



Agenda

North Clackamas School Board
Thursday, January 26, 2023 - 6:30 PM
Zoom

Join Zoom Meeting

<https://us06web.zoom.us/j/81546370721?pwd=MnBBT21RZ1dzVkZaa1ovZIRHaXVidz09>

Meeting ID: 815 4637 0721

Passcode: 821151

Times listed on the agenda below are only estimates and may be adjusted.

WORK SESSION

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| Call to Order | | |
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| Minutes - January 12, 2023 | | 5 |
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| Minutes - January 21, 2023 | | 7 |
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| Consent Agenda | | |
| A. Employment Changes | | |
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| C. Travel Request - Sabin-Schellenberg Professional Technical Center | | 11 |
| Construction and Culinary | | |
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| 6:35 | Community Comments | |
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| 6:50 | 1. Community Relations and Communications Update - Presentation | 16 |
| | Presenter: Cindy Detchon | |
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| 7:10 | 2. Black/African American History Month - Proclamation | 31 |
| | Presenter: Mitzi Bauer | |
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| 7:20 | 3. North Clackamas Education Foundation Update Report | 33 |
| | Presenter: Shay James | |
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| 7:50 | 4. 2021-2022 District Financial Audit - Report | 42 |

Presenter: Matt Makara

| | | |
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| 8:10 | 5. Policy Revisions - Discussion | 180 |
| | Presenter: Tiffany Shireman | |
| 8:20 | 6. Procurement of Modular Classrooms for Scouters Mountain - Discussion | 205 |
| | Presenter: Cindy Detchon | |
| 8:30 | 7. Technology E-Rate Award for Network Equipment - Discussion | 207 |
| | Presenter: Joe Bridgeman | |
| 8:40 | 8. K-12 Math Curriculum Adoption Postponement - Discussion | 217 |
| | Presenter: Tammy O'Neill | |
| 8:50 | 9. Elementary Playground Purchases - Discussion/Action | 219 |
| | Presenter: Cindy Detchon | |
| 9:00 | Adjourn | |



Native Land Acknowledgment

We acknowledge the land on which we sit and which we call the North Clackamas School District rests on the traditional and indigenous lands and village sites of the Native peoples of the Kalapuya, Chinook, Molalla, and the Clackamas. We take this opportunity to offer gratitude for the ability to learn, work, and be a community on this land, and we offer thanks to the original caretakers of this region. We recognize the historic policies of colonization, genocide, relocation, and assimilation that affected Indigenous and Native families both past and present and that will affect those in the future, and honor the resilience and revitalization of our Indigenous and Native communities. We pay our respects to the Elders, both past and present, who have been the stewards of this land throughout the generations.



Flag Salute

I pledge allegiance to the Flag of the United States of
America, and to the Republic for which it stands, one Nation
under God, indivisible, with liberty and justice for all.

- Felix Kayser, Milwaukie, spoke regarding recent board meetings.
- Michael Corbus (on behalf of his daughter Kylie Corbus), Milwaukie, spoke regarding recent events at his childrens' school.
- Jeanette DeCastro, Happy Valley, spoke regarding equity advisory work.
- Aimee Reiner, Damascus, spoke regarding ODE guidelines.
- Tara Nelson, Damascus, spoke regarding school safety.
- Angela Pederson, Oregon City, spoke regarding school libraries.
- Stori Long, Milwaukie, spoke regarding school library books.

North Clackamas Education Association (NCEA) Featured Educator - NCEA Representative, Doug Bridge, recognized Chester Garrison, science teacher at Alder Creek Middle School, as the NCEA Featured Educator of January.

School Board Recognition Month - Superintendent Shay James recognized the North Clackamas School Board, proclaiming January to be School Board Recognition Month.

Milwaukie El Puente Elementary - School Presentation - Executive Director of Elementary Programs Khaliyah Williams-Rodriguez, Principal of Milwaukie El Puente Elementary School Karina Bruzzese, Assistant Principal of Milwaukie El Puente Elementary School Milica Leamy, and Instructional Coach Brittany Lopez, gave a presentation on Milwaukie El Puente Elementary School. The presentation included a welcome, One School program, Our Values program, voices from students, social emotional learning and connections, continuous improvement goals, language and culture, and looking forward. Questions and comments from the Board were addressed.

Legislative Agenda (2023-2025) - Chief of Staff Tiffany Shireman gave a review of the proposed legislative agenda and responded to questions from the board.

Library Media Services - Report - Director of Instructional and Information Technology Leigh Anne Scherer presented information regarding library media services. Questions and comments from the Board were addressed.

There being no further business to come before the Board, the meeting adjourned at 9:03 p.m.

Unapproved

**NORTH CLACKAMAS SCHOOL DISTRICT 12
CLACKAMAS COUNTY, OREGON
MINUTES — BOARD OF DIRECTORS GOVERNANCE MEETING
January 21, 2023
Zoom**

With due notice having been given and a quorum present, Chair Mitzi Bauer convened governance session at 9:03 a.m. with the following members present:

| | | |
|-------------------|---|-----------------|
| Mitzi Bauer | – | Chair |
| Jena Benologa | – | Vice Chair |
| Steven Schroedl | – | Director |
| Kathy Wai | – | Director |
| Tory McVay | – | Director |
| Orlando Perez | – | Director |
| Libra Forde | – | Director |
| Shay James | – | Superintendent |
| Donna Collingwood | – | Board Secretary |

Also present were Ivonne Dibblee, Tiffany Shireman, Cindy Detchon, Jollee Patterson, and Larry Didway. District employees and community members were provided a Zoom link.

Chair Mitzi Bauer read the Native Land Acknowledgement. Tory McVay led the Pledge of Allegiance.

Board Processes and Protocols- Clackamas Education Service District Superintendent Larry Didway facilitated a discussion and the board arrived at consensus on board processes and protocols.

There being no further business to come before the Board, the meeting adjourned at 11:16 a.m.

Unapproved

SUPERINTENDENT’S RECOMMENDATION:

Approve the proposed legislative agenda.

REASON FOR BOARD CONSIDERATION:

Unified district approach to establishing legislative priorities for advocacy.

BACKGROUND:

The Oregon State Legislature convenes annually in January to enact new laws and revise existing ones. The 2023 Session of the Oregon State Legislature key dates include:

- January 17, 2023: 2023 Legislative Session Begins
- February 1, 2023: Release of Governor’s Recommended Budget (Tentative date)
- February 22, 2023: Revenue Forecast
- May 17, 2023: Revenue Forecast
- June 15, 2023 Targeted End of Session
- June 25, 2023: Constitutional End of Session

The North Clackamas School District Board of Directors has routinely adopted a legislative agenda in odd numbered years to provide clear direction and messaging regarding the school district’s stance on issues of legislative importance over the next two legislative sessions.

With careful review of stakeholders’ input from the comprehensive strategic planning process and other district engagement work and legislative priorities from other public education organizations, the proposed legislative agenda was drafted.

Working together collaboratively, the two legislative liaisons for the North Clackamas School District Board of Directors, members of the Parent and Community Leadership Alliance, and district staff reviewed draft language, provided edits and assisted with the development of the proposed legislative agenda. The proposed legislative agenda was presented for additional feedback and discussion for the full Board of Directors at its January 12, 2023 meeting.

ATTACHMENTS:

Proposed Legislative Agenda (2023 & 2024)

PRESENTER / STAFF CONTACT:

Tiffany Shireman, Chief of Staff

2023 & 2024 Legislative Agenda

North Clackamas School District (NCSD) prepares graduates who act with courage to strengthen the quality of life in their local and global communities. North Clackamas School District is also committed to examining and improving our system by affirming students' many identities while building inclusive, barrier free schools and workplaces.

Fulfilling this mission requires reliable funding that provides for a full school year, teacher-to-student ratios and staffing levels that allow for strong relationships between students and educators, a well-trained and supported diverse workforce, robust emotional and mental health supports, and high-quality academic and support programs.

NCSD calls upon the legislators to take action to fully fund public preK-12 education first, early in the legislative session to allow for adequate planning for the 2023-2024 school year.

2023 & 2024 Legislative Agenda Priorities

Adequate, Predictable, and Stable Funding

- Ensure full funding for the Quality Education Model is in place by 2027
- Adequate State School Fund with at least \$10.3 Billion to minimally maintain current service levels
- Fully fund Special Education and Preschool Programs
- Establish dedicated and consistent state funding for high-quality summer learning opportunities
- Continue K-12 facilities capital improvements funding

Student Experience & Success

- Protect and continue to implement programs with a focus on historically underserved students
- Ensure teacher to student ratios that allow for strong core instruction and positive relationships
- Empower students and include student voice in state and local decision-making
- Protect and expand anti-bias, anti-racist curriculum and policies
- Protect the Student Success Act (including the Student Investment Account/High School Success/Career Technical Education) and Early Childhood Special Education

People & Culture

- Promote educator diversity and advocate for programs that increase the number of diverse school staff
- Improve education workforce recruitment and retention practices in the state
- Ensure cultural responsiveness and anti-bias, anti-racist training and actions by public employees
- Invest in funding models that establish strong employee compensation

Family & Community Collaboration

- Support initiatives that provide child and family enrichment activities
- Maintain and expand out of school time activities, including after-school activities and summer activities provided by school districts and community based organizations
- Expand affordable childcare options

Resources & Service

- Promote resources and policies that support emotional, mental and physical health needs in schools and in the community
- Enhance programs that address food and housing insecurity for students
- Promote efforts that enhance school safety, including digital safety for students and cybersecurity

Maintain Local Control of preK-12 Education

- Support local control of state funding resources
- Oppose any new unfunded mandates
- Return specific subject-related instructional minutes determinations to school districts
- Advocate for flexibility in any new requirements

NCS D Key Legislative Advocacy Principles:

- When representing NCS D, the Board, staff leaders, and the Parent and Community Leadership Alliance (PCLA) will follow the legislative agenda as approved by the Board.
- The key partners for legislative advocacy (eg. Board, staff leaders, and PCLA) will speak with one voice on behalf of school district legislative positions.
- Personal advocacy priorities should be identified as such and not those of the school district. The school district name should not be used to advocate personal or professional organizations' positions unless the superintendent or the Board has approved the action.

NCS D Staff Operational Latitude:

The Board takes action to adopt a legislative agenda in order to publicly establish the district's legislative interests. The timing of crucial legislative actions does not always provide an opportunity to seek Board direction relative to all issues on which staff action is important and necessary. In accordance with Board Policy BI, the superintendent, or their designee, may act on behalf of the Board to express the district's interests.

NCS D Legislative Contacts:

Mark Meek, Senator District 20

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Hoa Nguyen, Rep. House District 48

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James Hieb, Rep. House District 51

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Rep.JamesHieb@oregonlegislature.gov

DRAFT - NCS D BOARD 1.12.2023

TRAVEL PERMISSION REQUEST

Sabin-Schellenberg Professional Technical Center
Construction and Culinary Programs

CONSENT C
January 26, 2023

SUPERINTENDENT’S RECOMMENDATION:

Board approval of the request to travel.

BACKGROUND:

Sabin-Schellenberg Professional Technical Center is requesting permission for 28 students and 4 chaperones to travel to Camp Westwind, February 17-20, 2023 in Otis, Oregon. This trip will be at zero cost to students. Camp Westwind is covering the cost of subs, food, and lodging, as part of the career technical experience. Camp Westwind will provide cabins and students will bunk 5 to a cabin with male and female students being separate. Skills practiced on this trip are part of the Building Construction curriculum. Working at Camp Westwind provides students the unique opportunity to grow valuable real world construction skills and practice team building unavailable elsewhere. The culinary students will be attending to provide meals in alignment with the culinary curriculum. This opportunity is also a part of the Work Based Learning for the Building Construction program of study.

SOURCE OF FUNDS:

See attached Application for Permission to Travel

ATTACHMENTS:

Application for Permission to Travel and required attachments

STAFF CONTACT:

Petra Callin, Executive Director of Secondary Programs



2022-2023 Application for Permission to Travel

Section I – General Information *(check all that apply)*

- Requires Principal Approval
 Requires District Approval
 Requires Board Approval
 First time travel for this group/itinerary
 OR
 Annual/Repeated trip (i.e. annual Fall choir retreat)

School: Sabin-Schellenberg Center Name of group: Construction, Culinary
 Dates of travel: February 17-20, 2023 Initiator: Angela Wright
 Destination: Camp Westwind Application date: January 4, 2023
 Number of nights of overnight stay: 3 Time of departure: 4:00 pm
 Number of school days students will miss: 0 days

Rationale for missed school days:

We will leave after school on Friday so that students will not miss any school.

Number of students: 20 8 Number of chaperones: 2 2
 male female male female

Background checks will be completed and verified on all chaperones. Background checks must be submitted every three years.

Person verifying background checks will be: Julie Coleman Initial here when completed: JFC

Purpose of travel:

This trip involves 2 Sabin-Schellenberg programs performing community service at Camp Westwind. The skills practiced on this trip are part of the Building Construction (cabin work,) and Culinary Arts (preparing students' meals,). Working at Camp Westwind provides students the unique opportunity to grow valuable, real world skills unavailable elsewhere, and practice team building.

What plans have been made for school make-up work when trip requires students miss school?

This trip takes place over a holiday weekend and no school will be missed. Students will leave after school on Friday and return on Monday (holiday) at 4pm.

What specific responsibilities have been assigned to the chaperones?

Chaperones will provide safety and security for all students during the activities of the trip. Chaperones will enforce day and night time protocols of the group.

Section II – Budget Information – Cost per Student

Expenses (per student)

- 1. Transportation \$ 0
- 2. Lodging (no home stays) \$ 0
- 3. Meals \$ 0
- 4. Fees/Event Expense \$ 0
- 5. Other \$ 0

Description of other expenses: Meals and lodging are provided at the camp in exchange for labor

6. **Total cost per student (total lines 1 through 5):** \$ 0

7. # of chaperones

8. # of students

9. **Total # of students + chaperones** 0

10. **Total cost of participation (Line 6 x Line 9):** \$ 0

11. Substitute Teachers: (rates are effective 2022-2023)

a. 0 # Full-Day Substitute(s) x 0 # of Days @ \$273.60 = \$ 0.00

b. 0 # Half-Day Substitute(s) x 0 # of Days @ \$136.80 = \$ 0.00

c. **Total Sub Cost** \$ 0

TOTAL COST OF FIELD TRIP/TRAVEL (Line 10 plus line 11c.): \$ 0

Total Funding Resources – including fund raising, student out-of-pocket, contributions, school budget (totals should match): \$ 0.00

Briefly describe fund-raising activities and other resources: Trip is at \$0 cost to students. Camp Westwind covers the cost of subs, food, and lodging in exchange for labor.

No students will be denied participation due to lack of funds. Adequate sources of revenue must be made available to all students.

Section III – Transportation and Lodging Information

- Transportation: NCSD bus Nondistrict commercial transportation (bus, train, plane)
 NCSD mini bus (Type 20) Private/personal vehicles (Must have parent/guardian release form)
 Rental Vehicle (no rental of 15-passenger vans allowed)

For use of NCSD minibus or Rental Cars, please identify the NCSD current certified mini-bus drivers:

Name of Driver(s): Angela Wright
Jason McCammon

NCSD mini buses cannot be used for trips which total more than 600 miles round trip.

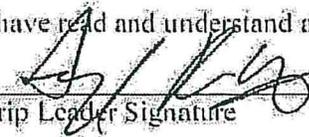
Number of miles round trip: 196.2

Name the type(s) of nondistrict transportation to be used (including to and from airport) and company name:

Name and location of lodging and description of room arrangements (chaperones may not share rooms with students; see item #2 under Chaperone Guidelines). Students are not allowed to stay with host families without written permission from Superintendent or designee. This is in accordance with Volunteer Policy IICC-AR(1): Male/female students will bunk 5 to each cabin in separate 20'X14' cabins which usually sleep 9. Student cabins are clustered near chaperone cabins.

For all travel requests, transportation details and a pre-trip driver requirements forms (If driving a Type 20 NCSD minibus must be included).

I have read and understand all trip guidelines.



Trip Leader Signature

1/6/23

Date

Section IV – Required Attachments for building level approval only.

The following attachments must accompany this application:

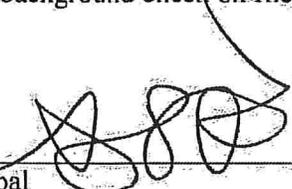
- Detailed Itinerary which includes all planned activities and outline of student expectations specific to the trip.
- Pre-trip Driver Requirements (NCSD minibus-Type 20) upon departure.
- Copy of Permission Release Forms and Emergency Information
- List of chaperones and verification of current background check on file.

Section V – Required Attachments to be sent to district level. (All other forms stay at the building.)

- Detailed itinerary which includes all planned activities and outline of student expectations specific to the trip.
- List of chaperones and verification of current background check on file.

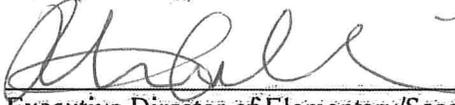
Section VI – Approval

Principal Level: Approved
 Denied



Principal 1/10/23
Date

District Level: Approved
 Denied



Executive Director of Elementary/Secondary 1/17/23
Date

Date of Board Approval: _____

Camp Westwind Highland Cabin Remodel 2022-23

SSC Building Construction & Forestry/NR
Program

Friday, February 17th

- 3:00 PM *Drop off at Sabin
Gear up and load buses
Pre trip snack provided*
- 4:00 PM Leave Sabin
- 6:00pm Arrive at Camp Westwind
Unload in Wilson Lodge
Cabin assignments
- 6:30 PM Dinner
- 7:00 PM Wilson Lodge/Group Games
- 10:00 PM Head to Cabins
- 11:00 PM Lights out

Saturday, February 18th

- 8:00 AM Breakfast
- 8:30 AM Project debrief
Set goals & intentions for the day
- 8:45 AM Stretch & Gear up
- 9:00 AM Work Session
- 12:00 PM Lunch Break
- 1:00 PM Work Session
- 4:00 PM Gear down & Clean up
- 6:00 PM Dinner
- 7:00 PM Group Games
Estuary Walk (Star stompng)
- 10:00 PM Head to Cabins
- 11:00 PM Lights out

Sunday, February 19th

- 8:00 AM Breakfast
- 8:30 AM Announcements
Set goals & intentions for the day
- 8:45 AM Stretch & Gear up
- 9:00 AM Work Session
- 12:00 PM Lunch Break
- 1:00 PM Cabin Work Session
- 4:00 PM Gear down & Clean up
- 6:00 PM Dinner
- 7:00 PM Group Games
Estuary Walk (Star stompng)
- 10:00 PM Head to Cabins
- 11:00 PM Lights out

Monday, February 20th

- 8:00 AM Breakfast
- 8:30 AM Announcements
Personal belongings packed
Sleeping areas swept & sanitized.
- 9:00 AM Choice Activities
Cabin Work
Hike High Meadow
Beach to Estuary walk
- 11:00 AM Highland Cabin
Pack up Gear & Tools
Group photo
- 11:30 AM Clean up Common Areas
Lodge & Main Camp Bathrooms
- 12:30 PM Pack out Lunch
- 1:00 PM Leave Camp Westwind
- 3:30 PM Arrive at Sabin
Unload and unpack gear
- 4:00 PM Parents pick up students

COMMUNITY RELATIONS AND COMMUNICATIONS UPDATE

REPORT
Agenda Item #1
January 26, 2023

SUPERINTENDENT'S RECOMMENDATION:

This item is presented for School Board information.

BACKGROUND:

The Communications and Community Relations Department's mission is to:

Enhance student success through internal and external relationships and strategic communications to build understanding, partnership, and trust.

The department has evolved to help support and meet the department mission as well as the district's newest Strategic Plan. The following presentation will highlight several of the department's successes, challenges and plans for the future. In addition, they will provide an update on the following department deliverables that support the entire district.

- Successful migration and implementation of a new website
- Implementation of the 2022- 2027 Strategic plan through common messaging, campaigns and branding
- Increase awareness of all district schools, programs and highlight the successes of each school through positive community engagement throughout the district

ATTACHMENT:

Community Relations and Communications Board Report Presentation

PRESENTER / STAFF CONTACT:

Cindy Detchon, Assistant Superintendent of Operations
Seth Gordon, Director of Communications
Curtis Long, Director of Community Relations



Community Relations & Communications

Board Report — Jan. 26, 2023



Our Staff

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Our Staff



**Gabe
Storm**

Communications
Specialist -
Web, Social media &
Graphic design



**Mary
Johnson**

Communications
Specialist -
Engagement &
Publications



**Brian
McGrew**

Digital
Communications
Specialist -
Videographer



**Oydin
Arifdjanova**

Administrative
Assistant -
Interpretation &
Translation Requests

Our Staff



**Guilmar
Ramirez-Lopez**

Interpreter &
Translator -
Spanish



**Ihor
Zybachynskyi**

Interpreter &
Translator -
Russian & Ukrainian



**Han
Khuu**

Interpreter &
Translator -
Vietnamese



**Dan
Yu**

Interpreter &
Translator -
Chinese

Major Responsibilities

- Management of all district communications
 - Family Communications - ParentSquare
 - Crisis/Emergency Communications
 - Staff Communications
- Media Relations
- Interpreting & Translation
- Website management and development
- Social Media

Major Responsibilities

- District Publications
 - 2016 Bond Summary
 - Community Link
- Video Production
- Branding and Reputation Management
- Event Coordination
 - Convocation
 - Community Forums
 - Special Events
- Support Schools & Departments

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2016 Capital Construction
Bond Summary
Your Investment Counts

41 Total Projects
impacting every school in NCS

2 New Schools
on the district's east side

\$433 Million
in voter-approved bond sales

100% Complete!
On time. On budget.

North Clackamas Schools
www.nclack.k12.or.us

Facebook Instagram Twitter YouTube LinkedIn

QR code with text: Español 普通话

The graphic features a blue background with a white compass rose and a photograph of a modern school building with large windows and a brick facade. The text is arranged in a clean, professional layout with various font sizes and weights to emphasize key statistics.

Department Deliverables 2022-23

1. Successful migration and implementation of a new website platform for all schools and departments in NCSD
2. Implementation of common messaging and rebranding of the 2022-27 Strategic Plan
3. Increase awareness of all district schools, programs and highlight the successes of each. Boost engagement and partner with the community.



Launching a New Website

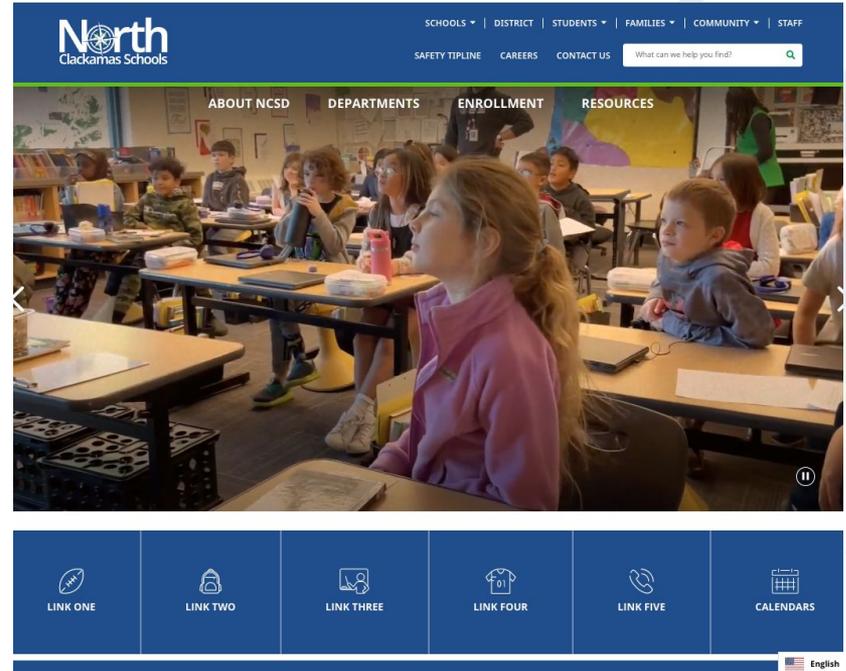
- Why? Current vendor announced they would stop supporting school districts.
 - Took the opportunity to make some upgrades over our current platform
- Over 100 staff have completed their initial training

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Launching a New Website

Upgrades

- Easier to navigate
- Accessibility, including built-in translation
- Better integration with Google, including calendars
- Better integration of video
- Optimized for mobile devices
- Easy integration with ParentSquare



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Launching the Strategic Plan

- Refresh of district branding
- Strategic Points
 - Student Experience & Success
 - People and Culture
 - Resources & Service
 - Family & Community Collaboration
- Numerous versions fit to purpose



Highlight Successes & Boost Engagement

How We're Creating Connections With Staff & Community

- North Star Awards



- Proud To Be NCSD Podcast



- NCSD News



Insert Video Here

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Highlight Successes & Boost Engagement

Coming Soon:

- Smart TV app for the NCSD cable channel
- Community North Star Awards
- NClack360 - 3-min Superintendent Updates
- "All Fun & James" School Visits



North Clackamas Schools

www.nclack.k12.or.us



PROCLAMATION:
BLACK/AFRICAN AMERICAN HISTORY MONTH

ACTION
Agenda Item #2
January 26, 2023

SUPERINTENDENT'S RECOMMENDATION:

Adopt the proclamation recognizing February 2023 as Black/African American History Month in North Clackamas School District.

ORIGINATED BY:

This is an annual agenda item.

BACKGROUND:

National Black/African American History Month in February celebrates the contributions that Black/African Americans have made to American history in their struggles for freedom and equality and deepens our understanding of our Nation's history. Since 1996, Presidents have issued annual proclamations for National Black/African American History Month.

The Association for the Study of African American Life and History has identified their 96th Annual Black History Theme: *Black Resistance*.

ATTACHMENTS:

Proclamation

PRESENTER:

Mitzi Bauer, Board Chair



Black/African American History Month

in

North Clackamas School District

WHEREAS, each year, the United States observes Black/African American History Month by celebrating the culture, heritage and countless contributions of Black/African Americans to our Nation's history and identity; and

WHEREAS, Black/African American History Month grew out of the establishment, in 1926, of Negro History Week by Carter G. Woodson and the Association for the Study of African American Life and History; and

WHEREAS, the 2023 national theme for the observance is "Black Resistance," and

WHEREAS, the North Clackamas School District is deeply committed to equity and inclusion. This stance includes the cultural and racial affirmation of our students, staff, parents, and community members who identify as Black/African American; and

WHEREAS, our community is better because of the diversity of our population; and

WHEREAS, the North Clackamas School District strives to close the equity and outcome gaps for Black/African American students through policies and practices that reflect the experiences of Black/African American students, ensure greater access and opportunity and honor history, heritage, and contributions; and

NOW, THEREFORE, BE IT RESOLVED that the North Clackamas School District hereby proclaims the Month of February 2023 as Black/African American History Month in the North Clackamas School District and encourage all residents to honor Black/African American history and culture.

Adopted this 26th day of January 2023.

Signed:

Chair, Mitzi Bauer, School District Board of Directors

NORTH CLACKAMAS EDUCATION FOUNDATION
UPDATE REPORT

REPORT
Agenda Item #3
January 26, 2023

SUPERINTENDENT’S RECOMMENDATION:

This time is provided on the agenda for the North Clackamas Education Foundation’s (NCEF) update for the 2022-23 school year.

ORIGINATED BY:

2022-20227 contract renewal discussion between the North Clackamas School District (NCSD) and North Clackamas Education Foundation (NCEF).

BUDGET IMPACT/SOURCE OF FUNDS:

Five-year contract for a total of \$600,000 with a return investment of 1.3 million.

BACKGROUND:

The North Clackamas Education Foundation, a tax-exempt 501(c)(3) organization, was founded in 1992 to provide educational opportunities to students in the North Clackamas School District. The Foundation grew out of the belief that equity and fairness have a great impact on the education of our students.

The North Clackamas School District and the North Clackamas Education Foundation continue to work together for the benefit of our students, staff, and community. Over the years, the North Clackamas Education Foundation has been a tremendous supporter of the North Clackamas School District. The continued success of the School District and the Foundation lies in our ability to work together and further develop our close working relationship. The Foundation will work with the NCSD Board of Directors to share the vision around increasing visibility, marketing efforts, funding, partnerships, and return on investment.

ATTACHMENTS:

North Clackamas Education Foundation Board Presentation

PRESENTERS:

Shay James, Superintendent

Stephanie Rose, Executive Director North Clackamas Education Foundation

Rory Dunnaback, Board Chair North Clackamas Education Foundation



NORTH CLACKAMAS EDUCATION FOUNDATION



Bridging the Gap to Ensure Students are Engaged and Ready to Learn

Recent Grants Received

\$50,000 Nike Grant (College Readiness)

- Adrienne Nelson - \$6,000
- New Urban - \$6,500
- Clackamas - \$12,500
- Putnam - \$12,500
- Milwaukie - \$12,500

\$10,000 Clackamas County Grant

- Emergency Housing Fund

\$10,000 COUNTRY Financial Grant for JA Biztown

- Milwaukie El Puente - \$2,000
- Seth Lewelling - \$2,000
- Riverside - \$2,000
- Oak Grove - \$2,000



NCSD Priorities and other funding targets for the 2022-23 School Year

\$315,000 in Cash Awards for the 2022-2023 School Year

District Designated

- School Library Fund - \$45,000
- Regulation Rooms - \$20,000
- Student Groups - \$10,000
- Ready Set Go - \$25,000
- Discretionary - \$5,000
- NCSD North Star Employee Appreciation - \$5,000
- Total \$110,000 Cash Awards

NCEF Targeted Spending

- Bridges to Success Scholarships - \$10,000
- All other Scholarships - \$35,000
- Enrichment Grants - \$25,000
- Nike Grant for College Readiness - \$50,000
- Emergency Housing - \$10,000
- JA Biztown - \$10,000
- \$140,000 in Cash Awards

Fiscal Agent Pass Through Deliverables

- Family Support Center - \$40,000
- Emergency Housing - \$5,000
- Backpack Buddies - \$20,000

- ³⁶• \$65,000 in Cash Awards

Partner Organizations and Businesses

- ▶ Local Rotary Clubs
- ▶ Elks Clubs
- ▶ Lions Clubs
- ▶ Many local churches
- ▶ Willamette View
- ▶ IQ Credit Union
- ▶ Chartwells
- ▶ Black Rock Coffee
- ▶ Kayser Foundation
- ▶ Clackamas Community College
- ▶ OnPoint Credit Union
- ▶ i9 Sports
- ▶ Kaiser Permanente
- ▶ Providence Milwaukie
- ▶ Alliant
- ▶ CBRE Heery
- ▶ BBL Architects
- ▶ Blazers
- ▶ COUNTRY Financial

Hundreds of private, corporate, and non-profit donors contribute to NCEF in so many ways.

Building Community Together...with our Local Partners

Backpack Buddies

This program provides nutritious meals over the weekend to students in the North Clackamas School District who might otherwise go hungry. Backpack Buddies serves more than eight hundred students in 23 Head Start programs, elementary schools, and middle schools. The support from our community benefited Oak Grove Elementary School.

Thank you so much for the generous donation to the Backpack Buddy program! This will help so many students this year!

-Heidi Dodge, Oak Grove Elementary School Principal

\$4,908 granted to Oak Grove Elementary School



Photo from WV Blue Heron Foundation 2021 Gratitude Report

Capacity Building Through Community Outreach

- ▶ Rotary
- ▶ Chamber of Commerce
- ▶ FaceBook
- ▶ LinkedIn
- ▶ Instagram
- ▶ Blog
- ▶ Quarterly Newsletters
- ▶ Peach Jar
- ▶ Email Blasts
- ▶ Local Paper Articles

THANK YOU!

Everything you see in this impact report is possible because of *you!* Whether you donated your time or money, liked our posts online, or simply told a friend, you helped make a huge difference in your community.




\$220,000
given to schools, students, and educators in the North Clackamas School District during the 21-22 year.



Words from scholarship recipients: "This is truly an honor."
"It is a great blessing and honor to receive this." "You don't know how much this means to me."



Our 2022 Gala was a huge success. Thank you to everyone who celebrated 30 years of NCEF and helped us raise \$96,000!

**OUR NEXT GALA IS
APRIL 22ND, 2023**



\$84,650

- ★ given in scholarships to the graduating class of 2022
 - 29 awards
 - 26 students
 - 6 schools
- Time to celebrate! Every scholarship had applications. Thank you for helping to spread the word!

Visit www.nc-foundation.org/ncefscholarships for more

\$28,430

- given in enrichment grants
 - 23 grants • 21 teachers • 12 schools
- Grants awarded include white board tables, pottery wheels, library books, an art cart, a calming room, at-home science kits, flexible seating, and headphones.



To learn more, visit www.nc-foundation.org/past-grants

★ 1 MILLION DOLLAR PLEDGE



In 2017, NCEF pledged to donate \$1,000,000 by the end of the 2022 school year. We are proud to announce that we honored that pledge and have donated *over* one million dollars to the North Clackamas School District. Thank you to everyone who made this possible!

Fundraisers and Events

Events

- ▶ Donor Appreciation
- ▶ Gala (April 22nd 2023)

Fundraisers

- ▶ Black Rock Halloween
- ▶ Vacation Raffle
- ▶ Bottle Drop Give
- ▶ End of Year Appeal
- ▶ Blazers Tickets
- ▶ NFL My Cause, My Cleats
- ▶ IQ Credit Union

NORTH CLACKAMAS EDUCATION FOUNDATION
LET'S GROW GALA
 Celebrating limitless growth in our students and community through education
4:30 PM | APRIL 22ND 2023
CAMP WITHYCOMBE

NORTH CLACKAMAS EDUCATION FOUNDATION

COFFEE FOR KIDS
 Monday, October 31st
BLACK ROCK COFFEE BAR™

15% OF YOUR PURCHASE BENEFITS NCEF

Black Rock Boyer
10910 SE 82nd Ave
Happy Valley

Black Rock Johnson Creek
8325 SE Augusta National Ave
Happy Valley

Black Rock Oregon City
1807 Molalla Ave.
Oregon City

Black Rock Clackamas
16138 SE 82nd Dr
Clackamas

Black Rock Oak Grove
14423 SE McLoughlin Blvd
Milwaukie

Black Rock Happy Valley
16000 SE Sunnyside Rd
Happy Valley

Thank you, Black Rock!



Trail Blazers
VS
PISTONS
 *COURTSIDE KIDS
 MON, JAN. 2
 7:00PM

THUNDER
 POST GAME FREE THROWS
 FRIDAY, FEB. 10
 7:00PM

NORTH CLACKAMAS EDUCATION FOUNDATION

Come join us for two exciting matchups this season for North Clackamas Education Foundation Night as the Trail Blazers take on the Detroit Pistons and the OKC Thunder!

A portion of each will go back to the North Clackamas Education Foundation.

STARTING AT \$22

VISIT:
<https://fevo.me/ncef>

ORDER DEADLINE:
FRI, DEC. 2

CONTACT:
 AUSTEN BERGQUIST
 503.963.3943
 austen.bergquist@trailblazers.com

NFL MY CAUSE MY CLEATS
 JACKIE BASKIN

NCSD and NCEF Fiscal Partnership

NCSD's Investment into NCEF allows NCEF to stagger operating funds throughout the year, and provides NCEF with a stable funding foundation that benefits all North Clackamas Schools.

NCSD Benefits from this partnership by:

- ▶ Directing a significant portion of NCEF's yearly funding
- ▶ Receiving more than a 100% return on their seed funding
- ▶ Handling of accounts that require a 501c3 status, such as Family Support Center, Backpack Buddies, and Lunch Buddies
- ▶ Receiving a 501c3 agent to partner with the Oregon Food Bank which provides food and supplies (such as refrigerators and freezers) to NCSD support programs
- ▶ Having a partner out in the community to provide information to, and solicit funds from, community organizations, businesses and private donors to benefit NCSD support programs
- ▶ Having an organization to take on scholarships historically administered by NCSD
- ▶ Receiving hands on fundraising and grant writing from NCEF staff to benefit NCSD support programs.

What does this partnership look like moving forward? What goals and expectations does NCSD have of NCEF?

How can we continue to work together to meet the needs⁴⁰ of our students, families, and educators?

Questions from NCSB Board Members Addressed In This Presentation

- How many actual partnerships does the North Clackamas Education Foundation have with organizations within our School District? This includes organizations/businesses that are for-profit and organizations that are not-for-profit. It should be a priority to collaborate and establish partnerships with various organizations which ultimately serve not only our school district and community but ultimately serves our greatest mission which is our children.
 - *The Foundation has strong partnerships with several dozen organizations and businesses in our community. This allows us to administer funding for programs like Backpack Buddies, and leverage donations and grants for programs like the Emergency Housing Fund. Our partners are all valuable and know the importance and impact of a quality education on our students and community. Along with these close partnerships, NCEF also has contact with hundreds of other businesses and organizations that give smaller donations of time, items, and funding. (slide 4)*
- How specifically do you plan to grow financial supporters of NCEF, this includes community members and larger corporations?
 - *The entirety of outreach to the community by NCEF is done with growth in mind. Our outreach is deliberate and calculated to maximize connections with current donors and new potential donors. Time is also spent identifying individual, business, and organizational donors to engage with one on one. (slides 5,6)*
- What is your plan to increase board membership?
 - *Board development is at the forefront of our conversations as an organization. A strong board that can support staff and assist with the growth of the Foundation is a necessity. We do reach out to people broadly by advertising that we are seeking board members, and we do also have people sent our way to enquire about the positions available. The last several years has seen changeover from very long-standing board members to newer members. We hope to continue to bring on new members. Recently the Executive Director has attended board building workshops and is using tools to identify and fill gaps in the board.*
- What is your plan to become financially independent of the district; ie, grow the endowment within the next five years?
 - *NCEF could currently exist without funding from the District, and in that sense would be “financially independent.” The question would be what the support from NCEF to the District would look like, and at what capacity NCEF would operate. As NCEF has shown in the past, the funding the district puts into the Foundation is always grown and more is returned to the District than was invested. For many reasons the partnership between the District and the Foundation is beneficial for both organizations. This topic should be discussed further to determine if removing that financial partnership is necessary and in the best interest of the District and the Foundation. (slide 7)*

2021-2022 DISTRICT FINANCIAL AUDIT

REPORT
Agenda Item #4
January 26, 2023

SUPERINTENDENT’S RECOMMENDATION:

Information presented for review and discussion.

REASON FOR BOARD CONSIDERATION:

An annual audit of the District’s financial statements is required by State law and by Board Policy DIE – Audits.

BUDGET IMPACT/SOURCE OF FUNDS:

The cost of the audit preparation for the 2021-22 fiscal year is \$88,500 and is within the Board adopted budgeted amount.

BACKGROUND:

Board Policy DIE - Audits, in accordance with Oregon law, requires an audit of all financial accounts of the District be made annually by an independent certified public accountant selected by the Board. The audit has been completed for the 2021-22 fiscal year by the firm Pauly, Rogers, and Co. Copies of the audit have been provided to the members of the Board and the information will be posted to the District website.

The Financial report is presented in five sections. These sections and their components are as follows:

The **Introductory Section** includes the Letter of Transmittal. This letter provides information on the district, the economic environment, major initiatives, budgetary controls, and a summary of the various funds utilized by the district.

The **Financial Section** includes the independent auditors’ report, Management’s Discussion and Analysis, basic financial statements for the entity as a whole, fund financial statements, notes to the basic financial statements, required supplementary information and other supplementary information

The Other Information Section contains the statistical section.

Following the **Financial Section** is the **Independent Auditors’ Report Required by Oregon State Regulations**.

Finally The **Grant Compliance Review** contains reports required by the Single Audit Act.

A recap of the district-wide audit results is as follows:

1. Compliance in accordance with Governmental Auditing Standards as required by State Regulation – during testing no instances of noncompliance or other matters that are required to be reported were noted. This is described in the annual financial report.
2. Compliance as required by Office of Management and Budget (OMB) Compliance Supplement for Federal Programs – the District complied, in all material respects, with the types of compliance requirements that could have a material effect on federal programs.
3. Audit opinion issued – an unmodified opinion as outlined in the financial statements, has been issued. This means the auditors have given a “clean” opinion with no reservations.
4. Report to the Board of Directors for the Year Ended June 30, 2022 – this report contains required communications between the audit firm and the Board. It also contains recently issued accountant standards and copies of written communications between management and the audit firm.
5. Management letter – no separate management letter was issued.

ATTACHMENTS:

- North Clackamas Schools Annual Comprehensive Financial Report for the Fiscal Year Ended June 30, 2022, commonly referred to as “the audit”
- Policy DIE

PRESENTER / STAFF CONTACT:

Matthew J. Makara, Executive Director of Finance & Business Services
Conor Delany, Pauly, Rogers, and Co.



North Clackamas Schools

Annual Comprehensive Financial Report

For the Fiscal Year Ended
June 30, 2022

North Clackamas School District No. 12
Clackamas County, Oregon

**North Clackamas School District No. 12
Clackamas County, Oregon**

**Annual Comprehensive
Financial Report**

For the Fiscal Year Ended June 30, 2022

Prepared by the
Business Office

Dr. Shay James
Superintendent – Clerk

Matthew J. Makara
Executive Director, Finance & Business Services

**NORTH CLACKAMAS SCHOOL DISTRICT NO.12
CLACKAMAS COUNTY, OREGON**

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INTRODUCTORY SECTION



Matthew J. Makara
Executive Director, Finance & Business Services

12400 SE Freeman Way, Milwaukie, Oregon 97222
503-353-1900
makarama@nclack.k12.or.us

December 30, 2022

North Clackamas School District No.12
Board of Directors
12400 SE Freeman Way
Milwaukie, Oregon 97222

The comprehensive Annual Financial Report of North Clackamas School District ("District") for the fiscal year ended June 30, 2022 is hereby submitted. Oregon Municipal Audit Law requires that an independent audit be made of all District funds within six months following the close of the fiscal year. This report is published to fulfill the requirement for the fiscal year ended June 30, 2022 and consists of management's representations concerning the finances of the District together with the opinions of our auditor.

This report was prepared by the District's Fiscal Services Department. The responsibility for the completeness, fairness, and accuracy of the data presented and all accompanying disclosures rests with the District. To provide a reasonable basis for making these representations, the District's management has established a comprehensive internal control framework that is designed both to protect assets from loss, theft, or misuse and to compile sufficient reliable information for the preparation of the District's financial statements in conformity with accounting principles generally accepted in the United States of America (GAAP). Because the cost of internal controls should not outweigh their benefits, the District's comprehensive framework of internal controls has been designed to provide reasonable rather than absolute assurance that the financial statements will be free from material misstatement. As management, we assert that, to the best of our knowledge and belief, this financial report is complete and reliable in all material respects.

Pauly Rogers & Co., Certified Public Accountants, have issued an unmodified opinion on the North Clackamas School District's financial statements for the year ended June 30, 2022. The independent auditor's report is located at the front of the financial section of this report.

MANAGEMENT'S DISCUSSION AND ANALYSIS

GAAP requires that management provide a narrative introduction, overview, and analysis to accompany the basic financial statements in the form of Management's Discussion and Analysis (MD&A). This letter of transmittal is designed to complement MD&A and should be read in conjunction with it. The District's MD&A can be found immediately following the report of the independent auditors.

PROFILE OF THE DISTRICT

The North Clackamas School District is a kindergarten through twelfth grade district serving approximately 16,578 students. The District is a financially independent, special-purpose municipal corporation exercising financial accountability for all public education within its boundaries. As required by accounting principles generally accepted in the United States of America, all significant activities and organizations have been included in the financial statements.

The District is located in Clackamas County and is located approximately 12 miles southeast of Portland, Oregon along Interstate 205. The District covers approximately 40 square miles in Northern Clackamas County and encompasses the cities of Milwaukie, Happy Valley, Johnson City, and part of Damascus as well as unincorporated neighborhoods of Oak Grove, Concord, Clackamas, Sunnyside, Mount Scott, Southgate and Carver. It is the seventh largest school district in Oregon. The North Clackamas School District, elected by a majority of the voting electorate, is the governing body responsible for the District's public decisions. The seven-member Board has the oversight, responsibility and control over all activities related to the District.

ECONOMIC CONDITION AND OUTLOOK

Located in northwestern Oregon, Clackamas County is one of the six counties that comprise the Portland-Vancouver Primary Metropolitan Statistical Area (PMSA). The six counties are Clackamas, Washington, Multnomah, Yamhill and Columbia in Oregon, and Clark in Washington. Because the District lies within the PMSA, economic and demographic data is not available specifically for the District. Data is generally available for Clackamas County and for the PMSA.

Currently, manufacturing jobs in the PVH-PMSA increased by 6.9 percent over the previous 12 months, while trade, transportation and utilities also account for a 0.8 percent increase, government jobs increased by 4.8 percent, professional and business services by 4.5 percent, education and health services 7.1 percent, and leisure and hospitality 9.2 percent. Housing prices continue to increase, although at a slower rate, and the median income has also increased. Property tax collection has increased approximately 5% year over year.

Clackamas County, in particular, has had increasing home prices and building activity throughout the area. Clackamas Town Center, the largest shopping center in Clackamas County, with 1.2 million square feet of space, has approximately 174 stores. Major commercial business centers are located in the Clackamas Town Center and along McLoughlin Boulevard. Industrial sites include the Clackamas Industrial area along Highway 212, with roughly 500 businesses, and the Milwaukie Industrial area along Highway 224, with approximately 300 businesses. Community business centers are located in Milwaukie, Gladstone and Damascus.

The PVH-PMSA relies heavily on the manufacturing, high technology industries, wholesale trade and financial activities. According to the Oregon Employment Department, at the end of June 2022, the PVH_PMSA unemployment rate was 3.5 percent, as compared to the Oregon unemployment rate of 3.6 percent and the nation's rate of 3.6 percent. These rates are down significantly from the prior year due to the easing of the COVID-19 pandemic isolation mandates.

A variety of transportation alternatives are available in this area. Tri-Met service is available to Portland and the metropolitan area. Transfer stations are located in downtown Milwaukie and Clackamas Town Center. Portland International Airport (PDX) offers easy access to domestic and international markets with 14 scheduled passenger airlines and 11 cargo carriers serving customers both internationally and domestically. Several railroads operate in the District. The Southern Pacific Mainline runs through the Clackamas and Milwaukie Industrial areas. Two other transcontinental railroads serving Portland include Burlington Northern and Union Pacific. Amtrak provides passenger service. The Port of Portland has five Marine terminals, four dry docks and excellent ship repair facilities. Container handling and dockside rail service are readily available. An extensive rail, air, barge and highway transportation network serves the harbor. I-205 is a circumferential freeway bypassing downtown Portland. It connects with I-5 and I-84 for destinations north, south and east. The I-205 beltline serves about 100,000 vehicles daily. Highway 212 connects North Clackamas to U.S. Highway 26 and serves the Mount Hood corridor and Central Oregon. Highway 99E connects the North Clackamas area to the Willamette Valley, Salem and Eugene.

The impacts of the COVID-19 pandemic has altered the behavior of businesses and people in a manner that has a negative effect on local, state, national, and global economic activity, and therefore could adversely affect the financial condition of the State and the District, either directly or indirectly, depending on the length of the pandemic and subsequent economic recovery.

MAJOR INITIATIVES

The School Board, for the 2022-2023 school year, approved the following guiding pillars:

- Student Experience and Success: We prepare each student through engagement, effective instruction, empowerment, and skill development in order to succeed in life and career
- People and Culture: We foster a welcoming and affirming environment through intentional, culturally inclusive practices where each student and employee is equipped to perform at their highest level

- Family and Community Collaboration: We elevate student achievement and well-being through collaboration and active partnership with families and community
- Resources and Services: We maximize resources and services through strategic investment, innovative practices, and continuous improvement processes to strengthen the school community and advance student outcomes

Six to seven specific objectives were approved for each of the guiding pillars and the NCSD leadership team uses those objectives to guide the development and rollout of all major initiatives.

Key performance indicators reported publicly for North Clackamas School District include the following:

- Kindergarten through Second Grade Attendance
- Third Grade English Language Arts
- Eighth Grade Mathematics
- On-Track to Graduate
- On-Time Graduation Rates

Some recent results for the District's key performance indicators and other major initiatives include:

- North Clackamas students outpaced the state in nearly all of the performance indicators
- Sustained progress on delivering all commitments in a six-year, \$433 million capital construction bond project with scheduled improvements at all district facilities
- For the third time in the past four years, the North Clackamas School District set a new record for graduation rate, as 88 percent of the class of 2021 earned a diploma in four years. The new rate represents a 1 percent increase from a year ago (87.0) and a 22.3 percent increase since 2011. Several student groups also made graduation rate growth, including students with disabilities at 78 percent (up 6 percent), homeless students at 71 percent (up 8 percent), and English Language Learners at any time in high school at 86 percent (up 13 percent).

FINANCIAL INFORMATION

Management of the District is responsible for establishing and maintaining an internal control structure designed to protect the assets of the District from loss, theft, or misuse, and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with generally accepted accounting principles.

Single Audit. As a recipient of federal, state, and county financial assistance, the District is also responsible for ensuring that an adequate internal control structure is in place to ensure compliance with applicable laws and regulations related to those programs.

This internal control structure is subject to periodic evaluation by management and the internal audit staff of the District. As part of the District's single audit tests have been made to determine the adequacy of the internal control structure, including that portion related to federal financial award programs, as well as to determine that the District has complied with applicable laws and regulations. The results of the District's single audit for the fiscal year ended June 30, 2022, provided no instances of material weaknesses in the internal control structure or significant violations of applicable laws and regulations.

Budgetary Controls. In addition, the District maintains budgetary controls. The objective of such budgetary control is to ensure compliance with legal provisions embodied in the annual appropriated budget adopted by the District's Board of Directors. Activities of the General Fund, Special Revenue Funds, Debt Service Funds, Capital Projects Funds, Proprietary Funds, Internal Service Funds, and Fiduciary Funds, are included in the annual appropriated budget. The level of budgetary control (the level at which expenditures cannot legally exceed the appropriated amount) is established by function within an individual fund. As demonstrated by the statements and schedules included in the financial section of this report, the District continues to meet its responsibility for sound financial management.

The District is required by the State of Oregon to adopt an annual budget for all funds subject to the requirements of Local Budget Law as outlined in the Oregon Revised Statutes 294.305 through 294.565, inclusive. The budget for each individual fund is a plan for the financial operation to be conducted during

the coming fiscal year and is adopted annually, prior to July 1, by the Board of Directors. After adoption, the budget may be revised through procedures specified in state statute and Board policy.

