



Agenda

North Clackamas School Board
Thursday, April 8, 2021 - 6:30 PM
Board Room/Zoom
12400 SE Freeman Way
Milwaukie, OR 97222

Due to the coronavirus state-wide restrictions and in keeping with the efforts of social distancing to reduce the spread of the coronavirus, the meeting of the North Clackamas School Board will be conducted in person BUT LIMITED to only Board Members and a few staff.

Times listed on the agenda below are only estimates and may be adjusted.

EXECUTIVE SESSION

Convened under Oregon Laws ORS 192.660 (2)(i)

NOTICE TO MEDIA: In accordance with ORS 192.660(3) media representatives must be excluded when student matters are discussed and all other matters discussed in Executive Session must remain undisclosed.

6:00 Superintendent's Evaluation

6:25 Adjourn Executive Session

OPEN SESSION

6:30 Call to Order - Native Land Acknowledgement	3
Minutes - March 11, 2021	4
Consent Agenda	
A. Employment Changes	
B. Policy Revisions	7
6:35 1. Community Requests	13
6:50 2. NCEA Presentation: Statement of Support for Asian Pacific Islander (API) Students, Staff and Community Members	15
7:00 3. Superintendent's Report	27
7:40 4. 2021-2022 Interdistrict Transfers - Discussion	47
Presenter: Tiffany Shireman	1
7:50 5. Middle School and High School Fees - Discussion	61

Presenter: Libby Miller, Petra Callin, Derrick Brown, Shay James

8:00	6. 2021-2022 School Board Meeting Calendar - Discussion	69
	Presenter: Libra Forde	
8:10	7. Superintendent's Evaluation - Action	71
	Presenter: Libra Forde	
8:20	8. Virtual Online Program 2021-2022 - Discussion/Action	72
	Presenter: Tiffany Shireman	
8:35	9. Bid Award: Technology Network Equipment - Action	88
	Presenter: Derrick Brown	
8:45	10. Technology Display Project - Action	89
	Presenter: Derrick Brown	
8:55	11. Bond Bid Awards - Action	90
	Presenter: Ron Stewart	
	A. Clackamas High School West	
	B. Happy Valley Middle School	
	C. Rock Creek Middle School Conversion at Clackamas High School East	
	D. Spring Mountain Elementary School	
9:15	Adjourn	



Native Land Acknowledgment

We acknowledge the land on which we sit and which we call the North Clackamas School District rests on the traditional and indigenous lands and village sites of the Native peoples of the Kalapuya, Chinook, Molalla, and the Clackamas. We take this opportunity to offer gratitude for the ability to learn, work, and be a community on this land, and we offer thanks to the original caretakers of this region. We recognize the historic policies of colonization, genocide, relocation, and assimilation that affected Indigenous and Native families both past and present and that will affect those in the future, and honor the resilience and revitalization of our Indigenous and Native communities. We pay our respects to the Elders, both past and present, who have been the stewards of this land throughout the generations.

NORTH CLACKAMAS SCHOOL DISTRICT 12
CLACKAMAS COUNTY, OREGON
MINUTES — BOARD OF DIRECTORS REGULAR MEETING
March 11, 2021
Zoom/YouTube

Executive Session

With due notice having been given and a quorum present, Chair Libra Forde convened executive session under ORS 192.660 (2)(i) at 5:45 p.m. with the following members present:

Libra Forde	–	Chair
Mitzi Bauer	–	Vice Chair
Jena Benologa	–	Director
Kathy Wai	–	Director
Orlando Perez	–	Director
Tory McVay	–	Director
Sandra Henderson	–	Board Secretary

Superintendent's Evaluation – The Board discussed the superintendent's evaluation. Executive session recessed at 6:04 p.m.

Open Session

Chair Libra Forde convened open session at 6:30 p.m.

Present, in addition to those at the executive session were, Superintendent Matt Utterback, Cindy Detchon, Derrick Brown, Gayellyn Jacobson, Khaliyah Williams-Rodriguez, Libby Miller, Mark Moser, Maureen Callahan, Petra Callin, Shay James, Shelly Reggiani, Tiffany Shireman, and Vivian Garrison. District employees and community members were provided a live stream on YouTube.

Vice Chair Mitzi Bauer read the Native Land Acknowledgement.

R20/21-74

Minutes – Kathy Wai moved, Mitzi Bauer seconded the motion to approve the minutes of the regular Board meeting held February 25, 2021. Motion passed unanimously.

R20/21-75

Consent Agenda – Tory McVay moved, Jena Benologa seconded the motion to adopt the consent agenda as recommended:

Employment Changes - Approve employment change as listed, with a copy of the list made as part of the official minutes, as recommended by the Executive Director of Human Resources:

Licensed – appointment

2021-2022 School Calendar - Approve 2021-2022 school calendars for elementary and middle / high school.

Motion passed unanimously.

Community Request – Julie Skarphol, Milwaukie, thanked the Superintendent, Board members and district staff for their hard work and for listening to parents during a difficult time.

R19/20-76 **Proclamation Condemning and Denouncing Acts of Racism, Xenophobia and Intolerance Against Asian Americans and Pacific Islanders** – Kathy Wai moved, Orlando Perez seconded the motion to approve the proclamation “Condemning and Denouncing Acts of Racism, Xenophobia, and Intolerance Against Asian Americans and Pacific Islanders.” Motion passed unanimously.

R19/20-77 **Proclamation of Volunteer Week** – Mitzi Bauer moved, Tory McVay seconded the motion to adopt the proclamation declaring April 19 - 23, 2021 Volunteer Week in the North Clackamas School District. Motion passed unanimously.

NCEA Featured Educator – NCEA Vice-President Andrea Anderson recognized Eileen McGurn as the NCEA Featured Educator for March. Eileen is a middle school teacher in the Virtual Online Program (VOP) who was nominated by both colleagues from VOP and the Parenting and Career Education (PACE) program where she had taught prior to the district going to all virtual learning.

Superintendent’s Report – Superintendent Matt Utterback announced the following recognitions:

- Executive Director of Technology and Information Derrick Brown, has been named Chief Information Officer of the Year by RTM Business Group.
- Clackamas High School art teacher Linda Kieling, has been named Oregon’s Art Educator of the Year by the Oregon Art Education Association.

The status of vaccinations and revised hybrid schedules for reopening schools were shared. Updates were also provided regarding health and safety measures, communications, Limited In-Person Instruction, athletics and activities, and food program. Questions and comments from the Board were addressed.

School Presentation: Seth Lewelling Elementary – Executive Director of Elementary Programs Khaliyah Williams-Rodriguez introduced Seth Lewelling Elementary Principal Mason Branstetter who presented the school’s mission and highlights of the previous and current school years.

Capital Projects Bond Update –Senior Director of Capital Projects Ron Stewart, Chief Financial Officer Gayellyn Jacobson, and Assistant Superintendent of Operations Cindy Detchon provided an update

regarding financial information, project status and future projects of the capital bond program.

Policy Revisions – Chief of Staff Tiffany Shireman presented revisions to the following policies as recommended by the Policy Review Committee:

GCBDAAGDBDAA – COVID-19 Related Leave, OSBA has recommended to delete due to the Families First Coronavirus Response Act (“FFCRA”) not being renewed by the Federal government.

JB – Equal Educational Opportunity, revised to remove duplicate language found in other policies and the addition of equal educational opportunity planning per OAR 581-021-0046 per OSBA November 2020 Update.

JFCM – Threats of Violence, revised to better align with current threat practices and the removal of references to self-harm per OSBA November 2020 Update.

Questions regarding policy GCBDAAGDBDAA were addressed.

R20/21-78 **Construction Bid Award: Transportation Shop** – Jena Benologa moved, Tory McVay seconded the motion to rescind Board action on February 25, 2021 to awarding bus maintenance shop construction contract to GSI, Inc. Motion passed unanimously.

R20/21-79 Tory McVay moved, Mitzi Bauer seconded the motion to approve awarding bus maintenance shop construction contract to Baldwin General Contracting for a total award not to exceed amount of \$4,961,161. Motion passed unanimously.

R20/21-80 **Sale of Surplus Property** – Orlando Perez moved, Tory McVay seconded the motion to find the change not material and authorize the extension to April 15, 2021 with a closing date of no later than April 26, 2021 of the Buyer’s due diligence Amendment 3 to the Purchase and Sale Agreement (“PSA”) for the surplus property located at 14721 SE 172nd Ave, Happy Valley, Oregon and direct the superintendent, if necessary, to enter into another extension up to May 14, 2021 with a closing date of May 25, 2021. Motion passed unanimously.

There being no further business to come before the Board, the meeting adjourned at 8:51 p.m.

Unapproved

POLICY REVISIONS

CONSENT B
April 8, 2021

REASON FOR BOARD CONSIDERATION:

Approval of revisions to the attached policies.

COMMITTEE RECOMMENDATION:

The Policy Review Committee, with membership of both staff and Board, reviewed and recommends the following policy revisions.

BUDGET IMPACT/SOURCE OF FUNDS:

There are no known or anticipated increases to costs with the proposed policy change.

ATTACHMENTS:

Drafts of the following policies to approve:

Policy	Title	Reason
GCBDAA/ GDBDAA	COVID-19 Related Leave	The Families First Coronavirus Response Act (“FFCRA”) was not renewed in 2021. Policy and AR (provided in the March 5, 2021 Board Update) regarding FFCRA are no longer applicable.
JB	Equal Educational Opportunity	OSBA November Update - Removed duplicate language found in other policies. Addition of equal educational opportunity planning per OAR 581-021-0046.
JFCM	Threats of Violence	OSBA November Update - Updates reflective of review of statute to better align with current threat practices and removal of references to self-harm.

PRESENTER / STAFF CONTACT:

Tiffany Shireman, Chief of Staff



Code: **JB**
Adopted: 12/02/00
Revised/Readopted: 12/20/12
Orig. Code(s): JB

Equal Educational Opportunity**

Every student of the district will be given equal educational opportunities regardless of age, gender, gender identity, sexual orientation¹, race, religion, color, national origin, disability, marital status, familial status, parental status, linguistic background, culture, socioeconomic status, capability or geographic location.

The district shall develop and implement an Equal Educational Opportunity Plan that assures that no student will be excluded from participating in, denied the benefits of, or subjected to discrimination under any educational program or activity conducted by the district or denied access to facilities in the district. All reports, complaints or information will be investigated. A student or parent may access and use the district’s general complaint procedure through Board policy KL - Public Complaints.

The district will communicate the availability of policy and complaint procedures to students and their parents through district communication systems and handbooks, and will be published to the district website and made available at the district office during regular business hours.

** As used in this policy, the term parent includes legal guardian or person in a parental relationship. The status and duties of a legal guardian are defined in ORS 125.005 (4) and 125.300 - 125.325. The determination of whether an individual is acting in a parental relationship, for purposes of determining residency, depends on the evaluation of the factors listed in ORS 419B.373. The determination for other purposes depends on evaluation of those factors and a power of attorney executed pursuant to ORS 109.056. For special education students, parent also includes a surrogate parent, an adult student to whom rights have transferred and foster parent as defined in OAR 581-015-2000.

END OF POLICY

Legal Reference(s):

- | | | |
|-----------------------------|---|----------------------------------|
| ORS 174.100 | ORS 659.850 | OAR 581-021-0045 |
| ORS 192.630 | ORS 659.852 | OAR 581-021-0046 |
| ORS 326.051 | ORS 659A.003 | OAR 581-022-2310 |
| ORS 329.025 | ORS 659A.006 | OAR 839-003-0000 |
| ORS 332.107 | ORS 659A.103 - 659A.145 | |
| ORS 336.086 | ORS 659A.400 | |
| | ORS 659A.403 | |
| | ORS 659A.406 | |

Title VI of the Civil Rights Act of 1964, 42 U.S.C. § 2000d (2018); 28 C.F.R. §§ 42.101-42.106 (2019).
Rehabilitation Act of 1973, 29 U.S.C. §§ 791, 793-794 (2018); 34 C.F.R. Part 104 (2019).

