



BOARD OF EDUCATION
REGULAR SCHOOL BOARD MEETING

Detailed Agenda

Wednesday, July 10, 2024

ILSC Building, 960 South Main, Brigham City,
Utah 84302

*"Always consider the effects
on our students."*

A. Administrative - 6:30 p.m.

1. Call to Order

Wade Hyde, Board President

2. Reverence

Julie Taylor, Board Member

3. Flag Salute/Pledge of Allegiance

Heidi Jo West, Assistant Superintendent of Elementary Teaching & Learning

4. Recognitions

Julie Taylor, Board Member

- a. Bear River High School - UHSAA Bronze Star for completing the first level of sportsmanship requirements

B. Approval of Agenda - 6:45 p.m.

C. Public Comment - 6:50 p.m.

Those individuals who would like to speak to the Board should read the guidelines and complete the sign-up document located at the door. At the discretion of the Board President, public comment may be permitted at any point during the Board meeting.

D. Action Items - 7:00 p.m.

1. Approval of Early Learning Plan

AshLee Nelson, Director of Literacy & Instructional Support

2. Approval of 2024 Tax Rates

David Roberts, Business Administrator

E. Information Items - 7:15 p.m.

1. 2023-24 TSSA Plan Results

Keith Mecham & Heidi Jo West, Assistant Superintendents of Curriculum

2. Monthly Financial Report

David Roberts, Business Administrator

3. Board Committee Reports

F. Consent Items - 7:30 p.m.

1. Minutes

2. Claims

3. Personnel

G. Suggestions for Future Board Meetings - 7:35 p.m.

H. Board Handbook

I. Closed Session to Discuss Personnel 7:40 p.m.

J. Adjournment - 8:00 p.m.

The next meeting of the Board of Education will be held on Wednesday, August 14, 2024, with a Work Session at 5:30 and a Regular Session at 6:30 p.m., at the Independent Life Skills Center, 960 S Main St, Brigham City, Utah.

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Recommendation to approve 2024-2025 Early Learning Plan

Submitted by: Heidi Jo West, Assistant Superintendent, Elementary Curriculum

Recommendation:

It is recommended that the Box Elder School District Board of Education approve the 2024-2025 Early Learning Plan.

Recommended Motion:

I move that the BESD Board of Education approve the 2024-2025 Early Learning Plan.

Background:

Annual Submission

Policy Implications:

No known policy implications.

Financial Implications:

In order to complete the goals set forth in this Early Learning Plan and requirements of SB127, we will need to establish a literacy budget. A proposed budget has been submitted to the BESD Business Department. This funding is essential to achieving our educational goals and ensuring every student has the foundational skills needed for academic success. Additionally, it supports the appropriate application of action steps written into this plan and our state required Change Management Plan. This includes LETRS training for teachers, coaches, and administrators, substitutes for required professional development, and the purchase of intervention materials that meet the expectations of the state list.

Staff Implications:

NA at the district level.



EARLY LEARNING PLAN 2024-2025

LEA Name: Box Elder

Date of Expected Local Board Approval: July 10, 2024

- Submission of Early Learning Plan:**
- Submission on or before August 1st: For ELP **approval**, submit the following to earlylearning@schools.utah.gov **by August 1st.**
 - ELP Plan as a WORD document
 - Plan approval added to Local Board agenda by August 1 to have approval completed by September 1
 - All Revisions submitted **no later than September 1st by 5 p.m.**

SECTION A: EARLY LITERACY

List your evidence-informed core curriculum program(s) and evidence-based intervention program(s)/strategies for grades K-3 literacy along with the year published or edition.

SB 127: Districts and charters are required to provide instructional materials that are evidence-informed for core instruction and evidence-based for intervention and supplemental instruction..

***Evidence-Informed Curriculum(s)** (defined in SB 127 as: (i) is developed using high-quality research outside of a controlled setting in the given field, and (ii) includes strategies and activities with a strong scientific basis for use)

***Evidence-based** is defined in SB 127 as: means that a strategy demonstrates a statistically significant effect, of at least a 0.40 effect size, on improving student outcomes based on: (i) strong evidence from at least one well-designed and well-implemented experimental study or (ii) moderate evidence from at least one well-designed and well-implemented quasi-experimental study.

*Resources available: [Science of Reading Evidence-Informed Core Criteria Checklist](#)
[Strong and Moderate Evidence Criteria](#)

Core program(s) with year published/edition	Intervention program(s) with year published/edition or evidence-based strategies
<p>Kindergarten-2nd grade: The Superkids Reading Program + Superkids Phonemic Awareness; The Superkids Foundational Skills, 2022</p> <p>3rd-5th Grade: Wonders, 2023</p> <p>Lexia Core5</p>	<p>95 Phonics Lesson Library- Intervention (1st edition)</p> <p>95 Phonics Chip Kit (1st edition)</p> <p>95 Phonological Awareness (PA) (1st edition)</p> <p>95 Vocabulary Surge (1st edition)</p> <p>Bridge the Gap (2020)</p> <p>SIPPS (4th edition)</p>

SECTION B: EARLY MATHEMATICS

1. What evidence-based curriculum is being used in tier 1 instruction and intervention instruction for K-3 mathematics?

Core program(s)	Intervention program(s) and/or strategies
HMH Into Math	HMH Into Math intervention materials Reflex Frax iReady (Title One) Small group reteach based on the identification of deficit skills and progress monitoring.

2. Describe how the following mathematical components are incorporated in tier 1 instruction in grades K-3.

Mathematical Components	Evidence-based Strategies
Conceptual Understanding: The comprehension and connection of concepts, operations, and relations.	In grades K-3, a learning arc exists across units and modules, ensuring that a strong foundation of conceptual understanding is built before students learn mathematical procedures and develop fluency. Three types of lessons, each with a different purpose, help teachers know where they are in the arc of instruction. Build Understanding lessons ensure that a strong foundation of conceptual understanding exists before students learn procedures and efficient algorithms and develop fluency. The activities within Into Math provide students with opportunities to model with mathematics, use appropriate tools, reason abstractly and quantitatively, analyze patterns and structures, and make conjectures.
Procedural Fluency: the meaningful, flexible, accurate, and efficient use of procedures to solve problems.	As mentioned above, Into Math balances conceptual understanding, procedural fluency, and rigorous application. The unique learning arc, a purposeful progression from conceptual to procedural with application throughout, ensures students grasp concepts before they move on to specific procedures. Build Procedural Fluency from Conceptual Understanding: Build Understanding lessons ensure that a strong foundation of conceptual understanding exists before students learn procedures and efficient algorithms and develop fluency. The Apply and Practice lessons focus on strengthening students' procedural skills. These lessons ensure students understand the steps in a procedure and the types of problems for which the procedure can be used. With their understanding of the concept

	<p>and knowledge of multiple viable strategies, students work on the Step It Out tasks. Students apply their knowledge and build fluency with the On My Own problems and More Practice/Homework. Additional opportunities for rigorous application can be found in the More Practice pages (Guide to Differentiated Instruction), in the Standards Practice pages (Getting Ready for FSA), in the Performance Tasks (Assessment Guide), and in the Games and STEM Projects.</p>
<p>Strategic and Adaptive Mathematical Thinking: the ability to formulate, represent, and solve mathematical problems with the capacity to justify the logic used to arrive at the solution.</p>	<p>Into Math challenges every student through carefully crafted tasks that have a low floor and a high ceiling, frequent formative assessment opportunities, and a range of differentiated resources. Critical thinking skills are developed through full and consistent integration of the Standards for Mathematical Practice in every lesson.</p> <p>An example of this strategy can be found by examining the Connect Concepts and Skills lesson. These lessons focus on MP.7 (Look for and make use of structure) and MP.8 (Look for and express regularity in repeated reasoning) where students connect understanding they have developed with more efficient procedures. These practices help students explain and justify the procedures they use along with MP.4 (Model with Mathematics) when students are connecting their understanding to a procedure.</p> <p>In addition, Step It Up prompts encourage students to analyze solution methods, explain concepts in their own words, construct arguments, justify their own reasoning, and critique the reasoning of others.</p>
<p>Productive Disposition: the attitude of a student who sees mathematics as useful and worthwhile while exercising a steady effort to learn mathematics.</p>	<p>Build Conceptual Understanding lessons always include Spark Your Learning, a small-group productive perseverance task, and are paired with MP.1 (Make sense of problems and persevere in solving them), MP.3 (Construct viable arguments and critique the reasoning of others), and MP.5 (Use appropriate tools strategically).</p> <p>Spark Your Learning tasks are carefully crafted to help students have an "Aha!" moment that builds understanding. Strategies for perseverance, written in conjunction with the Mindset Works organization, are embedded throughout.</p> <p>Into Math was carefully designed to prepare students for college and careers. Real-world and rigorous tasks, including many with a STEM focus, engage students and help them see the relevance of mathematics in their lives. A quick flip through the Student Edition and other student materials reveals tasks and problem scenarios based on science, social studies, health, art, technology, and engineering. A table with specific examples of applications across content areas is available with the online</p>

	correlations. Unit Openers focus on a career, providing great examples of how math and perseverance are relevant across disciplines.
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SECTION C: LOCAL GOALS

Goals must be measurable, address current performance gaps in student math and/or literacy data, and include specific strategies for improving outcomes.

Videos to support goal writing: [Analyzing Data and Identifying Areas of Need](#) and [Writing Goals](#)

Goal Sentence Frame:

By **[date]**, **[who is responsible]** will **[what will change and by how much--measurable]** by **[how--which evidence-based strategy(ies) will be used]** to **[why—for what purpose]**.

1. Early Mathematics Goal *(required)*

By May 30, 2025, Box Elder School District will increase the percentage of 1st grade students performing at or above benchmark on the Advanced Quantity Discrimination (AQD) measure by 10% from BOY to EOY by teaching strategies to improve fluency and focusing on number sense understanding to increase number identification fluency, resulting in improved AQD.

2. Early Literacy or Mathematics Goal *(required)*

Literacy Goal

Mathematics Goal

By May 30, 2025, Box Elder School District will increase the percentage of 2nd grade students reading above benchmark in oral reading fluency by 5% from BOY to EOY by increasing opportunities to read, exposing students to appropriate grade level text, and providing teachers with feedback on LETRS observations to increase the number of students reading at or above grade level.

General Assurances: *Check the boxes below.*

The LEA assures that it is in compliance with State Code [53E-4-307.5](#), [53G-7-218](#), [53E-3-521](#) and Utah Board Rule [R277-406](#) applicable to this program.

The LEA has adopted high quality instructional materials and intervention programs aligned with the effective research regarding the science of reading and the LEA's reading strategies meet the criteria in Section [53G-11-303](#).

The Early Learning Plan submitted will be reviewed and approved by your local board in an open, public meeting.

By submitting this form, I certify the information I provided on and in connection to this application is true, accurate and complete. I also understand that any false statements on this application I file with the Utah State Board of Education may be grounds for corrective action.

Box Elder School District Recommendation for the Approval of Tax Rates (July 2024)

Recommendation: It is recommended that the board approve the **certified** tax rate for the 2024 tax year. The overall rate, including the Charter school rate, will be at .005860, compared to the certified tax rate of .005805 for the 2023 tax year, an increase of .000055. This is the Auditors Certified tax rate to generate the same revenue, no Truth in Taxation required.

Recommended Motion: *I move to accept the certified tax rates for the 2024 tax year at the certified rate of .005860 as presented by Business Administrator and the approved certified rate by the Box Elder County Auditor's office and Utah State Tax Commission.*

Background: The board requested to not have an increase in revenues this year because of the possibility of a bond initiative on the November 2024 ballot. To help offset increase inflationary costs, the individual certified rates were adjusted to allow more flexibility for needs. To limit the decrease to the guarantee, we adjusted the Board and the Capital levies.

<u>2023</u>	<u>Certified</u>	Revenue	Auditors	<u>2024 Certified</u>	Revenue	Diff
Basic	0.001406	10,365,651	0.001408	0.001408	10,584,901	219,250
Board	0.001905	14,044,498	0.001942	0.002210	16,614,085	2,569,587
Capital	0.001528	11,265,088	0.001547	0.001279	9,615,120	(1,649,968)
Voted	0.000466	3,435,557	0.000472	0.000472	3,548,348	112,791
Bond	0.000450	3,317,598	0.000442	0.000442	3,321,250	5,750
charter	0.000050	368,622	0.000049	0.000049	368,367	(255)
TOTAL	0.005805	42,428,392	0.005860	0.005860	44,052,071	1,257,155

Policy Implications: The approval of the rates and budget is a board responsibility. This increase will balance the budget as presented in June.

Financial Implications: If you approve it will mean an increase in revenue to the General Fund of 1,257,155. The decrease to capital will be just under \$1.6 million. The increases will be used to offset inflation, help our reserve balances, increase our required funding of post-employment benefits, and possible land acquisition.

Staff Implications: None

Tax Rate Summary (693) SCH

Data Entry (Auditor)	Auditor's Certified Rate Approved	Data Entry (Entity)	Proposed Rates Entity Approved	Proposed Rates County Approved	Proposed Rates USTC Approved *OK to Print*	Final Tax Rates USTC Approved	Rates Finalized
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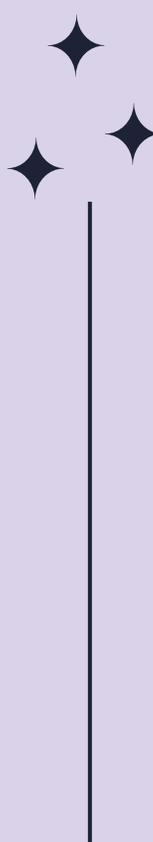
Proposed Tax Rate Value: \$ 7,517,685,418
Budgeted Revenue / Proposed Tax Rate Value = Proposed Tax Rate

(1) Budget Code	(2) Budget Name	(3) Election Date	(4) Voted Rate Limit	(5) Utah Annotated Code	(6) Maximum By Law	(7) Calculated Certified Tax Rate	(8) Auditor's Certified Tax Rate	(9) Auditor's Certified Rate Revenue	(10) Proposed Tax Rate	(11) Budgeted Revenue	(12) Final Tax Rate	(13) Final Budgeted Revenue
526	Board Local Levy .002500			§53F-8-302	.002500	0.001991	0.001942	14,599,345	0.002210	16,614,085	0.002210	16,614,085
527	Charter School Levy			§53F-2-703	Calculated	0.000000	0.000049	368,367	0.000049	368,367	0.000049	368,367
Sub Total						0.001991	0.001991	14,967,712	0.002259	16,982,452	0.002259	16,982,452
246	Capital Local Levy			§53F-8-303	.003000	0.001547	0.001547	11,629,859	0.001279	9,615,120	0.001279	9,615,120
Sub Total						0.001547	0.001547	11,629,859	0.001279	9,615,120	0.001279	9,615,120
190	Discharge of Judgement			§59-2-1328 & 1330	Sufficient			0				
510	Voted Local Levy	06/25/1996	0.000600	§53F-8-301	.002	0.000472	0.000472	3,548,348	0.000472	3,548,348	0.000472	3,548,348
Sub Total						0.000472	0.000472	3,548,348	0.000472	3,548,348	0.000472	3,548,348
230	GO Bond Payments			§51-5-4	Sufficient		0.000442	3,321,250	0.000442	3,321,250	0.000442	3,321,250
Sub Total						0.000000	0.000442	3,321,250	0.000442	3,321,250	0.000442	3,321,250
Running Sub Total						0.004010	0.004452	33,467,169	0.004452	33,467,170	0.004452	33,467,170
210	Basic School Levy			§53F-2-301.5	Calculated	0.001408	0.001408	10,584,901	0.001408	10,584,901	0.001408	10,584,901
Grand Total Tax Rate						0.005418	0.005860	44,052,070	0.005860	44,052,071	0.005860	44,052,071

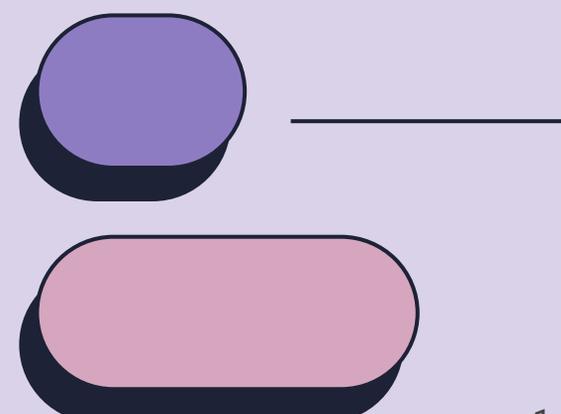
NOTES:



TSSA Plan Report Elementary Schools



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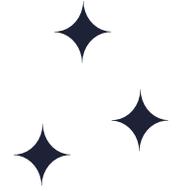
2023-2024

Century

Goal #1

The goal is Century students will increase their proficiency by 5% from BOY to EOY according to Acadience ELA Benchmark Assessments.

Final Report



- K-3 Acadience Data - BOY to MOY
 - K: 50% - 74%
 - 1st: 65% - 76%
 - 2nd: 81% - 70%
 - 3rd: 65% - 70%

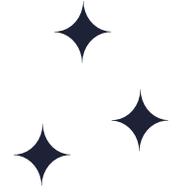
We are on track to meet our goal as a school. Our second grade is working hard to fix the drop by EOY.

Century

Goal #2

The goal is Century grades 1-3 students will increase their proficiency by 8% from BOY to EOY according to Acadience Math Benchmark Assessments.

Final Report



- 1-3 Acadience Data - BOY to MOY
 - 1st: 35% - 67%
 - 2nd: 47% - 32%
 - 3rd: 58% - 76%

We are on track to meet our goal as a school. Our second grade is working hard to fix the drop by EOY.

Century

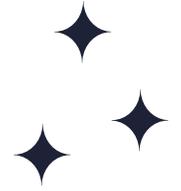


List Expense Here	Total	Salaries 100	Employee Benefits 200	Purchased Professional & Tech Services 300	Other Purchased Services 500	Travel 580	Supplies and Materials 600	Property Including Equipment 700	Other 800
Instructional Paraprofessional Salaries	\$7,745.17	\$7,745.17							
Instructional Paraprofessional Benefits	\$592.51		\$592.51						
Materials & Supplies	\$4,437.96						\$4,437.96		
Teacher Incentives	\$1,326.61						\$1,326.61		
Team Leader Stipends	\$4,000.00	\$4,000.00							
Team Leader Stipends Benefits	\$1,254.00		\$1,254.00						
Teacher Stipends	\$2,407.49	\$2,407.49							
Teacher Stipends Benefits	\$754.51		\$754.51						
Professional Development	\$240.00			\$240.00					
BTS Music Teacher Salary	\$6,129.50	\$6,129.50							
BTS Music Teacher Benefits	\$1,709.59		\$1,709.59						
	\$0.00								
	\$0.00								
	\$0.00								
	\$0.00								
Total Subcategories	\$30,597.34	\$20,282.16	\$4,310.61	\$240.00	\$0.00	\$0.00	\$5,764.57	\$0.00	\$0.00

Discovery

Goal #1

Final Report



TSSA: 2023-2024-We will increase the percentage of K-5 students, in each grade level, that demonstrate typical or above progress on the Acadience Pathways of Progress Report from BOY to MOY. 2023-2024 MOY Pathways of Progress Goal:

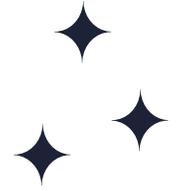
This was a stretch goal, and while we were sad to not meet the goal, we were happy to see that over half of all students had typical or above growth in all but one grade!

Grade	Goal	MOY Result
K	85	83
1	85	50
2	80	56
3	85	63
4	75	46
5	85	66

Discovery

Goal #2

Final Report

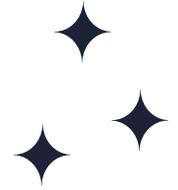


We will focus on elevating faculty and staff appreciation and student connections

Faculty and staff appreciation- We used funds from TSSA purchase resources that teachers requested, such as the REWARDS reading program. We also adjusted the amount for the stipend that guiding coalition members receive to ensure they got \$500 after taxes for the extra work they did.

Expand student connections- We used TSSA funds to help pay for things such as our monthly PBIS incentives and our annual Candy Bomber tradition, which celebrates students reading at home throughout the year. This was the first year we allowed ALL students to attend, with additional rewards for diligent readers.

Discovery

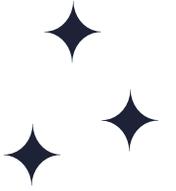


List Expense Here	Total	Salaries 100	*1.0725 NonCont *1.3134 Cont Employee Benefits 200	Purchased Professional & Tech Services 300	Other Purchased Services 500	Travel 580	Supplies and Materials 600	Property Including Equipment 700	Other 800
Instructional Paras for math, literacy, and/or SEL	\$43,339.00	\$43,339.00							
Employee Benefits	\$11,713.00		\$11,713.00						
Stipend for working through the PLC, curriculum development, and parent engagement	\$2,700.00	\$2,700.00							
Substitutes and/or training for teachers and paras to improve instructional skills.	\$500.00			\$500.00					
Behavior incentives and rewards to promote and reinformce appropriate behaviors.	\$500.00						\$500.00		
Teacher appreciation	\$3,118.00						\$3,118.00		
Supplies and materials.	\$500.00						\$500.00		
Total Subcategories	\$62,370.00	\$46,039.00	\$11,713.00	\$500.00	\$0.00	\$0.00	\$4,118.00	\$0.00	\$0.00

Fielding

Goal #2

Final Report



Fielding Elementary will increase our students reaching at or above benchmark by 5% on our 2023-24 MOY Acadience Math Assessment.

2022-23 Benchmark Data: 1st Grade - 68% 2nd Grade - 58% 3rd Grade 62% Total 63%

Student Acadience 2023-2024 Math MOY Data.

1st Grade - 71%
2nd Grade - 70%
3rd Grade - 64%

Total: 68%

Fielding Elementary increased our students reading at or above benchmark by 5%!

2022-23 - 63%
2023-24 - 68%

Fielding

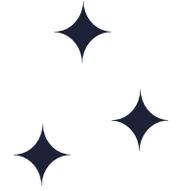


List Expense Here	Total	Salaries 100	Employee Benefits 200 <small>*1.0725 NonCont *1.3134 Cont</small>	Purchased Professional & Tech Services 300	Other Purchased Services 500	Travel 580	Supplies and Materials 600	Property Including Equipment 700	Other 800
Instructional Paraprofessional	\$12,200.00	\$11,315.50	\$884.50						
Instructional Paraprofessional	\$12,200.00	\$11,315.50	\$884.50						
Instructional Paraprofessional	\$6,100.00	\$5,657.75	\$442.25						
Instructional Paraprofessional	\$12,200.00	\$11,315.50	\$884.50						
Behavior Para	\$14,976.00	\$13,890.24	\$1,085.76						
Leadership Stipend	\$656.70	\$500.00	\$156.70						
Leadership Stipend	\$656.70	\$500.00	\$156.70						
Leadership Stipend	\$656.70	\$500.00	\$156.70						
Leadership Stipend	\$656.70	\$500.00	\$156.70						
Leadership Stipend	\$656.70	\$500.00	\$156.70						
Leadership Stipend	\$656.70	\$500.00	\$156.70						
Leadership Stipend	\$656.70	\$500.00	\$156.70						
Teacher Stipend	\$656.70	\$500.00	\$156.70						
Substitutes	\$1,200.00			\$1,200.00					
Culture/Incentives	\$3,500.00						\$3,500.00		
Recess School Supplies	\$525.00						\$525.00		
Student Incentives	\$3,000.00						\$3,000.00		
Leveled Chapter Books	\$1,500.00						\$1,500.00		
	\$0.00								
	\$0.00								
Total Subcategories	\$72,654.60	\$57,494.49	\$5,435.11	\$1,200.00	\$0.00	\$0.00	\$8,525.00	\$0.00	\$0.00

Garland

Goal #1

Final Report



The goal is Garland Elementary will increase the number of students at or above benchmark on the Acadience composite reading score by 5% from MOY 2022-2023 to MOY 2023-2024.

MOY 22-23

K=88%

1st=58%

2nd=63%

3rd=68%

4th=87%

5th=79%

MOY 23-24

K=77% We have changed our focus to reading/blending, with less focus on sounding out/breaking down words. This looks like a decrease in our data, but we feel strongly will lead to overall lasting growth for all readers.

1st=54% Our DLI classes needed more support. We worked with All stakeholders and put in place an immediate, short term intervention, which has led to a ___% increase in proficiency for phonics skills since MOY.

2nd=58% After MOY, we restructured our 2nd grade literacy block to ensure enough time for reading, Lexia and faster tier 2 interventions were built in.

3rd=71% Grew by 3% but didn't meet 5% mark.

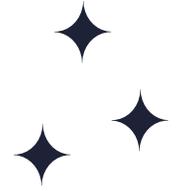
4th=82% Decrease by 5%. Team has 3 new teachers this year. (all in their first year).

5th=87% Met goal.

