

Regular Meeting

The Board of Trustees Cedar Hill ISD

A Regular Meeting of the Board of Trustees of Cedar Hill ISD will be held August 17, 2020, beginning at 6:30 PM in the Cannady Cedar Hill Room
285 Uptown Blvd.
Cedar Hill, Texas 75104.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

1. CALL TO ORDER
2. CLOSED SESSION
3. PUBLIC SESSION
 - A. Pledge to Flags
 - B. Prayer
4. COMMUNICATIONS/RECOGNITIONS
 - A. Blueprint Update

2

Cedar Hill Independent School District BOARD OF TRUSTEES

Meeting Date: August 17, 2020

Presented by: Dr. Gerald Hudson, Superintendent of Schools

Subject: Blueprint Update

Information

BOARD GOAL:

Increase the number of third grade scholars at or above grade level in reading.
Increase the number of scholars at or above grade level in Algebra I.
Increase the number of scholars that are college, career, and/or military ready.

BACKGROUND INFORMATION:

The Blueprint ensures a safe and effective learning environment for scholars. Updates include our technology device distribution plan, the hybrid learning plan for Cedar Hill High School, and a phase-in implementation plan for face-to-face instruction.

RECOMMENDATION:

N/A

BOARD ACTION REQUIRED:

N/A

POLICY AUTHORIZATION:

N/A

CONTACT PERSON:

Janine Fields, Chief of Staff
Tellauance Graham, Assistant Superintendent of Student Services
Neil Bolton, Executive Director of Technology

FUNDING SOURCE:

N/A

ENCLOSURES:

N/A

The Blueprint

PLANS FOR REOPENING CEDAR HILL ISD





TECHNOLOGY DISTRIBUTION PLAN



CHROMEBOOK DISTRIBUTION PLANS

Phase 1: Distributing existing Chromebooks to families

- **Survey will be sent to families to determine need.**
- **Survey data will be compiled for distribution.**
- **Distribution will occur on August 29th and September 1st.**



CHROMEBOOK DISTRIBUTION PLANS



Phase 2: Distributing Chromebooks to all students (1:1)

- **When Chromebooks arrive they will have asset tags, be enrolled, and assigned to a student.**
- **Inventory system will be available to all campuses.**
- **Distribution windows will be created and will occur on every campus.**



Questions?



HYBRID LEARNING PLAN UPDATE



PLANNING COMMITTEE

Ms. Janine Fields - Chief of Staff

Mr. Tellauance Graham - Asst. Superintendent of Student Services

Dr. Kisha McDonald - Executive Director of Secondary Schools

Mrs. Tyesha Lowe - Executive Director of Innovation

Mr. Jason Miller - CHHS Principal

Ms. Shanta Mackey - CHHS Asst. Principal

Mr. William Young - Director of Fine Arts



HYBRID MODEL FOR CHHS

Benefits	Challenges
<ul style="list-style-type: none">● Guarantees no more than 50% capacity at CHHS at all times● May provide more scholars access to face-to-face instruction● Ensures seamless transition in case of COVID closure● Provides one day a week for intervention, hands-on classes, professional development, and synchronous online instruction	<ul style="list-style-type: none">● Requires a new commitment form● Eliminates the 5 day a week face-to-face option for families● Presents challenges for athletics and fine arts schedules● Addresses an issue we don't currently face

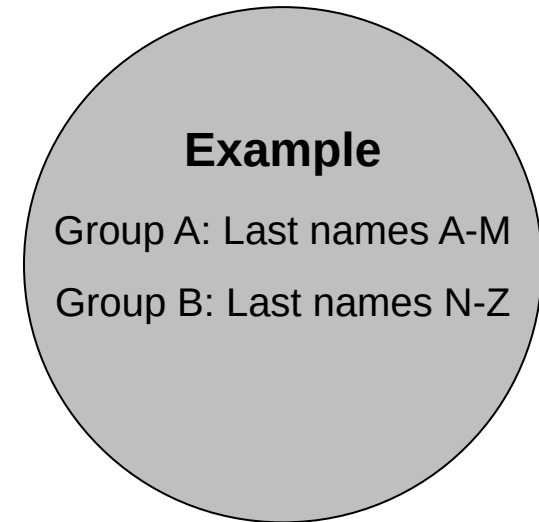
OUTCOME

- Reserve the hybrid model as a plan to address capacity issues should it arise
- Review new commitment forms each marking period
- Consider current local health factors



Hybrid Schedule One Week Rotation

Instructional Mode	Monday	Tuesday	Wednesday	Thursday	Friday
Face-to-Face	Group A & Group B	Group B	Group A	Group B	Group A
Online	All online, select students face-to-face	Group A	Group B	Group A	Group B



HYBRID MODEL NEXT STEPS

- Communicate extensively to our families the over-capacity transition plan
- Identify community groups and programs to support scholars who aren't participating in the face-to-face model
- Adjust master schedule to ensure a smooth transition
- Develop a schedule for athletics and fine arts
- Develop bus routes according to student groups
- Submit the Hybrid plan waiver to TEA

Questions?



BACK TO SCHOOL PHASE-IN PLAN

15



PHASE-IN PLAN

September 8, 2020

- First day of school for all students in CHISD

Elementary - *Pre-k - 5th Grade*

- Traditional and Flex Learning options will begin

Secondary - *6th Grade - 12th Grade*

- All students will begin virtually September 8th - September 11th

PHASE-IN PLAN



September 14, 2020

Elementary and Secondary Students

- All students selecting Flex learning will continue in the learning format
- All students selecting on campus traditional learning will begin on secondary campuses



Questions?

5. PUBLIC COMMENTS

The Board encourages comments about the District from members of the public. Anyone who has signed up to speak in advance of the meeting in accordance with procedures may do so at this time. Each participant should address the Board from the podium microphone, stating their name and address before speaking. The Board asks that each participant's comments pertain to District business and be no longer than three (3) minutes. Copies of presentations should be made available to all Trustees and the Superintendent.

