



Board of Directors
North Clackamas School District 12
12400 SE Freeman Way
Milwaukie, Oregon 97222

Agenda

North Clackamas School Board
Thursday, October 10, 2024 6:30 PM
Board Room/YouTube
12400 SE Freeman Way
Milwaukie, OR 97222

Times listed on the agenda below are only estimates and may be adjusted.

OPEN SESSION

6:30	Call to Order	
	Community Comments	
	Native Land Acknowledgement	2
	Flag Salute	3
	Minutes - September 26, 2024	4
	Consent Agenda	
	A. Employment Changes	
7:05	1. North Clackamas Education Association (NCEA) Featured Educator	
7:15	2. School Presentation - Clackamas High School	7
	Presenter: Petra Callin	
7:45	3. Board Reports	
7:55	4. Superintendent's Report	24
8:10	5. 2024-2025 Class Size Report	33
	Presenter: Ivonne Dibblee	
	Petra Callin	
	Tammy O'Neill	
8:25	6. 2024 Summer Learning Report	46
	Presenter: Ivonne Dibblee	
8:45	Adjourn	



Native Land Acknowledgment

We acknowledge the land on which we sit and which we call the North Clackamas School District rests on the traditional and indigenous lands and village sites of the Native peoples of the Kalapuya, Chinook, Molalla, and the Clackamas. We take this opportunity to offer gratitude for the ability to learn, work, and be a community on this land, and we offer thanks to the original caretakers of this region. We recognize the historic policies of colonization, genocide, relocation, and assimilation that affected Indigenous and Native families both past and present and that will affect those in the future, and honor the resilience and revitalization of our Indigenous and Native communities. We pay our respects to the Elders, both past and present, who have been the stewards of this land throughout the generations.



Flag Salute

I pledge allegiance to the Flag of the United States of
America, and to the Republic for which it stands, one Nation
under God, indivisible, with liberty and justice for all.

NORTH CLACKAMAS SCHOOL DISTRICT 12
CLACKAMAS COUNTY, OREGON
MINUTES — BOARD OF DIRECTORS MEETING
September 26, 2024
Board Room/YouTube

Open Session

With due notice having been given and a quorum present, Chair Kathy Wai convened open session at 6:31 with the following members present:

Kathy Wai	-	Chair
Jena Benologa	-	Vice Chair
Mitzi Bauer	-	Director
April Dobson	-	Director
Paul Kemp	-	Director (virtual)
Tory McVay	-	Director
Glenn Wachter	-	Director
Shay James	-	Superintendent
Donna Colingwood	-	Board Secretary

Also present were Tiffany Shireman, Michelle Riddell, Matt Makara, Tammy O’Neill, Petra Callin, Patricia Ahrens, and Teresa Neff-Webster.

Community Comments -

- Michael Corbus (on behalf of Kylie Corbus), Oak Grove, spoke regarding school culture.
- Michael Corbus, Oak Grove, spoke regarding school culture.
- Christopher Polk, Happy Valley, spoke about cell phone pouches.
- Tricia Britton, West Linn, spoke about the School Board.
- Angela Pederson, Oregon City, spoke about cell phone pouches.

Jena Benologa read the Native Land Acknowledgement. Glenn Wachter led the Pledge of Allegiance.

R24/25-17

Minutes - Jena Benologa moved, Tory McVay seconded the motion to approve the minutes of the regular Board Meeting held September 12, 2024.

Motion passed unanimously, 7-0.

R24/25-18

Consent Agenda – Glenn Wachter moved, April Dobson seconded the motion to adopt the consent agenda as recommended:

Employment Changes - Approve employment changes as listed, with a copy of the list made as part of the official minutes, as recommended by the Chief of Human Resources & Business Services:

- Licensed appointments, assignments, transfers, leaves, and terminations

Board Protocols and Operating Agreements -

- Approve the Board Protocols and Operating Agreements.

Budget Committee Vacancies -

- Declared the Budget Committee position 13 vacant. Then, either proceed with reappointment or appoint a new Educational Equity Committee delegate to the Budget Committee at a future meeting.
- Declare Budget Committee position 14 vacant, and proceed with an application process for this position.

Travel Permission Request -

- Grant permission for 12 students from Sabin-Schellenberg Professional Technical Center to travel to Indianapolis, IN, October 20-27, 2024.

Motion passed unanimously, 7-0.

R24/25-19

Filipino American History Month Proclamation - Jena Benologa moved, Mitzi Bauer seconded the motion to adopt the proclamation recognizing October 2024 as Filipino American History Month in North Clackamas School District.

Motion passed unanimously, 7-0.

R24/25-20

School District Administrator Month Proclamation - April Dobson moved, Mitzi Bauer seconded the motion to adopt the proclamation recognizing October 2024 as School District Administrator Month in North Clackamas School District.

Motion passed unanimously, 7-0.

School Presentation: Beatrice Morrow Cannady Elementary - Executive Director of Elementary Programs Patricia Ahrens, Principal of Beatrice Morrow Cannady Elementary Alison Schlicht, counselor Chad Craner, and 4th grade teacher Barb Stephens gave a presentation on Beatrice Morrow Cannady Elementary School. The presentation included demographics, student belonging, student, family & community engagement, and academic goals. Questions and comments from the Board were addressed.

North Clackamas Education Foundation Update Report - Chief of Staff Tiffany Shireman, Executive Director of North Clackamas Education Foundation Stephanie Rose, and Board Chair North Clackamas Education Foundation Claire Hobson gave a presentation update on the North Clackamas Education Foundation for the 2024-25 school year. Questions and comments from the Board were addressed.

There being no further business to come before the Board, the meeting adjourned at 8:08 p.m.

Unapproved

SCHOOL PRESENTATION:
CLACKAMAS HIGH SCHOOL

PRESENTATION
Agenda Item #2
October 10, 2024

SUPERINTENDENT'S RECOMMENDATION:

This item is presented for Board Information.

BACKGROUND:

As part of a monthly series, a school within the district will be highlighted during a board meeting. These presentations are designed to engage the Board in discussions on student achievement, school culture, and community engagement.

