



Agenda

North Clackamas School Board
Thursday, October 28, 2021 - 6:30 PM
Zoom/YouTube
12400 SE Freeman Way
Milwaukie, OR 97222

EXECUTIVE SESSION

Convened under Oregon Laws ORS 192.660 (2)(h).

NOTICE TO MEDIA: (4) Representatives of the news media shall be allowed to attend executive sessions other than those held under subsection (2)(d) of this section relating to labor negotiations or executive session held pursuant to ORS 332.061 (2). Representatives of the news media who are permitted to attend executive sessions are specifically directed not to report on or otherwise disclose any of the deliberations or anything said about these subjects during the executive session, except to state the general subject of the session as previously announced.

5:30 Legal Counsel

6:25 Adjourn Executive Session

OPEN SESSION

6:30 Call to Order

Native Land Acknowledgement 3

Minutes

Regular Meeting - October 14, 2021 4

Governance Meeting - October 16, 2021 7

Consent Agenda

A. Employment Changes

B. Travel Request - Milwaukie High School Boys Basketball 9

C. Travel Request - Milwaukie High School Girls Basketball 10

D. Travel Request - Sabin Schellenberg Construction 11

6:35 Community Comments 12

6:50 1. Native American Heritage Month - Proclamation 14
Presenter: Libra Forde

6:55 2. NCEA Featured Educator

7:00 3. Board Recognitions 1

7:05 4. Adrienne C. Nelson High School - Presentation 16

Presenter: Petra Callin

7:35	5. Board Reports	
7:45	6. Parent Community Leadership Alliance (PCLA) - Report Presenter: Shay James	26
8:00	7. Class Size and Caseload Support - Report Presenters: Ivonne Dibblee, Khaliyah Williams-Rodriguez, Petra Callin	39
8:15	8. Quarterly Financials - Report Presenter: Gayellyn Jacobson	52
8:25	9. Board Meeting Format - Discussion Presenter: Libra Forde	57
8:35	10. Milwaukie City Hall QuitClaim Deed - Discussion Presenter: Cindy Detchon	60
8:45	Adjourn	



Native Land Acknowledgment

We acknowledge the land on which we sit and which we call the North Clackamas School District rests on the traditional and indigenous lands and village sites of the Native peoples of the Kalapuya, Chinook, Molalla, and the Clackamas. We take this opportunity to offer gratitude for the ability to learn, work, and be a community on this land, and we offer thanks to the original caretakers of this region. We recognize the historic policies of colonization, genocide, relocation, and assimilation that affected Indigenous and Native families both past and present and that will affect those in the future, and honor the resilience and revitalization of our Indigenous and Native communities. We pay our respects to the Elders, both past and present, who have been the stewards of this land throughout the generations.

**NORTH CLACKAMAS SCHOOL DISTRICT 12
CLACKAMAS COUNTY, OREGON
MINUTES — BOARD OF DIRECTORS REGULAR MEETING
October 14, 2021
Zoom/YouTube**

Executive Session

With due notice having been given and a quorum present, Chair Libra Forde convened executive session under ORS 192.660 (2)(h) at 5:30 p.m. with the following members present:

Libra Forde	–	Chair
Mitzi Bauer	–	Vice Chair
Jena Benologa	–	Director (left meeting at 5:49 p.m.)
Kathy Wai	–	Director
Orlando Perez	–	Director
Steven Schroedl	–	Director
Tory McVay	–	Director
Shay James	–	Superintendent
Sandra Henderson	–	Board Secretary

Also present were Cindy Detchon, Ivonne Dibblee, Tiffany Shireman, and District Legal Counsel Alex Naito.

Legal – The Board consulted with Alex Naito concerning the legal rights and duties of a public body with regard to current litigation or litigation likely to be filed (ORS 192.660 (2)(h)).

Executive Session adjourned at 5:49 p.m.

Open Session

Chair Libra Forde convened open session at 6:30 p.m.

Present, in addition to those at the executive session except for Jena Benologa and Cindy Detchon, were Derrick Brown, Gayellyn Jacobson, Joe Bridgeman, Khaliyah Williams-Rodriguez, Mark Moser, Petra Callin, Shelly Reggiani, and Vivian Garrison. District employees and community members were provided a live stream on YouTube.

Vice Chair Mitzi Bauer read the Native Land Acknowledgement.

R20/21-24

Minutes – Tory McVay moved, Steven Schroedl seconded the motion to approve the minutes of the regular Board meeting held September 23, 2021. Motion passed unanimously.

R20/21-25

Consent Agenda – Mitzi Bauer moved, Orlando Perez seconded the motion to adopt the consent agenda as recommended:

Employment Changes - Approve employment changes as listed, with a copy of the list made as part of the official minutes, as recommended by the Executive Director of Human Resources:

Administrative – *termination*

Licensed – *appointments, terminations*

Motion passed unanimously.

Community Comments

- Tristan Sakamoto, Clackamas, spoke about transparency and education in public schools.
- Julie Skarphol, Milwaukie, spoke about school quarantines.
- Karen Cook, Happy Valley, spoke as a concerned citizen regarding wearing masks.
- Eric Post, Happy Valley, spoke about partnering with parents and looking to the future.
- Chair Libra Forde summarized the topics of emails that had been submitted to the Board.

Superintendent's Report – Superintendent Shay James reported on and announced the following:

- Ethelyn Tumulad named Oregon Teacher of the Year
- College and Career Day on October 13, 2021
- Milwaukie High School Ribbon Cutting on October 8, 2021
- Clackamas Web Academy receiving the number 5 ranking in a national review of the top-ten online charter schools for 2021
- Covid 19 and school operations update, including vaccination requirements, written guidance, weekly student testing, website data and contract tracing.
- Student and family support for meal pick up options and two new school based Student Health Centers opening at Adrienne C. Nelson High School and Clackamas High School
- Division 22: The district is required to report annually on compliance with Oregon's Division 22 standards for public elementary and secondary schools. NCS D was compliant with the required standards for the 2020-2021 school year. Staff will submit the appropriate report to ODE and post compliance on the school district website prior to the Oregon Department of Education's November deadline.

Strategic Planning: Future Ready Students – Chief of Staff Tiffany Shireman introduced Strategic Planning and Organizational Development Consultant Dr. Gayle Juneau Butler, Clackamas Workforce Partnership Executive Director Bridget Dazey, and Clackamas Workforce Partnership Youth Program Manager Amy Black.

Tiffany Shireman provided an update on the strategic planning process discovery phase. Clackamas Workforce Partnership representatives provided a presentation regarding the future of work. Questions and comments were addressed.

Youth Truth Survey Results – Executive Director of Equity, Community Engagement and Communications Shelly Reggiani provided an overview of the Youth Truth Survey with a summary of the strengths and areas of growth. Questions and comments were addressed.

Summer Programs – Assistant Superintendent of Education Ivonne Dibblee introduced Director of Community Services Natalie Whisler and Summer Programs Administrator Kristen Faust who provided an overview of summer learning opportunities provided to over 3000 students during the summer break of 2021. Questions and comments were addressed.

