

Regular Meeting
Monday, September 20, 2021 6:30 PM

Cannady Cedar Hill Room
285 Uptown Blvd.
Cedar Hill, Texas 75104

Agenda

1. CALL TO ORDER
FIRST ORDER OF BUSINESS - Announcement by the Board President whether a quorum is present, and that the notice of the meeting has been duly called, and posted in the time and manner required by the Texas Open Meetings Act, Texas Government Code Chapter 551.
2. CLOSED SESSION
Recess to Executive Session, pursuant to Texas Open Meetings Act, Texas Government Code Section:

551.071) Private consultation with the board's attorney, and
551.074) To deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee.
551.082) Considering discipline of a public school child, or complaint or charge against personnel.

If, during the course of the meeting, the Board of Trustees should determine that a closed session is required, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code Section listed above.

The Board will vote on matters in Open Session considered in Closed Session or matters considered if the Board enters into a Closed meeting during the meeting, if applicable.

3. PUBLIC SESSION
 - A. Pledge to Flags
 - B. Prayer
4. COMMUNICATIONS/RECOGNITIONS
5. CITIZENS FORUM: The Board will now hear those who wish to make comments and who have completed and returned the Public Forum Citizen Participation Form. This section will be conducted in accordance with the Texas Open Meetings Act and Board Policy. Speakers must limit comments to issues that can be presented in a public forum. Complaints about student discipline, specific student issues or personnel must be addressed through appropriate administrative channels.
6. LONE STAR GOVERNANCE
Founded on research, Lone Star Governance (LSG) is a continuous-improvement model for governing teams—boards in collaboration with their superintendents—who choose to focus intensely on only one primary objective: Improving student outcomes. Lone Star Governance accomplishes this intense focus through tailored coaching aligned to the five pillars of the Texas Framework for School Board Development: Vision, Accountability, Structure, Advocacy, and Unity.
 - A. Campus Spotlight

1. Waterford Oaks Elementary

**EDUCATE.
EMPOWER.
INSPIRE.**



Waterford Oaks Elementary
September 20, 2021

VISION

Unlocking every Longhorn's potential

MISSION

To develop resilient scholars who excel academically and are empowered to serve.

MOTTO

Educate. Empower. Inspire.



Who are we?

Mission Statement

To provide a meaningful foundation for students that promotes a love of learning by engaging students in rigorous and relevant academic opportunities.

Vision Statement

To be a school of excellence with high expectations and success for all

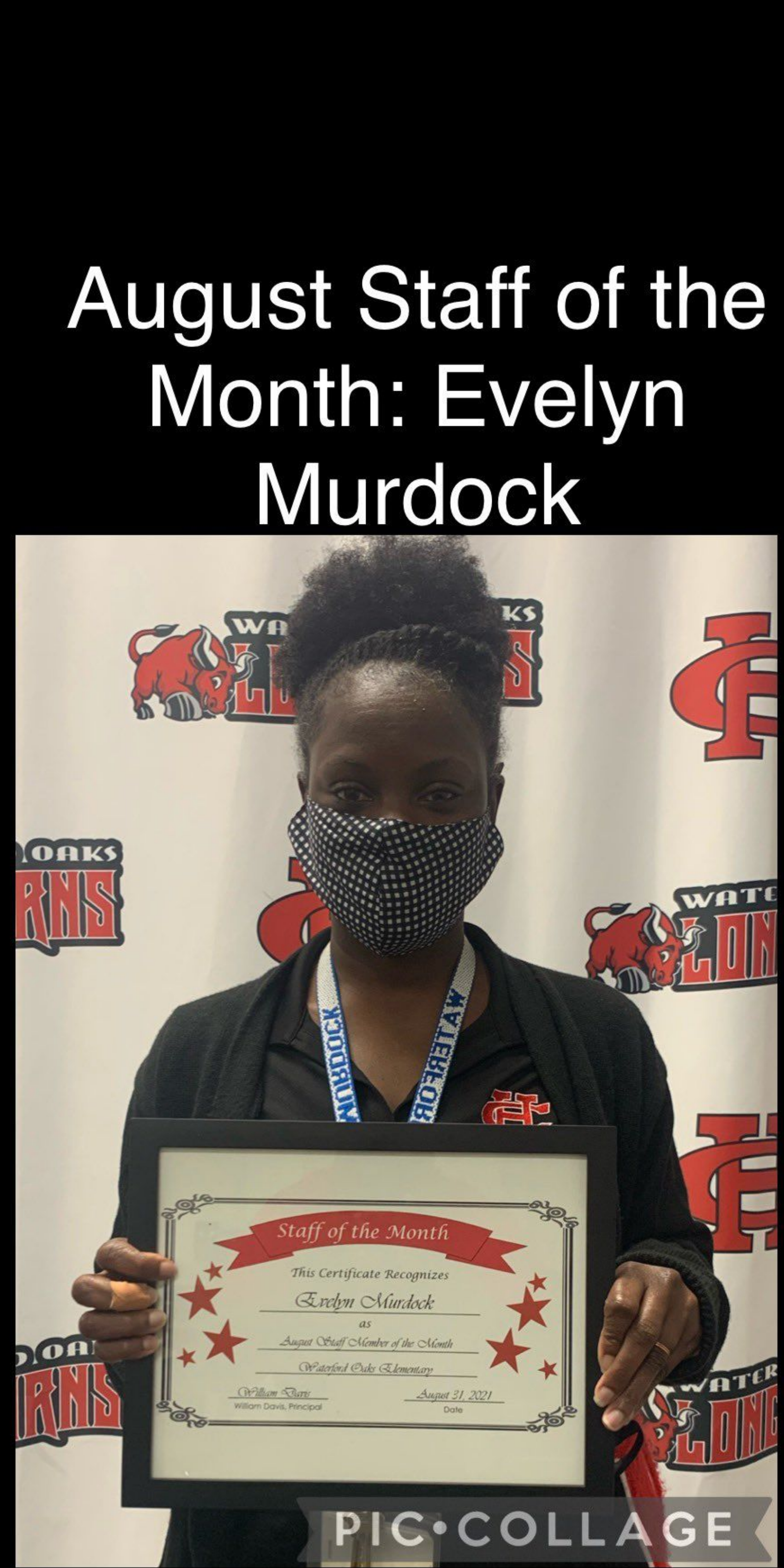
Motto

“One Dream, One Team, One Heartbeat”

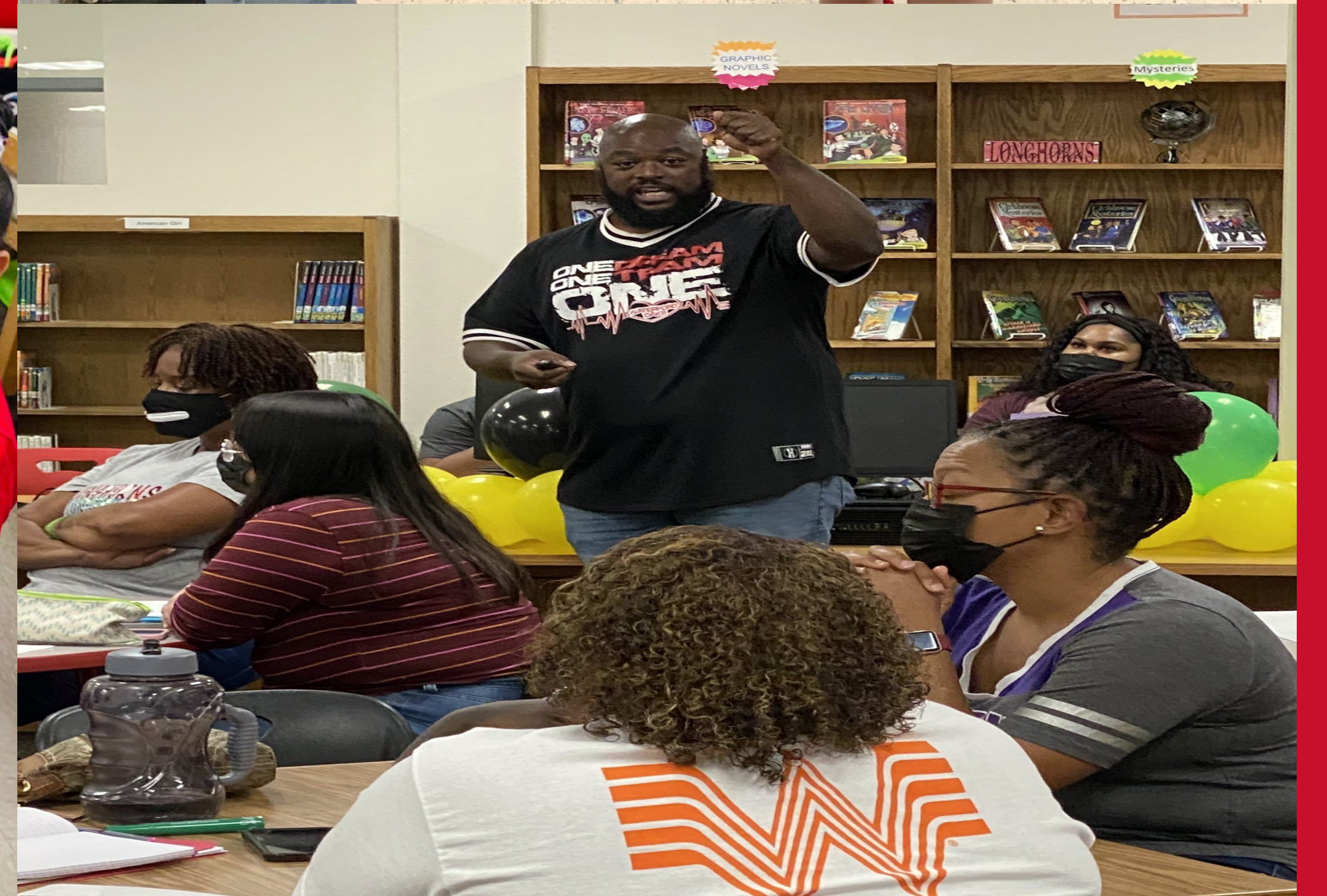
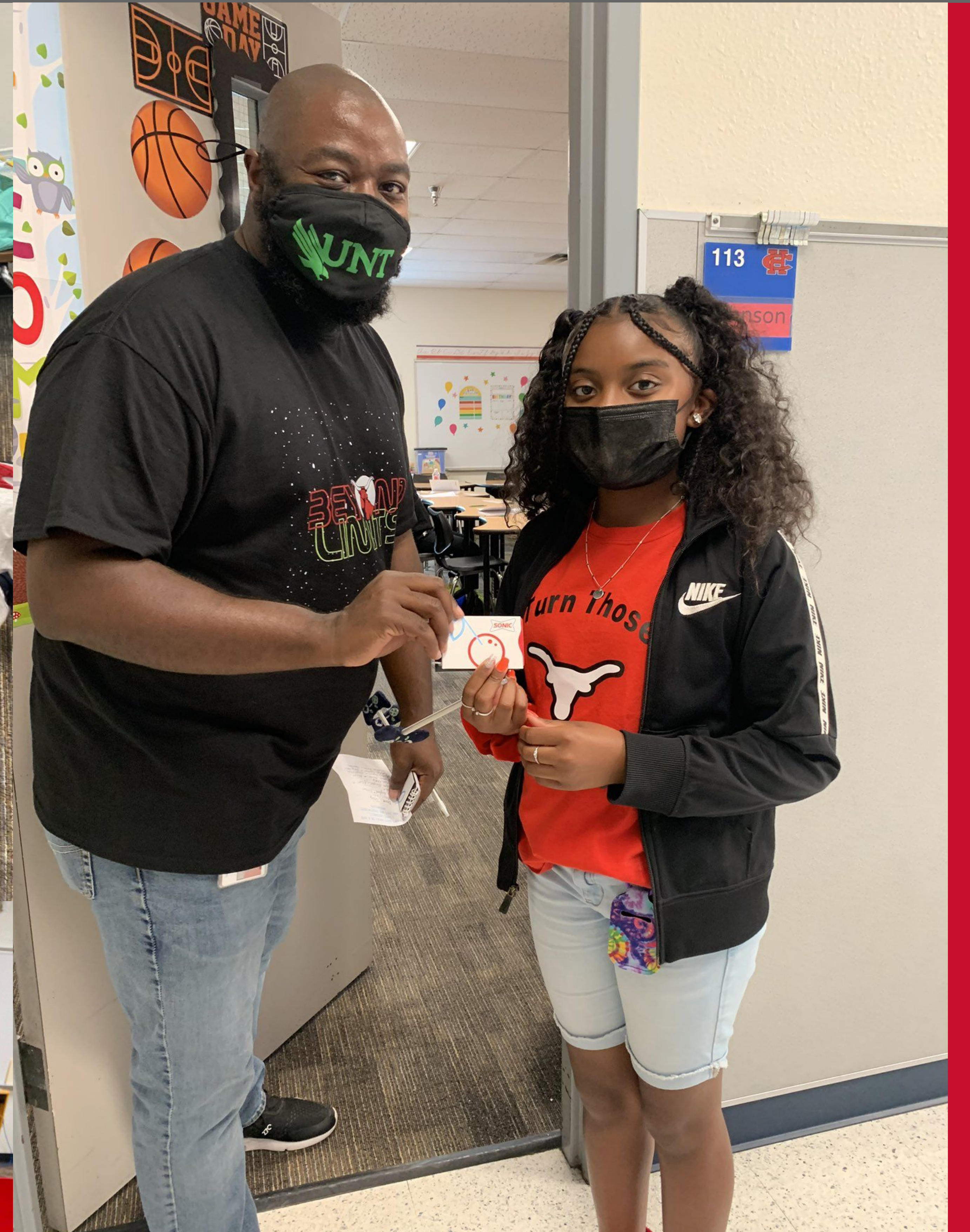
Who are we?



