

Board of Education Regular Meeting
Thursday, March 13, 2025 6:30 PM
East Butler School
212 South Madison Street
Brainard, NE 68626-0036

1. Call Meeting To Order
2. Roll Call
3. Flag Salute/Open Meetings Act Statement
4. Celebration of #EvenBetter
5. Mission & Vision Statement
6. School Board Goals
7. Patron's Comments
8. Discussion/Informational Items
 - 8.1. Madison Street Drainage Update
 - 8.2. Summer Projects Update
 - 8.3. Extra-Curricular Sponsors 2025-2026
 - 8.4. Legislative Update
9. Consent Agenda
 - 9.1. Approval of Minutes
 - 9.2. Treasurer's Report
 - 9.3. Approval of Resignations and Hires
10. Regular Agenda
 - 10.1. Discuss, consider, and take all necessary action on renewing the girl's wrestling cooperative with David City Public Schools and Shelby-Rising City Public Schools.

- 10.2. Discuss, consider, and take all necessary action to adopt the strategic plan.
- 10.3. Discuss, consider, and take all necessary action on the proposed bids for asbestos abatement in the Biology classroom.
- 10.4. Discuss, consider, and take all necessary action on the proposed mowing bids.
- 10.5. Discuss, consider, and take all necessary action on the creation of a district advocacy committee.
- 10.6. Discuss, consider, and take all necessary action on the quote for new computers from Apple, Inc., and Dell Technologies.
- 10.7. Discuss, consider, and take all necessary action on the changes to the 2025-2026 school calendar.
- 10.8. Discuss, consider, and take all necessary action on the outlined policy revisions.
- 10.9. Discuss, consider, and take all necessary action on the LanMan Partnership Agreement with ESU 7.
- 10.10. Discuss, consider, and take all necessary action on the proposed timeline for the property east of the school building in Brainard. (203 S Madison & 211 S Madison)
11. Administrative Comments
12. Adjournment

East Butler Public School District
Board of Education
Goals for 2024-2025

Focus on Academic Excellence and Well-Being for All

- Continue to pursue more dual credit offerings and tuition reimbursement opportunities for high school students, as well as monitor the percentage of graduating seniors that leave with 12+dual credit hours.
- Enhance professional learning opportunities for staff.
- Continue to monitor the effectiveness of our before/after school programming.
- Continued focus on staff retention.
- Expand and further communicate resources and programming for mental and social-emotional health and support for students and staff.

Facility Planning to Address Short-Term and Long-Term Needs

- Work to maximize proactive efficiency through strategic use of 3-5 year building project plans that will be reviewed and adjusted as needed.
- Keep track of phased projects and updates and make sure the progress of each is communicated well throughout our school district communities.
- Identify and implement necessary school safety improvements.

Prioritize Responsible Budgeting and Tax Request Protocols

- Work towards consistent levy management and property tax revenue requests.
- Look at ways to maximize efficiency as we focus on needs vs. wants with a strong checks and balances system in place.
- Align 3-5 year General Fund budget plan with 3-5 year Building Fund project plan

Enhance Communication and Engagement

- Increase the number of special events, promotions, and recognitions.
- Find ways to use existing technology to its maximum capacity.
- Emphasize ways to communicate to all community members.
- Continue to utilize postal mail, paper bulletins, and board briefs.
- Look to maintain or increase student enrollment through continued communication and engagement efforts with current and potential student families.
- Consider implementing some new events like Community Coffees, Lunch & Learns, and/or a Board Town Hall.

SUMMER PROJECTS 2025

Project	Est. Cost	Start Date	
Madison Street Drainage	\$100,000	??	
Madison Street Tree Removal	\$10,875	??	
2nd & 3rd Grade - Brainard - Carpet, Cabinets, lights	\$66,820	May 27	
HS Biology Classroom	\$54,277	May 27	
Concrete Work	\$5,000	July	
Main Gym Floor - Resealing	\$3,300	July 7	
MPR Floor - Resealing	\$1,500	July 7	
Stripe parking spaces.	\$300	July	
Carpet - HS Math & English	\$8,179	June	
TOTAL	\$250,251		

East Butler Public Schools Facility Plan



Updated - March 2025

Prepared by Michael Eldridge, Supt.

YEAR 1 (SUMMER 2023)

PROJECT	ESTIMATED COST
Phase III Bathroom Renovations (Brainard)	\$115,000
Tile Replacement – Ag/Music Hallway (Brainard)	\$5,000-\$10,000
Elementary Wing Roof Restoration (Brainard)	\$189,000
4th Grade Classroom – Brainard (Carpet, Cabinets, ceiling tile, lighting)	\$50,000
TOTAL ESTIMATED COST	\$364,000

YEAR 2 (SUMMER 2024)

PROJECT	ESTIMATED COST
Roof Replacement – 1935 addition (Brainard)	\$205,000
Replace Carpet – upstairs math & Elem. SPED	\$10,000
Sand & Restripe (Paint) the MPR Floor	\$12,945
5th & 6th Cabinet, Lighting, & carpet repl. – Brainard	\$80,822
New Stage Lighting – Gym	\$27,942
TOTAL ESTIMATED COSTS	\$336,709

YEAR 3 (SUMMER 2025)

PROJECT	ESTIMATED COST
Replace Carpet - Math - 2002 & HS English	\$8,179
Biology Science Classroom - Updates	\$63,877
Madison Street - Tree Removal	\$10,875
2nd & 3rd Cabinet & Lighting replacement - Brainard	\$66,820
Street Drainage Issue (Brainard Building)	\$100,000
TOTAL ESTIMATED COSTS	\$249,751

YEAR 4 (SUMMER 2026)

PROJECT	ESTIMATED COST
Carpet replacement - Dwight (Pk-2)	\$20,000
K-1st Cabinet & K Lighting replacement - Brainard	\$70,000
Brainard Elementary Hallway (Ceiling Grid & Light)	\$25,000
Replace Rooftop Unit - Boys Locker Room	\$100,000
ReRock High School Parking Lot	\$10,000
TOTAL ESTIMATED COSTS	\$225,000

YEAR 5 (SUMMER 2027)

PROJECT	ESTIMATED COST
Carpet replacement - Dwight (3-6)	\$20,000
Shop Ventilation System	\$100,000
Gutters for Dwight Elementary	\$25,000
Roof Project - Brainard	\$200,000
TOTAL ESTIMATED COSTS	\$325,000

ADDITIONAL PROJECTS UNDER CONSIDERATION

PROJECT	ESTIMATED COST
Practice Track (Rock or all weather)	\$750,000
Dwight Football Field Bathroom Renovations	\$250,000
Staff Parking Lot - Brainard (East Campus)	\$250,000

Extra Duty Assignments 2025 - 2026

Head Football	Gabe Gauthier
Assistant Football	Doug Glasshoff, Matt Smaus, Austin Tejral
Cross Country	Megan Kozisek
Assistant XC	Aaron Christiansen
Head Volleyball	Danielle Hlavac
Volleyball Assistants	Macy Due
Softball	Greg Jahde
Girls Basketball	James Kriz
Assistant Girls Basketball	Nicole Malina
Boys Basketball	Matt Novak
Assistant Boys Basketball	Andrew Pierce
Wrestling	Jeremy Hlavac
Assistant Wrestling	Brent Orta, Doug Glasshoff
Track	Matt Novak
Assistant Track	Doug Glasshoff, Jeremy Hlavac, James Kriz

JR. HIGH SPORTS

Cross Country	Jordan Fuehrer
Football	James Kriz,
Assistant football	Brent Orta
Volleyball	Lyshelle Jisa
Assistant volleyball	Nicole Buresh
Girls Basketball	Jordan Fuehrer
Assistant Girls	Katie Pekarek
Boys Basketball	Greg Jahde
Wrestling	Jeff Kocian
Boys Track	Gabe Gauthier
Girls Track	Greg Jahde

OTHER ACTIVITIES

Activities Director	Greg Jahde
Assistant Activities Director	Jeremy Hlavac
FCCLA Sponsor	Sandy Bongers
Cheerleading Sponsor	Ashley Niemann
Instrumental Music	Ryan Salak
Vocal Music	Ryan Salak
Summer Band	Ryan Salak
Assessment Coordinator	Doug Glasshoff
FBLA Sponsor	Ryan Salak
Concessions Manager	Sandy Bongers
Play Production Sponsor	Aaron Christensen & Ryan Salak
National Honor Society Sponsor	Andrew Wood
Speech Sponsor	Michelle Janda
SAT Coordinator	Lana Robinson

Streaming Sponsor	Greg Jahde
Quiz Bowl	Andrew Wood
NSSRS	Karmen Widick
Skills USA Sponsors	Lisa Bohaty & Chris Palensky
E-Sports Sponsor	Chris Nieman
Elementary Building Supervisor	Patti Romshek
Yearbook Sponsor	Karmen Widick
FFA	Jenny Kocian
HAL	Jodi Chapek
Student Council Sponsor	Karmen Widick
Gold Assessment Mentor	Sophie Hermelbracht
School Nurse	Angie Sisel
Letterclub Sponsor	Kathy Witzel
7 th Grade Sponsor	Gabe Gauthier
8 th Grade Sponsor	Lana Robinson
9 th Grade Sponsor	James Kriz
10 th Grade Sponsor	
11 th Grade Sponsor	Val Vandenberg, Karmen Widick
12 th Grade Sponsor	Andrew Wood, Mark Cidlik
Tiger Den	Lisa Bohaty
Social Media Coordinator	Ryan Salak

Legislative Information

March 13, 2025

Miscellaneous

LB 122 (Meyer) - Require the display of the state and national motto in schools. - STILL IN EDUCATION COMMITTEE

LB 549 (Lippincott) - Allow a school board to employ a chaplain at a school, including in a volunteer capacity. - STILL IN EDUCATION COMMITTEE

LB 550 (Lippincott) - Require school districts to adopt a policy that excuses students to attend a released time course for religious instruction. - STILL IN EDUCATION COMMITTEE

LB 691 (Murman) - Require school districts and private schools to display the Ten Commandments in school buildings. - STILL IN EDUCATION COMMITTEE

Parental Involvement

LB 390 (Murman) - Require each school board to adopt a policy relating to access by a parent, guardian, or educational decisionmaker to certain school library information. - MOVED TO GENERAL FILE

- Require the creation of an online catalog of all books in the school library.
- Provide the opportunity for a parent/guardian to be notified when the student checks out a book.

LB 428 (Murman) - Change provisions relating to school policies on the involvement of parents, guardians, and educational decision-makers in schools. - MOVED TO SELECT FILE

- This bill is regarding the implementation of surveys for students.

Property Taxes

LB 384 (Storer) - Require a majority of the elected members of the governing bodies of participating political subdivisions to attend joint public

Legislative Information

March 13, 2025

hearings under the Property Tax Request Act. - STILL IN REVENUE COMMITTEE

Retirement

LB 645 (Ballard) - Change provisions relating to the School Retirement Fund. - STILL IN NEBRASKA RETIREMENT SYSTEMS COMMITTEE

- This bill would alter the method by which the state contributes to the school retirement fund.

Scholarship Plans

LB 509 (Sorrentino) - Adopt the Opportunity Scholarships Act and provide for income tax credits. - STILL IN REVENUE COMMITTEE

- This is similar to LB 753. Under LB 509, individual and corporate taxpayers would qualify for a non-refundable tax credit equal to the amount the taxpayer contributed to a scholarship-granting organization.

LB 633 (Hansen) - Change provisions relating to applications rejected under the enrollment option program and create the Nebraska Option Enrollment Tuition Account Program. (VOUCHER BILL) - STILL IN EDUCATION COMMITTEE

- Students that are denied admittance my appeal and request that a scholarship account be created by the Department of Education. These funds would be utilized to attend a private school.

