



BOARD OF EDUCATION  
REGULAR SCHOOL BOARD MEETING

Detailed Agenda

**Wednesday, April 10, 2024**

ILSC Building, 960 South Main, Brigham City,  
Utah 84302

*"Always consider the effects  
on our students."*

**A. Work Session - 5:30 p.m.**

**1. Preparation Time/Collaboration Time**

Heidi Jo West, Asst Superintendent of Elementary Teaching & Learning and Keith Mecham, Asst Superintendent of Secondary Teaching & Learning

**B. Administrative - 6:30 p.m.**

**1. Call to Order**

Wade Hyde, Board President

**2. Reverence**

Bryan Smith, Board Member

**3. Flag Salute/Pledge of Allegiance**

Nancy Kennedy, Board Member

**4. Recognitions**

Julie Taylor, Board Member

a. Technology Student Association (TSA) State Winners 2024

b. Nicole Nelsen - USBE Science of Reading Award

**c. Introduction of new BESD Administrators**

Steve Carlsen, Superintendent

**C. Approval of Agenda - 6:45 p.m.**

**D. ESP Employee Recognitions - 6:50 p.m.**

Paras

Linda Burns - McKinley Elementary

Daleine Allen - Box Elder Middle School

Facilities/IT

Paul Quilter - Custodian at Alice C. Harris Intermediate School

J. David Cook - IT at District Office

Nutrition

Kathleen Hess - Unit Manager at Bear River Middle School

Lacey Smith - Unit Manager at Adele C. Young Intermediate School

Secretarial

Maegan Heiner - Personnel Administrative Assistant at District Office

TeriAnn Hanks - Principal Secretary at North Park Elementary

Transportation

R. Mark Nelson - Bus Driver

Shaila McClure - Bus Driver

Keith Mecham, Asst. Superintendent of Secondary Teaching & Learning

**E. Public Comment - 7:20 p.m.**

Those individuals who would like to speak to the Board should read the guidelines and complete the sign-up

document located at the door. At the discretion of the Board President, public comment may be permitted at any point during the Board meeting.

**F. Action Items - 7:10 p.m.**

**1. Approval of College and Career Readiness Counseling Program (CCRCP)**

Alison Williams, CTE Director

**G. Information Items - 7:15 p.m.**

**1. Mental Health and Substance Use (15 min.)**

Rachel Lott, Nursing Supervisor

**2. Child Nutrition Report (10 min.)**

David Roberts, Business Administrator

**3. Energy Report**

Mike Clark, Energy Specialist

**4. Artificial Intelligence (15 min.)**

Robert Gordon, IT Director and David Blake

**5. Monthly Financial Report**

David Roberts, Business Administrator

**6. Board Committee Reports**

**a. Student Board Member Report**

**H. Policy Review - 8:20 p.m.**

**1. Second Reading**

a. Policy 3084 Educational Appropriate Postings

b. Policy 4060 High School Graduation Requirements

c. Policy 4177 Responsible Computer Use

d. Policy 4178 Internet Use

e. Policy 5030 Attendance - Compulsory

f. Policy 5224 Non-enrolled District Student's Participation in Extracurricular Activities

g. Policy 5305 Student Use of Electronic Devices

h. Policy 6011 Outside Agency Observer Access

i. Policy 6019 LEA and School Parent and Family Engagement

**I. Board Discussion Items - 8:30 p.m.**

**1. Board Graduation Assignments**

Wade Hyde, Board President

**2. Board Article Reading**

**J. Consent Items - 8:45 p.m.**

**1. Minutes**

**2. Claims**

**3. Personnel**

**K. Suggestions for Future Board Meetings - 8:50 p.m.**

**L. Upcoming Events**

**1. BEHS Graduation - Tuesday, May 28, 2024 at 6:00 at Dee Events Center**

**2. BRHS Graduation - Wednesday, May 29, 2024 at 8:00 at BRHS Field**

**3. Sunrise Graduation - Thursday, June 13, 2024 at 6:00 at BEHS Auditorium**

**M. Board Handbook**

**N. Closed Session to Discuss Real Property - 8:55 p.m.**

David Roberts, Business Administrator

**O. Adjournment - 9:15 p.m.**

The next meeting of the Board of Education will be held on Wednesday, May 8, 2024, with a Retirement Reception at 6:00 and a Regular Session at 6:30 p.m., at Adele C. Young Intermediate School, Brigham City, Utah.

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# TSA State Winners 2024

Competitions	Place	Team Members
<b>Biotechnology</b>	1st	Khloe Ann Christensen, Colin Turner, Kat Kunzler, Hallie Hancock
<b>Challenging The Issues</b>	1st	Lusilia Johnson, Justice Richardson
<b>Data Science &amp; Analytics</b>	1st	Kat Kunzler, Khloe Ann Christensen
<b>Digital Photography</b>	1st	Kat Kunzler
<b>Dragster</b>	3rd	Kat Kunzler
<b>Inventions and Innovations</b>	1st	Lusilia Johnson, Justice Richardson, Jonathan Rasmussen, Traegan Jones
<b>Junior Solar Sprint</b>	3rd	Eduardo Cervantes, Patrick Hizer, Derek Spangerberg, James Zobell
<b>Leadership Strategies</b>	2nd	Kat Kunzler, Charles Anderson, Colin Turner
<b>Mass Production</b>	2nd	Indy Fifield, Kat Kunzler, Derek Spangerberg
<b>Medical Technology</b>	2nd	Charlie Caldwell, Khloe Ann Christensen, Kat Kunzler, Colin Turner
<b>Microcontroller Technology</b>	2nd	Charles Anderson, Traegan Jones, Jonathan Rasmussen, Keniel Soto, Spencer Hansen
<b>Prepared Speech</b>	2nd	Colin Turner
<b>Structural Engineering</b>	1st	Abe Anderson, Nolan Harrison
<b>System Control Technology</b>	3rd	Patrick Hizer, James Kersting, Derek Spangerberg
<b>Vex IQ</b>	3rd	Patrick Hizer, James Kersting, Derek Spangerberg, James Zobell
<b>Vlogging</b>	1st	Khloe Ann Christensen, Colin Turner, Kat Kunzler





# BOX ELDER SCHOOL DISTRICT SCHOOL LUNCH

WEDNESDAY, APRIL 10, 2024



# KITCHEN VISITORS



# NEW SCHOOL YEAR PD DAY





# FARM TO TABLE



# FARM TO TABLE





# FARM TO TABLE

- USDA BEEF We received 4,600 lbs of beef patties that equals 2,300 hamburger patties on a State grant.
- Corn husking - we ordered 600 ears of corn from Shaffer farms in Tremonton. We had the following schools participate; Lake View, TMC, BRMS, Fielding, Garland, North Park, Golden Spike.



# NATIONAL BREAKFAST WEEK

MARCH 4-8





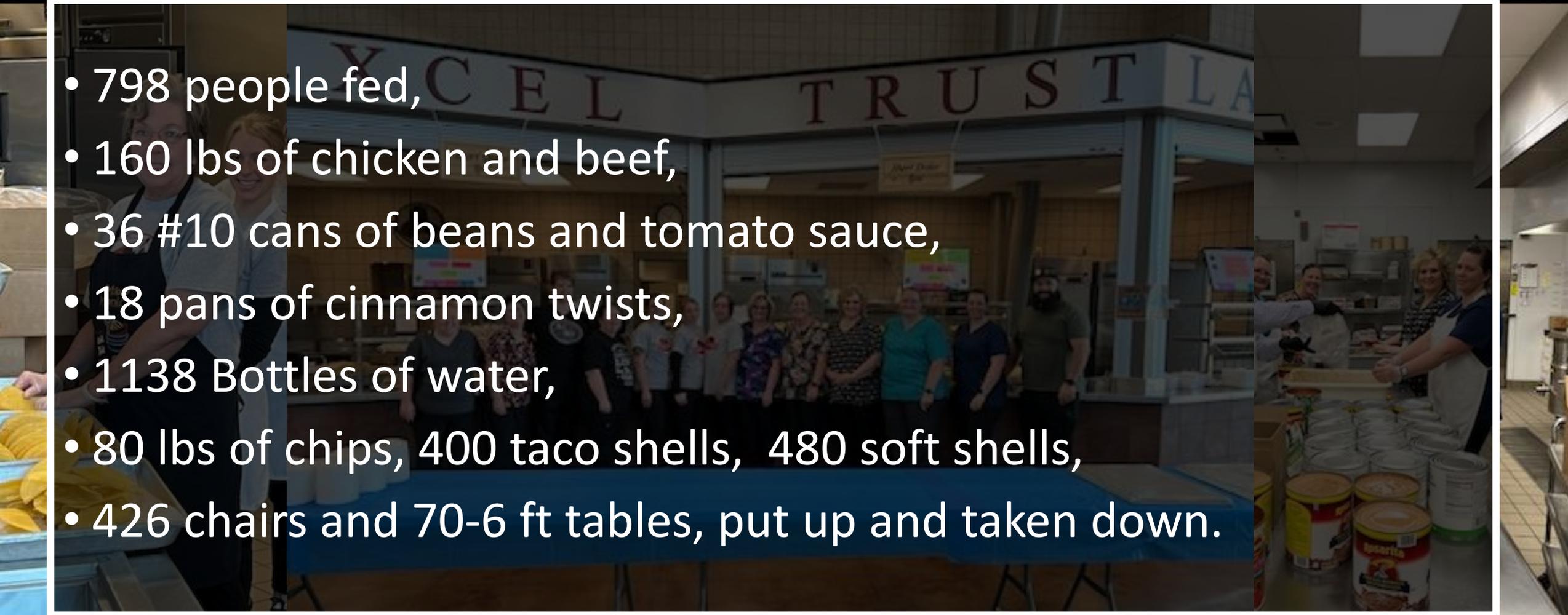
# FARM TO TABLE

- USDA BEEF We received 4,600 lbs of beef patties that equals 2,300 hamburger patties on a State grant.
- Corn husking - we ordered 600 ears of corn from Shaffer farms in Tremonton. We had the following schools participate; Lake View, TMC, BRMS, Fielding, Garland, North Park, Golden Spike.
- Breakfast week - it was the week of March 4-8. Every student had a chance to receive a free lunch that served breakfast items. The theme was Dr. Suess



# MARCH PD DAY

FRIDAY MARCH 15<sup>TH</sup>

- 
- 798 people fed,
  - 160 lbs of chicken and beef,
  - 36 #10 cans of beans and tomato sauce,
  - 18 pans of cinnamon twists,
  - 1138 Bottles of water,
  - 80 lbs of chips, 400 taco shells, 480 soft shells,
  - 426 chairs and 70-6 ft tables, put up and taken down.

# ADMINISTRATIVE REVIEW

DECEMBER 5-7, 2023

Local Education Agency's (LEA) compliance with Federal regulations that support the financial health of the school meal program's nonprofit food service account

- AR's are every 5 years.
- Reviewed three schools: Bear River High School, Box Elder Middle School , and Garland elementary.
- Four (4) integral financial areas:
  - Maintenance of Nonprofit School Food Service account.
  - Revenue from Non-program Foods,
  - Paid lunch equity,
  - Indirect costs.
- Auditing compliance of reimbursable meals.

# ADMINISTRATIVE REVIEW

## COMMENDATIONS

- Meal services ran smoothly and efficiently.
- Alternative second chance breakfast at the high school was amazing, staff was efficient in preparing meals and recognized and greeted students by name. Great way to provide breakfast to students who are hungry.
- Kitchen managers and staff knew most students by name.
- Knew what each student needed to take for it to be a reimbursable meal.
- The salad bars at the three schools were colorful and full of variety, great way to increase consumption.
- Staff at schools and district were friendly and knowledgeable.
- Able to answer questions, provide documentation and were cheerful.
- They were all great to work with and the district is lucky to have them.

# ADMINISTRATIVE REVIEW RECOMMENDATIONS

- Confirming official and hearing official cannot be the same person.
  - Colleen is the confirming official and David is the hearing official.
- SFA has a fund balance in excess of three months.
  - Submitted a spend plan (access points, freezer alarms, keyless access, replacing old equipment & a vehicle).
  - Expenditures have exceeded revenues for the last 5 years excluding COVID years.
- Documentation that adult meal prices were sufficient to cover cost.
  - Costs were adjudicated with meal prices.
- Non-program food revenue tools must be completed annually.
  - Tool is in place and will be completed as outlined using the tool.
- SFA did not apply the correct indirect cost rate.
  - Wrong rate was applied, refund was issued and new rate has already been entered for new year.
- Local Wellness Committee functionality and stakeholder involvement.
  - Will engage the committee minimum twice a year.
- Buy American, to receive and document non-domestic products.

# PARTICIPATION NUMBERS

ANNUAL MEALS SERVED

	2020	2021	2022	2023	2024 (Thru Feb)	AVG
<b>Annual Lunch's Served</b>	973,770	1,133,397	1,199,505	937,879	643,332	1,043,896
<b>Annual Breakfast Served</b>	513,491	651,018	661,363	467,579	141,424	503,893
<b>TOTAL</b>	1,487,261	1,784,415	1,860,868	1,405,458	(est) 1,200,756	1,547,789

# PARTICIPATION NUMBERS

MONTH OF FEBRUARY YEAR TO YEAR

	FEB 2020	FEB 2021	FEB 2022	FEB 2023	FEB 2024	AVG
<b>Lunch's Served</b>	113,247	118,560	116,163	101,731	108,761	111,692
<b>Breakfast's Served</b>	47,834	65,104	64,797	50,027	26,551	50,862
<b>TOTAL</b>	161,081	183,664	180,960	151,758	180,868	171,665

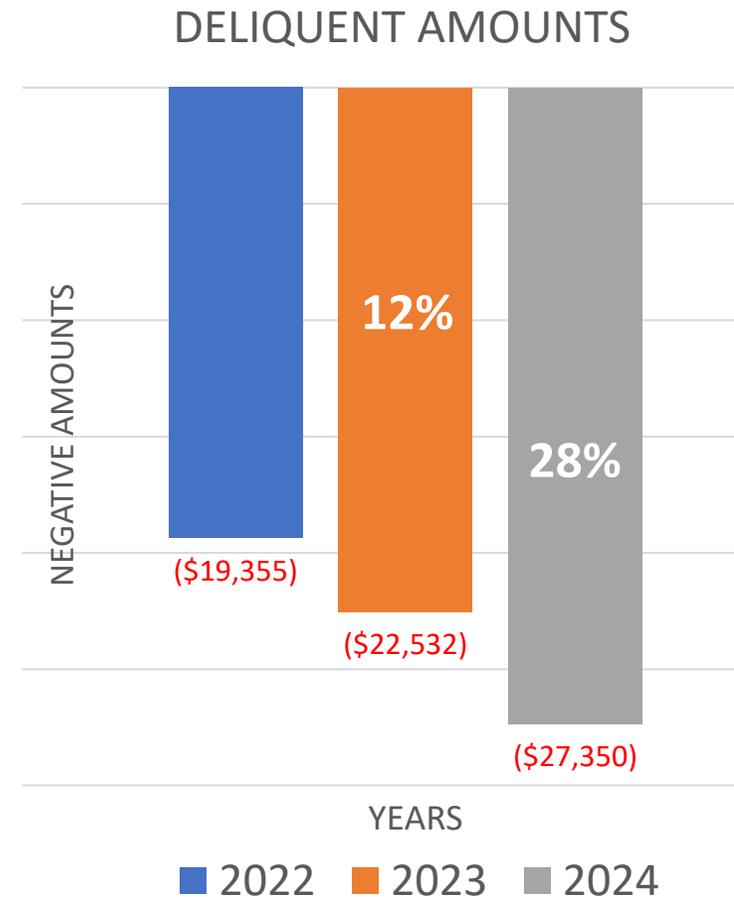
# OUR PEOPLE DOING WHAT THEY LOVE



# DELIQUENT ACCOUNTS

## STATUS REPORT

- 2022: total **-\$19,548**
- 2023: total **-\$22,183**
- 2024: as of April 8<sup>th</sup> **-\$27,350.52**
- 2024: estimated yr end delinquent **-\$30.769.27**
- From 12% to 28% percent increase.
- Families are thinking someone will step in and pay it for them.





# UPTICKS AND IMPROVEMENTS

YEAR 2024-2025

- Production records and menu efficiencies,
- Hire as a school based employee (culture & team environment),
- Historically national lunch week fell on fall break,
- Replacement of aging inventory of equipment using surplus fund balance,
- More flexibility and control accessing kitchens,
- Creating better employee moral.



# OUR PEOPLE DOING WHAT THEY LOVE





THANK YOU FOR YOUR SUPPORT

ANGIE, COLLEEN, VALEREE, & DAVE



energy saving

# Overall Energy Program Numbers



- Cost Avoidance / Energy Savings (Program to date)
  - Over \$1.9 million = 15.2% (**\$2,709,216** as of end of February)
  - Usage reduction of 114,809,461 KBTU = 11.3%
- Other Savings = **\$75,798**

**\$Overall Program Savings over 2.78 Million Dollars to date!**



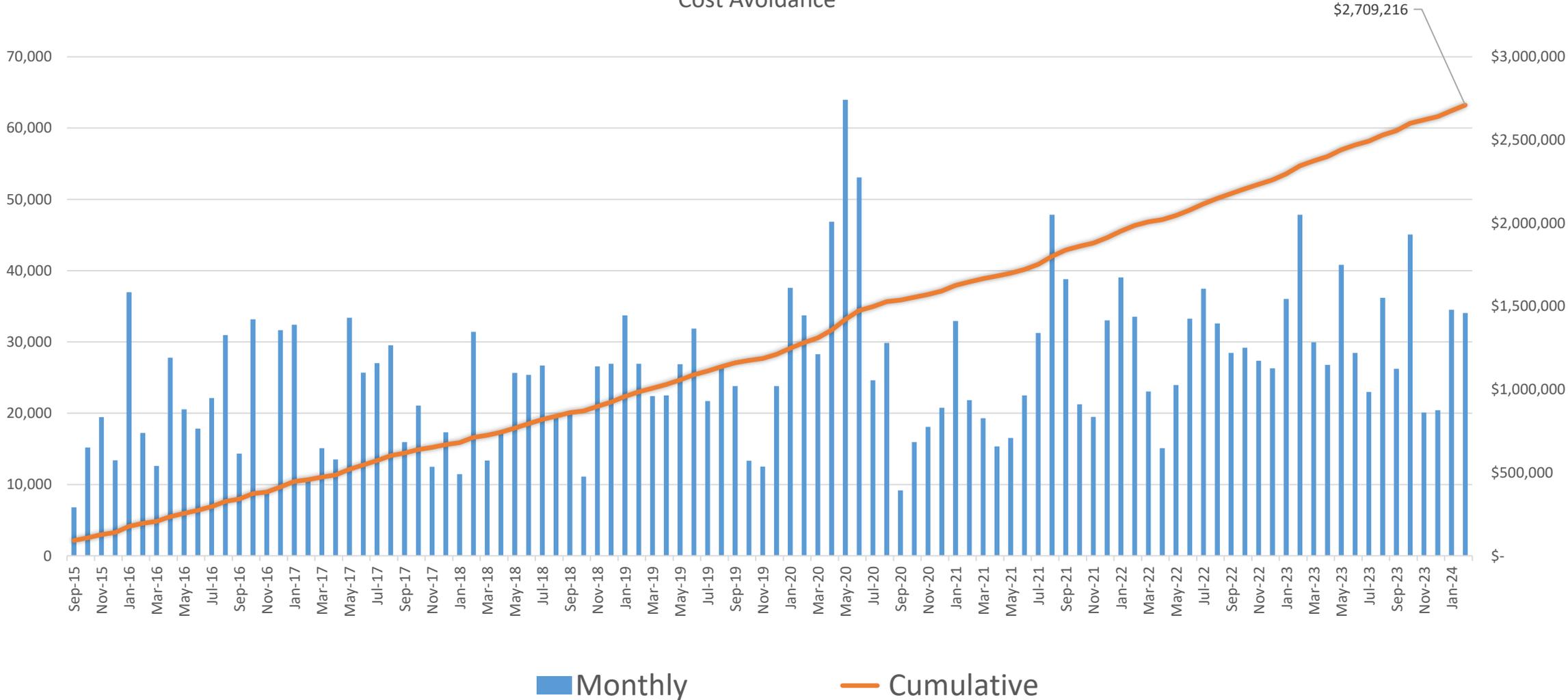
# Energy STAR Scores

<u>Property Name</u>	<u>ENERGY STAR Score</u>	<u>Property Name</u>	<u>ENERGY STAR Score</u>
Bear River High	83	Harris Intermediate	89
Bear River Middle	95	Lake View Elementary	88
Box Elder High	82	McKinley Elementary	88
Box Elder Middle	84	North Park Elementary	86
Century Elementary	84	Park Valley Elementary	99
Discovery Elementary	81	Snowville Elementary	93
Fielding Elementary	86	Sunrise High School	88
Garland Elementary	95	Three Mile Creek	96
Golden Spike Elementary	99	Willard Elementary	77
Grouse Creek School	5	Young Intermediate	89



# Cost Avoidance Trend – March 2015 to February 2024

Cost Avoidance

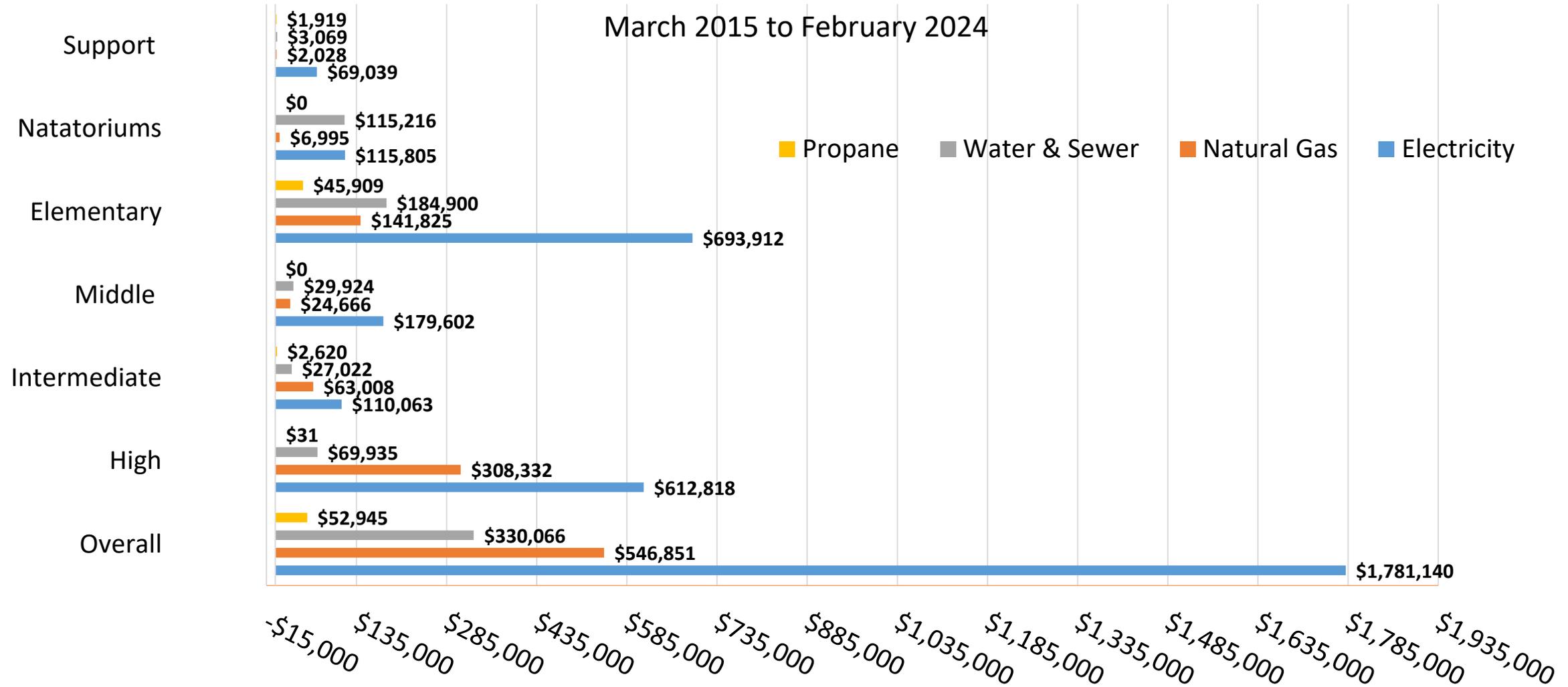


# Cost Avoidance Trend – Mar 2021 to Feb 2024

3 Year Cost Avoidance Trend



# Cost Avoidance by Utility - Schools



# Environmental Impact to Date

Our energy savings amount to decreased CO<sub>2</sub> emissions by 14,087 metric tons.

This is equivalent to the following:



Greenhouse gas emissions from **3,353** gasoline-powered passenger vehicles driven for one year

Or



Amount of carbon sequestered by 16,447 acres of U.S. forests in one year

Or



Greenhouse gas emissions avoided by 3.7 wind turbines running for a year

Or

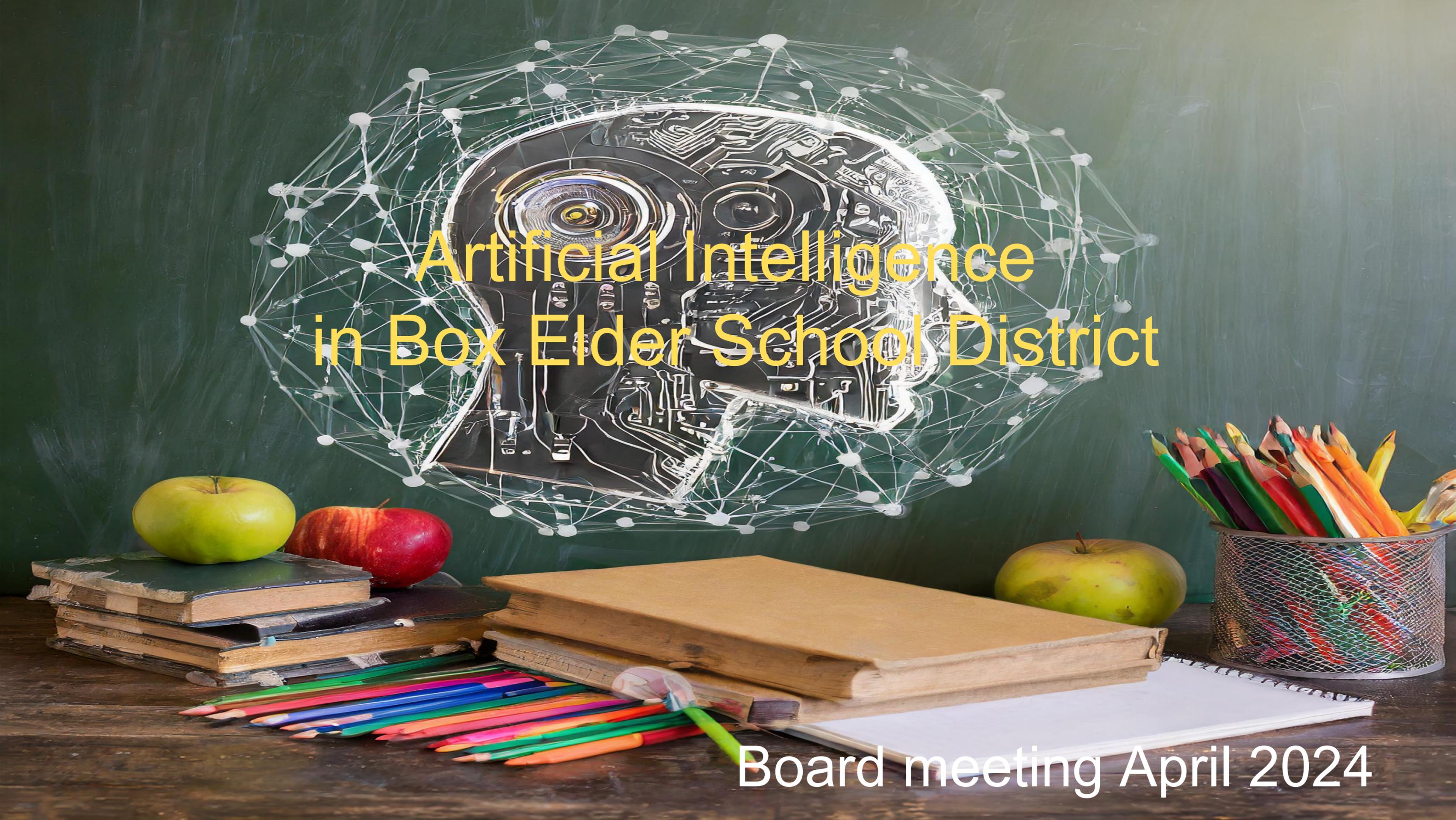


CO<sub>2</sub> emissions from 647,144 propane cylinders used for home BBQs

# Going Forward

- Continue to monitor monthly utility bills to ensure accuracy and to look for trends or outliers
- Continue working with Corey and the facilities staff to make improvements with HVAC, water, electrical, and lighting equipment and fixtures to ensure energy efficiency
- Ensure the Energy Program keeps a high profile in the schools
- Continue facility audits of unoccupied buildings
- Monitor and maintain HVAC use schedules to capture potential shoulder month savings as well as maintaining creature comfort





# Artificial Intelligence in Box Elder School District

Board meeting April 2024

# The guidelines BESD have setup

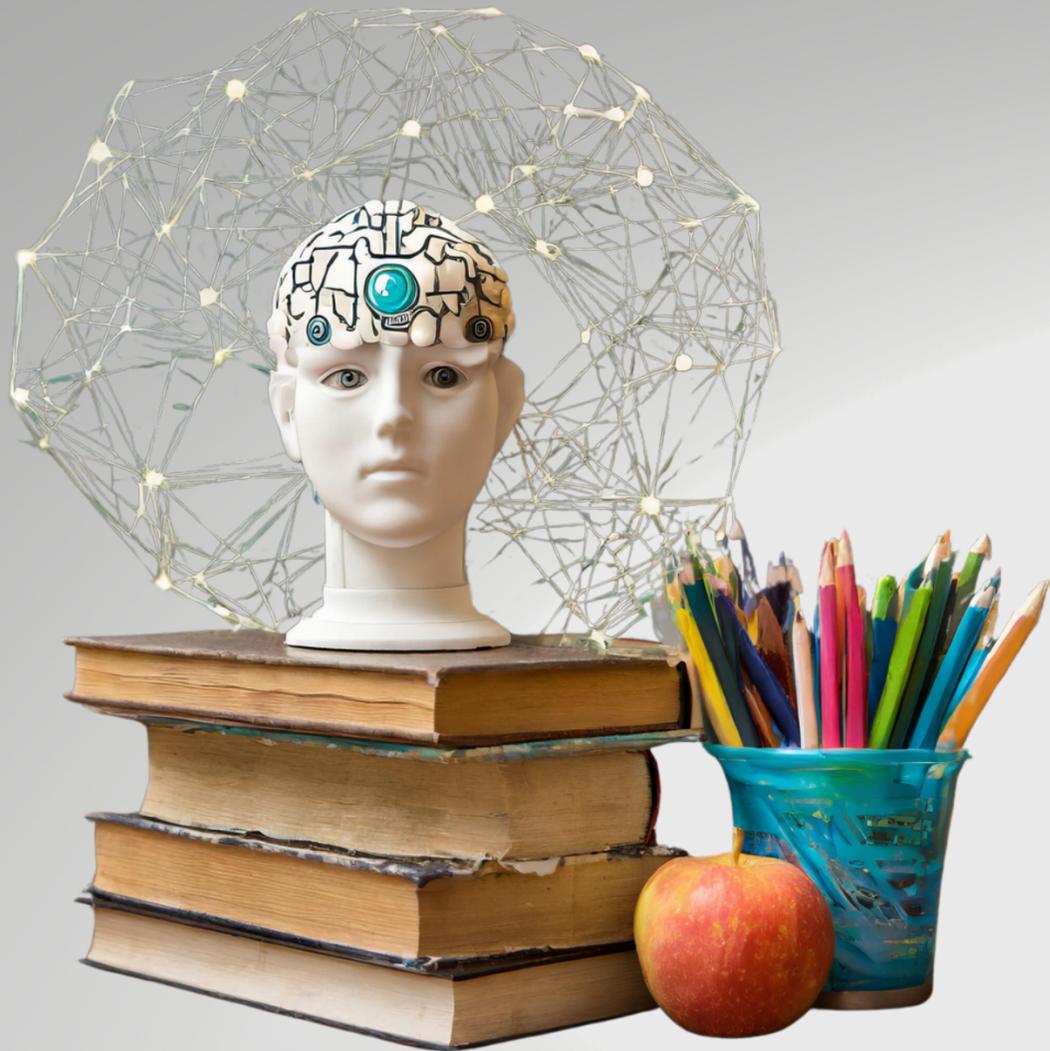
**Teachers** have full access to any AI language generative chatbot

