



Agenda

North Clackamas School Board
Thursday, June 6, 2024 - 5:45 PM
Zoom/YouTube
12400 SE Freeman Way
Milwaukie, OR 97222

Due to a scheduled replacement of audiovisual equipment in our Board Rooms, this meeting will be fully online.

Times listed on the agenda below are only estimates and may be adjusted.

EXECUTIVE SESSION

Convened under Oregon Laws ORS 192.660 (2)(e)

NOTICE TO MEDIA: (4) Representatives of the news media shall be allowed to attend executive sessions other than those held under subsection (2)(d) of this section relating to labor negotiations or executive session held pursuant to ORS 332.061 (2). Representatives of the news media who are permitted to attend executive sessions are specifically directed not to report on or otherwise disclose any of the deliberations or anything said about these subjects during the executive session, except to state the general subject of the session as previously announced.

5:45 Real Estate Transaction

6:15 Adjourn Executive Session

OPEN SESSION

6:30 Call to Order

Community Comments

Native Land Acknowledgement

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Flag Salute

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Minutes - May 23, 2024

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Consent Agenda

A. Employment Changes

B. Revised Public Contracting Rules

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C. Travel Request - Clackamas High School Basketball

13

D. Travel Request - Rex Putnam High School Cross Country Team

19

E. Travel Request - Rex Putnam High School Kingsmen Thunder Drumline

26

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7:05 1. North Clackamas Education Association (NCEA) Featured Educator

32

7:15	2. Rock Creek Middle School - Presentation Presenter: Petra Callin	45
7:45	3. Board Reports - Chair and Vice Chair Interest	
7:55	4. 2024-2025 Alternative Placements - Discussion Presenter: Ivonne Dibblee Tammy O'Neill	61
8:00	5. Authorization to Purchase Yondr Phone Pouches Secondary Schools Grades 6-12 - Discussion/Action Presenter: Ivonne Dibblee	63
8:20	6. Grant Property Dedications and Easements to City of Milwaukie and Accept Vacated Right of Way - Discussion/Action Presenter: Cindy Detchon	78
8:25	7. Science Adoption Grades K-12 - Action Presenter: Tammy O'Neill	107
8:30	8. Budget Hearing	
8:35	9. Resolution for Fiscal Year 2023-24: Adopting the Budget, Making Appropriations, Imposing and Categorizing the Tax - Action Presenter: Matt Makara	109
8:40	10. Construction Excise Tax Rate Approval - Action Presenter: Matt Makara	111
8:45	Adjourn	



Native Land Acknowledgment

We acknowledge the land on which we sit and which we call the North Clackamas School District rests on the traditional and indigenous lands and village sites of the Native peoples of the Kalapuya, Chinook, Molalla, and the Clackamas. We take this opportunity to offer gratitude for the ability to learn, work, and be a community on this land, and we offer thanks to the original caretakers of this region. We recognize the historic policies of colonization, genocide, relocation, and assimilation that affected Indigenous and Native families both past and present and that will affect those in the future, and honor the resilience and revitalization of our Indigenous and Native communities. We pay our respects to the Elders, both past and present, who have been the stewards of this land throughout the generations.



Flag Salute

I pledge allegiance to the Flag of the United States of
America, and to the Republic for which it stands, one Nation
under God, indivisible, with liberty and justice for all.

**NORTH CLACKAMAS SCHOOL DISTRICT 12
CLACKAMAS COUNTY, OREGON
MINUTES — BOARD OF DIRECTORS MEETING
May 23, 2024
Board Room/YouTube**

Executive Session With due notice having been given and a quorum present, Chair Jena Benologa convened executive session under ORS 192.660(2)(e), at 5:47 p.m. with the following members present:

Jena Benologa	—	Chair
Kathy Wai	—	Vice Chair
April Dobson	—	Director
Paul Kemp	—	Director (left at 8:30 p.m.)
Tory McVay	—	Director (joined via conference phone)
Donna Collingwood	—	Board Secretary

Also present were Cindy Detchon, Tiffany Shireman, Ivonne Dibblee, Michelle Riddell, and Matt Makara.

Real Estate Transaction - The Board consulted with NCSO staff to conduct deliberations related to real property transactions.

Executive Session adjourned at 6:12 p.m.

Open Session Chair Jena Benologa convened open session in person at 6:30 p.m.

Present, in addition to those in the executive session were Tammy O’Neill, Patricia Ahrens, and Khaliyah Williams-Rodriguez.

Community Comments -

- Leland Pershall, Happy Valley, spoke regarding cell phones in school.
- Michael Corbus (on behalf of Kylie Corbus), Oak Grove, spoke regarding school culture.
- Michael Corbus, Oak Grove, spoke regarding school culture.
- Brandon Germany, Damascus, spoke regarding school culture.

Kathy Wai read the Native Land Acknowledgement. Glenn Wachter led the Pledge of Allegiance.

- R23/24-73 **Minutes** – Kathy Wai moved, April Dobson seconded the motion to approve the minutes of the regular Board Meeting held May 9, 2024.
- Motion passed unanimously, 5-0.
- R23/24-74 **Minutes** – Glenn Wachter moved, Kathy Wai seconded the motion to approve the minutes of the Executive Board Meeting held May 19, 2024.
- Motion passed unanimously, 5-0.
- R23/24-75 **Consent Agenda** – April Dobson moved, Glenn Wachter seconded the motion to adopt the consent agenda as recommended:
- Employment Changes** - Approve employment changes as listed, with a copy of the list made as part of the official minutes, as recommended by the Executive Director of Human Resources:
- Administrator appointment and terminations
 - Licensed terminations
- Long-Range Facility Plan for Capital Improvements** - Approve the Long-Range Facility Plan for capital improvements.
- (CARE) Community After-School Relationship Enrichment Program Fees** - Approve the fee increases.
- Motion passed unanimously, 5-0.
- R23/24-76 **Lesbian, Gay, Bisexual, Transgender, and Queer (LGBTQ+) Pride Month Proclamation** - Kathy Wai moved, Glenn Wachter seconded the motion to adopt the proclamation recognizing June as Lesbian, Gay, Bisexual, Transgender, and Queer (LGBTQ+) Pride Month in North Clackamas School District.
- Motion passed unanimously, 5-0.
- Sabin-Schellenberg Professional Technical Center - Presentation**- Assistant Superintendent of Education Ivonne Dibblee, Principal of Sabin-Schellenberg Professional Technical Center Ajai Huja, and counselor Lindsay Kane gave a presentation on Sabin-Schellenberg Professional Technical Center. The presentation included mission, demographics, college articulation, real life work experience, community engagement, feedback loops, pathways into programs of study, and student voices. Questions and comments from the Board were addressed.
- Science Adoption Grades K-12 - Discussion**- Executive Director of Teaching, Learning & Professional Development Tammy O’Neill, Associate Director of Teaching, Learning & Professional Development Laurie Meisner, and Science and Health Instructional Coach Meagan Sternberg presented information on the proposed adoption of science materials for grades K-12. Questions and comments from the Board were addressed.

Nutrition Services - Report – Executive Director of Finance and Business Services Matt Makara and Director of Nutrition Services Greg Collins presented an annual informational update. Questions and comments from the Board were addressed.

Revised Public Contracting Rules - Discussion - Executive Director of Finance and Business Services Matt Makara and Director of Business Operations Gwen Chapman discussed amending the District’s Public Contracting Rules to address statutory and administrative rule changes. Questions and comments from the Board were addressed.

Contract Award: Yondr Phone Pouches Secondary Schools Grades 6-12 - Discussion - Assistant Superintendent of Education Ivonne Dibblee, Associate Director of Secondary Programs and District Athletic Director Ryan Richardson, and Alder Creek Middle School Principal Kelli Rhea discussed a Request for Purchase (RFP) process that allowed the opportunity to research solutions to phone distraction in school spaces. Questions and comments from the Board were addressed.

R23/24-77 **Authorization to Purchase K-3 Decodable Books - Action** - Kathy Wai moved, Glenn Wachter seconded the motion to grant advanced authorization to the superintendent to enter into contracts to purchase decodable books from Benchmark Education through the cooperative contract. The amount of the purchases is not-to-exceed \$290,000.

Motion passed unanimously, 4-0.

R23/24-78 **Authorization to Purchase 3-5 Classroom Library Books - Action** - Glenn Wachter moved, April Dobson seconded the motion to advanced authorization to the superintendent to enter into contracts to purchase inclusive 3rd-5th classroom library books from Follett School Solution via a 1 Government Procurement Alliance (1GPA) cooperative contract. The amount of the purchases is not-to-exceed \$370,000.

Motion passed unanimously, 4-0.

R23/24-79 **Superintendent Contract - Action** - Kathy Wai moved, Glenn Wachter seconded the motion to approve a three-year contract with Superintendent Shay James through June 30, 2027.

Motion passed unanimously, 4-0.

There being no further business to come before the Board, the meeting adjourned at 9:42 p.m.

Unapproved

SUPERINTENDENT’S RECOMMENDATION:

Adopt resolution amending the District’s Public Contracting Rules to address statutory and administrative rules changes.

BACKGROUND:

Purchasing and contracting at North Clackamas School District are governed by the NCS D Public Contracting Rules (“Rules”) adopted by the School Board in addition to state Public Contracting Code (ORS 279A, 279B, and 279C.) Oregon public entities are subject to the Attorney General’s Model Rules unless the Local Contract Review Board (the School Board serves as the Local Contract Review Board at North Clackamas School District), elects to adopt its own rules. Many larger school districts adopt their own rules to address the unique procurement issues in schools that are not addressed in the Attorney General’s Model Rules.

North Clackamas School District first adopted its own Rules in January of 2007. Since that time, the Rules have been updated in 2010 and 2016 to reflect changes to the state statutes and Attorney General’s Model Rules.

The NCS D Public Contracting Rules provide rules of procedure related to the public contracting statutes and direction from the Board where the Board has discretion. In some areas, such as procurement thresholds and the process for formal procurements, the Board has limited discretion and in others areas, such as contracting for professional services or what contracts are reviewed by the Board, the Board has substantial discretion.

PROPOSED CHANGES:

The Oregon State Legislature has adopted changes since the current NCS D rules were adopted. The Attorney General’s Model Rules have been updated to reflect these changes to state law and these serve as the basis for NCS D’s new proposed rules. The proposed changes provide an opportunity to modernize the rules and update them to reflect current practice and changes in the Public Contracting Code since 2016.

The development of the proposed 2024 NCS D Rules included:

- Review of the current Attorney General’s Model Rules
- Review of public contracting rules from other jurisdictions
- Sought user feedback from a wide group of internal users including more than 20 focus interviews
- Consultation with legal counsel

Proposed changes include minor updates to names and terms used by the state, various clerical corrections and the following substantial content changes:

- Increase thresholds at which certain processes are required
- Implement new rules for retainage related to Public Improvement Projects

- Requirement, where feasible, to seek at least one quote from a woman-owned, veteran-owned, or minority-owned business
- Recognize change to state definition of disadvantaged business to include veteran-owned businesses
- Implement new price evaluation rules for the selection of architects and engineers

Current Thresholds	Small	Intermediate	Formal
Goods and Trade Services	< \$10,000	\$10,000 - \$150,000	> \$150,000
Personal Services	< \$50,000	\$50,000 - \$150,000	> \$150,000
Architect, Engineers & Related Services (A/E)	< \$100,000	\$100,000-\$250,000	> \$250,000
Public Improvement	< \$5,000	\$5,000 - \$100,000	> \$100,000

Proposed Thresholds	Small	Intermediate	Formal
Goods and Trade Services	< \$25,000	\$25,000- \$250,000	> \$250,000
Personal Services	< \$75,000	\$75,000- \$250,000	> \$250,000
Architect, Engineers & Related Services (A/E)	< \$100,000	\$100,000-\$250,000	> \$250,000
Public Improvement	< \$25,000	\$25,000-\$100,000	> \$100,000

The current thresholds reflect the state maximums at the time of their adoption. The proposed thresholds reflect the current state maximums with the exception of Personal Services where the state leaves thresholds entirely to the School Board’s discretion. To arrive at the proposed Personal Service threshold staff used historical inflation data to modify the previous threshold to today’s equivalent amount.

Adoption of amended 2024 NCSD Public Contracting Rules is by Resolution. The proposed Resolution is attached.

ATTACHMENTS:

Proposed 2024 NCSD Public Contracting Rules

[Proposed Resolution](#) adopting amended 2024 NCSD Public Contracting Rules

[Board Policy DJC – Bidding Requirements](#)

PRESENTER / STAFF CONTACT:

Matt Makara, Executive Director of Finance and Business Services

RESOLUTION NO.

A RESOLUTION OF THE BOARD OF DIRECTORS OF NORTH CLACKAMAS SCHOOL DISTRICT NO. 12, ACTING AS THE LOCAL PUBLIC CONTRACT REVIEW BOARD, AMENDING THE DISTRICT'S PUBLIC CONTRACTING RULES TO ADDRESS STATUTORY AND ADMINISTRATIVE RULE CHANGES.

RECITALS

- A. The Board of Directors of North Clackamas School District No. 12 (“District”) acts as the Local Public Contract Review Board (“Board”) pursuant to ORS 279A.060.
- B. ORS 279A.065 empowers such boards to adopt rules of procedure for public contracts, and the District has adopted such rules (“Current Rules”).
- C. ORS 279A.065(5)(b) requires a local contracting agency to review its rules for revision each time the Attorney General modifies the Model Rules for Public Contracts. The Attorney General has updated the Model Rules in 2021 and 2023 in light of amendments to the Public Contracting Code in the 2021 and 2023 legislature sessions.
- D. The Board deems it necessary and advisable to adopt updated rules (“2024 Rules”) to address these statutory and rule changes, to improve the format and usability of the District’s rules, and to provide for greater public transparency in regard to the District’s procurement procedures.

RESOLUTION

- 1. The Board hereby adopts the 2024 Rules attached as Exhibit A as the District’s Public Contracting Rules.
- 2. The District’s 2024 Rules supersede and replace the District’s Current Rules for procurements advertised or first solicited on or after July 1, 2024. Procurements advertised or first solicited prior to July 1, 2024 shall continue to be processed under the Current Rules.

Approved this _____ day of _____, 2024

North Clackamas School District No. 12 Board Chair

North Clackamas School District No. 12 Superintendent/Clerk



Code: DJC
Adopted: 3/17/11
Revised/Readopted: 2/13/14; 2/10/22

Bidding Requirements

The Board is the Local Contract Review Board (LCRB) for the district. All public contracts shall be invited in accordance with applicable competitive procurement provisions of Oregon Revised Statutes and adopted public contracting rules.

The Board, acting as its own LCRB, adopts its own rules of procedure that will govern district purchasing. Consequently, the model rules adopted by the Attorney General shall not apply to the district. The district's rules may include portions of the *Oregon Attorney General's Model Public Contract Rules* OAR Chapter 137, Divisions 046 through 049 in effect at the time this policy is adopted.

The district shall procure the construction manager/general contractor services in accordance with model rules the Attorney General adopts under Oregon Revised Statute (ORS) 279A.065(3).

Additionally, the Board may include as part of its rules portions of the Oregon Department of Administrative Services rules governing Public Contract Exemptions, OAR Chapter 125, Divisions 246-249 in effect at the time this policy is adopted.

The Board may make the written findings required by law for exemptions from competitive bidding. Such findings shall be maintained by the district and made available on request.

The district shall review its rules each time the Attorney General adopts a modification of the model rules, as required by ORS 279A.065 (6)(b), to determine whether any modifications need to be made to district rules to ensure compliance with statutory changes. New rules, as necessary, shall be adopted by the Board. In the event it is unnecessary to adopt new rules, Board minutes will reflect that the review process was completed as required.

The Board, acting as the LCRB, may enact a resolution that authorizes the district to designate a public improvement as a community benefit contract per the requirements included in ORS 279C.300 to 279C.470.

Procurements for services estimated to be in excess of \$250,000 shall go through the cost analysis and feasibility process described in ORS 279B.

END OF POLICY

Legal Reference(s):

ORS Chapters [279](#), [279A](#), [279B](#) and [OAR Chapter 125](#), Divisions 246-249
[279C](#)

OR. DEP'T OF JUSTICE, OR. ATT'Y GENERAL'S MODEL PUBLIC CONTRACT RULES MANUAL.

Cross Reference(s):

DJ - District Purchasing

DJG - Vendor Relations

EH - Electronic Data Management

TRAVEL PERMISSION REQUEST
Clackamas High School Basketball

CONSENT C
June 6, 2024

SUPERINTENDENT'S RECOMMENDATION:
Board approval of the request to travel.

BACKGROUND:

Clackamas High School is requesting permission for 22 students and 4 chaperones to travel to Spokane, Washington for Gonzaga University Youth Basketball Camp, June 25-28, 2024. The trip will be \$475.00 per student. There will be 2 students per dorm room and students will not miss any school due to school being out for the Summer.

SOURCE OF FUNDS:

See attached Application for Permission to Travel

ATTACHMENTS:

Application for Permission to Travel and required attachments

STAFF CONTACT:

Petra Callin, Executive Director of Secondary Programs



2023-2024 Application for Permission to Travel

Received 5/22/24 (PN)

Section I – General Information (check all that apply)

- Requires Principal Approval, Requires District Approval, Requires Board Approval, First time travel for this group/itinerary OR Annual/Repeated trip (i.e. annual Fall choir retreat)

School: Clackamas High School Name of group: Clackamas Boys Basketball
Dates of travel: 6/25-6/28 Initiator: Ryan King
Destination: Gonzaga University Application date: 5/21/2024
Number of nights of overnight stay: 3 Time of departure: 8:00am
Number of school days students will miss: 0

Rationale for missed school days: N/A

Number of students: 22 male female Number of chaperones: 4 male female

Background checks will be completed and verified on all chaperones. Background checks must be submitted every three years. Gender ratio of students should be reflected in chaperones.

Person verifying background checks will be: Mekeala Bankofier Initial here when completed: MB

Purpose of travel:

We will be attending the Gonzaga Boys Basketball team camp. They will develop necessary basketball skills to help further their high school experience. They will learn time management skills, as well as necessary life skills to play at the next level. The camp will expose our students to different coaches and teams from around the country.

What plans have been made for school make-up work when trip requires students miss school? N/A

What specific responsibilities have been assigned to the chaperones?

- Make sure all Student Athletes (SA) are checked in and have chaperones contact information
- Morning / Night time bed checks in dorms, make sure all S/A are in rooms each night
- Set practice schedule, attend/conduct all practices and take attendance for all SA
- Make sure that all SA are present at each session
- Monitor SA during meal times, make sure they are attending at our designated team time

Section II – Budget Information – Cost per Student

Expenses (per student)

- 1. Transportation \$ 50
- 2. Lodging (no home stays) \$ _____
- 3. Meals \$ _____
- 4. Fees/Event Expense \$ 425
- 5. Other \$ _____

Description of other expenses: _____

6. Total cost per student (total lines 1 through 5): \$ 475

7. # of chaperones 4

8. # of students 22

9. Total # of students + chaperones 26

10. Total cost of participation (Line 6 x Line 9): \$ 12,350

11. Substitute Teachers: (rates are effective 2023-2024)

a. # Full-Day Substitute(s) x # of Days @ \$302.95 = \$ _____

b. # Half-Day Substitute(s) x # of Days @ \$151.48 = \$ _____

c. **Total Sub Cost** \$ _____

TOTAL COST OF FIELD TRIP/TRAVEL (Line 10 plus line 11c.): \$ 12,350

Funding

1. Current school account balance: _____

2. Amount of fund balance allocated for this trip: _____

3. Projected fundraising income*: _____

4. Projected contributions (donations)*: _____

5. OUT OF POCKET (per student): \$562

Total Funding Resources – including fund raising, student out-of-pocket, contributions, school budget (totals should match): \$ 12,350

*Describe projected fund-raising activities and contributions:

We will use money from Basketball Camps, Hour-athon, Spaghetti Feeds, to help any student who cannot afford it.

