

## **Agenda**

1. CALL TO ORDER - President Jennifer Essig
2. ROLL CALL
3. PLEDGE OF ALLEGIANCE - WCHS Student Council
4. VISITORS AND CORRESPONDENCE
  - 4.1. Recognition of IHSA State Journalism
    - 4.1.1. David Stevenart - 2nd place in Sports Writing
    - 4.1.2. Callie James - 3rd place in Editorial Cartooning
    - 4.1.3. Maddie James - 5th place in Review Writing
    - 4.1.4. David Johnson - 6th place in Headline Writing
    - 4.1.5. Annalee Sprengle - 6th place in Yearbook Copy Writing
  - 4.2. 2026 IHSA - Music Solo & Ensemble and Organization Contests - First Place
5. REPORTS
  - 5.1. Deans' Report
  - 5.2. Enrollment Report
  - 5.3. Principal's Report
  - 5.4. Administrator for Instructional Data and Research's Report
  - 5.5. Financial Report
  - 5.6. Board Committee Reports
6. DISCUSSION AND INFORMATIONAL ITEMS
  - 6.1. Resignation - Kim Barth, Head Girls Basketball Coach
  - 6.2. Resignation - Gary Beard, Assistant Girls Track Coach
  - 6.3. Resignation - Sally Broadt, Mathletes Sponsor
  - 6.4. Resignation - Darrell Crouch, Assistant Athletic Director
  - 6.5. Resignation - Hannah Ewers, Math Teacher
  - 6.6. Resignation - Dr. Allan Gresham, Interim Dean of Students
  - 6.7. Resignation - Dakota Nofsinger, Cafeteria Worker
  - 6.8. Resignation - Daniel Sincliar, Assistant Boys Soccer Coach
  - 6.9. Resignation - Brad Stewart, Assistant Boys Basketball Coach
  - 6.10. Tentative Budget
  - 6.11. Goals Planning Meeting
  - 6.12. Transportation Dispatcher Job Description
  - 6.13. Bus Monitor Job Description
  - 6.14. Proposed Handbook Changes for 2026-27 school year
  - 6.15. FOIA - Employer Research Data
  - 6.16. FOIA - Michael F. Henry
  - 6.17. 457 Plan
  - 6.18. 2026-2027 School Board Meeting Dates
  - 6.19. Triple I Conference - November 2026
  - 6.20. Other
7. CONSENT AGENDA

- 7.1. Minutes
  - 7.1.1. Facilities Committee Meeting Minutes - April 13, 2026
  - 7.1.2. Regular Board Meeting Minutes - April 13, 2026
  - 7.1.3. Executive Session Minutes - April 13, 2026
  - 7.1.4. Curriculum Committee Meeting - April 23, 2026
  - 7.1.5. Curriculum Committee Meeting - April 24, 2026
  - 7.1.6. Finance Committee Meeting - May 7, 2026
- 7.2. Bills
- 7.3. Annual Business
  - 7.3.1. Alpha Bakery Bid for 2026-27 School Year
  - 7.3.2. Prairie Farms Bid for 2026-27 School Year
  - 7.3.3. GFL Bid for 2026-27 School Year
  - 7.3.4. Property/Liability/WC Insurance for 2026-27 School Year
  - 7.3.5. Peoria County Food Coop Agreement for 2026-27 School Year
- 7.4. Summer Sports Camps
- 7.5. Overnight Athletic Trips
- 8. ACTION ITEMS
  - 8.1. Personnel
    - 8.1.1. Leave of Absence Request
      - 8.1.1.a. Approve Leave of Absence Request - Laura Grimes, Math Teacher
      - 8.1.1.b. Approve Leave of Absence Request - Beth Weil, Assistant Bookkeeper
    - 8.1.2. Certified Employment
      - 8.1.2.a. Approve Employment of Jesse Hofmann - Construction Teacher
  - 8.2. Approve 2026-27 Consolidated District Plan
  - 8.3. Approve Boys Soccer Proposal - 2028 England trip
  - 8.4. Approve Assistant Transportation Coordinator Job Description
  - 8.5. Approve Change Order 1 for Storm Shelter
  - 8.6. Approve Change Order 2 for Storm Shelter
  - 8.7. Approve Change Order 3 for Tennis Lighting
  - 8.8. Approve Change Order 4 for Sidewalk Lighting
  - 8.9. Approve Summer School Schedule and Staff
- 9. EXECUTIVE SESSION
  - 9.1. 5 ILCS 120 (c) (1) - The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity.
  - 9.2. 5 ILCS 120/2 (c)(2) - Collective negotiating matters between the District and its employees of their representatives, or deliberations concerning salary schedules for one or more classes of employees.
- 10. ADJOURNMENT

The next regular meeting is scheduled for June 8, 2026.



April 24, 2026

Mr. Joe Alstat  
Washington Community High School  
115 Bondurant St.  
Washington, IL 61571

Dear Mr. Alstat:

The results of the 2026 IHSA Music Solo and Ensemble and Organization Contests have been received from all contest sites. Based upon these results, the compilation of the Music Sweepstakes points have been completed and we are very happy to report the results to you.

The First Place winner for 2026 in Class AA is Washington Community High School. It is a pleasure to extend our congratulations to the students who have earned this honor and to the music teachers who work so hard to provide their students with the opportunity to excel. We know that school administrators and your community will also share, with pride, in this accomplishment.

We send the congratulations of the Board of Directors and the staff of the Association to you and extend our appreciation for your past and present contributions to IHSA music programs. The trophy, in recognition of your students' achievement, should be arriving at your school in the near future.

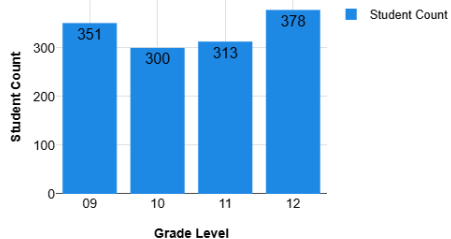
Sincerely,

A handwritten signature in black ink that reads "Susan M. Knoblauch".

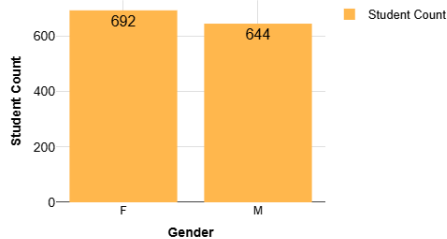
Susan M. Knoblauch  
Assistant Executive Director

SMK:cc  
Music/Sweeps-Winners

### How Many Students are Enrolled in each Grade Level?

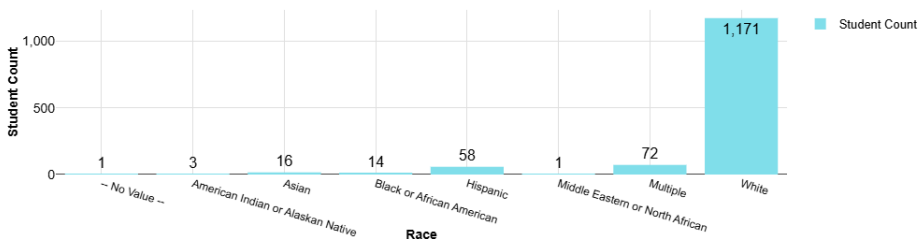


### Enrollment By Gender

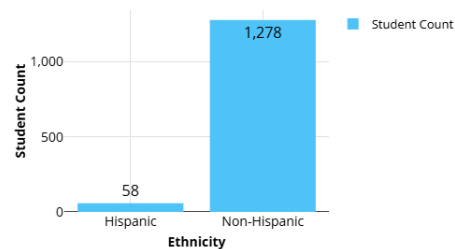


Student Enrollment	
School Year	Student Count
2026	1,336
Filters	
Case Manager	View Filters
Chronic Absenteeism	<b>Including</b>
Class Of	<ul style="list-style-type: none"> <li>Student Status</li> <li>Active</li> </ul>
Classification	
Counselor	

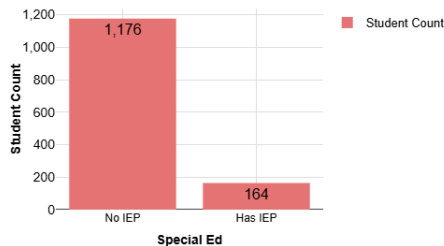
### Enrollment By Race



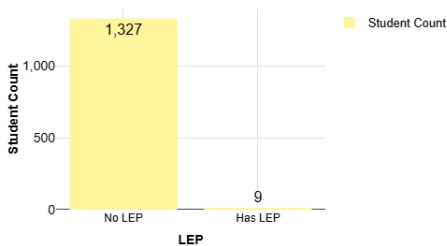
### Enrollment By Ethnicity



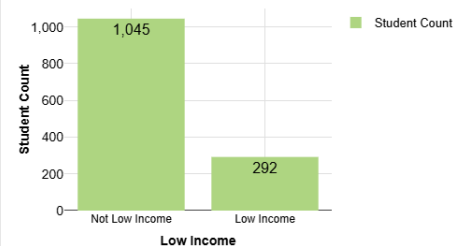
### Enrollment By Special Ed Status



### Enrollment By LEP



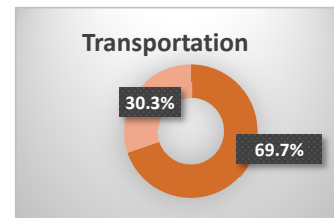
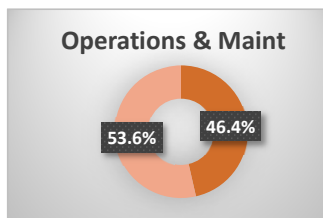
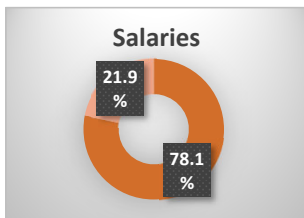
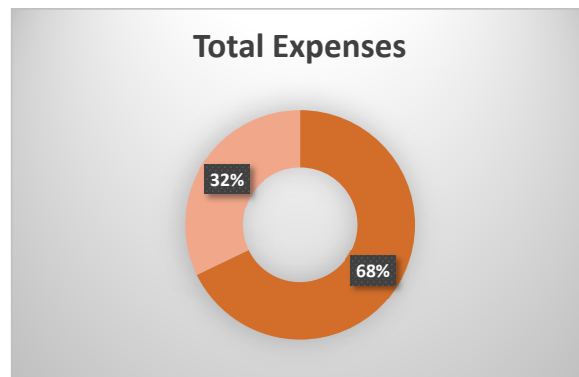
### Enrollment By Low Income



**Washington Community High School**  
**2025-2026 Expense Report**  
**As of April 30, 2026**

<b>Expenses by Fund</b>					
	<u>Budgeted</u>	<u>Actual</u>	<u>% Expended</u>	<u>Remaining</u>	
Education Fund - 10	\$ 21,677,411.27	\$ 16,050,502.66	74.0%	26.0%	
Operations & Maintenance Fund - 20	\$ 3,174,062.58	\$ 1,643,432.79	51.8%	48.2%	
Bond & Interest Fund - 30	\$ 2,019,914.24	\$ 1,754,975.99	86.9%	13.1%	
Transportation Fund - 40	\$ 1,691,968.06	\$ 1,214,234.28	71.8%	28.2%	
Transportation Special Ed Coop Fund - 41	\$ 1,671,894.00	\$ 1,253,477.62	75.0%	25.0%	
IMRF/Social Security Fund - 50	\$ 555,474.71	\$ 434,769.50	78.3%	21.7%	
Capital Improvements Fund - 60	\$ 1,571,324.00	\$ 662,456.77	42.2%	57.8%	
Working Cash Fund - 70	\$ -	\$ -	0.0%	0.0%	
Tort Immunity Fund - 80	\$ 99,760.00	\$ 82,144.00	82.3%	17.7%	
Life Safety Fund - 90	\$ 3,495,870.63	\$ 1,282,359.28	36.7%	63.3%	
<b>Totals</b>	<b>\$ 35,957,679.49</b>	<b>\$ 24,378,352.89</b>	<b>67.8%</b>	<b>32.2%</b>	

<b>Itemized Expenses:</b>	<u>Budgeted</u>	<u>Actual</u>	<u>% Expended</u>	<u>% Remaining</u>
Payroll	\$ 13,191,774.11	\$ 10,308,559.51	78.1%	21.9%
Retirement/Insurance	\$ 4,771,098.96	\$ 3,841,186.05	80.5%	19.5%
IMRF/Social Security	\$ 555,474.71	\$ 434,769.50	78.3%	21.7%
Cafeteria	\$ 556,807.09	\$ 427,782.01	76.8%	23.2%
Athletics	\$ 366,653.00	\$ 267,502.48	73.0%	27.0%
Out of District Tuition	\$ 924,085.00	\$ 541,807.30	58.6%	41.4%
Other	\$ 2,815,652.80	\$ 1,408,977.88	50.0%	50.0%
Operations & Maintenance	\$ 2,659,217.95	\$ 1,233,169.70	46.4%	53.6%
Transportation	\$ 1,273,831.00	\$ 888,111.33	69.7%	30.3%
Special Ed Transportation Coop	\$ 1,656,216.00	\$ 1,244,551.09	75.1%	24.9%
Bond	\$ 2,019,914.24	\$ 1,754,975.99	86.9%	13.1%
Capital Projects	\$ 1,571,324.00	\$ 662,456.77	42.2%	57.8%
Tort Immunity	\$ 99,760.00	\$ 82,144.00	82.3%	17.7%
Life Safety	\$ 3,495,870.63	\$ 1,282,359.28	36.7%	63.3%

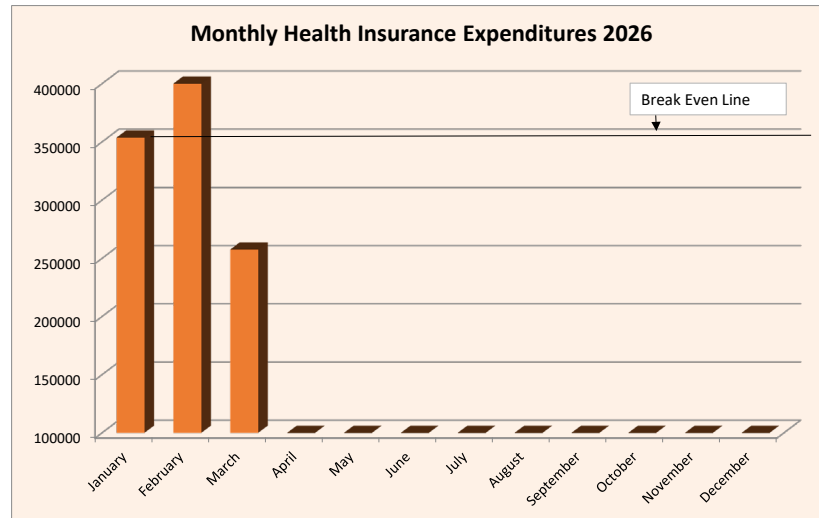


<b>Investment Report 4.30.2026</b>								
	<i>Education</i>	<i>Building</i>	<i>Designated Funds</i>	<i>Bond &amp; Int</i>	<i>Transportation</i>	<i>IMRF</i>	<i>Working Cash</i>	<i>Life Safety</i>
ISDLAF - 3.586%		\$5.22						
ISDMAX - 3.560%	\$786,628.38	\$816,080.70		\$17,468.12	\$85,162.15	\$8,420.62	\$145,471.72	\$65.87
Heartland IMA - 3.44%	\$2,077,734.48							
Desingated Funds (CIL Invest) - 3.04%			\$37,540.64					
Desingated Funds Investments - 4.33%			\$4,078,492.25					
<b>Total</b>	<b>\$2,864,362.86</b>	<b>\$816,085.92</b>	<b>\$4,116,032.89</b>	<b>\$17,468.12</b>	<b>\$85,162.15</b>	<b>\$8,420.62</b>	<b>\$145,471.72</b>	<b>\$65.87</b>
<b>Total Investments</b>								
<b>\$8,053,070.15</b>								

<b>Cash On Hand Investment Report 4.30.2026</b>							
	<i>Education</i>	<i>Building</i>	<i>Bond &amp; Int</i>	<i>Transportation</i>	<i>IMRF</i>	<i>Working Cash</i>	<i>Tort</i>
Starting Balance	\$ 10,004,008.26	\$ 3,395,100.85	\$ 146,399.21	\$ 722,150.37	\$ 175,637.75	\$ 2,246,170.18	\$ 84,139.92
Deposit							
Withdrawal							
Interest	\$ 29,600.90	\$ 10,045.78	\$ 330.90	\$ 2,136.77	\$ 519.70	\$ 6,646.20	\$ 190.18
<b>Ending Balance</b>	<b>\$ 10,033,609.16</b>	<b>\$ 3,405,146.63</b>	<b>\$ 146,730.11</b>	<b>\$ 724,287.14</b>	<b>\$ 176,157.45</b>	<b>\$ 2,252,816.38</b>	<b>\$ 84,330.10</b>
<b>Total Investments</b>							
<b>\$16,823,076.97</b>							

<b>Calendar Year Insurance Report thru 3/31/2026</b>			
<b>Insurance Costs</b>	<b>Last Year 2025</b>	<b>This year 2026</b>	<b>Difference</b>
Medical	\$427,590	\$495,343	\$67,754
Pharmacy	\$160,636	\$230,242	\$69,606
Dental	\$48,608	\$47,017	-\$1,591
Vision	\$1,835	\$865	-\$970
Stop Loss/Admin Fees	\$193,459	\$224,987	\$31,527
<b>Total Fixed/Claim</b>	<b>\$832,129</b>	<b>\$998,454</b>	<b>\$166,326</b>
<b>Less Spec Reimb</b>	<b>\$35,214</b>	<b>\$198,315</b>	<b>\$163,101</b>
<b>Total Cost</b>	<b>\$796,915</b>	<b>\$800,139</b>	<b>\$3,224</b>

Year-to-Date Revenue	\$ 996,925
Year-to-Date Expenses	\$ 1,011,542
Revenue vs. Expenses	\$ (14,617)

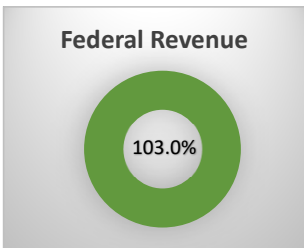
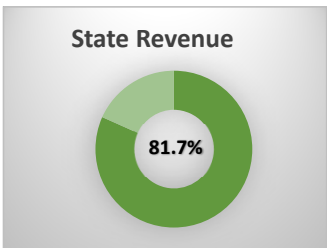
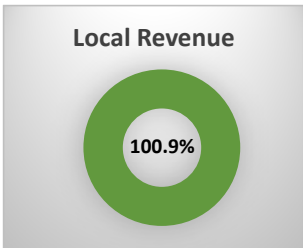
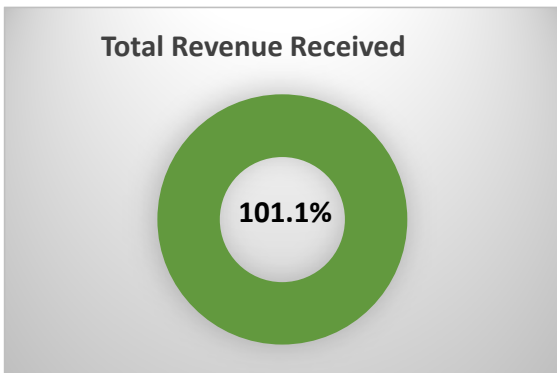


<b>Health Trust Account Balance as of 3.31.2026</b>	
	<b>\$ 1,395,973.75</b>

**Washington Community High School**  
**2025-2026 Revenue Report**  
**As of April 30, 2026**

<b>Revenue by Fund</b>					
		<u>Budgeted</u>	<u>Actual</u>	<u>% Received</u>	<u>Remaining</u>
Education Fund - 10	\$	21,677,411.39	\$ 21,494,711.59	99.2%	0.8%
Operations & Maintenance Fund - 20	\$	3,174,637.65	\$ 2,860,091.10	90.1%	9.9%
Bond & Interest Fund - 30	\$	2,030,737.65	\$ 2,031,354.50	100.0%	0.0%
Transportation Fund - 40	\$	1,694,594.94	\$ 1,076,017.90	63.5%	36.5%
Transportation Special Ed Coop Fund - 41	\$	1,674,394.00	\$ 1,081,453.44	64.6%	35.4%
IMRF/Social Security Fund - 50	\$	561,325.29	\$ 521,248.20	92.9%	7.1%
Capital Improvements Fund - 60	\$	681,850.00	\$ 8,809.79	1.3%	98.7%
Working Cash Fund - 70	\$	346,165.08	\$ 361,924.74	104.6%	0.0%
Tort Immunity Fund - 80	\$	99,760.38	\$ 100,226.18	100.5%	0.0%
Life Safety Fund - 90	\$	2,035,088.77	\$ 4,807,462.52	236.2%	0.0%
<b>Totals</b>	<b>\$</b>	<b>33,975,965.15</b>	<b>\$ 34,343,299.96</b>	<b>101.1%</b>	<b>0.0%</b>

<b>Itemized Revenues:</b>					
		<u>Budgeted</u>	<u>Actual</u>	<u>% Received</u>	<u>% Remaining</u>
General Levy	\$	17,874,358.55	\$ 18,027,952.58	100.9%	0.0%
Special Education	\$	668,826.42	\$ 429,599.69	64.2%	35.8%
Replacement Tax	\$	183,050.00	\$ 173,138.34	94.6%	5.4%
Interest	\$	781,725.00	\$ 927,927.57	118.7%	0.0%
Cafeteria	\$	567,795.00	\$ 567,447.16	99.9%	0.1%
Student Fees	\$	148,250.00	\$ 149,625.02	100.9%	0.0%
Textbook rental	\$	115,010.00	\$ 107,206.06	93.2%	6.8%
Other revenue	\$	852,951.15	\$ 574,680.48	67.4%	32.6%
General State Aid	\$	7,808,662.64	\$ 6,378,567.93	81.7%	18.3%
State Grants	\$	258,606.00	\$ 236,695.66	91.5%	8.5%
Transportation Special Education	\$	377,702.89	\$ 250,606.50	66.4%	33.6%
Transportation Special Education Coop	\$	1,671,894.00	\$ 1,080,073.96	64.6%	35.4%
Federal Grants	\$	667,133.50	\$ 687,225.62	103.0%	0.0%
Principal on Bonds Sold	\$	2,000,000.00	\$ 4,752,553.39	237.6%	0.0%
Transfers	\$	-	\$ -	0.0%	100.0%



School Treasurer's Monthly Statement

To The School Board of Washington School District 308, Tazewell County

3/1/2026	2026	Cash	Education 1	Building 2	B/I 3	Transp 4	SPEC ED TR 41	IMPR 5	CAP PROJECTS 6	W/C 7	TIJF 8	L/SAFE 9
	Balance	1,817,413.16	1,134,056.42	(26,714.59)	1.17	245,787.20	(105,119.85)	(28,472.39)	611,031.93	4,551.98	(207.34)	(17,501.37)
03/02	Miscellaneous	270.00	270.00									
03/02	Miscellaneous	457.00	457.00									
03/04	State Aid	79.44	79.44									
03/04	Game receipts	1,787.00	1,787.00									
03/06	Miscellaneous	303.00	303.00									
03/06	Miscellaneous	698.58	652.68					45.90				
03/06	Miscellaneous	3,454.57	3,454.57									
03/10	Miscellaneous	10.00	10.00									
03/10	Miscellaneous	39.00	39.00									
03/12	Miscellaneous	105.00	105.00									
03/12	State Aid	354,314.00	354,314.00									
03/12	Replacement Tax	11,195.32	6,717.19	3,358.60				1,119.53				
03/13	State Aid	1,674.84	1,674.84									
03/13	State Aid	13,767.28	13,767.28									
03/17	Miscellaneous	62.00	62.00									
03/17	Miscellaneous	312.00	312.00									
03/17	Miscellaneous	554.40				527.94		26.46				
03/18	Miscellaneous	351.76	351.76									
03/24	Miscellaneous	23.00	23.00									
03/24	Miscellaneous	30.00	30.00									
03/24	Miscellaneous	96,235.48	38,330.78			377.46	57,495.33	31.91				
03/24	State Aid	354,314.00	354,314.00									
03/30	State Aid	11,313.59	11,313.59									
03/31	State Aid	95.24	95.24									
03/31	Cafeteria	5,603.30	5,603.30									
03/31	Webpay	84,104.13	84,104.13									
03/31	Interest	3,731.70	2,034.92	705.88	205.37	15.83	0.00	106.01	460.60	3.74	40.90	158.45
03/31	Total Receipts	944,885.63	880,205.72	4,064.48	205.37	921.23	57,495.33	1,329.81	460.60	3.74	40.90	158.45
03/31	Net Salaries	780,739.63	735,932.21	18,114.83	0.00	26,361.29	331.30			0.00		
03/31	Expenses	(2,564,790.45)	(1,200,817.58)	(900,738.90)	(250,000.00)	73,394.92	79,714.95	(156,298.35)	50,342.86	0.00	(50,000.00)	(210,388.35)
03/31	Total Expenses	(1,784,050.82)	(464,885.37)	(882,624.07)	(250,000.00)	99,756.21	80,046.25	(156,298.35)	50,342.86	0.00	(50,000.00)	(210,388.35)
03/31	Ending Cash											
	Per Book	4,546,349.61	2,479,147.51	859,973.96	250,206.54	146,952.22	(127,670.77)	129,155.77	561,149.67	4,555.72	49,833.56	193,045.43
03/31	Outstanding Checks	36,830.50	18,607.26	1,998.43	0.00	1,303.07	21.10	14,900.64	0.00	0.00	0.00	0.00
03/31	Balance Per Bank Statement	4,583,180.11	2,497,754.77	861,972.39	250,206.54	148,255.29	(127,649.67)	144,056.41	561,149.67	4,555.72	49,833.56	193,045.43



		14957	270.89	270.89										
		14958	114.06	114.06										
		14954	687.02	687.02										
		14959	525.20	525.20										
		238301	99.00	99.00										
		238304	175.00	175.00										
		238305	100.00	100.00										
		238306	100.00	100.00										
		238307	175.00	175.00										
		238308	175.00	175.00										
		238334	350.00	350.00										
		238335	10.62	10.62										
		238339	23.95	23.95										
		238359	43.63				43.63							
		14961	789.00	789.00										
		14962	16.00	16.00										
		14963	60.00	60.00										
		EFTP	24,817.45	7,500.03	1,136.24		1,259.44	21.10	14,900.64					
			36,830.50	18,607.26	1,998.43	0.00	1,303.07	21.10	14,900.64	0.00	0.00	0.00	0.00	0.00

## Information 2026-27 Tentative Budget

### TENTATIVE BUDGET

The Finance Committee met on May 7, 2026 to review the Tentative Budget.

Every June, the Board approves a tentative budget from the administration. Since the fiscal year runs from July 1 through June 30, the tentative budget gives authorization to pay bills during the period that runs from July 1 through the adoption of the official district budget in September.

<b>Timeline</b>	<b>Activity</b>
May 7	Review of Tentative Budget to the Finance Committee
May 12	Tentative budget shared with the Board
June 8	Approval of Tentative Budget by the Board of Education
June 11-August 6	Budget adjustments based on summer updates and year-end expenses occur, Final budget is developed and reviewed with the Finance Committee
August 7	Final budget available to the public for review
August 10 Board Meeting	Final Budget presented to full board
September 14	Public Budget Hearing, 7:00 pm Board adoption of the budget

### RECOMMENDATION:

That the Board of Education approve the 2026-2027 Tentative Budget as presented.

### SUGGESTED MOTION:

Move that the Board of Education approve the 2026-2027 Tentative Budget as presented.

**Washington Community High School**  
**JOB DESCRIPTION**

**Position Title:** Transportation Dispatcher

**Department:** Transportation

**Location:** WST Bus Garage

**Reports to:** Transportation Director

**FLSA Class:** Part-Time – Hourly

**Effective Date:** 8.1.2026

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**SUMMARY**

Coordinates the daily operation of district/coop transportation services. Ensures safe, efficient, and timely routing, communication, and response to transportation needs for students and staff.

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**DUTIES**

1. Develop and adjust daily bus routes to ensure efficiency and coverage
  2. Dispatch drivers and assign vehicles to routes and activities
  3. Monitor daily transportation operations and respond to delays, absences, or emergencies
  4. Communicate route changes and updates to drivers, staff, and administrators
  5. Maintain real-time communication with drivers during route times
  6. Coordinate substitute drivers and route coverage as needed
  7. Work with school staff to ensure students are transported safely and on time
  8. Provide direction and support to drivers and monitors during daily operations
  9. Support investigation and documentation of accidents and incidents
  10. Serve as liaison between transportation, families, and school staff
  11. Respond to parent/guardian concerns in a timely manner
  12. Maintain confidentiality of student information
  13. Support overall department operations as assigned
  14. Assumes all other duties as assigned
- 

**Qualifications**

1. Experience in transportation, special education, or related field preferred
2. Strong organizational, communication, and problem-solving skills
3. Ability to manage multiple priorities
4. Knowledge of IEP-related transportation needs preferred
5. Effective administrative and management skills, including the effective utilization of computers, technology, and information management tools
6. Effective interpersonal skills
7. Ability to maintain good working relationships with fellow employees, parents, and students
8. Enforce school regulations and policies in a professional manner
9. Must be able to lift and carry up to 40 lbs.
10. Must be able to push/pull up to 20 lbs.
11. Alternatives to the above qualifications as the Board may find appropriate and acceptable
12. Must hold and maintain a valid school bus driver's license

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**Terms of Employment:** 200 days with salary determined by WCHS administration and approved by the Board of Education. Hours will be set by the Transportation Director and will be flexible based on needs.

**Evaluation:** Performance of this job will be evaluated annually by Transportation Director in accordance with the Board's policy on evaluation.

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**Adopted:** June 8, 2026

**Washington Community High School**  
**JOB DESCRIPTION**

**Position Title:** Transportation Dispatcher

**Department:** Transportation

**Location:** WST Bus Garage

**Reports to:** Transportation Director

**FLSA Class:** Part-Time – Hourly

**Effective Date:** 8.1.2026

---

**SUMMARY**

Assists in providing safe, orderly, and supportive transportation services for students receiving special education transportation services. Supports bus drivers by supervising students during transport, assisting students with loading and unloading, and helping maintain a positive and safe environment aligned with student needs and district expectations.

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**DUTIES**

1. Assist students safely boarding and exiting the bus, including use of lifts, harnesses, wheelchairs, and other adaptive equipment as needed.
  2. Supervise students during transportation to maintain safe and appropriate behavior.
  3. Assist students with seat belts, safety restraints, and securement systems.
  4. Support students with physical, emotional, behavioral, and communication needs during transport.
  5. Follow student transportation plans and confidentiality requirements.
  6. Maintain effective communication with drivers, parents, school staff, and administrators regarding student concerns or incidents.
  7. Respond appropriately during emergency situations and assist with evacuation procedures when necessary.
  8. Monitor student safety during loading and unloading at school and designated stops.
  9. Complete required documentation, incident reports, and route information accurately and promptly.
  10. Maintain regular attendance and punctuality for assigned routes and activities.
  11. Participate in required trainings, including CPR, first aid, safety procedures, and behavior management strategies.
  12. Perform other duties as assigned.
- 

**QUALIFICATIONS**

1. High school diploma or equivalent preferred.
2. Ability to work effectively with students with disabilities and diverse needs.
3. Ability to remain calm and professional in stressful situations.
4. Strong interpersonal and communication skills.
5. Ability to follow written and verbal instructions.
6. Ability to maintain confidentiality regarding students and district operations.
7. Prior experience working with children or individuals with disabilities preferred.
8. Enforce school regulations and policies in a professional manner.
9. Ability to lift, push, pull, and assist students as needed.

10. Ability to bend, stoop, kneel, and climb bus steps regularly.
11. Ability to secure wheelchairs and adaptive equipment.
12. Ability to respond quickly in emergency situations. Must be able to lift and carry up to 40 lbs.
13. Must be able to push/pull up to 20 lbs.
14. Alternatives to the above qualifications the Board may find appropriate and acceptable.

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**WORK ENVIRONMENT**

1. Work is performed primarily on school buses and outdoors in varying weather conditions.
2. Exposure to noise, traffic conditions, and frequent student interaction.

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**Terms of Employment:** 176 days/year with potential summer days as needed with salary determined by WCHS administration and approved by the Board of Education. Hours will be set by the Transportation Director and will be flexible based on needs.

**Evaluation:** Performance of this job will be evaluated annually by Transportation Director in accordance with the Board's policy on evaluation.

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**Adopted:** June 8, 2026

**Freeman, Kyle**

8:56 AM April 13, 2026

to C, me

Carla,

All of the information you requested in your message dated April 11, 2026 can be found on our website: <https://www.wacohi.net/> under the staff "STAFF" button in the orange band, below the opening picture. Please consider this message our official response to your request.

Sincerely,

*Kyle W. Freeman, Ph.D.*

Superintendent of Schools  
Washington CHSD #308  
(309) 444-3167

On Sat, Apr 11, 2026 at 1:31 AM C Carlos <[c.carlos@employeeeresearchdata.org](mailto:c.carlos@employeeeresearchdata.org)> wrote:

April 10, 2026

Kyle Freeman, Superintendent  
Washington Community HSD 308

Dear Mr. Freeman,

I am writing to request access to certain public records pursuant to the **Illinois Freedom of Information Act (5 ILCS 140/1 et seq.)**.

Specifically, I am requesting the following information for district employees:

- First and last names
- Job titles/positions
- Work email addresses
- Primary campus or department

If available, I would appreciate receiving this information in an electronic format (Excel or .csv) via email.

If this request is better directed to another contact, I would be grateful if you could kindly point me in the appropriate direction.

Please let me know in advance if there are any fees associated with fulfilling this request. I would appreciate consideration of a fee waiver, as the information is being requested for general research and informational purposes.

Under the Illinois Freedom of Information Act, I understand that the agency is required to respond within:

- 5 business days

indicating whether the requested records will be provided. If access is granted, records should be produced within a reasonable time thereafter as permitted by law.

If any portion of this request cannot be fulfilled, please provide the applicable statutory basis for the denial and any available options for appeal or clarification.

Thank you for your time and assistance.

Sincerely,

*Carla Carlos*

[c.carlos@employeeresearchdata.org](mailto:c.carlos@employeeresearchdata.org)

Employee Research Data LLC

=====

The information in this message is confidential and may be legally privileged. Access to this message by anyone other than the addressee is not authorized. If you are not the intended recipient, or an agent of the intended recipient, any disclosure, copying, or distribution of the message or any action or omission taken by you in reliance on it, is prohibited and may be unlawful. If you have received this message in error, please contact the sender immediately and permanently delete the original e-mail, attachment(s), and any copies.

=====

January 23, 2025

Dr. Karen Beverlin  
Assistant Superintendent  
Washington CHSD 308  
115 Bondurant St.  
Washington, Illinois 61571

Re: Community High School District Number 308,  
Tazewell County, Illinois (the "*District*")  
General Obligation School Bonds, Series 2025

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Dear Karen:

We are pleased to provide an engagement letter for our services as bond counsel and disclosure counsel for the bonds in reference (the "*Bonds*"). For convenience and clarity, we may refer to the District in its corporate capacity and to you, the District officers (including the governing body of the District) and employees and general and special counsel to the District, collectively as "*you*" (or the possessive "*your*"). You have advised us that the purpose of the issuance of the Bonds, briefly stated, is for school fire prevention and safety improvements. You are retaining us for the limited purpose of rendering our customary approving legal opinion as described in detail below.

A. DESCRIPTION OF SERVICES AS BOND COUNSEL

As Bond Counsel, we will work with you and the following persons and firms: the underwriters or other bond purchasers who purchase the Bonds from the District (all of whom are referred to as the "*Bond Purchasers*"), counsel for the Bond Purchasers, financial advisors, trustee, paying agent and bond registrar and their designated counsel (you and all of the foregoing persons or firms, collectively, the "*Participants*"). We intend to undertake each of the following as necessary:

1. Review relevant Illinois law, including pending legislation and other recent developments, relating to the legal status and powers of the District or otherwise relating to the issuance of the Bonds.

2. Obtain information about the Bond transaction and the nature and use of the facilities or purposes to be financed (the "*Project*").

Dr. Karen Beverlin

January 23, 2025

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3. Review the proposed timetable and consult with the Participants as to the issuance of the Bonds in accordance with the timetable.

4. Consider the issues arising under the Internal Revenue Code of 1986, as amended, and applicable tax regulations and other sources of law relating to the issuance of the Bonds on a tax-exempt basis; these issues include, without limitation, ownership and use of the Project, use and investment of Bond proceeds prior to expenditure and security provisions or credit enhancement relating to the Bonds.

5. Prepare or review major Bond documents, including tax compliance certificates, review the bond purchase agreement, if applicable, and, at your request, draft descriptions of the documents which we have drafted. We understand that counsel (the "*Bond Purchasers' Counsel*") will be retained by the Bond Purchasers. We further understand that Bond Purchasers' Counsel will assist the Bond Purchasers in their due diligence investigation and will advise the Bond Purchasers with respect to compliance with State and Federal securities laws. As Bond Counsel, we assist you in reviewing only those portions of an official statement or any other disclosure document to be disseminated in connection with the sale of the Bonds involving the description of the Bonds, the security for the Bonds (excluding forecasts, projections, estimates or any other financial or economic information in connection therewith) and the description of the federal tax exemption of interest on the Bonds and the "bank-qualified" status of the Bonds.

6. Prepare or review all pertinent proceedings to be considered by the governing body of the District; confirm that the necessary quorum, meeting and notice requirements are contained in the proceedings and draft pertinent excerpts of minutes of the meetings relating to the financing.