North Clackamas Education Foundation (NCEF) Annual Report – Executive Director of Equity, Community Engagement and Communications Shelly Reggiani introduced NCEF Executive Director Stephanie Rose who provided an annual report to the Board regarding NCEF’s finances, grants, and scholarships. NCEF Board Chair Rory Dunnaback thanked the Board and community for their support and commented on the upcoming contract. Questions and comments were addressed.

Meeting adjourned at 9:24 p.m.

Unapproved

**NORTH CLACKAMAS SCHOOL DISTRICT 12
CLACKAMAS COUNTY, OREGON
MINUTES — BOARD OF DIRECTORS GOVERNANCE MEETING
October 16, 2021
Zoom/YouTube**

**Governance
Session**

With due notice having been given and a quorum present, Chair Libra Forde convened open session at 8:15 a.m. with the following members present:

Libra Forde	–	Chair
Mitzi Bauer	–	Vice Chair
Jena Benologa	–	Director
Kathy Wai	–	Director
Orlando Perez	–	Director
Steven Schroedl	–	Director
Tory McVay	–	Director
Shay James	–	Superintendent
Sandra Henderson	–	Board Secretary

Also present were Gayellyn Jacobson, Ivonne Dibblee, and Tiffany Shireman. District employees and community members were provided a live stream on YouTube.

Vice Chair Mitzi Bauer read the Native Land Acknowledgement.

Superintendent’s Evaluation – Oregon School Boards Association (OSBA) Board Development Specialist Kristen Miles provided information regarding the Superintendent’s evaluation process. Consensus was reached to have the Superintendent work with the Superintendent’s Evaluation Committee to develop a timeline and process.

Board Trainings – Kristen Miles reviewed OSBA’s training opportunities for either full board or individuals.

Community Requests – Board members discussed holding public comments on subjects immediately prior to the agenda item. Consensus was reached for Board Chairs to move forward with further research and consideration.

Budget Committee Interviews – Board members discussed how to interview 20 Budget Committee applicants. Chair Libra Forde proposed requesting applicants to submit videos. Board members would review on their own and use a matrix to narrow the field of applicants.

NSBA Conferences – Board Secretary Sandra Henderson requested Board members to notify her if they would like to attend the National School Board Association’s (NSBA) Equity Symposium and Advocacy Institute January 22-25, 2022 in Washington DC or the NSBA Annual Conference on April 2-4, 2022 in San Diego, CA.

Board Manual Updates – Board Secretary Sandra Henderson demonstrated how to access the Board Manual.

There being no further business to come before the Board, the meeting adjourned at 10:03 a.m.

Unapproved

DRAFT

TRAVEL PERMISSION REQUEST
Milwaukie High School Boys Basketball

CONSENT B
October 28, 2021

SUPERINTENDENT'S RECOMMENDATION:

Board approval of the request to travel.

BACKGROUND:

The Milwaukie High School boys basketball coach is requesting permission for 12 students and 3 chaperones to travel to the Cactus Jam, December, 27-30, 2021 in Tempe, Arizona. Boys Basketball players are participating in a tournament with other high school teams. The trip will cost approximately \$942 per student and is funded by multiple fundraisers and donations. This trip will take place over winter break and no school will be missed.

SOURCE OF FUNDS:

See attached Application for Permission to Travel

ATTACHMENTS:

Application for Permission to Travel and required attachments

STAFF CONTACT:

Petra Callin, Executive Director of High Schools

TRAVEL PERMISSION REQUEST
Milwaukie High School Girls Basketball

CONSENT C
October 28, 2021

SUPERINTENDENT'S RECOMMENDATION:

Board approval of the request to travel.

BACKGROUND:

The Girls Basketball Coach at Milwaukie High School is requesting permission for 8 students and 5 chaperones to travel to the Tarkanian Classic Tournament, December 16-20, 2021 in Las Vegas, Nevada. Girls Basketball players are participating in a tournament with other high school teams. The trip will cost approximately \$485.45 per student and is funded by multiple fundraisers and donations. This trip will take place mostly over winter break and one day of school will be missed.

SOURCE OF FUNDS:

See attached Application for Permission to Travel

ATTACHMENTS:

Application for Permission to Travel and required attachments

STAFF CONTACT:

Petra Callin, Executive Director of High Schools

TRAVEL PERMISSION REQUEST
Sabin-Schellenberg Center Construction

CONSENT D
October 28, 2021

SUPERINTENDENT'S RECOMMENDATION:

Board approval of the request to travel.

BACKGROUND:

The Building Construction Teacher at Sabin-Schellenberg Center is requesting permission for 14 students and 2 chaperones to travel to the Camp Westwind, November 18-21, 2021 in Otis, Oregon. Students in the Construction program at SSC will be practicing their skills by helping the camp with a cabin remodel. The trip will be at no cost to the students and is funded by Camp Westwind. Students will miss one day of school.

SOURCE OF FUNDS:

See attached Application for Permission to Travel

ATTACHMENTS:

Application for Permission to Travel and required attachments

STAFF CONTACT:

Petra Callin, Executive Director of High Schools



Code: **BDDH**
Adopted: 6/19/86
Revised/Readopted: 1/20/11; 2/24/18; 9/9/21
Orig. Code(s): BDDH

Public Comment at Board Meetings

All meetings of the Board, with the exception of executive sessions, will be open to the public. The Board invites community members of the district to attend Board meetings so that they may become acquainted with the program and operation of the district. Members of the public are also encouraged to share their ideas and opinions with the Board when appropriate. Members of the public are not permitted to engage in conduct that interferes with the ability of the Board to conduct its business.

It is the intent of the Board to ensure communications with individuals with disabilities are as effective as communications with others. An individual with a disability will be given an equal opportunity to participate in Board meetings. Primary consideration will be given to requests of qualified individuals with disabilities in selecting appropriate auxiliary aids¹ and services.

Auxiliary aids and services for persons with disabilities will be available at no charge to the individual. The district requests that all auxiliary aids and/or service requests be made with at least 48 hours notice to ensure appropriate accommodations can be secured. Should the Board demonstrate such requests would result in a fundamental alteration in the service, program or activity or in undue burdens, alternative, equally effective means of communication will be used as determined by the district.

Procedures for Public Comment at Meetings

During a Board meeting session that is open to the public, members of the public may be invited to present comments during the designated portion of the agenda for a designated allotment of time.

In order to assure that persons who wish to appear before the Board may be heard and, at the same time, conduct its meetings properly and efficiently, the Board adopts the following procedures and rules pertaining to public comment at Board meetings:

1. Any individual desiring to speak may indicate their desire by submitting their name, city of residence, either email address or phone number, and the group, if any, that is represented on the sign-in sheet or online form prior to the Board meeting;
2. A speaker should give their name, city of residence, and the group, if any, that is represented and will limit their presentation to three minutes. If there are more patrons desiring to present comments than time allotted, the Board Chair has the authority to reduce the presentation time for individual speakers or institute a prioritization process with attention to order of sign up and city of residence.

