

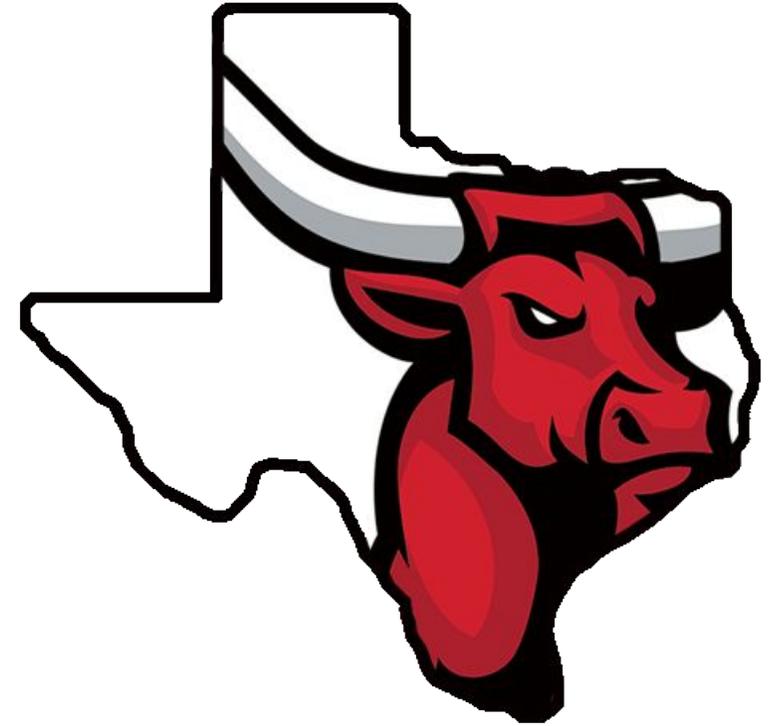
Regular Meeting
Monday, August 16, 2021 6:30 PM

Cannady Cedar Hill Room
285 Uptown Blvd.
Cedar Hill, Texas 75104

Agenda

1. CALL TO ORDER
2. CLOSED SESSION
3. PUBLIC SESSION
 - A. Pledge to Flags
 - B. Prayer
4. COMMUNICATIONS/RECOGNITIONS
 - A. Introductions

New Hire Introductions



**Shemeka
Millner-Williams**

**Asst. Superintendent
of Curriculum &
Instruction**



Dr. Norbert Whitaker

**Executive Director of
Student Services &
Administration**



Heath Koenig

**Director of
Assessment and
Accountability**



Shay Whittaker

**Principal, Cedar Hill
High School**



John Edmun

**Principal, Cedar Hill
Collegiate Academy
& High School/Dr.
Peggy M. Wilson
STEM Center**



Dr. Shanta Mackey

**Principal, Plummer
Elementary School**



Dwight Perry

**Principal, High
Pointe Elementary
School**



Officer Lolita Rabon

**CHISD Police
Department**



◀ **THANK YOU** ▶



B. Efficiency Report - Student Services

Cedar Hill Independent School District BOARD OF TRUSTEES

Meeting Date: August 16, 2021

Presented by: Dr. Gerald Hudson, Superintendent of Schools

Subject: Student Services - District Efficiency Report

Information

BACKGROUND INFORMATION:

Education Code 11.201(d)(5) requires the superintendent to manage the day-to-day operations of the district as its administrative manager, including implementing and monitoring plans, procedures, programs, and systems to achieve clearly defined and desired results in major areas of district operations. One of the ways the superintendent meets that requirement is through the District Effectiveness Report (DER). The Student Services team will present the department efficiency report reflecting July 2020-August 2021.

RECOMMENDATION:

None

BOARD ACTION REQUIRED:

None

POLICY AUTHORIZATION:

None

CONTACT PERSON:

Mr. Tellauance Graham, Assistant Superintendent of Student Services

FUNDING SOURCE:

None

ENCLOSURES:

Student Services Efficiency Report

C. Blueprint 2.0

Cedar Hill Independent School District BOARD OF TRUSTEES

Meeting Date: August 16, 2021

Presented by: Dr. Gerald Hudson, Superintendent of Schools

Subject: Blueprint 2.0

Information

SUPERINTENDENT CONSTRAINT:

- Shall not make operational decisions that prevent access of all students to learning
- Shall not make decisions without prioritizing Physical Health, Safety, and Mental well-being of students and staff

BACKGROUND INFORMATION:

The Blueprint ensures a safe and effective learning environment for all scholars and staff in Cedar Hill ISD. The Blueprint 2.0 provides updates to school operation in accordance with the Governor's orders, CDC recommendations, and TEA updates for the 2021-2022 school year.

RECOMMENDATION:

None

BOARD ACTION REQUIRED:

None

POLICY AUTHORIZATION:

None

CONTACT PERSON:

Tellauance L. Graham, Assistant Superintendent of Student Services and Administration
Dr. Violet Dean, Assistant Superintendent of Human Resources

FUNDING SOURCE:

199

ENCLOSURES:

Blueprint 2.0

5. CITIZENS FORUM: The Board will now hear those who wish to make comments and who have completed and returned the Public Forum Citizen Participation Form. This section will be conducted in accordance with the Texas Open Meetings Act and Board Policy. Speakers must limit comments to issues that can be presented in a public forum. Complaints about student discipline, specific student issues or personnel must be addressed through appropriate administrative channels.
6. LONE STAR GOVERNANCE
 - A. 2021 STAAR/EOC Results

Cedar Hill Independent School District BOARD OF TRUSTEES

Meeting Date: August 16, 2021

Presented by: Brian Ward, District Testing and Accountability
Coordinator

Subject: STAAR/EOC Results 2020 - 2021

Information Item

BOARD GOAL:

- Increase the percentage of scholars graduating College, Career & Military Ready
- Increase the percentage of 3rd grade (all students) scholars reading at or above grade level
- Increase the percentage of Algebra 1 scholars scoring Meets or Above

BACKGROUND INFORMATION:

In April and May of 2021, students across the state completed the State of Texas Assessment of Academic Readiness exams. Students in grade 3-8 took Reading and Math assessments, students in grade 4 and 7 took Writing assessments, students in grade 5 and 8 took Science assessments, and students in grade 8 took Social Studies exams. In addition High School Students completed the Algebra, English I and II, Biology and US History End-of-Course assessments.

Due to Covid the 2020 STAAR and STAAR EOCs were not administered to any scholar. In 2021 in-person scholars were required to complete the assessment, however those scholars engaged in Virtual Online Learning were encouraged, but not required to come to campus to complete the assessments, per TEA guidelines. The district made efforts to include as many virtual scholars as possible.

The results show student performance by Level (Approaches Grade Level, Meets Grade Level and Masters Grade Level). The district is using this information to determine the comprehensive needs assessment that will drive campus and district improvement plans and the creation of individualized student plans and interventions

RECOMMENDATION:

None

BOARD ACTION REQUIRED:

None

POLICY AUTHORIZATION:

None

CONTACT PERSON:

Brian Ward, Testing, Accountability and Research Coordinator

FUNDING SOURCE:

None

ENCLOSURES:

2021 STAAR/EOC Spring Results Presentation

7. CONSENT AGENDA

A. Minutes from Previous Board of Trustee Meetings

Minutes of Regular Meeting

The Board of Trustees Cedar Hill ISD

A Regular Meeting of the Board of Trustees of Cedar Hill ISD was held Monday, July 12, 2021, beginning at 6:30 PM in the Cannady Cedar Hill Room
285 Uptown Blvd.
Cedar Hill, Texas 75104.

1. **CALL TO ORDER at 6:30 PM. Trustees present are Robert Riggs, Gayle Sims, Dr. Keisha Lankford, Dr. Denise Roache-Davis, Ramona Ross-Bacon and Dr. Jeremiah Martin. Cheryl Wesley is absent. Recess to Closed Session at 6:31 PM. Cheryl Wesley arrives at 6:32 PM.**
2. **CLOSED SESSION opens at 6:37 PM. Closed Session closed at 7:35 PM.**
3. **PUBLIC SESSION Reconvened at 7:38 PM.**
 - A. Pledge to Flags
 - B. Prayer **was led by Cheryl Wesley.**
4. **COMMUNICATIONS/RECOGNITIONS**
5. **CITIZENS FORUM:** The Board will now hear those who wish to make comments and who have completed and returned the Public Forum Citizen Participation Form. This section will be conducted in accordance with the Texas Open Meetings Act and Board Policy. Speakers must limit comments to issues that can be presented in a public forum. Complaints about student discipline, specific student issues or personnel must be addressed through appropriate administrative channels. **There were no public comments.**
6. **LONE STAR GOVERNANCE**
 - A. LSG Goals 1 & 4 **presented by Dr. Courtney Jackson and Cherron Ukpaka.**
 - B. Efficiency Report: Technology **presented by Neil Bolton.**
7. **CONSENT AGENDA Cheryl Wesley makes the motion to approve the Consent Agenda as presented. Ramona Ross-Bacon seconds the motion. Unanimously approved 7-0.**
 - A. Minutes from Previous Board of Trustee Meetings
 - B. Employment, Retirements, Resignations and Terminations of Professional Staff
 - C. Consideration of Vendor List for Teaching Aids, Instructional Materials and Related Services pursuant to RFP 20-21-01
 - D. Renew Contract with Rightway Lawn & Tree Maintenance for
 - E. Budget Amendment
8. **ACTION Moved to items 8B, C and D before Item A.**
 - A. Resolution for Final Hiring Authority for July and August **Dr. Keisha Lankford makes the motion to approve the Resolution with adding Superintendent discussions with Board officers. Cheryl Wesley seconds the motion. Motion does not pass 3-3-1 with Gayle Sims abstaining.**

- B. Executive Director of Student Services **Cheryl Wesley** makes the motion to approve the Executive Director of Student Services as presented. **Dr. Keisha Lankford** seconds the motion. **Motion passes 4-2-1 with Dr. Jeremiah Martin abstaining.**
- C. Assistant Superintendent of Curriculum and Instruction **Gayle Sims** makes the motion to approve the Assistant Superintendent of Curriculum and Instruction as presented. **Dr. Jeremiah Martin** seconds the motion. **Unanimously approved 7-0.**
- D. Director of Assessment and Accountability **Dr. Denise Roache-Davis** makes the motion to approve the Director of Assessment and Accountability as presented. **Dr. Jeremiah Martin** seconds the motion. **Unanimously approved 7-0.**

9. BOARD DISCUSSION

- A. Upcoming Events
- B. Training and Event Recaps
- C. Board 2021-2022 Meeting Calendar
- D. Recognition of Dale Latham, LSG Coach

10. SUPERINTENDENT'S REPORT

- A. Financials
- B. Efficiency Report: Business/Finance
- C. **ESSER III Presented by Carla Settle.**

Recess to Closed Session at 9:23 PM.

Closed Session opened at 9:30 PM.

Closed Session closed at 10:30 PM.

Reconvened at 10:34 PM.

