

Regular Board Meeting
Monday, June 12, 2023 7:00 PM

Washington Community High School - Choir
Room
115 Bondurant St.
Washington, IL 61571

Agenda

1. CALL TO ORDER - President Chris Kopinski
2. ROLL CALL
3. PLEDGE OF ALLEGIANCE
4. VISITORS AND CORRESPONDENCE
5. REPORTS
 - 5.1. Deans' Report
 - 5.2. Enrollment Report
 - 5.3. Financial Report
 - 5.4. Administrator for Instructional Data and Research's Report
 - 5.5. Board Committee Reports
6. DISCUSSION AND INFORMATIONAL ITEMS
 - 6.1. Resignation - G. Harrison - Skyward Tech
 - 6.2. Resignation - B. Page, Boys Head Cross Country Coach and Assistant Girls Track Coach
 - 6.3. Resignation - B. Stage, Head Junior Class Sponsor
 - 6.4. Resignation - R. Wade, Food Service Worker
 - 6.5. Construction Update
 - 6.6. FOIA - Local Labs
 - 6.7. FOIA - SmartProcure
 - 6.8. FOIA - Construct Connect
 - 6.9. FOIA - Prairie State Wire
 - 6.10. Other
7. CONSENT AGENDA
 - 7.1. Minutes
 - 7.1.1. Regular Board Meeting Minutes - May 8, 2023
 - 7.1.2. Executive Session Minutes - May 8, 2023
 - 7.1.3. Special Board Meeting Minutes - May 30, 2023
 - 7.1.4. Executive Session Minutes - May 30, 2023
 - 7.1.5. Facilities Committee Meeting Minutes - June 6, 2023
 - 7.1.6. Finance Committee Meeting Minutes - June 6, 2023
 - 7.2. Annual Business
 - 7.2.1. 2023-2024 School Board Meeting Dates
 - 7.2.2. Resolution to Prepay Reoccurring Bills
 - 7.2.3. Resolution for Regulatory Basis of Accounting
 - 7.2.4. Intergovernmental Agreement between IL Dept. Of Human Services for the School Based Services Health Program (Recommended by the Finance Committee)

- 7.2.5. Alpha Baking Bid for the 2023-24 SY (Recommended by the Finance Committee)
- 7.2.6. PDC/GFL Disposal Services Bid (Recommended by the Finance Committee)
- 7.2.7. Central IL Produce Milk/Dairy Bid for 2023-24 school year (Recommended by the Finance Committee)
- 7.3. Bills
- 8. ACTION ITEMS
 - 8.1. Personnel
 - 8.1.1. Non-Certified Employment
 - 8.1.1.a. Approve Employment of Brian DeSutter, Peer Tutor Coordinator
 - 8.1.1.b. Approve Employment of Leonard Z. Martin, CARE Supervisor
 - 8.1.1.c. Approve Township Social Worker Intern, Alexandra Dillman
 - 8.1.2. Extracurricular Employment
 - 8.1.2.a. Approve Employment of Lora Carrillo-St. John, International Club Sponsor
 - 8.1.2.b. Approve Employment of Marcus Kugler, Senior Class Executive Board Sponsor
 - 8.1.3. Retirement
 - 8.1.3.a. Approve Notice of Intent to Retire - Deloris Brown, Part-time Food Service Worker
 - 8.1.3.b. Approve Notice of Intent to Retire - Susan Renken, Instructional Aide
 - 8.1.3.c. Approve Notice of Intent to Retire - Sherry Thurston, Athletic Secretary
 - 8.1.3.d. Approve Notice of Intent to Retire - Kim Whitehurst, Study Lab Coordinator
 - 8.2. Approve Proposed 2023-2024 Student Handbook Revisions
 - 8.3. Approve Consolidated District Plan 2023-2024
 - 8.4. Reject Lift Project Bids
 - 8.5. Approve the 2023-24 Tentative Budget (Recommended by the Finance Committee)
 - 8.6. Approve FY 23 Auditor engagement letter with Koch Consultants, Ltd (Recommended by the Finance Committee)
 - 8.7. Approve the FY 24 Property/Casualty/Worker's Compensation/Auto/Liability Insurance Renewal (Recommended by the Finance Committee)
 - 8.8. Approve the Employee History Review Services Agreement with Bushue Services (Recommended by the Finance Committee)
 - 8.9. Approve the Renewal of the cleaning service contract with Gabbert and Son Cleaning Services, Inc. (Recommended by the Finance Committee)
 - 8.10. Approve 2023-24 PE Uniform Purchase (Recommended by the Finance Committee)
- 9. EXECUTIVE SESSION
 - 9.1. 5 ILCS 120 (c) (1) - The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity.

10. ACTION FOLLOWING EXECUTIVE SESSION
 - 10.1. Approve Reemployment of Non-bargaining/Non-certified Personnel
 - 10.2. Approve Reemployment of Administrative Personnel
11. ADJOURNMENT

The next regular meeting is scheduled for July 10, 2023.

WCHS Student Enrollment Count on May 24th 2023

Grad Year	# OF STUDENTS		
	FEMALES	MALES	TOTAL
2023	154	164	318
2024	161	182	343
2025	164	206	370
2026	211	193	404
Total # of Students	690	745	1,435

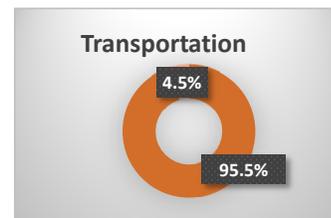
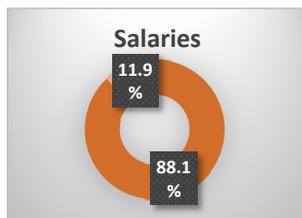
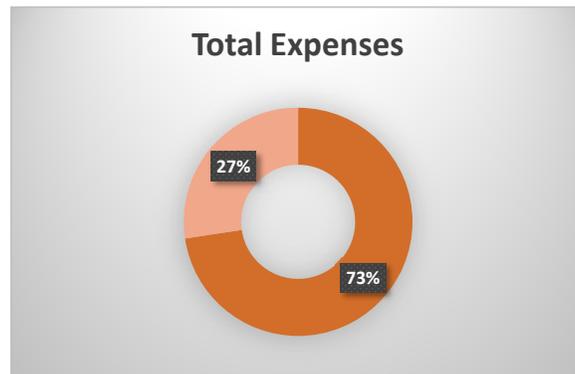
***** End of report *****

**These counts include all of the
out of district students for
whom we are the home school.**

Washington Community High School
2022-2023 Expense Report
As of May 31, 2023

<u>Expenses by Fund</u>				
	<u>Budgeted</u>	<u>Actual</u>	<u>% Expended</u>	<u>Remaining</u>
Education Fund - 10	\$17,492,690.17	\$15,088,245.57	86.3%	13.7%
Operations & Maintenance Fund - 20	\$3,226,036.00	\$903,989.16	28.0%	72.0%
Bond & Interest Fund - 30	\$1,514,656.00	\$1,493,444.29	98.6%	1.4%
Transportation Fund - 40	\$1,078,771.00	\$1,013,182.42	93.9%	6.1%
Transportation Special Ed Coop Fund - 41	\$1,084,867.00	\$0.00	0.0%	100.0%
IMRF/Social Security Fund - 50	\$501,079.49	\$418,658.68	83.6%	16.4%
Capital Improvements Fund - 60	\$2,817,041.00	\$798,404.48	28.3%	71.7%
Working Cash Fund - 70	\$2,113,000.00	\$2,113,000.00	100.0%	0.0%
Tort Immunity Fund - 80	\$89,960.00	\$87,919.00	97.7%	2.3%
Life Safety Fund - 90	\$247,315.00	\$0.00	0.0%	100.0%
Totals	\$30,165,415.66	\$21,916,843.60	72.7%	27.3%

<u>Itemized Expenses:</u>	<u>Budgeted</u>	<u>Actual</u>	<u>% Expended</u>	<u>% Remaining</u>
Payroll	\$11,205,957.33	\$9,868,982.79	88.1%	11.9%
Retirement/Insurance	\$2,907,997.84	\$2,678,912.21	92.1%	7.9%
IMRF/Social Security	\$501,079.49	\$418,658.68	83.6%	16.4%
Cafeteria	\$497,953.00	\$440,155.29	88.4%	11.6%
Athletics	\$297,393.00	\$250,113.22	84.1%	15.9%
Out of Dist Tuition & Other	\$871,004.00	\$853,501.77	98.0%	2.0%
Operations & Maintenance	\$3,175,536.00	\$885,288.01	27.9%	72.1%
Transportation	\$819,521.00	\$782,394.94	95.5%	4.5%
Special Ed Transportation Coop	\$1,084,867.00	\$0.00	0.0%	100.0%
Bond	\$1,514,656.00	\$1,493,444.29	98.6%	1.4%
Capital Projects	\$2,817,041.00	1,596,808.96	56.7%	43.3%



Investment Report 5/31/2023

	<i>Education</i>	<i>Building</i>	<i>Bond & Int</i>	<i>Transportation</i>	<i>IMRF</i>	<i>Working Cash</i>	<i>Life Safety</i>
ISDLAF		\$5.22					
ISDMAX	\$687,447.15	\$713,191.60	\$15,265.50	\$74,424.69	\$7,359.11	\$127,130.15	\$55.22
Heartland IMA 4591	\$1,821,955.03						
Central IL Invest		\$4,208,286.82					
Total	\$2,509,402.18	\$4,921,483.64	\$15,265.50	\$74,424.69	\$7,359.11	\$127,130.15	\$55.22

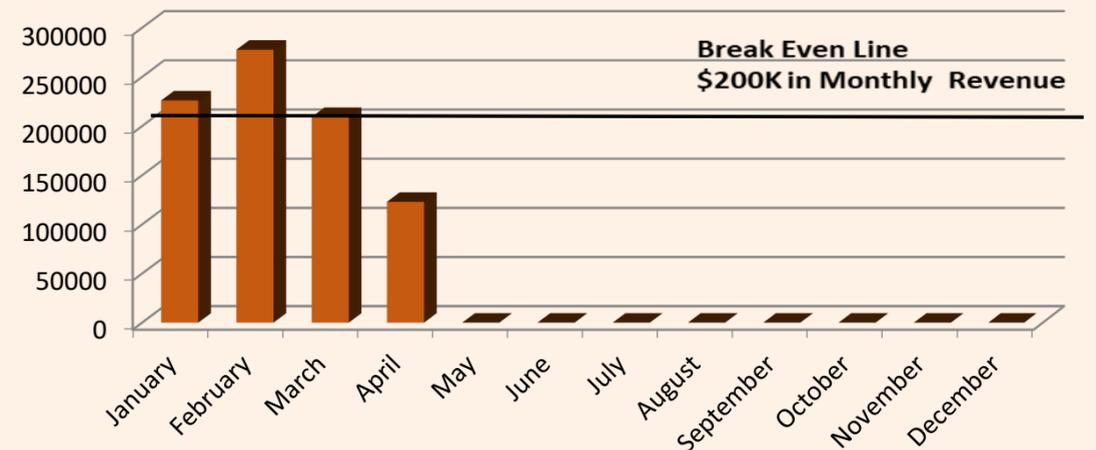
Total Investments
\$7,655,120.49

Insurance Report thru 4/30/2023

Insurance Costs	Last Year 2022	This year	Difference
Medical	\$360,871	\$554,277	\$193,406
Dental	\$41,406	\$46,036	\$4,630
Pharmacy	\$53,408	\$78,746	\$25,339
Vision	\$2,066	\$1,480	-\$586
Stop Loss/Admin Fees	\$215,306	\$191,202	-\$24,104
Total Fixed/Claim	\$673,057	\$871,742	\$198,685
Less Spec Reimb	\$0	\$35,811	\$35,811
Total Cost	\$673,057	\$835,930	\$162,874

Year-to-Date Revenue	\$ 916,549
Year-to-Date Expenses	\$ 835,930
Revenue vs. Expenses	\$ 80,618

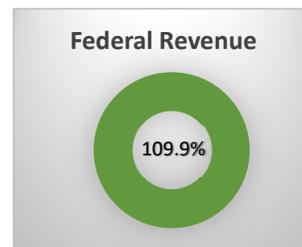
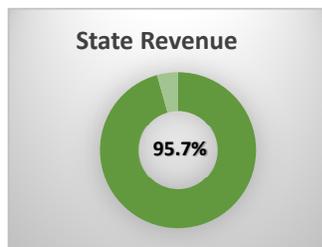
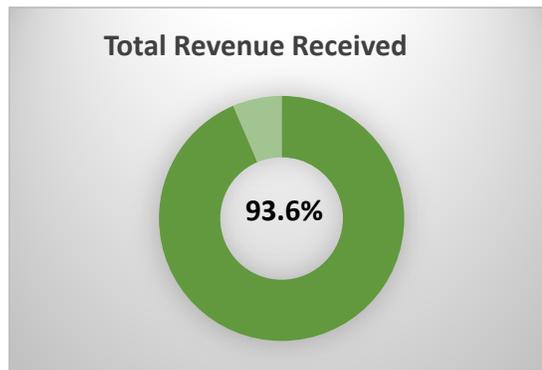
Monthly Health Insurance Expenditures 2023



Washington Community High School
2022-2023 Revenue Report
As of May 31, 2023

<u>Revenue by Fund</u>	<u>Budgeted</u>	<u>Actual</u>	<u>% Received</u>	<u>Remaining</u>
Education Fund - 10	\$17,336,249.12	\$17,354,321.78	100.1%	0.0%
Operations & Maintenance Fund - 20	\$2,372,092.00	\$2,456,828.28	103.6%	0.0%
Bond & Interest Fund - 30	\$1,533,874.00	\$1,528,559.58	99.7%	0.3%
Transportation Fund - 40	\$1,078,771.00	\$1,034,837.59	95.9%	4.1%
Transportation Special Ed Coop Fund - 41	\$1,084,867.00	\$0.00	0.0%	100.0%
IMRF/Social Security Fund - 50	\$501,370.00	\$480,331.44	95.8%	4.2%
Capital Improvements Fund - 60	\$2,817,000.00	\$2,115,859.66	75.1%	24.9%
Working Cash Fund - 70	\$253,214.00	\$257,623.72	101.7%	0.0%
Tort Immunity Fund - 80	\$83,738.00	\$82,911.80	99.0%	1.0%
Life Safety Fund - 90	\$30,732.00	\$33,608.56	109.4%	0.0%
Totals	\$27,091,907.12	\$25,344,882.41	93.6%	6.4%

<u>Itemized Revenues:</u>	<u>Budgeted</u>	<u>Actual</u>	<u>% Received</u>	<u>% Remaining</u>
General Levy	\$14,939,714.00	\$14,910,833.59	99.8%	0.2%
Special Education	\$486,667.00	\$485,730.82	99.8%	0.2%
Replacement Tax	\$466,339.00	\$511,726.52	109.7%	0.0%
Interest	\$96,850.00	\$245,371.57	253.4%	0.0%
Cafeteria	\$531,400.00	\$603,173.42	113.5%	0.0%
Student Fees	\$155,200.00	\$160,281.41	103.3%	0.0%
Textbook rental	\$135,100.00	\$118,704.01	87.9%	12.1%
Other revenue	\$1,565,231.12	\$478,513.33	30.6%	69.4%
General State Aid	\$4,442,007.00	\$4,249,989.17	95.7%	4.3%
State Grants	\$481,413.00	\$452,882.91	94.1%	5.9%
Transp. Spec Ed	\$331,440.00	\$307,279.41	92.7%	7.3%
Federal Grants	\$643,546.00	\$707,396.25	109.9%	0.0%
Transfers	\$2,817,000.00	\$2,113,000.00	75.0%	25.0%



Freeman, Kyle

Tue, May 16,
8:12 AM

to Vince, me

Vince,

I sent a clarification request to you on May 11. Since I have yet to receive a response, I am sending what we have. There were no invoices from or payments to the organization you inquired about. Also, attached is a spreadsheet of the communications from that organization.

Sincerely,

Kyle W. Freeman, Ph.D.

Superintendent of Schools
Washington CHSD #308
(309) 444-3167

On Wed, May 10, 2023 at 6:34 PM Vince Espi <foia@news.locallabs.com> wrote:

To whom it may concern,

I am writing to you on behalf of Local Labs, which is an online publication that reports on and informs the citizens of Illinois about their local and state government's activities.

Please provide the following information:

- Copies of all records (transactions, invoices, etc) and email correspondences with Lurie Children's Hospital from July 1st 2022 to present day.

Please provide the records in electronic format csv, xlx or similar. Preferably transferred via email (you may just respond to this one) or an online file hosting service (such as Dropbox). As a media organization requesting these records primarily for the benefit of the general public, we request that any fees be waived. Thank you for your prompt assistance in providing these records. Kind regards,

Vince Espi

Local Labs

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Rfc822Mes	GmailMess	Account	Labels	From	Subject	To	CC	BCC
c1ea113b9	#####	akgresham	^ARCHIVE REACH@	[External E	akgresham@wacohi.net			
c1ea113b9	#####	akgresham	^DELETEDREACH@	[External E	akgresham@wacohi.net			
c1ea113b9	#####	akgresham	^DELETEDREACH@	[External E	akgresham@wacohi.net			
c1ea113b9	#####	shbroadt@	^INBOX,^UREACH@	[External E	shbroadt@wacohi.net			
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MW2PR19	#####	aafreeman@	^INBOX,^UJNWillis@	[External E	JNWillis@luriechildrens.org			

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2022-08-25	2022-08-25	T17:17:56.722Z						
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2022-08-30	2022-08-30	T22:50:04.103Z						
2022-08-25	2022-08-25	T17:17:52.321Z						
2022-08-18	2022-08-18	T19:09:51.537Z						
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2022-07-29	2022-07-29	T14:55:46.474Z						

messageCount

PLEASE NOTE: The actual request was 248 pages, which is too long for this format. If you would like to see all of the pages, please contact Dr. Freeman.

Sheri Reid < sreid@smartprocure.com >	Wed, May 24, 2023 10:17 AM
To Kyle	

Dear Kyle Freeman,

Thank you for your response.

This email serves as confirmation that we have received records from Washington Community High School District No. 308. We greatly appreciate your efforts to address our request.

Should we have further questions regarding the file(s) provided, we will be in contact with you soon.

Again, thank you for your assistance.

Best Regards,

Sheri Reid

On Wed, May 24, 2023 at 8:40 AM Freeman, Kyle <kwfreeman@wacohi.net> wrote:
Sheri,

Please see the attached document which contains the requested information.

Kyle W. Freeman, Ph.D.

Superintendent of Schools
Washington CHSD #308
(309) 444-3167

On Tue, May 23, 2023 at 8:04 AM Sheri Reid <sreid@smartprocure.com> wrote:
Dear Kyle Freeman or Custodian of Public Records,

SmartProcure is submitting a commercial FOIA request to the Washington Community High School District No. 308 for any and all purchasing records from 2/22/2023 to current. The request is limited to readily available records without physically copying, scanning or printing paper documents. Any editable electronic document is acceptable.

The specific information requested from your record keeping system is:

1. Purchase order number. If purchase orders are not used a comparable substitute is acceptable, i.e., invoice, encumbrance, or check number
2. Purchase date
3. Line item details (Detailed description of the purchase)
4. Line item quantity
5. Line item price
6. Vendor ID number, name, address, contact person and their email address

If you would like to let me know what type of financial software you use, I may have report samples that help to determine how, or if, you are able to respond.

As an added security and privacy measure, there will be a unique upload link for any new requests moving forward, including this one. We appreciate your assistance towards this request. You may also attach the information to this email.

<https://upload.smartprocure.com/?id=c2RqPWEyYjZRMDAwMDAzcnIBUIFBWSZzdD1JTCZvcmc9V2FzaGluZ3RvbkNvbW11bml0eUhpZ2hTY2hvb2xEaXN0cmlijdE5vMzA4>

If this request was misrouted, please forward to the correct contact person and reply to this communication with the appropriate contact information.

If you have any questions, please feel free to respond to this email or I can be reached at the phone number below in my signature.

Regards,

Sheri Reid
Data Acquisition Specialist
SmartProcure
Direct: (561) 609-6759
Email: sreid@smartprocure.com

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Freeman, Kyle

Fri, May 19,
8:05 AM

to Lori

Lori,

As with all our public bids, that information can be found on our website under the Board of Education dropdown, in the Bids, Contracts & Financial and Compliance Reporting Documents, under "WCHS Lift Bid Installation Notice". You can follow this link: [Bids Link](#).

Sincerely,

Kyle W. Freeman, Ph.D.

Superintendent of Schools
Washington CHSD #308
(309) 444-3167

On Thu, May 18, 2023 at 1:30 PM Lori Demko <Lori.Demko@constructconnect.com> wrote:

Good Afternoon.

I am inquiring to submit a Freedom of Information Act request to obtain a copy of the bid documents for the Lift Installation Project which is due on 5/25/23. Please let me know if I need to provide any additional information to complete my request.

Have a good day.

Lori Demko

Sr. Content Specialist

p: [513-458-8690](tel:513-458-8690)

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Freeman, Kyle

June 9,2023

to Vince

Vince,

Washington Community High School has not made any payments to, signed any contracts with, or have any involvement with DEI vendors.

Sincerely,

Kyle W. Freeman, Ph.D.

Superintendent of Schools
Washington CHSD #308
(309) 444-3167

On Thu, Jun 8, 2023 at 1:47 PM Vince Espi <foia@prairiestatewire.com> wrote:

To whom it may concern,

I am a news reporter from Prairie State Wire, a media organization committed to providing comprehensive and accurate news coverage on local governmental affairs. I am requesting the following records under the Illinois Freedom of Information Act, 5 ILCS 140, preferably in electronic format:

1. Any contracts or agreements entered into between your school district and vendors providing Diversity, equity, and inclusion (DEI) services from January 1st, 2019, to the present day.
2. Invoices, payment records, or financial documentation related to payments made to DEI vendors during the specified period.
3. Any reports, assessments, or evaluations conducted by DEI vendors, including their findings and recommendations.
4. Communications, including emails, letters, and memos, exchanged between your school district and DEI vendors, discussing the provision of services or any related matters.

As a member of the media, I qualify for media exemptions under FOIA, which entitles me to access certain records for news reporting purposes.

Please let me know if you have any questions,

Vince Espi

Prairie State Wire

7. CONSENT AGENDA

Recommendation:

That the Board of Education approves the Consent Agenda as presented:

RESOLUTION 7.1.

Be it resolved that the Board of Education hereby approves the minutes as follows:

- 7.1.1. Regular Board Meeting Minutes - May 8, 2023
- 7.1.2. Executive Session Minutes - May 8, 2023
- 7.1.3. Special Board Meeting Minutes - May 30, 2023
- 7.1.4. Executive Session Minutes - May 30, 2023
- 7.1.5. Facilities Committee Meeting Minutes - June 6, 2023
- 7.1.6. Finance Committee Meeting Minutes - June 6, 2023

RESOLUTION 7.2

Be it resolved that the Board of Education hereby approves the annual business as follows:

- 7.2.1. 2023-2024 School Board Meeting Dates
- 7.2.2. Resolution to Prepay Reoccurring Bills
- 7.2.3. Resolution for Regulatory Basis of Accounting
- 7.2.4. Intergovernmental Agreement between IL Dept. Of Human Services for the School Based Services Health Program
- 7.2.5. Alpha Baking Bid for the 2023-24 school year
- 7.2.6. PDC/GFL Disposal Services Bid
- 7.2.7. Central IL Produce Milk/Dairy Bid for the 2023-24 school year

RESOLUTION 7.3.

Be it resolved that the Board of Education hereby approves the payment of bills as presented, the payroll per contract, and that the Treasurer be permitted to issue orders for the payment of the same.

Suggested Motion:

That the Board of Education approves the Consent Agenda and Resolutions 7.1, 7.2, and 7.3.

Washington Community High School Board of Education
Regular Board Meeting

May 8, 2023
7:00 PM
WCHS Library

Minutes

1. CALL TO ORDER

The Board Meeting was called to order at 7:00 P.M.

2. ROLL CALL

Board Members in Attendance: Nofsinger, Ward, Essig, Kopinski, James, Buck, McNett
WCHS Attendees: Freeman, Beverlin, Winter, Stevens

3. PLEDGE OF ALLEGIANCE

Student Council representatives recited the Pledge of Allegiance and shared results of the recent Student Council elections. There is an Induction and Recognition Dessert Night planned for May 16th, to recognize seniors, induct new officers, distribute awards, and discuss expectations for next school year.

4. VISITORS AND CORRESPONDENCE

4.1 The board recognized the National Scholastic Art Medalists. Jen Reiser spoke on the outstanding work and dedication of these students who well represent WCHS.

4.1.1 Lauren Ammerman earned State Champion in News Writing.

4.1.2 Mya Biagini earned 6th Place in Newspaper Design.

4.1.3 Annabelle Hiel earned 4th Place in Editorial Writing.

4.2 The board recognized Kannon Webster, 2023 IL Recipient Dave Schultz Excellence in Wrestling Award. Coach Miller spoke on Webster's outstanding dedication and impressive athleticism.

5. OATH OF OFFICE

Bonnie Nofsinger, Board Vice President administered the Oath of Office to newly elected board members Byron Buck, Jennifer Essig, Aaron James, and Gloria McNett.

6. ADJOURNMENT - SINE DIE

Buck motioned and Ward seconded for the meeting to adjourn sine die at 7:12pm.

ROLL CALL: Yes - Essig, Ward, James, Nofsinger, Kopinski, McNett, Buck. No-None.

MOTION CARRIES 7-0.

7. REORGANIZATION OF THE NEW BOARD

7.1 Ward motioned and McNett seconded the appointment of Dr. Freeman as President Pro Tem. VOICE VOTE: MOTION CARRIES 7-0.

Washington Community High School Board of Education
Regular Board Meeting

7.2 Kopinski motioned and Buck seconded the appointment of Dr. Beverlin as Secretary Pro Tem. VOICE VOTE: MOTION CARRIES 7-0.

7.3 The Board Meeting was called to order at 7:12pm.

7.4 ROLL CALL: James, McNett, Buck, Essig, Kopinski, Nofsinger, Ward.

7.5 Election of Officers

7.5.1 Ward motioned and Buck seconded the nomination of Chris Kopinski as Board President. ROLL CALL: Yes - McNett, Ward, Buck, Essig, Kopinski, Nofsinger, James. No-None. MOTION CARRIES 7-0. Kopinski is appointed and seated as President of the WCHS Board of Education.

7.5.2 James motioned and Ward seconded the nomination of Jennifer Essig as Board Vice President. ROLL CALL: Yes - Nofsinger, James, Essig, Kopinski, McNett, Ward, Buck. No - None. MOTION CARRIES 7-0. Essig is appointed and seated as Vice President of the WCHS Board of Education.

7.5.3 Essig motioned and McNett seconded the nomination of Bonnie Nofsinger as Board Secretary. ROLL CALL: Yes - Essig, Kopinski, Nofsinger, McNett, Ward, Buck, James. MOTION CARRIES 7-0. Nofsinger is appointed and seated as Board Secretary of the WCHS Board of Education.

7.5.4 Buck motioned and Ward seconded the appointment of Debbie Osborne as Secretary to the Board of Education. VOICE VOTE: MOTION CARRIES 7-0.

7.5.5 McNett motioned and Buck seconded the appointment of Lisa Foust as Recording Secretary to the Board of Education. VOICE VOTE: MOTION CARRIES 7-0.

7.6 Buck motioned and McNett seconded the appointment of Carol Madden as School District Treasurer. VOICE VOTE: MOTION CARRIES 7-0.

8. REPORTS

8.1 Deans' Report as reported

8.2 Enrollment Report is currently 1435

8.3 The Principal's Report from Karen Stevens included information on standardized testing and the excellent work Lindsay Winter has done administering them. Seniors are in their last week of school.

8.4 Dr. Beverlin summarized financial reports as tracking as expected. Insurance premiums are increasing next year as expected, but are still lower than surrounding area rates.

Washington Community High School Board of Education
Regular Board Meeting

8.5 Dr. Freeman mentioned the current negotiations in progress. No Board Committee reports at this time.

9. DISCUSSION AND INFORMATIONAL ITEMS

9.1 The Board discussed the 2023-2024 School Board Meeting Dates. Summer meetings will potentially be held in the choir space due to summer building projects, including the library carpet replacement.

9.2 Dr. Freeman presented the WCHS Library Grant.

9.3 Dr. Beverlin discussed an upcoming June action item to move money into the Designated Funds.

9.4 Dr. Freeman highlighted changes to the WCHS Student Handbook, which will be an action item at next month's Board Meeting.

9.5 The Board discussed the need to employ an Administrative Assistant to the Activities Director as our programs continue to grow. This position will lighten the administrative burdens on the Athletic Department as well.

9.6 The Board discussed the Athletic Co-Ops which include boys and girls lacrosse, as well as boys and girls swim teams.

9.7 Dr. Freeman updated the Board on summer work. Items discussed were the replacement of the library carpet, the significant HVAC project which will shut down the air conditioning for much of the building over the summer. The back parking lot will be closed off due to work on the Ashbrook roof and other projects. Additional projects include, the The Torry Gym front stairs and roof work, resurfacing of the tennis courts, baseball concessions and tennis shed siding, replacement of the lift, and usual building maintenance.

9.8 2023 WCHS graduation ceremony will be held at Bradley University.

9.9 The Board discussed potential scheduling dates in June for a Goal Planning Meeting.

9.10 Other: Discussion took place in regards to the IASB Conference.

10. CONSENT AGENDA

Buck motioned and McNett seconded that the Board approve the included Consent Agenda. ROLL CALL: Yes - Ward, Essig, Nofsinger, McNett, Kopinski, James, Buck. No - None. MOTION CARRIED 7-0.

Washington Community High School Board of Education
Regular Board Meeting

11. ACTION ITEMS

11.1 Personnel

11.1.1.a. James motioned and Buck seconded that the Board approve the Leave of Absence Request for Kristine Kratz, Head Cook. ROLL CALL: Yes - Essig, Ward, James, Nofsinger, Kopinski, McNett, Buck. No- None. MOTION CARRIED 7-0.

11.1.1.b. Nofsinger motioned and Ward seconded that the Board approve the Leave of Absence Request for Herb Knoblauch, Athletic Director. ROLL CALL: Yes - Kopinski, McNett, Buck, Essig, Ward, James, Nofsinger. No - None. MOTION CARRIED 7-0.

11.1.2 Certified Employment

11.1.2.a. Buck motioned and James seconded that the Board approve the employment of Kerry McCune, Special Education Teacher. ROLL CALL: Yes - Buck, Essig, Ward, Kopinski, McNett, Nofsinger, James. No - None. MOTION CARRIED 7-0.

11.1.3 Extracurricular Employment

11.1.3.a. Nofsinger motioned and James seconded that the Board approve the employment of Tara Fillman, Assistant Cheerleading Coach. ROLL CALL: Yes - James, Nofsinger, Kopinski, Buck, Essig, Ward, McNett. No - None. MOTION CARRIED 7-0.

11.2 Buck motioned and McNett seconded that the Board approve the Summer School staff and schedule. ROLL CALL: McNett, James, Nofsinger, Kopinski, Buck, Essig, Ward. MOTION CARRIED 7-0.

11.3 Essig motioned and Nofsinger seconded that the Board approve the FY 2024 Peoria County Cooperative Purchasing Program Agreement. ROLL CALL: Yes - Nofsinger, Kopinski, Buck, Essig, Ward, McNett, James. No - None. MOTION CARRIED 7-0.

11.4 James motioned and Buck seconded that the Board approve the Summer Camps. ROLL CALL: Yes - McNett, Ward, James, Nofsinger, Kopinski, Nofsinger, Buck, Essig. No - None. MOTION CARRIED 7-0.

11.5 Buck motioned and Nofsinger seconded that the Board approve the 2024 Boys Soccer England Trip. ROLL CALL: Yes - James, Nofsinger, McNett, Buck. No - Essig, Ward, Kopinski. MOTION CARRIED 4-3.

Washington Community High School Board of Education
Regular Board Meeting

12. EXECUTIVE SESSION

Essig motioned and Ward seconded that the Board convene into executive session at 8:21 PM. 5 ILCS 120/2 (c) (2) and 5 ILCS 10 (c)(1). ROLL CALL: Yes - James, McNett, Essig, Nofsinger, Ward, Kopinski, Buck. No - None. MOTION CARRIED 7-0.

The Board returned from Executive Session at 9:07 PM.

Roll Call: Nofsinger, Kopinski, McNett, Buck, Essig, Ward, James

13. ADJOURNMENT

Buck motioned and Nofsinger seconded that the Board adjourn at 9:08 PM.

ROLL CALL: VOICE VOTE: MOTION CARRIED 7-0.

The next Regular Board Meeting is scheduled for June 12, 2023.

President

Secretary

Washington Community High School Board of Education
Special Board Meeting

May 30, 2023
6:00 PM
WCHS Choir Room
Minutes

1. **CALL MEETING TO ORDER**

The Special Board Meeting was called to order at 6:04 p.m.

2. **ROLL CALL**

Board Members in Attendance: Buck(arrived at 6:08pm),Essig, James, Kopinski, McNett, Ward, Nofsinger
Administration in Attendance: Freeman

3. **VISITORS AND CORRESPONDENCE**

None

4. **ACTION ITEMS**

4.1 Nofsinger motioned and McNett seconded that the Board approve the Negotiated Agreement with WEA. ROLL CALL: Yes - Essig, Kopinski, Nofsinger, McNett, Ward, James. No - None. Present - Buck. MOTION CARRIES 6-1. Discussion took place in regards to adjustments and edits that had been made to the contract. Some modifications discussed included sick leave, tuition reimbursement, sign-on bonuses, and stipends. McNett commented on the negotiation process, impressed with the communication of the WEA, which she recognizes to be building great relationships between the administration, board members, and faculty. Ward shared appreciation in regards to the three-year contract. Dr. Freeman mentioned errors that were caught by Buck and had been corrected.

5. **DISCUSSION AND INFORMATIONAL ITEMS**

5.1 Discussion took place in regards to planning the Board Goals Meeting. The potential date and time for this is June 29, at 5:00 pm. Dr. Freeman and the Board have reviewed notes from the February 6, 2023, Community Meeting at Five Points. The Board discussed the value of community input in regards to any decision making.

6. **OTHER**

Kopinski discussed the upcoming IASB conference. Ward commented on the great outcome of the recent graduation ceremony and mentioned that construction has started at WCHS. Freeman spoke on the impressive progress of the construction crew. Plans for an upcoming Facility Committee meeting and Finance Committee Meeting were discussed and scheduled for Tuesday, June 6th.

7. **EXECUTIVE SESSION**

Buck motioned and Ward seconded that the Special Board meeting be adjourned at 6:37 p.m. ROLL CALL: Kopinski, Buck, McNett, Ward, James, Essig, Nofsinger. MOTION CARRIES 7-0.

The Board returned from Executive Session at 8:35 p.m. ROLL CALL: Buck, McNett, Ward, James, Essig, Nofsinger, Kopinski.

Washington Community High School Board of Education
Special Board Meeting

8. **ACTION FOLLOWING EXECUTIVE SESSION**

8.1 No action was made in regards to approving reemployment of non-bargaining/non-certified personnel.

8.2 No action was made in regards to approving reemployment of administrative Personnel.

9. **ADJOURNMENT**

Buck motioned and James seconded that the Special Board Meeting adjourn at 8:36 p.m. All in Favor: 7-0.

President

Secretary

Washington Community High School Board of Education
Facilities Committee Meeting

June 6, 2023

3:00 PM

WCHS Principal's Conference Room

MINUTES

1. **CALL MEETING TO ORDER**

The meeting was called to order at 6:03 PM

2. **ROLL CALL**

Facilities Committee members in attendance: Essig, Ward, Nofsinger

WCHS in attendance: Freeman, Beverlin, Lyons, Kopinski via video conference

3. **VISITORS AND CORRESPONDENCE**

Ryan Holmes, Keith Engineering

4. **HVAC CHANGE ORDER**

Ryan Holmes updated the committee on the HVAC project that has begun. Holmes reported that the crew is off to an excellent start. There was a crew that ran a second shift the last two weeks before school ended, which put them off to a great start. Demolition is nearly complete in regards to old equipment. New equipment has been brought into the building and will be ready to set into place once the space is prepared. Ductwork and pipes are being hung. At the end of this week, crews will start coring holes in classroom walls in preparation for pipes. Crane work is scheduled for next week to remove the chiller and old air conditioner units as well as installing the final new unit. Completion is anticipated July 21st. Holmes shared information with the committee in regards to the change order. The original scope of work was to remove the ceiling, complete the work and then replace the ceiling but it was discovered after removal that the ceiling will not fit into place after the pipework due to steel in unanticipated locations. This issue affects 20 classrooms on the first floor. Holmes presented the committee with several options. The committee requested additional pricing information on the additional options in order to make an informed decision. Also discussed was the recent change in labor rates across all trades as of May 1st. Holmes has requested breakdowns from all companies. The committee discussed the labor rate increase amounts that had been figured in when planning the project.

Ryan Holmes left the meeting at 3:50pm. Kopinski stepped away at 3:50 pm and returned at 4:00 pm via video conference.

5. **LIFT**

Dr. Beverlin updated the committee on the May 25th lift bid opening. One bid was received in the amount of \$574,000. The initial amount quoted to the district was \$110,000. The cost issue is partially due to the need to crane everything into place from

Washington Community High School Board of Education
Facilities Committee Meeting

above. The committee discussed options and agreed the cost is not ideal as the lift doesn't meet every need the district has. Current plans will be to repair the current chair lift and collect quotes on options. Dr. Beverlin and Cory Lyons will work on collecting information and keep the committee informed.

6. CONSTRUCTION UPDATE

Cory Lyons shared updated information with the committee in regards to current construction. The tennis court work will begin soon. Library carpet has been removed. Swim blocks for the pool at 5 Points are currently being fabricated. Dr. Freeman added he is rechecking pricing on bleachers for Five Points in order to have information for securing donors for this project. Lyons spoke on recent quotes for installation of window security film which will be installed at access level height on all ground level glass of the building. Summer maintenance work has begun.

7. OTHER

Dr. Freeman spoke on the great success of the recent Good Neighbor Days Community Breakfast, sponsored by Washington Rotary Club. Also discussed were the many summer athletic practices in progress.

8. ADJOURNMENT

Nofsinger motioned and Essig seconded to adjourn the Facilities Committee meeting at 4:15 PM. All yeas.

President

Secretary

Washington Community High School Board of Education

Finance Committee Meeting

June 6, 2023

4:30 PM

WCHS Principal's Conference Room

Minutes

1. CALL TO ORDER

The Finance Committee Meeting was called to order at 4:35 PM.

2. ROLL CALL

Finance Committee Members in Attendance: Essig, Kopinski, Buck:arrived at 4:43pm

Administration in Attendance: Freeman, Beverlin

Other Board Members Present: Nofsinger

3. VISITORS AND CORRESPONDENCE

None

4. FY24 TENTATIVE BUDGET

Dr. Beverlin presented the tentative budget. Since the fiscal year runs from July 1 through June 30, the tentative budget gives authorization to pay bills during the period that runs from July 1 through the adoption of the official district budget in September. The Finance Committee reviewed the tentative Fiscal Year 2024 Budget. Salaries are updated based on the recently approved contract as well as Administrative salaries per conversations with Dr. Freeman. Grant information is based on this year's numbers and will potentially come in higher. There is now a separate fund from transportation created for ATS in order to keep funds that flow in and out apart from the other transportation funds since there will be monies from other districts involved. The district is waiting for the ATS contract in order to make the initial payment for the bus purchases, so the first payment that was budgeted to come out of this year will likely need to be added to the FY 24 budget resulting in 3 payments to cover the purchase cost of the buses. Budget changes mentioned were salaries, a hearing interpreter for an incoming student during school hours as well as budgeting an interpreter for any extra-curricular activities the student is involved in. An increase in the Gabbert contract as well as the addition of a full time CARE staff member. Approved FY 23 summer projects whose payments were not able to be made in FY 23 will be rolled into fund balances at the end of this year and allocated in the FY 24 budget to cover the costs of those projects. An additional 1 FTE School Psychologist has been added for the Township and the Presence Learning platform costs removed.

Buck arrived at 4:43 pm.

Dr. Beverlin clarified questions from Buck on the tentative budget including salary information, the avoidance of contingencies in the tentative budget which will be entered into the final budget. There was an increase in electricity charges which may have

Washington Community High School Board of Education

Finance Committee Meeting

potentially been due to three compressors going out and the building running on far less compressors than the space is designed for. Dr. Freeman added that the major part of the building's air conditioning has been shut down for the summer which will help with power costs. Dr. Beverlin clarified with Buck's question on Operations and Maintenance, that some O&M projects will be paid out of the next fiscal year rather than in June as planned due to unforeseen delays in bills. Funds designated for those projects will be moved to the new fiscal year to cover those costs. Also clarified was the transportation fund and the addition of the fund for ATS. The district has yet to receive the ATS contract but upon receiving that, costs will be adjusted. The intended payments to ATS for the bus purchases were to be made in three payments, one of those within this fiscal year. With no contract, the district is unable to make that payment now and it will fall into the next fiscal year instead. Those funds will be moved over from the current budget into next year to cover the costs. Also discussed were future bus purchases and repairs, athletic salaries and related costs driven by the new contract. Buck questioned the use of "other" accounts throughout the tentative budget to which Dr. Beverlin explained it is based on the state accounting set for specific purchases out of specific funds. Dr. Beverlin added that she will be able to provide more clarity once the June reports are available and we have actual numbers rather than projected ones. Dr. Beverlin will highlight changes between now and the final budget in order to define any changes so that the process is simpler for review and good use of the committee's time is spent. Buck commented on the 180 day target, the helpful calculations but also the concern of not currently having visibility in regards to affordability information. Dr. Beverlin does a projection out, but not with the tentative budget since its main purpose gives the district the ability to pay bills in the first couple of months of the new fiscal year while the actual numbers are being entered and the budget finalized. Buck reiterated the committee's need for visibility to which Dr. Freeman inserted the understanding of this time of year and the difficulty of the transition into the new fiscal year as the district is still up and running full speed, unable to pause while putting together budget information. The committee will reconvene for further conversations as Dr. Beverlin puts together the final budget.

Buck motioned and Essig seconded that the Finance Committee recommend the approval of the tentative budget to the Board of Education at the upcoming June 12, Board of Education meeting. ROLL CALL: Yes - Kopinski, Buck, Essig. No - None. MOTION CARRIES 3-0.

5. FY24 GABBERT CONTRACT

Buck motioned and Essig seconded that the Finance Committee approve the recommendation to the Board of Education for approval of the FY24 Gabbert Contract. Dr. Beverlin worked with Gabbert in regards to the dates within the contract to adjust them in order to cover the fiscal year dates in regards to daily cleaning. Also adjusted was the CPI increase rate for FY24. ROLL CALL: Yes - Buck, Essig, Kopinski. No - None. MOTION CARRIES 3-0.

Washington Community High School Board of Education
Finance Committee Meeting

6. FY24 PROPERTY LIABILITY INSURANCE

Essig motioned and Kopinski seconded that the Finance Committee approve the recommendation to the Board of Education for approval of the FY24 Property Liability Insurance renewal which will include the addition of SAM coverage in the umbrella. Also included will be the proposal of a \$2,500 deductible in regards to wind and hail damage. ROLL CALL: Yes - Kopinski, Buck, Essig. No - None. MOTION CARRIES 3-0.

7. BIDS

Essig motioned and Buck seconded that the Finance Committee approve the recommendation to the Board of Education for rejection of all bids received for the Lift project. ROLL CALL: Yes - Buck, Kopinski, Essig. No - None. MOTION CARRIES 3-0.

Buck motioned and Kopinski seconded that the Finance Committee approve the recommendation to the Board of Education for approval of the PE uniform shirt purchase as presented. ROLL CALL: Yes - Kopinski, Essig, Buck. No - None. MOTION CARRIES 3-0.

Buck motioned and Essig seconded that the Finance Committee approve the recommendation to the Board of Education for approval of the Central IL Produce Milk/Dairy bid for the 2023-24 bakery needs for the food service program as presented. ROLL CALL: Yes - Buck, Kopinski, Essig. No - None. MOTION CARRIES 3-0.

Essig motioned and Buck seconded that the Finance Committee approve the recommendation to the Board of Education for approval of the Alpha Baking bid for the 2023-24 bakery needs for the food service program as presented. ROLL CALL: Yes - Essig, Kopinski, Buck. No - None. MOTION CARRIES 3-0.

