



Board of Directors
North Clackamas School District 12
12400 SE Freeman Way
Milwaukie, Oregon 97222

Agenda

North Clackamas School Board Governance
Thursday, August 25, 2022 - 5:45 PM
Board Room/Zoom
12400 SE Freeman Way
Milwaukie, OR 97222

Join Zoom Meeting

<https://us06web.zoom.us/j/89711028231?pwd=STdkKzZ3L3orUGdFMXo3a2FkbFROZz09>

Meeting ID: 897 1102 8231

Passcode: 032132

Times listed on the agenda below are only estimates and may be adjusted.

OPEN SESSION

5:45	Call to Order	
	Native Land Acknowledgement	2
	Flag Salute	
	Minutes - August 11, 2022	3
	Consent Agenda	
	A. Employment Changes	
	B. Preschool Promise Grant	5

GOVERNANCE SESSION

5:50	1. Effective School Board Practices	
	Presenter: Kristen Miles, Oregon School Board Association	
6:50	2. Board Processes and Protocols	
	Presenter: Larry Didway, Clackamas ESD	
8:20	Adjourn	



Native Land Acknowledgment

We acknowledge the land on which we sit and which we call the North Clackamas School District rests on the traditional and indigenous lands and village sites of the Native peoples of the Kalapuya, Chinook, Molalla, and the Clackamas. We take this opportunity to offer gratitude for the ability to learn, work, and be a community on this land, and we offer thanks to the original caretakers of this region. We recognize the historic policies of colonization, genocide, relocation, and assimilation that affected Indigenous and Native families both past and present and that will affect those in the future, and honor the resilience and revitalization of our Indigenous and Native communities. We pay our respects to the Elders, both past and present, who have been the stewards of this land throughout the generations.

IKF – Graduation Requirements

Motion passed unanimously.

Community Comments –

There were no community comments.

Board Reports - Board members made brief reports on activities and events they had attended.

Board Liaison Committee Assignments- Vice Chair Jena Benologa notified Board members of the Board liaison committee assignments for 2022-2023.

Preschool Promise Grant - Executive Director of Elementary Programs Khaliyah Williams-Rodriguez and Early Learning Coordinator Jen Kempf-Burkart presented for future School Board approval of the request to apply for, appropriate, and expend grant funds for the Preschool Promise Grant and the addition of a NCSD preschool program.

R21/22-10

Superintendent's Contract - Tory McVay moved, Steven Schroedl seconded the motion to approve a three-year contract with Superintendent Shay James through June 30, 2025.

Motion passed unanimously.

There being no further business to come before the Board, the meeting adjourned at 7:12 p.m.

Unapproved

SUPERINTENDENT’S RECOMMENDATION:

Recommends School Board approval of request to apply for, appropriate, and expend grant funds for the Preschool Promise Grant and the addition of a NCSD preschool program.

BUDGET IMPACT/SOURCE OF FUNDS

In 2015, the Oregon Legislature enacted HB 3380, which created a new preschool model and funding stream to develop the Preschool Promise program. The Oregon Legislature allocated funds to implement HB 3380 and currently the program is managed by the Oregon Department of Education’s Early Learning Division. The Preschool Promise grant serves children ages 3 to 4 years old from families with incomes at or below 200 percent of the Federal Poverty Level. Approximately 3,756 children are currently enrolled in Preschool Promise programs in Oregon, and the state is adding more than 2,500 new preschool slots for eligible families in 2022. This program is dependent on state funding and does not require an annual renewal.

BACKGROUND:

The purpose of this presentation is to provide information about the purpose of the preschool experience for students in our school community and our work toward implementing a preschool program via a Preschool Promise grant.

Why Preschool is Essential

While there is much written about the high impact of early childhood education, there are three main arguments that highlight the immense need for early childhood education and care; returns on investment, early brain development and addressing inequity through access.