11. **ADJOURN at 10:34 PM.**

Robert Riggs, Board of Trustees President

Date

Dr. Keisha Lankford, Board of Trustees Secretary

Date

Minutes of Called Meeting

The Board of Trustees Cedar Hill ISD

A Called Meeting of the Board of Trustees of Cedar Hill ISD was held Monday, July 26, 2021, beginning at 6:00 PM in the Third Floor Training Room
285 Uptown Blvd.
Cedar Hill, Texas 75104.

1. CALL TO ORDER at 6:02 PM.

FIRST ORDER OF BUSINESS - Announcement by the Board President whether a quorum is present, and that the notice of the meeting has been duly called, and posted in the time and manner required by the Texas Open Meetings Act, Texas Government Code Chapter 551.

Trustees present are Robert Riggs, Gayle Sims, Dr. Denise Roache-Davis, Ramona Ross-Bacon and Dr. Jeremiah Martin. Cheryl Wesley and Dr. Keisha Lankford are absent.

2. CLOSED SESSION **There was no Closed Session.**

Recess to Executive Session, pursuant to Texas Open Meetings Act, Texas Government Code Section:

551.071) Private consultation with the board's attorney,

551.074) To deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee

551.082) Considering discipline of a public school child, or complaint or charge against personnel.

If, during the course of the meeting, the Board of Trustees should determine that a closed session is required, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code Section listed above.

The Board will vote on matters in Open Session considered in Closed Session or matters considered if the Board enters into a Closed meeting during the meeting, if applicable.

3. PUBLIC COMMENTS **There are no Public Comments.**

The Board encourages comments about the District from members of the public. Anyone who has signed up to speak in advance of the meeting in accordance with procedures may do so at this time. Each participant should address the Board from the podium microphone, stating their name and address before speaking. The Board asks that each participant's comments pertain to District business and be no longer than three (3) minutes. Copies of presentations should be made available to all Trustees and the Superintendent.

4. ACTION ITEMS

- A. Cedar Hill High School Principal Gayle Sims makes the motion to approve Shay Whitaker as the new principal of Cedar Hill High School. Dr. Jeremiah Martin seconds the motion. Unanimously approved 5-0.**

5. ADJOURN at 6:07 PM.

Robert Riggs, Board of Trustees President

Date

Dr. Keisha Lankford, Board of Trustees Secretary

Date

Minutes of Called Meeting

The Board of Trustees Cedar Hill ISD

A Called Meeting of the Board of Trustees of Cedar Hill ISD was held Thursday, July 29, 2021, beginning at 6:00 PM in the Third Floor Training Room
285 Uptown Blvd.
Cedar Hill, Texas 75104.

1. CALL TO ORDER at 6:00 PM.

FIRST ORDER OF BUSINESS - Announcement by the Board President whether a quorum is present, and that the notice of the meeting has been duly called, and posted in the time and manner required by the Texas Open Meetings Act, Texas Government Code Chapter 551.

Trustees present are Robert Riggs, Gayle Sims, Dr. Keisha Lankford, Dr. Denise Roache-Davis, Ramona Ross-Bacon and Dr. Jeremiah Martin. Cheryl Wesley is absent.

The board recessed to Closed Session at 6:01 PM.

Closed Session opened at 6:03 PM.

Cheryl Wesley joined Closed Session at 6:12 PM.

Closed Session closed at 6:39 PM.

Reconvened to Public Session at 6:42 PM.

2. PUBLIC COMMENTS There were no Public Comments.

The Board encourages comments about the District from members of the public. Anyone who has signed up to speak in advance of the meeting in accordance with procedures may do so at this time. Each participant should address the Board from the podium microphone, stating their name and address before speaking. The Board asks that each participant's comments pertain to District business and be no longer than three (3) minutes. Copies of presentations should be made available to all Trustees and the Superintendent.

3. ACTION ITEMS

- A. Collegiate Academy and High School/Dr. Peggy M. Wilson STEM Center Principal
Gayle Sims makes the motion to approve John Edmun as the new principal of Collegiate Academy and Stem Center. Dr. Keisha Lankford seconds the motion. Motion approved 4-2-1 with Ramona Ross-Bacon abstaining.

4. ADJOURN at 6:46 PM.

Robert Riggs, Board of Trustees President

Date

Dr. Keisha Lankford, Board of Trustees Secretary

Date

Minutes of Called Meeting

The Board of Trustees Cedar Hill ISD

A Called Meeting of the Board of Trustees of Cedar Hill ISD was held Monday, August 2, 2021, beginning at 6:30 PM in the Third Floor Training Room
285 Uptown Blvd.
Cedar Hill, Texas 75104.

1. CALL TO ORDER at 6:30 PM.

FIRST ORDER OF BUSINESS - Announcement by the Board President whether a quorum is present, and that the notice of the meeting has been duly called, and posted in the time and manner required by the Texas Open Meetings Act, Texas Government Code Chapter 551.

Trustees present were Robert Riggs, Gayle Sims, Dr. Keisha Lankford, Cheryl Welsey, Dr. Denise Roache-Davis, and Ramona Ross-Bacon. Dr. Jeremiah Martin is absent.

Recess to Closed Session at 6:30 PM.

Dr. Jeremiah Martin arrived at 6:33 PM.

2. CLOSED SESSION opened at 6:39 PM.

Recess to Executive Session, pursuant to Texas Open Meetings Act, Texas Government Code Section:

551.071) Private consultation with the board's attorney,

551.074) To deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee

551.082) Considering discipline of a public school child, or complaint or charge against personnel.

1. Superintendent Evaluation

If, during the course of the meeting, the Board of Trustees should determine that a closed session is required, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code Section listed above.

The Board will vote on matters in Open Session considered in Closed Session or matters considered if the Board enters into a Closed meeting during the meeting, if applicable.

Closed Session closed at 7:35 PM.

Reconvene to Public Session at 7:44 PM.

3. PUBLIC COMMENTS There were no public comments.

The Board encourages comments about the District from members of the public. Anyone who has signed up to speak in advance of the meeting in accordance with procedures may do so at this time. Each participant should address the Board from the podium microphone, stating their name and address before speaking. The Board asks that each participant's

comments pertain to District business and be no longer than three (3) minutes. Copies of presentations should be made available to all Trustees and the Superintendent.

President Riggs moved to Action Items 7A and 7B.

4. COMMUNICATIONS

A. Year in Review

Ramona Ross-Bacon exits the meeting at 7:56 PM.

5. LONE STAR GOVERNANCE

Lone Star Governance (LSG) is a continuous-improvement model for governing teams—boards in collaboration with their superintendents—who choose to focus intensely on only one primary objective: Improving student outcomes. Lone Star Governance accomplishes this intense focus through tailored coaching aligned to the five pillars of the Texas Framework for School Board Development: Vision, Accountability, Structure, Advocacy, and Unity.

A. Resilient Schools Support Program Update

B. Unfinished Learning Plan

6. INFORMATION

These items are presented to the Board for information only. No presentations will be made unless specifically requested by the Board.

A. Student Code of Conduct

7. ACTION

A. High Pointe Elementary Principal Dr. Denise Roache-Davis makes the motion to approve Dwight A. Perry as the new principal at High Pointe Elementary. Gayle Sims seconds the motion. Unanimously approved 7-0.

B. Plummer Elementary Principal Cheryl Wesley makes the motion to approve Shanta L. Mackey as the new principal of Plummer Elementary. Dr. Jeremiah Martin seconds the motion. Motion approved 5-1-1 with Ramona Ross-Bacon abstaining.

8. Board Discussion

9. SUPERINTENDENT'S REPORT

10. ADJOURN at 9:14 PM.

Robert Riggs, Board of Trustees President

Date

Dr. Keisha Lankford, Board of Trustees Secretary

Date

B. Employment, Retirements, Resignations and Terminations of Professional Staff

**Cedar Hill Independent School District
BOARD OF TRUSTEES**

Meeting Date: August 16, 2021

Presented by: Dr. Gerald Hudson, Superintendent of Schools

Subject: Employment, Retirements, and Resignations
of Professional Staff

Consent

BACKGROUND INFORMATION:

The following consent items, employment, retirements, resignations, and terminations have been submitted for board approval.

RECOMMENDATION:

Administration recommends approval on all personnel items as presented.

BOARD ACTION REQUIRED:

Motion to approve the personnel recommendation which includes the employment, retirement, and resignation of professional staff members as presented in the documents attached.

POLICY AUTHORIZATION:

DC (Local) Employment Practices
DFE (Local) Termination of Contract: Resignation
DCD (Local) Employment Practices: At-Will Employment

CONTACT PERSON:

Dr. Violet Dean, Assistant Superintendent of Human Resources

FUNDING SOURCE:

As provided in the district budget per CHISD compensation plan.

ENCLOSURES:

Under separate cover.