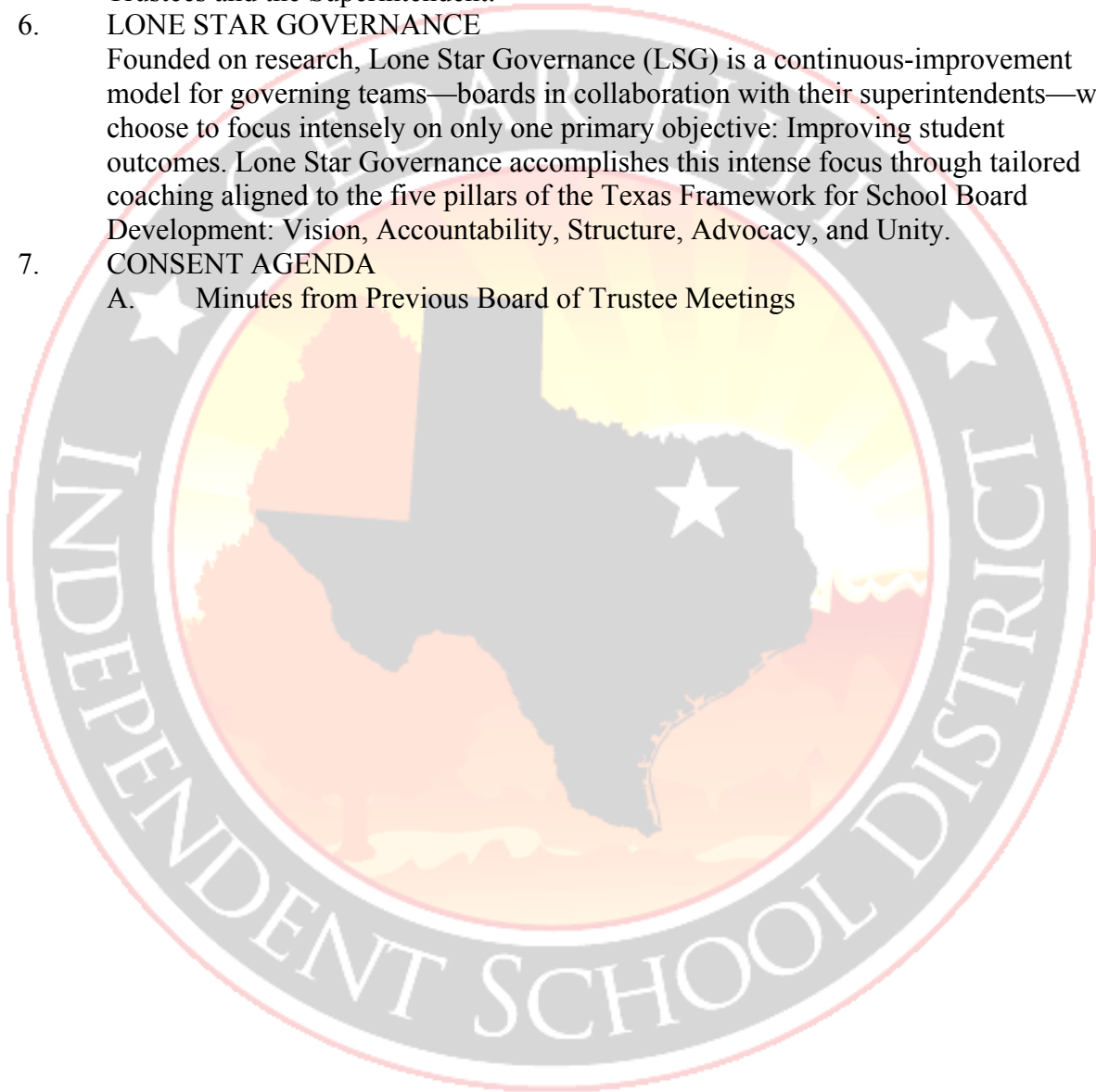
6. LONE STAR GOVERNANCE

Founded on research, Lone Star Governance (LSG) is a continuous-improvement model for governing teams—boards in collaboration with their superintendents—who choose to focus intensely on only one primary objective: Improving student outcomes. Lone Star Governance accomplishes this intense focus through tailored coaching aligned to the five pillars of the Texas Framework for School Board Development: Vision, Accountability, Structure, Advocacy, and Unity.

7. CONSENT AGENDA

A. ★ Minutes from Previous Board of Trustee Meetings

20



Minutes of Regular Meeting

The Board of Trustees Cedar Hill ISD

A Regular Meeting of the Board of Trustees of Cedar Hill ISD was held Monday, July 20, 2020, beginning at 6:30 PM in the Third Floor Training Room of the Municipal Government Center located at 285 Uptown Blvd. Cedar Hill, TX and will be made available to view online for staff and community at <https://stream.meet.google.com/stream/bb91bb6c-dec1-49fe-a0be-648955aaf90c>.

1. **CALL TO ORDER at 6:33 PM.**

Announcement by the Board President whether a quorum is present, and that notice of the meeting has been duly called, and the notice of the meeting has been posted in the time and manner required by law. **Trustees physically present are Cheryl Wesley, Robert Riggs, Gayle Sims, Dawn Miller and Dr. Keisha Lankford. Michael Quildon is present virtually and Angela Finley is absent. Recess to Closed Session at 6:34 PM.**

2. **CLOSED SESSION opened at 6:43 PM.**

If needed, the Board may convene into the Closed/Executive Session for the following:

551.071) Private consultation with the board's attorney.

551.074) To deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee.

1. Superintendent Mid Year Evaluation

551.082) Considering discipline of a public school child, or complaint or charge against personnel.

Closed Session closed at 7:58 PM.