**Teachers** have access to AI image generative bots through Adobe, SchoolAI

For **students**, sites are not blocked but can not log in with school email due to DPA

Chatbot guidelines are set by teacher according to content

**Teachers** should instruct students on how to use AI bots appropriately

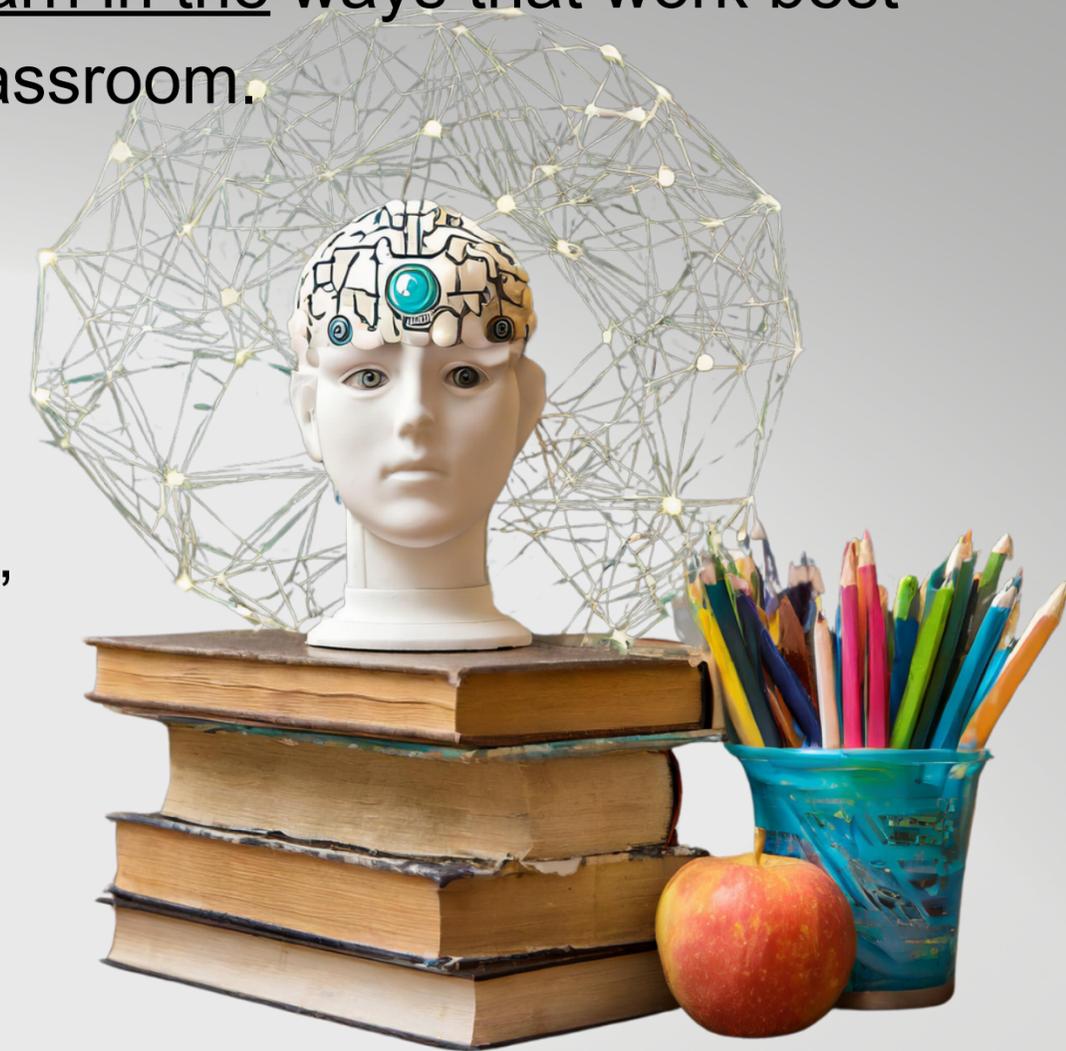


# Suggested uses for AI for students

**Brainstorm** - In educational settings, AI can be used to facilitate brainstorming sessions, providing a platform where students can collaborate, share ideas, and receive AI-generated suggestions. This not only makes the brainstorming process more dynamic and inclusive but also introduces students to innovative ways of thinking and problem-solving.

**Tutoring** - Using AI for individualized instruction can help students learn in the ways that work best for them and at their own pace while still working with others in the classroom.

**Enhance research and Data Analysis** - AI can process and analyze large volumes of data quickly, providing insights and patterns that might not be immediately obvious. This can be especially useful in preparing lesson plans, understanding student performance, and adapting teaching methods to improve outcomes.



# Suggested AI use for teachers

**Personalized Learning** - AI can analyze the learning patterns and performance of individual students to provide personalized learning paths. This means teachers can use AI to offer tailored resources and assignments that meet each student's unique needs, helping them grasp concepts more effectively.

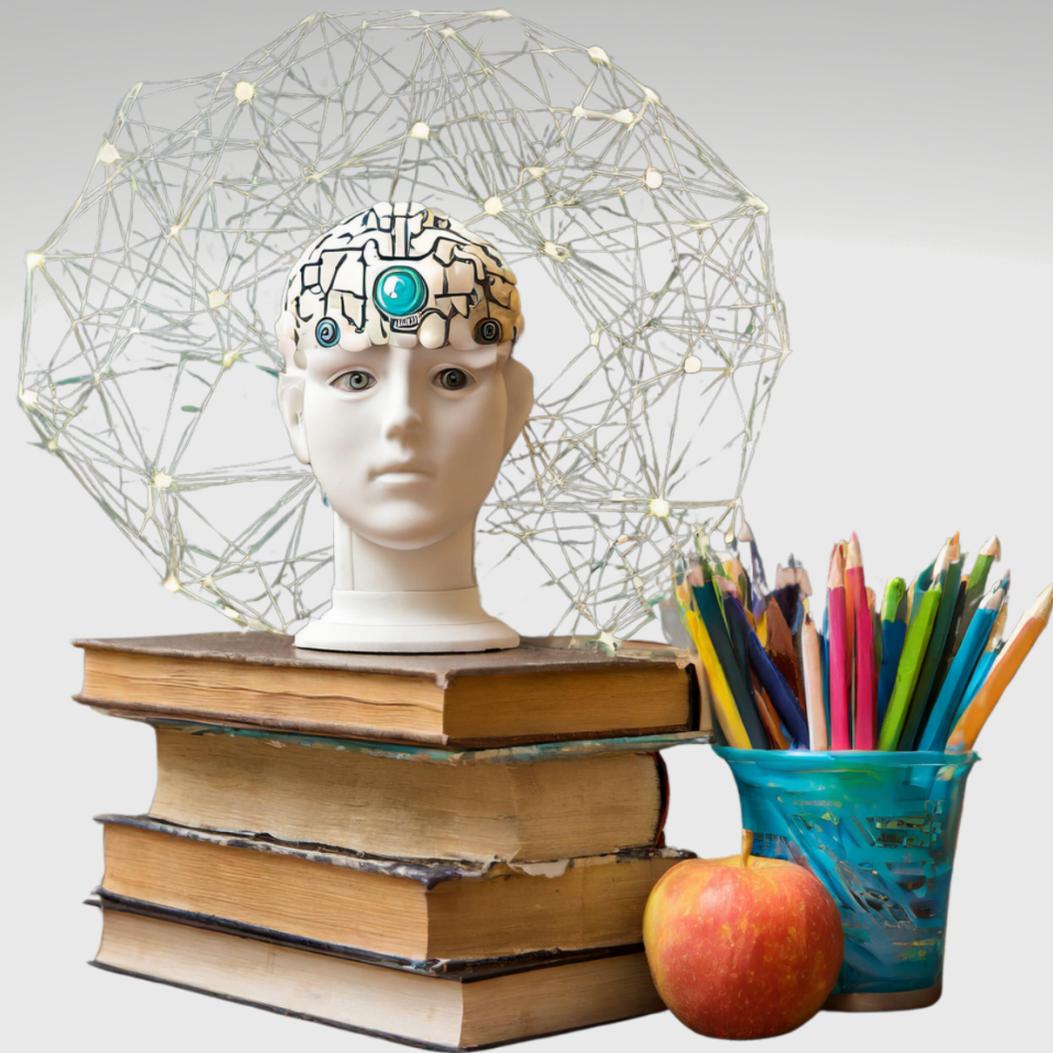
**Data-Driven Insights** - AI can provide teachers with valuable insights into student performance and learning trends. This data can help teachers in making informed decisions about their teaching strategies and identifying areas where students may need additional support.

**Support for Diverse Learning Needs** - AI can assist teachers in supporting students with diverse learning needs by offering tools for speech-to-text, text-to-speech, language translation, and customized learning aids. This ensures that all students have equal access to learning materials.



# Let's try an example

<https://app.schoolai.com/space?code=O6KB>



**MONTHLY FINANCIAL REPORT**  
**MARCH 31, 2024**

	<b>ENDING MAR 2024</b>	<b>2023-24</b>	<b>2023-24</b>	<b>Curr Bud vs Actual</b>	<b>Prev Bud vs Actual</b>	<b>2022-23</b>	<b>2022-23</b>
	<b>Description</b>	<b>Revised</b>	<b>YTD</b>	<b>%</b>	<b>%</b>	<b>YTD</b>	<b>Actual</b>
	<b>Percent of Fiscal Year completed</b>			<b>75%</b>	<b>75%</b>		
	<b>Percent of 9 month contract completed</b>			<b>78%</b>	<b>78%</b>		
<b>1</b>	<b>GENERAL FUND (M&amp;O) FUND (10)</b>						
<b>2</b>							
<b>3</b>	<b>REVENUE:</b>						
<b>4</b>	<b>Local</b>						
<b>5</b>	<b>Property</b>	28,900,000	27,488,531	95.1%	88.1%	25,809,031	29,305,305
<b>6</b>	<b>Tuitions</b>	450,000	186,798	41.5%	35.9%	168,877	470,779
<b>7</b>	<b>Investment Earnings</b>	250,000	1,393,681	557.5%	56.7%	748,249	1,319,767
<b>8</b>	<b>Indirect Costs</b>	325,000		0.0%	0.0%		969,682
<b>9</b>	<b>Rental Fees/Building/Ft</b>	90,000	78,897	87.7%	27.7%	23,464	84,848
<b>10</b>	<b>Other</b>	1,090,000	1,225,112	112.4%	123.7%	981,935	793,712
<b>11</b>	<b>State</b>	90,355,626	75,005,443	83.0%	84.1%	66,791,069	79,395,835
<b>12</b>	<b>Federal</b>	5,750,000	4,501,762	78.3%	20.4%	1,944,201	9,512,564
<b>13</b>	<b>Misc./ Fund Bal</b>	250,000		0.0%	0.0%		0
<b>14</b>	<b>TOTAL M &amp; O</b>						
<b>15</b>	<b>REVENUE</b>	<b>127,460,626</b>	<b>109,880,224</b>	<b>86.2%</b>	<b>79.2%</b>	<b>96,466,826</b>	<b>121,852,492</b>
<b>16</b>	<b>Beg Balance</b>		4%	<b>83.6%</b>			<b>1,642,130</b>
<b>17</b>	<b>Less:</b>						
<b>18</b>	<b>Ending Balance</b>						
<b>19</b>	<b>TOTAL M &amp; O FUNDS</b>						
<b>20</b>	<b>available</b>	<b>127,460,626</b>	<b>109,880,224</b>	<b>86.2%</b>	<b>78.1%</b>	<b>96,466,826</b>	<b>123,494,622</b>
<b>21</b>	<b>EXPENDITURES:</b>						
<b>22</b>	<b>Instruction (1000)</b>						
<b>23</b>	<b>Salaries</b>	62,083,815	39,011,570	62.8%	71.9%	34,470,793	47,974,248
<b>24</b>	<b>Benefits</b>	21,205,976	13,537,413	63.8%	71.8%	13,490,010	18,781,014
<b>25</b>	<b>Purchased Serv.</b>	3,824,104	1,708,573	44.7%	68.1%	1,923,360	2,826,365
<b>26</b>	<b>Supplies/Textbooks</b>	5,385,400	2,046,562	38.0%	65.6%	4,511,392	6,872,811
<b>27</b>	<b>Equipment</b>	1,600,000	152,937	9.6%	40.7%	160,328	393,818
<b>28</b>	<b>Other</b>	715,000	784,816	109.8%	86.5%	548,038	633,919
<b>29</b>	<b>Total</b>	<b>94,814,295</b>	<b>57,241,870</b>	<b>60.4%</b>	<b>71.1%</b>	<b>55,103,919</b>	<b>77,482,175</b>
<b>30</b>							
<b>31</b>	<b>Student Services (2100)</b>						
<b>32</b>	<b>Salaries</b>	4,103,024	3,037,518	74.0%	73.5%	2,739,957	3,730,022
<b>33</b>	<b>Benefits</b>	1,500,511	1,160,341	77.3%	73.6%	1,071,745	1,456,806
<b>34</b>	<b>Other</b>	410,000	180,119	43.9%	74.5%	363,031	486,996
<b>35</b>	<b>Total</b>	<b>6,013,535</b>	<b>4,377,979</b>	<b>72.8%</b>	<b>73.6%</b>	<b>4,174,733</b>	<b>5,673,824</b>
<b>36</b>							
<b>37</b>	<b>Instructional Staff (2200)</b>						
<b>38</b>	<b>Salaries</b>	1,929,567	1,269,190	65.8%	74.8%	1,176,446	1,572,334
<b>39</b>	<b>Benefits</b>	645,466	496,177	76.9%	75.7%	461,199	608,931
<b>40</b>	<b>Other</b>	662,972	533,124	80.4%	71.5%	460,191	643,662
<b>41</b>	<b>Total</b>	<b>3,238,005</b>	<b>2,298,490</b>	<b>71.0%</b>	<b>74.3%</b>	<b>2,097,835</b>	<b>2,824,927</b>

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<b>42</b>	<b>District Administration (2300)</b>						
<b>43</b>	<b>Salaries</b>	408,979	330,747	80.9%	75.0%	278,849	371,799
<b>44</b>	<b>Benefits</b>	209,100	135,006	64.6%	76.7%	116,503	151,856
<b>45</b>	<b>Purch Services</b>	370,000	147,174	39.8%	77.5%	173,159	223,319
<b>46</b>	<b>Liability Insurance</b>	181,715	182,427	100.4%	100.0%	173,062	173,062
<b>47</b>	<b>Supplies</b>	49,000	35,788	73.0%	75.1%	40,109	53,428
<b>48</b>	<b>Other</b>	50,000	30,489	61.0%	96.2%	47,948	49,848
<b>49</b>	<b>Total</b>	<b>1,268,794</b>	<b>861,631</b>	<b>67.9%</b>	<b>81.1%</b>	<b>829,630</b>	<b>1,023,312</b>
<b>50</b>	<b>School Administration (2400)</b>						
<b>51</b>	<b>Salaries</b>	5,678,870	3,787,195	66.7%	75.3%	3,545,074	4,708,064
<b>52</b>	<b>Benefits</b>	2,187,422	1,460,091	66.7%	75.2%	1,414,298	1,880,992
<b>53</b>	<b>Prof Serv/Travel</b>	98,800	53,750	54.4%	64.4%	41,261	64,103
<b>54</b>	<b>Other</b>	16,500	14,169	85.9%	100.0%	12,745	12,745
<b>55</b>	<b>Total</b>	<b>7,981,592</b>	<b>5,315,204</b>	<b>66.6%</b>	<b>75.2%</b>	<b>5,013,378</b>	<b>6,665,904</b>
<b>56</b>							
<b>57</b>	<b>Business &amp; Support (2500)</b>						
<b>58</b>	<b>Salaries</b>	845,411	527,622	62.4%	75.2%	579,613	770,339
<b>59</b>	<b>Benefits</b>	316,780	196,715	62.1%	74.3%	213,832	287,982
<b>60</b>	<b>Purchased Services</b>	244,060	70,358	28.8%	54.0%	102,347	189,625
<b>61</b>	<b>Other</b>	35,000	1,038	3.0%	12.8%	7,044	55,108
<b>62</b>	<b>Total</b>	<b>1,441,251</b>	<b>795,733</b>	<b>55.2%</b>	<b>69.3%</b>	<b>902,835</b>	<b>1,303,053</b>
<b>63</b>							
<b>64</b>	<b>Operation &amp; Maintenance (2600)</b>						
<b>65</b>	<b>Salaries</b>	6,264,165	4,618,172	73.7%	74.9%	4,267,121	5,694,695
<b>66</b>	<b>Benefits</b>	2,350,968	1,729,263	73.6%	75.5%	1,658,897	2,196,585
<b>67</b>	<b>Electricity</b>	1,129,683	783,550	69.4%	71.4%	703,490	984,716
<b>68</b>	<b>Purchased Service</b>	802,000	440,011	54.9%	74.0%	451,035	609,313
<b>69</b>	<b>Telephone</b>	362,130	131,759	36.4%	50.6%	158,945	314,327
<b>70</b>	<b>Natural Gas</b>	958,304	609,049	63.6%	75.7%	647,686	855,629
<b>71</b>	<b>Prop Insurance</b>	345,000	313,870	91.0%	100.0%	317,730	317,730
<b>72</b>	<b>Repair</b>	387,000	545,888	141.1%	81.2%	174,037	214,375
<b>73</b>	<b>Supplies</b>	798,570	709,839	88.9%	83.7%	607,295	725,973
<b>74</b>	<b>Other</b>	2,500	350	14.0%	100.0%	323	323
<b>75</b>	<b>ESSER III A/C</b>	4,000,000	2,091,373	52.3%	41.6%	942,987	2,268,341
<b>76</b>							
<b>77</b>	<b>Total</b>	<b>17,400,320</b>	<b>11,973,125</b>	<b>68.8%</b>	<b>70.0%</b>	<b>9,929,547</b>	<b>14,182,008</b>
<b>78</b>							

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	<b>ENDING MAR 2024</b>	<b>2023-24</b>	<b>2023-24</b>	<b>Curr Bud vs Actual</b>	<b>Prev Bud vs Actual</b>	<b>2022-23</b>	<b>2022-23</b>
	<b>Description</b>	<b>Revised</b>	<b>YTD</b>	<b>%</b>	<b>%</b>	<b>YTD</b>	<b>Actual</b>
	<b>Percent of Fiscal Year completed</b>			<b>75%</b>	<b>75%</b>		
	<b>Percent of 9 month contract completed</b>			<b>78%</b>	<b>78%</b>		
<b>79</b>	<b>Transportation (2700)</b>						
<b>80</b>	<b>Salaries</b>	<b>3,800,436</b>	<b>2,638,561</b>	<b>69.4%</b>	<b>70.6%</b>	<b>2,342,786</b>	<b>3,319,224</b>
<b>81</b>	<b>Benefits</b>	<b>1,008,265</b>	<b>858,858</b>	<b>85.2%</b>	<b>73.4%</b>	<b>672,731</b>	<b>916,070</b>
<b>82</b>	<b>Purch Serv</b>	<b>255,000</b>	<b>279,770</b>	<b>109.7%</b>	<b>77.9%</b>	<b>178,233</b>	<b>228,853</b>
<b>83</b>	<b>Fuel</b>	<b>1,013,018</b>	<b>583,414</b>	<b>57.6%</b>	<b>67.2%</b>	<b>508,010</b>	<b>755,801</b>
<b>84</b>	<b>Supplies</b>	<b>858,036</b>	<b>391,700</b>	<b>45.7%</b>	<b>50.9%</b>	<b>411,071</b>	<b>807,944</b>
<b>85</b>	<b>Other/Property</b>	<b>142,010</b>	<b>2,689</b>	<b>1.9%</b>	<b>96.5%</b>	<b>4,228</b>	<b>4,382</b>
<b>86</b>	<b>Total</b>	<b>7,076,765</b>	<b>4,754,992</b>	<b>67.2%</b>	<b>68.3%</b>	<b>4,117,059</b>	<b>6,032,274</b>
<b>87</b>	<b>Community Services (3300)</b>						
<b>88</b>	<b>Salary</b>	<b>721,479</b>	<b>529,322</b>	<b>73.4%</b>	<b>73.3%</b>	<b>480,826</b>	<b>655,890</b>
<b>89</b>	<b>Benefits</b>	<b>213,685</b>	<b>147,304</b>	<b>68.9%</b>	<b>73.9%</b>	<b>138,887</b>	<b>187,913</b>
<b>90</b>	<b>Purchased Serv</b>	<b>30,000</b>	<b>10,579</b>	<b>35.3%</b>	<b>67.4%</b>	<b>8,779</b>	<b>13,030</b>
<b>91</b>	<b>Supplies/Util</b>	<b>110,500</b>	<b>56,840</b>	<b>51.4%</b>	<b>67.8%</b>	<b>48,061</b>	<b>70,938</b>
<b>92</b>	<b>Property</b>	<b>8,500</b>	<b>5,651</b>	<b>66.5%</b>	<b>97.5%</b>	<b>4,648</b>	<b>4,767</b>
<b>93</b>	<b>Other Objects</b>	<b>15,550</b>	<b>5,016</b>	<b>32.3%</b>	<b>-5.8%</b>	<b>-304</b>	<b>5,277</b>
<b>94</b>	<b>Desig. Fund Bal</b>						
<b>95</b>	<b>Total</b>	<b>1,099,714</b>	<b>754,713</b>	<b>68.6%</b>	<b>72.6%</b>	<b>680,897</b>	<b>937,816</b>
<b>96</b>	<b>Total Expenditures</b>	<b>140,334,271</b>	<b>88,373,737</b>	<b>63.0%</b>	<b>71.3%</b>	<b>82,849,835</b>	<b>116,125,293</b>
<b>97</b>	<b>Interfund Trans</b>		<b>2,127</b>				
<b>98</b>	<b>Change Desig Fund Bal</b>						
<b>99</b>	<b>Other/Budget Cuts</b>						
<b>100</b>	<b>TOTAL EXPENDITURERS</b>						
<b>101</b>	<b>M &amp; O</b>	<b>140,334,271</b>	<b>88,375,864</b>	<b>62.98%</b>	<b>71.3%</b>	<b>82,849,835</b>	<b>116,125,293</b>

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	<b>ENDING MAR 2024</b>	<b>2023-24</b>	<b>2023-24</b>	<b>Curr Bud vs Actual</b>	<b>Prev Bud vs Actual</b>	<b>2022-23</b>	<b>2022-23</b>
	<b>Description</b>	<b>Revised</b>	<b>YTD</b>	<b>%</b>	<b>%</b>	<b>YTD</b>	<b>Actual</b>
	<b>Percent of Fiscal Year completed</b>			<b>75%</b>	<b>75%</b>		
	<b>Percent of 9 month contract completed</b>			<b>78%</b>	<b>78%</b>		
<b>102</b>	<b>School Activity Fund (21)</b>						
<b>103</b>							
<b>104</b>	<b>REVENUE:</b>						
<b>105</b>	<b>School Deposits</b>	<b>4,500,000</b>	<b>3,211,883</b>	<b>71.4%</b>	<b>74.8%</b>	<b>3,191,297</b>	<b>4,264,562</b>
<b>106</b>							
<b>107</b>	<b>Other</b>					<b>0</b>	
<b>108</b>	<b>Total Revenue</b>	<b>4,500,000</b>	<b>3,713,627</b>	<b>82.5%</b>	<b>74.8%</b>	<b>3,191,297</b>	<b>4,264,562</b>
<b>109</b>	<b>EXPENDITURES:</b>						
<b>110</b>	<b>Purchased Services</b>	<b>860,200</b>	<b>360,439</b>	<b>41.9%</b>	<b>54.9%</b>	<b>320,577</b>	<b>583,560</b>
<b>111</b>	<b>Supplies</b>	<b>3,064,800</b>	<b>2,674,838</b>	<b>87.3%</b>	<b>63.7%</b>	<b>2,100,606</b>	<b>3,299,016</b>
<b>112</b>	<b>Equipment/Property</b>	<b>290,000</b>	<b>450</b>	<b>0.2%</b>	<b>67.4%</b>	<b>26,826</b>	<b>39,796</b>
<b>113</b>	<b>Desig/Other/Adm</b>	<b>285,000</b>	<b>149,097</b>	<b>52.3%</b>	<b>61.4%</b>	<b>121,418</b>	<b>197,681</b>
<b>114</b>	<b>Total Expenditures</b>						
<b>115</b>	<b>School Activity</b>	<b>4,500,000</b>	<b>3,184,824</b>	<b>70.8%</b>	<b>62.4%</b>	<b>2,569,427</b>	<b>4,120,052</b>
<b>116</b>	<b>DEBT SERVICE FUND (31)</b>						
<b>117</b>							
<b>118</b>	<b>REVENUE:</b>						
<b>119</b>	<b>Property Tax</b>	<b>3,351,027</b>	<b>3,275,043</b>	<b>97.7%</b>	<b>84.8%</b>	<b>3,121,351</b>	<b>3,682,041</b>
<b>120</b>	<b>Interest</b>	<b>106,200</b>	<b>286,249</b>	<b>269.5%</b>	<b>49.9%</b>	<b>72,770</b>	<b>145,766</b>
<b>121</b>	<b>Other</b>						
<b>122</b>	<b>Total</b>	<b>3,457,227</b>	<b>3,561,292</b>	<b>103.0%</b>	<b>83.4%</b>	<b>3,194,121</b>	<b>3,827,807</b>
<b>123</b>	<b>Beginning Bal</b>	<b>4,412,508</b>		<b>0.0%</b>	<b>79.3%</b>	<b>5,524,003</b>	<b>6,963,672</b>
<b>124</b>	<b>LESS:</b>						
<b>125</b>	<b>Ending Balance</b>			<b>0.0%</b>	<b>123.8%</b>	<b>5,463,124</b>	<b>4,412,508</b>
<b>126</b>	<b>Funds Available</b>	<b>4,298,485</b>		<b>0.0%</b>	<b>72.5%</b>	<b>5,466,124</b>	<b>7,536,479</b>
<b>127</b>	<b>EXPENDITURE:</b>						
<b>128</b>	<b>Bond Debt</b>	<b>3,521,250</b>	<b>3,250,398</b>	<b>75.6%</b>	<b>100.0%</b>	<b>3,252,000</b>	<b>3,252,000</b>
<b>129</b>	<b>Fees</b>	<b>50,000</b>	<b>3,000</b>	<b>6.0%</b>	<b>100.0%</b>	<b>3,000</b>	<b>3,000</b>
<b>130</b>	<b>Other Uses</b>					<b>0</b>	<b>0</b>
<b>131</b>	<b>Total</b>	<b>3,571,250</b>	<b>3,253,398</b>	<b>91.1%</b>	<b>100.0%</b>	<b>3,255,000</b>	<b>3,255,000</b>

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	<b>Description</b>	<b>Revised</b>	<b>YTD</b>	<b>%</b>	<b>%</b>	<b>YTD</b>	<b>Actual</b>
	<b>Percent of Fiscal Year completed</b>			<b>75%</b>	<b>75%</b>		
	<b>Percent of 9 month contract completed</b>			<b>78%</b>	<b>78%</b>		
<b>132</b>	<b>CAPITAL OUTLAY FUND (32)</b>						
<b>133</b>							
<b>134</b>	<b>REVENUE:</b>						
<b>135</b>	<b>Property Tax</b>	<b>11,640,438</b>	<b>11,120,592</b>	<b>95.5%</b>	<b>93.0%</b>	<b>10,221,884</b>	<b>10,988,589</b>
<b>136</b>	<b>Interest</b>	<b>170,500</b>	<b>732,514</b>	<b>429.6%</b>	<b>57.0%</b>	<b>437,996</b>	<b>768,832</b>
<b>137</b>	<b>Other</b>	<b>52,000</b>	<b>45,277</b>	<b>87.1%</b>	<b>28.3%</b>	<b>32,870</b>	<b>116,016</b>
<b>138</b>	<b>State</b>	<b>1,835,469</b>	<b>42,127</b>	<b>2.3%</b>	<b>45.4%</b>	<b>1,705,672</b>	<b>3,754,299</b>
<b>139</b>	<b>Federal /MBA</b>	<b>250,000</b>	<b>15,084</b>	<b>6.0%</b>	<b>0.0%</b>	<b>0</b>	<b>20,112</b>
<b>140</b>	<b>Ins./Prop.Recry</b>	<b>220,000</b>	<b>921,176</b>	<b>418.7%</b>	<b>73.2%</b>	<b>18,303</b>	<b>24,991</b>
<b>141</b>	<b>Total Revenue</b>	<b>14,168,407</b>	<b>12,876,770</b>	<b>90.9%</b>	<b>79.2%</b>	<b>12,416,725</b>	<b>15,672,839</b>
<b>142</b>	<b>Lease Revenue MBA</b>						
<b>143</b>	<b>Other Sources(F50)</b>	<b>345,580</b>					
<b>144</b>	<b>Deslg. Fund Bal</b>						
<b>145</b>	<b>TOTAL REVENUE CAPITAL</b>						
<b>146</b>	<b>OUTLAY</b>	<b>14,513,987</b>	<b>12,876,770</b>	<b>88.7%</b>	<b>79.2%</b>	<b>12,416,725</b>	<b>15,672,839</b>
<b>147</b>	<b>Beg. Balance</b>	<b>2,638,711</b>					<b>17,523,561</b>
<b>148</b>	<b>Less:</b>						
<b>149</b>	<b>Ending Balance</b>	<b>3,505,600</b>					<b>2,638,711</b>
<b>150</b>	<b>Capital Outlay Funds</b>						
<b>151</b>	<b>available</b>	<b>13,647,098</b>	<b>12,876,770</b>			<b>12,416,725</b>	<b>30,557,688</b>