New Hires

Monday, February 16, 2021

NAME	POSITION	CAMPUS	DATE
BLACKNEY, AMANDA FAYLYN	TEACHER	CHHS	08/03/2021
BURCH, KENDRA M.	TEACHER	CHHS	08/05/2021
CHARLES, ELLIOT JOSEPH	TEACHER	CHHS	08/03/2021
CHOICE, DANDRI MONTRICE	TEACHER	CHHS	08/03/2021
CRISLER, AUSTIN TRAVIS	TEACHER	CHHS	08/03/2021
DIAZ, MANUELA	TEACHER	CHHS	08/03/2021
FLORES, IRENE	TEACHER	CHHS	08/03/2021
HARPER, LANCE	TEACHER	CHHS	08/03/2021
JAMES, JAMARKUS DEZMON	TEACHER	CHHS	08/05/2021
JUDD, PAUL ANDREW	TEACHER	CHHS	08/03/2021
KEATING, JEFFREY LAURENCE	TEACHER	CHHS	08/03/2021
MOORE, CHAD ALLEN	TEACHER	CHHS	08/03/2021
PARK, KENNETH MICHAEL	TEACHER	CHHS	08/03/2021
PERRO, DEVONNA L	TEACHER	CHHS	08/03/2021
PETERS, MARCUS RASHAD	TEACHER	CHHS	08/03/2021
PRESSLEY, KRISTIN DAKOTA	TEACHER	CHHS	08/03/2021
SALLIER, BRITTANY NICOLE	TEACHER	CHHS	08/03/2021
STARGELL, MICHAEL CORT	TEACHER	CHHS	08/03/2021
VAQUERA, GREGORY ISAAC	TEACHER	CHHS	08/03/2021
WARD, WILLIAM	TEACHER	CHHS	08/03/2021
WEARY-COX, BARBARA	TEACHER	CHHS	08/03/2021
WOLFE, TAYLOR JOE	TEACHER	CHHS	08/03/2021
GIPSON, JAMES	TEACHER	CHHS	08/03/2021
CASTORINO, ANTHONY	TEACHER	PMS	08/03/2021
CHRISTY, DONNA MICHELLE	TEACHER	PMS	08/03/2021
DUCRE, DAVID A.	TEACHER	PMS	08/03/2021
FULLER, PATSY ANN	TEACHER	PMS	08/03/2021
HURST, CHARLENE	TEACHER	PMS	08/03/2021
PRITCHETT, CHRISTIN ANNE	TEACHER	PMS	08/03/2021
WILSON, DONELL	TEACHER	PMS	08/03/2021
BREAUX, BRITTANY	TEACHER	BCMS	08/03/2021
FLORES, ELEANA CAROLINA	TEACHER	BCMS	08/03/2021
GUNSOLUS, JUSTIN	TEACHER	BCMS	08/03/2021
HARBIN, JULIA LYNETT	TEACHER	BCMS	08/05/2021
MCFARLAND, TARRI	TEACHER	BCMS	08/03/2021
ORNELAS, NOAH EMMANUEL	TEACHER	BCMS	08/03/2021
WILSON, SHAKEL LARAE	TEACHER	BCMS	08/03/2021
BLAIR, RASHONDA LATRAY	TEACHER	Collegiate ACA/ HS/ STEM	08/03/2021
CARDOSO, IRENE	TEACHER	Collegiate ACA/ HS/ STEM	08/03/2021
ROBERTS, KEVIN SCOTT	TEACHER	Collegiate ACA/ HS/ STEM	08/03/2021
SMYTH, D'LANA JONAE	TEACHER	Bray	08/03/2021
HERRON, REGINA S.	TEACHER	High Pointe	08/03/2021
FRAZIER, DEMARCUS ANTIONE	TEACHER	Highlands	08/03/2021
GONZALEZ, ARACELI	TEACHER	Highlands	08/05/2021
GRAY, CHRISTIN SHANAE	TEACHER	Highlands	08/03/2021
IVY, RAEHELLE LYNN	TEACHER	Highlands	08/03/2021
JOHNSON, PAMELA D	TEACHER	Highlands	08/03/2021
JUSTICE-VAN-DYCK, ALISA ANN	TEACHER	Highlands	08/03/2021
VILLASANA, REBECCA MARIE	TEACHER	Highlands	08/03/2021
WALKER, MALCOLM	TEACHER	Highlands	08/03/2021
GLEASON, JAMILLAH WYNELL	TEACHER	Waterford	08/03/2021
HERNANDEZ, DAHLIA RUBY	TEACHER	Waterford	08/03/2021
LINWOOD, SHAURESE JANELLE	TEACHER	Waterford	08/03/2021
TATE, MARKIA LASHELLE	TEACHER	Waterford	08/03/2021
SMITH, CHELCIE MELISSA	TEACHER	Lake Ridge	08/03/2021
GAITHER, LATONYA LEANNE	TEACHER	Collegiate Prep	08/03/2021
HENDERSON, SHYANNA REBECCA	TEACHER	Collegiate Prep	08/03/2021
LARK, CAITLYNN COLLEEN	TEACHER	Collegiate Prep	08/03/2021
ZAPATA, PHILICIA SABRINA	TEACHER	Collegiate Prep	08/03/2021

Resignations/Terminations/Retirements

Monday, February 16, 2021

Name	Position	Campus	Effective
Jackson, Dionnie	Teacher	BCMS	8/6/21
Martinez, Oviedo	Teacher	Bray	6/9/21
Colter, Tanitia	Teacher	CHHS	8/9/21
Love, Josnae	Teacher	Collegiate Academy	6/9/21
Bursey, Nidra	Teacher	Collegiate High School	6/9/21
Waggoner, Rebecca	Teacher	Permenter	6/9/21
Miller, Breann	Teacher	Permenter	7/29/21
McDaniel, Stormi	Teacher	Plummer	8/11/21
Wyatt, Charlene	Professional - Certified	Waterford Oaks	6/9/21
Flannigan, Valencia	Teacher	Waterford Oaks	7/15/21

C. Budget Amendment

**Cedar Hill Independent School District
BOARD OF TRUSTEES**

Meeting Date: August 16, 2021

Presented by: Dr. Gerald Hudson, Superintendent of Schools

Subject: Budget Amendment #2 – General Fund

Consent Item

SUPERINTENDENT CONSTRAINT:

- Shall not make budget decisions that increase taxes

BACKGROUND INFORMATION:

Budget amendments are to be made prior to exceeding a detailed functional expenditure category, and these amendments are to be recorded in the board minutes. The attached budget amendment is necessary to make adjustments by function to the General Operating budget highlighted as follows:

Expenditures

1. *Property and Liability Insurance Renewal exceeded the projected increase exponentially due to the sharp rise in market prices for premiums in the DFW area. The upswing in the market is due to weather-related events like the extreme winter weather in early 2021 and other natural disasters occurring in recent years. The district remains in the lowest pricing tier of PCAT for like-sized districts and continues to keep claims to a minimum. During the budget process, the anticipated budget increase was 15% and \$100,000 was included in the approved budget for the increase. The actual increase was 36%, requiring an additional \$140,000 in funding.*

RECOMMENDATION:

Administration recommends approval of the General Fund Budget Amendment #2 as presented in the attached supporting document.

BOARD ACTION REQUIRED:

Motion to approve General Fund Budget Amendment #2 as presented on the attached supporting document.

POLICY AUTHORIZATION:

CHISD POLICY CE (LOCAL) and Texas Education Code, Section 44.006

CONTACT PERSON(S):

Gilberto Prado, Chief Financial Officer
Carla Settle, Executive Director of Finance

Funding Source:

General Operating (199)

ENCLOSURES:

Attached

CEDAR HILL INDEPENDENT SCHOOL DISTRICT
Budget Amendment: General Fund # 2
August 16, 2021 for Fiscal Year 2021-2022



		2021-2022 Original Budget	2021-2022 Revised Budget	Amendments Requested	Balance Neutral Transfers Requested	Proposed Amended Budget
5700	Local Sources	\$ 41,583,284	\$ 41,583,284			\$ 41,583,284
5800	State Program Revenues	25,125,337	25,125,337			\$ 25,125,337
5900	Federal Program Revenues	700,000	700,000			\$ 700,000
	Other Financing Sources					
Budgeted Revenue		\$ 67,408,621	\$ 67,408,621	\$ -	\$ -	\$ 67,408,621
11	Instruction	\$ 35,303,427	\$ 35,303,427	-		\$ 35,303,427
12	Instructional Resources & Media Services	760,393	760,393	-		\$ 760,393
13	Curriculum Dev & Instructional Staff Dev	1,194,908	1,194,908	-		\$ 1,194,908
21	Instructional Leadership	892,491	892,491	-		\$ 892,491
23	School Leadership	4,589,404	4,589,404	-		\$ 4,589,404
31	Guidance, Counseling, & Evaluation Services	2,576,912	2,576,912	-		\$ 2,576,912
33	Health Services	793,022	793,022	-		\$ 793,022
34	Student (Pupil) Transportation	3,866,030	4,419,365	-		\$ 4,419,365
35	Food Services	12,150	12,150	-		\$ 12,150
36	Extracurricular Activities	1,923,034	1,923,034	-		\$ 1,923,034
41	General Administration	3,679,125	3,679,125	-		\$ 3,679,125
51	Facilities Maintenance & Operations	8,169,693	8,169,693	140,000		\$ 8,309,693
52	Security & Monitoring Services	1,574,911	1,574,911	-		\$ 1,574,911
53	Data Processing Services	1,680,725	1,680,725	-		\$ 1,680,725
61	Community Services	195,861	195,861	-		\$ 195,861
71	Debt Service Cost	203,000	203,000			\$ 203,000
93	Payments to Fiscal Agent	153,518	153,518			\$ 153,518
95	Payments to JJAEP	20,000	20,000			\$ 20,000
99	Other Intergovernmental Charges	165,000	165,000			\$ 165,000
	Other Financing Uses			-		\$ -
Budgeted Expenditures		\$ 67,753,604	\$ 68,306,939	\$ 140,000	\$ -	\$ 68,446,939
Net Revenue & Expenses		\$ (344,983)	\$ (898,318)	\$ (140,000)	\$ -	\$ (1,038,318)
	Other Resources	\$ -	\$ -			\$ -
	Other Uses	\$ -	\$ -			\$ -
Net of Other Resources and Other Uses		\$ -	\$ -			\$ -
Net effect to Fund Balance		\$ (344,983)	\$ (898,318)	\$ (140,000)	\$ -	\$ (1,038,318)
Effect on Committed Fund Balance						\$ -
Effect on Unassigned Fund Balance						\$ (1,038,318)

2021 Tax Rate Calculation Worksheet

School Districts without Chapter 313 Agreements

Date: 08/10/2021 01:20 PM

Cedar Hill ISD

972.291.1581

School District's Name

Phone (area code and number)

285 Uptown Blvd., Cedar Hill, TX 75104

www.chisd.net

School District's Address, City, State, ZIP Code

School District's Website Address

GENERAL INFORMATION: Tax Code Section 26.04(c) requires an officer or employee designated by the governing body to calculate the no-new-revenue tax rate and voter-approval tax rate for the taxing unit. These tax rates are expressed in dollars per \$100 of taxable value calculated. The calculation process starts after the chief appraiser delivers to the taxing unit the certified appraisal roll or certified estimate of value and the estimated values of properties under protest. The designated officer or employee shall certify that the officer or employee has accurately calculated the tax rates and used values shown for the certified appraisal roll or certified estimate. The officer or employee submit the rates to the governing body by Aug. 7 or as soon thereafter as practicable.

This worksheet is for **school districts without Chapter 313 agreements only**. School districts that have a Chapter 313 agreement should use Comptroller Form 50-884 *Tax Rate Calculation Worksheet, School Districts with Chapter 313 Agreements*.

Water districts as defined under Water Code Section 49.001(1) do not use this form. Use Comptroller Form 50-858 *Water District Voter-Approval Tax Rate Worksheet for Low Tax Rate and Developing Districts* or Comptroller Form 50-860 *Developed Water District Voter-Approval Tax Rate Worksheet*.

All other taxing units should use Comptroller Form 50-856 *Tax Rate Calculation, Taxing Units Other Than School Districts or Water Districts*.

The Comptroller's office provides this worksheet to assist taxing units in determining tax rates. The Texas Education Agency (TEA) provides detailed information on and guidance to school districts in calculating their tax rates. Please review and rely on information provided by TEA when completing this worksheet. Additionally, the information provided in this worksheet is offered as technical assistance and not legal advice. Taxing units should consult legal counsel for interpretations of law regarding tax rate preparation and adoption.