3. **PUBLIC SESSION reconvene at 8:10 PM.**

Please note that the duration of the Closed Session could delay the Public Session.

A. Pledge to Flags

B. Prayer **by Cheryl Wesley**

4. **COMMUNICATIONS/RECOGNITIONS**

A. Introduction of New Staff

B. Introduction of Chartwells

C. Made for More

D. Blueprint

5. PUBLIC COMMENTS **There were seven public comments concerning the reopening of schools.**

The Board encourages comments about the District from members of the public. Anyone who has signed up to speak in advance of the meeting in accordance with procedures may do so at this time. Each participant should address the Board from the podium microphone, stating their name and address before speaking. The Board asks that each participant's comments pertain to District business and be no longer than three (3) minutes. Copies of presentations should be made available to all Trustees and the Superintendent.

6. LONE STAR GOVERNANCE

Founded on research, Lone Star Governance (LSG) is a continuous-improvement model for governing teams—boards in collaboration with their superintendents—who choose to focus intensely on only one primary objective: Improving student outcomes. Lone Star Governance accomplishes this intense focus through tailored coaching aligned to the five pillars of the Texas Framework for School Board Development: Vision, Accountability, Structure, Advocacy, and Unity.

7. CONSENT AGENDA

Gayle Sims makes the motion to approve Items A, B, and C as presented. Robert Riggs seconds the motion. Unanimously approved 6-0.

- A. Employment, Retirements, Resignations and Terminations of Professional Staff
- B. Consideration of Vendor List for Teaching Aids, Instructional Materials, and Related Services pursuant to RFP 19-20-01
- C. Property and Casualty Insurance Renewal

8. ACTION ITEMS

- A. Minutes from Previous Board of Trustee Meetings
Dawn Miller makes the motion to approve the minutes with amendments to the June 22, 2020. The time of Closed Session closing 7:30 and the time of Dawn Miller and Cheryl Wesley leaving the meeting 7:33. Gayle Sims seconds the motion. Unanimously approved 6-0.
- B. Director of Business Services
Gayle Sims makes the motion to approve the hiring of the new Director of Business Services. Dr. Keisha Lankford seconds the motion. Unanimously approved 6-0.
- C. Chromebook Lease Proposal
Robert Riggs makes the motion to approve the Chromebook Lease Proposal as presented. Dr. Keisha Lankford seconds the motion. Motion approved 5-0-1 with Michael Quildon abstaining.
- D. Budget Amendment
Dawn Miller makes the motion to approve the Budget Amendment as presented. Gayle Sims seconds the motion. Motion approved 5-0-1 with Michael Quildon abstaining.
- E. Revised 2020-2021 School Calendar

Robert Riggs makes the motion to approve the Revised 2020-2021 School Calendar as presented. Dr. Keisha Lankford seconds the motion. Unanimously approved 6-0.

F. Compensation Manual

Dawn Miller makes the motion to pull the Compensation Manual and add to a later agenda. Robert Riggs seconds the motion. Unanimously approved 6-0.

G. Consider and Approve Extension of Purchasing Resolution

Gayle Sims makes the motion to extend the Purchasing Resolution 60 days. Dawn Miller seconds the motion. Unanimously approved 6-0.

H. Superintendent Contract

Robert Riggs makes the motion to pull the Superintendent Contract and add to a later agenda. Dawn Miller seconds the motion. Unanimously approved 6-0.

9. BOARD PRESIDENT'S REPORT

A. Board 2020-2021 Meeting Calendar

10. SUPERINTENDENT'S REPORT

Update of Current District Events, Information, Operations, and Programs

A. Workers Compensation Renewal

B. Safety and Security Update

C. Annual Skyward Maintenance Renewal

D. Annual Cisco SmartNet Renewal

11. ADJOURN

Meeting adjourned at 10:49 PM.

Cheryl Wesley, Board of Trustees President

Date

Angela Roberts, Board of Trustees Secretary

Date

Minutes of Called Meeting

The Board of Trustees Cedar Hill ISD

A Called Meeting of the Board of Trustees of Cedar Hill ISD was held Monday, August 3, 2020, beginning at 6:30 PM in the Thrid Floor Training Room of the Municipal Government Center located at 285 Uptown Blvd. Cedar Hill, TX CHISD Staff and Community will view virtually at <https://stream.meet.google.com/stream/5da9b4a7-8e84-4d5c-a5b9-3142f38da148>.

1. **CALL TO ORDER at 6:32 PM.**

FIRST ORDER OF BUSINESS - Announcement by the Board President whether a quorum is present, and that the notice of the meeting has been duly called, and posted in the time and manner required by the Texas Open Meetings Act, Texas Government Code Chapter 551. **Trustees physically present are Cheryl Wesley, Robert Riggs, Angela Finley, Gayle Sims, Dawn Miller and Dr. Keisha Lankford. Michael Quildon is present virtually.**
Recess to Closed Session at 6:33 PM.

2. **CLOSED SESSION opened at 6:39 PM.**

Recess to Executive Session, pursuant to Texas Open Meetings Act, Texas Government Code Section:

551.071) Private consultation with the board's attorney,
551.074) To deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee, including the termination of a probationary contract employee, at the end of the current contract period and the proposed nonrenewal of the employment contract of a high school teacher.

1. Superintendent Mid Year Evaluation and Contract

551.082) Considering discipline of a public school child, or complaint or charge against personnel.

If, during the course of the meeting, the Board of Trustees should determine that a closed session is required, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code Section listed above.

The Board will vote on matters in Open Session considered in Closed Session or matters considered if the Board enters into a Closed meeting during the meeting, if applicable.

Closed Session closed at 7:24 PM.

Reconvene at 7:33 PM.

