

Agenda

1. Call Meeting to Order
2. Pledge of Allegiance
3. Early Items
 - 3.a. Celebrate Student Success
 - 3.b. Student Rep Report
 - 3.c. Board Member Appreciation
 - 3.d. Introduction South Coast ESD Superintendent Paul Peterson
 - 3.e. Building Presentation - Student Services, Lynn Schiermeyer
4. Citizen Input
 - Information on Public Input policies is available at www.brookings.k12.or.us/board/. Written comments must be received at least 24 hours in advance of the meeting date and time. Interested members of the public who wish to speak at the meeting during the public comment time, can RSVP online up until noon on the day of the meeting. For in-person meetings, all are welcome to come to the meeting and fill out a "blue card" signifying that they would like to give public comment and give it to the Board Chair at the start of the meeting with no prior reservation or notification needed.
5. Consent Agenda
 - 5.a. Approve Minutes
 - DRAFT Minutes December 13, 2023 at 5:30 PM - Regular School Board Meeting
 - DRAFT Minutes December 13, 2023 - School Board Work Session
 - DRAFT Minutes January 11, 2023 - District Leadership Team
 - 5.b. Approve Bills
 - 5.c. Approve New Hires
 - N/A
 - 5.d. Approve Extra Duty Contracts
 - N/A
 - 5.e. Approve Grant Applications
 - 5.f. Acceptance of Grants and Donations
6. District Reports and Information
 - 6.a. Comments from the Superintendent
 - Early Literacy Success Grant
 - Request to establish new Regional Educators Network letter from South Coast School Districts
 - ESSER III Spending Updates
 - Non-Represented Employee Handbook (Updated November 2023)
 - 6.b. District Reports
 - 6.c. Finance Reports

- 6.d. Enrollment Summary
7. Early Literacy Success Grant Application Public Comments
- The public is invited to submit questions and/or comments about Brookings-Harbor School District's application for the non-competitive Early Literacy Success Grant from the Oregon Department of Education. Please submit written comments on this topic to the School Board Admin Assistant at nancyr@brookings.k12.or.us by noon on Wednesday, Jan. 17, or provide comments in person during the Jan. 17, 2024 meeting. A PDF of the application is attached to the agenda packet for this meeting.
8. Action Items
- 8.a. Approve application(s) for appointment to Budget Committee
- N/A. No new applications received by 1/12/2024
- 8.b. Approve 2024-2025 Budget Calendar
- 8.c. Approval of 2024-2025 ESD Local Service Plan
- 8.d. Approve Curriculum Adoption - High School Career Technical Education Carpentry 7th Edition Textbook and Workbook
9. Board Functions and Comments
- 9.a. Budget Committee Openings
- Brookings Harbor School District 17C has two (2) openings on its Budget Committee. Applications are available on the BHSD website, at the district office, or by emailing nancyr@brookings.k12.or.us. By state law and district policy, School District Budget Committee members must meet three criteria: 1) Live within the geographic boundaries of District 17-C; 2) Be a registered voter in the State of Oregon.; and 3) NOT be an employee or agent of District 17-C. Please return the completed application to Nancy Raskauskas-Coons, Administrative Assistant to the School Board, by Friday, Jan. 12, or Friday, Feb. 16 for consideration at the next board meeting.
10. Key Dates and Calendar Updates
- Regular School Board Meeting (February), 5:30 p.m. Wednesday, Feb. 21, 2024, Kalmiopsis Elementary School, Room 51
 - Regular School Board Meeting (March), 5:30 p.m. Wednesday, March 20, 2024, Kalmiopsis Elementary School, Room 51
11. Adjournment

DRAFT Minutes

Brookings-Harbor School District Regular School Board Meeting

Date: Wednesday, December 13, 2023

Time: 5:30 p.m.

Location: Room 51, Kalmiopsis Elementary, 650 Easy St, Brookings, Oregon 97415

Meeting Video: <https://www.youtube.com/watch?v=YI7VphWGBI0>

Attendance

In Attendance:

- Jay Trost, Board Chair
- Katherine Johnson, Board Vice Chair
- Alan Nidiffer, Board Member
- Trish Walker, Board Member
- Helena Chirinian, Superintendent
- Nancy Raskauskas-Coons, Admin Asst to the Board
- Dede Corpening, Director of Fiscal Services
- Brent Nolte, Student Representative
- Keith Wallin, Athletics & Activities, presenter
- Tristan Harkins, BHHS Principal, presenter

Absent:

- Janece Payne, Board Member

1. Call to Order

The meeting was called to order at 5:32 p.m. by Board Chair, Jay Trost.

2. Pledge of Allegiance

The Pledge of Allegiance was recited.

3. Early Items

- Celebrate Student Success:

Photos from Winter Carnival, recent Winter Concerts, AMS school dance and Turkey Trot and Winter Athletics and Activities were shared in a slideshow during the meeting gathering time.

- Student Rep Report:

- Student Representative Brent Nolte gave an update on various student activities including Adopt a Senior, the holiday light show hosting, food bank collection, Seabreeze caroling, and a jazz night/spaghetti feed event. He discussed an idea by the Leadership Class to create a community board featuring events, volunteer opportunities, and highlighting what it means to be a Bruin.

- Building Presentation: Athletics and Activities Code of Conduct Review

- Athletics and Activities Coordinator Keith Wallin reviewed the revamped Code of Conduct for students, including policies on substance abuse and expectations for athletes. He also shared information on plans to restructure the league for next year.

4. Citizen Input

- Andrew Petrevics discussed the importance of clear communication in emergency situations and suggested improvements.

5. Consent Agenda

- The consent agenda was unanimously approved, including minutes, bills, new hires, extra duty contracts, grant applications, and acceptance of grants and donations.

- Vote called: Katherine - Aye, Trish - Aye, Alan - Aye, Jay - Aye

Alan Nidiffer moved to approve the consent agenda. Trish Walker seconded the motion.

Discussion: N/A. Vote called:

KJ: Aye

TW: Aye

AN: Aye

JT: Aye

Consent agenda passed 4-0.

6. District Reports and Information

- Superintendent's Comments: Helena Chirinian introduced the Student Investment Account Grant Agreement that is in the Board Packet. She provided a progress update on Superintendent Goal 2a and the future meetings plan for the District Leadership Team and three subcommittees (Equity, Wellness, and Scheduling). At her invitation, BHHS Principal Tristan Harkins discussed the Curriculum Adoption Proposal for Woodworking.

Alan Nidiffer moved to add the SIA Grant Agreement Approval to the Agenda under Action Items.

Trish Walker seconded the motion.

Discussion: N/A. Vote called:

KJ: Aye

TW: Aye

AN: Aye

JT: Aye

Agenda amendment passed 4-0.

Motion passes to add item 8e to the Action items to Approve the SIA Grant Agreement as presented in the agenda packet..

7. Student Investment Account Grant Agreement Public Comments

Public comments were invited on the District's Student Investment Account Grant Agreement.

Board Chair Jay Trost opened the SIA Grant Agreement Public Comment Period at 6:21 p.m., and seeing no one present to comment, closed the comment period at 6:22 p.m.

Jay Trost shared that the public is invited to submit questions and/or comments about

Brookings-Harbor School District's Student Investment Account Grant Agreement at any time.

You can find a SIA comment form on the district website on the Student Success Act information page at <https://www.brookings.k12.or.us/apps/pages/ssa>

8. Action Items

- Approve application(s) for appointment to Budget Committee:

- Approved the application of D. Varitek.

Katherine Johnson moved to approve the Budget Committee application for D. Varitek. The motion was seconded by Trish Walker.

Vote called:

KJ: Aye

TW: Aye

AN: Aye

JT: Aye

Passed 4-0. Budget Committee Application Approved. Two seats remain to be filled for 2023-24

- Approve ESSER 3 Expenditure:

- Approval to finish the HVAC system.

Alan Nidiffer moved to approve the expenditure. Katherine Johnson seconded the motion.

Voted called:

KJ: Aye

TW: Aye

AN: Aye

JT: Aye

Approval of ESSER 3 expenditure passed 4-0.

- Approve Second Reads of Board Policies:

- Policies BD/BDA, BDC, GCBDA/GDBDA, GCPC/GDPC, LBE approved.

Alan Nidiffer moved to approve the second reads of the listed policies. Trish Walker seconded the motion.

Vote called:

KJ: Aye

TW: Aye

AN: Aye

JT: Aye

Policies passed 4-0 in a second read for adoption.

- Approve Superintendent Evaluation Calendar:

- Evaluation process approved.

Trish Walker moved to approve the evaluation process. Alan Nidiffer seconded the motion.

Vote called:

KJ: Aye

TW: Aye

AN: Aye

JT: Aye

The Superintendent Evaluation Calendar was approved 4-0.

- Approve SIA Grant Agreement:

- Grant agreement approved.

Alan Nidiffer moved to approve the SIA Grant Agreement. Trish Walker seconded the motion.

Vote called:

KJ: Aye

TW: Aye

AN: Aye

JT: Aye

The grant agreement was approved 4-0.

9. Board Functions and Comments

2023 OSBA Election:

- No action taken for LPC Position 9.
- Resolution 1 - Rural seat on the Board.
- Voted in favor of voting yes for the rural seat.

KJ: Aye

TW: Aye

AN: Aye

JT: Aye

Passed 4-0.

- Resolution 2 - OSBA Bylaws Amendments:

- Voted in favor of Amendments adoption

KJ: Aye

TW: Aye

AN: Aye

JT: Aye

Passed 4-0.

Board secretary will submit the official ballot to OSBA following the meeting.

10. Key Dates and Calendar Updates

- Announced upcoming meetings and events: BHSD District Leadership Team, January 11; Regular School Board Meeting (January), Jan. 17; Regular School Board Meeting (February), Feb. 21; and Regular School Board Meeting (March), March 20.

11. Adjournment

The meeting was adjourned at 6:38 p.m. by Jay Trost.

DRAFT Minutes

School Board Work Session

Date: Wednesday, December 13, 2023

Time: 6:44 p.m. (Following conclusion of 5:30 p.m. Regular Meeting)

Location: Kalmiopsis Elementary, Room 51, 650 Easy St., Brookings, OR 97415

Meeting Video: <https://www.youtube.com/watch?v=6uM60xMskoA>

Attendance

In Attendance:

- Jay Trost, Board Chair
- Katherine Johnson, Board Vice Chair
- Alan Nidiffer, Board Member
- Trish Walker, Board Member
- Helena Chirinian, Superintendent
- Nancy Raskauskas-Coons, Admin Asst to the Board
- Dede Corpening, Director of Fiscal Services
- Mike Beckley, South Coast Lumber Co. visitor

Absent:

- Janece Payne, Board Member

1. Call to Order

The work session was called to order at 6:44 p.m. by Board Chair, Jay Trost.

2. BHHS Multipurpose Turf Field and Track Resurfacing Discussion

- Superintendent Helena Chirinian discussed the need for finalizing the budget, and informed the board about a the plan to update costs and estimates by January.
- Visitor Mike Beckley (representing South Coast Lumber Co. & Affiliates) his current concerns and questions for the project.
- Jay Trost and Helena Chirinian discussed potential naming combinations for the field, involving SOCOMI and retaining the Bankus name.
- Helena Chirinian mentioned getting a quote for the softball in-field turf work to be completed at the same time and considered various logistical aspects.
- Mike Beckley expressed appreciation for Scott Darger's (Tidewater) budget ideas, and said it was important to SOCOMI that all contractors on the project were properly acknowledged for their contributions.

3. Future Work Session Topics

- January Topic: Pros and Cons of Charter Schools
 - Jay Trost expressed interest in researching Reedsport's approach.
 - Helena Chirinian shared some initial feedback from Reedsport and details about charter school operations and funding.
 - Alan Nidiffer inquired about potential tax implications.

- Katherine Johnson suggested reaching out to a retired professional (Steve Kelley) for insights.
- Jay Trost proposed visiting Reedsport with another board member for further understanding.

- Future Topics:
 - Alan Nidiffer brought up the issue of the school calendar and continuing to research different configurations.
 - Helena Chirinian raised concerns about system-wide attendance and community engagement.

4. Recess from Public Session to Executive Session

The board recessed to Executive Session at 7:00 p.m. to review and evaluate the employment-related performance of the chief executive officer of any public body, a public officer, employee or staff member who does not request an open hearing. (ORS 192.660(2)(i))

5. Executive Session

- Began at 7:03 p.m.
- Adjourned at 7:17 p.m.

6. Adjournment

No discussion or actions occurred post-session. The Regular Meeting was also adjourned at 7:17 p.m.

DRAFT Minutes

Brookings-Harbor School District Leadership Team

Date: January 11, 2024

Location: Library Brookings-Habor High School, 625 Pioneer Rd, Brookings, OR 97415

In attendance:

Jay Trost (Board Chair)

Katherine Johnson (Board Vice Chair) - via Zoom link

Alan Nidiffer (Board Member)

Janece Payne (Board Member) - via Zoom link

Trish Walker (Board Member) via Zoom link

Helena Chirinian, Superintendent

Nancy Rakauskas-Coons, Admin Asst to the Board

Caleb Crotzer (DLT member, BHHS Math)

Danielle Slater (DLT member, AMS Special Education)

Dede Corpening (DLT member, Director of Fiscal Services)

Jennifer Legat (DLT member, AMS Science)

Jess Beaman (DLT member, Director of Facilities)

Kyla Babich (DLT member, KES Teacher)

Lisa Piscitello (DLT member, BHHS ELA) - present second half starting with discussion groups

Melanie McVay (DLT member, KES Teacher)

Patrick Farinholt (DLT member, KES Teacher)

Shaun Bavaro (DLT member, BHHS Teacher)

K'la Kennendy (DLT member, KES Teacher)

Carol Leonard (DLT member, KES Principal)

Nick Chapman (DLT member, KES Vice Principal)

Vickie Nigh (DLT member, AMS Principal)

Matthew Bennett (DLT member, AMS Vice Principal)

Tristan Harkins (DLT member, BHHS Principal)

Lynn Schiermeyer (DLT member, Director of Special Programs)

Absent:

Ashley Pruitt (DLT member, BHHS Registrar)

Kelly Whitley (DLT member, BHHS Vice Principal)

I. Opening

- The meeting called to order at 4:35 p.m.
- Welcome provided by Board Chair Jay Trost who shared the importance of leadership stability and collaborative progress. He emphasized the need for flexibility and open-mindedness in pursuing district goals. "There are no bad ideas. We have to explore every avenue. We all have different priorities, but we need to bring together and move the district forward." He shared that the board goals may need adjustment in future in support of work and priorities identified by this DLT group, and that Board would consider future policy changes through the lens of this work. He also shared that BHSD's

three priorities (Student Success, Staff Success, and Relationships) with their goals highlighting social-emotional wellness, individual growth and relationships were non-traditional as compared to common metrics such as Graduation Rate, but that they were selected by previous DLT members because these three areas impact all the other key metrics.

- Establishment of Norms: Norms for this and future DLT 2023-24 meetings were established at 4:40 PM and included: Be Present; Listen; Open-minded; Honesty; Confidentiality; and Keep discussions positive and solutions-based.

II. Review of Strategic Plan

Superintendent Helena Chirinian provided a review of the District's Strategic Plan that was shaped by previous iterations of the DLT.

- Emphasis on three pillars: Student Success, Staff Success, and Building Relationships.
- Discussion on improving social-emotional learning and attendance for student success.
- Focus on meaningful professional development for staff.
- Goals for building stronger community relations through storytelling and volunteer initiatives.
- Information on Longitudinal Performance Growth Targets (LPGTs) which are 5-year targets for each of the common metrics (4-year graduation, 5-year completion, 3rd grade reading, 9th grade on track, and regular attendance); Baseline and stretch targets for each of the common metrics; and Gap closing targets for each of the five common metrics for focal student groups.
- Additional Strategic plan details, handouts provided to attendees
 - [2023 Strategic Plan with glossary.docx.pdf \(972K\)](#)
 - [Copy of District Leadership Team Information Slides Jan 11 2024.pdf \(5.019K\)](#)

Discussion questions posed:

“What accountability measures are needed for BHSD educators/staff to understand current goals and progress toward goals?”

- Can we all agree that this change (in a metric) will improve our students' outcomes?
- What data do we already have?
- Do we need something else?
- What are the 3 most critical things that you would like to see improved?

Dinner Break: A pause for dinner allowed time for discussion in assigned table groups.

Share Out:

The efficacy of current systems and assessments such as DIBELS, and Acadience, was discussed. The importance of the kids understanding and believing in the metrics and systems was discussed, as well as the importance of the adults understanding and believing in the systems that we use to collect data, as well as the adults in the school believing that the student(s) can succeed.

Superintendent Helena shared that the State was asking districts to catalog every single assessment used down to grade level and how much it is used and how much it costs. She asked for additional feedback on what is being used in the district, and to ask Do we need something else?

Principal Carol Leonard (KES) expressed the need for staff to continue professional development in the new curriculum materials and assessment tools that have been purchased by the district. High School ELA Teacher Lisa Piscitello expressed the challenges of learning new curriculum (it's impossible to use everything that is there) - and that it takes about seven years as a teaching professional to really get to know your curriculum.

When asked what three areas DLT members would like to change or improve district-wide, here were some of the themes:

- Recommit to de-siloing our buildings and working together better. More relationships and things to do together across the district.
- Communication - Not just District Office to schools, but schools to the community.
- Foster better community buy-in, and better community relationships.

A feedback [survey](#) created was shared after the meeting to capture additional thoughts from DLT members over the next week.

III. Equity, Wellness, and Scheduling Subcommittee Discussion

Attendees were asked to identify which of three new subcommittees they would like to participate in during the 2023-24 DLT meeting cycle.

- Equity Committee: Examination of equity issues within the district.
- Wellness Committee: Strategies for promoting staff and student wellness.
- Scheduling Committee: Deliberation on scheduling practices and potential reforms.

Superintendent Helena emphasized that addressing poverty and ensuring equal opportunities for all students was a key area of focus for these committees.

IV. Committee Discussions and Follow-up Tasks

- Members tasked with attending subcommittee meetings before the next DLT meeting.
- Consideration of feedback for potential updates to board goals.

V. Future Meetings and Planning

- Attendees were asked to plan for setting future meeting dates and polling for availability. A scheduling poll was sent out after the meeting.

VI. Adjournment

- Meeting adjourned at 5:40 p.m.

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2023-2024

Criteria: Report Sort: Fund

From Date: 12/01/2023

To Date: 12/31/2023

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
ALONSO, ADRIAN		132120	GENERAL FUND	OFFICE OF THE SUPERINTENDENT	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$0.00
AMAZON		132064	GENERAL FUND	EDUCATIONAL MEDIA SERVICES	LIBRARY BOOKS	\$184.91
		132064	GENERAL FUND	ELL-ORS	SUPPLIES	\$9.98
		132064	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$91.16
		132064	GENERAL FUND	LIFE SKILLS	SUPPLIES	\$39.12
		132064	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$87.36
		132064	GENERAL FUND	OFFICE OF THE PRINCIPAL	SUPPLIES	\$218.01
		132064	GENERAL FUND	TECHNOLOGY SERVICES	SUPPLIES	\$28.94
		132121	GENERAL FUND	FISCAL SERVICES	SUPPLIES	\$19.20
		132121	GENERAL FUND	GUIDANCE SERVICES	SUPPLIES	\$188.59
		132121	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$79.08
		132121	GENERAL FUND	OTHER STUDENT TREATMENT OT/PT	SUPPLIES	\$13.69
		132121	GENERAL FUND	SERVICE DIRECTION, STUDENT SUPPORT	SUPPLIES	\$32.78
		132121	GENERAL FUND	STUDENT SAFETY	SUPPLIES	\$34.94
		132121	GENERAL FUND	STUDENTS WITH DISABILITIES	SUPPLIES	\$307.25
		132121	GENERAL FUND	TECHNOLOGY SERVICES	SUPPLIES	\$2,084.29
		132210	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	(\$258.27)
		132210	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$89.22
		132210	GENERAL FUND	STUDENTS WITH DISABILITIES	SUPPLIES	\$86.60
				Total for AMAZON		\$3,336.85
ARNOLD, CHRISTINA A		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
BADGER, CYNTHIA D		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2023-2024

Criteria: Report Sort: Fund

From Date: 12/01/2023

To Date: 12/31/2023

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
BEAMAN, JESS		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
BELL, WADE L		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
BENNETT, MATTHEW H		132124	GENERAL FUND	OFFICE OF THE PRINCIPAL	TRAVEL	\$730.16
BICOASTAL MEDIA		132067	GENERAL FUND	INFORMATION SERVICES	ADVERTISING	\$590.00
BIO-MED TESTING SERVICES INC		132068	GENERAL FUND	STAFF SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$150.00
		132211	GENERAL FUND	STAFF SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$125.00
				Total for BIO-MED TESTING SERVICES INC		\$275.00
BLUE STAR GAS		132069	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	FUEL	\$828.17
BOYD, TAMMY K		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
CANADY, KENDRA R		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
CANON FINANCIAL SERVICES INC.		132070	GENERAL FUND	ELEMENTARY	RENTALS	\$15.62
		132070	GENERAL FUND	ELEMENTARY	REPAIR AND MAINTENANCE	\$0.00
		132125	GENERAL FUND	ELEMENTARY	RENTALS	\$1,088.73
		132125	GENERAL FUND	ELEMENTARY	REPAIR AND MAINTENANCE	\$761.52
		132125	GENERAL FUND	FISCAL SERVICES	RENTALS	\$132.22
		132125	GENERAL FUND	FISCAL SERVICES	REPAIR AND MAINTENANCE	\$19.20
		132125	GENERAL FUND	HIGH SCHOOL PROGRAMS	RENTALS	\$700.82
		132125	GENERAL FUND	HIGH SCHOOL PROGRAMS	REPAIR AND MAINTENANCE	\$221.70

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2023-2024

Criteria: Report Sort: Fund

From Date: 12/01/2023

To Date: 12/31/2023

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		132125	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	RENTALS	\$583.70
		132125	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	REPAIR AND MAINTENANCE	\$222.47
		132125	GENERAL FUND	OFFICE OF THE PRINCIPAL	RENTALS	\$19.80
		132125	GENERAL FUND	OFFICE OF THE PRINCIPAL	REPAIR AND MAINTENANCE	\$2.57
		132125	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	RENTALS	\$19.55
		132125	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	REPAIR AND MAINTENANCE	\$12.22
		132125	GENERAL FUND	STUDENTS WITH DISABILITIES	RENTALS	\$269.74
		132125	GENERAL FUND	STUDENTS WITH DISABILITIES	REPAIR AND MAINTENANCE	\$28.98
		132212	GENERAL FUND	ELEMENTARY	RENTALS	\$258.52
				Total for CANON FINANCIAL SERVICES INC.		\$4,357.36
CANON SOLUTIONS AMERICA						
		132071	GENERAL FUND	OFFICE OF THE PRINCIPAL	REPAIR AND MAINTENANCE	\$89.11
		132071	GENERAL FUND	OFFICE OF THE PRINCIPAL	SUPPLIES	\$0.00
				Total for CANON SOLUTIONS AMERICA		\$89.11
CASCADE HOME CENTER						
		132072	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$206.32
		132126	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES	\$39.96
		132126	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$324.69
				Total for CASCADE HOME CENTER		\$570.97
CASTILLO, KARISSA J						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
CASTLEBERRY, CHRISTINE						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
CHRISTENSEN, ANDREA						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
CITY OF BROOKINGS						

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2023-2024

Criteria: Report Sort: Fund

From Date: 12/01/2023

To Date: 12/31/2023

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		132127	GENERAL FUND	MAINTENANCE SERVICES	WATER AND SEWAGE	\$2,983.51
CLARK, MANDY E						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
COASTAL PAPER & SUPPLY INC						
		132074	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES	\$2,338.24
		132128	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES	\$1,042.17
				Total for COASTAL PAPER & SUPPLY INC		\$3,380.41
COOS CURRY ELECTRIC CO-OP INC						
		132076	GENERAL FUND	MAINTENANCE SERVICES	ELECTRICITY	\$18,399.83
		132214	GENERAL FUND	MAINTENANCE SERVICES	ELECTRICITY	\$1,100.39
				Total for COOS CURRY ELECTRIC CO-OP INC		\$19,500.22
CORPENING, JULIETTE						
		132110	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
CORRIGAN, AMY M						
		132111	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
CROUCH, CINDY L						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
CROWE, PEGGY D						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
CRYSTAL FRESH BOTTLED WATER INC						
		132215	GENERAL FUND	ALTERNATIVE EDUCATION	SUPPLIES	\$121.50
		132215	GENERAL FUND	FISCAL SERVICES	SUPPLIES	\$75.95
		132215	GENERAL FUND	SERVICE DIRECTION, STUDENT SUPPORT	SUPPLIES	\$32.55
		132215	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$68.00
		132215	GENERAL FUND	TECHNOLOGY SERVICES	SUPPLIES	\$37.00
				Total for CRYSTAL FRESH BOTTLED WATER INC		\$335.00
CTR INC						

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2023-2024

Criteria: Report Sort: Fund

From Date: 12/01/2023

To Date: 12/31/2023

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		132077	GENERAL FUND	MAINTENANCE SERVICES	GARBAGE	\$3,336.52
		132077	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	GARBAGE	\$920.15
				Total for CTR INC		\$4,256.67
CUMMINS SALES & SERVICE						
		132129	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	COMPUTER SOFTWARE	\$770.00
DEPT OF CONSUMER & BUSINESS SERVICES						
		132131	GENERAL FUND	MAINTENANCE SERVICES	DUES AND FEES	\$44.80
DIETRICH, DANNIELLE						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
DUTRA SIQUIG, ANGELA						
		132112	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
EARL, MOLLY E						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
ESS WEST, LLC						
		0	GENERAL FUND	ALTERNATIVE EDUCATION	ESS Certified Substitutes	\$1,445.89
		0	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	ESS Classified Substitutes	\$5,707.61
		0	GENERAL FUND	EDUCATIONAL MEDIA SERVICES	ESS Classified Substitutes	\$706.19
		0	GENERAL FUND	ELEMENTARY	ESS Certified Substitutes	\$6,703.67
		0	GENERAL FUND	ELEMENTARY	ESS Classified Substitutes	\$331.09
		0	GENERAL FUND	GUIDANCE SERVICES	ESS Classified Substitutes	\$298.91
		0	GENERAL FUND	HIGH SCHOOL PROGRAMS	ESS Certified Substitutes	\$23,111.18
		0	GENERAL FUND	HIGH SCHOOL PROGRAMS	LICENSED SALARIES	\$1,051.56
		0	GENERAL FUND	LIFE SKILLS	CLASSIFIED SALARIES	\$185.72
		0	GENERAL FUND	LIFE SKILLS	ESS Certified Substitutes	\$1,840.23
		0	GENERAL FUND	LIFE SKILLS	ESS Classified Substitutes	\$1,209.94
		0	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	ESS Certified Substitutes	\$15,352.73
		0	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	LICENSED SALARIES	\$262.89

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Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		0	GENERAL FUND	OFFICE OF THE PRINCIPAL	ESS Classified Substitutes	\$1,105.96
		0	GENERAL FUND	SPEECH PATHOLOGY	ESS Classified Substitutes	\$845.16
		0	GENERAL FUND	STUDENTS WITH DISABILITIES	ESS Certified Substitutes	\$525.78
		0	GENERAL FUND	STUDENTS WITH DISABILITIES	ESS Classified Substitutes	\$537.99
		0	GENERAL FUND	Undesignated	Prepaid Expenses	(\$14,563.54)
				Total for ESS WEST, LLC		\$46,658.96
ESTELLE, RALPH		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
FIELDPRINT, INC.		132132	GENERAL FUND	FISCAL SERVICES	DUES AND FEES	\$12.50
FIX, JANET L		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
FLESHMAN, DONNA		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
FOLLETT CONTENT SOLUTIONS, LLC		132133	GENERAL FUND	EDUCATIONAL MEDIA SERVICES	LIBRARY BOOKS	\$204.14
FRANCISCO, DANA G		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
FULTON, JASON P		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
FULTON, KRISTI J		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
GARRETT HEMANN ROBERTSON PC		132134	GENERAL FUND	OFFICE OF THE SUPERINTENDENT	LEGAL SERVICES	\$1,593.50
GARRISON, SANDRA M		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
GEIGER, MARCUS J		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00

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Fund: 100 GENERAL FUND		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
GOLD BEACH LUMBER						
	132083	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES		\$146.64
	132218	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES		\$170.92
Total for GOLD BEACH LUMBER						\$317.56
GP ENERGY						
	132084	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	FUEL		\$757.44
GUTIERREZ, DARCIE J						
	0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings		\$500.00
GUY, DAVID S						
	132085	GENERAL FUND	HIGH SCHOOL PROGRAMS	TRAVEL		\$29.50
HARDING, JARRED J						
	132113	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings		\$250.00
HARKINS, JOHN TRISTIN						
	132139	GENERAL FUND	IMPROVEMENT OF INSTR. SERVICES	PROFESSIONAL AND TECHNICAL SERVICES		\$225.00
HARRAH, VERONICA						
	0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings		\$250.00
HAUBER, EVA						
	132114	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings		\$500.00
HERFF JONES, INC.						
	132086	GENERAL FUND	GUIDANCE SERVICES	SUPPLIES		\$814.56
HERNANDEZ, FRANK A						
	0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings		\$250.00
HERNANDEZ, LYNETTE						
	0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings		\$250.00
HOLLORAN ROUSE, NICOLE						
	132115	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings		\$250.00
HOVEN, KENDRA K						

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Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
HUNT, TRUDY E		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
HURLEY, LESLIE A		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
JEFFERIES, ANGELA L		132116	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
JOHNSON, KATHERINE		132219	GENERAL FUND	BOARD OF DIRECTORS	TRAVEL	\$596.13
KERR, ROBIN		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
KLEESPIES, KRISTY A		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
KNOX, JANE D		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
LAMB, CHRISTINA E		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
LANGUAGE LINE SERVICES, INC.		132087	GENERAL FUND	INTERPRETATION AND TRANSLATION	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$125.00
LEGAT, JENNIFER J		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
LEIGH, MAUREEN F		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
LENHARDT, CHEYENNE M		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
LES SCHWAB TIRE CENTER INC		132088	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$106.56

LEVEL DATA

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Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		132089	GENERAL FUND	TECHNOLOGY SERVICES	COMPUTER SOFTWARE	\$2,465.25
LINN BENTON LINCOLN ESD						
		132090	GENERAL FUND	FISCAL SERVICES	COMPUTER SOFTWARE	\$41,716.84
LOPEZ-STONE, JENNIFER C						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
LUERRA, BRIANA N						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
MATHISON, LUKE T						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
MAXIM HEALTHCARE STAFFING SERVICES						
		132142	GENERAL FUND	PSYCHOLOGICAL SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$10,880.00
		132142	GENERAL FUND	STUDENTS WITH DISABILITIES	PROFESSIONAL AND TECHNICAL SERVICES	\$11,623.75
				Total for MAXIM HEALTHCARE STAFFING SERVICES		\$22,503.75
MCVAY, MELANIE						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
MILLER, KARA M						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
MILLS, TRISHA L						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
MISSION LINEN SUPPLY						
		132092	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$40.71
		132144	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$87.07
				Total for MISSION LINEN SUPPLY		\$127.78
MONAZI, AMANDA N						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
MORRIS, MELINDA						

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Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
NAPA AUTO PARTS		132095	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$136.51
NAUGLE, ROBERT T		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
NIGH, VICKIE		132146	GENERAL FUND	IMPROVEMENT OF INSTR. SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$225.00
NOLTE, BRITT C		132117	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
NORTHWEST REGIONAL ESD		132096	GENERAL FUND	OFFICE OF THE SUPERINTENDENT	DUES AND FEES	\$576.00
OASBO		132149	GENERAL FUND	FISCAL SERVICES	DUES AND FEES	\$230.00
OETC		132150	GENERAL FUND	TECHNOLOGY SERVICES	COMPUTER SOFTWARE	\$2,725.50
OSPA		132098	GENERAL FUND	STAFF SERVICES	TRAVEL	\$550.00
PAGE, AMY N		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
PETERSON, JOANNE C		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
PETTY CASH CUSTODIAN 4 - DO		132151	GENERAL FUND	ELEMENTARY	SUPPLIES	\$150.00
PITNEY BOWES GLOBAL - LEASING		132152	GENERAL FUND	FISCAL SERVICES	POSTAGE	\$873.09
POWERSCHOOL GROUP LLC_00528		132153	GENERAL FUND	TECHNOLOGY SERVICES	COMPUTER SOFTWARE	\$16,834.47
PROCARE THERAPY, INC.						

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Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		132154	GENERAL FUND	OTHER STUDENT TREATMENT OT/PT	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$3,280.00
		132154	GENERAL FUND	SPEECH PATHOLOGY	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$1,914.00
		132222	GENERAL FUND	OTHER STUDENT TREATMENT OT/PT	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$3,280.00
		132222	GENERAL FUND	SPEECH PATHOLOGY	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$1,914.00
				Total for PROCARE THERAPY, INC.		\$10,388.00
PRUITT, ASHLEY M		132118	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
PURCHASE POWER		132223	GENERAL FUND	FISCAL SERVICES	POSTAGE	\$1,005.00
QUILL CORPORATION		132099	GENERAL FUND	ELEMENTARY	SUPPLIES	\$73.59
		132099	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$225.93
		132099	GENERAL FUND	OFFICE OF THE PRINCIPAL	SUPPLIES	\$11.20
		132156	GENERAL FUND	FISCAL SERVICES	SUPPLIES	\$38.22
		132156	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$120.70
		132225	GENERAL FUND	ELEMENTARY	SUPPLIES	\$14.95
		132225	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$107.95
		132225	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$100.25
				Total for QUILL CORPORATION		\$692.79
REDWOOD THEATER		132157	GENERAL FUND	SERVICE DIRECTION, STUDENT SUPPORT	SUPPLIES	\$486.00
ROSE, TRASEE A		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
RYAN, JOAN L		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
SAUCERMAN, LAURA						

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Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
SAUNDERS, ALEXIS N.						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
SAUNDERS, FAITH L						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
SHAW, MONICA A						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
SHEW, LORINDA						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
SHIELDS, ALISON						
		132119	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
SLATER, DANIELLE M						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
SMITH, JILL J						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
SMITH, SEAN						
		0	GENERAL FUND	STUDENTS WITH DISABILITIES	PROFESSIONAL AND TECHNICAL SERVICES	\$2,520.00
SPARKMAN, BREANNA M						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
STUMPENHAUS, WADE C						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
UMPQUA BANK						
		0	GENERAL FUND	BOARD OF DIRECTORS	TRAVEL	\$4,785.11
		0	GENERAL FUND	EDUCATIONAL MEDIA SERVICES	SUPPLIES	\$313.12
		0	GENERAL FUND	ELEMENTARY	COMPUTER SOFTWARE	(\$299.97)
		0	GENERAL FUND	ELEMENTARY	SUPPLIES	\$233.32
		0	GENERAL FUND	FISCAL SERVICES	DUES AND FEES	\$258.00

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Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		0	GENERAL FUND	FISCAL SERVICES	TRAVEL	\$147.31
		0	GENERAL FUND	GUIDANCE SERVICES	SUPPLIES	\$59.00
		0	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$1,888.25
		0	GENERAL FUND	OFFICE OF THE PRINCIPAL	SUPPLIES	\$525.66
		0	GENERAL FUND	OTHER STUDENT TREATMENT OT/ PT	SUPPLIES	\$34.97
		0	GENERAL FUND	SPEECH PATHOLOGY	SUPPLIES	\$149.00
		0	GENERAL FUND	STUDENT SAFETY	SUPPLIES	\$731.00
		0	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	DUES AND FEES	\$0.00
		0	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$194.32
		0	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	TRAVEL	\$0.00
		0	GENERAL FUND	STUDENTS WITH DISABILITIES	SUPPLIES	\$455.48
				Total for UMPQUA BANK		\$9,474.57
US CELLULAR						
		132107	GENERAL FUND	ALTERNATIVE EDUCATION	TELEPHONE	\$47.18
		132107	GENERAL FUND	STUDENT SAFETY	TELEPHONE	\$0.00
				Total for US CELLULAR		\$47.18
VELLIQUETTE, PATRICK C						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
WALLIN III, LAWRENCE K						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
WALLIN, TERI A						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
WALTON SOBERON, JODY L						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
WESEL, DUSTIN						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00

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Fund: 100 GENERAL FUND		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
WESTOVER, LISA		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
WOODEL, LISA A		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
YOCKEY, ALEXIS R		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
ZIPLY FIBER		132231	GENERAL FUND	CARE & UPKEEP OF GROUNDS	TELEPHONE	\$77.21
		132231	GENERAL FUND	FISCAL SERVICES	TELEPHONE	\$192.40
		132231	GENERAL FUND	MAINTENANCE SERVICES	TELEPHONE	\$74.14
		132231	GENERAL FUND	OFFICE OF THE PRINCIPAL	TELEPHONE	\$1,630.42
		132231	GENERAL FUND	SERVICE DIRECTION, STUDENT SUPPORT	TELEPHONE	\$148.26
		132231	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	TELEPHONE	\$151.33
		132231	GENERAL FUND	TECHNOLOGY DIRECTOR	TELEPHONE	\$148.27
				Total for ZIPLY FIBER		\$2,422.03
				Total for GENERAL FUND		\$237,388.84

Fund: 202 Title I-A		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
ESS WEST, LLC		0	Title I-A	TITLE 1A PROGRAM	ESS Certified Substitutes	\$920.11
		0	Title I-A	TITLE 1A PROGRAM	ESS Classified Substitutes	\$2,669.42
				Total for ESS WEST, LLC		\$3,589.53
FERRACCIOLI, CHARLIE		132079	Title I-A	COMMUNITY SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$300.00
		132216	Title I-A	COMMUNITY SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$262.50
				Total for FERRACCIOLI, CHARLIE		\$562.50

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FERRACCIOLI, GRACE					
	132080	Title I-A	COMMUNITY SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$262.50
	132217	Title I-A	COMMUNITY SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$262.50
	Total for FERRACCIOLI, GRACE				\$525.00
MORRIS, GWEN					
	132093	Title I-A	COMMUNITY SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$250.00
	132220	Title I-A	COMMUNITY SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$500.00
	Total for MORRIS, GWEN				\$750.00
MULLER, CAMDEN DONNOLLY					
	132094	Title I-A	COMMUNITY SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$262.50
	132221	Title I-A	COMMUNITY SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$225.00
	Total for MULLER, CAMDEN DONNOLLY				\$487.50
SCHULTZ, JAMES					
	132101	Title I-A	COMMUNITY SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$300.00
	132226	Title I-A	COMMUNITY SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$300.00
	Total for SCHULTZ, JAMES				\$600.00
SCHULTZ, JAMIE					
	132102	Title I-A	COMMUNITY SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$400.00
	132227	Title I-A	COMMUNITY SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$500.00
	Total for SCHULTZ, JAMIE				\$900.00
SCHULTZ, KARI					
	132103	Title I-A	COMMUNITY SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$400.00
	132228	Title I-A	COMMUNITY SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$437.50
	Total for SCHULTZ, KARI				\$837.50

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Fund: 202		Title I-A					
Remit Name	Check#	FUND	FUNCTION	OBJECT			Amount
UMPQUA BANK							
	0	Title I-A	TITLE 1A PROGRAM	SUPPLIES			\$76.96
	0	Title I-A	TITLE 1A PROGRAM	TRAVEL			\$0.00
Total for UMPQUA BANK							\$76.96
Total for Title I-A							\$8,328.99

Fund: 208		IDEA GRANT					
Remit Name	Check#	FUND	FUNCTION	OBJECT			Amount
ESS WEST, LLC							
	0	IDEA GRANT	LIFE SKILLS	ESS Certified Substitutes			\$262.88
MAXIM HEALTHCARE STAFFING SERVICES	132142	IDEA GRANT	STUDENTS WITH DISABILITIES	PROFESSIONAL AND TECHNICAL SERVICES			\$11,560.00
Total for IDEA GRANT							\$11,822.88

Fund: 215		E-RATE FUTURE TECHNOLOGY FUNDS					
Remit Name	Check#	FUND	FUNCTION	OBJECT			Amount
ZIPLY FIBER							
	132231	E-RATE FUTURE TECHNOLOGY FUNDS	TECHNOLOGY SERVICES	Other Communication Services			\$1,256.00
Total for E-RATE FUTURE TECHNOLOGY FUNDS							\$1,256.00

Fund: 216		ESSER III					
Remit Name	Check#	FUND	FUNCTION	OBJECT			Amount
ESS WEST, LLC							
	0	ESSER III	ALTERNATIVE EDUCATION	ESS Certified Substitutes			\$525.78
UMPQUA BANK							
	0	ESSER III	INSTR. STAFF DEVELOPMENT	TRAVEL			\$287.00
Total for ESSER III							\$812.78

Fund: 221		YTP GRANT					
Remit Name	Check#	FUND	FUNCTION	OBJECT			Amount

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Fund: 221		YTP GRANT		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name								
AMAZON								
		132064	YTP GRANT			YOUTH TRANSITION PROGRAM	TELEPHONE	\$20.79
		132121	YTP GRANT			YOUTH TRANSITION PROGRAM	TELEPHONE	\$14.39
		132210	YTP GRANT			YOUTH TRANSITION PROGRAM	TELEPHONE	(\$20.79)
						Total for AMAZON		\$14.39
US CELLULAR								
		132107	YTP GRANT			YOUTH TRANSITION PROGRAM	TELEPHONE	\$81.38
						Total for YTP GRANT		\$95.77
Fund: 224		Emergency Connectivity Funds		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name								
US CELLULAR								
		132107	Emergency Connectivity Funds			TECHNOLOGY SERVICES	Other Communication Services	\$182.40
						Total for Emergency Connectivity Funds		\$182.40
Fund: 251		SCHOOL IMPROVEMENT ACCOUNT (SIA)		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name								
ESS WEST, LLC								
		0	SCHOOL IMPROVEMENT ACCOUNT (SIA)			ELEMENTARY	ESS Certified Substitutes	\$525.78
		0	SCHOOL IMPROVEMENT ACCOUNT (SIA)			ELEMENTARY	ESS Classified Substitutes	\$37.72
		0	SCHOOL IMPROVEMENT ACCOUNT (SIA)			MIDDLE/JUNIOR HIGH PROGRAMS	ESS Certified Substitutes	\$525.78
						Total for ESS WEST, LLC		\$1,089.28
UMPQUA BANK								
		0	SCHOOL IMPROVEMENT ACCOUNT (SIA)			COMMUNITY SERVICES	SUPPLIES	\$538.52
		0	SCHOOL IMPROVEMENT ACCOUNT (SIA)			MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$436.53
						Total for UMPQUA BANK		\$975.05
						Total for SCHOOL IMPROVEMENT ACCOUNT (SIA)		\$2,064.33

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2023-2024

Criteria: Report Sort: Fund

From Date: 12/01/2023

To Date: 12/31/2023

Fund: 252		HIGH SCHOOL SUCCESS - M98				
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount
CANON SOLUTIONS AMERICA						
	132213	HIGH SCHOOL SUCCESS - M98	HIGH SCHOOL PROGRAMS	SUPPLIES		\$50.79
ESS WEST, LLC						
	0	HIGH SCHOOL SUCCESS - M98	MIDDLE/JUNIOR HIGH PROGRAMS	ESS Certified Substitutes		\$262.90
J.W. PEPPER & SON, INC.						
	132140	HIGH SCHOOL SUCCESS - M98	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES		\$89.99
UMPQUA BANK						
	0	HIGH SCHOOL SUCCESS - M98	HIGH SCHOOL PROGRAMS	DUES AND FEES		\$142.70
	0	HIGH SCHOOL SUCCESS - M98	HIGH SCHOOL PROGRAMS	SUPPLIES		\$729.16
	0	HIGH SCHOOL SUCCESS - M98	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES		\$99.95
				Total for UMPQUA BANK		\$971.81
				Total for HIGH SCHOOL SUCCESS - M98		\$1,375.49

Fund: 261		Miscellaneous				
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount
AMAZON						
	132210	Miscellaneous	HIGH SCHOOL PROGRAMS	SUPPLIES		\$4,071.95
UMPQUA BANK						
	0	Miscellaneous	COMMUNITY SERVICES	SUPPLIES		\$66.25
	0	Miscellaneous	ELEMENTARY	SUPPLIES		\$161.48
				Total for UMPQUA BANK		\$227.73
				Total for Miscellaneous		\$4,299.68

Fund: 274		HS Co-Curricular				
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount
ARNOLD, CHRISTI						
	132065	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL		\$132.75
BANDON HIGH SCHOOL						
	132066	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES		\$250.00
DEL NORTE HIGH SCHOOL						

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2023-2024

Criteria: Report Sort: Fund

From Date: 12/01/2023

To Date: 12/31/2023

Fund: 274		HS Co-Curricular		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name								
		132130	HS Co-Curricular			HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES	\$250.00
GUY, DAVID S								
		132136	HS Co-Curricular			HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$29.50
HANSEN, LINSIE								
		132137	HS Co-Curricular			HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$29.50
HARDING, JARRED								
		132138	HS Co-Curricular			HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$29.50
NORTH BEND HIGH SCHOOL								
		132147	HS Co-Curricular			HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES	\$350.00
RIDGE, KEN								
		132100	HS Co-Curricular			HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$29.50
		132158	HS Co-Curricular			HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$29.50
						Total for RIDGE, KEN		\$59.00
UMPQUA BANK								
		0	HS Co-Curricular			HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES	\$1,307.42
		0	HS Co-Curricular			HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$4,868.19
						Total for UMPQUA BANK		\$6,175.61
WALLIN III, LAWRENCE K								
		132164	HS Co-Curricular			HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$266.24
						Total for HS Co-Curricular		\$7,572.10

Fund: 275		Azalea MS Athletics		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name								
ARNOLD, CHRISTI								
		132065	Azalea MS Athletics			MIDDLE/JUNIOR HIGH PROGRAMS	TRAVEL	\$44.25
		132122	Azalea MS Athletics			MIDDLE/JUNIOR HIGH PROGRAMS	TRAVEL	\$29.50
						Total for ARNOLD, CHRISTI		\$73.75
COOPER, LORI								

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2023-2024

Criteria: Report Sort: Fund

From Date: 12/01/2023

To Date: 12/31/2023

Fund: 275 Azalea MS Athletics		Check#	FUND	FUNCTION	OBJECT	Amount
HANSEN, LINSIE		132075	Azalea MS Athletics	MIDDLE/JUNIOR HIGH EXTRACURRICULAR	SUPPLIES	\$230.00
MCQUEEN, MICHAEL		132137	Azalea MS Athletics	MIDDLE/JUNIOR HIGH PROGRAMS	TRAVEL	\$44.25
RIDGE, KEN		132143	Azalea MS Athletics	MIDDLE/JUNIOR HIGH PROGRAMS	TRAVEL	\$73.75
SOUTHWESTERN OREGON WRESTLING OFFC ASSO		132158	Azalea MS Athletics	MIDDLE/JUNIOR HIGH PROGRAMS	TRAVEL	\$29.50
		132159	Azalea MS Athletics	MIDDLE/JUNIOR HIGH EXTRACURRICULAR	SUPPLIES	\$70.58
Total for Azalea MS Athletics						\$521.83

Fund: 277 HB3499 ELL		Check#	FUND	FUNCTION	OBJECT	Amount
UMPQUA BANK		0	HB3499 ELL	ELL-ORS	SUPPLIES	\$1,448.00
US CELLULAR		132107	HB3499 ELL	ELL-ORS	TELEPHONE	\$47.18
Total for HB3499 ELL						\$1,495.18

Fund: 283 TEXTBOOK ADOPTION		Check#	FUND	FUNCTION	OBJECT	Amount
NORTHWEST TEXTBOOK DEPOSITORY CO INC		132097	TEXTBOOK ADOPTION	MIDDLE/JUNIOR HIGH PROGRAMS	TEXTBOOKS	\$1,025.64
Total for TEXTBOOK ADOPTION						\$1,025.64

Fund: 285 FACILITY MAINTENANCE		Check#	FUND	FUNCTION	OBJECT	Amount
AMAZON		132121	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$424.28
CASCADE HOME CENTER						