Essig motioned and Buck seconded that the Finance Committee approve the recommendation to the Board of Education for approval of the PDC/GFL Disposal Services bid as presented.

Essig and Nofsinger left at 6:03 PM.

8. ATS

Dr. Beverlin reviewed that the ATS contract has yet to be received.

Washington Community High School Board of Education
Finance Committee Meeting

9. **OTHER**

Dr. Freeman discussed the upcoming changes with employee history review requirements in regards to new employee hiring which begins July 1. The committee agreed it is cost effective to pay Bushue for this additional time consuming change.

Buck motioned and Kopinski seconded that the Finance Committee approve the recommendation to the Board of Education for approval of the Bushue EHR Price Addendum. ROLL CALL: Yes - Essig, Buck, Kopinski. No - None. MOTION CARRIES 3-0.

Buck motioned and Essig seconded that the Finance Committee approve the recommendation to the Board of Education for approval of the FY 23 Auditor engagement letter with Koch Consultants, Ltd as presented. ROLL CALL: Yes - Essig, Kopinski, Buck. MOTION CARRIES 3-0.

Buck motioned and Essig seconded that the Finance Committee approve the recommendation to the Board of Education for approval of the annual Medicaid School Based Health Services Intergovernmental Agreement. ROLL CALL: Yes - Kopinski, Essig, Buck. No - None. MOTION CARRIES 3-0.

The district is waiting on the SRO contract for July approval. A third band trailer will be purchased. WCHS is covering \$18,000 to be approved at the upcoming June Board Meeting from insurance monies.

10. **ADJOURNMENT**

Buck motioned and Kopinski seconded to adjourn the Finance Committee Meeting at 6:14 PM. All yeas. Motion Carried 3-0.

President

Secretary



2023-2024

SCHOOL BOARD MEETINGS

Regular meetings of the Board of Education of District 308 shall be held according to the following schedule. **The meetings are to be held in Washington Community High School Library and shall begin at 7:00 p.m. unless otherwise indicated.**

<u>DAY</u>	<u>DATE</u>
Monday	July 10, 2023
Monday	August 14, 2023
Monday	September 11, 2023
*Tuesday	October 10, 2023
Monday	November 13, 2023
Monday	December 11, 2023
*Tuesday	January 16, 2024
Monday	February 12, 2024
Monday	March 11, 2024
Monday	April 8, 2024
Monday	May 13, 2024
Monday	June 10, 2024

Change of Date Required

Columbus Date Conflict 10/9/23

Return from Holiday break and

MLK, Jr. Date Conflict 1/15/24



Washington Community High School #308
115 Bondurant St
Washington, IL 61571
(309) 444-3167

TO: Dr. Kyle Freeman, Superintendent of Schools

FROM: Dr. Karen Beverlin, Assistant Superintendent

DATE: JUNE 01, 2023

RE: Board Agenda Item – Authorization to Pre-Pay Reoccurring Bills

Please find attached Resolution authorizing the prepayment of re-occurring bills.

Generally Accepted Accounting Principles (GAAP) allows for the practice of paying utilities and certain contractual obligations so long as the Board acts, albeit after the fact, on the bills. I have included a list of those vendors whose bills could be pre-paid with the resolution to be considered for adoption by the Board.

I ask that we authorize this authority for fiscal year 2024.

I forward this memorandum and attached resolution for your review and consideration for Board of Education action at its June 12, 2023 meeting.

RESOLUTION

AUTHORIZATION TO PRE-PAY CERTAIN CONTRACTUAL OBLIGATIONS

Upon the recommendation of the Superintendent, this Board of Education will allow for the pre-payment of bills to the vendors listed below and shall further cause said pre-payments be brought before this Board of Education for its review and consent at this next regularly scheduled Board meeting. This pre-payment authorization shall be limited to utility vendors or vendors who by contract entered into with this Board of Education, under separate action, had specified a certain payment schedule which would deviate from the normal bill paying cycle. This action shall not affect the issuance of checks to reimburse District petty cash, imprest funds, payroll checks, or investment checks. This authority is granted through June 30, 2024.

VENDORS:

- | | |
|-----------------------------------|---|
| Accident Fund | Illinois Power Marketing (Homefield Energy) |
| Allen Transportation Services | Liberty Termites & Pest |
| Ameren Cilco | Miller Hall & Triggs |
| Brecklins Amoco | Morton Community Bank |
| Bushue Background Screening | MTCO |
| Children’s Home | Next Era Energy Services |
| City of Washington | Pitney Bowes/Purchase Power |
| CDS Technology | Quadient, Inc |
| Chase Bank | Quadient Finance USA, Inc |
| Constellation NewEnergy Inc | Sequel Youth & Family |
| DeLage Landen Financial Service | Specialized Education of Illinois Inc. |
| Five Star Water | Tazewell Mason County Special Ed. Association |
| Frontier | Touch Tone Communications |
| Gabberts Cleaning | Unland and Company |
| Great American Financial Services | Verizon Wireless |
| Heartland Bank & Trust | Waste Management/PDC |

(All other contracted services with set payment dates – ie., contracts for construction)

Authorized by action of the Board of Education dated June 12, 2023.

President, Board of Education
Washington Community HS #308

Secretary, Board of Education

RESOLUTION TO ADOPT THE REGULATORY BASIS OF ACCOUNTING

Whereas, the Governmental Accounting Standards Board in its Statements No. 34 has changed general accepted accounting principles to incorporate a new reporting model; and

Whereas the Illinois State Board of Education still requires the Annual Financial Report (Form 50-35), which is a regulatory basis report using only individual funds, to be filed with their office and the Regional Office of Education,

Now, Therefore, Be it resolved by the Board of Education of Washington Community High School District No. 308, Tazewell County, Illinois, that;

The Board of Education hereby elects to continue to prepare annual financial statements of the school district to comply with the regulatory basis of accounting (following ISBE Form 50-35).

This action is taken by order of the Board of Education of Washington Community High School District No. 308, Tazewell County, Illinois.

Dated the 12th day of June, 2023.

/s/ _____
Secretary, Board of Education
Washington Community High
School District No. 308
Tazewell County, Illinois

/s/ _____
President, Board of Education
Washington Community High
School District No. 308
Tazewell County, Illinois

**INTERGOVERNMENTAL AGREEMENT
BETWEEN
THE ILLINOIS DEPARTMENT OF HEALTHCARE AND FAMILY SERVICES
AND
Washington Community High School #308
LOCAL EDUCATION ASSOCIATION
REGARDING REIMBURSEMENT OF EXPENDITURES FOR
THE SCHOOL BASED HEALTH SERVICES PROGRAM
2022-37-004**

The Illinois Department of Healthcare and Family Services (HFS) and Washington Community High School #308 the Local Education Agency (LEA), pursuant to the Intergovernmental Cooperation Act, 5 ILCS 220/1 *et seq.*, hereby enter into this Intergovernmental Agreement (Agreement) to delineate respective roles, responsibilities, resources, and financial obligations associated with the administration of the HFS' School Based Health Services Program (SBHS). HFS and LEA are collectively referred to herein as "Parties" or individually as a "Party."

**ARTICLE I
INTRODUCTION**

1.01 Purpose. HFS and LEA hereby enter into this Agreement to delineate the Parties' respective roles, responsibilities, resources, and financial obligations associated with the administration of the Illinois Medical Assistance Program (IMAP) authorized under Title XIX and XXI of the Social Security Act as administered by HFS, for providing mutually agreed upon support to the SBHS, and maintaining clear communications between both Parties in the interest of the Parties' mutual IMAP consumers. The purpose of this Agreement is to define an intergovernmental relationship whereby HFS shall submit certain LEA costs that are documented to be funding allowable IMAP services, as well as certain administrative functions necessary for the efficient administration of the IMAP. Upon Centers for Medicare and Medicaid Services (CMS) acceptance of such costs, HFS shall transfer earned Federal Financial Participation (FFP), pursuant to the provisions of this Agreement.

1.02 Covered Medical Services. Covered medical services for purpose of this Agreement are those services that meet all of the following criteria:

- (a) The individual receiving services is an eligible IMAP customer.
- (b) The service is a covered IMAP service in accordance with approved state plan methodologies.
- (c) The provider is an IMAP enrolled provider.
- (d) The rates for services are consistent with state plan requirements.
- (e) IMAP payments do not duplicate other specific payments for the same service.
- (f) HFS and LEA maintain auditable documentation to support claims for Federal Financial Participation (FFP).
- (g) HFS conducts appropriate financial oversight over LEA billing practices.
- (h) Third Party Liability requirements are met. (CMS does not view public schools carrying out general responsibilities to ensure access to needed health care as legally liable third parties.)
- (i) All other statutory, regulatory, and policy requirements for service, payment, and associated claiming are met.

INTERGOVERNMENTAL AGREEMENT

Page 2 of 9

1.03 Covered Administrative Costs. Covered administrative costs for purpose of this Agreement are those costs defined and documented pursuant to the HFS Illinois Guide for SBHS Administrative Claiming. See: <https://www2.illinois.gov/hfs/MedicalPrograms/sbhs/Pages/default.aspx>

1.04 Federal Requirements. In accordance with 42 CFR 431.10, HFS exercises administrative discretion in the administration and supervision of the IMAP and issues policies, rules, and regulations related to that administration subject to requirements of CMS.

ARTICLE II DUTIES AND OBLIGATIONS OF THE PARTIES

2.01 Mutual Responsibilities.

- (a) Both Parties agree to develop interagency procedures to facilitate the necessary implementation of this Agreement, to include the procedures in their respective policy manual or like documents, and to act in conjunction with each other in communications, both written and oral, with CMS regarding inquiries, concerns, or other activities which are related to SBHS.
- (b) Each party shall designate a representative for regular intergovernmental communications. The representative shall report all requests for interpretation of this Agreement to their respective supervisors who shall clarify policy and pursue any necessary changes to this Agreement pursuant to the procedures outlined in Section 6.02.
- (c) The Parties shall use child and family information provided under this Agreement only for the purposes contemplated by this Agreement.
- (d) The Parties agree to comply with, to require their contractors to comply with, and to protect the confidentiality of the information consistent with, HIPAA, HITECH, the Family Educational Rights and Privacy Act (FERPA) and the Illinois Student Records Act, to the extent that each party's functions and records are covered by either act and the regulations promulgated thereunder [45 CFR Parts 160 and 164; 34 CFR Part 99; 105 ILCS 10 and 23 Ill. Admin. Code Part 375].
- (e) The Parties recognize that all information, records, data, and data elements pertaining to applicants for and recipients of SBHS is confidential and each party shall ensure that it be protected from unauthorized disclosure by that party and its employees, and by such party's subcontractors and their employees, pursuant to 305 ILCS 5/11-9, 11-10, and 11-12, 42 CFR Part 431, Subpart F, and 89 Ill. Admin. Code 102.30, the federal Family Educational Rights and Privacy Act and the Illinois Schools Student Records Act.
- (f) Personally identifiable information maintained by both Parties is subject to the confidentiality provisions of Federal and State statutes, rules and regulations, including, but not limited to, Title XIX of the *Social Security Act (42 USC 1396 et seq.)*. When personally identifiable information is exchanged or shared between LEA and HFS, the following rules shall apply: (i) the confidential nature of the information must be preserved; (ii) the information furnished must be used only for the purposes for which it was made available; (iii) assurance must be given that the proper steps shall be taken to safeguard the information; and (iv) access to such information shall be limited to personnel who require the information to perform their duties or for whom access is permitted by statute or regulation. The release of personally identifiable information, data, or records by either Party and/or their respective staff to any unauthorized person may subject HFS or LEA and their respective staff to criminal and/or civil penalties as imposed by law.
- (g) The Parties shall abide by the Individuals with Disabilities Education Act (IDEA), the Social Security Act, Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, Title IX of the Education Amendments of 1972, the Americans with Disabilities Act (ADA), the Illinois

INTERGOVERNMENTAL AGREEMENT

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Human Rights Act and all other federal and state constitutional provisions, laws, regulations or orders which prohibit discrimination. The parties further agree to take affirmative action to ensure that no unlawful discrimination is committed.

2.02 HFS Responsibilities.

- (a) In accordance with 42 CFR 431.10, HFS exercises administrative discretion in the administration and supervision of the IMAP and issues policies, rules, and regulations related to the IMAP.
- (b) HFS shall enroll LEA as an eligible medical provider to participate in the IMAP, as long as it otherwise qualifies as such a provider, and through this agreement, as an administrative extension of HFS.
- (c) HFS shall maintain the separate account with the State Treasury for the purposes of receipt and disbursement of federal funds received for SBHS and shall request the necessary appropriation from the General Assembly.
- (d) HFS shall receive, review and process in a timely fashion any claim for reimbursement of IMAP administrative expenditures, and the documentation related thereto, provided by the LEA.
- (e) HFS shall process data in a timely fashion for the purpose of claiming federal financial participation (FFP).
- (f) HFS shall draw FFP for the reimbursement of the eligible expenditures of the LEA in accordance with the federal rules and regulations as prescribed in the Cash Management Improvement Act Agreement between HFS and the US Treasurer, and, except as otherwise provided herein, deposit such FFP into the Special Education Medicaid Matching Fund.
- (g) HFS shall expeditiously authorize the Comptroller to disburse the FFP attributable to services provided and administrative activities hereunder, to the LEA in a timely manner, less any amount off set pursuant to Article III. below.
- (h) HFS shall monitor the operation of services reimbursed under the IMAP, and in compliance with the applicable standards, including but not limited to inspecting individual service records, including Individualized Education Programs (IEPs) and/or Individualized Family Service Plans (IFSPs). Monitoring shall include, but is not limited to, reviews of the following:
 - (i) IMAP customer eligibility;
 - (ii) Claims;
 - (iii) IEP and/or IFSPs;
 - (iv) Other medical plans of care;
 - (v) Rates; and
 - (vi) Annual Cost Reports.
- (i) HFS shall recognize the IEPs and IFSPs and other medical plans of care as described in the HFS Chapter U-200 Handbook as determinative of the medical necessity of the services provided.
- (j) HFS shall monitor the application of the cost allocation plan to administrative expenditures incurred by the LEA. Said monitoring may include, but not be limited to, inspecting LEA personnel and expenditure records, and conducting interviews.
- (k) HFS shall report all deficiencies and problems noted in the course of such monitoring in writing to the LEA in order that the LEA may correct the deficiencies.
- (l) HFS shall be responsible for the coordination and implementation of State and Federal audit requirements.
- (m) HFS shall furnish LEA on a timely and regular basis such data, reports and information as may be required to ensure that LEA may satisfy State and Federal fiscal responsibility requirements governing all services funded under Titles XIX and XXI of the Social Security Act. Such data, reports

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and information shall include but not be limited to IMAP customer, fiscal, provider and service data as agreed upon by LEA and HFS.

- (n) HFS shall administer the Medicaid Management Information System (MMIS), and expeditiously process IMAP claims for payments to the LEA. The maximum rate allowed, amount, timing and nature of claims processed through the MMIS shall be determined by HFS in accordance with Federal regulations.
- (o) HFS shall provide for a process by which the LEA may seek an informal reconsideration of, or an adjustment to, HFS' decision to reject any portion of any claim for reimbursement of IMAP administrative expenses. This process shall include a right to notice and an opportunity to be heard.

2.03 LEA Responsibilities.

- (a) The LEA agrees to comply with all policies and instructions promulgated by HFS and communicated to the LEA from time to time.
- (b) The LEA shall enroll as a medical provider in the IMAP and, through this agreement, as an administrative extension of HFS.
- (c) The LEA shall submit to HFS properly prepared IMAP claims for processing through the MMIS.
- (d) The LEA shall maintain documentation of the basis for any claim for reimbursement of IMAP administrative expenditures pursuant to this agreement.
- (e) By submitting to HFS a claim for reimbursement of IMAP administrative expenditures, the LEA certifies that the expenditures were incurred prior to submittal, and that they are the actual costs of the administrative activity undertaken in support of the IMAP in accordance with the principles established in 2 CFR Part 200 and in accordance with the cost allocation plan. The LEA certifies that the funds used for expenditures are not federal funds, or if they are federal funds, their use is authorized by federal law to match other federal funds. The LEA further certifies that the funds used for expenditures have not been used to match other federal funds.
- (f) The LEA shall provide to HFS all documents and other necessary information to allow HFS, as the Medicaid Single State Agency, to submit a request for Federal Financial Participation (FFP) and to monitor the program. This documentation shall be provided in a timely fashion to facilitate the request for reimbursement.
- (g) The LEA shall make necessary arrangements or contracts to acquire eligibility data needed to determine the claim for reimbursement of IMAP administrative expenditures.
- (h) The LEA shall use the claiming processes provided by HFS.
- (i) The LEA shall submit claims for reimbursement of IMAP administrative expenditures on a quarterly basis within the timeframes established in the HFS Illinois Administrative Guide for School-Based Health Services Administrative Claiming. Claims received by HFS after the established timeframes will not be processed.
- (j) The LEA shall submit claims for covered medical services within the timeframes established in Handbook for Local Education Agencies, Chapter U-200, HFS Medical Provider Handbooks. Claims received by HFS after the established timeframes will not be processed.
- (k) The LEA shall submit the annual cost report for claims for covered medical services in the timeframe outlined by HFS. Failure to submit the annual cost report in the required timeframe will result in the recoupment of ALL reimbursement received for claims for dates of service during the period of time covered by the annual cost report.
- (l) The LEA shall cooperate and comply with any reviews or audits by HFS, the State Auditor General, the US Department of Health and Human Services, the Medicaid Fraud Control Unit of the Office

INTERGOVERNMENTAL AGREEMENT

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of Inspector General and any other entity authorized by law to review state or federal expenditures related to the IMAP or this Agreement.

- (m) Documents in support of a claim for reimbursement of IMAP administrative expenditures shall include, but are not limited to, identification of sampled staff and allowable expenditures and expenses. The LEA shall maintain detailed records sufficient to meet the requirements of 2 CFR Part 200 and to document such compliance.
- (n) When the LEA is no longer required to retain IMAP customer information provided by HFS, that information, as well as all copies of the information, is to be deleted from any electronic storage medium in a manner to ensure that the data cannot be retrieved by any means. Any hard copy version of the IMAP customer information, including printed-paper or microfiche versions, is also to be destroyed, except as prohibited by law. Notwithstanding the foregoing, the LEA may retain for audit purposes the following data elements for each IMAP customer for a period not to exceed five (5) years after each IMAP customer reaches the age of 23 years:
 - (i) the IMAP customer's recipient identification number (RIN),
 - (ii) the beginning and end dates of the IMAP customer's period(s) of eligibility, and
 - (iii) the MANG P codes associated with each eligibility period.

ARTICLE III REIMBURSEMENT AND ADJUSTMENTS

3.01 Administrative expenditures by the LEA attributable to the IMAP may be eligible for Federal Financial Participation (FFP). The LEA shall maintain detailed records sufficient to meet the requirements of 2 CFR Part 200 and to document such compliance.

3.02 The LEA must submit to HFS documentation of administrative activities that relate to allowable IMAP covered services. HFS, as the Medicaid Single State Agency, shall determine what expenditures are allowable through a cost allocation plan established and maintained by HFS in accordance with the provisions of 2 CFR Part 200. This plan, which is subject to approval by the United States Centers for Medicare and Medicaid Services, must be followed by the LEA whenever a claim is submitted.

3.03 HFS shall maintain detailed records sufficient to meet the requirements of 2 CFR 200 and to document such compliance. Documents in support of an administrative claim include, but are not limited to, sampling procedures, identification of sample staff and allowable costs and expenses. All programmatic methodologies used to calculate the administrative claim must be incorporated into the aggregate LEA Cost Allocation Plan and LEA must assure that claims for reimbursement of program costs are not duplicative of other LEA claims.

3.04 In order to offset the costs to the State for administering SBHS, the LEA agrees that:

- (a) HFS will transfer any fee or cost assigned to the Special Education Medicaid Matching Fund as directed by state statute. These fees can include, but are not limited to, any amount assessed the fund for services of the Auditor General and any amount directed by statute to be transferred out of the fund, and
- (b) Of the remaining funds, HFS shall retain an amount to cover the State's costs to administer the SBHS program. In no event shall said amount exceed four percent (4%) of the IMAP reimbursement to the LEA attributable to administrative expenses and net annual cost settlement amounts.

INTERGOVERNMENTAL AGREEMENT

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3.05 Upon completion of a review or audit that results in a finding that federal reimbursement under this Agreement was obtained or paid incorrectly, the LEA shall be furnished with a written notice containing the finding and necessary adjustment or requested repayment. In the event that the LEA objects or disagrees with the finding, it may request reconsideration, as allowed by HFS.

- (a) In the event that a federal audit results in a finding that FFP funds were obtained or paid incorrectly for services reimbursed under this Agreement, and the finding requires repayment of such funds, the repayment shall be processed through the current HFS FFP case draw-down procedure.
- (b) In the event that the finding results in additional reimbursement due from the federal government, the LEA may initiate an adjustment to affect future reimbursement.

ARTICLE IV TERM

4.01 Term. This Agreement shall commence upon full execution by the Parties and, unless otherwise terminated by the Parties, shall remain in effect until terminated under Article V, below.

4.02 Termination on Notice. This Agreement may be terminated by either Party for any or no reason upon sixty (60) days' prior written notice to the other Party. Upon the mutual written consent of both Parties, the Agreement may be terminated sooner. In the event of termination, HFS shall process all claims for reimbursement of IMAP administrative expenditures incurred prior to the effective date of termination even though such processing activities may extend beyond the termination date.

4.03 Termination for Cause. In the event either Party breaches this Agreement and fails to cure such breach within ten (10) days' written notice thereof from the non-breaching Party, the non-breaching Party may terminate this Agreement upon written notice to the breaching Party.

4.04 Availability of Appropriation; Sufficiency of Funds. Agreement is contingent upon and subject to the availability of sufficient funds. A Party may terminate or suspend this Agreement, in whole or in part, without advance notice and without penalty or further payment being required, if (i) sufficient funds for this Agreement have not been appropriated or otherwise made available to the Parties by the State or the Federal funding source, (ii) the Governor or one of the Parties reserves funds, or (iii) the Governor or the one of the Parties determines that funds will not or may not be available for payment. A Party shall provide notice, in writing, to all other Parties of any such funding failure and its election to terminate or suspend this Agreement as soon as practicable. Any suspension or termination pursuant to this Section will be effective upon the date of the written notice unless otherwise indicated.

4.05 Nothing contained herein shall be construed as an agreement to perform any illegal act or any act not permitted to be performed by either HFS or the LEA. In the event that this Agreement is determined to be invalid, it shall be terminated immediately, subject to processing data and matching fund requests for services provided prior to such termination. Should any portion or portions of the Agreement be found to be invalid, the said portion or portions shall not be construed to render the entire Agreement void but shall be severed from the Agreement upon such finding.

INTERGOVERNMENTAL AGREEMENT

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4.06 Nothing contained herein serves to limit, alter, or amend either Party's duties, rights or responsibilities as set out in the applicable State and Federal statutes, laws, or regulations.

ARTICLE V MISCELLANEOUS

5.01 Amendments. This Agreement may be modified or amended at any time during its term by mutual consent of the Parties, expressed in writing and signed by the Parties. Any changes amendment to this Agreement shall be subject to intergovernmental discussion and concurrence in writing, thereafter to be reduced to writing and incorporating this document by reference.

5.02 Applicable Law and Severability. This Agreement shall be governed in all respects by the laws of the State of Illinois. If any provision of this Agreement shall be held or deemed to be or shall in fact be inoperative or unenforceable as applied in any particular case in any jurisdiction or jurisdictions or in all cases because it conflicts with any other provision or provisions hereof or any constitution, statute, ordinance, rule of law or public policy, or for any reason, such circumstance shall not have the effect of rendering any other provision or provisions contained herein invalid, inoperative or unenforceable to any extent whatsoever. The invalidity of any one or more phrases, sentences, clauses, or sections contained in this Agreement shall not affect the remaining portions of this Agreement or any part thereof. In the event that this Agreement is determined to be invalid by a court of competent jurisdiction, it shall be terminated immediately.

5.03 Records Retention. The Parties shall maintain for a minimum of six (6) years from the later of the date of the payment of FFP for reimbursement of expenditures under this Agreement, or the expiration of this Agreement, adequate books, records and supporting documents relating to the delivery of care or service under this Agreement, and as further required by HFS and/or to comply with the Illinois State Records Act. If an audit, litigation or other action involving the records is begun before the end of the six-year period, the records shall be retained until all issues arising out of the action are resolved.

5.04 No Personal Liability. No member, official, director, employee or agent of either Party shall be individually or personally liable in connection with this Agreement.

5.05 Assignment; Binding Effect. This Agreement, or any portion thereof, shall not be assigned by any of the Parties without the prior written consent of the other Parties. This Agreement shall inure to the benefit of and shall be binding upon the Parties and their respective successors and permitted assigns.

5.06 Precedence. In the event there is a conflict between this Agreement and any of the exhibits hereto, this Agreement shall control. In the event there is a conflict between this Agreement and relevant statute(s) or Administrative Rule(s), the relevant statute(s) or rule(s) shall control.

5.07 Entire Agreement. This Agreement constitutes the entire agreement between the Parties; no promises, terms, or conditions not recited, incorporated or referenced herein, including prior agreements or oral discussions, shall be binding upon either Party.

5.08 Notices. All written notices, requests and communications may be made by regular mail, telefacsimile or electronic mail (email) to the addresses set forth below. Notices under Article V shall be: (i) delivered in person, obtaining a signature indicating successful delivery; (ii) sent by a recognized

INTERGOVERNMENTAL AGREEMENT

overnight delivery service, obtaining a signature indicating successful delivery; (iii) sent by certified mail, obtaining a signature indicating successful delivery; or (iv) transmitted by telefacsimile, producing a document indicating the date and time of successful transmission, to the address or telefacsimile number set forth below. Either Party may at any time give notice in writing to the other Party of a change of name, regular mail or email address, telephone or telefacsimile number.

To HFS: Bureau of Program and Policy Coordination
201 S. Grand Avenue East, 2nd Floor
Springfield, IL 62763
Telephone 217/ 782-3953
Telefacsimile 217/ 524-2530
Email HFS.SBHS@illinois.gov

To LEA: Insert LEA name, regular mail or email addresses, telephone and telefacsimile numbers from provider enrollment information.

Washington Community High School #308
Attn: Karen Beverlin
115 Bondurant Street
Washington, IL 61571
klbeverlin@wacohi.net
Ph 309.444.3167 Fax: 309.444.5767

5.09 Headings. Section and other headings contained in this Agreement are for reference purposes only and are not intended to describe, interpret, define or limit the scope, extent or intent of this Agreement or any provision hereof.

5.10 Counterparts. This Agreement may be executed in one or more counterparts, each of which shall be considered to be one and the same agreement, binding on all Parties hereto, notwithstanding that all Parties are not signatories to the same counterpart. Duplicated signatures, signatures transmitted via facsimile, or signatures contained in a Portable Document Format (PDF) document shall be deemed original for all purposes.

IN WITNESS WHEREOF, the Parties hereto have caused this Agreement to be executed by their duly authorized representatives.

Washington Community High School #308 LEA

ILLINOIS DEPARTMENT OF HEALTHCARE AND FAMILY SERVICES

By _____

Printed Name Christopher Kopinski

Theresa Eagleson, HFS Director

INTERGOVERNMENTAL AGREEMENT

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Title Board of Education President

Date: 6.12.2023

Date:

National Provider Identification (NPI) 376004693001

Region-County-District Code 53-090-3080-16

Bakery Bid Opening 5.18.2023

Item	Vendor					
	Alpha					
Whole Grain Sandwich Bread (20-30 usable slices)	.121/slice					
Whole Grain Hamburger Buns (30 count pillow pack)	.211 per bun					
Whole Grain Hot Dog Buns (30 count pillow pack)	.211 per bun					
Whole Grain Sub Bun (24-30 pillow pack)	.333/roll					
White Standard Hot Dog Buns (30 count)	.217/bun					
White Hamburger Buns – 4" (30 count)	.217/bun					
Whole Grain Dinner Rolls (24 count)	.233/roll					

In Attendance

Karen Bauerli

Don O'Malley

Jim Mc Faust

Garbage Bid Opening 5.18.2023

Item	Vendor <i>Hakuna Services, Inc.</i>		
	ANNUAL CONTRACT PRICE	OVERAGE FEE	CONTAMINATION FEE
Annual Regular Garbage Pick-Up According to	\$ 30,000	0	0
	Cost/Dumpster Delivered/Emptied	OVERAGE FEE	CONTAMINATION FEE
Additional 20 cubic-yard garbage dumpster delivery for special events as needed	\$ 450	0	0
Additional Weekend Garbage Collection as needed	0	0	0

Item	Vendor <i>PDC - Area Disposal / GFL</i>		
	ANNUAL CONTRACT PRICE	OVERAGE FEE	CONTAMINATION FEE
Annual Regular Garbage Pick-Up According to Schedule Above	\$ 26,280	\$ 75	\$ 75
	Cost/Dumpster Delivered/Emptied	OVERAGE FEE	CONTAMINATION FEE
Additional 20 cubic-yard garbage dumpster delivery	<i>Haul SSD up to 4T Delivery 165</i>	\$ 75 / ton	\$ 75
Additional Weekend Garbage Collection as needed	NA	NA	NA

Item	Vendor		
	ANNUAL CONTRACT PRICE	OVERAGE FEE	CONTAMINATION FEE
Annual Regular Garbage Pick-Up According to Schedule Above			

Milk/dairy Bid Opening 5.18.2023

Item	Vendor - Firm				
	Central IL Prod		Prairie Farms		
1% White Milk - half pint	0		.32		
1% Chocolate Milk - half pint	0		.35		
1% Strawberry Milk - half pint	0		.35		
1% White Milk - one gallon	0		4.00		
Low or NonFat Yogurt Cup 4 oz.	0		Ø		
Low-Fat Vanilla Yogurt Tub - 5#	0		8.00		
Low-Fat Sour Cream - 1 oz	0		Ø		
Low-Fat Cottage Cheese - 5#	0		11.00		

Item	Vendor - Escalator				
	Centr. IL Product		Prairie Farms		
1% White Milk - half pint	.31	him noesc			
1% Chocolate Milk - half pint	.32	him noesc			
1% Strawberry Milk - half pint	Ø	him noesc			
1% White Milk - one gallon	5.45	him			
Low or NonFat Yogurt Cup 4 oz.	—	no esc			
Low-Fat Vanilla Yogurt Tub - 5#	8.00	him noesc			
Low-Fat Sour Cream - 1 oz	Ø				
Low-Fat Cottage Cheese - 5#	9.50	him noesc.			

per
GK
6/6/23

Karen Beuchli
Lisa DeLauri
Ann E. Miller - Mupf

WASHINGTON COMMUNITY HIGH SCHOOL

Balance Sheet As of May 31, 2023

	TOTAL
ASSETS	
Current Assets	
Bank Accounts	
Checking-Activity Account	392,660.59
ISDLAF Interest	50,166.49
Total Bank Accounts	\$442,827.08
Total Current Assets	\$442,827.08
TOTAL ASSETS	\$442,827.08
LIABILITIES AND EQUITY	
Liabilities	
Current Liabilities	
Other Current Liabilities	
Accounting	0.00
Advocate For Awareness	381.17
After Midnight	5,985.20
Art Club	2,426.99
Athletics General	26,028.65
Orange Crush	737.51
Total Athletics General	26,766.16
Automobile	242.28
Band-CLOSED	0.00
Drumline - T. Weston Memorial	0.00

WASHINGTON COMMUNITY HIGH SCHOOL

Balance Sheet

As of May 31, 2023

	TOTAL
Total Band-CLOSED	0.00
Baseball	16,357.87
Basketball-Boys	1,412.58
Basketball-Camps	0.00
Basketball-Girls	2,947.94
Bass Fishing	3,201.78
Black & Orange Card Program	0.00
Bloom	4,049.81
Book Club	2,637.96
Bowl-a-thon Fundraiser	0.00
Bowl-A-Thon-CLOSED	0.00
Boys Basketball Camp	0.00
Boys BKB Tournament	0.00
Boys Track	4,817.87
Broadway	11,526.85
Chaps	348.28
Cheerleaders	3,001.50
Chess	788.19
Chorus	6,932.23
Concession Upkeep	0.00
Counseling	1,466.51
CPR Health Fund	1,681.53
Creative Fashions-CLOSED	0.00
Cross Country	3,122.79
Drama Club	8,089.28
Driving Skills For Life	2,081.54
Engineering Technology	148.12
Evan Knoblauch Memorial-CLOSED	0.00
Fellowship Of Christian Athlete	95.78
Fitness Club	2,146.59
Fitness Fair	4,826.91
Hope Week	1,384.67
Unified PE	0.00

WASHINGTON COMMUNITY HIGH SCHOOL

Balance Sheet

As of May 31, 2023

	TOTAL
Total Fitness Club	8,358.17
Former Class Funds	6,665.07
French Club	1,691.56
Freshman Class	1,980.08
Frosh Soph Track Invitational-C	0.00
Game Club	1,814.38
Gay Straight Alliance (GSA)	121.59
General	260.67
Girls Basketball Tourney-CLOSED	0.00
Girls Track	0.00
Global Affairs	267.65
Golf	12,854.15
GRANT-Rain Garden	0.00
Graphic Arts-CLOSED	0.00
Homeless-CLOSED	0.00
IMC Fine Fund-CLOSED	0.00
Impact	5,181.15
Inter Rel Co-op (T. Gardner)	4,003.53
Interest ISDLAF	25,073.80
International Club	829.31
Intramurals	1,692.55
Intrst NOW Acct	16,636.50
JFL Football	4,783.23
Journalism	222.51
Junior Class	11,640.73
Key Club-CLOSED	0.00
Lacrosse - Girls	11,563.30
Lacrosse-Boys	13,408.88
Leadership & Community Service	2,767.53
Leadership Challenge	217.98
Life Skills Class	95.26
Lift A Thon	3,427.35
Mathletes	259.55
Mini Bakery	234.92
Mini Shop-CLOSED	0.00
National Honor Society	8,390.26
Operation Snowball	2,534.67
Panther Embroidery Shop	199.07

WASHINGTON COMMUNITY HIGH SCHOOL

Balance Sheet

As of May 31, 2023

	TOTAL
Panther Perk	2,054.54
Panther Professionals	0.00
Pantherette Camp	0.00
Pantherettes	23,273.35
Pep Club	1,529.01
Pepsi & 7Up Mkt	8,782.81
Concessions	-7,488.18
Total Pepsi & 7Up Mkt	1,294.63
Physics Club-CLOSED	0.00
PNC Bank Grant-Science	1,000.00
Powder Puff	0.00
Preschool (FCS)	2,634.89
Project Choices-CLOSED	0.00
Readapalooza	147.61
Reading Instruction Materials-C	0.00
Renaissance Fair	378.75
Robotics	11,452.18
Rotary Club Relief	829.97
Scholarships	1,549.30
Classmates Music	0.16
Cody Carlin Memorial	5,000.00
Dalfonso Family Scholarship	1,750.00
Eric Eblen Memorial Scholarship	0.09
Erick Norlin Fund	4,000.00
Floyd O'Reed Memorial	3,000.00
Hunkler Stagen	0.00
Impact Scholarship	1,000.00
James Ashbrook Memorial Fund	0.00
M. Morris Memorial Scholarship	0.00
Marilyn Drake Scholarship	0.00
Mike Sluder Fund	143.00
Orange & Black/Herff Jones	0.00
Scott Wehnes Memorial	0.00
Senior Class Scholarship	0.00
Stephen F Mason Fund	350.00
The Central Trojan Leadership	0.00
Washington Township United Fund	0.00
WLCS Scholarship Fund	105.85

WASHINGTON COMMUNITY HIGH SCHOOL

Balance Sheet As of May 31, 2023

	TOTAL
Total Scholarships	16,898.40
Scholastic Bowl	730.00
School Sign-Outdoor Improvement	0.00
Science Club	789.69
Senior Class	214.06
Sisterhood Traveling Dress-CLOS	0.00
Soccer-Boys	17,964.07
Soccer-Girls	7,319.52
Softball	6,996.38
Softball Pink Day	0.00
Sophomore Class	1,865.33
Spanish Club	1,595.05
Special Ed Co-op	12,018.88
Special Events-Athletics	3,556.97
Speech	464.73
State Football Playoff	1,350.88
Student Council	10,725.21
Swim Team	105.22
Technology Club	0.00
Tennis - Boys	8,797.46
Tennis - Girls	12,292.49
Fence Sign Fundraiser	530.11
Total Tennis - Girls	12,822.60
Tough Love-CLOSED	0.00
Tournament of Champions	0.00
Tournament of Champions - 2012	0.00
Tournament Of Champions-2010-CL	0.00
Tournament of Champions-2011-CL	0.00
Trap Shooting Club	0.00
Volleyball	567.84
Washington Township Special Ed	55.00
WCHS Hardship	10,117.19
Welding Club	4,725.93
Wrestling	2,872.25
Wrestling F-CLOSED	0.00
Yearbook	17,950.28
Total Other Current Liabilities	\$442,783.48
Total Current Liabilities	\$442,783.48
Total Liabilities	\$442,783.48

WASHINGTON COMMUNITY HIGH SCHOOL

Balance Sheet As of May 31, 2023

	TOTAL
Equity	
Retained Earnings	43.60
Net Income	
Total Equity	\$43.60
TOTAL LIABILITIES AND EQUITY	\$442,827.08

WASHINGTON COMMUNITY HIGH SCHOOL

Transaction Detail by Account

May 2023

DATE	TRANSACTION TYPE	NUM	NAME	MEMO/DESCRIPTION	SPLIT	AMOUNT	BALANCE	ACCOUNT	DEBIT	CREDIT	OPEN BALANCE
Checking-Activity Account											
05/01/2023	Check	15882	Sports Endeavors, LLC		-Split-	-1,358.44	-1,358.44	Checking-Activity Account		\$1,358.44	
05/01/2023	Check	15879	Quinn Gillespie	Reimb Preschool Supplies	Preschool (FCS)	-10.96	-1,369.40	Checking-Activity Account		\$10.96	
05/01/2023	Deposit				-Split-	834.25	-535.15	Checking-Activity Account	\$834.25		
05/01/2023	Deposit				-Split-	7,461.10	6,925.95	Checking-Activity Account	\$7,461.10		
05/01/2023	Check	15887	WCHS		Bloom	-155.57	6,770.38	Checking-Activity Account		\$155.57	
05/01/2023	Check	15886	Kelly Sandberg		Junior Class	-318.06	6,452.32	Checking-Activity Account		\$318.06	
05/01/2023	Check	15885	University Of Illinois	INV IHSTF-102022-1553-1634	Drama Club	-990.00	5,462.32	Checking-Activity Account		\$990.00	
05/01/2023	Check	15878	Tara Fillman		Preschool (FCS)	-74.67	5,387.65	Checking-Activity Account		\$74.67	
05/01/2023	Check	15880	Teamworks		-Split-	-936.00	4,451.65	Checking-Activity Account		\$936.00	
05/01/2023	Check	15877	Lydia Clark		Preschool (FCS)	-8.84	4,442.81	Checking-Activity Account		\$8.84	
05/01/2023	Check	15876	Menards		Robotics	-34.44	4,408.37	Checking-Activity Account		\$34.44	
05/01/2023	Check	15874	Vital Signs		Tennis - Girls:Fence Sign Fundraiser	-124.09	4,284.28	Checking-Activity Account		\$124.09	
05/01/2023	Check	15873	Kara Kamienski Photography	Senior Posters	Tennis - Boys	-40.00	4,244.28	Checking-Activity Account		\$40.00	
05/01/2023	Check	15888	Emily Geisz		Bloom	-60.00	4,184.28	Checking-Activity Account		\$60.00	
05/01/2023	Check	15883	VEO Technology		-Split-	-3,977.50	206.78	Checking-Activity Account		\$3,977.50	
05/01/2023	Check	15881	Holland's Carmelcorn		Inter Rel Co-op (T. Gardner)	-460.00	-253.22	Checking-Activity Account		\$460.00	
05/01/2023	Check	15884	Broadway Licensing		Drama Club	-625.00	-878.22	Checking-Activity Account		\$625.00	
05/02/2023	Check	15895	Le Fleur		Junior Class	-60.00	-938.22	Checking-Activity Account		\$60.00	
05/02/2023	Check	15894	Anderson's Prom		Junior Class	-88.48	-1,026.70	Checking-Activity Account		\$88.48	
05/02/2023	Check	15892	Kara Kamienski		Fitness Club	-30.75	-1,057.45	Checking-Activity Account		\$30.75	
05/02/2023	Check	15893	Lisa England		Fitness Club	-102.70	-1,160.15	Checking-Activity Account		\$102.70	
05/02/2023	Check	15891	WCHS		-Split-	-521.26	-1,681.41	Checking-Activity Account		\$521.26	
05/02/2023	Deposit				-Split-	11,199.45	9,518.04	Checking-Activity Account	\$11,199.45		
05/03/2023	Check	15911	Vital Signs		Pepsi & 7Up Mkt	-2,170.00	7,348.04	Checking-Activity Account		\$2,170.00	
05/03/2023	Check	15910	Teamworks		Baseball	-1,050.00	6,298.04	Checking-Activity Account		\$1,050.00	
05/03/2023	Check	15908	Pepsi-Cola		Pepsi & 7Up Mkt:Concessions	-1,373.16	4,924.88	Checking-Activity Account		\$1,373.16	
05/03/2023	Check	15907	Inflatable Design Group	Deposit:INV IDG 16676	Senior Class	-4,822.50	102.38	Checking-Activity Account		\$4,822.50	
05/03/2023	Check	15905	Frank Smith		Softball	-120.00	-17.62	Checking-Activity Account		\$120.00	
05/03/2023	Check	15900	B.J. Richardson		Softball	-130.00	-147.62	Checking-Activity Account		\$130.00	
05/03/2023	Check	15899	Mark McDermaid		Softball	-120.00	-267.62	Checking-Activity Account		\$120.00	
05/03/2023	Check	15898	Dennis Simmons		Softball	-130.00	-397.62	Checking-Activity Account		\$130.00	
05/03/2023	Check	15897	Nick Scibona		Softball	-125.00	-522.62	Checking-Activity Account		\$125.00	
05/03/2023	Check	15896	Mark Gregory		Softball	-125.00	-647.62	Checking-Activity Account		\$125.00	
05/03/2023	Deposit				-Split-	3,227.75	2,580.13	Checking-Activity Account	\$3,227.75		
05/03/2023	Check	15902	Hawkins, Anthony		Softball	-130.00	2,450.13	Checking-Activity Account		\$130.00	
05/03/2023	Check	15912	Universal Dance Association		-Split-	-2,700.00	-249.87	Checking-Activity Account		\$2,700.00	
05/03/2023	Check	15904	Charles Johnson		Softball	-125.00	-374.87	Checking-Activity Account		\$125.00	
05/03/2023	Check	15906	Holmes, Roderick		Softball	-125.00	-499.87	Checking-Activity Account		\$125.00	
05/03/2023	Check	15909	Snatched Sports	INV 444	Cross Country	-734.00	-1,233.87	Checking-Activity Account		\$734.00	
05/03/2023	Check	15901	Rich Fulkerson		Softball	-120.00	-1,353.87	Checking-Activity Account		\$120.00	
05/04/2023	Check	15914	SJ Smith		Welding Club	-21.58	-1,375.45	Checking-Activity Account		\$21.58	
05/04/2023	Check	15913	Kroger Company		-Split-	-204.50	-1,579.95	Checking-Activity Account		\$204.50	
05/04/2023	Check	15915	Dennis Price		Softball	-125.00	-1,704.95	Checking-Activity Account		\$125.00	
05/08/2023	Deposit				-Split-	6,089.66	4,384.71	Checking-Activity Account	\$6,089.66		
05/09/2023	Check	15920	Tyler Robenstein		Inter Rel Co-op (T. Gardner)	-500.00	3,884.71	Checking-Activity Account		\$500.00	
05/09/2023	Check	15921	AJ Westley		Art Club	-150.00	3,734.71	Checking-Activity Account		\$150.00	
05/09/2023	Check	15922	KBTOC		Pepsi & 7Up Mkt:Concessions	-586.93	3,147.78	Checking-Activity Account		\$586.93	
05/10/2023	Deposit				-Split-	19,680.00	22,827.78	Checking-Activity Account	\$19,680.00		
05/10/2023	Check	15949	Sports Endeavors, LLC		Soccer-Boys	-131.94	22,695.84	Checking-Activity Account		\$131.94	
05/10/2023	Check	15951	Scott Rauch		Soccer-Girls	-55.00	22,640.84	Checking-Activity Account		\$55.00	
05/10/2023	Check	15952	Evan Jenkins		Soccer-Girls	-55.00	22,585.84	Checking-Activity Account		\$55.00	
05/10/2023	Check	15940	Lake-Cook Distributors		Book Club	-737.48	21,848.36	Checking-Activity Account		\$737.48	
05/10/2023	Check	15945	Johnsons Floral		National Honor Society	-630.00	21,218.36	Checking-Activity Account		\$630.00	
05/10/2023	Check	15947	Herb Knoblach		Special Events-Athletics	-456.96	20,761.40	Checking-Activity Account		\$456.96	
05/10/2023	Deposit				-Split-	83,111.67	103,873.07	Checking-Activity Account	\$83,111.67		
05/10/2023	Check	15923	Washington Community Foundation	Washington Comm HS Hunkler-Stagen Teaching Scholarship Fund 2023	General	-52,200.62	51,672.45	Checking-Activity Account		\$52,200.62	
05/10/2023	Check	15924	Zachary Ziegler		Soccer-Girls	-110.00	51,562.45	Checking-Activity Account		\$110.00	
05/10/2023	Check	15925	Joel Parson		Soccer-Girls	-110.00	51,452.45	Checking-Activity Account		\$110.00	
05/10/2023	Check	15926	Dean Hruby		Soccer-Girls	-55.00	51,397.45	Checking-Activity Account		\$55.00	
05/10/2023	Check	15927	Evan Jenkins		Soccer-Girls	-55.00	51,342.45	Checking-Activity Account		\$55.00	
05/10/2023	Check	15928	Scott Rauch		Soccer-Girls	-110.00	51,232.45	Checking-Activity Account		\$110.00	
05/10/2023	Check	15929	Evan Jenkins		Soccer-Girls	-165.00	51,067.45	Checking-Activity Account		\$165.00	
05/10/2023	Check	15930	Patrick Costello		Soccer-Girls	-275.00	50,792.45	Checking-Activity Account		\$275.00	

