EPCNT/CTPA	Yes	Yes	Yes
All Required Forms Completed, Signed and Returned	Yes	Yes	Yes
Email	wmgleejr@aol.com	tracys@perma-bound.com	shanielle@secondwindspeech.com

Proposal Tabulation - RFP # 21-22-01
Teaching Aids, Instructional Materials, and Related Services

	Texas Art Supply Co.	Thimble, Inc.	
	2001 Montrose Blvd.	255 Great Arrow Ave. Ste. 221	
	Houston, TX 77006	Buffalo, NY 14207	
Product/Service Provided	Fine Arts & Office Supplies	STEM Kits, Lessons & Curriculum, Professional Development	
Minimum Order	No	No	
Accepts Pos	Yes	Yes	
Discount	10%	2-15%	
Consultant/PD Fees	N/A	\$2,000 - In person Full Day + Travel \$600 - Virtual (3 hours)	
Shipping	Yes, depends on order	Yes	
HUB	No	No	
EDGAR	Yes	Yes	
EPCNT/CTPA	Yes	Yes	
All Required Forms Completed, Signed and Returned	Yes	Yes	
Email	cs@texasart.com	procurement@thimble.io	

G. Vendor List for Catering and Food Related Services pursuant to RFP 21-22-02

Cedar Hill Independent School District BOARD OF TRUSTEES

Meeting Date: October 18, 2021

Presented by: Dr. Gerald Hudson, Superintendent of Schools

Subject: Consideration of Vendor List for Catering and Food Related Services pursuant to RFP 21-22-02

Consent

BACKGROUND INFORMATION:

This is the legal requirement that will keep the District in compliance with Texas Education Code 44.031. The bid process allows procurement of goods and services at the best value with the use of public funds. Staff advertised and requested proposals for the purchase of Catering and Food Related Services. The bid was designed to establish a discount from the vendor's regularly published price list and compare other cost related factors such as delivery and gratuity. The term of the contract will be the date after the award was made through June 30, 2025. This bid is a "Multiple Award RFP" and will allow additional vendors to respond and be awarded throughout the year. Each month, a new list of responsive bidders will be presented to the Board for approval. October's proposed vendors are included in the RFP 21-22-02 Bid Tabulation for the purchase of Catering and Food Related Services.

RECOMMENDATION:

Administration recommends approval of vendors for the purchase of Catering and Food Related Services through June 30, 2025 as per the attached list.

BOARD ACTION REQUIRED:

Motion to approve vendors for the purchase of Catering and Food Related Services through June 30, 2025 as per the attached list.

POLICY AUTHORIZATION:

CH – LEGAL Purchasing and Acquisition
CH – LOCAL Purchasing and Acquisition

CONTACT PERSON:

Gilberto Prado, Chief Financial Officer
Caleb Pape, Director of Purchasing & Contracts Management

FUNDING SOURCE:

2021-2022 Budget

ENCLOSURES:

Bid Tabulation RFP 21-22-02

Proposal Tabulation - RFP # 21-22-02
Catering and Food Related Services

	Calhoun's Country Smoke	Charmed by Missa	Cotton Patch Café, LLC
	209 Stone Rose Ct.	1008 Birchwood Ln.	124 W. Belt Line
	Burleson, TX 76028	Desoto, TX 75115	Cedar Hill, TX 75104
Minimum Order	No	\$375	No
Accepts Pos	Yes	Yes	Yes
Discount	0%	Desoto	Cedar Hill
		5-15% discount based on order	Yes
Delivery	Free		
		Yes	\$10
Locations under this Proposal	Burleson		
HUB	Texas HUB	No	No
EDGAR	Yes	Yes	Yes
EPCNT	Yes	Yes	Yes
All Required Forms Completed, Signed and Returned	Yes	Yes	Yes
Email	camilledaddy54@gmail.com	info@charmedbymissa.com	cedarhill@cottonpatch.com

