



Board of Directors
North Clackamas School District 12
12400 SE Freeman Way
Milwaukie, Oregon 97222

Agenda

North Clackamas School Board
Thursday, July 30, 2020 - 7:00 PM
Online
Zoom/YouTube
12400 SE Freeman Way
Milwaukie, Oregon 97222

This Board meeting will be held electronically as per requirements outlined in Governor Brown's Executive Orders 20-08 and 20-16 relating to COVID-19.

Times listed on the agenda below are only estimates and may be adjusted

Executive Session

6:30 Real Estate - Executive Session

Convened under Oregon Laws ORS 192.660 (2)(e)

NOTICE TO MEDIA: In accordance with ORS 192.660(3) media representatives must be excluded when student matters are discussed and all other matters discussed in Executive Session must remain undisclosed.

This executive session will be held online.

Members of the media may contact Sandra Henderson hendersons@nclack.k12.or.us for login information to access this meeting in accordance with ORS 192.660(4) and ORS 332.061(2)

Open Session

7:00 1. Real Estate - Action

Presenters: Matt Utterback and Cindy Detchon

7:05 2. Ready Schools, Safe Learner 2020/2021 - Report

Presenter: Matt Utterback

8:00 Adjourn

SUPERINTENDENT’S RECOMMENDATION:

For the 2020-2021 school year, North Clackamas Schools will open under the Comprehensive Distance Learning educational delivery model through at least November 10, 2020, and authorize the Superintendent:

- to transition to the Hybrid Learning educational delivery model after consultation with the School Board, with state education officials, and with consideration of the public health related metrics distributed by local health officials,
- to establish a temporary, one school-year Virtual Online Program option,
- to temporarily adjust the adopted district calendars and seek retroactive Board approval within 30 calendar days of any adjustment, and
- to establish temporary physical distancing and other public health related requirements on school district property.

BACKGROUND:

In response to the COVID-19 pandemic and its effects on public schools, NCSd must develop educational delivery models and safety practices that provide for the social-emotional and academic needs of kindergartners through high school seniors while also maintaining healthy learning and work environments.

On July 10, 2020, the District released preliminary educational delivery model information for the 2020-2021 school year.

On July 16, 2020, District representatives updated the School Board on its planning for Returning to School for the 2020-2021 school year and sought input from the School Board.

Since that time, the District has continued:

- to monitor local COVID-19 virus transmission,
- to review and respond to evolving guidance from state authorities,
- to seek student, parent, and staff input on educational delivery models (see ThoughtExchange Summary Report, July 22, 2020),
- to develop additional workgroups,
- to communicate with stakeholders, and
- to revise its planning related to three specific educational delivery models.

On July 28, 2020, the Oregon Health Authority released three levels of public health data metrics that will govern schools’ planning regarding educational delivery models for the 2020-2021 school year. With few exceptions, the metrics require the following prior to engaging in in-person teaching and learning:

County Metrics - metrics to be met three weeks in a row

- Case rate: ≤ 10 cases per 100,000 population in the preceding 7 days
- Test positivity: $\leq 5\%$ in the preceding 7 days

and

State Metric - metric to be met three weeks in a row

- Test positivity: $\leq 5\%$ in the preceding 7 days

Educational Delivery Models:

Following are the educational delivery models that are being developed in alignment with the current Ready Schools, Safe Learners guidance from the Oregon Department of Education:

- Comprehensive Distance Learning (CDL) Model: All students are engaged in daily interactive learning through virtual instruction utilizing North Clackamas teachers. CDL is rooted in strong instructional practices, effective teacher-student contact time, meaningful peer-to-peer interaction, equitable learning opportunities, and a consistent schedule.
 - Hybrid Learning Model: Student groups have access to in-person instruction using staggered schedules in accordance with public health requirements. North Clackamas' Hybrid Learning model would include two days per week of in-person instruction and three days at home with applied learning.
- NCSD Virtual Online Program: This is a one-year optional, temporary program requiring families to commit to a full year of online education utilizing curriculum through Edgenuity and/or Odysseyware. Both systems feature courses that are standards-aligned and include learning objectives, units, lessons, projects, and assessments. Students access this fully online curriculum with regular contact and support from teachers and support staff.