¹Auxiliary aids include, but are not limited to, such services and devices as qualified interpreters, assistive listening systems, note takers, readers, taped texts, Brailled materials and large print.

3. Speakers may offer objective criticisms of district operations and programs that are of a concern to them. The Board is restricted from hearing, and will not consider complaints regarding any individual district staff member or any person connected with the district.
4. As an organization centered around youth and their positive development, all speakers will model respectful public comment and be mindful of civil discourse.
5. The Board vests in its chair or other presiding officer authority to terminate the remarks of any individual when those remarks do not adhere to the rules established in this policy.

Petitions

Petitions may be accepted at any Board meeting. No action will be taken in response to a petition before the next regular meeting. Petitions will be referred to the superintendent for consideration and recommendation.

END OF POLICY

Legal Reference(s):

[ORS 165.535](#)
[ORS 165.540](#)
[ORS 192.610 to -192.690](#)
[ORS 332.057](#)

Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213 (2017); 29 C.F.R. Part 1630 (2017); 28 C.F.R. Part 35 (2017).

Americans with Disabilities Act Amendments Act of 2008.

Baca v. Moreno Valley Unified Sch. Dist., 936 F. Supp. 719 (C.D. Cal. 1996).

Leventhal v. Vista Unified Sch. Dist., 973 F. Supp. 951 (S.D. Cal. 1997).

Cross Reference(s):

KC - Community Involvement in Decision Making
KGB – Public Conduct on District Property

PROCLAMATION:
NATIVE AMERICAN HERITAGE MONTH

ACTION
Agenda Item #1
October 28, 2021

SUPERINTENDENT'S RECOMMENDATION:

That the Board adopt the proclamation recognizing November 2021 as Native American Heritage Month in North Clackamas School District.

ORIGINATED BY:

Board Chairs request.

BACKGROUND:

National American Heritage Month celebrates and recognizes the accomplishments of the peoples who were the original inhabitants, explorers and settlers of the United States.

Since 2009, United States Presidents have issued annual proclamations which designate November as National Native American Heritage Month. These proclamations celebrate the contributions of the Native Americans, Alaskan Natives, and Indigenous Peoples, and urge the people of the United States to learn more about Native and Indigenous cultures.

ATTACHMENTS:

Proclamation

PRESENTER:

Libra Forde, Board Chair



Native American Heritage Month

in

North Clackamas School District

WHEREAS, National Native American Heritage Month celebrates and recognizes the accomplishments of the peoples who were the original inhabitants, explorers, stewards and settlers of the United States; and

WHEREAS, for more than five hundred years, Native communities across the Americas have demonstrated resilience and resistance in the face of violent efforts to separate them from their land, culture, language and each other. They remain at the forefront of movements to protect our Earth and the life it sustains; and

WHEREAS, the North Clackamas School District is deeply committed to equity and inclusion. This stance includes the cultural affirmation of our students, staff, parents, and community members who identify as Native or Indigenous People; and

WHEREAS, the North Clackamas School District strives to close the equity and outcome gaps for Native American and Alaska Native students through policies and practices that reflect the experiences of Indigenous Peoples, ensure greater access and opportunity and honor Native and Indigenous roots, history, heritage and contributions; and

WHEREAS, our community is better because of the diversity of our population; and

NOW, THEREFORE, BE IT RESOLVED that the North Clackamas School District hereby proclaims the Month of November 2021 as Native American Heritage Month in the North Clackamas School District and encourages all residents to honor Native American history and culture.

Adopted this 28th day of October, 2021.

Signed:

Chair, Libra Forde, School District Board of Director

SCHOOL PRESENTATION
ADRIENNE C NELSON HIGH SCHOOL

PRESENTATION
Agenda Item #4
October 28, 2021

SUPERINTENDENT'S RECOMMENDATION:

This item is presented for Board Information.

ORIGINATED BY:

Board request.

BACKGROUND:

Each month a school is highlighted. Adrienne C. Nelson High School is the featured school for October 2021 and will share information about how the inaugural year has started.

The presentation will include:

- Core Values
- School Highlights
- Student Voice

ATTACHMENTS:

Powerpoint Presentation

Adrienne C Nelson High School Data Summary Sheet

PRESENTER / STAFF CONTACT:

Petra Callin, Executive Director of Secondary Programs

Greg Harris, Principal of Adrienne C. Nelson High School

OTHERS NOTIFIED OF ITEM:

School Staff

Adrienne C. Nelson High School

“Tradition Starts Here!”



At ANHS, we value...



Community

Students learn best when they feel like they truly belong in their school.



Equity

Students learn best when their identities are recognized and affirmed.



Preparation

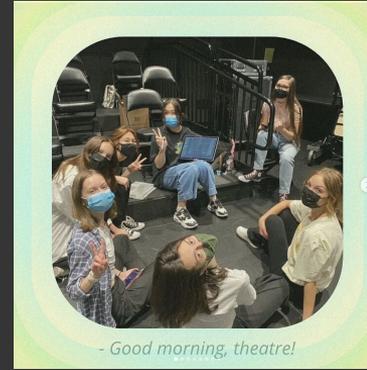
Students learn best when the teaching is relevant to who they are and what they want to become.



Highlights

Student Involvement

- 20+ sponsored clubs
- 300+ students involved in a club
- 200+ fall season athletes





Highlights

Academic Rigor + Access

- Pre-AP English 9
- AP Capstone Program
- 1 in 5 students enrolled in an AP course





Our challenges are also our strengths.

- ❖ **Planning and opening amidst the pandemic**
- ❖ **Every system needs attention**
- ❖ **Becoming a smaller school**

Student Voice

excerpt from
Come from Somewhere

Those are the two tasks before you:

to come from someplace
and to go
with yourself
towards another

Half is already done

You come from somewhere
and from it you will go to someplace
oh the songs you might hear
the songs you will sing
the songs you must share

Anis Mojgani
Oregon Poet Laureate



Questions





Principal: Greg Harris

Assistant Principal: Marilyn Mi

Assistant Principal: Greg Neuman

Assistant Principal: Vicki Nelms

Program & Enrollment Information			Race & Ethnicity Information		
	Number	Percent		Number	Percent
Total Number of Students	1083	100%	Hispanic/Non-Hispanic	161/922	15%/85%
English Learners	64	6%	Multi-Racial	98	9%
Students with Disabilities	120	11%	American Indian/ Alaska Native	37	3%
Economically Disadvantaged Students	209	19%	Asian	259	24%
Male	545	50%	Black/African American	47	4%
Female	535	49%	Hawaiian/Pacific Islander	20	2%
Non-Binary	3	0.3%	White	841	78%

*This race/ethnicity data includes duplicated numbers recognizing students' multiple identifications.

+ Please note that the numbers of English Learners, Students with Disabilities, and Economically Disadvantaged may increase as these students are currently being identified.