August Teacher of the Month: Jamillah Gleason



August Staff of the Month: Evelyn Murdock



Our Focus

★ **Waterford Oaks Elementary will provide Guided Math in 2nd-5th Grade Math classes.**

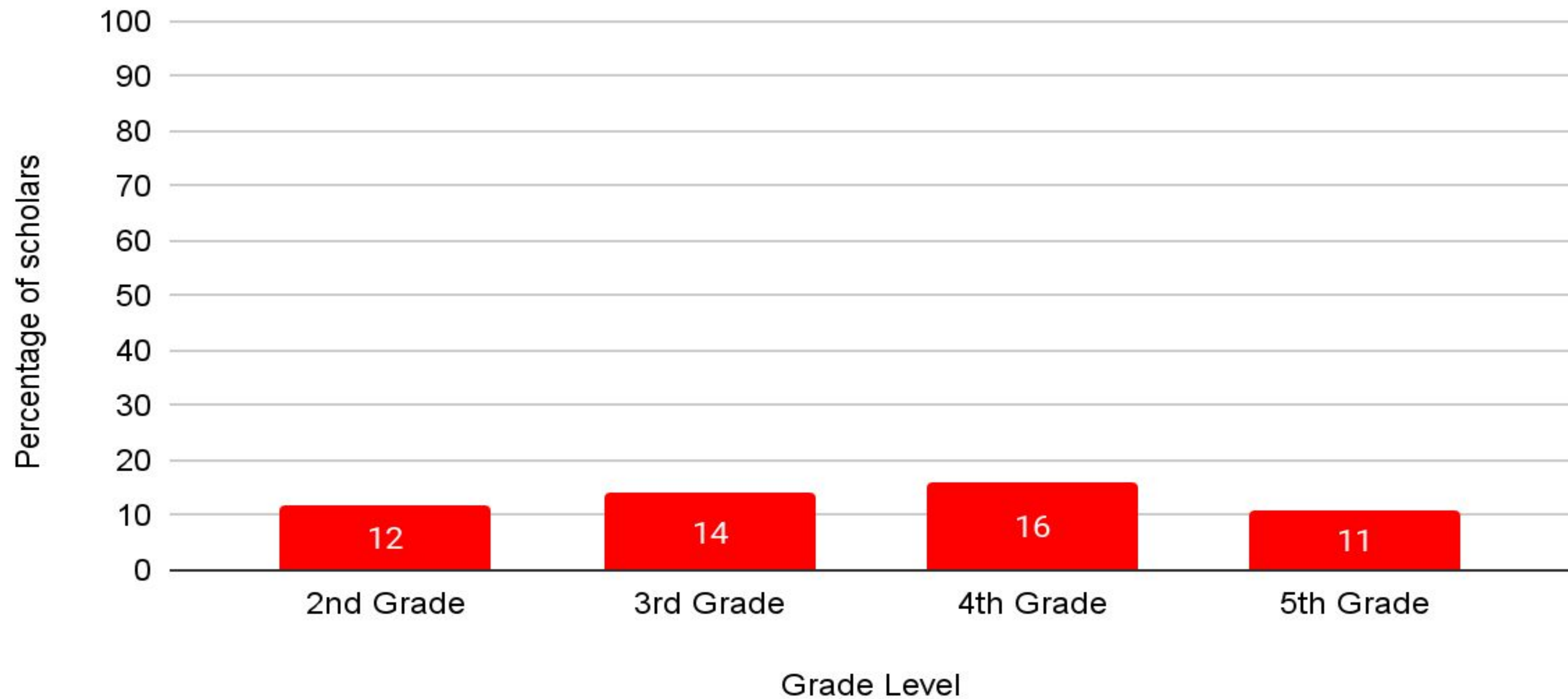
- * Scaffolding (Effect Size .80)
- * Feedback (Effect size .70)
- * Direct Instruction (Effect Size .60)
- * Technology with elementary students (Effect size .44)
- * Small Group (Effect size .47)

According to John Hattie (2018), an effect size of .4 allows students to experience one year's growth.

Our Focus

2020-21 Math MAP Projected Proficiency

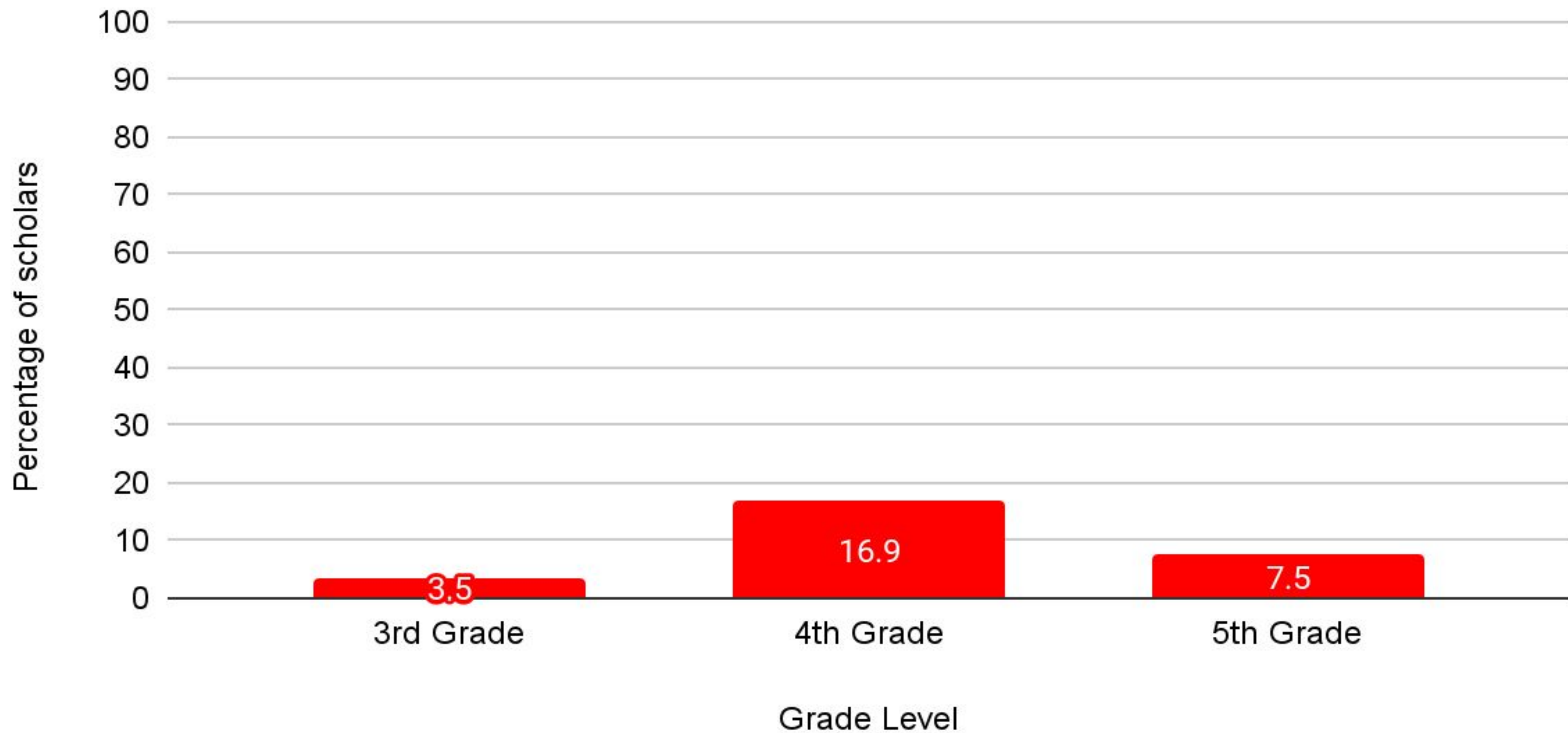
% of 2nd-5th Grade scholars projected to Meet Math STAAR



Our Focus

2021 Math STAAR

% of 3rd-5th grade scholars at Meet on STAAR



Our Focus

Problem Statement: At Waterford Oaks 14% of scholars scored at the meets level and 3% of scholars scored at the masters level on the 2021 Math STAAR test.

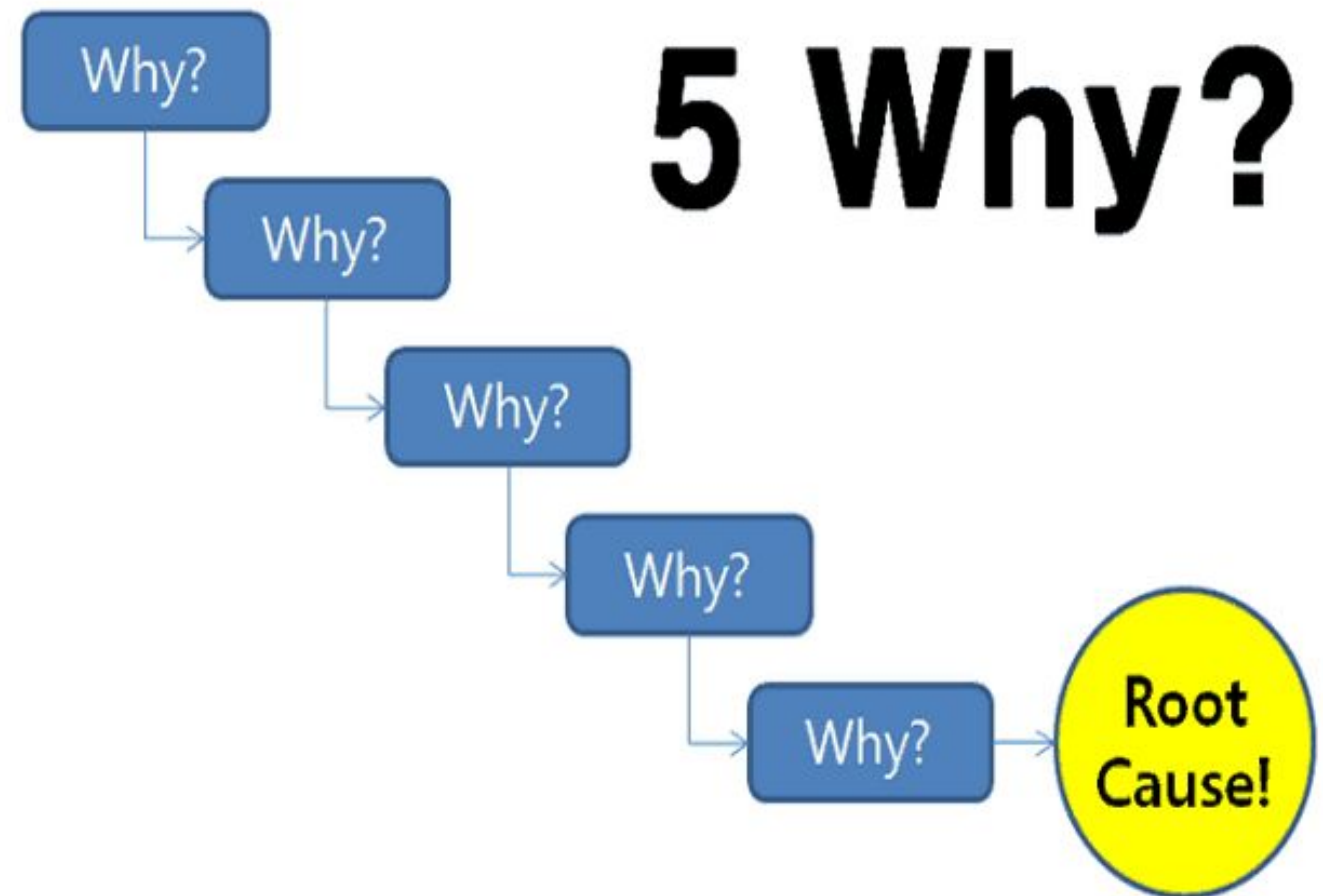
Why? Scholars did not perform on grade-level

Why? Scholars did not show progress on various concepts throughout the year.

Why? Teachers did not provide targeted instruction or reteach opportunities.

Why? Teachers did not understand how to provide reteach opportunities during their math block.

Root Cause: Teachers did not have a framework to provide guided math for all scholars.



How do we get there?

Key Actions

- 1. Administration and Instructional Facilitator have provided initial and ongoing professional development centered around Guided Math, such as learning stations that include technology, use of manipulatives, spiral TEKS, and the teacher pulling a small group for targeted instruction.**
- 2. Administration is working collaboratively with staff to create a Guided Math implementation Rubric with Guided Math Look Fors, and corresponding walkthrough/coaching schedule.**
- 3. Data Analysis during PLC to review formative and summative assessments and develop action plans to address areas of concern.**
- 4. Review and discuss math levels during PLCs.**
- 5. Implement the data folders that contain the scholar data tracker for each scholar to track progress through MAP, IXL, and DCCA (District Common Classroom Assessments).**

Measures

Lead Fidelity:

- Guided Math Walkthroughs
 - 5 weekly
- Coaching Cycles

Lead Performance:

- 2nd-5th Math MAP
- 2nd-5th Math DCCA (District Common Classroom Assessments)
- 2nd-5th IXL (tracked Monthly)
- 2nd-5th Scholar Data Tracker

Lag Measure:

- 2nd-5th EOY MAP
- 3rd-5th STAAR Math

Equity Constraint:

- No more than a 25% gap in STAAR Math performance between SPED student group and all students

Continuing the work

Support Needed: Campus Level

- Creation of Walkthrough form, September 2021
- Training of staff on Walkthrough form

Support Needed: District Level

- Training on pulling monthly IXL Reports for Administrators, pulling weekly reports for teachers and how scholars can pull their weekly information on mastery of skills.

Questions



2. High Pointe Elementary

**EDUCATE.
EMPOWER.
INSPIRE.**



High Pointe' Elementary
September 20th, 2021

VISION

Unlocking every Longhorn's potential

MISSION

To develop resilient scholars who excel academically and are empowered to serve.

MOTTO

Educate. Empower. Inspire.



Who are we?

Mission Statement

To prepare *all* scholars to be **responsible, respectful** life long learners.