Clackamas High School remains steadfast in its commitment to continuous improvement and excellence. The presentation will showcase key elements that distinguish Clackamas High School including Restorative Practices, Student Support Initiatives, and ensuring equitable access to our Advanced Placement and College Credit Courses. Clackamas High School is dedicated to ensuring equitable opportunities for all students through its focus on inclusivity and student success. Additionally, the Restorative Practices initiative serves as a cornerstone of the school's success, reflecting the belief that restoring relationships fosters a healthier, more supportive school community.

ATTACHMENTS:

- A. [Oregon At-A-Glance School Profile 22-23](#)
- B. [Clackamas High School Board Presentation Slides](#)

PRESENTERS / STAFF CONTACT:

Petra Callin, Executive Director of Secondary Programs
Alyssa Engle, Principal, Clackamas High School
Khandice Love, Assistant Principal
Kim Street, Assistant Principal
Angela Uno, Teacher



OREGON AT-A-GLANCE SCHOOL PROFILE

Clackamas High School



PRINCIPAL: Alyssa Engle | GRADES: 9-12 | 14486 SE 122nd Ave, Clackamas 97015 | 503-353-5800

Students We Serve

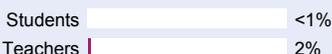


1,194

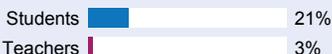
Student Enrollment

DEMOGRAPHICS

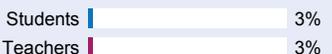
American Indian/Alaska Native



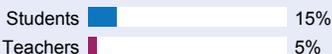
Asian



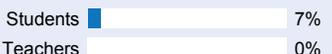
Black/African American



Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



27%

Ever English Learners



31

Languages Spoken

13%

Students with Disabilities

94%

Required Childhood Vaccinations

30%

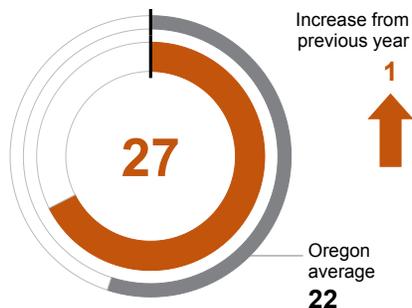
Free/Reduced Price Lunch

*<10 students or data unavailable

School Environment

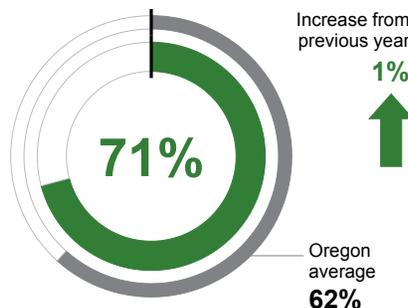
CLASS SIZE

Median size of classes in core subjects.



REGULAR ATTENDERS

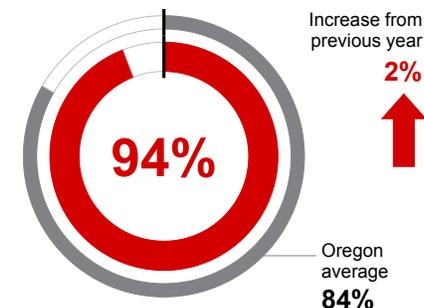
Students who attended more than 90% of their enrolled school days.



Academic Progress

ON-TRACK TO GRADUATE

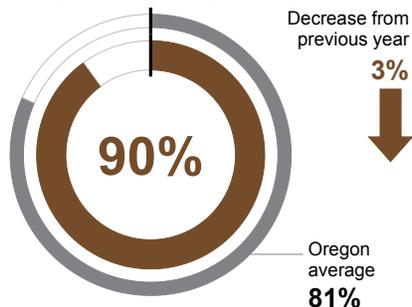
Students earning one-quarter of graduation credits in their 9th grade year.



Academic Success

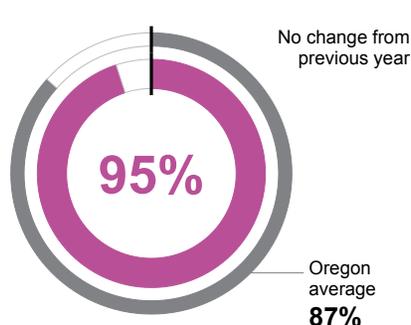
ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2018-19 graduating in 2021-22.



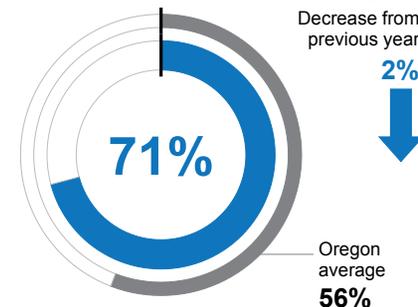
FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort includes students who were first-time ninth graders in 2017-18 finishing in 2021-22.



COLLEGE GOING

Students enrolling in a two or four year college within 16 months of completing high school in 2020-21. Data from the National Student Clearinghouse.



School Goals

As NSCD high school students enter one of our vibrant neighborhood or charter schools, NCSD fosters a joy of learning, nurtures a positive vision for their future, and cultivates a school environment where all cultural heritages are valued. NCSD's high schools are striving to achieve this by providing multiple college-credit opportunities, career-technical courses, and activities for many interests.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2027. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

NCSD believes the physical, social, and emotional safety of all students is a priority no matter their demographics or identities. Therefore, NCSD has an obligation to each student, family, staff member, and community member to provide environments that hold a fundamental sense of safety and respect. NCSD values all people regardless of background, race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, marital status, age, disability, or familial status.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Clackamas High School

2022-23

Outcomes

Our Staff (rounded FTE)