Oregon Local Budget law requires the appointment of a Budget Committee to review and approve the budget. The Budget Committee consists of the seven members of the Board of Directors and seven members appointed by the Board. The administration proposes a budget to the Budget Committee, which the Budget Committee may revise or approve. A summary of the approved budget, together with a notice of public hearing, is published in a newspaper with general circulation in the District. A public hearing is held to receive comments concerning the approved budget. The Board of Directors adopts the budget, makes appropriations, and levies taxes after the public hearing and before the beginning of the year for which the budget has been prepared.

Fund Summary. The results of operations and other financial data for the year ended June 30, 2022, are presented by the following non-governmental individual funds. Governmental funds are discussed in more detail in the Management's Discussion and Analysis section.

The financial statements for the non-governmental funds reflect the financial activity of the Internal Service Fund (Self-Insurance Fund), Proprietary Fund (Community Services Fund), and the Fiduciary Funds (Charter School/Scholarship Funds).

Internal Service Fund

This fund accounts for costs incurred for employees' general health insurance, worker's compensation, property and liability claims. Principal revenue sources are charges to other funds for service and earnings on investments. The fund balance at June 30, 2022, was \$11,692,155.

Proprietary Fund

This fund accounts for the rental of District buildings to the general public, child care facilities operated in District facilities, and tuition for after-school programs through the District. The balance in the Community Services Fund at June 30, 2022, was \$643,618.

Fiduciary Funds

The District has a private purpose trust fund. This private purpose trust fund, accounts for charter school and scholarship transactions. The fund balance at June 30, 2022 was \$(109,745). This negative fund balance represents an internal balance owed to another fund and does not represent an external balance. This will be re-claimed during the 2022-23 fiscal year.

Long-term Financial Planning: In January 2014, the Board of Directors readopted Policy **DBDB Fund Balance**, which directs the superintendent or designee to ensure a minimum fund balance of five (5) percent of total adopted revenues. The District's unassigned fund balance in the General Fund, at June 30, 2022, is \$44,760,388, which is well above the minimum targeted level of five (5) percent.

During the 2019 legislative session, \$9B in funding was approved for kindergarten through high school education. This was a 10% increase over the previous biennium. In addition, a bill passed that added a business tax to provide \$2B in new school funding each two-year budget cycle. This was an historic increase in funding. Much of this new revenue, however, will be offset by increases in Oregon Public Employee's Retirement (PERS) costs along with smaller percentage increases in employee salaries.

In May 2019, voters approved a local option levy for schools at \$1.63 per \$1,000 of assessed value. The levy provided \$18.3 million in 2019-2020 which impacted classrooms across the district. Specifically, the additional revenue allowed NCS D to restore a full school year without furlough days, add 22 new teaching positions which will reduce class sizes, and provide full-time counselors at every elementary school.

INDEPENDENT AUDIT

As required by Oregon revised Statutes, sections 297.405 to 297.555 (known as the “Municipal Audit Law”) an annual audit by independent certified public accountants has been performed. Pauly Rogers & Co., a firm of licensed certified public accountants, has audited the North Clackamas School District’s financial statements. The goal of the independent audit was to provide reasonable assurance that the basic financial statements of the District for the fiscal year ended June 30, 2022, are free of material misstatement. The independent audit involved examining, on a test basis, evidence supporting the amounts and disclosures in the basic financial statements; assessing the accounting principles used and significant estimates made by management; and evaluating the overall basic financial statement presentation. The independent auditor concluded, based upon the audit, that there was a reasonable basis for rendering an unmodified opinion that the District’s basic financial statements for the fiscal year ended June 30, 2022, are fairly presented in conformity with GAAP. The independent auditor’s report is presented as the first component of the Financial Section of this report. The independent audit of the District’s basic financial statements was part of the broader federally mandated “Single Audit” designed to meet the special requirements of federal grantor agencies. The standards governing Single Audit engagements require the independent auditor to report not only on the fair presentation of the basic financial statements, but also on the District’s internal controls and compliance with legal requirements, with special emphasis on internal controls and legal requirements involving the administration of federal awards. These reports are available in the Single Audit Section of this report.

AWARDS AND ACKNOWLEDGEMENTS

The Government Finance Officers Association of the United States and Canada (GFOA) awarded a Certificate of Achievement for Excellence in Financial Reporting to North Clackamas School district for its Comprehensive Annual Financial Report for the fiscal year ended June 30, 2020. This was the second year that the district has achieved this prestigious award. In order to be awarded a Certificate of Achievement, the District must publish an easily readable and efficiently organized comprehensive annual financial report. This report must satisfy both generally accepted accounting principles and applicable legal requirements.

A Certificate of Achievement is valid for a period of one year only. We believe our current Comprehensive annual Financial Report continues to meet the Certificate of Achievement Program’s requirements and we are submitting it to the GFOA to determine its eligibility for another certificate.

In addition, the Association of School Business Officials International (ASBO) awarded its Certificate of Excellence in Financial Reporting to North Clackamas School District for its Comprehensive annual Financial Report for the fiscal year ended June 30, 2021. The District has achieved this prestigious award for three consecutive years.

The Certificate of Excellence is recognition that the District has met the highest standards for financial reporting and accountability as adopted by ASBO. The District believes that the current Comprehensive Annual Financial Report continues to conform to these standards and will be submitting it to ASBO for review.

We wish to express our appreciation to the entire Fiscal Services staff for their efforts and contributions to this annual financial report. We would also like to thank the members of the Board of Directors for their continued support and dedication to the effective financial operation of the District.

Respectfully submitted,

Matthew J. Makara
Executive Director, Finance and Business Services

NORTH CLACKAMAS SCHOOL DISTRICT 12
CLACKAMAS COUNTY, OREGON

Administration Building
12400 SE Freeman Way
Milwaukie, OR 97222

| | |
|-------------------|--------------------------|
| Shay James | Superintendent |
| Tiffany Shireman | Chief of Staff |
| Cynthia Detchon | Assistant Superintendent |
| Ivonne Dibblee | Assistant Superintendent |
| Matthew J. Makara | Chief Financial Officer |

BOARD OF DIRECTORS AS OF JUNE 30, 2022

| | <u>Term Expires</u> |
|---------------------------|---------------------|
| Mitzi Bauer, Chair | June 30, 2025 |
| Jena Benaloga, Vice Chair | June 30, 2023 |
| Libra Forde | June 30, 2023 |
| Tory McVay | June 30, 2025 |
| Orlando Perez | June 30, 2023 |
| Steven Schroedl | June 30, 2023 |
| Kathy Wai | June 30, 2025 |

The Board of Directors receives mail at the address above.

FINANCIAL SECTION



PAULY, ROGERS, AND Co., P.C.
12700 SW 72nd Ave. Tigard, OR 97223
(503) 620-2632 (503) 684-7523 FAX
www.paulyrogersandcocpas.com

December 30, 2022

INDEPENDENT AUDITORS' REPORT

To the Board of Education
North Clackamas School District
Clackamas County, Oregon

Opinions

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of North Clackamas School District, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of North Clackamas School District, as of June 30, 2022, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of North Clackamas School District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Change in Accounting Principle

The District adopted new accounting guidance, GASB Statement No. 87- Leases during the fiscal year under audit. Our opinions are not modified with respect to this matter.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about North Clackamas School District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the North Clackamas School District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the North Clackamas School District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, and required supplementary information, as listed in the table of contents, be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements. The supplementary information, as listed in the table of contents, and the schedule of expenditures of federal awards, as required by Title 2 U.S. Code of Federal Regulations (CRF) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, are presented for purposes of additional analysis and are not a required part of the basic financial statements. The supplementary information, as listed in the table of contents, is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the supplementary information, as listed in the table of contents, and the schedule of expenditures of federal awards are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Information

Management is responsible for the other information included in the annual report. The other information comprises the introductory section, other financial schedules, and statistical section, as listed in the table of contents, but does not include the basic financial statements and our auditors' report thereon. Our opinions on the basic financial statements do not cover the other information, and we do not express an opinion or any form of assurance thereon.

In connection with our audit of the basic financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

Report on Other Legal and Regulatory Requirements

In accordance with *Government Auditing Standards*, we have also issued our report dated December 30, 2022 on our consideration of the internal control over financial reporting and on our tests of compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering internal control over financial reporting and compliance.

In accordance with Minimum Standards for Audits of Oregon Municipal Corporations, we have issued our report dated December 30, 2022, on our consideration of compliance with certain provisions of laws and regulations, including the provisions of Oregon Revised Statutes as specified in Oregon Administrative Rules. The purpose of that report is to describe the scope of our testing of compliance and the results of that testing and not to provide an opinion on compliance.



Kenneth Allen, CPA
PAULY, ROGERS AND CO., P.C.

**NORTH CLACKAMAS SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS (MD&A)
FOR THE YEAR ENDED JUNE 30, 2022**

As management of the North Clackamas School District (the District), we offer readers of the District's financial statements this narrative overview and analysis of the financial activities for the fiscal year ended June 30, 2022. We encourage readers to consider the information presented here in conjunction with additional information that we have furnished in our Transmittal Letter, which can be found on pages i-v of this report.

FINANCIAL HIGHLIGHTS

In the government-wide statements, the liabilities and deferred inflows of resources of the District exceeded its assets and deferred outflows of resources at June 30, 2022, by \$4 million (net position). Of this amount, \$109.1 million represents the District's investment in capital assets net of related debt, \$21 million is restricted, and the remainder is an unrestricted net deficit of \$134.2 million.

- The District's government-wide net position increased \$15.15 million for the fiscal year \$13.5 million of this amount was from operations and the additional \$1.65 million was a prior period adjustment.
- The District had \$758.1 million invested in capital assets, net of depreciation.
- At the end of the fiscal year, unassigned fund balance for the General Fund was \$44.76 million or about 20 percent of total general fund revenues.
- Total cost of the District's Governmental Funds programs was \$350.2 million for the fiscal year, a decrease of \$34 million (8.8 percent) from the prior year.
- The District's outstanding obligations (bonds payable, notes payable, leases payable, accrued compensated absences, other post-employment benefits, and net pension liability) decreased by 102 million, Bonds payable decreased by \$20.5 million. The Proportionate Share of Net Pension Liability decreased by \$81.4 million and the remainder of these liabilities decreased by \$17 thousand. The Pension Liability and Other Postemployment Benefits are discussed at greater detail in the notes to the financial statements.
- On November 8, 2016, North Clackamas School District voters approved a \$433M Construction Bond Measure. During 2020-21, construction at multiple sites was occurring. The bond allowed the District to: renovate/remodel schools, address security, safety, and seismic needs, address unfunded maintenance, modernize classrooms, increase access to technology, and relieve school overcrowding. Major ongoing projects include replacing/renovating 90-year-old Milwaukie High School, converting Clackamas High East Campus to a middle school, converting Rock Creek Middle School to a fourth comprehensive high school named Adrienne C. Nelson High School which opened September 2021 and building a new elementary school at S.E. Vogel Road named Beatrice Morrow Cannady Elementary which opened September 2019.

In December 2018, NCSD sold the remaining \$110.4 million of the voter-approved \$433 million in bonds. The tax-free bonds were extremely popular among investors resulting in \$16.1 million in premium over the issuing amount. Premium funds will be held in contingency and could be used to cover unanticipated costs or cost increases during the numerous bond projects. Implementation of the bond is overseen by the NCSD School Board and a Community Bond Oversight Committee.

- The District added a local option levy to the November 2018 ballot. The amount of the levy is \$1.63 per \$1000 of assessed value. The cost to each property owner varies based on a property's assessed value and real market value as determined by the county assessor. The 2021-22 proceeds of \$19.8 million were used to fund teaching positions and restore days to the school calendar.

OVERVIEW OF THE FINANCIAL STATEMENTS

This Management's Discussion and Analysis is intended to serve as an introduction to the basic financial statements of the District. The District's basic financial statements consist of three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the basic financial statements. This report also contains supplementary information in addition to the basic financial statements themselves.

**NORTH CLACKAMAS SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS (MD&A)
FOR THE YEAR ENDED JUNE 30, 2022**

- 1) **Government-wide Financial Statements:** The *government-wide financial statements* are designed to provide readers with a broad overview of the District's finances, in a manner similar to a private-sector business. These statements can be found on pages 13 to 14 and include:

The Statement of Net Position: The *Statement of Net Position* focuses on resources available for future operations. In simple terms, this statement presents a snapshot view of what the District owns (assets plus deferred outflows), what it owes (liabilities plus deferred inflows), and the net difference (net position).

Net position may be further separated into amounts restricted for specific purposes and unrestricted amounts. Over time, increases or decreases in net position may serve as an indicator of whether the financial position of the District is improving or deteriorating.

The Statement of Activities: The *Statement of Activities* presents information showing how the net position of the District changed over the year by tracking revenues, expenses and other transactions that increase or reduce net position. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g., uncollected taxes and earned but unused vacation leave).

In the government-wide financial statements, the District's activities are shown in two categories:

Governmental activities: The District's basic functions are shown here, such as regular and special education, child nutrition services, transportation, administration, and facilities acquisition and construction. These activities are primarily financed through property taxes, Oregon's State School Fund and other intergovernmental revenues.

Business-type activities: Business-type activities are intended to recover all or a significant part of their activities through user fees and charges, and include building rentals and daycare provided by the District.

- 2) **Fund financial statements:** The *fund financial statements* provide more detailed information about the District's funds, focusing on its most significant or "major" funds – not the District as a whole. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The North Clackamas School District, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. Reports by fund are shown in the Financial Section of the report beginning on page 15. All of the funds of the District can be divided into three categories: *governmental funds*, *proprietary funds*, and *fiduciary funds*.

Governmental funds: The *governmental funds* are used to account for essentially the same functions reported as *governmental activities* in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on near-term inflows and outflows of spendable resources, as well as on balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating a government's near-term financing requirements. Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for *governmental funds* with similar information presented for *governmental activities* in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the government's near-term financing decisions. Both the governmental fund Balance Sheet and Statement of Revenues, Expenditures and Changes in Fund Balances are reconciled to the government-wide Statements of Net Position and Activities. The District maintains several individual governmental funds. Information is presented separately in the governmental fund Balance Sheet and the governmental fund Statement of Revenues, Expenditures and Changes in Fund Balances for the General, Special Revenue, Debt Service, and Capital Projects Funds, all of which are

**NORTH CLACKAMAS SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS (MD&A)
FOR THE YEAR ENDED JUNE 30, 2022**

considered to be major funds. The basic governmental fund financial statements can be found on pages 15-28 of this report.

Proprietary funds: The District maintains two proprietary fund types (enterprise fund and internal service fund).

The Enterprise Fund is an accounting device used to charge for fees and rental services to recover costs of providing the services. The enterprise fund financial statements provide the information for the business-type activities.

The Internal Service Fund is an accounting device used to accumulate and allocate costs internally among the District's various functions. The District uses its internal service funds to account for insurance claims and premiums. Because these services predominately benefit governmental rather than business-type functions, they have been included within governmental activities in the government-wide financial statements.

The basic proprietary fund financial statements are located on pages 19-21 of this report.

Fiduciary funds: Fiduciary funds are used to account for resources held for the benefit of parties outside the District. Fiduciary funds are not reflected in the government-wide financial statements because the resources of those funds are not available to support the District's own programs. The accounting used for fiduciary funds is the same as that used for proprietary funds. The District maintains one fiduciary fund - Charter Schools and Scholarships. The fiduciary fund financial statements are located on pages 22-23 of this report.

- 3) **Notes to the basic financial statements:** The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements. The notes to the basic financial statements are considered to be an integral part of the financial statements. The notes to the financial statements are located on pages 24-60 of this report.
- 4) **Other information:** In addition to the basic financial statements and accompanying notes, this report also presents certain *Required Supplementary Information* including budget to actual presentations for major funds and a schedule of property tax transactions. This information is located on pages 61-65 of this report.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted previously, net position may serve over time as a useful indicator of a government's financial position. In the case of the District, liabilities and deferred inflows exceeded assets and deferred outflows by \$4 million at June 30, 2022.

Cash and investments represent 13.7 percent of total assets.

Capital assets, which consist of the District's land, buildings, building improvements, construction-in-progress, vehicles and equipment, and lease assets represent about 84.1 percent of total assets.

The remaining assets are property tax and other receivables.

The District reports deferred outflows of \$99.6 million, which represent the deferred book loss that occurred as a result of the 2016 refunding of previously issued GO Bonds (\$42.8 million), as well as deferred items related to the District's pension plan (\$62.4 million) and other post-employment benefits (\$10.4 million). The deferred loss will be amortized over the life of the bonds and the deferred pension items are calculated as part of the PERS actuarial valuation.

**NORTH CLACKAMAS SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS (MD&A)
FOR THE YEAR ENDED JUNE 30, 2022**

The District's largest liability (82 percent) is for the repayment of general obligation and limited tax pension obligation bonds. The next-largest liability is the District's proportionate share of the net pension liability (PERS) and other post-employment benefits, which represents 14 percent of total liabilities. Other liabilities, representing 4 percent of the District's total liabilities, consist almost entirely of payables on accounts, notes, claims, and accrued salaries and benefits.

The District reports Deferred Inflows related to pensions and other post-employment benefits (OPEB) of \$86.9 million. Pension deferrals are reported as a result of the District adopting GASB Statement No. 68, *Accounting and Financial Reporting for Pensions*, and are representative of adjustments to estimates made in the most recent actuarial valuation for the pension plan.

The majority of the District's net position reflects its investment in capital assets (e.g. land, buildings, vehicles and equipment), less any related debt used to acquire those assets that are still outstanding. The District uses these capital assets to provide services to students and other District residents; consequently, these assets are not available for future spending. Although the District's investment in its capital assets is reported net of related debt, it should be noted that the resources needed to repay this debt must be provided from other sources (generally property taxes), since the capital assets themselves cannot be used to liquidate these liabilities.

GOVERNMENTAL ACTIVITIES FINANCIAL ANALYSIS

During the current fiscal year, the District's overall financial condition changed as indicated by an increase of \$15.15 million in net position. Unrestricted net position increased by \$35.6 million. At the same time, the District's investment in capital assets, net of related debt, decreased by \$27.8 million.

| | Statement of Net Position | | | | | | | Increase (Decrease) |
|----------------------------------|---------------------------|--------------------|--------------------------|---------------|--------------------------|--------------------|------------------|------------------------|
| | Governmental Activities | | Business-type Activities | | Total Primary Government | | | |
| | (in thousands) | | (in thousands) | | (in thousands) | | | |
| | June 30, 2022 | June 30, 2021 | June 30, 2022 | June 30, 2021 | June 30, 2022 | June 30, 2021 | | |
| Current and other assets | \$ 142,909 | \$ 175,304 | \$ 669 | \$ 850 | \$ 143,578 | \$ 176,154 | \$ (32,576) | |
| Capital assets | 758,054 | 737,196 | - | - | 758,054 | 737,196 | 20,858 | |
| Total Assets | <u>900,963</u> | <u>912,500</u> | <u>669</u> | <u>850</u> | <u>901,632</u> | <u>913,350</u> | <u>(11,718)</u> | |
| Deferred Outflows of Resources | <u>99,590</u> | <u>115,602</u> | <u>-</u> | <u>-</u> | <u>99,590</u> | <u>115,602</u> | <u>(16,012)</u> | |
| Long-term debt | 890,917 | 966,182 | - | - | 890,917 | 966,182 | (75,265) | |
| Other liabilities | <u>26,737</u> | <u>62,087</u> | <u>25</u> | <u>22</u> | <u>26,762</u> | <u>62,087</u> | <u>(35,325)</u> | |
| Total Liabilities | <u>917,654</u> | <u>1,028,269</u> | <u>25</u> | <u>22</u> | <u>917,679</u> | <u>1,028,269</u> | <u>(110,590)</u> | |
| Deferred Inflows of Resources | <u>86,903</u> | <u>19,193</u> | <u>-</u> | <u>-</u> | <u>86,903</u> | <u>19,193</u> | <u>67,710</u> | |
| Net Position | | | | | | | | |
| Net investment in capital assets | 109,124 | 136,943 | - | - | 109,124 | 136,943 | (27,819) | |
| Restricted | 21,044 | 13,636 | - | - | 21,044 | 13,636 | 7,408 | |
| Unrestricted | <u>(134,172)</u> | <u>(169,939)</u> | <u>644</u> | <u>850</u> | <u>(133,528)</u> | <u>(169,089)</u> | <u>35,561</u> | |
| Total Net Position | <u>\$ (4,004)</u> | <u>\$ (19,360)</u> | <u>\$ 644</u> | <u>\$ 850</u> | <u>\$ (3,360)</u> | <u>\$ (18,510)</u> | <u>\$ 15,150</u> | |

Net Position increased primarily due to the refunding of general obligation bonds increased long-term debt and current assets were utilized for the completion of bond projects during the year resulting in a corresponding increase in capital assets.

**NORTH CLACKAMAS SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS (MD&A)
FOR THE YEAR ENDED JUNE 30, 2022**

The key elements of the change in the District's net position for the year ended June 30, 2022 are as follows:

| | Changes in Net Position For the Year Ended | | | | | | Increase (Decrease) |
|----------------------------------|---|--------------------|--|---------------|--|--------------------|------------------------|
| | Governmental Activities in thousands) | | Business-type Activities (in thousands) | | Total Primary Government (in thousands) | | |
| | June 30, 2022 | June 30, 2021 | June 30, 2022 | June 30, 2021 | June 30, 2022 | June 30, 2021 | |
| Revenues: | | | | | | | |
| Program Revenues: | | | | | | | |
| Charges for services | \$ 1,229 | \$ 85 | \$ 1,379 | \$ - | \$ 2,608 | \$ 85 | \$ 2,523 |
| Operating grants | 39,477 | 28,518 | - | - | 39,477 | 28,518 | 10,959 |
| Capital grants and contributions | - | 457 | - | - | - | 457 | (457) |
| General Revenues: | | | | | | | |
| Property taxes | 132,252 | 125,571 | - | - | 132,252 | 125,571 | 6,681 |
| State and local sources | 131,551 | 131,125 | - | - | 131,551 | 131,125 | 426 |
| Miscellaneous | 3,558 | 4,524 | - | 11 | 3,558 | 4,535 | (977) |
| Total revenues | <u>308,067</u> | <u>290,280</u> | <u>1,379</u> | <u>11</u> | <u>309,446</u> | <u>290,291</u> | <u>19,155</u> |
| Expenses: | | | | | | | |
| Instruction | 147,866 | 154,283 | - | - | 147,866 | 154,283 | (6,417) |
| Support services | 102,760 | 94,784 | - | - | 102,760 | 94,784 | 7,976 |
| Community services | 9,055 | 5,513 | 1,585 | 188 | 10,640 | 5,701 | 4,939 |
| Interest on long-term debt | 34,679 | 34,701 | - | - | 34,679 | 34,701 | (22) |
| Total expenses | <u>294,360</u> | <u>289,281</u> | <u>1,585</u> | <u>188</u> | <u>295,945</u> | <u>289,469</u> | <u>6,476</u> |
| Change in net position | <u>13,707</u> | <u>999</u> | <u>(206)</u> | <u>(177)</u> | <u>13,501</u> | <u>822</u> | <u>12,679</u> |
| Net position - Beginning of Year | <u>(19,361)</u> | <u>(20,359)</u> | <u>850</u> | <u>1,027</u> | <u>(18,511)</u> | <u>(19,332)</u> | <u>821</u> |
| Prior Period Adjustment | <u>1,650</u> | <u>-</u> | <u>-</u> | <u>-</u> | <u>1,650</u> | <u>-</u> | <u>1,650</u> |
| Net position - End of Year | <u>\$ (4,004)</u> | <u>\$ (19,360)</u> | <u>\$ 644</u> | <u>\$ 850</u> | <u>\$ (3,360)</u> | <u>\$ (18,510)</u> | <u>\$ 15,150</u> |

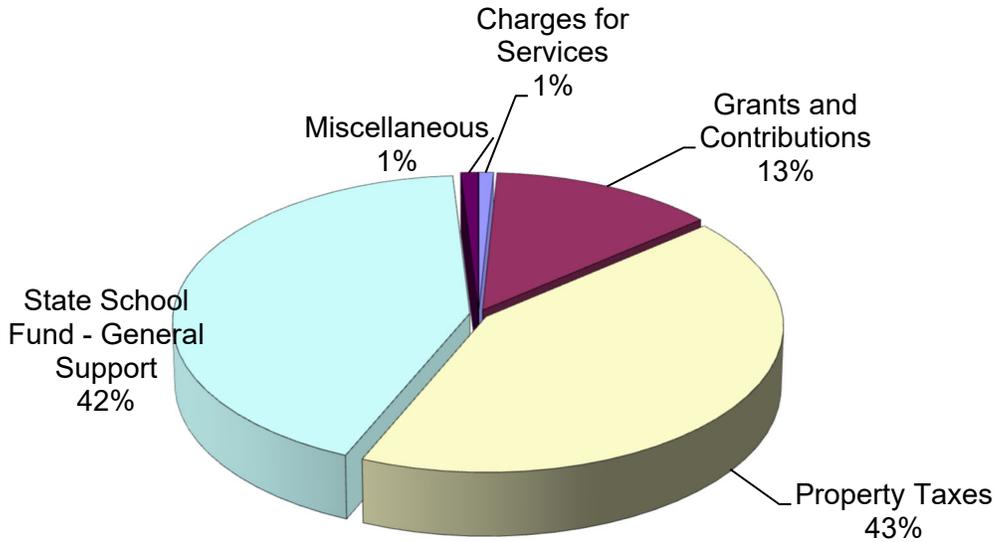
Property tax revenues increased by \$6.7 million from 2020-21. Tax receipts increased primarily due to increases in assessed values and building activity within the county. Taxes were levied appropriately to collect the permanent tax rate and funds to pay general obligation bonded debt. State School Fund (SSF) revenues increased by \$426 thousand. Miscellaneous revenue decreased primarily due to lower investment earnings. Operating grants increased by \$10.9 million due to the federal government's response to the pandemic.

Instruction expenses decreased in 2021-22 by \$6.4 million primarily due to the reduction in GASB 68 pension liabilities. Support Services increased by \$7.9 million and Community Services increased by \$4.9 million primarily due to increased salary and benefit costs.

**NORTH CLACKAMAS SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS (MD&A)
FOR THE YEAR ENDED JUNE 30, 2022**

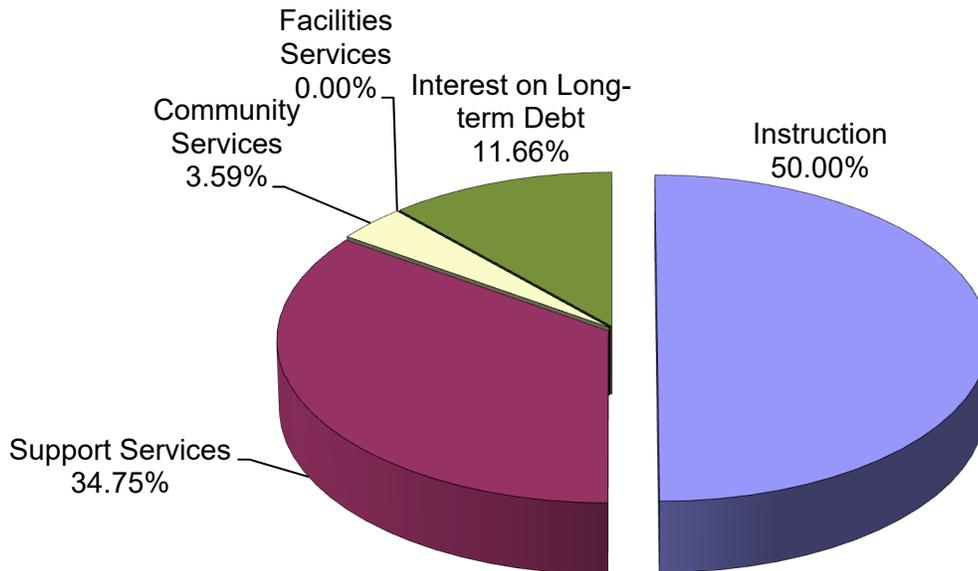
FY 2022 REVENUE PERCENTAGES:

Revenues by Source - Governmental Activities



FY 2022 EXPENDITURE PERCENTAGES:

Expenses by Function - Governmental Activities



As illustrated above, State School Fund revenues represent about 42 percent of the District's total revenue sources. Property taxes comprise about 43 percent of revenues. Instructional expenses make up about 50 percent of the District's expenses, while support services are about 34.75 percent.

**NORTH CLACKAMAS SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS (MD&A)
FOR THE YEAR ENDED JUNE 30, 2022**

FINANCIAL ANALYSIS OF THE DISTRICT'S FUNDS

As noted earlier, the District uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds: The focus of the District's governmental funds is to provide information on relatively short-term cash flow and funding for future basic services. Such information is useful in assessing the District's financing requirements. In particular, *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of a fiscal year.

At June 30, 2022, the District's governmental funds reported combined ending fund balances of \$97.8 million, a decrease of \$26.3 million compared to the prior year. This decrease is primarily due to the spend down of the capital projects fund. Approximately \$44.8 million of the ending fund balance constitutes *unassigned fund balance*, which is available for spending at the government's discretion. \$2.6 million is *assigned* to be held in reserve for future PERS rate increases. Fund balance of \$29.5 million is restricted for capital projects, primarily related to bond work. The remaining \$21.0 million is restricted for debt repayment and grant activities, as authorized by voters and grantors.

General Fund: The General Fund is the main operating fund of the District. As of June 30, 2022, unassigned fund balance was \$44.8 million and assigned fund balance was \$2.6 million. As a measure of the fund's liquidity, it may be useful to compare total fund balance to total fund expenditures. Unassigned Fund balance represents 20 percent of total General Fund expenditures. Total fund balance increased by \$355 thousand during the current fiscal year. This was mainly due to a loss on operations of \$2.2 million being offset by a prior period adjustment of \$2.6 million.

Special Revenue Fund: The Special Revenue Fund has a total fund balance of \$12.0 million. This fund accounts for revenues and expenditures for grants that are restricted for specific educational projects. Principal revenue sources are federal, state, and intermediate grants. The fund increased by \$4.5 million due to increased revenue from both state and federal sources.

Debt Service Fund: The Debt Service Fund has a total fund balance of \$9.0 million, all of which is restricted for the payment of debt service. The fund balance increased by \$2.9 million due to the timing of payments of principal and interest that came due.

Capital Projects Fund: The Capital Projects Fund has a total fund balance of \$29.4 million. The fund balance decreased by \$32.4 million during the current fiscal year, primarily due to continued construction of a new schools and improvements at current sites.

CAPITAL ASSET AND DEBT ADMINISTRATION

Capital assets: The District's investment in capital assets includes land, buildings and improvements, vehicles and equipment, and construction in progress. During the year, the District's investment in capital assets increased by approximately \$20.9 million mainly due to the construction occurring at multiple sites paid for by the 2016 Construction Bond including the completion of Milwaukie High School renovation.

Changes to Capital Assets for the current fiscal year were as follows:

**NORTH CLACKAMAS SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS (MD&A)
FOR THE YEAR ENDED JUNE 30, 2022**

Capital Assets (Net of Depreciation) (in Thousands)

| | Governmental Activities | | Increase (Decrease) |
|---|-------------------------|-------------------|------------------------|
| | June 30, 2022 | June 30, 2021 | |
| Land | \$ 67,409 | \$ 67,306 | \$ 103 |
| Lease Assets | 131 | - | 131 |
| Construction in Progress | 653 | 128,713 | (128,060) |
| Buildings and Improvements | 676,272 | 530,790 | 145,482 |
| Equipment | 13,589 | 10,387 | 3,202 |
| Total capital assets, net of accumulated depreciation | <u>\$ 758,054</u> | <u>\$ 737,196</u> | <u>\$ 20,858</u> |

Additional information on capital assets can be found in note 4 in the Notes to Basic Financial statements section of this report.

Long-term debt: At the end of the current fiscal year, the District had total long-term debt outstanding of \$757.1 million, consisting of general obligation and pension obligation debt, and unamortized bond premium.

During the current fiscal year, changes to long-term debt were as follows:

Outstanding Bonded Debt (in thousands)

| | Governmental Activities | | Increase (Decrease) |
|--------------------------|-------------------------|-------------------|------------------------|
| | June 30, 2022 | June 30, 2021 | |
| General obligation bonds | \$ 691,656 | \$ 706,638 | \$ (14,982) |
| Pension obligation bonds | 65,399 | 70,900 | (5,501) |
| Total long-term debt | <u>\$ 757,055</u> | <u>\$ 777,538</u> | <u>\$ (20,483)</u> |

State statutes limit the amount of general obligation debt a school district may issue to 7.95 percent of its total real market value. With a real market value of over \$20 billion the current debt margin for the District is nearly \$1.1 billion, which is significantly in excess of the District's outstanding general obligation debt.

In January 2017 Standard & Poor's Rating Services confirmed the District's rating for general obligation debt as "A+" with a stable outlook and Moody's Investors Service issued an underlying Aa3 rating. Additional information on the District's long-term debt can be found in Note 5 in the Notes to Basic Financial statements section of this report.

ECONOMIC FACTORS AND NEXT YEAR'S BUDGET

The most significant economic factor for the District is the State of Oregon's State School Fund. For the year ended, June 30, 2022, the State School Fund – General Support provided 57 percent of the District's General Fund program resources. State provided funding for K-12 education for the 2019-21 biennium is \$9.0B, a 9.8% increase from the previous biennium. State provided funding for K-12 education for the 2021-23 biennium is \$9.3B, a 3.3% increase from the previous biennium. However, increasing payroll and associated payroll costs such as PERS and health insurance costs continue to cause significant strain on the 2021-22 budget and are anticipated to cause more financial pressure in future years.

The 2019 Oregon Legislature passed a new spending bill which will allocate an additional \$1B annually to schools through the Student Success Act. North Clackamas School district anticipated an additional \$5M in revenue from this act in the 2021-22 budget however, due to the COVID-19 pandemic and subsequent recession, the actual revenue was approximately \$3.9 million. Student Investment Account revenue for the 2021-22 budget is anticipated to be \$12.6M. These funds are required to be used to support student mental and behavioral health and increase academic achievement for students, including reducing achievement disparities for targeted student populations.

**NORTH CLACKAMAS SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS (MD&A)
FOR THE YEAR ENDED JUNE 30, 2022**

Because of continued growth in real estate values and increased building, property taxes are expected to grow at around 3.5%. Enrollment has been relatively flat in the past few years. For the 2021-22 school year, enrollment showed a slight increase from the previous year, but is still down from prior to the pandemic.

The District is implementing a refined strategic planning process that will more closely align budgeting efforts action plan goals. The action plan goals include a focus on student achievement, equity, quality of programs, and stewardship of resources and assets entrusted to the district. This will be extremely important as the District has limited funds.

In June 2022, the board adopted the District budget for the fiscal year 2022-23. The adopted budget for the General Fund for the year ending June 30, 2023 is \$269.2 million. This is an increase of \$15 million from the 2021-22 adopted budget. The District anticipates making appropriate reductions and adjustments as the long-term impacts of the COVID-19 pandemic continue.

REQUESTS FOR INFORMATION

This financial report is designed to present the user (citizens, taxpayers, investors, and creditors) with a general overview of the District's finances and to demonstrate the District's accountability. Questions concerning any of the information provided in this report or requests for additional information should be addressed to the Chief Financial Officer at 12400 SE Freeman Way, Milwaukie, OR 97222. An electronic copy of this and other prior year financial statements are available on the District's website at: <http://www.nclack.k12.or.us/business/page/audit-reports>.

BASIC FINANCIAL STATEMENTS

NORTH CLACKAMAS SCHOOL DISTRICT NO. 12
STATEMENT OF NET POSITION
June 30, 2022

| | Governmental Activities | Business Type Activities | Total |
|--|----------------------------|-----------------------------|-----------------------|
| Assets | | | |
| Cash and Investments | \$ 123,119,666 | \$ 668,776 | \$ 123,788,442 |
| Property Taxes and Other Receivables | 16,199,414 | - | 16,199,414 |
| OPEB Net Asset - RHIA | 3,590,355 | - | 3,590,355 |
| Capital Assets | | | |
| Lease Assets (GASB 87) | 131,320 | | 131,320 |
| Land and Construction in Progress - Nondepreciable | 68,061,404 | - | 68,061,404 |
| Capital Assets, Net of Depreciation | 689,861,189 | - | 689,861,189 |
| Total Assets | 900,963,348 | 668,776 | 901,632,124 |
| Deferred Outflows of Resources | | | |
| Pension Deferrals | 51,499,325 | - | 51,499,325 |
| Other Post Employment Benefits | 9,505,012 | - | 9,505,012 |
| OPEB Liability, Stipend Benefit | 97,484 | - | 97,484 |
| Deferred Charge on Refunding | 38,488,118 | - | 38,488,118 |
| Total Deferred Outflows of Resources | 99,589,939 | - | 99,589,939 |
| Liabilities | | | |
| Accounts Payable | 5,945,576 | 748 | 5,946,324 |
| Accrued Payroll and Payroll Liabilities | 11,794,555 | 24,410 | 11,818,965 |
| Unearned Revenue | 1,375,107 | - | 1,375,107 |
| Estimated Claims Liabilities | 6,175,579 | - | 6,175,579 |
| Accrued Interest Payable | 764,708 | - | 764,708 |
| Accrued Compensated Absences | 680,803 | - | 680,803 |
| Long-term Obligations | | | |
| Due Within One Year | | | |
| Bonds Payable | 27,493,244 | - | 27,493,244 |
| Lease Payable GASB 87, Due in Less than One Year | 45,354 | | 45,354 |
| Notes Payable | 1,317,015 | - | 1,317,015 |
| Due in More Than One Year | | | |
| Lease Payable GASB 87 | 85,650 | | 85,650 |
| Bonds Payable | 729,562,177 | - | 729,562,177 |
| Notes Payable | 5,393,304 | - | 5,393,304 |
| Proportionate Share of Net Pension Liability | 94,061,729 | - | 94,061,729 |
| Other Postemployment Benefits, Implicit Rate Subsidy | 31,746,671 | - | 31,746,671 |
| OPEB Liability, Stipend Benefit | 1,212,353 | - | 1,212,353 |
| Total Liabilities | 917,653,825 | 25,158 | 917,678,983 |
| Deferred Inflows of Resources | | | |
| Pension Deferrals | 83,748,538 | - | 83,748,538 |
| Other Post Employment Benefits | 2,462,182 | - | 2,462,182 |
| OPEB Liability, Stipend Benefit | 692,608 | - | 692,608 |
| Total Deferred Inflows of Resources | 86,903,328 | - | 86,903,328 |
| Net Position | | | |
| Net Investment in Capital Assets | 109,124,464 | - | 109,124,464 |
| Restricted for: | | | |
| Special Grants and Services | 12,011,185 | - | 12,011,185 |
| Debt Services | 9,033,242 | - | 9,033,242 |
| Unrestricted | (134,172,757) | 643,618 | (133,529,139) |
| Total Net Position | \$ (4,003,866) | \$ 643,618 | \$ (3,360,248) |

NORTH CLACKAMAS SCHOOL DISTRICT NO. 12
STATEMENT OF ACTIVITIES
Year Ended June 30, 2022

| | Function Revenues | | | | Net (Expense) Revenue and Changes in Net Position | | |
|---|-----------------------|-------------------------|--|--|--|-----------------------------|-------------------------|
| | Expenses | Charges for Services | Operating Grants and Contributions | Capital Grants and Contributions | Governmental Activities | Business Type Activities | Total |
| Functions/Programs | | | | | | | |
| Governmental Activities: | | | | | | | |
| Instructional Services | \$ 147,866,228 | \$ - | \$ 18,724,188 | \$ - | \$ (129,142,040) | \$ - | \$ (129,142,040) |
| Supporting Services | 102,759,697 | 375,311 | 11,397,941 | - | (90,986,445) | - | (90,986,445) |
| Community Services | 9,055,416 | 853,527 | 9,354,738 | - | 1,152,849 | - | 1,152,849 |
| Interest on Long-term Debt | 34,678,658 | - | - | - | (34,678,658) | - | (34,678,658) |
| Total Governmental Activities | 294,359,999 | 1,228,838 | 39,476,867 | - | (253,654,294) | | (253,654,294) |
| Business-Type Activities: | | | | | | | |
| Community Services | 1,584,891 | 1,378,814 | - | - | - | (206,077) | (206,077) |
| Total | \$ 295,944,890 | \$ 2,607,652 | \$ 39,476,867 | \$ - | (253,654,294) | (206,077) | \$ (253,860,371) |
| General Revenues | | | | | | | |
| Property Taxes Levied for General Purposes and Debt Service | | | | | 132,251,551 | - | 132,251,551 |
| State and Local Revenue | | | | | 131,550,904 | - | 131,550,904 |
| Miscellaneous | | | | | 3,592,847 | - | 3,592,847 |
| Earnings on Investments | | | | | (34,298) | - | (34,298) |
| Total General Revenues | | | | | 267,361,004 | - | 267,361,004 |
| Change in Net Position | | | | | 13,706,710 | (206,077) | 13,500,633 |
| Net Position | | | | | | | |
| Beginning of Year | | | | | (19,360,589) | 849,695 | (18,510,894) |
| Prior Period Adjustment | | | | | 1,650,013 | - | 1,650,013 |
| End of Year | | | | | \$ (4,003,866) | \$ 643,618 | \$ (3,360,248) |

NORTH CLACKAMAS SCHOOL DISTRICT NO. 12
BALANCE SHEET
GOVERNMENTAL FUNDS
June 30, 2022

| | General | Special Revenue Fund | Debt Service Fund | Capital Projects Fund | Totals |
|--|----------------------|-------------------------|----------------------|--------------------------|-----------------------|
| ASSETS | | | | | |
| Cash and Investments | \$ 74,798,689 | \$ 2,000 | \$ 9,712,499 | \$ 20,126,548 | \$ 104,639,736 |
| Property Taxes and Other Receivables | 6,143,393 | 8,070,557 | 1,342,988 | 640,388 | 16,197,326 |
| Due from Other Funds | - | 6,998,942 | - | 11,918,884 | 18,917,826 |
| Total Assets | \$ 80,942,082 | \$ 15,071,499 | \$ 11,055,487 | \$ 32,685,820 | \$ 139,754,888 |
| LIABILITIES | | | | | |
| Accounts Payable | \$ 1,955,363 | \$ 754,201 | \$ - | \$ 3,236,012 | \$ 5,945,576 |
| Accrued Payroll and Payroll Liabilities | 10,863,549 | 931,006 | - | - | 11,794,555 |
| Due to Other Funds | 17,534,495 | - | 769,047 | - | 18,303,542 |
| Unearned Revenue | - | 1,375,107 | - | - | 1,375,107 |
| Total Liabilities | 30,353,407 | 3,060,314 | 769,047 | 3,236,012 | 37,418,780 |
| DEFERRED INFLOWS OF RESOURCES | | | | | |
| Unavailable Revenue - Property Taxes | 3,243,368 | - | 1,253,198 | - | 4,496,566 |
| Total Deferred Inflows of Resources | 3,243,368 | - | 1,253,198 | - | 4,496,566 |
| FUND BALANCES | | | | | |
| Restricted for | | | | | |
| Special Grants and Services | - | 12,011,185 | - | - | 12,011,185 |
| Debt Service | - | - | 9,033,242 | - | 9,033,242 |
| Future Capital Projects | - | - | - | 29,449,808 | 29,449,808 |
| Assigned for | | | | | |
| Future PERS Obligations | 2,584,919 | - | - | - | 2,584,919 |
| Unassigned | 44,760,388 | - | - | - | 44,760,388 |
| Total Fund Balances | 47,345,307 | 12,011,185 | 9,033,242 | 29,449,808 | 97,839,542 |
| Total Liabilities, Deferred Inflows of Resources, and Fund Balances | \$ 80,942,082 | \$ 15,071,499 | \$ 11,055,487 | \$ 32,685,820 | \$ 139,754,888 |

NORTH CLACKAMAS SCHOOL DISTRICT NO. 12
RECONCILIATION OF GOVERNMENTAL FUNDS
BALANCE SHEET TO STATEMENT OF NET POSITION
June 30, 2022

| | | |
|--|----------------------|-----------------------|
| Total Fund Balances - Governmental Funds | | \$ 97,839,542 |
| Amounts reported for governmental activities in the statement of net position are different because: | | |
| Capital assets are not financial resources and therefore are not reported in the governmental funds: | | |
| Cost | \$ 940,543,559 | |
| Accumulated depreciation | <u>(182,620,966)</u> | 757,922,593 |
| A portion of the District's property taxes are collected after year-end but are not available soon enough to pay for the current years' operations, and therefore are not reported as revenue in the governmental funds. | | 4,496,566 |
| The assets and liabilities of the internal service funds are included in the governmental activities in the Statement of Net Position | | 11,692,155 |
| The OPEB net asset - RHIA is not collectable in the current period, and therefore is not reported as an asset in the governmental funds | | 3,590,355 |
| The net pension liability is not due and payable in the current period, and therefore is not reported as a liability in the governmental funds | | (94,061,729) |
| Lease Assets under GASB 87 are not recognized in the governmental funds | | 131,320 |
| Lease Liabilities under GASB 87 are not recognized in the governmental funds | | (131,004) |
| Deferred outflows and inflows of resources related to pensions are applicable to future periods and, therefore, are not reported in the governmental funds. | | |
| Deferred outflows of resources related to pensions | 51,499,325 | |
| Deferred outflows of resources related to refunding | 38,488,118 | |
| Deferred outflows of resources related to OPEB | 9,505,012 | |
| Deferred outflows of resources related to OPEB - Stipend | 97,484 | |
| Deferred inflows or resources related to OPEB | (2,462,182) | |
| Deferred inflows or resources related to stipend benefit | (692,608) | |
| Deferred inflows or resources related to pensions | <u>(83,748,538)</u> | 12,686,611 |
| Long-term obligations not payable in the current year are not reported as governmental fund liabilities. Interest on long-term debt is not accrued in the governmental funds, but rather is recognized as an expenditure when due. These obligations consist of: | | |
| Accrued interest payable | (764,708) | |
| Accrued compensated absences | (680,803) | |
| Bonds payable | (757,055,421) | |
| Notes payable | (6,710,319) | |
| Net OPEB liability | (31,746,671) | |
| Net OPEB liability, stipend benefit | <u>(1,212,353)</u> | <u>(798,170,275)</u> |
| Total Net Position | | <u>\$ (4,003,866)</u> |

NORTH CLACKAMAS SCHOOL DISTRICT NO. 12
 GOVERNMENTAL FUNDS
 STATEMENT OF REVENUES, EXPENDITURES,
 AND CHANGES IN FUND BALANCES
 Year Ended June 30, 2022

| | General | Special Revenue Fund | Debt Service Fund | Capital Projects Fund | Total |
|---|----------------------|-------------------------|----------------------|--------------------------|----------------------|
| Revenues | | | | | |
| Property Taxes | \$ 94,860,346 | \$ - | \$ 36,337,296 | \$ - | \$ 131,197,642 |
| State and Local Sources | 125,538,289 | 23,100,915 | - | 236,709 | 148,875,913 |
| Federal Sources | 58,709 | 22,411,603 | - | - | 22,470,312 |
| Earnings from Investments | (235,855) | - | 107,229 | 40,496 | (88,130) |
| Services Provided Other Funds | 2,661,127 | - | 16,636,263 | - | 19,297,390 |
| Construction Excise Tax | - | - | - | 2,328,854 | 2,328,854 |
| Miscellaneous | 946,258 | - | - | - | 946,258 |
| Total Revenues | 223,828,874 | 45,512,518 | 53,080,788 | 2,606,059 | 325,028,239 |
| Expenditures | | | | | |
| Current | | | | | |
| Instruction | 131,049,436 | 22,271,603 | - | - | 153,321,039 |
| Support Services | 89,792,719 | 11,383,558 | - | - | 101,176,277 |
| Enterprise and Community Services | - | 8,774,805 | - | - | 8,774,805 |
| Facilities Acquisition and Construction | - | - | - | 370,372 | 370,372 |
| Debt Service | | | | | |
| Principal | - | - | 26,589,451 | - | 26,589,451 |
| Interest | - | - | 26,007,656 | - | 26,007,656 |
| Capital Outlay | | | | | |
| Instruction | 40,190 | 207,247 | - | - | 247,437 |
| Support Services | 157,110 | - | - | - | 157,110 |
| Enterprise and Community Services | - | 48,178 | - | - | 48,178 |
| Facilities Acquisition and Construction | - | - | - | 33,536,662 | 33,536,662 |
| Total Expenditures | 221,039,455 | 42,685,391 | 52,597,107 | 33,907,034 | 350,228,987 |
| Excess (Deficiency) of | | | | | |
| Revenues Over (Under) Expenditures | 2,789,419 | 2,827,127 | 483,681 | (31,300,975) | (25,200,748) |
| Other Financing Sources (Uses) | | | | | |
| Transfers In | - | 3,195,050 | 2,402,878 | 95,814 | 5,693,742 |
| Transfers (Out) | (5,019,429) | (1,500,000) | - | (274,313) | (6,793,742) |
| Total Other Sources (Uses) | (5,019,429) | 1,695,050 | 2,402,878 | (178,499) | (1,100,000) |
| Net Change in Fund Balance | (2,230,010) | 4,522,177 | 2,886,559 | (31,479,474) | (26,300,748) |
| Fund Balances | | | | | |
| Beginning of Year | 46,990,398 | 7,489,008 | 6,146,683 | 61,864,188 | 122,490,277 |
| Prior Period Adjustment | 2,584,919 | - | - | (934,906) | 1,650,013 |
| End of year | \$ 47,345,307 | \$ 12,011,185 | \$ 9,033,242 | \$ 29,449,808 | \$ 97,839,542 |

NORTH CLACKAMAS SCHOOL DISTRICT NO. 12
 RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES
 AND CHANGES IN FUND BALANCE OF GOVERNMENTAL FUNDS
 TO THE STATEMENT OF ACTIVITIES
 Year Ended June 30, 2022

Net Change in Fund Balances - Total Governmental Funds \$ (26,300,748)

Amounts reported for governmental activities in the Statement of Activities are different because:

Governmental funds report capital outlay as expenditures. However, in the statement of activities the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense. This is the amount by which depreciation exceeded capital outlay in the current period.

| | | |
|---------------------------------|---------------------|------------|
| Expenditures for capital assets | \$ 41,511,756 | |
| Less current year depreciation | <u>(20,785,433)</u> | |
| | | 20,726,323 |

The issuance of long-term debt provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on net position. This is the net effect of these differences in the treatment of long-term debt.

| | | |
|--|-----------------|------------|
| Principal payments | 26,589,451 | |
| Accreted interest of deferred interest bonds | (8,623,120) | |
| Change in accrued vacation | <u>(19,383)</u> | 17,946,948 |
| | | |
| Change in GASB 87 Net Asset Position | (54,935) | |
| Change in GASB 87 Net Liability Position | <u>55,251</u> | 316 |

Governmental funds report the effect of issuance costs, premiums, and discounts when debt is first issued, whereas these amounts are deferred and amortized in the statement of activities. This amount is the net effect of these differences:

| | | |
|--|------------------|-----------|
| Amortization of deferred charge on refunding bonds | (4,267,335) | |
| Amortization of premium | <u>4,055,066</u> | (212,269) |

The revenues and expenses of the internal service funds are included in governmental activities in the statement of activities. (310,496)

Actuarial changes in Long-term pension liabilities, deferred outflows and deferred inflows of resources are not reported as governmental funds liabilities and therefore not reported as revenues or expenditures in the governmental funds. 2,430,689

In the statement of activities interest is accrued on long-term debt, whereas in the governmental funds it is recorded as interest expenses when due. (47,882)

Property taxes that do not meet the measurable and available criteria are not recognized as revenues in the current year in the governmental funds. In the statement of activities property taxes are recognized as revenue when levied. 1,053,909

In the statement of activities, contributions for other postemployment benefits less than the actuarially determined contribution amount increase the other postemployment benefit obligation. In the governmental funds the entire contribution is recognized as an expenditure. This is the amount by which the obligation decreased. (1,580,080)

Change in Net Position \$ 13,706,710

NORTH CLACKAMAS SCHOOL DISTRICT NO. 12
STATEMENT OF CASH FLOWS
PROPRIETARY FUNDS
Year Ended June 30, 2022

| | BUSINESS TYPE ACTIVITIES: ENTERPRISE FUND | GOVERNMENTAL ACTIVITIES INTERNAL SERVICE FUND |
|--|--|--|
| CASH FLOWS FROM OPERATING ACTIVITIES: | | |
| Cash Received from User Charges | \$ 1,242,594 | \$ - |
| Cash Received from Other Rentals and Miscellaneous | 136,220 | 2,646,279 |
| Cash Received from Assessments Made to Other Funds | - | 40,850,549 |
| Cash received from state grants | - | 7,545,646 |
| Cash Payments to Suppliers for Goods and Services | (39,238) | (42,270,064) |
| Cash Payments to Employees for Services | (1,488,416) | - |
| Cash Payments for Other Operating Expenses | (32,190) | - |
| Net Cash Provided (Used) by Operating Activities | <u>(181,030)</u> | <u>1,226,764</u> |
| CASH FLOWS FROM INVESTING ACTIVITIES: | | |
| Interest Received | - | 53,832 |
| Net Cash Provided (Used) by Investing Activities | <u>-</u> | <u>53,832</u> |
| CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES: | | |
| Transfers, In | - | 1,100,000 |
| Net Cash Provided (Used) by Noncapital Financing Activities | <u>-</u> | <u>1,100,000</u> |
| Net Increase, (Decrease) in Cash and Cash Equivalents | (181,030) | 2,380,596 |
| Cash and Cash Equivalents - Beginning | 849,806 | 16,099,334 |
| Cash and Cash Equivalents - Ending | <u>\$ 668,776</u> | <u>\$ 18,479,930</u> |
| Reconciliation of Operating Income, (Loss) to Net Cash Provided, (Used) by Operating Activities: | | |
| Operating income, (loss) | \$ (206,077) | \$ (1,464,328) |
| Adjustments to Reconcile Operating Income, (Loss) to Net Cash Provided, (Used) by Operating Activities: | | |
| Changes in Assets and Liabilities: | | |
| Receivables | - | 234,715 |
| Interfund | - | 1,561,872 |
| Payables | 748 | 894,505 |
| Accrued Payroll and Associated Payroll Costs | 24,299 | - |
| Net Cash Provided (Used) by Operating Activities | <u>\$ (181,030)</u> | <u>\$ 1,226,764</u> |
| Cash Paid for Interest | <u>\$ -</u> | <u>\$ -</u> |
| Cash Paid for Taxes | <u>\$ -</u> | <u>\$ -</u> |

NORTH CLACKAMAS SCHOOL DISTRICT NO. 12
 STATEMENT OF NET POSITION
 FIDUCIARY FUNDS
 June 30, 2022

| | Private Purpose Trust Fund |
|--|----------------------------------|
| Assets | |
| Cash and Investments | \$ 367,989 |
| Other Receivables | <u>47,820</u> |
| Total Assets | <u>415,809</u> |
| Liabilities | |
| Accounts Payable | 282,072 |
| Accrued Payroll, Taxes and Employee Withholdings | <u>243,482</u> |
| Total Liabilities | <u>525,554</u> |
| Net Position | |
| Held in Trust for: | |
| Scholarships and Charter Schools | <u>(109,745)</u> |
| Total Net Position | <u><u>\$ (109,745)</u></u> |

NORTH CLACKAMAS SCHOOL DISTRICT NO. 12
 STATEMENT OF CHANGES IN NET POSITION
 FIDUCIARY FUNDS
 Year Ended June 30, 2022

| | Private Purpose Trust Fund |
|--------------------------|----------------------------------|
| Additions: | |
| State and Local Sources | \$ 10,379,674 |
| Total Additions | <u>10,379,674</u> |
| Deductions: | |
| Charter Schools Payments | 10,505,066 |
| Scholarships | <u>2,490</u> |
| Total Deductions | <u>10,507,556</u> |
| Change in Net Position | (127,882) |
| Net Position | |
| Beginning of Year | <u>18,137</u> |
| End of Year | <u><u>\$ (109,745)</u></u> |

1. Summary of Significant Accounting Policies

Reporting Entity

North Clackamas School District No. 12 (the District) is a municipal corporation governed by an elected Board of Directors. The Board approves administrative officials. The daily functioning of the District is under supervision of the Superintendent. As required by generally accepted accounting principles, all activities of the District have been included in the basic financial statements.

