



Board of Directors
 North Clackamas School District 12
 12400 SE Freeman Way
 Milwaukie, Oregon 97222

Agenda

North Clackamas School Board
 Thursday, September 26, 2024 6:30 PM
 Board Room/YouTube
 12400 SE Freeman Way
 Milwaukie, OR 97222

Times listed on the agenda below are only estimates and may be adjusted.

OPEN SESSION

6:30	Call to Order	
	Community Comments	
	Native Land Acknowledgement	2
	Flag Salute	3
	Minutes - September 12, 2024	4
	Consent Agenda	
	A. Employment Changes	
	B. Board Protocols and Operating Agreements	7
	C. Budget Committee Vacancies	10
	D. Travel Request - Sabin-Schellenberg Professional Technical Center	12
	FFA	
7:05	1. Filipino American History Month - Proclamation	19
	Presenter: Kathy Wai	
7:15	2. School District Administrator Month - Proclamation	21
	Presenter: Kathy Wai	
7:25	3. School Presentation: Beatrice Morrow Cannady Elementary	23
	Presenter: Patricia Ahrens	
7:55	4. North Clackamas Education Foundation Update Report	40
	Presenter: Tiffany Shireman	
8:10	Adjourn	



Native Land Acknowledgment

We acknowledge the land on which we sit and which we call the North Clackamas School District rests on the traditional and indigenous lands and village sites of the Native peoples of the Kalapuya, Chinook, Molalla, and the Clackamas. We take this opportunity to offer gratitude for the ability to learn, work, and be a community on this land, and we offer thanks to the original caretakers of this region. We recognize the historic policies of colonization, genocide, relocation, and assimilation that affected Indigenous and Native families both past and present and that will affect those in the future, and honor the resilience and revitalization of our Indigenous and Native communities. We pay our respects to the Elders, both past and present, who have been the stewards of this land throughout the generations.



Flag Salute

I pledge allegiance to the Flag of the United States of
America, and to the Republic for which it stands, one Nation
under God, indivisible, with liberty and justice for all.

North Clackamas School District 2025-26 Budget Calendar -

- Approve the 2025-26 Budget Calendar.

Motion passed unanimously, 6-0.

Superintendent’s Report - New Administrator Introductions -

Superintendent Shay James gave a report on opening schools, welcoming back students and staff, and recognizing new administrators. Questions and comments from the Board were addressed.

R24/25-15

Hispanic and Latino Heritage Month Proclamation - April Dobson moved, Jena Benologa seconded the motion to adopt the proclamation recognizing September 15 through October 15, 2024 as Hispanic and Latino Heritage Month in North Clackamas School District.

Board Reports - Board members made brief reports on activities and events they had attended.

Quarterly Financial Report- Executive Director of Finance and Business Services Matt Makara discussed the quarterly financial report.

Budget Committee Vacancies - Executive Director of Finance and Business Services Matt Makara discussed declaring Budget Committee appointed positions 13 and 14 vacant and proceeding with the application process for position 14. The Board discussed what features they would like to see in the application, interview, questions, and selection process.

Board Protocols and Operating Agreements - The Board reviewed proposed language changes to the Board Protocols and Operating Agreements, which were reviewed at the August 8, 2024 Governance meeting.

R24/25-16

Construction Bid Award: Sabin-Schellenberg Professional Technical Center South Campus: Parking Lot Addition - Chief of Operations Teresa Neff-Webster and Special Projects Administrator Cindy Detchon discussed the construction bid award for the Sabin-Schellenberg Professional Technical Center South Campus Parking Lot Addition. Questions and comments from the Board were addressed.

Tory McVay moved, Mitzi Bauer seconded the motion to approve awarding the Sabin-Schellenberg South Campus Parking Lot Addition Project to

Western United Civil Group LLC for a total award not to exceed \$387,500.00.
This includes the Base Bid as well as Additive Alternate #3.

Motion passed unanimously, 6-0.

There being no further business to come before the Board, the meeting
adjourned at 7:59 p.m.

Unapproved

Draft

BOARD PROTOCOLS AND OPERATING AGREEMENTS

CONSENT B
September 26, 2024

BOARD CONSIDERATION:

Approve the attached Board Protocols and Operating Agreements.

ORIGINATED BY:

The Board reviews its Board Protocols and Operating Agreements annually.

The Board Protocols and Operating Agreements were reviewed at the August 8, 2024 Governance meeting.

Three items in the Board Protocols and Operating Agreements were flagged during the discussion for wording modifications.

Staff and Board Chairs worked together to develop the proposed language changes.

ATTACHMENTS:

Board Protocols and Operating Agreements

PRESENTER:

Kathy Wai, Board Chair

NORTH CLACKAMAS BOARD OF DIRECTORS OPERATING AGREEMENTS

- A. The Board will focus on governing through policy and strategic direction in support of student achievement.

- B. The Board is committed to ensuring an ongoing, open dialogue with the community.

- C. The leadership and direction of district staff and the management of the school district is the direct responsibility of the superintendent, not the Board or any individual Board member. The Board and superintendent will work together to maintain open and honest communication based upon trust.

- D. The Board acknowledges the primary responsibility of the superintendent, supported by administrative staff, is to achieve the strategic direction and accompanying goals set by the Board of Directors in collaboration with the Superintendent. Board members will work with the Superintendent's office in their interactions with staff.

- E. The Board, representing the community members of the district, establishes strategic direction and goals. The superintendent determines the data needed to measure and monitor the process, progress, and goals.

- F. The Board commits itself individually and collectively to maintain standards of conduct, to "speak with one voice" once decisions are made, to maintain a positive culture and orderly decision-making processes, and to do its work openly.