Garland

Goal #2

Final Report



The goal is Garland Elementary will increase our grade 1-5 students reaching at or above benchmark by 5% from MOY 2022-2023 to 2023-2024 on the Math Acadience Assessment.

22-23 MOY Math Acadience

K=

1st=47%

2nd=40%

3rd=53%

4th=67% (Computation)

5th= 19% (Computation)

MOY 23-24 Math Acadience

1st=39% Our Kindergarten team has previously not been teaching math using the HMH program effectively. This year that has been addressed and we are very much hoping our 1st grade data will be positively affected by Kindergarten efforts.

2nd=42% 2% gain. VERY excited about interventions our 2nd grade team have implemented since MOY. They have gone back and checked every skill from K-2 to find all gaps and are doing intervention groups to fill those gaps.

3rd=62% Met goal

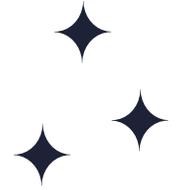
4th=64% Decreased by 3% (Computation)

5th=36% Met Goal (Computation)

Golden Spike

Goal #1

Final Report



We will increase the percentage of 1-5 students, in each grade level, that demonstrate benchmark (move from red/yellow to green/blue) based on grade level standards by 3% from 2023 EOY to 2024 MOY benchmark periods while maintaining those already at benchmark status based on cohort data.

*The kindergarten goal is an increase of 3% from the EOY 2023 but is not a cohort goal.

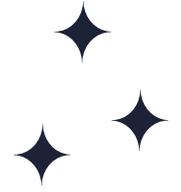
	2023 EOY	2023 BOY	2024 MOY	% +/-
Kindergarten	79%	65%	77%	
First Grade	64%	63%	61%	-18%
Second Grade	68%	72%	69%	+5%
Third Grade	69%	74%	76%	+8%
Fourth Grade	77%	74%	69%	+/-0%
Fifth Grade		63%	71%	-6%

Golden Spike met the goals in both second and third grades. There were several barriers to meeting this goal, including a large percentage of new teachers and an earlier benchmarking period than in previous years. Additionally, because of the change in the assessment (particularly in kindergarten through second grades), the overall goal of increasing proficiency from one year to the next was not appropriate.

Golden Spike

Goal #2

Final Report



We will increase our Tier 1 score on the Tiered Fidelity Inventory by 10%.

- Implementation of School-Wide Behavior Management Plan as created by the team
- Increasing opportunities for positive student recognition
- Increase student connections to the school through positive interactions and activities
- Utilizing Second-Steps and other SEL teaching opportunities with fidelity in all tiers
- Supporting students through the CHAT Team process for tier 2 and 3.
- Providing structured recess and zones with para training as necessary
- Train on and use Educators Handbook for all minor and major incidents

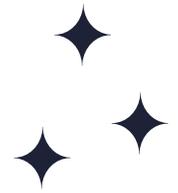
Tier 1 TFI: 8/15 (May 2023)

Tiered Fidelity Walk-Through Tool:

- Staff 47% know the rules, 80% have taught the rules, 73% are using the reward system
- Students 20% know all the rules, 33% have received the reward system (May 2023)

	2023 EOY	2024 BOY	2024 MOY
TIER 1 TFI Score	8/15	11/15	11/15
Staff Know the Rules	47%	96%	96%
Staff Taught The Rules	80%	87%	100%
Staff Using Reward System	73%	47%	93%
Students Know the Rules	20%	82%	96%
Students Received the Reward	33%	13%	93%

Lake View



Goal #1

Final Report

The goal is
The 2022-2023 MOY report showed x% typical progress on the Acadience Pathway to Progress Report. The goal is to increase to y% for the 2023-2024 MOY Report. The goal is to increase by 3% at each grade level.

- K- 65% to 68%
- 1 - 61% to 68%
- 2 - 64% to 67%
- 3 - 62% to 67%
- 4 - 63% to 66%
- 5 - 63% to 66%

With our testing moving to December for MOY Acadience we did not meet our POP goals.

Goal to Actual

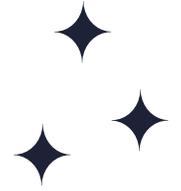
- K- 68% to MOY 56.8% EOY 85%
- 1 - 68% to MOY 57.7% EOY 72%
- 2 - 67% to MOY 41.7% EOY 74%
- 3 - 67% to MOY 42.4% EOY 72%
- 4 - 66% to MOY 49.5% EOY 67%
- 5 - 66% to MOY 58.6% EOY 80%

At the EOY Testing, we exceeded our goals.

Lake View

Goal #2

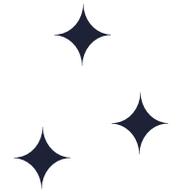
Final Report



The goal is **Lake View will decrease office referrals by 5%. (Current Referrals 265 Previous year data unavailable as the system wasn't used by all staff.)** Lake View will focus on refining and implementing its school wide behavior plan. This plan will focus on tier 1 instruction with tier 2 and 3 interventions as needed. This will decrease the time spent by teachers dealing with behavioral incidents in the classroom thus increasing the academic time available in the classroom. We will also incorporate the Second Steps program. This social-emotional behavior program will be led by the school counselor and supported by all teachers and staff in the school. Additional teacher training will be given, and a book study will build teacher skills.

We worded this goal very poorly. With better documentation, and a more responsive team this year, we have made a big impact on our school, and school safety. As of 3/5/24 we have 348 office referrals. Although we did not meet this goal, we have been very successful at reducing disruptive behaviors in the classroom, and getting students the support that they need. At EOY, we had 605 office referrals. We were able to reduce the more severe and threatening behaviors and avoid any district level safe school hearings.

Lake View

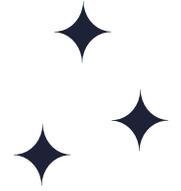


List Expense Here	Total	Salaries 100	Employee Benefits 200	Purchased Professional & Tech Services 300	Other Purchased Services 500	Travel 580	Supplies and Materials 600	Property Including Equipment 700	Other 800
Reading Incentivees	\$1,587.65						\$1,587.65		
Teacher Appreciation recognitic	\$2,278.11						\$2,278.11		
Instructional Paras	\$66,079.11	\$22,685.20	\$10,354.00		\$33,039.91				
Professional Learning for Staff	\$2,038.64			\$2,038.64					
Subs	\$68.00			\$68.00					
Teacher Stipends	\$7,938.52	\$5,450.59	\$2,487.93						
Technology	\$0.00								
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McKinley

Goal #1

Final Report



Our goal is that in grade levels 1st-5th we will have 70% of students on or above grade level in accuracy proficiency on the EOY acadience assessment.

EOY 2021-2022 as a school in grades 1-5 we had 51% of our students achieve on or above grade level in accuracy.

We surpassed our goal of having 58% of students on or above grade level in accuracy and ended with 65% . We will continue on this trajectory and will meet our goal of 70% of students on or above grade level in accuracy proficiency on the EOY acadience assessment.

This is our current accuracy proficiency percentages.

1st- 33%

2nd- 57%

3rd- 67%

4th- 67%

5th- 75%

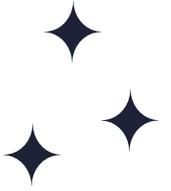
School total- 59.8%

Our goal is to be at 70% by the end of the year. We need to get 10.2% by accuracy by end of the year.

McKinley

Goal #2

Final Report



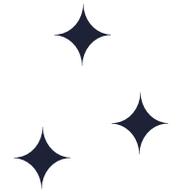
McKinley will decrease the number of office referrals by 10% from EOY 2023 to EOY 2024.

At the end of 2023-2023 We ended with 84 office referrals.

Since this time we have hired a behavior coach and a refocus para to help with behaviors.

As of 3/1/2024 we have 34 office referrals. If we continue on this trajectory we will meet our goal of reducing the number of office referrals by 10%.

North Park



Goal #1

Final Report

We will increase the percentage of K-5 students that demonstrate typical or above progress on the Acadience Pathways of Progress report from BOY-MOY by a minimum of 3%.

Students at or above typical progress (Composite scores):

<u>BOY</u>	<u>MOY</u>
K=63%	K= 77%
1=41%	1=51%
2=71%	2=67%
3=60%	3=68%
4=65%	4=61%
5=66%	5=66%

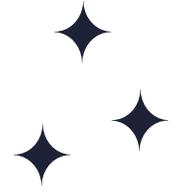
Growth:
K=15% 4=-4%
1=10% 5=0%
2=-4%
3=8%

Met the goal as a whole school and individually in K, 1, and 3.

North Park

Goal #2

Final Report



We will increase our Tier 1 score on the Tiered Fidelity Inventory by 10%.

- Implementation of School-Wide Behavior Management Plan as created by the team
- Increasing opportunities for positive student recognition
- Increase student connections to the school through positive interactions and activities
- Utilizing Second-Steps and other SEL teaching opportunities with fidelity in all tiers
- Supporting students through the CHAT Team process for tier 2 and 3.
- Providing structured recess and zones with para training as necessary

Tier 1 TFI:

Tiered Fidelity Walk-Through Tool:

Staff knowledge of school rules
BOY - 77% MOY - 93% Gain - 16%

Teachers who have taught rules and expectations:
BOY - 80% MOY - 100% Gain - 20%

Staff who have given out Owl Tickets
BOY - 73% MOY - 80% Gain - 7%

Student who know the school rules
BOY - 75% MOY - 91% Gain - 16%

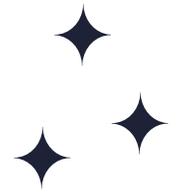
Students who have received an Owl Ticket
BOY - 60% MOY - 87% Gain - 27%

- Also Owlstanding Awards every Friday

Activities - Light the Hill, Halloween Carnival, Halloween Parade, Attendance Parties, Increase assemblies, Heroes and Hot Chocolate, Food Drive, Red Ribbon, White Ribbon, Corn Husking.

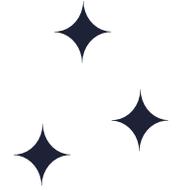
CHAT Meetings every Monday to review Educator Handbook and make behavior plans.

North Park



List Expense Here	Total	Salaries 100	Employee Benefits 200 <small>*1.0725 NonCont *1.3134 Cont</small>	Purchased Professional & Tech Services 300	Other Purchased Services 500	Travel 580	Supplies and Materials 600	Property Including Equipment 700	Other 800
CS STEM Para (Non C)	\$8,300.00	\$7,738.92	\$561.08						
Behavior Para (non C)	\$8,550.00	\$7,972.02	\$577.98						
PE Teacher Extra (Non C)	\$4,000.00	\$3,729.60	\$270.40						
Computer Teacher Extra (Non C)	\$4,000.00	\$3,729.60	\$270.40						
Art Teacher Extra (Non C)	\$4,000.00	\$3,729.60	\$270.40						
Intramurals Teacher Stipend (C)	\$1,313.00	\$1,000.00	\$313.00						
Subs	\$3,000.00			\$3,000.00					
Teacher Appreciation	\$3,188.00						\$3,188.00		
Back to School PD	\$2,124.00			\$2,124.00					
Lunch Break Para (non C)	\$6,800.00	\$6,307.00	\$493.00						
Instructional Paras	\$33,160.00	\$30,918.41	\$2,241.59						
	\$0.00								
	\$0.00								
Total Subcategories	\$78,435.00	\$65,125.15	\$4,997.85	\$5,124.00	\$0.00	\$0.00	\$3,188.00	\$0.00	\$0.00

Three Mile



Goal #1

According to 2022/2023 MOY data in Acadience, 74% of all students are either reading at or above grade level and/or making typical or above growth. For the 2023/2024 school year, 82% of all students will be reading at or above grade level or making typical or above growth on the EOY Acadience Reading Assessment.

Final Report

For BOY Accadience testing, 75% of all students were reading at or above grade level. According to MOY data, 76% of all students were reading at grade level and 60% of all students were making typical or above growth.

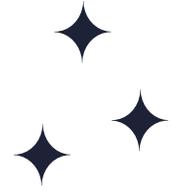
We still need an increase of 6% of students reading at grade level or 22% more of students making typical or above growth.

Three Mile

Goal #2

For the 2023-2024 school year, Three Mile Creek students will raise the percent proficient by 5% from BOY to EOY on the Accadience Math assessment in 2nd and 3rd grade.

Final Report



According to the BOY Accadience Math, 57% of all 2nd and 3rd graders were performing at grade level.

According to MOY, 52% of all 2nd and 3rd graders are performing at grade level.

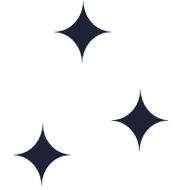
We need to have 62% of all 2nd and 3rd graders performing at grade level according to Accadience math. This is a 10% increase from MOY to EOY.

Three Mile



List Expense Here	Total	Salaries 100	Employee Benefits 200 <small>*1.0725 NonCost *1.3134 Cont</small>	Purchased Professional & Tech Services 300	Other Purchased Services 500	Travel 580	Supplies and Materials 600	Property Including Equipment 700	Other 800
BTS Teacher	\$6,880.47	\$5,371.40	\$1,509.07						
Culture incentives	\$2,000.00								\$2,000.00
Staff (5hrs per day, 118 days)	\$11,329.48	\$10,696.70	\$632.78						
Staff (5 hrs per day)	\$11,329.48	\$10,696.70	\$632.78						
Staff (5hrs per day)	\$11,329.48	\$10,696.70	\$632.78						
Staff (5hrs per day)	\$11,329.48	\$10,696.70	\$632.78						
Team Leader 2nd grade	\$500.00	\$380.69	\$119.31						
Team Leader 3rd grade	\$500.00	\$380.69	\$119.31						
Team Leader 4th grade	\$500.00	\$380.69	\$119.31						
Team Leader 5th grade	\$500.00	\$380.69	\$119.31						
Team Leader Sped	\$500.00	\$380.69	\$119.31						
Team Leader Counselor	\$500.00	\$380.69	\$119.31						
Team Leader IC	\$500.00	\$380.69	\$119.31						
Substitutes Literacy Training-2 c	\$1,280.00				\$1,280.00				
Professional Development	\$1,221.61				\$1,221.61				
	\$0.00								
	\$0.00								
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	\$0.00								
	\$0.00								
	\$0.00								
Total Subcategories	\$60,200.00	\$50,823.03	\$4,875.36	\$0.00	\$2,501.61	\$0.00	\$0.00	\$0.00	\$2,000.00

Willard



Goal #1

Final Report

Willard Elementary will have 85% of our Kindergarten and 1st grade students reach typical or better on Pathways of Progress on EOY Reading composite.

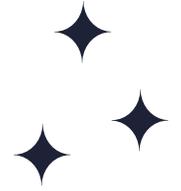
At MOY, 96% of our kindergarten students demonstrated typical or better growth on Pathways of Progress. At MOY, 41% of first grade students demonstrated typical or better growth on Pathways of Progress. Although our first grade MOY Pathways of Progress results are not where we want them to be, with an increase focus on improving Tier 1 instruction, skilled based phonics groups, and weekly progress monitoring, we anticipate we will meet our EOY goal.

Willard

Goal #2

Willard Elementary will have 85% of our Kindergarten and 1st grade students reach typical or better on Pathways of Progress on EOY Math composite.

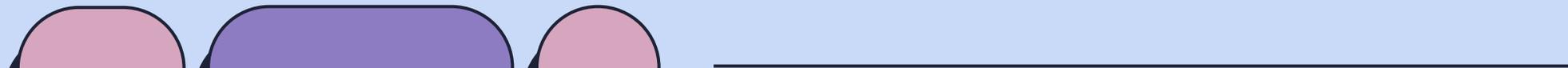
Final Report



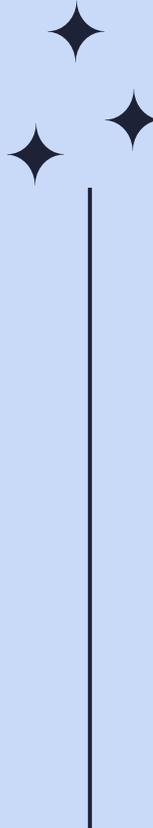
At MOY, 75% of our first grade students demonstrated typical or better growth on Pathways of Progress. By implementing targeted interventions for students who are not currently meeting the expected progress at MOY, we are confident that we will reach our goal by the end of the year.

Willard

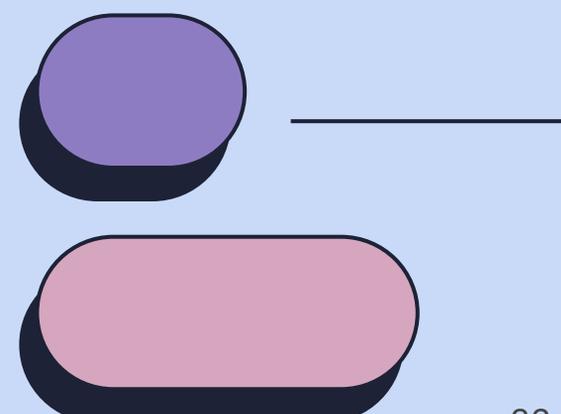
List Expense Here	Total	Salaries 100	*1.0725 NonCont *1.3134 Cont Employee Benefits 200	Purchased Profession al & Tech Services 300	Other Purchased Services 500	Travel 580	Supplies and Materials 600	Property Including Equipment 700	Other 800
Paraprofessionals	\$31,298.05	\$29,182.33	\$2,115.72						
	\$0.00								
	\$0.00								
	\$0.00								
	\$0.00								
Total Subcategories	\$31,298.05	\$29,182.33	\$2,115.72	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00



TSSA Plan Report Western Schools

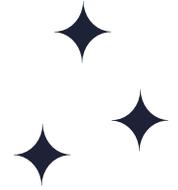


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2023-2024

Grouse Creek



Goal #1

Final Report

The goal is to have 50% of K-5 students will be on or maintain a grade level benchmark on Acadience composite. Those not making progress will have a 30 point gain from B0Y to M0Y on the composite score. 50% of students K-5 will be at Typical or higher on Pathways of Progress.

25% of students in k-5 were on grade level benchmark on Acadience Composite at M0Y.

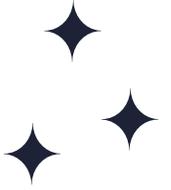
75% of students had a 30 + point gain from B0Y to M0Y. The average point gain was 70.25 points.

75% of students in K-5 had a typical or higher pathways of progress growth.

Grouse Creek

Goal #2

Final Report



The goal is to decrease negative behavior incidents by 1% for the 2023-24 school year.

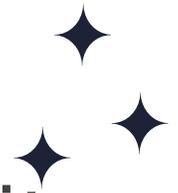
2022-2023 Behavior Incidents:
Elementary 5- office 2 minor
Secondary 0 office 1 minor

Grouse Creek School had an overall 87% increase in negative behavior incidents in the 2023-2024 school year.

2023-2024 Behavior Incidents
Elementary 1 office 14 minor
Secondary- 0 office 0 minor

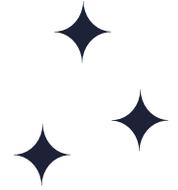
There was an increase in Elementary incidents due to more training on Educators handbook and clear expectations of what is entered into the system and by whom. There was also a 75% turnover in staff.

Grouse Creek



List Expense Here	Total	Salaries 100	Employee Benefits 200	Purchased Professional & Tech Services 300	Other Purchased Services 500	Travel 580	Supplies and Materials 600	Property Including Equipment 700	Other 800
Books/ Decodables/ scripts	\$200.00						\$200.00		
NetSmartz program	\$100.00						\$100.00		
Supplies/ materials for goals/ reqrds/ prime time activity	\$300.00						\$300.00		
	\$0.00								
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Total Subcategories	\$600.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$600.00	\$0.00	\$0.00

Park Valley



Goal #1

Final Report

The goal is 85% of students in K-6 will be on or maintain grade level benchmark on Acadience composite. Those not making progress will have a 40 point gain from BOY to MOY on the composite score. 80% of students K-6 will have typically or above growth using PathWays to Progress from BOY to MOY.

72% of students in k-6 were on grade level benchmark on Acadience Composite at MOY.

60% of students had a 40 + point gain from BOY to MOY. The average point gain was 21.6 points.

78% of students in K-5 had a typical or higher pathways of progress growth.

Park Valley

Goal #2

Final Report



The goal is to decrease negative behavior incidents by 1% for the 2023-24 school year.

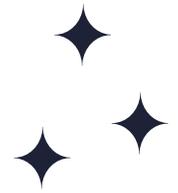
2022-2023 Behavior Incidents:
Elementary 1- office 2 minor
Secondary 1 office 7 minor

Park Valley School had an overall 36% decrease in negative behavior incidents in the 2023-2024 school year.

2023-2024 Behavior Incidents
Elementary 3 office 4 minor
Secondary- 0 office 0 minor

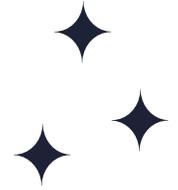
There was an increase in Elementary incidents due to more training on Educators handbook and clear expectations of what is entered into the system and by whom.

Park Valley



List Expense Here	Total	Salaries 100	Employee Benefits 200	Purchased Professional & Tech Services 300	Other Purchased Services 500	Travel 580	Supplies and Materials 600	Property Including Equipment 700	Other 800
PLC team Lead-	\$500.00	\$380.70	\$119.30						
NetSmartz internet program	\$100.00			\$100.00					
Funds used to pay additional hours for para (combine with Trustlands)- sally/ New Para		\$432.52					\$500.00		
Library 2 hrs a week- Jean Morris	\$1,167.48	\$889.00	\$278.48						
	\$0.00								
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Total Subcategories	\$2,700.00	\$1,702.22	\$397.78	\$100.00	\$0.00	\$0.00	\$500.00	\$0.00	\$0.00

Snowville



Goal #1

Final Report

The goal is 70% of K-5 students will be on or maintain a grade level benchmark on Acadience composite. Those not making progress will have a 30 point gain from B0Y to M0Y on the composite score. 75% of students K-5 will be at Typical or higher on Pathways of Progress.

79% of students in k-6 were on grade level benchmark on Acadience Composite at M0Y.

83 % of students had a 30 + point gain from B0Y to M0Y. The average point gain was 44.6 points.

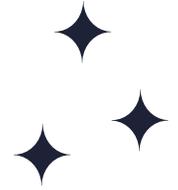
72 % of students in K-5 had a typical or higher pathways of progress growth.

Snowville

Goal #2

The goal is Snowville will hold specific Professional Development sessions based on the needs of our staff and students- specifically ; behavioral (CHAMPS), reading(Language Live, Read Naturally, Successful Reading programs like those implemented at other schools), writing (Step up to Writing, 6 Traits) and technology (Canvas, Google, Near Pod, Adobe Spark, Netsmartz). This instruction will result in an improved school climate and understanding of the curriculum being taught to our students, and staff members. These funds will also pay for the PLC team leader and ESP to attend Teacher academy in August.

Final Report



Five (71%) staff members were able to attend the Rural schools conference in Price Utah in July of 2023.

Each month in staff meeting we have an average of 90% attendance for professional development.(Roll is taken by QR)

Topics covered are:

- Educators Handbook
 - Policies
 - Expectations and create behavior matrix
 - DATA and uptick goals/ expectations
 - Progress monitoring- How to
 - Testing Ethics/ Administration
 - Safety plan/ drills
 - Confidentiality
 - PCBL
 - Learning By Doing Book Study
 - PLC's- Norms; evidence; CFA; Agendas; Data; Goals
- After Professional Development observations are completed on Teachers and Support Staff for implementation verification.

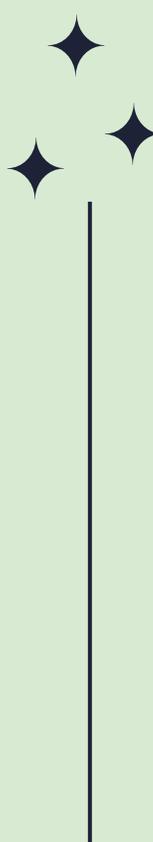
Snowville



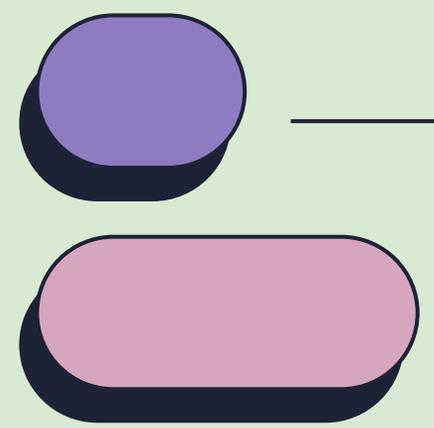
List Expense Here	Total	Salaries 100	Employee Benefits 200 <small>**1.0725 NonCont *1.3134 Cont</small>	Purchased Professional & Tech Services 300	Other Purchased Services 500	Travel 580	Supplies and Materials 600	Property Including Equipment 700	Other 800
PLC team Lead -	\$500.00	\$380.70	\$119.30						
NetSmartz Internet program	\$100.00			\$100.00					
student incentives	\$300.00						\$300.00		
Staff PD	\$1,800.00	\$1,370.49	\$429.51						
	\$0.00								
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	\$0.00								
Total Subcategories	\$2,700.00	\$1,751.19	\$548.81	\$100.00	\$0.00	\$0.00	\$300.00	\$0.00	\$0.00



TSSA Plan Report Western Schools

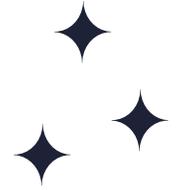


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2023-2024

Sunrise High



Goal #1

Final Report

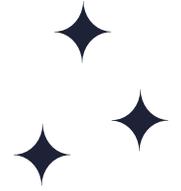
The goal is to improve our weekly attendance by 2%. We will do this by hiring a full time instructional para / mentor to work in our junior pod. We feel that by improving attendance, we will in turn improve credits earned and increase our overall graduation rate.