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2023-2024

Criteria: Report Sort: Fund

From Date: 12/01/2023

To Date: 12/31/2023

Fund: 285		FACILITY MAINTENANCE				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
	132126	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$876.92	
GOLD BEACH LUMBER						
	132135	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$117.85	
NAPA AUTO PARTS						
	132145	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$28.49	
SUBURBAN PROPANE						
	132160	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$110.00	
UMPQUA SHEET METAL, INC.						
	132162	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$1,918.54	
			Total for FACILITY MAINTENANCE			\$3,476.08

Fund: 291		HIGH SCHOOL STUDENT BODY				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
AMAZON						
	132210	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$35.17	
BANDON HIGH SCHOOL						
	132066	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$250.00	
CURRY HEALTH FOUNDATION						
	132078	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$500.00	
FRESH PRINTS OF GOLD BEACH						
	132082	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$1,055.00	
KATELYN'S CAUSE						
	132141	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$1,200.00	
MARSHFIELD HIGH SCHOOL						
	132091	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$30.00	
NWAPA						
	132148	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$600.00	
QTEES						
	132224	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$180.00	

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2023-2024

Criteria: Report Sort: Fund

From Date: 12/01/2023

To Date: 12/31/2023

Fund: 291		HIGH SCHOOL STUDENT BODY				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
UMPQUA BANK						
	0	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$2,370.10	
Total for HIGH SCHOOL STUDENT BODY					\$6,220.27	

Fund: 292		AZALEA STUDENT BODY				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
AMAZON						
	132064	AZALEA STUDENT BODY	MIDDLE/JUNIOR HIGH EXTRACURRICULAR	SUPPLIES	\$77.69	
QTEES						
	132155	AZALEA STUDENT BODY	MIDDLE/JUNIOR HIGH EXTRACURRICULAR	SUPPLIES	\$670.00	
UMPQUA BANK						
	0	AZALEA STUDENT BODY	MIDDLE/JUNIOR HIGH EXTRACURRICULAR	SUPPLIES	\$477.17	
Total for AZALEA STUDENT BODY					\$1,224.86	

Fund: 293		KALMIOPSIS STUDENT BODY				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
UMPQUA BANK						
	0	KALMIOPSIS STUDENT BODY	ELEMENTARY COCURRICULAR	SUPPLIES	\$723.87	
Total for KALMIOPSIS STUDENT BODY					\$723.87	

Fund: 299		Nutrition Services				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
BADGER, CYNTHIA D						
	132123	Nutrition Services	FOOD SERVICES	TRAVEL	\$165.40	
CENTRAL RESTAURANT PRODUCTS						
	132073	Nutrition Services	FOOD SERVICES	SUPPLIES	\$2,545.72	
CTR INC						
	132077	Nutrition Services	FOOD SERVICES	GARBAGE	\$2,601.96	
ESS WEST, LLC						

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2023-2024

Criteria: Report Sort: Fund

From Date: 12/01/2023

To Date: 12/31/2023

Fund: 299 Nutrition Services		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		0	Nutrition Services	FOOD SERVICES	ESS Classified Substitutes	\$762.40
FRANZ FAMILY BAKERIES						
		132081	Nutrition Services	FOOD SERVICES	FOOD	\$1,012.71
SEQUENTIAL ENVIRONMENTAL SERVICES, LLC						
		132104	Nutrition Services	FOOD SERVICES	REPAIR AND MAINTENANCE	\$6,300.00
SUNRISE DISTRIBUTORS INC						
		132105	Nutrition Services	FOOD SERVICES	FOOD	\$1,849.20
		132161	Nutrition Services	FOOD SERVICES	FOOD	\$1,155.85
		132229	Nutrition Services	FOOD SERVICES	FOOD	\$155.92
				Total for SUNRISE DISTRIBUTORS INC		\$3,160.97
SYSCO PORTLAND, INC.						
		132106	Nutrition Services	FOOD SERVICES	FOOD	\$6,169.73
		132230	Nutrition Services	FOOD SERVICES	FOOD	\$2,085.94
				Total for SYSCO PORTLAND, INC.		\$8,255.67
UMPQUA BANK						
		0	Nutrition Services	FOOD SERVICES	DUES AND FEES	\$0.00
		0	Nutrition Services	FOOD SERVICES	FOOD	\$0.00
		0	Nutrition Services	FOOD SERVICES	SUPPLIES	\$0.00
		0	Nutrition Services	FOOD SERVICES	TRAVEL	\$92.66
				Total for UMPQUA BANK		\$92.66
US FOODS						
		132108	Nutrition Services	FOOD SERVICES	FOOD	\$2,373.37
		132163	Nutrition Services	FOOD SERVICES	FOOD	\$4,434.67
				Total for US FOODS		\$6,808.04
ZIPLY FIBER						
		132231	Nutrition Services	FOOD SERVICES	TELEPHONE	\$151.34
				Total for Nutrition Services		\$31,856.87

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2023-2024

Criteria: Report Sort: Fund

From Date: 12/01/2023

To Date: 12/31/2023

Grand Total: \$321,743.86

Recap for FUND for GENERAL FUND

100	GENERAL FUND	\$237,388.84
202	Title I-A	\$8,328.99
208	IDEA GRANT	\$11,822.88
215	E-RATE FUTURE TECHNOLOGY I	\$1,256.00
216	ESSER III	\$812.78
221	YTP GRANT	\$95.77
224	Emergency Connectivity Funds	\$182.40
251	SCHOOL IMPROVEMENT ACCOU	\$2,064.33
252	HIGH SCHOOL SUCCESS - M98	\$1,375.49
261	Miscellaneous	\$4,299.68
274	HS Co-Curricular	\$7,572.10
275	Azalea MS Athletics	\$521.83
277	HB3499 ELL	\$1,495.18
283	TEXTBOOK ADOPTION	\$1,025.64
285	FACILITY MAINTENANCE	\$3,476.08
291	HIGH SCHOOL STUDENT BODY	\$6,220.27
292	AZALEA STUDENT BODY	\$1,224.86
293	KALMIOPSIS STUDENT BODY	\$723.87
299	Nutrition Services	\$31,856.87

End of Report

APPLICATION & ENGINEERING REPORT

SEISMIC REHABILITATION GRANT PROGRAM APPLICATION

BROOKINGS-HARBOR HIGH SCHOOL

625 Pioneer Road, Brookings, OR 97415

December 2023

PREPARED FOR:

Brookings-Harbor School District
629 Easy St.
Brookings, OR 97415

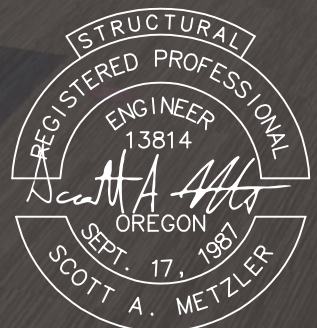
SUBMITTED TO:

Seismic Rehabilitation Grant Program
Attn: Gloria Zacharias
Oregon Business Development Department
775 Summer Street NE, Suite 200
Salem, OR 97301

PREPARED BY:

Ausland Group
3935 Highland Ave.
Grants Pass, OR 97526

Scott Metzler, PE, SE
Senior Structural Engineer
mob. 541.450.0905
smetzler@auslandgroup.com



EXPIRES: 12/31/24

SEISMIC REHABILITATION GRANT PROGRAM APPLICATION

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SEISMIC REHABILITATION GRANT PROGRAM APPLICATION
GRANT APPLICATION



775 Summer St NE, Suite 200
Salem, OR 97301-1280

Seismic Rehabilitation Grant Application

Updated August 2023

Section A: Applicant			
<p>Brookings-Harbor School District 17C _____ Legal Organization Name</p> <p>DBA (if Applicable) Brookings-Harbor High School _____ Building or Facility Name 05130397 _____ State Tax Number (eg. 11-111111) 93-6000388 _____ Federal Tax Number</p>	<p>Address Line 1: 629 Easy St. Address Line 2: City: Brookings State: OR Zip: 97415</p> <p>Type of Applicant: <input type="checkbox"/> State Government <input type="checkbox"/> Local Government <input checked="" type="checkbox"/> School District <input type="checkbox"/> Fire District <input type="checkbox"/> Community College <input type="checkbox"/> Private Non-Profit <input type="checkbox"/> Other</p> <p>If submitting multiple applications, please indicate the priority ranking for this project (1st, 2nd etc)</p> <p>Priority:</p>		
<p>Has applicant's jurisdiction received a voter approved levy for building maintenance or renovation? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p>			
Section B: Contacts			
<p>Main Contact: Danielle Corpening _____ Name Director of Fiscal Services _____ Title (541)469-7443 _____ Phone dedec@brookings.k12.or.us _____ Email</p>	<p>Secondary Contact: Helena Chirinian _____ Name BHSD Superintendent _____ Title (541)469-7443 ex.4 _____ Phone helenac@brookings.k12.or.us _____ Email</p>		
<p>Who will sign the Contract if Awarded:</p> <table style="width: 100%;"> <tr> <td style="width: 50%;"> <p>Helena Chirinian _____ Name BHSD Superintendent _____ Title (541)469-7443 ex.4 _____ Phone</p> </td> <td style="width: 50%;"> <p>helenac@brookings.k12.or.us _____ Email Address Line 1: helenac@brookings.k12.or.us (or PO Box) Address Line 2: City: State: Brookings, OR Zip: 97415</p> </td> </tr> </table>		<p>Helena Chirinian _____ Name BHSD Superintendent _____ Title (541)469-7443 ex.4 _____ Phone</p>	<p>helenac@brookings.k12.or.us _____ Email Address Line 1: helenac@brookings.k12.or.us (or PO Box) Address Line 2: City: State: Brookings, OR Zip: 97415</p>
<p>Helena Chirinian _____ Name BHSD Superintendent _____ Title (541)469-7443 ex.4 _____ Phone</p>	<p>helenac@brookings.k12.or.us _____ Email Address Line 1: helenac@brookings.k12.or.us (or PO Box) Address Line 2: City: State: Brookings, OR Zip: 97415</p>		



Section C: Community Information

Please provide the pertinent information for the community(ies) that will benefit from this mitigation activity.

Community Name	Area Served (sq miles)	Population Served	State Legislative District	US Congressional District
Brookings-Harbor	6	8,727	4th	3rd

Does community have a FEMA approved natural hazard mitigation plan?
 Yes No

Describe any community-wide mitigation or awareness efforts and other mitigation projects occurring in the community:

The City, in partnership with the State of Oregon, is participating in the National Disaster Resiliency Competition and in the creation of the Rural Resilience Oregon Incubator. Through this process we are seeking funding to complete the infrastructure project at our high school to improve community seismic resilience, including improvements to water, health care and electricity delivery systems. The City is also a participant in the South Coast Resilience Network which is working with the Oregon Partnership for Disaster Resilience in developing a regional resilience plan. Over the past several years, the City has expended over \$3.0 million in mitigation work, including upgrading standby emergency power sources at all critical facilities, replacing emergency communications towers, slope failure mitigation at the wastewater treatment plant, construction of an emergency operating center and storm water system improvements. All 52 city employees have completed National Incident Management System training appropriate to their disaster management assignment. The City has issued tsunami inundation maps with designated escape routes and gathering areas, and has conducted community workshops on tsunami preparedness in cooperation with Oregon Emergency Management.



Section D: Property Information

Building/Facility name:	Brookings-Harbor High School
Project address:	625 Pioneer Road Brookings, OR 97415
<p>Legal description of property: BEGINNING at a point that bears South 00°27'24" East 50.00 feet from the Northeast corner of the Southeast Quarter of the Northeast Quarter of said Section 6, said point being at the intersection of the Section line common to said Section 5 and 6 and the Southerly right of way of Easy Street, thence along the Southerly right of way of Easy Street, North 89°50'44" East, a distance of 308.73 feet to the intersection of the Southerly right of way of Easy Street and the Westerly right of way of Pioneer Road;</p> <p>thence along the Westerly right of way of Pioneer Road, South 00°04'30" West, a distance of 643.26 feet, to the intersection of the Westerly right of way of Pioneer Road and the Northerly right of way of Pacific Avenue;</p> <p>thence along the Northerly right of way of way of Pacific Avenue; South 40°59'09" West a distance of 846.75 feet, to the intersection of the Northerly right of way of Pacific Avenue and the Easterly right of way of Fern Avenue, North 49°00'51" West, a distance of 64.45 feet;</p> <p>thence North 00°27'24" West, a distance of 192.02 feet;</p> <p>thence North 46°29'43" West, a distance of 251.00 feet;</p> <p>thence North 61°28'13" West, a distance of 240.43 feet;</p> <p>thence North 89°50'57" West, a distance of 139.69 feet;</p> <p>thence North 00°22'46" West, a distance of 789.00 feet to the intersection of the Easterly right of way of Fern Avenue and the Southerly right of way of Easy Street;</p> <p>thence along the Southerly right of way of Easy Street, South 89°44'24" East, a distance of 179.31 feet;</p> <p>thence South 00°04'36" West, a distance of 10.00 feet;</p> <p>thence South 83°14'24" East, a distance of 176.70 feet;</p> <p>thence South 89°44'24" East, a distance of 190.00 feet;</p> <p>thence North 89°26'36" East, a distance of 291.12 feet to the point of the BEGINNING.</p>	
Year built:	1958, 1965, 1993, 2002
Date of most recent major remodel:	2019
Is the building over 50 years old?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
<p><i>If Yes: Is this building listed on the National Register of Historic Places, a National Historic Landmark, or considered an eligible, significant building by the State Historic Preservation Office?</i></p> <p>No, the building is not listed on the National Register of Historic Places and is not a National Historic Landmark.</p>	



Building use:	School: classrooms, library, and band room/auditorium		
Foundation type:	Concrete Footings		
Square feet:	37740	Number of stories:	1
Type of construction:	Brookings-Harbor High School was built in various stages from the 1950s through the early 2000s. The school is primarily a type W2 wood framed structure with plywood sheathed structural roofs supported by wood joists or trusses and glu-lam beams which are supported by wood framed walls and conventional concrete footings. The original low slope roofs were over-framed by a hip or gable sloped roof consisting of asphalt shingles supported by plywood and metal plate connected roof trusses. Building C is a type RM1 building with reinforced masonry bearing walls and wood-framed flexible roof diaphragm. Building Area D is primarily a type PC1 building with concrete tilt-up walls and a wood roof diaphragm although some of the interior and exterior wall are wood shearwalls.		
Current replacement cost of structure:	\$11,585,000		
Replacement cost of contents stored in the building:	\$2,896,000		
Replacement cost of vehicles stored in the building:	\$0		
Are you planning to use the building as it is currently used for the next 10 years?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
<i>If No: Please Explain:</i>			
Is the building located in a hazard area? (e.g. tsunami, flood, landslide)	<input type="checkbox"/> Yes Specify: _____ <input checked="" type="checkbox"/> No		
Number of natural hazard losses:	0		
<i>Describe: N/A</i>			
NOTE: (Projects in a tsunami zone as defined in Section 2.D.16 of the Application Guidance packet shall follow the DOGAMI consultation instructions provided in Section 2.D.16.)			
Provide Photos showing the building from all sides (label each photo), provide close up photos of any vertical irregularities, and any connection points for additions attached to the original building. Minimum of 4 photos, maximum of 10.			
Photos Attached?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		



Describe this building's value to the community. Does it have historical value? Is it utilized for uses outside of its primary function (such as a designated Red Cross Shelter)? Why is this building important to the community?

Our community has tsunami drills as part of emergency preparedness. Our School District facilities are used as a Safe Zone for the tsunami drills. They are also used as a Red Cross Shelter. Our community does not have a hospital or community facilities that can be used for such emergencies so the School District buildings become the main collection site for local residents.

Section E: RVS Information

Enter the DOGAMI Rapid Visual Screening (RVS) details for the project.

*If the retrofit includes different building parts with different building types, please enter the data for each part.

Details can be found at:

<https://www.oregongeology.org/rvs/default.htm>

If your building does not have an RVS or has an incorrect RVS then complete these fields after running your Benefit Cost Analysis.

Building Part: <small>(If Applicable*)</small>	D		
Building Unique ID:	Curr_sch08D		
Seismicity Zone:	Very High		
<small>(Please use the RVS 3rd Edition for this information – see map in the Application Guidance packet)</small>			
Soil Type:	D		
RVS Building Type:	PC1		
RVS Final Score:	1.3		
Collapse Potential:	Moderate		
Latitude:	42.05742		
Longitude:	124.28018		

Does the building have a basement?

Yes No

Does the building have horizontal irregularities per RVS? What is the shape of the building when viewed from above? (e.g. rectangle, L-shaped)

Yes. Multiple interspersed rectangular sections.



Does the building have vertical irregularities per RVS? Are there changes in elevation when the building is viewed from the side? If available, identify the vertical irregularity as moderate or severe per RVS.

Yes - moderate.

Are there unreinforced chimneys, parapets or heavy cladding?

Yes. Buildings A & C have exterior brick veneer, however Building D does not.

Section F: Mitigation Activity

Is the preliminary engineering report completed and attached?

Yes No

What is the ASCE 41 risk category of this project?

Risk Category III Risk Category IV

Describe any structural or non-structural seismic mitigation measures in progress or previously conducted, including the date. If available, provide the retrofit building's risk category and performance objective

There have been no seismic mitigation measures conducted for Brookings-Harbor High School building areas A, B, C or D. See Appendix A Retrofit Drawings and Sketches, sheet G-100 for identification of building areas. Building areas E and F were previously retrofitted in 2019 and were considered as a risk Category III structure and retrofitted to to Life Safety performance objective.



Section G: Scope of Work

What are the main structural and non-structural deficiencies of the building as outlined in your engineering assessment?

The following conditions apply, variously to four separate building areas. Refer to Engineering Report for full description. Refer to Appendix A Retrofit Drawings and Sketches for photos of the building.

1. Perimeter wood shear wall sheathing and hold downs are inadequate either due to damage to the sheathing, inadequate sheathing nailing or the walls are sheathed with gyp-board. Additionally, the shearwalls do not have hold downs and are not adequately connected to the roof diaphragm.
2. The over framing is not adequately attached to the shear walls.
3. The unblocked plywood roof diaphragm spans more than 40 feet between shearwalls and may not be strong enough to transfer seismic loads to shear walls, and the chord splices are inadequate.
4. There is no separation joint between this wing (building area D) and the building area E.
5. Load path to shear walls is inadequate across diaphragms.
6. Reentrant corners in the roof diaphragm are not reinforced.
7. Tilt up concrete walls are not continuous to the roof structure.
8. Tilt up concrete walls lack adequate connection to the roof framing. Connection of concrete walls to the existing floor slab appears inadequate.
9. Clerestory windows interrupt shearwall to roof connection.
10. The non-structural elements and equipment are not adequately braced/anchored for lateral loads.

What are the main structural and non-structural proposed fixes and do they address all known seismic deficiencies? If not, please describe how your proposal is the most cost-effective approach to rehabilitation for your building.

1. Install new structural sheathing and structural siding/finishes where required. Install end of wall hold downs and additional anchor bolts as required. Perform select abatement as required for penetration to existing roof.
2. Connect the over-framing to the shearwalls for in-plane forces.
3. Remove existing roofing and re-nail sheathing. Provide metal straps at chord splices. Reduce the roof diaphragm spans by adding drag struts aligned with shearwalls noted in item 5 below.
4. Install seismic separation joint between Building D wing and Building E to address geometric deficiencies. Then install a shear wall and drag strut to resist the lateral loads caused by the seismic separation joint.
5. Add drag struts across roof diaphragm aligned with shear walls. Perform select abatement as required for penetration to existing roof.
6. Add reinforcing at diaphragm reentrant corners to address geometric deficiencies.
7. Where non-full height concrete tilt-up walls are not continuous to the roof, provide a top of wall girt to transfer out of plane wall forces to the existing columns. Upgrade the top of column to glulam beam connection to drag the seismic forces into the roof diaphragm.
8. Where Tilt up concrete walls are continuous to the roof structure, provide clips, straps and blocking to eliminate cross grain tension and transfer out of plane loads to the roof diaphragm. Anchor bottom of walls to concrete slab foundation with steel angles and post-installed concrete anchors.
9. Infill and sheath clerestory windows.
10. Equipment and appurtenances weighing more than 100 pounds, and/or weighing more than 20 pounds and more than 48 inches above finished floor should be braced against lateral movement.

Is the project ready to begin? Describe what planning, design, etc. has been completed to date.

A preliminary engineering design has been developed in connection with the completion of the engineering report. A schedule has been outlined showing the feasibility to perform the design and construction work within the time available. Structural systems have been evaluated to determine deficiencies. The preliminary design can be quickly advanced to permits and construction level upon SRGP award.



Project Management Milestones
 Briefly identify milestones by quarter, with start and end dates, which will be achieved within the 24 month performance period.

Quarter	Milestone	Start Date	End Date
1	Grant Award	3/29/24	3/29/24
2	Agreement signed w/ SRGP	6/10/24	7/8/24
3	Design Services Procurement	8/19/24	9/9/24
4	Engineering Design, Review & Construction Documents, & Permitting	9/23/24	2/24/25
5	Pre-Construction & Construction Procurement	2/24/25	5/26/25
6	Construction	6/2/25	9/1/25
7			
8			

Section H: Cost Estimate Summary

Category	Cost Estimate
Engineering	\$307,971
Construction Management	\$61,594
Construction	\$1,876,506
Relocation	\$10,266
Contingency	\$176,612
Total Cost Estimate:	\$2,432,949
Match Funds:	
Total Amount Requested from SRGP:	\$2,432,949

Match Sources

Source	Funding Type	Amount
Grand Total:		\$2,432,949



NOTE: An engineering cost estimate must be attached to the application (may be included in the engineering report) with enough detail (ideally with quantities and unit costs) to document the credibility of the estimate. If you would like to make any comments on the cost estimate, please enter them below.

See the attached Engineering Report which includes the detailed engineering cost estimate.

Section I: Cost Efficiency Information

Is your Benefit Cost Analysis (BCA) completed and attached?

Yes No

Provide comments regarding the information sources used to obtain the occupancy and budgetary information necessary for the BCA:

The occupancy and Budget information necessary for the BCA was completed by Brookings-Harbor School District, headed by Danielle Corpening, Director of Fiscal Services and reviewed by Ausland Group.

Benefit Cost Analysis Score:	7.179
Average Occupancy:	90.3
Annual Operating Budget:	\$10,651,584

Contact who completed your BCA:

Danielle Corpening

Name

Director of Fiscal Services

Title

541-469-7443

Phone

dedec@brookings.k12.or.us

Email



Section J: Maintenance Schedule & Costs

Identify entity that will perform any long-term maintenance and provide substantiating documentation that shows that the entity is accepting performance and budget responsibility:

Brookings-Harbor School District will accept the budget and long-term maintenance responsibilities for all district buildings as a part of any normal enhancement project such as a seismic retrofit. The District has the necessary capacity to manage the grant and any future financial needs associated with the retrofit project. The District undergoes an annual financial audit to ensure financial compliance and responsibility.

Section K: Applicant Signature(s) and Certification

Please **print and sign one copy** to be mailed or hand delivered. Your **digital** copy **does not need to be signed**. Please save this file directly and include it on your CD or USB drive.

I (we) certify (applicant organization) supports the proposed project, has the legal authority to pledge matching funds (if providing match), and has the legal authority to apply for Seismic Rehabilitation Grant funds. I (we) further certify that any matching funds are available or will be available for proposed project. I understand that all State rules for contracting, auditing, and payment will apply to this project. I (we) certify that the information provided on the application materials is accurate.

Signature

Date

Signature

Date

Please mail (USPS/FedEx/UPS) or hand deliver 1 hard copy and 1 USB memory stick of application materials to:

Seismic Rehabilitation Grant Program
Business Oregon
775 Summer St. NE, Suite 200
Salem, Oregon 97301

Faxed grant applications will not be accepted.



SEISMIC REHABILITATION GRANT PROGRAM APPLICATION **ENGINEERING REPORT COVER PAGE**

BROOKINGS-HARBOR HIGH SCHOOL

625 Pioneer Road, Brookings, OR 97415

PREPARED FOR:

Brookings-Harbor School District

629 Easy St.
Brookings, OR 97415

SUBMITTED TO:

Seismic Rehabilitation Grant Program

Attn: Gloria Zacharias
Oregon Business Development Department
775 Summer Street NE, Suite 200
Salem, OR 97301

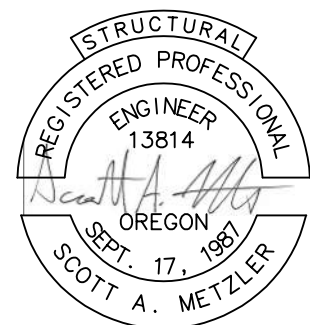
PREPARED BY:

Ausland Group

3935 Highland Ave.
Grants Pass, OR 97526

Scott Metzler, PE, SE

Senior Structural Engineer
mob. 541.450.0905
smetzler@auslandgroup.com



EXPIRES: 12/31/24

2. PROJECT SUMMARY PAGE

PROJECT SUMMARY INFORMATION						
Building Part	Building Part Name	Included in Retrofit	Year Built	Building Type***	Nonstructural Retrofits Included in Scope Y/N***	Previous Seismic Retrofit Y/N*** (Year if Yes)
A	Career and Technical Training Addition	N	1993	W2	N	N
B	Career and Technical Training Addition	N	2002	W2	N	N
C	Career and Technical Training Addition	N	1958	RM1	N	N
D	Classroom Addition	Y	1965	PC1	Y	N
E	Original Classroom Wing	N	1954	W2	N	Y (2019)
F	Original Gym/Classroom Wing	N	1954	W2	N	Y (2019)
G	Cafeteria/Multi-Use Building Addition	N	2002	PC1	N	N
<p>*** Entries required ONLY for building parts included in proposed seismic retrofit. If building part was previously or is currently being retrofitted, please list the building part's Risk Category and retrofit design Performance Objective, if known.</p>						
<p>Nonstructural deficiencies posing life safety risk MUST be included in the scope of work and budget</p>						
<p>Seismic fragility inputs for existing buildings with <u>previous seismic retrofits</u> MUST be adjusted to reflect previous seismic retrofit measures completed for a building part.</p>						
Total Retrofit Cost		\$2,432,949				
Retrofit Square Feet		23,170				
Retrofit Cost per Square Foot		\$105		Yes/No		
<p>Is the campus within a tsunami, FEMA flood zone, landslide/slope instability, or other hazard area? If so, provide documentation (e.g. the Oregon Statewide Hazards Viewer by DOGAMI). **Projects within a Tsunami Design Zone (as defined in Application Guidance Packet section 2.D.16) require consultation with DOGAMI prior to application submittal. Applicant shall include such documentation with the application.</p>						No



3. ENGINEERING REPORT CHECKLIST

ENGINEERING REPORT CHECKLIST		
<input checked="" type="checkbox"/>	Engineering Report Cover Page	
<input checked="" type="checkbox"/>	Project Summary Page	Page 11
<input checked="" type="checkbox"/>	Building Parts Identification	Page 13
<input checked="" type="checkbox"/>	Statement of the Performance Objective	Pages 19
	Summary of Deficiencies	
<input checked="" type="checkbox"/>	Structural Seismic Deficiencies	Page 22
<input checked="" type="checkbox"/>	Nonstructural Seismic Deficiencies	Page 24
	Summary of Mitigation/Retrofit	
<input checked="" type="checkbox"/>	Structural Mitigation/Retrofit	Page 22
<input checked="" type="checkbox"/>	Nonstructural Mitigation/Retrofit	Page 24
	Summary Construction Cost Estimate	
<input checked="" type="checkbox"/>	Direct Cost	Page 25
<input checked="" type="checkbox"/>	Indirect Soft Cost	Page 25
<input checked="" type="checkbox"/>	Certification Statement by Engineer	Page 26
	ASCE 41-17 Tier 1 Checklist	
<input checked="" type="checkbox"/>	Basic Configuration Checklist	Page 36
<input checked="" type="checkbox"/>	Building System Structural Checklist	Page 40
<input checked="" type="checkbox"/>	Nonstructural Checklist	Page 44
<input checked="" type="checkbox"/>	Retrofit Drawings & Sketches	Page 27
<input checked="" type="checkbox"/>	DOGAMI or Geotechnical Report	Page 54
<input checked="" type="checkbox"/>	Itemized Construction Cost Estimate	Page 57



4. PROJECT BACKGROUND

This engineering report has been developed to support an application for Oregon's Seismic Rehabilitation Grant Program ("SRGP") for Building 'Part D at Brookings-Harbor High School located at 625 Pioneer Road in Brookings, Oregon (the "Project"). Preparation of all documents has been overseen by structural engineer, Scott Metzler, P.E., S.E., with supporting work performed by Kelsy Ausland, P.E. and Kate Miller.

Building 'Part D' Identification

This project proposes to seismically retrofit Building 'Part D' at Brookings-Harbor High School to the performance standard for Risk Category III to achieve Limited Safety Structural Performance Level and Hazards Reduced Nonstructural Performance Level for the BSE-2E event. Building Parts A, B, C, E, F & G are not included in this retrofit grant proposal. Building Parts E and F were successfully seismically retrofitted with SRGP funding in 2019. See **Figure 1** for identification of building parts.

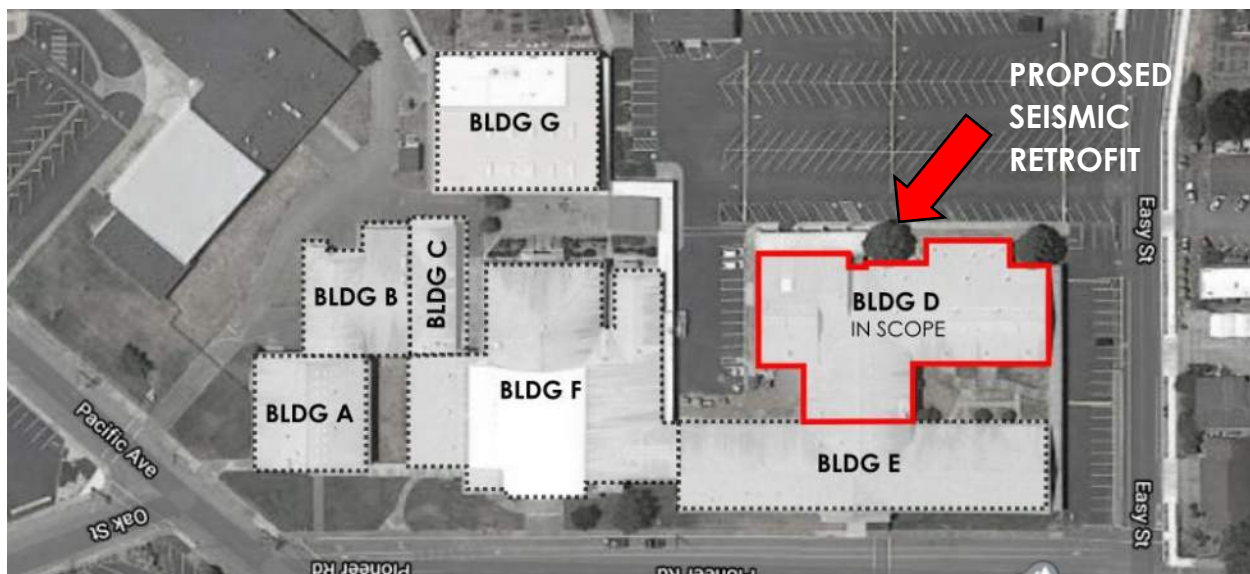


Figure 1. Identification of Building Parts, Building 'Part D' is Proposed Seismic Retrofit

Brookings-Harbor High School was built in various stages from the 1950s through the early 2000s. The portion of the campus subject to this seismic grant application, Building 'Part D', was constructed as a classroom addition wing in 1965. The space includes classrooms, a band room / auditorium, and a library. The structure is comprised of pre-cast concrete tilt-up exterior walls with interior and exterior wood framed walls. The building was originally constructed with a nearly flat, low slope wood framed roof system. That flat roof system proved problematic on the Oregon Coast and in 2002, a system of sloped roof trusses was installed with new sheathing and roofing to improve the building's performance in wet weather.

Basis of Evaluation

Structural Engineer, Scott Metzler, PE, SE of Ausland Group visited Brookings-Harbor High School on numerous occasions between 2017 and 2023 and verified the as-built conditions of the building's structural and nonstructural systems. Existing construction documents for part of Building 'Part D' have been located. Mr. Metzler took field measurements of key structural components to serve as the basis for this seismic evaluation. In addition to field measurements, Mr. Metzler served as the Engineer-of-Record on the 2019 seismic retrofit of Building 'Part E' and 'Part F'. Mr. Metzler's field observations of those seismic retrofits provided him with a familiarity with the site and building conditions on the Brookings Harbor High School campus that aided in his preparation of this engineering report and opinion of probable cost.

Tsunami Inundation Zone

Per Oregon DOGAMI NVS Tsunami Evacuation Zones, Brookings-Harbor High School is in an area designated as **Outside Known Tsunami Hazard Areas**.

Seismic Risk

Brookings Harbor High School is located in a region of **High Seismicity** as defined in ASCE 41-17, Table 2-4, for a BSE-2N event, while the map included in the Oregon SRGP Application Guidance packet places the building in an area of **Very High Seismicity**. A previous geotechnical report completed for a nearby school identified the soil on a neighboring site as Class D. Class D soil is characterized by deeper soils and softer rock. This means that whatever seismic activity occurs underground, those forces will shake the soft soil deep underground, causing some amplified forces to transfer up through the building. This is not a liquefaction zone.

The geographical position of Brookings makes it susceptible to catastrophic damage and loss of life due to the Cascadia Subduction Zone (CSZ), intraplate events within the subducting Juan de Fuca Plate, and shallow crustal events within the North American Plate.

The level of seismicity of the site is based on the BSE-2N event based in section 2.5 of ASCE 41-17. Using maps developed by the United States Geologic Survey (USGS), and a geotechnical and site specific seismic study for a nearby school. The short period spectral acceleration, S_s , is 2.109g and the long period spectral acceleration, S_1 , is 0.986g. As noted above, the building appears to be founded on stiff soils of varying depths resulting in a site soil classification of Class D. Amplification factors used to account for the soil conditions at the site are $F_v=1.7$ and $F_a=1.0$.



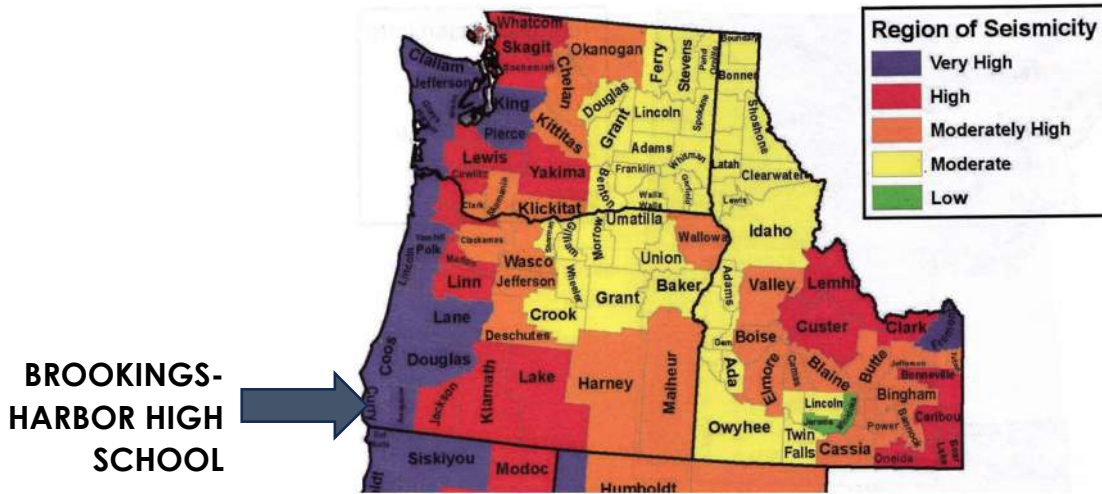


Figure 2: The Project is located in a region of Very High Seismicity
 (Image is an excerpt from a FEMA 154 Rapid Seismic Hazard Map)

The Oregon Department of Geology and Mineral Industries completed a Rapid Visual Screening (RVS) to develop a statewide seismic needs assessment that included seismic safety surveys of K-12 public school buildings and community college buildings. The RVS score of Brookings Harbor High School indicates that this structure currently has a **“Moderate Collapse Potential”**. Scott Metzler, P.E., S.E. has assessed that of the building parts remaining to be retrofitted on the high school campus, building ‘part D’ is of particular concern due to the vertical irregularity and exterior building finish material. The potential collapse of the pre-cast concrete exterior walls could result in loss of life during a seismic event.

Refer to Appendix C DOGAMI for the Rapid Visual Screening form for Brookings-Harbor High School.

Hazardous Materials

No materials testing was performed as part of this seismic evaluation. Based on the onsite investigation and prior work on the campus, the engineer is assuming that there is asbestos in the original flat roof and 9"x9" floor tiles. The cost estimate therefore assumes some funds for hazardous materials testing and abatement where the scope of work is anticipated to interface with the old roof and existing floor tiles. Specifically, abatement is anticipated where the shear walls penetrate the roof and flooring for top of wall and bottom of wall connections (Work Item #1) and for installation of the drag struts (Work Item #5).

Building Usage & Community Need

The Brookings-Harbor High School campus is an important facility to the rural community of Curry County located in the southernmost region of coastal Oregon. The school serves an estimated 525 daily students according to School District records. In addition to serving the functions of a traditional high school, the campus is considered a hub for both community activities and emergency preparedness. Building 'Part D' is used for classrooms, a band room / auditorium, and library. The District uses the gymnasium as their designated emergency facility (retrofitted in 2019, NOT part of this project). The District has no plans to change the use of the building anytime in the foreseeable future. While Building 'Part D' is not designated for emergency activities, the fields adjacent to Building 'Part D' have been used to provide accommodations for firefighter tents and temporary staging during wildfires and the campus as a whole serves as a vital community hub during emergency events. Due to Brookings' location in a rugged coastal environment, the community has a significant risk of being isolated from highways during landslides, floods, or other natural disasters. Therefore, the community places significant importance on its emergency preparedness. Seismically upgrading schools to prevent loss of life is considered a high priority.



5. CANDIDACY FOR SRGP FUNDING

Upon extensive review of Business Oregon's SRGP Application criteria and guidelines, this report concludes that this project is an excellent candidate for SRGP funding. To begin with, the original building was constructed in 1965 and is in a location of high seismic risk. A table provided in the Oregon Benefit Cost Analysis Tool summarizes which buildings are good candidates for seismic retrofits, using the time history of the seismic provisions of building codes in Oregon to estimate the seismic fragility curves both before and after mitigation. Below is an excerpt of this tool indicating by the color red that this project is generally a good candidate for a seismic retrofit:

Pre-Mitigation Seismic Fragility Curves for Typical Buildings

Oregon Year Built		Location in Oregon		
		Eastern Oregon	Western Oregon	Coastal Oregon
Start Year	Last Year			
Pre-1976	1976	Pre ¹	Pre ¹	Pre ¹
1977	1991	Low	Low	Low
1992	1994	Moderate	Moderate	Moderate
1995	2000	Moderate	(High + Moderate)/2	(High + Moderate)/2
2001	present	Moderate	(High + Moderate)/2	High



The age and location of this Project indicate seismic fragility and vulnerability.

Figure 3: Business Oregon's BCA Tool, identifies this building as desirable for seismic retrofit

(Image is an excerpt from Business Oregon's SRGP publication "Key Steps for Successful Applications", April 13, 2023, page 2).

While this table above is certainly general in nature, it indicates the importance of remembering that coastal Oregon still has many buildings in use that were built to substantially lower seismic design provisions than the current building code. The detailed analysis performed of Building 'Part D's' condition and seismic deficiencies substantiated these concerns and conclude that a seismic retrofit is very important to minimize damages and casualties in a future earthquake event.

The "Project Candidacy Summary" on **Table 1** provides an overview of the key criteria for the SRGP funding and a specific response as applicable to this project.



TABLE 1 - PROJECT CANDIDACY SUMMARY

Does the building meet the selection criteria of Oregon Administrative Rules (OAR) 123-051-0300?

Yes. In accordance with OAR 123-051-0300 (2) the building is a K-12 public school and qualifies for the SRGP funding.

Is this building important to the school district?

Yes. Building 'Part D' includes spaces that are critical to the functioning of the high school campus and have high student occupancies throughout the year.

Does the DOGAMI Rapid Visual Assessment screening identify a retrofit need?

Yes. According to FEMA-154 Rapid Visual Assessment, the building has a "Moderate Collapse Potential" with an RVS final score of 1.3.

Was the original building designed before seismic standards were codified (pre-1974)?

Yes. The Building 'Part D' was a classroom addition constructed in 1965, prior to seismic standards being incorporated into the building code. The roof reconstruction project in 2002 did not address seismic deficiencies.

Is the structural system of the building non-ductile?

Yes. The building is a pre-cast concrete that is non-ductile and will not transfer lateral forces well when subject to a seismic event.

Is the building soil type conducive to amplification of earthquake ground motion?

Yes. The site is understood to have Class D soil which is a soil type known for amplifying ground motion.

Does the building have significant vertical or horizontal irregularities, as defined by FEMA's RVS 3rd edition?

Yes. The building has re-entrant corners, lateral force resistance elements are out of plane and the building has very irregular changes in elevation.

Is the cost of a seismic retrofit low relative to the new building cost?

Yes. The cost of this seismic retrofit is estimated at less than \$105 per square foot, which is 21% of the cost of a building replacement.

Is the building in poor condition (aside from seismic issues)?

No. The building has been maintained in good condition and is still serviceable for it's intended use for Brookings-Harbor School District.

Does the building site have high or very high liquefaction potential?

No.

Is the building located in a high hazard area other than earthquakes, such as flood or landslides?

No.

Does the project demonstrate a positive Cost Benefit Analysis (BCA)?

Yes. In accordance with the SRGP's BCA User Guide, a benefit-cost ratio greater than 1.0 means that the seismic retrofit project is economically justified. The benefit-cost ratio for this Project is over 7.0, which implies the project is a very good investment from an economic perspective.



6. PERFORMANCE OBJECTIVE

This seismic evaluation and engineering report has been prepared using ASCE Standard 41-17, "Seismic Evaluation and Retrofit of Existing Buildings" published by the American Society of Civil Engineer (ASCE). This publication is the nationally recognized standard used by Professional Engineers for evaluating the seismic performance of existing buildings. The goal of the ASCE 41-17 is to guide the engineer to identifying the deficiencies in a building's lateral force resisting system that could lead to significant failure or collapse, then develop strategies to address those weaknesses in a seismic retrofit project.

ASCE 41-17 provides Performance Objectives based on a building's Risk Category that is used for the evaluation and design of the seismic retrofit. Every project needs to choose one of two Performance Objectives, which are 1) Limited Safety; 2) Immediate Occupancy. In general terms, the "Limited Safety" design permits some structural damage, but ensures the integrity of the building after a major earthquake and allows occupants to evacuate to safety; whereas the "Immediate Occupancy" design ensures that a building can remain in operation immediately following a major earthquake. Oregon's SRGP program provides guidance on which Performance Standard should be applied to certain types of buildings and projects.

For this project, we are following the guidance in ASCE 41-17 Table 2-2 and requirements of Oregon's SRGP program that school buildings, other than areas which may be used as emergency shelters, will target evaluation and rehabilitation objective per ASCE 41-17 Basic Performance Objective for Existing Buildings (BPOE) for Risk Category III buildings and achieve Limited Safety Structural Performance Level and Hazards Reduced Nonstructural Performance Level for the BSE-2E event.

We believe this is the most appropriate design standard since this school is not intending to use Building 'Part D' as an emergency shelter nor are any of the spaces it contains gymnasiums, cafeterias, or multi-purpose rooms. (Note: Other building areas containing the gymnasium and cafeteria are the designated emergency shelters and these spaces were previously retrofitted in 2019).

The design event referenced as the "BSE-2E event" is the earthquake that has a 5% chance of occurrence in any 50-year period. The performance of the building that has been selected for this seismic retrofit is described in detail by ASCE 41-17 as follows:

Limited Safety Structural Performance Level for BSE-2E: After the earthquake, the structure has damaged components but there is some margin against either partial or total structural collapse that remains. The damaged structure is not an imminent collapse risk although some structural elements are severely damaged. The building will retain at least some of its strength against collapse and should prevent loss of human life. However, there may be injuries and the building could potentially be damaged beyond the point of economical repair.



Hazards Reduced Nonstructural Performance Level for BSE-2E: After a design earthquake, the nonstructural components are damaged and could potentially create falling hazards, but high hazard nonstructural components as defined in Chapter 13 of ASCE 7-16, are secured to prevent falling into areas of public assembly or those falling hazards from those components could pose a risk to life safety for many people. Preservation of egress, protection of fire suppression systems, and similar life safety issues are not addressed.

A summary of the engineering report findings are cited in Table 2.

TABLE 2 - SEISMIC EVALUATION SNAPSHOT	
Evaluation	ASCE 41-17, Tier 1 Analysis
ASCE 41-17 Building Type	PC1
Performance Objective	Risk Category III Limited Safety Structural Performance Hazards Reduced Non-Structural Performance
Building Location	Brookings, Oregon
Soil Type	Class D
DOGAMI RVS Seismicity Zone	Very High
DOGAMI RVS Collapse Potential	Moderate
Seismic Hazard	BSE-2E / BSE-1E (5% in 50 years / 20% in 50 years)
Construction Cost Estimate	\$ 2,432,949
Building Replacement Value Estimate	\$ 11,585,000
Benefit Cost Ratio from the Benefit Cost Analysis (BCA)	7.179



7. BUILDING DEFICIENCY SUMMARY

As described previously, Brookings Harbor High School was built in various stages from the 1950s through the early 2000s and is located at 625 Pioneer Road in Brookings, Oregon. The Building 'Part D' addition was built in 1965. The building was originally built with a nearly flat, low slope wood framed roof system. That flat roof system proved problematic on the Oregon coast and a system of sloped roof trusses was installed above it in 2002. The building currently maintains the two roof systems, one on top of the other.

Building Parts A, B, C, & G are not included in this retrofit grant proposal. Buildings E and F had seismic retrofit work completed in 2019 and are also not included in this retrofit grant proposal. The seismic evaluation reports for these buildings were also produced by Scott Metzler, P.E., S.E..

Building 'Part D' was constructed with a combination of precast, tilt-up exterior concrete walls and wood framed walls (type PC1 building according to ASCE 41-17). While the building had some roof work done in 2002 to correct the low slopes, there were no accompanying structural modifications to address seismic deficiencies.

Building 'Part D' was thoroughly evaluated using these ASCE 41-17 Tier 1 checklists (see Appendix B for detailed lists):

- 17.1.2CP Basic Configuration Checklist
- 17.14CP Structural Checklist for Building Types PC1: Precast or Tilt-Up Concrete Shear Walls with Flexible Diaphragms and PC1a: Precast or Tilt-Up Concrete Shear Walls with Stiff Diaphragms
- 17.19 Nonstructural Checklist

The conclusion of these analyses and engineering analysis is that the precast concrete walls are not adequately attached to the roof nor the foundation to withstand the lateral forces of an earthquake. The shear walls are insufficient and not sheathed with plywood. The roof diaphragm spans more than 40 feet, implying that the roof would be unable to transfer the loads of a major earthquake. A seismic isolation joint is required between Building 'Part D' and 'Part E'. Nonstructural hazards also pose a risk, predominately, the ten HVAC units that are not adequately braced.

In a major seismic event, it is likely that the concrete walls would pull away from the roof diaphragm which would lead to a collapse of the roof and pose a high likelihood of loss of life.

The seismic deficiencies and corresponding retrofit measures identified in the ASCE 41-17 evaluation are listed as a narrative in the next section and are subsequently addressed in the preliminary drawings (Appendix A) and cost estimate (Appendix D).

Non-structural HVAC and other equipment is not anchored or braced and may displace or collapse in a seismic event.



8. SEISMIC DEFICIENCIES & RETROFITS

A summary of seismic deficiencies and corresponding retrofit measures is provided in the narrative below, with each "Item #" also corresponding to the cost estimate and project drawings.