¹ “Sexual orientation” means an individual’s actual or perceived heterosexuality, homosexuality, bisexuality or gender identity, regardless of whether the individual’s gender identity, appearance, expression or behaviors differs from that traditionally associated with the individual’s sex at birth.

Title IX of the Education Amendments of 1972, 20 U.S.C. §§ 1681-1683, 1701, 1703-1705 (2018); Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance, 34 C.F.R. Part 106 (2020). Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213 (2018); 29 C.F.R. Part 1630 (2019); 28 C.F.R. Part 35 (2019). Americans with Disabilities Act Amendments Act of 2008, 42 U.S.C. §§ 12101-12333 (2018).

Cross Reference(s):

AC - Nondiscrimination

ACA - Americans with Disabilities

Threats of Violence**

The Board is committed to promoting healthy relationships and a safe learning environment. To this end, student threats of harm to others, threatening behavior or acts of violence, including threats to severely damage any district property, shall not be tolerated on district property at activities under the jurisdiction of the district, or which creates a substantial disruption of the education process.

Students shall be instructed of the responsibility to inform a teacher, counselor or administrator regarding any information or knowledge relevant to conduct prohibited by this policy. Parents and others will be encouraged to report such information to the district. Staff shall immediately notify an administrator of any threat, threatening behavior or act of violence the staff member has knowledge of, has witnessed or received. All reports will be promptly investigated.

Students threatening harm to others, threatening behavior or acts of violence, including threats to severely damage school property shall be subject to discipline up to and including expulsion. The superintendent or designee, or principal shall notify the parent of any student in violation of this policy and the disciplinary action imposed. A referral to law enforcement shall be made for any infraction involving a student bringing, possessing, concealing or using a weapon or destructive device as prohibited by state and federal law and Board policy.

The district shall enforce this policy consistently, fairly and without bias against any student, including a student from a protected class as defined in Oregon Revised Statute 659.850.

The principal shall, in determining appropriate disciplinary action, consider:

1. Immediately removing from the classroom setting any student who has threatened to injure another person or to severely damage district property;
2. Placing the student in a setting where the behavior will receive immediate attention from an administrator, counselor, licensed mental health professional or others;
3. Use of the district Threat of Harm protocol and applicable action steps.

The district may enter into contracts with licensed mental health professionals to perform student evaluations. Funds for evaluations, other disciplinary options or other procedures as may be required by law and this policy shall be provided by the district.

The superintendent or designee, or principal shall attempt to notify:

1. The parent of a student when the student's name appears on a targeted list at school that threatens violence or harm to the students on the list or when threats of violence or harm to the student are made by another student at school;

2. Any district employee whose name appears on a targeted list at school threatening violence or harm to the district employee and when threats of violence or harm are made by a student or others at school.

The superintendent or designee, or principal shall attempt to notify the above persons by telephone or in person promptly and within 12 hours of discovery of a targeted list or learning of a threat. Regardless, the superintendent or designee, or principal shall issue a written follow-up notification within 24 hours of discovery of a targeted list or learning of a threat.

The principal will provide necessary information regarding threats of violence to law enforcement, child protective services and health care professionals in connection with a health and safety emergency if knowledge of the information is necessary to protect the health and safety of the student or other individuals. Additionally, the principal may provide such information to other school officials, including teachers, within the district or other districts who have a legitimate educational interest in the student(s) consistent with state and federal education records laws and district policies.

The district or person participating in good faith in making the notification required by ORS 339.327 is immune from any liability, civil or criminal, that might otherwise be incurred or imposed with respect to the making or content of the notification.

As a part of the district's proactive safety efforts, the superintendent or designee will make available relevant staff development activities designed to alert appropriate staff to early warning signs of possible violent behavior. Students so identified shall be referred to a counselor, licensed mental health professional and/or multidisciplinary team for evaluation and follow-up as appropriate.

** As used in this policy, the term parent includes legal guardian or person in a parental relationship. The status and duties of a legal guardian are defined in ORS 125.005 (4) and 125.300 - 125.325. The determination of whether an individual is acting in a parental relationship, for purposes of determining residency, depends on the evaluation of the factors listed in ORS 419B.373. The determination for other purposes depends on evaluation of those factors and a power of attorney executed pursuant to ORS 109.056. For special education students, parent also includes a surrogate parent, an adult student to whom rights have transferred and foster parent as defined in OAR 581-015-2000.

END OF POLICY

Legal Reference(s):

[ORS 161.015](#)
[ORS 166.210 - 166.370](#)
[ORS 332.107](#)
[ORS 339.115](#)
[ORS 339.240](#)
[ORS 339.250](#)

[ORS 339.327](#)
[OAR 581-021-0050 - 021-0075](#)
[OAR 581-053-0010\(5\)](#)

[OAR 581-053-0230\(9\)\(k\)](#)
[OAR 581-053-0330\(1\)\(r\)](#)
[OAR 581-053-0430\(17\)](#)
[OAR 581-053-0531\(16\)](#)
[OAR 581-053-0630](#)

Gun-Free School Zones Act of 1990, 18 U.S.C. §§ 921(a)(25)-(26), 922(q) (2018).
Individuals with Disabilities Education Act (IDEA), 20 U.S.C. §§ 1400-1419 (2018).
Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g (2018); Family Educational Rights and Privacy, 34 C.F.R. Part 99 (2019).

Cross Reference(s):

GBNA - Hazing/Harassment/Intimidation/Bullying/Menacing – Staff
JFCF - Hazing/Harassment/Intimidation/Bullying/Menacing/Cyberbullying/Teen Dating Violence – Student
JFCJ - Weapons - Students



Code: **BDDH**
Adopted: 6/19/86
Revised/Readopted: 1/20/11; 2/24/18
Orig. Code(s): BDDH

Public Comment at Board Meetings

All meetings of the Board, with the exception of executive sessions, will be open to the public. The Board invites community members of the district to attend Board meetings so that they may become acquainted with the program and operation of the district. Members of the public are also encouraged to share their ideas and opinions with the Board when appropriate.

It is the intent of the Board to ensure communications with individuals with disabilities are as effective as communications with others. Individuals with hearing, vision or speech impairments will be given an equal opportunity to participate in Board meetings. Primary consideration will be given to requests of qualified individuals with disabilities in selecting appropriate auxiliary aids¹ and services.

Auxiliary aids and services for persons with disabilities will be available at no charge to the individual. All auxiliary aids and/or service requests must be made with at least 48 hour notice. Should the Board demonstrate such requests would result in a fundamental alteration in the service, program or activity or in undue financial and administrative burdens, alternative, equally effective means of communication will be used as determined by the district.

In order to assure that persons who wish to appear before the Board may be heard and, at the same time, conduct its meetings properly and efficiently, the Board adopts the following procedures and rules pertaining to public comment at Board meetings:

1. Anyone wishing to speak before the Board, either as an individual or as a member of a group, may do so by following the district's guidelines for public comment. These printed guidelines are available at each Board meeting;
2. Any individual desiring to speak will submit their name, address and the group, if any, that is represented; and
3. A speaker should give their name, and the group, if any, that is represented and should limit his/her presentation to three minutes. Time may be extended at the discretion of the Board chair.

Comments

Speakers may offer objective criticisms of district operations and programs that are of a concern to them. The Board is restricted from hearing, and will not consider complaints regarding any individual district staff member or any person connected with the district.

¹Auxiliary aids include, but are not limited to, such services and devices as qualified interpreters, assistive listening systems, note takers, readers, taped texts, Brailled materials and large print.

The Board vests in its chair or other presiding officer authority to terminate the remarks of any individual when those remarks do not adhere to the rules established in this policy.

Petitions

Petitions may be accepted at any Board meeting. No action will be taken in response to a petition before the next regular meeting. Petitions will be referred to the superintendent for consideration and recommendation.

END OF POLICY

Legal Reference(s):

[ORS 165.535](#)
[ORS 165.540](#)

[ORS 192.610 to -192.690](#)

[ORS 332.057](#)

Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213 (2017); 29 C.F.R. Part 1630 (2017); 28 C.F.R. Part 35 (2017).

Americans with Disabilities Act Amendments Act of 2008.

Baca v. Moreno Valley Unified Sch. Dist., 936 F. Supp. 719 (C.D. Cal. 1996).

Leventhal v. Vista Unified Sch. Dist., 973 F. Supp. 951 (S.D. Cal. 1997).

Cross Reference(s):

KC - Community Involvement in Decision Making

North Clackamas School District School Board Members,

On behalf of your API educators and our district Affinity Group for Educators of Color, we want to thank the board for adopting the proclamation condemning and [denouncing acts of racism and xenophobia against Asian Americans](#).

What is happening?

Last month, an Asian American Willamette University college student was attacked [going to the grocery store](#). In January, [11 East Portland businesses](#) were targeted by vandalism in a series of repeated crimes against the Asian community. Further incidents have included Asian Americans physically attacked on [public transportation](#). And while he is not the cause of this violence, Donald Trump began using the terms "[Kung Flu](#)" and [the Chinese Virus](#) last summer promoting the false narrative that China created Covid-19. This past year, 2020 has seen a meteoric rise in anti-Asian hate, bias, crimes, xenophobia, and sinophobia around the country. According to OPB, Anti-Asian bias and hate crime is up [366%](#) in Portland and in the country more than [2,800 incidents have been reported from March to August of 2020 with an increase of 150%](#). Even before Oregon and Portland went into shut down, discrimination made its way to [Asian businesses](#) as they had to close and shutter as fear grew from misconceptions and false information. Immigrant communities were affected, including the Asian community's livelihood. Finally, the [recent spa attacks in Atlanta on March 16](#) have been felt nationwide. Six of the victims were females of Asian descent. The shock and hate that has been spread throughout our community is felt. Every week, almost every day, there is a new and violent crime targeting the API community.

"The [alarming jobless rate of Asian Americans](#) and the high Covid-19 mortality rate among Pacific Islanders, that is [double that of white and other Asian people](#), continue to be left out of mainstream narratives when discussing the disproportionate economic and health impacts of the pandemic on people of color."

While [the history of anti-Asian hate, bias, and xenophobia is not new](#), our community is now feeling the reverberations and layers of multiple issues hitting the API community since last year and as it continues to increase this year. We are watching our elders being attacked, our businesses shut down, and our families be disproportionately affected by the pandemic. Words matter, unity matters, and addressing issues within the API community matters.

The Intent

We API educators have come together in solidarity with other BIPOC educators and allies in order to ask for more support from the district. The model minority has long been a myth placed onto Asian and Asian Americans used for anti-Blackness, racism, and perpetuating a colonized mindset that continues and upholds White Supremacy. This myth pits racial groups against each other and that is not what we want. There exists space to stand in solidarity with all BIPOC groups together at once and we hope that we are in that space now. It's even more important for us to come together in solidarity for our students, colleagues and the community. Liberation, freedom, and social justice is not a pie to be divided. A way that this issue for some API communities has been portrayed has been in an API vs. Black paradigm. We want to speak up about issues pertaining to API staff and students without falling prey to this paradigm. We

have a long history of solidarity with our Black, Latinx, and Indigenous colleagues. We stand with our Black colleagues and students as we do with all of our BIPOC staff and students.

In alignment with our district policy and lens, “Affirm the identity of each student, acknowledge and celebrate differences to create a sense of belonging for each student;” Racial identity is imperative for our BIPOC students to explore. Too many times our API students experience microaggressions, racism, stereotype, and bias and often remain silent. Anecdotally, some API students are reporting that they feel the need to hide their racial identity to avoid bullying. Now more than ever, it is important to affirm the racial identity of our API students. This should be an ongoing practice for all of our BIPOC students.

