



Board of Directors
North Clackamas School District 12
12400 SE Freeman Way
Milwaukie, Oregon 97222

Agenda

North Clackamas School Board
Thursday, September 23, 2021 - 6:30 PM
Zoom/YouTube
12400 SE Freeman Way
Milwaukie, OR 97222

Meetings of the North Clackamas School District are currently being conducted virtually pursuant to state law.

Times listed on the agenda below are only estimates and may be adjusted.

EXECUTIVE SESSION

Convened under Oregon Laws ORS 192.660 (2)(h).

NOTICE TO MEDIA: (4) Representatives of the news media shall be allowed to attend executive sessions other than those held under subsection (2)(d) of this section relating to labor negotiations or executive session held pursuant to ORS 332.061 (2). Representatives of the news media who are permitted to attend executive sessions are specifically directed not to report on or otherwise disclose any of the deliberations or anything said about these subjects during the executive session, except to state the general subject of the session as previously announced.

5:30 Legal Counsel

6:25 Adjourn Executive Session

OPEN SESSION

6:30 Call to Order

Native Land Acknowledgement

3

Minutes - September 9, 2021

4

Consent Agenda

A. Employment Changes

B. 2022-2023 Budget Calendar

7

C. Budget Committee Vacancies

9

D. Travel Request - Sabin-Schellenberg Center FFA

12

6:35 1. Community Comments

13

6:50 2. Filipino American History Month - Proclamation

15

Presenter: Libra Forde

6:55 3. School District Administrators Month - Proclamation

17

Presenter: Shay James

7:00	4. View Acres Elementary School - Presentation	19
	Presenter: Khaliyah Williams-Rodriguez	
7:30	5. Superintendent's School Opening Report	34
	Presenter: Shay James	
7:40	6. Board Reports	
7:50	7. School Investment Account - Report	49
	Presenter: Joel Stuart	
8:05	8. Board Meeting Format - Discussion	60
	Presenter: Libra Forde	
8:30	Adjourn	



Native Land Acknowledgment

We acknowledge the land on which we sit and which we call the North Clackamas School District rests on the traditional and indigenous lands and village sites of the Native peoples of the Kalapuya, Chinook, Molalla, and the Clackamas. We take this opportunity to offer gratitude for the ability to learn, work, and be a community on this land, and we offer thanks to the original caretakers of this region. We recognize the historic policies of colonization, genocide, relocation, and assimilation that affected Indigenous and Native families both past and present and that will affect those in the future, and honor the resilience and revitalization of our Indigenous and Native communities. We pay our respects to the Elders, both past and present, who have been the stewards of this land throughout the generations.

**NORTH CLACKAMAS SCHOOL DISTRICT 12
CLACKAMAS COUNTY, OREGON
MINUTES — BOARD OF DIRECTORS REGULAR MEETING
September 9 2021
Zoom/YouTube**

Open Session

With due notice having been given and a quorum present, Chair Libra Forde convened open session at 6:31 p.m. with the following members present in a virtual meeting:

Libra Forde	–	Chair
Mitzi Bauer	–	Vice Chair
Jena Benologa	–	Director
Kathy Wai	–	Director
Orlando Perez	–	Director
Steven Schroedl	–	Director
Tory McVay	–	Director
Shay James	–	Superintendent
Sandra Henderson	–	Board Secretary

Also present were Cindy Detchon, Derrick Brown, Gayellyn Jacobson, Ivonne Dibblee, Joe Bridgeman, Khaliyah Williams-Rodriguez, Mark Moser, Mayra Gómez, Petra Callin, Shelly Reggiani, Tiffany Shireman, and Vivian Garrison. District employees and community members were provided a live stream on YouTube.

Chair Libra Forde requested a Moment of Silence in honor of the 20th Anniversary of September 11, 2001. Vice Chair Mitzi Bauer read the Native Land Acknowledgement.

R21/22-14

Consent Agenda – Steven Schroedl moved, Mitzi Bauer seconded the motion to adopt the consent agenda as recommended:

Employment Changes - Approve employment changes as listed, with a copy of the list made as part of the official minutes, as recommended by the Executive Director of Human Resources:

<i>Administrative</i>	–	appointments
<i>Licensed</i>	–	appointments, terminations

Policy Revisions – Approve revisions to the following policies as recommended by the Policy Review Committee.

BBAA – Individual Board Member’s Authority and Responsibilities
BCB – Board Officers
BDDH – Public Comment at Board Meetings

BH/BHA – Orientation of New Board Members
BHB – Board Member Development

Motion passed unanimously.

R21/22-15 **Minutes** – Mitzi Bauer moved, Steven Schroedl seconded the motion to approve the minutes of the regular Board meeting held August 26, 2021. Motion passed unanimously.

Community Requests

- Chair Libra Forde summarized the topics of emails that had been submitted to the Board.
- No speakers were present.
- A written comment was added to the official record.

R21/22-16 **Hispanic & Latino Heritage Month Proclamation** – Orlando Perez moved, Tory McVay seconded the motion to adopt the proclamation recognizing September 15 through October 15, 2021 as Hispanic and Latino Heritage Month in the North Clackamas School District. Motion passed unanimously.

Capital Projects Bond Update – Senior Director of Capital Projects Ron Stewart, Chief Financial Officer Gayellyn Jacobson, and Assistant Superintendent of Operations Cindy Detchon provided an update regarding financial information and the status of the capital bond program projects. Comments and questions were addressed.

Milwaukie City Hall Relocation – Assistant Superintendent of Operations Cindy Detchon introduced City of Milwaukie Mayor Mark Gamba, City Recorder Scott Stauffer and Assistant City Manager Kelly Brooks. The City of Milwaukie representatives presented history regarding the city hall property, provided information regarding their community outreach, and requested a release and quitclaim to the property surrounding the current City Hall. The Board was invited to hold periodic joint meetings with the Milwaukie City Council. Questions and comments from Board members were addressed.

2022-2023 Budget Calendar – Chief Financial Officer Gayellyn Jacobson presented the proposed 2022-2023 Budget Calendar.

Budget Committee Vacancies – Chief Financial Officer Gayellyn Jacobson announced that positions 12, 13 and 14 on the Budget committee will be vacant due to committee members with expiring terms not desiring to be reappointed. A proposed timeline for the Budget Committee reappointment process was shared.

Digital Curriculum Adoption Grades K-12 – Assistant Superintendent of Education Ivonne Dibblee addressed questions regarding access to bilingual immersion programs and shared information regarding opportunities for parents to provide feedback on the curriculum being adopted.

R21/22-17 Tory McVay moved, Kathy Wai seconded the motion to adopt the following Digital Curricula for the Virtual Online Program as proposed for grades K-12:

- Edgenuity Courseware (Grades 6-12)
- Florida Virtual School (FLVS) (Grades K-5).

Motion passed unanimously.

R21/22-18 **Oregon School Boards Association (OSBA) Board Nomination** – Tory McVay moved, Orlando Perez seconded the motion to approve the resolution to support the nomination of Libra Forde as a candidate for the Clackamas Region Position 8 on the OSBA Board. Jena Benologa, Kathy Wai, Libra Forde, Mitzi Bauer, Orlando Perez, Tory McVay voted in favor. Steven Schroedl was not present. The motion passed 6-0.

R21/22-19 **Oregon School Boards Association (OSBA) Legislative Policy Committee Nomination** – Mitzi Bauer moved, Tory McVay seconded the motion to approve the resolution to support the nomination of Kathy Wai as a candidate for the Clackamas Region Position 8 on the OSBA Legislative Policy Committee. Motion passed unanimously.

There being no further business to come before the Board, the meeting adjourned at 8:21 p.m.

Unapproved

NORTH CLACKAMAS SCHOOL DISTRICT
2022-2023 BUDGET CALENDAR

CONSENT B
September 23, 2021

SUPERINTENDENT'S RECOMMENDATION:

Staff recommends approval of 2022-2023 Budget Calendar.

