

## **Agenda**

1. Call Meeting to Order
2. Pledge of Allegiance
3. Early Items
  - 3.a. Recognition of School Board Members - School Board Appreciation Month - January 2026
  - 3.b. Student Rep Report - Sahara Sankoh
  - 3.c. Building Presentation - Azalea Middle School, Principal Vickie Nigh
4. Citizen Input
  - Information on Public Input policies is available at [www.brookings.k12.or.us/board/](http://www.brookings.k12.or.us/board/). Written comments must be received at least 24 hours in advance of the meeting date and time. Interested members of the public who wish to speak at the meeting during the public comment time, can RSVP online up until noon on the day of the meeting. For in-person meetings, all are welcome to come to the meeting and fill out a "blue card" signifying that they would like to give public comment and give it to the Board Chair at the start of the meeting with no prior reservation or notification needed.
5. Consent Agenda
  - 5.a. Approve Minutes
    - DRAFT Minutes Regular Board Meeting December 17, 2025
    - DRAFT Minutes School Board Work Session December 17, 2025
  - 5.b. Approve Bills
  - 5.c. Approve New Hires
  - 5.d. Approve Extra Duty Contracts
  - 5.e. Acceptance of Grants and Donations
6. District Reports and Information
  - 6.a. Comments from the Superintendent
    - Bond Preparation Update and OSCIM Award Announcement
    - Report Back on Findings of Classroom Pet Policies Statewide
    - Administrator Assignments Update
  - 6.b. District Reports
  - 6.c. Finance Reports
  - 6.d. Enrollment Summary
7. Action Items
  - 7.a. Approve Second Reads of Policy Revisions
  - 7.b. Approve First Read of 2026-27 Budget Calendar
  - 7.c. Approve Bond Resolution
8. Board Functions and Comments
  - Individual Superintendent Annual Evaluation Forms Due before February Work Session

- District Leadership Team Proposed Meeting Dates Spring 2026
9. Key Dates and Calendar Updates
    - Regular School Board Meeting (February), 5:30 p.m. Wednesday, Feb. 18.  
Followed by Work Session.
    - Regular School Board Meeting (March), 5:30 p.m. Wednesday, March 18.  
Followed by Work Session.
  10. Adjournment

# DRAFT Minutes – Regular School Board Meeting Brookings-Harbor School District 17C

Date: Wednesday, December 17, 2025 Location: Kalmiopsis Elementary School, Room 51, 650 Easy St., Brookings, OR 97415 Meeting Type: Regular Board Meeting

Video available online at: <https://www.youtube.com/live/uJcpYpmx8BE?si=NFeVN6ZFIV1r0Eap>

## **In Attendance:**

Jay Trost, Chair  
Trish Walker, Vice Chair  
Alan Nidiffer, Board Member  
Janece Payne, Board Member  
Katherine Johnson, Board Member  
Helena Chirinian, Superintendent  
Nancy Raskauskas-Coons, Admin Asst to the Board  
Sahara Sankoh, Student Representative

## **Call to Order**

Board Chair Jay Trost called the Regular Meeting of the Brookings-Harbor School District Board of Directors to order at 5:29 p.m.

## **Pledge of Allegiance**

The Pledge of Allegiance was observed.

## **Early Items**

### **a. Celebrate Student Success – Elementary Music Concert Preview**

The Board welcomed and enjoyed a concert preview by the 5th Grade Band, under the direction of Mr. Marshall Jones. Students performed two selections prepared for their upcoming winter concert, including "Dreidel Dreidel," a traditional Hanukkah song.

Mr. Jones explained that this was only the second time the full band had assembled together, as students meet with him in different class periods throughout the week and do not meet on Wednesdays. He noted that the students had been playing for approximately one and a half months at the time of their October concert. The band program includes three separate groups that, when combined for concerts, grow from approximately 26 students in one group to about 90 students total. Students were working with full sheet music arrangements rather than just the 8-measure excerpts from their method books.

Board members commended the students for their musicianship, focus, and confidence, and thanked Mr. Jones for his leadership and continued commitment to elementary music education. Several Board members noted the importance of music education in building discipline, collaboration, and student engagement.

### **b. Student Representative Report – Sahara Sankoh**

Student Representative Sahara Sankoh presented a detailed report on current student experiences at Brookings-Harbor High School.

#### Music Department Activities:

- An instrumental concert featuring Jazz Band, Orchestra, and Intro to Instruments classes was scheduled for December 18 at 7:00 p.m.
- The Choir Department planned to carol around the district on Friday, December 20
- Sea Breeze was scheduled to visit Monarch Gardens and Seaview on Saturday to sing to memory care patients and senior citizens
- Three Sea Breeze singers—Jordan Black, Ethan Edmonds Corpes, and Gavin Ramirez—made the Oregon All-State Choir and will perform with students from across Oregon in Eugene on January 18. Sahara noted that she had spoken with one of the students and they were very excited about the opportunity.

#### Athletics:

- In basketball games on Monday, December 16, the JV Girls played two quarters and a full game and won both decisively
- The Varsity Boys played against Pacific and won by approximately 20 points

#### Student Activities:

- A food drive competition between grades was underway, with sophomores currently in the lead
- The Winter Dance, themed "Winter Wonderland," was scheduled for Saturday, December 21
- Students were preparing for finals week before winter break

Sahara highlighted student involvement in academics, leadership activities, and extracurricular programs, and shared reflections on overall school climate and student priorities as the semester approached winter break. Board members thanked Sahara for her consistent attendance, professionalism, and thoughtful insights from the student perspective.

### **Citizen Input**

Elementary teacher Patrick Farinholt appeared before the Board accompanied by members of his 4th grade class. Students and Mr. Farinholt read letters and provided testimony requesting that the Board reconsider the District's policy regarding animals in classrooms.

They described the positive experience students had earlier in the year with a classroom rabbit, noting improvements in student attendance, increased engagement, enhanced social-emotional well-being, and meaningful opportunities for learning responsibility, science concepts, and empathy.

Students shared how caring for the classroom animal fostered teamwork and accountability, and how the experience supported their learning in reading, writing, and observation skills. They explained that students read to the rabbit, wrote about their experiences with the animal, and developed observation skills through daily care routines. The students described how the experience brought the class together, created structure around animal care responsibilities, and provided opportunities to learn about caring for another living being.

Board members thanked the students for their courage, preparation, and respectful participation, and acknowledged the thoughtful connections made between classroom experiences and student well-being.

During later discussion, the Board expressed interest in better understanding how other school districts approach classroom animals. The Board directed the Superintendent and the Administrative Assistant to the Board to research comparable district policies and practices related to animals in classrooms and report back at a future meeting.

### **Consent Agenda**

Items included: Approval of Minutes Approval of Bills Approval of New Hires Approval of Extra Duty Contracts Acceptance of Gifts and Donations Approval of Grant Applications

Motion: Janece Payne moved to approve the Consent Agenda as presented. Second: Trish Walker

During discussion, Trish Walker requested that the spelling of Karissa Horn's name be corrected in the November meeting minutes. Administration confirmed that the correction would be made.

Vote: Katherine Johnson – Aye Alan Nidiffer – Aye Trish Walker – Aye Janece Payne – Aye Jay Trost – Aye

**Result: Motion carried 5–0. The Consent Agenda was approved.**

### **District Reports and Information**

#### **a. Superintendent's Report**

Superintendent Helena Chirinian provided a comprehensive report to the Board.

Bond Pre-Process Update: Superintendent Chirinian reported that the District has secured bond counsel to assist with the early stages of a potential facilities bond. She explained that staff are

preparing background materials and that the Board will be asked to consider a formal resolution in January to continue the bond development process.

State Report Card / At-a-Glance Data: The Superintendent shared that the Oregon Department of Education has released updated student performance indicators and accountability data. She reviewed high-level trends reflected in the State Report Card and explained how the data will be used to guide instructional improvement, strategic planning, and future reporting to the Board and community.

OSCIM Grant Application: Superintendent Chirinian reported that Finance Director Dede Corpening submitted the District's Oregon School Capital Improvement Matching (OSCIM) grant application earlier in the week. She noted that the District anticipates receiving notification regarding grant award or waitlist status prior to the next Regular Board Meeting. The grant, if awarded, would support priority facility improvement projects.

### **Student Investment Account (SIA) Annual Report – Public Comment**

**Board Chair Jay Trost formally opened the public comment period for the Student Investment Account (SIA) Annual Report at 6:44 p.m.**

The agenda noted that the public was invited to submit comments and questions regarding past investments and future priorities related to Student Investment Account funds. Information regarding the 2025–2027 Student Investment Account Annual Grant Agreement, along with an online public comment form, is available on the District website on the Student Success Act information page at:  
<https://www.brookings.k12.or.us/apps/pages/ssa>

**The Grant Agreement was also included in the Board agenda packet for review.**

**No members of the public were present to provide comments.**

**Board Chair Jay Trost formally closed the Student Investment Account public comment period at 6:45 p.m.**

### **Action Items**

#### **a. Approve 2025–2027 Student Investment Account Grant Agreement**

Motion: Janece Payne moved to approve the 2025–2027 Student Investment Account Grant Agreement. Second: Alan Nidiffer

The Superintendent briefly reviewed the purpose of the Grant Agreement, noting that it outlines the District's planned use of Student Investment Account funds to support student success priorities aligned with state requirements.

Vote: Katherine Johnson – Aye Alan Nidiffer – Aye Trish Walker – Aye Janece Payne – Aye Jay Trost – Aye

**Result: Motion carried 5–0. The Student Investment Account Grant Agreement was approved.**

**b. Approve First Read of Policy EFA – Wellness**

Motion: Trish Walker moved to approve the first read of Policy EFA – Wellness. Second: Katherine Johnson

The Board discussed the policy update at a high level, noting alignment with state and federal wellness requirements and the opportunity for further review prior to second read and adoption.

Vote: Katherine Johnson – Aye Alan Nidiffer – Aye Trish Walker – Aye Janece Payne – Aye Jay Trost – Aye

**Result: Motion carried 5–0. The first read of Policy EFA – Wellness was approved.**

**Board Functions and Comments**

Board selected Jay Trost and Katherine Johnson as official District Leadership Team committee members representing the Board for the duration of 2025-26. Trish will serve as back-up substitute for Jay. Janece will serve as back-up substitute for Katherine if needed.

Board members shared updates related to committee involvement, recent school visits, and upcoming district and community events. Members emphasized the importance of continued engagement with students, staff, and families and expressed appreciation for the work being done across schools as the semester concluded.

Board Chair Jay Trost announced that Secure Rural Schools (SRS) funding has been reinstated and secured through 2027, covering fiscal years 2025 and 2026. He explained that in the previous year, the District had budgeted expecting full SRS funding but received only approximately \$80,000-\$100,000 in substitute funding. This substitute funding came from Federal Forest Service funds that Curry County Commissioners allocated using the same formula as SRS, with the intention of avoiding leaving schools completely without planned funding.

Chair Trost reported that the District will receive the full annual SRS amount of \$265,000 with no strings attached, deposited into the general fund. Additionally, the District will receive a retroactive payment for 2024-2025. Because the substitute funding received previously was not actual SRS funding, the District will receive the full \$265,000 retroactively, not a reduced amount.

The timeline for receipt of funds is approximately 40 days after the President signs the legislation, which is expected within the next week. The first retroactive check is anticipated by

the end of January, with the regular annual check to follow shortly after. There is potential for the District to receive both the 2024 and 2025 funds in time to incorporate them into next year's budget.

Chair Trost noted that this development significantly helps the District's budget outlook, as the District had been budgeting \$1.2 million short while expecting SRS funding. Board members expressed appreciation for this positive financial development supporting rural schools and forest-dependent communities.

Board members confirmed that regular Board meetings will continue monthly on the third Wednesday of every month at 5:30 p.m. in Room 51 at Kalmiopsis Elementary School.

### **Adjournment**

There being no further business, Board Chair Jay Trost adjourned the Regular Board Meeting at 7:00 p.m. Immediately following adjournment of the Regular Meeting, the Board reconvened in a School Board Work Session at Kalmiopsis Elementary School, Room 51, for the purpose of entering an Executive Session pursuant to ORS 192.660(2)(i) to review and evaluate the employment-related performance of the chief executive officer of the District. The Board recessed from public session into executive session, later adjourned the executive session, returned briefly to public session, and adjourned without further action.

# DRAFT Minutes – Regular School Board Meeting Brookings-Harbor School District 17C

Date: Wednesday, December 17, 2025 Location: Kalmiopsis Elementary School, Room 51, 650 Easy St., Brookings, OR 97415 Meeting Type: Regular Board Meeting

## **In Attendance:**

Jay Trost, Chair

Trish Walker, Vice Chair

Alan Nidiffer, Board Member

Janece Payne, Board Member

Katherine Johnson, Board Member

Helena Chirinian, Superintendent

Nancy Raskauskas-Coons, Admin Asst to the Board

## **Call to Order/Recess from Public Session to Executive Session**

Board Chair Jay Trost recessed the board to executive session following the December Regular Board Meeting at **7 p.m.** to review and evaluate the employment-related performance of the chief executive officer of any public body, a public officer, employee or staff member who does not request an open hearing.(ORS 192.660(2)(i))

**The executive session was adjourned at 7:10 p.m.** There was no return to a public session.

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2025-2026

Criteria: Report Sort: Fund

From Date: 12/01/2025

To Date: 12/31/2025

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
AMAZON						
		137433	GENERAL FUND	ALTERNATIVE EDUCATION	SUPPLIES	\$13.89
		137433	GENERAL FUND	ELEMENTARY	SUPPLIES	\$133.46
		137433	GENERAL FUND	GUIDANCE SERVICES	SUPPLIES	\$237.27
		137433	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$528.84
		137433	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$26.18
		137433	GENERAL FUND	NURSE SERVICES	TELEPHONE	\$25.32
		137433	GENERAL FUND	OFFICE OF THE PRINCIPAL	SUPPLIES	\$596.72
		137433	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$294.44
		137433	GENERAL FUND	STUDENTS WITH DISABILITIES	SUPPLIES	\$175.72
		137433	GENERAL FUND	TECHNOLOGY SERVICES	SUPPLIES	\$31.84
		137494	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES	\$39.92
		137494	GENERAL FUND	GUIDANCE SERVICES	SUPPLIES	(\$6.89)
		137494	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$19.84
		137494	GENERAL FUND	LIFE SKILLS	SUPPLIES	\$104.26
		137494	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$105.59
		137494	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$54.95
		137494	GENERAL FUND	TECHNOLOGY SERVICES	SUPPLIES	\$161.26
		137541	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES	\$17.47
		137541	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$23.98
		137587	GENERAL FUND	EDUCATIONAL MEDIA SERVICES	SUPPLIES	\$159.99
		137587	GENERAL FUND	FISCAL SERVICES	SUPPLIES	\$57.04
		137587	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$1,006.26
		137587	GENERAL FUND	LIFE SKILLS	SUPPLIES	\$87.13
		137587	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$377.16
		137587	GENERAL FUND	OTHER STUDENT TREATMENT OT/PT	NON CONSUMABLE SUPPLIES	\$30.48

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

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Criteria: Report Sort: Fund

From Date: 12/01/2025

To Date: 12/31/2025

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		137587	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	(\$68.99)
		137587	GENERAL FUND	TECHNOLOGY SERVICES	SUPPLIES	\$28.63
				Total for AMAZON		\$4,261.76
ANDERSON, CORAL S		137482	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
AUSTIN, DOMINE A		137483	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
AYA HEALTHCARE, INC.		137434	GENERAL FUND	OTHER STUDENT TREATMENT OT/PT	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$2,160.00
		137497	GENERAL FUND	OTHER STUDENT TREATMENT OT/PT	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$7,200.00
		137588	GENERAL FUND	OTHER STUDENT TREATMENT OT/PT	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$3,600.00
				Total for AYA HEALTHCARE, INC.		\$12,960.00
BACKGROUND INVESTIGATION BUREAU, LLC		137498	GENERAL FUND	OFFICE OF THE SUPERINTENDENT	DUES AND FEES	\$271.75
BEAMAN, JESS		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
BEEMAN, EMALEE S		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
BELL, WADE L		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
BIO-MED TESTING SERVICES INC		137499	GENERAL FUND	STAFF SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$168.00
BLICK ART MATERIALS		137501	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$1,258.04
BLUE STAR GAS						