Proposal Tabulation - RFP # 21-22-02
Catering and Food Related Services

	Cowboy Chicken Enterprises		
	5315 Greenville Ave		
	Dallas, TX 75206		
Minimum Order	\$150 minimum for delivery		
Accepts Pos	Yes		
Discount	Greenville		
	Community Support Pricing Menu		
Delivery			
	\$25		
Locations under this Proposal			
HUB	No		
EDGAR	Yes		
EPCNT	Yes		
All Required Forms Completed, Signed and Returned	Yes		
Email	agarland@cowboychicken.com		

8. BOARD DISCUSSION
 - A. Upcoming Events
 - B. Training and Event Recaps
9. SUPERINTENDENT'S REPORT
 - A. Transportation DER



CEDAR HILL ISD

DEPARTMENT EFFICIENCY REPORT

DEPARTMENT: Transportation

PRESENTER: Mr. Tellauance Graham, Assistant Superintendent of Student Services and Administration

EXECUTIVE SUMMARY: The primary responsibility of the Cedar Hill ISD Transportation Department is to provide not only a safe mode of transportation to and from school and activities for our scholars but, to provide it in a timely manner. We also have an expectation that our drivers are to be respectful and defensive drivers at all times. The CHISD/TransPar partnership has set a new standard for success in the district's student transportation operations. During this first year, a focus has been placed on:

- Elevating customer service to students, parents, campuses, and the CHISD community
- Integrating technology and data-driven decision-making tools and processes into each facet of the operation
- Improving the culture and morale of the transportation department for all staff
- Developing and empowering transportation staff to enable them to lead from a proactive mindset
- Transporting STEM and Cedar Valley College Students

CHISD and TransPar will serve students and families at the highest levels possible during these unprecedented and uncertain times, and as the district prepares for unparalleled growth in the years to come.

AWARDS/RECOGNITIONS & PRESENTATIONS- First attendance incentives coming to employees at the end of quarter. Looking at giving perfect attendance certificates out at the CHISD Inaugural Transportation Christmas Banquet. Acknowledging all Veterans in the Transportation Department this November.

“ONE THING” It is our desire to implement the following,

- A 3 tier bell system, resulting in maximum use of equipment and utilizing personnel in the most appropriate manner.
- Paving the bus and staff parking lot to avoid potential accidents. Also, saving the lifecycle of school bus engines and other critical major mechanical components.

TECHNOLOGY - We have implemented the following programs in Transportation.

- Incident Management System - allow our department to log complaints and track how they are responded to.
- Infofinder - allows parents to find the closest stop to their residence.
- Tripfinder - is our field trip software that allows users to input requests for trips.
- SafeStop - is a free app for parents to be able to track their scholar's bus.
- Bytecurve - is a one stop shop so to speak for Dispatch, Time and Attendance, and driver communication.
- Zonar - allows the drivers to do accurate pre/post inspections and well as GPS on each vehicle
- Viewfinder -
 - Monitor the health of your operation with real-time information.

- Have immediate access to mission critical information - when speed counts and time matters.
- View Planned Trips, Planned Trips Summary, Summary and Planned Trips vs. Actual data as it relates to your attendance in real-time.
- Schedule reports to run automatically on the days/time you specify, and emailed to the personnel you want, especially important for annual state reporting.
- Empower staff to make better decisions.
- Provide better service to your students, parents and the community.
- Analyze productivity and outstanding work or approvals to meet deadlines.
- Search across all of your transportation data in one quick step.
- Map and analyze your data to reveal hidden problems.

DEPARTMENT STAFFING

CHISD is one of the only districts in Dallas County that has all of its bus routes completely staffed. The entire department is staffed with the exception of 2 stand-by drivers. We are ready to complete our annual route yield, this will show us where we can combine, reduce, which will assist a couple of routes that are extremely full or arriving late to schools. The table below gives the vacancies in the department.

Department Positions	Positions Filled	Positions Vacant
Director	1	0

Assistant Director	1	0
Customer Service	1	0
Dispatch	1	0
Standby Drivers	6	2
Drivers	41	0
Monitors	10	0
Lead Maintenance Technician	1	0
Maintenance Technicians	2	0

DEPARTMENT FUNCTIONS

Director - Run the day-to-day operations, oversee the purchases and expenditures in accordance with established guidelines and principles of cost effectiveness. Develop short- and long-range plans and programs for present and future student transportation needs.