Number of students attending North Clackamas Virtual Online Program (VOP):

Ninth Grade – 15

Tenth Grade – 14

Eleventh Grade – 12

Twelfth Grade – 7

Total: 48

Total Adrienne C. Nelson Students including VOP – 1,131

PARENT COMMUNITY LEADERSHIP ALLIANCE

REPORT
Agenda Item #7
October 28, 2021

PURPOSE OF AGENDA ITEM:

Members of the Parent Community Leadership Alliance (PCLA) to provide a report regarding PCLA's work with the School District.

BACKGROUND:

The PCLA was developed in 2014 to engage the community in conversations and create partnerships that enhance the quality of our North Clackamas Schools while developing parent leadership. Over the past seven years, the PCLA has become a strong and consistent voice in Salem promoting legislation and funding solutions that would improve the quality of education in Oregon's public schools.

The PCLA also sponsors and promotes a number of local educational opportunities for parents including parent classes and speakers relevant to raising children. In addition, the PCLA has provided an opportunity for parents and community members to hone their leadership and learn about key issues related to public education.

In 2018 the PCLA partnered with the school district to become a Superintendent's Advisory Committee. This partnership serves for the benefit of both the school district and the PCLA. Since its inception, the PCLA has seen several members move on to leadership roles in our community becoming, NCSB Board members, a state legislator, budget committee members, and leaders of district partner and support organizations.

ATTACHMENTS:

Slideshow Presentation
PCLA Purpose and Action Statement
PCLA Bylaws

PRESENTER/STAFF CONTACT:

Shay James, Superintendent
Stephanie Rose, PCLA Chair
Susanne Klaweter, Student Care
Vainu Rao, Academic Enrichment
Erin Lee, Legislative and Funding
Richard Recker, Assurance Projects

Parent and Community Leadership Alliance For North Clackamas Schools



The PCLA is a volunteer-driven Team, which demonstrates the community's commitment to the success of North Clackamas Schools through:

- **Promoting and seeking community and school partnerships**
- **Creating a parent and community leadership base to sustain quality education**
- **Lobbying and advocating for the North Clackamas Schools legislative agenda and funding at the Quality Education Model**
- **Advocating for the educational well-being of school district students**

Student Care

Engage and empower parents with the tools that will help each student succeed.



- Accomplishments
 - Angst Screening
 - Screen Agers
 - Mental Health
 - Expansion of Childcare Options
 - Food Access
- Future Plans

Academic Enrichment

Engage in activities that will extend, enhance, and enrich the educational experience for each student.

- Accomplishments
 - The Middle
 - High School Parent Nights
- Future Plans
 - Discussion centering on study hall
 - TAG



YOU'RE INVITED TO THE MIDDLE PARENT WORKSHOP

Join us for an evening of conversation focused around preparing your incoming middle schooler for success.

Discussion Groups will be led by North Clackamas Middle School Staff.



ORGANIZATION
planner | binder



ENGAGEMENT
conferences | teacher contact



Social & Emotional
the mind of an adolescent

This event is free and open to all parents of incoming middle school students in the North Clackamas School District. The presentation is intended for adults only. Child care and interpreters will be provided upon request.

Who:
North Clackamas incoming Middle School Parents

When:
Wednesday
August 14, 2019
6:30 - 8:30pm
Doors open at 6:15pm

Where:
Campbell Elementary School
11326 SE 47th Ave.
Milwaukie 97222

RSVP:
pcla.ncs@gmail.com

Hosted By:
North Clackamas Schools and Parent & Community Leadership Alliance (PCLA)



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Legislative and Funding

Promotes the District's legislative agenda, and hosts informational forums to educate the public about candidates, ballot measures, and advocacy.

- Accomplishments
 - Legislative Candidate Forums
 - School Board Forums
 - Meeting with Legislators
 - Helping with NCSD Legislative Agenda
 - Advocacy Forum
 - Public Advocacy



- Coming Up
 - Annual Lobby Day - February 21, 2022
 - School Funding 101 Forum



Assurance Projects

A community-wide commitment to the equitable preparation of the whole person to better ASSURE adult success in the community and progressively healthier, sustainable communities over time.

Working toward a fuller, genuine partnership between student, families, school and community to help realize the fullest potential of every person

- Beginnings - NCSD 'Activated' Initiative
- Evolution - PCLA Steering Committee and Community Engagements
- Current - Emerging PCLA Committee, Other Clackamas County Initiatives
- Exploring:
 - Recruiting & leveraging investment to secure, expand, and sustain sufficient investment
 - Scale Pilot Program
 - Potential to re-animate, populate and energize PCLA

Developmental Experiences Can Happen in All Settings

Children are shaped by their interactions with the world, the adults around them, and how they make meaning of their experiences no matter where they are.



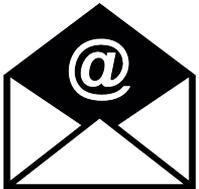


Get Involved

Our work groups are always looking for new members!



<https://www.nclack.k12.or.us/superintendent/page/parent-community-leadership-alliance-pcla-superintendent-advisory-committee>



PCLA.NCS@gmail.com

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facebook.com/PCLA.NCS

Adopted September 21, 2021

Parent and Community Leadership Alliance Purpose and Action Statement

Purpose:

The Parent Community Leadership Alliance (PCLA) consists of school district parents and community members. PCLA members meet with the Superintendent and other designated district staff to engage the community in conversations and create partnerships that enhance the quality of North Clackamas Schools.

Working in partnership with the school district, the PCLA assists parents and community members in their understanding of the District's goals and needs, critical grade level transitions, and other areas identified by the parents and community. The PCLA also partners with the school district on district projects to garner parent and community member engagement and input.

Guiding Principles:

The PCLA is a volunteer-driven Team, which demonstrates the community's commitment to the success of North Clackamas Schools through:

- Promoting and seeking community and school partnerships
- Creating a parent and community leadership base to sustain quality education
- Lobbying and advocating for the North Clackamas Schools legislative agenda and funding at the Quality Education Model
- Advocating for the educational well-being of school district students

The PCLA strives to include membership from each high-school feeder system including representatives of the overall demographics of the school district.

Steering Team:

The PCLA is led by a Steering Team. The Steering Team will consist of no more than 16 voting members, at a maximum of 4 per high-school feeder system. Representatives from North Clackamas Schools are also assigned to be part of the Steering Team and act as liaisons between the PCLA and school district.

2021-2022 Steering Team Chair is Stephanie Rose and Vice-Chair is Kristin Lunceford, Secretary is Monica Di Pietrantonio.

Leadership positions will be held for one year terms, and no more than 3 consecutive terms. Elections take place in June of each year, with the term beginning July 1.

The chair creates meeting agendas for the Steering Team with input from Work Group leadership and leads discussions.

The Steering Team recommends and implements decisions in consultation with the Superintendent and district staff.

All members of the Steering Team will participate in a work group, and are expected to attend, at minimum, 3 of the 4 regularly scheduled Steering Team meetings for the year.