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2025-2026

Criteria: Report Sort: Fund

From Date: 12/01/2025

To Date: 12/31/2025

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		137502	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	FUEL	\$1,500.08
BROOKINGS HARBOR MEDICAL CENTER						
		137437	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$200.00
BULK BOOKSTORE						
		137438	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$195.65
BURNETT, DESIRI						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
CANADY, KENDRA R						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
CANON FINANCIAL SERVICES INC.						
		137439	GENERAL FUND	ELEMENTARY	RENTALS	\$15.62
		137439	GENERAL FUND	FISCAL SERVICES	RENTALS	\$4.47
		137439	GENERAL FUND	STUDENTS WITH DISABILITIES	RENTALS	\$4.47
		137504	GENERAL FUND	ELEMENTARY	RENTALS	\$1,079.74
		137504	GENERAL FUND	ELEMENTARY	REPAIR AND MAINTENANCE	\$553.19
		137504	GENERAL FUND	FISCAL SERVICES	RENTALS	\$132.22
		137504	GENERAL FUND	FISCAL SERVICES	REPAIR AND MAINTENANCE	\$41.81
		137504	GENERAL FUND	HIGH SCHOOL PROGRAMS	RENTALS	\$700.31
		137504	GENERAL FUND	HIGH SCHOOL PROGRAMS	REPAIR AND MAINTENANCE	\$230.18
		137504	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	RENTALS	\$618.82
		137504	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	REPAIR AND MAINTENANCE	\$358.82
		137504	GENERAL FUND	OFFICE OF THE PRINCIPAL	RENTALS	\$69.75
		137504	GENERAL FUND	OFFICE OF THE PRINCIPAL	REPAIR AND MAINTENANCE	\$53.09
		137504	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	RENTALS	\$19.55
		137504	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	REPAIR AND MAINTENANCE	\$11.58
		137504	GENERAL FUND	STUDENTS WITH DISABILITIES	RENTALS	\$171.92

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2025-2026

Criteria: Report Sort: Fund

From Date: 12/01/2025

To Date: 12/31/2025

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		137504	GENERAL FUND	STUDENTS WITH DISABILITIES	REPAIR AND MAINTENANCE	\$41.80
		137589	GENERAL FUND	ELEMENTARY	RENTALS	\$198.00
		137589	GENERAL FUND	FISCAL SERVICES	RENTALS	\$4.47
		137589	GENERAL FUND	STUDENTS WITH DISABILITIES	RENTALS	\$4.47
				Total for CANON FINANCIAL SERVICES INC.		\$4,314.28
CANON U.S.A., INC.						
		137505	GENERAL FUND	OFFICE OF THE PRINCIPAL	RENTALS	\$0.00
		137505	GENERAL FUND	OFFICE OF THE PRINCIPAL	REPAIR AND MAINTENANCE	\$62.34
				Total for CANON U.S.A., INC.		\$62.34
CASCADE HOME CENTER						
		137440	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES	\$69.97
		137440	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$350.70
		137506	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES	\$29.98
		137506	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$86.95
		137590	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES	\$310.93
		137590	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$159.15
				Total for CASCADE HOME CENTER		\$1,007.68
CASTILLO, KARISSA J						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
CASTLEBERRY, CHRISTINE						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
CHRISTENSEN, ANDREA						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
CITY OF BROOKINGS						
		137507	GENERAL FUND	MAINTENANCE SERVICES	WATER AND SEWAGE	\$2,439.44
CLARK, MANDY E						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
COASTAL PAPER & SUPPLY INC						

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2025-2026

Criteria: Report Sort: Fund

From Date: 12/01/2025

To Date: 12/31/2025

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		137508	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	REPAIR AND MAINTENANCE	\$1,217.19
		137508	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES	\$5,160.94
		137591	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES	\$701.40
				Total for COASTAL PAPER & SUPPLY INC		\$7,079.53
COLUMBIA BANK						
		0	GENERAL FUND	STAFF SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$316.80
		0	GENERAL FUND	TECHNOLOGY SERVICES	COMPUTER HARDWARE	\$5,915.94
				Total for COLUMBIA BANK		\$6,232.74
COOS CURRY ELECTRIC CO-OP INC						
		137441	GENERAL FUND	MAINTENANCE SERVICES	ELECTRICITY	\$20,738.78
		137592	GENERAL FUND	MAINTENANCE SERVICES	ELECTRICITY	\$22,335.69
				Total for COOS CURRY ELECTRIC CO-OP INC		\$43,074.47
CORPENING, JULIETTE						
		137484	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
CORRIGAN, AMY M						
		137485	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
CROTZER, CALEB						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
CROUCH, CINDY L						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
CROWE, PEGGY D						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
CRYSTAL FRESH BOTTLED WATER INC						
		137443	GENERAL FUND	FISCAL SERVICES	SUPPLIES	\$22.05
		137443	GENERAL FUND	SERVICE DIRECTION, STUDENT SUPPORT	SUPPLIES	\$9.45
		137443	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$34.00

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2025-2026

Criteria: Report Sort: Fund

From Date: 12/01/2025

To Date: 12/31/2025

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		137443	GENERAL FUND	TECHNOLOGY SERVICES	SUPPLIES	\$18.50
		137593	GENERAL FUND	FISCAL SERVICES	SUPPLIES	\$26.60
		137593	GENERAL FUND	SERVICE DIRECTION, STUDENT SUPPORT	SUPPLIES	\$11.40
		137593	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$8.50
		137593	GENERAL FUND	TECHNOLOGY SERVICES	SUPPLIES	\$12.00
				Total for CRYSTAL FRESH BOTTLED WATER INC		\$142.50
CTR INC						
		137444	GENERAL FUND	MAINTENANCE SERVICES	GARBAGE	\$5,053.33
		137444	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	GARBAGE	\$971.25
				Total for CTR INC		\$6,024.58
DELUXE						
		137446	GENERAL FUND	FISCAL SERVICES	SUPPLIES	\$145.35
DEVOS, CYNTHIA D		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
DIETRICH, DANNIELLE		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
DONGELMANS, SHANNAH		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
EARL, MOLLY E		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
EDUCATION CONSULTANTS LLC		137448	GENERAL FUND	PSYCHOLOGICAL SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$12,960.00
ESS WEST, LLC		0	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	ESS Classified Substitutes	\$1,674.86
		0	GENERAL FUND	EDUCATIONAL MEDIA SERVICES	ESS Classified Substitutes	\$380.99
		0	GENERAL FUND	ELEMENTARY	ESS Certified Substitutes	\$7,461.85

## Brookings-Harbor School Dist. 17C

### Expenditure Summary Report

Fiscal Year: 2025-2026

Criteria: Report Sort: Fund

From Date: 12/01/2025

To Date: 12/31/2025

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		0	GENERAL FUND	ELEMENTARY	ESS Classified Substitutes	\$601.79
		0	GENERAL FUND	ELL-ORS	ESS Certified Substitutes	\$3,660.54
		0	GENERAL FUND	GUIDANCE SERVICES	ESS Classified Substitutes	\$164.27
		0	GENERAL FUND	HIGH SCHOOL PROGRAMS	ESS Certified Substitutes	\$11,544.77
		0	GENERAL FUND	HIGH SCHOOL PROGRAMS	ESS Classified Substitutes	\$66.24
		0	GENERAL FUND	LIFE SKILLS	ESS Certified Substitutes	\$422.37
		0	GENERAL FUND	LIFE SKILLS	ESS Classified Substitutes	\$2,086.02
		0	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	ESS Certified Substitutes	\$10,135.73
		0	GENERAL FUND	OFFICE OF THE PRINCIPAL	ESS Classified Substitutes	\$187.74
		0	GENERAL FUND	STUDENTS WITH DISABILITIES	ESS Certified Substitutes	\$506.26
		0	GENERAL FUND	STUDENTS WITH DISABILITIES	ESS Classified Substitutes	\$2,042.27
		0	GENERAL FUND	Undesignated	Prepaid Expenses	(\$9,703.20)
				Total for ESS WEST, LLC		\$31,232.50
ESTELLE, RALPH		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
FERGUSON, GARRETT D		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
FIELDPRINT, INC.		137513	GENERAL FUND	FISCAL SERVICES	DUES AND FEES	\$12.50
FIX, JANET L		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
FLESHMAN, DONNA		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
FOLLETT SOFTWARE LLC		137514	GENERAL FUND	EDUCATIONAL MEDIA SERVICES	SUPPLIES	\$654.26
FRANCISCO, DANA G		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
FULTON, JASON P						

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Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
FULTON, KRISTI J						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
GARRETT HEMANN ROBERTSON PC						
		137451	GENERAL FUND	OFFICE OF THE SUPERINTENDENT	LEGAL SERVICES	\$360.00
GOLD BEACH LUMBER						
		137452	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$585.43
GOVERNMENT ETHICS COMMISSION						
		137595	GENERAL FUND	OFFICE OF THE SUPERINTENDENT	DUES AND FEES	\$1,684.40
GRADUATION ALLIANCE INC						
		137453	GENERAL FUND	ALTERNATIVE EDUCATION	PROFESSIONAL AND TECHNICAL SERVICES	\$4,903.63
GUY, DAVID S						
		137518	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	TRAVEL	\$59.00
H&S ENERGY GROUP						
		137456	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	FUEL	\$1,428.26
		137519	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	FUEL	\$568.50
				Total for H&S ENERGY GROUP		\$1,996.76
HAUBER, EVA						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
HERNANDEZ, FRANK A						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
HERNANDEZ, LYNETTE						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
HOLLORAN ROUSE, NICOLE						
		137486	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
HUNT, TRUDY E						

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Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
IRON MOUNTAIN NC						
		137458	GENERAL FUND	FISCAL SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$351.48
J.W. PEPPER & SON, INC.						
		137521	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$78.09
JEFFERIES, ANGELA L						
		137487	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
K12 MANAGEMENT DBA FUELED						
		137598	GENERAL FUND	ALTERNATIVE EDUCATION	PROFESSIONAL AND TECHNICAL SERVICES	\$7,300.00
LAMB, CHRISTINA E						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
LANGUAGE LINE SERVICES, INC.						
		137523	GENERAL FUND	INTERPRETATION AND TRANSLATION	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$125.00
LEHR, LINDY						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
LEIGH, MAUREEN F						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
LENHARDT, CHEYENNE M						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
LONG, KAYDEE						
		137488	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
LOPEZ, JENNIFER C						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
LUNA OROZCO, BEATRIZ						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
MATHISON, LUKE T						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00

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Fund: 100 GENERAL FUND		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
MCQUEEN, MICHAEL		137460	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	TRAVEL	\$14.75
MCVAY, MELANIE		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
MEDINA BERMEJO, FABIOLA		137489	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
MILLER, KARA M		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
MILLS, TRISHA L		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
MISSION LINEN SUPPLY		137524	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$136.50
MONAZI, AMANDA N		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
MORRIS, MELINDA		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
NAPA AUTO PARTS		137525	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$76.87
NAUGLE, ROBERT T		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
NELSON, BRITTNEY LYNN		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
NOLTE, BRITT C		137490	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
OASBO		137526	GENERAL FUND	FISCAL SERVICES	DUES AND FEES	\$250.00
OSBA						

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Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
OSPA		137602	GENERAL FUND	BOARD OF DIRECTORS	TRAVEL	\$645.00
PACIFIC RIM COPY CENTER		137463	GENERAL FUND	STAFF SERVICES	TRAVEL	\$399.00
PAYNE, JANECE		137528	GENERAL FUND	ELEMENTARY	SUPPLIES	\$200.00
PEARSON CLINICAL ASST ORDER DEPT		137464	GENERAL FUND	BOARD OF DIRECTORS	TRAVEL	\$681.75
PETERS, TINA L		137465	GENERAL FUND	OTHER STUDENT TREATMENT OT/ PT	SUPPLIES	\$143.60
PETERSON, JOANNE C		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
PINA, TRAVIS M		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
PRUITT, ASHLEY M		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
PRYOR-RODE, JENNIFER		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
PURCHASE POWER		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
QUILL CORPORATION		137544	GENERAL FUND	FISCAL SERVICES	POSTAGE	\$500.00
		137466	GENERAL FUND	ELEMENTARY	SUPPLIES	\$8.04
		137466	GENERAL FUND	GUIDANCE SERVICES	SUPPLIES	\$278.69
		137466	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$9.32
		137529	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$300.65
		137545	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$33.99
Total for QUILL CORPORATION						\$630.69

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Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
RICHCREEK, KATIE R		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
ROSE, TRASEE A		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
ROSETTA STONE LLC		137604	GENERAL FUND	ELL-ORS	COMPUTER SOFTWARE	\$450.00
RYAN, JOAN L		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
SAUCERMAN, LAURA		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
SAUNDERS, ALEXIS N.		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
SAUNDERS, FAITH L		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
SCHAEFER-BERTRAM, STACIE L		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
SCHAEFFER MFG CO		137531	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$537.48
SHAW, MONICA A		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
SHEW, LORINDA		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
SLATER, DANIELLE M		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
SMITH, JILL J		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
SMITH, SEAN						

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Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		0	GENERAL FUND	STUDENTS WITH DISABILITIES	PROFESSIONAL AND TECHNICAL SERVICES	\$2,520.00
SPARKMAN, BREANNA M		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
STEWART, WENDY ALEXIS		137491	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
STUMPENHAUS, WADE C		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
TAYLOR, CORRIE		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
UMPQUA BANK		0	GENERAL FUND	BOARD OF DIRECTORS	TRAVEL	\$748.32
		0	GENERAL FUND	ELEMENTARY	SUPPLIES	\$94.55
		0	GENERAL FUND	FISCAL SERVICES	DUES AND FEES	\$197.00
		0	GENERAL FUND	FISCAL SERVICES	SUPPLIES	\$218.04
		0	GENERAL FUND	GUIDANCE SERVICES	SUPPLIES	\$31.95
		0	GENERAL FUND	HIGH SCHOOL PROGRAMS	DUES AND FEES	\$1,104.00
		0	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	(\$19.12)
		0	GENERAL FUND	HIGH SCHOOL PROGRAMS	TRAVEL	\$297.00
		0	GENERAL FUND	INSTR. STAFF DEVELOPMENT	SUPPLIES	\$0.00
		0	GENERAL FUND	OFFICE OF THE PRINCIPAL	SUPPLIES	\$403.65
		0	GENERAL FUND	SPEECH PATHOLOGY	TRAVEL	\$410.00
		0	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	COMPUTER SOFTWARE	\$0.00
		0	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	DUES AND FEES	\$0.00
		0	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$22.56
		0	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	TRAVEL	\$0.00
Total for UMPQUA BANK						\$3,507.95

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Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
US CELLULAR						
		137476	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	Other Communication Services	\$649.67
		137476	GENERAL FUND	TECHNOLOGY SERVICES	Other Communication Services	\$570.80
		137536	GENERAL FUND	ALTERNATIVE EDUCATION	TELEPHONE	\$40.97
		137536	GENERAL FUND	ELL-ORS	TELEPHONE	\$81.92
		137536	GENERAL FUND	NURSE SERVICES	TELEPHONE	\$122.88
		137536	GENERAL FUND	STUDENT SAFETY	TELEPHONE	\$40.96
		137536	GENERAL FUND	TECHNOLOGY SERVICES	Other Communication Services	\$185.40
		137614	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	Other Communication Services	\$649.67
		137614	GENERAL FUND	TECHNOLOGY SERVICES	Other Communication Services	\$570.80
				Total for US CELLULAR		\$2,913.07
US FOODS						
		137537	GENERAL FUND	ELEMENTARY	SUPPLIES	\$2,275.29
WALLIN, TERI A						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
WALTON SOBERON, JODY L						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
WESEL, DUSTIN						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
WEST COAST PAPER INC						
		137538	GENERAL FUND	ELEMENTARY	SUPPLIES	\$291.60
		137538	GENERAL FUND	FISCAL SERVICES	SUPPLIES	\$291.60
		137538	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$291.60
		137538	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$291.60
		137538	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$162.00
		137538	GENERAL FUND	STUDENTS WITH DISABILITIES	SUPPLIES	\$291.60
				Total for WEST COAST PAPER INC		\$1,620.00

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WESTERN BUS SALES INC					
	137539	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$255.45
	137616	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$60.10
	Total for WESTERN BUS SALES INC				\$315.55
WOODEL, LISA A					
	0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
WPS PUBLISH					
	137540	GENERAL FUND	OTHER STUDENT TREATMENT OT/PT	COMPUTER SOFTWARE	\$387.20
WRIGHT, DOUGLAS K					
	137492	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
ZIPLY FIBER					
	137479	GENERAL FUND	TECHNOLOGY SERVICES	TELEPHONE	\$3,290.24
	<b>Total for GENERAL FUND</b>				<b>\$202,886.18</b>

