

North Clackamas School Board

Thursday, February 25, 2021 6:30 PM

Zoom/YouTube

EXECUTIVE SESSION

Convened under Oregon Laws ORS 192.660 (2) (a), (2) (f), and (2) (i) NOTICE TO MEDIA: In accordance with ORS 192.660(3) media representatives must be excluded when student matters are discussed and all other matters discussed in Executive Session must remain undisclosed.

This executive session will be held online. Members of the media may contact Sandra Henderson hendersons@nclack.k12.or.us for login information to access this meeting in accordance with ORS 192.660(4) and ORS 332.061(2)

5:30 Contract Renewals/Non-Renewals

6:00 Superintendent's Evaluation

6:30 Adjourn Executive Session

OPEN SESSION

6:30 Call to Order - Native Land Acknowledgement

Minutes - February 11, 2021

Consent Agenda

A. Employment Changes

B. Contract Extensions/Non-Renewals

C. Policy Revisions

D. CESD Local Service Plan - 2021-2022

6:35 Community Requests

6:50 1. NCEA Featured Educator

6:55 2. Milwaukie High School - Presentation

7:25 3. Superintendent's Report - Reopening

~~7:45 4. Capital Construction Bond - Report (Postponed until March 11, 2021)~~

8:05 5. School Calendar 2021-2022 - Discussion

8:15 6. Elementary and Secondary School Relief Fund (ESSER II) Grant Approval - Action

8:30 7. Technology Chromebook Lease
Agreement - Action

8:40 8. Construction Bid Award:
Transportation Shop - Action

8:45 Adjourn

**NORTH CLACKAMAS SCHOOL DISTRICT 12
CLACKAMAS COUNTY, OREGON
MINUTES — BOARD OF DIRECTORS REGULAR MEETING
February 11, 2021
Zoom/YouTube**

Executive Sessions

With due notice having been given and a quorum present, Chair Libra Forde convened executive session under ORS 192.660 (2)(e) at 5:46 p.m. with the following members present:

Libra Forde	–	Chair
Mitzi Bauer	–	Vice Chair
Jena Benologa	–	Director
Kathy Wai	–	Director
Orlando Perez	–	Director
Steven Schroedl	–	Director
Tory McVay	–	Director
Matt Utterback	–	Superintendent
Sandra Henderson	–	Board Secretary

Also present were Cindy Detchon, Shay James, Tiffany Shireman, and Rhys Konrad.

Real Estate – Real Estate Broker Rhys Konrad from Macadam Forbes, Inc. discussed a real estate transaction with the Board.

The executive session was adjourned at 5:56 p.m.

Chair Libra Forde convened executive session under ORS 192.660 (2)(a) at 6:00 p.m. with Board members, Matt Utterback, Sandra Henderson, and District Legal Counsel Jollee Patterson present.

New Superintendent – The Board discussed employment of the new Superintendent.

The executive session was adjourned at 6:08 p.m.

Open Session

Chair Libra Forde convened open session at 6:30 p.m.

Also present were Cindy Detchon, Derrick Brown, Gayellyn Jacobson, Khaliyah Williams-Rodriguez, Libby Miller, Mark Moser, Maureen Callahan, Petra Callin, Shay James, Shelly Reggiani, Tiffany Shireman, and Vivian Garrison. District employees and community members were provided a live stream on YouTube.

Vice Chair Mitzi Bauer read the Native Land Acknowledgement.

R20/21-58

Minutes – Kathy Wai moved, Jena Benologa seconded the motion to approve the minutes of the following meetings:

- January 14, 2021, Regular Session
- January 23, 2021, Executive Session
- January 25, 2021, Executive Session
- January 27, 2021, Executive Session
- January 28, 2021, Regular Session
- February 1, 2021, Executive Session
- February 4, 2021, Executive Session

Motion passed unanimously.

R20/21-59

Consent Agenda – Steven Schroedl moved, Mitzi Bauer seconded the motion to adopt the consent agenda as recommended:

Employment Changes - Approve employment changes as listed, with a copy of the list made as part of the official minutes, as recommended by the Executive Director of Human Resources:

- Administrative* – appointment, transfers
- Licensed* – appointments, termination

Utility Easement - Adopt resolution granting an approximate 8 feet wide by an approximate 279.92 feet long utility easement to the City of Happy Valley to serve Beatrice Morrow Cannady Elementary School.

Right of Way - Adopt resolution to dedicate an approximate 14.5 feet wide by 279.92 feet long right-of-way property to the City of Happy Valley.

Motion passed unanimously.

Community Requests

- Jon Simonson, Happy Valley, requested changing the metrics back to be able to return students to school sooner.
- Julie Skarphol, Milwaukie, requested that the district offer in person instruction for all grades.
- Lori Turner, Happy Valley, requested that schools reopen. Her son also spoke regarding his desire to return to in-person school.

R19/20-60

New Superintendent Contract Action – Orlando Perez moved, Steven Schroedl seconded the motion to approve the appointment of Dr. Shay James as Superintendent effective July 1, 2021 and authorize the Board Chair to execute an employment contract that will be maintained in the District office. Motion passed unanimously.

Board members commented on the appointment and congratulated the new Superintendent. Dr. Shay James shared that she is excited to be appointed as Superintendent and thanked the Board. She also expressed appreciation to her colleagues for their support.

R19/20-61 **Proclamation: Classified Employees Week** – Steven Schroedl moved, Tory McVay seconded the motion to adopt the proclamation declaring March 1-5, 2021 as Classified Employees Week in the North Clackamas School District. Motion passed unanimously.

R19/20-62 **Proclamation: Public Schools Week** – Steven Schroedl moved, Mitzi Bauer seconded the motion to adopt the proclamation declaring February 22-26, 2021 as Public Schools Week in the North Clackamas School District. Motion passed unanimously.

Clackamas ESD Local Service Plan – Clackamas Education Service District (CESD) Superintendent Jada Rupley introduced CESD Board Chair Jon Eyman, CESD Strategic Communications Director Shirley Skidmore, and CESD Board members Linda Brown and Len Mills.

Jada Rupley presented the CESD Local Service Plan for 2021-2022 and addressed questions and comments.

Board Reports – Board members made brief reports on activities and events they had attended, and commented on the Superintendent search process. Concerns regarding whether or not to reopen schools and the increase of hate groups targeting Asian Americans were shared.

School Report: Adrienne C. Nelson High School – Executive Director of High School Programs Petra Callin introduced Adrienne C. Nelson High School (ANHS) Principal, Greg Harris, ANHS Athletic Director Vicki Nelms, and Clackamas High School Principal Nate Muñoz. A report was provided to the Board regarding updates on construction, staffing, programming, curriculum, and athletics in preparation of opening ANHS in the fall of 2021. Questions and comments from the Board were addressed.

Quarterly Financials Report – Chief Financial Officer Gayellyn Jacobson presented a report on the financial status of the district.

Policy Revisions – Chief of Staff Tiffany Shireman presented revisions to the following policies as recommended by the Policy Review Committee:

IJ – Guidance Program and Counseling Program, delete current and adopt new version due to changes in ODE rules per OSBA November 2020 Update.

IKFB – Graduation Exercises, revise due to ORS 329.451 regarding military uniforms and OSBA adding an equity lens per OSBA November 2020 Update.

- R20/21-63 **Limited In-Person Instruction Health Metric Adjustment** – Steven Schroedl moved, Mitzi Bauer seconded the motion to move the agenda item to action. Motion passed unanimously.
- R20/21-64 Tory McVay moved, Mitzi Bauer seconded the motion to authorize the Superintendent to implement limited in-person instruction. Motion passed unanimously.
- R20/21-65 **Milwaukie Academy of the Arts Charter Renewal** – Steven Schroedl moved, Tory McVay seconded the motion to approve the request for renewal of charter school sponsorship from Milwaukie Academy of the Arts. Motion passed unanimously.
- R20/21-66 **Sale of Surplus Property** – Orlando Perez moved, Steven Schroedl seconded the motion to find the change not material and authorize the extension to March 15, 2021 with a closing date of no later than March 25, 2021 of the Buyer’s due diligence Amendment 2 to the Purchase and Sale Agreement (“PSA”) for the surplus property located at 14721 SE 172nd Ave, Happy Valley, Oregon. Motion passed unanimously.