7. Attend or host such drafting sessions and other conferences as may be necessary, including a preclosing, if needed, and closing; and prepare and coordinate the distribution and execution of closing documents and certificates, opinions and document transcripts.

8. Render our legal opinion regarding the validity of the Bonds, the source of payment for the Bonds and the federal income tax treatment of interest on the Bonds, which opinion (the "*Bond Opinion*") will be delivered in written form on the date the Bonds are exchanged for their purchase price (the "*Closing*"). The Bond Opinion will be based on facts and law existing as of its date. Please see the discussion below at Part E. Please note that our opinion represents our legal judgment based upon our review of the law and the facts so supplied to us that we deem relevant and is not a guarantee of a result.

Dr. Karen Beverlin  
January 23, 2025  
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B. DESCRIPTION OF SERVICES AS DISCLOSURE COUNSEL

As Disclosure Counsel we will:

1. Assist in the preparation and compilation of the official statement (the "*Official Statement*") with respect to the Bonds. To the extent that Bernardi Securities, Inc. (the "*Underwriter*"), and the District request us to act as the draftsman and compiler of such document, the participants to this transaction, including particularly the District, should understand that the primary obligation for adequate disclosure rests with the District, and recognize that substantial parts of the offering document may be prepared by other participants, who will have their own obligations for adequate and complete information with respect to information that they supply. In compiling such offering document we are *not* undertaking to perform the duties of the District or any other transaction participant to provide full, complete and accurate information. We will not pass upon, and or assume responsibility for, the accuracy or completeness of, and will not independently verify, the underlying facts ultimately included in the Official Statement. In particular, we will not be reviewing or passing upon (i) the information relating to The Depository Trust Company and its book-entry only system; (ii) the information relating to the credit providers, if any, contained or incorporated in any section of, or Appendix to, the Official Statement containing information relating to any credit provider, (iii) any financial statements or other financial, operating, statistical or accounting data contained or incorporated therein, including without limitation, information or omissions with respect to any unfunded pension or other post-employment benefits liabilities; (iv) information concerning any past, pending or threatened litigation against the District or the Underwriter; nor (v) the information concerning the District contained in or incorporated by reference.

2. Deliver (a) an opinion to the District to the effect that the Bonds are not required to be registered with the Securities and Exchange Commission and (b) a letter to the District to the effect that, in the course of our engagement on such matter, no facts have come to our attention which lead us to believe that the Official Statement contained as of its date or the date of closing any untrue statement of a material fact or omitted or omits to state a material fact required to be stated therein or necessary in order to make the statements made therein, in the light of the circumstances under which they were made, not misleading.

C. LIMITATIONS; SERVICES WE DO NOT PROVIDE

Our services as Bond Counsel and Disclosure Counsel described above (the "*Services*") are limited as stated above. Consequently, unless otherwise agreed pursuant to a separate engagement letter, our Services *do not* include:

Dr. Karen Beverlin  
January 23, 2025  
Page 4

1. Giving any advice, opinion or representation as to the financial feasibility or the fiscal prudence of issuing the Bonds, including, without limitation, the undertaking of the Project, the investment of Bond proceeds, the making of any investigation of or the expression of any view as to the creditworthiness of the District, of the Project or of the Bonds or the form, content, adequacy or correctness of the financial statements of the District. We will not offer you financial advice in any capacity beyond that constituting services of a traditionally legal nature.

2. Independently establishing the veracity of certifications and representations of you or the other Participants. For example, we will not review the data available on the Electronic Municipal Market Access system website created by the Municipal Securities Rulemaking Board (and commonly known as “EMMA”) to verify the information relating to the Bonds to be provided by the Bond Purchasers, and we will not undertake a review of your website to establish that information contained therein corresponds to that which you provide independently in your certificates or other transaction documents.

3. Supervising any state, county or local filing of any proceedings held by the governing body of the District incidental to the Bonds.

4. Preparing any of the following — requests for tax rulings from the Internal Revenue Service (the “IRS”), blue sky or investment surveys with respect to the Bonds, state legislative amendments or pursuing test cases or other litigation.

5. Performing an independent investigation to determine the accuracy, completeness or sufficiency of the Official Statement; and, after the execution and delivery of the Bonds, providing advice as to any Securities and Exchange Commission investigations or concerning any actions necessary to assure compliance with any continuing disclosure undertaking. Please see our comments below at Paragraphs (E)(5) and (E)(6).

6. After Closing, providing continuing advice to the District or any other party concerning any actions necessary to assure that interest paid on the Bonds will continue to be tax-exempt; *e.g.*, we will not undertake rebate calculations for the Bonds without a separate engagement for that purpose, we will not monitor the investment, use or expenditure of Bond proceeds or the use of the Project, and we are not retained to respond to IRS audits.

7. Any other services not specifically set forth above in Parts A and B.

Dr. Karen Beverlin  
January 23, 2025  
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D. ATTORNEY-CLIENT RELATIONSHIP; REPRESENTATION OF OTHERS

Upon execution of this engagement letter, the District will be our client, and an attorney-client relationship will exist between us. However, our Services as Bond Counsel and Disclosure Counsel are limited as set forth in this engagement letter, and your execution of this engagement letter will constitute an acknowledgment of those limitations. Also please note that the attorney-client privilege, normally applicable under state law, may be diminished or non-existent for written advice delivered with respect to Federal tax law matters.

This engagement letter will also serve to give you express written notice that from time to time we represent in a variety of capacities and consult with most underwriters, investment bankers, credit enhancers such as bond insurers or issuers of letters of credit, ratings agencies, investment providers, brokers of financial products, financial advisors, banks and other financial institutions and other persons who participate in the public finance market on a wide range of issues. We may represent the Bond Purchasers in other matters not related to the Bond transaction. Prior to execution of this engagement letter we may have consulted with one or more of such firms regarding the Bonds including, specifically, the Bond Purchasers. We are advising you, and you understand that the District consents to our representation of it in this matter, notwithstanding such consultations, and even though parties whose interests are or may be adverse to the District in this transaction are clients in other unrelated matters. Your acceptance of our services constitutes consent to these other engagements. Neither our representation of the District nor such additional relationships or prior consultations will affect, however, our responsibility to render an objective Bond Opinion.

Your consent does not extend to any conflict that is not subject to waiver under applicable Rules of Professional Conduct (including Circular 230 discussed below), or to any matter that involves the assertion of a claim against the District or the defense of a claim asserted by the District. In addition, we agree that we will not use any confidential non-public information received from you in connection with this engagement to your material disadvantage in any matter in which we would be adverse to you.

Circular 230 as promulgated by the U.S. Department of Treasury ("*Circular 230*") provides rules of professional conduct governing tax practitioners. Circular 230 includes provisions regarding conflicts of interest and related consents that in some respects are stricter than applicable state rules of professional conduct which otherwise apply. In particular, Circular 230 requires your consent to conflicts of interest be given in writing by February 6, 2025. If we have not received all of the required written consents by this date, we may be required under Circular 230 to "promptly withdraw from representation" of the District in this matter.

Dr. Karen Beverlin  
January 23, 2025  
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Further, this engagement letter will also serve to give you express notice that we represent many other municipalities, school districts, park districts, counties, townships, special districts and units of local government both within and outside of the State of Illinois and also the State itself and various of its agencies and authorities (collectively, the “*governmental units*”). Most but not all of these representations involve bond or other borrowing transactions. We have assumed that there are no controversies pending to which the District is a party and is taking any position which is adverse to any other governmental unit, and you agree to advise us promptly if this assumption is incorrect. In such event, we will advise you if the other governmental unit is our client and, if so, determine what actions are appropriate. Such actions could include seeking waivers from both the District and such other governmental unit or withdrawal from representation.

We anticipate that the District will have its general or special counsel available as needed to provide advocacy in the Bond transaction and has had the opportunity to consult with such counsel concerning the conflict consents and other provisions of this letter; and that other Participants will retain such counsel as they deem necessary and appropriate to represent their interests.

E. OTHER TERMS OF THE ENGAGEMENT; CERTAIN OF YOUR UNDERTAKINGS

Please note our understanding with respect to this engagement and your role in connection with the issuance of the Bonds.

1. In rendering the Bond Opinion and in performing any other Services hereunder, we will rely upon the certified proceedings and other certifications you and other persons furnish us. Other than as we may determine as appropriate to rendering the Bond Opinion, we are not engaged and will not provide services intended to verify the truth or accuracy of these proceedings or certifications. We do not ordinarily attend meetings of the governing body of the District at which proceedings related to the Bonds are discussed or passed unless special circumstances require our attendance.

2. The factual representations contained in those documents which are prepared by us, and the factual representations which may also be contained in any other documents that are furnished to us by you are essential for and provide the basis for our conclusions that there is compliance with State law requirements for the issue and sale of valid bonds and with the Federal tax law for the tax exemption of interest paid on the Bonds. Accordingly, it is important for you to read and understand the documents we provide to you because you will be confirming the truth, accuracy and completeness of matters contained in those documents at the issuance of the Bonds.

Dr. Karen Beverlin  
January 23, 2025  
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3. If the documents contain incorrect or incomplete factual statements, you must call those to our attention. We are always happy to discuss the content or meaning of the transaction documents with you. Any untruth, inaccuracy or incompleteness may have adverse consequences affecting either the tax exemption of interest paid on the Bonds or the adequacy of disclosures made in the Official Statement under the State and Federal securities laws, with resulting potential liability for you. During the course of this engagement, we will further assume and rely on you to provide us with complete and timely information on all developments pertaining to any aspect of the Bonds and their security. We understand that you will cooperate with us in this regard.

4. You should carefully review all of the representations you are making in the transaction documents. We are available and encourage you to consult with us for explanations as to what is intended in these documents. To the extent that the facts and representations stated in the documents we provide to you appear reasonable to us, and are not corrected by you, we are then relying upon your signed certifications for their truth, accuracy and completeness.

5. Issuing the Bonds as “securities” under State and Federal securities laws and the Bonds on a tax-exempt basis is a serious undertaking. As the issuer of the Bonds, the District is obligated under the State and Federal securities laws and the Federal tax laws to disclose all material facts. The District’s lawyers, financial advisers and bankers can assist the District in fulfilling these duties, but the District in its corporate capacity, including your knowledge, has the collective knowledge of the facts pertinent to the transaction and the ultimate responsibility for the presentation and disclosure of the relevant information. Further, there are complicated Federal tax rules applicable to tax-exempt bonds. The IRS has an active program to audit such transactions. The documents we prepare are designed so that the Bonds will comply with the applicable rules, but this means you must fully understand the documents, including the representations and the covenants relating to continuing compliance with the federal tax requirements. Accordingly, we want you to ask questions about anything in the documents that is unclear.

6. As noted, the members of the governing body of the District also have duties under the State and Federal securities and tax laws with respect to these matters and should be knowledgeable as to the underlying factual basis for the bond issue size, use of proceeds and related matters.

7. We are also concerned about the adoption by the District of the gift ban provisions of the State Officials and Employees Ethics Act, any special ethics or gift ban ordinance, resolution, bylaw or code provision, any lobbyist registration ordinance, resolution, bylaw or code provision or any special provision of law or ordinance, resolution, bylaw or code provision relating to disqualification of counsel for any reason. We are aware of the provisions of the State

Dr. Karen Beverlin  
January 23, 2025  
Page 8

Officials and Employees Ethics Act and will assume that you are aware of these provisions as well and that the District has adopted proceedings that are only as restrictive as such Act. However, if the District has stricter provisions than appear in such Act or has adopted such other special ethics or lobbyist provisions, we assume and are relying upon you to advise us of same.

F. FEES

As is customary, we will bill our fees as Bond Counsel and Disclosure Counsel on a transactional basis instead of hourly. Factors which affect our billing include: (a) the amount of the Bonds; (b) an estimate of the time necessary to do the work; (c) the complexity of the issue (number of parties, timetable, type of financing, legal issues and so forth); (d) recognition of the partially contingent nature of our fee, since it is customary that in the case no financing is ever completed, we render a greatly reduced statement of charges; and (e) a recognition that we carry the time for services rendered on our books until a financing is completed, rather than billing monthly or quarterly.

Our statements of charges are customarily rendered and paid at Closing, or in some instances upon or shortly after delivery of the bond transcripts; we generally do not submit any statement for fees prior to the Closing, except in instances where there is a substantial delay from the expected timetable. In such instances, we reserve the right to present an interim statement of charges. If, for any reason, the Bonds are not issued or are issued without the rendition of our Bond Opinion as bond counsel, or our services are otherwise terminated, we expect to negotiate with you a mutually agreeable compensation.

The undersigned will be the attorney primarily responsible for the firm's services on this Bond issue, with assistance as needed from other members of our bond, securities and tax departments.

G. RISK OF AUDIT BY INTERNAL REVENUE SERVICE

The IRS has an ongoing program of auditing tax-exempt obligations to determine whether, in the view of the IRS, interest on such tax-exempt obligations is excludable from gross income of the owners for federal income tax purposes. We can give no assurances as to whether the IRS might commence an audit of the Bonds or whether, in the event of an audit, the IRS would agree with our opinions. If an audit were to be commenced, the IRS may treat the District as the taxpayer for purposes of the examination. As noted in Paragraph 6 of Part C above, the scope of our representation does not include responding to such an audit. However, if we were separately engaged at the time, and subject to the applicable rules of professional conduct, we may be able to represent the District in the matter.

Dr. Karen Beverlin  
January 23, 2025  
Page 9

H. END OF ENGAGEMENT AND POST-ENGAGEMENT; RECORDS

Our representation of the District and the attorney-client relationship created by this engagement letter will be concluded upon the issuance of the Bonds. Nevertheless, subsequent to the Closing, we will prepare and provide the Participants a bond transcript in a CD-ROM format pertaining to the Bonds and make certain that a Federal Information Reporting Form 8038-G is filed.

Please note that you are engaging us as special counsel to provide legal services in connection with a specific matter. After the engagement, changes may occur in the applicable laws or regulations, or interpretations of those laws or regulations by the courts or governmental agencies, that could have an impact on your future rights and liabilities. Unless you engage us specifically to provide additional services or advice on issues arising from this matter, we have no continuing obligation to advise you with respect to future legal developments.

This will be true even though as a matter of courtesy we may from time to time provide you with information or newsletters about current developments that we think may be of interest to you. While we would be pleased to represent you in the future pursuant to a new engagement agreement, courtesy communications about developments in the law and other matters of mutual interest are not indications that we have considered the individual circumstances that may affect your rights or have undertaken to represent you or provide legal services.

At your request, to be made at or prior to Closing, any other papers and property provided by the District will be promptly returned to you upon receipt of payment for our outstanding fees and client disbursements. All other materials shall thereupon constitute our own files and property, and these materials, including lawyer work product pertaining to the transaction, will be retained or discarded by us at our sole discretion. You also agree with respect to any documents or information relating to our representation of you in any matter which have been lawfully disclosed to the public in any manner, such as by posting on EMMA, your website, newspaper publications, filings with a County Clerk or Recorder or with the Secretary of State, or otherwise, that we are permitted to make such documents or information available to other persons in our reasonable discretion. Such documents might include (without limitation) legal opinions, official statements, resolutions, or like documents as assembled and made public in a governmental securities offering.

We call your attention to the District's own record keeping requirements as required by the IRS. Answers to frequently asked questions pertaining to those requirements can be found on the IRS' website under frequently asked questions related to tax-exempt bonds at [www.irs.gov](http://www.irs.gov) (click on "Tax Exempt Bond Community", then "Frequently Asked Questions"),

Dr. Karen Beverlin  
January 23, 2025  
Page 10

and it will be your obligation to comply for at least as long as any of the Bonds (or any future bonds issued to refund the Bonds) are outstanding, plus three years.


I. YOUR SIGNATURE REQUIRED

If the foregoing terms are acceptable to you, please so indicate by returning the enclosed copy of this engagement letter dated and signed by an authorized officer not later than February 6, 2025, retaining the original for your files. Please note that if we perform Services prior to your executing this engagement letter, this engagement letter shall be effective as of the date we have begun rendering the Services. We will provide copies of this letter to certain of the Participants to provide them with an understanding of our role. We look forward to working with you.

Very truly yours,

CHAPMAN AND CUTLER LLP

By   
Kent M. Floros

By   
Cedric A. Gordon

Accepted and Approved:

COMMUNITY HIGH SCHOOL DISTRICT  
NUMBER 308, TAZEWELL COUNTY, ILLINOIS

By: 

Title: School Board President

Date: \_\_\_\_\_, 2025

KMF:nr  
Enclosure

cc: Mr. John Vezzetti



Writer's Direct Email:  
jay.greening@mhtlaw.com

June 2, 2025

416 MAIN STREET  
SUITE 1125  
PEORIA, IL 61602

PHONE: (309) 671-9600  
FAX: (309) 671-9616

www.mhtlaw.com

Kyle W. Freeman, Superintendent  
Washington Community High School  
District No. 308  
115 Bondurant Street  
Washington, IL 61571

- ROBERT C. HALL \*
- DAVID B. MUELLER
- WILLIAM R. KOHLHASE
- TIMOTHY J. CASSIDY
- RICHARD M. JOSEPH \*\*
- NATHAN R. MILLER
- ANDREW D. (DREW) CASSIDY
- JAY E. GREENING
- SCOTT A. BRUNTON
- MICHAEL A. KEETON
- MARK D. WALTON
- CHRISTOPHER D. OSWALD
- ROBERT B. MCCOY
- JOSHUA D. HERMAN
- KATHERINE L. SWISE
- KATHLEEN M. CARTER
- JEFFREY J. GASTER
- TIMOTHY A. HIGUS
- KATHRYN N. CHADDERDON
- JOSEPH F. CASSIDY\*\*\*
- ROBERT S. MILLER\*\*\*\*
- AARON J. SMITH

Dear Dr. Freeman:

We at Miller, Hall & Triggs appreciate the opportunity to perform legal services for your School District. Given our long-time commitment to public education, we find the practice of school law very satisfying.

We continue to make sure that our rates are competitive with school law firms with similar expertise and depth of experience. Effective July 1, 2025, our rate schedule will be adjusted as noted below:

Senior Partners / Of Counsel	\$299.00
Junior Partners	\$269.00
Senior Associates	\$244.00
Junior Associates	\$209.00

In an effort to minimize the impact of these adjustments, we will continue to assign work that can be handled by associates to these attorneys. Please call if you have any questions. Once again, we thank you for the opportunity to be of service to you and your School District.

Very truly yours

Jay E. Greening  
For Miller, Hall & Triggs, LLC

JEG/lkv

- DENNIS R. TRIGGS (RET.)
- PATRICK A. MURPHEY (RET.)
- MICHAEL J. TIBBS (RET.)
- CHARLES H. YOUNG (RET.)
- JOHN E. CASSIDY III (RET.)
- ROBERT HOLLIS MILLER (1926-2022)
- THOMAS R. DAVIS (1952-2005)
- PAUL A. LEWIS (1949-2011)
- JOHN E. (JACK) CASSIDY, JR. (1924-2003)
- JOHN E. CASSIDY, SR. (1896-1984)

ALSO LICENSED IN:  
\* FLORIDA  
\*\*\* ARKANSAS AND WISCONSIN  
\*\*\* GEORGIA  
\*\*\*\* INDIANA

Vendor	Invoice Number	Amount	Description	Check Date	Invoice Date	Due Date	Check Type
Miller, Hall, & Triggs	20250605-1080M	1,340.00	Legal Fees	07/14/2025	06/05/2025	07/14/2025	R - Regular
Miller, Hall, & Triggs	20250512-1080M	871.00	Legal Fees	06/09/2025	05/12/2025	06/09/2025	R - Regular
Miller, Hall, & Triggs	20250401-1080M	406.00	LEGAL FEES	05/12/2025	04/10/2025	05/12/2025	R - Regular
Miller, Hall, & Triggs	20250314-1080M	432.00	LEGAL FEES	04/14/2025	03/14/2025	04/14/2025	R - Regular
Miller, Hall, & Triggs	20250214-1080M	725.00	LEGAL FEES	03/10/2025	02/14/2025	03/10/2025	R - Regular
Miller, Hall, & Triggs	20250113-1080M	1,359.00	LEGAL FEES	02/10/2025	01/13/2025	02/10/2025	R - Regular
Miller, Hall, & Triggs	20241210-1080M	1,290.00	LEGAL FEES	01/13/2025	12/10/2024	01/13/2025	R - Regular
Miller, Hall, & Triggs	20241118-1080M	2,595.00	LEGAL FEES	12/09/2024	11/18/2024	12/09/2024	R - Regular
Miller, Hall, & Triggs	20241011-1080M	3,447.00	LEGAL FEES	11/11/2024	10/11/2024	11/11/2024	R - Regular
Miller, Hall, & Triggs	20240912-1080M	2,144.00	Legal Fees	10/15/2024	09/12/2024	10/15/2024	R - Regular
Miller, Hall, & Triggs	20240816-1080M	1,241.00	Legal Fees	09/09/2024	08/16/2024	09/09/2024	R - Regular
Miller, Hall, & Triggs	1080M-20240716	357.50	Legal Fees	08/12/2024	07/16/2024	08/12/2024	R - Regular
Miller, Hall, & Triggs	20240606-1080M	1,968.91	Legal Fees	06/26/2024	06/06/2024	06/26/2024	R - Regular
Miller, Hall, & Triggs	20240513-108M	1,127.50	Legal Fees	06/10/2024	05/13/2024	06/10/2024	R - Regular
Miller, Hall, & Triggs	20240412-1080M	6,249.60	Legal Fees	05/13/2024	04/12/2024	05/13/2024	R - Regular
Miller, Hall, & Triggs	20240311-1080M	2,069.50	Legal Fees	04/08/2024	03/11/2024	04/08/2024	R - Regular
Miller, Hall, & Triggs	20240206-1080M	6,234.37	Legal Fees	02/12/2024	02/06/2024	02/12/2024	R - Regular
Chapman and Cutler LLP	2085421	2,000.00	Legal Fees	02/12/2024	02/06/2024	02/12/2024	R - Regular



## 2026-2027

### SCHOOL BOARD MEETINGS

Regular meetings of the Board of Education of District 308 shall be held according to the following schedule. **The meetings are to be held in Washington Community High School Library and shall begin at 7:00 p.m. unless otherwise indicated.**

<u>DAY</u>	<u>DATE</u>
Monday	July 13, 2026
Monday	August 10, 2026
Monday	September 14, 2026
*Tuesday	October 13, 2026
Monday	November 9, 2026
Monday	December 14, 2026
Monday	January 11, 2027
Monday	February 8, 2027
Monday	March 8, 2027
Monday	April 12, 2027
*Tuesday	May 11, 2027
Monday	June 14, 2027

#### **Change of Date Required**

Columbus Date Conflict 10/12/26

Spring Band Concert 5/10/27

## **7. CONSENT AGENDA**

### **Recommendation:**

That the Board of Education approves the Consent Agenda as presented:

### **RESOLUTION 7.1.**

Be it resolved that the Board of Education hereby approves the minutes as follows:

- 7.1.1. Facilities Committee Meeting Minutes – April 13, 2026
- 7.1.2. Regular Board Meeting Minutes – April 13, 2026
- 7.1.3. Executive Session Minutes – April 13, 2026
- 7.1.4. Curriculum Committee Meeting Minutes – April 23, 2026
- 7.1.5. Curriculum Committee Meeting Minutes – April 24, 2026
- 7.1.6. Finance Committee Meeting Minutes – May 7, 2026

### **RESOLUTION 7.2.**

Be it resolved that the Board of Education hereby approves the payment of bills as presented, the payroll per contract, and that the Treasurer be permitted to issue orders for the payment of the same.

### **RESOLUTION 7.3**

Be it resolved that the Board of Education hereby approves the annual business as follows:

- 7.3.1. Alpha Baking Bid for the 2026-27 school year
- 7.3.2. Prairie Farms Bid for the 2026-27 school year
- 7.3.3. GFL Bid for the 2026-27 school year
- 7.3.4. Property/Liability/WC Insurance for 2026-27 school year
- 7.3.5. Peoria County Food Coop Agreement for 2026-27 school year

### **RESOLUTION 7.4.**

Be it resolved that the Board of Education hereby approves the summer sports camps as presented.

### **RESOLUTION 7.5.**

Be it resolved that the Board of Education hereby approves the overnight athletic trips as presented.

### **Suggested Motion:**

That the Board of Education approves the Consent Agenda and Resolutions 7.1, 7.2, 7.3, 7.4, and 7.5.

Washington Community High School Board of Education  
**Facilities Committee Meeting**

April 13, 2026

6:15PM

Washington Community High School Administration Office

MINUTES

1. **CALL MEETING TO ORDER**

The meeting was called to order at 6:15 p.m.

2. **ROLL CALL**

Facilities Committee members in attendance: Buck, Eyres, Essig

Additional Board members in attendance: Funk, Drum

WCHS in attendance: Beverlin, Freeman

3. **VISITORS AND CORRESPONDENCE**

None

4. **ASHBROOK WALL**

Dr. Beverlin stated that the Ashbrook wall design is not what was originally discussed. Based on options from PJ Hoerr, our construction Manager, Dr. Freeman recommended getting a second opinion from another structural engineer. The committee agreed; Dr. Freeman or Dr. Beverlin will authorize PJ Hoerr to arrange this.

5. **OTHER**

**Dr. Freeman stated that the 8-lane track suggestion for all around the track has been made by a former employee and that person may be reaching out to board members; Essig requested that due diligence will be done before making a final decision.**

6. **ADJOURNMENT**

Eyres motioned and Buck seconded that the Facilities Committee Meeting be adjourned at 6:52 p.m. All yeas.

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President

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Secretary

Washington Community High School Board of Education  
**Regular Board Meeting**

April 13, 2026  
7:00 PM

Washington Community High School - Library

Minutes

**1. CALL TO ORDER-Regular Meeting**

The Regular Board Meeting was called to order at 7:00pm

**2. ROLL CALL**

Board Members in Attendance: Funk, Drum, Buck, James, Eyres, Essig

Board Members Absent: Kopinski

WCHS Attendees: Freeman, Beverlin, Winter, Davis, Stevens

**3. PLEDGE OF ALLEGIANCE**

WCHS Student Council (Felicity Schryer) led the room in the Pledge of Allegiance.

She reported that the Council restarting the tradition of the talent show and Mr. Panther contest raised over \$300 for WHIP. She stated that in May, the Council will decide on the Homecoming theme.

*Kopinski joined at 7:03pm*

**4. ACTION ITEM**

1. Resolution-Girls Varsity Basketball Team

Kopinski motioned and Buck seconded that the Board approve the resolution.

ROLL CALL: Yes - Drum, Kopinski, Buck, James, Eyres, Funk, Essig No - None.

MOTION CARRIES 7-0.

**5. VISITORS AND CORRESPONDENCE**

1. IHSA Recognition Letter for Girls Basketball

Coach Barth stated she was thankful for every opportunity at Washington to build a program that the community is really proud of. She stated that the team is going down in history and they have earned it. She thanked the Board for the support this and every year.

2. Recognition of IHSA Speech

1. Felicity Schryer-6th place in Extemporaneous Speaking

She gave an explanation on the type of speech it is and thanked WCHS for the support and the recognition.

**6. REPORTS**

1. Deans' Report-as presented in Board packet

2. Enrollment Report - 1337 Students

3. Principal's Report-Stevens gave first reading for consolidated district plan.

Washington Community High School Board of Education  
**Regular Board Meeting**

4. Administrator for Instructional Data and Research's Report-Winter reported that there was a fun spirit week leading up to the ACT/PreACT testing week. She stated that AP exams start 5/4 and go through 5/14.
5. Financial Report-Beverlin stated the budget is tracking as expected; discussed release of food service and garbage bids; new gas and electric contracts with an expected savings of \$25,000 over the life of the contracts; Construction is on schedule as of the Board meeting date.
6. Board Committee Reports-Facilities on March 9-Eyres gave summary, Finance on March 18-Buck gave summary.

**7. DISCUSSION AND INFORMATIONAL ITEMS**

1. Boys Soccer Proposal-2028 England Trip  
Dr. Freeman introduced head soccer coach (Chad Clift);Clift explained it will be the same trip as taken in 2024 with the tour company All Pro Sports and provided detail about the proposal.
2. Resignation- Sara Heider, Instructional Aide
3. Resignation-Travis Olson, Technical Director (Set builder)
4. Special Education Transportation Transition- WCHS will be full administrative agent for the coop-employees, busses, parking and the change occurs for the 2026-27 school year.
5. Administrative Assistant for Activities and Transportation Job Description- Copy in the packet. This is a combination of two current positions.
6. Assistant Transportation Coordinator Job Description-Dr. Freeman said this is in regards to us taking over WSTS; copy of it is in the packet.
7. FOIA-SmartProcure
8. FOIA-Public Info Access LLC
9. FOIA- 1 Starbridge FOIA Network
10. FOIA-2 Starbridge FOIA Network
11. Graduation-May 17, 2026 4:30 pm-Dr. Freeman stated to Board members to let him know if they will be attending and if they want to assist in handing out diplomas.
12. Other

**8. CONSENT AGENDA**

1. Minutes
  1. Facilities Committee Meeting Minutes-March 9, 2026
  2. Regular Board Meeting Minutes-March 9, 2026
  3. Executive Session Minutes-March 9, 2026
  4. Finance Committee Meeting Minutes-March 18, 2026
2. Bills
3. Out of District Volunteers

Funk motioned and James seconded that the Board approve the consent agenda.

ROLL CALL: Yes - Essig, Kopinski, James, Buck, Drum, Funk, Eyres No - None.

Washington Community High School Board of Education  
**Regular Board Meeting**

MOTION CARRIES 7-0.

**9. ACTION ITEMS**

1. Personnel

1. Leave of Absence Request

a. Approve Leave of Absence Request-Beth Weil, Assistant Bookkeeper  
James motioned and Kopinski seconded that the Board approve the leave of absence of Beth Weil, Assistant Bookkeeper.

ROLL CALL: Yes - Eyres, Kopinski, Essig, Funk, Drum, Buck, James No - None.

MOTION CARRIES 7-0.

2. Non-Certified Employment

a. Approve Employment of Leslie Anderson-Administrative Assistant for Activities and Transportation

Buck motioned and James seconded that the Board approve the employment of Leslie Anderson, Administrative Assistant for Activities and Transportation

ROLL CALL: Yes - James, Buck, Essig, Funk, Drum, Eyres, Kopinski No - None.

MOTION CARRIES 7-0.

b. Approve Employment of Naomi Eller-Substitute Bus Driver

Buck motioned and Drum seconded that the Board approve the employment of Naomi Eller-Substitute Bus Driver

ROLL CALL: Yes - Kopinski, Eyres, Buck, Essig, Funk, Drum, James No - None.

MOTION CARRIES 7-0.

3. Extracurricular Employment

a. Approve Employment of Trevor Cushard-Head Boys Golf Coach

Drum motioned and Buck seconded that the Board approve the employment of Trevor Cushard-Head Boys Golf Coach

ROLL CALL: Yes - Drum, Buck, Essig, Kopinski, James, Funk, Eyres No - None.

MOTION CARRIES 7-0.

b. Approve Employment of Jessica Laughlin-Assistant Cheer Coach

Buck motioned and Kopinski seconded that the Board approve the employment of Jessica Laughlin-Assistant Cheer Coach

ROLL CALL: Yes - Essig, Kopinski, James, Buck, Drum, Funk, Eyres No - None.

MOTION CARRIES 7-0.

2. Adopt the One Cent County Sales Tax Resolution (Finance Committee Recommendation)

Drum motioned and Kopinski seconded that the Board approve the adoption of the One Cent County Sales Tax Resolution based on the Finance Committee Recommendation

ROLL CALL: Yes - Eyres, Kopinski, Essig, Buck, Drum, James, Funk No - None.

MOTION CARRIES 7-0.

3. Approve School Photographer, Mad Media, Contract

Buck motioned and Kopinski seconded that the Board approve Mad Media Contract as the School Photographer

ROLL CALL: Yes - Funk, Drum, Kopinski, Buck, Eyres, Essig, James No - None.

MOTION CARRIES 7-0.

Washington Community High School Board of Education  
**Regular Board Meeting**

4. Approve purchase of John Deere Tractor to the lowest bidder, Heritage Tractor  
Eyres motioned and Funk seconded that the Board approve purchase of a John Deere Tractor from Heritage Tractor.

ROLL CALL: Yes - James, Kopinski, Buck, Essig, Drum, Eyres, Funk No - None.  
MOTION CARRIES 7-0.

5. Approve Seville Classroom Furniture Purchase

Buck motioned and Kopinski seconded that the Board approve purchase of a Seville Classroom Furniture.

ROLL CALL: Yes - Kopinski, Essig, Drum, Funk, James, Buck, Eyres No - None.  
MOTION CARRIES 7-0.

6. Approve Frank Cooney Classroom Furniture Purchase

Eyres motioned and Drum seconded that the Board approve purchase of a Frank Cooney Classroom Furniture.

ROLL CALL: Yes - Eyres, Essig, Buck, Kopinski, James, Funk, Drum No - None.  
MOTION CARRIES 7-0.

7. Approve purchase of the Combination Oven

Buck motioned and Eyres seconded that the Board approve purchase of a Combination Oven.

ROLL CALL: Yes - Essig, Drum, Funk, James, Kopinski, Buck, Eyres No - None.  
MOTION CARRIES 7-0.

8. Approve Summer 2026 Projects

Funk motioned and Buck seconded that the Board approve Summer 2026 Projects.

ROLL CALL: Yes - Buck, Kopinski, Essig, Drum, Funk, Eyres, James No - None.  
MOTION CARRIES 7-0.

9. Approve 2026-2027 School Fees

Drum motioned and Kopinski seconded that the Board approve 2026-2027 School Fees.

ROLL CALL: Yes - Eyres, Kopinski, Essig, Buck, Drum, James, Funk No - None.  
MOTION CARRIES 7-0.

10. Approve Administrative Assistant for Activities and Transportation Job Description

Eyres motioned and Buck seconded that the Board approve the Administrative Assistant for Activities and Transportation Job Description.

ROLL CALL: Yes - Funk, Drum, Kopinski, Buck, Eyres, Essig, James No - None.  
MOTION CARRIES 7-0.

**10. EXECUTIVE SESSION**

Eyres motioned and Kopinski seconded that the Board convene into Executive Session at 8:03pm.

ROLL CALL: Yes - Drum, Essig, Buck, Kopinski, Eyres, James, Funk No - None.  
MOTION CARRIES 7-0.

Washington Community High School Board of Education  
**Regular Board Meeting**

1. 5ILCS 120 (c) (1) - The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine validity.
2. 5 ILCS 120/2 (c) (2) - Collective negotiating matters between the District and its employees of their representatives, or deliberations concerning salary schedules for one or more classes of employees.

*The Board returned from Executive Session at 8:55pm.*

**11. ACTION FOLLOWING EXECUTIVE SESSION**

Buck motioned and Kopinski seconded that the Board approve the motion to dismiss Lindsey Broyles, Part-time cafeteria worker, for non attendance  
ROLL CALL: Yes - Essig, Kopinski, Funk, James, Drum, Eyres, Buck No - None.  
MOTION CARRIES 7-0.

**12. ADJOURNMENT**

Buck motioned and Eyres seconded that the Regular Board Meeting adjourn at 8:57pm.

*The next regular meeting is scheduled for May 12, 2026*

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President

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Secretary

Washington Community High School Board of Education  
**Curriculum Committee Meeting**

April 23, 2026

12:30PM

WCHS Administration Office

Minutes

**1. CALL TO ORDER**

The Curriculum Committee Meeting was called to order at 12:30 P.M.

**2. ROLL CALL**

Curriculum Committee Members in Attendance: James, Drum

Absent Committee Members: Essig

Additional Board Members: None

WCHS in Attendance: Freeman, Beverlin, Stevens, Winter

**3. VISITORS AND CORRESPONDENCE**

None

**4. REVIEW DEPARTMENT GOALS**

a. Social Studies Department

Dan Reem gave an update on the Social Studies Department

- The Department has a wide range of course offerings including 3 dual credit courses and 4 AP courses.
- Dan Reem highlighted some department special projects: Mayor for the Day, election volunteers, Renaissance Faire.
- Dan Reem reported some departments challenges:
  - Upcoming retirement
  - History keeps getting added to, so challenge on what to teach in the amount of time they have
  - Feeder schools have a wide range of what is covered

b. Special Education Department

Nick Pacelli gave an update on the Special Education Department

- The Department PLC is focused on IEP development.
- The Department is working on a plan for monitoring student's comprehension.
- Department challenge is the increased supports students need to be successful.

*1:12 left for fire drill; 1:16 returned from fire drill*

Washington Community High School Board of Education  
**Curriculum Committee Meeting**

c. Math Department

Katie Ortiz gave an update on the Math Department

-3 new teachers in department

-1 opening for next year

-Department successes were shared:

- Regional Mathletes, 1 student placed in top 20 of state
- Dual credit and AP exam successes

She stated the department goals included:

- Common formative and summative assessments through PLC's
- Course development and revising curriculum as needed
- Department wants to do self audit since it's been 13 years without textbooks
- Department wants to review math lab data

d. Business/Tech/Family & Consumer Sciences Department

Tara Fillman gave an update on the Business/Tech/Family & Consumer Science

Success were shared:

- Department developed 4 career pathways started this year.
- Added Math, Science, and English to all curriculum maps.
- Course development-implemented the OSHA 10 certificate this year with over 200 students received certification this year (welding, auto).

Goals:

- Continue to build PLC collaboration and help each other with building strong assessments.