WASHINGTON COMMUNITY HIGH SCHOOL

Transaction Detail by Account

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DATE	TRANSACTION TYPE	NUM	NAME	MEMO/DESCRIPTION	SPLIT	AMOUNT	BALANCE	ACCOUNT	DEBIT	CREDIT	OPEN BALANCE
05/10/2023	Check	15931	Dale Tarter		Soccer-Girls	-110.00	50,682.45	Checking-Activity Account		\$110.00	
05/10/2023	Check	15932	Blaine Sidle		Soccer-Girls	-110.00	50,572.45	Checking-Activity Account		\$110.00	
05/10/2023	Check	15933	Ottawa Township High School		Basketball-Girls	-120.00	50,452.45	Checking-Activity Account		\$120.00	
05/10/2023	Check	15934	Eureka College		Basketball-Girls	-180.00	50,272.45	Checking-Activity Account		\$180.00	
05/10/2023	Check	15935	Illinois Central College		Basketball-Girls	-375.00	49,897.45	Checking-Activity Account		\$375.00	
05/10/2023	Check	15936	Dunlap High School		Basketball-Girls	-300.00	49,597.45	Checking-Activity Account		\$300.00	
05/10/2023	Check	15937	Kona Ice of Peoria		Senior Class	-390.00	49,207.45	Checking-Activity Account		\$390.00	
05/10/2023	Check	15938	Tara Fillman		-Split-	-298.28	48,909.17	Checking-Activity Account		\$298.28	
05/10/2023	Check	15939	Illinois Central College		Volleyball	-600.00	48,309.17	Checking-Activity Account		\$600.00	
05/10/2023	Check	15941	Paige Van Autreve		Preschool (FCS)	-8.18	48,300.99	Checking-Activity Account		\$8.18	
05/10/2023	Check	15942	Maci Bennett		Preschool (FCS)	-62.51	48,238.48	Checking-Activity Account		\$62.51	
05/10/2023	Check	15943	Michael's Italian Feast		-Split-	-740.00	47,498.48	Checking-Activity Account		\$740.00	
05/10/2023	Check	15944	WCHS		-Split-	-380.16	47,118.32	Checking-Activity Account		\$380.16	
05/10/2023	Check	15946	Tom Huntsman		Softball	-130.00	46,988.32	Checking-Activity Account		\$130.00	
05/10/2023	Check	15948	Erin K Parrott		Special Ed Co-op	-42.00	46,946.32	Checking-Activity Account		\$42.00	
05/12/2023	Deposit				-Split-	4,319.07	51,265.39	Checking-Activity Account	\$4,319.07		
05/15/2023	Deposit				-Split-	636.15	51,901.54	Checking-Activity Account	\$636.15		
05/15/2023	Check	15963	Madi McCoy		Softball	-220.00	51,681.54	Checking-Activity Account		\$220.00	
05/15/2023	Check	15962	Lyle Baele		Softball	-220.00	51,461.54	Checking-Activity Account		\$220.00	
05/15/2023	Check	15961	WCHS		Softball	-180.00	51,281.54	Checking-Activity Account		\$180.00	
05/15/2023	Check	15960	Katie Ortiz		Freshman Class	-104.94	51,176.60	Checking-Activity Account		\$104.94	
05/15/2023	Check	15959	USA Clay Target League		Trap Shooting Club	-585.00	50,591.60	Checking-Activity Account		\$585.00	
05/15/2023	Check	15958	Michael's Italian Feast		Pepsi & 7Up Mkt:Concessions	-45.00	50,546.60	Checking-Activity Account		\$45.00	
05/15/2023	Check	15957	Snatched Sports		Lacrosse-Boys	-640.00	49,906.60	Checking-Activity Account		\$640.00	
05/15/2023	Check	15956	American Red Cross	CLS-03610320/03608349	CPR Health Fund	-300.00	49,606.60	Checking-Activity Account		\$300.00	
05/15/2023	Check	15955	Quinn Gillespie	Reimb Preschool Supplies	Preschool (FCS)	-18.23	49,588.37	Checking-Activity Account		\$18.23	
05/15/2023	Check	15953	Ryan Goode		Softball	-260.00	49,328.37	Checking-Activity Account		\$260.00	
05/15/2023	Check	15954	Tara Fillman		-Split-	-134.00	49,194.37	Checking-Activity Account		\$134.00	
05/16/2023	Check	15965	Amazon Business	INV JKL93JT1GCX	Panther Perk	-4.05	49,190.32	Checking-Activity Account		\$4.05	
05/16/2023	Check	15966	Zach Davis		Lacrosse-Boys	-104.95	49,085.37	Checking-Activity Account		\$104.95	
05/16/2023	Check	15964	Peoria Civic Center	CONTRACT 23-093	Junior Class	-28,380.18	20,705.19	Checking-Activity Account		\$28,380.18	
05/17/2023	Deposit				-Split-	3,752.50	24,457.69	Checking-Activity Account	\$3,752.50		
05/19/2023	Check	15967	All Pro Soccer & Sports Club LLC		Soccer-Boys	-36,000.00	-11,542.31	Checking-Activity Account		\$36,000.00	
05/22/2023	Deposit				-Split-	3,993.58	-7,548.73	Checking-Activity Account	\$3,993.58		
05/22/2023	Check		VISA - Panther 2 card		-Split-	-781.43	-8,330.16	Checking-Activity Account		\$781.43	
05/22/2023	Check		VISA - PURCHASE ACCT.		-Split-	-966.57	-9,296.73	Checking-Activity Account		\$966.57	
05/22/2023	Check		VISA - Panther 3 Card		-Split-	-477.38	-9,774.11	Checking-Activity Account		\$477.38	
05/23/2023	Deposit				-Split-	22,980.15	13,206.04	Checking-Activity Account	\$22,980.15		
05/30/2023	Check	15972	Jori Dowling		Intramurals	-315.00	12,891.04	Checking-Activity Account		\$315.00	
05/30/2023	Check	15983	Michael's Italian Feast		Pepsi & 7Up Mkt:Concessions	-45.00	12,846.04	Checking-Activity Account		\$45.00	
05/30/2023	Check	15982	Pepsi-Cola		Pepsi & 7Up Mkt:Concessions	-357.24	12,488.80	Checking-Activity Account		\$357.24	
05/30/2023	Check	15981	Rudd's Team & Trophy		Soccer-Girls	-38.00	12,450.80	Checking-Activity Account		\$38.00	
05/30/2023	Check	15980	Burk Photography		Soccer-Girls	-252.00	12,198.80	Checking-Activity Account		\$252.00	
05/30/2023	Check	15979	RVSC		Trap Shooting Club	-1,600.00	10,598.80	Checking-Activity Account		\$1,600.00	
05/30/2023	Check	15978	Gold Medal		Pepsi & 7Up Mkt:Concessions	-316.65	10,282.15	Checking-Activity Account		\$316.65	
05/30/2023	Check	15977	Dunlap High School		Basketball-Girls	-50.00	10,232.15	Checking-Activity Account		\$50.00	
05/30/2023	Check	15976	WCHS		State Football Playoff	-9.80	10,222.35	Checking-Activity Account		\$9.80	
05/30/2023	Check	15975	Zachary Anderson		Lacrosse-Boys	-1,150.00	9,072.35	Checking-Activity Account		\$1,150.00	
05/30/2023	Check	15974	Illinois Cancer Care Foundation	Team donation- Softball Team	Softball	-1,000.00	8,072.35	Checking-Activity Account		\$1,000.00	
05/30/2023	Check	15973	American Red Cross		CPR Health Fund	-225.00	7,847.35	Checking-Activity Account		\$225.00	
05/30/2023	Check	15971	Teamworks		Softball	-92.00	7,755.35	Checking-Activity Account		\$92.00	
05/30/2023	Check	15970	Snatched Sports		Baseball	-640.00	7,115.35	Checking-Activity Account		\$640.00	
05/30/2023	Check	15968	Kroger Company		-Split-	-89.77	7,025.58	Checking-Activity Account		\$89.77	
05/31/2023	Check	15999	Camp Hope Foundation		Fitness Club	-460.00	6,565.58	Checking-Activity Account		\$460.00	
05/31/2023	Check	16000	Sportsmart		Athletics General	-489.96	6,075.62	Checking-Activity Account		\$489.96	
05/31/2023	Check	16001	FloSports, Inc		Wrestling	-72.00	6,003.62	Checking-Activity Account		\$72.00	
05/31/2023	Check	15984	Green Shirt Studio		Cheerleaders	-545.00	5,458.62	Checking-Activity Account		\$545.00	
05/31/2023	Check	15985	IHSA		Special Events-Athletics	-500.00	4,958.62	Checking-Activity Account		\$500.00	
05/31/2023	Check	15986	Steve Maxheimer Memorial Scholarship Foundation		Special Events-Athletics	-700.00	4,258.62	Checking-Activity Account		\$700.00	
05/31/2023	Check	15998	Ben Luginbuhl		Chorus	-100.00	4,158.62	Checking-Activity Account		\$100.00	
05/31/2023	Check	15997	Laurie Kinsinger	Reimbursement: Meeting Snacks/Items	International Club	-43.55	4,115.07	Checking-Activity Account		\$43.55	
05/31/2023	Check	15996	Tara Fillman		Preschool (FCS)	-222.23	3,892.84	Checking-Activity Account		\$222.23	
05/31/2023	Check	15995	Mackinaw Valley Powder Coating		Welding Club	-250.00	3,642.84	Checking-Activity Account		\$250.00	
05/31/2023	Check	15994	Vital Signs		Tennis - Girls:Fence Sign	-148.60	3,494.24	Checking-Activity Account		\$148.60	

WASHINGTON COMMUNITY HIGH SCHOOL

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DATE	TRANSACTION TYPE	NUM	NAME	MEMO/DESCRIPTION	SPLIT	AMOUNT	BALANCE	ACCOUNT	DEBIT	CREDIT	OPEN BALANCE
					Fundraiser						
05/31/2023	Check	15993	Darrell Crouch		Boys Track	-201.49	3,292.75	Checking-Activity Account		\$201.49	
05/31/2023	Check	15992	Sports Endeavors, LLC		Soccer-Boys	-54.74	3,238.01	Checking-Activity Account		\$54.74	
05/31/2023	Check	15991	Parkland College	Summer tournament fee	Volleyball	-545.00	2,693.01	Checking-Activity Account		\$545.00	
05/31/2023	Check	15989	Natalie Casey		Student Council	-18.49	2,674.52	Checking-Activity Account		\$18.49	
05/31/2023	Check	15990	Bajco Illinois LLC (Papa Johns)		Pepsi & 7Up Mkt:Concessions	-0.01	2,674.51	Checking-Activity Account		\$0.01	
05/31/2023	Check	15988	Hailey Gerlach		Student Council	-37.67	2,636.84	Checking-Activity Account		\$37.67	
05/31/2023	Check	15987	Melissa Warfield		Student Council	-205.49	2,431.35	Checking-Activity Account		\$205.49	
05/31/2023	Deposit				-Split-	17,919.00	20,350.35	Checking-Activity Account	\$17,919.00		
05/31/2023	Deposit	INTEREST		Interest Earned	Intrst NOW Acct	37.86	20,388.21	Checking-Activity Account	\$37.86		
Total for Checking-Activity Account						\$20,388.21			\$185,242.19	\$164,853.98	
ISDLAF Interest											
05/30/2023	Deposit				Interest ISDLAF	211.20	211.20	ISDLAF Interest	\$211.20		
Total for ISDLAF Interest						\$211.20			\$211.20		
Art Club											
05/09/2023	Check	15921	AJ Westley	Da Vinci Award/Senior Art Scholarship	Checking-Activity Account	-150.00	-150.00	Art Club	\$150.00		
Total for Art Club						\$ -150.00			\$150.00		
Athletics General											
05/01/2023	Deposit			Panther Classic Softball Ticket Sales 4-21&22	Checking-Activity Account	1,501.00	1,501.00	Athletics General		\$1,501.00	
05/01/2023	Deposit			Mid Illini Conference/Art Judges & Reception	Checking-Activity Account	975.00	2,476.00	Athletics General		\$975.00	
05/01/2023	Deposit			Fundraiser - Bajco	Checking-Activity Account	24.10	2,500.10	Athletics General		\$24.10	
05/02/2023	Check	15891	WCHS	FACS Invoice 2023 Bloom - Mid Illini Event	Checking-Activity Account	-190.47	2,309.63	Athletics General	\$190.47		
05/03/2023	Deposit			Softball Tournament Ticket Sales 4-29-23	Checking-Activity Account	725.75	3,035.38	Athletics General		\$725.75	
05/10/2023	Check	15944	WCHS	ESports Banquet - Cafe	Checking-Activity Account	-26.34	3,009.04	Athletics General	\$26.34		
05/12/2023	Deposit			Fundraiser - Kroger	Checking-Activity Account	75.41	3,084.45	Athletics General		\$75.41	
05/12/2023	Deposit			Fundraiser - Kroger	Checking-Activity Account	273.66	3,358.11	Athletics General		\$273.66	
05/12/2023	Deposit			Donation - Costco	Checking-Activity Account	104.00	3,462.11	Athletics General		\$104.00	
05/22/2023	Check		VISA - PURCHASE ACCT.	Swim Fins	Checking-Activity Account	-113.18	3,348.93	Athletics General	\$113.18		
05/23/2023	Deposit			Boys Lacrosse Sectional Gate Admissions 5/22/23	Checking-Activity Account	2,131.00	5,479.93	Athletics General		\$2,131.00	
05/23/2023	Deposit			Boys Lacrosse Sectional Gate Admissions 5/19/23	Checking-Activity Account	385.00	5,864.93	Athletics General		\$385.00	
05/31/2023	Deposit			Lacrosse Sectionals Gate Sales 5-26-23	Checking-Activity Account	1,281.00	7,145.93	Athletics General		\$1,281.00	
05/31/2023	Deposit			Softball Regionals Gate Sales 5-26-23	Checking-Activity Account	600.00	7,745.93	Athletics General		\$600.00	
05/31/2023	Deposit			Spring Start Up Money Return	Checking-Activity Account	8,000.00	15,745.93	Athletics General		\$8,000.00	
05/31/2023	Deposit			Regionals Gate Sales 5-23-23	Checking-Activity Account	1,080.00	16,825.93	Athletics General		\$1,080.00	
05/31/2023	Deposit			Soccer Super Sectionals Gate Sales 5-30-23	Checking-Activity Account	1,714.00	18,539.93	Athletics General		\$1,714.00	
05/31/2023	Deposit			Baseball Regionals Gate Sales 5-27-23	Checking-Activity Account	1,130.00	19,669.93	Athletics General		\$1,130.00	
05/31/2023	Deposit			Baseball Regionals Gate Sales 5-24-23	Checking-Activity Account	1,980.00	21,649.93	Athletics General		\$1,980.00	
05/31/2023	Deposit			Lacrosse Sectionals Gate Sales 5-24-23	Checking-Activity Account	1,407.00	23,056.93	Athletics General		\$1,407.00	
05/31/2023	Check	16000	Sportsmart	INV 2835 Pop Up Wipes	Checking-Activity Account	-489.96	22,566.97	Athletics General	\$489.96		
Total for Athletics General						\$22,566.97			\$819.95	\$23,386.92	
Band-CLOSED											
05/23/2023	Journal Entry	54		Clean up Accounts	-Split-	301.00	301.00	Band-CLOSED		\$301.00	
Total for Band-CLOSED						\$301.00				\$301.00	
Drumline - T. Weston Memorial											
05/23/2023	Journal Entry	54		Clean up Accounts	-Split-	-301.00	-301.00	Band-CLOSED:Drumline - T. Weston Memorial	\$301.00		
Total for Drumline - T. Weston Memorial						\$ -301.00			\$301.00		
Total for Band-CLOSED with sub-accounts						\$0.00			\$301.00	\$301.00	
Baseball											
05/03/2023	Check	15910	Teamworks	Inv 59060	Checking-Activity Account	-1,050.00	-1,050.00	Baseball	\$1,050.00		
05/15/2023	Deposit			Concessions Profits Week of May 1, 2023	Checking-Activity Account	94.00	-956.00	Baseball		\$94.00	
05/17/2023	Deposit			Concessions-Week of May 8, 2023	Checking-Activity Account	121.51	-834.49	Baseball		\$121.51	
05/23/2023	Deposit			Concessions Profits Wk 5/15/23	Checking-Activity Account	89.32	-745.17	Baseball		\$89.32	
05/23/2023	Deposit			Baseball Concessions Profit 5/15/2023	Checking-Activity Account	251.65	-493.52	Baseball		\$251.65	
05/23/2023	Deposit			O'Fallon refund - Unplayed portion of tournament	Checking-Activity Account	200.00	-293.52	Baseball		\$200.00	
05/30/2023	Check	15970	Snatched Sports	INVOICE 460	Checking-Activity Account	-640.00	-933.52	Baseball	\$640.00		
Total for Baseball						\$ -933.52			\$1,690.00	\$756.48	
Basketball-Girls											
05/10/2023	Check	15935	Illinois Central College	Summer League - Varsity	Checking-Activity Account	-375.00	-375.00	Basketball-Girls	\$375.00		
05/10/2023	Check	15936	Dunlap High School	JV Summer League	Checking-Activity Account	-300.00	-675.00	Basketball-Girls	\$300.00		
05/10/2023	Check	15934	Eureka College	Summer Shootout 2023	Checking-Activity Account	-180.00	-855.00	Basketball-Girls	\$180.00		
05/10/2023	Check	15933	Ottawa Township High School	Summer Shootout 2023	Checking-Activity Account	-120.00	-975.00	Basketball-Girls	\$120.00		
05/22/2023	Check		VISA - PURCHASE ACCT.	Caster Wheels for welding project	Checking-Activity Account	-31.98	-1,006.98	Basketball-Girls	\$31.98		
05/22/2023	Check		VISA - PURCHASE ACCT.	End Caps for Welding project	Checking-Activity Account	-4.98	-1,011.96	Basketball-Girls	\$4.98		

WASHINGTON COMMUNITY HIGH SCHOOL

Transaction Detail by Account

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DATE	TRANSACTION TYPE	NUM	NAME	MEMO/DESCRIPTION	SPLIT	AMOUNT	BALANCE	ACCOUNT	DEBIT	CREDIT	OPEN BALANCE
05/30/2023	Check	15977	Dunlap High School	JV Summer League	Checking-Activity Account	-50.00	-1,061.96	Basketball-Girls	\$50.00		
Total for Basketball-Girls						\$ -			\$1,061.96		
Bloom						1,061.96					
05/01/2023	Check	15887	WCHS	Foods Invoice 2023 Bloom	Checking-Activity Account	-155.57	-155.57	Bloom	\$155.57		
05/01/2023	Check	15888	Emily Geisz	2023 Bloom Artwork Sale	Checking-Activity Account	-60.00	-215.57	Bloom	\$60.00		
05/01/2023	Deposit			2023 Bloom Sales	Checking-Activity Account	345.00	129.43	Bloom		\$345.00	
05/02/2023	Check	15891	WCHS	The Loft/ Printed Bloom Books INV 10	Checking-Activity Account	-318.00	-188.57	Bloom	\$318.00		
05/02/2023	Check	15891	WCHS	Cafeteria Invoice- Drinks	Checking-Activity Account	-12.79	-201.36	Bloom	\$12.79		
05/02/2023	Deposit			Online Bloom Book Pre-Orders	Checking-Activity Account	405.00	203.64	Bloom		\$405.00	
Total for Bloom						\$203.64			\$546.36	\$750.00	
Book Club											
05/01/2023	Deposit			Readapalooza - Thurman	Checking-Activity Account	35.00	35.00	Book Club		\$35.00	
05/01/2023	Deposit			Readapalooza - Ziegler	Checking-Activity Account	35.00	70.00	Book Club		\$35.00	
05/02/2023	Deposit			Online Readapalooza Registrations	Checking-Activity Account	582.50	652.50	Book Club		\$582.50	
05/10/2023	Check	15940	Lake-Cook Distributors	INV 20230495	Checking-Activity Account	-737.48	-84.98	Book Club	\$737.48		
Total for Book Club						\$ -84.98			\$737.48	\$652.50	
Boys Track											
05/01/2023	Deposit			Fundraiser: Casey's Cards	Checking-Activity Account	320.00	320.00	Boys Track		\$320.00	
05/01/2023	Deposit			Fundraiser: Casey's Cards	Checking-Activity Account	60.00	380.00	Boys Track		\$60.00	
05/01/2023	Deposit			Fundraiser: Casey's Cards	Checking-Activity Account	40.00	420.00	Boys Track		\$40.00	
05/01/2023	Deposit			Fundraiser: Casey's Cards	Checking-Activity Account	60.00	480.00	Boys Track		\$60.00	
05/01/2023	Deposit			Fundraiser: Casey's Cards	Checking-Activity Account	20.00	500.00	Boys Track		\$20.00	
05/01/2023	Deposit			Fundraiser: Casey's Cards	Checking-Activity Account	60.00	560.00	Boys Track		\$60.00	
05/01/2023	Deposit			Fundraiser: Casey's Cards	Checking-Activity Account	40.00	600.00	Boys Track		\$40.00	
05/01/2023	Deposit			Fundraiser: Casey's Cards	Checking-Activity Account	60.00	660.00	Boys Track		\$60.00	
05/01/2023	Deposit			Fundraiser: Casey's Cards	Checking-Activity Account	40.00	700.00	Boys Track		\$40.00	
05/01/2023	Deposit			Fundraiser: Casey's Cards	Checking-Activity Account	100.00	800.00	Boys Track		\$100.00	
05/01/2023	Deposit			Fundraiser: Casey's Cards	Checking-Activity Account	100.00	900.00	Boys Track		\$100.00	
05/01/2023	Deposit			Fundraiser: Casey's Cards	Checking-Activity Account	40.00	940.00	Boys Track		\$40.00	
05/01/2023	Deposit			Fundraiser: Casey's Cards	Checking-Activity Account	20.00	960.00	Boys Track		\$20.00	
05/01/2023	Deposit			Fundraiser: Casey's Cards	Checking-Activity Account	20.00	980.00	Boys Track		\$20.00	
05/01/2023	Deposit			Fundraiser: Casey's Cards	Checking-Activity Account	20.00	1,000.00	Boys Track		\$20.00	
05/01/2023	Deposit			Fundraiser: Casey's Cards	Checking-Activity Account	80.00	1,080.00	Boys Track		\$80.00	
05/01/2023	Deposit			Fundraiser: Casey's Cards	Checking-Activity Account	200.00	1,280.00	Boys Track		\$200.00	
05/01/2023	Deposit			Fundraiser - Caseys Cards	Checking-Activity Account	80.00	1,360.00	Boys Track		\$80.00	
05/01/2023	Deposit			Fundraiser - Caseys Cards	Checking-Activity Account	140.00	1,500.00	Boys Track		\$140.00	
05/10/2023	Deposit			Donation-Hahn	Checking-Activity Account	100.00	1,600.00	Boys Track		\$100.00	
05/10/2023	Deposit			Donation: Hoffman/Lampman	Checking-Activity Account	50.00	1,650.00	Boys Track		\$50.00	
05/31/2023	Deposit			Fundraiser: Caseys Cards/Scrivner	Checking-Activity Account	80.00	1,730.00	Boys Track		\$80.00	
05/31/2023	Check	15993	Darrell Crouch	Reimbursement End of Season Cookout	Checking-Activity Account	-201.49	1,528.51	Boys Track	\$201.49		
Total for Boys Track						\$1,528.51			\$201.49	\$1,730.00	
Cheerleaders											
05/31/2023	Check	15984	Green Shirt Studio	Senior Retreat	Checking-Activity Account	-545.00	-545.00	Cheerleaders	\$545.00		
Total for Cheerleaders						\$ -545.00			\$545.00		
Chorus											
05/31/2023	Check	15998	Ben Luginbuhl	Audition Judging	Checking-Activity Account	-100.00	-100.00	Chorus	\$100.00		
Total for Chorus						\$ -100.00			\$100.00		
Counseling											
05/22/2023	Check		VISA - Panther 2 card	Dept Meeting Meal - Chipotle	Checking-Activity Account	-181.55	-181.55	Counseling	\$181.55		
Total for Counseling						\$ -181.55			\$181.55		
CPR Health Fund											
05/08/2023	Deposit			CPR Certifications: Students	Checking-Activity Account	115.00	115.00	CPR Health Fund		\$115.00	
05/10/2023	Deposit			CPR Certifications	Checking-Activity Account	65.00	180.00	CPR Health Fund		\$65.00	
05/10/2023	Deposit			CPR Certification	Checking-Activity Account	10.00	190.00	CPR Health Fund		\$10.00	
05/12/2023	Deposit			CPR Certifications	Checking-Activity Account	305.00	495.00	CPR Health Fund		\$305.00	
05/15/2023	Check	15956	American Red Cross	Adult and Child First Aid/CPR/AED	Checking-Activity Account	-300.00	195.00	CPR Health Fund	\$300.00		
05/17/2023	Deposit			CPR Certifications	Checking-Activity Account	10.00	205.00	CPR Health Fund		\$10.00	
05/22/2023	Deposit			CPR Certifications	Checking-Activity Account	25.00	230.00	CPR Health Fund		\$25.00	
05/30/2023	Check	15973	American Red Cross	22595107/22591325	Checking-Activity Account	-225.00	5.00	CPR Health Fund	\$225.00		
Total for CPR Health Fund						\$5.00			\$525.00	\$530.00	
Cross Country											
05/03/2023	Check	15909	Snatched Sports	INV 444 - Activity Portion of Uniform Purchase	Checking-Activity Account	-734.00	-734.00	Cross Country	\$734.00		

WASHINGTON COMMUNITY HIGH SCHOOL

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Total for Cross Country						\$ -734.00			\$734.00		
Drama Club											
05/01/2023	Check	15884	Broadway Licensing	INV 00000778404 Epic Proportions	Checking-Activity Account	-625.00	-625.00	Drama Club	\$625.00		
05/01/2023	Check	15885	University Of Illinois	102022 1553 1634 - Remaining Theatre Fest	Checking-Activity Account	-990.00	-1,615.00	Drama Club	\$990.00		
05/17/2023	Deposit			Donation: Stout	Checking-Activity Account	50.00	-1,565.00	Drama Club			\$50.00
Total for Drama Club						\$ -1,565.00			\$1,615.00		\$50.00
Driving Skills For Life											
05/03/2023	Deposit			Bike Sefety Quiz Grant	Checking-Activity Account	322.00	322.00	Driving Skills For Life			\$322.00
Total for Driving Skills For Life						\$322.00					\$322.00
Fellowship Of Christian Athlete											
05/15/2023	Check	15954	Tara Fillman	Club Breakfast	Checking-Activity Account	-63.22	-63.22	Fellowship Of Christian Athlete	\$63.22		
05/22/2023	Deposit			Donation: Latham	Checking-Activity Account	50.00	-13.22	Fellowship Of Christian Athlete			\$50.00
Total for Fellowship Of Christian Athlete						\$ -13.22			\$63.22		\$50.00
Fitness Club											
05/01/2023	Deposit			Donation: TazeCty Hosted Town Hall	Checking-Activity Account	500.00	500.00	Fitness Club			\$500.00
05/02/2023	Check	15893	Lisa England	Fitness Fair Items/Meals	Checking-Activity Account	-102.70	397.30	Fitness Club	\$102.70		
05/02/2023	Check	15892	Kara Kamienski	Reimbursement - Fitness Fair Items	Checking-Activity Account	-30.75	366.55	Fitness Club	\$30.75		
05/23/2023	Deposit			Silent Auction/Fitness Fair	Checking-Activity Account	25.00	391.55	Fitness Club			\$25.00
05/23/2023	Journal Entry	55		Zero out Unified PE negative account	-Split-	-29.29	362.26	Fitness Club	\$29.29		
05/31/2023	Check	15999	Camp Hope Foundation	Donation: Dax Lock Foundation	Checking-Activity Account	-460.00	-97.74	Fitness Club	\$460.00		
Total for Fitness Club						\$ -97.74			\$622.74		\$525.00
Fitness Fair											
05/12/2023	Deposit			Silent Auction	Checking-Activity Account	109.00	109.00	Fitness Club:Fitness Fair			\$109.00
05/12/2023	Deposit			Silent Auction	Checking-Activity Account	147.00	256.00	Fitness Club:Fitness Fair			\$147.00
05/12/2023	Deposit			Silent Auction	Checking-Activity Account	55.00	311.00	Fitness Club:Fitness Fair			\$55.00
05/12/2023	Deposit			Silent Auction	Checking-Activity Account	18.00	329.00	Fitness Club:Fitness Fair			\$18.00
05/12/2023	Deposit			Silent Auction	Checking-Activity Account	19.00	348.00	Fitness Club:Fitness Fair			\$19.00
05/12/2023	Deposit			Silent Auction	Checking-Activity Account	11.00	359.00	Fitness Club:Fitness Fair			\$11.00
05/12/2023	Deposit			Silent Auction	Checking-Activity Account	497.50	856.50	Fitness Club:Fitness Fair			\$497.50
Total for Fitness Fair						\$856.50					\$856.50
Unified PE											
05/23/2023	Journal Entry	55		Zero out Unified PE negative account	-Split-	29.29	29.29	Fitness Club:Unified PE			\$29.29
Total for Unified PE						\$29.29					\$29.29
Total for Fitness Club with sub-accounts						\$788.05			\$622.74		\$1,410.79
Freshman Class											
05/08/2023	Deposit			Fundraiser: Airheads	Checking-Activity Account	266.66	266.66	Freshman Class			\$266.66
05/10/2023	Deposit			Fundraiser-Airheads	Checking-Activity Account	365.00	631.66	Freshman Class			\$365.00
05/12/2023	Deposit			Fundraiser: Airheads	Checking-Activity Account	180.00	811.66	Freshman Class			\$180.00
05/12/2023	Journal Entry	52		Donation from Senior Class	-Split-	200.00	1,011.66	Freshman Class			\$200.00
05/12/2023	Deposit			Fundraiser:Airheads	Checking-Activity Account	234.50	1,246.16	Freshman Class			\$234.50
05/15/2023	Deposit			Fundraiser: Airheads	Checking-Activity Account	60.00	1,306.16	Freshman Class			\$60.00
05/15/2023	Check	15960	Katie Ortiz	Reimbursement - Boo Bash Candy	Checking-Activity Account	-104.94	1,201.22	Freshman Class	\$104.94		
05/22/2023	Deposit			Fundraiser - Airheads	Checking-Activity Account	33.58	1,234.80	Freshman Class			\$33.58
05/22/2023	Deposit			Fundraiser - Airheads	Checking-Activity Account	90.00	1,324.80	Freshman Class			\$90.00
05/22/2023	Check		VISA - PURCHASE ACCT.	Airheads for Fundraising	Checking-Activity Account	-303.24	1,021.56	Freshman Class	\$303.24		
Total for Freshman Class						\$1,021.56			\$408.18		\$1,429.74
Game Club											
05/01/2023	Deposit			RPG Summer Camp - Greer	Checking-Activity Account	30.00	30.00	Game Club			\$30.00
05/01/2023	Deposit			RPG Summer Registration-Simonsen	Checking-Activity Account	30.00	60.00	Game Club			\$30.00
05/01/2023	Deposit			RPG Camp-Lopez	Checking-Activity Account	30.00	90.00	Game Club			\$30.00
05/01/2023	Deposit			RPG Camp-Yakle	Checking-Activity Account	30.00	120.00	Game Club			\$30.00
05/01/2023	Deposit			RPG Summer Camp - Hiller	Checking-Activity Account	30.00	150.00	Game Club			\$30.00
05/02/2023	Deposit			Online RPG Summer Camp Registrations	Checking-Activity Account	407.14	557.14	Game Club			\$407.14
05/03/2023	Deposit			Donation: Tallman	Checking-Activity Account	50.00	607.14	Game Club			\$50.00
05/10/2023	Deposit			RPG Camp Registration-Edgell	Checking-Activity Account	30.00	637.14	Game Club			\$30.00
Total for Game Club						\$637.14					\$637.14
General											
05/10/2023	Deposit			The Hunkler-Stagen Teaching Scholarship Grant (to be written out to WCFoundation)	Checking-Activity Account	52,200.62	52,200.62	General			\$52,200.62
05/10/2023	Check	15923	Washington Community Foundation	Grant-The Hunkler-Stagen Teaching Scholarship Fund	Checking-Activity Account	-52,200.62	0.00	General	\$52,200.62		
05/31/2023	Journal Entry	57		Transfer of Revtrak payments	-Split-	1,030.81	1,030.81	General			\$1,030.81
Total for General						\$1,030.81			\$52,200.62		\$53,231.43

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DATE	TRANSACTION TYPE	NUM	NAME	MEMO/DESCRIPTION	SPLIT	AMOUNT	BALANCE	ACCOUNT	DEBIT	CREDIT	OPEN BALANCE
Girls Track											
05/31/2023	Journal Entry	58		End of year account cleanup	-Split-	58.12	58.12	Girls Track		\$58.12	
Total for Girls Track						\$58.12				\$58.12	
Golf											
05/22/2023	Check		VISA - PURCHASE ACCT.	Golf Club Brushes	Checking-Activity Account	-119.85	-119.85	Golf	\$119.85		
05/22/2023	Check		VISA - PURCHASE ACCT.	Golf Club Brushes	Checking-Activity Account	-119.85	-239.70	Golf	\$119.85		
Total for Golf						\$ -239.70				\$239.70	
Inter Rel Co-op (T. Gardner)											
05/01/2023	Check	15881	Holland's Carmelcorn	INV 759474 - Recognition Gifts	Checking-Activity Account	-460.00	-460.00	Inter Rel Co-op (T. Gardner)	\$460.00		
05/09/2023	Check	15920	Tyler Robenstein	Student of the Year Scholarship 2023	Checking-Activity Account	-500.00	-960.00	Inter Rel Co-op (T. Gardner)	\$500.00		
05/22/2023	Check		VISA - Panther 3 Card	Jimmy Johns	Checking-Activity Account	-65.49	-1,025.49	Inter Rel Co-op (T. Gardner)	\$65.49		
05/22/2023	Check		VISA - Panther 3 Card	Kroger	Checking-Activity Account	-17.98	-1,043.47	Inter Rel Co-op (T. Gardner)	\$17.98		
05/22/2023	Check		VISA - Panther 3 Card	Monicals	Checking-Activity Account	-72.00	-1,115.47	Inter Rel Co-op (T. Gardner)	\$72.00		
05/22/2023	Check		VISA - Panther 3 Card	Panera	Checking-Activity Account	-64.11	-1,179.58	Inter Rel Co-op (T. Gardner)	\$64.11		
05/22/2023	Check		VISA - Panther 3 Card	Papa Johns	Checking-Activity Account	-68.42	-1,248.00	Inter Rel Co-op (T. Gardner)	\$68.42		
05/22/2023	Check		VISA - Panther 3 Card	Kroger	Checking-Activity Account	-58.73	-1,306.73	Inter Rel Co-op (T. Gardner)	\$58.73		
05/22/2023	Check		VISA - Panther 3 Card	Caseys	Checking-Activity Account	-33.98	-1,340.71	Inter Rel Co-op (T. Gardner)	\$33.98		
Total for Inter Rel Co-op (T. Gardner)						\$ -1,340.71				\$1,340.71	
Interest ISDLAF											
05/30/2023	Deposit			Interest - April 2023	ISDLAF Interest	211.20	211.20	Interest ISDLAF		\$211.20	
Total for Interest ISDLAF						\$211.20				\$211.20	
International Club											
05/31/2023	Check	15997	Laurie Kinsinger	Reimbursement - Meeting	Checking-Activity Account	-43.55	-43.55	International Club	\$43.55		
05/31/2023	Journal Entry	56		Covering half of International Club student Prom Tickets	-Split-	-144.00	-187.55	International Club	\$144.00		
Total for International Club						\$ -187.55				\$187.55	
Intramurals											
05/30/2023	Check	15972	Jori Dowling	Volleyball Refereeing	Checking-Activity Account	-315.00	-315.00	Intramurals	\$315.00		
Total for Intramurals						\$ -315.00				\$315.00	
Intrst NOW Acct											
05/31/2023	Deposit	INTEREST			Checking-Activity Account	37.86	37.86	Intrst NOW Acct		\$37.86	
Total for Intrst NOW Acct						\$37.86				\$37.86	
Journalism											
05/10/2023	Deposit			Quill and Scroll	Checking-Activity Account	25.00	25.00	Journalism		\$25.00	
05/10/2023	Deposit			Quill and Scroll	Checking-Activity Account	25.00	50.00	Journalism		\$25.00	
Total for Journalism						\$50.00				\$50.00	
Junior Class											
05/01/2023	Check	15880	Teamworks	INV 59107 - Prom Shirts	Checking-Activity Account	-574.00	-574.00	Junior Class	\$574.00		
05/01/2023	Check	15886	Kelly Sandberg	Reimbursement - Prom Supplies	Checking-Activity Account	-318.06	-892.06	Junior Class	\$318.06		
05/02/2023	Check	15894	Anderson's Prom	INV 4382148 Hollywood Sign	Checking-Activity Account	-88.48	-980.54	Junior Class	\$88.48		
05/02/2023	Check	15895	Le Fleur	INV 1230501105	Checking-Activity Account	-60.00	-1,040.54	Junior Class	\$60.00		
05/02/2023	Deposit			Online Single Tickets 2023 Prom	Checking-Activity Account	9,094.81	8,054.27	Junior Class		\$9,094.81	
05/10/2023	Deposit			Prom Tickets - Online 2023	Checking-Activity Account	19,080.00	27,134.27	Junior Class		\$19,080.00	
05/16/2023	Check	15964	Peoria Civic Center	INVOICE 7335 Prom 2023	Checking-Activity Account	-28,380.18	-1,245.91	Junior Class	\$28,380.18		
05/22/2023	Check		VISA - PURCHASE ACCT.	Amazon Refund: Batteries	Checking-Activity Account	23.84	-1,222.07	Junior Class		\$23.84	
05/31/2023	Journal Entry	56		Covering half of International Club student Prom Tickets	-Split-	144.00	-1,078.07	Junior Class		\$144.00	
Total for Junior Class						\$ -1,078.07				\$29,420.72	\$28,342.65
Lacrosse - Girls											
05/01/2023	Check	15880	Teamworks	INV 59020	Checking-Activity Account	-362.00	-362.00	Lacrosse - Girls	\$362.00		
05/15/2023	Deposit			Concessions Profits May 11, 2023	Checking-Activity Account	40.64	-321.36	Lacrosse - Girls		\$40.64	
05/22/2023	Check		VISA - Panther 2 card	WalMart Pom Throws-senior night	Checking-Activity Account	-32.63	-353.99	Lacrosse - Girls	\$32.63		
05/22/2023	Check		VISA - Panther 2 card	Gift Cards-senior night	Checking-Activity Account	-250.00	-603.99	Lacrosse - Girls	\$250.00		
05/22/2023	Check		VISA - Panther 2 card	WalMart Pom Throws -senior night	Checking-Activity Account	-65.27	-669.26	Lacrosse - Girls	\$65.27		
Total for Lacrosse - Girls						\$ -669.26				\$709.90	\$40.64
Lacrosse-Boys											
05/01/2023	Deposit			4/24/2023 Concessions Profits	Checking-Activity Account	55.95	55.95	Lacrosse-Boys		\$55.95	
05/10/2023	Check	15943	Michael's Italian Feast	INV 793704 793705	Checking-Activity Account	-60.00	-4.05	Lacrosse-Boys	\$60.00		
05/15/2023	Check	15957	Snatched Sports	INV 459 Senior Gifts/Conf Champ Shirts	Checking-Activity Account	-640.00	-644.05	Lacrosse-Boys	\$640.00		
05/16/2023	Check	15966	Zach Davis	Reimbursement - Senior Gifts	Checking-Activity Account	-104.95	-749.00	Lacrosse-Boys	\$104.95		
05/17/2023	Deposit			Donation: Losey	Checking-Activity Account	25.00	-724.00	Lacrosse-Boys		\$25.00	
05/17/2023	Deposit			Concessions Profits 5/15&16th	Checking-Activity Account	399.62	-324.38	Lacrosse-Boys		\$399.62	
05/17/2023	Deposit			Concession Profits 5-13-2023	Checking-Activity Account	157.33	-167.05	Lacrosse-Boys		\$157.33	
05/22/2023	Check		VISA - Panther 2 card	Lou Malnatis - Team Meals	Checking-Activity Account	-200.00	-367.05	Lacrosse-Boys	\$200.00		