There being no further business to come before the Board, the meeting adjourned at 8:52 p.m.

Unapproved

POLICY REVISIONS

CONSENT C
February 25, 2021

REASON FOR BOARD CONSIDERATION:

Approval of the attached revised policies.

COMMITTEE RECOMMENDATION:

The Policy Review Committee, with membership of both staff and Board, reviewed and recommends the following policy revisions.

BUDGET IMPACT/SOURCE OF FUNDS:

There are no known or anticipated increases to costs with the proposed policy change.

ATTACHMENTS:

Drafts of the following policies to review:

Policy	Title	Reason
IJ	Guidance Program and Counseling Program	Delete current and adopt new version due to changes in ODE rules per OSBA November Update
IKFB	Graduation Exercises	Updated due to ORS 329.451 regarding military uniforms and OSBA adding an equity lens per OSBA November Update

PRESENTER / STAFF CONTACT:

Tiffany Shireman, Chief of Staff

School Counseling Program

The district's coordinated comprehensive school counseling program supports the academic, career, social-emotional, and community involvement development of all students. Each school will have a comprehensive counseling program for students in grades K-12, which will be based on the Oregon Department of Education's *Oregon's Framework for Comprehensive School Counseling Programs*.¹

The district will adopt program goals, which will assist students to:

1. Understand and utilize the educational opportunities and alternatives available to them;
2. Meet academic standards;
3. Establish tentative career and educational goals;
4. Create and maintain an education plan and education portfolio;
5. Demonstrate the ability to utilize personal qualities, education and training, in the world of work;
6. Develop decision-making skills;
7. Obtain information about self;
8. Accept increasing responsibility for their own actions, including the development of self-advocacy skills;
9. Develop skills in interpersonal relations, including the use of effective and receptive communication;
10. Utilize school and community resources;
11. Demonstrate and discuss personal contributions to the larger community; and
12. Know how to utilize personal skills in making contributions to the community.

Materials used in the counseling program will be free of content that may discriminate on the basis of race, color, national origin, religion, sex, sexual orientation, age, disability, or marital status, or that which permits or requires different treatment of students on such basis unless such differences cover the same occupation and interest areas and the use of such different material is shown to be essential to the elimination of discrimination.

Consistent with individual rights and the counselor's obligations as a professional, the counseling

¹ Oregon Department of Education - [Comprehensive School Counseling](#)

relationship and resulting information may be protected as privileged communications by Oregon law.²

END OF POLICY

Legal Reference(s):

[ORS 40.245](#)

[ORS 326.565](#)

[ORS 326.575](#)

[ORS 329.603](#)

[ORS 336.187](#)

[OAR 581-021-0013](#)

[OAR 581-021-0046\(7\)](#)

[OAR 581-022-2030](#)

[OAR 581-022-2055](#)

[OAR 581-022-2060](#)

[OAR 581-022-2250](#)

Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g (2018); Family Educational Rights and Privacy, 34 C.F.R. Part 99 (2019).

Protection of Pupil Rights, 20 U.S.C. § 1232h (2018); Student Rights in Research, Experimental Programs and Testing, 34 C.F.R. Part 98 (2019).

² See ORS 40.245.



Code: **IKFB**
Adopted: 6/04/87
Readopted: 9/20/12

Graduation Exercises

The Board believes that completion of the requirements for a diploma, a modified diploma, an extended diploma or an alternative certificate from public schools is an achievement that improves the community as well as the individual. The Board wishes to recognize this achievement in a publicly, celebrated graduation exercise.

Accordingly, appropriate graduation programs may be planned by the school on the dates selected.

The school's valedictorian(s), salutatorian(s) or others, at the discretion of the principal or designee, may be permitted to speak as part of the district's planned graduation program. All speeches will be reviewed and approved in advance by the building principal or designee.

All students in good standing who have successfully completed the requirements for a high school diploma, or qualifies to receive or receives a modified diploma, an extended diploma or an alternative certificate, including a student participating in a district-sponsored alternative education program and a student with disabilities receiving a document certifying successful completion of program requirements, shall have the option to participate in graduation exercises.

A student shall be allowed to wear a dress uniform issued to the student by a branch of the U.S. Armed Forces if the student:

1. Qualifies to receive a high school diploma, a modified diploma, an extended diploma or an alternative certificate; and
2. Has completed basic training for, and is an active member of, a branch of the U.S. Armed Forces.

Graduating students will be allowed to wear items of cultural significance, in accordance with consistently-enforced rules established by the principal or designee.¹

END OF POLICY

Legal Reference(s):

[ORS 329.451](#)
[ORS 332.107](#)

[OAR 581-021-0050](#)
[OAR 581-021-0055](#)
[OAR 581-021-0060](#)

[OAR 581-022-2000](#)
[OAR 581-022-2010](#)
[OAR 581-022-2015](#)
[OAR 581-022-2020](#)
[OAR 581-022-2505](#)

[ORS 339.505](#)
[ORS 343.295](#)

¹ See letter from ODE regarding Graduation Ceremonies (click on Year Graduation Ceremonies).

31 OR. ATTY. GEN. OP. 428 (1964)

Title IX of the Education Amendments of 1972, 20 U.S.C. §§ 1681-1683 (2018); Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance, 34 C.F.R. Part 106 (2020).

Kay v. David Douglas Sch. Dist. No. 40, 1987); cert. den., 484 U.S. 1032 (1988).

Doe v. Madison Sch. Dist. No. 321, 177 F.3d 789 (9th Cir. 1999).

Lee v. Weisman, 505 U.S. 577 (1992).

Hazelwood Sch. Dist. v. Kuhlmeier, 484 U.S. 260 (1988).

Cross Reference(s):

IKC - Valedictorian/Salutatorian

CLACKAMAS ESD LOCAL SERVICE PLAN

CONSENT D
February 25, 2021

SUPERINTENDENT'S RECOMMENDATION:

Approve the Clackamas Education Service District Local Service Plan, authorizing services for 2021-2022.

ORIGINATED BY:

Education Service Districts are required to seek school board approval of a Local Service Plan that includes resolution services, contracts and entrepreneurial initiatives.

BUDGET IMPACT/SOURCE OF FUNDS:

Budget implications, if the plan is approved, would benefit North Clackamas Schools.

BACKGROUND:

The Local Service Plan must be approved by two-thirds of the school district boards representing a majority of the students in Clackamas County each year. There are currently 10 school districts in the county; therefore, seven school district boards must approve the Local Service Plan in order for the Clackamas ESD to continue offering the services outlined in the Plan document.

The Plan may change if state funding for ESDs is reduced. Should this occur, this item may come back to the NCSD Board at a future date.

ATTACHMENTS:

[Local Service Plan for 2021-2022](#)

STAFF CONTACT/ PRESENTERS:

Superintendent, Matt Utterback

SCHOOL PRESENTATION:

Milwaukie High School

PRESENTATION

Agenda Item #2
February 25, 2021

SUPERINTENDENT'S RECOMMENDATION:

This item is presented for Board Information.

ORIGINATED BY:

Board request.

BACKGROUND:

Milwaukie High School uses our Core Values to drive our decision-making process and school improvement plan. As you hear our presentation, you will see how our initiatives align with our Core Values and improve our student's school experience as we help prepare them to be future-ready.

- Overview
- Demographics
- Core Values
- Prevention, Intervention, and Support
- Initiatives
- 2020/2021 Course Offerings
- Professional Development with Dr. Dickey

ATTACHMENTS:

- A. Milwaukie High School Data Summary Sheet
- B. 2019-2020 Oregon At-A-Glance School Profile
- C. Milwaukie High School Presentation Slides

PRESENTER / STAFF CONTACT:

Petra Callin, Executive Director of High School Programs

Carmel Gelman, Principal of Milwaukie High School

Kristi Weathers, Assistant Principal of Milwaukie High School

Marilyn Mi, Assistant Principal of Milwaukie High School



Milwaukie High School

Principal: Carmen Gelman

Assistant Principal: Sean Mailey

Assistant Principal: Marilyn Mi

Assistant Principal: Kristi Weathers

Program & Enrollment Information			Race & Ethnicity Information		
	Number	Percent		Number	Percent
Total Number of Students	1141	100%	Hispanic/Non-Hispanic	331/810	29%/71%
English Learners	106	9%	Multi-Racial	98	9%
Students with Disabilities	250	22%	American Indian/ Alaska Native	86	8%
Economically Disadvantaged Students	564	49%	Asian	53	5%
Male	576	50%	Black/African American	79	7%
Female	551	48%	Hawaiian/Pacific Islander	29	3%
Non-Binary	14	1%	White	1025	90%

*This race/ethnicity data includes duplicated numbers recognizing students' multiple identifications.