Work Groups:

Work Groups are defined based on community input and are subject to change from year to year.

The 2021-2022 Work Groups include:

Legislative and Funding: Promotes the District's legislative agenda, and hosts informational forums to educate the public about candidates, ballot measures, and advocacy. The PCLA does not endorse candidates.

Student Care: Engage and empower parents with the tools that will help each student succeed.

Academic Enrichment: Engage in activities that will extend, enhance, and enrich the educational experience for each student.

Assurance Projects: A community-wide commitment to the equitable preparation of the whole person to better ASSURE adult success in the community.

Meeting Information:

The Steering Team will meet quarterly unless it is determined that additional meetings are needed.

2021-2022 Steering Team meeting dates:

- September 21st 2021
- December 14th 2021
- March 15th 2022
- June 21st 2022

Meetings will be held either via Zoom and/or at the North Clackamas School District main building on Freeman Way. Meetings are from 5:30 to 7PM.

Communication:

PCLA will send Steering Team meeting agendas and minutes to the Superintendent, District Liaison, and School Board Secretary. Meeting agendas and meeting minutes will be shared

with the School Board and posted on the Superintendent's webpage. Once per school year, the PCLA will provide a report to the School Board or present at a School Board meeting.

The PCLA will adopt a process of interpretation and translation into the languages of interest and partner groups of the North Clackamas School District.

Contact Information: pcla.ncs@gmail.com, <https://www.facebook.com/PCLA.NCS/>

Adopted September 21, 2021

Parent and Community Leadership Alliance Bylaws

Representation:

The PCLA represents the community as advocates for the betterment of our schools.

The PCLA makes decisions with no political bias or affiliation.

The PCLA will strive to incorporate the voice, culture, and perspectives of the communities that reflect the demographics of North Clackamas School's students and families.

The PCLA, as an organization, will not represent or endorse candidates for any elected position.

The steering team will strive to include parents and community members from all cultures and communities in the North Clackamas School District.

The steering team will consist of parents and community members from each high school feeder system. No one feeder system will maintain more than 4 members on the Steering Team unless the additional member's focus is representation of a diverse community within the North Clackamas School District.

Steering Team membership and roles [PCLA Steering Committee](#)

All members of the North Clackamas Schools community will be welcome and encouraged to take part in PCLA activities regardless of political affiliation, religious beliefs, race, ethnicity, culture, socioeconomic status, linguistic background, age, sexual orientation, gender, or gender identity.

Work Groups:

Work group leads are responsible for seeking out and engaging stakeholders (students, parents, educators, and community members) that share in the goals(s) of each work group. Stakeholders are necessary for sustainability.

Each work group will identify common needs and goals among stakeholders. The purpose of the work groups will be to support and host learning exchanges through speakers, discussion groups, and networking. Each work group will organize at least one community forum per school year.

Work groups are responsible for the main bulk of the work and action the PCLA completes over the course of the year. Work group leads will report progress and plans to the Steering Team at Steering Team Meetings.

Work groups are defined based on community input and may change from year to year.

Steering Team:

The Steering Team is the governing board of the PCLA and makes decisions which affect the PCLA at large.

The Steering Team is responsible for reporting to the Superintendent issues and concerns from the community and updates from the work groups.

Steering team members ensure that each Work Group has the support they need to be successful with their goals and ability to complete their action items.

Steering team members are responsible for serving on one Work Group but can participate in other Work Group activities as they feel appropriate.

The Steering Team is responsible for engaging the community in the “What Counts” forum at minimum every other year. This forum informs the makeup of the Work Groups.

A vote will be held with no less than 50% + 1 of the Steering Team membership participating. Decisions that involve district resources, including staff time, will be made in consultation with the Superintendent or District liaison.

Executive Team:

The Executive Team is the PCLA Chair, Vice Chair and Secretary as well as a designated leader of each Work Group. The Executive Team will meet on an as needed basis. These meetings will not be open to the public nor include other Steering Team members. These meetings will include North Clackamas School District representation as needed. The Executive Team will not meet or exceed the Steering Team quorum, and does not vote without inclusion of the whole Steering Team.

Selection of Leadership:

Each work group has 1-2 leads who are selected by the Steering Team every year.

The Steering Team will elect a chair and vice-chair that serve one year terms, and no more than three consecutive terms. Elections will be held during the June meeting and terms will begin July 1st.

Steering Team members should rotate on and off the Steering Team as needed according to personal schedules and in accordance with identifying new community members and PCLA members who may want to take on a role in the Steering Team.

Steering Team members will be approved by vote of the Executive Team.

Community Engagement and Connection:

All Steering Team and Work Group meetings are open to the public.

Community members who attend Steering Team meetings can give input and ask questions during appropriate times according to the agenda but may not participate in any votes for action items.

Community members who attend Steering Team meetings and Work Group meetings will provide their contact information via google form. This allows the PCLA to capture their audience participation and grow.

Work Group leads will be responsible for emailing meeting dates to all individuals in the PCLA database who have stated interest in the specific work group.

Steering Team and Work Group leads are responsible for updating the PCLA Calendar with dates and times of their meetings and forums. [PCLA 2021-22 Calendar.docx](#)

CLASS SIZE REPORT

REPORT
Agenda Item #7
October 28, 2021

SUPERINTENDENT'S RECOMMENDATION:

This data is presented for Board information.

ORIGINATED BY:

Annual Board report.

BACKGROUND:

Class size Report: Elementary 2021- 2022

- The average class size for elementary school is 23.

Class Size Report: Secondary 2021-2022

- The average core class size (Language Arts, Humanities, Math, Social Sciences, and Science) for middle school is 25.5 The average core class size for high school is 27.4.

ATTACHMENTS:

- A. Google Presentation: North Clackamas School District Class Size Report 2021-2022
- B. Class Size Report – Elementary Schools Summary
- C. Class Size Report – Middle Schools Summary
- D. Class Size Report – High Schools Summary

PRESENTER / STAFF CONTACT:

Petra Callin, Executive Director of High School Programs

Khaliyah Williams-Rodriguez, Executive Director of Elementary Programs

Ivonne Dibblee, Assistant Superintendent of Education

North Clackamas School District Class Size Report 2021 - 2022



2021 - 2022 Staffing Ratios

Schools staffed for fall 2021:

- * 26:1 for Elementary
- * 30 :1 for middle school
- * 31:1 for high school

Individual school staffing ratios adjusted to reflect needs based on:

- * Family income status/families experiencing poverty
- * Number of English learners
- * Number of students identified as having a disability

2021 - 2022 Staffing Adjustments

* FTE adjustments made during August 2021

4.0 FTE	Classroom Teacher(s)	Scouters Mountain Elementary
1.0 FTE	Classroom Teacher(s)	Beatrice Morrow Cannady Elementary
1.0 FTE	Classroom Teacher(s)	Happy Valley Elementary
6.0 Hours\ Day	Classified Staff	Instructional Assistant \ Hours to support student learning within the general education environment

2021 - 2022 Elementary Class Size

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Average Class Size	26.0	27.0	25.0	23.0	23.0
Number of Dual-Grade Classrooms	13	17	18	9	17
Number of all day classes at/or above 35	0	0	0	0	0
Number of classes at/or below 25	99	97	120	212	238

- * 17 Dual-Grade Classrooms ~ 6 elementary schools ($\frac{1}{2}$, $\frac{2}{3}$, $\frac{3}{4}$, and $\frac{4}{5}$ grades)
 - Kindergarten 22 = average class size
 - 1st - 3rd grades 20 = average class size
 - 4th - 5th grades 20 = average class size⁴³

2021 - 2022 Middle School Class Size

	2017-2018	2018-2019	2019- 2020	2020-2021	2021-2022
Average Core Class Size	30.0	30.0	29.0	27.1	25.5

- * Average core class sizes reduced from prior year.
- * Happy Valley MS remains the largest at 1010 students compared to Rowe, with 732 students.