Vision Statement

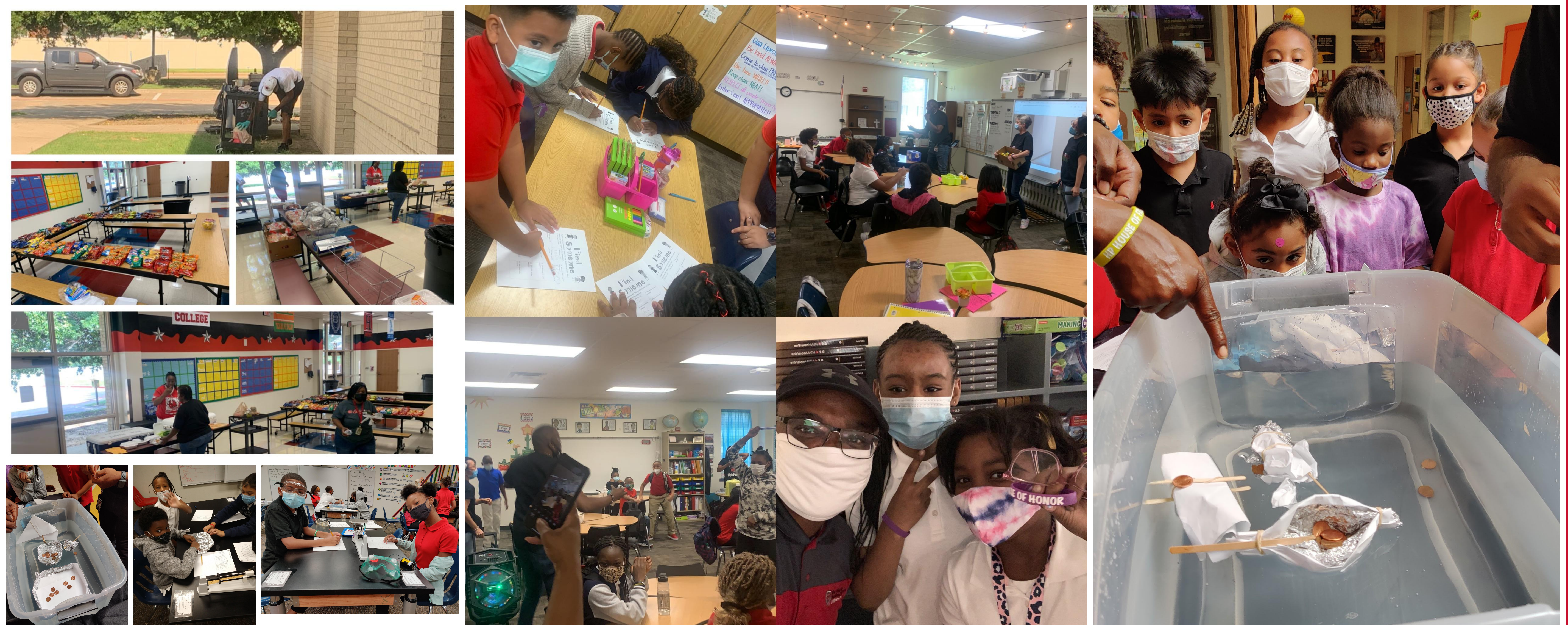
To be a **prestigious** school invested in providing an **innovative education** that produces scholars who are **college and career ready**.

Motto

#Unleashing *our* Super-Strength **#BetterTogether**

Who are we?

Resilient, Determined, Courageous,..
We are HPE.



Who are we?

Resilient, Determined, Courageous,..
We are HPE.



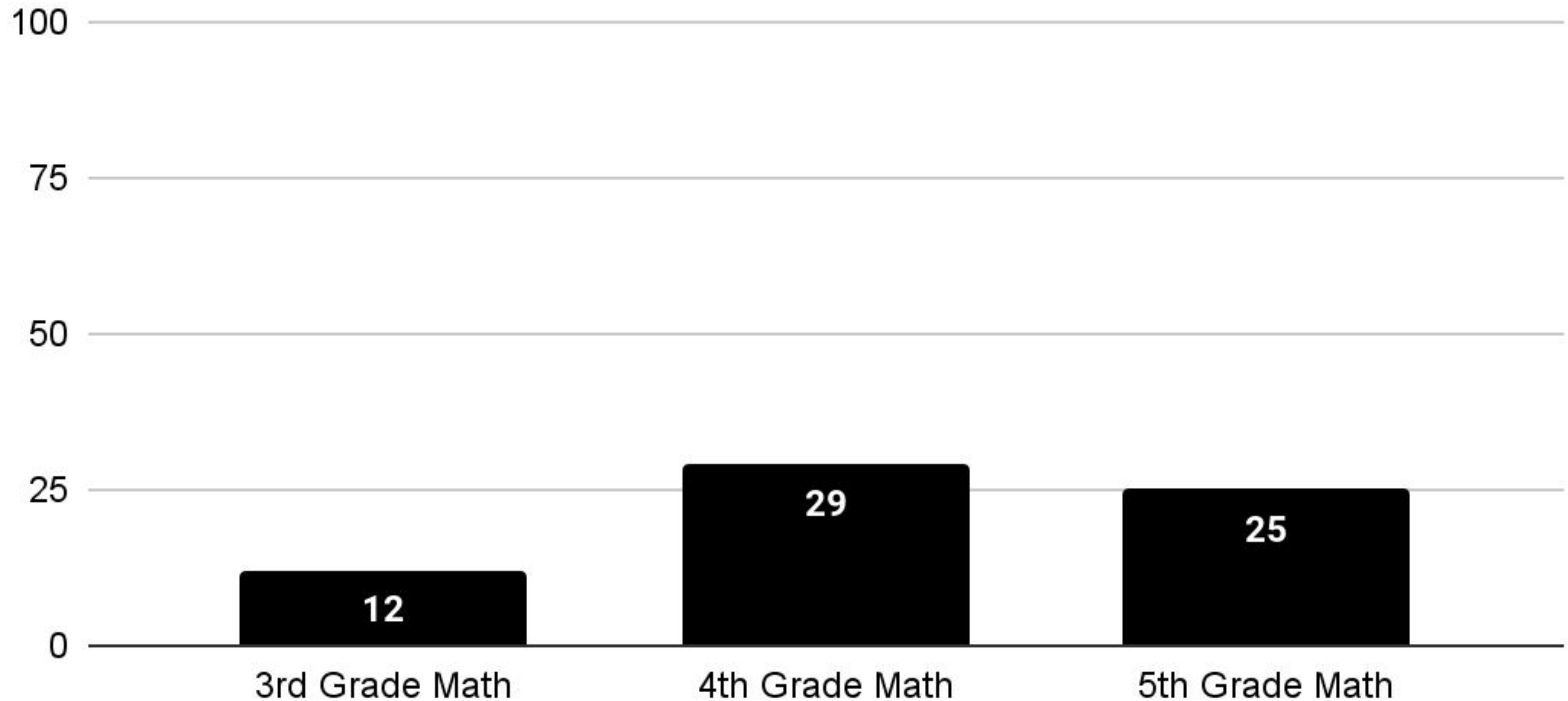
Our Focus

“Our One Thing”

- ★ High-Quality Instruction Through Research-Based Practices Focused on Math Vocabulary Instruction 2-5**
- *Vocabulary Programs (Effect size .67)**
- *Vocabulary instruction (Effect size .97)**

2021 STAAR Math Data

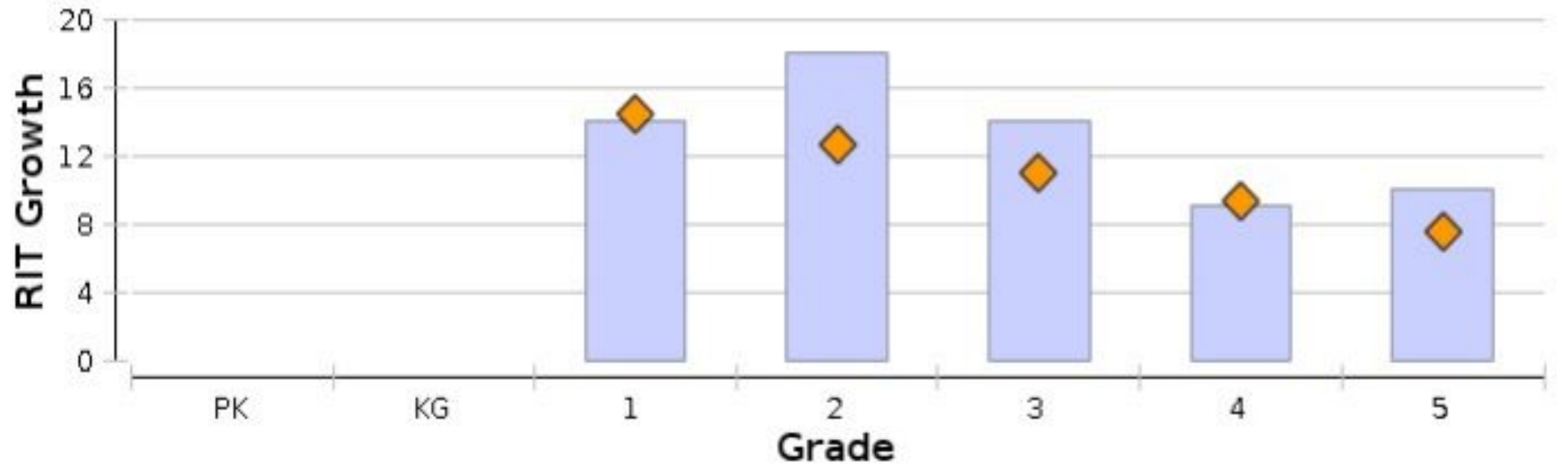
2021 STAAR Math Meets and Masters



STAAR Math Meets and Masters

2021 NWEA MAP Growth Data

K - 5 Math Math Growth



Our Focus

Root Cause Analysis

Problem Statement: Our STAAR math scores campus wide averaged 22% in the meets category.

Root Cause Analysis: WHY...?

Why? Time (not having enough time)

Why? Trying to cover the skills in whole group

Why? Teachers feel the students get stuck on understanding vocabulary

Why? Teachers aren't comfortable teaching vocabulary strategies

Root Cause? Teachers do not know a variety of strategies to use to teach vocabulary.

How do we get there?

Key Actions

- **Ongoing explicit P.D. & A.V.I.D. Instructional Vocab Strategies (2-5 Math)**
- **Academic Vocabulary is visible (Word Walls)**
- **Collaborate with teachers to develop a walkthrough rubric**
- **Develop observation, coaching, and feedback schedule for fidelity and implementation**
- **Review data during PLC's to develop action plan for addressing deficits**

Measures

★ Lead Fidelity Measure

- Vocabulary Fidelity Walkthroughs with Feedback (min 6 per week with 2 vocab focused walks per teacher per month 2-5)

★ Lead Performance Measure

- NWEA MOY Math Map (2 - 5)
- DCCA (2 - 5: monthly)
- IXL Tracking Teacher Assigned TEKS (tracked monthly 2-5)

★ LAG Measure

- STAAR 2022 Math (3 - 5: EOY Meets and Masters)
- NWEA EOY Math Map (2 - 5: EOY Growth)

★ Equity Measure

- Less than a 25% gap with Sped Scholars on LAG Measures

Continuing the work

Support Needed: Campus Level

- Ongoing Training and Support for Teachers on Vocab Specific Strategies
- Systematic Coaching Cycles for all Teachers

Support Needed: District Level

- Getting Fully Staffed (IF)
- Additional Professional Development (new IF)
- Ongoing Training and Support (IF and AP)

Questions



7. ACTION ITEMS
 - A. CHISD & CHAT MOU

**Cedar Hill Independent School District
BOARD OF TRUSTEES**

Meeting Date: September 20, 2021

Presented by: Dr. Gerald Hudson, Superintendent

Subject: Memorandum of Understanding - District and Cedar Hill Action Team

Action Item

BACKGROUND INFORMATION:

This Memorandum of Understanding informs both parties of their relationship and responsibilities. The District hopes to continue with its beneficial and positive relationship with CHAT.

RECOMMENDATION:

Administration recommends approval of the MOU between the District and the Cedar Hill Action Team.

BOARD ACTION REQUIRED: A motion to approve the MOU between the District and the Cedar Hill Action Team to memorialize the nature of our relationship, ratify and approve past activities and mutually acknowledge, for the future, the respective obligations and rights of both groups.

POLICY AUTHORIZATION:

N/A

CONTACT PERSON:

Tierney Tinnin, Chief of Communications & Marketing
Alicia Davis, Director of Family & Community Engagement

FUNDING SOURCE:

Local Funds

B. Dallas County Appraisal District Nomination



**Dallas Central
Appraisal District**

Date: August 19, 2021

To: Robert Riggs, President, Cedar Hill ISD

From: W. Kenneth Nolan, Executive Director/Chief Appraiser

Re: Election/Appointment of Members to Board of Directors of the Dallas Central Appraisal District

The Property Tax Code, Section 6.03, requires that an election or appointment of members to the Board of Directors of an appraisal district be conducted in odd numbered years. The term of office for elected or appointed members is two years, beginning in even numbered years.

The Property Tax Code specifies the qualifications for membership to the Board of Directors in Section 6.03 of the Code. These qualifications are:

1. Must be a resident of the DCAD for at least two years prior to the election.
2. May be an elected official of an agency represented by the DCAD.
3. Cannot be an employee of any agency represented by the DCAD.
4. Cannot be related within the second degree by consanguinity or affinity, as determined under Chapter 573, Government Code, to an individual who is engaged in the business of appraising property for compensation for use in proceedings under this title or of representing property owners for compensation in proceedings under this title in the appraisal district.
5. Cannot own property on which delinquent taxes have been owed to a taxing unit for more than 60 days after the date the individual knew or should have known of the delinquency unless:
 - (A) the delinquent taxes and any penalties and interest are being paid under an installment payment agreement under Section 33.02; or
 - (B) a suit to collect the delinquent taxes is deferred or abated under Section 33.06 or 33.065.
6. An individual is ineligible to serve on an appraisal district board of directors if the individual has engaged in the business of appraising property for compensation for use in proceedings under this title or of representing property owners for compensation in proceedings under this title in the appraisal district at any time during the preceding three years.
7. An individual is ineligible to serve on an appraisal district board of directors if the individual has served as a member of the board of directors for all or part of five terms, unless: the individual

was the county assessor-collector at the time the individual served as a board member. **This requirement takes effect for this election but is not retrospective. The five term limit starts with the 2022/2023 term being the first term to be counted.**

8. An individual is ineligible to serve on an appraisal district board of directors if the individual has been an employee of the appraisal district at any time during the preceding three years.

Pursuant to the provisions of the Property Tax Code in 1979, the agencies of Greater Dallas County elected to amend the manner in which representatives were chosen. By special provision of the Property Tax Code, it was decided that the following procedure would be adopted for the election or appointment of members.

Appointments

- A. The City of Dallas will be entitled to appoint one (1) member to the Board.
- B. The Dallas Independent School District will be entitled to appoint one (1) member to the Board.
- C. The Dallas County Commissioners Court will be entitled to appoint one (1) member to the Board. The member appointed by the Commissioners Court may not be a resident of either the City of Dallas or the Dallas Independent School District.