Number of students attending North Clackamas Virtual Online Program (VOP):

Ninth Grade – 3

Tenth Grade – 7

Eleventh Grade – 9

Twelfth Grade – 13

Total: 32

Total Milwaukie HS Students including VOP – 1173



STUDENTS WE SERVE^

809 Student Enrollment

^Student enrollment as of October 1, 2019

DEMOGRAPHICS

American Indian/Alaska Native

Students: <1%

Teachers: 2%

Asian

Students: 2%

Teachers: 3%

Black/African American

Students: 4%

Teachers: 2%

Hispanic/Latino

Students: 34%

Teachers: 8%

Multiracial

Students: 8%

Teachers: 2%

Native Hawaiian/Pacific Islander

Students: 1%

Teachers: 0%

White

Students: 51%

Teachers: 84%

REQUIRED VACCINATIONS

95%

INTRODUCTION

The At-A-Glance School and District profiles tell a story about Oregon's schools and districts. This year's profiles do not include statewide assessments data, class size data, or attendance data as a result of the necessary statewide school closures and the implementation of Distance Learning for All. The profiles present all available data not impacted by the state's response to COVID-19.

ACADEMIC SUCCESS

ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2015-16 graduating in 2018-19

School: **85%**

District: **87%**

Oregon Average: **80%**

FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years.

School: **82%**

District: **89%**

Oregon Average: **86%**

OUR STAFF (ROUNDED FTE)

48 Teachers

10 Educational assistants

4 Counselors/Psychologists

87% Average Teacher retention rate

81% of licensed teachers with more than 3 years of experience

No: Same principal for the last 3 years?



Milwaukie High School
 Grades: 9-12
 503-353-5830 | 2301 SE Willard St., Milwaukie 97222



OUTCOMES

On-Time Graduation and Five-Year Completion rates separated by student group.

ON-TIME GRADUATION

American Indian/Alaska Native:	*
Asian:	*
Black/African American:	*
Hispanic/Latino:	85%
Multiracial:	93%
Native Hawaiian/Pacific Islander:	*
White:	83%
Free/Reduced Price Lunch:	83%
Ever English Learner:	94%
Students with Disabilities:	73%
Migrant:	*
Talented and Gifted:	*
Female:	89%
Male:	82%
Non-Binary: Coming in 2021-22	

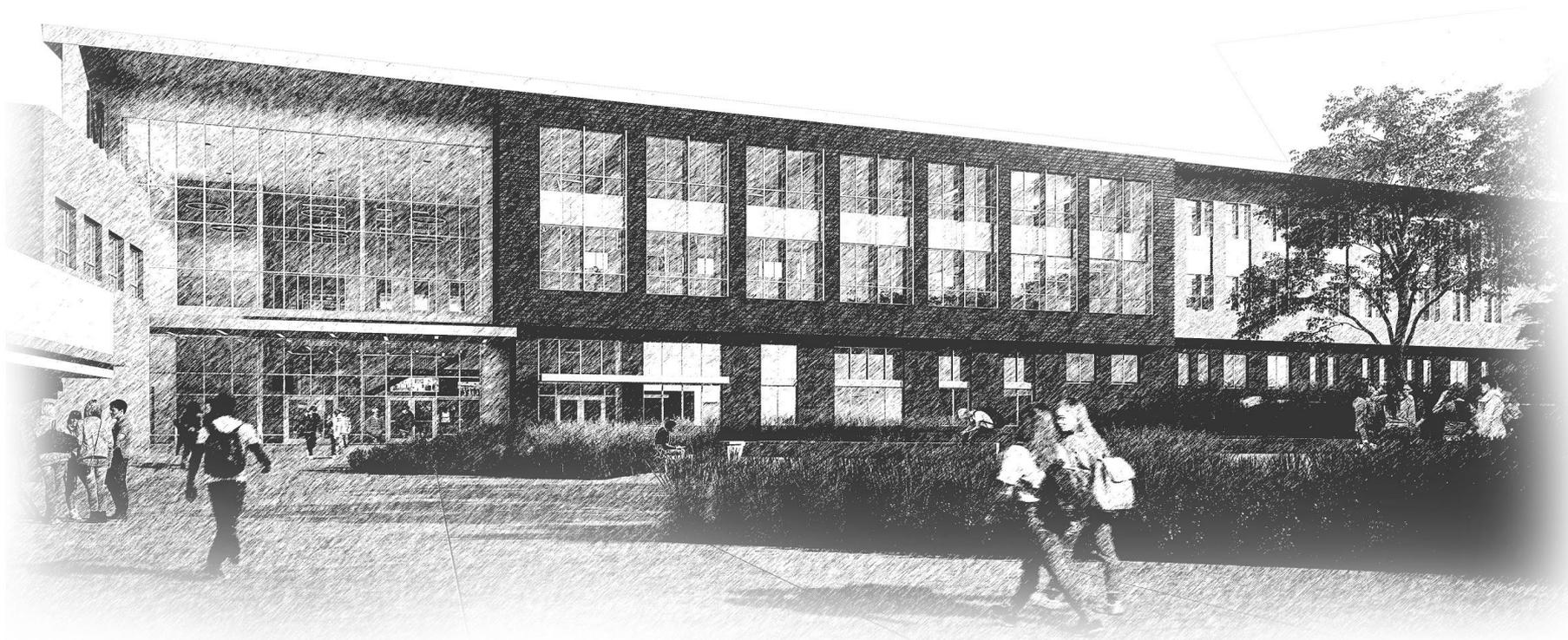
FIVE-YEAR COMPLETION

American Indian/Alaska Native:	*
Asian:	90%
Black/African American:	91%
Hispanic/Latino:	80%
Multiracial:	88%
Native Hawaiian/Pacific Islander:	*
White:	81%
Free/Reduced Price Lunch:	78%
Ever English Learner:	81%
Students with Disabilities:	72%
Migrant:	*
Talented and Gifted:	*
Female:	85%
Male:	78%
Non-Binary: Coming in 2021-22	

Milwaukie High School

"Old and New MHS 1925 to 2020"

Student Centered/Relationships/Equity, Diversity, and Inclusion/Future-Ready





Agenda

- Overview
- Demographics
- Core Values
- Prevention, Intervention and Support
- Initiatives
- 2021-22 Course Offerings
- Professional Development with Dr. Dickey

Core Values

Student Centered/ Relationships/ Equity, Diversity and Inclusion/ Future Ready



STUDENT CENTERED

“Every decision we make has the student in mind. When schools are student-centered kids feel more pride and investment in their school which translates into more meaningful experiences”.

Student led C and C Equity Lesson
Design

Student Advisory Group

Youth Advisory Council

Student Led Social Media

Student Centered Decision Making

Student Voice



RELATIONSHIPS

“Here at Milwaukie, we believe that relationships between students, staff and community are essential in fostering a culture of trust with the goal of creating community and being intentional” about how we make decisions.”

Know Our Students

Know Our Staff

“What’s Your Story?”

Interests and Aspirations



EQUITY, DIVERSITY & INCLUSION

“Milwaukie is the most diverse comprehensive high school in the North Clackamas School District. It is important to us that all of our students feel safe, seen and welcome and that we bring the traditions of our community onto campus and into our classrooms. Giving ALL of our students rich cultural experiences will help our students navigate and thrive in a multicultural world”.

Student & Staff Equity Committee

Equity Professional Development

Collaboration With Diverse Organizations

Diverse Course Selections

Culturally Relevant Events

Diverse Poets, Authors & Speakers

Staff and Student Affinity Groups



FUTURE READY

“We want ALL of our students prepared for life after high school so they can thrive in college, career, and relationships.”