No students will be denied participation due to lack of funds. Adequate sources of revenue must be made available to all students.

Section III – Transportation and Lodging Information

Transportation: NCS D bus Nondistrict commercial transportation (bus, train, plane)
 NCS D mini bus (Type 20) Private/personal vehicles (Must have parent/guardian release form)
 Rental Vehicle* (no rental of 15-passenger vans allowed)

For use of NCS D minibus, please identify the NCS D current certified mini-bus drivers:

Name of minibus Driver(s): _____

NCS D mini buses cannot be used for trips which total more than 600 miles round trip.

Number of miles round trip: _____

*Drivers of rental vehicles must be approved via the District’s driver certification process. Contact Risk Management to complete the certification process (allowing a minimum of two weeks for processing with the State DMV).

Name of rental vehicle Driver(s): Ryan King, Alex Swerzbin
Kevin Vaughan

Name the type(s) of non-district transportation to be used (including to and from airport) and company name:

Chaperones will be driving 8 passenger rental vans that will be rented from Enterprise Rental Company.

Name and location of lodging and description of room arrangements (chaperones may not share rooms with students; see item #2 under Chaperone Guidelines). Students are not allowed to stay with host families without written permission from Superintendent or designee. This is in accordance with Volunteer Policy IICC-AR(1):

Student Athletes from Clackamas HS will stay in the Gonzaga University Dorms. 2 Student athletes per dorm room.

For all travel requests, transportation details and a pre-trip driver requirements forms (If driving a Type 20 NCSd minibus must be included).

I have read and understand all trip guidelines.

_____  _____
Trip Leader Signature Date

5/21/2024

Section IV – Required Attachments for building level approval only.

The following attachments must accompany this application:

- Detailed Itinerary which includes **all** planned activities and outline of student expectations specific to the trip.
- Pre-trip Driver Requirements (NCSd minibus-Type 20) upon departure.
- Copy of Permission Release Forms and Emergency Information
- List of chaperones and verification of current background check on file.

Section V – Required Attachments to be sent to district level. (All other forms stay at the building.)

- Detailed itinerary which includes **all** planned activities and outline of student expectations specific to the trip.
- List of chaperones and verification of current background check on file.

Section VI – Approval

Principal Level:	<input checked="" type="checkbox"/>	Approved	John Arntson	5/21/2024
	<input type="checkbox"/>	Denied	Principal	Date
District Level:	<input checked="" type="checkbox"/>	Approved		5/30/24
	<input type="checkbox"/>	Denied	Executive Director of Elementary/Secondary	Date

Date of Board Approval: _____



2024 TEAM CAMP 2 (June 25-28) **Tentative Schedule**

Camp begins Tuesday, June 25th and ends Friday, June 28th with a single elimination tournament.

Tuesday, June 25

- 1:00 – 3:15pm – **Registration and Dorm Check-In** (Location: Hemmingson Center)
 - *Coaches: Must bring registration materials, including player registration forms and final payment....if you have not turned them in prior to your arrival.*
- 3:45 – 4:15pm – **Coaches Meeting**
- 4:15 – 4:45pm – **Welcome Meeting – All Players and Coaches**
- 5:00 – 7:00pm – **Dinner AND Situational Games**
- 7:00 – 11:00 pm – **Games**

Wednesday, June 26 and Thursday, June 27 (Game Times and Instruction Times TBD)

- **Morning Session** - Breakfast, Game, Instruction, Break
- **Afternoon Session** – Lunch, Situational Games, Game, Instruction, Break
- **Evening Session** – Dinner, Game, Instruction, Break
- There will be a Chalk Talk and Coaches Social following the Evening Session.

Friday, June 28 – Single Elimination Tournament

- Games begin at 8am and the championship game begins at approximately 3:30pm.
- *Leave Gonzaga at 5:00 pm*
- *Arrive at Clackamas High School at 10:30 pm*
- *Parent will pick up at Clackamas High School*

TRAVEL PERMISSION REQUEST
Rex Putnam High School Cross Country Team

CONSENT D
June 6, 2024

SUPERINTENDENT'S RECOMMENDATION:
Board approval of the request to travel.

BACKGROUND:

Rex Putnam High School is requesting permission for 18 students and 4 chaperones to travel to LaPine, Oregon, August 11-15, 2024, for an annual Cross Country retreat. This trip will be \$140.00 per student, with other costs being funded by the Rex Putnam Cross Country budget. This is an annual retreat for the team to complete high-altitude training and team bonding. This trip will be after school is out for the year, and students will not miss any school days.

SOURCE OF FUNDS:

See attached Application for Permission to Travel

ATTACHMENTS:

Application for Permission to Travel and required attachments

STAFF CONTACT:

Petra Callin, Executive Director of Secondary Programs



2023-2024 Application for Permission to Travel

Received 5/15/24 (RN)

Section I – General Information (check all that apply)

- Requires Principal Approval, Requires District Approval, Requires Board Approval, First time travel for this group/itinerary OR Annual/Repeated trip (i.e. annual Fall choir retreat)

School: Rex Putnam High School Name of group: Cross Country
Dates of travel: 08/11/24-08/15/24 Initiator: Nathan Geiter
Destination: La Pine State Park Application date: 4/30/24
Number of nights of overnight stay: 4 Time of departure: 8:00am
Number of school days students will miss: n/a

Rationale for missed school days: n/a

Number of students: 8 male 10 female Number of chaperones: 3 male 1 female

Background checks will be completed and verified on all chaperones. Background checks must be submitted every three years. Gender ratio of students should be reflected in chaperones.

Person verifying background checks will be: Danna Oxman & Hannah Burns Initial here when completed: DSO HB

Purpose of travel:

This trip is a great way for the team to bond and grow closer with each other as we near the beginning of the season in mid August. Incoming freshman, that choose to attend, have the opportunity to make friends with fellow RP students before the first day of school! The high altitude in La Pine/Bend offers challenging conditions for our long distance runners as we run on trail systems and roads. This is an awesome way to increase fitness of the entire team.

What plans have been made for school make-up work when trip requires students miss school?

n/a

What specific responsibilities have been assigned to the chaperones?

In charge of camp activities and MC for the week. Handle the cooking prep and meal work, along with managing things around camp and assisting as needed when out on the trails. We will perform bed checks each night.

Section II – Budget Information – Cost per Student

Expenses (per student)

- 1. Transportation \$ 0.00
- 2. Lodging (no home stays) \$ 29.00
- 3. Meals \$ 111.00
- 4. Fees/Event Expense \$ 0.00
- 5. Other \$ 0.00

Description of other expenses: _____

6. **Total cost per student (total lines 1 through 5):** \$ 140.00

7. # of chaperones 4

8. # of students 18

9. **Total # of students + chaperones** 22

10. **Total cost of participation (Line 6 x Line 9):** \$ 3,080.00

11. Substitute Teachers: (rates are effective 2023-2024)

a. # Full-Day Substitute(s) x # of Days @ \$302.95 = \$ 0

b. # Half-Day Substitute(s) x # of Days @ \$151.48 = \$ 0

c. **Total Sub Cost** \$ 0.00

TOTAL COST OF FIELD TRIP/TRAVEL (Line 10 plus line 11c.): \$ 3,080.00

Funding

1. Current school account balance: 1,000.00

2. Amount of fund balance allocated for this trip: 0.00

3. Projected fundraising income*: 0.00

4. Projected contributions (donations)*: 0.00

5. OUT OF POCKET (per student): 171.12

Total Funding Resources – including fund raising, student out-of-pocket, contributions, school budget (totals should match): \$ 3080.00

*Describe projected fund-raising activities and contributions:

Funding of this trip is by student contributions and available Athletics/X Country school accounts. Fund raising available by sale of fence advertising to local businesses.

No students will be denied participation due to lack of funds. Adequate sources of revenue must be made available to all students.

Section III – Transportation and Lodging Information

Transportation: NCS D bus Nondistrict commercial transportation (bus, train, plane)
 NCS D mini bus (Type 20) Private/personal vehicles (Must have parent/guardian release form)
 Rental Vehicle* (no rental of 15-passenger vans allowed)

For use of NCS D minibus, please identify the NCS D current certified mini-bus drivers:

Name of minibus Driver(s): Nathan Geiter

NCS D mini buses cannot be used for trips which total more than 600 miles round trip.

Number of miles round trip: 580

*Drivers of rental vehicles must be approved via the District’s driver certification process. Contact Risk Management to complete the certification process (allowing a minimum of two weeks for processing with the State DMV).

Name of rental vehicle Driver(s): n/a

Name the type(s) of non-district transportation to be used (including to and from airport) and company name:

Mini bus will be used for students and gear. Private vehicles will be used for gear and chaperones.

Name and location of lodging and description of room arrangements (chaperones may not share rooms with students; see item #2 under Chaperone Guidelines). Students are not allowed to stay with host families without written permission from Superintendent or designee. This is in accordance with Volunteer Policy IICC-AR(1): La Pine State Park, 15800 Stat Recreation Rd, La Pine, OR 97739 camping spots 130 N and 131 N.

Boys will be staying in their own camp site separate from the girls campsite.
Chaperones will stay in separate tents from students.

For all travel requests, transportation details and a pre-trip driver requirements forms (If driving a Type 20 NCSD minibus must be included).

I have read and understand all trip guidelines.

Nathan White
Trip Leader Signature

5/2/24
Date

Section IV – Required Attachments for building level approval only.

The following attachments must accompany this application:

- Detailed Itinerary which includes **all** planned activities and outline of student expectations specific to the trip.
- Pre-trip Driver Requirements (NCSD minibus-Type 20) upon departure.
- Copy of Permission Release Forms and Emergency Information
- List of chaperones and verification of current background check on file.

Section V – Required Attachments to be sent to district level. (All other forms stay at the building.)

- Detailed itinerary which includes **all** planned activities and outline of student expectations specific to the trip.
- List of chaperones and verification of current background check on file.

Section VI – Approval

Principal Level: Approved
 Denied

A. Welch 5/15/2024
Principal Date

District Level: Approved
 Denied

A. Lali 5/30/24
Executive Director of Elementary/Secondary Date

Date of Board Approval: _____

Rex Putnam XC camping trip 2024 itinerary

Day #1 August 11th:

Student arrival, loading bus at 7:30 am
Depart from Putnam at 8:00 am
Arrival at Frog Lake(Mt Hood area, on the way to LaPine) for trail run at 9:30 am
Depart from Frog Lake at 11:30 am
Lunch stop in Madras at 12:30 pm
Arrive at LaPine State Park at 3:00 pm
Set up camp 3:15 pm - 5:00 pm
Free time until Dinner 5:00 pm
Dinner at 6:30 pm
Campfire Team bonding 8:00 pm
Lights out, everyone in tents at 10:00 pm

Day #2 August 12th

Wake up at 8:00 am
AM Coffee W/U! 15 min run/agilities at 8:30 am
Breakfast at 9:00 am
Free time at camp 10:00-11:00 am
Team building games! 11:00 - 12:00 pm
Lunch at 12:30 pm
Afternoon free time (frisbee, spike ball, board games) 1:30 pm - 3:30 pm
Trail run of the day on the Deschutes River trail in LaPine 4:00 - 5:30 pm
Dinner at 6:30 pm
Campfire Team bonding 8:00 pm
Lights out, everyone in tents at 10:00 pm

Day #3 August 13th

Option A: Wake up at 4:15 am
Drive to Lava Butte lookout 4:45 am
Early riser Sun-rise run at Lava Butte lookout! 5:15 am
Depart Lava Butte lookout 7:00 am
Option B: Wake up at 8:00 am
AM Coffee W/U! 15 min run/agilities at 8:30 am
Breakfast at 8:00 am or 9:00 am(depending on options A or B)
Free time at camp 10:00 am - 12:00 pm
Lunch at 12:30 pm
Afternoon free time (frisbee, spike ball, board games) 1:30 pm - 3:30 pm
Trail run of the day on trails within state park. 4:00-5:30 pm
Dinner at 6:30 pm
Campfire Team bonding 8:00 pm
Lights out, everyone in tents at 10:00 pm

Day #4 August 14th

Wake up at 8:00 am

AM Coffee W/U! 15 min run/agilities at 8:30 am

Breakfast at 9:00 am

Pack lunches and get ready for day trip to Paulina Lake 9:30 - 10:15 am

Depart from LaPine to Paulina Lake 10:30 am

Arrival at Paulina Lake 11:30 am

Big run around the Lake 11:45 am - 1:15 pm

Lunch at 1:30 pm

Head back to LaPine State Park 2:30 pm

Arrival back at campsites 3:30 pm

Afternoon free time (frisbee, spike ball, board games) 3:30pm - 6:00 pm

Dinner at 6:30 pm

Campfire Team bonding 8:00 pm

Lights out, everyone in tents at 10:00 pm

Day #5 August 15th

Wake up at 8:30 am

Pack and gather clothes/gear 8:30-9:00 am

Breakfast at 9:00 am

Camp clean up 9:45 - 11:00 am

Leave LaPine State Park at 11:30 am

Lunch stop in Madras at 12:45 pm

Leave Madras at 1:15

Arrival at Trillium Lake for final run at 2:15

Depart from Trillium Lake to head towards HS at 3:30 pm

Arrival at Rex Putnam HS at 6:30 pm

TRAVEL PERMISSION REQUEST

Rex Putnam High School Kingsmen Thunder Drumline

CONSENT E

June 6, 2024

SUPERINTENDENT'S RECOMMENDATION:

Board approval of the request to travel.

BACKGROUND:

Rex Putnam High School is requesting permission for 16 students and 3 chaperones to travel to Rockaway Beach, Oregon, August 17-20, 2024, for an annual Drumline retreat. This trip will be \$120.00 per student, with other costs being funded by the Rex Putnam Auction, pie sales, and performance-based contributions. This is an annual retreat to introduce members to drumline, leadership, and community. This trip will be after school is out for the year, and students will not miss any school days.

SOURCE OF FUNDS:

See attached Application for Permission to Travel

ATTACHMENTS:

Application for Permission to Travel and required attachments

STAFF CONTACT:

Petra Callin, Executive Director of Secondary Programs

Section II – Budget Information – Cost per Student

Expenses (per student)

- 1. Transportation \$ 0.00
 - 2. Lodging (no home stays) \$ 70.00
 - 3. Meals \$ 5.00
 - 4. Fees/Event Expense \$ 0.00
 - 5. Other \$ 0.00
 - Description of other expenses: n/a
 - 6. **Total cost per student (total lines 1 through 5):** \$ 120.00
 - 7. # of chaperones 3
 - 8. # of students 16
 - 9. **Total # of students + chaperones** 19
 - 10. **Total cost of participation (Line 6 x Line 9):** \$ 2,280.00
 - 11. Substitute Teachers: (rates are effective 2023-2024)
 - a. # Full-Day Substitute(s) x # of Days @ \$302.95 = \$ 0.00
 - b. # Half-Day Substitute(s) x # of Days @ \$151.48 = \$ 0.00
 - c. **Total Sub Cost** \$ 0.00
- TOTAL COST OF FIELD TRIP/TRAVEL (Line 10 plus line 11c.):** \$ 2,280.00

Funding

- 1. Current school account balance: 3,000.00
- 2. Amount of fund balance allocated for this trip: 360.00
- 3. Projected fundraising income*: 0.00
- 4. Projected contributions (donations)*: 0.00
- 5. OUT OF POCKET (per student): 120.00

Total Funding Resources – including fund raising, student out-of-pocket, contributions, school budget (totals should match): \$ 2,280.00

*Describe projected fund-raising activities and contributions:

Drumline constantly fundraises and does grant-writing. CBRA Grant, Windemere Foundation and Zeffy Fundraiser.

No students will be denied participation due to lack of funds. Adequate sources of revenue must be made available to all students.

Section III – Transportation and Lodging Information

Transportation: NCS D bus Nondistrict commercial transportation (bus, train, plane)
 NCS D mini bus (Type 20) Private/personal vehicles (Must have parent/guardian release form)
 Rental Vehicle* (no rental of 15-passenger vans allowed)

For use of NCS D minibus, please identify the NCS D current certified mini-bus drivers:

Name of minibus Driver(s): n/a

NCS D mini buses cannot be used for trips which total more than 600 miles round trip.

Number of miles round trip: 0

*Drivers of rental vehicles must be approved via the District’s driver certification process. Contact Risk Management to complete the certification process (allowing a minimum of two weeks for processing with the State DMV).

Name of rental vehicle Driver(s): n/a
n/a

Name the type(s) of non-district transportation to be used (including to and from airport) and company name:

Parents will drive their students to and from camp.

Name and location of lodging and description of room arrangements (chaperones may not share rooms with students; see item #2 under Chaperone Guidelines). Students are not allowed to stay with host families without written permission from Superintendent or designee. This is in accordance with Volunteer Policy IICC-AR(1):

Twin Rocks Friends Camp, Harbor Villa, 839 S. Breaker Ave, Rockaway, OR 97136

Students will stay in 2 separate wings boys in one and girls in the other. Each has their own bathrooms. Chaperones will stay separate from students, per district guidelines.

For all travel requests, transportation details and a pre-trip driver requirements forms (If driving a Type 20 NCSD minibus must be included).

I have read and understand all trip guidelines.

Paula O'Connell
Trip Leader Signature

4/25/2024
Date

Section IV – Required Attachments for building level approval only.

The following attachments must accompany this application:

- Detailed Itinerary which includes **all** planned activities and outline of student expectations specific to the trip.
- Pre-trip Driver Requirements (NCSD minibus-Type 20) upon departure.
- Copy of Permission Release Forms and Emergency Information
- List of chaperones and verification of current background check on file.

Section V – Required Attachments to be sent to district level. (All other forms stay at the building.)

- Detailed itinerary which includes **all** planned activities and outline of student expectations specific to the trip.
- List of chaperones and verification of current background check on file.

Section VI – Approval

Principal Level:

<input checked="" type="checkbox"/>	Approved
<input type="checkbox"/>	Denied

Shweta 5/8/2024
Principal Date

District Level:

<input checked="" type="checkbox"/>	Approved
<input type="checkbox"/>	Denied

Paula 5/30/24
Executive Director of Elementary/Secondary Date

Date of Board Approval: _____

KINGSMEN THUNDER DRUM LINE RETREAT 2024

Where: Twin Rocks Friends Camp & Conf. Ctr. 839 S. Breaker Ave. Rockaway, OR, 503-355-2284

Schedule: Depart by 3pm (Please eat lunch beforehand). Saturday. August 17, 2024

DAY 1: ARRIVE Saturday 8/17 for check in 5pm

5-5:20pm: Check in and settle in/snacks

5:20-6pm: Introduction/GO OVER CODE OF CONDUCT & Icebreaker Activity #1 : Walk & Talk, Hearing vs. Listening (RENE)

6-7pm: DINNER

7-9:30pm: DCI Finals Watch Party

9:30-11pm: Circle Time & Icebreaker Activity (Drawing Portraits) /Snacks (BRYON)

11pm to rooms and lights out/quiet by 11:45pm.

DAY 2: Wake-Up Call 8am Sunday 8/18

8-9am: BREAKFAST

9-10am: "Lick of the day", Pad-out, Mallets on Floor Rudiment Rotations.

10:30am-Noon: Morning Meditation: "What is drumline?" /Marching Body Movement Basics (Includes basic drill),BRYON includes break on the beach w/theatre activity (getting into character). RENE

Noon-1pm: LUNCH

1-3pm: Pad-Out: How to read music, Long Patterns OR Beach Movement/Theatre exercises.