SECTION 1: No-New-Revenue Tax Rate	
The no-new-revenue (NNR) tax rate enables the public to evaluate the relationship between taxes for the prior year and for the current year based on a tax rate that would produce the same amount of revenue if applied to the same properties that are taxed in both years (no new taxes). When appraisal values increase, the NNR tax rate should decrease.	
No-New-Revenue Tax Rate Worksheet	Amount/Rate
1. 2020 total taxable value. Enter the amount of 2020 taxable value on the 2020 tax roll today. Include any adjustments since last year's certification; exclude one-fourth and one-third over-appraisal corrections made under Tax Code Section 25.25(d) from these adjustments. Exclude any property value subject to an appeal under Chapter 42 as of July 25 (will add undisputed value in Line 6). This total includes the taxable value of homesteads with tax ceilings (will deduct in Line 2).	\$3,937,792,352
2. 2020 tax ceilings. Enter 2020 total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled	\$611,892,097
3. Preliminary 2020 adjusted taxable value. Subtract Line 2 from Line 1.	\$3,325,900,255
4. 2020 total adopted tax rate .	\$1.283300/\$100
5. 2020 taxable value lost because court appeals of ARB decisions reduced 2020 appraised value:	
A. Original 2020 ARB Values:	\$116,940,460
B. 2020 values resulting from final court decisions:	\$110,085,530

C. 2020 value loss. Subtract B from A.	\$6,854,930
6. 2020 taxable value subject to an appeal under Chapter 42, as of July 25:	
A. 2020 ARB certified value:	\$343,925,610
B. 2020 disputed value:	\$125,054,153
C. 2020 undisputed value. Subtract B from A.	\$218,871,457
7. 2020 Chapter 42 related adjusted values Add Line 5 and 6.	\$225,726,387
8. 2020 taxable value, adjusted for actual and potential court-ordered adjustments. Add Line 3 and Line 7.	\$3,551,626,642
9. 2020 taxable value of property in territory the school deannexed after Jan. 1, 2020. Enter the 2020 value of property in deannexed territory.	\$0
10. 2020 taxable value lost because property first qualified for an exemption in 2021. If the school district increased an original exemption, use the difference between the original exempted amount and the increased exempted amount. Do not include value lost due to freeport or goods-in-transit, or temporary disaster exemptions. Note that lowering the amount or percentage of an existing exemption in 2021 does not create a new exemption or reduce taxable value.	
A. Absolute exemptions. Use 2020 market value:	\$311,390
B. Partial exemptions. 2021 exemption amount or 2021 percentage exemption times 2020 value:	\$7,392,850
C. Value loss. Add A and B.	\$7,704,240
11. 2020 taxable value lost because property first qualified for agricultural appraisal (1-d or 1-d-1), timber appraisal, recreational/scenic appraisal or public access airport special appraisal in 2021. Use only properties that qualified in 2021 for the first time; do not use properties that qualified in 2020.	
A. 2020 market value:	\$0
B. 2021 productivity or special appraised value:	\$0
C. Value loss. Subtract B from A.	\$0
12. Total adjustments for lost value. Add Lines 9, 10C and 11C.	\$7,704,240
13. Adjusted 2020 taxable value. Subtract Line 12 from Line 8.	\$3,543,922,402
14. Adjusted 2020 total levy. Multiply Line 4 by Line 13 and divide by \$100.	\$45,479,156
15. Taxes refunded for years preceding tax year 2020. Enter the amount of taxes refunded by the district for tax years preceding tax year 2020. Types of refunds include court decisions, Tax Code Section 25.25(b) and (c) corrections and Tax Code Section 31.11 payment errors. Do not include refunds for tax year 2020. This line applies only to tax years preceding tax year 2020.	\$180,220
16. Adjusted 2020 levy with refunds. Add Lines 14 and 15.	\$45,659,376

<p>Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, subtract the amount of taxes the governing body dedicated to the junior college district in 2020 from the result.</p>	
<p>17. Total 2021 taxable value on the 2021 certified appraisal roll today. This value includes only certified values and includes the total taxable value of homesteads with tax ceilings (will deduct in Line 19). These homesteads include homeowners age 65 or older or disabled.</p> <p>A. Certified values only:³</p> <p>B. Pollution control and energy storage exemption: Deduct the value of property exempted for the current tax year for the first time as pollution control or energy storage system property:</p> <p>C. Total 2021 value. Subtract B from A.</p>	<p style="text-align: right;">\$4,487,355,360</p> <p style="text-align: right;">\$-0</p> <p style="text-align: right;">\$4,487,355,360</p>
<p>18. Total value of properties under protest or not included on certified appraisal roll.</p> <p>A. 2021 taxable value of properties under protest. The chief appraiser certifies a list of properties still under ARB protest. The list shows the appraisal district's value and the taxpayer's claimed value, if any, or an estimate of the value if the taxpayer wins. For each of the properties under protest, use the lowest of these values. Enter the total value under protest.</p> <p>B. 2021 value of properties not under protest or included on certified appraisal roll. The chief appraiser gives school districts a list of those taxable properties that the chief appraiser knows about, but are not included in the appraisal roll certification. These properties are also not on the list of properties that are still under protest. On this list of properties, the chief appraiser includes the market value, appraised value and exemptions for the preceding year and a reasonable estimate of the market value, appraised value and exemptions for the current year. Use the lower market, appraised or taxable value (as appropriate). Enter the total value not on the roll.</p> <p>C. Total value under protest or not certified: Add A and B.</p>	<p style="text-align: right;">\$51,140,465</p> <p style="text-align: right;">\$0</p> <p style="text-align: right;">\$51,140,465</p>
<p>19. 2021 tax ceilings Enter 2021 total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled.⁴</p>	<p style="text-align: right;">\$656,607,989</p>
<p>20. 2021 total taxable value. Add Lines 17C and 18C. Subtract Line 19.</p>	<p style="text-align: right;">\$3,881,887,836</p>
<p>21. Total 2021 taxable value of properties in territory annexed after Jan. 1, 2020. Include both real and personal property. Enter the 2021 value of property in territory annexed by the school district.</p>	<p style="text-align: right;">\$0</p>
<p>22. Total 2021 taxable value of new improvements and new personal property located in new improvements. New means the item was not on the appraisal roll in 2020. An improvement is a building, structure, fixture or fence erected on or affixed to land. New additions to existing improvements may be included if the appraised value can be determined. New personal property in a new improvement must have been brought into the school district after Jan. 1, 2020, and be located in a new improvement.</p>	<p style="text-align: right;">\$80,325,120</p>
<p>23. Total adjustments to the 2021 taxable value. Add Lines 21 and 22.</p>	<p style="text-align: right;">\$80,325,120</p>

24. Adjusted 2021 taxable value. Subtract Line 23 from Line 20.	\$3,801,562,716
25. 2021 NNR tax rate. Divide Line 16 by Line 24 and multiply by \$100.	\$1.201068/\$100

¹Tex. Tax Code Section 26.012(14)

²Tex. Tax Code Section 26.012(6)

³Tex. Tax Code Section 26.012(6)

⁴Tex. Tax Code Section 26.012(6)(A)(i)

⁵Tex. Tax Code Section 26.012(6)(A)(ii)

SECTION 2: Voter-Approval Tax Rate

The voter-approval tax rate is the highest tax rate that a taxing unit may adopt without holding an election to seek voter approval of the rate. Most school districts calculate a voter-approval tax rate that is split into three separate rates.

1. **Maximum Compressed Tax Rate (MCR):** A district's maximum compressed tax rate is defined as the tax rate for the current tax year per \$100 of valuation of taxable property at which the district must levy a maintenance and operations tax to receive the full amount of the tier one allotment.
2. **Enrichment Tax Rate (DTR):** A district's enrichment tax rate is defined as any tax effort in excess of the district's MCR and less than \$0.17. The enrichment tax rate is divided into golden pennies and copper pennies. School districts can claim up to 8 golden pennies, not subject to compression, and 9 copper pennies which are subject to compression with any increases in the guaranteed yield.
3. **Debt Rate:** The debt tax rate includes the debt service necessary to pay the school district's debt payments in the coming year. This rate accounts for principal and interest on bonds and other debt secured by property tax revenue.

The MCR and DTR added together make up the school district's maintenance and operations (M&O) tax rate. Districts cannot increase the district's M&O tax rate to create a surplus in M&O tax revenue for the purpose of paying the district's debt service.

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate (disaster pennies) in the calculation this year. This adjustment will be made in Section 4 of this worksheet.

A district must complete an efficiency audit before seeking voter approval to adopt a M&O tax rate higher than the calculated M&O tax rate, hold an open meeting to discuss the results of the audit, and post the results of the audit on the district's website 30 days prior to the election. Additionally, a school district located in an area declared a disaster by the governor may adopt a M&O tax rate higher than the calculated M&O tax rate during the two-year period following the date of the *declaration without conducting an efficiency audit*.

Districts should review information from TEA when calculating their voter-approval rate.

Voter-Approval Tax Rate Worksheet	Amount/Rate
26. 2021 maximum compressed tax rate (MCR). TEA will publish compression rates based on district and statewide property value growth. Enter the school districts' maximum compressed rate based on guidance from TEA	\$0.852400/\$100
27. 2021 enrichment tax rate (DTR). Enter the greater of A and B. A. Enter the district's 2020 DTR, minus any required reduction under Education Code Section 48.202(f) B. \$0.05 per \$100 of taxable value.	\$0.050000 \$0.000000
28. 2021 maintenance and operations (M&O) tax rate (TR). Add Lines 26 and 27. Note: M&O tax rate may not exceed the sum of \$0.17 and the product of the state compression percentage multiplied by \$1.00.	\$0.902400/\$100
29. Total 2021 debt to be paid with property tax revenue. Debt means the interest and principal that will be paid on debts that: (1) Are paid by property taxes; (2) Are secured by property taxes; (3) Are scheduled for payment over a period longer than one year; and (4) Are not classified in the school district's budget as M&O expenses. A. Debt includes contractual payments to other school districts that have incurred debt on behalf of this school district, if those debts meet the four conditions above. Include only amounts that will be paid from property tax revenue. Do not include appraisal district budget payments. If the governing body of a taxing unit authorized or agreed to authorize a bond, warrant, certificate of obligation, or other evidence of indebtedness on or after Sept. 1, 2021, verify if it meets the amended definition of debt before including it here:	

Enter debt amount:	\$13,498,963
B. Subtract unencumbered fund amount used to reduce total debt.	\$0
C. Subtract state aid received for paying principal and interest on debt for facilities through the existing debt allotment program and/or instructional facilities allotment program.	\$0
D. Adjust debt: Subtract B and C from A.	\$13,498,963
30. Certified 2020 excess debt collections. Enter the amount certified by the collector.	\$368,134
31. Adjusted 2021 debt. Subtract line 30 from line 29D.	\$13,130,829
32. 2021 anticipated collection rate. If the anticipated rate in A is lower than actual rates in B, C and D, enter the lowest rate from B, C and D. If the anticipated rate in A is higher than at least one of the rates in the prior three years, enter the rate from A. Note that the rate can be greater than 100%	100.67%
A. Enter the 2021 anticipated collection rate certified by the collector:	100.67%
B. Enter the 2020 actual collection rate	106.62%
C. Enter the 2019 actual collection rate	101.56%
D. Enter the 2018 actual collection rate	100.67%
33. 2021 debt adjusted for collections. Divide line 31 by line 32. Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, add the amount of tax the governing body proposes to dedicate to the junior college district in 2021 to the result.	\$13,043,437
34. 2021 total taxable value. Enter amount on line 20 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$3,881,887,836
35. 2021 debt tax rate. Divide line 33 by line 34 and multiply by \$100.	\$0.336007/\$100
36. 2021 voter-approval tax rate. Adds lines 28 and 35. If the school district received distributions from an equalization tax imposed under former Chapter 18, Education Code, add the NNR tax rate as of the date of the county unit system's abolition to the sum of Lines 28 and 35.	\$1.238407/\$100

SECTION 3: Voter-Approval Tax Rate Adjustment for Pollution Control

A school district may raise its rate for M&O funds used to pay for a facility, device or method for the control of air, water or land pollution. This includes any land, structure, building, installation, excavation, machinery, equipment or device that is used, constructed, acquired or installed wholly or partly to meet or exceed pollution control requirements. The school district's expenses are those necessary to meet the requirements of a permit issued by the Texas Commission on Environmental Quality (TCEQ). The school district must provide the tax assessor with a copy of the TCEQ letter of determination that states the portion of the cost of the installation for pollution control.