Overall, our weekly attendance percentages have improved on average 8% over last years weekly averages. This is for the first two trimesters.

Sunrise High

Goal #2

Final Report



The goal is to decrease the number of failing grades in the class by 2%. We will do this by hiring a full time instructional para / mentor to work in our junior pod. By providing all incoming students a mentor to communicate with home and track overall student progress, we will in turn improve credits earned and increase our overall graduation rate.

In 2023, the percent of failing grades by term were as follows:

Term 1 = 10.01% Term 2 = 17.31% Term 3=16.48%
Term 4=18.65% Term 5=19.05% Term 6= 14.64%
For an overall average of 16.02%

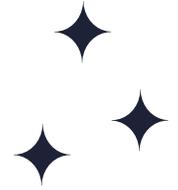
This year the percentage of failing grades by term were as follows:

Term 1= 12.55% Term 2= 12.64% Term3= 6.25%
Term 4= 10.75

For an overall average of 10.54%

This is a decrease of 5.48% over last year to this point in the year.

Sunrise High

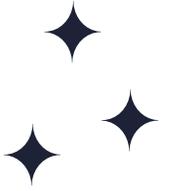


List Expense Here	Total	Salaries 100	Employee Benefits 200 <small>*1.0725 NonCont *1.3134 Cont</small>	Purchased Professional & Tech Services 300	Other Purchased Services 500	Travel 580	Supplies and Materials 600	Property Including Equipment 700	Other 800
Hire full time instructional para	\$20,385.00	\$15,561.00	\$4,824.00						
	\$0.00								
	\$0.00								
	\$0.00								
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	\$0.00								
Total Subcategories	\$20,385.00	\$15,561.00	\$4,824.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

Bear River High

Goal #1

Final Report



BRHS will build students and their capacities through strengthening teachers, improving curriculum, technology and teaching, building student connections, and promoting positive school behaviors.

BRHS helped ensure we keep our Instructional Coach by paying a portion of her salary.

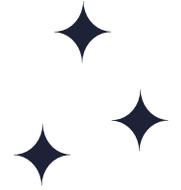
BRHS was able to increase access to technology in the dance room, wrestling room, and weight room by installing projectors, screens and tying it into the sound system.

BRHS has been focusing on students that miss 50-80% of their classes. By focusing on these students, attendance for these students have increased for most by at least 15%.

Bear River High

Goal #2

Final Report



Supporting professional growth with teachers and social connections with students, BRHS will improve teachers and their teaching capacity through professional growth and leadership opportunities. We will also look to build and strengthen students through leadership opportunities.

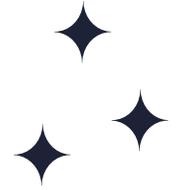
BRHS has monthly meetings focused on teacher mental health and positive PD. Teachers get fed and built up to keep them happy.

BRHS has been fortunate enough to allow multiple teachers attend outside conferences and PD to keep them growing and developing as teachers. We have also been able to cover subs for teachers to visit and watch other master teachers teach.

At BRHS every teacher is on a committee to help strengthen and build our school. As teachers have a voice and ability to make change, our school has seen positive changes lead by teachers and their ideas.

BRHS has a Student Leadership group that focuses on building students and finding way to be more inclusive in what we do. We also have strong Student Government and Sterling Scholar programs that allow students to grow and experience leadership opportunities.

Bear River High



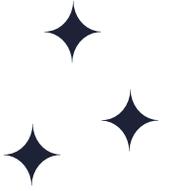
List Expense Here	Total	Salaries 100	Employee Benefits 200	Purchased Professional & Tech Services 300	Other Purchased Services 500	Travel 580	Supplies and Materials 600	Property Including Equipment 700	Other 800
Unity/Kindness/Togetherness Swag - Shirts, lanyards, stickers, hoodies	\$21,694.00						\$20,000.00		
Attendance/Behavior Incentives - In conjunction with SLT funding	\$9,500.00						\$9,500.00		
PBIS - Creating, branding, promoting PBIS	\$5,000.00						\$5,000.00		
Instructional Coach	\$34,306.00	\$25,241.40	\$9,063.86						
Robotics	\$3,500.00							\$3,500.00	
Instructional supplies - classroom tech	\$25,243.00						\$25,243.00		
Lunch and Learn/Brush-up Breakfasts - Professional development, training	\$5,000.00						\$5,000.00		
PD opportunities - Paying for coaching, additional trainings, conferences and	\$10,000.00				\$10,000.00				
Team Coaching - Proffit - 3 2-day coaching days (approx. \$2,600 each ses	\$9,800.00				\$9,800.00				
Committee Member Stipend - 60 @ 262.7 (\$200 take home)	\$15,762.00				\$15,762.00				
Asst. Student Government Leader Stipend	\$3,500.00	\$2,403.00	\$1,097.00						
PLC Team Leadership Stipend - 9 @ 656.70 (Take home \$500)	\$5,910.00	\$4,499.70	\$1,410.30						
Edgenuity Manager Stipend	\$2,500.00	\$1,716.50	\$783.50						
Intervention Team Stipend - 6 @ \$394 (Take home \$300)	\$5,565.00	\$4,773.00	\$792.00						
Sterling Scholar - stipend and supplies	\$750.00	\$500.00					\$250.00		
E4A - Leadership skills - program fees and supplies	\$1,000.00						\$1,000.00		
Total Subcategories	\$159,030.00	\$39,133.60	\$13,146.66	\$0.00	\$35,562.00	\$0.00	\$65,993.00	\$3,500.00	\$0.00

Bear River Middle

Goal #1

School

Final Report



By the end of the 2023-24 school year, the 8th and 9th grade students will increase proficiency levels by 3% in reading and math on the RISE and Aspire+ assessments. The baseline will be the proficiency levels from the 2022-23 school year.

We have not yet taken the RISE and ASPIRE +, but have seen some growth in the RISE benchmarks for ELA. We do not have benchmarks for the Aspire +.

Bear River Middle School

Goal #2

Final Report



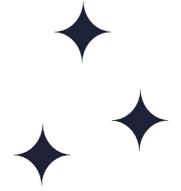
By the end of the 2023-24 school year, 60% of all students at BRMS will show projected growth as measured by the reading and math components of the Measures of Academic Performance (MAP) assessment. The baseline will be the beginning of the year assessment.

We have not yet taken our final assessment for MAP, but during the second administration of MAP we had 71% of 8th graders meet their projected growth goal and 66% of 9th graders. We anticipate meeting this goal by the end of the year.

Harris Intermediate

Goal #1

Final Report



85% of students will be at the 50th percentile or make 1 years growth as assessed by the MAPS Math assessment from September to May 2024.

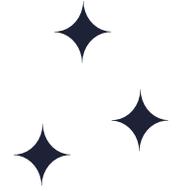
Currently 60% of our students have made their goal as of the January Benchmark on MAP.

We have set a goal mid year to accomplish the remaining gain towards our goal by the final Benchmark in May.

Harris Intermediate

Goal #2

Final Report



Students will be able to name 3 coping strategies when stressed or anxious measured by the end of year survey.

As of January 2024, we have 73 % of our 7th grade and 55% of our 6th students who can name and use their 3 strategies for healthy coping and Anxiety strategies.

Our counseling team will continue to teach these strategies in classrooms, providing suggestions for how students can use them.

Harris Intermediate

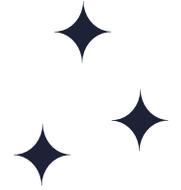


Expense category	Expense Description	Total	Salaries 100	*1.0725 NonCont *1.3134 Cont Employee Benefits 200	Purchased Professional & Tech Services 300	Other Purchased Services 500	Travel 580	Supplies and Materials 600	Property Including Equipment 700	Other 800
PBIS Incentives	Student PBIS Incentives-Monthly baskets for teachers, Honor Roll.	\$10,181.00								\$10,181.00
Support Staff	Para Lunch & Learn Hourly Rate	\$500.00	\$500.00							
Team Leader Stipends	Team Leaders: N. Richards, D. Fawcett, M. Dunmeyer, S. Alfonso, D. Richards, E. Bywater, K. Miller, J. Thomas, R. Marble, N. Geddes, V. Spenst, Connie Toone	\$18,000.00	\$18,000.00							
Head Husky Advisor 1st Tri	Jordan Herzog- STIPEND amt. whatever he earns, productivity	\$5,800.00	\$5,800.00							
Coach	Connie Toone/our portion is 18K,	\$8,109.00	\$8,109.00							
Head Husky coordinator 1,2,3rd tri stipend	Natasha Geddes	\$600.00	\$600.00							
Biathlon	Jason Warner	\$300.00	\$300.00							
Head Husky coordinator 2nd & 3rd tri stipend	Natasha Geddes	\$400.00	\$400.00							
Teacehr led PD.	Teachers and staff will participate in training to improve their teaching strategies	\$5,000.00	\$5,000.00							
Drama Stipend/ play	Laura Lee Hull	\$6,000.00	\$3,000.00					\$3,000.00		
Chantelle Johnson	LCSW our portion of the grant	\$25,000.00	\$25,000.00							
		\$0.00								
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Total Subcategories		\$109,890.00	\$66,709.00	\$0.00	\$13,000.00	\$0.00	\$0.00	\$7,000.00	\$0.00	\$23,181.00

Box Elder High

Goal #1

Final Report



Box Elder High School will reduce the number of students who are credit deficit by 2% from August 2023 to June 2024.

This goal does not end until June. (After we hold our summer school.) We will look at these numbers after we complete summer school. After second trimester we had 7% of students credit deficit.

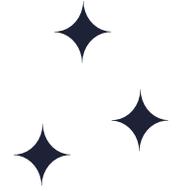
Link to our data tracking.

https://docs.google.com/spreadsheets/d/1g15D1necxz566-5I6MG7_cN6TN9MaAgTmfAvFL-c7z8/edit

Box Elder High

Goal #2

Final Report



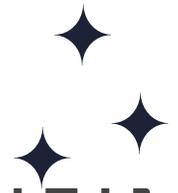
Box Elder High School teachers will use SIOP and Big 8 teaching strategies to achieve an average of 80% or higher student engagement during the 2023-24 school year. 85% of Box Elder High School teachers will have an average of 80% student engagement during classroom instruction. (This is “focused engagement” meaning the students are responding to the teachers)

We are still collecting data for this goal. Administration and our instructional coach are going into classrooms and taking focus engagement data. In May, Observer Tab will give us a report of our total engagement numbers.

Link to data:

https://docs.google.com/document/d/1Nuj19JLjQhCZdfpebTd_jJS3r0JX4givWk8pej0xJ0w/edit

Box Elder High

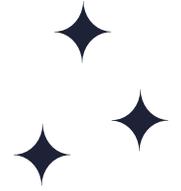


List Expense Here	Total	Salaries 100	Employee Benefits 200	Purchased Professional & Tech Services 300	Other Purchased Services 500	Travel 580	Supplies and Materials 600	Property Including Equipment 700	Other 800
Marquee Monitor (Tom Davidson)	\$656.70	\$500.00	\$156.70						
ACT Accomodations Coordinator (Travis Mumford)	\$656.70	\$500.00	\$156.70						
Online Lab Teacher Salary/Teacher Productivity	\$131,035.00	\$99,802.47	\$31,232.53						
Academic Olympiad (Shannon Cheney)	\$656.70	\$500.00	\$156.70						
Academic Olympiad (Peter Gerlach)	\$656.70	\$500.00	\$156.70						
Graduation Chair (Shannon Cheney)	\$394.02	\$300.00	\$94.02						
Sterling Scholar Coordinator (Sarah Bliesner)	\$1,182.06	\$900.00	\$282.06						
Aspire Testing Coordinator (Patrick Parker)	\$1,182.06	\$900.00	\$282.06						
ACT Coordinator (Patrick Parker)	\$1,313.40	\$1,000.00	\$313.40						
ACT 504 Accomodations Coordinator (Bonnie Mortensen)	\$656.70	\$500.00	\$156.70						
Assistant Student Government Advisor (Journey Grenwell)	\$1,182.06	\$900.00	\$282.06						
AP Testing Coordinator (Caden Burrell)	\$1,313.40	\$1,000.00	\$313.40						
STEM (Gregg Cefalo)	\$1,313.40	\$1,000.00	\$313.40						
Student of the Month (Sarah Bliesner)	\$1,182.06	\$900.00	\$282.06						
Summer School Credit Recovery Teachers (Caden Burrell)	\$6,567.00	\$5,000.00	\$1,567.00						
Summer School Credit Recovery Teachers (Shizhong Zhang)	\$6,567.00	\$5,000.00	\$1,567.00						
Summer School Edgenuity Prep/ All Year Maintenance (Jamie Kent)	\$2,626.80	\$2,000.00	\$626.80						
Dance Company Teachers (Becca Ammons)	\$10,507.20	\$8,000.00	\$2,507.20						
MAP Testing Coordinator Patrick Parker	\$1,313.40	\$1,000.00	\$313.40						
Master Schedule Builder (Kristin Udy)	\$1,313.40	\$1,000.00	\$313.40						
Atomic Quiz - Canvas	\$3,070.00						\$3,070.00		
Purchase Items for Unite, Hope, and Destress Week	\$3,000.00						\$3,000.00		
Teacher PD/ Travel/ Subs	\$18,017.12	\$5,000.00	\$1,567.00			\$11,450.12			
Display Boards/ Other Technology as needed	\$18,017.12						\$18,017.12		
	\$0.00								
Total Subcategories	\$214,380.00	\$136,202.47	\$42,640.29	\$0.00	\$0.00	\$11,450.12	\$24,087.12	\$0.00	\$0.00

Box Elder Middle School

Goal #1

Final Report



Box Elder Middle School will increase MAPS proficiency in each grade level on the Winter assessment by 2% overall. Proficiency will be determined by the percentage of students performing in the green (61st to 80th percentile nationally) and blue (80th percentile and up nationally) bands on the assessments in both reading and math. Reading: 2022-2023 results: 8th grade: 40% proficient 9th grade: 53% proficient 2023-2024 goal: 8th grade: 42% proficient 9th grade: 55% proficient Math: 2022-2023 results: 8th grade: 50% proficient 9th grade: 50% proficient 2023-2024 goal: 8th grade: 52% proficient 9th grade: 52% proficient

23-24 Winter MAP Assessments

Reading

8th Grade: 31% proficient

9th Grade: 43% proficient

Math

8th Grade: 41% proficient

9th Grade: 47% proficient

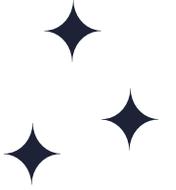
We are re-examining our academic focus for next year based on these results.

Box Elder Middle

Goal #2

School

Final Report



Box Elder Middle School will decrease office referrals by 5% compared to the 2022-2023 school year.

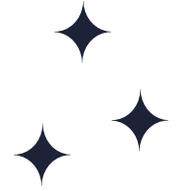
Students so far in 2023-2024 have had 468 office referrals this year.

Last year we had 802 office referrals for the 2022-2023 school year.

Young Intermediate

Goal #1

Final Report



Additional Counseling Support for Students - ACYI will increase student access to counseling support by hiring an additional counselor to be a third member of the Counseling Team. The counselor will provide students with academic guidance and intervention, social-emotional support, crisis management, etc. The ultimate goal is to increase the number of students that receive counseling-level support and resources by 30% during the 2023-2024 school year when compared to data from the 2018-2019 school year.

ACYI has hired an additional counselor to make these services more available to students. Students are able to request meetings with their counselor at any time during the school day by logging on to the Close Gap reporting systems. Counselors are able to respond quickly and help students work through issues.

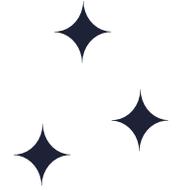
This goal continues until the end of the school year and data will be reported at that time.

Young Intermediate

Goal #2

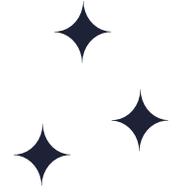
ACYI will continue with the implementation of a school wide behavior program that was started in the 2019-2020 school year. With the implementation, teachers will receive ongoing coaching and professional development for addressing student behavior in various settings as well as procedures for referral of students to receive additional behavioral support. There will be consistency throughout the school based on a schedule of skills to be taught. ACYI will continue with the PBIS model of RISE (Respect, Safety, Engagement) where students will learn and understand how each of those look and sound. ACYI will implement a schedule of adequate supervision in the common areas and hallways and address concerns with consistency. Staff members will have opportunities for classroom management and restorative discipline professional development and training in the Big 8 with classroom model teachers. Through the implementation of this type of behavioral support program, ACYI will reduce the number of negative office referrals by 20% through the 2021-2022 school year when compared to data from the 2019-2020 school year.

Final Report



1. A PBIS committee has been formed to formulate our positive behavior initiative and meets monthly throughout the year to update this program. They consider Tier 1 Implementation of behavioral expectations and Tier 1 reward activities.
2. Teachers have been trained in the use of the 2 purchased behavior documentation software. Close Gap is a program that is available to students when they are logged on to their school account and with one click can request to meet with a counselor or other trusted adult. HERO is our system of rewarding students for positive behavior in the RISE framework and is used to obtain rewards in our token economy.
3. We are in the process of creating the SEL library. We are gathering the various resources used in Student Skills, Skills to Success and School within a school to make them available to the entire staff.
4. Faculty and staff members will have RISE cards to distribute to students who are modeling positive behavior - students will redeem cards for incentives. We have replaced this with an electronic methods of rewarding students, the HERO program. The theory and practice are the same, but it is electronic instead of paper.
5. Behavior paraprofessionals (88 hours per week) will be hired to provide support/consistency to students struggling with behavior in the general education setting. We have hired these people and they are supporting students in the classroom, at lunch and on the playground.

Box Elder School District



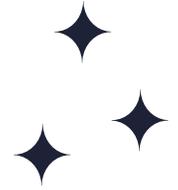
Goal #1

Teacher Recruitment and retention.

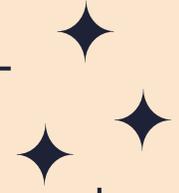
Goal #2

Funds allocated to each building to ensure student performance and academic achievement with additional resources for special education support to be provided in each school.

Box Elder School District

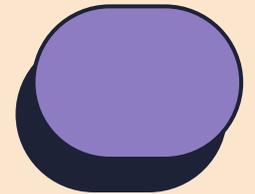


School	Enrollment	Allocation	Total	Salaries 100	Employee Benefits 200	Purchased Professional & Tech Services 300	Other Purchased Services 500	Travel 580	Supplies and Materials 600	Property Including Equipment 700	Other 800
BEHS	1588	\$214,380	\$214,380.00	\$136,202.47	\$42,640.29	\$0.00	\$0.00	\$11,450.12	\$24,087.12	\$0.00	\$0.00
BEMS	1155	\$155,925	\$150,375.00	\$117,442.98	\$32,932.02	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
BRHS	1178	\$159,030	\$159,030.00	\$46,919.20	\$3,854.80	\$0.00	\$35,562.00	\$0.00	\$69,194.00	\$3,500.00	\$0.00
BRMS	845	\$114,075	\$114,075.00	\$10,000.00	\$2,100.50	\$14,000.00	\$0.00	\$2,000.00	\$48,000.00	\$16,000.00	\$21,974.50
Sunrise	151	\$20,385	\$20,385.00	\$15,561.00	\$4,824.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Young	1081	\$145,935	\$145,935.00	\$106,978.08	\$17,414.14	\$6,500.00	\$0.00	\$0.00	\$15,042.78	\$0.00	\$0.00
Harris	814	\$109,890	\$109,890.00	\$66,709.00	\$0.00	\$13,000.00	\$0.00	\$0.00	\$7,000.00	\$0.00	\$23,181.00
Century	491	\$66,285	\$66,285.00	\$50,157.42	\$6,311.03	\$2,001.55	\$0.00	\$0.00	\$7,815.00	\$0.00	\$0.00
Discovery	462	\$62,370	\$62,370.00	\$46,039.00	\$11,713.00	\$500.00	\$0.00	\$0.00	\$4,118.00	\$0.00	\$0.00
Fielding	538	\$72,630	\$72,654.60	\$57,494.49	\$5,435.11	\$1,200.00	\$0.00	\$0.00	\$8,525.00	\$0.00	\$0.00
Garland	660	\$89,100	\$86,244.10	\$74,390.46	\$7,398.64	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$4,455.00
Golden Spike	745	\$100,575	\$100,575.00	\$71,984.00	\$9,545.00	\$5,041.00	\$0.00	\$0.00	\$14,005.00	\$0.00	\$0.00
Grouse Creek	7	\$945	\$945.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$945.00	\$0.00	\$0.00
Lake View	608	\$82,080	\$81,799.50	\$62,000.00	\$5,699.50	\$8,600.00	\$0.00	\$0.00	\$5,500.00	\$0.00	\$0.00
McKinley	548	\$73,980	\$69,199.00	\$62,014.88	\$7,184.12	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
North Park	581	\$78,435	\$76,311.00	\$65,125.15	\$4,997.85	\$3,000.00	\$0.00	\$0.00	\$3,188.00	\$0.00	\$0.00
Three Mile	602	\$81,270	\$81,270.00	\$60,323.40	\$8,364.17	\$0.00	\$6,400.00	\$0.00	\$2,119.43	\$0.00	\$4,063.00
Willard	231	\$31,185	\$31,185.00	\$27,623.08	\$2,002.67	\$0.00	\$0.00	\$0.00	\$1,559.25	\$0.00	\$0.00
Park Valley	27	\$3,645	\$3,645.00	\$2,196.89	\$666.11	\$100.00	\$0.00	\$0.00	\$682.00	\$0.00	\$0.00
Snowville	31	\$4,185	\$4,185.00	\$2,702.90	\$824.83	\$100.00	\$0.00	\$0.00	\$557.27	\$0.00	\$0.00
Special Education	25%	\$838,744.73	\$838,744.73	\$575,882.13	\$262,862.60						
BE Salary Allocation	25%	\$838,744.73	\$838,744.73	\$575,882.13	\$262,862.60						
Salary Stipends											
Total Allocated	12,343	\$3,343,794.46	\$0.00								
Total Subcategories			\$3,328,227.66	\$2,233,628.66	\$699,632.98	\$54,042.55	\$41,962.00	\$13,450.12	\$212,337.85	\$19,500.00	\$53,673.50



Thank you!

Do you have any questions?