School Finance

LB 303 (Hughes) - Change provisions relating to foundation aid and certain certification dates and provide for base levy adjustments under TEEOSA and create the School Finance Reform Commission. - STILL IN EDUCATION COMMITTEE

Legislative Information

March 13, 2025

- It increases Foundation Aid to schools by 6% for the upcoming school year, from \$1500 per formula student to \$1590 per formula student. This generates a \$90 increase for each student in unequalized districts and a \$36 increase in equalized districts.
- It drops the Local Effort Rate (LER) within the formula from \$1.00 to \$0.97. A corresponding drop in the max levy from \$1.05 to \$1.02 occurs.

LB 575 (Hallstrom) - Change Provisions relating to the Property Tax Request Act and property tax levy limits. - STILL IN REVENUE COMMITTEE

- This changes the date in which the public hearing can be held - currently it has to be held somewhere in between September 14th and before September 24th.
- This changes it to July 14th and July 24th.

Student Discipline

LB 149 (Hansen) - Eliminate the prohibition on suspending a student in prekindergarten through second grade. - STILL IN EDUCATION COMMITTEE

LB 430 (Murman) - Provide an additional exception to the prohibition on suspending a student in prekindergarten through second grade and change provisions relating to short-term and long-term suspension under the Student Discipline Act. - STILL IN EDUCATION COMMITTEE

- Would require a district to provide in the written notice the following:
 - Resources the school can provide or recommend to assist the student; and
 - How the school plans to handle such behavior moving forward, including an actionable plan aimed at maximizing strategies to keep the student in school.

Legislative Information
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Student Safety, Health, and Welfare

LB 140 (Sanders) - Require school policies relating to use of electronic communication devices by students. (Cell Phone) - MOVED TO SELECT FILE

Transgender Issues

LB 89 (Kauth) - Adopt the Stand With Women Act. - STILL IN GOVERNMENT, MILITARY, AND VETERAN AFFAIRS COMMITTEE.

LB 605 (Raybould) - Require each school board to adopt a policy relating to transgender student participation in extracurricular activities sponsored by a school or an athletics or activities association. - STILL IN EDUCATION COMMITTEE.

Board of Education Regular Meeting
Wednesday, February 12, 2025 6:30 P.M.
East Butler School - Brainard, NE

1. Call Meeting To Order at 6:30 P.M.

2. Roll Call - Present: Brandon Jisa, Megan Kozisek, Ryan Pekarek, Laurie Smaus, Dylan Spatz, and Sarah Strizek. Also present: Mr. Michael Eldridge, Superintendent, Mr. Mark Cidlik, Secondary Principal, and Mr. Shawn Biltoft, Elementary Principal.

3. Flag Salute/Open Meetings Act Statement

4. Celebration of #EvenBetter - It is Career and Technical Education month. Mr. Cidlik shared with the school board all of the CTE courses that East Butler High School offers.

5. Mission Statement - East Butler Public Schools will develop respectful, responsible, and productive citizens. Vision Statements - Create a safe environment of respect and mental well-being for students and staff; Continue the pursuit of commitment, collaboration, and communication among students, staff, and community members; and Construct a curriculum that is rigorous, adaptable, utilizes technology, and aligns with recognized standards.

6. School Board Goals - These include: Focus on Academic Excellence and Well-Being for All; Facility Planning to Address Short-Term and Long-Term Needs; Prioritize Responsible Budgeting and Tax Request Protocols; and Enhance Communication and Engagement

7. Patron's Comments - None

8. Discussion/Informational Items

8.1. ESU 7 Presentation - Kris Elmhaeuser (Interim Chief Administrator) and Dawn Lindsley (ESU7 Board Member) discussed the services provided to East Butler. Various services include: technology, special education, and teacher/principal/superintendent professional learning.

8.2. Strategic Plan - Final Document Presentation - Members of the Nebraska Association of School Board shared the final document from the strategic planning process. The next step is to adopt the strategic plan formally, which will take place at the March regular board meeting. Steps have been taken to implement this plan.

8.3. Legislative Update - Mr. Eldridge provided the board with a detailed overview of current legislation being discussed that may impact East Butler.

8.4. Summer Projects Update - Mr. Eldridge provided the board with a summer projects update. Projects moving forward for this summer are: 2nd & 3rd grade classrooms in Brainard renovation; Biology Classroom; and Madison Street Drainage in Brainard. A majority of these are part of the district's five-year facility plan.

8.5. 203 S Madison House Update - Mr. Eldridge and the school board building and grounds committee provided an update on the next steps for the property once it is acquired (March 1st). At their regular board meeting in March, the school board will consider adopting a timeline for 203 S Madison and the 211 S Madison properties.

9. Consent Agenda

9.1. Approval of Minutes

9.2. Treasurer's Report

9.3. Approval of Resignations and Hires

Motion to approve the consent agenda as presented passed with a motion by Brandon Jisa and a second by Ryan Pekarek.

Brandon Jisa: Yea, Megan Kozisek: Yea, Ryan Pekarek: Yea, Laurie Smaus: Yea, Dylan Spatz: Yea, Sarah Strizek: Yea

10. Regular Agenda

10.1. Discuss, consider, and take all necessary action on contracting with an architectural firm.

BCDM Architects shared information about their services in conducting a facility assessment and master plan. Both of these items were shared as a result of the strategic planning process. A facility assessment of the mechanical infrastructure would be conducted throughout the district. The assessment would also provide data on the best utilization of classroom space throughout the school district.

Approve contract with BCDM Architectural Firm for facility assessment and to develop a master facility plan at a cost of \$12,500.00 passed with a motion by Brandon Jisa and a second by Ryan Pekarek.

Brandon Jisa: Yea, Megan Kozisek: Yea, Ryan Pekarek: Yea, Laurie Smaus: Yea, Dylan Spatz: Yea, Sarah Strizek: Yea

10.2. Discuss, consider, and take all necessary action on the proposed tree removal bid as part of the Madison Street Drainage Project.

As part of the Madison Street drainage project, the board considered the bid for Hobson Tree Service's removal of 15 trees. Under the cost-sharing agreement, the school district would be responsible for 50% of the cost. The total cost for tree removal is \$21,750.

Approval of the tree removal bid for \$10,875 (the school's portion) from Hobson Tree Service passed with a motion by Ryan Pekarek and a second by Sarah Strizek.

Brandon Jisa: Yea, Megan Kozisek: Yea, Ryan Pekarek: Yea, Laurie Smaus: Yea, Dylan Spatz: Yea, Sarah Strizek: Yea

10.3. Discuss, consider, and take all necessary action on the proposed amendment to the negotiated agreement with the EBEA.

Approved amendment to the negotiated agreement to add the social media coordinator position to the extra-duty pay schedule passed with a motion by Brandon Jisa and a second by Sarah Strizek.

Brandon Jisa: Yea, Megan Kozisek: Yea, Ryan Pekarek: Yea, Laurie Smaus: Yea, Dylan Spatz: Yea, Sarah Strizek: Yea

10.4. Discuss, consider, and take all necessary action on the outlined policy revisions.

The following policies were reviewed: Policy 1001 - General Statement Policy; Policy 1002 - Creation, amendment, and distribution of policies; Policy 1003 - Mission Statement; and Policy 2001 - Role of the Board of Education

Approval of revision of policy 1002, specifically how the board reviews policies passed with a motion by Megan Kozisek and a second by Dylan Spatz.

Brandon Jisa: Yea, Megan Kozisek: Yea, Ryan Pekarek: Yea, Laurie Smaus: Yea, Dylan Spatz: Yea, Sarah Strizek: Yea

10.5. Discuss, consider, and take all necessary action on classified staff compensation for the 2025-2026 school year.

To enter closed session at 8:12 pm to discuss the compensation for the classified staff to protect the public interest passed with a motion by Ryan Pekarek and a second by Dylan Spatz.

Brandon Jisa: Yea, Megan Kozisek: Yea, Ryan Pekarek: Yea, Laurie Smaus: Yea, Dylan Spatz: Yea, Sarah Strizek: Yea

Exited the closed session at 8:36 P.M

Approve 2.7% salary increase for classified staff for 2025-26 adjusting sub bus drivers to \$45/route and \$20/hour for activity trips passed with a motion by Laurie Smaus and a second by Dylan Spatz.

Brandon Jisa: Yea, Megan Kozisek: Yea, Ryan Pekarek: Yea, Laurie Smaus: Yea, Dylan Spatz: Yea, Sarah Strizek: Yea

11. Administrative Comments - Mr. Cidlik reported on: Professional Learning Day; EduClimber; Academic Pep Rally; Senior Class Update; College Visit Day; and 7-12 Information. Mr. Biltoft reported on: Parent Teacher Conferences/Professional Learning; Kindergarten/Preschool Information; EduClimber; and Butler Believes in Youth and Community.

12. Adjournment

Motion to adjourn at 8:56 P.M. passed with a motion by Dylan Spatz and a second by Brandon Jisa.

Brandon Jisa: Yea, Megan Kozisek: Yea, Ryan Pekarek: Yea, Laurie Smaus: Yea, Dylan Spatz: Yea, Sarah Strizek: Yea

Kim Fuehrer
Recording Secretary

PAID IN FEBRUARY 2025			
PRE-APPROVED BILLS (GENERAL FUND)			
2/10/25			
First National Bank Credit Card	Chk# 43774	Pest Control	\$49.52
2/14/25			
Butler Public Power District	Chk# 43774	Dwight electricity	\$782.24
Omaha Symphony	Chk# 43775	Cultural Arts 4-6th Grade Field Trip	\$335.00
2/19/25			
US Bank One Card	Chk# 43777	Tuition, Board Meal, ChatGPT/Planbk	\$4,447.21
2/28/25			
Capitol One / Walmart	Chk# 43778	Medication supplies	\$10.67
Carla Ketner	Chk# 43779	Author Visit	\$250.00
		TOTAL	\$5,874.64

Regular; Processing Month 03/2025; Accounts to Include Accounts with Activity; Fund Number 01

Fund: 01 GENERAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 1100	PROPERTY TAXES	6,476,918.00	0.00	3,507,027.88	54.15	2,969,890.12
01 1115	CARLINE	2,500.00	0.00	220.60	8.82	2,279.40
01 1120	PUBLIC POWER DISTRICT-SALES TAX	10,000.00	0.00	3,569.69	35.70	6,430.31
01 1125	MOTOR VEHICLE TAXES	275,000.00	0.00	172,685.37	62.79	102,314.63
01 1370	PRE-SCHOOL TUITION	13,000.00	0.00	11,880.00	91.38	1,120.00
01 1510	INTEREST	2,500.00	0.00	17,247.46	689.90	(14,747.46)
01 1800	COMMUNITY SERVICE ACTIVITIES	0.00	0.00	12,640.00	0.00	(12,640.00)
01 1911	LOCAL LICENSE FEES	0.00	0.00	2,315.00	0.00	(2,315.00)
01 1990	MISC LOCAL REV	20,000.00	0.00	0.00	0.00	20,000.00
	Subtotal: LOCAL RECIEPTS	6,799,918.00	0.00	3,727,586.00	54.82	3,072,332.00
01 2110	COUNTY FINES/LICENSES	25,000.00	0.00	12,169.99	48.68	12,830.01
	Subtotal: 2000	25,000.00	0.00	12,169.99	48.68	12,830.01
01 3110	STATE AID	501,247.00	0.00	250,625.00	50.00	250,622.00
01 3120	SPED PROGRAMS/SCHOOL AGE	575,000.00	0.00	208,493.00	36.26	366,507.00
01 3125	SPED TRANSPORTATION/SCHOOL AGE	15,000.00	0.00	0.00	0.00	15,000.00
01 3400	STATE APPORTIONMENT	75,000.00	0.00	147,899.37	197.20	(72,899.37)
	Subtotal: 3000	1,166,247.00	0.00	607,017.37	52.05	559,229.63
01 4105	UNIVERSAL SERVICES E-RATE	7,000.00	0.00	971.82	13.88	6,028.18
01 4310	REAP	0.00	0.00	27,697.00	0.00	(27,697.00)
01 4505	TITLE I	0.00	0.00	26,053.00	0.00	(26,053.00)
01 4511	TITLE VI (REAP)	27,697.00	0.00	0.00	0.00	27,697.00
01 4518	SPED IDEA Part B	90,000.00	0.00	0.00	0.00	90,000.00
01 4708	MEDICAID IN PUBLIC SCHOOLS	10,000.00	0.00	5,466.54	54.67	4,533.46
	Subtotal: 4000	134,697.00	0.00	60,188.36	44.68	74,508.64
01 5690	OTHER NON-REVENUE RECEIPTS	15,000.00	0.00	27,960.55	186.40	(12,960.55)
	Subtotal: 5000	15,000.00	0.00	27,960.55	186.40	(12,960.55)
01 9000	NON-PROGRAM RECEIPTS	650,000.00	0.00	0.00	0.00	650,000.00
	Subtotal: NON-PROGRAM RECEIPTS	650,000.00	0.00	0.00	0.00	650,000.00
	Fund Total:	8,790,862.00	0.00	4,434,922.27	50.45	4,355,939.73