49

Teachers



8

Educational assistants



2

Counselors/
Psychologists/
Social Workers



79%

Average teacher retention rate over the past three years



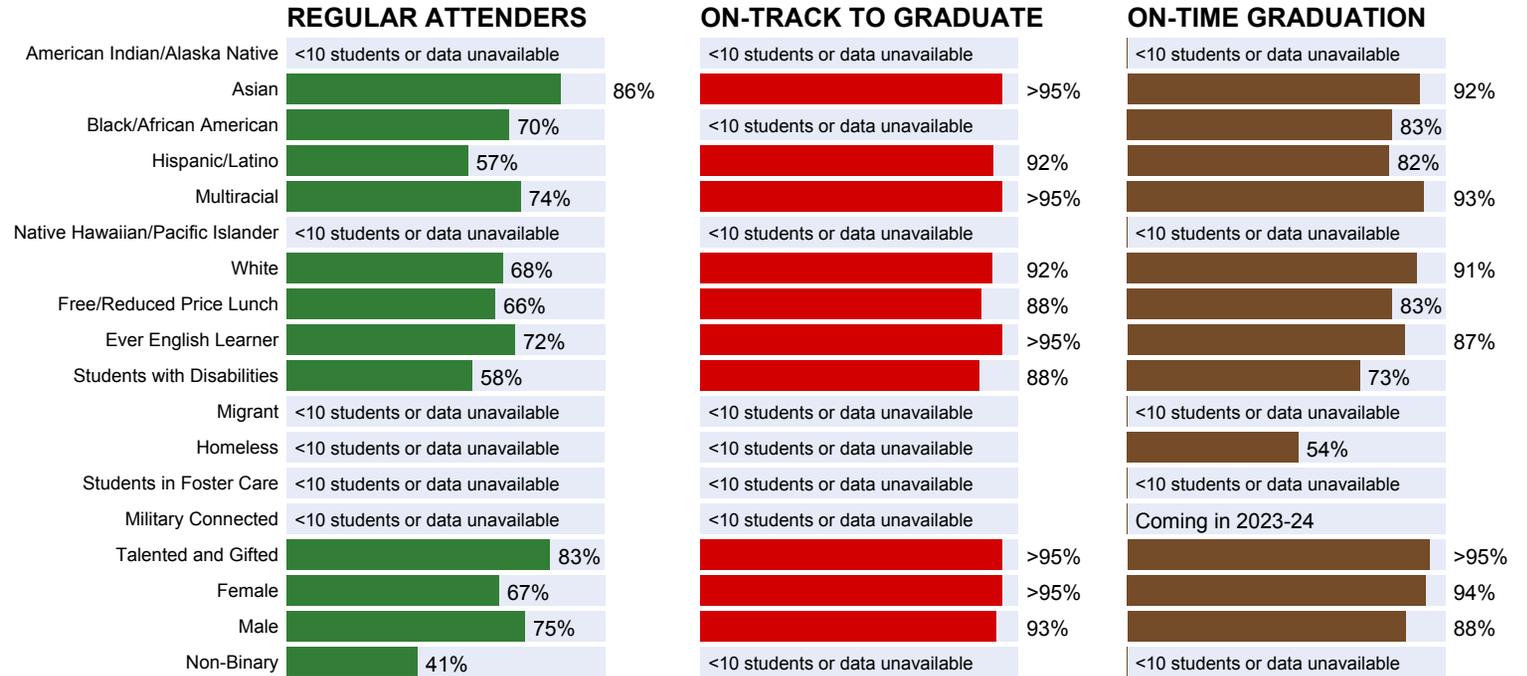
70%

% of licensed teachers with more than 3 years of experience



No

Same principal in the last 3 years



About Our School

ADVANCED COURSEWORK

North Clackamas High Schools offer a range of advanced coursework including International Baccalaureate Courses and Advanced Placement (AP) Courses in subject areas that include but are not limited to: English, Spanish, history, psychology, biology, physics, mathematics, and fine arts.

CAREER & TECHNICAL EDUCATION

Every high school student has the opportunity to explore over 60 Career and Technical courses through our nationally recognized Sabin Schellenberg program. Career studies include: Agriculture, Architecture and Design, Automotive, Broadcasting, Building Construction, Business & Management, Cosmetology, Culinary Arts, Digital Design, Early Learning Education, Electronics, Fire Science, Forestry, Health Services, Law Enforcement, Manufacturing & Engineering, and Programming & Coding. A full list of courses is found here: <https://www.nclack.k12.or.us/sabin/page/sabin-schellenberg-course-catalog>

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EXTRACURRICULAR ACTIVITIES

Our high schools offer a wide variety of extracurricular activities including but not limited to:

- 15 interscholastic and club sports
- 5 interscholastic activities including robust music programs
- A large variety of special interest clubs such as coding or chess
- A wide range of affinity groups
- Academic and service based clubs such as Key Club or National Honors Society
- Competing and performance based theatre programs

PARENT & COMMUNITY ENGAGEMENT

In NCSD, families and community members work together with district employees to support all students. NCSD pursues strong relationships with families and volunteers, and works to form strategic partnerships with local organizations and businesses. Together, we remove barriers to student achievement and form a stronger community.

Clackamas High

School

October 10, 2024

Presenters:

Alyssa Engle, Principal

Khandice Love, Assistant Principal



CHS empowers each student to activate their potential through relevant, challenging instruction in an inclusive environment, enabling them to thrive as members of their communities.



CHS Mission



CHS Vision

Counseling Team Vision for Student Success: The CHS Counseling Team is dedicated to fostering student success in academics, personal/social development, and career aspirations. By guiding students to utilize available resources and helping them create a plan for their future, we envision our students reaching their full potential. Our goal is for every student at Clackamas High School to become a productive and engaged citizen, thriving in an ever-evolving global community.

Student Support Office Vision for Student Success: The Student Support Office develops strong rapport and relationships with students by communicating with respect in all interactions. We seek to help students with day-to-day issues so that our students can access their education, and when challenging issues arise, we hold students accountable with consistency and empathy.

Restorative Practices Team Vision for Student Success: The restorative practices team will support CHS faculty and staff with skills that create classroom communities that encourage organic problem solving through mutual accountability. We will work as a school to create authentic communities where the members of CHS feel a sense of belonging and connection.