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	<b>Description</b>	<b>Revised</b>	<b>YTD</b>	<b>%</b>	<b>%</b>	<b>YTD</b>	<b>Actual</b>
	<b>Percent of Fiscal Year completed</b>			<b>75%</b>	<b>75%</b>		
	<b>Percent of 9 month contract completed</b>			<b>78%</b>	<b>78%</b>		
<b>152</b>	<b>EXPENDITURES:</b>						
<b>153</b>	<b>Oper/Maint</b>		<b>3,233</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0</b>	
<b>154</b>	<b>Other Equipment</b>			<b>0.0%</b>	<b>0.0%</b>	<b>0</b>	
<b>155</b>	<b>Purchased Services</b>	<b>5,000</b>	<b>2,500</b>	<b>50.0%</b>	<b>100.0%</b>	<b>7,188</b>	<b>7,188</b>
<b>156</b>	<b>Technology/Software</b>	<b>2,500,000</b>	<b>930,880</b>	<b>37.2%</b>	<b>70.5%</b>	<b>1,005,641</b>	<b>1,425,789</b>
<b>157</b>	<b>Improvement</b>						
<b>158</b>	<b>Buildings Maint</b>	<b>2,200,000</b>	<b>1,053,055</b>	<b>47.9%</b>	<b>93.6%</b>	<b>951,256</b>	<b>1,016,206</b>
<b>159</b>	<b>Vehicles/Buses</b>	<b>1,100,000</b>	<b>78,538</b>	<b>7.1%</b>	<b>100.0%</b>	<b>1,674,969</b>	<b>1,674,969</b>
<b>160</b>	<b>Furniture/Equip</b>	<b>1,600,500</b>	<b>1,164,299</b>	<b>72.7%</b>	<b>65.7%</b>	<b>1,035,615</b>	<b>1,576,492</b>
<b>161</b>	<b>Other Objects</b>			<b>0.0%</b>	<b>0.0%</b>		
<b>162</b>	<b>Vehicle charges</b>						
<b>163</b>	<b>Total Capital</b>	<b>7,405,500</b>	<b>3,232,505</b>	<b>43.7%</b>	<b>82.0%</b>	<b>4,674,669</b>	<b>5,700,646</b>
<b>164</b>	<b>Other/Portables</b>	<b>1,000,000</b>	<b>296,532</b>	<b>29.7%</b>	<b>0.0%</b>	<b>0</b>	
<b>165</b>	<b>Grouse Creek</b>	<b>850,000</b>	<b>68,080</b>	<b>8.0%</b>	<b>95.1%</b>	<b>1,446,334</b>	<b>1,520,734</b>
<b>166</b>	<b>Golden Spike</b>	<b>2,100,000</b>	<b>514,263</b>	<b>24.5%</b>	<b>68.5%</b>	<b>4,081,463</b>	<b>5,956,980</b>
<b>167</b>	<b>HS Athletic Facilities</b>	<b>1,285,000</b>	<b>1,067,292</b>	<b>83.1%</b>	<b>0.0%</b>	<b>0</b>	<b>0</b>
<b>168</b>	<b>Property/Other</b>	<b>1,500,000</b>	<b>27,911</b>	<b>1.9%</b>	<b>80.0%</b>	<b>265,260</b>	<b>331,633</b>
<b>169</b>	<b>Total Construction</b>	<b>5,735,000</b>	<b>1,974,077</b>	<b>34.4%</b>	<b>74.2%</b>	<b>5,793,057</b>	<b>7,809,347</b>
<b>170</b>	<b>Desig. F Bal</b>						
<b>171</b>	<b>MBA/Bond Fee/Fund 50</b>	<b>1,990,500</b>	<b>1,675,801</b>	<b>84.2%</b>	<b>87.5%</b>	<b>1,661,278</b>	<b>1,897,580</b>
<b>172</b>	<b>Other</b>		<b>426</b>			<b>892</b>	<b>1,061</b>
<b>173</b>	<b>TOTAL EXPENDITURES C: *</b>						
<b>174</b>	<b>OUTLAY</b>	<b>15,131,000</b>	<b>6,882,809</b>	<b>45.5%</b>	<b>78.7%</b>	<b>12,129,896</b>	<b>15,408,634</b>

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	<b>Description</b>	<b>Revised</b>	<b>YTD</b>	<b>%</b>	<b>%</b>	<b>YTD</b>	<b>Actual</b>
	<b>Percent of Fiscal Year completed</b>			<b>75%</b>	<b>75%</b>		
	<b>Percent of 9 month contract completed</b>			<b>78%</b>	<b>78%</b>		
<b>175</b>	<b>SCHOOL FOOD SERVICE FUND (49)</b>						
<b>176</b>							
<b>177</b>	<b>REVENUE:</b>						
<b>178</b>	<b>Lunch Sales</b>	1,371,500	844,056	61.5%	65.6%	902,040	1,374,329
<b>179</b>	<b>State</b>	782,400	853,649	109.1%	64.2%	495,624	772,140
<b>180</b>	<b>Federal</b>	2,545,000	1,823,151	71.6%	50.6%	1,821,074	3,596,580
<b>181</b>	<b>Other/Inventory Adj</b>	3,500	0	0.0%	0.0%	0	
<b>182</b>	<b>TOTAL REVENUE SCHOOL</b>						
<b>183</b>	<b>FOODS</b>	4,702,400	3,520,856	74.9%	56.0%	3,218,738	5,743,050
<b>184</b>	<b>Beg. Balance</b>	5,371,320					5,604,342
<b>185</b>	<b>Less:</b>						
<b>186</b>	<b>Ending Balance</b>	5,210,025					5,371,320
<b>187</b>	<b>School Food Service Funds</b>						
<b>188</b>	<b>available</b>	4,863,695	3,520,856	72.4%	53.9%	3,218,738	5,976,071
<b>189</b>	<b>EXPENDITURES:</b>						
<b>190</b>	<b>Salaries</b>	1,925,494	1,362,069	70.7%	78.5%	1,314,137	1,674,343
<b>191</b>	<b>Benefits</b>	739,977	387,424	52.4%	80.7%	385,116	477,229
<b>192</b>	<b>Food/Supplies</b>	3,198,000	1,869,096	58.4%	77.6%	1,900,567	2,449,145
<b>193</b>	<b>Equipment</b>	55,000	2,580	4.7%	100.0%	38,994	38,994
<b>194</b>	<b>Other Costs</b>	25,000	69,415	277.7%	89.2%	32,466	36,382
<b>195</b>	<b>Dir/Indirect Costs</b>	325,000	-85,512	-26.3%	0.0%	0	0
<b>196</b>	<b>TOTAL EXPENDITURES SCHOOL</b>						
<b>197</b>	<b>FOODS</b>	6,268,471	3,605,072	57.5%	78.5%	3,671,281	4,676,093

MONTHLY FINANCIAL REPORT  
MARCH 31, 2024

	ENDING MAR 2024	2023-24	2023-24	Curr Bud vs Actual	Prev Bud vs Actual	2022-23	2022-23
	Description	Revised	YTD	%	%	YTD	Actual
	Percent of Fiscal Year completed			75%	75%		
	Percent of 9 month contract completed			78%	78%		
198	Foundation Fund (75)						
199							
200	REVENUE:						
201	Total Revenue	350,000	461,256	131.8%	74.3%	262,052	352,508
202	Available Revenue	350,000	461,256	131.8%	74.3%	262,052	352,508
203	EXPENDITURE:						
204	Expenses	292,000	254,791	87.3%	79.0%	204,143	258,570
205	Changes/Desg Fund Bal						0
206	TOTAL EXPENDITURE	292,000	254,791	87.3%	79.0%	204,143	258,570
207	Agency Fund (76)						
208							
209	REVENUE:						
210	Agent Services	39,500	22,000	55.7%	73.0%	20,350	27,861
211	State	5,000	4,241	84.8%	0.0%	4,500	4,500
212	Federal	0	0	0.0%	0.0%	0	0
213	Other	7,000	0	0.0%	0.0%	0	0
214	TOTAL REVENUE/BB						
215	AGENCY FUND	51,500	26,241	51.0%	76.8%	24,850	32,361
216	EXPENDITURE:						
217	Instruction	7,000	105	1.5%	1.7%	186	10,865
218	NUCC	25,000	31,121	124.5%	80.6%	14,609	18,121
219	Other	5,000	2,498	50.0%	98.7%	2,299	2,330
220	Changes/Desg Fund Bal			0.0%	0.0%	0	
221	TOTAL EXPENDITURES						
222	AGENCY FUND	37,000	33,724	91.1%	54.6%	17,094	31,316
223							
224							
225		SUMMARY				SUMMARY	
226							
227	GRAND TOTAL FUNDS AVAILABLE						
228	ALL FUNDS	155,876,998	134,040,266	86.0%	78.3%	118,774,608	151,745,619
229	GRAND TOTAL EXPENDITURE			41.7%			
230	ALL FUNDS	170,133,992	105,590,483	62.1%	72.8%	104,696,677	143,874,960

## POLICY 3084

### Educational Appropriate Postings

- A. District staff posting or maintaining content must ensure that the content is educationally sound and appropriate and be in compliance with Box Elder School District's Acceptable Use Policies. This includes content on all state, district or school web pages, and encompasses any content or post made by an employee to any web page from district equipment, using district resources, regardless of where the web material is created or shared.
- B. Educational appropriate postings do not:
1. Exhibit any racial, religious, nationalistic, sexual, ethnic, disability-based or age-based bigotry or discrimination.
  2. Exhibit any obscene or pornographic material.
  3. Solicit for any business or commercial enterprise.
  4. Provide hyperlinks to commercial, personal or social websites that do not directly serve the educational needs of students in the district.
  5. Publish any copyrighted material without prior permission (see copyright section) or publish any photos of individual students or groups of students whose parents have expressly denied permission to do so.
  6. Publish a student's full name on any page if the parent has expressly denied permission to do so.
  7. Publish a student, parent, staff, board member or other individual's personal home address, telephone number, personal e-mail or web page addresses. However, staff members' names, work phone numbers and district e-mail addresses are public information and may be published on school or district web pages. (Permission shall be obtained before publishing photos of district employees).
  8. **Allow teachers to post personally identifiable student work, photographs, or videos of students on personal social media accounts or other personal platforms.**

C. A social networking site is defined as any web-based service that allows individuals to become a member of that site, and to create a public or semi-public profile. Social networking sites allow connections between members for the sharing of ideas, comments, photos, videos, and other content through such means as blogs, wikis, forums, etc. Such networks are powerful tools and the Box Elder School District supports their safe, responsible use in education. District employees and students understand that social networks are public and that any content published, even though it may be deleted, may not absolutely be removed or suspended from the public domain.

D. Copyright

1. Unauthorized use of copyrighted materials is prohibited. All copyrighted material must be properly cited using standard citation information, giving credit (web address or active link) to a company or individual that has created text, media, or graphics.

[Policy 4180 Copyright](#)

## POLICY 4060

### High School Graduation Requirements

- A. All students awarded a High School Diploma from a regular high school in Box Elder School District shall complete the following minimum requirements as required by the Utah State Board of Education and Box Elder School District during grades 9-12:

#### Number of Credits Required

1. Language Arts      4.5
  - a. Ninth grade level (1.5 units of credit);
  - b. Tenth grade level (1.0 unit of credit);
  - c. Eleventh grade level (1.0 unit of credit);
  - d. Twelfth grade level (1.0) unit of credit) consisting of applied or advanced Language Arts courses from the list of State Board-approved courses consistent with the student's PCCR.
  
2. Social Studies      3.0
  - a. World Geography (0.5 units of credit);
  - b. World History (0.5 units of credit);
  - c. U.S. History (1.0 unit of credit);
  - d. U.S. Government and Citizenship (0.5 units of credit);
  - e. Elective Social Studies (0.5 units of credit)
  - f. Successful completion of the basic civics test unless the student qualifies for an alternative assessment as provided for by the Utah State Board of Education.

*Utah Admin. Rules R277-700-8 (March 14, 2018)*

3. Science      3.0

- a. at a minimum, two credits from the five science foundation areas:
    - 1) Earth Science (1.0 unit of credit);
    - 2) Biological Science (1.0 unit of credit);
    - 3) Chemistry (1.0 unit of credit);
    - 4) Physics (1.0 unit of credit);
    - 5) Computer Science (1.0 unit of credit)
  - b. one additional unit of credit from the foundation courses or the applied or advanced science courses from the list of State Board-approved courses consistent with the student's PCCR.
4. Mathematics 3.5
- a. Secondary Math I (1.5 units of credit);
  - b. Secondary Math II (1.0 unit of credit);
  - c. Secondary Math III (1.0 unit of credit).
    - 1) Students may opt out of Secondary Mathematics III with written parent request. If an opt-out is requested, the third mathematics credit shall come from the advanced and applied courses from the list of State Board-approved courses consistent with the student's PCCR.
    - 2) A student who successfully completes Calculus has completed mathematics graduation requirements regardless of the number of mathematics credits earned.
5. Health Education 0.5 units
6. Physical Education 2.0
- a. Participation Skills (0.5 units of credit)
  - b. Fitness for Life (0.5 units of credit)

- c. Individualized Lifetime Activities (0.5 units of credit)
- d. Team sport/athletic participation (may earn 0.5 units per sport up to a maximum of 1.0 units of credit can be earned for team sport/athletic participation with school approval to replace Participation Skills and Individualized Lifetime Activities.)

7. Arts 1.5

8. Career & Technical Education 1.0

9. Computer Technology or qualifying Digital Studies course 0.5

10. General Financial Literacy 0.5

\*TOTAL REQUIRED CORE CREDITS 19.5

\*REQUIRED ELECTIVE CREDITS – MINIMUM 10.5

\*TOTAL CREDITS REQUIRED FOR GRADUATION 24.0 - 30.0

TOTAL CREDIT AVAILABLE 36.0

#### B. Additional Provisions

1. Students qualify for a diploma upon completion of all required credits. The opportunity to participate in graduation exercises is a privilege and may be based on behavior/citizenship.
2. These graduation requirements are consistent with State (USBE) requirements with the exception of Language Arts and Math, which have been adjusted due to the 3-trimester schedule for core classes in the 9th grade.
3. Students will be offered a full schedule to be taken as elective classes or released from school for approved activities.

#### C. A student may be awarded a certificate of completion if they meet 1 (one) of the following criteria:

1. the student has a disability and has completed their senior year and is exiting the school system; however, has not met the State and District requirements for graduation, but has met the goals set forth by the student's IEP, or

2. the student was enrolled throughout and has completed their senior year, is exiting the school system, has not met the State and District requirements for graduation, and made a sincere effort to complete high school as determined by school administration.
3. The District will not enroll a student with intent to award a diploma or certificate of completion after the student has earned a high school equivalence.

*Utah Admin. Rules R277-705-4 (January 11, 2023)*

#### D. A Student Desiring a 24 Credit Diploma

1. Beginning the 2024-25 school year, if a student has completed the required core credits (18.5) and at least 5.5 elective credits for a 24-credit diploma, the student will be transferred to Sunrise High School to receive this 24-credit High School Diploma. The student may participate in graduation ceremonies with Sunrise High School if desired but will not be part of BEHS or BRHS graduation ceremonies.
2. A special education eligible student may earn a 24-credit diploma if it is determined by their IEP team that their disability requires special graduation requirements. Special Education students receiving special graduation accommodations will be eligible to walk with their school of attendance.

~~On a case-by-case basis (in a PCCR meeting and approval by the principal) if a student has completed the required core credits (18.5) plus at least 5.5 elective credits for a total of 24 credits, the student may receive a Box Elder School District diploma.~~

## POLICY 4177

### Responsible Computer Use

- A. It is the policy of Box Elder School District to permit students, patrons, and employees to have computer and Internet access under approved regulations and guidelines, to include those listed in the [Children's Internet Protection Act](#), Federal & State Law, and policies adopted by the Board of education (**Policy 4178 Internet Use**). It is expected that students, patrons, and employees accessing District network resources will adhere to high standards of digital citizenship and conduct themselves in a responsible, decent, ethical, and polite manner.
1. Access to the District network is permitted primarily for instructional purposes and is a privilege not a right. Limited personal use of the District network is permitted if the uses pose no tangible cost to the District, does not unduly burden or cause damage to the District's computer or network resources, and does not adversely affect a student's academic performance or an employee's job performance.
  2. All devices accessing the District network will have content filtered in accordance with federal and state law, including the [Children's Internet Protection Act](#) and the [Family Education Rights and Privacy Act](#).
  3. Privately owned devices accessing the District network may be required to allow device management as specified by the District Technology Department.
  4. Students, patrons, and employees must agree to the terms and conditions of **this policy and Policy 4178** ~~the associated acceptable use agreement~~ prior to being granted access to District computers and network resources.
- B. Prohibited Uses:
1. The following uses of the District's computers and network resources are prohibited.
    - a. Using an account other than one's own and any attempt to gain unauthorized access to accounts on the network.
    - b. Manipulating or attempting to manipulate, reconfigure or damage District hardware, software or network settings.

- ~~e. The use of games, chat rooms, blogs, social networking sites, and instant messaging that is not directly related to curriculum development, instruction, work assignment, or assigned learning experience.~~
- d. Degrading or attempting to degrade or disrupt networking equipment or services.
- e. Using computers or network resources for any illegal activity. This includes, but is not limited to transmitting or receiving:
  - i. threatening or obscene material,
  - ii. material protected by trade secrets or copyrighted without proper permission,
  - iii. the design or detailed information pertaining to explosive devices,
  - iv. criminal or terrorist acts,
  - v. sexism or sexual harassment,
  - vi. pornography,
  - vii. gambling,
  - viii. illegal solicitation,
  - ix. racism, or
  - x. inappropriate language.
- f. Transmitting or receiving any material reflecting adversely upon individuals because of their race, national origin, sexual orientation, gender, religion, or disability.
- g. Using the District computers or network resources for personal financial gain, personal business and product advertisement, or personal use for religious or political lobbying (including student body elections or representation elections for employees). No person may use any District email system or service for a political purpose, or advocate for or against a proposed initiative, initiative, proposed referendum, or referendum. An email sent in violation of this restriction is a record subject to the Government Records Access

Management Act and is not considered a personal note or personal communication.

[Utah Code § 20A-11-1205 \(2019\)](#)

- h. Destroying or attempting to destroy or degrade data of another user, another agency or network. This includes uploading or downloading, or the creation of digital viruses or malware.
- i. Violating the privacy of another by disclosing confidential information about other individuals, if the disclosure is not allowed by federal or state law or District policy.
- j. Posting personal communications without the original author's consent or posting anonymous messages.
- k. Bypassing or attempting to bypass filters and security via proxy servers, VPN access, connecting personal wireless access points, or other means.
- l. Any content that disrupts the educational environment.
- m. Erasing, expiring, or resetting memory cache, webpage links, or HTTP location history without permission.
- n. Downloading, uploading, installing or executing applications, unauthorized programs or software.

C. Discipline

1. Irresponsible/inappropriate use of digital devices or network resources may result in the loss of network privileges, disciplinary action, termination of employment, and/or referral to legal authorities and the Utah Professional Practices Commission.
2. The technology department monitors network activity and will communicate any violations or suspected violations of this policy, [Policy 4178](#), or the [Responsible Computer/Digital Resource Agreement - Employee responsible-use agreements](#) to the appropriate administrator. There is no expectation of privacy on the District network.
3. If employees, students, or patrons become aware of any violations of this policy, [Policy 4178](#), or the [Responsible Computer/Digital Resource Agreement - Employee](#)

~~responsible-use agreements~~ they should report the violation or suspected violation to their teacher or building/District administrator.

4. Students, patrons, employees are liable for replacement costs of any computer/network resources damaged by neglect or willful disregard.

#### D. Security

1. Any passwords issued to users must not be shared with or disclosed to other users without specific authorization from the administrator.
2. Passwords should be changed regularly in accordance with industry standards.
3. Users should not leave workstations without logging out or locking the device.

#### E. Privately owned devices

1. Students, patrons, and employees have the privilege of using privately owned digital devices on the District network in compliance with this policy, **Policy 4178**, and school/classroom rules.
2. Teachers, building administrators and District staff may confiscate and search a privately owned device if federal or state law, District policy, or school or class rules are violated.
3. Devices confiscated under the provisions of this policy and **Policy 4178** may be turned over to law enforcement agencies for further investigation.

#### F. Disclaimer

1. The District makes no guarantee of the completeness or accuracy of any information provided on the network. It makes no promise or warranty to maintain or update its network or the information contained or made available to the public, its employees, and students. The District may suspend or discontinue these services at any time.
2. The District specifically disavows legal responsibility for what a user may find on another external site or for personal opinions of individuals posted on any site.
3. A user assumes the risk of use or reliance on any information obtained through the network.

4. The District will not be responsible for any damages a user suffers while on the system, including loss of data resulting from delays, non-deliveries, mis-deliveries or service interruptions caused by negligence, errors, or omissions.

## POLICY 4178

### Internet Use

#### A. Internet Protection

1. Access to the internet through District computer networks or systems or by means of devices owned by the District shall be regulated by filtering software or other measures which prevent users from accessing images which are obscene or pornographic or otherwise harmful. Student online activity shall be monitored and specified staff shall have responsibility for supervision of student online activities. In addition, students shall be educated by appropriate staff members regarding appropriate online behavior, including interacting with other individuals through chat rooms or social networking websites and cyberbullying awareness and response. Each school's community council shall also provide for education and awareness on safe technology use and digital citizenship which empowers students to make smart media and online choices and parents to know how to discuss safe technology use with their children.

*Utah Admin. Rules R277-495-4(1)(e), (2)(f), (3)(c) (April 8, 2019)*

[Utah Code § 53G-7-216\(3\) \(2018\)](#)

[Utah Code § 53G-7-1202\(3\)\(a\)\(iii\)\(A\), \(iv\) \(2020\)](#)

#### B. Due Process

1. The District will cooperate fully with local, state, or federal officials in any investigation concerning or relating to any illegal activities conducted through the District network or District-owned devices.
2. In the event there is an allegation that a student has violated this policy, the student will be provided with a notice and opportunity to be heard in the manner set forth in [Policy 4177 Responsible Computer Use](#).
3. Disciplinary actions will be tailored to meet specific concerns related to the violation and to assist the student in gaining the self-discipline necessary to behave appropriately on an electronic network. If the alleged violation also involves a violation of other provisions of this policy and [Policy 4177](#), the violation will be handled in accord with the applicable provision of this policy and [Policy 4177](#).
4. Employee violation of this policy will be handled in accordance with District policy and collective bargaining agreement, if applicable.

5. Any District administrator may terminate the account privileges of a guest user by providing notice to the user. Guest accounts that are not active for more than ninety days may be removed, along with the user's files, without notice to the user.

#### C. Search and Seizure

1. System users do not have an expectation of privacy in the contents of their personal files and/or personal electronic mail accounts and records of their online activity accessed via the District's electronic communications system or through District-owned devices.
2. Routine maintenance and monitoring of the system may lead to discovery that the user has violated or is violating this policy, [Policy 4177](#), or the law.
3. An individual search will be conducted if there is reasonable suspicion that a user has violated this policy, [Policy 4177](#), or the law. The nature of the investigation will be reasonable and in the context of the nature of the alleged violation.
4. District employees should be aware that their personal files and/or personal electronic mail accounts on the District's network or on District-owned devices may be discoverable according to the Government Records Access Management Act.

#### D. Selection of Material

1. When using the internet for class activities, teachers will:
  - a. Select material that is appropriate in light of the age of the students and that is relevant to the course objectives.
  - b. Preview the materials and sites they require students to access to determine the appropriateness of the material contained on or accessed through the site.
  - c. Provide guidelines and lists of resources to assist their students in channeling their research activities effectively and properly.
  - d. Assist their students in developing the skills to ascertain the truthfulness of information, distinguish fact from opinion, and engage in discussion about controversial issues while demonstrating tolerance and respect for those who hold divergent views.

#### E. Parental Notification and Responsibility

1. The District will post all policies on the District website concerning District network and the policies governing its use for parents to view. Parents must sign an

agreement to allow their student to have an individual account during registration each year.

2. Parents have the right at any time to investigate the contents of their child(ren)'s email files. Parents have the right to request the termination of their child(ren)'s individual account at any time.
3. This policy contains restrictions on accessing inappropriate material and student use will be supervised. However, there is a wide range of material available on the Internet, some of which may not be in accordance with the particular set of values held by an individual student's family. The District will encourage parents to specify to their child(ren) what material is and is not acceptable for their child(ren) to access through the District network.

#### F. Access

1. The following levels of access will be provided:
  - a. Elementary age students will be granted Internet access only through a classroom account. Elementary students may be provided with an individual account under special circumstances at the request of their teacher and with the approval of their parent. An agreement will only be required for an individual account, which must be signed by the student and his or her parent. Parents may specifically request that their child(ren) not be provided access through the classroom account by notifying the District in writing.
2. Individual accounts for students
  - a. Secondary students may be provided with individual Internet accounts. Secondary students will not have remote access to the system. A written agreement will be required for an individual account. This agreement must be signed by the student and his or her parent.

#### G. Guidelines for Internet Use

1. Personal safety (these restrictions are for students only):
  - a. Users will not post or provide personal contact information about themselves or other people. Personal contact information includes address, telephone, school address, work address, etc.
  - b. Users will not agree to meet with someone they have met online without their parent's approval and participation,

- c. Users will promptly disclose to their teacher or other school employee any message they receive that is inappropriate or makes them feel uncomfortable.

## 2. Illegal Activities

- a. Users will not attempt to gain unauthorized access to the District network or to any other computer system through the District network or go beyond their authorized access. This includes attempting to log in through another person's account or access another person's files. These actions are illegal, even if only for the purposes of "browsing."
- b. Users will not make deliberate attempts to disrupt the computer system performance or destroy data by spreading computer viruses or by any other means. These actions are illegal.
- c. Users will not use the District network to engage in any other illegal act, such as arranging for a drug sale or the purchase of alcohol, engaging in criminal gang activity, threatening the safety of a person, etc.

## 3. System Security

- a. Users are responsible for the use of their individual account and should take all reasonable precautions to prevent others from being able to use their account. Under no conditions should a user provide his or her password to another person.
- b. Users will immediately notify the system administrator if they have identified a possible security problem. Users will not search for or attempt to discover security problems, because this may be construed as an illegal attempt to gain access.
- c. Users will avoid the inadvertent spread of computer viruses by following the District virus protection procedures.

## 4. Inappropriate Language

- a. Restrictions against inappropriate language apply to public messages, private messages, and material posted on webpages.
- b. Users will not use obscene, profane, lewd, vulgar, rude, inflammatory, threatening, slanderous or disrespectful language.
- c. Users will not post information that, if acted upon, could cause damage or a danger of disruption.

- d. Users will not engage in personal attacks, including prejudicial or discriminatory attacks. Users will not harass another person.
  - 1) Harassment is persistently acting in a manner that distresses or annoys another person. If a user is told by a person to stop sending the person messages, they must stop.
- e. Users will not knowingly or recklessly post false or defamatory information about a person or organization.

#### 5. Request for Privacy

- a. Users will not re-post a message that was sent to them privately without permission of the person who sent them the message.
- b. Users will not post private information about another person.

#### 6. Respecting Resource Limits

- a. Users will use the system only for educational and professional or career development activities (no time limit), and limited, high-quality, personal research.
- b. Users will not download large files unless absolutely necessary. If necessary, users will download the file at a time when the system is not being heavily used and immediately remove the file from the system computer to their personal computer or external drive.
- c. Users will not post chain letters or engage in “spamming.” Spamming is sending an annoying or unnecessary message to a large number of people.
- d. Users will check their email frequently, delete unwanted messages promptly, and stay within their email quota.
- e. Users will be subscribed only to high quality discussion group mail lists that are relevant to their education or professional/career development.

#### 7. Plagiarism and Copyright Infringement

- a. Users will not plagiarize works that they find on the Internet. Plagiarism is taking the ideas or writings of others and presenting them as if they were original to the user.

- b. Users will respect the rights of copyright owners. Copyright infringement occurs when an individual inappropriately reproduces a work that is protected by a copyright. If a work contains language that specifies acceptable use of that work, the user should follow the expressed requirements. If the user is unsure whether or not they can use a work, they should request permission from the copyright owner.

#### 8. Inappropriate Access to Material

- a. Users will not use the District network or District-owned electronic devices to access material that is profane or obscene (pornography), that advocates illegal or dangerous acts, or that advocates violence or discrimination towards other people (hate literature). (See [Policy 3010 Employee Bullying and Hazing](#), [Policy 5265 Student Discrimination and Harassment](#), [Policy 5270 Student Rights and Responsibilities Bullying, Cyberbullying, Hazing, and Abusive Conduct](#) and [Policy 4177](#).) For students, a special exception may be made if the purpose is to conduct research and access is approved by both the teacher and the parent. District employees may access the above material only in the context of legitimate research.
- b. If a user inadvertently accesses such information, he or she should immediately disclose the inadvertent access in a manner specified by their school. This will protect users against an allegation that they have intentionally violated this policy.

*Utah Admin. Rules R277-495-4(1)(c) (April 8, 2019)*

#### H. District Website

1. The District may establish a website. Material appropriate for placement on the District website includes: District information, school information, teacher or class information, student projects, and student extracurricular organization information. Personal information not related to education will not be allowed on the District website.
2. The Superintendent will designate a District web-master, responsible for maintaining the school websites and monitoring class, teacher, student, and extracurricular webpages. The web-master will develop style and content guidelines for official District and school web materials and develop procedures for the placement and removal of such material. All official District material posted on the District website must be approved through a process established by the District web-master.

#### I. School Websites

1. The principal will designate a school web-master, responsible for managing the school website and monitoring class, teacher, student, and extracurricular webpages. All official material originating from the school will be consistent with the District style and content guidelines and approved through a process established by the school web-master. The school web-master will develop additional guidelines for the school website.

#### J. Collection of User Information

1. If the school or District collects personally identifiable information from users who access its website, the school or District shall publish on that website a privacy policy statement that discloses the following information:
  - a. The identity of the school's web-master and contact information (telephone number or email address);
  - b. A summary of the personally identifiable information collected by the school or District and contained on its website;
  - c. How the personally identifiable information collected by the school or District is used by the school or District;
  - d. The District's practices concerning disclosure of the personally identifiable information on the website;
  - e. How the user who accesses the school or District website can request access to his or her personally identifiable information and access to correct the information; and
  - f. A general description of the security measures in place to protect the user's personally identifiable information from unintended disclosure.

[Utah Code § 63D-2-102 \(2023\)](#)

[Utah Code § 63D-2-103 \(2008\)](#)

#### K. Staff Webpages

1. Staff may develop webpages that provide a resource for others. Staff will be responsible for maintaining their resource sites. Staff webpages will not be considered official material but will be developed in a manner as to reflect well upon the District.

#### L. Student Webpages

1. Students may create a website as part of a class activity. Material presented on a student class activity website must meet the educational objectives of the class activity.
2. With the approval of the principal or designee, students may establish personal webpages. Material presented in the student's personal website must be related to the student's educational and career preparation activities.
3. It will not be considered a violation of a student's right to free speech to require removal of material that fails to meet established educational objectives or that is in violation of a provision of this policy or [Policy 4177](#). However, student material may not be removed merely on the basis of disagreement with the views expressed by the student.
4. Student webpages must include the following notice: "This is a student webpage. Opinions expressed on this page shall not be attributed to the District."
5. Student webpages will be removed at the end of the school year unless special arrangements are made. A notice will be provided to students prior to such removal.

#### M. Extracurricular Organization Webpages

1. With approval of the principal, extracurricular organizations may establish webpages. Material presented on the organization webpage must relate specifically to organization activities.
2. Organization webpages must include the following notice: "This is a student extracurricular organization webpage. Opinions expressed on this page shall not be attributed to the District."

#### N. Student Information

1. The following standards will be followed regarding the disclosure of student information on school websites:
  - a. Elementary age students:
    - 1) First and last initial, no pictures of identifiable students
  - b. Middle school students:
    - 1) First and last names
  - c. Parental approval of disclosure in accord with the standards must be obtained.

## O. Webpage Requirements

1. All provisions in this policy will govern material placed on the web.
2. Webpages shall not:
  - a. Contain personal contact information about students beyond that permitted by the District and parent.
  - b. Display photographs or videos of any identifiable individual without a signed model release. Model releases for students under the age of 18 must be signed by their parent or guardian.
  - c. Contain copyrighted or trademarked material belonging to others unless written permission to display such material has been obtained from the owner. There will be no assumption that the publication of copyrighted material on a website is within the fair use exemption.
3. Material placed on the website is expected to meet academic standards of proper spelling, grammar, and accuracy of information.
4. Students may retain the copyright on the material they create that is posted on the web. District employees may retain the copyright on material they create and post if appropriate under District policies.
5. Each webpage will carry a notice indicating when it was last updated and the email address of the person responsible for the page.
6. All webpages should have a link at the bottom of the page that will help users find their way to the appropriate home page.
7. Users should retain a back-up copy of their webpages.