2021 - 2022 High School Class Size

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Average Core Class Size	27.6	28.6	27.7*	28.3	27.4

- * Schools make site-based decisions regarding staffing and class size based on a variety of needs such as intervention/support classes, AP and IB courses, and balancing part-time staffing.

Elementary Virtual Online Program

	K	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	ULS
Student Enrollment	48	69	82	89	84	76	15
Number of Classrooms	2	2	2	2	2	2	1

- * 93 Students from Adrienne C Nelson feeder system
- * 143 Students from Clackamas feeder system.
- * 116 Students from Milwaukie feeder system.
- * 96 Students from Rex Putnam feeder system.
- * There are 15 elementary teachers across 15 classrooms.

Secondary Virtual Online Program

	6th Grade	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
Student Enrollment	59	72	67	45	53	65	73

- * 89 Students from Milwaukie feeder system.
- * 110 Students from Rex Putnam feeder system.
- * 126 Students from Clackamas feeder system.
- * 109 Students from Nelson feeder system.
- * There are 13 teachers in the secondary program.

Thank You

**North Clackamas School District High School Class Sizes by Subject Area
2021-22**

School	Kindergarten Average	Grades 1-3 Average	Grades 4-5 Average	Overall Average
Ardenwald	21.6	22.5	26.6	22.69
Bilquist	17.6	18.8	23.2	19.93
Verne Duncan	21.0	17.8	20.4	19.14
Happy Valley	22.6	25.0	26.2	25.00
Seth Lewelling	25.0	21.0	23.0	22.30
Linwood	18.5	21.0	18.8	19.72
Sojourner	24.0	23.0	21.0	22.30
Milwaukie	27.0	26.0	26.0	26.10
El Puente	21.0	21.0	23.0	21.60
Mount Scott	21.5	25.4	26.0	25.00
Oak Grove	24.5	25.0	23.3	24.45
Oregon Trail	22.3	22.7	23.0	22.74
Riverside	26.0	24.3	24.7	24.63
Riverside DLI	21.0	22.3	26.0	23.30
Scouters Mountain	26.0	25.0	23.0	24.50
Spring Mountain	24.3	20.0	21.8	21.30
Sunnyside	24.0	18.0	22.9	20.60
View Acres	23.0	24.1	24.2	23.93
Lot Whitcomb	24.5	25.5	22.3	24.25
Lot Whitcomb DLI	18.0	22.3 N/A		21.25

North Clackamas School District Middle School Class Sizes by Subject Area

2021-22

	Alder Creek		Happy Valley		Rock Creek		Rowe		Middle School	
	Average	Median	Average	Median	Average	Median	Average	Median	Average	Median
Language Arts	24.5	24	27.0	27	26.9	28	24.0	24	25.8	26
Math	25.0	25	25.3	25	27.5	29	25.0	25	25.7	26
Science	25.4	25	27.9	28	28.3	29	25.6	27	26.9	28
Social Sciences	19.0	22	26.1	27	27.2	29	25.4	27	24.5	26
Health/PE	28.7	29	31.3	32	31.7	31	31.0	32	30.7	31

2018-19

	Alder Creek Middle School		Happy Valley Middle		Rock Creek Middle School		Rowe Middle School		Middle School	
	Average	Median	Average	Median	Average	Median	Average	Median	Average	Median
Language Arts	28.3	30.5	31.5	30.0	31.3	31.0	24.7	26.0	29.3	29.5
Math	27.1	27.5	30.9	31.0	32.8	33.0	28.0	29.0	29.9	30.5
Science	31.1	31.5	32.5	32.0	32.0	33.0	28.7	29.0	31.5	32.0
Social Science	26.9	29.0	33.1	36.0	30.4	31.0	25.5	26.0	29.1	29.0
Health/PE	34.3	32.5	44.1	42.0	36.0	36.5	32.6	33.0	36.9	35.0

2017-18

	Alder Creek Middle School		Happy Valley Middle		Rock Creek Middle School		Rowe Middle School		Middle School	
	Average	Median	Average	Median	Average	Median	Average	Median	Average	Median
Language Arts	28.4	29.0	32.2	33.0	29.8	30.0	22.6	23.0	29.1	30.0
Math	29.3	29.0	32.0	32.0	31.8	33.0	26.8	27.5	30.5	31.0
Science	30.6	31.0	33.0	34.0	31.3	32.0	27.4	27.5	31.2	31.0
Social Science	28.1	29.0	32.8	34.0	31.1	34.0	24.8	26.0	29.2	30.0
Health/PE	34.3	34.0	40.2	37.0	36.1	34.5	33.7	34.0	36.2	35.5

North Clackamas School District High School Class Sizes by Subject Area

2021-22

	Adrienne C. Nelson		Clackamas		Milwaukie		Rex Putnam		High Schools	
	Average	Median	Average	Median	Average	Median	Average	Median	Average	Median
Language Arts	28.4	29	29.1	29.5	21.6	25	27.1	27	26.6	28
Math	28.1	30	29.2	31.0	24.7	27	24.8	26	26.7	29
Science	27.9	29	26.8	29.0	28.7	30	29.2	31	28.0	29
Social Sciences	27.0	29	27.7	30.0	25.9	28	26.8	29	27.0	29

North Clackamas School District High School Class Sizes by Subject Area

2018-19

	Clackamas		Milwaukie		Rex Putnam		High Schools	
	Average	Median	Average	Median	Average	Median	Average	Median
Language Arts	29.9	31	22.4	24.5	27.5	30.5	27.3	30.0
Math	31.6	32	22.1	23.0	28.6	30.0	28.4	30.0
Science	32.9	33	22.6	25.0	30.3	30.5	29.4	30.5
Social Sciences	32.5	33	23.3	26.0	29.8	34.0	29.4	32.0

North Clackamas School District High School Class Sizes by Subject Area

2017-18

	Clackamas		Milwaukie		Rex Putnam		High Schools	
	Average	Median	Average	Median	Average	Median	Average	Median
Language Arts	29.7	30	23.00000	24	25.2	28	26.8	29
Math	32.0	33	22.60000	23	26.4	29	28.0	30
Science	30.3	31	22.00000	22	27.5	30	27.3	30
Social Sciences	30.8	31	24.90000	27	27.6	29	28.5	30

QUARTERLY FINANCIAL REPORT

REPORT
Agenda Item #8
October 28, 2021

SUPERINTENDENT'S RECOMMENDATION:

Information presented for review and discussion.