Social Media

Soft Skills

Civil Engagement

Additional 80+ Students in AP 20/21
School Year

AP /Rigorous Courses

Self Directed Learners

College and Career Opportunities





Prevention, Intervention and Supports

- Engagement Teams at Every Grade Level
- Grad Team at Every Grade Level
- Senior Grad Parents
- Care Team
- ELL Team
- Wrap Around Services
- Tutoring
- Culturally Specific Supports



Initiatives

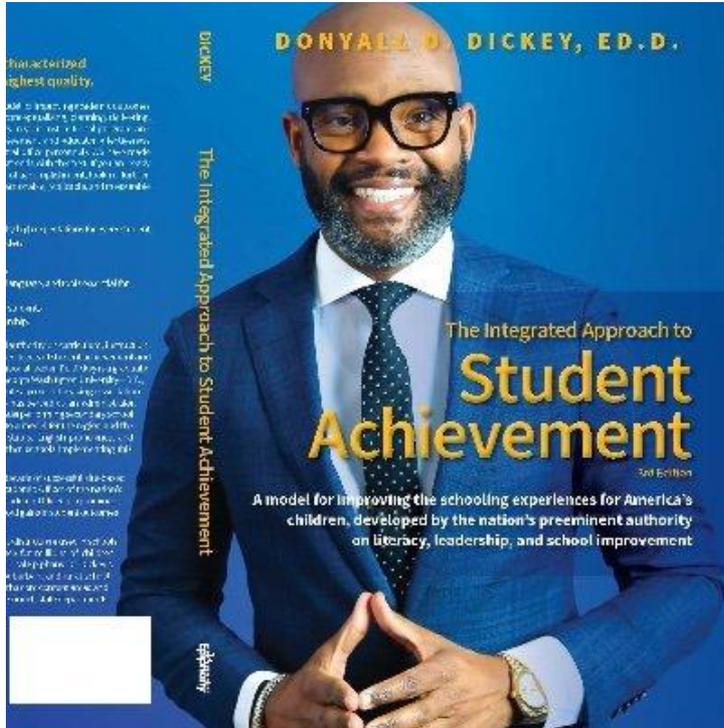
- EOS - Equal Opportunities School
- Educational Epiphany
- REAP Inc. - A Multicultural Youth Leadership Organization
- 9th Grade Teams both MHS and MAA
- Co-Teaching/Push In
- Collaboration with partners - Milagro Theatre, City.....
- Restorative Justice Practices
- Trauma Informed Practices
- Equity Task Force
- Student Led Community and Connection Equity Lesson For Students By Students



New Course Offerings 2021-2022

- AP Seminar
- Probability and Statistics
- AP Psychology
- Cultural Dance
- Music Theory and Composition
- Percussion
- Media Arts

Dr. Donyall D. Dickey, Ed. D



- Professional Development with Dr. Dickey
- Nationally recognized authority on curriculum, instruction, organizational development, and administration of schools

Professional Development with Dr. Donyall D. Dickey, Ed. D

A performance-based instructional objective (accessible to students, teachers and observers) linked to the **content** (something students must know) and a **higher-order thinking opportunity** (what students will do with what they now know).

- Balanced Exposure to Informational & Literary Texts
- Access to Authentic, Complex Texts
- Text-Dependent Inquiry/Citing Textual Evidence
- Composition from Sources
- Conceptual Understanding of Academic Language

Access to Tier II vocabulary is a civil right.

Thank you!

Student-centered/relationships/equity, diversity & inclusion/future ready

GO MUSTANGS!



Mr. Mailey

Mr. Siel

Ms. G

Ms. Weathers

Ms. Mi



A photograph of a teacher and four students sitting around a white table in an art room, engaged in painting. The teacher, a man with glasses and a beard, is leaning over the table, assisting the students. The students are focused on their work. The room is decorated with various colorful drawings and artwork on the walls. A shelf in the background holds various art supplies and toys.

Superintendent's Report February 25, 2021

Status Report on the Reopening of Schools and Athletics

Guiding Thoughts

The district's decision-making process continues to be guided by these beliefs:

- Valuing a high-quality education and the academic progress of each child
- Low rates of COVID-19 virus transmission in the community
- Coordinated actions that underscore the safety and care for people and provide reassurance for students, staff, and parents
- Stand ready with multiple educational delivery models that are responsive to the current health and community needs

Planning Guidance

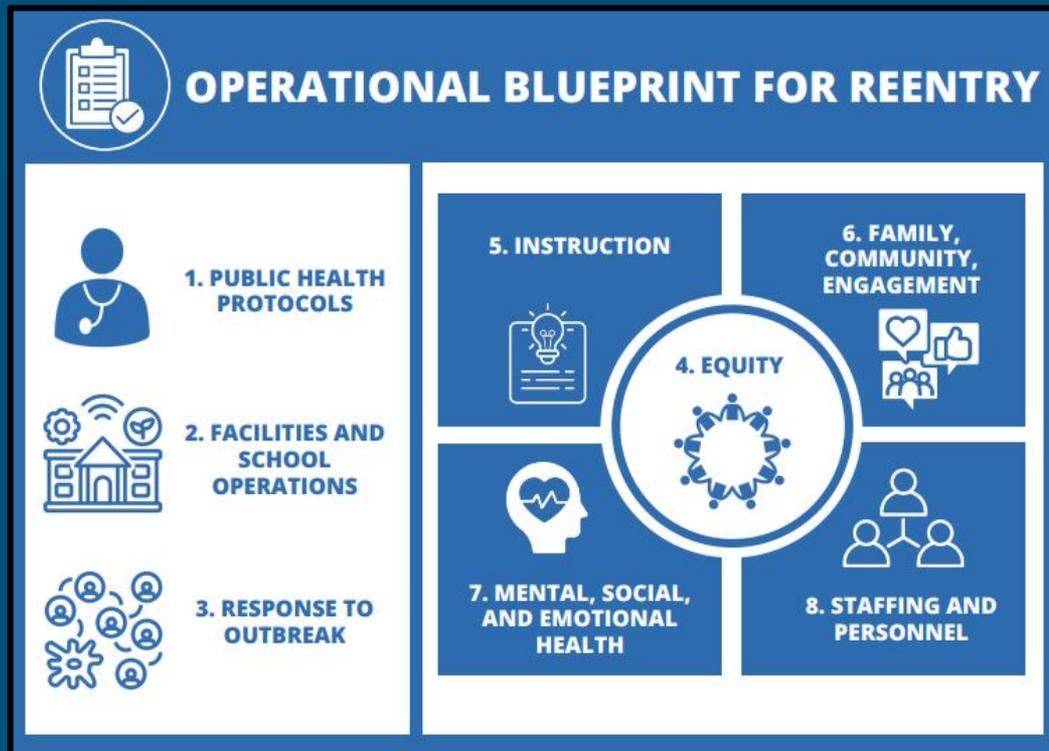
**READY SCHOOLS,
SAFE LEARNERS**

GUIDANCE FOR SCHOOL YEAR 2020-21

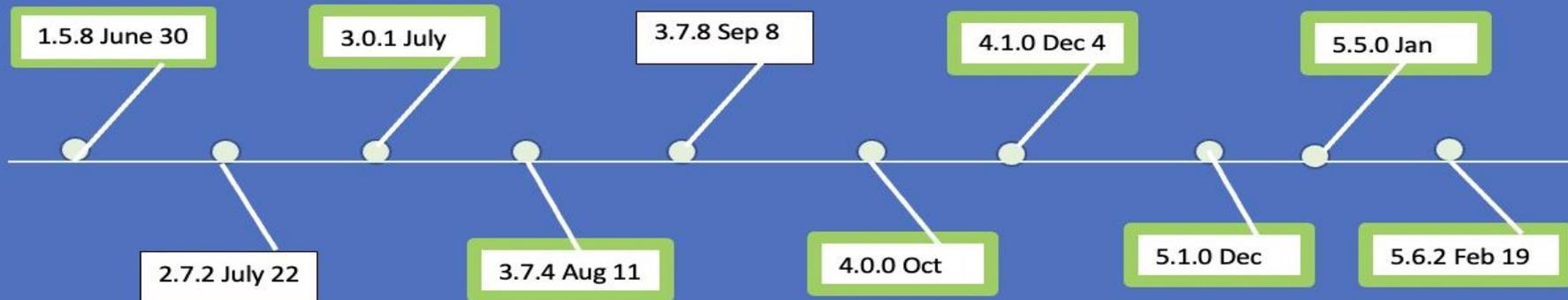
VERSION 5.1.0
December 31, 2020

 **OREGON**
DEPARTMENT OF
EDUCATION
Oregon achieves... together!

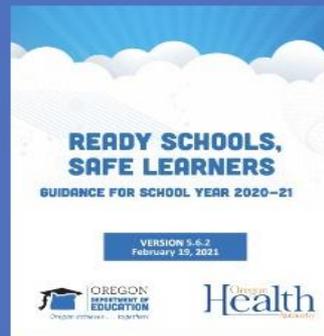
 **Oregon**
Health
Authority



Ready Schools Safe Learners 2020-2021: Guidance for Schools



Green box indicates a change in guidance for in-person, hybrid and Limited in-person instruction learning