Fund: 202	Title I-A	Check#	FUND	FUNCTION	OBJECT	Amount
AMAZON						
		137541	Title I-A	TITLE 1A PROGRAM	SUPPLIES	\$169.91
DEMAGALSKI, JACQUELINE						
		137447	Title I-A	COMMUNITY SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$25.00
		137594	Title I-A	COMMUNITY SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$37.50
	Total for DEMAGALSKI, JACQUELINE					\$62.50
ESS WEST, LLC						
		0	Title I-A	TITLE 1A PROGRAM	ESS Certified Substitutes	\$140.79
		0	Title I-A	TITLE 1A PROGRAM	ESS Classified Substitutes	\$568.51
	Total for ESS WEST, LLC					\$709.30
LOEBS, CHELSEA						

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Fund: 202	Title I-A	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		137459	Title I-A	COMMUNITY SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$100.00
		137600	Title I-A	COMMUNITY SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$100.00
		Total for LOEBS, CHELSEA				\$200.00
MORRIS, GWEN						
		137461	Title I-A	COMMUNITY SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$537.50
		137601	Title I-A	COMMUNITY SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$250.00
		Total for MORRIS, GWEN				\$787.50
SANDERS, SARAH						
		137469	Title I-A	COMMUNITY SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$25.00
		137605	Title I-A	COMMUNITY SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$37.50
		Total for SANDERS, SARAH				\$62.50
SCHULTZ, JAMES						
		137470	Title I-A	COMMUNITY SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$675.00
		137606	Title I-A	COMMUNITY SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$600.00
		Total for SCHULTZ, JAMES				\$1,275.00
SCHULTZ, JAMIE						
		137471	Title I-A	COMMUNITY SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$600.00
		137607	Title I-A	COMMUNITY SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$600.00
		Total for SCHULTZ, JAMIE				\$1,200.00
SCHULTZ, KARI						
		137472	Title I-A	COMMUNITY SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$900.00
		137608	Title I-A	COMMUNITY SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$750.00



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Fund: 231		STRONGER CONNECTIONS GRANT					
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount	
	0	STRONGER CONNECTIONS GRANT	GUIDANCE SERVICES	ESS Classified Substitutes		\$198.95	
				Total for ESS WEST, LLC		\$2,170.01	
				<b>Total for STRONGER CONNECTIONS GRANT</b>		<b>\$2,170.01</b>	

Fund: 251		SCHOOL IMPROVEMENT ACCOUNT (SIA)					
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount	
AYA HEALTHCARE, INC.	137434	SCHOOL IMPROVEMENT ACCOUNT (SIA)	NURSE SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH		\$0.00	
	137497	SCHOOL IMPROVEMENT ACCOUNT (SIA)	NURSE SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH		\$0.00	
	137588	SCHOOL IMPROVEMENT ACCOUNT (SIA)	NURSE SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH		\$0.00	
				Total for AYA HEALTHCARE, INC.		\$0.00	
ESS WEST, LLC	0	SCHOOL IMPROVEMENT ACCOUNT (SIA)	ELEMENTARY	ESS Certified Substitutes		\$563.16	
	0	SCHOOL IMPROVEMENT ACCOUNT (SIA)	MIDDLE/JUNIOR HIGH PROGRAMS	ESS Certified Substitutes		\$563.16	
				Total for ESS WEST, LLC		\$1,126.32	
				<b>Total for SCHOOL IMPROVEMENT ACCOUNT (SIA)</b>		<b>\$1,126.32</b>	

Fund: 252		HIGH SCHOOL SUCCESS - M98					
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount	
KLEESPIES, KRISTY A	137522	HIGH SCHOOL SUCCESS - M98	HIGH SCHOOL PROGRAMS	PROFESSIONAL AND TECHNICAL SERVICES		\$255.00	
	137599	HIGH SCHOOL SUCCESS - M98	HIGH SCHOOL PROGRAMS	PROFESSIONAL AND TECHNICAL SERVICES		\$382.50	
				Total for KLEESPIES, KRISTY A		\$637.50	
SOWIB	137609	HIGH SCHOOL SUCCESS - M98	INFORMATION SERVICES	PROFESSIONAL AND TECHNICAL SERVICES		\$3,280.00	
UMPQUA BANK							

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Fund: 252		HIGH SCHOOL SUCCESS - M98			
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
	0	HIGH SCHOOL SUCCESS - M98	HIGH SCHOOL PROGRAMS	SUPPLIES	\$88.15
<b>Total for HIGH SCHOOL SUCCESS - M98</b>					<b>\$4,005.65</b>

Fund: 261		Miscellaneous			
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
AMAZON	137494	Miscellaneous	HIGH SCHOOL PROGRAMS	SUPPLIES	\$594.46
	137541	Miscellaneous	HIGH SCHOOL PROGRAMS	SUPPLIES	\$10.00
	137587	Miscellaneous	HIGH SCHOOL PROGRAMS	SUPPLIES	\$21.03
Total for AMAZON					\$625.49
COLUMBIA BANK	0	Miscellaneous	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$1,023.64
WESEL, DEBORAH L	137480	Miscellaneous	ELEMENTARY	SUPPLIES	\$1,138.79
<b>Total for Miscellaneous</b>					<b>\$2,787.92</b>

Fund: 272		Furniture Fund			
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
AMAZON	137541	Furniture Fund	HIGH SCHOOL PROGRAMS	NON CONSUMABLE SUPPLIES	\$46.71
	137587	Furniture Fund	HIGH SCHOOL PROGRAMS	NON CONSUMABLE SUPPLIES	\$648.66
Total for AMAZON					\$695.37
<b>Total for Furniture Fund</b>					<b>\$695.37</b>

Fund: 274		HS Co-Curricular			
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
ANDRESEN, CAMERON	137495	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES	\$85.00
ARBITERSPORTS LLC	137496	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES	\$1,162.50

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Fund: 274		HS Co-Curricular		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name								
BLAKE, JOHN		137500	HS Co-Curricular			HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$29.50
COLUMBIA BANK		0	HS Co-Curricular			HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES	\$135.00
		0	HS Co-Curricular			HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$1,649.77
Total for COLUMBIA BANK								\$1,784.77
DEL NORTE HIGH SCHOOL		137511	HS Co-Curricular			HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES	\$300.00
GRANTS PASS HIGH SCHOOL		137454	HS Co-Curricular			HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES	\$150.00
GUY, DAVID S		137596	HS Co-Curricular			HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$29.50
PARKER, KALEB		137543	HS Co-Curricular			HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES	\$85.00
RIDGE, KEN		137467	HS Co-Curricular			HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$103.25
ROGUE VALLEY WRESTLING		137468	HS Co-Curricular			HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES	\$1,000.00
SWOFOA.		137474	HS Co-Curricular			HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES	\$1,222.15
UMPQUA BANK		0	HS Co-Curricular			HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$960.58
WILSON, HUNTER		137617	HS Co-Curricular			HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES	\$85.00
<b>Total for HS Co-Curricular</b>								<b>\$6,997.25</b>

Fund: 275		Azalea MS Athletics		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name								
ARBITERSPORTS LLC								

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2025-2026

Criteria: Report Sort: Fund

From Date: 12/01/2025

To Date: 12/31/2025

Fund: 275	Azalea MS Athletics	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		137496	Azalea MS Athletics	MIDDLE/JUNIOR HIGH EXTRACURRICULAR	DUES AND FEES	\$1,162.50
BLAKE, JOHN						
		137436	Azalea MS Athletics	MIDDLE/JUNIOR HIGH PROGRAMS	TRAVEL	\$44.25
CRESCENT CITY JAYCEES						
		137442	Azalea MS Athletics	MIDDLE/JUNIOR HIGH EXTRACURRICULAR	SUPPLIES	\$250.00
ELK RIDGE CLOTHING						
		137512	Azalea MS Athletics	MIDDLE/JUNIOR HIGH EXTRACURRICULAR	SUPPLIES	\$342.00
GUY, DAVID S						
		137455	Azalea MS Athletics	MIDDLE/JUNIOR HIGH PROGRAMS	TRAVEL	\$59.00
		137518	Azalea MS Athletics	MIDDLE/JUNIOR HIGH PROGRAMS	TRAVEL	\$29.50
				Total for GUY, DAVID S		\$88.50
HARDING, JARRED						
		137457	Azalea MS Athletics	MIDDLE/JUNIOR HIGH PROGRAMS	TRAVEL	\$29.50
		137520	Azalea MS Athletics	MIDDLE/JUNIOR HIGH PROGRAMS	TRAVEL	\$59.00
		137597	Azalea MS Athletics	MIDDLE/JUNIOR HIGH PROGRAMS	TRAVEL	\$29.50
				Total for HARDING, JARRED		\$118.00
RIDGE, KEN						
		137467	Azalea MS Athletics	MIDDLE/JUNIOR HIGH PROGRAMS	TRAVEL	\$59.00
		137530	Azalea MS Athletics	MIDDLE/JUNIOR HIGH PROGRAMS	TRAVEL	\$29.50
		137603	Azalea MS Athletics	MIDDLE/JUNIOR HIGH PROGRAMS	TRAVEL	\$59.00
				Total for RIDGE, KEN		\$147.50
SIUSLAW MIDDLE SCHOOL						
		137481	Azalea MS Athletics	MIDDLE/JUNIOR HIGH EXTRACURRICULAR	SUPPLIES	\$250.00
STAM, BRANDY						
		137610	Azalea MS Athletics	MIDDLE/JUNIOR HIGH EXTRACURRICULAR	SUPPLIES	\$65.00
TECH SOLUTIONS GROUP, LLC						

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2025-2026

Criteria: Report Sort: Fund

From Date: 12/01/2025

To Date: 12/31/2025

Fund: 275		Azalea MS Athletics				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
	137535	Azalea MS Athletics	MIDDLE/JUNIOR HIGH EXTRACURRICULAR	SUPPLIES	\$1,335.00	
<b>Total for Azalea MS Athletics</b>					<b>\$3,802.75</b>	

Fund: 283		TEXTBOOK ADOPTION				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
AMAZON	137433	TEXTBOOK ADOPTION	MIDDLE/JUNIOR HIGH PROGRAMS	TEXTBOOKS	(\$140.00)	
COLUMBIA BANK	0	TEXTBOOK ADOPTION	MIDDLE/JUNIOR HIGH PROGRAMS	TEXTBOOKS	\$1,853.08	
NUCLEUS COURSES	137462	TEXTBOOK ADOPTION	HIGH SCHOOL PROGRAMS	PROFESSIONAL AND TECHNICAL SERVICES	\$2,500.00	
<b>Total for TEXTBOOK ADOPTION</b>					<b>\$4,213.08</b>	

Fund: 285		FACILITY MAINTENANCE				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
ADVANCED SECURITY SYSTEMS	137493	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$735.00	
AMAZON	137433	FACILITY MAINTENANCE	MAINTENANCE SERVICES	SUPPLIES	\$580.31	
	137494	FACILITY MAINTENANCE	MAINTENANCE SERVICES	SUPPLIES	\$963.16	
Total for AMAZON					\$1,543.47	
CASCADE HOME CENTER	137506	FACILITY MAINTENANCE	MAINTENANCE SERVICES	SUPPLIES	\$1,096.32	
COLUMBIA BANK	0	FACILITY MAINTENANCE	MAINTENANCE SERVICES	SUPPLIES	\$1,385.27	
CTR INC	137510	FACILITY MAINTENANCE	MAINTENANCE SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$152.00	
	137510	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$0.00	

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2025-2026

Criteria: Report Sort: Fund

From Date: 12/01/2025

To Date: 12/31/2025

					Total for CTR INC	\$152.00
FRANK'S HEATING & REFRIGERATION						
	137515	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE		\$448.75
NAPA AUTO PARTS						
	137525	FACILITY MAINTENANCE	MAINTENANCE SERVICES	SUPPLIES		\$29.94
SUBURBAN PROPANE						
	137532	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE		\$150.00
					<b>Total for FACILITY MAINTENANCE</b>	<b>\$5,540.75</b>

**Fund: 286 TAP**

Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
ZCS ENGINEERING ARCHITECTURE						
	137478	TAP	MAINTENANCE SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$1,500.00	
					<b>Total for TAP</b>	<b>\$1,500.00</b>

**Fund: 291 HIGH SCHOOL STUDENT BODY**

Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
AMAZON						
	137433	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$130.99	
	137494	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$560.13	
	137587	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$382.46	
					Total for AMAZON	\$1,073.58
BANDON HIGH SCHOOL						
	137435	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$500.00	
COLUMBIA BANK						
	0	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$1,540.72	
COTTAGE GROVE HIGH SCHOOL						
	137509	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$1,600.00	
DAY, MEGAN						
	137445	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$1,894.00	
ELK RIDGE CLOTHING						

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2025-2026

Criteria: Report Sort: Fund

From Date: 12/01/2025

To Date: 12/31/2025

Fund: 291		HIGH SCHOOL STUDENT BODY				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
	137449	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$1,107.00	
	137512	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$3,826.00	
			Total for ELK RIDGE CLOTHING		\$4,933.00	
FRESH PRINTS OF GOLD BEACH						
	137517	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$1,868.40	
OSAA						
	137527	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$50.00	
THURSTON HIGH SCHOOL						
	137613	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$150.00	
UMPQUA BANK						
	0	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$566.23	
			<b>Total for HIGH SCHOOL STUDENT BODY</b>		<b>\$14,175.93</b>	

Fund: 292		AZALEA STUDENT BODY				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
AMAZON						
	137494	AZALEA STUDENT BODY	MIDDLE/JUNIOR HIGH EXTRACURRICULAR	SUPPLIES	\$245.88	
COLUMBIA BANK						
	0	AZALEA STUDENT BODY	MIDDLE/JUNIOR HIGH EXTRACURRICULAR	SUPPLIES	\$686.12	
ELK RIDGE CLOTHING						
	137512	AZALEA STUDENT BODY	MIDDLE/JUNIOR HIGH EXTRACURRICULAR	SUPPLIES	\$440.00	
			<b>Total for AZALEA STUDENT BODY</b>		<b>\$1,372.00</b>	

Fund: 293		KALMIOPSIS STUDENT BODY				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
AMAZON						
	137433	KALMIOPSIS STUDENT BODY	ELEMENTARY COCURRICULAR	SUPPLIES	\$169.95	
	137494	KALMIOPSIS STUDENT BODY	ELEMENTARY COCURRICULAR	SUPPLIES	\$1,181.75	

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2025-2026

Criteria: Report Sort: Fund

From Date: 12/01/2025

To Date: 12/31/2025

Fund: 293		KALMIOPSIS STUDENT BODY				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
	137587	KALMIOPSIS STUDENT BODY	ELEMENTARY COCURRICULAR	SUPPLIES	\$73.98	
			Total for AMAZON		\$1,425.68	
			<b>Total for KALMIOPSIS STUDENT BODY</b>		<b>\$1,425.68</b>	

Fund: 299		Nutrition Services				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
COASTAL PAPER & SUPPLY INC						
	137591	Nutrition Services	FOOD SERVICES	SUPPLIES	\$545.72	
CTR INC						
	137444	Nutrition Services	FOOD SERVICES	GARBAGE	\$2,518.97	
ESS WEST, LLC						
	0	Nutrition Services	FOOD SERVICES	ESS Classified Substitutes	\$179.07	
FRANZ FAMILY BAKERIES						
	137450	Nutrition Services	FOOD SERVICES	FOOD	\$192.52	
	137516	Nutrition Services	FOOD SERVICES	FOOD	\$517.39	
	137542	Nutrition Services	FOOD SERVICES	FOOD	\$112.00	
			Total for FRANZ FAMILY BAKERIES		\$821.91	
SUNRISE DISTRIBUTORS INC						
	137473	Nutrition Services	FOOD SERVICES	FOOD	\$1,722.30	
	137533	Nutrition Services	FOOD SERVICES	FOOD	\$2,096.85	
	137546	Nutrition Services	FOOD SERVICES	FOOD	\$786.50	
	137611	Nutrition Services	FOOD SERVICES	FOOD	\$345.50	
			Total for SUNRISE DISTRIBUTORS INC		\$4,951.15	
SYSCO PORTLAND, INC.						
	137475	Nutrition Services	FOOD SERVICES	FOOD	\$4,531.72	
	137534	Nutrition Services	FOOD SERVICES	FOOD	\$3,353.74	
	137612	Nutrition Services	FOOD SERVICES	FOOD	\$1,802.19	
			Total for SYSCO PORTLAND, INC.		\$9,687.65	