NCS D Return-to-School Options 2020-21

Comprehensive Distance Learning (CDL)

- All students engaged in daily interactive learning from home via online instruction from NCS D teachers
- Currently proposed to run through the 1st week of November
- More robust than the "Distance Learning For All" model utilized in spring of 2020
- Utilizes adapted NCS D curriculum
- Safest model; Utilized when in-person learning poses safety risks to students and staff
- Features strong instructional practices, effective teacher-student contact time, meaningful peer-to-peer interaction



OR

NCS D Virtual Online Program

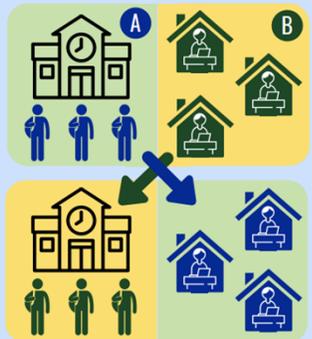


- Temporary, one-year program designed to serve families who want an alternative to the Comprehensive Distance Learning/Hybrid model
- **NCS D requires a commitment for the full 2020-21 school year for this option**
- 100% online model utilizes specially designed digital curriculum through Edgenuity and/or Odysseyware
- Features interactive educational experience, including regular contact and support from NCS D-assigned teachers and support staff
- NCS D will provide laptops to students.
- Credits count toward an NCS D diploma
- Limited to 550 students district wide. If interest exceeds 550, an enrollment lottery will be held

Once safe to do so, CDL allows for transition to partial in-person learning

Hybrid Model

- Half of students (cohort A) will attend in-person classes at their school 2 days a week
- The other half of students (cohort B) will engage in online learning off-site (independent study, homework, etc.) on those 2 days
- Cohorts will switch roles according to a yet-to-be determined schedule
- One day per week will be reserved for teacher office hours, planning, and training, as well as additional student supports and activities



When safe to do so

Hybrid Model allows for transition back to full in-person learning.

In the event of a new COVID-19 outbreak

NCS D may temporarily transition to Short-Term Distance Learning (less than 4 weeks) or return to Comprehensive Distance Learning.

NCS D Standard Educational Delivery Model (September through early November):

While continuing to plan for the 2020-2021 school year, the cases of coronavirus across the country and across the state continue to escalate, reaching daily records in Oregon and in the nation. In Oregon, cases of COVID-19 that could not be traced back to a known infection source are driving the increase in infection rates. States are also seeing the number of cases increase in its youngest populations. These are disturbing trends.

In recent meetings with state officials, NCS D staff were told that if returning to in-person learning, even with the required safety protocols, physical distancing, cohort requirements, and contact tracing, schools would have virus outbreaks. Not only would outbreaks have potentially serious health ramifications for those infected (and their families), outbreaks would require the quarantine of students and staff for several weeks and require the shutdown of in-person learning. Repeated opening and closing of classrooms and schools would continue until the virus is better contained. This unpredictability of opening and closing schools over and over is not an effective way of operating a school system and has the potential to produce further trauma to students. This disruption would also put a strain on families not knowing from day to day or week to week whether a school will be open or closed.

Opening schools with in-person instruction would put students and staff at-risk for contracting the virus. For some, this could result in serious health implications, including death. Also,

reopening schools to in-person interaction would contribute to the spread of the virus in the community.

The North Clackamas School District is one of the largest employers in Clackamas County with over 2,000 employees. Recently, a staff survey revealed that:

- 50 percent of teachers and 59 percent of support staff are at-risk or have a family member who lives with them who is at-risk.
- 31 percent of teachers and 7 percent of support staff say they are considering leaving the profession, retiring early, or seeking a leave of absence.

It is likely NCSO would not have the necessary staff to open schools to in-person learning in the fall given this data. NCSO has historically struggled to fill substitute and vacant positions prior to this pandemic and expect it would be far more difficult now.

While analyzing all of this information and determining what model to use to start the 2020-2021 school year, the Oregon Health Authority released its COVID-19 related community public health data metrics that require districts to use Comprehensive Distance Learning until specific county-wide metrics are met. Clackamas County does not currently meet the required COVID-19 related public health data markers to re-open for in-person teaching and learning.

Given all these factors, NCSO intends to return to school in the fall utilizing the Comprehensive Distance Learning (CDL) model through at least the first academic grading period (early November). Also, the NCSO Virtual Online Program will be provided as an option for families.

NCSO Educational Delivery Model (early November through June, 2021):

Determining when and how to transition out of CDL to a Hybrid Learning Model that includes in-person instruction for students will be considered in consultation with the School Board, with state education officials, and with consideration of the public health related metrics distributed by local health officials.