Activity Fund Balance Report - Account - Exclude Encumbrances

03/2025 - 03/2025

Regular; Beginning Month 03/2025; Processing Month 03/2025; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>		<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704	FUND BALANCE	*Previous Balance				146.40
		*Ending Balance:	0.00	0.00	0.00	146.40
05 704 2001	ACADEMIC DECATHALON	*Previous Balance				1,080.80
		*Ending Balance:	0.00	0.00	0.00	1,080.80
05 704 2002	AG MEMORIALS	*Previous Balance				2,500.00
		*Ending Balance:	0.00	0.00	0.00	2,500.00
05 704 2003	ANNUAL	*Previous Balance				16,043.13
		*Ending Balance:	0.00	0.00	0.00	16,043.13
05 704 2004	ATHLETIC	*Previous Balance				42,636.30
		*Ending Balance:	0.00	0.00	0.00	42,636.30
05 704 2006	CHEERLEADERS	*Previous Balance				1,239.33
		*Ending Balance:	0.00	0.00	0.00	1,239.33
05 704 2007	CLOSE UP	*Previous Balance				16,173.74
		*Ending Balance:	0.00	0.00	0.00	16,173.74
05 704 2008	COLLEGE ACCESS GRANT	*Previous Balance				273.75
		*Ending Balance:	0.00	0.00	0.00	273.75
05 704 2009	CONCESSIONS	*Previous Balance				5,778.46
		*Ending Balance:	0.00	0.00	0.00	5,778.46
05 704 2010	DANCE TEAM	*Previous Balance				204.51
		*Ending Balance:	0.00	0.00	0.00	204.51
05 704 2011	DRAMA	*Previous Balance				4,759.16
		*Ending Balance:	0.00	0.00	0.00	4,759.16
05 704 2012	DRUG FREE PROGRAM	*Previous Balance				395.49
		*Ending Balance:	0.00	0.00	0.00	395.49
05 704 2014	FBLA	*Previous Balance				1,613.87
		*Ending Balance:	0.00	0.00	0.00	1,613.87
05 704 2015	FCCLA	*Previous Balance				4,023.59
		*Ending Balance:	0.00	0.00	0.00	4,023.59
05 704 2016	FFA	*Previous Balance				23,554.75
		*Ending Balance:	0.00	0.00	0.00	23,554.75
05 704 2017	FFA GREENHOUSE	*Previous Balance				14,954.87
		*Ending Balance:	0.00	0.00	0.00	14,954.87

Activity Fund Balance Report - Account - Exclude Encumbrances

03/2025 - 03/2025

Regular, Beginning Month 03/2025; Processing Month 03/2025; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>		<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 2025	CLASS OF 2025	*Previous Balance				1,813.08
		*Ending Balance:	0.00	0.00	0.00	1,813.08
05 704 2026	CLASS OF 2026	*Previous Balance				2,626.52
		*Ending Balance:	0.00	0.00	0.00	2,626.52
05 704 2027	CLASS OF 2027	*Previous Balance				3,482.55
		*Ending Balance:	0.00	0.00	0.00	3,482.55
05 704 2028	CLASS OF 2028	*Previous Balance				71.43
		*Ending Balance:	0.00	0.00	0.00	71.43
05 704 3001	LAPTOP INITIATIVE	*Previous Balance				17,751.92
		*Ending Balance:	0.00	0.00	0.00	17,751.92
05 704 3002	LETTERCLUB	*Previous Balance				1,588.94
		*Ending Balance:	0.00	0.00	0.00	1,588.94
05 704 3004	MUSIC	*Previous Balance				404.73
		*Ending Balance:	0.00	0.00	0.00	404.73
05 704 3005	NATIONAL HONOR SOCIETY	*Previous Balance				220.66
		*Ending Balance:	0.00	0.00	0.00	220.66
05 704 3006	SPEECH	*Previous Balance				17.76
		*Ending Balance:	0.00	0.00	0.00	17.76
05 704 3007	STUDENT COUNCIL	*Previous Balance				2,704.81
		*Ending Balance:	0.00	0.00	0.00	2,704.81
05 704 3009	WR SPIRIT LEADERS	*Previous Balance				514.69
		*Ending Balance:	0.00	0.00	0.00	514.69
05 704 3010	SKILLS USA	*Previous Balance				4,726.43
		*Ending Balance:	0.00	0.00	0.00	4,726.43
05 704 3011	CAREER TECHNICAL EDUCATION	*Previous Balance				9,037.33
		*Ending Balance:	0.00	0.00	0.00	9,037.33
05 704 3012	BAND TRIP	*Previous Balance				391.95
		*Ending Balance:	0.00	0.00	0.00	391.95
		Fund Total: 05	0.00	0.00	0.00	180,730.95

Treasurer's Report for the Board of Education
March 13, 2025
Month of February 2025

General Fund (FNB)

Beginning of the Month Balance	\$ 848,756.81
Receipts	\$ 1,534,858.08
Interest	\$ 561.42
Expenditures	\$ 647,511.13
Transfer from Bank of the Valley	\$ 0.00
End of Month Balance	\$ 1,736,665.18

General Fund (BOV)

Beginning of the Month Balance	\$ 880,531.00
Transfer to First Nebraska Bank	\$ 0.00
Interest	\$ 2062.46
End of the Month Balance	\$ 882,593.46

Total of Accounts **\$ 2,619,258.64**

MCAULIFFE PRIZE 12 MONTH (due 04/5/21) **\$ 559.86**

BANK OF THE VALLEY 12 MONTH **\$ 435,484.49**

Special Building Fund (FNB)

Beginning of the Month Balance	\$ 303,295.94
Butler County Taxes	\$ 111,784.61
Saunders County Taxes	\$ 30,610.41
Seward County Taxes	\$ 20,922.13
Receipts	\$ 163,317.15
Interest	\$ 148.66
Expenditures	\$ 100.668.10
Transfer from Bank of the Valley	\$ 0.00
End of Month Balance	\$ 366,093.65

Special Building Fund (BOV)

Beginning of the Month Balance	\$ 263,915.55
Transfer to First Nebraska Bank	\$ 00.00
Interest	\$ 1,127.92
End of the Month Balance	\$ 265,043.47

Total of Accounts **\$ 631,137.12**

Qualified Capital Purpose Undertaking Fund

Beginning of the Month Balance	\$ 105,741.37
Receipts	\$ 40,094.91
Interest	\$ 49.18
Expenditures	\$ 0.00
End of Month Balance	\$ 145,885.46

Student Fees Fund

Beginning of the Month Balance	\$ 7,914.70
Receipts	\$ 0.00
Service Charge	\$ 3.00
Expenditure	\$ 655.00
End of Month Balance	\$ 7,256.97

Depreciation Fund

Beginning of the Month Balance	\$ 312,560.77
Receipts	\$ 0.00
Transfer	\$ 0.00
Interest	\$ 659.37
Expenditures	\$ 0.00
End of Month Balance	\$ 313,220.14

Employee Benefit Fund

Beginning of the Month Balance	\$ 11,134.87
Receipts	\$ 0.00
Transfer	\$ 0.00
Interest	\$ 4.16
Expenditures	\$ 699.25
End of Month Balance	\$ 10,439.78

Nebraska Liquid Asset Fund

Beginning of the Month Balance	\$ 0.06
Receipts	\$ 0.00
Interest	\$ 0.00
Expenditures	\$ 0.00
End of Month Balance	\$ 0.06

Activity Fund

Beginning of the Month Balance	\$ 185,543.33
Receipts	\$ 14,363.70
Interest	\$ 69.92
Expenditures	\$ 12,339.08
End of Month Balance	\$ 187,637.87
First Nebraska Bank - 12 mo (Close UP CD# 1514)	\$ 2,540.23

Lunch Fund

Beginning of the Month Balance	\$ 70,293.40
Receipts	\$ 18,170.60
Interest	\$ 23.63
Expenditures	\$ 39,785.00
End of Month Balance	\$ 48,702.63

Vendor Name	Vendor Description	Amount
Checking Account ID 1	Fund Number 01 GENERAL FUND	
AMAZON CAPITAL SERVICES		610.23
BANNER PRESS		26.93
BURESH LAWN CARE		3,550.00
BUTLER COUNTY HEALTH		6,906.95
CANON FINANCIAL SERVICES		3,937.69
CANON SOLUTIONS AMERICA INC		36.14
CULLIGAN OF COLUMBUS		438.00
DALE'S FOOD PRIDE		31.04
DAVID CITY PUBLIC SCHOOLS		8,036.78
DIVERSIFIED DRUG TESTING		655.00
EAKES OFFICE SUPPLY		225.05
EAST BUTLER PUBLIC SCHOOL FOUNDATION		2,269.82
EDUTRAK, LLC		2,060.15
ELECTRONIC ENGINEERING COMPANY		517.50
ESU #7		24,886.16
FRONTIER COOPERATIVE CO		5,895.00
GO PHYSICAL THERAPY		758.70
JOSTEN'S INC		170.95
KRIZ, JAMES		129.29
LANA ROBINSON		69.92
LEAH SKORUPA		1,400.00
LINCOLN WINNELSON SUPPLY CO		122.87
MADISON NATIONAL LIFE INS CO		781.25
NE ASSN SCHOOL BOARDS		4,018.75
NE SAFETY CENTER @ UNK		125.00
NEBRASKA AIR FILTER, INC		2,094.91
ONE SOURCE THE BACKGROUND CHECK COMPANY		28.00
PAPER TIGER SHREDDING		85.00
QUILL CORPORATION LLC		124.04
REGION V SYSTEMS		1,848.53
SACK LUMBER CO		39.99
SCHUYLER COOP ASSOCIATION		21,395.12
SEWARD COUNTY INDEPENDENT		34.09
VILLAGE OF BRAINARD		4,663.44
VILLAGE OF PRAGUE		59.54
WASTE CONNECTIONS OF NEBRASKA		1,548.29
WINDSTREAM NEBRASKA, INC.		1,477.87
Fund Number 01		<u>101,057.99</u>
Checking Account ID 1		<u>101,057.99</u>

Payroll Register - Totals

Unposted; Batch Description March 2025 PR-0001; Payroll Type Expense
Payroll,Extra,Pay Off Contracts,Purchase Order,Regular,Reversing GAAP