- All **structural deficiencies** are listed in the Structural Deficiencies Table below.
- All **nonstructural deficiencies** are listed in the Nonstructural Deficiencies Table are listed in Table 4 on page 24.
- **Unreinforced Masonry:** none
- **Geological Site Hazards:** C (Compliant) as noted in ASCE 41-17, 17.1.2 CP Basic Configuration Checklist indicates that at the Brookings-Harbor site there is no liquefaction, slope failure, or surface fault rupture.
- **Adjacent Buildings:** Yes. There is an Adjacent Building. There are no new gravity load paths. There will be new lateral load paths. There will be mitigation resulting from the new proposed seismic joint. Once a seismic separation joint is added, a shear wall and drag strut must also be added to resist the lateral loads due to the new seismic separation joint. The Adjacent Building Deficiencies are listed in the Table below.

The proposed mitigation measures listed in the below tables are also outlined in the retrofit drawings, attached as **Appendix A**.

TABLE 3 - STRUCTURAL SEISMIC DEFICIENCIES AND PROPOSED STRUCTURAL SEISMIC RETROFIT MEASURES			
Item #	Seismic Deficiency	Deficiency Description	Proposed Retrofit Measure
1	Shearwalls	The wood shearwalls are inadequate either due to damage to the sheathing, inadequate sheathing nailing or the walls are sheathed with gyp-board. Additionally, the shearwalls do not have hold downs at the ends and are not adequately connected to the roof diaphragm. Foundations appear to be adequate.	Install new, structural sheathing and siding/finishes where required. Install end of wall hold downs and additional anchor bolts as required. Perform select abatement as required for penetration to existing roof.



2	Transfer to Shearwalls	The overframing is not adequately attached to the shearwalls. Which can cause damage during a seismic event.	Connect the overframing to the shearwalls for in-plane forces.
3	Diaphragms	The unblocked plywood roof diaphragm spans more than 40 feet between shearwalls and may not be strong enough to transfer seismic loads to shearwalls; chord splices are inadequate.	Remove the existing roofing and re-nail sheathing. Provide metal straps at chord splices. Reduce the roof diaphragm spans by adding drag struts aligned with shearwalls noted in item 5 below.
4	Adjacent Buildings	Buildings D & E are currently attached and there is no separation joint between them.	Install a seismic separation joint between Building D wing and the Building E to address geometric deficiencies. Then install a shear wall and drag strut to resist the lateral loads caused by the seismic separation joint.
5	Load Path	Load path to shearwalls is inadequate across diaphragms.	Add drag struts across diaphragms aligned with shearwalls. Perform select abatement as required for penetration to existing roof.
6	Horizontal Irregularity	Reentrant corners in the roof diaphragm are not reinforced.	Add reinforcing at diaphragm reentrant corners to address geometric deficiencies.
7	Wall Anchorage	Tilt up concrete walls are not continuous to the roof structure.	Where non-full height concrete tilt-up walls are not continuous to the roof, provide a top of wall girt to transfer out of plane wall forces to the existing columns. Upgrade the top of column to glulam beam connection to drag the seismic forces into the roof diaphragm.
8	Precast Wall Panels Not Connected to Foundation or Roof Diaphragm	Tilt up concrete walls lack adequate connection to the roof framing. Connection of concrete walls to the existing floor slab appears inadequate.	Where tilt-up walls are continuous to the roof structure, provide clips, straps and blocking to eliminate cross grain tension and transfer out of plane loads to roof diaphragm. Anchor bottom of walls to concrete slab foundation with steel angles and post-installed concrete anchors.
9	Transfer to Shearwalls	Clerestory windows interrupt shearwall to roof connection.	Infill and sheath clerestory windows.



TABLE 4 - NONSTRUCTURAL DEFICIENCIES AND PROPOSED MITIGATION

Item #	Seismic Deficiency	Deficiency Description	Proposed Mitigation Measure
10	HVAC and other Equipment not anchored or braced for lateral loads.	Nonstructural elements and HVAC and other equipment are not adequately anchored or braced for lateral loads.	Equipment and appurtenances weighing over 100 pounds, and/or weighing more than 20 pounds and more than 48 inches above finish floor should be braced against lateral movement. This specifically includes the ten HVAC units.

The strengthening measures identified above and throughout this report are intended to provide a general discussion of the seismic retrofit measures likely needed for this building and do not constitute a final engineered solution.



9. SUMMARY CONSTRUCTION COST ESTIMATE

An engineer's opinion of probable cost has been prepared based on the schematic seismic retrofit design described above and in the drawings in Appendix A. The cost estimate addresses all seismic strengthening required for the identified Performance Objective, including construction costs, contingencies, and soft costs required to complete the project. A summary of the cost estimate is provided in the table below:

TABLE 5 - COST ESTIMATE SUMMARY	
Direct Construction Costs	
Direct Construction - Building D (see separate breakdown)	\$ 2,053,118
Soft Costs	
Architectural Consulting	\$ 61,594
Structural / Rehabilitation Engineering	\$ 143,719
Geotechnical Consulting	\$ 10,266
Special Inspection & Testing Services for Construction	\$ 10,266
Structural Observation during Construction	\$ 30,797
Materials Testing for Design	\$ 10,266
Construction Management & Grant Management	\$ 61,594
Permitting Fees	\$ 41,063
Relocation of FF&E	\$ 10,266
Soft Cost Total	\$379,831
Total	\$2,432,949
Total Building Area	23,170 SF
\$/Square Foot	\$105 / SF

10. BENEFIT COST ANALYSIS

The benefit cost analysis (BCA) was performed using the BCA spreadsheet provided by Business Oregon for the SRGP grant application. The BCA tool considers the net present value of costs associated with damage to the building and its contents, displacement costs, loss of functionality costs, and casualties. The BCA score for this project is 7.179.

This score demonstrates that this project is an exceptional candidate for SRGP funding from Business Oregon.



11. CERTIFICATION STATEMENT

This report has been prepared for Brookings-Harbor School District for its evaluation of the seismic safety of the building 'Part D' as described herein. The engineer hereby certifies that all structural and non-structural seismic deficiencies have been addressed in the seismic retrofit scope of work, and that all such work elements are included in the cost estimate.



Scott A. Metzler, P.E., S.E.
Senior Structural Engineer



APPENDIX A:

RETROFIT DRAWINGS AND SKETCHES



BROOKINGS-HARBOR HIGH SCHOOL SEISMIC REHABILITATION GRANT RETROFIT CONCEPT DRAWINGS

SHEET INDEX

G-100	COVER SHEET
G-101	PHOTOS
S-101	SEISMIC RETROFIT FLOOR PLAN - BUILDING D
S-102	SEISMIC RETROFIT ORIGINAL (LOW) ROOF PLAN - BUILDING D
S-103	SEISMIC RETROFIT HIGH ROOF PLAN - BUILDING D
S-201	SECTION DIAGRAMS AND DETAILS

BROOKINGS-HARBOR SCHOOL DISTRICT

APPLICANT / OWNER

CONTACT: DANIELLE CORPENING
629 EASY STREET
BROOKINGS, OR 97415
TEL: (541) 469-7443

AUSLAND GROUP

OWNER'S REPRESENTATIVE

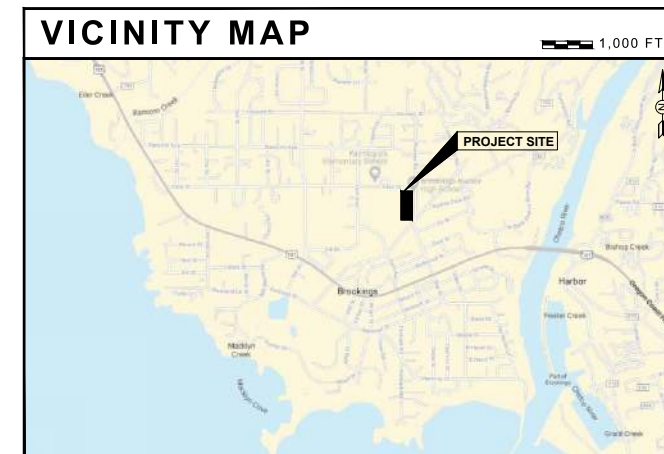
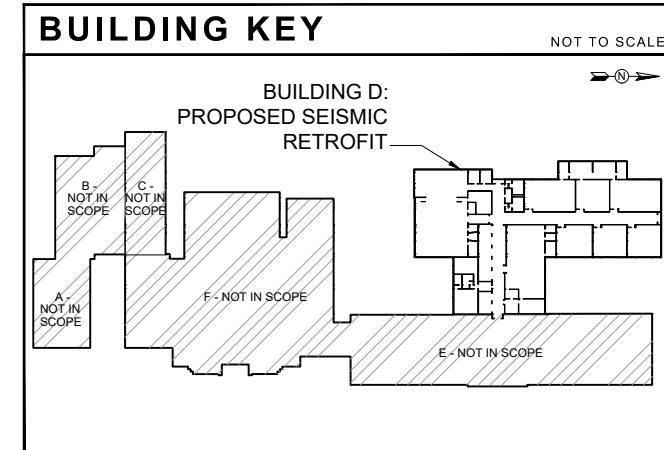
CONTACT: SCOTT METZLER
3935 HIGHLAND AVE.
GRANTS PASS, OR 97526
TEL: (541) 450-0905

PROJECT NARRATIVE

THE INTENT OF THESE DRAWINGS IS TO ILLUSTRATE THE SCHEMATIC SEISMIC RETROFIT TASKS TO MITIGATE THE LISTED SEISMIC STRUCTURAL AND NONSTRUCTURAL DEFICIENCIES. THESE SCHEMATIC DRAWINGS HAVE BEEN PREPARED USING THE CURRENT OREGON STRUCTURAL SPECIALTY CODE (OSSC) AND ASCE 41 (SEISMIC REHABILITATION OF EXISTING BUILDINGS) STANDARD.

THE TARGET EVALUATION AND REHABILITATION OBJECTIVE PER ASCE 41-17 BASIC PERFORMANCE OBJECTIVE FOR EXISTING BUILDINGS (BPOE) FOR RISK CATEGORY III BUILDINGS IS TO ACHIEVE LIMITED SAFETY STRUCTURAL PERFORMANCE LEVEL AND HAZARDS REDUCED NONSTRUCTURAL PERFORMANCE LEVEL FOR THE BSE-2E EVENT.

PROJECT INCLUDES SEISMIC RETROFITS FOR BUILDING PART D OF THE HIGH SCHOOL BUILDING.



STRUCTURAL SEISMIC DEFICIENCIES

1. THE WOOD SHEARWALLS ARE INADEQUATE EITHER DUE TO DAMAGE TO THE SHEATHING, INADEQUATE SHEATHING NAILING OR THE WALLS ARE SHEATHED WITH GYP-BOARD. ADDITIONALLY, THE SHEARWALLS DO NOT HAVE HOLD DOWNS AT THE ENDS AND ARE NOT ADEQUATELY CONNECTED TO THE ROOF DIAPHRAGM.
2. THE OVERFRAMING IS NOT ADEQUATELY ATTACHED TO THE SHEARWALLS, WHICH CAN CAUSE DAMAGE DURING A SEISMIC EVENT.
3. THE UNBLOCKED PLYWOOD ROOF DIAPHRAGM SPANS MORE THAN 40 FEET BETWEEN SHEARWALLS AND MAY NOT BE STRONG ENOUGH TO TRANSFER SEISMIC LOADS TO SHEARWALLS, AND THE CHORD SPLICES ARE INADEQUATE.
4. THERE IS NO SEPARATION JOINT BETWEEN THIS WING AND THE BUILDING AREA E.
5. LOAD PATH TO SHEARWALLS IS INADEQUATE ACROSS DIAPHRAGMS.
6. REENTRANT CORNERS IN THE ROOF DIAPHRAGM ARE NOT REINFORCED.
7. TILT UP CONCRETE WALLS ARE NOT CONTINUOUS TO THE ROOF STRUCTURE.
8. TILT UP CONCRETE WALLS LACK ADEQUATE CONNECTION TO THE ROOF FRAMING. CONNECTION OF CONCRETE WALLS TO THE EXISTING FLOOR SLAB APPEARS INADEQUATE.
9. CLERESTORY WINDOWS INTERRUPT SHEARWALL TO ROOF CONNECTION.

NONSTRUCTURAL SEISMIC DEFICIENCIES

10. NONSTRUCTURAL ELEMENTS AND EQUIPMENT ARE NOT ADEQUATELY BRACED OR ANCHORED FOR LATERAL LOADS.



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Grants Pass 541.476.3788

MILESTONE:
SRGP
APPLICATION

ISSUE DATE: 1/3/24

PHASE:

PROJECT # 23-0727

REV	DESCRIPTION

DRAWN BY:

DESIGNED BY:

CHECKED BY:

APPROVED BY:

**BROOKINGS-HARBOR HIGH SCHOOL
SEISMIC REHABILITATION GRANT
RETROFIT CONCEPT DRAWINGS**
 625 PIONEER ROAD
 BROOKINGS, OREGON 97415

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G-100
COVER
SHEET

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VIEW A
LOOKING NORTH AT BUILDING D CONNECTION TO ORIGINAL HIGH SCHOOL BUILDING



VIEW B
LOOKING NORTH AT BAND ROOM



VIEW C
LOOKING SOUTH AT BUILDING D CONNECTION TO ORIGINAL HIGH SCHOOL BUILDING



VIEW D
LOOKING SOUTHWEST AT CLASSROOM WING



VIEW E
LOOKING SOUTHWEST AT CLASSROOM WING



VIEW F
LOOKING SOUTHEAST AT CLASSROOM WING



VIEW G
LOOKING NORTHEAST AT CLASSROOM WING



VIEW H
LOOKING EAST AT CLASSROOM WING



VIEW I
LOOKING EAST AT ENTRY DOOR



VIEW J
LOOKING EAST AT BAND ROOM

GENERAL NOTES:
SEE SHEET S-101 FOR VIEW LOCATIONS



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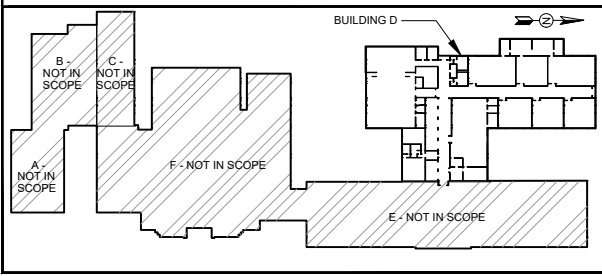
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SHEET NUMBER
G-101
PHOTOS

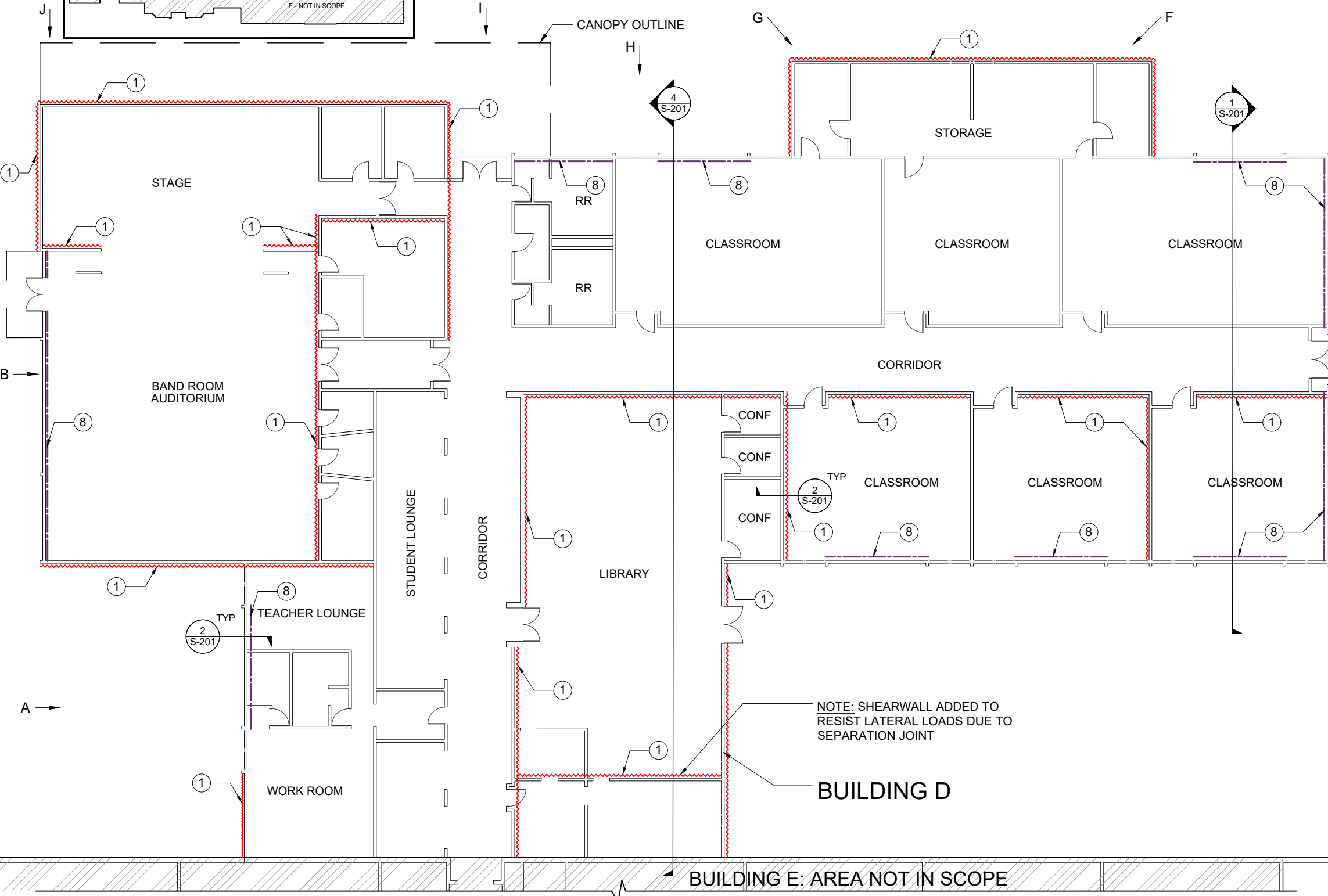


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BUILDING KEY



NOT TO SCALE



ITEMS OF WORK LEGEND

①		INSTALL NEW SHEATHING AND SIDING/FINISHES. INSTALL END OF WALL HOLD DOWNS AND ADDITIONAL ANCHOR BOLTS AS REQUIRED
②		CONNECT OVERFRAMING TO SHEAR WALLS FOR IN-PLANE FORCES
③		REMOVE EXISTING ROOFING & RE-NAIL SHEATHING. PROVIDE METAL STRAPS AT CHORD SPLICES
④		INSTALL SEISMIC SEPARATION JOINT
⑤		INSTALL DRAG STRUT
⑥		ADD REINFORCING AT RE-ENTRANT CORNERS IN ROOF DIAPHRAGM TO ADDRESS GEOMETRIC DEFICIENCIES
⑦		INSTALL TOP OF WALL STEEL GIRT INSTALL STRAPS FROM ROOF BEAM TO (E) COLUMN
⑧		INSTALL BLOCKING, CLIPS AND STRAPS FROM TOP OF CONCRETE WALL TO ROOF DIAPHRAGM OVER FRAMING. ANCHOR WALL TO CONCRETE SLAB FOUNDATION
⑨		FILL IN CLERESTORY WINDOWS WITH PLYWOOD
⑩		EQUIPMENT AND APPURTENANCES WEIGHING OVER 100 POUNDS, AND/OR WEIGHING MORE THAN 20 POUNDS AND MORE THAN 48 INCHES ABOVE THE FINISHED FLOOR SHOULD BE BRACED AGAINST LATERAL MOVEMENT

E
D
C

KEY

	VIEW LOCATION FROM SHEET G-101
	AREA NOT IN SCOPE

1 SEISMIC RETROFIT FLOOR PLAN - BUILDING D
SCALE: 1" = 20'-0"



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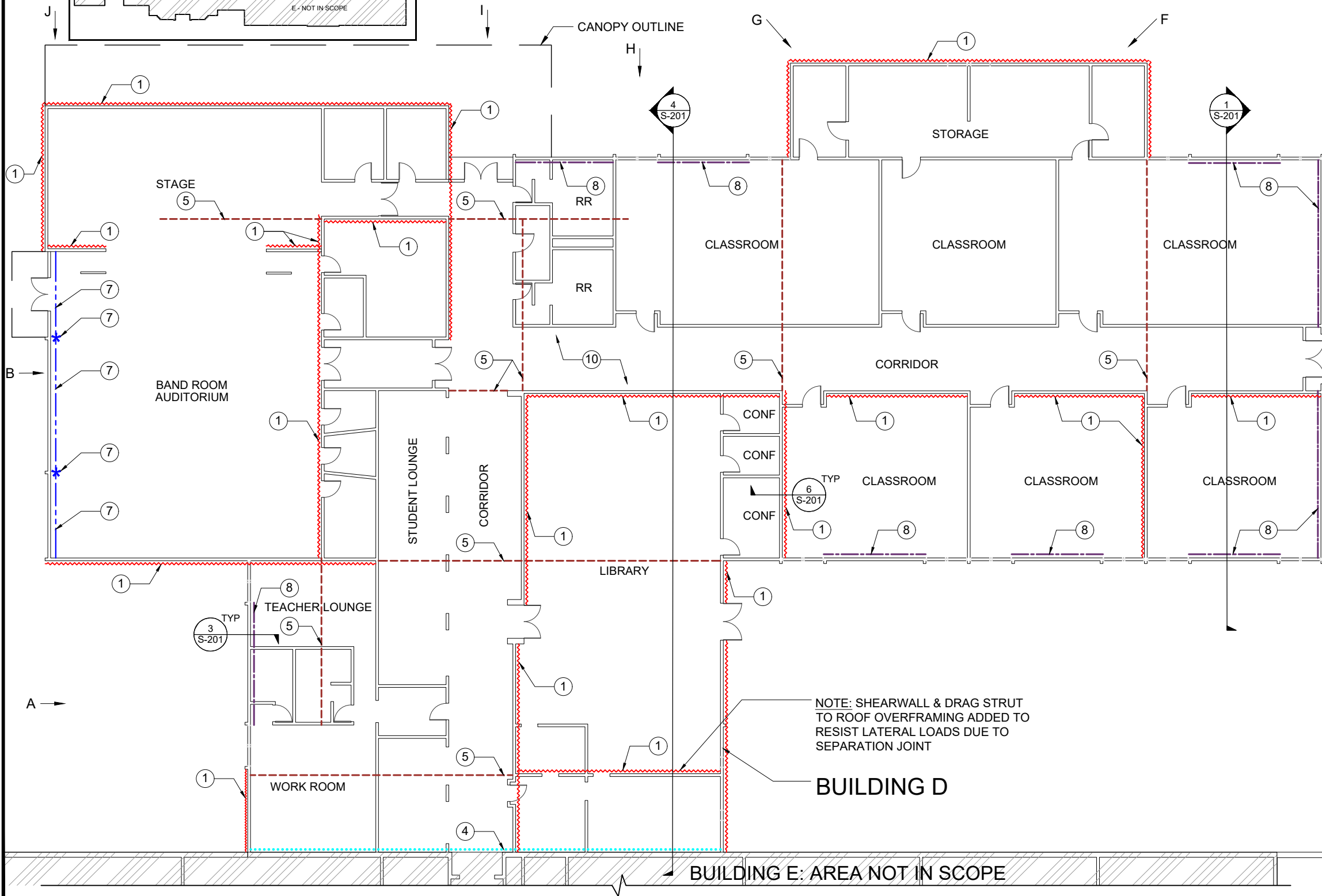
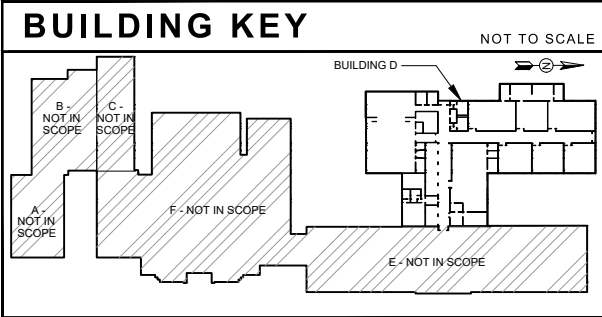
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FLOOR PLAN
BUILDING D

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NOTE: SHEARWALL & DRAG STRUT TO ROOF OVERFRAMING ADDED TO RESIST LATERAL LOADS DUE TO SEPARATION JOINT

ITEMS OF WORK LEGEND

①		INSTALL NEW SHEATHING AND SIDING/FINISHES. INSTALL END OF WALL HOLD DOWNS AND ADDITIONAL ANCHOR BOLTS AS REQUIRED
②		CONNECT OVERFRAMING TO SHEAR WALLS FOR IN-PLANE FORCES
③		REMOVE EXISTING ROOFING & RE-NAIL SHEATHING. PROVIDE METAL STRAPS AT CHORD SPLICES
④		INSTALL SEISMIC SEPARATION JOINT
⑤		INSTALL DRAG STRUT
⑥		ADD REINFORCING AT RE-ENTRANT CORNERS IN ROOF DIAPHRAGM TO ADDRESS GEOMETRIC DEFICIENCIES
⑦		INSTALL TOP OF WALL STEEL GIRT INSTALL STRAPS FROM ROOF BEAM TO (E) COLUMN
⑧		INSTALL BLOCKING, CLIPS AND STRAPS FROM TOP OF CONCRETE WALL TO ROOF DIAPHRAGM OVER FRAMING. ANCHOR WALL TO CONCRETE SLAB FOUNDATION
⑨		FILL IN CLERESTORY WINDOWS WITH PLYWOOD
⑩		EQUIPMENT AND APPURTENANCES WEIGHING OVER 100 POUNDS, AND/OR WEIGHING MORE THAN 20 POUNDS AND MORE THAN 48 INCHES ABOVE THE FINISHED FLOOR SHOULD BE BRACED AGAINST LATERAL MOVEMENT

E
D
C

KEY

X	VIEW LOCATION FROM SHEET G-101
	AREA NOT IN SCOPE

1 SEISMIC RETROFIT ORIGINAL (LOW) ROOF PLAN - BUILDING D
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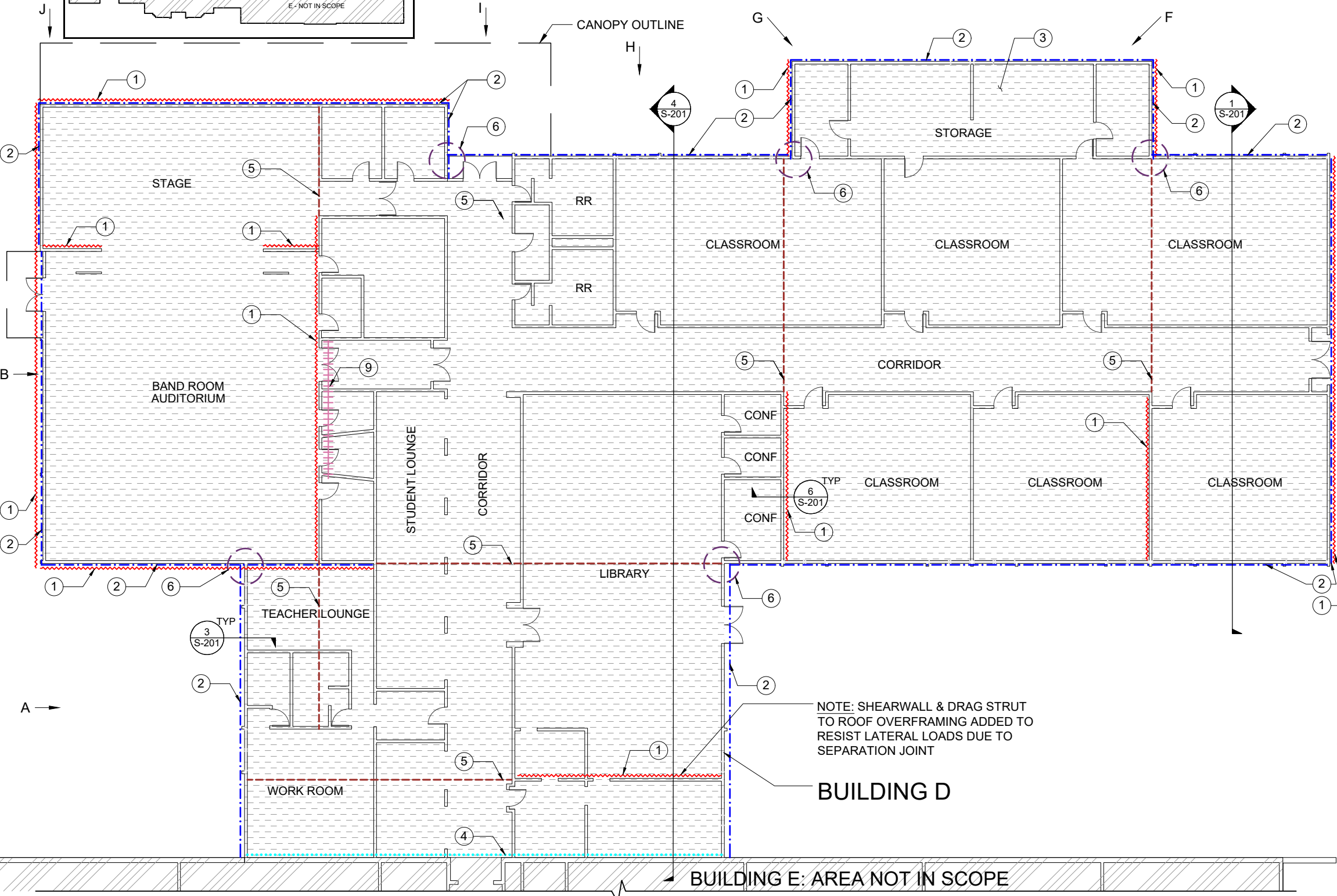
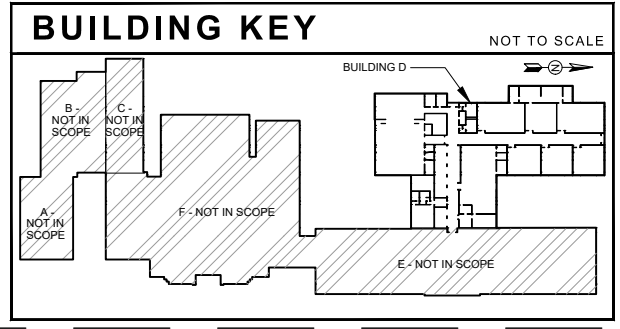
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ORIGINAL (LOW) ROOF PLAN BUILDING D



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NOTE: SHEARWALL & DRAG STRUT TO ROOF OVERFRAMING ADDED TO RESIST LATERAL LOADS DUE TO SEPARATION JOINT

BUILDING E: AREA NOT IN SCOPE

ITEMS OF WORK LEGEND

①		INSTALL NEW SHEATHING AND SIDING/FINISHES. INSTALL END OF WALL HOLD DOWNS AND ADDITIONAL ANCHOR BOLTS AS REQUIRED
②		CONNECT OVERFRAMING TO SHEAR WALLS FOR IN-PLANE FORCES
③		REMOVE EXISTING ROOFING & RE-NAIL SHEATHING. PROVIDE METAL STRAPS AT CHORD SPLICES
④		INSTALL SEISMIC SEPARATION JOINT
⑤		INSTALL DRAG STRUT
⑥		ADD REINFORCING AT RE-ENTRANT CORNERS IN ROOF DIAPHRAGM TO ADDRESS GEOMETRIC DEFICIENCIES
⑦		INSTALL TOP OF WALL STEEL GIRT INSTALL STRAPS FROM ROOF BEAM TO (E) COLUMN
⑧		INSTALL BLOCKING, CLIPS AND STRAPS FROM TOP OF CONCRETE WALL TO ROOF DIAPHRAGM OVER FRAMING. ANCHOR WALL TO CONCRETE SLAB FOUNDATION
⑨		FILL IN CLERESTORY WINDOWS WITH PLYWOOD
⑩		EQUIPMENT AND APPURTENANCES WEIGHING OVER 100 POUNDS, AND/OR WEIGHING MORE THAN 20 POUNDS AND MORE THAN 48 INCHES ABOVE THE FINISHED FLOOR SHOULD BE BRACED AGAINST LATERAL MOVEMENT

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S-103
HIGH ROOF PLAN
BUILDING D

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SCALE: 1" = 20'-0"



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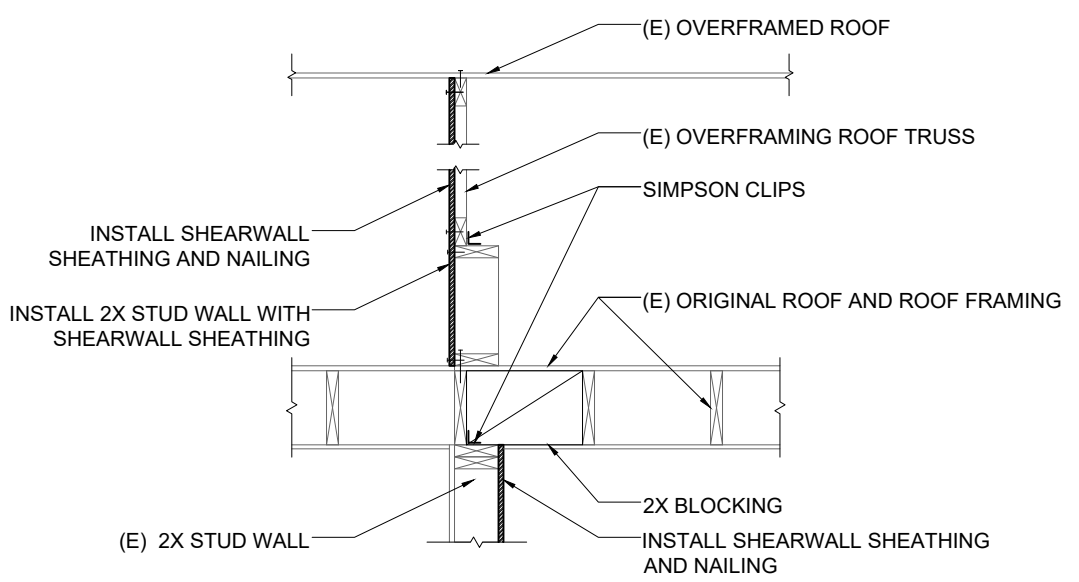
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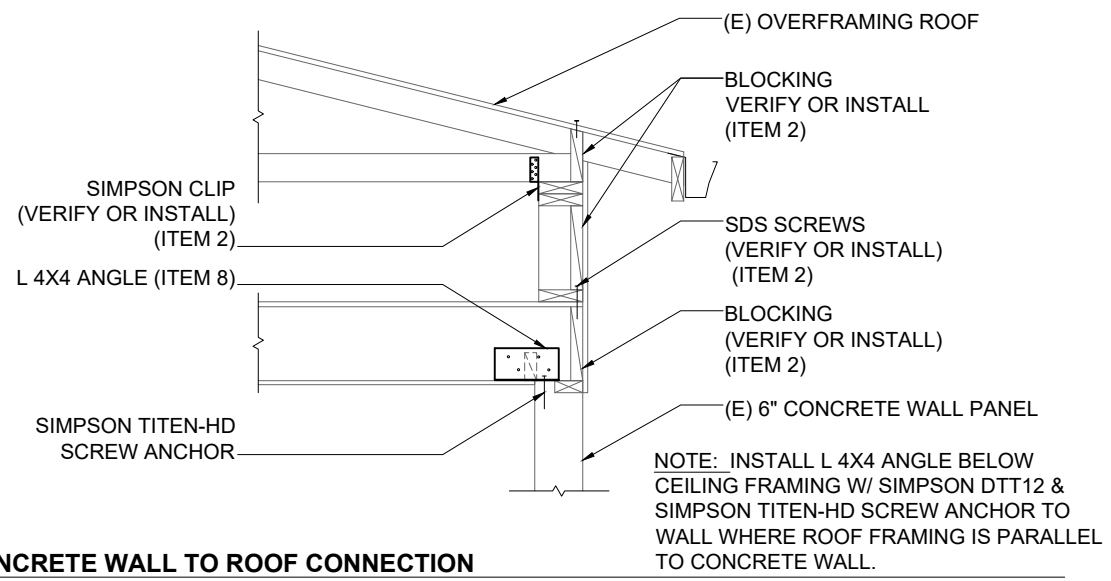
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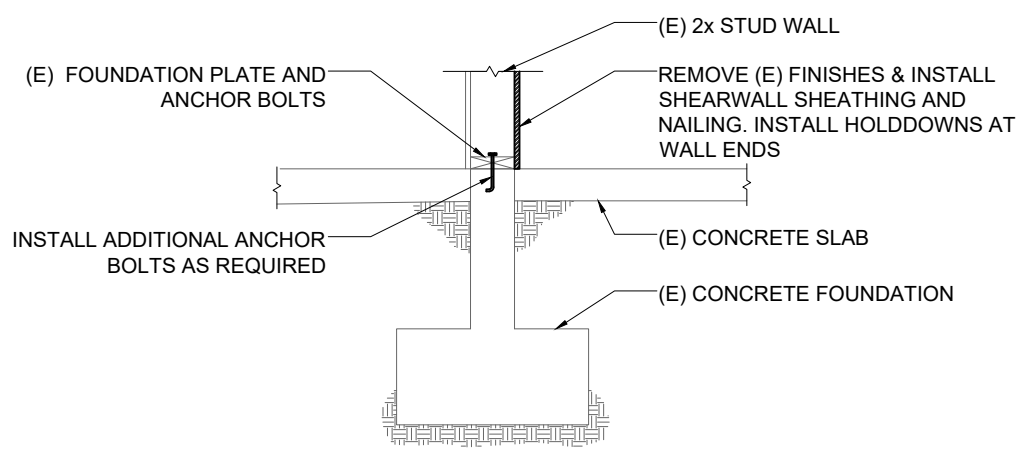
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S-201
SECTION DIAGRAMS
AND DETAILS



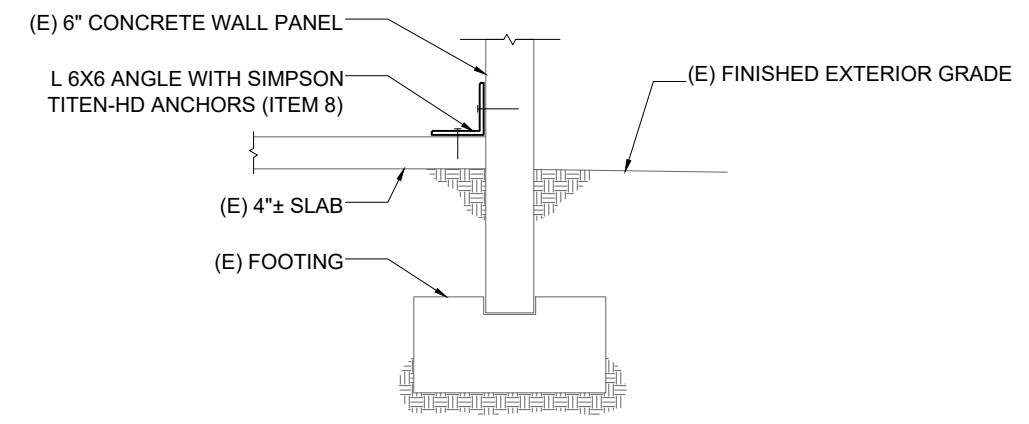
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NTS



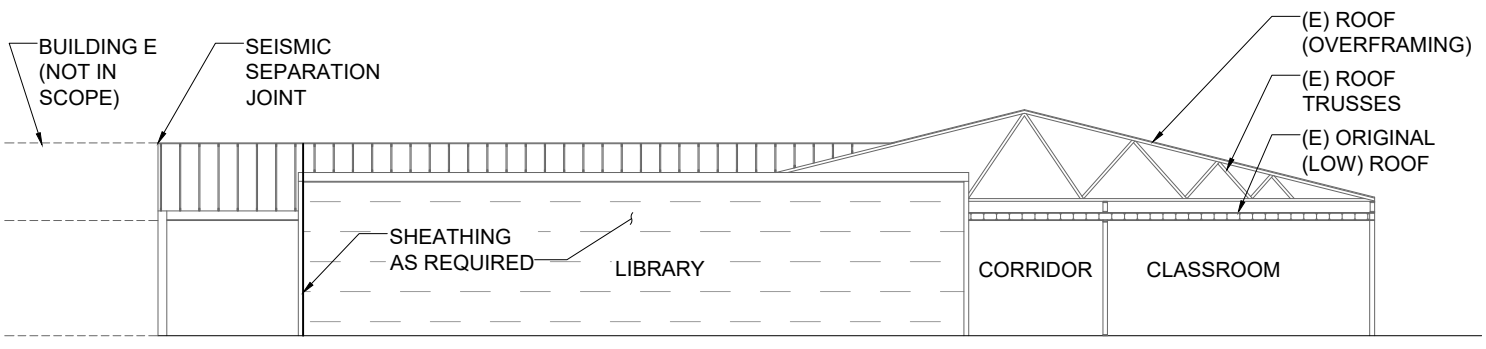
3 TYPICAL CONCRETE WALL TO ROOF CONNECTION
NTS



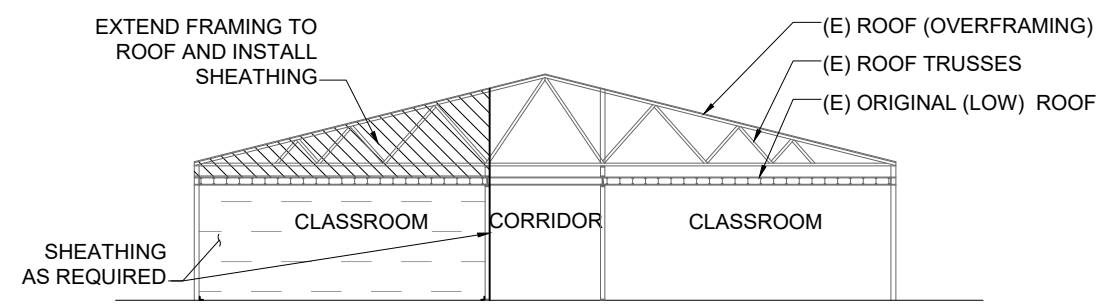
5 TYPICAL SHEAR WALL TO SLAB CONNECTION
NTS



2 TYPICAL CONCRETE WALL TO SLAB CONNECTION
NTS



4 BUILDING SECTION DIAGRAM AT LIBRARY
NTS



1 BUILDING SECTION DIAGRAM AT CLASSROOMS
NTS

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APPENDIX B:

ASCE 41-17 TIER 1 CHECKLIST



ASCE 41-17 Tier 1 Checklists

FIRM:	Ausland Group
PROJECT NAME:	Brookings Harbor High School SRGP Seismic Report
SEISMICITY LEVEL:	D
PROJECT NUMBER:	23-0727
COMPLETED BY:	Scott Metzler
DATE COMPLETED:	11/17/2023
REVIEWED BY:	
REVIEW DATE:	

Legend: C = Compliant, NC = Noncompliant, N/A = Not Applicable, U = Unknown



17.1.2CP Basic Configuration Checklist

Table 17-2. Collapse Prevention Basic Configuration Checklist

Status				Evaluation Statement	Tier 2 Reference	Commentary Reference	Comments
Low Seismicity							
Building System—General							
C	NC	N/A	U	LOAD PATH: The structure contains a complete, well-defined load path, including structural elements and connections, that serves to transfer the inertial forces associated with the mass of all elements of the building to the foundation.	5.4.1.1	A.2.1.1	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
C	NC	N/A	U	ADJACENT BUILDINGS: The clear distance between the building being evaluated and any adjacent building is greater than 0.25% of the height of the shorter building in low seismicity, 0.5% in moderate seismicity, and 1.5% in high seismicity.	5.4.1.2	A.2.1.2	Item 4: install seismic separation joint.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
C	NC	N/A	U	MEZZANINES: Interior mezzanine levels are braced independently from the main structure or are anchored to the seismic-force-resisting elements of the main structure.	5.4.1.3	A.2.1.3	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
Building System—Building Configuration							
C	NC	N/A	U	WEAK STORY: The sum of the shear strengths of the seismic-force-resisting system in any story in each direction is not less than 80% of the strength in the adjacent story above.	5.4.2.1	A.2.2.2	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
C	NC	N/A	U	SOFT STORY: The stiffness of the seismic-force-resisting system in any story is not less than 70% of the seismic-force-resisting system stiffness in an adjacent story above or less than 80% of the average seismic-force-resisting system stiffness of the three stories above.	5.4.2.2	A.2.2.3	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
C	NC	N/A	U	VERTICAL IRREGULARITIES: All vertical elements in the seismic-force-resisting system are continuous to the foundation.	5.4.2.3	A.2.2.4	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				

Legend: C = Compliant, NC = Noncompliant, N/A = Not Applicable, U = Unknown



C	NC	N/A	U	GEOMETRY: There are no changes in the net horizontal dimension of the seismic-force-resisting system of more than 30% in a story relative to adjacent stories, excluding one-story penthouses and mezzanines.	5.4.2.4	A.2.2.5
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>			
C	NC	N/A	U	MASS: There is no change in effective mass of more than 50% from one story to the next. Light roofs, penthouses, and mezzanines need not be considered.	5.4.2.5	A.2.2.6
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
C	NC	N/A	U	TORSION: The estimated distance between the story center of mass and the story center of rigidity is less than 20% of the building width in either plan dimension.	5.4.2.6	A.2.2.7
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			

Status				Evaluation Statement	Tier 2 Reference	Commentary Reference	Comments
Moderate Seismicity (Complete the Following Items in Addition to the Items for Low Seismicity)							
Geologic Site Hazards							
C	NC	N/A	U	LIQUEFACTION: Liquefaction-susceptible, saturated, loose granular soils that could jeopardize the building's seismic performance do not exist in the foundation soils at depths within 50 ft (15.2 m) under the building.	5.4.3.1	A.6.1.1	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
C	NC	N/A	U	SLOPE FAILURE: The building site is located away from potential earthquake-induced slope failures or rockfalls so that it is unaffected by such failures or is capable of accommodating any predicted movements without failure.	5.4.3.1	A.6.1.2	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
C	NC	N/A	U	SURFACE FAULT RUPTURE: Surface fault rupture and surface displacement at the building site are not anticipated.	5.4.3.1	A.6.1.3	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				

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Status				Evaluation Statement	Tier 2 Reference	Commentary Reference	Comments
High Seismicity (Complete the Following Items in Addition to the Items for Moderate Seismicity)							
Foundation Configuration							
C	NC	N/A	U	OVERTURNING: The ratio of the least horizontal dimension of the seismic-force-resisting system at the foundation level to the building height (base/height) is greater than $0.6S_a$.	5.4.3.3	A.6.2.1	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
C	NC	N/A	U	TIES BETWEEN FOUNDATION ELEMENTS: The foundation has ties adequate to resist seismic forces where footings, piles, and piers are not restrained by beams, slabs, or soils classified as Site Class A, B, or C.	5.4.3.4	A.6.2.2	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				

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ASCE 41-17 Tier 1 Checklists

FIRM:	Ausland Group
PROJECT NAME:	Brookings Harbor High School SRGP Seismic Report
SEISMICITY LEVEL:	D
PROJECT NUMBER:	23-0727
COMPLETED BY:	Scott Metzler
DATE COMPLETED:	11/17/2023
REVIEWED BY:	
REVIEW DATE:	

Legend: C = Compliant, NC = Noncompliant, N/A = Not Applicable, U = Unknown



17.14CP Structural Checklist for Building Types PC1: Precast or Tilt-Up Concrete Shear Walls with Flexible Diaphragms and PC1a: Precast or Tilt-Up Concrete Shear Walls with Stiff Diaphragms

Table 17-28. Collapse Prevention Structural Checklist for Building Types PC1 and PC1a