## POLICY 5030

### Attendance - Compulsory

- A. Resident students who are at least 6 years of age and not more than 18 years of age, shall attend school or have an excused absence for each school day of the regular school year, unless exempted as indicated in [Policy 5031 Attendance – Exemption from Compulsory Attendance](#). Attendance shall be in district schools or in some other district to which the student may legally be transferred, or in a regularly established private school, ~~except for the period between March 17, 2021 and June 1, 2022~~. Parents or any other person having control of a minor between 6 and 18 years of age are responsible for sending the minor to school.

## POLICY 5224

### Non-enrolled District Student's Participation in Extracurricular Activities

A. The following definitions apply for purposes of this policy:

1. "Academic Eligibility Panel" means a three-person panel selected by the Superintendent from nominees submitted by national, state, or regional organizations whose members are home school students and parents. The three panel members will include:
  - a. one member with experience teaching in a public school as a licensed teacher and in home-schooling high school-age students;
  - b. one member with experience teaching in a higher education institution and in-home schooling; and
  - c. one member with experience in home schooling high school-age students.

[Utah Code § 53G-6-703\(10\) \(2023\)](#)

2. "Association" means an organization that governs or regulates a student's participation in an athletic interscholastic activity.

[Utah Code § 53G-6-703\(1\)\(b\) \(2023\)](#)

[Utah Code § 53G-7-1101\(3\) \(2019\)](#)

3. "Extracurricular activity" has the same meaning as set out in [Policy 5230 Student Fees](#).

[Utah Code § 53G-6-703\(1\)\(c\) \(2023\)](#)

[Utah Code § 53G-7-501 \(2020\)](#)

4. "Initial establishment of eligibility requirements" means meeting an association's eligibility requirements, policies, procedures, and transfer rules to participate on a high school sports team as required in grade 9 or 10 when the student is selected for membership on a high school sports team.

[Utah Code § 53G-6-703\(1\)\(d\) \(2023\)](#)

5. “Online education” means the use of information and communication technologies to deliver educational opportunities to a student in a location other than a school.

[Utah Code § 53G-6-705\(1\)\(d\) \(2023\)](#)

6. “Online student” means a student who participates in an online education program sponsored or supported by the State Board of Education, a school district, or a charter school and who generates funding for the school district or school under [Utah Code § 53F-2-102\(4\)](#) and State Board of Education Rules.

[Utah Code § 53G-6-705\(1\)\(e\) \(2023\)](#)

7. “Qualifying online student” means an online student seeking to participate in an extracurricular activity at a district school:
- a. within the attendance boundaries of which the student’s custodial parent resides (and, for interscholastic competition of athletic teams, the student did not have a prior initial establishment of eligibility requirements); or
  - b. from which the on-line student withdrew for the purpose of participating in an on-line education program.

[Utah Code § 53G-6-705\(2\) \(2023\)](#)

8. “Qualifying charter school student” means a charter school student seeking to participate in an extracurricular activity which is not offered at the student’s charter school, at a district school:
- a. within the attendance boundaries of which the student’s custodial parent resides (and, for interscholastic competition of athletic teams, the student did not have a prior initial establishment of eligibility requirements); or
  - b. from which the charter school student withdrew to attend charter school; or
  - c. if the student’s charter school is located on or has Board approval to locate on the campus of that district school; or
  - d. as may be provided for in rules established by the Utah State Board of Education.

[Utah Code § 53G-6-704\(2\), \(3\) \(2023\)](#)

9. "Qualifying private school student" means a private school student who did not have a prior initial establishment of eligibility requirements who is seeking to participate in an extracurricular activity at a district school:
  - a. within the attendance boundaries of which the student's custodial parent resides;  
or
  - b. from which the private school student withdrew to attend private school.

[Utah Code § 53G-6-703\(2\)\(c\) \(2023\)](#)

10. "Qualifying home school student" means a home school student who did not have a prior initial establishment of eligibility requirements who is seeking to participate in an extracurricular activity at a district school:
  - a. within the attendance boundaries of which the student's custodial parent resides;  
or
  - b. from which the home school student withdrew to attend home school.

[Utah Code § 53G-6-703\(2\)\(c\) \(2023\)](#)

11. "Qualifying student" means a qualifying home school, private school, charter school, or online student as defined above.
12. "Non-qualifying student" is a student who is not enrolled in a District school who is not a qualifying student as defined above.

## B. Qualifying Student Participation in Extracurricular Activities

1. A qualifying student who is not enrolled in a District school is eligible to participate in extracurricular activities.

[Utah Code § 53G-6-703\(2\)\(a\) \(2023\)](#)

[Utah Code § 53G-6-704\(2\) \(2023\)](#)

[Utah Code § 53G-6-705\(2\) \(2023\)](#)

## C. Non-Qualifying Student Participation in Extracurricular Activities

1. A school may allow a non-qualifying student to participate in an extracurricular activity that the school sponsors and supports if (a) the student satisfies the general eligibility requirements set forth below and (b) the student meets the open enrollment

requirements of [Policy 5010 Admissions Eligibility Requirements](#), subject to the following additional requirements:

- a. For an interscholastic competition of athletic teams, a private school student, home school student, charter school student, or online student meets the initial establishment of eligibility requirements.
- b. For an interscholastic contest or competition for music, drama, or forensic groups or teams, the private school student's private school does not offer the activity and the private school meets the entry requirements for participation.
- c. For an interscholastic contest or competition for music, drama, or forensic groups or teams, the home school student, charter school student, or online student meets the entry requirements for participation.

[Utah Code § 53G-6-703\(2\)\(d\) \(2023\)](#)  
[Utah Code § 53G-6-704\(4\) \(2023\)](#)  
[Utah Code § 53G-6-705\(3\) \(2023\)](#)

#### D. Eligibility Requirements for Non-Enrolled Student Participation in Extracurricular Activities

1. Non-enrolled students who are allowed to participate in an extracurricular activity as provided for above shall be subject to all eligibility standards:
  - a. applied to a fully enrolled District school student;
  - b. of the District school where the student participates in an extracurricular activity; and
  - c. for the extracurricular activity in which the student participates.
2. Apart from the basic eligibility requirements outlined above, District schools may not impose additional requirements on non-enrolled students to participate in an extracurricular activity that are not imposed on fully enrolled students at the District school.

[Utah Code § 53G-6-703\(3\)\(a\), \(b\) \(2023\)](#)  
[Utah Code § 53G-6-704\(5\), \(6\) \(2023\)](#)  
[Utah Code § 53G-6-705\(4\), \(5\) \(2023\)](#)

#### E. Specific Eligibility Requirements for Participation in Extracurricular Activities for Home School Students

1. Eligibility requirements based on school attendance are not applicable to a home school student.
2. A home school student meets academic eligibility requirements to participate in an extracurricular activity if:
  - a. the student is mastering the material in each course or subject being taught; and
  - b. the student is maintaining satisfactory progress towards achievement or promotion.
3. To establish a home school student's academic eligibility, a parent, teacher, or organization providing instruction to the student shall submit an academic eligibility affidavit to the principal indicating the student meets academic eligibility requirements. Upon submission of this affidavit, a home school student shall:
  - a. be considered to meet academic eligibility requirements; and
  - b. retain academic eligibility for all extracurricular activities during the activity season for which the affidavit is submitted, until:
    - 1) an academic eligibility panel determines the home school student does not meet academic eligibility requirements; or
    - 2) the person who submitted the academic eligibility affidavit provides written notice to the school principal that the student no longer meets academic eligibility requirements.
4. A home school student who loses academic eligibility pursuant to E.3.2) above may not participate in an extracurricular activity until the person who submitted the affidavit under E.3.2) provides written notice to the school principal that the home school student has reestablished academic eligibility. If a home school student reestablishes academic eligibility as described above, the home school student may participate in extracurricular activities for the remainder of the activity season.
5. A person who has probable cause to believe a home school student does not meet academic eligibility requirements may submit an affidavit to the principal:
  - a. asserting the home student does not meet academic eligibility requirements; and
  - b. providing information indicating that the home school student does not meet the academic eligibility requirements.

6. A principal shall review the affidavit, and if the principal determines it contains information which constitutes probable cause to believe a home school student may not meet academic eligibility requirements, the principal shall request an academic eligibility panel to verify the student's compliance with academic eligibility requirements.
7. The Superintendent shall appoint an academic eligibility panel to verify a home school student's compliance with academic eligibility requirements when requested by a principal. A panel shall:
  - a. review the affidavit and may confer with the person who submitted the affidavit;
  - b. request the home school student to submit test scores or a portfolio of work documenting the student's academic achievement to the panel;
  - c. review the test scores or portfolio of work; and
  - d. determine whether the home school student meets academic eligibility requirements.
8. If the panel determines that the home school student meets academic eligibility requirements, the student will retain academic eligibility for all extracurricular activities during the activity season for which an affidavit was submitted. A panel's determination that a home school student does not comply with academic eligibility requirements is effective for an activity season and all extracurricular activities that have academic eligibility requirements.

[Utah Code § 53G-6-703\(4\) to \(14\) \(2023\)](#)

#### F. Extracurricular Activities Fees

1. Non-enrolled students who participate in an extracurricular activity at a District school shall pay the same fees as required of fully enrolled District school students to participate in an extracurricular activity.
2. If the District imposes a mandatory student activity fee for a student enrolled in a District school, the fee may be imposed on a non-enrolled student who participates in an extracurricular activity at a District school if the same benefits of paying the mandatory student activity fee that are available to a fully enrolled District school student are available to a non-enrolled student who participates in an extracurricular activity at the District school.

[Utah Code § 53G-6-703\(3\)\(c\) \(2023\)](#)

3. All fees, including school participation fees, student participation fees and activity fees shall be paid prior to student participation. School fees for non-enrolled students shall be waived by the District if required under Utah law and State Board of Education policy. However, the student's on-line or charter school shall be responsible for payment of waived fees to the District.

*Utah Admin. Rules R277-438-4 (December 8, 2016)*

*Utah Admin. Rules R277-494-3(7) (December 16, 2020)*

## POLICY 5305

### Student Use of Electronic Devices

- A. The Board of Education recognizes that uncontrolled use of electronic devices often disrupt student learning time, may contribute to cheating, and may also be used inappropriately to photograph and/or contact other students without their consent.
1. “Electronic device” means a device that is used for audio, video, or text communication or any other type of computer or computer-like instrument.
- B. The following will govern student use of electronic devices including, tablets, smart phones, a smart or electronic watch, **earbuds (wireless or wired)**, a virtual reality device, and cameras:
1. Students may possess these items while in school and at school activities.
  2. All electronic devices will be turned off, not used, and be kept out of sight during class time ~~unless allowed by the school and instructor.~~
  3. Policies governing student use of electronic devices **before school**, between class times, ~~during class times, and~~ during their lunch and/or recess periods **and during and after school activities** will be determined at the school level.
  4. Electronic devices with photography capabilities will not be operated while a student is in a restroom, dressing room, or any other location where photography may be inappropriate.
  5. Any inappropriate use of electronic devices or the use of these electronic devices to threaten or harass other students or school employees, regardless of whether the individual directed, consented to, or acquiesced in the conduct, or voluntarily accessed the electronic communication, will result in the immediate confiscation of the device. Electronic devices that contain images of minors in a nude or semi-nude state will be confiscated and turned over to law enforcement. Confiscated electronic devices will be returned to the parent of the student when the school has completed any investigation and the issue has been completely resolved.
    - a. Any use of an electronic device or camera to record sounds or images or otherwise capture material in an unauthorized setting or at an unauthorized time shall subject the user of the device to increased discipline based on the

circumstances and whether the student has been involved in prior violations of this policy.

- 1) The use of any electronic device or camera to threaten, bully, intimidate or embarrass another or to capture and transmit test information or any other information in a manner constituting fraud, theft or academic dishonesty will result in appropriate discipline.
  - b. The use of any electronic device in a manner which may be physically harmful to another person, such as shining a laser in the eyes of another student, will result in appropriate discipline. When a student repeatedly engages in such behavior, the punishment may be increased as is appropriate.
6. Electronic devices that are confiscated for inappropriate use at school may be searched if there is reasonable suspicion to believe that the device has evidence of a violation of a school policy or law. The search must be limited to applications and areas of the device (texts, photo files, calls) where evidence of the violation may be contained, based on the information the administrator received. Evidence of a violation of a policy or law may be used for disciplinary action, and may be turned over to law enforcement if the evidence implicates a crime.
7. If an administrator receives information that an electronic device contains images of minors in a nude or semi-nude state, administrators will confiscate the device and contact law enforcement.

#### C. Reporting misuse of electronic devices

1. Students should report any misuse of electronic devices by an employee to the principal or other appropriate administrator. Students should report misuse of electronic devices by other students to a teacher or an administrator. Misuse of electronic devices by guest should be reported to the principal or other appropriate administrator.

*Utah Admin. Rules R277-495-4(4)(b) (April 8, 2019)*

#### D. Training

1. Each school shall, within the first 45 days of each school year, provide school-wide or in-classroom training to students that covers:
  - a. The District's internet and electronic device policies;

- b. The importance of digital citizenship;
- c. The District and school's student conduct and discipline policies;
- d. The benefits of connecting to the internet and using the school's internet filters while on school premises; and
- e. The discipline related consequences of violating internet and electronic device policies.

*Utah Admin. Rules R277-495-5 (April 8, 2019)*

## Policy 6011

### Outside Agency Observer Access

#### A. Request for outside observer access

1. The presence of outside observers or non-employee specialists not directly contracted by the District has the potential to create a disruptive learning environment and the potential to violate the confidentiality rights of other students. Therefore, the District will not allow access for outside observers, with the following limited exceptions.
  - a. Access will be granted in the context of an approved Independent Educational Evaluation (IEE) under the Individuals with Disabilities Education Act (IDEA) or where the District's evaluation included—or the District's evaluation procedures make it permissible to conduct—an in-class observation. In this case, an equivalent observation opportunity shall be granted to the evaluator to observe the student in the current placement, and where relevant, to observe the placement proposed by the District if it differs from the current placement. All such observations must be scheduled and approved in advance as part of the IEE process and the observer must follow the provisions outlined in the attached IEE Observation Agreement.

#### B. Limitation on outside therapy/service providers access to students at school or provision of private services during the school day

1. IDEA requires that an IEP Team—which includes the parent(s)—develop a plan that provides for the provision of a Free Appropriate Public Education (FAPE) for students with disabilities, under public supervision and direction. This would include
  - a. specially designed instruction to allow the student access to the general curriculum, and
  - b. as needed, related services to allow the student to benefit from special education.
2. Except in those unusual circumstances where outside therapists or service providers are directly contracted by the District to provide services identified on the IEP, the presence of outside therapists or service providers at school is not part of the provision of FAPE. Therefore, outside therapists and service providers should not be allowed to provide direct services to students while at school or while the student is

otherwise under the supervision of the District during the school day. This applies to both in-person and remote services.

3. Personnel working with students while they are at school should be employees or contractors of the District that have been appropriately assigned by the school administration. Individuals that are privately hired are not responsible to the District for the delivery of FAPE and not under the supervision and direction of the District and therefore not permitted.
4. Parents are free to check a student out of school to receive private services during the school day, subject to District attendance policies. This should be scheduled so as not to interfere with the delivery of required services by the District.
5. It is best practice to have volunteers associated with a student (e.g., parents or other relatives) providing support in general ways to the school and/or classroom as a whole, rather than directly to a specific student. The volunteer and school administration must adhere to [Policy 4140 School Volunteers/Resource Persons](#).

C. Participation of outside therapy/service providers in Individualized Education Plan (IEP) Meetings

1. Parents may always request that the IEP team reconvene to determine the appropriateness of the student's IEP goals, services, and program modifications. As part of the IEP process, parents may request that an outside provider, or other person with relevant knowledge of the child, attend an IEP meeting for the purpose of participating as a member of the IEP team in development of an appropriate IEP for the student.
2. Exceptions to this guidance and procedures may be approved by the Director of Special Education or Superintendent in the event of unforeseen or other special circumstances.

## POLICY 6019

### LEA and School Parent and Family Engagement

Parental engagement in the operation of schools is valued and encouraged. Parents are essential in helping their children achieve high academic standards. School administrators are responsible for building effective communication between parents, teachers and students and for providing parents with opportunities to be actively involved in their children's education.

A. Parents will be engaged in the development of the District Plan.

1. ~~A minimum of at least one~~ The school Principal, Instructional Coach, ~~or teacher~~ and ~~a minimum of at least one~~ parent will be invited to participate in the development of the District plan. Participants will review information, attend scheduled meetings and give input into the development of the District plan.
2. This committee will review student achievement data from all schools, ~~and~~ provide input regarding LEA and school academic goals, ~~and discuss~~ ~~scientifically based research instructional practices~~.
3. District leaders will coordinate parental engagement strategies with various educational programs (~~Title I~~, ELL, Special Education, Migrant, etc.) to align resources, and coordinate efforts.

B. The District Title I director will conduct an annual parental engagement evaluation.

1. ~~In the spring~~, Title I principals, teachers and parents will be asked to provide feedback on the content and effectiveness of this policy on improving ~~academic~~ quality ~~and outcomes~~.
  - a. ~~Considerations will include;~~
    - 1) ~~Barriers to parent engagement (including Title I, ELL, Special Education, Migrant, etc.)~~.

- 2) The needs parents and families have in helping with their children's learning.
  - 3) Strategies to support successful family/school interactions.
2. Each year the school will implement the recommendations of parents to improve parent and family engagement. ~~At the beginning of the new school year, the district will provide a summary of the parental engagement survey with the plans to address identified needs and recommendations.~~
- C. Title I Schools will involve parents in a variety of school activities.
1. Develop a Parental Engagement Plan
    - a. The Parental Engagement Plan will be incorporated into the Title I Plan and jointly created with parents/families. Each school's plan shall include the following:
      - 1) Procedures for informing families about grade-level standards, assessments and academic performance.
      - 2) Additional opportunities for engagement in other activities, requests, suggestions, ideas or concerns. This might be accomplished by:
        - a) Scheduling meeting times that are more conducive and flexible for meeting varied schedules
        - b) Providing periodic surveys, ~~evaluations with feedback given~~ to parents
        - ~~c) Providing correspondence requesting specific feedback on an issue or item of importance. (i.e., Does your child have appropriate homework? If no, what are some suggestions?)~~
      - 3) ~~Frequency that parents will receive information about their children's academic performance.~~

- 4) Collaboration of educators and parents working together to ~~reach out and communicate to~~ maximize the ~~positive impact value and contributions~~ that parental engagement adds to the success of the school.
    - a) The principal will, with the assistance of parents and families, educate the teachers and staff in the value and usefulness of parent/family contributions at the opening faculty meeting each year.
    - b) This will include how to reach out to, communicate with, and work with parents as equal partners
    - c) Expectations for coordinating programs with parents and creating relationships between parents and teachers to support students will be articulated.
  - 5) Parental participation in school activities that will enhance the academic achievement of their children including:
    - a) Serve on School Community Council
    - b) Parent Teacher Conference
    - c) Parent Literacy and Math Nights
    - d) Parent Training and Information Events
  - 6) Schools will adhere to all conditions of the *Elementary and Secondary School Act* as specified in the parent engagement expectations including but not limited to:
    - a) Conduct an annual meeting to share with parents Title 1 information
    - b) Develop and share with parents the school-parent compact
- D. Schools may undertake additional activities, **based on parent input**, to enhance the collaborative relationship between parent, student and school.

Policy 6019  
Revised  
May 8, 2019  
First Reading  
March 13, 2024  
Second Reading  
April 10, 2024

- E. Publish at the beginning of the current school year a copy of their Parent Engagement Plan.

## Graduation Board Member Assignments

<b>Year</b>	<b>School</b>	<b>Date/Location</b>	<b>Board Member Assigned (Speak/Accept)</b>
<b>2001</b>	BEHS		Bill – S/A; Clark, Kelly, Jay & Ron
	BRHS		Teresa - S/A; Jerry, Supt. Mary Kay
<b>2002</b>	BEHS		Kelly – S/A; Clark, Bill, Ron, Jay
	BRHS		Teresa – S/A; Supt., Mary Kay, new Board member
<b>2003</b>	BEHS	<i>Friday</i>	Clark – S/A; Bill, Kelly, Ron, Jay & Supt.
	BRHS	<i>Thursday</i>	Brent – S/A; Teresa, Supt., Mary Kay
<b>2004</b>	BEHS	<i>Friday USU</i>	Bill & Kelly – S/A; Ron, Jay, Clark, Supt.
	BRHS	<i>Thursday USU</i>	Tina – S/A; Brent, Mary Kay, Supt.
<b>2005</b>	BEHS	<i>Friday USU</i>	Kevin Packer – S/A;
	BRHS	<i>Thursday USU</i>	Brent Shaffer – S/A
<b>2006</b>	BEHS	<i>Thurs, June 1- USU</i>	Bill Harrison – S/A
	BRHS	<i>Fri, June 2 – USU</i>	Brent Shaffer – S/A
<b>2007</b>	BEHS	<i>Fri, May 30 – USU 7 pm</i>	Kevin Packer – S/A
	BRHS	<i>Fri, May 30 – USU 1:30</i>	Brent Shaffer – S/A
	Comm. High	<i>Thu, June 26 – BEHS</i>	Connie Archibald (or Jim Fuller) – S/A
<b>2008</b>	BEHS	<i>Fri, May 30 – USU 7 pm</i>	Nancy Kennedy – S/A
	BRHS	<i>Fri, May 30 – USU 1:30</i>	Brent Shaffer – S/A
	Comm. High	<i>Thu, June 26 – BEHS</i>	Heather Young – S/A
<b>2009</b>	BEHS		Jim Fuller – S/A
	BRHS		Connie Archibald – S/A
	Comm. High		Lynn Capener – S/A
<b>2010</b>	BEHS		Bryan Smith – S/A
	BRHS		Lynn Capener – S/A
	Comm. High		Nancy Kennedy – S/A
<b>2011</b>	BEHS	<i>Thu, June 2 – USU 3 pm</i>	Nancy Kennedy – S/A
	BRHS	<i>Thu, June 2 – USU 7 pm</i>	Heather Young – S/A
	Comm. High	<i>Wed, June 22 – BEHS</i>	Jim Fuller – S/A (Connie Archibald if Jim can't)
<b>2012</b>	BEHS	<i>Wed. May 30 – WSU</i>	Karen Cronin – S/A
	BRHS	<i>Wed. May 30 – USU</i>	Connie Archibald – S/A
	Comm. High	<i>Wed. June 20 – BEHS</i>	Lynn Capener – S/A
<b>2013</b>	BEHS	<i>Wed, May 29 – WSU 3 pm</i>	Heather Young – S/A
	BRHS	<i>Wed, May 29 – USU 7 pm</i>	Lynn Capener – S/A
	Comm. High	<i>Thu, June 20 - BEHS</i>	Bryan Smith – S/A
<b>2014</b>	BEHS	<i>Wed, May 28 – WSU</i>	Jim Fuller – S/A
	BRHS	<i>Fri, May 30 – USU</i>	Nancy Kennedy – S/A
	Comm. High	<i>Thu, June 26 - BEHS</i>	Lynn Capener – S/A
<b>2015</b>	BEHS	<i>Fri, June 5 – WSU 7 pm</i>	Bryan Smith and Karen Cronin S/A
	BRHS	<i>Thu, June 4 – USU 7 pm</i>	Connie Archibald S/A
	Comm. High	<i>Tues, June 23 - BEHS</i>	Carrie Ann Johnson S/A
<b>2016</b>	BEHS	<i>Thu, June 2 – USU 7 pm</i>	Wade Hyde and Carrie Ann Johnson
	BRHS	<i>Fri, June 3 – WSU 8 pm</i>	Lynn Capener
	Comm. High	<i>Thu, June 23 – BEHS 7 pm</i>	Connie Archibald
<b>2017</b>	BEHS	<i>Thu, May 25 – WSU 3 pm</i>	Karen Cronin
	BRHS	<i>Thu, May 25 – USU 7 pm</i>	Wade Hyde

	Comm. High	<i>Thu, June 15 – BEHS 7 pm</i>	Nancy Kennedy
<b>2018</b>	BEHS	<i>Fri, June 1 – WSU 8 pm</i>	Bryan Smith
	BRHS	<i>Fri, June 1 – USU – 3 pm</i>	Connie Archibald
	Comm. High	<i>Thu, June 14 – BEHS 6:30 pm</i>	Wade Hyde
<b>2019</b>	BEHS	<i>Tues, May 28 – WSU 6 pm</i>	Julie Taylor
	BRHS	<i>Thu, May 30 – USU 7 pm</i>	Wade Hyde
	Comm. High	<i>Thu, June 13 – BEHS 6:30 pm</i>	Nancy Kennedy
<b>2020</b>	BEHS	<i>Tues, May 26 – WSU 6:00 pm</i>	Bryan Smith
	BRHS	<i>Thu, May 28 – USU 7:00 pm</i>	Nancy Kennedy
	Comm. High	<i>Thu, June 11 – BEHS 6:30 pm</i>	Tiffani Summers
<b>2021</b>	BEHS	<i>Wed, June 2 – WSU 7:00</i>	Karen Cronin
	BRHS	<i>Thurs June 3 – BRHS 7:00</i>	Connie Archibald
	Sunrise High	<i>Thurs, June 17 – Sunrise 6:00</i>	Wade Hyde
<b>2022</b>	BEHS	<i>Tues, May 31 – WSU 6:00</i>	Clyde Wohlgemuth
	BRHS	<i>Wed, June 1–Bear Field BRHS</i>	Tiffani Summers
	Sunrise High	<i>Thurs, June 16 – BEHS 6:00</i>	Julie Taylor
<b>2023</b>	BEHS	<i>Tues, May 30 – WSU 6:00</i>	Wade Hyde
	BRHS	<i>Wed, May 31 – BRHS 7:00</i>	Nancy Kennedy
	Sunrise High	<i>Thurs, June 15 – BEHS 6:00</i>	Danielle Wright
<b>2024</b>	BEHS	<i>Tues, May 28 – WSU 6:00</i>	
	BRHS	<i>Wed, May 29 – BRHS Field 8:00</i>	
	Sunrise High	<i>Thurs, June 13 – BEHS Aud 6:00</i>	
<b>2025</b>	BEHS		
	BRHS		
	Sunrise High		
<b>2026</b>	BEHS		
	BRHS		
	Sunrise High		
<b>2027</b>	BEHS		
	BRHS		
	Sunrise High		
<b>2028</b>	BEHS		
	BRHS		
	Sunrise High		
<b>2029</b>	BEHS		
	BRHS		
	Sunrise High		
<b>2030</b>	BEHS		
	BRHS		
	Sunrise High		
<b>2031</b>	BEHS		
	BRHS		
	Sunrise High		

## Full-day Kindergarten Helps Close the Achievement Gaps

**F**ull-day kindergarten is a sound educational investment. Research demonstrates that full-day kindergarten, though initially more costly than half-day kindergarten, is worth the expense. Full-day kindergarten not only boosts students' academic achievement, it also strengthens their social and emotional skills. Additionally, it offers benefits to teachers and parents—teachers have more time to work with and get to know students, and parents have access to better learning and care for their children. The bottom line: everyone gains.

### Full-Day Kindergarten Boosts Student Achievement

- Longitudinal data demonstrates that children in full-day classes show greater reading and mathematics achievement gains than those in half-day classes.

In their landmark longitudinal study of full-day versus half-day kindergarten, researchers Jill Walston and Jerry West found that students in full-day classes learned more in both reading and mathematics than students in half-day classes—after adjusting for differences in race, poverty status, and fall achievement levels, among other things. *All* students experienced learning gains. By giving students and teachers more quality time to engage in constructive learning activities, full-day kindergarten provides benefits to everyone.<sup>1</sup>

- Full-day kindergarten can produce *long-term* educational gains, especially for low-income and minority students.

In a study comparing national and Indiana research on full-day and half-day kindergarten programs, researchers found that compared to half-day kindergarten, full-day kindergarten leads to greater short-term and long-term gains.

In one Indiana district, for example, students in full-day kindergarten received significantly higher basic skills test scores in the third, fifth, and seventh grades, than students who only attended half-day or did not attend kindergarten at all. The researchers also found that the long-term benefits of full-day kindergarten appeared to be greatest for students from disadvantaged backgrounds. The research also showed that full-day kindergarten helped to narrow achievement gaps between different groups of students.<sup>2</sup>

### Full-Day Kindergarten Improves Students' Social and Emotional Skills

A full day of learning offers several social and emotional benefits to kindergarteners. They have more time to *focus* and *reflect* on activities, and they have more time to transition between activities.

When children are taught by quality teachers using age-appropriate curricula in small classroom settings, they can take full advantage of the additional learning time—social, emotional, and intellectual—that a full-day allows. Further, research demonstrates that children adjust well to the full-day format. While some parents worry that full-day kindergarten is too much for kids, research shows that five year olds are more than

ready for a longer day. And, that they do better in a setting that allows them time to learn and explore activities in depth.<sup>3</sup>

### **Teachers Prefer Full-Day Kindergarten**

In a study evaluating teachers' views on full-day kindergarten, teachers reported a number of benefits for themselves as well as children and parents.<sup>4</sup>

- Participating in full-day [kindergarten] eased the transition to first grade, helping children adapt to the demands of a six-hour school day.
- Having more time available in the school day offered more flexibility and more time to do activities during free choice times.
- Having more time made kindergarten less stressful and frustrating for children, because they had time to develop interests and activities more fully.
- Participating in the full-day schedule allowed more appropriate academic challenges for children at all developmental levels.
- For children with developmental delays or those "at-risk" for school problems, there was more time for completion of projects and more time for needed socialization with peers and teachers.
- Having more time allowed for advanced students to complete increasingly long-term projects.
- Having full-day kindergarten assisted parents with child-care needs.
- Having more time made child assessment and classroom record keeping more manageable for teachers.
- Switching to full-day kindergarten gave teachers more time for curriculum planning, incorporating a greater number of thematic units in the school year, and offering more in-depth coverage of each unit.

### **Parents Prefer Full-day Kindergarten**

Full-day kindergarten provides parents with better support for their children. For parents who work outside the home, full-day kindergarten means that children do not have to be shuffled between home, school, and child care. For all parents, there is more continuity in the child's day, less disruption, and more time for focused and independent learning.

One study of parent attitudes found that after the second year of a full-day kindergarten program, 100 percent of full-day parents and 72 percent of half-day parents noted that, if given the opportunity again, they would choose full-day kindergarten for their child.<sup>5</sup>

### **Implementation is Key**

Full-day kindergarten programs offer teachers one of the most important resources available to schools—more instructional time. In fact, full-day kindergarten programs offer on average twice as much instructional time as half-day programs. Research indicates that children's early reading skills are enhanced when teachers use the additional time provided in full-day kindergarten programs to implement activities that promote literacy development specifically. Children's kindergarten reading achievement is a strong predictor of future reading achievement as students move through school. Teachers will need professional development and support, and schools may require additional resources for student gains to be realized and sustained in full-day kindergarten programs. Implementing full-day kindergarten should be part of a broader strategy to improve academic outcomes for children from prekindergarten to third grade.<sup>6</sup>

## NEA's Policies and Positions

At its 2003 Representative Assembly, NEA committed to work toward the following goals:

- That all three- and four-year-old children in the United States should have access to a full-day public school prekindergarten that is of the highest possible quality, universally offered, and funded with public money not taken from any other education program.