3. PUBLIC COMMENTS

The Board encourages comments about the District from members of the public. Anyone who has signed up to speak in advance of the meeting in accordance with procedures may do so at this time. Each participant should address the Board from the podium microphone, stating their name and address before speaking. The Board asks that each participant's comments pertain to District business and be no longer than three (3) minutes. Copies of presentations should be made available to all Trustees and the Superintendent.

There were four public comments regarding the new school year and COVID.

4. INFORMATION

These items are presented to the Board for information only. No presentations will be made unless specifically requested by the Board.

- A. Hybrid Model & Blueprint Update
- B. Universal Screener, Progress Monitoring Tool, and LMS

5. ACTION

- A. Approve Order to Call CHISD Board Election
Angela Finley makes the motion to approve the CHISD Board of Trustees election for November 3, 2020. Gayle Sims seconds the motion. Unanimously approved 7-0.
- B. Compensation Manual
Gayle Sims makes the motion to approve the Compensation Manual for 2020-2021 as presented. Robert Riggs seconds the motion. Unanimously approved 7-0.
- C. Superintendent Contract
Robert Riggs makes the motion to extend and renew the contract for the Superintendent of Schools, Dr. Gerald Hudson. Gayle Sims seconds the motion. Unanimously approved 7-0.

6. ADJOURN at 10:00 PM.

Cheryl Wesley, Board of Trustees President

Date

Angela Roberts, Board of Trustees Secretary

Date



**Cedar Hill Independent School District
BOARD OF TRUSTEES**

Meeting Date: August 17, 2020

Presented by: Dr. Gerald Hudson, Superintendent of Schools

Subject: Employment, Retirements, and Resignations
of Professional Staff

Consent Item

BOARD GOAL:

Recruit, develop and retain highly qualified employees in an environment that embraces diversity.

BACKGROUND INFORMATION:

The following consent items, employment, retirements, resignations and terminations have been submitted for board approval.

RECOMMENDATION

Administration recommends approval on all personnel items as presented.

BOARD ACTION REQUIRED:

Motion to approve the personnel recommendation which includes the employment, retirement, and resignation of professional staff members as presented in the documents attached.

POLICY AUTHORIZATION:

DC (Local) Employment Practices
DFE (Local) Termination of Contract: Resignation
DCD (Local) Employment Practices: At-Will Employment

CONTACT PERSON:

Dr. Violet Dean, Assistant Superintendent of Human Resources

FUNDING SOURCE:

As provided in district budget per CHISD compensation plan.

ENCLOSURES:

Under separate covers

New Hires
Monday, August 17, 2020

NAME	POSITION	CAMPUS	EFFECTIVE DATE
Henderson, Jermonte	Administrator	CHHS	7/20/20
Johnson, Kimberley	Teacher	PMS	8/3/20
Poitier, Corey	Teacher	CHHS	8/3/20
Allen, Jessica	Teacher	CHHS	8/3/20
Bass, Keandra	Teacher	BCMS	8/3/20
Mason, Lashonda	Teacher	Waterford Oaks	8/3/20
Delaney, Zachary	Teacher	CHHS	8/3/20
Paterson, James	Teacher	CHHS	8/3/20
Snyder, Kenneth	Teacher	CHHS	8/3/20
Wells, Martin	Teacher	PMS	8/3/20
Robinson, Laticia	Teacher	BCMS	8/3/20
Thomas, Neikeya	Teacher	BCMS	8/3/20
Smith, LaSondra	Teacher	Highlands	8/3/20
Blodgett, Jacqueline	Support Prof	Special Ed	8/24/20
John, Etim	Teacher	PMS	8/3/20
Wall, Robin	Teacher	Highlands	8/3/20
King, Chad	Teacher	CHHS	8/3/20
Long, Britany	Teacher	Collegiate Prep	8/24/20
Tran, Forsythia	Teacher	Waterford Oaks	8/24/20
Harden, Lurendia	Teacher	Highlands	8/24/20
Russell, Denell	Library Media Spec	Permenter	8/21/20
Woods, Stefan	Teacher	BCMS	8/24/20
Lincoln, Timisha	Support Prof	Sped	8/17/20
Lemons, Katrina	Administrator	Sped	8/12/20
Russell, Nikita	Administrator	Sped	8/12/20
Alexander, Daniel	Teacher	PMS	8/24/20

Resignations/Terminations/Retirements

Monday August 17, 2020

Name	Position	Location	Effective
Ross, Ashley	Teacher	BCMS	5/28/20
Fisher, Tawanda	Librarian	BCMS	6/1/20
Grove, Dameron	Teacher	CHHS	5/28/20
George, Koyal	Teacher/Coach	PMS	5/28/20
Thompson, Derrius	Teacher/Coach	BCMS	5/28/20
Montgomery, Kandace	Teacher	Collegiate Prep	5/28/20
Bejanrano, Betsy	Counselor	Highlands	6/4/20
Fernandez, Tory	Teacher	PMS	5/28/20
Cato, Imari	Teacher	CHHS	5/28/20
Spencer, Kellie	Administrator	Admin	7/15/20
Polk, James	Supp Prof	Police	7/31/20
Wilson, Tammie	Administrator	CHHS	8/17/20



**Cedar Hill Independent School District
BOARD OF TRUSTEES**

Meeting Date: August 17, 2019

Presented by: Dr. Gerald Hudson, Superintendent

Subject: Texas Teacher Evaluation and Support System (T-TESS)
Appraisers for the 2020-2021 school year

Consent Item

BOARD GOAL:

Recruit, develop and retain highly qualified employees in an environment that embraces diversity.

BACKGROUND INFORMATION:

Board policy DNA (Local) requires that a list of qualified appraisers who may appraise a teacher in place of the teacher's supervisor shall be approved by the Board. Upon a teacher's request for a second appraiser, the Superintendent or designee shall select the second appraiser from a pre-established roster of trained appraisers.

RECOMMENDATION:

Administration recommends approval of the T-TESS appraisers for the 2020-2021 school year.