We API teachers are not the model minority and are tired of being silent. We can't be silent anymore. We are tired of microaggressions, not being taken seriously, and being forgotten. We are tired of our issues never becoming mainstream. Remaining silent on this issue, for our Asian American community, continues to perpetuate the problems with racism that impact all of our families of color. We need to find a way to address and include issues of API bias and racism as we move forward with race and equity discussions.

Support and Action

We need support. We need action. We API educators are realizing that we can simultaneously draw strength from the collective while also not be bound and restricted by it. Our community has been pigeonholed for so long that we owe it to ourselves to expand beyond all limitations. We as educators advocate for the following to help with the current climate of anti-Asian hate, crime, and bias with the equity policy that NCSd has created:

Support can look like:

- Support for your API educators
 - Acknowledging our differences. We are not a monolith and know that we come from different ethnicities, cultures, backgrounds, etc.
 - API representation - recognition of support
 - Recognizing that API are stereotypically not placed in leadership or authority positions in media
 - Can lead to racism and microaggressions
 - It is an extra burden that all BIPOC staff carry, especially API staff
 - Being open about API racism and microaggressions
 - Providing trainings for staff, and lessons for students
 - Leadership roles
 - Administration support
- Diversify our staff and curriculum to be reflective of our students
 - Numbers show that as of this year, our API students make up 10.7% of our students while our API staff only make up 3% of our total staff demographic. Our population is steadily increasing.
 - Ensure that across schools, from K-12, that API history, excellence, and contributions are highlighted. Not just during Lunar New Year or during API month of May.
- [Mental Health resources](#)

- The API community is the least likely of any racial or ethnic group to report mental health distress or to seek mental health services, resulting in a significantly underserved and impacted community.
- Mental health resources need to be identified and easily accessible in multiple languages for our community.
- A way to report hate crime accessible in multiple languages
- Bias/racism interruption training
 - Stand behind creating a safer community - teachers and community by addressing things early and not waiting until there's violence
 - Restorative justice for API students affected by bias, racism, and anti-asian hate
- Allocate resources for our API community
 - Support the API affinity groups in schools and implement them district wide
 - Create more connection with the community
 - Empowering our community and that we are hearing them - bring the parents and students in to be a part of the conversation.
 - Hire more community outreach leaders (do we have them in multiple languages?)
 - Community outreach leaders who has time to reach out to the community (and who resembles our students and who speaks the native language of our families)
 - Support for our community outreach leaders
 - Vietnamese-speaking Community Liaison for NCSD:
 - Nha Vo
 - von@nclack.k12.or.us
 - Pacific Islander/Native Hawaiian Community Outreach Facilitator:
 - Abbie K. Ajifu
 - ajifua@nclack.k12.or.us

While this is not an exhaustive list, this is a start to not just addressing multiple issues but also addressing the systemic need for support within our hurting API community. We believe that NCSD can do better and will do better for our community, our API educators, students, and families. Thank you for your time, service, and consideration.

RESOURCES TO SHARE:

APANO

<https://www.apano.org/2021/02/01/apano-condemns-pandemic-linked-anti-asian-hate-and-bias-incidents/>

Stop API Hate:

<https://stopaapihate.org/>

Hate crime resources:

<https://www.napaba.org/page/HateCrimeResources>

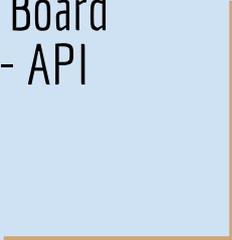
Oregon DOJ Statement:

<https://www.doj.state.or.us/media-home/news-media-releases/ag-rosenblum-and-other-leaders-issue-anti-discrimination-call-to-action-in-support-of-the-asian-american-community/>



Statement of Support for API Students, Staff and Community Members

Statement of Intent to Board
NCSD Affinity Group - API
April 8, 2021



Resolution

- On behalf of your Asian Pacific Islander educators and our district Affinity Group for Educators of Color, we want to thank the board for adopting the proclamation condemning and denouncing acts of racism and xenophobia against Asian Americans.

What is happening?

Thank you for the resolution that acknowledges the issue of bias, violence, and hate in the API community.

We also want to acknowledge that this is an ongoing pattern that's been happening for over a year and is a part of American history.

As evidenced by last month, an Asian American Willamette University college student was attacked [going to the grocery store](#).

According to OPB, Anti-Asian bias and hate crime is up [366%](#) in Portland.

The recent shootings [in Atlanta on March 16](#) (with six victims of Asian descent) has left our community reeling in shock.

Intent of Statement

We Asian Pacific Islander educators have come together in solidarity with other Black, Indigenous, educators of color and allies in order to ask for more support from the district.

We have the support of the NCEA Educator of Color Affinity Group from March 30th meeting.



Solidarity



The model minority is a myth placed onto Asian and Asian Americans used for anti-Blackness, racism, and perpetuating a colonized mindset that continues and upholds White Supremacy.

This myth acts to pit racial groups against each other and that is not what we want.

There exists space to stand in solidarity with all BIPOC groups together at once and we hope that we are in that space now.

We reject the perpetuation of Black vs API paradigm and call for our forgotten history of solidarity.

Affirm the racial identity of **OUR** students

In alignment with our district Equity policy which says,

“Affirm the identity of each student, acknowledge and celebrate differences to create a sense of belonging for each student;”

Too many times our API students experience microaggressions, racism, stereotypes, and bias and often remain silent.

Anecdotally, some API students are reporting that they feel the need to hide their racial identity to avoid bullying.

Now more than ever, it is important to affirm the racial identity of our API students.

We as API Educators

We, as educators, come from diverse backgrounds from all over the district.

We, as educators, are role models for our students.

We, as educators, will not be silent.

We, as educators, feel the urgent need to advocate for our students who might not have a voice.

But we can not do it alone. We need your support.

Support and Action

- **Provide ongoing support for your API educators according to our unique needs**
- **Diversify our staff and curriculum to be reflective of our students**
 - Numbers show that as of this year, our API students make up 10.7% of our students while our API staff only make up 3% of our total staff demographic. Our population is steadily increasing.
 - Ensure that across schools, from K-12, that API history, excellence, and contributions are highlighted. Not just during Lunar New Year or during API month of May.
- **Mental Health resources**
 - The API community is the least likely of any racial or ethnic group to report mental health distress or to seek mental health services, resulting in a significantly underserved and impacted community.
- **Bias/racism interruption training**
 - Stand behind creating a safer community - teachers and community by addressing things early and not waiting until there's violence
- **Allocate resources for our API community**
 - Support the API affinity groups in schools²⁵ and implement them district wide
 - Support for our community outreach leaders

Brought to you collectively by NCSD API educators

- Margie Arac
- Theresa Just
- Joany Kawasaki
- Martin Kwon
- Linda Lim
- Ellen Megson-Dyer
- Mindy Stutzman
- **Ethelyn Tumulad**
- Bai Zhen



First Day of Elementary Hybrid



Video



Superintendent's Report

April 8, 2021



Presentation Overview



- Health Metrics/State Guidance
- Secondary Instructional Model Survey of Families
- Models for Remainder of 2020-2021 School Year
- Health/Safety Update
- 2021-2022 School Year
- State Assessments
- Recognitions

New State Health Metrics for Reopening

For the two weeks prior to April 2, Clackamas County reported 141 cases per 100,000 residents with a test positivity rate of 5.5 percent.

Clackamas County has been below 200 cases for nine consecutive weeks.

Small Counties = Less than 15,000 Medium Counties = 15,000-29,999 Large Counties = 30,000 or more

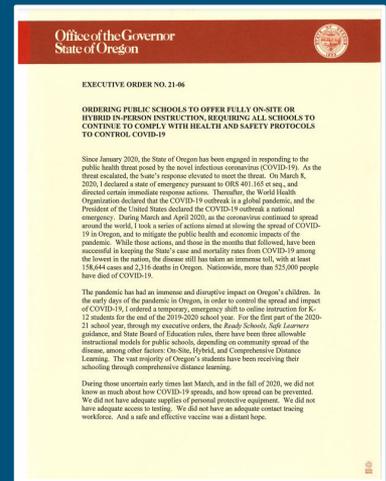
Public School Instructional Model Requirements and Options	County Case Rate	County Case Count	County Test Positivity
<i>Public schools must provide a CDL option for students and families that choose to remain off-site.</i>	<i>Per 100,000 people over 14 days in large counties</i>	<i>Over 14 days for small and medium counties</i>	<i>Over 14 days for medium and large counties</i>
Public K-12 schools <i>must</i> offer an On-Site or Hybrid option	<200.0	<60	<10.0%
Public Elementary schools <i>must</i> offer an On-Site or Hybrid option	200.0 to ≤350.0	60 to ≤90	≤10.0%
<i>*Public middle and high schools are not required to initially open to in-person instruction and may limit to CDL only as needed to address any current transmission within a school.</i>			
Public schools <i>may</i> limit to Comprehensive Distance Learning (CDL)	>350.0	>90	>10.0%
<i>*K-12 public schools are not required to initially open to in-person instruction and may limit to CDL exclusively if needed to address any current transmission within a school.</i>			

**Schools should not reduce in-person instruction or revert to CDL based on county metrics if the school can demonstrate the ability to limit transmission in the school environment. When county trends increase to a new tier on this chart (green-to-yellow or yellow-to-red), pausing expansion of additional in-person learning and maintaining access to current in-person learning for schools that have it in place is recommended.*

Note: If the applicable metrics place a county in different rows of this table, the more restrictive operating status is indicated and advised. For example, if a large county has a case rate of 185 and test positivity of 15% - CDL is indicated and advised unless already operating in-person.

Governor's Required Timeline

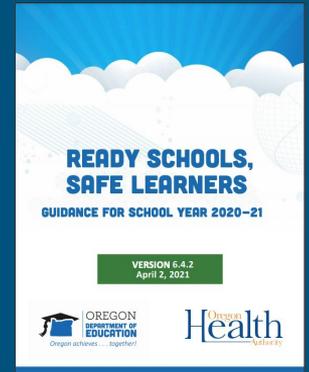
- Elementary: on-site instruction by March 29.
- Secondary: on-site instruction by April 19.
- Districts are granted one week extensions if they had already announced prior dates.
- All North Clackamas employee groups stand ready to provide in person instruction and services to students.



RSSL Physical Distancing Changes

On March 22, updates to Ready Schools, Safe Learners:

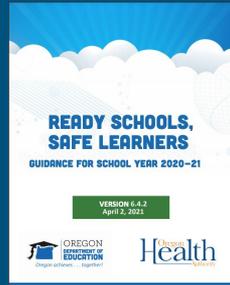
- Required distancing between students decreased from 6 feet to 3 feet in elementary school classrooms.
- Required distancing between students from 6 feet to 3 feet in middle and high school classrooms in counties with case rates of <200.
- Removed spacing requirement of 35 feet per person.



RSSL Physical Distancing Changes

On March 22, updates to Ready Schools, Safe Learners:

- Maintained 6 feet of physical distancing when masks cannot be worn, including when eating.
- Maintained 6 feet of distancing during activities that involve increased exhalation, such as singing, shouting, band, sports, and physical activity.
- The 6-foot standard continues to be the threshold of close contact for exposure determination by public health, even for students for whom at least 3 feet of physical distance from other students is recommended as a preventive measure.



Middle and High School Instructional Model Family Survey

- Survey available over two weeks - reminders by email/phone
- 76% response rate
 - Non-responses were told they would be placed in CDL

Survey Results

IN PERSON

68% of respondents selected
in-person learning



52% of school population
assigned to in-person
learning with
non-respondents

CDL

32% of respondents selected
Comprehensive Distance
Learning



48% of school population
assigned to CDL with
non-respondents

High School Hybrid Schedule - begins April 26

Monday, Tuesday, Thursday, and Friday:

- Mornings: all students have two periods of online instruction.
- Afternoons: students have two periods of in-person instruction or two periods of simulcast instruction.