BOARD PROCESS AND PROTOCOLS

1. All data and information provided by the district to one Board member will be provided to all board members.
2. Decisions made by the Board will not be made the first time an issue is brought before the Board except under exceptional circumstances.
3. Board member requests during open session will be recorded by the Superintendent, and will be acted upon in the most appropriate manner as ascertained by the Superintendent and Board Chairs.
4. Board member requests outside of open session will be acted upon as ascertained by the Superintendent and Board Chairs and response shared with all members.
5. Board members will strive to make decisions in an orderly fashion at meetings, expressing positions once during debate and using motions to end debate when discussions become repetitive.
6. Board members will share their perspectives succinctly and respect differing opinions.
7. Board members will generally encourage community members to seek information or guidance from the staff member closest to the situation. If the community member requires more specific assistance, board members may refer community members to the Board Secretary for assistance in determining who can best provide the requested information or address the question. When board members receive areas of major concern or complaints from community members, board members will refer community members to the Superintendent and notify the Board Chairs.
8. A copy of any written legal opinion regarding Board business, Board actions, or potential future Board actions or regarding any Board member(s) that is provided to the Board Chair or Superintendent will be provided to all Board members.
9. Board members and staff are respectful toward members of the community who address the Board.
10. Board members agree that productive board meetings require the engagement of all board members. Board members will typically attend board meetings in person.
 - a) Remote attendance: Board members may attend board meetings virtually or by phone if they notify the Board Secretary and Chair at least one day in advance or as soon as possible.
 - b) Absences: For any absence, members should notify the Board Chair, Secretary, and Superintendent at least one week in advance or as soon as possible.
11. Board members agree that during meetings they will strive to:
 - a) Avoid springing surprises on each other.
 - b) Avoid hidden agendas.
 - c) Use Robert's Rules of Order Newly Revised to govern its deliberations and to control the meeting.
 - d) State their position and vote their conscience.
 - e) Treat all present with respect.
 - f) Attack issues, not attack people.
 - g) Refrain from debating issues with members of the audience.
 - h) Use discretion when addressing issues presented to the Board.
 - i) Direct questions or comments to the Board Chair when responding to issues presented to the Board by the public.
 - j) Limit deliberations/activities to Board work and not administrative/staff work.
 - k) Ensure only one person speaks at a time and that each member has an equal opportunity to participate.
 - l) Listen to each other and refrain from side conversations.
 - m) Refrain from long speeches.
 - n) Model the behaviors the Board expects of students, staff, and community members.
 - o) Maintain decorum and avoid using aggressive tactics.
 - p) Refrain from taking a position on an agenda item or issue until all relevant information is presented.
 - q) Praise publicly and challenge respectfully.
 - r) Monitor meeting process for compliance with laws and policy.
12. The Board may perform an annual self-evaluation.
13. The Board Chair may summarize action items & wrap up following official meetings.

BUDGET COMMITTEE VACANCIES

CONSENT C
September 26, 2024

BOARD CONSIDERATION:

- Declare Budget Committee position 13 vacant. Then, either proceed with reappointment or appoint a new Educational Equity Committee delegate to the Budget Committee at a future meeting.
- Declare Budget Committee position 14 vacant, and proceed with an application process for this position.

BACKGROUND:

Board Policy DBEA – Budget Committee outlines the eligibility for Board-appointed Budget Committee members. The policy states, “At a regular meeting, the Board will identify vacant budget committee positions, which must be filled by appointment of the Board. The Board will announce the vacancies and receive applications from interested persons or choose to reappoint any eligible members.” The policy also states that the school district board may appoint budget committee members to as many consecutive terms as deemed appropriate. In consultation with the District Equity Committee [education equity advisory committee], the school district board must select at least one member of the District Equity Committee to serve on the school district budget committee [currently position 13].

For the budget year 2025-2026 there are two expired Budget Committee positions:

<u>Position</u>	<u>Member</u>	<u>Reason for Vacancy</u>	<u>Reappointment Status</u>
13	Ankur Doshi	Term expired June 30, 2024	Eligible, Interested
14	Julie Skarphol	Term expired June 30, 2024	Eligible, Declined

The District typically announces budget committee vacancies in multiple venues, including Facebook, Parent Square, and on the district website.

The timeline for the application, interview and selection process is as follows:

Thursday, September 26, 2024	Declare the budget committee positions vacant
Friday, September 27, 2024	Open positions for application and post vacancies as listed above
Friday, October 18, 2024	Close application window
Thursday, November 7, 2024	Special meeting to interview applicants
Thursday, November 14, 2024	Appoint Budget Committee members at regular Board meeting

PRESENTER / STAFF CONTACT:

Matt Makara, Executive Director of Finance & Business Services

TRAVEL PERMISSION REQUEST

Sabin-Schellenberg Professional Technical Center - FFA

CONSENT D

September 26, 2024

SUPERINTENDENT'S RECOMMENDATION:

Board approval of the request to travel.

BACKGROUND:

Sabin-Schellenberg Professional Technical Center is requesting permission for 12 students and 2 chaperones to travel to the National FFA Convention and Expo in Indianapolis, IN from October 20-27, 2024. This trip will be approximately \$250 out of pocket per student with the rest of the trip covered by the chapter budget, fundraising and donations. Students will have the opportunity to compete in several career and leadership development events.

SOURCE OF FUNDS:

See attached Application for Permission to Travel

ATTACHMENTS:

Application for Permission to Travel and required attachments

STAFF CONTACT:

Petra Callin, Executive Director of Secondary Programs

Section II – Budget Information – Cost per Student

Expenses (per student)

- 1. Transportation \$ 650.00
- 2. Lodging (no home stays) \$ 600.00
- 3. Meals \$ 250.00
- 4. Fees/Event Expense \$ 100.00
- 5. Other \$ 0.00

Description of other expenses: _____

6. Total cost per student (total lines 1 through 5): \$ 1,600.00

7. # of chaperones 2

8. # of students 12

9. Total # of students + chaperones 14

10. Total cost of participation (Line 6 x Line 9): \$ 22,400.00

11. Substitute Teachers: (rates are effective 2024-2025)

a. 1 # Full-Day Substitute(s) x 5 # of Days @ \$302.95 = \$ 1514.75

b. 1 # Half-Day Substitute(s) x 5 # of Days @ \$151.48 = \$ 757.4

c. **Total Sub Cost** \$ 2272.15

TOTAL COST OF FIELD TRIP/TRAVEL (Line 10 plus line 11c.): \$ 24,672.15

Funding

1. Current school account balance: \$ 70,000.00

2. Amount of fund balance allocated for this trip: \$ 12,672.15

3. Projected fundraising income*: \$ 8,000.00

4. Projected contributions (donations)*: \$ 1,000.00

5. OUT OF POCKET (per student): \$ 250.00

Total Funding Resources – including fund raising, student out-of-pocket, contributions, school budget (totals should match): \$ 24,672.15

*Describe projected fund-raising activities and contributions:

Clackamas County Farm Bureau, North Clackamas FFA Alumni. Plant Sales, wreath sales

No students will be denied participation due to lack of funds. Adequate sources of revenue must be made available to all students.