MONTHLY FINANCIAL REPORT
JUNE 30, 2024

	ENDING JUN 2024	2023-24	2023-24	Curr Bud vs Actual	Prev Bud vs Actual	2022-23	2022-23
	Description	Revised	YTD	%	%	YTD	Actual
	Percent of Fiscal Year completed			100%	100%		
	Percent of 9 month contract completed			100%	100%		
1	GENERAL FUND (M&O) FUND (10)						
2							
3	REVENUE:						
4	Local						
5	Property	28,900,000	31,857,234	110.2%	97.2%	28,495,358	29,305,305
6	Tuitions	450,000	523,382	116.3%	97.4%	458,660	470,779
7	Investment Earnings	250,000	1,989,611	795.8%	89.2%	1,176,984	1,319,767
8	Indirect Costs	325,000		0.0%	0.0%		969,682
9	Rental Fees/Building/Ft	90,000	85,705	95.2%	100.0%	84,848	84,848
10	Other	1,090,000	1,560,539	143.2%	160.5%	1,273,913	793,712
11	State	90,355,626	95,678,371	105.9%	105.2%	83,529,450	79,395,835
12	Federal	5,750,000	5,668,655	98.6%	60.5%	5,758,568	9,512,564
13	Misc./ Fund Bal	250,000	0	0.0%	0.0%		0
14	TOTAL M & O						
15	REVENUE	127,460,626	137,363,497	107.8%	99.1%	120,777,781	121,852,492
16	Beg Balance		4%	103.5%			1,642,130
17	Less:						
18	Ending Balance						
19	TOTAL M & O FUNDS						
20	available	127,460,626	137,363,497	107.8%	97.8%	120,777,781	123,494,622
21	EXPENDITURES:						
22	Instruction (1000)						
23	Salaries	62,083,815	54,553,670	87.9%	100.0%	47,974,248	47,974,248
24	Benefits	21,205,976	19,826,222	93.5%	100.0%	18,781,014	18,781,014
25	Purchased Serv.	3,824,104	2,573,100	67.3%	100.0%	2,826,365	2,826,365
26	Supplies/Textbooks	5,385,400	3,241,391	60.2%	100.0%	6,872,811	6,872,811
27	Equipment	1,600,000	265,298	16.6%	100.0%	393,818	393,818
28	Other	715,000	816,914	114.3%	100.0%	633,919	633,919
29	Total	94,814,295	81,276,594	85.7%	100.0%	77,482,175	77,482,175
30			One More Payroll				
31	Student Services (2100)						
32	Salaries	4,103,024	4,163,930	101.5%	100.0%	3,730,022	3,730,022
33	Benefits	1,500,511	1,592,742	106.1%	100.0%	1,456,806	1,456,806
34	Other	410,000	310,639	75.8%	100.0%	486,996	486,996
35	Total	6,013,535	6,067,312	100.9%	100.0%	5,673,824	5,673,824
36							
37	Instructional Staff (2200)						
38	Salaries	1,929,567	1,721,493	89.2%	100.0%	1,572,334	1,572,334
39	Benefits	645,466	667,267	103.4%	100.0%	608,931	608,931
40	Other	662,972	736,388	111.1%	100.0%	643,662	643,662
41	Total	3,238,005	3,125,148	96.5%	100.0%	2,824,927	2,824,927

MONTHLY FINANCIAL REPORT
JUNE 30, 2024

	ENDING JUN 2024	2023-24	2023-24	Curr Bud vs Actual	Prev Bud vs Actual	2022-23	2022-23
	Description	Revised	YTD	%	%	YTD	Actual
	Percent of Fiscal Year completed			100%	100%		
	Percent of 9 month contract completed			100%	100%		
42	District Administration (2300)		One More Payroll				
43	Salaries	408,979	443,056	108.3%	100.0%	371,799	371,799
44	Benefits	209,100	177,767	85.0%	100.0%	151,856	151,856
45	Purch Services	370,000	241,457	65.3%	100.0%	223,319	223,319
46	Liability Insurance	181,715	182,427	100.4%	100.0%	173,062	173,062
47	Supplies	49,000	45,970	93.8%	100.0%	53,428	53,428
48	Other	50,000	32,232	64.5%	100.0%	49,848	49,848
49	Total	1,268,794	1,122,909	88.5%	100.0%	1,023,312	1,023,312
50	School Administration (2400)						
51	Salaries	5,678,870	5,049,197	88.9%	100.0%	4,708,064	4,708,064
52	Benefits	2,187,422	1,948,639	89.1%	100.0%	1,880,992	1,880,992
53	Prof Serv/Travel	98,800	98,064	99.3%	100.0%	64,103	64,103
54	Other	16,500	14,169	85.9%	100.0%	12,745	12,745
55	Total	7,981,592	7,110,070	89.1%	100.0%	6,665,904	6,665,904
56			One More Payroll				
57	Business & Support (2500)						
58	Salaries	845,411	714,792	84.5%	100.0%	770,339	770,339
59	Benefits	316,780	268,290	84.7%	100.0%	287,982	287,982
60	Purchased Services	244,060	180,395	73.9%	100.0%	189,625	189,625
61	Other	35,000	2,293	6.6%	100.0%	55,108	55,108
62	Total	1,441,251	1,165,771	80.9%	100.0%	1,303,053	1,303,053
63							
64	Operation & Maintenance (2600)						
65	Salaries	6,264,165	6,179,136	98.6%	100.0%	5,694,695	5,694,695
66	Benefits	2,350,968	2,289,897	97.4%	100.0%	2,196,585	2,196,585
67	Electricity	1,129,683	1,072,378	94.9%	100.0%	984,716	984,716
68	Purchased Service	802,000	608,095	75.8%	100.0%	609,313	609,313
69	Telephone	362,130	178,079	49.2%	100.0%	314,327	314,327
70	Natural Gas	958,304	802,024	83.7%	100.0%	855,629	855,629
71	Prop Insurance	345,000	313,870	91.0%	100.0%	317,730	317,730
72	Repair	387,000	608,446	157.2%	100.0%	214,375	214,375
73	Supplies	798,570	986,623	123.5%	100.0%	725,973	725,973
74	Other	2,500	350	14.0%	100.0%	323	323
75	ESSER III A/C	4,000,000	3,028,900	75.7%	100.0%	2,268,341	2,268,341
76							
77	Total	17,400,320	16,067,799	92.3%	100.0%	14,182,008	14,182,008
78							

MONTHLY FINANCIAL REPORT
JUNE 30, 2024

	ENDING JUN 2024	2023-24	2023-24	Curr Bud vs Actual	Prev Bud vs Actual	2022-23	2022-23
	Description	Revised	YTD	%	%	YTD	Actual
	Percent of Fiscal Year completed			100%	100%		
	Percent of 9 month contract completed			100%	100%		
79	Transportation (2700)						
80	Salaries	3,800,436	3,694,568	97.2%	100.0%	3,319,224	3,319,224
81	Benefits	1,008,265	1,170,676	116.1%	100.0%	916,070	916,070
82	Purch Serv	255,000	465,083	182.4%	100.0%	228,853	228,853
83	Fuel	1,013,018	838,331	82.8%	100.0%	755,801	755,801
84	Supplies	858,036	525,394	61.2%	100.0%	807,944	807,944
85	Other/Property	142,010	84,524	59.5%	100.0%	4,382	4,382
86	Total	7,076,765	6,778,576	95.8%	100.0%	6,032,274	6,032,274
87	Community Services (3300)		Purchase of New Routing Software (Edulog)				
88	Salary	721,479	702,376	97.4%	100.0%	655,890	655,890
89	Benefits	213,685	193,678	90.6%	100.0%	187,913	187,913
90	Purchased Serv	30,000	15,987	53.3%	100.0%	13,030	13,030
91	Supplies/Util	110,500	81,870	74.1%	100.0%	70,938	70,938
92	Property	8,500	11,841	139.3%	100.0%	4,767	4,767
93	Other Objects	15,550	7,611	48.9%	100.0%	5,277	5,277
94	Desig. Fund Bal						
95	Total	1,099,714	1,013,363	92.1%	100.0%	937,816	937,816
96	Total Expenditures	140,334,271	123,727,540	88.2%	100.0%	116,125,293	116,125,293
97	Interfund Trans		2,127				
98	Change Desig Fund Bal						
99	Other/Budget Cuts						
100	TOTAL EXPENDITURERS						
101	M & O	140,334,271	123,729,667	88.17%	100.0%	116,125,293	116,125,293

MONTHLY FINANCIAL REPORT
JUNE 30, 2024

	ENDING JUN 2024	2023-24	2023-24	Curr Bud vs Actual	Prev Bud vs Actual	2022-23	2022-23
	Description	Revised	YTD	%	%	YTD	Actual
	Percent of Fiscal Year completed			100%	100%		
	Percent of 9 month contract completed			100%	100%		
102	School Activity Fund (21)						
103							
104	REVENUE:						
105	School Deposits	4,500,000	4,994,221	111.0%	98.7%	4,209,056	4,264,562
106							
107	Other					0	
108	Total Revenue	4,500,000	4,994,221	111.0%	98.7%	4,209,056	4,264,562
109	EXPENDITURES:						
110	Purchased Services	860,200	668,906	77.8%	100.0%	583,560	583,560
111	Supplies	3,064,800	3,932,001	128.3%	100.0%	3,299,016	3,299,016
112	Equipment/Property	290,000	594	0.2%	100.0%	39,796	39,796
113	Desig/Other/Adm	285,000	196,732	69.0%	100.0%	197,681	197,681
114	Total Expenditures						
115	School Activity	4,500,000	4,798,233	106.6%	100.0%	4,120,052	4,120,052
116	DEBT SERVICE FUND (31)						
117							
118	REVENUE:						
119	Property Tax	3,351,027	3,795,540	113.3%	93.6%	3,445,781	3,682,041
120	Interest	106,200	388,516	365.8%	88.4%	128,792	145,766
121	Other						
122	Total	3,457,227	4,184,057	121.0%	93.4%	3,574,573	3,827,807
123	Beginning Bal	4,412,508		0.0%	79.3%	5,524,003	6,963,672
124	LESS:						
125	Ending Balance			0.0%	132.4%	5,843,576	4,412,508
126	Funds Available	4,298,485		0.0%	77.6%	5,846,576	7,536,479
127	EXPENDITURE:						
128	Bond Debt	3,521,250	3,250,398	75.6%	100.0%	3,252,000	3,252,000
129	Fees	50,000	3,000	6.0%	100.0%	3,000	3,000
130	Other Uses					0	0
131	Total	3,571,250	3,253,398	91.1%	100.0%	3,255,000	3,255,000

MONTHLY FINANCIAL REPORT
JUNE 30, 2024

	ENDING JUN 2024	2023-24	2023-24	Curr Bud vs Actual	Prev Bud vs Actual	2022-23	2022-23
	Description	Revised	YTD	%	%	YTD	Actual
	Percent of Fiscal Year completed			100%	100%		
	Percent of 9 month contract completed			100%	100%		
132	CAPITAL OUTLAY FUND (32)						
133							
134	REVENUE:						
135	Property Tax	11,640,438	12,887,968	110.7%	102.7%	11,287,867	10,988,589
136	Interest	170,500	1,015,530	595.6%	90.8%	698,285	768,832
137	Other	52,000	99,423	191.2%	47.5%	55,082	116,016
138	State	1,835,469	68,012	3.7%	46.1%	1,731,575	3,754,299
139	Federal /MBA	250,000	16,684	6.7%	0.0%	0	20,112
140	Ins./Prop.Recry	220,000	942,645	428.5%	100.0%	24,990	24,991
141	Total Revenue	14,168,407	15,030,263	106.1%	88.0%	13,797,799	15,672,839
142	Lease Revenue MBA						
143	Other Sources(F50)	345,580					
144	Deslg. Fund Bal						
145	TOTAL REVENUE CAPITAL		Bad Budget Estimates				
146	OUTLAY	14,513,987	15,030,263	103.6%	88.0%	13,797,799	15,672,839
147	Beg. Balance	2,638,711					17,523,561
148	Less:						
149	Ending Balance	3,505,600					2,638,711
150	Capital Outlay Funds						
151	available	13,647,098	15,030,263			13,797,799	30,557,688

MONTHLY FINANCIAL REPORT
JUNE 30, 2024

	ENDING JUN 2024	2023-24	2023-24	Curr Bud vs Actual	Prev Bud vs Actual	2022-23	2022-23
	Description	Revised	YTD	%	%	YTD	Actual
	Percent of Fiscal Year completed			100%	100%		
	Percent of 9 month contract completed			100%	100%		
152	EXPENDITURES:						
153	Oper/Maint		3,078	0.0%	0.0%	0	
154	Other Equipment		59,758	0.0%	0.0%	0	
155	Purchased Services	5,000	2,500	50.0%	100.0%	7,188	7,188
156	Technology/Software	2,500,000	1,446,669	57.9%	100.0%	1,425,789	1,425,789
157	Improvement						
158	Buildings Maint	2,200,000	1,110,336	50.5%	100.0%	1,016,206	1,016,206
159	Vehicles/Buses	1,100,000	349,392	31.8%	100.0%	1,674,969	1,674,969
160	Furniture/Equip	1,600,500	3,076,440	192.2%	100.0%	1,576,492	1,576,492
161	Other Objects/Supplies		340	0.0%	0.0%	0	
162	Vehicle charges						
163	Total Capital	7,405,500	6,048,512	81.7%	100.0%	5,700,646	5,700,646
164	Other/Portables	1,000,000	296,532	29.7%	0.0%	0	
165	Grouse Creek	850,000	68,080	8.0%	100.0%	1,520,734	1,520,734
166	Golden Spike	2,100,000	566,168	27.0%	100.0%	5,956,980	5,956,980
167	HS Athletic Facilities	1,285,000	1,067,292	83.1%	0.0%	0	0
168	Property/Other	1,500,000	27,911	1.9%	100.0%	331,633	331,633
169	Total Construction	5,735,000	2,025,982	35.3%	100.0%	7,809,347	7,809,347
170	Desig. F Bal						
171	MBA/Bond Fee/Fund 50	1,990,500	1,906,771	95.8%	100.0%	1,897,580	1,897,580
172	Other		426			1,061	1,061
173	TOTAL EXPENDITURES C: *						
174	OUTLAY	15,131,000	9,981,690	66.0%	100.0%	15,408,634	15,408,634

MONTHLY FINANCIAL REPORT
JUNE 30, 2024

	ENDING JUN 2024	2023-24	2023-24	Curr Bud vs Actual	Prev Bud vs Actual	2022-23	2022-23
	Description	Revised	YTD	%	%	YTD	Actual
	Percent of Fiscal Year completed			100%	100%		
	Percent of 9 month contract completed			100%	100%		
175	SCHOOL FOOD SERVICE FUND (49)						
176							
177	REVENUE:						
178	Lunch Sales	1,371,500	1,444,248	105.3%	97.2%	1,335,909	1,374,329
179	State	782,400	1,257,943	160.8%	98.3%	759,381	772,140
180	Federal	2,545,000	2,608,420	102.5%	84.8%	3,048,784	3,596,580
181	Other/Inventory Adj	3,500	0	0.0%	0.0%	0	
182	TOTAL REVENUE SCHOOL						
183	FOODS	4,702,400	5,310,611	112.9%	89.6%	5,144,073	5,743,050
184	Beg. Balance	5,371,320	5,371,320				5,604,342
185	Less:						
186	Ending Balance	5,210,025					5,371,320
187	School Food Service Funds						
188	available	4,863,695	10,681,931	219.6%	86.1%	5,144,073	5,976,071
189	EXPENDITURES:						
190	Salaries	1,925,494	1,924,464	99.9%	100.0%	1,674,343	1,674,343
191	Benefits	739,977	524,533	70.9%	100.0%	477,229	477,229
192	Food/Supplies	3,198,000	2,595,098	81.1%	100.0%	2,449,145	2,449,145
193	Equipment	55,000	80,235	145.9%	100.0%	38,994	38,994
194	Other Costs	25,000	76,290	305.2%	100.0%	36,382	36,382
195	Dir/Indirect Costs	325,000	-85,512	-26.3%	0.0%	0	0
196	TOTAL EXPENDITURES SCHOOL						
197	FOODS	6,268,471	5,115,108	81.6%	100.0%	4,676,093	4,676,093

MONTHLY FINANCIAL REPORT
JUNE 30, 2024

	ENDING JUN 2024	2023-24	2023-24	Curr Bud vs Actual	Prev Bud vs Actual	2022-23	2022-23
	Description	Revised	YTD	%	%	YTD	Actual
	Percent of Fiscal Year completed			100%	100%		
	Percent of 9 month contract completed			100%	100%		
198	Foundation Fund (75)						
199							
200	REVENUE:						
201	Total Revenue	350,000	537,480	153.6%	105.5%	371,863	352,508
202	Available Revenue	350,000	537,480	153.6%	105.5%	371,863	352,508
203	EXPENDITURE:						
204	Expenses	292,000	308,463	105.6%	100.0%	258,570	258,570
205	Changes/Desg Fund Bal						0
206	TOTAL EXPENDITURE	292,000	308,463	105.6%	100.0%	258,570	258,570
207	Agency Fund (76)						
208							
209	REVENUE:						
210	Agent Services	39,500	21,250	53.8%	79.5%	22,150	27,861
211	State	5,000	4,517	90.3%	0.0%	5,711	4,500
212	Federal	0	0	0.0%	0.0%		0
213	Other	7,000	0	0.0%	0.0%	0	0
214	TOTAL REVENUE/BB						
215	AGENCY FUND	51,500	25,767	50.0%	86.1%	27,861	32,361
216	EXPENDITURE:						
217	Instruction	7,000	105	1.5%	1.7%	186	10,865
218	NUCC	25,000	33,971	135.9%	82.8%	15,006	18,121
219	Other	5,000	3,465	69.3%	177.2%	4,130	2,330
220	Changes/Desg Fund Bal			0.0%	0.0%	0	
221	TOTAL EXPENDITURES						
222	AGENCY FUND	37,000	37,541	101.5%	61.7%	19,321	31,316
223							
224							
225			SUMMARY			SUMMARY	
226							
227	GRAND TOTAL FUNDS AVAILABLE						
228	ALL FUNDS	155,876,998	172,817,216	110.9%	97.5%	147,903,006	151,745,619
229	GRAND TOTAL EXPENDITURE			41.7%			
230	ALL FUNDS	170,133,992	147,224,100	86.5%	100.0%	143,862,963	143,874,960

TENTATIVE MINUTES OF A WORK MEETING
OF THE BOARD OF EDUCATION
BOX ELDER SCHOOL DISTRICT
June 12, 2024

Work Session of the Board of Education, Box Elder School District, held Wednesday evening June 12, 2024 at 5:30 p.m. at Independent Life Skills Center.

Those in attendance at the meeting included Board President Wade Hyde, Board Vice President Connie Archibald, Tiffani Summers, Julie Taylor, Nancy Kennedy, Karen Cronin, and Danielle Wright. Bryan Smith had a previous engagement and was excused from the meeting. Also present were Superintendent Steve Carlsen, Assistant Superintendent Heidi Jo West and Business Administrator David Roberts.

A discussion was had concerning the Y2 Analytics survey, facilities, and terms of the negotiated agreements. A separate work session is scheduled for Thursday, June 27th at 6:00 p.m. Talked about visiting Mountain View Jr High in Taylor in Weber County. Property in Tremonton and working with Tremonton City for possible interlocal agreement was discussed.

Discussion about the negotiated agreement with BEEA, BEESPA and BEAA associations.

TENTATIVE MINUTES OF A REGULAR MEETING
OF THE BOARD OF EDUCATION
BOX ELDER SCHOOL DISTRICT
JUNE 12, 2024

Tentative minutes of the Regular Session of the Board of Education, Box Elder School District, held Wednesday evening June 12, 2024 at 6:30 p.m. at Independent Life Skills Center.

Those in attendance at the meeting included Board President Wade Hyde, Board Vice President Connie Archibald, Tiffani Summers, Julie Taylor, Nancy Kennedy, Karen Cronin, and Danielle Wright. Bryan Smith had a previous engagement and was excused from the meeting. Also present were Superintendent Steve Carlsen, Assistant Superintendent Heidi Jo West, Sped Ed Director Catherine Allen, IT Director Robert Gordon, and Business Administrator David Roberts; members of the press, employees and patrons.

President Wade Hyde called the meeting to order, welcomed those in attendance and conducted the business of the meeting.

Reverence offered by Heidi Jo West, Assistant Superintendent of Elementary Teaching & Learning and flag salute/Pledge of Allegiance by David Roberts, Business Administrator.

Recognitions

Julie Taylor, Board Member

Robert Gordon - LEA Spotlight, Box Elder's IT Director was recognized by USBE in its quarterly newsletter.

Participation in the Poetry Out Loud program: BEHS Language Arts Teachers: Joy Brower, Brian Whitney, Shannon Cheney, Cindi Redd, Rachel Storm and BRHS Teacher: Margo Tackett – recognized as well as Katie Hokansen, BEHS Student who went on to the state final.

Jeremy Webb, BRHS Girls Lacrosse Coach and Girls Lacrosse Team - 4A State Champions for the third year.

Dax Sederholm – recognized as the UAESP Rookie of the Year.

David Lee - recognized as the UAESP Special Contributor of the Year.

Approval of Agenda:

Nancy Kennedy made the motion to approve the agenda, second by Connie Archibald. The motion passed unanimously.

- Nancy Kennedy – Yes
- Julie Taylor – Yes
- Wade Hyde – Yes
- Connie Archibald – Yes
- Tiffani Summers – Yes
- Danielle Wright – Yes
- Karen Cronin – Yes

Public Comment:

Becky Carroll – Community council member at Lake View Elementary would like more advertising for the School Board meetings.

Michele Johnson – comments focused on field trips for this year, they should be an enrichment opportunity for kids. Lake View elementary is a Title 1 school, and the field trip may be the only opportunity for a lot of the students. Teachers work hard to make these educational opportunities.

Action Items:

Connie Archibald made the motion to go into public hearing for the revised 2023-2024 year and preliminary budget for 2024-2025 year budgets, second by Karen Cronin. The motion passed unanimously.

Nancy Kennedy – Yes
Julie Taylor – Yes
Wade Hyde – Yes
Connie Archibald – Yes
Tiffani Summers – Yes
Danielle Wright – Yes
Karen Cronin – Yes

Budget Hearing, David Roberts, Business Administrator – presented the main focal points of the budgets.

Approval of Budget, David Roberts, Business Administrator – the revised budget for 2023-2024 year and preliminary budget for 2024-2025 year was discussed and presented.

Nancy Kennedy made the motion to leave public comment for the budget, second by Julie Taylor. The motion passed unanimously.

Nancy Kennedy – Yes
Julie Taylor – Yes
Wade Hyde – Yes
Connie Archibald – Yes
Tiffani Summers – Yes
Danielle Wright – Yes
Karen Cronin – Yes

Julie Taylor made a motion to approve the revised 2023-2024 budget and the preliminary 2024-2025 budget, second by Karen Cronin. The motion passed unanimously.

Nancy Kennedy – Yes
Julie Taylor – Yes
Wade Hyde – Yes
Connie Archibald – Yes
Tiffani Summers – Yes
Danielle Wright – Yes
Karen Cronin – Yes

Approval of 2024-25 Tax Rates, David Roberts, Business Administrator – estimated tax rates show a decrease in the amount of the capital levy and increase in the percentages to the voted and board levy.

Karen Cronin made the motion to approve the estimated tax rates, second by Connie Archibald. The motion passed unanimously.

Nancy Kennedy – Yes
Julie Taylor – Yes
Wade Hyde – Yes
Connie Archibald – Yes
Tiffani Summers – Yes
Danielle Wright – Yes
Karen Cronin – Yes

Approval of Internal and Independent Auditors, David Roberts, Business Administrator

Karen Cronin made the motion to approve Rod Cook as the internal auditor and Squire and Company CPAs as the independent auditors, second by Nancy Kennedy. The motion passed unanimously.

Nancy Kennedy – Yes
Julie Taylor – Yes
Wade Hyde – Yes
Connie Archibald – Yes
Tiffani Summers – Yes
Danielle Wright – Yes
Karen Cronin – Yes

MBA Meeting, David Roberts, Business Administrator – requested to enter into the Municipal Building Authority to discuss the loans for Fielding Elementary and Golden Spike Elementary.

Connie Archibald made the motion to enter into the MBA meeting, second by Karen Cronin. The motion passed unanimously.

Nancy Kennedy – Yes
Julie Taylor – Yes
Wade Hyde – Yes
Connie Archibald – Yes
Tiffani Summers – Yes
Danielle Wright – Yes
Karen Cronin – Yes

Karen Cronin made the motion to adopt the budget for the MBA, approve the lease agreement for the 2024-2025 year, and include the Board of Education as the MBA Officers, second by Danielle Wright. The motion passed unanimously.

Nancy Kennedy – Yes
Julie Taylor – Yes
Wade Hyde – Yes
Connie Archibald – Yes
Tiffani Summers – Yes
Danielle Wright – Yes
Karen Cronin – Yes

Nancy Kennedy made the motion to leave the MBA meeting and return to the regular Board Meeting, second by Julie Taylor.

Nancy Kennedy – Yes
Julie Taylor – Yes
Wade Hyde – Yes
Connie Archibald – Yes
Tiffani Summers – Yes
Danielle Wright – Yes
Karen Cronin – Yes

Pick-up Contributions for Members of Contributory Retirement System, David Roberts, Business Administrator – approval of the Board to pick up the member contributions in the contributory Tier I and the noncontributory Tier II plan.

Julie Taylor made the motion to approve the payment of the employee contributory contributions, second by Nancy Kennedy. The motion passed unanimously.

Nancy Kennedy – Yes
Julie Taylor – Yes
Wade Hyde – Yes
Connie Archibald – Yes
Tiffani Summers – Yes
Danielle Wright – Yes
Karen Cronin – Yes

Declaration of Open Enrollment Schools, Heidi Jo West, Assistant Superintendent of Elementary Teaching & Learning on behalf of Megan Bushnell – only 3 schools would be available as open enrollment schools (Willard, Three Mile Creek & Golden Spike elementaries), all the other schools are closed. Recommended a change to be 10% less than the state recommendation.

Nancy Kennedy made the motion to approve the declaration of closed schools except to students and families of the DLI program and that a change to class size be 10% less

than the state recommended size, second by Connie Archibald. The motion passed unanimously.

Nancy Kennedy – Yes
Julie Taylor – Yes
Wade Hyde – Yes
Connie Archibald – Yes
Tiffani Summers – Yes
Danielle Wright – Yes
Karen Cronin – Yes

Tentative Ratification of Negotiated Agreements with BEEA, BEESPA, and BEAA, Steve Carlsen, Superintendent – met with all the associations, the agreements have been ratified by their respective associations.