Safe

Included

Connected



School Improvement Plan

9TH GRADE TEAMS

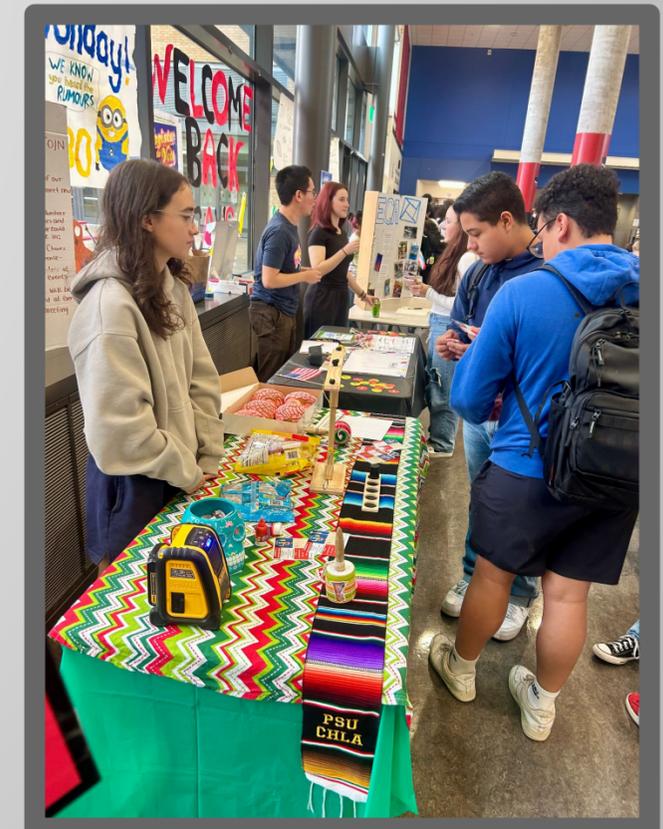
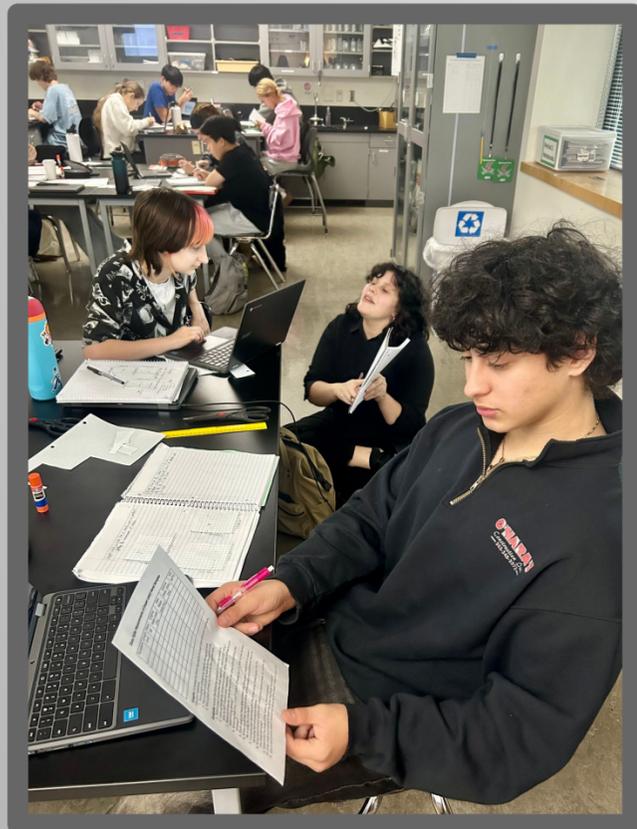
By the end of the 24-25 school year, 95% of 9th grade students will be considered “on-track” to graduate based on credits attained.

BELONGING & CONNECTION

By February, 2025 the score for the YouthTruth Student Survey Question, “I really feel like part of my school’s community,” will increase from the 54th percentile to the 60th percentile.

ATTENDANCE

By the end of the 24-25 school year, our Annual Attendance rate will increase from 88.9% to 91%.



Belonging and Connection

In what ways do you feel like you are a part of our school's community?



Attendance

- **Regular Attendees**

(Percentage reflects students who attended school 90% or more of the time)

2018/19: 88%

2021/22: 70%

2022/23: 71%

2023/24: 66%

- **Focus on Specific Populations**

- **Targeted Interventions**



Restorative Practices

In Response to Behavior

Punitive View

- What rule was broken?
- Who did it?
- System assigns consequence or punishment.

Consequences

- Matrix (this for that)
- Often Exclusionary
- Reactive
- One sided

Examples:

- Detention
- Suspension
- Expulsion



Restorative View

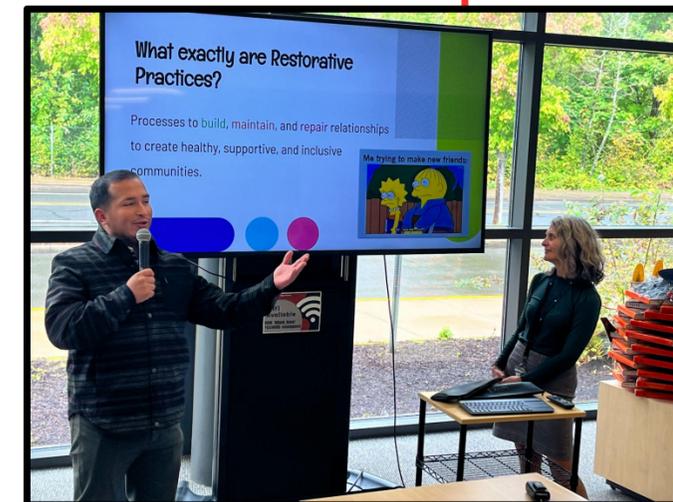
- What relationships were broken?
- Who/What was harmed?
- Why did this happen?
- Whose needs were not met?