Section III – Transportation and Lodging Information

Transportation: NCS D bus Nondistrict commercial transportation (bus, train, plane)
 NCS D mini bus (Type 20) Private/personal vehicles (Must have parent/guardian release form)
 Rental Vehicle* (no rental of 15-passenger vans allowed)

For use of NCS D minibus, please identify the NCS D current certified mini-bus drivers:

Name of minibus Driver(s): _____

NCS D mini buses cannot be used for trips which total more than 600 miles round trip.

Number of miles round trip: _____

*Drivers of rental vehicles must be approved via the District’s driver certification process. Contact Risk Management to complete the certification process (allowing a minimum of two weeks for processing with the State DMV).

Name of rental vehicle Driver(s): Kathy Mayfield
Casey Lunceford

Name the type(s) of non-district transportation to be used (including to and from airport) and company name:

Parents will drop off students at airport and pick them up upon return
Alamo Car Rental Company for rental in Indianapolis. Minivans will be rented.

Name and location of lodging and description of room arrangements (chaperones may not share rooms with students; see item #2 under Chaperone Guidelines). Students are not allowed to stay with host families without written permission from Superintendent or designee. This is in accordance with Volunteer Policy IICC-AR(1):

Baymont by Wyndham Indianapolis Northwest
3871 W 92nd St Indianapolis, IN 46268

Amenities include: fitness center, continental breakfast, laundry facilities,
There will be 2 rooms for girls, 2 room for boys, and 2 rooms for the teachers, Kathy and Casey.

For all travel requests, transportation details and a pre-trip driver requirements forms (If driving a Type 20 NCSD minibus must be included).

I have read and understand all trip guidelines.

Kathy Mayfred
Trip Leader Signature

9/6/2024
Date

Section IV – Required Attachments for building level approval only.

The following attachments must accompany this application:

- Detailed Itinerary which includes all planned activities and outline of student expectations specific to the trip.
- Pre-trip Driver Requirements (NCSD minibus-Type 20) upon departure.
- Copy of Permission Release Forms and Emergency Information
- List of chaperones and verification of current background check on file.

Section V – Required Attachments to be sent to district level. (All other forms stay at the building.)

- Detailed itinerary which includes all planned activities and outline of student expectations specific to the trip.
- List of chaperones and verification of current background check on file.

Section VI – Approval

Principal Level: Approved
 Denied

District Level: Approved
 Denied

[Signature]
Principal 9/13/24
Date

[Signature]
Executive Director of Elementary/Secondary 9/17/24
Date

Date of Board Approval: _____

North Clackamas FFA

National FFA Convention Schedule 2024

TO: Parents and FFA Members going to Indianapolis/National FFA Convention

FROM: Kathy Mayfield & Casey Lunceford 503-353-5813 mayfieldk@nclack.k12.or.us

luncefordc@nclack.k12.or.us

October 20, 2024 Fly out of Portland early (6 am)

Arrive in Indianapolis early evening, (6 pm) When flying from Portland to the eastern time zone and losing 3 hours of time, flights arrive later in the day. Secure transportation and get dinner (restaurant)

8 pm-Check into motel:

*Baymont by Wyndham Indianapolis Northwest
3871 W 92nd St Indianapolis, IN 46268*

Amenities include: fitness center, continental breakfast, laundry facilities,

10 pm Bedtime

October 21: Wakeup call at 8:30 am (this is 5:30 am Pacific time). We begin to acclimate the students to a different time zone and direct their focus, eliminating distractions.

Breakfast at Motel (continental breakfast provided)

9:30 -11:00 am: Team meeting and practice testing for competition. This is to help the students get accustomed to thinking at 6 am (their time zone). This is a time to help them learn how to focus and apply knowledge early in the day, similar to the competition on Wednesday.

11:15 am: Leave for Purdue University Research Farm Tour

4:30 pm: Return to motel; practice sessions for teams competing

6:30 pm: Dinner (Restaurant)

8:00 pm: Practice and study sessions for events

10:30 pm: Bedtime

October 22: Wakeup call at 7:00 am (this is 4:00 am Pacific time).

Breakfast at Motel (continental breakfast provided)

7:30 am: Leave for Amish Acres Farm Tour.

12:30 pm: Lunch (Restaurant)

1:00 pm: Leave for Indianapolis

5:00 pm: Check in to convention motel

6:00 pm: Dinner (Restaurant)

8-10 pm: Study, judge and practice for competition

10:00 pm: Bedtime

Oct 23: National FFA Convention & Competitions

5:30 am Wake up call

Breakfast at Motel (continental breakfast provided)

7:00 am: Arrive at Indiana State Fairgrounds

8:00 am: Veterinary Science Competition

12:00 pm: Photo Shoot for students in competitions with sponsors

1:30 pm: Career Show for all members. Over 500 booths from colleges and businesses with career options for students to explore.

4:00 pm: Opening Session

7:30 pm: Dinner (Restaurant)

10:30 pm: Bedtime

Oct 24: National FFA Convention & Competitions

Breakfast at Motel (continental breakfast provided)

6:00 am Wakeup call
7:00 am Leave for convention site
8:00 am Convention session and career show
3:00 pm Vet Science Awards Program
5:00 pm Dinner (Restaurant)
7:00 pm Convention Session
10:00 pm: Return to motel
10:30 pm: Bedtime

Oct 25: National FFA Convention & Competitions

Breakfast at Motel (continental breakfast provided)

5:30 am Wakeup call
6:30 am Leave for convention
7:30 am Report for morning convention session – Agriscience Fair recognition on Stage
9:00 am Agriscience Fair Showcase
12:00 pm Poultry Awards Program
2:30 pm: Convention Session-Agriscience Awards on Stage
5:00 pm Dinner at convention center (food booths)
5:30 pm: Evening convention session for some students
9:30 pm: Return to motel
10:30 pm: Bedtime

Oct 26: National FFA Convention

Breakfast at Motel (continental breakfast provided)

5:30 am Wakeup call
6:30 am Leave for convention
7:30 am: Report for morning convention session
7:30-11 am: Morning session
2:00 pm: Final Convention session
5:30 pm: Return to motel
7:00 pm: Chapter celebration dinner

Oct 27: National FFA Convention

Breakfast at Motel (continental breakfast provided)

6:00 am: Check out of motel
9:00 am: Fly back to Portland

There is a very detailed outline of convention activities at www.ffa.org.