WASHINGTON COMMUNITY HIGH SCHOOL

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DATE	TRANSACTION TYPE	NUM	NAME	MEMO/DESCRIPTION	SPLIT	AMOUNT	BALANCE	ACCOUNT	DEBIT	CREDIT	OPEN BALANCE
05/23/2023	Deposit			Concessions Profits 5/22/2023	Checking-Activity Account	269.80	-97.25	Lacrosse-Boys		\$269.80	
05/30/2023	Check	15975	Zachary Anderson	INV 1: Lacrosse Media	Checking-Activity Account	-1,150.00	-1,247.25	Lacrosse-Boys	\$1,150.00		
Total for Lacrosse-Boys						\$ -			\$2,154.95	\$907.70	
Leadership & Community Service											
05/22/2023	Deposit			Donations	Checking-Activity Account	80.00	80.00	Leadership & Community Service		\$80.00	
05/22/2023	Deposit			Donations	Checking-Activity Account	10.00	90.00	Leadership & Community Service		\$10.00	
Total for Leadership & Community Service						\$90.00				\$90.00	
National Honor Society											
05/02/2023	Deposit			Online Senior 2023 Stole	Checking-Activity Account	650.00	650.00	National Honor Society		\$650.00	
05/10/2023	Check	15944	WCHS	Honors Induction Lunch - Cafe	Checking-Activity Account	-353.82	296.18	National Honor Society	\$353.82		
05/10/2023	Check	15945	Johnsons Floral	INV 000826	Checking-Activity Account	-630.00	-333.82	National Honor Society	\$630.00		
Total for National Honor Society						\$ -333.82			\$983.82	\$650.00	
Panther Perk											
05/04/2023	Check	15913	Kroger Company	Reference 038740	Checking-Activity Account	-69.89	-69.89	Panther Perk	\$69.89		
05/04/2023	Check	15913	Kroger Company	Reference 091895	Checking-Activity Account	-32.65	-102.54	Panther Perk	\$32.65		
05/04/2023	Check	15913	Kroger Company	Reference 046619	Checking-Activity Account	-8.07	-110.61	Panther Perk	\$8.07		
05/04/2023	Check	15913	Kroger Company	Reference 067810	Checking-Activity Account	-17.01	-127.62	Panther Perk	\$17.01		
05/10/2023	Deposit			Cards for Kindness	Checking-Activity Account	150.00	22.38	Panther Perk		\$150.00	
05/15/2023	Deposit			WEA Payment: National Education Orders	Checking-Activity Account	122.00	144.38	Panther Perk		\$122.00	
05/15/2023	Deposit			Panther Perk Orders	Checking-Activity Account	75.15	219.53	Panther Perk		\$75.15	
05/16/2023	Check	15965	Amazon Business	INV JKL93JT1GCX	Checking-Activity Account	-4.05	215.48	Panther Perk	\$4.05		
05/30/2023	Check	15968	Kroger Company	REF 072735	Checking-Activity Account	-18.51	196.97	Panther Perk	\$18.51		
05/30/2023	Check	15968	Kroger Company	REF 073248	Checking-Activity Account	-50.30	146.67	Panther Perk	\$50.30		
Total for Panther Perk						\$146.67			\$200.48	\$347.15	
Pantherettes											
05/03/2023	Check	15912	Universal Dance Association	INV REG-0011167147 Deposit Summer Dance Camp	Checking-Activity Account	-1,600.00	-1,600.00	Pantherettes	\$1,600.00		
05/03/2023	Check	15912	Universal Dance Association	INV REG-0011167153 Deposit Summer Dance Camp	Checking-Activity Account	-1,100.00	-2,700.00	Pantherettes	\$1,100.00		
05/23/2023	Deposit			Camp Payment/Accessories	Checking-Activity Account	592.00	-2,108.00	Pantherettes		\$592.00	
05/23/2023	Deposit			Camp Payment/Accessories	Checking-Activity Account	678.00	-1,430.00	Pantherettes		\$678.00	
05/23/2023	Deposit			Camp Payment/Accessories	Checking-Activity Account	632.00	-798.00	Pantherettes		\$632.00	
05/23/2023	Deposit			Camp Payment/Accessories	Checking-Activity Account	532.00	-266.00	Pantherettes		\$532.00	
05/23/2023	Deposit			Camp Payment/Accessories	Checking-Activity Account	692.00	426.00	Pantherettes		\$692.00	
05/23/2023	Deposit			Camp Payment/Accessories	Checking-Activity Account	672.00	1,098.00	Pantherettes		\$672.00	
05/23/2023	Deposit			Camp Payment/Accessories	Checking-Activity Account	646.00	1,744.00	Pantherettes		\$646.00	
05/23/2023	Deposit			Camp Payment/Accessories	Checking-Activity Account	596.00	2,340.00	Pantherettes		\$596.00	
05/23/2023	Deposit			Camp Payment/Accessories	Checking-Activity Account	166.00	2,506.00	Pantherettes		\$166.00	
05/23/2023	Deposit			Camp Payment/Accessories	Checking-Activity Account	672.00	3,178.00	Pantherettes		\$672.00	
05/23/2023	Deposit			Camp Payment/Accessories	Checking-Activity Account	632.00	3,810.00	Pantherettes		\$632.00	
05/23/2023	Deposit			Camp Payment/Accessories	Checking-Activity Account	662.00	4,472.00	Pantherettes		\$662.00	
05/23/2023	Deposit			Camp Payment/Accessories	Checking-Activity Account	200.00	4,672.00	Pantherettes		\$200.00	
05/23/2023	Deposit			Camp Payment/Accessories	Checking-Activity Account	100.00	4,772.00	Pantherettes		\$100.00	
05/23/2023	Deposit			Camp Payment/Accessories	Checking-Activity Account	140.00	4,912.00	Pantherettes		\$140.00	
05/23/2023	Deposit			Camp Payment/Accessories	Checking-Activity Account	632.00	5,544.00	Pantherettes		\$632.00	
05/23/2023	Deposit			Camp Payment/Accessories	Checking-Activity Account	606.00	6,150.00	Pantherettes		\$606.00	
05/23/2023	Deposit			Camp Payment/Accessories	Checking-Activity Account	672.00	6,822.00	Pantherettes		\$672.00	
05/23/2023	Deposit			Camp Payment/Accessories	Checking-Activity Account	732.00	7,554.00	Pantherettes		\$732.00	
05/23/2023	Deposit			Camp Payment/Accessories	Checking-Activity Account	592.00	8,146.00	Pantherettes		\$592.00	
05/23/2023	Deposit			Camp Payment/Accessories	Checking-Activity Account	632.00	8,778.00	Pantherettes		\$632.00	
05/23/2023	Deposit			Camp Payment/Accessories	Checking-Activity Account	606.00	9,384.00	Pantherettes		\$606.00	
05/23/2023	Deposit			Camp Payment/Accessories	Checking-Activity Account	692.00	10,076.00	Pantherettes		\$692.00	
05/23/2023	Deposit			Camp Payment/Accessories	Checking-Activity Account	100.00	10,176.00	Pantherettes		\$100.00	
05/23/2023	Deposit			Camp Payment/Accessories	Checking-Activity Account	566.00	10,742.00	Pantherettes		\$566.00	
05/23/2023	Deposit			Camp Payment/Accessories	Checking-Activity Account	632.00	11,374.00	Pantherettes		\$632.00	
05/23/2023	Deposit			Camp Payment/Accessories	Checking-Activity Account	600.00	11,974.00	Pantherettes		\$600.00	
05/23/2023	Deposit			Camp Payment/Accessories	Checking-Activity Account	702.00	12,676.00	Pantherettes		\$702.00	
05/23/2023	Deposit			Camp Payment/Accessories	Checking-Activity Account	100.00	12,776.00	Pantherettes		\$100.00	
05/23/2023	Deposit			Camp Payment/Accessories	Checking-Activity Account	566.00	13,342.00	Pantherettes		\$566.00	
05/31/2023	Deposit			Pantherette Camp (Boosters paying 1/2 of a students camp)	Checking-Activity Account	200.00	13,542.00	Pantherettes		\$200.00	
Total for Pantherettes						\$13,542.00			\$2,700.00	\$16,242.00	
Pepsi & 7Up Mkt											
05/03/2023	Check	15911	Vital Signs	INV 1901 Senior Yard Signs	Checking-Activity Account	-2,170.00	-2,170.00	Pepsi & 7Up Mkt	\$2,170.00		
05/31/2023	Journal Entry	58		End of year account cleanup	-Split-	-58.12	-2,228.12	Pepsi & 7Up Mkt	\$58.12		
05/31/2023	Journal Entry	59		End of Year Cleanup	-Split-	-146.01	-2,374.13	Pepsi & 7Up Mkt	\$146.01		

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05/31/2023	Journal Entry	57		Transfer of Revtrak payments	-Split-	-1,030.81	-3,404.94	Pepsi & 7Up Mkt	\$1,030.81		
Total for Pepsi & 7Up Mkt						\$ -			\$3,404.94		
Concessions											
05/01/2023	Deposit			4/24/2023 Lacrosse Concessions	Checking-Activity Account	96.05	96.05	Pepsi & 7Up Mkt:Concessions		\$96.05	
05/01/2023	Deposit			4/26/23 Soccer Girls Concessions	Checking-Activity Account	459.35	555.40	Pepsi & 7Up Mkt:Concessions		\$459.35	
05/01/2023	Deposit			Boys Lacrosse Concessions 4/29/23	Checking-Activity Account	239.25	794.65	Pepsi & 7Up Mkt:Concessions		\$239.25	
05/03/2023	Check	15908	Pepsi-Cola	INV 51885712	Checking-Activity Account	-1,373.16	-578.51	Pepsi & 7Up Mkt:Concessions	\$1,373.16		
05/08/2023	Deposit			Lacrosse Boys Concessions:5-5-23	Checking-Activity Account	273.00	-305.51	Pepsi & 7Up Mkt:Concessions		\$273.00	
05/09/2023	Check	15922	KBTOC	Candy Purchase	Checking-Activity Account	-586.93	-892.44	Pepsi & 7Up Mkt:Concessions	\$586.93		
05/10/2023	Deposit			Girls Lacrosse Concessions 5/8/23	Checking-Activity Account	276.00	-616.44	Pepsi & 7Up Mkt:Concessions		\$276.00	
05/10/2023	Deposit			Girls Soccer Concessions 5/9/23	Checking-Activity Account	375.05	-241.39	Pepsi & 7Up Mkt:Concessions		\$375.05	
05/15/2023	Deposit			Concessions May 11 - Girls Lacrosse	Checking-Activity Account	86.36	-155.03	Pepsi & 7Up Mkt:Concessions		\$86.36	
05/15/2023	Deposit			Concessions Week of May 1, 2023 -Baseball	Checking-Activity Account	158.00	2.97	Pepsi & 7Up Mkt:Concessions		\$158.00	
05/15/2023	Check	15958	Michael's Italian Feast	793707 5-13-2023	Checking-Activity Account	-45.00	-42.03	Pepsi & 7Up Mkt:Concessions	\$45.00		
05/17/2023	Deposit			Concessions-Girls Soccer May 12 & 13	Checking-Activity Account	460.72	418.69	Pepsi & 7Up Mkt:Concessions		\$460.72	
05/17/2023	Deposit			Concessions Lacrosse - 5/13/2023	Checking-Activity Account	121.67	540.36	Pepsi & 7Up Mkt:Concessions		\$121.67	
05/17/2023	Deposit			Concessions Lacrosse - 5-15&16	Checking-Activity Account	321.38	861.74	Pepsi & 7Up Mkt:Concessions		\$321.38	
05/17/2023	Journal Entry	53		Soccer -Girls Profits 5/9/2023	-Split-	-208.27	653.47	Pepsi & 7Up Mkt:Concessions	\$208.27		
05/17/2023	Deposit			Concessions-Baseball week of May 8, 2023	Checking-Activity Account	139.99	793.46	Pepsi & 7Up Mkt:Concessions		\$139.99	
05/23/2023	Deposit			Baseball Concessions Wk5/15/2023	Checking-Activity Account	363.68	1,157.14	Pepsi & 7Up Mkt:Concessions		\$363.68	
05/23/2023	Deposit			Boys Lacrosse Concessions 5/22/2023	Checking-Activity Account	324.70	1,481.84	Pepsi & 7Up Mkt:Concessions		\$324.70	
05/30/2023	Check	15982	Pepsi-Cola	INV 48052611	Checking-Activity Account	-357.24	1,124.60	Pepsi & 7Up Mkt:Concessions	\$357.24		
05/30/2023	Check	15983	Michael's Italian Feast	793708 Lacrosse Concession Subs	Checking-Activity Account	-45.00	1,079.60	Pepsi & 7Up Mkt:Concessions	\$45.00		
05/30/2023	Check	15978	Gold Medal	INV 91220	Checking-Activity Account	-316.65	762.95	Pepsi & 7Up Mkt:Concessions	\$316.65		
05/31/2023	Check	15990	Bajco Illinois LLC (Papa Johns)	S4261-23-1398	Checking-Activity Account	-0.01	762.94	Pepsi & 7Up Mkt:Concessions	\$0.01		
Total for Concessions						\$762.94			\$2,932.26	\$3,695.20	
Total for Pepsi & 7Up Mkt with sub-accounts						\$ -			\$6,337.20	\$3,695.20	
Preschool (FCS)											
05/01/2023	Check	15877	Lydia Clark	Reimbursement Preschool Supplies	Checking-Activity Account	-8.84	-8.84	Preschool (FCS)	\$8.84		
05/01/2023	Check	15878	Tara Fillman	Reimbursement - Preschool Supplies	Checking-Activity Account	-74.67	-83.51	Preschool (FCS)	\$74.67		
05/01/2023	Check	15879	Quinn Gillespie	Reimb Preschool Supplies	Checking-Activity Account	-10.96	-94.47	Preschool (FCS)	\$10.96		
05/10/2023	Check	15938	Tara Fillman	Reimbursement - Preschool Supplies	Checking-Activity Account	-118.72	-213.19	Preschool (FCS)	\$118.72		
05/10/2023	Check	15938	Tara Fillman	Reimb Supplies	Checking-Activity Account	-179.56	-392.75	Preschool (FCS)	\$179.56		
05/10/2023	Check	15941	Paige Van Autreve	Reimb Supplies	Checking-Activity Account	-8.18	-400.93	Preschool (FCS)	\$8.18		
05/10/2023	Check	15942	Maci Bennett	Reim Supplies	Checking-Activity Account	-62.51	-463.44	Preschool (FCS)	\$62.51		
05/15/2023	Check	15955	Quinn Gillespie	Reimb Preschool Supplies	Checking-Activity Account	-18.23	-481.67	Preschool (FCS)	\$18.23		
05/15/2023	Check	15954	Tara Fillman	Preschool Supplies	Checking-Activity Account	-70.78	-552.45	Preschool (FCS)	\$70.78		
05/31/2023	Check	15996	Tara Fillman	ECE Celebration Reimbursement	Checking-Activity Account	-222.23	-774.68	Preschool (FCS)	\$222.23		
Total for Preschool (FCS)						\$ -774.68			\$774.68		
Readapalooza											
05/08/2023	Deposit			Registration Summer 2023:A Curry	Checking-Activity Account	35.00	35.00	Readapalooza		\$35.00	
Total for Readapalooza						\$35.00				\$35.00	
Robotics											
05/01/2023	Check	15876	Menards	INV 82515	Checking-Activity Account	-34.44	-34.44	Robotics	\$34.44		
Total for Robotics						\$ -34.44			\$34.44		
Scholarships											
Cody Carlin Memorial											
05/08/2023	Deposit			2023 Scholarship Funds	Checking-Activity Account	5,000.00	5,000.00	Scholarships:Cody Carlin Memorial		\$5,000.00	
Total for Cody Carlin Memorial						\$5,000.00				\$5,000.00	
Floyd O'Reed Memorial											
05/03/2023	Deposit			2023 Scholarships	Checking-Activity Account	750.00	750.00	Scholarships:Floyd O'Reed Memorial		\$750.00	
05/03/2023	Deposit			2023 Scholarships	Checking-Activity Account	750.00	1,500.00	Scholarships:Floyd O'Reed Memorial		\$750.00	
05/03/2023	Deposit			2023 Scholarships	Checking-Activity Account	500.00	2,000.00	Scholarships:Floyd O'Reed Memorial		\$500.00	
Total for Floyd O'Reed Memorial						\$2,000.00				\$2,000.00	
Total for Scholarships						\$7,000.00				\$7,000.00	
Senior Class											
05/03/2023	Check	15907	Inflatable Design Group	INV IDG-16676 Inflatable Panther Entryway Deposit	Checking-Activity Account	-4,822.50	-4,822.50	Senior Class	\$4,822.50		
05/10/2023	Check	15937	Kona Ice of Peoria	Senior Day 2023 INV 000202	Checking-Activity Account	-390.00	-5,212.50	Senior Class	\$390.00		
05/12/2023	Journal Entry	52		Donation to Freshman Class	-Split-	-200.00	-5,412.50	Senior Class	\$200.00		
Total for Senior Class						\$ -			\$5,412.50		
Soccer-Boys											

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DATE	TRANSACTION TYPE	NUM	NAME	MEMO/DESCRIPTION	SPLIT	AMOUNT	BALANCE	ACCOUNT	DEBIT	CREDIT	OPEN BALANCE
05/01/2023	Check	15882	Sports Endeavors, LLC	INV 9402414626	Checking-Activity Account	-21.99	-21.99	Soccer-Boys	\$21.99		
05/01/2023	Check	15882	Sports Endeavors, LLC	INV 9402418690	Checking-Activity Account	-1,336.45	-1,358.44	Soccer-Boys	\$1,336.45		
05/01/2023	Check	15883	VEO Technology	INV D51850 - Video Recording Materials	Checking-Activity Account	-1,988.75	-3,347.19	Soccer-Boys	\$1,988.75		
05/01/2023	Deposit			Donation: Washington State Bank	Checking-Activity Account	250.00	-3,097.19	Soccer-Boys			\$250.00
05/08/2023	Deposit			Donation: Busey Bank	Checking-Activity Account	250.00	-2,847.19	Soccer-Boys			\$250.00
05/08/2023	Deposit			Donation: Laser Electric	Checking-Activity Account	150.00	-2,697.19	Soccer-Boys			\$150.00
05/10/2023	Deposit			Donation: Cat Matching-Scriver	Checking-Activity Account	800.00	-1,897.19	Soccer-Boys			\$800.00
05/10/2023	Deposit			Donation: Cat Matching-McGreevy	Checking-Activity Account	800.00	-1,097.19	Soccer-Boys			\$800.00
05/10/2023	Deposit			Donation: Cat Matching-Dennis	Checking-Activity Account	800.00	-297.19	Soccer-Boys			\$800.00
05/10/2023	Deposit			Donation: Cat Matching-Stafford	Checking-Activity Account	1,600.00	1,302.81	Soccer-Boys			\$1,600.00
05/10/2023	Deposit			Donation: Cat Matching-Meinhold	Checking-Activity Account	1,600.00	2,902.81	Soccer-Boys			\$1,600.00
05/10/2023	Deposit			Donation: Cat Matching-Snopko	Checking-Activity Account	1,600.00	4,502.81	Soccer-Boys			\$1,600.00
05/10/2023	Deposit			Donation: Cat Matching-Reetz	Checking-Activity Account	1,600.00	6,102.81	Soccer-Boys			\$1,600.00
05/10/2023	Deposit			Donation: Cat Matching-Jaegle	Checking-Activity Account	1,600.00	7,702.81	Soccer-Boys			\$1,600.00
05/10/2023	Deposit			Donation: Cat Matching-Earle	Checking-Activity Account	1,600.00	9,302.81	Soccer-Boys			\$1,600.00
05/10/2023	Deposit			Donation: Cat Matching-Macgregor	Checking-Activity Account	1,600.00	10,902.81	Soccer-Boys			\$1,600.00
05/10/2023	Deposit			Donation: Cat Matching-Fricke	Checking-Activity Account	3,000.00	13,902.81	Soccer-Boys			\$3,000.00
05/10/2023	Deposit			Donation-Lenover	Checking-Activity Account	800.00	14,702.81	Soccer-Boys			\$800.00
05/10/2023	Deposit			Donation-Clift	Checking-Activity Account	4,000.00	18,702.81	Soccer-Boys			\$4,000.00
05/10/2023	Deposit			Donation-Hall	Checking-Activity Account	400.00	19,102.81	Soccer-Boys			\$400.00
05/10/2023	Deposit			Donation-Davis	Checking-Activity Account	1,600.00	20,702.81	Soccer-Boys			\$1,600.00
05/10/2023	Deposit			Donation-Ingham	Checking-Activity Account	800.00	21,502.81	Soccer-Boys			\$800.00
05/10/2023	Deposit			Donation-Powers	Checking-Activity Account	800.00	22,302.81	Soccer-Boys			\$800.00
05/10/2023	Deposit			Donation-Heartland Bank and Trust	Checking-Activity Account	150.00	22,452.81	Soccer-Boys			\$150.00
05/10/2023	Deposit			Donation: Cat Matching-Ely	Checking-Activity Account	800.00	23,252.81	Soccer-Boys			\$800.00
05/10/2023	Deposit			Donation: Cat Matching-Ely	Checking-Activity Account	800.00	24,052.81	Soccer-Boys			\$800.00
05/10/2023	Deposit			Donation: Cat Matching-Roley	Checking-Activity Account	800.00	24,852.81	Soccer-Boys			\$800.00
05/10/2023	Deposit			Donation: Cat Matching-Dean	Checking-Activity Account	800.00	25,652.81	Soccer-Boys			\$800.00
05/10/2023	Deposit			Donation: Cat Matching-Gorman	Checking-Activity Account	400.00	26,052.81	Soccer-Boys			\$400.00
05/10/2023	Deposit			Donation: Cat Matching-Gorman	Checking-Activity Account	400.00	26,452.81	Soccer-Boys			\$400.00
05/10/2023	Deposit			Donation: Cat Matching-Watson	Checking-Activity Account	400.00	26,852.81	Soccer-Boys			\$400.00
05/10/2023	Check	15949	Sports Endeavors, LLC	INV9402456840	Checking-Activity Account	-131.94	26,720.87	Soccer-Boys	\$131.94		
05/12/2023	Deposit			Donation: Goettler	Checking-Activity Account	800.00	27,520.87	Soccer-Boys			\$800.00
05/12/2023	Deposit			Donation-Cat Matching: Dennis	Checking-Activity Account	1,000.00	28,520.87	Soccer-Boys			\$1,000.00
05/12/2023	Deposit			Entry Fee Summer Invite: Jacksonville HS	Checking-Activity Account	330.00	28,850.87	Soccer-Boys			\$330.00
05/17/2023	Deposit			Donation: Winnie	Checking-Activity Account	1,600.00	30,450.87	Soccer-Boys			\$1,600.00
05/19/2023	Check	15967	All Pro Soccer & Sports Club LLC	INV 2023-011 REF: WASHHSTOURUK/2024 Deposit	Checking-Activity Account	-36,000.00	-5,549.13	Soccer-Boys	\$36,000.00		
05/22/2023	Deposit			Donation: Clift	Checking-Activity Account	1,000.00	-4,549.13	Soccer-Boys			\$1,000.00
05/22/2023	Deposit			Donation: Cat Matching-Dennis	Checking-Activity Account	800.00	-3,749.13	Soccer-Boys			\$800.00
05/22/2023	Deposit			Donation: Wettstein	Checking-Activity Account	800.00	-2,949.13	Soccer-Boys			\$800.00
05/23/2023	Deposit			Donation: Johnson	Checking-Activity Account	800.00	-2,149.13	Soccer-Boys			\$800.00
05/31/2023	Check	15992	Sports Endeavors, LLC	INV 9402506826	Checking-Activity Account	-54.74	-2,203.87	Soccer-Boys	\$54.74		
Total for Soccer-Boys						\$ -			\$39,533.87	\$37,330.00	
						2,203.87					
Soccer-Girls											
05/01/2023	Deposit			4/26/23 Concessions Profits	Checking-Activity Account	129.65	129.65	Soccer-Girls			\$129.65
05/01/2023	Check	15883	VEO Technology	INV D51850 - Video Recording Materials	Checking-Activity Account	-1,988.75	-1,859.10	Soccer-Girls	\$1,988.75		
05/01/2023	Deposit			Entry Fee: Mahomet-Seymour	Checking-Activity Account	350.00	-1,509.10	Soccer-Girls			\$350.00
05/01/2023	Deposit			Entry Fee: Normal Community	Checking-Activity Account	350.00	-1,159.10	Soccer-Girls			\$350.00
05/10/2023	Check	15924	Zachary Ziegler	Official May 12 2023	Checking-Activity Account	-110.00	-1,269.10	Soccer-Girls	\$110.00		
05/10/2023	Check	15927	Evan Jenkins	Official May 12 2023	Checking-Activity Account	-55.00	-1,324.10	Soccer-Girls	\$55.00		
05/10/2023	Check	15928	Scott Rauch	Official May 13 2023	Checking-Activity Account	-110.00	-1,434.10	Soccer-Girls	\$110.00		
05/10/2023	Check	15929	Evan Jenkins	Official May 13 2023	Checking-Activity Account	-165.00	-1,599.10	Soccer-Girls	\$165.00		
05/10/2023	Check	15930	Patrick Costello	Official May 13 2023	Checking-Activity Account	-275.00	-1,874.10	Soccer-Girls	\$275.00		
05/10/2023	Check	15931	Dale Tarter	Official May 13 2023	Checking-Activity Account	-110.00	-1,984.10	Soccer-Girls	\$110.00		
05/10/2023	Check	15951	Scott Rauch	Official May 13 2023	Checking-Activity Account	-55.00	-2,039.10	Soccer-Girls	\$55.00		
05/10/2023	Check	15926	Dean Hruby	Official May 12 2023	Checking-Activity Account	-55.00	-2,094.10	Soccer-Girls	\$55.00		
05/10/2023	Check	15925	Joel Parson	Official May 12 2023	Checking-Activity Account	-110.00	-2,204.10	Soccer-Girls	\$110.00		
05/10/2023	Check	15932	Blaine Sidle	Official May 13 2023	Checking-Activity Account	-110.00	-2,314.10	Soccer-Girls	\$110.00		
05/10/2023	Check	15952	Evan Jenkins	Official May 13 2023	Checking-Activity Account	-55.00	-2,369.10	Soccer-Girls	\$55.00		
05/17/2023	Deposit			Concessions Profits May 13	Checking-Activity Account	105.28	-2,263.82	Soccer-Girls			\$105.28
05/17/2023	Journal Entry	53		Concession Profits 5/9/2023	-Split-	208.27	-2,055.55	Soccer-Girls			\$208.27
05/22/2023	Check		VISA - Panther 3 Card	Team Meals-Taco Bell	Checking-Activity Account	-60.46	-2,116.01	Soccer-Girls	\$60.46		
05/23/2023	Deposit			Entry Fee - Sacred Heart-Griffin: Invite	Checking-Activity Account	350.00	-1,766.01	Soccer-Girls			\$350.00
05/23/2023	Deposit			Entry Fee - Richwoods: Invite	Checking-Activity Account	350.00	-1,416.01	Soccer-Girls			\$350.00

WASHINGTON COMMUNITY HIGH SCHOOL

Transaction Detail by Account

May 2023

DATE	TRANSACTION TYPE	NUM	NAME	MEMO/DESCRIPTION	SPLIT	AMOUNT	BALANCE	ACCOUNT	DEBIT	CREDIT	OPEN BALANCE
05/30/2023	Check	15980	Burk Photography	INV 238879 - Posters	Checking-Activity Account	-252.00	-1,668.01	Soccer-Girls	\$252.00		
05/30/2023	Check	15981	Rudd's Team & Trophy	JV Trophy	Checking-Activity Account	-38.00	-1,706.01	Soccer-Girls	\$38.00		
Total for Soccer-Girls						\$ -			\$3,549.21	\$1,843.20	
1,706.01											
Softball											
05/01/2023	Deposit			Entry Fee: Pontiac Twp	Checking-Activity Account	220.00	220.00	Softball			\$220.00
05/01/2023	Deposit			Entry Fee: Geneseo	Checking-Activity Account	220.00	440.00	Softball			\$220.00
05/01/2023	Deposit			Entry Fee: Glenwood	Checking-Activity Account	160.00	600.00	Softball			\$160.00
05/01/2023	Deposit			Entry Fee: Geneseo	Checking-Activity Account	160.00	760.00	Softball			\$160.00
05/03/2023	Check	15905	Frank Smith	Softball Official May 6, 2023	Checking-Activity Account	-120.00	640.00	Softball	\$120.00		
05/03/2023	Check	15906	Holmes, Roderick	Softball Official May 6, 2023	Checking-Activity Account	-125.00	515.00	Softball	\$125.00		
05/03/2023	Check	15901	Rich Fulkerson	Tournament Official May 6, 2023	Checking-Activity Account	-120.00	395.00	Softball	\$120.00		
05/03/2023	Check	15900	B.J. Richardson	Tournament Official May 6, 2023	Checking-Activity Account	-130.00	265.00	Softball	\$130.00		
05/03/2023	Check	15904	Charles Johnson	Softball Official May 6, 2023	Checking-Activity Account	-125.00	140.00	Softball	\$125.00		
05/03/2023	Check	15902	Hawkins, Anthony	Softball Official May 6, 2023	Checking-Activity Account	-130.00	10.00	Softball	\$130.00		
05/03/2023	Check	15898	Dennis Simmons	Tournament Official May 6, 2023	Checking-Activity Account	-130.00	-120.00	Softball	\$130.00		
05/03/2023	Check	15897	Nick Scibona	Umpire - Softball Tournament May 6, 2023	Checking-Activity Account	-125.00	-245.00	Softball	\$125.00		
05/03/2023	Check	15896	Mark Gregory	Umpire- Softball Double Round Robin	Checking-Activity Account	-125.00	-370.00	Softball	\$125.00		
05/03/2023	Check	15899	Mark McDermaid	Softball official May 6, 2023	Checking-Activity Account	-120.00	-490.00	Softball	\$120.00		
05/04/2023	Check	15915	Dennis Price	Umpire - Softball 5-6-2023	Checking-Activity Account	-125.00	-615.00	Softball	\$125.00		
05/10/2023	Check	15946	Tom Huntsman	Umpire - Softball 5-6-2023	Checking-Activity Account	-130.00	-745.00	Softball	\$130.00		
05/12/2023	Deposit			Entry Fee Dbl Round Robin - Illini Bluffs	Checking-Activity Account	160.00	-585.00	Softball			\$160.00
05/15/2023	Check	15962	Lyle Baele	Softball Games x 11	Checking-Activity Account	-220.00	-805.00	Softball	\$220.00		
05/15/2023	Check	15961	WCHS	Reimbursement-Staff A Baele (9 games)	Checking-Activity Account	-180.00	-985.00	Softball	\$180.00		
05/15/2023	Check	15953	Ryan Goode	Softball PA 13 home games	Checking-Activity Account	-260.00	-1,245.00	Softball	\$260.00		
05/15/2023	Check	15963	Madi McCoy	Softball - 11 Games	Checking-Activity Account	-220.00	-1,465.00	Softball	\$220.00		
05/17/2023	Deposit			Entry Fee: United Township	Checking-Activity Account	240.00	-1,225.00	Softball			\$240.00
05/22/2023	Deposit			Donations: IL Cancer Care (Swing for a Cure)	Checking-Activity Account	272.00	-953.00	Softball			\$272.00
05/23/2023	Deposit			Ticket Sales 5-6-23 Double Round Robin	Checking-Activity Account	748.00	-205.00	Softball			\$748.00
05/30/2023	Check	15971	Teamworks	INV59259	Checking-Activity Account	-92.00	-297.00	Softball	\$92.00		
05/30/2023	Check	15974	Illinois Cancer Care Foundation	Donation: "SWING FOR A CURE"	Checking-Activity Account	-1,000.00	-1,297.00	Softball	\$1,000.00		
05/31/2023	Deposit			Fundraiser with Teamworks for "Swing for a Cure"	Checking-Activity Account	417.00	-880.00	Softball			\$417.00
Total for Softball						\$ -880.00			\$3,477.00	\$2,597.00	
Special Ed Co-op											
05/10/2023	Check	15948	Erin K Parrott	Senior Gifts	Checking-Activity Account	-42.00	-42.00	Special Ed Co-op	\$42.00		
05/22/2023	Check		VISA - Panther 3 Card	Michaels Store - Shelving	Checking-Activity Account	-26.34	-68.34	Special Ed Co-op	\$26.34		
05/22/2023	Check		VISA - Panther 2 card	Hollands	Checking-Activity Account	-51.98	-120.32	Special Ed Co-op	\$51.98		
05/22/2023	Check		VISA - Panther 3 Card	Michaels Store - Shelving	Checking-Activity Account	-9.87	-130.19	Special Ed Co-op	\$9.87		
Total for Special Ed Co-op						\$ -130.19			\$130.19		
Special Events-Athletics											
05/10/2023	Check	15947	Herb Knoblach	IADA Conference Hotel reimbursement	Checking-Activity Account	-456.96	-456.96	Special Events-Athletics	\$456.96		
05/31/2023	Check	15985	IHSA	IHSAF Golf Outing	Checking-Activity Account	-500.00	-956.96	Special Events-Athletics	\$500.00		
05/31/2023	Check	15986	Steve Maxheimer Memorial Scholarship Foundation	Admin Membership/Golf Outing Fundraiser	Checking-Activity Account	-700.00	-1,656.96	Special Events-Athletics	\$700.00		
Total for Special Events-Athletics						\$ -			\$1,656.96		
1,656.96											
Speech											
05/10/2023	Deposit			Entry Fee IHSA Tournament	Checking-Activity Account	280.00	280.00	Speech			\$280.00
Total for Speech						\$280.00					\$280.00
State Football Playoff											
05/01/2023	Deposit			7 on 7: Normal West	Checking-Activity Account	110.00	110.00	State Football Playoff			\$110.00
05/01/2023	Deposit			7 on 7: Central Catholic	Checking-Activity Account	130.00	240.00	State Football Playoff			\$130.00
05/03/2023	Deposit			Entry Fee 7on7 St Edwards	Checking-Activity Account	130.00	370.00	State Football Playoff			\$130.00
05/10/2023	Deposit			7 on 7 IVC	Checking-Activity Account	110.00	480.00	State Football Playoff			\$110.00
05/22/2023	Check		VISA - PURCHASE ACCT.	Totes	Checking-Activity Account	-59.94	420.06	State Football Playoff	\$59.94		
05/22/2023	Check		VISA - PURCHASE ACCT.	Remote Controller Cable	Checking-Activity Account	-17.96	402.10	State Football Playoff	\$17.96		
05/30/2023	Check	15976	WCHS	The Loft Design INV12 /100 Years of Panther Football Tickets/	Checking-Activity Account	-9.80	392.30	State Football Playoff	\$9.80		
Total for State Football Playoff						\$392.30			\$87.70	\$480.00	
Student Council											
05/10/2023	Check	15943	Michael's Italian Feast	INV 793701	Checking-Activity Account	-680.00	-680.00	Student Council	\$680.00		
05/22/2023	Check		VISA - PURCHASE ACCT.	Teacher Apprec Gift	Checking-Activity Account	-6.32	-686.32	Student Council	\$6.32		
05/22/2023	Check		VISA - PURCHASE ACCT.	Teacher Prizes/Appreciation Week	Checking-Activity Account	-97.14	-783.46	Student Council	\$97.14		
05/22/2023	Check		VISA - PURCHASE ACCT.	Teacher Prizes/Appreciation Week	Checking-Activity Account	-23.91	-807.37	Student Council	\$23.91		
05/22/2023	Check		VISA - PURCHASE ACCT.	Teacher Prizes/Appreciation Week	Checking-Activity Account	-6.99	-814.36	Student Council	\$6.99		
05/31/2023	Check	15987	Melissa Warfield	STUCO Lunch/Banquet	Checking-Activity Account	-205.49	-1,019.85	Student Council	\$205.49		

WASHINGTON COMMUNITY HIGH SCHOOL

Transaction Detail by Account

May 2023

DATE	TRANSACTION TYPE	NUM	NAME	MEMO/DESCRIPTION	SPLIT	AMOUNT	BALANCE	ACCOUNT	DEBIT	CREDIT	OPEN BALANCE
05/31/2023	Check	15988	Hailey Gerlach	Reimbursement - Supplies	Checking-Activity Account	-37.67	-1,057.52	Student Council	\$37.67		
05/31/2023	Check	15989	Natalie Casey	Reimbursement - Teacher Lunch Raffle Item	Checking-Activity Account	-18.49	-1,076.01	Student Council	\$18.49		
Total for Student Council						\$ -			\$1,076.01		
Tennis - Boys											
05/01/2023	Check	15873	Kara Kamienski Photography	Invoice 000654	Checking-Activity Account	-40.00	-40.00	Tennis - Boys	\$40.00		
05/10/2023	Deposit			Donation-Hahn	Checking-Activity Account	100.00	60.00	Tennis - Boys			\$100.00
Total for Tennis - Boys						\$60.00			\$40.00		\$100.00
Tennis - Girls											
Fence Sign Fundraiser											
05/01/2023	Check	15874	Vital Signs	INV 1853	Checking-Activity Account	-124.09	-124.09	Tennis - Girls:Fence Sign Fundraiser	\$124.09		
05/31/2023	Check	15994	Vital Signs	INV 1687 Country Financial Tennis Sign	Checking-Activity Account	-148.60	-272.69	Tennis - Girls:Fence Sign Fundraiser	\$148.60		
Total for Fence Sign Fundraiser						\$ -272.69			\$272.69		
Total for Tennis - Girls						\$ -272.69			\$272.69		
Trap Shooting Club											
05/15/2023	Check	15959	USA Clay Target League	2023 Spring IL State High WAY137-LT-20	Checking-Activity Account	-585.00	-585.00	Trap Shooting Club	\$585.00		
05/30/2023	Check	15979	RVSC	Trap Shoot Supplies/Facility 2022-2023 Season	Checking-Activity Account	-1,600.00	-2,185.00	Trap Shooting Club	\$1,600.00		
05/31/2023	Journal Entry	59		End of Year Cleanup	-Split-	146.01	-2,038.99	Trap Shooting Club			\$146.01
Total for Trap Shooting Club						\$ -			\$2,185.00		\$146.01
						2,038.99					
Volleyball											
05/10/2023	Check	15939	Illinois Central College	Summer League 2023 June	Checking-Activity Account	-600.00	-600.00	Volleyball	\$600.00		
05/23/2023	Deposit			Freshman Summer League: Frakes	Checking-Activity Account	30.00	-570.00	Volleyball			\$30.00
05/23/2023	Deposit			Freshman Summer League: Dawson	Checking-Activity Account	30.00	-540.00	Volleyball			\$30.00
05/23/2023	Deposit			Camp Shirt Sponsor: Weston Insurance	Checking-Activity Account	500.00	-40.00	Volleyball			\$500.00
05/23/2023	Deposit			Freshman Summer League: Wilkins	Checking-Activity Account	30.00	-10.00	Volleyball			\$30.00
05/23/2023	Deposit			Freshman Summer League: Russell	Checking-Activity Account	30.00	20.00	Volleyball			\$30.00
05/23/2023	Deposit			Freshman Summer League: Bohannon	Checking-Activity Account	30.00	50.00	Volleyball			\$30.00
05/31/2023	Check	15991	Parkland College	Summer Tournaments	Checking-Activity Account	-545.00	-495.00	Volleyball	\$545.00		
Total for Volleyball						\$ -495.00			\$1,145.00		\$650.00
WCHS Hardship											
05/04/2023	Check	15913	Kroger Company	Reference 046504	Checking-Activity Account	-73.39	-73.39	WCHS Hardship	\$73.39		
05/04/2023	Check	15913	Kroger Company	Reference 038652	Checking-Activity Account	-3.49	-76.88	WCHS Hardship	\$3.49		
05/22/2023	Check		VISA - PURCHASE ACCT.	Clothing/Panther Plex	Checking-Activity Account	-27.59	-104.47	WCHS Hardship	\$27.59		
05/22/2023	Check		VISA - PURCHASE ACCT.	Clothing/Panther Plex	Checking-Activity Account	-57.48	-161.95	WCHS Hardship	\$57.48		
05/30/2023	Check	15968	Kroger Company	REF 073178	Checking-Activity Account	-20.96	-182.91	WCHS Hardship	\$20.96		
Total for WCHS Hardship						\$ -182.91			\$182.91		
Welding Club											
05/01/2023	Deposit			Welding Club Sticker Sales	Checking-Activity Account	300.00	300.00	Welding Club			\$300.00
05/04/2023	Check	15914	SJ Smith	Plug	Checking-Activity Account	-21.58	278.42	Welding Club	\$21.58		
05/22/2023	Deposit			Donations	Checking-Activity Account	100.00	378.42	Welding Club			\$100.00
05/22/2023	Deposit			Donations	Checking-Activity Account	733.00	1,111.42	Welding Club			\$733.00
05/31/2023	Check	15995	Mackinaw Valley Powder Coating	INV 2420 Sandblasting/Powder Coating Large Table Base	Checking-Activity Account	-250.00	861.42	Welding Club	\$250.00		
Total for Welding Club						\$861.42			\$271.58		\$1,133.00
Wrestling											
05/31/2023	Check	16001	FloSports, Inc	INV 270070132	Checking-Activity Account	-72.00	-72.00	Wrestling	\$72.00		
Total for Wrestling						\$ -72.00			\$72.00		
Yearbook											
05/02/2023	Deposit			Senior Ad for Yearbook	Checking-Activity Account	60.00	60.00	Yearbook			\$60.00
05/31/2023	Deposit			Yearbook Ad Payment/Isabella Jones	Checking-Activity Account	30.00	90.00	Yearbook			\$30.00
Total for Yearbook						\$90.00					\$90.00

Invoice Listing (Condensed)

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Full Name	PO Number	Invoice Number	Batch	Description	Invoice Date	Check Number	Net Amount
ACADEMY OF		1811	20230601B	Lifetime Athletic Pass	05/16/2023	233512	25.00
ACADEMY OF		1816	20230601B	Staff Recognition and Retirement	05/16/2023	233512	939.00
ACADEMY OF AWARDS, INC.			964.00				
Adler, Jennifer		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233513	8.25
Adler, Jennifer			8.25				
Allard, Vicki		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233514	60.00
Allard, Vicki			60.00				
ALLEN TRANSPSERV		0523308	20230601B	Transportation Services - May/June	05/31/2023	233515	43,258.09
ALLEN TRANSPSERV INC			43,258.09				
Alois, John		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233516	50.00
Alois, John			50.00				
ALPHA BAKING		230415131027	20230517B	Cafe Supplies	05/11/2023	233517	167.50
ALPHA BAKING		230415135020	20230517B	Cafe Supplies	05/15/2023	233517	230.70
ALPHA BAKING COMPANY			398.20				
AMAZON BUSINESS	0002301027	11C4-T9FC-119HN	20230607B	Amazon	05/16/2023	233518	138.59
AMAZON BUSINESS			138.59				
AMEREN CILCO		20230516-1028	20230518B	ELECTRIC - 5294731028	05/16/2023	233519	77.37
AMEREN CILCO		20230605-1001	20230607B	Gas Acct 9467381001	06/05/2023	233519	697.40
AMEREN CILCO		20230605-4007	20230607B	Acct 6345014007	06/05/2023	233519	60.37
AMEREN CILCO		20230605-6012	20230607B	Gas Acct 2211156012	06/05/2023	233519	93.69
AMEREN CILCO			928.83				

Invoice Listing (Condensed)

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Full Name	PO Number	Invoice Number	Batch	Description	Invoice Date	Check Number	Net Amount
American Outdoor		2738	20230517B	Maintenance Grounds	05/16/2023	233520	2,440.00
American Outdoor Services			2,440.00				
AMERICAN PEST		556339	20230609B	Acct 5023940	06/01/2023	233521	297.00
AMERICAN PEST CONTROL			297.00				
ANDERSON,		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233522	50.00
ANDERSON, MICHELLE			50.00				
ANDERSON'S		5783	20230517B	Maintenance Grounds	05/16/2023	233523	688.75
ANDERSON'S OUTDOOR			688.75				
Attainment Company,	0002300986	356492A	20230607B	Math Curriculum	05/15/2023	233524	1,108.80
Attainment Company, Inc.			1,108.80				
AUER, RACHEL		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233525	8.85
AUER, RACHEL			8.85				
Barwick, Amanda		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233526	6.73
Barwick, Amanda			6.73				
BAYVIEW EXTERIORS		0000234	20230531B	Maintenance - Roofing	05/24/2023	233527	36,593.00
BAYVIEW EXTERIORS		0000232	20230531B	Maintenance - Siding	05/24/2023	233528	8,580.00
BAYVIEW EXTERIORS		0000233	20230531B	Maintenance - Press box	05/24/2023	233529	10,175.00
BAYVIEW EXTERIORS			55,348.00				
Beacon Athletics		0571901-IN	20230531B	/Replacement Equipment	05/30/2023	233530	507.40
Beacon Athletics			507.40				
Beebe, Tracy		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233531	18.30
Beebe, Tracy			18.30				

Invoice Listing (Condensed)

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Full Name	PO Number	Invoice Number	Batch	Description	Invoice Date	Check Number	Net Amount
Benedict, Melanie		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233532	7.50
Benedict, Melanie			7.50				
BEVCHEM		9763	20230517B	Cafe Supplies	05/10/2023	233533	170.00
BEVCHEM SOLUTIONS			170.00				
Beverlin, Karen L		Reimb FY23 01	20230607KL	Pareto Health Ins Conference	06/07/2023	9000001163	226.82
Beverlin, Karen L		Reimb Jun23	20230607KL	Cell Phone Reimbursement	06/07/2023	9000001163	180.00
Beverlin, Karen L			406.82				
BISHOP, JULIE		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233534	6.19
BISHOP, JULIE			6.19				
Bivens, Nancy Traum		Miles June23	20230516H	Mileage Reimbursement	05/16/2023	9000001164	146.72
Bivens, Nancy Traum			146.72				
BONE CLONES INC	0002300915	71235	20230518B	Science Dept Supplies	05/02/2023	233535	2,273.00
BONE CLONES INC			2,273.00				
Bosley, Jamie		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233536	27.90
Bosley, Jamie			27.90				
Bozdech, Mandy		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233537	6.70
Bozdech, Mandy			6.70				
Bradford, Anne		052723	20230605H	Communication Consulting 5/3/20023 -	06/05/2023	9000001165	398.25
Bradford, Anne			398.25				
BRADLEY		GRAD RNT 20230521	20230601B	GRADUATION RENTAL - ARENA 2023	05/21/2023	233538	12,037.00
BRADLEY UNIVERSITY			12,037.00				
BRECKLINS BP		20230531	20230609B	May 2023 Fuel	05/31/2023	233539	1,913.53
BRECKLINS BP			1,913.53				