BACKGROUND:

Financial Highlights:

The 2021-22 General Fund ending balance is projected to be approximately \$36.2 million, or 13.58% of revenues and \$10.5 million less than the prior year. The district is in a solid financial position as it enters this fiscal year due to increased state funding and our tremendous community support with the local option levy.

The 2020-21 ending fund balance becomes the 2021-22 beginning fund balance. The beginning fund balance on the attached Quarterly Financial Report (line 6) has been adjusted to reflect the fund balance changes between the **Budget**, which was the best estimate during the budget development process in the spring, and the **Activity** columns. The projected ending fund balance for 2021-22 (line 32) continues to be within the Board approved amount.

Notes:

Activities not reflected in this report that may impact the Budget in the next few months are: 1) Insurance premium rates that go into effect on January 1, 2021. This will change depending on employee insurance selections and premium costs to the district. 2) Changes in student enrollment. 3) Increased costs and/or savings associated with Covid-19 including: adjusting hourly wages for substitutes, providing lunch for substitutes, signing incentives, etc. 4) Continued unfilled positions due market conditions.

Investment Report:

Investment of Funds is outlined in NCSD Policy DFA, requiring quarterly investment information reporting to the Board. The Local Government Investment Pool (LGIP) is one of the primary institutions used for district investments, producing the highest interest rate for short-term investments at this time. The current interest rate is .45% as of October 13, 2021 which is less than the last quarter of .55%.

In accordance with NCSD Policy DFA and DFA-AR Investment of Funds, attached is the quarterly report containing information about the investment portfolio as of September 30, 2021.

The Investment Portfolio Summary report is a summary of all fixed income investments, the LGIP, bank checking accounts and bank "money market" account balances. The combined portfolio contained \$137.9million at a weighted average nominal rate of return of .51%. This report recaps the percentage of the portfolio invested in each category (i.e. US Government Treasury investments, US Government Agency investments, Corporate Notes) and compares to policy percentage restrictions. As of September 30, 2021 all categories were in compliance with Board Policy. This report also provides the weighted average yield by issuer.

The Investments by Fund and Maturity Date attachment lists the details on each fixed income investment subtotaled by Fund as required by Board Policy.

ATTACHMENTS:

- A. Quarterly Financial Report
- B. Investment Portfolio Summary
- C. Investments by Fund and Maturity Date

PRESENTER / STAFF CONTACT:

Gayellyn Jacobson, Chief Financial Officer

North Clackamas School District No. 12
Quarterly Financial Report
General Fund
For the Period Ended September 30, 2021

	Budget	2021 - 2022 Activity			
	Adopted Budget 2021-22	YTD Actuals Through 09-30-2021	Encumbrances Through 09-30-2021	Actuals Including Encumbrances	Forecast Through 6-30-2022
REVENUES:					
Beginning Fund Balance (BFB)	\$ 34,251,471	\$ 46,763,750	\$ -	\$ 46,763,750	\$ 46,763,750
State School Fund:					
State Funds	113,661,485	27,450,691	-	27,450,691	113,661,485
Property Taxes	75,100,000	256,953	-	256,953	75,100,000
Local Option Levy	19,920,200	53,479	-	53,479	19,920,200
Federal Forest Fees	-	-	-	-	-
Common School Fund	1,636,021	-	-	-	1,636,021
County School Fund	-	-	-	-	-
High Cost Disability Grant	2,000,000	-	-	-	2,000,000
Investment Earnings	600,000	-	-	-	600,000
Intermediate Sources-CESD	2,700,000	-	-	-	2,700,000
Other Services and Fees	4,347,381	153,906	-	153,906	4,347,381
Transfers-in	-	-	-	-	-
Subtotal Revenues excluding BFB	\$ 219,965,087	\$ 27,915,029	\$ -	\$ 27,915,029	\$ 219,965,087
Total Revenues including BFB	\$ 254,216,558	\$ 74,678,779	\$ -	\$ 74,678,779	\$ 266,728,837
EXPENDITURES:					
Salaries	\$ 115,637,560	\$ 9,684,123	\$ 95,506,979	\$ 105,191,102	\$ 115,637,560
Benefits	75,170,506	5,418,053	53,466,720	58,884,773	75,170,506
Purchased Services	26,599,850	1,714,254	8,258,571	9,972,826	26,599,850
Supplies & Materials	7,529,189	613,096	2,021,019	2,634,115	7,529,189
Capital Outlay	220,000	-	6,491	6,491	220,000
Dues and Fees	1,680,474	22,736	24,786	47,522	1,680,474
Transfers-out	3,674,379	-	-	-	3,674,379
Subtotal Expenditures	\$ 230,511,958	\$ 17,452,262	\$ 159,284,567	\$ 176,736,829	\$ 230,511,958
CONTINGENCY:	\$ 23,704,600	\$ -	\$ -	\$ -	\$ -
Total Expenditures	\$ 254,216,558	\$ 17,452,262	\$ 159,284,567	\$ 176,736,829	\$ 230,511,958
*Projected Ending Fund Balance on 6-30-22					\$ 36,216,879
Projected Ending Fund Balance as a Percentage of Forecasted Revenue at 6-30-2022					13.58%



Investment Portfolio Summary	Issuer	Book Value	Percentage of Portfolio	Maximum allowed per Policy	Over	Weighted Ave Yield
9/30/2021						
US Gov't Treasuries						
	US Gov't Treasury	\$ -	0.00%	100%		0.00%
	Sub Total	\$ -	0.00%	100%		
Municipalities						
		\$ -	0.00%	25%	N/A	
	Sub Total	\$ -	0.00%	25%		
US Gov't Agencies						
	Federal Home Loan Mortgage	\$ 9,750,590.24	7.07%	25%	N/A	1.70%
	Sub Total	\$ 9,750,590.24	7.07%	100%	N/A	1.70%
Corporate Notes						
		\$ -	0.00%	5%	N/A	0.00%
	Sub Total	\$ -	0.00%	35%	N/A	0.00%
Total Investment Portfolio		\$ 9,750,590.24	7.07%			1.70%
Banks/Money Market						
	US Bank - Bond Checking	\$ 9,622,179.58				
	Umpqua Bank MMKT - Fund 420	\$ 15,717,798.82	11.40%			0.25%
	Washington Federal MMKT - Fund 420	\$ 10,600,649.46	7.69%			0.15%
	Washington Federal MMKT - Fund 100	\$ 20,374,886.12	14.77%			0.15%
	US Bank - General Checking	\$ 11,408,147.59				
	Sub Total - banks	\$ 67,723,661.57				
				LGIP Limit	Under/Over	
	LGIP 3581 Bond Fund 420	\$ 1,875,853.54	1.36%	51,177,000	49,301,146	0.75%
	LGIP 4904 General Fund 100	\$ 58,560,477.05	42.46%	51,177,000	(7,383,477)	0.75%
	Total Cash and Equivalents	\$ 60,436,330.59	43.82%			
Grand Total		\$ 137,910,582.40				0.51%



Investment By Fund and Maturity Date
3/31/2021

Fund	Type	Settlement	Maturity Date	Total days held	Yield	Par Amount	Amortized Cost
100	FHLMC	12/13/2019	9/2/2021	629	1.700%	9,750,000.00	9,750,590.24
Total General Fund						<u>9,750,000.00</u>	<u>9,750,590.24</u>
Grand Total						<u>9,750,000.00</u>	<u>9,750,590.24</u>

BOARD MEETING FORMAT

DISCUSSION
Agenda Item #9
October 28, 2021

SUPERINTENDENT'S RECOMMENDATION:

This time on the agenda to discuss how to conduct future board meetings.