The District qualifies as a primary government since it has a separately elected governing body, is a legally separate entity, and is fiscally independent. There are various governmental agencies and special districts, which provide service within the District's boundaries, however, the District is not financially accountable for any of these entities, and therefore, none of them are considered component units or included in these basic financial statements.

Basis of Presentation

GOVERNMENT-WIDE FINANCIAL STATEMENTS

The Statement of Net Position and the Statement of Activities display information about the District. These statements include the governmental financial activities of the overall District, except fiduciary activities. Governmental activities are financed primarily through property taxes, intergovernmental revenues, and charges for services.

The Statement of Activities presents a comparison between direct expenses and program revenues for each of its functions/programs. Direct expenses are those that are specifically associated with a function and, therefore, are clearly identifiable to that function. Program revenues include: (1) charges to students or others for tuition, fees, rentals, material, supplies, or services provided, (2) operating grants and contributions and (3) capital grants and contributions. Revenues not classified as program revenues, including property taxes and state supports, are presented as general revenues.

Separate financial statements are provided for governmental funds and fiduciary funds, even though the latter is excluded from the governmental-wide financial statements.

Net position is reported restricted when constraints placed on the net position use are either externally restricted, imposed by creditors (such as grantors, contributors or laws) or through constitutional provisions or enabling resolutions.

FUND FINANCIAL STATEMENTS

The fund financial statements provide information about the District's funds including those of a fiduciary nature. Separate statements for each fund category – governmental and fiduciary – are presented. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column. All remaining governmental funds are aggregated and reported as other governmental funds.

The District reports the following major governmental funds:

General Fund – This fund accounts for all revenues and expenditures except for those required to be accounted for in another fund. The principal revenue sources are property taxes and an apportionment from the State of Oregon. Expenditures in the fund are made for instructional purposes and related support services.

1. Summary of Significant Accounting Policies (Continued)

Basis of Presentation – FUND FINANCIAL STATEMENTS (Continued)

Special Revenue Fund - This fund accounts for the revenues and expenditures of specific educational programs funded from federal, state, local sources, and student body activities. Principal sources of revenue are federal and state grants paid to the District through state and county agencies and other grants paid to the District directly from state, local and private agencies as well as student body receipts.

Debt Service Fund - This fund is used for the accumulation of resources and payment of general obligation bond principal and interest. Primary resources in these funds are property taxes and earnings on investments.

Capital Projects Fund – This fund accounts for activities related to the acquisition, construction, equipping and furnishing of new schools and other facilities. Principal revenue sources are proceeds from general obligation bond issues and related interest earned on proceeds not yet expended.

Additionally, the District reports the following fund types:

Enterprise Fund – This fund accounts for activities related to community service including child care services. Principal revenue sources are charges for services and rentals.

Internal Service Fund – This fund accounts for costs incurred for employees' general health insurance. The principal revenue source is charges to other funds for services.

Proprietary funds distinguish operating revenues and expenses from nonoperating items. Operating revenues and expenses generally result from providing services and producing and delivering goods in connection with a proprietary fund's principal ongoing operations. The principal operating revenues of the District's Enterprise Fund are rental and lease charges for facility use and service charges to external customers for goods and services. Operating expenses for the Enterprise Fund include salaries and benefits, supplies, materials and administrative expenses. The principal operating revenues of the District's Internal Service Funds are charges to other funds for insurance. Operating expenses for the Internal Service Funds include self-insurance. All revenues and expenses not meeting these definitions are reported as nonoperating revenues and expenses in both the Enterprise Fund and the Internal Service Funds.

The private-purpose trust fund is used to account for charter school receipts and scholarship resources held by the District in a fiduciary capacity for use by charter schools and students. Disbursements from this fund is made in accordance with the trust and donor agreements.

Measurement Focus and Basis of Accounting

Government-wide and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Non-exchange transactions, in which the District receives value without giving equal value in exchange, include property taxes, grants, entitlements and donations. On the accrual basis of accounting, revenue from property taxes is recognized in the fiscal year for which all eligibility requirements have been satisfied. Under terms of grant agreements, the District funds certain programs by a combination of specific cost-reimbursement grants and general revenues. Thus, when program expenses are incurred, there are both restricted and unrestricted net position available to finance the program. It is the District's policy to first apply cost-reimbursement grant resources to such programs and then general revenues.

1. Summary of Significant Accounting Policies (Continued)

Measurement Focus and Basis of Accounting (Continued)

Governmental fund financial statements are reported using the current financial resources measurement focus and modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The District considers all revenues reported in the governmental funds to be available if they are collected within sixty days after year-end. Property taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt and claims and judgments, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in the governmental funds and proceeds from general long-term debt and acquisitions under finance purchase agreements are reported as other financing sources.

The Enterprise and Internal Service Fund employs the economic resources measurement focus and the accrual basis of accounting.

Budget

A budget is prepared and legally adopted for each governmental fund type and private purpose trust on the modified accrual basis of accounting. The budgetary basis of accounting is the same as accounting principles generally accepted in the United States of America basis for the governmental fund types and private purpose trust fund, except that capital outlay expenditures, including items below the District's capitalization level, are budgeted by function in the governmental fund types. The resolution authorizing appropriations for each fund sets the level by which expenditures cannot legally exceed appropriations.

Appropriations are established at the major function level (instruction, support services, enterprise and community services, facilities acquisition and construction, debt service, operating contingency and transfers) for each fund. The detail budget document, however, is required to contain more specific, detailed information for the aforementioned expenditure categories. Unexpected additional resources may be added to the budget through the use of supplemental budget and appropriation resolution.

Supplemental budgets less than 10% of fund's budget may be adopted by the Board at a regular meeting. A supplemental budget greater than 10% of a fund's original budget requires a hearing before the public, publication in newspapers and approval by the Board. Original and supplemental budgets may be modified by the use of appropriation transfers between the levels of control (major function levels) with Board approval. The District's appropriations lapse at year-end. In 2021-2022, actual expenditures were within appropriations except for two items noted on page 103.

Cash and Investments

The District's cash on hand, demand deposits and short-term investments with original maturities of three months or less from the date of acquisition are considered to be cash and cash equivalents. Short-term investments are stated at cost, which approximates fair value.

The District's investments consist of the State of Oregon Treasurer's Local Government Investment Pool (LGIP). The District's investments are reported a fair value based upon quoted market rates. Changes in fair value of investments are recorded as investment earnings. The LGIP is stated at costs which approximates fair value. Fair value of the LGIP is the same as the District's value in the pool shares.

The Oregon State Treasury administers the LGIP. It is an open-ended, no-load diversified portfolio offered to any agency, political subdivision or public corporation of the State that by law is made the custodian of, or has control of, any fund. The LGIP is commingled with State's short-term funds. In seeking to best serve local governments of Oregon, the Oregon legislature established the Oregon Short-Term Fund Board. The purpose of the Board is to advise the Oregon State Treasury in the management and investment options of the LGIP.

1. Summary of Significant Accounting Policies (Continued)

Fair Value, Inputs, Methodologies and Hierarchy

Fair value is defined as the price that would be received to sell an asset or paid to transfer a liability in an orderly transaction between market participants at the measurement date. Observable inputs are developed based on market data obtained from sources independent of the reporting entity. Unobservable inputs are developed based on the best information available about the assumptions market participants would use in pricing the asset. The classification of securities within the fair value hierarchy is based up on the activity level in the market for the security type and the inputs used to determine their fair value, as follows:

Level 1 – unadjusted price quotations in active markets/exchanges for identical assets or liabilities that each Fund has the ability to access

Level 2 – other observable inputs (including, but not limited to, quoted prices for similar assets or liabilities in markets that are active, quoted prices for identical or similar assets or liabilities in markets that are not active, inputs other than quoted prices that are observable for the assets or liabilities (such as interest rates, yield curves, volatilities, loss severities, credit risks and default rates) or other market–corroborated inputs)

Level 3 – unobservable inputs based on the best information available in the circumstances, to the extent observable inputs are not available (including each Fund’s own assumptions used in determining the fair value of investments)

The hierarchy gives the highest priority to unadjusted quoted prices in active markets for identical assets or liabilities (Level 1 measurements) and the lowest priority to unobservable inputs (Level 3 measurements). Accordingly, the degree of judgment exercised in determining fair value is greatest for instruments categorized in Level 3. The inputs used to measure fair value may fall into different levels of the fair value hierarchy. In such cases, for disclosure purposes, the fair value hierarchy classification is determined based on the lowest level input that is significant to the fair value measurement in its entirety.

Property Taxes Receivable

Property taxes are levied and become a lien on all taxable property as of July 1. Collections dates are November 15, February 15, and May 15 following the lien date. Discounts are allowed if the amount due is received by November 15 or February 15. Taxes unpaid and outstanding on May 16 are considered delinquent. Uncollected property taxes are recorded on the Statement of Net Position. Uncollected taxes are deemed to be substantially collectible or recoverable through liens; therefore, no allowance for uncollectible taxes has been established. All property taxes receivable are due from property owners within the District.

Accounts and Other Receivables

Accounts and other receivables are comprised primarily of State school support and claims for reimbursement of costs under various federal and state grants.

Grants

Unreimbursed grant expenditures due from grantor agencies are reflected in the basic financial statements as receivables and revenues. Grant revenues are recorded at the time eligible expenditures are incurred. Grant monies received prior to the occurrence of qualifying expenditures are recorded as unearned revenue.

1. Summary of Significant Accounting Policies (Continued)

Pensions

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Oregon Public Employees Retirement System (OPERS) and additions to/deductions from OPERS fiduciary net position have been determined on the same basis as they are reported by OPERS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Capital Assets

Capital assets are recorded at original cost or estimated original cost. Donated capital assets, donated works of art and similar items, and capital assets received in a service concession arrangement are reported at their acquisition value on the date donated. The District defines capital assets as assets with an initial cost of more than \$5,000 and an estimated life in excess of one year. Interest incurred during construction is not capitalized. Maintenance and repairs that do not add to the value of the asset or materially extend assets' lives are not capitalized.

Capital assets are depreciated using the straight-line method over the following useful lives.

| | |
|----------------------------|----------------|
| Buildings and improvements | 10 to 50 years |
| Vehicles and Equipment | 5 to 30 years |

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of net position and balance sheet will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position or fund balance that applies to a future period(s) so will not be recognized as an outflow of resources (expense/expenditure) until that time.

In addition to liabilities, the statement of net position and balance sheet will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position or fund balance that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time

Retirement Plans

Substantially all of the District's employees are participants in the Oregon Public Employees Retirement System (OPERS). For the purpose of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about fiduciary net position of PERS and additions to/deductions from PERS's fiduciary net position have been determined on the same basis as they are reported by PERS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

The District offers its employees a tax deferred annuity plan established pursuant to Section 403(b) and 457(b) of the Internal Revenue Code.

Lease Assets

Lease assets are assets which the government leases for a term of more than one year. The value of the leases is determined by the net present value of the leases at the government's incremental borrowing rate at the time of the lease agreement, amortized over the life of the agreement.

1. Summary of Significant Accounting Policies (Continued)

Leases Payable

In the government-wide financial statements, leases payable are reported as liabilities in the Statement of Net Position. In the governmental fund financial statements, the present value of lease payments is reported as other financing sources.

Self-Insurance

The District is self-insured for losses and claims up to policy deductible limits ranging from \$5,000 to \$50,000 for property, comprehensive general and automobile liability, board of directors' liability, boiler and machinery, and fidelity bonds coverages. Additionally, the District is self-insured for workers' compensation.

Post Employment Health Care Benefits

Eligible employees who elect early retirement are entitled to participate in the District's group medical insurance plan. Such costs are recorded as expenses in the General Fund and are funded as premiums become due.

Compensated Absences

It is the District's policy to permit employees to accumulate earned but unused vacation and sick pay benefits. There is no liability for unpaid accumulated sick leave since the District does not have a policy to pay any amounts when employees separate from service with the District. All unused vacation pay is accrued, if material, when earned in the government-wide financial statements. A liability is accrued in the governmental funds when the amount matures.

Long-term Debt

In the government-wide financial statements long-term debt is reported as a liability in the Statement of Net Position. Bond premiums and discounts are deferred and amortized over the life of the bonds using the straight-line method, which approximates the effective interest method. Bonds payable are reported net of applicable bond premium or discount. Bond issuance costs are expensed in the period incurred. Savings realized from advance refunding of debt are recorded as deferred outflows of resources and amortized over the remaining life of the related defeased debt.

In the fund financial statements bond premiums and discounts are recognized when incurred and are not deferred. The face amount of the debt issued, premiums received on debt issuances, and discounts are reported as other financing sources and uses. Issuance costs, whether or not withheld from the actual debt proceeds received, are reported as debt service expenditures.

Interfund Transactions

As a general rule, the effect of interfund activity has been eliminated from the government-wide financial statements. This includes interfund transfers occurring within governmental activities and interfund receivables and payables. Interfund services provided and used are not eliminated during the consolidation process.

Interfund Receivables/Payables

The District maintains a cash pool that is available for use by all funds. The cash pool account is maintained in the General Fund, while activity between funds utilizing this cash is referred to as Due to/from Other Funds in each fund at the end of the fiscal year in the fund basis financial statements. All interfund loan balances are considered current and are eliminated in the government-wide financial statements.

1. Summary of Significant Accounting Policies (Continued)

Fund Balances

In the governmental financial statements, fund balances are reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent. Governmental fund balances are classified as nonspendable, restricted, committed, assigned or unassigned. Following are descriptions of fund classifications used by the district:

Nonspendable fund balance includes items not immediately converted to cash, such as prepaid items and inventory.

Restricted fund balance includes amounts that have constraints placed upon the use of the resources either by an external party or imposed by law through a constitutional provision or enabling legislation.

Committed fund balance includes amounts that can be used only for the specific purposes pursuant to constraints imposed by a formal resolution of the School Board. The School Board can modify or rescind the commitment at any time through taking a similar formal resolution.

Assigned fund balance includes amounts assigned for specific uses as authorized by the Superintendent and/or Director of Finance.

Unassigned fund balance is the residual classification for balances not assigned to another category. The general fund is the only fund that reports a positive unassigned fund balance amount. In other governmental funds it is not appropriate to report a positive unassigned fund balance amount. However, in governmental funds other than the general fund, if expenditures incurred for specific purposes exceed the amounts that are restricted, committed, or assigned to those purposes, it may be necessary to report a negative unassigned fund balance in that fund.

The governing body has approved the following order of spending regarding fund balance categories: The spending of restricted fund balances on purposes for which such funds can be used to occur first when funds are spent for restricted and unrestricted purposes. When unrestricted classifications of fund balance are spent, the board will consider the committed amounts will be reduced first, followed by assigned amounts and then unassigned amounts.

To preserve a sound financial system and to provide stable financial base, the governing body has adopted a minimum fund balance policy. The District will target a minimum fund balance equal to no less than (5%) percent of the General Fund expenditures and other financing uses as a reserve for economic uncertainties.

Net Position

In the government-wide financial statements, net position is classified in the following categories:

Net Investment in Capital Assets – This amount consist of capital assets net of accumulated depreciation and reduced by outstanding debt attributed to the acquisition, construction, or improvement of the assets. In addition, the District has unspent bond proceeds in the form of cash and investments to fund bond expenditures in subsequent years.

Restricted net position – This amount is restricted when constraints placed on the net position use are either externally restricted, imposed by creditors (such as grantors, contributors or laws) or through constitutional provisions or enabling resolutions.

Unrestricted net position – This amount is all net position that do not meet the definition of “net invested in capital assets” or “restricted net position”. In the event that both restricted and unrestricted net position is available for use, restricted net position is assumed to be utilized first.

NORTH CLACKAMAS SCHOOL DISTRICT NO. 12
 NOTES TO BASIC FINANCIAL STATEMENTS
 Year Ended June 30, 2022

1. Summary of Significant Accounting Policies (Continued)

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

2. Cash and Investments

The District maintains a cash pool that is available for use by all funds except the agency fund. Each fund type's portion of this pool is reported on the Combined Balance Sheet as Cash and Investments or Due to/from other funds. In addition, cash is separately held by certain funds of the District.

Cash and investments on June 30, 2022 consist of the following:

| | |
|---------------------|-----------------------|
| Deposits with banks | \$ 76,415,293 |
| Investments | <u>47,741,138</u> |
| | <u>\$ 124,156,431</u> |

Cash and investments are shown on the basic financial statements as:

| | |
|--|-----------------------|
| Statement of Net Position | |
| Cash and Investments | \$ 123,788,442 |
| Statement of Net Position - Fiduciary Funds | |
| Cash and Investments - Private Purpose Trust | <u>367,989</u> |
| | <u>\$ 124,156,431</u> |

Deposits

Custodial credit risk – Deposits

Custodial credit risk for deposits is the risk that in the event of bank failure, the District's deposits may not be returned to the District. Insurance and collateral requirements for the deposits are established by federal banking regulations and Oregon law. State statutes require that the District's deposits be covered by the Federal Deposit Insurance Corporation (FDIC) or by a multiple financial institution collateral pool under ORS 295.015 which is administered by the State of Oregon Office of the Treasury.

Deposits with financial institutions include primarily bank demand and money market deposits. The balances in these accounts according to the District's records total \$76,415,293 on June 30, 2022. The bank statement records reflect a balance of \$79,052,255 at year end. Of this amount, \$750,000 is covered by the FDIC's general deposit insurance rules. As required by Oregon Revised Statutes, deposits in excess of federal depository insurance were held at a qualified depository for public funds. All qualified depositories for public funds are included in the multiple financial institution collateral pool that is maintained by and in the name of the Office of State Treasurer. As a result the District has no exposure to custodial credit risk for deposits with financial institutions.

2. Cash and Investments (Continued)

Investments

Investments in the Local Government Investment Pool (LGIP) are included in the Oregon Short-Term Fund, which is an external investment pool that is not a 2a-7-like external investment pool, and is not registered with the U.S. Securities and Exchange Commission as an investment company. Fair value of the LGIP is calculated at the same value as the number of pool shares owned. The unit of account is each share held, and the value of the position would be the fair value of the pool's share price multiplied by the number of shares held.

Investments in the Short-Term Fund are governed by ORS 294.135, Oregon Investment Council, and portfolio guidelines issued by the Oregon Short-Term Fund Board, which establish diversification percentages and specify the types and maturities of investments. The portfolio guidelines permit securities lending transactions as well as investments in repurchase agreements and reverse repurchase agreements. The fund appears to be in compliance with all portfolio guidelines at June 30, 2022. The LGIP seeks to exchange shares at \$1.00 per share; an investment in the LGIP is neither insured nor guaranteed by the FDIC or any other government agency. Although the LGIP seeks to maintain the value of share investments at \$1.00 per share, it is possible to lose money by investing in the pool. We intend to measure these investments at book value since it materially approximates fair value.

The pool is comprised of a variety of investments. These investments are characterized as a level 2 fair value measurement in the Oregon Short Term Fund's audited financial report. As of June 30, 2022, the fair value of the position in the LGIP is 98.98% of the value of the pool shares as reported in the Oregon Short Term Fund audited financial statements. Amounts in the State Treasurer's Local Government Investment Pool are not required to be collateralized. The District booked a fair market value loss of \$491,973, for the difference between the pool fair market value and the book value. The audited financial statements can be found at:

<https://www.oregon.gov/treasury/public-financial-services/oregon-short-term-funds/pages/default.aspx>

| Investment Type | Fair Value | Weighted Average Maturity in Years | % of Investment Portfolio |
|----------------------------------|----------------------|------------------------------------|---------------------------|
| Local Government Investment Pool | 47,741,138 | 0.41 | 100.00% |
| | <u>\$ 47,741,138</u> | <u>0.41</u> | <u>100.00%</u> |

The "weighted average maturity in years" calculation assumes that all investments are held until maturity.

Interest rate risk – investments. Interest rate risks is the risk that changes in interest rates will adversely affect the fair value of an investment. The District minimizes interest rate risk by structuring the investment portfolio so that securities mature to meet the cash requirements for ongoing operations and capital construction projects, thereby avoiding the need to sell securities in the open market, and investing primarily in the Local Government Investment Pool (LGIP). Funds may be invested in the LGIP to the extent permitted by ORS 294.810. Excess amounts are invested in adherence with the portfolio maturity constraints.

Under the District's policy, investments of over 18 months will be avoided, unless they can be matched with specific expected use of funds as provided by ORS 294.135. The investment of capital bond proceeds are timed to meet construction payments.

NORTH CLACKAMAS SCHOOL DISTRICT NO. 12
 NOTES TO BASIC FINANCIAL STATEMENTS
 Year Ended June 30, 2022

2. Cash and Investments (Continued)

Investments (Continued)

Concentration of credit risk – investments. The Oregon State Treasurer’s Local Government Investment Pool (LGIP) is subject to regulatory oversight by the Oregon Secretary of State and is not required to be categorized by risk. The LGIP is stated at cost, which approximates fair value. Fair value of the LGIP is the same as the District’s value in the pool shares. The Oregon State Treasurer maintains the Oregon Short-Term Fund, of which the LGIP is a part. It is not registered with the U.S. Securities and Exchange Commission. The Fund currently has no credit rating as assigned by the credit rating agencies. On June 30, 2022, the fund’s composite weighted rating was equivalent to S&P’s AA ratings. The State’s investment policies are governed by statute and the Oregon Investment Council (Council). The State Treasurer is the investment officer for the Council and is responsible for all funds in the State Treasury. Investments in the Fund are further governed by portfolio guidelines issued by the Oregon Short-Term Fund Board (OSTFB) and approved by the Oregon Investment Council (ORS 294.805 to 294.895).

As a means of limiting its exposure to fair value losses arising from rising interest rates, no more than the stated percentage of the overall portfolio will be invested in each of the following categories of securities:

| <u>Investment Type</u> | <u>Maximum % of Holdings</u> |
|---|------------------------------|
| U.S. Treasury Securities | 100% |
| Local Government Investment Pool | 100% (or pool limit) |
| Fully insured Certificates of Deposit (CD) | 100% |
| Bankers’ Acceptances (BA’s) | 50% |
| Certificates of Deposits (CD) | 25% |
| Repurchase Transactions | 10% |
| U.S. Government agency securities and Instrumentalities of government sponsored Corporations. | 100% |

As of June 30, 2022, more than 5% of the District’s total investments are in securities by the following issuers:

| <u>Issuer</u> | <u>% of Total Investments</u> |
|----------------------------------|-------------------------------|
| Local Government Investment Pool | 100% |

As of June 30, 2022, the District was in compliance with the State of Oregon statutes regarding investments as discussed under Note 1 and the District’s investment policies.

3. Accounts, Property Taxes and Grants Receivable

| | <u>General Fund</u> | <u>Special Revenue Fund</u> | <u>Debt Service Fund</u> | <u>Capital Projects Fund</u> | <u>Internal Service Fund</u> | <u>Total</u> |
|----------------------------|---------------------|-----------------------------|--------------------------|------------------------------|------------------------------|----------------------|
| Uncollected Property Taxes | \$ 3,479,587 | \$ - | \$ 1,342,988 | \$ - | \$ - | \$ 4,822,575 |
| Grants Receivables | 948,437 | 8,070,557 | - | - | - | 9,018,994 |
| Other Receivables | 1,715,369 | - | - | 640,388 | 2,088 | 2,357,845 |
| Total Receivables | \$ 6,143,393 | \$ 8,070,557 | \$ 1,342,988 | \$ 640,388 | \$ 2,088 | \$ 16,199,414 |

Special Revenue Fund and Capital Projects Fund grants receivable are comprised of claims for reimbursement of costs under various federal and state grant programs.

NORTH CLACKAMAS SCHOOL DISTRICT NO. 12
 NOTES TO BASIC FINANCIAL STATEMENTS
 Year Ended June 30, 2022

4. Capital Assets

Capital assets activity for the year ended June 30, 2022 was as follows:

| | Balance July 1, 2021 | Increases | Decreases | Balance June 30, 2022 |
|--|-------------------------|-----------------------|-------------------------|--------------------------|
| Capital assets not being depreciated: | | | | |
| Construction in Progress | \$ 128,712,734 | \$ - | \$ (128,060,067) | \$ 652,667 |
| Land | 67,306,124 | 102,613 | - | 67,408,737 |
| Total Capital Assets not being depreciated | 196,018,858 | 102,613 | (128,060,067) | 68,061,404 |
| Capital assets being depreciated: | | | | |
| Buildings and improvements | 665,536,859 | 163,688,267 | - | 829,225,126 |
| Equipment | 37,476,086 | 5,780,943 | - | 43,257,029 |
| Total capital assets being depreciated | 703,012,945 | 169,469,210 | - | 872,482,155 |
| Less accumulated depreciation for: | | | | |
| Buildings and improvements | (134,746,360) | (18,206,717) | - | (152,953,077) |
| Equipment | (27,089,173) | (2,578,716) | - | (29,667,889) |
| Total accumulated depreciation | (161,835,533) | (20,785,433) | - | (182,620,966) |
| Total capital assets being depreciated, net | 541,177,412 | 148,683,777 | - | 689,861,189 |
| Total capital assets, net | \$ 737,196,270 | \$ 148,786,390 | \$ (128,060,067) | \$ 757,922,593 |

Depreciation expense for the year was charged to the following programs:

| | |
|-----------------------------------|----------------------|
| Program | |
| Instructional programs | \$ 12,055,551 |
| Supporting services | 8,106,319 |
| Community services | 623,563 |
| Total depreciation expense | \$ 20,785,433 |

Construction Commitments - The District has active construction projects as of June 30, 2022. As of the end of the fiscal year, the District is committed under various accepted bid agreements and contracts for approximately \$5,172,764 for goods, services and construction of facilities.

5. Long-Term Debt

General Long-Term Debt

General Obligation Bonds – General obligation bonds are direct obligations and pledge the full faith and credit of the District. The District issues general obligation bonds to provide funds for the acquisition and construction of school facilities.

In December 2014, the District issued \$170,380,000 in general obligation bonds for the purpose of refunding portion of its general obligation bonds issued in 2007. The bonds were sold at a premium of \$28,237,296. A total of \$197,617,296 was raised to buy back bonds issued in 2007 with an outstanding principal balance of \$153,556,142 and valued as of December 18, 2014 of \$197,631,199. The difference of 986,097 was paid for cost of issuance of the bonds.

The 2014 refunding resulted in a deferred loss on the Statement of Net Position of \$35,334,060 due to the excess of the principal balance and premium of the new bonds as compared to the principle balance and premium outstanding for the bonds that were paid off. Although the stated amount of the bonded debt is now higher, the District will save a significant amount of money over the life of the new bonds due to the reduction in interest payments. The present value of savings on the total debt service of the refunding bonds in comparison to the old bonds is \$15,119,698.

In May of 2016, the District issued \$23,830,000 in general obligation bonds for the purpose of refunding additional 2007 bonds. The bonds were sold at a premium of \$3,084,637. In addition, the District provided \$464,705 of its own funds to bring the total money raised to \$27,379,342. The 2007 with an outstanding principal balance of \$25,630,000 were paid off and transaction costs of \$209,421. The difference of \$1,539,921 is reported as a deferred loss on the Statement of Net Position and amortized over the life of the new bonds.

In March 2017, the District issued Series 2017B for \$182,350,000 in general obligation bonds to finance capital construction and improvements. Interest rates range from 4.0% to 5.0%, payable semiannually in June and December, beginning June 2020. The bonds mature on June 15, 2037 with principal payments due annually on June 15th. The District issued series 2017B deferred interest bonds for \$140,292,626 in general obligation bonds to finance capital construction and improvements. Interest rates range from 1.42% to 4.56% deferred interest is compounded and paid at maturity beginning June 2019. The bonds mature June 15, 2042.

In December 2018, the District issued Series 2018 for \$110,357,000 in general obligation bonds to finance capital construction and improvements. Interest rates on this issue is 5.0%, payable semiannually in June and December, beginning December 2019. The bonds mature on June 15, 2042 with principal payments due annually on June 15th.

Pension Obligation Bonds – On October 31, 2002 and April 2003, the District issued \$113,978,012 of limited tax pension obligation bonds to finance its portion of the unfunded actuarial liability (UAL) with the State of Oregon Public Employees Retirement System (PERS) as of December 31, 2000. On August 11, 2011, the District issued \$3,490,000 of limited tax pension obligation bonds.

Full Faith and Credit Obligation Bonds – On June 30, 2020, the District issued \$11,036,100 full faith and credit obligation bonds to provide funds for the District’s bus transportation facility and subsequent improvements. Interest rate on the bonds is \$2.93% with final maturity June 1, 2035.

NORTH CLACKAMAS SCHOOL DISTRICT NO. 12
 NOTES TO BASIC FINANCIAL STATEMENTS
 Year Ended June 30, 2022

5. Long-Term Debt (Continued)

In October 2020, the District issued \$139,415,000 in general obligation bonds for the purpose of refunding portion of its general obligation bonds issued in 2014. A total of \$138,616,157 was raised to buy back bonds issued in 2014. The difference of \$798,843 was paid for cost of issuance of the bonds.

The 2020 refunding resulted in a deferred loss on the Statement of Net Position of \$20,926,157 due to the excess of the principal balance of the new bonds as compared to the principle balance outstanding for the bonds that were paid off. Although the stated amount of the bonded debt is now higher, the District will save a significant amount of money over the life of the new bonds due to the reduction in interest payments. The present value of savings on the total debt service of the refunding bonds in comparison to the old bonds is \$9,644,103. The deferred loss is amortized on the straight line basis over the life of the 2020 refunding bonds.

Bonds payable are as follows:

| Issue Date | Issue Amount | Outstanding July 1, 2021 | Additions | Reductions | Outstanding June 30, 2022 | Interest Rates |
|--|----------------|--------------------------|------------------|-------------------|---------------------------|----------------|
| General Obligation Bonds: | | | | | | |
| 12/14 | \$ 170,380,000 | \$ 29,465,000 | \$ - | \$ 8,695,000 | \$ 20,770,000 | 2.0% - 5.0% |
| 05/16 | 23,830,000 | 21,600,000 | - | 280,000 | 21,320,000 | 2.0% - 4.0% |
| 3/17A | 140,292,626 | 132,193,968 | - | - | 132,193,968 | 1.42% - 4.56% |
| 3/17B | 182,350,000 | 177,460,000 | - | 3,150,000 | 174,310,000 | 4.0% - 5.0% |
| 12/18 | 110,357,000 | 105,410,000 | - | 2,985,000 | 102,425,000 | 5.00% |
| 10/20 | 139,415,000 | 135,045,000 | - | 4,125,000 | 130,920,000 | .25% - 1.58% |
| | | <u>601,173,968</u> | <u>-</u> | <u>19,235,000</u> | <u>581,938,968</u> | |
| Limited Tax Pension Obligation Bonds: | | | | | | |
| 10/02 | 50,821,060 | 34,465,000 | - | 3,845,000 | 30,620,000 | 2.06 - 6.10 % |
| 03/03 | 63,156,952 | 36,435,322 | - | 1,655,876 | 34,779,446 | 1.50 - 6.27% |
| 08/11 | 3,490,000 | - | - | - | - | 4.12% |
| | | <u>70,900,322</u> | <u>-</u> | <u>5,500,876</u> | <u>65,399,446</u> | |
| Full Faith and Credit Obligation | | <u>10,730,451</u> | <u>-</u> | <u>314,592</u> | <u>10,415,859</u> | 2.93% |
| Total G.O. and Pension Bonds | | 682,804,741 | - | 25,050,468 | 657,754,273 | |
| Bond Interest Accretion | | 37,366,853 | 8,623,120 | - | 45,989,973 | |
| Unamortized Premium | | 57,366,241 | - | 4,055,066 | 53,311,175 | |
| Total Bonds Payable | | <u>777,537,835</u> | <u>8,623,120</u> | <u>29,105,534</u> | <u>757,055,421</u> | |
| Less Current Portion | | <u>(25,050,468)</u> | | | <u>(27,493,244)</u> | |
| | | <u>\$ 752,487,367</u> | | | <u>\$ 729,562,177</u> | |

Payments on the general obligation bonds are made by the Debt Service Fund from property taxes and earnings on investments. Payments on pension bonds are made by the Debt Service Fund from revenue charges to other funds. Notes Payable payments are paid out of the Debt Service Funds from transfers from the general fund. Notes payable at June 30, 2022, consist of the following:

NORTH CLACKAMAS SCHOOL DISTRICT NO. 12
 NOTES TO BASIC FINANCIAL STATEMENTS
 Year Ended June 30, 2022

5. Long-Term Debt (Continued)

| Description | Issued to | Issued Date | Maturity Date | Interest Rate | Original Issue Amount | Amount Outstanding |
|----------------------|-----------|-------------|---------------|---------------|-----------------------|---------------------|
| Schedule #13 | Key Bank | 1/20/2013 | 12/20/2022 | 2.78% | 1,665,122 | 92,899 |
| Schedule #14 | Key Bank | 12/10/2014 | 12/20/2024 | 2.37% | 1,157,224 | 320,267 |
| Schedule #15 | Key Bank | 7/23/2015 | 6/20/2025 | 2.79% | 900,000 | 297,470 |
| Schedule #16 | Key Bank | 10/12/2016 | 6/20/2026 | 2.96% | 1,020,576 | 435,934 |
| Schedule #17 | Key Bank | 10/30/2017 | 6/20/2027 | 2.58% | 2,394,649 | 1,323,654 |
| Schedule #18 | Key Bank | 8/30/2018 | 6/20/2028 | 3.23% | 1,852,380 | 1,174,445 |
| Schedule #19 | Key Bank | 8/30/2018 | 6/20/2028 | 2.19% | 1,852,380 | 1,941,045 |
| Freeman Building | US Bank | 10/1/2016 | 10/1/2026 | 3.66% | 2,249,205 | 1,124,605 |
| Total Note Payable | | | | | <u>\$ 13,091,536</u> | 6,710,320 |
| Less Current Portion | | | | | | <u>(1,317,015)</u> |
| | | | | | | <u>\$ 5,393,304</u> |

The District total long-term debt changes is as follows:

| | Beginning Balance | Additions | Reductions | Ending Balance | Due Within One Year |
|----------------------------------|-----------------------|----------------------|-----------------------|-----------------------|----------------------|
| Bonds Payable | \$ 682,804,741 | \$ - | \$ 25,050,468 | \$ 657,754,273 | \$ 27,493,244 |
| Unamortized Premiums | 57,366,241 | - | 4,055,066 | 53,311,175 | - |
| Deferred Interest on Bonds | 37,366,853 | 8,623,120 | - | 45,989,973 | - |
| Notes Payable | 8,249,304 | - | 1,538,984 | 6,710,320 | 1,317,015 |
| Lease Liab. Intangible (GASB 87) | - | 186,255 | 55,251 | 131,004 | 45,354 |
| Proportionate Share of NPL | 175,416,318 | - | 81,354,589 | 94,061,729 | - |
| Other Post Employment Benefits | 30,319,345 | 1,427,326 | - | 31,746,671 | - |
| OPEB Liability, Stipend | 1,248,818 | - | 36,465 | 1,212,353 | - |
| | <u>\$ 898,038,526</u> | <u>\$ 10,236,701</u> | <u>\$ 112,090,823</u> | <u>\$ 890,917,498</u> | <u>\$ 28,855,614</u> |

Payments for pension liabilities and other post employment benefits are made by the General fund.

Future maturities are as follows:

| Fiscal Year | Bonds | Notes | Leases Liab. Intangible (GASB 87) | Total | Interest Due |
|-------------|-----------------------|---------------------|-----------------------------------|-----------------------|-----------------------|
| 2022-2023 | 27,493,245 | 1,317,015 | 45,354 | 28,855,614 | 25,365,144 |
| 2023-2024 | 34,583,272 | 1,250,895 | 37,829 | 35,871,996 | 20,150,206 |
| 2024-2025 | 38,153,023 | 1,211,647 | 25,643 | 39,390,313 | 18,523,992 |
| 2025-2026 | 36,198,060 | 1,065,215 | 14,574 | 37,277,849 | 17,221,917 |
| 2026-2031 | 161,821,437 | 1,865,547 | 7,604 | 163,694,588 | 68,171,822 |
| 2031-2036 | 175,100,183 | - | - | 175,100,183 | 89,510,424 |
| 2036-2041 | 156,774,077 | - | - | 156,774,077 | 140,226,173 |
| 2041-2042 | 27,630,976 | - | - | 27,630,976 | 37,681,773 |
| | <u>\$ 657,754,273</u> | <u>\$ 6,710,319</u> | <u>\$ 131,004</u> | <u>\$ 664,595,596</u> | <u>\$ 416,851,451</u> |

NORTH CLACKAMAS SCHOOL DISTRICT NO. 12
 NOTES TO BASIC FINANCIAL STATEMENTS
 Year Ended June 30, 2022

6. Lease Liability Intangible (GASB 87)

For the year ended 6/30/2022, the financial statements include the adoption of GASB Statement No. 87, Leases. The primary objective of this statement is to enhance the relevance and consistency of information about governments' leasing activities. This statement establishes a single model for lease accounting based on the principle that leases are financings of the right to use an underlying asset. Under this Statement, a lessee is required to recognize a lease liability and an intangible right-to-use lease asset, and a lessor is required to recognize a lease receivable and a deferred inflow of resources. For additional information, refer to the disclosures below.

On 07/01/2021, North Clackamas School District, OR entered into a 39 month lease as Lessee for the use of Enterprise Fleet E288455. An initial lease liability was recorded in the amount of \$54,253.49. As of 06/30/2022, the value of the lease liability is \$38,057.72. North Clackamas School District, OR is required to make monthly fixed payments of \$1,430.83. The lease has an interest rate of 2.1560%. The Vehicles estimated useful life was 39 months as of the contract commencement. The value of the right to use asset as of 06/30/2022 of \$54,353.49 with accumulated amortization of \$16,498.53 is included with Vehicles on the Lease Class activities table found below. The lease has a lease termination penalty of \$400.00.

On 07/01/2021, North Clackamas School District, OR entered into a 39 month lease as Lessee for the use of Enterprise Fleet E288456. An initial lease liability was recorded in the amount of \$50,222.67. As of 06/30/2022, the value of the lease liability is \$35,239.09. North Clackamas School District, OR is required to make monthly fixed payments of \$1,430.83. The lease has an interest rate of 2.1560%. The Vehicles estimated useful life was 39 months as of the contract commencement. The value of the right to use asset as of 06/30/2022 of \$50,472.67 with accumulated amortization of \$15,320.54 is included with Vehicles on the Lease Class activities table found below. The lease has an unguaranteed residual value of \$1,765.49. The lease has a lease termination penalty of \$400.00.

On 07/01/2021, North Clackamas School District, OR entered into a 39 month lease as Lessee for the use of Enterprise Fleet E284807. An initial lease liability was recorded in the amount of \$51,618.37. As of 06/30/2022, the value of the lease liability is \$36,644.76. North Clackamas School District, OR is required to make monthly fixed payments of \$1,430.84. The lease has an interest rate of 2.1560%. The Vehicles estimated useful life was 39 months as of the contract commencement. The value of the right to use asset as of 06/30/2022 of \$51,718.37 with accumulated amortization of \$15,698.66 is included with Vehicles on the Lease Class activities table found below. The lease has an unguaranteed residual value of \$1,856.81. The lease has a lease termination penalty of \$400.00.

On 07/01/2021, North Clackamas School District, OR entered into a 48 month lease as Lessee for the use of Enterprise Fleet E283722. An initial lease liability was recorded in the amount of \$29,710.47. As of 06/30/2022, the value of the lease liability is \$22,612.21. North Clackamas School District, OR is required to make monthly fixed payments of \$666.15. The lease has an interest rate of 2.2470%. The Vehicles estimated useful life was 48 months as of the contract commencement. The value of the right to use asset as of 06/30/2022 of \$29,710.47 with accumulated amortization of \$7,417.32 is included with Vehicles on the Lease Class activities table found below. The lease has an unguaranteed residual value of \$6,423.34. The lease has a lease termination penalty of \$400.00.

| Fiscal Year | Governmental Activities | | |
|-------------|-------------------------|-------------------|----------------|
| | Principal Payments | Interest Payments | Total Payments |
| 2023 | 45,354 | 1,408 | 46,762 |
| 2024 | 37,829 | 956 | 38,785 |
| 2025 | 25,643 | 586 | 26,229 |
| 2026 | 14,574 | 288 | 14,862 |
| 2027 | 7,604 | 80 | 7,684 |
| Total | \$ 131,004 | \$ 3,318 | \$ 134,322 |

NORTH CLACKAMAS SCHOOL DISTRICT NO. 12
 NOTES TO BASIC FINANCIAL STATEMENTS
 Year Ended June 30, 2022

7. Interfund Receivables/Payables & Transfers

The composition of due to/due from balances as of June 30, 2022 is as follows:

| | <u>Due From</u> | <u>Due to</u> |
|------------------------|----------------------|----------------------|
| Major Government Funds | | |
| General Fund | \$ | \$ 17,534,495 |
| Special Revenue Fund | 6,998,942 | |
| Debt Service Fund | | 769,047 |
| Capital Projects Fund | 11,918,884 | |
| Internal Service Fund | - | 614,284 |
| | <u>\$ 18,917,826</u> | <u>\$ 18,917,826</u> |

The District maintains a cash pool that is available for use by all funds. Each fund type's portion of this pool is reported as either Cash and Investments or Due to/from Other Funds. Interfund receivables and payables (Due To /Due From Other Funds) arise during normal processing of receipts and disbursements for all funds through a single checking account and do not represent interfund loans.

The interfund transfers during the year ended June 30, 2022 are as follows:

| | <u>Transfer In</u> | <u>Transfer Out</u> |
|------------------------|---------------------|---------------------|
| Major Government Funds | | |
| General Fund | \$ - | \$ 5,019,429 |
| Special Revenue Fund | 3,195,050 | 1,500,000 |
| Debt Service Fund | 2,402,878 | - |
| Capital Projects Fund | 95,814 | 274,313 |
| Internal Service Fund | 1,100,000 | - |
| | <u>\$ 6,793,742</u> | <u>\$ 6,793,742</u> |

The District made transfers from the General fund to fund bus replacement and cover wage increases in the Special Revenue Fund, to cover principal and interest payments in the Debt Service Fund, to the Internal Service Fund to cover worker's compensation claims and to the Capital Projects Fund to cover principal and interest. The Special Revenue Fund made a transfer to the Debt Service Fund to cover bus financing payments and to the Capital Projects fund to cover principal and interest payments.

8. Pension Plan

Plan Description

The District participates in the Oregon Public Employees Retirement System (OPERS), a cost-sharing, multiple-employer defined benefit plan. OPERS provides retirement, disability, and death benefits to plan members and their beneficiaries.

All benefits of OPERS are established by the Oregon Legislature pursuant to Oregon Revised Statutes (ORS) Chapters 238 and 238A. The plan complies with Internal Revenue Service rules prescribed in 401(a). The Oregon Legislature has delegated the authority to the Public Employees Retirement Board (PERB) to administer and manage the system. OPERS issues a publicly available financial report that can be obtained at: http://www.oregon.gov/pers/Pages/section/financial_reports/financials.aspx. OPERS prepares their financial statements in accordance with GASB statements and generally accepted accounting principles. The accrual basis of accounting is used for all funds. Contributions are recognized when due, pursuant to legal (or statutory) requirements. Benefits are recognized in the month they are earned and withdrawals are recognized in the month they are due and payable. Investments are recognized at fair value, the amount at which financial instruments could be exchanged in a current transaction between willing parties other than in a forced or liquidation sale.

8. Pension Plan (Continued)

There are currently two programs within OPERS, with eligibility determined by the date of employment. Those employed prior to August 29, 2003 are OPERS Program members, and benefits are provided based on whether a member qualifies for Tier One or Tier Two described below. Those employed on or after August 29, 2003 are Oregon Public Service Retirement Plan (OPSRP) Program members. OPERS is a hybrid retirement plan with two components: 1) the Pension Program (defined benefit; established and maintained as a tax-qualified governmental defined benefit plan), and 2) the Individual Account Program (IAP) (defined contribution; established and maintained as a tax-qualified governmental defined contribution plan).