Tiffani Summers made the motion to approve the ratifications of the negotiated agreements with the BEEA, BEESPA and BEAA for the 2024-2025 year, second by Nancy Kennedy. The motion passed unanimously.

Nancy Kennedy – Yes
Julie Taylor – Yes
Wade Hyde – Yes
Connie Archibald – Yes
Tiffani Summers – Yes
Danielle Wright – Yes
Karen Cronin – Yes

Approval of Amendment to School Fees for Drug Testing, Heidi Jo West, Assistant Superintendent of Elementary Teaching and Learning – The fee for the drug test will increase from \$5 to \$10 per sport.

Connie Archibald made the motion to approve the increase on the fee schedule for student drug tests, second by Tiffani Summers. The motion passed unanimously.

Approval of Early Out Days on 2024-2025 School District Calendar, Heidi Jo West, Assistant Superintendent of Elementary Teaching and Learning – An additional two early out days will be added for elementary schools on Parent/Teacher Conference days. The first week of school the secondary schools will be full days. The elementary will have early out days for the first week of school. Testing of kindergarten students was also discussed.

Nancy Kennedy made the motion to approve the early out days for elementary students and the return to full days for secondary students on the 2024-2025 School District Calendar, second by Connie Archibald. The motion passed unanimously.

Nancy Kennedy – Yes
Julie Taylor – Yes
Wade Hyde – Yes
Connie Archibald – Yes
Tiffani Summers – Yes
Danielle Wright – Yes
Karen Cronin – Yes

Information Items:

Acadience Reading Data, Jeremy Young, Assessment & ELL Director - presented a PowerPoint on the 2024 Acadience reading data. A huge uptick on all the benchmarks displayed prominently at all BESD schools in grades k-5. Kindergarten had a very large increase from the previous year based on full-day kindergartens for the 2023-2024 school year.

District Webpage

Steve Carlsen, Superintendent – presented changes and updates to the District webpage and the prominent placement for safe school protocols and School Board. This will be consistent on all school webpages.

Monthly Financial Report

David Roberts, Business Administrator- presented that everything looks good and in line with the budget. Mentioned how the tremendous amount of revenue in our interest revenue has been a big lift for our ability to put money into our unassigned fund balances. The furniture and equipment budget expenditures were discussed.

Turf Field Donations Update – discussion on the small balance still owed for the Bear River High School turf and the ongoing efforts needed at Box Elder High School for its commitment for the turf field. Connie Archibald mentioned that we need to make a better effort to express gratitude more often to our communities, companies, individuals, etc.

Necessarily Existent Small Schools (NESS) Funding – discussion about the funding and direct costs associated with and aligned with the NESS funding. There was also discussion about additional indirect costs that are expensed directly to the western schools from the general fund.

Board Committee Reports

Karen brought up the need for four members of the Board to attend the Boys and Girls annual banquet on June 21st. Nancy Kennedy, Connie Archibald, Julie Taylor and David Roberts will attend. Danielle Wright, Karen Cronin, Heidi Jo West and Megan Bushnell who will also be attending.

Nancy Kennedy mentioned the new facility at Bridgerland, the Fredrick Lawson Health Science Center, that will be used for all kinds of medical focused occupations.

Policy Review:

Second Reading

Policy 3040 Employment: Experience on Salary Schedule

Karen Cronin made the motion to approve the policy on second reading, second by Connie Archibald. The motion passed unanimously.

Nancy Kennedy – Yes
Julie Taylor – Yes
Wade Hyde – Yes
Connie Archibald – Yes
Tiffani Summers – Yes
Danielle Wright – Yes
Karen Cronin – Yes

Board Article Reading

Catherine Allen, SpEd Director – presented the article on Manifestation Determination. She described the when and for what reasons the Manifestation Determination would be used and implemented.

Consent Items:

Discussion began with Nancy Kennedy asking about the varsity classification and the request for the AP English trip to Moab. Discussion was had regarding who is paying for it, how many students are going, who is chaperoning, and appreciation for thinking outside of the box. More information was requested regarding the trip. Karen asked for some spelling corrections and comments she made added to the May 8, 2024 minutes.

Connie Archibald made the motion to approve consent items with the correction to the minutes, seconded by Karen Cronin. The motion passed unanimously.

Nancy Kennedy – Yes
Julie Taylor – Yes
Wade Hyde – Yes
Connie Archibald – Yes
Tiffani Summers – Yes
Danielle Wright – Yes
Karen Cronin – Yes

The consent items included the following items:

Approval of the minutes of the work and regular meetings held on May 15, 2024.

Approval of claim 00047226, 00047230 – 00047530, 02031124, 05031124, 07032924, 08032924, 09032024, 09032924.

Personnel Actions

See attachment to agenda.

150 Mile Plus Travel Request

Box Elder High School - AP English, students to Moab

Suggestions for Future Board Meetings:

Add to the August Board meeting the transportation department to come to talk about the new routing software and cutting costs for fuel. Karen Cronin mentioned the need to address the field trips for elementary schools. Invitation will be extended to Jason Sparks, Director of Transportation, to address these items in the August Board Meeting.

Closed Session to Discuss Real Property & Personnel

David Roberts, Business Administrator – real property. David Roberts was excused from the discussion on personnel.

Nancy Kennedy made the motion to go into closed session for purposes of real property and personnel, second by Julie Taylor. Moved to closed session at 10:05 p.m.

Roll Call Vote:

Nancy Kennedy – Yes
Julie Taylor – Yes
Wade Hyde – Yes
Connie Archibald – Yes
Tiffani Summers – Yes
Danielle Wright – Yes
Karen Cronin – Yes

Adjournment:

Motion by Danielle Wright to leave the closed session and adjourn the regular Board Meeting, second by Julie Taylor.

Roll Call Vote:

Nancy Kennedy – Yes
Julie Taylor – Yes
Wade Hyde – Yes
Connie Archibald – Yes
Tiffani Summers – Yes
Danielle Wright – Yes
Karen Cronin – Yes

Regular Board Meeting adjourned at 11:50 p.m. with the announcement that the next meeting will be held on Thursday, June 27, 2024 with a Work Session at 6:00 p.m., at the Independent Life Skills Center, 960 S Main St, Brigham City, Utah.

APPROVED: _____

ATTESTED: _____
School Business Administrator

President, Board of Education

Check Register Summary

Batch Year: 24 Bank: All Date Range: 06/01/2024 - 06/30/2024

Bank	Check	Type	Date	Vendor	Vendor Name	Amount
01	00046413	CV	06/29/2024	21393	UTAH THEATRE ASSOCIATION	-45.00
01	00047403	CV	06/11/2024	111344	KELLI MURRAY	-241.50
01	00050628	C	06/03/2024	16209	CAST IRON CATERING COMPANY	1,350.00
01	00050629	C	06/06/2024	1	ASHLY BUFFINGTON	8.05
01	00050630	C	06/06/2024	1	CHASI REYNOLDS	90.40
01	00050631	C	06/06/2024	1	ELIZABETH GILBERT	14.56
01	00050632	C	06/06/2024	1	KENDRICK REESE	135.60
01	00050633	C	06/06/2024	1	LINDSAY RANSOM	2.20
01	00050634	C	06/06/2024	10260	ADELE C YOUNG INTERM SCH	1,700.00
01	00050635	C	06/06/2024	347560	ALICE C HARRIS INTERM SCH	2,082.24
01	00050636	C	06/06/2024	25909	AMERIGAS PROPANE	674.09
01	00050637	C	06/06/2024	67679	MELISSA BAKER	123.52
01	00050638	C	06/06/2024	85738	BEAR RIVER HIGH SCHOOL	2,010.00
01	00050639	C	06/06/2024	102956	BEAR RIVER MENTAL HEALTH	1,471.51
01	00050640	C	06/06/2024	85768	BEAR RIVER SEWER DEPT	255.50
01	00050641	C	06/06/2024	87120	BEEHIVE TELEPHONE CO	259.76
01	00050642	C	06/06/2024	3522	KIMBERLY BENNETT	38.44
01	00050643	C	06/06/2024	53457	BLACK STITCH LLC	2,185.00
01	00050644	C	06/06/2024	104338	BOX ELDER HIGH SCHOOL	19,975.47
01	00050645	C	06/06/2024	40410	KAREN BRAITHWAITE	106.38
01	00050646	C	06/06/2024	13293	ROBERT BREITENBEKER	883.75
01	00050647	C	06/06/2024	11223	CALI BYWATER	330.48
01	00050648	C	06/06/2024	3271	CANON SOLUTIONS AMERICA	127.04
01	00050649	C	06/06/2024	105981	KRISTI N CAPENER	972.75
01	00050650	C	06/06/2024	85559	CENTURY ELEMENTARY	427.23
01	00050651	C	06/06/2024	111660	CLAY CHOURNOS	167.00
01	00050652	C	06/06/2024	52124	GARY COLLIER	26.00
01	00050653	C	06/06/2024	70440	JOSE CONTRERAS	9.72
01	00050654	C	06/06/2024	70459	KIM CONTRERAS	23.76
01	00050655	C	06/06/2024	107613	TERESA CORNWALL	112.49
01	00050656	C	06/06/2024	38091	DATAIO LLC	2,635.00
01	00050657	C	06/06/2024	62235	DEX IMAGING LLC	134.84
01	00050658	C	06/06/2024	37516	ERIC DUTSON	102.10
01	00050659	C	06/06/2024	32263	TIFFANY EDDINGTON	757.48
01	00050660	C	06/06/2024	58955	BECKY EZOLA	299.25
01	00050661	C	06/06/2024	104881	FERGUSON ENTERPRISES INC	246.60
01	00050662	C	06/06/2024	60950	ROBERT FRANCKOWIAK	144.28
01	00050663	C	06/06/2024	67407	MALISSA FREEZE	26.41
01	00050664	C	06/06/2024	143160	FRONTIER COMMUNICATION	5,812.90
01	00050665	C	06/06/2024	304217	GARLAND CITY	2,151.45
01	00050666	C	06/06/2024	324430	GRAYBAR ELECTRIC COMPANY INC	2,510.71
01	00050667	C	06/06/2024	52280	ANGELA GREENE	23.65
01	00050668	C	06/06/2024	59374	JOURNEY GREENWELL	1,163.10
01	00050669	C	06/06/2024	111769	H&H DOORS	4,703.00
01	00050670	C	06/06/2024	111225	BECKY HODGE	147.15
01	00050671	C	06/06/2024	68080	CHRISTINA HUFF	398.20
01	00050672	C	06/06/2024	386370	HYKO SUPPLY CO	28.81
01	00050673	C	06/06/2024	901150	IMT COMPANIES LLC	85.44
01	00050674	C	06/06/2024	50768	INTECH COLLEGIATE HIGH SCHOOL	12,062.42
01	00050675	C	06/06/2024	61530	INTELEPEER CLOUD COMMUNICATIONS, LLC	4,864.07
01	00050676	C	06/06/2024	111125	IML SECURITY SUPPLY	4,332.89
01	00050677	C	06/06/2024	63908	TAYLOR JACKSON	264.59
01	00050678	C	06/06/2024	67644	MICHELLE JENSEN	997.88
01	00050679	C	06/06/2024	100774	JEPPSEN DISTRIBUTING/JEFF JEPPSEN	10,445.30
01	00050680	C	06/06/2024	67350	JILLIAN JOHNSON	1,141.56
01	00050681	C	06/06/2024	62618	MELANIE JOOSTEN	322.16
01	00050682	C	06/06/2024	110259	KONE INC	1,211.55
01	00050683	C	06/06/2024	47864	KAYLEEN KRAUS	90.00
01	00050684	C	06/06/2024	111171	LAGOON CORPORATION	789.60
01	00050685	C	06/06/2024	9970	COLLEEN LAMBRIGHT	355.10
01	00050686	C	06/06/2024	58246	LINDE GAS & EQUIPMENT INC	94.54
01	00050687	C	06/06/2024	530755	LOGAN SCHOOL DISTRICT	80,000.24

Check Register Summary

Batch Year: 24 Bank: All Date Range: 06/01/2024 - 06/30/2024

Bank	Check	Type	Date	Vendor	Vendor Name	Amount
01	00050688	C	06/06/2024	63673	SHAUNIECE MACKEY	177.66
01	00050689	C	06/06/2024	60941	NATALIE MCGUIRE	121.50
01	00050690	C	06/06/2024	42064	JENNIE MONSEN-HANSEN	526.68
01	00050691	C	06/06/2024	57622	DAVID MORRIS	742.36
01	00050692	C	06/06/2024	29858	MOUNTAINLAND SUPPLY COMPANY	3,367.59
01	00050693	C	06/06/2024	57860	BAILEY NESSEN	338.66
01	00050694	C	06/06/2024	111273	NUCO2 LLC	2,991.10
01	00050695	C	06/06/2024	66435	OBSERVERTAB, LLC	3,583.37
01	00050696	C	06/06/2024	68160	TRACY ODELL	85.86
01	00050697	C	06/06/2024	69027	JOSIE PUGSLEY	108.54
01	00050698	C	06/06/2024	35270	CMRS-POC	4,000.00
01	00050699	C	06/06/2024	67458	LISA ROCK	253.96
01	00050700	C	06/06/2024	892645	ROCKY MOUNTAIN POWER	5,051.78
01	00050701	C	06/06/2024	58360	ALEXIS RUZICH	257.04
01	00050702	C	06/06/2024	23302	MICHELLE SEAMONS	153.27
01	00050703	C	06/06/2024	110789	CORE BUSINESS TECHNOLOGIES (SIP)	39.95
01	00050704	C	06/06/2024	62138	DAX SEDERHOLM	448.20
01	00050705	C	06/06/2024	107120	CONNIE SHY	635.13
01	00050706	C	06/06/2024	38024	STEVEN SIMPSON	9.72
01	00050707	C	06/06/2024	67687	ALYSSA STAGG	69.12
01	00050708	C	06/06/2024	70432	AMBER STANWORTH	32.40
01	00050709	C	06/06/2024	110914	SUPERIOR WATER AND AIR INC	35.95
01	00050710	C	06/06/2024	60909	TRINA THOMSON	25.92
01	00050711	C	06/06/2024	700008	THREE MILE CREEK ELEMENTARY	111.74
01	00050712	C	06/06/2024	68365	EILEEN UDY	81.00
01	00050713	C	06/06/2024	875087	UKON WATER CO	312.50
01	00050714	C	06/06/2024	62510	JESSICA WAITE	85.86
01	00050715	C	06/06/2024	924155	WASTE MGMT OF UTAH INC	7,252.10
01	00050716	C	06/06/2024	70394	LISA WEEMS	504.50
01	00050717	C	06/06/2024	941217	WILLARD CITY CORP	194.03
01	00050718	C	06/06/2024	70467	ALYSON YEATES	145.78
01	00050719	C	06/06/2024	112046	ACE HARDWARE - BRIGHAM	788.99
01	00050720	C	06/06/2024	38032	AMAZON CAPITAL SERVICES INC	5,794.85
01	00050721	C	06/06/2024	106895	BADGER SCREEN PRINTING CO	438.06
01	00050722	C	06/06/2024	31658	BSN SPORTS	1,417.50
01	00050723	C	06/06/2024	5568	CANNON SALES INC	9,200.00
01	00050724	C	06/06/2024	33316	NCS PEARSON INC	2,500.00
01	00050725	C	06/06/2024	2941	EASY WAY SAFETY SERVICES INC	820.00
01	00050726	C	06/06/2024	42986	GAGGLE.NET, INC	38,388.00
01	00050727	C	06/06/2024	68934	HALOGEN SUPPLY COMPANY	9,927.20
01	00050728	C	06/06/2024	53082	LEXIA LEARNING SYSTEMS LLC	4,400.00
01	00050729	C	06/06/2024	111637	OASIS STAGE WERKS	18,895.00
01	00050730	C	06/06/2024	633340	OFFICE DEPOT	665.50
01	00050731	C	06/06/2024	43567	PENCIL WHOLESALE LLC	180.00
01	00050732	C	06/06/2024	105376	PERFORMANCE AUDIO LLC	89,702.69
01	00050733	C	06/06/2024	51837	SWEETWATER	5,511.43
01	00050734	C	06/06/2024	19488	T SHIRT CHOP SHOP	911.00
01	00050735	C	06/13/2024	1724	ACE HARDWARE TREMONTON	94.96
01	00050736	C	06/13/2024	6617	ACME WATER CO	594.52
01	00050737	C	06/13/2024	14575	AIRMOTIVE SERVICE	1,113.20
01	00050738	C	06/13/2024	812477	ALSCO/AMERICAN LINEN	968.02
01	00050739	C	06/13/2024	36784	AMERICAN RED CROSS	2,514.00
01	00050740	C	06/13/2024	8648	JACOB BALLS	198.00
01	00050741	C	06/13/2024	59315	TODD BARROW	198.00
01	00050742	C	06/13/2024	85738	BEAR RIVER HIGH SCHOOL	1,906.26
01	00050743	C	06/13/2024	85748	BEAR RIVER MIDDLE SCHOOL	62.78
01	00050744	C	06/13/2024	54020	TAWNIE BOWCUTT	198.00
01	00050745	C	06/13/2024	108217	BRIGHAM CITY CORPORATION	61,350.33
01	00050746	C	06/13/2024	113116	BRYSON SALES & SERVICE	14,142.40
01	00050747	C	06/13/2024	110342	KATHY BUCK	440.84
01	00050748	C	06/13/2024	57991	EMILEE BURNHAM	144.28
01	00050749	C	06/13/2024	111190	PETER BURT	379.50

Check Register Summary

Batch Year: 24 Bank: All Date Range: 06/01/2024 - 06/30/2024

Bank	Check	Type	Date	Vendor	Vendor Name	Amount
01	00050750	C	06/13/2024	19070	C&R AUTO AND TRAILER SALES	1,191.77
01	00050751	C	06/13/2024	3271	CANON SOLUTIONS AMERICA	11,201.15
01	00050752	C	06/13/2024	470448	CASSIA JOINT SCHOOL DISTRICT 151	92,529.69
01	00050753	C	06/13/2024	107994	CERTIFIED SHRED	141.00
01	00050754	C	06/13/2024	111223	COUNTRY CARPET CLEANING LLC	775.00
01	00050755	C	06/13/2024	10421	VANICA CRANE	198.00
01	00050756	C	06/13/2024	162470	CRUS OIL INC	1,980.98
01	00050757	C	06/13/2024	14958	CULLIGAN	214.65
01	00050758	C	06/13/2024	59269	CUMMINS SALES AND SERVICE	359.68
01	00050759	C	06/13/2024	729332	ECONO WASTE INC	6,032.91
01	00050760	C	06/13/2024	110514	SHAYLYNN EKINS	18.90
01	00050761	C	06/13/2024	64084	ALDER EDUCATION LAW	1,000.00
01	00050762	C	06/13/2024	281678	FIELDING SCHOOL	1,767.44
01	00050763	C	06/13/2024	8400	COERINA FIFE	198.00
01	00050764	C	06/13/2024	304218	GARLAND SCHOOL	87.77
01	00050765	C	06/13/2024	61468	CHRISTIAN DALLIN GITTINS	198.00
01	00050766	C	06/13/2024	61476	HEATHER GODFREY	198.00
01	00050767	C	06/13/2024	70505	RYAN GREENE	198.00
01	00050768	C	06/13/2024	111417	ROBBIE GUNTER	198.00
01	00050768	CV	06/25/2024	111417	ROBBIE GUNTER	-198.00
01	00050769	C	06/13/2024	455120	JACKS TIRE & OIL INC	1,364.96
01	00050770	C	06/13/2024	63908	TAYLOR JACKSON	263.00
01	00050771	C	06/13/2024	10154	TERYL JEFFS	220.32
01	00050772	C	06/13/2024	19305	BEN KUNZLER	379.50
01	00050773	C	06/13/2024	57568	LANGUAGE ACCESS NETWORK LLC	218.05
01	00050774	C	06/13/2024	55875	LANGUAGE TESTING INTERNATIONAL	375.00
01	00050775	C	06/13/2024	58246	LINDE GAS & EQUIPMENT INC	1,949.70
01	00050776	C	06/13/2024	543168	MADDOX RANCH HOUSE	207.73
01	00050777	C	06/13/2024	67539	MAMA'S TOASTED CHEESER	703.00
01	00050778	C	06/13/2024	112083	JACE MCKEE	322.00
01	00050779	C	06/13/2024	111284	ANDREW MILLER	379.50
01	00050780	C	06/13/2024	111344	KELLI MURRAY	241.50
01	00050781	C	06/13/2024	70548	STEPHANIE NELSON	86.50
01	00050782	C	06/13/2024	49859	JACKSON GROUP LOCKBOX	1,462.98
01	00050783	C	06/13/2024	700077	PERRY CITY	272.19
01	00050784	C	06/13/2024	732367	RAFT RIVER RURAL	1,174.47
01	00050785	C	06/13/2024	7897	DAWN RICHARDS	198.00
01	00050786	C	06/13/2024	110378	JESSE THOMAS ROBERTS	198.00
01	00050787	C	06/13/2024	762360	RUPP WASTE CONTAINERS INC	236.00
01	00050788	C	06/13/2024	25976	SHERWIN-WILLIAMS	4,223.27
01	00050789	C	06/13/2024	802087	SNOWVILLE WATERWORKS INC	543.00
01	00050790	C	06/13/2024	70513	AUSTIN STOREY	198.00
01	00050791	C	06/13/2024	38601	SUMMIT PARTNERS UTAH LLC	3,213.00
01	00050792	C	06/13/2024	12688	SYSCO	271.71
01	00050793	C	06/13/2024	102470	THE BOOK TABLE	732.92
01	00050794	C	06/13/2024	67555	THE CORNDOG COMPANY	1,241.00
01	00050795	C	06/13/2024	48186	COREY THOMPSON	379.50
01	00050796	C	06/13/2024	70408	KRISTEN THOMPSON	379.50
01	00050797	C	06/13/2024	111109	TOM RANDALL DIST	1,563.65
01	00050798	C	06/13/2024	109356	TRANSPORT DIESEL	1,166.47
01	00050799	C	06/13/2024	69795	TSUNAMI SNOW SHAVE ICE	862.00
01	00050800	C	06/13/2024	892916	DGO FUEL NETWORK TEAM	90,321.49
01	00050801	C	06/13/2024	42439	LAURA VALLEJO	194.40
01	00050802	C	06/13/2024	48178	HEIDI JO WEST	198.00
01	00050803	C	06/13/2024	43729	BENJAMIN WILEY	198.00
01	00050804	C	06/13/2024	102737	YOUNG CHEVROLET CO	8,288.00
01	00050805	C	06/13/2024	38032	AMAZON CAPITAL SERVICES INC	1,672.06
01	00050806	C	06/13/2024	70041	AMERICAN SAFETY COUNCIL, INC	1,748.25
01	00050807	C	06/13/2024	106497	APPLE STORE	1,098.00
01	00050808	C	06/13/2024	69086	CATE INDUSTRIAL SOLUTIONS	29,934.38
01	00050809	C	06/13/2024	110474	CREATIVE ADVERTISING USA	8,510.00
01	00050810	C	06/13/2024	100293	DELL INC	32,375.00