This section should only be completed by a school district that uses M&O funds to pay for a facility, device or method for the control of air, water or land pollution.

Voter-Approval Rate Adjustment for Pollution Control Requirements Worksheet	Amount/Rate
37. Certified expenses from the Texas Commission on Environmental Quality (TCEQ). Enter the amount certified in the determination letter from TCEQ. The school district shall provide its tax assessor with a copy of the letter. ³⁴	\$0
38. 2021 total taxable value. Enter the amount from line 20 of the No-New-Revenue Tax Rate Worksheet.	\$3,881,887,836
39. Additional rate for pollution control. Divide line 37 by line 38 and multiply by \$100.	\$0/\$100
40. 2021 voter-approval tax rate, adjusted for pollution control. Add line 36 and line 39.	\$1.238407/\$100

SECTION 4: Voter-Approval Tax Rate Adjustment in Year Following Disaster

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate in the calculation this year.³⁵ As such, it must reduce its voter-approval tax rate for the current tax year.

NOTE: This section will not apply to any taxing units in 2021. It is added to implement Senate Bill 1438 (87th Regular Session) and does not apply to a school district that adopted a tax rate without the required election in 2020, as provided for in the recently repealed Tax Code Section 26.08(a-1).

In future tax years, this section will apply to school district in a disaster area that adopts a tax rate greater than its voter-approval tax rate without holding an election in the prior year, as provided for by Tax Code Section 26.042(e).

Prior Year Disaster Adjustment Worksheet	Amount/Rate
41. 2020 adopted tax rate. Enter the rate in Line 4 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	N/A
42. 2020 voter-approval tax rate. If the school district adopted a tax rate above the 2020 voter-approval tax rate without holding an election due to a disaster, enter the voter-approval tax rate from the prior year's worksheet.	N/A
43. Increase in 2020 tax rate due to disaster (disaster pennies). Subtract Line 42 from Line 41.	N/A
44. 2021 voter-approval tax rate, adjusted for prior year disaster. Subtract Line 43 from one of the following lines (as applicable): Line 36 or Line 40 (school districts with pollution control).	N/A

SECTION 5: Total Tax Rate

Indicate the applicable total tax rates as calculated above.

No-New-Revenue Tax Rate
Enter the 2021 NNR tax rate from Line 25. \$1.201068

Voter-Approval Tax Rate
As applicable, enter the 2021 voter-approval tax rate from Line 36, Line 40 or Line 44. \$1.238407
Indicate the line number used: 36

SECTION 6: School District Representative Name and Signature

Enter the name of the person preparing the tax rate as authorized by the governing body of the school district. By signing below, you certify that you are the designated officer or employee of the school district and have calculated the tax rates in accordance with requirements in Tax Code and Education Code.³⁵

print here John R. Ames, PCC, CTA
Printed Name of School District Representative

sign here _____
School District Representative

Date

57904	CEDAR HILL ISD
TY 2020 Value Lost to the Local Optional Homestead Exemption	\$0
TY 2020 Comptroller Certified School District Taxable Value for M&O Purposes (T2)	\$4,149,103,242
TY 2020 Chief Appraiser's July 25th Certified Taxable Property Values from the Certified Appraisal Roll	\$4,159,302,766
TY 2021 Chief Appraiser's July 25th Certified Taxable Property Values from the Certified Appraisal Roll	\$4,487,355,360
CAD Value Growth (calculated)	7.89%
TY 2021 Property Value No Longer Subject to a Limitation on Appraised Value under Chapter 313, Tax Code	\$0
TY 2021 Property Value No Longer Subject to a Limitation on Appraised Value under Chapter 311, Tax Code	\$0
Total Exemption expiry (E) (per TEC §48.2551 (a))	\$0
Growth Net of Expiring Chapter 313 or 311 Agreements (calculated)	7.89%
TY 2021 Local Optional Homestead Exemption Value Loss	\$0
Local Optional Homestead Exemption Value Change (calculated)	\$0
Estimated TY 2021 Comptroller Certified School District Value for M&O purposes (T2)	\$4,476,351,379
Prior Year (TY 2020) Maximum Compressed Tax Rate (MCR)	0.8973
Local Preliminary MCR = $(1.025((TY\ 2020\ DPV+E) * PYMCR)) / TY\ 2021\ T2$	0.8524
TY 2021 State Compression Percentage $(0.9164 * (1.025/1.0184))-0.003$	0.9134
TEC §48.2552 TY 2021 Limitation on Maximum Compressed Tax Rate $(0.9164 * 0.9)$	0.822
MCR (lesser of state or local compression) (greater of local compression limitation under TEC §48.2552)	0.8524

D. Student Code of Conduct

**Cedar Hill Independent School District
BOARD OF TRUSTEES**

Meeting Date: August 16, 2021

Presented by: Dr. Gerald Hudson, Superintendent of Schools

Subject: Student Code of Conduct

Consent

BACKGROUND INFORMATION:

The Student Code of Conduct ("Code") is the district's response to the requirements of Chapter 37 of the Texas Education Code. The Code provides methods and options for managing students in the classroom and on school grounds, disciplining students, and preventing and intervening in student discipline problems. As required by state law, the Board of Trustees must officially adopt the Student Code of Conduct in order to promote a safe and orderly learning environment for every student.

RECOMMENDATION:

CHISD recommends the Board of Trustees consider the adoption of the 2021-2022 Student Code of Conduct as presented.

BOARD ACTION REQUIRED:

Motion to approve the adoption of the 2021-2022 Student Code of Conduct

POLICY AUTHORIZATION:

None

CONTACT PERSON:

Tellauance L. Graham, Assistant Superintendent of Student Services and Administration
Dr. Norbert Whitaker, Executive Director Student Services

FUNDING SOURCE:

General Operating Budget

ENCLOSURES:

Student Code Of Conduct

E. Interlocal Agreement

**Cedar Hill Independent School District
BOARD OF TRUSTEES**

Meeting Date: August 16, 2021

Presented by: Dr. Gerald Hudson, Superintendent of Schools

Subject: Interlocal Agreement with Midlothian ISD

Consent

BACKGROUND INFORMATION:

The purpose of this agreement is for Midlothian ISD to administer CDL skills test to eligible employees from District exchange for the consideration described herein, subject to the availability of MISD examiners. Cedar Hill has used Dallas County for testing exclusively in the past, which at times is a slow process. Having two options for testing sites will create a more efficient hiring process for the transportation department.

RECOMMENDATION:

CHISD recommends the Board of Trustees consider adopting the Interlocal Agreement for CDL Skills Testing with Midlothian Independent School District.

BOARD ACTION REQUIRED:

Motion to adopt the Interlocal Agreement for CDL Skills Testing with Midlothian Independent School District.

POLICY AUTHORIZATION:

CNB(LEGAL)

CONTACT PERSON:

Tellauance L. Graham, Assistant Superintendent of Student Services and Administration
Gilberto Prado, Chief Financial Officer

FUNDING SOURCE:

General Operating Budget

ENCLOSURES:

MOU Documentation

8. ACTION
9. BOARD DISCUSSION
 - A. Upcoming Events
 - B. Training and Event Recaps
10. SUPERINTENDENT'S REPORT
 - A. Investment Report
 - B. Efficiency Report - Fine Arts



CEDAR HILL ISD

DEPARTMENT EFFICIENCY REPORT

DEPARTMENT: Fine Arts Department

PRESENTER: Derrick Walker, Director of Fine Arts

EXECUTIVE SUMMARY: Cedar Hill ISD offers numerous award-winning programs in the area of fine arts. The arts provide scholars with unique experiences that allow them to explore their passions, maximize their creativity and critical thinking skills, and learn valuable lessons about self-motivation, dedication, team work, and communication.

Cedar Hill Fine Arts scholars are renowned for giving performances that are significant both for their technical proficiency and artistic excellence. These highly rated programs annually place high numbers of talented scholars in regional, area, state, and national competitions. Whether scholars are interested in art, band, choir, dance and theatre, Cedar Hill ISD has outstanding programs at all grade levels including elementary that will educate their minds, stimulate their creativity, and provide them with excitement and self-discipline that will last a lifetime.

AWARDS/RECOGNITIONS & PRESENTATIONS:

Dance Department:

Showtime Mansfield Lake Ridge 2021 Awards

Officers

- Sweepstakes & Judges award

Best in Category for:

Jazz, Pom, Hip Hop & Contemporary

Supreme High Point Award

-Pom

- Med. Division Grand Champions
- 2nd Overall Best of Best Team

Team

- Sweepstakes & Judges award



Best in Category for:

Pom, Military, Hip Hop, Open

- Precision Applause Award for military

Supreme High Point Awards

Military, Hip Hop & Open

- Med Division Grand Champion
- 2nd Overall Best of the Best

ADTS Mansfield 2021 Awards

Officers

- Sweepstakes & GND Award
- Judges Award Jazz
- Judges Award Pom
- Judges Award HH
- Platinum Overall
- Wow Award Jazz
- 2nd Runner Up Med Team
- 4th Place Overall Officers



Team

- Sweepstakes & GND Award
- Judges Award Open
- Judges Award Pom
- Judges Award Hip Hop
- Judges Award Military
- Platinum Overall
- Outstanding Team
- Outstanding Director
- Wow Award Hip Hop
- Best in Class Med Team
- Best Overall Team

ADTS Nationals 2021

Team Pom 1st Runner Up

Team Open Winner

Team Military Winner

Team Hip Hop Winner

Voted Outstanding Team

Medium Division National Winners

3rd Overall Best of the Best Score out of 872 nationwide



Theatre Department:

Superior Rating - UIL One Act Play

Outstanding Allstar Tech

Honorable Mention All Star Cast

2 Outstanding Allstar Cast scholars



Dallas Summer Musical Awards Nomination:

Best Actor

Best Actress

Best Featured Performer

Best Costume Design

Best Musical Orchestra

Dallas Summer Musical Awards Winner - Best Costume - "The Wiz"



Theatre Department Scholarship Offers

NAME	Colleges Applied To	College Acceptances	Scholarship Offers
Brianna Turner	University of North Texas	Accepted	
	Langston University	Accepted	15,000
	University of Mary Hardin	Accepted	
	Texas Southern University	Accepted	
Eden Biskey	U of H	Accepted	4000
	OCU	Accepted	40,000
	U. C. BOULDER	Accepted	
	WSU	Accepted	
	NAU	Accepted	
Jacobie Thornton	Point Park University	Accepted	100,000
	Marquette University	Accepted	70,000
	Midland University	Accepted	84,000
	Millikin University	Accepted	102,000
	Simpson College	Accepted	142,000
	Waldorf University	Accepted	64,000
	Midwestern State University	Accepted	
	Lindenwood University	Accepted	50,000
	Louisiana State University	Accepted	
	Jacksonville University	Accepted	94,000
	Xavier University in Louisiana	Accepted	20,000
Texas Christian University	Accepted		
DePaul University	Accepted		



	Southern Methodist University	Accepted	
Keelan Rossum	UNT	Accepted	5,000
	UofH	Accepted	
	UT	Accepted	2,500
	SMU	Accepted	
Precious Oyawa	Texas Tech	Accepted	96,000
	University of Memphis	Accepted	
	Langston University	Accepted	
	Texas A&M	Accepted	
	University of Texas at Austin	Accepted	
	Oregon Tech University	Accepted	24,000
	Houston Baptist university	accepted	78,000
Sandy Johnson	Texas Tech	Accepted	8000
	UNT	Accepted	
	UTA	Accepted	
	A&M Commerce	Accepted	60,000
	U of Indiana Bloomington	Accepted	
		THEATRE TOTAL	1,063,500

Collegiate Academy/High Theatre

A 10th grade scholar was a finalist in the Upward Bound BNSF Technology Day Awareness Art competition for her art entry. She won \$100.