The 1995 Legislature created a second tier of benefits for those who became OPERS Program members after 1995 but before August 29, 2003. The second tier does not have the Tier One assumed earnings rate guarantee.

Beginning January 1, 2004, all employees who were active members of OPERS became members of the OPSRP IAP Program. OPERS plan member contributions (the employee contribution, whether made by the employee or “picked-up” by the employer) go into the IAP portion of OPSRP. OPERS plan members retain their existing OPERS accounts; however, member contributions after January 1, 2004 are deposited in the member’s IAP, not into the member’s OPERS account.

a. Tier One/Tier Two Retirement Benefit Plan (Chapter 238).

Pension Benefits

The PERS retirement allowance is payable monthly for life. It may be selected from thirteen retirement benefit options. These options include survivorship benefits and lump-sum refunds. The basic benefit is based on years of service and final average salary. A percentage (1.67 percent for general service employees) is multiplied by the number of years of service and the final average salary. Benefits may also be calculated under either a formula plus annuity (for members who were contributing before August 21, 1981) or a money match computation if a greater benefit results.

A member is considered vested and will be eligible at minimum retirement age for a service retirement allowance if he or she has had a contribution in each of five calendar years or has reached at least 50 years of age before ceasing employment with a participating employer. General Service employees may retire after reaching age 55. Tier One general service employee benefits are reduced if retirement occurs prior to age 58 with fewer than 30 years of service. Tier Two members are eligible for full benefits at age 60.

The ORS Chapter 238 Defined Benefit Pension Plan is closed to new members hired on or after August 29, 2003.

Death Benefits

Upon the death of a non-retired member, the beneficiary receives a lump-sum refund of the member's account balance (accumulated contributions and interest). In addition, the beneficiary will receive a lump-sum payment from employer funds equal to the account balance, provided one or more of the following conditions are met:

- the member was employed by a PERS employer at the time of death,
- the member died within 120 days after termination of PERS-covered employment,
- the member died as a result of injury sustained while employed in a PERS-covered job, or
- the member was on an official leave of absence from a PERS-covered job at the time of death.

8. Pension Plan (Continued)

Disability Benefits

A member with ten or more years of creditable service who becomes disabled from other than duty-connected causes may receive a non-duty disability benefit. A disability resulting from a job-incurred injury or illness qualifies a member disability benefits regardless of the length of PERS-covered service. Upon qualifying for either a non-duty or duty disability, service time is computed to age 58 when determining the monthly benefit.

Benefit Changes after Retirement

Members may choose to continue participation in a variable equities investment account after retiring and may experience annual benefit fluctuations due to changes in the market value of equity investments.

Under ORS 238.360 monthly benefits are adjusted annually through cost-of-living changes. Under current law, the cap on the COLA in fiscal year 2017 and beyond will vary based on 1.25 percent on the first \$60,000 of annual benefit and 0.15 percent on annual benefits above \$60,000.

OPSRP Pension Program (Chapter 238A)

Pension Benefits.

The OPSRP Pension Program (ORS Chapter 238A) provides benefits to members hired on or after August 29, 2003. This portion of OPSRP provides a life pension funded by employer contributions. For general service employees benefits are calculated with the following formula: 1.5 percent is multiplied by the number of years of service and the final average salary. Normal retirement age for general service members is age 65, or age 58 with 30 years of retirement credit.

A member of the OPSRP Pension Program becomes vested on the earliest of the following dates: the date the member completes 600 hours of service in each of five calendar years, the date the member reaches normal retirement age, and, if the pension program is terminated, the date on which termination becomes effective.

Death Benefits

Upon the death of a non-retired member, the spouse or other person who is constitutionally required to be treated in the same manner as the spouse, receives for life 50 percent of the pension that would otherwise have been paid to the deceased member.

Disability Benefits

A member who has accrued ten or more years of retirement credits before the member becomes disabled or a member who becomes disabled due to job-related injury shall receive a disability benefit of 45 percent of the member's salary determined as of the last full month of employment before the disability occurred.

Benefit Changes after Retirement

Under ORS 238A.210 monthly benefits are adjusted annually through cost-of-living changes. Under current law, the cap on the COLA in fiscal year 2017 and beyond will vary based on 1.25 percent on the first \$60,000 of annual benefit and 0.15 percent on annual benefits above \$60,000.

NORTH CLACKAMAS SCHOOL DISTRICT NO. 12
 NOTES TO BASIC FINANCIAL STATEMENTS
 Year Ended June 30, 2022

8. Pension Plan (Continued)

Contributions

PERS funding policy provides for monthly employer contributions at actuarially determined rates. These contributions, expressed as a percentage of covered payroll, are intended to accumulate sufficient assets to pay benefits when due. This funding policy applies to the PERS Defined Benefit Plan and the Other Postemployment Benefit Plans.

Employer contribution rates during the period were based on the December 31, 2019 actuarial valuation. The rates based on a percentage of payroll, first became effective July 1, 2021. The District made lump sum payments to establish side accounts in 2002 and 2004, which reduces the District rates below the standard School District Pool rates. The District's contractually required contribution rate for the year ended June 30, 2022 was 12.88% of eligible payroll for Tier 1/Tier 2 members and 9.77% of eligible payroll for OPSRP members. Employer contributions for the year ended June 30, 2022 were \$14,104,373, excluding amounts to fund employer specific liabilities. \$16,636,263 was charged for the year ended June 30, 2022 as PERS benefit expenditures to be used for bond payments as they become due.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources related to Pensions

At June 30, 2022, the District reported a liability of \$94,061,729 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2021, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of December 31, 2019. The District's proportion of the net pension liability was based on the District's projected long-term contribution effort to the Plan with the total projected long-term contribution effort of all employers, actuarially determined. At June 30, 2022 the District's proportion was .786% which was .018% lower than its proportion measured as of June 30, 2021.

For the year ended June 30, 2022, the District recognized a reduction in pension expense of \$2.4 million. At June 30, 2022, the District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

| | <u>Deferred Outflows of Resources</u> | <u>Deferred Inflows of Resources</u> |
|--|---|--|
| Differences between expected and actual experience | \$ 8,804,793 | \$ - |
| Changes in assumptions | 23,546,483 | 247,548 |
| Net difference between projected and actual earnings on investments | - | 69,633,169 |
| Changes in proportionate share | 5,043,676 | 5,170,669 |
| Differences between employer contributions and employer's proportionate share of system contributions` | - | 8,697,152 |
| District contributions subsequent to the measurement date | <u>14,104,373</u> | <u>-</u> |
| Total | <u>\$ 51,499,325</u> | <u>83,748,538</u> |

District contributions subsequent to the measurement date of \$14,104,373 reported as deferred outflows of resources related to pensions will be recognized as a reduction of the net pension liability in the year ended June 30, 2022. Other amounts reported by the District as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense in subsequent years as follows:

NORTH CLACKAMAS SCHOOL DISTRICT NO. 12
 NOTES TO BASIC FINANCIAL STATEMENTS
 Year Ended June 30, 2022

8. Pension Plan (Continued)

| | <u>Pension Expense</u> |
|---------------|----------------------------|
| June 30, 2023 | (8,067,233) |
| June 30, 2024 | (10,315,169) |
| June 30, 2025 | (11,842,340) |
| June 30, 2026 | (17,899,217) |
| June 30, 2027 | 1,770,373 |

Actuarial Methods and Assumptions:

Actuarial Valuations

The employer contribution rates effective July 1, 2021, through June 30, 2023, were set using the projected unit credit actuarial cost method.

For the Tier One/Tier Two component of the PERS Defined Benefit Plan, this method produced an employer contribution rate consisting of (1) an amount for normal cost (the estimated amount necessary to finance benefits earned by the employees during the current service year), (2) an amount for the amortization of unfunded actuarial accrued liabilities, which are being amortized over a fixed period with new unfunded actuarial accrued liabilities being amortized over 20 years.

For the OPSRP Pension Program component of the PERS Defined Benefit Plan, this method produced an employer contribution rate consisting of (a) an amount for normal cost (the estimated amount necessary to finance benefits earned by the employees during the current service year), (b) an amount for the amortization of unfunded actuarial accrued liabilities, which are being amortized over a fixed period with new unfunded actuarial accrued liabilities being amortized over 16 years.

Actuarial Assumptions

The total pension liability in the December 31, 2019 actuarial valuation was determined using the following actuarial assumptions applied to all periods included in the measurement:

8. Pension Plan (Continued)

| <u>Actuarial Methods and Assumptions</u> | <u>Pension</u> |
|--|---|
| Valuation date | December 31, 2019 |
| Measurement date | June 30, 2021 |
| Experience Study | 2018, published July 24, 2019 |
| Actuarial assumptions: | |
| Actuarial cost method | Entry Age Normal |
| Inflation rate | 2.40 percent |
| Long-term expected rate of return | 6.90 percent |
| Discount rate | 6.90 percent |
| Projected salary increases | 3.40 percent |
| Cost-of-living adjustments (COLA) | Blend of 2.00% COLA and graded COLA (1.25%/0.15%) in accordance with <i>Moro</i> decision; blend based on service. |
| Mortality | <p>Healthy retirees and beneficiaries: Pub-2010 Healthy Retiree, sex distinct, generational with Unisex, Social Security Data Scale, with job category adjustments and set-backs as described in the valuation.</p> <p>Active members: Pub-2010 Employee, sex distinct, generational with Unisex, Social Security Data Scale, with job category adjustments and set-backs as described in the valuation.</p> <p>Disabled retirees: Pub-2010 Disable Retiree, sex distinct, generational with Unisex, Social Security Data Scale, with job category adjustments and set-backs as described in the valuation.</p> |

(Source: June 30, 2021 PERS ACFR; Page 71)

8. Pension Plan (Continued)

Actuarial valuations of an ongoing plan involve estimates of the value of projected benefits and assumptions about the probability of events far into the future. Actuarially determined amounts are subject to continual revision as actual results are compared to past expectations and new estimates are made about the future. Experience studies are performed as of December 31 of even numbered years. The methods and assumptions shown above are based on the 2018 Experience Study which reviewed experience for the four-year period ending on December 31, 2019.

Discount Rate

The discount rate used to measure the total pension liability was 6.90 percent. The projection of cash flows used to determine the discount rate assumed that contributions from plan members and those of the contributing employers are made at the contractually required rates, as actuarially determined. Based on those assumptions, the pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments for the Defined Benefit Pension Plan was applied to all periods of projected benefit payments to determine the total pension liability.

Assumed Asset Allocation

- -

TABLE 1

| Asset Class | Target Allocation | |
|------------------------|----------------------|----------------------|
| | Through June 2, 2021 | After June 2, 2021 |
| Cash | 0.0% | 0.0% |
| Debt Securities | 20.0% | 20.0% |
| Public Equity | 32.5% | 30.0% |
| Private Equity | 17.5% | 20.0% |
| Real Estate | 12.5% | 12.5% |
| Alternatives Portfolio | 15.0% | 15.0% |
| Risk Parity* | 2.5% | 2.5% |
| Total | <u>100.0%</u> | <u>100.0%</u> |

* Risk Parity asset class/strategy included within Alternatives Portfolio on the Statement of Fiduciary Net Position

(Source: June 30, 2021 PERS ACFR; Page 42)

8. Pension Plan (Continued)

Long-Term Expected Rate of Return

To develop an analytical basis for the selection of the long-term expected rate of return assumption, in July 2019 the PERS Board reviewed long-term assumptions developed by both Milliman's capital market assumptions team and the Oregon Investment Council's (OIC) investment advisors. Each asset class assumption is based on a consistent set of underlying assumptions, and includes adjustment for the inflation assumption. These assumptions are not based on historical returns, but instead are based on a forward-looking capital market economic model. For more information on the Plan's portfolio, assumed asset allocation, and the long-term expected rate of return for each major asset class, calculated using both arithmetic and geometric means, see PERS' audited financial statements at:

<https://www.oregon.gov/pers/Documents/Financials/ACFR/2021-ACFR.pdf>

TABLE 31

| <u>Long-Term Expected Rate of Return</u> ¹ | | | | |
|---|--------------------|---------------------------------------|-----------------------------------|---------------------------|
| Asset Class | Target Allocation | Annual Arithmetic Return ² | 20-Year Annualized Geometric Mean | Annual Standard Deviation |
| Global Equity | 30.62 % | 7.11 % | 5.85 % | 17.05 % |
| Private Equity | 25.50 | 11.35 | 7.71 | 30.00 |
| Core Fixed Income | 23.75 | 2.80 | 2.73 | 3.85 |
| Real Estate | 12.25 | 6.29 | 5.66 | 12.00 |
| Master Limited Partnerships | 0.75 | 7.65 | 5.71 | 21.30 |
| Infrastructure | 1.50 | 7.24 | 6.26 | 15.00 |
| Commodities | 0.63 | 4.68 | 3.10 | 18.85 |
| Hedge Fund of Funds - Multistrategy | 1.25 | 5.42 | 5.11 | 8.45 |
| Hedge Fund Equity - Hedge | 0.63 | 5.85 | 5.31 | 11.05 |
| Hedge Fund - Macro | 5.62 | 5.33 | 5.06 | 7.90 |
| US Cash | -2.50 ³ | 1.77 | 1.76 | 1.20 |
| Assumed Inflation - Mean | | | 2.40 % | 1.65 % |

¹ Based on the OIC Statement of Investment Objectives and Policy Framework for the Oregon Public Employees Retirement Fund, including revisions adopted at the OIC meeting on June 2, 2021.

² The arithmetic mean is a component that goes into calculating the geometric mean. Expected rates of return are presented using the geometric mean, which the Board uses in setting the discount rate.

³ Negative allocation to cash represents levered exposure from allocation to Risk Parity strategy.

(Source: June 30, 2021 Oregon PERS ACFR; Page 81)

8. Pension Plan (Continued)

Sensitivity of the District's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate.

The following presents the District's proportionate share of the net pension liability calculated using the discount rate of 6.9 percent, as well as what the District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is one percentage point lower (5.9 percent) or one percentage point higher (7.9 percent) than the current rate:

| | <u>1% Decrease (5.90%)</u> | <u>Current Discount Rate (6.90%)</u> | <u>1% Increase (7.90%)</u> |
|---|------------------------------------|--|------------------------------------|
| District's proportionate share of the net pension liability (asset) | \$ 184,714,734 | \$ 94,061,729 | \$ 18,218,066 |

Pension Plan Fiduciary Net Position

Detailed information about the pension plan's fiduciary net position is available in the separately issued OPERS financial report. The effect of OPERS on the District's net position has been determined on the same basis used by OPERS.

Changes in Plan Provisions Effecting the Roll Forward

There were no changes in actuarial methods, allocation, and assumption from December 31, 2017 to the December 31, 2019 actuarial valuation as noted in the Actuarial Valuation Report.

NORTH CLACKAMAS SCHOOL DISTRICT NO. 12
 NOTES TO BASIC FINANCIAL STATEMENTS
 Year Ended June 30, 2022

9. Other Post Employment Benefits

The District offers a postemployment health insurance subsidy and contributes to a retirement health insurance account through Oregon Public Employees Retirement System. The breakdown of the net OPEB liability, asset, deferred outflows of resources and deferred inflows of resources related to OPEB are:

| | OPEB Health Insurance Subsidy | OPEB Health Insurance Account | OPEB Stipend Benefit | Net |
|-------------------------------------|-------------------------------------|-------------------------------------|----------------------------|---------------|
| Total OPEB Liability | \$ 31,746,671 | \$ - | \$ - | \$ 31,746,671 |
| Total OPEB Asset | - | 3,590,355 | - | 3,590,355 |
| OPEB Deferred Outflows of Resources | 8,627,656 | 877,356 | - | 9,505,012 |
| OPEB Deferred Inflows of Resources | 1,086,568 | 1,375,614 | - | 2,462,182 |
| OPEB Expense | 2,449,234 | (739,643) | (129,509) | 1,580,082 |

Plan Description – The District maintains a single employer plan is comprised of both explicit and implicit benefits to employees attaining early retirement eligibility. Employees are generally “early retirement eligible” after attaining age 55 and completing 10 years of District Service or upon retiring from the District after completing 30 years of PERS covered employment. Licensed are provided an upfront Health Reimbursement Account contribution that can be used to purchase benefits. Administrative employees are provided with an “allowance” that may be drawn down as a stipend or may be applied to pay for continued coverage under one or more of the District’s benefit plans (i.e. the medical plan, the dental plan, the vision plan, and life insurance plan). These benefit fall within the scope of GASB 75 and are collectively referred to as “Stipend” benefits.

Confidential employees are provided an allowance to pay for continued coverage under one or more of the District’s benefit plans. Because this benefit is contingent on the retiree’s continued coverage under the District’s health plan the benefits is the Scope of GASB 75 and are referred as to as “Explicit Medical” benefits.

Per Oregon Revised Statutes (ORS) 243.303, the District provides health insurance coverage on a self-pay basis for retirees and eligible dependents until they are Medicare eligible. Healthcare premiums rates must be based on all plan members, both active employees and retirees. There is an implicit subsidy with respect to retired employees because the medical premium rates charged for coverage typically are less than actual expected retiree claim costs. This is due to medical premium rates being determined by blending both active employee and retiree experience. This additional cost is called the “implicit subsidy” and is required to be valued under GASB 75. There are 1933 active and 107 retired members in the plan.

Funding Policy – There is no obligation on the part of the District to fund these benefits in advance. The benefit from this program is paid by retired employees on a self-pay basis and the required contributions is based on projected pay-as-you go financing requirements.

Total OPEB Liability – The District’s total OPEB liability of \$31,746,671 was measured as of June 30, 2021 and was determined by an actuarial valuation as of that date.

Actuarial Assumptions and Other Inputs - The total OPEB liability in the June 30, 2021 actuarial valuation was determined using the following actuarial assumptions and other inputs, applied to all periods included in the measurement, unless otherwise specified:

NORTH CLACKAMAS SCHOOL DISTRICT NO. 12
 NOTES TO BASIC FINANCIAL STATEMENTS
 Year Ended June 30, 2022

9. Other Post Employment Benefits (Continued)

Postemployment Health Insurance Subsidy (PHIS)

| | |
|-----------------------------|---|
| Valuation date | June 30, 2021 |
| Measurement date | June 30, 2021 |
| Actuarial cost method | Entry Age Normal, level percent of salary. |
| Actuarial assumptions: | |
| Discount rate | 2.16% per year, based on all years discounted at 20 year municipal bond rate. |
| Inflation rate | 2.50% per year |
| Salary increases | 3.00% per year |
| Healthcare cost trend rates | Increase from 3.0% to 5.0% in 2020-2021 depending on plan selected by employees to an ultimate rate range of 3.0% to 5.0% beginning in 2022 |
| Mortality rates | As developed for the valuation of benefits under Oregon PERS and vary by years of service. |
| | |
| Turnover rates | As developed for the valuation of benefits under Oregon PERS and vary by years of service. |
| Disability rates | As developed for the valuation of benefits under Oregon PERS and vary by employee age. |
| Retirement rates | As developed for the valuation of benefits under Oregon PERS and vary by employee age. |

Changes in the Total OPEB Liability:

| | |
|--------------------------|----------------------|
| Balance at June 30, 2021 | \$ 30,319,345 |
| Service cost | 1,817,784 |
| Interest | 643,729 |
| Change in assumptions | - |
| Experience (gain)/loss | - |
| Benefit payments | <u>(1,034,187)</u> |
| Balance at June 30, 2022 | <u>\$ 31,746,671</u> |

NORTH CLACKAMAS SCHOOL DISTRICT NO. 12
 NOTES TO BASIC FINANCIAL STATEMENTS
 Year Ended June 30, 2022

9. Other Post Employment Benefits (Continued)

Postemployment Health Insurance Subsidy (PHIS)

For the year ended June 30, 2022, the District recognize an OPEB expense of \$2,449,234 related to the PHIS OPEB. At June 30, 2022, the District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

| | Deferred Outflows of Resources | Deferred Inflows of Resources |
|---|-----------------------------------|----------------------------------|
| Changes in assumptions | \$ 8,304,771 | \$ 358,886 |
| Difference between expected and actual experience | <u>322,885</u> | <u>727,682</u> |
| Total | <u>\$ 8,627,656</u> | <u>\$ 1,086,568</u> |

Amounts reported by the District as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in pension expense in subsequent years as follows:

| | <u>Expense</u> |
|---------------|----------------|
| June 30, 2023 | 1,021,908 |
| June 30, 2024 | 1,021,908 |
| June 30, 2025 | 1,021,908 |
| June 30, 2026 | 1,070,606 |
| June 30, 2027 | 1,137,816 |
| Thereafter | 2,266,942 |

Sensitivity of the Total OPEB Liability to Changes in the Discount Rate - The following presents the total OPEB liability of the District, as well as what that the District's total OPEB liability would be if it were calculated using a discount rate that is one percentage point lower (1.16 percent) or one percentage point higher (3.16 percent) than the current rate:

| | <u>1% Decrease (1.16%)</u> | <u>Current Discount Rate (2.16%)</u> | <u>1% Increase (3.16%)</u> |
|----------------------|------------------------------------|--|------------------------------------|
| Total OPEB Liability | \$ 34,242,149 | \$ 31,746,671 | \$ 29,381,775 |

Sensitivity of the Total OPEB Liability to Changes in the Healthcare Trend Rate - The following presents the total OPEB liability of the District, as well as what that the District's total OPEB liability would be if it were calculated using a healthcare trend rate that is one percentage point lower or one percentage point higher than the current rate:

| | <u>1% Decrease</u> | <u>Current Health Care Trend Rates</u> | <u>1% Increase</u> |
|----------------------|--------------------|--|--------------------|
| Total OPEB Liability | \$ 28,870,219 | \$ 31,746,671 | \$ 35,174,262 |

9. Other Post Employment Benefits (Continued)

Retirement Health Insurance Account (RHIA)

Plan description

As a member of Oregon Public Employees Retirement System (OPERS), the District contributes to the Retirement Health Insurance Account (RHIA) for each of its eligible employees. RHIA is a cost-sharing multiple-employer defined benefit other postemployment benefit plan administered by OPERS. Oregon Revised Statute (ORS) 238.420 established this trust fund. Authority to establish and amend the benefit provisions of RHIA resides with the Oregon Legislature. The plan is closed to new entrants hired on or after August 29, 2003. OPERS issues a publicly available financial report that includes financial statements and required supplementary information. That report may be obtained by writing to Oregon Public Employees Retirement System, P.O. Box 23700, Tigard, OR 97281-3700.

Benefits

RHIA pays a \$60 monthly contribution toward the cost of Medicare companion health insurance premiums of eligible retirees.

Contributions

Because RHIA was created by enabling legislation (ORS238.420), contribution requirements of the plan members and the participating employers were established and may be amended only by the Oregon Legislature. ORS require that an amount equal to \$60 or the total monthly cost of Medicare companion health insurance premiums coverage, whichever is less, shall be paid from the Retirement Health Insurance Account established by the employer, and any monthly cost in excess of \$60 shall be paid by the eligible retired member in the manner provided in ORS 238.410. To be eligible to receive this monthly payment toward the premium cost the member must: (1) have eight years or more of qualifying service in PERS at the time of retirement or receive a disability allowance as if the member had eight years or more of credible service in PERS, (2) receive both Medicare Parts A and B coverage, and (3) enroll in a PERS-sponsored health plan. A surviving spouse or dependent of a deceased PERS retiree who was eligible to receive the subsidy is eligible to receive the subsidy if he or she (1) is receiving a retirement benefit or allowance from PERS or (2) was insured at the time the member died and the member retired before May 1, 1991.

Participating employers are contractually required to contribute to RHIA at a rate assessed each year by OPERS, currently 0.50% of Tier 1 and Tier 2 payroll and 0.43% of OPSRP of annual covered payroll. The OPERS Board of Trustees sets the employer contribution rate based on the annual required contribution (ARC) of the employers, an amount actuarially determined. The ARC represents a level of funding that, if paid on an ongoing basis, is projected to cover normal cost each year and amortize any unfunded actuarial liabilities (or funding excess) of the plan over a period not to exceed thirty years. The District's contributions to RHIA for the years ended June 30, 2022, 2021, and 2020, were approximately \$24,788, \$27,975, and \$120,163 which equaled the required contributions each year.

9. Other Post Employment Benefits (Continued)

Retirement Health Insurance Account (RHIA)

OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2022, the District reported an asset of \$3,590,355 for its proportionate share of the net OPEB asset. The net OPEB asset was measured as of June 30, 2021, and the total OPEB asset used to calculate the net OPEB asset was determined by an actuarial valuation as of December 31, 2019, rolled forward to the measurement date. The District's proportion of the net OPEB asset was based on the District's actual, legally required contributions made during the fiscal year being compared to the total actual contributions made in the fiscal year by all employers. The District's proportionate share as of the measurement date is 1.045% changed from 1.682%, for the prior measurement date.

For the year ended June 30, 2022, the District recognized OPEB expense reduction of (\$791,099) related to the RHIA OPEB. At June 30, 2022, the District reported deferred outflows of resources and deferred inflows of resources related to the RHIA OPEB from the following sources:

| | <u>Deferred Outflows of Resources</u> | <u>Deferred Inflows of Resources</u> |
|--|---|--|
| Differences between expected and actual experience | \$ - | \$ 99,890 |
| Changes in assumptions | 70,644 | 53,411 |
| Net difference between projected and actual earnings on investments | - | 853,259 |
| Changes in proportionate share | 781,924 | - |
| District contributions subsequent to the measurement date | <u>24,788</u> | <u>369,054</u> |
| Total | <u>\$ 877,356</u> | <u>\$ 1,375,614</u> |

\$24,788 reported as deferred outflows of resources related to OPEB resulting from contributions subsequent to the measurement date will be recognized as an addition of the OPEB (asset) in the year ended June 30, 2022. Amounts reported as deferred outflows of resources and deferred inflows of resources related to the RHIA OPEB will be recognized in OPEB RHIA expense as follows:

| | <u>Expense</u> |
|---------------|----------------|
| June 30, 2023 | \$ (208,309) |
| June 30, 2024 | 149,598 |
| June 30, 2025 | (194,801) |
| June 30, 2026 | (269,534) |
| June 30, 2027 | - |
| Thereafter | - |

Actuarial Assumptions

The total OPEB asset in the June 30, 2022 actuarial valuation was determined using the following actuarial assumptions and other inputs, applied to all periods included in the measurement, unless otherwise specified:

9. Other Post Employment Benefits (Continued)

Retirement Health Insurance Account (RHIA)

TABLE 28

| <u>Actuarial Methods and Assumptions</u> | |
|--|--|
| | RHIA |
| Valuation date | December 31, 2019 |
| Measurement date | June 30, 2021 |
| Experience Study | 2018, published July 24, 2019 |
| Actuarial assumptions: | |
| Actuarial cost method | Entry Age Normal |
| Inflation rate | 2.40 percent |
| Long-term expected rate of return | 6.90 percent |
| Discount rate | 6.90 percent |
| Projected salary increases | 3.40 percent |
| Retiree healthcare participation | Healthy retirees: 32% Disabled retirees: 20% |
| Healthcare cost trend rate | Not applicable |
| Mortality | <p>Healthy retirees and beneficiaries: Pub-2010 Healthy Retiree, sex distinct, generational with Unisex, Social Security Data Scale, with job category adjustments and set-backs as described in the valuation.</p> <p>Active members: Pub-2010 Employee, sex distinct, generational with Unisex, Social Security Data Scale, with job category adjustments and set-backs as described in the valuation.</p> <p>Disabled retirees: Pub-2010 Disabled Retiree, sex distinct, generational with Unisex, Social Security Data Scale, with job category adjustments and set-backs as described in the valuation.</p> |

(Source: June 30, 2021 Oregon PERS ACFR; Page 72)

9. Other Post Employment Benefits (Continued)

Retirement Health Insurance Account (RHIA)

Discount Rate

The discount rate used to measure the total OPEB liability at June 30, 2022 was 6.9 percent, a reduction approved by the Board from 7.2 percent in the prior fiscal year. The projection of cash flows used to determine the discount rate assumed that contributions from contributing employers are made at the contractually required rates, as actuarially determined. Based on those assumptions, the RHIA plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on OPEB plan investments for the RHIA plan was applied to all periods of projected benefit payments to determine the total OPEB liability.

Long-Term Expected Rate of Return

To develop an analytical basis for the selection of the long-term expected rate of return assumption, in July 2019 the PERS Board reviewed long-term assumptions developed by both Milliman's capital market assumptions team and the Oregon Investment Council's (OIC) investment advisors. Each asset class assumption is based on a consistent set of underlying assumptions and includes adjustment for the inflation assumption. These assumptions are not based on historical returns, but instead are based on a forward-looking capital market economic model. For more information on the long-term expected rate of return for each major asset class, calculated using both the arithmetic and geometric means, see PERS audited financial statements at: <https://www.oregon.gov/pers/documents/financials/cafr/2021-ACFR.pdf>.

9. Other Post Employment Benefits (Continued)

Retirement Health Insurance Account (RHIA)

Sensitivity Analysis

Sensitivity of the total OPEB liability to changes in the discount rate. The following presents the total OPEB liability of the District for the Retirement Health Insurance Account, as well as what the total OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (5.90%) or 1-percentage-point higher (7.90%) than the current discount rate:

| | 1% Decrease (5.90%) | Current Discount Rate (6.90%) | 1% Increase (7.90%) |
|---------------------------------------|---------------------------|-------------------------------------|---------------------------|
| District's Net OPEB Liability (Asset) | (3,175,142) | (3,590,355) | (3,945,047) |

Stipend Benefit

Stipend Benefit – The District offers stipend benefits, a single employer benefit plan, to all retired licensed employees and administrators as follows:

- Licensed Employees – At least 10 consecutive years of licensed, active District Service and eligible for PERS retirement.
- Administrators – Administrators must have been hired prior to July 1, 2005. At least 10 years of District Service as an Administrator, or 7 years as an Administrator with 20 years of total District Service and eligible for PERS retirement.

Stipend Benefit for Licensed Employees – Eligible licensed employees may receive a \$15,000 to \$30,000 one-time contribution to a Health Reimbursement Account based on their years of consecutive service. This benefit is pro-rated for employees who work less than full time.

Option 1: Retiree may use stipend benefit to pay for continued coverage under one or more of the District's health plans (i.e. the medical plan, the dental plan, the vision, plan and the life insurance plan) on a pre-tax basis. Any remaining amount in the retiree's account balance at the age of 65 can be used to pay Medicare premiums and any other eligible expenses covered under the plan documents. If the retiree dies before the account balance is exhausted, any remaining amount belongs to their designated beneficiary.

Stipend Benefit for Administrators – Eligible Administrators receive the lesser of 60% of salary at retirement or \$60,000 (benefit is pro-rated for employees who work less than full time) as retirement benefit that may be paid in one of the following forms:

Option 1: The Administrator may elect to purchase District insurance using the stipend up to age 65. After age 65, any remaining balance is payable to the retiree. If the retiree dies before the account balance is exhausted, any remaining amount is paid as a lump sum to retiree's beneficiary.

Option 2: Retiree may receive retirement benefit as stipend payable over five (5) years in equal installments. This benefit continues until the account balance is exhausted. If the retiree dies before the account balance is paid, any remaining amount is paid as a lump sum to retiree's beneficiary.

NORTH CLACKAMAS SCHOOL DISTRICT NO. 12
 NOTES TO BASIC FINANCIAL STATEMENTS
 Year Ended June 30, 2022

9. Other Post Employment Benefits (Continued)

Funding Policy – There is no obligation on the part of the District to fund these benefits in advance. The benefit from this program is paid by retired employees on a self-pay basis and the required contributions is based on projected pay-as-you go financing requirements.

Total OPEB Stipend Liability – The District’s total OPEB Stipend liability of \$1,212,353 was measured as of June 30, 2021 and was determined by an actuarial valuation as of that date.

Actuarial Assumptions and Other Inputs - The total OPEB Stipend liability in the June 30, 2022 actuarial valuation was determined using the actuarial assumptions and other inputs, applied to all periods included in the measurement, unless otherwise specified. See table in health insurance subsidy section.

Changes in the Total OPEB Stipend Liability:

| | | |
|--------------------------|----|------------------|
| Balance at June 30, 2021 | \$ | 1,248,818 |
| Service cost | | 39,571 |
| Interest | | 25,874 |
| Change in assumptions | | - |
| Experience (gain)/loss | | - |
| Benefit payments | | (101,910) |
| Balance at June 30, 2022 | \$ | <u>1,212,353</u> |

For the year ended June 30, 2022, the District recognized OPEB Stipend expense reduction of (\$129,509) related to the OPEB Stipend. At June 30, 2022, the District reported deferred outflows of resources and deferred inflows of resources related to OPEB Stipend from the following sources:

| | <u>Deferred Outflows of Resources</u> | <u>Deferred Inflows of Resources</u> |
|--|---|--|
| Differences between expected and actual experience | \$ - | \$ 674,529 |
| Changes in assumptions | <u>97,484</u> | <u>18,079</u> |
| Total | <u>\$ 97,484</u> | <u>\$ 692,608</u> |

Amounts reported by the District as deferred outflows of resources and deferred inflows of resources related to OPEB Stipend will be recognized in pension expense in subsequent years as follows:

| | <u>Expense</u> |
|---------------|----------------|
| June 30, 2023 | (136,931) |
| June 30, 2024 | (136,931) |
| June 30, 2025 | (136,931) |
| June 30, 2026 | (121,956) |
| Thereafter | (62,375) |

9. Other Post-Employment Benefits (Continued)

Sensitivity of the Total OPEB Liability to Changes in the Discount Rate - The following presents the total OPEB liability of the District, as well as what that the District's total OPEB liability would be if it were calculated using a discount rate that is one percentage point lower (1.16 percent) or one percentage point higher (3.16 percent) than the current rate:

| | 1% Decrease (1.16%) | Current Discount Rate (2.16%) | 1% Increase (3.16%) |
|------------------------------|---------------------------|-------------------------------------|---------------------------|
| Total OPEB Stipend Liability | \$ 1,272,134 | \$ 1,212,353 | \$ 1,153,279 |

Tax Sheltered Annuity and Deferred Compensation Arrangements

The District offers its employees a tax deferred annuity program established pursuant to Section 403(b) of the Internal Revenue Code (the Code). Contributions are made through salary reductions from participating employee up to the amounts specified in the Code. As of June 30, 2022, 279 employees were participating in the plan. A total of \$56,000 employer paid contributions were made during the year then ended for 176 employees.

The District had a deferred compensation plan available for its employees wherein they may execute an individual agreement with the District for amounts earned by them to not be paid until a future date when certain circumstances are met. These circumstances are: termination by reason of death, disability, resignation or retirement. Payment to the employee will be made over a period not to exceed 15 years. The deferred compensation plan is one which is authorized under Section 457 of the Code and have been approved in its specifics by a private ruling from the Internal Revenue Service. The assets of the plan are held by the administration for the sole benefit of the plan participants and are not considered assets or liabilities of the District. As of June 30, 2022, 163 employees were participating in the plan. In addition, 89 employees also make Roth contributions using a 403(b) or 457 investment vehicle. These contributions are taxed when invested but not subject to income tax when withdrawn.

10. Accrued Compensated Absences

The General Fund is the primary fund where the compensated absences liability is liquidated. Activity for compensated absences for the year ended June 30, 2022, all of which are considered due within one year, as follows:

| | Beginning Balance | Additions | Reductions | Ending Balance |
|------------------------------|----------------------|-------------------|-------------------|-------------------|
| Accrued Compensated Absences | \$ 661,420 | \$ 680,803 | \$ 661,420 | \$ 680,803 |
| | <u>\$ 661,420</u> | <u>\$ 680,803</u> | <u>\$ 661,420</u> | <u>\$ 680,803</u> |

11. Risk Management

The District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors and omissions; injuries to employees; and natural disasters. The District carries commercial insurance. The District is self-insured for \$50,000 for each comprehensive general liability or automobile claim. The operations of the self-insurance program are reported in an Internal Service Fund, the General Self-Insurance Fund. Expenses are for reported and expected claims, administrative operating costs and the premium for its property insurance policies.

NORTH CLACKAMAS SCHOOL DISTRICT NO. 12
 NOTES TO BASIC FINANCIAL STATEMENTS
 Year Ended June 30, 2022

11. Risk Management (Continued)

The District established a Self-Insurance Fund to account for and finance its uninsured risks of loss related to injuries of employees. Under this program, the Fund provides coverage up to a maximum of \$300,000 for each Workers' compensation claim.

The District established the Health Self-Insurance Fund during the 1999-2000 fiscal year. The Health Self-Insurance Fund is used to pay for employee medical bills, stop loss insurance payment, and administrative fees.

The District purchases commercial insurance for claims and stop-loss for the Health Fund in excess of coverage provided by the above Internal Service Fund and for all other risks of loss. Settled claims have not exceed this commercial coverage in any of the past three fiscal years.

The General Fund makes payments to the above Internal Service Funds based on estimates of the amounts needed to pay prior and current year claims and to establish assets available to pay claim losses. Standards require that a liability for claims be reported if information prior to the issuance of the financial statements indicates that it is probable that a liability has been incurred at the date of the financial statements and the amount of loss can be reasonably estimated. The Claim liability of \$6,175,579 reported in the fund at June 30, 2022 has been accrued. Liabilities include an amount calculated considering the effects of inflations, recent claim settlement trends including frequency and amount of payouts and other economic and social factors. The District provides currently for estimated losses to be incurred from pending claims and for incurred but no reported claims.

Changes in the fund's claims liability amounts for the years ended June 30, 2022 and 2021 are as follows:

| | <u>2022</u> | <u>2021</u> |
|--|---------------------|---------------------|
| Estimated claims liability | \$ 5,268,049 | \$ 5,501,391 |
| Current year claims and changes in estimates | 44,726,441 | 37,176,308 |
| Claims payments | <u>(43,818,911)</u> | <u>(37,409,650)</u> |
| Estimated claim liability | <u>\$ 6,175,579</u> | <u>\$ 5,268,049</u> |

12. Contingent Liabilities

The amounts of grant revenue reflected in the financial statements are subject to audit and adjustment by grantor agencies, principally the federal government. Any costs that are questioned or recommended to be disallowed which ultimately result in disallowed claims may become a liability of the District. The amount, if any, of costs which may be disallowed by the grantor cannot be determined at this time, although District management expects such amounts, if any, to be immaterial. The District, in the regular course of business, is named as a defendant in various lawsuits. The likely outcome of these lawsuits is not presently determinable. The District is dependent on the State of Oregon for a substantial portion of its operating funds. Due to funding uncertainties at the State level, future funding for school district may be reduced. The ultimate effect of this possible reduction in funding on the District's future operations is not yet determinable.

13. Property Tax Abatements

For the year ended June 30, 2022, \$16,461,359 in tax abatements were issued at the County level for properties within the District's boundaries. The majority of the abatements, totaling \$9,836,310 were issued in reference to ORS 307.090 – Schools. \$3,138,683 in abatements were issued in reference to ORS 307.130 – Property of certain museums, volunteer fire departments and literary, benevolent, charitable and scientific institutions. The remaining \$3,486,366 consisted of a variety of abatements that were not individually significant to the District.

14. Negative Net Position

The Private Purpose Trust Fund had a negative ending net position of (\$109,745) at June 30, 2022. This was the result of Charter Schools utilizing more of the District's resources through pooled cash and investments than was allocated to them from State School Fund resources. In the next fiscal year, the District plans to reallocate resources internally to eliminate the Private Purpose Trust Fund's shortfall.

15. Prior Period Adjustment

A prior period adjustment of \$934,906, reducing beginning fund balance in the Capital Projects Fund and also reducing beginning Net Position on the Statement of Activities was necessary to correct the mark to market valuation of investments as of June 30, 2021.

A prior period adjustment of \$2,584,919, increasing beginning fund balance in the General Fund as well as beginning Net Position on the Statement of Activities was necessary to account for the District's intention in prior years to set aside reserves for future PERS rate increases. The reserve had previously been accumulated in a liability account when it should actually have been an assigned fund balance.

REQUIRED SUPPLEMENTARY INFORMATION

NORTH CLACKAMAS SCHOOL DISTRICT NO. 12
SCHEDULE OF CHANGES IN TOTAL OTHER
POST EMPLOYMENT BENEFITS AND RELATED RATIOS
June 30, 2022

OPEB Liability - Medical Benefit

| | June 30, 2022 | June 30, 2021 | June 30, 2020 | June 30, 2019 | June 30, 2018 | June 30, 2017 |
|--|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| Total OPEB Liability - Beginning | \$ 30,319,345 | \$ 25,723,404 | \$ 24,860,477 | \$ 15,348,952 | \$ 14,508,158 | \$ 4,981,640 |
| Service Cost | 1,817,784 | 1,764,839 | 1,198,657 | 1,163,745 | 671,940 | 655,551 |
| Interest | 643,729 | 545,646 | 849,377 | 521,671 | 513,228 | 170,684 |
| Changes in Benefit Terms | - | - | - | - | - | 10,238,544 |
| Changes of Assumptions or Other Input | - | 4,030,406 | - | 8,186,327 | - | (960,386) |
| Experience (Gain)/Loss | - | (820,888) | - | 527,893 | - | (149,996) |
| Benefit Payments | (1,034,187) | (924,062) | (1,185,107) | (888,111) | (344,374) | (427,879) |
| Net Change in Total OPEB Liability | 1,427,326 | 4,595,941 | 862,927 | 9,511,525 | 840,794 | 9,526,518 |
| Total Liability - End of Year | <u>\$ 31,746,671</u> | <u>\$ 30,319,345</u> | <u>\$ 25,723,404</u> | <u>\$ 24,860,477</u> | <u>\$ 15,348,952</u> | <u>\$ 14,508,158</u> |
| Covered Employee Payroll | \$ 109,699,434 | \$ 106,504,305 | \$ 95,128,229 | \$ 92,357,504 | \$ 92,574,470 | \$ 90,316,556 |
| Total OPEB Liability as Percentage of Covered Payroll | 28.94% | 28.47% | 27.04% | 26.92% | 16.58% | 16.06% |

Total Pension Liability - Stipend Benefit

| | June 30, 2022 | June 30, 2021 | June 30, 2020 | June 30, 2019 | June 30, 2018 | June 30, 2017 |
|--|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Total Total Pension Liability - Beginning | \$ 1,248,818 | \$ 1,485,075 | \$ 1,943,193 | \$ 2,132,215 | \$ 3,018,348 | \$ 10,248,588 |
| Service Cost | 39,571 | 38,418 | 30,445 | 29,558 | 43,659 | 42,594 |
| Interest | 25,874 | 30,011 | 58,439 | 65,999 | 89,806 | 357,313 |
| Changes in Benefit Terms | - | - | - | - | - | (5,876,834) |
| Changes of Assumptions or Other Input | - | 156,566 | - | (28,463) | - | (41,983) |
| Experience (Gain)/Loss | - | (269,931) | - | 236,927 | - | (1,175,802) |
| Benefit Payments | (101,910) | (191,321) | (547,002) | (493,043) | (1,019,598) | (535,528) |
| Net Change in Total Pension Liability | (36,465) | (236,257) | (458,118) | (189,022) | (886,133) | (7,230,240) |
| Total Liability - End of Year | <u>\$ 1,212,353</u> | <u>\$ 1,248,818</u> | <u>\$ 1,485,075</u> | <u>\$ 1,943,193</u> | <u>\$ 2,132,215</u> | <u>\$ 3,018,348</u> |
| Covered Employee Payroll | \$ 4,180,081 | \$ 4,058,331 | \$ 4,467,431 | \$ 4,337,312 | \$ 62,135,175 | \$ 62,135,175 |
| Total OPEB Liability as Percentage of Covered Payroll | 29.00% | 30.77% | 33.24% | 44.80% | 3.43% | 4.86% |

This schedule is presented to illustrate the requirements to show information for 10 years. However, until a full 10-year trend has been compiled, information is presented only for years for which the required supplementary information is available.

NORTH CLACKAMAS SCHOOL DISTRICT NO. 12
 REQUIRED SUPPLEMENTARY INFORMATION
 OREGON PUBLIC EMPLOYEES RETIREMENT SYSTEM
 June 30, 2022

SCHEDULE OF DISTRICT'S PROPORTIONATE SHARE OF THE NET OPEB LIABILITY FOR RHIA (ASSET)

| Fiscal Year Ended | (a) District's Proportion of the net pension Liability (Asset) (NPL) | (b) District's Proportionate Share of the Net OPEB Liability (Asset) (NPL) | (c) District's Covered Payroll | (b/c) NPL as a Percentage of Covered Payroll | Plan Fiduciary net position as a percentage of the total pension liability |
|-------------------|--|--|---|--|--|
| June 30, 2018 | 0.9186% | \$ (383,355) | \$ 91,691,433 | -0.42% | 108.90% |
| June 30, 2019 | 0.9427% | (1,052,364) | 95,592,498 | -1.10% | 124.00% |
| June 30, 2020 | 0.9185% | (1,774,960) | 98,558,381 | -1.80% | 144.40% |
| June 30, 2021 | 1.6820% | (3,428,600) | 108,584,022 | -3.16% | 150.10% |
| June 30, 2022 | 1.0455% | (3,590,355) | 109,196,663 | -3.29% | 183.90% |

The amounts presented each fiscal year were actuarial determined at December 31 and rolled forward to the measurement date.

SCHEDULE OF DISTRICT CONTRIBUTIONS FOR RHIA

| Fiscal Year Ended | Statutorily Required Contribution | Contributions in relation to the statutorily required Contribution | Contribution Deficiency (excess) | District's Covered Payroll | Contributions as a Percent of Covered Payroll |
|-------------------|---|---|--|----------------------------------|--|
| June 30, 2018 | \$ 456,482 | \$ 456,482 | \$ - | 95,592,498 | 0.48% |
| June 30, 2019 | 455,249 | 455,249 | - | 98,558,381 | 0.46% |
| June 30, 2020 | 120,163 | 120,163 | - | 108,284,022 | 0.11% |
| June 30, 2021 | 27,975 | 27,975 | - | 109,196,663 | 0.03% |
| June 30, 2022 | 24,788 | 24,788 | - | 128,047,177 | 0.02% |

These schedules are presented to illustrate information for 10 years. However, until a full 10-year trend has been compiled, information is presented only for the years for which the required supplementary information is available.

NORTH CLACKAMAS SCHOOL DISTRICT NO. 12
 REQUIRED SUPPLEMENTARY INFORMATION
 OREGON PUBLIC EMPLOYEES RETIREMENT SYSTEM
 June 30, 2022

SCHEDULE OF DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY

| Fiscal Year Ended | (a) District's Proportion of the net pension Liability (NPL) | (b) District's Proportionate Share of the Net Pension Liability (NPL) | (c) District's Covered Payroll | (b/c) NPL as a Percentage of Covered Payroll | Plan Fiduciary net position as a percentage of the total pension liability |
|-------------------|--|---|---|--|--|
| June 30, 2014 | 0.5500% | \$ 28,028,915 | \$ 70,863,117 | 39.55% | 91.97% |
| June 30, 2015 | 0.5500% | (12,449,878) | 74,894,505 | -16.62% | 103.60% |
| June 30, 2016 | 0.5400% | 31,054,190 | 79,190,775 | 39.21% | 91.88% |
| June 30, 2017 | 0.6300% | 94,982,200 | 85,807,840 | 110.69% | 80.53% |
| June 30, 2018 | 0.7000% | 94,728,298 | 91,691,433 | 103.31% | 83.12% |
| June 30, 2019 | 0.8418% | 127,533,440 | 95,592,498 | 133.41% | 82.10% |
| June 30, 2020 | 0.7879% | 136,301,159 | 98,558,381 | 138.29% | 80.20% |
| June 30, 2021 | 0.8038% | 175,416,318 | 108,584,022 | 161.55% | 75.80% |
| June 30, 2022 | 0.7860% | 94,061,729 | 109,196,663 | 86.14% | 87.00% |

The amounts presented each fiscal year were actuarial determined at December 31 and rolled forward to the measurement date.

SCHEDULE OF DISTRICT CONTRIBUTIONS

| Fiscal Year Ended | Statutorily required contribution | Contributions in relation to the statutorily required Contribution | Contribution deficiency (excess) | District's Covered Payroll | Contributions as a percent of covered payroll |
|-------------------|---|---|--|----------------------------------|--|
| June 30, 2014 | \$ 5,775,344 | \$ 5,775,344 | \$ - | 74,894,505 | 7.71% |
| June 30, 2015 | 6,228,511 | 6,228,511 | - | 79,190,775 | 7.87% |
| June 30, 2016 | 2,813,974 | 2,813,974 | - | 85,807,840 | 3.28% |
| June 30, 2017 | 3,007,479 | 3,007,479 | - | 91,691,433 | 3.28% |
| June 30, 2018 | 7,993,460 | 7,993,460 | - | 95,592,498 | 8.36% |
| June 30, 2019 | 8,228,081 | 8,228,081 | - | 98,558,381 | 8.35% |
| June 30, 2020 | 14,822,647 | 14,822,647 | - | 108,584,022 | 13.65% |
| June 30, 2021 | 14,905,919 | 14,905,919 | - | 109,196,663 | 13.65% |
| June 30, 2022 | 14,104,373 | 14,104,373 | - | 128,047,177 | 11.01% |

These schedules are presented to illustrate information for 10 years. However, until a full 10-year trend has been compiled, information is presented only for the years for which the required supplementary information is available.