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Bank	Check	Type	Date	Vendor	Vendor Name	Amount
01	00050811	C	06/13/2024	49956	EDUCATION LOGISTICS, INC	103,600.00
01	00050812	C	06/13/2024	69965	GAME TIME	5,799.18
01	00050813	C	06/13/2024	102697	INTERCONNECT SERVICES INC	2,090.88
01	00050814	C	06/13/2024	1791	INTERSTATE ALL BATTERIES CENTER	757.60
01	00050815	C	06/13/2024	58734	NWEA	129,000.00
01	00050816	C	06/13/2024	633340	OFFICE DEPOT	4,376.40
01	00050817	C	06/13/2024	70211	ONWARD TECHNOLOGY, LLC	9,500.00
01	00050818	C	06/13/2024	70491	POWER TECHNOLOGIES, LLC	200.00
01	00050819	C	06/13/2024	861085	TVS PRO	17,758.25
01	00050820	C	06/13/2024	110574	JOETTE CRAIG	379.50
01	00050821	C	06/13/2024	67490	NA-CHO AVERAGE NACHOS	750.00
01	00050822	C	06/17/2024	10260	ADELE C YOUNG INTERM SCH	105.61
01	00050823	C	06/17/2024	347560	ALICE C HARRIS INTERM SCH	663.82
01	00050824	C	06/17/2024	70629	LISA BICKMORE	200.00
01	00050825	C	06/17/2024	109665	A J GILMORE	243.00
01	00050826	C	06/17/2024	892645	ROCKY MOUNTAIN POWER	566.33
01	00050827	C	06/17/2024	100471	WEBER STATE UNIVERSITY	8,451.73
01	00050828	C	06/25/2024	999014	AFLAC / AMERICAN FAMILY LIFE ASSURANCE	858.76
01	00050829	C	06/25/2024	999014	AMERICAN FAMILY LIFE COMP	3,779.06
01	00050830	C	06/25/2024	999027	B E SCHOOL BOARD FUND	80.00
01	00050831	C	06/25/2024	999024	BOSTON MUTUAL LIFE INS CO - W	527.34
01	00050832	C	06/25/2024	999055	BOX ELDER FOUNDATION	234.00
01	00050833	C	06/25/2024	999023	BOX ELDER SCHOOL DISTRICT	100.00
01	00050834	C	06/25/2024	999033	BUREAU CHILD SUPPORT SERV	2,154.00
01	00050835	C	06/25/2024	65781	DELTA DENTAL INSURANCE COMPANY	32,502.06
01	00050836	C	06/25/2024	999021	ELEVATE CREDIT UNION	7,500.00
01	00050837	C	06/25/2024	999019	EMI HEALTH	609.30
01	00050838	C	06/25/2024	999017	GLOBE LIFE INSURANCE CO	69.12
01	00050839	C	06/25/2024	999035	HORACE MANN INSURANCE COMPANY	32,668.15
01	00050840	C	06/25/2024	51080	IDAHO DIV OF MANAGEMENT/CHILD SUPPORT	605.00
01	00050841	C	06/25/2024	999111	MEADE RECOVERY SERVICES LLC	547.29
01	00050842	C	06/25/2024	999084	NATIONAL BENEFITS SERVICES LLC	251,996.80
01	00050843	C	06/25/2024	999081	NATIONAL BENEFITS SERVICES LLC	3,993.25
01	00050844	C	06/25/2024	999008	OPTICARE	3,726.75
01	00050845	C	06/25/2024	999079	PUBLIC EMPLOYEES HEALTH P	759,167.06
01	00050846	C	06/25/2024	999032	PRE-PAID LEGAL SERVICES	1,294.95
01	00050847	C	06/25/2024	68560	PRIMUS LAW PC	752.12
01	00050848	C	06/25/2024	999018	THE HARTFORD	21,536.31
01	00050849	C	06/25/2024	999012	UESP	290.00
01	00050850	C	06/25/2024	999007	UTAH EDUCATION ASSOCIATION	16,353.73
01	00050851	C	06/25/2024	999003	UTAH STATE TAX COMMISSION	251,754.36
01	00050852	C	06/25/2024	999004	UTAH STATE TAX COMMISSION	340.00
01	00050853	C	06/27/2024	1	BRIAN MOSER	91.25
01	00050854	C	06/27/2024	1	NICOLE WATKINS	12.44
01	00050855	C	06/27/2024	10260	ADELE C YOUNG INTERM SCH	19.00
01	00050856	C	06/27/2024	66478	JAMES BAKER	216.00
01	00050857	C	06/27/2024	102956	BEAR RIVER MENTAL HEALTH	2,736.90
01	00050858	C	06/27/2024	70696	CHARITY BECK	381.72
01	00050859	C	06/27/2024	8125	MICHELE BOWDEN	153.34
01	00050860	C	06/27/2024	104320	BOX ELDER COUNTY TREASURER	106.00
01	00050861	C	06/27/2024	104370	BOX ELDER NEWS JOURNAL	52.45
01	00050862	C	06/27/2024	27006	TERRA BRADY	60.00
01	00050863	C	06/27/2024	103056	WESTLEY BURRELL	188.70
01	00050864	C	06/27/2024	6319	MEGAN BUSHNELL	113.88
01	00050865	C	06/27/2024	5827	ERIKA BYWATER	627.31
01	00050866	C	06/27/2024	123130	CACHE COUNTY SCHOOL DISTRICT	6,367.81
01	00050867	C	06/27/2024	890740	CENTURYLINK	781.44
01	00050868	C	06/27/2024	104223	CODALE ELECTRIC	82.74
01	00050869	C	06/27/2024	61310	LINUS COLYER	240.36
01	00050870	C	06/27/2024	110574	JOETTE CRAIG	656.79
01	00050871	C	06/27/2024	111191	AARON CRAWFORD	703.74
01	00050872	C	06/27/2024	66079	JILL DALLON	275.40

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01	00050873	C	06/27/2024	70335	ANGELA DAVIS	121.39
01	00050874	C	06/27/2024	56197	DENTONS DURHAM JONES PINEGAR PC	247.00
01	00050875	C	06/27/2024	61212	CARRISA DOMINY	403.20
01	00050876	C	06/27/2024	109514	MICHAEL DRAPER	120.00
01	00050877	C	06/27/2024	60313	DUO GROUP LLC	3,555.00
01	00050878	C	06/27/2024	70726	ADAM EDEN	333.67
01	00050879	C	06/27/2024	112019	JON ELGAN	75.00
01	00050880	C	06/27/2024	70688	RACHEL FUHRIMAN	133.46
01	00050881	C	06/27/2024	8699	CLARK FUNK	50.00
01	00050882	C	06/27/2024	70661	LISVET GAMARRA SOTO	820.80
01	00050883	C	06/27/2024	304190	RYAN K GARDNER	75.00
01	00050884	C	06/27/2024	59374	JOURNEY GREENWELL	1,229.75
01	00050885	C	06/27/2024	167	RANDY HALTINER	75.00
01	00050886	C	06/27/2024	66788	OAKLEY HANCOCK	174.84
01	00050887	C	06/27/2024	110559	HARMONY HOME HEALTH LLC	1,634.00
01	00050888	C	06/27/2024	69752	BETHANY HEGSTED	361.76
01	00050889	C	06/27/2024	108147	REBECCA HENRIE	70.00
01	00050890	C	06/27/2024	32280	BRUCE D HIRSCHI	48.06
01	00050891	C	06/27/2024	34380	KRISTA HOLDEMAN	454.50
01	00050892	C	06/27/2024	386370	HYKO SUPPLY CO	53.85
01	00050893	C	06/27/2024	49026	IVY LANE PEDATRICS	24,970.13
01	00050894	C	06/27/2024	100774	JEPPSEN DISTRIBUTING/JEFF JEPPSEN	1,272.31
01	00050895	C	06/27/2024	14427	JEANNIE JOHNSON	921.78
01	00050896	C	06/27/2024	111807	JAMIE KENT	294.84
01	00050897	C	06/27/2024	68675	KAILEE KIRBY	29.81
01	00050898	C	06/27/2024	19305	BEN KUNZLER	347.25
01	00050899	C	06/27/2024	70670	JOHANNA KUNZLER	438.22
01	00050900	C	06/27/2024	108289	DAVID LEE	380.16
01	00050901	C	06/27/2024	62898	JACOB LOTT	266.45
01	00050902	C	06/27/2024	61204	KASSIDY MICKELSON	292.38
01	00050903	C	06/27/2024	22195	BRANDON NELSON	83.00
01	00050904	C	06/27/2024	62081	NICOLE HESS VINYL	17.50
01	00050905	C	06/27/2024	612068	NORTH PARK SCHOOL	111.88
01	00050906	C	06/27/2024	67326	PIZZA PLUS OF TREMONTON	1,857.30
01	00050907	C	06/27/2024	17230	QBS INC	4,900.00
01	00050908	C	06/27/2024	107960	TYLER J RHODES	492.00
01	00050909	C	06/27/2024	892645	ROCKY MOUNTAIN POWER	43,056.99
01	00050910	C	06/27/2024	55336	S & D CARWASH MANAGEMENT, LLC	191.92
01	00050911	C	06/27/2024	42935	DAVID SHAFFER	388.63
01	00050912	C	06/27/2024	10731	SMITH'S CUSTOMER CHARGES	75.69
01	00050913	C	06/27/2024	58920	ANGIE SMOOT	158.06
01	00050914	C	06/27/2024	101257	PRESTON D STEED	75.00
01	00050915	C	06/27/2024	64904	KADIE SUE SUMMERS	325.35
01	00050916	C	06/27/2024	65374	SUMMIT FIRE & SECURITY LLC	3,213.00
01	00050917	C	06/27/2024	4448	MARK TAYLOR	116.64
01	00050918	C	06/27/2024	48186	COREY THOMPSON	162.00
01	00050919	C	06/27/2024	852617	TREMONTON CITY CORP	1,372.63
01	00050920	C	06/27/2024	102558	UTAH DEPARTMENT OF HEALTH	16,256.34
01	00050921	C	06/27/2024	55034	UTAH PARENT CENTER, INC	3,483.28
01	00050922	C	06/27/2024	34622	UTAH STATE BOARD OF EDUCATION / USBE	2,825.00
01	00050923	C	06/27/2024	891181	LB 410027	88,515.49
01	00050924	C	06/27/2024	63177	VALANT MEDICAL SOLUTIONS, INC	157.50
01	00050925	C	06/27/2024	24580	VERIZON WIRELESS	5,609.83
01	00050926	C	06/27/2024	110122	DON VINCENT	393.60
01	00050927	C	06/27/2024	70637	WASATCH LEARNING & WELLNESS	4,000.00
01	00050928	C	06/27/2024	102168	PETE WATKINS	367.28
01	00050929	C	06/27/2024	110931	WEESE GLASS LLC	89.38
01	00050930	C	06/27/2024	8931	VALERIE YATES	56.66
01	00050931	C	06/27/2024	14222	CARLA ZUNDEL	174.92
01	00050932	C	06/27/2024	38032	AMAZON CAPITAL SERVICES INC	195.43
01	00050933	C	06/27/2024	106497	APPLE STORE	2,348.00
01	00050934	C	06/27/2024	70343	BLUUM USA, INC	2,980.00

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01	00050935	C	06/27/2024	779	GOVCONNECTION INC	49,000.00
01	00050936	C	06/27/2024	100293	DELL INC	29,871.89
01	00050937	C	06/27/2024	102697	INTERCONNECT SERVICES INC	6,068.27
01	00050938	C	06/27/2024	69469	MELHART MUSIC CENTER	37,664.50
01	00050939	C	06/27/2024	69914	MORE PREPARED LLC	6,892.44
01	00050940	C	06/27/2024	10804	MUSIC THEATRE INTERNATIONAL	695.00
01	00050941	C	06/27/2024	44172	NORCO INC	42,117.75
01	00050942	C	06/27/2024	70386	PHIL LONG FORD OF DENVER, LLC	161,186.00
01	00050943	C	06/27/2024	69639	SCHOOL AI, INC	181,000.00
01	00050944	C	06/27/2024	3620	WASATCH TRAILER SALES	10,253.95
01	05061024	M	06/09/2024	888540	US BANK	629,165.66
01	07062824	M	06/25/2024	999070	HEALTH EQUITY INC	147,466.11
01	08062824	M	06/25/2024	999005	UTAH STATE RETIREMENT FUND	2,301,650.76
01	09060424	M	06/25/2024	999140	BANK OF UTAH	307.90
01	09062024	M	06/25/2024	999140	BANK OF UTAH	258,704.29
01	09062824	M	06/25/2024	999140	BANK OF UTAH	1,296,005.78
Total Bank: 01						\$7,870,161.42
02	00101334	C	06/13/2024	14575	AIRMOTIVE SERVICE	420.00
02	00101335	C	06/13/2024	85738	BEAR RIVER HIGH SCHOOL	2,000.00
02	00101336	C	06/13/2024	11126	BYU - IDAHO	1,200.00
02	00101337	C	06/13/2024	11827	SNOW COLLEGE	1,000.00
02	00101338	C	06/13/2024	891181	LB 410033	2,000.00
02	00101339	C	06/13/2024	891181	LB 410033	1,500.00
02	00101340	C	06/13/2024	891181	LB 410033	3,200.00
02	00101341	C	06/13/2024	891181	LB 410033	1,500.00
02	00101342	C	06/13/2024	100471	WEBER STATE UNIVERSITY	2,300.00
02	00101343	C	06/27/2024	10804	MUSIC THEATRE INTERNATIONAL	695.00
02	00101344	C	06/27/2024	891181	LB 410033	1,500.00
02	00101345	C	06/27/2024	891181	LB 410033	1,000.00
Total Bank: 02						\$18,315.00
11	01105645	A	06/06/2024	54828	MCKENZIE ANDERSON	49.00
11	01105646	A	06/06/2024	29785	HENRY BAKER	62.00
11	01105647	A	06/06/2024	104132	BEAZER LOCK & KEY	73.50
11	01105648	A	06/06/2024	64467	DAVE BINGHAM	36.00
11	01105649	A	06/06/2024	60933	MICHAEL BIRD	72.00
11	01105650	A	06/06/2024	49476	MICHAEL BOWEN	13.00
11	01105651	A	06/06/2024	39616	JOHN BRYAN	62.00
11	01105652	A	06/06/2024	110766	TRICIA BURBIDGE	66.00
11	01105653	A	06/06/2024	106437	CARSON ELEVATOR CO INC	342.20
11	01105654	A	06/06/2024	66958	CDW GOVERNMENT, LLC	13,275.00
11	01105655	A	06/06/2024	31380	JOSE M CEDILLO	299.00
11	01105656	A	06/06/2024	105340	PEGGY CHAMBERS	2,252.50
11	01105657	A	06/06/2024	53473	CHARLIE'S PRODUCE	7,641.31
11	01105658	A	06/06/2024	4090	MARY CLARK	46.00
11	01105659	A	06/06/2024	103095	KISHA C COLLOM	13.00
11	01105660	A	06/06/2024	69868	ARCHER CRAWFORD	47.00
11	01105661	A	06/06/2024	108521	MELANIE CROUCH	16.20
11	01105662	A	06/06/2024	60500	DOABLE WELLNESS	7,750.00
11	01105663	A	06/06/2024	107656	DWA CONSTRUCTION INC	868,438.83
11	01105664	A	06/06/2024	66265	CURTIS EGBERT	84.00
11	01105665	A	06/06/2024	58335	KARLENE FARLEY	39.00
11	01105666	A	06/06/2024	106815	MAILEE FORREST	49.00
11	01105667	A	06/06/2024	36706	MONICA GROVER	75.00
11	01105668	A	06/06/2024	56480	ANDRIA HANSEN	70.00
11	01105669	A	06/06/2024	64866	JACOB HANSEN	49.00
11	01105670	A	06/06/2024	27260	STEVEN C HANSEN	363.36
11	01105671	A	06/06/2024	110864	JEFF HUNT	59.00
11	01105672	A	06/06/2024	37664	ASHLEY JENSEN	13.00
11	01105673	A	06/06/2024	56669	SHEA L JENSEN	13.00
11	01105674	A	06/06/2024	68640	BRIANNA JONES	65.00
11	01105675	A	06/06/2024	35092	MELISSA JONES	518.40
11	01105676	A	06/06/2024	27243	KELLY SERVICES INC	81,464.00

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11	01105677	A	06/06/2024	52493	ROBERT KENNER	23.00
11	01105678	A	06/06/2024	66699	CHET KUNZLER	614.20
11	01105679	A	06/06/2024	59129	DESI LARSEN	608.58
11	01105680	A	06/06/2024	21610	STEVE LEGGETT	26.00
11	01105681	A	06/06/2024	67075	RACHEL MCCULLOUGH	13.00
11	01105682	A	06/06/2024	49999	BILLY MCFARLAND	47.00
11	01105683	A	06/06/2024	10936	JONI MITCHELL	49.00
11	01105684	A	06/06/2024	43982	MIKE MOORE	665.28
11	01105685	A	06/06/2024	25640	RAMONA MORA	58.00
11	01105686	A	06/06/2024	67032	GARY MORTENSEN	75.00
11	01105687	A	06/06/2024	54356	MARISSA NELSON	58.00
11	01105688	A	06/06/2024	35718	O C TANNER RECOGNITION COMPANY	3,495.41
11	01105689	A	06/06/2024	69043	KENNETH PHILLIPS	18.00
11	01105690	A	06/06/2024	55930	MCKELLEN RADER	75.00
11	01105691	A	06/06/2024	65846	PIPER ROPER	62.00
11	01105692	A	06/06/2024	21130	AMBER ROSE	772.60
11	01105693	A	06/06/2024	58858	ANNA SHERMAN	177.00
11	01105694	A	06/06/2024	63304	KAYLEE SILVESTER	88.00
11	01105695	A	06/06/2024	58866	RACHEL SMITH	23.00
11	01105696	A	06/06/2024	69876	MARTIN SOHOLT	62.00
11	01105697	A	06/06/2024	12793	SONYA SPACKMAN	741.52
11	01105698	A	06/06/2024	102033	SCOTT STAHELI	24.00
11	01105699	A	06/06/2024	12688	SYSCO	133,323.06
11	01105700	A	06/06/2024	852290	SANDIE TRAPP	165.00
11	01105701	A	06/06/2024	28150	KARIE WEAVER	62.00
11	01105702	A	06/06/2024	40002	MAURY WHEATLEY	47.00
11	01105703	A	06/06/2024	63940	LESLIE YOUNG	36.00
11	01105704	A	06/13/2024	48011	GAILE BINGHAM	192.00
11	01105705	A	06/13/2024	38997	SABRINA BURMESTER	26.00
11	01105706	A	06/13/2024	322776	GRAINGERS INC	15.00
11	01105707	A	06/13/2024	111750	MARCI HATCH	90.00
11	01105708	A	06/13/2024	40320	JACINDA HEYDER	36.00
11	01105709	A	06/13/2024	69850	ARDELL JENKS	47.00
11	01105710	A	06/13/2024	29777	JAMES O MAY	75.00
11	01105711	A	06/13/2024	111457	KEITH MECHAM	198.00
11	01105712	A	06/13/2024	70530	CASHA MEIBOS	39.00
11	01105713	A	06/13/2024	56103	KARA MORRIS	85.00
11	01105714	A	06/13/2024	21962	MARK NELSON	59.00
11	01105715	A	06/13/2024	45349	LADAWN RICHINS	111.00
11	01105716	A	06/13/2024	6009	IRLANDA STEVENS	128.61
11	01105717	A	06/13/2024	69442	TRINA WINNINGHAM	225.00
11	01105718	A	06/17/2024	728870	DOMINION ENERGY UTAH	3,978.21
11	01105719	A	06/17/2024	27243	KELLY SERVICES INC	374.00
11	01105720	A	06/17/2024	111457	KEITH MECHAM	83.00
11	01105721	A	06/17/2024	108310	RANDY RASMUSSEN	83.00
11	01105722	A	06/27/2024	104132	BEAZER LOCK & KEY	12,905.60
11	01105723	A	06/27/2024	105301	CACHE VALLEY ELECTRIC INC	744.00
11	01105724	A	06/27/2024	66958	CDW GOVERNMENT, LLC	124,678.69
11	01105725	A	06/27/2024	53473	CHARLIE'S PRODUCE	633.06
11	01105726	A	06/27/2024	70602	COMPLETE MARKETING, INC	6,000.00
11	01105727	A	06/27/2024	728870	DOMINION ENERGY UTAH	9,805.74
11	01105728	A	06/27/2024	60348	DAVID ROBERTS	19.62
11	01105729	A	06/27/2024	47686	TNT ENGRAVING	35.00
11	01105730	A	06/27/2024	100866	VALCOM	71,500.00
11	01105731	A	06/27/2024	107454	MARIETTA VEEDER	634.50
11	01105732	A	06/27/2024	26077	WAZZLE SOLUTIONS	34,351.50
Total Bank: 11						\$1,391,977.48
20	10400537	C	06/10/2024	45500	BOX ELDER SCHOOL DISTRICT	403.85
20	10400538	C	06/11/2024	45500	BOX ELDER SCHOOL DISTRICT	281.60
Total Bank: 20						\$685.45

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Bank	Check	Type	Date	Vendor	Vendor Name	Amount
21	12500866	C	06/12/2024	45500	BOX ELDER SCHOOL DISTRICT	675.80
21	12500867	C	06/12/2024	104321	BOX ELDER SCHOOL DISTRICT	1,438.32
Total Bank: 21						\$2,114.12
22	13200803	C	06/04/2024	38032	AMAZON CAPITAL SERVICES INC	114.95
22	13200804	C	06/04/2024	70050	ANDERSON, MCKAYDYN	650.00
22	13200805	C	06/04/2024	105981	KRISTI N CAPENER	50.57
22	13200806	C	06/04/2024	489240	KENTS MARKET PL/TREMONTON	432.48
22	13200807	C	06/17/2024	45500	BOX ELDER SCHOOL DISTRICT	2,397.00
22	13200808	C	06/17/2024	104321	BOX ELDER SCHOOL DISTRICT	2,663.44
22	13200809	C	06/17/2024	67326	PIZZA PLUS OF TREMONTON	610.23
22	13200810	C	06/28/2024	45500	BOX ELDER SCHOOL DISTRICT	418.20
Total Bank: 22						\$7,336.87
24	13601148	C	06/03/2024	489240	KENTS MARKET PL/TREMONTON	601.12
24	13601149	C	06/04/2024	633340	OFFICE DEPOT	51.42
24	13601150	C	06/12/2024	45500	BOX ELDER SCHOOL DISTRICT	2,636.20
24	13601151	C	06/12/2024	104321	BOX ELDER SCHOOL DISTRICT	718.12
Total Bank: 24						\$4,006.86
25	15000763	CV	06/10/2024	17680	WORLD'S FINEST CHOCOLATE	-120.00
25	15000765	C	06/10/2024	45500	BOX ELDER SCHOOL DISTRICT	290.49
25	15000766	C	06/10/2024	104321	BOX ELDER SCHOOL DISTRICT	46.00
25	15000767	C	06/10/2024	21440	STEVE CONGER	120.00
25	15000768	C	06/10/2024	43567	PENCIL WHOLESale LLC	180.00
25	15000769	C	06/11/2024	45500	BOX ELDER SCHOOL DISTRICT	955.00
25	15000770	C	06/11/2024	45500	BOX ELDER SCHOOL DISTRICT	759.40
Total Bank: 25						\$2,230.89
26	16401113	CV	06/12/2024	62316	NANCILEE SUMMERS	-36.05
26	16401155	C	06/03/2024	104321	BOX ELDER SCHOOL DISTRICT	585.00
26	16401156	C	06/03/2024	104321	BOX ELDER SCHOOL DISTRICT	67.85
26	16401156	CV	06/12/2024	104321	BOX ELDER SCHOOL DISTRICT	-67.85
26	16401157	C	06/03/2024	104321	BOX ELDER SCHOOL DISTRICT	440.60
26	16401158	C	06/03/2024	43567	PENCIL WHOLESale LLC	208.74
26	16401159	C	06/03/2024	110914	SUPERIOR WATER AND AIR INC	30.00
26	16401160	C	06/11/2024	304218	GARLAND SCHOOL	67.85
26	16401161	C	06/11/2024	489240	KENTS MARKET PL/TREMONTON	364.95
26	16401162	C	06/11/2024	46965	LITTLE REDS LLC	455.81
26	16401163	C	06/11/2024	110914	SUPERIOR WATER AND AIR INC	30.00
26	16401164	C	06/11/2024	104321	BOX ELDER SCHOOL DISTRICT	803.19
26	16401165	C	06/11/2024	104321	BOX ELDER SCHOOL DISTRICT	2,416.60
Total Bank: 26						\$5,366.69
28	16701257	C	06/12/2024	1	APRIL SOSA	10.00
28	16701258	C	06/12/2024	1	JUSTIN ENNIS	4.00
28	16701259	C	06/12/2024	20869	BELL PRINTING AND DESIGN	2,260.83
28	16701260	C	06/12/2024	45500	BOX ELDER SCHOOL DISTRICT	5.26
28	16701261	C	06/12/2024	104321	BOX ELDER SCHOOL DISTRICT	2,147.17
28	16701262	C	06/12/2024	14958	CULLIGAN	139.95
28	16701263	C	06/12/2024	489240	KENTS MARKET PL/TREMONTON	782.49
28	16701264	C	06/22/2024	45500	BOX ELDER SCHOOL DISTRICT	343.40
Total Bank: 28						\$5,693.10