Also, the NCSO Virtual Online Program will be provided as an option for families.

Other Planning:

The District has staff workgroups or individuals continuing to work on reopening plans in a variety of areas. Much of the planning will be used to submit the District's Re-Opening Blueprint, as required by the Oregon Department of Education, and other planning will assist with providing students, families and staff with the knowledge and tools they need to have a productive school year. Work continues in these areas:

- Communicable Disease Management Plan
- Physical Distancing Protocols
- Screening and Cohort Tracking Protocols
- Hygiene Protocols
- Cleaning/Disinfecting/Ventilation Protocols
- Enrollment/Attendance Protocols

- Technology
- Transportation
- Nutrition Services
- Communication Protocols
- Instructional Delivery Model/Schedule Development
- Charter Schools Liaison
- Facility Use and CARE Programming
- Extracurricular and Athletics
- Employee Association Agreements and Contract Management
- Supply Purchasing and Expenditure Tracking
- Training and Professional Development

School Year Calendar:

It is anticipated that there will be many training and professional development needs for staff as the 2020-2021 school year unfolds. Therefore, there could need to be calendar adjustments. At this time, however, it is anticipated that virtual interaction between students and teachers will begin as planned on the published school calendars in September. The first week of interaction will likely include orientations, get-to-know-you sessions, and technology problem solving. Academic instruction will likely begin during the week of September 14. At this time, no additional changes to the calendar are planned. Should that become necessary, staff and families will receive advance notice when possible.

Physical Distancing and Public Health Related Requirements:

As public health guidance evolves, the District will review and update its physical distancing requirements and recommendations for staff, students and patrons when at a district facility. The community should expect that there will be periodic opening or closing of facilities or portions of facilities in alignment with the state of Oregon’s Phases for Reopening and in alignment with public health guidelines. Social Distancing Coordinators have been identified for each worksite, initial training has been provided and updates are circulated when needed.

Next Steps:

The District is currently planning to further update staff and parents regarding the reopening of schools during the first week of August. District leadership will update the School Board with critical attributes of the Reopening Blueprint at the August 13 School Board meeting. Also on August 13, the Superintendent will seek authorization from the School Board to provide an education for students that is responsive to the unique circumstances occurring related to the COVID-19 pandemic during the 2020-2021 school year, including authorization of the items listed in the Superintendent’s Recommendation section of this document.

ATTACHMENTS:

PowerPoint Slides on Reopening Schools, July 30, 2020

[Ready Schools, Safe Learners](#) Guidance from ODE (Version 2.7.2 – July 22, 2020)

[Comprehensive Distance Learning](#) Guidance from ODE

[ThoughtExchange Summary Report](#), July 22, 2020

[COVID-19 Community Metrics](#), Oregon Health Authority, July 28, 2020

[NCSD Comprehensive Distance Learning Frequently Asked Questions](#)

[NCSD Virtual Learning Program Frequently Asked Questions](#)

PRESENTERS:

Matt Utterback, Superintendent

Tiffany Shireman, Chief of Staff

Cindy Detchon, Assistant Superintendent of Operations

Shay James, Assistant Superintendent of Education



Planning Update: Return to School 2020-2021

School Board Meeting • July 30, 2020

Current Planning Timeline

July 21	Feedback Loop: Thoughtexchange / survey closed
July 30	School Board Update
Week of Aug. 3	District shares revised proposed plan with parents & staff
Week of Aug. 10	Submit plans to Clackamas County Public Health
Aug. 13	Scheduled School Board Update
By Aug. 15	Plans submitted to Oregon Department of Education
Sept. 8 - 9	First days of school, Approx. one week of orientation

District Direction

Preparing graduates who are inspired and empowered to strengthen the quality of life in our local and global communities.

North Clackamas School District Equity Lens

When making decisions and taking action, utilize the following questions:

- Does this decision align with the District mission/ vision?
- What systems of oppression might exist within this situation?
- Whom does this decision affect both positively and negatively?
- Does the decision being made ignore or worsen existing disparities or produce other unintended consequences?
- Are those being affected by the decision included in the process?
- What other possibilities were explored?
- Is the decision/ outcome sustainable?