Elections

- D. Each of the incorporated cities and towns, except the City of Dallas, shall have the right to nominate by official resolution one (1) candidate as the fourth member to the Board. The said cities and towns shall, from among the nominations received, elect by a majority vote, with each city and town being entitled to one (1) vote, a member to the Board of Directors.
- E. **Each of the Independent School Districts and the Dallas College, except the Dallas Independent School District, shall have the right to nominate by official resolution one (1) candidate as the fifth member to the Board. The said Independent School Districts shall, from among the nominations received, elect by a majority vote, with each Independent School District being entitled to one (1) vote, a member to the Board of Directors.**

as prescribed by the Texas Property Tax Code, in Subsections d and e, hereof, shall be by a majority of those authorized to vote in Subsections d and e, respectively, and not by a majority of the quorum. In accordance with the procedures described in the Property Tax Code, the schedule for election/appointment is as follows:

- | | |
|-----------------|---|
| By October 15: | Nominees for each entity described in Subsections d and e hereto shall be submitted to the Chief Appraiser. |
| By October 30: | The Chief Appraiser shall prepare a resolution ballot for those entities described in Subsections d and e hereto and submit the ballot accordingly. |
| By December 16: | Each agency entitled to vote will do so by official resolution ballot and return same to the Chief Appraiser as soon thereafter as practical. |
| By January 1: | Results of the election will be affirmed. |

The County of Dallas, the City of Dallas and the Dallas Independent School District should advise the Chief Appraiser of their appointments no later than November 15, if possible. These appointments should also be by official resolution. The term of office for each member is two years beginning on January 1, 2022.

At the conclusion of the process, every agency will be advised of the final appointments or election results. For the convenience of the entities, a sample resolution is included for the purpose of nominations from the suburban cities and school districts. If you have any questions about this process, please contact me or Cheryl Jordan at 214/631-0520.

Enclosure (Sample Resolution)

cc: Dr. Gerald Hudson, Superintendent, Cedar Hill ISD
Gilberto Prado, CFO
Carla Settle, Exec. Dir Bus Svcs.

RESOLUTION NO. 1

**A RESOLUTION OF THE CEDAR HILL INDEPENDENT SCHOOL DISTRICT,
NOMINATING _____ AS A CANDIDATE TO BE A MEMBER
OF THE BOARD OF DIRECTORS OF THE DALLAS CENTRAL APPRAISAL
DISTRICT**

WHEREAS, The Chief Appraiser of the Dallas Central Appraisal District has been charged with the responsibility of conducting the election process to determine the membership of the Board of Directors of the Dallas Central Appraisal District, according to the Property Tax Code of Texas; and

WHEREAS, each of the independent school districts, and Dallas College, except for the Dallas Independent School District, shall have the right to nominate by an official resolution one (1) candidate as a member of the Board of Directors; and

WHEREAS, the said independent school districts and Dallas College shall, from among the nominations received, elect by a majority vote, with each independent school district being entitled to one (1) vote, a member of the Board of Directors.

**NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE
CEDAR HILL INDEPENDENT SCHOOL DISTRICT**

THAT the Board of Trustees of the Cedar Hill Independent School District does hereby nominate _____ as a candidate to be a member of the Board of Directors of the Dallas Central Appraisal District.

DULY PASSED AND APPROVED this ____ day of _____, 2021.

APPROVED:

PRESIDENT, BOARD OF TRUSTEES

ATTEST:

SECRETARY, BOARD OF TRUSTEES

SEAL:

C. Tax Rate Adoption

Cedar Hill Independent School District
BOARD OF TRUSTEES

Meeting Date: September 20, 2021

Presented by: Dr. Gerald Hudson, Superintendent of Schools

Subject: 2021-2022 Tax Rate Adoption

Action Item

SUPERINTENDENT CONSTRAINT:

Shall not make budget decisions that increase taxes

BACKGROUND INFORMATION:

At a regular meeting on June 21, 2021, the Board approved the 2021-2022 Budget. The approved budget is supported by a combined tax rate of \$1.2384 (\$.9024 Maintenance and Operations and \$.3360 Interest and Sinking). The budget meeting notice was published on June 11, 2021 and met all legal requirements.

The maintenance and operations tax rate includes \$.05/\$100 value added to the district's maximum compressed tax rate of \$.8524 and allowed by Tax Code 26.08 (n) as amended by the 86th Texas Legislature and effective January 1, 2020.

RECOMMENDATION:

Approve the 2021-2022 total tax rate of \$1.2384, with a Maintenance and Operations (M&O) tax rate of \$.9024 and \$.3360 for Interest and Sinking (I&S).

BOARD ACTION REQUIRED:

Approve administration recommendation.

POLICY AUTHORIZATION:

CHISD POLICY CCG (LEGAL), Tax Rate

CONTACT PERSON:

Gilberto Prado, CFO
Carla Settle, Executive Director of Finance

FUNDING SOURCE (S):

Fund 199 - General Operating
Fund 599 - Debt Service

ENCLOSURES:

Under separate cover

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
CEDAR HILL INDEPENDENT SCHOOL DISTRICT
SETTING THE AD VALOREM TAX RATE FOR TAX YEAR 2021**

WHEREAS, the Board of Trustees (the “Board”) of Cedar Hill Independent School District (the “District”) is authorized by § 11.151 of the Texas Education Code to govern and oversee the management of the public schools in the District; and

WHEREAS, the 86th Texas Legislature in Regular Session, amended Tax Code 26.08 (n) to allow the addition of \$.05/\$100 to the maximum compressed tax rate for the District’s maintenance and operations rate; and whereas the Cedar Hill Independent School District has determined that this would be an appropriate action; and

WHEREAS, on this date the Board convened in regular session to consider the matter of establishing and setting the tax rate to be levied on all taxable property of record on the 2021 tax rolls in the amounts set out herein as certified by the Chief Appraiser of Dallas Central Appraisal District; and

WHEREAS, the Board has heretofore approved and adopted the 2021-22 budget for the District and all appropriate notices and hearings as required by Section 44.004 of the Texas Education Code have been made and done on a timely basis;

NOW, THEREFORE, BE IT RESOLVED AND ORDERED BY THE BOARD OF TRUSTEES OF THE CEDAR HILL INDEPENDENT SCHOOL DISTRICT:
hereby levy or set the tax rate on \$100 valuation based on 100% of the certified taxable value of \$4,487,355,360 for the tax year 2021 at a total tax rate of \$1,2384, to be assessed and collected by the duly specified assessor and collector as follows:

\$.9024 for the purpose of maintenance and operation, and

\$.3360 for the purpose of interest and sinking for payment of principal and interest on debts

THIS TAX RATE WILL RAISE MORE TAXES FOR MAINTENANCE AND OPERATIONS THAN LAST YEAR’S TAX RATE.

PASSED and ADOPTED this the 20th day of September 2021, received a recorded vote of ___ Ayes and ___ Nays.

SIGNED _____
Robert Riggs, President

ATTEST _____
Dr. Keisha Lankford, Secretary

- D. Consider and take possible action regarding the proposed mid-contract termination for good cause.
- 8. CONSENT AGENDA
 - A. Minutes from Previous Board of Trustee Meetings

Minutes of Called Meeting

The Board of Trustees Cedar Hill ISD

A Called Meeting of the Board of Trustees of Cedar Hill ISD was held Tuesday, September 7, 2021, beginning at 6:30 PM in the Third Floor Training Room
285 Uptown Blvd.
Cedar Hill, Texas 75104.

1. **CALL TO ORDER at 6:30 PM.**

FIRST ORDER OF BUSINESS - Announcement by the Board President whether a quorum is present, and that the notice of the meeting has been duly called, and posted in the time and manner required by the Texas Open Meetings Act, Texas Government Code Chapter 551.

Trustees present are Robert Riggs, Gayle Sims, Dr. Keisha Lankford, Cheryl Wesley, Dr. Denise Roache-Davis, and Ramona Ross-Bacon. Dr. Jeremiah Martin is absent.
Recess to Closed Session at 6:31 PM.

2. **CLOSED SESSION opened at 6:40 PM.**

Recess to Executive Session, pursuant to Texas Open Meetings Act, Texas Government Code Section:

551.071) Private consultation with the board's attorney,

551.074) To deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee

551.082) Considering discipline of a public school child, or complaint or charge against personnel.

If, during the course of the meeting, the Board of Trustees should determine that a closed session is required, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code Section listed above.

The Board will vote on matters in Open Session considered in Closed Session or matters considered if the Board enters into a Closed meeting during the meeting, if applicable.

Closed Session closed at 7:26 PM.

Reconvene at 7:31 PM.

3. **PUBLIC COMMENTS there were no public speakers.**

The Board encourages comments about the District from members of the public. Anyone who has signed up to speak in advance of the meeting in accordance with procedures may do so at this time. Each participant should address the Board from the podium microphone, stating their name and address before speaking. The Board asks that each participant's comments pertain to District business and be no longer than three (3) minutes. Copies of presentations should be made available to all Trustees and the Superintendent.

4. **COMMUNICATIONS**

A. The Holdsworth Center Partnership

5. LONE STAR GOVERNANCE

Lone Star Governance (LSG) is a continuous-improvement model for governing teams—boards in collaboration with their superintendents—who choose to focus intensely on only one primary objective: Improving student outcomes. Lone Star Governance accomplishes this intense focus through tailored coaching aligned to the five pillars of the Texas Framework for School Board Development: Vision, Accountability, Structure, Advocacy, and Unity.

- A. AP Results 2021

6. INFORMATION

These items are presented to the Board for information only. No presentations will be made unless specifically requested by the Board.

- A. TASB Policy Update 117

- 1. Policy DEC (Local)
- 2. Policy CV (Local)
- 3. Policy CH (Local)

7. CONSENT

- A. MISD/CHISD Interlocal Agreement

Gayle Sims makes the motion to approve the interlocal agreement between Midlothian ISD and Cedar Hill ISD. Ramona Ross-Bacon seconds the motion. Unanimously approved 6-0.

8. BOARD DISCUSSION

- A. Candidate Nomination Dallas Central Appraisal Disitric Board

9. SUPERINTENDENT'S REPORT

- 10. ADJOURN at 8:57 PM.

Robert Riggs, Board of Trustees President

Date

Dr. Keisha Lankford, Board of Trustees Secretary

Date

B. Employment, Retirements, Resignations and Terminations of Professional Staff

**Cedar Hill Independent School District
BOARD OF TRUSTEES**

Meeting Date: September 20, 2021

Presented by: Dr. Gerald Hudson, Superintendent of Schools

Subject: Employment, Retirements, and Resignations
of Professional Staff

Consent

BACKGROUND INFORMATION:

The following consent items, employment, retirements, resignations, and terminations have been submitted for board approval.

RECOMMENDATION:

Administration recommends approval on all personnel items as presented.

BOARD ACTION REQUIRED:

Motion to approve the personnel recommendation which includes the employment, retirement, and resignation of professional staff members as presented in the documents attached.

POLICY AUTHORIZATION:

DC (Local) Employment Practices
DFE (Local) Termination of Contract: Resignation
DCD (Local) Employment Practices: At-Will Employment

CONTACT PERSON:

Dr. Violet Dean, Assistant Superintendent of Human Resources

FUNDING SOURCE:

As provided in the district budget per CHISD compensation plan.

ENCLOSURES:

Under separate cover.

New Hires
Monday, September 20, 2021

Name	Position	Campus	Effective
ANDREWS, PAUL DOUGLAS	TEACHER	001 CEDAR HILL HIGH	08/04/2021
ARNICK, COURTNEY AVONTE	TEACHER	001 CEDAR HILL HIGH	08/03/2021
BLACKNEY, AMANDA FAYLYN	TEACHER	001 CEDAR HILL HIGH	08/03/2021
BURCH, KENDRA M	TEACHER	001 CEDAR HILL HIGH	08/05/2021
CHARLES, ELLIOT JOSEPH	TEACHER	001 CEDAR HILL HIGH	08/03/2021
CHOICE, DANDRI MONTRICE	TEACHER	001 CEDAR HILL HIGH	08/03/2021
COPPOCK, FORRESTER THAYNE	TEACHER	001 CEDAR HILL HIGH	08/09/2021
CRISLER, AUSTIN TRAVIS	TEACHER	001 CEDAR HILL HIGH	08/03/2021
DIAZ, MANUELA	TEACHER	001 CEDAR HILL HIGH	08/03/2021
FLORES, IRENE	TEACHER	001 CEDAR HILL HIGH	08/03/2021
HARPER, LANCE RAY	TEACHER	001 CEDAR HILL HIGH	08/03/2021
HOLMES, CAMILLE L	PROFESSIONAL - CERTIFIED	001 CEDAR HILL HIGH	08/11/2021
JAMES, JAMARKUS DEZMON	TEACHER	001 CEDAR HILL HIGH	08/05/2021
JUDD, PAUL ANDREW	TEACHER	001 CEDAR HILL HIGH	08/03/2021
KEATING, JEFFREY LAURENCE	TEACHER	001 CEDAR HILL HIGH	08/03/2021
MOORE, CHAD ALLEN	TEACHER	001 CEDAR HILL HIGH	08/03/2021
NEELY, ADRIAN LOPEZ	PROFESSIONAL - NON CERTIFIED	001 CEDAR HILL HIGH	08/11/2021
PARK, KENNETH MICHAEL	TEACHER	001 CEDAR HILL HIGH	08/03/2021
PERRO, DEVONNA L	TEACHER	001 CEDAR HILL HIGH	08/03/2021
PETERS, MARCUS RASHAD	TEACHER	001 CEDAR HILL HIGH	08/03/2021
PRESSLEY, KRISTIN DAKOTA	TEACHER	001 CEDAR HILL HIGH	08/03/2021
SALAZAR, TOMAS	TEACHER	001 CEDAR HILL HIGH	08/03/2021
SALLIER, BRITTANY NICOLE	TEACHER	001 CEDAR HILL HIGH	08/03/2021
SNIPES, JASON	TEACHER	001 CEDAR HILL HIGH	08/03/2021
STARGELL, MICHAEL CORT	TEACHER	001 CEDAR HILL HIGH	08/03/2021
VAQUERA, GREGORY ISAAC	TEACHER	001 CEDAR HILL HIGH	08/03/2021
WARD, WILLIAM	TEACHER	001 CEDAR HILL HIGH	08/03/2021
WEARY-COX, BARBARA	TEACHER	001 CEDAR HILL HIGH	08/03/2021
WOLFE, TAYLOR JOE	TEACHER	001 CEDAR HILL HIGH	08/03/2021
DINWIDDIE, STEVEN DWAYNE	TEACHER	003 COLLEGIATE HIGH	08/25/2021
GIPSON, JAMES	TEACHER	003 COLLEGIATE HIGH	08/03/2021
JOHNSON, COLETHA TUCKER	ADMINISTRATOR - PRINCIPAL	003 COLLEGIATE HIGH	08/09/2021
ALEXANDER, DANIEL ADAMS	TEACHER	041 W.S. PERMENTER MIDDLE	08/03/2021
ASHLEY JR, MELVIN L	TEACHER	041 W.S. PERMENTER MIDDLE	08/03/2021
CASTORINO, ANTHONY	TEACHER	041 W.S. PERMENTER MIDDLE	08/03/2021
CHRISTY, DONNA MICHELLE	TEACHER	041 W.S. PERMENTER MIDDLE	08/03/2021
DUCRE JR, DAVID ALPHONSE	TEACHER	041 W.S. PERMENTER MIDDLE	08/03/2021
FULLER, PATSY ANN	TEACHER	041 W.S. PERMENTER MIDDLE	08/03/2021
GILLUMS, ROBERT EARL	TEACHER	041 W.S. PERMENTER MIDDLE	08/03/2021
HURST, CHARLENE	TEACHER	041 W.S. PERMENTER MIDDLE	08/03/2021
JOHNSON, MONICA KAY	PROFESSIONAL - CERTIFIED	041 W.S. PERMENTER MIDDLE	08/02/2021
PRITCHETT, CHRISTIN ANNE	TEACHER	041 W.S. PERMENTER MIDDLE	08/03/2021
WILSON, DONELL	TEACHER	041 W.S. PERMENTER MIDDLE	08/03/2021
ANDERSON, DEMETRIUS LAJUAN	TEACHER	042 BESSIE COLEMAN MIDDLE	08/03/2021
BASS, KEANDRA DESHUN	TEACHER	042 BESSIE COLEMAN MIDDLE	08/03/2021
BREAUX, BRITTANY	TEACHER	042 BESSIE COLEMAN MIDDLE	08/03/2021
FLORES, ELEANA CAROLINA	TEACHER	042 BESSIE COLEMAN MIDDLE	08/03/2021
GREEN, CARL	PROFESSIONAL - CERTIFIED	042 BESSIE COLEMAN MIDDLE	08/09/2021
GUNSOLUS, JUSTIN	TEACHER	042 BESSIE COLEMAN MIDDLE	08/03/2021
HARBIN, JULIA LYNETT	TEACHER	042 BESSIE COLEMAN MIDDLE	08/05/2021
MCFARLAND, TARRI	TEACHER	042 BESSIE COLEMAN MIDDLE	08/03/2021