ORIGINATED BY:

As provided by law, the Board will annually adopt a budget calendar, which will identify dates and deadlines required for the legal presentation and adoption of the budget.

BACKGROUND:

The proposed calendar includes informational meetings scheduled in March and April 2022. The first Budget Committee Meeting will be held on May 3, 2022, followed by an additional meeting scheduled (if needed) for May 17, 2022. Adoption of the budget is scheduled for June 9, 2022 at the regular monthly meeting of the Board.

ATTACHMENTS:

Budget Calendar 2022-2023 Budget

PRESENTER / STAFF CONTACT:

Gayellyn Jacobson, Chief Financial Officer



**NORTH CLACKAMAS SCHOOL DISTRICT
2022-2023 BUDGET CALENDAR**

<u>Date</u>	<u>Activity</u>
August 26, 2021 (Tuesday)	Proposed Budget Calendar Presented to Board
September 23, 2021 (Thursday)	REGULAR BOARD MEETING Approval of budget calendar and announce budget committee vacancies and/or reappoint previous members
November 18, 2021 (Thursday)	REGULAR BOARD MEETING Appoint budget committee members, if necessary
March 15, 2022 (Tuesday)	BUDGET COMMITTEE INFORMATIONAL MEETING
March 29, 2022 (Tuesday)	BUDGET COMMITTEE INFORMATIONAL MEETING
April 5, 2022 (Tuesday)	BUDGET COMMITTEE INFORMATIONAL MEETING
April 20, 2022	Publish first notice of May 3, 2022 Budget Committee Meeting
April 27, 2022	Publish second notice of May 3, 2022 Budget Committee Meeting on District website
May 3, 2022 (Tuesday)	1st OFFICIAL BUDGET COMMITTEE MEETING Budget message presented, public testimony
May 9, 2022	Publish notice of May 17, 2022 Budget Committee Meeting on District website
May 17, 2022 (Tuesday)	2nd BUDGET COMMITTEE MEETING (if needed) District presents information in response to questions, public testimony, approval of budget and tax levies
June 1, 2022	Publish notice of June 9, 2022 Budget Hearing (ORS 294.438)
June 9, 2022 (Thursday)	REGULAR BOARD MEETING Public meeting (Budget Hearing) on 2022-2023 Budget (ORS 294.456) Enact resolutions adopting 2022-2023 budget, make appropriations, declare the permanent tax rate to be imposed and categorize taxes
July 15, 2022	Provide notice of property tax and intent to impose a tax to County Assessor for Fiscal Year 2022-2023
August 13, 2022	Submission of electronic budget to the Oregon Department of Education

Meetings may be held virtually if social distancing restrictions resume. All meetings begin at 6:30 pm.
(Please Note: Additional meetings may be scheduled, as needed.)

BUDGET COMMITTEE VACANCIES

DISCUSSION
Agenda Item #6
September 9, 2021

SUPERINTENDENT’S RECOMMENDATION:

Recommend the Board declare Budget Committee appointed positions 12, 13 and 14 vacant, and proceed with the application process.

BACKGROUND:

Board Policy DBEA – Budget Committee outlines the eligibility for Board-appointed Budget Committee members. The policy states, “At a regular meeting the Board will identify vacant budget committee positions, which must be filled by appointment of the Board. The Board will announce the vacancies and receive applications from interested persons or choose to reappoint any eligible members.” The policy also states that persons may only serve two consecutive three-year terms as a Budget Committee member.

For the budget year 2022-2023 there are three expired Budget Committee positions:

<u>Position</u>	<u>Member</u>	<u>Reason for Vacancy</u>	<u>Reappointment Status</u>
12	Emily Mackey	1 st Term expired June 30, 2021	Eligible / Declined
13	Corey Schmidt	1 st Term expired June 30, 2021	Eligible / Declined
14	Jennifer Masotja	1 st Term expired June 30, 2021	Eligible / Declined

The District announces vacancies through the local newspapers, Facebook, Parent Square, and posting on the district website.

The suggested timeline for this process is as follows:

Thursday, September 23, 2021	Declare the budget committee positions vacant
Friday, September 24, 2021	Open positions for application and post vacancies as listed above
Friday, October 15, 2021	Close application window
Thursday, November 4, 2021	Schedule special meeting to interview applicants
Thursday, November 18, 2021	Appoint Budget Committee members at regular Board meeting

ATTACHMENTS:

[Policy DBEA - Budget Committee](#)
Proposed Budget Committee Application Form

PRESENTER / STAFF CONTACT:

Gayellyn Jacobson, Chief Financial Officer



North Clackamas School District
12400 SE Freeman Way
Milwaukie, Oregon 97222

2021 Application for Budget Committee

Name: _____ Home Phone: _____

Address: _____ Cell Phone: _____

_____ Bus. Phone: _____

Email: _____

Position Information:

Requirements: Applicant must reside within North Clackamas School District boundaries and not be an officer or employee of the district.

Please check box to confirm that you meet the requirements stated above.

Length of Term: 3-year term position, ending June 30, 2024.

Duties: The fourteen Budget Committee members review unit budgets, hear the budget message, receive the budget document, hear comments from residents, approve the budget document, and approve the district’s maximum spending level for the year. Meetings (each lasting 2-3 hours) held in 2022 will be held on the following Tuesday evenings; March 15, March 29, April 5, May 3 and May 17.

Application Procedure: This completed application (both sides) is to be emailed to the Board Secretary at hendersons@nclack.k12.or.us, faxed to 503-353-6007, or mailed to the above address by 4:00 p.m. Friday, October 15, 2021.

The Board of Directors will conduct interviews on November 4, 2021. Please save 5:00 – 8:00 p.m. on your calendar for that date. Interview times will be assigned once all applications have been received. The Board will appoint new committee members at the November 18, 2021 Board meeting.

Applicant Signature: _____ **Date:** _____

*The North Clackamas School District Board of Directors appreciates your interest in this position.
This document and the interview process are available to the public.*

TRAVEL PERMISSION REQUEST

Sabin Schellenberg Center – FFA
(Future Farmers of America)

CONSENT D
September 23, 2021

SUPERINTENDENT’S RECOMMENDATION:

Board approval of the request to travel.

BACKGROUND:

Kathy Mayfield is requesting permission for 7 students and 1 chaperone to travel to the National FFA Convention & Expo, October, 23-31, 2021 in Indianapolis, IN. FFA students are competing in the National Parliamentary Procedure Event. An addition student is a national finalist in the Equine Placement proficiency award area, and is competing for the National title. The trip will cost approximately \$1315 per person to be funded by Alumni support, local businesses, industry donations and the annual plant sale. Academically students will apply Roberts Rules of Order through the National Parliamentary Procedure Leadership Development event. An additional student will be presenting their Equine Science supervised project.

SOURCE OF FUNDS:

See attached Application for Permission to Travel

ATTACHMENTS:

Application for Permission to Travel and required attachments

STAFF CONTACT:

Petra Callin, Executive Director of High Schools



Code: **BDDH**
Adopted: 6/19/86
Revised/Readopted: 1/20/11; 2/24/18; 9/9/21
Orig. Code(s): BDDH

Public Comment at Board Meetings

All meetings of the Board, with the exception of executive sessions, will be open to the public. The Board invites community members of the district to attend Board meetings so that they may become acquainted with the program and operation of the district. Members of the public are also encouraged to share their ideas and opinions with the Board when appropriate. Members of the public are not permitted to engage in conduct that interferes with the ability of the Board to conduct its business.

It is the intent of the Board to ensure communications with individuals with disabilities are as effective as communications with others. An individual with a disability will be given an equal opportunity to participate in Board meetings. Primary consideration will be given to requests of qualified individuals with disabilities in selecting appropriate auxiliary aids¹ and services.