	<u>PIK/Gross</u>	<u>Amount</u>	<u>Expense/ Employer</u>	<u>Adjustment Amount</u>	<u>Check Total</u>	<u>Payee ID</u>	<u>Payee Name</u>	
Check Date:	03/20/2025	Batch Description: March 2025 PR-0001						
Processing Month:	03/2025	Status: Calculated Successfully						
Checking Account ID:	1							
ADD								
ACTIVITYTR Activity trips			1,567.50					
HOURLY Hourly Pay			69,701.21					
OT Overtime Pay			2,728.97					
PARASUB ParaEducator Substitute			1,800.00					
PERSONAL Personal Time			97.50					
SICK Sick Time Used			2,111.37					
SPORTSWORK Sports Worker			1,330.00					
SUBDRIVER Substitute Bus Driver			527.40					
SUBLONG Long Term Substitute			1,750.00					
SUBTEACHER Substitute			8,400.00					
TICKETDUTY Ticket Duty			900.00					
TIGERKIDSC Tiger Kids Club			2,655.50					
VACATION Vacation Time			437.76					
			94,007.21					
CONTRACT								
C01 Contract 1			244,839.76					
C02 Contract 2			16,795.10					
C04 Title 1			1,017.78					
COACHCONT COACHING CONTRACT			25,130.74					
SPORTS SPORTS CONTRACT			2,382.06					
			290,165.44					
DEDUCTION								
ACCIDENT ACCIDENT		357.95			357.95	AFLACREMI	AFLAC REMITTANCE SERVICES	
ACCIDENTCO ACCIDENT-COLONI		75.68			75.68	COLONIAL	COLONIAL LIFE & ACCIDENT INS. CO	
CANCER CANCER		213.34			213.34	AFLACREMI	AFLAC REMITTANCE SERVICES	
CANCERCOLO CANCER-COLONIAL		44.20			44.20	COLONIAL	COLONIAL LIFE & ACCIDENT INS. CO	
COLONSTD COLONIALSTD		43.60			43.60	COLONIAL	COLONIAL LIFE & ACCIDENT INS. CO	
DENTALPOST FAMILY DENTAL		1,124.06	1,763.17		2,887.23	BLUECROSS	BLUE CROSS BLUE SHIELD OF NE	
DENTALPRE DENTAL		285.48	238.88		524.36	BLUECROSS	BLUE CROSS BLUE SHIELD OF NE	
DEPCARE DEPENDENT CARE		300.00			300.00	EASTBTLR2R	EAST BUTLER SCHOOL DIST 2R	
HEALTH HEALTH INSURANC		1,791.70	86,156.36		87,948.06	BLUECROSS	BLUE CROSS BLUE SHIELD OF NE	
HORACEMANN HORACE MANN ANN		100.00			100.00	HORACEMAN	HORACE MANN LIFE INS CO	
HOSPPRE HOSPITAL - PRET		142.22			142.22	AFLACREMI	AFLAC REMITTANCE SERVICES	
STDISAB SHORT TERM DISA		114.56			114.56	AFLACREMI	AFLAC REMITTANCE SERVICES	
URM URM		1,140.67			1,140.67	EASTBTLR2R	EAST BUTLER SCHOOL DIST 2R	
VISION VISION		531.03			531.03	VISION	VISION SERVICE PLAN	
WADREED FTC ANNUITY		933.57			933.57	WADDELLAN	FTC	
		7,198.06	88,158.41	0.00	95,356.47			
INDIVIDUAL BANK ACCOUNT DEDUCTION								
HSA HSA		310.00	3,017.22		3,327.22			D
		310.00	3,017.22	0.00	3,327.22			
RET DEDUCTION								
NPERS RETIREMENT	345,248.24	33,765.28	34,102.92		67,868.20	RET	NEBRASKA SCHOOL RETIREMENT A SYS	
		33,765.28	34,102.92	0.00	67,868.20			
TAX								
FIT FIT	344,712.56	23,309.20			23,309.20	EFTPS	ELECTRONIC FEDERAL TAX PAYMENT SYSTEM	A
FUTA FUTA	384,126.37							
MEDICARE MEDICARE	379,511.41	5,502.92	5,502.92		11,005.84	EFTPS	ELECTRONIC FEDERAL TAX PAYMENT SYSTEM	A
SITNE SIT NE	344,712.56	11,057.44			11,057.44	SITNE	NEBRASKA DEPARTMENT OF REVENUE	A

Payroll Register - Totals

Unposted; Batch Description March 2025 PR-0001; Payroll Type Expense
Payroll,Extra,Pay Off Contracts,Purchase Order,Regular,Reversing GAAP

	<u>PIK/Gross</u>	<u>Amount</u>	<u>Expense/ Employer</u>	<u>Adjustment Amount</u>	<u>Check Total</u>	<u>Payee ID</u>	<u>Payee Name</u>	
Checking Account ID: 1								
SOCSEC SOC SEC	379,511.41	23,529.72	23,529.72		47,059.44	EFTPS	ELECTRONIC FEDERAL TAX PAYMENT SYSTEM	A
SUTANE SUTA NE	384,126.37							
WCNE WORK COMP NE	380,975.18							
		<u>63,399.28</u>	<u>29,032.64</u>	<u>0.00</u>	<u>92,431.92</u>			
					Net Pay:	279,500.03		
					Cash Total:	538,483.84		
Non - FIT Taxable Deductions		39,460.09						
Non - SIT Taxable Deductions		39,460.09						
Non - SOC SEC Taxable Deductions		4,661.24						
Non - MEDICARE Taxable Deductions		4,661.24						
Direct Deposits		282,827.25						
Automatic Payments		160,300.12						
Adds + Contracts + Deduction Adds		384,172.65						

Kathy Bohac
East Butler Public School - Brainard
March 14, 2025

Dear Mr. Eldridge, Mr. Biltoft, Mr. Cidlik and Board of Education,

This letter serves to inform my East Butler Tiger Family of my plans to retire at the end of the 2024-2025 school year. I have had the positions of Special Education Teacher in Dwight, 5/6 Grade Teacher (and 7th Grade Math Teacher for one year) in Brainard. I have served 32 years between our two centers. This is very difficult for me as I have truly loved my years serving this district. I couldn't be more grateful for the opportunity of spending the majority of my teaching career in East Butler.

With sincere appreciation,



Kathy Bohac

Patricia Romshek Meysenburg
East Butler Public School – Dwight
March 13, 2025

Administration and School Board
East Butler Public School
Brainard, NE 68626

Dear Mr. Biltoft, Mr. Eldridge, and East Butler Board of Education:

Please accept this letter as my formal resignation from my position as elementary classroom teacher and building supervisor at East Butler Public School in Dwight. I will be retiring at the end of the 2024-2025 school year. I have truly enjoyed my time here and am grateful for the experience. Thank you for the opportunity to be a part of the East Butler family.

Sincerely,



Patricia Romshek Meysenburg

March 12, 2025

To Whom it May Concern:

I'm writing this letter to inform you that I will be retiring.

Thank you East Butler for the opportunity to serve as an elementary teacher at the Dwight building. I feel fortunate to have worked alongside a great staff and got a chance to know and teach numerous students. My hope is that I've made a positive impact in their lives.

It is gratifying to encounter many of my former students and see them "giving back" to this and surrounding communities. From roofing my house, to replacing my water heater, to solving electrical problems, to growing my food, to teaching with me, to providing medical care, to keeping us safe,—they are all over the place in the working sector! When I read our Mission Statement, I think, Hmmm.... Mission Accomplished East Butler!

Sincerely,



Mrs. Marilyn K. Walla

East Butler Public Schools



2025-2030 Strategic Planning

Areas of Focus

Academic Learning and Success



Student Centered Learning



Board Governance



The Purpose

East Butler Public Schools and the district community are partnering to strengthen district wide efforts to improve student achievement and create an environment where every child can grow and learn. As a public elected body, one of the most vital roles of the board of education is to gather input and take direction from stakeholders on issues related to students, their academic achievement, and the environment in which they learn. While it is the board's responsibility to establish a vision as well as operational and instructional goals for the district, they should regularly engage internal and external stakeholders to ensure goals align with the community's values and aspirations for the school district.

Chief among these stakeholders are the students and staff. What do the students need to be safe, nurtured, challenged, and prepared for the future? What do the teachers and staff need to do their jobs effectively? What does the community expect from the school district? To facilitate the engagement of stakeholders and develop a comprehensive strategic plan, district leadership engaged the support of the Nebraska Association of School Boards (NASB). NASB Board Leadership staff utilized focus group discussion, online surveys, and data collection from various sources and stakeholders to produce a comprehensive view of the district, gathering opinions, concerns, suggestions, and hopes along the way.

Our Guiding Principles



Academic Learning and Success - *A balanced learning process that includes instructional methods to improve learning and growth for each student.*

Objective: Ensure curriculum, instruction, and assessment are designed and delivered with a focus on content rigor, student engagement, and continuous improvement of academic achievement to meet School Improvement goals of Spring NWEA 60% of students meeting reading growth targets and 70% of students meet math growth targets.

Strategies:

- Students will reach high levels of achievement as evidenced by standardized and authentic performance assessments by adopting challenging, creative, and rigorous data-based curriculum that improves student achievement in all grade levels while reducing achievement gaps.
- Prioritize horizontal and vertical curriculum alignment across all subject areas and grade levels.

Student Centered Learning - *A learning environment centered on the health and safety of staff and students is vital to the unique needs of under-represented groups.*

Objective: To provide responsive, functional learning environments that include inclusive learning and activity spaces which support district collaboration for all staff while also supporting the academic, social, emotional, and mental health well-being of students and staff.



Strategies:

- Maintain best practices at our current spaces while designing safe, secure, and flexible educational/learning facilities.
- Align district resources to support a quality education system and high-level learning environment.

Board Governance - *Effective board practice based on objective governance standards ensures accountability focused on growth and student learning.*

Objective: To sustain effective and efficient use of resources focused on continuous improvement, staff professional development, expansion and support of student learning, safe and effective learning facilities, and model fiscal responsibility.



Strategies:

- Sustain effective communication with stakeholders through actively engaging parents, students, staff, and community members with the intent to promote the district's image, build positive working relationships and sustained long-term partnerships that will best serve education and advance student learning.
- Establish and sustain a professional and collaborative working relationship with the Superintendent to support and advocate for the growth of student learning.
- Ensure meetings are effective, efficient, and orderly, focused on policy, proper board governance, professional conduct, and student learning.



East Butler Public Schools *"Develop Respectful, Responsible, and Productive Students"*

Address: 212 S. Madison Street, Brainard, NE 68626

Phone: 402-545-2081

Website: [🌐 East Butler Public Schools](#)



East Butler Public Schools

2025-2030 DISTRICT STRATEGIC PLAN

Michael Eldridge, Superintendent of Schools

EAST BUTLER PUBLIC SCHOOLS STRATEGIC PLAN - TABLE OF CONTENTS

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EAST BUTLER PUBLIC SCHOOLS

Michael Eldridge, Superintendent

Board of Education

Brandon Jisa

Megan Kozisek

Ryan Pekarek

Sarah Strizek

Dylan Spatz

Laurie Smaus

Mission Statement

East Butler Public Schools will develop respectful, responsible, and productive students.