Wednesday:

- Community check-in
- Limited In-person instruction
- Teacher planning (CDL, in-person, and simulcast instruction)
- Office Hours
- Food delivery

Middle School Hybrid - begins April 26

Monday, Tuesday, Thursday, and Friday:

- CDL students: online instruction in the morning and asynchronous electives and specialist support in the afternoon.
- In-person students: asynchronous electives and specialist support in the morning and in-person classes in the afternoon.

Wednesday:

- Community check-in
- Limited In-person instruction
- Teacher planning (CDL, In-person, and Simulcast Instruction)
- Office Hours
- Food delivery

Elementary School Hybrid - Started March 29

- Elementary students are learning inside school buildings
- Two mornings of in-person instruction per week.
- Transportation provided to students (86 school buses back on the road each day!)
- Comprehensive distance learning remains an option for students/families
- Currently planning to maintain this current model for the remainder of the school year.

Health and Safety Update



- Restrooms: cleaned at least twice daily
- Surfaces: frequently touched by multiple people, such as door handles, desks, light switches, and faucets will be cleaned and disinfected at least twice daily
- Hand sanitizer: available throughout the building

Health and Safety Update

- **Ventilation assessment:** completed at all elementary schools; finishing assessment of middle and high schools ventilation systems
- **Ventilation systems:** adjusting to meet assessment recommendations and national air quality standards (increasing outside air intake, MERV -13 air filters where possible, air purifiers throughout schools)
- Ventilation Report and COVID-19 Protocols are posted on the District website



Keep the Air Flowing!

The North Clackamas School District (District) is working to optimize indoor air quality, minimize the risk of COVID-19 transmission, and protect the health of all students, teachers, and staff. The District hired mechanical and ventilation specialists to guide this effort. With their assistance, we have developed the following recommendations to keep District indoor spaces as safe as we can as we return to in-person learning.

Ventilation Systems

Personnel have modified ventilation systems across the district to maximize the intake of outdoor air. While this may result in uncomfortable temperatures in some building areas, it helps minimize the risk of airborne transmission. Everyone (staff, teachers, students) should dress appropriately for these conditions.

Please do not block vents in indoor spaces or otherwise interfere with the ventilation system even if it feels drafty.

Rearranging desks can help if students or others are in the direct path of a ventilation supply vent.

Use of Unventilated Areas

Oftentimes, as schools struggle with space issues, closets or other areas that were not designed to be used for occupancy have been converted for other uses. Spaces that lack mechanical ventilation or windows, such as some storage areas, should not be occupied unless dedicated to a single individual.



Portable Air Purifiers

The District will supply supplemental air purification units to some indoor spaces. We selected spaces using specific criteria developed by the subject matter experts during their assessment. Though the units contribute to background noise and create a small breeze, they must be kept in place and running unless otherwise noted. Based on the number of units available, NCSD prioritizes rooms for portable air purifiers based on the recommendations found in the [School Ventilation and Cleaning Protocols](#). These are the only units NCSD has approved. Staff should not bring in their own.

SOURCE: MAUL FOSTER & ALONGI, INC.

March 2021

Communications

- Middle school and high School families will receive an email tomorrow (Friday) with information about the new state guidelines for physical distancing and information regarding the hybrid schedule.
- Detailed schedule information for middle and high school students will be sent home by the end of next week via email.
- Transportation routes will also be posted by the end of next week

Returning to In-Person Learning

A Family Guide to Hybrid and Limited In-Person Instruction



Looking Ahead the Next Few Months

- Plans for high school graduations are moving forward. Once they are finalized individual high schools will share the details with seniors and their families.
- Summer learning opportunities and summer social activities are also being planned. The district will share those plans in May.

Looking to the Fall

NCSD is planning to be back in school full-time, in-person this fall as state vaccination rates climb and as physical distancing requirements ease.

Families/students will likely have these NCSD options for fall 2021-22:

- North Clackamas Virtual Online Program (VOP) - more about that later tonight
- In-Person Neighborhood/Magnet schools or Charter Schools

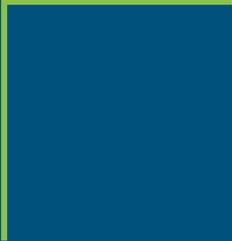
State Assessments Update

- ODE submitted a waiver that requested the suspension of state testing for this school year to the US Department of Education. That waiver was denied.
- ODE recently submitted an amended waiver that dramatically scales back state testing requirements. This amended waiver is expected to be approved.
- Only one, shortened assessment at grades 3-6 and two shortened assessments at grades 7, 8, and 11
- 95% test participation requirement should be waived
- Parent opt-out is still available

Recognitions



Congratulations to Deb Barnes,
Sabin-Schellenberg Broadcasting and Social
Media/Journalism Teacher, on receiving the
Oregon Association of Career and Technical
Educators Lifetime Achievement Award.



Questions and Comments



2021-2022 INTERDISTRICT TRANSFERS

DISCUSSION
Agenda Item #4
April 8, 2021

SUPERINTENDENT'S RECOMMENDATION:

For the 2021-2022 school year, approve the following interdistrict transfer slots:

- 291 interdistrict transfer slots into North Clackamas as shown in Attachment B.
- An unlimited number of interdistrict transfer slots out of North Clackamas.

ORIGINATED BY:

This item originated due to annual school choice transfer cycle.

BUDGET IMPACT/SOURCE OF FUNDS:

The district budget is based upon number of students enrolled, Average Daily Membership (ADM). Allowing interdistrict transfers affects the number of students attending schools in the school district, which in turn, affects the revenue received by the school district. In the past seven years, Interdistrict Transfers have generated a net of approximately 200 additional students to the school district.

BACKGROUND:

North Clackamas School District has historically been a school district comprised of neighborhood schools. Over time, magnet programs and charter schools have offered families public educational options outside of their resident neighborhoods.

Oregon law allows additional options for families seeking to attend a public school outside of their neighborhood or school district. Specifically, "Open Enrollment and Interdistrict Transfer" are two methods of school choice that have historically been available. Open enrollment was not a school choice method in Oregon for the 2019-2020 or 2020-2021 school years and is not an option for the 2021-2022 school year.

For the 2020-2021 school year, North Clackamas opened 281 slots for interdistrict transfer.

In November 2020, school board members received a written report outlining the results of the 2020-2021 interdistrict transfer process (Attachment A).

ANALYSIS:

The interdistrict transfer slots proposed for 2021-2022 in Attachment B were derived using similar criteria to previous years:

- to approve opening slots at schools where the five-year projected enrollment is less than 95% of the physical capacity of the school, and
- to approve no slots in the Clackamas High School or Adrienne C. Nelson High School feeder patterns prior to 12th grade due to boundary changes planned for the 2021-2022 school year.

Schools feeding into Clackamas High School, Rock Creek Middle School and Happy Valley Middle School will undergo boundary changes in fall 2021 due to the construction of Adrienne C. Nelson High School. Establishing new school enrollment patterns, balancing enrollment numbers

and re-assigning staff throughout the feeder will be significant stressors on the system. Opening new interdistrict transfers in these same schools would add unnecessary complication to that process and could limit options for families living within the North Clackamas School District boundaries. Additionally, interdistrict transfer slot determinations have historically relied on five-year enrollment projections, which are influx for these schools throughout the boundary change process and due to unusual enrollment patterns during the COVID-19 pandemic.

Further complicating this is that NCSd middle schools are large and elementary students who would be granted interdistrict transfers would matriculate to middle school in the next few years. The current five-year enrollment projection for Happy Valley Middle School and Rock Creek Middle School combined is 2,125 students. Adding additional elementary students through interdistrict transfer who will soon become middle school students is ill advised in feeder areas already lacking space to optimally meet the needs of its resident students.

- Restrict slots at Riverside, Milwaukie El Puente, and Lot Whitcomb to the neighborhood English program.

North Clackamas School District Dual Immersion Programs receive sufficient interest from resident families. The elementary Dual Immersion Program is at capacity annually based on applications from resident families.

- Beginning on August 14, 2021 interdistrict transfer slots open at any school or grade level where the school's total enrollment or grade level enrollment exceeds the projected enrollment or staffing ratio provided for the school year will be closed for the duration of the school year.

For a number of years schools have struggled to accommodate students who have received interdistrict transfer slots when over the course of the summer the school's enrollment has unexpectedly grown. NCSd now closes slots at schools when the school's enrollment has unexpectedly exceeded its projected enrollment and its staffing allocation ratios.

- Hardship interdistrict transfer requests (as allowed in OAR 581-021-0019) will be reviewed by the Superintendent approximately three weeks before the beginning of the school year and periodically throughout the school year.

ATTACHMENTS:

- Attachment A: 2020-2021 Interdistrict Transfer Report, 10-1-2020 data
- Attachment B: 2021-2022 Proposed Interdistrict Transfer Slots
- Attachment C: 2021-2022 Proposed Interdistrict Transfer Presentation Slides

PRESENTER / STAFF CONTACT:

Tiffany Shireman
Chief of Staff



INTERDISTRICT TRANSFERS 2020-2021

BACKGROUND

North Clackamas School District has historically been a school district comprised of neighborhood schools. Over time, magnet programs and charter schools have offered families educational options outside of their resident neighborhoods. Additionally,

- Intradistrict transfers (between two schools within North Clackamas School District) have been offered based on school board approved criteria and subject to school capacity.
- Interdistrict transfers (between a school within North Clackamas School District and a school outside of North Clackamas School District) have been offered, in alignment with Oregon regulations, based on board approved slots and hardship requests.
- For a brief time, between 2012 and 2018, Open Enrollment was an option in Oregon for students to enroll in non-resident schools within and outside their resident school district. With continuous enrollment, students enrolled under the Open Enrollment option can remain in North Clackamas Schools through high school graduation.

2020-2021 DATA

For the 2020-2021 school year, North Clackamas opened 281 slots for Interdistrict Transfers. In addition, North Clackamas opened an unlimited number of interdistrict transfer slots out of the school district. Below is a breakdown of how those slots were utilized and how many hardship requests were met as of October 1, 2020.

Interdistrict transfers out:

102 students residing in North Clackamas School District applied for and received an interdistrict transfer out of the North Clackamas School District. 63 were elementary students, 19 were middle school students and 20 were high school students. Most transferred to Gladstone School District, Portland Public School District, and Oregon City School District. Of the 102, 55 did not attend North Clackamas in 2019-2020. Of the 102, 26 were kindergarten students. In total, 21 students who had most previously attended in North Clackamas School District left for another district.

Interdistrict transfer in (slot-based):

32 students residing outside of North Clackamas School District have received slot-based interdistrict transfers into North Clackamas. Of the 32, 12 were elementary students, 6 were middle school students and 14 were high school students. Of the 32, 10 are residents of Oregon City School District, 5 are residents of Gladstone School District, 3 are residents of Centennial School District, and the remaining 14 reside in other metro area school districts. Of the 32, 15 attended North Clackamas in 2019-2020. In total, 17 new students entered North Clackamas School District via slot-based interdistrict transfer.

Interdistrict transfer in (hardship):

4 students residing outside of North Clackamas School District have received hardship interdistrict transfers into North Clackamas. These students reside in David Douglas, Gresham-Barlow, Oregon City and Woodburn School Districts. One of the four attended North Clackamas Schools in the previous school year. In total, 3 new students entered North Clackamas School District via hardship interdistrict transfer.

CONCLUSIONS

An analysis of 2020-2021 student transfer data shows:

- As school choice options become more commonplace in the state, we notice that less than 1% of North Clackamas School District's total enrollment first exercised school choice via Interdistrict Transfer in 2020-2021.
- Of the students leaving the school district through Interdistrict Transfers, roughly 54% were not attending North Clackamas School District in the last year.
- In order to determine the financial implications of Interdistrict Transfer for 2020-2021, we have compared the loss of North Clackamas School District students who left the school district with the gain of students who previously did not attend in North Clackamas School District.