Auxiliary aids and services for persons with disabilities will be available at no charge to the individual. The district requests that all auxiliary aids and/or service requests be made with at least 48 hours notice to ensure appropriate accommodations can be secured. Should the Board demonstrate such requests would result in a fundamental alteration in the service, program or activity or in undue burdens, alternative, equally effective means of communication will be used as determined by the district.

Procedures for Public Comment at Meetings

During a Board meeting session that is open to the public, members of the public may be invited to present comments during the designated portion of the agenda for a designated allotment of time.

In order to assure that persons who wish to appear before the Board may be heard and, at the same time, conduct its meetings properly and efficiently, the Board adopts the following procedures and rules pertaining to public comment at Board meetings:

1. Any individual desiring to speak may indicate their desire by submitting their name, city of residence, either email address or phone number, and the group, if any, that is represented on the sign-in sheet or online form prior to the Board meeting;
2. A speaker should give their name, city of residence, and the group, if any, that is represented and will limit their presentation to three minutes. If there are more patrons desiring to present comments than time allotted, the Board Chair has the authority to reduce the presentation time for individual speakers or institute a prioritization process with attention to order of sign up and city of residence.

¹Auxiliary aids include, but are not limited to, such services and devices as qualified interpreters, assistive listening systems, note takers, readers, taped texts, Brailled materials and large print.

3. Speakers may offer objective criticisms of district operations and programs that are of a concern to them. The Board is restricted from hearing, and will not consider complaints regarding any individual district staff member or any person connected with the district.
4. As an organization centered around youth and their positive development, all speakers will model respectful public comment and be mindful of civil discourse.
5. The Board vests in its chair or other presiding officer authority to terminate the remarks of any individual when those remarks do not adhere to the rules established in this policy.

Petitions

Petitions may be accepted at any Board meeting. No action will be taken in response to a petition before the next regular meeting. Petitions will be referred to the superintendent for consideration and recommendation.

END OF POLICY

Legal Reference(s):

[ORS 165.535](#)
[ORS 165.540](#)
[ORS 192.610 to -192.690](#)
[ORS 332.057](#)

Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213 (2017); 29 C.F.R. Part 1630 (2017); 28 C.F.R. Part 35 (2017).

Americans with Disabilities Act Amendments Act of 2008.

Baca v. Moreno Valley Unified Sch. Dist., 936 F. Supp. 719 (C.D. Cal. 1996).

Leventhal v. Vista Unified Sch. Dist., 973 F. Supp. 951 (S.D. Cal. 1997).

Cross Reference(s):

KC - Community Involvement in Decision Making
KGB – Public Conduct on District Property

PROCLAMATION:
FILIPINO AMERICAN HISTORY MONTH

ACTION
Agenda Item #2
September 23, 2021

RECOMMENDATION:

Board adoption of the proclamation recognizing October 2021 as Filipino American History Month in North Clackamas School District.

ORIGINATED BY:

Board Chairs request.

BACKGROUND:

Filipino Americans are the second largest Asian American group in the nation. The celebration of Filipino American History Month in October commemorates the first recorded presence of Filipinos in the continental United States, which occurred on October 18, 1587, when “Luzones Indios” came ashore from the Spanish galleon Nuestra Senora de Esperanza and landed at what is now Morro Bay, California.

October as first introduced as Filipino American History Month in 1992 by Filipino American National Historical Society (FANHS) Founder Dr. Dorothy Laigo Cordova and her late husband Dr. Fred Cordova.

In 2009, U.S. Congress recognized October as Filipino American History Month in the United States. Various states, counties and cities in the U.S. have established proclamations and resolutions declaring observance of Filipino American History Month.

Across the nation, FANHS Chapters, colleges and universities, museums and community groups, will be commemorating Filipino American History Month with various activities and events to bring awareness of the significant role Filipinos have played in American history.

ATTACHMENTS:

Proclamation

PRESENTER:

Libra Forde, Board Chair



Filipino American History Month

in

North Clackamas School District

WHEREAS, the Filipino American National Historical Society had declared the Year 1988 to be the 225th Anniversary of the Permanent Settlement of Filipinos in the Continental United States and had set into motion its year-long, national observance in order to focus on the story of our nation's past from a new perspective by concentrating on the economic, cultural, social and other notable contributions Filipino Americans had made in countless ways toward the development of United States History; and

WHEREAS, in 2009, U.S. Congress recognized October as Filipino American History Month in the United States.

WHEREAS, efforts must continue to promote the study of Filipino American history and culture, so mandated in the mission statement of the Filipino American National Historical Society, because the role of Filipino Americans and those of other People of Color have been overlooked in the writings, teachings and learnings of United States History; and

WHEREAS, it is imperative for Filipino American youths to have positive role models and to instill in them the importance of education, complemented with the richness of their ethnicity and the values of their legacy; and

NOW, THEREFORE, BE IT RESOLVED that the North Clackamas School District hereby proclaims the Month of October, 2021 as Filipino American History Month and encourages all residents to honor Filipino American history and culture.

Adopted this 23rd day of September, 2021.

Signed:

Chair, Libra Forde, School District Board of Directors

SCHOOL DISTRICT ADMINISTRATORS MONTH

ACTION
Agenda Item #3
September 23, 2021

SUPERINTENDENT’S RECOMMENDATION:

That the Board adopt the attached resolution expressing support for School District Administrators by designating the month of October in the year 2021 as “School District Administrator Month” in the North Clackamas School District.

ORIGINATED BY:

The month of October 2021 has been declared as “National Principals Month” in coordination with the efforts of the National Association of Elementary School Principals (NAESP) and the National Association of Secondary School Principals (NASSP).

BACKGROUND:

National Principals Month recognizes the essential role that administrators play in making a school great. Each October NASSP and NAESP seek to honor these unsung heroes for their tireless efforts in pursuit of excellence in education.

ATTACHMENTS:

Resolution

PRESENTER:

Shay James, Superintendent



School District Administrator Month

North Clackamas School District

Whereas – the vision, dedication, and determination of district administrators provide the mobilizing effort behind school district improvement efforts;

Whereas – administrators, in their various roles, are expected to be educational visionaries, instructional leaders, assessment experts, disciplinarians, community builders, public relations experts, budget analysts, facility managers, special programs administrators, and guardians of various legal, contractual, and policy mandates and initiatives, as well as being entrusted with the education and development of young people, the most valuable resource;

Whereas – administrators help establish a positive district climate and work collaboratively with staff to develop and maintain high standards, and set performance goals and objectives for the District to achieve excellence;

Whereas – the North Clackamas School District recognizes outstanding leaders who have succeeded in providing high-quality learning opportunities for students, as well as their exemplary contributions to the profession;

Whereas – to honor and recognize the contribution of all district administrators to the success of students in North Clackamas elementary and secondary schools; and to encourage residents of North Clackamas to observe “School District Administrators Month” with appropriate ceremonies and activities that promote awareness of school leadership’s role in ensuring that every child has access to a high-quality education.

Be it resolved – in honor of the service of administrators, and to recognize the importance of their leadership so that every child has access to a high-quality education, and to celebrate school district leader accomplishments, the month of October 2021 is hereby designated in the North Clackamas School District to be “School District Administrator Month.”

This the 23rd day of September 2021

Libra Forde, Board Chair

SCHOOL PRESENTATION:

View Acres Elementary

PRESENTATION

Agenda Item #4
September 23, 2021

SUPERINTENDENT'S RECOMMENDATION:

This item is presented for Board Information.

ORIGINATED BY:

Board request.

BACKGROUND:

This year, a school will be highlighted each month and will make a presentation to the School Board to engage in a discussion on student achievement.