Guiding Principles Overview

The ten Guiding Principles of the Nebraska Association School Boards (NASB) Strategic Planning process describes the structures, resources, and dynamics of a high-functioning school district. These elements were influenced by Marzano and Danielson Instructional Models and are in alignment with the Nebraska State Board of Education AQuESTT Tenets/Accreditation, and the NASB Board Governance Standards. Through careful planning, the use of quality data, and a commitment to continuous improvement, growth in these ten Guiding Principles can lead to lasting, positive change for a public school. The Guiding Principles are as follows:

Academic Learning and Success	<i>A balanced learning process that includes instructional methods to improve learning and growth for each student.</i>
Student Centered Learning Environment	<i>A learning environment centered on the health and safety of the staff and students is vital to the student's physical, mental, and emotional wellness.</i>
Cultural Inclusion and Engagement	<i>The school district fosters a positive and engaging climate for staff and students designed to meet the unique needs of under-represented groups.</i>
District/Building Climate and Culture	<i>Positive and stable relationships among staff, students, and families are the foundation of a school's culture and climate.</i>
Personnel Effectiveness	<i>Support the professional growth of effective staff and school leaders.</i>
Social-Emotional Mental Health Well-Being	<i>Social-emotional mental health well-being of students and staff is a critical component of a high functioning school district.</i>
Access to Educational Opportunities	<i>Providing all students with the opportunities to achieve their personal best after graduation is a cornerstone of a high-achieving school district.</i>
Family and Community Partnerships	<i>Student success and engagement relies on positive partnerships and relationships to fundamentally improve the outcomes for each student, school, district, and community.</i>
District Resources	<i>District leadership in collaboration with building administration aligns and manages district resources in a responsible manner to meet goals and to promote growth of instruction and student learning.</i>
Board Governance	<i>Effective board practice based on objective governance standards ensures accountability focused on growth and student learning.</i>



**EAST BUTLER PUBLIC SCHOOLS
STRATEGIC PLAN 2025-30
Guiding Principles of Focus**

Guiding Principle: Academic Learning and Success

Objective: Ensure curriculum, instruction, and assessment are designed and delivered with a focus on content rigor, student engagement, and continuous improvement of academic achievement to meet School Improvement goals of Spring NWEA 60% of students meeting reading growth targets and 70% of students meet math growth targets.

Strategy 1.1: Students will reach high levels of achievement as evidenced by standardized and authentic performance assessments by adopting challenging, creative, and rigorous data-based curriculum that improves student achievement in all grade levels while reducing achievement gaps.

NE Framework Alignment:	Teaching and Learning - Documenting and Using Results - Commitment to Continuous Improvement - Resource and Support Systems		
Recommended Performance Indicator	Target Date	Responsible	Progress Updates
a) Administration and Teaching Staff will assess and identify curriculum areas that warrant attention based upon student performance and/or staff concerns related to the effectiveness of the curriculum.			
b) Research, identify, and adopt a common curriculum in all subject areas to support consistent instruction and improved student academic learning.			
c) Administration and Teaching Staff will ensure that all curriculum at EBPS has a scope and sequence to support student learning and growth.			
d) Administration and appropriate staff will implement a staff development plan focused on instructional methodologies, curriculum alignment, and data utilization. (<i>Student Centered Learning Environment, Cultural Competency</i>)			

Academic Learning and Success - Priority 2

Strategy1:2: Prioritize horizontal and vertical curriculum alignment across all subject areas and grade levels.			
School Improvement Goals:	Meet School Improvement goals of Spring NWEA 60% of students meeting reading growth targets and 70% of students meet math growth targets.		
NE Framework Alignment:	Teaching and Learning - Documenting and Using Results - Commitment to Continuous Improvement - Resource and Support Systems		
Recommended Performance Indicator	Target Date	Responsible	Progress Updates
a) The Board, with recommendation and guidance from administration, will follow the curriculum review and adoption policy to ensure that all curriculum is reviewed on a scheduled basis to ensure it supports learning and is aligned to the state learning standards and provides a level of rigor to challenge student learning opportunities.			
b) Administrators and appropriate staff will identify and design EBPS Vertical and Horizontal Subject-Area Teams made up of teachers from multiple grade levels and specified subject areas to ensure that all curriculum at EBPS is vertically and horizontally aligned. <i>(Personnel Effectiveness)</i>			
c) Administration will empower the EBPS Vertical and Horizontal Subject-Area Teams to set grade-level goals, establish short and long-term plans for action, gather data, and report out to district administration in a timely and scheduled fashion.			

Guiding Principle: Student Centered Learning

Objective: To provide responsive, functional learning environments that include inclusive learning and activity spaces which support district collaboration for all staff while also supporting the academic, social, emotional, and mental health well-being of students and staff.

Strategy 2:1: Maintain best practices at our current spaces while designing safe, secure, and flexible educational/learning facilities.			
School Improvement Goals:	Meet School Improvement goals of Spring NWEA 60% of students meeting reading growth targets and 70% of students meet math growth targets.		
NE Framework Alignment:	Vision and Purpose - Teaching and Learning - Resource and Support Systems - Commitment to Continuous Improvement		
Recommended Performance Indicator	Target Date	Responsible	Progress Updates
a) Administration and Board will study the current functionality of all learning spaces and how to base utilize facilities to meet the academic and social-emotional needs of students.			
b) Administration and Board will consider existing priorities identified in the strategic plan needs analysis, including but not limited to: access to educational opportunities (HAL, SEL-Mental Health Needs, etc) and determine next steps in addressing priorities.			
c) Administration and Board will continue to engage stakeholders to educate and inform patrons of the identified needs and plans for addressing facilities and grounds maintenance, upkeep, renovations, and new construction.			
d) Administration will create regular opportunities for staff to work collaboratively across all buildings and to provide feedback for growing and improving student achievement.			

Student Centered Learning - Priority 2

Objective: To provide responsive, functional learning environments that include inclusive learning and activity spaces which support district collaboration for all staff while also supporting the academic, social, emotional, and mental health well-being of students and staff.

Strategy 2:2: Align district resources to support a quality education system and high-level learning environment.			
School Improvement Goals:	Meet School Improvement goals of Spring NWEA 60% of students meeting reading growth targets and 70% of students meet math growth targets.		
NE Framework Alignment:	Vision and Purpose - Teaching and Learning - Resource and Support Systems - Commitment to Continuous Improvement		
Recommended Performance Indicator:	Target Date	Responsible	Progress Updates
a) Administration will develop, and the board will allocate resources, to provide consistent and on-going professional development to all staff to prepare and effectively grow and sustain the current social-emotional learning district-wide. (<i>Personnel Effectiveness</i>)			

Guiding Principle: Board Governance

Objective: To ensure the mission and vision of East Butler Public Schools aligns to the goals, community expectations, and outcomes utilized to measure improved learning for all students.

Strategy 3:1: <i>Sustain effective communication with stakeholders through actively engaging parents, students, staff, and community members with the intent to promote the district's image, build positive working relationships and sustained long-term partnerships that will best serve education and advance student learning.</i>			
NE Framework Alignment:	Governance and Leadership - Stakeholder Communications and Relationships - Commitment to Continuous Improvement		
Recommended Performance Indicator:	Target Date	Responsible	Progress Updates
a) The Board will continually monitor the progress and success of the Strategic Plan in partnership with the Superintendent.			
b) The Board will re-engage district patrons annually/biannually to provide timely updates on the progress of the Strategic Plan, to seek input from internal and external stakeholders, to engage in discussion of the needs and vision of the school district, and to update all stakeholders on the progress-success of the 2025-2030 Strategic Plan (<i>Family and Community Partnerships</i>)			
c) The Board, with the Superintendent, will develop and maintain a cohesive communications plan, giving consideration to the formation of an Advocacy Committee, to inform and educate the community on district issues			

Board Governance - Priority 2

Objective: To ensure the mission and vision of East Butler Public Schools aligns to the goals, community expectations, and outcomes utilized to measure improved learning for all students.

Strategy 3:2: Establish and sustain a professional and collaborative working relationship with the Superintendent to support and advocate for the growth of student learning.			
NE Framework Alignment:	Governance and Leadership - Stakeholder Communications and Relationships - Commitment to Continuous Improvement		
Recommended Performance Indicator	Target Date	Responsible	Progress Updates
a) Administration and Board will develop a master facility plan to support a safe and effective learning environment district-wide. The board will consider and adopt the plan.			
b) Administration and Board will maintain a cohesive communications plan to inform and educate the community on district issues.			
c) The board will participate in professional development regarding board-superintendent relations that will lead to mutual trust, teamwork, and improved communication among the district leadership team.			

Board Governance - Priority 3

Objective: To ensure the mission and vision of East Butler Public Schools aligns to the goals, community expectations, and outcomes utilized to measure improved learning for all students.

Strategy 3:3: Ensure meetings are effective, efficient, and orderly, focused on policy, proper board governance, professional conduct, and student learning.			
NE Framework Alignment:	Governance and Leadership - Stakeholder Communications and Relationships - Commitment to Continuous Improvement		
Recommended Performance Indicator	Target Date	Responsible	Progress Updates
a) The board will ensure board meetings are focused on student learning, clearly aligned with the district's goals and priorities, and celebrate the success of the district.			
b) The board will participate in continuous and appropriate learning opportunities and leadership development to build shared knowledge and values that will impact student learning.			
c) The board will consistently complete a board self-assessment to measure progress and success of the board standards of governance and their support of the East Butler Public Schools Strategic Plan.			
d) The board will adopt a New Board Member on-boarding process to ensure proper orientation of new board members to board governance, professional conduct, and following the Chain of Command.			



Remaining Guiding Principles (Year 2-5 Focus)

Guiding Principle: District Resources

Objective: To sustain effective and efficient use of resources focused on continuous improvement, expansion and support of student learning, safe and effective learning facilities, and highly effective staff to support students.

Strategy 1: Evaluate current facility needs, building utilization, structure, and staffing, as well as current/projected enrollment to ensure facilities will accommodate the visionary needs of EBPS programs and priorities. (*Student Centered Learning*)

Strategy 2: Continue to engage stakeholders to educate and inform patrons of the identified needs and plans for addressing staffing needs, facilities and grounds, maintenance and upkeep, and renovations.

Strategy 3: Develop a short-long term facility plan to support needs and enable the district to plan in purposeful and efficient manner, consider existing priorities identified in the strategic plan needs analysis (Building access and parking, functionality of learning spaces, safety and security, extracurricular activities)

Guiding Principle: Access to Educational Opportunities

Objective: To ensure diversified learning experiences for all students through expanded learning opportunities, college, career, and relevant adopted curriculum, high-quality instruction, and learning that increases engagement and accelerates the growth of each student.

Strategy 1: Expand learning opportunities to support student experiences, preparedness, and college/career readiness. (*Family and Community Partnerships*)

Strategy 2: Continue to assess High-Ability Learning (HAL) opportunities to challenge identified students to reach goals and potential by advancing their individual academic knowledge, skills, and abilities.

Strategy 3: Build district resource capacities that include the community, students, families, college/universities, and industries working together for before and after school, college credit and readiness, academic growth, and overall diversity of curricular offerings.

Guiding Principle: District/Building Culture and Climate

Objective: To create and sustain a district culture that exemplifies and models high expectations for all staff and students.

Strategy 1: Utilize targeted and effective means of communication that builds a sense of transparency and collaboration among all staff and building levels.

Strategy 2: Identify and implement efforts to establish a positive working relationship district wide to support a positive work environment and to energize the teaching staff to improve student achievement. *(Personnel Effectiveness)*

Guiding Principle: Social-Emotional Mental Health and Well-Being

Objective: To create and sustain a district culture that exemplifies and models high expectations for all staff and student while supporting the social-emotional, and mental health well-being of all students and staff.

Strategy 1: Utilize accessible resources to provide social-emotional and behavioral support for all students integrated through the MTSS model to benefit a unified student-centered learning environment. *(Student-Centered Learning Environment)*

Strategy 2: Implement a plan that will build and reinforce life skills and social competencies, mental health, and problem-prevention skills, coping skills and social support for students in transition and crisis

Strategy 3: Cultivate community partnerships with professional service providers to support the social-emotional mental health of students and families. *(Family and Community Partnerships)*

Guiding Principle: Cultural Inclusion and Engagement

Objective: Develop and sustain a healthy, respectful, safe learning environment that encourages all voices and perspectives.