Challenges were shared:

- Navigating through PLCs, teachers in the department teach different subject matter.

e. World Language Department

Troy Walcott gave an update on the World Language Department

Shared Successes

- New French class next year
- Multiple students earning college credit through CLEP testing

He mentioned department challenge:

- Staffing as it's difficult to find foreign language teachers
  - 1 new teacher next year

The goal is to keep working together on cohesive curriculum and testing.

f. English Department

Jennifer Reiser gave an update on the English Department

Successes were shared

- Journalism students competed at state

Curriculum Committee Members: James/Essig/Drum

Washington Community High School Board of Education  
**Curriculum Committee Meeting**

- Over last 4 years, 99% of English Lit and Comp students have passed the AP exam.

Goals were discussed:

- Redoing curriculum by weaving speech into sophomore curriculum instead of it being its own class.
- Continue the PLC work to develop essential standards and common assessments.
- The department will reevaluate the novels being read.

5. **OTHER**

None.

6. **ADJOURNMENT**

James motioned and Drum seconded that the Curriculum Committee Meeting adjourn at 3:41PM. ALL YEAS.

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President

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Secretary

Washington Community High School Board of Education  
**Curriculum Committee Meeting**

April 24, 2026

9:00AM

WCHS Administration Office

Minutes

**1. CALL MEETING TO ORDER**

The Curriculum Committee Meeting was called to order at 9:04 A.M.

**2. ROLL CALL**

Curriculum Committee Members in Attendance: James, Drum

Absent Committee Members: Essig

WCHS in Attendance: Freeman, Beverlin, Stevens, Winter

**3. VISITORS AND CORRESPONDENCE**

None.

**4. REVIEW DEPARTMENT GOALS**

a. Science Department

Lisa England gave an update on the Science Department.

Successes were shared:

- Implemented zoology class
- cotaught class (60% not needing support, 40% needing support) is teaching regular classroom lesson concepts

The department is very active with PLC's

- Changing test exams to be ACT style questions

b. Fine Arts Department

Jim Tallman gave an update on the Fine Arts Department.

Successes were shared

- Art added a Unified Art course

Challenges were discussed

- What class can be put in the place of Speech which is dependent on the new staff members hired post retirement of Lara Reem and Tallman; Unified Music and Keyboard classes have been discussed.

Curriculum needs were discussed

- Dr. Beverlin asked what year he is thinking that the band uniforms will need to be replaced; Tallman noted the uniforms are in year 8 or 9 so he's thinking we may have 3-4 more years left.

c. Library Department

Tom Gross gave an update on the Library Department.

He stated the dept goals.

- Dept outreach-staff newsletter started this year

Curriculum Committee Members: James/Essig/Drum

Washington Community High School Board of Education

**Curriculum Committee Meeting**

- Facility goals-modular library that can move; looking for more of that to meet the needs of clubs and teachers; a new circulation desk-current one is 75 years old, program outreach goals-continue to evaluate programs for students to make sure it meets its needs; described first chapter friday program.

d. Counseling Department

Kim McFarlen gave an update on the Counseling Department.

Successes were shared

- Dept started using Frontline.
- Continued with the first generation group.
- Work based learning numbers are solid and many students are interested in CNA and construction programs.
- Post secondary night-combined with parent/teacher night and FAFSA night this year and had many attendees.

Department challenges were shared

- One-Click being an opt-in program next year instead of an opt-out.
- Skyward to Qmalitve learning curve.
- Possible state mandated mental health screener.

e. Driver Education/PE & Health Department

Nick Miller gave an update on the Driver Education/PE & Health Department.

Goals were shared

- Assessing value of classroom vs value of behind-the-wheel and mirroring the two together.
- Giving student observers accountability.
- Aligning classroom discussion with behind-the-wheel.
- Transitioning to Oregon playbook curriculum from DriveRight.
- Miller stated that grading of the PE classes was reviewed and changed to be consistent between classes.

Resources needed:

- Driving simulators were discussed as a way to help struggling drivers.

5. **OTHER**

None.

6. **ADJOURNMENT**

Drum motioned and James seconded that the Curriculum Committee Meeting adjourn at 12:12 PM. ALL YEAS.

Washington Community High School Board of Education  
**Curriculum Committee Meeting**

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President

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Secretary

Washington Community High School Board of Education

**Finance Committee Meeting**

May 7, 2026

12:30 PM

WCHS Admin Office

Minutes

**1. CALL TO ORDER**

The Finance Committee Meeting was called to order at 12:33 P.M.

**2. ROLL CALL**

Finance Committee Members in Attendance: James, Kopinski (remote), Buck

Other Board members in attendance: Essig, Drum

WCHS in Attendance: Freeman, Beverlin, Winter

**3. VISITORS AND CORRESPONDENCE**

None.

**4. 2027 TENTATIVE BUDGET-** Dr. Beverlin presented the FY27 tentative budget; approval will be in June, the committee discussed major changes and reviewed assumptions for the tentative budget. The budget included details by fund. Buck thanked Dr. Beverlin on the detail listed in the budget.

**5. 457 PLAN-** Dr. Beverlin discussed the additional retirement savings option of a 457. This is a similar option to a 403b and 401k. There is not cost to the district to provide this option to our employees. The committee decided to put it as an Information/discussion item for Board meeting.

**6. CONSTRUCTION CHANGE ORDERS-**

1-storm shelter requirements requested by 3rd party reviewer.

2-storm shelter requirement of grouted door frames instead of caulked door frames

3-tennis court lights-now 4 lights instead of 8 lights; PJ Hoerr is investigating the change order with Laser due to the reduction in the project is a larger decrease in scope than the change in pricing.

4-sidewalk lighting - decrease due to a reduction in scope

**7. PROPERTY/LIABILITY/WC RENEWAL-** The overall increase is 7.5% and this tracks with insurance industry increases. This renewal maintains our \$10,000 wind and hail damage deductible. The quote includes the new building value. The worker's comp mod decreased from last year, which is a positive change.

**8. OTHER**

The committee discussed future opportunities to enhance our relationship with Five Points.

**9. ADJOURNMENT**

James motioned and Buck seconded that the Finance Committee Meeting adjourned at 2:25P.M.

Washington Community High School Board of Education  
**Finance Committee Meeting**

ALL YEAS. MOTION CARRIES 3-0.

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President

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Secretary

# Account Activity Detail

Date Range: 04/01/2026 - 04/30/2026

Washington CHSD 308

Account	Account Description	Quick Key	Debit	Credit	Net Activity	
11 Q 7300 0000 00 000 110051	Athletics - Football		2,171.50	0.00	2,171.50	
04/10/2026	APBU - Accounts Payable Batch Update		2,171.50	0.00	2,171.50	
SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Morton Community Bank (P1)	GameStrat	18436	9B636FFE-003	CCP1ADB	\$2,150.00
IN	Morton Community Bank (P1)	International Fee	18436	GameStratIntFee	CCP1ADB	\$21.50
11 Q 7300 0000 00 000 110052	Athletics - Cross Country		2,498.00	100.00	2,398.00	
04/23/2026	APBU - Accounts Payable Batch Update		2,398.00	0.00	2,398.00	
SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Dick Pond Athletics, Inc	<a href="https://www.dickpondathletics.com/">https://www.dickpondathletics.com/</a>	18487	1104138	20260423ADB	\$2,398.00
04/10/2026	CR - Cash Receipt Deposit		0.00	100.00		-100.00
SRC	Name	Description	Deposit Number	Batch	Amount	
CR		CAT Matching Foundation-2	260102	040926CAT2	\$100.00	
04/10/2026	CR - Cash Receipt Deposit		100.00	0.00	100.00	
SRC	Name	Description	Deposit Number	Batch	Amount	
CR		CAT Matching Foundation-2	260104	040926CAT2	(\$100.00)	
11 Q 7300 0000 00 000 110054	Athletics - Tennis (Boys)		3,094.96	2,625.00	469.96	
04/10/2026	APBU - Accounts Payable Batch Update		699.96	0.00	699.96	
SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Morton Community Bank (P3)	Boys' tennis overnight trip to Troy - hotel and food-April	18438	9086651480751	CCP3ADB	\$699.96
04/17/2026	APBU - Accounts Payable Batch Update		100.00	0.00	100.00	
SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Clubs at River City	Tennis vs. Metamora/Macomb/Sterling on Saturday,	18478	TennisReservation04	20260416ADB	\$100.00
04/30/2026	APBU - Accounts Payable Batch Update		245.00	0.00	245.00	
SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Brooke Nussbaum	Boys Tennis senior banners	18515	WCHS 14	20260429ADB	\$245.00
04/13/2026	CR - Cash Receipt Deposit		0.00	575.00		-575.00
SRC	Name	Description	Deposit Number	Batch	Amount	
CR		April 10, 2026 Activity Deposit	260107	041026ADB	\$575.00	
04/16/2026	CR - Cash Receipt Deposit		0.00	2,050.00		-2,050.00
SRC	Name	Description	Deposit Number	Batch	Amount	
CR		Revtrak credits-April 2026	260108	041326ADB	\$2,050.00	
04/16/2026	CR - Cash Receipt Deposit		2,050.00	0.00	2,050.00	
SRC	Name	Description	Deposit Number	Batch	Amount	
CR		Revtrak credits-April 2026	260109	041326ADB	(\$2,050.00)	

# Account Activity Detail

Date Range: 04/01/2026 - 04/30/2026

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Account	Account Description	Quick Key	Debit	Credit	Net Activity	
11 Q 7300 0000 00 000 110056	Athletics - Wrestling		1,420.67	96.00	1,324.67	
04/10/2026	APBU - Accounts Payable Batch Update		1,420.67	96.00	1,324.67	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Check Number</b>	<b>Invoice Number</b>	<b>Batch</b>	<b>Amount</b>
IN	Anthem Sports, LLC	Anthem Sports	18428	461000	20260325ADB	\$394.67
IN	Barrack's Hospitality Group	wrestling banquet dinner	18429	57762	20260325ADB	\$930.00
11 Q 7300 0000 00 000 110057	Athletics - Lacrosse (Boys)		645.38	710.62	-65.24	
04/10/2026	APBU - Accounts Payable Batch Update		25.38	0.00	25.38	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Check Number</b>	<b>Invoice Number</b>	<b>Batch</b>	<b>Amount</b>
IN	Mike Vicory	Walmart	18445	01533	20260407ADB	\$25.38
04/30/2026	APBU - Accounts Payable Batch Update		420.00	0.00	420.00	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Check Number</b>	<b>Invoice Number</b>	<b>Batch</b>	<b>Amount</b>
IN	Brooke Nussbaum	Senior Lacrosse Banners	18515	WCHS 15	20260429ADB	\$420.00
04/10/2026	CR - Cash Receipt Deposit		0.00	200.00	-200.00	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Deposit Number</b>	<b>Batch</b>	<b>Amount</b>	
CR		CAT Matching Foundation-1	260101	040926CAT1	\$200.00	
04/10/2026	CR - Cash Receipt Deposit		200.00	0.00	200.00	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Deposit Number</b>	<b>Batch</b>	<b>Amount</b>	
CR		CAT Matching Foundation-1	260103	040926CAT1	(\$200.00)	
04/13/2026	CR - Cash Receipt Deposit		0.00	318.00	-318.00	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Deposit Number</b>	<b>Batch</b>	<b>Amount</b>	
CR		April 10, 2026 Activity Deposit	260107	041026ADB	\$318.00	
04/20/2026	CR - Cash Receipt Deposit		0.00	192.62	-192.62	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Deposit Number</b>	<b>Batch</b>	<b>Amount</b>	
CR		April 14, 2026 Deposit-Activity	260108ADB	041426ADB	\$192.62	
11 Q 7300 0000 00 000 110059	Athletics - Softball		18,481.96	10,435.00	8,046.96	
04/10/2026	APBU - Accounts Payable Batch Update		1,816.00	0.00	1,816.00	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Check Number</b>	<b>Invoice Number</b>	<b>Batch</b>	<b>Amount</b>
IN	Elite Sports Recovery, LLC	Team recovery session at Elite Spirts Recovery.	18431	1073	20260407ADB	\$280.00
IN	VITAL SIGNS	6 new sponsor banners were done by Vital Signs to be	18446	5235	20260407ADB	\$1,536.00
04/10/2026	APBU - Accounts Payable Batch Update		3,800.96	0.00	3,800.96	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Check Number</b>	<b>Invoice Number</b>	<b>Batch</b>	<b>Amount</b>
IN	Morton Community Bank (P1)	Drury Inn Hotel in Marion, IL for our softball tournament	18436	0000781	CCP1ADB	\$3,800.96

# Account Activity Detail

Date Range: 04/01/2026 - 04/30/2026

Washington CHSD 308

Account	Account Description	Quick Key	Debit	Credit	Net Activity
11 Q 7300 0000 00 000 110059	Athletics - Softball		18,481.96	10,435.00	8,046.96

04/17/2026	APBU - Accounts Payable Batch Update		2,820.00	0.00	2,820.00
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SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Aiddy Phomvisay	2026 Panther Classic Umpire	18471	2026PantherClassic	20260416ADB	\$160.00
IN	Brett Stevens	2026 Panther Classic Umpire	18475	2026PantherClassic	20260416ADB	\$160.00
IN	Brian Johnson	2026 Panther Classic Umpire	18462	2026PantherClassic	20260416ADB	\$160.00
IN	DENNIS PRICE	2026 Panther Classic Umpire	18472	2026PantherClassic	20260416ADB	\$160.00
IN	DENNIS SIMMONS	2026 Panther Classic Umpire	18474	2026PantherClassic	20260416ADB	\$160.00
IN	F ALLEN	2026 Panther Classic Umpire	18450	2026PantherClassic	20260416ADB	\$160.00
IN	F ALLEN	2026 Panther Classic Umpire	18449	2026PantherClassic	20260416ADB	\$160.00
IN	FRED MCNEELEY	2026 Panther Classic Umpire	18467	2026PantherClassic	20260416ADB	\$160.00
IN	Gabriel Knight	2026 Panther Classic Umpire	18463	2026PantherClassic	20260416ADB	\$160.00
IN	Greater Peoria Baseball Coaches Association	Sponsorship of Greater Peoria Baseball Coaches	18457	GPBCAAllStarGame	20260416ADB	\$100.00
IN	Gregg Abbott	2026 Panther Classic Umpire	18448	2026PantherClassic	20260416ADB	\$160.00
IN	JAY MCDANIELS	2026 Panther Classic Umpire	18465	2026PantherClassic	20260416ADB	\$160.00
IN	JOEL JESS	2026 Panther Classic Umpire	18461	2026PantherClassic	20260416ADB	\$160.00
IN	John Arbogast	2026 Panther Classic Umpire	18451	2026PantherClassic	20260416ADB	\$160.00
IN	JOSEPH RICHARDSON	2026 Panther Classic Umpire	18473	2026PantherClassic	20260416ADB	\$160.00
IN	Mark McDermoid	2026 Panther Classic Umpire	18466	2026PantherClassic	20260416ADB	\$160.00
IN	RODERICK HOLMES	2026 Panther Classic Umpire	18460	2026PantherClassic	20260416ADB	\$160.00
IN	SCOTT BAHORIK	2026 Panther Classic Umpire	18452	2026PantherClassic	20260416ADB	\$160.00

04/17/2026	APBU - Accounts Payable Batch Update		0.00	1,440.00	-1,440.00
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SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Aiddy Phomvisay	2026 Panther Classic Umpire	18471	2026PantherClassic	20260416ADB	(\$160.00)
IN	Brett Stevens	2026 Panther Classic Umpire	18475	2026PantherClassic	20260416ADB	(\$160.00)
IN	DENNIS SIMMONS	2026 Panther Classic Umpire	18474	2026PantherClassic	20260416ADB	(\$160.00)
IN	F ALLEN	2026 Panther Classic Umpire	18449	2026PantherClassic	20260416ADB	(\$160.00)
IN	FRED MCNEELEY	2026 Panther Classic Umpire	18467	2026PantherClassic	20260416ADB	(\$160.00)
IN	JOEL JESS	2026 Panther Classic Umpire	18461	2026PantherClassic	20260416ADB	(\$160.00)
IN	JOSEPH RICHARDSON	2026 Panther Classic Umpire	18473	2026PantherClassic	20260416ADB	(\$160.00)
IN	RODERICK HOLMES	2026 Panther Classic Umpire	18460	2026PantherClassic	20260416ADB	(\$160.00)
IN	SCOTT BAHORIK	2026 Panther Classic Umpire	18452	2026PantherClassic	20260416ADB	(\$160.00)

# Account Activity Detail

Date Range: 04/01/2026 - 04/30/2026

Washington CHSD 308

Account	Account Description	Quick Key	Debit	Credit	Net Activity	
11 Q 7300 0000 00 000 110059	Athletics - Softball		18,481.96	10,435.00	8,046.96	
04/30/2026	APBU - Accounts Payable Batch Update		1,350.00	0.00	1,350.00	
SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Bruce Fisher	Softball Ump 5/2 tourney	18505	Softballump5	20260429ADB	\$150.00
IN	Edward Diederich	Softball Ump 5/2 tourney	18502	Softballump9	20260429ADB	\$150.00
IN	Gustavo Cabral	Softball Ump 5/2 tourney	18499	Softballump4	20260429ADB	\$150.00
IN	James Maurice	Softball Ump 5/2 tourney	18513	Softballump1	20260429ADB	\$150.00
IN	Jared Holloman	Softball Ump 5/2 tourney	18508	Softballump8	20260429ADB	\$150.00
IN	Joshua Lindahl	Softball Ump 5/2 tourney	18511	SoftballUmp2	20260429ADB	\$150.00
IN	Layne Connell	Softball Ump 5/2 tourney	18501	Softballump7	20260429ADB	\$150.00
IN	Richard Wills	Softball Ump 5/2 tourney	18520	Softballump6	20260429ADB	\$150.00
IN	Shylar Boze	Softball Ump 5/2 tourney	18497	Softballump3	20260429ADB	\$150.00
04/13/2026	CR - Cash Receipt Deposit		0.00	300.00	-300.00	
SRC	Name	Description	Deposit Number	Batch	Amount	
CR		April 10, 2026 Activity Deposit	260107	041026ADB	\$300.00	
04/16/2026	CR - Cash Receipt Deposit		0.00	8,695.00	-8,695.00	
SRC	Name	Description	Deposit Number	Batch	Amount	
CR		Revtrak credits-April 2026	260108	041326ADB	\$8,695.00	
04/16/2026	CR - Cash Receipt Deposit		8,695.00	0.00	8,695.00	
SRC	Name	Description	Deposit Number	Batch	Amount	
CR		Revtrak credits-April 2026	260109	041326ADB	(\$8,695.00)	
11 Q 7300 0000 00 000 110060	Athletics - Baseball		2,244.52	17,769.42	-15,524.90	
04/10/2026	APBU - Accounts Payable Batch Update		1,409.52	0.00	1,409.52	
SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Morton Community Bank (P1)	Lodging - Baseball tourney in Edwardsville, IL 3/20-	18436	20215	CCP1ADB	\$1,409.52
04/17/2026	APBU - Accounts Payable Batch Update		835.00	0.00	835.00	
SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Brooke Nussbaum	Baseball senior banners	18469	WCHS17	20260416ADB	\$385.00
IN	Greater Peoria Baseball Coaches Association	Sponsorship of Greater Peoria Baseball Coaches	18457	GPBCAAIIStarGame	20260416ADB	\$100.00
IN	Greater Peoria Baseball Coaches Association	Coaches Dues 2026	18458	GPBCACoachesDue	20260416ADB	\$50.00
IN	Nicholas Teufel	Rawlings Hoodies	18477	1583	20260416ADB	\$300.00

# Account Activity Detail

Date Range: 04/01/2026 - 04/30/2026

Washington CHSD 308

Account	Account Description	Quick Key	Debit	Credit	Net Activity	
11 Q 7300 0000 00 000 110060	Athletics - Baseball		2,244.52	17,769.42	-15,524.90	
04/13/2026	CR - Cash Receipt Deposit		0.00	17,684.80	-17,684.80	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Deposit Number</b>	<b>Batch</b>	<b>Amount</b>	
CR		April 10, 2026 Activity Deposit	260107	041026ADB	\$17,684.80	
04/20/2026	CR - Cash Receipt Deposit		0.00	84.62	-84.62	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Deposit Number</b>	<b>Batch</b>	<b>Amount</b>	
CR		April 14, 2026 Deposit-Activity	260108ADB	041426ADB	\$84.62	
11 Q 7300 0000 00 000 110062	Athletics - General (AD)		4,692.29	2,991.00	1,701.29	
04/10/2026	APBU - Accounts Payable Batch Update		526.29	0.00	526.29	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Check Number</b>	<b>Invoice Number</b>	<b>Batch</b>	<b>Amount</b>
IN	Morton Community Bank (P1)	Girls basketball super sectional fan bus GoFan tickets	18436	155351240	CCP1ADB	\$177.65
IN	Morton Community Bank (P4)	Spotify - Athletics	18439	beb2f0	CCP4ADB	\$21.99
IN	Morton Community Bank (P5)	Costco - girls basketball reception Monday, 03/09/2026	18440	149654	CCP5ADB	\$56.65
IN	Morton Community Bank (P5)	signing day cookies	18440	3836	CCP5ADB	\$140.00
IN	Morton Community Bank (P5)	cookies for girls' basketball reception 03/09/2026	18440	417001	CCP5ADB	\$130.00
04/17/2026	APBU - Accounts Payable Batch Update		1,500.00	0.00	1,500.00	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Check Number</b>	<b>Invoice Number</b>	<b>Batch</b>	<b>Amount</b>
IN	Jay Mahannah	2026 Mid-Illini Conference Championship official track	18464	TrackTimers051226	20260416ADB	\$1,500.00
04/23/2026	APBU - Accounts Payable Batch Update		50.00	0.00	50.00	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Check Number</b>	<b>Invoice Number</b>	<b>Batch</b>	<b>Amount</b>
IN	Mid Illini Conference	IADA Door Prize - Mid-Illini	18492	MidIlliniIADA040826	20260416ADB	\$50.00
04/30/2026	APBU - Accounts Payable Batch Update		2,616.00	0.00	2,616.00	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Check Number</b>	<b>Invoice Number</b>	<b>Batch</b>	<b>Amount</b>
IN	Quail Meadows Golf Course	Girls' Conference Golf Tournament 9/25/2025 and	18517	QM042926	20260429ADB	\$2,616.00
04/30/2026	APBU - Accounts Payable Batch Update		0.00	2,616.00	-2,616.00	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Check Number</b>	<b>Invoice Number</b>	<b>Batch</b>	<b>Amount</b>
IN	Quail Meadows Golf Course	Girls' Conference Golf Tournament 9/25/2025 and	18517	QM042926	20260429ADB	(\$2,616.00)
04/20/2026	CR - Cash Receipt Deposit		0.00	375.00	-375.00	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Deposit Number</b>	<b>Batch</b>	<b>Amount</b>	
CR		April 14, 2026 Deposit-Activity	260108ADB	041426ADB	\$375.00	
11 Q 7300 0000 00 000 110064	Athletics - Basketball (Girls)		3,423.16	75.00	3,348.16	
04/10/2026	APBU - Accounts Payable Batch Update		81.34	0.00	81.34	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Check Number</b>	<b>Invoice Number</b>	<b>Batch</b>	<b>Amount</b>
IN	Kimberly Barth	Culvers	18430	JNAC66	20260407ADB	\$81.34

# Account Activity Detail

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Washington CHSD 308

Account	Account Description	Quick Key	Debit	Credit	Net Activity	
11 Q 7300 0000 00 000 110064	Athletics - Basketball (Girls)		3,423.16	75.00	3,348.16	
04/10/2026	APBU - Accounts Payable Batch Update		2,713.42	0.00	2,713.42	
SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Morton Community Bank (P1)	Peoria Charter for Girls BB 3/2/26	18436	32388	CCP1ADB	\$1,670.10
IN	Morton Community Bank (P2)	GBB Team meal sponsored	18437	30038	CCP2ADB	\$707.23
IN	Morton Community Bank (P4)	Post game meal today for SS girls bball	18439	690683	CCP4ADB	\$336.09
04/17/2026	APBU - Accounts Payable Batch Update		278.40	0.00	278.40	
SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Kimberly Barth	Brickhouse BBQ-Girls Basketball Banquet-032326	18453	Brickhouse032326	20260416ADB	\$278.40
04/30/2026	APBU - Accounts Payable Batch Update		275.00	0.00	275.00	
SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Dunlap Community Unit School District #323	Dunlap GBB F/S League	18503	FSLeagueDunlap202	20260429ADB	\$275.00
04/10/2026	CR - Cash Receipt Deposit		0.00	75.00	-75.00	
SRC	Name	Description	Deposit Number	Batch	Amount	
CR		CAT Matching Foundation-2	260102	040926CAT2	\$75.00	
04/10/2026	CR - Cash Receipt Deposit		75.00	0.00	75.00	
SRC	Name	Description	Deposit Number	Batch	Amount	
CR		CAT Matching Foundation-2	260104	040926CAT2	(\$75.00)	
11 Q 7300 0000 00 000 110065	Athletics - Soccer (Girls)		4,547.60	1,715.49	2,832.11	
04/10/2026	APBU - Accounts Payable Batch Update		314.60	0.00	314.60	
SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Morton Community Bank (P4)	Team dinner at Monicals - upcoming on 18-Mar. Need	18439	352	CCP4ADB	\$314.60
04/17/2026	APBU - Accounts Payable Batch Update		3,779.00	0.00	3,779.00	
SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Brooke Nussbaum	7 senior banners	18469	WCHS18	20260416ADB	\$245.00
IN	MICHAELS ITALIAN FEAST LLC	soccer meals	18468	861165	20260410ADB	\$127.50
IN	MICHAELS ITALIAN FEAST LLC	soccer meals	18468	861166	20260410ADB	\$42.50
IN	TEAM WORKS	ordered 15 jackets for new players (already rec'd)	18476	66639	20260416ADB	\$960.00
IN	TEAM WORKS	Order 3 shirts for the team: total \$2404 (Already rec'd)	18476	66666	20260416ADB	\$2,404.00
04/30/2026	APBU - Accounts Payable Batch Update		454.00	0.00	454.00	
SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	TEAM WORKS	need 3 more jackets for new players (missed on	18518	66683	20260429ADB	\$192.00
IN	TEAM WORKS	Ordering coaches gear - approx \$300	18518	66801	20260429ADB	\$262.00

# Account Activity Detail

Date Range: 04/01/2026 - 04/30/2026

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Account	Account Description	Quick Key	Debit	Credit	Net Activity	
11 Q 7300 0000 00 000 110065	Athletics - Soccer (Girls)		4,547.60	1,715.49	2,832.11	
04/30/2026	APBU - Accounts Payable Batch Update		0.00	454.00	-454.00	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Check Number</b>	<b>Invoice Number</b>	<b>Batch</b>	<b>Amount</b>
IN	TEAM WORKS	need 3 more jackets for new players (missed on	18518	66683	20260429ADB	(\$192.00)
IN	TEAM WORKS	Ordering coaches gear - approx \$300	18518	66801	20260429ADB	(\$262.00)
04/13/2026	CR - Cash Receipt Deposit		0.00	1,188.13	-1,188.13	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Deposit Number</b>	<b>Batch</b>	<b>Amount</b>	
CR		April 10, 2026 Activity Deposit	260107	041026ADB	\$1,188.13	
04/20/2026	CR - Cash Receipt Deposit		0.00	73.36	-73.36	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Deposit Number</b>	<b>Batch</b>	<b>Amount</b>	
CR		April 14, 2026 Deposit-Activity	260108ADB	041426ADB	\$73.36	
11 Q 7300 0000 00 000 110066	Athletics - Cheer (Competitive)		2,204.00	0.00	2,204.00	
04/23/2026	APBU - Accounts Payable Batch Update		504.00	0.00	504.00	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Check Number</b>	<b>Invoice Number</b>	<b>Batch</b>	<b>Amount</b>
IN	MINERVA PROMOTIONS	Camp shirts	18493	I000796	20260416ADB	\$504.00
04/30/2026	APBU - Accounts Payable Batch Update		1,700.00	0.00	1,700.00	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Check Number</b>	<b>Invoice Number</b>	<b>Batch</b>	<b>Amount</b>
IN	Champion Cheer Culture LLC	Athlete workshop registration fee	18500	1836	20260429ADB	\$1,700.00
11 Q 7300 0000 00 000 110069	Athletics - Pantherettes		1,321.85	0.00	1,321.85	
04/17/2026	APBU - Accounts Payable Batch Update		1,175.00	0.00	1,175.00	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Check Number</b>	<b>Invoice Number</b>	<b>Batch</b>	<b>Amount</b>
IN	Brittany Hofer	Split - choreography for varsity dance	18459	031726Activity	20260416ADB	\$1,175.00
04/30/2026	APBU - Accounts Payable Batch Update		146.85	0.00	146.85	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Check Number</b>	<b>Invoice Number</b>	<b>Batch</b>	<b>Amount</b>
IN	VARSITY SPIRIT FASHION	new uniforms	18519	97433106	20260429ADB	\$146.85
11 Q 7300 0000 00 000 110070	Athletics - Track (Boys)		1,976.70	487.00	1,489.70	
04/30/2026	APBU - Accounts Payable Batch Update		1,976.70	0.00	1,976.70	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Check Number</b>	<b>Invoice Number</b>	<b>Batch</b>	<b>Amount</b>
IN	BSN SPORTS LLC	coaches gear	18498	933295895	20260429ADB	\$309.90
IN	BSN SPORTS LLC	Track coaches' order invoice 933329901	18498	933329901	20260429ADB	\$1,234.80
IN	TEAM WORKS	boys' track long-sleeve t-shirts	18518	66496	20260429ADB	\$216.00
IN	TEAM WORKS	boys' track long-sleeve t-shirts	18518	718	20260423ADB	\$216.00

# Account Activity Detail

Date Range: 04/01/2026 - 04/30/2026

Washington CHSD 308

Account	Account Description	Quick Key	Debit	Credit	Net Activity	
11 Q 7300 0000 00 000 110070	Athletics - Track (Boys)		1,976.70	487.00	1,489.70	
04/30/2026	APBU - Accounts Payable Batch Update		0.00	432.00	-432.00	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Check Number</b>	<b>Invoice Number</b>	<b>Batch</b>	<b>Amount</b>
IN	TEAM WORKS	boys' track long-sleeve t-shirts	18518	66496	20260429ADB	(\$216.00)
IN	TEAM WORKS	boys' track long-sleeve t-shirts	18518	718	20260423ADB	(\$216.00)
04/20/2026	CR - Cash Receipt Deposit		0.00	55.00	-55.00	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Deposit Number</b>	<b>Batch</b>	<b>Amount</b>	
CR		April 14, 2026 Deposit-Activity	260108ADB	041426ADB	\$55.00	
11 Q 7300 0000 00 000 110078	Athletics - Cheer (Football)		25.92	0.00	25.92	
04/10/2026	APBU - Accounts Payable Batch Update		25.92	0.00	25.92	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Check Number</b>	<b>Invoice Number</b>	<b>Batch</b>	<b>Amount</b>
IN	Morton Community Bank (PA)	<a href="https://share-a-cart.com/get/I350Z">https://share-a-cart.com/get/I350Z</a>	18441	2725838	CCPAADB	\$25.92
11 Q 7300 0000 00 000 110079	Athletics - Lacrosse (Girls)		1,100.15	888.25	211.90	
04/10/2026	APBU - Accounts Payable Batch Update		187.30	0.00	187.30	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Check Number</b>	<b>Invoice Number</b>	<b>Batch</b>	<b>Amount</b>
IN	Morton Community Bank (P5)	GLAX Supplies for the season	18440	111610	CCP5ADB	\$187.30
04/17/2026	APBU - Accounts Payable Batch Update		312.85	0.00	312.85	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Check Number</b>	<b>Invoice Number</b>	<b>Batch</b>	<b>Amount</b>
IN	BSN SPORTS LLC	shooter shirts for girls lacrosse	18454	933807885	20260416ADB	\$62.85
IN	Washington Strength and Conditioning LLC	training for girls lacrosse	18480	1017	20260416ADB	\$250.00
04/10/2026	CR - Cash Receipt Deposit		0.00	600.00	-600.00	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Deposit Number</b>	<b>Batch</b>	<b>Amount</b>	
CR		CAT Matching Foundation-1	260101	040926CAT1	\$600.00	
04/10/2026	CR - Cash Receipt Deposit		600.00	0.00	600.00	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Deposit Number</b>	<b>Batch</b>	<b>Amount</b>	
CR		CAT Matching Foundation-1	260103	040926CAT1	(\$600.00)	
04/13/2026	CR - Cash Receipt Deposit		0.00	288.25	-288.25	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Deposit Number</b>	<b>Batch</b>	<b>Amount</b>	
CR		April 10, 2026 Activity Deposit	260107	041026ADB	\$288.25	
11 Q 7300 0000 00 000 110102	Activities - Art Club		336.00	168.00	168.00	
04/07/2026	APBU - Accounts Payable Batch Update		168.00	0.00	168.00	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Check Number</b>	<b>Invoice Number</b>	<b>Batch</b>	<b>Amount</b>
IN	Wildlife Prairie Park	Photo Field Trip - \$7 per student	18426	WPP040826	20260407ADB	\$168.00

# Account Activity Detail

Date Range: 04/01/2026 - 04/30/2026

Washington CHSD 308

Account	Account Description	Quick Key	Debit	Credit	Net Activity	
11 Q 7300 0000 00 000 110102	Activities - Art Club		336.00	168.00	168.00	
04/07/2026	APBU - Accounts Payable Batch Update		0.00	168.00	-168.00	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Check Number</b>	<b>Invoice Number</b>	<b>Batch</b>	<b>Amount</b>
IN	Wildlife Prairie Park	Photo Field Trip - \$7 per student	18426	WPP040826	20260407ADB	(\$168.00)
04/07/2026	APBU - Accounts Payable Batch Update		168.00	0.00	168.00	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Check Number</b>	<b>Invoice Number</b>	<b>Batch</b>	<b>Amount</b>
IN	Wildlife Prairie Park	Photo Field Trip - \$7 per student	18427	040726WPP	20260407ADB	\$168.00
11 Q 7300 0000 00 000 110104	Activities - Advocates For Awareness		318.49	0.00	318.49	
04/10/2026	APBU - Accounts Payable Batch Update		318.49	0.00	318.49	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Check Number</b>	<b>Invoice Number</b>	<b>Batch</b>	<b>Amount</b>
IN	Morton Community Bank (P5)	Dollar Tree	18440	27783731	CCP5ADB	\$298.51
IN	Morton Community Bank (PA)	Autism beads for pens	18441	5053028	CCPAADB	\$19.98
11 Q 7300 0000 00 000 110105	Activities - Agriculture Club		54.69	0.00	54.69	
04/10/2026	APBU - Accounts Payable Batch Update		54.69	0.00	54.69	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Check Number</b>	<b>Invoice Number</b>	<b>Batch</b>	<b>Amount</b>
IN	Morton Community Bank (PA)	National Agriculture Week Supplies - Pre-school Seed	18441	8293853	CCPAADB	\$54.69
11 Q 7300 0000 00 000 110106	Activities - Auto/Construction Club		136.22	0.00	136.22	
04/10/2026	APBU - Accounts Payable Batch Update		34.60	0.00	34.60	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Check Number</b>	<b>Invoice Number</b>	<b>Batch</b>	<b>Amount</b>
IN	James Frye	OReilly Auto Parts-battery cable	18432	1173-263947	20260325ADB	\$17.97
IN	James Frye	Fuel for Auto Club	18432	37358	20260325ADB	\$16.63
04/23/2026	APBU - Accounts Payable Batch Update		69.62	0.00	69.62	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Check Number</b>	<b>Invoice Number</b>	<b>Batch</b>	<b>Amount</b>
IN	AutoZone Stores LLC	Corvette Parts	18483	02677824892	20260423ADB	\$69.62
04/30/2026	APBU - Accounts Payable Batch Update		32.00	0.00	32.00	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Check Number</b>	<b>Invoice Number</b>	<b>Batch</b>	<b>Amount</b>
IN	James Frye	scrap tire disposal	18506	JFAuto042926	20260429ADB	\$32.00
11 Q 7300 0000 00 000 110107	Activities - Bass Fishing Club		210.00	0.00	210.00	
04/10/2026	APBU - Accounts Payable Batch Update		210.00	0.00	210.00	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Check Number</b>	<b>Invoice Number</b>	<b>Batch</b>	<b>Amount</b>
IN	Normal Community West High School	Normal West High School - Lintfighter Invitational Big	18442	050226BassTourney	20260407ADB	\$210.00