New Hires
Monday, September 20, 2021

ORNELAS, NOAH EMMANUEL	TEACHER	042 BESSIE COLEMAN MIDDLE	08/03/2021
PONDER, LACONYA NICOLE	TEACHER	042 BESSIE COLEMAN MIDDLE	08/03/2021
WILSON, SHAKEL LARAE	TEACHER	042 BESSIE COLEMAN MIDDLE	08/03/2021
BLAIR, RASHONDA LATRAY	TEACHER	043 COLLEGIATE ACADEMY	08/03/2021
CARDOSO, IRENE	TEACHER	043 COLLEGIATE ACADEMY	08/03/2021
MINOR-CHISM, CANDACE OSHEA	PROFESSIONAL - CERTIFIED	043 COLLEGIATE ACADEMY	08/10/2021
ROBERTS, KEVIN SCOTT	TEACHER	043 COLLEGIATE ACADEMY	08/03/2021
HARRIS, GABRIELLE MICA	TEACHER	101 BRAY ELEMENTARY	08/03/2021
MEJIA, KANDESS SAM	TEACHER	101 BRAY ELEMENTARY	08/03/2021
QUARLES, SHIDA	TEACHER	101 BRAY ELEMENTARY	08/19/2021
SMITH, KINESHA	TEACHER	101 BRAY ELEMENTARY	08/03/2021
SMYTH, D'LANA JONAE	TEACHER	101 BRAY ELEMENTARY	08/03/2021
HERRON, REGINA S.	TEACHER	104 HIGH POINTE ELEMENTARY	08/03/2021
MATTHEWS, ROBIN COLETTE	ADMINISTRATOR - PRINCIPAL	104 HIGH POINTE ELEMENTARY	08/16/2021
VUONG, TUYET HA THI	TEACHER	104 HIGH POINTE ELEMENTARY	08/03/2021
ANZURES SANDOVAL, SYLVIA I	TEACHER	105 HIGHLANDS ELEMENTARY	08/03/2021
FRAZIER, DEMARCUS ANTIONE	TEACHER	105 HIGHLANDS ELEMENTARY	08/03/2021
GONZALEZ, ARACELI	TEACHER	105 HIGHLANDS ELEMENTARY	08/05/2021
GRAY, CHRISTIN SHANAE	TEACHER	105 HIGHLANDS ELEMENTARY	08/03/2021
IVY, RAEHELLE LYNN	TEACHER	105 HIGHLANDS ELEMENTARY	08/03/2021
JOHNSON, PAMELA D	TEACHER	105 HIGHLANDS ELEMENTARY	08/03/2021
JUSTICE-VAN-DYCK, ALISA ANN	TEACHER	105 HIGHLANDS ELEMENTARY	08/03/2021
VILLALBA, ELIZABETH	TEACHER	105 HIGHLANDS ELEMENTARY	08/03/2021
VILLASANA, REBECCA MARIE	TEACHER	105 HIGHLANDS ELEMENTARY	08/03/2021
WALKER, MALCOLM	TEACHER	105 HIGHLANDS ELEMENTARY	08/03/2021
WASHINGTON, COURTNEY LEE	TEACHER	105 HIGHLANDS ELEMENTARY	08/03/2021
ELLIOTT, BRIANNA NICOLE	TEACHER	07 WATERFORD OAKS ELEMENTARY	08/03/2021
GLEASON, JAMILLAH WYNELL	TEACHER	07 WATERFORD OAKS ELEMENTARY	08/03/2021
HERNANDEZ, DAHLIA RUBY	TEACHER	07 WATERFORD OAKS ELEMENTARY	08/03/2021
LINWOOD, SHAURESE JANELLE	TEACHER	07 WATERFORD OAKS ELEMENTARY	08/03/2021
SHARP, TARIA DELOYS	TEACHER	07 WATERFORD OAKS ELEMENTARY	08/03/2021
TATE, MARKIA LASHELLE	TEACHER	07 WATERFORD OAKS ELEMENTARY	08/03/2021
ANDERSON, SHYANNA REBECCA	TEACHER	108 LAKE RIDGE ELEMENTARY	08/03/2021
SMITH, CHELCIE MELISSA	TEACHER	108 LAKE RIDGE ELEMENTARY	08/03/2021
GAITHER, LATONYA LEANNE	TEACHER	110 COLLEGIATE PREPARATORY	08/03/2021
KEARNEY, PAULA P	TEACHER	110 COLLEGIATE PREPARATORY	08/03/2021
LARK, CAITLYNN COLLEEN	TEACHER	110 COLLEGIATE PREPARATORY	08/03/2021
TAYLOR, ASHTON DANNIELLE	TEACHER	110 COLLEGIATE PREPARATORY	08/09/2021
WATSON, LATRECIA	TEACHER	110 COLLEGIATE PREPARATORY	08/03/2021
ZAPATA, PHILICIA SABRINA	TEACHER	110 COLLEGIATE PREPARATORY	08/03/2021
ESTEVEZ, ZORAIDA	PROFESSIONAL - NO CONTRACT	750 GENERAL ADMINISTRATION	08/09/2021
ANDREWS, ANTHONY MARQUIS	PROFESSIONAL - CERTIFIED	999 SPECIAL EDUCATION	08/05/2021
HOLLINS, LATOYA DISHAY	ADMINISTRATOR - CERTIFIED	999 SPECIAL EDUCATION	08/27/2021
LOTT, CHELSEA	PROFESSIONAL - CERTIFIED	999 SPECIAL EDUCATION	08/05/2021
PALMA, MARIE FUNGFUNG	PROFESSIONAL - CERTIFIED	999 SPECIAL EDUCATION	08/05/2021

C. T-TESS Appraisers

**Cedar Hill Independent School District
BOARD OF TRUSTEES**

Meeting Date: September 7, 2021

Presented by: Dr. Gerald Hudson, Superintendent

Subject: Texas Teacher Evaluation and Support System (T-TESS)
Appraisers for the 2021-2022 school year

Consent Item

BACKGROUND INFORMATION:

Board policy DNA (Local) requires that a list of qualified appraisers who may appraise a teacher in place of the teacher's supervisor shall be approved by the Board. Upon a teacher's request for a second appraiser, the Superintendent or designee shall select the second appraiser from a pre-established roster of trained appraisers.

RECOMMENDATION:

Administration recommends approval of the T-TESS appraisers for the 2021-2022 school year.

BOARD ACTION REQUIRED:

Motion to approve the T-TESS appraisers for the 2021-2022 school year.

POLICY AUTHORIZATION:

DNA (Local)
DNA (Legal)

CONTACT PERSON:

Dr. Violet Dean, Assistant Superintendent of Human Resources

ENCLOSURES:

Under separate covers

D. Policy Update 117

Cedar Hill Independent School District BOARD OF TRUSTEES

Meeting Date: September 20, 2021

Presented by: Dr. Gerald Hudson, Superintendent of Schools

Subject: TASB Update 117 - Local Policy

Consent

BACKGROUND INFORMATION:

Update 117 includes policy revisions in response to the declared catastrophes and to revise state rules and provisions from the 86th Legislative Session that are effective January 1, 2021.

- Delegation of Authority to the Superintendent to approve contracts for replacement, construction, or repair of equipment or facilities in event of a catastrophe, emergency or natural disaster;
- Leaves and Absences

CH (LOCAL) PURCHASING AND ACQUISITION

CV (LOCAL) FACILITIES CONSTRUCTION

DEC (LOCAL) COMPENSATION AND BENEFITS LEAVES AND ABSENCES

RECOMMENDATION:

Administration recommends that the Board consider the administration's local policy recommendations in Update 117 for approval.

BOARD ACTION REQUIRED:

Motion that the Board approve (LOCAL) policies in Policy Manual Update 117 as recommended by administration.

POLICY AUTHORIZATION:

BF(Local) - Board Policies

CONTACT PERSON:

Janine Fields, Chief of Staff

FUNDING SOURCE:

N/A

ENCLOSURES:

CH(LOCAL), CV(LOCAL), DEC(LOCAL)

REVISED U117 DRAFT

**Leave
Administration**

The Superintendent shall develop administrative regulations addressing employee leaves and absences to implement the provisions of this policy.

Definitions

The term "immediate family" is defined as:

Immediate Family

1. Spouse.
2. Son or daughter, including a biological, adopted, or foster child, a son- or daughter-in-law, a stepchild, a legal ward, or a child for whom the employee stands *in loco parentis*.
3. Parent, stepparent, parent-in-law, or other individual who stands *in loco parentis* to the employee.
4. Sibling, stepsibling, and sibling-in-law.
5. Grandparent and grandchild.
6. Any person residing in the employee's household at the time of illness or death.

For purposes of the Family and Medical Leave Act (FMLA), the definitions of spouse, parent, son or daughter, and next of kin are found in DECA(LEGAL).

Family Emergency

The term "family emergency" shall be limited to disasters and life-threatening situations involving the employee or a member of the employee's immediate family.

Leave Day

A "leave day" for purposes of earning, using, or recording leave shall mean the number of hours per day equivalent to the employee's usual assignment, whether full-time or part-time.

School Year

A "school year" for purposes of earning, using, or recording leave shall mean the term of the employee's annual employment as set by the District for the employee's usual assignment, whether full-time or part-time.

Catastrophic Illness
or Injury

A catastrophic illness or injury is a severe condition or combination of conditions affecting the mental or physical health of the employee or a member of the employee's immediate family that requires the services of a licensed practitioner for a prolonged period of time and that forces the employee to exhaust all leave time earned by that employee and to lose compensation from the District. Such conditions typically require prolonged hospitalization or recovery or are expected to result in disability or death. Conditions relating to pregnancy or childbirth shall be considered catastrophic if they meet the requirements of this paragraph.

Note: For District contribution to employee insurance during leave, see CRD(LOCAL).

Availability

The District shall make state personal leave for the current year available for use at the beginning of the school year.

State Leave
Proration

If an employee separates from employment with the District before his or her last duty day of the school year or begins employment after the first duty day of the school year, state personal leave shall be prorated based on the actual time employed.

If an employee separates from employment before the last duty day of the school year, the employee's final paycheck shall be reduced for state personal leave the employee used beyond his or her pro rata entitlement for the school year.

Medical Certification

An employee shall submit medical certification of the need for leave if:

1. The employee is absent more than five consecutive workdays because of personal illness or illness in the immediate family;
2. The District requires medical certification due to a questionable pattern of absences or when deemed necessary by the supervisor or Superintendent; or
3. The employee requests FMLA leave for the employee's serious health condition; a serious health condition of the employee's spouse, parent, or child; or for military caregiver leave.

In each case, medical certification shall be made by a health-care provider as defined by the FMLA. [See DECA(LEGAL)]

State Personal Leave

The Board requires employees to differentiate the manner in which state personal leave is used.

Nondiscretionary
Use

4. Nondiscretionary use of leave shall be for the same reasons and in the same manner as state sick leave accumulated before May 30, 1995. [See DEC(LEGAL)]

Nondiscretionary use includes leave related to the birth or placement of a child and taken within the first year after the child's birth, adoption, or foster placement.

Discretionary Use

5. Discretionary use of leave is at the individual employee's discretion, subject to limitations set out below.

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC
(LOCAL)

Request for
Leave

- a. In deciding whether to approve or deny a request for discretionary use of state personal leave, the supervisor shall not seek or consider the reasons for which an employee requests to use leave. The supervisor shall, however, consider the duration of the requested absence in conjunction with the effect of the employee's absence on the educational program and District operations, as well as the availability of substitutes.

Discretionary use of state personal leave shall not exceed three consecutive workdays.

Local Leave

Each full-time employee shall earn three paid local leave days and two partially paid local leave days per school year in accordance with administrative regulations.

Each part-time employee shall earn one and one-half paid local leave days and one partially paid local leave day per school year in accordance with administrative regulations.

An employee hired before August 1, 2015, shall accumulate local leave without limit.

An employee hired on or after August 1, 2015, shall accumulate local leave to a maximum of 30 leave days.

Local leave shall be used according to the terms and conditions of state personal leave; however, the average daily rate of pay of a substitute for the employee's position shall be deducted for each day of partially paid local leave taken, whether or not a substitute is employed.

**[See State Personal
Leave, above]
Sick Leave Pool**

An employee who has exhausted all paid leave as well as any applicable compensatory time and who suffers from a catastrophic illness or injury or is absent due to the catastrophic illness or injury of a member of the employee's immediate family may request the establishment of a sick leave pool, to which District employees may donate local leave for use by the eligible employee.