Strategy 1: Create a district culture that builds community understanding and ownership of our mutually agreed upon vision and goals.

Strategy 2: Advocate for students, public education, learning, and equity to support and improve student achievement. *(Family and Community Partnerships, Board Governance)*

Guiding Principle: Personnel Effectiveness

Objective: To ensure the district provides educational leadership and highly effective staff to support our students academically, personally, and in their individual social growth, as well as building and sustaining cohesion and unity among the staff.

Strategy 1: Implement staff development plan focused on instructional methodologies, curriculum alignment, and data utilization. *(Student Centered Learning Environment, Cultural Competency)*

Strategy 2: Ensure teachers have access to and use high quality curriculum resources, including curriculum maps, common assessments, academic programs, and instructional materials. *(Academic Learning and Success)*

Guiding Principle: Family and Community Partnerships

Objective: Grow and sustain a mutually supportive and trusting partnership with all stakeholder groups for the benefit of the mission and strategic plan of East Butler Public Schools and to sustain a positive connection with and among the community.

Strategy 1: Foster a positive working partnership with parents/guardians and community members to improve and sustain effective and purposeful communications between students, school, parents, family, and community to establish an effective culture for the benefit of student success.

Strategy 2: Foster positive partnerships with business leaders, community members and regional partners to enhance student learning opportunities. *(Access to Educational Opportunities)*

PROPOSAL FOR ASBESTOS ABATEMENT**For:** RJP Environmental Services, LLC
Ron Prochaska
2325 ST Road
Dwight, NE 68635
402-580-6409
Rjpro77@hotmail.com**Project Location:** East Butler Public Schools
Brainard, Nebraska**February 21, 2025**

ABC Abatement Company (ABC) is pleased to submit this proposal for asbestos abatement at East Butler Public Schools located at 212 South Madison Street in Brainard, Nebraska. This proposal outlines the scope of work and cost.

Scope of Work

ABC will provide asbestos abatement services in general accordance with the applicable federal, state, and local rules and regulations. ABC's scope of proposed services includes abatement of the following:

- Removal of approximately 1,258 SF of floor tile and mastic and 182 SF of non-friable counter tops. Pricing includes demolition and removal to the shelving under the countertops. The 2 tables on rollers will not be demolished, the counter tops will be unscrewed from the framing of the tables.
- Work will take 3-4 days to complete the work.
- The floor tile and mastic will be friable since a buffer will be used to remove the mastic. I expect the floor tile to break during the removal process as well.
- Pricing includes the State of Nebraska notification fee.
- RJP Environmental Services will be running the air clearance sampling for the school. Costs of the air clearances are the responsibility of the school.

Fees and Conditions

ABC proposes to perform the work for the following prices:

Total of Proposal: \$9,600

The proposal includes the labor, materials, disposal, and insurance required for completion of the work. ABC agrees to indemnify the owner/general contractor only to the extent that the loss or damage is caused by ABC.

Schedule

ABC will proceed after receipt of a signed copy of this proposal or contract, either via facsimile or mailed hard copy. Client will not have access to the areas during the abatement.

ABC appreciates the opportunity to provide these services. If you have any questions, or desire additional information, please do not hesitate to contact me at (402) 330-0763

Respectfully submitted,

ABC Abatement Company



Brian Gibson
Operations Manager

Accepted By: _____ Date: _____

Client Representative

**ASBESTOS ABATEMENT AND ASSOCIATED WORK
EAST BUTLER PUBLIC SCHOOLS
K-12 BUILDING
212 SOUTH MADISON STREET
BRIANARD, NEBRASKA**

PROPOSAL FORM

The undersigned declares that he has carefully examined the Instruction to Bidders and the Scope of Work/Bid Document; and proposes and agrees to provide all coordination, labor, materials, equipment, transportation, and other facilities required to execute all work described by the Scope of Work/Bid Document.

SCOPE OF WORK PROPOSAL:

Remove and dispose of ACM as described in Section 1.1 of this document.

Contractor will provide this work for the **Lump Sum Cost of:**

Total Ten Thousand Three Hundred Sixty **Dollars, \$** 10,360.00

NAME AND ADDRESS OF WASTE DISPOSAL SITE

G and P Landfill 427 238th Road Miford NE 68405

HOURLY RATES AND UNIT PRICES

Hourly Rate:

The Contractor shall provide all-inclusive hourly rates for similar work described herein.

Hourly Rate \$70.00 (Standard)

Hourly Rate \$105.00 (Premium)


Unit Prices:

Removal of ACM floor tile and mastic. \$ 6.00 (SF)

The above unit price and/or hourly rates may be used in determining the cost or credit to the company from a change in the work, contiguous and similar to the project Scope of Work.

Signed and delivered this 24th day of February, 2025.

Bockmann Inc
Name of Abatement Firm

 Bob Bourke
By
VP
Title



Environmental Services, Inc

Proposal

Proposal Submitted To: Ron Prochaska
Phone: 402-580-6409
Date: 02.24.2025
Address: rjpro77@hotmail.com

Job Name & Location:
East Butler Public School Room 110 (Science & Store Room)
212 S. Madison St.
Brainard, NE 68626

We hereby submit specifications and estimates for:

ESI will remove and dispose of tested ACM from the property located at 212 S. Madison St., Brainard, NE 68626. The work will be performed during normal work week hours. ESI will be responsible for the removal, transportation and disposal at an approved asbestos landfill and will follow the latest Federal, State, and Local Agency requirements governing worker safety, removal, and air quality standards for asbestos abatement. Following is the Abatement Scope.

Asbestos Abatement: Will include the removal of 85 sq ft of table tops, 77 sq ft of countertops, 20 sq ft of portable tables with table tops, & 1,258 sq ft of gray floor tile & black mastic.

State Notification: Depending on the scope of each project, the state where it takes place may require 10 business days of notice prior to ANY work. In the State of Nebraska a notification fee is required to be paid to cover any state inspection/processing fees. **\$200.00**

Air Clearance: Depending on the nature of this project, air clearances may be required prior to any reoccupying the space. **This cost does vary and will be billed at that cost by a 3rd party inspector - To Be Performed by Ron Prochaska.**

All work will be completed following EPA/OSHA work practices. Any ACM removed by ESI will be disposed of according to federal and state guidelines. All areas of work will have final air and/or visual clearances, as required - completed by a third party.

We propose hereby to furnish material and labor-complete in accordance with above specifications, for the sum of:

Amount of Dollars.....(excluding air clearances/notification fee).....(\$12,500.00)

If the amounts of ACM differ from what was surveyed, the billing will be adjusted accordingly.

The East Butler Public Schools is seeking bids for mowing grass on school property. BIDS SHOULD BE MADE PER MOWING, NOT AN HOURLY RATE. Payments for up to thirty (30) mowings to be divided - 1/2 after 15 mowings and 1/2 on completion in the fall. **PRIOR TO EACH MOWING, THE SCHOOL WILL NEED TO BE CONTACTED.**

SPECIFICATIONS

DWIGHT FOOTBALL FIELD: From North fence to playground on the South. Trim around posts, fences, and restrooms. **FOOTBALL FIELD MUST BE BAGGED BEGINNING JUNE 1ST AND ENDING AT THE CONCLUSION OF THE FOOTBALL SEASON.** Included is outside the school fence on the East side of the building beyond the school. Spring mowing done every seven (7) to ten (10) days. Fall mowing every five (5) to seven (7) days. Clippings should be swept, as needed, to avoid build-up. **No wind-rows.**

DWIGHT SCHOOL: All grass on school property around the Dwight Elementary School and playground(s) including area south of the school building. Trim around fences and building. **No wind-rows.**

BRAINARD TRACK/SOFTBALL FIELD: All land inside the fence and in the South and East ditch. Trim around fences and posts. **No wind-rows.**

BRAINARD PRACTICE FIELD: All school property within the fence, between fence and curb, including grass around the bus barn and buses. Includes grass south of practice field. Trim around fences and bus barn. **No wind-rows.**

BRAINARD SCHOOL: All grass on school property around the Brainard School and property east of school. Trim around fences and building. **No wind-rows.**

Per Mowing = \$ 500⁰⁰

DEADLINE - Bids are due by NOON on Friday, March 7, 2025. The bids will be considered at the March 13, 2025 Board of Education meeting in Brainard. **The Board reserves the right to accept or reject any or all bids.**

SUBMITTED BY:

AJ Buresh Buresh Lawn Care

DATE:

2-06-25



Proposal

Proposal Number

2112035294

Account Number/Name

42098

EAST BUTLER PUBLIC SCHOOLS

Created On

02/27/2025

Created By

Jason Trotter

Thank you for creating your proposal, details are provided below. You can access this proposal from your Apple Store for Education Institution by searching proposal number 2112035294.

Item	Product / Description	Total Quantity	Unit Price	Total Price
1	MC8R4LL/A 13-inch MacBook Air: Apple M3 chip with 8-core CPU and 8-core GPU, 16GB, 256GB SSD – Space Gray (Packaged in a 5-pack) Specifications <ul style="list-style-type: none"> • Chip (Processor): Apple M3 chip with 8-core CPU, 8-core GPU, 16-core Neural Engine • Memory: 16GB unified memory • Storage: 256GB SSD storage • Power Adapter: 30W USB-C Power Adapter • 1080p FaceTime HD camera: 1080p FaceTime HD camera • Two Thunderbolt / USB 4 ports: Two Thunderbolt / USB 4 ports • MagSafe 3 charging port: MagSafe 3 charging port • 13.6-inch Liquid Retina display with True Tone: 13.6-inch Liquid Retina display with True Tone • Pro Apps Bundle for Education Licenses: None • Keyboard Language: Backlit Magic Keyboard with Touch ID - US English • Accessory Kit: Accessory Kit 	75	979.00	73,425.00 USD
2	SLTH2LL/A 4-Year AppleCare+ for Schools 13-inch MacBook Air (M3) (no service fees)	75	239.00	17,925.00 USD

Subtotal	91,350.00 USD
Estimated Tax	0.00 USD
Total	91,350.00 USD

Please note that your order subtotal does not include sales tax or rebates. Sales tax and rebates, if applicable, will be added when your order is processed. Your order total may include estimated sales tax that is subject to change at the time your order is processed.

How to Order

If you would like to convert this Proposal to an order, log into your Apple Store for Education Institution and select 'Proposal' from the pull-down menu. Search for this Proposal by entering the Proposal Number referenced above.

Note: A Purchaser login is required to order. Visit your Apple Store for Education Institution to login or create your Purchaser Apple ID.

The prices and specifications above correspond to those valid at the time the Proposal was created and are subject to change. Purchases are subject to the terms and conditions of your agreement with Apple and the Apple Store for Education Institution.

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Your quote is ready for purchase.

Complete the purchase of your personalized quote through our secure online checkout before the quote expires on **Mar. 22, 2025**.

You can download a copy of this quote during checkout.

[Place your order](#)

Quote Name:	Precision	Sales Rep	Aaren Grimes
Quote No.	3000186115310.2	Phone	737-471-0534
Total	\$12,800.00	Email	Aaren_Grimes@Dell.com
Customer #	11823391	Billing To	LIZ LAWRENCE
Quoted On	Feb. 27, 2025		EDUCATIONAL SERVICE UNIT 7
Expires by	Mar. 22, 2025		2657 44TH AVE
	Dell Midwestern Higher		COLUMBUS, NE 68601-8537
Contract Name	Education Compact		
	(MHEC) Master Agreement		
Contract Code	C000000979569		
Customer Agreement #	MHEC-04152022		
Deal ID	28921918		

Message from your Sales Rep

All Orders are now being processed through Self-Checkout Online. Simple, Fast, and Secure Log into Premier Portal to place your order. If you do not have one, ask me how you can get a personalized page. Thank you for shopping with Dell!