My experience in traveling with teenagers for 34 years and competing at the national level has taught me that students need structure and time for their bodies to acclimate to the three-hour time difference. If we simply fly into Indianapolis the day before they have to compete, their bodies and minds are not prepared for what is in front of them. Their bodies think it is still 4:30 am and they are being asked to take tests, speak to judges and think critically. Research shows that high school aged students do not function well at that time of day. Many of our students have been successful under the schedule I have proposed and have, in fact, earned scholarship monies for their success. I believe that the learning that takes place the two days prior to competition is invaluable and time well spent.

PROCLAMATION:
FILIPINO AMERICAN HISTORY MONTH

ACTION
Agenda Item #1
September 26, 2024

BOARD CONSIDERATION:

Adopt the proclamation recognizing October 2024 as Filipino American History Month in North Clackamas School District.

BACKGROUND:

Filipino Americans are the second largest Asian American group in the nation. The celebration of Filipino American History Month in October commemorates the first recorded presence of Filipinos in the continental United States, which occurred on October 18, 1587, when “Luzones Indios” came ashore from the Spanish galleon Nuestra Señora de Esperanza and landed at what is now Morro Bay, California.

October was first introduced as Filipino American History Month in 1992 by Filipino American National Historical Society (FANHS) Founder Dr. Dorothy Laigo Cordova and her late husband Dr. Fred Cordova.

In 2009, U.S. Congress recognized October as Filipino American History Month in the United States. Beginning in 2021, Oregon officially recognized October as Filipino American History Month.

Across the nation, FANHS Chapters, colleges and universities, museums and community groups, will be commemorating Filipino American History Month with various activities and events to bring awareness of the significant role Filipinos have played in American history.

ATTACHMENTS:

Proclamation

PRESENTER:

Kathy Wai, Board Chair



Filipino American History Month

in

North Clackamas School District

WHEREAS, the Filipino American National Historical Society (FANHS) recognizes that the first recorded presence of Filipinos in the continental United States occurred on October 18, 1587, when “Luzones Indios” came ashore from the Spanish galleon Nuestra Senora de Esperanza and landed at what is now Morro Bay, California; and

WHEREAS, Filipino American National Historical Society was first introduced October as Filipino American History Month in 1992 and the theme of of this year’s celebration is: “Struggle, Resistance, Solidarity, and Resliance”; and

WHEREAS, in 2009, Congress recognized October as Filipino American History Month in the United States and in 2021, Oregon recognized October as Filipino American History Month; and

WHEREAS, efforts must continue to promote the study of Filipino American history and culture because the role of Filipino Americans and those of other People of Color have been overlooked in the writings, teachings and learnings of United States history; and

WHEREAS, we take joy in celebrating the economic, cultural, social and other notable contributions Filipino Americans have made in countless ways toward the development of the United States; and

WHEREAS, it is imperative for Filipino American youths to have positive role models and to instill in them the importance of education, complemented with the richness of their ethnicity and the values of their legacy.

NOW, THEREFORE, BE IT RESOLVED that the North Clackamas School District hereby proclaims the month of October 2024 as Filipino American History Month and encourages all residents to celebrate and honor Filipino American history and culture.

Adopted this 26th day of September 2024.

Signed:

Chair, Kathy Wai, School District Board of Directors

PROCLAMATION:
SCHOOL DISTRICT ADMINISTRATOR MONTH

ACTION
Agenda Item #2
September 26, 2024

BOARD CONSIDERATION:

Adopt the resolution expressing support for School District Administrators by designating the month of October in the year 2024 as “School District Administrator Month” in the North Clackamas School District.

ORIGINATED BY:

The month of October 2024 has been declared as “National Principals Month” in coordination with the efforts of the National Association of Elementary School Principals (NAESP) and the National Association of Secondary School Principals (NASSP).

BACKGROUND:

National Principals Month recognizes the essential role that administrators play in visioning, development and provision of public education. NCSD seeks to honor all administrators as unsung heroes for their tireless efforts in pursuit of excellence in education.

ATTACHMENTS:

Proclamation

PRESENTER:

Kathy Wai, Board Chair



School District Administrator Month

in

North Clackamas School District

Whereas, the vision, dedication, and determination of district administrators provide the mobilizing effort behind school district improvement efforts;

Whereas, administrators, in their various roles, are expected to be educational visionaries, instructional leaders, assessment experts, advocates, community builders, and operational managers, as well as being entrusted with the education and development of young people, the most valuable resource;

Whereas, administrators help establish a positive district climate and work collaboratively with staff to develop and maintain high standards, and set performance goals and objectives for the District to achieve excellence;

Whereas, the North Clackamas School District recognizes outstanding leaders who have succeeded in providing high-quality learning opportunities for children, as well as their exemplary contributions to the profession;

Whereas, to honor and recognize the contribution of all district administrators to the success of children in North Clackamas elementary and secondary schools; and to encourage residents of North Clackamas to observe "School District Administrators Month" with appropriate activities that promote awareness of school leadership's role in ensuring that every child has access to a high-quality education.

Be it resolved, in honor of the service of administrators, and to recognize the importance of their leadership so that every child has access to a high-quality education, and to celebrate school district leader accomplishments, the month of October 2024 is hereby designated in the North Clackamas School District to be "School District Administrator Month."

Adopted this 26th day of September, 2024.

Signed:

Chair, Kathy Wai, School District Board of Directors

SCHOOL PRESENTATION:
BEATRICE MORROW CANNADY ELEMENTARY

PRESENTATION
Agenda Item #3
September 26, 2024

SUPERINTENDENT’S RECOMMENDATION:

This item is presented for Board Information.

BACKGROUND:

As part of a monthly series, a school within the district will be highlighted during a board meeting. These presentations are designed to engage the Board in discussions on student achievement, school culture, and community engagement.

Beatrice Morrow Cannady School remains steadfast in its commitment to continuous improvement and excellence. The presentation will showcase key elements that distinguish Beatrice Morrow Cannady Elementary School, including Parent Engagement, student sense of belonging, and academic goals. Our school is dedicated to ensuring equitable opportunities for all students through its focus on ensuring that all students have access to high quality academic and learning experiences supporting student well-being, which allow them to grow and develop as individuals in a diverse school community where each child feels a sense of belonging and where they are safe to express who they are in each of their unique identities. Additionally, our core values serve as a cornerstone of our school's success, reflecting the belief that each child has the ability to reach their full potential and can celebrate their strengths and progress in community with their peers, staff, and families.