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Full Name	PO Number	Invoice Number	Batch	Description	Invoice Date	Check Number	Net Amount
Brown, Tara		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233540	12.20
Brown, Tara			12.20				
BUYSSE, ROBBIE		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233541	28.95
BUYSSE, ROBBIE			28.95				
Calhoun, Alex Ryan		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233542	105.95
Calhoun, Alex Ryan			105.95				
Calvert, Randi Mae		Reimb June23	20230512H	Science Lab Supplies	05/08/2023	9000001166	78.78
Calvert, Randi Mae			78.78				
Campen, Kristen		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233543	24.50
Campen, Kristen			24.50				
Caruthers, Jennifer		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233544	54.95
Caruthers, Jennifer			54.95				
Cary, Lorena		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233545	39.55
Cary, Lorena			39.55				
CDS OFFICE	0002300979	INV1532998	20230518B	Toner - TN628	05/11/2023	233546	206.34
CDS OFFICE			206.34				
CENTRAL IL		08922018	20230517B	Cafe	05/15/2023	233547	151.90
CENTRAL IL PRODUCE			151.90				
Central Indiana	0002300972	11979	20230608B	Building Thinking Classrooms	06/01/2023	233548	329.50
Central Indiana Educational			329.50				
CHILDRENS HOME		INV1031959	20230517B	WCHS -April 2023	05/04/2023	233549	4,013.70
CHILDRENS HOME		INV1032017	20230517B	WCHS -April 2023	05/04/2023	233549	3,042.15

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CHILDRENS HOME		INV1032035	20230517B	WCHS - April 2023	05/04/2023	233549	3,042.15
CHILDRENS HOME		INV1032051	20230517B	WCHS - April 2023	05/04/2023	233549	3,042.15
CHILDRENS HOME			13,140.15				
CITY OF		20230520-9700	20230531B	Acct 0410-009700-00	05/20/2023	233550	2,448.86
CITY OF		20230520-9725	20230531B	Acct 0410-009725-00	05/20/2023	233550	669.07
CITY OF		20230520-9740	20230531B	Acct 0410-009740-00	05/20/2023	233550	63.14
CITY OF		20230520-9760	20230531B	Acct 0410-009760-00	05/20/2023	233550	29.24
CITY OF		20230520-9790	20230531B	Acct 0410-009790-00	05/20/2023	233550	10.48
CITY OF		20230520-9850	20230531B	Acct 0410-009850-00	05/20/2023	233550	43.79
CITY OF WASHINGTON			3,264.58				
Citylink		18161	20230517B	Cust 00000325 -April	04/28/2023	233551	112.00
Citylink		18203	20230608B	Cust 00000325 -May	05/31/2023	233551	92.00
Citylink			204.00				
Coleman, Julie		LR FY23	20230526H	Lunch Acct Rfnd	05/26/2023	233552	38.70
Coleman, Julie			38.70				
COLLEGE BOARD		A241113341	20230524B	AP 2023	05/18/2023	233553	42,988.00
COLLEGE BOARD			42,988.00				
Comcast		02030601	20230607B	Acct 8771 20 307 0340963	06/02/2023	233554	152.94
Comcast			152.94				
Conard, Kelly		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233555	35.65
Conard, Kelly			35.65				

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Conroy, Steve		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233556	24.50
Conroy, Steve			24.50				
COOPER, KAREN		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233557	13.08
COOPER, KAREN			13.08				
Cooper, Rocke		Meals June23	20230516H	Meal Reimbursement	05/16/2023	9000001167	91.00
Cooper, Rocke			91.00				
Coughlon, Tamora		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233558	17.55
Coughlon, Tamora			17.55				
COURIER		6342	20230517B	Bid Notice - 2004 Trailer	05/26/2023	233559	49.72
COURIER		6343	20230517B	Legals 308 - Notice to Parents of	04/26/2023	233559	43.09
COURIER NEWSPAPERS			92.81				
Cox, Lorelei M		Miles June23	20230522H	Mileage Reimbursement	05/22/2023	9000001168	15.98
Cox, Lorelei M			15.98				
Cruz, Shelly		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233560	9.90
Cruz, Shelly			9.90				
DE LAGE LANDEN FIN		79866285	20230524B	CONTRACT #100-10150150	05/13/2023	233561	2,379.00
DE LAGE LANDEN FIN SERV			2,379.00				
Dean, Courtney		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233562	68.65
Dean, Courtney			68.65				
Decker Equipment /	0002301015	535503A	20230609B	Whiteboards	06/05/2023	233563	1,080.21
Decker Equipment / School			1,080.21				
DELL MARKETING LP	0002300901	10666722294	20230517B	Quote 3000150156699.3	04/20/2023	233564	23,951.25

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DELL MARKETING LP	0002300902	10666722307	20230517B	Quote 3000150156699.4	05/20/2023	233564	23,951.25
DELL MARKETING LP	0002300903	10666722315	20230517B	Dell Q 3000150156699.5	04/20/2023	233564	15,967.50
DELL MARKETING LP	0002300904	1666707224	20230517B	Dell Quote 3000150156699.2	04/20/2023	233564	23,951.25
DELL MARKETING LP	0002300905	10666722323	20230517B	Dell Q 3000150156699.1	04/20/2023	233564	23,951.25
DELL MARKETING LP			111,772.50				
Doolan, Tanya		LR FY23	20230526H	Lunch Acct Rfnd	05/26/2023	233565	19.85
Doolan, Tanya			19.85				
Dunnan, James W		Ins June23	20230519H	Insurance Premium Reimb	05/19/2023	9000001169	746.00
Dunnan, James W		Life June23	20230605H	Life Insurance	06/05/2023	9000001169	1,684.00
Dunnan, James W			2,430.00				
Ellis, Casey		SSR FY23	20230606H	Summer Schl Rfnd	06/06/2023	233566	110.00
Ellis, Casey			110.00				
England, Lisa Leigh		Reimb June23	20230522H	Supplies - AP Biology	05/22/2023	9000001170	108.90
England, Lisa Leigh			108.90				
Engstrom, Travis M		Meals June23	20230516H	Meal Reimbursement	05/16/2023	9000001171	37.00
Engstrom, Travis M			37.00				
ERC Pathlight		3087	20230608B	Out of District	05/25/2023	233567	312.00
ERC Pathlight			312.00				
Evans, Tim		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233568	5.25
Evans, Tim			5.25				
FAMILY CATERING		10062	20230601B	Recognition / Retirement Luncheon	05/23/2023	233569	2,301.00
FAMILY CATERING			2,301.00				

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FARNSWORTH		242457	20230524B	Project 0200507.00 Gen Serv. Thru	05/19/2023	233570	1,568.00
FARNSWORTH		242461	20230524B	Project 0200507.09 Ashbrook ReRoof	05/19/2023	233570	1,285.00
FARNSWORTH		242462	20230524B	Project 0200507.10 Thru May 12, 2023	05/19/2023	233570	13,817.50
FARNSWORTH GROUP			16,670.50				
FIVE STAR WATER		20230525-97154	20230608B	Acct 97154 - Bottled Water	05/25/2023	233571	52.85
FIVE STAR WATER			52.85				
Fleming, Judy		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233572	23.50
Fleming, Judy			23.50				
Franzen, Katie		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233573	14.35
Franzen, Katie			14.35				
Freeman, Kyle William		Miles June23	20230606H	Mileage Reimbursement	06/06/2023	233574	167.68
Freeman, Kyle William			167.68				
Fresh Start Academy		SYSINV-012157	20230531B	Out of District Transportation - May 2023	05/26/2023	233575	1,555.60
Fresh Start Academy		SESINV-028674	20230531B	Out of District Tuition - May 2023	05/26/2023	233576	3,973.40
Fresh Start Academy			5,529.00				
FRONTIER		20230601-3167	20230607B	Phone Line	06/01/2023	233577	1,006.42
FRONTIER		20230601-5031	20230607B	Phone Line	06/01/2023	233577	54.30
FRONTIER			1,060.72				
Fuller, Lisa De Ann		Reimb June23	20230522H	Supplies - Classroom	05/22/2023	9000001172	50.00
Fuller, Lisa De Ann			50.00				
GABBERTS CLEANING		8610	20230531B	Janitorial Services	05/15/2023	233578	27,073.48
GABBERTS CLEANING			27,073.48				

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Geisz, Joel P		SSR FY23	20230606H	Summer Schl Rfnd	06/06/2023	9000001173	110.00
Geisz, Joel P			110.00				
GFL Environmental		P40000141610	20230519B	Acct P411179	05/19/2023	233579	1,020.00
GFL Environmental			1,020.00				
GORDON FOOD		17954354	20230517B	Cafe Org inv. 227207070	05/02/2023	233580	-13.29
GORDON FOOD		227380368	20230517B	Cafe Supplies	05/09/2023	233580	2,882.56
GORDON FOOD		227537149	20230517B	Cafe Supplies	05/16/2023	233580	1,503.53
GORDON FOOD		831381229	20230524B	Cafe Supplies	05/16/2023	233580	68.09
GORDON FOOD		831381368	20230524B	Cafe Supplies	05/18/2023	233580	337.41
GORDON FOOD		831381482	20230524B	Cafe Supplies	05/19/2023	233580	59.94
GORDON FOOD		831381577	20230524B	Cafe Supplies	05/22/2023	233580	648.34
GORDON FOOD SERVICE			5,486.58				
GRAYBAR		9332111613	20230517B	Maintenance - Electric Tools	05/11/2023	233581	17.24
GRAYBAR		9332132079	20230517B	Maintenance Supplies	05/12/2023	233581	2,245.95
GRAYBAR		9332196472	20230518B	Maintenance Supplies	05/17/2023	233581	123.44
GRAYBAR			2,386.63				
GREAT AMERICA		34131007	20230531B	Acct#003-1372701-000 COPIER	05/26/2023	233582	214.00
GREAT AMERICA FINANCIAL			214.00				
Grugan, Amy		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233583	52.00
Grugan, Amy			52.00				

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HARPMAN, JENNY		LR FY23	20230519H	Lunch Acct Rfnd	05/19/2023	233584	103.20
HARPMAN, JENNY			103.20				
HEARTLAND SCHOOL	0002300809	2130040	20230608B	Mosaic	05/31/2023	233585	2,020.00
HEARTLAND SCHOOL			2,020.00				
Helm, Tammy L		23-172	20230608B	Interpreting services	06/02/2023	233586	120.00
Helm, Tammy L			120.00				
Hershberger, Dwight E		Meals June23	20230519H	Meal Reimbursement	05/19/2023	9000001174	10.00
Hershberger, Dwight E			10.00				
Hoffman, Lisa		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233587	7.20
Hoffman, Lisa			7.20				
Hoffman, Susan		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233588	15.50
Hoffman, Susan			15.50				
ILLINOIS ASSOC SCH		377706	20230517B	Customer 903080	04/17/2023	233589	72.00
ILLINOIS ASSOC SCH		377860	20230517B	Boardbook & PRESS Plus Subscriptions	05/01/2023	233589	4,345.00
ILLINOIS ASSOC SCH		379115	20230608B	Customer 903080	04/27/2023	233589	35.00
ILLINOIS ASSOC SCH			4,452.00				
Illinois School for the		20230511	20230517B	Transportation April 2023	05/11/2023	233590	81.00
Illinois School for the		20230601	20230608B	Transportation MAY 2023	06/01/2023	233590	94.50
Illinois School for the Deaf			175.50				
Imagine Learning LLC		935105	20230524B	IS TEACHING/SEMESTER	05/22/2023	233591	11,750.00
Imagine Learning LLC			11,750.00				

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INTEGRATED		0732031	20230531B	Skyward Hosting Services - JULY 2023	06/01/2023	233592	311.04
INTEGRATED SYSTEMS			311.04				
INTERSTATE		46161913	20230524B	Maintenance Supplies	05/18/2023	233593	130.95
INTERSTATE BATTERY			130.95				
Itinera Docentia LLC	0002301005	6724	20230608b	AP Biology Walton Summer Workshop/L	05/19/2023	233594	775.00
Itinera Docentia LLC			775.00				
IWIRC		382505	20230531B	#10325041 Onsite Visit 05.01.2023	05/31/2023	233595	1,108.00
IWIRC			1,108.00				
JOANS TROPHY &		I23-21947	20230605H	AWARDS WCHS61571	06/05/2023	233596	1,436.32
JOANS TROPHY & PLAQUE			1,436.32				
Johnson, Robert		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233597	5.75
Johnson, Robert			5.75				
Joop, Eric Thomas		Meals June23	20230516H	Meal Reimbursement	05/16/2023	9000001175	30.00
Joop, Eric Thomas			30.00				
JOURNAL STAR		0005549697	20230517B	Bids - Acct 633805	04/02/2023	233598	50.00
JOURNAL STAR			50.00				
K COM		50876	20230517B	Maintenance -Annual Contract	05/12/2023	233599	360.00
K COM TECHNOLOGIES, INC.			360.00				
Keith Engineering		M00-10.06-4	20230531B	Architecture & Engineering	06/01/2023	233600	3,127.20
Keith Engineering Design Inc			3,127.20				
KIEFER AQUATICS	0002300859	ORD001173238	20230531B	QUOTE EST098595 Customer 091062	03/31/2023	233601	45,237.96
KIEFER AQUATICS	0002300956	INV001307243	20230519B	Swim Caps	05/12/2023	233601	782.50
KIEFER AQUATICS			46,020.46				

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Knauss, Ben		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233602	76.10
Knauss, Ben			76.10				
KOHL WHOLESale		383035	20230517B	Cafe	05/05/2023	233603	4,217.08
KOHL WHOLESale		388473	20230517B	Cafe	05/12/2023	233603	4,042.22
KOHL WHOLESale			8,259.30				
KROGER CO - IN DIV		058394	20230524B	Cafe Supplies	05/24/2023	233604	26.28
KROGER CO - IN DIV			26.28				
Kuch, Kathy		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233605	5.90
Kuch, Kathy			5.90				
Labonte, Leslie		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233606	23.45
Labonte, Leslie			23.45				
LE FLEUR FLORAL		D28	20230601B	GRADUATION	06/01/2023	233607	392.00
LE FLEUR FLORAL DESIGN			392.00				
Lee, Renee		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233608	5.05
Lee, Renee			5.05				
Lenover, Christopher		Meals June23	20230516H	Meal Reimbursement	05/16/2023	9000001176	42.00
Lenover, Christopher Aaron			42.00				
LIBERTY TERMITE&		199698	20230531B	Pest Control	04/28/2023	233609	105.00
LIBERTY TERMITE&			105.00				
LIMESTONE HIGH		Umpires May2023	20230605H	Baseball So MI Tourn	06/05/2023	233610	130.00
LIMESTONE HIGH SCHOOL			130.00				
Logue, Jann Margaret		Meals June23	20230516H	Meal Reimbursement	05/16/2023	9000001177	40.00
Logue, Jann Margaret			40.00				

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Long, Terry L		Meals June23	20230516H	Meal Reimbursement	05/16/2023	9000001178	27.00
Long, Terry L			27.00				
Losh, Aaron		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233611	17.32
Losh, Aaron			17.32				
Lowrance, Erin		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233612	13.85
Lowrance, Erin			13.85				
Mack, Catherine		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233613	8.60
Mack, Catherine			8.60				
Malcolm, Wendy		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233614	14.95
Malcolm, Wendy			14.95				
MARTIN		1572525	20230609B	Maintenance Part	06/07/2023	233615	74.37
MARTIN			74.37				
Martin One Source	0002300969	425306	20230517B	Business Cards - Baele	05/04/2023	233616	81.40
Martin One Source			81.40				
Maxwell, Scott		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233617	7.90
Maxwell, Scott			7.90				
McCarty, Katherine		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233618	21.80
McCarty, Katherine			21.80				
McCarty, Robert		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233619	8.90
McCarty, Robert			8.90				
McTaggart, Heather		SSR FY23	20230605H	Summer School Rfnd	06/05/2023	233620	110.00
McTaggart, Heather			110.00				
MENARDS -		83098-crd	20230518B	Maintenance Supplies	05/08/2023	233621	-1.34

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MENARDS -		83428	20230511B	Maintenance Supplies	05/08/2023	233621	31.96
MENARDS -		83477	20230511B	Maintenance Supplies	05/09/2023	233621	7.79
MENARDS -		84230	20230524B	Mainteanance Supplies	05/22/2023	233621	286.46
MENARDS -		84360	20230531B	Maintenance supplies	05/24/2023	233621	152.72
MENARDS -		84746	20230601B	Maintenance supplies	05/31/2023	233621	398.47
MENARDS -		84793	20230608b	Maintenance Supplies	06/01/2023	233621	151.89
MENARDS -		84798	20230601B	Technology Supplies	06/01/2023	233621	389.43
MENARDS -		85101	20230608B	Maintenance supplies	06/06/2023	233621	439.20
MENARDS - WASHINGTON			1,856.58				
Meschner, Kendra		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233622	34.60
Meschner, Kendra			34.60				
MID ILLINI		Awards 2023 MI	20230605H	Spring All Conference Plaques	06/05/2023	233623	181.35
MID ILLINI CONFERENCE			181.35				
Midwest Lacrosse		120	20230602H	LAX Assigning Fee 2023	06/02/2023	233624	382.53
Midwest Lacrosse Officials			382.53				
MIDWEST TRANSIT		X101066891:01	20230517B	Transportation Repairs	05/09/2023	233625	116.74
MIDWEST TRANSIT EQUIP			116.74				
Miklik, Bethany		Miles June23	20230605H	Mileage Reimbursement	06/05/2023	9000001179	58.31
Miklik, Bethany Shannon			58.31				
MILLER HALL &		20230511-1080M	20230517B	Legal Fees	05/11/2023	233626	5,630.00
MILLER HALL & TRIGGS			5,630.00				

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Miller, Bryan		LR FY23	20230519H	Lunch Acct Rfnd	05/19/2023	233627	95.25
Miller, Bryan			95.25				
Milliman, Misty		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233628	6.80
Milliman, Misty			6.80				
Minton, Scott		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233629	18.45
Minton, Scott			18.45				
MOBILE MAXX		059030	20230524B	Storage Container	05/24/2023	233630	175.00
MOBILE MAXX			175.00				
Moore, Sarah		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233631	11.00
Moore, Sarah			11.00				
Morton Community	0002300957	244310631240833484861	20230607B	Amazon	05/04/2023	233632	57.99
Morton Community	0002300961	244450031223005788818	20230607B	Caseys	05/01/2023	233632	382.20
Morton Community	0002300994	247330931324008650006	20230607B	Jersey Mikes	05/11/2023	233632	13.90
Morton Community	0002301006	242316831360910000003	20230607B	Dairy Queen	05/15/2023	233632	125.00
Morton Community	0002301006	242316831370910000003	20230607B	Dairy Queen	05/16/2023	233632	25.00
Morton Community	0002301031	247554231452614513+89	20230607B	Phoenician Fees	05/24/2023	233632	15.85
Morton Community	0002301031	247554231472814714455	20230607B	Phoenician Fees	05/27/2023	233632	152.03
Morton Community	0002301031	247554231472814714503	20230607B	Phoenician Fees	05/27/2023	233632	160.32
Morton Community Bank (KB)			932.29				
Morton Community		240009731398457052127	20230607B	Lunch Mtg - Lariat Steak house	05/18/2023	233633	21.98
Morton Community		241374631460015707984	20230607B	Lunch - Olympia Sports	05/26/2023	233633	230.94

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Full Name	PO Number	Invoice Number	Batch	Description	Invoice Date	Check Number	Net Amount
Morton Community		242697931230010057566	20230607B	Lunch Mtg - Jimmy Johns	06/02/2023	233633	40.56
Morton Community		243773531290000026382	20230607B	Evening Mtg - Aunt Deana's	05/08/2023	233633	21.42
Morton Community		244280631243007756008	20230607B	Lunch Mtg - Mission BBQ	05/12/2023	233633	22.69
Morton Community		246921631311049898564	20230607B	Evening Mtg - Keps Place	05/10/2023	233633	35.66
Morton Community		246921631331066302282	20230608B	Lunch Mtg - Keps	05/12/2023	233633	40.20
Morton Community		246921631381008274485	20230607B	Evening Mtg - Childers	05/18/2023	233633	55.95
Morton Community		249064131311737467642	20230607B	IASB Mtg	05/11/2023	233633	35.00
Morton Community Bank (KF)			504.40				
Morton Community	0002300964	244457131211003099099	20230607B	Kroger	04/30/2023	233634	106.24
Morton Community	0002300973	244921531307130408077	20230607B	Skyward User Group	05/10/2023	233634	30.00
Morton Community	0002300974	249064131301736765173	20230607B	Standard SSL Renewal	05/10/2023	233634	159.98
Morton Community	0002300976	244457131281002894018	20230607B	Kroger	05/07/2023	233634	373.67
Morton Community	0002300984	244921631270000003885	20230607B	Ultimate SLP May	05/06/2023	233634	12.95
Morton Community	0002300987	246921631341075171424	20230607B	UPS	05/14/2023	233634	13.00
Morton Community	0002300987	246921631381005721766	20230607B	UPS	05/18/2023	233634	28.45
Morton Community	0002300995	240009731257849041373	20230607B	IHSDEA Clinic	05/04/2023	233634	22.18
Morton Community	0002300995	240009731257849041375	20230607B	IHSDEA Clinic	05/04/2023	233634	19.93
Morton Community	0002300995	243230331267964055091	20230607B	IHSDEA Clinic	05/06/2023	233634	39.08
Morton Community	0002300995	249430031269702968992	20230607B	IHSDEA Clinic	05/05/2023	233634	244.16

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Full Name	PO Number	Invoice Number	Batch	Description	Invoice Date	Check Number	Net Amount
Morton Community	0002301008	244921631440000270135	20230607B	Sign Warehouse	05/24/2023	233634	234.02
Morton Community	0002301016	242697931400011113428	20230607B	Girls Track - State Expenses	05/19/2023	233634	28.81
Morton Community	0002301016	245404531392111002892	20230607B	Girls Track - State Expenses	05/19/2023	233634	470.00
Morton Community	0002301016	245404531410018005807	20230607B	Girls Track - State Expenses	05/19/2023	233634	44.00
Morton Community	0002301016	245404531410018005822	20230607B	Girls Track - State Expenses	06/19/2023	233634	94.00
Morton Community	0002301016	245404531420018005241	20230607B	Girls Track - State Expenses	05/20/2023	233634	137.50
Morton Community	0002301016	247554231392613912943	20230607B	Girls Track - State Expenses	05/18/2023	233634	154.59
Morton Community	0002301016	248019731402077885010	20230607B	Girls Track - State Expenses	06/19/2023	233634	172.00
Morton Community	0002301017	244921531497199821884	20230607B	Spotify -May 2023	05/29/2023	233634	9.99
Morton Community	0002301018	243323931380000117463	20230607B	Washington Park District	05/17/2023	233634	50.00
Morton Community	0002301018	243323931440000127849	20230607B	Washington Park District	05/23/2023	233634	140.00
Morton Community	0002301019	241374631395008559515	20230607B	Meals	05/18/2023	233634	215.04
Morton Community	0002301019	243773531390000030046	20230607B	Meals	05/18/2023	233634	31.75
Morton Community	0002301020	241008631440300271565	20230607B	Download Youth Ministry	04/23/2023	233634	27.00
Morton Community	0002301022	249064131391743129292	20230607B	GODADDY	05/19/2023	233634	499.98
Morton Community Bank (P1)			3,358.32				
Morton Community	0002300967	241374631251004862314	20230524B	Menards	05/07/2023	233635	186.20
Morton Community	0002300978	741374631321005713728	20230524B	Menards	05/14/2023	233635	-186.20
Morton Community	0002300996	244450031372001267083	20230524B	WALMART	05/17/2023	233635	27.66

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Full Name	PO Number	Invoice Number	Batch	Description	Invoice Date	Check Number	Net Amount
Morton Community	0002301007	244921531358527898842	20230524B	Empower Lifelong Learning	05/15/2023	233635	376.20
Morton Community	0002301024	244921631430000359752	20230607B	DocHub May 2023	05/23/2023	233635	34.95
Morton Community Bank (P2)			438.81				
Morton Community	0002300975	244921531307450335049	20230525B	Allianz Global Assistance	05/10/2023	233636	35.91
Morton Community	0002300988	240710531256271994126	20230525B	Concept 2	05/03/2023	233636	185.31
Morton Community	0002300989	740710531266271173297	20230525B	Refund Sales Tax	05/25/2023	233636	-15.31
Morton Community	0002300990	244921531308525391728	20230525B	All Species Education Consulting	05/09/2023	233636	350.00
Morton Community	0002300990	244921531308525774074	20230525B	All Species Education Consulting	05/10/2023	233636	350.00
Morton Community	0002300991	242513831320300546328	20230525B	NorthStar Flags	05/11/2023	233636	204.57
Morton Community Bank (P3)			1,110.48				
Morton Community	0002300950	246921631201061982597	20230524B	Amazon	04/30/2023	233637	17.52
Morton Community	0002300954	246921631231089492477	20230524B	Amazon	05/03/2023	233637	66.07
Morton Community	0002300955	246921631231089654790	20230524B	Amazon	05/03/2023	233637	215.94
Morton Community	0002300968	246921631261010673297	20230524B	Amazon	05/06/2023	233637	202.61
Morton Community	0002300971	246921631291035943477	20230524B	Amazon	05/09/2023	233637	32.51
Morton Community	0002300977	246921631341074316536	20230524B	Amazon	05/14/2023	233637	11.99
Morton Community	0002300981	246921631321058746311	20230524B	Amazon	05/12/2023	233637	23.98
Morton Community	0002300981	246921631321060106321	20230524B	Amazon	05/12/2023	233637	28.99
Morton Community	0002300981	246921631331067858058	20230524B	Amazon	05/13/2023	233637	16.99

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Full Name	PO Number	Invoice Number	Batch	Description	Invoice Date	Check Number	Net Amount
Morton Community	0002300983	246921631321059106208	20230524B	Amazon	05/12/2023	233637	46.71
Morton Community	0002300993	246921631361087209971	20230524B	Amazon	05/16/2023	233637	10.99
Morton Community	0002300997	246921631361092522130	20230524B	Amazon	05/16/2023	233637	138.59
Morton Community	0002300999	246921631361093411660	20230524B	Amazon	05/16/2023	233637	96.98
Morton Community	0002300999	246921631371098434735	20230607B	Amazon	05/17/2023	233637	83.95
Morton Community	0002300999	246921631381005272049	20230607B	Amazon	05/18/2023	233637	213.87
Morton Community	0002301002	244310631390833101699	20230525	ESSER III	05/25/2023	233637	299.47
Morton Community	0002301002	246921631381007716750	20230525	ESSER III	05/18/2023	233637	59.59
Morton Community	0002301002	246921631381008225993	20230524B	ESSER III	05/19/2023	233637	146.61
Morton Community	0002301003	246921631411029111444	20230607B	Amazon	05/21/2023	233637	83.98
Morton Community	0002301010	244310631510833501656	20230607B	Amazon	05/30/2023	233637	43.30
Morton Community Bank (PA)			1,840.64				
Mountz, Stacey		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233638	96.55
Mountz, Stacey			96.55				
MTCO		11681175	20230608B	Account 00043626-6	06/01/2023	233639	1,585.90
MTCO			1,585.90				
Mullen, Jessica		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233640	42.60
Mullen, Jessica			42.60				
NEAL TIRE & AUTO		138111837	20230518B	Transportation Expense	05/10/2023	233641	865.96
NEAL TIRE & AUTO SERVICE			865.96				

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Full Name	PO Number	Invoice Number	Batch	Description	Invoice Date	Check Number	Net Amount
Nettles, Tasha		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233642	5.55
Nettles, Tasha			5.55				
NeuroRestorative IL		0423-380805-SCHLFULL	20230518B	April Tuition 2023	05/12/2023	233643	7,560.92
NeuroRestorative IL			7,560.92				
NEXT ERA ENERGY		71941588358860	20230609B	Bldg Upkp - Electric Acct -	06/05/2023	233644	19,421.13
NEXT ERA ENERGY			19,421.13				
Nichols, Kelli		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233645	58.90
Nichols, Kelli			58.90				
Nimrick, Janel		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233646	26.75
Nimrick, Janel			26.75				
Osborne, Debra Jane		Reimb June23	20230526H	Supplies - Retirement Lunch	05/26/2023	9000001180	24.99
Osborne, Debra Jane			24.99				
Otto, Clifford		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233647	25.55
Otto, Clifford			25.55				
Pacelli, Nicholas P		Meals June 23	20230516H	Meal Reimbursement	05/16/2023	9000001181	40.00
Pacelli, Nicholas P			40.00				
Papa John's Pizza		S4261-23-1442	20230518B	Cafe Pizza Purchase	05/12/2023	233648	494.89
Papa John's Pizza		S4261-23-1587	20230531B	Cafe Pizza Purchase	05/16/2023	233648	494.89
Papa John's Pizza		S4261-23-1588	20230518B	Cafe Pizza Purchase	05/12/2023	233648	484.89
Papa John's Pizza		S4261-23-1589	20230518B	Cafe Pizza Purchase	05/16/2023	233648	484.89
Papa John's Pizza		S4261-23-1590	20230518B	Cafe Pizza Purchase	05/19/2023	233648	590.77

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Full Name	PO Number	Invoice Number	Batch	Description	Invoice Date	Check Number	Net Amount
Papa John's Pizza		S4261-23-1591	20230525B	Cafe Pizza Purchase	05/19/2023	233648	590.77
Papa John's Pizza			3,141.10				
Papis, Eddie		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233649	28.05
Papis, Eddie			28.05				
Pope, Kenna		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233650	27.95
Pope, Kenna			27.95				
PRAIRIE FARMS		4362059	20230518B	Cafe Supplies - Dairy	05/11/2023	233651	13.20
PRAIRIE FARMS		4362076	20230518B	Cafe Supplies - Dairy	05/12/2023	233651	42.33
PRAIRIE FARMS		9037112	20230518B	Cafe Supplies - Dairy	05/05/2023	233651	277.65
PRAIRIE FARMS		9044710	20230518B	Cafe Supplies - Dairy	05/12/2023	233651	290.85
PRAIRIE FARMS		9051516	20230524B	Cafe Supplies - Dairy	05/19/2023	233651	13.20
PRAIRIE FARMS DAIRY			637.23				
PRESENCELEARNING		INV60112	20230518B	April 2023 Services	05/05/2023	233652	1,464.00
PRESENCELEARNING		INV60891	20230609B	MAY 2023 Services	06/07/2023	233652	4,074.00
PRESENCELEARNING, INC			5,538.00				
Price, Kim		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233653	15.75
Price, Kim			15.75				
Pruvost, Connie		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233654	39.00
Pruvost, Connie			39.00				
Puent, Kelly		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233655	14.55
Puent, Kelly			14.55				

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Full Name	PO Number	Invoice Number	Batch	Description	Invoice Date	Check Number	Net Amount
Raczak, Richard		SSR FY23	20230606H	Summer Schl Rfnd	06/06/2023	233656	160.00
Raczak, Richard			160.00				
Raubach-Davis, Holly		Reimb Jun23	20230605H	PLC Conf/EFE/CTE Meeting	06/05/2023	9000001182	461.52
Raubach-Davis, Holly Sue			461.52				
Reames, Jim		LTR FY23	20230512H	Lost Txbk Rfnd	05/12/2023	233657	17.99
Reames, Jim			17.99				
Reem, Lara June		Miles June23	20230519H	Mileage Reimbursement	05/19/2023	9000001183	3.93
Reem, Lara June		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	9000001183	40.80
Reem, Lara June			44.73				
REESE, KAREN		3770	20230518B	Acct WCHS	05/17/2023	233658	1,203.85
REESE, KAREN			1,203.85				
Reiser, Matthew P		Meals June23	20230516H	Meal Reimbursement	05/16/2023	9000001184	15.00
Reiser, Matthew P			15.00				
Rennie, Stacy		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233659	10.15
Rennie, Stacy			10.15				
Rhoads, Stephanie		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233660	47.30
Rhoads, Stephanie			47.30				
Richardson, Mark		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233661	8.25
Richardson, Mark			8.25				
Rossman, Becky		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233662	25.75
Rossman, Becky			25.75				
Ruppel, Jennifer		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233663	39.20
Ruppel, Jennifer			39.20				

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Full Name	PO Number	Invoice Number	Batch	Description	Invoice Date	Check Number	Net Amount
Schellenberg, Leslie		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233664	6.45
Schellenberg, Leslie			6.45				
Schlueter, Sara		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233665	5.50
Schlueter, Sara			5.50				
SCHMITT, AMY		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233666	18.45
SCHMITT, AMY			18.45				
Schnelle, Tonya		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233667	11.25
Schnelle, Tonya			11.25				
SCHOOL SIGHT &		689	20230518B	Student Screening 4/14/2023	05/09/2023	233668	64.00
SCHOOL SIGHT & SOUND			64.00				
Schrementi, Diane		LR FY23	20230526H	Lunch Acct Rfnd	05/26/2023	233669	20.25
Schrementi, Diane			20.25				
Schubert, Daniel		Reimb June23	20230526H	Bus Driver Physcial	05/26/2023	9000001185	27.00
Schubert, Daniel Michael			27.00				
SERVICE AUTO		748869	20230608B	TRANSPORTATION SUPPLIES	05/01/2023	233670	34.87
SERVICE AUTO		748899	20230608B	TRANSPORTATION SUPPLIES	05/04/2023	233670	153.54
SERVICE AUTO SUPPLY			188.41				
Shambaugh, Ron		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233671	6.85
Shambaugh, Ron			6.85				
Sidwell, Nathan Patrick		Meals June23	20230516H	Meal Reimbursement	05/16/2023	9000001186	10.00
Sidwell, Nathan Patrick			10.00				
Skyward User's Group,		20230512-Annual Dues	20230525B	Annual Dues thru June 30, 2024	05/25/2023	233672	350.00
Skyward User's Group, NFP			350.00				

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Full Name	PO Number	Invoice Number	Batch	Description	Invoice Date	Check Number	Net Amount
Sluder, Phillip Michael		Meals June23	20230516H	Meal Reimbursement	05/16/2023	9000001187	57.00
Sluder, Phillip Michael			57.00				
Smith Gas, Welding, &	0002300985	6519179	20230609B	ESSER III	05/12/2023	233673	303.28
Smith Gas, Welding, &	0002300985	6520218	20230609B	ESSER III	05/19/2023	233673	76.96
Smith Gas, Welding, & Safety			380.24				
Smith, Palmer		Athletics June23	20230522H	Video - Track Boys / Girls	05/22/2023	233674	150.00
Smith, Palmer			150.00				
Snatched Sports LLC		458	20230518B	Swim Supplies	05/12/2023	233675	200.00
Snatched Sports LLC			200.00				
SOUTH SIDE		S100856555.001	20230518B	Maintenance	05/12/2023	233676	1,048.03
SOUTH SIDE		S100856637.001	20230518B	Maintenance	05/12/2023	233676	1,183.33
SOUTH SIDE CONTROL			2,231.36				
SPECIALIZED		INV161596	20230518B	High Road School of Bloomington April	05/04/2023	233677	8,720.24
SPECIALIZED		INV161638	20230518B	High Road School of Peoria April 2023	05/04/2023	233677	3,238.36
SPECIALIZED		INV164014	20230608B	High Road School of Bloomington April	06/02/2023	233677	10,097.12
SPECIALIZED		INV164451	20230608B	High Road School of Peoria MAY 2023	06/05/2023	233677	2,727.04
SPECIALIZED EDUCATION			24,782.76				
Spillman, David Wesley		Meals June23	20230516H	Meal Reimbursement	05/16/2023	9000001188	95.00
Spillman, David Wesley			95.00				
SPRINGFIELD		S010360899.001	20230518B	Maintenance Supplies	05/08/2023	233678	1,534.90
SPRINGFIELD		S010397629.001	20230609B	Maintenance Supplies	06/08/2023	233678	217.00
SPRINGFIELD ELECTRIC CO			1,751.90				

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Full Name	PO Number	Invoice Number	Batch	Description	Invoice Date	Check Number	Net Amount
Springhart, Kelly		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233679	51.95
Springhart, Kelly			51.95				
STAPLES	0002300965	7376185978-0-1	20230601B	Office Supplies	05/04/2023	233680	149.50
STAPLES	0002300965	7376185978-0-2	20230601B	Office Supplies	05/09/2023	233680	8.49
STAPLES	0002300982	7609604555-0-1	20230601B	Office Supplies	05/11/2023	233680	243.48
STAPLES	0002301001	7376766664-0-1	20230601B	Office Supplies	05/18/2023	233680	58.20
STAPLES	0002301004	7609960431-0-1	20230601B	Office Supplies	05/22/2023	233680	67.85
STAPLES	0002301025	7375657221-0-1	20230608B	Supplies AutoStock April	04/10/2023	233680	429.15
STAPLES	0002301026	7376366346-0-1	20230608B	Supply Closet Autorestock Items	05/10/2023	233680	295.98
STAPLES ADVANTAGE			1,252.65				
Stevens, Karen Sue		Reimb June23	20230609H	PLC Conference	06/09/2023	9000001189	729.20
Stevens, Karen Sue			729.20				
Stoecker, Melissa		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233681	25.00
Stoecker, Melissa			25.00				
Strauch, John R		Meals June23	20230516H	Meal Reimbursement	05/16/2023	9000001190	34.00
Strauch, John R			34.00				
Thate, Beth		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233682	24.00
Thate, Beth			24.00				
THE BABY FOLD INC		16486	20230518B	Tuition -April 2023	05/05/2023	233683	8,489.01
THE BABY FOLD INC		16487	20230518B	Tuition -April 2023	05/05/2023	233683	8,425.74
THE BABY FOLD INC		16638	20230608B	Tuition -MAY 2023	06/01/2023	233683	7,595.43

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Washington CHSD 308

Full Name	PO Number	Invoice Number	Batch	Description	Invoice Date	Check Number	Net Amount
THE BABY FOLD INC		16639	20230608B	Tuition -MAY 2023	06/01/2023	233683	7,538.82
THE BABY FOLD INC			32,049.00				
THE HOME DEPOT	0002301011	747695583	20230609B	ESSER III	06/30/2023	233684	230.69
THE HOME DEPOT	0002301011	747537058	20230609B	ESSER III	05/30/2023	233685	284.91
THE HOME DEPOT		744108648	20230518B	Maintenance Supplies	05/05/2023	233686	269.15
THE HOME DEPOT		745346619	20230524B	Maintenance Supplies	05/15/2023	233686	716.93
THE HOME DEPOT	0002300970	744787318	20230517B	Janitorial Supplies	05/10/2023	233686	1,759.40
THE HOME DEPOT	0002300980	744863994	20230531B	Storage Totes	05/11/2023	233686	169.80
THE HOME DEPOT	0002301000	745964080	20230608B	ESSER III	05/18/2023	233686	393.00
THE HOME DEPOT	0002301000	745984930	20230608B	ESSER III	05/18/2023	233686	112.70
THE HOME DEPOT	0002301000	746020650	20230608B	ESSER III	05/18/2023	233686	23.74
THE HOME DEPOT	0002301000	746020890	20230608B	ESSER III	05/18/2023	233686	60.00
THE HOME DEPOT	0002301000	746021716	20230608B	ESSER III	05/18/2023	233686	136.35
THE HOME DEPOT	0002301000	746024512	20230608B	ESSER III	05/18/2023	233686	329.00
THE HOME DEPOT	0002301000	746386622	20230608B	ESSER III	05/20/2023	233686	943.10
THE HOME DEPOT	0002301000	746644855	20230608B	ESSER III	05/23/2023	233686	536.96
THE HOME DEPOT PRO			5,965.73				
THE PIPCO		63151	20230518B	Fire Sprinkler Head Replacement	05/11/2023	233687	2,800.00
THE PIPCO		63338	20230524b	BACKFLOW INSPECTION - ANNUAL	05/17/2023	233688	360.00

Invoice Listing (Condensed)

Washington CHSD 308

Full Name	PO Number	Invoice Number	Batch	Description	Invoice Date	Check Number	Net Amount
THE PIPCO		63337	20230525B	Backflow Inspection - Annual	05/17/2023	233689	150.00
THE PIPCO COMPANIES LTD			3,310.00				
THE SHERWIN-		0703-3	20230524B	Maintenance supplies	05/18/2023	233690	2,431.37
THE SHERWIN-		0712-4	20230524B	Maintenance Supplies	05/18/2023	233690	-138.00
THE SHERWIN-		3685-3	20230525B	Maintenance Equipment	05/24/2023	233690	1,575.00
THE SHERWIN-WILLIAMS CO			3,868.37				
TMCSEA		1123308	20230518B	April 2023	04/30/2023	233691	24,742.85
TMCSEA		1223308	20230608B	MAY 2023	05/31/2023	233691	21,968.58
TMCSEA			46,711.43				
Tom Sander Piano		4284	20230608B	MUSIC	06/02/2023	233692	530.00
Tom Sander Piano Service			530.00				
TOUCH TONE		2698689	20230607B	Communications Acct # 1100005309	06/01/2023	233693	177.04
TOUCH TONE			177.04				
UFTRING CHEV-		CCTCS582912 CRD	20230608B	Driver Ed	05/09/2023	233694	-56.77
UFTRING CHEV-		CTCS585952	20230518B	Driver Ed	04/24/2023	233694	147.62
UFTRING CHEV-		CTCS587067	20230608B	Driver Ed	04/20/2023	233694	268.59
UFTRING CHEV-		CTCS587069	20230518B	Driver Ed	04/20/2023	233694	150.62
UFTRING CHEV-		CTCS587365	20230608B	Driver Ed	04/27/2023	233694	91.20
UFTRING CHEV-		CTCS587366	20230608B	Driver Ed	05/27/2023	233694	266.71
UFTRING CHEV-		CTCS587455	20230608B	Driver Ed	04/28/2023	233694	266.71

Invoice Listing (Condensed)

Washington CHSD 308

Full Name	PO Number	Invoice Number	Batch	Description	Invoice Date	Check Number	Net Amount
UFTRING CHEV-		W102495	20230608B	MILEAGE - RENTAL	05/16/2023	233694	2,257.00
UFTRING CHEV-OLDS-SAAB			3,391.68				
Uphoff, Justin		LR FY23	20230512H	Lunch Acct Rfnd	05/12/2023	233695	37.35
Uphoff, Justin			37.35				
USA Today		0016367746	20230609B	Library - Acct 000122521 - April 2023	04/30/2023	233696	70.00
USA Today		0016394347	20230609B	Library - Acct 000122521 - May 2023	05/28/2023	233696	63.00
USA Today			133.00				
Van Willis III, Tom	0002300916	156	20230517B	Science Dept Supplies	04/18/2023	233697	2,673.00
Van Willis III, Tom			2,673.00				
VARSITY SPIRIT		82900022	20230531B	ACCT 43110300 - CHEER	05/31/2023	233698	1,000.00
VARSITY SPIRIT FASHION			1,000.00				
VERIZON WIRELESS		9935218630	20230601B	Acct 780318592-0001	05/18/2023	233699	826.26
VERIZON WIRELESS			826.26				
Vogler, Samantha		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233700	6.95
Vogler, Samantha			6.95				
Walker, Angela		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233701	11.90
Walker, Angela			11.90				
Walker, Brad		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233702	105.55
Walker, Brad			105.55				
Walker, Jennifer		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233703	9.90
Walker, Jennifer			9.90				
WCHS ACTIVITY		Bloom/MIA June 23	20230515H	Food for Bloom & Mid Illini Art Show	05/15/2023	233704	346.04

Invoice Listing (Condensed)