Regards,
Aaren Grimes

Additional Comments

Dell Technologies has implemented changes to our return policy specifically concerning payments made via net terms. Dell may charge a re-stocking fee of 15% of the actual price you paid for the product. That price does not include shipping and handling. Typically, we deduct any re-stocking fee from the amount of your refund or credit.


Shipping Group

Shipping To	Shipping Method
DAN ELLSWORTH EDUCATIONAL SERVICE UNIT 7 2657 44TH AVE COLUMBUS, NE 68601-8537 (402) 564-5753	Standard Delivery Free Cost

Product	Unit Price	Quantity	Subtotal
Precision 3460 Small Form Factor	\$1,600.00	8	\$12,800.00

Subtotal:	\$12,800.00
Shipping:	\$0.00
Non-Taxable Amount:	\$12,800.00
Taxable Amount:	\$0.00
Estimated Tax:	\$0.00

Total:	\$12,800.00
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Shipping Group Details

Shipping To

DAN ELLSWORTH
 EDUCATIONAL SERVICE UNIT 7
 2657 44TH AVE
 COLUMBUS, NE 68601-8537
 (402) 564-5753

Shipping Method

Standard Delivery Free Cost

	Unit Price	Quantity	Subtotal
Precision 3460 Small Form Factor	\$1,600.00	8	\$12,800.00

Estimated delivery if purchased today:
 Mar. 14, 2025
 Contract # C000000979569
 Customer Agreement # MHEC-04152022

Description	SKU	Unit Price	Quantity	Subtotal
Precision 3460 SFF CTO BASE	210-BCTU	-	8	-
Intel Corei7 14th Gen 14700 (33 MB cache, 20 cores, 28 threads, 2.1 GHz to 5.4 GHz, 65W)	338-CPNT	-	8	-
HEATSINK for 65W CPU	412-AAZQ	-	8	-
Windows 11 Pro, English, French, Spanish	619-AQLP	-	8	-
Activate Your Microsoft 365 For A 30 Day Trial	658-BCSB	-	8	-
Keyboard not included	580-AADS	-	8	-
Dell Optical Mouse - MS116 (Black)	570-ABIE	-	8	-
Nvidia RTX A2000 12GB, 4 mDP to DP adapter (Precision 3460)	490-BHYD	-	8	-
32 GB: 1 x 32 GB, DDR5, 5600MT/s, SO-DIMM, non-ECC	370-BBXN	-	8	-
1TB PCIe NVMe(TM) Gen4 M.2 SSD	400-BMQO	-	8	-
Thermal Pad for 3460 SFF SSD	412-AAZZ	-	8	-
Intel Management Engine with vPro	631-ADHJ	-	8	-
ENERGY STAR Qualified	387-BBLW	-	8	-
System Power Cord C13 (US 125V, 15A)	450-AHDU	-	8	-
SERI Guide (ENG/FR/Multi)	340-AGIK	-	8	-
Shipping Material (DAO)	340-CBUU	-	8	-
Shipping Material	340-CQYR	-	8	-
Custom Configuration	817-BBBB	-	8	-
Additional Software	658-BFRV	-	8	-
Quick Setup Guide, Precision 3460	340-CYUT	-	8	-
Precision 3460 SFF with 300W (80 Plus Platinum) PSU, RPL-R compatible (System Fan)	321-BKYH	-	8	-
No Optical Drive	429-ABKR	-	8	-
Integrated Intel SATA Controller	403-BBCE	-	8	-
No Media Card Reader	385-BBBL	-	8	-
Internal Speaker	520-AARD	-	8	-
Dell Precision/Pro Max Desktops TPM	340-ACBY	-	8	-
No SATA/SAS RAID	780-BBCJ	-	8	-
EPEAT 2018 Registered (Gold)	379-BDZB	-	8	-

Precision 3460 Plat Reg Label DAO	389-ECXZ	-	8	-
C1 SSD Boot + SSD	449-BBYR	-	8	-
Intel Core i7 vPro Enterprise Processor Label	389-EDDR	-	8	-
No Hard Drive	400-AKZR	-	8	-
No Hard Drive	400-AKZR	-	8	-
1TB PCIe NVMe Gen4 M.2 SSD	401-ACFM	-	8	-
Thermal Pad for 3460 SFF SSD	412-AAZZ	-	8	-
Intel Rapid Storage Technology Driver, Precision 3460	409-BCWM	-	8	-
No Additional Network Card Selected (Integrated NIC included)	555-BBJO	-	8	-
No Hard Drive	400-AKZR	-	8	-
CMS Software not included	632-BBBJ	-	8	-
Thank you choosing Dell ProSupport. For tech support, visit //support.dell.com/ProSupport	989-3449	-	8	-
Dell Limited Hardware Warranty Plus Service	997-2808	-	8	-
ProSupport: 7x24 Technical Support, 3 Years	997-2836	-	8	-
ProSupport: Next Business Day Onsite, 3 Years	997-6782	-	8	-

Subtotal:	\$12,800.00
Shipping:	\$0.00
Estimated Tax:	\$0.00
Total:	\$12,800.00

Important Notes

Terms of Sale

This Quote will, if Customer issues a purchase order for the quoted items that is accepted by Supplier, constitute a contract between the entity issuing this Quote ("Supplier") and the entity to whom this Quote was issued ("Customer"). Unless otherwise stated herein, pricing is valid for thirty days from the date of this Quote. All product, pricing and other information is based on the latest information available and is subject to change. Supplier reserves the right to cancel this Quote and Customer purchase orders arising from pricing errors. Taxes and/or freight charges listed on this Quote are only estimates. The final amounts shall be stated on the relevant invoice. Additional freight charges will be applied if Customer requests expedited shipping. Please indicate any tax exemption status on your purchase order and send your tax exemption certificate to Tax_Department@dell.com or ARSalesTax@emc.com, as applicable.

Governing Terms: This Quote is subject to: (a) a separate written agreement between Customer or Customer's affiliate and Supplier or a Supplier's affiliate to the extent that it expressly applies to the products and/or services in this Quote or, to the extent there is no such agreement, to the applicable set of Dell's Terms of Sale (available at www.dell.com/terms or www.dell.com/oemterms), or for cloud/as-a-Service offerings, the applicable cloud terms of service (identified on the Offer Specific Terms referenced below); and (b) the terms referenced herein (collectively, the "Governing Terms"). Different Governing Terms may apply to different products and services on this Quote. The Governing Terms apply to the exclusion of all terms and conditions incorporated in or referred to in any documentation submitted by Customer to Supplier.

Supplier Software Licenses and Services Descriptions: Customer's use of any Supplier software is subject to the license terms accompanying the software, or in the absence of accompanying terms, the applicable terms posted on www.Dell.com/eula. Descriptions and terms for Supplier-branded standard services are stated at www.dell.com/servicecontracts/global or for certain infrastructure products at www.dellemc.com/en-us/customer-services/product-warranty-and-service-descriptions.htm.

Offer-Specific, Third Party and Program Specific Terms: Customer's use of third-party software is subject to the license terms that accompany the software. Certain Supplier-branded and third-party products and services listed on this Quote are subject to additional, specific terms stated on www.dell.com/offeringspecificterms ("Offer Specific Terms").

In case of Resale only: Should Customer procure any products or services for resale, whether on standalone basis or as part of a solution, Customer shall include the applicable software license terms, services terms, and/or offer-specific terms in a written agreement with the end-user and provide written evidence of doing so upon receipt of request from Supplier.

In case of Financing only: If Customer intends to enter into a financing arrangement ("Financing Agreement") for the products and/or services on this Quote with Dell Financial Services LLC or other funding source pre-approved by Supplier ("FS"), Customer may issue its purchase order to Supplier or to FS. If issued to FS, Supplier will fulfill and invoice FS upon confirmation that: (a) FS intends to enter into a Financing Agreement with Customer for this order; and (b) FS agrees to procure these items from Supplier. Notwithstanding the Financing Agreement, Customer's use (and Customer's resale of and the end-user's use) of these items in the order is subject to the applicable governing agreement between Customer and Supplier, except that title shall transfer from Supplier to FS instead of to Customer. If FS notifies Supplier after shipment that Customer is no longer pursuing a Financing Agreement for these items, or if Customer fails to enter into such Financing Agreement within 120 days after shipment by Supplier, Customer shall promptly pay the Supplier invoice amounts directly to Supplier.

Customer represents that this transaction does not involve: (a) use of U.S. Government funds; (b) use by or resale to the U.S. Government; or (c) maintenance and support of the product(s) listed in this document within classified spaces. Customer further represents that this transaction does not require Supplier's compliance with any statute, regulation or information technology standard applicable to a U.S. Government procurement.

For certain products shipped to end users in California, a State Environmental Fee will be applied to Customer's invoice. Supplier encourages customers to dispose of electronic equipment properly.

Electronically linked terms and descriptions are available in hard copy upon request.

EAST BUTLER PUBLIC SCHOOL DISTRICT

2025-2026 School Calendar - Approved

August 2025						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September 2025						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2025						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November 2025						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December 2025						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January 2026						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 2026						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28




March 2026						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				




April 2026						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
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26	27	28	29	30		

May 2026						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
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24	25	26	27	28	29	30
31						

June 2026						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July 2026						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

-  School Closed
-  Early Release Day
-  Parent Teacher Conferences

-  Professional Learning Day - No School
-  Final Day of Semester
-  First and Last Day of School

87 days 1st Semester (45/42)
 92 days 2nd Semester (47/45)
 179 Student Days 188 Teacher Days

- Aug 11-12 Professional Learning Days
- Aug 13 First Day of School for PK-12 students - 1:30pm Dismissal
- Sept. 1 No School - Labor Day
- Sept. 19 Professional Learning Day - No School
- Oct. 1 P/T Conferences - 1:30pm Dismissal
- Oct. 3 Professional Learning Day - No School
- Oct. 17 End of 1st Quarter - 1:30pm Dismissal
- Oct. 31 No School - Fall Break
- Nov. 7 Professional Learning Day - No School
- Nov. 26-28 Thanksgiving Break - No School
- Dec. 22 Last Day for Elementary - Noon Dismissal (NO PK)
- Dec. 23 Last Day for Secondary - Noon Dismissal
- Dec. 24-Jan. 5 Winter Break - No School
- Jan. 5 Professional Learning Day - No School

- Jan. 6 Classes Resume - Start of 2nd Semester
- Feb. 20 Professional Learning Day - No School
- Feb. 25 P/T Conferences - 1:30pm Dismissal
- Mar. 6 No School
- Mar. 13 End of 3rd Quarter - 1:30pm Dismissal
- Mar. 20 Professional Learning Day - No School
- April 2-6 Spring Break - No School
- May. 13 Seniors Last Day
- May. 16 Graduation - 2:00pm
- May. 19 Preschool Last Day
- May. 20 Last Day for Elementary - Noon Dismissal (NO PK)
- May. 21 Last Day for Secondary - Noon Dismissal
- May. 22 Professional Learning Day - No School



LANMAN Partnership Technology Support Service Agreement

THIS AGREEMENT is made by and between School / District No. East Butler Public School / 12-0502 in the County of Butler known as East Butler Public School in the State of Nebraska, and Educational Service Unit 7 (ESU 7), Columbus, Nebraska on the date signed by the school superintendent.