3-5pm: Activity #3: RENE Design your own show: Theme, Uniforms, Story, short pad ram/mallet part. /Snacks (Divide group into 3 groups). We will not perform these, but the show should have a theme, color, design, props, and basic elements. As if you were pitching the show to staff for consideration.

6-7:30pm: Dinner Prep/Free time

7:30-9pm: Stick Tricks 101 BYRON (EMERSON?)

9-11pm: Circle Time & S'Mores on the Beach

11-11:45pm to rooms and lights out/quiet

DAY 3: Wake-Up Call 8am Monday 8/19

8-9am: BREAKFAST

9-Noon: Activity: RENE Leadership activity, snack break THEN: Photo Scavenger Hunt RENE/WYATT JUDGES

Noon-1pm: LUNCH/

1-3pm: Pad-Out: Long Patterns/CADENCE LEARNING?

3-5pm: Challenge Course or Icebreaker Activity #3 TBD/Snacks

6-7:00pm: Dinner Prep/Free time

National Board Certification

Elevating Teaching and Learning

NATIONAL BOARD
for Professional Teaching Standards





National Board Certification is the most respected professional certification available in education and provides numerous benefits to teachers, students and schools. It was designed to develop, retain and recognize accomplished teachers and to generate ongoing improvement in schools nationwide.

Mission of the National Board for Professional Teaching Standards

- Maintain High and Rigorous Standards
- Certify teachers who meet those standards
- Support efforts for accomplished teachers to lead in the profession



How National Board Certified Teachers Make a Difference

NBCTs

- Foster a deeper understanding of content
- Measurably improve student learning and achievement
- Provide equitable instruction based on students' needs, strengths and backgrounds
- Help students demonstrate knowledge through a variety of assessment methods

91% of teachers engaging with the National Board standards reported a direct impact on their instructional practices. Shifts included adjusting lesson plans to meet the needs of individual students, using data in new ways to assess student learning, and deepening their content knowledge.

96% of surveyed teachers reported that National Board certification was among the top 3 most impactful professional development experience for advancing their practice

The Five Core Propositions

What
Teachers
Should Know
and Be Able to Do

- 1 Teachers are committed to students and their learning.
- 2 Teachers know the subjects they teach and how to teach those subjects to students.
- 3 Teachers are responsible for managing and monitoring student learning.
- 4 Teachers think systematically about their practice and learn from experience.
- 5 Teachers are members of learning communities.

National Board Certification Covers a Broad Spectrum of Learning

25 Certificates that :

- Cover 16 content areas and 7 developmental levels
- Apply to more than 95 percent of teachers
- Are based on the Five Core Propositions



What Do Teachers Do?

Component	Name	Evidence
1	Content Knowledge	Assessment Center
2	Differentiation in Instruction	Student Work
3	Teaching Practice and Learning Environment	Video
4	Effective and Reflective Practitioner	Student Assessment Teacher Collaboration

Cost and Time

1-3 years

\$475 per
component

(plus \$75 registration fee each year)

Celebrate Our New National Board Certified Teachers



Crystal Ramirez-Klein

*Instructional Coach and Specialist,
Lot Witcomb*

"Going through the NBCT process has helped me push my teaching to the next level by truly analyzing my practice and seeing what changes can best serve the students that are in my classroom "



Melissa Murschall

*Teacher Librarian/Media Specialist,
Milwaukie High School & Academy of the
Arts*

Going through the National Board process is the best professional development I have ever experienced...This process taught me always to first ask why instead of how, to first clearly conceive of the desired student learning then work my way backward...facilitating that student learning.

As difficult as the National Board journey might seem...the rewards of the professional insight...far outweigh any challenge. The need for growth as an educator never ends, and now I have better professional muscles to do that work, for which I'm so grateful.



Jenni Hutteball

First grade, Bilquist Elementary

“The certification process was incredibly valuable as it allowed me to connect my classroom practice with professional learning. It has had a powerful impact on the way I get to know my students, collect data and reflect on my practice. In my 27 year career, it has been the single most powerful learning I've ever done.”



2023 Maintaining National Board Certified Teachers

Erica Fuson,
English Language Arts

Jennifer Goodrich,
*Generalist/Middle
Childhood*



SCHOOL PRESENTATION:
ROCK CREEK MIDDLE SCHOOL

PRESENTATION
Agenda Item #2
June 6, 2024

SUPERINTENDENT'S RECOMMENDATION:

This item is presented for Board Information.

BACKGROUND:

This year, a school will be highlighted each month and will make a presentation to the School Board to engage in a discussion on student achievement.

Rock Creek Middle School is committed to our mission and the core values of the district as we work to support the whole child as each student navigates middle school. RCMS takes pride in the aspects that make us unique. We focus on the needs of the middle-level learner. We will showcase our school by knowing students and their individual story, creating a welcoming environment that affirms their identity, supporting their social/emotional needs, and engaging them in the exploration and development of new interests and skills. Our focus on the whole child and, specifically, the developmental needs of the mid-level learner, is key to middle school success.

ATTACHMENTS:

- A. [Oregon At-A-Glance School Profile 22-23](#)
- B. [Oregon At-A-Glance School Profile 21-22](#)
- C. [Rock Creek MS Board Presentation Slides](#)

PRESENTERS / STAFF CONTACT:

Petra Callin, Executive Director of Secondary Programs
John Brooks, Principal, Rock Creek Middle School
Aaron Moreno, Assistant Principal, Rock Creek Middle School
Karol Otto, Assistant Principal, Rock Creek Middle School
Sara Sadd, School Psychologist, Rock Creek Middle School



OREGON AT-A-GLANCE SCHOOL PROFILE

Rock Creek Middle School



PRINCIPAL: John Brooks | GRADES: 6-8 | 14331 SE 132nd Ave, Clackamas 97015 | 503-353-5680

Students We Serve



DEMOGRAPHICS

American Indian/Alaska Native	
Students	<1%
Teachers	0%
Asian	
Students	19%
Teachers	0%
Black/African American	
Students	3%
Teachers	4%
Hispanic/Latino	
Students	16%
Teachers	6%
Multiracial	
Students	9%
Teachers	0%
Native Hawaiian/Pacific Islander	
Students	1%
Teachers	2%
White	
Students	52%
Teachers	89%

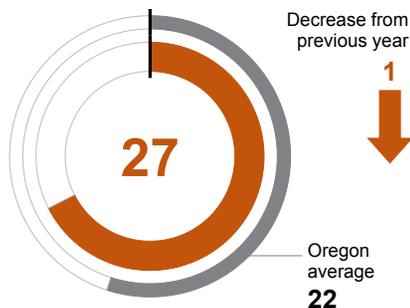
25%		28
Ever English Learners		Languages Spoken
16%	92%	37%
Students with Disabilities	Required Childhood Vaccinations	Free/Reduced Price Lunch

*<10 students or data unavailable

School Environment

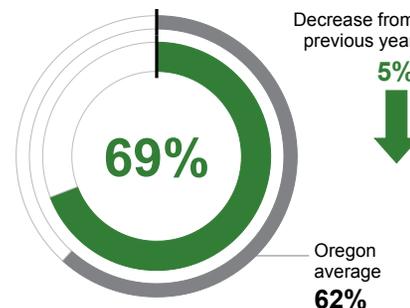
CLASS SIZE

Median class size.



REGULAR ATTENDERS

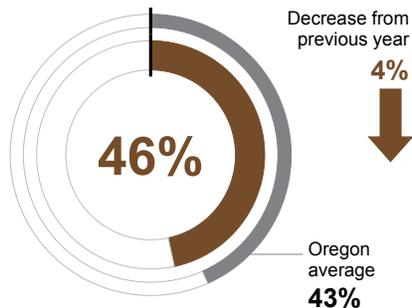
Students who attended more than 90% of their enrolled school days.



Academic Success

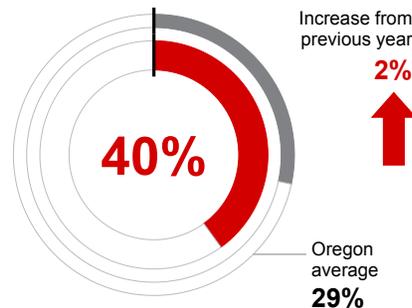
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



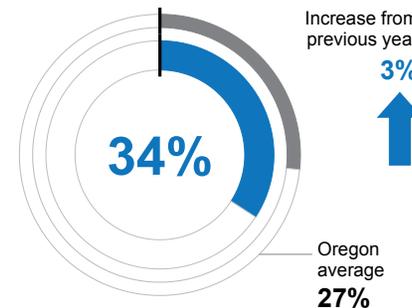
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

As NCSD middle school students enter one of our vibrant neighborhood or charter schools, NCSD fosters a joy of learning, nurtures a positive vision for their future, and cultivates a school environment where all cultural heritages are valued. NCSD's middle schools are striving to achieve this by introducing students to a variety of elective options and supporting their academic growth through programs such as Advancement Via Individual Determination (AVID).

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2027. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

NCSD believes the physical, social, and emotional safety of all students is a priority no matter their demographics or identities. Therefore, NCSD has an obligation to each student, family, staff member, and community member to provide environments that hold a fundamental sense of safety and respect. NCSD values all people regardless of background, race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, marital status, age, disability, or familial status.



Outcomes

Our Staff (rounded FTE)



45

Teachers



7

Educational assistants



2

Counselors/
Psychologists/
Social Workers



82%

Average teacher retention rate over the past three years



73%

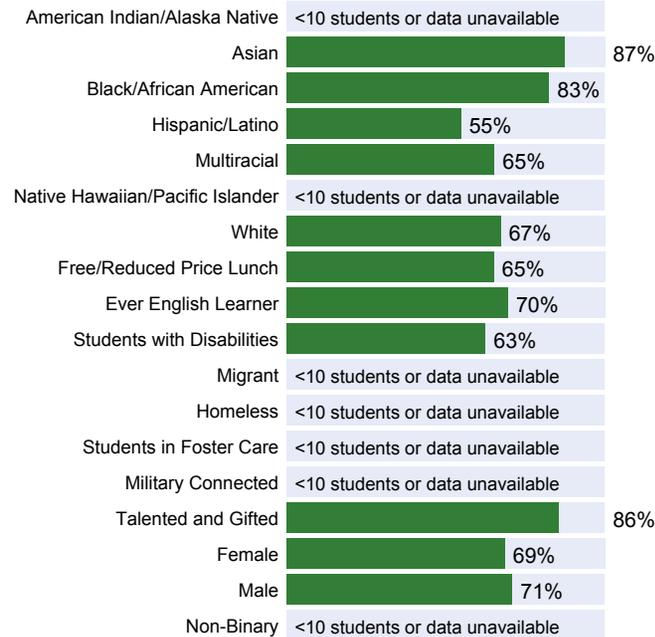
% of licensed teachers with more than 3 years of experience



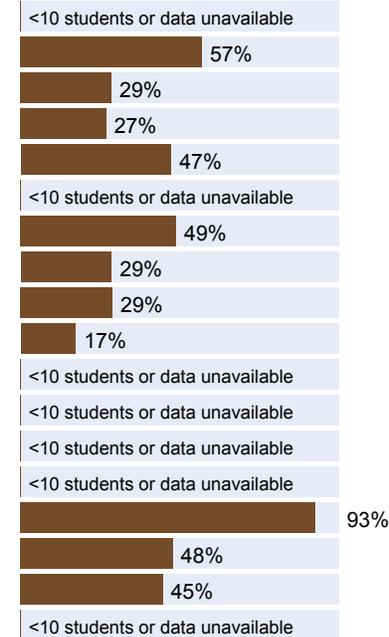
Yes

Same principal in the last 3 years

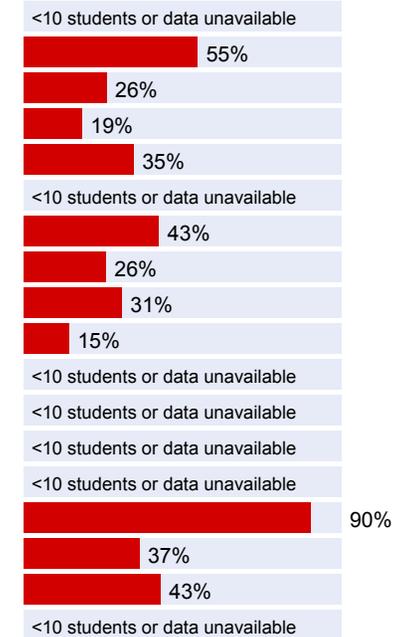
REGULAR ATTENDERS



ENGLISH LANGUAGE ARTS



MATHEMATICS



About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

NCSD believes that in order for all students, families, and staff members to feel important and welcome as members of the school community, they must feel safe - physically, emotionally, and psychologically. For this reason, NCSD has a comprehensive set of policies that prohibit bullying and harassment, and NCSD has established multiple reporting and accountability measures designed to assist NCSD to respond quickly to these incidents. Information about NCSD's policies can be found at bit.ly/2CrTbnk.

EXTRACURRICULAR ACTIVITIES

- Cross Country
- Track
- After School Programs
- Student Council
- Yearbook
- Homework Help

PARENT ENGAGEMENT

Engaged families are a key component in the academic success of students. NCSD provides multiple forums for families to become invested in their child's education, their schools, and the larger NCSD community. Whether their students are striving or thriving, NCSD believes it is essential for families to actively participate in their children's education, and NCSD's schools know this is a key responsibility.

COMMUNITY ENGAGEMENT

North Clackamas Schools welcomes and values the contributions of its community partners. Local businesses, social service organizations, and numerous individual volunteers add to the richness of the NCSD experience, both inside and outside of classrooms. Volunteers are welcome at our schools, and are a valued source of knowledge and expertise benefiting students and staff.



OREGON AT-A-GLANCE SCHOOL PROFILE

Rock Creek Middle School

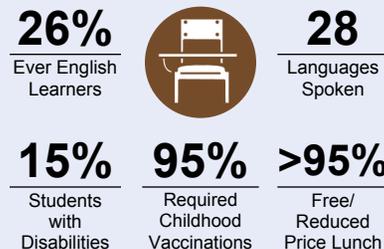
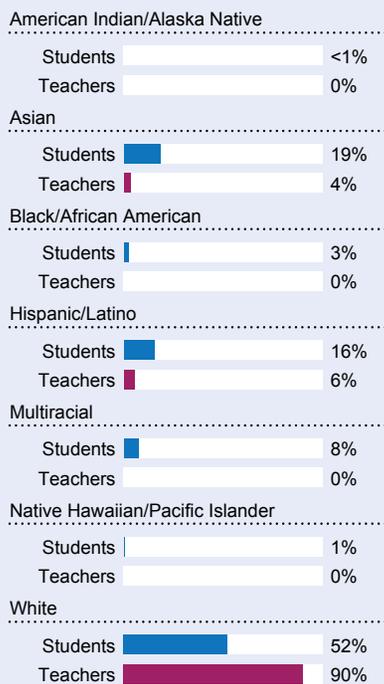


PRINCIPAL: John Brooks | GRADES: 6-8 | 14331 SE 132nd Ave, Clackamas 97015 | 503-353-5680

Students We Serve



DEMOGRAPHICS

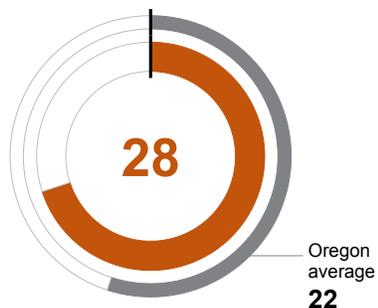


*<10 students or data unavailable

School Environment

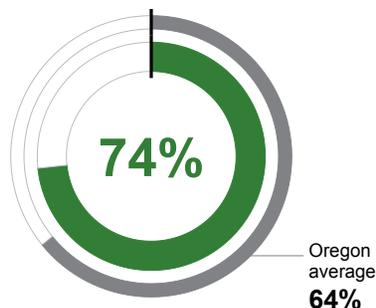
CLASS SIZE

Median class size.



REGULAR ATTENDERS

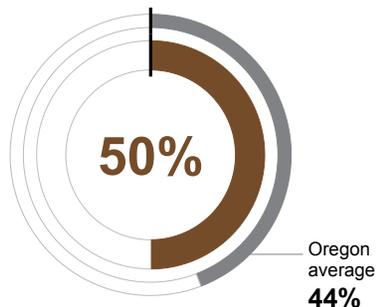
Students who attended more than 90% of their enrolled school days.



Academic Success

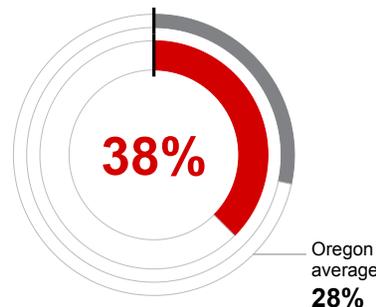
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



MATHEMATICS

Students meeting state grade-level expectations.



Academic Progress

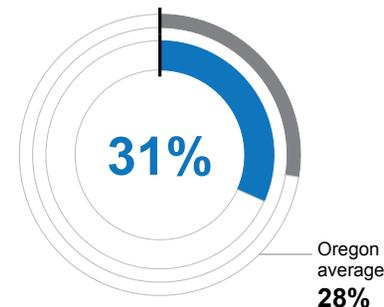
INDIVIDUAL STUDENT PROGRESS

Year-to-year progress in English language arts and mathematics.

Data not available in 2021-22

SCIENCE

Students meeting state grade-level expectations.



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Our Staff (rounded FTE)



42

Teachers



8

Educational assistants



2

Counselors/
Psychologists



82%

Average teacher retention rate



64%

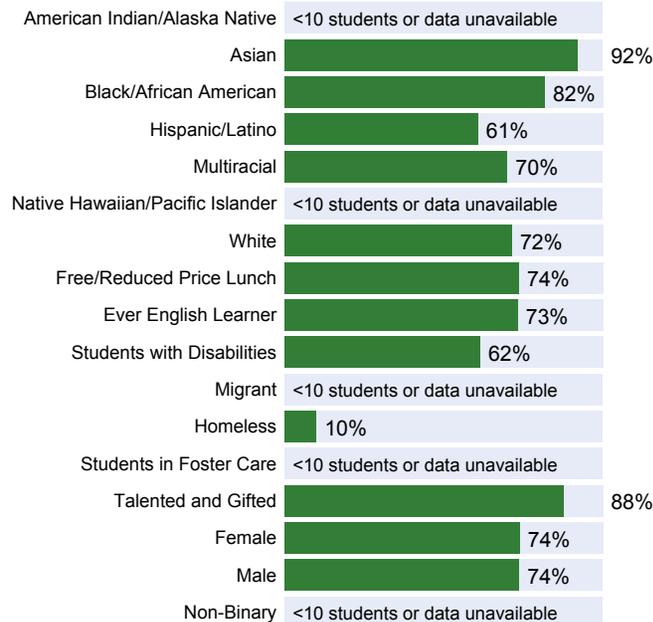
% of licensed teachers with more than 3 years of experience



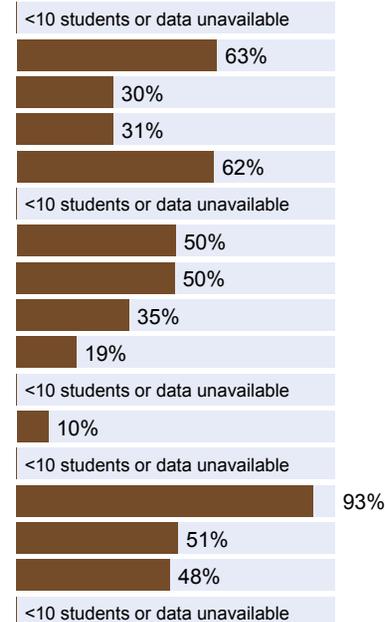
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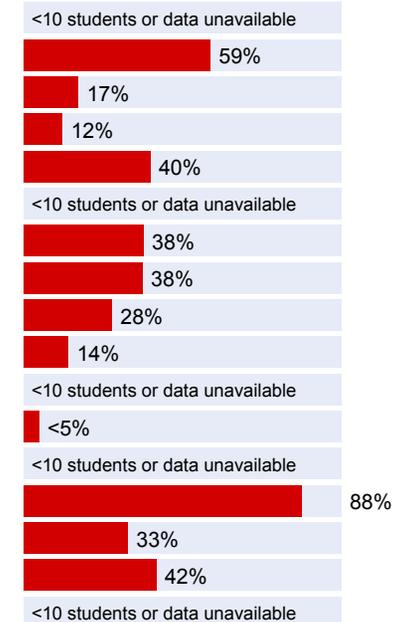
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ENGLISH LANGUAGE ARTS



MATHEMATICS



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ROCK CREEK

MIDDLE SCHOOL



ROCK CREEK

MIDDLE SCHOOL

RCMS strives to **know** each student – their **story**, needs, and strengths – and provide the rigor and **support** to prepare them for high school and beyond.