BOARD ACTION REQUIRED:

Motion to approve the T-TESS appraisers for the 2020-2021 school year.

POLICY AUTHORIZATION:

DNA (Local)
DNA (Legal)

CONTACT PERSON:

Dr. Violet Dean, Assistant Superintendent of Human Resources

ENCLOSURES:

Under separate covers

T-TESS Appraisers 2020-2021

Lowe	Tysha	Admin.
McDonald	Kisha	Admin.
Vincent	Jill	Admin.
Ward	Brian	Admin.
Willyard	Tracey	Admin.
Caldwell	Romey	Bessie Coleman
Lee-Williams	Teri	Bessie Coleman
Peters	Jared	Bessie Coleman
Barnes	Eric	Bray
Miller	Shequita	Bray
Bragg	Traci	CHHS
Gipson	Cassundra	CHHS
Henderson	Monte	CHHS
Mackey	Shanta	CHHS
McGowan	Kerick	CHHS
Miller	Jason	CHHS
Petty	William	CHHS
Powell-Cleary	Gayle	CHHS
Hairgrove	Benjamin	Collegiate
Henderson	Brianna	Collegiate
Koenig	Heath	Collegiate
Taylor	Trevena	Collegiate
Ford	Charlotte	Curric. & Inst.
Gonzalez	Edwardo	Curric. & Inst.
Rose	Nicole	Curric. & Inst.
Ukpaka	Cherron	Curric. & Inst.
Woodson	Patrice	Curric. & Inst.
Perry	Dwight	High Pointe
Whittaker	Tyshayla	High Pointe
Griffin	Candice	Highlands
Acosta	Inelda	Human Resources
McCullum	Marquita	Lake Ridge Elem.
Washington	Emily	Lake Ridge Elem.
Ensley	John	Permenter
Lithecum	Sherwin	Permenter
Tuck	Tashara	Permenter
Edmun	John	Plummer
Phillips	Phyllis	Plummer
Nash	Patrick	STRIVE
Davis	William	Waterford Oaks
Ford	Martha	Waterford Oaks

D. Interlocal Agreement to join Region 10 ESC Purchasing Cooperative

33



Cedar Hill Independent School District

BOARD OF TRUSTEES

Meeting Date: August 17, 2020

Presented by: Dr. Gerald Hudson, Superintendent of Schools

Subject: Request approval to join Region 10 Education Service Center (Region 10 ESC) Purchasing Cooperative

Consent Item

BOARD GOAL:

The purpose of an Interlocal or Cooperative Agreement is to increase the efficiency and effectiveness of local governments by authorizing them to contract, to the greatest possible extent, with one another and with agencies of the state.

BACKGROUND INFORMATION:

Texas Government Code, Chapter 791, states that an Interlocal Agreement must be authorized by the governing body of each party to the agreement. The Interlocal Agreement with Region 10 ESC will allow CHISD to purchase items directly from the ESC without going through any additional competitive bidding process as well as use the hundreds of vendors that have been competitively awarded through their cooperative. There are over 70 awarded vendors that have been competitively bid and meet state procurement requirements. There is no charge to the participating entity for membership in Region 10 ESC Purchasing Cooperative.

RECOMMENDATION:

Administration requests approval to join Region 10 Education Service Center Purchasing Cooperative.

BOARD ACTION REQUIRED:

Motion to approve administration's request to join Region 10 Education Service Center Purchasing Cooperative.

POLICY AUTHORIZATION:

CH – LEGAL Purchasing and Acquisition
CH – LOCAL Purchasing and Acquisition

CONTACT PERSON(S):

Gilberto Prado, Chief Finance Officer
Caleb Pape, Purchasing and Accounts Payable Manager

FUNDING SOURCE:

None

ENCLOSURES:

Attached



This Master Interlocal Agreement (“Agreement”) is made by and between Education Service Center Region 10 (“ESC Region 10”) and Cedar Hill Independent School District (“Local Government”), (collectively referred to as the “Parties” or individually as the “Party”) acting herein by and through their respectively authorized officers or employees.

PREMISES

WHEREAS, Chapter 791 of the Texas Government Code authorizes local governments to contract with each other to provide governmental functions and services; and
WHEREAS, The Parties wish to enter into this Agreement to provide local governments with greater efficiency and economy in purchasing products and services; and
WHEREAS, The governing bodies of the Parties, individually and together, do hereby adopt and find the foregoing promises as findings of said governing bodies; and
NOW THEREFORE, premises considered, and in consideration of and conditioned upon the mutual covenants and agreements, herein, the Parties hereto mutually agree as follows:

AGREEMENT

1. **Term:** This Agreement is effective from the date of the last signature and shall automatically renew annually unless either party gives sixty (60) days prior written notice of non-renewal.
2. **Purpose:** This Agreement shall: (1) Allow the Local Government to purchase products or services by purchase order, contract, agreement, or other appropriate legal method from ESC Region 10; and (2) Allow the Local Government to join ESC Region 10 sponsored purchasing cooperatives in order to purchase products or services from vendors which have been properly awarded contracts through statutorily authorized methods.
3. **Relationship:** The relationship between the Parties is that of Independent Contractor. Neither Party has the authority to bind the other in any manner The Local Government may be required to enter into subsequent contractual arrangements with ESC Region 10 for specific products or services.
4. **Agreement and Interpretation:** The Parties covenant and agree that any litigation relating to this agreement, the terms and conditions of the agreement will be interpreted according to the laws of the State of Texas and venue shall be exclusively in Dallas County, Texas.