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2025-2026

Criteria: Report Sort: Fund

From Date: 12/01/2025

To Date: 12/31/2025

Fund: 299		Nutrition Services				
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount
UMPQUA BANK						
	0	Nutrition Services	FOOD SERVICES	DUES AND FEES		\$0.00
	0	Nutrition Services	FOOD SERVICES	FOOD		\$41.51
	0	Nutrition Services	FOOD SERVICES	SUPPLIES		\$16.42
	0	Nutrition Services	FOOD SERVICES	TRAVEL		\$0.00
			Total for UMPQUA BANK			\$57.93
US FOODS						
	137477	Nutrition Services	FOOD SERVICES	FOOD		\$3,104.21
	137537	Nutrition Services	FOOD SERVICES	FOOD		\$8,015.82
	137615	Nutrition Services	FOOD SERVICES	FOOD		\$2,764.49
			Total for US FOODS			\$13,884.52
ZIPLY FIBER						
	137479	Nutrition Services	FOOD SERVICES	TELEPHONE		\$210.02
			Total for Nutrition Services			<b>\$32,856.94</b>

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2025-2026

Criteria: Report Sort: Fund

From Date: 12/01/2025

To Date: 12/31/2025

Grand Total: \$300,234.51

**Recap for FUND for GENERAL FUND**

100	GENERAL FUND	\$202,886.18
202	Title I-A	\$6,116.71
205	FED IMPROVE FUNDS CSI & TSI :	\$8,521.01
221	YTP GRANT	\$40.96
231	STRONGER CONNECTIONS GRA	\$2,170.01
251	SCHOOL IMPROVEMENT ACCOU	\$1,126.32
252	HIGH SCHOOL SUCCESS - M98	\$4,005.65
261	Miscellaneous	\$2,787.92
272	Furniture Fund	\$695.37
274	HS Co-Curricular	\$6,997.25
275	Azalea MS Athletics	\$3,802.75
283	TEXTBOOK ADOPTION	\$4,213.08
285	FACILITY MAINTENANCE	\$5,540.75
286	TAP	\$1,500.00
291	HIGH SCHOOL STUDENT BODY	\$14,175.93
292	AZALEA STUDENT BODY	\$1,372.00
293	KALMIOPSIS STUDENT BODY	\$1,425.68
299	Nutrition Services	\$32,856.94

**End of Report**

## Recommendation to Hire New Hire Form - Certified

For: **Woodel, Kenneth**  
Sent By: mattb

Completed By: User - jenniferlo@brookings.k12.or.us  
Overall Status: Approved - Next step

Sent On: 12/17/2025 2:16pm  
Completed: 12/19/2025 7:53am

For Job ID: **1225 - Physical Education Teacher (Temporary) at Brookings-Harbor High School**

### RECOMMENDATION TO HIRE - CERTIFIED

Kenneth Woodel is being recommended for:  
Physical Education Teacher (Temporary) at Brookings-Harbor High School  
Current City/State: Brookings / OR

Physical Education

Undergraduate College and GPA:

University of Oregon 3.3

University where Teaching Degree was conferred:

None

Top Quality (1-2 sentences) that compelled the committee to select this candidate over others:

Ken has worked for the district as a sub for the last couple of years and is currently teaching PE/Health at the high school. The team agreed he is the best candidate to finish out this year.

Teaching Assignment / School:

PE/Health Brookings-Harbor High School

Work Schedule:

8:00 - 4:00

\* Anticipated Start Date:

01/05/2026

Hiring Manager Signature:

X

Signed: **Matthew Bennett**

Stamped: 12/17/2025 4:19:54 PM; 206.204.225.175; User - mattb - MATTHEWB@BROOKINGS.K12.OR.US;

By typing in your name (your "eSignature"), you accept and consent to be legally bound by this document's statements, terms and conditions as if this document was signed by you in writing with pen on paper. You agree that no third party or other means of verification is necessary to validate your eSignature and that the lack of such third party or other means of verification will not in any way affect the enforceability of this document.









## Grant Agreement

GRANTEE: Brookings Harbor School District 17C  
629 Easy St.  
Brookings, OR 97415

GRANT AMOUNT: \$8,000  
*To be paid out within 21 days of receipt of return of signed agreement*

FUNDING DESCRIPTION: Brookings Boys and Girls High School golf programs @ \$4,000 each

GRANT PERIOD: January 1, 2026 through June 30, 2026

### A. Requirements

This Grant may be used only for funding as described above.

Bandon Dunes Charitable Foundation approval must be obtained for any modification of the objectives, use of expenditures in excess of 15% variance in any budget line item or a movement to a previously unfunded line item, or modification to the agreed time period of the project for which grant funds have been awarded.

Bandon Dunes Charitable Foundation must be promptly notified about any of the following during the grant period: change in primary contact and key personnel of the project or organization; change in address or phone number; change in name of organization; or any development that significantly affects the operation of the project or the organization.

The Grantee will provide Bandon Dunes Charitable Foundation with the project report(s) and evaluation(s) described in Section C. Project Reports and Evaluations of this Agreement. The primary contact will be responsible for completing all reporting requirements; our records indicate that Keith Wallin is the primary contact for this grant.

If the Grantee fails or becomes unable for any reason to perform the specific project within the specified Grant Period, unless extended by Bandon Dunes Charitable Foundation; or if conditions arise that make the project untenable; or if Grantee materially breaches this Agreement, all grant funds that may be deemed unearned, unjustified or inappropriately expended must be returned to or withheld by Bandon Dunes Charitable Foundation. Bandon Dunes Charitable Foundation



maintains the right to nullify the grant in such circumstances.

To the fullest extent permitted by law, Grantee shall release, indemnify, defend and hold harmless Bandon Dunes Charitable Foundation, Bandon Dunes Golf Resort, The Keiser Family, and its directors, officers, trustees, employees, representatives and agents from and against any and all claims, demands, suits, damages, liabilities, injuries (personal or bodily), property damage, causes of action, losses, judgments, costs, expenses and penalties, including, without limitation, court costs and attorney's fees, arising out of (directly or indirectly) or related in any way to the negligent or wrongful acts or omissions of Grantee or any Grantee Organization director, officer, employee or agent in connection with this Grant or the Project, except to the extent resulting from the negligent or wrongful acts or omissions of Bandon Dunes Charitable Foundation.

## B. Unexpended Funds

If the funds have not been completely expended at the end of the grant period, June 30, 2026, the Grantee agrees to immediately notify Bandon Dunes Charitable Foundation and provide a statement of the balance. Bandon Dunes Charitable Foundation may request a plan for using the remaining funds and will approve or disapprove Grantee's plan in writing. Unexpended funds, which must be returned to Bandon Dunes Charitable Foundation, shall be refunded pursuant to Bandon Dunes Charitable Foundation's instructions. The Grantee should not return funds without consultation with Bandon Dunes Charitable Foundation.

## C. Project Reports and Evaluations

Bandon Dunes Charitable Foundation and the Grantee need certain data to properly evaluate the progress, success and the impact made by this grant. During the grant period Grantee will be required to submit to Bandon Dunes Charitable Foundation specific reports which may include interim progress, financial, annual and/or final report. Grantee is required to submit a final report by request.

## D. Publicity

Please contact our grant making office at 541.347.8843 or via email at [pthompson@bandondunesgolf.com](mailto:pthompson@bandondunesgolf.com) if you seek information regarding publicizing this grant.

## E. Legal, Ethical and Responsible Conduct

Bandon Dunes Charitable Foundation expects all Grantees to maintain the highest standards of behavior at all times with priority on individual and community safety, obeying the law, managing finances with integrity, treating others with respect,



accurately representing information, maintaining academic honesty and respecting intellectual property rights and protecting youth and the vulnerable. At its sole discretion, Bandon Dunes Charitable Foundation may revoke a grant award to a Grantee observed engaging in any of the following prohibited behaviors:

Discrimination based on race, color, gender, religion, marital status, national origin, sexual orientation, political affiliation, age or any other characteristic protected under federal or state law.

Serious violations of federal, state, or local law

Physical, verbal or sexual abuse or harassment

Neglect of the needs of children, youth or vulnerable populations

Misrepresentation of information

#### F. Special Conditions

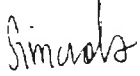

These funds are intended for use as described in the funding description above, which is approved by Bandon Dunes Charitable Foundation upon finalization of this agreement, and are contingent on the following:

Signed Grant Agreement

Release of funds contingent on receipt of signed Agreement

If this document correctly sets forth your understanding of the terms of this grant, please sign this agreement and return all pages of the original document to Bandon Dunes Charitable Foundation.

**By signing below, I acknowledge I have read the Award Terms above and that I want to accept this award.**

	12/6/25		12/8/25
Marie Simonds	Date		Date
Executive Director			
Bandon Dunes Charitable Foundation			

Brooking Harbor School District 17C

12/10/2025

Check No. 002154

Document No. BDCF12012025  
Document Date 12/1/2025  
Posting Description Invoice P-INW020521

Net Amount 8,000.00

*deposit D checkings  
291,000.00 - 1920.00 = 933*

Total 8,000.00

THIS CHECK IS VOID WITHOUT A BLUE & RED BACKGROUND AND A WATERMARK - HOLD UP TO THE LIGHT TO VERIFY

**Dream Golf**  
875 N. Michigan Ave.  
Suite 3920  
Chicago, IL 60611  
United States

**Columbia Bank**  
57744 Round Lake Drive  
Bandon, Oregon, US  
97411

\*\*\*\*\*EIGHT THOUSAND AND 0/100 US DOLLARS

AMOUNT \$\*\*\*\*\*8,000.00

Pay To **Brooking Harbor School District 17C**  
the **629 Easy St.**  
Order **Brookings, OR 97415**  
Of **United States**

CHECK IS PRINTED ON SECURITY PAPER WHICH INCLUDES A MICROPRINT BORDER & FLUORESCENT FIBERS

⑈002154⑈ ⑆123205054⑆ ⑆929927702⑈



MB 01 001528 53597 H 7 A  
BROOKINGS-HARBOR SD 17C  
GIFT PROCESSING  
629 EASY STREET  
BROOKINGS, OR 97415

deposit to checking

261.0000 19 20.604.133.101



December 18, 2025

GRANT ENCLOSED DAFgiving360™ is pleased to present Brookings-Harbor SD 17C with the enclosed grant in the amount of \$1,946.00. This grant was recommended by Nick and Lisa Rail Music Fund.

Grant Amount	\$1,946.00
Acknowledgment	Partnership for the Performing Arts
Address	525 North Bank Rd Crescent City, CA 95531-2761
Grant Designation	This grant is for where it's needed most.

001528 111

If you have any questions regarding this grant, go to [dafgiving360.org/charities](http://dafgiving360.org/charities), use the Contact Us form at [dafgiving360.org/contact-us](http://dafgiving360.org/contact-us), or call us at 800-746-6216. We wish you success with your charitable mission.

NOTE TO THE CHARITY:

By accepting this grant, your organization certifies to DAFgiving360 that:


- This grant will be used exclusively for charitable purposes that comply with all applicable state and federal laws.
- No donor, donor advisor or individual related to the donor(s) and/or donor advisor(s) will receive any goods, services or more than incidental benefit, including but not limited to, benefit tickets, school tuition, membership fees or goods purchased at an auction
- This grant will not be used to fulfill a pre-existing legally binding pledge
- If your organization is a government entity, this grant will be used solely for public purposes as that term is used in Section 170(c)(1) of the Internal Revenue Code

Your organization should not provide the donor(s) a tax receipt for this grant, as DAFgiving360 has already provided the donor(s) with a tax receipt at the time of contribution. Please do not send thank you notes or marketing materials to DAFgiving360.

DAFgiving360™ is the name used for the combined programs and services of Donor Advised Charitable Giving, Inc., an independent nonprofit organization which has entered into service agreements with certain subsidiaries of The Charles Schwab Corporation. DAFgiving360 is a tax-exempt public charity as described in Sections 501(c)(3), 509(a)(1), and 170(b)(1)(A)(vi) of the Internal Revenue Code.

Grants and account names are recommendations of the donor(s) and do not reflect the views of DAFgiving360, Charles Schwab & Co. Inc. or any of its affiliates

SECURITY NOTE: The face of this check is printed on a blue background. See reverse for additional security features.



211 Main Street  
San Francisco, CA 94105

**Bank of America**  
Northbrook, IL

Date: 12/18/2025  
70-2328/0719 (IL)

No: 0005709038

Pay: \*\*\*ONE THOUSAND NINE HUNDRED FORTY-SIX DOLLARS AND NO CENTS\*\* \$\*\*\*\*\*1,946.00\*\*

To the Order of: BROOKINGS-HARBOR SD 17C

Memo: 10569268

DAFgiving360  
Present for Payment within 180 days

Security Features Included





# Kalmiopsis Elementary

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January Board Report - 2025/26 School Year  
Kalmiopsis Elementary School

***Dear Board Members,***

***As an outgoing administrator at Kalmiopsis, I want to thank the board for the opportunity to have been here for the past four and a half years. I learned so much from this opportunity, and the memories will last a lifetime. I am proud to leave Kalmiopsis in the best place it has been in since I arrived. I believe we have successfully gotten out of the COVID hole we found ourselves, and student growth and achievement is at an all time high. I want to thank Matt Bennett, Vickie Nigh, and Helena Chirinian for their support, and I wish everyone the best.***

***The picture below is an example of the greatness of this school district. We support and help each other when needed. Thank you to all who step up and take on roles to support our students, staff, and the community!***

***Sincerely,***

***Nick Chapman***



BHSD Board Statement: Student success is GRIT: the ability to develop curiosity, persevere, have a greater purpose, advocate for oneself, and continually nurture a growth mindset.

BHSD District Goal is to improve student achievement.

Kalmiopsis School Improvement Goal-Improving ELA/Math Scores

### Data Points:

1. Acadience/Dibels
  - a. students have done their midterm test
    - i. **Meetings to go over data week of 1/20/26**

### What's working and/or not working:

1. Reading
  - a. Working:
    - i. Students have been working in reading groups
    - ii. **As an addition, we were able to hire more staff and extend staff due to the literacy grant. This means we have more people to help read with students.**
    - iii. **Staff members have also been doing after school tutoring for students and this has been extremely successful, again thanks to the literacy grant.**
  - b. Not working:
2. Math
  - a. Working:
    - i. Students who have a solid foundation of math facts and basic skills from a young age do well with this curriculum.
    - ii. **Teachers are working through problems with the HMH curriculum. We are coming together as a district to solve problems with this new curriculum.**
  - b. Not working:
    - i. **Teachers have been unhappy with the online learning platform for students, so we are looking at possible solutions for the future to make sure that kids are getting the skills they need.**

### Next Steps:

1. Reading
  - a. **We will continue to push more students into reading groups (more than we ever have before) due to an increase in staff and support. We are also increasing the number of kids who can do tutoring after school.**
2. Math
  - a. **We will work with teacher teams to ensure they know how to use the math tools effectively. We are also doing more to work directly with the company to resolve issues and share that information across buildings.**

BHSD Board Statement: Student success is GRIT: the ability to develop curiosity, persevere, have a greater purpose, advocate for oneself, and continually nurture a growth mindset.

BHSD District Goal is to improve student social and emotional learning

Kalmiopsis School Improvement Goal- **K-12 students' growth mindset and self-efficacy will grow - Social Emotional Learning**

#### **Data Points or Activities:**

1. Golden Awards
2. Attendance Board - **on display**
3. Joke Box
4. Attendance reward and post
5. Assemblies - We have done one per month. They are going very well to bring all students together. We also have added an element where Mr. Jones does a musical show to display student talent at every assembly.
6. Leadership Kids - **Leadership kids are working to make improvements around the school and support younger students who are struggling.**
  - a. **We are looking at expanding their reach, possibly morning announcements?**
7. Cubby Corner - PTO has taken on providing food they receive from donations for students who need food. They come once a week (Fridays) to distribute food to those who need it.
  - a. **This is continuing. We are expanding this even more. The PTO has space at the Grange in Harbor to store food, and we have big donors willing to donate money and food.**
8. New counseling help - we have been able to hire another person to help with our SEL/Counseling department. Having another person to help work with our Tier 3 kids has been an amazing support.
  - a. **This new person will be starting a Kindergarten/1st Grade play group to teach social skills**
9. We are continuing to expand the use of the R&R room. We are hoping to develop a sort of R&R room for K/1 in the first shelter. Our goal is to provide a place where kids can learn to play and learn social skills.
  - a. **Room 1 will be utilized for this purpose**
10. Recess in the mornings (before school): we have continued to provide recess after breakfast before the school day starts. Kids have enjoyed this and there have not really been any issues.