Status	Evaluation Statement				Tier 2 Reference	Commentary Reference	Comments
Low Seismicity							
Connections							
C	NC	N/A	U	WALL ANCHORAGE: Exterior concrete or masonry walls that are dependent on the diaphragm for lateral support are anchored for out-of-plane forces at each diaphragm level with steel anchors, reinforcing dowels, or straps that are developed into the diaphragm. Connections have strength to resist the connection force calculated in the Quick Check procedure of Section 4.4.3.7.	5.7.1.1	A.5.1.1	Item 7: Install top of wall girt; Item 8: Anchor concrete walls to slab and roof diaphragm.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
Moderate Seismicity (Complete the Following Items in Addition to the Items for Low Seismicity)							
Seismic-Force-Resisting System							
C	NC	N/A	U	REDUNDANCY: The number of lines of shear walls in each principal direction is greater than or equal to 2.	5.5.1.1	A.3.2.1.1	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
C	NC	N/A	U	WALL SHEAR STRESS CHECK: The shear stress in the precast panels, calculated using the Quick Check procedure of Section 4.4.3.3, is less than the greater of 100 lb/in. ² (0.69 MPa) or $2\sqrt{f'_c}$.	5.5.3.1.1	A.3.2.3.1	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
C	NC	N/A	U	REINFORCING STEEL: The ratio of reinforcing steel area to gross concrete area is not less than 0.0012 in the vertical direction and 0.0020 in the horizontal direction.	5.5.3.1.3	A.3.2.3.2	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
C	NC	N/A	U	WALL THICKNESS: Thicknesses of bearing walls are not less than 1/40 the unsupported height or length, whichever is shorter, nor less than 4 in. (101 mm).	5.5.3.1.2	A.3.2.3.5	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
Diaphragms							
C	NC	N/A	U	TOPPING SLAB: Precast concrete diaphragm elements are interconnected by a continuous reinforced concrete topping slab with a minimum thickness of 2 in. (51 mm).	5.6.4	A.4.5.1	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				

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Connections							
C	NC	N/A	U	WOOD LEDGERS: The connection between the wall panels and the diaphragm does not induce cross-grain bending or tension in the wood ledgers.	5.7.1.3	A.5.1.2	Item 8: Anchor concrete walls to slab and roof diaphragm.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
C	NC	N/A	U	TRANSFER TO SHEAR WALLS: Diaphragms are connected for transfer of seismic forces to the shear walls.	5.7.2	A.5.2.1	Item 1: New shear walls; Item 2: Connect overframing to shear walls for in-plane forces; and Item 9: Fill in clerestory windows.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
C	NC	N/A	U	TOPPING SLAB TO WALLS OR FRAMES: Reinforced concrete topping slabs that interconnect the precast concrete diaphragm elements are doweled for transfer of forces into the shear wall or frame elements.	5.7.2	A.5.2.3	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
C	NC	N/A	U	GIRDER-COLUMN CONNECTION: There is a positive connection using plates, connection hardware, or straps between the girder and the column support.	5.7.4.1	A.5.4.1	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				

Status	Evaluation Statement	Tier 2 Reference	Commentary Reference	Comments
High Seismicity (Complete the Following Items in Addition to the Items for Low and Moderate Seismicity)				
Seismic-Force-Resisting System				
C	NC	N/A	U	DEFLECTION COMPATIBILITY FOR RIGID DIAPHRAGMS: Secondary components have the shear capacity to develop the flexural strength of the components.
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
C	NC	N/A	U	WALL OPENINGS: The total width of openings along any perimeter wall line constitutes less than 75% of the length of any perimeter wall when the wall piers have aspect ratios of less than 2-to-1.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Diaphragms				
C	NC	N/A	U	CROSS TIES IN FLEXIBLE DIAPHRAGMS: There are continuous cross ties between diaphragm chords.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
C	NC	N/A	U	STRAIGHT SHEATHING: All straight-sheathed diaphragms have aspect ratios less than 2-to-1 in the direction being considered.
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
C	NC	N/A	U	SPANS: All wood diaphragms with spans greater than 24 ft (7.3 m) consist of wood structural panels or diagonal sheathing.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

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C	NC	N/A	U	DIAGONALLY SHEATHED AND UNBLOCKED DIAPHRAGMS: All diagonally sheathed or unblocked wood structural panel diaphragms have horizontal spans less than 40 ft (12.2 m) and aspect ratios less than or equal to 4-to-1.	5.6.2	A.4.2.3	Item 1: New shear walls; Item 2: Connect overframing to shear walls for in-plane forces; Item 3: Renail existing diaphragm; Item 5: Install drag struts; Item 6: Reinforce diaphragm.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
C	NC	N/A	U	OTHER DIAPHRAGMS: Diaphragms do not consist of a system other than wood, metal deck, concrete, or horizontal bracing.	5.6.5	A.4.7.1	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
Connections							
C	NC	N/A	U	MINIMUM NUMBER OF WALL ANCHORS PER PANEL: There are at least two anchors connecting each precast wall panel to the diaphragm elements.	5.7.1.4	A.5.1.3	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
C	NC	N/A	U	PRECAST WALL PANELS: Precast wall panels are connected to the foundation.	5.7.3.4	A.5.3.6	Item 8: Anchor concrete walls to slab.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
C	NC	N/A	U	UPLIFT AT PILE CAPS: Pile caps have top reinforcement, and piles are anchored to the pile caps.	5.7.3.5	A.5.3.8	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
C	NC	N/A	U	GIRDERS: Girders supported by walls or pilasters have at least two ties securing the anchor bolts unless provided with independent stiff wall anchors with strength to resist the connection force calculated in the Quick Check procedure of Section 4.4.3.7.	5.7.4.2	A.5.4.2	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				

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ASCE 41-17 Tier 1 Checklists

FIRM:	Ausland Group
PROJECT NAME:	Brookings Harbor High School SRGP Seismic Report
SEISMICITY LEVEL:	D
PROJECT NUMBER:	23-0727
COMPLETED BY:	Scott Metzler
DATE COMPLETED:	11/17/2023
REVIEWED BY:	
REVIEW DATE:	

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17.19 Nonstructural Checklist

Table 17-38. Nonstructural Checklist

Status				Evaluation Statement ^{a,b}	Tier 2 Reference	Commentary Reference	Comments
Life Safety Systems							
C	NC	N/A	U	HR—not required; LS—LMH; PR—LMH. FIRE SUPPRESSION PIPING: Fire suppression piping is anchored and braced in accordance with NFPA-13.	13.7.4	A.7.13.1	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
C	NC	N/A	U	HR—not required; LS—LMH; PR—LMH. FLEXIBLE COUPLINGS: Fire suppression piping has flexible couplings in accordance with NFPA-13.	13.7.4	A.7.13.2	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
C	NC	N/A	U	HR—not required; LS—LMH; PR—LMH. EMERGENCY POWER: Equipment used to power or control Life Safety systems is anchored or braced.	13.7.7	A.7.12.1	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
C	NC	N/A	U	HR—not required; LS—LMH; PR—LMH. STAIR AND SMOKE DUCTS: Stair pressurization and smoke control ducts are braced and have flexible connections at seismic joints.	13.7.6	A.7.14.1	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
C	NC	N/A	U	HR—not required; LS—MH; PR—MH. SPRINKLER CEILING CLEARANCE: Penetrations through panelized ceilings for fire suppression devices provide clearances in accordance with NFPA-13.	13.7.4	A.7.13.3	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
C	NC	N/A	U	HR—not required; LS—not required; PR—LMH. EMERGENCY LIGHTING: Emergency and egress lighting equipment is anchored or braced.	13.7.9	A.7.3.1	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
Hazardous Materials							
C	NC	N/A	U	HR—LMH; LS—LMH; PR—LMH. HAZARDOUS MATERIAL EQUIPMENT: Equipment mounted on vibration isolators and containing hazardous material is equipped with restraints or snubbers.	13.7.1	A.7.12.2	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
C	NC	N/A	U	HR—LMH; LS—LMH; PR—LMH. HAZARDOUS MATERIAL STORAGE: Breakable containers that hold hazardous material, including gas cylinders, are restrained by latched doors, shelf lips, wires, or other methods.	13.8.3	A.7.15.1	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
C	NC	N/A	U	HR—MH; LS—MH; PR—MH. HAZARDOUS MATERIAL DISTRIBUTION: Piping or ductwork conveying hazardous materials is braced or otherwise protected from damage that would allow hazardous material release.	13.7.3 13.7.5	A.7.13.4	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
C	NC	N/A	U	HR—MH; LS—MH; PR—MH. SHUTOFF VALVES: Piping containing hazardous material, including natural gas, has shutoff valves or other devices to limit spills or leaks.	13.7.3 13.7.5	A.7.13.3	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
C	NC	N/A	U	HR—LMH; LS—LMH; PR—LMH. FLEXIBLE COUPLINGS: Hazardous material ductwork and piping, including natural gas piping, have flexible couplings.	13.7.3 13.7.5	A.7.15.4	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				

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C	NC	N/A	U	HR—MH; LS—MH; PR—MH. PIPING OR DUCTS	13.7.3	A.7.13.6
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	CROSSING SEISMIC JOINTS: Piping or ductwork	13.7.5	
				carrying hazardous material that either crosses	13.7.6	
				seismic joints or isolation planes or is connected to		
				independent structures has couplings or other details		
				to accommodate the relative seismic displacements.		
Partitions						
C	NC	N/A	U	HR—LMH; LS—LMH; PR—LMH. UNREINFORCED	13.6.2	A.7.1.1
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	MASONRY: Unreinforced masonry or hollow-clay tile		
				partitions are braced at a spacing of at most 10 ft (3.0		
				m) in Low or Moderate Seismicity, or at most 6 ft (1.8		
				m) in High Seismicity.		
C	NC	N/A	U	HR—LMH; LS—LMH; PR—LMH. HEAVY PARTITIONS	13.6.2	A.7.2.1
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SUPPORTED BY CEILINGS: The tops of masonry or		
				hollow-clay tile partitions are not laterally supported		
				by an integrated ceiling system.		
C	NC	N/A	U	HR—not required; LS—MH; PR—MH. DRIFT: Rigid	13.6.2	A.7.1.2
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	cementitious partitions are detailed to accommodate		
				the following drift ratios: in steel moment frame,		
				concrete moment frame, and wood frame buildings,		
				0.02; in other buildings, 0.005.		
C	NC	N/A	U	HR—not required; LS—not required; PR—MH.	13.6.2	A.7.2.1
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	LIGHT PARTITIONS SUPPORTED BY CEILINGS: The tops		
				of gypsum board partitions are not laterally		
				supported by an integrated ceiling system.		
C	NC	N/A	U	HR—not required; LS—not required; PR—MH.	13.6.2	A.7.1.3
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	STRUCTURAL SEPARATIONS: Partitions that cross		
				structural separations have seismic or control joints.		
C	NC	N/A	U	HR—not required; LS—not required; PR—MH.	13.6.2	A.7.1.4
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	TOPS: The tops of ceiling-high framed or panelized		
				partitions have lateral bracing to the structure at a		
				spacing equal to or less than 6 ft (1.8 m).		
Ceilings						
C	NC	N/A	U	HR—H; LS—MH; PR—LMH. SUSPENDED LATH AND	13.6.4	A.7.2.3
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PLASTER: Suspended lath and plaster ceilings have		
				attachments that resist seismic forces for every 12 ft ²		
				(1.1 m ²) of area.		
C	NC	N/A	U	HR—not required; LS—MH; PR—LMH. SUSPENDED	13.6.4	A.7.2.3
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	GYPSONUM BOARD: Suspended gypsum board ceilings		
				have attachments that resist seismic forces for every		
				12 ft ² (1.1 m ²) of area.		

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C	NC	N/A	U	HR—not required; LS—not required; PR—MH.	13.6.4	A.7.2.2
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	INTEGRATED CEILINGS: Integrated suspended ceilings with continuous areas greater than 144 ft ² (13.4 m ²) and ceilings of smaller areas that are not surrounded by restraining partitions are laterally restrained at a spacing no greater than 12 ft (3.6 m) with members attached to the structure above. Each restraint location has a minimum of four diagonal wires and compression struts, or diagonal members capable of resisting compression.		
C	NC	N/A	U	HR—not required; LS—not required; PR—MH.	13.6.4	A.7.2.4
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	EDGE CLEARANCE: The free edges of integrated suspended ceilings with continuous areas greater than 144 ft ² (13.4 m ²) have clearances from the enclosing wall or partition of at least the following: in Moderate Seismicity, 1/2 in. (13 mm); in High Seismicity, 3/4 in. (19 mm).		
C	NC	N/A	U	HR—not required; LS—not required; PR—MH.	13.6.4	A.7.2.5
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	CONTINUITY ACROSS STRUCTURE JOINTS: The ceiling system does not cross any seismic joint and is not attached to multiple independent structures.		
C	NC	N/A	U	HR—not required; LS—not required; PR—H.	13.6.4	A.7.2.6
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	EDGE SUPPORT: The free edges of integrated suspended ceilings with continuous areas greater than 144 ft ² (13.4 m ²) are supported by closure angles or channels not less than 2 in. (51 mm) wide.		
C	NC	N/A	U	HR—not required; LS—not required; PR—H.	13.6.4	A.7.2.7
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SEISMIC JOINTS: Acoustical tile or lay-in panel ceilings have seismic separation joints such that each continuous portion of the ceiling is no more than 2,500 ft ² (232.3 m ²) and has a ratio of long-to-short dimension no more than 4-to-1.		
Light Fixtures						
C	NC	N/A	U	HR—not required; LS—MH; PR—MH.	13.6.4	A.7.3.2
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	INDEPENDENT SUPPORT: Light fixtures that weigh more per square foot than the ceiling they penetrate are supported independent of the grid ceiling suspension system by a minimum of two wires at diagonally opposite corners of each fixture.	13.7.9	

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C	NC	N/A	U			
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	HR—not required; LS—not required; PR—H. PENDANT SUPPORTS: Light fixtures on pendant supports are attached at a spacing equal to or less than 6 ft. Unbraced suspended fixtures are free to allow a 360-degree range of motion at an angle not less than 45 degrees from horizontal without contacting adjacent components. Alternatively, if rigidly supported and/or braced, they are free to move with the structure to which they are attached without damaging adjoining components. Additionally, the connection to the structure is capable of accommodating the movement without failure.	13.7.9	A.7.3.3
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	HR—not required; LS—not required; PR—H. LENS COVERS: Lens covers on light fixtures are attached with safety devices.	13.7.9	A.7.3.4
Cladding and Glazing						
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	HR—MH; LS—MH; PR—MH. CLADDING ANCHORS: Cladding components weighing more than 10 lb/ft ² (0.48 kN/m ²) are mechanically anchored to the structure at a spacing equal to or less than the following: for Life Safety in Moderate Seismicity, 6 ft (1.8 m); for Life Safety in High Seismicity and for Position Retention in any seismicity, 4 ft (1.2 m)	13.6.1	A.7.4.1
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	HR—not required; LS—MH; PR—MH. CLADDING ISOLATION: For steel or concrete moment-frame buildings, panel connections are detailed to accommodate a story drift ratio by the use of rods attached to framing with oversize holes or slotted holes of at least the following: for Life Safety in Moderate Seismicity, 0.01; for Life Safety in High Seismicity and for Position Retention in any seismicity, 0.02, and the rods have a length-to-diameter ratio of 4.0 or less.	13.6.1	A.7.4.3
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	HR—MH; LS—MH; PR—MH. MULTI-STORY PANELS: For multi-story panels attached at more than one floor level, panel connections are detailed to accommodate a story drift ratio by the use of rods attached to framing with oversize holes or slotted holes of at least the following: for Life Safety in Moderate Seismicity, 0.01; for Life Safety in High Seismicity and for Position Retention in any seismicity, 0.02, and the rods have a length-to-diameter ratio of 4.0 or less.	13.6.1	A.7.4.4

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C	NC	N/A	U	HR—not required; LS—MH; PR—MH. THREADED RODS: Threaded rods for panel connections detailed to accommodate drift by bending of the rod have a length-to-diameter ratio greater than 0.06 times the story height in inches for Life Safety in Moderate Seismicity and 0.12 times the story height in inches for Life Safety in High Seismicity and Position Retention in any seismicity.	13.6.1	A.7.4.9
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>			
C	NC	N/A	U	HR—MH; LS—MH; PR—MH. PANEL CONNECTIONS: Cladding panels are anchored out of plane with a minimum number of connections for each wall panel, as follows: for Life Safety in Moderate Seismicity, 2 connections; for Life Safety in High Seismicity and for Position Retention in any seismicity, 4 connections.	13.6.1.4	A.7.4.5
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>			
C	NC	N/A	U	HR—MH; LS—MH; PR—MH. BEARING CONNECTIONS: Where bearing connections are used, there is a minimum of two bearing connections for each cladding panel.	13.6.1.4	A.7.4.6
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>			
C	NC	N/A	U	HR—MH; LS—MH; PR—MH. INSERTS: Where concrete cladding components use inserts, the inserts have positive anchorage or are anchored to reinforcing steel.	13.6.1.4	A.7.4.7
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>			
C	NC	N/A	U	HR—not required; LS—MH; PR—MH. OVERHEAD GLAZING: Glazing panes of any size in curtain walls and individual interior or exterior panes more than 16 ft ² (1.5 m ²) in area are laminated annealed or laminated heat-strengthened glass and are detailed to remain in the frame when cracked.	13.6.1.5	A.7.4.8
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>			
Masonry Veneer						
C	NC	N/A	U	HR—not required; LS—LMH; PR—LMH. TIES: Masonry veneer is connected to the backup with corrosion-resistant ties. There is a minimum of one tie for every 2-2/3 ft ² (0.25 m ²), and the ties have spacing no greater than the following: for Life Safety in Low or Moderate Seismicity, 36 in. (914 mm); for Life Safety in High Seismicity and for Position Retention in any seismicity, 24 in. (610 mm).	13.6.1.2	A.7.5.1
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>			
C	NC	N/A	U	HR—not required; LS—LMH; PR—LMH. SHELF ANGLES: Masonry veneer is supported by shelf angles or other elements at each floor above the ground floor.	13.6.1.2	A.7.5.2
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>			
C	NC	N/A	U	HR—not required; LS—LMH; PR—LMH. WEAKENED PLANES: Masonry veneer is anchored to the backup adjacent to weakened planes, such as at the locations of flashing.	13.6.1.2	A.7.5.3
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>			

Legend: C = Compliant, NC = Noncompliant, N/A = Not Applicable, U = Unknown



<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	HR—LMH; LS—LMH; PR—LMH. UNREINFORCED MASONRY BACKUP: There is no unreinforced masonry backup.	13.6.1.1 13.6.1.2	A.7.7.2
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	HR—not required; LS—MH; PR—MH. STUD TRACKS: For veneer with cold-formed steel stud backup, stud tracks are fastened to the structure at a spacing equal to or less than 24 in. (610 mm) on center.	13.6.1.1 13.6.1.2	A.7.6.1
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	HR—not required; LS—MH; PR—MH. ANCHORAGE: For veneer with concrete block or masonry backup, the backup is positively anchored to the structure at a horizontal spacing equal to or less than 4 ft along the floors and roof.	13.6.1.1 13.6.1.2	A.7.7.1
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	HR—not required; LS—not required; PR—MH. WEEP HOLES: In veneer anchored to stud walls, the veneer has functioning weep holes and base flashing.	13.6.1.2	A.7.5.6
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	HR—not required; LS—not required; PR—MH. OPENINGS: For veneer with cold-formed-steel stud backup, steel studs frame window and door openings.	13.6.1.1 13.6.1.2	A.7.6.2
<i>Parapets, Cornices, Ornamentation, and Appendages</i>						
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	HR—LMH; LS—LMH; PR—LMH. URM PARAPETS OR CORNICES: Laterally unsupported unreinforced masonry parapets or cornices have height-to-thickness ratios no greater than the following: for Life Safety in Low or Moderate Seismicity, 2.5; for Life Safety in High Seismicity and for Position Retention in any seismicity, 1.5.	13.6.5	A.7.8.1
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	HR—not required; LS—LMH; PR—LMH. CANOPIES: Canopies at building exits are anchored to the structure at a spacing no greater than the following: for Life Safety in Low or Moderate Seismicity, 10 ft (3.0 m); for Life Safety in High Seismicity and for Position Retention in any seismicity, 6 ft (1.8 m).	13.6.6	A.7.8.2
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	HR—H; LS—MH; PR—LMH. CONCRETE PARAPETS: Concrete parapets with height-to-thickness ratios greater than 2.5 have vertical reinforcement.	13.6.5	A.7.8.3
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	HR—MH; LS—MH; PR—LMH. APPENDAGES: Cornices, parapets, signs, and other ornamentation or appendages that extend above the highest point of anchorage to the structure or cantilever from components are reinforced and anchored to the structural system at a spacing equal to or less than 6 ft (1.8 m). This evaluation statement item does not apply to parapets or cornices covered by other evaluation statements.	13.6.6	A.7.8.4

Legend: C = Compliant, NC = Noncompliant, N/A = Not Applicable, U = Unknown



Masonry Chimneys							
C	NC	N/A	U				
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	HR—LMH; LS—LMH; PR—LMH. URM CHIMNEYS:	13.6.7	A.7.9.1	
				Unreinforced masonry chimneys extend above the roof surface no more than the following: for Life Safety in Low or Moderate Seismicity, 3 times the least dimension of the chimney; for Life Safety in High Seismicity and for Position Retention in any seismicity, 2 times the least dimension of the chimney.			
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	HR—LMH; LS—LMH; PR—LMH. ANCHORAGE:	13.6.7	A.7.9.2	
				Masonry chimneys are anchored at each floor level, at the topmost ceiling level, and at the roof.			
Stairs							
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	HR—not required; LS—LMH; PR—LMH. STAIR ENCLOSURES: Hollow-clay tile or unreinforced masonry walls around stair enclosures are restrained out of plane and have height-to-thickness ratios not greater than the following: for Life Safety in Low or Moderate Seismicity, 15-to-1; for Life Safety in High Seismicity and for Position Retention in any seismicity, 12-to-1.	13.6.2 13.6.8	A.7.10.1	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	HR—not required; LS—LMH; PR—LMH. STAIR DETAILS: The connection between the stairs and the structure does not rely on post-installed anchors in concrete or masonry, and the stair details are capable of accommodating the drift calculated using the Quick Check procedure of Section 4.4.3.1 for moment-frame structures or 0.5 in. for all other structures without including any lateral stiffness contribution from the stairs.	13.6.8	A.7.10.2	
Contents and Furnishings							
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	HR—LMH; LS—MH; PR—MH. INDUSTRIAL STORAGE RACKS: Industrial storage racks or pallet racks more than 12 ft high meet the requirements of ANSI/RMI MH 16.1 as modified by ASCE 7, Chapter 15.	13.8.1	A.7.11.1	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	HR—not required; LS—H; PR—MH. TALL NARROW CONTENTS: Contents more than 6 ft (1.8 m) high with a height-to-depth or height-to-width ratio greater than 3-to-1 are anchored to the structure or to each other.	13.8.2	A.7.11.2	
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	HR—not required; LS—H; PR—H. FALL-PRONE CONTENTS: Equipment, stored items, or other contents weighing more than 20 lb (9.1 kg) whose center of mass is more than 4 ft (1.2 m) above the adjacent floor level are braced or otherwise restrained.	13.8.2	A.7.11.3	Item 10: Brace equipment.

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<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	HR—not required; LS—not required; PR—MH. ACCESS FLOORS: Access floors more than 9 in. (229 mm) high are braced.	13.6.10	A.7.11.4	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	HR—not required; LS—not required; PR—MH. EQUIPMENT ON ACCESS FLOORS: Equipment and other contents supported by access floor systems are anchored or braced to the structure independent of the access floor.	13.7.7 13.6.10	A.7.11.5	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	HR—not required; LS—not required; PR—H. SUSPENDED CONTENTS: Items suspended without lateral bracing are free to swing from or move with the structure from which they are suspended without damaging themselves or adjoining components.	13.8.2	A.7.11.6	
Mechanical and Electrical Equipment							
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	HR—not required; LS—H; PR—H. FALL-PRONE EQUIPMENT: Equipment weighing more than 20 lb (9.1 kg) whose center of mass is more than 4 ft (1.2 m) above the adjacent floor level, and which is not in-line equipment, is braced.	13.7.1 13.7.7	A.7.12.4	Item 10: Brace equipment.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	HR—not required; LS—H; PR—H. IN-LINE EQUIPMENT: Equipment installed in line with a duct or piping system, with an operating weight more than 75 lb (34.0 kg), is supported and laterally braced independent of the duct or piping system.	13.7.1	A.7.12.5	Item 10: Brace equipment.
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	HR—not required; LS—H; PR—MH. TALL NARROW EQUIPMENT: Equipment more than 6 ft (1.8 m) high with a height-to-depth or height-to-width ratio greater than 3-to-1 is anchored to the floor slab or adjacent structural walls.	13.7.1 13.7.7	A.7.12.6	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	HR—not required; LS—not required; PR—MH. MECHANICAL DOORS: Mechanically operated doors are detailed to operate at a story drift ratio of 0.01.	13.6.9	A.7.12.7	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	HR—not required; LS—not required; PR—H. SUSPENDED EQUIPMENT: Equipment suspended without lateral bracing is free to swing from or move with the structure from which it is suspended without damaging itself or adjoining components.	13.7.1 13.7.7	A.7.12.8	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	HR—not required; LS—not required; PR—H. VIBRATION ISOLATORS: Equipment mounted on vibration isolators is equipped with horizontal restraints or snubbers and with vertical restraints to resist overturning.	13.7.1	A.7.12.9	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	HR—not required; LS—not required; PR—H. HEAVY EQUIPMENT: Floor-supported or platform-supported equipment weighing more than 400 lb (181.4 kg) is anchored to the structure.	13.7.1 13.7.7	A.7.12.10	

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C	NC	N/A	U	HR—not required; LS—not required; PR—H.	13.7.7	A.7.12.11
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	ELECTRICAL EQUIPMENT: Electrical equipment is laterally braced to the structure.		
C	NC	N/A	U	HR—not required; LS—not required; PR—H.	13.7.8	A.7.12.12
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	CONDUIT COUPLINGS: Conduit greater than 2.5 in. (64 mm) trade size that is attached to panels, cabinets, or other equipment and is subject to relative seismic displacement has flexible couplings or connections.		
Piping						
C	NC	N/A	U	HR—not required; LS—not required; PR—H.	13.7.3	A.7.13.2
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	FLEXIBLE COUPLINGS: Fluid and gas piping has flexible couplings.	13.7.5	
C	NC	N/A	U	HR—not required; LS—not required; PR—H. FLUID AND GAS PIPING: Fluid and gas piping is anchored and braced to the structure to limit spills or leaks.	13.7.3	A.7.13.4
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		13.7.5	
C	NC	N/A	U	HR—not required; LS—not required; PR—H. C-CLAMPS: One-sided C-clamps that support piping larger than 2.5 in. (64 mm) in diameter are restrained.	13.7.3	A.7.13.5
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		13.7.5	
C	NC	N/A	U	HR—not required; LS—not required; PR—H. PIPING CROSSING SEISMIC JOINTS: Piping that crosses seismic joints or isolation planes or is connected to independent structures has couplings or other details to accommodate the relative seismic displacements.	13.7.3	A.7.13.6
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		13.7.5	
Ducts						
C	NC	N/A	U	HR—not required; LS—not required; PR—H. DUCT BRACING: Rectangular ductwork larger than 6 ft ² (0.56 m ²) in cross-sectional area and round ducts larger than 28 in. (711 mm) in diameter are braced. The maximum spacing of transverse bracing does not exceed 30 ft (9.2 m). The maximum spacing of longitudinal bracing does not exceed 60 ft (18.3 m).	13.7.6	A.7.14.2
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>			
C	NC	N/A	U	HR—not required; LS—not required; PR—H. DUCT SUPPORT: Ducts are not supported by piping or electrical conduit.	13.7.6	A.7.14.3
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>			
C	NC	N/A	U	HR—not required; LS—not required; PR—H. DUCTS CROSSING SEISMIC JOINTS: Ducts that cross seismic joints or isolation planes or are connected to independent structures have couplings or other details to accommodate the relative seismic displacements.	13.7.6	A.7.14.4
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>			
Elevators						
C	NC	N/A	U	HR—not required; LS—H; PR—H. RETAINER GUARDS: Sheaves and drums have cable retainer guards.	13.7.11	A.7.16.1
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>			
C	NC	N/A	U	HR—not required; LS—H; PR—H. RETAINER PLATE: A retainer plate is present at the top and bottom of both car and counterweight.	13.7.11	A.7.16.2
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>			

Legend: C = Compliant, NC = Noncompliant, N/A = Not Applicable, U = Unknown



C	NC	N/A	U	HR—not required; LS—not required; PR—H.	13.7.11	A.7.16.3
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ELEVATOR EQUIPMENT: Equipment, piping, and other components that are part of the elevator system are anchored.		
C	NC	N/A	U	HR—not required; LS—not required; PR—H.	13.7.11	A.7.16.4
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SEISMIC SWITCH: Elevators capable of operating at speeds of 150 ft/min (0.30 m/min) or faster are equipped with seismic switches that meet the requirements of ASME A17.1 or have trigger levels set to 20% of the acceleration of gravity at the base of the structure and 50% of the acceleration of gravity in other locations.		
C	NC	N/A	U	HR—not required; LS—not required; PR—H.	13.7.11	A.7.16.5
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SHAFT WALLS: Elevator shaft walls are anchored and reinforced to prevent toppling into the shaft during strong shaking.		
C	NC	N/A	U	HR—not required; LS—not required; PR—H.	13.7.11	A.7.16.6
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	COUNTERWEIGHT RAILS: All counterweight rails and divider beams are sized in accordance with ASME A17.1.		
C	NC	N/A	U	HR—not required; LS—not required; PR—H.	13.7.11	A.7.16.7
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	BRACKETS: The brackets that tie the car rails and the counterweight rail to the structure are sized in accordance with ASME A17.1.		
C	NC	N/A	U	HR—not required; LS—not required; PR—H.	13.7.11	A.7.16.8
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SPREADER BRACKET: Spreader brackets are not used to resist seismic forces.		
C	NC	N/A	U	HR—not required; LS—not required; PR—H. GO-	13.7.11	A.7.16.9
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SLOW ELEVATORS: The building has a go-slow elevator system.		

^a Performance Level: HR = Hazards Reduced, LS = Life Safety, and PR = Position Retention.

^b Level of Seismicity: L = Low, M = Moderate, and H = High.

Legend: C = Compliant, NC = Noncompliant, N/A = Not Applicable, U = Unknown



APPENDIX C:

DOGAMI (OR GEOTECHNICAL REPORT)



Brookings-Harbor High School

Curr_sch08A

Brookings-Harbor SD 17C

Building Type	County	
School	Curry	
Street		
625 Pioneer Rd.		
City	State	Zip
Brookings	OR	97415
Latitude		Longitude
42.05742		124.28018
Tracking Code		Inspection Date
RVS in 2006		8/4/2006



Seismicity Zone: Very High

FEMA 154 Rapid Visual Screening Score Card

	Type	Basic Score	Vert Irreg	Plan Irreg	Pre-Code	Post-Bench	Soil C	Soil D	Soil E	RVS Score
Primary	W2	3.8	-2	-0.5	0	0	0	0	0	1.3
Secondary	RM1	2.8	-1	-0.5	0	0	0	0	0	1.3
Tertiary	C2	2.8	-1	-0.5	0	0	0	0	0	1.3

Brookings-Harbor High School

Final RVS Score

Final Type Final Score

W2

1.3

FEMA-154 Collapse Potential

Moderate (>1%)



Rapid Visual Screening - Senate Bill #2 - Seismic Needs Assessment
Oregon Department of Geology and Mineral Industries




Brookings-Harbor High School

Curr_sch08A


Enrollment	Year Built (Field Verified)	Year Built (Alt. Source)	Est. Decade Built
652		1954	1950
Total Area (square ft)	Number of Stories	Basement	Pounding Potential
85643	1	No	No

Plan Irregularities	Vertical Irregularities
Reentrant Corners: Other	Steps in Elevation View: Very Irregular Changes
Out of Plane Lateral-Force-Resistance Elements	None
None	None


Falling Hazards	Poor Conditions
None	None
None	None
None	None




S Vertical Irregularity Primary




S Plan Irregularity Primary




W General Site




N General Site




N Secondary Structural Type




N Vertical Irregularity Primary



N General Site



E Tertiary Structural Type



N Plan Irregularity Secondary



Rapid Visual Screening - Senate Bill #2 - Seismic Needs Assessment
Oregon Department of Geology and Mineral Industries



APPENDIX D:
ITEMIZED CONSTRUCTION COST ESTIMATE



BROOKINGS-HARBOR HIGH SCHOOL SEISMIC REHABILITATION - BUILDING D

ENGINEER'S OPINION OF PROBABLE COST - DIRECT CONSTRUCTION

Item of Work	Quantity	Units	Unit Cost	Extension
Construction Soft Costs				\$ 433,207.93
General Conditions & Requirements (including mobilization)	10.00%	PCT-DC	\$ 2,053,118	\$ 205,311.81
Safety	0.70%	PCT-DC	\$ 2,053,118	\$ 14,371.83
Bonding and Insurance	3.90%	PCT-DC	\$ 2,053,118	\$ 80,071.61
Contractor Profit & Overhead	6.50%	PCT-DC	\$ 2,053,118	\$ 133,452.68
Item of Work #1 - Add/Strengthen Shear Walls				\$ 532,084.35
Hazmat abatement	1	LS	\$ 17,500.00	\$ 17,500.00
Remove ext. wood siding and sheathing	4,700	SF	\$ 10.25	\$ 48,175.00
Remove interior finishes	6,108	SF	\$ 5.10	\$ 31,150.80
Drill and install HD @	36	EA	\$ 450.00	\$ 16,200.00
Drill and epoxy AB @ 48" o.c.	204	EA	\$ 75.00	\$ 15,300.00
Insulation allowance (code mandated if missing)	4,700	SF	\$ 2.00	\$ 9,400.00
Install shear wall sheathing	12,951	SF	\$ 10.05	\$ 130,157.55
Install WRB and siding	4,700	SF	\$ 29.15	\$ 137,005.00
Painting - exterior	4,700	SF	\$ 7.00	\$ 32,900.00
Replace interior finishes	6,108	SF	\$ 12.00	\$ 73,296.00
Debris removal	1	LS	\$ 8,500.00	\$ 8,500.00
Temp. protection/clean-up/misc. support/tools & equip	1	LS	\$ 5,000.00	\$ 5,000.00
Mechanical and electrical conflicts, adjustments	1	LS	\$ 7,500.00	\$ 7,500.00
Item of Work #2 - Over Framing Attachment to Shear Walls				\$ 49,274.98
Install 2 blocking btw trusses at top plate	396	EA	\$ 22.88	\$ 9,060.48
Install A35's at blocking	1,188	EA	\$ 20.00	\$ 23,760.00
Fasten diaphragm to blocking	566	LNFT	\$ 5.75	\$ 3,254.50
Debris removal	1	LS	\$ 5,700.00	\$ 5,700.00
Misc. temp. protection/clean-up/support/tools & equip	1	LS	\$ 2,500.00	\$ 2,500.00
Mechanical and electrical conflicts, adjustments	1	LS	\$ 5,000.00	\$ 5,000.00
Item of Work #3 -Strengthen Roof Diaphragm				\$ 286,197.88
Remove roofing	25,000	SF	\$ 1.61	\$ 40,250.00
Sheathing damage repairs	1	LS	\$ 5,000.00	\$ 5,000.00
Re-nail sheathing	25,000	SF	\$ 2.00	\$ 50,000.00
Install CMST16x36" @ 16' o.c.	57	EA	\$ 225.00	\$ 12,796.88
Roof vents and equipment, R&R, adjustments	40	EA	\$ 500.00	\$ 20,000.00
Install new roofing (comp. shingle)	25,000	SF	\$ 4.05	\$ 101,250.00
Gutters and downspouts	669	LNFT	\$ 29.00	\$ 19,401.00
Debris removal	1	LS	\$ 7,000.00	\$ 7,000.00
Temp. protection (roof specifically)	25,000	SF	\$ 0.82	\$ 20,500.00
Misc. temp. protection/clean-up/support/tools & equip	1	LS	\$ 5,000.00	\$ 5,000.00
Mechanical and electrical conflicts, adjustments	1	LS	\$ 5,000.00	\$ 5,000.00
Item of Work #4 - Install Separation Joint				\$ 132,590.00
Removal of finishes	575	SF	\$ 8.00	\$ 4,600.00
Separation re-framing	115	LNFT	\$ 250.00	\$ 28,750.00
Sheathing Repair	1	LS	\$ 7,500.00	\$ 7,500.00
Wall tie-in, seismic Joint	115	LNFT	\$ 320.00	\$ 36,800.00
Replace interior finishes	575	SF	\$ 16.00	\$ 9,200.00
Paint interior finishes	1	LS	\$ 4,000.00	\$ 4,000.00
Roofing tie-in, seismic joint	1	LS	\$ 7,500.00	\$ 7,500.00
Siding repair	1	LS	\$ 8,500.00	\$ 8,500.00
Debris removal	1	LS	\$ 5,740.00	\$ 5,740.00
Misc. temp. protection/clean-up/support/tools & equip	1	SF	\$ 5,000.00	\$ 5,000.00
Mechanical and electrical conflicts, adjustments (including seismic isolation)	3	EA	\$ 5,000.00	\$ 15,000.00



BROOKINGS-HARBOR HIGH SCHOOL SEISMIC REHABILITATION - BUILDING D

ENGINEER'S OPINION OF PROBABLE COST - DIRECT CONSTRUCTION

Item of Work	Quantity	Units	Unit Cost	Extension
Item of Work #5 - Install Drag Strut				\$ 170,382.00
Hazmat abatement	1	LS	\$ 10,000.00	\$ 10,000.00
Removal of finishes	1,272	SF	\$ 8.00	\$ 10,176.00
Sheathing Repair	1	LS	\$ 5,000.00	\$ 5,000.00
Install GLB 5 1/8"x12"	318	LNFT	\$ 235.00	\$ 74,730.00
Replace interior finishes	1,272	SF	\$ 16.00	\$ 20,352.00
Paint interior finishes	2,544	SF	\$ 8.50	\$ 21,624.00
Debris removal	1	LS	\$ 5,000.00	\$ 5,000.00
Misc. temp. protection/clean-up/support/tools & equip	1	SF	\$ 3,500.00	\$ 3,500.00
Mechanical and electrical conflicts, adjustments	20	EA	\$ 1,000.00	\$ 20,000.00
Item of Work #6 - Reinforcing at Re-Entrant Corners				\$ 25,300.00
Removal of finishes	5	EA	\$ 400.00	\$ 2,000.00
Install blocking blw diaphragm and top plate	5	EA	\$ 970.00	\$ 4,850.00
Install A35 at blocking	120	EA	\$ 35.00	\$ 4,200.00
Install CS16 x 48" e.w.	10	EA	\$ 375.00	\$ 3,750.00
Replace interior finishes, paint	5	EA	\$ 1,500.00	\$ 7,500.00
Debris removal	1	LS	\$ 500.00	\$ 500.00
Misc. temp. protection/clean-up/support/tools & equip	1	SF	\$ 2,500.00	\$ 2,500.00
Item of Work #7 - Install Top of Wall Girt & Strap Roof Beam to <E> Column				\$ 30,750.00
Removal of finishes	250	SF	\$ 5.00	\$ 1,250.00
Framing modifications	3	EA	\$ 1,500.00	\$ 4,500.00
Fab and Install 4x6x1/4" HSS girts	60	LNFT	\$ 175.00	\$ 10,500.00
Fab and install bent plates incl. lags and post installed anchors	2	EA	\$ 1,250.00	\$ 2,500.00
Replace finishes	250	SF	\$ 12.00	\$ 3,000.00
Debris removal	1	LS	\$ 3,500.00	\$ 3,500.00
Misc. temp. protection/clean-up/support/tools & equip	1	SF	\$ 4,000.00	\$ 4,000.00
Mechanical and electrical conflicts, adjustments	1	LS	\$ 1,500.00	\$ 1,500.00
Item of Work #8 - Clips/Straps/Blocking for Conc. Wall to Diaphragm and SOG				\$ 63,726.00
Remove roofing and insulation -(included w/Work Item #3)	-	N/A	\$ -	\$ -
Remove interior finishes	704	SF	\$ 8.00	\$ 5,632.00
Install 2x blocking blw wall and roof framing/diaphragm/over-framing	88	EA	\$ 150.00	\$ 13,200.00
Install DTT12 @ 48" o.c.	54	EA	\$ 225.00	\$ 12,150.00
Fasten diaphragm to blocking	176	LNFT	\$ 12.00	\$ 2,112.00
Install L4x4x1/4 x8" w/ Titen hold-down @ 48" o.c.	54	EA	\$ 175.00	\$ 9,450.00
Replace wall finishes	704	SF	\$ 12.00	\$ 8,448.00
Paint wall finishes	704	SF	\$ 8.50	\$ 5,984.00
Debris removal	1	LS	\$ 3,250.00	\$ 3,250.00
Misc. temp. protection/clean-up/support/tools & equip	1	SF	\$ 3,500.00	\$ 3,500.00
Item of Work #9 - In-Fill Clerestory Windows				\$ 22,360.00
Remove <E> windows and jambs	1	LS	\$ 1,200.00	\$ 1,200.00
Frame in-fill	72	SF	\$ 20.00	\$ 1,440.00
Sheath in-fill	72	SF	\$ 7.00	\$ 504.00
Install insulation, WRB and siding	172	SF	\$ 70.00	\$ 12,040.00
Replace wall finishes	144	SF	\$ 12.00	\$ 1,728.00
Paint wall finishes	288	SF	\$ 8.50	\$ 2,448.00
Debris removal	1	LS	\$ 500.00	\$ 500.00
Misc. temp. protection/clean-up/support/tools & equip	1	SF	\$ 2,500.00	\$ 2,500.00



BROOKINGS-HARBOR HIGH SCHOOL SEISMIC REHABILITATION - BUILDING D				
ENGINEER'S OPINION OF PROBABLE COST - DIRECT CONSTRUCTION				
Item of Work	Quantity	Units	Unit Cost	Extension
Item of Work #10 - Equipment Anchoring/Bracing (Nonstructural Components)				\$ 20,250.00
Anchor & brace HVAC, fans, heaters, and other equipment	10	EA	\$ 750.00	\$ 7,500.00
Anchor/brace items over 20# above 48"	25	EA	\$ 450.00	\$ 11,250.00
Misc. temp. protection/clean-up/support/tools & equip	1	SF	\$ 1,500.00	\$ 1,500.00

Construction Direct Cost Subtotal = **\$ 1,766,123.13**

Contingency	10%	PCT-DC	\$ 1,766,123.13	\$ 176,612.31
Future Escalation (5.00% ANNUM., 15 MO. through 03/01/25)	6.25%	PCT-DC	\$ 1,766,123.13	\$ 110,382.70

Total Construction Direct Cost = **\$ 2,053,118.14**

BROOKINGS-HARBOR HIGH SCHOOL SEISMIC REHABILITATION - BUILDING D				
ENGINEER'S OPINION OF PROBABLE COST				
Item of Work	Quantity	Units	Unit Cost	Extension
Direct Construction Costs				
Direct Construction - Building D (see separate breakdown)				\$ 2,053,118.14
Soft Costs				
Architectural Consulting	3.00%	PCT	\$2,053,118.14	\$ 61,594.00
Structural / Rehabilitation Engineering	7.00%	PCT	\$2,053,118.14	\$ 143,719.00
Geotechnical Consulting	0.50%	PCT	\$2,053,118.14	\$ 10,266.00
Special Inspection & Testing Services for Construction	0.50%	PCT	\$2,053,118.14	\$ 10,266.00
Structural Observation during Construction	1.50%	PCT	\$2,053,118.14	\$ 30,797.00
Materials Testing for Design	0.50%	PCT	\$2,053,118.14	\$ 10,266.00
Construction Management & Grant Management	3.00%	PCT	\$2,053,118.14	\$ 61,594.00
Permitting Fees	2.00%	PCT	\$2,053,118.14	\$ 41,063.00
Relocation of FF&E	0.50%	PCT	\$2,053,118.14	\$ 10,266.00

Total Project Cost = **\$ 2,432,949.14**



APPENDIX E:

BENEFIT COST ANALYSIS (BCA)



Oregon Seismic Rehabilitation Grant Application: Benefit-Cost Analysis

Entity:	Brookings-Harbor School District 17C		
Point of Contact	Danielle Corpening		
Telephone:	(541) 469-7443		
E-Mail:	dedec@brookings.k12.or.us		
BCA File Name:	2023 BCA_Brookings High School	BCA Date:	12/4/2023

Building Name:	Brookings-Harbor High School	
Site ID:	Curr_sch08	
Facility Use:	School	

Is the Building in the Oregon BCA Tool Database: Yes or No? **Yes**

How Many Structurally Different Building Parts Are There?

User-Defined	Database
7	1

Unique Building ID Number	Building Part Square Footage	Percent of Total SF	Percent of Occupancy	Percent of Operating Budget	Building Part Being Retrofitted?
Curr_sch08A	4,220	4.62%	4.62%	4.62%	No
Curr_sch08B	6,405	7.01%	7.01%	7.01%	No
Curr_sch08C	3,945	4.32%	4.32%	4.32%	No
Curr_sch08D	23,170	25.35%	25.35%	25.35%	Yes
Curr_sch08E	18,895	20.67%	20.67%	20.67%	No
Curr_sch08F	28,140	30.78%	30.78%	30.78%	No
Curr_sch08G	6,640	7.26%	7.26%	7.26%	No
Totals:	91,415	100.00%	100.00%	100.00%	

Seismic Retrofit Cost Estimate per SRGP Application: **\$2,432,949**



Benefit-Cost Analysis: Summary Results
Brookings-Harbor High School

Building Part	Benefits	Benefits by Category	
		Avoided Damages and Losses	
Curr_sch08A		Building Damage	\$3,301,821
Curr_sch08B		Contents Damage	\$825,455
Curr_sch08C		Displacement Costs	\$228,259
Curr_sch08D	\$17,466,781	Loss of Function Costs	\$92,009
Curr_sch08E		Casualties	\$13,019,237
Curr_sch08F		Total	\$17,466,781
Curr_sch08G			
Total Benefits	\$17,466,781		
Total Cost	\$2,432,949		
Benefit-Cost Ratio	7.179		



Occupancy Data

**SUMMARY OCCUPANCY DATA:
Average 24/7/365 Occupancy**

Occupancy Category	12 Months Academic Year	or Summer
Employees	9.438	0.623
Visitors	0.111	0.030
Students: K-12	72.158	2.192
Students: College		
Meetings & Special Events	5.775	N/A
Patients		N/A
Subtotals:	87.482	2.845
Avg 24/7/365 Occupancy:	90.327	



DATA DOCUMENTATION: OCCUPANCY

Provide brief documentation below and/or references to other documents included with your application (with page number), for the sources of the occupancy data and estimates.