ROCK CREEK

MIDDLE SCHOOL

19% Asian
17% Hispanic
10% Multi-racial
4 % Black
49% White
<1 % Am. Indian/Al. Native
<1 % Hawaiian Pac. Islander

12% Students who are English Language Learners
16% Students receiving Special Education services
36% Students with Free/Reduced Lunch

91.3% YTD Attendance
93.6% of students 2.0 or higher GPA (sem 1)
90.8% of students 0 disciplinary referrals

ROCK CREEK

MIDDLE SCHOOL

GOALS 2023-2024

Create a Calm, Predictable Environment

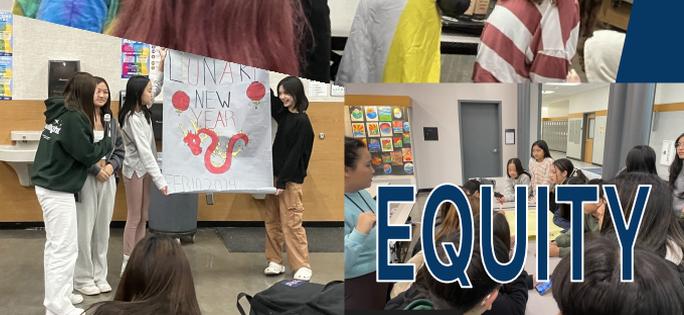
- Aligning classroom practices with schoolwide expectations
- Regularly review school expectations
- Participate in behavioral professional development
- Review behavioral data

Differentiation

- Collect feedback from students
- Intentionally plan concrete ways to meet student needs
- Complete 5 cycles of collecting data, implementing responsive actions, and reflecting
- Weekly Professional Learning Community Meetings and use of Hi5 strategies

IDENTITY AND STORY

- **Four affinity groups and one alliance group**
 - **BSU, LSU, AAPISU, Unity and Slavic Club**
- **Six teachers, one administrator, and community liaisons**
- **Meet bi-weekly**
- **90+ students served**
- **Inclusive, empowering, finding trusted adults**



EQUITY

COMMUNITY OF CARE

- Team structure and kid talks
- Staff development - social emotional learning, trauma informed care, behavior coaching
- Regular SEL lessons for students
- Restorative practices and restorative coordinator
- Meeting the developmental needs of mid-level learners



STUDENT SUPPORT

- Mental health team
- School psychologist, counselors, social worker, and restorative coordinator collaborate
- Communication with special education department
- Groups (80 students), individual meetings, and team supports
- Community partnerships - Stronger Oregon and Northwest Family Services
- Mental health services 4 days/week



How do I access...?



A Mental Health Counselor

I have health insurance: [LifeStance Health & Counseling Services](#) 971-808-3643

Oregon Health Plan Only: [Trillium Family Services](#) MGregg@trilliumfamily.org

I may or may not have health insurance: [Milwaukie HS](#) 503-353-5847, [Clackamas HS](#) 503-353-5890, [Putnam HS](#) 503-353-5884, [Nelson HS](#) 503-353-5970

Medical Care (non-emergency)

NCSd School-Based Health & Wellness Centers
 Routine physical exams, treatment of illness and injury, dental services, age-appropriate reproductive health services, vaccines, and more

Open to all NCSd students:

[Milwaukie High School](#) 503-353-5847, [Putnam High School](#) 503-353-5884, [Clackamas High School](#) 503-353-5890, [Nelson High School](#) 503-353-5970

Food & Clothing

NCSd Food Pantry & Clothes Closet at Wichita Center
 Tuesday - 10am-5pm
 Wednesday - Thursday, 10am-4pm

Housing Support

Student & Family Services at Wichita: 503-353-5663

Dental Care

NCSd Smile Squad
 503-353-6096

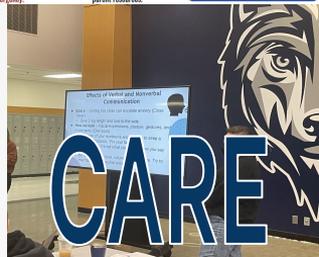
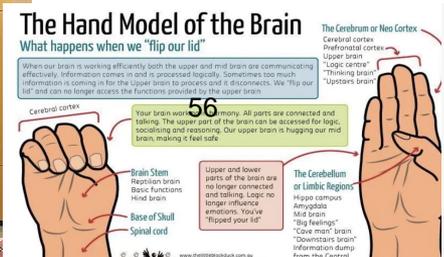
Someone to speak with right now

Clackamas County Mental Health
 24/7 Crisis Clinic: 503-655-8585
 Crisis Hotline: 988
 Non-Urgent: 503-742-5335

Youth Line
 877-968-8491 or
 Text "teen2teen" to 838863

Abuse or threat reporting

Clackamas County DHS
 855-503-7233
SafeOregon
 844-472-5367
tip@safeoregon.com



EXPLORE AND LEARN

Research shows middle school is the ideal time to expose students to new activities and help them explore new skills, talents, and interests.

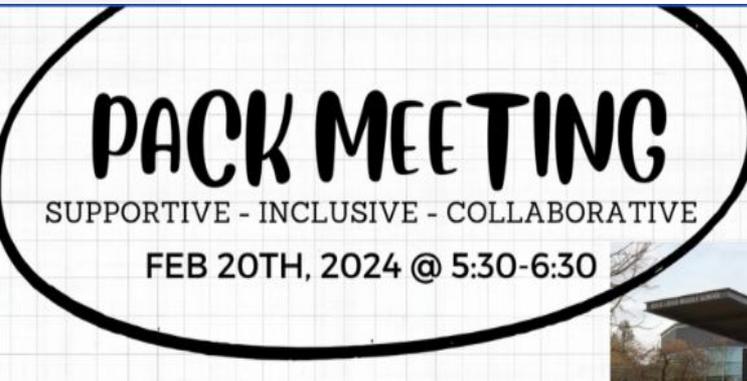
- 46% of students participate in band, orchestra, and choir
- 25% participate in cross country and track and field
- All students can participate in ten (10) different electives
- All 6th grade students can go to outdoor school
- Students participate in after school clubs



PARTNER WITH FAMILIES

Balancing middle school students' desire for independence with the value of family partnerships, RCMS collaborates with parents/guardians to support students and staff.

- “Pack” meetings
- Volunteer coordination and opportunities
- Support with activities and events
- Regular dialogue with administration



“WHAT I LIKE ABOUT RCMS...”



ROCK  **CREEK**
MIDDLE SCHOOL

ROCK CREEK

MIDDLE SCHOOL



2024-2025 ALTERNATIVE PLACEMENTS

DISCUSSION
Agenda Item #4
June 6, 2024

SUPERINTENDENT’S RECOMMENDATION:

Discussion of the proposed Alternative Program Placements list for 2024-2025.

REASON FOR BOARD CONSIDERATION:

In accordance with Policy IGBHA, the Board must annually approve the alternative programs to be used by the district.

BUDGET IMPACT/SOURCE OF FUNDS:

There may be increased costs to the district as charged by each alternative program.

BACKGROUND:

Alternative program placements are most frequently used to:

- accommodate students’ unique needs associated with a disability,
- to accommodate expulsion or expulsion alternative needs or
- to accommodate the learning needs of students ages 17 and older with few academic credits for whom other NCSD programs have been or likely would be unsuccessful.

In all cases, an NCSD resident student who attends an alternative program placement is linked to at least one NCSD staff member who reviews the placement multiple times throughout the school year with the student and/or their family and the staff at the alternative placement. Students and families unique learning and safety needs are considered before, during, and after the placement. These placements are typically customized with frequent interaction between the placement staff, NCSD staff, and the student/student’s family.

ATTACHMENTS:

Proposed Alternative Program Placements 2024-2025

PRESENTER / STAFF CONTACT:

Ivonne Dibblee, Assistant Superintendent, Education
Tammy O’Neill, Executive Director of Teaching, Learning, and Professional Development

**2024 - 2025 ALTERNATIVE PROGRAM PLACEMENTS:
GENERAL EDUCATION**

The following programs and schools are used at times to provide an appropriate education for students who have been expelled or who need a different learning environment than is available in North Clackamas neighborhood, charter, or magnet schools:

Helensview School, Multnomah ESD	11-20 years old	Youth struggling with anger issues, substance abuse issues, and gang involvement, with little external or family support systems.
SE Works	16+ years old	The program incorporates GED prep, focusing on job skills, career exploration, and post-secondary planning.
Oak Grove Center, New Urban High School	Grades 6-12	A small learning environment designed as a placement alternative for middle school and high school students as an alternative to expulsion.
New Urban Online	Grades K-12	A fully remote learning environment that integrates web-based curriculum and in-person video instruction and support.
Portland Youth Builders	17-20 years old	Students who were previously disenrolled from school with a focus on education, vocational training, and leadership development.
Twilight, New Urban High School	Grades 9-12	After school/outside of typical school hours credit recovery and GED program.

**2024 - 2025 ALTERNATIVE PROGRAM PLACEMENTS:
SPECIAL EDUCATION**

The following programs and schools are used at times to provide appropriate educational services for students who require an educational environment that is not available in North Clackamas School District:

Arata Creek/Knott Creek, Multnomah ESD	Grades K-12
Heron Creek, Clackamas ESD Therapeutic School Program	Grades K-12
LEEP Programs, Clackamas ESD	Grades K-12 & post grade 12
Columbia Regional Deaf and Hard of Hearing Program, Portland Public Schools	Grades K-12
Helensview School	Grades 9-12
Lifeworks	Grades 6-12
Wheatley School, Multnomah ESD	Grades 3-12
Oregon School for the Deaf	Grades K-12 & post grade 12
Parrot Creek	Court Placed Students
Parry Center / Edwards School	DHS Placed Students
Serendipity Center	Grades K-12
SERP (Supported Employment, Recreation & Leisure) Alternative School Services	Post grade 12

There are additional programs in the metro area where other school districts place students. In some instances, those placements are maintained temporarily when the student moves into North Clackamas School District to provide continuity for the educational benefit of the student.

AUTHORIZATION TO PURCHASE
YONDR PHONE POUCHES SECONDARY SCHOOLS
GRADES 6-12

DISCUSSION/ACTION
Agenda Item #5
June 6, 2024

SUPERINTENDENT’S RECOMMENDATION:

Staff recommends that the Board grant advanced authorization to the superintendent to enter into contracts to purchase YONDR pouches, magnet bases, and implementation services. The purchase amount is not to exceed \$300,000.

ORIGINATED BY:

The Student Investment Account allows us the opportunity to provide our schools with much needed funds that support the health and wellness of our students across the district. A Request for Purchase (RFP) process was conducted. The RFP allowed the opportunity to research solutions to phone distraction and addiction in our school spaces and YONDR most closely aligned with the core values that drive North Clackamas School District.

BUDGET IMPACT/SOURCE OF FUNDS:

This contract is funded from the Student Investment Account in the category of behavioral health and wellness. The contract is up to an amount of \$300,000.

BACKGROUND:

In the 2023-24 school year, the North Clackamas School District has conducted an analysis of our current personal electronic device policies and practices by seeking feedback from community, staff, and students. Community outreach included 8 events in which the community were able to engage in conversations, discussions and share feedback both in person and via a survey. Staff involvement included meetings with 8 different secondary school staffs resulting in discussion captured through brainstorming and conducting root cause analysis of the problem with cell phones. Finally, students were given the opportunity to share feedback through survey data. Overwhelmingly, the qualitative and quantitative data that was collected and analyzed by our secondary team showed a need to implement significant changes and improvements to our practices around cell phone use during school hours.

In an ongoing effort to continue supporting the mental health of NCSD students, the proposed contract with YONDR will help reinforce a phone free space during school hours. Research has linked correlations between increased use of cell phones and social media with increased depression, school loneliness, and worse academic outcomes.

In addition, in order to effectively address cell phone use during school hours, teachers are put in positions of monitoring and disciplining students which takes away from instructional time and hinders the relationships that teachers are working to build with students. By having a clear and consistent practice by using YONDR, no single teacher will be put in a position to have a power struggle that takes away from instructional time and an opportunity to build relationships.

SURVEY DATA

<p style="text-align: center;">GENERAL SURVEY 1,280 Responses</p> <ul style="list-style-type: none"> ● 297 Staff Members ● 566 Guardians ● 417 Students 	<ul style="list-style-type: none"> ● 65% report cell phone use is a problem ● 85% report cell phone use has negative impacts including <ul style="list-style-type: none"> ○ Distraction and reduced engagement (86%) ○ Reduced socialization (65%) ○ Cyber bullying (62%) ○ Increased Anxiety and Depression (59%) ○ Harassment (58%) ○ Inappropriate content (57%) ○ Inciting violence (39%)
<p style="text-align: center;">HIGH SCHOOL STUDENT SURVEY 805 Responses</p> <p style="text-align: center;">(95% confidence rate and <4% margin of error)</p>	<ul style="list-style-type: none"> ● I use phone for non instructional reasons (86%) <ul style="list-style-type: none"> ○ Texting Friends (52%) ○ Texting Family (67%) ○ Social Media (31%) ○ Watch Videos (16%) ○ Play Games (16%) ● I am negatively impacted by others using their phone (36%) ● I'm negatively impacted by my phones in the following ways <ul style="list-style-type: none"> ○ Friend Relationships (23%) ○ Grades (49%) ○ Attendance (19%) ○ Family Relationships (24%) ○ Mental Health (47%)

IMPLEMENTATION CONSIDERATIONS:

YONDR will meet with schools for program implementation and planning

YONDR will provide on-site support

YONDR will support with assessment and evaluation

NCSD will work with YONDR to create an implementation plan that will address:

- The unique student needs (e.g. diabetic student needs)
- Off campus travel
- Emergency Protocols
- Teacher resources to support implementation

NCSD will work with students, staff, and the community to obtain additional input on situations that have surfaced in community events.

ATTACHMENTS:

[JFCEB: Personal Electronic Devices and Social Media - Student](#)

[JFCEB-AR - Personal Electronic Devices and Social Media – Student**](#)

Article: [Get Phones Out of Schools Now](#)

Article: [How one Connecticut Middle School Won the Battle Against Cell Phones](#)

PRESENTER / STAFF CONTACTS:

Ivonne Dibblee, Assistant Superintendent of Education

Ryan Richardson, Associate Director of Secondary Programs and District Athletic Director

Kelli Rhea, Alder Creek Middle School Principal



Supporting Teen Wellness:

Creating Phone Free Spaces



The Problem

Our relationship to technology and our usage is leading to further isolation and depression while hindering our engagement with the world around us.

Aligning Academic Research to the Why

- Cell phone use is negatively impacting students' social, emotional wellbeing and learning.
- The more social media use, the more likely to be depressed.
- Kids and teens have the strongest link to depression.
- The algorithms are designed to pull you in for more time and gives a false sense of successful multitasking.
- Many are advocating for minimum age to increase for social media. It currently sits at 13 although there is little to no ways to monitor.

For deeper understanding of the research, please review ⁶⁸ board meeting presentation [LINKED here](#)



Aligning NCSD Findings to the Why

- **83%** of NCSD students report using their phones in classrooms for *non-academic purposes*.
- **35%** of NCSD students report being negatively impacted by *other students* use of cell phones in class.
- **52%** of NCSD students report their *grades* are negatively impacted by cell phone use.
- **47%** of NCSD students report their *mental health* is negatively impacted by cell phone use.



What: Aligned Practices and Supports

- Create cell phone free schools for all 6-12 schools in the district
- Align policies and procedures around cell phone use
- Continue student education around cell phone use and its on their personal and professional lives
- Provide tools that support a cultural shift for student engagement and interaction in and out of the classroom
 - Games
 - Talking structures
 - Communication systems that don't rely on cell phone use

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**This is not a punishment
This is not a judgement
This is a gift**

Vision for Community

We will agree to be fully present and push pause on our digital lives during every school day.

Step away from distraction and isolation.
Step towards interaction and connection.

How: Explore, Plan, Implement, Sustain

- YONDR will help schools create “thresholds” that are phone free using personal YONDR pouches for each student
- Questions for implementation include:
 - Themes identified by community:
 - What will the consequences be if kids break the rule?
 - Logistics of pouches and unlocking mechanisms.
 - What about teachers who are on their phones?
 - Exceptions for special needs? Medical needs? Translations on phone?
 - Exceptions to the rule? Study hall? Bus ride to SSC? Specific elective classes?
 - Smart watches?
 - Chromebook concerns now. Will social media be blocked?
 - Parent contact in emergencies, or in general.
- Meet with students staff to help implementation
- FAQ
 - [Sample 1](#)
 - [Sample 2](#)
- Board report during the 24-25 SY

Questions?

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Code: **JFCEB**
Adopted: 12/14/17
Revised/Readopted: 1/11/18

Personal Electronic Devices and Social Media – Student**
(Student may possess a personal electronic device with certain restrictions)

The Board supports students utilizing appropriate technology in the school environment. Acceptable student use of technology, including personal electronic devices (PED), contributes to a safe, appropriate, and focused school community.

A PED is a device that is capable of any of the following: accessing the Internet, electronically communicating, sending, receiving, storing, recording, reproducing and displaying information and data.

Student possession or use of PEDs may be permitted on district property, in district facilities during the school day (including district-provided transportation), and while the student is in attendance at district-sponsored activities. Possession or use of PEDs are subject to the limitations set forth in this policy and consistent with any additional school rules as may be established by the principal and approved by the superintendent's designee. Without approval, PEDs shall be turned off during instructional/class time, or at any other time where such use of the device would cause a disruption of the school environment.

Devices that have the capability to take photographs or record video or audio shall not be used for such purposes while on district property or while a student is engaged in district-sponsored activities unless expressly authorized in advance by the principal or designee. Unauthorized publishing of photographs, audio or videos taken during the school day or during school-sponsored activities is strictly prohibited.

Students are subject to disciplinary action up to and including expulsion for using a PED in any manner that is academically dishonest, threatening (as referenced in Board policy JFCM - Threats of Violence), illegal, that causes a disruption of the school environment, or violates the terms of any district policy. A referral to law enforcement officials may also be made. PEDs used in violation of this policy are subject to confiscation and will be released to the student, student's parent or property owner, as appropriate.