STRATEGIC PLAN

2018-2022

Equity • Engagement • Care • Integrity • Excellence

Guiding Thoughts

- We value a high-quality education and the academic progress of each child.
 - Low rates of COVID-19 virus transmission in the community
 - Coordinated actions that underscore the safety and care for people and provide reassurance for students, staff, and parents
 - Stand ready with multiple educational delivery models that are responsive to the current health and community needs

Planning Guidance: Updated July 22 & 28, 2020

READY SCHOOLS, SAFE LEARNERS

GUIDANCE FOR SCHOOL YEAR 2020-21

VERSION 2.7.2
JULY 22, 2020



June 2020

Comprehensive Distance Learning

A COMPANION TO
READY SCHOOLS, SAFE LEARNERS:

DEEPENING CARE, CONNECTION AND
CONTINUITY OF LEARNING



12



Ready Schools, Safe Learners: Community COVID-19 Metrics

Returning to in-person instruction is one of Oregon's highest priorities, and so is providing safety for our students and school staff, as well as the families they return to each day. Schools not only provide the education that Oregon's children need to succeed, but schools also provide social/emotional growth and support, nutritious meals, and access to medical care. Whether this schooling is provided in person, will depend on many factors. The most important factor is the spread of COVID-19 in our local communities. Schools cannot operate on-site until it is safe, and we cannot create an arbitrary timeline. As Dr. Anthony Fauci has said, "the virus will make the timeline."

COVID-19 has highlighted long-standing inequities in Oregon. People of color have been disproportionately impacted by the illness. Closing schools and moving to distance learning in the spring impacted some families more than others. For example, some students could not fully participate because they didn't have internet. Some parents and caregivers struggled to find childcare while they had to continue working outside the home. Distance learning is more difficult for younger students and for some students experiencing disability. Equity must be the foundation for decisions. As Oregon moves beyond an emergency response to a planned response for school this fall, schools have an increased opportunity and responsibility to prioritize and target investments for students historically underserved by the system, and those most impacted by the closures this spring:

- schools can now plan ahead for Comprehensive Distance Learning and directly focus on closing persistent gaps and inequities while maintaining high expectations for students and staff;
- students will have access to standards-based, grade-level educational materials; and
- students will have daily interaction with one or more teachers who will guide their full educational experience.

Comprehensive Distance Learning will meet all federal and state laws, as well as provide additional supports for mental, social, and emotional health, as well as family engagement.

Increased Risk

Any in-person model risks spreading COVID-19. Re-opening salons, in-person dining and large gatherings all added to the risk of new cases. Modeling shows that closing schools could prevent 2-4% of deaths from COVID-19¹, less than other social distancing measures. However, a July 13, 2020 update² by the Institute for Disease Modeling, Bellevue, Washington demonstrated that, unless community spread is reduced, re-opening schools to in-person instruction, even with protective measures like physical distancing and face coverings, will cause significant

¹ Lancet Child Adolescent Health. 2020 May;4(5):397-404.

²https://covid.idmod.org/data/Schools_are_not_islands_we_must_mitigate_community_transmission_to_reopen_schools.pdf

Issued: 07.28.2020

Emerging Information - COVID-19

- A study by the Institute for Disease Modeling shows that, unless community spread is reduced, reopening schools to in-person instruction, even with protective measures, will cause significant growth of the epidemic.
- A study published by the Centers for Disease Control and Prevention found that found that people ages 10 to 19 can spread the virus at least as well as adults do and while children younger than 10 transmit to others much less often than adults do, the risk is not zero.
- A Kaiser Family Foundation study indicates 3.3 million adults over 65 in the US (approx. 6%) live in a home with at least one school aged child and the percentage is greatest in families of color.

OR Health Authority Metrics - COVID-19 Transmission

To reopen schools to in-person learning, county-based and state-based metrics now apply:

County Metrics - metrics to be met three weeks in a row:

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and

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Student, Parent & Staff Input & Feedback

- Youth Truth Survey
- Family Empathy interviews
- Thought Exchanges: June, July
- Employee Association worksessions
- Planning Workgroup representatives

Current Planning:

Educational Delivery Models



NCS D Return-to-School Options 2020-21



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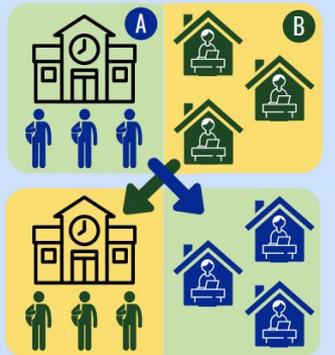