The pool shall cease to exist when the employee no longer needs leave for the purpose requested, uses the maximum number of days allowed under a pool, or exhausts all leave days donated to the sick leave pool.

The Superintendent shall develop regulations for the implementation of the sick leave pool that address the following:

1. Procedures to request the establishment of a sick leave pool;
2. The maximum number of days an employee may donate to a sick leave pool;

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC
(LOCAL)

3. The maximum number of days per school year an eligible employee may receive from a sick leave pool; and
4. The return of unused days to donors.

Appeal

An employee may appeal a decision regarding the establishment or implementation of the District's sick leave pool in accordance with DGBA(LOCAL), beginning with the Superintendent or appropriate administrator.

Peace Officers
Mental Health
Leave

A District peace officer who experiences a traumatic event in the scope of employment shall be granted a maximum of three days of mental health leave per traumatic event. Such leave shall be provided in accordance with administrative regulations and shall not be deducted from the employee's pay or leave balance.

The Superintendent shall develop regulations regarding mental health leave that address the following:

1. Circumstances or reasons under which a peace officer may use mental health leave;
2. Procedures for requesting mental health leave and maintaining the anonymity of the requestor;
3. The administrator authorized to approve requests for mental health leave; and
4. Other procedures deemed necessary for administering this provision.

Quarantine Leave

A District peace officer shall be granted quarantine leave when ordered by the local health authority or the peace officer's supervisor to quarantine or isolate due to possible or known exposure to a communicable disease while on duty. Such leave shall be provided in accordance with administrative regulations and shall not be deducted from the employee's pay or leave balance.

The Superintendent shall develop regulations regarding quarantine leave that address the following:

1. Continuation of all employment benefits and compensation for the duration of the leave;
2. Reimbursement for reasonable costs related to the quarantine; and
3. Other procedures deemed necessary for administering this provision.

**Family and Medical
Leave**

FMLA leave shall run concurrently with applicable paid leave and compensatory time, as applicable.

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC
(LOCAL)

Note: See DECA(LEGAL) for provisions addressing FMLA.

Twelve-Month Period	For purposes of an employee's entitlement to FMLA leave, the 12-month period shall begin on the first duty day of the school year.
Combined Leave for Spouses	When both spouses are employed by the District, the District shall limit FMLA leave for the birth, adoption, or placement of a child, or to care for a parent with a serious health condition, to a combined total of 12 weeks. The District shall limit military caregiver leave to a combined total of 26 weeks.
Intermittent or Reduced Schedule Leave	The District shall permit use of intermittent or reduced schedule FMLA leave for the care of a newborn child or for the adoption or placement of a child with the employee.
Certification of Leave	When an employee requests leave, the employee shall provide certification, in accordance with FMLA regulations, of the need for leave.
Fitness-for-Duty Certification	In accordance with administrative regulations, when an employee takes FMLA leave due to the employee's own serious health condition, the employee shall provide, before resuming work, a fitness-for-duty certification.
Leave at the End of Semester	When a teacher takes leave near the end of the semester, the District may require the teacher to continue leave until the end of the semester.
Temporary Disability Leave	<p>Any full-time employee shall be eligible for temporary disability leave. The maximum length of temporary disability leave shall be 180 calendar days. [See DBB(LOCAL) for temporary disability leave placement and DEC(LEGAL) for return to active duty.]</p> <p>An employee's notification of need for extended absence due to the employee's own medical condition shall be forwarded to the Superintendent as a request for temporary disability leave.</p> <p>The District shall require the employee to use temporary disability leave and paid leave, including any compensatory time, concurrently with FMLA leave.</p>
Workers' Compensation	<p>Note: Workers' compensation is not a form of leave. The workers' compensation law does not require the continuation of the District's contribution to health insurance.</p>

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC
(LOCAL)

An absence due to a work-related injury or illness shall be designated as FMLA leave, temporary disability leave, and/or assault leave, as applicable.

No Paid Leave
Offset

The District shall not permit the option for paid leave offset in conjunction with workers' compensation income benefits. [See CRE]

Court Appearances

Absences due to compliance with a valid subpoena or for jury duty shall be fully compensated by the District and shall not be deducted from the employee's pay or leave balance.

Absences for court appearances related to an employee's personal business shall be deducted from the employee's available paid leave or shall be taken by the employee as leave without pay.

**Payment for
Accumulated Leave
Upon Retirement**

The following leave provisions shall apply to local leave accumulated beginning on the original effective date of this program.

An employee who retires from the District, or the beneficiary of an employee who dies while employed by the District, shall be eligible for payment for accumulated local leave under the following conditions:

1. The employee is retiring under the Teacher Retirement System of Texas (TRS).
2. The employee's retirement is voluntary, i.e., the employee is not being discharged or nonrenewed.
3. The employee provides advance written notice of intent to retire. Contract employees must provide written notice at least 45 days before the last day of employment. Noncontract employees must provide written notice at least two weeks before the last day of employment.
4. The employee has at least five consecutive years of service with the District.

The employee shall receive payment for each day of accumulated local leave, to a maximum of 60 days, at a rate established by the Board. If the employee is reemployed with the District, days for which the employee received payment shall not be available to that employee.

The rate established by the Board shall be in effect until the Board adopts a new rate. Any changes to the rate shall apply beginning with the school year following the adoption of the rate change.

In the event of the death of an employee before retirement with the District, his or her beneficiaries shall receive payment for all accumulated local leave.

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC
(LOCAL)

**Neutral Absence
Control**

For the purpose of this policy, a beneficiary shall be defined as the person or entity named by the employee for the receipt of life insurance proceeds under the District's employee benefits program.

If an employee is absent for three or more days and fails to properly report the absence and receive required approval, the employee shall be considered to have resigned his or her position and shall be terminated for job abandonment.

If an employee does not return to work after exhausting all available paid and unpaid leave, the District shall provide the employee written notice that he or she no longer has leave available for use. The District shall automatically pursue termination of an employee who has exhausted all available leave; regardless of the reason for the absence [see DF series]. The employee's eligibility for reasonable accommodations, as required by the Americans with Disabilities Act [see DAA(LEGAL)], shall be considered before termination. If terminated, the employee may apply for re-employment with the District.

This policy shall be implemented without consideration as to whether the leave was due to personal injury, an on-the-job injury or illness, or other medical condition, and shall be uniformly applied.

FACILITIES CONSTRUCTION

CV
(LOCAL)

Compliance with Law

The Superintendent shall establish procedures that ensure that all school facilities within the District comply with applicable laws and local building codes.

Construction Contracts

Prior to advertising, the Board shall determine the project delivery/contract award method to be used for each construction contract valued at or above \$50,000. To assist the Board, the Superintendent shall recommend the project delivery/contract award method that he or she determines provides the best value to the District. [See CV series generally and CBB(LEGAL) for requirements if federal funds are involved.]

For construction contracts valued at or above \$25,000, the Superintendent shall also submit the resulting contract to the Board for approval. Lesser expenditures for construction and construction-related materials or services shall be at the discretion of the Superintendent and consistent with law and policy. [See also CH and CBB(LEGAL)]

Note: For provisions regarding delegation of authority for construction contracts in the event of a catastrophe, emergency, or natural disaster affecting the District, see CH(LOCAL).

Change Orders

Change orders permitted by law shall be approved prior to any changes being made in the approved plans or the actual construction of the facility.

Change orders valued at or above \$25,000 shall require Board approval. The Superintendent shall be authorized to approve change orders of a lesser amount.

Project Administration

All construction projects shall be administered by the Superintendent or designee.

The Superintendent shall keep the Board informed concerning construction projects and also shall provide information to the general public.

Final Payment

The District shall not make final payments for construction or the supervision of construction until the work has been completed and the Board has accepted the work.

PURCHASING AND ACQUISITION

CH
(LOCAL)

Procurement Goal In all procurement activities, agents of the Board shall:

1. Consider first the interest of the school system and the betterment of its educational program;
2. Endeavor to obtain the greatest value for every tax dollar expended; and
3. Give all responsible bidders equal consideration and assurance of unbiased judgment in determining whether their product meets specifications and the educational needs of the school system.

Purchasing Authority The Board delegates to the Superintendent the authority to determine the method of purchasing, in accordance with CH(LEGAL) or CBB(LEGAL), as appropriate. The Board further delegates the authority to make budgeted purchases, unless:

1. State law requires the Board to make or approve a purchase; or
2. The purchase costs exceed \$50,000, an amount that shall require Board approval before a transaction may take place.

Exceptions The Superintendent is not required to obtain Board approval for the following types of budgeted purchases, regardless of cost, but shall subsequently report them to the Board:

1. A purchase made pursuant to a Board-approved interlocal contract, in accordance with state law;
2. A purchase made through a cooperative purchasing program, in accordance with state law;
3. A purchase made through a state purchasing program that satisfies the District's obligation for competitive purchasing;
4. The purchase of budgeted regulated utility services;
5. A continuing or periodic purchase of goods or services under a Board-approved bid or contract; or
6. A purchase for produce or fuel.

Exception for Emergency Contracts In the event of a catastrophe, emergency, or natural disaster affecting the District, the Board delegates to the Superintendent the authority to contract for the replacement, construction, or repair of school equipment or facilities in accordance with law, if emergency replacement, construction, or repair is necessary for the health and safety of District students and staff. The Superintendent shall report to the Board at the next regular meeting any contract made under this authority. [See Disaster Exception, CH(LEGAL)]

PURCHASING AND ACQUISITION

CH
(LOCAL)

	<p>The delegation regarding emergency contracts does not waive competitive purchasing requirements under Education Code Chapter 44. Only the Board is authorized to waive competitive purchasing requirements under limited circumstances in accordance with Education Code 44.031(h). [See Emergency Damage or Destruction, CH(LEGAL)]</p>
Purchasing Procedures	<p>The Superintendent shall develop purchasing procedures to implement the requirements of state and federal law. [See also CB, CBB, CH(LEGAL), and COA]</p>
Purchasing Method	<p>The Board delegates to the Superintendent the authority to determine the method of purchasing in accordance with CH(LEGAL) or CBB(LEGAL), as appropriate.</p>
<i>Competitive Bidding</i>	<p>If competitive bidding is chosen as the purchasing method, the Superintendent shall prepare bid specifications. All bids shall be in accordance with administrative regulations, and the submission of any electronic bids shall also be in accordance with Board-adopted rules. All bidders shall be invited to attend the bid opening. Any bid may be withdrawn prior to the scheduled time for opening. Bids received after the specified time shall not be considered.</p> <p>The District may reject any and all bids in accordance with state or federal law, as applicable.</p>
<i>Competitive Sealed Proposals</i>	<p>If competitive sealed proposals are chosen as the purchasing method, the Superintendent shall prepare the request for proposals and/or specifications for items to be purchased. All proposals shall be in accordance with administrative regulations, and the submission of any electronic proposals shall also be in accordance with Board-adopted rules. Proposals received after the specified time shall not be considered. Proposals shall be opened at the time specified, and all proposers shall be invited to attend the proposal opening. Proposals may be withdrawn prior to the scheduled time of opening. Changes in the content of a proposal, and in prices, may be negotiated after proposals are opened.</p> <p>The District may reject any and all proposals in accordance with state or federal law, as applicable.</p>
Professional Services	<p>Professional services shall be procured as prescribed in state law, except for contracts funded by grants through the Department of Education.</p> <p>This shall cover all professional services valued at \$50,000 or more in the aggregate for each 12-month period, with the exception of interlocal agreements and documented sole-source items where no like services are available that would serve the same purpose or function.</p>

PURCHASING AND ACQUISITION

CH
(LOCAL)

Bids, Quotes, and Other Proposals Under \$50,000	The chief financial officer shall establish guidelines that may require bids, quotations, or proposals to be obtained prior to approving a purchase when it appears that best value and substantial savings can be realized by the District.
Electronic Bids or Proposals	Bids or proposals that the District has chosen to accept through electronic transmission shall be administered in accordance with Board-adopted rules. Such rules shall safeguard the integrity of the competitive procurement process; ensure the identification, security, and confidentiality of electronic bids or proposals; and ensure that the electronic bids or proposals remain effectively unopened until the proper time.
Signature Authority	With the exception of documents required by state law to have the Board President's signature, the Board delegates to the Superintendent signature authority for all District contracts. The Superintendent may provide for designees to sign contracts at appropriate amounts by publishing a regulation or written delegation.
Responsibility for Debts	The Board shall assume responsibility for debts incurred in the name of the District so long as those debts are for purchases made in accordance with the adopted budget, state law, Board policy, and the District's purchasing procedures. [See CE] The Board shall not be responsible for debts incurred by persons or organizations not directly under Board control. Persons making unauthorized purchases shall assume full responsibility for all such debts.
Purchase Commitments	All purchase commitments shall be made by the Superintendent in accordance with administrative procedures, including the District's purchasing procedures.
Permissive Bids and Proposals	Purchases of goods and services for which bidding and/or proposing is neither required nor prohibited by law may be based on any procurement method that the Superintendent determines provides the best value for the District.
Personal Purchases	District employees shall not be permitted to make purchases for personal use through the District's business office.
Indemnification Contracts	No District employee is authorized to bind the District or any department or campus of the District to indemnification and/or hold harmless agreements for the benefit of any outside party in any contract signed on behalf of the District, department, and/or campus, unless otherwise specifically approved by the Board.
Sole-Source Contracts	Prior to entering into sole-source negotiations, the Superintendent shall make a determination that sole-source goods or services procurement is necessary in accordance with state law. [See CH(LEGAL)]

- E. Donation Acceptance
- 9. BOARD DISCUSSION
 - A. Upcoming Events
 - B. Training and Event Recaps
- 10. SUPERINTENDENT'S REPORT
 - A. Monthly Financials

**Cedar Hill Independent School District
Financial Report Month Ending July 31, 2021**



2021-2022 Fiscal Year

Table of Contents

Cedar Hill Independent School District Budgets 2021-2022 All Funds	3
General Operating Funds Statement of Revenues & Expenditures	4
Child Nutrition Funds Statement of Revenues & Expenditures	5
Debt Service Funds Statement of Revenues & Expenditures	6

**CEDAR HILL INDEPENDENT SCHOOL DISTRICT
2021-2022 FISCAL YEAR BOARD-APPROVED BUDGETS
FOR THE ONE MONTH ENDING JULY 31, 2021**