#### **What's working and/or not working:**

Due to an increase in recent staffing, we have been able to bring back some programs that were lost, and we just have an overall increase in support which has been extremely helpful.

## **Next Steps:**

Leadership Team, Data Team, PLC Team, Writing Team, **Tier 3 Team** - work together once a month to implement new systems to help students improve.

Leadership Team is planning activities to increase community involvement.

- A new team has been formed (Tier 3) to deal with our Tier 3 behavior students.
- Tier 3 Team: this team consists of several teachers who want to provide support to other teachers who have students who are really struggling. Our goal is to provide that support to the teachers and problem solve how to help students be successful (relieving the anxiety felt by the teacher).

BHSD Board Statement: Recruiting, developing, and retaining high-quality staff is vital for student success. Fostering a culture of support with opportunities for growth and development empowers outstanding staff.

BHSD District's goal is to recruit and retain highly qualified employees.

Kalmiopsis Elementary School Improvement Goal: **Provide ongoing professional development to staff.**

## **Data Points:**

1. Belong Partners - class meetings are still being held to ensure that all students feel heard and are a part of the school community
2. **Stronger Connections Training - April**

## **What's working and/or not working:**

1. We continue our work building wide with Positive Discipline/Sound Discipline/Belong Partners

## **Next Steps:**

1. Training in April for teachers: Stronger Connections
  - a. **This will provide training for teachers in ELA - providing them with more skills**
2. **Mrs. Zellmer is trying out a new SEL curriculum that focuses on students keeping track of their own "self-control" and holding themselves accountable.**

We appreciate your continued support as we serve our students and families.

Thank you,

Matt Bennett, Principal

Nick Chapman, Interim Principal

# Board Report

## 1/21/26

Right before winter break, we had our Winter Celebration. There were many great projects completed by the students that were put on display for the community that night and then all students the following day had drinks and snacks while they examined the projects at their designated time.

The Band Concert was also the same night as the Winter Celebration. We had a wonderful turnout even though the weather was rough. Once everyone was in the concert hall, every seat was taken with several standing around the room for the 1 ½ performance.

BHHS has started the year off great. We have been busy with the every day workings of IEP, 504, and staff meetings and training. Our staff has agreed to using Achieve 3000 across all grades and contents to help boost student academic success. We had our “Secure Action” on the 15th and will have our fire drill on the 23rd of the month.

Finals week is right around the corner. The 9th grade level team is running our after school Freshman Academy program. Freshman academy is designed for students to get extra help on assignments, projects, and prepare them for their finals. This program helps keep freshmen on track to graduate on time.

### Enrollment and Attendance:

Total enrollment is 362 students. We are projected to have 8-10 seniors returning for the second semester. A total of 11 students have confirmed enrollment for S2. We have a large number of students transitioning from in-person learning to online learning next semester. All are on track to graduate, which is great! Updated attendance numbers are below. Tardy counts are by period, and absences are by ADA/ADM.

8/26-10/1	10/2-11/5	11/6-12/9	12/10-1/13
9th:	9th:	9th:	9th:
297 Tardies	174 Tardies	164 Tardies	148 Tardies
212.5 Absences	155.5 Absences	133 Absences	97 Absences
10th:	10th:	10th:	10th:
342 Tardies	348 Tardies	263 Tardies	243 Tardies
130.5 Absences	122.5 Absences	94.5 Absences	73.5 Absences
11th:	11th:	11th:	11th:
340 Tardies	379 Tardies	251 Tardies	191 Tardies
166 Absences	171 Absences	111.5 Absences	93 Absences
12th:	12th:	12th:	12th:
449 Tardies	527 Tardies	406 Tardies	313 Tardies
108.5 Absences	187.5 Absences	149.5 Absences	147 Absences



## Technology Department

629 Easy Street (Mailing)

580 Fern Ave (Physical)

Brookings, OR 97415

541 469-7443

Fax 541 469-6599

[www.brookings.k12.or.us](http://www.brookings.k12.or.us)

### January 2026 Board Report

During the month of December, the IT department received 89 new tickets and closed 82 open tickets. So far during the month of January we have received 73 new tickets. Day to day tech issues are keeping us pretty busy, but my team seems to be managing the workload fairly well.

We have been working on finalizing a contract through a state technology vendor(OETC) to implement CrowdStrike Falcon Complete and Falcon Exposure Management services where they will actively monitor our network 24/7 for vulnerabilities and provide network intrusion detection and remediation services. This will be a big step forward in better protecting our network and attached devices from any bad actors on the Internet.

We are also finalizing requirements to use in obtaining vendor proposals for our new phone system. We are on track to have a vendor selected and a contract in place by the end of February so we can begin preparing to install the new phone system at the beginning of Summer Break.

We have received new budget information for our ERate Category 2(network equipment) related expenditures over the next 5 years. Our forecasted budget amount is \$270,305 dollars and the Discount Rate has changed from 80% to 85% which means we only pay out of District funds 15% of any Category 2 purchases. We are in the process of finalizing the list of Category 2 equipment we will be purchasing this year through this ERate funding program. Our ERate Category 1(network connectivity) Discount Rate has also changed from 80% to 90% which means that we only pay 10% of our Internet Connection cost from District funds.

Sincerely,

Bruce Raleigh  
Director of Technology



## Maintenance/Transportation Department

750 Fern Avenue  
Brookings, OR 97415  
541 469-7131

Fax 541 469-6599

[www.brookings.k12.or.us](http://www.brookings.k12.or.us)

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*To: Brookings Harbor 17C School Board*

*Re: Maintenance/Transportation Report January 15<sup>th</sup>, 2026*

### Maintenance Department

We have been replacing numerous outdoor lights district-wide with LEDs.

- Our monthly safety meeting was held on the 14<sup>th</sup>
- Coastal Heating & Air will begin installing the new HVAC units in Kalmiopsis rooms 17-24 and the RTI classrooms during spring break.
- We are working on purchasing and installing a safety net system for the discus throws to prevent wild throws from hitting runners on the track.

### Transportation Department

Winter sports are halfway done for Azalea and the High School. All trips have been filled.

- We have a few people signed up for sub bus driver training.

**Jess Beaman**

Maintenance/Transportation Director

Brookings-Harbor School District 17C



## Brookings-Harbor School District

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# Food Services January 2026 Board Report

Happy New Year! On December 24th, the Brookings Harbor School District food department was awarded Breakfast after the Bell equipment grant of \$2,023 for each school. Also in December, we used \$2,772.64 to purchase local canned tuna from "Your Tuna Connection". I will be working closely with Nancy to get a dedicated food service web page on the Brookings Harbor School District site that will provide all kinds of information pertaining to the food service program locally, statewide, and nationwide. This information will be at the fingertips of all students, parents, staff, and community.

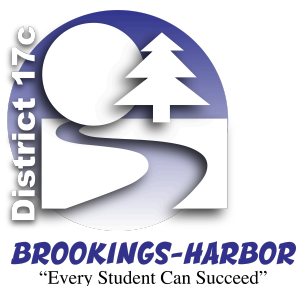
For the Food Service Department The following calendar of events will be happening:

- **January** Finals for the high school, where we will be serving two breakfast times, and an Administrative Review call with ODE CNP representative Christian Davison to set up on-site review in March and off-site assessment paperwork collection.
- **February** Besides the Super Bowl, we will have special meals for Valentine's, Chinese New Year, and Mardi Gras.
- **March** Admin on-site review, Oregon State Nutrition Association state conference, set up commodity for SY 26/27
- **April** BHSD Food Service serves community members during career day, starts planning summer foods, and conducts health inspections of all three kitchens.

Okay, now for the number crunchers;

- **Azalea** did 1,451 breakfast and 3,012 lunches in 15 days with an enrollment of 300 students. Last December it was 1,435 breakfasts and 3,218 lunches with 294 enrolled in 15 days.
- **BHHS** did 668 breakfasts and 1,863 lunches with an enrollment of 367. Last December it was 707 breakfast and 2,179 lunches with an enrollment of 420.
- **Kalmiopsis** did 4,472 breakfasts and 5,677 lunches with an enrollment of 554. Last December there were 4,399 breakfasts and 5,568 lunches with an enrollment of 544.

~ Cindy Devos



## Brookings-Harbor School District

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# Athletics & Activities

## January 2026 Board Report

Winter activities are in mid season form and we are trucking right along. Participation seems to be about the same as every other winter season in years past, with competition getting better and better.

High school basketball completed its non league portion of its schedule and both programs are in great position to make the playoffs with strong showings in league. Both programs have 10 leagues remaining on their schedule and will find out their playoff fates in the third week of February. Hopefully both can garner home contests.

High school wrestling is gearing up for districts next month. Boys will compete in South Umpqua and Girls will compete in Cottage Grove. Both have opportunities to make it to the coveted state wrestling championship in Portland at the end of next month.

High school cheer just went to Springfield to compete for the first time in nearly 15 years. This program has grown every year for the past 5 and is now clicking on all cylinders. They have been bringing in choreographers and clinicians to better their skills and it's really showing. They finished in 2nd place up there and only have great things to come. Extremely proud of this program and what it's growing into.

Middle school girls basketball and wrestling wrapped up in December. The basketball team finished 2nd at the jaycees tournament with a tough loss in the championship. Wrestlers competed at district with a couple of them winning the district championship. Boys basketball season is just starting, and will culminate in Crescent City as well at the Jaycees tourney the first week of March.

Music and Drama at the high school are gearing up for performances and competitions in the coming months. More on these as we get close. Knowledge bowl is also competing throughout the year with their next trip to North Bend this month.

Special thanks to our transportation department for always doing whatever they can to help our students get to all their events and activities. We know its a grind and truly appreciate all they work through for us.

**GO BRUINS!**

*Keith Wallin, Athletics & Activities Director*



## Brookings-Harbor School District

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### **District Communications January 2026 - May 2026 Proposed Bond Measure**

Brookings-Harbor School District is preparing a May 19, 2026, General Obligation bond measure to address critical facility needs, improve safety, and preserve existing school infrastructure while leveraging a \$6.1 million State matching grant contingent on voter approval.

#### Why This Matters

District facilities are aging and require significant capital investment to remain safe, accessible, and functional. Local bond approval is required to:

- Protect prior community investment in school facilities
- Address major building systems (HVAC, electrical, plumbing, roofs)
- Improve safety, traffic flow, and ADA accessibility
- Qualify for and secure State matching funds

#### Funding Overview

- Proposed bond amount: Up to \$12.5 million
- State match: Up to \$6.1 million (OSCIM program)
- Estimated tax rate: ~\$0.55 per \$1,000 of assessed value
- Bond term: Up to 10 years
- No current GO bond debt: Clean slate for voters

#### Guiding Principles

- Preservation first: Focus on repairs and safety rather than expansion
- Transparency: Clear project scope, costs, and oversight
- Community alignment: Project list informed by community input
- Fiscal responsibility: Conservative assumptions and clear tax explanations

#### Roles & Responsibilities

- District role: Provide neutral, factual information only
- Community role: Independent advocacy and voter outreach
- Oversight: Citizen Bond Oversight Committee to monitor expenditures

#### Key Success Factors

- Early, consistent community engagement
- Clear explanation of the State matching opportunity
- Strict compliance with election law restrictions
- Strong, independent community advocacy effort

## May 2026 Bond Communications Timeline

### District-Led Informational Activities Only

#### Fall 2025 (Foundation & Alignment)

- Board work sessions on bond options and financing scenarios
- Facilities condition review and prioritization
- Begin Community Advisory Committee engagement
- Initial coordination with bond counsel and financial advisors

#### January 2026 (Public Readiness)

- Publish updated facilities overview and FAQs
- Launch bond information webpage (neutral, factual)
- Staff and board training on ORS 260.432 restrictions
- Finalize draft ballot language parameters
- Board adopts resolution calling election

#### February 2026 (Ballot Preparation)

- Submit SEL 805 (Notice of Measure Election)
- Finalize informational materials for public release
- Begin facility tours and community briefings (informational only)
- Submit SEL 803 (Ballot Title)

#### March 2026 (Information Expansion)

- Release detailed project descriptions and cost breakdowns
- Publish tax impact examples and oversight structure
- Continue presentations to community groups upon request

#### April 2026 (Voter Information Period)

- Maintain regular website and FAQ updates
- Respond to media inquiries with factual, balanced information
- Support Elections Division review of materials as needed
- Community advocacy efforts operate independently

#### May 2026 (Election Month)

- Final reminders about election date and ballot access
- Reinforce neutral information availability
- Election Day: May 19, 2026

#### Post-Election (If Approved)

- Publicly outline next steps and timelines
- Establish Citizen Bond Oversight Committee
- Begin regular progress and financial reporting

Nancy Raskauskas-Coons, Communications Coordinator

**Stay Connected:** Brookings-Harbor School District: Web: [brookings.k12.or.us/](http://brookings.k12.or.us/); Social: [facebook.com/BHSD17C/](https://facebook.com/BHSD17C/)