Whereas, Nebraska Department of Education Rules and the Statutes of Nebraska authorize the delivery of certain programs and services by School Districts through contracts with ESU 7; and, Whereas, the School District and ESU 7 desire to enter into a contract for the delivery of certain services hereinafter detailed, it is the purpose of this Agreement to evidence the contract and understanding of the parties. Therefore, in consideration of the mutual agreements hereinafter set forth, the parties agree as follows:

- 1. Term of Agreement.** This Agreement shall be in effect for a period of ten months to begin August 1, 2025 and end May 31, 2026 unless early termination is mutually agreed upon by both parties.
- 2. Scope of Services.** Support Services are limited to support for Local Area Network related issues inside the school district's firewall. Hours of service are between 7:30am - 5:30pm Monday through Friday, and a work day is limited to a maximum of 8 hours. Additional hours or a temporary change in hours of service may be requested upon three (3) business days written notice to the other party. All hours provided in addition to the amount stated herein will be billed on an hourly basis at the same rate as provided herein.

3. **Fees & Payment Schedule.** ESU 7 agrees to deliver Local Area Network support services to the contracted school district per a scheduled basis based on support rates outlined in this agreement. Fees for services rendered will be invoiced to the school district a month in arrears and will become due and payable within thirty (30) days of invoice date.

Fees are based on the annual cost of salary, benefits, travel, equipment and training expenses related to obtaining qualified staff to produce the service. The scope of services and the fees shall be reviewed annually to address any necessary adjustments or modifications.

4. **Schedule.** ESU 7 will offer this service on a 193-day basis starting on August 1, 2025 and commencing May 31, 2026. School Districts wanting to participate will need to determine how many days of service are needed prior to the start of the agreement to allow ESU 7 to staff accordingly. School Districts may pick which day of the week they would like to receive services on a first-come, first-serve basis.

2025 – 2026 LANMAN Partnership Calendar					
	Monday	Tuesday	Wednesday	Thursday	Friday
August	3	3	4	4	5
September	4	5	3	4	4
October	4	4	5	5	4
November	4	4	3	3	3
December	4	3	3	3	2
January	4	4	4	4	4
February	4	4	4	4	3
March	5	5	4	4	4
April	3	4	4	5	4
May	3	4	3	4	5
Total Days	38	40	37	40	38
Cost per Day	\$550	\$550	\$550	\$550	\$550
Annual Cost	\$20,900	\$22,000	\$20,350	\$22,000	\$20,900

5. **Closings & Absences.** In the event where the School District is closed or otherwise unavailable on a pre-scheduled day, the School District will still be assessed a fee for services. Policies regarding sick leave, personal leave, vacation, or bereavement shall be determined by the ESU 7. Absences due to illness, personal leave, vacation or bereavement are billable to the school district.
6. **Personnel Choice.** ESU 7 retains the right to designate personnel to provide services.
7. **Non-Payment.** If for any reason the school district does not pay as agreed, ESU 7 may cancel this contract forthwith, without notice, refuse further services to said district, but the district shall not be relieved from paying for services rendered by the ESU 7 to the said district to the date of termination of service.

8. **Point of Contact.** The School District agrees to identify an Authorized Point of Contact (POC) and to communicate all service requests only through the POC to the ESU 7 Network Operations Department.
9. **Service Deadline.** It is agreed this contract between ESU 7 and the school district must be signed by the school district representative and returned to ESU 7 by **April 1, 2025** to allow ESU 7 to advertise for and obtain qualified personnel to produce the service.
10. **Indemnification.** In no event will ESU 7 be liable for any damages, lost savings, or other actual, direct, incidental, or consequential damages, including, but not limited to, damages arising from: the use, loss of use, or performance of the services provided hereunder; any data breach, identity theft, or similar loss relating to technology use; or any claim against the School District or ESU 7 by any other party arising hereunder. The School District shall indemnify and hold ESU 7 (and its directors, officers, employees, and agents) harmless from and against any and all such actions or claims. As a condition to such defense and indemnification, ESU 7 will provide the School District with prompt written notice of the claim and permit the School District to control the defense, settlement, adjustment or compromise of any such claim. ESU 7 may employ counsel at its own expense to assist it with respect to any such claim; provided, however, that if such counsel is necessary because the School District does not assume control, the School District will bear the expense of such counsel. ESU 7 shall have no authority to settle any claim on behalf of the School District.
11. **Limitation of Liability.** ESU 7'S LIABILITY HEREUNDER FOR DAMAGES FROM ANY CAUSE WHATSOEVER, AND REGARDLESS OF THE FORM OF ACTION, INCLUDING NEGLIGENCE, SHALL BE LIMITED TO MONIES ACTUALLY PAID BY THE SCHOOL DISTRICT TO ESU 7 FOR SERVICES HEREUNDER. ESU 7 SHALL NOT BE LIABLE WITH RESPECT TO ANY SUBJECT MATTER OF THIS AGREEMENT UNDER ANY CONTRACT, NEGLIGENCE, STRICT LIABILITY OR OTHER LEGAL OR EQUITABLE THEORY FOR (i) ANY SPECIAL, INCIDENTAL OR CONSEQUENTIAL DAMAGES; OR (ii) COST OF PROCUREMENT OF SUBSTITUTE GOODS, TECHNOLOGY OR SERVICES.

School District’s Selection of Support Services:

School District agrees to budget for and participate in the LAN Manager Partnership Support Service and be billed by ESU 7 on a monthly basis for such services. The School District elects to receive support services on the following selected days and based on the schedule outlined above.

- Monday
- Tuesday
- Wednesday
- Thursday
- Friday

Total Annual Amount \$42,900.00

This Agreement shall be binding upon the parties hereto and their successors. The persons executing this Agreement on behalf of the respective parties specifically acknowledge and represent that they have valid authority to bind the party for whose benefit this Agreement has been executed.

AUTHORIZED POINT OF CONTACT INFORMATION (POC)

Primary POC:

<u>Mike Eldridge</u> Name	<u>meldridge@ebutler.esu7.org</u> E-mail Address	<u>402-545-2081</u> Phone Number
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School District Signature:

Date: _____
Signature _____

Michael Eldridge
Printed Name

ESU 7 Signature:

Date: _____
Signature _____

Printed Name

East Campus Timeline 2024-2025

February 2025

- February 12th, 2025
 - 1st meeting of the Building & Grounds Committee - 5:00 pm
- February 28th, 2025
 - Closing on the purchase of 203 S Madison Street, Brainard, NE 68626 (\$100,000 due at signing).

March 2025

- March 1st, 2025
 - Take possession of 203 S Madison Street, Brainard, NE 68262
- March 3rd, 2025
 - Advertising the houses at 203 S Madison and 211 S Madison Street for sale.
- March 13th, 2025
 - Second meeting of the Building & Grounds committee.
- March 31st, 2025
 - Bids are due on the sale of the two houses.

April 2025

- April 9th, 2025
 - Third meeting of the Building & Grounds Committee.
 - The School Board will consider the acceptance of the bids received for the purchase of the two houses.
 - If no bids are received, the school board will consider demolishing the two houses on Madison Street.
 - Bids for the demolition of the two houses and trees would be needed.
 - The School Board will consider moving the garage on the east campus to the west side of the Quonset.
 - Bid to relocate this building to the west side of the Quonset - \$3,000.
 - The school board would consider the cost of laying a concrete parking lot.
 - Bids and engineering fees would be needed to facilitate this project.

**Updated - March 4, 2025
Mr. Michael Eldridge**

East Campus Timeline 2024-2025

May 2025

- May 14th, 2025
 - Fourth Meeting of the Building & Grounds Committee.
- Depending on the contractor, demolition would take place.
- Modifications of the garage or Quonset for climate-controlled storage.

June-August 2025

- Demolition, Grading, concrete pouring.

September 2025

- September 5th, 2025
 - A second Payment of \$100,000 is due for the property at 203 S Madison Street, Brainard, NE 68626.

October 2025

- Employees and school vehicles are parked on a new lot.

ITEMS NEEDED

1. Bids for the demolition of the two houses.
2. Bids for
3. Concrete Bids for a new parking lot.
4. Concrete bids for laying a pad for the relocation of the east campus garage.
5. Cost to create a climate-controlled space in the Quonset or the Garage.

Elementary Principal Report March Board Meeting



I. **Preschool/Kindergarten Round-Up**

- A. Information has been communicated about preschool/kindergarten for 2025-2026. The material was shared on social media and will be advertised in the Banner Press, Seward Independent, and Wahoo Newspaper.
 - 1. Kindergarten Registration and Round-Up will take place in Dwight on March 24 and in Brainard on March 27 at 6:30 p.m. Packets have been mailed to interested families and allows them time to fill out the paperwork before meeting.
 - 2. Preschool Registration and Round-Up will take place in Dwight on April 7 and in Brainard April 14 from 6:30-7:30. Applications are accepted in the order of current students, in-district students, and out of district students.
- B. Possible 2025-2026 kindergarten enrollment numbers based on current preschool enrollment numbers.
 - 1. Dwight – 10-12 students
 - 2. Brainard – 12-14 students
- . Possible 2025-2026 preschool enrollment numbers.
 - 1. Dwight – 10-12 students
 - 2. Brainard – 18-20 students

II. **Parent-Teacher Conferences**

- A. Percentage of students represented at conferences:
 - 1. Dwight - 100% for grades PK-2 and 5-6.
 - 2. Brainard - 96%

III. **Assessment Schedule**

- A. NSCAS - Gr. 3-6 Reading - April 15-16
- B. NSCAS - Gr. 3-6 Math - April 23-24
- C. NSCAS - Gr. 5 Science - April 29-30
- D. Acadience Testing – May 5-9
- E. NWEA Testing - May 5-9

IV. **Concordia Student Teachers**

- A. The following Concordia University student teachers will be at East Butler starting on March 10-May 17.
 - 1. Faith Espinosa - Mrs. Hlavac
 - 2. Cassidy Knust - Mrs. Meysenburg
 - 3. Katheryn Rice - Mrs. Hines
 - 4. Taylor Slaymaker - Mrs. Vandenberg

V. **TigerBots**

- A. The First Lego League competition for TigerBots will be taking place March 21-22 at the University of Nebraska campus recreation center. Students will take part in a presentation of their robot and solution to a problem related to the *Submerged* theme. They also take part in a competition to gain points through robotic challenges.



**Secondary Principal Report
March 2025 – School Board Meeting**

I. ESU 7 Annual Consultation

- A. ESU 7 and the Administrative team met via Zoom to decide next years services. ESU 7 facilitated the meeting. Many of the services will stay the same such as: technology, LMHP, teacher/principal coaching, and support on our professional learning days.
- B. One of the meeting’s outcomes is that the secondary will now start to develop a MTSS process. MTSS stands for Multi-Tiered Systems of Supports. This system helps identify what we are doing to support struggling students and what we need to do differently.

II. Targeted Improvement Plan (TIP)

- A. TIP is a plan that will help our school identify areas of strengths and weaknesses in how we serve our special education population.
- B. ESU 7 hosted the training on March 6. Mrs. Witzel, Mrs. Miller, and Mr. Cidlik attended the training.
- C. The Nebraska Department of Education mandates that each school reviews student data of their special education students and creates a plan that will benefit them.

III. Spring ACT

- A. Juniors will take the annual spring ACT on March 25. The juniors are currently working on the John Baylor Test Prep material in the areas of Math, Science, & English.

IV. Event Update

- A. March 11 – FFA Districts – This event was rescheduled due to weather.
- B. March 12 – UNL College Visit and Industry Tours – This event was rescheduled due to weather. We will only be taking Sophomores and Juniors.
- C. March 21 – District Speech and PL Day. We will be hosting district speech. For PL Day, some of our staff will help with district speech while other staff members will observe a teacher from another school.
- D. March 20 – Third Quarter Academic Pep Rally
- E. March 29 – Prom
- F. April 2, 3, & 4 – State FFA
- G. April 6, 7, & 8 – State FCCLA
- H. April 10, 11, & 12 – State SkillsUSA