	General Fund		Food Service		Debt Service		District Total	
	Original Budget	Amended Budget	Original Budget	Amended Budget	Original Budget	Amended Budget	Original Budget	Amended Budget
REVENUES:								
Local and Intermediate Sources	\$ 41,583,284	\$ 41,583,284	\$ 800,268	\$ 800,268	\$ 14,555,516	\$ 14,555,516	\$ 56,939,068	\$ 56,939,068
State Program Revenues	25,125,337	25,125,337	24,000	24,000	289,207	289,207	25,438,544	25,438,544
Federal Program Revenues	700,000	700,000	3,551,653	3,551,653	-	-	4,251,653	4,251,653
Other Financing Sources	-	-	-	-	-	-	-	-
Total Revenues	\$ 67,408,621	\$ 67,408,621	\$ 4,375,921	\$ 4,375,921	\$ 14,844,723	\$ 14,844,723	\$ 86,629,265	\$ 86,629,265
EXPENDITURE SUMMARY BY FUNCTION:								
11 - Instructional	\$ 35,303,427	\$ 35,303,427	\$ -	\$ -	\$ -	\$ -	\$ 35,303,427	\$ 35,303,427
12 - Instructional Resources and Media Services	760,393	760,393	-	-	-	-	760,393	760,393
13 - Curriculum and Instructional Staff Development	1,194,908	1,194,908	-	-	-	-	1,194,908	1,194,908
21 - Instructional Leadership	892,491	892,491	-	-	-	-	892,491	892,491
23 - School Leadership	4,589,404	4,589,404	-	-	-	-	4,589,404	4,589,404
31 - Guidance, Counseling and Evaluation	2,576,912	2,576,912	-	-	-	-	2,576,912	2,576,912
33 - Health Services	793,022	793,022	-	-	-	-	793,022	793,022
34 - Student Transportation	3,866,030	4,419,365	-	-	-	-	3,866,030	4,419,365
35 - Child Nutrition/Food Service	12,150	12,150	4,304,789	4,304,789	-	-	4,316,939	4,316,939
36 - Cocurricular/Extra Curricular Activities	1,923,034	1,923,034	-	-	-	-	1,923,034	1,923,034
41 - General Administration	3,679,125	3,679,125	-	-	-	-	3,679,125	3,679,125
51 - Plant Maintenance and Facility Services	8,169,693	8,309,693	-	-	-	-	8,169,693	8,309,693
52 - Security and Monitoring Services	1,574,911	1,574,911	-	-	-	-	1,574,911	1,574,911
53 - Data Processing Services	1,680,725	1,680,725	-	-	-	-	1,680,725	1,680,725
61 - Community Services	195,861	195,861	-	-	-	-	195,861	195,861
71 - Debt Service Cost	203,000	203,000	-	-	11,221,056	11,221,056	11,424,056	11,424,056
93 - Shared Service Agreement	153,518	153,518	-	-	-	-	153,518	153,518
95 - Payments to Juvenile Justice Alternative Program	20,000	20,000	-	-	-	-	20,000	20,000
99 - Other Intergovernmental Charges	165,000	165,000	-	-	-	-	165,000	165,000
Other Financing Uses	-	-	-	-	-	-	-	-
Total Expenditures	\$ 67,753,604	\$ 68,446,939	\$ 4,304,789	\$ 4,304,789	\$ 11,221,056	\$ 11,221,056	\$ 83,279,449	\$ 83,972,784
EXPENDITURE SUMMARY BY OBJECT:								
61XX - Payroll Cost	\$ 55,484,529	\$ 55,314,305	\$ 477,000	\$ 477,000	\$ -	\$ -	\$ 55,961,529	\$ 55,791,305
62XX - Professional and Contracted Services	6,764,308	6,665,500	3,265,861	3,266,861	-	-	10,030,169	9,932,361
63XX - Supplies and Materials	2,921,612	2,983,696	439,928	438,928	-	-	3,361,540	3,422,624
64XX - Other Operating Expenses	1,892,155	2,126,221	22,000	22,000	-	-	1,914,155	2,148,221
65XX - Bond Principal	-	-	-	-	658,458	658,458	658,458	658,458
65XX - Bond Interest	-	-	-	-	10,537,598	10,537,598	10,537,598	10,537,598
65XX - Other Debt Serv Fees	203,000	203,000	-	-	25,000	25,000	228,000	228,000
66XX - Capital Outlay Expenses	488,000	1,154,217	100,000	100,000	-	-	588,000	1,254,217
89XX - Other Uses	-	-	-	-	-	-	-	-
Total Expenditures	\$ 67,753,604	\$ 68,446,939	\$ 4,304,789	\$ 4,304,789	\$ 11,221,056	\$ 11,221,056	\$ 83,279,449	\$ 83,972,784
Excess (Deficiency) of Revenues Over Expenditures	\$ (344,983)	\$ (1,038,318)	\$ 71,132	\$ 71,132	\$ 3,623,667	\$ 3,623,667	\$ 3,349,816	\$ 2,656,481

**CEDAR HILL INDEPENDENT SCHOOL DISTRICT
(UNAUDITED) STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
GENERAL OPERATING FUND (199)
FOR THE ONE MONTH ENDING JULY 31, 2021**



	CURRENT YEAR 2021-2022					PRIOR YEAR 2020-2021				
	Original Budget	Amended Budget	July 2021	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	July 2020	Actual Year to Date	Actual to Budget
REVENUES:										
Local and Intermediate Sources	41,583,284	41,583,284	108,207	108,207	0.26%	38,860,349	38,860,349	215,053	215,053	0.55%
State Program Revenues	25,125,337	25,125,337	291,328	2,565,351	10.21%	26,614,671	26,614,671	237,950	237,950	0.89%
Federal Program Revenues	700,000	700,000	-	-	0.00%	600,000	600,000	-	-	0.00%
Other Financing Sources	-	-	-	-	0.00%	-	-	-	-	0.00%
Total revenues	\$ 67,408,621	\$ 67,408,621	\$ 399,535	\$ 2,673,558	3.97%	\$ 66,075,020	\$ 66,075,020	\$ 453,003	\$ 453,003	0.69%
EXPENDITURE SUMMARY BY FUNCTION:										
11 - Instruction	35,303,427	35,303,427	2,993,680	2,993,680	8.48%	35,917,795	36,408,766	2,786,465	2,786,465	7.65%
12 - Instructional Resources and Media Services	760,393	760,393	52,378	52,378	6.89%	707,799	707,799	53,440	53,440	7.55%
13 - Curriculum and Instructional Staff Development	1,194,908	1,194,908	55,166	55,166	4.62%	1,167,536	1,209,567	72,034	72,034	5.96%
21 - Instructional Leadership	892,491	892,491	71,883	71,883	8.05%	958,669	958,669	63,032	63,032	6.57%
23 - School Leadership	4,589,404	4,589,404	368,591	368,591	8.03%	4,365,932	4,365,932	339,293	339,293	7.77%
31 - Guidance, Counseling and Evaluation	2,576,912	2,576,912	186,071	186,071	7.22%	2,505,006	2,505,006	195,878	195,878	7.82%
33 - Health Services	793,022	793,022	58,038	58,038	7.32%	744,683	744,683	65,119	65,119	8.74%
34 - Student Transportation	3,866,030	4,419,365	18,182	18,182	0.41%	3,399,872	3,399,872	140,352	140,352	4.13%
35 - Food Service	12,150	12,150	2,108	2,108	17.35%	30,000	30,000	1,614	1,614	5.38%
36 - Co-curricular/Extra Curricular Activities	1,923,034	1,923,034	117,373	117,373	6.10%	2,036,873	2,054,833	107,444	107,444	5.23%
41 - General Administration	3,679,125	3,679,125	265,002	265,002	7.20%	3,384,172	3,384,172	256,142	256,142	7.57%
51 - Plant Maintenance and Facility Services	8,169,693	8,309,693	441,244	441,244	5.31%	8,025,167	8,025,167	869,751	869,751	10.84%
52 - Security and Monitoring Services	1,574,911	1,574,911	115,538	115,538	7.34%	1,626,351	1,626,351	90,332	90,332	5.55%
53 - Data Processing Services	1,680,725	1,680,725	235,286	235,286	14.00%	1,283,616	1,344,096	109,457	109,457	8.14%
61 - Community Services	195,861	195,861	14,397	14,397	7.35%	182,741	182,741	13,069	13,069	7.15%
71 - Debt Service	203,000	203,000	-	-	0.00%	203,000	203,000	-	-	0.00%
93 - Shared Service Agreement	153,518	153,518	-	-	0.00%	153,518	153,518	-	-	0.00%
95 - Payments to Juvenile Justice Alternative Program	20,000	20,000	-	-	0.00%	20,000	20,000	-	-	0.00%
99 - Other Intergovernmental Charges	165,000	165,000	-	-	0.00%	165,000	165,000	-	-	0.00%
Other Financing Uses	-	-	-	-	-	-	-	-	-	-
Total expenditures	\$ 67,753,604	\$ 68,446,939	\$ 4,994,937	\$ 4,994,937	7.30%	\$ 66,877,730	\$ 67,489,172	\$ 5,163,421	\$ 5,163,421	7.65%
EXPENDITURE SUMMARY BY OBJECT:										
61XX - Payroll Cost	55,484,529	55,314,305	4,487,650	4,487,650	8.11%	54,323,283	54,304,133	4,217,320	4,217,320	7.77%
62XX - Professional and Contracted Services	6,764,308	6,665,500	465,377	465,377	6.98%	7,630,778	8,235,783	240,802	240,802	2.92%
63XX - Supplies and Materials	2,921,612	2,983,696	32,899	32,899	1.10%	2,922,286	2,949,023	41,455	41,455	1.41%
64XX - Other Operating Expenses	1,892,155	2,126,221	9,011	9,011	0.42%	1,786,383	1,785,233	663,844	663,844	37.19%
65XX - Debt Service Payment	203,000	203,000	-	-	0.00%	203,000	203,000	-	-	0.00%
66XX - Capital Outlay Expenses	488,000	1,154,217	-	-	0.00%	12,000	12,000	-	-	0.00%
89XX - Other Uses	-	-	-	-	0.00%	-	-	-	425,357	0.00%
Total expenditures	\$ 67,753,604	\$ 68,446,939	\$ 4,994,937	\$ 4,994,937	7.30%	\$ 66,877,730	\$ 67,489,172	\$ 5,163,421	\$ 5,588,778	8.28%
Excess (Deficiency) of Revenues Over Expenditures	\$ (344,983)	\$ (1,038,318)	\$ (4,595,402)	\$ (2,321,379)		\$ (802,710)	\$ (1,414,152)	\$ (4,710,419)	\$ (5,135,776)	

**CEDAR HILL INDEPENDENT SCHOOL DISTRICT
(UNAUDITED) STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
CHILD NUTRITION FUND (240)
FOR THE ONE MONTH ENDING JULY 31, 2021**



	CURRENT YEAR 2021-2022					PRIOR YEAR 2020-2021				
	Original Budget	Amended Budget	July 2021	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	July 2020	Actual Year to Date	Actual to Budget
REVENUES:										
Local and Intermediate Sources	800,268	800,268	61	61	0.01%	867,024	867,024	311	311	0.04%
State Program Revenues	24,000	24,000	-	-	0.00%	24,000	24,000	-	-	0.00%
Federal Program Revenues	3,551,653	3,551,653	65,636	65,636	1.85%	3,598,399	3,598,399	-	-	0.00%
Other Financing Sources	-	-	-	-	0.00%	-	-	-	-	0.00%
Total revenues	\$ 4,375,921	\$ 4,375,921	\$ 65,697	\$ 65,697	1.50%	\$ 4,489,423	\$ 4,489,423	\$ 311	\$ 311	0.01%
EXPENDITURE SUMMARY BY FUNCTION:										
35 - Child Nutrition/Food Service	4,304,789	4,304,789	164,201	164,201	3.81%	4,489,423	4,489,423	29,203	29,203	0.65%
51 - Plant Maintenance and Facility Services	-	-	-	-	0.00%	250,000	250,000	-	-	0.00%
Total expenditures	\$ 4,304,789	\$ 4,304,789	\$ 164,201	\$ 164,201	3.81%	\$ 4,739,423	\$ 4,739,423	\$ 29,203	\$ 29,203	0.62%
EXPENDITURE SUMMARY BY OBJECT:										
61XX - Payroll Cost	477,000	477,000	31,677	31,677	6.64%	477,000	477,000	29,203	29,203	6.12%
62XX - Professional and Contracted Services	3,265,861	3,266,861	69,444	69,444	2.13%	3,607,423	3,607,423	-	-	0.00%
63XX - Supplies and Materials	439,928	438,928	63,079	63,079	14.37%	355,000	355,000	-	-	0.00%
64XX - Other Operating Expenses	22,000	22,000	-	-	0.00%	-	-	-	-	0.00%
66XX - Capital Outlay Expenses	100,000	100,000	-	-	0.00%	300,000	300,000	-	-	0.00%
89XX - Other Uses	-	-	-	-	-	-	-	-	-	0.00%
Total expenditures	\$ 4,304,789	\$ 4,304,789	\$ 164,201	\$ 164,201	3.81%	\$ 4,739,423	\$ 4,739,423	\$ 29,203	\$ 29,203	0.62%
Excess (Deficiency) of Revenues Over Expenditures	\$ 71,132	\$ 71,132	\$ (98,504)	\$ (98,504)		\$ (250,000)	\$ (250,000)	\$ (28,892)	\$ (28,892)	

**CEDAR HILL INDEPENDENT SCHOOL DISTRICT
(UNAUDITED) STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
DEBT SERVICE FUND (599)
FOR THE ONE MONTH ENDING JULY 31, 2021**



	CURRENT YEAR 2021-2022					PRIOR YEAR 2020-2021				
	Original Budget	Amended Budget	July 2021	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	July 2020	Actual Year to Date	Actual to Budget
REVENUES:										
Local and Intermediate Sources	14,555,516	14,555,516	37,342	37,342	0.26%	13,621,566	13,621,566	76,524	76,524	0.56%
State Program Revenues	289,207	289,207	-	-	0.00%	314,215	314,215	-	-	0.00%
Federal Program Revenues	-	-	-	-	-	-	-	-	-	-
Other Financing Sources	-	-	-	-	0.00%	-	-	-	-	0.00%
Total revenues	\$ 14,844,723	\$ 14,844,723	\$ 37,342	\$ 37,342	0.25%	\$ 13,935,781	\$ 13,935,781	\$ 76,524	\$ 76,524	0.55%
EXPENDITURE SUMMARY BY FUNCTION:										
71 - Debt Service Cost	11,221,056	11,221,056	850	850	0.01%	12,644,238	12,644,238	-	-	0.00%
Other Financing Uses	-	-	-	-	0.00%	-	-	-	-	0.00%
Total expenditures	\$ 11,221,056	\$ 11,221,056	\$ 850	\$ 850	0.01%	\$ 12,644,238	\$ 12,644,238	\$ -	\$ -	0.00%
EXPENDITURE SUMMARY BY OBJECT:										
6511 - Bond Principal	658,458	658,458	-	-	0.00%	1,448,787	1,448,787	-	-	0.00%
6521 - Bond Interest	10,537,598	10,537,598	-	-	0.00%	11,170,451	11,170,451	-	-	0.00%
6599 - Other Debt Serv Fees	25,000	25,000	850	850	3.40%	25,000	25,000	-	-	0.00%
	-	-	-	-	0.00%	-	-	-	-	0.00%
Total expenditures	\$ 11,221,056	\$ 11,221,056	\$ 850	\$ 850	0.01%	\$ 12,644,238	\$ 12,644,238	\$ -	\$ -	0.00%
Excess (Deficiency) of Revenues Over Expenditures	\$ 3,623,667	\$ 3,623,667	\$ 36,492	\$ 36,492		\$ 1,291,543	\$ 1,291,543	\$ 76,524	\$ 76,524	

B. STEMspired Update

A graphic with a black background. The word "STEM" is written in large, bold, multi-colored letters: 'S' is red, 'T' is blue, 'E' is green, and 'M' is purple. To the right, the word "Inspired" is written in red, and "Update" is written in white cursive below it. Various STEM-related icons are scattered around the text, including a flask, circuit board, microscope, calculator, lightbulb, and gears.