	Gain	Loss*	Net
Interdistrict Transfer	+17 (slot-based) & 3 (hardship)	-21	-1

* Based on registered North Clackamas students.

This net loss of 1 student represents an approximate \$8,000 decrease in district state school support. This accounting is an estimate because the exact amount of revenue for each specific student and the cost to educate due to unique learning needs are unknown.

An analysis of the 2020-2021 student transfer data in comparison to 2019-2020 shows:

- About 40 less students applied for and received interdistrict transfers into NCSD than in the previous year.
- Although interdistrict transfers out are now unlimited, fewer families applied for a transfer out. Consistently over four years, these families are leaving to attend Gladstone, Portland Public and Oregon City.
- The net gain/loss of students due to Interdistrict Transfer decreased from +23 last year to -1 this year.

Note: While not part of the interdistrict transfer process, there was a large increase of families enrolling in online public charter schools not sponsored by NCSD.

SURVEY INFORMATION

Families who participated in Interdistrict Transfer were surveyed. Twenty-seven responses were received. Reasons expressed for accessing Interdistrict Transfer to come into the school district or to leave the school district are as follows:

The most common reasons for leaving NCSD were:

- Smaller school or classroom size
- To attend school with peers or family members
- Desired program not available in North Clackamas School District

The most common reasons for transferring into NCSD were:

- Family recently moved away from NCSD and wanted to maintain student's school enrollment
- To attend a school with peers or family members
- Other or further explanation of reasons listed

LOOKING FORWARD to 2021-2022

It is anticipated that NCSD staff will seek approval of the timeline and number of slots into and out of North Clackamas School District from the School Board prior to the end of February 2021.

2021-2022 Proposed Interdistrict Transfer Slots

- 5 year projected enrollment less than 95% of capacity.
- No slots in Clackamas/Adrienne C. Nelson High School Feeders prior to grade 12 due to boundary changes implemented for the 2021-2022 school year.
- Restrict slots at Riverside, Milwaukie El Puente and Lot Whitcomb to the neighborhood English program.
- Beginning on August 14, 2021 interdistrict transfer slots open at any school or grade level where the school's total enrollment or grade level enrollment exceeds the projected enrollment or staffing ratio provided for the school year will be closed for the duration of the school year.
- Hardship interdistrict transfer requests (as allowed in OAR 581-021-0019) will be reviewed by the Superintendent approximately three weeks before the beginning of the school year and periodically throughout the school year.

<i>School</i>	<i>Number of Slots</i>
Ardenwald Elementary	10 (grades K-5)
Bilquist Elementary	10 (grades K-5)
Seth Lewelling Elementary	10 (grades K-5)
Linwood Elementary	10 (grades K-5)
Milwaukie El Puente Elementary*	10 (grades K-5)
Oak Grove Elementary	10 (grades K-5)
Riverside Elementary*	10 (grades K-5)
View Acres Elementary	10 (grades K-5)
Whitcomb Elementary*	10 (grades K-5)
Alder Creek Middle School	
	20 (grades 6, 7, and 8)
Wilbur Rowe Middle School	
	20 (grades 6, 7, and 8)
Clackamas High School	
	0 @ 9 th , 0 @ 10 th , 0 @ 11 th , and 5 @ 12 th
Milwaukie High School	
	20 @ 9 th , 20 @ 10 th , 20 @ 11 th , and 5 @ 12 th
Adrienne C. Nelson High School	
	0 @ 9 th , 0 @ 10 th , 0 @ 11 th , and 5 @ 12 th
Rex Putnam High School	
	20 @ 9 th , 20 @ 10 th , 20 @ 11 th , and 5 @ 12 th
New Urban High School	
	10 @ 9 th , 7 @ 10 th , 2 @ 11 th , and 2 @ 12 th
Total slots to open	291 slots total

*Slots for neighborhood, English program



North Clackamas School District

Interdistrict Transfers
for
2021-2022

Current Methods for Enrolling a Non-Resident Student

- Interdistrict Transfer
 - Slot based system
 - Hardship
- Charter School
- Temporary Guardianship / Power of Attorney
- Tuition
- McKinney Vento / Homeless / Foster Care
- Court Placement



Interdistrict Transfer (per OAR 581-021-0019)

- Slot based system for transfers into & out of NCSD.
- Lottery based system.
- Remaining slots available on a first come, first served basis.
- Hardship transfers available by application on a space available basis.
- Requires resident district's "release" of the student.
- Student is considered resident of attending district until student graduates, no longer required to attend school or attends a different school district.
- Revocation only allowed for non-adherence to attendance or behavioral guidelines.



2021-2022 Interdistrict Transfer INTO NCSD

Proposed method for determining slots INTO NCSD:

- 5 year projected enrollment at <95% of building capacity
- Slots only at grade 12 in Clackamas and Adrienne C. Nelson High School feeders due to boundary changes implemented for the 2021-22 school year.
- Restrict slots at Riverside, Lot Whitcomb and Milwaukie El Puente Elementary Schools to the neighborhood, English programs.
- Beginning on August 14, interdistrict transfer slots open at any school or grade level where the school's total enrollment or grade level enrollment exceeds the projected enrollment or assigned staffing ratio will be closed for the duration of the school year.



2021-2022 Interdistrict Transfer INTO NCSD

2021-2022 Proposed Interdistrict Transfer Slots

- 5 year projected enrollment less than 95% of capacity.
- No slots in Clackamas/Adrienne C. Nelson High School Feeders prior to grade 12 due to boundary changes implemented for the 2021-2022 school year.
- Restrict slots at Riverside, Milwaukie El Puente and Lot Whitcomb to the neighborhood English program.
- Beginning on August 14, 2021 interdistrict transfer slots open at any school or grade level where the school's total enrollment or grade level enrollment exceeds the projected enrollment or staffing ratio provided for the school year will be closed for the duration of the school year.
- Hardship interdistrict transfer requests (as allowed in OAR 581-021-0019) will be reviewed by the Superintendent approximately three weeks before the beginning of the school year and periodically throughout the school year.

<i>School</i>	<i>Number of Slots</i>
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Linwood Elementary	10 (grades K-5)
Milwaukie El Puente Elementary*	10 (grades K-5)
Oak Grove Elementary	10 (grades K-5)
Riverside Elementary*	10 (grades K-5)
View Acres Elementary	10 (grades K-5)
Lot Whitcomb Elementary*	10 (grades K-5)
Alder Creek Middle School	20 (grades 6, 7, and 8)
Wilbur Rowe Middle School	20 (grades 6, 7, and 8)
Clackamas High School	0 @ 9 th , 0 @ 10 th , 0 @ 11 th , and 5 @ 12 th
Milwaukie High School	20 @ 9 th , 20 @ 10 th , 20 @ 11 th , and 5 @ 12 th
Adrienne C. Nelson High School	0 @ 9 th , 0 @ 10 th , 0 @ 11 th , and 5 @ 12 th
Rex Putnam High School	20 @ 9 th , 20 @ 10 th , 20 @ 11 th , and 5 @ 12 th
New Urban High School	10 @ 9 th , 7 @ 10 th , 2 @ 11 th , and 2 @ 12 th
Total slots to open	57 291 slots total

*Slots for neighborhood, English program



2021-2022 Interdistrict Transfer OUT of NCSD

Proposed slots OUT OF NCSD:

- Unlimited.
- Same practice as for the last six school years.
- This decision can be revisited at any time by the school board.



Looking Forward

Next Steps – Interdistrict transfer IN:

- April 22: Return for NCSD School Board Action
- April 26: Begin community and staff communication
- April 26 - May 17: Application period
- May 19 – May 21: Lottery, if needed
- By May 24-26: Families notified
- By June 11: Determine remaining slots
- Approx. June 15: Open remaining slots on first come first serve basis
- August: Review hardship requests
- Beginning Aug. 14: Close interdistrict transfers at schools over projection

Next Steps – Interdistrict transfer OUT:

- April 22: Return for NCSD School Board Action
- April 27: Begin issuing transfer releases for 2021-2022 school year
- August: Review hardship requests

Questions?



**2021-2022 MIDDLE SCHOOL AND
HIGH SCHOOL STUDENT FEE SCHEDULES**

DISCUSSION
Agenda Item #5
April 08, 2021

SUPERINTENDENT'S RECOMMENDATION:

Approval of the 2021-2022 Middle School and High School fee schedules.

REASON FOR BOARD CONSIDERATION:

Per [Board Policy JN: Student Fees, Fines, and Charges](#), the Board must review and approve student fees annually.

BACKGROUND:

NCSD strives to keep school-associated costs and fees as low for students and families as possible. Over the last 2 years, we have actively worked to reduce fees where possible. For 2021-2022 both the middle and high schools are maintaining their existing school-based fee structures at the current 2020-2021 rates.

PROPOSED CHANGES:

The proposed 2021-2022 fee schedule reflects the following changes:

- Remove the 4.25% online service fee at the Middle School and High School levels.
- Include a Technology Deposit Fee of \$20 per year, refundable at the end of eight grade and again at the end of high school, in order to support damaged or lost student Chromebook.

ATTACHMENTS:

- Powerpoint Presentation
- Attachment A: 2021-2022 North Clackamas Middle School Fee Schedule proposed draft
- Attachment B: 2021-2022 North Clackamas High School Fee Schedule proposed draft

PRESENTER / STAFF CONTACT:

Libby Miller, Executive Director of Middle School Programs
Petra Callin, Executive Director of High School Programs
Derrick Brown, Executive Director of Technology & Information Services
Shay James, Assistant Superintendent of Education

OTHERS NOTIFIED OF ITEM:

Middle School Administrators
High School Administrators

**NORTH CLACKAMAS SCHOOL DISTRICT
2021-22 MIDDLE SCHOOL FEE SCHEDULE DRAFT**

All student fees and charges will be published annually per Policy JN: Student Fees, Fines, and Charges. Students who are unable to pay may consult with the appropriate teacher or advisor for scholarships. Fees for athletics and classes will continue to be waived for students who qualify for Free and Reduced Meals.

Art classes *	\$20 per semester
After School Athletics (Cross Country &/or Track)	\$50 per sport
Drama/Theater	\$20 per semester
FACS/Foods (all classes) *	\$20 per semester
Technology/Engineering Arts *	\$20 per semester
Intramurals	\$15 per sport
Music (Band, Choir, Orchestra) rental fee	Cost varies depending on instrument rental
PE/Music – Uniforms (shirt/short)	\$15-\$30
Planner/Binder Materials	\$5
Student Body Activity Fee	\$5
Student Body Card Replacement	\$5
Yearbook	\$20
Field Trips	Actual Cost
Technology 1:1 Chromebook Deposit	\$20

*Class fees may be charged for products produced in class that students take home.

~~There will be a 4.25% charge for paying fees online.~~

**NORTH CLACKAMAS SCHOOL DISTRICT
2021-22 HIGH SCHOOL FEE SCHEDULE - DRAFT**

All student fees and charges will be published annually per Policy JN: Student Fees, Fines and Charges. Students who are unable to pay may consult with the appropriate teacher or advisor for scholarships. Fees for athletics and classes will continue to be waived for students who qualify for Free and Reduced Meals.