Two 10th grade scholars were accepted into an Artivism Residency in Dallas. Artivism is a youth driven program that explores artistic storytelling aligned with advocacy and activism. They attended over Spring Break, connected with other participants across DFW and worked to create a showcase. Some of the work they did was creating masks and performing original monologues. Both scholars were rewarded \$250.

One of Mrs. Dunaway's 8th graders was a finalist in a playwriting contest called RoundPier Script Writing Competition. He got to team up with other participants from California and Maryland. There were only 13 finalists out of over 100 entries from across North America, Europe, and Asia!

**Eryn
Kinard
2021
Upward
Bound**

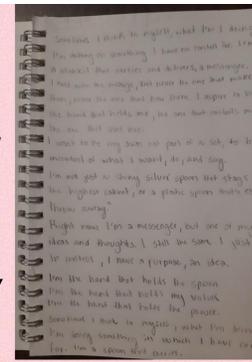


**BNSF
Technology
Day
Awareness
Art Finalist**

PIC•COLLAGE



**Jocelyn
Rodriguez
2021
Artivism
Residency**



PIC•COLLAGE

Visual Arts Department:

High School Art Department Wins \$15,000

To kick off the new year, Vans invited all public and private high school students to take part in Vans Custom Culture 2021. Vans Custom Culture returned for its twelfth installment with a couple of new themes to match the current times. To reflect the state of the world, this year's new topics were "Hometown Pride" and "Head in the Clouds." Students had the opportunity to showcase their creativity and artistic abilities by submitting a unique digital shoe design that illustrates this year's themes for a chance to win a grand prize of \$50,000 for their high school's art program. Runner ups received \$15,000 and the top five schools will receive an artist mentorship lesson from one of Vans' art ambassadors.

Grand Prize Winner - Fontainebleau High School - Mandeville, LA

Runner Up - Secaucus High School - Secaucus, NJ

Runner Up - Cedar Hill High School - Cedar Hill, TX

Runner Up - Edison High School - San Antonio, TX

Runner Up - Temple City High School - Temple City, CA



Choral Department:

UIL Ratings:

Cedar Hill HS Varsity Choir - Sweepstakes

Cedar Hill Non Varsity Choir - Superior Rating on stage

Orchestra Department:

UIL Ratings:

Bessie Coleman Orchestra - Sweepstakes

Cedar Hill HS Varsity Orchestra - Superior Rating in Sight Reading



Band Department:

UIL Ratings:

Permenter Middle - Excellent Rating Stage & Sightreading

Bessie Coleman Middle - Sweepstakes

Cedar Hill High Symphonic Winds - Sweepstakes

Cedar Hill High Wind Symphony - Superior on Stage & Excellent in SR

Cedar Hill High Band - Solo/Ensemble Results

Instrument	Performer	Title	Class	Rating
Keyboard Percussion	Allen, Carah	Solfeggio in c minor	1	2 - Excellent
Tuba	Arbuckle, Stonie	Songs of the Dutchman	2	2 - Excellent
Euphonium	Blunt, Ford	Andante et Allegro	1	1 - Superior
Tuba	Brown, Deontrae	Songs of the Dutchman	2	1 - Superior
Flute	Conley, Anthony	Deux Arabesques	1	1 - Superior
Flute	Conley, Anthony	Scherzo Brilliante	1	1 - Superior
French Horn	Forbin, Tamyrah	Andante Cantabile	2	2 - Excellent
Flute	Graciano, Jennifer	Deux Arabesques	1	1 - Superior
Flute	Harper, Ashari	Scherzo Brilliante	1	1 - Superior
Bb Clarinet	Lewis, Jaylen	Selanka	1	2 - Excellent
Snare Drum	McFarland, Cedric	Buffed from Downshift	2	1 - Superior
Tuba	Moore, Broderick	Introduction and Dance	1	2 - Excellent
Snare Drum	Perry, Mario	Buffed from Downshift	2	1 - Superior
Flute	Reed, Brice	Deux Arabesques	1	1 - Superior
Flute	Summer, Tatum	Scherzo Brilliante	1	1 - Superior
Flute	Valenzuela, Amelia	Deux Arabesques	1	1 - Superior
Flute	Valenzuela, Amelia	Scherzo Brilliante	1	1 - Superior



Flute Quartet Scores a 1 at State UIL Solo/Ensemble

The high school Flute Quartet of Anthony Conley, Amelia Venezuela, Brice Reed and Jennifer Graciano scored a Superior Rating at the State UIL Solo & Ensemble contest held at the University of Texas Austin campus. After receiving a superior rating at the region level in March, these scholars advanced to the state level.



Band Scholarship Offers

<u>Student</u>	<u>Activity</u>	<u>College</u>	<u>Amount</u>
Larry Freeman	Band	Dillard University	32,000
Larry Freeman	Band	Miles College	18,000
Larry Freeman	Band	Langston University	47,600
Larry Freeman	Band	Texas Southern	26,000
Larry Freeman	Band	Dallas Baptist	28,000
Larry Freeman	Band	Alcorn State University	20,000
Larry Freeman	Band	Univ of Arkansas - Pine Bluff	59,632
Jowell Watson	Band	Midwestern State	32,000
Jowell Watson	Band	Texas State	48,000
Anthony Conley	Band	Southern University	53,400
Anthony Conley	Band	Grambling State University	72,000

Anthony Conley	Band	Florida A&M University	60,000
Anthony Conley	Band	Univ of Arkansas - Pine Bluff	59,632
Danielle Hollis	Band	Langston University	80,400
Danielle Hollis	Band	Southern University	82,200
Danielle Hollis	Band	Grambling State University	79,000
Danielle Hollis	Band	Texas Southern University	53,200
Danielle Hollis	Band	Miles College	62,000
Danielle Hollis	Band	Univ of Arkansas - Pine Bluff	59,632
Landon Baker	Band	Langston University	49,600
Landon Baker	Band	Prairie View A&M	26,000
Landon Baker	Band	Grambling State University	48,000
Landon Baker	Band	Miles College	30,000
Landon Baker	Band	Alcorn State University	20,000

Landon Baker	Band	Florida A&M University	60,000
Landon Baker	Band	Univ of Arkansas - Pine Bluff	59,632
Kameron Wells	Band	Alcorn State University	20,000
Kameron Wells	Band	Southern University	37,400
Kameron Wells	Band	Miles College	20,000
Kameron Wells	Band	Univ of Arkansas - Pine Bluff	59,632
Kameron Wells	Band	Prairie View A&M	16,000
Kameron Wells	Band	Langston University	47,000
Jasmine Cruz	Band	Angelo State University	16,000
Jennifer Graciano	Band	Univ of Texas - Arlington	22,500
Jennifer Graciano	Band	Univ of Arkansas - Pine Bluff	59,632
Jennifer Graciano	Band	Florida A&M University	49,000
Demarius Black	Band	Grambling State University	37,000

Demarius Black	Band	Alcorn State University	20,000
Demarius Black	Band	Miles College	21,000
Demarius Black	Band	Langston University	49,600
Dewayne Rosse Jr.	Band	Miles College	46,800
Dewayne Rosse Jr.	Band	Tennessee State University	42,000
Dewayne Rosse Jr.	Band	Jackson State University	16,000
Dewayne Rosse Jr.	Band	Grambling State University	56,000
Dewayne Rosse Jr.	Band	Langston University	51,600
Dewayne Rosse Jr.	Band	Univ of Arkansas - Pine Bluff	59,632
Deandre Waites	Band	Grambling State University	48,000
Deandre Waites	Band	Miles College	46,000
Deandre Waites	Band	Southern University	53,400
Deandre Waites	Band	Jackson State University	40,000

Deandre Waites	Band	Langston University	51,000
Deandre Waites	Band	Univ of Arkansas - Pine Bluff	59,632
Alexandria Kelly	Band	Texas Southern University	22,000
Alexandria Kelly	Band	Univ of Arkansas - Pine Bluff	41,500
Amelia Valenzuela	Band	Grambling State University	48,000
Amelia Valenzuela	Band	Univ of Texas - Arlington	22,500
Kaitlyn Jackson	Band	Univ of Texas - Arlington	16,000
Kaitlyn Jackson	Band	Houston Baptist University	80,000
Kaitlyn Jackson	Band	Abilene Christian University	68,000
Kaitlyn Jackson	Band	University of New Mexico	60,000
Total as of 6/10/2021			2,668,756



“ONE THING”

This school year my primary focus was to bring the Visual Arts department to the “limelight”. Visual arts is often considered not as popular as the other fine arts because it doesn’t involve scholars doing a lot outside of the classroom. I really wanted our art scholars to feel more appreciated by the district and its surrounding community. This year they did an outstanding job making a virtual gallery

<https://www.artsteps.com/embed/60763e91d77cab2d50df57d9/560/315> They also entered a national art contest and placed 3rd runner up and winning \$15,000 for their program. Recently I purchased 13 Wacom digital drawing tablets for all visual arts teachers in Cedar Hill ISD. I’m really pushing the use of more technology in our visual arts classes across the district. Unlike regular tablets or an iPad that uses a stylus, this device is specifically made with the artist in mind. Now teachers can project real-time drawing strokes while being away from their desk and assisting students from any point in the classroom.



DEPARTMENT STAFFING

Director of Fine Arts - Derrick Walker



Major Responsibilities and Duties:

Instructional Leadership

1. Design and implement a long-range plan for the district fine arts (art, choral/general music, instructional music, dance, band, orchestra, and theater arts programs).
2. Monitor the quality and implementation of all fine arts programs, and make recommendations for adjustments as needed.