Employees: Numbers	Reference Appendix F: BHSD Data Documentation; Occupancy
Employees: Hours Per Day	Reference Appendix F: BHSD Data Documentation; Occupancy
Visitors: Number Per Day	Reference Appendix F: BHSD Data Documentation; Occupancy
Visitors: Average Time in Building	Reference Appendix F: BHSD Data Documentation; Occupancy
K-12 Students: Number	Reference Appendix F: BHSD Data Documentation; Occupancy. Number of Students is for Grades 8-12
K-12 Students: Hours Per Day	Reference Appendix F: BHSD Data Documentation; Occupancy. Number of Students is for Grades 8-12
K-12 Students: Days Per Year	Reference Appendix F: BHSD Data Documentation; Occupancy. Number of Students is for Grades 8-12
Additional Comments Re: above Occupancy Data	
College Student Occupancy Data	N/A



Annual Operating Budget for this Facility

Employees:

Classification	Number of FTEs ¹	Average Annual Salary per Employee	Total Benefits as Percent of Salary	Annual Salary and Benefits
1 Teachers	29.8	\$68,658	51.00%	\$3,089,473
2 Administration	2	\$120,731	45.00%	\$350,120
3 Support Staff	17	\$37,265	72.00%	\$1,089,629
4				\$0
5				\$0
6				\$0
7				\$0
8				\$0
9				\$0
10				\$0
Total Number of FTEs:	48.80		Subtotal:	\$4,529,221

¹ FTEs: Full time equivalents

Other Building Expenses

Category	Annual Cost
Supplies	\$500,000
Building Maintenance	\$48,750
Utilities	\$150,418
Insurance	\$5,500
Rent	
Average Annual Capital Goods	\$150,000
OTHER: specify below	
Percent of District Office/Headquarters Annual Operating Budget Attributed to This Building:	50.00%
	\$2,068,170
If rent is zero (building owned), a proxy rent is calculated automatically, based on the value of the building:	\$3,199,525
Subtotal:	\$6,122,363

Total Building Annual Operating Budget: \$10,651,584



Annual Operating Budget for this Facility

For entities with multiple facilities, a fraction of the operating budget for a District Office of Headquarters building may be attributed to the building being retrofitted. That is, the annual operating budget for the building above may include part of the operating budget for the District Office or Headquarters Building. If so, complete the following tables:

District Office/Headquarters Building Employees

Classification	Number of FTEs ¹	Average Annual Salary per Employee	Total Benefits as Percent of Salary	Annual Salary and Benefits
1 Superintendent	1	\$157,707	40.00%	\$220,790
2 Clerical	5	\$62,331	60.00%	\$498,648
3 Business Manager	1	\$109,270	46.00%	\$159,534
4 Special Programs Director	1	\$107,668	44.00%	\$155,042
5 Maintenance Director	1	\$98,201	48.00%	\$145,337
6 Food Service Director	1	\$68,337	55.00%	\$105,922
7 Transportation Director	1	\$84,049	54.00%	\$129,435
8 Technology Director	1	\$100,446	48.00%	\$148,660
9 School Resource Officer	1	\$70,000	0.00%	\$70,000
10				\$0
Total Number of FTEs:	13.00		Subtotal:	\$1,633,369

District Office/Headquarters Building Expenses

Category	Annual Cost
Supplies	\$505,850
Building maintenance	\$200,000
Utilities	\$400,000
Insurance	\$246,072
Rent	
Average Annual Capital Goods	\$200,000
OTHER: specify below	
Enter replacement value of building:	\$13,586,400
If rent is zero (building owned), a proxy rent is calculated	\$951,048
Subtotal:	\$2,502,970

Total Annual Operating Budget for District Office/Headquarters Building: \$4,136,339



DOCUMENTATION: ANNUAL OPERATING BUDGET

NOTE:	The Annual Operating Budget is used as a "proxy" for the value of services provided from a building and is used to count the benefits of avoiding loss of service in future earthquake events.
Operating Budget by Categories	Reference Appendix F: BHSD Data Documentation; Budget
Percent of District Office or Headquarters Annual Operating Budget Attributed to the Facility	Assumed Automatic Budget Distribution



Building Part A: Data for Benefit-Cost Analysis

Building Name:	Brookings-Harbor High School
Building ID:	Curr_sch08A
Building Part Name / Description:	1993 Career & Technical Training Addition

Evaluation for Building Part A

Seismic Hazard Data		
Region of Seismicity	Very High	
PGA Ground Motion (g)	2% in 50 year	1.319
	5% in 50 year	0.847
	10% in 50 year	0.550
	20% in 50 year	0.316
Spectral Accelerations (g)	S _{xs} , 2% in 50 year	2.589
	S _{x1} , 2% in 50 year	1.649
	S _{xs} , 10% in 50 year	1.111
	S _{x1} , 10% in 50 year	0.688

Data Entry Item	User Entered Values	Default Values	Used for BCA
Site Data			
County	Curry	Curry	Curry
Decimal Latitude	42.05742	42.05742	42.05742
Decimal Longitude	124.28018	124.28018	124.28018
Soil Type	D	B	D
Construction Data			
Primary Structure Type (FEMA 154)	W2	W2	W2
Number of Stories	1	1	1
Year Built	1993	1954	1993
Rapid Visual Screening Data			
Pre-Code	No	No	No
Post-Benchmark	Yes	No	Yes
Existing Severe Vertical Irregularity	Yes	No	Yes
Existing Moderate Vertical Irregularity	No	Yes	No
Existing Plan Irregularity	No	Yes	No
Are Existing Structural Irregularities (RVS) resolved by the Structural Retrofit plan?			
Severe Vertical Irregularity is Resolved	N/A	No	N/A
Moderate Vertical Irregularity is Resolved	N/A	N/A	N/A
Plan Irregularity is Resolved	Yes	N/A	Yes
Building Data			
Historic Importance	None	None	None
Historic Adjustment Modifier	N/A	N/A	1.00
Building Square Footage - SF	4,220	N/A	4,220
Building Replacement - \$/SF		\$500.00	\$500.00
Building Replacement Value - \$	N/A	N/A	\$2,110,000
Historic Building Replacement - \$/SF	N/A	N/A	\$500.00
Historic Building Replacement Value - \$	N/A	N/A	\$2,110,000
Contents Value - % of Building Value		25%	25%
Displacement Costs - \$/SF/month		\$2.75	\$2.75
Displacement Costs - One Time		\$3.25	\$3.25
Average Annual Occupancy	4.17	4.17	4.17
Annual Operating Budget	\$491,677	\$491,710	\$491,677
Seismic Fragility Curves			
Before Mitigation			
Slight Damage State		0.17	0.17
Moderate Damage State		0.30	0.30
Extensive Damage State		0.54	0.54
Complete Damage State		0.96	0.96
Beta		0.66	0.66
After Mitigation			
Retrofit Building Type		W2	W2
Risk Category		III	III
Slight Damage State		0.17	0.17
Moderate Damage State		0.30	0.30
Extensive Damage State		0.54	0.54
Complete Damage State		0.96	0.96
Beta		0.66	0.66



Data Documentation: Building Part A

Provide brief documentation below and/or references to other documents included with your application (with page number), but **ONLY** for data entries in Column C, which replace the default values in Column D.

Soil Type	
Primary Structure Type	
Number of Stories	
Year Built	
Severe Vertical Irregularity	
Moderate Vertical Irregularity	
Plan Irregularity	
Pre-Code	
Post-Benchmark	
Historic Importance (if not none)	
Building Square Footage	
Building Replacement Value \$/SF	
Contents Value % of Building Value	
Displacement Costs One Time	
Displacement Costs \$/SF/month	
Fragility Curve Parameters Before Mitigation	
Fragility Curve Parameters After Mitigation	
Other Comments	



Building Part B: Data for Benefit-Cost Analysis

Building Name:	Brookings-Harbor High School
Building ID:	Curr_sch08B
Building Part Name / Description:	2002 Career & Technical Training Addition

Evaluation for Building Part B

Seismic Hazard Data		
Region of Seismicity	Very High	
PGA Ground Motion (g)	2% in 50 year	1.319
	5% in 50 year	0.847
	10% in 50 year	0.550
	20% in 50 year	0.316
Spectral Accelerations (g)	S _{xs} , 2% in 50 year	2.589
	S _{x1} , 2% in 50 year	1.649
	S _{xs} , 10% in 50 year	1.111
	S _{x1} , 10% in 50 year	0.688

Data Entry Item	User Entered Values	Default Values	Used for BCA
Site Data			
County	Curry		Curry
Decimal Latitude	42.05742		42.05742
Decimal Longitude	124.28018		124.28018
Soil Type	D		D
Construction Data			
Primary Structure Type (FEMA 154)	W2		W2
Number of Stories	1		1
Year Built	2002		2002
Rapid Visual Screening Data			
Pre-Code	No		No
Post-Benchmark	Yes		Yes
Existing Severe Vertical Irregularity	Yes		Yes
Existing Moderate Vertical Irregularity	No		No
Existing Plan Irregularity	No		No
Are Existing Structural Irregularities (RVS) resolved by the Structural Retrofit plan?			
Severe Vertical Irregularity is Resolved		No	No
Moderate Vertical Irregularity is Resolved		N/A	N/A
Plan Irregularity is Resolved		N/A	N/A
Building Data			
Historic Importance		None	None
Historic Adjustment Modifier	N/A	N/A	1.00
Building Square Footage - SF	6,405	N/A	6,405
Building Replacement - \$/SF		\$500.00	\$500.00
Building Replacement Value - \$	N/A	N/A	\$3,202,500
Historic Building Replacement - \$/SF	N/A	N/A	\$500.00
Historic Building Replacement Value - \$	N/A	N/A	\$3,202,500
Contents Value - % of Building Value		25%	25%
Displacement Costs - \$/SF/month		\$2.75	\$2.75
Displacement Costs - One Time		\$3.25	\$3.25
Average Annual Occupancy	6.33	6.33	6.33
Annual Operating Budget	\$746,356	\$746,304	\$746,356
Seismic Fragility Curves			
Before Mitigation			
Slight Damage State		0.22	0.22
Moderate Damage State		0.48	0.48
Extensive Damage State		0.98	0.98
Complete Damage State		1.77	1.77
Beta		0.66	0.66
After Mitigation			
Retrofit Building Type		W2	W2
Risk Category		III	III
Slight Damage State		0.22	0.22
Moderate Damage State		0.48	0.48
Extensive Damage State		0.98	0.98
Complete Damage State		1.77	1.77
Beta		0.66	0.66



Data Documentation: Building Part B

Provide brief documentation below and/or references to other documents included with your application (with page number), but **ONLY** for data entries in Column C, which replace the default values in Column D.

Soil Type	
Primary Structure Type	
Number of Stories	
Year Built	
Severe Vertical Irregularity	
Moderate Vertical Irregularity	
Plan Irregularity	
Pre-Code	
Post-Benchmark	
Historic Importance (if not none)	
Building Square Footage	
Building Replacement Value \$/SF	
Contents Value % of Building Value	
Displacement Costs One Time	
Displacement Costs \$/SF/month	
Fragility Curve Parameters Before Mitigation	
Fragility Curve Parameters After Mitigation	
Other Comments	



Building Part C: Data for Benefit-Cost Analysis

Building Name:	Brookings-Harbor High School
Building ID:	Curr_sch08C
Building Part Name / Description:	1958 Career & Technical Training Addition

Evaluation for Building Part C

Seismic Hazard Data		
Region of Seismicity	Very High	
PGA Ground Motion (g)	2% in 50 year	1.319
	5% in 50 year	0.847
	10% in 50 year	0.550
	20% in 50 year	0.316
Spectral Accelerations (g)	S _{xs} , 2% in 50 year	2.589
	S _{x1} , 2% in 50 year	1.649
	S _{xs} , 10% in 50 year	1.111
	S _{x1} , 10% in 50 year	0.688

Data Entry Item	User Entered Values	Default Values	Used for BCA
Site Data			
County	Curry		Curry
Decimal Latitude	42.05742		42.05742
Decimal Longitude	124.28018		124.28018
Soil Type	D		D
Construction Data			
Primary Structure Type (FEMA 154)	RM1		RM1
Number of Stories	1		1
Year Built	1958		1958
Rapid Visual Screening Data			
Pre-Code	No		No
Post-Benchmark	Yes		Yes
Existing Severe Vertical Irregularity	Yes		Yes
Existing Moderate Vertical Irregularity	No		No
Existing Plan Irregularity	No		No
Are Existing Structural Irregularities (RVS) resolved by the Structural Retrofit plan?			
Severe Vertical Irregularity is Resolved		No	No
Moderate Vertical Irregularity is Resolved		N/A	N/A
Plan Irregularity is Resolved		N/A	N/A
Building Data			
Historic Importance		None	None
Historic Adjustment Modifier	N/A	N/A	1.00
Building Square Footage - SF	3,945	N/A	3,945
Building Replacement - \$/SF		\$500.00	\$500.00
Building Replacement Value - \$	N/A	N/A	\$1,972,500
Historic Building Replacement - \$/SF	N/A	N/A	\$500.00
Historic Building Replacement Value - \$	N/A	N/A	\$1,972,500
Contents Value - % of Building Value	D	25%	D
Displacement Costs - \$/SF/month		\$2.75	\$2.75
Displacement Costs - One Time		\$3.25	\$3.25
Average Annual Occupancy	3.90	3.90	3.90
Annual Operating Budget	\$459,616	\$459,667	\$459,616
Seismic Fragility Curves			
Before Mitigation			
Slight Damage State		0.11	0.11
Moderate Damage State		0.14	0.14
Extensive Damage State		0.20	0.20
Complete Damage State		0.37	0.37
Beta		0.66	0.66
After Mitigation			
Retrofit Building Type		RM1	RM1
Risk Category		III	III
Slight Damage State		0.11	0.11
Moderate Damage State		0.14	0.14
Extensive Damage State		0.20	0.20
Complete Damage State		0.37	0.37
Beta		0.66	0.66



Data Documentation: Building Part C

Provide brief documentation below and/or references to other documents included with your application (with page number), but **ONLY** for data entries in Column C, which replace the default values in Column D.

Soil Type	
Primary Structure Type	
Number of Stories	
Year Built	
Severe Vertical Irregularity	
Moderate Vertical Irregularity	
Plan Irregularity	
Pre-Code	
Post-Benchmark	
Historic Importance (if not none)	
Building Square Footage	
Building Replacement Value \$/SF	
Contents Value % of Building Value	
Displacement Costs One Time	
Displacement Costs \$/SF/month	
Fragility Curve Parameters Before Mitigation	
Fragility Curve Parameters After Mitigation	
Other Comments	



Building Part D: Data for Benefit-Cost Analysis

Building Name:	Brookings-Harbor High School
Building ID:	Curr_sch08D
Building Part Name / Description:	1965 Classroom Wing Addition

Evaluation for Building Part D

Seismic Hazard Data		
Region of Seismicity	Very High	
PGA Ground Motion (g)	2% in 50 year	1.319
	5% in 50 year	0.847
	10% in 50 year	0.550
	20% in 50 year	0.316
Spectral Accelerations (g)	S _{xs} , 2% in 50 year	2.589
	S _{x1} , 2% in 50 year	1.649
	S _{xs} , 10% in 50 year	1.111
	S _{x1} , 10% in 50 year	0.688

Data Entry Item	User Entered Values	Default Values	Used for BCA
Site Data			
County	Curry		Curry
Decimal Latitude	42.05742		42.05742
Decimal Longitude	124.28018		124.28018
Soil Type	D		D
Construction Data			
Primary Structure Type (FEMA 154)	PC1		PC1
Number of Stories	1		1
Year Built	1965		1965
Rapid Visual Screening Data			
Pre-Code	No		No
Post-Benchmark	Yes		Yes
Existing Severe Vertical Irregularity	Yes		Yes
Existing Moderate Vertical Irregularity	No		No
Existing Plan Irregularity	No		No
Are Existing Structural Irregularities (RVS) resolved by the Structural Retrofit plan?			
Severe Vertical Irregularity is Resolved	N/A	No	N/A
Moderate Vertical Irregularity is Resolved	No	N/A	No
Plan Irregularity is Resolved	No	N/A	No
Building Data			
Historic Importance		None	None
Historic Adjustment Modifier	N/A	N/A	1.00
Building Square Footage - SF	23,170	N/A	23,170
Building Replacement - \$/SF		\$500.00	\$500.00
Building Replacement Value - \$	N/A	N/A	\$11,585,000
Historic Building Replacement - \$/SF	N/A	N/A	\$500.00
Historic Building Replacement Value - \$	N/A	N/A	\$11,585,000
Contents Value - % of Building Value		25%	25%
Displacement Costs - \$/SF/month		\$2.75	\$2.75
Displacement Costs - One Time		\$3.25	\$3.25
Average Annual Occupancy	22.89	22.89	22.89
Annual Operating Budget	\$2,699,750	\$2,699,745	\$2,699,750
Seismic Fragility Curves			
Before Mitigation			
Slight Damage State		0.09	0.09
Moderate Damage State		0.12	0.12
Extensive Damage State		0.18	0.18
Complete Damage State		0.30	0.30
Beta		0.66	0.66
After Mitigation			
Retrofit Building Type		PC1	PC1
Risk Category		III	III
Slight Damage State		0.16	0.16
Moderate Damage State		0.28	0.28
Extensive Damage State		0.58	0.58
Complete Damage State		1.01	1.01
Beta		0.62	0.62



Data Documentation: Building Part D

Provide brief documentation below and/or references to other documents included with your application (with page number), but **ONLY** for data entries in Column C, which replace the default values in Column D.

Soil Type	Reference Appendix F: BHSD Data Documnetation; Geotechnical Report (Adjacent Site)
Primary Structure Type	
Number of Stories	
Year Built	
Severe Vertical Irregularity	
Moderate Vertical Irregularity	
Plan Irregularity	
Pre-Code	
Post-Benchmark	
Historic Importance (if not none)	
Building Square Footage	
Building Replacement Value \$/SF	
Contents Value % of Building Value	
Displacement Costs One Time	
Displacement Costs \$/SF/month	
Fragility Curve Parameters Before Mitigation	
Fragility Curve Parameters After Mitigation	
Other Comments	



Building Part E: Data for Benefit-Cost Analysis

Building Name:	Brookings-Harbor High School
Building ID:	Curr_sch08E
Building Part Name / Description:	1954 Original Classroom Wing Not in Scope

Evaluation for Building Part E

Seismic Hazard Data		
Region of Seismicity		
PGA Ground Motion (g)	2% in 50 year	
	5% in 50 year	
	10% in 50 year	
	20% in 50 year	
Spectral Accelerations (g)	S _{xs} , 2% in 50 year	
	S _{x1} , 2% in 50 year	
	S _{xs} , 10% in 50 year	
	S _{x1} , 10% in 50 year	

Data Entry Item	User Entered Values	Default Values	Used for BCA
Site Data			
County			
Decimal Latitude			
Decimal Longitude			
Soil Type			
Construction Data			
Primary Structure Type (FEMA 154)			
Number of Stories			
Year Built			
Rapid Visual Screening Data			
Pre-Code			
Post-Benchmark			
Existing Severe Vertical Irregularity			
Existing Moderate Vertical Irregularity			
Existing Plan Irregularity			
Are Existing Structural Irregularities (RVS) resolved by the Structural Retrofit plan?			
Severe Vertical Irregularity is Resolved			
Moderate Vertical Irregularity is Resolved			
Plan Irregularity is Resolved			
Building Data			
Historic Importance		None	None
Historic Adjustment Modifier	N/A	N/A	1.00
Building Square Footage - SF	18,895	N/A	18,895
Building Replacement - \$/SF		\$500.00	\$500.00
Building Replacement Value - \$	N/A	N/A	\$9,447,500
Historic Building Replacement - \$/SF	N/A	N/A	\$500.00
Historic Building Replacement Value - \$	N/A	N/A	\$9,447,500
Contents Value - % of Building Value		25%	25%
Displacement Costs - \$/SF/month		\$2.75	\$2.75
Displacement Costs - One Time		\$3.25	\$3.25
Average Annual Occupancy	18.67	18.67	18.67
Annual Operating Budget	\$2,201,576	\$2,201,626	\$2,201,576
Seismic Fragility Curves			
Before Mitigation			
Slight Damage State			
Moderate Damage State			
Extensive Damage State			
Complete Damage State			
Beta			
After Mitigation			
Retrofit Building Type			
Risk Category			
Slight Damage State			
Moderate Damage State			
Extensive Damage State			
Complete Damage State			
Beta		0.66	0.66



Data Documentation: Building Part E

Provide brief documentation below and/or references to other documents included with your application (with page number), but **ONLY** for data entries in Column C, which replace the default values in Column D.

Soil Type	
Primary Structure Type	
Number of Stories	
Year Built	
Severe Vertical Irregularity	
Moderate Vertical Irregularity	
Plan Irregularity	
Pre-Code	
Post-Benchmark	
Historic Importance (if not none)	
Building Square Footage	
Building Replacement Value \$/SF	
Contents Value % of Building Value	
Displacement Costs One Time	
Displacement Costs \$/SF/month	
Fragility Curve Parameters Before Mitigation	
Fragility Curve Parameters After Mitigation	
Other Comments	



Building Part F: Data for Benefit-Cost Analysis

Building Name:	Brookings-Harbor High School
Building ID:	Curr_sch08F
Building Part Name / Description:	1954 Original Gym and Classroom Wing Not in Scope

Evaluation for Building Part F

Seismic Hazard Data		
Region of Seismicity		
PGA Ground Motion (g)	2% in 50 year	
	5% in 50 year	
	10% in 50 year	
	20% in 50 year	
Spectral Accelerations (g)	S _{xs} , 2% in 50 year	
	S _{x1} , 2% in 50 year	
	S _{xs} , 10% in 50 year	
	S _{x1} , 10% in 50 year	

Data Entry Item	User Entered Values	Default Values	Used for BCA
Site Data			
County			
Decimal Latitude			
Decimal Longitude			
Soil Type			
Construction Data			
Primary Structure Type (FEMA 154)			
Number of Stories			
Year Built			
Rapid Visual Screening Data			
Pre-Code			
Post-Benchmark			
Existing Severe Vertical Irregularity			
Existing Moderate Vertical Irregularity			
Existing Plan Irregularity			
Are Existing Structural Irregularities (RVS) resolved by the Structural Retrofit plan?			
Severe Vertical Irregularity is Resolved			
Moderate Vertical Irregularity is Resolved			
Plan Irregularity is Resolved			
Building Data			
Historic Importance		None	None
Historic Adjustment Modifier	N/A	N/A	1.00
Building Square Footage - SF	28,140	N/A	28,140
Building Replacement - \$/SF		\$500.00	\$500.00
Building Replacement Value - \$	N/A	N/A	\$14,070,000
Historic Building Replacement - \$/SF	N/A	N/A	\$500.00
Historic Building Replacement Value - \$	N/A	N/A	\$14,070,000
Contents Value - % of Building Value		25%	25%
Displacement Costs - \$/SF/month		\$2.75	\$2.75
Displacement Costs - One Time		\$3.25	\$3.25
Average Annual Occupancy	27.81	27.81	27.81
Annual Operating Budget	\$3,278,877	\$3,278,844	\$3,278,877
Seismic Fragility Curves			
Before Mitigation			
Slight Damage State			
Moderate Damage State			
Extensive Damage State			
Complete Damage State			
Beta			
After Mitigation			
Retrofit Building Type			
Risk Category			
Slight Damage State			
Moderate Damage State			
Extensive Damage State			
Complete Damage State			
Beta		0.66	0.66



Data Documentation: Building Part F

Provide brief documentation below and/or references to other documents included with your application (with page number), but **ONLY** for data entries in Column C, which replace the default values in Column D.

Soil Type	
Primary Structure Type	
Number of Stories	
Year Built	
Severe Vertical Irregularity	
Moderate Vertical Irregularity	
Plan Irregularity	
Pre-Code	
Post-Benchmark	
Historic Importance (if not none)	
Building Square Footage	
Building Replacement Value \$/SF	
Contents Value % of Building Value	
Displacement Costs One Time	
Displacement Costs \$/SF/month	
Fragility Curve Parameters Before Mitigation	
Fragility Curve Parameters After Mitigation	
Other Comments	



Building Part G: Data for Benefit-Cost Analysis

Building Name:	Brookings-Harbor High School
Building ID:	Curr_sch08G
Building Part Name / Description:	

Evaluation for Building Part G

Seismic Hazard Data		
Region of Seismicity		
PGA Ground Motion (g)	2% in 50 year	
	5% in 50 year	
	10% in 50 year	
	20% in 50 year	
Spectral Accelerations (g)	S _{xs} , 2% in 50 year	
	S _{x1} , 2% in 50 year	
	S _{xs} , 10% in 50 year	
	S _{x1} , 10% in 50 year	

Data Entry Item	User Entered Values	Default Values	Used for BCA
Site Data			
County			
Decimal Latitude			
Decimal Longitude			
Soil Type			
Construction Data			
Primary Structure Type (FEMA 154)			
Number of Stories			
Year Built			
Rapid Visual Screening Data			
Pre-Code			
Post-Benchmark			
Existing Severe Vertical Irregularity			
Existing Moderate Vertical Irregularity			
Existing Plan Irregularity			
Are Existing Structural Irregularities (RVS) resolved by the Structural Retrofit plan?			
Severe Vertical Irregularity is Resolved			
Moderate Vertical Irregularity is Resolved			
Plan Irregularity is Resolved			
Building Data			
Historic Importance		None	None
Historic Adjustment Modifier	N/A	N/A	1.00
Building Square Footage - SF	6,640	N/A	6,640
Building Replacement - \$/SF		\$500.00	\$500.00
Building Replacement Value - \$	N/A	N/A	\$3,320,000
Historic Building Replacement - \$/SF	N/A	N/A	\$500.00
Historic Building Replacement Value - \$	N/A	N/A	\$3,320,000
Contents Value - % of Building Value		25%	25%
Displacement Costs - \$/SF/month		\$2.75	\$2.75
Displacement Costs - One Time		\$3.25	\$3.25
Average Annual Occupancy	6.56	6.56	6.56
Annual Operating Budget	\$773,686	\$773,686	\$773,686
Seismic Fragility Curves			
Before Mitigation			
Slight Damage State			
Moderate Damage State			
Extensive Damage State			
Complete Damage State			
Beta			
After Mitigation			
Retrofit Building Type			
Risk Category			
Slight Damage State			
Moderate Damage State			
Extensive Damage State			
Complete Damage State			
Beta		0.66	0.66



Data Documentation: Building Part G

Provide brief documentation below and/or references to other documents included with your application (with page number), but **ONLY** for data entries in Column C, which replace the default values in Column D.

Soil Type	
Primary Structure Type	
Number of Stories	
Year Built	
Severe Vertical Irregularity	
Moderate Vertical Irregularity	
Plan Irregularity	
Pre-Code	
Post-Benchmark	
Historic Importance (if not none)	
Building Square Footage	
Building Replacement Value \$/SF	
Contents Value % of Building Value	
Displacement Costs One Time	
Displacement Costs \$/SF/month	
Fragility Curve Parameters Before Mitigation	
Fragility Curve Parameters After Mitigation	
Other Comments	



APPENDIX F:

BHSD DATA DOCUMENTATION



APPENDIX F:

BHSD DATA DOCUMENTATION

OCCUPANCY



Enrollment Summary: as of 01/02/2024 ()

District Office

Grade Level	Total in Grade	Asian	Black (Not Hispanic)	Hispanic	American Indian	Hawaiian/Other Pacific	White	Unclassified
0	88 M 43 /F 45	1 M 1 /F 0	1 M 0 /F 1	18 M 9 /F 9	6 M 1 /F 5	0 M 0 /F 0	62 M 32 /F 30	0 M 0 /F 0
1	103 M 37 /F 66	1 M 0 /F 1	3 M 2 /F 1	10 M 1 /F 9	7 M 5 /F 2	0 M 0 /F 0	82 M 29 /F 53	0 M 0 /F 0
2	91 M 44 /F 47	2 M 0 /F 2	2 M 0 /F 2	10 M 8 /F 2	11 M 4 /F 7	0 M 0 /F 0	66 M 32 /F 34	0 M 0 /F 0
3	91 M 47 /F 44	1 M 1 /F 0	1 M 0 /F 1	10 M 5 /F 5	15 M 10 /F 5	0 M 0 /F 0	64 M 31 /F 33	0 M 0 /F 0
4	87 M 47 /F 39 +1	3 M 1 /F 2	3 M 2 /F 1	8 M 4 /F 3 +1	8 M 4 /F 4	0 M 0 /F 0	64 M 35 /F 29	1 M 1 /F 0
5	85 M 45 /F 40	2 M 0 /F 2	2 M 2 /F 0	15 M 6 /F 9	16 M 9 /F 7	0 M 0 /F 0	50 M 28 /F 22	0 M 0 /F 0
6	125 M 54 /F 70 +1	2 M 1 /F 1	2 M 1 /F 1	13 M 9 /F 4	13 M 5 /F 8	0 M 0 /F 0	95 M 38 /F 56 +1	0 M 0 /F 0
7	90 M 40 /F 49 +1	2 M 1 /F 1	0 M 0 /F 0	14 M 3 /F 10 +1	9 M 2 /F 7	0 M 0 /F 0	65 M 34 /F 31	0 M 0 /F 0
8	121 M 59 /F 61 +1	3 M 0 /F 3	1 M 1 /F 0	16 M 9 /F 7	17 M 7 /F 10	0 M 0 /F 0	84 M 42 /F 41 +1	0 M 0 /F 0
9	109 M 52 /F 55 +2	0 M 0 /F 0	0 M 0 /F 0	11 M 7 /F 4	14 M 6 /F 8	0 M 0 /F 0	84 M 39 /F 43 +2	0 M 0 /F 0
10	118 M 59 /F 57 +2	6 M 4 /F 2	1 M 0 /F 1	11 M 8 /F 3	16 M 6 /F 10	0 M 0 /F 0	83 M 40 /F 41 +2	1 M 1 /F 0
11	105 M 56 /F 48 +1	3 M 1 /F 2	0 M 0 /F 0	12 M 8 /F 4	13 M 5 /F 8	0 M 0 /F 0	77 M 42 /F 34 +1	0 M 0 /F 0
12	114 M 65 /F 48 +1	1 M 0 /F 1	3 M 1 /F 2	20 M 13 /F 7	16 M 10 /F 6	0 M 0 /F 0	74 M 41 /F 32 +1	0 M 0 /F 0
Total	1327 M 648 /F 669 +10	27 M 10 /F 17	19 M 9 /F 10	168 M 90 /F 76 +2	161 M 74 /F 87	0 M 0 /F 0	950 M 463 /F 479 +8	2 M 2 /F 0

The Scheduling/Reporting Ethnicity view displays student ethnicity data that is used in scheduling and preconfigured reporting. See the help for more information.

We do have 8th graders using the high school for some classes



Brookings-Harbor School District 17C

Selected Date Range for Event Date: 7/1/2023 - 6/30/2024

Location Organization	Schedule Title	Contact Phone #	Schedule ID Status Schedule	Routed To	Total Events	Total Invoiced	Total Paid	Total Due
Brookings-Harbor ACRO CLUB	ACRO	Luc Thornton 541-661-0671	2079 Approved Activated	Grace Ramirez	96	\$0.00	\$0.00	\$0.00
Brookings-Harbor ACRO CLUB	ACRO	Luc Thornton 541-661-0671	2080 Approved Activated	Grace Ramirez	48	\$0.00	\$0.00	\$0.00
Subtotal (Organization)					144	\$0.00	\$0.00	\$0.00
Brookings-Harbor Advantage Dental	Advantage Dental -BHHS	Stefanie Vaughn 971-384-7077	2149 Approved Activated	Grace Ramirez	1	\$0.00	\$0.00	\$0.00
Brookings-Harbor Advantage Dental	Advantage Dental -BHHS	Stefanie Vaughn 971-384-7077	2186 Approved Activated	Grace Ramirez	2	\$0.00	\$0.00	\$0.00
Subtotal (Organization)					3	\$0.00	\$0.00	\$0.00
Brookings-Harbor AZ Leadership	Turkey Trot	Karissa Horn 5414697427	2192 Approved Activated	Grace Ramirez	1	\$0.00	\$0.00	\$0.00
Subtotal (Organization)					1	\$0.00	\$0.00	\$0.00
Brookings-Harbor BHEA	BHEA Membership Meeting	Mike McQueen 541-469-2666	2096 Approved Activated	Grace Ramirez	1	\$0.00	\$0.00	\$0.00
Subtotal (Organization)					1	\$0.00	\$0.00	\$0.00
Brookings-Harbor BHHS Boys Basketball	BHHS Boys basketball	Luke Beaman 541661-6405	2161 Approved Activated	Grace Ramirez	6	\$0.00	\$0.00	\$0.00

Selected Date Range for Event Date: 7/1/2023 - 6/30/2024

Location Organization	Schedule Title	Contact Phone #	Schedule ID Status Schedule	Routed To	Total Events	Total Invoiced	Total Paid	Total Due
Subtotal (Organization)					6	\$0.00	\$0.00	\$0.00
Brookings-Harbor BHSD17C - Soccer	Open Gibney - BS	Ashley Pruitt 541-661-4992	2199 Submitted Inactive	Tina Peters	26	\$0.00	\$0.00	\$0.00
Subtotal (Organization)					26	\$0.00	\$0.00	\$0.00
Brookings-Harbor BHSD17C - INTERNAL	Volleyball Camps	Vanessa Nidiffer	1937 Approved Activated	Grace Ramirez	6	\$0.00	\$0.00	\$0.00
Brookings-Harbor BHSD17C - INTERNAL	St. Marys Football Overnight	Keith Wallin 15412541035	2060 Approved Activated	Grace Ramirez	3	\$0.00	\$0.00	\$0.00
Brookings-Harbor BHSD17C - INTERNAL	BHHS Soccer Camp	Brian Carlson 5416613633	2066 Approved Activated	Grace Ramirez	2	\$0.00	\$0.00	\$0.00
Brookings-Harbor BHSD17C - INTERNAL	Town Hall Meeting/Fire Update	Stan Hinatsu 541-490-5603	2078 Approved Activated	Grace Ramirez	1	\$0.00	\$0.00	\$0.00
Brookings-Harbor BHSD17C - INTERNAL	Azalea Cheer	Tina Peters 541-469-2108	2084 Approved Activated	Grace Ramirez	14	\$0.00	\$0.00	\$0.00
Brookings-Harbor BHSD17C - INTERNAL	Azalea Cheerleading	Tina Peters 541-469-2108	2085 Approved Activated	Grace Ramirez	13	\$0.00	\$0.00	\$0.00
Brookings-Harbor BHSD17C - INTERNAL	New Hire Day	Jennifer Lopez 541-469-7443	2097 Approved Activated	Grace Ramirez	1	\$0.00	\$0.00	\$0.00



Brookings-Harbor School District 17C

Selected Date Range for Event Date: 7/1/2023 - 6/30/2024

Location Organization	Schedule Title	Contact Phone #	Schedule ID Status Schedule	Routed To	Total Events	Total Invoiced	Total Paid	Total Due
Brookings-Harbor BHSD17C-INTERNAL	Senior Information Night	Brandy Speir 5414692108x3,1	2119 Approved Activated	Grace Ramirez	1	\$0.00	\$0.00	\$0.00
Brookings-Harbor BHSD17C-INTERNAL	JV Volleyball Tournament	Keith Wallin 15412541035	2125 Approved Activated	Grace Ramirez	1	\$0.00	\$0.00	\$0.00
Brookings-Harbor BHSD17C-INTERNAL	District Leadership Team	Nancy 541-469-7443	2200 Submitted Inactive	Tina Peters	1	\$0.00	\$0.00	\$0.00
Subtotal (Organization)					43	\$0.00	\$0.00	\$0.00
Brookings-Harbor BPO Elks Lodge 1934	Elks Hoop Shoot	Cindl Beaman	2170 Approved Activated	Grace Ramirez	1	\$0.00	\$0.00	\$0.00
Subtotal (Organization)					1	\$0.00	\$0.00	\$0.00
Brookings-Harbor Brookings Police Department	K9 Training	Patrick Smith 541-469-3118	2072 Approved Activated	Grace Ramirez	1	\$0.00	\$0.00	\$0.00
Subtotal (Organization)					1	\$0.00	\$0.00	\$0.00
Brookings-Harbor Brookings-Harbor High School Staff	Girls Basketball	Kara Miller 5412511517	1942 Approved Activated	Grace Ramirez	1	\$0.00	\$0.00	\$0.00
Brookings-Harbor Brookings-Harbor High School Staff	Girls Basketball	Kara Miller 5412511517	1943 Approved Activated	Grace Ramirez	1	\$0.00	\$0.00	\$0.00



Brookings-Harbor School District 17C

Selected Date Range for Event Date: 7/1/2023 - 6/30/2024

Location Organization	Schedule Title	Contact Phone #	Schedule ID Status Schedule	Routed To	Total Events	Total Invoiced	Total Paid	Total Due
Brookings-Harbor Brookings-Harbor High School Staff	BHHS Football	Shaun Bavaro 5414692108	2033 Approved Activated	Grace Ramirez	6	\$0.00	\$0.00	\$0.00
Brookings-Harbor Brookings-Harbor High School Staff	BHHS Football	Shaun Bavaro 5414692108	2034 Approved Activated	Grace Ramirez	9	\$0.00	\$0.00	\$0.00
Brookings-Harbor Brookings-Harbor High School Staff	Football Camp	Shaun Bavaro 5414692108	2069 Approved Activated	Grace Ramirez	4	\$0.00	\$0.00	\$0.00
Brookings-Harbor Brookings-Harbor High School Staff	BHHS Cheerleading	Mariah Baron 541-661-4083	2081 Approved Activated	Grace Ramirez	20	\$0.00	\$0.00	\$0.00
Brookings-Harbor Brookings-Harbor High School Staff	BHHS Cheerleading	Mariah Baron 541-661-4083	2082 Approved Activated	Grace Ramirez	2	\$0.00	\$0.00	\$0.00
Brookings-Harbor Brookings-Harbor High School Staff	Class of 2023 Graduation	Brandy Speir x4011	2092 Approved Activated	Grace Ramirez	1	\$0.00	\$0.00	\$0.00
Brookings-Harbor Brookings-Harbor High School Staff	Dual Credit Information Meeting	Brandy Speir x4011	2095 Approved Activated	Grace Ramirez	1	\$0.00	\$0.00	\$0.00
Brookings-Harbor Brookings-Harbor High School Staff	Volleyball Banquet	Vanessa Nidiffer 5414692108	2135 Approved Activated	Grace Ramirez	1	\$0.00	\$0.00	\$0.00
Brookings-Harbor Brookings-Harbor High School Staff	Girls Basketball	Kara Miller 5412511517	2137 Approved Activated	Grace Ramirez	9	\$0.00	\$0.00	\$0.00



Brookings-Harbor School District 17C

Selected Date Range for Event Date: 7/1/2023 - 6/30/2024

Location Organization	Schedule Title	Contact Phone #	Schedule ID Status Schedule	Routed To	Total Events	Total Invoiced	Total Paid	Total Due
Brookings-Harbor High School Staff	ASVAB Post Test Interpretation - GYM (FLEX)	Brandy Speir x4011	2162 Approved Activated	Grace Ramirez	1	\$0.00	\$0.00	\$0.00
Brookings-Harbor High School Staff	ASVAB Testing	Brandy Speir 541-469-2108	2174 Approved Activated	Grace Ramirez	1	\$0.00	\$0.00	\$0.00
Subtotal (Organization)					57	\$0.00	\$0.00	\$0.00
Brookings-Harbor BRUIN FOOTBALL ASSOCIATION	BFA	Shaun Bavaro 5414692108	2094 Approved Activated	Grace Ramirez	2	\$0.00	\$0.00	\$0.00
Subtotal (Organization)					2	\$0.00	\$0.00	\$0.00
Brookings-Harbor CAC - Pickleball Group	CAC Pickleball	Kennette Babb 951-202-9427	1915 Approved Activated		20	\$0.00	\$0.00	\$0.00
Subtotal (Organization)					20	\$0.00	\$0.00	\$0.00
Brookings-Harbor City of Brookings	AZ Festival-Rainy Day Only-BHHS	Lauri Ziemer 541-469-1138	2153 Approved Activated	Grace Ramirez	3	\$0.00	\$0.00	\$0.00
Subtotal (Organization)					3	\$0.00	\$0.00	\$0.00
Brookings-Harbor District Staff	BHHS/AMS Football	Shaun Bavaro 5414692108	2073 Approved Activated	Grace Ramirez	13	\$0.00	\$0.00	\$0.00
Brookings-Harbor District Staff	All Staff Day	Jennifer Lopez 5414697443	2074 Approved Activated	Grace Ramirez	1	\$0.00	\$0.00	\$0.00



Brookings-Harbor School District 17C

Selected Date Range for Event Date: 7/1/2023 - 6/30/2024

Location Organization	Schedule Title	Contact Phone #	Schedule ID Status Schedule	Routed To	Total Events	Total Invoiced	Total Paid	Total Due
Brookings-Harbor District Staff	Sound Discipline Training- Rooted Relationships	Jennifer Lopez 5414697443	2077 Approved Activated	Grace Ramirez	2	\$0.00	\$0.00	\$0.00
Brookings-Harbor District Staff	Alfac/American Fidelity Open Enrollment	Teri Wallin 541-469-7443	2087 Approved Activated	Grace Ramirez	2	\$0.00	\$0.00	\$0.00
Brookings-Harbor District Staff	All Staff Meeting	Teri Wallin 541-469-7443	2088 Approved Activated	Grace Ramirez	1	\$0.00	\$0.00	\$0.00
Brookings-Harbor District Staff	In- Service Day	Jennifer Lopez 5414697443	2123 Approved Activated	Grace Ramirez	1	\$0.00	\$0.00	\$0.00
Brookings-Harbor District Staff	In-Service Day	Jennifer Lopez 5414697443	2126 Approved Activated	Grace Ramirez	1	\$0.00	\$0.00	\$0.00
Brookings-Harbor District Staff	In-Service Day	Jennifer Lopez 5414697443	2131 Approved Activated	Grace Ramirez	1	\$0.00	\$0.00	\$0.00
Subtotal (Organization)					22	\$0.00	\$0.00	\$0.00
Brookings-Harbor Hedrick MS Band	Hedrick MS Band overnight	David Sommers 541-521-6956	2071 Approved Activated	Grace Ramirez	2	\$0.00	\$0.00	\$0.00
Subtotal (Organization)					2	\$0.00	\$0.00	\$0.00
Brookings-Harbor Mens League Basketball	Adult League Basketball	Mikey Holmes 541-254-4311	2086 Approved Activated	Grace Ramirez	64	\$0.00	\$0.00	\$0.00



Brookings-Harbor School District 17C

Selected Date Range for Event Date: 7/1/2023 - 6/30/2024

Location Organization	Schedule Title	Contact Phone #	Schedule ID Status Schedule	Routed To	Total Events	Total Invoiced	Total Paid	Total Due
Subtotal (Organization)					64	\$0.00	\$0.00	\$0.00
Brookings-Harbor PEO Chapter GE	Brookings Harbor Community Bazaar	Peggy Goergen 5416613204	1991 Approved Activated	Grace Ramirez	2	\$0.00	\$0.00	\$0.00
Subtotal (Organization)					2	\$0.00	\$0.00	\$0.00
Brookings-Harbor Safe and Sober	Safe and Sober	Misty Hendrix 541-373-1243	2098 Approved Activated	Grace Ramirez	1	\$0.00	\$0.00	\$0.00
Brookings-Harbor Safe and Sober	Safe and Sober	Misty Hendrix 541-373-0783	2120 Approved Activated	Grace Ramirez	1	\$0.00	\$0.00	\$0.00
Brookings-Harbor Safe and Sober	Safe & Sober 2024	Misty Hendrix	2175 Approved Activated	Grace Ramirez	7	\$0.00	\$0.00	\$0.00
Brookings-Harbor Safe and Sober	Safe & Sober 2024	Misty Hendrix	2202 Submitted Inactive	Tina Peters	1	\$0.00	\$0.00	\$0.00
Subtotal (Organization)					10	\$0.00	\$0.00	\$0.00
Brookings-Harbor Southwestern Oregon Workforce Investment Board (SOWIB)	OYEP Training	Elizabeth McMullin 5414358504	2193 Approved Activated	Grace Ramirez	2	\$0.00	\$0.00	\$0.00
Subtotal (Organization)					2	\$0.00	\$0.00	\$0.00
Brookings-Harbor TRIO	TRIO Family Night	Krystal Gregory 5416610093	2111 Approved Activated	Grace Ramirez	1	\$0.00	\$0.00	\$0.00



Brookings-Harbor School District 17C

Selected Date Range for Event Date: 7/1/2023 - 6/30/2024

Location Organization	Schedule Title	Contact Phone #	Schedule ID Status Schedule	Routed To	Total Events	Total Invoiced	Total Paid	Total Due
Brookings-Harbor TRIO	College Night	Krystal Gregory 5416610093	2168 Approved Activated	Grace Ramirez	1	\$0.00	\$0.00	\$0.00
Brookings-Harbor TRIO	College Night	Krystal Gregory 5416610093	2177 Approved Activated	Grace Ramirez	1	\$0.00	\$0.00	\$0.00
Brookings-Harbor TRIO	FAFSA Family Night	Krystal Gregory 5416610093	2203 Submitted Inactive	Tina Peters	1	\$0.00	\$0.00	\$0.00
Subtotal (Organization)					4	\$0.00	\$0.00	\$0.00
Brookings-Harbor Wild Rivers Coast Foundation for Dance	2023 Spooktacular and 5K Zombie Fun Run	Rob Gardner 5416616210	2118 Approved Activated	Grace Ramirez	1	\$0.00	\$0.00	\$0.00
Subtotal (Organization)					1	\$0.00	\$0.00	\$0.00
Brookings-Harbor Wild Rivers Soccer Club	2023 Soccer Season	Steve Harris 309-824-2129	2040 Approved Activated	Grace Ramirez	60	\$0.00	\$0.00	\$0.00
Brookings-Harbor Wild Rivers Soccer Club	2023 Soccer Season	Steve Harris 309-824-2129	2042 Approved Activated	Grace Ramirez	12	\$0.00	\$0.00	\$0.00
Subtotal (Organization)					72	\$0.00	\$0.00	\$0.00
Brookings-Harbor Wild Rivers Symphony	Wild Rivers Symphony Rehearsal	Corey Tamondong 9097289692	1834 Approved Activated	Grace Ramirez	1	\$0.00	\$0.00	\$0.00



Brookings-Harbor School District 17C

Selected Date Range for Event Date: 7/1/2023 - 6/30/2024

Location Organization	Schedule Title	Contact Phone #	Schedule ID Status Schedule	Routed To	Total Events	Total Invoiced	Total Paid	Total Due
Brookings-Harbor Wild Rivers Symphony	Wild Rivers Symphony Rehearsal	Corey Tamondong 19097289692	2105 Submitted Inactive	Tina Peters	42	\$0.00	\$0.00	\$0.00
Subtotal (Organization)					43	\$0.00	\$0.00	\$0.00
SubTotal (Location)					530	\$0.00	\$0.00	\$0.00
Grand Total					530	\$0.00	\$0.00	\$0.00



APPENDIX F:

BHSD DATA DOCUMENTATION

BUDGET



Brookings-Harbor School Dist. 17C

Position Listing Report

Employee Classification Admin

Employee Name Position Description	Hire Date	Seniority Date	Probation Date	Schedule	Rate	Position Amt.
Brookings Harbor High School						
HARKINS, JOHN TRISTIN Principal High School (S)	07/01/2023			Schedule: ADMIN/CONF-EXEMPT Row: HS PRINCIPAL Column: STEP 4	\$69.27	\$119,700.00
WHITLEY, KELLY E Assistant Principal High School (S)	02/19/2007			Schedule: ADMIN/CONF-EXEMPT Row: HIGH SCHOOL VP Column: STEP 2	\$58.27	\$98,830.00

End of Report

* = Indicates Rehire Date for this Position

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Brookings-Harbor School Dist. 17C

Position Listing Report

Employee Classification Certified

Employee Name Position Description	Hire Date	Seniority Date	Probation Date	Schedule	Rate	Position Amt.
Brookings Harbor High School						
BAVARO, SHAUN Teacher High School (S)	08/25/2017			Schedule: CERTIFIED(BASED ON 192 DAY) Row: STEP 13 Column: BA+80/MA+20	\$53.91	\$82,806.00
BEAULIEU, MARK S Teacher High School (S)	08/15/2022			Schedule: CERTIFIED(BASED ON 192 DAY) Row: STEP 12 Column: BA	\$44.31	\$68,058.00
BEEAMAN, EMALEE S Teacher High School (S)	09/21/2020			Schedule: CERTIFIED(BASED ON 192 DAY) Row: STEP 4 Column: MA/BA+60	\$36.42	\$55,936.00
CROTZER, CALEB Teacher High School (S)	08/25/2017			Schedule: CERTIFIED(BASED ON 192 DAY) Row: STEP 13 Column: MA/BA+60	\$51.84	\$79,622.00
ELLER, LINDA W Teacher High School Sped-Temporary (S)	09/25/2023 *			Schedule: CERTIFIED SPECIALIST 3%(BASE192 DAY) Row: STEP 13 Column: BA+80/MA+20	\$55.53	\$74,628.75
FULTON, JASON P Teacher High School (S)	08/24/1998			Schedule: CERTIFIED(BASED ON 192 DAY) Row: STEP 13 Column: BA+80/MA+20	\$53.91	\$82,806.00
FULTON, KRISTI J Counselor (S)	08/24/1993			Schedule: CERTIFIED SPECIALIST 3%(BASE192 DAY) Row: STEP 13 Column: BA+80/MA+20	\$55.53	\$89,732.19
GEZON, NICHOLAS R Teacher High School (S)	08/31/2021			Schedule: CERTIFIED(BASED ON 192 DAY) Row: STEP 3 Column: MA/BA+60	\$35.02	\$53,786.00
HENDRIX, APRIL Counselor (S)	08/24/2021			Schedule: CERTIFIED SPECIALIST 3%(BASE192 DAY) Row: STEP 8 Column: MA/BA+60	\$43.88	\$70,911.47
KLEESPIES, KRISTY A						

* = Indicates Rehire Date for this Position

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Brookings-Harbor School Dist. 17C