NORTH CLACKAMAS SCHOOL DISTRICT NO. 12
GENERAL FUND
SCHEDULE OF REVENUES, EXPENDITURES, AND
CHANGES IN FUND BALANCE - BUDGET AND ACTUAL
Year Ended June 30, 2022

| | Budget | | Actual | Variance with Final budget |
|--|--------------------|--------------------|----------------------|-------------------------------|
| | Adopted | Final | | |
| Revenues | | | | |
| Revenues from Local Sources | | | | |
| Property Taxes | \$ 94,820,200 | \$ 94,820,200 | \$ 94,686,292 | \$ (133,908) |
| Penalties and Interest on Taxes | 200,000 | 200,000 | 174,054 | (25,946) |
| Earnings from Investments | 600,000 | 600,000 | (235,855) | (835,855) |
| Fees | 200,000 | 200,000 | 371,981 | 171,981 |
| Rentals | 92,000 | 92,000 | 3,328 | (88,672) |
| Contributions - Private | 100,000 | 100,000 | 35,070 | (64,930) |
| Services Provided Other Funds | 2,605,381 | 2,605,381 | 2,661,127 | 55,746 |
| Fees Charged to Grants | 900,000 | 900,000 | 1,356,331 | 456,331 |
| Miscellaneous Local Sources | 450,000 | 450,000 | 946,258 | 496,258 |
| Revenues from Intermediate Sources | | | | |
| Other Intermediate Sources | 2,700,000 | 2,700,000 | 3,262,224 | 562,224 |
| Revenues from State Sources | | | | |
| Unrestricted State Grants | 117,297,506 | 117,297,506 | 120,509,355 | 3,211,849 |
| Revenues from Federal Sources | | | | |
| Federal Grants | - | - | 58,709 | 58,709 |
| Total Revenues | <u>219,965,087</u> | <u>219,965,087</u> | <u>223,828,874</u> | <u>3,863,787</u> |
| Expenditures | | | | |
| Instruction * | 136,107,354 | 134,107,354 | 131,089,626 | 3,017,728 |
| Support Services * | 90,564,377 | 92,564,377 | 89,949,829 | 2,614,548 |
| Debt Service * | - | 500,000 | - | 500,000 |
| Enterprise and Community Services * | 5,848 | 5,848 | - | 5,848 |
| Facilities Acquisition and Construction * | 160,000 | 160,000 | - | 160,000 |
| Contingencies * | 23,704,600 | 21,204,600 | - | 21,204,600 |
| Total Expenditures | <u>250,542,179</u> | <u>248,542,179</u> | <u>221,039,455</u> | <u>27,502,724</u> |
| Excess (Deficiency) of Revenues Over (Under) Expenditures | (30,577,092) | (28,577,092) | 2,789,419 | 31,366,511 |
| Other Financing Sources (Uses): | | | | |
| Transfers (out) * | <u>(3,674,379)</u> | <u>(5,674,379)</u> | <u>(5,019,429)</u> | <u>654,950</u> |
| Total Other Financing Sources (Uses) | <u>(3,674,379)</u> | <u>(5,674,379)</u> | <u>(5,019,429)</u> | <u>654,950</u> |
| Net Change in Fund Balance | (34,251,471) | (34,251,471) | (2,230,010) | 32,021,461 |
| Fund Balance | | | | |
| Beginning of Year | <u>34,251,471</u> | <u>34,251,471</u> | <u>46,990,398</u> | <u>12,738,927</u> |
| Prior Period Adjustment | | | 2,584,919 | |
| End of Year | <u>\$ -</u> | <u>\$ -</u> | <u>\$ 47,345,307</u> | <u>\$ 44,760,388</u> |

* Legally adopted appropriation level

NORTH CLACKAMAS SCHOOL DISTRICT NO. 12
SPECIAL REVENUE FUND
SCHEDULE OF REVENUES, EXPENDITURES, AND
CHANGES IN FUND BALANCE - BUDGET AND ACTUAL
Year Ended June 30, 2022

| | Budget | | Actual | Variance with Final budget |
|--|--------------------|--------------------|----------------------|-------------------------------|
| | Adopted | Final | | |
| Revenues | | | | |
| Local Sources | \$ 13,115,476 | \$ 13,230,657 | \$ 4,258,545 | \$ (8,972,112) |
| Intermediate Sources | 50,593 | 50,593 | - | (50,593) |
| State Sources | 24,792,570 | 24,930,752 | 18,842,370 | (6,088,382) |
| Federal Sources | 40,874,839 | 40,621,476 | 22,411,603 | (18,209,873) |
| Total Revenues | <u>78,833,478</u> | <u>78,833,478</u> | <u>45,512,518</u> | <u>(33,320,960)</u> |
| Expenditures | | | | |
| Instruction * | 37,664,316 | 37,664,316 | 22,271,603 | 15,392,713 |
| Support Services * | 26,915,404 | 21,165,404 | 11,383,558 | 9,781,846 |
| Debt Service * | - | 5,750,000 | - | 5,750,000 |
| Enterprise and Community Services * | 16,789,761 | 16,789,761 | 8,822,983 | 7,966,778 |
| Construction * | 1,000,000 | 1,000,000 | 207,247 | 792,753 |
| Contingencies * | - | 2,000,000 | - | 2,000,000 |
| Total Expenditures | <u>82,369,481</u> | <u>84,369,481</u> | <u>42,685,391</u> | <u>41,684,090</u> |
| Excess (Deficiency) of Revenues Over (Under) Expenditures | <u>(3,536,003)</u> | <u>(5,536,003)</u> | <u>2,827,127</u> | <u>8,363,130</u> |
| Other Financing Sources (Uses): | | | | |
| Transfers In | 1,850,000 | 3,850,000 | 3,195,050 | (654,950) |
| Transfers (Out) * | <u>(1,774,313)</u> | <u>(1,774,313)</u> | <u>(1,500,000)</u> | <u>274,313</u> |
| Total Other Financing Sources (Uses) | <u>75,687</u> | <u>2,075,687</u> | <u>1,695,050</u> | <u>274,313</u> |
| Net Change in Fund Balance | (3,460,316) | (3,460,316) | 4,522,177 | 7,982,493 |
| Fund Balances | | | | |
| Beginning of Year | <u>3,460,316</u> | <u>3,460,316</u> | <u>7,489,008</u> | <u>4,028,692</u> |
| End of Year | <u>\$ -</u> | <u>\$ -</u> | <u>\$ 12,011,185</u> | <u>\$ 12,011,185</u> |

* Legally adopted appropriation level

SUPPLEMENTARY INFORMATION

NORTH CLACKAMAS SCHOOL DISTRICT NO. 12
DEBT SERVICE FUND
SCHEDULE OF REVENUES, EXPENDITURES, AND
CHANGES IN FUND BALANCE - BUDGET AND ACTUAL
Year Ended June 30, 2022

| | Budget | | Actual | Variance with Final Budget |
|--|-------------------|-------------------|-------------------|-------------------------------|
| | Adopted | Final | | |
| Revenues | | | | |
| Revenues from Local Sources | | | | |
| Property Taxes | \$ 36,849,298 | \$ 36,849,298 | \$ 36,236,887 | \$ (612,411) |
| Penalties and Interest of Taxes | 100,000 | 100,000 | 100,409 | 409 |
| Earnings from Investments | 180,000 | 180,000 | 107,229 | (72,771) |
| Services Provided Other Funds | 13,034,735 | 13,034,735 | 16,636,263 | 3,601,528 |
| Total Revenue | 50,164,033 | 50,164,033 | 53,080,788 | 2,916,755 |
| Expenditures | | | | |
| Debt Service * | | | | |
| Redemption of Principal | 26,589,452 | 26,589,452 | 26,589,451 | 1 |
| Interest | 26,397,459 | 26,397,459 | 26,007,656 | 389,803 |
| Total Expenditures | 52,986,911 | 52,986,911 | 52,597,107 | 389,804 |
| Excess (Deficiency) of Revenues Over (Under) Expenditures | | | | |
| | (2,822,878) | (2,822,878) | 483,681 | 3,306,559 |
| Other Financing Sources (Uses) | | | | |
| Transfers In | 2,402,878 | 2,402,878 | 2,402,878 | - |
| Total Other Financing Sources (Uses) | 2,402,878 | 2,402,878 | 2,402,878 | - |
| Net Change in Fund Balance | (420,000) | (420,000) | 2,886,559 | 3,306,559 |
| Fund Balance | | | | |
| Beginning of Year | 420,000 | 420,000 | 6,146,683 | 5,726,683 |
| End of Year | \$ - | \$ - | \$ 9,033,242 | \$ 9,033,242 |

* Legally adopted appropriation level

NORTH CLACKAMAS SCHOOL DISTRICT NO. 12
 CAPITAL PROJECTS FUND
 SCHEDULE OF REVENUES, EXPENDITURES, AND
 CHANGES IN FUND BALANCE - BUDGET AND ACTUAL
 Year Ended June 30, 2022

| | Budget | | Actual | Variance with Final Budget |
|--|-------------------|-------------------|-------------------|-------------------------------|
| | Adopted | Final | | |
| Revenues | | | | |
| Revenues from Local Sources | | | | |
| Earnings from Investments | \$ 100,000 | \$ 100,000 | \$ 40,496 | \$ (59,504) |
| Miscellaneous Local Sources | 2,600,000 | 2,600,000 | 65,266 | (2,534,734) |
| Construction Excise Tax | 1,800,000 | 1,800,000 | 2,328,854 | 528,854 |
| Revenues from State Sources | 100,000 | 100,000 | 171,443 | 71,443 |
| Total Revenue | 4,600,000 | 4,600,000 | 2,606,059 | (1,993,941) |
| Expenditures | | | | |
| Support Services * | 500,000 | 500,000 | - | 500,000 |
| Facilities Acquisition and Construction * | 88,496,000 | 88,496,000 | 33,907,034 | 54,588,966 |
| Total Expenditures | 88,996,000 | 88,996,000 | 33,907,034 | 55,088,966 |
| Excess (Deficiency) of Revenues Over (Under) Expenditures | (84,396,000) | (84,396,000) | (31,300,975) | 53,095,025 |
| Other Financing Sources (Uses) | | | | |
| Transfers In | 95,814 | 95,814 | 95,814 | - |
| Transfers (Out) * | - | - | (274,313) | (274,313) |
| Total Other Sources (Uses) | 95,814 | 95,814 | (178,499) | (274,313) |
| Net Change in Fund Balance | (84,300,186) | (84,300,186) | (31,479,474) | 52,820,712 |
| Fund Balance | | | | |
| Beginning of Year | 84,300,186 | 84,300,186 | 61,864,188 | (22,435,998) |
| Prior Period Adjustment | | | (934,906) | |
| End of Year | \$ - | \$ - | \$ 29,449,808 | \$ 30,384,714 |

* Legally adopted appropriation level

NORTH CLACKAMAS SCHOOL DISTRICT NO. 12
COMMUNITY SERVICE FUND
SCHEDULE OF REVENUES, EXPENDITURES, AND
CHANGES IN FUND BALANCE - BUDGET AND ACTUAL
Year Ended June 30, 2022

| | Budget | | Actual | Variance with Final Budget |
|-------------------------------------|------------------|------------------|-------------------|-------------------------------|
| | Adopted | Final | | |
| Revenues | | | | |
| Revenues from Local Sources | | | | |
| Child Care | \$ 2,250,000 | \$ 2,250,000 | \$ 1,242,594 | \$ (1,007,406) |
| Rental | 350,000 | 350,000 | 136,220 | (213,780) |
| Total Revenues | <u>2,600,000</u> | <u>2,600,000</u> | <u>1,378,814</u> | <u>(1,221,186)</u> |
| Expenditures | | | | |
| Debt Service * | - | 7,500 | - | 7,500 |
| Enterprise and Community Services * | 2,685,000 | 2,685,000 | 1,584,891 | 1,100,109 |
| Contingencies * | 515,000 | 507,500 | - | 507,500 |
| Total Expenditures | <u>3,200,000</u> | <u>3,200,000</u> | <u>1,584,891</u> | <u>1,615,109</u> |
| Net Change in Fund Balance | (600,000) | (600,000) | (206,077) | 393,923 |
| Fund Balance | | | | |
| Beginning of the Year | <u>600,000</u> | <u>600,000</u> | <u>849,695</u> | <u>249,695</u> |
| End of Year | <u>\$ -</u> | <u>\$ -</u> | <u>\$ 643,618</u> | <u>\$ 643,618</u> |

* Legally adopted appropriation level

NORTH CLACKAMAS SCHOOL DISTRICT NO. 12
 SELF-INSURANCE FUND
 SCHEDULE OF REVENUES, EXPENDITURES, AND
 CHANGES IN FUND BALANCE - BUDGET AND ACTUAL
 Year Ended June 30, 2022

| | Budget | | Actual | Variance with Final Budget |
|--|-------------------|-------------------|-------------------|-------------------------------|
| | Adopted | Final | | |
| Revenues | | | | |
| Recovery Stop Loss | \$ 150,000 | \$ 150,000 | \$ 1,865,443 | \$ 1,715,443 |
| RX America Refund | 105,000 | 105,000 | 646,468 | 541,468 |
| Service Provided Other Fund | 39,000,000 | 39,000,000 | 40,615,834 | 1,615,834 |
| Earnings from Investments | 42,381 | 42,381 | 53,832 | 11,451 |
| Miscellaneous | 72,500 | 72,500 | 134,368 | 61,868 |
| Total Revenues | 39,369,881 | 39,369,881 | 43,315,945 | 3,946,064 |
| Expenditures | | | | |
| Instruction * | 1,859 | 1,859 | - | 1,859 |
| Support Services - Self Insured Losses * | 47,492,679 | 47,492,679 | 44,726,441 | 2,766,238 |
| Enterprise and Community Services * | 337 | 337 | - | 337 |
| Facilities Acquisition and Construction * | 6 | 6 | - | 6 |
| Total Expenditures | 47,494,881 | 47,494,881 | 44,726,441 | 2,768,440 |
| Excess (Deficiency) of Revenues Over (Under) Expenditures | (8,125,000) | (8,125,000) | (1,410,496) | 6,714,504 |
| Other Financing Sources (Uses) Transfers In | 1,100,000 | 1,100,000 | 1,100,000 | - |
| Total Other Sources (Uses) | 1,100,000 | 1,100,000 | 1,100,000 | - |
| Net Change in Fund Balance | (7,025,000) | (7,025,000) | (310,496) | 6,714,504 |
| Fund Balance | | | | |
| Beginning of Year | 7,025,000 | 7,025,000 | 12,002,651 | 4,977,651 |
| End of Year | \$ - | \$ - | \$ 11,692,155 | \$ 11,692,155 |

* Legally adopted appropriation level

NORTH CLACKAMAS SCHOOL DISTRICT NO. 12
PRIVATE PURPOSE TRUST FUND
SCHEDULE OF REVENUES, EXPENDITURES, AND
CHANGES IN FUND BALANCE - BUDGET AND ACTUAL
Year Ended June 30, 2022

| | Budget | | Actual | Variance with Final Budget |
|----------------------------|---------------|---------------|---------------|-------------------------------|
| | Adopted | Final | | |
| Revenues | | | | |
| State and Local Sources | \$ 11,207,416 | \$ 11,207,416 | \$ 10,379,674 | \$ (827,742) |
| Total Revenues | 11,207,416 | 11,207,416 | 10,379,674 | (827,742) |
| Expenditures | | | | |
| Instruction * | 9,406,873 | 9,406,873 | 8,862,110 | 544,763 |
| Support Services * | 1,800,543 | 1,785,543 | 1,642,956 | 142,587 |
| Debt Service * | - | 15,000 | - | 15,000 |
| Community Services * | - | - | 2,490 | (2,490) |
| Total Expenditures | 11,207,416 | 11,207,416 | 10,507,556 | 699,860 |
| Net Change in Fund Balance | - | - | (127,882) | (127,882) |
| Fund Balance | | | | |
| Beginning of Year | - | - | 18,137 | 18,137 |
| End of Year | \$ - | \$ - | \$ (109,745) | \$ (109,745) |

* Legally adopted appropriation level

OTHER FINANCIAL SCHEDULES

NORTH CLACKAMAS SCHOOL DISTRICT NO. 12
 SCHEDULE OF PROPERTY TAX TRANSACTIONS
 YEAR ENDED JUNE 30, 2022

GENERAL FUND

| Tax Roll Year | Beginning | Discounts Allowed | Net Adjustments | Interest | Collections | Balance |
|---------------|-------------------------------|----------------------|-----------------------|-------------------|----------------------|---------------------|
| | Balance and 2021-2022 Levy | | | | | June 30, 2022 |
| 2021-2022 | \$ 98,916,388 | \$ (446) | \$ (2,900,656) | \$ 33,789 | \$ 94,048,254 | \$ 1,967,923 |
| 2020-2021 | 1,427,589 | (420) | (82,382) | 59,835 | 650,037 | 695,590 |
| 2019-2020 | 643,191 | (428) | (28,877) | 51,473 | 293,193 | 375,549 |
| 2018-2019 | 187,593 | (228) | (16,871) | 37,439 | 100,393 | 70,556 |
| 2017-2018 | 76,479 | (234) | (9,819) | 19,185 | 39,510 | 27,383 |
| 2016-2017 | 25,598 | - | (1,590) | 3,593 | 6,286 | 17,722 |
| and prior | 105,550 | - | (3,244) | (6,140) | 13,662 | 88,643 |
| | <u>\$ 101,382,386</u> | <u>\$ (1,756)</u> | <u>\$ (3,043,440)</u> | <u>\$ 199,174</u> | <u>\$ 95,097,335</u> | <u>\$ 3,243,368</u> |

Reconciliation to Revenue Reported in the Financial Statements:

| | |
|--|----------------------|
| Paid to General Fund | \$ 94,673,572 |
| Public Option Taxes Allocated to Charter Schools | 423,763 |
| Total Revenue | <u>\$ 95,097,335</u> |
| General Fund Collections | \$ 94,673,572 |
| Payments in Lieu of Taxes | 12,720 |
| Total General Fund Taxes | <u>\$ 94,686,292</u> |

DEBT SERVICE FUND

| Tax Roll Year | Beginning | Discounts Allowed | Net Adjustments | Interest | Collections | Balance |
|---------------|-------------------------------|----------------------|-----------------------|------------------|----------------------|---------------------|
| | Balance and 2021-2022 Levy | | | | | June 30, 2022 |
| 2021-2022 | \$ 37,675,188 | \$ (170) | \$ (1,104,799) | \$ 12,870 | \$ 35,821,017 | \$ 749,541 |
| 2020-2021 | 530,158 | (156) | (30,594) | 22,221 | 241,402 | 258,319 |
| 2019-2020 | 254,995 | (170) | (11,448) | 20,407 | 94,829 | 148,888 |
| 2018-2019 | 95,048 | (115) | (8,548) | 18,969 | 50,866 | 35,749 |
| 2017-2018 | 38,205 | (117) | (4,905) | 9,584 | 19,737 | 13,679 |
| 2016-2017 | 12,880 | - | (800) | 1,808 | 3,163 | 8,917 |
| and prior | 45,373 | - | (1,395) | (2,640) | 5,873 | 38,105 |
| | <u>\$ 38,651,846</u> | <u>\$ (728)</u> | <u>\$ (1,162,489)</u> | <u>\$ 83,218</u> | <u>\$ 36,236,887</u> | <u>\$ 1,253,198</u> |

NORTH CLACKAMAS SCHOOL DISTRICT NO. 12
 SUPPLEMENTAL INFORMATION
 AS REQUIRED BY THE OREGON DEPARTMENT OF EDUCATION
 Year Ended June 30, 2022

| | | | |
|---|--------------------------|---------------|-----------------------------------|
| A. Energy bills for heating - all funds: | | | <u>Objects 325, 326 & 327</u> |
| | | Function 2540 | \$ 3,539,538 |
| | | Function 2550 | \$ 43,977 |
| B. Replacement of equipment - General Fund: | | | |
| Include all General Fund expenditures in Object 542, except for the following exclusions: | | | <u>Amount</u> |
| Exclude these functions: | | | |
| 1113, 1122 & 1132 | Co-curricular activities | 4150 | Construction |
| 1140 | Pre-kindergarten | 2550 | Pupil transportation |
| 1300 | Continuing education | 3100 | Food service |
| 1400 | Summer school | 3300 | Community services |
| | | | \$ - |

**2021 - 22 DISTRICT AUDIT REVENUE SUMMARY
NORTH CLACKAMAS SCHOOL DISTRICT**

| | Fund 100 | Fund 200 | Fund 300 | Fund 400 | Fund 500 | Fund 600 | Fund 700 |
|---|----------------|---------------|---------------|--------------|--------------|---------------|---------------|
| Revenue from Local Sources | | | | | | | |
| 1110 Ad Valorem Taxes Levied by District | \$ 74,744,432 | \$ - | \$ 36,241,585 | \$ - | \$ - | \$ - | \$ - |
| 1121 Local Option Ad Valorem Taxes Levied by District | \$ 19,941,860 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ 423,763 |
| 1130 Construction Excise Tax | \$ - | \$ - | \$ - | \$ 2,328,854 | \$ - | \$ - | \$ - |
| 1190 Penalties and Interest on Taxes | \$ 174,054 | \$ - | \$ 94,976 | \$ - | \$ - | \$ - | \$ - |
| 1201 Revenue from Local Governmental Units | \$ 14,382 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1311 Tuition From Individuals | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1414 Transportation Fees | \$ 7,723 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1500 Earnings on Investments | \$ (235,855) | \$ - | \$ 107,229 | \$ 40,496 | \$ - | \$ 53,832 | \$ - |
| 1600 Food Service | \$ - | \$ 332,814 | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1700 Extracurricular Activities | \$ 371,981 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1800 Community Services Activities | \$ - | \$ - | \$ - | \$ - | \$ 1,242,594 | \$ - | \$ - |
| 1910 Rentals | \$ 3,328 | \$ - | \$ - | \$ - | \$ 136,220 | \$ - | \$ - |
| 1920 Contributions & Donations from Private Sources | \$ 35,070 | \$ 43,229 | \$ - | \$ - | \$ - | \$ - | \$ 47,820 |
| 1960 Recovery of Expenditures | \$ 38,062 | \$ - | \$ - | \$ - | \$ - | \$ 2,511,911 | \$ - |
| 1970 Services Provided Other Funds | \$ 2,661,127 | \$ - | \$ 16,636,263 | \$ - | \$ - | \$ 40,615,834 | \$ - |
| 1980 Fees Charged to Grants | \$ 1,356,331 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1990 Miscellaneous | \$ 886,091 | \$ 3,882,502 | \$ 735 | \$ 65,266 | \$ - | \$ 134,368 | \$ - |
| Total Revenue from Local Sources | \$ 99,998,586 | \$ 4,258,545 | \$ 53,080,787 | \$ 2,434,615 | \$ 1,378,814 | \$ 43,315,945 | \$ 471,583 |
| Revenue from Intermediate Sources | | | | | | | |
| 2101 County School Funds | \$ 45,846 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2102 General ESD Revenue | \$ 3,113,578 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2199 Other Intermediate Sources | \$ 102,800 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2200 Restricted Revenue | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Total Revenue from Intermediate Sources | \$ 3,262,224 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Revenue from State Sources | | | | | | | |
| 3101 State School Fund - General Support | \$ 117,168,430 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ 9,908,091 |
| 3102 State School Fund - School Lunch Match | \$ - | \$ 54,446 | \$ - | \$ - | \$ - | \$ - | \$ - |
| 3103 Common School Fund | \$ 1,896,875 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 3199 Other Unrestricted Grants-in-Aid | \$ 1,444,051 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 3222 State School Fund Transportation Equipment | \$ - | \$ 715,000 | \$ - | \$ - | \$ - | \$ - | \$ - |
| 3299 Other Restricted Grants-in-Aid | \$ - | \$ 18,072,924 | \$ - | \$ 171,443 | \$ - | \$ - | \$ - |
| Total Revenue from State Sources | \$ 120,509,355 | \$ 18,842,370 | \$ - | \$ 171,443 | \$ - | \$ - | \$ 9,908,091 |
| Revenue from Federal Sources | | | | | | | |
| 4201 Unrestricted Revenue Direct from Federal Government | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 4300 Restricted Revenue Direct From the Federal Government | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 4500 Restricted Revenue from the Federal Government Through the State | \$ 58,709 | \$ 21,892,918 | \$ - | \$ - | \$ - | \$ - | \$ - |
| 4801 Federal Forest Fees | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 4900 Revenue for/on Behalf of the District | \$ - | \$ 518,685 | \$ - | \$ - | \$ - | \$ - | \$ - |
| Total Revenue from Federal Sources | \$ 58,709 | \$ 22,411,603 | \$ - | \$ - | \$ - | \$ - | \$ - |
| Revenue from Other Sources | | | | | | | |
| 5100 Long Term Debt Financing Sources | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 5200 Interfund Transfers | \$ - | \$ 3,195,050 | \$ 2,402,878 | \$ 95,814 | \$ - | \$ 1,100,000 | \$ - |
| 5300 Sale of or Compensation for Loss of Fixed Assets | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 5400 Resources - Prior Period Adjustment | \$ 2,584,919 | \$ - | \$ - | \$ 934,906 | \$ - | \$ - | \$ - |
| Total Revenue from Other Sources | \$ 2,584,919 | \$ 3,195,050 | \$ 2,402,878 | \$ 1,030,720 | \$ - | \$ 1,100,000 | \$ - |
| Grand Totals | \$ 226,413,794 | \$ 48,707,569 | \$ 55,483,665 | \$ 3,636,778 | \$ 1,378,814 | \$ 44,415,945 | \$ 10,379,674 |

**2021 - 22 DISTRICT AUDIT EXPENDITURE SUMMARY
NORTH CLACKAMAS SCHOOL DISTRICT**

Fund: 100 General Fund

| | Totals | Object 100 | Object 200 | Object 300 | Object 400 | Object 500 | Object 600 | Object 700 |
|--|-----------------------|--------------------|-------------------|-------------------|------------------|----------------|------------------|------------------|
| Instruction Expenditures | | | | | | | | |
| 1111 Elementary, K-5 or K-6 | 40,912,818 | 25,839,206 | 14,280,213 | 5,091 | 788,223 | - | 85 | - |
| 1121 Middle/Junior High Programs | 17,357,701 | 11,214,940 | 5,968,475 | 1,816 | 172,469 | - | - | - |
| 1122 Middle/Junior High School Extracurricular | 290,556 | 213,342 | 62,265 | 1,235 | 13,713 | - | - | - |
| 1131 High School Programs | 29,196,686 | 16,133,199 | 8,729,931 | 82,697 | 4,205,602 | - | 45,257 | - |
| 1132 High School Extracurricular | 3,951,516 | 2,663,600 | 849,155 | 162,463 | 152,495 | 40,190 | 83,613 | - |
| 1140 Pre-Kindergarten Programs | - | - | - | - | - | - | - | - |
| 1210 Programs for the Talented and Gifted | 126,970 | 80,026 | 46,927 | 17 | - | - | - | - |
| 1220 Restrictive Programs for Students with Disabilities | 11,328,334 | 5,497,814 | 3,446,182 | 2,339,373 | 44,798 | - | 167 | - |
| 1250 Less Restrictive Programs for Students with Disabilities | 10,071,706 | 6,415,882 | 3,620,315 | 7,187 | 28,322 | - | - | - |
| 1260 Treatment and Habilitation | - | - | - | - | - | - | - | - |
| 1271 Remediation | 277,645 | 181,088 | 96,557 | - | - | - | - | - |
| 1272 Title I | - | - | - | - | - | - | - | - |
| 1280 Alternative Education | 12,028,410 | 2,950 | 781 | 12,024,678 | - | - | - | - |
| 1291 English Second Language Programs | 5,203,014 | 3,265,765 | 1,826,380 | 8,797 | 102,072 | - | - | - |
| 1292 Teen Parent Program | - | - | - | - | - | - | - | - |
| 1293 Migrant Education | - | - | - | - | - | - | - | - |
| 1294 Youth Corrections Education | - | - | - | - | - | - | - | - |
| 1299 Other Programs | - | - | - | - | - | - | - | - |
| 1300 Adult/Continuing Education Programs | - | - | - | - | - | - | - | - |
| 1400 Summer School Programs | 344,273 | 266,784 | 76,524 | - | 964 | - | - | - |
| Total Instruction Expenditures | 131,089,626 | 71,774,596 | 39,003,706 | 14,633,355 | 5,508,657 | 40,190 | 129,122 | - |
| Support Services Expenditures | | | | | | | | |
| 2110 Attendance and Social Work Services | 1,877,793 | 964,933 | 616,113 | 262,903 | 33,795 | - | 50 | - |
| 2120 Guidance Services | 4,993,037 | 3,221,534 | 1,763,587 | 119 | 7,397 | - | 400 | - |
| 2130 Health Services | 1,168,660 | 782,274 | 337,530 | 9,650 | 37,811 | - | 1,395 | - |
| 2140 Psychological Services | 868,240 | 577,528 | 272,727 | 342 | 17,643 | - | - | - |
| 2150 Speech Pathology and Audiology Services | 2,697,209 | 1,743,321 | 932,271 | 395 | 21,221 | - | - | - |
| 2160 Other Student Treatment Services | 755,277 | 470,773 | 248,388 | 33,061 | 3,055 | - | - | - |
| 2190 Service Direction, Student Support Services | 2,471,062 | 1,636,112 | 822,599 | 4,993 | 7,357 | - | - | - |
| 2210 Improvement of Instruction Services | 2,395,727 | 1,418,879 | 645,892 | 45,847 | 281,991 | - | 3,119 | - |
| 2220 Educational Media Services | 2,123,097 | 1,198,576 | 827,497 | 316 | 96,709 | - | - | - |
| 2230 Assessment & Testing | 309,764 | 157,465 | 65,549 | 80,235 | 6,516 | - | - | - |
| 2240 Instructional Staff Development | 2,004,347 | 973,895 | 886,573 | 110,616 | 33,263 | - | - | - |
| 2310 Board of Education Services | 424,580 | - | - | 381,813 | 20,404 | - | 22,364 | - |
| 2320 Executive Administration Services | 2,303,069 | 1,325,887 | 591,985 | 299,717 | 80,193 | - | - | - |
| 2410 Office of the Principal Services | 16,087,383 | 10,339,130 | 5,430,308 | 10,246 | 305,932 | - | 1,766 | - |
| 2490 Other Support Services - School Administration | 211,147 | 157,096 | 49,761 | 1,894 | 2,395 | - | - | - |
| 2510 Direction of Business Support Services | 63,919 | 42,737 | 20,048 | 1,019 | - | - | 115 | - |
| 2520 Fiscal Services | 2,512,791 | 1,362,636 | 898,043 | 65,196 | 90,940 | - | 95,976 | - |
| 2540 Operation and Maintenance of Plant Services | 17,980,187 | 6,545,441 | 3,972,406 | 5,594,715 | 1,114,394 | 147,693 | 605,539 | - |
| 2550 Student Transportation Services | 14,617,614 | 6,642,098 | 4,527,504 | 1,272,237 | 1,342,363 | - | 833,412 | - |
| 2570 Internal Services | 1,120,244 | 356,757 | 219,219 | 538,599 | 5,669 | - | - | - |
| 2610 Direction of Central Support Services | - | - | - | - | - | - | - | - |
| 2620 Planning, Research, Development, Evaluation Services, Grant Writing and Statistical Services | - | - | - | - | - | - | - | - |
| 2630 Information Services | 1,265,365 | 673,548 | 366,737 | 143,186 | 65,996 | - | 15,898 | - |
| 2640 Staff Services | 5,056,641 | 3,303,732 | 1,244,197 | 408,398 | 100,004 | - | 309 | - |
| 2660 Technology Services | 5,633,367 | 2,237,839 | 1,193,037 | 1,554,754 | 638,321 | 9,417 | - | - |
| 2670 Records Management Services | - | - | - | - | - | - | - | - |
| 2690 Other Support Services - Central | - | - | - | - | - | - | - | - |
| 2700 Supplemental Retirement Program | 1,009,309 | 108,858 | 900,451 | - | - | - | - | - |
| Total Support Services Expenditures | 89,949,829 | 46,241,048 | 26,832,422 | 10,820,251 | 4,313,367 | 157,110 | 1,585,630 | - |
| Community Services Expenditures | | | | | | | | |
| 3100 Food Services | - | - | - | - | - | - | - | - |
| 3200 Other Enterprise Services | - | - | - | - | - | - | - | - |
| 3300 Community Services | - | - | - | - | - | - | - | - |
| 3500 Custody and Care of Children Services | - | - | - | - | - | - | - | - |
| Total Community Services Expenditures | - | - | - | - | - | - | - | - |
| Facilities Acquisition and Construction Expenditures | | | | | | | | |
| 4110 Service Area Direction | - | - | - | - | - | - | - | - |
| 4120 Site Acquisition and Development Services | - | - | - | - | - | - | - | - |
| 4150 Building Acquisition, Construction, and Improvement | - | - | - | - | - | - | - | - |
| 4180 Other Capital Items | - | - | - | - | - | - | - | - |
| 4190 Other Facilities Construction Services | - | - | - | - | - | - | - | - |
| Total Facilities Acquisition and Construction Expenditures | - | - | - | - | - | - | - | - |
| Other Uses Expenditures | | | | | | | | |
| 5100 Debt Service | - | - | - | - | - | - | - | - |
| 5200 Transfers of Funds | 5,019,429.00 | - | - | - | - | - | - | 5,019,429 |
| 5300 Apportionment of Funds by ESD | - | - | - | - | - | - | - | - |
| 5400 PERS UAL Bond Lump Sum | - | - | - | - | - | - | - | - |
| Total Other Uses Expenditures | 5,019,429 | - | - | - | - | - | - | 5,019,429 |
| Grand Total | 226,058,884.00 | 118,015,644 | 65,836,129 | 25,453,606 | 9,822,024 | 197,300 | 1,714,753 | 5,019,429 |

**2021 - 22 DISTRICT AUDIT EXPENDITURE SUMMARY
NORTH CLACKAMAS SCHOOL DISTRICT**

Fund: 200 Special Revenue Funds

| | Totals | Object 100 | Object 200 | Object 300 | Object 400 | Object 500 | Object 600 | Object 700 |
|---|---------------|---------------|--------------|--------------|--------------|------------|--------------|--------------|
| Instruction Expenditures | | | | | | | | |
| 1111 Elementary, K-5 or K-6 | \$ 6,210,575 | \$ 2,692,644 | \$ 1,338,966 | \$ 156,074 | \$ 2,022,891 | \$ - | \$ - | \$ - |
| 1113 Elementary Extracurricular | \$ 64,287 | \$ - | \$ - | \$ - | \$ 64,287 | \$ - | \$ - | \$ - |
| 1121 Middle/Junior High Programs | \$ 1,238,391 | \$ 637,683 | \$ 334,919 | \$ 206,054 | \$ 59,735 | \$ - | \$ - | \$ - |
| 1122 Middle/Junior High School Extracurricular | \$ 163,693 | \$ 502 | \$ 155 | \$ - | \$ 163,036 | \$ - | \$ - | \$ - |
| 1131 High School Programs | \$ 5,939,892 | \$ 2,665,669 | \$ 1,399,040 | \$ 1,203,912 | \$ 661,405 | \$ - | \$ 9,865 | \$ - |
| 1132 High School Extracurricular | \$ 2,128,965 | \$ 99,634 | \$ 21,569 | \$ 90,000 | \$ 1,917,762 | \$ - | \$ - | \$ - |
| 1140 Pre-Kindergarten Programs | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1210 Programs for the Talented and Gifted | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1220 Restrictive Programs for Students with Disabilities | \$ 447,213 | \$ 261,574 | \$ 178,875 | \$ 3,102 | \$ 3,663 | \$ - | \$ - | \$ - |
| 1250 Less Restrictive Programs for Students with Disabilities | \$ 1,944,697 | \$ 1,184,037 | \$ 746,831 | \$ - | \$ 13,828 | \$ - | \$ - | \$ - |
| 1260 Treatment and Habilitation | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1271 Remediation | \$ 549,512 | \$ 105,630 | \$ 44,165 | \$ 379,855 | \$ 19,861 | \$ - | \$ - | \$ - |
| 1272 Title I | \$ 1,327,515 | \$ 770,006 | \$ 463,759 | \$ 59,493 | \$ 34,258 | \$ - | \$ - | \$ - |
| 1280 Alternative Education | \$ 315,472 | \$ - | \$ - | \$ 315,472 | \$ - | \$ - | \$ - | \$ - |
| 1291 English Language Learner | \$ 367,960 | \$ 229,824 | \$ 138,136 | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1292 Teen Parent Programs | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1293 Migrant Education | \$ 3,055 | \$ 1,522 | \$ 463 | \$ - | \$ 1,070 | \$ - | \$ - | \$ - |
| 1294 Youth Corrections Education | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1299 Other Programs | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1300 Adult/Continuing Education Programs | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1400 Summer School Programs | \$ 1,570,375 | \$ 582,972 | \$ 148,278 | \$ 731,228 | \$ 107,897 | \$ - | \$ - | \$ - |
| Total Instruction Expenditures | \$ 22,271,603 | \$ 9,231,698 | \$ 4,815,158 | \$ 3,145,190 | \$ 5,069,692 | \$ - | \$ 9,865 | \$ - |
| Support Services Expenditures | | | | | | | | |
| 2110 Attendance and Social Work Services | \$ 937,277 | \$ 560,945 | \$ 340,189 | \$ 594 | \$ 35,338 | \$ - | \$ 210 | \$ - |
| 2120 Guidance Services | \$ 682,751 | \$ 449,671 | \$ 233,080 | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2130 Health Services | \$ 923,256 | \$ 411,969 | \$ 102,186 | \$ 360,075 | \$ 49,025 | \$ - | \$ - | \$ - |
| 2140 Psychological Services | \$ 928,441 | \$ 450,170 | \$ 228,271 | \$ 250,000 | \$ - | \$ - | \$ - | \$ - |
| 2150 Speech Pathology and Audiology Services | \$ 534,931 | \$ 343,808 | \$ 187,640 | \$ - | \$ 3,483 | \$ - | \$ - | \$ - |
| 2160 Other Student Treatment Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2190 Service Direction, Student Support Services | \$ 414,258 | \$ 286,263 | \$ 127,995 | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2210 Improvement of Instruction Services | \$ 1,114,351 | \$ 434,701 | \$ 224,781 | \$ 69,741 | \$ 385,128 | \$ - | \$ - | \$ - |
| 2220 Educational Media Services | \$ 43,846 | \$ - | \$ - | \$ - | \$ 43,846 | \$ - | \$ - | \$ - |
| 2230 Assessment & Testing | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2240 Instructional Staff Development | \$ 1,466,637 | \$ 860,024 | \$ 444,227 | \$ 116,749 | \$ 17,687 | \$ - | \$ 27,949 | \$ - |
| 2310 Board of Education Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2320 Executive Administration Services | \$ 835,764 | \$ 397,614 | \$ 160,397 | \$ - | \$ 88 | \$ - | \$ 277,666 | \$ - |
| 2410 Office of the Principal Services | \$ 129,371 | \$ 2,041 | \$ 585 | \$ 4,215 | \$ 122,530 | \$ - | \$ - | \$ - |
| 2490 Other Support Services - School Administration | \$ 400,029 | \$ 211,211 | \$ 96,900 | \$ 25,461 | \$ - | \$ - | \$ 66,457 | \$ - |
| 2510 Direction of Business Support Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2520 Fiscal Services | \$ 941,307 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ 941,307 | \$ - |
| 2540 Operation and Maintenance of Plant Services | \$ 666,055 | \$ 7,074 | \$ 1,431 | \$ - | \$ 657,550 | \$ - | \$ - | \$ - |
| 2550 Student Transportation Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2570 Internal Services | \$ 86,222 | \$ - | \$ - | \$ - | \$ 43,964 | \$ - | \$ 42,258 | \$ - |
| 2610 Direction of Central Support Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2620 Planning, Research, Development, Evaluation Services, Grant Writing and Statistical Services | \$ 340,296 | \$ 39,401 | \$ 12,175 | \$ 50,819 | \$ 237,901 | \$ - | \$ - | \$ - |
| 2630 Information Services | \$ 377,300 | \$ 186,922 | \$ 103,085 | \$ 86,242 | \$ 1,050 | \$ - | \$ - | \$ - |
| 2640 Staff Services | \$ 129,767 | \$ 2,041 | \$ 585 | \$ 124,572 | \$ 5,195 | \$ - | \$ - | \$ - |
| 2660 Technology Services | \$ 431,702 | \$ 137,693 | \$ 84,807 | \$ 208,063 | \$ 1,139 | \$ - | \$ - | \$ - |
| 2670 Records Management Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2690 Other Support Services - Central | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2700 Supplemental Retirement Program | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Total Support Services Expenditures | \$ 11,383,558 | \$ 4,779,508 | \$ 2,347,749 | \$ 1,296,532 | \$ 1,603,922 | \$ - | \$ 1,355,847 | \$ - |
| Enterprise and Community Services Expenditures | | | | | | | | |
| 3100 Food Services | \$ 8,557,109 | \$ 2,407,571 | \$ 1,769,574 | \$ 3,713,555 | \$ 609,622 | \$ 48,178 | \$ 8,610 | \$ - |
| 3200 Other Enterprise Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 3300 Community Services | \$ 255,156 | \$ 96,705 | \$ 16,658 | \$ 49,641 | \$ 72,354 | \$ - | \$ 19,799 | \$ - |
| 3500 Custody and Care of Children Services | \$ 10,717 | \$ 5,052 | \$ 3,006 | \$ - | \$ 2,660 | \$ - | \$ - | \$ - |
| Total Enterprise and Community Services Expenditures | \$ 8,822,983 | \$ 2,509,328 | \$ 1,789,237 | \$ 3,763,196 | \$ 684,635 | \$ 48,178 | \$ 28,409 | \$ - |
| Facilities Acquisition and Construction Expenditures | | | | | | | | |
| 4110 Service Area Direction | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 4120 Site Acquisition and Development Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 4150 Building Acquisition, Construction, and Improvement Services | \$ 207,247 | \$ - | \$ - | \$ - | \$ - | \$ 207,247 | \$ - | \$ - |
| 4180 Other Capital Items | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 4190 Other Facilities Construction Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Total Facilities Acquisition and Construction Expenditures | \$ 207,247 | \$ - | \$ - | \$ - | \$ - | \$ 207,247 | \$ - | \$ - |
| Other Uses Expenditures | | | | | | | | |
| 5100 Debt Service | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 5200 Transfers of Funds | \$ 1,500,000 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ 1,500,000 |
| 5300 Apportionment of Funds by ESD | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 5400 PERS UAL Bond Lump Sum | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Total Other Uses Expenditures | \$ 1,500,000 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ 1,500,000 |
| Grand Total | \$ 44,185,391 | \$ 16,520,534 | \$ 8,952,145 | \$ 8,204,917 | \$ 7,358,250 | \$ 255,425 | \$ 1,394,121 | \$ 1,500,000 |

**2021 - 22 DISTRICT AUDIT EXPENDITURE SUMMARY
NORTH CLACKAMAS SCHOOL DISTRICT**

Fund: 300 Debt Service Funds

| Instruction Expenditures | | | | | | | | |
|---|---------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| | Totals | Object 100 | Object 200 | Object 300 | Object 400 | Object 500 | Object 600 | Object 700 |
| 1111 Elementary, K-5 or K-6 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1113 Elementary Extracurricular | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1121 Middle/Junior High Programs | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1122 Middle/Junior High School Extracurricular | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1131 High School Programs | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1132 High School Extracurricular | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1140 Pre-Kindergarten Programs | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1210 Programs for the Talented and Gifted | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1220 Restrictive Programs for Students with Disabilities | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1250 Less Restrictive Programs for Students with Disabilities | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1260 Treatment and Habilitation | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1271 Remediation | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1272 Title I | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1280 Alternative Education | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1291 English Second Language Programs | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1292 Teen Parent Program | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1293 Migrant Education | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1294 Youth Corrections Education | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1299 Other Programs | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1300 Adult/Continuing Education Programs | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1400 Summer School Programs | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Total Instruction Expenditures | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Support Services Expenditures | | | | | | | | |
| | Totals | Object 100 | Object 200 | Object 300 | Object 400 | Object 500 | Object 600 | Object 700 |
| 2110 Attendance and Social Work Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2120 Guidance Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2130 Health Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2140 Psychological Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2150 Speech Pathology and Audiology Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2160 Other Student Treatment Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2190 Service Direction, Student Support Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2210 Improvement of Instruction Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2220 Educational Media Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2230 Assessment & Testing | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2240 Instructional Staff Development | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2310 Board of Education Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2320 Executive Administration Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2410 Office of the Principal Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2490 Other Support Services - School Administration | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2510 Direction of Business Support Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2520 Fiscal Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2540 Operation and Maintenance of Plant Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2550 Student Transportation Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2570 Internal Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2610 Direction of Central Support Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2620 Planning, Research, Development, Evaluation Services, Grant Writing and Statistical Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2630 Information Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2640 Staff Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2660 Technology Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2670 Records Management Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2690 Other Support Services - Central | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2700 Supplemental Retirement Program | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Total Support Services Expenditures | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Enterprise and Community Services Expenditures | | | | | | | | |
| | Totals | Object 100 | Object 200 | Object 300 | Object 400 | Object 500 | Object 600 | Object 700 |
| 3100 Food Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 3200 Other Enterprise Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 3300 Community Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 3500 Custody and Care of Children Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Total Enterprise and Community Services Expenditures | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Facilities Acquisition and Construction Expenditures | | | | | | | | |
| | Totals | Object 100 | Object 200 | Object 300 | Object 400 | Object 500 | Object 600 | Object 700 |
| 4110 Service Area Direction | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 4120 Site Acquisition and Development Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 4150 Building Acquisition, Construction, and Improvement Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 4180 Other Capital Items | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 4190 Other Facilities Construction Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Total Facilities Acquisition and Construction Expenditures | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Other Uses Expenditures | | | | | | | | |
| | Totals | Object 100 | Object 200 | Object 300 | Object 400 | Object 500 | Object 600 | Object 700 |
| 5100 Debt Service | \$ 52,597,108 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ 52,597,108 | \$ - |
| 5200 Transfers of Funds | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 5300 Apportionment of Funds by ESD | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 5400 PERS UAL Bond Lump Sum | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Total Other Uses Expenditures | \$ 52,597,108 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ 52,597,108 | \$ - |
| Grand Total | \$ 52,597,108 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ 52,597,108 | \$ - |

**2021 - 22 DISTRICT AUDIT EXPENDITURE SUMMARY
NORTH CLACKAMAS SCHOOL DISTRICT**

Fund: 400 Capital Projects Funds

| Instruction Expenditures | Totals | Object 100 | Object 200 | Object 300 | Object 400 | Object 500 | Object 600 | Object 700 |
|---|---------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| 1111 Elementary, K-5 or K-6 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1113 Elementary Extracurricular | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1121 Middle/Junior High Programs | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1122 Middle/Junior High School Extracurricular | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1131 High School Programs | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1132 High School Extracurricular | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1140 Pre-Kindergarten Programs | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1210 Programs for the Talented and Gifted | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1220 Restrictive Programs for Students with Disabilities | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1250 Less Restrictive Programs for Students with Disabilities | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1260 Treatment and Habilitation | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1271 Remediation | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1272 Title I | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1280 Alternative Education | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1291 English Second Language Programs | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1292 Teen Parent Program | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1293 Migrant Education | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1294 Youth Corrections Education | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1299 Other Programs | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1300 Adult/Continuing Education Programs | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1400 Summer School Programs | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Total Instruction Expenditures | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Support Services Expenditures | Totals | Object 100 | Object 200 | Object 300 | Object 400 | Object 500 | Object 600 | Object 700 |
| 2110 Attendance and Social Work Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2120 Guidance Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2130 Health Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2140 Psychological Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2150 Speech Pathology and Audiology Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2160 Other Student Treatment Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2190 Service Direction, Student Support Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2210 Improvement of Instruction Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2220 Educational Media Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2230 Assessment & Testing | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2240 Instructional Staff Development | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2310 Board of Education Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2320 Executive Administration Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2410 Office of the Principal Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2490 Other Support Services - School Administration | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2510 Direction of Business Support Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2520 Fiscal Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2540 Operation and Maintenance of Plant Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2550 Student Transportation Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2570 Internal Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2610 Direction of Central Support Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2620 Planning, Research, Development, Evaluation Services, Grant Writing and Statistical Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2630 Information Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2640 Staff Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2660 Technology Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2670 Records Management Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2690 Other Support Services - Central | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2700 Supplemental Retirement Program | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Total Support Services Expenditures | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Enterprise and Community Services Expenditures | Totals | Object 100 | Object 200 | Object 300 | Object 400 | Object 500 | Object 600 | Object 700 |
| 3100 Food Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 3200 Other Enterprise Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 3300 Community Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 3500 Custody and Care of Children Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Total Enterprise and Community Services Expenditures | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Facilities Acquisition and Construction Expenditures | Totals | Object 100 | Object 200 | Object 300 | Object 400 | Object 500 | Object 600 | Object 700 |
| 4110 Service Area Direction | \$ 4,729,466 | \$ 247,026 | \$ 115,212 | \$ - | \$ - | \$ 4,367,228 | \$ - | \$ - |
| 4120 Site Acquisition and Development Services | \$ 204,403 | \$ - | \$ - | \$ - | \$ - | \$ 204,403 | \$ - | \$ - |
| 4150 Building Acquisition, Construction, and Improvement Services | \$ 28,973,165 | \$ - | \$ - | \$ 8,133 | \$ - | \$ 28,965,032 | \$ - | \$ - |
| 4180 Other Capital Items | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 4190 Other Facilities Construction Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Total Facilities Acquisition and Construction Expenditures | \$ 33,907,033 | \$ 247,026 | \$ 115,212 | \$ 8,133 | \$ - | \$ 33,536,662 | \$ - | \$ - |
| Other Uses Expenditures | Totals | Object 100 | Object 200 | Object 300 | Object 400 | Object 500 | Object 600 | Object 700 |
| 5100 Debt Service | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 5200 Transfers of Funds | \$ 274,313 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ 274,313 |
| 5300 Apportionment of Funds by ESD | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 5400 PERS UAL Bond Lump Sum | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Total Other Uses Expenditures | \$ 274,313 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ 274,313 |
| Grand Total | \$ 34,181,346 | \$ 247,026 | \$ 115,212 | \$ 8,133 | \$ - | \$ 33,536,662 | \$ - | \$ 274,313 |