ATTACHMENTS:

- A. [Oregon At-A-Glance School Profile 22-23](#)
- B. Beatrice Morrow Cannady Board [Presentation Slides](#)

PRESENTERS / STAFF CONTACT:

Patricia Ahrens, Executive Director of Elementary Programs
Alison Schlicht, Principal, Beatrice Morrow Cannady Elementary
Chad Craner, Counselor, Beatrice Morrow Cannady Elementary
Barb Stephens, 4th Grade Teacher, Beatrice Morrow Cannady Elementary



OREGON AT-A-GLANCE SCHOOL PROFILE

Beatrice Morrow Cannady Elementary

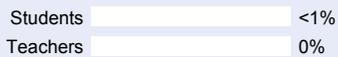
PRINCIPAL: Alison Schlicht | GRADES: K-5 | 18031 SE Vogel Rd, Damascus 97089 | 503-353-5780

Students We Serve

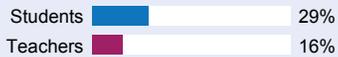


DEMOGRAPHICS

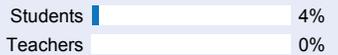
American Indian/Alaska Native



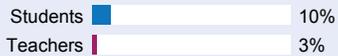
Asian



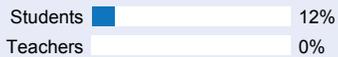
Black/African American



Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White

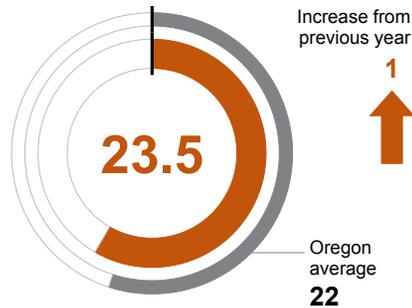


*<10 students or data unavailable

School Environment

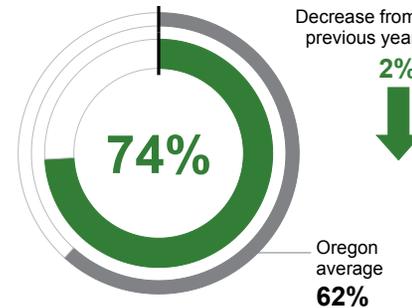
CLASS SIZE

Median class size.



REGULAR ATTENDERS

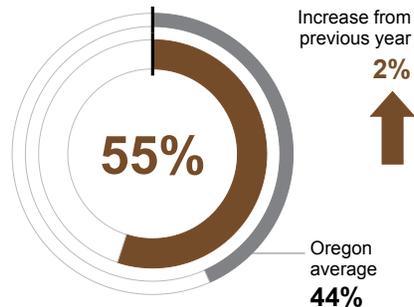
Students who attended more than 90% of their enrolled school days.



Academic Success

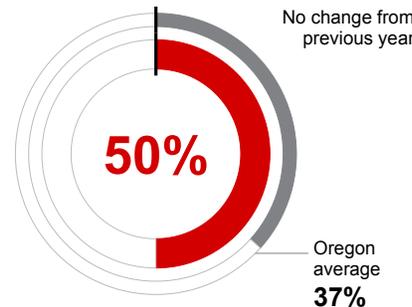
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



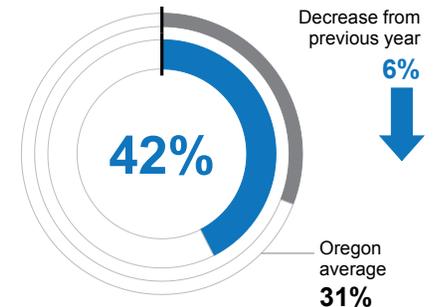
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

As NSCD elementary school students enter one of our vibrant neighborhood, magnet, or charter schools, NCSD fosters a joy of learning, nurtures a positive vision for their future, and cultivates a school environment where all cultural heritages are valued. NCSD's elementary schools are striving to achieve this vision by focusing on the whole child and ensuring social, emotional, physical, and academic needs are met.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2027. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

NCSD believes the physical, social, and emotional safety of all students is a priority no matter their demographics or identities. Therefore, NCSD has an obligation to each student, family, staff member, and community member to provide environments that hold a fundamental sense of safety and respect. NCSD values all people regardless of background, race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, marital status, age, disability, or familial status.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Beatrice Morrow Cannady Elementary

Outcomes

Our Staff (rounded FTE)



28

Teachers



15

Educational assistants



1

Counselors/
Psychologists/
Social Workers



88%

Average teacher retention rate over the past three years



73%

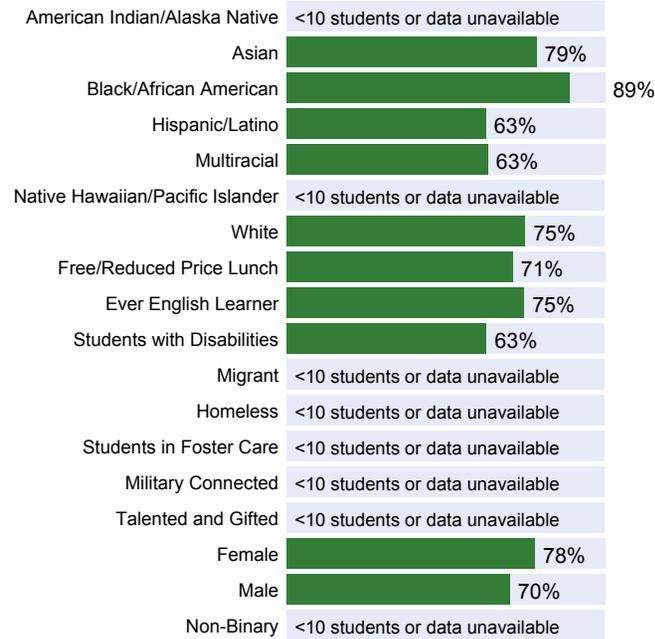
% of licensed teachers with more than 3 years of experience