North Clackamas High Schools Preparing graduates who are inspired and empowered to strengthen the quality of life in our local and global communities			Sabin Schellenberg Educating passionate leaders through creative and relevant professional experiences		
Courses	Semester Course Fees	Year Long Fees	Courses	Semester Course Fees	Year Long Fees
Drama <i>Play Participation with after-school requirement</i>		\$25	Agriculture <i>Animal Science: 1,2,3, Adv & Research</i>		\$15
Field Trips	Actual Cost		Automotives Services: 1, 2, & 3	\$20	\$40
Home High School Parking	\$35	\$70	Architecture & Design	\$5	
Photography, Ceramics & Art	\$20		Business Construction 2		\$25
Speech and Debate- Team		\$25	Cosmetology: Concepts, 1, 2, & 3	\$15	\$40
Student Body Activity Fee		\$30	Crime Scene Investigation	\$30	
Student Body Card-replacement		\$5	Culinary Arts: Intro, 1, 2, & 3	\$15	\$30
Textbook Deposit <i>refundable at graduation</i>		\$20	DECA: <i>Association for Marketing</i>		\$30
Yearbook		\$55	Diesel Technology & Maintenance		\$40
Athletics (Per sport- \$425 ind/\$700 family max)		\$175	Digital Design: Basic & Development	\$10	
Technology 1:1 Chromebook deposit		\$20	Electronics: Intro, Exploring 1, 2, & 3	\$15	\$30
			Engineering Robotics 1		\$20
			Engineering Robotics 2		\$30
			Fire Science & Protection: 1 & 2		\$20
			Forestry: 1, 2,& 3		\$15
			Food Handler's Card <i>Required for some courses</i>		\$10
			Health Services: CareTrends, Survey, 1 & 2	\$10	\$20
			Japanese National Honor Society		\$8
			SSC Parking <i>District Transportation provided , parking optional</i>	\$25	\$50
			Manufacturing & Engineering: Intro,1 ,2, 3, & 4	\$20	\$40
			SkillsUSA-state and national dues		\$20
			SkillsUSA-state competition		\$50



North Clackamas School Board Discussion:

2021-22 School Fees

April 8, 2021

North Clackamas School District Fees

- Maintain 2020-2021 level fees at the Middle and High School level.
- Remove the 4.25% service fee at the Middle School and High School levels.
- To support the 1:1 chromebook program, include a technology refundable deposit of \$20 per year.

Middle School Fees

Art classes *	\$20 per semester
After School Athletics (Cross Country &/or Track)	\$50 per sport
Drama/Theater	\$20 per semester
FACS/Foods (all classes) *	\$20 per semester
Technology/Engineering Arts *	\$20 per semester
Intramurals	\$15 per sport
Music (Band, Choir, Orchestra) rental fee	Cost varies depending on instrument rental
PE/Music – Uniforms (shirt/short)	\$15-\$30
Planner/Binder Materials	\$5
Student Body Activity Fee	\$5
Student Body Card Replacement	\$5
Yearbook	\$20
Field Trips	Actual Cost
Technology 1:1 Chromebook Deposit	\$20

*Class fees may be charged for products produced in class that students take home.

High School Fees

North Clackamas High Schools Preparing graduates who are inspired and empowered to strengthen the quality of life in our local and global communities			Sabin Schellenberg Educating passionate leaders through creative and relevant professional experiences		
Courses	Semester Course Fees	Year Long Fees	Courses	Semester Course Fees	Year Long Fees
Drama <i>Play Participation with after-school requirement</i>		\$25	Agriculture <i>Animal Science: 1,2,3, Adv & Research</i>		\$15
Field Trips	Actual Cost		Automotives Services: 1, 2, & 3	\$20	\$40
Home High School Parking	\$35	\$70	Architecture & Design	\$5	
Photography, Ceramics & Art	\$20		Business Construction 2		\$25
Speech and Debate- Team		\$25	Cosmetology: Concepts, 1, 2, & 3	\$15	\$40
Student Body Activity Fee		\$30	Crime Scene Investigation	\$30	
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Textbook Deposit <i>refundable at graduation</i>		\$20	DECA: <i>Association for Marketing</i>		\$30
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			Engineering Robotics 1		\$20
			Engineering Robotics 2		\$30
			Fire Science & Protection: 1 & 2		\$20
			Forestry: 1, 2, & 3		\$15
			Food Handler's Card <i>Required for some courses</i>		\$10
			Health Services: CareTrends, Survey, 1 & 2	\$10	\$20
			Japanese National Honor Society		\$8
			SSC Parking <i>District Transportation provided, parking optional</i>	\$25	\$50
			Manufacturing & Engineering: Intro, 1, 2, 3, & 4	\$20	\$40
			SkillsUSA-state and national dues		\$20
			SkillsUSA-state competition		\$50

Questions?



2021-2022 BOARD MEETING CALENDAR

DISCUSSION
Agenda Item #6
April 8, 2021

ORIGINATED BY:

This is an annual agenda item.

BACKGROUND:

Oregon law, ORS 332.045, requires that the Board establish the dates, time, and locations for regular meetings.

It is recommended that regular Board meetings for 2021-2022 continue to be held in the district boardroom or online (if necessary) on the second and fourth Thursdays of each month, with the exceptions of July, November, December and March due to school break schedules.

Board Governance meetings have been proposed for August 12, 2021, October 16, 2021, February 19, 2022, and May 5, 2022.

ATTACHMENTS:

Draft of the proposed 2021-2022 Board meeting schedule

PRESENTER:

Libra Forde, Board Chair

North Clackamas School Board

2021-2022 Meeting Calendar

July 2021						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August 2021						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September 2021						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October 2021						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November 2021						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December 2021						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January 2022						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February 2022						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

March 2022						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April 2022						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May 2022						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June 2022						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

- Regular Board Meeting
- Governance Meeting
- Governance/Regular Meeting

- School Closed/ Holidays
- Hold for Special Meeting
- OSBA Online Conferences
- NSBA Conferences

SUPERINTENDENT EVALUATION

ACTION
Agenda Item #7
April 8, 2021

BOARD CHAIR'S RECOMMENDATION:

Approve the North Clackamas Schools Superintendent Evaluation for 2020-2021.

BACKGROUND:

The contract between Matt Utterback and the Board of Directors states the Board will evaluate the Superintendent's performance for the purposes of improving District leadership, maintaining open and effective communication between the Board and the Superintendent and enhancing relations between the Board and the Superintendent. The evaluations shall be made in reference to the Superintendent's position description as more fully set forth in [District Policy CBA](#) and those goals and objectives established by the Board in consultation with the Superintendent.

PRESENTER:

Libra Forde, Board Chair

NORTH CLACKAMAS VIRTUAL ONLINE PROGRAM EXTENSION, 2021-2022

DISCUSSION/ACTION

Agenda Item #8
April 8, 2021

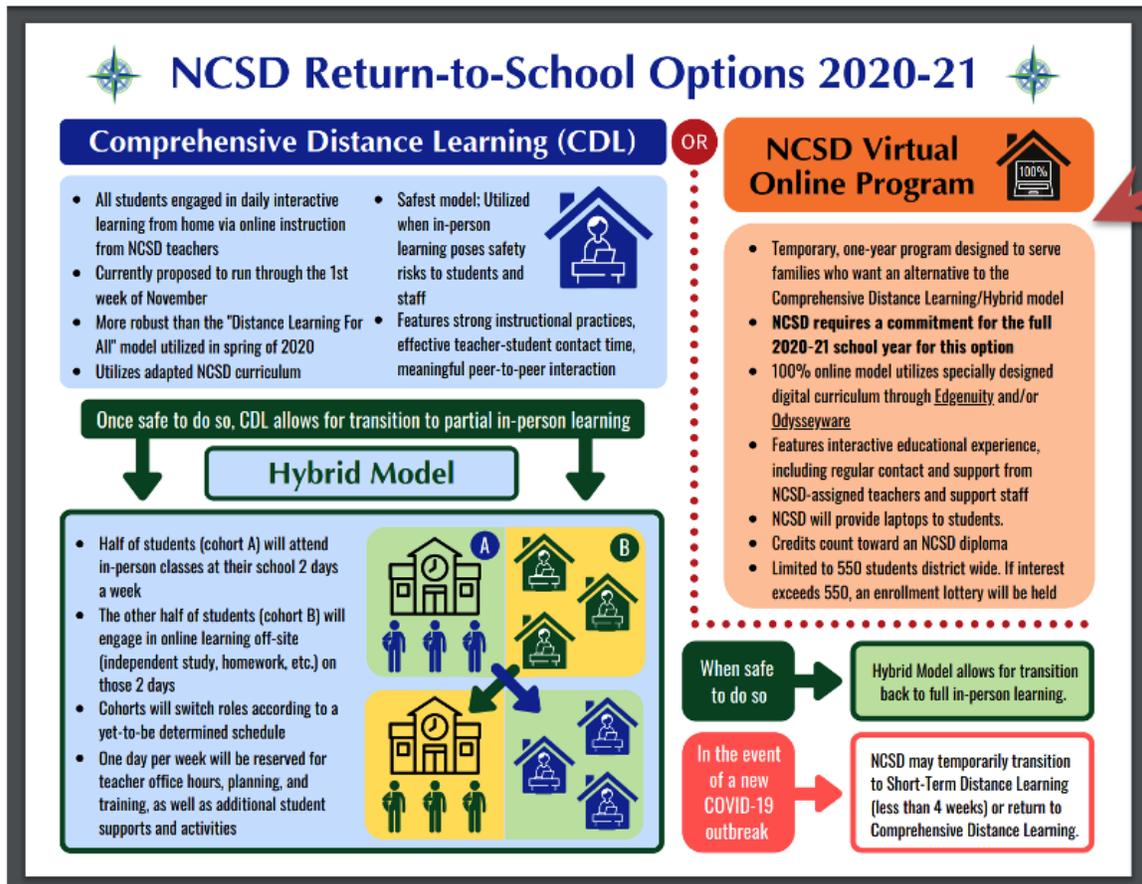
SUPERINTENDENT’S RECOMMENDATION:

Extend the North Clackamas Virtual Online Program through June 30, 2022.

BACKGROUND:

In response to the COVID-19 pandemic and its effects on public schools, NCS D developed educational delivery models and safety practices that provide for the social-emotional and academic needs of kindergartners through high school seniors while also maintaining healthy learning and work environments.

On August 13, 2020 the Board took action to establish a temporary, one school-year virtual online program learning option to be called North Clackamas Virtual Online Program.



Since the start of the 2020-2021 school year, the North Clackamas Virtual Online Program has provided an education for approximately 550 students in kindergarten through 12th grade. These students remained enrolled in their typical neighborhood or previously enrolled magnet school

while receiving all of their instruction through the temporary, Virtual Online Program magnet program.

In alignment with NCS D Board Policy/AR [IGBD/IGBD-AR](#), the Virtual Online Program has instructed all students according to the Oregon state standards in all content areas and adopted and utilized instructional materials consistent with the philosophy of the school and district guidelines.

The State of Oregon remains under the [Governor's Executive Order 21-06](#), which addresses school regulations during the ongoing COVID-19 pandemic. Schools continue to have strict physical distancing requirements and virus transmission remains a concern throughout the state. The next few months will see new information regarding virus variants, vaccinations for community members and youth, and a re-opening of many businesses. Families, youth, and the community remain in a state of change and for many, the instability regarding family finances, personal health needs and scheduling due to the opening and closing of many public institutions have caused families' educational needs to shift. Because so much remains unknown about the next school year, North Clackamas School District is preparing to scale up the temporary Virtual Online Program to provide an educational option for students during the 2021-2022 school year that does not require physical presence in a school setting.

The proposed program is designed to serve families who want a full year option to in-person instruction. In addition, the program is built to serve children with acute medical / mental health needs, students on home instruction, and students who have not found success in the traditional brick and mortar setting.

PROPOSED PROGRAM EXTENSION FOR 2021-2022 SCHOOL YEAR:

Program Overview:

To provide all students with a high-quality, well-rounded educational experience that is rigorous, culturally responsive, personalized, and engaging. This temporary program will serve to meet the needs of families during the COVID-19 pandemic and serves as an option that allows students to learn outside of a typical, congregate school facility.