Interventions

- Inquiry based "Why"
- Inclusive
- Preventative
- Restorative/Repairs Harm

Examples:

- Reflection/Conversation with Dean/Admin/Teacher/Parent
- Restorative Chat/Circle
- Support Plans

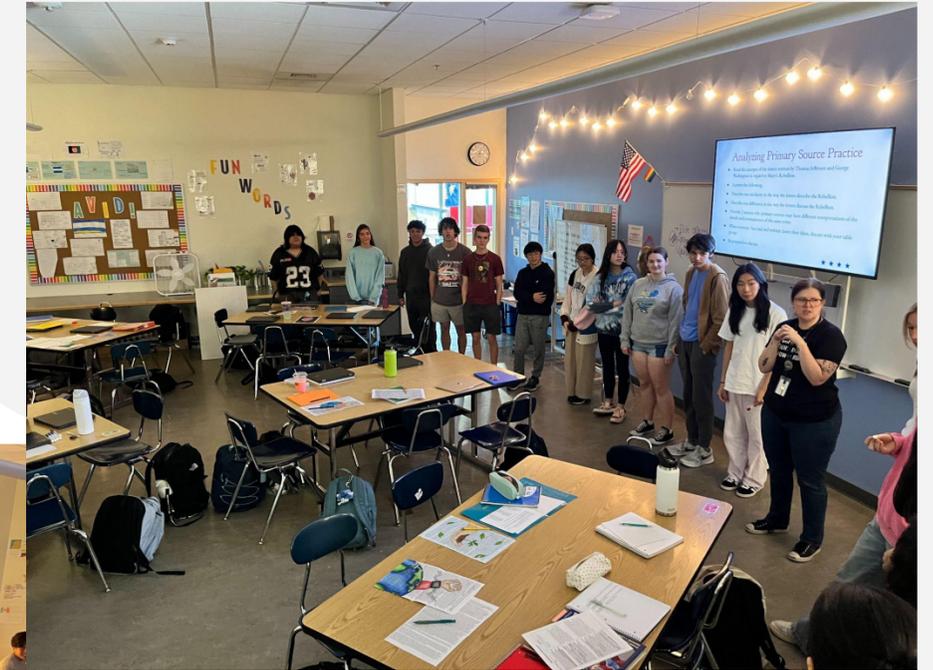


Restorative Practices

Restorative Practices are processes to **build**, **maintain**, and **repair** relationships to create healthy, supportive, and inclusive communities.

In the Classroom

- **Circles**
 - Community Building
 - Content
 - Reflection/Sharing feelings
 - Conflict Resolution
- **Restorative Chats**
 - Address student concerns
 - Understand their “Why”
 - Share Impact
 - Make a plan together



School-Wide Instructional Focus

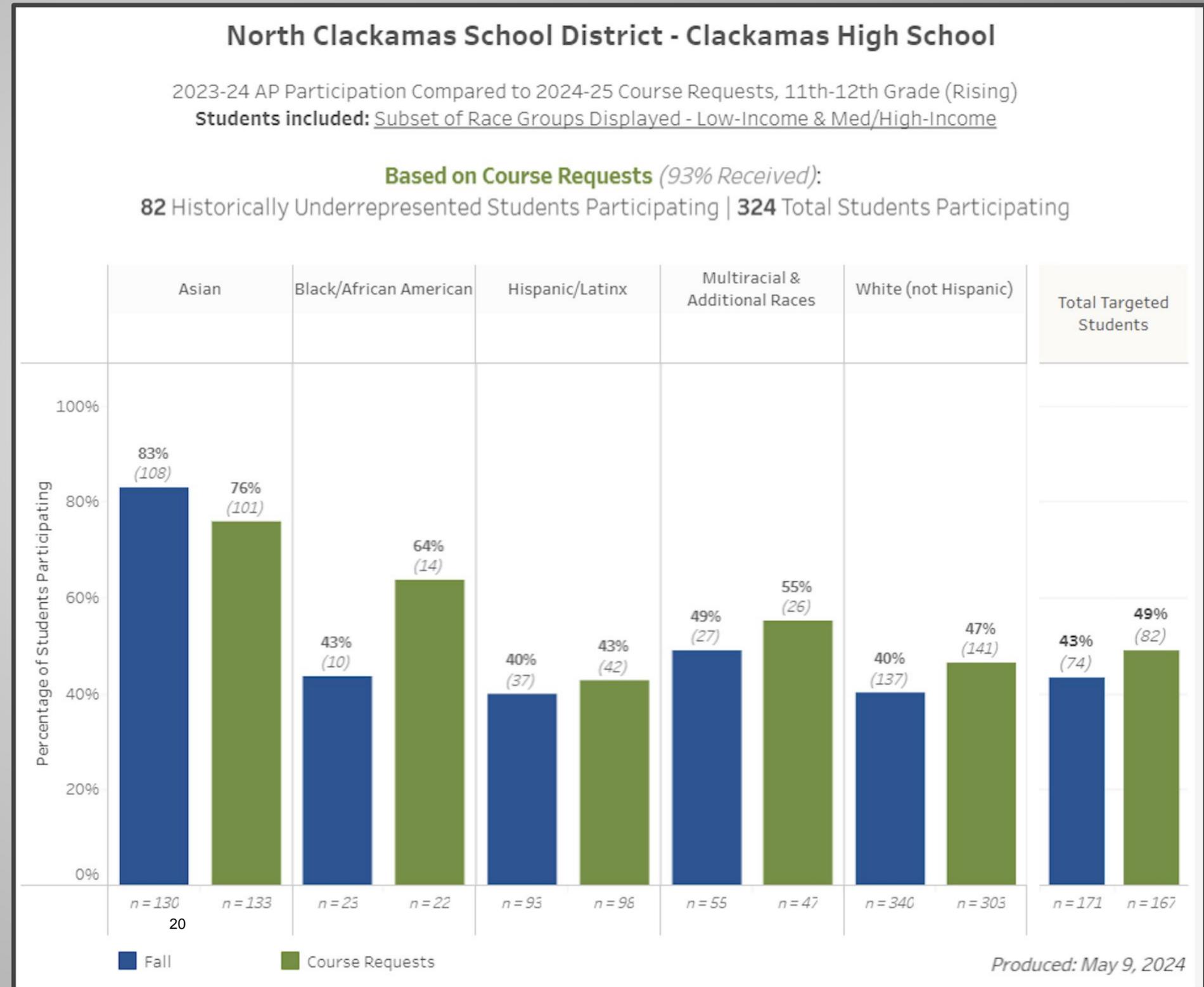
Hi-5 Strategies

Collaboration and Feedback



Advanced Placement (AP) / College Credit Courses

“I wanted to send you a special bravo, as you are continuing to add students of color to AP after six years of partnership. Often at this point in the partnership, we hope to see sustained enrollments. Well done continuing to work to close the gap!”
 ~ Equal Opportunity Schools