View Acres Elementary School is featured this month and will present the following:

- Welcome
- School Mission
- School Highlights
- Reflections on Distance Learning
- Student Voices
- Staff Hopes for 2021-2022
- School Garden
- Goals
- Volunteers
- Thank You - Q&A

ATTACHMENTS:

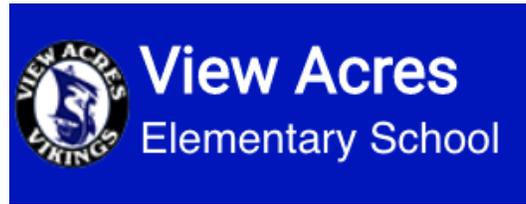
- A. View Acres Elementary Data Summary Sheet
- B. 2019-20 Oregon At-A-Glance School Profile
- C. View Acres Elementary School Board Presentation Slides

PRESENTER / STAFF CONTACT:

Khaliyah Williams-Rodriguez, Executive Director of Elementary Programs
Liz Manspeaker, Principal of View Acres Elementary School

OTHERS NOTIFIED OF ITEM:

View Acres Elementary Staff



Principal: Liz Manspeaker

Program & Enrollment Information			Race & Ethnicity Information		
	Number	Percent		Number	Percent
Total Number of Students	363	100%	Hispanic/Non-Hispanic	39/324	11%/89%
+ English Learners	11	3%	Multi-Racial	25	7%
+ Students with Disabilities	53	15%	American Indian/ Alaska Native	14	4%
+ Economically Disadvantaged Students	76	21%	Asian	12	3%
Male	202	56%	Black/African American	13	4%
Female	161	44%	Hawaiian/Pacific Islander	2	1%
Non-Binary	NA	NA	White	351	97%

*This race/ethnicity data includes duplicated numbers recognizing students' multiple identifications.

+ Please note that the numbers of English Learners, Students with Disabilities, and Economically Disadvantaged will increase as these are currently being identified.

Number of students attending North Clackamas Virtual Online Program (VOP):

Kindergarten – 2
 First Grade – 1
 Second Grade – 4
 Third Grade – 3
 Fourth Grade – 2
 Fifth Grade – 3

Total: 15

Total View Acres Students including VOP - 378



STUDENTS WE SERVE^

423 Student Enrollment

^Student enrollment as of October 1, 2019

DEMOGRAPHICS

American Indian/Alaska Native

Students: **0%**

Teachers: **0%**

Asian

Students: **1%**

Teachers: **0%**

Black/African American

Students: **1%**

Teachers: **0%**

Hispanic/Latino

Students: **12%**

Teachers: **4%**

Multiracial

Students: **8%**

Teachers: **4%**

Native Hawaiian/Pacific Islander

Students: **<1%**

Teachers: **0%**

White

Students: **77%**

Teachers: **92%**

INTRODUCTION

The At-A-Glance School and District profiles tell a story about Oregon’s schools and districts. This year’s profiles do not include statewide assessments data, class size data, or attendance data as a result of the necessary statewide school closures and the implementation of Distance Learning for All. The profiles present all available data not impacted by the state’s response to COVID-19.

REQUIRED VACCINATIONS

94%

OUR STAFF (ROUNDED FTE)

21 Teachers

8 Educational assistants

0 Counselors/Psychologists

81% Average Teacher retention rate

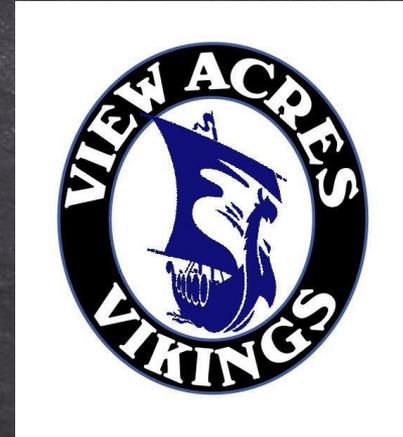
65% of licensed teachers with more than 3 years of experience

Yes: Same principal for the last 3 years?

View Acres Elementary School



2021-2022



Home of the Vikings

** Some of the pictures included in this presentation were taken prior to the COVID-19 pandemic and may not reflect current protocols of masks or social-distancing **

View Acres Mission Statement

View Acres, in partnership with our families and community, provides a safe, caring environment dedicated to lifelong learning. Through a balanced educational program of academics and art, all learners gain knowledge and skills, build character, and develop confidence to achieve success in a changing world.

We Love View Acres

- Fun loving school community
- Dedicated educators
- Strong PTO and community support
- School Garden with Garden Coordinator
- Art-Focus
- Glee Club
- Battle of the Books
- Jump Rope For Heart-\$5,454 in 2021
- Camp "Learned-A-Lot"





Reflections on Distance Learning

Student Voices



Hopes from Staff for 2021-2022



School Garden



Goals

Goal 1:

K-3 Literacy KPI- Third Graders read at or above grade level.
By the end of the school year, each of our students in grades 2-5 will demonstrate growth in reading as measured by STAR or DIBELS.

Goal 2:

4-5 Math KPI- Eighth Graders algebra ready.
By the end of the school year, each of our students in grades 1-5 will demonstrate growth in math as measured by STAR and/or topic assessment data.

Goal 3:

K-5 Identity & Belonging
Students will know their strengths as an individual, have a sense of belonging in the classroom and the larger school community as measured by student survey data (Youth Truth Survey).

How will we meet our goals?



- **Math:** Core instruction, Professional Learning Communities (PLCs) and grade level planning
- **Literacy:** Core instruction, differentiated instruction and interventions
- **MTSS:** progress monitoring and interventions
- **SEL:** Implementation of *Connected and Respected* curriculum, Morning Meetings and Professional Development

Volunteers

- We have a strong history of volunteerism in our building
- Families and community members support Lunch Buddies, Backpack Buddies, classroom support, garden clean ups, and field trips



Bond Projects Update



Questions/Discussion





Opening School Report

Superintendent's Report

9.23.21

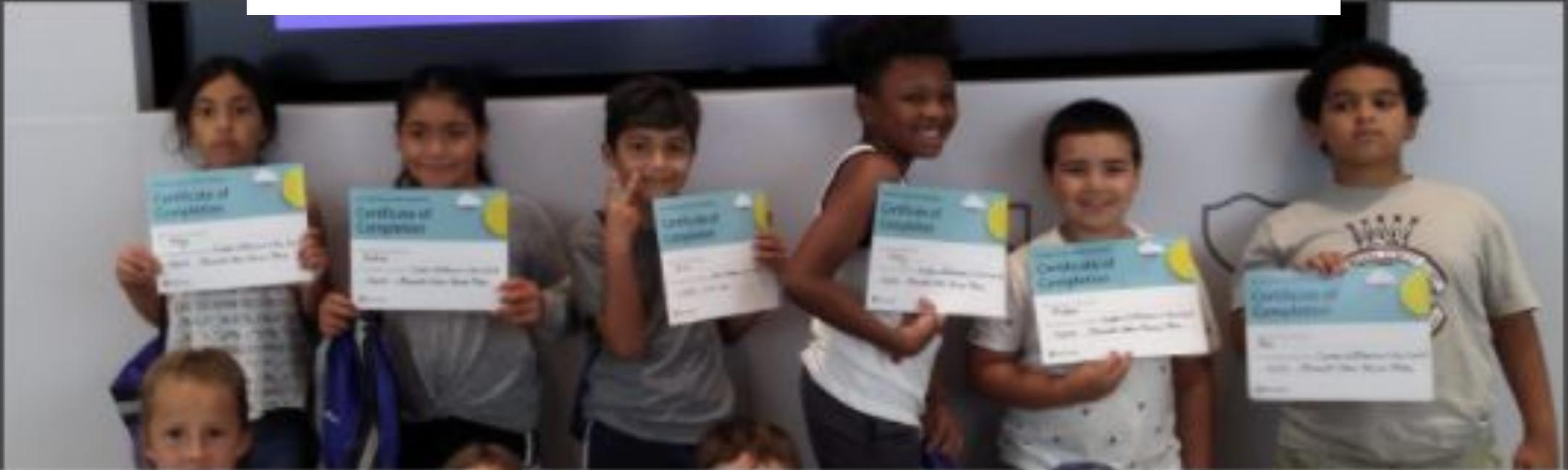
Never underestimate the power of dreams and the influence of the human spirit. We are all the same in this notion: *the potential for greatness lives within each of us.*"

—WILMA RUDOLPH



Welcoming Staff Back

Teacher In Service Week



RESET

Think of culture as software for the brain's hardware. The brain uses cultural information to turn everyday happenings into meaningful events.