- That full-day kindergarten for all five-year-old children should be mandated in every public school in this country. These kindergartens should support the gains children made in prekindergarten, provide time for children to explore topics in depth, give teachers opportunities to individualize instruction, and offer parents opportunities to become involved in their children's classrooms.

To reach these goals, NEA recommends the following policy priorities for full-day kindergarten:

Issue	Commitment
Mandatory Full-Day Attendance	Full day does not designate a specific number of hours but means that kindergarten should be keyed to the regular school day. Kindergarten should be universal (available in all schools) and mandatory.
Teacher Certification	Kindergarten teachers, support professionals, and administrators should be considered qualified if they hold the license or certification that the state requires for their employment.
Program Location and Structure (class sizes, conditions for learning)	NEA supports an optimum class size of 15 students for regular programs and smaller class sizes for programs that include students with exceptional needs. As with prekindergarten, smaller classes generate the greatest gains for younger children.
Alignment	State policymakers should ensure learning standards for kindergarten are created and aligned both with early learning standards and standards for first grade and beyond. Learning standards for kindergarten should be implemented comprehensively across five key domains: physical and motor development; social/emotional development; approaches toward learning; cognitive development; and language/literacy development.
Professional Development	Educators—teachers, support professionals and administrators—should have access to high-quality, continuous professional development that is required to gain and improve knowledge and skills and that is provided at school district expense.
Funding	Kindergarten should be funded in the same manner as the rest of the public school program, but the money should come from new funding sources. This does not necessarily mean that new taxes should be imposed. It does, however, mean that the necessary financing for mandatory, full-day, public school kindergarten, including the need to recruit and equitably pay qualified teacher and support professionals, should not be obtained at the expense of other public school programs. Public funds should not be used to pay for children to attend private kindergarten. Any portion of public money, even “new” money, going to private kindergartens, which are open to some but not all children, will reduce resources available to public school kindergartens, which are available to all children.

*continues on next page*

continued

Issue	Commitment
Parent Involvement	Because kindergarten is the bridge to the more structured school experience, training programs should be made available to help parents and guardians take an active role in the education of their kindergarten children. Parents and guardians should be encouraged to visit their children’s schools and maintain contact with teachers and other school personnel.
Curriculum	In kindergarten, as with prekindergarten, all areas of a child’s development should be addressed: fostering thinking, problem solving, developing social and physical skills, and instilling basic academic skills.
Assessments	Assessment of the child’s progress should also address all areas of a child’s development: physical, social, emotional, and cognitive. Multiple sources of information should be used; and children should be given opportunities to demonstrate their skills in different ways, allowing for variability in learning pace and for different cultural backgrounds. As with prekindergarten, large-scale standardized testing is inappropriate. The purpose of assessment should be to improve the quality of education by providing information to teachers, identifying children with special needs, and developing baseline data.
Teacher Assistants	Adult supervision is vital. Each kindergarten teacher should have the assistance of a full-time teacher assistant.
Flexibility in Setting Age Requirements	To give children the best possible chances to benefit from kindergarten, NEA recommends that five be the uniform entrance age for kindergarten. The minimum entrance age (of five) and the maximum allowed age (of six) should not be applied rigidly, however. In joint consultation with parents and teachers, a school district should be allowed to make case-by-case exceptions to age requirements.

## REFERENCES

<sup>1</sup> Walston, J. and J. West. *Full-Day and Half-Day Kindergarten in the United States: Findings from the Early Childhood Longitudinal Study, Kindergarten Class of 1998-99*. U.S. Department of Education, National Center for Education Statistics, 2004.

<sup>2</sup> Plucker, J., J. East, R. Rapp, et al. *The Effects of Full Day Versus Half Day Kindergarten: Review and Analysis of National and Indiana Data*. Center for Evaluation and Education Policy, January 2004.

<sup>3</sup> Cryan, J., R. Sheehan, J. Weichel, and I. Bandy-Hedden. “Success outcome of full-day kindergarten: More positive behavior and increased achievement in the years after.” *Early Childhood Research Quarterly*, 1992, v. 7, no. 2, 187-203.

<sup>4</sup> Elicker, J. and S. Mathur. “What do they do all day? Comprehensive evaluation of a full-day kindergarten” *Early Childhood Research Quarterly*, 1997.

<sup>5</sup> Denton, K. and E. Germino-Hausken. *Early Education for All. “Investing in Full-day Kindergarten is Essential,”* citing West, Jerry. *America’s Kindergarteners*, National Center for Education Statistics, 2000.

<sup>6</sup> Rathbun, Amy. *Making the most of extra time: Relationships between full-day kindergarten instructional environments and reading achievement*. Washington DC: American Institutes for Research, 2010.

## RESOURCES

Ackerman, D.J., W.S. Barnett, and K.B. Robin. 2005. *Making the most of kindergarten: Present trends and future issues in the provision of full-day programs*. New Brunswick, NJ: National Institute for Early Education Research (NIEER), Rutgers University.

**NEA on Prekindergarten and Kindergarten. NEA 2004.** NEA’s policy road map for Early Childhood Education was developed by NEA’s Special Committee on Early Childhood and adopted by the 2004 Representative Assembly.  
[www.nea.org/assets/docs/HE/mf\\_prekkinder.pdf](http://www.nea.org/assets/docs/HE/mf_prekkinder.pdf)

**Raising the Standards for Early Childhood Professionals will Lead to Better Outcomes. NEA 2010.** Provides research and recommendations for the education and training for early childhood educators working with children in a variety of early education settings.  
[www.nea.org/assets/docs/HE/PB29\\_RaisingtheStandards.pdf](http://www.nea.org/assets/docs/HE/PB29_RaisingtheStandards.pdf)

**Great Public Schools (GPS) Indicators Framework.** This Framework is designed to assist policymakers, educators, and advocates in evaluating how well states and districts address areas critical to the success of public schools. The GPS indicators include School Readiness Indicators which identify quality programs and services that meet the full range of all children’s needs so that they come to school every day ready and able to learn. The provision of full-kindergarten is a GPS indicator.  
[www.nea.org/assets/docs/GPS\\_IndicatorsFrameWork\\_online-final.pdf](http://www.nea.org/assets/docs/GPS_IndicatorsFrameWork_online-final.pdf)

# Full-Day Kindergarten White Paper

## ***National Outcomes:***

- [Numerous research studies](#) on full-day kindergarten, starting in the 1980s, have shown multiple benefits for students who attended full-day kindergarten versus half day kindergarten.
- In 2021, thirty-eight states provided full-day kindergarten as an option for 100% of kindergarten students. In comparison, Utah has the lowest FDK rate offering (34%).

## ***State Outcomes:***

- KEEP and Acadience Reading data show increased outcomes for students who attend full-day kindergarten versus half-day or extended-day. Prior to COVID-19 learning disruptions, student outcomes were 4 times greater for students who attended full-day kindergarten. Even with COVID-19 disruptions, the outcomes remain 2 times greater.

## ***Local LEA Outcomes:***

- In 21-22, Washington County School District (WCSD) opened 778 seats of full-day kindergarten and when given the option to enroll, 96% of families opted in. Their outcomes include:
  - In 20-21, Acadience Reading kindergarten data for the middle of the year was 64% at/above benchmark and 57% growth. Last year, WCSD began implementing FDK. Those FDK students reached 79% at/above benchmark and 74% growth at the middle of the year.
  - In March of 2021, only 60% of kindergarten students knew all their letters and sounds. With FDK implementation, by November of 2021, it was 90%.
  - In fall of 2022, WCSD had the highest percentage of first grade students starting the year at/above benchmark compared to all their previous years due to FDK implementation.

- Due to demand from parents, 100 of 101 kindergarten classes in WCSD are FDK in 22-23.

***Cost Benefit Analysis:***

- The return on investment in full-day kindergarten is between \$3.00 and \$7.00 for every dollar spent ([Grieve, 2019](#)).
- There is a direct correlation between effective early learning programs and a student's likelihood of dropping out of school. The average dropout will cost the public \$272,000 over their lifetime ([NCES, 2018](#)) and ([NDCP, 2022](#)).
- The full impact scenario shows a return for society of \$4.8 dollars for every dollar invested and the return to taxpayers is \$3.4 dollars ([Wilder Research, 2012](#)).
- The academic benefits of the full-day program were found to offset nearly 19% of the actual additional costs over half-day kindergarten. It's cost-effective, because the savings that it yields ([via reduced grade retention, etc.](#)) help offset the cost of providing it. ([Weiss and Offenber, 2002](#)).

TENTATIVE MINUTES OF A REGULAR MEETING  
OF THE BOARD OF EDUCATION  
BOX ELDER SCHOOL DISTRICT  
MARCH 13, 2024

A work session was held at 5:30 p.m. on the discussion of half day kindergarten, school fees, administrative salaries, and possible principal assignments.

Tentative minutes of the Regular Session of the Board of Education, Box Elder School District, held Wednesday evening March 13, 2024 at 6:30 p.m. at Independent Life Skills Center.

Those in attendance at the meeting included Board President Wade Hyde, Vice President Connie Archibald, Julie Taylor, Karen Cronin, Bryan Smith, Danielle Wright, and Alyssa Lyman, student board member. Board member Nancy Kennedy asked to be excused because she is sick. Also, present were Superintendent Steve Carlsen, Assistant Superintendents Heidi Jo West, Keith Mecham, IT Director Robert Gordon, HR Director Mark Taylor and Business Administrator David Roberts; members of the press, employees and patrons.

President Wade Hyde called to order the meeting and welcomed those in attendance and conducted the business of the meeting.

After the reverence which was offered by Tiffani Summers, the pledge of allegiance was led by Superintendent Steve Carlsen.

**Recognitions:**

Board member Julie Taylor recognized the following:

Bear River High - individual students did well in winter sports both athletically and academically.

Box Elder High – individual students did well in winter sports both athletically and academically. FBLA collected over 700 shoes for Soles for Souls.

BEMS – many 9<sup>th</sup> grade students are performing in varsity sports.

BRMS – holding parties for good attendance, working to get above 60% on MAPS for TSSA goals, 71% in 8<sup>th</sup> grade and 66% in 9<sup>th</sup> grade.

Harris Intermediate – Teacher Laura Lee Hull just finished the production of Aladdin, just finished career fair day, CTE teachers received robots to teach how to code.

Academic All State - Box Elder High: Elle Andersen, Ashlyn Wight, Kamri Andersen, Madison Thurgood, Olivia Godfrey, Elisabeth Griesbach, Mary Taylor, Seneca Walker,

Andrew Christensen, Brandon Murray, Kyden Cefalo, Garrett Gulbranson, Ian Capener, John Rupper, Daxton Sumko, Maxwell Isaacson. Bear River: Madelyn Micklson, Jared Jones.

**Approval of Agenda:**

Bryan Smith made the motion to approve the agenda, second by Tiffani Summers. The motion passed unanimously.

Karen Cronin – yes  
Tiffani Summers – yes  
Julie Taylor – yes  
Wade Hyde – yes  
Connie Archibald – yes  
Danielle Wright – yes  
Bryan Smith - yes

**Public Comment:**

Those individuals who would like to speak to the Board should read the guidelines and complete the sign-up document located at the door. At the discretion of the Board President, public comment may be permitted at any point during the Board meeting.

No regular public comment.

**Public comment for School Fees:**

Sara LaSalle – was not aware of additional fees, teacher salaries are lower than the State where she came from, taxes going up exponentially. Where are the additional taxes going?

Phil Harding from Garland – served on the SCC in two different schools, concerned with the proposed fee schedule, wants to know why his property taxes don't cover fees for his daughters, kids are failing in their test and scores, and why are we not performing better?

Jerico Witts – substitutes occasionally in the District, don't understand why are we using Chromebooks instead windows or Apple. Look for money in areas where it is effective use for students.

**Action Items:**

**Approval of School Fees**

Keith Mecham, Asst. Superintendent of Secondary Teaching & Learning – Based on audit findings, itemizing is required. With new HB 415 feel like there is no need to transition to an itemized school fee schedule. Would recommend to stay on our current

flat fee schedule, draft B, as we are required to no longer charge curricular fees starting with the 2025-2026 year.

Connie Archibald made the motion to approve the flat fee schedule with the updated fee amounts, second by Karen Cronin. The motion passed unanimously.

Karen Cronin – yes  
Tiffani Summers – yes  
Julie Taylor – yes  
Wade Hyde – yes  
Connie Archibald – yes  
Danielle Wright – yes  
Bryan Smith - yes

Approval of Amendment of School Land Trust for ACYI

Keith Mecham, Asst. Superintendent of Secondary Teaching & Learning – A threshold of 10% carryover is allowed by law. The SCC at ACYI would like to amend their plan to accommodate the request to ensure that their trustlands budget carryover does not exceed the 10% allowable.

Bryan Smith made the motion to approve the ACYI School Land Trust Plan amendment, second by Julie Taylor. The motion passed unanimously.

Karen Cronin – yes  
Tiffani Summers – yes  
Julie Taylor – yes  
Wade Hyde – yes  
Connie Archibald – yes  
Danielle Wright – yes  
Bryan Smith - yes

Approval of New Course

Keith Mecham, Asst. Superintendent of Secondary Teaching & Learning – Anatomy and Physiology class beginning in 2025-2026 year will require a prerequisite course. Students would be able to enroll and receive both concurrent and high school credit which helps them get ahead with college credits.

Karen Cronin made the motion to approve, second by Bryan Smith. The motion passed unanimously.

Karen Cronin – yes  
Tiffani Summers – yes  
Julie Taylor – yes  
Wade Hyde – yes  
Connie Archibald – yes  
Danielle Wright – yes

Bryan Smith - yes

Approval of Negotiations Team

Mark Taylor, Executive Director of Human Resources and Title IX – approval of members of the negotiations team for the 2025 year as listed in packet. Early May is the anticipated negotiations timeframe.

Connie Archibald made the motion to approve the negotiations team, second by Danielle Wright. The motion passed unanimously.

Karen Cronin – yes  
Tiffani Summers – yes  
Julie Taylor – yes  
Wade Hyde – yes  
Connie Archibald – yes  
Danielle Wright – yes  
Bryan Smith - yes

Approval of Vendor for Surveys and Focus Groups

David Roberts, Business Administrator – RFPs were put out on public sites for proposals to engage a company for surveys and focus groups in preparation for a school bond. Three proposals were received and scored. Y2 Analytics received the highest overall score and were the lowest cost proposal. They also have the most experience in the State of Utah and are a Utah based company.

Danielle Wright made the motion to approve the vendor or surveys and focus groups, second by Connie Archibald. The motion passed unanimously.

Karen Cronin – yes  
Tiffani Summers – yes  
Julie Taylor – yes  
Wade Hyde – yes  
Connie Archibald – yes  
Danielle Wright – yes  
Bryan Smith - yes

**Information Items:**

School Land Trust and TSSA Reports

Heidi Jo West, Assistant Superintendent of Elementary Teaching & Learning – Reviewed all the schools trustlands and TSSA reported progress from the last year.

Legislative Updates

Steve Carlsen, Superintendent – curricular school fees will be an impactful bill with only a one-time funding from the legislators to cover the fees that are currently assessed to students for curricular costs, a bill for all high schools required to be on semesters did

not pass and would have increased costs for our district, a bill for NESS funding failed because of the additional funding that was part of the bill. Additional information forthcoming in April after the superintendents and business administrators meeting.

#### Monthly Financial Report

David Roberts, Business Administrator – no outliers in our budget. We are currently through 2/3 of year. It was explained that the majority, close to 80%, is for salaries and benefits for our employees.

#### Board Committee Reports

Student Board Member Report by Alyssa Lyman– Box Elder junior prom this Saturday, FFA Club went to nationals and spring sports just started. Bear River just recently held its junior prom, hosting more senior celebrations, and spring sports just starting.

#### **Policy Review:**

##### Policies for Review with No Changes

Policy 1035 Board Member Commitments and Ethics  
Policy 1060 Board Members Compensation and Expenses  
Policy 1170 Superintendent Non-Renewal  
Policy 2160 Building & Grounds Rental and Supervision Permit and Use Agreement  
Policy 2185 Buildings and Grounds - Alterations  
Policy 2217 Transportation - Field Trips/Activity  
Policy 3005 Employment: Staffing  
Policy 3025 Employment: Outside District and/or Activities Related to Education  
Policy 3030 Employment: Personnel Records  
Policy 3075 District Employee and Student Relations and Interactions  
Policy 3090 Family Medical Leave Act (FMLA)

Board member Cronin asked about a concern raised by a school concerning field trips. Karen Cronin made the motion to approve the policies for review, second by Bryan Smith. The motion passed unanimously.

Karen Cronin – yes  
Tiffani Summers – yes  
Julie Taylor – yes  
Wade Hyde – yes  
Connie Archibald – yes  
Danielle Wright – yes  
Bryan Smith - yes

##### First Reading

Policy 3084 Educational Appropriate Postings  
Policy 4060 High School Graduation Requirements  
Policy 4177 Responsible Computer Use  
Policy 4178 Internet Use

Policy 5030 Attendance - Compulsory  
Policy 5224 Non-enrolled District Student's Participation in Extracurricular Activities  
Policy 5305 Student Use of Electronic Devices  
Policy 6011 Outside Agency Observer Access  
Policy 6019 LEA and School Parent and Family Engagement

Karen Cronin addressed policy 4060 regarding credits to graduate, 24 vs 36 credits. The difference between the traditional high schools and the alternative high school was clarified. Also, asked about how community council fulfills educating students on internet safety as stated in Policy 4178.

Julie Taylor made the motion to approve the policies on first reading, second by Connie Archibald. The motion passed unanimously.

Karen Cronin – yes  
Tiffani Summers – yes  
Julie Taylor – yes  
Wade Hyde – yes  
Connie Archibald – yes  
Danielle Wright – yes  
Bryan Smith - yes

### **Consent Items**

Connie Archibald made the motion to approve the consent items, second by Bryan Smith. The motion passed unanimously.

Karen Cronin – yes  
Tiffani Summers – yes  
Julie Taylor – yes  
Wade Hyde – yes  
Connie Archibald – yes  
Danielle Wright – yes  
Bryan Smith - yes

Approval of the minutes of working and regular meeting for February 14, 2024.

Approval of claims: 00041372, 00041792, 00042916 - 00043227, 05011023, 07013123, 08013123, 09011023, 09012024, 09013123,

Personnel Actions: see attachment to agenda:

Suggestions for Future Board Meetings:

Superintendent mentioned the presentation on AI for next month's board meeting.

Group that presented at the USBA convention to present at a future board meeting on behavior and suicide prevention.

**Upcoming Events:**

USBA Spring Regional Meeting - March 14, 2024 @ 6:00 p.m. at Maddox  
BEHS Graduation - Tuesday, May 28, 2024 at 6:00 p.m. at Dee Events Center  
BRHS Graduation - Wednesday, May 29, 2024 at 8:00 p.m. at BRHS Field  
Sunrise Graduation - Thursday, June 13, 2024 at 6:00 p.m. at BEHS Auditorium  
District Professional Development Day – Friday, March 15, 2024 at 8:30 a.m. at BEHS

**Closed Session:**

Karen Cronin made the motion to go into closed session at 7:55 p.m., second by Bryan Smith to talk about collective bargaining. Roll call as follows:

Karen Cronin – yes  
Tiffani Summers – yes  
Julie Taylor – yes  
Wade Hyde – yes  
Connie Archibald – yes  
Danielle Wright – yes  
Bryan Smith – yes

Motion by Connie Archibald to leave closed session, second by Karen Cronin. The motion passed unanimously. Roll call as follows:

Karen Cronin – yes  
Tiffani Summers – yes  
Julie Taylor – yes  
Wade Hyde – yes  
Connie Archibald – yes  
Danielle Wright – yes  
Bryan Smith - yes

**Adjournment:**

Motion by Julie Taylor to adjourn the regular board meeting, second by Connie Archibald. The motion passed unanimously. Regular board meeting adjourned at 9:00 p.m.

The next meeting of the Board of Education will be held on Wednesday, April 10, 2024, with a Work Session at 5:30 and a Regular Session at 6:30 p.m., at the Independent Life Skills Center, 960 S Main St, Brigham City, Utah.

APPROVED: \_\_\_\_\_

ATTESTED: \_\_\_\_\_  
Business Administrator  
Box Elder School District

\_\_\_\_\_  
President, Board of Education

Check Register Summary

Batch Year: 24 Bank: All Date Range: 03/01/2024 - 03/31/2024

Bank	Check	Type	Date	Vendor	Vendor Name	Amount
01	00047226	CV	03/01/2024	106181	UEN/UTAH EDUCATION NETWORK	-4,785.00
01	00047230	C	03/01/2024	66753	ABLE ACCESS ELEVATOR & LIFT	783.50
01	00047231	C	03/01/2024	38032	AMAZON CAPITAL SERVICES INC	1,172.14
01	00047232	C	03/01/2024	30384	UTAH COALITION OF EDUCATION TECHNOLOGY	4,785.00
01	00047233	C	03/07/2024	1	PETER RONA	12.50
01	00047234	C	03/07/2024	812477	ALSCO/AMERICAN LINEN	886.56
01	00047235	C	03/07/2024	85748	BEAR RIVER MIDDLE SCHOOL	2,500.00
01	00047236	C	03/07/2024	87120	BEEHIVE TELEPHONE CO	267.90
01	00047237	C	03/07/2024	51136	MARY BINGHAM	50.22
01	00047238	C	03/07/2024	111635	BRIDGERLAND BAND INSTRUMENT REPAIR	180.00
01	00047239	C	03/07/2024	113116	BRYSON SALES & SERVICE	7,013.06
01	00047240	C	03/07/2024	11223	CALI BYWATER	281.48
01	00047241	C	03/07/2024	162470	CRUS OIL INC	2,225.49
01	00047242	C	03/07/2024	59269	CUMMINS SALES AND SERVICE	785.81
01	00047243	C	03/07/2024	38091	DATAIO LLC	758.00
01	00047244	C	03/07/2024	62626	ANN DAVIS	134.46
01	00047245	C	03/07/2024	32263	TIFFANY EDDINGTON	757.48
01	00047246	C	03/07/2024	51144	MERLENE EWELL	648.00
01	00047247	C	03/07/2024	58955	BECKY EZOLA	239.40
01	00047248	C	03/07/2024	67407	MALISSA FREEZE	19.46
01	00047249	C	03/07/2024	324430	GRAYBAR ELECTRIC COMPANY INC	8,504.49
01	00047250	C	03/07/2024	106881	HANSEN CHEVROLET	905.50
01	00047251	C	03/07/2024	68080	CHRISTINA HUFF	107.35
01	00047252	C	03/07/2024	7854	MATTHEW HYDE	648.00
01	00047253	C	03/07/2024	61530	INTELEPEER CLOUD COMMUNICATIONS, LLC	4,736.39
01	00047254	C	03/07/2024	455120	JACKS TIRE & OIL INC	1,150.50
01	00047255	C	03/07/2024	67644	MICHELLE JENSEN	892.84
01	00047256	C	03/07/2024	100774	JEPPSEN DISTRIBUTING/JEFF JEPPSEN	11,710.55
01	00047257	C	03/07/2024	67350	JILLIAN JOHNSON	951.30
01	00047258	C	03/07/2024	57568	LANGUAGE ACCESS NETWORK LLC	193.60
01	00047259	C	03/07/2024	543168	MADDOX RANCH HOUSE	119.83
01	00047260	C	03/07/2024	42064	JENNIE MONSEN-HANSEN	430.92
01	00047261	C	03/07/2024	57622	DAVID MORRIS	742.36
01	00047262	C	03/07/2024	57860	BAILEY NESSEN	338.66
01	00047263	C	03/07/2024	49859	JACKSON GROUP LOCKBOX	6,848.57
01	00047264	C	03/07/2024	36013	ISABEL OLSEN	65.00
01	00047265	C	03/07/2024	69027	JOSIE PUGSLEY	233.01
01	00047266	C	03/07/2024	32107	GRACE READ	121.12
01	00047267	C	03/07/2024	106495	TYSON RICHARDS	282.36
01	00047268	C	03/07/2024	38490	JOHANNA SCHAUB	648.00
01	00047269	C	03/07/2024	110789	CORE BUSINESS TECHNOLOGIES (SIP)	39.95
01	00047270	C	03/07/2024	10731	SMITH'S CUSTOMER CHARGES	32.76
01	00047271	C	03/07/2024	6246	JASON SPARKS	109.25
01	00047272	C	03/07/2024	31879	MARCI SUMMERS	109.25
01	00047273	C	03/07/2024	110914	SUPERIOR WATER AND AIR INC	35.95
01	00047274	C	03/07/2024	60909	TRINA THOMSON	48.38
01	00047275	C	03/07/2024	111109	TOM RANDALL DIST	2,231.90
01	00047276	C	03/07/2024	109356	TRANSPORT DIESEL	808.75
01	00047277	C	03/07/2024	102931	ZIONS BANK PUBLIC FINANCE	2,500.00
01	00047278	C	03/07/2024	31364	95 PERCENT GROUP LLC	1,879.90
01	00047279	C	03/07/2024	38032	AMAZON CAPITAL SERVICES	38.88
01	00047280	C	03/07/2024	38032	AMAZON CAPITAL SERVICES INC	12,186.84
01	00047281	C	03/07/2024	63894	BIRDBRAIN TECHNOLOGIES	2,682.00
01	00047282	C	03/07/2024	68497	BLINDS.COM	850.71
01	00047283	C	03/07/2024	64017	COPPER CANYON APPAREL	2,216.55
01	00047284	C	03/07/2024	67504	COABE	1,595.00
01	00047285	C	03/07/2024	11517	COMPUNET, INC	8,500.00
01	00047286	C	03/07/2024	38091	DATAIO LLC	200.00
01	00047287	C	03/07/2024	180241	DEMCO INC	616.61
01	00047288	C	03/07/2024	103155	EAI EDUCATION	619.74
01	00047289	C	03/07/2024	109704	FOLLETT SCHOOL SOLUTIONS	807.36
01	00047290	C	03/07/2024	386370	HYKO SUPPLY CO	1,202.82

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Bank	Check	Type	Date	Vendor	Vendor Name	Amount
01	00047291	C	03/07/2024	422180	INDUSTRIAL TOOL & SUPPLY	8,982.15
01	00047292	C	03/07/2024	100550	JOSTENS INC	178.20
01	00047293	C	03/07/2024	50806	MICROBRIC, LLC	1,199.00
01	00047294	C	03/07/2024	633340	OFFICE DEPOT	1,333.92
01	00047295	C	03/07/2024	699420	PERMA BOUND BOOKS	24.66
01	00047296	C	03/07/2024	157371	STAPLES	1,755.42
01	00047297	C	03/07/2024	3620	WASATCH TRAILER SALES	4,568.91
01	00047298	C	03/07/2024	53252	WORKSPACE ELEMENTS	8,970.22
01	00047299	C	03/14/2024	1	HAYDEN OR SHELBY THOMPSON	200.00
01	00047300	C	03/14/2024	1	TRICIA REEDER	344.10
01	00047301	C	03/14/2024	112046	ACE HARDWARE - BRIGHAM	46.06
01	00047302	C	03/14/2024	10260	ADELE C YOUNG INTERM SCH	6,976.82
01	00047303	C	03/14/2024	347560	ALICE C HARRIS INTERM SCH	1,964.77
01	00047304	C	03/14/2024	85556	BEAR RIVER HEALTH DEPARTMENT	80.00
01	00047305	C	03/14/2024	85738	BEAR RIVER HIGH SCHOOL	8,400.48
01	00047306	C	03/14/2024	102956	BEAR RIVER MENTAL HEALTH	88.00
01	00047307	C	03/14/2024	85768	BEAR RIVER SEWER DEPT	255.50
01	00047308	C	03/14/2024	44067	RENEE C. BEARD	1,871.25
01	00047309	C	03/14/2024	111566	KENT BLACK	390.00
01	00047310	C	03/14/2024	104322	BOX ELDER CREEK WATER WUA	93.97
01	00047311	C	03/14/2024	104338	BOX ELDER HIGH SCHOOL	18,977.56
01	00047312	C	03/14/2024	104348	BOX ELDER MIDDLE SCHOOL	160.23
01	00047313	C	03/14/2024	108217	BRIGHAM CITY CORPORATION	64,616.01
01	00047314	C	03/14/2024	43907	BRIGHAM GLASS	179.11
01	00047315	C	03/14/2024	123130	CACHE COUNTY SCHOOL DISTRICT	105,040.00
01	00047316	C	03/14/2024	3271	CANON SOLUTIONS AMERICA	11,333.28
01	00047317	C	03/14/2024	69086	CATE INDUSTRIAL SOLUTIONS	1,473.75
01	00047318	C	03/14/2024	85559	CENTURY ELEMENTARY	207.90
01	00047319	C	03/14/2024	40363	CIO MEDICAL SERVICES	925.00
01	00047320	C	03/14/2024	14958	CULLIGAN	71.75
01	00047321	C	03/14/2024	109514	MICHAEL DRAPER	120.00
01	00047322	C	03/14/2024	103155	EAI EDUCATION	25.00
01	00047323	C	03/14/2024	729332	ECONO WASTE INC	5,530.91
01	00047324	C	03/14/2024	22985	ENERGYCAP LLC	4,914.00
01	00047325	C	03/14/2024	143160	FRONTIER COMMUNICATION	5,867.38
01	00047326	C	03/14/2024	304217	GARLAND CITY	1,575.10
01	00047327	C	03/14/2024	109665	A J GILMORE	413.26
01	00047328	C	03/14/2024	4456	GOLDEN SPIKE ELECTRIC	698.68
01	00047329	C	03/14/2024	111125	IML SECURITY SUPPLY	2,257.98
01	00047330	C	03/14/2024	106568	IRON GATE CATERING	615.60
01	00047331	C	03/14/2024	100774	JEPPSEN DISTRIBUTING/JEFF JEPPSEN	13,214.66
01	00047332	C	03/14/2024	68675	KAILEE KIRBY	34.77
01	00047333	C	03/14/2024	110259	KONE INC	1,211.55
01	00047334	C	03/14/2024	58246	LINDE GAS & EQUIPMENT INC	3,556.18
01	00047335	C	03/14/2024	69108	TERESA MAS CARRERAS	198.13
01	00047336	C	03/14/2024	112083	JACE MCKEE	113.77
01	00047337	C	03/14/2024	111603	KURT MOULTON	72.12
01	00047338	C	03/14/2024	29858	MOUNTAINLAND SUPPLY COMPANY	2,999.67
01	00047339	C	03/14/2024	2216	RYAN OLSEN	58.50
01	00047340	C	03/14/2024	17981	PARK CITY SCHOOL DISTRICT	350.00
01	00047341	C	03/14/2024	700077	PERRY CITY	284.19
01	00047342	C	03/14/2024	732367	RAFT RIVER RURAL	1,979.60
01	00047343	C	03/14/2024	892645	ROCKY MOUNTAIN POWER	5,745.45
01	00047344	C	03/14/2024	32913	ROYAL WHOLESALE ELECTRIC	665.00
01	00047345	C	03/14/2024	62383	SERVPRO OF BOUNTIFUL/KAYSVILLE/WVC	21,758.56
01	00047346	C	03/14/2024	110968	SKY BLUE INDUSTRIES INC	69.05
01	00047347	C	03/14/2024	802087	SNOWVILLE WATERWORKS INC	37.00
01	00047348	C	03/14/2024	41050	UCASE	60.00
01	00047349	C	03/14/2024	55034	UTAH PARENT CENTER, INC	2,650.35
01	00047350	C	03/14/2024	892916	DGO FUEL NETWORK TEAM	77,174.40
01	00047351	C	03/14/2024	101867	UTAH STATE TREASURER	58.34
01	00047352	C	03/14/2024	924155	WASTE MGMT OF UTAH INC	903.15