Assistant Director - Assume Director's role in their absence. Oversee daily dispatching & routing of drivers and vehicles. Ensure the transportation department complies with safety regulations as prescribed by State and Federal regulations. Serve as a subject matter expert in data analytics as it pertains to school transportation.

Dispatcher - Schedule standby drivers onto routes. Covers routes in the absence of a driver out for sickness, personal reasons, or field trips. Coordinate with Lead Mechanic on buses requiring service. Work closely with all mechanics on vehicle breakdowns. Input information into the byte curve time keeping system.

Customer Service Rep - Coordinate the use of school vehicles for field trips and sports activities. Quote the price of trips. Invoice departments and sites for trips. Help parents and the public find correct bus stops, answer emails and telephone calls.

Lead Mechanic - Maintain adequate stock of spare repair parts; procure repair parts and outside service vendors. Establish work priorities and schedule work to be performed by mechanics. Organize shop space for efficient, safe and secure operations. Train, assign, supervise and evaluate assigned staff in the maintenance, overhaul, replacement and repair of gas and diesel powered vehicles and maintenance equipment, including practices. Inspect department vehicles, equipment and supplies to determine purchase, replacement and repairs.

Mechanics - Inspect department vehicles, and equipment. Responsible for all vehicle annual registrations. Perform skilled work in the diagnosis, troubleshooting and repair of gas and diesel powered vehicles and equipment.

2021-2022 BUDGET

Overall Budget		
Original Budget	FYTD and encumbered activity through 9/30/2021	Balance
\$4,419,365.00	\$2,831,088.49	\$1,588,276.51

	Budget		
Expense	Budgeted	FYTD (includes encumbered funds for fiscal year)	Balance
Payroll	\$1,428,100.00	\$392,771.02	\$1,035,328.80
Transpar Contract	\$733,736.00	\$183,359.00	\$550,377.00
Contracted Services	\$320,810.00	\$52,107.11	\$268,702.89
Maintenance Supplies	\$133,603.00	\$130,866.51	\$2,736.49
Propane/Diesel Fuel	\$320,000.00	\$120,841.08	\$199,158.92
Rental/Utilities	\$166,075.00	\$165,753.81	\$321.19
General Supplies/ Misc	\$24,275.00	\$19,931.32	\$4,343.68

EFFECTIVENESS INDICATORS - Our Fleet Operational readiness rate is well above 90%. Our attendance rate is above 97% which is unheard of in most districts throughout the nation and says a lot about the commitment and dedication of the employees of Cedar Hill ISD.

DEPARTMENT CHALLENGES - Keeping a full staff. Making sure parents are informed of changes of routes and vehicles used. Parking lot for staff and buses being flooded or too dusty from not being paved.

VISION FOR THE FUTURE - To achieve the following operational goals:

- Attract, train, retain, and develop the best transportation professionals in Texas
- Provide superior customer service to all stakeholders
- Ensure the safety, reliability and sustainability of the District's new and growing fleet
- Maximize the efficiency of critical resources to help actively manage and reduce costs
- Increase the level of service to students through consistently high on-time performance
- Predict and proactively implement responses to departmental staffing and resource needs
- Add bus stop information to Skyward database to be able to run ridership list for district staff

B. Monthly Financials

**Cedar Hill Independent School District
Financial Report Month Ending August 31, 2021**



2021-2022 Fiscal Year

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**CEDAR HILL INDEPENDENT SCHOOL DISTRICT
2021-2022 FISCAL YEAR BOARD-APPROVED BUDGETS
FOR THE TWO MONTHS ENDING AUGUST 31, 2021**