# Account Activity Detail

Date Range: 04/01/2026 - 04/30/2026

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Account	Account Description	Quick Key	Debit	Credit	Net Activity	
11 Q 7300 0000 00 000 110108	Activities - Bloom		776.61	0.00	776.61	
04/10/2026	APBU - Accounts Payable Batch Update		146.61	0.00	146.61	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Check Number</b>	<b>Invoice Number</b>	<b>Batch</b>	<b>Amount</b>
IN	Morton Community Bank (P5)	Lost Art (T-shirt Printing in Peoria)	18440	183030074	CCP5ADB	\$92.65
IN	Morton Community Bank (PA)	Bloom Supplies	18441	8790607	CCPAADB	\$53.96
04/23/2026	APBU - Accounts Payable Batch Update		630.00	0.00	630.00	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Check Number</b>	<b>Invoice Number</b>	<b>Batch</b>	<b>Amount</b>
IN	Era Cline-Leman	Hershberger award	18485	Bloom042426	20260423ADB	\$120.00
IN	Holland's Mercantile	popcorn for Bloom	18490	111981	20260423ADB	\$150.00
IN	WCHS - General Fund	The Loft-Bloom Book printing	18494	13	20260423ADB	\$360.00
11 Q 7300 0000 00 000 110109	Activities - Book Club		77.50	0.00	77.50	
04/10/2026	APBU - Accounts Payable Batch Update		27.50	0.00	27.50	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Check Number</b>	<b>Invoice Number</b>	<b>Batch</b>	<b>Amount</b>
IN	WCHS - General Fund	Book Club snacks	18447	032626Brownies	20260407ADB	\$27.50
04/23/2026	APBU - Accounts Payable Batch Update		50.00	0.00	50.00	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Check Number</b>	<b>Invoice Number</b>	<b>Batch</b>	<b>Amount</b>
IN	Great Oaks Camping Association	Readapalooza deposit	18489	073026	20260423ADB	\$50.00
11 Q 7300 0000 00 000 110113	Activities - Science Club		5,492.31	0.00	5,492.31	
04/10/2026	APBU - Accounts Payable Batch Update		5,492.31	0.00	5,492.31	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Check Number</b>	<b>Invoice Number</b>	<b>Batch</b>	<b>Amount</b>
IN	Six Flags Entertainment Corporation	Physics Field Trip-4/23/26	18444	GM263807	20260407aDB	\$5,492.31
11 Q 7300 0000 00 000 110116	Activities - Cricut Club		14.99	0.00	14.99	
04/10/2026	APBU - Accounts Payable Batch Update		14.99	0.00	14.99	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Check Number</b>	<b>Invoice Number</b>	<b>Batch</b>	<b>Amount</b>
IN	Morton Community Bank (PA)	Cricut Club Monthly Meeting Supplies	18441	9686629	CCPAADB	\$14.99
11 Q 7300 0000 00 000 110122	Activities - Drama Club		698.04	71.51	626.53	
04/10/2026	APBU - Accounts Payable Batch Update		698.04	18.60	679.44	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Check Number</b>	<b>Invoice Number</b>	<b>Batch</b>	<b>Amount</b>
IN	Morton Community Bank (P4)	playbillder.com	18439	3hjwnk	CCP4ADB	\$75.00
IN	Morton Community Bank (P4)	Credit card for pizza order for play cast/crew	18439	664720	CCP4ADB	\$164.79
IN	Morton Community Bank (PA)	Play supplies	18441	2455401	CCPAADB	\$159.46
IN	Morton Community Bank (PA)	Refund-Amazon-Spring Play	18441	2491424	CCPAADB	(\$15.90)
IN	Morton Community Bank (PA)	Spring Play Costumes	18441	2491424	CCPAADB	\$253.14
IN	Morton Community Bank (PA)	Play supplies	18441	9603440	CCPAADB	\$42.95

# Account Activity Detail

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Washington CHSD 308

Account	Account Description	Quick Key	Debit	Credit	Net Activity	
11 Q 7300 0000 00 000 110122	Activities - Drama Club		698.04	71.51	626.53	
04/13/2026	CR - Cash Receipt Deposit		0.00	52.91	-52.91	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Deposit Number</b>	<b>Batch</b>	<b>Amount</b>	
CR		April 10, 2026 Activity Deposit	260107	041026ADB	\$52.91	
11 Q 7300 0000 00 000 110123	Activities - Freshman Class		609.28	0.00	609.28	
04/10/2026	APBU - Accounts Payable Batch Update		609.28	0.00	609.28	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Check Number</b>	<b>Invoice Number</b>	<b>Batch</b>	<b>Amount</b>
IN	Morton Community Bank (PA)	Airheads for fundraiser	18441	1861850	CCPAADB	\$609.28
11 Q 7300 0000 00 000 110127	Activities - Impact		68.80	0.00	68.80	
04/10/2026	APBU - Accounts Payable Batch Update		68.80	0.00	68.80	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Check Number</b>	<b>Invoice Number</b>	<b>Batch</b>	<b>Amount</b>
IN	Morton Community Bank (P5)	IMPACT	18440	35312	CCP5ADB	\$20.97
IN	Morton Community Bank (P5)	IMPACT	18440	668322	CCP5ADB	\$26.50
IN	Morton Community Bank (P5)	IMPACT	18440	696302	CCP5ADB	\$21.33
11 Q 7300 0000 00 000 110132	Activities - Junior Class		20,580.00	5,647.31	14,932.69	
04/10/2026	APBU - Accounts Payable Batch Update		13,040.00	0.00	13,040.00	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Check Number</b>	<b>Invoice Number</b>	<b>Batch</b>	<b>Amount</b>
IN	Peoria Civic Center	Half of the Payment for Food for Prom	18443	50D-E08351	20260325ADB	\$13,040.00
04/10/2026	APBU - Accounts Payable Batch Update		3,808.07	8.32	3,799.75	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Check Number</b>	<b>Invoice Number</b>	<b>Batch</b>	<b>Amount</b>
IN	Morton Community Bank (P5)	Hobby Lobby	18440	37470379	CCP5ADB	\$279.80
IN	Morton Community Bank (P5)	Michael's Craft Store	18440	5098233	CCP5ADB	\$17.16
IN	Morton Community Bank (P5)	Oriental Trading	18440	741641475	CCP5ADB	\$76.93
IN	Morton Community Bank (P5)	Prom Decorations	18440	WH26106063	CCP5ADB	\$35.98
IN	Morton Community Bank (PA)	Decorations for Prom	18441	2398641	CCPAADB	\$89.48
IN	Morton Community Bank (PA)	Table Decorations for Prom	18441	2541001	CCPAADB	\$263.84
IN	Morton Community Bank (PA)	Decortations for Prom tables	18441	2612218	CCPAADB	\$167.05
IN	Morton Community Bank (PA)	Decorations for Prom	18441	4210605	CCPAADB	\$179.90
IN	Morton Community Bank (PA)	Decorations for Prom	18441	4210605	CCPAADB	\$149.97
IN	Morton Community Bank (PA)	Decorations for Prom	18441	7925857	CCPAADB	\$113.93
IN	Morton Community Bank (PA)	Decorations for Prom	18441	9437841	CCPAADB	\$2,425.71
04/23/2026	APBU - Accounts Payable Batch Update		191.93	28.99	162.94	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Check Number</b>	<b>Invoice Number</b>	<b>Batch</b>	<b>Amount</b>
IN	Anderson's	<a href="https://www.andersons.com/">https://www.andersons.com/</a>	18482	4690279	20260423ADB	\$162.94

# Account Activity Detail

Date Range: 04/01/2026 - 04/30/2026

Washington CHSD 308

Account	Account Description	Quick Key	Debit	Credit	Net Activity	
11 Q 7300 0000 00 000 110132	Activities - Junior Class		20,580.00	5,647.31	14,932.69	
04/30/2026	APBU - Accounts Payable Batch Update		240.00	0.00	240.00	
SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Kylene Anthony	PromRefund/Anthony	18495	PromRefund4	20260429ADB	\$60.00
IN	Pete Mach	PromRefund/Mach	18512	PromRefund2	20260429ADB	\$60.00
IN	Romanie Lehman	PromRefund/Cartillier	18510	PromRefund1	20260429ADB	\$60.00
IN	Sarah Born	PromRefund/Born	18496	PromRefund3	20260429ADB	\$60.00
04/13/2026	CR - Cash Receipt Deposit		0.00	1,650.00	-1,650.00	
SRC	Name	Description	Deposit Number	Batch	Amount	
CR		April 10, 2026 Activity Deposit	260107	041026ADB	\$1,650.00	
04/16/2026	CR - Cash Receipt Deposit		0.00	3,300.00	-3,300.00	
SRC	Name	Description	Deposit Number	Batch	Amount	
CR		Revtrak credits-April 2026	260108	041326ADB	\$3,300.00	
04/16/2026	CR - Cash Receipt Deposit		3,300.00	0.00	3,300.00	
SRC	Name	Description	Deposit Number	Batch	Amount	
CR		Revtrak credits-April 2026	260109	041326ADB	(\$3,300.00)	
04/20/2026	CR - Cash Receipt Deposit		0.00	660.00	-660.00	
SRC	Name	Description	Deposit Number	Batch	Amount	
CR		April 14, 2026 Deposit-Activity	260108ADB	041426ADB	\$660.00	
11 Q 7300 0000 00 000 110134	Activities - National Honor Society		3,175.50	2,064.99	1,110.51	
04/10/2026	APBU - Accounts Payable Batch Update		1,147.50	36.99	1,110.51	
SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Morton Community Bank (P4)	Cakes from Costco for NHS banquet, added two	18439	00002023	CCP4ADB	\$206.91
IN	Morton Community Bank (P4)	Hobby Lobby-Flowers for tables for NHS induction	18439	031010	CCP4ADB	\$112.96
IN	Morton Community Bank (P4)	Walmart-plastic totes for carrying NHS supplies to Five	18439	841312	CCP4ADB	\$75.74
IN	Morton Community Bank (P4)	Flowers from Kroger for NHS banquet	18439	FF535	CCP4ADB	\$98.00
IN	Morton Community Bank (PA)	Letter N for NHS, was sent letter A instead despite	18441	6327432	CCPAADB	\$36.99
IN	Morton Community Bank (PA)	tablecloth for NHS banquet- <a href="https://www.amazon">https://www.amazon</a> .	18441	8142649	CCPAADB	\$21.99
IN	Morton Community Bank (PA)	Return-Amazon	18441	8413008	CCPAADB	(\$36.99)
IN	Morton Community Bank (PA)	Decorations for NHS banquet- Amazon	18441	8413008	CCPAADB	\$594.91
04/16/2026	CR - Cash Receipt Deposit		0.00	2,028.00	-2,028.00	
SRC	Name	Description	Deposit Number	Batch	Amount	
CR		Revtrak credits-April 2026	260108	041326ADB	\$2,028.00	

# Account Activity Detail

Date Range: 04/01/2026 - 04/30/2026

Washington CHSD 308

Account	Account Description	Quick Key	Debit	Credit	Net Activity	
11 Q 7300 0000 00 000 110134	Activities - National Honor Society		3,175.50	2,064.99	1,110.51	
04/16/2026	CR - Cash Receipt Deposit		2,028.00	0.00	2,028.00	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Deposit Number</b>	<b>Batch</b>	<b>Amount</b>	
CR		Revtrak credits-April 2026	260109	041326ADB	(\$2,028.00)	
11 Q 7300 0000 00 000 110136	Activities - Panther Perk		504.46	4.50	499.96	
04/10/2026	APBU - Accounts Payable Batch Update		504.46	4.50	499.96	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Check Number</b>	<b>Invoice Number</b>	<b>Batch</b>	<b>Amount</b>
IN	KROGER CO - IN DIV	Perk Supplies	18434	1024115	CCKrogerADB	\$80.48
IN	KROGER CO - IN DIV	Perk Supplies	18434	894312	CCKrogerADB	\$52.22
IN	KROGER CO - IN DIV	Perk Supplies	18434	968121	CCKrogerADB	\$110.64
IN	Morton Community Bank (PA)	Autism beads for pens	18441	0677040	CCPAADB	\$175.43
IN	Morton Community Bank (PA)	Autism beads for pens	18441	5053028	CCPAADB	\$81.19
11 Q 7300 0000 00 000 110139	Activities - Robotics Club		7,152.50	5,185.37	1,967.13	
04/10/2026	APBU - Accounts Payable Batch Update		450.00	0.00	450.00	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Check Number</b>	<b>Invoice Number</b>	<b>Batch</b>	<b>Amount</b>
IN	INTERSTATE BATTERY	Robotics	18433	500409	20260325ADB	\$450.00
04/10/2026	APBU - Accounts Payable Batch Update		4,702.50	185.37	4,517.13	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Check Number</b>	<b>Invoice Number</b>	<b>Batch</b>	<b>Amount</b>
IN	Morton Community Bank (P1)	Krispy Kreme-Robotics fundraiser	18436	20035	CCP1ADB	\$1,278.75
IN	Morton Community Bank (P2)	Iowa Regional Robotics Competition Trip Expenses	18437	1009556123	CCP2ADB	\$3,037.67
IN	Morton Community Bank (PA)	Robotics Team supplies	18441	1630634	CCPAADB	\$119.99
IN	Morton Community Bank (PA)	Robotics Team supplies	18441	4652250	CCPAADB	\$80.72
04/10/2026	CR - Cash Receipt Deposit		0.00	2,000.00	-2,000.00	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Deposit Number</b>	<b>Batch</b>	<b>Amount</b>	
CR		CAT Matching Foundation-1	260101	040926CAT1	\$2,000.00	
04/10/2026	CR - Cash Receipt Deposit		2,000.00	0.00	2,000.00	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Deposit Number</b>	<b>Batch</b>	<b>Amount</b>	
CR		CAT Matching Foundation-1	260103	040926CAT1	(\$2,000.00)	
04/20/2026	CR - Cash Receipt Deposit		0.00	3,000.00	-3,000.00	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Deposit Number</b>	<b>Batch</b>	<b>Amount</b>	
CR		April 14, 2026 Deposit-Activity	260108ADB	041426ADB	\$3,000.00	

## Account Activity Detail

Date Range: 04/01/2026 - 04/30/2026

Washington CHSD 308

Account	Account Description	Quick Key	Debit	Credit	Net Activity	
11 Q 7300 0000 00 000 110144	Activities - Student Council		1,516.56	319.00	1,197.56	
04/17/2026	APBU - Accounts Payable Batch Update		1,455.00	0.00	1,455.00	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Check Number</b>	<b>Invoice Number</b>	<b>Batch</b>	<b>Amount</b>
IN	Trefzgers Bakery Inc	ACT Donuts	18479	33215	20260407ADB	\$1,215.00
IN	WCCHS - General Fund	Prom Tickets - Student Council	18481	001	20260416ADB	\$240.00
04/23/2026	APBU - Accounts Payable Batch Update		61.56	0.00	61.56	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Check Number</b>	<b>Invoice Number</b>	<b>Batch</b>	<b>Amount</b>
IN	B&H Foto & Electronic Corp.	Poster Paper	18484	243688265	20260423ADB	\$61.56
04/13/2026	CR - Cash Receipt Deposit		0.00	319.00	-319.00	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Deposit Number</b>	<b>Batch</b>	<b>Amount</b>	
CR		April 10, 2026 Activity Deposit	260107	041026ADB	\$319.00	
11 Q 7300 0000 00 000 110147	Activities - Yearbook		3,945.93	0.00	3,945.93	
04/30/2026	APBU - Accounts Payable Batch Update		3,945.93	0.00	3,945.93	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Check Number</b>	<b>Invoice Number</b>	<b>Batch</b>	<b>Amount</b>
IN	JOSTENS	leftover balance-yearbooks	18509	1420916	20260429ADB	\$3,945.93
11 Q 7300 0000 00 000 110152	Activities - Hardship		1,765.13	1,500.00	265.13	
04/10/2026	APBU - Accounts Payable Batch Update		265.13	0.00	265.13	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Check Number</b>	<b>Invoice Number</b>	<b>Batch</b>	<b>Amount</b>
IN	Morton Community Bank (P2)	Pro Shop	18437	91002233	CCP2ADB	\$44.23
IN	Morton Community Bank (P4)	Cleats for student - Hardship	18439	4703	CCP4ADB	\$103.54
IN	Morton Community Bank (P5)	Pro Shop	18440	682882	CCP5ADB	\$56.56
IN	Morton Community Bank (P5)	Taco Bell - Hardship account	18440	980066	CCP5ADB	\$21.22
IN	Morton Community Bank (PA)	Men's shoes size 9	18441	4565026	CCPAADB	\$39.58
04/10/2026	CR - Cash Receipt Deposit		0.00	1,500.00	-1,500.00	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Deposit Number</b>	<b>Batch</b>	<b>Amount</b>	
CR		CAT Matching Foundation-2	260102	040926CAT2	\$1,500.00	
04/10/2026	CR - Cash Receipt Deposit		1,500.00	0.00	1,500.00	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Deposit Number</b>	<b>Batch</b>	<b>Amount</b>	
CR		CAT Matching Foundation-2	260104	040926CAT2	(\$1,500.00)	
11 Q 7300 0000 00 000 110153	Activities - Unified PE		1,225.00	0.00	1,225.00	
04/30/2026	APBU - Accounts Payable Batch Update		1,225.00	0.00	1,225.00	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Check Number</b>	<b>Invoice Number</b>	<b>Batch</b>	<b>Amount</b>
IN	ECI Investments, LLC	Subway Sandwiches for Unified Track Meet	18504	9	20260429ADB	\$1,225.00

# Account Activity Detail

Date Range: 04/01/2026 - 04/30/2026

Washington CHSD 308

Account	Account Description	Quick Key	Debit	Credit	Net Activity	
11 Q 7300 0000 00 000 110174	Activities - Chess Club		0.00	40.00	-40.00	
04/20/2026	CR - Cash Receipt Deposit		0.00	40.00	-40.00	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Deposit Number</b>	<b>Batch</b>	<b>Amount</b>	
CR		April 14, 2026 Deposit-Activity	260108ADB	041426ADB	\$40.00	
11 Q 7300 0000 00 000 110180	Activities - Unified Art		26.99	0.00	26.99	
04/10/2026	APBU - Accounts Payable Batch Update		26.99	0.00	26.99	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Check Number</b>	<b>Invoice Number</b>	<b>Batch</b>	<b>Amount</b>
IN	Morton Community Bank (PA)	Unified Art Supplies	18441	4204201	CCPAADB	\$26.99
11 Q 7300 0000 00 000 110200	General		2,332.93	2,270.52	62.41	
04/10/2026	APBU - Accounts Payable Batch Update		62.41	0.00	62.41	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Check Number</b>	<b>Invoice Number</b>	<b>Batch</b>	<b>Amount</b>
IN	KROGER CO - IN DIV	maintenance appreciation week lunch	18434	1033140	CCKrogerADB	\$62.41
04/10/2026	CR - Cash Receipt Deposit		0.00	1,200.00	-1,200.00	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Deposit Number</b>	<b>Batch</b>	<b>Amount</b>	
CR		CAT Matching Foundation-1	260101	040926CAT1	\$1,200.00	
04/10/2026	CR - Cash Receipt Deposit		1,200.00	0.00	1,200.00	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Deposit Number</b>	<b>Batch</b>	<b>Amount</b>	
CR		CAT Matching Foundation-1	260103	040926CAT1	(\$1,200.00)	
04/16/2026	CR - Cash Receipt Deposit		0.00	328.96	-328.96	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Deposit Number</b>	<b>Batch</b>	<b>Amount</b>	
CR		Revtrak credits-April 2026	260108	041326ADB	\$328.96	
04/16/2026	CR - Cash Receipt Deposit		328.96	0.00	328.96	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Deposit Number</b>	<b>Batch</b>	<b>Amount</b>	
CR		Revtrak credits-April 2026	260109	041326ADB	(\$328.96)	
04/10/2026	J - Journal Entry		16.98	724.58	-707.60	
<b>SRC</b>	<b>Description</b>	<b>Detail Description</b>		<b>Batch</b>	<b>Detail Amount</b>	
JE	Interest-March 2026	Interest March 2026		040926ADB	(\$724.58)	
JE	RevTrak Fees-March 2026	RevTrak Fees-March 2026		040926ADB	\$16.98	
04/10/2026	J - Journal Entry		724.58	16.98	707.60	
<b>SRC</b>	<b>Description</b>	<b>Detail Description</b>		<b>Batch</b>	<b>Detail Amount</b>	
JE	REVERSAL-Interest March 2026	Interest March 2026		041026ADB	\$724.58	
JE	REVERSAL-RevTrak Fees March 2026	RevTrak Fees-March 2026		041026ADB	(\$16.98)	

# Account Activity Detail

Date Range: 04/01/2026 - 04/30/2026

Washington CHSD 308

Account	Account Description	Quick Key	Debit	Credit	Net Activity	
11 Q 7300 0000 00 000 110202	General - Co-op (T. Gardner)		225.00	0.00	225.00	
04/30/2026	APBU - Accounts Payable Batch Update		225.00	0.00	225.00	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Check Number</b>	<b>Invoice Number</b>	<b>Batch</b>	<b>Amount</b>
IN	Holland's Mercantile	Co-Op Employer Appreciation Gifts	18507	986775	20260429ADB	\$225.00
11 Q 7300 0000 00 000 110209	General - Scholarships		1,500.00	1,500.00	0.00	
04/10/2026	CR - Cash Receipt Deposit		0.00	1,500.00	-1,500.00	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Deposit Number</b>	<b>Batch</b>	<b>Amount</b>	
CR		CAT Matching Foundation-2	260102	040926CAT2	\$1,500.00	
04/10/2026	CR - Cash Receipt Deposit		1,500.00	0.00	1,500.00	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Deposit Number</b>	<b>Batch</b>	<b>Amount</b>	
CR		CAT Matching Foundation-2	260104	040926CAT2	(\$1,500.00)	
11 Q 7300 0000 00 000 110210	General - Concessions		3,171.40	805.11	2,366.29	
04/10/2026	APBU - Accounts Payable Batch Update		170.00	0.00	170.00	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Check Number</b>	<b>Invoice Number</b>	<b>Batch</b>	<b>Amount</b>
IN	MICHAELS ITALIAN FEAST LLC	20 Sub Sandwiches for Girls Soccer- 15 for Team	18435	861166	20260407ADB	\$170.00
04/10/2026	APBU - Accounts Payable Batch Update		0.00	170.00	-170.00	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Check Number</b>	<b>Invoice Number</b>	<b>Batch</b>	<b>Amount</b>
IN	MICHAELS ITALIAN FEAST LLC	20 Sub Sandwiches for Girls Soccer- 15 for Team	18435	861166	20260407ADB	(\$170.00)
04/17/2026	APBU - Accounts Payable Batch Update		1,667.26	0.00	1,667.26	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Check Number</b>	<b>Invoice Number</b>	<b>Batch</b>	<b>Amount</b>
IN	Cosgrove Distributors Inc.	Candy for Panther Plex and Baseball concessions	18455	169491A	20260416ADB	\$1,033.54
IN	Gordon Food Service, Inc.	Pretzels and cheese for Baseball Concessions	18456	831434846	20260416ADB	\$158.00
IN	PEPSI-COLA BOTTLERS	Soda/Water/Gatorade for Concessions.	18470	75596905	20260416ADB	\$475.72
04/23/2026	APBU - Accounts Payable Batch Update		759.51	0.00	759.51	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Check Number</b>	<b>Invoice Number</b>	<b>Batch</b>	<b>Amount</b>
IN	Cosgrove Distributors Inc.	Chips for Concessions	18486	169507A	20260423ADB	\$59.05
IN	Cosgrove Distributors Inc.	Candy for Concessions	18486	169700	20260423ADB	\$321.86
IN	Gold Medal Products Co	Popcorn/Oil for Concessions	18488	31-100322	20260423ADB	\$336.10
IN	MICHAELS ITALIAN FEAST LLC	Sub sandwiches for Boy Lacrosse	18491	861168	20260423ADB	\$42.50
04/30/2026	APBU - Accounts Payable Batch Update		555.54	0.00	555.54	
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Check Number</b>	<b>Invoice Number</b>	<b>Batch</b>	<b>Amount</b>
IN	MICHAELS ITALIAN FEAST LLC	Sub Sandwiches for Boys LAX	18514	861172	20260429ADB	\$110.50
IN	PEPSI-COLA BOTTLERS	Soda/Water for Spring Concessions	18516	80025007	20260429ADB	\$445.04

## Account Activity Detail

Date Range: 04/01/2026 - 04/30/2026

Washington CHSD 308

Account	Account Description	Quick Key	Debit	Credit	Net Activity
11 Q 7300 0000 00 000 110210	General - Concessions		3,171.40	805.11	2,366.29
04/13/2026	CR - Cash Receipt Deposit		0.00	220.62	-220.62
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Deposit Number</b>	<b>Batch</b>	<b>Amount</b>
CR		April 10, 2026 Activity Deposit	260107	041026ADB	\$220.62
04/20/2026	CR - Cash Receipt Deposit		0.00	395.40	-395.40
<b>SRC</b>	<b>Name</b>	<b>Description</b>	<b>Deposit Number</b>	<b>Batch</b>	<b>Amount</b>
CR		April 14, 2026 Deposit-Activity	260108ADB	041426ADB	\$395.40
04/10/2026	J - Journal Entry		19.09	0.00	19.09
<b>SRC</b>	<b>Description</b>	<b>Detail Description</b>		<b>Batch</b>	<b>Detail Amount</b>
JE	Credit Card Fees-March 2026	Credit Card Fees-March 2026		040926ADB	\$19.09
04/10/2026	J - Journal Entry		0.00	19.09	-19.09
<b>SRC</b>	<b>Description</b>	<b>Detail Description</b>		<b>Batch</b>	<b>Detail Amount</b>
JE	REVERSAL-Credit Card Fees March 2026	Credit Card Fees-March 2026		041026ADB	(\$19.09)
<b>Totals for Q - Equity:</b>			<b>105,762.99</b>	<b>57,469.09</b>	<b>48,293.90</b>
<b>Grand Total:</b>			<b>105,762.99</b>	<b>57,469.09</b>	<b>48,293.90</b>

# Account Activity Detail

Date Range: 04/01/2026 - 04/30/2026

Washington CHSD 308

Fund Totals

Fund	Debit	Credit	Net Activity
11 - Activity Fund - 11	105,762.99	57,469.09	48,293.90
<b>Grand Total:</b>	<b>105,762.99</b>	<b>57,469.09</b>	<b>48,293.90</b>

<b>Account Description</b>	<b>Available Funds</b>
Activities - Advocates For Awareness	995.12
Activities - After Midnight	2,012.93
Activities - Agriculture Club	120.05
Activities - Art Club	1,392.79
Activities - Auto/Construction Club	624.73
Activities - Band	3,798.56
Activities - Bass Fishing Club	2,860.78
Activities - Bloom	4,331.40
Activities - Book Club	653.13
Activities - Broadway Club	16,548.44
Activities - Business Club	1,535.88
Activities - Catering	768.58
Activities - Chess Club	3,156.98
Activities - Chorus	7,953.81
Activities - Counseling	1,006.93
Activities - CPR Health Fund	-1,388.07
Activities - Crafty Fashions Club	1,121.96
Activities - Creative Writing	96.34
Activities - Cricut Club	963.65
Activities - Drama Club	11,244.30
Activities - Driving Skills For Life	2,140.39
Activities - Engineering Technology Club	451.69
Activities - Fellowship Of Christian Students	2,458.75
Activities - Fitness Club	10,952.91
Activities - Former Class Funds	23,993.79
Activities - French Club	622.18
Activities - Freshman Class	995.18
Activities - Game Club	3,389.37
Activities - Gay Straight Alliance (GSA)	100.44
Activities - General (Barth)	1,781.63
Activities - Global Affairs Club	267.65
Activities - Hardship	8,155.00
Activities - Impact	5,625.53
Activities - International Club	912.66
Activities - Intramurals	3,584.54
Activities - Journalism Club	101.75
Activities - Junior Class	8,313.34
Activities - Mathletes	153.04
Activities - National Honor Society	6,628.97
Activities - Operation Snowball	835.26
Activities - Panther Perk	1,663.98
Activities - Preschool (FCS)	19,003.80
Activities - Renaissance Fair	654.61
Activities - Robotics Club	38,533.12
Activities - Scholastic Bowl	1,741.37
Activities - Science Club	1,365.29
Activities - Senior Class	13,579.03

Activities - Sophomore Class	1,267.35
Activities - Spanish Club	882.55
Activities - Speech Club	47.93
Activities - Student Council	2,978.10
Activities - Trap Shooting Club	0.00
Activities - Unified Art	767.70
Activities - Unified PE	-589.28
Activities - Welding Club	1,220.05
Activities - WLCS Leadership & Community Service	4,089.41
Activities - Yearbook	-2,140.93
Athletics - Baseball	25,222.57
Athletics - Basketball (Boys)	6,431.88
Athletics - Basketball (Girls)	6,803.96
Athletics - Cheer (Basketball)	0.00
Athletics - Cheer (Competitive)	5,534.49
Athletics - Cheer (Football)	2,165.06
Athletics - Cross Country	2,303.94
Athletics - Football	4,381.10
Athletics - General (AD)	21,919.51
Athletics - Golf	13,975.36
Athletics - Lacrosse (Boys)	12,522.19
Athletics - Lacrosse (Girls)	11,236.47
Athletics - Pantherettes	9,823.53
Athletics - Pep Club	1,734.61
Athletics - Soccer (Boys)	19,726.29
Athletics - Soccer (Girls)	4,015.32
Athletics - Softball	23,980.38
Athletics - Special Events	180.66
Athletics - Swimming	109.13
Athletics - Tennis (Boys)	11,736.24
Athletics - Tennis (Girls)	14,198.14
Athletics - Track (Boys)	1,020.16
Athletics - Track (Girls)	0.00
Athletics - Volleyball	14,665.50
Athletics - Wrestling	3,381.67
General	55,397.71
General - Concessions	16,468.57
General - Co-op (Special Education)	9,131.97
General - Co-op (T. Gardner)	1,387.34
General - Donations (Five Points Bleacher )	3,050.00
General - Donations (General)	1,625.00
General - Donations (Logan Smith Memorial)	9,305.00
General - Grants	-850.97
General - Raymond Torry Professional Development	2,560.64
General - Scholarships	23,627.05

## Invoice Listing (Condensed)

Washington CHSD 308

Full Name	PO Number	Invoice Number	Batch	Description	Invoice Date	Check Number	Net Amount
Aberle, Benjamin J		Athletics May 26	20260505S	Scorekeeper - Girls Soccer	05/01/2026	238504	240.00
<b>Aberle, Benjamin J</b>			<b>240.00</b>				
Alpha Baking Company,		260404100017	20260415B	Cafe Supplies	04/10/2026	238505	517.89
Alpha Baking Company,		260404103040	20260415B	Cafe Supplies	04/13/2026	238505	392.04
Alpha Baking Company,		260404110031	20260423B	Cafe Supplies	04/20/2026	238505	67.45
Alpha Baking Company,		260404114018	20260430B	Cafe Supplies	04/24/2026	238505	365.47
Alpha Baking Company,		260404124036	20260507B	Cafe Supplies	05/04/2026	238505	229.33
<b>Alpha Baking Company, Inc.</b>			<b>1,572.18</b>				
Alstat, Cohen Mitchell		Athletics May26	20260505S	Score / Clock Lacrosse	05/01/2026	238506	120.00
<b>Alstat, Cohen Mitchell</b>			<b>120.00</b>				
Amazon Business	0002600539	246921661064019642449	20260422B	Extension cords, magnet hooks	04/16/2026	238507	76.36
Amazon Business	0002600651	246921661134082090444	20260501B	orange stickers	04/23/2026	238507	32.62
Amazon Business	0002600652	246921661154005058313	20260501B	First Aid kits, Blood Pathogen kit	04/25/2026	238507	122.00
Amazon Business	0002600655	246921661124068122840	20260501B	Engraveable plastic	04/22/2026	238507	12.34
Amazon Business	0002600656	246921661124068871047	20260501B	Loose Leaf Binder rings	04/22/2026	238507	4.98
Amazon Business	0002600658	246921661114066636676	20260501B	Tires	04/21/2026	238507	159.99
Amazon Business	0002600659	246921661124068876289	20260501B	Solenoid Coil	04/22/2026	238507	116.39
Amazon Business	0002600664	246921661124068081014	20260501B	award certificate folders	04/22/2026	238507	46.59
Amazon Business	0002600678	240113461141000581498	20260501B	Fluke Twistguard Test Leads	04/21/2026	238507	39.93

## Invoice Listing (Condensed)

Washington CHSD 308

Full Name	PO Number	Invoice Number	Batch	Description	Invoice Date	Check Number	Net Amount
Amazon Business	0002600680	246921661144093392496	20260501B	Imaging unit	04/24/2026	238507	74.63
Amazon Business	0002600701	746921661184030894372	20260507B	orange stickers	05/28/2026	238507	-32.62
Amazon Business	0002600702	746921661124067609185	20260507B	Imaging unit	05/22/2026	238507	-84.99
Amazon Business	0002600706	246921660911006081392	20260508B	Zonon 6 Pack 6 Inch Metal Rings	04/01/2026	238507	12.99
Amazon Business	4002600089	240113461121000987807	20260501B	Awards Night decorations + Tissues for	04/22/2026	238507	37.99
Amazon Business	4002600089	246921661114066311316	20260501B	Awards Night decorations + Tissues for	04/21/2026	238507	104.96
Amazon Business	4002600091	246921661184025653915	20260501B	Office Supplies for school year	04/28/2026	238507	27.98
Amazon Business	4002600091	246921661184025990459	20260501B	Office Supplies for school year	04/28/2026	238507	762.04
Amazon Business	4022600007	240113461031100115435	20260422B	Nurse Office Supplies	04/13/2026	238507	34.59
Amazon Business	4022600007	246921661034089906527	20260422B	Nurse Office Supplies	04/13/2026	238507	510.62
Amazon Business	4022600008	246921661114059252783	20260501B	Nurse Office Supplies	04/21/2026	238507	7.59
Amazon Business	4042600015	246921661124075874819	20260501B	Deans' Office Supplies	04/22/2026	238507	418.72
Amazon Business	5002600121	246921661004061463119	20260422B	weight room equipment	04/10/2026	238507	219.99
Amazon Business	5002600133	246921661144087656796	20260501B	athletic supplies	04/24/2026	238507	70.31
Amazon Business	8012600044	246921661184029270894	20260501B	Shop Materials	04/28/2026	238507	43.63
Amazon Business	8012600044	246921661184029645596	20260501B	Shop Materials	04/28/2026	238507	41.99
Amazon Business	8012600044	246921661194035064630	20260501B	Shop Materials	04/29/2026	238507	75.12
Amazon Business	8012600044	246921661204043338361	20260506B	Shop Materials	04/30/2026	238507	128.15

## Invoice Listing (Condensed)

Washington CHSD 308

Full Name	PO Number	Invoice Number	Batch	Description	Invoice Date	Check Number	Net Amount
Amazon Business	8022600009	246921661044094231212	20260422B	Supplies for Foods	04/14/2026	238507	244.20
Amazon Business	8102600014	246921661184024436528	20260501B	balloons - 2026	04/28/2026	238507	4.99
Amazon Business	8212600027	246921661004063778451	20260422B	Tubs for Storing P.E. Shirts/Shorts	04/10/2026	238507	200.58
Amazon Business	8212600028	240113461001001524604	20260422B	Shelves for cabinets for storage of P.E.	04/10/2026	238507	122.20
Amazon Business	8302600005	240113461041000023525	20260422B	The Odyssey Graphic Novels	04/14/2026	238507	449.55
Amazon Business	8302600006	240113461041000429809	20260422B	To Kill a Mockingbird	04/14/2026	238507	874.00
Amazon Business	8302600007	240113461041000374935	20260422B	House on Mango Street	04/14/2026	238507	673.40
Amazon Business	8302600008	240113461021001174001	20260422B	Large Post-It Notes	04/12/2026	238507	127.92
Amazon Business	8302600009	240113461021001173622	20260422B	Crayola Broad Line Markers Classpack	04/12/2026	238507	104.98
Amazon Business	8302600010	240113461031000462882	20260422B	Play-Doh Modeling Compound 24-Pack	04/13/2026	238507	19.64
Amazon Business	8302600011	240113461021001481223	20260422B	Paper Mate Felt Tip Pens, Flair Marker	04/12/2026	238507	35.98
Amazon Business	8302600012	246921661024081977373	20260422B	Duchong 108 Highlighters Bulk,	04/12/2026	238507	87.96
Amazon Business	8302600013	246921661014070271514	20260422B	SANDISK 64GB Extreme PRO SDXC	04/11/2026	238507	67.76
Amazon Business	8302600014	246921661024082613042	20260422B	IPEVO V4K Ultra High Definition 8MP	04/12/2026	238507	113.99
Amazon Business	8302600015	246921661034085491022	20260422B	QUI Presentation Clicker for PowerPoint,	04/13/2026	238507	9.98
Amazon Business	8302600016	240113461031000494786	20260422B	Amazon Basics 3 Ring 2 inch Binder,	04/13/2026	238507	56.97
Amazon Business	8302600017	240113461021001323705	20260422B	Logitech H390 Wired Headset for	04/12/2026	238507	95.94
Amazon Business	8402600057	240113461081001250551	20260422B	Class Supplies	04/18/2026	238507	5.96

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Full Name	PO Number	Invoice Number	Batch	Description	Invoice Date	Check Number	Net Amount
Amazon Business	8402600057	246921661084036937457	20260422B	Class Supplies	04/18/2026	238507	27.99
Amazon Business	8502600032	240113461041000427004	20260422B	New Book Order	04/14/2026	238507	24.99
Amazon Business	8502600032	246921660981078287827	20260422B	New Book Order	04/08/2026	238507	239.52
Amazon Business	8602600006	240113461031001094852	20260422B	Storage Containers for Math Department	04/13/2026	238507	55.69
Amazon Business	8902600007	240113461121000794034	20260501B	Oxford 3 Ring Binders, Durable Binders	04/22/2026	238507	96.32
<b>Amazon Business</b>			<b>6,805.40</b>				
Ameren Illinois		20260406-6012	20260423B	Utilities 2211156012	04/06/2026	238508	1,205.68
Ameren Illinois		20260421-0812	20260429B	Electric Acct # 9319880812	04/21/2026	238508	11,579.36
Ameren Illinois		20260505-1001	20260507B	Gas Acct 9467381001	05/05/2026	238508	1,313.29
Ameren Illinois		20260505-1028	20260507B	Utilities 5294731028	05/05/2026	238508	269.70
Ameren Illinois		20260505-4007	20260507B	Gas Acct 6345014007	05/05/2026	238508	103.84
Ameren Illinois		20260505-6012	20260507B	Utilities 2211156012	05/05/2026	238508	158.43
<b>Ameren Illinois Company</b>			<b>14,630.30</b>				
American Outdoor		11244	20260506B	Grounds	05/06/2026	238509	2,440.00
<b>American Outdoor Services</b>			<b>2,440.00</b>				
Anderson, Devvonn		CR FY26	20260428S	Lunch Acct Rfnd	04/10/2026	238510	47.95
<b>Anderson, Devvonn</b>			<b>47.95</b>				
APPLE INC	0002600641	MC66511472	20260430B	iPads - Clifford's room	04/22/2026	238511	4,606.00
APPLE INC	5002600130	MC67822865	20260507B	ipad	04/28/2026	238511	438.00
<b>APPLE INC</b>			<b>5,044.00</b>				