Washington CHSD 308

Full Name	PO Number	Invoice Number	Batch	Description	Invoice Date	Check Number	Net Amount
WCHS ACTIVITY		Wrestling 2023 state meal	20230517B	Wrestling State Finals Meals 2023 -	05/10/2023	233704	336.00
WCHS ACTIVITY		Yearbook FY23-2	20230606H	Yearbook \$ collected balance	06/06/2023	233704	1,242.50
WCHS ACTIVITY FUND			1,924.54				
WCHS BAND		NEW BAND TRAILER	20230608B	Partial Band Trailer	06/05/2023	233705	18,000.00
WCHS BAND BOOSTERS			18,000.00				
WCHS IMPREST FUND		Imprest June23	20230606H	Replenish Imprest Account - May 2023	06/06/2023	233706	4,361.35
WCHS IMPREST FUND			4,361.35				
Webb, Jennifer		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233707	9.75
Webb, Jennifer			9.75				
Westerfield, Kalee		LTR FY23	20230508H	Lost Txtbk Rfnd	05/08/2023	233708	17.99
Westerfield, Kalee			17.99				
Wettstein, Julie		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233709	9.90
Wettstein, Julie			9.90				
Wiley, Heather		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233710	37.75
Wiley, Heather			37.75				
Williams, Craig		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233711	7.40
Williams, Craig			7.40				
Wilmot, Michelle		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233712	28.50
Wilmot, Michelle			28.50				
Windshield Specialists		1-11271	20230526H	Transportation - Repairs	05/26/2023	233713	250.00
Windshield Specialists			250.00				
ZIMMERMANN,		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233714	21.15
ZIMMERMANN, MELISSA			21.15				

Invoice Listing (Condensed)

Washington CHSD 308

Full Name	PO Number	Invoice Number	Batch	Description	Invoice Date	Check Number	Net Amount
Zircher, Holly		SLR FY23	20230605H	Sr Lunch Rfnd	06/05/2023	233715	38.60
Zircher, Holly			38.60				
Total Number of Batch Invoices:			0				\$0.00
Total Number of Open Invoices:			0				\$0.00
Total Number of History Invoices:			396				\$662,798.83
Total Number of Update in Progress Batch Invoices:			0				\$0.00
Total Number of Update in Progress Batch Reversal Invoices:			0				\$0.00
Total Number of Reversal History Invoices:			0				\$0.00
Total Number of Deleted History Invoices:			0				\$0.00
Total Number of Batch Reversal Invoices:			0				\$0.00
Total Invoices:			396				662,798.83

Invoice Listing (Condensed)

Washington CHSD 308

Full Name	PO Number	Invoice Number	Batch	Description	Invoice Date	Check Number	Net Amount
Barnes, Darren		Umpire 051923	20230512H	Softball V	05/12/2023	4423	65.00
Barnes, Darren			65.00				
BRANNOCK, CHAD		Umpire 051923	20230518B	Baseball So	05/18/2023	4427	65.00
BRANNOCK, CHAD			65.00				
BRUNKS SPORTS		122706	20230511KL	Entrepreneurship t-shirts	05/11/2023	4422	252.00
BRUNKS SPORTS CENTER			252.00				
BUSHUE		Washington308-20230430	20230508H	Background Checks Washington 308	05/08/2023	4413	342.00
BUSHUE BACKGROUND			342.00				
Buttice, Steve		Umpire 051123	20230508H	Baseball Fr	05/08/2023	4414	65.00
Buttice, Steve		Umpire 051723	20230509H	Baseball So	05/09/2023	4415	65.00
Buttice, Steve			130.00				
Comcast		Acct 8771 20 307 0340963	20230508H	Acct 8771 20 307 0340963	05/08/2023	4416	152.94
Comcast			152.94				
Dyke, Curtis		Umpire 051723	20230515H	Baseball Fr	05/15/2023	4424	65.00
Dyke, Curtis			65.00				
FAHNESTOCK, RICK		Offcl 051623-2	20230522H	LAX Boys JV/V	05/22/2023	4429	40.00
FAHNESTOCK, RICK			40.00				
HOLZHAUER, ROGER		Umpire 050323	20230501H	Softball V	05/01/2023	4399	65.00
HOLZHAUER, ROGER L			65.00				
HUNTSMAN, TOM		Umpire 050223	20230501H	Softball V	05/01/2023	4400	65.00
HUNTSMAN, TOM			65.00				
IHSCDEA Conference		Conference 050223	20230501H	69th Annual IHSCDEA Conference -	05/01/2023	4401	240.00
IHSCDEA Conference			240.00				

Invoice Listing (Condensed)

Washington CHSD 308

Full Name	PO Number	Invoice Number	Batch	Description	Invoice Date	Check Number	Net Amount
Illinois High School		EntryFee 040123	20230519H	Journalism Sectional & State	05/19/2023	4430	250.00
Illinois High School			250.00				
Joann Fabric		28396	20230531B	FCS Supplies	05/25/2023	4431	1,566.07
Joann Fabric			1,566.07				
Jones, Timothy		Offcl 051323	20230515H	LAX JV/V	05/15/2023	4425	149.00
Jones, Timothy			149.00				
KENTZEL, BILL		Umpire 051523	20230509H	Baseball V	05/09/2023	4417	70.00
KENTZEL, BILL			70.00				
King, Nate		Umpire 050323	20230501H	Baseball Fr	05/01/2023	4402	65.00
King, Nate		Umpire 051723	20230509H	Baseball So	05/09/2023	4418	65.00
King, Nate			130.00				
KNIGHT, GABE		Umpire 050323	20230501H	Softball So	05/01/2023	4403	60.00
KNIGHT, GABE			60.00				
MCDERMAID, MARK		Umpire 050223	20230501H	Softball V	05/01/2023	4404	65.00
MCDERMAID, MARK			65.00				
Merrill, Chris		Umpire 050223	20230502KL	Baseball So	05/02/2023	4409	65.00
Merrill, Chris			65.00				
Merrill, Phillip		Umpire 050223	20230502KL	Baseball So	05/02/2023	4410	65.00
Merrill, Phillip			65.00				
METAMORA HIGH		EntryFee 050523	20230512H	Tennis Boys	05/12/2023	4426	100.00
METAMORA HIGH SCHOOL			100.00				
Reader, Fred		Umpire 050223	20230501H	Softball So	05/01/2023	4405	60.00
Reader, Fred			60.00				

Invoice Listing (Condensed)

Washington CHSD 308

Full Name	PO Number	Invoice Number	Batch	Description	Invoice Date	Check Number	Net Amount
RIDENOUR, DAVE		Umpire 050923	20230509H	Softball V	05/09/2023	4419	65.00
RIDENOUR, DAVE		65.00					
Robards, Joe		Umpire 050823	20230505H	Baseball So	05/05/2023	4411	65.00
Robards, Joe		Umpire 050823	20230505H	Baseball So	05/05/2023	4411	-65.00
Robards, Joe		Umpire 051123	20230508H	Baseball Fr	05/08/2023	4420	65.00
Robards, Joe		65.00					
SCIBONA, NICK		Umpire 050223	20230501H	Softball So	05/01/2023	4406	60.00
SCIBONA, NICK		60.00					
SIMMONS, DENNIS		Umpire 050323	20230501H	Softball V	05/01/2023	4407	65.00
SIMMONS, DENNIS		65.00					
SIMPSON, DAVID		Umpire 051923	20230518B	Baseball So	05/18/2023	4428	65.00
SIMPSON, DAVID		65.00					
Tate, Tom		Umpire 050823	20230505H	Baseball So	05/05/2023	4412	65.00
Tate, Tom		Umpire 050823	20230505H	Baseball So	05/05/2023	4412	-65.00
Tate, Tom		0.00					
WARE, TONY		Umpire 050923	20230508H	Softball So	05/08/2023	4421	60.00
WARE, TONY		60.00					
ZOOK, KEVIN		Umpire 050323	20230501H	Softball So	05/01/2023	4408	60.00
ZOOK, KEVIN		60.00					

Invoice Listing (Condensed)

Washington CHSD 308

Full Name	PO Number	Invoice Number	Batch	Description	Invoice Date	Check Number	Net Amount
Total Number of Batch Invoices:			0				\$0.00
Total Number of Open Invoices:			0				\$0.00
Total Number of History Invoices:			35				\$4,502.01
Total Number of Update in Progress Batch Invoices:			0				\$0.00
Total Number of Update in Progress Batch Reversal Invoices:			0				\$0.00
Total Number of Reversal History Invoices:			0				\$0.00
Total Number of Deleted History Invoices:			0				\$0.00
Total Number of Batch Reversal Invoices:			0				\$0.00
Total Invoices:			35				4,502.01

8. ACTION ITEMS

8.1. Personnel

8.1.1. Non-Certified Employment

8.1.1.a. Approve Employment of Brian DeSutter – Peer Tutor Coordinator

Recommendation:

That the WCHS Board of Education approve the employment of Brian DeSutter as a Peer Tutor Coordinator for the 2023-2024 school year at the rate presented in the recommendation for employment.

Suggested Motion:

Move to approve the recommendation for employment of Brian DeSutter as a Peer Tutor Coordinator for the 2023-2024 school year as presented.

8.1.1.b. Approve Employment of Leonard Z. Martin – CARE Supervisor

Recommendation:

That the WCHS Board of Education approve the employment of Leonard Z. Martin as a CARE Supervisor for the 2023-2024 school year at the rate presented in the recommendation for employment.

Suggested Motion:

Move to approve the recommendation for employment of Leonard Z. Martin as a CARE Supervisor for the 2023-2024 school year as presented.

8.1.1.c. Approve Employment of Alexandra Dillman - Township Social Worker Intern

Recommendation:

That the WCHS Board of Education approve the employment of Alexandra Dillman as the Township Social Worker Intern for the 2023-2024 school year at the rate presented in the recommendation for employment.

Suggested Motion:

Move to approve the recommendation for employment of Alexandra Dillman as the Township Social Worker Intern for the 2023-2024 school year as presented.

8. ACTION ITEMS

8.1. Personnel

8.1.2. Extracurricular Employment

8.1.2.a. Approve Employment of Lora Carrillo-St. John as the International Club Sponsor

Recommendation:

That the WCHS Board of Education approve the employment of Lora Carrillo-St. John as the International Club Sponsor for the 2023-2024 school year.

Suggested Motion:

Move to approve the recommendation for employment of Lora Carrillo-St. John as the International Club Sponsor as presented.

8.1.2.b. Approve Employment of Marcus Kugler as the Senior Class Executive Board Sponsor

Recommendation:

That the WCHS Board of Education approve the employment of Marcus Kugler as the Senior Class Executive Board Sponsor for the 2023-2024 school year.

Suggested Motion:

Move to approve the recommendation for employment of Marcus Kugler as the Senior Class Executive Board Sponsor as presented.

8. ACTION ITEMS

8.1. Personnel

8.1.3. Retirement

8.1.3.a. Approve Notice of Intent to Retire – Deloris Brown, Part-time Food Service Worker

Recommendation:

That the WCHS Board of Education accept Deloris Brown's irrevocable notice of intent to retire at the end of the 2022-2023 school year effective May 19th as indicated in her letter.

Suggested Motion:

Move to approve Deloris Brown's irrevocable notice of intent to retire as presented.

8.1.3.b. Approve Notice of Intent to Retire – Susan Renken, Instructional Aide

Recommendation:

That the WCHS Board of Education accept Susan Renken's irrevocable notice of intent to retire at the end of the 2023-2024 school year as indicated in her letter.

Suggested Motion:

Move to approve Susan Renken's irrevocable notice of intent to retire as presented.

8.1.3.c. Approve Notice of Intent to Retire – Sherry Thurston, Athletic Secretary

Recommendation:

That the WCHS Board of Education accept Sherry Thurston's irrevocable notice of intent to retire at the end of the 2023-2024 school year as indicated in her letter.

Suggested Motion:

Move to approve Sherry Thurston's irrevocable notice of intent to retire as presented.

8.1.3.d. Approve Notice of Intent to Retire – Kim Whitehurst, Study Lab Coordinator

Recommendation:

That the WCHS Board of Education accept Kim Whitehurst's irrevocable notice of intent to retire at the end of the 2022-2023 school year effective May 25th as indicated in her letter.

Suggested Motion:

Move to approve Kim Whitehurst's irrevocable notice of intent to retire as presented.

Proposed Handbook Changes for the 2023-2024 School Year

Attendance Pg. 13

3. Planned absences must be cleared in advance to be excused (vacations, college days, etc.)

If a call is not received by the end of the day on the day of the absence, the student will be considered unexcused. Absences not accounted for within **two school days (48 hours)** ~~one school day (24 hours)~~ will remain unexcused.

5. Any college visits or opportunities to further your education. ~~College visits (two per year) or honorary trips when approved in advance by the student's Dean. Under normal circumstances, visits to area junior colleges are not allowed since arrangements can be made for after school appointments.~~ **College visits are restricted to juniors and seniors. Students are encouraged to visit colleges on days when WCHS is not in session. Most colleges have visit days planned for high school students that correspond with vacation days. Students are urged to check with the counseling office for details. Two (2) days for juniors and three (3) days per year for seniors-two (2) days per year for seniors-will be excused.**

7. Religious holidays or events as approved by law

12. Mental Health

An excused absence will permit a student to make up any work missed provided it is completed within a reasonable length of time. Under normal circumstances, a student should have at least two days to make up work for each day of absence. The exception to this general rule shall be for assignments (term papers, major tests) or tests that were assigned prior to the student's absence or work missed for planned family vacations. These assignments shall be generally considered due on the assigned date or on the day the student returns. The responsibility for this make-up work rests with the student. An unexcused absence does not carry the privilege of making up work, and the penalty is an "0" in each class missed. However, to permit the student to continue on the same level as the rest of the class, make-up work may be provided for no credit at the student's request.

Each student will also have five (5) Mental Health days, excused by the state, per school year that may be used. A parent still must call in to excuse this absence.

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COLLEGE VISITS

College visits are restricted to juniors and seniors. Students are encouraged to visit colleges on days when WCHS is not in session. Most colleges have visit days planned for high school students that correspond with vacation days. Students are urged to check with the counseling office for details. **Two (2) days for juniors and three (3) days per year for seniors-two (2) days per year for seniors-will be excused.**

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TRUANCY/UNEXCUSED ABSENCES

Truancy is unexcused and is defined as being absent from school without valid reason. No credit is given for work missed because of truancy and/or unexcused absences. **Students calling themselves in and/or having any other person other than the parent/guardian listed on the student's profile call them in will result in an unexcused absence. All WCHS students involved will be assigned a four hour detention for a first offense and CARE Program for any additional offenses.**

The following are examples that are considered truancy:

1. Class Skips
2. Missed bus/no way to school, car trouble, overslept, etc.
3. College visit when not approved in advance
- ~~4. Family trip when not approved in advance, non-family, religious, personal trips/vacations~~
5. Student working the day or night of an absence or seen away from school
6. Student ten (10) or more minutes tardy and fails to report to the Deans' Office
7. **Student who does not report to Deans' Office to check in/out** when absent from school for any reason, unless excused by the Administration, attendance at any school sponsored activity will not be permitted.
~~Violators may be subject to the following options: verbal warning, op hours, detention, CARE Program, suspension and/or expulsion.~~

Students who are truant may not be given credit for work missed and are subject to the following:

1st truancy-Detention (2 hours)

2nd truancy-Detention (3 hours) and Social Probation

3rd truancy-Detention (4 hours) and Social Probation

4th truancy-Detention (4 hours) and Social Probation

Students on social probation will not be allowed to attend extracurricular

activities, dances, athletic events **and school functions**, ~~or school functions and will lose parking privileges for 30 days.~~ They may attend if they are a participant and directly supervised by a coach/sponsor.

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Students are responsible for regular attendance and arriving on time. Tardies start over only at the beginning of a new semester. A student will receive a tardy if:

1. he/she has not entered the classroom before the tardy bell stops ringing, and
2. he/she does not have an excused pass for said tardy

Students tardy to class will be subject to the following:

1st tardy-teacher warning/teacher discipline options (keep after class, teacher detention, etc.)

2nd tardy-teacher warning/Parent Notification for 2nd Tardy by Teacher

3rd tardy-Verbal warning Dean

4th tardy-Dean Referral/one (1) opportunity hours

5th tardy-Dean Referral/two (2) hour Detention

6th tardy-Dean Referral/three (3) hour Detention

7th tardy-Dean Referral/four (4) hour Detention

Excessive tardy-CARE and Social Probation

Students on social probation will not be allowed to attend extracurricular activities, dances, athletic events, **and school functions.** ~~or school functions and will lose parking privileges for 30 days.~~ They may attend if they are a participant and directly supervised by a coach/sponsor.

Repeated tardies can result in further consequences including CARE Program, Out of School Suspension and/or expulsion.

Tardies that exceed ten (10) minutes will be considered an **unexcused** absence unless they are passed to class by the Deans' Office.

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SOCIAL PROBATION

A student will be assigned social probation for the following:

Tardies - seven (7) and any subsequent

Truancies - two (2) and any subsequent

Unexcused absences- two (2) per period and any subsequent

CARE Program Assignment

Out of School Suspension

Students on social probation will not be allowed to attend extracurricular activities, dances, athletic events, or **school functions.** ~~or school functions and will lose parking privileges for 30 days.~~ They may attend if they are a participant and directly supervised by a coach/sponsor.

Any student assigned two (2) or more out of school suspensions may receive social probation for the remainder of the school year.

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SUSPENSION

Suspension is a temporary exclusion from school not to exceed ten (10) school days for each incident. The school Administration is authorized to suspend and/or recommend expulsion in cases of gross disobedience or misconduct that occurs on or off campus, including such conduct that occurs on school buses, at bus stops, and while students are traveling to or from school or school bus stops; at school sponsored events and activities connected with the school program; any event having a nexus with the school; and at any other time such action is necessary for the safety and supervision of students. Due process will be followed which includes: informal hearing with student/Dean and written notification to parent/guardian.

Suspended students are not allowed on school premises or to attend or participate in any school activities while suspended. Suspended students will be allowed to make up all school work assigned during their suspension. It is the student's responsibility to contact their teachers and request missed work. All work is due on the FIRST day back if credit is to be given or on a date set by the Dean of Students at the time of the suspension. **Upon returning from a suspension of greater than 3 days, students will be assigned to the CARE Program.** ~~Upon returning from their suspension, students will be assigned to the CARE Program for up to 3 school days.~~ Conduct which results in a student receiving multiple Out of School suspensions over a period of time will warrant consideration for an expulsion recommendation to the Board of Education.

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CLASSROOM CONDUCT

1. Students are expected to follow the rules of behavior set by the classroom teacher. Frequent and habitual disruption of the classroom is unacceptable behavior, and disciplinary action will result. Options include: op hours, detention, suspended, and/or expelled from school by action of the Board of Education.
2. Students are not allowed to use cameras/laptops/electronic devices to take pictures or video of students or staff without teacher or administration approval.
3. Students are expected to act in a respectful manner toward the teacher and other students.
4. Students are not allowed to leave the classroom without teacher permission. Students who leave the classroom without authorization or at undesignated times shall be subject to op hours, detention, CARE Program, and/or suspension.
5. Students, when absent, are responsible for make-up work. **As a general rule, two days will be allowed for each day of excused absence and one day for each additional day absent/per occurrence.** The exception to this general rule shall be for assignments (term papers, major tests) or tests that were assigned prior to the student's absence or work assigned during planned family vacations. These assignments shall be generally considered due on the assigned date or on the day the student returns. ~~For family planned trips, assignments are due two days upon return date.~~
6. Students are responsible for clearing up unexcused/truancy absences within two school days.

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OPPORTUNITY HOUR CONDUCT

1. Opportunity hours are served on **Mondays and Wednesday from 3:00 -3:45 PM or Wednesdays from 7:00-7:45 AM.** ~~7:00-7:45 A.M. or at the end of the student's school day.~~

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STUDENT ID CARDS

Students must wear an ID card that is visible when entering the building, at all times. The ID card must be presented when requested by a school employee. Failure to do so is considered insubordination. Lost/stolen ID cards are to be reported to one of the Deans of Students. Replacement ID cards are \$5.00. The ID card is not to be defaced in any manner. Violators will be subject to the following options: verbal warning, op hours, detention, CARE Program, suspension, and/or expulsion.

1. Jackets, coats, windbreakers, hats, gloves, sunglasses and other forms of outerwear are not to be worn in the buildings or brought to the first or last hours of the day. **Any apparel hindering student identification is prohibited.**
2. Students may not wear clothing or hairstyles or chains that can be hazardous to the health or safety of them or others.
3. Reasonable cleanliness of person and wearing apparel is expected.
4. Jeans/pants/shorts with holes or shreds located above the tip of the longest finger with the arms hanging naturally at the sides should not expose skin or undergarments.
5. Shorts or skirts should be no shorter than the tip of the longest finger with the arms hanging naturally at the sides.
6. All tops must have straps ~~that are at least 2 inches wide.~~

ACTION ITEMS

Approve 2023-2024 WCHS Student Handbook Revisions

Recommendation:

That the Board of Education approve the 2023-2024 WCHS Student Handbook revisions as presented.

Suggested Motion:

Motion to approve the revisions to the 2023-2024 WCHS Student Handbook as recommended.

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Applicant: WASHINGTON COMM H S DIST 308**County:** Tazewell

Consolidated District Plan ▾

Application: 2023-2024 Consolidated District Plan - 00**Cycle:** Original Application[Printer-Friendly](#)[Click to Return to Application Select](#)**Project Number:** 24-CDP-00-53-090-3080-16**Overview****PROGRAM:** Consolidated District Plan

PURPOSE: The District Plan shall be developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders, administrators, other appropriate school personnel, and parents of children in schools served under the Every Student Succeeds Act (ESSA) legislation, and as appropriate, is coordinated with other programs under ESSA, the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq.), the Strengthening Career and Technical Education for the 21st Century Act (20 U.S.C.2301 et seq.), the Workforce Innovation and Opportunity Act (29 U.S.C. 3103 et seq.), the Head Start Act (42 U.S.C. 9831 et seq.), the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.), the Adult Education and Family Literacy Act (29 U.S.C. 3271 et seq.), and other Acts as appropriate.

BOARD GOALS:

- **Student Learning:** Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- **Learning Conditions:** All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- **Elevating Educators:** Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

FY 2024**Included****Programs:**

Title I, Part A - Improving Basic Programs
 Title I, Part A - School Improvement Part 1003
 Title I, Part D - Delinquent
 Title I, Part D - Neglected
 Title I, Part D - State Neglected/Delinquent
 Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
 Title III - Language Instruction Educational Program (LIEP)
 Title III - Immigrant Student Education Program (ISEP)
 EL - Bilingual Service Plan (BSP)
 Title IV, Part A - Student Support and Academic Enrichment
 Title V, Part B - Rural and Low Income Schools
 IDEA, Part B - Flow-Through
 IDEA, Part B - Preschool
 American Rescue Plan - LEA (Elementary and Secondary School Emergency Relief Grant III)
 Foster Care Transportation Plan

LEGISLATION:

[Every Student Succeeds Act \(ESSA\)](#)
[Individuals with Disabilities Education Act](#)
[Rehabilitation Act](#)
[Strengthening Career and Technical Education for the 21st Century Act](#)
[Workforce Innovation and Opportunity Act](#)
[Head Start Act](#)
[McKinney-Vento Homeless Assistance Act](#)

MCKINNEY-VENRO HOMELESS ASSISTANCE ACT

American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER)

Adult Education and Family Literacy Act

105 ILCS 5/Illinois School Code Article 14C. Transitional Bilingual Education

23 Illinois Administrative Code 228 Transitional Bilingual Education

DUE DATE: District plans must be submitted to the Illinois State Board of Education and approved before any FY 2024 grant applications for included programs can be approved.

Submission by April 1 is recommended.

DURATION: The District Plan was submitted initially for the school year 2023-2024 and must be updated annually thereafter.

AMENDMENTS: Each Local Education Agency (LEA) shall periodically review and, as necessary, revise the plan throughout the year. Plan amendments may necessitate amendment of the associated grant application(s) as well.

INSTRUCTIONS: **Instructions in PDF format**

COMMON ESSA - Every Student Succeeds Act (also referenced as the Elementary and Secondary Education Act [ESEA] of 1965 as Amended)

ABBREVIATIONS: IDEA - Individuals with Disabilities Education Act

ISBE - Illinois State Board of Education

LEA - Local Educational Agency

LIEP - Language Instruction Educational Program

SEA - State Education Agency

BSP - Bilingual Service Plan

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Applicant: WASHINGTON COMM H S DIST 308

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Application: 2023-2024 Consolidated District Plan - 00

Cycle: Original Application

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Project Number: 24-CDP-00-53-090-3080-16

Needs Assessment/Programs

Instructions

1. Consolidated planning includes how anticipated programs will be funded. Indicate below for which programs the LEA anticipates receiving funding for school year 2023-2024.* [1]

NOTE: All funding sources should be reviewed after October 1 and the plan should be amended and resubmitted to ISBE if funding sources have been added or removed due to actual grant awards.

- Title I, Part A - Improving Basic Programs
- Title I, Part A - School Improvement Part 1003
- Title I, Part D - Delinquent
- Title I, Part D - Neglected
- Title I, Part D - State Neglected/Delinquent
- Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- Title III - Language Instruction Educational Program (LIEP)
- Title III - Immigrant Student Education Program (ISEP)
- Title IV, Part A - Student Support and Academic Enrichment
- Title V, Part B - Rural and Low Income Schools
- IDEA, Part B - Flow-Through
- IDEA, Part B - Preschool
- ARP-ESSER III (Elementary and Secondary School Emergency Relief III)

2. Describe how the LEA will align federal resources, including but not limited to the programs in the CDP, with state and local resources to carry out activities supported in whole or in part with funding from the programs selected.* [2] For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs. *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

WCHS will continue to use Title and IDEA funds in conjunction with state and local resources to carry out activities which improve basic programs to meet the needs of students, school improvement, preparation, training, and recruitment of high-quality teachers, principals, and other school leaders, student support and academic enrichment, and special education. These funds support and provide a small portion of the funds needed to address these areas of need. Title I funds are used to support the needs of at risk students and to provide ongoing professional development to develop high quality instruction in the classroom. Title II pays for teacher registration and travel to professional development activities in specific content areas and for ongoing curriculum assessment and revision. Title IV funds are used to jump start learning (dual credit, early college, work-based learning) fees and course payments for students that desire the opportunity to begin working towards their post-graduation career or focus of study while still in high school. IDEA funds are used for special education services which meet the needs of targeted students.

Response from the approved prior year Consolidated District Plan.

WCHS will continue to use Title and IDEA funds in conjunction with state and local resources to carry out activities which improve basic programs to meet the needs of students, school improvement, preparation, training, and recruitment of high-quality teachers, principals, and other school leaders, student support and academic enrichment, and special education. These funds support and provide a small portion of the funds needed to address these areas of need. Title I funds are used to support the needs of at risk students and to provide ongoing professional development to develop high quality instruction in the classroom. Title II pays for teacher registration and travel to professional development activities in specific content areas and for ongoing curriculum assessment and revision. Title IV funds are

used to jump start learning (dual credit, early college, work-based learning) fees and course payments for students that desire the opportunity to begin working towards their post-graduation career or focus of study while still in high school. IDEA funds are used for special education services which meet the needs of targeted students.

3. Will the LEA braid funding?*

Indicate the funds that will be braided, and list the programs or initiatives that will be supported by braiding. If no programs/initiatives are supported by braiding, enter N/A in the text field.

If No Braiding is selected, additional fund sources will not be checked.

- No Braiding
- Title I, Part A - Improving Basic Programs
- Title I, Part A - School Improvement Part 1003
- Title I, Part D - Delinquent
- Title I, Part D - Neglected
- Title I, Part D - State Neglected/Delinquent
- Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- Title III - Language Instruction Educational Program (LIEP)
- Title III - Immigrant Student Education Program (ISEP)
- Title IV, Part A - Student Support and Academic Enrichment
- Title IV, Part B - Rural and Low-Income Schools
- IDEA, Part B - Flow-Through
- ARP ESSER III

N/A

4. Will the LEA hybrid-blend Title II and/or Title IV funding?*

Indicate all that apply, and list the programs or initiatives that will be supported by hybrid blending. If no programs/initiatives are supported by hybrid blending, enter N/A in the text field.

If No Hybrid Funding is selected, additional hybrid blending options will not be checked.

- No Hybrid Funding
- Title II to Title I
- Title IV to Title I
- Title II to Title IV
- Title IV to Title II

N/A

5. Provide a Summary of the LEA's Needs Assessment.*

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The district reviews data from each of the sources below when completing the needs assessment.

1. 8th grade STAR/MAP scores, grades, and teacher recommendations: This data is used to determine placement of students into a freshman English class co-taught between the district reading specialist and a learning specialist (special education teacher). Students are placed in this course because they are below grade-level and need targeted support to develop better literacy and executive functioning skills.

2. 9th grade McGinitie-Gates test scores/progress, grades, and teacher recommendations: This data from the co-taught freshman English course is then used to determine those students who are placed into a Strategic Reading and Writing course taught by the district reading specialist. Students placed in this course did not show sufficient progress in development of literacy and executive functioning skills and are in need of more intensive intervention.

3. School Report Card: The district tracks the percentage of low income students, mobility and graduation rates yearly to identify trends. Support services and programming are developed as necessary.

4. Student achievement data: PSAT 9, PSAT 10, PSAT/NMSQT, and SAT data are tracked. Data is disseminated to

teachers and skill development is targeted within curriculum to strengthen areas of weakness.

5. Professional Development Plan: The district PD plan targets identified areas of weakness to assist teacher in developing instructional knowledge and skills which support student learning.

6. School Improvement Plan: The BOE identifies yearly measurable goals which are based on data from all sources above.

7. Five Essentials Data: Results are reviewed yearly to determine areas of strength and areas of improvement.

Legislative References:

[1] Title I, Part A, Reference Section 1112(a) (1)

[2] Title I, Part A, Reference Section 1112(a) (1)

*Required field, applicable for all funding sources

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Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements
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Needs Assessment Impact

1. Indicate which of the instruments below were used in the LEA needs assessment process.*

- A. School and/or district report card(s)
- B. Five Essentials Survey
- C. Student achievement data (disaggregated by student groups)
- D. Current recruitment and retention efforts and effectiveness data
- E. Professional development plan(s)
- F. School improvement plan(s)
- G. ESSA site based expenditure data
- H. ED School Climate Survey (EDSCLS)
- I. CDC School Health Index
- J. National School Climate Center
- K. ASCD School Improvement Tool
- L. Illinois Quality Framework and Supporting Rubric
- M. Other

List and describe other instruments and/or processes that were used in the needs assessment. The district has measurable goals which serve as our school improvement plan.

2. For each program for which funding is anticipated, provide a summary of the needs assessment results. Include the program goal(s) identified through the need process, as applicable. * Writing space appears if a program was selected on the Coordinated Funding page; to make changes in program funding, return to that save the page and return to this page.

- i. Identify areas of need related to student achievement, subgroup performance, and resource inequities.
- ii. Include any additional information relevant to this planning document. Provide targeted responses where noted.
- iii. Describe how the needs assessment information will be used for identifying program goals and planning grant activities for each program as applicable.

A. Title I, Part A - Improving Basic Programs

Each year the district uses the following measures for analysis of programs:

- 1. 8th grade STAR/MAP national percentile scores, 8th grade semester course grades, and teacher recommendation for placement in the intervention reading/English course taught by the district
- 2. Yearly standardized test scores?
 - 2017-18: 47% of students met or exceeded the benchmark on the SAT exam.
 - 2018-19: 42% of students met or exceeded the benchmark on the SAT exam.
 - 2019-20: 48% of students met or exceeded the benchmark on the SAT exam.
 - 2020-2021: 44% of students met or exceeded the benchmark on the SAT exam.
 - 2021-2022: 45% of students met or exceeded the benchmark on the SAT exam.
- 3. School report card data including but not limited to low income, mobility, and graduation rate.
 - Low income - 2017-18: 21%, 2018-19: 21.5%, 2019-20: 21%, 2020-21: 22%, 2021-22: 21%
 - Mobility - 2017-18: 5%, 2018-19: 7%, 2019-20: 6%, 2020-21: 5%, 2021-22: 7%
 - Graduation Rate - 2017-18: 95%, 2018-19: 91%, 2019-20: 92%, 2020-21: 92%, 2021-22: 87%

B. Title I, Part A - School Improvement Part 1003

District-Level Goal: Develop a balanced system to assess student performance and identify data that can be utilized to determine the development of programming designed to maximize student per
 Objective 1 - Research and visit other schools and programs to identify resources and develop recommendations for effective approaches to evaluate student performance over time.
 Objective 2 - Research and implement data analysis software, tools, and other valuable resources for assessing student growth and the impact of curricular programs.

C. Title I, Part D - Delinquent

D. Title I, Part D - Neglected

E. Title I, Part D - State Neglected/Delinquent

F. Title II, Part A - Preparing, Training, and Recruiting

Also identify needs assessment results, including description of strategies for closing any achievement gaps and for key professional development opportuni and principals.

Teachers and staff will be provided registration and travel to attend conferences/workshops which support instruction in their content area. Stipends will be provided for teacher groups to audit and r maps to address identified areas of weakness.

G. Title III - LIEP

H. Title III - ISEP

I. Title IV, Part A - Student Support and Academic Enrichment

Also provide information for Title IV-A programs and activities planned as a result of needs assessment that align with the Title IV-A budget.

1 chromebook will be purchased and housed within the school to allow students who do not have the means to charge their device at home can trade their assigned chromebook out with the school: they have access to a charged chromebook for the day while their individually assigned Chromebook charges, so the student has access to the technology needed both at home and at school. Funds jump start learning (dual credit, early college, work-based learning) through fees and course payments for students that desire the opportunity to begin working toward their post-graduation career still in high school. 26 students have been accepted to participate in work-based learning instruction (CNA, Construction, Welding, Fire Science, EMS) during the 2-23-24 school year.

J. Title V, Part B - Rural and Low Income Schools**K. IDEA, Part B - Flow-Through [1]**

Standardized test scores were analyzed for students in the special education sub-group. Results include the following information.

2017-18 SAT

ELA: 11% of students with disabilities met or exceeded
Math: 4% of students with disabilities met or exceeded

2018-19 SAT

ELA: 3% of students with disabilities met or exceeded
Math: 3% of students with disabilities met or exceeded

2020-21 SAT (Senior)

ELA: 3% of students with disabilities met or exceeded
Math: 1% of students with disabilities met or exceeded

2020-21 SAT

ELA 5% of students with disabilities met or exceeded
Math: 0% of students with disabilities met or exceeded

2021-22 SAT

ELA: 0% of students with disabilities met or exceeded
Math: 0% of students with disabilities met or exceeded

L. IDEA, Part B - Preschool**M. ARP-LEA Elementary and Secondary Emergency Relief Grant III****Legislative Requirement:**

[1] IDEA - 23 IAC Section 1.420(q)

*Required field, applicable for all funding sources selected

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Table with 10 columns: Needs Assessment Impact, Stakeholders, Private Schools Participation, Preschool Coordination, Student Achievement, College and Career, Professional Development, Safe Learning Environment, Title I Specific Pages, IDEA Specific Requirements

Stakeholder Involvement

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal is required.

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful career or postsecondary education.
Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic needs of each and every child.
Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide a high-quality education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. Select the types of personnel/groups that were included in the planning process (required stakeholders for various programs as footnoted below). * Check all that apply.
A. Teachers (1,7,8,9)
B. Principals (1,7,8,9)
C. Other school leaders (1,8,9)
D. Paraprofessionals (1)
E. Specialized instructional support personnel (1,2,3,4,8,9)
F. Charter school leaders (in a local educational agency that has charter schools) (1)
G. Parents and family members of children in attendance centers covered by included programs (1,2,3,4,7,8,9)
H. Parent liaisons
I. Title I director (1)
J. Title II director (1)
K. Bilingual director (1,6,9)
L. Title IV director (1)
M. Special Education director
N. Guidance staff
O. Community members and community based organizations (7)
P. Business representatives (2,3,4)
Q. Researchers (7)
R. Institutions of Higher Education (7)
S. Other - specify
T. Additional Other - specify
Program Footnotes:
1 = Title I, Part A - Improving Basic Programs
2 = Title I, Part D - Neglected
3 = Title I, Part D - Delinquent
4 = Title I, Part D - State Neglected/Delinquent
5 = Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
6 = Title III, including LIEP and ISEP
7 = Title IV, Part A - Student Support and Academic Enrichment
8 = ARP-LEA (ESSER III)
9 = EL - BSP

2. Articulate how the LEA consulted with the stakeholders identified above in the development of this plan.** Describe how stakeholders' input impacted the final plan submission, as well as references to particular meetings. Note that documentation of stakeholder engagement may be requested during monitoring; keep documentation on file. [1]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

[[count] of 7500 maximum characters used)
September 2022, January 2023, April/May 2023: The Principal met with individual department chairpersons to consult and develop 3 year departmental goals and to

gather input from stakeholders for the CDP Plan.

April 29, 2023: Individual department chairpersons met with representatives from the Board of Education Curriculum Committee, the Superintendent and the Principal to review goals and share input for the CDP Plan.

May 22, 2023: Administrator's Meeting - discuss curriculum objectives for the 2022-23 school year and the needs that would be addressed in the CDP Plan.

Response from the prior year Consolidated District Plan.

May 3, 10, 11, 13, 16, 17, & 18: Admin met with individual department chairpersons to consult and identify needs for the 2022-23 school year and gather input from stakeholders for the CDP Plan.

March 14: Administrator's Meeting - discuss curriculum objectives for the 2022-23 school year and the needs that would be addressed in the CDP Plan.

3. Describe the approaches the district will use to include parents and family members in the development of LEA plans, so that the plans and related activities represent the needs of varied populations. [2]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

[[count] of 7500 maximum characters used)

Parent representatives participate in multiple district leadership committees. These include the Parent Community Advisory Council, and the district Title I planning committee. The district regularly employs surveys and other opportunities to gain parent insight and feedback on important district processes and initiatives. The district reading specialist contacts parents of identified students through a quarterly newsletter to inform them of their students' progress

Response from the prior year Consolidated District Plan.

Parent representatives participate in multiple district leadership committees. These include the Parent Community Advisory Council, and the district Title I planning committee. The district regularly employs surveys and other opportunities to gain parent insight and feedback on important district processes and initiatives. The district reading specialist contacts parents of identified students through a quarterly newsletter to inform them of their students' progress

4. Describe the activities/strategies the LEA will implement for effective parent and family engagement. This includes a description of any activities/strategies that will be implemented for effective English learner and immigrant parent family engagement, as applicable. ** [3]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

[[count] of 7500 maximum characters used)

The district will implement effective parent and family engagement activities that include:

1. Representation on the Parent Community Advisory Council, the Discipline Committee, and the Title I planning committee.
2. Parent Teacher Conferences
3. Periodic online surveys to gather parent input
4. Extra Curricular Activities
5. Various parent booster organizations (Band Boosters, Choir Boosters, Athletic Boosters, Twelfth Man)

Response from the prior year Consolidated District Plan.

The district will implement effective parent and family engagement activities that include:

1. Representation on the Parent Community Advisory Council, the Discipline Committee, and the Title I planning committee.
2. Parent Teacher Conferences
3. Periodic online surveys to gather parent input
4. Extra Curricular Activities
5. Various parent booster organizations (Band Boosters, Choir Boosters, Athletic Boosters, Twelfth Man)

Title I Requirement:

An LEA must develop the Title I Plan with timely and meaningful consultation with the stakeholders identified below.

[ESEA section 1112\(a\)\(1\)\(A\)](#).

Title III Requirement:

An LEA must develop and implement the plan in consultation with teachers, researchers, school administrators, parent and family members, community members, public or private higher education. (Section 3121(b)(4)(C))

Legislative References:

[1] Title I, Part A, Section 1112(a) (1) (A and B) and Section 3121 (b) (4)(C)

[2] Title I, Part A, Section 1116(a)(2)

[3] Title I, Part A, Section Section 1116(a)(2) and Section 1112(b)(7)

*Required field

** Required if funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title III; and/or Title IV, Part A

Consolidated District Plan

SESSION 59:17
(UNPUBLISHED)

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Private School Participation

File Upload instructions are linked below. Click here for general page instructions.

NOTE: This page may remain blank if no private schools are listed or participating in the programs

NOTE: This page is not applicable to state schools or state-authorized charter schools.

Using the latest available verified data, private schools within the district's boundaries that are registered with ISBE are pre-populated in the table below. Timely and meaningful consultation with these schools is required by legislation for ESEA Titles I, II, and IV, as well as both IDEA grants. Any additional newer schools can be added by selecting Create Additional Entries. See separate sections below for more detailed information on completing the table.

Will Private Schools participate in the Program?

Yes No

Nonpublic School Consultation Form

Private School Name	School Closing	Title I	Title II	Title IV	Nonpublic Consultation Form
Peoria Christian School	<input type="checkbox"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Number of Low-Income Student(s): <input type="text"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s): <input type="text"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s): <input type="text"/>	<input type="button" value="Choose File"/> No...sen Peoria Christian School 23-24.pdf
Peoria Notre Dame High School	<input type="checkbox"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Number of Low-Income Student(s): <input type="text"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s): <input type="text"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s): <input type="text"/>	<input type="button" value="Choose File"/> No...sen Peoria Notre Dame 23-24.pdf
Illinois Central Christian School	<input type="checkbox"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Number of Low-Income Student(s): <input type="text"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s): <input type="text"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s): <input type="text"/>	<input type="button" value="Choose File"/> No...sen Illinois Central Christian School 23-24.pdf

Comments:

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Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements
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Preschool Coordination

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal is required.

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a success paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic needs of each and every child.
- Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to education that meets their needs.

District Goal(s):

Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

We are a grade 9-12 high school district only with no preschool program.

Describe how the district will support, coordinate, and integrate services provided under this part with early childhood education programs at the district or individual plans for the transition of participants in such programs to local elementary school programs.* [1]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan response.

If the district does not offer early childhood education programs, enter **No Preschool Programs**

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

[[count] of 7500 maximum characters used]

We are a grade 9-12 high school district only with no preschool program.

Response from the approved prior year Consolidated District Plan.

We are a grade 9-12 high school district only with no preschool program.

Title I Requirement

Coordination of services with preschool education programs

Legislative References:

[1] Title I, Part A, Section 1112(b)(8)

*Required field for Title I and/or IDEA Preschool

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Applicant: WASHINGTON COMM H S DIST 308
Application: 2023-2024 Consolidated District Plan - 00
Cycle: Original Application
Project Number: 24-CDP-00-53-090-3080-16

County: Tazewell

Consolidated District Plan

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Table with 10 columns: Needs Assessment Impact, Stakeholders, Private Schools Participation, Preschool Coordination, Student Achievement, College and Career, Professional Development, Safe Learning Environment, Title I Specific Pages, IDEA Specific Requirements

Student Achievement and Timely Graduation

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful career or postsecondary education.
Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic needs of each and every child.
Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide a high-quality education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. Describe the well-rounded instructional program to meet the academic and language needs of all students and how the district will develop and implement it

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan requirements. DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

WCHS provides students with daily instruction using the district approved curriculum that has been aligned to the Common Core Standards. Resources and materials are aligned to the district appropriate. Curriculum maps have been designed and regularly reviewed for all courses taught at WCHS to ensure skill development is scaffolded and organized to ensure key skills are taught and assessed. Multiple assessments are used to assess student progress. These include teacher designed formal and informal assessments, departmental common assessments, and standardized tests. Additional support are placed in intervention courses co-taught with content experts and learning specialists to target deficit areas. Progress monitoring is completed for all students and additional supports are put in place as needed. These include placement in a supported study hall (PAC Plus), math lab, English lab, and study lab. Professional development is provided on an annual basis, and school safety annually.

Response from the prior year Consolidated District Plan.

WCHS provides students with daily instruction using the district approved curriculum that has been aligned to the Common Core Standards. Resources and materials are aligned to the district appropriate. Curriculum maps have been designed and regularly reviewed for all courses taught at WCHS to ensure skill development is scaffolded and organized to ensure key skills are taught and assessed. Multiple assessments are used to assess student progress. These include teacher designed formal and informal assessments, departmental common assessments, and standardized tests. Additional support are placed in intervention courses co-taught with content experts and learning specialists to target deficit areas. Progress monitoring is completed for all students and additional supports are put in place as needed. These include placement in a supported study hall (PAC Plus), math lab, English lab, and study lab. Professional development is provided on an annual basis, and school safety annually.