3. Stay abreast of K-12 fine arts developments at the local (including Region 10) state and national level.
4. Seek support and coordination of fine arts programs with community groups through fine art's booster clubs, school PTA's, community organizations, parents and patrons.
5. Participate in community activities which foster rapport and mutual respect between the district, community and parents of fine arts students.
6. Research all grant possibilities in fine arts areas.
7. Analyze current programs and practices, keeping district staff well-informed and make responsible recommendations to the Chief Academic Officer.
8. Provide leadership for program development, assessment and resource selection for the fine arts including University Scholastic League (UIL) and other special activities.
9. Assess, plan, research and coordinate the development of curriculum documents and materials in assigned subject matter field(s).
10. Provide leadership for the design, support and implementation of quality professional development programs in the fine arts.
11. Disseminate current research on best practices in the fine arts.
12. Visit classrooms to observe teacher performance and provide documentation to the Principal..
13. Meet on a regular basis with all fine arts teachers.
14. Coordinate and review selection of instructional materials for the District in assigned subject matter field(s).
15. Plan, coordinate and conduct district-wide events and activities related to the Fine Arts.

16. Provide regular updates of programs, activities and services to appropriate audiences.
17. Solicit and develop robust partnership with the Fine Arts Community in Cedar Hill.
18. Coordinate, plan and conduct staff development and in-service in assigned subject matter fields.

Administrative Leadership

1. Provide oversight of the Fine Arts Department and assume responsibility for all instructional programs of fine arts for grades K-12.
2. Assist Human Resources and principals in the interview process and selection of qualified teachers.
3. Make sound recommendations relative to fine arts teacher placement, transfer, retention and dismissal.
4. Participate in the development and management of budgets to support and maintain a quality district fine arts program.
5. Prioritize Fiscal/Facilities needs of the fine arts faculty.
6. Maintain auditable files and data on fine arts programs and expenditures and control budgets.
7. Provide for effective communication with staff, district employees, media, community and the board.
8. Supervise and evaluate campus-level directors in each of the fine arts.
9. Develop planning activities and implement programs collaboratively with staff to ensure attainment of department mission and overall improvement efforts.

Fine Arts Team Leads



Pictured Left to Right:

Audrey Peterbark - Elementary Music Lead

Douglass Harrell - Vocal Lead

Mila Mcqueen - Dance/Cheer Lead

Nicholas Wilson - Band Lead

Bethany Kennedy - Theatre Arts Lead

Danielle Grays-Johnson - Visual Arts Lead

Elizabeth Judd - Orchestra Lead

Fine Arts Lead job description

Serves only as a means of coordinating areas of the fine arts programs in which the teacher is assigned. Often will coordinate in multiple schools as assigned by the Director of Fine Arts. Leads will be advisors to the Director of Fine Arts and site administrators, particularly in teacher effectiveness and curriculum as it relates to student achievement. The Fine Arts Director will meet with leads on a regular basis. It is the responsibility of the leads to share the information with their team in a timely manner.

DEPARTMENT FUNCTIONS

The fine arts department is committed to fostering the innate artistic potential and cultivating the attributes of all CHISD scholars. The arts support learners' social and emotional well-being by inspiring courageous creative expression and celebrating diversity. As impassioned artist-teachers and professionals, we are committed to developing collaborative artistic leaders through an equitable, innovative, and rigorous curriculum.

We serve as your biggest fan club during sporting events, while also electrifying the audience during halftime shows.

We provide holism theatre productions across the district in which all families enjoy. We also produce some of the most beautiful music from our vocal, orchestral, and band scholars from across the district.

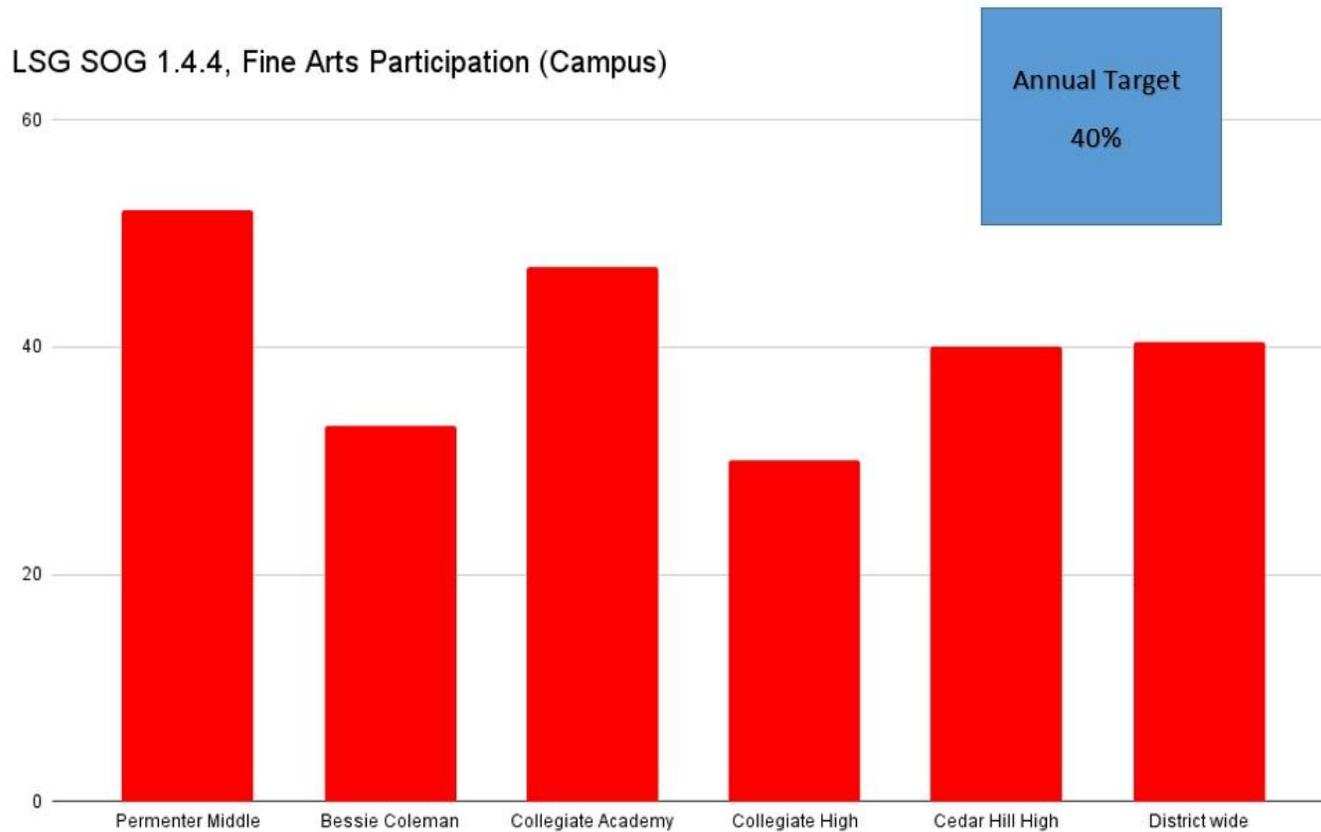
ANNUAL BUDGET

Purchase	Description	Cost
Repair and Maintenance	These funds are used to repair and maintain band instruments, orchestra instruments, and piano's across the district.	\$22,400
Contracted Services (Classroom Instruction)	Private lessons in our performing arts programs, master classes, and clinicians to help prepare scholars for UIL events throughout the year.	\$36,200
Supplies (Classroom)	Arts supplies, Band music, vocal music, Orchestra music, folders and binders, pencils, paper, elementary Orff instruments, mouthpieces for instruments, reeds, valve oil, cleaning supplies etc	\$112,250
Employee Travel	Travel to Conferences across the state	\$29,990

Professional Membership Dues	TMEA, TETA, TATA, TDCA	\$3970
Contracted Services (extra-curricular)	Master classes for highsteppers, cheer clinicians, color guard clinicians, choreography for musical theatre etc.	\$43,800
Supplies (extra-curricular)	Supplies for building the theatre set for the musical, color guard flags, dance and cheer poms, marching band instruments, cheer tumbling mats	\$50,000
Student Transportation	Travel to competitions in and out of state, fine arts field trips, UIL events	\$51,000
Misc. Operations	Contest and Competition Fees, Snacks for after school rehearsals, end of year awards for students, graduation cords for various fine arts clubs	\$24,654
Total		\$374,764

The district invested **\$374,764** into our fine arts programs. In return our scholars earned **\$3,732,256.00** in college scholarships. Thank you for your support and please consider increasing our budget for even more growth.

EFFECTIVENESS INDICATORS



DEPARTMENT CHALLENGES

Stipends

As we work to hire new fine arts teachers in our recently vacated areas, it is difficult to hire replacements as our stipends are much lower in every fine arts position compared to our neighboring districts. Several years ago stipends were cut and they have not been raised since this has taken place. Our Director of Fine Arts also makes less than several Head Band Directors in nearby districts.

<u>Assignment</u>	<u>CHISD Current Stipend</u>	<u>Dallas ISD</u>	<u>Duncanville ISD</u>	<u>Mansfield ISD</u>	<u>Desoto ISD</u>	<u>Grand Prairie ISD</u>
Band, Head Director	\$ 9,750.00	\$ 13,000.00	\$ 17,000.00	\$ 24,575.00	Admin Scale	\$ 23,594.00
Band, High School Associate	\$ 6,375.00	\$ 7,300.00	\$ 13,500.00	\$ 9,671.00	\$ 7,100.00	\$ 13,871.00
Band, High School Assistant	\$ 6,375.00	\$ 7,300.00	\$ 11,500.00	\$ 9,671.00	\$ 6650.00	\$ 13,471.00
Band, Middle School Head	\$ 6,000.00	\$ 7,000.00	\$ 10,500.00	\$ 9,074.00	\$ 5,160.00	\$ 8,000.00
Band, Middle School Assistant	\$ 4,500.00	\$ 5,200.00	\$ 8,500.00	\$ 6,847.00	\$ 4,500.00	\$ 6,500.00
Choir, High School Head	\$ 7,000.00	\$ 7,100.00	\$ 10,000.00	\$ 7,952.00	\$ 7,000.00	\$ 9,000.00
Choir, High School Assistant	\$ 3,300.00	\$ 4,300.00	\$ 5,000.00	\$ 4,415.00	\$ 3,500.00	\$ 4,100.00
Choir, Middle School	\$ 2,250.00	\$ 3,700.00	\$ 3,000.00	\$ 4,000.00	\$ 3,000.00	\$ 6,000.00
Dance, Drill Team High School Head	\$ 4,125.00	\$ 6,900.00	\$ 12,000.00	\$ 8,500.00	\$ 6,000.00	\$ 6,000.00
Dance, Drill Team Assistant	\$ 1,500.00	\$ 4,000.00	\$ 7,000.00	\$ 3,500.00	\$ 4,000.00	\$ 4,500.00
Theatre Arts, High School Head	\$ 4,500.00	\$ 5,600.00	\$ 7,000.00	\$ 7,500.00	\$ 4,000.00	\$ 8,000.00
Theatre High School Assistant	\$ 1,800.00	\$ 2,500.00	\$ 4,000.00	\$ 4,000.00	N/A	\$ 2,500.00
Theatre Arts, Collegiate Prep	\$ 1,200.00	\$ 2,500.00	N/A	N/A	N/A	N/A

Theatre Arts, Middle School	\$ 1,125.00	\$ 2,500.00	N/A	\$ 2,500.00	\$ 1,500.00	\$ 1,750.00
Orchestra	\$ 9,750.00	\$ 6,800.00	N/A	N/A	N/A	\$ 6,000.00
Orchestra, Middle School	\$ 3,750.00	\$ 4,600.00	N/A	N/A	N/A	\$ 3,500.00
Elementary Music Lead	\$ -	N/A	\$ 1,250.00	N/A	N/A	N/A
Visual Art Lead	\$ -	N/A	\$ 2,000.00	N/A	N/A	N/A
Color Guard Sponsor	\$ -	N/A	\$ 3,000.00	\$ 5,000.00	N/A	\$ 4,500.00
Cheerleader, Varsity Head	\$ 4,125.00	\$ 3,000.00	\$ 6,000.00	\$ 5,000.00	\$ 4,000.00	\$ 5,500.00
Cheerleader, JV Assistant	\$ 1,500.00	\$ 2,300.00	\$ 3,500.00	\$ 3,000.00	\$ 1,500.00	\$ 3,000.00
Cheerleader, Middle School		\$1,500				

VISION FOR THE FUTURE:

Our vision is that our scholars can learn when high expectations, quality instruction, time and resources are appropriately given. Our staff will provide an educational experience that will develop a scholar's artistic disciplines that will prepare them for their future fine arts experiences. To continue to create a cohesive Fine Arts Department so that we can build a successful K-12 program in all areas. Continue to create comprehensive expectations of both directors and scholars. The Fine Arts Department will be a learning, innovative and progressive organization that provides lifelong learning opportunities for fine arts scholars.