**100 GENERAL FUND | Revenue & Expense Summary**

Fiscal Year 2025 - 2026

For the Period Ending December 31, 2025

	Period 1 Actual Jul '25	Period 2 Actual Aug '25	Period 3 Actual Sept '25	Period 4 Actual Oct '25	Period 5 Actual Nov '25	Period 6 Actual Dec '25	Period 7 Projected Jan '26	Period 8 Projected Feb '26	Period 9 Projected Mar '26	Period 10 Projected Apr '26	Period 11 Projected May '26	Period 12 Projected Jun '26	Projected 2025-26 Totals	Adopted 2025-26 BUDGET	% of Budget
<b>REVENUES</b>															
<b>STATE SCHOOL FUND FORMULA:</b>															
Local Taxes	-	-	28,678	31,040	6,276,127	67,506	227,111	83,748	209,904	68,513	51,135	162,838	7,206,601	7,422,263	86%
County School Funds	-	-	159,310	-	-	-	-	-	-	-	-	-	159,310	140,000	114%
State School Fund	1,559,481	779,273	779,273	779,121	779,121	778,417	778,417	778,417	778,417	778,417	617,647	-	9,186,001	9,308,463	59%
Common School Fund	-	-	-	-	-	-	85,000	-	-	-	-	85,000	170,000	171,288	0%
State Managed Timber	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>SSF Formula Total</b>	<b>1,559,481</b>	<b>779,273</b>	<b>967,261</b>	<b>810,161</b>	<b>7,055,248</b>	<b>845,923</b>	<b>1,090,528</b>	<b>862,165</b>	<b>988,321</b>	<b>846,930</b>	<b>668,782</b>	<b>247,838</b>	<b>16,721,912</b>	<b>17,042,014</b>	<b>71%</b>
Local Sources (1000)	100,718	22,804	36,035	951,550	27,141	40,600	31,330	27,275	48,679	24,708	18,304	60,035	1,389,179	421,600	280%
Intermediate Sources (2000)	-	-	-	-	-	-	-	-	-	-	-	400,000	400,000	400,000	0%
State Sources (3000)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Federal Sources (4000)	-	-	-	-	-	-	-	-	-	-	105,000	-	105,000	1,013,025	0%
Other Sources (5000)	-	-	-	-	-	-	65	104	1,067	278	1,698	-	3,212	4,000	0%
<b>Total Operating Revenue</b>	<b>1,660,199</b>	<b>802,077</b>	<b>1,003,297</b>	<b>1,761,711</b>	<b>7,082,389</b>	<b>886,523</b>	<b>1,121,924</b>	<b>889,544</b>	<b>1,038,068</b>	<b>871,917</b>	<b>793,784</b>	<b>707,873</b>	<b>18,619,304</b>	<b>18,880,639</b>	<b>70%</b>
Beginning Fund Balance (5400)	3,051,903	-	-	-	-	-	-	-	-	-	-	46,755	3,098,658	2,800,000	109%
<b>Total Monthly Revenues</b>	<b>4,712,101</b>	<b>802,077</b>	<b>1,003,297</b>	<b>1,761,711</b>	<b>7,082,389</b>	<b>886,523</b>	<b>1,121,924</b>	<b>889,544</b>	<b>1,038,068</b>	<b>871,917</b>	<b>793,784</b>	<b>754,628</b>	<b>21,717,962</b>	<b>21,680,639</b>	<b>75%</b>
<b>CUMULATIVE RESOURCES</b>	<b>4,712,101</b>	<b>5,514,178</b>	<b>6,517,475</b>	<b>8,279,186</b>	<b>15,361,575</b>	<b>16,248,098</b>	<b>17,370,022</b>	<b>18,259,565</b>	<b>19,297,633</b>	<b>20,169,550</b>	<b>20,963,334</b>	<b>21,717,962</b>			
<b>EXPENDITURES BY OBJECT</b>															
Salaries (100)	202,362	211,187	738,840	729,327	716,243	708,238	744,897	769,627	776,636	768,909	778,352	1,745,000	8,889,619	9,082,670	36%
Employee Benefits (200)	112,967	113,134	457,008	460,483	449,873	450,408	480,206	492,434	499,922	494,250	552,161	1,177,111	5,739,957	5,911,885	35%
Purchased Services (300)	25,734	109,563	164,709	175,024	125,716	150,566	200,000	200,000	260,330	200,000	206,478	307,398	2,125,518	1,976,840	38%
Supplies & Materials (400)	60,686	64,686	32,982	51,502	28,941	31,103	70,319	73,774	66,353	64,516	90,196	194,798	829,857	1,092,744	25%
Capital Outlay (500)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Insurance/Other (600)	429,859	10,533	1,659	1,348	2,449	3,520	7,390	1,722	4,130	6,238	2,043	2,989	473,879	485,500	93%
Interfund Transfers (700)	1,131,000	-	-	-	-	-	-	-	-	-	2,602	(2,602)	1,131,000	1,131,000	100%
<b>Total Operating Expenditures</b>	<b>1,962,607</b>	<b>509,103</b>	<b>1,395,197</b>	<b>1,417,683</b>	<b>1,323,222</b>	<b>1,343,836</b>	<b>1,502,812</b>	<b>1,537,558</b>	<b>1,607,372</b>	<b>1,533,914</b>	<b>1,631,833</b>	<b>3,424,694</b>	<b>19,189,830</b>	<b>19,680,639</b>	<b>40%</b>
Contingency (810)	-	-	-	-	-	-	-	-	-	-	-	200,000	200,000	200,000	0%
Unapprop. Ending Fund (820)	-	-	-	-	-	-	-	-	-	-	-	1,800,000	1,800,000	1,800,000	0%
<b>Total Monthly Expenditures</b>	<b>1,962,607</b>	<b>509,103</b>	<b>1,395,197</b>	<b>1,417,683</b>	<b>1,323,222</b>	<b>1,343,836</b>	<b>1,502,812</b>	<b>1,537,558</b>	<b>1,607,372</b>	<b>1,533,914</b>	<b>1,631,833</b>	<b>5,424,694</b>	<b>21,189,830</b>	<b>21,680,639</b>	<b>37%</b>
<b>CUMULATIVE EXPENDITURES</b>	<b>1,962,607</b>	<b>2,471,710</b>	<b>3,866,907</b>	<b>5,284,590</b>	<b>6,607,812</b>	<b>7,951,648</b>	<b>9,454,460</b>	<b>10,992,018</b>	<b>12,599,390</b>	<b>14,133,304</b>	<b>15,765,137</b>	<b>21,189,830</b>			
<b>EXPENDITURES BY FUNCTION</b>															
Instruction (1000)	44,577	51,382	724,675	749,744	733,278	731,040	777,142	829,116	826,977	798,938	850,358	1,847,507	8,964,733	9,445,245	32%
Support Services (2000)	787,031	457,721	670,522	667,940	589,944	612,796	725,670	708,442	780,395	734,976	778,874	1,579,789	9,094,098	9,104,394	42%
Enterprise & Comm Svc (3000)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Facilities Acq & Constr (4000)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Uses (5000)	1,131,000	-	-	-	-	-	-	-	-	-	2,602	(2,602)	1,131,000	1,131,000	100%
<b>Total Operating Expenditures</b>	<b>1,962,607</b>	<b>509,103</b>	<b>1,395,197</b>	<b>1,417,683</b>	<b>1,323,222</b>	<b>1,343,836</b>	<b>1,502,812</b>	<b>1,537,558</b>	<b>1,607,372</b>	<b>1,533,914</b>	<b>1,631,833</b>	<b>3,424,694</b>	<b>19,189,831</b>	<b>19,680,639</b>	<b>40%</b>
Contingencies (6000)	-	-	-	-	-	-	-	-	-	-	-	200,000	200,000	200,000	0%
Unapprop. Ending Fund (7000)	-	-	-	-	-	-	-	-	-	-	-	1,800,000	1,800,000	1,800,000	0%
<b>Total Monthly Expenditures</b>	<b>1,962,607</b>	<b>509,103</b>	<b>1,395,197</b>	<b>1,417,683</b>	<b>1,323,222</b>	<b>1,343,836</b>	<b>1,502,812</b>	<b>1,537,558</b>	<b>1,607,372</b>	<b>1,533,914</b>	<b>1,631,833</b>	<b>5,424,694</b>	<b>21,189,831</b>	<b>21,680,639</b>	<b>37%</b>
<b>CUMULATIVE EXPENDITURES</b>	<b>1,962,607</b>	<b>2,471,710</b>	<b>3,866,907</b>	<b>5,284,590</b>	<b>6,607,812</b>	<b>7,951,648</b>	<b>9,454,460</b>	<b>10,992,018</b>	<b>12,599,389</b>	<b>14,133,303</b>	<b>15,765,136</b>	<b>21,189,831</b>			

# Brookings-Harbor School District

## Enrollment Comparison 2025-2026/2024-2025 /2023-2024

Current as of January 12, 2026

	September			October			November			December			January			February			March			April			May			June		
Grade	2025	2024	2023	2025	2024	2023	2025	2024	2023	2025	2024	2023	2026	2025	2024	2025	2024	2023	2025	2024	2023	2025	2024	2023	2025	2024	2023	2025	2024	2023
K	79	80	87	79	81	88	78	81	89	77	80	88	76	81	87	81	88	108	81	87	107	82	83	109	83	83	109	83	83	108
1	81	86	101	80	87	101	80	86	102	80	87	103	80	86	103	86	103	100	89	103	101	89	102	101	91	100	100	90	98	101
2	95	103	92	93	100	92	92	100	91	93	100	91	92	103	92	102	92	97	102	93	97	101	94	95	103	95	95	103	94	98
3	105	98	89	104	96	89	104	97	92	105	97	90	104	98	91	100	89	91	99	89	91	101	88	92	102	87	92	102	86	93
4	108	88	89	107	87	90	108	87	89	107	85	86	108	84	87	85	87	84	84	86	88	85	88	85	83	87	84	83	86	84
5	88	94	86	90	94	86	92	93	86	93	95	85	93	94	85	91	85	126	90	84	126	89	83	127	87	83	126	87	84	125
	<b>556</b>	<b>549</b>	<b>544</b>	<b>553</b>	<b>545</b>	<b>546</b>	<b>554</b>	<b>544</b>	<b>549</b>	<b>555</b>	<b>544</b>	<b>543</b>	<b>553</b>	<b>546</b>	<b>545</b>	<b>545</b>	<b>544</b>	<b>606</b>	<b>545</b>	<b>542</b>	<b>610</b>	<b>547</b>	<b>538</b>	<b>609</b>	<b>549</b>	<b>535</b>	<b>606</b>	<b>548</b>	<b>531</b>	<b>609</b>
6	94	91	126	92	91	124	90	89	125	88	88	125	86	88	124	88	124	93	87	122	97	87	122	96	89	122	96	89	121	95
7	94	133	94	94	133	94	93	128	92	91	127	90	91	127	89	127	88	132	128	85	133	129	85	132	125	84	132	121	83	128
8	127	87	129	127	84	128	121	83	127	121	81	121	119	84	119	82	117	107	83	117	109	81	120	108	81	120	108	81	117	108
	<b>315</b>	<b>311</b>	<b>349</b>	<b>313</b>	<b>308</b>	<b>346</b>	<b>304</b>	<b>300</b>	<b>344</b>	<b>300</b>	<b>296</b>	<b>336</b>	<b>296</b>	<b>299</b>	<b>332</b>	<b>297</b>	<b>329</b>	<b>332</b>	<b>298</b>	<b>324</b>	<b>339</b>	<b>297</b>	<b>327</b>	<b>336</b>	<b>295</b>	<b>326</b>	<b>336</b>	<b>291</b>	<b>321</b>	<b>331</b>
9	92	123	112	90	123	112	87	122	112	88	119	112	89	117	109	109	109	119	107	104	118	102	102	116	101	101	113	101	100	110
10	100	102	116	96	102	116	94	101	119	97	101	117	99	97	118	91	115	109	91	115	108	90	115	108	88	113	105	85	111	102
11	80	108	106	80	108	107	75	105	105	74	105	103	71	102	105	100	103	105	96	101	107	96	100	104	95	99	106	94	96	103
12	96	106	113	97	101	116	98	103	115	101	103	115	100	100	112	95	107	99	91	107	98	92	107	97	88	109	97	88	108	95
	<b>368</b>	<b>439</b>	<b>447</b>	<b>363</b>	<b>434</b>	<b>451</b>	<b>354</b>	<b>431</b>	<b>451</b>	<b>360</b>	<b>428</b>	<b>447</b>	<b>359</b>	<b>416</b>	<b>444</b>	<b>395</b>	<b>434</b>	<b>432</b>	<b>385</b>	<b>427</b>	<b>431</b>	<b>380</b>	<b>424</b>	<b>425</b>	<b>372</b>	<b>422</b>	<b>421</b>	<b>368</b>	<b>415</b>	<b>410</b>
<b>Total</b>	<b>1239</b>	<b>1299</b>	<b>1340</b>	<b>1229</b>	<b>1287</b>	<b>1343</b>	<b>1212</b>	<b>1275</b>	<b>1344</b>	<b>1215</b>	<b>1268</b>	<b>1326</b>	<b>1208</b>	<b>1261</b>	<b>1321</b>	<b>1237</b>	<b>1307</b>	<b>1370</b>	<b>1228</b>	<b>1293</b>	<b>1380</b>	<b>1224</b>	<b>1289</b>	<b>1370</b>	<b>1216</b>	<b>1283</b>	<b>1363</b>	<b>1207</b>	<b>1267</b>	<b>1350</b>

# Brookings-Harbor School District 17C

Code: EFA  
Adopted:

## Local Wellness

{Required. Title 7 C.F.R. 210.31(a) requires local education agencies to “establish a local school wellness policy for all schools participating in the National School Lunch Program and/or School Breakfast Program...”. The law describes the policy as “a written plan that includes” various components intended to improve student wellness. This policy is designed to meet the requirements for a wellness policy and provide the framework for the district’s plan. Previously these requirements were split between the policy and an administrative regulation (AR). All required and/or related content is now included in the model policy, therefore OSBA recommends deleting the AR if the district previously included it in the board’s policy manual. Districts should consult with stakeholders in the process of adoption and incorporate language that meets the unique needs of the district.}

The district is committed to the optimal development of every student and believes that a positive, safe and health-promoting learning environment is necessary for students to have the opportunity to achieve personal, academic, developmental and social success.

To help ensure students possess the knowledge and skills necessary to make healthy choices for a lifetime, the superintendent shall prepare and implement a comprehensive district nutrition program consistent with state and federal requirements for districts sponsoring the National School Lunch Program (NSLP) and/or the School Breakfast Program (SBP). The program shall reflect the Board’s commitment to providing adequate time for instruction that fosters healthy eating through nutrition education and promotion, serving healthy and appealing foods at district schools, developing food-use guidelines for staff and establishing liaisons with nutrition service providers, as appropriate.

~~[The district superintendent or designee shall establish a Wellness Advisory Committee to advise the district in the development, review and update of the local wellness policy.]~~

## POLICY IMPLEMENTATION, MONITORING, ACCOUNTABILITY AND COMMUNITY ENGAGEMENT

### Implementation

The district shall manage and coordinate the implementation of this local wellness policy.

Implementation will consist of, but not be limited to, the following:

1. Delineating roles, responsibilities, actions and timelines specific to each school;
2. Generating and disseminating information about who will be responsible to make what change, by how much, where and when;
3. Establishing standards for all foods and beverages provided (but not sold) to students during the school day on participating school campuses;
4. Establishing standards and nutrition guidelines for all foods and beverages sold to students during the school day on participating school campuses that meet state and federal nutrition standards for NSLP and SBP, competitive foods, permit marketing of same that meets the competitive food nutrition standards, and promotes student health and reduces child obesity; and

5. Establishing specific goals for nutrition promotion and education, physical activity[, physical education] and other school-based activities that promote student wellness.

The Board designates the [superintendent] [principal(s)] to be responsible for ensuring each school meets the goals outlined and complies with this policy.

### **[Record Keeping]**

The district will retain the following records to document compliance with the local wellness policy requirements at the district's administrative offices:

1. The written local wellness policy;
2. Documentation to demonstrate the policy has been made available to the public;
3. Documentation of efforts to review and update the local wellness policy, including an indication of who participates in the update and the methods the district uses to make stakeholders aware of their ability to participate;
4. Documentation to demonstrate compliance with the annual public notification requirements;
5. Documentation of the district's most recent assessment on the implementation of the local wellness policy;
6. Documentation to demonstrate the most recent assessment on the implementation of the local wellness policy has been made available to the public.]

### **Notification of Policy**

The district will inform the public about the content and implementation of the local wellness policy, and post the policy and any updates to the policy on the district website annually. Included will be, if available, the most recent assessment of the implementation, and a description of the progress being made in attaining the goals of the policy.

The district will publicize the name and contact information of the district or school official(s) leading and coordinating the policy and information on how the public can get involved with the local wellness policy. This information will be published on the district's website and in district communications.

### **Triennial Progress Assessments**

At least once every three years, the district will evaluate the implementation of this policy and its progress with a triennial assessment and produce a progress report that will include:

1. The extent to which schools under the jurisdiction of the district are in compliance with the policy;
2. The extent to which the district's policy compares to model local school wellness policy<sup>{1}</sup>; and

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<sup>1</sup> {Model Wellness Policy resource published by the [Alliance for a Healthier Generation](#). OSBA makes no representation of its compliance by providing this resource.}

3. A description of the progress made in attaining the goals of the district’s policy.

The district will publish the triennial progress report on the district website when available. The district will update or modify the policy based on results of the triennial assessment.

### **Community Involvement, Outreach and Communications (Review of, and Updating Policy) {<sup>2</sup>}**

The district will actively communicate ways in which the community can participate in the development, implementation and periodic review and update of the local wellness policy. The district will communicate information about opportunities ~~[in community news, on the district’s website, on school websites, and/or in district or school communications]~~. The district will ensure that communications are culturally and linguistically appropriate to the community.

Parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the Board, school administrators, and the general public will be solicited to participate in the periodic review and update of the local school wellness policy.

#### **~~{Wellness Advisory Committee}{<sup>3</sup>}~~**

~~The district supports a wellness advisory committee to assist the development, implementation, and periodic review and update of the local wellness policy. The superintendent or designee will be a member of this committee.~~

~~The district will publicize information about the wellness advisory committee [in community news, in communications to parents, and/or on websites operated by the district] to communicate to parents, students and the community at large to explain the committee’s purpose, process and an invitation to volunteer.~~

~~1. The wellness advisory committee membership will include, to the extent possible, but not be limited to:~~

- ~~a. Parents, caregivers and students;~~
- ~~b. Representatives of the school nutrition program (e.g., school nutrition director);~~
- ~~c. Physical education and/or health education teachers;~~
- ~~d. School health professionals (e.g., school nurses, physicians, dentists, health educators and other allied health personnel who provide school health services);~~
- ~~e. Mental health and social services staff (e.g., school counselors, psychologists, social workers, or psychiatrists);~~
- ~~f. School administrators (e.g., superintendent, assistant superintendent, principal, vice principal);~~
- ~~g. Board members;~~
- ~~h. Supplemental Nutrition Assistance Program (SNAP) education coordinators;~~

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<sup>2</sup> {USDA Local school wellness policy [resource](#); CDC [resource](#); CDC Healthy Schools [resource](#); USDA Local school wellness policy [outreach toolkit](#) and communication resource from [Alliance for a Healthier Generation](#).}

<sup>3</sup> {A Wellness Advisory Committee is not required. If the district chooses to have a committee, the district should amend the language here to establish the membership and responsibilities of the committee. [School Wellness Committee Toolkit](#) published by the Alliance for a Healthier Generation}

- i. Healthcare professionals and/or other health-related professionals (e.g., dietitians, doctors, nurses, dentists); and
- j. Members of the general public.