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01	00047353	C	03/14/2024	941217	WILLARD CITY CORP	192.56
01	00047354	C	03/14/2024	102931	ZIONS BANK NATIONAL BANK	500.00
01	00047355	C	03/14/2024	2348	247 SECURITY INC	1,920.00
01	00047356	C	03/14/2024	38032	AMAZON CAPITAL SERVICES INC	12,700.20
01	00047357	C	03/14/2024	106497	APPLE STORE	299.00
01	00047358	C	03/14/2024	55832	AVANT ASSESSMENT, LLC	79.80
01	00047359	C	03/14/2024	51055	BULK BOOKSTORE	1,159.05
01	00047360	C	03/14/2024	100293	DELL INC	1,415.00
01	00047361	C	03/14/2024	58475	EMS LINQ, INC	2,036.08
01	00047362	C	03/14/2024	286060	FLINN SCIENTIFIC	3,560.73
01	00047363	C	03/14/2024	109704	FOLLETT SCHOOL SOLUTIONS	447.03
01	00047364	C	03/14/2024	19976	HOPE4UTAH	201.54
01	00047365	C	03/14/2024	386370	HYKO SUPPLY CO	3,010.30
01	00047366	C	03/14/2024	109248	J W PEPPER MUSIC	2,695.35
01	00047367	C	03/14/2024	100550	JOSTENS INC	1,419.84
01	00047368	C	03/14/2024	45560	LAKESHORE LEARNING MATERIALS	1,234.05
01	00047369	C	03/14/2024	11894	LIBRARY STORE	553.54
01	00047370	C	03/14/2024	111184	LIFETIME PRODUCTS	2,169.92
01	00047371	C	03/14/2024	545971	MARC / MID AMERICAN RESEARCH	771.00
01	00047372	C	03/14/2024	100359	NASCO MODESTO	404.99
01	00047373	C	03/14/2024	66435	OBSERVERTAB, LLC	250.00
01	00047374	C	03/14/2024	633340	OFFICE DEPOT	174.43
01	00047375	C	03/14/2024	699420	PERMA BOUND BOOKS	386.27
01	00047376	C	03/14/2024	52221	SAMSARA	6,366.00
01	00047377	C	03/14/2024	54313	SCHOOL SPECIALTY, LLC	1,481.35
01	00047378	C	03/14/2024	68462	SCOTTCO BLINDS	560.00
01	00047379	C	03/14/2024	110873	SOLUTION TREE	2,040.00
01	00047380	C	03/14/2024	157371	STAPLES	816.19
01	00047381	C	03/14/2024	66982	THE MARKERBOARD PEOPLE	98.95
01	00047382	C	03/14/2024	66729	TK ELEVATOR CORPORATION	9,598.56
01	00047383	C	03/21/2024	1	ASHLEE HIGLEY	38.60
01	00047384	C	03/21/2024	1	ISOBOTH FERNANDEZ	179.00
01	00047385	C	03/21/2024	1	SHERIDAN JUNG	70.10
01	00047386	C	03/21/2024	6617	ACME WATER CO	120.00
01	00047387	C	03/21/2024	25909	AMERIGAS PROPANE	2,646.44
01	00047388	C	03/21/2024	4260	BCI / UTAH BUREAU OF CRIMINAL IDENTIF	1,330.00
01	00047389	C	03/21/2024	109752	DAVID BLAKE	187.99
01	00047390	C	03/21/2024	105981	KRISTI N CAPENER	241.50
01	00047391	C	03/21/2024	64173	ANGELA CHRISTENSEN	241.50
01	00047392	C	03/21/2024	64084	ALDER EDUCATION LAW	1,000.00
01	00047393	C	03/21/2024	32727	FRONTLINE EDUCATION	5,608.92
01	00047394	C	03/21/2024	14672	COLLEEN HANCEY	82.08
01	00047395	C	03/21/2024	65935	AMY HARRAH	241.50
01	00047396	C	03/21/2024	9296	JAN HAWKES	241.50
01	00047397	C	03/21/2024	100774	JEPPSEN DISTRIBUTING/JEFF JEPPSEN	13,414.15
01	00047398	C	03/21/2024	14427	JEANNIE JOHNSON	978.56
01	00047399	C	03/21/2024	61239	COURTNEY LAMBORN	241.50
01	00047400	C	03/21/2024	55875	LANGUAGE TESTING INTERNATIONAL	45.00
01	00047401	C	03/21/2024	64181	KIMBER LEAR	241.50
01	00047402	C	03/21/2024	69205	HAYDEN MERRITT	241.50
01	00047403	C	03/21/2024	111344	KELLI MURRAY	241.50
01	00047404	C	03/21/2024	111273	NUCO2 LLC	2,662.40
01	00047405	C	03/21/2024	69213	CAMI OYLER	241.50
01	00047406	C	03/21/2024	69221	BROOKE REYNOLDS	241.50
01	00047407	C	03/21/2024	69191	RHODES, REBECCA	241.50
01	00047408	C	03/21/2024	60020	RON KELLER TIRE INC	2,237.13
01	00047409	C	03/21/2024	55336	S & D CARWASH MANAGEMENT, LLC	191.92
01	00047410	C	03/21/2024	110914	SUPERIOR WATER AND AIR INC	104.85
01	00047411	C	03/21/2024	4448	MARK TAYLOR	170.00
01	00047412	C	03/21/2024	852617	TREMONTON CITY CORP	886.56
01	00047413	C	03/21/2024	999016	UTAH RETIREMENT SYSTEMS	10,452.00
01	00047414	C	03/21/2024	64874	GENINA WALTON	207.09

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01	00047415	C	03/21/2024	38210	WEBER-MORGAN HEALTH DEPARTMENT	500.00
01	00047416	C	03/21/2024	927359	TWO RIVERS HIGH SCHOOL	493.87
01	00047417	C	03/21/2024	38032	AMAZON CAPITAL SERVICES INC	23,886.27
01	00047418	C	03/21/2024	110509	AUDIO ENHANCEMENT	1,985.59
01	00047419	C	03/21/2024	51055	BULK BOOKSTORE	295.91
01	00047420	C	03/21/2024	180241	DEMCO INC	287.57
01	00047421	C	03/21/2024	62235	DEX IMAGING LLC	398.72
01	00047422	C	03/21/2024	54410	DILLON TOYOTA LIFT	1,798.04
01	00047423	C	03/21/2024	104881	FERGUSON ENTERPRISES INC	1,445.05
01	00047424	C	03/21/2024	57207	FILTERBUY INC.	133.92
01	00047425	C	03/21/2024	109704	FOLLETT SCHOOL SOLUTIONS	543.20
01	00047426	C	03/21/2024	100148	HIGH NOON BOOKS	2,295.70
01	00047427	C	03/21/2024	386370	HYKO SUPPLY CO	584.96
01	00047428	C	03/21/2024	100522	INTERMOUNTAIN FARMERS ASSOC / IFA	1,067.55
01	00047429	C	03/21/2024	1791	INTERSTATE ALL BATTERIES CENTER	974.00
01	00047430	C	03/21/2024	45560	LAKESHORE LEARNING MATERIALS	3,500.00
01	00047431	C	03/21/2024	53082	LEXIA LEARNING SYSTEMS LLC	27,132.00
01	00047432	C	03/21/2024	105708	NICKYS FOLDERS/ROCHESTER 100	210.00
01	00047433	C	03/21/2024	633340	OFFICE DEPOT	1,830.04
01	00047434	C	03/21/2024	664141	OTC BRANDS	488.77
01	00047435	C	03/21/2024	48259	RESILITE SPORTS PRODUCTS, INC.	16,204.00
01	00047436	C	03/21/2024	108663	SCHOOL OUTFITTERS	331.99
01	00047437	C	03/21/2024	54313	SCHOOL SPECIALTY, LLC	103.12
01	00047438	C	03/21/2024	157371	STAPLES	1,798.67
01	00047439	C	03/21/2024	65374	SUMMIT FIRE & SECURITY LLC	9,372.98
01	00047440	C	03/21/2024	60062	THE STAGE DEPOT	1,500.98
01	00047441	C	03/21/2024	861085	TVS PRO	11,378.80
01	00047442	C	03/21/2024	861085	TVS PRO	8,930.10
01	00047443	C	03/25/2024	999014	AFLAC / AMERICAN FAMILY LIFE ASSURANCE	858.76
01	00047444	C	03/25/2024	999014	AMERICAN FAMILY LIFE COMP	3,779.06
01	00047445	C	03/25/2024	999027	B E SCHOOL BOARD FUND	80.00
01	00047446	C	03/25/2024	999024	BOSTON MUTUAL LIFE INS CO - W	527.34
01	00047447	C	03/25/2024	999055	BOX ELDER FOUNDATION	234.00
01	00047448	C	03/25/2024	999023	BOX ELDER SCHOOL DISTRICT	100.00
01	00047449	C	03/25/2024	999033	BUREAU CHILD SUPPORT SERV	1,503.00
01	00047450	C	03/25/2024	65781	DELTA DENTAL INSURANCE COMPANY	32,256.33
01	00047451	C	03/25/2024	999021	ELEVATE CREDIT UNION	7,500.00
01	00047452	C	03/25/2024	999019	EMI HEALTH	609.30
01	00047453	C	03/25/2024	999017	GLOBE LIFE INSURANCE CO	69.12
01	00047454	C	03/25/2024	999035	HORACE MANN INSURANCE COMPANY	31,369.35
01	00047455	C	03/25/2024	51080	IDAHO DIV OF MANAGEMENT/CHILD SUPPORT	605.00
01	00047456	C	03/25/2024	12270	MCKENZIE AND MCKENZIE	395.66
01	00047457	C	03/25/2024	999111	MEADE RECOVERY SERVICES LLC	545.96
01	00047458	C	03/25/2024	55727	MOUNTAIN PEAK LAW GROUP PC	142.69
01	00047459	C	03/25/2024	999084	NATIONAL BENEFITS SERVICES LLC	67,547.00
01	00047460	C	03/25/2024	999081	NATIONAL BENEFITS SERVICES LLC	9,592.64
01	00047461	C	03/25/2024	999008	OPTICARE	3,701.17
01	00047462	C	03/25/2024	999079	PUBLIC EMPLOYEES HEALTH P	759,097.64
01	00047463	C	03/25/2024	999032	PRE-PAID LEGAL SERVICES	1,294.95
01	00047464	C	03/25/2024	68560	PRIMUS LAW PC	750.20
01	00047465	C	03/25/2024	999018	THE HARTFORD	21,866.90
01	00047466	C	03/25/2024	999012	UESP	290.00
01	00047467	C	03/25/2024	999007	UTAH EDUCATION ASSOCIATION	16,645.48
01	00047468	C	03/25/2024	999025	UTAH SCHOOL EMPLOYEES ASSOCIATION	7,280.98
01	00047469	C	03/25/2024	999003	UTAH STATE TAX COMMISSION	252,291.75
01	00047470	C	03/27/2024	10260	ADELE C YOUNG INTERM SCH	699.93
01	00047471	C	03/27/2024	14575	AIRMOTIVE SERVICE	165.00
01	00047472	C	03/27/2024	85738	BEAR RIVER HIGH SCHOOL	1,836.56
01	00047473	C	03/27/2024	68098	SHARICE BLACKER	308.39
01	00047474	C	03/27/2024	100913	BORDER STATES INDUSTRIES, INC	3,523.74
01	00047475	C	03/27/2024	104338	BOX ELDER HIGH SCHOOL	3,814.08
01	00047476	C	03/27/2024	40410	KAREN BRAITHWAITE	189.04

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01	00047477	C	03/27/2024	111004	BRIDGERLAND APPLIED TECH/BATC	46,956.57
01	00047478	C	03/27/2024	111635	BRIDGERLAND BAND INSTRUMENT REPAIR	728.00
01	00047479	C	03/27/2024	61301	CADEN BURRELL	60.00
01	00047480	C	03/27/2024	890740	CENTURYLINK	965.87
01	00047481	C	03/27/2024	107994	CERTIFIED SHRED	141.00
01	00047482	C	03/27/2024	819370	CLASSICAL STRINGS / G WILHELMSEN	50.00
01	00047483	C	03/27/2024	104223	CODALE ELECTRIC	140.99
01	00047484	C	03/27/2024	158220	COVER UP	15.98
01	00047485	C	03/27/2024	111191	AARON CRAWFORD	72.00
01	00047486	C	03/27/2024	67105	DEANNA CROCKETT	32.23
01	00047487	C	03/27/2024	60313	DUO GROUP LLC	3,555.00
01	00047488	C	03/27/2024	68349	EXPERIENCE INTERNATIONAL	1,240.00
01	00047489	C	03/27/2024	108301	HERITAGE AUTO OF BRIGHAM CITY	874.40
01	00047490	C	03/27/2024	106568	IRON GATE CATERING	864.00
01	00047491	C	03/27/2024	9652	MARK JOHNSON	60.00
01	00047492	C	03/27/2024	69264	EMILY KUNZLER	209.63
01	00047493	C	03/27/2024	21733	HALLIE KUNZLER	215.52
01	00047494	C	03/27/2024	63673	SHAUNIECE MACKEY	93.72
01	00047495	C	03/27/2024	69302	SHAUNTEL MERRILL	58.32
01	00047496	C	03/27/2024	111284	ANDREW MILLER	61.00
01	00047497	C	03/27/2024	66869	STEVEN MOORE	451.87
01	00047498	C	03/27/2024	62081	NICOLE HESS VINYL	74.75
01	00047499	C	03/27/2024	104992	PRINT SHOP	210.60
01	00047500	C	03/27/2024	35955	PROMO PLUS	225.00
01	00047501	C	03/27/2024	892645	ROCKY MOUNTAIN POWER	45,102.97
01	00047502	C	03/27/2024	27324	MICHELLE SMITH	72.00
01	00047503	C	03/27/2024	3190	NATHAN SPACKMAN	406.08
01	00047504	C	03/27/2024	48186	COREY THOMPSON	72.00
01	00047505	C	03/27/2024	700008	THREE MILE CREEK ELEMENTARY	248.84
01	00047506	C	03/27/2024	891181	UTAH STATE UNIVERSITY	200.00
01	00047507	C	03/27/2024	63177	VALANT MEDICAL SOLUTIONS, INC	157.50
01	00047508	C	03/27/2024	24580	VERIZON WIRELESS	5,401.72
01	00047509	C	03/27/2024	55239	ZHANG, SHIZHONG	60.00
01	00047510	C	03/27/2024	38032	AMAZON CAPITAL SERVICES INC	11,352.04
01	00047511	C	03/27/2024	106497	APPLE STORE	447.00
01	00047512	C	03/27/2024	108543	B & H PHOTO VIDEO	4,403.47
01	00047513	C	03/27/2024	108249	BRIGHAM IMPLEMENT CO	2,700.00
01	00047514	C	03/27/2024	31658	BSN SPORTS	43,145.00
01	00047515	C	03/27/2024	11517	COMPUNET, INC	35,576.38
01	00047516	C	03/27/2024	103155	EAI EDUCATION	692.83
01	00047517	C	03/27/2024	109704	FOLLETT SCHOOL SOLUTIONS	353.93
01	00047518	C	03/27/2024	24430	HERTZ FURNITURE	4,185.43
01	00047519	C	03/27/2024	100148	HIGH NOON BOOKS	5,165.60
01	00047520	C	03/27/2024	386370	HYKO SUPPLY CO	6,424.41
01	00047521	C	03/27/2024	109811	JASON HEWLETT ENTERTAINMENT	7,500.00
01	00047522	C	03/27/2024	33430	LEADING EDGE LAMINATING	419.88
01	00047523	C	03/27/2024	105708	NICKYS FOLDERS/ROCHESTER 100	580.00
01	00047524	C	03/27/2024	633340	OFFICE DEPOT	5,952.57
01	00047525	C	03/27/2024	100987	PEARSON EDUCATION CENTER	635.25
01	00047526	C	03/27/2024	699420	PERMA BOUND BOOKS	211.63
01	00047527	C	03/27/2024	54313	SCHOOL SPECIALTY, LLC	721.93
01	00047528	C	03/27/2024	111356	SONNTAG RECREATION LLC	1,390.00
01	00047529	C	03/27/2024	157371	STAPLES	22.40
01	00047530	C	03/27/2024	53252	WORKSPACE ELEMENTS	78.23
01	02031124	M	03/11/2024	109177	UTAH DEPARTMENT OF WORKFORCE SERVICES	40.48
01	05031124	M	03/10/2024	888540	US BANK	307,213.75
01	07032924	M	03/25/2024	999070	HEALTH EQUITY INC	148,570.11
01	08032924	M	03/25/2024	999005	UTAH STATE RETIREMENT FUND	1,527,297.39
01	09032024	M	03/25/2024	999140	BANK OF UTAH	185,458.50
01	09032924	M	03/25/2024	999140	BANK OF UTAH	1,297,490.71
<b>Total Bank: 01</b>						<b>\$5,665,439.10</b>

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Bank	Check	Type	Date	Vendor	Vendor Name	Amount
02	00101310	C	03/07/2024	14575	AIRMOTIVE SERVICE	140.00
02	00101311	C	03/07/2024	158220	COVER UP	358.24
02	00101312	C	03/07/2024	16543	LANGUAGE DYNAMICS GROUP	318.82
02	00101313	C	03/27/2024	10260	ADELE C YOUNG INTERM SCH	500.00
02	00101314	C	03/27/2024	104338	BOX ELDER HIGH SCHOOL	12,500.00
02	00101315	C	03/27/2024	104321	BOX ELDER SCHOOL DISTRICT	5,000.00
<b>Total Bank: 02</b>						<b>\$18,817.06</b>
11	01105400	A	03/07/2024	54828	MCKENZIE ANDERSON	118.00
11	01105401	A	03/07/2024	29785	HENRY BAKER	107.00
11	01105402	A	03/07/2024	101520	BELL JANITORIAL	157.85
11	01105403	A	03/07/2024	64467	DAVE BINGHAM	37.00
11	01105404	A	03/07/2024	48011	GAILE BINGHAM	105.60
11	01105405	A	03/07/2024	60933	MICHAEL BIRD	63.60
11	01105406	A	03/07/2024	107376	KAYLENE BOND	57.20
11	01105407	A	03/07/2024	49476	MICHAEL BOWEN	25.00
11	01105408	A	03/07/2024	18384	CRISTINA BRADSHAW	106.20
11	01105409	A	03/07/2024	102177	BRADY INDUSTRIES LLC	57.72
11	01105410	A	03/07/2024	39616	JOHN BRYAN	47.00
11	01105411	A	03/07/2024	105301	CACHE VALLEY ELECTRIC INC	1,363.56
11	01105412	A	03/07/2024	31380	JOSE M CEDILLO	147.00
11	01105413	A	03/07/2024	134250	CEM SALES & SERVICE	2,262.50
11	01105414	A	03/07/2024	53473	CHARLIE'S PRODUCE	2,447.66
11	01105415	A	03/07/2024	103095	KISHA C COLLOM	34.20
11	01105416	A	03/07/2024	108521	MELANIE CROUCH	34.20
11	01105417	A	03/07/2024	60500	DOABLE WELLNESS	7,750.00
11	01105418	A	03/07/2024	66265	CURTIS EGBERT	36.00
11	01105419	A	03/07/2024	106815	MAILEE FORREST	47.00
11	01105420	A	03/07/2024	108590	CINDY GIBBS	34.20
11	01105421	A	03/07/2024	67059	TRENA GREGORY	16.20
11	01105422	A	03/07/2024	36706	MONICA GROVER	47.20
11	01105423	A	03/07/2024	64866	JACOB HANSEN	95.00
11	01105424	A	03/07/2024	40320	JACINDA HEYDER	117.20
11	01105425	A	03/07/2024	110864	JEFF HUNT	34.20
11	01105426	A	03/07/2024	37664	ASHLEY JENSEN	140.00
11	01105427	A	03/07/2024	56669	SHEA L JENSEN	34.20
11	01105428	A	03/07/2024	43346	JOHN JOHNSON	34.20
11	01105429	A	03/07/2024	110088	MICHAEL JOHNSON	34.20
11	01105430	A	03/07/2024	68640	BRIANNA JONES	34.20
11	01105431	A	03/07/2024	35289	NELDON FRED KAPP	34.20
11	01105432	A	03/07/2024	27243	KELLY SERVICES INC	31,062.40
11	01105433	A	03/07/2024	52493	ROBERT KENNER	80.20
11	01105434	A	03/07/2024	493170	STEVEN G KIMBER	34.20
11	01105435	A	03/07/2024	66699	CHET KUNZLZER	614.20
11	01105436	A	03/07/2024	59129	DESI LARSEN	521.64
11	01105437	A	03/07/2024	21610	STEVE LEGGETT	35.00
11	01105438	A	03/07/2024	29777	JAMES O MAY	44.60
11	01105439	A	03/07/2024	49999	BILLY MCFARLAND	43.00
11	01105440	A	03/07/2024	10936	JONI MITCHELL	23.00
11	01105441	A	03/07/2024	43982	MIKE MOORE	544.32
11	01105442	A	03/07/2024	25640	RAMONA MORA	57.20
11	01105443	A	03/07/2024	56103	KARA MORRISS	111.00
11	01105444	A	03/07/2024	54356	MARISSA NELSON	49.20
11	01105445	A	03/07/2024	21962	MARK NELSON	57.20
11	01105446	A	03/07/2024	16934	SANNA NELSON	109.25
11	01105447	A	03/07/2024	23817	CYNTHIA A PAGE	34.20
11	01105448	A	03/07/2024	69043	KENNETH PHILLIPS	34.20
11	01105449	A	03/07/2024	112077	BOB PROFAIZER	34.20
11	01105450	A	03/07/2024	55930	MCKELLEN RADER	47.20
11	01105451	A	03/07/2024	45349	LADAWN RICHINS	166.00
11	01105452	A	03/07/2024	21130	AMBER ROSE	772.60
11	01105453	A	03/07/2024	58858	ANNA SHERMAN	166.00
11	01105454	A	03/07/2024	63304	KAYLEE SILVESTER	34.20

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Bank	Check	Type	Date	Vendor	Vendor Name	Amount
11	01105455	A	03/07/2024	58866	RACHEL SMITH	70.00
11	01105456	A	03/07/2024	12793	SONYA SPACKMAN	741.52
11	01105457	A	03/07/2024	102033	SCOTT STAHELI	111.00
11	01105458	A	03/07/2024	852290	SANDIE TRAPP	57.20
11	01105459	A	03/07/2024	919010	MARY R WALKER	34.20
11	01105460	A	03/07/2024	922060	CALVIN K WARD	32.40
11	01105461	A	03/07/2024	34509	SHARA LEE WARD	34.20
11	01105462	A	03/07/2024	100590	WAXIE SANITARY SUPPLY	11,501.35
11	01105463	A	03/07/2024	28150	KARIE WEAVER	105.20
11	01105464	A	03/07/2024	40002	MAURY WHEATLEY	127.40
11	01105465	A	03/14/2024	104132	BEAZER LOCK & KEY	73.50
11	01105466	A	03/14/2024	101520	BELL JANITORIAL	145.58
11	01105467	A	03/14/2024	105301	CACHE VALLEY ELECTRIC INC	1,419.90
11	01105468	A	03/14/2024	106437	CARSON ELEVATOR CO INC	342.20
11	01105469	A	03/14/2024	134250	CEM SALES & SERVICE	832.32
11	01105470	A	03/14/2024	53473	CHARLIE'S PRODUCE	5,507.22
11	01105471	A	03/14/2024	111750	MARCI HATCH	90.00
11	01105472	A	03/14/2024	111457	KEITH MECHAM	184.68
11	01105473	A	03/14/2024	12688	SYSCO	234,722.66
11	01105474	A	03/14/2024	100590	WAXIE SANITARY SUPPLY	801.32
11	01105475	A	03/21/2024	109023	ARBITERPAY TRUST ACCOUNT	15,000.00
11	01105476	A	03/21/2024	102177	BRADY INDUSTRIES LLC	256.94
11	01105477	A	03/21/2024	105301	CACHE VALLEY ELECTRIC INC	279.10
11	01105478	A	03/21/2024	66958	CDW GOVERNMENT, LLC	8,415.00
11	01105479	A	03/21/2024	53473	CHARLIE'S PRODUCE	8,778.69
11	01105480	A	03/21/2024	728870	DOMINION ENERGY UTAH	62,063.41
11	01105481	A	03/21/2024	322776	GRAINGERS INC	8.02
11	01105482	A	03/21/2024	47686	TNT ENGRAVING	320.00
11	01105483	A	03/21/2024	100590	WAXIE SANITARY SUPPLY	866.18
11	01105484	A	03/27/2024	109024	ARBITERPAY TRUST ACCOUNT	12,000.00
11	01105485	A	03/27/2024	101520	BELL JANITORIAL	349.44
11	01105486	A	03/27/2024	4090	MARY CLARK	85.00
11	01105487	A	03/27/2024	107656	DWA CONSTRUCTION INC	453,137.84
11	01105488	A	03/27/2024	108590	CINDY GIBBS	73.00
11	01105489	A	03/27/2024	322776	GRAINGERS INC	188.77
11	01105490	A	03/27/2024	27243	KELLY SERVICES INC	92,585.40
11	01105491	A	03/27/2024	6009	IRLANDA STEVENS	143.46
11	01105492	A	03/27/2024	47686	TNT ENGRAVING	64.00
11	01105493	A	03/27/2024	100590	WAXIE SANITARY SUPPLY	3,635.76
<b>Total Bank: 11</b>						<b>\$965,518.16</b>
20	10400530	C	03/05/2024	45500	BOX ELDER SCHOOL DISTRICT	207.90
<b>Total Bank: 20</b>						<b>\$207.90</b>
21	12500834	C	03/18/2024	38032	AMAZON CAPITAL SERVICES INC	259.24
21	12500835	C	03/18/2024	104321	BOX ELDER SCHOOL DISTRICT	936.31
21	12500836	C	03/18/2024	489250	KENTS MARKET PL/BRIGHAM	159.27
21	12500837	C	03/18/2024	38032	AMAZON CAPITAL SERVICES	30.98
21	12500838	C	03/18/2024	104321	BOX ELDER SCHOOL DISTRICT	90.00
21	12500839	C	03/18/2024	104321	BOX ELDER SCHOOL DISTRICT	148.80
21	12500840	C	03/18/2024	104321	BOX ELDER SCHOOL DISTRICT	75.60
21	12500841	C	03/18/2024	104321	BOX ELDER SCHOOL DISTRICT	178.60
21	12500842	C	03/27/2024	38032	AMAZON CAPITAL SERVICES INC	445.60
21	12500843	C	03/27/2024	1	ELISE BURT	21.00
21	12500844	C	03/27/2024	45500	BOX ELDER SCHOOL DISTRICT	70.00
21	12500845	C	03/27/2024	111656	SCHOLASTIC BOOK FAIRS	912.02
<b>Total Bank: 21</b>						<b>\$3,327.42</b>
22	13200775	C	03/12/2024	38032	AMAZON CAPITAL SERVICES INC	586.98
22	13200776	C	03/12/2024	104321	BOX ELDER SCHOOL DISTRICT	581.84
22	13200777	C	03/12/2024	489240	KENTS MARKET PL/TREMONTON	9.98
22	13200778	C	03/13/2024	38032	AMAZON CAPITAL SERVICES INC	43.12
22	13200779	C	03/13/2024	105981	KRISTI N CAPENER	44.80
<b>Total Bank: 22</b>						<b>\$1,266.72</b>

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Bank	Check	Type	Date	Vendor	Vendor Name	Amount
24	13601123	C	03/07/2024	104321	BOX ELDER SCHOOL DISTRICT	335.61
24	13601124	C	03/07/2024	489240	KENTS MARKET PL/TREMONTON	238.38
24	13601125	C	03/07/2024	43567	PENCIL WHOLESALER LLC	161.88
24	13601126	C	03/08/2024	13625	PLANK ROAD PUBLISHING INC	23.25
24	13601127	C	03/12/2024	104321	BOX ELDER SCHOOL DISTRICT	530.28
24	13601128	C	03/14/2024	104321	BOX ELDER SCHOOL DISTRICT	452.09
24	13601129	C	03/19/2024	104321	BOX ELDER SCHOOL DISTRICT	525.36
24	13601130	C	03/26/2024	633340	OFFICE DEPOT	92.10
<b>Total Bank: 24</b>						<b>\$2,358.95</b>
25	15000751	C	03/13/2024	1	RUTH CROZIER	180.00
25	15000752	C	03/13/2024	45500	BOX ELDER SCHOOL DISTRICT	173.27
25	15000753	C	03/13/2024	111656	SCHOLASTIC BOOK FAIRS	995.46
25	15000754	C	03/13/2024	103604	SCHOLASTIC MAGAZINES	395.34
25	15000755	C	03/13/2024	17680	WORLD'S FINEST CHOCOLATE	13,725.00
25	15000756	C	03/18/2024	830461	TACO TIME/BRIGHAM	106.50
25	15000756	CV	03/18/2024	830461	TACO TIME/BRIGHAM	-106.50
25	15000757	C	03/18/2024	45500	BOX ELDER SCHOOL DISTRICT	106.50
<b>Total Bank: 25</b>						<b>\$15,575.57</b>
26	16401144	C	03/18/2024	30384	UTAH COALITION OF EDUCATION TECHNOLOGY	95.00
26	16401145	C	03/21/2024	104321	BOX ELDER SCHOOL DISTRICT	171.79
<b>Total Bank: 26</b>						<b>\$266.79</b>
28	16701242	C	03/12/2024	45500	BOX ELDER SCHOOL DISTRICT	43.27
28	16701243	C	03/12/2024	104321	BOX ELDER SCHOOL DISTRICT	404.46
28	16701244	C	03/12/2024	104321	BOX ELDER SCHOOL DISTRICT	114.36
28	16701245	C	03/12/2024	55905	MD SECURE STORAGE	80.00
<b>Total Bank: 28</b>						<b>\$642.09</b>
29	16800546	C	03/06/2024	690789	PARK VALLEY SCHOOL	21.00
29	16800546	CV	03/11/2024	690789	PARK VALLEY SCHOOL	-21.00
29	16800547	C	03/07/2024	489240	KENTS MARKET PL/TREMONTON	87.75
29	16800548	C	03/11/2024	104321	BOX ELDER SCHOOL DISTRICT	21.00
29	16800549	C	03/13/2024	104321	BOX ELDER SCHOOL DISTRICT	3,103.99
<b>Total Bank: 29</b>						<b>\$3,212.74</b>
30	17200662	C	03/18/2024	104321	BOX ELDER SCHOOL DISTRICT	582.99
30	17200663	C	03/18/2024	769715	SAM'S CLUB BUSINESS PAYMENTS	206.59
<b>Total Bank: 30</b>						<b>\$789.58</b>
32	20000307	C	03/07/2024	104321	BOX ELDER SCHOOL DISTRICT	43.27
32	20000308	C	03/07/2024	111656	SCHOLASTIC BOOK FAIRS	449.60
32	20000309	C	03/22/2024	104321	BOX ELDER SCHOOL DISTRICT	192.45
<b>Total Bank: 32</b>						<b>\$685.32</b>
33	30402984	CV	03/21/2024	56332	CENTER FOR THE COLLABORATIVE CLASSROOM	-891.00
33	30403010	C	03/07/2024	38032	AMAZON CAPITAL SERVICES INC	2,090.50
33	30403011	C	03/07/2024	58548	MORGAN HAWKES	350.00
33	30403012	C	03/07/2024	489240	KENTS MARKET PL/TREMONTON	1,586.36
33	30403013	C	03/13/2024	38032	AMAZON CAPITAL SERVICES INC	1,888.62
33	30403014	C	03/13/2024	104321	BOX ELDER SCHOOL DISTRICT	5.08
33	30403015	C	03/13/2024	769715	SAM'S CLUB BUSINESS PAYMENTS	17.68
33	30403016	C	03/13/2024	16535	VEX ROBOTICS	214.15
33	30403017	C	03/21/2024	56332	CENTER FOR THE COLLABORATIVE CLASSROOM	891.00
33	30403018	C	03/27/2024	38032	AMAZON CAPITAL SERVICES INC	3,577.47
33	30403019	C	03/27/2024	106895	BADGER SCREEN PRINTING CO	1,095.34
33	30403020	C	03/27/2024	109248	J W PEPPER MUSIC	87.39
<b>Total Bank: 33</b>						<b>\$10,912.59</b>