Program Description:

North Clackamas Schools' Virtual Online Program is a Kindergarten through 12th grade learning program that combines web-based technology and in-person video support from North Clackamas School District teachers and staff for students interested in learning in a different way or in a different location than a traditional classroom setting.

The Virtual Online Program offers flexible scheduling and a wide variety of courses including core classes, career and technical education (CTE) courses, and electives. After the start of each grading period, students in the Virtual Online Program will have access to Sabin Schellenberg courses in the same manner as any NCS D charter school students, on a space available basis.

Academic instruction, support, and intervention for all students will be built into the general education curriculum. The program aims to provide all students, including those with disabilities and culturally and linguistically diverse students, scaffolded academic support for targeted, essential academic skills while also providing direct access to support from teachers and case managers. Students will have access to asynchronous curriculum 24/7 and synchronous support

during drop-in support sessions, scheduled office hours with general education teachers and specialists.

Staff will actively engage in equity work within the Florida Virtual and Edgenuity curriculum to improve diverse representation, elevate student voice & expression, and ensure that students are acquiring the skills they need to be independent, empowered learners.

Through collaboration with general education teachers, learning specialists, English language development specialists, administrators, and instructional coaches, staff will work to enhance the curriculum to create learning tasks for students that have the following characteristics:

- Accessible for all students.
- Rigorous
- Foster student acquisition of skills that promote agency and autonomy rather than dependence on teachers
- Reflect the diversity of students in our program
- Allow for multiple modalities of student expression

Program Specifics:

Courses:

Students join online courses instructed by North Clackamas teachers and support staff. Similar to a typical classroom: attendance is required, lessons are designed to be comprehensive, grades are given, and homework may be assigned depending on the course and grade level of the student.

Students access the online curriculum through Florida Virtual School (K-5) and Edgenuity Courseware (6-12). Students access a fully online curriculum with regular virtual face-to-face support from teachers and support staff.

- Elementary curriculum - Elementary students have access to the core curriculum (language arts, math, science, and social studies) through Florida Virtual School (FLVS) online curriculum. Courses include engaging content, interactive games, entertaining videos, and audio clips. Printable worksheets and enrichment activities tied to the curriculum will be provided to elementary students.
- Middle and high school curriculum - Edgenuity Courseware offers core curriculum, world language (Spanish), Advanced Placement, CTE, and elective courses designed to help students in grades 6-12 meet the rigor of Common Core, state standards, and the Next Generation Science Standards. A video-based instructional model that emulates best practices from the classroom and engages students in rigorous multi-modal learning means students can watch expert teachers model skills and concepts to support focused contextual learning.
- The program worked with Sabin Schellenberg Center staff in August 2020 and identified online CTE courses that may align with Sabin Schellenberg's courses and pathways. After the start of each grading period, students in the Virtual Online Program will have access to Sabin Schellenberg courses in the same manner as any NCS D charter school students, on a space available basis.
- High school courses meet the North Clackamas School District graduation requirements.

Student Support Services:

- The program offers all special education services virtually, similar to a resource room in a standard school. In addition, 504 services will be offered virtually. A team meeting may be required to determine whether or not the student’s IEP/504 can be implemented through this fully online model and/or if IEP/504 amendments are needed as a result of the student’s full-time enrollment in an online program.
- The program offers all services for English Learners virtually by a certified English Language Development teacher.
- The program offers all services for Talented and Gifted learners virtually.
- All students and their families have access to a school counselor and the other social services provided to any student and family within the North Clackamas School District.
- All students are provided a Chromebook and internet hotspot, for those without Internet.

Extracurricular Activities:

Students have access to clubs, activities, and athletics through the school they would typically attend. In addition, the program is determining if it is feasible to offer virtual clubs and activities for students. Families are encouraged to be involved in their typical school’s activities, events, and Parent-Teacher Organization.

Enrollment:

Due to anticipated interest in a fully virtual educational option through the COVID-19 pandemic, proposed enrollment slots are expanded from 550 during the 2020-2021 school year to 990 enrollment slots for 2021-2022 school year:

Grade Level	Proposed # of students	Current # of students
K-5 (12 classes with 30 students/class)	360	260
Middle school (90 students/grade)	270	135
High school (90 students/grade)	360	155
Total online students	990	550

Enrollment will occur via lottery with remaining slots provided on a space available basis after the lottery. A small number of slots will be held for students with emergent needs related to a disability that make attending school on site at a school during a pandemic untenable and for students placed for expulsion or other administrative reasons.

Lottery preference will be provided for those who are currently enrolled in the Virtual Online Program and for the siblings of current Virtual Online Program students.

Families are required to commit for the entire school year. In order to support this new model, adequate staffing will need to be determined early and would not allow for ongoing changes in enrollment.

Proposed Budget:

Source of funds = ESSER III (Federal Elementary and Secondary Emergency Relief Funds)

Proposed 2021-2022 Staff Allocation	FTE for 990 students
Administrator	1.0
Classified	3.0
Certified	31.5
Total FTE	35.5 FTE (= approximately \$3,700,000)

Source of funds = ESSER III (Federal Elementary and Secondary Emergency Relief Funds)

Proposed 2021-2022 Budget	
Curriculum	\$225,000
Planning, Supplies, Professional Development Time	\$25,000
Total FTE	\$250,000

ATTACHMENTS:

Presentation PowerPoint Slides, April 8, 2021

[Ready Schools, Safe Learners](#) Guidance from ODE

[NCSD Virtual Learning Program Frequently Asked Questions](#)

[North Clackamas Virtual Online Program Website](#)

PRESENTERS:

Joe Bridgeman, Program Administrator, North Clackamas Virtual Online Program

Shay James, Assistant Superintendent of Education

Tiffany Shireman, Chief of Staff

Virtual Online Program Extension for 2021-2022 School Year

NCSD School Board Meeting • April 8, 2021



NCS D Return-to-School Options 2020-21



Comprehensive Distance Learning (CDL)

- All students engaged in daily interactive learning from home via online instruction from NCS D teachers
- Currently proposed to run through the 1st week of November
- More robust than the "Distance Learning For All" model utilized in spring of 2020
- Utilizes adapted NCS D curriculum

- Safest model: Utilized when in-person learning poses safety risks to students and staff
- Features strong instructional practices, effective teacher-student contact time, meaningful peer-to-peer interaction



Once safe to do so, CDL allows for transition to partial in-person learning

Hybrid Model

- Half of students (cohort A) will attend in-person classes at their school 2 days a week
- The other half of students (cohort B) will engage in online learning off-site (independent study, homework, etc.) on those 2 days
- Cohorts will switch roles according to a yet-to-be determined schedule
- One day per week will be reserved for teacher office hours, planning, and training, as well as additional student supports and activities



OR

NCS D Virtual Online Program



- Temporary, one-year program designed to serve families who want an alternative to the Comprehensive Distance Learning/Hybrid model
- **NCS D requires a commitment for the full 2020-21 school year for this option**
- 100% online model utilizes specially designed digital curriculum through Edgenuity and/or Odysseyware
- Features interactive educational experience, including regular contact and support from NCS D-assigned teachers and support staff
- NCS D will provide laptops to students.
- Credits count toward an NCS D diploma
- Limited to 550 students district wide. If interest exceeds 550, an enrollment lottery will be held

When safe to do so

Hybrid Model allows for transition back to full in-person learning.

In the event of a new COVID-19 outbreak

NCS D may temporarily transition to Short-Term Distance Learning (less than 4 weeks) or return to Comprehensive Distance Learning.



Virtual Online Program - Overview



- Approximately 525 Kindergarten - 12th grade students from all NCSD schools/programs.
- Student learning is a blend of synchronous and asynchronous teaching using Edgenuity online curriculum.
- Learning looks different across the grade levels.
- Teachers are positioned well for supporting individual students.



VOP Student Demographics

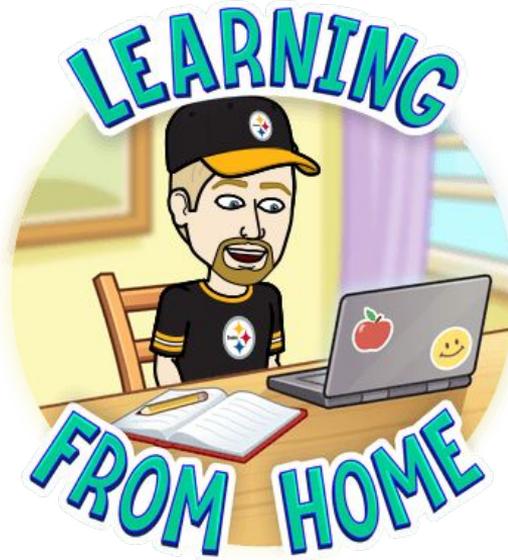
Student Race / Ethnicity	VOP K-12	District 19-20
American Indian / Alaskan Native	<1%	<1%
Asian	15%	9%
Black / African American	2%	2%
Hispanic	24%	18%
Native Hawaiian / Other Pacific Islander	0.5%	1%
Two or More	8%	8%
White	50%	62%

Description	VOP K-12	District 19-20
Special Education	11.6%	17.0%
English Language Learner	10.4%	10.0%



At VOP student learning is...

- Synchronous and Asynchronous
- Engaging and multi-modal
 - Multi-modal instruction;
 - Note taking and interactive modules;
 - Reading and writing;
 - Quizzes and tests;
 - Experiments and Projects;
 - Videos;
 - designing presentations and projects;
 - Creative and rigorous;
 - PE, Health, Spanish
- Teacher and parent supported



VOP is an extremely flexible school

Students...

- work at their own pace, when they are fully awake, and within personally optimized learning environments and schedules.
- access to curriculum and instruction when they want it.
- have multiple opportunities to demonstrate understanding.
- have timely and individualized support from teachers.



High school pass rate:

Q1 = 85%

Q2 = 92%



A Culture of Care Among Students and Staff

Academic Support



Social Emotional Support



83

Engagement



Virtual Online Program: Looking ahead

- Anticipated enrollment interest

Grade Level	Proposed # of students	Current # of students
K-5 (12 classes with 30 students/class)	360	260
Middle school (90 students/grade)	270	135
High school (90 students/grade)	360	155
Total online students	990	550



Virtual Online Program: Looking ahead

- Anticipated budget/staffing needs

Proposed Budget:

Source of funds = ESSER III (Federal Elementary and Secondary Emergency Relief Funds)

Proposed 2021-2022 Staff Allocation	FTE for 990 students
Administrator	1.0
Classified	3.0
Certified	31.5
Total FTE	35.5 FTE (= approximately \$3,700,000)

Source of funds = ESSER III (Federal Elementary and Secondary Emergency Relief Funds)

Proposed 2021-2022 Budget	
Curriculum	\$225,000
Planning, Supplies, Professional Development Time ⁸⁵	\$25,000
Total FTE	\$250,000



Virtual Online Program: Looking ahead

- Tentative Timeline (assuming approval of extension tonight)

Week of April 11: Query current families about remaining in the program

Week of April 18: Communicate district-wide re:

- Availability of program
- Initiate application process
- Initiate staffing process

Week of May 17: Enrollment Lottery / Notification to families

End of May: Substantial work completed on staffing process

Week of June 14: Determine remaining enrollment slots, make available



Questions?

Proposed Action for tonight:

Extend the North Clackamas Virtual Online Program through June 30, 2022.



TECHNOLOGY E-RATE AWARD for NETWORK EQUIPMENT

ACTION
Agenda Item #9
April 8, 2021

SUPERINTENDENT’S RECOMMENDATION:

Approve E-Rate Award for Network Equipment to CVE Technologies Group, Inc. for a total award not to exceed an amount of \$479,913.84.

REASON FOR BOARD CONSIDERATION:

The purpose of this recommendation is to provide schools/classrooms with reliable and secure network equipment. This purchase is to replace existing out-of-date equipment and new areas in need of expanded coverage.