2. The committee, appointed by the superintendent or designee, will meet to organize and vote on a committee chair and a secretary prior to or at the beginning of the school year. The chair and secretary will serve for one year minimum and may be reappointed.

3. The wellness advisory committee will meet [four] times per year to review of the local wellness policy.

4. The committee will facilitate the development, review and update of the wellness policy, and evaluate each participating school's compliance with the policy.

The district will create building-level committees to establish school-specific goals and activities that implement this policy. A school coordinator will be designated to support compliance with this policy.

## NUTRITION PROMOTION AND NUTRITION EDUCATION

Nutrition promotion and nutrition education positively influence lifelong eating behaviors by using evidence-based strategies and techniques and nutrition messages and by creating food environments that support healthy nutrition choices.

[Nutrition promotion and nutrition education shall be a sequential and integrated focus on improving students' eating behaviors, reflect evidence-based strategies and be consistent with state and local district health education standards.]

To promote nutrition education in the schools, the principal is responsible for ensuring the following goals are implemented:

1. {<sup>4</sup>}; [Students and staff will receive consistent nutrition messages throughout the school environment;
2. Nutrition education is provided throughout the student's school years as part of the district's age-appropriate, comprehensive nutrition program [ (which includes the benefits of healthy eating, essential nutrients, nutritional deficiencies, principles of healthy weight management, the use and misuse of dietary supplements, safe food preparation, and handling and storage related to food and eating) ], and is aligned and coordinated with the Oregon Health Education Standards and school health education programs;
3. Nutrition education will include culturally relevant, participatory activities that include social learning strategies and activities that are aligned and coordinated with the Oregon Health Education Standards and school health education programs;

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<sup>4</sup> {The goals listed are examples; districts are required to include goals in the policy. Districts are encouraged to evaluate needs and resources and to develop specific goals. Districts are required to "review and consider evidence-based strategies and techniques" (7 CFR 210.31(c)(1)). Model Wellness Policy resource published by the [Alliance for a Healthier Generation](#). OSBA makes no representation of its compliance by providing this resource. }

4. Teachers will receive curriculum-specific training;
5. Parents and families are encouraged through school communications to send healthy snacks/meals and reusable water bottles with their student to school;
6. Families and community organizations are involved, to the extent practicable, in nutrition education;
7. Nutrition education homework that students can do with their families is assigned (e.g., reading and interpreting food labels, reading nutrition-related newsletters, preparing healthy recipes);
8. Materials on how to assess one's personal eating habits, set goals for improvement and achieve those goals.]

Nutrition promotion, including marketing and advertising nutritious foods and beverages to students, will be implemented consistently through a comprehensive and multi-channel approach, (e.g., in the classroom, cafeteria and at home) by staff, teachers, parents, students and the community.

To ensure adequate nutrition promotion, the following goals will be implemented:

1. <sup>{5}</sup>[Information about available meal programs is distributed prior to or at the beginning of the school year and at other times throughout the school year;
7. Information about availability and location of a Summer Food Service Program (SFSP) is distributed;
8. Nutrition promotion materials are sent home with students, published on the district website, and distributed at parent-teacher conferences;
9. Families are invited to attend exhibitions of student nutrition projects or health fairs;

~~10. Physical activity is a planned part of all school-community events.]~~

## School Meals

~~[Schools within the district participate in U.S. Department of Agriculture (USDA) child nutrition program(s), administered through the Oregon Department of Education (ODE).] [which may include the NSLP,] [and] [the SBP,] [Fresh Fruit & Vegetable Program (FFVP),] [After School Snack Program (ASSP),] [Special Milk Program (SMP),] [Summer Food Service Program (SFSP),] [Supper programs] [or others].] [The district also operates additional nutrition-related programs and activities including Farm-to-School programs, school gardens, Breakfast in the Classroom, Mobile Breakfast carts or Grab 'n' Go Breakfast.]~~

The district's available meal program(s) will operate to meet meal pattern requirements and dietary specifications in accordance with the Healthy, Hunger-Free Kids Act and applicable federal laws and regulations.

<sup>5</sup> {The goals listed are examples; districts are required to include goals in the policy. Districts are encouraged to evaluate needs and resources and to develop specific goals. Districts are required to "review and consider evidence-based strategies and techniques" (7 CFR 210.31(c)(1)). Model Wellness Policy resource published by the [Alliance for a Healthier Generation](#). OSBA makes no representation of its compliance by providing this resource.}

The ~~[principal(s)-District]~~ will support nutrition and food services operation as addressed in Board policy EFAA – District Nutrition and Food Services and its accompanying administrative regulation EFAA-AR – Reimbursable Meals and Milk Programs.

### ~~[Water~~

~~Free, safe, unflavored, drinking water will be available to all students throughout the school day and throughout every school campus. The district will make drinking water available where school meals are served during mealtimes.]~~

### **Competitive Foods and Beverages**

The district controls the sale of all competitive foods. All foods and beverages outside the reimbursable school meal programs that are **sold** to students on the school campus during the school day will meet or exceed Smart Snacks Standards<sup>6</sup>.

### **Celebrations and Rewards/Incentives**

All foods and beverages offered on the school campus ~~[will meet or exceed]~~ ~~[are encouraged to meet]~~ the nutrition standards set by the USDA and the Oregon Smart Snacks Standards. This includes, but is not limited to, celebrations, parties, and classroom snacks brought by parents. ~~[Food will not be used as a reward or incentive.]~~ ~~[This information will be conveyed to staff and parents.]~~

### ~~[Fund Raising~~

~~Foods and beverages that meet or exceed the nutrition standards set by the USDA and the Oregon Smart Snacks Standards may be sold through fund raisers on the school campus during the school day. Such requests to conduct a fund raiser will be submitted to the [principal] for approval before starting.]~~

### **Food and Beverage Marketing in Schools**

Any foods and beverages marketed or promoted to students on the school campus during the school day will meet or exceed the nutrition standards for competitive foods set by the USDA.

~~[The district (i.e., school nutrition services, athletics department, PTA, PTO) will review existing contracts, new contracts and equipment, and product purchase or replacement to reflect the applicable food and beverage marketing guidelines.]~~

### **PHYSICAL ACTIVITY AND PHYSICAL EDUCATION**

A quality physical education program is an essential component for all students to learn about and participate in physical activity. The district will develop and assess student performance standards and program minute requirements in order to meet ODE’s physical education content standards and state law.

Physical activity should be included in the school’s daily education program for grades ~~[pre-]~~K through 12 and include regular, instructional physical education, as well as co-curricular activities and recess.

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<sup>6</sup> Oregon Department of Education, [Oregon Smart Snacks Standards](#)

In order to ensure students are afforded the opportunity to engage in physical education and physical activity in the school setting, the following goals are established:

1. <sup>{7}</sup>Physical education will be a course of study that focuses on students' physical literacy and development of motor skills;
2. Staff encourages and provides support for parental involvement in their children's physical education;
3. Physical education courses will be the environment where students learn, practice and are assessed on developmentally appropriate knowledge, skills and confidence to become physically literate;
4. Instruction, provided by adequately prepared teachers, i.e., licensed or endorsed to teach physical education, will meet the state adopted academic content standards for physical education (Oregon Revised Statute (ORS) 329.045). Teachers of physical education shall regularly participate in professional development activities annually;
5. ~~<sup>{8}</sup>Every public school student in [pre-]kindergarten through grade 8 shall participate in physical education for the entire school year. Students in kindergarten through grade [5] [6] shall participate for a least 150 minutes during each school week, and students in grades [6] [7] through 8 for at least an average of 150 minutes during each school week, as calculated over the duration of a school year;~~
6. Physical activity will be integrated across curricula and throughout the school day. Movement will be made a part of all classes or courses as part of a well-rounded education;
7. Physical activity during the school day (including, but not limited to, recess, classroom physical activity breaks or physical education) will not be used as a punishment or a reward;
8. <sup>{9}</sup>At least 50 percent of the weekly physical education class time in grades K through 8 shall be devoted to actual physical activity;
9. ~~Physical activity is a planned part of all school-community events;~~
10. ~~Materials promoting physical activity are sent home with students and published on the district website.~~

[<sup>{10}</sup>A student with a disability shall have suitably adapted physical education incorporated as part of their individualized education program (IEP) developed under ORS 343.151. A student who does not have an

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<sup>7</sup> {The goals listed are examples; districts are required to include goals in the policy. Districts are encouraged to evaluate needs and resources and to develop specific goals. Districts are required to "review and consider evidence-based strategies and techniques" (7 CFR 210.31(c)(1)). Model Wellness Policy resource published by the [Alliance for a Healthier Generation](#). OSBA makes no representation of its compliance by providing this resource.}

<sup>8</sup> {Districts are required to provide the specified number of physical education minutes, but are not required to include them as goals or in this policy. If the district operates K-5 elementary schools, select "5" in the first bracket and "6" in the second bracket. If the district operates K-6 elementary schools, select "6" in the first bracket and "7" in the second bracket.}

<sup>9</sup> {This language is not required to be in policy, but this is a required action pursuant to ORS 329.496.}

<sup>10</sup> {This language is not required to be in policy, but this is a required action pursuant to ORS 329.496.}

IEP but has chronic health problems, other disabling conditions or other special needs that preclude them from participating in regular physical education instruction, shall have suitably adapted physical education incorporated as part of their individualized health plan, developed by the district.]

### Other Activities that Promote Student Wellness

The district will integrate wellness activities throughout the entire school environment (districtwide). The district will coordinate and integrate other initiatives related to physical activity, physical education, nutrition and other wellness components so all efforts are complementary, not duplicated and work toward the same set of goals promoting student well-being, optimal development and strong educational outcomes.

The district will provide the following activities and encourage the following practices which promote local wellness:

1. ~~[Seoliosis screenings;~~
2. ~~Safe Routes to Schools Program;~~
3. Physically active family and community engagement activities for families to learn about healthy eating or to practice being active together (e.g., skate night, fun run, dance night);
4. ~~Nonfood-related fund raisers;~~
5. Physical activity energizers during transitions from one subject to another;
6. ~~Intramural sports;~~
7. ~~Monthly/Weekly school walks;~~
8. ~~Assemblies which focus on wellness issues such as the importance of breakfast, healthy beverages, and how students and staff can incorporate 60 minutes of physical activity into their day;~~
9. Use of alternates to food as rewards in the classroom;
10. Creation of connections between out-of-school time (OST) programs that involve staff members from OST programs, both school- and community-based, in school initiatives that address healthy eating, such as school wellness teams or wellness committees;
11. Integration of social, emotional and mental health supports into school programs (e.g., promote a positive school climate where respect is encouraged and students can seek help from trusted adults);
12. Communication between classroom teachers and nutrition staff, so that menus and nutrition promotion can be tied into classroom learning and coursework;
13. ~~Include wellness as a standing agenda item for school-based meetings (e.g., staff meetings, site council meetings, PTO).]~~

## <sup>{11}</sup> Employee Wellness<sup>{12}</sup>

The district encourages staff to pursue a healthy lifestyle that contributes to their improved health status, improved morale and a greater personal commitment to the school's overall wellness program. Many actions and conditions that affect the health of staff may also influence the health and learning of students. The physical and mental health of staff is integral to promoting and protecting the health of students and helps foster their academic success. The district's Employee Wellness Program will promote health, reduce risky behaviors of employees and identify and correct conditions in the workplace that can compromise the health of staff, reduce their levels of productivity, impede student success and contribute to escalating health-related costs such as absenteeism.

The district will collaborate with community partners to identify programs, services and/or resources to compliment and enrich employee wellness endeavors.

The district's Employee Wellness Program may include the following:

1. Health education and health promoting activities that focus on skill development and lifestyle behavior that change along with awareness building, information dissemination, access to facilities, and are preferably tailored to employees' needs and interests;
2. Safe, supportive social and physical environments including organizational expectations about healthy behavior, and implementation of policy that promotes health and safety and reduces the risk of disease;
3. Linkage to related programs such as employee assistance programs, emergency care and programs that help employees balance work life and family life;
4. Education and resources to help employees make decisions about health care; and
5. Nutrition and fitness educational opportunities that may include but are not limited to, the distribution of educational and informational materials, and the arrangement of presentations and workshops that focus on healthy lifestyles, health assessments, fitness activities and other appropriate nutrition and physical activity related topics.

The district encourages participation from all employees. "Employees" are not limited to instructional staff (i.e., teachers and instructional assistants), but includes all administrators and support staff.

The following groups are seen as essential for establishing, implementing and sustaining an effective employee wellness program:

1. School personnel who implement existing wellness programs in the district (i.e., employee wellness committee);

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<sup>11</sup> {This language is optional and is not required by state or federal law.}

<sup>12</sup> {CDC resources for [school employee wellness](#) and [workplace health promotion](#)}

2. District personnel who implement health programs for students (e.g., school health coordinator, school nurses, psychologist, health and physical educators, nutrition professionals, counselors and other staff); and

3. Decision makers who have the authority to approve policy and provide administrative support essential for a school wellness program (e.g., Board members, superintendents, human resource administrators, fiscal services administrators and principals).]

#### [DEFINITIONS

1. “Competitive food” means all food and beverages other than meals reimbursed under programs authorized by the Richard B. Russell National School Lunch Act and the Child Nutrition Act available for sale to students on the school campus during the school day.
2. “Food and beverage marketing”<sup>[13]</sup> is defined as advertising and other promotion in schools. Food and beverage marketing often includes an oral, written or graphic statement made for the purpose of promoting the sale of a food or beverage product made by the producer, manufacturer, seller or any other entity with a commercial interest in the product.
3. “Oregon Smart Snacks Standards”<sup>14</sup> means the State’s minimum nutrition standards for competitive foods and beverages (ORS 336.423).
4. “School day” means, for the purpose of competitive food standards implementation, the period from the midnight before, to 30 minutes after the end of the official school day[, i.e., at the conclusion of afternoon student activities, such as athletic, music or drama practices, clubs, academic support and enrichment activities].
5. “School campus” means, for the purpose of competitive food standards implementation, all areas of property under the jurisdiction of the school that are accessible to students during the school day.]

#### END OF POLICY

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#### Legal Reference(s):

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<sup>13</sup> [This term includes, but is not limited to, the following: brand names, trademarks, logos or tags, except when placed on a physically present food or beverage product or its container; displays, such as on vending machine exteriors; corporate brand, logo, name or trademark on school equipment, such as marquees, message boards, scoreboards or backboards (Note: Immediate replacement of these items is not required; however, districts will replace or update scoreboards or other durable equipment when existing contracts are up for renewal or to the extent that is financially possible over time so that items are in compliance.); corporate brand, logo, name or trademark on cups used for beverage dispensing, menu boards, coolers, trash cans and other food service equipment; as well as on posters, book covers, student assignment books or school supplies displayed, distributed, offered or sold by the district; advertisements in school publications or school mailings; free product samples, taste tests or coupons of a product, or free samples displaying advertising of a product.]

<sup>14</sup> Oregon Department of Education, [Oregon Smart Snacks Standards](#)

[ORS 327.531](#)  
[ORS 327.537](#)  
[ORS 329.496](#)  
[ORS 332.107](#)

[ORS 336.423](#)  
[OAR 581-051-0100](#)  
[OAR 581-051-0305](#)

[OAR 581-051-0306](#)  
[OAR 581-051-0310](#)  
[OAR 581-051-0400](#)

Healthy, Hunger-Free Kids Act of 2010, 42 U.S.C. §1758b (2018).  
National School Lunch Program, 7 C.F.R. Part 210 (2022).  
School Breakfast Program, 7 C.F.R. Part 220 (2022).  
[House Bill 3199](#) (2023).

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# Brookings-Harbor School District 17C

Code: EFA  
Adopted: 9/21/05  
Readopted: 7/19/06; 4/18/12; 1/15/14; 6/17/15; 2/17/16; 12/06/17

## Local Wellness Program

The district is committed to the optimal development of every student and believes that a positive, safe and health-promoting learning environment is necessary for students to have the opportunity to achieve personal, academic, developmental and social success.