**2021 - 22 DISTRICT AUDIT EXPENDITURE SUMMARY
NORTH CLACKAMAS SCHOOL DISTRICT**

Fund: 500 Enterprise Service Funds

| | Totals | Object 100 | Object 200 | Object 300 | Object 400 | Object 500 | Object 600 | Object 700 |
|---|--------------|------------|------------|------------|------------|------------|------------|------------|
| Instruction Expenditures | | | | | | | | |
| 1111 Elementary, K-5 or K-6 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1113 Elementary Extracurricular | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1121 Middle/Junior High Programs | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1122 Middle/Junior High School Extracurricular | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1131 High School Programs | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1132 High School Extracurricular | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1140 Pre-Kindergarten Programs | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1210 Programs for the Talented and Gifted | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1220 Restrictive Programs for Students with Disabilities | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1250 Less Restrictive Programs for Students with Disabilities | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1260 Treatment and Habilitation | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1271 Remediation | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1272 Title I | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1280 Alternative Education | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1291 English Second Language Programs | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1292 Teen Parent Program | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1293 Migrant Education | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1294 Youth Corrections Education | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1299 Other Programs | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1300 Adult/Continuing Education Programs | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1400 Summer School Programs | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Total Instruction Expenditures | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Support Services Expenditures | | | | | | | | |
| 2110 Attendance and Social Work Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2120 Guidance Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2130 Health Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2140 Psychological Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2150 Speech Pathology and Audiology Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2160 Other Student Treatment Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2190 Service Direction, Student Support Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2210 Improvement of Instruction Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2220 Educational Media Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2230 Assessment & Testing | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2240 Instructional Staff Development | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2310 Board of Education Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2320 Executive Administration Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2410 Office of the Principal Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2490 Other Support Services - School Administration | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2510 Direction of Business Support Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2520 Fiscal Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2540 Operation and Maintenance of Plant Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2550 Student Transportation Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2570 Internal Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2610 Direction of Central Support Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2620 Planning, Research, Development, Evaluation Services, Grant Writing and Statistical Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2630 Information Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2640 Staff Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2660 Technology Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2670 Records Management Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2690 Other Support Services - Central | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2700 Supplemental Retirement Program | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Total Support Services Expenditures | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Enterprise and Community Services Expenditures | | | | | | | | |
| 3100 Food Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 3200 Other Enterprise Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 3300 Community Services | \$ 288,313 | \$ 184,401 | \$ 101,242 | \$ 2,109 | \$ 341 | \$ - | \$ 220 | \$ - |
| 3500 Custody and Care of Children Services | \$ 1,296,578 | \$ 774,566 | \$ 452,506 | \$ 2,666 | \$ 34,870 | \$ - | \$ 31,970 | \$ - |
| Total Enterprise and Community Services Expenditures | \$ 1,584,891 | \$ 958,967 | \$ 553,748 | \$ 4,775 | \$ 35,211 | \$ - | \$ 32,190 | \$ - |
| Facilities Acquisition and Construction Expenditures | | | | | | | | |
| 4110 Service Area Direction | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 4120 Site Acquisition and Development Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 4150 Building Acquisition, Construction, and Improvement Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 4180 Other Capital Items | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 4190 Other Facilities Construction Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Total Facilities Acquisition and Construction Expenditures | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Other Uses Expenditures | | | | | | | | |
| 5100 Debt Service | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 5200 Transfers of Funds | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 5300 Apportionment of Funds by ESD | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 5400 PERS UAL Bond Lump Sum | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Total Other Uses Expenditures | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Grand Total | \$ 1,584,891 | \$ 958,967 | \$ 553,748 | \$ 4,775 | \$ 35,211 | \$ - | \$ 32,190 | \$ - |

**2021 - 22 DISTRICT AUDIT EXPENDITURE SUMMARY
NORTH CLACKAMAS SCHOOL DISTRICT**

Fund: 600 Internal Service Funds

| Instruction Expenditures | Totals | Object 100 | Object 200 | Object 300 | Object 400 | Object 500 | Object 600 | Object 700 |
|---|---------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| 1111 Elementary, K-5 or K-6 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1113 Elementary Extracurricular | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1121 Middle/Junior High Programs | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1122 Middle/Junior High School Extracurricular | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1131 High School Programs | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1132 High School Extracurricular | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1140 Pre-Kindergarten Programs | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1210 Programs for the Talented and Gifted | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1220 Restrictive Programs for Students with Disabilities | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1250 Less Restrictive Programs for Students with Disabilities | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1260 Treatment and Habilitation | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1271 Remediation | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1272 Title I | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1280 Alternative Education | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1291 English Second Language Programs | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1292 Teen Parent Program | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1293 Migrant Education | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1294 Youth Corrections Education | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1299 Other Programs | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1300 Adult/Continuing Education Programs | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1400 Summer School Programs | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Total Instruction Expenditures | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Support Services Expenditures | Totals | Object 100 | Object 200 | Object 300 | Object 400 | Object 500 | Object 600 | Object 700 |
| 2110 Attendance and Social Work Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2120 Guidance Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2130 Health Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2140 Psychological Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2150 Speech Pathology and Audiology Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2160 Other Student Treatment Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2190 Service Direction, Student Support Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2210 Improvement of Instruction Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2220 Educational Media Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2230 Assessment & Testing | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2240 Instructional Staff Development | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2310 Board of Education Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2320 Executive Administration Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2410 Office of the Principal Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2490 Other Support Services - School Administration | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2510 Direction of Business Support Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2520 Fiscal Services | \$ 44,726,442 | \$ 404,535 | \$ 2,750,807 | \$ 39,264,094 | \$ 10,237 | \$ - | \$ 2,296,769 | \$ - |
| 2540 Operation and Maintenance of Plant Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2550 Student Transportation Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2570 Internal Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2610 Direction of Central Support Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2620 Planning, Research, Development, Evaluation Services, Grant Writing and Statistical Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2630 Information Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2640 Staff Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2660 Technology Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2670 Records Management Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2690 Other Support Services - Central | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2700 Supplemental Retirement Program | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Total Support Services Expenditures | \$ 44,726,442 | \$ 404,535 | \$ 2,750,807 | \$ 39,264,094 | \$ 10,237 | \$ - | \$ 2,296,769 | \$ - |
| Enterprise and Community Services Expenditures | Totals | Object 100 | Object 200 | Object 300 | Object 400 | Object 500 | Object 600 | Object 700 |
| 3100 Food Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 3200 Other Enterprise Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 3300 Community Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 3500 Custody and Care of Children Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Total Enterprise and Community Services Expenditures | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Facilities Acquisition and Construction Expenditures | Totals | Object 100 | Object 200 | Object 300 | Object 400 | Object 500 | Object 600 | Object 700 |
| 4110 Service Area Direction | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 4120 Site Acquisition and Development Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 4150 Building Acquisition, Construction, and Improvement Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 4180 Other Capital Items | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 4190 Other Facilities Construction Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Total Facilities Acquisition and Construction Expenditures | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Other Uses Expenditures | Totals | Object 100 | Object 200 | Object 300 | Object 400 | Object 500 | Object 600 | Object 700 |
| 5100 Debt Service | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 5200 Transfers of Funds | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 5300 Apportionment of Funds by ESD | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 5400 PERS UAL Bond Lump Sum | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Total Other Uses Expenditures | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Grand Total | \$ 44,726,442 | \$ 404,535 | \$ 2,750,807 | \$ 39,264,094 | \$ 10,237 | \$ - | \$ 2,296,769 | \$ - |

**2021 - 22 DISTRICT AUDIT EXPENDITURE SUMMARY
NORTH CLACKAMAS SCHOOL DISTRICT**

Fund: 700 Trust and Agency Funds

| | Totals | Object 100 | Object 200 | Object 300 | Object 400 | Object 500 | Object 600 | Object 700 |
|---|---------------|--------------|--------------|--------------|------------|------------|--------------|------------|
| Instruction Expenditures | | | | | | | | |
| 1111 Elementary, K-5 or K-6 | \$ 47,820 | \$ 30,943 | \$ 16,877 | | | | | \$ - |
| 1113 Elementary Extracurricular | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1121 Middle/Junior High Programs | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1122 Middle/Junior High School Extracurricular | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1131 High School Programs | \$ 4,005,902 | \$ 2,418,438 | \$ 1,342,912 | \$ - | \$ 854 | \$ - | \$ 243,698 | \$ - |
| 1132 High School Extracurricular | \$ 6,730 | \$ 5,177 | \$ 1,553 | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1140 Pre-Kindergarten Programs | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1210 Programs for the Talented and Gifted | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1220 Restrictive Programs for Students with Disabilities | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1250 Less Restrictive Programs for Students with Disabilities | \$ 108,086 | \$ 60,780 | \$ 47,306 | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1260 Treatment and Habilitation | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1271 Remediation | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1272 Title I | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1280 Alternative Education | \$ 4,693,572 | \$ 94,368 | \$ 52,644 | \$ 2,115,406 | \$ - | \$ - | \$ 2,431,153 | \$ - |
| 1291 English Second Language Programs | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1292 Teen Parent Program | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1293 Migrant Education | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1294 Youth Corrections Education | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1299 Other Programs | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1300 Adult/Continuing Education Programs | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1400 Summer School Programs | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Total Instruction Expenditures | \$ 8,862,110 | \$ 2,609,706 | \$ 1,461,293 | \$ 2,115,406 | \$ 854 | \$ - | \$ 2,674,851 | \$ - |
| Support Services Expenditures | | | | | | | | |
| 2110 Attendance and Social Work Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2120 Guidance Services | \$ 561,978 | \$ 358,613 | \$ 203,366 | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2130 Health Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2140 Psychological Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2150 Speech Pathology and Audiology Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2160 Other Student Treatment Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2190 Service Direction, Student Support Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2210 Improvement of Instruction Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2220 Educational Media Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2230 Assessment & Testing | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2240 Instructional Staff Development | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2310 Board of Education Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2320 Executive Administration Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2410 Office of the Principal Services | \$ 1,076,975 | \$ 718,571 | \$ 358,404 | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2490 Other Support Services - School Administration | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2510 Direction of Business Support Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2520 Fiscal Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2540 Operation and Maintenance of Plant Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2550 Student Transportation Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2570 Internal Services | \$ 4,002 | \$ - | \$ - | \$ 4,002 | \$ - | \$ - | \$ - | \$ - |
| 2610 Direction of Central Support Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2620 Planning, Research, Development, Evaluation Services, Grant Writing and Statistical Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2630 Information Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2640 Staff Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2660 Technology Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2670 Records Management Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2690 Other Support Services - Central | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2700 Supplemental Retirement Program | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Total Support Services Expenditures | \$ 1,642,955 | \$ 1,077,184 | \$ 561,769 | \$ 4,002 | \$ - | \$ - | \$ - | \$ - |
| Enterprise and Community Services Expenditures | | | | | | | | |
| 3100 Food Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 3200 Other Enterprise Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 3300 Community Services | \$ 2,490 | \$ - | \$ - | \$ - | \$ 2,490 | \$ - | \$ - | \$ - |
| 3500 Custody and Care of Children Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Total Enterprise and Community Services Expenditures | \$ 2,490 | \$ - | \$ - | \$ - | \$ 2,490 | \$ - | \$ - | \$ - |
| Facilities Acquisition and Construction Expenditures | | | | | | | | |
| 4110 Service Area Direction | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 4120 Site Acquisition and Development Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 4150 Building Acquisition, Construction, and Improvement Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 4180 Other Capital Items | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 4190 Other Facilities Construction Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Total Facilities Acquisition and Construction Expenditures | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Other Uses Expenditures | | | | | | | | |
| 5100 Debt Service | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 5200 Transfers of Funds | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 5300 Apportionment of Funds by ESD | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 5400 PERS UAL Bond Lump Sum | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Total Other Uses Expenditures | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Grand Total | \$ 10,507,555 | \$ 3,686,890 | \$ 2,023,062 | \$ 2,119,408 | \$ 3,344 | \$ - | \$ 2,674,851 | \$ - |

STATISTICAL SECTION

NORTH CLACKAMAS SCHOOL DISTRICT 12
NET POSITION BY COMPONENT
Last Ten Fiscal Years
(accrual basis of accounting)

Government-Wide Activities:

| | <u>2021-22</u> | <u>2020-21</u> | <u>2019-20 (5)</u> | <u>2018-19</u> |
|------------------------------------|----------------------------------|----------------------------|----------------------------|-------------------------------|
| Governmental Activities: | | | | |
| Net investment in capital assets | \$ 109,124,464 | 136,942,719 | 140,429,621 | \$ 134,005,255 |
| Restricted | 21,044,427 | 13,635,691 | 13,890,941 | 15,219,073 |
| Unrestricted | <u>(134,172,757)</u> | <u>(169,938,999)</u> | <u>(174,679,980)</u> | <u>(170,984,770)</u> |
| | (4,003,866) | (19,360,589) | (20,359,418) | (21,760,442) |
| Business-Type Activities: | | | | |
| Unrestricted | <u>643,618</u> | <u>849,695</u> | <u>1,026,581</u> | <u>936,100</u> |
| Net Position/Net Assets (1) | (1) \$ <u>(3,360,248)</u> | <u>(18,510,894)</u> | <u>(19,332,837)</u> | \$ <u>(20,824,342)</u> |

(1) The District Implemented GASB 65 beginning in FY 2012-13. As a result, Net Assets is presented for years prior to 2013, and Net Position is presented for 2013 and subsequent years.

(2) as restated for GASB 68

(3) as restated for GASB 75

(4) As of June 30, 2017 the District began reporting its building rental and daycare activities as business-type activities. Prior to this date, these activities were reported as part of the governmental activities.

(5) As restated to update Hoodview Property valuation

Source: North Clackamas School District 12 Financial Records.

| <u>2017-18</u> | <u>2016-17 (4)</u> | <u>2015-16 (3)</u> | <u>2014-15 (2)</u> | <u>2013-14</u> | <u>2012-13</u> |
|------------------------|-----------------------|----------------------|----------------------|----------------------|----------------------|
| \$ 107,588,556 | \$ 77,648,768 | \$ 62,543,176 | \$ 51,288,143 | \$ 81,726,027 | \$ 76,044,983 |
| 11,689,071 | 7,310,418 | 8,320,737 | 8,634,146 | 12,650,009 | 13,639,570 |
| <u>(135,253,106)</u> | <u>(89,447,817)</u> | <u>(59,616,903)</u> | <u>(35,441,604)</u> | <u>(14,795,128)</u> | <u>(24,485,940)</u> |
| (15,975,479) | (4,488,631) | 11,247,010 | 24,480,685 | 79,580,908 | 65,198,613 |
| <u>680,857</u> | <u>611,821</u> | <u>-</u> | <u>-</u> | <u>-</u> | <u>-</u> |
| <u>\$ (15,294,622)</u> | <u>\$ (3,876,810)</u> | <u>\$ 11,247,010</u> | <u>\$ 24,480,685</u> | <u>\$ 79,580,908</u> | <u>\$ 65,198,613</u> |

NORTH CLACKAMAS SCHOOL DISTRICT 12

CHANGES IN NET POSITION

Last Ten Fiscal Years

(accrual basis of accounting)

Government-wide Activities:

| Expenses : | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|-----------------------------------|----------------|----------------|----------------|----------------|
| Governmental Activities: | | | | |
| Instruction | \$ 147,866,228 | \$ 154,283,439 | \$ 146,943,286 | \$ 132,657,492 |
| Support Services | 102,759,697 | 94,783,488 | 88,837,948 | 83,499,714 |
| Community Services | 9,055,416 | 5,513,149 | 7,968,476 | 7,488,328 |
| Facilities Acquisition | | - | 133,921 | 45,728 |
| Interest on Long-Term Debt | 34,678,658 | 34,701,078 | 38,960,178 | 36,799,077 |
| Total Governmental Activities | 294,359,999 | 289,281,154 | 282,843,809 | 260,490,339 |
| Business-Type Activities: | | | | |
| Community services | 1,584,891 | 187,771 | 1,468,173 | 1,645,386 |
| Total Primary Government Expenses | 295,944,890 | 289,468,925 | 284,311,982 | 262,135,725 |

Program Revenues:

| | | | | |
|---|------------|------------|------------|------------|
| Governmental Activities: | | | | |
| Charges for Services: | | | | |
| Instruction | - | - | 17,450 | 9,700 |
| Support Services | 375,311 | 53,161 | 220,226 | 250,573 |
| Community Services | 853,527 | 32,002 | 2,109,852 | 2,762,484 |
| Operating Grants and Contributions: | | | | |
| Instruction | 18,724,188 | 15,220,439 | 9,989,548 | 5,967,325 |
| Support Services | 11,397,941 | 7,737,182 | 3,338,832 | 3,443,039 |
| Community Services | 9,354,738 | 5,560,273 | 3,087,298 | 3,719,118 |
| Capital Grants and Contributions: | | | | |
| Facilities Acquisitions | | 457,000 | 2,236,884 | 2,559,838 |
| Total Governmental Activities | 40,705,705 | 29,060,057 | 21,000,090 | 18,712,077 |
| Business-Type Activities: | | | | |
| Community services | - | - | 1,382,253 | 1,620,015 |
| Total Primary Government Program Revenues | 40,705,705 | 29,060,057 | 22,382,343 | 20,332,092 |

Net (Expense) Revenue

| | | | | |
|---|----------------------|----------------------|----------------------|----------------------|
| Governmental Activities | (253,654,294) | (260,221,097) | (261,843,719) | (241,778,262) |
| Business-type Activities | (1,584,891) | (187,771) | (85,920) | (25,371) |
| Total Primary Government Net Expense | (255,239,185) | (260,408,868) | (261,929,639) | (241,803,633) |

General Revenues:

| | | | | |
|--|--------------------|--------------------|--------------------|--------------------|
| Property taxes levied for general purposes | 132,251,551 | 125,570,498 | 122,504,630 | 98,794,631 |
| State and local revenue | 131,550,904 | 131,125,328 | 127,742,121 | 124,687,709 |
| Grants and contributions not restricted to specific programs | | | - | 161,791 |
| Earnings on investments | (34,298) | 2,359,290 | 7,335,969 | 10,281,409 |
| Miscellaneous | 3,592,847 | 2,164,810 | 1,305,294 | 2,067,759 |
| Transfers | | | - | - |
| Gain on Sale of Land & Building | | | - | - |
| Total governmental activities program revenues | 267,361,004 | 261,219,926 | 258,888,014 | 235,993,299 |
| Business-Type Activities: | | | | |
| Charges for services | 1,378,814 | 10,885 | 176,401 | 280,614 |
| Transfers | | | - | - |
| Total business-type activities program revenues | 1,378,814 | 10,885 | 176,401 | 280,614 |
| Total Primary Government General Revenues | 268,739,818 | 261,230,811 | 259,064,415 | 236,273,913 |

Change in Net Position/Net Assets

| | | | | |
|--|----------------------|-------------------|-----------------------|-----------------------|
| Governmental Activities | 13,706,710 | 998,829 | (2,955,705) | (5,784,963) |
| Business-type Activities | (206,077) | (176,886) | 90,481 | 255,243 |
| Change in Net Position/Net Assets (1) | \$ 13,500,633 | \$ 821,943 | \$ (2,865,224) | \$ (5,529,720) |

(1) The District Implemented GASB 65 beginning in FY 2012-13. As a result, Net Assets is presented for years prior to 2013, and Net Position is presented for 2013 and subsequent years.

(2) As of June 30, 2017 the District began reporting its building rental and daycare activities as business-type activities. Prior to this date, these activities were reported as part of the governmental activities.

Source: North Clackamas School District 12 Financial Records

| | 2017-18 | 2016-17 (2) | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|----|---------------|----------------|-----------------|---------------|---------------|---------------|
| \$ | 127,294,344 | \$ 115,762,194 | \$ 120,334,860 | \$ 88,536,583 | \$ 89,985,900 | \$ 88,105,152 |
| | 82,167,282 | 81,342,891 | 80,168,806 | 60,239,218 | 61,044,734 | 63,209,065 |
| | 7,302,319 | 6,818,190 | 8,934,749 | 6,979,575 | 7,190,201 | 7,218,830 |
| | 5,512,468 | 1,194,324 | - | - | - | - |
| | 33,514,358 | 23,052,479 | 17,857,584 | 16,980,221 | 19,793,619 | 19,810,902 |
| | 255,790,771 | 228,170,078 | 227,295,999 | 172,735,597 | 178,014,454 | 178,343,949 |
| | 1,599,552 | 1,679,237 | - | - | - | - |
| | 257,390,323 | 229,849,315 | 227,295,999 | 172,735,597 | 178,014,454 | 178,343,949 |
| | 9,095 | - | 41,770 | 35,000 | 37,389 | 27,252 |
| | 4,478,824 | 528,128 | 416,146 | 637,252 | 712,708 | 726,855 |
| | 2,357,395 | 2,294,005 | 3,753,467 | 3,726,095 | 3,652,036 | 3,429,123 |
| | 4,583,630 | 4,475,865 | 5,004,032 | 8,655,613 | 4,345,540 | 3,750,886 |
| | 2,570,005 | 7,163,361 | 2,599,750 | 922,356 | 3,310,556 | 2,593,080 |
| | 3,847,419 | 4,359,542 | 3,873,075 | 3,573,367 | 3,625,379 | 3,925,657 |
| | 3,036,326 | | | | | |
| | 20,882,694 | 18,820,901 | 15,688,240 | 17,549,683 | 15,683,608 | 14,452,853 |
| | 1,329,818 | 1,289,432 | - | - | - | 5,565 |
| | 22,212,512 | 20,110,333 | 15,688,240 | 17,549,683 | 15,683,608 | 14,458,418 |
| | (234,908,077) | (209,349,177) | (211,607,759) | (155,185,914) | (162,330,846) | (163,891,096) |
| | (269,734) | (389,805) | - | - | - | 5,565 |
| | (235,177,811) | (209,738,982) | (211,607,759) | (155,185,914) | (162,330,846) | (163,885,531) |
| | 95,094,337 | 90,933,080 | 86,403,267 | 76,912,439 | 74,987,438 | 70,032,440 |
| | 118,976,449 | 105,379,013 | 108,840,908 | 104,258,957 | 99,525,479 | 92,963,688 |
| | 18,127 | 32,899 | 97,719 | 85,319 | 85,457 | 90,745 |
| | 3,787,674 | 1,722,729 | 447,228 | 357,362 | 325,201 | 308,279 |
| | 1,443,029 | 2,266,372 | 2,584,962 | 2,382,982 | 1,789,566 | 2,293,771 |
| | 25,000 | 25,000 | - | - | - | - |
| | 2,034,747 | - | - | - | - | - |
| | 221,379,363 | 200,359,093 | 198,374,084 | 183,997,059 | 176,713,141 | 165,688,923 |
| | 363,770 | 328,654 | - | - | - | - |
| | (25,000) | (25,000) | - | - | - | - |
| | 338,770 | 303,654 | - | - | - | - |
| | 221,718,133 | 200,662,747 | 198,374,084 | 183,997,059 | 176,713,141 | 165,688,923 |
| | (13,528,714) | (8,990,084) | (13,233,675) | 28,811,145 | 14,382,295 | 1,797,827 |
| | 69,036 | (86,151) | - | - | - | 5,565 |
| \$ | (13,459,678) | \$ (9,076,235) | \$ (13,233,675) | \$ 28,811,145 | \$ 14,382,295 | \$ 1,803,392 |

NORTH CLACKAMAS SCHOOL DISTRICT 12

FUND BALANCES, GOVERNMENTAL FUNDS

Last Ten Fiscal Years

(modified accrual basis of accounting)

| | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|------------------------------------|----------------------|----------------------|-----------------------|-----------------------|-----------------------|
| General Fund (1) | | | | | |
| Non-spendable | \$ - | \$ - | \$ - | \$ - | \$ 10,415 |
| Assigned | 2,584,919 | | | | |
| Unassigned | 44,760,388 | 46,990,398 | 23,554,298 | 19,505,654 | 16,912,838 |
| Unreserved | | | - | - | - |
| Total General Fund | <u>\$ 47,345,307</u> | <u>\$ 46,990,398</u> | <u>\$ 23,554,298</u> | <u>\$ 19,505,654</u> | <u>\$ 16,923,253</u> |
| All Other Governmental Funds(1) | | | | | |
| Nonspendable--Inventory | \$ - | \$ - | \$ - | \$ - | \$ - |
| Restricted for: | | | | | |
| Future Capital Projects | 29,449,808 | 61,864,188 | 164,323,241 | 280,129,774 | 278,931,333 |
| Special Grants and Services | 12,011,185 | 7,489,008 | 6,108,852 | 6,578,499 | 5,372,766 |
| Debt Service | 9,033,242 | 6,146,683 | 7,782,089 | 8,640,574 | 6,316,305 |
| Committed to: | | | | | |
| Community Projects and Classes (3) | - | - | - | - | - |
| Unreserved, reported in: | | | | | |
| Scholarship fund (3) | - | - | - | - | - |
| Total all other governmental funds | <u>\$ 50,494,235</u> | <u>\$ 75,499,879</u> | <u>\$ 178,214,182</u> | <u>\$ 295,348,847</u> | <u>\$ 290,620,404</u> |

(1) GASB 54 implemented - requiring new fund balance categories. Over time all fund balances will be reported under new GASB 54 fund balance categories.

(2) Assigned/Reserved for capital expenditures fluctuate from years when bonds are sold in anticipation of capital construction to years where capital expenditures are made.

(3) Beginning in FY 2016-17, the District began reporting community projects and classes separately from governmental funds as a business-type activity, and scholarships as a fiduciary activity

Source: North Clackamas School District 12 Financial Records

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|-----------------------|----------------------|----------------------|----------------------|----------------------|
| \$ 13,781 | \$ - | \$ - | \$ - | \$ - |
| 17,220,582 | 21,358,910 | 17,423,780 | 11,437,858 | 6,719,640 |
| - | - | - | - | - |
| <u>\$ 17,234,363</u> | <u>\$ 21,358,910</u> | <u>\$ 17,423,780</u> | <u>\$ 11,437,858</u> | <u>\$ 6,719,640</u> |
| \$ - | \$ - | \$ - | \$ - | \$ 44,012 |
| 352,219,143 | 4,299,161 | 6,201,821 | 6,424,943 | 6,692,229 |
| 2,624,563 | 963,242 | 1,045,298 | 1,989,165 | 2,442,343 |
| 4,685,855 | 3,058,334 | 1,387,027 | 4,235,901 | 4,504,998 |
| - | 697,972 | 708,133 | 643,584 | 422,879 |
| - | 86,934 | 10,215 | (212,990) | (179,060) |
| <u>\$ 359,529,561</u> | <u>\$ 9,105,643</u> | <u>\$ 9,352,494</u> | <u>\$ 13,080,603</u> | <u>\$ 13,927,401</u> |

NORTH CLACKAMAS SCHOOL DISTRICT 12
CHANGES IN FUND BALANCES, GOVERNMENTAL FUNDS
Last Ten Fiscal Years
(modified accrual basis of accounting)

| | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|--|------------------------|---------------------|-------------------------|---------------------|
| Revenues | | | | |
| Property and Other Taxes | \$ 131,197,642 | \$ 125,404,419 | \$ 122,019,780 | \$ 101,773,965 |
| Federal Sources | 22,470,312 | 18,241,697 | 11,070,355 | 9,999,783 |
| State and Local Sources | 148,875,913 | 137,562,379 | 133,059,422 | 130,603,281 |
| Earnings from Investments | (88,130) | 2,318,240 | 7,205,789 | 10,087,786 |
| Services Provided Other Funds | 19,297,390 | 14,601,183 | 14,689,792 | 13,930,249 |
| Construction Excise Tax | 2,328,854 | 2,185,683 | 1,980,357 | 1,104,639 |
| Miscellaneous | 946,258 | 1,073,416 | 815,941 | 849,075 |
| Total Revenues | 325,028,239 | 301,387,017 | 290,841,436 | 268,348,778 |
| Expenditures | | | | |
| Current: | | | | |
| Instruction | 153,321,039 | 134,508,070 | 133,391,795 | 120,408,142 |
| Support Services | 101,176,277 | 82,958,553 | 83,710,486 | 77,441,964 |
| Enterprise and Community Services | 8,774,805 | 4,920,299 | 7,252,413 | 6,917,791 |
| Facilities Acquisition and Construction | 370,372 | 110,766,705 | 137,901,643 | 138,385,660 |
| Capital Outlay | 33,989,387 | 115,499 | 3,330,284 | 2,013,234 |
| Debt Service | | - | | |
| Principal | 26,589,451 | 24,652,770 | 15,852,383 | 18,627,092 |
| Interest | 26,007,656 | 26,011,608 | 34,976,613 | 26,933,367 |
| Bond Issue Costs | - | 787,308 | | - |
| Total Expenditures | 350,228,987 | 384,720,812 | 416,415,617 | 390,727,250 |
| Excess (Deficit) of Revenues over expenditures | (25,200,748) | (83,333,795) | (125,574,181) | (122,378,472) |
| Other Financing Sources (Uses) | | | | |
| Loan Receipts | - | - | 2,524,219 | 1,852,380 |
| Loan Receipts Transportation | - | - | 11,036,100 | - |
| Bond Proceeds | - | - | - | 110,357,000 |
| Premium on Bonds Issued | - | - | - | 16,086,546 |
| Refunding Bond Proceeds | - | 139,415,000 | - | - |
| Payment to Refunded Bond Escrow Agent | - | (138,616,157) | - | - |
| Proceeds from Sale of Land & Buildings | - | - | - | - |
| Sale of Fixed Assets | - | 4,256,750 | - | 13,500 |
| Transfers In | 5,693,742 | 3,628,315 | 5,645,688 | 6,014,476 |
| Transfers Out | (6,793,742) | (4,628,315) | (6,717,837) | (4,634,476) |
| Total Other Financing Sources (Uses) | (1,100,000) | 4,055,593 | 12,488,170 | 129,689,426 |
| Net Change in Fund Balance | \$ (26,300,748) | (79,278,202) | \$ (113,086,011) | \$ 7,310,954 |
| Debt service as a percentage of noncapital expenditures | 17.0% | 19.0% | 18.5% | 18.2% |

Source: North Clackamas School District 12 Financial Records

| | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|----|---------------------|--------------------|---------------------|---------------------|---------------------|-----------------------|
| \$ | 94,528,096 | \$ 90,697,057 | \$ 86,073,312 | \$ 76,991,060 | \$ 75,000,304 | \$ 70,044,656 |
| | 10,112,364 | 10,260,995 | 10,411,736 | 10,349,203 | 9,808,736 | 10,071,002 |
| | 127,147,943 | 110,078,291 | 114,321,843 | 111,707,975 | 105,485,808 | 97,441,849 |
| | 3,655,652 | 1,642,404 | 390,270 | 297,809 | 288,953 | 263,225 |
| | 13,171,221 | 12,398,145 | 11,721,466 | 11,504,872 | 10,518,956 | 9,658,840 |
| | 690,927 | 1,562,492 | 1,608,377 | 862,460 | 1,349,704 | 1,194,902 |
| | 514,345 | 491,932 | 476,080 | 786,594 | 506,117 | 683,934 |
| | <u>249,820,548</u> | <u>227,131,316</u> | <u>225,003,084</u> | <u>212,499,973</u> | <u>202,958,578</u> | <u>189,358,408</u> |
| | 114,707,938 | 103,719,850 | 101,392,874 | 96,694,998 | 91,931,053 | 87,116,336 |
| | 74,745,191 | 70,249,596 | 67,492,189 | 65,776,749 | 62,364,289 | 62,499,661 |
| | 6,663,571 | 6,220,100 | 7,950,848 | 7,322,208 | 7,345,626 | 7,137,812 |
| | 82,119,850 | - | 277,383 | 408,575 | 293,776 | 3,116,704 |
| | 2,473,660 | 10,359,390 | 5,176,367 | 3,153,155 | 295,999 | 24,173 |
| | | 43,872,873 | 38,969,339 | 37,443,699 | 36,166,415 | 34,511,701 |
| | 14,569,522 | | | | | |
| | 29,232,580 | | | | | |
| | - | - | 209,421 | - | - | - |
| | <u>324,512,312</u> | <u>234,421,809</u> | <u>221,468,421</u> | <u>210,799,384</u> | <u>198,397,158</u> | <u>194,406,387</u> |
| | (74,691,764) | (7,290,493) | 3,534,663 | 1,700,589 | 4,561,420 | (5,047,979) |
| | 2,394,649 | 3,269,781 | 900,000 | 1,157,224 | - | 1,665,122 |
| | - | - | - | - | - | - |
| | - | 322,642,626 | - | 248,370 | - | - |
| | - | 30,870,341 | - | - | - | - |
| | - | - | 26,914,637 | - | - | - |
| | - | - | (27,169,921) | (248,370) | - | - |
| | 2,003,772 | - | - | - | - | - |
| | 26,100 | 45,135 | 8,900 | - | - | - |
| | 3,939,476 | 3,923,315 | 7,292,601 | 3,491,179 | 5,180,269 | 5,601,029 |
| | (4,934,476) | (4,898,315) | (7,792,601) | (4,091,179) | (5,870,269) | (7,135,529) |
| | <u>3,429,521</u> | <u>355,852,883</u> | <u>153,616</u> | <u>557,224</u> | <u>(690,000)</u> | <u>130,622</u> |
| \$ | <u>(71,262,243)</u> | <u>348,562,390</u> | <u>\$ 3,688,279</u> | <u>\$ 2,257,813</u> | <u>\$ 3,871,420</u> | <u>\$ (4,917,357)</u> |
| | 17.8% | 18.7% | 18.0% | 18.1% | 18.3% | 18.0% |

NORTH CLACKAMAS SCHOOL DISTRICT 12

TAXABLE PROPERTY VALUES

Last Ten Fiscal Years

| FISCAL YEAR | PROPERTY VALUE ASSESSED VALUATION (1) | | | | | | | TOTAL NET ASSESSED VALUE | TOTAL DIRECT TAX RATE (2) |
|-------------|---------------------------------------|------------------------------|-------------------------|----------------------|----------------------|---------------------------|-------------------|--------------------------|---------------------------|
| | REAL PROPERTY VALUE | MANUFACTURED STRUCTURE VALUE | PERSONAL PROPERTY VALUE | PUBLIC UTILITY VALUE | TOTAL ASSESSED VALUE | LESS URBAN RENEWAL EXCESS | | | |
| 2021-22 | \$ 15,545,942,293 | \$ 67,143,782 | \$ 477,449,550 | \$ 338,553,900 | \$ 16,429,089,525 | \$ 474,058,070 | \$ 15,955,031,455 | \$ 8.8787 | |
| 2020-21 | 14,915,024,254 | 61,315,362 | 475,890,661 | 336,738,100 | 15,788,968,377 | 382,536,534 | 15,406,431,843 | 8.8787 | |
| 2019-20 | 14,214,530,917 | 56,278,148 | 450,098,519 | 311,191,300 | 15,032,098,884 | 288,101,801 | 14,743,997,083 | 8.8787 | |
| 2018-19 | 13,605,552,058 | 52,928,753 | 436,718,547 | 308,307,100 | 14,403,506,458 | 262,585,368 | 14,140,921,090 | 7.2378 | |
| 2017-18 | 13,010,696,977 | 46,907,172 | 404,550,509 | 330,344,902 | 13,792,499,560 | 230,816,822 | 13,561,682,738 | 7.2243 | |
| 2016-17 | 12,390,038,747 | 40,982,087 | 388,101,856 | 316,827,200 | 13,135,949,890 | 199,481,457 | 12,936,468,433 | 7.2314 | |
| 2015-16 | 11,833,617,732 | 36,549,547 | 345,606,884 | 301,905,200 | 12,517,679,363 | 169,607,486 | 12,348,071,877 | 7.2410 | |
| 2014-15 | 11,281,017,275 | 33,806,713 | 333,735,815 | 282,543,528 | 11,931,103,331 | 141,751,946 | 11,789,351,385 | 6.8154 | |
| 2013-14 | 10,764,664,764 | 32,197,759 | 328,781,413 | 262,114,974 | 11,387,758,910 | 119,971,829 | 11,267,787,081 | 7.0852 | |

(1) Assessed value is limited to 3 percent annual increases.

(2) Per \$1,000 of assessed value.

Source: Clackamas County Department of Assessment and Taxation

NORTH CLACKAMAS SCHOOL DISTRICT 12

LARGEST TAXPAYERS

Current and Nine Years Ago

**NORTH CLACKAMAS
SCHOOL DISTRICT**

Year Ended June 30, 2022

| TAXPAYER | BUSINESS | R A N K | TAX PAID BY TAXPAYER | ASSESSED VALUATION | PERCENT OF ASSESSED VALUATION |
|-------------------------------|--------------------------|------------------|-------------------------|-----------------------|-------------------------------------|
| General Growth Properties | Town Center Mall | 1 | \$ 5,154,001 | \$ 292,157,387 | 1.83 % |
| Fred Meyer Stores | Supermarket | 3 | 3,097,702 | 178,011,911 | 1.12 |
| PCC Structurals Inc | Manufacturing/Aerospace | 2 | 4,122,158 | 242,144,176 | 1.52 |
| Portland General Electric | Electrical Utility | 4 | 2,074,748 | 128,154,000 | 0.80 |
| Kaiser Foundation Hospital | Healthcare | 5 | 1,208,295 | 72,733,804 | 0.46 |
| ROIC Oregon LLC | Property Management | 7 | 1,304,495 | 70,391,114 | 0.44 |
| Blount Inc | Manufacturing | 10 | 1,039,337 | 54,537,062 | 0.00 |
| Northwest Natural Gas Co | Natural Gas Utility | 6 | 1,195,354 | 72,696,000 | 0.46 |
| CH Realty III/Clackamas LLC | Multi Family Residential | 8 | 1,299,037 | 70,391,114 | 0.44 |
| Marvin Poer | Property Tax Advisor | | | | |
| Lincoln Advisory Group | Property Management | 9 | 1,151,521 | 60,265,413 | 0.38 |
| Comcast Corporation | Communications Utility | | | | |
| Clackamas Baking Company | | | | | |
| Portland Industrial Owner LLC | Distribution Center | | | | |
| SUB TOTAL | | | | \$ 1,241,481,981 | 7.78 % |
| ALL OTHER TAXPAYERS | | | | \$ 14,713,549,474 | 92.22 % |
| TOTAL | | | | \$ 15,955,031,455 | 100.00 % |

CLACKAMAS COUNTY

Year Ended June 30, 2022

| TAXPAYER | BUSINESS | R A N K | TAX PAID BY TAXPAYER | ASSESSED VALUATION | PERCENT OF ASSESSED VALUATION |
|----------------------------------|-------------------------|------------------|-------------------------|-----------------------|-------------------------------------|
| Portland General Electric | Electrical Utility | 1 | \$ 14,440,152 | \$ 1,036,476,706 | 1.78 % |
| General Growth Properties | Town Center Mall | 3 | 5,154,001 | 292,157,387 | 0.50 |
| Fred Meyer Stores Inc | Supermarkets | 2 | 5,420,356 | 306,509,759 | 0.53 |
| Shorenstein Properties LLC | Property Management | 6 | 4,247,576 | 233,876,457 | 0.40 |
| Northwest Natural Gas Co | Natural Gas Utility | 4 | 4,194,241 | 264,754,100 | 0.45 |
| PCC Structurals Inc | Manufacturing/Aerospace | 5 | 4,122,158 | 242,144,176 | 0.42 |
| Comcast Corp | Utility | 7 | 1,576,543 | 92,622,000 | 0.16 |
| Meadows Road LLC | Commercial Leasing | 10 | 1,396,035 | 76,385,959 | 0.13 |
| ROIC Oregon LLC | Property Management | 8 | 1,697,754 | 91,431,574 | 0.16 |
| Blount Inc | Chainsaws/Machinery | | | | |
| Clackamas Baking Plant | Baked Goods | | | | |
| Xerox Corporation | Copiers/Office Supply | | | | |
| Lumen Technologies (Centurylink) | Telecommunications | 9 | 1,372,852 | 84,418,000 | 0.15 |
| SUB TOTAL | | | | \$ 2,720,776,118 | 4.67 % |
| ALL OTHER TAXPAYERS | | | | \$ 55,489,790,235 | 95.33 % |
| TOTAL | | | | \$ 58,210,566,353 | 100.00 % |

Source: Clackamas County Department of Assessment and Taxation

Year Ended June 30, 2013

| R A N K | TAX PAID BY | | PERCENT OF | |
|------------------|----------------------|---------------------------------|------------------------|----------|
| | TAXPAYER | ASSESSSED VALUATION | ASSESSSED VALUATION | |
| 1 | \$ 3,294,627 | \$ 411,763,915 | 3.65 | % |
| 3 | 1,682,218 | 102,095,512 | 0.91 | |
| 6 | 1,174,972 | 574,394,726 | 5.10 | |
| 7 | 811,845 | 104,224,270 | 0.92 | |
| 5 | 1,179,196 | 75,919,228 | 0.67 | |
| 8 | 806,379 | 174,232,000 | 1.55 | |
| 10 | 418,493 | 52,819,624 | 0.47 | |
| 4 | 1,335,991 | 172,033,400 | 1.53 | |
| 2 | 1,866,004 | 119,105,510 | 1.06 | |
| 9 | 791,294 | 46,197,963 | 0.41 | |
| | <u>\$ 13,361,019</u> | <u>\$ 1,832,786,148</u> | <u>16.27</u> | <u>%</u> |
| | | <u>\$ 9,435,000,933</u> | <u>83.73</u> | <u>%</u> |
| | | <u><u>\$ 11,267,787,081</u></u> | <u>100.00</u> | <u>%</u> |

Year Ended June 30, 2013

| R A N K | TAX PAID BY | | PERCENT OF | |
|------------------|----------------------|---------------------------------|------------------------|----------|
| | TAXPAYER | ASSESSSED VALUATION | ASSESSSED VALUATION | |
| 1 | \$ 8,034,136 | \$ 574,394,726 | 1.25 | % |
| 3 | 3,294,627 | 411,763,915 | 0.90 | |
| 5 | 2,907,004 | 280,241,542 | 0.61 | |
| 2 | 4,120,048 | 254,867,466 | 0.56 | |
| 6 | 2,628,860 | 174,232,000 | 0.38 | |
| 8 | 1,682,218 | 102,095,512 | 0.22 | |
| 4 | 3,065,805 | 172,033,400 | 0.37 | |
| 10 | 1,179,196 | 75,919,228 | 0.17 | |
| 7 | 1,866,004 | 119,105,510 | 0.26 | |
| 9 | 1,571,005 | 87,672,754 | 0.19 | |
| | | | 0.00 | |
| | <u>\$ 30,348,903</u> | <u>\$ 2,252,326,053</u> | <u>4.91</u> | <u>%</u> |
| | | <u>\$ 43,652,986,615</u> | <u>95.09</u> | |
| | | <u><u>\$ 45,905,312,668</u></u> | <u>100.00</u> | <u>%</u> |

NORTH CLACKAMAS SCHOOL DISTRICT 12
PROPERTY TAX RATES - DIRECT AND OVERLAPPING GOVERNMENTS
Last Ten Fiscal Years

| | Dollars per \$1,000 True Cash Value | | | | | | | | | |
|---|-------------------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
| DIRECT: | | | | | | | | | | |
| North Clackamas School District Permanent Rate | 4.87 | 4.87 | 4.87 | \$ 4.87 | \$ 4.87 | \$ 4.87 | \$ 4.87 | \$ 4.87 | \$ 4.87 | \$ 4.87 |
| North Clackamas School District Bond Rate | 2.29 | 2.19 | 2.19 | 2.37 | 2.35 | 2.36 | 2.37 | 1.95 | 2.22 | 2.25 |
| North Clackamas School District Local Option Levy | 1.63 | 1.63 | 1.63 | - | - | - | - | - | - | - |
| Weighted Average Direct Rate (1) | \$ 8.79 | \$ 8.69 | \$ 8.69 | \$ 7.24 | \$ 7.22 | \$ 7.23 | \$ 7.24 | \$ 6.82 | \$ 7.09 | \$ 7.12 |
| Overlapping: | | | | | | | | | | |
| City of Gladstone | 5.81 | 5.81 | 5.81 | 5.81 | 5.81 | 5.81 | 5.81 | 5.81 | 5.81 | 5.81 |
| City of Happy Valley | 2.59 | 2.05 | 2.05 | 2.59 | 2.05 | 2.05 | 2.05 | 2.05 | 2.05 | 2.05 |
| City of Milwaukie | 4.51 | 4.51 | 4.51 | 4.56 | 4.63 | 4.66 | 4.28 | 4.27 | 4.07 | 4.07 |
| City of Portland | 8.37 | 8.37 | 8.37 | 8.20 | 7.88 | 7.73 | 7.76 | 7.89 | 7.98 | 7.81 |
| Clackamas City ESD | 0.37 | 0.37 | 0.37 | 0.37 | 0.37 | 0.37 | 0.37 | 0.37 | 0.37 | 0.37 |
| Clackamas Community College | 0.72 | 0.74 | 0.74 | 0.74 | 0.75 | 0.74 | 0.75 | 0.71 | 0.71 | 0.72 |
| Clackamas County City | 2.65 | 2.65 | 2.65 | 2.65 | 2.65 | 2.65 | 2.65 | 2.65 | N/A | N/A |
| Clackamas County Enhanced Law | 0.72 | 0.72 | 0.72 | 0.72 | 0.72 | 0.72 | 0.72 | 0.72 | N/A | N/A |
| Clackamas County Library | 0.40 | 0.40 | 0.40 | 0.40 | 0.40 | 0.40 | 0.40 | 0.40 | N/A | N/A |
| Clackamas County Public Safety Radio | 0.10 | 0.10 | 0.10 | 0.10 | 0.10 | - | - | N/A | N/A | N/A |
| Clackamas County RFPD 1 | 2.48 | 2.49 | 2.51 | 2.49 | 2.51 | 2.49 | 2.50 | 2.46 | 2.46 | 2.47 |
| Clackamas County Rural | 3.22 | 3.22 | 3.22 | 3.22 | 3.22 | 3.22 | 3.22 | 3.22 | 3.22 | 3.22 |
| Clackamas County Soil Conservation | 0.05 | 0.05 | 0.05 | 0.05 | 0.05 | 0.05 | 0.05 | 0.05 | N/A | N/A |
| Clackamas County Vector Control | 0.03 | 0.03 | 0.03 | 0.03 | 0.03 | 0.03 | 0.03 | 0.03 | N/A | N/A |
| County Extension + 4H | 0.05 | 0.05 | 0.05 | 0.05 | 0.05 | 0.05 | 0.05 | 0.05 | N/A | N/A |
| Metro | 0.57 | 0.66 | 0.66 | 0.47 | 0.41 | 0.40 | 0.39 | 0.46 | 0.47 | 0.40 |
| North Clackamas Parks & Rec District | 0.54 | 0.54 | 0.54 | 0.54 | 0.54 | 0.54 | 0.54 | 0.54 | 0.54 | 0.54 |
| Port of Portland | 0.07 | 0.07 | 0.07 | 0.07 | 0.07 | 0.07 | 0.07 | 0.07 | 0.07 | 0.07 |
| Subtotal Overlapping: | 33.25 | 32.82 | 32.84 | 33.07 | 32.24 | 31.99 | 31.63 | 31.75 | 27.75 | 27.53 |
| Total (2) | \$ 42.04 | \$ 41.51 | \$ 41.53 | \$ 40.31 | \$ 39.46 | \$ 39.22 | \$ 38.87 | \$ 38.56 | \$ 34.84 | \$ 34.65 |

Permanent tax rates are determined by the State of Oregon Constitution and State Statutes. Existing districts cannot increase their permanent rate authority. Rates for bond debt service are set based on each year's requirements.

(1) This is a weighted average rate as limited by ballot measure 5. Actual rates may vary by tax codes and lots because of differing compression.

(2) Numbers in totals do not reflect the actual tax rate for any one property, but are the results of the potential combination of taxing units within District boundaries.

N/A Not Available

Source: Clackamas County Department of Assessment and Taxation.

NORTH CLACKAMAS SCHOOL DISTRICT 12
PROPERTY TAX LEVIES AND COLLECTION
Last Ten Fiscal Years

| FISCAL YEAR | TOTAL TAX LEVY FOR FISCAL YEAR | | | | COLLECTED WITHIN THE FISCAL YEAR OF THE LEVY | | COLLECTIONS IN SUBSEQUENT YEARS | TOTAL COLLECTIONS TO DATE | |
|-------------|--------------------------------|---------------|---------------|----------------|--|-----------------|---------------------------------|---------------------------|-----------------|
| | GENERAL FUND | DEBT SERVICE | LOCAL OPTION | TOTAL LEVY | AMOUNT | PERCENT OF LEVY | | AMOUNT | PERCENT OF LEVY |
| 2021-22 | \$ 76,676,185 | \$ 37,827,305 | \$ 22,088,084 | \$ 136,591,574 | \$ 133,874,111 | 98.01% | \$ - | \$ 133,874,111 | 98.01% |
| 2020-21 | 74,022,605 | 34,930,832 | 20,040,598 | 128,994,036 | 127,036,385 | 98.48% | 1,003,742 | 128,040,127 | 99.26% |
| 2019-20 | 70,911,638 | 35,866,101 | 19,160,466 | 125,938,204 | 123,924,288 | 98.40% | 1,489,479 | 125,413,767 | 99.58% |
| 2018-19 | 67,999,160 | 34,454,468 | - | 102,453,628 | 100,964,729 | 98.55% | 1,382,595 | 102,347,323 | 99.90% |
| 2017-18 | 65,159,777 | 32,551,405 | - | 97,711,182 | 95,765,906 | 98.01% | 1,904,214 | 97,670,120 | 99.96% |
| 2016-17 | 62,104,006 | 31,187,276 | - | 93,291,282 | 91,509,369 | 98.09% | 1,755,274 | 93,264,643 | 99.97% |
| 2015-16 | 59,069,176 | 29,539,574 | - | 88,608,750 | 86,668,218 | 97.81% | 1,920,541 | 88,588,759 | 99.98% |
| 2014-15 | 55,663,451 | 23,109,625 | - | 78,773,076 | 76,937,663 | 97.67% | 1,818,139 | 78,755,802 | 99.98% |
| 2013-14 | 51,360,022 | 25,128,043 | - | 76,488,065 | 74,568,215 | 97.49% | 1,906,048 | 76,474,263 | 99.98% |
| 2012-13 | 47,868,010 | 24,014,870 | - | 71,882,880 | 69,755,147 | 97.04% | 2,111,622 | 71,866,769 | 99.98% |
| 2011-12 | 47,775,661 | 28,226,948 | - | 76,002,609 | 73,517,324 | 96.73% | 2,472,032 | 75,989,356 | 99.98% |

Source: Clackamas County Department of Assessment and Taxation.

(1) Tax collections include discounts, interest and other adjustments.