Equity-Based Decision Tools

North Clackamas School District Equity Lens

When making decisions and taking action, utilize the following questions:

- Does this decision align with the District mission/ vision?
- What systems of oppression might exist within this situation?
- Whom does this decision affect both positively and negatively?
- Does the decision being made ignore or worsen existing disparities or produce other unintended consequences?
- Are those being affected by the decision included in the process?
- What other possibilities were explored?
- Is the decision/ outcome sustainable?

OREGON DEPARTMENT OF EDUCATION
Oregon achieves... together!

Decision Tree

This decision tree is intended to support Oregon educational leaders being efficient and effective that require thoughtful intervention, design, and problem-solving. The sequence of questions is intentional and offers key considerations that would lead to decision-making that deepens relationships and trust, and avoids unintended impacts harm to communities. This decision tree is not intended for simple problems, but rather complex problems that benefit from deliberate decision-making process.

Decision Tools for SY2020-21

Oregon's school leaders are faced with hundreds of decisions, large and small, each week. In preparation for the 2020-21 school year there are significant decisions to make that need the best amounts of time or information. These tools have been developed by ODE to support school leaders, including business managers, principals, assistant principals, teacher leaders, and superintendents, to support making clear choices with a consistent check against key values and equity.

The first tool is titled our "Decision Tree" and is intended as the simplest, most consistent, and easiest to use in considering difficult decisions. It can also help leaders spot patterns or gaps in their thought process or point them to the use of the other two decision tools.

The second tool is a collection of "Comparing Questions" which offer leaders with a set of prompts they could select from to deepen their own reflections or bring to community or staff meetings to help get underneath some decision-making challenges.

Finally, we've adapted the "Consultancy Protocol" with credit to the School Reform Initiative, for use in bringing a small or full staff group together to consider what are the most difficult design and decision-making dilemmas in facing for the 2020-2021 school year.

Taken together, these three tools provide leaders with concrete resources that can improve the quality of decision-making while supporting decisions to be made. The hundreds of decisions made by Oregon's school leaders over the next three months will shape not just the next year but also shape the next several years as the trends of decisions we make in difficult conditions are the clearest reflections of our values and choices.

Starting Condition

Individuals (self or team) arrive with a mental picture through these three pre-questions, identifying and naming each and ensure you consider the conditions and processes for the decisions you need to make. Keep your responses in mind as you move through the five questions in the decision tree.

A What is your interior condition? Are you calm and steady, full of turmoil, reacting? In this a state from which you wish to make this decision?

B What kind of a decision is this? Examples: urgent, complex, urgent and complex, foundational, structural, short-term/long-term, etc.

C What is your timeline for when you need to decide by? What other parameters will support your decision-making process?

Remember to use as guide-rails to support a certain order (foundation-setting, staff or using a trauma informed lens or remaining with fundamental equity goals).

Decision → Done Forward

State Health Metrics for Reopening

For the two weeks prior to February 20, Clackamas County averaged 91 cases per 100,000 residents with a test positivity rate of 2.6 percent.

Clackamas County has been below 200 cases for three consecutive weeks.

METRICS & MODELS	ON-SITE	ON-SITE AND HYBRID	ELEMENTARY ON-SITE AND HYBRID TRANSITION	DISTANCE LEARNING
County Case Rate per 100,000 People Over 14 days	<50.0	50.0 to <200.0	200.0 to ≤350.0	>350.0
County Case Count over 14 days for small & medium counties	<30	30 to <60	60 to ≤90	>90
County Test Positivity* Advised for to medium and large counties*	<5.0%	5.0% to <10.0%	≤10.0%	>10.0%
Advisory Instructional Model	Prioritize On-Site or Hybrid (as needed small cohorts) instructional models.	Prioritize careful phasing in of On-Site or Hybrid for elementary schools (starting with younger students and adding additional grades over time). Middle school and high school primarily Comprehensive Distance Learning with Limited In-Person Instruction. Over time, if elementary schools can demonstrate the ability to limit transmission in the school environment ³ , transition to On-Site or Hybrid.	Prioritize careful phasing in of On-Site or Hybrid for elementary schools (starting with younger students and adding additional grades over time).	Prioritize Comprehensive Distance Learning with Limited In-Person Instruction.

1. If statewide testing volume decreases by more than 10% in the week prior compared to the previous week due to external factors (such as due to a natural disaster or acute decrease in testing supplies), then OHA and ODE will advise temporarily suspending the use of percent positivity in local reopening considerations.
2. Small counties with a population of less than 15,000 are advised to meet case counts in the metrics framework and not test positivity rates.
3. As a measure to monitor limited introduction or spread, local public health should look for an average outbreak size of 3 or less, excluding outbreaks with only one case, over the prior 4 weeks.

When trends are increasing, pause expansion of additional in-person learning and maintain access to in-person learning for those who have it. Schools are not advised to reduce in-person learning or revert to Comprehensive Distance Learning based on metrics if the school can demonstrate the ability to limit transmission in the school environment.

Staff Vaccination Update

Regional Coordination: Clackamas ESD, 10 Clackamas County Districts, Legacy, Providence, Kaiser Permanente, Providence, Clackamas/Washington/Multnomah Counties

- Interfacing with Oregon Health Authority / Scheduling
- Messaging
- Workforce contribution at Oregon Convention Center
- Problem Solving
- Last Minute/ Standby List

Supports for staff vaccination scheduling: routine all staff emails, email helpdesk, instructions in Spanish and English through Health Partners, community liaisons available to assist staff

Staff Vaccination Update

Regional Vaccination Summary:

Educators in tri-county area	Vaccinated as of 2/18/21	Appointments as of 2/18/21
65,400	33,948 (approx 52%)	4900 (approx 7%)

Waves 1, 2, and 3:

Multiple opportunities to schedule the first vaccination dose at the Convention Center. Some in Wave 1 began second dose the week of February 15. Approximately 30 NCSD Employees on Standby List.

Wave 4:

Opportunities to schedule started on February 18, with additional appointments scheduled for release the week of February 22.

Current Board Actions

- Implement a grades K-1 elementary hybrid delivery model when employees working with grade K-1 elementary school students have had the opportunity for both COVID-19 vaccine doses, and after Clackamas County Health Metric for Returning to In-Person Instruction shall be below 200 cases per 100,000 residents for two consecutive weeks.
- Expand the elementary hybrid model to grades 2-3 when employees working with grade 2-3 elementary school students have had the opportunity for both COVID-19 vaccine doses, and with Clackamas County still meeting the Health Metrics of below 200 cases per 100,000 residents for Returning to In-Person Instruction, and following approximately two weeks after implementing the K-1 elementary hybrid delivery model.

*Grades 4-12 will remain in Comprehensive Distance Learning until the school board takes additional action.

Current Board Actions

- Authorize the superintendent to implement limited in-person instruction.
- Allow district high schools to participate in Oregon Schools Activities Association (OSAA) approved and designated high school activities following all safety and health protocols for athletes, coaches, and spectators as outlined by the Oregon Health Authority and OSAA.
- Open rental of NCSD fields to local youth-service nonprofit athletic groups for the spring season beginning March 22 while following all state health and safety protocols.