If the district implements a curriculum that uses technology, students may be allowed to use their own PED to access the curriculum. Students who are allowed to use their own devices to access the curriculum will be granted access to any application or electronic materials when they are available to students who do not use their own devices, or provided free of charge to students who do not use their own devices, for curriculum. A process for responding to a student's request to use a PED, including an appeal process if the request is denied, will be provided.

The district will not be responsible for loss, theft or damage to PEDs brought to district property and district-sponsored activities.

Students may only access social media if they meet the service provider's eligibility requirements and if approved by an appropriate staff member. The district will not be liable for information or comments posted by students on social media websites.

Exceptions to the provisions set forth in this policy may be made for health, safety or emergency reasons with prior principal or designee approval or when use is provided for in a student's individualized education plan (IEP) or 504 plan.

The superintendent or designee shall ensure compliance with this policy. Any subsequent school rules developed by building administrators, will be communicated to staff, students and parents through building handbooks and other means.

END OF POLICY

Legal Reference(s):

[ORS 332.107](#)

[ORS 336.840](#)

Copyrights, 17 U.S.C. §§ 101-1332; 19 C.F.R. Part 133 (2006).



Personal Electronic Devices and Social Media – Student**

Students may use and possess personal electronic devices (PEDs) on district grounds including district-approved transportation subject to the following:

1. PEDs shall be used in a manner that contributes to a safe, appropriate and focused school community. Student use must not disrupt the educational process, environment, school programs or activities, or in any manner that may violate the law, any Board policies, administrative regulation, or school rules¹;
2. With the approval of the classroom teacher or a relevant staff member, students may use PEDs to access the Internet and to communicate and/or collaborate appropriately with other students and/or staff members for educational/school-related purposes. Without approval, PEDs, cell phones and other digital audio/video devices shall be turned off and stored out of plain sight during instructional/class time or at any other time where such use of the device would cause a disruption of the school environment;
3. At all times, students will be expected to exercise good judgment in their use of all Internet websites in an appropriate manner. The use of any proxy server to circumvent district security measures is strictly prohibited;
4. PEDs used in violation of law, Board policy, administrative regulation, approved school rules or that may be a disruption of the school environment may be confiscated and turned in to the school office. The PED may be returned following parent notification, conference, detention, suspension, expulsion and/or referral to law enforcement officials as appropriate;
5. Students may only access social media websites if they meet the service provider's eligibility requirements and if approved by the classroom teacher or a relevant staff member. The district will not be liable for information or comments posted by students on social media websites;
6. Devices that have the capability to take photographs or record video or audio shall not be used for such purposes while on district property or while a student is engaged in district-sponsored activities unless expressly authorized in advance by the principal or designee. Unauthorized publishing of photographs or videos taken during the school day or during school-sponsored activities, is strictly prohibited;

¹The taking, disseminating, transferring or sharing of obscene, pornographic or otherwise illegal images or photographs, whether by electronic data transfer or otherwise (commonly called texting, sexting, emailing, etc.) may constitute a crime under state and/or federal law. Any person taking, disseminating, transferring or sharing obscene, pornographic or otherwise illegal images or photographs will be reported to law enforcement and/or other appropriate state or federal agencies.

7. The district shall not be responsible for loss, theft or damage to PEDs brought to district property or district-sponsored events;
8. PEDs may be used as electronic study aids during the school day if provided as a part of a student's individualized education plan (IEP) or 504 plan or with the approval of the classroom teacher or a relevant staff member;
9. The use of PEDs in any way to send or receive messages, data or information that would pose a threat to academic integrity, contribute to or constitute academic dishonesty is strictly prohibited;
10. The use of PEDs in any manner that would violate the confidentiality or privacy rights of another individual is strictly prohibited;
11. Students shall comply with any additional school rules as established by the principal and classroom rules as approved by the principal or designee regarding the appropriate use of PEDs.

It is generally the practice of the district to provide electronic devices for students to access programs, applications, or materials used in the curriculum. A student may request permission from their teacher to use their own PED to access the curriculum. Students who are granted permission to use their own device will be provided with access to applications or electronic materials that are available to students on devices provided by the district.

If a student's request to use a PED is denied, the student may appeal in writing to the teacher. The teacher, in consultation with their supervisor, will provide a written response to the appeal.

**GRANT PROPERTY DEDICATIONS AND EASEMENTS
TO CITY OF MILWAUKIE AND ACCEPT
VACATED RIGHT OF WAY**

DISCUSSION/ACTION
Agenda Item #6
June 6, 2024

SUPERINTENDENT’S RECOMMENDATION:

Adopt a resolution to grant the City of Milwaukie three Right of Way Dedications and three easements and grant acceptance of the vacated Right of Easement from the City of Milwaukie.

BUDGET IMPACT/SOURCE OF FUNDS:

There is no expense or revenue for the easement

BACKGROUND:

The voters approved a capital projects Bond measure in November 2016. As part of the November 2016 Bond measure, the district committed to remodeling and replacing portions of Milwaukie High School.

As part of the Milwaukie High School project, the City had requirements for three property dedications, three easements, and the acceptance of the vacated right of ways:

1. Right of way dedication of approximately 349 square feet over the portion of the High School Property to the City of Milwaukie described on Exhibit A-1 and as shown on Exhibit B-1 attached hereto (25th Ave);
2. Right of way dedication of approximately 1,125 square feet over the portion of the High School Property to the City of Milwaukie described on Exhibit A-2 and as shown on Exhibit B-2 attached hereto (Willard St. 1);
3. Right of way dedication of approximately 5,283 square feet over the portion of the High School Property to the City of Milwaukie described on Exhibit A-3 and as shown on Exhibit B-3 attached hereto (Willard St. 2);
4. Public Access Easement to the City of Milwaukie of approximately 3,089 square feet over the portion of the High School Property described on Exhibit A-4 and as shown on Exhibit B-4 attached hereto (Adams St. to 23rd Ave);
5. Public Pipeline Utility Easement to the City of Milwaukie of approximately 7,183 square feet over the portion of the High School Property described on Exhibit A-5 and as shown on Exhibit B-5 attached hereto (23rd Ave);
6. Public Pipeline Utility Easement to the City of Milwaukie of approximately 290 square feet over the portion of the High School Property described on Exhibit A-6 and as shown on Exhibit B-6 attached hereto (Willard St.);
7. Accept the vacated right of way on Willard Street from the City of Milwaukie of approximately 3,261 square feet as described in Exhibit A-7 and as shown on Exhibit B-7, and on 23rd Street of approximately 7,183 square feet as described in Exhibit A-8 and as shown on Exhibit B-8.

ATTACHMENTS:

Board Resolution

Dedications, Easements, and Vacated Right of Way legal descriptions

Dedications, Easements, and Vacated Right of Way Site Plans

Dedications, Easements, and Vacated Right of Way Aerial Depictions

PRESENTER / STAFF CONTACT:

Cindy Detchon, Assistant Superintendent of Operations

RESOLUTION NO. _____

RESOLUTIONS OF THE BOARD OF DIRECTORS OF NORTH CLACKAMAS SCHOOL DISTRICT NO. 12 (THE “DISTRICT”), DECLARING THE PUBLIC NECESSITY TO GRANT RIGHTS OF WAY DEDICATION AND ACCESS AND UTILITY EASEMENTS TO THE CITY OF MILWAUKIE OVER CERTAIN REAL PROPERTY OWNED BY THE DISTRICT LOCATED AT 2301 SE WILLARD ST., MILWAUKIE, OR 97222 (MILWAUKIE HIGH SCHOOL) WITH DUE REGARD FOR SCHOOL USE AND AUTHORIZING THE NEGOTIATION THEREFORE, AND APPROVING SAID TRANSACTIONS.

WHEREAS, the North Clackamas School District No. 12 (the “District”) is authorized and responsible for, without limitation, the student body, instructional delivery, staffing, safety, supply, and transportation services of a public school system, including the location, construction, occupancy, operation, and maintenance of facilities therefore;

WHEREAS, the District owns real property at 2301 SE Willard St., Milwaukie, OR 97222, where the District operates the Milwaukie High School (the “High School Property”);

WHEREAS, The City of Milwaukie (the “City”) requires the following dedications (the “Dedications”) to the City over portions of the High School as follows:

1. Right of way dedication of approximately 349 square feet over the portion of the High School Property described on Exhibit A-1 and as shown on Exhibit B-1 attached hereto (25th Ave);
2. Right of way dedication of approximately 1,125 square feet over the portion of the High School Property described on Exhibit A-2 and as shown on Exhibit B-2 attached hereto (Willard St. 1);
3. Right of way dedication of approximately 5,283 square feet over the portion of the High School Property described on Exhibit A-3 and as shown on Exhibit B-3 attached hereto (Willard St. 2);

WHEREAS, The City of Milwaukie (the “City”) requires the following easements (the “Easements”) to the City over portions of the High School as follows:

1. Public Access Easement of approximately 3,089 square feet over the portion of the High School Property described on Exhibit A-4 and as shown on Exhibit B-4 attached hereto (Adams St. to 23rd Ave);

2. Public Pipeline Utility Easement of approximately 7,183 square feet over the portion of the High School Property described on Exhibit A-5 and as shown on Exhibit B-5 attached hereto (23rd Ave);
3. Public Pipeline Utility Easement of approximately 290 square feet over the portion of the High School Property described on Exhibit A-6 and as shown on Exhibit B-6 attached hereto (Willard St.);

The monetary consideration for the foregoing transactions is zero dollars.

WHEREAS, as part of the development of the Milwaukie High School, on December 5, 2023, the City adopted ordinances No. 2241 and No. 2237, which vacated certain right of way on Willard Street of approximately 3,261 square feet as described on Exhibit A-7 and as shown on Exhibit B-7 and on 23rd Street of approximately 7,183 square feet as described on Exhibit A-8 and as shown on Exhibit B-8. The District owns the property bordering the vacated rights of way and title to such rights of way attached to such property. The Public Pipeline Utility Easements at Willard St. and 23rd Ave permit the City to retain the utilities in the vacated rights of way.

WHEREAS, the consideration and recommendation of the Superintendent and her staff is that the grant of the Dedications and Easements in favor of the City on the High School Property and the vacation of the rights of way is in the best interest of the District under the totality of the circumstances;

WHEREAS, the Superintendent and her staff, aided by appropriate consultants and professionals, are best suited to complete the Dedications and Easements to the City on the High School Property; and

WHEREAS, the District Board of Directors, having considered and deliberated at a public meeting, the public interest and necessity of granting the Dedications and Easements to the City on the High School Property and to accept the vacated right of way described above.

[remainder of page left blank intentionally]

BE IT RESOLVED:

1. The proposed grant of the Dedications and Easements to the City on the High School Property and acceptance of the vacated right of way on final terms and conditions to be negotiated by the Superintendent and her designees is approved by this Board of Directors of the District, is ratified and approved as the intention of the District, and the Superintendent and her designees are authorized and directed to take such actions as may be reasonable and necessary to negotiate for and grant the Dedications and Easements to the City on the High School Property and to accept the vacated right of way, including such full faith and credit as the Superintendent and her staff shall determine to be in the best interest of the District.

DATED this ____ day of May 2024.

North Clackamas School District Board of Directors

ATTEST:

EXHIBIT "A-1"

Legal Description

A portion of Block 1 of the plat "Young's Addition", Plat No. 460, Clackamas County Plat Records, located in the Northwest One-Quarter of Section 36, Township 1 South, Range 1 East, Willamette Meridian, City of Milwaukie, Clackamas County, Oregon, and being more particularly described as follows:

Commencing at the southeasterly corner of Parcel 1 of Partition Plat No. 2018-026, Clackamas County Plat Records, also being on the southerly right-of-way line of SE 25th Avenue; thence along said southerly right-of-way line, North $81^{\circ}43'23''$ East 50.03 feet to the easterly right-of-way line of SE 25th Avenue (25.00 feet from centerline); thence along said easterly right-of-way line, North $10^{\circ}16'39''$ West 6.38 feet to the Point of Beginning; thence continuing along said easterly right-of-way line, North $10^{\circ}16'39''$ West 52.36 feet; thence leaving said easterly right-of-way line on a non-tangent curve to the left (Radial Bearing of North $79^{\circ}43'21''$ East) with a Radius of 6.00 feet, a Delta of $44^{\circ}05'21''$, a Length of 4.62 feet, and a Chord of South $32^{\circ}19'19''$ East 4.50 feet; thence along a curve to the right with a Radius of 31.62 feet, a Delta of $88^{\circ}10'42''$, a Length of 48.67 feet, and a Chord of South $10^{\circ}16'39''$ East 44.01 feet; thence along a curve to the left with a Radius of 6.00 feet, a Delta of $44^{\circ}05'21''$, a Length of 4.62 feet, and a Chord of South $11^{\circ}46'01''$ West 4.50 feet to the Point of Beginning.

The above described tract of land contains 349 square feet, more or less.

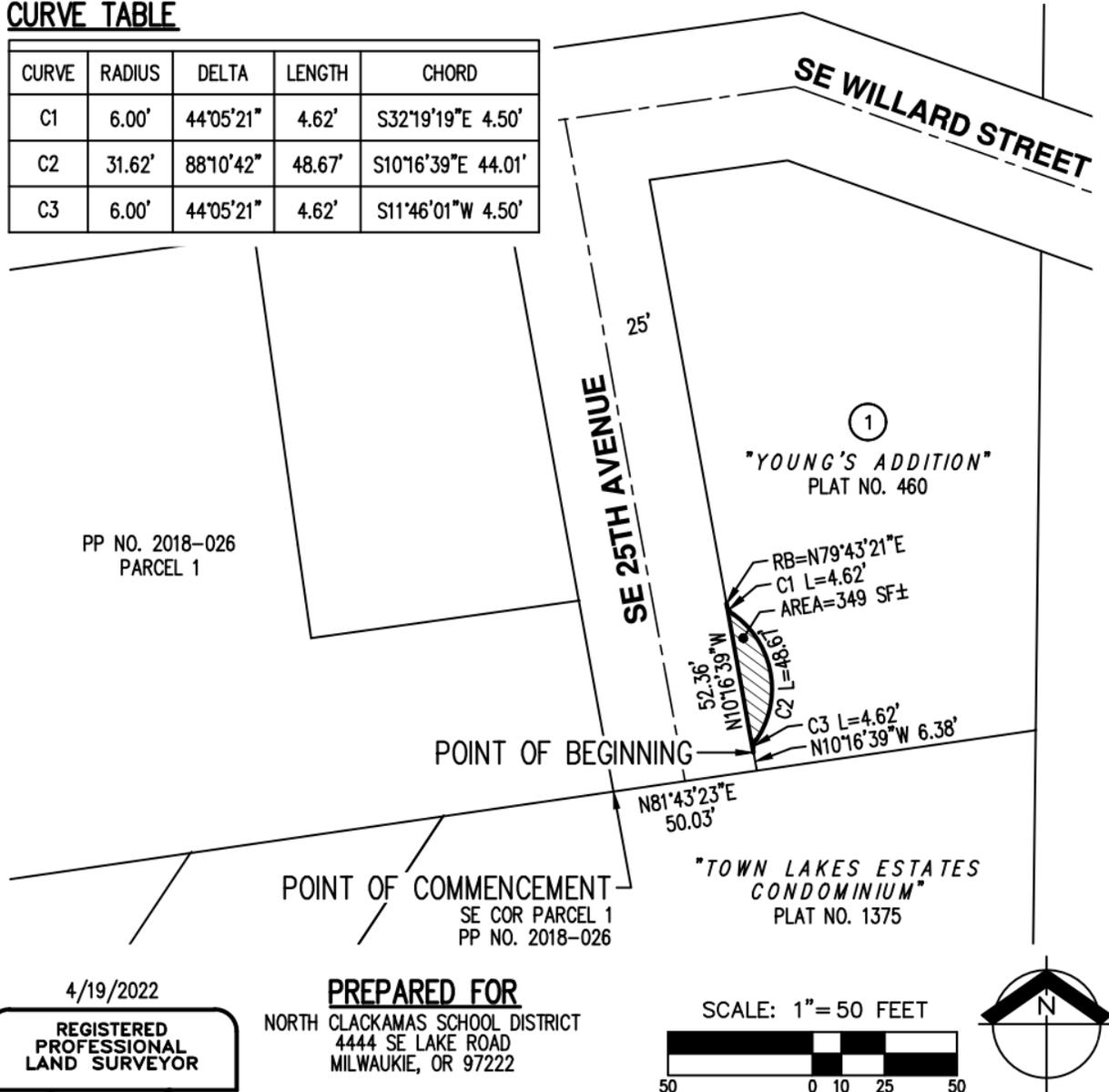
EXHIBIT "B-1"

Depiction

A PORTION OF BLOCK 1 OF THE PLAT "YOUNG'S ADDITION,
 LOCATED IN THE NORTHWEST 1/4 OF SECTION 36,
 TOWNSHIP 1 SOUTH, RANGE 1 EAST, WILLAMETTE MERIDIAN,
 CITY OF MILWAUKIE, CLACKAMAS COUNTY, OREGON

CURVE TABLE

CURVE	RADIUS	DELTA	LENGTH	CHORD
C1	6.00'	44°05'21"	4.62'	S32°19'19"E 4.50'
C2	31.62'	88°10'42"	48.67'	S10°16'39"E 44.01'
C3	6.00'	44°05'21"	4.62'	S11°46'01"W 4.50'



4/19/2022

**REGISTERED
 PROFESSIONAL
 LAND SURVEYOR**

PREPARED FOR

NORTH CLACKAMAS SCHOOL DISTRICT
 4444 SE LAKE ROAD
 MILWAUKIE, OR 97222

SCALE: 1"=50 FEET

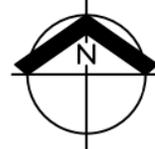


EXHIBIT "A-2"

Legal Description

A portion of Block 1 of the plat "Young's Addition", Plat No. 460, Clackamas County Plat Records, located in the Northwest One-Quarter of Section 36, Township 1 South, Range 1 East, Willamette Meridian, City of Milwaukie, Clackamas County, Oregon, and being more particularly described as follows:

Commencing at the southeasterly corner of Parcel 1 of Partition Plat No. 2018-026, Clackamas County Plat Records, also being on the southerly right-of-way line of SE 25th Avenue; thence along said southerly right-of-way line, North $81^{\circ}43'23''$ East 50.03 feet to the easterly right-of-way line of SE 25th Avenue (25.00 feet from centerline); thence along said easterly right-of-way line, North $10^{\circ}16'39''$ West 202.34 feet to the Point of Beginning; thence continuing along said easterly right-of-way line, North $10^{\circ}16'39''$ West 5.42 feet to the southerly right-of-way line of SE Willard Street (25.00 feet from centerline); thence along said southerly right-of-way line, North $82^{\circ}00'09''$ East 48.27 feet; thence continuing along said southerly right-of-way line, South $70^{\circ}19'40''$ East 82.24 feet; thence leaving said southerly right-of-way line, South $61^{\circ}04'24''$ West 8.43 feet; thence along a curve to the right with a Radius of 8.50 feet, a Delta of $48^{\circ}35'56''$, a Length of 7.21 feet, and a Chord of South $85^{\circ}22'22''$ West 7.00 feet; thence North $70^{\circ}19'40''$ West 65.44 feet; thence along a curve to the left with a Radius of 10.50 feet, a Delta of $27^{\circ}40'11''$, a Length of 5.07 feet, and a Chord of North $84^{\circ}09'45''$ West 5.02 feet; thence South $82^{\circ}00'09''$ West 35.49 feet; thence North $71^{\circ}52'50''$ West 8.59 feet to the Point of Beginning.

The above described tract of land contains 1,125 square feet, more or less.