To help ensure students possess the knowledge and skills necessary to make healthy choices for a lifetime, the superintendent shall prepare and implement a comprehensive district nutrition program consistent with state and federal requirements for districts sponsoring the National School Lunch Program (NSLP) and/or the School Breakfast Program (SBP). The program shall reflect the Board's commitment to providing adequate time for instruction that fosters healthy eating through nutrition education and promotion, serving healthy and appealing foods at district schools, developing food-use guidelines for staff and establishing liaisons with nutrition service providers, as appropriate.

The input of staff (including, but not limited to, physical education and school health professionals), students, parents, the public, the Board, school administrators, representatives of the school food authority and public health professionals will be encouraged in the development of wellness policy. The Board shall establish a Wellness Advisory Committee to advise the district in the creation of the local wellness policy. The superintendent or designee will develop guidelines as necessary to implement the goals of the local wellness plan and ensure compliance of such policy.

### WELLNESS POLICY IMPLEMENTATION, MONITORING, ACCOUNTABILITY AND COMMUNITY ENGAGEMENT

#### Implementation Plan

The district shall develop and maintain a plan to manage and coordinate the implementation of this wellness policy.

The plan will:

1. Delineate roles, responsibilities, actions and timelines specific to each school;
2. Include information about who will be responsible to make what change, by how much, where and when;
3. Include specific goals and objectives for nutrition standards for all foods and beverages available on the school campus, and in food and beverage marketing; and
4. Include specific goals and objectives for nutrition promotion and education, physical activity, physical education and other school-based activities that promote student wellness.

In an effort to measure the implementation of this policy, the Board designates the superintendents the person who will be responsible for ensuring each school meets the goals outlined in this policy.

### **Record Keeping**

The district will retain the following records to document compliance with the requirements of the wellness policy at the district's administrative offices.

1. The written wellness policy;
5. Documentation demonstrating that the policy has been made available to the public;
6. Documentation of efforts to review and update the local wellness policy, including an indication of who is involved in the update and the methods the district uses to make stakeholders aware of their ability to participate;
7. Documentation to demonstrate compliance with the annual public notification requirements;
8. The most recent assessment on the implementation of the local wellness policy;
9. Documentation demonstrating the most recent assessment on the implementation of the local wellness policy has been made available to the public.

### **Annual Notification of Policy**

The district will make available to the public annually, an assessment of the implementation, including the extent to which the schools are in compliance with policy, how the policy compares to model policy and a description of the progress being made in attaining the goals of the policy. The district will make this information available through the district website and/or districtwide communications. The district will also publicize the name and contact information of the district or school official(s) leading and coordinating the policy, as well as information on how the public can get involved with the local wellness policy.

### **Triennial Progress Assessments**

At least once every three years, the district will evaluate compliance with the local wellness policy, to assess the implementation of the policy and produce a triennial progress report that will include:

1. The extent to which schools under the jurisdiction of the district are in compliance with the policy;
10. The extent to which the district's policy compares to model wellness policy; and
11. A description of the progress made in attaining the goals of the district's policy.

The district or school will actively notify households/families of the availability of the triennial progress report.

### **Revisions and Updating the Policy**



The district will update or modify the local wellness policy based on the results of the annual School Health Index<sup>1</sup> and triennial assessments and/or as district priorities change; community needs change; wellness goals are met; new health science, information and technology emerge; and new federal or state guidance or standards are issued. The local wellness policy will be assessed and updated as indicated at least every three years following the triennial assessment.

**Community Involvement, Outreach and Communications**

The district will actively communicate ways in which the community can participate in the development, implementation and periodic review and update of the local wellness policy through a variety of means appropriate for the district. The district will also ensure that communications are culturally and linguistically appropriate to the community, and accomplished through means similar to other ways that the district and individual schools are communicating important school information with parents.

**NUTRITION PROMOTION AND NUTRITION EDUCATION**

Nutrition promotion and nutrition education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, by creating food environments that encourage healthy nutrition choices and by encouraging participation in school meal programs. Students and staff will receive consistent nutrition messages throughout the school environment. Nutrition promotion also includes marketing and advertising nutritious foods and beverages to students and is most effective when implemented consistently through a comprehensive and multi-channel approach by staff, teachers, parents, students and the community.

**School Meals**

All schools within the district participate in U.S. Department of Agriculture (USDA) child nutrition programs, administered through the Oregon Department of Education (ODE), including the National School Lunch Program (NSLP), the School Breakfast Program (SBP), Fresh Fruit & Vegetable Program (FFVP), Special Milk Program (SMP), Summer Food Service Program (SFSP), Supper programs[or others]. The district also operates additional nutrition-related programs and activities including Farm-to-School programs, school gardens, Breakfast in the Classroom, Mobile Breakfast carts or Grab 'n' Go Breakfast.

**Staff Qualifications and Professional Development**

All school nutrition program directors, managers and staff will meet or exceed hiring and annual continuing education/training requirements in the USDA Professional Standards for Child Nutrition Professionals.

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<sup>1</sup> If the district is using a different assessment or additional assessments, add to the list here or replace as needed.

## **Water**

Free, safe, unflavored, drinking water will be available to all students throughout the school day and throughout every school campus. The district will make drinking water available where school meals are served during mealtimes.

## **Competitive Foods and Beverages**

All foods and beverages outside the reimbursable school meal programs that are sold to students on the school campus during the school day will meet or exceed the nutrition standards set by the USDA and the Oregon Smart Snacks Standards<sup>2</sup>. These standards will apply in all locations and through all services where foods and beverages are sold, which may include, but are not limited to, à la carte options in cafeterias, vending machines, school stores and snack or food carts.

## **Celebrations and Rewards**

All foods offered on the school campus are encouraged to meet the nutrition standards set by the USDA and the Oregon Smart Snacks Standards. This includes, but is not limited to, celebrations, parties, classroom snacks brought by parents, rewards and incentives.

## **Fund Raising**

Foods and beverages that meet or exceed the nutrition standards set by the USDA and the Oregon Smart Snacks Standards may be sold through fund raisers on the school campus during the school day.

## **Food and Beverage Marketing in Schools**

Any foods and beverages marketed or promoted to students on the school campus during the school day will meet or exceed the nutrition standards set by the USDA and the Oregon Smart Snacks Standards.

"Food and beverage marketing" is defined as advertising and other promotion in schools. Food and beverage marketing often includes an oral, written or graphic statement made for the purpose of promoting the sale of a food or beverage product made by the producer, manufacturer, seller or any other entity with a commercial interest in the product.

## **PHYSICAL ACTIVITY AND PHYSICAL EDUCATION**

Physical activity should be included in the school's daily education program for grades pre-K through 12 and include regular, instructional physical education, as well as co-curricular activities and recess.

Physical activity during the school day (including, but not limited to, recess, classroom physical activity breaks or physical education) will not be withheld as punishment for any reason.

The Board realizes that a quality physical education program is an essential component for all students to learn about and participate in physical activity. The district will develop and assess student performance standards and program minute requirements<sup>3</sup> in order to meet the ODE's physical education content

standards and state law<sup>4</sup>. Every public school student in kindergarten through grade 8 shall participate in physical education for the entire school year. Students in kindergarten through grade 5 shall participate for a least 120<sup>5</sup> minutes during each school week, and students in grades 6 through 8 for at least 225<sup>6</sup> minutes per school week.

At least 50 percent of the weekly physical education class time shall be devoted to actual physical activity. Instruction, provided by adequately prepared teachers, will meet the state adopted academic content standards for physical education (Oregon Revised Statute (ORS) 329.045). Teachers of physical education shall regularly participate in professional development activities.

12.

A student with a disability shall have suitably adapted physical education incorporated as part of their individualized education program (IEP) developed under ORS 343.151. A student who does not have an IEP but has chronic health problems, other disabling conditions or other special needs that preclude them from participating in regular physical education instruction, shall have suitably adapted physical education incorporated as part of their individualized health plan, developed by the district.<sup>7</sup>

### **Employee Wellness**

The district encourages staff to pursue a healthy lifestyle that contributes to their improved health status, improved morale and a greater personal commitment to the school's overall wellness program. Many actions and conditions that affect the health of staff may also influence the health and learning of students. The physical and mental health of staff is integral to promoting and protecting the health of students and helps foster their academic success. The district's Employee Wellness Program will promote health, reduce risky behaviors of employees and identify and correct conditions in the workplace that can compromise the health of staff, reduce their levels of productivity, impede student success and contribute to escalating health-related costs such as absenteeism.

The district will work with community partners to identify programs, services and/or resources to compliment and enrich employee wellness endeavors.

### **Other Activities that Promote Student Wellness**

The district will integrate wellness activities throughout the entire school environment (districtwide), not just in the cafeterias, other food and beverage venues and physical activity facilities.

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<sup>2</sup>[Oregon Department of Education, Oregon Smart Snacks Standards](#)

<sup>3</sup> The physical education minute requirements, revised in Senate Bill 4 (2017), now have a two-year delay on implementation for elementary schools, and a four-year delay on implementation for middle schools.

<sup>4</sup> Ibid. p. 4

<sup>5</sup> These are the minimum PE requirements in elementary schools for school year 2019-2020.

<sup>6</sup> These are the minimum PE requirements in middle schools (grades 6 through 8) for school year 2022-2023.

<sup>7</sup> Ibid. p. 5

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The district will coordinate and integrate other initiatives related to physical activity, physical education, nutrition and other wellness components so all efforts are complimentary, not duplicated and work toward the same set of goals and objectives promoting student well-being, optimal development and strong educational outcomes.

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END OF POLICY

**Legal Reference(s):**

- [ORS 327.531](#)
- [ORS 327.537](#)
- [ORS 329.496](#)
- [ORS 332.107](#)
- [ORS 336.423](#)

- [OAR 581-051-0100](#)
- [OAR 581-051-0305](#)
- [OAR 581-051-0306](#)
- [OAR 581-051-0310](#)
- [OAR 581-051-0400](#)

Healthy, Hunger-Free Kids Act of 2010, 42 U.S.C. §1758b (2018).  
 National School Lunch Program, 7 C.F.R. Part 210 (2022).  
 School Breakfast Program, 7 C.F.R. Part 220 (2022).  
[House Bill 3199](#) (2023).

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## BROOKINGS-HARBOR SCHOOL DISTRICT 17C 2026-2027 PROPOSED BUDGET CALENDAR

January 21, 2026	Regular School Board Meeting First Reading of 2025-2026 Budget Calendar
February 18, 2026	Regular School Board Meeting Approve 2025-2026 Budget Calendar
March 18, 2026	Regular School Board Meeting
April 15, 2026	Workshop for Training &/or Open Forum 2025-2026 Budget
April 15, 2026	Regular School Board Meeting
May 13, 2026	First <u>Publication of Notice</u> of Budget Committee Meeting
May 20, 2026	Second <u>Publication of Notice</u> on website of Budget Committee Meeting
May 26, 2026	First Budget Committee Meeting
June 2, 2026	Possible Second Budget Committee Meeting
June 6, 2026	Publish <u>Notice of Budget Hearing</u> , Fund Summaries Not Requiring Tax, and Fund Summaries Requiring Tax.
June 17, 2026	Regular School Board Meeting, Including Public Hearing on Budget and Action to Adopt Budget, Appropriate and Categorize Funds, and Levy Taxes
July 15, 2026	Deadline for Certifying Levy to Assessor

**RESOLUTION NO. \_\_\_\_\_**

**A RESOLUTION OF BROOKINGS-HARBOR SCHOOL DISTRICT NO. 17C CALLING A MEASURE ELECTION FOR GENERAL OBLIGATION BONDS**

WHEREAS, the Board of Directors (the “Board”) of Brookings-Harbor School District No. 17C located in Curry County, Oregon (the “District”) has determined that a need exists for the District to finance capital costs, as described in the ballot title attached hereto as Exhibit A (collectively, the “Project”); and

WHEREAS, in connection with the Project, the District has evaluated the need for safety improvements, including the joint funding of safety improvements with other public and private entities and the funding of safety improvements in accordance with ORS 332.176; and

WHEREAS, the District has applied for the Oregon School Capital Improvement Match (the “Match Program”) and will receive up to a \$6.1 million grant if voters approve general obligation bonds for the Project; and

WHEREAS, the District anticipates incurring expenditures (the “Expenditures”) to finance the costs of the Project and wishes to declare its official intent to reimburse itself for any Expenditures it may make on the Project from the proceeds of general obligation bonds which may be issued as tax-exempt obligations in multiple series; and

WHEREAS, ORS 328.205, subject to voter approval, authorizes the District issue general obligation bonds to finance the Project;

NOW, THEREFORE, the Board of Directors of Brookings-Harbor School District No. 17C, located in Curry County, Oregon, resolves as follows:

1. A measure election is hereby called for the purpose of submitting to the electors of the District the question of authorizing general obligation bonds (the “Bonds”). Bond proceeds will be used to finance the Project.
2. The measure election hereby called shall be held in the District on the 19th day of May, 2026.
3. The District authorizes the Superintendent, Business Manager or designee of either of those officials (each an “Authorized Representative”) to finalize the ballot title in substantially the form attached hereto as Exhibit A but with such changes as the Authorized Representative may approve (the “Ballot Title”), to submit the Ballot Title and explanatory statement, if required, and to execute any documents and take any other action necessary or desirable to facilitate the measure election and to obtain funds through the Match Program.
4. The Authorized Representative shall cause Form SEL 805 to be delivered to the Election Officer of Curry County, Oregon (the “Election Officer”) not later than February 27, 2026 (eighty-one (81) days prior to the election date). The Authorized Representative shall also cause

Form SEL 803 to be delivered to the Election Officer not later than March 19, 2026 (sixty-one (61) days prior to the election date).

5. The District hereby declares its official intent pursuant to Treasury Regulation Section 1.150-2 to reimburse itself with the proceeds of the Bonds, which may be issued in one or more series, for any of the Expenditures incurred by it prior to the issuance of the Bonds.

6. The law firm of Hawkins Delafield & Wood LLP, is hereby appointed to serve as Bond Counsel with respect to the issuance of the Bonds. Piper Sandler & Co. is hereby appointed to serve as Underwriter or Placement Agent with respect to the issuance of the Bonds.

ADOPTED by the Board of Directors of Brookings-Harbor School District No. 17C, located in Curry County, Oregon this 21st day of January, 2026.

**BROOKINGS-HARBOR SCHOOL DISTRICT  
NO. 17C, CURRY COUNTY, OREGON**

By: \_\_\_\_\_  
Chair

**ATTEST:**

By: \_\_\_\_\_  
Superintendent

**EXHIBIT A**

**BROOKINGS-HARBOR SCHOOL DISTRICT NO. 17C  
CURRY COUNTY, OREGON**

**BALLOT TITLE**

**CAPTION:**

Bonds to Preserve, Repair Facilities, Allow for State Matching Grant

**QUESTION:**

Shall District protect community investment in schools; issue \$12.5 million of general obligation bonds? If the bonds are approved, they will be payable from taxes on property or property ownership that are not subject to the limits of sections 11 and 11b, Article XI of the Oregon Constitution.

**SUMMARY:**

The Brookings-Harbor School District No. 17C has been awarded a \$6.1 million State grant that will be available only if bonds are approved.

If approved this measure would finance capital costs, expected to include:

- Repairs and improvements to aging infrastructure at school and district facilities, including:
  - Electrical, plumbing, HVAC,
  - Roofs and siding,
- Traffic and pedestrian safety enhancements at elementary school,
- Technology infrastructure repairs and upgrades,
- ADA compliance,
- Outdoor spaces, and
- Bond issuance costs.

The District would establish a citizen oversight committee to ensure proceeds are used for purposes indicated.

Bonds would be issued in principal amount not to exceed \$12.5 million and may be issued in multiple series; each maturing within 10 years from issuance. The estimated annual tax rate

would be \$0.55 per \$1,000 of assessed value. Actual levy rate may differ due to final interest rates and changes in assessed value.

## **2026 Proposed District Leadership Team Meeting Series**

- **Wednesday, February 18, 2026 - 1:30–3:30 p.m.**
- **Wednesday, April 8, 2026 - 1:30–3:30 p.m.**
- **Thursday, May 21, 2026 - 4:00–6:00 p.m. (Includes dinner)**