BUDGET IMPACT/SOURCE OF FUNDS:

The source of the funds will be the 2021-2023 Elementary and Secondary School Emergency Relief Funds. The true cost to the district with the 60% E-Rate discount will be \$191,965.54.

BACKGROUND:

The North Clackamas School District must continue providing reliable secure access to the Internet for teaching, learning, engagement and business and network operations. This level of effort requires lifecycle replacement and adding new equipment when new coverage areas are identified.

Two vendors responded to the District’s E-Rate 470 bid for Network Equipment. The responses were evaluated by an internal team that consisted of the Executive Director of Technology, Network Engineer, Technology Low Voltage Electrician and a representative from the purchasing department. The RFP process uses the FCC’s (Federal Communication Commission) E-Rate program for telecommunications and information services for schools and libraries. With funding from the Universal Service Fund, E-Rate provides discounts for telecommunications, Internet access, and internal connections to eligible schools and libraries. The discount percentage is based off the District’s free and reduced lunch percentage. NCS D for the 2020-2021 year has obtained a 60% discount level for products and services.

The two vendors that submitted responses were: CVE Technologies Group, Inc. and Presidio. Based upon a thorough and detailed evaluation of how well each vendor met the major criteria, CVE Technologies was selected as the best choice.

PRESENTER / STAFF CONTACT:

Derrick Brown
Executive Director ~ Technology and Information Services

TECHNOLOGY DISPLAY PROJECT

ACTION
Agenda Item #10
April 8, 2021

SUPERINTENDENT'S RECOMMENDATION:

Approve awarding the Technology Display Project to Organization for Educational Technology and Curriculum (OETC) for a total award not to exceed amount of \$2,000,000.

REASON FOR BOARD CONSIDERATION:

The North Clackamas School District has a baseline for technology in the classroom when building new schools or remodeling existing classrooms. This project will provide parity for all other classrooms by installing a display, Chromebox, document camera and keyboard in approximately 550 classrooms in need.

BUDGET IMPACT/SOURCE OF FUNDS:

The source of the funds will be the 2016 Bond Funds

BACKGROUND:

- Many schools/classrooms throughout the district have various ways for a teacher to share content quickly and easily from a mobile device to a screen (i.e. ceiling or wall mounted projector, projector on a cart, or interactive whiteboard/smartboard).
- Provide standardized technology in all district classrooms by installing a new display monitor, document camera, keyboard and a Chromebox for faster and smoother screen casting from teacher device to display monitor.

As with all contracts, additional costs may be incurred for added or changed scope (e.g. change orders for unknowns, unforeseen, or agency requirements).

PRESENTER / STAFF CONTACT:

Derrick Brown
Executive Director ~ Technology and Information Services

CONSTRUCTION BID AWARD:
CLACKAMAS HIGH SCHOOL-WEST REMODEL PROJECT

ACTION
Agenda Item #11A
April 8, 2021

SUPERINTENDENT’S RECOMMENDATION:

Approve awarding the North Clackamas School District’s Clackamas High School-West Remodel Project contract to 2KG Contractors, Inc. for a total award not to exceed amount of \$3,000,000.

BUDGET IMPACT/SOURCE OF FUNDS:

The source of the funds will be the 2016 Bond Funds.

BACKGROUND:

The voters approved a capital projects Bond measure in November 2016. Improvements at Clackamas High School West were part of the bond commitments. The work of the contract consists of the construction of a new student health center, classroom renovation, weight room expansion/addition, and fire alarm replacement.

In February 2021, staff solicited bids for construction services for the project.

The following bids were received on March 11th, 2021:

2KG Contractors, Inc.:	\$3,000,000
Corp Inc.:	\$3,040,000
P&C:	\$3,050,000
Swinerton Builders:	\$3,050,503

Work may begin around May of 2021 and is scheduled to be completed around September, 2021.

2KG Contractor has worked with NCS D in the past. In 2017, 2KG was awarded a contract for the Happy Valley Middle School Classroom Addition. They have also completed similar work with the Portland Public School District, Beaverton School District, Canby Utility and the Clark County Fire District.

In alignment with North Clackamas School District Equity Policy, the District desires to increase the percentage of North Clackamas School District contract dollars paid to firms that are certified by the State of Oregon Certification Office for Business Inclusion and Diversity ("COBID") as Minority Business Enterprise Program (MBE); Women Business Enterprise Program (WBE); Emerging Small Business Program (ESB); Service Disabled Veteran Business Enterprise (SDVBE); Disadvantaged Business Enterprise (DBE), or that self-identify as qualifying to be certified as COBID. North Clackamas School District promotes and strongly encourages the utilization of COBID firm or firms that self-identify as qualifying to be a COBID firm. 2KG Contractors are not a COBID Certified firm, but they will provide a list of COBID subcontractors to the district.

As with all contracts, additional costs may be incurred for added or changed scope (e.g. change orders for unknowns, unforeseen, or agency requirements).

PRESENTER / STAFF CONTACT:

Ron Stewart
Senior Director of Capital Projects

CONSTRUCTION BID AWARD:
HAPPY VALLEY MIDDLE SCHOOL IMPROVEMENTS

ACTION
Agenda Item #11B
April 8, 2021

SUPERINTENDENT’S RECOMMENDATION:

Approve awarding Happy Valley Middle School Improvements contract to ASA Construction LLC for a total award not to exceed amount of \$541,669.

BUDGET IMPACT/SOURCE OF FUNDS:

The source of the funds will be the 2016 Bond Funds.

BACKGROUND:

The voters approved a capital projects Bond measure in November 2016. Improvements at Happy Valley Middle school were part of the bond commitments. The work of the contract consists of the supply and install of a covered play area, install lighting upgrades, duct replacement, classroom wall reconfiguration, associated drywall, electrical, concrete, steel, steel framing, painting and other finishes, and minor plumbing work.

In February 2021, staff solicited bids for construction services for the project.

The following base bids with alternates were received on March 4th, 2021:

ASA Construction LLC:	\$541,669
First Cascade Corporation:	\$554,577

Work may begin around June of 2021 and is scheduled to be completed around August, 2021.

While ASA Construction LLC has not worked with NCSD in the past, they have completed similar projects of size and scope.

In alignment with North Clackamas School District Equity Policy, the District desires to increase the percentage of North Clackamas School District contract dollars paid to firms that are certified by the State of Oregon Certification Office for Business Inclusion and Diversity ("COBID") as Minority Business Enterprise Program (MBE); Women Business Enterprise Program (WBE); Emerging Small Business Program (ESB); Service Disabled Veteran Business Enterprise (SDVBE); Disadvantaged Business Enterprise (DBE), or that self-identify as qualifying to be certified as COBID. North Clackamas School District promotes and strongly encourages the utilization of COBID firm or firms that self-identify as qualifying to be a COBID firm. ASA Construction LCC is a COBID Certified firm, and they will provide a list of COBID subcontractors to the district.

As with all contracts, additional costs may be incurred for added or changed scope (e.g. change orders for unknowns, unforeseen, or agency requirements).

PRESENTER / STAFF CONTACT:

Ron Stewart
Senior Director of Capital Projects

CONSTRUCTION BID AWARD:
ROCK CREEK MIDDLE SCHOOL CONVERSION
at CLACKAMAS HIGH SCHOOL EAST

ACTION
Agenda Item #11C
April 8, 2021

SUPERINTENDENT’S RECOMMENDATION:

Approve awarding Rock Creek Middle School Conversion at Clackamas High School - East contract to Brockamp and Jaeger, Inc. for a total award not to exceed amount of \$1,953,929.

BUDGET IMPACT/SOURCE OF FUNDS:

The source of the funds will be the 2016 Bond Funds.

BACKGROUND:

The voters approved a capital projects Bond measure in November 2016. A conversion of Clackamas High School East to Rock Creek Middle School was part of the bond commitments. The work of the contract consists of a kitchen renovation, construction of a covered play area, conversion of weight room back to gymnasium, boiler replacement, pavement repairs, as well as miscellaneous repairs and upgrades.

In March 2021, staff solicited bids for construction services for the project.

The following bids were received on March 23rd, 2021:

Brockamp and Jaeger, Inc.:	\$1,953,929
Par-Tech Construction, Inc.:	\$2,078,855
Corp, Inc.:	\$2,100,000
DD&C Construction:	\$2,253,290

Work may begin around June of 2021 and is scheduled to be completed around August, 2021.

Brockamp & Jaeger, Inc. has successfully completed projects with NCS D in the past including projects at Bilquist and Linwood/Sojourner Elementary Schools, and they have completed similar projects of size and scope for others as well.

In alignment with North Clackamas School District Equity Policy, the District desires to increase the percentage of North Clackamas School District contract dollars paid to firms that are certified by the State of Oregon Certification Office for Business Inclusion and Diversity ("COBID") as Minority Business Enterprise Program (MBE); Women Business Enterprise Program (WBE); Emerging Small Business Program (ESB); Service Disabled Veteran Business Enterprise (SDVBE); Disadvantaged Business Enterprise (DBE), or that self-identify as qualifying to be certified as COBID. North Clackamas School District promotes and strongly encourages the utilization of COBID firm or firms that self-identify as qualifying to be a COBID firm. Brockamp & Jaeger, Inc. is not a COBID Certified firm, but they will provide a list of COBID subcontractors to the district.

As with all contracts, additional costs may be incurred for added or changed scope (e.g. change orders for unknowns, unforeseen, or agency requirements).

PRESENTER / STAFF CONTACT:

Ron Stewart
Senior Director of Capital Projects

CONSTRUCTION BID AWARD:
SPRING MOUNTAIN ELEMENTARY SCHOOL PROJECT

ACTION
Agenda Item #11D
April 8, 2021

SUPERINTENDENT’S RECOMMENDATION:

Approve awarding the North Clackamas School District’s Spring Mountain Elementary School Project contract to Par-Tech Construction, Inc. for a total award not to exceed amount of \$876,945.

BUDGET IMPACT/SOURCE OF FUNDS:

The source of the funds will be the 2016 Bond Funds.

BACKGROUND:

The voters approved a capital projects Bond measure in November 2016. Improvements at Spring Mountain Elementary School were part of the bond commitments. The work of the contract consists of interior and exterior painting, concrete and pavement repairs, removal and infill of pocket tables in cafeteria, lighting upgrades, carpet replacement, upgrading of heating controls, upgrades of intercom and clock systems, replace beams at Media Center, replace drinking fountains.

In March 2021, staff solicited bids for construction services for the project.

The following bids were received on March 30th, 2021:

Par-Tech Construction, Inc.	\$876,945
DD&C:	\$878,409
2KG Contractors, Inc.:	\$881,000

Work may begin around June of 2021 and is scheduled to be completed around August, 2021.

Par-Tech Construction, Inc. has worked with NCS D in the past. In 2018, Par-Tech was awarded a contract for the Mount Scott Elementary School Improvements Project and in 2020, they were awarded a contract on the Oregon Trail Elementary School Improvement Project.

In alignment with North Clackamas School District Equity Policy, the District desires to increase the percentage of North Clackamas School District contract dollars paid to firms that are certified by the State of Oregon Certification Office for Business Inclusion and Diversity ("COBID") as Minority Business Enterprise Program (MBE); Women Business Enterprise Program (WBE); Emerging Small Business Program (ESB); Service Disabled Veteran Business Enterprise (SDVBE); Disadvantaged Business Enterprise (DBE), or that self-identify as qualifying to be certified as COBID. North Clackamas School District promotes and strongly encourages the utilization of COBID firm or firms that self-identify as qualifying to be a COBID firm. Par-Tech Construction, Inc. is not a COBID Certified firm, but they will provide a list of COBID subcontractors to the district.

As with all contracts, additional costs may be incurred for added or changed scope (e.g. change orders for unknowns, unforeseen, or agency requirements).

PRESENTER / STAFF CONTACT:

Ron Stewart, Senior Director of Capital Projects