Local Government

Cedar Hill Independent School District
 Name of Local Government

285 Uptown Blvd. # 300 Cedar Hill, TX 75104
 Address of Local Government

Caleb Pape (972) 291-1581
 Contact Name and Telephone Number

 Board President Signature / Date

 Board Approval Date

057 904
 County/District#
 (if applicable)

ESC Region 10
 400 East Spring Valley Rd
 Richardson, TX 75081
 Attn: Sue Hayes, CFO

 Authorized Representative Signature / Date

 Authorized Representative Title



**Cedar Hill Independent School District
BOARD OF TRUSTEES**

Meeting Date: August 17, 2020
Presented by: Dr. Gerald Hudson, Superintendent of Schools
Subject: Resolution to Sell Certain Tax Foreclosed Property

Action Agenda

BOARD GOAL:

Align the budget process to achieve district goals.

BACKGROUND INFORMATION:

Dallas County is preparing for the resale of certain tax foreclosed property which is now in the ownership of the taxing authorities, as noted in the attached Exhibit "A." Pursuant to Section 34.05 of the Tax Code, Dallas County is requesting the District's consent to sell said property to the highest qualified purchaser by either public or private sale. This allows the property to be added back to the property tax roll. Both Dallas County and the City of Cedar Hill have or will approve this sale of tax seized property. The previous interlocal agreement signed in December 2011 allows Dallas County to act as our agent for the sale to obtain the best price possible and not need further approval from the various entities. By state law the sale of tax foreclosed properties requires board approval each time.

RECOMMENDATION:

Approve attached board resolution to sell certain tax foreclosed property.

BOARD ACTION REQUIRED:

Motion to approve administration recommendation.

POLICY AUTHORIZATION:

CHISD Policy CCG (Legal)
Texas Tax Code Section 34.05

CONTACT PERSON(S):

Gilberto Prado, Chief Financial Officer

Funding Source:

General Operating Fund (199)
Debt Service Fun (599)

ENCLOSURES:

Attached

RESOLUTION

AUTHORIZING RESELL OF TAX FORCELOSED PROPERTY CEDAR HILL INDEPENDENT SCHOOL DISTRICT

RESOLUTION OF THE BOARD OF TRUSTEES OF THE CEDAR HILL INDEPENDENT SCHOOL DISTRICT, AUTHORIZING THE COUNTY OF DALLAS TO RESELL TAX FORECLOSED PROPERTY BY PUBLIC OR PRIVATE SALE, TO THE HIGHEST QUALIFIED PURCHASER, AS PROVIDED BY SECTION 34.05 OF THE TEXAS TAX CODE.

WHEREAS, this matter was briefed to the Cedar Hill Independent School District Board of Trustees (“Board of Trustees”) on August 17th, 2020 wherein the Board of Trustees agreed to use this form of Resolution to provide the County of Dallas consent to sell the parcel of land located at 313 Simmons Way to the highest qualified purchaser by public or private sale; and

WHEREAS, said parcel of land was offered for sale by the Sheriff of Dallas County, Texas, at public auction pursuant to a judgment of the District Court of Dallas County, Texas, for foreclosure of the tax liens securing payment of delinquent property taxes, accrued penalty and interest, and court costs; and

WHEREAS, this parcel of land did not receive a sufficient bid as set by law was struck off to Dallas County as Trustee for itself, for the Cedar Hill Independent School District and the City of Cedar Hill (“Taxing Authorities”) pursuant to Section 34.01(j) of the Tax Code; and

WHEREAS, by this resolution, the County of Dallas, as Trustee for itself and the other Taxing Authorities is authorized to resell this struck off parcel of land, which did not receive a sufficient bid as set by law and to execute a quitclaim deed for said parcel conveying the right, title, and interest acquired or held by the Cedar Hill Independent School District as a party to the judgment foreclosing tax liens, and

WHEREAS, the Cedar Hill Independent School District desires to resell said parcel in an expeditious manner pursuant to Section 34.05 of the Tax Code.

NOW THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES FOR CEDAR HILL INDEPENDENT SCHOOL DISTRICT THAT:

Section 1. The Cedar Hill Independent School District does hereby provide specific authorization to the County of Dallas to act as Trustee to offer for sale by public or private sale the parcel of land shown in Exhibit “A,” attached hereto and made a part hereof and the Cedar Hill Independent School District Board of Trustees does hereby consent, in compliance with Section 34.05(i) of the Texas Tax Code to the sale of said parcel to the highest purchaser, even if the amount tendered is less than the market value of the land specified in the judgment of foreclosure or the total amount of the judgment against the property as is required by Section 34.05(h) of the Texas Tax Code, or in compliance with Section 34.05(j) of the Texas Tax Code for an amount equal to or greater than its current market value as shown by the most recent certified appraisal roll, if the sum of the amount of the judgment plus post-judgment taxes, penalties, and interest owing against the property exceeds the market value, and each taxing unit entitled to receive proceeds of the sale consents to the sale for that amount.

Section 2. This Resolution shall take effect immediately from and after its passage in accordance with the provisions of the law.

PASSED and APPROVED this 17th day of August, 2020 by the Board of Trustees of the Cedar Hill Independent School District.

APPROVED:

Cheryl Wesley, Board of Trustees President

ATTEST:

Angela Roberts, Board of Trustees Secretary

APPROVED AS TO FORM:

ATTORNEY

Attachment: Exhibit "A"

EXHIBIT "A"

TAX FORECLOSURE PROPERTIES STRUCK OFF TO THE COUNTY OF DALLAS AS TRUSTEE FOR CEDAR HILL I.S.D. AND THE CITY OF CEDAR HILL

STREET ADDRESS	TAX ACCOUNT #	IMPROVED / UNIMP.	LAND SIZE (APPROX.)	DCAD VALUE	JUDGMENT CAUSE #	JUDGMENT STRIKE OFF AMOUNT	MARKET VALUE IN JUDGMENT	TAX YEARS INCLUDED IN JUDGMENT (COUNTY, CITY, SCHOOL)	DATE OF SHERIFF'S SALE
313 Simmons Way Cedar Hill	16006500050330000	Land Only	1.75 Acs	\$42,000	TX-17-01135 4/10/2018 TX-12-30723 1/28/2013 TX-05-42266 9/25/2006	\$35,000	\$35,000	County: 1986-2017 City: 1978-2017 CH Isd: 1974-2017 DCED: 1991-1992	3/3/2020

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- 8. ACTION ITEMS
 - A. Hybrid Waiver



Cedar Hill Independent School District BOARD OF TRUSTEES

Meeting Date: August 17, 2020

Presented by: Dr. Gerald Hudson, Superintendent of Schools

Subject: Hybrid Waiver

Action

BOARD GOAL:

Increase the number of third grade scholars at or above grade level in reading.
Increase the number of scholars at or above grade level in Algebra I.
Increase the number of scholars that are college, career, and/or military ready.