New Reopening Recommendation

- Expand the elementary hybrid model to grades 4-5 when employees working with grade 4-5 elementary school students have had the opportunity for both COVID-19 vaccine doses, and with Clackamas County still meeting the Health Metrics of below 200 cases per 100,000 residents for Returning to In-Person Instruction, and following approximately two weeks after implementing the grades K-1 elementary hybrid delivery model.
- Implement a secondary hybrid model when employees working with grade 6-12 secondary school students have had the opportunity for both COVID-19 vaccine doses, with Clackamas County still meeting the Health Metrics of below 200 cases per 100,000 residents, and with elementary schools demonstrating the ability to limit transmission in the school environment.

NCSD Board scheduled to take action at the March 11 School Board Meeting.

Reopening Timeline

Assuming Clackamas County continues to meet the health metrics as outlined by the school board and staff vaccinations continue on their current schedule the District anticipates the following rollout of the hybrid schedule:

Grades K-1:

- **Teacher Grading Day:** Move from April 21 to March 17
- **New Teacher Preparation Days:** March 18 and 19
- **First Day of Hybrid Schedule:** March 29

Grades 2-5:

- **Teacher Grading Day:** Move from April 21 to April 7
- **New Teacher Preparation Days:** April 8 and 9
- **First Day of Hybrid Schedule:** April 12

Grades 6-12:

- **Teacher Grading Day:** Remains April 21
- **New Teacher Preparation Days:** April 22 and 23
- **First Day of Hybrid Schedule:** April 26

*This timeline will require changes to school calendars.

*Subject to change depending on vaccine availability, health metrics being met, transportation driver availability.

Elementary Hybrid Model Update | Foundation

We sought to address concerns and feedback shared by families, educators, and students, including:

- **Academic** and **social-emotional learning** concerns with the 2 day/instruction and 3 day/asynchronous instruction model (posted previously on district website)
- Teaching and learning that included **several modalities**:
 - a. Hybrid (on-site)
 - b. Synchronous Instruction (virtual learning, on the screen)
 - c. Asynchronous Instruction (pre-recorded video lessons)
 - d. Applied Learning (students apply and practice their learning, based on what the teacher has provided in a lesson)
- Concerns with **asynchronous lessons** at several points throughout the day, both in Hybrid and Comprehensive Distance Learning
- Mitigate virus transmission during **meals**
- Length of the **instructional day**
- Desire for **increased instructional time** with students and staff

Elementary Hybrid Model Update | Considerations

- Highlights a morning and afternoon schedule:
 - AM/PM becomes **On-site** and **Synchronous Learning**
 - Cohort size is limited to a **range** of 9 - 15 students, per session
- Eliminated **asynchronous instruction** in both Hybrid *and* CDL for general education classrooms
 - Created increased face-to-face instructional time for students
- **Applied learning** materials become more aligned with content that is taught in the classroom
 - More accessible to families and students
- **Specially Designed Instruction (SDI)** can occur at multiple points in the day
- **English Learners** will continue to receive instruction through an integrated Science and Social Studies model
- **Breakfast and Lunch** will be delivered to students' homes

Elementary Hybrid Model Update | Schedule

Times are examples

Elementary Hybrid Sample Student Schedule

Cohort A

	Monday	Tuesday	Wednesday	Thursday	Friday
Times	Cohort A On Site	Cohort A On Site	Cohort A + B Off-Site/Remote	Cohort A Off-Site/Remote	Cohort A Off-Site/Remote
8:15 --- 9:00	Student Arrival//Health Checks				
8:45 - 9:05 --- 9:30 - 9:50	On Site Class Meeting	On Site Class Meeting	Synchronous Class Meeting	Synchronous Greeting	Synchronous Greeting
9:05 - 11:15 --- 9:50 - 12:00	On Site Instruction Language Arts/Math **Integrated Sci/SS Movement/Snack Break ***Specially Designed Instruction (SE)	On Site Instruction Language Arts/Math **Integrated Sci/SS Movement/Snack Break ***Specially Designed Instruction (SE)	Applied Learning	Asynchronous Music, PE, Health and Wellness ***Specially Designed Instruction (SE)	Asynchronous Music, PE, Health and Wellness ***Specially Designed Instruction (SE)
11:15 - 11:25 --- 12:00 - 12:10	Dismissal				
11:25 - 12:00 --- 12:10 - 12:45	Lunch				
12:00 - 12:20 --- 12:45 - 1:05	Applied Learning: books, packets, RAZ kids, etc. that connects with instruction ***Specially Designed Instruction (SE)	Applied Learning: books, packets, RAZ kids, etc. that connects with instruction ***Specially Designed Instruction (SE)	Applied Learning	Synchronous Class Meeting: Cohort A	Synchronous Class Meeting: Cohort A
12:20 - 2:30 --- 1:05 - 3:15	Applied Learning: books, packets, RAZ kids, etc. that connects with instruction ***Specially Designed Instruction (SE)	Applied Learning: books, packets, RAZ kids, etc. that connects with instruction ***Specially Designed Instruction (SE)		Synchronous Instruction Language Arts Math **Integrated Sci/SS Movement/Snack Break ***Specially Designed Instruction (SE)	Synchronous Instruction Language Arts Math **Integrated Sci/SS Movement/Snack Break ***Specially Designed Instruction (SE)

**Integrated Science & Social Studies is the NCSD model for English Language Development.

***Specially designed instruction may also be provided at other times of the day.

Elementary Hybrid Model Update | Schedule

Times are examples

Elementary Hybrid Sample Student Schedule
Cohort B

	Monday	Tuesday	Wednesday	Thursday	Friday
Times	Cohort B Off-Site/Remote	Cohort B Off-Site/Remote	Cohort A + B Off-Site/Remote	Cohort B On Site	Cohort B On Site
8:15 --- 9:00				Student Arrival/Health Checks	
8:45 - 9:05 --- 9:30 - 9:50	Synchronous Greeting	Synchronous Greeting	Synchronous Morning Meeting	On Site Class Meeting	On Site Class Meeting
9:05 - 11:15 --- 9:50 - 12:00	Asynchronous Music, PE, Health and Wellness ***Specially Designed Instruction (SE)	Asynchronous Music, PE, Health and Wellness ***Specially Designed Instruction (SE)	Applied Learning	On Site Instruction Language Arts/Math **Integrated Sci/SS Movement/Snack Break ***Specially Designed Instruction (SE)	On Site Instruction Language Arts/Math **Integrated Sci/SS Movement/Snack Break ***Specially Designed Instruction (SE)
11:15 - 11:25 --- 12:00 - 12:10				Lunch Dismissal	
11:25 - 12:00 --- 12:10 - 12:45	Lunch				
12:00 - 12:20 --- 12:45 - 1:05	Synchronous Class Meeting: Cohort B	Synchronous Class Meeting: Cohort B	Applied Learning	Applied Learning: books, packets, RAZ kids, etc. that connects with instruction Specially Designed Instruction (SE)*	Applied Learning: books, packets, RAZ kids, etc. that connects with instruction Specially Designed Instruction (SE)*
12:20 - 2:30 --- 1:05 - 3:15	Synchronous Instruction Language Arts Math **Integrated Sci/SS Movement/Snack Break ***Specially Designed Instruction (SE)	Synchronous Instruction Language Arts Math **Integrated Sci/SS Movement/Snack Break ***Specially Designed Instruction (SE)		Applied Learning: books, packets, RAZ kids, etc. that connects with instruction ***Specially Designed Instruction (SE)	Applied Learning: books, packets, RAZ kids, etc. that connects with instruction ***Specially Designed Instruction (SE)

**Integrated Science & Social Studies is the NCSD model for English Language Development.

***Specially designed instruction may also be provided at other times of the day.

Elementary Hybrid Model Update | Continued

- Transportation provided to students who participate in the Hybrid model
 - Implications of a staggered start time between elementary schools
- Comprehensive Distance Learning (CDL) remains an option for students and families
 - Allows for a transition from Hybrid to CDL, *if necessary*
 - A transition into the Hybrid model is limited
 - Staffing allocations are decided based on intent
 - Adjustments made with composition of students and staff
- Timeline of our family guidance/communication

Secondary Hybrid

- A recent change (last Friday) in the RSSL guidance regarding cohorting is allowing the return to in-person learning at the secondary level via a hybrid schedule.
- Like elementary, secondary students will likely be split into two groups to allow for physical distancing and the square footage requirements of RSSL.
- At this time, we are considering scheduling options.
- We will be bringing stakeholders to the table to finalize the secondary plan and will then communicate with staff, students, and families.