Returns on Investment:

After decades of research including longitudinal studies, the most famous of them conducted by a Nobel Laureate in Economics, early childhood education has higher returns on investment than anything else we could fund in education settings. Remedial programs in the later grades are expensive, not as effective, and often come too late. It is far more cost effective to create a strong foundation and to sustain those benefits in the early grades. This is why the Preschool-3rd grade movement exists, it was derived from economic studies on the returns on investment in education.

Early Brain Development:

Due to advancement in neural research, we now know how the young brain develops and have discovered that the early years are not just ambiguously formative, the experiences a child will have in their early years will actually shape the structure of their neural connections and establish the architecture of a child’s brain. It is much harder to change the architecture of a brain than it is to shape it in the early years.

Access to Preschool

In our current system, access to preschool is determined by income; preschool has a high impact in addressing equity. Because of the way early childhood education is funded in our country and our state, there is far more demand than there is supply. Early childhood education is expensive, and families with the means to pay for preschool out of pocket are gaining the benefits of preschool. When children have access to high-quality preschool, they are more likely to be prepared socially and academically for later learning and opportunities.

THE PRESENTATION WILL INCLUDE THE FOLLOWING:

- Introduction
- Why preschool is essential
- NCS D Preschool Advisory Team
- Preschool Promise Grant
- Discussion

ATTACHMENTS:

- [Preschool Promise School Board Presentation](#)
- [NCS D Preschool Promise Application](#)
- References
 - [First Five Years Fund](#): The *First Five Years Fund* highlights a comprehensive and longitudinal study of the Boston Public Preschool program including long term benefits.
 - [Early Childhood Return on Investment](#): This website is dedicated to publication of long term studies on the economic impact of preschool.
- Policies:
 - Funding Proposals and Applications: [DD](#)
 - Grant Application Process: [DD-AR](#)
 - Curriculum Approval/Curriculum Guides and Course Outlines: [IFD](#)
 - Curriculum Approval/Curriculum Guides and Course Outlines: [IFE](#)

In summary, investing time and effort into supporting high-quality preschool in North Clackamas is an equity initiative ensuring underserved communities enter our K-12 system better prepared for all academic pursuits with high impact, especially on literacy efficacy for all learners.

PRESENTERS/STAFF CONTACT:

Khaliyah Williams-Rodríguez, Executive Director of Elementary Programs
Jen Kempf-Burkart, Early Learning Coordinator

Preschool Promise Grant



School Board Presentation
August 11, 2022



Presentation Overview

- ❖ Why preschool is essential
- ❖ NCSD Preschool Advisory Team
- ❖ Preschool Promise grant



Why Preschool is Essential

1. Early childhood education and care has the highest return on investment.
2. The architecture of a child's brain is formed and established in their youngest years.
3. Access to preschool is determined by income; preschool has high impact in addressing equity.



Preschool Promise Grant Proposal

- ❖ Why Preschool is Essential
- ❖ NCSD Preschool Advisory Team
- ❖ Preschool Promise Grant