RECOMMIT

Culturally relevant pedagogy rests on three propositions: academic achievement/student learning, cultural competence, and social-political/critical consciousness.

RENEW

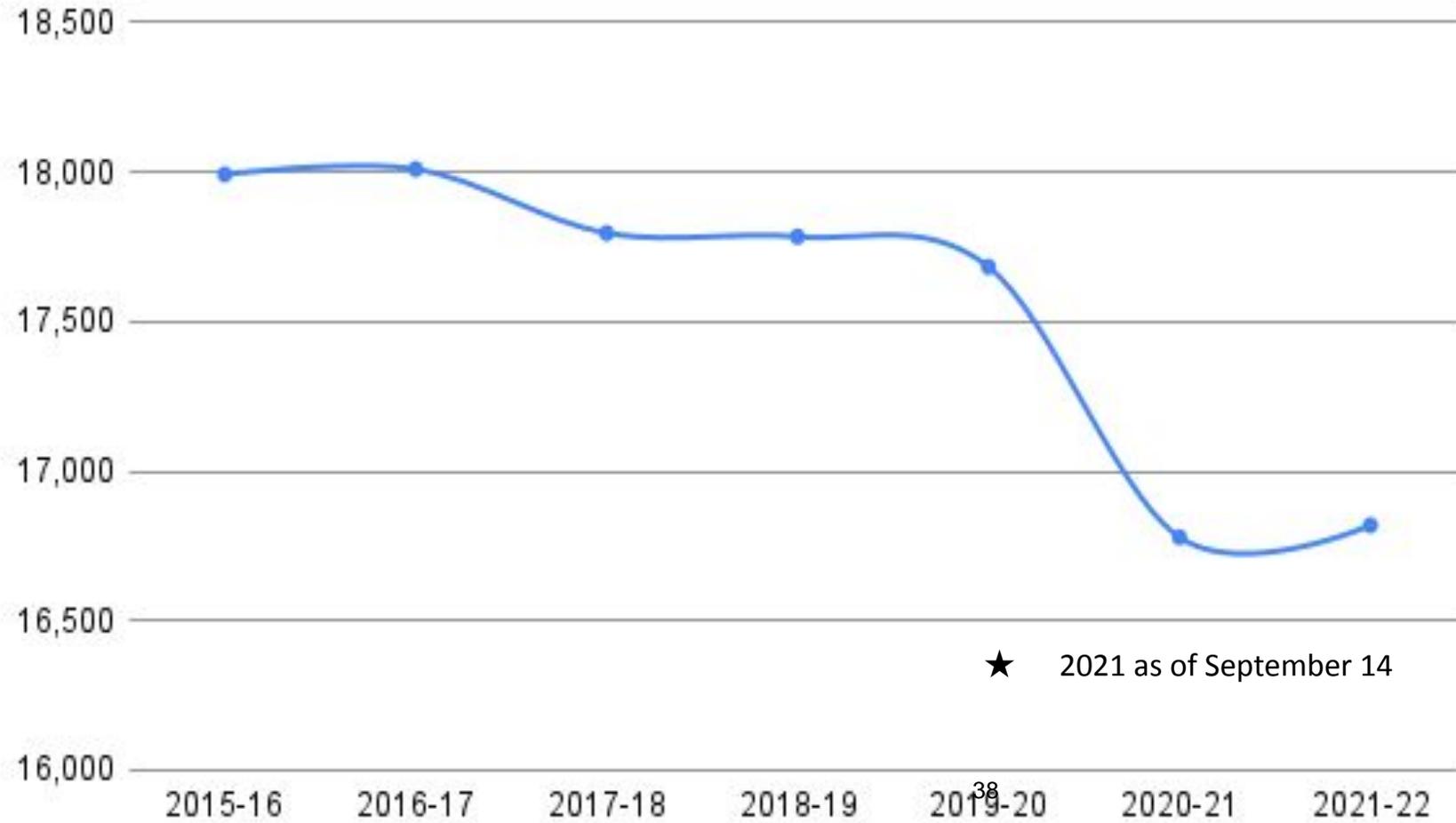
Developing an equity mindset towards meeting the academic, social and emotional needs of each learner.

Welcoming Students Back



Enrollment Trends

7-Year Enrollment Trend



Enrollment Trends

Elementary

- ❖ Up more than 300 students from the close of last year
- ❖ Kindergarten up more than 150 students

Middle School

- ❖ Up more than 150 students from the close of last year

High School

- ❖ Up more than 300 students from the close of last year

Virtual Online Program

- ❖ Up more than 400 students over last year

Charters

- ❖ Have remained somewhat stable in enrollment throughout the pandemic (up around 50 students since from the close of the 2019 school year, and 16 students more now than the end of the 2020 school year)



School Enrollment Range

Elementary School	
Largest	Smallest
VOP – 468	Linwood – 222
Happy Valley – 466	

Middle School	
Largest	Smallest
Happy Valley – 1,043	Rowe – 769

High School	
Largest	Smallest
Clackamas High School – 1,495	New Urban High School – 74

VOP Enrollment

Elementary School					
K	1st	2nd	3rd	4th	5th
53	71	88	92	85	79

Middle School		
6th	7th	8th
62	72	72

High School			
9th	10th	11th	12th
45	60	64	69

Isolation/Quarantine Impacts of COVID-19

Week Ending	Isolation			Quarantine			Total Impacted
	Employees	Students	Total	Employees	Students	Total	
4/30/2021	11	33	44	12	79	91	135
5/7/2021	0	23	23	12	256	268	291
5/14/2021	5	13	18	5	106	111	129
5/21/2021	3	12	15	0	22	22	37
5/28/2021	4	25	29	3	96	99	128
6/4/2021	2	17	19	1	10	11	30
6/11/2021	0	10	10	2	8	10	20
6/18/2021	2	5	7	0	31	31	38
6/25/2021	0	2	2	1	14	15	17
7/2/2021	0	0	0	0	0	0	0
7/9/2021	0	0	0	1	0	1	1
7/16/2021	0	0	0	0	1	1	1
7/23/2021	0	0	0	0	0	0	0
7/30/2021	0	0	0	0	1	1	1
8/6/2021	1	2	3	1	13	14	17
8/13/2021	4	0	4	1	1	2	6
8/20/2021	4	4	8	0	3	3	11
9/3/2021	8	16	24	0	8	8	32
9/10/2021	9	71	80	1	91	92	172
9/17/2021*	6	39	45	1	84	85	130
	23	126	149	2	183	185	334

*29 cases still pending results



Isolation/Quarantine Impacts of COVID-19

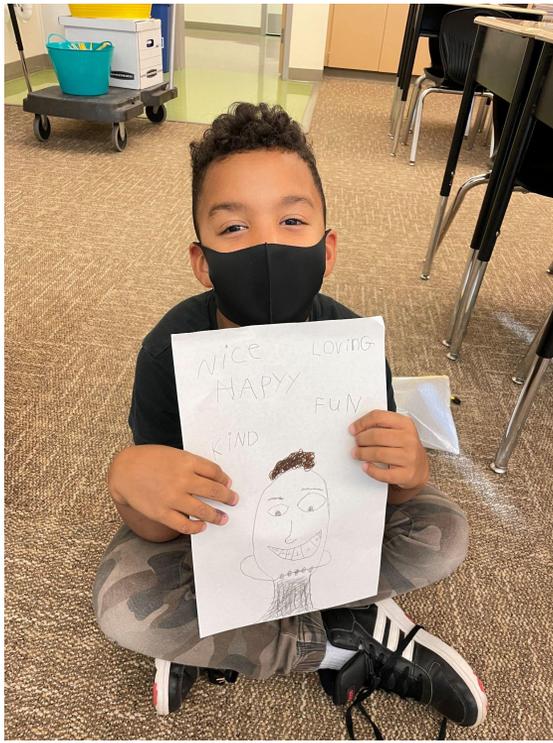
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Facility Updates