Limited In-Person Instruction Update

- Limited In-Person Instruction (LIPI) is in support of CDL and not a replacement for CDL.
- LIPI is defined as instruction that takes place in person but with specific conditions when students are on-site.
- A limitation of two consecutive hours of in-person instruction.
- Students can be a part of no more than two cohorts.
- Cohorts can have no more than twenty students at a given time.
- Staff should not be connected with more than three cohorts.

Limited In-Person Instruction Timeline

ELEMENTARY SCHOOLS

- March 18 - Transition to Kindergarten and new to school 1st graders - Cohort A
- March 19 - Transition Kindergarten and new to school 1st graders - Cohort B
- Times and Cohort assignments will be communicated to each family by the school

MIDDLE SCHOOLS

- Each Wednesday beginning March 10
- 6th-graders who need support for engaging in middle school

HIGH SCHOOLS

- Each Wednesday beginning Feb 24
- 12th graders within 6 credits of graduating who need additional support

***District transportation provided for all of the above in-person opportunities for those students who live outside the walking distances established by the Oregon Department of Education.*

High School Athletics and Activities Update

- All Season 2/Fall Sports have started: Volleyball, Football, Cross Country and Soccer
 - NSCD “Opted into” Football and Contact Cheer
 - At this time, spectators are not allowed at events
- Out of season teams are still participating in outdoor training and conditioning.
- Outdoor music activities are preparing to go forward.



Questions and Board Discussion

2021-2022 SCHOOL CALENDAR

DISCUSSION
Agenda Item #5
February 25, 2021

SUPERINTENDENT’S RECOMMENDATION:

Approval of the 2021-2022 calendar for elementary and middle/high school levels, including approval to use recess, parent/teacher conferences, parent/family training, parent/family communication, parent/family support and staff professional development hours toward the annual instructional hours calculation as allowed by Oregon Administrative Rule (OAR) 581-022-2320 or any applicable Oregon’s Ready Schools, Safe Learners Guidance for the 2021-2022 school year.

ORIGINATED BY:

Per Board Policy IC/ICA, the Board must approve the school year calendar. Under OAR 581-022-2320, each school district shall annually adopt and implement a school calendar which provides its students with a minimum number of instructional hours.

BUDGET IMPACT:

These proposed 2021-2022 calendars reflect a full school year, including 193 contract days for members of the North Clackamas Education Association.

BACKGROUND:

These proposed 2021-2022 calendars include the following number of days:

Level	Student Days	Conference Days	Inservice Days	Teacher Work Days		Holidays	Total Days
				Report Prep Days	General Work Days		
Elementary	169	2	4	3	9	6	193
Middle School	174	2	3	4	4	6	193
High School	174	2	4	4	3	6	193

ATTACHMENTS:

- Attachment A: 2021-2022 Proposed Certified Elementary Calendar
- Attachment B: 2021-2022 Proposed Certified Middle School and High School Calendar
- NCS D Policy [IC/ICA](#)

ANALYSIS:

The following criteria were applied when developing these calendars and served as the filter through which options were considered:

- The calendar is designed to align with District Goals and Objectives related to quality educational services for all students.

- Whenever possible, there is a K-12 alignment of non-contact days for students. Therefore, whenever possible, a family will have children from all levels out of school at the same time and district transportation/nutritional services will be maximized by a minimal number of days with only one or two levels attending school.
- Apply NCSD Equity Lens throughout the calendar development.
- Consider perspectives of all stakeholders.
- Awareness of other school districts' and higher educational institutions' vacations.
- Consider information regarding cultural and religious holidays.
- Whenever possible, the placement of teacher work days and in-service days maintain as many full, 5-day weeks of instruction as possible.
- At high school and middle school levels, each grading period includes as close to the same number of days as possible.
- Whenever possible, middle school and high school aligns day 1 and day 2.
- Whenever possible, the placement of teacher work days and in-service days align to the end of grading periods.
- Whenever possible, elementary non-student days will stagger throughout the week to ensure students are not routinely missing the same area of instruction (e.g. PE, music, media/library or wellness).
- Provision of instructional hours that meet or exceed state requirements.

Prior to the 2020-2021 (current) school year, elementary schools used a trimester system for many years and high schools had only one parent/teacher conference day each school year.

During the current school year, elementary schools moved to using the same quarter/semester system as the middle and high schools. Also, during the current school year, high schools added a second parent/teacher conference day in alignment with elementary schools.

Many families expressed support for aligning the calendars at the three levels and for having more parent/teacher conference opportunities at the high school. High schools experienced a strong level of parent involvement in parent/teacher conferences during the 2020-2021 school year when virtual/online conferencing was made available.

The proposed 2021-2022 calendars maintain those modifications with elementary schools remaining on the quarter/semester system and high schools having two parent/teacher conference days.

Prior to the presentation of these proposed calendars to the Board, representatives from each employee group (North Clackamas Education Association, Oregon School Employee Association, North Clackamas Administrators' Associations and North Clackamas Confidential Employees) provided feedback on an initial draft. This meeting also included a review of the criteria above, neighboring school districts' 2021-2022 school calendars, university 2021-2022 calendars, and a multicultural holiday/observances calendar. Additionally, the proposed calendars were reviewed for alignment to the certified collective bargaining agreement.

PRESENTER / STAFF CONTACT:

Tiffany Shireman, Chief of Staff



2021-2022 LICENSED ELEMENTARY SCHOOL

First Day of School - September 7
Last Day of School - June 16

- 6 Holidays
- 3 Report Preparation Days
- 13 Teacher Inservice/Work Days
- 2 Conference Days
- 169 Student Days
- 193 Contract Days

AUGUST						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	T	T				

Student/Contract Days: 0/2

SEPTEMBER						
S	M	T	W	T	F	S
			T	T	T	4
5	H	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Student/Contract Days: 18/22

OCTOBER						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	SC	9
10	11	12	T	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Student/Contract Days: 19/20

NOVEMBER						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	[10]	H	T	13
14	15	16	17	18	19	20
21	CD	CD	SC	H	SC	27
28	29	30				

Student/Contract Days: 15/20

DECEMBER						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	SC	SC	SC	SC	SC	25
26	SC	SC	SC	SC	SC	

Student/Contract Days: 13/13

JANUARY						
S	M	T	W	T	F	S
						1
2	T	4	5	6	7	8
9	10	11	12	13	14	15
16	H	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Student/Contract Days: 19/21

FEBRUARY						
S	M	T	W	T	F	S
		1	2	[3]	RP	5
6	T	8	9	10	11	12
13	14	15	16	17	18	19
20	H	22	23	24	25	26
27	28					

Student/Contract Days: 17/20

MARCH						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	T	19
20	SC	SC	SC	SC	SC	26
27	28	29	30	31		

Student/Contract Days: 17/18

APRIL						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	[14]	RP	16
17	T	19	20	21	22	23
24	25	26	27	28	29	30

Student/Contract Days: 19/21

MAY						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	H	T				

Student/Contract Days: 20/22

JUNE						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	[16]	RP	18
19	T	21*	22*	23*	24*	25
26	27*	28	29	30		

Student/Contract Days: 12/14

SC	School Closed - Not in Session
CD	Conference Day - School Not in Session
T	Teacher Inservice/Work Day - School Not in Session
RP	Report Preparation - School Not in Session
[]	End of Grading Period
H	Holiday - School Not in Session
	Certified First/Last Report Day

*Emergency day in event of school closure

Final calendar is subject to bargaining and resources available.