Advanced Placement (AP) / College Credit Courses

Closing the Opportunity Gap: Reducing Barriers to Increase Access for Marginalized Populations



- Offer In-Demand Courses
 - AP Capstone Diploma
 - 10 students in 2024
 - 14 students on track for 2025
- Student and Family Outreach
- College and Career Connection
- Professional Learning Communities - Vertical coordination across grades
- Support System to Ensure Success
- Professional Development that improves instructional practice through an equity-centered lens

Volunteer and Parent Engagement

2023-2024 School Year

934 Total Volunteer Hours reported in HelpCounter



All In All CAVS!



Questions?

SUPERINTENDENT'S REPORT



10/10/24



24

NCS D ENROLLMENT UPDATE

Enrollment is up from the close
of last year

October 1, 2024
17,056 Students

25

NCS D ENROLLMENT TRENDS

ELEMENTARY

- Down 113 students from the close of last year
- First Grade down 140 students

MIDDLE SCHOOL

- Up 96 students from the close of last year
- Sixth Grade up 128 students

HIGH SCHOOL

- Up approximately 379 students from the close of last year
- 12th Grade up 243 students

CHARTERS

- There are 53 more students currently enrolled.



ROWE Middle School

Last year, Rowe students were asked to earn a total of 30,000 units on Lexia. Here were the numbers:

6th grade: 14,019 units!
7th grade: 8,233 units
8th grade: 9,280 units
TOTAL: 31,532 units!

(The month prior: Total: 18,891)

Rowe was the only middle school to have reduced high risk and some risk on the Fastbridge Assessment.

IN THE NEWS

“It’s about instilling that growth mindset in kids,” Rowe Principal Emily Moore said. “We say, ‘It’s okay that you are not where you’re supposed to be. Our job, which we’re doing together, is to work on getting you where you need to be. And every little bit helps.’”

KEYS TO SUCCESS:

- An unwavering belief in students and their ability to learn
- Strong relationships
- Teachers following the instructional guidelines
- Differentiation and small group instruction
- Assessment to guide instruction
- Data shared with students and student goal setting

CELL PHONE FREE SPACES

“This has actually been pretty cool. My friends and I are actually now talking to each other in the hallway between classes. Last year, we would just come out and be on snap, and then the bell would ring and we wouldn't have even spoken with each other. I actually get to talk to my friends now.”

Student Incidents - Change from last year

- Disruptive conduct - down 25%
- Fighting - down 50%
- Harassment - down 13%
- Substance use - down 35%

Attendance

- Chronic absenteeism is down slightly

28



DIVISION 22:

2023-2024 Board and Community Report

- Division 22 are the Oregon Administrative Rules that govern standard practices in public schools
- School Districts are required to publicly report their compliance with the standards each year

DIVISION 22 • 2023-2024 report

Required Instructional Time

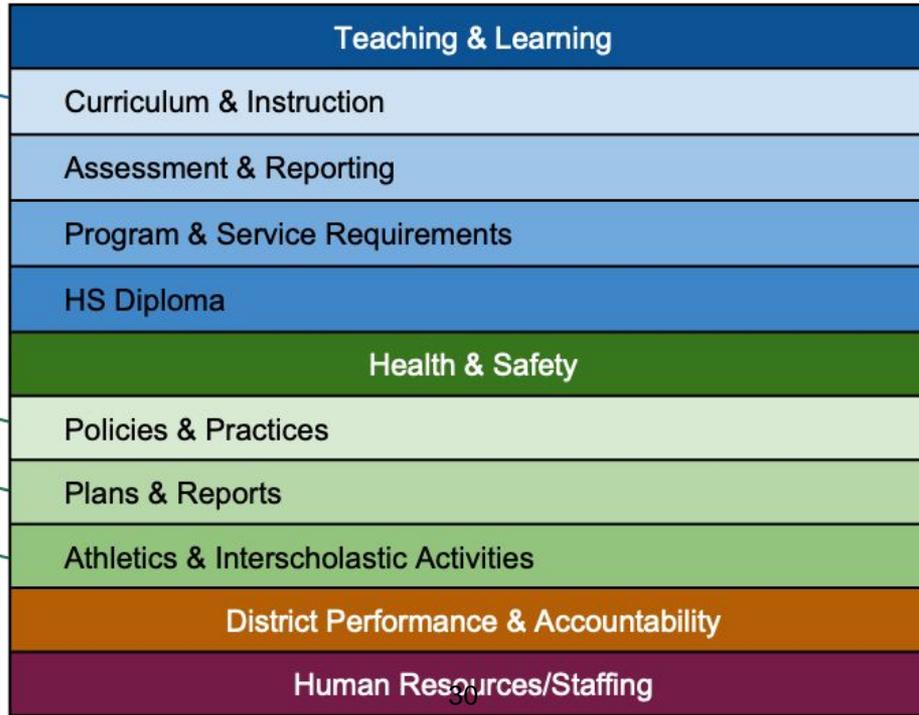
Human Sexuality Education

Comprehensive School
Counseling

Every Student Belongs

Suicide Prevention Plan

Safety of School Sports-
Concussions



Administration of State
Assessments

Identification of TAG
Students

Credit Options

Complaint Procedures

Fingerprinting based
background checks

Teacher Training
Related to Dyslexia

DIVISION 22 • 2023-2024 report

- District staff members have reviewed the requirements for compliance for the 2023-2024 school year
- ***North Clackamas is in compliance with all of the required standards for 2023-2024 except for one:***
 - 581-022-2263 Physical Education Requirements -- Middle School Instructional Minutes***
- North Clackamas is implementing corrective action regarding OAR 581-022-2263 with the Oregon Department of Education and has an approved extension of the deadline for corrective action completion.
- As required by state law, NCSD will report publicly on compliance on the district website by November 1 and file its annual report with the Oregon Department of Education by November 15.