Position Listing Report

Employee Classification *Certified*

Employee Name Position Description	Hire Date	Seniority Date	Probation Date	Schedule	Rate	Position Amt.
Brookings Harbor High School						
Teacher High School (S)	07/01/2022 *			Schedule: CERTIFIED(BASED ON 192 DAY) Row: STEP 13 Column: MA/BA+60	\$51.84	\$79,622.00
MARLEY, EMILY D Teacher High School (S)	08/26/2022			Schedule: CERTIFIED(BASED ON 192 DAY) Row: STEP 7 Column: MA/BA+60	\$40.96	\$62,922.00
MARLO EIBL, KRISTEN A Teacher High School (S)	08/26/2022			Schedule: CERTIFIED(BASED ON 192 DAY) Row: STEP 13 Column: BA+80/MA+20	\$53.91	\$82,806.00
NIDIFFER, VANESSA J Teacher High School-P/T (S)	09/26/2006			Schedule: CERTIFIED(BASED ON 192 DAY) Row: STEP 9 Column: MA/BA+60	\$44.31	\$34,029.00
PETREVICS, ANDREW E Teacher High School (S)	01/03/2022			Schedule: CERTIFIED(BASED ON 192 DAY) Row: STEP 3 Column: BA	\$31.13	\$47,817.00
PISCITELLO, LISA Teacher High School (S)	08/31/2010			Schedule: CERTIFIED(BASED ON 192 DAY) Row: STEP 13 Column: BA+80/MA+20	\$53.91	\$82,806.00
POLLETT, LELIA S Teacher High School (S)	08/26/2022			Schedule: CERTIFIED(BASED ON 192 DAY) Row: STEP 11 Column: MA/BA+60	\$47.92	\$73,610.00
RALEIGH, BONNIE Teacher High School (S)	08/26/2022 *			Schedule: CERTIFIED(BASED ON 192 DAY) Row: STEP 13 Column: MA/BA+60	\$51.84	\$79,622.00
SHANON SMITH, RIA Teacher BHOA K-12 (S)	08/28/2023 *			Schedule: CERTIFIED(BASED ON 192 DAY) Row: STEP 13 Column: MA/BA+60	\$51.84	\$79,622.00
SHEW, LORINDA Teacher High School (S)	11/04/2014			Schedule: CERTIFIED(BASED ON 192 DAY) Row: STEP 13 Column: MA/BA+60	\$51.84	\$79,622.00

* = Indicates Rehire Date for this Position

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Brookings-Harbor School Dist. 17C

Position Listing Report

Employee Classification *Certified*

Employee Name Position Description	Hire Date	Seniority Date	Probation Date	Schedule	Rate	Position Amt.
Brookings Harbor High School						
ST CLAIR, BRITTNEY JAN Teacher High School (S)	06/13/2022			Schedule: CERTIFIED(BASED ON 192 DAY) Row: STEP 2 Column: BA+24	\$31.13	\$23,161.36
SUTER, GARY W Teacher High School (S)	08/25/2017			Schedule: CERTIFIED(BASED ON 192 DAY) Row: STEP 13 Column: MA/BA+60	\$51.84	\$79,622.00
TAMONDONG, COREY Teacher High School (S)	08/27/2018			Schedule: CERTIFIED(BASED ON 192 DAY) Row: STEP 6 Column: MA/BA+60	\$39.39	\$60,505.00
VANDEHEY, BROOKLYNN M Teacher High School (S)	11/04/2020			Schedule: CERTIFIED(BASED ON 192 DAY) Row: STEP 4 Column: BA	\$32.38	\$49,732.00
WALTON SOBERON, JODY L Teacher High School (S)	06/26/2000			Schedule: CERTIFIED(BASED ON 192 DAY) Row: STEP 13 Column: MA/BA+60	\$51.84	\$79,622.00
WESTOVER, LISA Teacher Sped (S)	07/31/2019			Schedule: CERTIFIED SPECIALIST 3%(BASE192 DAY) Row: STEP 8 Column: MA/BA+60	\$43.88	\$67,401.00
WHITLEY, MAX M Teacher High School (S)	07/01/2020			Schedule: CERTIFIED(BASED ON 192 DAY) Row: STEP 4 Column: MA/BA+60	\$36.42	\$55,936.00

End of Report

* = Indicates Rehire Date for this Position

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Brookings-Harbor School Dist. 17C

Position Listing Report

Employee Name Position Description	Hire Date	Seniority Date	Probation Date	Schedule	Rate	Position Amt.
<i>Brookings Harbor High School</i>						
BAVARO, SHAUN Teacher High School (S)	08/25/2017			Schedule: CERTIFIED(BASED ON 192 DAY) Row: STEP 13 Column: BA+80/MA+20	\$53.91	\$82,806.00
BEAULIEU, MARK S Teacher High School (S)	08/15/2022			Schedule: CERTIFIED(BASED ON 192 DAY) Row: STEP 12 Column: BA	\$44.31	\$68,058.00
BEEAMAN, EMALEE S Teacher High School (S)	09/21/2020			Schedule: CERTIFIED(BASED ON 192 DAY) Row: STEP 4 Column: MA/BA+60	\$36.42	\$55,936.00
CROTZER, CALEB Teacher High School (S)	08/25/2017			Schedule: CERTIFIED(BASED ON 192 DAY) Row: STEP 13 Column: MA/BA+60	\$51.84	\$79,622.00
ELLER, LINDA W Teacher High School Sped-Temporary (S)	09/25/2023 *			Schedule: CERTIFIED SPECIALIST 3%(BASE192 DAY) Row: STEP 13 Column: BA+80/MA+20	\$55.53	\$74,628.75
FULTON, JASON P Teacher High School (S)	08/24/1998			Schedule: CERTIFIED(BASED ON 192 DAY) Row: STEP 13 Column: BA+80/MA+20	\$53.91	\$82,806.00
FULTON, KRISTI J Counselor (S)	08/24/1993			Schedule: CERTIFIED SPECIALIST 3%(BASE192 DAY) Row: STEP 13 Column: BA+80/MA+20	\$55.53	\$89,732.19
GARRISON, SANDRA M Secretary I (S)	11/06/2008			Schedule: CLASSIFIED(BASED DAILY RT) Row: SECRETARY 1 Column: STEP 9	\$26.31	\$45,253.20
GEZON, NICHOLAS R Teacher High School (S)	08/31/2021			Schedule: CERTIFIED(BASED ON 192 DAY) Row: STEP 3 Column: MA/BA+60	\$35.02	\$53,786.00
HARKINS, JOHN TRISTIN Principal High School (S)	07/01/2023			Schedule: ADMIN/CONF-EXEMPT Row: HS PRINCIPAL Column: STEP 4	\$69.27	\$119,700.00

* = Indicates Rehire Date for this Position

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Brookings-Harbor School Dist. 17C

Position Listing Report

Employee Name Position Description	Hire Date	Seniority Date	Probation Date	Schedule	Rate	Position Amt.
HATCH, ALANA Library Tech II (S)	11/14/2022			Schedule: CLASSIFIED(BASED DAILY RT) Row: LIBRARY TECH II Column: STEP 4	\$19.41	\$30,745.44
HENDRIX, APRIL Counselor (S)	08/24/2021			Schedule: CERTIFIED SPECIALIST 3%(BASE192 DAY) Row: STEP 8 Column: MA/BA+60	\$43.88	\$70,911.47
HUNT, TRUDY E Life Skills Aide (S)	07/29/2019			Schedule: CLASSIFIED(BASED DAILY RT) Row: LIFE SKILLS AIDE Column: STEP 8	\$23.12	\$33,150.00
JOHNSTON, AMANDA E TA 1 - Special Ed (S)	10/20/2022			Schedule: CLASSIFIED(BASED DAILY RT) Row: TA 1 Column: STEP 8	\$19.91	\$25,783.45
KLEESPIES, KRISTY A Teacher High School (S)	07/01/2022 *			Schedule: CERTIFIED(BASED ON 192 DAY) Row: STEP 13 Column: MA/BA+60	\$51.84	\$79,622.00
KNOX, JANE D TA 1 - Special Ed (S)	10/20/2017			Schedule: CLASSIFIED(BASED DAILY RT) Row: TA 1 Column: STEP 9	\$20.51	\$26,560.45
LAURO, ALESANDRO V Custodian II (S)	01/13/2022			Schedule: CLASSIFIED(BASED DAILY RT) Row: CUSTODIAN 2 Column: STEP 6	\$19.67	\$40,913.60
LEIGH, MAUREEN F YTP Specialist (S)	09/19/2000			Schedule: CLASSIFIED(BASED DAILY RT) Row: SPEECH LANGUAGE PATHOLOGIST ASST.(SLPA) Column: STEP 9	\$31.87	\$34,037.16
MARLEY, EMILY D Teacher High School (S)	08/26/2022			Schedule: CERTIFIED(BASED ON 192 DAY) Row: STEP 7 Column: MA/BA+60	\$40.96	\$62,922.00
MARLO EIBL, KRISTEN A Teacher High School (S)	08/26/2022			Schedule: CERTIFIED(BASED ON 192 DAY) Row: STEP 13 Column: BA+80/MA+20	\$53.91	\$82,806.00
NIDIFFER, VANESSA J						

* = Indicates Rehire Date for this Position

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Brookings-Harbor School Dist. 17C

Position Listing Report

Employee Name Position Description	Hire Date	Seniority Date	Probation Date	Schedule	Rate	Position Amt.
<i>Brookings Harbor High School</i>						
Teacher High School-P/T (S)	09/26/2006			Schedule: CERTIFIED(BASED ON 192 DAY) Row: STEP 9 Column: MA/BA+60	\$44.31	\$34,029.00
NIELSEN DOWNING, JESSICA S Secretary II (S)	05/23/2022 *			Schedule: CLASSIFIED(BASED DAILY RT) Row: SECRETARY 2 Column: STEP 2	\$17.70	\$30,444.00
PETERS, TINA L Secretary I (S)	09/27/1999			Schedule: CLASSIFIED(BASED DAILY RT) Row: SECRETARY 1 Column: STEP 9	\$26.31	\$45,253.20
PETREVIC, ANDREW E Teacher High School (S)	01/03/2022			Schedule: CERTIFIED(BASED ON 192 DAY) Row: STEP 3 Column: BA	\$31.13	\$47,817.00
PISCITELLO, LISA Teacher High School (S)	08/31/2010			Schedule: CERTIFIED(BASED ON 192 DAY) Row: STEP 13 Column: BA+80/MA+20	\$53.91	\$82,806.00
POLLETT, LELIA S Teacher High School (S)	08/26/2022			Schedule: CERTIFIED(BASED ON 192 DAY) Row: STEP 11 Column: MA/BA+60	\$47.92	\$73,610.00
PRUDDEN, MICHELLE Teacher High School (S)	10/01/2010			Schedule: CERTIFIED(BASED ON 192 DAY) Row: STEP 13 Column: MA/BA+60	\$51.84	\$79,622.00
PRUITT, ASHLEY M Secretary I (S)	08/28/2019			Schedule: CLASSIFIED(BASED DAILY RT) Row: SECRETARY 1 Column: STEP 9	\$26.31	\$45,253.20
RALEIGH, BONNIE Teacher High School (S)	08/26/2022 *			Schedule: CERTIFIED(BASED ON 192 DAY) Row: STEP 13 Column: MA/BA+60	\$51.84	\$79,622.00
ROSE, TRASEE A Life Skills Aide (S)	11/15/2017			Schedule: CLASSIFIED(BASED DAILY RT) Row: LIFE SKILLS AIDE Column: STEP 8	\$23.12	\$29,940.40

* = Indicates Rehire Date for this Position

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Brookings-Harbor School Dist. 17C

Position Listing Report

Employee Name Position Description	Hire Date	Seniority Date	Probation Date	Schedule	Rate	Position Amt.
<i>Brookings Harbor High School</i>						
SHANON SMITH, RIA Teacher BHOA K-12 (S)	08/28/2023 *			Schedule: CERTIFIED(BASED ON 192 DAY) Row: STEP 13 Column: MA/BA+60	\$51.84	\$79,622.00
SHAW, MONICA A Life Skills Aide (S)	08/31/2021			Schedule: CLASSIFIED(BASED DAILY RT) Row: LIFE SKILS AIDE Column: STEP 7	\$22.45	\$29,072.75
SHEW, LORINDA Teacher High School (S)	11/04/2014			Schedule: CERTIFIED(BASED ON 192 DAY) Row: STEP 13 Column: MA/BA+60	\$51.84	\$79,622.00
SILVA, SHAWN R Custodian I Head Custodian (S)	03/02/2022			Schedule: CLASSIFIED(BASED DAILY RT) Row: HEAD-CUST/GROUNDS Column: STEP 7	\$24.06	\$27,909.60
SPEIR, BRANDY Secretary II (S)	05/16/2023 *			Schedule: CLASSIFIED(BASED DAILY RT) Row: SECRETARY 2 Column: STEP 6	\$19.93	\$34,279.60
ST CLAIR, BRITNEY JAN Teacher High School (S)	06/13/2022			Schedule: CERTIFIED(BASED ON 192 DAY) Row: STEP 2 Column: BA+24	\$31.13	\$23,161.36
STUMPENHAUS, WADE C TA 1 - Special Ed (S)	03/06/2009			Schedule: CLASSIFIED(BASED DAILY RT) Row: TA 1 Column: STEP 9	\$20.51	\$26,560.45
SUTER, GARY W Teacher High School (S)	08/25/2017			Schedule: CERTIFIED(BASED ON 192 DAY) Row: STEP 13 Column: MA/BA+60	\$51.84	\$79,622.00
TAMONDONG, COREY Teacher High School (S)	08/27/2018			Schedule: CERTIFIED(BASED ON 192 DAY) Row: STEP 6 Column: MA/BA+60	\$39.39	\$60,505.00
TRAILOR, MARK E Custodian II (S)	02/17/1989			Schedule: CLASSIFIED(BASED DAILY RT) Row: CUSTODIAN 2 Column: STEP 9	\$21.49	\$44,699.20

* = Indicates Rehire Date for this Position

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Brookings-Harbor School Dist. 17C

Position Listing Report

Employee Name Position Description	Hire Date	Seniority Date	Probation Date	Schedule	Rate	Position Amt.
VANDEHEY, BROOKLYNN M Teacher High School (S)	11/04/2020			Schedule: CERTIFIED(BASED ON 192 DAY) Row: STEP 4 Column: BA	\$32.38	\$49,732.00
WALLIN III, LAWRENCE K Coord. Athletics/Activities	01/03/2005			Schedule: ADMIN/CONF-EXEMPT Row: Coordinator of Athletics, Activities and Community Column: STEP 5	\$39.23	\$67,786.00
WALTON SOBERON, JODY L Teacher High School (S)	06/26/2000			Schedule: CERTIFIED(BASED ON 192 DAY) Row: STEP 13 Column: MA/BA+60	\$51.84	\$79,622.00
WESTOVER, LISA Teacher Sped (S)	07/31/2019			Schedule: CERTIFIED SPECIALIST 3%(BASE192 DAY) Row: STEP 8 Column: MA/BA+60	\$43.88	\$67,401.00
WHITLEY, KELLY E Assistant Principal High School (S)	02/19/2007			Schedule: ADMIN/CONF-EXEMPT Row: HIGH SCHOOL VP Column: STEP 2	\$58.27	\$98,830.00
WHITLEY, MAX M Teacher High School (S)	07/01/2020			Schedule: CERTIFIED(BASED ON 192 DAY) Row: STEP 4 Column: MA/BA+60	\$36.42	\$55,936.00

End of Report

* = Indicates Rehire Date for this Position

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Brookings-Harbor School Dist. 17C

Grants Management Report
Fiscal Year: 2023-2024
Date Range: 07/01/2023 - 06/30/2024
Fund: *
FUND: 100 GENERAL FUND
ACCOUNT MASK: ????.?????.?????.604.?????.????.??
ACCOUNT TYPES: EXPENDITURE
FISCAL YEAR: Current Year Only

ACCOUNT		BUDGET	EXPEND. AMOUNT	ENCUMBR. AMOUNT	TOTAL AMOUNT	BUDGET BALANCE
100.1131.0111.604.050.000.00	LICENSED SALARIES	\$314,083.43	\$88,468.47	\$163,556.32	\$252,024.79	\$62,058.64
100.1131.0111.604.100.000.00	LICENSED SALARIES	\$216,954.30	\$63,819.99	\$142,726.38	\$206,546.37	\$10,407.93
100.1131.0111.604.110.000.00	LICENSED SALARIES	\$82,274.70	\$27,871.55	\$55,204.00	\$83,075.55	(\$800.85)
100.1131.0111.604.130.000.00	LICENSED SALARIES	\$105,784.40	\$34,996.78	\$63,498.04	\$98,494.82	\$7,289.58
100.1131.0111.604.180.000.00	LICENSED SALARIES	\$201,062.90	\$81,471.31	\$161,366.64	\$242,837.95	(\$41,775.05)
100.1131.0111.604.190.000.00	LICENSED SALARIES	\$221,507.66	\$53,599.76	\$106,162.64	\$159,762.40	\$61,745.26
100.1131.0111.604.200.000.00	LICENSED SALARIES	\$0.00	\$25,222.66	\$42,465.08	\$67,687.74	(\$67,687.74)
100.1131.0111.604.210.000.00	LICENSED SALARIES	\$112,945.26	\$45,830.38	\$68,190.60	\$114,020.98	(\$1,075.72)
100.1131.0121.604.000.000.00	LICENSED SUBSTITUTES	\$0.00	\$229.12	\$0.00	\$229.12	(\$229.12)
100.1131.0121.604.050.000.00	LICENSED SUBSTITUTES	\$0.00	\$5,521.17	\$0.00	\$5,521.17	(\$5,521.17)
100.1131.0130.604.050.000.00	ADDITIONAL SALARIES	\$3,500.00	\$326.73	\$0.00	\$326.73	\$3,173.27
100.1131.0211.604.000.000.00	PERS/EMPLOYER CONTRIBU	\$0.00	\$18.74	\$0.00	\$18.74	(\$18.74)
100.1131.0211.604.050.000.00	PERS/EMPLOYER CONTRIBU	\$49.79	\$225.62	\$0.00	\$225.62	(\$175.83)
100.1131.0211.604.110.000.00	PERS/EMPLOYER CONTRIBU	\$6,730.08	\$2,279.89	\$4,515.68	\$6,795.57	(\$65.49)
100.1131.0211.604.190.000.00	PERS/EMPLOYER CONTRIBU	\$7,871.42	\$2,192.24	\$4,342.02	\$6,534.26	\$1,337.16
100.1131.0211.604.210.000.00	PERS/EMPLOYER CONTRIBU	\$6,471.16	\$2,626.43	\$3,907.86	\$6,534.29	(\$63.13)
100.1131.0212.604.000.000.00	PERS EMP 6% MATCH	\$0.00	\$13.75	\$0.00	\$13.75	(\$13.75)
100.1131.0212.604.050.000.00	PERS EMP 6% MATCH	\$19,024.90	\$5,769.33	\$9,813.38	\$15,582.71	\$3,442.19
100.1131.0212.604.100.000.00	PERS EMP 6% MATCH	\$13,017.22	\$3,690.51	\$8,563.60	\$12,254.11	\$763.11
100.1131.0212.604.110.000.00	PERS EMP 6% MATCH	\$4,936.44	\$1,672.29	\$3,312.24	\$4,984.53	(\$48.09)
100.1131.0212.604.130.000.00	PERS EMP 6% MATCH	\$6,346.97	\$2,099.80	\$2,420.17	\$4,519.97	\$1,827.00
100.1131.0212.604.180.000.00	PERS EMP 6% MATCH	\$12,063.71	\$4,888.26	\$9,682.00	\$14,570.26	(\$2,506.55)
100.1131.0212.604.190.000.00	PERS EMP 6% MATCH	\$8,543.86	\$1,607.99	\$3,184.88	\$4,792.87	\$3,750.99
100.1131.0212.604.200.000.00	PERS EMP 6% MATCH	\$0.00	\$1,398.75	\$2,547.92	\$3,946.67	(\$3,946.67)
100.1131.0212.604.210.000.00	PERS EMP 6% MATCH	\$6,776.66	\$2,749.81	\$4,091.40	\$6,841.21	(\$64.55)
100.1131.0213.604.000.000.00	PERS UAL-Bond	\$0.00	\$32.90	\$0.00	\$32.90	(\$32.90)
100.1131.0213.604.050.000.00	PERS UAL-Bond	\$45,533.04	\$11,247.75	\$18,337.61	\$29,585.36	\$15,947.68
100.1131.0213.604.100.000.00	PERS UAL-Bond	\$31,154.54	\$8,832.64	\$20,495.51	\$29,328.15	\$1,826.39
100.1131.0213.604.110.000.00	PERS UAL-Bond	\$11,814.61	\$4,002.35	\$7,927.28	\$11,929.63	(\$115.02)
100.1131.0213.604.130.000.00	PERS UAL-Bond	\$15,190.59	\$5,025.56	\$5,792.38	\$10,817.94	\$4,372.65
100.1131.0213.604.180.000.00	PERS UAL-Bond	\$28,872.50	\$11,699.26	\$23,172.22	\$34,871.48	(\$5,998.98)
100.1131.0213.604.190.000.00	PERS UAL-Bond	\$20,448.34	\$7,696.94	\$15,244.99	\$22,941.93	(\$2,493.59)
100.1131.0213.604.200.000.00	PERS UAL-Bond	\$0.00	\$3,335.75	\$6,097.99	\$9,433.74	(\$9,433.74)



Brookings-Harbor School Dist. 17C

Grants Management Report
Fiscal Year: 2023-2024
Date Range: 07/01/2023 - 06/30/2024
Fund: *
FUND: 100 GENERAL FUND
ACCOUNT MASK: ????.?????.?????.604.?????.????.??
ACCOUNT TYPES: EXPENDITURE
FISCAL YEAR: Current Year Only

ACCOUNT		BUDGET	EXPEND. AMOUNT	ENCUMBR. AMOUNT	TOTAL AMOUNT	BUDGET BALANCE
100.1131.0213.604.210.000.00	PERS UAL-Bond	\$16,219.01	\$6,581.22	\$9,792.18	\$16,373.40	(\$154.39)
100.1131.0215.604.050.000.00	HSA	\$3,818.18	\$1,320.00	\$2,580.00	\$3,900.00	(\$81.82)
100.1131.0215.604.100.000.00	HSA	\$1,919.52	\$480.00	\$960.00	\$1,440.00	\$479.52
100.1131.0215.604.180.000.00	HSA	\$1,860.00	\$480.00	\$960.00	\$1,440.00	\$420.00
100.1131.0215.604.190.000.00	HSA	\$1,800.00	\$240.00	\$480.00	\$720.00	\$1,080.00
100.1131.0215.604.200.000.00	HSA	\$0.00	\$290.80	\$259.74	\$550.54	(\$550.54)
100.1131.0216.604.050.000.00	PERS EMPLOYER CONTRIBU	\$16,932.22	\$4,995.71	\$8,733.90	\$13,729.61	\$3,202.61
100.1131.0216.604.100.000.00	PERS EMPLOYER CONTRIBU	\$11,585.37	\$3,284.56	\$7,621.61	\$10,906.17	\$679.20
100.1131.0216.604.130.000.00	PERS EMPLOYER CONTRIBU	\$5,648.87	\$1,868.83	\$2,154.00	\$4,022.83	\$1,626.04
100.1131.0216.604.180.000.00	PERS EMPLOYER CONTRIBU	\$10,736.76	\$4,350.58	\$8,617.04	\$12,967.62	(\$2,230.86)
100.1131.0216.604.190.000.00	PERS EMPLOYER CONTRIBU	\$7,604.04	\$1,431.14	\$2,834.61	\$4,265.75	\$3,338.29
100.1131.0216.604.200.000.00	PERS EMPLOYER CONTRIBU	\$0.00	\$1,244.90	\$2,267.68	\$3,512.58	(\$3,512.58)
100.1131.0216.604.210.000.00	PERS EMPLOYER CONTRIBU	\$1,806.79	\$732.77	\$1,090.27	\$1,823.04	(\$16.25)
100.1131.0220.604.000.000.00	SOCIAL SECURITY	\$0.00	\$17.53	\$0.00	\$17.53	(\$17.53)
100.1131.0220.604.050.000.00	SOCIAL SECURITY	\$24,147.39	\$7,066.24	\$12,233.47	\$19,299.71	\$4,847.68
100.1131.0220.604.100.000.00	SOCIAL SECURITY	\$16,288.58	\$4,884.97	\$10,770.11	\$15,655.08	\$633.50
100.1131.0220.604.110.000.00	SOCIAL SECURITY	\$6,294.04	\$2,132.17	\$4,223.12	\$6,355.29	(\$61.25)
100.1131.0220.604.130.000.00	SOCIAL SECURITY	\$8,010.49	\$2,652.96	\$3,085.76	\$5,738.72	\$2,271.77
100.1131.0220.604.180.000.00	SOCIAL SECURITY	\$15,065.47	\$6,095.41	\$12,069.60	\$18,165.01	(\$3,099.54)
100.1131.0220.604.190.000.00	SOCIAL SECURITY	\$16,488.87	\$3,905.59	\$7,711.91	\$11,617.50	\$4,871.37
100.1131.0220.604.200.000.00	SOCIAL SECURITY	\$0.00	\$1,731.87	\$3,150.00	\$4,881.87	(\$4,881.87)
100.1131.0220.604.210.000.00	SOCIAL SECURITY	\$8,573.65	\$3,478.97	\$5,175.60	\$8,654.57	(\$80.92)
100.1131.0231.604.000.000.00	WORKERS COMPENSATION	\$0.00	\$1.02	\$0.00	\$1.02	(\$1.02)
100.1131.0231.604.050.000.00	WORKERS COMPENSATION	\$1,543.14	\$443.99	\$750.18	\$1,194.17	\$348.97
100.1131.0231.604.100.000.00	WORKERS COMPENSATION	\$1,041.15	\$279.64	\$645.92	\$925.56	\$115.59
100.1131.0231.604.110.000.00	WORKERS COMPENSATION	\$393.24	\$126.72	\$248.37	\$375.09	\$18.15
100.1131.0231.604.130.000.00	WORKERS COMPENSATION	\$517.58	\$160.71	\$183.79	\$344.50	\$173.08
100.1131.0231.604.180.000.00	WORKERS COMPENSATION	\$963.50	\$371.18	\$726.09	\$1,097.27	(\$133.77)
100.1131.0231.604.190.000.00	WORKERS COMPENSATION	\$1,063.34	\$245.82	\$479.09	\$724.91	\$338.43
100.1131.0231.604.200.000.00	WORKERS COMPENSATION	\$0.00	\$105.13	\$190.98	\$296.11	(\$296.11)
100.1131.0231.604.210.000.00	WORKERS COMPENSATION	\$542.65	\$206.65	\$309.81	\$516.46	\$26.19
100.1131.0232.604.000.000.00	UNEMPLOYMENT	\$0.00	\$0.23	\$0.00	\$0.23	(\$0.23)
100.1131.0232.604.050.000.00	UNEMPLOYMENT	\$1,162.88	\$103.08	\$159.91	\$262.99	\$899.89



Brookings-Harbor School Dist. 17C

Grants Management Report

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Date Range: 07/01/2023 - 06/30/2024

Fund: *

FUND: 100 GENERAL FUND

ACCOUNT MASK: ????.?????.?????.604.?????.????.??

ACCOUNT TYPES: EXPENDITURE

FISCAL YEAR: Current Year Only

ACCOUNT		BUDGET	EXPEND. AMOUNT	ENCUMBR. AMOUNT	TOTAL AMOUNT	BUDGET BALANCE
100.1131.0232.604.100.000.00	UNEMPLOYMENT	\$740.43	\$65.76	\$140.75	\$206.51	\$533.92
100.1131.0232.604.110.000.00	UNEMPLOYMENT	\$329.07	\$27.87	\$55.20	\$83.07	\$246.00
100.1131.0232.604.130.000.00	UNEMPLOYMENT	\$329.61	\$42.66	\$40.32	\$82.98	\$246.63
100.1131.0232.604.180.000.00	UNEMPLOYMENT	\$787.74	\$79.67	\$157.79	\$237.46	\$550.28
100.1131.0232.604.190.000.00	UNEMPLOYMENT	\$862.17	\$51.06	\$100.84	\$151.90	\$710.27
100.1131.0232.604.200.000.00	UNEMPLOYMENT	\$0.00	\$34.97	\$41.12	\$76.09	(\$76.09)
100.1131.0232.604.210.000.00	UNEMPLOYMENT	\$291.87	\$61.49	\$67.62	\$129.11	\$162.76
100.1131.0233.604.000.000.00	PFMLI	\$0.00	\$0.51	\$0.00	\$0.51	(\$0.51)
100.1131.0233.604.050.000.00	PFMLI	\$1,262.76	\$375.99	\$639.74	\$1,015.73	\$247.03
100.1131.0233.604.100.000.00	PFMLI	\$851.58	\$243.74	\$563.14	\$806.88	\$44.70
100.1131.0233.604.110.000.00	PFMLI	\$329.07	\$111.49	\$220.80	\$332.29	(\$3.22)
100.1131.0233.604.130.000.00	PFMLI	\$418.89	\$138.69	\$161.31	\$300.00	\$118.89
100.1131.0233.604.180.000.00	PFMLI	\$787.74	\$318.72	\$631.12	\$949.84	(\$162.10)
100.1131.0233.604.190.000.00	PFMLI	\$862.17	\$204.22	\$403.29	\$607.51	\$254.66
100.1131.0233.604.200.000.00	PFMLI	\$0.00	\$83.58	\$164.72	\$248.30	(\$248.30)
100.1131.0233.604.210.000.00	PFMLI	\$448.30	\$181.90	\$270.60	\$452.50	(\$4.20)
100.1131.0240.604.050.000.00	EMPLOYEE BENEFITS	\$99,256.19	\$24,245.44	\$34,828.02	\$59,073.46	\$40,182.73
100.1131.0240.604.100.000.00	EMPLOYEE BENEFITS	\$53,134.80	\$12,234.24	\$28,210.80	\$40,445.04	\$12,689.76
100.1131.0240.604.110.000.00	EMPLOYEE BENEFITS	\$21,669.00	\$5,831.20	\$11,662.40	\$17,493.60	\$4,175.40
100.1131.0240.604.130.000.00	EMPLOYEE BENEFITS	\$34,906.95	\$9,332.28	\$6,138.00	\$15,470.28	\$19,436.67
100.1131.0240.604.180.000.00	EMPLOYEE BENEFITS	\$50,688.03	\$15,315.20	\$30,630.40	\$45,945.60	\$4,742.43
100.1131.0240.604.190.000.00	EMPLOYEE BENEFITS	\$62,013.15	\$14,589.20	\$29,178.40	\$43,767.60	\$18,245.55
100.1131.0240.604.200.000.00	EMPLOYEE BENEFITS	\$0.00	\$3,858.15	\$7,224.40	\$11,082.55	(\$11,082.55)
100.1131.0240.604.210.000.00	EMPLOYEE BENEFITS	\$18,350.52	\$5,876.04	\$8,814.06	\$14,690.10	\$3,660.42
100.1131.0241.604.050.000.00	DENTAL VISION	\$9,568.15	\$1,743.76	\$2,562.86	\$4,306.62	\$5,261.53
100.1131.0241.604.100.000.00	DENTAL VISION	\$6,058.35	\$1,362.60	\$2,952.88	\$4,315.48	\$1,742.87
100.1131.0241.604.110.000.00	DENTAL VISION	\$2,785.35	\$745.04	\$1,490.08	\$2,235.12	\$550.23
100.1131.0241.604.130.000.00	DENTAL VISION	\$3,237.00	\$870.36	\$700.80	\$1,571.16	\$1,665.84
100.1131.0241.604.180.000.00	DENTAL VISION	\$6,824.82	\$2,133.28	\$4,266.56	\$6,399.84	\$424.98
100.1131.0241.604.190.000.00	DENTAL VISION	\$5,018.71	\$1,391.08	\$2,782.16	\$4,173.24	\$845.47
100.1131.0241.604.200.000.00	DENTAL VISION	\$0.00	\$444.45	\$817.84	\$1,262.29	(\$1,262.29)
100.1131.0241.604.210.000.00	DENTAL VISION	\$1,309.68	\$713.36	\$1,070.04	\$1,783.40	(\$473.72)
100.1131.0310.604.050.000.00	PROFESSIONAL AND TECHN	\$200.00	\$0.00	\$0.00	\$0.00	\$200.00



Brookings-Harbor School Dist. 17C

Grants Management Report

Fiscal Year: 2023-2024

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FUND: 100 GENERAL FUND

ACCOUNT MASK: ????.?????.?????.604.?????.????.??

ACCOUNT TYPES: EXPENDITURE

FISCAL YEAR: Current Year Only

ACCOUNT		BUDGET	EXPEND. AMOUNT	ENCUMBR. AMOUNT	TOTAL AMOUNT	BUDGET BALANCE
100.1131.0322.604.050.000.00	REPAIR AND MAINTENANCE	\$1,000.00	\$1,031.44	\$1,658.32	\$2,689.76	(\$1,689.76)
100.1131.0322.604.130.000.00	REPAIR AND MAINTENANCE	\$0.00	\$81.60	\$12,608.40	\$12,690.00	(\$12,690.00)
100.1131.0322.604.131.000.00	REPAIR AND MAINTENANCE	\$500.00	\$0.00	\$0.00	\$0.00	\$500.00
100.1131.0322.604.264.000.00	REPAIR AND MAINTENANCE	\$500.00	\$0.00	\$0.00	\$0.00	\$500.00
100.1131.0322.604.271.000.00	REPAIR AND MAINTENANCE	\$900.00	\$0.00	\$0.00	\$0.00	\$900.00
100.1131.0322.604.272.000.00	REPAIR AND MAINTENANCE	\$2,000.00	\$0.00	\$0.00	\$0.00	\$2,000.00
100.1131.0324.604.050.000.00	RENTALS	\$17,300.00	\$4,106.58	\$13,581.06	\$17,687.64	(\$387.64)
100.1131.0324.604.130.000.00	RENTALS	\$0.00	\$98.34	\$98.34	\$196.68	(\$196.68)
100.1131.0342.604.050.000.00	TRAVEL	\$0.00	\$118.00	\$0.00	\$118.00	(\$118.00)
100.1131.0342.604.120.000.00	TRAVEL	\$0.00	\$25.00	\$0.00	\$25.00	(\$25.00)
100.1131.0342.604.132.000.00	TRAVEL	\$750.00	\$750.00	\$0.00	\$750.00	\$0.00
100.1131.0342.604.133.000.00	TRAVEL	\$500.00	\$0.00	\$0.00	\$0.00	\$500.00
100.1131.0342.604.190.000.00	TRAVEL	\$0.00	\$132.75	\$0.00	\$132.75	(\$132.75)
100.1131.0374.604.050.000.00	OTHER TUITION	\$5,000.00	\$0.00	\$0.00	\$0.00	\$5,000.00
100.1131.0391.604.050.000.00	LICENSED SUBSTITUTES	\$57,320.00	\$30,232.01	\$0.00	\$30,232.01	\$27,087.99
100.1131.0391.604.100.000.00	LICENSED SUBSTITUTES	\$0.00	\$18,139.40	\$0.00	\$18,139.40	(\$18,139.40)
100.1131.0391.604.110.000.00	ESS Certified Substitutes	\$0.00	\$1,314.45	\$0.00	\$1,314.45	(\$1,314.45)
100.1131.0391.604.130.000.00	ESS Certified Substitutes	\$0.00	\$8,938.26	\$0.00	\$8,938.26	(\$8,938.26)
100.1131.0391.604.180.000.00	ESS Certified Substitutes	\$0.00	\$788.66	\$0.00	\$788.66	(\$788.66)
100.1131.0391.604.190.000.00	ESS Certified Substitutes	\$0.00	\$1,708.78	\$0.00	\$1,708.78	(\$1,708.78)
100.1131.0391.604.200.000.00	ESS Certified Substitutes	\$0.00	\$420.62	\$0.00	\$420.62	(\$420.62)
100.1131.0391.604.210.000.00	ESS Certified Substitutes	\$0.00	\$2,234.54	\$0.00	\$2,234.54	(\$2,234.54)
100.1131.0392.604.050.000.00	CLASSIFIED SUBSTITUTES	\$0.00	\$1,051.56	\$0.00	\$1,051.56	(\$1,051.56)
100.1131.0410.604.000.000.00	SUPPLIES	\$0.00	\$563.45	\$0.00	\$563.45	(\$563.45)
100.1131.0410.604.050.000.00	SUPPLIES	\$13,000.00	\$5,878.72	\$4,260.66	\$10,139.38	\$2,860.62
100.1131.0410.604.100.000.00	SUPPLIES	\$2,000.00	\$1,697.14	\$36.00	\$1,733.14	\$266.86
100.1131.0410.604.110.000.00	SUPPLIES	\$2,500.00	\$1,175.48	\$150.00	\$1,325.48	\$1,174.52
100.1131.0410.604.120.000.00	SUPPLIES	\$3,500.00	\$800.64	\$77.47	\$878.11	\$2,621.89
100.1131.0410.604.131.000.00	SUPPLIES - VISUAL ARTS	\$3,500.00	\$1,562.21	\$1,772.15	\$3,334.36	\$165.64
100.1131.0410.604.132.000.00	SUPPLIES - CHOIR	\$1,000.00	\$727.74	\$0.00	\$727.74	\$272.26
100.1131.0410.604.133.000.00	SUPPLIES - BAND	\$2,000.00	\$1,300.00	\$150.00	\$1,450.00	\$550.00
100.1131.0410.604.180.000.00	SUPPLIES	\$1,700.00	\$1,036.60	\$1,660.00	\$2,696.60	(\$996.60)
100.1131.0410.604.190.000.00	SUPPLIES	\$1,500.00	\$1,663.06	\$269.73	\$1,932.79	(\$432.79)



Brookings-Harbor School Dist. 17C

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ACCOUNT TYPES: EXPENDITURE

FISCAL YEAR: Current Year Only

ACCOUNT		BUDGET	EXPEND. AMOUNT	ENCUMBR. AMOUNT	TOTAL AMOUNT	BUDGET BALANCE
100.1131.0410.604.200.000.00	SUPPLIES	\$1,500.00	\$305.70	\$0.00	\$305.70	\$1,194.30
100.1131.0410.604.210.000.00	SUPPLIES	\$1,500.00	\$668.15	\$246.01	\$914.16	\$585.84
100.1131.0410.604.262.000.00	SUPPLIES - DIGITAL PRODUC	\$2,000.00	\$0.00	\$2,248.00	\$2,248.00	(\$248.00)
100.1131.0410.604.263.000.00	SUPPLIES - ROBOTICS	\$5,000.00	\$4,999.72	\$0.00	\$4,999.72	\$0.28
100.1131.0410.604.264.000.00	SUPPLIES	\$3,500.00	\$591.64	\$117.35	\$708.99	\$2,791.01
100.1131.0410.604.270.000.00	SUPPLIES	\$0.00	\$875.00	\$0.00	\$875.00	(\$875.00)
100.1131.0410.604.271.000.00	SUPPLIES - CONSTRUCTION	\$12,350.00	\$4,034.46	\$893.04	\$4,927.50	\$7,422.50
100.1131.0410.604.272.000.00	SUPPLIES	\$16,000.00	\$5,397.81	\$2,543.36	\$7,941.17	\$8,058.83
100.1131.0420.604.050.000.00	TEXTBOOKS	\$5,000.00	\$2,044.75	\$0.00	\$2,044.75	\$2,955.25
100.1131.0420.604.100.000.00	TEXTBOOKS	\$1,500.00	\$624.00	\$0.00	\$624.00	\$876.00
100.1131.0420.604.110.000.00	TEXTBOOKS	\$1,000.00	\$0.00	\$0.00	\$0.00	\$1,000.00
100.1131.0420.604.180.000.00	TEXTBOOKS	\$300.00	\$0.00	\$0.00	\$0.00	\$300.00
100.1131.0420.604.264.000.00	TEXTBOOKS	\$1,000.00	\$0.00	\$0.00	\$0.00	\$1,000.00
100.1131.0420.604.272.000.00	TEXTBOOKS	\$0.00	\$1,919.22	\$0.00	\$1,919.22	(\$1,919.22)
100.1131.0440.604.110.000.00	PERIODICALS	\$1,500.00	\$0.00	\$0.00	\$0.00	\$1,500.00
100.1131.0460.604.190.000.00	NON CONSUMABLE SUPPLIE	\$1,500.00	\$0.00	\$0.00	\$0.00	\$1,500.00
100.1131.0460.604.262.000.00	NON CONSUMABLE SUPPLIE	\$1,000.00	\$0.00	\$0.00	\$0.00	\$1,000.00
100.1131.0460.604.271.000.00	NON CONSUMABLE SUPPLIE	\$2,000.00	\$0.00	\$0.00	\$0.00	\$2,000.00
100.1131.0470.604.050.000.00	COMPUTER SOFTWARE	\$2,500.00	\$0.00	\$0.00	\$0.00	\$2,500.00
100.1131.0470.604.110.000.00	COMPUTER SOFTWARE	\$0.00	\$578.00	\$0.00	\$578.00	(\$578.00)
100.1131.0470.604.180.000.00	COMPUTER SOFTWARE	\$1,000.00	\$0.00	\$0.00	\$0.00	\$1,000.00
100.1131.0470.604.262.000.00	COMPUTER SOFTWARE	\$1,000.00	\$0.00	\$0.00	\$0.00	\$1,000.00
100.1131.0480.604.050.000.00	COMPUTER HARDWARE	\$20,000.00	\$0.00	\$0.00	\$0.00	\$20,000.00
100.1131.0640.604.050.000.00	DUES AND FEES	\$600.00	\$0.00	\$0.00	\$0.00	\$600.00
100.1131.0640.604.100.000.00	DUES AND FEES	\$500.00	\$75.00	\$0.00	\$75.00	\$425.00
100.1131.0640.604.132.000.00	DUES AND FEES	\$250.00	\$0.00	\$0.00	\$0.00	\$250.00
100.1131.0640.604.133.000.00	DUES AND FEES	\$500.00	\$997.00	\$0.00	\$997.00	(\$497.00)
100.1131.0640.604.272.000.00	DUES AND FEES	\$500.00	\$0.00	\$0.00	\$0.00	\$500.00
100.1132.0130.604.050.000.00	ADDITIONAL SALARIES	\$49,154.00	\$17,838.73	\$45,024.27	\$62,863.00	(\$13,709.00)
100.1132.0211.604.050.000.00	PERS/EMPLOYER CONTRIBU	\$71.90	\$230.08	\$345.12	\$575.20	(\$503.30)
100.1132.0212.604.050.000.00	PERS EMP 6% MATCH	\$2,949.57	\$932.61	\$2,522.88	\$3,455.49	(\$505.92)
100.1132.0213.604.050.000.00	PERS UAL-Bond	\$6,986.78	\$2,517.03	\$6,465.50	\$8,982.53	(\$1,995.75)
100.1132.0216.604.050.000.00	PERS EMPLOYER CONTRIBU	\$2,598.20	\$785.74	\$2,178.93	\$2,964.67	(\$366.47)



Brookings-Harbor School Dist. 17C

Grants Management Report

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ACCOUNT TYPES: EXPENDITURE

FISCAL YEAR: Current Year Only

ACCOUNT		BUDGET	EXPEND. AMOUNT	ENCUMBR. AMOUNT	TOTAL AMOUNT	BUDGET BALANCE
100.1132.0220.604.050.000.00	SOCIAL SECURITY	\$3,744.74	\$1,355.83	\$3,424.80	\$4,780.63	(\$1,035.89)
100.1132.0231.604.050.000.00	WORKERS COMPENSATION	\$246.84	\$80.31	\$210.32	\$290.63	(\$43.79)
100.1132.0232.604.050.000.00	UNEMPLOYMENT	\$163.85	\$19.68	\$44.80	\$64.48	\$99.37
100.1132.0233.604.050.000.00	PFMLI	\$193.77	\$69.38	\$179.17	\$248.55	(\$54.78)
100.1132.0460.604.050.000.00	NON CONSUMABLE SUPPLIE	\$0.00	\$0.00	\$4,430.00	\$4,430.00	(\$4,430.00)
100.1220.0112.604.320.000.00	CLASSIFIED SALARIES	\$91,314.76	\$30,858.09	\$61,442.11	\$92,300.20	(\$985.44)
100.1220.0130.604.320.000.00	ADDITIONAL SALARIES	\$0.00	\$691.70	\$0.00	\$691.70	(\$691.70)
100.1220.0212.604.320.000.00	PERS EMP 6% MATCH	\$5,478.84	\$1,892.99	\$3,686.48	\$5,579.47	(\$100.63)
100.1220.0213.604.320.000.00	PERS UAL-Bond	\$13,112.75	\$4,530.57	\$8,823.12	\$13,353.69	(\$240.94)
100.1220.0216.604.320.000.00	PERS EMPLOYER CONTRIBU	\$4,876.29	\$1,684.74	\$3,281.02	\$4,965.76	(\$89.47)
100.1220.0220.604.320.000.00	SOCIAL SECURITY	\$6,985.56	\$2,413.40	\$4,700.40	\$7,113.80	(\$128.24)
100.1220.0231.604.320.000.00	WORKERS COMPENSATION	\$460.68	\$151.85	\$291.47	\$443.32	\$17.36
100.1220.0232.604.320.000.00	UNEMPLOYMENT	\$248.28	\$42.10	\$61.44	\$103.54	\$144.74
100.1220.0233.604.320.000.00	PFMLI	\$365.28	\$126.19	\$245.76	\$371.95	(\$6.67)
100.1220.0240.604.320.000.00	EMPLOYEE BENEFITS	\$44,010.00	\$14,731.40	\$29,462.80	\$44,194.20	(\$184.20)
100.1220.0241.604.320.000.00	DENTAL VISION	\$5,085.24	\$1,750.72	\$3,501.44	\$5,252.16	(\$166.92)
100.1220.0322.604.320.000.00	REPAIR AND MAINTENANCE	\$0.00	\$4,500.00	\$2,445.00	\$6,945.00	(\$6,945.00)
100.1220.0391.604.320.000.00	ESS Certified Substitutes	\$2,500.00	\$0.00	\$0.00	\$0.00	\$2,500.00
100.1220.0392.604.320.000.00	ESS Classified Substitutes	\$8,000.00	\$467.31	\$0.00	\$467.31	\$7,532.69
100.1220.0410.604.320.000.00	SUPPLIES	\$2,500.00	\$2,932.08	\$728.17	\$3,660.25	(\$1,160.25)
100.1220.0460.604.320.000.00	NON CONSUMABLE SUPPLIE	\$0.00	\$1,521.60	\$0.00	\$1,521.60	(\$1,521.60)
100.1250.0111.604.320.000.00	LICENSED SALARIES	\$84,478.00	\$0.00	\$0.00	\$0.00	\$84,478.00
100.1250.0112.604.320.000.00	CLASSIFIED SALARIES	\$90,377.44	\$29,164.11	\$55,447.88	\$84,611.99	\$5,765.45
100.1250.0211.604.320.000.00	PERS/EMPLOYER CONTRIBU	\$1,003.68	\$115.77	\$0.00	\$115.77	\$887.91
100.1250.0212.604.320.000.00	PERS EMP 6% MATCH	\$10,491.36	\$1,749.79	\$3,326.88	\$5,076.67	\$5,414.69
100.1250.0213.604.320.000.00	PERS UAL-Bond	\$25,109.16	\$4,187.85	\$7,962.32	\$12,150.17	\$12,958.99
100.1250.0215.604.320.000.00	HSA	\$900.00	\$240.00	\$480.00	\$720.00	\$180.00
100.1250.0216.604.320.000.00	PERS EMPLOYER CONTRIBU	\$8,682.03	\$1,481.74	\$2,960.88	\$4,442.62	\$4,239.41
100.1250.0220.604.320.000.00	SOCIAL SECURITY	\$13,309.67	\$2,217.88	\$4,221.78	\$6,439.66	\$6,870.01
100.1250.0231.604.320.000.00	WORKERS COMPENSATION	\$863.65	\$143.32	\$265.90	\$409.22	\$454.43
100.1250.0232.604.320.000.00	UNEMPLOYMENT	\$672.24	\$30.36	\$55.20	\$85.56	\$586.68
100.1250.0233.604.320.000.00	PFMLI	\$695.88	\$115.93	\$220.64	\$336.57	\$359.31
100.1250.0240.604.320.000.00	EMPLOYEE BENEFITS	\$47,664.24	\$9,287.92	\$16,663.84	\$25,951.76	\$21,712.48