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Bank	Check	Type	Date	Vendor	Vendor Name	Amount
34	30803523	C	03/01/2024	112046	ACE HARDWARE - BRIGHAM	44.26
34	30803524	C	03/01/2024	38032	AMAZON CAPITAL SERVICES INC	448.40
34	30803525	C	03/01/2024	104321	BOX ELDER SCHOOL DISTRICT	1,060.00
34	30803526	C	03/01/2024	64017	COPPER CANYON APPAREL	634.60
34	30803527	C	03/01/2024	5908	WALMART COMMUNITY	143.33
34	30803528	C	03/08/2024	1	ASPER REYNOLDS	15.82
34	30803529	C	03/08/2024	1	TRACI COLEMAN	9.94
34	30803530	C	03/08/2024	38032	AMAZON CAPITAL SERVICES INC	2,848.47
34	30803531	C	03/08/2024	104321	BOX ELDER SCHOOL DISTRICT	19.46
34	30803532	C	03/08/2024	104321	BOX ELDER SCHOOL DISTRICT	155.80
34	30803533	C	03/08/2024	54429	BOYS AND GIRLS CLUB OF UTAH COUNTY	700.00
34	30803534	C	03/08/2024	57789	DO GOOD DESIGNS UTAH	1,739.00
34	30803535	C	03/22/2024	38032	AMAZON CAPITAL SERVICES INC	2,757.65
34	30803536	C	03/22/2024	45500	BOX ELDER SCHOOL DISTRICT	130.00
34	30803537	C	03/22/2024	104321	BOX ELDER SCHOOL DISTRICT	984.99
34	30803538	C	03/22/2024	111635	BRIDGERLAND BAND INSTRUMENT REPAIR	1,005.00
34	30803539	C	03/22/2024	819370	CLASSICAL STRINGS / G WILHELMSSEN	30.00
34	30803540	C	03/22/2024	109248	J W PEPPER MUSIC	341.99
34	30803541	C	03/22/2024	633340	OFFICE DEPOT	1,249.81
34	30803542	C	03/22/2024	702688	PETTY CASH	35.07
34	30803543	C	03/29/2024	38032	AMAZON CAPITAL SERVICES INC	1,447.72
34	30803544	C	03/29/2024	5908	WALMART COMMUNITY	1,182.72
<b>Total Bank: 34</b>						<b>\$16,984.03</b>
35	40403278	C	03/01/2024	67121	TROY MECHAM	300.00
35	40403279	C	03/01/2024	891181	USU DEPT OF MUSIC	100.00
35	40403280	C	03/13/2024	1724	ACE HARDWARE TREMONTON	426.12
35	40403281	C	03/13/2024	38032	AMAZON CAPITAL SERVICES INC	1,008.05
35	40403282	C	03/13/2024	327480	GREER'S HARDWARE	264.99
35	40403283	C	03/13/2024	489240	KENTS MARKET PL/TREMONTON	1,416.71
35	40403284	C	03/13/2024	110914	SUPERIOR WATER AND AIR INC	39.95
35	40403285	C	03/13/2024	830460	TACO TIME/TREMONTON	254.25
35	40403286	C	03/21/2024	104321	BOX ELDER SCHOOL DISTRICT	282.80
35	40403287	C	03/21/2024	286060	FLINN SCIENTIFIC	117.05
35	40403288	C	03/21/2024	709060	PITSCO EDUCATION, LLC	522.50
35	40403289	C	03/22/2024	999140	BANK OF UTAH	22.08
<b>Total Bank: 35</b>						<b>\$4,754.50</b>

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Bank	Check	Type	Date	Vendor	Vendor Name	Amount
36	40804418	C	03/05/2024	112046	ACE HARDWARE - BRIGHAM	99.18
36	40804419	C	03/05/2024	38032	AMAZON CAPITAL SERVICES INC	330.52
36	40804420	C	03/05/2024	4634	CRAFT SUPPLIES USA	148.08
36	40804421	C	03/05/2024	28991	FAMILY CAREER AND COMMUNITY LEADERS OF	14.00
36	40804422	C	03/05/2024	44172	NORCO INC	46.00
36	40804423	C	03/05/2024	109476	UTAH FCCLA	350.00
36	40804424	C	03/12/2024	1	ASHLEY LYMAN	5.00
36	40804425	C	03/12/2024	1	BECKY PUGSLEY	5.00
36	40804426	C	03/12/2024	1	CAMILLE JUDD	5.00
36	40804427	C	03/12/2024	1	ELIZABETH LUND	83.00
36	40804428	C	03/12/2024	1	HEATHER JORGENSEN	39.32
36	40804429	C	03/12/2024	1	HEATHER LINDSEY	5.00
36	40804430	C	03/12/2024	1	KELSEY PHILLIPS	5.00
36	40804431	C	03/12/2024	1	LISA JOHNSON	5.00
36	40804432	C	03/12/2024	1	MITCHELL WILDER	3.00
36	40804433	C	03/12/2024	1	NIKKI HAMPSHIRE	5.00
36	40804434	C	03/12/2024	1	SAUL GAMINO	5.00
36	40804435	C	03/12/2024	1	SOPHIA WILCOX	52.44
36	40804436	C	03/12/2024	1	TYLER WAGSTAFF	5.00
36	40804437	C	03/12/2024	1	VALERIE NORDGREN	5.00
36	40804438	C	03/12/2024	69019	MALORIE JO BINGHAM	500.00
36	40804439	C	03/12/2024	64726	SHANE BINGHAM	800.00
36	40804440	C	03/12/2024	104338	BOX ELDER HIGH SCHOOL	3,271.00
36	40804441	C	03/12/2024	104321	BOX ELDER SCHOOL DISTRICT	1,230.00
36	40804442	C	03/12/2024	46353	HEATHER RENEE LYMAN	90.00
36	40804443	C	03/12/2024	68985	OLIVIA MAY RILEY	200.00
36	40804444	C	03/12/2024	51063	SHRED IT STERICYCLE, INC	106.84
36	40804445	C	03/12/2024	10731	SMITH'S CUSTOMER CHARGES	245.11
36	40804446	C	03/12/2024	111790	SUNSTONE POTTERY	820.80
36	40804447	C	03/14/2024	38032	AMAZON CAPITAL SERVICES INC	2,265.44
36	40804448	C	03/14/2024	106055	BLICK ART MATERIALS	202.06
36	40804449	C	03/14/2024	104321	BOX ELDER SCHOOL DISTRICT	12.98
36	40804450	C	03/14/2024	230	CAROLINA BIOLOGICAL	141.95
36	40804451	C	03/14/2024	64017	COPPER CANYON APPAREL	391.00
36	40804452	C	03/14/2024	489250	KENTS MARKET PL/BRIGHAM	1,852.39
36	40804453	C	03/14/2024	104992	PRINT SHOP	135.20
36	40804454	C	03/14/2024	109476	UTAH FCCLA	105.00
36	40804455	C	03/14/2024	36161	UTAH TSA	980.00
36	40804456	C	03/19/2024	104321	BOX ELDER SCHOOL DISTRICT	1,342.26
36	40804457	C	03/19/2024	27383	UTAH RESTAURANT ASSOCIATION	400.00
36	40804458	C	03/20/2024	38032	AMAZON CAPITAL SERVICES INC	1,965.07
36	40804459	C	03/20/2024	4634	CRAFT SUPPLIES USA	179.37
36	40804460	C	03/27/2024	1	ALICIA BARR	22.14
36	40804461	C	03/27/2024	1	EVELIA MORALES	19.88
36	40804462	C	03/27/2024	38032	AMAZON CAPITAL SERVICES INC	225.84
36	40804463	C	03/27/2024	5908	WALMART COMMUNITY	1,090.95
<b>Total Bank: 36</b>						<b>\$19,810.82</b>
37	70414060	C	03/01/2024	1	JOSH HATCH	15.00
37	70414061	C	03/01/2024	68977	BAUGH MOTEL, INC	2,757.98
37	70414062	C	03/01/2024	68764	BEARDED LUMBERJACK, LLC	1,050.00
37	70414063	C	03/01/2024	106055	BLICK ART MATERIALS	687.42
37	70414064	C	03/01/2024	16209	CAST IRON CATERING COMPANY	4,995.00
37	70414065	C	03/01/2024	68950	BRYANT CURTIS	1,766.94
37	70414066	C	03/01/2024	4790	HOME DEPOT CREDIT SERVICE	2,530.20
37	70414067	C	03/01/2024	7323	SQUARE ONE PRINTING	614.99
37	70414068	C	03/01/2024	51810	TEXAS ROADHOUSE LOGAN	989.10
37	70414069	C	03/01/2024	109476	UTAH FCCLA	800.00
37	70414070	C	03/01/2024	891181	UTAH STATE UNIVERSITY/UTAH AG	100.00
37	70414071	C	03/01/2024	5908	WALMART COMMUNITY	132.31
37	70414072	C	03/05/2024	30970	ADVANCED INTEGRATED SYSTEMS	322.00
37	70414073	C	03/05/2024	66559	ALLTEAM SPORTSWEAR	11,873.00
37	70414074	C	03/05/2024	85738	BEAR RIVER HIGH SCHOOL	15.00

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Bank	Check	Type	Date	Vendor	Vendor Name	Amount
37	70414075	C	03/05/2024	32077	BEAR RIVER RUGBY	500.00
37	70414076	C	03/05/2024	111287	BOWCUTT'S FLOWERS & GIFTS	203.00
37	70414077	C	03/05/2024	104321	BOX ELDER SCHOOL DISTRICT	6,722.74
37	70414078	C	03/05/2024	104321	BOX ELDER SCHOOL DISTRICT	300.00
37	70414079	C	03/05/2024	16993	HEIDI COULSON	9.00
37	70414080	C	03/05/2024	36412	GAMEGRADE	192.00
37	70414081	C	03/05/2024	36749	JODI GOODWIN	908.32
37	70414082	C	03/05/2024	327480	GREER'S HARDWARE	1,280.89
37	70414083	C	03/05/2024	64823	JO AND JAX LLC	1,737.60
37	70414084	C	03/05/2024	111030	LOWE'S	129.88
37	70414085	C	03/05/2024	769715	SAM'S CLUB BUSINESS PAYMENTS	2,764.12
37	70414086	C	03/05/2024	5193	STEVE REGAN CO	40.91
37	70414087	C	03/05/2024	68837	TEAM UP ATHLETICS	2,130.43
37	70414088	C	03/05/2024	69035	TITAN SPORTING GOODS	2,971.14
37	70414089	C	03/07/2024	1	BRIANNE SHERWOOD	31.33
37	70414090	C	03/07/2024	1	JAYNE GOODSSELL	35.00
37	70414091	C	03/07/2024	38032	AMAZON CAPITAL SERVICES INC	961.37
37	70414092	C	03/07/2024	67121	TROY MECHAM	120.00
37	70414093	C	03/07/2024	41998	BEAR RIVER FLORAL & GIFTS	115.00
37	70414094	C	03/07/2024	104338	BOX ELDER HIGH SCHOOL	62.66
37	70414095	C	03/07/2024	31658	BSN SPORTS	9,781.50
37	70414096	C	03/07/2024	69060	GAME DAY SKINZ	6,613.90
37	70414097	C	03/07/2024	57959	TRISTON HARTFIEL	75.00
37	70414098	C	03/07/2024	33790	HENRY SCHEIN INC	777.09
37	70414099	C	03/07/2024	20290	J BRIAN SMOKEHOUSE, INC	2,080.00
37	70414100	C	03/07/2024	30023	JELSCO AWARDS AND SIGNS	179.64
37	70414101	C	03/07/2024	51764	JONES SHIRTS & SIGNS	717.08
37	70414102	C	03/07/2024	66885	WILDFLOWER BOKAYS	420.00
37	70414103	C	03/12/2024	1724	ACE HARDWARE TREMONTON	220.18
37	70414104	C	03/12/2024	41041	LONE PEAK HIGH SCHOOL	294.00
37	70414105	C	03/12/2024	56170	BINGHAM PARTY RENTALS LLC	2,125.00
37	70414106	C	03/12/2024	104321	BOX ELDER SCHOOL DISTRICT	4,406.00
37	70414107	C	03/12/2024	69132	BR BARRACUDA AQUATIC CLUB	1,000.00
37	70414108	C	03/12/2024	6742	CLARION SUITES	1,013.10
37	70414109	C	03/12/2024	173340	DAR'S JJ WHITE BLACKSMITH	84.27
37	70414110	C	03/12/2024	489240	KENTS MARKET PL/TREMONTON	3,226.90
37	70414111	C	03/12/2024	112083	JACE MCKEE	134.50
37	70414112	C	03/12/2024	7242	PINNEAE GREENHOUSES	6,057.06
37	70414113	C	03/12/2024	28967	ROBOTICS ED & COMPETITION FOUNDATION	3,600.00
37	70414114	C	03/12/2024	58084	SAUNDERS TOURS	25,200.00
37	70414115	C	03/12/2024	67776	SIMPLY SWEET	300.00
37	70414116	C	03/12/2024	157371	STAPLES	526.83
37	70414117	C	03/12/2024	110914	SUPERIOR WATER AND AIR INC	35.00
37	70414118	C	03/12/2024	830460	TACO TIME/TREMONTON	147.01
37	70414119	C	03/12/2024	69116	SETH THOMPSEN	300.00
37	70414120	C	03/14/2024	38032	AMAZON CAPITAL SERVICES INC	1,767.72
37	70414121	C	03/14/2024	45500	BOX ELDER SCHOOL DISTRICT	390.00
37	70414122	C	03/14/2024	40363	CIO MEDICAL SERVICES	920.00
37	70414123	C	03/14/2024	158220	COVER UP	100.00
37	70414124	C	03/14/2024	57959	TRISTON HARTFIEL	75.00
37	70414125	C	03/14/2024	43303	MASTER LOCK COMPANY, LLC	50.00
37	70414126	C	03/14/2024	28967	ROBOTICS ED & COMPETITION FOUNDATION	3,600.00
37	70414127	C	03/14/2024	111790	SUNSTONE POTTERY	3,289.85
37	70414128	C	03/14/2024	69035	TITAN SPORTING GOODS	933.41
37	70414129	C	03/14/2024	16535	VEX ROBOTICS	228.23
37	70414130	C	03/19/2024	104321	BOX ELDER SCHOOL DISTRICT	9,852.81
37	70414131	C	03/19/2024	104321	BOX ELDER SCHOOL DISTRICT	16,254.00
37	70414132	C	03/20/2024	38032	AMAZON CAPITAL SERVICES INC	484.19
37	70414133	C	03/20/2024	107102	BEAR RIVER BOWLING CENTER / THE GRILL	1,505.00
37	70414134	C	03/20/2024	106055	BLICK ART MATERIALS	799.90
37	70414135	C	03/20/2024	69248	HORSEPOWER FARM	2,299.99
37	70414136	C	03/20/2024	109248	J W PEPPER MUSIC	1,095.26

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Bank	Check	Type	Date	Vendor	Vendor Name	Amount
37	70414137	C	03/20/2024	51764	JONES SHIRTS & SIGNS	975.65
37	70414138	C	03/20/2024	60461	KAYSVILLE ROBOTICS ASSOCIATION	754.89
37	70414139	C	03/20/2024	55255	KW STRIPING	390.00
37	70414140	C	03/20/2024	67539	MAMA'S TOASTED CHEESER	770.00
37	70414141	C	03/20/2024	66834	MOUNTAIN VALLEY PRINTING	7,917.07
37	70414142	C	03/20/2024	15164	MOUNTAIN VIEW HIGH SCHOOL	286.00
37	70414143	C	03/20/2024	36510	RIDGELINE HIGH SCHOOL	4,337.57
37	70414144	C	03/20/2024	157371	STAPLES	353.94
37	70414145	C	03/20/2024	64769	STELLAS SHOP	780.00
37	70414146	C	03/20/2024	5290	UHSAA / UTAH HIGH SCHOOL ACT ASSOC	1,090.00
37	70414147	C	03/20/2024	4316	PINE VIEW HIGH SCHOOL	200.00
37	70414148	C	03/26/2024	1	DANIELLE BARFUSS	50.00
37	70414149	C	03/26/2024	69299	BEAR RIVER PTA	14.00
37	70414150	C	03/26/2024	104338	BOX ELDER HIGH SCHOOL	1,600.83
37	70414151	C	03/26/2024	104321	BOX ELDER SCHOOL DISTRICT	3,676.67
37	70414152	C	03/26/2024	19640	CHECKETTS AMUSEMENTS	1,132.00
37	70414153	C	03/26/2024	55689	NEXUS TACTICAL LASER TAG	569.25
37	70414154	C	03/26/2024	5916	PITNEY BOWES	143.91
37	70414155	C	03/26/2024	32824	YES PRINT COPY N MORE, LLC	100.24
37	70414156	C	03/28/2024	38032	AMAZON CAPITAL SERVICES INC	1,910.12
37	70414157	C	03/28/2024	85738	BEAR RIVER HIGH SCHOOL	311.73
37	70414158	C	03/28/2024	111287	BOWCUTT'S FLOWERS & GIFTS	232.00
37	70414159	C	03/28/2024	104321	BOX ELDER SCHOOL DISTRICT	2,200.00
37	70414160	C	03/28/2024	31658	BSN SPORTS	25,325.84
37	70414161	C	03/28/2024	4790	HOME DEPOT CREDIT SERVICE	4,103.38
37	70414162	C	03/28/2024	64823	JO AND JAX LLC	2,716.51
37	70414163	C	03/28/2024	51764	JONES SHIRTS & SIGNS	353.83
37	70414164	C	03/28/2024	46965	LITTLE REDS LLC	500.00
37	70414165	C	03/28/2024	28967	ROBOTICS ED & COMPETITION FOUNDATION	1,800.00
37	70414166	C	03/28/2024	8303	SKY VIEW HIGH SCHOOL	110.00
37	70414167	C	03/28/2024	5193	STEVE REGAN CO	237.48
37	70414168	C	03/28/2024	5290	UHSAA / UTAH HIGH SCHOOL ACT ASSOC	100.00
37	70414169	C	03/28/2024	5908	WALMART COMMUNITY	729.68
<b>Total Bank: 37</b>						<b>\$228,596.34</b>
38	70813979	CV	03/05/2024	7358	RIGHT ON CUE SERVICES	-650.00
38	70814038	C	03/05/2024	1	DAVID ROBERTS	325.00
38	70814038	CV	03/06/2024	1	DAVID ROBERTS	-325.00
38	70814039	C	03/05/2024	1	LEON CARTER	54.79
38	70814040	C	03/05/2024	1	ZACK MARSHALL	114.00
38	70814041	C	03/05/2024	10260	ADELE C YOUNG INTERM SCH	15.00
38	70814042	C	03/05/2024	38032	AMAZON CAPITAL SERVICES INC	3,067.83
38	70814043	C	03/05/2024	45500	BOX ELDER SCHOOL DISTRICT	260.00
38	70814044	C	03/05/2024	106055	BLICK ART MATERIALS	189.00
38	70814045	C	03/05/2024	104348	BOX ELDER MIDDLE SCHOOL	20.00
38	70814046	C	03/05/2024	104321	BOX ELDER SCHOOL DISTRICT	3,842.35
38	70814047	C	03/05/2024	64017	COPPER CANYON APPAREL	4,273.31
38	70814048	C	03/05/2024	107267	DOMINO'S PIZZA / BRIGHAM	349.50
38	70814049	C	03/05/2024	4987	PICTURELINE INC	209.00
38	70814050	C	03/05/2024	7358	RIGHT ON CUE SERVICES	650.00
38	70814051	C	03/05/2024	110378	JESSE THOMAS ROBERTS	1,359.28
38	70814052	C	03/05/2024	19488	T SHIRT CHOP SHOP	232.00
38	70814053	C	03/05/2024	47686	TNT ENGRAVING	351.90
38	70814054	C	03/07/2024	1	DAVID RICHARDS	325.00
38	70814055	C	03/07/2024	112046	ACE HARDWARE - BRIGHAM	74.92
38	70814056	C	03/07/2024	21164	JETBLUE AIRWAYS	10,689.20
38	70814056	CV	03/13/2024	21164	JETBLUE AIRWAYS	-10,689.20
38	70814057	C	03/07/2024	489250	KENTS MARKET PL/BRIGHAM	534.11
38	70814058	C	03/07/2024	543168	MADDOX RANCH HOUSE	413.77
38	70814059	C	03/07/2024	7242	PINNEAE GREENHOUSES	2,033.58
38	70814060	C	03/07/2024	10731	SMITH'S CUSTOMER CHARGES	646.50
38	70814061	C	03/07/2024	65277	CALVIN YOSHIMURA	74.95
38	70814062	C	03/12/2024	1	DAVID RICHARDS	11.38

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38	70814063	C	03/12/2024	112046	ACE HARDWARE - BRIGHAM	50.15
38	70814064	C	03/12/2024	104321	BOX ELDER SCHOOL DISTRICT	7,643.81
38	70814065	C	03/12/2024	31658	BSN SPORTS	2,916.47
38	70814066	C	03/12/2024	1295	ELISE BURT	617.00
38	70814067	C	03/12/2024	57789	DO GOOD DESIGNS UTAH	171.00
38	70814068	C	03/12/2024	103961	INTERMOUNTAIN WOOD PRODUCTS	1,324.90
38	70814069	C	03/12/2024	109248	J W PEPPER MUSIC	88.99
38	70814070	C	03/12/2024	489250	KENTS MARKET PL/BRIGHAM	1,264.83
38	70814071	C	03/12/2024	55255	KW STRIPING	850.00
38	70814072	C	03/12/2024	25119	SIZZLING PLATTER	174.75
38	70814073	C	03/12/2024	633340	OFFICE DEPOT	258.89
38	70814074	C	03/12/2024	4960	OLD GRIST MILL BREAD	442.55
38	70814075	C	03/12/2024	7242	PINNEAE GREENHOUSES	184.02
38	70814076	C	03/12/2024	60836	QWIKCUT, LLC	400.00
38	70814077	C	03/12/2024	69094	RUSH FUNPLEX PV	2,000.00
38	70814078	C	03/12/2024	8303	SKY VIEW HIGH SCHOOL	400.00
38	70814079	C	03/12/2024	5193	STEVE REGAN CO	512.40
38	70814080	C	03/12/2024	804825	SUNRISE HIGH SCHOOL	78.00
38	70814081	C	03/12/2024	19488	T SHIRT CHOP SHOP	1,898.00
38	70814082	C	03/12/2024	5290	UHSAA / UTAH HIGH SCHOOL ACT ASSOC	100.00
38	70814083	C	03/12/2024	59420	DLR TICKET FULFILLMENT	17,655.00
38	70814084	C	03/12/2024	4316	SNOW CANYON HIGH SCHOOL	200.00
38	70814085	C	03/13/2024	1	MELECE FRANCOM	105.00
38	70814086	C	03/13/2024	21164	JETBLUE AIRWAYS	10,689.20
38	70814087	C	03/20/2024	104321	BOX ELDER SCHOOL DISTRICT	18,636.52
38	70814088	C	03/20/2024	1	HEATHER WALKER	22.00
38	70814089	C	03/20/2024	1	JASON MILLER	60.00
38	70814090	C	03/20/2024	1	MICHELLE BURNINGHAM	138.00
38	70814091	C	03/20/2024	41998	BEAR RIVER FLORAL & GIFTS	90.00
38	70814092	C	03/20/2024	109415	BEAR RIVER CO-OP	8,000.00
38	70814093	C	03/20/2024	45500	BOX ELDER SCHOOL DISTRICT	135.00
38	70814094	C	03/20/2024	32522	BEST WESTERN PLUS PARK PLACE INN	5,355.30
38	70814095	C	03/20/2024	53457	BLACK STITCH LLC	1,701.00
38	70814096	C	03/20/2024	104321	BOX ELDER SCHOOL DISTRICT	262.68
38	70814097	C	03/20/2024	1295	ELISE BURT	112.00
38	70814098	C	03/20/2024	40363	CIO MEDICAL SERVICES	724.00
38	70814099	C	03/20/2024	23086	COMPANY GRILL	2,675.75
38	70814100	C	03/20/2024	158220	COVER UP	230.78
38	70814101	C	03/20/2024	37672	EWELL EDUCATIONAL SERVICES INC	480.00
38	70814102	C	03/20/2024	4790	HOME DEPOT CREDIT SERVICE	965.72
38	70814103	C	03/20/2024	69183	MAURICIO PAEZ	580.00
38	70814104	C	03/20/2024	698980	PEPSI-COLA OF OGDEN	192.00
38	70814105	C	03/20/2024	5070	SAVON	1,362.90
38	70814106	C	03/20/2024	5193	STEVE REGAN CO	557.76
38	70814107	C	03/20/2024	111790	SUNSTONE POTTERY	1,612.25
38	70814108	C	03/20/2024	5223	SWIRE COCA-COLA	191.84
38	70814109	C	03/20/2024	47686	TNT ENGRAVING	283.50
38	70814110	C	03/20/2024	63355	TWISTED SUGAR OF BRIGHAM	356.00
38	70814111	C	03/20/2024	5290	UHSAA / UTAH HIGH SCHOOL ACT ASSOC	1,255.00
38	70814112	C	03/20/2024	5908	WALMART COMMUNITY	4,454.23
38	70814113	C	03/21/2024	38032	AMAZON CAPITAL SERVICES INC	6,891.88
38	70814114	C	03/21/2024	59030	CALIFORNIA WONDERS CHARTERS	1,850.00
38	70814115	C	03/21/2024	107267	DOMINO'S PIZZA / BRIGHAM	122.39
38	70814116	C	03/21/2024	107994	CERTIFIED SHRED	44.00
38	70814117	C	03/21/2024	22950	OGDEN HIGH SCHOOL	150.00
38	70814118	C	03/26/2024	1	JED AND LIZZY SMITH	100.00
38	70814119	C	03/26/2024	112046	ACE HARDWARE - BRIGHAM	497.90
38	70814120	C	03/26/2024	38032	AMAZON CAPITAL SERVICES INC	5,259.72
38	70814121	C	03/26/2024	85738	BEAR RIVER HIGH SCHOOL	281.03
38	70814122	C	03/26/2024	104321	BOX ELDER SCHOOL DISTRICT	93.37
38	70814123	C	03/26/2024	104321	BOX ELDER SCHOOL DISTRICT	43,145.00
38	70814124	C	03/26/2024	3018	BRIGHAM FLORAL AND GIFT	64.14

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Bank	Check	Type	Date	Vendor	Vendor Name	Amount
38	70814125	C	03/26/2024	31658	BSN SPORTS	514.97
38	70814126	C	03/26/2024	64017	COPPER CANYON APPAREL	29.98
38	70814127	C	03/26/2024	61743	CMC NEPTUNE	2,440.00
38	70814128	C	03/26/2024	158220	COVER UP	356.23
38	70814129	C	03/26/2024	37672	EWELL EDUCATIONAL SERVICES INC	150.00
38	70814130	C	03/26/2024	103987	EWING IRRIGATION	1,029.60
38	70814131	C	03/26/2024	59595	GOLF TEAM PRODUCTS	645.00
38	70814132	C	03/26/2024	16314	HOSA-FUTURE HEALTH PROFESSIONALS	315.00
38	70814133	C	03/26/2024	109248	J W PEPPER MUSIC	297.99
38	70814134	C	03/26/2024	22950	OGDEN HIGH SCHOOL	120.00
38	70814135	C	03/26/2024	4960	OLD GRIST MILL BREAD	94.14
38	70814136	C	03/26/2024	36510	RIDGELINE HIGH SCHOOL	220.00
38	70814137	C	03/26/2024	64904	KADIE SUE SUMMERS	100.00
38	70814138	C	03/26/2024	55352	THE PEACH CITY	239.73
38	70814139	C	03/26/2024	20494	UTAH HOSA	4,770.00
38	70814140	C	03/26/2024	109804	WARD'S NATURAL SCIENCE	57.45
38	70814141	C	03/26/2024	104321	BOX ELDER SCHOOL DISTRICT	1,398.89
38	70814142	C	03/28/2024	1	LORI HANSEN	30.00
38	70814143	C	03/28/2024	45500	BOX ELDER SCHOOL DISTRICT	105.00
38	70814144	C	03/28/2024	41084	BINGHAM HIGH SCHOOL	425.00
38	70814145	C	03/28/2024	31658	BSN SPORTS	623.72
38	70814146	C	03/28/2024	107267	DOMINO'S PIZZA / BRIGHAM	135.80
38	70814147	C	03/28/2024	51977	HONEYBUCKET	390.00
38	70814148	C	03/28/2024	69256	JFS WHOLESALE	369.94
38	70814149	C	03/28/2024	69280	ANNA MORGAN	100.00
38	70814150	C	03/28/2024	698980	PEPSI-COLA OF OGDEN	39.69
38	70814151	C	03/28/2024	804825	SUNRISE HIGH SCHOOL	120.00
38	70814152	C	03/28/2024	19488	T SHIRT CHOP SHOP	2,803.50
<b>Total Bank: 38</b>						<b>\$195,332.42</b>
39	77800587	C	03/13/2024	45500	BOX ELDER SCHOOL DISTRICT	43.27
39	77800588	C	03/27/2024	104321	BOX ELDER SCHOOL DISTRICT	852.07
39	77800589	C	03/27/2024	104321	BOX ELDER SCHOOL DISTRICT	31.50
39	77800590	C	03/27/2024	474162	JOSTENS	7,613.00
<b>Total Bank: 39</b>						<b>\$8,539.84</b>
40	11500050	C	03/01/2024	110632	PAUL BREWER	790.00
40	11500051	C	03/20/2024	104321	BOX ELDER SCHOOL DISTRICT	1,645.47
40	11500052	C	03/20/2024	45500	BOX ELDER SCHOOL DISTRICT	43.27
<b>Total Bank: 40</b>						<b>\$2,478.74</b>

<b>Total Computer Checks:</b>	<b>\$2,751,395.28</b>
<b>Total Manual Checks:</b>	<b>\$3,466,070.94</b>
<b>Total ACH Checks:</b>	<b>\$965,518.16</b>
<b>Total Other Checks:</b>	<b>\$0.00</b>
<b>Total Electronic Checks:</b>	<b>\$0.00</b>
<b>Total Computer Voids:</b>	<b>-\$17,467.70</b>
<b>Total Manual Voids:</b>	<b>\$0.00</b>
<b>Total ACH Voids:</b>	<b>\$0.00</b>
<b>Total Other Voids:</b>	<b>\$0.00</b>
<b>Total Electronic Voids:</b>	<b>\$0.00</b>
<b>Grand Total:</b>	<b>\$7,165,516.68</b>
<b>Number of Checks:</b>	<b>785</b>

Batch Year	Batch	Amount
24	001291	-891.00
24	001847	2,668.88
24	001910	411.96
24	001923	-650.00
24	001988	9,384.02
24	002041	381.07