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Full Name	PO Number	Invoice Number	Batch	Description	Invoice Date	Check Number	Net Amount
Baele, Lyle		Athletics May26	20260505S	Score Softball	05/01/2026	238512	440.00
<b>Baele, Lyle</b>			<b>440.00</b>				
Barker, David Arnold		Meals May26	20260421S	Meal Reimbursement May 2026	04/08/2026	9000001808	42.00
<b>Barker, David Arnold</b>			<b>42.00</b>				
BERNARD FOOD		00985303	20260506B	Cafe Supplies	04/17/2026	238513	378.61
<b>BERNARD FOOD</b>			<b>378.61</b>				
Bevchem Solutions LLC		18935	20260506B	Cafe Supplies	05/01/2026	238514	179.56
<b>Bevchem Solutions LLC</b>			<b>179.56</b>				
Blankenship, Brian		APR FY26	20260506KL	AP Test Rfnd	05/06/2026	238515	59.00
<b>Blankenship, Brian</b>			<b>59.00</b>				
Blick Art Materials LLC	8402600056	7795319	20260416B	Classroom Supplies	04/08/2026	238516	6.30
<b>Blick Art Materials LLC</b>			<b>6.30</b>				
Bloch, Karl		APR FY26	20260506KL	AP Test Rfnd	05/06/2026	238517	118.00
<b>Bloch, Karl</b>			<b>118.00</b>				
Bradford, Anne		050526	20260506KL	Communication Consulting April 09,	05/05/2026	9000001809	330.75
<b>Bradford, Anne</b>			<b>330.75</b>				
Brecklins Service		20260430Brecklin	20260507B	April2026 Fuel	05/30/2026	238518	1,750.16
<b>Brecklins Service Center</b>			<b>1,750.16</b>				
Brightly Software, Inc		INV-302500	20260506B	Maintenance Essentials Pro	05/01/2026	238519	3,326.95
<b>Brightly Software, Inc</b>			<b>3,326.95</b>				
BSN SPORTS LLC		933236066	20260429B	Athletic Supplies	02/20/2026	238520	148.70
BSN SPORTS LLC		933858868	20260429B	Athletic Supplies - G Tennis	04/09/2026	238520	487.40

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Full Name	PO Number	Invoice Number	Batch	Description	Invoice Date	Check Number	Net Amount
BSN SPORTS LLC		933965076	20260429B	Athletic Supplies	04/20/2026	238520	631.80
BSN SPORTS LLC		933975150CM	20260429B	Athletic Supplies	04/21/2026	238520	-631.80
BSN SPORTS LLC		934024395CM	20260429B	Athletic Supplies - G Tennis	04/27/2026	238520	-487.40
BSN SPORTS LLC	5002600058	933716673	20260429B	new track uniforms for boys	03/30/2026	238520	7,419.90
BSN SPORTS LLC	5002600096	933282374	20260429B	baseball folding L screen	02/25/2026	238520	662.40
<b>BSN SPORTS LLC</b>			<b>8,231.00</b>				
CDS OFFICE		INV1773477	20260429B	Contract CONT12554-03 Township	04/22/2026	238521	65.06
CDS OFFICE	0002600626	INV1770616	20260416B	CDS-copier supplies	04/07/2026	238521	432.25
CDS OFFICE	0002600634	INV1771000	20260507B	CDS-copier supplies	04/10/2026	238521	351.26
CDS OFFICE	0002600662	INV1772477	20260507B	CDS-copier supplies	04/21/2026	238521	145.00
CDS OFFICE	0002600672	INV1773938	20260507B	CDS-copier supplies	04/24/2026	238521	393.04
<b>CDS OFFICE</b>			<b>1,386.61</b>				
Central Illinois Produce		12505934	20260416B	Cafe Supplies	04/15/2026	238522	274.50
Central Illinois Produce		12516645	20260415B	Cafe Supplies	04/30/2026	238522	64.45
Central Illinois Produce		12532492	20260501B	Cafe supplies	04/22/2026	238522	202.50
Central Illinois Produce		12536046	20260416B	Cafe Supplies	04/15/2026	238522	290.35
Central Illinois Produce		-12536046-01465675	20260416B	Cafe Supplies	04/15/2026	238522	-25.50
Central Illinois Produce		12536286	20260501B	Cafe Supplies	04/17/2026	238522	378.17
Central Illinois Produce		12564857	20260501B	Cafe Supplies	04/21/2026	238522	69.90

## Invoice Listing (Condensed)

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Full Name	PO Number	Invoice Number	Batch	Description	Invoice Date	Check Number	Net Amount
Central Illinois Produce		12574730	20260501B	Cafe Supplies	04/24/2026	238522	330.49
Central Illinois Produce		12592303	20260506B	Cafe Supplies	04/29/2026	238522	239.50
<b>Central Illinois Produce (What</b>			<b>1,824.36</b>				
CHILDRENS HOME		INV1056303	20260423B	WCHS - January 2026	02/06/2026	238523	5,562.06
CHILDRENS HOME		INV1057785	20260416B	WCHS - March 2026	04/09/2026	238523	6,216.42
CHILDRENS HOME		INV1057827	20260416B	WCHS - March 2026	04/09/2026	238523	1,612.72
CHILDRENS HOME		INV1057872	20260416B	WCHS - March 2026	04/09/2026	238523	4,796.36
<b>CHILDRENS HOME</b>			<b>18,187.56</b>				
City of Washington		20260426-9700	20260430B	Acct 0410-009700-00	04/26/2026	238524	2,041.56
City of Washington		20260426-9725	20260430B	Acct 0410-009725-00	04/26/2026	238524	22.22
City of Washington		20260426-9740	20260430B	Acct 0410-009740-00	04/26/2026	238524	24.74
City of Washington		20260426-9760	20260430B	Acct 0410-009760-00	04/26/2026	238524	29.77
City of Washington		20260426-9790	20260430B	Acct 0410-009790-00	04/26/2026	238524	24.25
City of Washington		2026046-9850	20260430B	Acct 0410-009850-00	04/26/2026	238524	54.47
<b>City of Washington</b>			<b>2,197.01</b>				
Clarke, Joshua		Athletics May26	20260505S	Score Softball	05/01/2026	238525	385.00
<b>Clarke, Joshua Campbell</b>			<b>385.00</b>				
Comcast Business		20260501	20260507B	Acct 8771 20 307 0340963	05/01/2026	238526	273.71
<b>Comcast Business</b>			<b>273.71</b>				
Compass Health Center		2004277	20260507B	Home Hospital Tutoring March/April	04/27/2026	238527	624.00
<b>Compass Health Center</b>			<b>624.00</b>				

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Full Name	PO Number	Invoice Number	Batch	Description	Invoice Date	Check Number	Net Amount
Cooper, Roche		Meals May26	20260421S	Meal Reimbursement May 2026	03/31/2026	9000001810	95.00
<b>Cooper, Roche</b>			<b>95.00</b>				
COURIER		8743	20260507B	Township Legal Notice	04/22/2026	238528	34.10
<b>COURIER NEWSPAPERS</b>			<b>34.10</b>				
DE LAGE LANDEN FIN		596758277	20260430B	Pinter Leases	04/23/2026	238529	2,379.00
<b>DE LAGE LANDEN FIN SERV</b>			<b>2,379.00</b>				
DELL MARKETING LP	0002600483	10871105146	20260423B	Incoming Freshmen chromebooks 2026-	04/16/2026	238530	146,660.40
<b>DELL MARKETING LP</b>			<b>146,660.40</b>				
Doorway to College	4012600012	12931	20260423B	ACT Prep Seminar	04/07/2026	238531	1,500.00
<b>Doorway to College</b>			<b>1,500.00</b>				
Dunker, Nicole Danielle		Reimb May26	20260506KL	Fee Reimbursement	05/06/2026	9000001811	10.00
<b>Dunker, Nicole Danielle</b>			<b>10.00</b>				
East Peoria Tire &		214038	20260430B	WSTS Coop Service	04/22/2026	238532	1,159.45
East Peoria Tire &		214584	20260507B	WSTS Coop Service	04/30/2026	238532	25.00
East Peoria Tire &		214589	20260507B	WSTS Coop Service	04/30/2026	238532	45.00
<b>East Peoria Tire &amp;</b>			<b>1,229.45</b>				
Eller, Naomi Nikcol		Reimb May26	20260428S	Physical Reimbursement	04/24/2026	238533	45.00
<b>Eller, Naomi Nikcol</b>			<b>45.00</b>				
Embrace Education		EMB-1068	20260507B	IL EmbraceDS - 5%	05/01/2026	238534	1,185.59
<b>Embrace Education</b>			<b>1,185.59</b>				
E-RATE FUNDING		260506	20260506B	E-Rate Category 2 Services FY2026 (07.	05/06/2026	238535	2,648.28
<b>E-RATE FUNDING Solutions,</b>			<b>2,648.28</b>				

## Invoice Listing (Condensed)

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Full Name	PO Number	Invoice Number	Batch	Description	Invoice Date	Check Number	Net Amount
Fielder, Mary		CR FY26	20260505S	Reg Rfnd	05/01/2026	238536	430.50
<b>Fielder, Mary</b>			<b>430.50</b>				
FIVE STAR WATER		20260423-97154	20260506B	Bottled Water	04/23/2026	238537	34.95
<b>FIVE STAR WATER</b>			<b>34.95</b>				
FOLD-A-GOAL	5002600118	261820A	20260430B	Athletic Supplies	04/09/2026	238538	436.00
<b>FOLD-A-GOAL</b>			<b>436.00</b>				
Frank Cooney Co	0002600646	15350	20260507B	2026 Classroom Furniture replacement	04/27/2026	238539	243,578.61
<b>Frank Cooney Co</b>			<b>243,578.61</b>				
Freeman, Kyle William		Miles May26	20260508KL	Mileage Reimbursement	05/08/2026	238540	333.50
<b>Freeman, Kyle William</b>			<b>333.50</b>				
Fresh Start Academy		SESINV-059897	20260507B	Out of District Tuition	04/30/2026	238541	3,034.56
<b>Fresh Start Academy</b>			<b>3,034.56</b>				
FRONTIER		20260501-3167	20260506B	Phone Line	05/01/2026	238542	1,886.22
FRONTIER		20260501-5031	20260506B	Phone Line-5031	05/01/2026	238542	114.29
<b>FRONTIER</b>			<b>2,000.51</b>				
Frye, James Ramon		Meals May26	20260427S	Meal Reimbursement May 2026	04/17/2026	9000001812	10.00
<b>Frye, James Ramon</b>			<b>10.00</b>				
GABBERTS CLEANING		9924	20260415B	Janitorial Services	04/01/2026	238543	31,046.25
<b>GABBERTS CLEANING</b>			<b>31,046.25</b>				
Geisz, Joel P		Meals May26	20260427S	Meal Reimbursement May 2026	04/23/2026	9000001813	12.00
<b>Geisz, Joel P</b>			<b>12.00</b>				
Geisz, John Stanley		Meals May26	20260421S	Meal Reimbursement May 2026	04/09/2026	9000001814	20.00
<b>Geisz, John Stanley</b>			<b>20.00</b>				

## Invoice Listing (Condensed)

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Full Name	PO Number	Invoice Number	Batch	Description	Invoice Date	Check Number	Net Amount
Goode, Ryan		Athletics May26	20260505S	PA Softball	05/01/2026	238544	480.00
<b>Goode, Ryan</b>			<b>480.00</b>				
GOODHEART-	8012600042	INV09848874	20260508B	Automotive Reference Copy	04/21/2026	238545	176.78
<b>GOODHEART-WILLCOX</b>			<b>176.78</b>				
Gordon Food Service,		831435263	20260423B	Cafe Supplies	04/17/2026	238546	162.40
Gordon Food Service,		9034389408	20260415B	Cafe Supplies	04/15/2026	238546	3,427.05
Gordon Food Service,		9034655995	20260430B	Cafe Supplies	04/21/2026	238546	3,575.16
Gordon Food Service,		9034655995-20033465351	20260430B	Cafe Supplies	04/22/2026	238546	-32.19
Gordon Food Service,		9034921481	20260430B	Cafe Supplies	04/28/2026	238546	3,999.16
Gordon Food Service,		9035195988	20260507B	Cafe Supplies	05/05/2026	238546	2,923.08
<b>Gordon Food Service, Inc.</b>			<b>14,054.66</b>				
GREAT LAKES	8212600026	357402-00	20260423B	Great Lake Sports	04/06/2026	238547	3,806.77
<b>GREAT LAKES SPORTS</b>			<b>3,806.77</b>				
GreatAmerica Financial		41849196	20260429B	Acct# 021-1930584-000	04/27/2026	238548	202.00
<b>GreatAmerica Financial</b>			<b>202.00</b>				
Greenville University		Tuition May26	20260427S	Tuition Payment - ID 111411053	04/24/2026	238549	5,455.00
<b>Greenville University</b>			<b>5,455.00</b>				
Hatton, Michael		Athletics May26	20260505S	PA Soccer	05/01/2026	238550	260.00
<b>Hatton, Michael</b>			<b>260.00</b>				
HD Supply, Inc.	0002600642	9247993466	20260423B	Janitorial Supplies	04/13/2026	238551	1,375.33
HD Supply, Inc.	0002600642	9248047033	20260423B	Janitorial Supplies	04/14/2026	238551	1,797.60
<b>HD Supply, Inc.</b>			<b>3,172.93</b>				

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Full Name	PO Number	Invoice Number	Batch	Description	Invoice Date	Check Number	Net Amount
HEART		88233	20260423B	Technology	04/21/2026	238552	405.00
<b>HEART TECHNOLOGIES INC</b>			<b>405.00</b>				
Heartland Bank & Trust		20260406-6466	20260430B	\$2,635,000 0 G.O. School Bonds, Series	04/06/2026	238553	62,937.50
Heartland Bank & Trust		20260406-5368	20260430B	\$1,080,000 Taxable G.O. Limited	04/06/2026	238554	29,685.00
Heartland Bank & Trust		20260406-5369	20260430B	\$2,110,000 G.O. Limited Sch. Bonds,	04/06/2026	238555	47,475.00
<b>Heartland Bank &amp; Trust</b>			<b>140,097.50</b>				
Herff Jones, LLC		1306404	20260423B	Graduation	04/06/2026	238556	76.97
<b>Herff Jones, LLC</b>			<b>76.97</b>				
Heritage Tractor	0002600650	1528888	20260507B	John Deer Tractor per Bid	04/28/2026	238557	88,730.67
<b>Heritage Tractor</b>			<b>88,730.67</b>				
Hofer, Brittany	5002600125	20260317Pantherettes	20260423B	Choreography & Tryout Judging for	03/17/2026	238558	925.00
<b>Hofer, Brittany</b>			<b>925.00</b>				
Hola Bird Sports	5002600110	0860693S	20260430B	Tennis court score keeping system	03/26/2026	238559	679.60
<b>Hola Bird Sports</b>			<b>679.60</b>				
Holland's Mercantile	4002600085	986770	20260423B	3 Large Bags, Butter	04/13/2026	238560	150.00
Holland's Mercantile	4002600085	986771	20260423B	3 Large Bags, Butter	04/13/2026	238560	50.00
<b>Holland's Mercantile</b>			<b>200.00</b>				
Illinois Association of		480840	20260507B	CUSTOMER 903080 Fiscal yr 2026-	05/01/2026	238561	5,081.00
Illinois Association of		482200	20260423B	Boardbook & PRESS Plus Subscriptions	05/01/2026	238561	6,250.00
<b>Illinois Association of School</b>			<b>11,331.00</b>				
Illinois School for the		20260408JT	20260415B	Student Transportation	04/08/2026	238562	886.00
<b>Illinois School for the Visually</b>			<b>886.00</b>				

## Invoice Listing (Condensed)

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Full Name	PO Number	Invoice Number	Batch	Description	Invoice Date	Check Number	Net Amount
Illinois State University	0002600657	2025.09.03.130	20260423B	SkyCon EIS/SIS Workshop-H. Soltow-	04/23/2026	238563	30.00
<b>Illinois State University (ISU)</b>			<b>30.00</b>				
Integrated Systems		3608	20260430B	ISCorp Hosting for Skyward Student	05/01/2026	238564	342.00
<b>Integrated Systems</b>			<b>342.00</b>				
INTERSTATE		4616474	20260423B	Maintenance Supplies	04/16/2026	238565	66.00
<b>INTERSTATE BATTERY</b>			<b>66.00</b>				
J. W. Pepper & Sons		368497331	20260501B	Choral Supplies	04/10/2026	238566	57.49
<b>J. W. Pepper &amp; Sons Inc.</b>			<b>57.49</b>				
Johnson-Lancaster and	0002600697	M128648	20260506B	Water Filtration System	03/16/2026	238567	227.01
<b>Johnson-Lancaster and</b>			<b>227.01</b>				
Johnston, James		1020	20260508B	Technology Services	05/06/2026	238568	3,300.00
<b>Johnston, James</b>			<b>3,300.00</b>				
Joop, Eric Thomas		Meals May26	20260421S	Meal Reimbursement May 2026	04/10/2026	9000001815	17.00
<b>Joop, Eric Thomas</b>			<b>17.00</b>				
Kendall, Karen		Miles May26	20260506KL	Daily Mileage Reimbursement (Student	05/06/2026	238569	330.60
<b>Kendall, Karen</b>			<b>330.60</b>				
Ken's Oil Service, Inc		K584352	20260423B	Fuel Acct WASHHISC	04/16/2026	238570	5,125.55
Ken's Oil Service, Inc		K585212	20260430B	Fuel Acct WASHHISC	04/29/2026	238570	2,523.08
<b>Ken's Oil Service, Inc</b>			<b>7,648.63</b>				
Kidder Music Service,		117632	20260430B	Choral Supplies	01/05/2026	238571	59.70
Kidder Music Service,		118204	20260430B	Choral Supplies	01/12/2026	238571	11.85
Kidder Music Service,		123116	20260430B	Choral Supplies	02/05/2026	238571	52.00

## Invoice Listing (Condensed)

Washington CHSD 308

Full Name	PO Number	Invoice Number	Batch	Description	Invoice Date	Check Number	Net Amount
Kidder Music Service,		131952	20260430B	Choral Supplies	04/06/2026	238571	109.45
Kidder Music Service,		131997	20260506B	Band Supplies	04/07/2026	238571	219.99
Kidder Music Service,		132070	20260506B	Band Supplies	04/08/2026	238571	70.00
Kidder Music Service,		132256	20260506B	Band Supplies	04/13/2026	238571	20.00
<b>Kidder Music Service, Inc.</b>			<b>542.99</b>				
Kohl Wholesale		1587675	20260415B	Cafe Supplies	04/10/2026	238572	5,687.34
Kohl Wholesale		1594273	20260423B	Cafe Supplies	04/17/2026	238572	3,818.75
Kohl Wholesale		1594273-1611177	20260507B	Cafe Supplies	05/04/2026	238572	-42.26
Kohl Wholesale		1601525	20260430B	Cafe Supplies	04/24/2026	238572	5,743.00
Kohl Wholesale		1601525-1603971	20260507B	Cafe Supplies	04/27/2026	238572	-43.74
Kohl Wholesale		1602773	20260430B	Cafe Supplies	04/27/2026	238572	36.47
Kohl Wholesale		1608597	20260507B	Cafe Supplies	05/01/2026	238572	10,586.95
<b>Kohl Wholesale</b>			<b>25,786.51</b>				
KONE INC		872000654	20260507B	Maintenance	04/09/2026	238573	225.00
<b>KONE INC</b>			<b>225.00</b>				
KROGER CO - IN DIV		046332	20260416B	Cafe Supplies	04/15/2026	238574	26.46
KROGER CO - IN DIV		064767	20260430B	Cafe Supplies	04/23/2026	238574	7.96
KROGER CO - IN DIV	0002600629	008581	20260429B	Special Education activity supplies	04/07/2026	238574	7.48
KROGER CO - IN DIV	8502600030	012550	20260429B	Prize suppllies Library	04/07/2026	238574	41.49
<b>KROGER CO - IN DIV</b>			<b>83.39</b>				

## Invoice Listing (Condensed)

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Full Name	PO Number	Invoice Number	Batch	Description	Invoice Date	Check Number	Net Amount
LANTER		S288620	20260507B	Freight	02/01/2026	238575	250.58
<b>LANTER DISTRIBUTING LLC</b>			<b>250.58</b>				
Learning Technology		LTCX-0438	20260429B	SDPC Add-on Service	04/24/2026	238576	550.00
<b>Learning Technology Center</b>			<b>550.00</b>				
Ledger, Krystal Dawn	0002600685	Reimb May26	20260504S	Conference Parking	04/28/2026	9000001816	10.00
<b>Ledger, Krystal Dawn</b>			<b>10.00</b>				
Lenover, Christopher		Meals May26	20260427S	Meal Reimbursement May 2026	04/21/2026	9000001817	10.00
<b>Lenover, Christopher Aaron</b>			<b>10.00</b>				
Logue, Jann Margaret		Meals May26	20260421S	Meal Reimbursement May 2026	04/01/2026	9000001818	20.00
<b>Logue, Jann Margaret</b>			<b>20.00</b>				
Mach, Pete		CR FY26	20260505S	Reg Rfnd	05/01/2026	238577	150.00
<b>Mach, Pete</b>			<b>150.00</b>				
Martin Sign service, Inc	5002600135	23719	20260507B	30x48 custom Illinois signs	04/23/2026	238578	500.00
<b>Martin Sign service, Inc</b>			<b>500.00</b>				
Memphis Net and Twine	5002600078	350809	20260423B	baseball cage nets x2	04/17/2026	238579	1,908.71
<b>Memphis Net and Twine Co,</b>			<b>1,908.71</b>				
Menards, Inc		37212	20260415B	Maintenance Supplies	04/11/2026	238580	7.98
Menards, Inc		37358	20260415B	Maintenance Supplies	04/13/2026	238580	18.84
Menards, Inc		37661	20260501B	Maintenance Supplies	04/20/2026	238580	48.81
Menards, Inc		37672	20260501B	Maintenance Supplies	04/20/2026	238580	46.08
Menards, Inc		37673	20260501B	Maintenance Supplies	04/20/2026	238580	-52.56
Menards, Inc		37675	20260501B	Maintenance Supplies	04/20/2026	238580	12.15

## Invoice Listing (Condensed)

Washington CHSD 308

Full Name	PO Number	Invoice Number	Batch	Description	Invoice Date	Check Number	Net Amount
Menards, Inc		37698	20260430B	Maintenance Supplies	04/21/2026	238580	545.55
Menards, Inc		38027	20260430B	Maintenance Supplies	04/28/2026	238580	53.17
Menards, Inc	0002600669	37550	20260501B	Baseball field supplies-tarp and tent	04/17/2026	238580	30.86
Menards, Inc	8012600041	37550A	20260501B	Final Project Shed Materials	04/17/2026	238580	85.65
<b>Menards, Inc</b>			<b>796.53</b>				
MIDLAND PAPER	0002600637	IN02658292	20260415B	Copy Paper - 8.5x11 White	04/09/2026	238581	1,538.00
<b>MIDLAND PAPER</b>			<b>1,538.00</b>				
MILLER HALL &		20260110-1080M	20260423B	Legal Fees	04/10/2026	238582	1,883.70
<b>MILLER HALL &amp; TRIGGS</b>			<b>1,883.70</b>				
miniPCR bio	8702600040	IN26-2607	20260501B	replacing miniPCR	04/14/2026	238583	840.00
<b>miniPCR bio</b>			<b>840.00</b>				
MOBILE MAXX		66350	20260430B	Storage Container	04/24/2026	238584	175.00
<b>MOBILE MAXX</b>			<b>175.00</b>				
Morton Community	0002600676	249430061104161462918	20260506B	Culvers-Pareto Conference	04/19/2026	238585	9.52
Morton Community	0002600677	242697961120011340820	20260506B	Jimmy Johns-Pareto Conference	04/21/2026	238585	8.99
Morton Community	0002600679	246921661134079636673	20260506B	Tangled Roots-Admin Asst Day lunch	04/23/2026	238585	104.88
Morton Community	0002600683	246921661184027259243	20260506B	Tangled Roots-Admin Asst Day lunch	04/27/2026	238585	15.08
Morton Community	0002600698	244356560991722853223	20260506B	Blue Margaritas	04/30/2026	238585	91.00
<b>Morton Community Bank (KB)</b>			<b>229.47</b>				
Morton Community		246921661044095905373	20260506B	Meal	04/13/2026	238586	47.30
Morton Community		246921661064018419625	20260506B	Meal	04/16/2026	238586	97.82

## Invoice Listing (Condensed)

Washington CHSD 308

Full Name	PO Number	Invoice Number	Batch	Description	Invoice Date	Check Number	Net Amount
Morton Community		248019760997097552519	20260506B	Meal	04/08/2026	238586	44.63
<b>Morton Community Bank (KF)</b>			<b>189.75</b>				
Morton Community	0002600630	247679260989000163003	20260422B	school bus driver's permit renewal	04/08/2026	238587	5.00
Morton Community	0002600638	247679260939000155000	20260422B	school bus driver's permit renewal	04/03/2026	238587	5.00
Morton Community	0002600665	240646660971000039580	20260422B	Ultimate SLP Monthly Subscription	04/06/2026	238587	12.95
Morton Community	0002600673	249064161122558976258	20260506B	Constant Contact	04/22/2026	238587	48.00
Morton Community	0002600682	249064161152561668192	20260506B	GODADDY RENEWAL	04/25/2026	238587	239.98
Morton Community	0002600700	240362961197125163359	20260506B	Spotify Monthly Subscription-April 2026	04/29/2026	238587	12.99
Morton Community	4052600035	241374661145011256790	20260506B	End of Year Employer Appreciation Gifts	04/24/2026	238587	924.17
<b>Morton Community Bank (P1)</b>			<b>1,248.09</b>				
Morton Community	0002600666	244921661071000547761	20260422B	Chat GPT Monthly Subscription	04/17/2026	238588	20.00
Morton Community	0002600681	240646661141000024912	20260506B	DocHub	04/23/2026	238588	34.95
Morton Community	4002600092	249064161152561659300	20260506B	Notebooks	04/25/2026	238588	105.96
Morton Community	4002600093	246921661134079841620	20260506B	THINK BIG Stickers	05/07/2026	238588	105.09
Morton Community	4002600094	244434661132560122512	20260506B	Think Big Magnets	04/23/2026	238588	107.24
Morton Community	4002600096	246880761140170143730	20260506B	Chip Clips for Staff Dev	04/23/2026	238588	883.00
Morton Community	4052600036	244450061154002279195	20260506B	Work clothes - STEP Students - O. Cook	04/24/2026	238588	141.34
<b>Morton Community Bank (P2)</b>			<b>1,397.58</b>				
Morton Community	0002600624	240276260900676550188	20260422B	KaTom-garbage disposal replacement	03/31/2026	238589	180.40

## Invoice Listing (Condensed)

Washington CHSD 308

Full Name	PO Number	Invoice Number	Batch	Description	Invoice Date	Check Number	Net Amount
Morton Community	0002600635	244457160983006222038	20260422B	FACS Supplies	04/08/2026	238589	59.62
Morton Community	0002600644	244457161023006808047	20260422B	FACS Supplies	04/12/2026	238589	121.07
Morton Community	0002600645	240552261027129920289	20260422B	Fuel-Tennis overnight 4/11/26	04/11/2026	238589	75.00
Morton Community	0002600670	244457161043006482291	20260422B	Kroger-FCS Supplies	04/14/2026	238589	143.79
Morton Community	0002600684	244457161163007078808	20260506B	Kroger-FCS Supplies	04/26/2026	238589	224.88
Morton Community	4052600033	740552360967062506577	20260422B	Return-Work clothes - Community	04/06/2026	238589	-25.96
Morton Community	4052600034	242263861190234342570	20260506B	Year-End Co-Op Student Gift Cards -	04/29/2026	238589	950.00
Morton Community	4052600034	244450061194002040247	20260506B	Year-End Co-Op Student Gift Cards -	04/28/2026	238589	50.00
Morton Community	4052600034	244550161191410028339	20260506B	Year-End Co-Op Student Gift Cards -	04/29/2026	238589	250.00
Morton Community	5002600116	246456360979000138064	20260422B	Go Rout pitcher communication	04/07/2026	238589	1,410.00
Morton Community	5002600128	743990061045031128690	20260422B	Sales Tax Refund-Best Buy	04/14/2026	238589	-25.20
Morton Community	5002600131	246921661154096845112	20260506B	Journalism state competition meals	04/24/2026	238589	132.71
<b>Morton Community Bank (P3)</b>			<b>3,546.31</b>				
Morton Community	4002600098	248019761197319901960	20260506B	Pizza for Intervention Team Luncheon	04/25/2026	238590	64.98
Morton Community	4002600101	246921661194037104878	20260506B	Tangled Roots SST Luncheon	04/28/2026	238590	325.00
Morton Community	4012600011	242697960990011381741	20260422B	Jimmy Johns Gift Cards for ACT staff	04/08/2026	238590	150.00
Morton Community	4012600013	246921661134077455464	20260506B	Panera Lunch for ACT Testing Recap	04/23/2026	238590	122.33
<b>Morton Community Bank (P4)</b>			<b>662.31</b>				
Morton Community	4002600086	240007760981000014853	20260422B	IPA CIV Region Secondary Student	04/07/2026	238591	180.00

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Full Name	PO Number	Invoice Number	Batch	Description	Invoice Date	Check Number	Net Amount
Morton Community	4002600087	240007761061000421984	20260422B	IPA CIV Region Secondary Student	04/16/2026	238591	30.00
Morton Community	4002600088	249430061084149607256	20260422B	Woo Woo Cart Costco Run for Teacher	04/17/2026	238591	211.47
Morton Community	4042600016	247933861120002257002	20260506B	DLC - Super Smash Bros.™ Ultimate:	04/22/2026	238591	5.33
Morton Community	4042600016	247933861120002288970	20260506B	DLC - Super Smash Bros.™ Ultimate:	04/22/2026	238591	5.33
Morton Community	4042600016	247933861120006227620	20260506B	DLC - Super Smash Bros.™ Ultimate:	04/22/2026	238591	5.33
Morton Community	4042600016	247933861120008191510	20260506B	DLC - Super Smash Bros.™ Ultimate:	04/22/2026	238591	5.33
Morton Community	4052600039	242390061139000139002	20260507B	Conference Lodging and Meals for ICTW	04/23/2026	238591	40.39
Morton Community	4052600039	247554261152611508941	20260507B	Conference Lodging and Meals for ICTW	04/24/2026	238591	146.90
Morton Community	4052600039	247554261152611508943	20260507B	Conference Lodging and Meals for ICTW	04/24/2026	238591	146.90
Morton Community	8502600031	241164160987079529704	20260422B	Dairy Queen - Dilly Bar prizes Fine Arts	04/07/2026	238591	54.95
<b>Morton Community Bank (P5)</b>			<b>831.93</b>				
Morton Community		20260402PA16270	20260430B	Limited School Bonds (Nov 1, 2013)	04/02/2026	238592	33,921.25
<b>Morton Community Bank</b>			<b>33,921.25</b>				
MTCO		12051428	20260507B	Account 00043626-6	05/01/2026	238593	1,392.46
<b>MTCO</b>			<b>1,392.46</b>				
Nena Hardware, Inc.		4205/4	20260415B	Maintenance Supplies	04/08/2026	238594	11.69
Nena Hardware, Inc.		4208/4	20260415B	Maintenance Supplies	04/08/2026	238594	9.88
Nena Hardware, Inc.		4211/4	20260415B	Maintenance Supplies	04/09/2026	238594	59.97
Nena Hardware, Inc.		4214/4	20260415B	Maintenance Supplies	04/10/2026	238594	64.64

## Invoice Listing (Condensed)

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Full Name	PO Number	Invoice Number	Batch	Description	Invoice Date	Check Number	Net Amount
Nena Hardware, Inc.		4263/4	20260501B	Maintenance Supplies	04/21/2026	238594	16.18
Nena Hardware, Inc.		4267/4	20260430B	Maintenance Supplies	04/21/2026	238594	5.01
<b>Nena Hardware, Inc.</b>			<b>167.37</b>				
Nevco Sports, LLC	0002600643	0000273274	20260506B	Outdoor LED driver board	04/07/2026	238595	1,369.40
Nevco Sports, LLC	0002600612	0000273106	20260506B	Outdoor LED driver board	03/30/2026	238596	1,352.23
Nevco Sports, LLC	0002600612	CM-0029477	20260506B	Outdoor LED driver board	03/30/2026	238596	-1,352.23
Nevco Sports, LLC	0002600643	0000273429	20260506	Outdoor LED driver board	04/15/2026	238596	1,352.37
Nevco Sports, LLC	5002600115	0000273356	20260416B	Nevco to convert the JV softball field to	04/13/2026	238596	2,868.00
Nevco Sports, LLC	5002600129	0000273616	20260506B	repair of jv softball scoreboard module	04/23/2026	238596	243.78
Nevco Sports, LLC	5002600136	0000273751	20260507B	carrying case	04/29/2026	238596	100.00
<b>Nevco Sports, LLC</b>			<b>5,933.55</b>				
Nexamp		INV03032317	20260415B	Utility - Solar/Electric	04/13/2026	238597	1,034.67
Nexamp		INV03032320	20260415B	Utility - Solar/Electric	04/13/2026	238597	4,457.91
Nexamp		INV03032321	20260415B	Utility - Solar/Electric	04/13/2026	238597	112.90
<b>Nexamp</b>			<b>5,605.48</b>				
NextEra Energy		1097637113242212	20260423B	Electric Acct - 8100062051	04/14/2026	238598	451.86
<b>NextEra Energy Services</b>			<b>451.86</b>				
Niebur Structural		1	20260507B	Professional Services	04/02/2026	238599	7,500.00
<b>Niebur Structural</b>			<b>7,500.00</b>				
Norris, Nate		Athletics May26	20260505S	PA Softball	05/01/2026	238600	60.00
<b>Norris, Nate</b>			<b>60.00</b>				

## Invoice Listing (Condensed)

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Full Name	PO Number	Invoice Number	Batch	Description	Invoice Date	Check Number	Net Amount
Oakland University	0002600564	15821-1	20260429B	Oakland University Online class-Intro	04/29/2026	238601	900.00
<b>Oakland University</b>			<b>900.00</b>				
P. J. Hoerr, Inc.		C26243	20260508B	WCHS- Summer 2026 Project	04/30/2026	238602	618,106.74
<b>P. J. Hoerr, Inc.</b>			<b>618,106.74</b>				
Pacelli, Megan L		Reimb May26	20260506KL	Fee Reimbursement	05/06/2026	9000001819	10.00
<b>Pacelli, Megan L</b>			<b>10.00</b>				
Papa John's Pizza		S4261-26-2333	20260423B	Cafe Pizzas	04/17/2026	238603	666.67
Papa John's Pizza		S4261-26-2334	20260423B	Cafe Pizzas	04/17/2026	238603	602.75
Papa John's Pizza		S4261-26-2352	20260430B	Cafe Pizzas	04/17/2026	238603	63.92
Papa John's Pizza		S4261-26-2354	20260507B	Cafe Pizzas	05/01/2026	238603	666.67
Papa John's Pizza		S4261-26-2355	20260507B	Cafe Pizzas	05/01/2026	238603	666.67
Papa John's Pizza	8502600036	S4261-26-2353	20260430B	Book Club snacks-pizza	04/24/2026	238603	45.95
<b>Papa John's Pizza</b>			<b>2,712.63</b>				
Peoples National Bank		20260501	20260429B	Bond Series 2021	05/01/2026	238604	41,888.00
<b>Peoples National Bank of</b>			<b>41,888.00</b>				
PEPSI-COLA		73403611	20260415B	All School Picnic	04/07/2026	238605	938.50
PEPSI-COLA		76448208	20260416B	All School Picnic	04/16/2026	238605	-206.47
<b>PEPSI-COLA BOTTLERS</b>			<b>732.03</b>				
Pitney Bowes Bank Inc		20260506PP	20260507B	Postage Machine	05/06/2026	238606	350.00
<b>Pitney Bowes Bank Inc</b>			<b>350.00</b>				
Quail Meadows Golf	5002600123	20260408Athletic Fees	20260507B	driving range time	04/08/2026	238607	700.00
<b>Quail Meadows Golf Course</b>			<b>700.00</b>				