STEM Inspired
Update

STEMspired Integration Goals

- Redesigning Learning
- Build Partnerships
- Develop Talent
- Learn and Adapt



STEMspired Status Update

	ON TARGET	PARTIALLY ON TARGET	NOT ON TARGET
Extracurricular Clubs	✓		
STEM Center Logistics		✓	
Principal Learning & Coaching	✓		
Professional Development	✓		
Teacher Credentialing		✓	
Financial Expenditures	✓		
Makerspaces		✓	
Communities in Schools	✓		
STEMspired Campus Plans	✓		
Project Based Learning	✓		

Dr. Peggy M. Wilson STEM Center



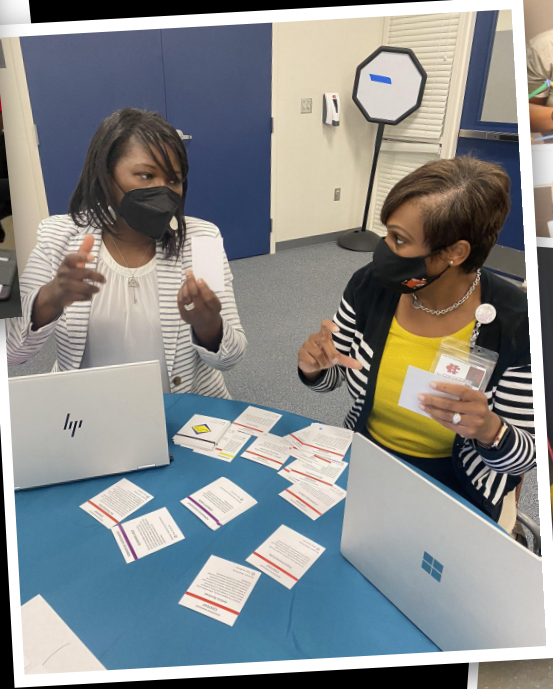
College, Career and Military Readiness

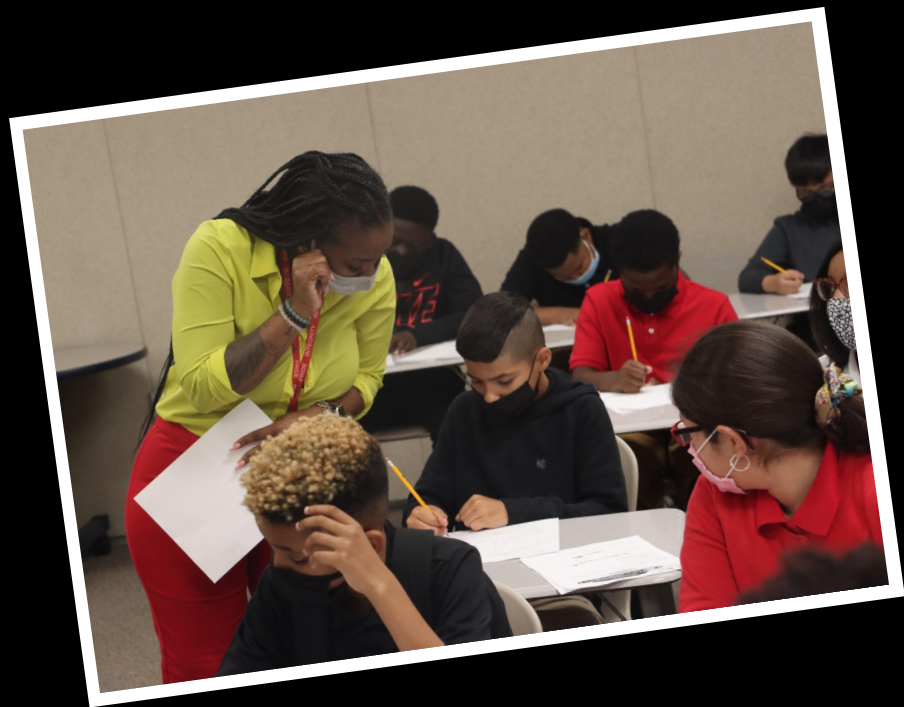


Redesigning Learning Experiences



Developing Talent & Culture Building





Scholar Supports

Building Partnerships



STEM Summer Camps

- NASA - Academy of Future Space Explorers
- Coding & Digital Robotics
- Learning to Code Using Python Coding Language
- Flying Classroom Virtual STEM + Exploration Series



STEMspired Extracurricular Clubs

Elementary Clubs

- Technical
- Scientific
- Engineering
- Improvistational
- Service Learning
- Coding

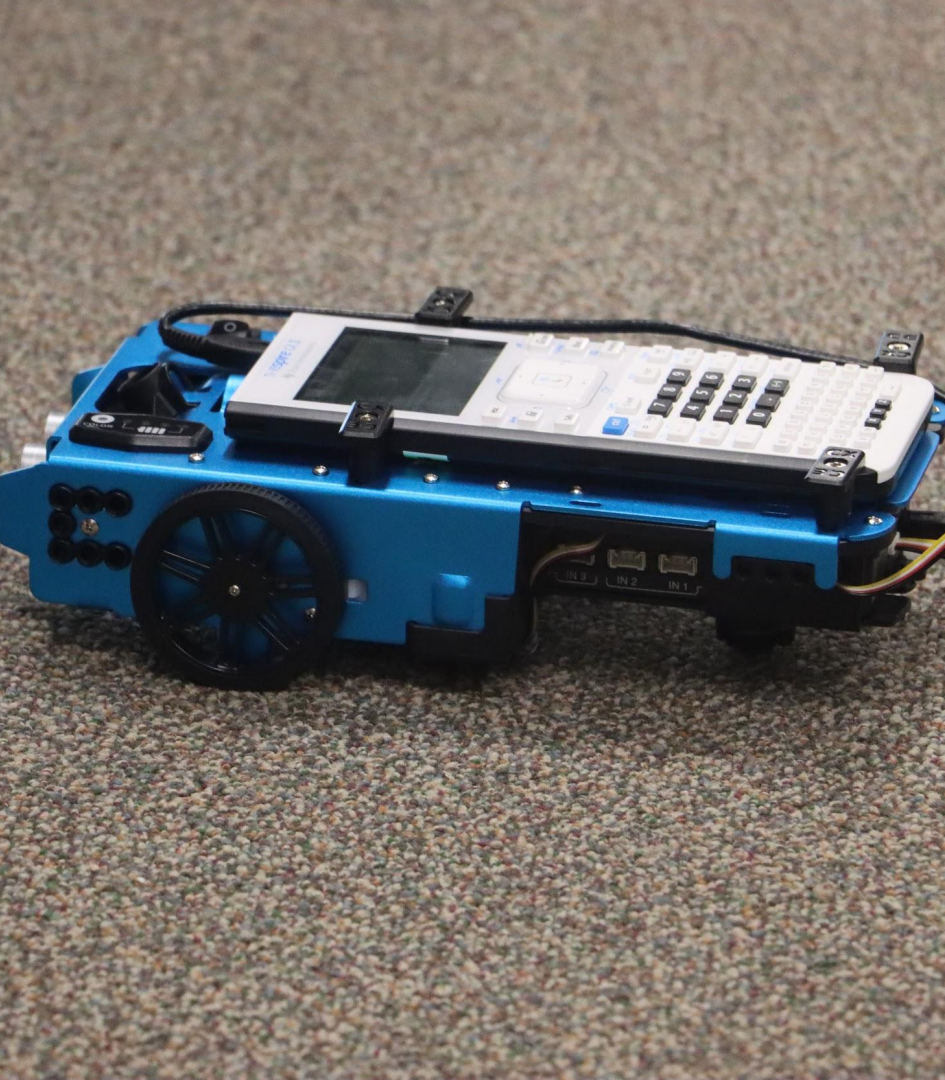
Middle School Clubs

- STEMbotics
- STEMgineers
- Math Olympiad
- Criminal Investigators
- PreMed Longhorns





Community Engagement



Learn and Adapt

- STEMspired Think Tank
- STEMspired Sustainability Plan
- Quarterly Reports
- STEMspired Dashboard
- Evaluations - YouthTruth

Questions



C. Elevate K-12

**Cedar Hill Independent School District
BOARD OF TRUSTEES**

Meeting Date: September 20, 2021

Presented by: Dr. Gerald Hudson, Superintendent of Schools

Subject: Elevate K- 12

Information

BACKGROUND INFORMATION:

The Elevate K-12 Hybrid Instructional Solution will address current vacancies in Languages other than English (Spanish).

If purchases over \$50,000 are made through a purchasing cooperative, the Board of Trustees must be subsequently notified. Funds are budgeted and available within the 199 - General Fund.

RECOMMENDATION:

N/A

BOARD ACTION REQUIRED:

N/A

POLICY AUTHORIZATION:

CH- Local Purchasing and Acquisition

CONTACT PERSON:

Shemeka Millner, Asst. Superintendent of Curriculum & Instruction

FUNDING SOURCE:

Local Funds

ENCLOSURES:

Elevate K-12 Presentation

**EDUCATE.
EMPOWER.
INSPIRE.**



Elevate K- 12

Identified Area of Need

- Statewide and Nationwide teacher shortage
- Languages Other Than English difficult to staff
- Current vacancies in Spanish Classrooms in CHISD

Campus	Spanish Vacancies
Cedar Hill HS	4
Permenter MS	1

What is Elevate K-12?

Elevate K-12 is an instructional delivery solution that provides high-quality teaching and learning opportunities for teachers and scholars. Their mission is to make high-quality instruction available to all students, irrespective of where they live, bringing equality to educational opportunity.



Why Elevate?

EXPERT INSTRUCTION

Certified teachers from across the country are live-streamed into your schools to provide high-quality instruction.

REAL TIME CLASSES

Teachers are live-streamed into the classroom each day allowing for fluid interaction between student and teacher.

STUDENT FIRST MINDSET

Instructors that care about students as individuals, encourage effort and increase performance.



The Model



- Follows CHISD Scope and Sequence and Instructional Priorities
- Provides instruction by an experienced teacher with in class support
- Ensures continuation of scholar learning while staffing needs are addressed

Questions



D. Defined Learning

Cedar Hill Independent School District BOARD OF TRUSTEES

Meeting Date: September 20, 2021

Presented by: Dr. Gerald Hudson, Superintendent of Schools

Subject: Defined Learning Professional Development Plan

Information

BOARD GOAL:

- Increase the percentage of scholars graduating college career and military ready
- Increase the percentage of 3rd grade (all students) scholars reading at/or above grade level
- Increase the percentage of Algebra I scholars scoring Meets or above
- Increase the percentage of scholars participating in extra-curricular or co-curricular activities

SUPERINTENDENT CONSTRAINT:

- Shall not make budget decisions that increase taxes
- Shall not negate the established relationships with our community partners
- Shall not make operational decisions that prevent access of all students to learning
- Shall not make decisions without prioritizing Physical Health, Safety and Mental well-being of students and staff
- Shall not reduce transparency and communication measuring the impact on student learning

BACKGROUND INFORMATION:

If purchases over \$50,000 are made through a purchasing cooperative, the Board of Trustees must be subsequently notified.

Funds are budgeted and available within the STEM Grant fund.

Defined Learning offers comprehensive, self-paced online professional development modules available for educators to learn strategies that promote student success through the use of authentic performance tasks and how to effectively implement Defined Learning performance tasks. The PBL Leadership Cohort will have groups of ten teachers to complete a four part system of professional learning to develop, reinforce, and sustain a culture of PBL teaching and learning in CHISD.

RECOMMENDATION:

None

BOARD ACTION REQUIRED:

Information

POLICY AUTHORIZATION:

CH-Local Purchasing and Acquisition

CONTACT PERSON:

Dr. Cherron Ukpaka Executive Director of Teaching and Learning
Tyesha Smith Lowe Executive Director of Innovation

FUNDING SOURCE:

STEM Grant

ENCLOSURES:

Defined Learning Agreement

E. College Board

Cedar Hill Independent School District BOARD OF TRUSTEES

Meeting Date: September 20, 2021

Presented by: Dr. Gerald Hudson, Superintendent of Schools

Subject: The College Board

Information

BOARD GOAL:

- Increase the percentage of scholars graduating college career and military ready

BACKGROUND INFORMATION:

The College Board provides students preparation for a successful transition to college through programs and services in college readiness and college success—including the SAT, PSAT and the Advanced Placement Program. This resource will support improved student achievement in CCMR.

If purchases over \$50,000 are made through a purchasing cooperative, the Board of Trustees must be subsequently notified. Funds are budgeted and available within the 199- General fund

RECOMMENDATION:

n/a

BOARD ACTION REQUIRED:

n/a

POLICY AUTHORIZATION:

CH- Local Purchasing and Acquisition

CONTACT PERSON:

Shemeka Millner, Asst. Superintendent of Curriculum & Instruction

FUNDING SOURCE:

Local Funds

ENCLOSURES:

College Board Quote

11. ADJOURN