- ❖ Increased staffing for grounds and maintenance with the addition of two new schools
- ❖ Added responsibilities for maintenance and custodial staff to implement COVID health and safety protocols
- ❖ Supply chain continues to be an obstacle for a variety of services and materials (Nutrition Services, maintenance, furniture)
- ❖ Augmentative playground signs installed



CARE Program

- ❖ New CARE site opened at Spring Mountain Elementary.
- ❖ 377 elementary students enrolled representing all NCSD elementary schools and VOP.
- ❖ 152 students remain on a waitlist for the CARE program.
- ❖ Staffing is our greatest challenge. 12 new staff were hired, 11 returned following lay off and 15 positions remain open or filled by substitutes.



Family Support Center

Totals July 1 - September 17



- ❖ 64,350 pounds of food provided to families
- ❖ 39,300 pounds of food donated by the community
- ❖ 2,277 students served (+ over last year)
- ❖ 698 families served (+ over last year)
- ❖ 1,125 students received backpacks (+ over last year)
- ❖ 590 secondary school students received school supplies



New Opportunities

- ❖ 1:1 device deployment at middle school and high school → accessible, tech forward teaching & learning
- ❖ Multi-tiered support systems and social emotional services alignment → more timely and effective support for students
- ❖ Reorganization of central office departments → better aligned systems that support our families, students and schools
- ❖ Newly launched Technology Help Desk → timely access to tech assistance for students, families & staff
- ❖ Dual Language Immersion program continues to grow → added third grade at Lot Whitcomb Elementary
- ❖ New high school course “Advanced Placement Seminar” rolled out → new AP Diploma opportunity
- ❖ New teacher mentors/coaches → enhanced⁴⁷ support for new teachers

The most powerful stories
are the ones that unite us,
not divide us

Ami Vitale

PICTUREQUOTES.COM

**STUDENT SUCCESS ACT: STUDENT INVESTMENT ACCOUNT
ANNUAL REPORT**

REPORT
Agenda Item #7
September 23, 2021

SUPERINTENDENT'S RECOMMENDATION:

This item is presented for Board information.

ORIGINATED BY:

Grant recipients are required by statute to review their own progress on an annual basis through a cumulative progress report and municipal audit.

BUDGET IMPACT/SOURCE OF FUNDS:

The allocation for 2020-21 from the Student Investment Account to North Clackamas School District and its eligible charter schools was \$4,313,087.74.

BACKGROUND:

The purpose of the Student Investment Account funds are to:

1. Meet students' mental and behavioral health needs.
2. Increase academic achievement & reduce academic disparities for students of color; students with disabilities; emerging bilingual students; and students navigating poverty, homelessness, and foster care; and other student groups that have historically experienced academic disparities.

The North Clackamas School District participated in an extensive need assessment (2019-20) which included a data review and community, staff, and student engagement processes. Key themes that emerged from the district's need assessment identified as most urgent were:

- Increase Mental Health Supports
- Retain/Recruit Diverse Staff
- Lower Class Size/Caseload
- Strengthen Culturally Relevant Practices Throughout System
- Develop Community Partnerships
- Increase Proficiency in Literacy (Grades K-3)
- Expand Social Services to Students and Families

These themes of the most urgent needs informed the development of the three-year proposal for the Student Investment Account funds which was approved by the Oregon Department of Education and the North Clackamas School Board on October 8, 2020.

The North Clackamas School District Student Investment Plan (2020-2023) established five strategies to meet the goals and outcomes established.

Strategy 1: Invest in targeted class size reduction/case load in secondary English Language Arts, science, and math classes, special education, English Language Development and elementary schools with an emphasis on grades K-2.

Strategy 2: Expand and invest in teams of professionals to support the behavioral health and wellness needs of students and families.

Strategy 3: Develop and support collaborative partnerships with families and community organizations using culturally relevant and linguistically specific practices.

Strategy 4: Invest in job embedded and periodic professional learning aimed at relevant practices and effective instructional techniques and hiring practices.

Strategy 5: Reduce barriers for accessing academic interventions.

This report will provide information on:

1. The progress towards the goals and outcomes of the Student Investment Account.
2. The barriers, impediments, or challenges North Clackamas School District experienced with the Student Investment Account implementation.
3. The successes and challenges North Clackamas School District experienced in maintaining engagement with our community.

ATTACHMENTS:

- Presentation Slides

PRESENTER / STAFF CONTACT:

Joel Stuart, Student Success Act - Lead Administrator

Student Investment Account
2020-21 Annual Report
North Clackamas School District
September 23, 2021



Our Students. Our Success.