## Invoice Listing (Condensed)

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Full Name	PO Number	Invoice Number	Batch	Description	Invoice Date	Check Number	Net Amount
RockDaisy LLC	5002600137	0246	20260508KL	rock daisy ams pro license annual	05/01/2026	238608	1,500.00
<b>RockDaisy LLC</b>			<b>1,500.00</b>				
RP Lumber	8012600043	4983718	20260507B	Shop Materials	05/07/2026	238609	249.50
<b>RP Lumber</b>			<b>249.50</b>				
S & S BUILDERS	0002600648	App1Proj2600648	20260507B	Interior Door Closers	04/30/2026	238610	5,512.00
S & S BUILDERS	0002600647	App1Proj2600647	20260507B	2026 Key Project	04/30/2026	238611	34,520.00
<b>S &amp; S BUILDERS HARDWARE</b>			<b>40,032.00</b>				
School District #203		EntryFee 0318/2126	20260428S	Boys Baseball 3/18-3/21/26	04/09/2026	238612	600.00
<b>School District #203</b>			<b>600.00</b>				
Sergenti, Maggie		LR FY26	20260504S	Lunch Rfnd	05/01/2026	238613	60.40
<b>Sergenti, Maggie</b>			<b>60.40</b>				
Seville Classics Inc	0002600663	ORD260427	20260507B	Art furniture	04/27/2026	238614	12,609.48
<b>Seville Classics Inc</b>			<b>12,609.48</b>				
ShaZam Racing	5002600138	32504	20260508KL	track timing 4/7/2026	05/08/2026	238615	1,215.40
<b>ShaZam Racing</b>			<b>1,215.40</b>				
Skyward User's Group,	0002600687	2025.09.03.145	20260506B	Annual Dues thru June 30, 2027 (Per	05/05/2026	238616	400.00
<b>Skyward User's Group, NFP</b>			<b>400.00</b>				
Smithereen Pest		4039288	20260506B	Pest Control 04.24.2026	04/24/2026	238617	105.00
<b>Smithereen Pest Management</b>			<b>105.00</b>				
SOCCER.COM	5002600117	9408396029	20260423B	please order 5 jersey for GK	04/17/2026	238618	193.04
SOCCER.COM	5002600120	9408382472	20260508B	ordering 7 soccer balls:	04/14/2026	238618	1,008.42
<b>SOCCER.COM</b>			<b>1,201.46</b>				

## Invoice Listing (Condensed)

Washington CHSD 308

Full Name	PO Number	Invoice Number	Batch	Description	Invoice Date	Check Number	Net Amount
South Side Control		S101100947.001	20260423B	Maintenance Supplies	04/15/2026	238619	297.60
South Side Control		S101101436.001	20260423B	Maintenance Supplies	04/15/2026	238619	462.45
<b>South Side Control Supply</b>			<b>760.05</b>				
Specialized Education		INV245455	20260415B	High Road School of Bloomington March	04/07/2026	238620	4,420.20
Specialized Education		INV5787	20260415B	High Road School of Peoria March 2026	04/08/2026	238620	16,124.00
<b>Specialized Education Of</b>			<b>20,544.20</b>				
Specially Designed	4052600037	INV-001836	20260430B	Styre Fitzgerald Subscription - A.	04/27/2026	238621	1,250.00
<b>Specially Designed Education</b>			<b>1,250.00</b>				
Spillman, David Wesley		Meals May26	20260421S	Meal Reimbursement May 2026	04/02/2026	9000001820	34.00
<b>Spillman, David Wesley</b>			<b>34.00</b>				
Sports Attack LLC	5002600112	INV80260	20260423B	pitching machine motor	03/24/2026	238622	384.00
<b>Sports Attack LLC</b>			<b>384.00</b>				
STAPLES	0002600625	6061843697	20260507B	AutoRestock	04/25/2026	238623	216.59
STAPLES	0002600660	6061843698	20260507B	AutoRestock	04/25/2026	238623	85.88
STAPLES	0002600667	6061843699	20260507B	Pencils	04/25/2026	238623	41.58
<b>STAPLES ADVANTAGE</b>			<b>344.05</b>				
Stayer, Kayla		CR FY26	20260505S	Reg Rfnd	05/01/2026	238624	314.90
<b>Stayer, Kayla</b>			<b>314.90</b>				
Stevenart, David		Athletics May26	20260505S	PA Lacrosse	05/01/2026	238625	65.00
<b>Stevenart, David</b>			<b>65.00</b>				
Strauch, John R		Meals May26	20260421S	Meal Reimbursement May 2026	04/10/2026	9000001821	20.00
<b>Strauch, John R</b>			<b>20.00</b>				

## Invoice Listing (Condensed)

Washington CHSD 308

Full Name	PO Number	Invoice Number	Batch	Description	Invoice Date	Check Number	Net Amount
TEAM WORKS	5002600134	66813	20260429B	catcher gear	04/23/2026	238626	356.00
<b>TEAM WORKS</b>			<b>356.00</b>				
THE BABY FOLD INC		PI00116	20260415B	Tuition -March 2026	04/08/2026	238627	7,737.04
<b>THE BABY FOLD INC</b>			<b>7,737.04</b>				
The Illinois State Toll		G125000011763	20260423B	Acct 2004647579	04/06/2026	238628	56.10
<b>The Illinois State Toll</b>			<b>56.10</b>				
THE KERN GROUP	0002600668	C-042426	20260430B	Door Fob replacement-FOB#23	04/24/2026	238629	577.00
<b>THE KERN GROUP INC</b>			<b>577.00</b>				
THE MUSIC SHOPPE		4142233	20260506B	Band Serv. Contract	03/19/2026	238630	50.00
<b>THE MUSIC SHOPPE</b>			<b>50.00</b>				
THE PIPCO		81598	20260430B	Backflow Inspection - Annual	04/28/2026	238631	510.00
<b>THE PIPCO COMPANIES LTD</b>			<b>510.00</b>				
Thornton, Daniel A		Meals May26	20260421S	Meal Reimbursement May 2026	04/06/2026	9000001822	10.00
<b>Thornton, Daniel A</b>			<b>10.00</b>				
TMCSEA		0926308	20260423B	March 2026	03/31/2026	238632	27,521.88
<b>TMCSEA</b>			<b>27,521.88</b>				
TouchPros LLC	5002600132	14012	20260423B	Touch Pros Cloud Hosting	04/06/2026	238633	1,440.00
<b>TouchPros LLC</b>			<b>1,440.00</b>				
UFTRING CHEV-		CTCS630142	20260507B	Drivers Ed - Brake	03/30/2026	238634	205.20
<b>UFTRING CHEV-OLDS-SAAB</b>			<b>205.20</b>				
Uftring, Cory James		Meals May26	20260421S	Meal Reimbursement May 2026	04/08/2026	9000001823	10.00
<b>Uftring, Cory James</b>			<b>10.00</b>				

## Invoice Listing (Condensed)

Washington CHSD 308

Full Name	PO Number	Invoice Number	Batch	Description	Invoice Date	Check Number	Net Amount
USA Clay Target		WAY137-LT-26	20260507KL	2026 Spring Clay Target League	05/07/2026	238635	1,100.00
<b>USA Clay Target League, Inc</b>			<b>1,100.00</b>				
Vaughn, Samantha		CR FY26	20260428S	Reg Rfnd	04/21/2026	238636	40.00
<b>Vaughn, Samantha</b>			<b>40.00</b>				
VERIZON WIRELESS		6141416504	20260429B	Acct 780318592-00001	04/18/2026	238637	666.86
<b>VERIZON WIRELESS</b>			<b>666.86</b>				
Warfield, Jerome T		Athletics May26	20260505S	PA - Baseball	05/01/2026	238638	350.00
<b>Warfield, Jerome T</b>			<b>350.00</b>				
Washington Chamber of		20260512	20260508KL	Excellence in Education Gifts (2026)	05/08/2026	238639	200.00
Washington Chamber of	4062600014	1281	20260430B	4 tickets to the MEET & Mingle event	04/09/2026	238640	184.00
<b>Washington Chamber of</b>			<b>384.00</b>				
Washington Student		0526308-1	20260506kl	Transportation Services	05/01/2026	238641	67,190.10
<b>Washington Student</b>			<b>67,190.10</b>				
Waste Management of		3434064-2070-7	20260507B	Services 05.01.2026-05.31.2026	05/05/2026	238642	1,575.17
<b>Waste Management of Illinois</b>			<b>1,575.17</b>				
WCHS - Activity Fund		BirthdayCardsFY26	20260423B	Holiday Cards (Panther Productions)	04/22/2026	238643	160.00
<b>WCHS - Activity Fund</b>			<b>160.00</b>				
WCHS - Imprest Fund		Imprest May26	20260504S	Replenish Imprest Account - April 2026	04/30/2026	9000001824	560.00
<b>WCHS - Imprest Fund</b>			<b>560.00</b>				
Wex Bank		111985668	20260428S	SpEd Coop Fuel 03.24.2026 - 04.23.	04/23/2026	238644	5,942.57
<b>Wex Bank</b>			<b>5,942.57</b>				
WINTERSET WATER		13245	20260506B	Cafe Supplies	04/22/2026	238645	653.60
<b>WINTERSET WATER LLC</b>			<b>653.60</b>				

## Invoice Listing (Condensed)

Washington CHSD 308

Full Name	PO Number	Invoice Number	Batch	Description	Invoice Date	Check Number	Net Amount
Wissel, Dan		00530	20260507B	Maintenance	05/01/2026	238646	892.00
<b>Wissel, Dan</b>			<b>892.00</b>				
<b>Total Number of Batch Invoices:</b>				0			\$0.00
<b>Total Number of Open Invoices:</b>				0			\$0.00
<b>Total Number of History Invoices:</b>				347			\$1,753,806.90
<b>Total Number of Update in Progress Batch Invoices:</b>				0			\$0.00
<b>Total Number of Update in Progress Batch Reversal Invoices:</b>				0			\$0.00
<b>Total Number of Reversal History Invoices:</b>				0			\$0.00
<b>Total Number of Deleted History Invoices:</b>				0			\$0.00
<b>Total Number of Batch Reversal Invoices:</b>				0			\$0.00
<b>Total Invoices:</b>			<b>347</b>				<b>1,753,806.90</b>

## Invoice Listing (Condensed)

Washington CHSD 308

Full Name	PO Number	Invoice Number	Batch	Description	Invoice Date	Check Number	Net Amount
Bradley University		EntryFee 04262026	20260415KL	Honor Band Fees	04/15/2026	4600	210.00
<b>Bradley University Bands</b>			<b>210.00</b>				
Kewanee CUSD #229		EntryFee 031226	20260422KL	IHSA State Organizational Contest	04/27/2026	4601	350.00
<b>Kewanee CUSD #229</b>			<b>350.00</b>				
<b>Total Number of Batch Invoices:</b>				0			\$0.00
<b>Total Number of Open Invoices:</b>				0			\$0.00
<b>Total Number of History Invoices:</b>				2			\$560.00
<b>Total Number of Update in Progress Batch Invoices:</b>				0			\$0.00
<b>Total Number of Update in Progress Batch Reversal Invoices:</b>				0			\$0.00
<b>Total Number of Reversal History Invoices:</b>				0			\$0.00
<b>Total Number of Deleted History Invoices:</b>				0			\$0.00
<b>Total Number of Batch Reversal Invoices:</b>				0			\$0.00
<b>Total Invoices:</b>				<b>2</b>			<b>560.00</b>

## ACTION ITEM

### FY 27 Food Service - Alpha Baking Bid Acceptance

We received 3 bids, but only 1 vendor provided a completed bid. The complete bid package bid was received from Alpha Bakery. This bid is a partnership with WCHS, D50, D51, and D52.

Vendor	Bid Sheet Completed	Product Sheets prvided	WG Hamburger Buns	WG Hot Dog Buns	WG Bread	WG Sub Buns	Ehite Ham buns	White hotdog buns	White Wheat WG Rolls	Total
Alpha	Y	Y	\$ 22,757.11	\$ 5,848.30	\$ 4,083.12	\$ 4,995.48	\$ 892.50	\$ 352.50	\$ 490.20	\$ 39,419.21
GFS	Y	N-PROVIDED ONLINELINK	\$ 28,128.96	\$ 6,149.50	\$ 4,130.18	\$ 5,271.55	\$ 725.00	\$ 152.40	\$ 290.70	\$ 44,848.29
Kohl	N- attached	N	\$ 24,661.68	\$ 5,516.98	\$ 3,211.80	\$ 6,570.37	\$ 669.25		\$ 288.42	\$ 40,918.50

### Recommendation:

That the WCHS Board of Education approve the Alpha Baking bid for the 2026-27 bakery needs for the food service program as presented.

### Suggested Motion:

Move to approve the Alpha Baking bid for the 2026-27 bakery needs for the food service program as presented.

**ACTION ITEM**

**FY 27 Food Service – Prairie Farms Dairy Bid Acceptance**

We received bids from 1 vendor – Prairie Farms Prairie Farms. Their bid is below:

DESCRIPTION	PER UNIT PRICE	TOTAL PRICE
1% White Milk - half pint	.3449	17.25 Per Case
1% Chocolate Milk - half pint	.3672	18.36 Per Case
1% Strawberry Milk - half pint	.3621	18.11 Per Case
1% White Milk – one gallon	4.5541	18.22 Per Case
whole 1% Chocolate Milk - Half Pint	.3939	19.70 Per Case
2% White Milk - Half Pint	.3486	17.43 Per Case
Whole White Milk - Half Pint	.3700	18.50 Per Case

This bid is a partnership between WCHS, D50, D51, and D52

**Recommendation:**

That the WCHS Board of Education approve the Prairie Farms Milk/Dairy firm milk bid for the 2026-27 milk needs for the food service program as presented.

**Suggested Motion:**

Move to approve that the WCHS Board of Education approve the Prairie Farms Milk/Dairy firm milk bid for the 2026-27 milk needs for the food service program as presented.

## **Action - Consent Agenda**

### **FY 27 GFL Garbage/Recycling Services Bid Acceptance**

#### **Information:**

We received two bids for our garbage and recycling services.

Waste Management 21,732.00

GFL \$15,720.00

The garbage bid for FY 27 is \$6,012.00 savings over the FY 26 contract.

#### **Recommendation:**

That the WCHS Board of Education approve the GFL bid as presented.

#### **Suggested Motion:**

Move to approve the GFL bid as presented.

## **ACTION ITEM**

### **FY 27 Property/Casualty/Worker's Compensation/Auto/Liability Insurance Renewal**

The FY 27 renewal came with a 7.5% increase. We have excellent claims history and the increase is primarily due to the state of insurance today where everyone's premiums are going up due to all of the natural disaster claims. We maintained our Worker's compensation .70 MOD rating which is .01 lower than last year and is due to our excellent claims experience.

#### **Recommendation:**

That the WCHS Board of Education approve the FY 27 Property/Casualty/Worker's Compensation/Auto/Liability insurance renewal in the amount of \$200,931 as presented.

#### **Suggested Motion:**

Move to approve the FY 27 Property/Casualty/Worker's Compensation/Auto/Liability insurance renewal \$200,931.00 as presented.

**PEORIA COUNTY COOPERATIVE PURCHASING PROGRAM AGREEMENT  
RESOLUTION  
2026-2027**

WHEREAS, present statutes allow school districts to jointly offer programs for better educational advantages; and

WHEREAS, the constitution of Illinois authorize Intergovernmental Agreements between several school districts, through their school boards, to establish such programs; and

WHEREAS, entering into this agreement is in the best interest of Washington Community High School #308 (School District Name)

NOW, THEREFORE, let it be resolved that Washington Community High School 308

in the County of Tazewell in the State of Illinois is authorized to enter into an Intergovernmental Agreement with the Peoria County Cooperative Purchasing Program for the 2026-27 school year and,

Be it further resolved that the President and Secretary of this Board are hereby authorized to direct and execute said working agreement, copy of which is attached hereto, and made a part thereof, and

Be it further resolved that the Superintendent or his designee is hereby designated as the representative for this School District in this Intergovernmental Agreement.

I, Aaron James

Secretary of the Board of Education of

Washington Community High School 308

do hereby certify that the above resolution was duly passed by said BOARD at its regular meeting held on the 12th day of May, 2026.

**ATTEST:**

—

—

\_\_\_\_\_  
President of Board

\_\_\_\_\_  
Secretary of Board

**Washington Community High School #308**  
115 Bondurant Street  
Washington, IL 61571

<b>Camp</b>	<b>Date</b>	<b>Time</b>	<b>Location</b>
Panther Volleyball camp	6/2-6/4	8:30 - 10 am	Torry Gym
Panther Volleyball camp	6/2-6/4	10 - 12 pm	Torry Gym
Boys and Girls Soccer Skills	6/8-6/10	6:30-8 pm	WCHS Turf
Girls Basketball Camp	6/8-6/10	8-9:30 am	Torry Gym
Girls Basketball Camp	6/8-6/10	9:45 - 11:15 am	Torry Gym
Track and Field High Jump	6/8-6/11	5-6:30 pm	WCHS Track
Lacrosse Camp	6/9-6/11	5:30 - 7 pm	Oak Ridge
Track and Field Hurdle	6/15-6/18	5-6:30 pm	WCHS Track
Football Skills Camp	6/22-6/24	10-11:15 am	WCHS Turf
Lacrosse Camp	7/7-7/9	9 - 10:30 am	WCHS Turf
Padded Football Camp	7/13-7/15	9-10:15 am	WCHS Turf
Boys Basketball Camp	7/20-7/22	8-10 am	Torry Gym
Boys Basketball Camp	7/20-7/22	10 - 12 pm	Torry Gym

Sport
Volleyball
Volleyball
Soccer
Basketball
Basketball
Track
Lacrosse
Track
Football
Lacrosse
Football
Basketball
Basketball



*Joe Alstat*  
*WCHS Athletic Director*  
309.444.5533  
[jtalstat@wacohi.net](mailto:jtalstat@wacohi.net)

---

DATE: May 7, 2026  
TO: Dr. Kyle Freeman and WCHS Board of Education  
FROM: Joe Alstat  
RE: Summer, 2026: Overnight Trip Request

Listed below are the expected overnight Field Trip requests.  
If you have any questions, please contact me.

### **Overnight Field Trip Requests**

June 14- June 27, 2026                      WCHS Cheerleading, Spoon Lake, Dahinda, IL  
(exact date not known- will be 1 night)

Friday-Saturday, July 17-18, 2026      WCHS Comp Cheerleading, Kenosha, WI (Carthage College)  
Saturday-Monday, July 18-20, 2026    WCHS Dance, Normal, IL (Illinois State University)  
Fri-Saturday, July 17-19, 2026        WCHS Volleyball, West Lafayette, IN (Purdue Univ)

## **8. ACTION ITEMS**

### **8.1. Personnel**

#### **8.1.1. Leave of Absence Request**

##### **8.1.1.a. Approve Leave of Absence – Laura Grimes – Math Teacher**

###### **Recommendation:**

That the Board of Education approve Laura Grime’s request for a leave of absence as presented in her letter.

###### **Suggested Motion:**

Move to approve the request for a leave of absence from Laura Grimes as recommended.

##### **8.1.1.b. Approve Leave of Absence – Beth Weil- Assistant Bookkeeper**

###### **Recommendation:**

That the Board of Education approve Beth Weil’s request for a leave of absence as presented in her letter.

###### **Suggested Motion:**

Move to approve the request for a leave of absence from Beth Weil as recommended.

## **8. ACTION ITEMS**

### **8.1. Personnel**

#### **8.1.2. Certified Employment**

##### **8.1.1.a. Approve Employment of Jesse Hofmann – Construction Teacher**

###### **Recommendation:**

That the WCHS Board of Education approve the employment of Jesse Hofmann as a Construction Teacher at the rate presented in the recommendation for employment.

###### **Suggested Motion:**

Move to approve the recommendation for employment of Jesse Hofmann as a Construction Teacher as presented.

[Close Printer Friendly Page](#)**Applicant:** WASHINGTON COMM H S DIST 308**County:** Tazewell[Consolidated District Plan](#) ▼**Application:** 2026-2027 Consolidated District Plan - 00**Cycle:** Original Application[Printer-Friendly](#)[Click to Return to Application Select](#)**Project Number:** 27-CDP-00-53-090-3080-16

## Overview

### **All entities seeking grant funding must have an "active" UEI registration in SAM.gov throughout the lifecycle of the grant.**

**PROGRAM:** Consolidated District Plan**PURPOSE:** The District Plan shall be developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders, administrators, other appropriate school personnel, and parents of children in schools served under the Every Student Succeeds Act (ESSA) legislation, and as appropriate, is coordinated with other programs under ESSA, the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq.), the Strengthening Career and Technical Education for the 21st Century Act (20 U.S.C.2301 et seq.), the Workforce Innovation and Opportunity Act (29 U.S.C. 3103 et seq.), the Head Start Act (42 U.S.C. 9831 et seq.), the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.), the Adult Education and Family Literacy Act (29 U.S.C. 3271 et seq.), and other Acts as appropriate.**BOARD GOALS:**

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

**FY 2027** Title I, Part A - Improving Basic Programs**Included** Title I, Part A - School Improvement Part 1003**Programs:** Title I, Part D - Delinquent

Title I, Part D - Neglected

Title I, Part D - State Neglected/Delinquent

Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders

Title III - Language Instruction Educational Program (LIEP)

Title III - Immigrant Student Education Program (ISEP)

EL - Bilingual Service Plan (BSP)

Title IV, Part A - Student Support and Academic Enrichment

Title V, Part B - Rural and Low Income Schools

IDEA, Part B - Flow-Through

IDEA, Part B - Preschool

Foster Care Transportation Plan

**LEGISLATION:** [Every Student Succeeds Act \(ESSA\)](#)  
[Individuals with Disabilities Education Act](#)  
[Rehabilitation Act](#)  
[Strengthening Career and Technical Education for the 21st Century Act](#)  
[Workforce Innovation and Opportunity Act](#)

[Head Start Act](#)

[McKinney-Vento Homeless Assistance Act](#)

[Adult Education and Family Literacy Act](#)

[105 ILCS 5/Illinois School Code Article 14C. Transitional Bilingual Education](#)

[23 Illinois Administrative Code 228 Transitional Bilingual Education](#)

**DUE DATE:** District plans must be submitted to the Illinois State Board of Education and approved before any FY 2027 grant applications for included programs can be approved.

**Submission by April 1 is recommended.**

**DURATION:** The District Plan is submitted for the school year 2026-2027 and must be updated annually thereafter.

**AMENDMENTS:** Each Local Education Agency (LEA) shall periodically review and, as necessary, revise the plan throughout the year. Plan amendments may necessitate amendment of the associated grant application(s) as well.

**INSTRUCTIONS:** [Instructions in PDF format](#)

**COMMON** ESSA - Every Student Succeeds Act (also referenced as the Elementary and Secondary Education Act [ESEA] of 1965 as Amended)

**ABBREVIATIONS:** IDEA - Individuals with Disabilities Education Act  
ISBE - Illinois State Board of Education  
LEA - Local Educational Agency  
LIEP - Language Instruction Educational Program  
SEA - State Education Agency  
BSP - Bilingual Service Plan

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**Applicant:** WASHINGTON COMM H S DIST 308  
**Application:** 2026-2027 Consolidated District Plan - 00  
**Cycle:** Original Application  
**Project Number:** 27-CDP-00-53-090-3080-16

**County:** Tazewell

[Consolidated District Plan](#) ▼

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[Click to Return to Application Select](#)

**Contact Information**

**1. Contact Information for Person Completing This Form**

Last Name*	First Name*	Middle Initial
<input type="text" value="Freeman"/>	<input type="text" value="Kyle"/>	<input type="text" value="W"/>
Phone*	Extension	Email*
<input type="text" value="309"/> <input type="text" value="444"/> <input type="text" value="3167"/>	<input type="text"/>	<input type="text" value="kwfreeman@wacohi.net"/>

**2. General Education Provisions Act (GEPA) Section 427 \***

Section 427 of GEPA (20 U.S.C. 1228a) affects all applicants submitting proposals under this program. This section requires each applicant to include in its proposal a description of applicant proposes to take to ensure equitable access to, and participate in, its federally assisted program for students, teachers, and other program beneficiaries with special needs. This provision allows applicants discretion in developing the required description. The statute highlights six types of barriers that can impede equitable access or participation: gender, origin, color, disability, or age. The applicant should determine whether these or other barriers may prevent students, teachers, etc. from such access to, or participation in, the project or activity. The description of steps to be taken to overcome these barriers need not be lengthy; the school district may provide a clear and succinct description of how it plans to overcome those barriers that are applicable to its circumstances. In addition, the information may be provided in a single narration, or, if appropriate, may be discussed in connection with other information.

Section 427 is not intended to duplicate the requirements of the civil rights statutes, but rather to ensure that, in designing their programs, applicants for federal funds address equity issues that may affect the ability of certain beneficiaries to fully participate in the program and to achieve high standards. Consistent with requirements and its approved proposal, an applicant should describe the steps that will be taken to overcome barriers to equitable program participation of students, teachers, and other beneficiaries with special needs.

**Describe the steps that will be taken to overcome barriers to equitable program participation of students, teachers, and other beneficiaries with special needs.**  
([count] of 2500 maximum characters used) The district has taken steps to remove all barriers to equitable access to, and participation in, its federally assisted program for students, teachers, and other program beneficiaries with special needs. All teachers and instructional staff receive training on an annual basis to ensure that all students are included in every aspect of the curriculum, including activities.

**3. Bilingual Director (Administrator overseeing EL Services) Assurance**

Please take note of the following, which is determined by your district's English Learner (EL) count, shown below:

If the district has 1 or more EL students, the Bilingual Director (Administrator overseeing EL Services) must participate in the completion of the Bilingual Service Plan (BSP). The Bilingual Director (Administrator overseeing EL Services) must also participate in the completion of Title III sections, as applicable. Districts with 0 ELs do not need to complete the Bilingual Service Plan.

**4. District Migrant Education Program Liaison**

Last Name	First Name	Middle Initial
<input type="text" value="Stevens"/>	<input type="text" value="Karen"/>	<input type="text"/>
Phone	Extension	Email
<input type="text" value="309"/> <input type="text" value="444"/> <input type="text" value="5570"/>	<input type="text"/>	<input type="text" value="kstevens@wacohi.net"/>

The district individual above will be the contact person in the event that a migratory child is or migratory children are believed to have enrolled in the district. The District Migrant Education Program Liaison should contact the ISBE at 312-814-3850 or Multilingual@isbe.net if they are aware that a child could be a potential or active agricultural migrant. ISBE may also contact the above individual if it has information that a child resides in the district and is eligible for supplemental instructional and/or support services under the Elementary and Secondary Education Act of 1965 (Reauthorized under the Elementary and Secondary Education Act of 2015) - Title I, Part C - Education of Migratory Children.

**5. General Completion Instructions**

Work through the tabs from left to right. Save each page before moving to the next tab.

Required fields on each page are dependent upon funding sources selected on the Needs Assessment and Programs tab.

Many pages have notes at the bottom indicating for which programs the page is required.

To determine if a page is required for the funding sources selected earlier in the application, save the page before completing and look for error messages. If none, the page is not required for the program(s) selected.

**How to Complete Pages with Pre-populated Fields**

Several pages have two boxes below the narrative questions - one has the response from the prior year plan and the other allows responses for the updated plan. Copy the response from the prior year plan and paste it into the updated plan box, revising the description as necessary. Be sure to save the page once this has been completed for all questions on the page.

\*Required field, applicable for all funding sources



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**Applicant:** WASHINGTON COMM H S DIST 308

**County:** Tazewell

[Consolidated District Plan](#) ▼

**Application:** 2026-2027 Consolidated District Plan - 00

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**Project Number:** 27-CDP-00-53-090-3080-16

## Amendments

**Indicate whether this is the first submission for the fiscal year or an amendment to the APPROVED initial plan for the fiscal year.\***

*NOTE: This page must be completed each time a new plan version within the fiscal year is submitted to ISBE.*

- Initial submission for the fiscal year
- Amendment to approved plan for the fiscal year

\*Required field, applicable for all funding sources



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Applicant: WASHINGTON COMM H S DIST 308

County: Tazewell

[Consolidated District Plan](#) ▼

Application: 2026-2027 Consolidated District Plan - 00

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Project Number: 27-CDP-00-53-090-3080-16

**Needs Assessment and Programs**[Instructions](#)**1. Consolidated planning includes how anticipated programs will be funded. Indicate below for which programs the LEA anticipates receiving funding for school year 2026-2027.\* [1]****NOTE: All funding sources should be reviewed after October 1, and the plan should be amended and resubmitted to ISBE if funding sources have been added or removed due to actual grant awards.**

- Title I, Part A - Improving Basic Programs
- Title I, Part A - School Improvement Part 1003
- Title I, Part D - Delinquent
- Title I, Part D - Neglected
- Title I, Part D - State Neglected/Delinquent
- Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- Title III - Language Instruction Educational Program (LIEP)
- Title III - Immigrant Student Education Program (ISEP)
- Title IV, Part A - Student Support and Academic Enrichment
- Title V, Part B - Rural and Low Income Schools
- IDEA, Part B - Flow-Through
- IDEA, Part B - Preschool

**2. Describe how the LEA will align federal resources, including but not limited to the programs in the CDP, with state and local resources to carry out activities supported in whole or in part with funding from the programs selected.\* [2]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs. *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

WCHS will continue to use Title and IDEA funds in conjunction with state and local resources to carry out activities which improve basic programs to meet the needs of students, school improvement, preparation, training, and recruitment of high-quality teachers, principals, and other school leaders, student support and academic enrichment, and special education. These funds support and provide a small portion of the funds needed to address these areas of need. Title I funds are used to support the needs of at risk students and to provide ongoing professional development to develop high quality instruction in the classroom. Title II pays for teacher registration and travel to professional development activities in specific content areas and for ongoing curriculum assessment and revision. Title IV funds are used to jump start learning (dual credit, early college, work-based learning) fees and course payments for students that desire the opportunity to begin working towards their post-graduation career or focus of study while still in high school. Title IV funds are also used to increase safety and security on campus. IDEA funds are used for special education services which meet the needs of targeted students.

**Response from the approved prior year Consolidated District Plan.**

WCHS will continue to use Title and IDEA funds in conjunction with state and local resources to carry out activities which improve basic programs to meet the needs of students, school improvement, preparation, training, and recruitment of high-quality teachers, principals, and other school leaders, student support and academic enrichment, and special education. These funds support and provide a small portion of the funds needed to address these areas of need. Title I funds are used to support the needs of at risk students and to provide ongoing professional development to develop high quality instruction in the classroom. Title II pays for teacher registration and travel to professional development activities in specific content areas and for ongoing curriculum assessment and revision. Title IV funds are used to jump start learning (dual credit, early college, work-based learning) fees and course payments for students that

desire the opportunity to begin working towards their post-graduation career or focus of study while still in high school. IDEA funds are used for special education services which meet the needs of targeted students.

**3. Will the LEA braid funding?\***Indicate the funds that will be braided, and select the programs or initiatives that will be supported by braiding. If no programs/initiatives are supported by braiding, select no.

Braiding of  
Funds

Yes  No

**4. Will the LEA hybrid-blend Title II and/or Title IV funding?\***Indicate all that apply, and select the programs or initiatives that will be supported by hybrid blending. If no programs/initiatives are supported by the full/partial transfer of funds, select no.

Transfer of Funds

Yes  No

**5. Provide a Summary of the LEA's Needs Assessment.\***

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

The district reviews data from each of the sources below when completing the needs assessment.

1. 8th grade STAR/MAP scores, grades, and teacher recommendations. This data is used to determine placement of students into a freshman English class co-taught between the district reading specialist and a learning specialist (special education teacher). Students are placed in this course because they are below grade-level and need targeted support to develop better literacy and executive functioning skills.

2. 9th grade STAR/MAP scores/progress, grades, and teacher recommendations: This data from the co-taught English course is then used to determine those students who are placed into a Strategic Reading and Writing course taught by the district reading specialist. Students placed in this course did not show sufficient progress in development of literacy and executive functioning skills and are in need of more intensive intervention.

3. School Report Card: The district tracks the percentage of low income students, mobility, and graduation rates yearly to identify trends. Support services and programming are developed as necessary.

4. Student achievement data: ACT 9th, 10th, and 11th grade data are tracked. Data is disseminated to teachers and skill development is targeted within curriculum to strengthen areas of weakness.

5. Professional Development Plan: The district PD plan targets identified areas of weakness to assist teachers in developing instructional knowledge and skills which support student learning.

6. School Improvement Plan: The BOE identifies yearly measurable goals which are based on data from all sources above.

7. Five Essentials Data: Results are reviewed yearly to determine areas of strength and areas of improvement.

**Legislative References:**

[1] Title I, Part A, Reference Section 1112(a) (1)

[2] Title I, Part A, Reference Section 1112(a) (1)

\*Required field, applicable for all funding sources



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County: Tazewell

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Needs Assessment Impact	Stakeholders	Parent and Family Engagement	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific
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**Needs Assessment Impact**

**1. Indicate which of the instruments below were used in the LEA needs assessment process.\***

- A.  School and/or district report card(s)
- B.  Five Essentials Survey
- C.  Student achievement data (disaggregated by student groups)
- D.  Current recruitment and retention efforts and effectiveness data
- E.  Professional development plan(s)
- F.  School improvement plan(s)
- G.  ESSA site based expenditure data
- H.  ED School Climate Survey (EDSCLS)
- I.  CDC School Health Index
- J.  National School Climate Center
- K.  ASCD School Improvement Tool
- L.  Illinois Quality Framework and Supporting Rubric
- M.  Other

List and describe other instruments and/or processes that were used in the needs assessment.

**2. For each program for which funding is anticipated, provide a summary of the needs assessment results. Include the program goal(s) identified through the need applicable.\* Writing space appears if a program was selected on the Needs Assessment and Programs page; to make changes in program funding, return to that return to this page.**

- i. Identify areas of need related to student achievement, subgroup performance, and resource inequities.
- ii. Include any additional information relevant to this planning document. Provide targeted responses where noted.
- iii. Describe how the needs assessment information will be used for identifying program goals and planning grant activities for each program as applicable.

**A. Title I, Part A - Improving Basic Programs**

*Identify needs assessment results, including programs and activities planned as a result of the needs assessment, a description of strategies for closing any development opportunities for teachers and principals, and nonpublic equitable share (if applicable)*

Each year the district uses the following measures for analysis of programs:

- 1. 8th grade STAR/MAP national percentile scores, 8th grade 1st semester grades, and teacher recommendation for placement in the intervention reading/English course taught the district reading s
- 2. Yearly standardized test scores.  
 2017-18: 47% of students met or exceeded the benchmark on SAT exams.  
 2018-19: 42% of students met or exceeded the benchmark on SAT exams.  
 2019-20: 48% of students met or exceeded the benchmark on SAT exams.  
 2020-21: 44% of students met or exceeded the benchmark on SAT exams.  
 2021-22: 45% of students met or exceeded the benchmark on SAT exams.  
 2022-23: 48% of students met or exceeded the benchmark on SAT exams.  
 2023-24: 46% of students met or exceeded the benchmark on SAT exams.  
 2024-25: 50.9% of students met or exceeded the benchmark on ACT exams.

**B. Title I, Part A - School Improvement Part 1003**

**C. Title I, Part D - Delinquent**

**D. Title I, Part D - Neglected**

**E. Title I, Part D - State Neglected/Delinquent**

**F. Title II, Part A - Preparing, Training, and Recruiting**

*Identify needs assessment results, including programs and activities planned as a result of the needs assessment, a description of strategies for closing any key professional development opportunities for teachers and principals, and nonpublic equitable share (if applicable).*

Teachers and staff will be provided registration and travel to attend conferences/workshops which support instruction in their content area. Stipends will be provided for teacher groups to audit and r

**G. Title III - LIEP**

**H. Title III - ISEP**

**I. Title IV, Part A - Student Support and Academic Enrichment**

*Identify needs assessment results, including programs and activities planned as a result of the needs assessment, a description of strategies for closing any rounded education, improving school conditions for student learning and improving the use of technology, and nonpublic equitable share (if applicable).*

Funds will be provided to increase safety measures in the school. This includes but may not be limited to purchase of outside lighting around the school to prevent break-ins, purchase of door safety

also be used to jump start learning (dual credit, early college, work-based learning) through financial support to assist students who desire the opportunity to begin working toward their post-graduate students are applying to participate in work-based learning programs (CNA, Construction, Welding, Fire Science, EMS) during the 2026-27 school year.

**J. Title V, Part B - Rural and Low Income Schools****K. IDEA, Part B - Flow-Through [1]**

Standardized test scores were analyzed for students in the special education sub-group. Results include the following information.

2017-18

ELA: 11% of students with disabilities met or exceeded the benchmark on SAT exams.  
Math: 4% of students with disabilities met or exceeded the benchmark on SAT exams.

2018-19

ELA: 3% of students with disabilities met or exceeded the benchmark on SAT exams.  
Math: 1% of students with disabilities met or exceeded the benchmark on SAT exams.

2020-21

ELA: 5% of students with disabilities met or exceeded the benchmark on SAT exams.  
Math: 1% of students with disabilities met or exceeded the benchmark on SAT exams.

2021-22

ELA: 0% of students with disabilities met or exceeded the benchmark on SAT exams.  
Math: 0% of students with disabilities met or exceeded the benchmark on SAT exams.

2022-23

ELA: 19% of students with disabilities met or exceeded the benchmark on SAT exams.  
Math: 16% of students with disabilities met or exceeded the benchmark on SAT exams.

2023-24

ELA: 7% of students with disabilities met or exceeded the benchmark on SAT exams.  
Math: 3% of students with disabilities met or exceeded the benchmark on SAT exams.

2024-25

ELA: 0% of students with disabilities met or exceeded the benchmark on ACT exams.  
Math: 0% of students with disabilities met or exceeded the benchmark on ACT exams.