BACKGROUND:

In response to COVID-19 public health concerns beginning in March 2020, Board meetings have been held in part or in full in a virtual format pursuant to state law as outlined below:

- March 23, 2020 through March 11, 2021: Board meetings were held virtually. For nearly all of this time, a zoom meeting weblink was used for the Board, staff required to attend the Board meetings and any presenters. A YouTube weblink has displayed Board meetings live for anyone who wished to view the meeting. Additionally, these Board meetings have been maintained on the North Clackamas Schools YouTube channel for anyone who would like to view the meeting at a later time.
- April 8, 2021 through July 1, 2021: Hybrid meetings were held where Board members along with the Superintendent and Board Secretary met in person while all other participants were provided access through the Zoom weblink or YouTube.
- August 12, 2021 through present: The Board returned to virtual meetings.

At the May 6, 2021 governance session, Board members discussed live streaming and reached consensus to add cameras to the boardroom audio/visual system for livestreaming in person meetings. Installation is in process and remains un-tested at this time.

This topic was discussed on September 23, 2021 where the Board reached consensus to continue holding virtual meetings at this time and to revisit on a regular basis.

ATTACHMENTS:

Covid-10 Data and Safety Guidelines

[Policy BD/BDA – Board Meetings](#)

[Policy BDDH – Public Comment at Board Meetings](#)

PRESENTER / STAFF CONTACT:

Libra Forde, Board Chair

Shay James, Superintendent



North Clackamas Schools COVID-19 Summary

Oregon Health Authority COVID-19 Data

1. [Weekly Report, released October 20th](#) - The Oregon Health Authority's COVID-19 Weekly Report shows decreases in daily cases and hospitalizations and an increase in deaths.
 - a. OHA reported 8,033 new cases of COVID-19 during the week of Monday, Oct. 11 through Sunday, Oct. 17. That represents an 11% decrease from the previous week and the seventh consecutive week of declining case counts.
 - b. There were 377 new COVID-19 hospitalizations, down from 416 last week, which marks a 9% reduction and the sixth consecutive week of declines.
 - c. There were 183 reported COVID-19 related deaths, up from 179 reported the previous week. This was the highest weekly death toll since the week of Jan. 11–17.
 - d. While new COVID-19 cases are trending down, the week's report includes information that related deaths increased (see c. above).
2. [COVID-19 vaccine breakthrough information](#) - OHA's most recent update on COVID-19 breakthrough cases, released October 21, found that 76.5% of the 6,446 reported COVID-19 cases between Oct. 10 through Oct. 16, occurred in people who were unvaccinated.
 - a. There were 1,977 breakthrough cases, accounting for 23.5% of all cases.
 - b. The average age of the breakthrough cases during that period was 48. Thirty-five breakthrough cases involved residents of care facilities, senior living communities or other congregate care settings. There were 88 cases in people ages 12 to 17.
 - c. To date, there have been 32,954 COVID-19 vaccine breakthrough cases in Oregon. The average age of all cases is 48. Breakthrough cases have been reported in all 36 counties.
 - d. Cases of COVID-19 are far more common in unvaccinated people. The report shows that the rate of COVID-19 in unvaccinated people is currently four times higher than in vaccinated people.
3. [Vaccination metrics](#) - Percent of people 18+ years old who received COVID-19 vaccine as of October 22. The state goal is 80%.
 - a. Oregon:
 - i. 76.6% are vaccinated
 - ii. 5.7% are in progress
 - iii. 71.0% have completed the series
 - b. Clackamas County:
 - i. 74.8% are vaccinated
 - ii. 4.4% are in progress
 - iii. 70.4% have completed the series

NCS D Contact Tracing Data

Week Ending	Isolation			Quarantine			Total Impacted	Total Contacts
	Employee s	Students	Total	Employee s	Students	Total		
9/3/2021	8	16	24	0	8	8	32	
9/10/2021	9	71	80	1	91	92	172	186
9/17/2021	10	38	48	1	103	104	152	265
9/24/2021	1	37	38	2	107	109	147	337
10/1/2021	5	41	46	0	194	194	240	491
10/8/2021	4	49	53	0	176	176	229	424
10/15/2021	0	43	43	0	87	87	130	283
10/22/2021	3	44	47	1	178	179	226	414
	40	339	379	5	944	949	1328	2400

Oregon Health Authority COVID-19 School-Related Guidance

1. In addition to current masking requirements, OHA released on October 1 the [School Health Advisory for Continuity of Instruction](#) - These are additional recommendations as we approach winter weather - *"Just like we add layers of clothes in the winter to protect ourselves from the wet and cold weather, we must add layers of safety protocols to protect one another from the spread of COVID-19 this winter."* Several examples include:
 - a. Families with school-age children and educators should limit gatherings and non-essential activities with people from other households to the extent possible.
 - b. To the extent possible, schools and other organizations should reduce extracurricular activities. If schools and other organizations proceed with extracurricular activities, they should consider holding them outdoors and implementing additional precautions like face coverings and physical distancing.
 - c. Schools should hold family events (open houses, meet the teacher nights, carnivals, fundraisers, etc.) online, rather than in-person. If events are held in-person, hold the events outside, ensure all participants wear masks, and maintain physical distancing of 6 feet to the degree possible.

MILWAUKIE CITY HALL QUITCLAIM DEED

DISCUSSION
Agenda Item #10
October 28, 2021

ORIGINATED BY:

Request by the City of Milwaukie to release and quitclaim to the city all right, title, and interest in and to real property described in the deed recorded December 6, 1937 in Book 240, Page 586.

BUDGET IMPACT/SOURCE OF FUNDS:

None identified

BACKGROUND:

In 1937, the former Milwaukie School District No. 1 placed a deed on the property surrounding the current City Hall in Milwaukie. The deed restriction states the property surrounding the City Hall building be maintained as a park. The City of Milwaukie is requesting release and quitclaim to this property.

CONTACT:

Cindy Detchon, Assistant Superintendent of Operations