	General Fund		Food Service		Debt Service		District Total	
	Original Budget	Amended Budget	Original Budget	Amended Budget	Original Budget	Amended Budget	Original Budget	Amended Budget
REVENUES:								
Local and Intermediate Sources	\$ 41,583,284	\$ 41,583,284	\$ 867,024	\$ 800,268	\$ 14,555,516	\$ 14,555,516	\$ 57,005,824	\$ 56,939,068
State Program Revenues	25,125,337	25,125,337	24,000	24,000	289,207	289,207	25,438,544	25,438,544
Federal Program Revenues	700,000	700,000	3,598,399	3,551,653	-	-	4,298,399	4,251,653
Other Financing Sources	-	-	-	-	-	-	-	-
Total Revenues	\$ 67,408,621	\$ 67,408,621	\$ 4,489,423	\$ 4,375,921	\$ 14,844,723	\$ 14,844,723	\$ 86,742,767	\$ 86,629,265
EXPENDITURE SUMMARY BY FUNCTION:								
11 - Instructional	\$ 35,303,427	\$ 35,303,427	\$ -	\$ -	\$ -	\$ -	\$ 35,303,427	\$ 35,303,427
12 - Instructional Resources and Media Services	760,393	760,393	-	-	-	-	760,393	760,393
13 - Curriculum and Instructional Staff Development	1,194,908	1,194,908	-	-	-	-	1,194,908	1,194,908
21 - Instructional Leadership	892,491	892,491	-	-	-	-	892,491	892,491
23 - School Leadership	4,589,404	4,589,404	-	-	-	-	4,589,404	4,589,404
31 - Guidance, Counseling and Evaluation	2,576,912	2,576,912	-	-	-	-	2,576,912	2,576,912
33 - Health Services	793,022	793,022	-	-	-	-	793,022	793,022
34 - Student Transportation	3,866,030	4,419,365	-	-	-	-	3,866,030	4,419,365
35 - Child Nutrition/Food Service	12,150	12,150	4,304,789	4,304,789	-	-	4,316,939	4,316,939
36 - Cocurricular/Extra Curricular Activities	1,923,034	1,923,034	-	-	-	-	1,923,034	1,923,034
41 - General Administration	3,679,125	3,679,125	-	-	-	-	3,679,125	3,679,125
51 - Plant Maintenance and Facility Services	8,169,693	8,309,693	-	-	-	-	8,169,693	8,309,693
52 - Security and Monitoring Services	1,574,911	1,574,911	-	-	-	-	1,574,911	1,574,911
53 - Data Processing Services	1,680,725	1,680,725	-	-	-	-	1,680,725	1,680,725
61 - Community Services	195,861	195,861	-	-	-	-	195,861	195,861
71 - Debt Service Cost	203,000	203,000	-	-	11,221,056	11,221,056	11,424,056	11,424,056
93 - Shared Service Agreement	153,518	153,518	-	-	-	-	153,518	153,518
95 - Payments to Juvenile Justice Alternative Program	20,000	20,000	-	-	-	-	20,000	20,000
99 - Other Intergovernmental Charges	165,000	165,000	-	-	-	-	165,000	165,000
Other Financing Uses	-	-	-	-	-	-	-	-
Total Expenditures	\$ 67,753,604	\$ 68,446,939	\$ 4,304,789	\$ 4,304,789	\$ 11,221,056	\$ 11,221,056	\$ 83,279,449	\$ 83,972,784
EXPENDITURE SUMMARY BY OBJECT:								
61XX - Payroll Cost	\$ 55,484,529	\$ 55,113,105	\$ 477,000	\$ 477,000	\$ -	\$ -	\$ 55,961,529	\$ 55,590,105
62XX - Professional and Contracted Services	6,764,308	6,861,444	3,265,861	3,266,861	-	-	10,030,169	10,128,305
63XX - Supplies and Materials	2,921,612	2,986,932	439,928	438,928	-	-	3,361,540	3,425,860
64XX - Other Operating Expenses	1,892,155	2,128,241	22,000	22,000	-	-	1,914,155	2,150,241
65XX - Bond Principal	-	-	-	-	658,458	658,458	658,458	658,458
65XX - Bond Interest	-	-	-	-	10,537,598	10,537,598	10,537,598	10,537,598
65XX - Other Debt Serv Fees	203,000	203,000	-	-	25,000	25,000	228,000	228,000
66XX - Capital Outlay Expenses	488,000	1,154,217	100,000	100,000	-	-	588,000	1,254,217
89XX - Other Uses	-	-	-	-	-	-	-	-
Total Expenditures	\$ 67,753,604	\$ 68,446,939	\$ 4,304,789	\$ 4,304,789	\$ 11,221,056	\$ 11,221,056	\$ 83,279,449	\$ 83,972,784
Excess (Deficiency) of Revenues Over Expenditures	\$ (344,983)	\$ (1,038,318)	\$ 184,634	\$ 71,132	\$ 3,623,667	\$ 3,623,667	\$ 3,463,318	\$ 2,656,481