BACKGROUND INFORMATION:

The Texas Education Agency allows an LEA to request a waiver to implement a less-than-daily on-campus attendance schedule as the solve offering for students in order to reduce the number of individuals on a campus at any one time and increase the total number of students served in an on-campus setting. The LEA must ensure that on-campus attendance is offered as part of the hybrid schedule at least 40% of the days in each grading cycle.

RECOMMENDATION:

CHISD recommends the approval of the Hybrid Waiver for the 2020-2021 school year.

BOARD ACTION REQUIRED:

Motion to approve the Hybrid Waiver for the 2020-2021 school year.

POLICY AUTHORIZATION:

N/A

CONTACT PERSON:

Janine Fields, Chief of Staff
Tellauance Graham, Assistant Superintendent of Student Services
Neil Bolton, Executive Director of Technology

FUNDING SOURCE:

N/A

ENCLOSURES:

N/A



REQUEST FOR 40% CAMPUS HYBRID INSTRUCTION FOR 9TH-12TH GRADE STUDENTS

SECTION I: Requirements

For students in grades 9-12, school systems may establish a less-than-daily on-campus attendance schedule as the sole offering for students in one or more high school campuses of the LEA in order to reduce the number of individuals on a campus at any one time and increase the total number of students served in an on-campus setting in the LEA. In the event there is not a daily on-campus attendance option in one or more of these grade levels, the LEA must ensure that on-campus attendance is offered as part of the hybrid schedule at least 40% of the days in each grading cycle (typically 6-or 9-weeks periods). Any LEA that pursues this hybrid option while not providing a daily on-campus offering for students who otherwise wish to attend on campus may do so after submitting a waiver request to TEA. All waivers will be conditionally approved upon receipt but may be subject to further review by TEA.

SECTION II: Request

District Name:

First Day School:

Explain the hybrid schedule(s) for the eligible students:

SECTION III: Signature

District Name	Board Approval Date
Superintendent Name	Superintendent Signature

Submit completed request forms to: waivers@tea.texas.gov

Request must be submitted no later than ⁴³two weeks prior to the first day of on-campus instruction

- 9. BOARD PRESIDENT'S REPORT
- 10. SUPERINTENDENT'S REPORT
 - A. Advanced Placement Data 2019-2020



**Cedar Hill Independent School District
BOARD OF TRUSTEES**

Meeting Date: August 17, 2020

Presented by: Dr. Gerald Hudson, Superintendent of Schools

Subject: Advanced Placement Enrollment and Data Update

Information

BOARD GOAL:

To increase the percentage of scholars graduating CCMR.

BACKGROUND INFORMATION:

Cedar Hill ISD strongly encourages our scholars to enroll in Dual Credit and Advanced Placement courses. We provide a multiple of opportunities for our scholars to stretch their academic growth. The dual credit and advanced placement courses allow our scholars an opportunity to enter college with earned college credits.

RECOMMENDATION:

Information only

BOARD ACTION REQUIRED:

None

POLICY AUTHORIZATION:

None

CONTACT PERSON:

Dr. Cherron Ukpaka Executive Director of Teaching and Learning
Ty Lowe Executive Director of Innovation
Courtney Jackson Executive Director of Counseling

FUNDING SOURCE:

None

ENCLOSURES:

None



Advanced Academics Update
2019-2020 Data

Mission

The mission of the Cedar Hill ISD Advanced Academics department is to create and support a cognitively challenging district wide program that engenders student innovation and academic independence. Through passion and commitment to **ALL** scholars, the Advanced Academics Department serves to eliminate barriers, provide equitable access, and ensure that the program reflects the diversity of the student population.

Lone Star Governance Goals

CEDAR HILL ISD

STUDENT OUTCOME GOALS

S.O.G. 1

Increase the percentage of scholars graduating CCMR.

S.O.G. 2

Increase the percentage of 3rd grade (all students) scholars reading at/or above grade level.

S.O.G. 3

Increase the percentage of Algebra 1 scholars scoring Meets or above will increase.

S.O.G. 4

Increase the percentage of scholars participating in extra-curricular or co-curricular activities.

Year-to-Year Goals



2018-2019 (Planning)	2019-2020 (Implementation)	2020-2021	2021-2022	2022-2023
<ul style="list-style-type: none"> • Increase total district-wide performance by $\geq 5\%$ for students earning a passing score (≥ 3) on the 2019 AP Exams • Increase AP participation rate 	<ul style="list-style-type: none"> • $\geq 30\%$ all AP test takers earn ≥ 3 on the 2020 AP Exams. • Increase AP participation rate by $\geq 2\%$ from 18-19 	<ul style="list-style-type: none"> • $\geq 40\%$ all AP test takers earn ≥ 3 on the 2021 AP Exams. • Increase AP participation rate by $\geq 2\%$ from 19-20 	<ul style="list-style-type: none"> • $\geq 50\%$ all AP test takers earn ≥ 3 on the 2022 AP Exams. • Increase AP participation rate by $\geq 2\%$ from year 20-21 	<ul style="list-style-type: none"> • $\geq 15\%$ of 2023 graduates earn an AP Diploma • Become an AP HONOR ROLL DISTRICT <ul style="list-style-type: none"> ○ Increase AP participation rate by $\geq 2\%$ from year 21-22 ○ $\geq 30\%$ AP test takers are Black & Hispanic ○ $\geq 30\%$ AP test takers qualify for free/reduced lunch ○ $\geq 70\%$ all AP test takers earn ≥ 3 on the 2023 AP Exams.