Brookings-Harbor School Dist. 17C

Grants Management Report
Fiscal Year: 2023-2024
Date Range: 07/01/2023 - 06/30/2024
Fund: *
FUND: 100 GENERAL FUND
ACCOUNT MASK: ????.?????.?????.604.?????.??????
ACCOUNT TYPES: EXPENDITURE
FISCAL YEAR: Current Year Only

ACCOUNT	BUDGET	EXPEND. AMOUNT	ENCUMBR. AMOUNT	TOTAL AMOUNT	BUDGET BALANCE	
100.1250.0241.604.320.000.00	DENTAL VISION	\$3,490.68	\$1,067.63	\$1,981.36	\$3,048.99	\$441.69
100.1250.0391.604.320.000.00	ESS Certified Substitutes	\$7,500.00	\$262.89	\$0.00	\$262.89	\$7,237.11
100.1250.0392.604.320.000.00	CLASSIFIED SUBSTITUTES	\$8,000.00	\$288.58	\$0.00	\$288.58	\$7,711.42
100.1250.0410.604.320.000.00	SUPPLIES	\$5,000.00	\$109.89	\$290.11	\$400.00	\$4,600.00
100.1250.0470.604.320.000.00	COMPUTER SOFTWARE	\$1,000.00	\$0.00	\$0.00	\$0.00	\$1,000.00
100.1280.0111.604.000.000.00	LICENSED SALARIES	\$67,410.00	\$0.00	\$0.00	\$0.00	\$67,410.00
100.1280.0111.604.050.000.00	LICENSED SALARIES	\$82,018.00	\$38,401.71	\$76,178.00	\$114,579.71	(\$32,561.71)
100.1280.0130.604.050.000.00	ADDITIONAL SALARIES	\$0.00	\$15.36	\$0.00	\$15.36	(\$15.36)
100.1280.0211.604.000.000.00	PERS/EMPLOYER CONTRIBU	\$8,089.20	\$0.00	\$0.00	\$0.00	\$8,089.20
100.1280.0211.604.050.000.00	PERS/EMPLOYER CONTRIBU	\$6,709.08	\$2,257.84	\$4,515.68	\$6,773.52	(\$64.44)
100.1280.0212.604.000.000.00	PERS EMP 6% MATCH	\$4,044.60	\$0.00	\$0.00	\$0.00	\$4,044.60
100.1280.0212.604.050.000.00	PERS EMP 6% MATCH	\$4,921.08	\$2,292.41	\$4,570.72	\$6,863.13	(\$1,942.05)
100.1280.0213.604.000.000.00	PERS UAL-Bond	\$9,680.04	\$0.00	\$0.00	\$0.00	\$9,680.04
100.1280.0213.604.050.000.00	PERS UAL-Bond	\$9,842.16	\$1,522.83	\$3,011.87	\$4,534.70	\$5,307.46
100.1280.0215.604.000.000.00	HSA	\$2,350.20	\$0.00	\$0.00	\$0.00	\$2,350.20
100.1280.0216.604.000.000.00	PERS EMPLOYER CONTRIBU	\$3,599.64	\$0.00	\$0.00	\$0.00	\$3,599.64
100.1280.0216.604.050.000.00	PERS EMPLOYER CONTRIBU	\$0.00	\$566.29	\$1,120.00	\$1,686.29	(\$1,686.29)
100.1280.0220.604.000.000.00	SOCIAL SECURITY	\$5,105.28	\$0.00	\$0.00	\$0.00	\$5,105.28
100.1280.0220.604.050.000.00	SOCIAL SECURITY	\$6,121.44	\$2,863.33	\$5,705.28	\$8,568.61	(\$2,447.17)
100.1280.0231.604.000.000.00	WORKERS COMPENSATION	\$325.66	\$0.00	\$0.00	\$0.00	\$325.66
100.1280.0231.604.050.000.00	WORKERS COMPENSATION	\$391.56	\$174.17	\$343.75	\$517.92	(\$126.36)
100.1280.0232.604.000.000.00	UNEMPLOYMENT	\$266.88	\$0.00	\$0.00	\$0.00	\$266.88
100.1280.0232.604.050.000.00	UNEMPLOYMENT	\$320.04	\$37.42	\$74.56	\$111.98	\$208.06
100.1280.0233.604.000.000.00	PFMLI	\$266.88	\$0.00	\$0.00	\$0.00	\$266.88
100.1280.0233.604.050.000.00	PFMLI	\$320.04	\$149.72	\$298.32	\$448.04	(\$128.00)
100.1280.0240.604.000.000.00	EMPLOYEE BENEFITS	\$11,010.36	\$0.00	\$0.00	\$0.00	\$11,010.36
100.1280.0240.604.050.000.00	EMPLOYEE BENEFITS	\$19,999.80	\$9,289.20	\$18,578.40	\$27,867.60	(\$7,867.80)
100.1280.0241.604.000.000.00	DENTAL VISION	\$1,759.44	\$0.00	\$0.00	\$0.00	\$1,759.44
100.1280.0241.604.050.000.00	DENTAL VISION	\$2,137.80	\$920.32	\$1,840.64	\$2,760.96	(\$623.16)
100.1280.0391.604.050.000.00	LICENSED SUBSTITUTES	\$0.00	\$1,629.91	\$0.00	\$1,629.91	(\$1,629.91)
100.1280.0410.604.000.000.00	SUPPLIES	\$2,500.00	\$352.81	\$147.19	\$500.00	\$2,000.00
100.1280.0410.604.050.000.00	SUPPLIES	\$0.00	\$483.94	\$861.93	\$1,345.87	(\$1,345.87)
100.2115.0310.604.000.000.00	PROFESSIONAL AND TECHN	\$500.00	\$0.00	\$0.00	\$0.00	\$500.00



Brookings-Harbor School Dist. 17C

Grants Management Report
Fiscal Year: 2023-2024
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Fund: *
FUND: 100 GENERAL FUND
ACCOUNT MASK: ????.?????.?????.604.?????.????.??
ACCOUNT TYPES: EXPENDITURE
FISCAL YEAR: Current Year Only

ACCOUNT		BUDGET	EXPEND. AMOUNT	ENCUMBR. AMOUNT	TOTAL AMOUNT	BUDGET BALANCE
100.2115.0389.604.000.000.00	NON INSTRUCTIONAL PROFE	\$16,000.00	\$19,067.50	\$0.00	\$19,067.50	(\$3,067.50)
100.2115.0410.604.000.000.00	SUPPLIES	\$500.00	\$900.00	\$0.00	\$900.00	(\$400.00)
100.2115.0460.604.000.000.00	NON CONSUMABLE SUPPLIE	\$0.00	\$442.63	\$0.00	\$442.63	(\$442.63)
100.2115.0470.604.000.000.00	COMPUTER SOFTWARE	\$1,200.00	\$0.00	\$0.00	\$0.00	\$1,200.00
100.2120.0111.604.000.000.00	LICENSED SALARIES	\$159,580.28	\$54,030.43	\$107,095.78	\$161,126.21	(\$1,545.93)
100.2120.0112.604.000.000.00	CLASSIFIED SALARIES	\$81,878.45	\$29,269.63	\$50,736.56	\$80,006.19	\$1,872.26
100.2120.0130.604.000.000.00	ADDITIONAL SALARIES	\$1,500.00	\$0.00	\$0.00	\$0.00	\$1,500.00
100.2120.0211.604.000.000.00	PERS/EMPLOYER CONTRIBU	\$7,332.71	\$2,468.74	\$4,893.37	\$7,362.11	(\$29.40)
100.2120.0212.604.000.000.00	PERS EMP 6% MATCH	\$14,577.59	\$4,998.00	\$9,470.00	\$14,468.00	\$109.59
100.2120.0213.604.000.000.00	PERS UAL-Bond	\$34,888.96	\$11,961.88	\$22,664.69	\$34,626.57	\$262.39
100.2120.0215.604.000.000.00	HSA	\$0.00	\$1,200.00	\$1,800.00	\$3,000.00	(\$3,000.00)
100.2120.0216.604.000.000.00	PERS EMPLOYER CONTRIBU	\$8,187.11	\$2,836.58	\$5,233.82	\$8,070.40	\$116.71
100.2120.0220.604.000.000.00	SOCIAL SECURITY	\$18,401.07	\$6,372.46	\$12,074.24	\$18,446.70	(\$45.63)
100.2120.0231.604.000.000.00	WORKERS COMPENSATION	\$1,182.56	\$386.67	\$722.20	\$1,108.87	\$73.69
100.2120.0232.604.000.000.00	UNEMPLOYMENT	\$962.10	\$83.29	\$157.86	\$241.15	\$720.95
100.2120.0233.604.000.000.00	PFMLI	\$962.10	\$332.89	\$631.30	\$964.19	(\$2.09)
100.2120.0240.604.000.000.00	EMPLOYEE BENEFITS	\$62,525.28	\$19,556.64	\$37,925.10	\$57,481.74	\$5,043.54
100.2120.0241.604.000.000.00	DENTAL VISION	\$5,165.43	\$2,532.64	\$5,065.28	\$7,597.92	(\$2,432.49)
100.2120.0342.604.000.000.00	TRAVEL	\$200.00	\$474.72	\$0.00	\$474.72	(\$274.72)
100.2120.0392.604.000.000.00	ESS Classified Substitutes	\$1,000.00	\$674.39	\$0.00	\$674.39	\$325.61
100.2120.0410.604.000.000.00	SUPPLIES	\$6,500.00	\$3,108.29	\$2,376.40	\$5,484.69	\$1,015.31
100.2120.0460.604.000.000.00	NON CONSUMABLE SUPPLIE	\$300.00	\$362.86	\$0.00	\$362.86	(\$62.86)
100.2120.0470.604.000.000.00	COMPUTER SOFTWARE	\$2,000.00	\$1,750.00	\$0.00	\$1,750.00	\$250.00
100.2120.0640.604.000.000.00	DUES AND FEES	\$500.00	\$595.00	\$0.00	\$595.00	(\$95.00)
100.2220.0112.604.000.000.00	CLASSIFIED SALARIES	\$30,458.34	\$10,248.48	\$20,496.96	\$30,745.44	(\$287.10)
100.2220.0212.604.000.000.00	PERS EMP 6% MATCH	\$1,827.48	\$614.92	\$1,229.84	\$1,844.76	(\$17.28)
100.2220.0213.604.000.000.00	PERS UAL-Bond	\$4,373.87	\$1,471.68	\$2,943.36	\$4,415.04	(\$41.17)
100.2220.0215.604.000.000.00	BAUTISTA, ROBERT J	\$4,080.00	\$1,200.00	\$2,400.00	\$3,600.00	\$480.00
100.2220.0216.604.000.000.00	PERS EMPLOYER CONTRIBU	\$1,626.48	\$547.28	\$1,094.56	\$1,641.84	(\$15.36)
100.2220.0220.604.000.000.00	SOCIAL SECURITY	\$2,330.03	\$784.00	\$1,568.00	\$2,352.00	(\$21.97)
100.2220.0231.604.000.000.00	WORKERS COMPENSATION	\$156.82	\$50.62	\$98.71	\$149.33	\$7.49
100.2220.0232.604.000.000.00	UNEMPLOYMENT	\$121.80	\$10.24	\$20.48	\$30.72	\$91.08
100.2220.0233.604.000.000.00	PFMLI	\$121.80	\$41.00	\$82.00	\$123.00	(\$1.20)



Brookings-Harbor School Dist. 17C

Grants Management Report
Fiscal Year: 2023-2024
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Fund: *
FUND: 100 GENERAL FUND
ACCOUNT MASK: ????.?????.?????.604.?????.??????
ACCOUNT TYPES: EXPENDITURE
FISCAL YEAR: Current Year Only

ACCOUNT	BUDGET	EXPEND. AMOUNT	ENCUMBR. AMOUNT	TOTAL AMOUNT	BUDGET BALANCE	
100.2220.0240.604.000.000.00	EMPLOYEE BENEFITS	\$16,029.23	\$2,376.36	\$4,752.72	\$7,129.08	\$8,900.15
100.2220.0241.604.000.000.00	DENTAL VISION	\$862.42	\$264.96	\$529.92	\$794.88	\$67.54
100.2220.0392.604.000.000.00	CLASSIFIED SUBSTITUTES	\$0.00	\$305.63	\$0.00	\$305.63	(\$305.63)
100.2220.0410.604.000.000.00	SUPPLIES	\$4,000.00	\$2,731.16	\$0.00	\$2,731.16	\$1,268.84
100.2220.0430.604.000.000.00	LIBRARY BOOKS	\$2,000.00	\$0.00	\$0.00	\$0.00	\$2,000.00
100.2220.0440.604.000.000.00	PERIODICALS	\$500.00	\$0.00	\$0.00	\$0.00	\$500.00
100.2220.0470.604.000.000.00	COMPUTER SOFTWARE	\$0.00	\$716.66	\$0.00	\$716.66	(\$716.66)
100.2220.0640.604.000.000.00	DUES AND FEES	\$2,000.00	\$2,351.16	\$0.00	\$2,351.16	(\$351.16)
100.2410.0112.604.000.000.00	CLASSIFIED SALARIES	\$119,804.45	\$39,912.63	\$80,633.60	\$120,546.23	(\$741.78)
100.2410.0113.604.000.000.00	ADMINISTRATIVE SALARIES	\$241,462.51	\$99,664.30	\$114,030.70	\$213,695.00	\$27,767.51
100.2410.0122.604.000.000.00	CLASSIFIED SUBSTITUTES	\$0.00	\$498.48	\$0.00	\$498.48	(\$498.48)
100.2410.0130.604.000.000.00	ADDITIONAL SALARIES	\$0.00	(\$380.54)	\$0.00	(\$380.54)	\$380.54
100.2410.0211.604.000.000.00	PERS/EMPLOYER CONTRIBU	\$3,666.36	\$1,234.97	\$2,467.84	\$3,702.81	(\$36.45)
100.2410.0212.604.000.000.00	PERS EMP 6% MATCH	\$21,676.06	\$4,767.26	\$8,064.58	\$12,831.84	\$8,844.22
100.2410.0213.604.000.000.00	PERS UAL-Bond	\$51,877.89	\$12,779.36	\$19,301.02	\$32,080.38	\$19,797.51
100.2410.0215.604.000.000.00	HSA	\$1,261.56	\$0.00	\$0.00	\$0.00	\$1,261.56
100.2410.0216.604.000.000.00	PERS EMPLOYER CONTRIBU	\$16,898.16	\$3,436.65	\$5,566.43	\$9,003.08	\$7,895.08
100.2410.0220.604.000.000.00	SOCIAL SECURITY	\$27,361.66	\$11,064.31	\$14,895.24	\$25,959.55	\$1,402.11
100.2410.0231.604.000.000.00	WORKERS COMPENSATION	\$1,744.80	\$634.45	\$891.51	\$1,525.96	\$218.84
100.2410.0232.604.000.000.00	UNEMPLOYMENT	\$865.20	\$184.80	\$194.70	\$379.50	\$485.70
100.2410.0233.604.000.000.00	PFMLI	\$1,430.52	\$411.23	\$778.78	\$1,190.01	\$240.51
100.2410.0240.604.000.000.00	EMPLOYEE BENEFITS	\$62,998.08	\$17,928.88	\$25,277.98	\$43,206.86	\$19,791.22
100.2410.0241.604.000.000.00	DENTAL VISION	\$9,987.96	\$3,336.20	\$5,272.86	\$8,609.06	\$1,378.90
100.2410.0242.604.000.000.00	403B	\$2,591.04	\$0.00	\$0.00	\$0.00	\$2,591.04
100.2410.0245.604.000.000.00	DISTRICT PAID VOLUNTARY	\$235.20	\$117.60	\$117.60	\$235.20	\$0.00
100.2410.0322.604.000.000.00	REPAIR AND MAINTENANCE	\$500.00	\$359.76	\$13,151.00	\$13,510.76	(\$13,010.76)
100.2410.0324.604.000.000.00	RENTALS	\$200.00	\$118.80	\$118.80	\$237.60	(\$37.60)
100.2410.0342.604.000.000.00	TRAVEL	\$2,500.00	\$701.80	\$1,045.00	\$1,746.80	\$753.20
100.2410.0351.604.000.000.00	TELEPHONE	\$0.00	\$4,621.61	\$5,386.39	\$10,008.00	(\$10,008.00)
100.2410.0392.604.000.000.00	CLASSIFIED SUBSTITUTES	\$1,700.00	\$976.54	\$0.00	\$976.54	\$723.46
100.2410.0410.604.000.000.00	SUPPLIES	\$3,000.00	\$826.27	\$1,342.17	\$2,168.44	\$831.56
100.2410.0460.604.000.000.00	NON CONSUMABLE SUPPLIE	\$3,800.00	\$0.00	\$0.00	\$0.00	\$3,800.00
100.2410.0470.604.000.000.00	COMPUTER SOFTWARE	\$2,000.00	\$460.00	\$0.00	\$460.00	\$1,540.00



Brookings-Harbor School Dist. 17C

Grants Management Report
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FUND: 100 GENERAL FUND
ACCOUNT MASK: ????.?????.?????.604.?????.??????
ACCOUNT TYPES: EXPENDITURE
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ACCOUNT	BUDGET	EXPEND. AMOUNT	ENCUMBR. AMOUNT	TOTAL AMOUNT	BUDGET BALANCE	
100.2410.0640.604.000.000.00	DUES AND FEES	\$2,000.00	\$2,220.00	\$0.00	\$2,220.00	(\$220.00)
100.2542.0112.604.000.000.00	CLASSIFIED SALARIES	\$162,952.46	\$76,172.76	\$57,426.23	\$133,598.99	\$29,353.47
100.2542.0211.604.000.000.00	PERS/EMPLOYER CONTRIBU	\$3,622.32	\$1,832.15	\$1,828.19	\$3,660.34	(\$38.02)
100.2542.0212.604.000.000.00	PERS EMP 6% MATCH	\$9,777.23	\$4,479.82	\$1,954.73	\$6,434.55	\$3,342.68
100.2542.0213.604.000.000.00	PERS UAL-Bond	\$23,399.89	\$10,721.58	\$4,678.19	\$15,399.77	\$8,000.12
100.2542.0215.604.000.000.00	HSA	\$1,890.00	\$900.00	\$900.00	\$1,800.00	\$90.00
100.2542.0216.604.000.000.00	PERS EMPLOYER CONTRIBU	\$6,336.85	\$2,790.97	\$546.23	\$3,337.20	\$2,999.65
100.2542.0220.604.000.000.00	SOCIAL SECURITY	\$12,466.07	\$5,827.24	\$2,492.26	\$8,319.50	\$4,146.57
100.2542.0231.604.000.000.00	WORKERS COMPENSATION	\$5,648.65	\$2,519.05	\$1,083.07	\$3,602.12	\$2,046.53
100.2542.0232.604.000.000.00	UNEMPLOYMENT	\$325.92	\$131.08	\$32.58	\$163.66	\$162.26
100.2542.0233.604.000.000.00	PFMLI	\$651.84	\$210.66	\$130.32	\$340.98	\$310.86
100.2542.0240.604.000.000.00	EMPLOYEE BENEFITS	\$51,109.56	\$18,611.08	\$11,177.22	\$29,788.30	\$21,321.26
100.2542.0241.604.000.000.00	DENTAL VISION	\$5,613.60	\$2,262.32	\$1,078.44	\$3,340.76	\$2,272.84
100.2542.0322.604.000.000.00	REPAIR AND MAINTENANCE	\$0.00	\$0.00	\$3,000.00	\$3,000.00	(\$3,000.00)
100.2542.0392.604.000.000.00	CLASSIFIED SUBSTITUTES	\$7,000.00	\$4,914.30	\$0.00	\$4,914.30	\$2,085.70
100.2542.0410.604.000.000.00	SUPPLIES	\$21,000.00	\$10,854.23	\$4,698.68	\$15,552.91	\$5,447.09
100.2544.0325.604.000.000.00	ELECTRICITY	\$115,000.00	\$29,278.40	\$88,421.60	\$117,700.00	(\$2,700.00)
100.2544.0640.604.000.000.00	DUES AND FEES	\$0.00	\$44.80	\$0.00	\$44.80	(\$44.80)
100.2660.0112.604.000.000.00	CLASSIFIED SALARIES	\$42,733.60	\$22,262.15	\$21,580.03	\$43,842.18	(\$1,108.58)
100.2660.0212.604.000.000.00	PERS EMP 6% MATCH	\$2,564.04	\$1,147.48	\$1,294.80	\$2,442.28	\$121.76
100.2660.0213.604.000.000.00	PERS UAL-Bond	\$6,136.56	\$3,196.85	\$3,098.89	\$6,295.74	(\$159.18)
100.2660.0216.604.000.000.00	PERS EMPLOYER CONTRIBU	\$2,281.93	\$1,021.27	\$1,152.37	\$2,173.64	\$108.29
100.2660.0220.604.000.000.00	SOCIAL SECURITY	\$3,269.16	\$1,703.06	\$1,650.85	\$3,353.91	(\$84.75)
100.2660.0231.604.000.000.00	WORKERS COMPENSATION	\$218.16	\$106.51	\$104.38	\$210.89	\$7.27
100.2660.0232.604.000.000.00	UNEMPLOYMENT	\$170.88	\$22.27	\$21.60	\$43.87	\$127.01
100.2660.0233.604.000.000.00	PFMLI	\$170.88	\$63.46	\$86.34	\$149.80	\$21.08
100.2660.0240.604.000.000.00	EMPLOYEE BENEFITS	\$15,456.00	\$0.00	\$0.00	\$0.00	\$15,456.00
GRAND TOTAL		\$4,653,440.81	\$1,582,783.64	\$2,484,096.00	\$4,066,879.64	\$586,561.17



Brookings-Harbor School Dist. 17C

Grants Management Report
Fiscal Year: 2023-2024
Date Range: 07/01/2023 - 06/30/2024
Fund: *
FUND: 204 Title IV Student Support and Enrichment

ACCOUNT MASK: ????.?????.?????.604.?????.????.??

ACCOUNT TYPES: EXPENDITURE

FISCAL YEAR: Current Year Only

ACCOUNT		BUDGET	EXPEND. AMOUNT	ENCUMBR. AMOUNT	TOTAL AMOUNT	BUDGET BALANCE
204.1131.0470.604.000.000.00	COMPUTER SOFTWARE	\$13,025.00	\$0.00	\$0.00	\$0.00	\$13,025.00
204.2120.0130.604.050.022.00	ADDITIONAL SALARIES	\$0.00	\$1,947.36	\$0.00	\$1,947.36	(\$1,947.36)
204.2120.0212.604.050.022.00	PERS EMP 6% MATCH	\$0.00	\$116.84	\$0.00	\$116.84	(\$116.84)
204.2120.0216.604.050.022.00	PERS EMPLOYER CONTRIBU	\$0.00	\$103.99	\$0.00	\$103.99	(\$103.99)
204.2120.0220.604.050.022.00	SOCIAL SECURITY	\$0.00	\$148.98	\$0.00	\$148.98	(\$148.98)
204.2120.0231.604.050.022.00	WORKERS COMPENSATION	\$0.00	\$8.92	\$0.00	\$8.92	(\$8.92)
204.2120.0232.604.050.022.00	UNEMPLOYMENT	\$0.00	\$1.95	\$0.00	\$1.95	(\$1.95)
204.2660.0130.604.000.022.00	ADDITIONAL SALARIES	\$0.00	\$248.10	\$0.00	\$248.10	(\$248.10)
204.2660.0130.604.000.023.00	ADDITIONAL SALARIES	\$0.00	\$744.30	\$1,488.60	\$2,232.90	(\$2,232.90)
204.2660.0212.604.000.022.00	PERS EMP 6% MATCH	\$0.00	\$14.89	\$0.00	\$14.89	(\$14.89)
204.2660.0212.604.000.023.00	PERS EMP 6% MATCH	\$0.00	\$44.66	\$89.28	\$133.94	(\$133.94)
204.2660.0216.604.000.022.00	PERS EMPLOYER CONTRIBU	\$0.00	\$13.25	\$0.00	\$13.25	(\$13.25)
204.2660.0216.604.000.023.00	PERS EMPLOYER CONTRIBU	\$0.00	\$39.76	\$79.50	\$119.26	(\$119.26)
204.2660.0220.604.000.022.00	SOCIAL SECURITY	\$0.00	\$18.77	\$0.00	\$18.77	(\$18.77)
204.2660.0220.604.000.023.00	SOCIAL SECURITY	\$0.00	\$56.26	\$112.58	\$168.84	(\$168.84)
204.2660.0231.604.000.022.00	WORKERS COMPENSATION	\$0.00	\$1.15	\$0.00	\$1.15	(\$1.15)
204.2660.0231.604.000.023.00	WORKERS COMPENSATION	\$0.00	\$3.38	\$6.89	\$10.27	(\$10.27)
204.2660.0232.604.000.022.00	UNEMPLOYMENT	\$0.00	\$0.25	\$0.00	\$0.25	(\$0.25)
204.2660.0232.604.000.023.00	UNEMPLOYMENT	\$0.00	\$0.76	\$1.50	\$2.26	(\$2.26)
204.2660.0233.604.000.022.00	PFMLI	\$0.00	\$0.98	\$0.00	\$0.98	(\$0.98)
204.2660.0233.604.000.023.00	PFMLI	\$0.00	\$2.93	\$5.89	\$8.82	(\$8.82)
GRAND TOTAL		\$13,025.00	\$3,517.48	\$1,784.24	\$5,301.72	\$7,723.28



Brookings-Harbor School Dist. 17C

Grants Management Report

Fiscal Year: 2023-2024

Date Range: 07/01/2023 - 06/30/2024

Fund: *

FUND: 208 IDEA GRANT

ACCOUNT MASK: ????.?????.?????.604.?????.????.??

ACCOUNT TYPES: EXPENDITURE

FISCAL YEAR: Current Year Only

ACCOUNT		BUDGET	EXPEND. AMOUNT	ENCUMBR. AMOUNT	TOTAL AMOUNT	BUDGET BALANCE
208.1220.0111.604.320.023.00	LICENSED SALARIES	\$33,480.39	\$20,433.30	\$0.00	\$20,433.30	\$13,047.09
208.1220.0111.604.320.024.00	LICENSED SALARIES	\$0.00	\$6,740.10	\$40,440.60	\$47,180.70	(\$47,180.70)
208.1220.0212.604.320.023.00	PERS EMP 6% MATCH	\$2,008.80	\$1,226.01	\$2,426.46	\$3,652.47	(\$1,643.67)
208.1220.0212.604.320.024.00	PERS EMP 6% MATCH	\$0.00	\$404.41	\$0.00	\$404.41	(\$404.41)
208.1220.0216.604.320.023.00	PERS EMPLOYER CONTRIBU	\$1,787.85	\$1,091.14	\$2,159.52	\$3,250.66	(\$1,462.81)
208.1220.0216.604.320.024.00	PERS EMPLOYER CONTRIBU	\$0.00	\$359.92	\$0.00	\$359.92	(\$359.92)
208.1220.0220.604.320.023.00	SOCIAL SECURITY	\$2,530.66	\$1,556.48	\$3,079.98	\$4,636.46	(\$2,105.80)
208.1220.0220.604.320.024.00	SOCIAL SECURITY	\$0.00	\$513.33	\$0.00	\$513.33	(\$513.33)
208.1220.0231.604.320.023.00	WORKERS COMPENSATION	\$161.63	\$93.16	\$184.31	\$277.47	(\$115.84)
208.1220.0231.604.320.024.00	WORKERS COMPENSATION	\$0.00	\$29.87	\$0.00	\$29.87	(\$29.87)
208.1220.0232.604.320.023.00	UNEMPLOYMENT	\$66.09	\$33.98	\$40.26	\$74.24	(\$8.15)
208.1220.0232.604.320.024.00	UNEMPLOYMENT	\$0.00	\$6.71	\$0.00	\$6.71	(\$6.71)
208.1220.0233.604.320.023.00	PFMLI	\$132.33	\$81.38	\$161.04	\$242.42	(\$110.09)
208.1220.0233.604.320.024.00	PFMLI	\$0.00	\$26.84	\$0.00	\$26.84	(\$26.84)
208.1220.0240.604.320.023.00	EMPLOYEE BENEFITS	\$5,837.25	\$2,301.75	\$4,603.50	\$6,905.25	(\$1,068.00)
208.1220.0240.604.320.024.00	EMPLOYEE BENEFITS	\$0.00	\$767.25	\$0.00	\$767.25	(\$767.25)
208.1220.0241.604.320.023.00	DENTAL VISION	\$473.55	\$184.65	\$369.30	\$553.95	(\$80.40)
208.1220.0241.604.320.024.00	DENTAL VISION	\$0.00	\$61.55	\$0.00	\$61.55	(\$61.55)
208.1220.0391.604.320.023.00	ESS Certified Substitutes	\$0.00	\$788.67	\$0.00	\$788.67	(\$788.67)
208.1220.0391.604.320.024.00	ESS Certified Substitutes	\$0.00	\$262.88	\$0.00	\$262.88	(\$262.88)
208.1250.0111.604.320.023.00	LICENSED SALARIES	\$81,747.65	\$33,924.28	\$0.00	\$33,924.28	\$47,823.37
208.1250.0111.604.320.024.00	LICENSED SALARIES	\$0.00	\$6,784.43	\$54,275.46	\$61,059.89	(\$61,059.89)
208.1250.0211.604.320.023.00	PERS/EMPLOYER CONTRIBU	\$26.29	\$1,109.94	\$4,439.76	\$5,549.70	(\$5,523.41)
208.1250.0211.604.320.024.00	PERS/EMPLOYER CONTRIBU	\$0.00	\$554.97	\$0.00	\$554.97	(\$554.97)
208.1250.0212.604.320.023.00	PERS EMP 6% MATCH	\$4,904.86	\$1,142.46	\$0.00	\$1,142.46	\$3,762.40
208.1250.0215.604.320.023.00	HSA	\$4,725.00	\$600.00	\$0.00	\$600.00	\$4,125.00
208.1250.0216.604.320.023.00	PERS EMPLOYER CONTRIBU	\$4,365.36	\$1,016.78	\$0.00	\$1,016.78	\$3,348.58
208.1250.0220.604.320.023.00	SOCIAL SECURITY	\$6,253.78	\$2,494.63	\$4,152.01	\$6,646.64	(\$392.86)
208.1250.0220.604.320.024.00	SOCIAL SECURITY	\$0.00	\$519.00	\$0.00	\$519.00	(\$519.00)
208.1250.0231.604.320.023.00	WORKERS COMPENSATION	\$390.61	\$146.37	\$243.97	\$390.34	\$0.27
208.1250.0231.604.320.024.00	WORKERS COMPENSATION	\$0.00	\$30.20	\$0.00	\$30.20	(\$30.20)
208.1250.0232.604.320.023.00	UNEMPLOYMENT	\$327.00	\$32.61	\$54.24	\$86.85	\$240.15
208.1250.0232.604.320.024.00	UNEMPLOYMENT	\$0.00	\$6.78	\$0.00	\$6.78	(\$6.78)



Brookings-Harbor School Dist. 17C

Grants Management Report

Fiscal Year: 2023-2024

Date Range: 07/01/2023 - 06/30/2024

Fund: *

FUND: 208 IDEA GRANT

ACCOUNT MASK: ????.?????.?????.604.?????.????.??

ACCOUNT TYPES: EXPENDITURE

FISCAL YEAR: Current Year Only

ACCOUNT		BUDGET	EXPEND. AMOUNT	ENCUMBR. AMOUNT	TOTAL AMOUNT	BUDGET BALANCE
208.1250.0233.604.320.023.00	PFMLI	\$327.00	\$130.44	\$217.12	\$347.56	(\$20.56)
208.1250.0233.604.320.024.00	PFMLI	\$0.00	\$27.14	\$0.00	\$27.14	(\$27.14)
208.1250.0240.604.320.023.00	EMPLOYEE BENEFITS	\$19,320.00	\$1,188.18	\$0.00	\$1,188.18	\$18,131.82
208.1250.0241.604.320.023.00	DENTAL VISION	\$947.10	\$211.60	\$375.92	\$587.52	\$359.58
208.1250.0241.604.320.024.00	DENTAL VISION	\$0.00	\$46.99	\$0.00	\$46.99	(\$46.99)
208.1250.0310.604.320.023.00	PROFESSIONAL AND TECHN	\$0.00	\$24,256.88	\$81,993.12	\$106,250.00	(\$106,250.00)
208.1250.0391.604.320.000.00	LICENSED SUBSTITUTES	\$0.00	\$2,366.01	\$0.00	\$2,366.01	(\$2,366.01)
208.1250.0391.604.320.023.00	ESS Certified Substitutes	\$0.00	\$3,154.68	\$0.00	\$3,154.68	(\$3,154.68)
GRAND TOTAL		\$169,813.20	\$116,707.75	\$199,216.57	\$315,924.32	(\$146,111.12)

FUND: 210 CARL PERKINS GRANT

ACCOUNT MASK: ????.?????.?????.604.?????.????.??

ACCOUNT TYPES: EXPENDITURE

FISCAL YEAR: Current Year Only

ACCOUNT		BUDGET	EXPEND. AMOUNT	ENCUMBR. AMOUNT	TOTAL AMOUNT	BUDGET BALANCE
210.1131.0410.604.262.000.00	SUPPLIES	\$3,660.90	\$0.00	\$0.00	\$0.00	\$3,660.90
210.1131.0460.604.272.000.00	NON CONSUMABLE SUPPLIE	\$0.00	\$14,244.44	\$0.00	\$14,244.44	(\$14,244.44)
210.1131.0480.604.262.000.00	COMPUTER HARDWARE	\$2,200.00	\$0.00	\$0.00	\$0.00	\$2,200.00
210.1131.0541.604.272.000.00	* OVER \$5000 INITIAL EQUIP	\$12,800.00	\$0.00	\$0.00	\$0.00	\$12,800.00
GRAND TOTAL		\$18,660.90	\$14,244.44	\$0.00	\$14,244.44	\$4,416.46

FUND: 214 ESSER II

ACCOUNT MASK: ????.?????.?????.604.?????.????.??

ACCOUNT TYPES: EXPENDITURE

FISCAL YEAR: Current Year Only

ACCOUNT		BUDGET	EXPEND. AMOUNT	ENCUMBR. AMOUNT	TOTAL AMOUNT	BUDGET BALANCE
214.1131.0389.604.000.000.00	NON INSTRUCTIONAL PROFE	\$0.00	\$5,641.46	\$0.00	\$5,641.46	(\$5,641.46)
214.2210.0410.604.000.000.00	SUPPLIES	\$0.00	\$474.31	\$0.00	\$474.31	(\$474.31)
GRAND TOTAL		\$0.00	\$6,115.77	\$0.00	\$6,115.77	(\$6,115.77)



Brookings-Harbor School Dist. 17C

Grants Management Report

Fiscal Year: 2023-2024

Date Range: 07/01/2023 - 06/30/2024

Fund: *

FUND: 216 ESSER III

ACCOUNT MASK: ????.?????.?????.604.?????.????.??

ACCOUNT TYPES: EXPENDITURE

FISCAL YEAR: Current Year Only

ACCOUNT	BUDGET	EXPEND. AMOUNT	ENCUMBR. AMOUNT	TOTAL AMOUNT	BUDGET BALANCE
216.1131.0111.604.050.000.00	LICENSED SALARIES	\$160.35	\$0.00	\$0.00	\$160.35
216.1131.0212.604.050.000.00	PERS EMP 6% MATCH	\$9.60	\$0.00	\$0.00	\$9.60
216.1131.0215.604.050.000.00	HSA	\$637.90	\$0.00	\$0.00	\$637.90
216.1131.0216.604.050.000.00	PERS EMPLOYER CONTRIBU	\$8.53	\$0.00	\$0.00	\$8.53
216.1131.0220.604.050.000.00	SOCIAL SECURITY	\$12.24	\$0.00	\$0.00	\$12.24
216.1131.0231.604.050.000.00	WORKERS COMPENSATION	\$0.74	\$0.00	\$0.00	\$0.74
216.1131.0232.604.050.000.00	UNEMPLOYMENT	\$0.60	\$0.00	\$0.00	\$0.60
216.1131.0233.604.050.000.00	PFMLI	\$0.60	\$0.00	\$0.00	\$0.60
216.1131.0240.604.050.000.00	EMPLOYEE BENEFITS	\$2,608.21	\$0.00	\$0.00	\$2,608.21
216.1131.0241.604.050.000.00	DENTAL VISION	\$157.59	\$0.00	\$0.00	\$157.59
216.1131.0389.604.000.000.00	NON INSTRUCTIONAL PROFE	\$41,652.13	\$2,233.54	\$0.00	\$39,418.59
216.1131.0410.604.050.021.00	SUPPLIES	\$0.00	\$4,614.28	\$0.00	(\$4,614.28)
216.1131.0460.604.000.000.00	NON CONSUMABLE SUPPLIE	\$50,000.00	\$0.00	\$0.00	\$50,000.00
216.1131.0480.604.050.000.00	COMPUTER HARDWARE	\$20,000.00	\$0.00	\$0.00	\$20,000.00
216.1280.0470.604.050.000.00	COMPUTER SOFTWARE	\$0.00	\$15,480.00	\$0.00	(\$15,480.00)
216.1400.0130.604.000.000.00	ADDITIONAL SALARIES	\$0.00	\$24,804.55	\$0.00	(\$24,804.55)
216.1400.0211.604.000.000.00	PERS/EMPLOYER CONTRIBU	\$0.00	\$33.92	\$0.00	(\$33.92)
216.1400.0212.604.000.000.00	PERS EMP 6% MATCH	\$0.00	\$1,488.29	\$0.00	(\$1,488.29)
216.1400.0216.604.000.000.00	PERS EMPLOYER CONTRIBU	\$0.00	\$1,302.39	\$0.00	(\$1,302.39)
216.1400.0220.604.000.000.00	SOCIAL SECURITY	\$0.00	\$1,897.00	\$0.00	(\$1,897.00)
216.1400.0231.604.000.000.00	WORKERS COMPENSATION	\$0.00	\$114.20	\$0.00	(\$114.20)
216.1400.0232.604.000.000.00	UNEMPLOYMENT	\$0.00	\$32.91	\$0.00	(\$32.91)
216.1400.0233.604.000.000.00	PFMLI	\$0.00	\$5.14	\$0.00	(\$5.14)
216.1400.0410.604.000.000.00	SUPPLIES	\$0.00	\$299.16	\$0.00	(\$299.16)
216.1400.0410.604.050.000.00	SUPPLIES	\$0.00	\$364.73	\$635.27	(\$1,000.00)
216.2120.0342.604.000.000.00	TRAVEL	\$0.00	\$212.77	\$0.00	(\$212.77)
216.2240.0342.604.130.000.00	TRAVEL	\$0.00	\$287.00	\$882.54	(\$1,169.54)
216.2660.0550.604.000.000.00	* OVER \$ 5000 DEPR. TECH	\$0.00	\$20,650.00	\$0.00	(\$20,650.00)
216.4150.0520.604.000.000.00	* OVER \$5000 BUILDING ACQ	\$0.00	\$93,600.00	\$0.00	(\$93,600.00)
GRAND TOTAL		\$115,248.49	\$167,419.88	\$1,517.81	(\$53,689.20)



Brookings-Harbor School Dist. 17C

Grants Management Report
Fiscal Year: 2023-2024
Date Range: 07/01/2023 - 06/30/2024
Fund: *
FUND: 221 YTP GRANT
ACCOUNT MASK: ????.?????.?????.604.?????.?????
ACCOUNT TYPES: EXPENDITURE
FISCAL YEAR: Current Year Only

ACCOUNT	BUDGET	EXPEND. AMOUNT	ENCUMBR. AMOUNT	TOTAL AMOUNT	BUDGET BALANCE	
221.2126.0111.604.000.022.00	LICENSED SALARIES	\$79,109.85	\$6,319.17	\$0.00	\$6,319.17	\$72,790.68
221.2126.0112.604.000.022.00	CLASSIFIED SALARIES	\$14,022.23	\$697.33	\$0.00	\$697.33	\$13,324.90
221.2126.0112.604.000.024.00	CLASSIFIED SALARIES	\$0.00	\$1,774.12	\$0.00	\$1,774.12	(\$1,774.12)
221.2126.0114.604.000.024.00	MANAGERIAL SALARIES	\$0.00	\$6,778.08	\$0.00	\$6,778.08	(\$6,778.08)
221.2126.0122.604.000.022.00	CLASSIFIED SUBSTITUTES	\$0.00	\$10.25	\$0.00	\$10.25	(\$10.25)
221.2126.0211.604.000.022.00	PERS/EMPLOYER CONTRIBU	\$1,146.96	\$57.88	\$0.00	\$57.88	\$1,089.08
221.2126.0211.604.000.024.00	PERS/EMPLOYER CONTRIBU	\$0.00	\$145.12	\$0.00	\$145.12	(\$145.12)
221.2126.0212.604.000.022.00	PERS EMP 6% MATCH	\$5,587.92	\$421.60	\$0.00	\$421.60	\$5,166.32
221.2126.0212.604.000.024.00	PERS EMP 6% MATCH	\$0.00	\$513.13	\$0.00	\$513.13	(\$513.13)
221.2126.0215.604.000.022.00	HSA	\$1,995.12	\$151.26	\$0.00	\$151.26	\$1,843.86
221.2126.0215.604.000.024.00	HSA	\$0.00	\$112.07	\$0.00	\$112.07	(\$112.07)
221.2126.0216.604.000.022.00	PERS EMPLOYER CONTRIBU	\$4,224.48	\$337.44	\$0.00	\$337.44	\$3,887.04
221.2126.0216.604.000.024.00	PERS EMPLOYER CONTRIBU	\$0.00	\$361.95	\$0.00	\$361.95	(\$361.95)
221.2126.0220.604.000.022.00	SOCIAL SECURITY	\$6,939.24	\$526.59	\$0.00	\$526.59	\$6,412.65
221.2126.0220.604.000.024.00	SOCIAL SECURITY	\$0.00	\$640.38	\$0.00	\$640.38	(\$640.38)
221.2126.0231.604.000.022.00	WORKERS COMPENSATION	\$450.87	\$31.03	\$0.00	\$31.03	\$419.84
221.2126.0231.604.000.024.00	WORKERS COMPENSATION	\$0.00	\$38.91	\$0.00	\$38.91	(\$38.91)
221.2126.0232.604.000.022.00	UNEMPLOYMENT	\$181.44	\$13.77	\$0.00	\$13.77	\$167.67
221.2126.0232.604.000.024.00	UNEMPLOYMENT	\$0.00	\$16.75	\$0.00	\$16.75	(\$16.75)
221.2126.0233.604.000.022.00	PFMLI	\$362.84	\$2.74	\$0.00	\$2.74	\$360.10
221.2126.0233.604.000.024.00	PFMLI	\$0.00	\$3.93	\$0.00	\$3.93	(\$3.93)
221.2126.0240.604.000.022.00	EMPLOYEE BENEFITS	\$21,463.08	\$1,494.51	\$0.00	\$1,494.51	\$19,968.57
221.2126.0240.604.000.024.00	EMPLOYEE BENEFITS	\$0.00	\$781.05	\$0.00	\$781.05	(\$781.05)
221.2126.0241.604.000.022.00	DENTAL VISION	\$2,536.20	\$180.69	\$0.00	\$180.69	\$2,355.51
221.2126.0241.604.000.024.00	DENTAL VISION	\$0.00	\$107.88	\$0.00	\$107.88	(\$107.88)
221.2126.0310.604.000.000.00	PROFESSIONAL AND TECHN	\$0.00	\$0.00	\$750.00	\$750.00	(\$750.00)
221.2126.0351.604.000.024.00	TELEPHONE	\$0.00	\$95.77	\$1,118.62	\$1,214.39	(\$1,214.39)
221.2126.0410.604.000.000.00	SUPPLIES	\$2,400.00	(\$75.99)	\$151.98	\$75.99	\$2,324.01
GRAND TOTAL		\$140,420.23	\$21,537.41	\$2,020.60	\$23,558.01	\$116,862.22



Brookings-Harbor School Dist. 17C

Grants Management Report

Fiscal Year: 2023-2024

Date Range: 07/01/2023 - 06/30/2024

Fund: *

FUND: 224 Emergency Connectivity Funds

ACCOUNT MASK: ????.?????.????.604.?????.???

ACCOUNT TYPES: EXPENDITURE

FISCAL YEAR: Current Year Only

ACCOUNT		BUDGET	EXPEND. AMOUNT	ENCUMBR. AMOUNT	TOTAL AMOUNT	BUDGET BALANCE
224.1131.0480.604.000.000.00	COMPUTER HARDWARE	\$28,250.00	\$0.00	\$0.00	\$0.00	\$28,250.00
224.2660.0480.604.000.000.00	COMPUTER HARDWARE	\$0.00	\$25,980.00	\$0.00	\$25,980.00	(\$25,980.00)
GRAND TOTAL		\$28,250.00	\$25,980.00	\$0.00	\$25,980.00	\$2,270.00

FUND: 243 ARP HCY II

ACCOUNT MASK: ????.?????.????.604.?????.???

ACCOUNT TYPES: EXPENDITURE

FISCAL YEAR: Current Year Only

ACCOUNT		BUDGET	EXPEND. AMOUNT	ENCUMBR. AMOUNT	TOTAL AMOUNT	BUDGET BALANCE
243.1131.0420.604.100.000.00	TEXTBOOKS	\$4,000.00	\$0.00	\$0.00	\$0.00	\$4,000.00
GRAND TOTAL		\$4,000.00	\$0.00	\$0.00	\$0.00	\$4,000.00

FUND: 251 SCHOOL IMPROVEMENT ACCOUNT (SIA)

ACCOUNT MASK: ????.?????.????.604.?????.???