2. List and describe the measures the district takes to use and create the identification criteria for students at risk of failure.* Include criteria for low-income, ELL, and economically disadvantaged students, as applicable to the district. [2]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan requirements. DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

- 1. Incoming 9th grade students: 8th Grade STAR/MAP national percentile scores, grades, and teacher recommendation
2. PSAT 9, PSAT 10 scores - Students who are not meeting or exceeding standards are considered at risk.
3. SAT scores - Students who are not meeting or exceeding standards are considered at risk
4. Unit/Chapter tests - Students who score below 60% are considered at risk
5. Local and teacher created assessments aligned to standards - Students who score below 60% are considered at risk

Response from the prior year Consolidated District Plan.

- 1. Incoming 9th grade students: 8th Grade STAR/MAP national percentile scores, grades, and teacher recommendation
2. PSAT 9, PSAT 10 scores - Students who are not meeting or exceeding standards are considered at risk.
3. SAT scores - Students who are not meeting or exceeding standards are considered at risk
4. Unit/Chapter tests - Students who score below 60% are considered at risk
5. Local and teacher created assessments aligned to standards - Students who score below 60% are considered at risk

3. Describe the additional education assistance to be provided to individual students needing additional help meeting the challenging State academic and language standards, as applicable.* [3]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan requirements. DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

- 1. Panther Academic Coach program (PAC): The PAC program is a transitional program providing additional student support. Academic, executive functioning, and social-emotional skills are provided individualized support in targeted areas of need by two certified teachers.
2. Co-taught Coursework: Learning specialists co-teach alongside content experts in the academic classroom to support individual needs to meet challenging state academic standards.
3. Peer Tutoring: Peer tutoring is a collegiate atmosphere in which peers collaborate and support each other academically, all while modelling successful learning and study strategies.
4. Math Lab: While providing credit recovery, students receive individualized instruction in specific math areas. In addition, students identified as having skill gaps are provided additional support.
5. English Lab: While providing credit recovery, students receive individualized instruction in specific writing and literacy areas. In addition, students identified as having skills gaps are provided additional support.
6. Counseling: Direct one-on-one support for students requiring intensive academic and social-emotional interventions is provided by the district MTSS coordinator.
7. Impact: Impact is a research-based service learning program for students identified as at-risk and behind in meeting the challenging state academic standards due to social-emotional need and disciplinary issues.
8. Testing room: It provides support for students in need of reading assistance such as: extended time, testing read aloud, and chunking.

Response from the prior year Consolidated District Plan.

- 1. Panther Academic Coach program (PAC): The PAC program is a transitional program providing additional student support. Academic, executive functioning, and social-emotional skills are provided individualized support in targeted areas of need by two certified teachers.
2. Co-taught Coursework: Learning specialists co-teach alongside content experts in the academic classroom to support individual needs to meet challenging state academic standards.
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5. English Lab: While providing credit recovery, students receive individualized instruction in specific writing and literacy areas. In addition, students identified as having skills gaps are provided additional support.
6. Counseling: Direct one-on-one support for students requiring intensive academic and social-emotional interventions is provided by the district MTSS coordinator.
7. Impact: Impact is a research-based service learning program for students identified as at-risk and behind in meeting the challenging state academic standards due to social-emotional need and disciplinary issues.
8. Testing room: It provides support for students in need of reading assistance such as: extended time, testing read aloud, and chunking.

4. Describe the instructional and additional strategies intended to strengthen academic and language programs and improve school conditions for student learning, as applicable.* [4]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan requirements. DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

[[count] of 7500 maximum characters used)

Instructional and additional strategies intended to strengthen academic and language programs and improve school conditions for student learning include:

1. Professional development
2. Technology integration
3. Intervention Services: Math Lab, English Lab, Study Lab, PAC Plus
4. Intervention Courses: Block Algebra 1, Practical Geometry, Algebra 2 Modified, English 1 Composition and Literature, Block American Studies, Physical Lab Science
5. Inclusion - including co-taught courses
6. Academic Counseling
7. Advanced Placement courses
8. Early College courses in conjunction with Illinois Central College: dual credit, Strong Start, dual enrollment, work-based learning
9. Summer school

Response from the prior year Consolidated District Plan.

Instructional and additional strategies intended to strengthen academic and language programs and improve school conditions for student learning include:

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5. Inclusion - including co-taught courses
6. Academic Counseling
7. Advanced Placement courses
8. Early College courses in conjunction with Illinois Central College: dual credit, Strong Start, dual enrollment, work-based learning
9. Summer school

5. Explain the process through which the district will identify and address any disparities that result in low-income and/or minority students being taught at high schools by ineffective, inexperienced, or out-of-field teachers.[5]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan requirements. *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.*

[[count] of 7500 maximum characters used)

New teachers are provided a one year mentoring program. This program involves monthly training with the building principal and programming coordinators as well as a mentor in their content area. Working with at-risk students in addition to in-depth study of Lemov's Teach Like a Champion classroom teaching strategies.

The WCHS evaluation tool and process involves multiple observations of teachers, in-depth discussion and feedback, teacher self-reflection, and goal setting. If teachers do not meet WCHS's standards, individualized remediation programs are put in place.

Staff participation in weekly professional development meetings is required. The focus of this professional development time is evaluating and expanding current practices to support student learning. Designated as at-risk.

Response from the prior year Consolidated District Plan.

New teachers are provided a one year mentoring program. This program involves monthly training with the building principal and programming coordinators as well as a mentor in their content area. Working with at-risk students in addition to in-depth study of Lemov's Teach Like a Champion classroom teaching strategies.

The WCHS evaluation tool and process involves multiple observations of teachers, in-depth discussion and feedback, teacher self-reflection, and goal setting. If teachers do not meet WCHS's standards, individualized remediation programs are put in place.

Staff participation in weekly professional development meetings is required. The focus of this professional development time is evaluating and expanding current practices to support student learning. Designated as at-risk.

6. Describe the measures the district takes in assisting schools in developing effective school library programs that provide students an opportunity to develop and improve academic achievement. [6]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan requirements. *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.*

[[count] of 7500 maximum characters used)

WCHS offers a variety of effective school library programs. All programs provide an opportunity to develop digital literacy skills and improve academic achievement. Our library is staffed with a Google certified librarian who provides resources such as: a current selection of books and ebooks in both fiction and nonfiction, research database funding and instruction, co-taught plans on ethics/literacy, academic integrity, website reliability, and digital citizenship. Other opportunities to improve academic achievement include a summer reading program (Readapalooza) as well as students and faculty throughout the school year. Our library system also provides supports for struggling readers with membership with Reading Ally (audio books). WCHS maintains active membership cataloging and inter-library loan services.

Response from the prior year Consolidated District Plan.

WCHS offers a variety of effective school library programs. All programs provide an opportunity to develop digital literacy skills and improve academic achievement. Our library is staffed with a Google certified librarian who provides resources such as: a current selection of books and ebooks in both fiction and nonfiction, research database funding and instruction, co-taught plans on ethics/literacy, academic integrity, website reliability, and digital citizenship. Other opportunities to improve academic achievement include a summer reading program (Readapalooza) as well as students and faculty throughout the school year. Our library system also provides supports for struggling readers with membership with Reading Ally (audio books). WCHS maintains active membership cataloging and inter-library loan services.

7. Describe how the district will identify and serve gifted and talented students by using objective criteria. [7]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan requirements. *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.*

[[count] of 7500 maximum characters used)

WCHS does not offer a defined gifted program. However, our district provides opportunities for student advancement beyond college and career preparatory curriculum. These include:

1. Honors coursework: students may elect to enroll in a course designated with honors status. These courses challenge students beyond the expectations of state standards.
2. Advanced Placement coursework: WCHS offers nine AP courses which students may elect to take.
3. Dual Credit coursework: WCHS offers nine dual credit courses in conjunction with our local junior college.
4. Strong Start: WCHS seniors may elect to be dual enrolled, attending classes on campus at our local junior college while also receiving high school credit.
5. D2: WCHS juniors and seniors may enroll in full-time courses at ICC to earn an Associate's degree from ICC at the same time as a high school diploma from WCHS.
5. Work-based learning opportunities: CNA, Construction, Fire Science, EMS, Welding

Response from the prior year Consolidated District Plan.

WCHS does not offer a defined gifted program. However, our district provides opportunities for student advancement beyond college and career preparatory curriculum. These include:

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5. Work-based learning opportunities: CNA, Construction, Fire Science, EMS, Welding

Title I Requirements:

Ensure that all children receive a high-quality education.

Close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards.

Legislative References:

- [1] Title I, Part A, Section 1112(b)(1)(A)
- [2] Title I, Part A, Section 1112(b)(1)(B); 34 CFR 300.226 and 300.646
- [3] Title I, Part A, Section 1112(b)(1)(C); 34 CFR 300.226 and 300.646
- [4] Title I, Part A, Section 1112(b)(1)(D); 34 CFR 300.226 and 300.646
- [5] Title I, Part A, Section 1112(b)(2)
- [6] Title I, Part A, Section 1112(b)(13)(B)
- [7] Title I, Part A, Section 1112(b)(13)(A)

* Required if funding selected for Title I, Part A; Title I, Part 1003a; Title I, Part D; Title II, Part A; Title III; and/or Title IV, Part A

**Required field for only Title I, Part A

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Applicant: WASHINGTON COMM H S DIST 308
Application: 2023-2024 Consolidated District Plan - 00
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Project Number: 24-CDP-00-53-090-3080-16

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Consolidated District Plan

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Table with 10 columns: Needs Assessment Impact, Stakeholders, Private Schools Participation, Preschool Coordination, Student Achievement, College and Career, Professional Development, Safe Learning Environment, Title I Specific Pages, IDEA Specific Requirements

College and Career Readiness

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal is required.

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful career or postsecondary education.
Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic needs of each and every child.
Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to meet the needs of their students.

District Goal(s):

Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. Describe how the district will facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education through: [1]

- Coordination with institutions of higher education, employers, and other local partners; and
Increased student access to early college, high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and needs.

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan. DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

Response from the approved prior year Consolidated District Plan.

Because WCHS is a single high school district with four separate grade school districts feeding into our high school, teachers regularly articulate with teachers in the feeder districts to coordinate outcomes. This includes coordination of content to meet state standards and emphasis on scaffolding and mastery of learning skills needed to be successful as students transition from middle school to high school.

In addition the district offers programs available to both students and parents transitioning to high school. 8th Grade Parent nights and 8th Grade Orientation programs are coordinated. 9th grade students are then placed in a Panther Academic Coach (PAC) course to assist throughout their freshman year in the transition to high school.

As WCHS prepares students for their college/career goals, various programming includes 10 dual credit courses in conjunction with our local junior college, 10 Advanced Placement courses, and students pursuing a career in the medical field.

Beginning their freshman year, students complete a series of career counseling activities. They begin by completing a career inventory through Xello to identify possible career areas. They then discuss and update their post-secondary goals and adjust their course of study accordingly.

Response from the approved prior year Consolidated District Plan.

Because WCHS is a single high school district with four separate grade school districts feeding into our high school, teachers regularly articulate with teachers in the feeder districts to coordinate outcomes. This includes coordination of content to meet state standards and emphasis on scaffolding and mastery of learning skills needed to be successful as students transition from middle school to high school.

In addition the district offers programs available to both students and parents transitioning to high school. 8th Grade Parent nights and 8th Grade Orientation programs are coordinated. 9th grade students are then placed in a Panther Academic Coach (PAC) course to assist throughout their freshman year in the transition to high school.

As WCHS prepares students for their college/career goals, various programming includes 9 dual credit courses in conjunction with our local junior college, 10 Advanced Placement courses, and students pursuing a career in the medical field.

Beginning their freshman year, students complete a series of career counseling activities. They begin by completing a career inventory through Xello to identify possible career areas. They then discuss and update their post-secondary goals and adjust their course of study accordingly.

2. If applicable, describe the district's support for programs that coordinate and integrate the following: [2]

Academic and career and technical education content through coordinated instructional strategies, that may incorporate experimental learning opportunities, and work-based learning opportunities that provide students in-depth integration of academic and technical content.

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan. DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

NOTE: If not applicable because district serves only grades K-8, enter Elementary District

Response from the approved prior year Consolidated District Plan.

WCHS provides multiple experiences for students in career and vocational areas. Examples of these programs include: child development preschool program for the community, Technic program for students to gain hands-on experience and certification in Computer programming while maintaining technology at WCHS as well as township feeder districts and individual vocational programming is provided in the areas of foods and nutrition, robotics, business, Computer Aided Drafting (CAD), automotive, welding, journalism, and in the areas of fine arts.

WCHS students have access to various Work-Based Learning programs through Tazewell County/Area Education for Employment (EFE) and Illinois Central College. These programs provide learning experiences outside of the WCHS campus, yet still provide high school credit and sometimes even credit through our local junior college.

WCHS offers a College and Career Night annually with representatives from ICC and WCHS staff to educate students and parents on the early college and career opportunities available.

Response from the approved prior year Consolidated District Plan.

WCHS provides multiple experiences for students in career and vocational areas. Examples of these programs include: child development preschool program for the community, Technic program for students to gain hands-on experience and certification in Computer programming while maintaining technology at WCHS as well as township feeder districts and individual vocational programming is provided in the areas of foods and nutrition, robotics, business, Computer Aided Drafting (CAD), automotive, welding, journalism, and in the areas of fine arts.

WCHS students have access to various Work-Based Learning programs through Tazewell County/Area Education for Employment (EFE) and Illinois Central College. These programs provide learning experiences outside of the WCHS campus, yet still provide high school credit and sometimes even credit through our local junior college.

WCHS offers a College and Career Night annually with representatives from ICC and WCHS staff to educate students and parents on the early college and career opportunities available.

Legislative References:

[1] Title I, Part A, Section 1112(b)(10)(A and B)

[2] Title I, Part A, Section 1112(b)(12)(A and B)

* Required if funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title IV, Part A; IDEA, Part B Flow-Through; and/or IDEA, Part B Preschool

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Table with 10 columns: Needs Assessment Impact, Stakeholders, Private Schools Participation, Preschool Coordination, Student Achievement, College and Career, Professional Development, Safe Learning Environment, Title I Specific Pages, IDEA Specific Requirements

Professional Development - Highly Prepared and Effective Teachers and School Leaders

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal selected.*

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year...
Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments...
Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways...

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

For each program for which funding is anticipated for the 2023-2024 school year, provide a brief description of professional development activities to be funded by applicable.* [1]

NOTE: - If Professional Development will not be provided for a funded program below, enter NOT PROVIDING.

- Be sure to include information on how participating private schools will be included in the professional development plans.
- NOTE - writing space appears only if a program was selected on the Coordinated Funding page; to make changes in program funding, return to that page, revise, save the page.

Program and Description

A. Title I, Part A - Improving Basic Programs

Funds are provided to support salary and benefits for the district reading specialist and MTSS Coordinator. In addition funds are set aside for homeless and neglected students.

B. Title I, Part A - School Improvement Part 1003

Funds are provided to support salary and benefits for the district reading specialist and MTSS Coordinator. In addition funds are set aside for homeless and neglected students.

C. Title I, Part D - Delinquent

D. Title I, Part D - Neglected

E. Title I, Part D - State Neglected/Delinquent

F. Title II, Part A - Preparing, Training, and Recruiting

Funds are used to pay for staff participation in content specific workshops and conferences. In addition stipends are provided for curriculum analysis and improvement in content areas. A staff member who is a certified Project CRISS trainer to plan professional development activities with WCHS teachers. The trainer completes planning outside of contract hours. The active CRISS level one and two training, model lessons, and participation in lesson studies.

G. Title III - LIEP

H. Title III - ISEP

I. Title IV, Part A - Student Support and Academic Enrichment

Funds are used to purchase a Chromebook to be kept at the school to support students whose Chromebook isn't charged, preventing them from participating in lessons and instruction. Funds jump start learning in career exploration by providing tuition for students participating in work-based learning programs through Illinois Central College and PERFECT.

J. Title V, Part B - Rural and Low Income Schools

K. IDEA, Part B - Flow-Through [2]

Programs, services, and staff development activities support district-level needs identified by a comprehensive needs assessment conducted by our special education cooperative. The on-site needs assessment analyzes district-level professional development needs and assists the cooperative in planning IDEA grant sponsored trainings for district teachers, support staff, and paraprofessionals. Assessment data is sent to districts for further review and analysis.

L. IDEA, Part B - Preschool

M. ARP-LEA Elementary and Secondary School Emergency Relief Grant III

Legislative Requirement:

- [1] Title III, Section 3115(c)(2)
[2] 34 CFR 300.207 ; 2122(b)(4-9) of ESSA

* Required if funding selected for Title I, Part A; Title II, Part A; Title III; Title IV, Part A; Title V, Part B; IDEA, Part B Flow-Through; IDEA, Part B Preschool; and/or ESSER III

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Safe and Healthy Learning Environment

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful career or postsecondary education.
Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic needs of each and every child.
Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to education that meets their needs.

District Goal(s):

Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. Describe the process through which the districts will:

- reduce incidences of bullying and harassment
reduce the overuse of discipline practices that remove students from the classroom
reduce the use of aversive behavioral interventions that compromise student health and safety; disaggregated by each subgroup of student as defined below

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan. DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

WCHS treats all subgroups as equally important and does not individualize supportive processes based on subgroup criteria. The district employs the following processes to support all students:

(i) Bullying and Harassment: The district follows a strong policy against bullying and harassment. The policy is clearly defined for students and parents in the Student Handbook which is published at the beginning of each school year. All administrators are available to answer questions and offer support to students and parents.

(ii) Overuse of Discipline Practices: The district follows a policy in which teachers exhaust Tier One interventions in the classroom to address behavioral issues. This includes parent contact counselors, deans, and other administrators, and positive behavior management strategies. Intervention programs provided to students during study hall hours and through after school programming also support classroom discipline.

WCHS treats all subgroups as equally important and does not individualize supportive processes based on subgroup criteria. The district employs the following processes to support all students:

(i) Bullying and Harassment: The district follows a strong policy against bullying and harassment. The policy is clearly defined for students and parents in the Student Handbook which is published at the beginning of each school year. All administrators are available to answer questions and offer support to students and parents.

(ii) Overuse of Discipline Practices: The district follows a policy in which teachers exhaust Tier One interventions in the classroom to address behavioral issues. This includes parent contact counselors, deans, and other administrators, and positive behavior management strategies. Intervention programs provided to students during study hall hours and through after school programming also support classroom discipline.

(iii) Adverse Behavioral Interventions: The district does not at any time use aversive behavioral interventions that compromise student health and safety.

2. Describe the services the district will provide homeless children and youth, including services provided with funds reserved to support the enrollment, attendance, and academic achievement of homeless children and youth, in coordination with the services the district is providing under the McKinney-Vento Homeless Assistance Act. [3]

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WCHS follows all required regulations under the McKinney-Vento Act. The district homeless coordinator provides yearly training for all staff and works with identified students to coordinate both academic, social-emotional, and personal. Six highly qualified counselors regularly monitor and support students' needs. 2 of the counselors also serve as crisis counselors to provide as needed.

The district provides supportive academic programming for all at-risk students, including but not limited to, Panther Academic Coach (PAC), Math Lab, Study Lab/Peer Tutoring, access to library hours for resources that may not be available at home.

Response from the prior year Consolidated District Plan.

WCHS follows all required regulations under the McKinney-Vento Act. The district homeless coordinator provides yearly training for all staff and works with identified students to coordinate both academic, social-emotional, and personal. Five highly qualified counselors and one at-risk mental health counselor regularly monitor and support students' needs.

The district provides supportive academic programming for all at-risk students, including but not limited to, Panther Academic Coach (PAC), Math Lab, Study Lab/Peer Tutoring, access to library hours for resources that may not be available at home.

Title I Requirement:

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who do not meet the standards.

Legislative Requirements:

- [1] Title I, Part A, Section 1112(b)(11)
[2] Title I, Part A, Section 1111(c)(2); 34 CFR 300.226 and 300.646
[3] Title I, Part A, Section 1112(h)(6)

By this action, the user is acknowledging that the information provided is true and correct.

* Required if funding selected for Title I, Part A and/or Title IV, Part A

Consolidated District Plan

59:57

Close Printer Friendly Page

Attendance Center Designation

[Instructions](#)

Attendance Center Designation

Attendance Center	Schoolwide	Targeted Assistance	Not Served	Closed	Board Approved Date
0001 - WASHINGTON COMM HIGH SCHOOL	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Describe anticipated Reorganizations:	
--	--

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Applicant: WASHINGTON COMM H S DIST 308
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Project Number: 24-CDP-00-53-090-3080-16

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Consolidated District Plan

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Table with 10 columns: Needs Assessment Impact, Stakeholders, Private Schools Participation, Preschool Coordination, Student Achievement, College and Career, Professional Development, Safe Learning Environment, Title I Specific Pages, IDEA Specific Requirements. Includes sub-headers for Title I Specific - Part One and Title I Specific - Part Two.

Title I Specific Requirements - Part Two

If Title I funding was selected on the Needs Assessment and Programs page, this page is required. If the page is blank and the entity does plan to receive and use Coordinated Funding page and select Title I, save the page, and return to this page.

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal is required.

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful career.
Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic needs of each and every child.
Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide an education that meets their needs.

District Goal(s): Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

Input checkbox

1. Describe how the district will carry out its responsibilities to support and improve schools identified as comprehensive or targeted under paragraphs (1) and (2) of Section 1112(b)(3).

Section 1111(d)

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan. DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

If the district does not have any schools identified as comprehensive or targeted, enter

No schools identified under this part

([count] of 7500 maximum characters used)

Response from the approved prior year Consolidated District Plan.

The district Title I team will meet annually to analyze data including but not limited to standardized testing, McGinitie-Gates testing, teacher created classroom assessments, and specific reading progress. The team is made up of the district reading specialist, the school librarian, principal, Intervention Coordinator, and a parent.

2. Does the district serve eligible children in an institution or community day program for neglected or delinquent children or in an adult correctional institution?

- Yes
No

3. Select the poverty criteria below that will be used to rank school attendance centers. A district shall use the same measure(s) of poverty, which measure through 17 in poverty counted in the most recent census data, with respect to ALL school attendance centers in the LEA.* (Section 1112(b)(4))

Measures of Poverty from 1113(5)(A) and (B)

- School Lunch: the number of children eligible for a free or reduced price lunch under the Richard B. Russell National School Lunch Act (42 U.S.C. 1751 et seq.),
TANF: the number of children in families receiving assistance under the State program funded under part A of Title IV of the Social Security Act,
Medicaid: the number of children eligible to receive medical assistance under the Medicaid Program,
Direct Certification

4. Describe, in general, the targeted assistance (section 1115) and/or schoolwide programs (section 1114) the district will operate, as well as the goal of those programs, please explain educational services outside such schools for children living in local institutions or community day programs for neglected or delinquent children.* (Section 1112(b)(5))

Section 1114 and 1115

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan. DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Response from the approved prior year Consolidated District Plan.

The WCHS targeted assistance program focuses on the area of reading. The district employs a highly-qualified reading specialist who provides instructional support for students below grade-level assessments (ie. STAR, PSAT 10). Students are provided individualized, direct instruction on identified deficiencies in the area of reading. Identified 9th grade students get in-class intervention specialist as part of their English curriculum. The reading specialist then tracks students through 11th grade. Those students requiring more intensive instruction are placed in a one semester reading specialist for individualized, targeted instruction. The district homeless coordinator will track students identified as homeless to provide support as necessary. Funds are set aside in the instructional support for these students if needed.

2022-23 Program Goals: 85% of students achieved measurable gains in reaching the targeted reading skill goals.

Program Goals:

- 100% of the targeted and identified 9th grade students will show a 20% gain in reading as measured by a local pre-test at the beginning of the year and post-test at the end to measure reading progress. Students will also be tracked on the 9th grade PSAT test.
100% of the targeted and identified 11th grade students who do not meet college readiness standards will show a 20% gain in reading as measured by the 11th grade SAT exam.
100% of students identified as homeless will earn the credits necessary to be promoted to the next level of high school as measured by the promotion/retention report.

If the district is categorized as comprehensive or targeted according to SIP, additional supports outside of the school day in a lab setting (Study Lab, Math Lab) will be implemented in the areas that data indicates that students need this additional support. Certified teachers will run these programs to offer students the highest quality academic interventions and support. In addition the district will review programming, assess student needs and outcomes, and implement additional course offerings to support struggling students in the areas of reading and writing as needed. Intensive interventions (ie. study skills, test prep, social-emotional, etc.) will be designed and implemented by school counselors and personnel to support student needs.

5. In schools operating a targeted assistance program, please describe the objective criteria the district has established to identify the target populations, AND leaders will include parents, administrators, paraprofessionals, and instructional support personnel in their identification of the target population.* (Section 1112(b)(5))

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

*If the district does not serve any schools identified as targeted assistance, enter **Schoolwide Program Only***

([count] of 7500 maximum characters used)

Response from the approved prior year Consolidated District Plan.

The district has established the following criteria to identify the target populations:

1. Students scoring below the 30th percentile on normed assessments
2. Students scoring as being at risk in 1 or more of the at risk indicators survey provided by the district.
3. Student recommended by either a counselor or teacher based on formative assessments.
4. Students recommended based on historical academic indicators and on-going progress monitoring data taken throughout each school year.
5. Students scoring as below average in executive functioning skills on one of two rating scales taken by multiple individuals who are in regular contact with students.

Parents, administrators, teachers, support personnel, and paraprofessionals are asked to complete informal and formal surveys analyzing students' behaviors, academic strengths/weaknesses, emotional well-being.

Parent nights are held to explain programming. 8th Grade Orientation is held to introduce parents/students to the specific coursework their students will complete. Parent-Teacher Conference specific conversation between parents and teachers. The district regularly provides curriculum information through Skyward management system to parents as well.

Title I Requirement:

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those c such standards.

*Required Field

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Consolidated District Plan

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Table with 10 columns: Needs Assessment Impact, Stakeholders, Private Schools Participation, Preschool Coordination, Student Achievement, College and Career, Professional Development, Safe Learning Environment, Title I Specific Pages, IDEA Specific Requirements

IDEA Specific Requirements

If IDEA funding was selected on the Coordinated Funding page, this page is required. If the page is blank and the entity does plan to receive and use IDEA funds, r Funding page and select IDEA, save the page, and return to this page.

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Go ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a succes paying special attention to addressing historic inequities.
Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique aca needs of each and every child.
Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to an education that meets their needs.

District Goal(s): Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

Input checkbox

1. How was the comprehensive needs assessment information used for planning grant activities?* This section should include the comprehensive needs identi the activities and programs funded by IDEA.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

[[count] of 7500 maximum characters used

2017-18 SAT

ELA: 11% of students with disabilities met or exceeded

Math: 4% of students with disabilities met or exceeded

2018-19 SAT

ELA: 3% of students with disabilities met or exceeded

Math: 3% of students with disabilities met or exceeded

2020-21 SAT (Senior)

ELA: 3% of students with disabilities met or exceeded

Math: 1% of students with disabilities met or exceeded

2020-21 SAT

ELA 5% of students with disabilities met or exceeded

Math: 0% of students with disabilities met or exceeded

2021-22 SAT

ELA: 0% of students with disabilities met or exceeded

Math: 0% of students with disabilities met or exceeded

Response from the approved prior year Consolidated District Plan.

Standardized scores were analyzed for students in the special education sub-group. Results include the following information.

2017-18 SAT

ELA: 11% of students with disabilities met or exceeded

MATH: 4% of students with disabilities met or exceeded

2018-19 SAT

ELA: 3% of students with disabilities met or exceeded

MATH: 3% of students with disabilities met or exceeded

2020-21 SAT

ELA: 3% of students with disabilities met or exceeded

MATH: 1% of students with disabilities met or exceeded

2021-22: SAT

ELA: 5% of students with disabilities met or exceeded

Math: 0% of students with disabilities met or exceeded

2. Summarize the activities and programs to be funded within the grant application.*

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

[[count] of 7500 maximum characters used

The district's enrollment has stabilized, but there is still an increase in students falling under IDEA. The additional students, and their required services, will be handled by more special educa instructional support staff. IDEA funds typically go to offset support staff salaries.

Response from the approved prior year Consolidated District Plan.

The district's enrollment has stabilized, but there is still an increase in students falling under IDEA. The additional students, and their required services, will be handled by more special educa instructional support staff. IDEA funds typically go to offset support staff salaries.

3. Describe any changes in the scope or nature of services from the prior fiscal year.*

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

[[count] of 7500 maximum characters used

For 2023-24, the district will apply the same scope of services as the previous fiscal year.

Response from the approved prior year Consolidated District Plan.

For 2022-23, the district will apply the same scope of services as the previous fiscal year.

4. How are funds being used to support district performance on the State Performance Plan Indicators? Please provide a brief narrative below for each indicat

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

[[count] of 7500 maximum characters used

Funds will be used to support salaries for district special education staff. Staff goals are to align special education curriculum with regular education curriculum to develop students' content kr skills and increase performance on standardized testing and to increase graduation rate.

*Required Field

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Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirem
Youth in Care Stability Plan Requirements			Youth in Care Stability Plan Contacts			Best Interest Determination Plan			

Overview

***Note: This plan section is not required for the Department of Juvenile Justice**

PROGRAM: Youth in Care Stability
PURPOSE: To comply with ESSA requirements for educational stability for students who are Youth in Care.
REQUIRED FOR: All Illinois school districts and state-authorized charter schools
RESOURCES: [ED and HHS Letter to Chief State School Officers and Child Welfare Directors on Implementing the Fostering Connections Act of May 30, 2014](#)
[US Department of Education \(USDE\) web page for Students in Foster Care](#)
[The Fostering Connections to Success and Increasing Adoptions Act of 2008 \(P.L. 110-351\)](#)
[Educational Stability Requirements \(Effective October 7, 2008\)](#)
[Public Act 099-0781 \(effective 8/12/2016\)](#)
[USDE Non-Regulatory Guidance: Ensuring Educational Stability for Children in Foster Care \(June 23, 2016\)](#)
[Finance, Budgets & Funding – Transportation Programs \(scroll to Foster Care Transportation section\)](#)
[ESEA of 1965 as Amended, Section 6312\(c\)](#)

BACKGROUND

Section 6312(5)(B) of ESEA of 1965 as Amended by ESSA requires that the local educational agency (LEA) collaborate with the state or local child welfare agency to develop and imp procedures governing how transportation to maintain students who are Youth in Care in the school of origin when in their best interests will be provided, arranged, and funded for the as Youth in Care.

DEFINITION AND REFERENCES

First Division vehicles are defined in the Illinois Vehicle Code as motor vehicles designed to carry no more than 10 persons total.
 First Division vehicles can be used to transport 10 or fewer persons, including the driver, on regular routes for any and all school-sponsored activities, including curriculum-related tri Division vehicles include cars, station wagons, mini-vans (10 passengers or less which includes the driver), taxi cabs, medical carrier or medi-car, and Suburbans. The manufacturer Certification Label) located on the inside of the driver’s side door will stipulate MPV for Multi-Passenger Vehicle, MPPV (MultiPurpose Passenger Vehicle), or Passenger Car [49 CFR 57 Vehicle Usage:
https://www.isbe.net/Documents/school_vehicle_guidance.pdf
https://www.isbe.net/Documents/vehicle_use_summary.pdf
<https://www.isbe.net/Documents/ISBE-Visual-Vehicle-Use-Guide.pdf>
 Transportation Programs:
<https://www.isbe.net/Pages/Funding-and-Disbursements-Transportation-Programs.aspx>

REQUIREMENTS

A. The following factors should be considered when developing the transportation procedures for a student that is Youth in Care / in foster care:

1. Safety
2. Duration of the need for services
3. The time/length of travel time for the student each day
4. Time of placement change
5. Type of transportation available (yellow school bus, taxi cab, First Division vehicle, etc.)
6. Traffic patterns
7. Flexibility in school schedule
8. Impact of extracurricular activities on transportation options.
9. Maturity and behavioral capacity of student

B. The following low-cost/no-cost options should be considered when developing the transportation procedures:

1. Pre-existing transportation route
2. New transportation route
3. Route-to-Route hand-offs
4. District-to-district boundary hand-offs
5. Eligibility of the student for transportation through other services such as, but not limited to, Individuals with Disabilities Education Act (IDEA)
6. Alternatives not directly provided by the district/school such as:
 - a. Contracted services - taxis, student transport companies, etc. - see note below
 - b. Public transportation such as city buses, rails, etc.
 - c. Carpools- see note below
 - d. School/District staff- see note below
 - e. Options presented by DCFs outside of those provided by the district/school, such as reimbursing the foster parents for transportation costs, or including transport in col child placing agencies or group homes

NOTE: A school bus driver permit is REQUIRED for these options! IMPORTANT: All drivers transporting students (other than par guardians transporting their own students) in First Division vehicles MUST possess a valid school bus driver permit per Section 1 Vehicle Code. THIS INCLUDES TAXI CAB DRIVERS.

REMINDER: A multifunction school activity bus (MFSAB) can NEVER be used to transport home-to-school or school-to-home [625 ILCS 5/1-148.3a-5]

C. The following funding options should be considered when developing the transportation procedures for a student that is Youth in Care / in foster care:

1. Title IV-E of the Social Security Act if the student is eligible
2. Title I of the ESEA of 1965 as Amended by ESSA (except that funds reserved for comparable services for homeless children and youth may NOT be used for transportation)
3. IDEA funds, if the student has an Individual Educational Program (IEP) that includes provisions for specialized transportation
4. State special education transportation funds, if the student has an IEP

5. Local funds

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Overview	Contact Information	Amendments	Needs Assessment and Programs				Plan Specifics	Assurance Pages	Submit
Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	
Youth in Care Stability Plan Requirements			Youth in Care Stability Plan Contacts			Best Interest Determination Plan			

Contact Information

***Note: This page is not required for the Department of Juvenile Justice**

As part of the Youth in Care Stability Plan development process, several stakeholders should be involved. These may include, but are not limited to:

- a. Local educational agency (LEA) point of contact for Youth in Care/Foster Care students (LEA-POC)
- b. LEA transportation director
- c. Child welfare agency point of contact
- d. LEA Department of Children and Family Services (DCFS) liaison as permitted by 105 ILCS 5/10-20.58, if applicable
- e. Title I director
- f. School social worker
- g. Guidance counselor
- h. Special education personnel

Provide contact information for all personnel included in the development of the plan. The LEA-POC and transportation director are required as applicable.

1. Youth in Care/Foster Care LEA-POC - required*

Last Name*	First Name*	Position/Title*	Email*
<input type="text" value="Stevens"/>	<input type="text" value="Karen"/>	<input type="text" value="Principal/Title I"/>	<input type="text" value="kstevens@"/>

2. LEA Transportation Director - required*

Last Name*	First Name*	Position/Title*	Email*
<input type="text" value="Reiser"/>	<input type="text" value="Matt"/>	<input type="text" value="Transportation Director"/>	<input type="text" value="mreiser@w"/>

Click here to add information for other personnel involved in the plan development.

3. Other personnel

Last Name	First Name	Position/Title	Email
<input type="text" value="Childers"/>	<input type="text" value="Allison"/>	<input type="text" value="Special Education Director"/>	<input type="text" value="amchilders@"/>

Click here to add information for additional other personnel.

4. Other personnel

Last Name	First Name	Position/Title	Email
<input type="text" value="Zehr"/>	<input type="text" value="Deanna"/>	<input type="text" value="Head Counselor"/>	<input type="text" value="dczehr@w"/>

Click here to add information for additional other personnel.

*Required field

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

The district provides transportation services for students falling under English Language Learners in accordance with board policy. These provisions apply to students falling under the following categories: disaster, IEP placement, administrative transfer and foster care. Student is Foster care who are identified as ELL have rights under Title IV and the equal education opportunity act of 1974 to receive program. Consideration also needs to be given to the individual needs of the student and what educational program each district can provide.

Response from the approved prior year Consolidated District Plan.

The district provides transportation services for students falling under English Language Learners in accordance with board policy. These provisions apply to students falling under the following categories: disaster, IEP placement, administrative transfer and foster care. Student is Foster care who are identified as ELL have rights under Title IV and the equal education opportunity act of 1974 to receive program. Consideration also needs to be given to the individual needs of the student and what educational program each district can provide.

4. Describe the dispute resolution process should there be disagreement among education decision makers, and other stakeholders regarding the best interest determination.

Be sure to include the step-by-step process if one would want to initiate a dispute about the Best Interest Determination decision. NOTE: include that DCFS has the final determination.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

Dispute resolution procedures will include: DCFS/Foster Parent appealing to district level administration (Director of Special Education, Director of Instruction or Superintendent) who will act as district administrator. Student's school placement will remain the school of origin until a final determination is made. DCFS has the final determination if a resolution cannot be agreed upon.

Response from the approved prior year Consolidated District Plan.

Dispute resolution procedures will include: DCFS/Foster Parent appealing to district level administration (Director of Special Education, Director of Instruction or Superintendent) who will act as district administrator. Student's school placement will remain the school of origin until a final determination is made. DCFS has the final determination if a resolution cannot be agreed upon.

*Required field

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Table with 10 columns: Needs Assessment Impact, Stakeholders, Private Schools Participation, Preschool Coordination, Student Achievement, College and Career, Professional Development, Safe Learning Environment, Title I Specific Pages, IDEA Specific Requirements. Rows include Youth in Care Stability Plan Requirements and Best Interest Determination Plan.

Youth in Care Stability Plan Development

*Note: This plan section is not required for the Department of Juvenile Justice

NOTE: FIELDS BELOW MAY BE PREPOPULATED WITH DATA. REVIEW ANY PREPOPULATED DATA, COPY AND REVISE AS NEEDED IN THE BOX ABOVE IT, AND SAVE THE PAGE.

1. Describe the process for determining how transportation will be provided to students who qualify, including the position of all individuals involved in the process. Be sure to include the factors that should be considered when developing the transportation procedures for a student who is Youth in Care.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan. The district has developed transportation plan that accounts for students falling under the following categories: Homeless, displaced due to natural disaster, IEP placement, administrative transfer and foster care.

The Child Welfare Agency worker, foster care point of contact, transportation director, principal, social worker, and other essential members shall meet to determine transportation for foster care y Factors that should/can be considered for transportation include:

- Safety
Duration of the need for services
The time/length of travel time for the student each day
Type of transportation available (yellow school bus, taxi cab, First Division vehicle, etc.)
Traffic patterns
Flexibility in school schedule
Impact of extracurricular activities on transportation options.
Maturity and behavioral capacity of student

Response from the approved prior year Consolidated District Plan.

The district has developed a thorough transportation plan that accounts for students falling under the following categories: Homeless, displaced due to natural disaster, IEP placement, administrative care. The plan accounts for transportation utilizing district transportation, shared transportation with adjacent districts and transportation reimbursement to families providing transportation services.

The Child Welfare Agency worker, foster care point of contact, transportation director, principal, social worker, and other essential members shall meet to determine transportation for foster care y Factors that should/can be considered for transportation include:

- Safety
Duration of the need for services
The time/length of travel time for the student each day
Type of transportation available (yellow school bus, taxi cab, First Division vehicle, etc.)
Traffic patterns
Flexibility in school schedule
Impact of extracurricular activities on transportation options.
Maturity and behavioral capacity of student

2. Indicate which options will be considered when developing the transportation plan. Check all that apply.*

- Pre-existing transportation route
New transportation route
Route-to-route hand-offs
District-to-district boundary hand-offs
Other services for which student is eligible, such as IDEA transportation options
Options presented by DCFS worker
Alternatives not directly provided by the district/school such as taxis, carpools, public transportation, etc.

IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First Division vehicles MUST possess a school bus driver permit per Section 6-104(d) of the Vehicle Code. THIS INCLUDES TAXI CAB DRIVERS.

- Other - describe
Other - describe
Other - describe

3. Describe how all funding options selected above will be considered and coordinated when developing the transportation plan.*

Be sure to include the funding options that should be considered when developing the transportation procedures for a student who is Youth in Care.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

The funding for coordinated transportation will utilize the following: Transportation Fund, shared district funding (for external district transportation hand-offs) and use of activity funds allocated fc

Title IV-E (however, consider that all children in foster care may not be eligible, tribal foster children may be eligible, and the State CWA is responsible for the non-federal portion)

Title I (but funds reserved for comparable services for homeless children & youth may not be used for transportation);

If the student has an Individual Educational Program (IEP) that includes provisions for specialized transportation, transportation must be provided by the school district responsible for the student's Public Education (FAPE). Based on Illinois' special education regulations, any alternative special education placement, whether public or private, assumes specialized transportation is part of the IEP provided for the student to receive FAPE.

Response from the approved prior year Consolidated District Plan.

The funding for coordinated transportation will utilize the following: Transportation Fund, shared district funding (for external district transportation hand-offs) and use of activity funds allocated fc

Title IV-E (however, consider that all children in foster care may not be eligible, tribal foster children may be eligible, and the State CWA is responsible for the non-federal portion)

Title I (but funds reserved for comparable services for homeless children & youth may not be used for transportation);

If the student has an Individual Educational Program (IEP) that includes provisions for specialized transportation, transportation must be provided by the school district responsible for the student's Public Education (FAPE). Based on Illinois' special education regulations, any alternative special education placement, whether public or private, assumes specialized transportation is part of the IEP provided for the student to receive FAPE.

4. Describe the dispute resolution process to be utilized if the district/school and DCFS have difficulty coming to agreement on how to provide transportation for a in need.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

For all resolutions, the district has developed a thorough transportation plan that accounts for students falling under the following categories: Homeless, displaced due to natural disaster, IEP placement, administrative transfer and foster care. The plan accounts for transportation utilizing district transportation, shared transportation with adjacent districts and transportation reimbursement to families providing transportation services through the Assistant Superintendent's office. Any transportation arrangements extending beyond district boundaries will require approval from the Superintendent in coordination with the Superintendent from the external district.

Response from the approved prior year Consolidated District Plan.

For all resolutions, the district has developed a thorough transportation plan that accounts for students falling under the following categories: Homeless, displaced due to natural disaster, IEP placement, administrative transfer and foster care. The plan accounts for transportation utilizing district transportation, shared transportation with adjacent districts and transportation reimbursement to families providing transportation services through the Assistant Superintendent's office. Any transportation arrangements extending beyond district boundaries will require approval from the Superintendent in coordination with the Superintendent from the external district.

5. Describe how the district/school will provide or arrange for adequate and appropriate transportation to and from the school of origin while any disputes are being resolved.

NOTE: Include that the School Of Origin [SOO] is responsible for the transportation while all disputes are being resolved.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

The district will provide transportation services using the following plan: The district has developed a thorough transportation plan that accounts for students falling under the following categories: due to natural disaster, IEP placement, administrative transfer and foster care. The plan accounts for transportation utilizing district transportation, shared transportation with adjacent districts and transportation reimbursement to families providing transportation services. Requests will be brought forward to the transportation director to establish route services and pickup and dropoff times. The director will seek approval of transportation services through the Assistant Superintendent's office. Any transportation arrangements extending beyond district boundaries will require approval from the Superintendent in coordination with the Superintendent from the external district. The School Of Origin (SOO) is responsible for the transportation while all disputes are being resolved.

Response from the approved prior year Consolidated District Plan.

The district will provide transportation services using the following plan: The district has developed a thorough transportation plan that accounts for students falling under the following categories: due to natural disaster, IEP placement, administrative transfer and foster care. The plan accounts for transportation utilizing district transportation, shared transportation with adjacent districts and transportation reimbursement to families providing transportation services. Requests will be brought forward to the transportation director to establish route services and pickup and dropoff times. The director will seek approval of transportation services through the Assistant Superintendent's office. Any transportation arrangements extending beyond district boundaries will require approval from the Superintendent in coordination with the Superintendent from the external district. The School Of Origin (SOO) is responsible for the transportation while all disputes are being resolved.

6. Describe how the district/school will ensure that all school personnel are aware of the transportation plan process and can initiate the process if they become aware of a student who is eligible for such services.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

Requests will be brought forward to the transportation director to establish route services and pickup and dropoff times. The director will seek approval of transportation services through the Assistant Superintendent's office. Any transportation arrangements extending beyond district boundaries will require approval from the Superintendent in coordination with the Superintendent from the external district. WCHS, District 308 Transportation Procedures for students in foster care. All staff (certified and non-certified) will be informed of the foster care plan during via email the first week of school. The available in the school handbook, so the process can be initiated as soon as one becomes aware of a student eligible for services.

Response from the approved prior year Consolidated District Plan.