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AWARD WINNING TEAM

Congratulations to Greg Collins!

Chartwells K12 School

Leader of the Year



🏆 Recognized for his innovation, unwavering commitment to food and nutrition education, operational excellence, and outstanding school district partnership

🏆 Selected from over 700 school districts across the country

🏆 Will be celebrated alongside other national award recipients at Compass Night of Stars in Orlando, Florida

“Greg Collins exemplifies what it means to be a leader in school food service operations. His servant leadership, commitment to excellence, strong management skills, and exceptional client relations make him the ideal candidate for the School Leader of the Year award.”

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2024-2025 CLASS SIZE REPORT

REPORT
Agenda Item #5
October 10, 2024

SUPERINTENDENT'S RECOMMENDATION:

This data is presented for Board information.

ORIGINATED BY:

Annual Board report.

BACKGROUND:

Class size Report: Elementary 2024 - 2025

- The average class size for elementary school is 23.6.

Class Size Report: Secondary 2024 - 2025

- The average core class size (Language Arts, Humanities, Math, Social Sciences, and Science) for middle school is 27.4, and the average core class size for high school is 28.7.

ATTACHMENTS:

[Board Presentation: Class Size Report 2024 -2025](#)
[MS/HS Class Size Averages by School and Subject](#)

PRESENTER / STAFF CONTACT:

Ivonne Dibblee, Assistant Superintendent of Education
Petra Callin, Executive Director of High School Programs
Tammy O'Neill, Executive Director of Teaching, Learning, and Professional Development
Kelli Rhea, Associate Director of Elementary Programs



CLASS SIZE REPORT

OCTOBER 10, 2024



17,190

35

STAFFING RATIOS

Schools were staffed for the following average:

- 25:1 Elementary
- 28:1 Middle
- 32:1 High

Individual school staffing ratios adjusted to reflect the needs based on:

- Family income status/families experiencing poverty
- Number of English learners
- Number of students identified as having a disability

** This includes general fund and the Student Investment Account.

11.9
FTE

3 Classroom Teachers Transferred
6 Classroom Teachers Added
2 (.5) Special Ed Teachers Added
1 Para Added
*.93 Kindergarten Para, split
between 3 schools

- Elementary: Transfer
 - Sunnyside to Scouter Mt.
 - Spring Mt. to Lewelling
 - Mt. Scott to Linwood
- Elementary: Additions
 - 2 Mt. Scott*
 - 1 Cannady*, Duncan*, Ardenwald
 - 1.0 Sunnyside, 1.5 View Acres
 - 1 (Para) Happy Valley Elementary

2.0
FTE

1 Classroom Teachers Transferred
1 Para Educator Added

- Middle School Transfer:
 - Oregon Trail Elementary to HVMS
- Middle School Additions
 - 1 (Para) Rowe

4.0
FTE

3.5 Classroom Teachers Added
.5 Special Education Teacher
Added

- High School Additions:
 - 2 ANHS
 - 1 RPHS
 - .5 CHS
 - .5 NUHS

ALLOCATION ADJUSTMENTS

24-25 ELEMENTARY CLASS SIZE

	2018-2019	2019-2020	2020-2021	2021 - 2022	2022 - 2023	2023-2024	2024-2025
Average Class Size	27.0	25.0	23.0	23.0	24.7	24.2	23.6
Number of blended grade classrooms	17	18	9	17	17	10	16
Number of all day classes at/or above 35	0	0	0	0	0	0	0
Number of classes at/or below 25	97	120	212	238	171	163	165

24-25 ELEMENTARY CLASS SIZE

SIZE AVERAGES BY GRADE BAND

Kindergarten	21.43
1st-3rd grades	24.81
4th-5th grades	27.25

BLENDED GRADE CLASSROOM GRADES:

2 - 3 grades
4 - 5 grades

STUDENTS IN OVERFLOW:

Kindergarten	0
1st	0
2nd	0
3rd	0
4th	0
5th	0

24-25 MIDDLE SCHOOL CLASS SIZE

	2018-2019	2019-2020	2020-2021	2021 - 2022	2022 - 2023	2023-2024	2024-2025
Average Core Class Size	30.0	29.0	27.1	25.5	27.5	29.1	27.4

- * Average core class sizes do not surpass the staffing allocation ratio.
- * "Core" refers to Language Arts, Social Studies, Math, and Science.

24-25 HIGH SCHOOL CLASS SIZE

	2018-2019	2019-2020	2020-2021	2021 - 2022	2022 - 2023	2023-2024	2024-2025
Average Core Class Size	28.6	27.7	28.3	27.4	28.1	30.2	28.7

- * Average core class sizes remain below the staffing allocation ratio.
- * “Core” refers to Language Arts, Social Studies, Science, and Math.
- * Class size average reflects numbers prior to FTE additions.
- * Core class sizes can range from 13 to 40; often due to singletons (Advanced Placement, International Baccalaureate, core ELD, etc).

We maximize resources and services through strategic investment, innovative practices, and continuous improvement processes to strengthen the school community and advance student outcomes

ADULT TO STUDENT RATIO

Student to Staff Ratio	18-19	24-25
Elementary	1:13	1:10
Middle	1:16	1:14
High	1:15	1:15

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Resources
& Service



People & Culture

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We foster a welcoming and affirming environment through intentional, culturally inclusive practices where each student and employee is equipped to perform at their highest level

- Teams created to support assessments
- School leadership teams add expertise and support to identify and address needs.
- Behavior Team: Behavior Specialists support schools by helping with systems, strategies, and training

QUESTIONS?