**CEDAR HILL INDEPENDENT SCHOOL DISTRICT
(UNAUDITED) STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
GENERAL OPERATING FUND (199)
FOR THE TWO MONTHS ENDING AUGUST 31, 2021**



	CURRENT YEAR 2021-2022					PRIOR YEAR 2020-2021				
	Original Budget	Amended Budget	August 2021	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	August 2020	Actual Year to Date	Actual to Budget
REVENUES:										
Local and Intermediate Sources	41,583,284	41,583,284	98,527	206,733	0.50%	38,860,349	38,860,349	155,488	370,541	0.95%
State Program Revenues	25,125,337	25,125,337	320,295	611,624	2.43%	26,614,671	26,614,671	252,623	490,573	1.84%
Federal Program Revenues	700,000	700,000	43,089	43,089	6.16%	600,000	600,000	5,271	5,271	0.88%
Other Financing Sources	-	-	-	-	-	-	-	-	-	0.00%
Total revenues	\$ 67,408,621	\$ 67,408,621	\$ 461,911	\$ 861,446	1.28%	\$ 66,075,020	\$ 66,075,020	\$ 413,382	\$ 866,385	1.31%
EXPENDITURE SUMMARY BY FUNCTION:										
11 - Instruction	35,303,427	35,303,427	3,012,225	6,005,905	17.01%	35,917,795	36,426,726	3,028,516	5,814,980	15.96%
12 - Instructional Resources and Media Services	760,393	760,393	67,337	119,716	15.74%	707,799	707,799	65,704	119,144	16.83%
13 - Curriculum and Instructional Staff Development	1,194,908	1,194,908	103,890	159,055	13.31%	1,167,536	1,209,567	163,574	235,608	19.48%
21 - Instructional Leadership	892,491	892,491	79,006	150,889	16.91%	958,669	958,669	82,742	145,774	15.21%
23 - School Leadership	4,589,404	4,589,404	351,825	720,416	15.70%	4,365,932	4,365,932	355,099	694,392	15.90%
31 - Guidance, Counseling and Evaluation	2,576,912	2,576,912	225,789	411,860	15.98%	2,505,006	2,505,006	232,894	428,771	17.12%
33 - Health Services	793,022	793,022	53,420	111,458	14.05%	744,683	744,683	68,702	133,821	17.97%
34 - Student Transportation	3,866,030	4,419,365	669,060	687,242	15.55%	3,399,872	3,399,872	6,318	146,670	4.31%
35- Food Service	12,150	12,150	-	2,108	17.35%	30,000	30,000	582	2,196	7.32%
36 - Curricular/Extra Curricular Activities	1,923,034	1,923,034	155,508	272,881	14.19%	2,036,873	2,036,873	121,017	228,462	11.22%
41 - General Administration	3,679,125	3,679,125	291,581	556,583	15.13%	3,384,172	3,384,172	236,682	492,824	14.56%
51 - Plant Maintenance and Facility Services	8,169,693	8,309,693	478,978	920,222	11.07%	8,025,167	8,025,167	530,493	1,400,244	17.45%
52 - Security and Monitoring Services	1,574,911	1,574,911	100,822	216,360	13.74%	1,626,351	1,626,351	104,466	194,798	11.98%
53 - Data Processing Services	1,680,725	1,680,725	205,754	441,040	26.24%	1,283,616	1,344,096	330,943	440,400	32.77%
61 - Community Services	195,861	195,861	17,424	31,820	16.25%	182,741	182,741	13,943	27,012	14.78%
71 - Debt Service	203,000	203,000	50,493	50,493	24.87%	203,000	203,000	50,494	50,494	24.87%
93 - Shared Service Agreement	153,518	153,518	-	-	0.00%	153,518	153,518	-	-	0.00%
95 - Payments to Juvenile Justice Alternative Program	20,000	20,000	-	-	0.00%	20,000	20,000	-	-	0.00%
99 - Other Intergovernmental Charges	165,000	165,000	-	-	0.00%	-	-	-	-	#DIV/0!
Other Financing Uses	-	-	-	-	-	165,000	165,000	-	-	-
Total expenditures	\$ 67,753,604	\$ 68,446,939	\$ 5,863,112	\$ 10,858,048	15.86%	\$ 66,877,730	\$ 67,489,172	\$ 5,392,169	\$ 10,555,590	15.64%
EXPENDITURE SUMMARY BY OBJECT:										
61XX - Payroll Cost	55,484,529	55,113,105	4,410,412	8,898,061	16.15%	54,323,283	54,235,333	4,445,830	8,663,150	15.97%
62XX - Professional and Contracted Services	6,764,308	6,861,444	563,436	1,028,813	14.99%	7,630,778	8,223,233	665,402	906,204	11.02%
63XX - Supplies and Materials	2,921,612	2,986,932	223,184	256,083	8.57%	2,922,286	2,977,641	219,195	260,649	8.75%
64XX - Other Operating Expenses	1,892,155	2,128,241	70,352	79,363	3.73%	1,786,383	1,809,965	11,248	675,093	37.30%
65XX - Debt Service Payment	203,000	203,000	50,493	50,493	24.87%	203,000	203,000	50,494	50,494	0.00%
66XX - Capital Outlay Expenses	488,000	1,154,217	545,235	545,235	47.24%	12,000	40,000	-	-	#VALUE!
89XX - Other Uses	-	-	-	-	0.00%	-	-	-	-	0.00%
Total expenditures	\$ 67,753,604	\$ 68,446,939	\$ 5,863,112	\$ 10,858,048	15.86%	\$ 66,877,730	\$ 67,489,172	\$ 5,392,169	\$ 10,555,590	15.64%
Excess (Deficiency) of Revenues Over Expenditures	\$ (344,983)	\$ (1,038,318)	\$ (5,401,201)	\$ (9,996,602)		\$ (802,710)	\$ (1,414,152)	\$ (4,978,787)	\$ (9,689,205)	