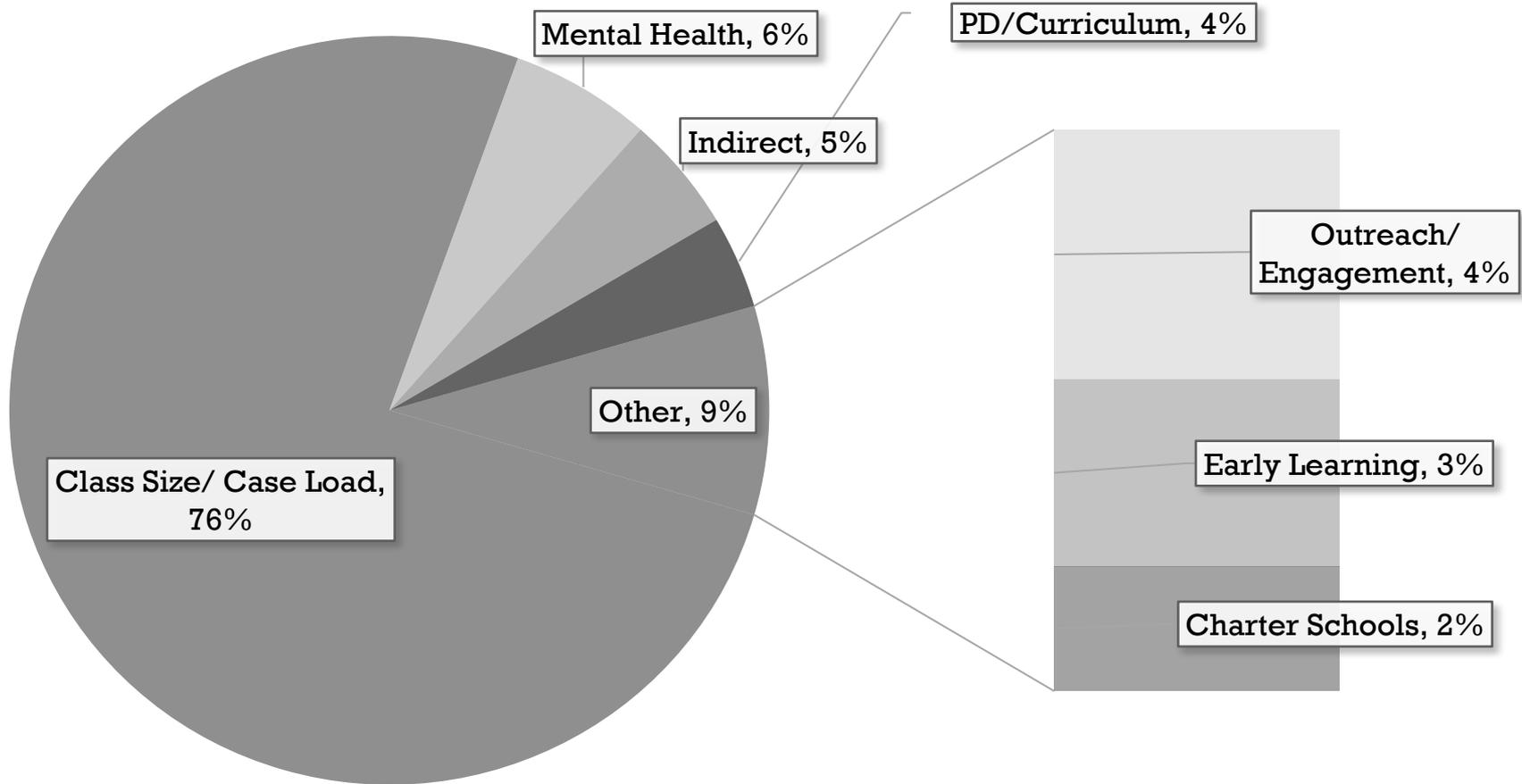
Funding - \$4,313,087.74



Original Allocation: \$13,594,925.98

2020-21 Final Allocation: \$4,313,087.74

Student Investment Account 2020-21 (4.3 Million)



Positive Impact

- Maintained Counselor Positions
- Maintained Elementary School Wellness Positions
- Lowered/Maintained Class Size/Caseload – Grades K & I, Special Education
- Hired Community Outreach Facilitators (Black/African American & Native Hawaiian-Pacific Islander)
- Contracted Mental Health Services
- Developed Community Partnerships
- Visioned Early Learning and Literacy Supports

Challenges along the way...

1. Reduced Funding and Late Notification of Final Funding
2. Hiring After School Year Began
3. Direct Efforts to Respond to COVID 19
4. Ability to Engage Face to Face

Engagement

Our engagement work focused on reviewing with the community the original Student Investment Account proposal and asking reflective questions about **what was working for our students and families** during the pandemic and **what adjustments** needed to be made to support students moving forward.

What does being successful in school mean to you?

- Acceptance/Feeling Valued/Relationship (4.6)
- Critical Thinking (4.6)
- Promote Growth/Development with High Expectations (4.5)
- Love of Learning (4.5)
- Well Rounded Education (4.5)
- Academic Foundation(4.4)
- Safety/Support/Accessibility (4.4)

Prioritization

I believe if you see something you want to get done, you cannot give up and you cannot give in. –Representative John Lewis

Fight for the things you care about, but do it in a way that will lead others to join you. - Justice Ruth Bader Ginsburg

If you can be that mentor, say those encouraging words, be that support system, open those doors, or simply let our students know they belong in our schools, you never know how big the impact might be. -Dr. Shay James

And if you can find ways, through your work or in your daily life, to play that supporting role in the stories of our students, I know we can deliver on our promise to them and to our community. - Dr. Shay James

Students Matter



Students are at the heart of North Clackamas Schools.

BOARD MEETING FORMAT

DISCUSSION
Agenda Item #8
September 23, 2021

SUPERINTENDENT'S RECOMMENDATION:

This time on the agenda to discuss how to conduct future board meetings.

BACKGROUND:

In response to COVID-19 public health concerns beginning in March 2020, Board meetings have been held in part or in full in a virtual format pursuant to state law as outlined below:

- March 23, 2020 through March 11, 2021: Board meetings were held virtually. For nearly all of this time, a zoom meeting weblink was used for the Board, staff required to attend the Board meetings and any presenters. A YouTube weblink has displayed Board meetings live for anyone who wished to view the meeting. Additionally, these Board meetings have been maintained on the North Clackamas Schools YouTube channel for anyone who would like to view the meeting at a later time.
- April 8, 2021 through July 1, 2021: Hybrid meetings were held where Board members along with the Superintendent and Board Secretary met in person while all other participants were provided access through the Zoom weblink or YouTube.
- August 12, 2021 through present: The Board returned to virtual meetings.

At the May 6, 2021 governance session, Board members discussed live streaming and reached consensus to add cameras to the boardroom audio/visual system for livestreaming in person meetings. Installation is in process and remains un-tested at this time.

This time is set aside for a presentation of meeting format options and considerations and to discuss how to conduct future board meetings.

ATTACHMENTS:

[Policy BD/BDA – Board Meetings](#)

[Policy BDDH – Public Comment at Board Meetings](#)

Board Meeting Format, Presentation Slides

PRESENTER / STAFF CONTACT:

Libra Forde, Board Chair

Shay James, Superintendent



**BOARD MEETING FORMAT
DISCUSSION**

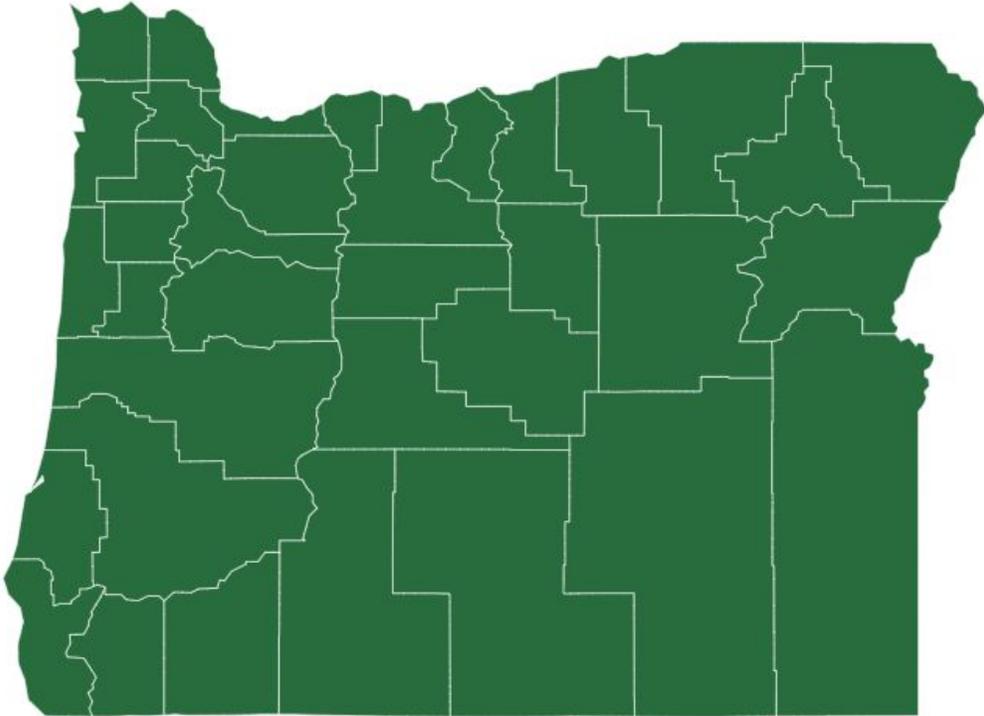
BOARD MEETING FORMAT CONSIDERATIONS

- North Clackamas School District decision making is focused on keeping COVID-19 transmission rates low in order to maintain five full days of in person instruction for students
- Oregon Department of Education's most recent Health Advisory (9/7/21) states educators should limit gatherings and non-essential activities with people from other households to the extent possible, limit in-person gatherings, including items like Open Houses, and reduce extracurricular activities or move outdoors
- Clackamas County has advised (9/8/21): Only allow outside visitors that are essential for school programming, activities and other large gatherings should be virtual
- Clackamas County [Risk Level](#): High

COMMUNITY TRANSMISSION BY COUNTY

Community transmission in **Clackamas County** is currently **High**.