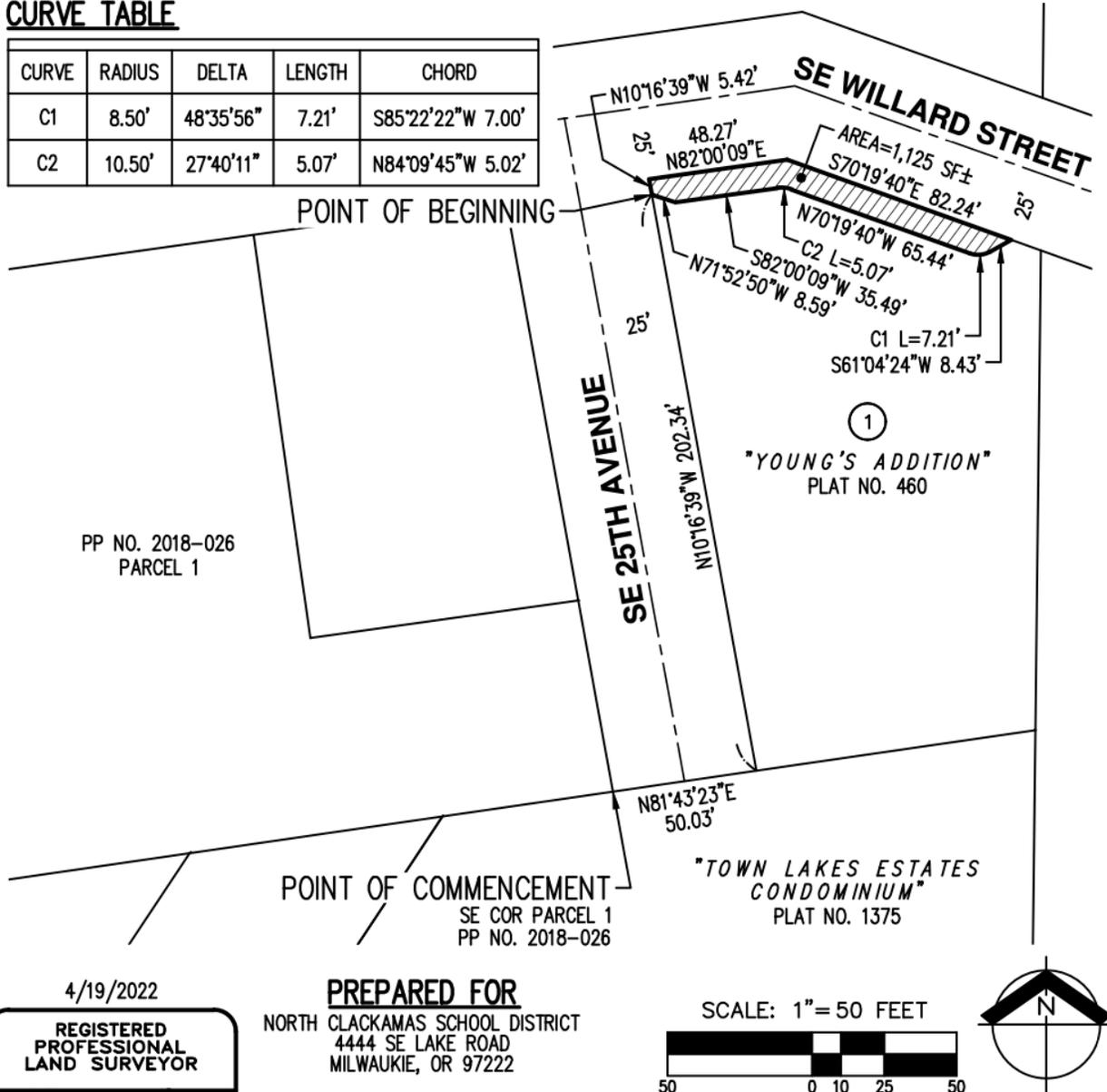
EXHIBIT "B-2"

Depiction

A PORTION OF BLOCK 1 OF THE PLAT "YOUNG'S ADDITION,
 LOCATED IN THE NORTHWEST 1/4 OF SECTION 36,
 TOWNSHIP 1 SOUTH, RANGE 1 EAST, WILLAMETTE MERIDIAN,
 CITY OF MILWAUKIE, CLACKAMAS COUNTY, OREGON

CURVE TABLE

CURVE	RADIUS	DELTA	LENGTH	CHORD
C1	8.50'	48°35'56"	7.21'	S85°22'22"W 7.00'
C2	10.50'	27°40'11"	5.07'	N84°09'45"W 5.02'



4/19/2022
**REGISTERED
 PROFESSIONAL
 LAND SURVEYOR**

PREPARED FOR
 NORTH CLACKAMAS SCHOOL DISTRICT
 4444 SE LAKE ROAD
 MILWAUKIE, OR 97222

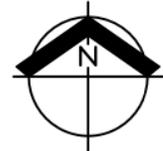
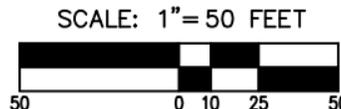


EXHIBIT "A-3"

Legal Description

A portion of the plat "Young's Addition", Plat No. 460, Clackamas County Plat Records, located in the Northwest One-Quarter of Section 36, Township 1 South, Range 1 East, Willamette Meridian, City of Milwaukie, Clackamas County, Oregon, and being more particularly described as follows:

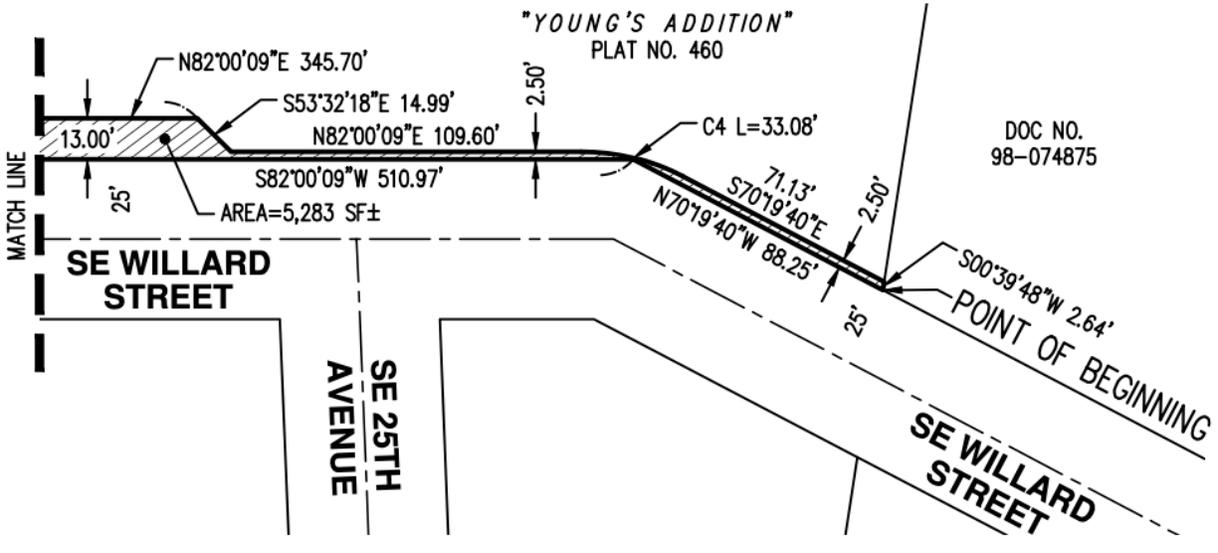
Commencing at the southwesterly corner of the plat "Cherry Lane Condominiums", Plat No. 4180; thence along the westerly line of Deed Document Number 98-074875, South $00^{\circ}39'48''$ West 119.36 feet to the northerly right-of-way line of SE Willard Street (25.00 feet from centerline) and the Point of Beginning; thence along said northerly right-of-way line, North $70^{\circ}19'40''$ West 88.25 feet to an angle point; thence continuing along said northerly right-of-way line, South $82^{\circ}00'09''$ West 510.97 feet; thence leaving said northerly right-of-way line on a non-tangent curve to the right (Radial Bearing of South $20^{\circ}42'33''$ East) with a Radius of 96.00 feet, a Delta of $03^{\circ}24'58''$, a Length of 5.72 feet, and a Chord of North $70^{\circ}59'56''$ East 5.72 feet; thence along a curve to the left with a Radius of 10.00 feet, a Delta of $35^{\circ}15'38''$, a Length of 6.15 feet, and a Chord of North $55^{\circ}04'36''$ East 6.06 feet; thence North $37^{\circ}26'47''$ East 4.66 feet; thence along a curve to the right with a Radius of 20.50 feet, a Delta of $44^{\circ}33'22''$, a Length of 15.94 feet, and a Chord of North $59^{\circ}43'28''$ East 15.54 feet to a line which is parallel with and 13.00 feet northerly of, when measured at right angles to, said northerly right-of-way line; thence along said parallel line, North $82^{\circ}00'09''$ East 345.69 feet; thence leaving said parallel line, South $53^{\circ}32'18''$ East 14.99 feet to a line which is parallel with and 2.50 feet northerly of, when measured at right angles to, said northerly right-of-way line; thence along said parallel line, North $82^{\circ}00'09''$ East 109.60 feet; thence leaving said parallel line on a curve to the right with a Radius of 68.50 feet, a Delta of $27^{\circ}40'11''$, a Length of 33.08 feet, and a Chord of South $84^{\circ}09'46''$ East 32.76 feet to a line which is parallel with and 2.50 feet northerly of, when measured at right angles to, said northerly right-of-way line; thence along said parallel line, South $70^{\circ}19'40''$ East 71.13 feet to the easterly line of said plat; thence along said easterly line, South $00^{\circ}39'48''$ West 2.64 feet to the Point of Beginning.

The above described tract of land contains 5,283 square feet, more or less.

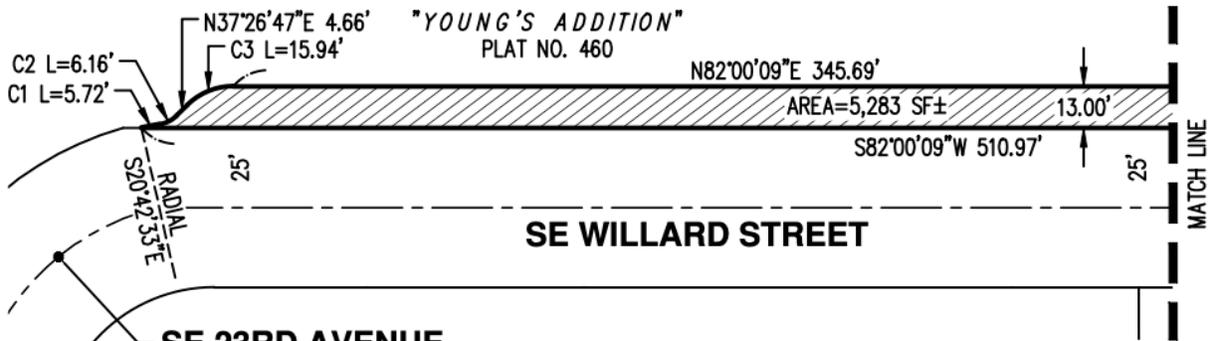
EXHIBIT "B-3"

Depiction

A PORTION OF THE PLAT "YOUNG'S ADDITION",
 LOCATED IN THE NORTHWEST 1/4 OF SECTION 36,
 TOWNSHIP 1 SOUTH, RANGE 1 EAST, WILLAMETTE MERIDIAN,
 CITY OF MILWAUKIE, CLACKAMAS COUNTY, OREGON



DOC NO.
98-074875



CURVE TABLE

CURVE	RADIUS	DELTA	LENGTH	CHORD
C1	96.00'	03°24'58"	5.72'	N70°59'56"E 5.72'
C2	10.00'	35°15'38"	6.15'	N55°04'36"E 6.06'
C3	20.50'	44°33'22"	15.94'	N59°43'28"E 15.54'
C4	68.50'	27°40'11"	33.08'	S84°09'46"E 32.76'

10/17/2022

REGISTERED
PROFESSIONAL
LAND SURVEYOR

EXHIBIT "A-4"

Legal Description

A tract of land located in the Northwest One-Quarter of Section 36, Township 1 South, Range 1 East, Willamette Meridian, City of Milwaukie, Clackamas County, Oregon, and being more particularly described as follows:

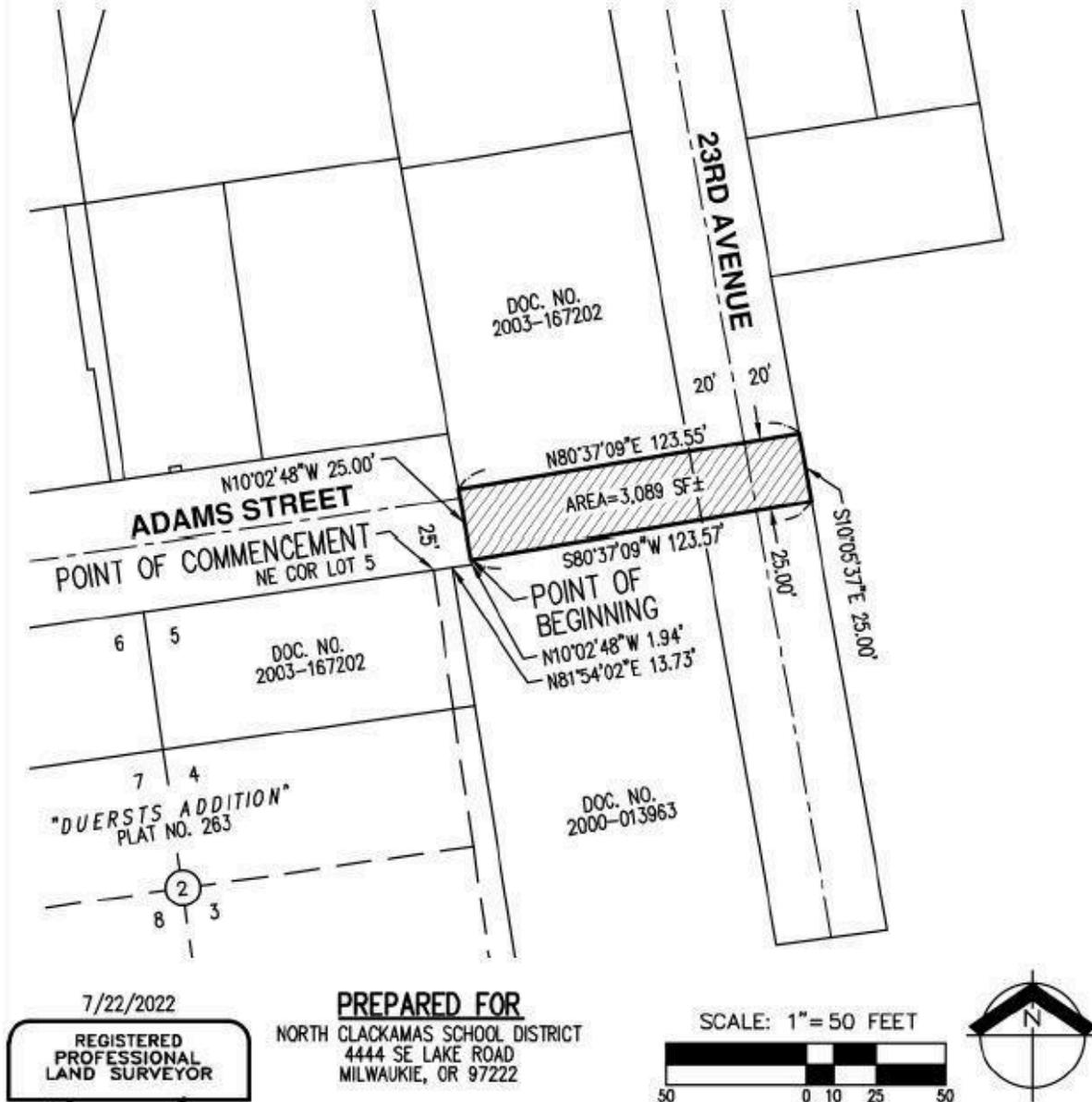
Commencing at the northeast corner of Lot 5, Block 2 of the plat "Duersts Addition", Plat No. 263, Clackamas County Plat Records, also being on the south right-of-way line of Adams Street (25.00 feet from centerline); thence along said south right-of-way line, North $81^{\circ}54'02''$ East 13.73 feet to the east right-of-way line of Adams Street; thence along said east right-of-way line, North $10^{\circ}02'48''$ West 1.94 feet to the Point of Beginning; thence continuing along said east right-of-way line, North $10^{\circ}02'48''$ West 25.00 feet to the southwest corner of Document Number 2003-167202, Clackamas County Deed Records; thence along the south line of said deed and the easterly extension thereof, North $80^{\circ}37'09''$ East 123.55 feet to the east right-of-way line of 23rd Avenue (20.00 feet from centerline); thence along said east right-of-way line, South $10^{\circ}05'37''$ East 25.00 feet to a line which is parallel with and 25.00 feet southerly of, when measured at right angles to, said south line; thence along said parallel line, South $80^{\circ}37'09''$ West 123.57 feet to the Point of Beginning.

The above described tract of land contains 3,089 square feet, more or less.

EXHIBIT "B-4"

Depiction

A TRACT OF LAND LOCATED IN THE NORTHWEST 1/4 OF SECTION 36,
TOWNSHIP 1 SOUTH, RANGE 1 EAST, WILLAMETTE MERIDIAN,
CITY OF MILWAUKIE, CLACKAMAS COUNTY, OREGON



7/22/2022

REGISTERED
PROFESSIONAL
LAND SURVEYOR

PREPARED FOR
NORTH CLACKAMAS SCHOOL DISTRICT
4444 SE LAKE ROAD
MILWAUKIE, OR 97222

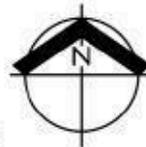
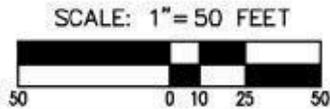


EXHIBIT "A-5"

Legal Description

A portion of right-of-way located in the Northwest One-Quarter of Section 36, Township 1 South, Range 1 East, Willamette Meridian, City of Milwaukie, Clackamas County, Oregon, and being more particularly described as follows:

Beginning at the northeasterly corner of Lot 2, Block 6 of the plat "Young's Addition", Plat No. 460, Clackamas County Plat Records, also being on the westerly right-of-way line of SE 23rd Avenue (20.00 feet from centerline); thence along said westerly right-of-way line, North 10°05'37" West 178.91 feet to the southeasterly corner of Document Number 2003-167202, Clackamas County Deed Records; thence along the easterly extension of the southerly line of said deed, North 80°37'09" East 40.00 feet to the easterly right-of-way line of SE 23rd Avenue (20.00 feet from centerline); thence along said easterly right-of-way line, South 10°05'37" East 180.16 feet to the northwesterly corner of Lot 8, Block 5 of said plat; thence along the northerly line of said plat, South 82°24'31" West 40.04 feet to the Point of Beginning.

The above described tract of land contains 7,183 square feet, more or less.