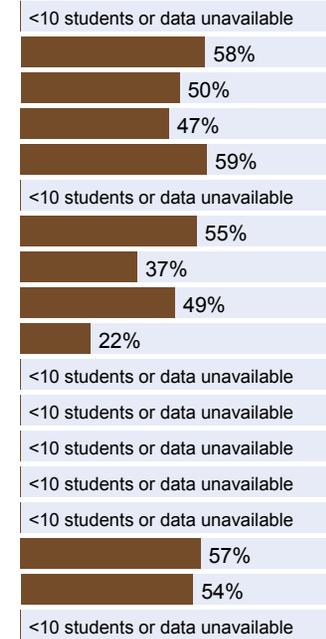
Yes

Same principal in the last 3 years

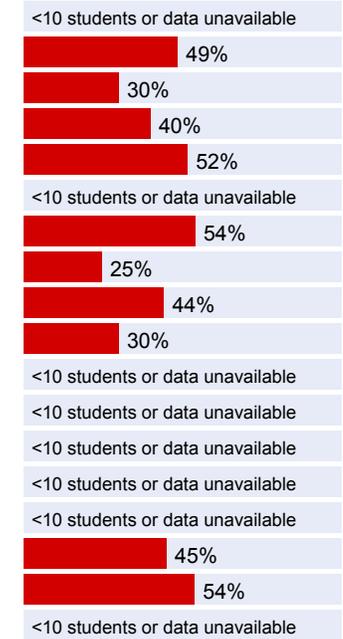
REGULAR ATTENDERS



ENGLISH LANGUAGE ARTS



MATHEMATICS



About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

NCSD believes that in order for all students, families, and staff members to feel important and welcome as members of the school community, they must feel safe - physically, emotionally, and psychologically. For this reason, NCSD has a comprehensive set of policies that prohibit bullying and harassment, and NCSD has established multiple reporting and accountability measures designed to assist NCSD to respond quickly to these incidents. Information about NCSD's policies can be found at bit.ly/2CrTbnk.

EXTRACURRICULAR ACTIVITIES

North Clackamas School District offers a range of extracurricular activities for our elementary-aged students. Some examples may include: morning/after school CARE program, PTA/PTO-sponsored events, music and arts education, and partnerships with local, community-based organizations.

PARENT ENGAGEMENT

Engaged families are a key component in the academic success of students. NCSD provides multiple forums for families to become invested in their child's education, their schools, and the larger NCSD community. Whether their students are striving or thriving, NCSD believes it is essential for families to actively participate in their children's education, and NCSD's schools know this is a key responsibility.

COMMUNITY ENGAGEMENT

North Clackamas Schools welcomes and values the contributions of its community partners. Local businesses, social service organizations, and numerous individual volunteers add to the richness of the NCSD experience, both inside and outside of classrooms. Volunteers are welcome at our schools, and are a valued source of knowledge and expertise benefiting students and staff.

Beatrice Morrow Cannady Elementary School

North Clackamas
School Board Presentation
September 26th, 2024





Presenters

Alison Schlicht, Principal
Chad Craner, Counselor
Barb Stephens, 4th Grade
Teacher



Our Mission

"We create a safe, inclusive, and welcoming environment where all students are inspired and empowered daily. By partnering with families, we educate the whole child, affirm identities, celebrate differences, and ensure equitable access. Our core values—joy, curiosity, perseverance, mindfulness, kindness, and belonging—guide our efforts, with students at the heart of everything we do."

BMC Celebrates Diversity

- Amharic
- Pashto - Southern
- Oromo
- Chinese - Other
- Filipino
- Chinese - Cantonese
- Gujarati
- Hindi
- Japanese
- Korean
- Chinese - Mandarin
- Portuguese
- Panjabi, Eastern
- Russian
- Arabic
- Spanish
- Tagalog
- Telugu
- Ukrainian
- Urdu
- Vietnamese
- Farsi
- Cambodian
- Lao
- Romanian
- Swahili
- Thai

Race:	Percentage:
White	41%
Asian	28%
Hispanic	16%
Two or More	12%
Black/African American	.5%
Native Hawaiian/ Other Pacific Islander	<1%



BMC Focuses on Students

Fastbridge Reading 2023-2024

Students Reading “On or Above” Grade Level

	FALL	SPRING
Kinder	77	83
1st	53	55
2nd	62	80
3rd	66	65
4th	67	72
5th	67	74

Fastbridge Reading Goal 2024-2025

By June 2025, we will increase the number of students reading on or above grade level to reach a minimum of 80% in each grade level, Kindergarten through 5th grade, as measured by the FastBridge reading assessment.



BMC Educates the Whole Child

- ★ Affirming identities
- ★ Celebrating differences
- ★ Ensuring equitable access for all
- ★ Supporting the growth and development of each student





BMC Values and Celebrates

- ★ Joy
 - ★ Curiosity
 - ★ Perseverance
 - ★ Mindfulness
 - ★ Kindness
 - ★ Belonging
-





At **BMC** students are at the heart of all that we do, each and every day.

BMC Focuses on Staff Professional Development

- ★ Hi-5 Collaborative Learning and Feedback Strategies
- ★ Math Professional Development twice a month
- ★ Professional Learning Communities during staff meetings
- ★ Math Studios and Learning Walks



BMC creates an inclusive and welcoming environment where all students are inspired and empowered every day.



★ “My teacher helps me by helping me when I need it. And how she cares about me is she just, well, cares about all of us.”

- 3rd Grader from YouthTruth Survey in Spring 2024

★ 91% of students believe their teacher wants them to do their best.



BMC Values Partnership with Families

Family Engagement Goal for 2024-2025

- ★ By June 2025, we will increase the number of families that report feeling engaged with our school from 60% to a minimum of 80% as measured by the YouthTruth survey.



School Climate Goal for 2024-2025

- ★ By June 2025, we will increase the number of students who attended school for 90% or more of their enrolled school days from 74% to a minimum of 90%.

BMC Families Show That:

- ★ 75% of our families are proud of our school.
- ★ 82% of our families believe that our school creates a friendly environment.
- ★ 84% of our families believe that adults in our school value people from different countries.



**Youth Truth Survey Spring 2024*

★ “I can take on any challenge because my teachers love me and believe in me.”

~Beatrice Morrow Cannady Student



BMC Special Events & Activities

- ★ Back to School Event
- ★ Fall Festival*
- ★ Special Persons Day*
- ★ Book Swap*
- ★ Read BMC*
- ★ 5th Grade Celebration
- ★ Field Day
- ★ Family Dine Outs
- ★ Volunteering
- ★ Family Dance*
- ★ School Yard Clean-Up*

*2023-24 School Year



*BMC Values
Families.*

This is who we are!

BMC PTO AdvoCATEs for Inclusivity & Access

Every.Single.One.