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Bank	Check	Type	Date	Vendor	Vendor Name	Amount
29	16800563	C	06/04/2024	38032	AMAZON CAPITAL SERVICES	173.51
29	16800564	C	06/05/2024	38032	AMAZON CAPITAL SERVICES INC	48.87
29	16800565	C	06/05/2024	104321	BOX ELDER SCHOOL DISTRICT	330.00
29	16800566	C	06/05/2024	1	Amber Rose	53.18
29	16800567	C	06/05/2024	729276	QUILL CORPORATION	94.64
29	16800568	C	06/05/2024	489240	KENTS MARKET PL/TREMONTON	103.30
29	16800569	C	06/10/2024	45934	KUNZLER CATERING	233.00
29	16800570	C	06/10/2024	104321	BOX ELDER SCHOOL DISTRICT	331.45
29	16800571	C	06/12/2024	33430	LEADING EDGE LAMINATING	139.96
29	16800572	C	06/12/2024	45500	BOX ELDER SCHOOL DISTRICT	386.20
29	16800573	C	06/17/2024	104338	BOX ELDER HIGH SCHOOL	60.00
29	16800574	C	06/17/2024	38032	AMAZON CAPITAL SERVICES INC	950.27
29	16800575	C	06/21/2024	38032	AMAZON CAPITAL SERVICES INC	76.94
29	16800576	C	06/21/2024	104321	BOX ELDER SCHOOL DISTRICT	1,709.64
Total Bank: 29						\$4,690.96
30	17200676	C	06/12/2024	45500	BOX ELDER SCHOOL DISTRICT	1,115.80
30	17200677	C	06/12/2024	104321	BOX ELDER SCHOOL DISTRICT	2,469.75
Total Bank: 30						\$3,585.55
32	20000316	C	06/18/2024	104321	BOX ELDER SCHOOL DISTRICT	45.00
Total Bank: 32						\$45.00
33	30403048	C	06/03/2024	489240	KENTS MARKET PL/TREMONTON	608.83
33	30403049	C	06/17/2024	769715	SAM'S CLUB BUSINESS PAYMENTS	763.24
33	30403050	C	06/24/2024	104321	BOX ELDER SCHOOL DISTRICT	130.00
33	30403051	C	06/24/2024	5908	WALMART COMMUNITY	114.19
Total Bank: 33						\$1,616.26
34	30803548	CV	06/20/2024	633340	OFFICE DEPOT	-258.88
34	30803589	C	06/07/2024	45500	BOX ELDER SCHOOL DISTRICT	390.00
34	30803589	CV	06/20/2024	45500	BOX ELDER SCHOOL DISTRICT	-390.00
34	30803590	C	06/07/2024	17736	CROWN AWARDS	501.11
34	30803591	C	06/12/2024	106895	BADGER SCREEN PRINTING CO	84.62
34	30803592	C	06/12/2024	111635	BRIDGERLAND BAND INSTRUMENT REPAIR	110.00
34	30803593	C	06/20/2024	45500	BOX ELDER SCHOOL DISTRICT	390.00
34	30803594	C	06/20/2024	104321	BOX ELDER SCHOOL DISTRICT	1,356.61
34	30803595	C	06/20/2024	633340	OFFICE DEPOT	258.88
Total Bank: 34						\$2,442.34
35	40403320	C	06/06/2024	1	KAYCE CUDNEY	13.95
35	40403321	C	06/06/2024	1	RAWLEY UDY	50.00
35	40403322	C	06/06/2024	38032	AMAZON CAPITAL SERVICES INC	811.72
35	40403323	C	06/06/2024	85738	BEAR RIVER HIGH SCHOOL	2,170.50
35	40403324	C	06/06/2024	45500	BOX ELDER SCHOOL DISTRICT	520.00
35	40403325	C	06/06/2024	104321	BOX ELDER SCHOOL DISTRICT	511.43
35	40403326	C	06/06/2024	158220	COVER UP	281.50
35	40403327	C	06/06/2024	327480	GREER'S HARDWARE	168.35
35	40403328	C	06/06/2024	489240	KENTS MARKET PL/TREMONTON	697.14
35	40403329	C	06/18/2024	1724	ACE HARDWARE TREMONTON	182.10
35	40403330	C	06/18/2024	104321	BOX ELDER SCHOOL DISTRICT	2,633.24
Total Bank: 35						\$8,039.93
36	40804514	C	06/03/2024	112046	ACE HARDWARE - BRIGHAM	169.34
36	40804515	C	06/03/2024	38032	AMAZON CAPITAL SERVICES INC	356.06
36	40804516	C	06/03/2024	109248	J W PEPPER MUSIC	24.50
36	40804517	C	06/03/2024	5908	WALMART COMMUNITY	169.38
36	40804518	C	06/18/2024	1	KERI MONTGOMERY	30.00
36	40804519	C	06/18/2024	45500	BOX ELDER SCHOOL DISTRICT	815.40
36	40804520	C	06/18/2024	104321	BOX ELDER SCHOOL DISTRICT	12,583.44
36	40804521	C	06/18/2024	489250	KENTS MARKET PL/BRIGHAM	962.09
36	40804522	C	06/18/2024	47686	TNT ENGRAVING	255.00
Total Bank: 36						\$15,365.21
37	70413932	CV	06/12/2024	1	BOBBI ROBERTS	-40.00
37	70414000	CV	06/12/2024	63789	TWISTED SUGAR TREMONTON	-75.00
37	70414009	CV	06/12/2024	1	KIMBERLY BANUELOS	-40.00

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37	70414104	CV	06/12/2024	41041	LONE PEAK HIGH SCHOOL	-294.00
37	70414278	CV	06/12/2024	31003	HOLIDAY INN EXPRESS/SANDY	-340.52
37	70414383	C	06/05/2024	1	NATALIE ALVARADO	220.00
37	70414384	C	06/05/2024	48585	AMERICAN REFRIGERATION LLC	235.00
37	70414385	C	06/05/2024	52680	BEAR RIVER LIVE	1,275.00
37	70414386	C	06/05/2024	106055	BLICK ART MATERIALS	197.64
37	70414387	C	06/05/2024	104321	BOX ELDER SCHOOL DISTRICT	1,750.76
37	70414388	C	06/05/2024	104321	BOX ELDER SCHOOL DISTRICT	128,134.69
37	70414389	C	06/05/2024	104321	BOX ELDER SCHOOL DISTRICT	9,307.55
37	70414390	C	06/05/2024	31658	BSN SPORTS	7,442.23
37	70414391	C	06/05/2024	52825	LESLIE KEOLA CALLES	7,600.00
37	70414392	C	06/05/2024	31437	LIBBY CHRISTENSEN	126.00
37	70414393	C	06/05/2024	173340	DAR'S JJ WHITE BLACKSMITH	188.50
37	70414394	C	06/05/2024	67725	GEAR UP SPORTS	7,659.94
37	70414395	C	06/05/2024	327480	GREER'S HARDWARE	155.02
37	70414396	C	06/05/2024	21989	IDAHO STATE UNIVERSITY	9,225.00
37	70414397	C	06/05/2024	100522	INTERMOUNTAIN FARMERS ASSOC / IFA	95.93
37	70414398	C	06/05/2024	1791	INTERSTATE ALL BATTERIES CENTER	1,310.00
37	70414399	C	06/05/2024	43893	ISTITCH	164.75
37	70414400	C	06/05/2024	109248	J W PEPPER MUSIC	292.24
37	70414401	C	06/05/2024	100550	JOSTENS INC	312.30
37	70414402	C	06/05/2024	489240	KENTS MARKET PL/TREMONTON	5,620.90
37	70414403	C	06/05/2024	55875	LANGUAGE TESTING INTERNATIONAL	400.00
37	70414404	C	06/05/2024	51187	METALMART INC.	869.38
37	70414405	C	06/05/2024	28576	MINKY COUTURE LLC	87.72
37	70414406	C	06/05/2024	66834	MOUNTAIN VALLEY PRINTING	708.93
37	70414407	C	06/05/2024	4901	NASSP	385.00
37	70414408	C	06/05/2024	37818	QUALITY INN RICHFIELD	2,916.05
37	70414409	C	06/05/2024	70483	RII SPORTS TECHNOLOGY, LLC	1,100.00
37	70414410	C	06/05/2024	51772	ROCKY MOUNTAIN SCHOOL OF BASEBALL	750.00
37	70414411	C	06/05/2024	280	NORTH SEVIER HIGH SCHOOL	1,200.00
37	70414412	C	06/05/2024	6904	UTAH TECH UNIVERSITY	7,230.00
37	70414413	C	06/05/2024	43753	VISTA HIGHER LEARNING, INC.	1,873.75
37	70414414	C	06/05/2024	55670	WATKINS CUSTOM MEAT	229.50
37	70414415	C	06/13/2024	1	JORI STEWART	40.00
37	70414416	C	06/13/2024	1	MISTI KOSOFF	300.00
37	70414417	C	06/13/2024	1724	ACE HARDWARE TREMONTON	245.78
37	70414418	C	06/13/2024	38032	AMAZON CAPITAL SERVICES INC	238.42
37	70414419	C	06/13/2024	107102	BEAR RIVER BOWLING CENTER / THE GRILL	81.00
37	70414420	C	06/13/2024	41998	BEAR RIVER FLORAL & GIFTS	57.00
37	70414421	C	06/13/2024	63045	BOUGIE BALLOONS NORTHERN UTAH	390.00
37	70414422	C	06/13/2024	104321	BOX ELDER SCHOOL DISTRICT	11,964.68
37	70414423	C	06/13/2024	104321	BOX ELDER SCHOOL DISTRICT	3,160.06
37	70414424	C	06/13/2024	70610	CACHE SPORTS THERAPY, LLC	200.00
37	70414425	C	06/13/2024	107994	CERTIFIED SHRED	112.00
37	70414426	C	06/13/2024	70599	COLORADO MESA UNIVERSITY	12,880.00
37	70414427	C	06/13/2024	1627	DOMINO'S PIZZA / TREMONTON	1,272.85
37	70414428	C	06/13/2024	65587	ELITE SPORTSWEAR, L.P.	143.92
37	70414429	C	06/13/2024	65315	ANDI GARDNER	70.00
37	70414430	C	06/13/2024	57959	TRISTON HARTFIEL	250.00
37	70414431	C	06/13/2024	422180	INDUSTRIAL TOOL & SUPPLY	198.00
37	70414432	C	06/13/2024	12840	KARA'S KONCEPTS	350.00
37	70414433	C	06/13/2024	70580	MONTANA STATE UNIVERSITY	15,190.00
37	70414434	C	06/13/2024	11924	MOUNTAIN CREST HIGH SCHOOL	3,750.00
37	70414435	C	06/13/2024	66834	MOUNTAIN VALLEY PRINTING	1,515.75
37	70414436	C	06/13/2024	44172	NORCO INC	253.10
37	70414437	C	06/13/2024	7277	PIONEER ATHLETICS	237.62
37	70414438	C	06/13/2024	15180	CHRIS REES	505.00
37	70414439	C	06/13/2024	110914	SUPERIOR WATER AND AIR INC	40.00
37	70414440	C	06/13/2024	5223	SWIRE COCA-COLA	602.66
37	70414441	C	06/13/2024	63789	TWISTED SUGAR TREMONTON	75.00
37	70414442	C	06/13/2024	32824	YES PRINT COPY N MORE, LLC	10.71

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Bank	Check	Type	Date	Vendor	Vendor Name	Amount
37	70414443	C	06/20/2024	1	STACIE DOUTRE	40.00
37	70414444	C	06/20/2024	38032	AMAZON CAPITAL SERVICES INC	357.82
37	70414445	C	06/20/2024	106895	BADGER SCREEN PRINTING CO	1,835.66
37	70414446	C	06/20/2024	70653	KATELIN JULANDER	1,792.00
37	70414447	C	06/20/2024	31658	BSN SPORTS	2,319.35
37	70414448	C	06/20/2024	40363	CIO MEDICAL SERVICES	460.00
37	70414449	C	06/20/2024	70645	KEARNS OQUIRRH PARK FITNESS CENTER	500.00
37	70414450	C	06/20/2024	7161	MILLER GAS CO, INC	17.15
37	70414451	C	06/20/2024	66834	MOUNTAIN VALLEY PRINTING	16.00
37	70414452	C	06/20/2024	22950	OGDEN HIGH SCHOOL	50.00
37	70414453	C	06/20/2024	5916	PITNEY BOWES	91.29
37	70414454	C	06/20/2024	5916	PITNEY BOWES	143.91
37	70414455	C	06/20/2024	28967	ROBOTICS ED & COMPETITION FOUNDATION	1,000.00
37	70414456	C	06/20/2024	27430	ROGERS ATHLETIC CO	3,651.00
37	70414457	C	06/20/2024	40010	SOUTHEASTERN PERFORMANCE APPAREL	1,775.13
37	70414458	C	06/20/2024	16535	VEX ROBOTICS	502.95
Total Bank: 37						\$266,960.07
38	70813686	CV	06/04/2024	1	TAYLOR LAROSE	-76.73
38	70813830	CV	06/04/2024	8303	SKY VIEW HIGH SCHOOL	-630.00
38	70814090	CV	06/04/2024	1	MICHELLE BURNINGHAM	-138.00
38	70814103	CV	06/04/2024	69183	MAURICIO PAEZ	-580.00
38	70814149	CV	06/24/2024	69280	ANNA MORGAN	-100.00
38	70814362	CV	06/03/2024	891181	UTAH STATE UNIVERSITY-ATHLETICS	-2,200.00
38	70814387	CV	06/04/2024	104321	BOX ELDER SCHOOL DISTRICT	-47,664.31
38	70814405	C	06/03/2024	70360	JERROD CALHOUN BASKETBALL CAMP, LLC	2,200.00
38	70814406	C	06/04/2024	104321	BOX ELDER SCHOOL DISTRICT	2,812.96
38	70814407	C	06/05/2024	104321	BOX ELDER SCHOOL DISTRICT	167,746.59
38	70814408	C	06/06/2024	1	MICHELLE BURNINGHAM	138.00
38	70814409	C	06/06/2024	112046	ACE HARDWARE - BRIGHAM	7.98
38	70814410	C	06/06/2024	45500	BOX ELDER SCHOOL DISTRICT	260.00
38	70814411	C	06/06/2024	106055	BLICK ART MATERIALS	94.50
38	70814412	C	06/06/2024	104321	BOX ELDER SCHOOL DISTRICT	5,491.96
38	70814413	C	06/06/2024	4618	COLEMAN KNITTING MILL	2,545.00
38	70814414	C	06/06/2024	23736	WEISSMAN	479.61
38	70814415	C	06/06/2024	107267	DOMINO'S PIZZA / BRIGHAM	51.50
38	70814416	C	06/06/2024	65587	ELITE SPORTSWEAR, L.P.	604.65
38	70814417	C	06/06/2024	103987	EWING IRRIGATION	242.16
38	70814418	C	06/06/2024	100550	JOSTENS INC	6,570.00
38	70814419	C	06/06/2024	4880	WURTH LOUIS & COMPANY	144.15
38	70814420	C	06/06/2024	70475	MASTER PITCH, LLC	438.45
38	70814421	C	06/06/2024	69183	MAURICIO PAEZ	580.00
38	70814422	C	06/06/2024	44172	NORCO INC	5,080.46
38	70814423	C	06/06/2024	8303	SKY VIEW HIGH SCHOOL	630.00
38	70814424	C	06/06/2024	19488	T SHIRT CHOP SHOP	361.00
38	70814425	C	06/06/2024	47686	TNT ENGRAVING	37.00
38	70814426	C	06/06/2024	63681	WILDCAT ELITE CHEER, INC	6,815.00
38	70814427	C	06/11/2024	1	DARLA REID	40.00
38	70814428	C	06/11/2024	1	LORI EMERSON	20.00
38	70814429	C	06/11/2024	112046	ACE HARDWARE - BRIGHAM	17.98
38	70814430	C	06/11/2024	38032	AMAZON CAPITAL SERVICES INC	1,521.47
38	70814431	C	06/11/2024	45500	BOX ELDER SCHOOL DISTRICT	1,126.20
38	70814432	C	06/11/2024	25690	BMJ SPORTS	2,000.00
38	70814433	C	06/11/2024	104321	BOX ELDER SCHOOL DISTRICT	2,494.73
38	70814434	C	06/11/2024	230	CAROLINA BIOLOGICAL	91.80
38	70814435	C	06/11/2024	107994	CERTIFIED SHRED	44.00
38	70814436	C	06/11/2024	64017	COPPER CANYON APPAREL	3,862.19
38	70814437	C	06/11/2024	4618	COLEMAN KNITTING MILL	4,050.00
38	70814438	C	06/11/2024	70521	DEXTER DISTRIBUTION GROUP, LLC	904.14
38	70814439	C	06/11/2024	70572	MARKELLE GARN	75.00
38	70814440	C	06/11/2024	489250	KENTS MARKET PL/BRIGHAM	2,036.30
38	70814441	C	06/11/2024	102451	LAF GRAPHICS	210.00
38	70814442	C	06/11/2024	543168	MADDOX RANCH HOUSE	1,756.89

Check Register Summary

Batch Year: 24 Bank: All Date Range: 06/01/2024 - 06/30/2024

Bank	Check	Type	Date	Vendor	Vendor Name	Amount
38	70814443	C	06/11/2024	4910	NATIONAL FFA ORGANIZATION	293.00
38	70814444	C	06/11/2024	104992	PRINT SHOP	34.78
38	70814445	C	06/11/2024	110975	RIDDELL ALL AMERICAN SPORTS	240.95
38	70814446	C	06/11/2024	56502	TOWNEPLACE SUITES BY MARRIOTT	1,353.16
38	70814447	C	06/11/2024	43311	VARSITY YEARBOOK	10,560.10
38	70814448	C	06/11/2024	37559	WEST SIDE HIGH SCHOOL	500.00
38	70814449	C	06/13/2024	112046	ACE HARDWARE - BRIGHAM	32.56
38	70814450	C	06/13/2024	38032	AMAZON CAPITAL SERVICES INC	3,366.95
38	70814451	C	06/13/2024	58467	MEGAN EGBERT	225.00
38	70814452	C	06/13/2024	778870	GOPHER SPORT	420.76
38	70814453	C	06/13/2024	66249	LITTLE BEAR BOTTOMS	350.00
38	70814454	C	06/13/2024	25119	SIZZLING PLATTER	40.95
38	70814455	C	06/13/2024	11924	MOUNTAIN CREST HIGH SCHOOL	3,000.00
38	70814456	C	06/13/2024	56804	NAFZIGER MICROSCOPES	800.00
38	70814457	C	06/17/2024	22950	OGDEN HIGH SCHOOL	100.00
38	70814458	C	06/18/2024	104321	BOX ELDER SCHOOL DISTRICT	15,464.46
38	70814459	C	06/18/2024	38032	AMAZON CAPITAL SERVICES INC	1,005.89
38	70814460	C	06/18/2024	230	CAROLINA BIOLOGICAL	1,050.65
38	70814461	C	06/18/2024	40363	CIO MEDICAL SERVICES	580.00
38	70814462	C	06/18/2024	51977	HONEYBUCKET	290.00
38	70814463	C	06/18/2024	5908	WALMART COMMUNITY	4,472.62
38	70814464	C	06/25/2024	112046	ACE HARDWARE - BRIGHAM	71.27
38	70814465	C	06/25/2024	38032	AMAZON CAPITAL SERVICES INC	1,498.72
38	70814466	C	06/25/2024	104321	BOX ELDER SCHOOL DISTRICT	81.80
38	70814467	C	06/25/2024	31658	BSN SPORTS	1,659.26
38	70814468	C	06/25/2024	4855	K&K BEARING	61.12
38	70814469	C	06/25/2024	69280	ANNA MORGAN	100.00
38	70814470	C	06/25/2024	10731	SMITH'S CUSTOMER CHARGES	267.24
38	70814471	C	06/25/2024	19488	T SHIRT CHOP SHOP	296.00
38	70814472	C	06/25/2024	47686	TNT ENGRAVING	90.00
38	70814473	C	06/25/2024	36935	UTAH'S BEST VACATION RENTALS	3,169.44
38	70814474	C	06/25/2024	27812	WEISSMAN'S THEATRICAL SUPPLY	154.72
Total Bank: 38						\$223,824.03
39	77800598	C	06/03/2024	109652	DREWES FLORAL & GIFTS	400.00
39	77800599	C	06/03/2024	104321	BOX ELDER SCHOOL DISTRICT	9,440.00
39	77800600	C	06/12/2024	1	TAWNIE EDDINGS	22.00
39	77800601	C	06/12/2024	104321	BOX ELDER SCHOOL DISTRICT	627.90
Total Bank: 39						\$10,489.90
40	11500062	C	06/12/2024	45500	BOX ELDER SCHOOL DISTRICT	2,338.00
40	11500063	C	06/12/2024	104321	BOX ELDER SCHOOL DISTRICT	596.43
Total Bank: 40						\$2,934.43
Total Computer Checks:						\$3,876,139.42
Total Manual Checks:						\$4,633,300.50
Total ACH Checks:						\$1,391,977.48
Total Other Checks:						\$0.00
Total Electronic Checks:						\$0.00
Total Computer Voids:						-\$53,535.84
Total Manual Voids:						\$0.00
Total ACH Voids:						\$0.00
Total Other Voids:						\$0.00
Total Electronic Voids:						\$0.00
Grand Total:						\$9,847,881.56
Number of Checks:						684

Batch Year	Batch	Amount
24	000701	-36.05
24	001088	-76.73

Check Register Summary

Batch Year: 24 Bank: All Date Range: 06/01/2024 - 06/30/2024

Batch Year	Batch	Amount
24	001327	-45.00
24	001589	-630.00
24	001732	-40.00
24	001871	-75.00
24	001929	-40.00
24	002168	-294.00
24	002219	-241.50
24	002250	-718.00
24	002343	-100.00
24	002463	-258.88
24	002602	549.99
24	002623	-340.52
24	002637	-120.00
24	002780	-2,200.00
24	002811	4,432.29
24	002846	-47,664.31
24	002850	262,773.12
24	002851	155,280.94
24	002852	29,355.54
24	002853	198,599.20
24	002854	868,438.83
24	002860	719.28
24	002863	2,200.00
24	002864	1,350.00
24	002868	1,264.34
24	002869	400.00
24	002874	608.83
24	002882	9,440.00
24	002883	601.12
24	002892	51.42
24	002901	2,812.96
24	002911	199,063.78
24	002912	167,746.59
24	002915	1,248.00
24	002917	173.51
24	002933	48.87
24	002935	330.00
24	002936	53.18
24	002938	94.64
24	002939	103.30
24	002940	5,224.59
24	002948	30,571.42
24	002949	217,580.22
24	002950	63,934.51
24	002951	46,634.22
24	002952	354,546.18
24	002953	1,129.50
24	002954	15,120.00
24	002955	33,232.69
24	002959	501.11
24	002963	233.00
24	002970	636.49
24	002971	403.85
24	002972	331.45
24	002976	918.61
24	002983	803.19
24	002984	955.00
24	002986	2,416.60
24	002988	759.40
24	002992	281.60
24	002998	54,133.55
24	003024	2,114.12
24	003503	139.96
24	003504	386.20
24	003505	718.12
24	003506	2,636.20

Check Register Summary

Box Elder School District

Batch Year: 24 Bank: All Date Range: 06/01/2024 - 06/30/2024

Batch Year	Batch	Amount
24	003508	5,349.70
24	003510	649.90
24	003512	2,934.43
24	003518	194.62
24	003520	15,464.46
24	003522	3,585.55
24	003528	8,236.22
24	003534	100.00
24	003542	60.00
24	003544	950.27
24	003545	10,204.16
24	003546	4,544.54
24	003548	5,670.67
24	003549	763.24
24	003551	2,815.34
24	003554	14,645.93
24	003557	7,399.16
24	003561	45.00
24	003567	14,552.26
24	003573	2,005.49
24	003581	76.94
24	003582	1,709.64
24	003583	343.40
24	003584	130.00
24	003588	5,397,574.25
24	003589	114.19
24	003593	7,449.57
24	003594	181,815.42
24	003595	60,626.63
24	003596	329.62
24	003597	772,865.58
24	003598	695.00
24	003599	3,195.00
24	003609	629,165.66
24	003628	418.20

For July 10, 2024 Board Meeting

Leaving the District

<i>Site</i>	<i>Employee</i>	<i>Position</i>	<i>Reason</i>
BEHS	Megan Mueller	Counselor	Retired
Garland	Alpine Williams	4th Grade Teacher	Retired
Fielding	Peggy Layne	SpEd Resource Teacher	Resigned
North Park	Brianna Gardner	4th Grade Teacher	Resigned
BEMS	Tasia Rrohwer	Language Arts Teacher	Resigned
BEMS	David Dickey	Custodian	Retired
District Office	Mary Beutler	Custodian	Retired
BEMS	Alvin Hunsaker	Custodian	
District Office	Maegan Heiner	Certified Personnel Secretary	Resigned

Suggestions for Future Board Meetings

August 14, 2024 – *(tentative)*

- Approval of Early Literacy Plan – Heidi Jo West
- Approval of Sex Education Committee – Keith Mecham
- AP Results – Jeff Morris
- Transportation Routing Software, Fuel Costs, Field Trip Issues – Jason Sparks
- Policy Review

September 11, 2024 – *(tentative)*

- Walmart Grants Presentation
- Nucor Grants Presentation
- Swearing in of Student Board Member – David Roberts
- Flexible Schedule Options
- Policy Review

October 9, 2024 – *(tentative)*

- October 1 Enrollment Report –
- Exemption from Compulsory Attendance (Home School) – Steve Carlsen
- Approval of PBS Plans – Megan Bushnell
- RISE and Utah Aspire Plus Data – Jeff Morris
- Policy Review