EXHIBIT "B-5"

Depiction

A PORTION OF RIGHT-OF-WAY LOCATED IN THE NORTHWEST 1/4 OF SECTION 36,
TOWNSHIP 1 SOUTH, RANGE 1 EAST, WILLAMETTE MERIDIAN,
CITY OF MILWAUKIE, CLACKAMAS COUNTY, OREGON

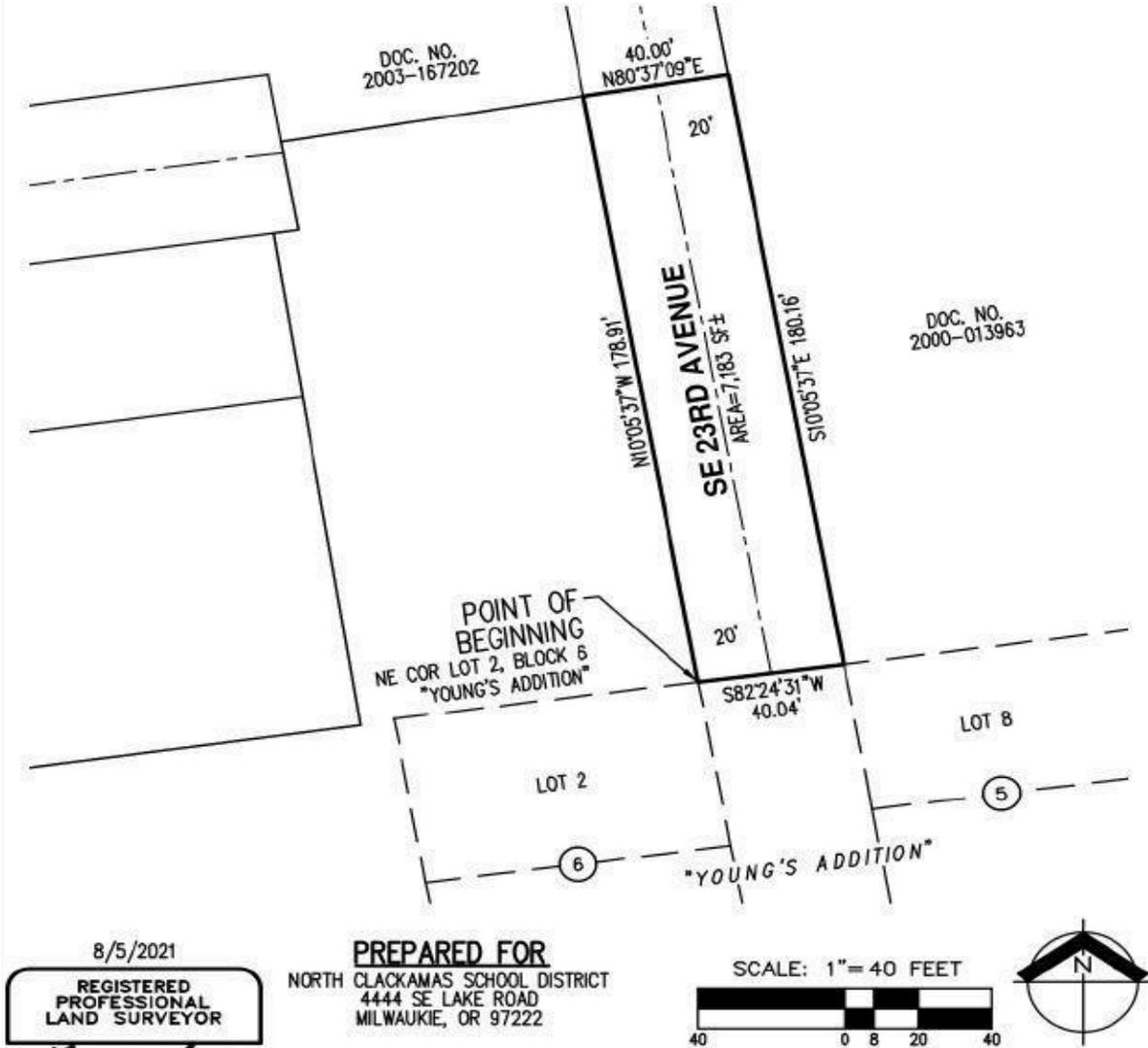


EXHIBIT "A-6"

Legal Description

A tract of land located in the Northwest One-Quarter of Section 36, Township 1 South, Range 1 East, Willamette Meridian, City of Milwaukie, Clackamas County, Oregon, and being more particularly described as follows:

Commencing at the southeasterly corner of Lot 8, Block 4 of the plat "Young's Addition", Plat No. 460, Clackamas County Plat Records, also being on the northerly right-of-way line of SE Willard Street (25.00 feet from centerline); thence along said northerly right-of-way line and the westerly extension thereof, South $82^{\circ}00'09''$ West 77.91 feet to the Point of Beginning; thence leaving said westerly extension, South $07^{\circ}58'37''$ East 13.61 feet to said northerly right-of-way line of SE Willard Street (27.00 feet from centerline); thence along said northerly right-of-way line on a non-tangent curve to the left (Radial Bearing of South $41^{\circ}49'36''$ East) with a Radius of 104.00 feet, a Delta of $10^{\circ}40'39''$, a Length of 19.38 feet, and a Chord of South $42^{\circ}50'05''$ West 19.35 feet; thence leaving said northerly right-of-way line, North $07^{\circ}58'37''$ West 25.83 feet to said westerly extension; thence along said westerly extension, North $82^{\circ}00'09''$ East 15.00 feet to the Point of Beginning.

The above described tract of land contains 290 square feet, more or less.

EXHIBIT "B-6"

Depiction

A TRACT OF LAND LOCATED IN THE NORTHWEST 1/4 OF SECTION 36,
TOWNSHIP 1 SOUTH, RANGE 1 EAST, WILLAMETTE MERIDIAN,
CITY OF MILWAUKIE, CLACKAMAS COUNTY, OREGON

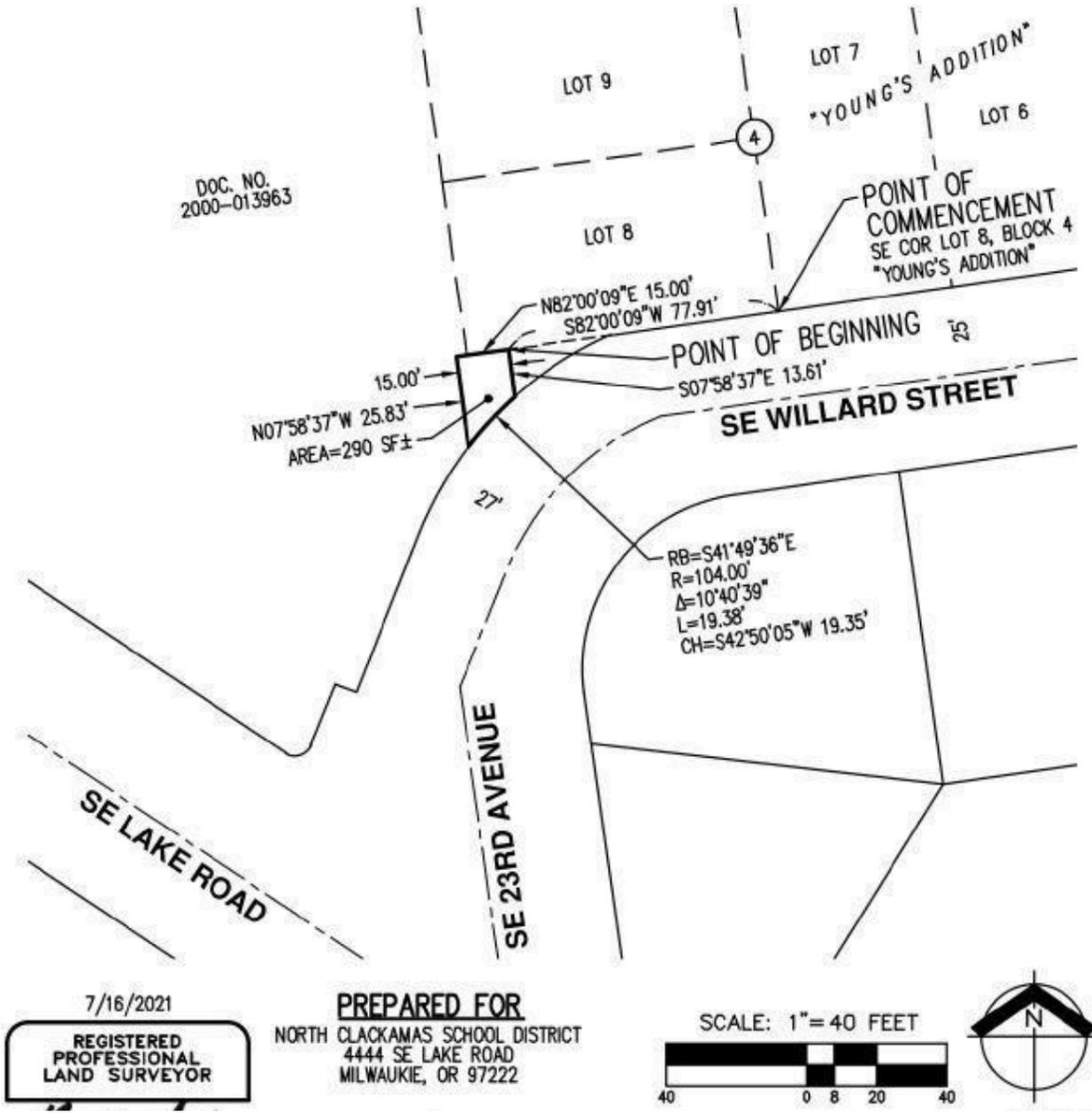


EXHIBIT “A-7”

Legal Description

A portion of right-of-way located in the Northwest One-Quarter of Section 36, Township 1 South, Range 1 East, Willamette Meridian, City of Milwaukie, Clackamas County, Oregon, and being more particularly described as follows:

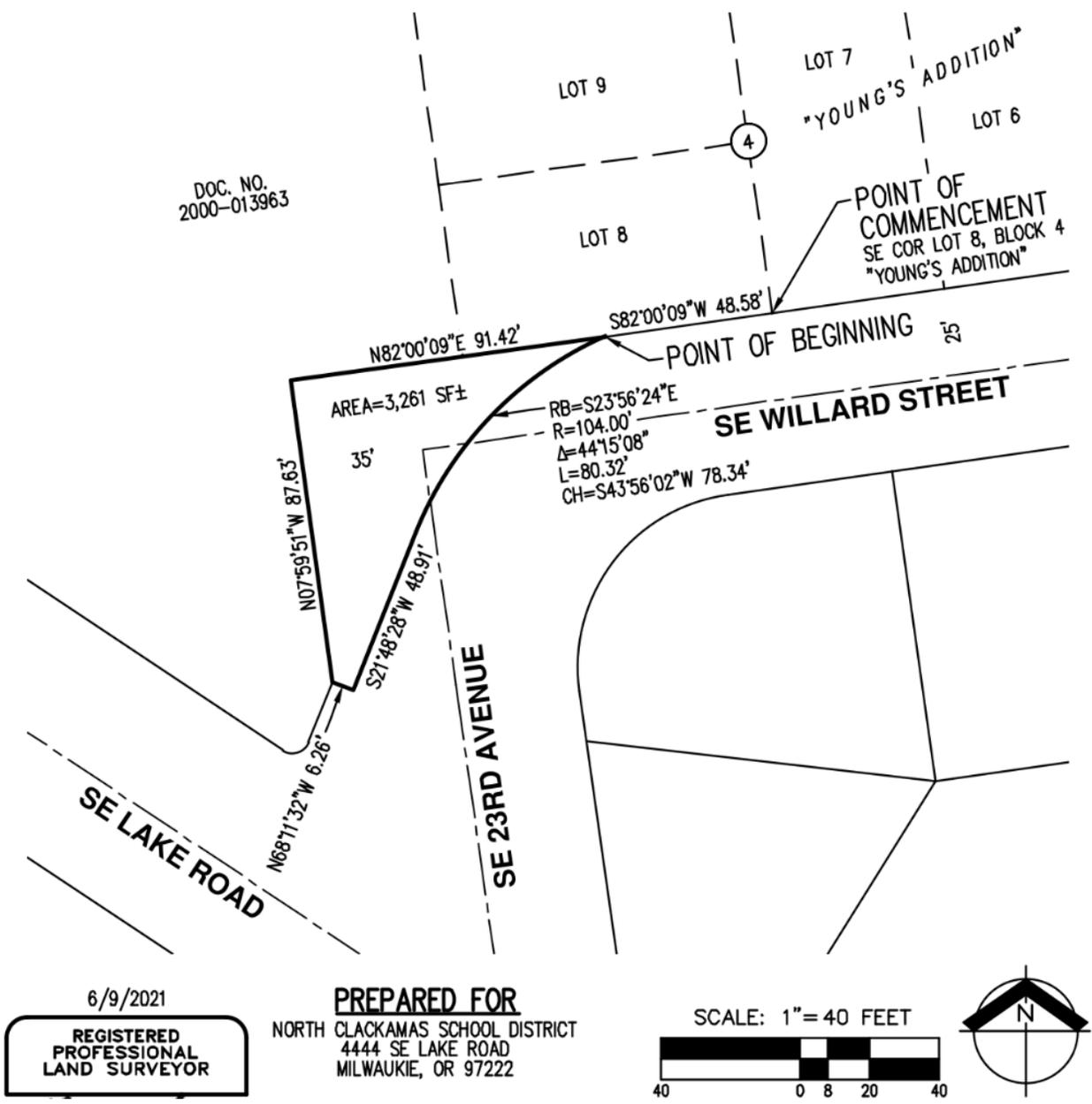
Commencing at the southeasterly corner of Lot 8, Block 4 of the plat “Young’s Addition”, Plat No. 460, Clackamas County Plat Records, also being on the northerly right-of-way line of SE Willard Street (25.00 feet from centerline); thence along said northerly right-of-way line, South 82°00’09” West 48.58 feet to the Point of Beginning; thence leaving said northerly right-of-way line on a non-tangent curve to the left (Radial Bearing of South 23°56’24” East) with a Radius of 104.00 feet, a Delta of 44°15’08”, a Length of 80.32 feet, and a Chord of South 43°56’02” West 78.34 feet; thence South 21°48’28” West 48.91 feet; thence North 68°11’32” West 6.26 feet to the westerly right-of-way line of SE 23rd Avenue (35.00 feet from centerline); thence along said westerly right-of-way line, North 07°59’51” West 87.63 feet to said northerly right-of-way line of SE Willard Street; thence along said northerly right-of-way line, North 82°00’09” East 91.42 feet to the Point of Beginning.

The above described tract of land contains 3,261 square feet, more or less.

EXHIBIT "B-7"

Depiction

A PORTION OF RIGHT-OF-WAY LOCATED IN THE NORTHWEST 1/4 OF SECTION 36,
TOWNSHIP 1 SOUTH, RANGE 1 EAST, WILLAMETTE MERIDIAN,
CITY OF MILWAUKIE, CLACKAMAS COUNTY, OREGON



DOC. NO.
2000-013963

6/9/2021
**REGISTERED
PROFESSIONAL
LAND SURVEYOR**

PREPARED FOR
NORTH CLACKAMAS SCHOOL DISTRICT
4444 SE LAKE ROAD
MILWAUKIE, OR 97222



EXHIBIT "A-8"

Legal Description

A portion of right-of-way located in the Northwest One-Quarter of Section 36, Township 1 South, Range 1 East, Willamette Meridian, City of Milwaukie, Clackamas County, Oregon, and being more particularly described as follows:

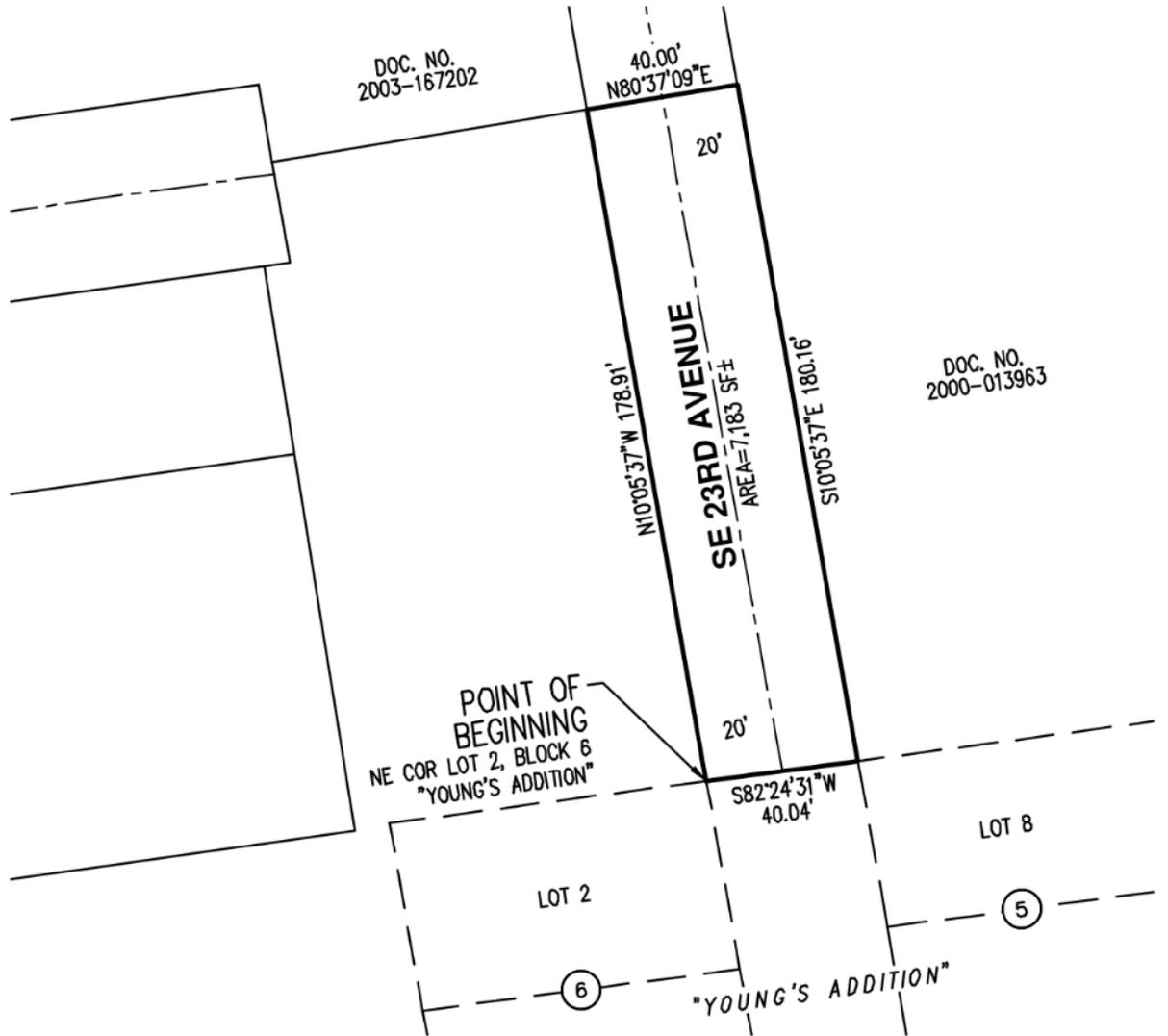
Beginning at the northeasterly corner of Lot 2, Block 6 of the plat "Young's Addition", Plat No. 460, Clackamas County Plat Records, also being on the westerly right-of-way line of SE 23rd Avenue (20.00 feet from centerline); thence along said westerly right-of-way line, North 10°05'37" West 178.91 feet to the southeasterly corner of Document Number 2003-167202, Clackamas County Deed Records; thence along the easterly extension of the southerly line of said deed, North 80°37'09" East 40.00 feet to the easterly right-of-way line of SE 23rd Avenue (20.00 feet from centerline); thence along said easterly right-of-way line, South 10°05'37" East 180.16 feet to the northwesterly corner of Lot 8, Block 5 of said plat; thence along the northerly line of said plat, South 82°24'31" West 40.04 feet to the Point of Beginning.

The above described tract of land contains 7,183 square feet, more or less.