- ★ PTO ensures every student receives a yearbook each year
- ★ PTO ensures every student and staff receives a school t-shirt
- ★ Fundraisers
- ★ Oregon Battle of the Books
- ★ Field Trips



Beatrice Morrow Cannady Elementary School

“It's an inspiration to students that they can go to a school named after a strong woman of color, because we try to educate all our future leaders equally, regardless of their color, gender, circumstances and abilities.”

Former North Clackamas School Board Director, Steven Schroedl

Thank you!

Questions?



NORTH CLACKAMAS EDUCATION FOUNDATION
UPDATE REPORT

REPORT
Agenda Item #4
September 26, 2024

ORIGINATED BY:

Board Request. This time is provided on the agenda for the North Clackamas Education Foundation's (NCEF) update for the 2024-25 school year.

BACKGROUND:

The North Clackamas Education Foundation, a tax-exempt 501(c)(3) organization, was founded in 1992 to provide educational opportunities to students in the North Clackamas School District. The Foundation grew out of the belief that equity and fairness have a great impact on the education of our students.

The North Clackamas School District and the North Clackamas Education Foundation continue to work together for the benefit of our students, staff, and community. The continued success of the School District and the Foundation partnership lies in our ability to work together and further develop our close working relationship. The Foundation annually updates the North Clackamas School District Board of Directors with the vision around increasing visibility, marketing efforts, funding, partnerships, and return on investment.

ATTACHMENTS:

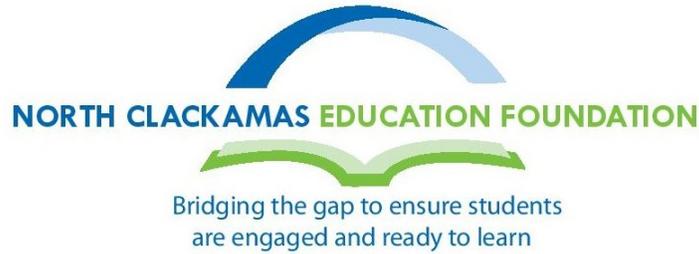
North Clackamas Education Foundation Board Presentation

PRESENTERS:

Tiffany Shireman, Chief of Staff

Stephanie Rose, Executive Director North Clackamas Education Foundation

Claire Hobson, Board Chair North Clackamas Education Foundation



Awards and Services Provided to the North Clackamas School District in 2023-24

Overview

Each year, the North Clackamas Education Foundation (NCEF) awards funding to North Clackamas Schools’ students, families, educators, and programs. The awards are based on NCEF’s mission and ideals as well as funding prioritized by the North Clackamas School District. The distributed awards go toward fulfillment of the five year contract agreement between the North Clackamas Education Foundation and the North Clackamas School District. The agreement states the North Clackamas Education Foundation will provide 1.3 Million Dollars in support during the contract period. The end of the 2023-24 school year marks the end of year 2 of this agreement.

Total All Award Distributions and Services Provided to NCS D for 2023-24: \$320,981

The 2023-24 school year marked a significant moment for the North Clackamas Education Foundation as the largest award year in the Foundation’s 32-year history. As we move into the 2024-25 school year the Foundation will keep momentum moving forward with grant opportunities, enhanced fundraising support, and growing scholarship offerings.

Enrichment Grants and Discretionary Awards Total \$67,048

- Enrichment Grants: \$24,995*
- Fund-A-Teacher/Fundraising Support: \$10,297
 - Milwaukie Music: \$6,355
 - Putnam Math Enhancement: \$1,000
 - Sabin Architecture: \$2,943
- 2024 Gala Fundraising and Stipends: \$3,322
 - Sabin Culinary Program: \$2,472
 - North Clackamas FFA/Land Lab: \$350
 - Nelson Orchestra: \$250
 - Alder Creek Ballet Folklorico: \$250
- Discretionary Grants: \$5,085
 - Kingsmen Thunder Drumline: \$2,000
 - Milwaukie High School Ceramics: \$2,000
 - Milwaukie Cheer: \$1,085
- Other Program Support: \$23,349
 - Putnam Senior Party: \$17,349
 - Junior Achievement Biztown: \$6,000

*29 Enrichment Grants were awarded to educators in 17 schools, impacting approximately 7,000 students. These grants were awarded to teachers with innovative projects that align to NCS D and NCEF missions and/or address a NCS D Key Performance Indicator. Our awards committee was impressed with the innovation projects educators proposed. Projects included;

- Granting Children Literacy in their Native Languages, Jenny Clifford, Oregon Trail Elem- \$531.79
Purpose: This grant will provide students who are newcomers and limited in English access to books in their native languages. Having access to books in their native languages will help them feel more comfortable and welcome. Books in native languages stimulate the students’ cognitive, linguistic, and social development, along with building literacy skills.
- Asian American and Pacific Islander Affinity Club, Harry Appelbaum, Rowe MS- \$1,500.00
Purpose: This grant will help start Rowe’s new AAPI Affinity Club. Funds will be used to bring in speakers and performing groups to increase belonging and community for students.
- Estuary Investigation & Biological Assessment, Traci Clarke, Rex Putnam HS- \$1,000.00
Purpose: This grant will help the new International Baccalaureate Marine Science class travel to Hatfield Marine Science Center to engage in field work in a marine estuary. This hands-on experience is in collaboration with Oregon State University.
- Slushies for Schellenberg: Sabin-Schellenberg, Grace Saad- \$1,515.05
Purpose: This grant provides partial funding of 100% fruit, Smart Snack compliant, Frosty Fruit slushie machine for the SSC student store space. The slushie machine will provide hands-on learning in product development, marketing, and small business management. The slushie machine was proposed by student interns in 2022-2023 as a capstone project. They built and delivered a proposal to bring the slushie machine to our school, including a justification, marketing plan, and projected profits and budgeting. This project has already included multiple meetings with administration and district electricians, and student-led surveys and focus groups to further flush out the proposal.

Please visit, <https://www.nc-foundation.org/past-grants>, for a full listing of 2023-24 Enrichment Grant awards.