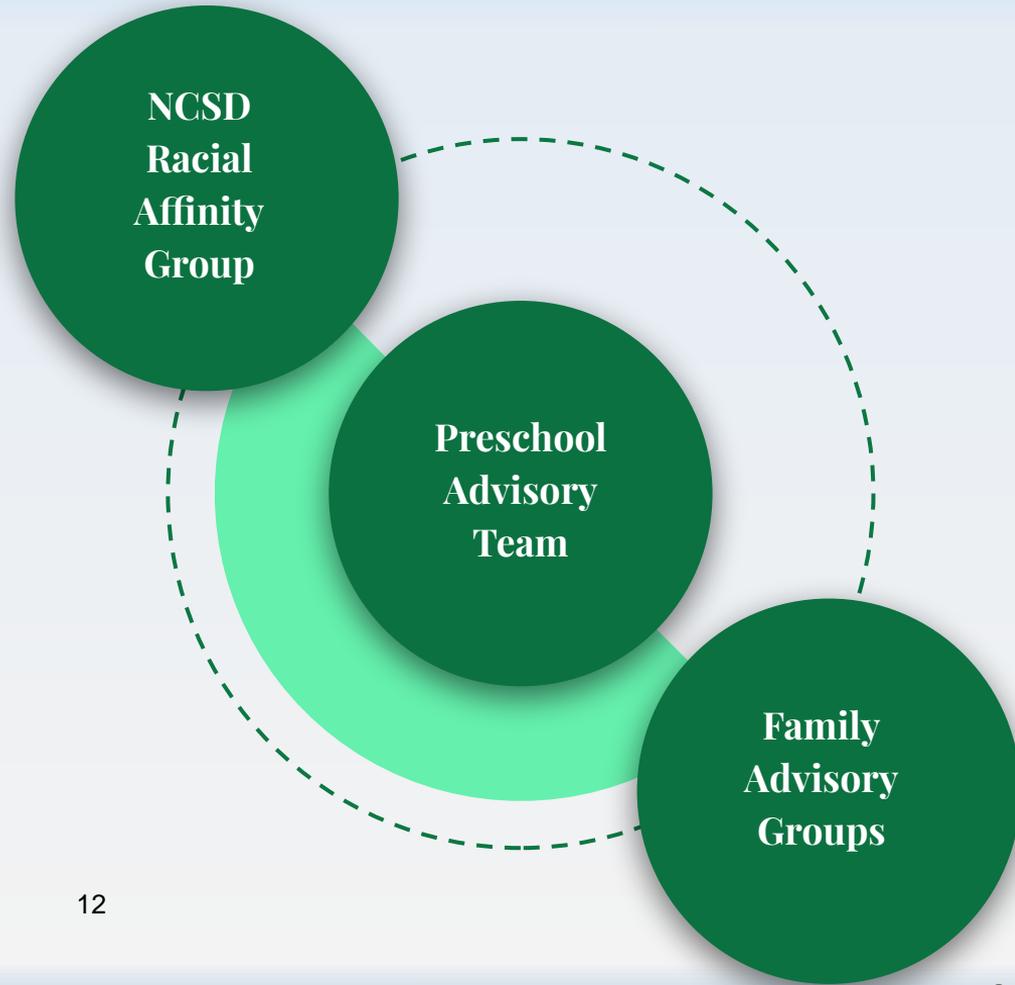


Preschool Advisory Team Goal

Advise on how our values, goals and priorities will influence practice when designing and implementing our North Clackamas preschool program.



Bringing voices into
our process to
center equity



North Clackamas Preschool Advisory Team

Preschool Program Values

Culturally Affirming	Practices Based on Child Development Research
Partner with Families	Fully Inclusive



Preschool Promise Grant Proposal

- ❖ Why Preschool is Essential
- ❖ NCSD Preschool Advisory Team
- ❖ Preschool Promise Grant Overview



Preschool Promise Grant

Preschool Promise is a publicly funded program serving children ages 3 to 4 years old from families with incomes at or below 200 percent of the Federal Poverty Level. Preschool Promise is managed by the Oregon Department of Education Early Learning Division.



Preschool Promise: Staffing Model

❖ Staffing

- 1 Lead Teacher
- 2 Instructional Assistants
- 18 students



Preschool Promise: Site Consideration

❖ Phase 1: Oak Grove Elementary

- Highest (48%) Free or Reduced Meals rate for the school's residential area
- Preschool Promise Priority Population and Zip Code
- Early Care and Education Sector Plan Priority Population
- Community and Administrative Support
- Safe and secure outdoor play area

❖ Phase 2: Lot Whitcomb Elementary



Preschool Promise

❖ Allocation

- \$13,650 per student
- \$900 per student transportation enhancement
- \$2000 per student start up cost
- Total award anticipated: \$297,900



Preschool Promise: Timeline

Date	Item
June 21st, 2022	Grant Proposals Due
August 24th, 2022	Issuance of Notice of Intent to Award
August 31st, 2022	Awards confirmed, appeal period ends
October 30th, 2022	Deadline to open Preschool Promise Classrooms