**L. IDEA, Part B - Preschool****Legislative Requirement:**

[1] IDEA - 23 IAC Section 1.420(q)

\*Required field, applicable for all funding sources selected

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<a href="#">Needs Assessment Impact</a>	<a href="#">Stakeholders</a>	<a href="#">Parent and Family Engagement</a>	<a href="#">Private Schools Participation</a>	<a href="#">Preschool Coordination</a>	<a href="#">Student Achievement</a>	<a href="#">College and Career</a>	<a href="#">Professional Development</a>	<a href="#">Safe Learning Environment</a>	<a href="#">Title I Specific</a>
<b>Stakeholder Involvement</b>									
<a href="#">Instructions</a>									

**INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.\***

**ISBE Goals:**

- Student Learning:** Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions:** All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators:** Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

**District Goal(s):**

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

**1. Select the types of personnel/groups that were included in the planning process (required stakeholders for various programs as footnoted below).\* Check all that apply.**

- A.  Teachers (1,7,8)
- B.  Principals (1,7,8)
- C.  Other school leaders (1,8)
- D.  Paraprofessionals (1)
- E.  Specialized instructional support personnel (1,2,3,4,8)
- F.  Charter school leaders (in a local educational agency that has charter schools) (1)
- G.  Parents and family members of children in attendance centers covered by included programs (1,2,3,4,7,8)
- H.  Parent liaisons
- I.  Title I director (1)
- J.  Title II director (1)
- K.  Bilingual director (Administrator overseeing EL Services) (1,6,8)
- L.  Title IV director (1)
- M.  Special Education director
- N.  Guidance staff
- O.  Community members and community based organizations (7)
- P.  Business representatives (2,3,4)
- Q.  Researchers (7)
- R.  Institutions of Higher Education (7)
- S.  Homeless Liaison (1)
- T.  Other - specify
- U.  Additional Other - specify

Program Footnotes:

- 1 = Title I, Part A - Improving Basic Programs
- 2 = Title I, Part D - Neglected
- 3 = Title I, Part D - Delinquent
- 4 = Title I, Part D - State Neglected/Delinquent
- 5 = Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- 6 = Title III, including LIEP and ISEP
- 7 = Title IV, Part A - Student Support and Academic Enrichment
- 8 = EL - BSP

**2. Articulate how the LEA consulted with the stakeholders identified above in the development of this plan.\*\* Describe how stakeholders' input impacted the final plan submission, as well as references to particular meetings. Note that documentation of stakeholder engagement may be requested during monitoring; keep documentation on file. [1]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

[(count) of 7500 maximum characters used]

September 2025, February/March 2026: The principal meets with individual department chairpersons to consult and develop 3 year department goals and to gather input from stakeholders for the CDP Plan.

April 2026: Individual department chairpersons meet with representatives from the Board of Education Curriculum Committee, the Superintendent and the Principal to review goals and share input for the CDP Plan.

May 2026: Administrator's Meeting - discuss curriculum objectives for the 2026-27 school year and the needs that would be addressed in the CDP Plan.

**Response from the prior year Consolidated District Plan.**

September 2024, January/February 2025, April 2025: The Principal meet with individual department chairpersons to consult and develop 3 year departmental goals and to gather input from stakeholders for the CDP Plan.

May 2025: Individual department chairpersons meet with representatives from the Board of Education Curriculum Committee, the Superintendent and the Principal to review goals and share input for the CDP Plan.

May 2025: Administrator's Meeting - discuss curriculum objectives for the 2024-25 school year and the needs that would be addressed in the CDP Plan.

**3. Describe the approaches the district will use to include parents and family members in the development of LEA plans including the Title I Parent and Family Engagement Policy so that the plans and related activities represent the needs of varied and diverse populations. \*\* [2]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

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[[count] of 7500 maximum characters used)

Parent representatives participate in multiple district leadership committees. These include the Parent Community Advisory Council, and the district Title I planning committee. The district regularly employs surveys and other opportunities to gain parent insight and feedback on important district processes and initiatives. The district reading specialist contacts parents of identified students through a quarterly newsletter to inform them of their students' progress. Parents of EL students are consulted in development of TPI plans for their students. Additional communication is provided throughout the school year as needed, included for communication of ACCESS testing and course placement.

**Response from the prior year Consolidated District Plan.**

Parent representatives participate in multiple district leadership committees. These include the Parent Community Advisory Council, and the district Title I planning committee. The district regularly employs surveys and other opportunities to gain parent insight and feedback on important district processes and initiatives. The district reading specialist contacts parents of identified students through a quarterly newsletter to inform them of their students' progress. Parents of EL students are consulted in development of TPI plans for their students. Additional communication is provided throughout the school year as needed, included for communication of ACCESS testing and course placement.

**4. Describe the activities/strategies the LEA will implement for effective parent and family engagement. Include Title I parent and family engagement required meetings and activities. Also include a description of any activities/strategies that will be implemented for effective English learner and immigrant parent family engagement, as applicable. \*\* [3]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

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[[count] of 7500 maximum characters used)

The district will implement effective parent and family engagement activities that include:

1. Representation on the Discipline Committee, and the Title I planning committee.
2. Parent Teacher Conferences
3. Periodic online surveys to gather parent input
4. Extra Curricular Activities
5. Various parent booster organizations (Band Boosters, Choir Boosters, Athletic Boosters, Twelfth Man)
6. Individual consultation with families of EL students to determine student needs and supports, including but not limited to accommodations, course placement, and testing.

**Response from the prior year Consolidated District Plan.**

The district will implement effective parent and family engagement activities that include:

1. Representation on the Parent Community Advisory Council, the Discipline Committee, and the Title I planning committee.
2. Parent Teacher Conferences
3. Periodic online surveys to gather parent input
4. Extra Curricular Activities
5. Various parent booster organizations (Band Boosters, Choir Boosters, Athletic Boosters, Twelfth Man)
6. Individual consultation with families of EL students to determine student needs and supports, including but not limited to accommodations, course placement, and testing.

**Title I Requirement:**

An LEA must develop the Title I Plan with timely and meaningful consultation with the stakeholders identified below.

[ESEA section 1113\(c\)\(3\)\(A\)](#)

**Title III Requirement:**

An LEA must develop and implement the plan in consultation with teachers, researchers, school administrators, parent and family members, community members, public or private entities, and institutions of higher education. (Section 3121(b)(4)(C))

**Legislative References:**

[1] Title I, Part A, Section 1112(a) (1) (A and B) and Section 3121 (b) (4)(C)

[2] Title I, Part A, Section 1116(a)(2)

[3] Title I, Part A, Section 1116(a)(2) and Section 1112(b)(7)

\*Required field

\*\*Required if funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title III; and/or Title IV, Part A





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Table with 10 columns: Needs Assessment Impact, Stakeholders, Parent and Family Engagement, Private Schools Participation, Preschool Coordination, Student Achievement, College and Career, Professional Development, Safe Learning Environment, Title I Specific

Parent and Family Engagement

ESEA Section 1116(a)(2)

Each Local Educational Agency (LEA) that receives Title I funds shall develop jointly with, agree on with, and distribute to parents and family members of participating children: a writ...

- (A) Involve parents and family members in jointly developing the LEA Consolidated District Plan, and the development of support and improvement plans.
(B) Provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and imple...
(C) Coordinate and integrate parent and family engagement strategies with other relevant federal, state and local laws and programs.
(D) Conduct an annual meeting and evaluate the content and effectiveness of the policy in improving the academic quality of Title I schools, including identifying barriers to g...
(E) Use the findings of the evaluation (D) to design evidence-based strategies for more effective (E) parental involvement, and to revise, if necessary the parent and family er...
(F) Involve parents in the activities of the Title I schools, which may include establishing a parent advisory board comprised of a sufficient number and representative group o...

By checking this box, the applicant hereby certifies that they have read, understood, and will comply with the parent and family engagement policy requirements.

Resources:

- U.S. Department of Education-Parent and Family Engagement Non-Regulatory Guidance
Title Grants Administration Parent and Family Engagement Website
Parent and Family Engagement Policy Template

Upload a PDF of the District's Parent and Family Engagement Policy. Please use the naming system as noted below.

- Convert all the necessary documentation into a single PDF.
- Label the document with the region-county-district-type code number of the applicant, followed by a hyphen, then the name of the applicant, followed by a hyphen, followed by PFE
- Example: ABC School District would name the upload as 01-234-5678-90-ABC-PFEPolicy

DO NOT USE ANY SPACES OR SPECIAL CHARACTERS BESIDES A HYPHEN IN THE NAME.

NOTE: The PDF file size may not exceed 10MB or the upload will fail.

How To Upload A File

- Browse your files to locate the required document.
- Double-click to display it in the Browser window.
- Click on the Upload button.
- The name of the uploaded document will display in the area below.

Choose File No file chosen

Any uploaded files will appear below. Until the application is submitted to ISBE, an uploaded document may be deleted using the Delete button below. After submitting to ISBE, any r...

Title I Parent-School-Student Compact.docx (1).pdf

Check this box to confirm that the District's Parent and Family Engagement Policy has been uploaded.\*

\*Required field



# Consolidated District Plan

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## Private School Participation

[File Upload instructions are linked below. Click here for general page instructions.](#)

NOTE: This page may remain blank if no private schools are listed or participating in the programs

NOTE: This page is not applicable to state schools or state-authorized charter schools.

Using the latest available data, private schools within the district's boundaries that are registered with ISBE are pre-populated in the table below. Timely and meaningful consultation with these schools is required by legislation for ESEA Titles I, II, and IV. Any additional newer schools can be added by selecting Create Additional Entries. See separate sections below for more detailed information on completing the table.

### Consultation Requirements:

**Title I:** LEA is required to consult with private schools where LEA-residing students attend. Schools may be located within or outside of district boundaries.

**Title II/ IV:** LEA is required to consult with private schools located within the LEA boundary.

Will Private Schools participate in the Program?

Yes  No

LEA has informed Private Schools of the Title II/Title IV transfer.

Yes  No  N/A

[Nonpublic School Consultation Form](#)

[Nonpublic School Participation List Form](#)

[Upload Instructions for Private/Nonpublic School Forms](#)

Private School Name	School Closing	Title I	Title II	Title IV	Nonpublic Consultation Form
Peoria Notre Dame High School	<input type="checkbox"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Number of Low-Income Student(s): <input type="text"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s): <input type="text"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s): <input type="text"/>	<input type="button" value="Choose File"/> No...sen Delete File: <input type="checkbox"/> <a href="#">Nonpublic Participation Letter 26-27 PND.pdf</a>
Peoria Christian School	<input type="checkbox"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Number of Low-Income Student(s): <input type="text"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s): <input type="text"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s): <input type="text"/>	<input type="button" value="Choose File"/> No...sen Delete File: <input type="checkbox"/> <a href="#">Peoria Christian School.pdf</a>
Illinois Central Christian School	<input type="checkbox"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Number of Low-Income Student(s): <input type="text"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s): <input type="text"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s): <input type="text"/>	<input type="button" value="Choose File"/> No...sen Delete File: <input type="checkbox"/> <a href="#">Illinois Central Christian School.pdf</a>

Bethel Lutheran School	<input type="checkbox"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Number of Low-Income Student(s): <input type="text"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s): <input type="text"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s): <input type="text"/>	<input type="button" value="Choose File"/> No...sen Delete File: <input type="checkbox"/> <a href="#">Bethel Morton.pdf</a>
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Comments:

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**Preschool Coordination**

**INSTRUCTIONS:** Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal

**ISBE Goals:**

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a success addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique acad child.
- Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to their needs.

**District Goal(s):**

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.  
We are a grade 9-12 high school district only with no preschool program.

**Describe how the district will support, coordinate, and integrate services provided under this part with early childhood education programs at the district or individual of participants in such programs to local elementary school programs.\* [1]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan r  
If the district does not offer early childhood education programs, enter  
**No Preschool Programs**

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

{[count] of 7500 maximum characters used}

We are a grade 9-12 high school district only with no preschool program.

Response from the approved prior year Consolidated District Plan.

We are a grade 9-12 high school district only with no preschool program.

**Title I Requirement**

Coordination of services with preschool education programs

**Legislative References:**

[1] Title I, Part A, Section 1112(b)(8)

\*Required field for Title I and/or IDEA Preschool



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Table with 11 columns: Needs Assessment Impact, Stakeholders, Parent and Family Engagement, Private Schools Participation, Preschool Coordination, Student Achievement, College and Career, Professional Development, Safe Learning Environment, Title I Specific

Student Achievement and Timely Graduation

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a success addressing historic inequities.
Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique acac child.
Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. Describe the well-rounded instructional program to meet the academic and language needs of all students and how the district will develop and implement t

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan r
DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

WCCHS provides students with daily instruction using the district approved curriculum that has been aligned to the Common Core Standards. Resources and materials are aligned to the distric been designed and regularly reviewed for all courses taught at WCCHS to ensure skill development is scaffolded and organized and to ensure key skills are taught and opportunities for master student progress. These include teacher designed formal and informal assessments, course-level common assessments, and standardized test scores. Students identified as needing addition; content experts and learning specialists to target deficit areas. Progress monitoring is completed for students determined to be at risk, and additional supports are put in place as needed. The math lab, English lab, and study lab. Professional development is provided on research-based best practices, technology, and school safety annually.

Response from the prior year Consolidated District Plan.

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2. List and describe the measures the district takes to use and create the identification criteria for students at risk of failure.\* Include criteria for low-income, applicable to the district. [2]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan r
DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

- 1. Incoming 9th grade students: 8th Grade STAR/MAP national percentile scores, grades, and teacher recommendation
2. Pre-ACT 9th and 10th grade scores - Students who are not meeting or exceeding standards are considered at risk.
3. ACT scores - Students who are not meeting or exceeding standards are considered at risk
4. Unit/Chapter tests - Students who score below 60% are considered at risk
5. Local and teacher created assessments aligned to standards - Students who score below 60% are considered at risk
6. Incoming 9th grade students: At Risk Indicators
6. ACCESS testing scores

Response from the prior year Consolidated District Plan.

- 1. Incoming 9th grade students: 8th Grade STAR/MAP national percentile scores, grades, and teacher recommendation
2. Pre-ACT 9th and 10th grade scores - Students who are not meeting or exceeding standards are considered at risk.
3. ACT scores - Students who are not meeting or exceeding standards are considered at risk
4. Unit/Chapter tests - Students who score below 60% are considered at risk
5. Local and teacher created assessments aligned to standards - Students who score below 60% are considered at risk

3. Describe the additional and supplemental education assistance (resources and/or programming) to be provided to individual students needing additional he language standards. This includes a description of any additional and supplemental instructional assistance designed to assist English learners and immigrai develop language proficiency, as applicable.\* [3]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan r
DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

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- 1. Panther Academic Coach program (PAC): The PAC program is a transitional program providing additional student support. Academic, executive functioning, and social-emotional skills are p support in targeted areas of need by two certified teachers.
2. Co-taught Coursework: Learning specialists co-teach alongside content experts in the academic classroom to support individual needs to meet challenging state academic standards.
3. Peer Tutoring: Peer tutoring is a collegiate atmosphere in which peers collaborate and support each other academically, all while modelling successful learning and study strategies.
4. Math Lab: While providing credit recovery, students receive individualized instruction in specific math areas. In addition, students identified as having skill gaps are provided additional sup
5. English Lab: While providing credit recovery, students receive individualized instruction in specific writing and literacy areas. In addition, students identified as having skills gaps are provid
6. Counseling: Direct one-on-one support for students requiring intensive academic and social-emotional interventions is provided.
7. Impact: Impact is a research-based service learning program for students identified as at-risk and behind in meeting the challenging state academic standards due to social-emotional need
8. Testing room: It provides support for students in need of reading assistance such as: extended time, testing read aloud, and chunking.
9. Paper: Live 24/7 online tutoring available to students needing support with school work, proofreading of writing, etc.
9. MTSS Coordinators: Coordinators provide individual support to at risk students and their teachers. Supports can include but are not limited to testing, development of learning strategies/s/

Response from the prior year Consolidated District Plan.

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6. Counseling: Direct one-on-one support for students requiring intensive academic and social-emotional interventions is provided by the district MTSS coordinator.
7. Impact: Impact is a research-based service learning program for students identified as at-risk and behind in meeting the challenging state academic standards due to social-emotional need
8. Testing room: It provides support for students in need of reading assistance such as: extended time, testing read aloud, and chunking.
9. Paper: Live 24/7 online tutoring available to students needing support with school work, proofreading of writing, etc.

4. Describe the instructional and additional strategies intended to strengthen academic and language programs and improve school conditions for student lear includes a description of any additional supplemental instructional activities and strategies designed to strengthen academic and language programs for Eng applicable.\* [4]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan r
DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Instructional and additional strategies intended to strengthen academic and language programs and improve school conditions for student learning include:

1. Professional development
2. Technology integration
3. Intervention Services: Math Lab, English Lab, Study Lab, PAC Plus
4. Intervention Courses: Block Algebra 1, Practical Geometry, Algebra 2 Modified, English 1, Block American Studies, Physical Lab Science, co-taught Biology, co-taught Chemistry, co-taught
5. Inclusion - including co-taught courses
6. Academic Counseling
7. Advanced Placement courses
8. Early College courses in conjunction with Illinois Central College: dual credit, Strong Start, dual enrollment, work-based learning
9. Summer school

**Response from the prior year Consolidated District Plan.**

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1. Professional development
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3. Intervention Services: Math Lab, English Lab, Study Lab, PAC Plus
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5. Inclusion - including co-taught courses
6. Academic Counseling
7. Advanced Placement courses
8. Early College courses in conjunction with Illinois Central College: dual credit, Strong Start, dual enrollment, work-based learning
9. Summer school

**5. Explain the process through which the district will identify and address any disparities that result in low-income and/or minority students being taught at hi inexperienced, or out-of-field teachers.\*\*[5]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan r **DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.**

([count] of 7500 maximum characters used)

New teachers are provided a two-year mentoring program. This program involves monthly training with the building principal and programming coordinators as well a mentor in their content addition to in-depth study of Lemov's Teach Like a Champion classroom teaching strategies.

The WCHS evaluation tool and process involves multiple observations of teachers, in-depth discussion and feedback, teacher self-reflection, and goal setting. If teachers do not meet WCHS's programs are put in place.

Staff participation in weekly professional development meetings is required. The focus of this professional development time is evaluating and expanding current practices to support student implementation of the PLC teaching cycle, including common formative and summative assessments and data discussion.

**Response from the prior year Consolidated District Plan.**

New teachers are provided a two-year mentoring program. This program involves monthly training with the building principal and programming coordinators as well a mentor in their content addition to in-depth study of Lemov's Teach Like a Champion classroom teaching strategies.

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Staff participation in weekly professional development meetings is required. The focus of this professional development time is evaluating and expanding current practices to support student

**6. Describe the measures the district takes in assisting schools in developing effective school library programs that provide students an opportunity to develop achievement.\*\* [6]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan r **DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.**

([count] of 7500 maximum characters used)

WCHS offers a variety of effective school library programs. All programs provide an opportunity to develop digital literacy skills and improve academic achievement. Our library is staffed with provides resources such as: a current selection of books and ebooks in both fiction and nonfiction, research database funding and instruction, co-taught plans on digital literacy skills and mec digital citizenship. Other opportunities to improve academic achievement include a summer reading program (Readapalooza) as well as a book club and game club for students and faculty th Our library system also provides supports for struggling readers with membership with Reading Ally (audio books). WCHS maintains active membership in RAILS that provide cataloging and i

**Response from the prior year Consolidated District Plan.**

WCHS offers a variety of effective school library programs. All programs provide an opportunity to develop digital literacy skills and improve academic achievement. Our library is staffed with provides resources such as: a current selection of books and ebooks in both fiction and nonfiction, research database funding and instruction, co-taught plans on digital literacy skills and mec digital citizenship. Other opportunities to improve academic achievement include a summer reading program (Readapalooza) as well as a book club and game club for students and faculty th Our library system also provides supports for struggling readers with membership with Reading Ally (audio books). WCHS maintains active membership in RAILS that provide cataloging and i

**7. Describe how the district will identify and serve gifted and talented students by using objective criteria.\*\* [7]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan r **DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.**

([count] of 7500 maximum characters used)

WCHS does not offer a defined gifted program. However, our district provides opportunities for student advancement beyond college and career preparatory curriculum. These include:

1. Honors coursework: students may elect to enroll in a course designated with honors status. These courses challenge students beyond the expectations of state standards.
2. Advanced Placement coursework: WCHS offers eleven AP courses which students may elect to take.
3. Dual Credit coursework: WCHS offers fifteen dual credit courses in conjunction with our local junior college.
4. Strong Start: WCHS seniors may elect to be dual enrolled, attending classes on campus at our local junior college while also receiving high school credit.
5. D2: WCHS juniors and seniors may enroll in full-time courses at ICC to earn an Associate's degree from ICC at the same time as a high school diploma from WCHS.
5. Work-based learning opportunities: CNA, Construction, Fire Science, EMS, Welding

**Response from the prior year Consolidated District Plan.**

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5. Work-based learning opportunities: CNA, Construction, Fire Science, EMS, Welding

**Title I Requirements:**

Ensure that all children receive a high-quality education.

Close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards.

**Legislative References:**

- [1] Title I, Part A, Section 1112(b)(1)(A)
- [2] Title I, Part A, Section 1112(b)(1)(B); 34 CFR 300.226 and 300.646
- [3] Title I, Part A, Section 1112(b)(1)(C); 34 CFR 300.226 and 300.646
- [4] Title I, Part A, Section 1112(b)(1)(D); 34 CFR 300.226 and 300.646
- [5] Title I, Part A, Section 1112(b)(2)
- [6] Title I, Part A, Section 1112(b)(13)(B)
- [7] Title I, Part A, Section 1112(b)(13)(A)

\*Required if funding selected for Title I, Part A; Title I, Part 1003a; Title I, Part D; Title II, Part A; Title III; and/or Title IV, Part A

\*\*Required field for only Title I, Part A





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Applicant: WASHINGTON COMM H S DIST 308
Application: 2026-2027 Consolidated District Plan - 00
Cycle: Original Application
Project Number: 27-CDP-00-53-090-3080-16

County: Tazewell

Consolidated District Plan

Printer-Friendly
Click to Return to Application Select

Table with 11 columns: Needs Assessment Impact, Stakeholders, Parent and Family Engagement, Private Schools Participation, Preschool Coordination, Student Achievement, College and Career, Professional Development, Safe Learning Environment, Title I Specific

College and Career Readiness

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a success historic inequities.
Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique acac
Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. Describe how the district will facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education

i. Coordination with institutions of higher education, employers, and other local partners;\* and

ii. Increased student access to early college, high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests ar

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Pla DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

Response from the approved prior year Consolidated District Plan.

Because WCHS is a single high school district with four separate grade school districts feeding into our high school, teachers regularly articulate with teachers in the feeder districts to coor coordination of content to meet state standards and emphasis on scaffolding and mastery of learning skills needed to be successful as students transition from middle school to high school appropriately place students in their high school coursework. Three data points are used to determine placement. These are teacher recommendation, normed test scores taken during stu

In addition the district offers programs available to both students and parents transitioning to high school. 8th Grade Parent night and 8th Grade Orientation programs are coordinated. WC high school formatting and answer questions for incoming freshmen, and a Freshman Kick-Off event is provided at the beginning of each school year by WCHS teachers to assist in the tra Panther Academic Coach (PAC) course to assist throughout their freshman year in the transition to high school.

As WCHS prepares students for their college/career goals, various programming includes 15 dual credit courses in conjunction with our local junior college, 11 Advanced Placement course: the medical field. In addition WCHS seniors may pursue dual enrollment coursework, taking a portion of their classes at the local junior college campus while also receiving high school cre junior college campus during their junior and senior years to graduate both high school and junior college with an Associate's degree at the same time.

Beginning their freshman year, students complete a series of career counseling activities. They begin by completing a career inventory through Xello (currently researching other programs then meet each year with their counselor to discuss and update their post-secondary goals and adjust their course of study accordingly. Students are provided multiple opportunities to cor and workplace environments to gain information which will assist them in making their post-secondary plans. The district also provides on campus opportunities for students to meet with i

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Beginning their freshman year, students complete a series of career counseling activities. They begin by completing a career inventory through Xello to identify possible career areas. They update their post-secondary goals and adjust their course of study accordingly. Students are provided multiple opportunities to complete visits to both colleges/universities and various car will assist them in making their post-secondary plans. The district also provides on campus opportunities for students to meet with military and college/university representatives.

2. If applicable, describe the district's support for programs that coordinate and integrate the following:\* [2]

Academic and career and technical education content through coordinated instructional strategies, that may incorporate experimental learning opportunit demand occupations or industries in the State; and work-based learning opportunities that provide students in-depth integration with industry profession

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Pla DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

NOTE: If not applicable because district serves only grades K-8, enter Elementary District

Response from the approved prior year Consolidated District Plan.

A) WCHS provides multiple experiences for students in career and vocational areas. Examples of these programs include: child development preschool program for the community, Technic certification In computer programming. In addition, vocational programming is provided in the areas of foods and nutrition, robotics, business, Computer Aided Drafting (CAD), automotive arts.

(B) WCHS students have access to various Work-Based Learning programs through Tazewell County/Area Education for Employment (EFE) and Illinois Central College. These programs pro the WCHS campus, yet still provide high school credit and sometimes even credit through our local junior college. Students attend WCHS part of the day and will spend the other part of th Students may enroll in the following work-based learning programs: CNA, construction, EMS, Fire Science, and Welding.

(C) WCHS offers a College and Career Night annually with representatives from ICC and WCHS staff to educate students and parents on the early college and career opportunities availabl

Response from the approved prior year Consolidated District Plan.

A) WCHS provides multiple experiences for students in career and vocational areas. Examples of these programs include: child development preschool program for the community, Technic hands-on experience and certification in Computer programming while maintaining technology at WCHS as well as township feeder districts and individual community members. In addition and nutrition, robotics, business, Computer Aided Drafting (CAD), automotive, construction, welding, journalism, and in the areas of fine arts.

(B) WCHS students have access to various Work-Based Learning programs through Tazewell County/Area Education for Employment (EFE) and Illinois Central College. These programs pro the WCHS campus, yet still provide high school credit and sometimes even credit through our local junior college. Students attend WCHS part of the day and will spend the other part of th Students may enroll in the following work-based learning programs: CNA, construction, EMS, Fire Science, and Welding.

(C) WCHS offers a College and Career Night annually with representatives from ICC and WCHS staff to educate students and parents on the early college and career opportunities availabl

Legislative References:

[1] Title I, Part A, Section 1112(b)(10)(A and B)

[2] Title I, Part A, Section 1112(b)(12)(A and B)

\*Required if funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title IV, Part A; IDEA, Part B Flow-Through; and/or IDEA, Part B Preschool



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Applicant: WASHINGTON COMM H S DIST 308
Application: 2026-2027 Consolidated District Plan - 00
Cycle: Original Application
Project Number: 27-CDP-00-53-090-3080-16

County: Tazewell

Consolidated District Plan

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Table with 10 columns: Needs Assessment Impact, Stakeholders, Parent and Family Engagement, Private Schools Participation, Preschool Coordination, Student Achievement, College and Career, Professional Development, Safe Learning Environment, Title I Specific

Professional Development - Highly Prepared and Effective Teachers and School Leaders

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a success attention to addressing historic inequities.
Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique acac each and every child.
Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

For each program for which funding is anticipated for the 2026-2027 school year, provide a brief description of professional development activities to be funded by

NOTE: - If Professional Development will not be provided for a funded program below, enter NOT PROVIDING.

- Be sure to include information on how participating private schools will be included in the professional development plans.
- NOTE - writing space appears only if a program was selected on the Needs Assessment and Programs page; to make changes in program funding, return to that page, revise,

Program and Description

A. Title I, Part A - Improving Basic Programs

Funds are provided to support salary and benefits for the district reading specialist, and the MTSS Coordinators. Funds are also used to purchase NWEA/MAP testing to be used with qualifi resources for the reading specialist and MTSS Coordinators. Funds are also set aside for homeless and neglected students.

B. Title I, Part A - School Improvement Part 1003

C. Title I, Part D - Delinquent

D. Title I, Part D - Neglected

E. Title I, Part D - State Neglected/Delinquent

F. Title II, Part A - Preparing, Training, and Recruiting

Funds are used to pay for staff participation in content specific workshops and conferences. In addition stipends are provided for curriculum analysis and improvement in content areas. Fu Solution Tree to work with teachers in transitioning to the PLC teaching cycle.

G. Title III - LIEP

H. Title III - ISEP

I. Title IV, Part A - Student Support and Academic Enrichment

Funds are used to jump start learning in career exploration by providing tuition for students participating in work-based learning programs through Illinois Central College and PERFECT. Fu security through the purchase of measures which increase campus security.

J. Title V, Part B - Rural and Low Income Schools

K. IDEA, Part B - Flow-Through [2]

Programs, services, and staff development activities support district-level needs identified by a comprehensive needs assessment conducted by our special education cooperative. The onli professional development needs and assists the cooperative in planning IDEA grant sponsored trainings for district teachers, support staff, and parents. The data is sent to districts for furt

L. IDEA, Part B - Preschool

Legislative Requirement:

[1] Title III, Section 3115(c)(2)

[2] 34 CFR 300.207 ; 2122(b)(4-9) of ESSA

\*Required if funding selected for Title I, Part A; Title II, Part A; Title III; Title IV, Part A; Title V, Part B; IDEA, Part B Flow-Through; and/or IDEA, Part B Preschool



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Applicant: WASHINGTON COMM H S DIST 308
Application: 2026-2027 Consolidated District Plan - 00
Cycle: Original Application

County: Tazewell

Consolidated District Plan

Printer-Friendly
Click to Return to Application Select

Project Number: 27-CDP-00-53-090-3080-16

Table with 11 columns: Needs Assessment Impact, Stakeholders, Parent and Family Engagement, Private Schools Participation, Preschool Coordination, Student Achievement, College and Career, Professional Development, Safe Learning Environment, Title I Specific

Safe and Healthy Learning Environment

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a success addressing historic inequities.
Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique acad child.
Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to their needs.

District Goal(s):

Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. Describe the process through which the districts will:\*

- i. reduce incidences of bullying and harassment;
ii. reduce the overuse of discipline practices that remove students from the classroom [1];
iii. reduce the use of aversive behavioral interventions that compromise student health and safety; disaggregated by each subgroup of student as defined be
a. each major racial and ethnic group;
b. economically disadvantaged students as compared to students who are not economically disadvantaged;
c. children with disabilities as compared to children without disabilities;
d. English proficiency status;
e. gender; and
f. migrant status.

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[count] of 7500 maximum characters used

WCHS treats all subgroups as equally important and does not individualize supportive processes based on subgroup criteria. The district employs the following processes to support all stu

(i) Bullying and Harassment: The district follows a strong policy against bullying and harassment. The policy is clearly defined for students and parents in the Student Handbook which is p school year. All administrators are available to answer questions and offer support to students and parents. Students/parents/community members may report incidences of bullying safel homepage. The Deans Office takes all reports of bullying/harassment seriously, investigates, and takes disciplinary action when appropriate. All students have daily access to school couns district as well as the school resource officer provided through the City of Washington Police Department.

(ii) Overuse of Discipline Practices: The district follows a policy in which teachers exhaust Tier One interventions in the classroom to address behavioral issues. This includes parent contac administrators, and positive behavior management strategies. Intervention programs provided to students during study hall hours and through after school programming also support classroom disciplin Response from the prior year Consolidated District Plan.

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2. Describe the services the district will provide homeless children and youth, including services provided with funds reserved to support the enrollment, at youth, in coordination with the services the district is providing under the McKinney-Vento Homeless Assistance Act. [3]

(42 U.S.C. 11301 et seq.):\*

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[count] of 7500 maximum characters used

WCHS follows all required regulations under the McKinney-Vento Act. The district homeless coordinator provides yearly training for all staff and works with identified students to coordinat emotional, and personal. Six highly qualified counselors regularly monitor and support students' needs. 2 of the counselors also serve as crisis counselors to provide emergency support fo

The district provides supportive academic programming for all at-risk students, including but not limited to, Panther Academic Coach (PAC), Math Lab, Study Lab/Peer Tutoring, access to not be available at home.

Response from the prior year Consolidated District Plan.

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The district provides supportive academic programming for all at-risk students, including but not limited to, Panther Academic Coach (PAC), Math Lab, Study Lab/Peer Tutoring, access to not be available at home.

Title I Requirement:

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children

Legislative Requirements:

- [1] Title I, Part A, Section 1112(b)(11)
[2] Title I, Part A, Section 1111(c)(2); 34 CFR 300.226 and 300.646
[3] Title I, Part A, Section 1112(b)(6)

\*Required if funding selected for Title I, Part A and/or Title IV, Part A



# Consolidated District Plan

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## Attendance Center Designation

[Instructions](#)

### Attendance Center Designation

Attendance Center	Schoolwide	Targeted Assistance	Not Served	Closed	Board Approved Date
0001 - WASHINGTON COMM HIGH SCHOOL	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	

<b>Describe anticipated Reorganizations:</b>	
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Applicant: WASHINGTON COMM H S DIST 308
Application: 2026-2027 Consolidated District Plan - 00
Cycle: Original Application
Project Number: 27-CDP-00-53-090-3080-16

County: Tazewell

Consolidated District Plan

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Table with 10 columns: Needs Assessment Impact, Stakeholders, Parent and Family Engagement, Private Schools Participation, Preschool Coordination, Student Achievement, College and Career, Professional Development, Safe Learning Environment, Title I Specific. Row 1: Title I Specific - Part One.

Title I Specific Requirements - Part Two

If Title I funding was selected on the Needs Assessment and Programs page, this page is required. If the page is blank and the entity does plan to receive and use Programs page and select Title I, save the page, and return to this page.

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a success addressing historic inequities.
Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic child.
Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to their needs.

District Goal(s): Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

Input checkbox

1. School Improvement 1003: Describe how the district will carry out its responsibilities to support and improve schools identified as comprehensive or target 1111(d). (Section 1112(b)(3))

Section 1111(d)

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

If the district does not have any schools identified as comprehensive or targeted, enter

No schools identified under this part

([count] of 7500 maximum characters used)

The district Title I team will meet annually to analyze data including but not limited to standardized testing, MAP testing, teacher-created classroom assessments, and specific reading assess of the district reading specialist, the school librarian, principal, Intervention Coordinator, and a parent.

Response from the approved prior year Consolidated District Plan.

The district Title I team will meet annually to analyze data including but not limited to standardized testing, MAP testing, teacher-created classroom assessments, and specific reading assess of the district reading specialist, the school librarian, principal, Intervention Coordinator, and a parent.

2. Does the district serve eligible children in an institution or community day program for neglected or delinquent children or in an adult correctional institution?

- Yes
No

3. Select the poverty criteria below that will be used to rank school attendance centers. A district shall use the same measure(s) of poverty, which measure the counted in the most recent census data, with respect to ALL school attendance centers in the LEA. (Section 1112(b)(4))

Measures of Poverty from 1113(5)(A) and (B)

- School Lunch: the number of children eligible for a free or reduced price lunch under the Richard B. Russell National School Lunch Act (42 U.S.C. 1751 et seq.),
TANF: the number of children in families receiving assistance under the State program funded under part A of Title IV of the Social Security Act,
Medicaid: the number of children eligible to receive medical assistance under the Medicaid Program, and/or
Direct Certification.

4. Describe, in general, the targeted assistance (section 1115) and/or schoolwide programs (section 1114) the district will operate, as well as the goal of those educational services outside such schools for children living in local institutions or community day programs for neglected or delinquent children. (Section 1114 and 1115)

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The WCHS targeted assistance program focuses on the area of reading. The district employs a highly-qualified reading specialist who provides instructional support for students below grade-PreACT 9 Secure). Students are provided individualized, direct instruction on identified deficiencies in the area of reading. Identified 9th grade students get in-class interventions and support curriculum. The reading specialist then tracks students through 11th grade. Those students requiring more intensive instruction are placed in a one semester, course taught by the district reading specialist. The district homeless coordinator will track students identified as homeless to provide support as necessary. Funds are set aside in the Title I grant to provide instructional support for these students.

2026-27 Program Goals: 85% of students achieved measurable gains in reaching the targeted reading skill goals.

Program Goals:

- 100% of the targeted and identified 9th grade students will show a 20% gain in reading as measured by a local pre-test at the beginning of the year and post-test at the end to measure the 9th grade pre-ACT test.
100% of the targeted and identified 10th grade students who do not meet college readiness standards will show a 20% gain in reading as measured by the 10th pre-ACT exam.
100% of students identified as homeless will earn the credits necessary to be promoted to the next level of high school as measured by the promotion/retention report.

If the district is categorized as comprehensive or targeted according to SIP, additional supports outside of the school day in a lab setting (Study Lab, Math Lab) will be implemented in the areas where students need this additional support. Certified teachers will run these programs to offer students the highest quality academic interventions and support. In addition the district curriculum coordinator will implement additional course offerings to support struggling students in the areas of reading and writing as needed. Intensive (4-6 week) programs in targeted areas (ie. study skills) will be implemented by school counselors and personnel to support student needs.

Response from the approved prior year Consolidated District Plan.

The WCHS targeted assistance program focuses on the area of reading. The district employs a highly-qualified reading specialist who provides instructional support for students below grade-10). Students are provided individualized, direct instruction on identified deficiencies in the area of reading. Identified 9th grade students get in-class interventions and support from the reading specialist then tracks students through 11th grade. Those students requiring more intensive instruction are placed in a one semester, course taught by the district reading specialist for individual students. The district homeless coordinator will track students identified as homeless to provide support as necessary. Funds are set aside in the Title I grant to provide instructional support for these students if needed.

2025-26 Program Goals: 85% of students achieved measurable gains in reaching the targeted reading skill goals.

Program Goals:

1. 100% of the targeted and identified 9th grade students will show a 20% gain in reading as measured by a local pre-test at the beginning of the year and post-test at the end of the year to measure the 9th grade pre-ACT test.
2. 100% of the targeted and identified 10th grade students who do not meet college readiness standards will show a 20% gain in reading as measured by the 10th pre-ACT exam.
3. 100% of students identified as homeless will earn the credits necessary to be promoted to the next level of high school as measured by the promotion/retention report.