C. Skyward Renewal (Purchasing Cooperative)

Cedar Hill Independent School District BOARD OF TRUSTEES

Meeting Date: August 16, 2021

Presented by: Dr. Gerald Hudson, Superintendent of Schools

Subject: Annual Skyward Maintenance Renewal

Information

SUPERINTENDENT CONSTRAINT:

- Shall not make budget decisions that increase taxes

BACKGROUND INFORMATION:

Budgeting, accounts payable, payroll, job application, grade tracking, attendance, course scheduling, health record tracking, student enrollment, family access, fee management, textbook inventory, and PEIMS tracking are some of the roles that the Skyward application suite provides to the district. The annual renewal for Skyward Employee Access is \$44,366.00 and \$83,046.85 for Skyward Educator Access. The total renewal and maintenance fees for the 2021-22 school year are \$127,412.85. This price includes licensing the software modules, all updates throughout the year and technical support as needed. The price has increased \$9607.60 from last year's renewal because of the addition of the LMS/OneRoster API License fee and typical annual cost increases. If purchases over \$50,000 are made through a purchasing cooperative, the Board of Trustees must be subsequently notified. Funds are budgeted and available within the general fund.

RECOMMENDATION:

N/A

BOARD ACTION REQUIRED:

N/A

POLICY AUTHORIZATION:

N/A

CONTACT PERSON:

Neil Bolton, Executive Director of Technology

FUNDING SOURCE:

General Fund

ENCLOSURES:

Skyward Student Renewal
Skyward Finance Renewal

D. Zonar Technology (Purchasing Cooperative)

**Cedar Hill Independent School District
BOARD OF TRUSTEES**

Meeting Date: August 16, 2021

Presented by: Dr. Gerald Hudson, Superintendent of Schools

Subject: Purchase of Zonar Transportation Equipment

Information

BACKGROUND INFORMATION:

Zonar technology is used to increase safety for everyone on the road and minimize the risk of on-the-road breakdowns. This software will provide many solutions from maintenance to track and trace software as well as software to manage business efficiencies to fuel efficiencies; to ridership visibility solutions and other ridership solutions. This innovative software solution will allow the CHISD transportation department to effectively transport students to their destinations. Per Board Policy, if purchases over \$50,000 are made through a purchasing cooperative, the Board must be subsequently notified. Attached are the 2 invoices that totaled the \$97,224 payment to Zonar.

BOARD ACTION REQUIRED:

None

POLICY AUTHORIZATION:

CH – LOCAL Purchasing and Acquisition

CONTACT PERSON:

Tellauance L. Graham- Assistant Superintendent of Student Services and Administration

FUNDING SOURCE:

2020-2021 Budget

ENCLOSURES:

Zonar Invoice

E. Workers' Compensation Insurance Renewal

Cedar Hill Independent School District

BOARD OF TRUSTEES

Meeting Date: August 16, 2021

Presented by: Dr. Gerald Hudson, Superintendent of Schools

Subject: Renewal of Contract for the Purchase of Workers' Compensation Insurance for 2021-2022

Information

BACKGROUND INFORMATION:

The Superintendent is not required to obtain Board approval for certain types of budgeted purchases, regardless of cost, but shall subsequently report them to the Board. A purchase made pursuant to a Board-approved interlocal contract, in accordance with Government Code Chapter 791 and in accordance with Local Government Code 271.102 satisfies any state law requiring the local government to seek competitive bids for the purchase of the goods or services. Participation in TASB Risk Management Fund is via Interlocal Agreement which meets Section 44.031 of the Education Code as an approved purchasing method that is in compliance with all bidding statutes. This allows the district to enter into an agreement without going through an additional bidding process.

The District is a member of the interlocal agreement that includes property, liability, workers' compensation and unemployment compensation. The four programs were combined in April 1997 to form the Fund. Fund Members have the option of participating in one or all of the Fund's programs. The Fund has provided exceptional risk management coverage to educational entities throughout Texas for over 40 years and risk management services to more educational entities across the state than any other single provider.

TASB RMF presented a fully funded renewal for a one-year plan in the amount of \$322,541. There was no change in premium this policy period due to the good claims experience the district has had over the last several years. The term of the contract will be September 1, 2021 – August 31, 2022.

BOARD ACTION REQUIRED:

None

POLICY AUTHORIZATION:

CH – LEGAL Purchasing and Acquisition
CH – LOCAL Purchasing and Acquisition

CONTACT PERSON(S):

Gilberto Prado, Chief Financial Officer
Caleb Pape, Director of Purchasing and Contracts Management

FUNDING SOURCE:

General Fund (199)

ENCLOSURES:

Attached

F. Unemployment Insurance Renewal

Cedar Hill Independent School District

BOARD OF TRUSTEES

Meeting Date: August 16, 2021

Presented by: Dr. Gerald Hudson, Superintendent of Schools

Subject: Renewal of Contract for the Purchase of Unemployment Compensation Insurance for 2021-2022

Information

BACKGROUND INFORMATION:

The Superintendent is not required to obtain Board approval for certain types of budgeted purchases, regardless of cost, but shall subsequently report them to the Board. A purchase made pursuant to a Board-approved interlocal contract, in accordance with Government Code Chapter 791 and in accordance with Local Government Code 271.102 satisfies any state law requiring the local government to seek competitive bids for the purchase of the goods or services. Participation in TASB Risk Management Fund is via Interlocal Agreement which meets Section 44.031 of the Education Code as an approved purchasing method that is in compliance with all bidding statutes. This allows the district to enter into an agreement without going through an additional bidding process.

The District is a member of the interlocal agreement that includes property, liability, workers' compensation and unemployment compensation. The four programs were combined in April 1997 to form the Fund. Fund Members have the option of participating in one or all of the Fund's programs. The Fund has provided exceptional risk management coverage to educational entities throughout Texas for over 40 years and risk management services to more educational entities across the state than any other single provider.

This year TASB presented an annual contribution of \$110,177 for the Pool program for October 1, 2021 through September 30, 2022. Pricing is based on estimated payroll and benefits history provided to TASB by the business office. The Fund assumes responsibility for the District's quarterly claim payments to Texas Workforce Commission (TWC). The Fund provides coverage for the payment of statutory unemployment compensation benefits and assistance with general unemployment compensation matters such as administrative hearings before the TWC and preparation of required TWC reports.

BOARD ACTION REQUIRED:

None

POLICY AUTHORIZATION:

CH – LEGAL Purchasing and Acquisition
CH – LOCAL Purchasing and Acquisition

CONTACT PERSON(S):

Gilberto Prado, Chief Financial Officer
Caleb Pape, Director of Purchasing and Contracts Management

FUNDING SOURCE:

General Fund (199)

ENCLOSURES:

Attached

G. Property and Liability Insurance Renewal

Cedar Hill Independent School District

BOARD OF TRUSTEES

Meeting Date: August 16, 2021

Presented by: Dr. Gerald Hudson, Superintendent of Schools

Subject: Renewal of Contract for the Purchase of Property and Liability Insurance for 2021-2022

Information

BACKGROUND INFORMATION:

The Superintendent is not required to obtain Board approval for certain types of budgeted purchases, regardless of cost, but shall subsequently report them to the Board. A purchase made pursuant to a Board-approved interlocal contract, in accordance with Government Code Chapter 791 and in accordance with Local Government Code 271.102 satisfies any state law requiring the local government to seek competitive bids for the purchase of the goods or services. Participation in the Property Casualty Alliance of Texas is via Interlocal Agreement which meets Section 44.031 of the Education Code as an approved purchasing method that is in compliance with all bidding statutes. This allows the district to enter into an agreement without going through an additional bidding process.

A sharp uptick in market prices on property insurance drove the District's rate increase, not the District's loss ratio. While the District historically benefitted from numerous two-year rate guarantees that kept the property insurance premiums in the lowest pricing tiers, the increase brings the District's property rate back in line with the greater DFW market. After reviewing all available options, Property Casualty Alliance of Texas (PCAT) provided the best value to the district at the lowest premium. PCAT proposed a fully-insured one-year property and Liability coverage plan for a cost of \$894,715. The renewal term of the contract will be September 1, 2021 – August 31, 2022.

BOARD ACTION REQUIRED:

None

POLICY AUTHORIZATION:

CH – LEGAL Purchasing and Acquisition
CH – LOCAL Purchasing and Acquisition

CONTACT PERSON(S):

Gilberto Prado, Chief Financial Officer

Caleb Pape, Director of Purchasing and Contracts Management

FUNDING SOURCE:

General Fund (199)

ENCLOSURES:

Attached

1. STEM Furniture

Cedar Hill Independent School District BOARD OF TRUSTEES

Meeting Date: August 16, 2021

Presented by: Dr. Gerald Hudson, Superintendent of Schools

Subject: Purchase of STEM Center Furniture

Information

BACKGROUND INFORMATION:

In accordance with Board Policy CH Local, The Superintendent is not required to obtain Board approval for purchases made through a cooperative purchasing program, in accordance with state law, regardless of cost, but shall subsequently report them to the Board." Also, at the end of Background info, add, "The STEM Center furniture was purchased from Lone Star Furnishings, LLC through the BuyBoard purchasing cooperative. The total cost for the new STEM furniture was \$172,898.12.

The STEM Center is equipped with collaborative and classroom furniture that allows scholars to engage in social activities common in college and beyond. Collaborating with partners on projects, discussing diverse perspectives, and promoting scholar-teacher interactions are benefits that can only occur in collaborative academic environments.

BOARD ACTION REQUIRED:

None

POLICY AUTHORIZATION:

CH – LOCAL Purchasing and Acquisition

CONTACT PERSON:

Tyesha Lowe

FUNDING SOURCE:

2020-2021 Budget

ENCLOSURES:

Lone Star Furnishings LLC Invoices

11. ADJOURN