November 13, 2024 – *(tentative)*

- Policy Review
- Report on BESD Foundation – Colleen Shaffer
- Complete MBA

December 11, 2024 – *(tentative)*

- Meeting with Legislators
- Approval of New Courses – Keith Mecham
- Audit Report – David Roberts
- Policy Review
- Busing Protocol for Courtesy Riders – David Roberts
- Building and Ground Rental and Supervision Policies – David Roberts

January 8, 2025 – *(tentative)*

- Approval of 2-year contract for Business Administrator
- First Public Comment on School Fees
- School Fees – Keith Mecham (Information Item)
- Review of Policies 1034 Board of Education Code of Conduct and 1035 Board Member Ethics

- AAPPL Data – Jeff Morris
- Policy Review
- Board Committee Assignments
- USBA Conference Report

February 12, 2025 – (tentative)

- Approval of Human Sexuality Curriculum – Keith Mecham
- Second Public Comment on School Fees
- Approval of School Fees – Keith Mecham
- FY 2026 Capital Improvement Plan – Corey Thompson
- Legislative Update – Steve Carlsen
- Policy Review

March 12, 2025 – (tentative)

- Negotiations Team Approval – Emily Williams
- Legislative Update – Steve Carlsen
- Policy Review

April 9, 2025 – (tentative)

- ESP Recognitions – Emily Williams
- College and Career Readiness Counseling Program (CCRCP) Approval – Alison Williams
- ACT Data – Jeff Morris
- Child Nutrition Report – David Roberts
- Energy Report – Mike Clark
- Policy Review
- Board Graduation Assignments

May 14, 2025 – (tentative)

- Retirement Recognitions – Emily Williams
- Administrative Association Recognitions - BEAA
- Approval of School Land Trust Plans –Keith Mecham and Heidi Jo West
- Approval of TSSA Plans – Keith Mecham and Heidi Jo West
- Approval of PBS (HB 58) Plans – Megan Bushnell
- Approval of 2023-2024 Board Meeting Calendar – Steve Carlsen
- Policy Review

June 11, 2024 – (tentative)

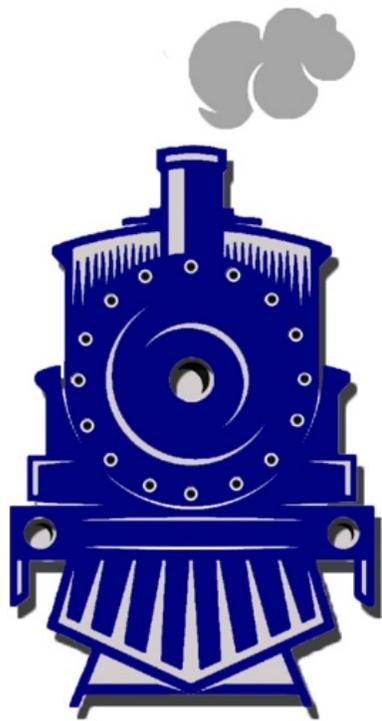
- Budget Hearing – David Roberts
- Approval of Budget – David Roberts
- Approval of 2023-24 Tax Rates – David Roberts
- Approval of Internal and Independent Auditors – David Roberts
- MBA Meeting – David Roberts
- Pick-up Contributions for Members of Contributory Retirement System – Emily Williams

- Tentative Ratification of Negotiated Agreement with BEAA – Emily Williams
- Tentative Ratification of Negotiated Agreement with BEEA – Emily Williams
- Tentative Ratification of Negotiated Agreement with BEESPA – Emily Williams
- Declaration of Open Enrollment Schools – Emily Williams
- Policy Review
- Sunrise High School Schedule Discussion

July 9, 2025 – (tentative)

- Approval of Sex Education Committee – Keith Mecham
- 2023-24 TSSA Plan Results – Keith Mecham and Heidi Jo West
- Bullying Report

BOX ELDER SCHOOL DISTRICT BOARD OF EDUCATION HANDBOOK



**BOX ELDER
SCHOOL DISTRICT**

Learning is Everything

REVISED
OCTOBER 9, 2019
BOX ELDER SCHOOL DISTRICT

Box Elder School District Board of Education Handbook Table of Contents

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BOARD OF EDUCATION HANDBOOK INTRODUCTION

This Board of Education Handbook has been developed to capture, in one place and in plain language, the primary operating procedures and governing principles of the Box Elder County School District Board of Education.

This handbook serves as a resource for members of the board as they assume their offices and carry out their responsibilities. It will be posted on the school district's website and updated periodically.

The Box Elder County School District Board of Education has one goal and one purpose: **student learning**.

Authority and Responsibilities of the Board

The powers and mandatory duties of the Board of Education are defined in the Utah Code and State Board of Education Rule.

Principles of Board Leadership

Remembering three important principles of board leadership will help keep the Box Elder County School District Board of Education focused on its most important responsibilities:

1. The board delegates authority.
The board delegates authority to the superintendent to manage the district and provide leadership for the staff. Such authority is communicated through written policies that designate board ends and define operating limits.
2. The board monitors performance.
The board constantly monitors progress toward district goals and compliance with written board policies.
3. The board takes responsibility for itself.
The board, collectively and individually, takes full responsibility for board activity and behavior. Board deliberations and actions are limited to board work, not staff work.

[Utah Code § 53G-4](#)

Making School Board Decisions

State and federal laws, financial constraints, and local expectations must govern school districts. Nevertheless, decisions made by a local board of education create the environment in which a district will flourish or flounder.

Although the typical school board makes many different decisions, all of those decisions can be put into four general categories:

Policy decisions are the most important work of the board. The majority of a board's time should be spent on policy development, monitoring, and review. Written policies accomplish the following:

- articulate district direction and goals;
- delegate authority and define limitations on that authority;
- establish board processes, including those for monitoring progress toward district goals and ensuring compliance with laws and board policy.

The board is empowered to make policy decisions for district schools. Board members act as trustees for the community; therefore, policies are often understood as expressions of the community's aspirations for its public schools.

Problem solving decisions come in response to a crisis or opportunity that cannot be resolved by the superintendent or is not fully addressed in existing board policy. For example, in the face of declining enrollment, a typical school board would not expect its superintendent to make a final decision on which building to close. Although the superintendent would be expected to provide information and make recommendations, the school board would make the final decision, after deliberating alternatives and consulting policy statements.

Problem-solving decisions usually have isolated, one-time impacts. However, such decisions can establish a precedent that may have the force of policy. For example, a school board's decision to grant a benefit to one group of students may obligate it to grant the same benefit to another group in a similar situation.

Managerial decisions required of each local Utah school board are set forth in the statutes, most notably in [Utah Code § 53G-4-402](#). For example, a school board is required to do the following:

- implement the core curriculum
- administer tests,
- implement training programs,
- enroll children in school,
- establish school libraries, and

- establish school safety traffic committees
- ensure that school community councils receive the required annual training and review and approve the school improvement plans developed by the school community councils.

With few exceptions, managerial duties are delegated to the superintendent. Where there is good communication and high level of trust between the board and superintendent, combined with sound policies that set directions and establish parameters, routine managerial duties will consume only a small amount of time at public board meetings. Legally required board actions can usually be accomplished through approval of consent agendas.

School boards must learn to distinguish policy decisions from problem-solving decisions. Sometimes this is challenging but, in general, boards that emphasize policy development will need to make fewer decisions in response to routine problems. Superintendents who have strong policy guidance are able to resolve a wider array of problems without bringing them to the board for action. Good policy development and review processes allow boards to operate at the systemic level - dealing with mission, purpose, direction, and results.

Conversely, boards without up-to-date written policies often find their meetings running late into the night. Their superintendents must bring numerous issues for discussion and action, which wastes time and yields inconsistent results.

Personnel decisions represent a special category of managerial decisions. Most school boards delegate personnel matters to the superintendent and use policies to express their desired standards for hiring, evaluation, compensation, discipline, and dismissal. This approach avoids the quagmire of wrestling directly with hiring or disciplining employees other than the superintendent and business administrator. Personnel actions, therefore, are usually found on the consent agenda, because a board is required by law to approve all employment contracts, salaries, benefits, and dismissals.

The superintendent is an appointed public official, the district's chief executive, and an employee of the board. Only the board can employ, evaluate, discipline, or dismiss the superintendent.

Holding Closed Meetings

A closed meeting may be held if:

1. A quorum is present.
2. The meeting is an open meeting for which specific notice for a closed meeting has been given with the stated purpose defined.

3. Two-thirds of the members present vote to close the meeting. Voting must be taken by roll call. Name and vote.

Minutes of the closed meeting shall contain:

1. Reason for holding the meeting.
2. Location of the meeting.
3. Vote by name, of each member of the board, either for or against the motion to hold the closed meeting.

Purpose of a closed meeting:

1. Discussion of the character, professional competence, or physical or mental health of individual.
2. Strategy sessions to discuss collective bargaining.
3. Strategy sessions to discuss pending or reasonably imminent litigation.
4. Strategy sessions to discuss the purchase, exchange, or lease of real property including any form of a water right or water shares if public discussion of the transaction would:
 - a. Disclose the appraisal or estimated value of the property under consideration; or
 - b. Prevent the board from completing the transaction on the best possible terms.
5. Strategy sessions to discuss the sale of real property, including any form of water right or water shares if public discussion of the transaction would:
 - a. Disclose the appraisal or estimated value of the property under consideration; or
 - b. Prevent the board from completing the transaction of the best possible terms.
6. Discussion regarding deployment of security personnel, devices or systems.
7. Investigative proceedings regarding allegations of criminal misconduct.

A Board may not interview a person applying to fill an elected position in a closed meeting.

Record of closed meetings:

1. A recording shall be made of the closed portion of the meeting.
2. Detailed written minutes may be kept that disclose the content of the closed portion of the meeting.
3. A recording of a closed meeting shall be complete and unedited from the commencement of the closed meeting through adjournment.
4. The recording and any minutes of a closed meeting shall include:
 - a. Date, time, and place of the meeting.
 - b. Name of the members present and absent.
 - c. Names of all others present except where the disclosure would infringe on the confidentiality necessary to fulfill the original purpose of the closing the meeting.
5. No recording or minutes will be taken if the purpose of the closed meeting is for the discussion of the character, professional competence, or physical or mental health of an individual.

- a. A sworn statement must be signed by the presiding member of the board that the sole purpose for closing the meeting was to discuss the character, professional competence, or physical or mental health of an individual.

Collaborative Relationships: Shared Governance

The Box Elder County School District Board of Education has the exclusive right and responsibility to determine the goals and direction of the schools and use all its resources to achieve such goals, within the bounds of state and federal law and rules of the Utah State Board of Education.

Box Elder School District is a complex organization, which can succeed only if we enlist the energy, creativity, and effort of many people to accomplish our goals. The board believes that ideal conditions for student learning can be realized when shared governance is thoughtfully used to support student achievement.

Board decisions should accurately reflect the public's interests. Statutes of the state of Utah require local school boards to make decisions by majority vote; thus the obligation to seek consensus under shared governance does not bind the board in its decision-making.

The board delegates to school sites and departments the right to make some decisions using the shared governance process. Site-based decisions must conform to legal requirements, state and federal rules and regulations, the district's Student Achievement Plan, policies, procedures, guidelines, and contractual obligations, including negotiated employee agreements.

Essentials of A Professional Learning Community

- A. The Superintendent and district administrators will ensure that all of the schools in the district function as professional learning communities. Professional learning communities are defined as educators committed to working collaboratively in ongoing processes of collective inquiry and action research to achieve better results for the students they serve. Professional learning communities operate under the assumption that the key to improved learning for students is continuous, job-embedded learning for educators.
 1. The Board, district, and school administrators will ensure that time is available, within the contract day, for educators to meet together regularly in collaborative teams.
 2. District/school administrators will ensure this time is reserved for activities directly related to the process of collective inquiry and action research to achieve better achievement results for our students.

3. Collaborative teacher teams will focus on the following four questions:
 - a. What is it that our students are expected to know and do?
 - b. How will we know if they know and can do what is expected?
 - c. How will we respond if they don't know and can't do what is expected?
 - d. How will we respond if they already know and can do it?

District and school administrators will ensure that ongoing training and professional learning opportunities are provided to ensure that all Box Elder School District educators are proficient in the philosophies and practices related to professional learning communities/collaborative teacher teams.

Authority of Individual Board Members

Power belongs not to individual members of a Board of Education but to the Board of Education acting as a corporate body through collective action. Board members have authority only when acting as a Board of Education in a legally constituted session, with a quorum present. The statement or action of an individual member or group of members of the Board of Education does not bind the Board of Education itself, except when that statement or action is specifically authorized by an official act of the board. This does not preclude individual board members from representing the board at meetings and ceremonial events or speaking to constituent groups in their capacity as board members.

Nominations and Elections for Board Leadership

Nominations

- A. An office must be created by Board Policy or by a motion to that effect before it can be filled by election or otherwise.
- B. The Board President must call for nominations.
- C. Nominations do not require a second. However, any number of persons may second a given nomination just to show their support of that nominee.
- D. The motion "to close nominations" is not in order until the assembly is ready to close nominations.
 1. When there are two or more nominees for the office the motion to close nominations requires a two-thirds vote. (This motion must be seconded.)
 2. A negative vote on the motion signifies that there are additional nominations forthcoming.
 3. If and when there are no further nominations the Board President may then put the motion to close nominations to a vote without waiting for a second.

Elections

- A. Elections and nominations must conform to the procedure prescribed by the Utah State Law and Board Policy.

- B. In case of a tie vote, the election is decided by lot unless the organization adopts a motion to do otherwise.
- C. Elections are decided by a roll call vote, not by secret ballot. Election to the office is determined by a simple majority.

Board Leadership Responsibilities

The board president will:

1. Conduct meetings of the board in accordance with law and policy.
2. Communicate regularly with the superintendent, business administrator, and members of the board to set meeting agendas, facilitate the flow of necessary information, and respond to community issues and queries.
3. Sign legal assurances, correspondence, and contracts on behalf of the board as required by law, policy, or vote of the board.
4. Represent the board, or designate others to represent the board, as requested, in executive meetings with community and business leaders or elected officials to promote perform their duties.

The board vice president will:

1. Advise and assist the president as needed.
2. Substitute for the president as required.
3. Attend meetings with or at the request of the president and superintendent.
4. Keep the board appropriately informed of issues or data that would help members

Board leadership may speak for the board, or designate others to speak for the board, when requested to do so by vote or consensus of the board communication, without binding the board to a specific decision or position.

New Board Member Orientation

Following the election or appointment of new members, the superintendent and board leadership will provide for an orientation, as to the board's operation and processes, the working relationships with the Superintendent of Schools and staff of the Box Elder School District, and substantive background information pertaining to school system issues and procedures. A copy of this handbook will be provided online. New board members are also encouraged to attend the orientation session organized by the Utah School Boards Association (USBA).

Board of Education Code of Conduct

The members of the Board of Education agree to abide by the following norms of behavior, both as they govern the conduct of board meetings and as they govern the actions of individual board members. These norms will provide an orderly way to conduct public business, promote an atmosphere of mutual respect, and establish a level of expectation for those who aspire to become school board members in the future.

Board members shall:

1. Represent the Board with dignity, honesty, and integrity.
2. Attend meetings regularly, prepared, professional, engaged, and dedicated to accomplishing and adhering to the agenda.
3. Support efforts to focus on the important matters, remembering that the student is always our most important matter.
4. Communicate effectively, early, and often with each other and with others concerned, seeking to make your own ideas clear while respecting the different opinions of others.
5. Be loyal to the Board and work to achieve unity by supporting its decisions, even though you may personally espouse a different view.
6. Value civility and avoid contention realizing conflict on some issues is inherent and not undesirable.
7. Represent and seek to understand the needs of all students, staff and citizens in the District without partisanship.
8. Work effectively with the Superintendent, and through him/her, with the staff throughout the District.
9. Develop and improve Board skills by establishing goals, measuring progress, and participating in a variety of training opportunities
10. If at all possible Board members should notify the Superintendent or the Board President well in advance of any concerns or questions regarding the Board agenda so that they can be resolved in advance if possible.

Board Member Commitments and Ethics

The Board and its members commit to standards of conduct that are consistent with the public trust placed in elected officials. Accordingly, the Board and its members will:

1. Strive to make policies that promote the educational growth and development of all students;
2. Endeavor to appoint the most competent person available as superintendent of schools and hold that superintendent responsible for carrying out the vision, mission, and goals of the District in the administration of its schools;

3. Support and allow administrators, teachers, and staff to function in their authorized capacities while holding employees responsible for carrying out the District's vision, mission, and goals in their respective roles;
4. Seek to employ the best qualified personnel available without regard to race, color, sex, pregnancy, religion, national origin, age, marital status, disability, sexual orientation, or gender identity—except when justified to meet a bona fide occupational requirement (see [20 U.S.C. 1681 et seq.](#); [Utah Code § 34A-5 et seq.](#));
5. Promulgate policies and procedures dedicated to maintaining a learning and working environment in the District free of discrimination and unlawful harassment, including sexual harassment;
6. Promulgate policies and procedures that ensure operational transparency, including directing employees to maintain, manage, and where appropriate, produce records consistent with federal and state laws (see [20 U.S.C. § 1232g](#); [34 C.F.R. Part 99](#); and [Utah Code § 53E-9 et seq.](#));
7. Attend Board meetings, insofar as possible, being informed and prepared to discuss and act upon the items on the Board agenda;
8. Conduct Board business in compliance with the [Utah Open Meetings Act \(Utah Code § 52-4-1 et seq.\)](#);
9. Exercise Board authority exclusively to perform legislative and judicial functions;
10. Encourage free expression of opinion and seek regular communication and feedback from the public;
11. Work toward consensus in Board decision making and foster respectful and civil working relationships with other Board members and with the superintendent and District staff while recognizing the value of diverse perspectives and differences of opinion; and
12. Strive to be effective educational leaders by participating in professional development, studying education issues, fulfilling assigned Board duties, building relationships with community organizations and leaders, communicating with constituents, and advocating for public education.

A. Board of Education Code of Ethics

1. Members of the Board may receive compensation for services and necessary expenses in accordance with [Utah Code § 53G-4-204](#). For purposes of Utah Retirement Systems (URS) coverage, however, duly elected members of the Board are classified as part-time employees and ineligible for URS benefits.
2. Members of the Board may not use their position, or information acquired by reason of their position, for any improper or unlawful purpose including substantially furthering personal economic interests or securing special privileges or benefits for themselves or others that would impair the members' independent judgement or interfere with the ethical performance of the members' duties in

violation of [Utah Code, § 67-16-4](#).

3. The Board will officially accept gifts and donations on behalf of the District; such acceptance, however, shall not obligate the Board to act in any way contrary to the best interests of students and the public. Further, the Board or its members shall not request, demand, or accept personally or on behalf of the District, a loan, donation, gift of substantial value, or an economic benefit tantamount to a gift in violation of [Utah Code §§ 67-16-5 to 5.6](#)
4. The Board and its members shall not misappropriate or misuse public funds or resources and shall be responsible fiscal managers of public funds. Expenditure of public funds shall only be made in accordance with federal or state law and District policies.
5. Members of the Board shall disclose any compensation or any position (whether officer, director, agent, employee, or owner of a substantial interest) in any business entity that does business with or is subject to the regulations governing the District or other public agency in a sworn affidavit and file it with the state attorney general, the District, and any other agency involved in the business or transaction consistent with [Utah Code §§ 67-16-6 to 8](#). Further, members of the Board shall have no personal investments and/or conduct any business creating a substantial conflict of interest between Board members' private interests and their public duties in violation of [Utah Code § 67-16-9](#).
6. Members of the Board shall maintain the confidentiality of information obtained in executive session or other confidential information otherwise obtained in an official capacity.
7. Members of the Board have no individual authority to act on behalf of the Board and the Board only exercises its authority as a body by taking official action through voting in a duly scheduled Board meeting. Individual Members of the Board should not speak on behalf of the Board without prior Board approval.

Members of the Board shall abide by state and federal laws and District policies and refrain from personal or professional conduct that would bring censure, ridicule, damage, or reproach upon the Board or the District.

Disciplining Board Members

If a member of the Board of Education violates the Code of Conduct or the ethical assurances outlined in [Board Policies 1034](#) and [1035](#), the board president and vice president will speak to that member about his or her responsibilities. If disruptive or destructive behavior occurs, the board may issue a formal reprimand by a vote of five members.

Policies Governing the Board

Detailed information about the board's process of conducting meetings and other guidance around board operation can be found in [School Board Policy Article 1](#).

Links to other helpful resources, including specific citations to Utah Code, are included with the appropriate policy on the district's website.

Guidelines and Parliamentary Motions

The following guidelines and examples have been taken from the Utah School Boards Association book titled Coming to Order, which is available on the USBA website. The Box Elder School District Board of Education appoints a Business Administrator who serves as the board's parliamentarian:

1. A board should agree on and adopt an agenda format that it will follow at regular meetings.
2. Action items on the agenda require:
 - a motion by a board member,
 - a second to the motion (required by most boards but not all),
 - a discussion of the motion by board members, and
 - a vote by board members.
3. Other than the consent agenda, each motion should be limited to one idea or issue.
4. No new motion may be made while another is being discussed.
5. A motion may be amended and votes on the amendments must be taken before acting on the original motion.
6. Before a vote on a main motion is taken, business can be interrupted by a motion:
 - to table the main motion,
 - to postpone action,
 - to refer the motion to a committee,
 - to withdraw it from consideration, or
 - to adjourn the meeting.

The subsidiary motions must be disposed of prior to action on the main motion.
7. Debate can be closed formally with a motion to move the question and a two-thirds affirmative vote.
8. When a Board member wishes to speak in board meeting, he/she should request to be recognized by the Board President before speaking. He/she may gain recognition by the President by raising a hand or speaking audibly, "Mr./Mrs. President". Once recognized the Board member should address the Board.

9. When the president senses the discussion has ended, a vote may be taken without a formal motion to close debate unless a member objects.
10. Some motions, such as a motion to adjourn, are not debatable. See the “Simplified Chart of Parliamentary Motions” on page 10.
11. Before a motion is voted upon, it should be repeated aloud.
12. The president, by virtue of membership on the board, is expected to vote on each issue before the board.
13. The president should indicate before each vote whether a simple or special majority is required.
14. The president should keep readily at hand a reference guide, such as the chart of parliamentary motions.

Simplified Chart of Parliamentary Motions

Motion & Order of Precedence	You Say:	Debatable	Amendable	Vote Required
Adjourn	I move to adjourn	No	No	Majority
Recess	I move to recess for	No	No	Majority
Close Debate	I move the previous question	No	No	2/3
Postpone Definitely	I move to postpone the motion to	Yes	Yes	Majority
Refer to Committee	I move to refer the motion to	Yes	Yes	Majority
Amend the Amendment	I move to amend the amendment by	Yes	Yes	Majority
Amend or substitute	I move to amend the motion by	Yes	Yes	Majority
Main motion	I move to	Yes	Yes	Majority
Reconsider		Yes	Yes	Majority
Rescind		Yes	Yes	Majority (with notice)

Incidental Motions				
No order of precedence. Arise incidentally and decided immediately				
Point of Order (to enforce rules)	Point of Order	No	No	None
Parliamentary Inquiry	Parliamentary questions	No	No	None
Withdraw or Modify a Motion	I withdraw (or modify) my motion	No	No	Majority

Board Policies Relevant to Board of Education Legal Status, Responsibilities, and Ethics

Policy 1010 School Board’s Legal Status

https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/1371387/1010-School_Board_Legal_Status.pdf

Policy 1020 Board Power and Duties

https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/1371388/1020-Board_Powers__Duties.pdf

Policy 1025 Administration Relations

https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/1371389/1025-Administration_Relations.pdf

Policy 1034 Board of Education Code of Conduct

https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/1371392/1034-Board_of_Education_Code_of_Conduct.pdf

Policy 1035 Board Member Commitments and Ethics

https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/1371393/1035-Board_Member_Commitments_and_Ethics.pdf

Policy 1036 Conflict of Interest: Board Member and Employee

https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/1371394/1036-Board_Member_Employee_Conflict_of_Interest.pdf

Policy 1037 Employment/Assignment of Relatives (Nepotism) (Reference - [Utah Code 52-3](#))

https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/1371395/1037-Employee_Assignment_of_Relatives.pdf

Board Policies Relevant to School Board Meetings

Policy 1070 Board Meeting Procedures

https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/1371399/1070-Board_Meeting_Procedures.pdf

Policy 1072 Board Meetings: Notice Requirements

https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/1371400/1072-Board_Meetings_Notice_Requirements.pdf

Policy 1074 Board Meetings: Closed Meetings

https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/1371401/1074-Board_Meetings_Closed_Meetings.pdf

Policy 1080 Board Committees

https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/1371402/1080-Board_Committees.pdf

Policy 1090 Rules of Order

https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/1371403/1090-Rules_of_Order.pdf

Policy 1100 Minutes

https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/1371404/1100-Minutes.pdf

Policy 1110 Public Participation in Board Meeting

https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/1371405/1110_Public_Participation_in_Board_Meeting.pdf