2021-2022 LICENSED MIDDLE AND HIGH SCHOOL

First Day of School - September 7
Last Day of School - June 17

- 6 Holidays
- 4 Report Preparation Days
- 7 Teacher Inservice/Work Days
- 2 Conference Days
- 174 Student Days
- 193 Contract Days

AUGUST						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	T	T				

Student/Contract Days: 0/2

SEPTEMBER						
S	M	T	W	T	F	S
			T	T	T	4
5	H	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Student/Contract Days: 18/22

OCTOBER						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	SC	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Student/Contract Days: 20/20

NOVEMBER						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	[10]	H	RP	13
14	15	16	17	18	19	20
21	CD	CD	SC	H	SC	27
28	29	30				

Student/Contract Days: 15/20

DECEMBER						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	SC	SC	SC	SC	SC	25
26	SC	SC	SC	SC	SC	

Student/Contract Days: 13/13

JANUARY						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	H	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Student/Contract Days: 20/21

FEBRUARY						
S	M	T	W	T	F	S
		1	2	[3]	RP	5
6	T	8	9	10	11	12
13	14	15	16	17	18	19
20	H	22	23	24	25	26
27	28					

Student/Contract Days: 17/20

MARCH						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	SC	SC	SC	SC	SC	26
27	28	29	30	31		

Student/Contract Days: 18/18

APRIL						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	[14]	RP	16
17	T	19	20	21	22	23
24	25	26	27	28	29	30

Student/Contract Days: 19/21

MAY						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	H	31				

Student/Contract Days: 21/22

JUNE						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	[17]	18
19	RP	21*	22*	23*	24*	25
26	27*	28	29	30		

Student/Contract Days: 13/14

- SC School Closed - Not in Session
- CD Conference Day - School Not in Session
- T Teacher Inservice/Work Day - School Not in Session
- RP Report Preparation - School Not in Session
- [] End of Grading Period
- H Holiday - School Not in Session
- Certified First/Last Report Day

*Emergency day in event of school closure

Final calendar is subject to bargaining and resources available.

ELEMENTARY AND SECONDARY SCHOOL RELIEF FUND
(ESSER II) GRANT APPROVAL

ACTION
Agenda Item #6
February 25, 2021

SUPERINTENDENT'S RECOMMENDATION:

Board approve staff to apply for, appropriate, and expend Elementary and Secondary School Relief Fund (ESSER II) grant funds.

BUDGET IMPACT/SOURCE OF FUNDS:

Grant funds will be \$7,607,620.29 to be distributed by the Oregon Department of Revenue (ODE).

BACKGROUND:

The Oregon Department of Education (ODE) was awarded \$499.2 million from the U.S. Department of Education (USDOE) for the Elementary and Secondary Emergency Relief (ESSER II) Fund. These funds are part of the Consolidated Appropriation Act approved into law on December 27, 2020 and will provide additional relief to school districts and other educational partners to prevent, prepare for, and respond to coronavirus (COVID-19). ESSER II will be in addition to the \$121.1 million received for ESSER I through the CARES Act in May 2020.

The amount to be distributed to North Clackamas School District over the course of the grant is \$7,607,620.29 and is expected to be allocated to the following expenditure categories:

- Charter School Distribution
- Remote Learning Technology Support
- Internet Connectivity
- School Supplies, Library Book Loss and Textbook Loss
- Continuation of Online Learning Options for the 2021-22 School Year
- Facility and Ventilation Improvements
- Limited In-Person Instruction (LIPI) and Hybrid Instruction Additional Support

The District will be able to access these funds through an extension of our original ESSER grant application.

PRESENTER / STAFF CONTACT:

Gayellyn Jacobson
Chief Financial Officer

TECHNOLOGY CHROMEBOOK LEASE AGREEMENT

ACTION
Agenda Item #7
February 25, 2021

SUPERINTENDENT'S RECOMMENDATION:

Approve using the Board-adopted competitive cooperative purchasing rules for the leasing of \$1,972,314.00 in student Chromebooks to support students in accessing Comprehensive Distance Learning (CDL), online curriculum, and instructional tools.

REASON FOR BOARD CONSIDERATION:

The North Clackamas School District will surplus approximately 8,900 Chromebooks this summer because they are beyond their useful life span (i.e. the operating system and security is no longer supported nor in compliance). This four-year lease agreement will be the first step to ensure a comprehensive sustainability plan of student devices that meet the district's technical specifications.

BUDGET IMPACT/SOURCE OF FUNDS:

ESSER II (Elementary and Secondary Schools Emergency Relief) funds will be used for this one-time payment.

BACKGROUND:

- A significant portion of the district's student devices need to be replaced because they are out of warranty and beyond their useful life.
- The district made three Chromebook purchases in 2020 and have taken delivery of 3,300 touchscreen Chromebooks. This lease of 5,700 Acer Chromebooks, model R853TA, ensures the district will be ready to support students with devices that are reliable with standardized technical specifications to meet digital learning objectives and accelerate time to fix or troubleshoot because of predictable, in warranty, equipment.
- Device usage has significantly increased the last several years as a result of innovative digital curriculum adoptions and the use of 1:1 devices. Due to COVID, the district has utilized remote learning since March of 2020. The new norm of digital curriculum, online resources, and Comprehensive Distant Learning requires a reliable student device with a warranty.
- The school district is 1:1 and has a device for every student. Prior to COVID, the devices were in a mobile cart in the classroom within every school. The district has a goal to ensure all devices meet the district's technical specifications and requirements to support online learning, digital curriculums, and online resources.

PRESENTER / STAFF CONTACT:

Derrick Brown
Executive Director ~ Technology and Information Services

CONSTRUCTION BID AWARD:
BUS MAINTENANCE SHOP & SITE IMPROVEMENTS

ACTION
Agenda Item #8
February 25, 2021

SUPERINTENDENT’S RECOMMENDATION:

Approve awarding bus maintenance shop construction contract to GSI, Inc. for a total award not to exceed amount of \$4,255,495.

BUDGET IMPACT/SOURCE OF FUNDS:

The source of the funds will be the 2016 Bond Funds

BACKGROUND:

The voters approved a capital projects Bond measure in November 2016. Transportation Facility Improvements were part of the bond commitments.

At the January 25, 2018 Board meeting, the Board approved a resolution to purchase approximately 6.11 acres of property (15628 SE 102nd Ave. Clackamas, Oregon) as part of the property needed for a Transportation Center facility.

The school bus operation moved to the new site during the summer of 2018, although the bus maintenance shop continues to be operated from the old location near Alder Creek Middle School.

At the September 26, 2019 Board meeting the board approved the purchase of an adjacent 2.03 acres for the bus maintenance shop.

At the October 24, 2019 Board meeting, the Board approved a resolution to finance the construction of a replacement bus maintenance shop at the new location on 102nd Ave. to eliminate inefficiencies of additional staff, overtime, fuel, and school bus down time created by having the current facility in two separate and distant locations. In addition, the District receives a 70 percent reimbursement (over 25 years) for investments made to transportation facilities.

In February 2021, staff solicited bids for construction services for the construction of the bus maintenance shop. The work of the contract consists of the demolition of existing buildings, construction of a new six (6) bay bus maintenance shop, new employee parking area, demolition of existing storage building and additional bus parking.

The following bids were received:

GSI, Inc.:	\$4,255,495.00
Baldwin General Contracting:	\$4,961,161.00
Cedar Mill Construction Company:	\$5,131,185.00
Corp Inc.:	\$5,201,000.00
P&C:	\$5,302,000.00
First Cascade:	\$5,354,105.00
JH Kelly:	\$5,495,994.50
Moore Excavation:	\$5,634,844.19
Robinson Construction:	\$5,752,000.00

Work may begin around April of 2021 and is scheduled to be completed around December, 2021. While GSI, Inc. has not worked with NCSD in the past, they have successfully completed projects of similar size and scope.

In alignment with North Clackamas School District Equity Policy, the District desires to increase the percentage of North Clackamas School District contract dollars paid to firms that are certified by the State of Oregon Certification Office for Business Inclusion and Diversity ("COBID") as Minority Business Enterprise Program (MBE); Women Business Enterprise Program (WBE); Emerging Small Business Program (ESB); Service Disabled Veteran Business Enterprise (SDVBE); Disadvantaged Business Enterprise (DBE), or that self-identify as qualifying to be certified as COBID. North Clackamas School District promotes and strongly encourages the utilization of COBID firm or firms that self-identify as qualifying to be a COBID firm. GSI, Inc. is a COBID Certified firm, and they will provide a list of COBID subcontractors to the district.

As with all contracts, additional costs may be incurred for added or changed scope (e.g. change orders for unknowns, unforeseen, or agency requirements).

PRESENTER / STAFF CONTACT:

Ron Stewart, Senior Director of Capital Projects