Requests will be brought forward to the transportation director to establish route services and pickup and dropoff times. The director will seek approval of transportation services through the Assistant Superintendent's office. Any transportation arrangements extending beyond district boundaries will require approval from the Superintendent in coordination with the Superintendent from the external district. WCHS, District 308 Transportation Procedures for students in foster care. All staff (certified and non-certified) will be informed of the foster care plan during via email the first week of school. The available in the school handbook, so the process can be initiated as soon as one becomes aware of a student eligible for services.

*Required field

Close Printer Friendly Page

Applicant: WASHINGTON COMM H S DIST 308
Application: 2023-2024 Consolidated District Plan - 00
Cycle: Original Application
Project Number: 24-CDP-00-53-090-3080-16

County: Tazewell

Consolidated District Plan

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[Click to Return to Application Select](#)

Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements
BSP Overview					BSP Plan Specifics				

BSP Overview

Program Name: EL - Bilingual Service Plan

Purpose: The purpose of the EL - Bilingual Service Plan is to ensure that English learner programs are implemented in accordance with Illinois School Code Part 228 Transitional Bilingual Education. In addition, this data collection will help the Multilingual Department better support school districts in providing English proficiency and meet the same challenging academic standards as all children are expected to meet in Illinois.

Rules: [23 Ill. Admin. Code, Part 228.50](#)

Contact: Multilingual Department at 312-814-3850
multilingual@isbe.net

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Consolidated District Plan

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Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirem
BSP Overview					BSP Plan Specifics				
BSP Program Contact		BSP Program Info		BSP Short Form		BSP Program Enrollment		BSP Parent Advisory Committee	

BSP Contact Information

2 English Learners (ELs) are in the district

Provide information below for the Program Director/individual who completed this application:

Last Name*

Stevens

First Name*

Karen

Middle Initial

Phone*

309 444 5570

Email*

kstevens@wacohi.net

EL Program Director Requirements:

Does the Program Director meet the administrator requirements?*

Yes

[Administrator Requirements](#)

If not, provide an action plan describing how the district will meet the requirements in the space below:

Comments:

Use this text area for any needed explanations to ISBE in regard to this program.

([count] of 3000 maximum characters used)

The district employs a certified to provide testing and support for students meeting criteria to receive services. There were 2 students tested during the 2022-23 school year. Both students' scores on were not needed. The students were monitored throughout the year, and no services were needed.

*Required field

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Consolidated District Plan ▾

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Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requiremen
BSP Overview					BSP Plan Specifics				
BSP Program Contact	BSP Program Info	BSP Short Form	BSP Program Enrollment			BSP Parent Advisory Committee			

BSP District Program Information

English Learners (ELs) are in the district

District with 1 to 19 ELs - Complete and submit the BSP Short Version page.

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Consolidated District Plan

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Table with 10 columns: Needs Assessment Impact, Stakeholders, Private Schools Participation, Preschool Coordination, Student Achievement, College and Career, Professional Development, Safe Learning Environment, Title I Specific Pages, IDEA Specific Requirements. Includes sub-sections for BSP Overview, BSP Plan Specifics, and various BSP program contact and enrollment details.

BSP Short Form

2 English Learners (ELs) are in the district

Grades with English Learners (ELs):

- PRE-K, K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10

Type of Program:

- TBE, TPI

Type of Instructional Design Offered In The District (Select All That Apply):

- Dual Language - Two Way, Dual Language - One Way, Transitional Bilingual Program (Self-Contained), Transitional Bilingual Program (Collaboration), Transitional Program In English (Self-Contained), Transitional Program In English (Collaboration)

Number of ESL/Bilingual Endorsed Teachers Working With ELs: [input field]

Teacher Requirement:

If no bilingual and/or ESL endorsed teacher(s) is(are) indicated, please provide an explanation how the district will ensure that EL students are receiving the minimal ESL instruction address this.

[(count) of 3000 maximum characters used]

Professional Development:

District Bilingual/ESL teacher(s) will receive two (2) sessions of professional development related to EL services.

- Yes, No, Not Applicable (No Endorsed Bilingual/ESL Teachers)

Number of Paraprofessionals Working With ELs: [input field]

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Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirem
BSP Overview					BSP Plan Specifics				
BSP Program Contact	BSP Program Info	BSP Short Form	BSP Program Enrollment			BSP Parent Advisory Committee			

BSP Program Enrollment

2 English Learners (ELs) are in the district

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Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements
BSP Overview					BSP Plan Specifics				
BSP Program Contact		BSP Program Info		BSP Short Form		BSP Program Enrollment		BSP Parent Advisory Committee	

TBE Parent Advisory Committee

2 English Learners (ELs) are in the district

Parent Advisory Committee Page - Complete this page **ONLY** if the district has a TBE program. A district is required to have a Bilingual Parent Advisory Committee if an attendant students with the same language group (Preschool counted separately).

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BSP Overview					BSP Plan Specifics				
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BSP Professional Development

English Learners (ELs) are in the district

BSP Professional Development Page - Use only for Districts with 20 or more ELs.

ACTION ITEMS

Approve Consolidated District Plan

Recommendation:

That the Board of Education approve the Consolidated District Plan as presented.

Suggested Motion:

Motion to approve the Consolidated District Plan as recommended.

ACTION ITEM

Lift Bids

Recommendation:

That the WCHS Board of Education reject all bids received for the Lift project.

Suggested Motion:

Move to reject all bids received for the Lift project.



Koch Consultants, Ltd.
P.O. Box 1400
Tremont, IL 61568
Phone 309.267.3796
Fax 309.216.3796
www.kochconsultants.com
Certified Public Accountants & Consultants

June 5, 2023

To the Superintendent and Board of Education
Washington Community High School District #308
Washington, IL

We are pleased to confirm our understanding of the services we are to provide Washington Community High School District #308(the District) for the year ended June 30, 2023.

Audit Scope and Objectives

We will audit the financial statements including the disclosures of the District as of and for the year ended June 30, 2023. The financial statements and other related documents will include supplementary information prescribed by the Illinois State Board of Education (ISBE) and other information. As part of our engagement, we will apply certain limited procedures to this information in accordance with auditing standards generally accepted in the United States of America (GAAS). These limited procedures will consist of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the financial statements, and other knowledge we obtained during our audit of the financial statements. We will not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient appropriate evidence to express an opinion or provide any assurance. The following is prescribed by the Illinois State Board of Education and will be subjected to certain limited procedures, but will not be audited:

- 1) Estimated Operating Expense Per Pupil and Per Capita Tuition Charge Computations (average daily attendance figures and figures propagated by the ISBE form)
- 2) Indirect Cost Rate – Contracts paid in Current Year
- 3) Indirect Cost Rate - Computation
- 4) Report on Shared Services or Outsourcing
- 5) Budget Information on Administrative Costs Worksheet
- 6) Deficit Reduction Calculation (Deficit Annual Financial Report (AFR) Summary Information)

We have also been engaged to report on supplementary and other information (other than the items described above) that may accompany the District's financial statements. We will subject the following information, if presented, to the auditing procedures applied in our audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with GAAS, and we will provide an opinion on it in relation to the financial statements as a whole in a separate written report accompanying our auditor's report on the financial statements or in a report combined with our auditor's report on the financial statements:

- 1) Auditor's Questionnaire
- 2) Financial Profile Information
- 3) Estimated Financial Profile Summary
- 4) Schedule of Ad Valorem Tax Receipts
- 5) Schedule of Short-Term Debt/Long-Term Debt
- 6) Schedule of Restricted Local Tax Levies and Selected Revenue Sources/ Schedule of Tort Immunity Expenditures
- 7) CARES CRRSA ARP Schedule (or similar schedule), if presented
- 8) Schedule of Capital Outlay and Depreciation
- 9) Combining Schedule of Assets, Liabilities, and Fund Balances Arising from Cash Transactions – Agency Fund – Regulatory Basis (or similar schedule depending on fund type presentation)
- 10) Schedule of Receipts and Disbursements – Activity Funds (or similar schedule depending on fund-type presentation)
- 11) Consolidated Year-end Financial Report

In connection with our audit of the basic financial statements, we will read the following other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report:

- 1) Estimated Operating Expense Per Pupil (OEPP)/Per Capita Tuition Charge (PCTC) Computations
- 2) Current Year Payment on Contracts for Indirect Cost Rate Computation
- 3) Estimated Indirect Cost Rate Data
- 4) Deficit Annual Financial Report (AFR) Summary Information
- 5) Report on Shared Services or Outsourcing
- 6) Administrative Costs Worksheet

The objectives of our audit are to obtain reasonable assurance as to whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, issue an auditor's report that includes our opinions about whether your financial statements are fairly presented, in all material respects, in conformity with regulatory provisions prescribed by the Illinois State Board of Education, and report on the fairness of the supplementary and other information referred to in the second paragraph of this section when considered in relation to the financial statements as a whole. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. Misstatements, including omissions, can arise from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment of a reasonable user made based on the financial statements.

The objectives also include reporting on internal control over financial reporting and compliance with provisions of laws, regulations, contracts, and award agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.

Auditor's Responsibilities for the Audit of the Financial Statements

We will conduct our audit in accordance with GAAS and the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, and will include tests of your accounting records of the District and other procedures we consider necessary to enable us to express such opinions. As part of an audit in accordance with GAAS and *Government Auditing Standards*, we exercise professional judgment and maintain professional skepticism throughout the audit.

We will evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management. We will also evaluate the overall presentation of the financial statements, including the disclosures, and determine whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation. We will plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the government or to acts by management or employees acting on behalf of the government. Because the determination of waste and abuse is subjective, *Government Auditing Standards* do not expect auditors to perform specific procedures to detect waste or abuse in financial audits nor do they expect auditors to provide reasonable assurance of detecting waste or abuse.

Because of the inherent limitations of an audit, combined with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions, there is an unavoidable risk that some material misstatements may not be detected by us, even though the audit is properly planned and performed in accordance with GAAS and *Government Auditing Standards*. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements. However, we will inform the appropriate level of management of any material errors, fraudulent financial reporting, or misappropriation of assets that comes to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential. Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

We will also conclude, based on the audit evidence obtained, whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the government's ability to continue as a going concern for a reasonable period of time.

Our procedures will include tests of documentary evidence supporting the transactions recorded in the accounts, tests of the physical existence of assets, and direct confirmation of certain assets and liabilities by correspondence with selected customers, creditors, and financial institutions. We may also request written representations from your attorneys as part of the engagement.

We have identified the following significant risks of material misstatement as part of our audit planning; however, these are subject to change – cash activity may not be recorded in the proper period; cash, cash equivalent, and similar balances may not exist or may not be held in the District's name; cash transactions (receipts and disbursements) may not be properly classified for regulatory

financial statement presentation; may be improper revenue recognition due to fraud; disbursements may be for inappropriate items, services, etc. (misappropriation of funds); Restriction on equity accounts may not be properly identified or disclosed; management may override controls; disclosures to the financial statements may not be appropriate or complete or the financial statements themselves may contain errors.

We may, from time to time and depending on the circumstances, use third-party service providers in serving your account. We may share confidential information about you with these service providers but remain committed to maintaining the confidentiality and security of your information. Accordingly, we maintain internal policies, procedures, and safeguards to protect the confidentiality of your personal information. In addition, we will secure confidentiality agreements with all service providers to maintain the confidentiality of your information and we will take reasonable precautions to determine that they have appropriate procedures in place to prevent the unauthorized release of your confidential information to others. In the event that we are unable to secure an appropriate confidentiality agreement, you will be asked to provide your consent prior to the sharing of your confidential information with the third-party service provider. Furthermore, we will remain responsible for the work provided by any such third-party service providers.

Our audit of financial statements does not relieve you of your responsibilities.

Audit Procedures—Internal Control

We will obtain an understanding of the government and its environment, including the system of internal control, sufficient to identify and assess the risks of material misstatement of the financial statements, whether due to error or fraud, and to design and perform audit procedures responsive to those risks and obtain evidence that is sufficient and appropriate to provide a basis for our opinions. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentation, or the override of internal control. An audit is not designed to provide assurance on internal control or to identify significant deficiencies or material weaknesses. Accordingly, we will express no such opinion. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under AICPA professional standards and *Government Auditing Standards*.

Audit Procedures—Compliance

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of District's compliance with the provisions of applicable laws, regulations, contracts, agreements, and grants. However, the objective of our audit will not be to provide an opinion on overall compliance and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

Other Services

We will also assist in preparing the financial statements, consolidated year-end financial report and related notes of the District in conformity with regulatory provisions prescribed by the Illinois State Board of Education, and the Illinois Grant Accountability and Transparency Act based on information provided by you. These nonaudit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards*. We will perform the services in accordance with applicable professional standards. The other services are limited to the financial statements, consolidated year-end financial report and related notes preparation assistance services previously defined. We, in our sole professional judgment, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming management responsibilities.

You agree to assume all management responsibilities relating to the financial statements, consolidated year-end financial report, and related notes, and any other nonaudit services we provide. You will be required to acknowledge in the management representation letter our assistance with preparation of the financial statements, consolidated year-end financial report, and related notes and that you have reviewed and approved the financial statements, consolidated year-end financial report, and related notes prior to their issuance and have accepted responsibility for them. Further, you agree to oversee the nonaudit services by designating an individual, preferably from senior management, with suitable skill, knowledge, or experience; evaluate the adequacy and results of those services; and accept responsibility for them.

Responsibilities of Management for the Financial Statements

Our audit will be conducted on the basis that you acknowledge and understand your responsibility for designing, implementing, establishing, and maintaining effective internal controls relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error, and for evaluating and monitoring ongoing activities to help ensure that appropriate goals and objectives are met; following laws and regulations; and ensuring that management and financial information is reliable and properly reported. Management is also responsible for implementing systems designed to achieve compliance with applicable laws, regulations, contracts, and grant agreements. You are also responsible for the selection and application of accounting principles, for the preparation and fair presentation of the financial statements and all accompanying information in conformity with regulatory provisions prescribed by the Illinois State Board of Education with oversight of those charged with governance, and for compliance with applicable laws and regulations and the provisions of contracts and grant agreements.

Management is responsible for making drafts of financial statements, all financial records, and related information available to us and for the accuracy and completeness of that information (including information from outside of the general and subsidiary ledgers). You are also responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, such as records, documentation, identification of all related parties and all related-party relationships and transactions, and other matters; (2) additional information that we may request for the purpose of the audit; and (3) unrestricted access to persons within the government from whom we determine it necessary to obtain audit evidence. At the conclusion of our audit, we will require certain written representations from you about your responsibilities for the financial statements; compliance with laws, regulations, contracts, and grant agreements; and other responsibilities required by GAAS and *Government Auditing Standards*.

Your responsibilities include adjusting the financial statements to correct material misstatements and for confirming to us in the written representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements of each opinion unit taken as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud affecting the government involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the government received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the government complies with applicable laws, regulations, contracts, agreements, and grants and for taking timely and appropriate steps to remedy fraud and noncompliance with provisions of laws, regulations, or contracts or grant agreements that we report.

You are responsible for the preparation of the other supplementary information, which we have been engaged to report on, in conformity with the regulatory provisions prescribed by the Illinois State Board of Education and in conformity with the provisions of the Illinois Grant Accountability and Transparency Act (applicable to the consolidated year-end financial report). You agree to include our report on the supplementary information in any document that contains, and indicates that we have reported on, the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that includes our report thereon or make the audited financial statements readily available to users of the supplementary information no later than the date the supplementary information is issued with our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the supplementary information in accordance with the regulatory provisions prescribed by the Illinois State Board of Education and, as applicable, the Illinois Grant Accountability and Transparency Act; (2) you believe the supplementary information, including its form and content, is fairly presented in accordance with the regulatory provisions prescribed by the Illinois State Board of Education and, as applicable, the Illinois Grant Accountability and Transparency Act; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the supplementary information.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies of previous financial audits, attestation engagements, performance audits or other studies related to the objectives discussed in the Audit Scope and Objectives section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or other studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions, for the report, and for the timing and format for providing that information.

Engagement Administration, Fees, and Other

We understand that your employees will prepare all cash or other confirmations we request and will locate any documents selected by us for testing.

We will provide copies of our reports to the District; however, management is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation, or containing privileged and confidential information, copies of our reports are to be made available for public inspection.

The audit documentation for this engagement is the property of Koch Consultants, Ltd. and constitutes confidential information. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to a regulator or its designee, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for the purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of Koch Consultants, Ltd. personnel.

Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend or decide to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of five years after the report release date or for any additional period requested by a regulator. If we are aware that a federal awarding agency or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

Nathan D. Koch, is the engagement partner and is responsible for supervising the engagement and signing the reports or authorizing another individual to sign them. We expect to begin our audit on approximately July 10, 2023.

Our fee for the audit of the financial statements will be **\$22,000** (includes the report on the Consolidated Year-End Financial Report). Our invoices for these fees will be rendered each month as work progresses and are payable on presentation. In accordance with our firm policies, work may be suspended if your account becomes overdue and may not be resumed until your account is paid in full. If we elect to terminate our services for nonpayment, our engagement will be deemed to have been completed upon written notification of termination, even if we have not completed our report. You will be obligated to compensate us for all time expended and to reimburse us for all out-of-pocket costs through the date of termination. The above fee is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the audit. If significant additional time is necessary, we will discuss it with you and arrive at a new fee estimate before we incur the additional costs.

Reporting

We will issue a written report upon completion of our audit of the District's financial statements. Our report will be addressed to the Board of Education of the District. Circumstances may arise in which our report may differ from its expected form and content based on the results of our audit. Depending on the nature of these circumstances, it may be necessary for us to modify our opinions, add a separate section, or add an emphasis-of-matter or other-matter paragraph to our auditor's report, or if necessary,

withdraw from this engagement. If our opinions are other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or issue reports, or we may withdraw from this engagement.

We will also provide a report (that does not include an opinion) on internal control related to the financial statements and compliance with the provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a material effect on the financial statements as required by *Government Auditing Standards*. The report on internal control and on compliance and other matters will state (1) that the purpose of the report is solely to describe the scope of testing of internal control and compliance, and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control on compliance, and (2) that the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. The report will also state that the report is not suitable for any other purpose. If during our audit we become aware that the District is subject to an audit requirement that is not encompassed in the terms of this engagement, we will communicate to management and those charged with governance that an audit in accordance with U.S. generally accepted auditing standards and the standards for financial audits contained in *Government Auditing Standards* may not satisfy the relevant legal, regulatory, or contractual requirements.

We appreciate the opportunity to be of service to the District and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign the attached copy and return it to us.

Sincerely,



Koch Consultants, Ltd.

RESPONSE:

This letter correctly sets forth the understanding of Washington Community High School District #308.

Management signature: _____

Title: _____

Date: _____

Governance signature: _____

Title: _____

Date: _____

ACTION ITEM

FY 23 Auditor Engagement Letter

Recommendation:

That the WCHS Board of Education approve the FY 23 Auditor engagement letter with Koch Consultants, Ltd as presented.

Suggested Motion:

Move to approve the FY 23 Auditor engagement letter with Koch Consultants, Ltd as presented.

WASHINGTON CHSD #308

RENEWAL COMPARISON SUMMARY

EFFECTIVE DATE: 7/1/2023 UNLAND INSURANCE & BENEFITS	<u>EXPIRING</u> SELECTIVE ACCIDENT FUND	<u>UNLAND RENEWAL</u> SELECTIVE ACCIDENT FUND		<u>UNLAND RENEWAL</u> SELECTIVE ACCIDENT FUND <i>Renewal with Unland Coverage Enhancements</i>		<u>OPTIONAL UNLAND RENEWAL</u> SELECTIVE ACCIDENT FUND <i>Optional Renewal with Unland Coverage Enhancements</i>
PACKAGE	\$60,910	\$67,267	10%	\$71,420	17%	\$61,232
Selective		<i>Wind/Hail Deductible @ \$2,500</i>		<i>Wind/Hail Deductible @ \$2,500</i>		<i>Wind/Hail Deductible @ \$50,000</i>
AUTO	\$12,387	\$12,273	-1%	\$12,273	-1%	\$12,273
Selective	<i>Limit - \$2,000,000 with Comp \$500 & Coll \$1,000 Deds</i>	<i>Limit - \$2,000,000 with Comp \$500 & Coll \$1,000 Deds</i>		<i>Limit - \$2,000,000 with Comp \$500 & Coll \$1,000 Deds</i>		<i>Limit - \$2,000,000 with Comp \$500 & Coll \$1,000 Deds</i>
UMBRELLA	\$7,143	\$8,030	12%	\$17,520	145%	\$17,520
Selective				<i>Includes SAM with 2M Sub-Limit</i>		<i>Includes SAM with 2M Sub-Limit</i>
SELECTIVE SUBTOTAL	\$80,440	\$87,570	9%	\$101,213	26%	\$91,025
WORK COMP	\$58,953	\$59,715	1%	\$59,715	1%	\$59,715
Accident Fund						
CYBER LIABILITY	\$13,003	\$13,289	2%	\$13,289	2%	\$13,289
Beazley	<i>Limit \$1,000,000 w/\$10,000 Ded</i>	<i>Limit \$1,000,000 w/\$10k Ded</i>		<i>Limit \$1,000,000 w/\$10k Ded</i>		<i>Limit \$1,000,000 w/\$10k Ded</i>
TREASURER BOND	\$6,644	\$6,644	0%	\$6,644	0%	\$6,644
Liberty Mutual Surety	<i>Limit \$8,304,673</i>	<i>Limit \$8,304,673</i>		<i>Limit \$8,304,673</i>		<i>Limit \$8,304,673</i>
TOTAL	\$159,040	\$167,218	5%	\$180,861	14%	\$170,673
NOTES:	TOTAL PROPERTY LIMIT 74,785,177 Blanket 100% Co. 4,428,372 Blanket Prop in Open 100% Co. Agreed Value Replacement Cost \$2,500 Property Ded.	TOTAL PROPERTY LIMIT 74,785,177 Blanket 100% Co. 4,428,372 Blanket Prop in Open 100% Co. Agreed Value Replacement Cost \$2,500 Property & W/H Ded.		TOTAL PROPERTY LIMIT 77,776,584 Blanket 100% Co. (+4%) 4,605,507 Blanket Prop in Open 100% Co. (+4%) Agreed Value Replacement Cost \$2,500 Property & W/H Ded.		TOTAL PROPERTY LIMIT 77,776,584 Blanket 100% Co. (+4%) 4,605,507 Blanket Prop in Open 100% Co. (+4%) Agreed Value Replacement Cost \$2,500 Property Ded. & W/H Ded \$50,000
<i>Terrorism Rejected with Selective</i>	GENERAL LIABILITY Limit - \$1,000,000 \$2,000,000 ABUSE & MOLESTATION - \$1,000,000 SCHOOL BOARD LEGAL - \$1,000,000 EMPLOYEE BENEFITS - No Coverage CRISIS RESPONSE - No Coverage High School - 1,400 Faculty - 92	GENERAL LIABILITY Limit - \$1,000,000 \$2,000,000 ABUSE & MOLESTATION - \$1,000,000 SCHOOL BOARD LEGAL - \$1,000,000 EMPLOYEE BENEFITS - No Coverage CRISIS RESPONSE - No Coverage High School - 1,400 Faculty - 92		GENERAL LIABILITY Limit - \$1,000,000 \$2,000,000 ABUSE & MOLESTATION - \$1,000,000 SCHOOL BOARD LEGAL - \$1,000,000 EMPLOYEE BENEFITS - \$1,000,000 CRISIS RESPONSE - \$250,000 High School - 1,400 Faculty - 90		GENERAL LIABILITY Limit - \$1,000,000 \$2,000,000 ABUSE & MOLESTATION - \$1,000,000 SCHOOL BOARD LEGAL - \$1,000,000 EMPLOYEE BENEFITS - \$1,000,000 CRISIS RESPONSE - \$250,000 High School - 1,400 Faculty - 90
Current Selective Payment Plan Direct Bill 1 Payment Program	INLAND MARINE Musical & Athletic Equip & Uniforms - 367,000 Cameras - None Computer - 100,000 Misc. Equipment - None Rent/Lease Equipment - \$30,000/\$15,000	INLAND MARINE Musical & Athletic Equip & Uniforms - 367,000 Cameras - None Computer - 100,000 Misc. Equipment - None Rent/Lease Equipment - \$30,000/\$15,000		INLAND MARINE Musical & Athletic Equip & Uniforms - 500,000 Cameras - 20,000 Computer - 1,000,000 Misc. Equipment - 30,000 (Gators) Rent/Lease Equipment - \$30,000/\$15,000		INLAND MARINE Musical & Athletic Equip & Uniforms - 500,000 Cameras - 20,000 Computer - 1,000,000 Misc. Equipment - 30,000 (Gators) Rent/Lease Equipment - \$30,000/\$15,000
	UMBRELLA Limit - \$6,000,000 No SAM under Umb	UMBRELLA Limit - \$6,000,000 No SAM under Umb		UMBRELLA Limit - \$6,000,000 SAM included under Umb 2M Sub-Limit		UMBRELLA Limit - \$6,000,000 SAM included under Umb 2M Sub-Limit
ACCIDENT FUND DIVIDEND PROGRAM	WORKERS COMPENSATION Payrolls: 8868 - 9,475,000 9101 - 662,000 7380 - 200,000 NCCI Experience Mod Factor: 0.74	WORKERS COMPENSATION Payrolls: 8868 - 10,043,500 (+6%) 9101 - 701,720 (+6%) 7380 - 254,701 (+27%) NCCI Experience Mod Factor: 0.75		WORKERS COMPENSATION Payrolls: 8868 - 10,043,500 (+6%) 9101 - 701,720 (+6%) 7380 - 254,701 (+27%) NCCI Experience Mod Factor: 0.75		WORKERS COMPENSATION Payrolls: 8868 - 10,043,500 (+6%) 9101 - 701,720 (+6%) 7380 - 254,701 (+27%) NCCI Experience Mod Factor: 0.75
2019 - \$1,140.80 (2%) 2021 - \$3,564.96 (6%) <i>(plus 5% up-front savings)</i>						

ACTION ITEM

FY 24 Property/Casualty/Worker's Compensation/Auto/Liability Insurance Renewal

Recommendation:

That the WCHS Board of Education approve the FY 24 Property/Casualty/Worker's Compensation/Auto/Liability insurance renewal in the amount of \$180,861.00 as presented.

Suggested Motion:

Move to approve the FY 24 Property/Casualty/Worker's Compensation/Auto/Liability insurance renewal \$180,861.00 as presented.



Employment History Review (EHR) Price Addendum

Pricing

EHR Check + ELIS Verification

\$32.00

- Full Employment History Review (EHR) check.
 - In accordance with ISBE guidelines & Faith's Law.
- Includes electronic signatures.
- Verification of ELIS records against provided information.
 - ELIS verification is conducted on all licensed staff or when IEIN is present.

Pricing Footnotes:

- (a) Fees levied by educational institutions and/or employers and those who have retained third party vendors to respond to requests for verifications of education and employment. The fees charged directly by institutions/employers or by third parties will be passed through to Subscriber in addition to the fees charged by Bushue Background Screening.
- (b) Fees levied for any other products will be passed through to Subscriber in addition to the fees charged by Bushue Background Screening.
- (c) Pricing may be established based on volume levels and/or total use of BBS/BHR services. As volume levels and client relationships change (i.e., BHR Retainer Client), Bushue Background Screening reserves the right to adjust pricing accordingly.
- (d) A cash/check discount has been applied to your organization's pricing. Payments not made in the form of cash/check will result in a loss of this discount and an increase in fees.
- (e) The pricing above is considered introductory and is being offered through July 31st, 2023, in an attempt to service the market in an expedited fashion. BBS reserves the right to adjust pricing near this timeframe, or if necessary, at a later date.
- (f) A retainer discount has been applied to the pricing listed above. The pricing above is established under the assumption you are a retainer client with Bushue Background Screening's sister company, Bushue HR, Inc (BHR). If you are not a retainer client with BHR, this discount will be lost, and final pricing will be higher than the amounts shown above.

I am a Bushue HR retainer client.

I am not a Bushue HR retainer client and I understand the price per candidate will be higher than stated above (contact BBS for further details).

ACTION ITEM

Bushue Employee History Review Services Agreement

Recommendation:

That the WCHS Board of Education approve the Employee History Review Services agreement with Bushue Services as presented.

Suggested Motion:

Move to approve the Employee History Review Services agreement with Bushue Services as presented.

**WASHINGTON COMMUNITY HIGH SCHOOL
CLEANING SERVICES AGREEMENT**



**Washington Community High School
115 Bondurant Street
Washington, IL 61571**

2023-2024

MANNER OF PERFORMING WORK AND JOB CLASSIFICATIONS

All areas of WCHS are to be cleaned. All work to be performed hereunder shall be done in a prompt, regular, worker-like, hygienic and safe manner so as to result in a clean, safe, healthful and attractive school environment that complies with the Life Safety Code Circular Services A-156 and A-157 of the State of Illinois and the reasonable requirements of District #308 Administrators. All heavy cleaning services shall be performed when school is not in session.

One full-time person shall be assigned to WCHS every normal school day with the hours to be 7:30 a.m. to 3:30 p.m. This person must remain on campus during their one-half hour lunch period in order to be on-call in case of an emergency. This person will be responsible for continually cleaning restrooms, mopping hallways, emptying cafeteria trash cans after every lunch period, mopping floors during snowy or wet weather conditions and will be on call from the Assistant Superintendent for daily needs and emergencies.

The night cleaning crew shall consist of one (1) cleaning supervisor working seven (7) hours per night and fourteen (14) workers each working four (4) hours per night. Together the day and night crew will equal 8.25 full-time equivalent workers or one (1) per 23,949 square feet of space to be cleaned. This figure is current practice and is recommended by educational facilities, organizations, seminars, and textbooks. It is the responsibility of the cleaning service to maintain the 1 full-time day worker and fourteen (14) night workers plus a cleaning night supervisor every day school is in session. If a worker calls in sick or does not show up at work, a replacement or substitute worker must be secured for that day. Night cleaning work shall be done when the buildings are not in use between 3:00 p.m. and 12:00 p.m.

The following job classifications will be required:

GENERAL CLEANING

Personnel to perform all of the cleaning functions listed under Appendix A.

FLOOR WORK

Personnel responsible for all floor cleaning and maintenance including waxing, buffing, scrubbing, stripping of all resilient and hard surfaces throughout the school.

SUPERVISION

The Contractor shall provide person(s) to be responsible for the training, supervision and implementing of all cleaning programs. A direct supervisor must be provided at all times.

UNLOCKING & LOCKING DOORS

The evening crew will be responsible for turning off all lights and making sure all exterior doors are secure at the end of their shift.

OTHER JOB CLASSIFICATIONS

WCHS will not limit work classifications to those listed above. The Contractor may determine that other job classifications can best serve WCHS and should feel free to make those recommendations.

Cleaning Services Agreement

JANITORIAL CLEANING SPECIFICATIONS

1. The Contractor shall provide all equipment including an automatic floor machine, floor burnisher, carpet machine, vacuums, cleaning carts, and all cleaning supplies used for custodial services. Responsible for supervision to provide cleaning services to the owner as set forth in the attached Cleaning Schedule to provide complete janitorial service to WCHS during the school year and during the summer to ready the buildings for the next school year.
2. WCHS agrees to furnish the following supplies only: hand towels, toilet tissue, hand soap and access/keys to premises at the school. WCHS will provide Contractor an area to store their equipment.
3. The Contractor will perform said cleaning duties daily, Monday through Friday, as scheduled.
4. One full-time person shall be assigned to WCHS every school day with the hours to be 7:30 a.m. to 3:30 p.m. The person must remain on campus during their one-half hour lunch period in order to be on-call in case of an emergency. The night cleaning crew shall consist of one (1) cleaning supervisor working (7 hours) and the fourteen (14) cleaners each working four (4) hours per night.
5. The Contractor shall work cooperatively with the Assistant Superintendent for scheduling the night custodial workers' hours. The evening cleaning of the building shall be done between 3:00 p.m. - 12:00 p.m. or as mutually agreed upon in writing.
6. The Contractor shall perform the work provided for herein in such a manner and sequence as not to interfere with the operation of the school.
7. The Contractor will indemnify and hold the WCHS harmless from and against all claims, actions, demands, expenses and judgments for loss, damage and injury to property or person resulting or occurring by reason of the Contractor's work as described in this contract. If WCHS shall, without fault on its part, be made a party to any litigation commenced by or against the Contractor, the Contractor shall protect and hold the School District harmless and pay all costs, expenses and reasonable attorney fees incurred by the School District in connection with such litigation.
8. The Contractor will be held responsible for satisfactory work in accord with the intent of the cleaning schedule. Failure to adhere to the specifications of this Contract shall be cause for the Owner to terminate the Contract.
9. The Contractor shall bill the Owner in twelve equal billings as determined by dividing the annual prices into twelve equal installments. Payment to the Contractor shall be made within 30 days for all invoices received by the 1st day of the month.
10. The Contract will cover a 12.5 month period to commence June 15, 2023 and to end June 30, 2024.
11. The Contract may be renewed by mutual agreement on an annual basis, provided there are no changes in the terms and conditions and that any increases in the cost of the services shall not exceed the cost of living increase to be determined by the Consumer Price Index.

OTHER SPECIFIC REQUIREMENTS

PERSONNEL RECRUITMENT, SUPERVISION AND TRAINING

1. Contractor shall ensure the recruitment, supervision and training of sufficient able personnel to carry out Contractor's obligations hereunder. Such personnel shall be the servants of Contractor. The parties recognize that work force stability is essential to perform promptly and adequately Contractors obligations hereunder and that Contractor is responsible for minimizing employee turnover to the extent possible to effect that end.
2. All Contractor employees must submit to the Criminal History Background Investigation and Finger Printing for Illinois School Employment and Employment History Report **BEFORE THEY WILL BE PERMITTED TO WORK IN THE SCHOOL.**
3. WCHS shall reserve the right to require successful Contractor to temporarily or permanently remove any employee of the Contractor from District property with or without cause. Due to the fact that cleaning service employees will often times be performing their duties while school students are in the building(s), it is absolutely mandatory that **all** Contractor employees be of high moral character and properly attired at all times. It is the responsibility of the Contractor to provide company uniforms to all Contractor's employees and require that they be worn. It is understood that a reasonable time will be allowed for attiring new employees. All uniforms shall be alike in some manner, e.g., color, so as to make all Contractor employees readily identifiable. All workers must wear a WCHS identification badge provided by the District.
4. Contractor's supervisor shall make every effort to see that employees under his/her supervision at no time steal, convert, tamper with, remove or "borrow" the personal property of employees and students. The same is also to apply to that property and equipment owned by District #308.
5. Should an employee of the Contractor quit or be terminated, it is the responsibility of the Contractor's supervisor to see that any WCHS property, e.g., building access controls (i.e.; keys, fobs, light switch keys, etc.), be removed from terminated employee before he/she leaves the building on the last day of employment.
6. At some time during the period covered by this Contractual Agreement, it may become necessary to add to the original agreement. Contractor may be asked to provide janitorial services for the additional space at the same square foot cost as indicated for a similar location.

OTHER SPECIFIC REQUIREMENTS, CONT'D

7. Except as set forth herein, in the event of an alleged breach of any of the provisions of this agreement at any time following the date which services commence hereunder, the offended party shall, by written notice, give to the offending party fourteen (14) days commencing with the receipt of said notice, to correct the alleged breach. In the event said alleged breach is not so remedied to the satisfaction of the offended party within the fourteen-day period, the offended party may at its discretion give written notice to the offending party that, at the end of an additional thirty (30) day period commencing with the expiration of the above mentioned fourteen-day period, the offended party shall consider this agreement canceled and that it intends to be released from all obligations thereunder. WCHS reserves the right to terminate the entire agreement without notice in the event of:

- Safety concerns occasioned by any act or omission of the contractor or its representative
- Theft of property by the contractor or its representative
- Unauthorized access by the contractor or its representative
- Any criminal activity by the contractor or its representative

8. Billing for services shall be submitted to:

Assistant Superintendent
Washington Community High School District #308
115 Bondurant Street
Washington, Illinois 61571

Cleaning Services Agreement

INSURANCE REQUIREMENTS

The Contractor must meet the following specific insurance requirements:

A certificate of insurance from your insurance carrier must include the following coverages and limits of liability:

TYPE OF COVERAGE	LIABILITY COVERAGE AMOUNT
Comprehensive Automobile Liability Bodily injury and property damage combined single limit	\$ 1,000,000
Comprehensive injury and property damage combined single limit	\$ 1,000,000
Workers Compensation Employer's liability	\$ 100,000
Business Services Bond	\$ 25,000

By signing below Washington Community High School and Gabbert and Son Cleaning Service, Inc enter into an extension of this agreement for the period commencing on June 15, 2023 and ending on June 30, 2024 in the amount of \$334,783.50.

Gabbert and Son Cleaning Service, Inc

Washington Community High School

Printed Name

Printed Name

Signature

Signature

Date

Date

Appendix A: Cleaning Schedule & Areas

Classrooms	
Daily	
1	Dust mop or vacuum floors (move all student desks and chairs and return in an orderly manner)
2	Spot mop spillage
3	Empty pencil sharpeners
4	Empty waste baskets
5	Wet wipe chalk trays and wipe dry with a clean cloth
6	Dust all horizontal surfaces (window sills, ledges, tables, desks, shelving, etc.)
7	Clean glass in doors
8	Clean desks
9	Turn off all lights, lock all doors and secure windows when cleaning is complete
Weekly	
1	Clean all instructional boards (unless directed by the teacher)
2	Dust all vertical surfaces (bookcases, teachers' desks, chairs, file cabinets, shelving, etc.)
3	Wet clean all classroom desktops
4	Remove handprints on walls around light switches, doors, and door frames
Monthly	
1	Wet mop or spray clean all horizontal surfaces
2	Machine spot clean all carpets (if necessary)
Corridors	
Daily	
1	Dust mop floors
2	Remove gum, damp mop spillage and auto scrub hallways and ramps
3	Dust all horizontal ledges
4	Clean and sanitize drinking fountains
5	Main hallways will be auto scrubbed and burnished (if necessary)
Weekly	
1	Other (secondary) hallways will be auto scrubbed (if necessary)
Monthly	
1	Wet mop or spray clean all horizontal surfaces
2	Machine spot clean all carpets (if necessary)
Entry Lobbies and Stairs	
Daily	
1	Dust mop floors and stairs
2	Wet mop as required by inclement weather
3	Vacuum all carpeted surfaces and floor mats
4	Dust all ledges, moldings, banisters and railings
5	Clean all entry glass
Weekly	
1	Machine scrub floors
2	Deep clean stair treads to remove gum and dirt
Monthly	
1	Wet mop or spray clean all horizontal surfaces
2	Machine spot clean all carpets (if necessary)
Daily	

Cleaning Services Agreement

Workrooms and Departmental Offices	
1	Empty trash receptacles
2	Wet wipe and polish surfaces where appropriate
3	Wet wipe dining tables
4	Dust mop or vacuum floors (be sure to get under furniture/tables and into corners)
5	Dust horizontal surfaces (tables, chairs, ledges and window sills)
6	Damp mop spillages
7	Clean all glass
Weekly	
1	Dust all vertical surfaces (bookcases, tables, chairs, couches, and items not covered daily)
2	Remove handprints on walls around light switches, doors, and door frames
3	Wet mop, spot wax and/or machine polish as necessary
Monthly	
1	Wet mop or spray clean all horizontal surfaces
2	Machine spot clean all carpets (if necessary)

Restrooms and Locker Rooms	
Daily	
1	Empty trash receptacles
2	Empty sanitary napkin disposal units
3	Clean and polish mirrors
4	Scour and disinfect all wash basins, polish bright work (faucets)
5	Scour and disinfect all toilets (inside and out), polish bright work
6	Disinfect all toilet seats on both sides
7	Dust partition tops, ledges, louvers in doors, tops of mirrors and vanity lights
8	Remove/clean splash marks from walls around sinks and towel dispensers
9	Clean walls and partitions (remove writing, dirt, gum, etc.)
10	Damp wipe towel dispensers
11	Remove handprints from stall doors
12	Wet mop floors using a disinfectant
13	Fill all toilet paper and towel dispensers
Weekly	
1	Wash all partitions using a disinfectant
2	Wash all sanitary napkin disposal units using a disinfectant
3	Wash trash receptacles using a disinfectant
Monthly	
1	Wet mop or spray clean all horizontal and vertical surfaces

Administrative Offices and Conference Rooms	
Daily	
1	Empty trash receptacles
2	Dust mop or vacuum floors (be sure to get under furniture/tables and into corners)
3	Damp mop spillages
4	Wet wipe and polish surfaces where appropriate
5	Dust horizontal surfaces (desk tops, tables, chairs, file cabinets ledges and window sills)
6	Clean all glass
Weekly	
1	Dust all vertical surfaces (bookcases, tables, chairs, couches, and items not covered daily)
2	Remove handprints on walls around light switches, doors, and door frames
Monthly	
1	Wet mop or spray clean all horizontal surfaces
2	Machine spot clean all carpets (if necessary), scrub and wax tile floors (if necessary)

Library/Media Center	
Daily	
1	Empty trash receptacles
2	Dust horizontal surfaces (tables, chairs, ledges and window sills)
3	Wet wipe all tables
4	Vacuum carpet
Weekly	
1	Remove handprints on walls around light switches, doors, and door frames
Monthly	
1	Spray clean all horizontal surfaces
2	Machine spot clean all carpets (if necessary)

Kitchen, Serving Area and Multipurpose Room	
Daily	
1	Empty trash receptacles and replace liners
2	Sweep floors, remove gum, damp mop spillage and auto scrub all floors
3	Sweep and clean floor mats
4	Clean glass in doors and windows
5	Dust all horizontal surfaces (except in the kitchen)
6.	Remove handprints on walls around light switches, doors, and door frames
Weekly	
1	Wash all trash receptacles with disinfectant and power washer
Monthly	
1	Deep clean high traffic areas using auto scrubber (see attached guidelines for polished concrete)

Weight Room	
Daily	
1	Empty trash receptacles
2	Dust horizontal surfaces
3	Damp mop floors with disinfectant (be sure to get under all equipment and into corners)
4	Clean all glass and mirrors

Cleaning Services Agreement

Torry Gym and West Gym	
Daily	
1	Empty trash receptacles
2	Sweep floors, remove gum, damp mop spillage
3	Sweep, vacuum and clean floor mats
4	Clean glass in doors and windows
5	Dust all horizontal surfaces
6.	Remove handprints on walls around light switches, doors, and door frames
7	Sweep and dust bleachers (as necessary)

Christmas and Spring Break	
1	Strip tile floors, using a boost machine, and apply two (2) coats of finish to all hallways, entrances, restrooms and other floors where it is necessary
2	Complete a thorough cleaning of all areas
3	Clean all carpets using a carpet machine
4	Remove dust from hard to reach areas
5	Thoroughly wash all surfaces in restrooms and locker rooms
6	Clean baseboards

Summer Break	
1	Remove all classroom and office furnishings and strip tile floors using a boost machine and refinish all floors with several coats of wax to produce a wet shine
2	Wash all windows (inside and outside)
3	Wash walls and partitions in restrooms and locker rooms
4	Wash light fixtures
5	Wash all desks
6	Clean all carpets using a carpet cleaning machine (may need to remove furnishings)
7	Clean all baseboards and interior walls (be sure to remove wax from baseboards)
8	Wash all wastebaskets with a power washer
9	Clean all blinds and shades
10	Provide daily classroom services to rooms being used during the summer
11	Wash all ceramic tile on walls in classrooms and other areas

ACTION ITEM

Gabbert's Cleaning Service Contract Renewal

Recommendation:

That the WCHS Board of Education approve the renewal of the cleaning service contract with Gabbert and Son Cleaning Services, Inc. in the amount of \$334,783.50 for the period of June 15, 2023 - June 30, 2024.

Suggested Motion:

Move to approve the renewal of the cleaning service contract with Gabbert and Son Cleaning Services, Inc. in the amount of \$334,783.50 for the period of June 15, 2023 - June 30, 2024.

ACTION ITEM

2023-24 PE Uniform Purchase

Brunk's and Teamworks provided the same cost for the shirts this year and have agreed to split the order evenly again. The cost per shirt is \$5.00. We need 1,200 shirts for a total cost of \$6,000.00.

An order of 600 shirts will be placed with each vendor. Each vendor will receive \$3,000.00 for their portion of the order.

Recommendation:

That the WCHS Board of Education approve the PE uniform shirt purchase as presented.

Suggested Motion:

Move to approve the PE uniform shirt purchase as presented.