If the district is categorized as comprehensive or targeted according to SIP, additional supports outside of the school day in a lab setting (Study Lab, Math Lab) will be implemented in the areas students need this additional support. Certified teachers will run these programs to offer students the highest quality academic interventions and support. In addition the district curriculum committee will review outcomes, and implement additional course offerings to support struggling students in the areas of reading and writing as needed. Intensive (4-6 week) programs in targeted areas (ie. study) implemented by school counselors and personnel to support student needs.

**5. In schools operating a targeted assistance program, please describe the objective criteria the district has established to identify the target populations, ANI parents, administrators, paraprofessionals, and instructional support personnel in their identification of the target population.\* (Section 1112(b)(9))**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

*If the district does not serve any schools identified as targeted assistance, enter **Schoolwide Program Only***

*([count] of 7500 maximum characters used)*

The district has established the following criteria to identify the target populations:

1. Students scoring below the 30th percentile on normed assessments
2. Students scoring as being at risk in 1 or more of the at risk indicators survey provided by the district.
3. Student recommended by either a counselor or teacher based on formative assessments.
4. Students recommended based on historical academic indicators and on-going progress monitoring data taken throughout each school year.
5. Students scoring as below average in executive functioning skills on one of two rating scales taken by multiple individuals who are in regular contact with students.

Parents, administrators, teachers, support personnel, and paraprofessionals are asked to complete informal and formal surveys analyzing students' behaviors, academic strengths/weaknesses

Parent nights are held to explain programming. 8th Grade Orientation is held to introduce parents/students to the specific coursework their students will complete. Parent-Teacher Conference between parents and teachers. The district regularly provides curriculum information through Skyward management system to parents as well.

**Response from the approved prior year Consolidated District Plan.**

The district has established the following criteria to identify the target populations:

1. Students scoring below the 30th percentile on normed assessments
2. Students scoring as being at risk in 1 or more of the at risk indicators survey provided by the district.
3. Student recommended by either a counselor or teacher based on formative assessments.
4. Students recommended based on historical academic indicators and on-going progress monitoring data taken throughout each school year.
5. Students scoring as below average in executive functioning skills on one of two rating scales taken by multiple individuals who are in regular contact with students.

Parents, administrators, teachers, support personnel, and paraprofessionals are asked to complete informal and formal surveys analyzing students' behaviors, academic strengths/weaknesses

Parent nights are held to explain programming. 8th Grade Orientation is held to introduce parents/students to the specific coursework their students will complete. Parent-Teacher Conference between parents and teachers. The district regularly provides curriculum information through Skyward management system to parents as well.

**Title I Requirement:**

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those

\*Required field

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Applicant: WASHINGTON COMM H S DIST 308  
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Cycle: Original Application

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Project Number: 27-CDP-00-53-090-3080-16

Needs Assessment Impact	Stakeholders	Parent and Family Engagement	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific
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**IDEA Specific Requirements**

If IDEA funding was selected on the Needs Assessment and Programs page, this page is required. If the page is blank and the entity does plan to receive and use I Programs page and select IDEA, save the page, and return to this page.

**INSTRUCTIONS:** Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal

**ISBE Goals:**

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a success addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic child.
- Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to their needs.

**District Goal(s):** Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

**1. How was the comprehensive needs assessment information used for planning grant activities?\* This section should include the comprehensive needs identified programs funded by IDEA.**

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

2017-18 SAT  
ELA: 11% of students with disabilities met or exceeded  
Math: 4% of students with disabilities met or exceeded

2018-19 SAT  
ELA: 3% of students with disabilities met or exceeded  
Math: 3% of students with disabilities met or exceeded

2020-21 SAT (Senior)  
ELA: 3% of students with disabilities met or exceeded  
Math: 1% of students with disabilities met or exceeded

2020-21 SAT  
ELA 5% of students with disabilities met or exceeded  
Math: 0% of students with disabilities met or exceeded

2021-22 SAT  
ELA: 0% of students with disabilities met or exceeded  
Math: 0% of students with disabilities met or exceeded

2022-23 SAT  
ELA: 26.9% of students with disabilities met or exceeded  
Math: 19.2% of students with disabilities met or exceeded.

2023-24 SAT  
ELA: 7% of students with disabilities met or exceeded.  
Math: 3% of students with disabilities met or exceeded.

2024-25 ACT  
Reading: 0% of students with disabilities met or exceeded.  
Math: 0% of students with disabilities met or exceeded.

**Response from the approved prior year Consolidated District Plan.**

2017-18 SAT  
ELA: 11% of students with disabilities met or exceeded  
Math: 4% of students with disabilities met or exceeded

2018-19 SAT  
ELA: 3% of students with disabilities met or exceeded  
Math: 3% of students with disabilities met or exceeded

2020-21 SAT (Senior)  
ELA: 3% of students with disabilities met or exceeded  
Math: 1% of students with disabilities met or exceeded

2020-21 SAT  
ELA 5% of students with disabilities met or exceeded  
Math: 0% of students with disabilities met or exceeded

2021-22 SAT  
ELA: 0% of students with disabilities met or exceeded  
Math: 0% of students with disabilities met or exceeded

2022-23 SAT  
ELA: 26.9% of students with disabilities met or exceeded  
Math: 19.2% of students with disabilities met or exceeded.

2023-24 SAT  
ELA: 7% of students with disabilities met or exceeded.  
Math: 3% of students with disabilities met or exceeded.

**2. Summarize the activities and programs to be funded within the grant application.\***

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The district continues to see an increase in students falling under IDEA. The additional students, and their required services, will be handled by more special education staff members and ins support staff salaries and provide professional development and instructional resources for special education services.

Response from the approved prior year Consolidated District Plan.

The district continues to see an increase in students falling under IDEA. The additional students, and their required services, will be handled by more special education staff members and ins support staff salaries and provide professional development and instructional resources for special education services.

**3. Describe any changes in the scope or nature of services from the prior fiscal year.\***

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

For 2026-27, the district will apply the same scope of services as the previous fiscal year.

Response from the approved prior year Consolidated District Plan.

For 2025-26, the district will apply the same scope of services as the previous fiscal year.

**4. How are funds being used to support district performance on the State Performance Plan Indicators? Please provide a brief narrative below for each indicator. Performance Plan (SPP) Indicators, please click on the hyperlink below.**

<https://www.isbe.net/Pages/Special-Education-Programs.aspx>

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

Funds will be used to support salaries for district special education staff. Staff goals are to align special education curriculum with regular education curriculum to develop students' content k performance on standardized testing and to increase graduation rate. The district SSP indicators, but we have still added services to support our students to help increase test scores (SPP 3) drop out (Spp 2) due to lack of success. Our district offers credit recovery, summer school, tutoring lab, online 24 hour tutoring support through Paper, and math lab to support our students credits and graduate. We also have a resource class for our students who need extra support on a daily basis. We use state assessments as well as grades, and ongoing progress monitoring supports based on those needs. To meet SPP 4, we use FBA's and BIP's for students with behavior issues that affect their learning. We also provide de-escalation training in the fall to all staf need to support specific students - including administration and regular education teachers. To meet SPP 8, a student's case manager, our special ed coordinator, and or our special ed Direct to-date on progress and concerns. Parents also have online access to their student's grades and can see google classroom at home. We provide parents the option of in person or virtual IEP possible in our IEP meetings.

We do not have a disproportionate number of special ed students (SPP 9 and 10). SPP 5 - we place our students in regular education (with staff support as much as needed) as appropriate, while still maintaining success. Indicator 13 (SPP 13) is met through our community work-based learning and on-site life skills programming for all of our students. We work with the commu based work centers that support their needs. Parents and the student are always involved in this process. We use the post school survey to determine the success of our transition programs (SPP 14).

\*Required field

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Needs Assessment Impact	Stakeholders	Parent and Family Engagement	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title Specific
Youth in Care Stability Plan Requirements			Youth in Care Stability Plan Contacts			Best Interest Determination Plan			

**Overview**

**\*Note: This plan section is not required for the Department of Juvenile Justice.**

**PROGRAM:** Youth in Care Stability  
**PURPOSE:** To comply with ESSA requirements for educational stability for students who are Youth in Care.  
**REQUIRED FOR:** All Illinois school districts and state-authorized charter schools  
**RESOURCES:** [ED and HHS Letter to Chief State School Officers and Child Welfare Directors on Implementing the Fostering Connections Act of May 30, 2014](#)  
[US Department of Education \(USDE\) web page for Students in Foster Care](#)  
[The Fostering Connections to Success and Increasing Adoptions Act of 2008 \(P.L. 110-351\)](#)  
[Educational Stability Requirements \(Effective October 7, 2008\)](#)  
[Public Act 099-0781 \(effective 8/12/2016\)](#)  
[USDE Non-Regulatory Guidance: Ensuring Educational Stability for Children in Foster Care \(June 23, 2016\)](#)  
[Finance, Budgets & Funding – Transportation Programs \(scroll to Foster Care Transportation section\)](#)  
[ESEA of 1965 as Amended, Section 6312\(c\)](#)

**BACKGROUND**

Section 6312(5)(B) of ESEA of 1965 as Amended by ESSA requires that the local educational agency (LEA) collaborate with the state or local child welfare agency to develop and implement transportation to maintain students who are Youth in Care in the school of origin when in their best interests will be provided, arranged, and funded for the duration of the time

**DEFINITION AND REFERENCES**

First Division vehicles are defined in the Illinois Vehicle Code as motor vehicles designed to carry no more than 10 persons total.  
 First Division vehicles can be used to transport 10 or fewer persons, including the driver, on regular routes for any and all school-sponsored activities, including curriculum-related trips include cars, station wagons, mini-vans (10 passengers or less which includes the driver), taxi cabs, medical carrier or medi-car, and Suburbans. The manufacturer sticker (Federal C the driver's side door will stipulate MPV for Multi-Passenger Vehicle, MPPV (MultiPurpose Passenger Vehicle), or Passenger Car [49 CFR 571.3]  
 Vehicle Usage:  
[https://www.isbe.net/Documents/school\\_vehicle\\_guidance.pdf](https://www.isbe.net/Documents/school_vehicle_guidance.pdf)  
[https://www.isbe.net/Documents/vehicle\\_use\\_summary.pdf](https://www.isbe.net/Documents/vehicle_use_summary.pdf)  
<https://www.isbe.net/Documents/ISBE-Visual-Vehicle-Use-Guide.pdf>  
 Transportation Programs:  
<https://www.isbe.net/Pages/Funding-and-Disbursements-Transportation-Programs.aspx>

**REQUIREMENTS**

**A. The following factors should be considered when developing the transportation procedures for a student that is Youth in Care/in foster care:**

1. Safety
2. Duration of the need for services
3. The time/length of travel time for the student each day
4. Time of placement change
5. Type of transportation available (yellow school bus, taxi cab, First Division vehicle, etc.)
6. Traffic patterns
7. Flexibility in school schedule
8. Impact of extracurricular activities on transportation options.
9. Maturity and behavioral capacity of student

**B. The following low-cost/no-cost options should be considered when developing the transportation procedures:**

1. Pre-existing transportation route
2. New transportation route
3. Route-to-Route hand-offs
4. District-to-district boundary hand-offs
5. Eligibility of the student for transportation through other services such as, but not limited to, Individuals with Disabilities Education Act (IDEA)
6. Alternatives not directly provided by the district/school such as:
  - a. Contracted services - taxis, student transport companies, etc. - see note below
  - b. Public transportation such as city buses, rails, etc.
  - c. Carpools - see note below
  - d. School/District staff - see note below
  - e. Options presented by DCFS outside of those provided by the district/school, such as reimbursing the foster parents for transportation costs, or including transport in car or group homes

**NOTE: A school bus driver permit is REQUIRED for these options! IMPORTANT: All drivers transporting students (other than par transporting their own students) in First Division vehicles MUST possess a valid school bus driver permit per Section 6-104(d) ( INCLUDES TAXI CAB DRIVERS.**

**REMINDER: A multifunction school activity bus (MFSAB) can NEVER be used to transport home-to-school or school-to-home [625 ILCS 5/1-148.3a-5]**

**C. The following funding options should be considered when developing the transportation procedures for a student that is Youth in Care/in foster care:**

1. Title IV-E of the Social Security Act if the student is eligible
2. Title I of the ESEA of 1965 as Amended by ESSA (except that funds reserved for comparable services for homeless children and youth may NOT be used for transportation)
3. IDEA funds, if the student has an Individual Educational Program (IEP) that includes provisions for specialized transportation
4. State special education transportation funds, if the student has an IEP
5. Local funds



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Needs Assessment Impact	Stakeholders	Parent and Family Engagement	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific
Youth in Care Stability Plan Requirements			Youth in Care Stability Plan Contacts			Best Interest Determination Plan			

**Contact Information**

**\*Note: This page is not required for the Department of Juvenile Justice.**

As part of the Youth in Care Stability Plan development process, several stakeholders should be involved. These may include, but are not limited to:

- a. Local educational agency (LEA) point of contact for Youth in Care/Foster Care students (LEA-POC)
- b. LEA transportation director
- c. Child welfare agency point of contact
- d. LEA Department of Children and Family Services (DCFS) liaison as permitted by 105 ILCS 5/10-20.58, if applicable
- e. Title I director
- f. School social worker
- g. Guidance counselor
- h. Special education personnel

**Provide contact information for all personnel included in the development of the plan. The LEA-POC and transportation director are required as applicable.**

1. Youth in Care/Foster Care LEA-POC - required\*

Last Name*	First Name*	Position/Title*	Email*
<input type="text" value="Stevens"/>	<input type="text" value="Karen"/>	<input type="text" value="Principal"/>	<input type="text" value="kstevens@"/>
Phone*			
<input type="text" value="309"/>	<input type="text" value="444"/>	<input type="text" value="5570"/>	

Click here to add information for an additional Youth in Care/Foster Care LEA-POC.

2. LEA Transportation Director - required\*

Last Name*	First Name*	Position/Title*	Email*
<input type="text" value="Lawless"/>	<input type="text" value="Brett"/>	<input type="text" value="Transportation Director"/>	<input type="text" value="belawless@"/>
Phone*			
<input type="text" value="309"/>	<input type="text" value="444"/>	<input type="text" value="3167"/>	

Click here to add information for other personnel involved in the plan development.

\*Required field



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Table with 11 columns: Needs Assessment Impact, Stakeholders, Parent and Family Engagement, Private Schools Participation, Preschool Coordination, Student Achievement, College and Career, Professional Development, Safe Learning Environment, Title Specific. Sub-headers include Youth in Care Stability Plan Requirements, Youth in Care Stability Plan Contacts, and Best Interest Determination Plan.

Best Interest Determination as it relates to School Stability

\*Note: This page is not required for the Department of Juvenile Justice.

NOTE: FIELDS BELOW MAY BE PREPOPULATED WITH DATA. REVIEW ANY PREPOPULATED DATA, COPY AND REVISE AS NEEDED IN THE BOX ABOVE IT, AND SAVE THE PAGE.

1. Describe the process for determining the best interest of the affected student's placement if the student becomes a Youth in Care or changes residences while the personnel and other stakeholders involved.\*

Be sure to include the factors that should be considered in determining whether remaining in a child's school of origin is in their best interest, as it relates to ensuring your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan. The district has developed the following categories: Homeless, displaced due to natural disaster, IEP placement, administrative transfer and foster care. The plan accounts for transportation utilizing district transportation, reimbursement to families providing transportation services. Per Board Policy 7:50, the Superintendent will appoint at least one employee to act as a liaison to facilitate the enrollment and transfer of Children and Family Services when enrolling in or changing schools. Transportation, per Board Policy 4:110 Foster care students shall be transported in accordance with Section 6312(c)(5)(B) of the

As part of your LEA's respective transportation plan, below are the individuals to consider identifying in the development of your Transportation Procedures:

- Title/Role of Participant in Plan Development Name of Participant
Title I Director/Coordinator Karen Stevens
LEA Point of Contact (POC) Karen Stevens
LEA DCFS Liaison, as permitted by 105 ILCS 5/10-20.58, if any Local Office
LEA representative that oversees transportation Brett Lawless
CWA POC Local Office
Other (student services/pupil services, special education, etc.) Allison Childers, Kim McFarlen

If the child moves to a new residence and is not in the same school zone, the foster care point of contact will be notified and be invited to participate in the best interest determination. The Child Welfare Agency worker, foster care point of contact, social worker, teacher, and other essential members of best interest determination will share information on the appropriateness of the

Factors that should be considered in determining whether the child remains in the school of origin include:

- How long is the placement expected to last and what is the permanent plan?
How many schools has the child attended this year? The past few years?
How strong is the child academically? Which school does the child prefer? Why?
Does the child have siblings placed in the school?
Does the child have positive peer relationships? Connection to staff?
Would the timing of a transfer coincide with a logical juncture such as after testing, end of semester, or end of the school year?
How would the length of commute impact the child?
Does the youth have any anxieties about the upcoming move or changes in his/her life?
Are there any safety issues to consider?

If the best interest determination decisions is that the student will remain in the current school, the foster care point of contact will notify the school of origin transportation designee, who will then the mobility rate of youth experiencing foster care, all efforts will be made to keep foster care youth in the school of origin.

Response from the approved prior year Consolidated District Plan.

The district has developed a thorough transportation plan that accounts for students falling under the following categories: Homeless, displaced due to natural disaster, IEP placement, administrative transportation, shared transportation with adjacent districts and transportation reimbursement to families providing transportation services. Per Board Policy 7:50, the Superintendent will appoint at least one employee to act as a liaison to facilitate the enrollment and transfer of records of students in the legal custody of the Illinois Department of Children and Family Services when enrolling in or changing schools. Transportation, per Board Policy 4:110 Foster care students shall be transported in accordance with Section 6312(c)(5)(B) of the Elementary and Secondary Education Act.

As part of your LEA's respective transportation plan, below are the individuals to consider identifying in the development of your Transportation Procedures:

- Title/Role of Participant in Plan Development Name of Participant
Title I Director/Coordinator Karen Stevens
LEA Point of Contact (POC) Karen Stevens
LEA DCFS Liaison, as permitted by 105 ILCS 5/10-20.58, if any Local Office
LEA representative that oversees transportation Brett Lawless
CWA POC Local Office
Other (student services/pupil services, special education, etc.) Allison Childers, Kim McFarlen

If the child moves to a new residence and is not in the same school zone, the foster care point of contact will be notified and be invited to participate in the best interest determination. The Child Welfare Agency worker, foster care point of contact, social worker, teacher, and other essential members of best interest determination will share information on the appropriateness of the

Factors that should be considered in determining whether the child remains in the school of origin include:

- How long is the placement expected to last and what is the permanent plan?
How many schools has the child attended this year? The past few years?
How strong is the child academically? Which school does the child prefer? Why?
Does the child have siblings placed in the school?
Does the child have positive peer relationships? Connection to staff?
Would the timing of a transfer coincide with a logical juncture such as after testing, end of semester, or end of the school year?
How would the length of commute impact the child?
Does the youth have any anxieties about the upcoming move or changes in his/her life?
Are there any safety issues to consider?

If the best interest determination decisions is that the student will remain in the current school, the foster care point of contact will notify the school of origin transportation designee, who will then the mobility rate of youth experiencing foster care, all efforts will be made to keep foster care youth in the school of origin.

2. Describe any special considerations and legal requirements taken into account for children with disabilities under IDEA and students with disabilities under Section 504.

See IDEA legislation here See Section 504 here

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

The district provides transportation services for students falling under IDEA and Section 504 in accordance with board policy. These provisions apply to students falling under the following categories: administrative transfer and foster care. Students who are in foster care or are identified as IDEA or 504 eligible will have educational services as determined by the IEP or 504 plan to ensure their Education team will be included in the BID. The need for consistency must be considered when making a determination in the best interest of the student. Consideration also needs to be given to the district can provide.

Response from the approved prior year Consolidated District Plan.

The district provides transportation services for students falling under IDEA and Section 504 in accordance with board policy. These provisions apply to students falling under the following categories: administrative transfer and foster care. Students who are in foster care or are identified as IDEA or 504 eligible will have educational services as determined by the IEP or 504 plan to ensure their Education team will be included in the BID. The need for consistency must be considered when making a determination in the best interest of the student. Consideration also needs to be given to the district can provide.

3. Describe any special consideration and legal requirements taken into account for children who are English learners.\*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

The district provides transportation services for students falling under English Language Learners in accordance with board policy. These provisions apply to students falling under the following categories: administrative transfer and foster care. Student is Foster care who are identified as ELL have rights under Title IV and the equal education opportunity act of 1974 to receive meaningful and equal individual needs of the student and what educational program each district can provide.

**Response from the approved prior year Consolidated District Plan.**

The district provides transportation services for students falling under English Language Learners in accordance with board policy. These provisions apply to students falling under the following categories: administrative transfer and foster care. Student is Foster care who are identified as ELL have rights under Title IV and the equal education opportunity act of 1974 to receive meaningful and equal individual needs of the student and what educational program each district can provide.

**4. Describe the dispute resolution process should there be disagreement among education decision makers, and other stakeholders regarding the best interest determination.**

*Be sure to include the step-by-step process if one would want to initiate a dispute about the Best Interest Determination decision. NOTE: include that DCFS has the final determination.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

Dispute resolution procedures will include: DCFS/Foster Parent appealing to district level administration (Director of Special Education or Superintendent) who will act as dispute mediators, should origin until a final determination is made. DCFS has the final determination if a resolution cannot be agreed upon.

**Response from the approved prior year Consolidated District Plan.**

Dispute resolution procedures will include: DCFS/Foster Parent appealing to district level administration (Director of Special Education, Director of Instruction or Superintendent) who will act as dispute mediators, should origin until a final determination is made. DCFS has the final determination if a resolution cannot be agreed upon.

**5. Describe how the district/school will ensure that all appropriate school personnel are aware of the ESSA requirements for educational stability for students who are in foster care.**

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

Requests will be brought forward to the Transportation Director to establish route services and pickup and drop off times. The director will seek approval of transportation services through the Assistant Superintendent. Beyond district boundaries will require approval from the Superintendent in coordination with the Superintendent from the external district. WCHS will follow the District 303 Procedures for student transportation during the first week of school via email. The information will be made available to students and parents in the school handbook, so the process can be initiated as soon as one

\*Required field

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Table with 11 columns: Needs Assessment Impact, Stakeholders, Parent and Family Engagement, Private Schools Participation, Preschool Coordination, Student Achievement, College and Career, Professional Development, Safe Learning Environment, Title I Specific. Rows include Youth in Care Stability Plan Requirements and Youth in Care Stability Plan Contacts.

Youth in Care Stability Plan Development

\*Note: This plan section is not required for the Department of Juvenile Justice.

NOTE: FIELDS BELOW MAY BE PREPOPULATED WITH DATA. REVIEW ANY PREPOPULATED DATA, COPY AND REVISE AS NEEDED IN THE BOX ABOVE IT, AND SAVE THE PAGE.

1. Describe the process for determining how transportation will be provided to students who qualify, including the position of all individuals involved in the process

Be sure to include the factors that should be considered when developing the transportation procedures for a student who is Youth in Care. For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs. DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan. Response from the approved prior year Consolidated District Plan.

2. Indicate which options will be considered when developing the transportation plan. Check all that apply.\*

- Pre-existing transportation route
New transportation route
Route-to-route hand-offs
District-to-district boundary hand-offs
Other services for which student is eligible, such as IDEA transportation options
Options presented by DCFS worker
Alternatives not directly provided by the district/school such as taxis, carpools, public transportation, etc.

IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First Division vehicles MUST post Section 6-104(d) of the Vehicle Code. THIS INCLUDES TAXI CAB DRIVERS.

- Other - describe
Other - describe
Other - describe

3. Describe how all funding options selected above will be considered and coordinated when developing the transportation plan.\*

Be sure to include the funding options that should be considered when developing the transportation procedures for a student who is Youth in Care. For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs. DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan. Response from the approved prior year Consolidated District Plan.

4. Describe the dispute resolution process to be utilized if the district/school and DCFS have difficulty coming to agreement on how to provide transportation for a

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs. DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan. Response from the approved prior year Consolidated District Plan.

5. Describe how the district/school will provide or arrange for adequate and appropriate transportation to and from the school of origin while any disputes are being resolved.

NOTE: Include that the School Of Origin [SOO] is responsible for the transportation while all disputes are being resolved. For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs. DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan. Response from the approved prior year Consolidated District Plan.

arrangements extending beyond district boundaries will require approval from the Superintendent in coordination with the Superintendent from the external district. The School Of Origin (SOO) is disputes are being resolved.

**6. Describe how the district/school will ensure that all school personnel are aware of the transportation plan process and can initiate the process if they become aware of such services.\***

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

**DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.**

Requests will be brought forward to the transportation director to establish route services and pickup and dropoff times. The director will seek approval of transportation services through the Assis arrangements extending beyond district boundaries will require approval from the Superintendent in coordination with the Superintendent from the external district. WCHS will keep on file the WC students in foster care. All staff (certified and non-certified) will be informed of the foster care plan during via email the first week of school. The plan will also be available in the school handbook, becomes aware of a student eligible for services.

**Response from the approved prior year Consolidated District Plan.**

Requests will be brought forward to the transportation director to establish route services and pickup and dropoff times. The director will seek approval of transportation services through the Assis arrangements extending beyond district boundaries will require approval from the Superintendent in coordination with the Superintendent from the external district. WCHS will keep on file the WC students in foster care. All staff (certified and non-certified) will be informed of the foster care plan during via email the first week of school. The plan will also be available in the school handbook, becomes aware of a student eligible for services.

\*Required field

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<a href="#">BSP Overview</a>					<a href="#">BSP Plan Specific</a>				

**BSP Overview**

**Program Name:** EL - Bilingual Service Plan

**Purpose:** The purpose of the EL - Bilingual Service Plan is to ensure that English learner programs are implemented in accordance with Illinois School Bilingual Education. In addition, this data collection will help the Multilingual Department better support school districts in providing services for challenging academic standards as all children are expected to meet in Illinois.

**Rules:** [23 Ill. Admin. Code, Part 228.50](#)

**Contact:** Multilingual Department at 312-814-3850  
[multilingual@isbe.net](mailto:multilingual@isbe.net)



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<a href="#">BSP Overview</a>					<a href="#">BSP Plan Specific</a>				
<a href="#">BSP Program Contact</a>		<a href="#">Attendance Center Enrollment Information</a>			<a href="#">BSP Professional Development</a>			<a href="#">BSP TBE Requirements</a>	

**BSP Contact Information**

English Learners (ELs) are in the district (This number was current as of the date the application was published and became available for application.)

**Provide information below for the Bilingual Director (Administrator overseeing EL Services)**

Last Name\*

First Name\*

Middle Initial

Phone\*

Email\*

**EL Program Director Requirements:**

a. Administrative Endorsement

AND

b. ESL/Bilingual Endorsement

OR

Eight (8) Hours of Professional Development Related to EL Education

\*Required field



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<a href="#">BSP Overview</a>					<a href="#">BSP Plan Specific</a>				
<a href="#">BSP Program Contact</a>		<a href="#">Attendance Center Enrollment Information</a>			<a href="#">BSP Professional Development</a>			<a href="#">BSP TBE Requirement</a>	

**Attendance Center Enrollment Information**

English Learners (ELs) are in the district (This number was current as of the date the application was published and became available for application.)

**Types of Instructional Design Offered in Your District** (Mark all that apply.)

- Dual Language One-Way
- Dual Language Two-Way
- Transitional Bilingual Education Program
- Transitional Program of Instruction

**Staffing Levels in Your District** (Mark all that apply.)

- We have sufficient ESL-certified staff to provide services.
- We have sufficient bilingual-endorsed staff to provide services.
- We do not have sufficient staff and are working to increase the number of bilingual/ESL-endorsed staff to meet district needs.



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<a href="#">BSP Overview</a>					<a href="#">BSP Plan Specific</a>				
<a href="#">BSP Program Contact</a>		<a href="#">Attendance Center Enrollment Information</a>			<a href="#">BSP Professional Development</a>			<a href="#">BSP TBE Requirement</a>	

**BSP Professional Development**

English Learners (ELs) are in the district (This number was current as of the date the application was published and became available for application.)

**PROFESSIONAL DEVELOPMENT ACTIVITIES**

Professional development activities must be provided to all staff working with EL students at least twice yearly. If your district has a full-time TBE Spanish program, Spanish language staff.

\*The required professional development will be provided.

- Yes
- No

If the district has any additional comments or explanations they would like to provide, please do so here: (Optional)

\*Required field



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Needs Assessment Impact	Stakeholders	Parent and Family Engagement	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Titl I Specific
BSP Overview					BSP Plan Specific				
BSP Program Contact		Attendance Center Enrollment Information			BSP Professional Development			BSP TBE Requiremer	

**BSP TBE Requirements**

English Learners (ELs) are in the district (This number was current as of the date the application was published and became available for application.)

**PROGRAM ENROLLMENT**

Does your district offer a TBE program?

Yes  No

\*Required field



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<a href="#">BSP Program Contact</a>		<a href="#">Attendance Center Enrollment Information</a>			<a href="#">BSP Professional Development</a>			<a href="#">BSP TBE Requirement</a>	

**TBE Parent Advisory Committee**

English Learners (ELs) are in the district (This number was current as of the date the application was published and became available for application.)

**Does your district offer a TBE program?**

- Yes
- No



## **ACTION ITEMS**

### **Approve 2026-27 Consolidated District Plan**

#### **Recommendation:**

That the Board of Education approve the 2026-27 Consolidated District Plan as presented.

#### **Suggested Motion:**

Motion to approve the 2026-27 Consolidated District Plan as recommended.

## **Boys Soccer Proposal -- Trip to England**

- **Potential 20-28 participants , 3 school officials**
- **Spring Break week (March or April 2028) 8 days**
- **Visit England (London, Manchester, Stratford Upon Avon, TBD)**
- **Visit Shakespeares house, Warwick Castle, Bramhall Hall**
- **Tour/ train at Manchester City, Manchester United Clubs**
- **Train at 1-2 other professional clubs**
- **Attend 2-3 professional matches in the birthplace of soccer**
- **Visit landmarks like Buckingham Palace, Tower of London, Big Ben**
- **Interactions/trainings with former professional players**
- **Costs expected around \$3500 (all inclusive)**
- **Will use All Pro Soccer & Sports (same company we used in 2024)**
- **All Pro sets up, arranges itinerary, including flights**
- **Stay at first class hotels in England (stayed at 2 Marriott's last time)**
- **Parents/students sign waiver to go on trip (includes disciplinary rules for trip). We abide/follow/adhere to all school policies**
- **Return a minimum 24 hours before return to school from spring break (last trip was around 40 hours before they had to go to school)**
- **Fly out of Chicago or St Louis, take Peoria Charter to/from airport**
- **A few fundraising ideas: will use concession sales, possibly Tanners donut sales, summer camp money would go directly towards trip cost.**
- **First trip was incredible! Get to see the history of English soccer firsthand. Students will develop skills to provide a basis for lifelong learning. Will experience different cultures and historic sites. Students will visit Shakespeares house, and stay where he performed his first play. (Relates to their English curriculum at**

**school). This trip will foster growth for every student, and enrich their hearts, mind , and soul.**

## **ACTION ITEMS**

### **Approve Boys Soccer Proposal for 2028 England trip**

#### **Recommendation:**

That the Board of Education approve the Boys Soccer Proposal for 2028 England trip as presented.

#### **Suggested Motion:**

Motion to approve the Boys Soccer Proposal for 2028 England trip as recommended.

**Washington Community High School**  
**JOB DESCRIPTION**

**Position Title:** Assistant Transportation Coordinator

**Department:** Activities and Transportation

**Location:** WST Bus Garage

**Reports to:** Transportation Director

**FLSA Class:** Full-Time - Exempt

**Effective Date:** 7.1.2026

**SUMMARY**

Supports the Director of Transportation in coordinating and supervising special education transportation services. Ensures safe, efficient, and compliant transportation aligned with student IEPs and district expectations.

**DUTIES**

1. Coordinate transportation services for students with special needs in alignment with IEP requirements
2. Collaborate with special education staff, administrators, and case managers regarding student transportation needs
3. Ensure compliance with IDEA, state regulations, and district procedures
4. Development and adjustment of special education routes
5. Monitor daily operations and address route, student, or equipment issues
6. Assign drivers, aides, and vehicles based on student needs
7. Work with Township education staff to ensure students are routed correctly and in a timely manner
8. Supervision and evaluation of special education bus drivers and monitors
9. Support recruiting, hiring, onboarding, and training of transportation staff
10. Provide training in student management, safety procedures, and disability awareness
11. Ensure proper use of specialized equipment (lifts, restraints, etc.)
12. Support investigation and documentation of accidents and incidents
13. Reinforce emergency procedures and safety expectations
14. Serve as liaison between transportation, families, and school staff
15. Respond to parent/guardian concerns in a timely manner
16. Maintain confidentiality of student information
17. Maintain accurate student transportation and routing records
18. Assist with reports, data tracking, and budget-related needs
19. Support overall department operations as assigned
20. Monitor timesheets and work with business office for purchasing, pilling, and payroll
21. Assist with billing of services and state reporting
22. Assumes all other duties as assigned

## **Qualifications**

1. Experience in transportation, special education, or related field preferred
2. Strong organizational, communication, and problem-solving skills
3. Ability to manage multiple priorities
4. Knowledge of IEP-related transportation needs preferred
5. Effective administrative and management skills, including the effective utilization of computers, technology, and information management tools
6. Effective interpersonal skills
7. Ability to maintain good working relationships with fellow employees, parents, and students
8. Enforce school regulations and policies in a professional manner.
9. Must be able to lift and carry up to 40 lbs.
10. Must be able to push/pull up to 20 lbs.
11. Alternatives to the above qualifications as the Board may find appropriate and acceptable
12. Must hold and maintain a valid school bus driver's license

**Terms of Employment:** 260 days with salary determined by WCHS administration and approved by the Board of Education. Hours will be set by the Transportation Director and will be flexible based on needs.

**Evaluation:** Performance of this job will be evaluated annually by Transportation Director in accordance with the Board's policy on evaluation.

Adopted: April 13, 2026

## **ACTION ITEMS**

### **Approve Assistant Transportation Coordinator Job Description**

#### **Recommendation:**

That the Board of Education approve the Assistant Transportation Coordinator Job Description as presented.

#### **Suggested Motion:**

Motion to approve the Assistant Transportation Coordinator Job Description as recommended.

**Background:**

Approve change order 001 for the Stadium Building Restroom Storm Shelter. This change order is needed to bring the storm shelter up to code per the requirements of ISBE, FEMA, and the 3<sup>rd</sup> party reviewer.

**Recommendation:**

That the Board of Education approve the change order 001 for the Stadium Building Restroom Storm Shelter as presented.

**Suggested Motion:**

Motion to approve the change order 001 for the Stadium Building Restroom Storm Shelter as presented.

**Background:**

Approve change order 002 for the Stadium Building Restroom Storm Shelter. This change order is need to bring the storm shelter up to code per the requirements of ISBE, FEMA, and the 3<sup>rd</sup> party reviewer.

**Recommendation:**

That the Board of Education approve the change order 002 for the Stadium Building Restroom Storm Shelter as presented.

**Suggested Motion:**

Motion to approve the change order 002 for the Stadium Building Restroom Storm Shelter as presented.

**Background:**

Approve change order 003 for the lighting on the west set of tennis courts. This change order is due to us requesting a change in the number of lights being installed and the fixture.

**Recommendation:**

That the Board of Education approve the change order 003 for the tennis court lighting as presented.

**Suggested Motion:**

Motion to approve the change order 003 for the tennis court lighting as presented.

**Background:**

Approve change order 004 for the sidewalk safety lighting. This change order is a reduction in cost due to a change in the fixture.

**Recommendation:**

That the Board of Education approve the change order 004 for the sidewalk safety lighting as presented.

**Suggested Motion:**

Motion to approve the change order 004 for the sidewalk safety lighting as presented.

**SUMMER SCHOOL CLASSES  
TEACHERS AND ENROLLMENT  
2026-27  
Schedule**

The teachers listed below have consented to teach the following summer school courses.

<b>COURSE</b>	<b>TEACHER</b>	<b>ROOM #</b>	<b>TIME</b>
Driver's Education (Mini-mester)	S. Foster N. Miller	Rms. 142, 144	0 Hour (March-May 2026)
Behind the Wheel (Mini-mester)	N. Miller S. Foster T. Stevens		Schedule set by instructor.
Driver's Education (Classroom)	N. Miller S. Foster	Rms. 142, 144	7:30-10:30am Monday-Wednesday
Behind the Wheel	N. Miller S. Foster T. Stevens		Scheduled with Dr. Ed. instructor
Orientation to Technology	C.Gray  S. Ege	MPR/Hybrid Online	7:30-10:30 10:45am-1:45pm
Bridge Algebra 1	T. Smith	Rm. 148	10:45am-1:45pm
American Political Science	C. Dahm	Rm. 150	10:45am-1:45pm
CR - Math	T. Smith	Rm. 148	7:30-10:30am
CR - English	T. Wyzgowski	Rm. 140	10:30am-1:45pm
Special Ed. – ESY	S. Smith Aides: J. Buffington K. Price	TBD	TBD

## **ACTION ITEMS**

### **Approve Summer School Schedule and Staff**

#### **Recommendation:**

That the Board of Education approves the employment of the 2027 summer school teachers and class schedule as presented.

#### **Suggested Motion:**

Motion to approve the 2027 summer school schedule and the employment of summer school teachers as recommended.