Scholarships

Total \$66,500

The North Clackamas Education Foundation awarded 25 scholarships to 21 graduating North Clackamas Schools Seniors. This included the NCEF Bridges to Success Scholarship and 14 community sponsored or created scholarship funds. Of the 15 scholarship funds NCEF manages, two were new this year;

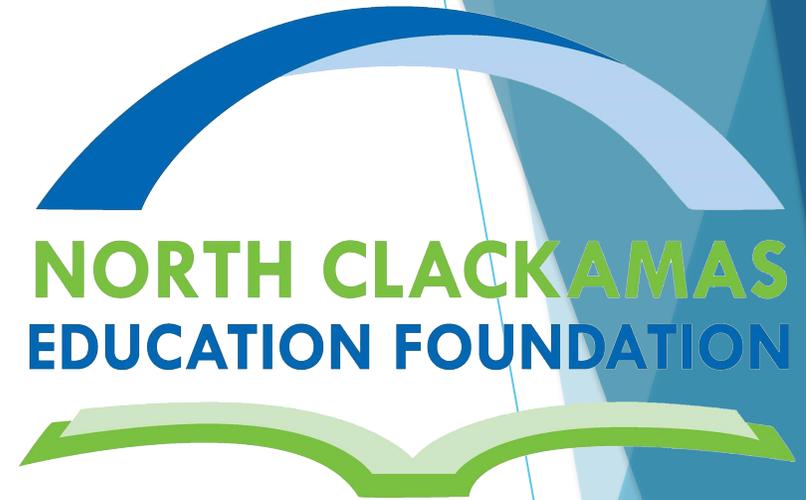
- The Indigenous Student Scholarship intended for a graduating North Clackamas Schools senior, belonging to a Native American/Alaskan Native tribal community.
- The Roland Aumueller “Coach Aum” Memorial Scholarship intended to continue the legacy of Milwaukie High Schools’ beloved Coach by relieving the financial burden of post-secondary education from a MHS/MAA student who embodies generosity, selflessness, and dependability.



2023-24 Impact Report

Providing District Wide Support

In the 2023-24 school year, NCEF provided **\$320,981** to the students, families, and educators of North Clackamas Schools. *This was the largest award year in the Foundation's 32-year history.* The funding NCEF provides impacts the entire district through funding prioritized by NCEF's mission and District directed funding. This includes funding to kindergarten readiness programs, elementary libraries, music instruments, the family support center, enrichment grants, scholarships, and more.



Our Year At A Glance

\$320,981 in Awards, Services and Distributions

\$67,048 in Grants and Program Support

\$66,500 in Scholarships

\$82,433 to Student and Family Support

\$105,000 in District Directed Priority Funding



\$67,000 in Grants and Program Support

\$25,000 in Classroom Enrichment Grants

\$42,000 in Discretionary Grants and Fund-A-Teacher Disbursements

- ▶ 17 schools directly benefited from NCEF Enrichment Grants
 - ▶ 29 grants awarded
 - ▶ 7,000 students directly benefited from NCEF grant funds
 - ▶ Through our Fund-A-Teacher program, direct fundraising support and fundraising partnerships we were able to impact more programs and students in North Clackamas Schools than ever before.



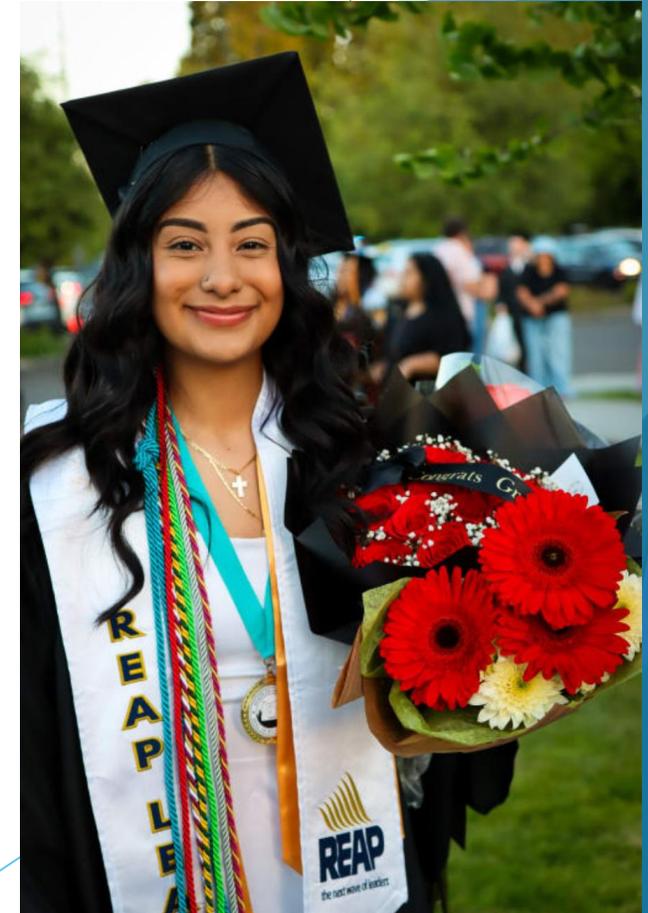
Scholarships



- ▶ \$66,500 awarded
- ▶ 25 scholarships
- ▶ 21 students
 - Leo Browne Music
 - Judith Hill STEM
 - Krumm Memorial
 - Patel Krumm Broadcasting
 - Bridges to Success
 - Chartwell's
 - Josh Critchett Memorial
 - Sandi DePaepe Memorial
 - Harold Taylor Scholarship
 - Oaknell Scholarship
 - Alex Hudson Memorial Scholarship
 - Malcolm Ritzer Memorial Scholarship

"I can now count NCEF among those who have assisted me in my journey, making this next step possible. Eventually, I hope to give back to the community to enable future musicians and artists to achieve their dreams as I am achieving mine. This is a major contribution to my goals and my career, and I cannot thank you enough."

"Thank you so much, to feel like I'm being helped by Coach Aum again feels amazing and this scholarship will have a big impact."



New in 2023-24

Indigenous Student Scholarship
Roland Aumeuller Memorial Scholarship

Facilitating

Owen & Edna Sabin Scholarship

48

Funding

Sabin Schellenberg Technical Scholarship

Looking Into the 2024-25 School Year

- ▶ Classroom Enrichment Grants
 - ▶ \$10,000 to 13 projects in 7 schools already awarded this year.
- ▶ District wide funding for
 - ▶ \$45,000 k-12 Library Support
 - ▶ \$20,000 for elementary music instruments
 - ▶ \$50,000 for college readiness
- ▶ Engaging the Community In New Ways
 - ▶ Building Bridges Luncheon at Sabin-Schellenberg December 12th, 2024



And More!

Save
THE
Date

Our 2024 Gala was a huge success. ✨
Thank you to everyone who helped
raise \$125,000!

OUR NEXT GALA IS
MAY 1ST, 2025