NORTH CLACKAMAS SCHOOL DISTRICT 12

RATIOS OF OUTSTANDING DEBT BY TYPE

Last Ten Fiscal Years

NET GENERAL BONDED DEBT

| FISCAL YEAR | GENERAL OBLIGATION BONDS | LESS AMOUNT AVAILABLE FOR REPAYMENT | NET UNAMORTIZED PREMIUM/ACCREDITED INTEREST | NET GENERAL OBLIGATION BONDS OUTSTANDING | PER CAPITA (3) | AS PERCENTAGE OF ACTUAL TAXABLE VALUE (1) |
|-------------|--------------------------|-------------------------------------|---|--|----------------|---|
| 2022 | \$ 581,938,968 | \$ (577,332) | \$ 99,301,148 | \$ 680,662,784 | 5,346 | 4.27% |
| 2021 | 601,173,968 | (1,940,665) | 94,733,094 | 693,966,397 | 5,467 | 4.50% |
| 2020 | 597,138,968 | (3,568,539) | 90,165,041 | 683,735,470 | 5,430 | 4.64% |
| 2019 | 608,665,968 | (5,678,690) | 85,596,988 | 688,584,266 | 5,469 | 4.87% |
| 2018 | 524,050,119 | (4,042,500) | 53,138,338 | 573,145,957 | 4,613 | 4.23% |
| 2017 | 525,436,999 | (2,965,036) | 56,510,359 | 578,982,322 | 4,713 | 4.48% |
| 2016 | 219,350,000 | (1,840,060) | 27,999,897 | 245,509,837 | 1,998 | 1.99% |
| 2015 | 237,705,000 | (668,690) | 26,576,278 | 263,612,588 | 2,181 | 2.24% |
| 2014 | 234,831,141 | (3,880,022) | 9,478,724 | 240,429,843 | 2,021 | 2.13% |
| 2013 | 246,501,142 | (4,117,267) | 10,005,320 | 252,389,195 | 2,158 | 2.71% |

OTHER GOVERNMENTAL ACTIVITIES DEBT

TOTAL DEBT

| FISCAL YEAR | PENSION OBLIGATION BONDS (4) | NOTES PAYABLE | FULL FATIH AND CREDIT OBLIGATIONS | TOTAL DISTRICT (2) | PER CAPITA (3) | AS PERCENTAGE OF ACTUAL TAXABLE VALUE (1) |
|-------------|------------------------------|---------------|-----------------------------------|--------------------|----------------|---|
| 2022 | \$ 65,399,446.00 | \$ 5,393,304 | \$ 10,415,859 | \$ 762,448,725 | 5,989 | 4.78% |
| 2021 | 70,900,323 | 8,249,304 | 10,730,451 | 785,787,140 | 6,191 | 5.10% |
| 2020 | 76,052,401 | 9,754,346 | 11,036,100 | 784,146,856 | 6,228 | 5.32% |
| 2019 | 78,806,448 | 8,801,462 | - | 781,870,866 | 6,210 | 5.53% |
| 2018 | 81,556,733 | 8,579,468 | - | 667,324,658 | 5,371 | 4.92% |
| 2017 | 84,303,790 | 8,028,261 | - | 674,279,409 | 5,489 | 5.21% |
| 2016 | 87,039,339 | 8,564,916 | - | 342,954,152 | 2,792 | 2.78% |
| 2015 | 89,753,315 | 9,315,831 | - | 363,350,424 | 3,006 | 3.08% |
| 2014 | 92,440,452 | 10,143,555 | - | 346,893,872 | 2,916 | 3.08% |
| 2013 | 94,983,239 | 12,030,404 | - | 363,520,105 | 3,109 | 3.90% |

Note: Details regarding the District's outstanding debt can be found in the notes to the financial statements.

(1) Source: Clackamas County Department of Assessment and Taxation. The total estimated actual value of taxable property cannot be reasonably estimated.

(2) Includes net general bonded debt and other governmental activities debt, excluding amounts available for repayment.

(3) Per capita is calculated using the Census Bureau Small Area Income & Poverty Estimates (SAIPE)

(4) Limited Tax Pension Bonds are not included in the General Bonded Debt schedule above since they are not repaid directly with property tax dollars.

N/A Not Available

NORTH CLACKAMAS SCHOOL DISTRICT 12

LEGAL DEBT MARGIN INFORMATION

Last Ten Fiscal Years
(dollars in thousands)

Legal Debt Margin Calculation for Fiscal Year 2022

| | |
|---|-------------------------|
| Real Market Value | \$ 26,644,520,437 |
| Debt Limit (7.95% of Real Market Value) (1) | 2,118,239,375 |
| Amount of Debt Applicable to Debt Limit | <u>581,938,968</u> |
| Legal Debt Margin | <u>\$ 1,536,300,407</u> |

| FISCAL YEAR | M5 REAL MARKET VALUE (2) | DEBT LIMIT | TOTAL NET DEBT APPLICABLE TO LIMIT | LEGAL DEBT MARGIN | TOTAL NET DEBT APPLICABLE TO LIMIT AS A PERCENTAGE OF DEBT LIMIT |
|-------------|--------------------------|---------------|------------------------------------|-------------------|--|
| 2022 | \$ 26,644,520,437 | 2,118,239,375 | 581,938,968 | \$ 1,536,300,407 | 27.47 % |
| 2021 | 24,498,315,554 | 1,947,616,087 | 601,173,968 | 1,346,442,119 | 30.87 |
| 2020 | 23,213,196,612 | 1,845,449,131 | 597,138,968 | 1,248,310,163 | 32.36 |
| 2019 | 21,789,745,360 | 1,732,284,756 | 608,665,968 | 1,123,618,788 | 35.14 |
| 2018 | 20,011,769,671 | 1,590,935,689 | 524,050,119 | 1,066,885,570 | 32.94 |
| 2017 | 18,067,735,406 | 1,436,384,965 | 525,436,999 | 910,947,966 | 36.58 |
| 2016 | 15,778,515,366 | 1,254,391,972 | 219,350,000 | 1,035,041,972 | 17.49 |
| 2015 | 14,167,881,531 | 1,126,346,582 | 237,705,000 | 888,641,582 | 21.10 |
| 2014 | 12,767,620,456 | 1,015,025,826 | 234,831,141 | 780,194,685 | 23.14 |
| 2013 | 12,033,892,426 | 956,694,448 | 246,501,142 | 710,193,306 | 25.77 |

(1) ORS 328.245 establishes a parameter of bonded indebtedness for school districts. Aggregates are governed by real market values within the District based on the following:

^A For each grade from kindergarten to eighth for which the District operates schools, fifty-five one-hundredths of one percent (.0055) of the real market value.

^B For each grade from ninth to twelfth for which the District operates schools, seventy-five one-hundredths of one percent (.0075) of the real market value.

Allowable Percentage of Real Market Value:

| | |
|---|---------------------|
| ^A Kindergarten through eighth grade, 9 x .0055 | 4.95% |
| ^B Ninth through twelfth, 4 x .0075 | <u>3.00%</u> |
| Allowable Percentage | <u><u>7.95%</u></u> |

(2) Source: Measure 5 Real Market Value from Clackamas County Department of Assessment and Taxation

NORTH CLACKAMAS SCHOOL DISTRICT 12JT
DIRECT AND OVERLAPPING GOVERNMENTAL ACTIVITIES DEBT
June 30, 2022

| <u>OVERLAPPING GOVERNMENT</u> | <u>NET (2)</u> <u>DIRECT DEBT</u> | <u>PERCENT</u> <u>WITHIN</u> <u>SCHOOL</u> <u>DISTRICT(3)</u> | <u>OVERLAPPING</u> <u>DEBT</u> |
|--|--------------------------------------|--|-----------------------------------|
| City of Gladstone | \$ 8,159,712 | 5.39% | \$ 439,629 |
| City of Milwaukie | 36,022,535 | 99.30% | 35,770,521 |
| City of Portland | 738,727,223 | 0.04% | 312,686 |
| Clackamas Community College | 152,578,536 | 39.37% | 60,062,846 |
| Clackamas County | 115,525,000 | 29.03% | 33,542,222 |
| Clackamas Cty ESD | 21,902,000 | 30.42% | 6,662,435 |
| Clackamas Cty RFPD 1 | 36,339,520 | 62.92% | 22,865,262 |
| Clackamas Soil Conservation | 5,785,000 | 29.03% | 1,679,652 |
| Metro | 897,955,000 | 7.03% | 63,149,583 |
| Port of Portland | 45,725,000 | 6.56% | 2,997,685 |
| Oak Lodge Water Services District | 4,892,130 | 79.34% | 3,881,592 |
| SUBTOTAL OVERLAPPING DEBT | \$ 2,063,611,656 | | \$ 231,364,113 |
| DIRECT DISTRICT DEBT | | | 762,448,725 |
| TOTAL DIRECT AND OVERLAPPING DEBT | | | \$ 993,812,838 |

(1) Source: Debt Management Division, State of Oregon.

(2) Net direct debt includes all tax-supported bonds. Self-supporting bonds are excluded.

(3) The percentage of overlapping debt is estimated using taxable assessed property values.

Applicable percentages were estimated by determining the portion of the overlapping district's taxable assessed value that is within the school district's boundaries and dividing it by the overlapping district's total taxable assessed value.

These percentages are calculated by the State of Oregon Municipal Debt Advisory Commission.

Overlapping governments are those that coincide, at least in part, with the geographic boundaries of the District. This schedule estimates the portion of the outstanding debt of those overlapping governments that is borne by the residents and businesses of the District. This process recognizes that, when considering the District's ability to issue and repay long-term debt the entire debt burden borne by the residents and businesses should be taken into account. However, this does not imply that every taxpayer is a resident, and therefore responsible for repaying the debt of each overlapping government.

NORTH CLACKAMAS SCHOOL DISTRICT 12

Debt Ratios

June 30, 2022

| | 2022 |
|---|----------------------------|
| Total Real Market Value (M5) | \$ 26,644,520,437 |
| Assessed Value | \$ 16,429,089,525 |
| Estimated Population | 126,934 |
| Debt Information | |
| | Net Direct Debt (1) |
| District Direct Debt (2) | \$ 762,448,725 |
| Overlapping Direct Debt | 231,364,113 |
| Total Direct Debt and Overlapping Debt | \$ <u>993,812,838</u> |
| Bonded Debt Ratio | |
| District Direct Debt to Real Market Value | 2.86% |
| Total Direct Debt to Real Market Value | 3.73% |
| Per Capita RMV | \$ 209,908 |
| Per Capita District Direct Debt | \$ 6,007 |
| Per Capita Total Direct Debt and Overlapping Debt | \$ 7,829 |

(1) Net Direct Debt is Gross Direct Debt less self-supporting limited and unlimited tax supported debt.

(2) Includes Bonds Net of Refunded Bonds

Sources: Clackamas County Department of Assessment and Taxation, Debt Management Division,
Office of the State Treasurer, North Clackamas School District #12 Audited Financial Reports for the Fiscal Year

Census Bureau Small Area Income & Poverty Estimates (SAIPE)

NORTH CLACKAMAS SCHOOL DISTRICT 12
DEMOGRAPHIC AND ECONOMIC STATISTICS
Last Ten Calendar Years
Clackamas County

| YEAR | POPULATION | PERSONAL INCOME (in thousands) | PER CAPITA PERSONAL INCOME | UNEMPLOYMENT RATE (2) | |
|------|------------|-----------------------------------|----------------------------------|--------------------------|---|
| 2022 | 423,805 | (1) \$ 30,303,725 | 71,504 | 3.7 | % |
| 2021 | 422,537 | (1) \$ 28,064,485 | 66,419 | 3.2 | |
| 2020 | 425,316 | 27,556,649 | 64,791 | 6.4 | |
| 2019 | 418,087 | 25,806,838 | 61,726 | 3.7 | |
| 2018 | 416,075 | 24,770,193 | 59,533 | 3.7 | |
| 2017 | 412,672 | 23,029,574 | 55,806 | 3.7 | |
| 2016 | 407,258 | 20,977,045 | 51,379 | 4.2 | |
| 2015 | 401,515 | 19,901,153 | 49,565 | 4.7 | |
| 2014 | 394,504 | 18,724,587 | 47,464 | 5.7 | |
| 2013 | 388,111 | 17,863,812 | 46,028 | 6.5 | |
| 2012 | 383,389 | 17,811,472 | 46,458 | 7.6 | |
| 2011 | 379,670 | 16,659,841 | 43,880 | 8.4 | |

(1) Estimated

(2) As of October of relevant year.

N/A - Data not available at time of printing.

Sources:

Population, personal income and per capita information: US Department of Commerce, Bureau of Economic Analysis and NCS&D population estimates.

Unemployment rate information: US Department of Labor, Bureau of Labor Statistics. Not seasonally adjusted. (FRED)

NORTH CLACKAMAS SCHOOL DISTRICT 12
PRINCIPAL EMPLOYERS FOR THE PORTLAND METRO AREA
Current Year and Nine Years Ago

| Employer | 2022 | | | 2013 | | |
|--|------------------|------|--------------------------------|------------------|------|--------------------------------|
| | Employees | Rank | Percentage of Total Employment | Employees | Rank | Percentage of Total Employment |
| Ten Largest Employers | | | | | | |
| Intel Corporation | 21,000 | 1 | 1.69 % | 16,700 | 3 | 1.64 % |
| Providence Health & Services | 21,000 | 2 | 1.69 | 14,132 | 4 | 1.39 |
| Oregon Health & Science University | 18,048 | 3 | 1.45 | 14,106 | 5 | 1.39 |
| Kaiser Permanente | 11,163 | 6 | 0.90 | 9,896 | 7 | 0.97 |
| Nike Inc. | 13,964 | 4 | 1.12 | | | |
| Legacy Health System | 13,120 | 5 | 1.06 | 9,835 | 8 | 0.97 |
| City of Portland | 6,635 | 9 | 0.53 | 9,318 | 9 | 0.92 |
| Fred Meyer Stores | 9,525 | 7 | 0.77 | 10,176 | 6 | 1.00 |
| Portland Public Schools | 6,847 | 8 | 0.55 | | | |
| Multnomah County | 5,096 | 9 | 0.41 | | | |
| Regence BlueCross BlueShield of Oregon | | | | 9,200 | 10 | 0.90 |
| Beaverton School District | 5,646 | 10 | 0.45 | | | |
| State of Oregon | | | | 23,100 | 1 | 2.27 |
| U.S. Government | | | | 17,800 | 2 | 1.75 |
| Subtotal of Ten Largest Employers | 132,044 | | 10.62 | 134,263 | | 13.20 |
| All Other Employers | 1,235,700 | | 89.38 | 882,881 | | 86.80 |
| Total Portland MSA Employment (1) (2) | <u>1,241,677</u> | | <u>100.00 %</u> | <u>1,017,144</u> | | <u>100.00 %</u> |

(1) Portland-Vancouver-Hillsboro MSA includes Clackamas, Columbia, Multnomah, Washington, and Yamhill Counties in the State of Oregon and Clark and Skamania Counties in the State of Washington.

(2) Measured at December of the relevant fiscal year, nonfarm labor, not seasonally adjusted.

Sources:

Portland Business Journal, Portland Metro Area's Largest Employers 2021-22

US Dept. of Labor, Bureau of Labor Statistics

NORTH CLACKAMAS SCHOOL DISTRICT 12

OPERATING STATISTICS

Last Ten Fiscal Years

| FISCAL YEAR | STUDENT ENROLLMENT(1) | AVERAGE DAILY MEMBERSHIP(2) | TEACHING FTE | STUDENT-TEACHING STAFF RATIO |
|-------------|-----------------------|-----------------------------|--------------|------------------------------|
| 2021-2022 | 16,440 | 20,001 | 1021.3 | 16.1 |
| 2020-2021 | 16,458 | 19,719 | 972.9 | 16.9 |
| 2019-2020 | 17,200 | 20,481 | 971.8 | 17.7 |
| 2018-2019 | 17,316 | 20,431 | 948.6 | 18.3 |
| 2017-2018 | 17,219 | 20,480 | 939.6 | 18.3 |
| 2016-2017 | 17,321 | 20,684 | 937.3 | 18.5 |
| 2015-2016 | 17,250 | 20,672 | 884.4 | 19.5 |
| 2014-2015 | 17,199 | 19,745 | 841.4 | 20.4 |
| 2013-2014 | 17,185 | 19,700 | 785.3 | 21.9 |
| 2012-2013 | 17,044 | 19,644 | 780.0 | 21.9 |

| FISCAL YEAR | NUMBER OF TYPE A LUNCHES SERVED (4) | | | NUMBER OF BREAKFASTS SERVED | | |
|-------------|-------------------------------------|-----------|---------------|-----------------------------|---------|---------------|
| | PAID | FREE | REDUCED PRICE | PAID | FREE | REDUCED PRICE |
| 2021-2022 | - | 1,362,703 | - | - | 354,081 | - |
| 2020-2021 | - | 707,899 | - | - | 707,261 | - |
| 2019-2020 | 355,275 | 404,149 | 82,422 | 60,586 | 207,524 | 28,118 |
| 2018-2019 | 497,884 | 522,893 | 134,501 | 69,180 | 224,593 | 45,548 |
| 2017-2018 | 456,057 | 559,342 | 114,435 | 64,009 | 252,827 | 49,278 |
| 2016-2017 | 438,007 | 643,671 | 142,533 | 52,916 | 266,558 | 46,914 |
| 2015-2016 | 458,755 | 645,111 | 140,172 | 57,414 | 265,364 | 44,970 |
| 2014-2015 | 426,601 | 648,923 | 113,433 | 50,839 | 244,557 | 34,884 |
| 2013-2014 | 396,840 | 678,311 | 120,794 | 39,494 | 271,555 | 37,265 |
| 2012-2013 | 401,027 | 709,000 | 120,300 | 40,236 | 279,846 | 37,954 |
| 2011-2012 | 467,704 | 765,052 | 124,806 | 49,109 | 296,456 | 40,430 |

(1) Oct 1st Enrollment in North Clackamas School District locations only.

(2) Average Daily Membership (ADMw) includes all resident students regardless of where they attend (including charter schools, schools outside the district, and schools for special needs students operated by other agencies and education service districts). In 2015-16, The Oregon Department of Education provided full funding for kindergarten students. Most recent year presented is projected.

(3) Full-time equivalent of 8 hour day. Includes all licensed staff (i.e., teachers, counselors, special education, librarians, etc.).

(4) Due to the Coronavirus Pandemic, the Department of Agriculture issued a directive that all meals were free in the 20-21 and 21-22 school years.

Sources: Enrollment and Attendance Records, Oregon Department of Education,
North Clackamas School District Human Resources Department, School Nutrition Department

NORTH CLACKAMAS SCHOOL DISTRICT 12

FULL TIME EQUIVALENT DISTRICT EMPLOYEES BY TYPE

Last Ten Fiscal Years

| | 2021-22 (1) BUDGETED | 2020-21 ACTUAL | 2019-20 ACTUAL | 2018-19 ACTUAL | 2017-18 ACTUAL | 2016-17 ACTUAL | 2015-16 ACTUAL | 2014-15 ACTUAL | 2013-14 ACTUAL | 2012-13 ACTUAL |
|-------------------------------|-------------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| Licensed - General Fund | 918.38 | 896 | 902.08 | 871.21 | 861.04 | 862.69 | 824.00 | 762.96 | 723.38 | 720.35 |
| Licensed - Other Funds | 102.89 | 76.87 | 85.67 | 77.41 | 78.51 | 74.61 | 60.40 | 78.39 | 61.91 | 59.65 |
| Total Licensed - FTE | <u>1021.27</u> | <u>972.87</u> | <u>987.75</u> | <u>948.62</u> | <u>939.55</u> | <u>937.30</u> | <u>884.40</u> | <u>841.35</u> | <u>785.29</u> | <u>780.00</u> |
| Classified - General Fund | 736.91 | 703.15 | 696.08 | 688.54 | 676.04 | 639.01 | 626.10 | 613.18 | 595.25 | 591.03 |
| Classified - Other Funds | 162.08 | 96.38 | 156.41 | 160.27 | 161.93 | 148.99 | 165.46 | 171.16 | 164.26 | 189.97 |
| Total Classified - FTE | <u>898.99</u> | <u>799.53</u> | <u>852.49</u> | <u>848.81</u> | <u>837.97</u> | <u>788.00</u> | <u>791.56</u> | <u>784.34</u> | <u>759.51</u> | <u>781.00</u> |
| Administrative - General Fund | 89.05 | 90.85 | 86.25 | 74.35 | 75.35 | 73.35 | 71.85 | 68.35 | 67.35 | 70.25 |
| Administrative - Other Funds | 12.12 | 11.75 | 9.25 | 13.60 | 8.85 | 8.85 | 9.85 | 9.85 | 8.85 | 11.75 |
| Total Administrative - FTE | <u>101.17</u> | <u>102.60</u> | <u>95.50</u> | <u>87.95</u> | <u>84.20</u> | <u>82.20</u> | <u>81.70</u> | <u>78.20</u> | <u>76.20</u> | <u>82.00</u> |
| Total - General Fund | 1744.34 | 1690.00 | 1684.41 | 1634.10 | 1612.43 | 1575.05 | 1521.95 | 1444.49 | 1385.98 | 1381.63 |
| Total - Other Funds | 277.09 | 185.00 | 251.33 | 251.28 | 249.29 | 232.45 | 235.71 | 259.40 | 235.02 | 261.37 |
| Grand Total All Staff - FTE | <u>2021.43</u> | <u>1875.00</u> | <u>1935.74</u> | <u>1885.38</u> | <u>1861.72</u> | <u>1807.50</u> | <u>1757.66</u> | <u>1703.89</u> | <u>1621.00</u> | <u>1643.00</u> |

(1) North Clackamas School District Budgeted Numbers 2021-22

Source: North Clackamas School District Human Resource/Fiscal Service Departments

NORTH CLACKAMAS SCHOOL DISTRICT 12

Capital Asset Information

As of June 30, 2022

| | YEAR OF ORIGINAL CONSTRUCTION | SQUARE FOOTAGE | PRACTICAL CAPACITY | ENROLLMENT 2021-22 | % OF CAPACITY | AVERAGE AGE OF BUILDING |
|---|----------------------------------|-------------------|-----------------------|-----------------------|------------------|----------------------------|
| HIGH SCHOOLS | | | | | | |
| Clackamas | 2002 | 269,160 | 2114 | 1,364 | 64.52% | 20 |
| Adrienne C. Nelson | 2010 | 228,348 | 2080 | 999 | 48.03% | 12 |
| New Urban/New Urban Annex | 2021 | 55,428 | 375 | 66 | 17.60% | 1 |
| Milwaukie | 2020 | 226,030 | 1920 | 763 | 39.74% | 0 |
| Rex Putnam | 1963 | 216,693 | 1728 | 1,003 | 58.04% | 58 |
| Sabin Center | 1967 | 94,904 | | | | 54 |
| Schellenberg Center | 1968 | 67,803 | | | | 53 |
| Land Lab and Forestry Center | 1970 | 4,878 | | | | 51 |
| High School Subtotal | | 1,163,244 | 8,217 | 4,195 | 45.59% | 31 |
| MIDDLE SCHOOLS | | | | | | |
| Alder Creek | 1957 | 157,378 | 907 | 809 | 89.20% | 64 |
| Happy Valley | 2009 | 142,772 | 750 | 1,006 | 134.13% | 12 |
| Rock Creek | 2010 | 110,112 | 750 | 835 | 111.33% | 11 |
| Rowe | 1963 | 107,880 | 957 | 703 | 73.46% | 58 |
| Middle School Subtotal | | 518,142 | 3,364 | 3,353 | 102.03% | 36 |
| ELEMENTARY SCHOOLS | | | | | | |
| Ardenwald | 2009 | 64,300 | 560 | 370 | 66.07% | 12 |
| Beatrice Morrow Cannady | 2019 | 65,377 | 500 | 430 | 86.00% | 2 |
| Bilquist | 1960 | 60,736 | 504 | 329 | 65.28% | 61 |
| Campbell | 1956 | 40,287 | 423 | 0 | 0.00% | 65 |
| Happy Valley | 2008 | 60,512 | 550 | 452 | 82.18% | 13 |
| Lewelling | 1963 | 58,868 | 473 | 283 | 59.83% | 58 |
| Linwood/Sojourner | 1968 | 79,406 | 498 | 369 | 74.10% | 53 |
| Milwaukie El Puente | 1916 | 58,862 | 573 | 403 | 70.33% | 105 |
| Mount Scott | 1989 | 58,648 | 532 | 344 | 64.66% | 32 |
| Oak Grove | 1963 | 54,556 | 476 | 263 | 55.25% | 58 |
| Oregon Trail | 1993 | 64,807 | 588 | 442 | 75.17% | 28 |
| Riverside | 1955 | 46,910 | 507 | 316 | 62.33% | 66 |
| Scouters Mountain | 2009 | 61,884 | 550 | 462 | 84.00% | 12 |
| Spring Mountain | 2000 | 58,053 | 598 | 385 | 64.38% | 21 |
| Sunnyside | 1949 | 69,280 | 598 | 426 | 71.24% | 72 |
| Verne Duncan | 2009 | 60,474 | 644 | 418 | 64.91% | 12 |
| View Acres | 1964 | 53,191 | 560 | 355 | 63.39% | 57 |
| Whitcomb | 1958 | 61,372 | 476 | 372 | 78.15% | 63 |
| Elementary Schools Subtotal | | 1,077,523 | 9,610 | 6,419 | 65.96% | 44 |
| North Clackamas School District Virtual School | | | | 758 | | |
| School Subtotals | | <u>2,758,909</u> | | | | |
| Transportation (SE 102nd Ave) | 2018 | 24,302 | | | | |
| Technology | 1967 | 11,192 | | | | |
| Facility Operations | 1916 | 15,021 | | | | |
| Transportation (Alder Creek) | 1955, 1959 | 13,220 | | | | |
| Administration Building | 1988 | 26,254 | | | | |
| Support Subtotals | | <u>89,989</u> | | | | |
| District Totals | | <u>2,848,898</u> | | <u>14,725</u> | | |

Source: North Clackamas Facilities Department

INDEPENDENT AUDITORS' REPORT REQUIRED
BY OREGON STATE REGULATIONS



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Independent Auditors' Report Required by Oregon State Regulations

We have audited the basic financial statements of the North Clackamas School District as of and for the year ended June 30, 2022, and have issued our report thereon dated December 30, 2022. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and Government Auditing Standards.

Compliance

As part of obtaining reasonable assurance about whether the basic financial statements are free of material misstatement, we performed tests of compliance with certain provisions of laws, regulations, contracts, and grants, including the provisions of Oregon Revised Statutes as specified in Oregon Administrative Rules 162-10-000 through 162-10-320 of the Minimum Standards for Audits of Oregon Municipal Corporations, noncompliance with which could have a direct and material effect on the determination of financial statements amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion.

We performed procedures to the extent we considered necessary to address the required comments and disclosures which included, but were not limited to the following:

- **Deposit of public funds with financial institutions (ORS Chapter 295)**
- **Indebtedness limitations, restrictions and repayment.**
- **Budgets legally required (ORS Chapter 294).**
- **Insurance and fidelity bonds in force or required by law.**
- **Programs funded from outside sources.**
- **Authorized investment of surplus funds (ORS Chapter 294).**
- **Public contracts and purchasing (ORS Chapters 279A, 279B, 279C).**
- **State school fund factors and calculation.**

In connection with our testing nothing came to our attention that caused us to believe the North Clackamas School District was not in substantial compliance with certain provisions of laws, regulations, contracts, and grants, including the provisions of Oregon Revised Statutes as specified in Oregon Administrative Rules 162-10-000 through 162-10-320 of the Minimum Standards for Audits of Oregon Municipal Corporations, except for the following:

1. In the Capital Projects Fund, expenditures for transfers out were overspent by \$274,313.
2. In the Private Purpose Trust Fund, expenditures for Community Services exceeded appropriations by \$2,490.

OAR 162-10-0230 Internal Control

In planning and performing our audit, we considered the internal controls over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the internal controls over financial reporting.

We noted matters involving the internal control structure and its operation that we consider to be significant deficiencies under standards established by the American Institute of Certified Public Accountants, which are noted in the schedule of findings and questioned costs on page 111.

This report is intended solely for the information and use of the Board of Directors and management and the Oregon Secretary of State and is not intended to be and should not be used by anyone other than these parties.

A handwritten signature in black ink, appearing to read "Ken Allen", written in a cursive style.

Kenneth Allen, CPA
PAULY, ROGERS AND CO., P.C.

GRANT COMPLIANCE SECTION

North Clackamas School District
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
For the Year Ending June 30, 2022

| Federal Grantor/Pass-through Grantor/Program Title | Grant Period | Federal AL Number | Pass Through Entity # | Expenditures | Passed-Through to Subrecipients |
|---|--------------------|-------------------|-----------------------|----------------------|---------------------------------|
| U.S. Department of Education | | | | | |
| Passed through Oregon State Department of Education | | | | | |
| Title I Grants to Local Education Agencies | 7/1/21-9/30/22 | 84.010 | 58320 | \$ 466,594 | \$ - |
| Title I Grants to Local Education Agencies | 7/1/21-9/30/22 | 84.010 | 67029 | \$ 1,674,990 | \$ - |
| Title I Grants to Local Education Agencies | 7/1/21-9/30/22 | 84.010 | 60409 | \$ 34,035 | \$ - |
| Title I Grants to Local Education Agencies | 7/1/21-9/30/22 | 84.010 | 54334 | \$ 46,434 | \$ - |
| Title I Grants to Local Education Agencies | 7/1/21-9/30/22 | 84.010 | 65132 | \$ 157,696 | \$ - |
| Total Title I Grants to Local Education Agencies | | | | \$ 2,379,749 | \$ - |
| Student Support and Academic Enrichment | 7/1/21-9/30/22 | 84.424 | 66818 | \$ 167,013 | \$ - |
| Total Student Support and Academic Enrichment | | | | \$ 167,013 | \$ - |
| Supporting Effective Instruction State Grants | 7/1/19-9/30/21 | 84.367 | 58812 | \$ 301,642 | \$ - |
| Total Supporting Effective Instruction State Grants | | | | \$ 301,642 | \$ - |
| English Language Acquisition State Grants | 7/1/19-9/30/21 | 84.365 | 58491 | \$ 56,493 | \$ - |
| English Language Acquisition State Grants | 7/1/21-9/30/22 | 84.365 | 67152 | \$ 201,213 | \$ - |
| Total English Language Acquisition State Grants | | | | \$ 257,706 | \$ - |
| Special Education Grants to States | 7/1/20-9/30/22 | 84.027 | 60708 | \$ 2,569,648 | \$ - |
| Special Education Grants to States | 7/1/20-9/30/21 | 84.027 | 56706 | \$ 30,383 | \$ - |
| Total Special Education Grants to States | | | | \$ 2,600,031 | \$ - |
| 21st Century Community Learning Centers | 7/1/19-9/30/21 | 84.287 | 61157 | \$ 411,550 | \$ - |
| 21st Century Community Learning Centers | 7/1/21-9/30/23 | 84.287 | 68794 | \$ 168,578 | \$ - |
| Total 21st Century Community Learning Centers | | | | \$ 580,128 | \$ - |
| Education Stabilization Fund - ESSER I (COVID-19) | 3/13/20 to 9/30/22 | 84.425 | 57867 | \$ 7,672 | \$ - |
| Education Stabilization Fund - ESSER II (COVID-19) | 3/13/20 to 9/30/23 | 84.425 | 64637 | \$ 525,718 | \$ 315,472 |
| Education Stabilization Fund - ESSER III (COVID-19) | 3/13/20 to 9/30/24 | 84.425 | 64942 | \$ 6,803,895 | \$ - |
| Total Education Stabilization Fund | | | | \$ 7,337,285 | \$ 315,472 |
| Passed Through G5 | | | | | |
| Indian Education - Special Programs for Indian Children | 7/1/21-6/30/22 | 84.299 | S060A202668 | \$ 38,753 | \$ - |
| Total Indian Education - Special Programs for Indian Children | | | | \$ 38,753 | \$ - |
| Passed Through Clackamas Education Service District | | | | | |
| Career & Technical Education - Basic Grants to States | 7/1/21-6/30/22 | 84.048 | n/a | \$ 32,271 | \$ - |
| Total Career & Technical Education - Basic Grants to States | | | | \$ 32,271 | \$ - |
| Migrant Education State Grant Program | 7/1/21-6/30/22 | 84.011 | n/a | \$ 3,056 | \$ - |
| Total Migrant Education State Grant Program | | | | \$ 3,056 | \$ - |
| Total US Dept of Education | | | | \$ 13,697,634 | \$ 315,472 |

U.S. Department of Health & Human Services

Passed through Oregon Department of Health and Human Services

| | | | | | |
|--|------------------|--------|-----|------------------|-------------|
| Child Care & Development Block Grant | 7/1/21 - 6/30/22 | 93.575 | n/a | \$ 45,540 | \$ - |
| Total Child Care & Development Block Grant | | | | <u>\$ 45,540</u> | <u>\$ -</u> |

Total US Dept of Health & Human Services

| | |
|------------------|-------------|
| <u>\$ 45,540</u> | <u>\$ -</u> |
|------------------|-------------|

U.S. Department of Agriculture

Passed through Oregon State Department of Education

Child Nutrition Cluster:

| | | | | | |
|---|-----------------|--------|-------|---------------------|-------------|
| School Breakfast Program | 7/1/21-6/30/22 | 10.553 | | \$ 903,739 | \$ - |
| Commodities (noncash) | 7/1/21-6/30/22 | 10.555 | | \$ 518,685 | \$ - |
| National School Lunch Program | 7/1/21-9/30/22 | 10.555 | | \$ 6,089,577 | \$ - |
| National School Lunch Program (COVID-19) | 7/1/21-6/30/22 | 10.555 | | \$ 360,990 | |
| National School Lunch Program Supply Chain Assistance | 7/1/21-9/30/22 | 10.555 | | \$ 304,293 | \$ - |
| Summer Food Program | 7/1/20-9/30/21 | 10.559 | | \$ 170,744 | \$ - |
| Fresh Fruit and Vegetable Program - Lewelling | 10/1/21-9/30/22 | 10.582 | 69613 | \$ 20,160 | \$ - |
| Fresh Fruit and Vegetable Program - Linwood | 10/1/21-9/30/22 | 10.582 | 69614 | \$ 20,671 | \$ - |
| Fresh Fruit and Vegetable Program - Whitcomb | 10/1/21-9/30/22 | 10.582 | 69615 | \$ 21,609 | \$ - |
| Total Child Nutrition Cluster | | | | <u>\$ 8,410,468</u> | <u>\$ -</u> |

| | | | | | |
|--|----------------|--------|--|-------------------|-------------|
| Child and Adult Care Food Program | 7/1/21-6/30/22 | 10.558 | | \$ 231,954 | \$ - |
| Child and Adult Care Food Program (COVID-19) | 7/1/21-6/30/22 | 10.558 | | \$ 20,863 | |
| Total Child and Adult Care Food Program | | | | <u>\$ 252,817</u> | <u>\$ -</u> |

| | | | | | |
|---|----------------|--------|--|-----------------|-------------|
| Pandemic EBT Administrative Grants (COVID-19) | 7/1/21-6/30/22 | 10.649 | | \$ 5,814 | \$ - |
| Total Pandemic EBT Administrative Grants (COVID-19) | | | | <u>\$ 5,814</u> | <u>\$ -</u> |

Total US Department of Agriculture

| | |
|---------------------|-------------|
| <u>\$ 8,669,099</u> | <u>\$ -</u> |
|---------------------|-------------|

Total Federal Awards

| | |
|----------------------|-------------------|
| <u>\$ 22,412,273</u> | <u>\$ 315,472</u> |
|----------------------|-------------------|

Reconciliation to Federal Revenue Reported in the Financial Statements:

| | |
|--|-----------------|
| Federal Revenue, Not Grant - Federal Forest Fees | \$ 58,709 |
| Miscellaneous Prior Year Adjustments | <u>\$ (670)</u> |

| | |
|---|-----------------------------|
| Total Federal Revenue Reported in the Financial Statements | <u><u>\$ 22,470,312</u></u> |
|---|-----------------------------|



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December 30, 2022

To the Board of Education
North Clackamas School District
Clackamas County, Oregon

INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of North Clackamas School District as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the basic financial statements, and have issued our report thereon dated December 30, 2022.

Report on Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of internal control. Accordingly, we do not express an opinion on the effectiveness of internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the financial statements will not be prevented, or detected and corrected, on a timely basis.

A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance. We consider the deficiencies described in the accompanying schedule of findings and questioned costs to be significant deficiencies.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that have not been identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the financial statements are free from material misstatement, we performed tests of compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Entity’s Response to Findings

The entity’s response to the findings identified in our audit is described in the accompanying schedule of findings and questioned costs. The response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



Kenneth Allen, CPA
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December 30, 2022

To the Board of Education
North Clackamas School District
Clackamas County, Oregon

INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM
AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited North Clackamas School District's compliance with the types of compliance requirements identified as subject to audit in the *OMB Compliance Supplement* that could have a direct and material effect on each of the major federal programs for the year ended June 30, 2022. The major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

In our opinion, North Clackamas School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditors' Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of North Clackamas School District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to its federal programs.

Auditors' Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the

aggregate, it would influence the judgment made by a reasonable user of the report on compliance about compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditors' Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.



Kenneth Allen, CPA
PAULY, ROGERS AND CO., P.C.

NORTH CLACKAMAS SCHOOL DISTRICT
CLACKAMAS COUNTY, OREGON

SCHEDULE OF FINDINGS AND QUESTIONED COSTS
 For the Year Ended June 30, 2022

SECTION I – SUMMARY OF AUDITORS’ RESULTS

FINANCIAL STATEMENTS

Type of auditors' report issued: Unmodified

Internal control over financial reporting:

Material weakness(es) identified? yes no

Significant deficiency(s) identified that are not considered to be material weaknesses? yes none reported

Noncompliance material to financial statements noted? yes no

Any GAGAS audit findings disclosed that are required to be reported reported in accordance with section 515(d)(2) of the Uniform Guidance? yes no

FEDERAL AWARDS

Internal control over major programs:

Material weakness(es) identified? yes no

Significant deficiency(s) identified that are not considered to be material weaknesses? yes none reported

Type of auditors' report issued on compliance for major programs: Unmodified

Any audit findings disclosed that are required to be reported in accordance with section 200.516(a) of the Uniform Guidance? yes no

IDENTIFICATION OF MAJOR PROGRAMS

| <u>AL NUMBER</u> | <u>NAME OF FEDERAL PROGRAM CLUSTER</u> |
|-----------------------------------|---|
| 84.425 | Education Stabilization Fund |
| 84.010 | Title I Grants to LEAs |
| 84.027 | Special Education Grants to States (IDEA, Part B) |
| 10.553, 10.555, 10.559, 10.582 | Child Nutrition Cluster |

Dollar threshold used to distinguish between type A and B programs \$750,000

Auditee qualified as low-risk auditee? yes no

NORTH CLACKAMAS SCHOOL DISTRICT
CLACKAMAS COUNTY, OREGON

SCHEDULE OF FINDINGS AND QUESTIONED COSTS
For the Year Ended June 30, 2022

SECTION II – FINANCIAL STATEMENT FINDINGS

FS-2022-1 SIGNIFICANT DEFICIENCY

CRITERIA: Payroll liabilities should be reconciled to the amounts actually paid in subsequent months, and no costs should be accrued that are not actually due and payable to an outside entity.

CONDITION: The District incorrectly accrued PERS costs in the General Fund in the four fiscal years prior to 2021-2022 which led to an overstatement of liabilities and understatement of fund balance as of June 30, 2021 in excess of \$2.5 million.

CAUSE: In an effort to set aside a reserve for future PERS obligations, in the four fiscal years prior to 2021-2022, the District accrued additional PERS costs in the General Fund that were not actually due and payable, thereby inflating the liability account and reducing unreserved fund balance.

EFFECT: The effect is that payroll liabilities and ending fund balance were incorrectly stated.

RECOMMENDATION: We recommend that the District end its practice of accruing costs that are not actually due and payable to outside entities. In addition, on a monthly basis the District should reconcile all payroll liabilities to their subsequent payments to ensure all accrued balances are clearing out and no liabilities are being inflated.

VIEWS OF RESPONSIBLE OFFICIALS: The District agrees with the finding and will end the practice of accruing additional costs that are not due and payable to outside entities. Going forward, the District will also make sure that all payroll liabilities are reconciled and reported in accordance with generally accepted accounting principles.

FS-2022-2 SIGNIFICANT DEFICIENCY

CRITERIA: Cash and Investment balances per the general ledger should be accurately reconciled to the statement balances at the end of every month.

CONDITION: In the prior year, when one of the District's long term investments matured, the District did not remove the fair market value adjustment balance that had been on the books from prior periods.

CAUSE: The finance department was not aware that the fair market value adjustment remained on the books.

EFFECT: The balance carried over to the District's overall cash and investment balances as of June 30, 2021. Therefore, cash and investments at June 30, 2021 were overstated by \$934,906. The balance was in the Capital Projects Fund so the Capital Projects Fund's beginning fund balance, as well as government-wide beginning net position, were overstated as of July 1, 2021. A prior period adjustment was necessary to correct the beginning balances.

RECOMMENDATION: At the end of every month, the District should verify that its reconciled cash account balances match the total of all cash and investment related balances in the general Ledger.

SECTION II – FINANCIAL STATEMENT FINDINGS

FS-2022-2 SIGNIFICANT DEFICIENCY

VIEWS OF RESPONSIBLE OFFICIALS: The District agrees with the finding and will verify all balances at the end of every month in the future.

SECTION III – FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

None

NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL EXPENDITURES

1. BASIS OF PRESENTATION

The accompanying schedule of expenditures of federal awards includes federal grant activity under programs of the federal government. The information in this schedule is presented in accordance with the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Because the schedule presents only a selected portion of the operations, it is not intended to and does not present the net position, changes in net position, or cash flows of the entity.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Expenditures reported on the schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowed or are limited as to reimbursement. Negative amounts shown on the schedule represent adjustments or credits made in the normal course of business to amounts reported as expenditures in prior years. The entity has not elected to use the ten percent de minimus indirect cost rate as allowed under Uniform Guidance, due to the fact that they already have a negotiated indirect cost rate with Oregon Department of Education, and thus is not allowed to use the de minimus rate.



North Clackamas Schools

**124009 SE Freeman Way,
Milwaukie, OR 97222
www.nclack.k12.or.us
503-353-6000**



Code: DIE
Adopted: 5/07/87
Readopted: 3/17/11
Orig. Code: DIE

Audits

An audit of all accounts of the district will be made annually by an independent certified public accountant selected by the Board in accordance with Oregon law. The audit examination will be conducted in accordance with minimum auditing standards established by the Oregon Secretary of State.

The cost of the audit will be a charge against the funds of the district.

A copy of the audit report will be presented to the Board, and the superintendent or designee will submit a copy of the audit report to the Oregon Department of Education and to the Oregon Secretary of State, Audit Division.

END OF POLICY

Legal Reference(s):

[ORS 294.155](#)

[ORS Chapter 297](#)

[ORS 327.137](#)

[ORS 328.465](#)

[OAR 581-023-0037](#)

Cross Reference(s):

DIC - Financial Reports and Statements

EH - Electronic Data Management

POLICY REVISIONS

DISCUSSION
Agenda Item #5
January 26, 2023

REASON FOR BOARD CONSIDERATION:

First reading of the attached revised policies.

RECOMMENDATION:

The Superintendent’s Policy Review Team, with representation of both staff and Board, reviewed and supports the following policy revisions.

BUDGET IMPACT/SOURCE OF FUNDS:

There are no known or anticipated increases to costs with the proposed policy change.

ATTACHMENTS:

Drafts of the following policies to review:

| Policy | Title | Reason |
|---------------|--|--|
| EFA | Local Wellness Program | OSBA August 2022, triennial assessment required by one of the components of the federal National School Lunch Program. |
| IGBAF | Special Education - Individual Education Program (IEP) | OSBA August 2022 Update, required to align with OAR 581-015-2229 Individualized COVID-19 Recovery Services. |
| IGBAF-AR | Special Education - Individualized Education Program | OSBA August 2022 Update, required to align with OAR 581-015-2229 Individualized COVID-19 Recovery Services. |
| IGAI | Human Sexuality, HIV/AIDS, Sexually Transmitted Infections, Health Education | OSBA August 2022 Update, required to align with OAR 581-021-0593 to provide information on menstrual health. |

PRESENTER / STAFF CONTACT:

Tiffany Shireman, Chief of Staff



Code: EFA
Adopted: 5/25/17

Local Wellness Program

The district is committed to the optimal development of every student and believes that a positive, safe and health-promoting learning environment is necessary for students to have the opportunity to achieve personal, academic, developmental and social success.

To help ensure students possess the knowledge and skills necessary to make healthy choices for a lifetime, the superintendent or designee shall prepare and implement a comprehensive district nutrition program consistent with state and federal requirements for districts sponsoring the National School Lunch Program (NSLP) and/or the School Breakfast Program (SBP). The program shall reflect the Board's commitment to providing adequate time for instruction that fosters healthy eating through nutrition education and promotion, serving healthy and appealing foods at district schools, developing food-use guidelines for staff and establishing liaisons with nutrition service providers, as appropriate.

The district superintendent or designee shall establish a Wellness Advisory Committee to advise the district in the development, review and update of the local wellness policy.

~~The input of staff (including, but not limited to, physical education and school health professionals), students, parents, the public, the Board, school administrators, representatives of the school food authority and public health professionals will be encouraged in the development of the wellness policy. The superintendent or designee will develop guidelines as necessary to implement the local wellness policy and ensure compliance of such policy.~~

WELLNESS POLICY IMPLEMENTATION, MONITORING, ACCOUNTABILITY AND COMMUNITY ENGAGEMENT

Implementation Plan

The district shall ~~develop and maintain a plan to~~ manage and coordinate the implementation of this local wellness policy.

Implementation will consist of, but not be limited to, the following:

The plan will:

1. ~~Delineating~~ Delineate roles, responsibilities, actions and timelines specific to each school;
2. ~~Generating and disseminating~~ Include information about who will be responsible to make what change, by how much, where and when;
3. Include specific goals and objectives for nutrition standards for all foods and beverages provided (but not sold) to students during the school day available on participating school campuses;

4. Establishing standards and nutrition guidelines for all foods and beverages sold to students during the school day on participating the school campuses that meet state and federal nutrition standards for NSLP campus, and SBP, competitive foods, permit in food and beverage marketing of same that meets the competitive food nutrition standards, and promotes student health and reduces child obesity;

5.4. Include specific goals and

6.5. Establishing specific goals objectives for nutrition promotion and education, physical activity and other school-based activities that promote student wellness.

The In an effort to measure the implementation of this policy, the Board designates the principal(s) to as the person who will be responsible for ensuring each school meets the goals outlined and complies within this policy.

Record Keeping

The district will retain the following records to document compliance with the local wellness policy requirements of the wellness policy at the district's administrative offices:-

1. The written local wellness policy;
2. Documentation to demonstratedemonstrating that the policy has been made available to the public;
3. Documentation of efforts to review and update the local wellness policy, including an indication of who participatesis involved in the update and the methods the district uses to make stakeholders aware of their ability to participate;
4. Documentation to demonstrate compliance with the annual public notification requirements;
5. Documentation of the district'sThe most recent assessment on the implementation of the local wellness policy;
6. Documentation to demonstratedemonstrating the most recent assessment on the implementation of the local wellness policy has been made available to the public.-

Annual Notification of Policy

The district will inform the public about the content and implementation of the local wellness policy, and post the policy and any updatesmake available to the policy on the district website public annually. Included will be, if available, the most recent,an assessment of the implementation, including the extent to which the schools are in compliance with policy, how the policy compares to model policy as identified by USDA and a description of the progress being made in attaining the goals of the policy. The district will publicizemake this information available through district wide communications including the name and contact information of the district or school official(s) leading and coordinating the policy and, as well as information on how the public can get involved with the local wellness policy. This information will be published on the district's website and in district communications.

Triennial Progress Assessments

At least once every three years, the district will evaluate ~~compliance with the local wellness policy, to assess the implementation of this the policy and its progress with~~ produce a triennial assessment and produce a progress report that will include:

1. The extent to which schools under the jurisdiction of the district are in compliance with the policy;
2. The extent to which the district's policy compares to model local school wellness policy; and
3. A description of the progress made in attaining the goals of the district's policy.

The district will ~~publish~~ actively notify households/families of the availability of the triennial progress report on the district website when available.

Revisions and Updating the Policy

The district will update or modify the local wellness policy based on ~~the results of the triennial assessments and/or as district priorities change; community needs change; wellness goals are met; new health science, information and technology emerge; and new federal or state guidance or standards are issued.~~ The local wellness policy will be assessed and updated as indicated at least every three years following the triennial assessment.

Community Involvement, Outreach and Communications

The district will actively communicate ways in which the community can participate in the development, implementation and periodic review and update of the local wellness policy, ~~through a variety of means appropriate for the district.~~ The district will communicate information about opportunities, on the district's website, on school websites, and/or in district or school communications. The district will also ensure that communications are culturally and linguistically appropriate to the community, and accomplished through means similar to other ways that the district and individual schools are communicating important school information with parents.

Parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the Board, school administrators, and the general public will be solicited to participate in the periodic review and update of the local school wellness policy.

Wellness Advisory Committee

The district supports a wellness advisory committee to assist the development, implementation, and periodic review and update of the local wellness policy. The superintendent or designee will be a member of this committee.

The district will publicize information about the wellness advisory committee in community news, in communications to parents, and/or on websites operated by the district to communicate to parents, students and the community at large to explain the committee's purpose, process and an invitation to volunteer.

1. The wellness advisory committee membership will include, to the extent possible, but not be limited to:
 - a. Parents, caregivers and students;
 - b. Physical education and/or health education teachers;

- c. School health professionals (e.g., school nurses, physicians, dentists, health educators and other allied health personnel who provide school health services);
 - d. Mental health and social services staff (e.g., school counselors, psychologists, social workers, or psychiatrists);
 - e. School administrators (e.g., superintendent, assistant superintendent, principal, vice principal);
 - f. Board members.
2. The wellness advisory committee will meet two times per year to review of the local wellness policy.
 3. The wellness advisory will solicit, review and incorporate student voice into its work.
 4. The committee will facilitate the development, review and update of the wellness policy, and evaluate each participating school’s compliance with the policy.

The district may create building-level committees to establish school-specific goals and activities that implement this policy. A school coordinator will be designated to support compliance with this policy.

Nutrition Promotion and Nutrition Education

Nutrition promotion and nutrition education positively influence lifelong eating behaviors by using evidence-based strategies and techniques and nutrition messages and, by creating food environments that support encourage healthy nutrition choices and by encouraging participation in school meal programs. Students and staff will receive consistent nutrition messages throughout the school environment. Nutrition promotion also includes marketing and advertising nutritious foods and beverages to students and is most effective when implemented consistently through a comprehensive and multi-channel approach by staff, teachers, parents, students and the community.

Nutrition promotion, including marketing and advertising nutritious foods and beverages to students, will be implemented consistently through a comprehensive and multi-channel approach, (e.g., in the classroom, cafeteria and at home) by staff, teachers, parents, students and the community.