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Planning Workgroups

Academics & Instruction	Counseling, Mental Health & SEL	Family Engagement & Communication	Scheduling
<ul style="list-style-type: none">● Technology● Engagement● Multi-tiered Systems of Support● Grading & Assessment● Special Education/ English Language Development● Section 504/TAG	<ul style="list-style-type: none">● Grade level transitions● School Based Health Centers● Support for communities of color/LGBTQ+● Community partnership● IEP/ Section 504 support	<ul style="list-style-type: none">● School to home feedback● Predictable routines● Trust building● Sharing of pertinent events● Conference design	<ul style="list-style-type: none">● Weekly school schedule● Synchronous & asynchronous learning● Screen time considerations● K-12 alignment● Differentiating based on student needs

Comprehensive Distance Learning

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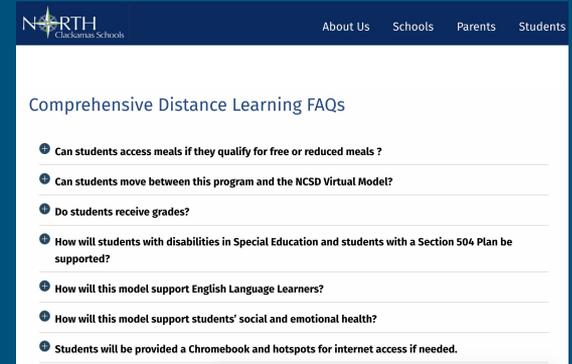


Comprehensive Distance Learning, Continued

Frequently Asked Questions Online:

Key Features:

- Interactive daily teacher-student check-in's
- Video instruction and interaction with teacher & peers
- Maintains classroom and school community with teachers and peers
- NCSD curriculum aligned to priority standards
- Access to Career & Technical Education at Sabin Schellenberg
- Strategies to meet students' learning needs



Virtual Online Program:

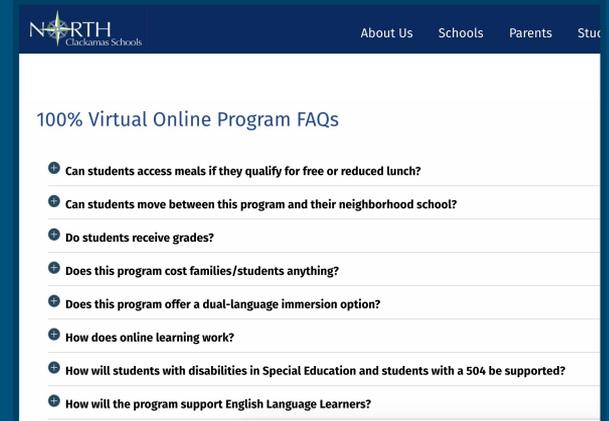
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Virtual Online Program, Continued

Frequently Asked Questions Online:

Key Features:

- Interactive video learning
- Independent learning required by students
- Students and teachers from a variety of school communities in North Clackamas School District
- Web-based curriculum through Edgenuity & Odysseyware
- Career & Technical Education courses through Edgenuity (limited)



Other Planning

NCSD Workgroups reviewing & establishing:

- Communicable Disease Management Plan
- Physical Distancing Protocols
- Screening and Cohort Tracking Protocols
- Hygiene Protocols
- Cleaning/Disinfecting/Ventilation Protocols

Operational Planning

- Enrollment and Attendance Protocols
- Technology
- Transportation
- Nutrition Services
- Facility Use and CARE Programming
- Extracurricular and Athletics

Operational Planning, Continued

- Communications
- Charter Schools
- Employee Association Agreements and Contract Management
- Supply Purchasing
- Staff Training and Professional Development

2020-2021 School Calendar: Current Planning

- Many training needs for staff
- Virtual interaction between students and teachers will begin as planned on the published school calendars in September
 - First week of interaction will include orientations, get-to-know-you sessions, and technology problem solving.
 - Academic instruction will begin during the week of September 14.
- Should calendar changes become necessary, staff and families will receive advance notice when possible.

Next Steps

- Further updates for parents and staff:
 - Parent Informational Sessions Aug. 3 and 4,
 - Educational Option Selection Form Due Aug. 5,
 - Email communications to students, parents, and staff during the week of August 3
- Update the School Board on Aug. 13.
- Submit plan to ODE by Aug. 15

Closing Comments Questions/Answers