THANK YOU

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**North Clackamas School District Middle and High School Class Size Averages
By School and Subject Areas 2024-2025**

Middle Schools

	Alder Creek MS	Happy Valley MS	Rock Creek MS	Rowe MS	Average Core MS
Language Arts	26	29	27	27	27.3
Math	27	29	27	29	28
Science	27	29	27	30	28.3
Social Studies	24	24	27	29	26

Neighborhood High Schools

	Adrienne C Nelson HS	Clackamas HS	Milwaukie/MAA HS	Rex Putnam HS	Average Core HS
Language Arts	30.1	28.9	24.9	31.5	28.9
Math	32	29.2	25.5	28.8	28.9
Science	29.1	28.4	25.2	29.2	28
Social Studies	31.7	32.0	23.1	30.0	29.2

2024 SUMMER LEARNING REPORT

REPORT
Agenda Item #6
October 10, 2024

SUPERINTENDENT'S RECOMMENDATION:

This item is for Board information only.

REASON FOR BOARD CONSIDERATION:

Board Request for information and annual update.

BACKGROUND:

Historically, the North Clackamas School District has offered robust summer learning programs, including credit recovery, Title I summer school, enrichment opportunities, and extended school year programs. These programs are built on a foundation of equity and support all four North Clackamas strategic points: Student Experience and Success, People & Culture, Family & Community Collaboration, and Resource and Service.

In 2024, NCS D provided summer learning opportunities to over 2,400 students across all grade levels, increasing total summer learning participation by about 20%. This included:

- A work-study program that employed 21 high school students.
- Title I summer school program focused on literacy and math that served 168 students from eight Title I elementary schools.
- A middle school academic and enrichment program focused on AVID strategies that served 420 students.
- A summer school credit recovery program for high school students that 722 high school students attended to complete a total of 803.5 credits.
- A full-day CARE program that served 419 students at three locations.
- A new pilot reading program offering tutoring for striving K-2 readers that served 24 students.
- An extended school year program that served 83 students who received special education services and were identified for high risk of summer learning loss.
- A kindergarten transition program that served 552 incoming kindergarten students and over 100 families.

ATTACHMENTS

- A. [2024 Summer Learning Presentation Slides](#)

PRESENTER / STAFF CONTACT:

Ivonne Dibblee, Assistant Superintendent, Education

Natalie Whisler, Director, Community Services



Summer Learning

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Board Report — October 10, 2024

A Vision for Summer Learning

Equity Driven Summer Learning Programs:

- Accessible, equitable, diverse, and inclusive
- Strength-based and enriching
- Well-rounded, integrated, project-based, and hands-on
- Collaborative, interdependent, relational, and culturally grounded critical learners
- Relationship and student-centered
- Exciting, fun, engaging, and attractive programs young people want to attend



*From the Oregon Department of Education Summer Learning Best Practice Guide

Summer Learning- Planning Process

- First 2024 Planning Meeting- December 19, 2023
- Summer jobs posted- March, 2024
- State Summer Learning Allocations Released- March 18, 2024
 - NCSD did not receive additional funding via HB4082
- Programs Launched June 24, 2024



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High School Credit Options

- Opportunities for high school students to recover course credits
- 722 students attended summer school
- 35 students attended and 31 completed senior session
- 1607 classes completed to earn 803.5 full credits
- 75.76% were completed for a letter grade, which requires students to complete 100% of the class
- Targeted supports for students learning English and students identified for special education



High School Student Work Study

- 21 students participated
- Students were paid for their work and eligible to earn credit
- Students received mentoring and workforce skills development
- Two students from the 2023 program were hired into regular summer staff positions



Middle School Academic Support and Enrichment

- Mornings focused on academic support including AVID strategies and study skills
- Afternoons focused on enrichment delivered by community partners
- Two, 2 week long sessions
- New for this year... Fifth to Sixth grade middle school transition program, served 127 students
- 420 students served



Elementary Title I Summer School

- 168 students from all 8 Title 1 Elementary Schools (1st & 2nd graders)
- Class sizes of 9-15 students
- Dual Language Immersion strand included
- Literacy and math focused
- Students demonstrated growth in literacy benchmarks at each grade level
- Transportation, meals, and extended day enrichment option provided with 102 students participating in extended day ⁵⁴



Summer Reading Pilot Program

- Designed to increase proficiency for striving K-2 readers
- 24 Students identified for support participated
- Provided 1:1 tutoring, high interest books, adaptive reading program
- Students who attended at 90% showed aggressive growth in reading according to FastBridge assessments



“This program was amazing. My daughter looked forward to it everyday. She loved all the books she got. And her teacher! This program gave her a lot more confidence in her reading. And improved her skills.”

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Extended School Year and Recovery Services

- Skill maintenance, learning recovery and transition programs for students experiencing disability and are at risk of skill regression over the summer break
- 83 K-12+ Students participated in Extended School Year (ESY)
- Transportation and meals provided
- 100% of students maintained skills identified on their IEP



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CARE

- Full day, 8 week long enrichment program
- 3 site locations
- 419 elementary students
- Fee based
- Scholarships and emergency placements available
- Daily art, STEM, literacy, PE, adaptive curriculum, special events



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Kindergarten Exploration

- Support for the transition to kindergarten
- 552 students served (increase from 387 in 2023)
- Staffed by NCSD teachers and paraeducators
- All 18 elementary schools hosted two classrooms
- Priority to students without preschool experience, bilingual students and students with disabilities
- Over 100 families attended online classes offered in Spanish and English with information about transitioning to kindergarten.



Community Partners



- Chapel Theater
- OMSI
- I9 Sports
- Three O'Clock Rock
- Bridge City Music
- Arts for Learning NW
- Ledding Library & Happy Valley Library
- Red Cross
- Clackamas County Fire Dept.



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Highlights - Meeting Basic Needs



Dental Health care from Neighborhood Health Center



- 135 students screened
- 95 students received sealants
- 125 received fluoride
- 8 urgent dental care referrals

18,283 Meals were served to students

All programs had access to mental health therapy referrals through Stronger⁶⁰ Oregon



Challenges

- Lack of reliable and stable state funding targeted for summer programs
- Summer space use logistics
- Workforce availability



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Questions?



Equity · Relationships · Integrity⁶² · Empowerment · Care