AP Progress Measures

MEASURE 1: AP ASSESSMENT SCORES (≥ 3)

DISTRICT GOAL 2023 (AP HONOR ROLL District)	DISTRICT 2019	YEAR 1 2018
70%	14%* _{COVID-19}	20%

MEASURE 2: AP PARTICIPATION

YEAR 5 2023	DISTRICT 2019	YEAR 1 2018
42%	36%	34%

2019–2020 Performance Data

District Goal

≥70% all AP test takers earn ≥3 on the 2023 AP Exams

	Collegiate HS		Cedar Hill HS		Total	
	Number of Tests Administered	Tests PASSED (Number) Percent	Number of Tests Administered	Tests PASSED (Number) Percent	Number of Tests Administered	Tests PASSED (Number) Percent
2019-2020	188	48 (26%)	479	43 (9%)	667	91 (14%)* _{COVID-19}
2018-2019	172	35 (20%)	669	136 (20%)	841	171 (20%)



Advanced Placement Enrollment Data



	Collegiate HS		Cedar Hill HS		Total
	# of Scholars Enrolled	# of Courses Offered	# of Scholars Enrolled	# of Courses Offered	# of Scholars Enrolled
2019-2020	157	6	764	19	921
2018-2019	165	4	52 727	16	892

Total Scholars

AP Course Offerings by Grade Level

Grade Level	9th grade		10th grade		11th grade				12th grade			Electives		
Course	AP Bio	AP Human	AP Chem	AP World	AP Lang	AP Cal	AP Phy	AP US His	AP Lit	AP Env Sci	AP Econ	AP Span Lang	AP Fine Arts	AP Psych
Number of Scholars Enrolled	28	132	16	158	136	15	13	115	82	19	55	42	5	2

Advanced Placement Response to Data

Performance Objective :

Percent of Scholars Passing the AP Assessment with a score 3 or higher and Percent of Scholars enrolling.

Strategies:

- Complete an internal audit of practices (instructional delivery / teacher support)
- Professional Development specific to AP teachers (alignment / best practices)
- NWEA/MAPS data use to determine student growth
- NWEA Assessment data used to identify potential AP Scholars
- Utilize AP Potential in conjunction with PSAT 8/9 (October) and PSAT NMSQT to support an increase in student enrollment
- Provide AP enrichment experiences

Dual Credit Data (add board goal)

District Goal

40% Earning Credit in Dual Credit Courses by 2024

Collegiate HS				Cedar Hill HS		
	# of Scholars Enrolled In DC	# of Scholars earning credit	# of Courses Offered	Number of Scholars Enrolled in DC	# of Scholars earning credit	# of Courses Offered
2019/20	351	345 (97% of total enrollment)	22	158	145 (6% of total enrollment)	16
2018/19	365	364 (99% of total enrollment)	25	87	79 (3% of total enrollment)	7

Fall 2020 Enrollment Data

- **Fall Enrollment totals**
- **Enrollment similar to 19-20**
- **Spring recruitment increased numbers**
- **Covid closure cancelled opportunities for TSIA**

Dual Credit Progress Measures

MEASURE 1: TSI CRITERIA (SAT, ACT, TSIA, College Prep)

DISTRICT GOAL 2024	DISTRICT 2018	DISTRICT 2019	YEAR 1 2020
55%	28%	32%	35%

MEASURE 2: DUAL CREDIT ENROLLMENT

YEAR 5 2024	DISTRICT 2018	DISTRICT 2019	YEAR 1 2020
40%	22%	24%	24%

Dual Credit

Response to Data

Performance Objective: Increase the percentage of students earning credit in a Dual Credit Course

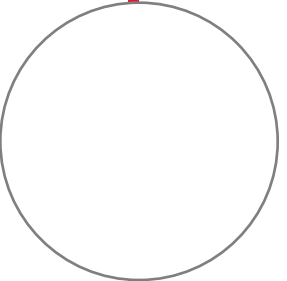
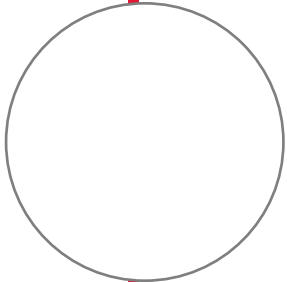
Strategies:

- Increase dual credit course offerings to include elective and fine arts options
- Draft a strategic TSIA testing plan to increase dual credit eligibility
 - Reading - 8th Grade
 - Writing - 9th Grade
 - Math - Completion of Algebra II
- Increase strategic and intentional recruiting efforts
- Utilize Advanced Academics potential reports for recruiting efforts
- Work with Dallas College to determine ways to further support our scholars

Additional Data

GT Population % in the District

2018 GT - 5.44%
2019 GT - 4.76%
2020 GT - 5.75%

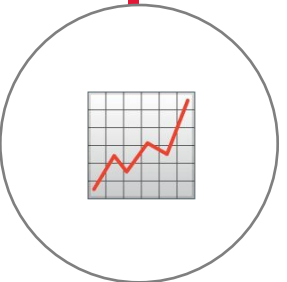


Number of Scholars

% Scoring Masters on STAAR

2018 Masters - 15%
2019 Masters - 17%
2020 Masters - n/a

(scholars did not test in 2020 due to COVID-19)



Number of Scholars

% Participating in Duke TIP

7th grade Duke TIP -
5 scholars
(2 received state recognition status)

4th - 6th grade Duke TIP -
5 scholars

11. ADJOURN