**Check Register Summary**

Batch Year: 24    Bank: All    Date Range: 03/01/2024 - 03/31/2024

Batch Year	Batch	Amount
24	002042	817.06
24	002066	16,438.94
24	002074	400.00
24	002078	790.00
24	002081	70,870.82
24	002082	7,834.60
24	002083	31,406.73
24	002084	86,850.60
24	002088	4,785.00
24	002090	2,330.59
24	002103	987.78
24	002107	32,100.03
24	002111	14,987.96
24	002116	207.90
24	002118	0.00
24	002119	4,026.86
24	002124	4,102.83
24	002125	87.75
24	002126	161.88
24	002128	238.38
24	002129	335.61
24	002131	21,969.57
24	002133	492.87
24	002137	5,488.49
24	002139	276,433.96
24	002140	315,074.70
24	002141	29,052.53
24	002142	59,133.10
24	002146	23.25
24	002156	21.00
24	002163	7,491.51
24	002166	530.28
24	002168	48,669.85
24	002172	642.09
24	002175	3,410.07
24	002176	39,242.14
24	002180	1,178.80
24	002184	3,103.99
24	002186	15,469.07
24	002188	105.00
24	002189	43.27
24	002190	10,689.20
24	002191	2,125.53
24	002192	87.92
24	002198	6,086.02
24	002202	11,354.21
24	002213	452.09
24	002219	61,809.32
24	002220	63,069.97
24	002221	7,545.97
24	002222	108,516.84
24	002223	2,180.72
24	002224	789.58
24	002225	1,354.82
24	002227	95.00
24	002228	0.00
24	002229	523.98
24	002230	106.50
24	002231	18,636.52
24	002234	1,742.26
24	002235	26,106.81
24	002238	525.36
24	002242	2,144.44
24	002243	24,039.46
24	002245	1,645.47
24	002246	43.27

# Check Register Summary

Box Elder School District

Batch Year: 24    Bank: All    Date Range: 03/01/2024 - 03/31/2024

Batch Year	Batch	Amount
24	002250	31,797.71
24	002252	922.35
24	002255	8,864.27
24	002256	171.79
24	002265	891.00
24	002274	44.00
24	002275	150.00
24	002277	6,534.51
24	002279	4,379,750.99
24	002280	22.08
24	002283	192.45
24	002292	307,213.75
24	002297	169,935.77
24	002298	51,470.56
24	002299	3,822.23
24	002300	128,878.73
24	002301	452,474.44
24	002302	18,000.00
24	002313	60,821.25
24	002315	7,286.90
24	002318	1,398.89
24	002321	92.10
24	002322	852.07
24	002325	267.86
24	002330	445.60
24	002332	31.50
24	002334	7,613.00
24	002336	4,760.20
24	002337	1,090.95
24	002340	1,003.02
24	002341	40,630.57
24	002343	5,142.65
24	002354	2,630.44

Batch Year: 24 Bank: All Date Range: 03/01/2024 - 03/31/2024

FPREG01A (build 24.3.4.1)

**Selection Criteria**

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Batch Year	24
Begin Date	03/01/2024
End Date	03/31/2024
Include Voids Voided After End Date	Yes
Bank	All
Begin Check	00000000
End Check	99999999
Begin Batch 1	All
End Batch 1	
Begin Batch 2	
End Batch 2	
Begin Batch 3	
End Batch 3	
Begin Batch 4	
End Batch 4	
Begin Batch 5	
End Batch 5	
Role ID	AP

For April 10, 2024 Board Meeting

**Leaving the District**

<i>Site</i>	<i>Employee</i>	<i>Position</i>	<i>Reason</i>
BRHS	Thad Hansen	Head Custodian	Retiring
BRHS	Ashley Brown	Attendance Secretary	Resigned
Garland	Emily Rose Griffiths	Teacher	Resigned
BEMS	Logan Percy	ED Para	
Lake View	Joshua Sepulveda	Custodian	
Transportation	Jill Braegger	Bus Driver	

**New Hires**

<i>Site</i>	<i>Employee</i>	<i>Position</i>
Snowville	McKinzie Richins	Secretary/Instructional Para/Media Aide

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## Suggestions for Future Board Meetings

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### **May 8, 2024 – (tentative)**

- Retirement Recognitions – Mark Taylor
- Administrative Association Recognitions - BEAA
- Approval of School Land Trust Plans –Keith Mecham and Heidi Jo West
- Approval of PBS (HB 58) Plans – Megan Bushnell
- Approval of 2023-2024 Board Meeting Calendar – Steve Carlsen
- Policy Review

### **June 12, 2024 – (tentative)**

- Budget Hearing – David Roberts
- Approval of Budget – David Roberts
- Approval of 2023-24 Tax Rates – David Roberts
- Approval of Internal and Independent Auditors – David Roberts
- MBA Meeting – David Roberts
- Pick-up Contributions for Members of Contributory Retirement System – Mark Taylor
- Tentative Ratification of Negotiated Agreement with BEEA – Mark Taylor
- Tentative Ratification of Negotiated Agreement with BESPAs – Mark Taylor
- Declaration of Open Enrollment Schools – Mark Taylor
- Approval of TSSA Plans – Keith Mecham and Heidi Jo West
- Policy Review
- Sunrise High School Schedule Discussion

### **July 9, 2025 – (tentative)**

- Approval of Sex Education Committee – Keith Mecham
- 2021-22 TSSA Plan Results – Keith Mecham and Heidi Jo West
- Bullying Report

### **August 14, 2024 – (tentative)**

- Approval of Early Literacy Plan – Heidi Jo West
- AP Results – Jeremy Young
- Policy Review

### **September 11, 2024 – (tentative)**

- Walmart Grants Presentation
- Nucor Grants Presentation
- Swearing in of Student Board Member – David Roberts
- Policy Review

**October 9, 2024 – (tentative)**

- October 1 Enrollment Report – Mark Taylor
- Exemption from Compulsory Attendance (Home School) – Steve Carlsen
- Approval of PBS Plans – Megan Bushnell
- RISE and Utah Aspire Plus Data – Jeremy Young
- Policy Review

**November 13, 2024 – (tentative)**

- Policy Review
- Report on BESD Foundation – Colleen Shaffer
- Complete MBA

**December 11, 2024 – (tentative)**

- Meeting with Legislators
- Approval of New Courses – Keith Mecham
- Audit Report – David Roberts
- Policy Review
- Busing Protocol for Courtesy Riders – David Roberts
- Building and Ground Rental and Supervision Policies – David Roberts

**January 8, 2025 – (tentative)**

- Approval of 2-year contract for Business Administrator
- First Public Comment on School Fees
- School Fees – Keith Mecham (Information Item)
- BESD Foundation Presentation – Colleen Shaffer
- Review of Policies 1034 Board of Education Code of Conduct and 1035 Board Member Ethics
- AAPPL Data – Jeremy Young
- Policy Review
- Board Committee Assignments
- USBA Conference Report

**February 12, 2025 – (tentative)**

- Approval of Human Sexuality Curriculum – Keith Mecham
- Second Public Comment on School Fees
- Approval of School Fees – Keith Mecham
- FY 2026 Capital Improvement Plan – Corey Thompson
- Legislative Update – Steve Carlsen
- Policy Review

**March 12, 2025 – (tentative)**

- Negotiations Team Approval – Mark Taylor
- Legislative Update – Steve Carlsen

- Policy Review

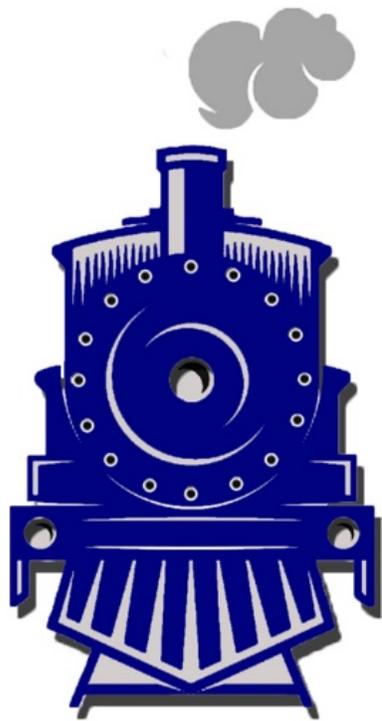
**April 10, 2024 – (tentative)**

- ESP Recognitions – Mark Taylor
- College and Career Readiness Counseling Program (CCRCP) Approval – Alison Williams
- ACT Data – Jeremy Young
- School Lunch Report – David Roberts
- Energy Report – Mike Clark
- Policy Review
- Board Graduation Assignments

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# BOX ELDER SCHOOL DISTRICT BOARD OF EDUCATION HANDBOOK

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**BOX ELDER  
SCHOOL DISTRICT**

*Learning is Everything*

REVISED  
OCTOBER 9, 2019  
BOX ELDER SCHOOL DISTRICT

# Box Elder School District Board of Education Handbook Table of Contents

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# BOARD OF EDUCATION HANDBOOK INTRODUCTION

This Board of Education Handbook has been developed to capture, in one place and in plain language, the primary operating procedures and governing principles of the Box Elder County School District Board of Education.

This handbook serves as a resource for members of the board as they assume their offices and carry out their responsibilities. It will be posted on the school district's website and updated periodically.

The Box Elder County School District Board of Education has one goal and one purpose: **student learning**.

## Authority and Responsibilities of the Board

The powers and mandatory duties of the Board of Education are defined in the Utah Code and State Board of Education Rule.

## Principles of Board Leadership

Remembering three important principles of board leadership will help keep the Box Elder County School District Board of Education focused on its most important responsibilities:

1. The board delegates authority.  
The board delegates authority to the superintendent to manage the district and provide leadership for the staff. Such authority is communicated through written policies that designate board ends and define operating limits.
2. The board monitors performance.  
The board constantly monitors progress toward district goals and compliance with written board policies.
3. The board takes responsibility for itself.  
The board, collectively and individually, takes full responsibility for board activity and behavior. Board deliberations and actions are limited to board work, not staff work.

[Utah Code § 53G-4](#)

# Making School Board Decisions

State and federal laws, financial constraints, and local expectations must govern school districts. Nevertheless, decisions made by a local board of education create the environment in which a district will flourish or flounder.

Although the typical school board makes many different decisions, all of those decisions can be put into four general categories:

**Policy decisions** are the most important work of the board. The majority of a board's time should be spent on policy development, monitoring, and review. Written policies accomplish the following:

- articulate district direction and goals;
- delegate authority and define limitations on that authority;
- establish board processes, including those for monitoring progress toward district goals and ensuring compliance with laws and board policy.

The board is empowered to make policy decisions for district schools. Board members act as trustees for the community; therefore, policies are often understood as expressions of the community's aspirations for its public schools.

**Problem solving decisions** come in response to a crisis or opportunity that cannot be resolved by the superintendent or is not fully addressed in existing board policy. For example, in the face of declining enrollment, a typical school board would not expect its superintendent to make a final decision on which building to close. Although the superintendent would be expected to provide information and make recommendations, the school board would make the final decision, after deliberating alternatives and consulting policy statements.

Problem-solving decisions usually have isolated, one-time impacts. However, such decisions can establish a precedent that may have the force of policy. For example, a school board's decision to grant a benefit to one group of students may obligate it to grant the same benefit to another group in a similar situation.

**Managerial decisions** required of each local Utah school board are set forth in the statutes, most notably in [Utah Code § 53G-4-402](#). For example, a school board is required to do the following:

- implement the core curriculum
- administer tests,
- implement training programs,
- enroll children in school,
- establish school libraries, and

- establish school safety traffic committees
- ensure that school community councils receive the required annual training and review and approve the school improvement plans developed by the school community councils.

With few exceptions, managerial duties are delegated to the superintendent. Where there is good communication and high level of trust between the board and superintendent, combined with sound policies that set directions and establish parameters, routine managerial duties will consume only a small amount of time at public board meetings. Legally required board actions can usually be accomplished through approval of consent agendas.

School boards must learn to distinguish policy decisions from problem-solving decisions. Sometimes this is challenging but, in general, boards that emphasize policy development will need to make fewer decisions in response to routine problems. Superintendents who have strong policy guidance are able to resolve a wider array of problems without bringing them to the board for action. Good policy development and review processes allow boards to operate at the systemic level - dealing with mission, purpose, direction, and results.

Conversely, boards without up-to-date written policies often find their meetings running late into the night. Their superintendents must bring numerous issues for discussion and action, which wastes time and yields inconsistent results.

**Personnel decisions** represent a special category of managerial decisions. Most school boards delegate personnel matters to the superintendent and use policies to express their desired standards for hiring, evaluation, compensation, discipline, and dismissal. This approach avoids the quagmire of wrestling directly with hiring or disciplining employees other than the superintendent and business administrator. Personnel actions, therefore, are usually found on the consent agenda, because a board is required by law to approve all employment contracts, salaries, benefits, and dismissals.

The superintendent is an appointed public official, the district's chief executive, and an employee of the board. Only the board can employ, evaluate, discipline, or dismiss the superintendent.

## **Holding Closed Meetings**

**A closed meeting may be held if:**

1. A quorum is present.
2. The meeting is an open meeting for which specific notice for a closed meeting has been given with the stated purpose defined.

3. Two-thirds of the members present vote to close the meeting. Voting must be taken by roll call. Name and vote.

**Minutes of the closed meeting shall contain:**

1. Reason for holding the meeting.
2. Location of the meeting.
3. Vote by name, of each member of the board, either for or against the motion to hold the closed meeting.

**Purpose of a closed meeting:**

1. Discussion of the character, professional competence, or physical or mental health of individual.
2. Strategy sessions to discuss collective bargaining.
3. Strategy sessions to discuss pending or reasonably imminent litigation.
4. Strategy sessions to discuss the purchase, exchange, or lease of real property including any form of a water right or water shares if public discussion of the transaction would:
  - a. Disclose the appraisal or estimated value of the property under consideration; or
  - b. Prevent the board from completing the transaction on the best possible terms.
5. Strategy sessions to discuss the sale of real property, including any form of water right or water shares if public discussion of the transaction would:
  - a. Disclose the appraisal or estimated value of the property under consideration; or
  - b. Prevent the board from completing the transaction of the best possible terms.
6. Discussion regarding deployment of security personnel, devices or systems.
7. Investigative proceedings regarding allegations of criminal misconduct.

**A Board may not interview a person applying to fill an elected position in a closed meeting.**

**Record of closed meetings:**

1. A recording shall be made of the closed portion of the meeting.
2. Detailed written minutes may be kept that disclose the content of the closed portion of the meeting.
3. A recording of a closed meeting shall be complete and unedited from the commencement of the closed meeting through adjournment.
4. The recording and any minutes of a closed meeting shall include:
  - a. Date, time, and place of the meeting.
  - b. Name of the members present and absent.
  - c. Names of all others present except where the disclosure would infringe on the confidentiality necessary to fulfill the original purpose of the closing the meeting.
5. No recording or minutes will be taken if the purpose of the closed meeting is for the discussion of the character, professional competence, or physical or mental health of an individual.

- a. A sworn statement must be signed by the presiding member of the board that the sole purpose for closing the meeting was to discuss the character, professional competence, or physical or mental health of an individual.

## **Collaborative Relationships: Shared Governance**

The Box Elder County School District Board of Education has the exclusive right and responsibility to determine the goals and direction of the schools and use all its resources to achieve such goals, within the bounds of state and federal law and rules of the Utah State Board of Education.

Box Elder School District is a complex organization, which can succeed only if we enlist the energy, creativity, and effort of many people to accomplish our goals. The board believes that ideal conditions for student learning can be realized when shared governance is thoughtfully used to support student achievement.

Board decisions should accurately reflect the public's interests. Statutes of the state of Utah require local school boards to make decisions by majority vote; thus the obligation to seek consensus under shared governance does not bind the board in its decision-making.

The board delegates to school sites and departments the right to make some decisions using the shared governance process. Site-based decisions must conform to legal requirements, state and federal rules and regulations, the district's Student Achievement Plan, policies, procedures, guidelines, and contractual obligations, including negotiated employee agreements.

## **Essentials of A Professional Learning Community**

- A. The Superintendent and district administrators will ensure that all of the schools in the district function as professional learning communities. Professional learning communities are defined as educators committed to working collaboratively in ongoing processes of collective inquiry and action research to achieve better results for the students they serve. Professional learning communities operate under the assumption that the key to improved learning for students is continuous, job-embedded learning for educators.
  1. The Board, district, and school administrators will ensure that time is available, within the contract day, for educators to meet together regularly in collaborative teams.
  2. District/school administrators will ensure this time is reserved for activities directly related to the process of collective inquiry and action research to achieve better achievement results for our students.

3. Collaborative teacher teams will focus on the following four questions:
  - a. What is it that our students are expected to know and do?
  - b. How will we know if they know and can do what is expected?
  - c. How will we respond if they don't know and can't do what is expected?
  - d. How will we respond if they already know and can do it?

District and school administrators will ensure that ongoing training and professional learning opportunities are provided to ensure that all Box Elder School District educators are proficient in the philosophies and practices related to professional learning communities/collaborative teacher teams.

## **Authority of Individual Board Members**

Power belongs not to individual members of a Board of Education but to the Board of Education acting as a corporate body through collective action. Board members have authority only when acting as a Board of Education in a legally constituted session, with a quorum present. The statement or action of an individual member or group of members of the Board of Education does not bind the Board of Education itself, except when that statement or action is specifically authorized by an official act of the board. This does not preclude individual board members from representing the board at meetings and ceremonial events or speaking to constituent groups in their capacity as board members.

## **Nominations and Elections for Board Leadership**

### **Nominations**

- A. An office must be created by Board Policy or by a motion to that effect before it can be filled by election or otherwise.
- B. The Board President must call for nominations.
- C. Nominations do not require a second. However, any number of persons may second a given nomination just to show their support of that nominee.
- D. The motion "to close nominations" is not in order until the assembly is ready to close nominations.
  1. When there are two or more nominees for the office the motion to close nominations requires a two-thirds vote. (This motion must be seconded.)
  2. A negative vote on the motion signifies that there are additional nominations forthcoming.
  3. If and when there are no further nominations the Board President may then put the motion to close nominations to a vote without waiting for a second.

### **Elections**

- A. Elections and nominations must conform to the procedure prescribed by the Utah State Law and Board Policy.

- B. In case of a tie vote, the election is decided by lot unless the organization adopts a motion to do otherwise.
- C. Elections are decided by a roll call vote, not by secret ballot. Election to the office is determined by a simple majority.

## **Board Leadership Responsibilities**

The board president will:

1. Conduct meetings of the board in accordance with law and policy.
2. Communicate regularly with the superintendent, business administrator, and members of the board to set meeting agendas, facilitate the flow of necessary information, and respond to community issues and queries.
3. Sign legal assurances, correspondence, and contracts on behalf of the board as required by law, policy, or vote of the board.
4. Represent the board, or designate others to represent the board, as requested, in executive meetings with community and business leaders or elected officials to promote perform their duties.

The board vice president will:

1. Advise and assist the president as needed.
2. Substitute for the president as required.
3. Attend meetings with or at the request of the president and superintendent.
4. Keep the board appropriately informed of issues or data that would help members

Board leadership may speak for the board, or designate others to speak for the board, when requested to do so by vote or consensus of the board communication, without binding the board to a specific decision or position.

## **New Board Member Orientation**

Following the election or appointment of new members, the superintendent and board leadership will provide for an orientation, as to the board's operation and processes, the working relationships with the Superintendent of Schools and staff of the Box Elder School District, and substantive background information pertaining to school system issues and procedures. A copy of this handbook will be provided online. New board members are also encouraged to attend the orientation session organized by the Utah School Boards Association (USBA).

# **Board of Education Code of Conduct**

The members of the Board of Education agree to abide by the following norms of behavior, both as they govern the conduct of board meetings and as they govern the actions of individual board members. These norms will provide an orderly way to conduct public business, promote an atmosphere of mutual respect, and establish a level of expectation for those who aspire to become school board members in the future.

Board members shall:

1. Represent the Board with dignity, honesty, and integrity.
2. Attend meetings regularly, prepared, professional, engaged, and dedicated to accomplishing and adhering to the agenda.
3. Support efforts to focus on the important matters, remembering that the student is always our most important matter.
4. Communicate effectively, early, and often with each other and with others concerned, seeking to make your own ideas clear while respecting the different opinions of others.
5. Be loyal to the Board and work to achieve unity by supporting its decisions, even though you may personally espouse a different view.
6. Value civility and avoid contention realizing conflict on some issues is inherent and not undesirable.
7. Represent and seek to understand the needs of all students, staff and citizens in the District without partisanship.
8. Work effectively with the Superintendent, and through him/her, with the staff throughout the District.
9. Develop and improve Board skills by establishing goals, measuring progress, and participating in a variety of training opportunities
10. If at all possible Board members should notify the Superintendent or the Board President well in advance of any concerns or questions regarding the Board agenda so that they can be resolved in advance if possible.

## **Board Member Commitments and Ethics**

The Board and its members commit to standards of conduct that are consistent with the public trust placed in elected officials. Accordingly, the Board and its members will:

1. Strive to make policies that promote the educational growth and development of all students;
2. Endeavor to appoint the most competent person available as superintendent of schools and hold that superintendent responsible for carrying out the vision, mission, and goals of the District in the administration of its schools;

3. Support and allow administrators, teachers, and staff to function in their authorized capacities while holding employees responsible for carrying out the District's vision, mission, and goals in their respective roles;
4. Seek to employ the best qualified personnel available without regard to race, color, sex, pregnancy, religion, national origin, age, marital status, disability, sexual orientation, or gender identity—except when justified to meet a bona fide occupational requirement (see [20 U.S.C. 1681 et seq.](#); [Utah Code § 34A-5 et seq.](#));
5. Promulgate policies and procedures dedicated to maintaining a learning and working environment in the District free of discrimination and unlawful harassment, including sexual harassment;
6. Promulgate policies and procedures that ensure operational transparency, including directing employees to maintain, manage, and where appropriate, produce records consistent with federal and state laws (see [20 U.S.C. § 1232g](#); [34 C.F.R. Part 99](#); and [Utah Code § 53E-9 et seq.](#));
7. Attend Board meetings, insofar as possible, being informed and prepared to discuss and act upon the items on the Board agenda;
8. Conduct Board business in compliance with the [Utah Open Meetings Act \(Utah Code § 52-4-1 et seq.\)](#);
9. Exercise Board authority exclusively to perform legislative and judicial functions;
10. Encourage free expression of opinion and seek regular communication and feedback from the public;
11. Work toward consensus in Board decision making and foster respectful and civil working relationships with other Board members and with the superintendent and District staff while recognizing the value of diverse perspectives and differences of opinion; and
12. Strive to be effective educational leaders by participating in professional development, studying education issues, fulfilling assigned Board duties, building relationships with community organizations and leaders, communicating with constituents, and advocating for public education.

A. Board of Education Code of Ethics

1. Members of the Board may receive compensation for services and necessary expenses in accordance with [Utah Code § 53G-4-204](#). For purposes of Utah Retirement Systems (URS) coverage, however, duly elected members of the Board are classified as part-time employees and ineligible for URS benefits.
2. Members of the Board may not use their position, or information acquired by reason of their position, for any improper or unlawful purpose including substantially furthering personal economic interests or securing special privileges or benefits for themselves or others that would impair the members' independent judgement or interfere with the ethical performance of the members' duties in

violation of [Utah Code, § 67-16-4](#).

3. The Board will officially accept gifts and donations on behalf of the District; such acceptance, however, shall not obligate the Board to act in any way contrary to the best interests of students and the public. Further, the Board or its members shall not request, demand, or accept personally or on behalf of the District, a loan, donation, gift of substantial value, or an economic benefit tantamount to a gift in violation of [Utah Code §§ 67-16-5 to 5.6](#)
4. The Board and its members shall not misappropriate or misuse public funds or resources and shall be responsible fiscal managers of public funds. Expenditure of public funds shall only be made in accordance with federal or state law and District policies.
5. Members of the Board shall disclose any compensation or any position (whether officer, director, agent, employee, or owner of a substantial interest) in any business entity that does business with or is subject to the regulations governing the District or other public agency in a sworn affidavit and file it with the state attorney general, the District, and any other agency involved in the business or transaction consistent with [Utah Code §§ 67-16-6 to 8](#). Further, members of the Board shall have no personal investments and/or conduct any business creating a substantial conflict of interest between Board members' private interests and their public duties in violation of [Utah Code § 67-16-9](#).
6. Members of the Board shall maintain the confidentiality of information obtained in executive session or other confidential information otherwise obtained in an official capacity.
7. Members of the Board have no individual authority to act on behalf of the Board and the Board only exercises its authority as a body by taking official action through voting in a duly scheduled Board meeting. Individual Members of the Board should not speak on behalf of the Board without prior Board approval.

Members of the Board shall abide by state and federal laws and District policies and refrain from personal or professional conduct that would bring censure, ridicule, damage, or reproach upon the Board or the District.

## **Disciplining Board Members**

If a member of the Board of Education violates the Code of Conduct or the ethical assurances outlined in [Board Policies 1034](#) and [1035](#), the board president and vice president will speak to that member about his or her responsibilities. If disruptive or destructive behavior occurs, the board may issue a formal reprimand by a vote of five members.

## Policies Governing the Board

Detailed information about the board's process of conducting meetings and other guidance around board operation can be found in [School Board Policy Article 1](#).

Links to other helpful resources, including specific citations to Utah Code, are included with the appropriate policy on the district's website.

## Guidelines and Parliamentary Motions

The following guidelines and examples have been taken from the Utah School Boards Association book titled Coming to Order, which is available on the USBA website. The Box Elder School District Board of Education appoints a Business Administrator who serves as the board's parliamentarian:

1. A board should agree on and adopt an agenda format that it will follow at regular meetings.
2. Action items on the agenda require:
  - a motion by a board member,
  - a second to the motion (required by most boards but not all),
  - a discussion of the motion by board members, and
  - a vote by board members.
3. Other than the consent agenda, each motion should be limited to one idea or issue.
4. No new motion may be made while another is being discussed.
5. A motion may be amended and votes on the amendments must be taken before acting on the original motion.
6. Before a vote on a main motion is taken, business can be interrupted by a motion:
  - to table the main motion,
  - to postpone action,
  - to refer the motion to a committee,
  - to withdraw it from consideration, or
  - to adjourn the meeting.

The subsidiary motions must be disposed of prior to action on the main motion.
7. Debate can be closed formally with a motion to move the question and a two-thirds affirmative vote.
8. When a Board member wishes to speak in board meeting, he/she should request to be recognized by the Board President before speaking. He/she may gain recognition by the President by raising a hand or speaking audibly, "Mr./Mrs. President". Once recognized the Board member should address the Board.

9. When the president senses the discussion has ended, a vote may be taken without a formal motion to close debate unless a member objects.
10. Some motions, such as a motion to adjourn, are not debatable. See the “Simplified Chart of Parliamentary Motions” on page 10.
11. Before a motion is voted upon, it should be repeated aloud.
12. The president, by virtue of membership on the board, is expected to vote on each issue before the board.
13. The president should indicate before each vote whether a simple or special majority is required.
14. The president should keep readily at hand a reference guide, such as the chart of parliamentary motions.

## Simplified Chart of Parliamentary Motions

Motion & Order of Precedence	You Say:	Debatable	Amendable	Vote Required
Adjourn	I move to adjourn	No	No	Majority
Recess	I move to recess for	No	No	Majority
Close Debate	I move the previous question	No	No	2/3
Postpone Definitely	I move to postpone the motion to	Yes	Yes	Majority
Refer to Committee	I move to refer the motion to	Yes	Yes	Majority
Amend the Amendment	I move to amend the amendment by	Yes	Yes	Majority
Amend or substitute	I move to amend the motion by	Yes	Yes	Majority
Main motion	I move to	Yes	Yes	Majority
Reconsider		Yes	Yes	Majority
Rescind		Yes	Yes	Majority (with notice)

Incidental Motions				
No order of precedence. Arise incidentally and decided immediately				
Point of Order (to enforce rules)	Point of Order	No	No	None
Parliamentary Inquiry	Parliamentary questions	No	No	None
Withdraw or Modify a Motion	I withdraw (or modify) my motion	No	No	Majority

## **Board Policies Relevant to Board of Education Legal Status, Responsibilities, and Ethics**

### Policy 1010 School Board’s Legal Status

[https://core-docs.s3.amazonaws.com/documents/asset/uploaded\\_file/1371387/1010-School\\_Board\\_Legal\\_Status.pdf](https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/1371387/1010-School_Board_Legal_Status.pdf)

### Policy 1020 Board Power and Duties

[https://core-docs.s3.amazonaws.com/documents/asset/uploaded\\_file/1371388/1020-Board\\_Powers\\_\\_Duties.pdf](https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/1371388/1020-Board_Powers__Duties.pdf)

### Policy 1025 Administration Relations

[https://core-docs.s3.amazonaws.com/documents/asset/uploaded\\_file/1371389/1025-Administration\\_Relations.pdf](https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/1371389/1025-Administration_Relations.pdf)

### Policy 1034 Board of Education Code of Conduct

[https://core-docs.s3.amazonaws.com/documents/asset/uploaded\\_file/1371392/1034-Board\\_of\\_Education\\_Code\\_of\\_Conduct.pdf](https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/1371392/1034-Board_of_Education_Code_of_Conduct.pdf)

### Policy 1035 Board Member Commitments and Ethics

[https://core-docs.s3.amazonaws.com/documents/asset/uploaded\\_file/1371393/1035-Board\\_Member\\_Commitments\\_and\\_Ethics.pdf](https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/1371393/1035-Board_Member_Commitments_and_Ethics.pdf)

Policy 1036 Conflict of Interest: Board Member and Employee

[https://core-docs.s3.amazonaws.com/documents/asset/uploaded\\_file/1371394/1036-Board\\_Member\\_Employee\\_Conflict\\_of\\_Interest.pdf](https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/1371394/1036-Board_Member_Employee_Conflict_of_Interest.pdf)

Policy 1037 Employment/Assignment of Relatives (Nepotism) (Reference - [Utah Code 52-3](#))

[https://core-docs.s3.amazonaws.com/documents/asset/uploaded\\_file/1371395/1037-Employee\\_Assignment\\_of\\_Relatives.pdf](https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/1371395/1037-Employee_Assignment_of_Relatives.pdf)

## **Board Policies Relevant to School Board Meetings**

Policy 1070 Board Meeting Procedures

[https://core-docs.s3.amazonaws.com/documents/asset/uploaded\\_file/1371399/1070-Board\\_Meeting\\_Procedures.pdf](https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/1371399/1070-Board_Meeting_Procedures.pdf)

Policy 1072 Board Meetings: Notice Requirements

[https://core-docs.s3.amazonaws.com/documents/asset/uploaded\\_file/1371400/1072-Board\\_Meetings\\_Notice\\_Requirements.pdf](https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/1371400/1072-Board_Meetings_Notice_Requirements.pdf)

Policy 1074 Board Meetings: Closed Meetings

[https://core-docs.s3.amazonaws.com/documents/asset/uploaded\\_file/1371401/1074-Board\\_Meetings\\_Closed\\_Meetings.pdf](https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/1371401/1074-Board_Meetings_Closed_Meetings.pdf)

Policy 1080 Board Committees

[https://core-docs.s3.amazonaws.com/documents/asset/uploaded\\_file/1371402/1080-Board\\_Committees.pdf](https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/1371402/1080-Board_Committees.pdf)

Policy 1090 Rules of Order

[https://core-docs.s3.amazonaws.com/documents/asset/uploaded\\_file/1371403/1090-Rules\\_of\\_Order.pdf](https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/1371403/1090-Rules_of_Order.pdf)

Policy 1100 Minutes

[https://core-docs.s3.amazonaws.com/documents/asset/uploaded\\_file/1371404/1100-Minutes.pdf](https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/1371404/1100-Minutes.pdf)

## Policy 1110 Public Participation in Board Meeting

[https://core-docs.s3.amazonaws.com/documents/asset/uploaded\\_file/1371405/1110\\_Public\\_Participation\\_in\\_Board\\_Meeting.pdf](https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/1371405/1110_Public_Participation_in_Board_Meeting.pdf)