To ensure adequate nutrition promotion, the following goals will be implemented:

1. Information about available meal programs is distributed prior to or at the beginning of the school year and at other times throughout the school year;
2. Information about availability and location of a Summer Food Service Program (SFSP) is distributed;
3. Nutrition promotion materials are sent home with students, published on the district website;

School Meals

Schools

All schools within the district participate in U.S. Department of Agriculture (USDA) child nutrition program(s), programs, administered through the Oregon Department of Education (ODE), which may include), including the National School Lunch Program (NSLP, and), the School Breakfast Program (SBP,), Fresh Fruit & Vegetable Program (FFVP), After School Snack Program (ASSP), Special Milk Program (SMP),), Summer Food Service Program (SFSP),), Supper programs Program or others. The district also operates additional-

Staff Qualifications and Professional Development

All school nutrition-related programs program directors, managers and activities including Farm-to-School programs, school gardens, Breakfast in the Classroom, or Grab 'n' Go Breakfast.

The district's available meal program(s) staff will operate to meet meal pattern or exceed hiring and annual continuing education/training requirements and dietary specifications in accordance with the Healthy, Hunger-Free Kids Act and applicable federal laws and regulations.

The principal(s) will support nutrition and food services operation as addressed in Board policy EFAA – District in the USDA Professional Standards for Child Nutrition and Food Services and its accompanying administrative regulation EFAA-AR – Reimbursable Meals and Milk Programs Professionals.

Water

Free, safe, unflavored, drinking water will be available to all students throughout the school day and throughout every school campus. The district will make drinking water available where school meals are served during mealtimes.

Competitive Foods and Beverages

The district controls the sale of all competitive foods. All foods and beverages outside the reimbursable school meal programs that are sold to students on the school campus during the school day will meet or exceed the nutrition standards set by the USDA and the Oregon Smart Snacks Standards¹. These standards will apply in all locations and through all services where foods and beverages are sold, which may include, but are not limited to, à la carte options in cafeterias, vending machines, school stores, and snack or food carts and fund raising.

Celebrations and Rewards/Incentives

All foods and beverages offered on the school campus are encouraged to meet the nutrition standards set by the USDA and the Oregon Smart Snacks Standards. This includes, but is not limited to, celebrations, parties, and classroom snacks brought by parents, rewards and incentives.

Fund Raising

Foods and beverages that meet or exceed the nutrition standards set by the USDA and the Oregon Smart Snacks Standards may be sold through fund raisers on the school campus during the school day. Such requests to conduct a fund raiser will be submitted to the principal for approval before starting.

Food and Beverage Marketing in Schools

Any foods and beverages marketed or promoted to students on the school campus during the school day will meet or exceed the nutrition standards for competitive foods set by the USDA and the Oregon Smart Snacks Standards.

¹ Oregon Department of Education, Oregon Smart Snacks Standards

The district (i.e., school nutrition services, athletics department, PTA, PTO) will review existing contracts, new contracts and equipment,

“Food and beverage marketing” is defined as advertising and product purchase or replacement to reflect the applicable food other promotion in schools. Food and beverage marketing guidelines often includes an oral, written or graphic statement made for the purpose of promoting the sale of a food or beverage product made by the producer, manufacturer, seller or any other entity with a commercial interest in the product.

Physical Activity and Physical Education

A quality physical education program is an essential component for all students to learn about and participate in physical activity. The district will develop and assess student performance standards and program minute requirements in order to meet ODE’s physical education content standards and state law.

Physical activity should be included in the school’s daily/weekly education program for grades K through 12 and include regular, instructional physical education, as well as co-curricular activities and recess.

In

The district will develop and assess student performance standards in order to ensure students are afforded the opportunity to engage in meet the ODE’s physical education and physical activity in the school setting, the following goals are established:

Other Activities that Promote Student Wellness

The district may integrate wellness activities throughout the entire school environment (districtwide). The district will coordinate and integrate other initiatives related to physical activity, physical education, nutrition and other wellness components so all efforts are complementary, not duplicated and work toward the same set of goals promoting student well-being, optimal development and strong educational outcomes.

The district may provide the following activities and encourage the following practices which promote local wellness:

1. Scoliosis screenings;
2. Safe Routes to Schools Program;
3. Physically active family and community engagement activities for families to learn about healthy eating or to practice being active together (e.g., skate night, fun run, dance night);
4. Nonfood-related fund raisers;
5. Physical activity energizers during transitions from one subject to another;
6. Intramural sports;
7. Monthly/Weekly school walks;
8. Use of alternates to food as rewards in the classroom;
9. Integration of social, emotional and mental health supports into school programs (e.g., promote a positive school climate where respect is encouraged and students can seek help from trusted adults);

10. Communication between classroom teachers and nutrition staff, so that menus and nutrition promotion can be tied into classroom learning and coursework;
11. Include wellness as a standing agenda item for school-based meetings (e.g., staff meetings, site council meetings, PTO).

Employee Wellness

The district encourages staff to pursue a healthy lifestyle that contributes to their improved health status, improved morale and a greater personal commitment to the school's overall wellness program. Many actions and conditions that affect the health of staff may also influence the health and learning of students. The physical and mental health of staff is integral to promoting and protecting the health of students and helps foster their academic success. The district's Employee Wellness Program will aim to promote health, and reduce risky behaviors of employees and identify conditions in the workplace that can compromise the health of staff, reduce their levels of productivity, impede student success and contribute to escalating health-related costs such as absenteeism.

The district will collaborate may work with community partners to identify programs, services and/or resources to compliment and enrich employee wellness endeavors.

The district's Employee

Other Activities that Promote Student Wellness Program may include

~~The district will integrate wellness activities throughout the following: entire school environment (districtwide), not just in the cafeterias, other food and beverage venues and physical activity facilities. The district will coordinate and integrate other initiatives related to physical activity, physical education, nutrition and other wellness components so all efforts are complimentary, not duplicated and work toward the same set of goals and objectives promoting student well-being, optimal development and strong educational outcomes.~~

1. Health education and health promoting activities that focus on skill development and lifestyle behavior that change along with awareness building, information dissemination, access to facilities, and are preferably tailored to employees' needs and interests;
2. Safe, supportive social and physical environments including organizational expectations about healthy behavior, and implementation of policy that promotes health and safety and reduces the risk of disease;
3. Linkage to related programs such as employee assistance programs, emergency care and programs that help employees balance work life and family life;
4. Education and resources to help employees make decisions about health care; and
5. Nutrition and fitness educational opportunities that may include but are not limited to, the distribution of educational and informational materials, and the arrangement of presentations and workshops that focus on healthy lifestyles, health assessments, fitness activities and other appropriate nutrition and physical activity related topics.

The district encourages participation from all employees.

The following groups are seen as essential for establishing, implementing and sustaining an effective employee wellness program:

1. School personnel who implement existing wellness programs in the district (i.e., employee wellness committee);
2. District personnel who implement health programs for students (e.g., school health coordinator, school nurses, psychologist, health and physical educators, nutrition professionals, counselors and other staff); and
3. Decision makers who have the authority to approve policy and provide administrative support essential for a school wellness program (e.g., Board members, superintendents, human resource administrators, fiscal services administrators and principals).

Definitions

1. “Competitive food” means all food and beverages other than meals reimbursed under programs authorized by the Richard B. Russell National School Lunch Act and the Child Nutrition Act available for sale to students on the school campus during the school day.
2. “Food and beverage marketing²” is defined as advertising and other promotion in schools. Food and beverage marketing often includes an oral, written or graphic statement made for the purpose of promoting the sale of a food or beverage product made by the producer, manufacturer, seller or any other entity with a commercial interest in the product.
3. “Oregon Smart Snacks Standards”³ means the State’s minimum nutrition standards for competitive foods and beverages (ORS 336.423).
4. “School day” means, for the purpose of competitive food standards implementation, the period from the midnight before, to 30 minutes after the end of the official school day.
5. “School campus” means, for the purpose of competitive food standards implementation, all areas of property under the jurisdiction of the school that are accessible to students during the school day.

END OF POLICY

Legal Reference(s):

[ORS 327.531](#)
[ORS 327.537](#)
[ORS 329.496](#)
[ORS 332.107](#)

[ORS 336.423](#)

[OAR 581-051-0100](#)
[OAR 581-051-0305](#)

[OAR 581-051-0306](#)
[OAR 581-051-0310](#)
[OAR 581-051-0400](#)

² This term includes, but is not limited to, the following: brand names, trademarks, logos or tags, except when placed on a physically present food or beverage product or its container; displays, such as on vending machine exteriors; corporate brand, logo, name or trademark on school equipment, such as marquees, message boards, scoreboards or backboards (Note: Immediate replacement of these items is not required; however, districts will replace or update scoreboards or other durable equipment when existing contracts are up for renewal or to the extent that is financially possible over time so that items are in compliance.); corporate brand, logo, name or trademark on cups used for beverage dispensing, menu boards, coolers, trash cans and other food service equipment; as well as on posters, book covers, student assignment books or school supplies displayed, distributed, offered or sold by the district; advertisements in school publications or school mailings; free product samples, taste tests or coupons of a product, or free samples displaying advertising of a product.

³ Oregon Department of Education, [Oregon Smart Snacks Standards](#)

Healthy, Hunger-Free Kids Act of 2010, 42 U.S.C. §1758b (2018).
National School Lunch Program, 7 C.F.R. Part 210 (2022).
School Breakfast Program, 7 C.F.R. Part 220 (2022).

Cross Reference(s):

EFAA - District Nutrition/Food Services



Code: IGBAF
 Adopted: 4/03/08
 Revised/Readopted: 8/18/11; 12/20/12
 Orig. Code: IGBAF

Special Education - Individualized Education Program (IEP)**

An individualized education program (IEP) shall be developed and implemented for each student with disabilities in the district, kindergarten through 21 years of age, including those who attend a public charter school located in the district, are placed in or referred to a private school or facility by the district, or receive related services from the district. The district is responsible for initiating and conducting the meetings to develop, review and revise the IEP of a student with disabilities. The district will ensure that one or both parents are present at each meeting or are afforded the opportunity to participate and are given a copy of the IEP. A meeting to develop an IEP shall be held within 30 calendar days of a determination that the student needs special education and related services, once every 365 days thereafter and when considering a change in the IEP or placement.

If a student is to be placed or referred to a private school or facility or attends a private or parochial school, the district will ensure that a representative of the private school or facility attends the IEP meeting. If the representative of the private school or facility is unable to attend the IEP meeting, the district shall use other methods to ensure participation including but not limited to, individual or conference telephone calls or individual meetings.

END OF POLICY

Legal Reference(s):

| | | |
|----------------------------------|----------------------------------|----------------------------------|
| ORS 343.151 | OAR 581-015-2205 | OAR 581-015-2235 |
| ORS 343.155 | OAR 581-015-2210 | OAR 581-015-2055 |
| | OAR 581-015-2215 | OAR 581-015-2600 |
| OAR 581-015-2000 | OAR 581-015-2220 | OAR 581-015-2065 |
| OAR 581-015-2190 | OAR 581-015-2225 | OAR 581-015-2265 |
| OAR 581-015-2195 | OAR 581-015-2229 | |
| OAR 581-015-2200 | OAR 581-015-2230 | |

Assistance to States for the Education of Children with Disabilities, 34 C.F.R. §§ 300.5 to -300.6, 300.22 to -300.24, 300.34, 300.43, 300.105 to -106, 300.112, 320.325, 300.328, 300.501 (2012).

** As used in this policy, the term parent includes legal guardian or person in a parental relationship. The status and duties of a legal guardian are defined in ORS 125.005 (4) and 125.300 - 125.325. The determination of whether an individual is acting in a parental relationship, for purposes of determining residency, depends on the evaluation of the factors listed in ORS 419B.373. The determination for other purposes depends on evaluation of those factors and a power of attorney executed pursuant to ORS 109.056. For special education students, parent also includes a surrogate parent, an adult student to whom rights have transferred and foster parent as defined in OAR 581-015-2000



Code: IGBAF-AR
Revised/Reviewed: 4/03/08; 8/18/11; 4/14/16
Orig. Code: SP IGBAF

Special Education - Individualized Education Program (IEP)**

1. General IEP Information

- a. The district ensures that an IEP is in effect for each eligible student:
 - (1) Before special education and related services are provided to a student;
 - (2) At the beginning of each school year for each student with a disability for whom the district is responsible; and
 - (3) Before the district implements all the special education and related services, including program modifications, supports and/or supplementary aids and services, as identified on the IEP.
- b. The district uses:
 - (1) The Oregon standard IEP; or
 - (2) An IEP form that has been approved by the Oregon Department of Education.
- c. The district develops and implements all provisions of the IEP as soon as possible following the IEP meeting.
- d. The IEP will be accessible to each of the student's regular education teacher(s), the student's special education teacher(s) and the student's related services provider(s) and other service provider(s).
- e. ~~The district informs all teachers and service providers of their specific responsibilities for implementing the IEP accommodations, modifications and/or supports that must be provided for or on behalf of the student to fully implement the IEP, including any amendments the district and parents/guardians agreed to make between annual reviews.~~
- f.e. The district takes steps to ensure that ~~parent(s)~~parents/guardians are present at each IEP meeting or have the opportunity to participate through other means.
- g.f. The district ensures that each teacher and service provider is informed of:
 - (1) Their specific responsibilities for implementing the IEP specific accommodations, modifications and/or supports that must be provided for, or on behalf of the student; and
 - (2) Their responsibility to fully implement the IEP including any amendments the district and parents/guardians agreed to make between annual reviews.

The district takes whatever action is necessary to ensure that ~~parents/guardians~~parents/guardians understand the proceedings of the IEP team meeting, including arranging for an interpreter for ~~parents/guardians~~parents/guardians with deafness or whose native language is other than English.

~~h.g.~~ The district provides a copy of the IEP to the parents/~~guardians~~ at no cost.

2. IEP Meetings

- a. The district conducts IEP meetings within 30 calendar days of the determination that the student is eligible for special education and related services.
- b. The district convenes IEP meetings for each eligible student periodically, but not less than once per year.
- c. At IEP meetings, the team reviews and revises the IEP to address any lack of expected progress toward annual goals and in the general curriculum, new evaluation data or new information from the ~~parent(s), parents/guardians~~, the student's anticipated needs, or the need to address other matters.
- d. Between annual IEP meetings, the district and the ~~parent(s)/guardian~~ may amend or modify the student's current IEP without convening an IEP team meeting using the procedures in the Agreement to Amend or Modify IEP subsection.
- e. When the ~~parent(s)/guardian~~ requests a meeting, the district will either schedule a meeting within a reasonable time or provide timely written prior notice of the district's refusal to hold a meeting.
- f. If an agency other than the district fails to provide agreed upon transition services contained in the IEP, the district convenes an IEP meeting to plan alternative strategies to meet the transition objectives and, if necessary, to revise the IEP.

3. IEP Team Members

- a. The district's IEP team members include the following:
 - (1) The student's ~~parent(s), parents/guardians~~;
 - (2) The student, if the purpose of the IEP meeting is to consider the student's postsecondary goals and transition services (beginning for IEPs in effect at age 16), or for younger students, when appropriate;
 - (3) At least one of the student's special education teachers or, if appropriate, at least one of the student's special education providers;
 - (4) At least one of the student's regular education teachers if the student is or may be participating in the regular education environment. If the student has more than one regular education teacher, the district will determine which teacher or teachers will participate;
 - (5) A representative of the district (who may also be another member of the team) who is qualified to provide or supervise the provision of special education and is knowledgeable about district resources. The representative of the district will have the authority to commit district resources, and be able to ensure that all services identified in the IEP can be delivered;
 - (6) An individual, who may also be another member of the team, who can interpret the instructional implications of the evaluation results; and
 - (7) At the discretion of the ~~parent/guardian~~ or district, other persons who have knowledge or special expertise regarding the student.
- b. Student participation:
 - (1) Whenever appropriate, the student with a disability is a member of the team.

- (2) If the purpose of the IEP meeting includes consideration of postsecondary goals and transition services for the student, the district includes the student in the IEP team meeting.
 - (3) If the purpose of the IEP meeting includes consideration of postsecondary goals and transition services for the student, and the student does not attend the meeting, the district will take other steps to consider the student's preferences and interests in developing the IEP.
- c. Participation by other agencies:
- (1) With parent/~~guardian~~ or adult student written consent, and where appropriate, the district invites a representative of any other agency that is likely to be responsible for providing or paying for transition services if the purpose of the IEP meeting includes the consideration of transition services (beginning at age 16, or younger if appropriate); and
 - (2) If the district refers or places a student in an education service district~~ESD~~, state - operated program, private school or other educational program, IEP team membership includes a representative from the appropriate agencies.

Participation may consist of attending the meeting, conference call or participating through other means.

4. Agreement for Nonattendance and Excusal

- a. The district and the parent/~~guardian~~ may consent to excuse an IEP team member from attending an IEP meeting, in whole or in part, when the meeting involves a discussion or modification of team member's area of curriculum or service. The district designates specific individuals to authorize excusal of IEP team members.
- b. If excusing an IEP team member whose area is to be discussed at an IEP meeting, the district ensures:
 - (1) The parent/~~guardian~~ and the district consent in writing to the excusal;
 - (2) The team member submits written input to the parents/~~guardians~~ and other members of the IEP team before the meeting; and
 - (3) The parent/~~guardian~~ is informed of all information related to the excusal in the parent's/~~guardian's~~ native language or other mode of communication according to consent requirements.

5. IEP Content

- a. In developing the IEP, the district considers the student's strengths, the parent's/~~guardian's~~ concerns, the results of the initial or most recent evaluation, and the academic, developmental and functional needs of the student.
- b. The district ensures that IEPs for each eligible student includes:
 - (1) A statement of the student's present levels of academic achievement and functional performance that:
 - (a) Includes a description of how the disability affects the progress and involvement in the general education curriculum;

- (b) Describes the results of any evaluations conducted, including functional and developmental information;
 - (c) Is written in language that is understood by all IEP team members, including parents/guardians;
 - (d) Is clearly linked to each annual goal statement;
 - (e) Includes a description of benchmarks or short-term objectives for children with disabilities who take alternative assessments aligned to alternate achievement standards.
- (2) A statement of measurable annual goals, including academic and functional goals, or for students whose performance is measured by alternate assessments aligned to alternate achievement standard, statements of measurable goals and short-term objectives. The goals and, if appropriate, objectives:
- (a) Meet the student's needs that are present because of the disability, or because of behavior that interferes with the student's ability to learn, or impedes the learning of other students;
 - (b) Enable the student to be involved in and progress in the general curriculum, as appropriate; and
 - (c) Clearly describes the anticipated outcomes, including intermediate steps, if appropriate, that serve as a measure of progress toward the goal.
- (3) A statement of the special education services, related services, supplementary aids and services that the district provides to the student:
- (a) The district bases special education and related services, modifications and supports on peer-reviewed research to the extent practicable to assist students in advancing toward goals, progressing in the general curriculum and participating with other students (including those without disabilities), in academic, nonacademic and extracurricular activities;
 - (b) Each statement of special education services, related or supplementary services, aids, modifications or supports includes a description of the inclusive dates, amount or frequency, location and who is responsible for implementation.
- (4) A statement of the extent, if any, to which the student will not participate with nondisabled students in regular academic, nonacademic and extracurricular activities.
- (5) A statement of any individual modifications and accommodations in the administration of state or districtwide assessments of student achievement.
- (a) A student will not be exempt from participation in state or districtwide assessment because of a disability unless the parent/guardian requests an exemption;
 - (b) If the IEP team determines that the student will take the alternate assessment instead of the regular statewide or a districtwide assessment, a statement of why the student cannot participate in the regular assessment and why the alternate assessment is appropriate for the student.

- (6) A statement describing how the district will measure student’s progress toward completion of the annual goals and when periodic reports on the student’s progress toward the annual goals will be provided.

6. Individualized COVID-19 Recovery Services¹

Individualized COVID-19 Recovery Services are defined as those services determined necessary for eligible students based on the unique needs that arise from their disability due to the impact of the COVID-19 pandemic, which may include but are not limited to:

- a. Special education and related services;
- b. Supplementary aides and services;
- c. Additional or intensified instruction;
- d. Social emotional learning support; and
- e. Peer or adult support.

The IEP team for each eligible student shall consider the need for Individualized COVID-19 Recovery Services at least at each initial IEP meeting and each regularly scheduled annual review meeting.

- a. IEP teams shall consider the impact COVID-19 on the eligible student’s ability to engage in their education, develop and re-establish social connections with peers and school personnel, and adapt to the structure of in-person learning.
- b. For initial IEPs, IEP teams shall also review the impact of COVID-19 on the eligible student’s initial evaluation timeline and eligibility determination in considering the need for Individualized COVID-19 Recovery Services.
- c. For annual reviews, IEP teams shall also consider the impact of COVID-19 on the implementation of the eligible student’s IEP considering the need for Individualized COVID-19 Recovery Services.

Any member of the IEP team, including parents and eligible students, may request that the IEP team meet to review the need for Individualized COVID-19 Recovery Services at any time.

- a. IEP teams are not required to meet more than once annually to consider the need for Individualized COVID-19 Recovery Services unless updated information indicates the eligible student’s circumstances have changed or there is reason to suspect that the eligible student may need any additions or modifications to their Individualized COVID-19 Recovery Services.
- b. IEP teams that considered the need for Individualized COVID-19 Recovery Services at an initial IEP or annual review meeting on or after June 24, 2021 shall review the need for Individualized COVID-19 Recovery Services at the next annual review, but are not required to do so before then unless the eligible student’s circumstances have changed or there is reason to suspect that the eligible student may need any additions or modifications to their Individualized COVID-19 Recovery Services.

¹ The requirements of this section are in effect until July 1, 2023 unless extended by the State Board of Education.

When Individualized COVID-19 Recovery Services are recommended, the eligible student's IEP must be updated to reflect the recommendation.

The district or program shall provide written notice to the parents of each eligible student regarding the opportunity for the IEP team to meet to consider Individualized COVID-19 Recovery Services.

After each determination is made, the district or program shall provide written notice to the parent and/or adult student with a disability regarding the determination of need for Individualized COVID-19 Recovery Services. This notice shall include the following documentation:

- a. A statement of the Individualized COVID-19 Recovery Services recommended based on the meaningful input of all IEP team members, including parents and eligible students, as appropriate;
- b. The projected dates for initiation and duration of Individualized COVID-19 Recovery Services
- c. The anticipated frequency, amount, location, and provider of the services described in item a. above and whether these services are being provided within the standard instructional day for the eligible student.

If the district and parent hold an IEP meeting to discuss the need for Individualized COVID-19 Recovery Services and do not reach an agreement regarding such services, the district and parent may request a Facilitated IEP meeting. If the district and the parent choose to participate in a Facilitated IEP meeting, the district shall notify ODE.

Nothing in this section shall affect or otherwise alter a parent's right to seek mediation under OAR 581-015-2335, request a due process hearing under OAR 581-015-2345, a complaint under OAR 581-015-2030, or other parental rights under the procedural safeguards.

Nothing in this section relieves the district of its duty to create an appropriate IEP for every eligible student, regardless of whether the eligible student requires Individualized COVID-19 Recovery Services.

7. Agreement to Amend or Modify IEP

Between annual IEP meetings, the district and the parent/guardian may agree to make changes in the student's current IEP without holding an IEP meeting. These changes require a signed, written agreement between the district and the parent/guardian.

- a. The district and the parent/guardian record any amendments, revisions or modifications on the student's current IEP. If additional IEP pages are required these pages must be attached to the existing IEP.
- b. The district files a complete copy of the IEP with the student's education records and informs the student's IEP team and any teachers or service providers of the changes.
- c. The district provides the parent/guardian prior written notice of any changes in the IEP and upon request, provides the parent/guardian with a revised/reserved copy of the IEP with the changes incorporated.

8. IEP Team Considerations and Special Factors

- a. In developing, reviewing and revising the IEP, the IEP team considers:
- (1) The strengths of the student and concerns of the parent/~~guardian~~ for enhancing the education of the student;
 - (2) The results of the initial or most recent evaluation of the student;
 - (3) As appropriate, the results of the student's performance on any general state or districtwide assessments;
 - (4) The academic, developmental and functional needs of the child.
- b. In developing, reviewing and revising the student's IEP, the IEP team considers the following special factors:
- (1) The communication needs of the student; and
 - (2) The need for assistive technology services and/or devices.
- c. As appropriate, the IEP team also considers the following special factors:
- (1) For a student whose behavior impedes ~~their~~~~his or her~~ learning or that of others, strategies, positive behavioral intervention and supports to address that behavior;
 - (2) For a student with limited English proficiency, the language needs of the student as those needs relate to the IEP;
 - (3) For a student who is blind or visually impaired, instruction in Braille and the use of Braille unless the IEP team determines (after an evaluation of reading and writing skills, needs and media, including evaluation of future needs for instruction in Braille or the use of Braille, appropriate reading and writing), that instruction in Braille or the use of Braille is not appropriate;~~and~~
 - (4) For a student who is deaf or hard of hearing, the student's language and communication needs, including opportunities for direct communication with peers and professional personnel in the student's language and communication mode, academic level and full range of needs, including opportunities for direct instruction in the student's language and communication mode;
 - (5) If a student is deaf, deafblind, or hard of hearing, the district will provide information about relevant services and placements offered by the school district, the education service district, regional programs, and the Oregon School for the Deaf; and
 - (6) A statement of any device or service needed for the student to receive a free appropriate public education (FAPE).~~Free Appropriate Public Education.~~
- d. In addition to the above IEP contents, the IEP for each eligible student of transition age includes:
- (1) Beginning not later than the first IEP in effect when the student turns 16, or as early as 14 or younger, if determined appropriate by the IEP team (~~including parent(s)~~), and updated annually thereafter, the IEP must include:
 - (a) Appropriate measurable postsecondary goals based upon age appropriate transition assessments related to training education, employment, and where appropriate, independent living skills; and
 - (b) The transition services (including courses of study) needed to assist the student in reaching those goals.

Regarding employment planning, the parent shall be provided information about and opportunities to experience employment services provided by Oregon Vocational Rehabilitation or the Oregon Office of Developmental Disability Services. These services must be provided in a competitive integrated employment setting, as defined by Oregon Administrative Rule (OAR) 411-345-0020. Information about these services shall also be provided to the parent by the district at each annual review for IEPs to be in effect when the child turns 16, or as early as 14 or younger, if determined appropriate by the IEP team (including parent(s)).

- (2) At least one year before a student reaches the age of majority (student reaches the age of 18, or has married or been emancipated, whichever occurs first), a statement that the district has informed the student that all procedural rights will transfer at the age of majority; and
 - (3) If identified transition service providers, other than the district, fail to provide any of the services identified on the IEP, the district will initiate an IEP meeting as soon as possible to address alternative strategies and revise the IEP if necessary.
- e. To promote self-determination and independence, the district shall provide the student and the student's parents with information and training resources regarding supported decision-making as a less restrictive alternative to guardianship, and with information and resources regarding strategies to remain engaged in the student's secondary education and post-school outcomes. The district shall provide this information at each IEP meeting that includes discussion of post-secondary education goals and transition services.

2. Incarcerated Youth

- e. For students with disabilities who are convicted as adults, incarcerated in adult correctional facilities and otherwise entitled to FAPE, the following IEP requirements do not apply:
- (1) Participation of students with disabilities in state and districtwide assessment; and
 - (2) Transition planning and transition services, for students whose eligibility will end because of their age before they will be eligible to be released from an adult correctional facility based on consideration of their sentence and eligibility for early release.
- f. The IEP team may modify the student's IEP, if the state has demonstrated a bona fide security or other compelling interest that cannot be otherwise accommodated.

3. Extended School Year Services

- e. The district makes extended school year (ESY) services available to all students for whom the IEP team has determined that such services are necessary to provide FAPE. ~~a free appropriate public education (FAPE); and~~
- f. ESY services are:
- (1) Provided to a student with a disability in addition to the services provided during the typical school year;
 - (2) Identified in the student's IEP; and
 - (3) Provided at no cost to the parent/guardian.

- g. The district does not limit consideration of ESY services to particular categories of disability or unilaterally limit the type, amount or duration of service.
- h. The district provides ESY services to maintain the student’s skills or behavior, but not to teach new skills or behaviors.
- i. The district’s criteria for determining the need for extended school year services include:
 - (1) Regression (a significant loss of skills or behaviors) and recoupment time based on documented evidence; or
 - (2) If no documented evidence, on predictions according to the professional judgment of the team.
- j. “Regression” means significant loss of skills or behaviors in any area specified on the IEP as a result of an interruption in education services.
- k. “Recoupment” means the recovery of skills or behaviors specified on the IEP to a level demonstrated before the interruption of education services.

4. Assistive Technology

- e. The district ensures that assistive technology devices or assistive technology services, or both, are made available if they are identified as part of the student’s IEP. These services and/or devices may be part of the student’s special education, related services or supplementary aids and services.
- f. On a case-by-case basis, the district permits the use of district-purchased assistive technology devices in the student’s home or in other settings if the student’s IEP team determines that the student needs access to those devices to receive a free appropriate public education. In these situations, district policy will govern liability and transfer of the device when the student ceases to attend the district.

5. Transfer Students

- e. In state:

If a student with a disability (who had an IEP that was in effect in a previous district in Oregon) transfers into the district and enrolls in a district school within the same school year, the district (in consultation with the student’s parents/guardians) provides a free appropriate public education to the student (including services comparable to those described in the student’s IEP from the previous district), until the district either:

- (1) Adopts the student’s IEP from the previous district; or
- (2) Develops, adopts and implements a new IEP for the student in accordance with all of the IEP provisions.

- f. Out of state:

If a student transfers into the district with a current IEP from a district in another state, the district, in consultation with the student’s parents/guardians, will provide a free appropriate public education to the student, including services comparable to those described in the student’s IEP from the previous district, until the ~~new~~ district:

- (1) Conducts an initial evaluation (if determined necessary by the ~~new~~ district to determine Oregon eligibility) with parent/~~guardian~~ consent and determines whether the student meets eligibility criteria described in the OARs ~~Oregon Administrative Rules~~.
- (2) If the student is eligible under Oregon criteria, the district develops, adopts and implements a new IEP for the student using the Oregon Standard IEP or an approved alternate IEP.
- (3) If the student does not meet Oregon eligibility criteria, the district provides prior written notice to the parents/~~guardians~~ explaining that the student does not meet Oregon eligibility criteria and specifying the date when special education services will be terminated.

** As used in this policy, the term parent includes legal guardian or person in a parental relationship. The status and duties of a legal guardian are defined in ORS 125.005 (4) and 125.300 - 125.325. The determination of whether an individual is acting in a parental relationship, for purposes of determining residency, depends on the evaluation of the factors listed in ORS 419B.373. The determination for other purposes depends on evaluation of those factors and a power of attorney executed pursuant to ORS 109.056. For special education students, parent also includes a surrogate parent, an adult student to whom rights have transferred and foster parent as defined in OAR 581-015-2000



Code: IGAI
Adopted: 9/20/12
Revised/Readopted: 8/28/14; 11/17/16

Human Sexuality, HIV/AIDS, Sexually Transmitted Infections, Health Education**

~~The~~Based on content as mandated by Oregon Revised Statute (ORS) 336.455 and Oregon Administrative Rule (OAR) 581-022-1440, the district shall provide an age appropriate, comprehensive plan of instruction focusing on human sexuality, HIV/AIDS (Human Immunodeficiency Virus/Acquired Immune Deficiency Syndrome) and sexually transmitted infections and disease prevention in elementary and secondary schools as an integral part of health education and other subjects. Course material and instruction for all human sexuality education courses that discuss human sexuality shall enhance a student's understanding of sexuality as a normal and healthy aspect of human development. A part of the comprehensive plan of instruction shall provide age-appropriate child sexual abuse prevention instruction for students in kindergarten through grade 12. The district must provide a minimum of four instructional sessions annually; one instructional session is equal to one standard class period. In addition, the HIV/AIDS and sexually transmitted infections and disease prevention education ~~and~~in the human sexuality education comprehensive plan shall provide adequate instruction at least annually, for all students in grades 6 through 8 and at least twice during grades 9 through 12.

Parents, teachers, school administrators, local health departments, staff, ~~and~~ other community representatives and persons ~~professionals~~ from the medical community who are knowledgeable of the latest scientific information and effective education strategies, shall develop the plan of instruction and align it with the Oregon Health Education Standards and Benchmarks.

~~Parents shall be notified in advance of any human sexuality or AIDS/HIV instruction. When practicable, any curriculum and/or materials will be made available for parent preview. Any parent may request that his/her child be excused from that portion of the instructional program under the procedures set forth in ORS 336.035 (2).~~

The Board shall approve the plan of instruction and require that it be reviewed and updated biennially in accordance with new scientific information and effective educational strategies.

~~Parents~~The North Clackamas K-12 Comprehensive Sexuality Education Plans of minor students shall be notified in advance of any human sexuality or AIDS/HIV instruction. Any parent may request that their child be excused from that portion of the instructional program under the procedures set forth in Oregon Revised Statute (ORS) 336.035(2).

The comprehensive plan of instruction[†] shall include the following information that:

[†]The North Clackamas K-12 Comprehensive Sexuality Education Plan of Instruction will be published on the district's website.

1. Promotes abstinence for school-age youth and mutually monogamous relationships with an uninfected partner for adults;
2. Allays those fears concerning HIV that are scientifically groundless;
3. Is balanced and medically accurate, ~~providing information and examples of a healthy lifestyle practicing abstinence and a healthy lifestyle practicing safe contraception;~~
4. Provides balanced, accurate information and skills-based instruction on risks and benefits of contraceptives, condoms and other disease reduction measures ~~which reduce the risk of unintended pregnancy, exposure to HIV, hepatitis B/C and other sexually transmitted infections and diseases;~~
5. Discusses responsible sexual behaviors and hygienic practices which may reduce or eliminate unintended pregnancy, exposure to HIV, hepatitis B/C and other sexually transmitted infections and diseases;
6. Stresses the risks of behaviors such as the sharing of needles or syringes for injecting illegal drugs and controlled substances;
7. Discusses the characteristics of the emotional, physical and psychological aspects of a healthy relationship;
8. Discusses the benefits of delaying pregnancy beyond the adolescent years as a means to better ensure a healthy future for parents and their children. The student shall be provided with statistics based on the latest medical information regarding both the health benefits and the possible side effects of all forms of contraceptives including the success and failure rates for prevention of pregnancy, sexually transmitted infections and diseases;
9. Stresses that HIV/STDs, ~~sexually transmitted diseases (STDs), sexually transmitted infections (STIs)~~ and hepatitis B/C can be possible hazards of sexual contact;
10. Provides students with information about Oregon laws that address young people's rights and responsibilities relating to childbearing and parenting ~~and prevention of the spread of STDs, STIs, including testing for STDs, STIs, HIV and pregnancy;~~
11. Advises students of ~~the legal~~ consequences of having sexual relations with persons younger than 18 years of age to whom they are not married;
12. Encourages family communication and involvement and helps students learn to make responsible, respectful and healthy decisions;
13. Teaches that no form of sexual expression or behavior is acceptable when it physically or emotionally harms oneself or others and that it is wrong to take advantage of or exploit another person;
14. Teaches that consent is an essential component of healthy sexual behavior. Course material shall promote positive attitudes and behaviors related to healthy relationships and sexuality, and encourage active student bystander behavior; ~~(ORS 581-022-1440 defines "Student bystander~~

behavior” as behaviors in which students who witness or learn about a peer’s harmful behaviors or attitudes intervene when it is safe to do so.);

15. Teaches students how to identify and respond to attitudes and behaviors which contribute to sexual violence. ~~Materials and information shall be presented in a manner sensitive to the fact that there are students who have experienced sexual abuse;~~
16. Validates ~~through course material and instruction~~ the importance of one’s honesty with oneself and others, respect for each person’s dignity and well-being, and responsibility for one’s own actions;
17. Uses inclusive materials and strategies that recognize different sexual orientations, gender identities and gender expression;
18. Includes information about relevant community resources, how to access these resources, and the laws that protect the rights of minors to anonymously access these resources; ~~and~~
19. Is culturally inclusive.

The comprehensive plan ~~North Clackamas K-12 Comprehensive Sexuality Education Plans of instruction~~ shall emphasize ~~skills~~ skill-based instruction that:

1. Assists students to develop and practice effective communication skills, development of self-esteem and ability to resist peer ~~and partner~~ pressure;
2. Provides students with the opportunity to ~~personalize and~~ learn about ~~and personalize~~ the peer, media, technology and community influences that both positively and negatively impact their attitudes and decisions related to healthy sexuality, relationships and sexual behaviors, including decisions to abstain from sexual intercourse;
3. Enhances students’ ability to access valid health information and resources related to their sexual health;
4. Teaches how to develop and communicate sexual and reproductive boundaries, ~~including declining unwanted sexual advances, or accepting the refusal of unwanted sexual advances, through the use of refusal and negotiation skills;~~
5. Is research based, evidence based or best ~~practice~~ practices; and
6. Aligns with the Oregon Health Education Content Standards and Benchmarks.

All ~~human~~ sexuality education programs shall emphasize that abstinence from sexual intercourse, when practiced consistently and correctly, is the only ~~method that is~~ 100 percent effective ~~method~~ against unintended pregnancy, ~~sexually~~ HIV infection (when transmitted ~~HIV and sexually~~), hepatitis B/C infection and other sexually transmitted infections and diseases. Abstinence is to be stressed, but not to the exclusion of contraceptives and condoms for preventing unintended pregnancy, HIV infection, ~~hepatitis B/C infection and other sexually transmitted infections and diseases, and hepatitis B/C.~~ Such courses are to acknowledge the value of abstinence while not devaluing or ignoring ~~or stigmatizing~~ those students who have had or are having sexual relationships. Further, sexuality education materials, including instructional strategies, and activities must not, in any way use shame or fear ~~-based~~ ~~tactics~~ practices.

Materials and information shall be presented in a manner sensitive to the fact that there are students who have experienced, perpetrated or witnessed sexual abuse and relationship violence.

The district's health and sexuality education will provide information on menstrual health and will be inclusive and affirming of transgender, non-binary, intersex, and two spirit/indigiqueer students; be positive and not fear- or shame-based; be age-appropriate; be medically-accurate; be culturally responsive; and be accessible for students with disabilities.

END OF POLICY

Legal Reference(s):

[ORS 336.035](#)

[ORS 336.059](#)

[ORS 336.107](#)

[ORS 336.455 - 336.474](#)

[ORS 339.370 - 339.400](#)

[OAR 581-021-0009](#)

[OAR 581-021-0593](#)

[OAR 581-022-2030](#)

[OAR 581-022-2050](#)

[OAR 581-022-2220](#)

Cross Reference(s):

IGBHD - State-Required Program/Activity Exemptions

**PROCUREMENT OF MODULAR CLASSROOMS
FOR SCOUTERS MOUNTAIN ELEMENTARY**

DISCUSSION
Agenda Item #6
January 26, 2023

SUPERINTENDENT’S RECOMMENDATION:

Upon completion of a feasibility study, a recommendation to award a contract to a selected vendor for the purchase and installation of two double-classroom units at Scouters Mountain Elementary will come back to the Board for approval in February.

BUDGET IMPACT/SOURCE OF FUNDS:

Capital Project Fund

BACKGROUND:

Annually, the district contracts with demographers to review and update a ten-year enrollment projection. This is analyzed by staff for budgetary, staffing, and school capacity impacts. The housing growth continues to impact the district, particularly along the 172nd Ave corridor in Happy Valley. Until the district can pass a future capital construction bond levy or secure other funding to add a new elementary school, some schools will experience some capacity and crowding issues. The District identified the need for additional classrooms at Scouters Mountain Elementary in the immediate future. A feasibility study is being finalized to determine the exact location and installation access on the school site.

This procurement includes (2) modular classroom buildings. Each modular classroom will contain two classrooms of 885 square feet each (for a total of 4 classrooms 3,450 square feet) for the school. The selected vendor will deliver and install pre-engineered modular buildings and associated decking via a cooperative procurement contract. Utilizing cooperative procurement contracts is recommended as they have been through the solicitation process and guarantees the best value for the District.

Work may begin in the summer of 2023 and is scheduled to be completed in August, 2023.

As with all contracts, additional costs may be incurred for added or changed scope (e.g. change orders for unknowns, unforeseen, or agency requirements).

ATTACHMENTS:

Scouters Mountain site plan

PRESENTER / STAFF CONTACT:

Cindy Detchon, Assistant Superintendent of Operations



TECHNOLOGY E-RATE AWARD for NETWORK EQUIPMENT

DISCUSSION
Agenda Item #7
January 26, 2023

SUPERINTENDENT’S RECOMMENDATION:

Upon completion of a review process of proposals received, a recommendation to award a contract to a selected vendor will come back to the Board for approval in February.

BUDGET IMPACT/SOURCE OF FUNDS:

The source of the funds will be the 2023-2024 Technology and Information Services General Fund.

BACKGROUND:

The North Clackamas School District must continue providing reliable secure access to the Internet for teaching, learning, engagement and business and network operations. This level of effort requires lifecycle replacement and adding new equipment when new coverage areas are identified. The Schools and Libraries (E-Rate) program provides funds towards eligible services for schools and libraries.

Three vendors responded to the District’s E-Rate 470 Request for Proposal for Network Equipment. The RFP process uses the FCC’s (Federal Communication Commission) E-Rate program for telecommunications and information services for schools and libraries. With funding from the Universal Service Fund, E-Rate provides discounts for Internet access, and internal connections to eligible schools and libraries. This solicitation was publicly advertised on the OregonBuys website in addition to E-Rate/USAC website.

Three (3) vendors submitted proposals: CVE Technologies Group, Inc. Questivity Inc. and Synchronous Technologies. Synchronous Technologies’ Proposal was rejected as it failed to meet the specifications as required by the solicitation documents.

After a team review process, a selected vendor will be brought to the Board for approval in February. This contract will be for one (1) year.

ATTACHMENTS:

E-Rate Board Presentation

[E-Rate overview video](#)

[E-Rate List of Eligible Services](#)

PRESENTER / STAFF CONTACT:

Joseph Bridgeman, Executive Director of Technology and Information Services

Technology E-Rate Award for Network Equipment

- Rob Thonstad, Network Engineer
- Ben Mabbott, Lead Systems Analyst
- Joe Bridgeman, Executive Director

Presentation agenda

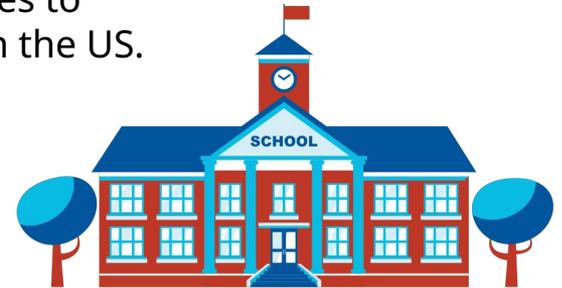
- Overview of the E-Rate program
- NCS D Technology E-Rate Award for Network Equipment (C2)



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Overview of the E-Rate program

- Congress enacted the Telecommunications Act of 1996, which directed the Federal Communications Commission (FCC) to establish the E-Rate program and the other USF programs.
- E-Rate is a federal program that provides discounts on services to ensure high-speed internet access for schools and libraries in the US.
- The E-Rate Program provides discounts from 20% to 90%.
 - *North Clackamas Schools qualify for a 50% discount.*
- Two categories that qualify for discounts:
 - Category 1 (C1) - data transmission and internet access
 - Category 2 (C2) - internal connections and basic maintenance of internal connections



Overview of the E-Rate program

Examples of Category One (C1) services include:

- Leased fiber
- Internet access provided over fiber or copper
- Commercially available internet access
 - Cable provider internet
 - Satellite internet
- *Example of North Clackamas Schools recent C1 services:*
 - *Fiber and internet access through Clackamas County*



Overview of the E-Rate program

Examples of Category Two (C2) includes services or equipment necessary to transport information within the building to classrooms. There are three service types:

- Internal Connections – Equipment needed to utilize a broadband connection, such as cabling, routers, switches, and wireless access points.
- Basic Maintenance of Internal Connections – Covers repair and upkeep.
- Managed Internal Broadband Services – Services provided by a vendor related to the operation, management, and monitoring of eligible internal connections.
- End User equipment, such as laptops , computers, headsets, speakers, are not eligible for E-Rate funding.
- *Example of North Clackamas Schools recent C2 equipment purchases:*
 - *Switches and wireless access points*



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Overview of the E-Rate program

The E-Rate process:

1. Competitive Bidding - completed RFP process
2. Select a provider (award bid) - current ←
3. Apply for Discount - January 18 - March 28
4. Start Services / purchase eligible items - beginning July 1
5. Pay for discounted service / purchased eligible items - beginning July 1

**Competitive
Bidding**

July 2022
to
February 28, 2023



**Apply for
Discounts**

January 18, 2023
to
March 28, 2023



**Start
Services**

July 1, 2023
to
June 30, 2024



Invoice USAC



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NCSD E-Rate Award for Network Equipment

Recent network equipment purchases (C2):

- 2022 - 2023
 - Cisco switches
- 2021 - 2022
 - UPS upgrades in data closets
 - Internal fiber optic upgrades
 - Cisco switches and WAPs
- 2020 - 2021
 - Internal fiber optic upgrades
- 2019 - 2020
 - Cisco switches



NCSD E-Rate Award for Network Equipment

2023 - 2024 network equipment purchase (C2)

- Focus - North Clackamas Schools continues providing reliable secure internet access for teaching, learning, engagement, and business and network operations. This level of effort requires lifecycle replacement and adding new equipment when new coverage areas are identified.
- Purchase -
 - Cisco stacking access switch upgrades.
- Cost -
 - TBD



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Questions



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K-12 MATH CURRICULUM ADOPTION POSTPONEMENT

DISCUSSION
Agenda Item #8
January 26, 2023

SUPERINTENDENT’S RECOMMENDATION:

Discuss the postponement of math curriculum materials adoption for Kindergarten through 12th grade until the end of the 2023-2024 school year.

ORIGINATED BY:

Division 22 (the Oregon Administrative Rules that regulate the operation of schools and school districts) requires board action on a postponement of the state adoption cycle.

BACKGROUND:

Under OAR 581-022-2355, each school district shall, on a cycle established by the Oregon Department of Education (ODE), adopt instructional materials. If a district seeks to postpone adoption of the materials for a content area, the school district must submit a request to ODE; this process ensures compliance with Division 22. The ODE Adoption Cycle identifies 2022-23 as the year for adoption of Math materials.

The ODE approved list of materials was released on October 20, 2022, with the ESD-facilitated vendor presentations occurring in late November into December for the virtual sessions and January for the in-person sessions.

In order to identify, adopt, and implement curriculum at a quality level for Math at both the elementary and secondary levels, the school district has worked to align with the OR State Standards that were approved and released in October 2022. The work is ongoing at the high school level as the state’s new 2+1 guidance continues to be developed and refined. The school district is ahead of area districts in the implementation of said guidance.

Such a large-scale decision and financial investment as a K-12 curriculum adoption requires a data-informed approach where students remain at the center of the decision-making while incorporating teacher voice in the process. The timing of the materials release and vendor presentations has resulted in teacher teams not being able to meet to review materials until February 2023. The current timeline would significantly limit the ability to collect a robust data set by reducing possible pilots of the materials to a matter of 2-4 short weeks. Because NCSd is committed to data-informed decision making and sound financial stewardship of public funds, delaying approval and implementation of a new curriculum is critical.

ATTACHMENTS:

Proposed K-12 Math Adoption Adjusted Timeline

PRESENTER / STAFF CONTACT:

Dr. Andrea Lockard, Director of Curriculum and Instruction
Tammy O’Neill, Executive Director of Teaching, Learning, & Professional Development

OTHERS NOTIFIED OF ITEM:

Executive Council



Proposed K-12 Math Adoption Adjusted Timeline

| Year | Adoption | Professional Development |
|-------------|---|---|
| Fall 2022 | State-approved materials list released | |
| Spring 2023 | Curriculum Materials for Pilot identified | Professional Development planning for piloting of new K-12 grade math materials |
| | Plan for Fall 2023 implementation | |
| Fall 2023 | K-12 Curriculum Materials Pilot | Teacher Development Group Professional Development: K-12 Math Professional Development on instructional model |
| Winter 2024 | Pilot Data Review & Selection Committee Meeting(s) | Teacher Development Group Professional Development: 9 - 12th grade Studios at each HS |
| | Selection Recommendation identified for Board Approval ***Pending Board Approval in Spring | |
| Spring 2024 | Proposal for Board Approval | Professional Development planning for implementation of new K-12 Math materials |
| | Contracts & Purchasing Planning | |
| Fall 2024 | Implementation in Classrooms | |

ELEMENTARY PLAYGROUND PURCHASES

DISCUSSION/ACTION

Agenda Item #9
January 26, 2023

SUPERINTENDENT’S RECOMMENDATION:

Board approves the purchase from Buell Recreation for replacement playgrounds for the following schools:

| | |
|----------------------|-----------|
| Bilquist Elementary | \$146,140 |
| Sunnyside Elementary | \$140,001 |
| Oak Grove Elementary | \$159,116 |

Additional features may be added to support some specialized ADA needs. Total contract not to exceed \$500,000.

ORIGINATED BY:

The need to maintain safe play structures for students.

BUDGET IMPACT/SOURCE OF FUNDS:

The playgrounds at each of these schools are 15 years old and have been determined to be the next highest need based on a 2017 Playground Assessment conducted by Buell Recreation.

Funds for the Bilquist playground was allocated as part of the 2022-23 fiscal year budget and is scheduled to be installed in June. Money will be allocated in the 2023-24 budget to pay for the playgrounds at Sunnyside and Oak Grove Elementaries and would be installed in July – August 2023. Input from students and staff has been solicited in determining the particular components of the playground to be installed.

The price for this playground was determined by the NPPGov (National Purchasing Partners) government contract.

BACKGROUND:

Several years ago, the district conducted a study of the condition of our playgrounds and which ones needed to be updated/replaced. Some schools had playground replacements completed as part of the 2016 Capital Construction Bond. We have replaced 1-2 playgrounds per year since that study.

NCSD must implement a playground replacement program in order to maintain a safe and reliable play structures for our students and reduce maintenance costs.

Older playgrounds are more expensive to maintain and increase the risk for injury to our students due to equipment failure or damaged parts. Some older structures become so damaged that the parts become impossible to repair or replace.

STAFF CONTACT:

Cindy Detchon, Assistant Superintendent of Operations