**CEDAR HILL INDEPENDENT SCHOOL DISTRICT
(UNAUDITED) STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
CHILD NUTRITION FUND (240)
FOR THE TWO MONTHS ENDING AUGUST 31, 2021**



	CURRENT YEAR 2021-2022					PRIOR YEAR 2020-2021				
	Original Budget	Amended Budget	August 2021	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	August 2020	Actual Year to Date	Actual to Budget
REVENUES:										
Local and Intermediate Sources	867,024	800,268	27,755	27,816	3.48%	867,024	867,024	23,416	23,727	2.74%
State Program Revenues	24,000	24,000	-	-	0.00%	24,000	24,000	-	-	0.00%
Federal Program Revenues	3,598,399	3,551,653	31,802	97,438	2.74%	3,598,399	3,598,399	26,850	26,850	0.75%
Other Financing Sources	-	-	-	-	0.00%	-	-	-	-	0.00%
Total revenues	\$ 4,489,423	\$ 4,375,921	\$ 59,557	\$ 125,254	2.86%	\$ 4,489,423	\$ 4,489,423	\$ 50,266	\$ 50,577	1.13%
EXPENDITURE SUMMARY BY FUNCTION:										
35 - Child Nutrition/Food Service	4,304,789	4,304,789	380,605	544,805	12.66%	4,489,423	4,489,423	42,386	71,589	1.59%
51 - Plant Maintenance and Facility Services	-	-	-	-	0.00%	250,000	250,000	-	-	0.00%
Total expenditures	\$ 4,304,789	\$ 4,304,789	\$ 380,605	\$ 544,805	12.66%	\$ 4,739,423	\$ 4,739,423	\$ 42,386	\$ 71,589	1.51%
EXPENDITURE SUMMARY BY OBJECT:										
61XX - Payroll Cost	477,000	477,000	17,157	48,834	10.24%	477,000	477,000	22,508	51,711	10.84%
62XX - Professional and Contracted Services	3,265,861	3,266,861	349,138	418,582	12.81%	3,607,423	3,607,423	2,864	2,864	0.08%
63XX - Supplies and Materials	439,928	438,928	14,310	77,389	17.63%	355,000	355,000	100	100	0.03%
64XX - Other Operating Expenses	22,000	22,000	-	-	0.00%	-	-	-	-	0.00%
66XX - Capital Outlay Expenses	100,000	100,000	-	-	0.00%	300,000	300,000	16,914	16,914	5.64%
89XX - Other Uses	-	-	-	-	0.00%	-	-	-	-	0.00%
Total expenditures	\$ 4,304,789	\$ 4,304,789	\$ 380,605	\$ 544,805	12.66%	\$ 4,739,423	\$ 4,739,423	\$ 42,386	\$ 71,589	1.51%
Excess (Deficiency) of Revenues Over Expenditures	\$ 184,634	\$ 71,132	\$ (321,048)	\$ (419,551)		\$ (250,000)	\$ (250,000)	\$ 7,880	\$ (21,012)	