Data from the week of **9/12/2021** show:
857 confirmed and presumptive cases
200.9 cases per 100,000 residents
9.2% test positivity rate



Statewide

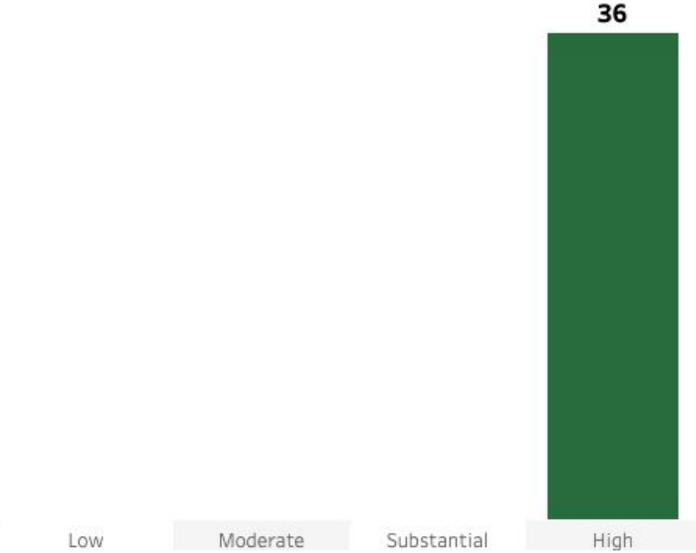
Week of **9/12/2021**
281.5 cases per 100k residents
10.4% test positivity

Community Transmission

■ High

Select one of the bars below to highlight the counties in that level of community transmission.

Counties by Level of Community Transmission



CLACKAMAS COUNTY COVID-19 CASES

Reported COVID 19 cases in [Clackamas County](#)

Week of Date	Case Count	Cases per 100k	Test Positivity
September 5th	982	230.2	10%
August 29th	1,024	240.1	10.4%
August 22nd	1,040	243.8	10.7%
August 15th	964	226.0	9.9%
August 8th	877	205.6	8.6%
August 1st	588	137.9	8%
July 25th	404	94.7	6.6%
July 18th	230	53.9 ₆₄	4.2%



NORTH CLACKAMAS REPORTED COVID-19 CASES

Week Ending	Isolation			Quarantine			Total Impacted
	Employees	Students	Total	Employees	Students	Total	
4/30/2021	11	33	44	12	79	91	135
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5/14/2021	5	13	18	5	106	111	129
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7/9/2021	0	0	0	1	0	1	1
7/16/2021	0	0	0	0	1	1	1
7/23/2021	0	0	0	0	0	0	0
7/30/2021	0	0	0	0	1	1	1
8/6/2021	1	2	3	1	13	14	17
8/13/2021	4	0	4	1	1	2	6
8/20/2021	4	4	8	0	3	3	11
9/3/2021	8	16	24	0	8	8	32
9/10/2021	9	71	80	1	91	92	172
9/17/2021*	6	39	45	1	84	85	130
	23	126	149	2	183	185	334

65

❖ *Cases among students and staff within NCSD are on the rise*



*29 cases still pending results

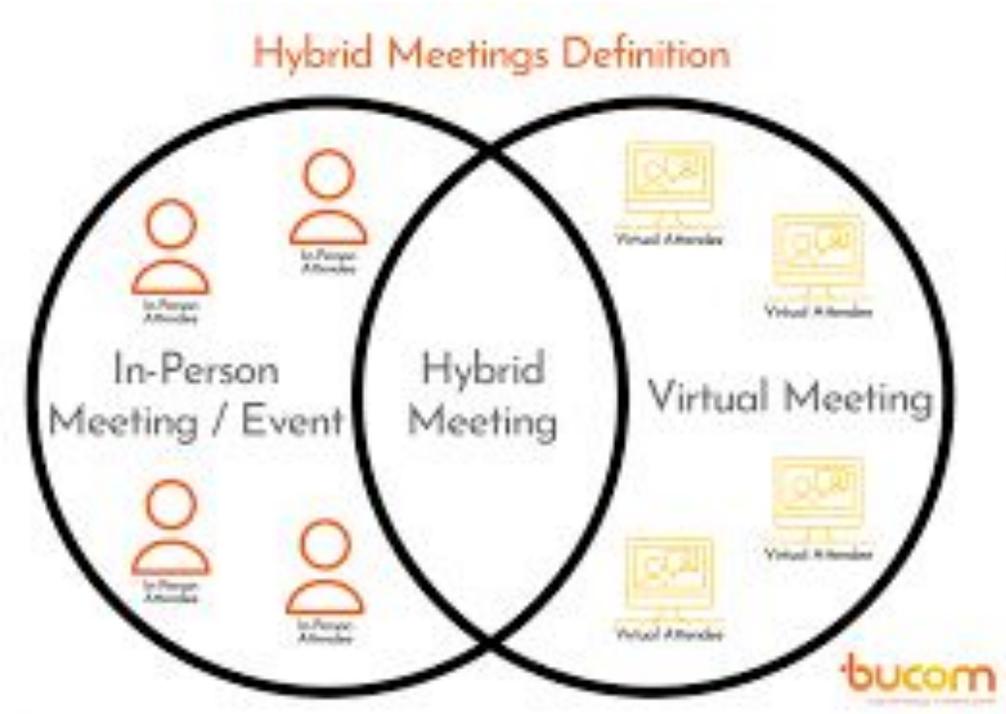
HYBRID OR VIRTUAL BOARD MEETING DISCUSSION

OPTIONS

Option A: Hybrid board meetings

Or

Option B: Virtual board meetings



HYBRID MEETINGS

A hybrid meeting is a meeting in which part of the audience joins in person and another part joins virtually. Remote attendees use audio and video conferencing technology and community watches via Youtube to participate regardless of their location.

Opportunities:

Increased diversity

Higher attendance

Breaks down social and geographic barriers

Better accommodates schedules

Challenges:

Exposure to COVID-19

Could lead to additional Quarantines/Isolation

Must be masked if in person

New Technology installed with distribution delays

HYBRID MEETING CONSIDERATIONS

- Develop systems to limit number of people present at a single time, current NCSD guideline for schools is <25 for indoor gathering of community members.
- Would need to develop a system to allow viewers in person if the number exceeds 25.
- Impact of in person gatherings on Board Members, staff, presenters and community members who are immunosuppressed.
- Impact of in person gatherings on those in historically underserved communities for whom health care outcomes are poorer.
- Sound can be difficult when all board members are in one room and conducting meeting through headphones if technology is not complete or not working properly.
- Requires use of new technology, distribution delays, will need practice.

TECHNOLOGY REQUIREMENTS

- Three Pan Tilt Zoom (PTZ) cameras which feed an HDMI switcher are installed in the Boardroom.
- Livestream and Zoom participants will be able to see camera feeds of the Boardroom as well as the content being shown on the projector screens.
- Shipping delays and prioritizing staff time for opening school has delayed final installation and testing of the new system.

VIRTUAL MEETINGS

Virtual board meetings allow each board director and participants to attend regularly scheduled meetings from any location. Board members use audio and video conferencing tools to join remotely. Remote attendees must use a computer or other device with an internet connection to join, so they can listen to presentations.

**Board could present in person, virtually, or a combination of both in this model*

Opportunities:

- Increased diversity
- Higher attendance
- Breaks down social and geographically barriers
- Better accommodates schedules
- Higher participation in public comments
- No participation limits
- Less opportunity for COVID-19 transmission
- Do not need to wear masks

Challenges:

- No in person public comments
- Presenters virtual
- Not able to see gestures and facial expressions
- Community participates via Youtube
- Requires Internet connection
- Technology issues could interfere with the meeting

VIRTUAL MEETING CONSIDERATIONS

- Some community members concerned about perceived lack of opportunity for participation
- Perception of schools being open, why aren't board meetings held with public physically in attendance
- Internet service required to participate in board meetings
- Possible technical issues interfering with meetings