EXHIBIT "B-8"

Depiction

A PORTION OF RIGHT-OF-WAY LOCATED IN THE NORTHWEST 1/4 OF SECTION 36,
TOWNSHIP 1 SOUTH, RANGE 1 EAST, WILLAMETTE MERIDIAN,
CITY OF MILWAUKIE, CLACKAMAS COUNTY, OREGON



6/9/2021

**REGISTERED
PROFESSIONAL
LAND SURVEYOR**

PREPARED FOR

NORTH CLACKAMAS SCHOOL DISTRICT
4444 SE LAKE ROAD
MILWAUKIE, OR 97222

SCALE: 1" = 40 FEET

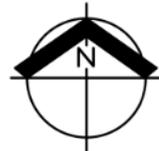


EXHIBIT "B-1"

Depiction



EXHIBIT "B-2"

Depiction



EXHIBIT "B-3"

Depiction

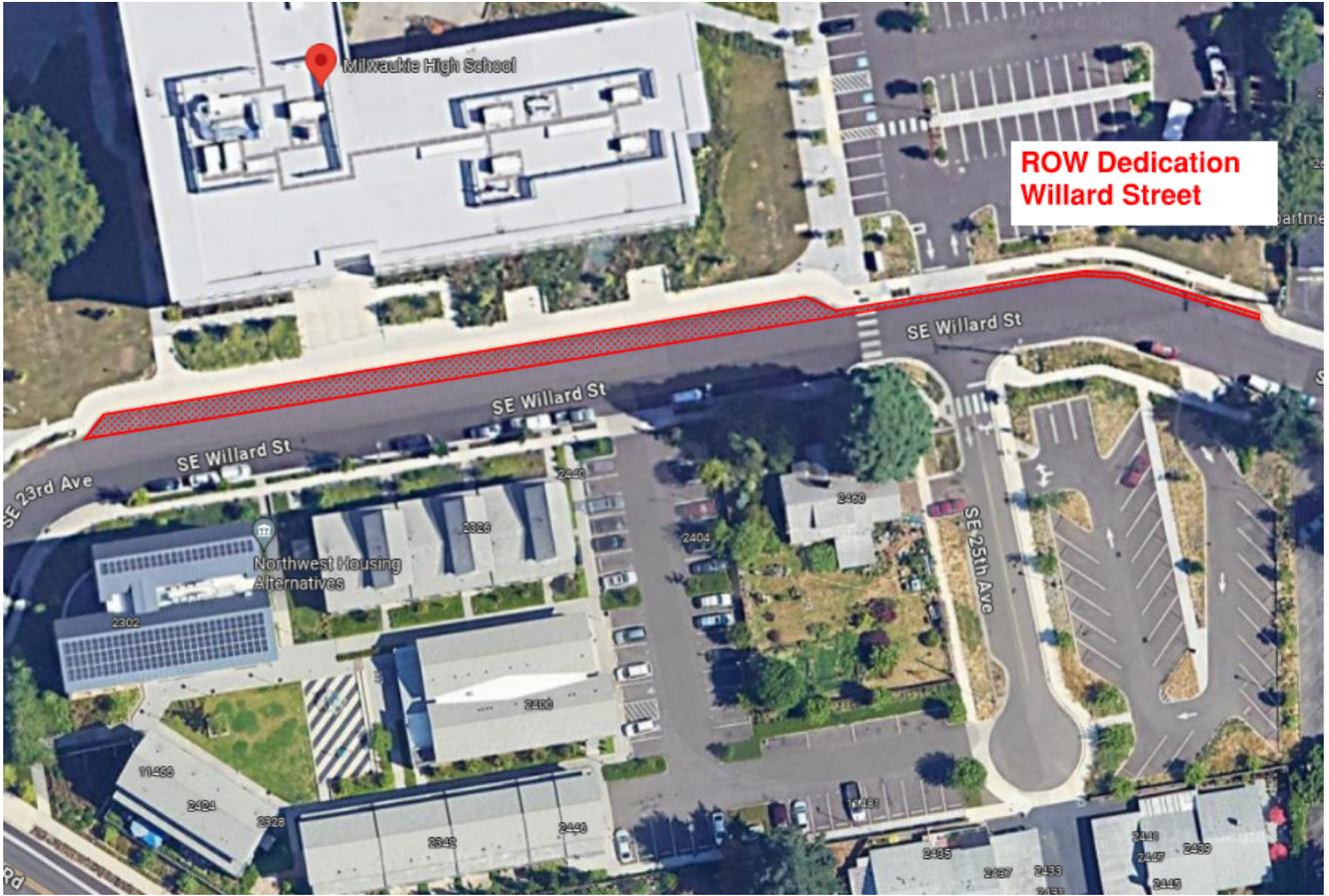


EXHIBIT "B-4"

Depiction

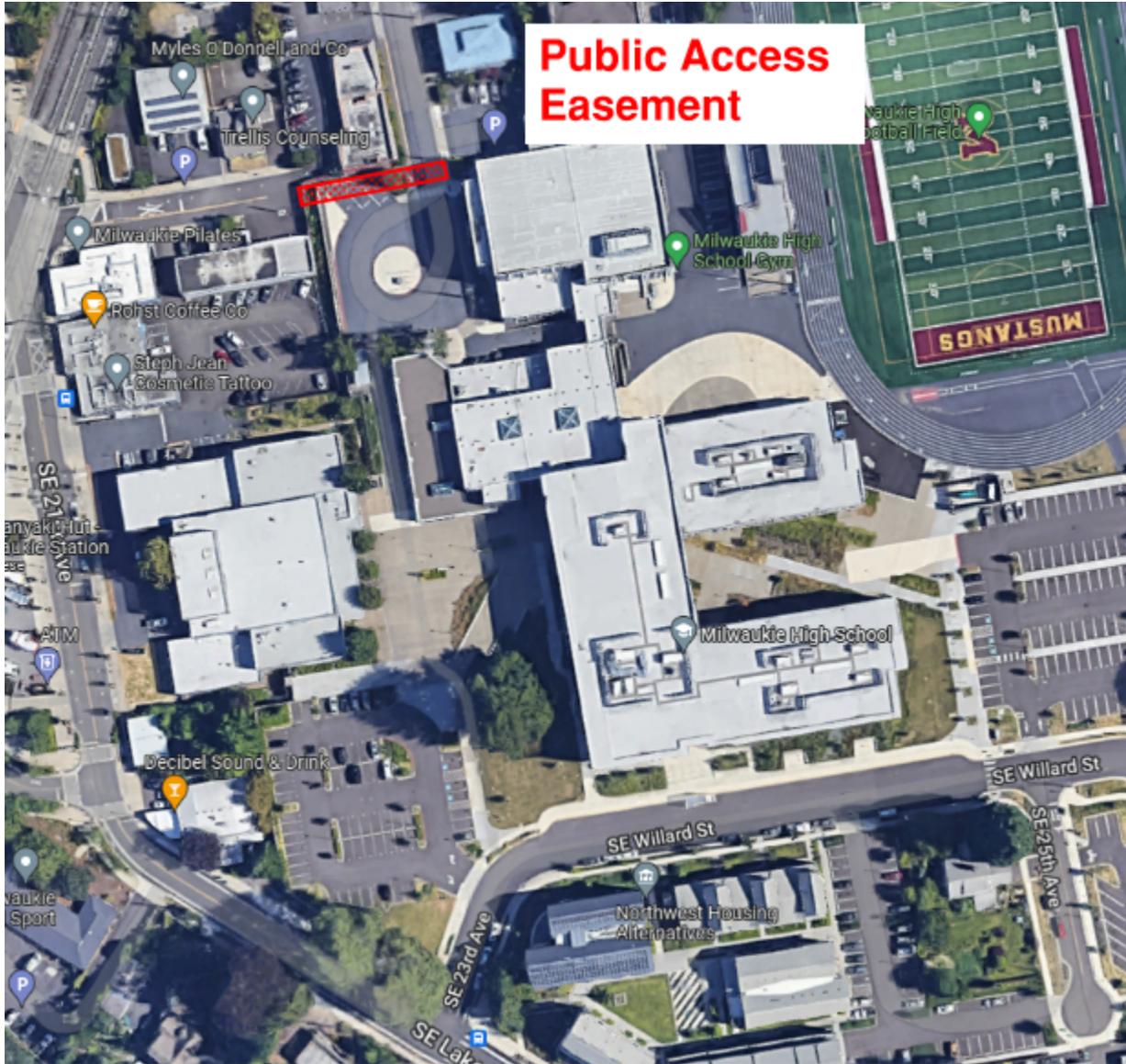


EXHIBIT "B-5"

Depiction



EXHIBIT "B-6"

Depiction



EXHIBIT "B-7"

Depiction



EXHIBIT "B-8"

Depiction



SCIENCE ADOPTION GRADES K-12

ACTION
Agenda Item #7
June 6, 2024

SUPERINTENDENT'S RECOMMENDATION:

Approve the adoption of the proposed science curricula for Kindergarten -12th grades.

GOAL OF THE NCS D SCIENCE PROGRAM:

Provide equitable access to Next Generation Science Standards and inspire underrepresented students to pursue advanced science courses and careers.

SCIENCE CURRICULUM ADOPTION GOALS:

Strengthen and improve instructional and assessment practices that lead to each student's meaningful academic and experiential learning.

SCIENCE CURRICULUM ADOPTION OBJECTIVES:

- common courses and pathways that promote teacher collaboration and allow for equal access to rigorous science learning
- common instructional materials and equipment to support equal access to rigorous science learning
- common hands-on experiences that allow for equitable access to make sense of scientific ideas

BACKGROUND

- The last elementary science adoption process took place in 2015-2016 with grades 3-5 implementing in 2016-2017 and grades 1-2 in 2017-2018.
- The last middle school science adoption process took place in 2016-2017 with implementation in 2017-2018.
- The high school adoption process took place in 2016-2017. Patterns Physics as implemented in 2018-2019, Patterns Chemistry in 2019-2020, and Patterns Biology in 2020-2021.

BUDGET IMPACT/SOURCE OF FUNDS:

Funds for the purchase of K-12 science adoption resources are included in the Teaching, Learning, and Professional Development Department Budget.

ADOPTION PROCESS:

Curriculum materials are evaluated based on their alignment with current standards and the Oregon Department of Education's Instructional Materials Evaluation Tool rubric.

Teacher Involvement:

K-5

- Four instructional coaches and administrators reviewed ODE approved instructional materials list and narrowed down the list.
- 26 teachers, specialists, and administrators reviewed selected materials (Collaborate Science and FOSS Pathways)

Middle School

- Three instructional coaches and administrators reviewed ODE approved instructional materials list and narrowed down the list.
- 21 teachers, specialists, and administrators reviewed instructional materials (OpenSciEd, Twig Science, and FOSS Next Generation) and recommended piloting OpenSciEd.
- Five 6th grade teachers piloted an OpenSciEd unit, 2 7th grade teachers piloted an OpenSciEd unit, and 3 8th grade teachers piloted an OpenSciEd unit.

9-12

- Three instructional coaches and administrators reviewed ODE approved instructional materials list and narrowed down the list.
- 21 teachers, specialists, and administrators reviewed instructional materials (Patterns, OpenSciEd, Savvas, and STEMscopes). OpenSciEd and Savvas were recommended for the pilot.
- Eight teachers piloted an OpenSciEd unit, and three teachers piloted a Savvas unit.

Student Feedback:

- 40 students from 4 elementary schools were interviewed.
- 26 students from all 4 middle schools participated in focus groups.
- 34 students from all 5 high schools participated in focus groups.

Parent Feedback was collected through an online survey.

PRESENTER / STAFF CONTACTS:

Tammy O'Neill, Executive Director of Teaching and Learning & Professional Development

RESOLUTIONS FOR FISCAL YEAR 2024-25:
ADOPTING THE BUDGET, MAKING APPROPRIATIONS,
IMPOSING AND CATEGORIZING THE TAX

ACTION
Agenda Item #9
June 6, 2024

SUPERINTENDENT'S RECOMMENDATION:

Recommend the adoption of the following resolutions:

- 1) Resolution **R23/24-xx** to adopt the budget for fiscal year 2024-25 in the total amount of \$544,442,334.
- 2) Resolution **R23/24-xx** to approve the amounts for the fiscal year beginning July 1, 2024, and for the purposes shown are hereby appropriated as presented
- 3) Resolution **R23/24-xx** to approve the following ad valorem property taxes are hereby imposed for tax year 2024-25 upon the assessed value of all taxable property within the district: (1) At the rate per \$1,000 of assessed value of \$4.8701 for permanent rate tax (2) at the rate of \$1.63 per \$1,000 of assessed value for local option tax, and (3) in the amount of \$40,854,768 for the debt service on general obligation bonds
- 4) Resolution **R23/24-xx** to approve that the taxes imposed are hereby categorized for the purposes of Article XI section 11b as: (1) Education Limitation permanent rate tax of \$4.8701 per \$1,000 (2) at the rate of \$1.63 per \$1,000, and (3) Excluded from Limitation, General Obligation Bond Debt Service in the amount of \$40,854,768.

ORIGINATED BY:

This is an annual agenda item.

COMMITTEE RECOMMENDATION:

The Budget Committee recommends Board adoption of the 2024-25 Approved Budget.

BACKGROUND:

According to Oregon Budget Law (ORS 294.456), the Board has the responsibility to officially adopt the budget, make appropriations, and declare the tax levy and categorize the tax prior to the beginning of the new fiscal year.

At its May 14th, 2024 meeting, the Budget Committee voted to approve the proposed budget for the 2024-25 fiscal year, declared the tax levy for the 2024-25 tax year and moved the recommendations forward to the Board for adoption.

ATTACHMENTS:

Resolutions: 1) Adopting the Budget; 2) Making Appropriations; 3) Imposing the Tax; and 4) Categorize the Tax.

PRESENTER / STAFF CONTACT:

Matthew J. Makara, Executive Director of Finance and Business Services

1) RESOLUTION ADOPTING THE BUDGET - R23/24-xx

fiscal year 2024-25 in the total amount of \$544,442,334. The budget is on file at 12400 SE Freeman Way in Milwaukie, Oregon.

2) RESOLUTION MAKING APPROPRIATIONS - R23/24-xx

BE IT RESOLVED that the amounts for the fiscal year beginning July 1, 2024, and for the purposes shown below are hereby appropriated:

General Fund (100)		Capital Projects Fund (400)	
Instruction	\$ 153,204,141	Support Services	\$ 500,000
Support Services	\$ 116,902,299	Facilities Acquisition	\$ 21,543,151
Enterprise & Community Services	\$ 13,190	Transfers	\$ 257,849
Facilities Acquisition	\$ 300,000	Contingency	\$ 2,500,000
Transfers	\$ 6,069,922	Total	\$ 24,801,000
Contingency	\$ 45,678,058		
Total	\$ 322,167,610		
Special Revenue Fund (200)		Enterprise Fund (500)	
Instruction	\$ 25,159,071	Enterprise & Community Services	\$ 3,260,000
Support Services	\$ 28,862,851	Contingency	\$ 590,000
Enterprise & Community Services	\$ 11,005,765	Total	\$ 3,850,000
Transfers	\$ 1,140,000		
Contingency	\$ 8,000,000		
Total	\$ 74,167,687		
Debt Service Fund (300)		Internal Services Fund (600)	
Debt Service	\$ 58,363,199	Instruction	\$ 2,692
Total	\$ 58,363,199	Support Services	\$ 48,597,552
		Enterprise & Community Services	\$ 553
		Total	\$ 48,600,797
		Trust And Agency Fund (700)	
		Instruction	\$ 10,051,214
		Support Services	\$ 2,440,827
		Total	\$ 12,492,041

Total APPROPRIATIONS, All Funds	\$ 544,442,334
Total Unappropriated and Reserve Amounts, All Funds	\$ -
TOTAL ADOPTED BUDGET	\$ 544,442,334

3) RESOLUTION IMPOSING THE TAX - R23/24-xx

BE IT RESOLVED that the following ad valorem property taxes are hereby imposed for tax year 2024-25 upon the assessed value of all taxable property within the district:

- (1) At the rate per \$1,000 of assessed value of \$4.8701 for permanent rate tax;
- (2) At the rate per \$1,000 of assessed value of \$1.63 for local option tax; and
- (3) In the amount of \$40,854,768 for the debt service on general obligation bonds.

4) RESOLUTION CATEGORIZING THE TAX - R23/24-xx

BE IT RESOLVED that the taxes imposed are hereby categorized for the purposes of Article XI section 11b as:

Education Limitation	Excluded from Limitation
Permanent Rate Tax.....\$4.8701/\$1,000	General Obligation Bond Debt Service...\$40,854,768
Local Option Tax.....\$1.63 /\$1,000	

The above resolution statements were approved and declared adopted on this 6th day of June, 2024.

Shay James, Superintendent

Jena Benaloga, Board Chair

CONSTRUCTION EXCISE TAX RATE APPROVAL

ACTION
Agenda Item #10
June 6, 2024

SUPERINTENDENT’S RECOMMENDATION:

Recommend approving the Construction Excise Tax for the 2024-25 Fiscal Year, and thereafter until later modified.

ORIGINATED BY:

Modifying the Construction Excise Tax rate requires Board Action.

BACKGROUND:

Chapter 829, Oregon Laws 2007 (Senate Bill 1036), authorizes school districts, as defined in ORS 330.005, to impose construction excise taxes to fund capital improvements to school facilities.

Passed in 2007, SB 1036 allowed school districts to impose a tax on new construction measured by the square footage of improvements (affordable housing, public buildings, agricultural buildings, hospitals, private schools and religious facilities are exempt). SB 1036 defined and required revenues to be used for capital improvements. Construction taxes imposed by a school district must be collected by a local government, local service district, special government body, state agency or state official that issues a permit for structural improvements regulated by the state building code.

SB 1036 set tax rate limits of \$1.00 per square foot for residential use and \$0.50 for nonresidential use, along with a \$25,000 tax limit on nonresidential properties. Beginning in 2009, tax rates were indexed to inflation using the Engineering News-Record Construction cost Index. As prescribed in statute, the Oregon Department of Revenue (DOR) is responsible for updating tax rate limits and notifying affected districts. To notify affected districts DOR has partnered with the Oregon Department of Education (ODE), who receives updated limit calculations from DOR and notifies the affected districts.

An intergovernmental agreement with local governments collecting the tax is required and collection expenses are limited to 4% of tax revenue. The Department of Consumer and Business Services (DCBS) is allowed to establish an administration fee of .25% of tax revenue. School districts with construction tax revenue are required to develop long-term facility plans. Construction taxes may be used for repayment of capital improvement debt.

The DOR has updated tax limits for the 2024-25 year (and thereafter until later modified) year as follows:

Residential \$1.63
Non-Residential \$0.82
Non-Residential Max \$40,800 (not to exceed per building permit or per structure, whichever is less)

North Clackamas School District’s jurisdiction includes properties located within the cities of Happy Valley and Milwaukie, as well as properties within unincorporated portions of Clackamas County.

ATTACHMENT:

Resolution Establishing the Construction Excise Tax Rate

PRESENTER / STAFF CONTACT:

Matthew J. Makara, Executive Director of Finance and Business Services

RESOLUTION ESTABLISHING THE CONSTRUCTION EXCISE TAX RATE

WHEREAS: The Oregon Department of Revenue has determined the tax rate limits for the 2024-25 fiscal year.

NOW THEREFORE BE IT RESOLVED: The Construction Excise Tax rate for the fiscal year 2024-25, and thereafter until later modified, shall be:

Residential	\$1.63
Non-Residential	\$0.82
Non-Residential Max	\$40,800

Approved this 6th day of June, 2024.

Jena Benaloga, Board Chair
North Clackamas School District No. 12

Shay James, Superintendent/Clerk