**CEDAR HILL INDEPENDENT SCHOOL DISTRICT
(UNAUDITED) STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
DEBT SERVICE FUND (599)
FOR THE TWO MONTHS ENDING AUGUST 31, 2021**



	CURRENT YEAR 2021-2022					PRIOR YEAR 2020-2021				
	Original Budget	Amended Budget	August 2021	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	August 2020	Actual Year to Date	Actual to Budget
REVENUES:										
Local and Intermediate Sources	14,555,516	14,555,516	27,545	64,888	0.45%	13,621,566	13,621,566	16,331	92,856	0.68%
State Program Revenues	289,207	289,207	-	-	0.00%	314,215	314,215	-	-	0.00%
Federal Program Revenues	-	-	176,617	176,617	-	-	-	-	-	-
Other Financing Sources	-	-	-	-	0.00%	-	-	-	-	0.00%
Total revenues	\$ 14,844,723	\$ 14,844,723	\$ 204,162	\$ 241,505	1.63%	\$ 13,935,781	\$ 13,935,781	\$ 16,331	\$ 92,856	0.67%
EXPENDITURE SUMMARY BY FUNCTION:										
71 - Debt Service Cost	11,221,056	11,221,056	6,628,026	6,628,876	59.08%	12,644,238	12,644,238	6,619,426	6,619,426	52.35%
Other Financing Uses	-	-	-	-	0.00%	-	-	-	-	0.00%
Total expenditures	\$ 11,221,056	\$ 11,221,056	\$ 6,628,026	\$ 6,628,876	59.08%	\$ 12,644,238	\$ 12,644,238	\$ 6,619,426	\$ 6,619,426	52.35%
EXPENDITURE SUMMARY BY OBJECT:										
6511 - Bond Principal	658,458	658,458	223,111	223,111	33.88%	1,448,787	1,448,787	-	-	0.00%
6521 - Bond Interest	10,537,598	10,537,598	6,404,915	6,404,915	60.78%	11,170,451	11,170,451	6,619,426	6,619,426	59.26%
6599 - Other Debt Serv Fees	25,000	25,000	-	850	3.40%	25,000	25,000	-	-	0.00%
	-	-	-	-	0.00%	-	-	-	-	0.00%
Total expenditures	\$ 11,221,056	\$ 11,221,056	\$ 6,628,026	\$ 6,628,876	59.08%	\$ 12,644,238	\$ 12,644,238	\$ 6,619,426	\$ 6,619,426	52.35%
Excess (Deficiency) of Revenues Over Expenditures	\$ 3,623,667	\$ 3,623,667	\$ (6,423,864)	\$ (6,387,371)		\$ 1,291,543	\$ 1,291,543	\$ (6,603,095)	\$ (6,526,570)	

10. ADJOURN