ACCOUNT TYPES: EXPENDITURE

FISCAL YEAR: Current Year Only

ACCOUNT		BUDGET	EXPEND. AMOUNT	ENCUMBR. AMOUNT	TOTAL AMOUNT	BUDGET BALANCE
251.1131.0389.604.000.022.00	NON INSTRUCTIONAL PROFE	\$0.00	\$5,000.00	\$5,000.00	\$10,000.00	(\$10,000.00)
251.1131.0410.604.000.024.00	SUPPLIES	\$0.00	\$0.00	\$150.00	\$150.00	(\$150.00)
251.1280.0391.604.050.024.00	ESS Certified Substitutes	\$0.00	\$525.76	\$0.00	\$525.76	(\$525.76)
251.3300.0410.604.000.024.00	SUPPLIES	\$0.00	\$400.44	\$0.00	\$400.44	(\$400.44)
GRAND TOTAL		\$0.00	\$5,926.20	\$5,150.00	\$11,076.20	(\$11,076.20)



Brookings-Harbor School Dist. 17C

Grants Management Report
Fiscal Year: 2023-2024
Date Range: 07/01/2023 - 06/30/2024
Fund: *
FUND: 252 HIGH SCHOOL SUCCESS - M98
ACCOUNT MASK: ????.?????.?????.604.?????.????.??
ACCOUNT TYPES: EXPENDITURE
FISCAL YEAR: Current Year Only

ACCOUNT		BUDGET	EXPEND. AMOUNT	ENCUMBR. AMOUNT	TOTAL AMOUNT	BUDGET BALANCE
252.1131.0111.604.000.023.00	LICENSED SALARIES	\$67,133.00	\$0.00	\$0.00	\$0.00	\$67,133.00
252.1131.0111.604.270.023.00	LICENSED SALARIES	\$67,625.17	\$0.00	\$0.00	\$0.00	\$67,625.17
252.1131.0111.604.270.024.00	LICENSED SALARIES	\$0.00	\$39,169.88	\$57,615.60	\$96,785.48	(\$96,785.48)
252.1131.0130.604.270.023.00	ADDITIONAL SALARIES	\$2,028.00	\$0.00	\$0.00	\$0.00	\$2,028.00
252.1131.0130.604.270.024.00	ADDITIONAL SALARIES	\$0.00	\$68.29	\$5,790.00	\$5,858.29	(\$5,858.29)
252.1131.0212.604.000.023.00	PERS EMP 6% MATCH	\$4,028.02	\$0.00	\$0.00	\$0.00	\$4,028.02
252.1131.0212.604.270.023.00	PERS EMP 6% MATCH	\$4,179.15	\$0.00	\$0.00	\$0.00	\$4,179.15
252.1131.0212.604.270.024.00	PERS EMP 6% MATCH	\$0.00	\$2,327.46	\$3,804.30	\$6,131.76	(\$6,131.76)
252.1131.0215.604.000.023.00	HSA	\$448.92	\$0.00	\$0.00	\$0.00	\$448.92
252.1131.0215.604.270.024.00	HSA	\$0.00	\$1,320.00	\$1,980.00	\$3,300.00	(\$3,300.00)
252.1131.0216.604.000.023.00	PERS EMPLOYER CONTRIBU	\$3,584.97	\$0.00	\$0.00	\$0.00	\$3,584.97
252.1131.0216.604.270.023.00	PERS EMPLOYER CONTRIBU	\$3,719.52	\$0.00	\$0.00	\$0.00	\$3,719.52
252.1131.0216.604.270.024.00	PERS EMPLOYER CONTRIBU	\$0.00	\$2,071.47	\$3,385.87	\$5,457.34	(\$5,457.34)
252.1131.0220.604.000.023.00	SOCIAL SECURITY	\$5,135.66	\$0.00	\$0.00	\$0.00	\$5,135.66
252.1131.0220.604.270.023.00	SOCIAL SECURITY	\$5,328.29	\$0.00	\$0.00	\$0.00	\$5,328.29
252.1131.0220.604.270.024.00	SOCIAL SECURITY	\$0.00	\$2,967.56	\$4,850.47	\$7,818.03	(\$7,818.03)
252.1131.0231.604.000.023.00	WORKERS COMPENSATION	\$324.14	\$0.00	\$0.00	\$0.00	\$324.14
252.1131.0231.604.270.023.00	WORKERS COMPENSATION	\$335.71	\$0.00	\$0.00	\$0.00	\$335.71
252.1131.0231.604.270.024.00	WORKERS COMPENSATION	\$0.00	\$176.92	\$290.40	\$467.32	(\$467.32)
252.1131.0232.604.000.023.00	UNEMPLOYMENT	\$268.53	\$0.00	\$0.00	\$0.00	\$268.53
252.1131.0232.604.270.023.00	UNEMPLOYMENT	\$274.41	\$0.00	\$0.00	\$0.00	\$274.41
252.1131.0232.604.270.024.00	UNEMPLOYMENT	\$0.00	\$38.79	\$63.39	\$102.18	(\$102.18)
252.1131.0233.604.000.023.00	PFMLI	\$268.53	\$0.00	\$0.00	\$0.00	\$268.53
252.1131.0233.604.270.023.00	PFMLI	\$278.42	\$0.00	\$0.00	\$0.00	\$278.42
252.1131.0233.604.270.024.00	PFMLI	\$0.00	\$155.15	\$253.56	\$408.71	(\$408.71)
252.1131.0240.604.000.023.00	EMPLOYEE BENEFITS	\$12,435.87	\$0.00	\$0.00	\$0.00	\$12,435.87
252.1131.0240.604.270.023.00	EMPLOYEE BENEFITS	\$11,439.01	\$0.00	\$0.00	\$0.00	\$11,439.01
252.1131.0240.604.270.024.00	EMPLOYEE BENEFITS	\$0.00	\$6,317.77	\$7,485.54	\$13,803.31	(\$13,803.31)
252.1131.0241.604.000.023.00	DENTAL VISION	\$2,052.93	\$0.00	\$0.00	\$0.00	\$2,052.93
252.1131.0241.604.270.023.00	DENTAL VISION	\$1,092.88	\$0.00	\$0.00	\$0.00	\$1,092.88
252.1131.0241.604.270.024.00	DENTAL VISION	\$0.00	\$616.00	\$535.02	\$1,151.02	(\$1,151.02)
252.1131.0342.604.050.023.00	TRAVEL	\$0.00	\$839.68	\$0.00	\$839.68	(\$839.68)
252.1131.0342.604.050.024.00	TRAVEL	\$0.00	\$0.00	\$250.00	\$250.00	(\$250.00)



Brookings-Harbor School Dist. 17C

Grants Management Report
Fiscal Year: 2023-2024
Date Range: 07/01/2023 - 06/30/2024
Fund: *
FUND: 252 HIGH SCHOOL SUCCESS - M98
ACCOUNT MASK: ????.?????.?????.604.?????.??????
ACCOUNT TYPES: EXPENDITURE
FISCAL YEAR: Current Year Only

ACCOUNT	BUDGET	EXPEND. AMOUNT	ENCUMBR. AMOUNT	TOTAL AMOUNT	BUDGET BALANCE
252.1131.0374.604.050.021.00 OTHER TUITION	\$40,366.03	\$0.00	\$0.00	\$0.00	\$40,366.03
252.1131.0374.604.050.024.00 OTHER TUITION	\$0.00	\$5,400.00	\$18,600.00	\$24,000.00	(\$24,000.00)
252.1131.0374.604.270.024.00 OTHER TUITION	\$0.00	\$710.25	\$10,000.00	\$10,710.25	(\$10,710.25)
252.1131.0389.604.000.022.00 NON INSTRUCTIONAL PROFE	\$26,572.22	\$0.00	\$0.00	\$0.00	\$26,572.22
252.1131.0389.604.050.023.00 NON INSTRUCTIONAL PROFE	\$0.00	\$12,300.00	\$0.00	\$12,300.00	(\$12,300.00)
252.1131.0391.604.270.024.00 ESS Certified Substitutes	\$0.00	\$525.75	\$0.00	\$525.75	(\$525.75)
252.1131.0410.604.050.021.00 SUPPLIES	\$17,000.00	\$0.00	\$0.00	\$0.00	\$17,000.00
252.1131.0410.604.050.022.00 SUPPLIES	\$20,000.00	\$0.00	\$0.00	\$0.00	\$20,000.00
252.1131.0410.604.050.023.00 SUPPLIES	\$0.00	\$318.83	\$0.00	\$318.83	(\$318.83)
252.1131.0410.604.050.024.00 SUPPLIES	\$0.00	\$1,412.06	\$10,149.76	\$11,561.82	(\$11,561.82)
252.1131.0410.604.270.024.00 SUPPLIES	\$0.00	\$0.00	\$1,000.00	\$1,000.00	(\$1,000.00)
252.1131.0410.604.272.024.00 SUPPLIES	\$0.00	\$3,711.36	\$614.99	\$4,326.35	(\$4,326.35)
252.1131.0420.604.270.021.00 TEXTBOOKS	\$5,000.00	\$0.00	\$0.00	\$0.00	\$5,000.00
252.1131.0460.604.133.021.00 NON CONSUMABLE SUPPLIE	\$20,000.00	\$0.00	\$0.00	\$0.00	\$20,000.00
252.1131.0460.604.133.022.00 NON CONSUMABLE SUPPLIE	\$21,406.37	\$0.00	\$0.00	\$0.00	\$21,406.37
252.1131.0460.604.133.024.00 NON CONSUMABLE SUPPLIE	\$0.00	\$28,738.40	\$0.00	\$28,738.40	(\$28,738.40)
252.1131.0470.604.000.023.00 COMPUTER SOFTWARE	\$0.00	\$5,560.00	\$0.00	\$5,560.00	(\$5,560.00)
252.1131.0470.604.050.024.00 COMPUTER SOFTWARE	\$0.00	\$6,692.00	\$11,000.00	\$17,692.00	(\$17,692.00)
252.1131.0470.604.270.021.00 COMPUTER SOFTWARE	\$8,857.57	\$0.00	\$0.00	\$0.00	\$8,857.57
252.1131.0640.604.270.024.00 DUES AND FEES	\$0.00	\$142.70	\$0.00	\$142.70	(\$142.70)
252.2124.0310.604.000.024.00 PROFESSIONAL AND TECHN	\$0.00	\$0.00	\$24,000.00	\$24,000.00	(\$24,000.00)

GRAND TOTAL	\$351,183.32	\$121,580.32	\$161,668.90	\$283,249.22	\$67,934.10
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FUND: 255 STEM ECO
ACCOUNT MASK: ????.?????.?????.604.?????.??????
ACCOUNT TYPES: EXPENDITURE
FISCAL YEAR: Current Year Only

ACCOUNT	BUDGET	EXPEND. AMOUNT	ENCUMBR. AMOUNT	TOTAL AMOUNT	BUDGET BALANCE
255.1131.0410.604.050.000.00 SUPPLIES	\$7,838.00	\$0.00	\$0.00	\$0.00	\$7,838.00

GRAND TOTAL	\$7,838.00	\$0.00	\$0.00	\$0.00	\$7,838.00
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FUND: 256 OSBA Promise Scholarship Fund
ACCOUNT MASK: ????.?????.?????.604.?????.??????
ACCOUNT TYPES: EXPENDITURE
FISCAL YEAR: Current Year Only

ACCOUNT	BUDGET	EXPEND. AMOUNT	ENCUMBR. AMOUNT	TOTAL AMOUNT	BUDGET BALANCE
256.1131.0374.604.050.000.00 OTHER TUITION	\$7,500.00	\$0.00	\$0.00	\$0.00	\$7,500.00

GRAND TOTAL	\$7,500.00	\$0.00	\$0.00	\$0.00	\$7,500.00
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Brookings-Harbor School Dist. 17C

Grants Management Report
Fiscal Year: 2023-2024
Date Range: 07/01/2023 - 06/30/2024
Fund: *
FUND: 260 ALLCARE - GARDEN
ACCOUNT MASK: ????.?????.?????.604.?????.??????
ACCOUNT TYPES: EXPENDITURE
FISCAL YEAR: Current Year Only

ACCOUNT	BUDGET	EXPEND. AMOUNT	ENCUMBR. AMOUNT	TOTAL AMOUNT	BUDGET BALANCE
260.1131.0410.604.000.000.00 SUPPLIES	\$1,804.35	\$0.00	\$0.00	\$0.00	\$1,804.35

GRAND TOTAL	\$1,804.35	\$0.00	\$0.00	\$0.00	\$1,804.35
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FUND: 261 Miscellaneous
ACCOUNT MASK: ????.?????.?????.604.?????.??????
ACCOUNT TYPES: EXPENDITURE
FISCAL YEAR: Current Year Only

ACCOUNT	BUDGET	EXPEND. AMOUNT	ENCUMBR. AMOUNT	TOTAL AMOUNT	BUDGET BALANCE
261.1131.0310.604.973.000.00 PROFESSIONAL AND TECHN	\$0.00	\$2,112.00	\$0.00	\$2,112.00	(\$2,112.00)
261.1131.0410.604.050.000.00 SUPPLIES	\$16,000.00	\$0.00	\$0.00	\$0.00	\$16,000.00
261.1131.0410.604.802.000.00 SUPPLIES	\$0.00	\$4,071.95	\$1,285.69	\$5,357.64	(\$5,357.64)
261.3300.0410.604.971.000.00 SUPPLIES	\$0.00	\$635.82	\$764.81	\$1,400.63	(\$1,400.63)

GRAND TOTAL	\$16,000.00	\$6,819.77	\$2,050.50	\$8,870.27	\$7,129.73
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FUND: 265 EIIS-Early Indicator Intervention Systems
ACCOUNT MASK: ????.?????.?????.604.?????.??????
ACCOUNT TYPES: EXPENDITURE
FISCAL YEAR: Current Year Only

ACCOUNT	BUDGET	EXPEND. AMOUNT	ENCUMBR. AMOUNT	TOTAL AMOUNT	BUDGET BALANCE
265.1131.0470.604.050.000.00 COMPUTER SOFTWARE	\$4,195.00	\$4,800.90	\$0.00	\$4,800.90	(\$605.90)

GRAND TOTAL	\$4,195.00	\$4,800.90	\$0.00	\$4,800.90	(\$605.90)
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FUND: 270 Tuition Reimbursement Certified
ACCOUNT MASK: ????.?????.?????.604.?????.??????
ACCOUNT TYPES: EXPENDITURE
FISCAL YEAR: Current Year Only

ACCOUNT	BUDGET	EXPEND. AMOUNT	ENCUMBR. AMOUNT	TOTAL AMOUNT	BUDGET BALANCE
270.1131.0111.604.050.000.00 LICENSED SALARIES	\$0.00	\$6,003.04	\$0.00	\$6,003.04	(\$6,003.04)
270.1131.0212.604.050.000.00 PERS EMP 6% MATCH	\$0.00	\$360.18	\$0.00	\$360.18	(\$360.18)
270.1131.0216.604.050.000.00 PERS EMPLOYER CONTRIBU	\$0.00	\$320.56	\$0.00	\$320.56	(\$320.56)
270.1131.0220.604.050.000.00 SOCIAL SECURITY	\$0.00	\$455.09	\$0.00	\$455.09	(\$455.09)
270.1131.0231.604.050.000.00 WORKERS COMPENSATION	\$0.00	\$26.69	\$0.00	\$26.69	(\$26.69)
270.1131.0232.604.050.000.00 UNEMPLOYMENT	\$0.00	\$11.90	\$0.00	\$11.90	(\$11.90)
270.1131.0233.604.050.000.00 PFMLI	\$0.00	\$23.80	\$0.00	\$23.80	(\$23.80)

GRAND TOTAL	\$0.00	\$7,201.26	\$0.00	\$7,201.26	(\$7,201.26)
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FUND: 272 Furniture Fund
ACCOUNT MASK: ????.?????.?????.604.?????.??????
ACCOUNT TYPES: EXPENDITURE
FISCAL YEAR: Current Year Only

ACCOUNT	BUDGET	EXPEND. AMOUNT	ENCUMBR. AMOUNT	TOTAL AMOUNT	BUDGET BALANCE
272.1131.0460.604.050.000.00 NON CONSUMABLE SUPPLIE	\$8,400.00	\$0.00	\$0.00	\$0.00	\$8,400.00
272.2640.0460.604.000.000.00 NON CONSUMABLE SUPPLIE	\$0.00	\$783.15	\$0.00	\$783.15	(\$783.15)

GRAND TOTAL	\$8,400.00	\$783.15	\$0.00	\$783.15	\$7,616.85
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Brookings-Harbor School Dist. 17C

Grants Management Report
Fiscal Year: 2023-2024
Date Range: 07/01/2023 - 06/30/2024
Fund: *
FUND: 273 Technology Fund

ACCOUNT MASK: ????.?????.?????.604.?????.????.??

ACCOUNT TYPES: EXPENDITURE

FISCAL YEAR: Current Year Only

ACCOUNT		BUDGET	EXPEND. AMOUNT	ENCUMBR. AMOUNT	TOTAL AMOUNT	BUDGET BALANCE
273.2660.0480.604.050.000.00	COMPUTER HARDWARE	\$1,244.00	\$0.00	\$0.00	\$0.00	\$1,244.00

GRAND TOTAL		\$1,244.00	\$0.00	\$0.00	\$0.00	\$1,244.00
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FUND: 274 HS Co-Curricular

ACCOUNT MASK: ????.?????.?????.604.?????.????.??

ACCOUNT TYPES: EXPENDITURE

FISCAL YEAR: Current Year Only

ACCOUNT		BUDGET	EXPEND. AMOUNT	ENCUMBR. AMOUNT	TOTAL AMOUNT	BUDGET BALANCE
274.1132.0130.604.230.000.00	ADDITIONAL SALARIES	\$126,490.00	\$66,176.56	\$56,655.00	\$122,831.56	\$3,658.44
274.1132.0211.604.230.000.00	PERS/EMPLOYER CONTRIBU	\$928.56	\$664.32	\$0.00	\$664.32	\$264.24
274.1132.0212.604.230.000.00	PERS EMP 6% MATCH	\$5,108.28	\$2,504.53	\$1,215.90	\$3,720.43	\$1,387.85
274.1132.0216.604.230.000.00	PERS EMPLOYER CONTRIBU	\$3,940.03	\$1,814.07	\$1,082.18	\$2,896.25	\$1,043.78
274.1132.0220.604.230.000.00	SOCIAL SECURITY	\$9,638.07	\$5,031.84	\$1,972.77	\$7,004.61	\$2,633.46
274.1132.0231.604.230.000.00	WORKERS COMPENSATION	\$622.31	\$305.88	\$120.66	\$426.54	\$195.77
274.1132.0232.604.230.000.00	UNEMPLOYMENT	\$484.88	\$66.85	\$25.79	\$92.64	\$392.24
274.1132.0233.604.230.000.00	PFMLI	\$504.00	\$263.08	\$103.16	\$366.24	\$137.76
274.1132.0322.604.230.000.00	REPAIR AND MAINTENANCE	\$5,000.00	\$0.00	\$0.00	\$0.00	\$5,000.00
274.1132.0342.604.230.000.00	TRAVEL	\$35,000.00	\$20,779.46	\$2,472.14	\$23,251.60	\$11,748.40
274.1132.0410.604.230.000.00	SUPPLIES	\$43,800.00	\$25,534.08	\$1,330.65	\$26,864.73	\$16,935.27
274.1132.0470.604.230.000.00	COMPUTER SOFTWARE	\$9,200.00	\$11,500.00	\$0.00	\$11,500.00	(\$2,300.00)
274.1132.0541.604.230.000.00	* OVER \$5000 INITIAL EQUIP	\$5,000.00	\$0.00	\$0.00	\$0.00	\$5,000.00
274.1132.0640.604.230.000.00	DUES AND FEES	\$48,216.56	\$19,532.57	\$0.00	\$19,532.57	\$28,683.99
274.1132.0654.604.230.000.00	STUDENT INSURANCE	\$2,000.00	\$0.00	\$0.00	\$0.00	\$2,000.00

GRAND TOTAL		\$295,932.69	\$154,173.24	\$64,978.25	\$219,151.49	\$76,781.20
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FUND: 280 Farm to School - ED

ACCOUNT MASK: ????.?????.?????.604.?????.????.??

ACCOUNT TYPES: EXPENDITURE

FISCAL YEAR: Current Year Only

ACCOUNT		BUDGET	EXPEND. AMOUNT	ENCUMBR. AMOUNT	TOTAL AMOUNT	BUDGET BALANCE
280.1131.0310.604.050.000.00	PROFESSIONAL AND TECHN	\$7,000.00	\$0.00	\$0.00	\$0.00	\$7,000.00
280.1131.0410.604.050.000.00	SUPPLIES	\$3,000.00	\$0.00	\$0.00	\$0.00	\$3,000.00
280.1131.0460.604.050.000.00	NON CONSUMABLE SUPPLIE	\$4,000.00	\$0.00	\$0.00	\$0.00	\$4,000.00

GRAND TOTAL		\$14,000.00	\$0.00	\$0.00	\$0.00	\$14,000.00
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FUND: 283 TEXTBOOK ADOPTION

ACCOUNT MASK: ????.?????.?????.604.?????.????.??

ACCOUNT TYPES: EXPENDITURE

FISCAL YEAR: Current Year Only

ACCOUNT		BUDGET	EXPEND. AMOUNT	ENCUMBR. AMOUNT	TOTAL AMOUNT	BUDGET BALANCE
283.1131.0310.604.000.000.00	PROFESSIONAL AND TECHN	\$0.00	\$1,400.00	\$0.00	\$1,400.00	(\$1,400.00)
283.1131.0420.604.050.000.00	TEXTBOOKS	\$110,000.00	\$74,843.75	\$0.00	\$74,843.75	\$35,156.25

GRAND TOTAL		\$110,000.00	\$76,243.75	\$0.00	\$76,243.75	\$33,756.25
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Brookings-Harbor School Dist. 17C

Grants Management Report

Fiscal Year: 2023-2024

Date Range: 07/01/2023 - 06/30/2024

Fund: *

FUND: 291 HIGH SCHOOL STUDENT BODY

ACCOUNT MASK: ????.?????.?????.604.?????.????.??

ACCOUNT TYPES: EXPENDITURE

FISCAL YEAR: Current Year Only

ACCOUNT		BUDGET	EXPEND. AMOUNT	ENCUMBR. AMOUNT	TOTAL AMOUNT	BUDGET BALANCE
291.1131.0410.604.837.000.00	SUPPLIES	\$0.00	\$84.00	\$0.00	\$84.00	(\$84.00)
291.1131.0410.604.894.000.00	SUPPLIES	\$0.00	\$140.00	\$0.00	\$140.00	(\$140.00)
291.1131.0410.604.961.000.00	SUPPLIES	\$0.00	\$4,755.13	\$0.00	\$4,755.13	(\$4,755.13)
291.1131.0410.604.982.000.00	SUPPLIES	\$0.00	\$0.00	\$230.00	\$230.00	(\$230.00)
291.1131.0410.604.987.000.00	SUPPLIES	\$0.00	\$0.00	\$300.00	\$300.00	(\$300.00)
291.1131.0410.604.991.001.00	SUPPLIES	\$0.00	\$47.60	\$0.00	\$47.60	(\$47.60)
291.1132.0342.604.927.000.00	TRAVEL	\$0.00	\$784.68	\$0.00	\$784.68	(\$784.68)
291.1132.0410.604.000.000.00	SUPPLIES	\$130,000.00	\$0.00	\$0.00	\$0.00	\$130,000.00
291.1132.0410.604.831.000.00	SUPPLIES	\$0.00	\$90.56	\$0.00	\$90.56	(\$90.56)
291.1132.0410.604.900.000.00	SUPPLIES	\$0.00	\$2,251.82	\$2,650.00	\$4,901.82	(\$4,901.82)
291.1132.0410.604.905.000.00	SUPPLIES	\$0.00	\$3,920.87	\$147.59	\$4,068.46	(\$4,068.46)
291.1132.0410.604.906.000.00	SUPPLIES	\$0.00	\$317.78	\$0.00	\$317.78	(\$317.78)
291.1132.0410.604.909.000.00	SUPPLIES	\$0.00	\$1,676.87	\$855.00	\$2,531.87	(\$2,531.87)
291.1132.0410.604.912.000.00	SUPPLIES	\$0.00	\$0.00	\$4,029.76	\$4,029.76	(\$4,029.76)
291.1132.0410.604.913.000.00	SUPPLIES	\$0.00	\$3,243.46	\$0.00	\$3,243.46	(\$3,243.46)
291.1132.0410.604.918.000.00	SUPPLIES	\$0.00	\$738.41	\$450.00	\$1,188.41	(\$1,188.41)
291.1132.0410.604.919.000.00	SUPPLIES	\$0.00	\$0.00	\$400.00	\$400.00	(\$400.00)
291.1132.0410.604.920.000.00	SUPPLIES	\$0.00	\$1,534.78	\$800.00	\$2,334.78	(\$2,334.78)
291.1132.0410.604.921.000.00	SUPPLIES	\$0.00	\$692.71	\$0.00	\$692.71	(\$692.71)
291.1132.0410.604.927.000.00	SUPPLIES	\$0.00	\$11,067.07	\$0.00	\$11,067.07	(\$11,067.07)
291.1132.0410.604.929.000.00	SUPPLIES	\$0.00	\$357.17	\$76.72	\$433.89	(\$433.89)
291.1132.0410.604.931.000.00	SUPPLIES	\$0.00	\$4,318.30	\$584.93	\$4,903.23	(\$4,903.23)
291.1132.0410.604.932.000.00	SUPPLIES	\$0.00	\$2,971.67	\$540.02	\$3,511.69	(\$3,511.69)
291.1132.0410.604.934.000.00	SUPPLIES	\$0.00	\$113.34	\$0.00	\$113.34	(\$113.34)
291.1132.0410.604.939.000.00	SUPPLIES	\$0.00	\$79.61	\$100.39	\$180.00	(\$180.00)
291.1132.0410.604.945.000.00	SUPPLIES	\$0.00	\$374.91	\$325.09	\$700.00	(\$700.00)
291.1132.0410.604.948.000.00	SUPPLIES	\$0.00	\$600.00	\$0.00	\$600.00	(\$600.00)
291.1132.0410.604.956.000.00	SUPPLIES	\$0.00	\$775.17	\$1,902.50	\$2,677.67	(\$2,677.67)
291.1132.0410.604.957.000.00	SUPPLIES	\$0.00	\$10,501.89	\$635.99	\$11,137.88	(\$11,137.88)
291.1132.0410.604.960.000.00	SUPPLIES	\$0.00	\$0.00	\$777.34	\$777.34	(\$777.34)
291.1132.0410.604.981.000.00	SUPPLIES	\$0.00	\$764.49	\$0.00	\$764.49	(\$764.49)
291.1132.0410.604.986.000.00	SUPPLIES	\$0.00	\$600.00	\$0.00	\$600.00	(\$600.00)
291.1132.0410.604.990.000.00	SUPPLIES	\$0.00	\$1,652.74	\$0.00	\$1,652.74	(\$1,652.74)



Brookings-Harbor School Dist. 17C

Grants Management Report

Fiscal Year: 2023-2024

Date Range: 07/01/2023 - 06/30/2024

Fund: *

FUND: 291 HIGH SCHOOL STUDENT BODY

ACCOUNT MASK: ????.?????.?????.604.?????.?????.??

ACCOUNT TYPES: EXPENDITURE

FISCAL YEAR: Current Year Only

ACCOUNT		BUDGET	EXPEND. AMOUNT	ENCUMBR. AMOUNT	TOTAL AMOUNT	BUDGET BALANCE
291.1132.0410.604.991.000.00	SUPPLIES	\$0.00	\$128.76	\$21.24	\$150.00	(\$150.00)
291.1132.0410.604.992.000.00	SUPPLIES	\$0.00	\$657.63	\$260.00	\$917.63	(\$917.63)
291.1132.0460.604.000.000.00	NON CONSUMABLE SUPPLIE	\$15,000.00	\$0.00	\$0.00	\$0.00	\$15,000.00
291.1132.0640.604.957.000.00	DUES AND FEES	\$0.00	\$2,773.75	\$0.00	\$2,773.75	(\$2,773.75)

GRAND TOTAL \$145,000.00 \$58,015.17 \$15,086.57 \$73,101.74 \$71,898.26

FUND: 294 CTE CAREER PATHWAYS

ACCOUNT MASK: ????.?????.?????.604.?????.?????.??

ACCOUNT TYPES: EXPENDITURE

FISCAL YEAR: Current Year Only

ACCOUNT		BUDGET	EXPEND. AMOUNT	ENCUMBR. AMOUNT	TOTAL AMOUNT	BUDGET BALANCE
294.1131.0480.604.261.000.00	COMPUTER HARDWARE	\$2,000.00	\$0.00	\$0.00	\$0.00	\$2,000.00

GRAND TOTAL \$2,000.00 \$0.00 \$0.00 \$0.00 \$2,000.00

End of Report



APPENDIX F:
BROOKINGS-HARBOR DATA DOCUMENTATION
GEOTECHNICAL REPORT (ADJACENT SITE)



January 28, 2017

Darryl Anderson, P.E.
Anderson Engineering and Surveying
17681 Highway 395
Lakeview, Oregon 97630

**SUBJECT: GEOTECHNICAL EVALUATION AND SITE-SPECIFIC SEISMIC STUDY,
KALMIOPSIS ELEMENTARY SCHOOL, 600 EASY STREET, BROOKINGS,
OREGON**

At your request, Applied Geotechnical Engineering and Geologic Consulting LLC (AGEGC) has conducted a site-specific seismic study for the existing Kalmiopsis Elementary School in Brookings, Oregon. The Vicinity Map, Figure 1, shows the approximate location of the site. Our study included a review of available geotechnical and geologic information for the site and area, a ground-level reconnaissance of the site, a subsurface exploration, and engineering analyses. This report summarizes our work and provides our conclusions and recommendations for the seismic evaluation of the existing school.

SITE DESCRIPTION

A licensed geotechnical engineer/geologist from AGEGC completed a site visit on November 3, 2016, to evaluate existing site conditions and seismic hazards. The site is currently developed with the elementary school. All of the buildings appear to be supported on standard spread footing foundations. The site has been graded with cut to have relatively flat building pads. The natural, ungraded site slopes gently down to the west. There are no steep slopes or large bodies of water upslope of the site. Significant cracks and/or differential settlement were not observed in the concrete spread footing foundations where they could be observed by AGEGC.

PROJECT DESCRIPTION

We understand the existing elementary school is considered a special occupancy structure under ORS 455.447. As required in Section 1802.6.1 of the International Building Code (IBC), this report provides the results of a seismic hazard study for this facility.

GEOLOGY

The project area is located in Brookings, Oregon and is within the Klamath Mountain Province (Orr and Orr, 1996). The site area is mantled with a thin layer of Quaternary sediments (primarily sands) underlain



by weathered sedimentary rock consisting primarily of sandstone and siltstone (Ramp, 1977). The rock has been weathered near-surface to silt soils but grades to a soft rock at depths of less than 10 to 15 ft.

United States Geological Survey (USGS) fault mapping for the region indicate the nearest Quaternary fault is located approximately ½ mile east of the site, along the alignment of the Chetco River.

Based on other projects in the vicinity and a review of representative boring and water well logs for the area, the site is mantled by up to 10 ft of sand soils underlain by weathered sandstone and/or siltstone at relatively shallow depth. Groundwater typically occurs at a depth of greater than 20 ft below existing grades; however, perched groundwater conditions typically occur on top of the bedrock.

SUBSURFACE CONDITIONS

A test pit was completed at the site on November 3, 2016. The test pit was completed using a mini-excavator provided by the school district. The test pit was completed between two wings of the main building at the northwestern portion of the school. The test pit encountered about 6 ft of medium dense to dense gray sand with a trace silt. The sand is underlain by brown silt with a trace fine sand and clay. The test pit was terminated in silt at a depth of 7 ft. Slight groundwater seepage was observed at 6 ft, as perched groundwater on top of the silt. The excavation was backfilled with excavation spoils at the completion of our fieldwork. Representative soil samples were collected and returned to our laboratory for additional testing.

TECTONIC SETTING

Because of the proximity of the site to the Cascadia Subduction Zone, three distinctly different sources of seismic activity contribute to the potential for the occurrence of damaging earthquakes. Each of these sources is generally considered to be capable of producing damaging earthquakes. Two of these sources are associated with deep-seated tectonic activity related to the subduction zone, the third is associated with movement on the regional, relatively shallow faults.

Subduction zone seismic events have occurred off the Oregon coast generating Magnitude 8 to 9 earthquakes. USGS mapping indicates the Cascadia Subduction Zone is located approximately 40 miles west of the project site. Average recurrence intervals for such great earthquakes along the Oregon coast, as determined by recent investigations, range between 300 and 600 years. The last major earthquake to occur on the Cascadia Subduction Zone has been determined to have occurred on January 26, 1700.

Intraplate seismic events occur within the remnants of the subducting plates. These faults have a relatively deep focus (depths of 25 to 40 miles) and are capable of generating earthquakes of Magnitude 7.0. There is a lack of historical data regarding intraplate seismic events in Oregon; however, the Magnitude 6.8 event in Puget sound in 2001 is considered to be an intraplate event. Additional intraplate events occurred in Puget Sound in 1949 and 1965.



In the Brookings area, crustal earthquakes can occur in the upper plate at depths of 6 to 12 miles. The majority of seismic events in southwestern Oregon are a result of crustal earthquakes with Magnitudes of up to about 6.5.

Summary of Larger Southern Oregon Seismic Events (USGS):

- 1) March 10, 2014; magnitude 6.8, centered 50 miles west/northwest of Ferndale, California.
- 2) June 15, 2005; magnitude 7.2, centered off the coast of northern California.
- 3) Sept. 1, 1994; magnitude 7.1, centered off the coast of northern California.
- 4) Dec. 4, 1993; magnitude 5.1, centered 10 miles northwest of Klamath Falls, light damage to buildings.
- 5) Sept. 20, 1993; magnitude 5.9 and 6.0, 15 miles northwest of Klamath Falls, two deaths and \$10 million in damage, including county courthouse.
- 6) April 25, 1992; magnitude 7.0, Cape Mendocino, California.
- 7) July 12, 1991; magnitude 6.6, 70 miles off the Oregon coast.
- 8) March 13, 1985; magnitude 6.1, off Oregon coast, 140 miles west of Coos Bay.
- 9) Nov. 22, 1981; magnitude 5.7, centered off Oregon coast.
- 10) Nov. 3, 1981; magnitude 6.2, centered off Oregon coast.
- 11) Nov. 8, 1980; magnitude 7.0, off the Oregon coast.
- 12) Nov. 23, 1873; magnitude 6.8, located near Oregon/California border near Brookings.
- 13) Jan. 26, 1700; magnitude of about 9, off the Northwest coast.

CONCLUSIONS AND RECOMMENDATIONS

General. The subsurface exploration indicates the site is mantled with sand soil over siltstone/sandstone at a relatively shallow depth. In our opinion, the subgrade soils are relatively competent. The following sections of this report provide our conclusions and recommendations for the seismic evaluation of the existing elementary school building.

Seismic Considerations. A site-specific seismic hazard study was completed as part of our investigation. The purpose of our study was to evaluate the potential seismic hazards associated with regional and local seismicity and to estimate the effect those hazards might have on the site. Our work was based on the potential for regional and local seismic activity as described in the existing scientific literature and on the subsurface conditions at the site, interpreted from explorations made in the vicinity of the site.

Based upon the above discussion, the recommended design earthquakes for the project area are:

- 1) Magnitude 8.5 (subduction) with source to site distance of 40 miles and a recurrence interval of 300 to 600 years.
- 2) Magnitude 7.0 (intraslab) with source to site distance of 20 to 40 miles and a recurrence interval of 500 years.
- 3) Magnitude 6.0 (crustal) with source to site distance of less than 5 miles and a recurrence interval of 500 years.



We anticipate that existing and (if required) new foundations for the existing Kalmiopsis Elementary School are founded on medium dense sand. In our opinion, based on the current State of Oregon's Structural Specialty Code Amendments and the International Building Code, the subsurface conditions at this site may be classified as a Site Class D for seismic design purposes. In addition, based on United States Geological Survey mapping and a 2 % PE in 50 years, we recommend use of a 0.2 second spectral response acceleration (S_s) of 1.50g and a 1.0 second spectral response acceleration (S_1) of 0.73g for seismic design of the structure.

Based on the results of our investigation, the location of the site, and the nature of the underlying soil/rock, we anticipate that the potential for earthquake-induced fault displacement, subsidence, liquefaction-induced settlement and/or lateral displacement, or seiches at this site is low.

Foundation Support Recommendations. If new foundations are required, or for an evaluation of the existing foundations, foundations can be evaluated based on an allowable soil bearing pressure of up to 2,500 psf. For design purposes, the real bearing value refers to the total of dead load plus frequently and/or permanently applied live loads, and can be increased by one-third for the total of all loads; dead, live, and wind or seismic.

New foundations should be established at a minimum depth of 18 in. below the lowest adjacent finished grade. The width of footings should not be less than 16 in. for continuous wall footings and 24 in. for column footings. There is the potential for some local areas of fill across the site due to previous grading of the school site. All footing excavations should be observed by a qualified geotechnical engineer prior to placement of rebar and concrete to determine the suitability of the silt soils for support of any new foundations.

Lateral Load Resistance. Horizontal shear forces can be resisted by frictional forces developed between the base of spread footings and the underlying soil and by passive soil resistance. The total frictional resistance between the footing and the soil is the normal force times the coefficient of friction between the soil and the base of the footing. We recommend an ultimate value of 0.4 for the coefficient of friction; the normal force is the sum of the vertical forces (dead load plus real live load). If additional lateral resistance is required, passive earth resistance against embedded footings or walls can be computed using a pressure based on an equivalent fluid with a unit weight of 300 pcf. This design passive earth pressure is appropriate only if granular structural fill was/is used for the backfill around footings.

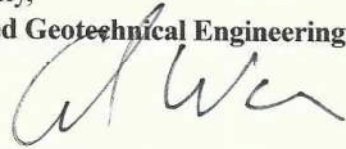


LIMITATIONS

This report has been prepared to aid the design team in the seismic evaluation of the existing Kalmiopsis Elementary School in Brookings, Oregon. The scope is limited to the specific project and location described herein, and our description of the project represents our understanding of the significant aspects of the project relevant to the seismic evaluation. The conclusions and recommendations submitted in this report are based on the sources of data discussed in this report.

Sincerely,

Applied Geotechnical Engineering and Geologic Consulting, LLC



Robin L. Warren, G.E., R.G.
Principal



Renewal: June 2018

REFERENCES

DOGAMI; Oregon Department of Geology and Mineral Resources; Len Ramp; Bulletin 77, Geology, Mineral Resources and Rock Material of Curry County, Oregon; 1977.

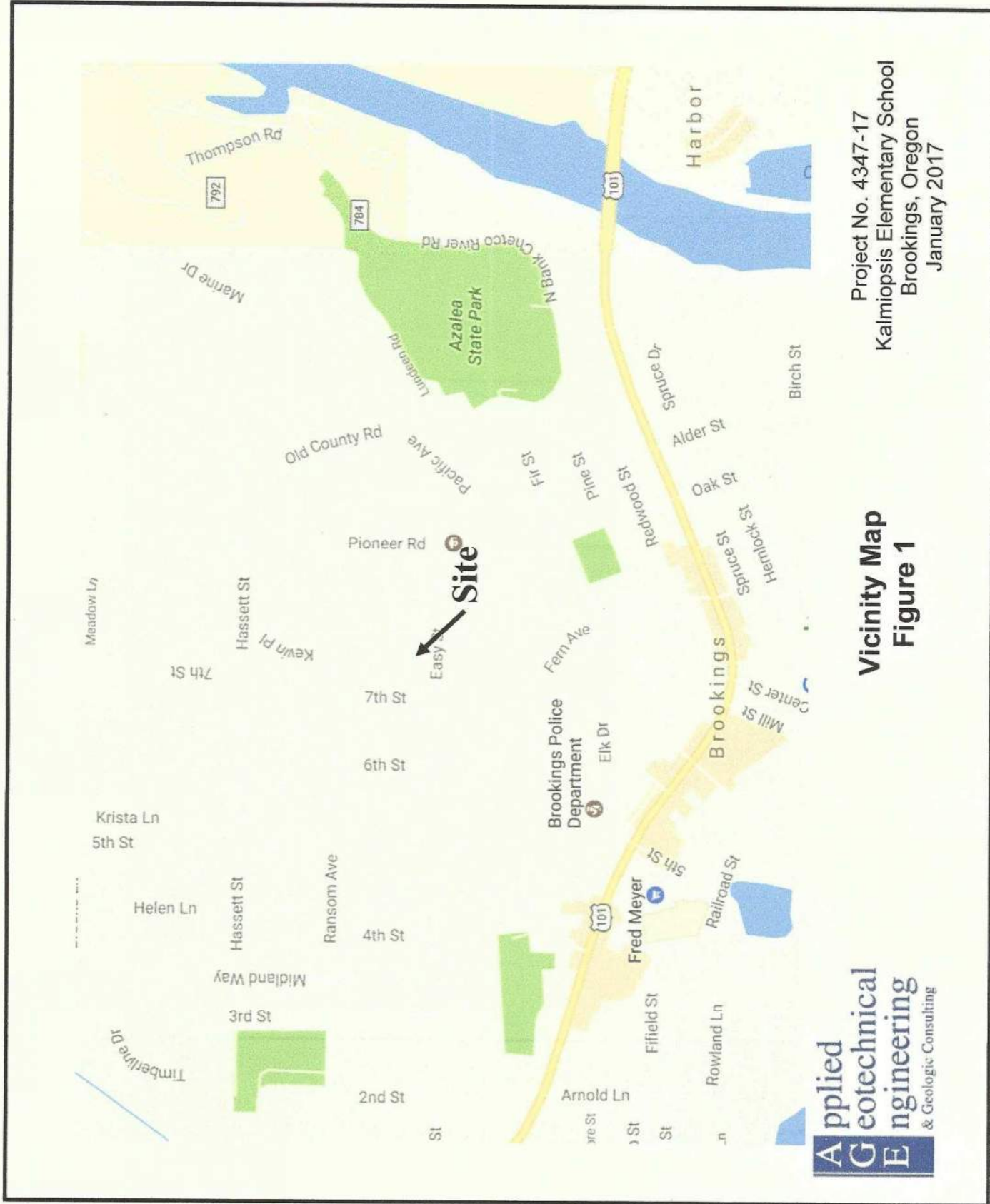
<http://earthquake.usgs.gov/hazards/qfaults/map/#qfaults>

Orr, Elizabeth L., and William N. Orr; Geology of the Pacific Northwest; 1996.

International Building Code; International Code Council, 2015.

State of Oregon Structural Specialty Code Amendments; International Code Council.





Project No. 4347-17
 Kalmiopsis Elementary School
 Brookings, Oregon
 January 2017

**Vicinity Map
 Figure 1**

**Applied
 geotechnical
 GE
 engineering
 & Geologic Consulting**



USGS Design Maps Summary Report

User-Specified Input

Building Code Reference Document 2012/2015 International Building Code
(which utilizes USGS hazard data available in 2008)

Site Coordinates 42.05853°N, 124.27983°W

Site Soil Classification Site Class D - "Stiff Soil"

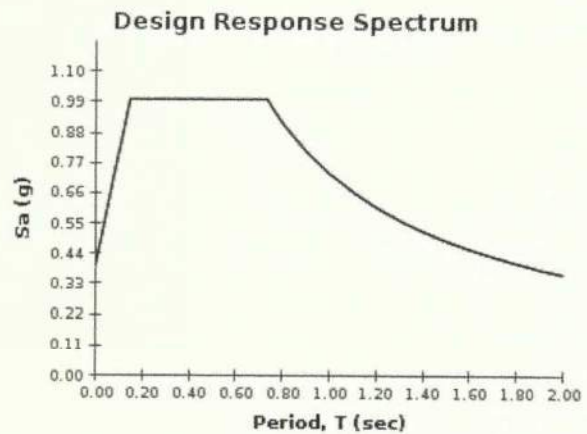
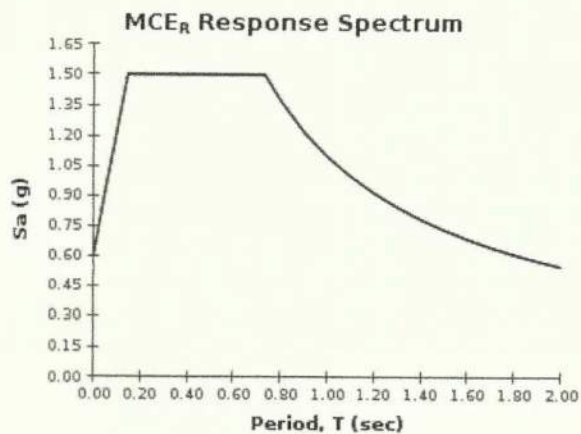
Risk Category I/II/III



USGS-Provided Output

$S_s = 1.500 \text{ g}$	$S_{MS} = 1.500 \text{ g}$	$S_{DS} = 1.000 \text{ g}$
$S_1 = 0.732 \text{ g}$	$S_{M1} = 1.098 \text{ g}$	$S_{D1} = 0.732 \text{ g}$

For information on how the S_s and S_1 values above have been calculated from probabilistic (risk-targeted) and deterministic ground motions in the direction of maximum horizontal response, please return to the application and select the "2009 NEHRP" building code reference document.



Although this information is a product of the U.S. Geological Survey, we provide no warranty, expressed or implied, as to the accuracy of the data contained therein. This tool is not a substitute for technical subject-matter knowledge.





Dede Corpening <dedec@brookings.k12.or.us>

Confirmation - 2023-25 Oregon Early Literacy Grant Application

1 message

Smartsheet Forms <forms@app.smartsheet.com>

Fri, Jan 5, 2024 at 10:36 AM

To: dedec@brookings.k12.or.us



Thank you for submitting your entry. A copy is included below for your records.

2023-25 Oregon Early Literacy Grant Application

Grantee Name Brookings-Harbor SD 17C

PRT1. What evidence do you have regarding Student Belonging indicators being embedded in your early literacy program?

We partner with Belong Partners, which is Building Equitable Learning Opportunities and Nurturing Growth. We create equitable, trauma-informed classrooms that require specific core educator mindsets that we develop through practice over time.

Belong Partners:

Purpose: We build equitable communities that center the dignity, voice, and agency of young people.

Vision: We believe in a future where everyone thrives because they know they matter and belong.

Approach: We partner with schools and organizations to transform the ways adults teach, parent, and care for youth.

Second Step:

Kindergarten and 1st grade also teach the Second Step Curriculum. Second Step equitably fosters the safety and well-being of children through social-emotional learning and development. There's already an established body of field-level and longitudinal evidence on the positive effects of social-emotional learning. Second Step programs are research and evidence based so the educators who use them are confident in the programs and that they can help set the students up for success.

McGraw Wonders Curriculum:

The path to success doesn't look the same for every child. Wonders helps you accommodate varied learning needs with instructional on-ramps, scaffolded supports, ELL resources, and data-driven differentiation to teach, reteach, or extend—broadening all students' horizons.

Empower Students by Listening to Voice and Honoring Choice. Encourage growth and exploration by promoting social and emotional learning and student agency.

When academic and personal growth go hand-in-hand, the whole child flourishes. Wonders has built-in opportunities for students to exercise agency and engage in social and emotional learning, all while hitting targeted literacy skills. Moments presenting choice and encouraging self-reflection empower young people to play an active role in their education.

Science of Reading:

Kindergarten, First, and Second Grade use this program, which is research-based and allows for equitable access to the curriculum by all students. The program is based on five guiding principles that all students, including those with reading difficulties like dyslexia, can learn to read.

Reading Models Based in Research indicators being embedded in your early literacy program? teachers will find daily, systematic, explicit instruction in areas of phonological awareness/ phonemic awareness, phonics, word analysis, and fluency. The Wonders system is built on consistent instructional routines that begin in kindergarten with letter recognition and concepts of print, phoneme isolation, and blending routines.

Science of Reading:

Research-based program that teaches the five essential elements of effective reading instruction.

Phonemic Awareness: Ability to identify language sounds

Phonics: Ability to connect speech sounds to letters and make them accessible by sight

Fluency: Ability to read text

Vocabulary: Ability to build, store, and retrieve word and background knowledge

Comprehension: Ability to deduct meaning from text

Three core components of structured literacy instruction

Systematic and cumulative content

Diagnostic Teaching

Explicit instruction

McGraw Hill Wonders:

The Newcomers Cards and Teacher's Guide are designed to build oral language, giving students the communication skills needed to connect with their teachers, classmates, and the world around them. In addition to embedded ELL Support in your Teacher's Edition, Wonders provides a dedicated ELL Small Group Guide.

Grades K – 2 Literacy begins with a strong foundation. Wonders provides the daily explicit and systematic instruction needed to:

- Develop essential phonics and phonological skills
- Increase phonemic awareness
- Build confidence with high-frequency words.

Grades 3 – 5 Wonders builds on this foundation with weekly phonics and fluency instruction, including Multisyllabic words, Morphology, and Greek and Latin roots.

Science of Reading:

Planned systematic instruction

Focus on phonemic awareness, phonics, fluency, vocabulary, and comprehension.

Teacher modeling of all skills

Immediate and corrective feedback

Practice of new skills

Regular review of prior learning

Exposure to and engagement with a variety of texts

Heggerty: K-2

Phonological awareness and phonemic awareness

Phonics for Reading: 1st - 3rd

Phonemic awareness

Alphabetic Principle

Fluency

Comprehension

ECERI: Enhance Core Reading Instruction

Tier Two Foundational Skills

Multi-tiered reading intervention for kindergarten, first, and second grade designed to meet the learning needs of students at risk in reading.

ERI: Early Reading Intervention

Kindergarten - phonological awareness; phonics; writing and spelling

Ongoing professional development is scheduled at least three times a year.

PRT6. What evidence do you

McGraw Hill Wonders:

Focuses on academic language for developing content knowledge

Provides intentional instructional support for Accessing Complex Text (ACT)

APT1. Professional Development and Coaching	Decodable readers Vocabulary cards	
	<p>A yet-to-be-hired K-3 Literacy Coach who will prioritize the Science of Reading foundational skills in their collaborative efforts with K-3 teachers. The Science of Reading is an evidence-based approach that focuses on the cognitive processes underlying reading and emphasizes systematic, explicit instruction in phonological awareness, phonics, fluency, vocabulary, and comprehension.</p> <p>In their development work with teachers, the literacy coach underscores the importance of integrating these foundational skills seamlessly into instructional practices. They guide educators in understanding the cognitive science principles that inform effective reading instruction, ensuring a solid grasp of how language is acquired and how reading skills develop. To tailor their professional development support, the literacy coach leverages student data obtained from curricular assessments, Acadience, and ESGI results. These assessments provide a detailed understanding of each student's reading proficiency and highlight specific areas of challenge. By analyzing this data, the literacy coach identifies patterns and trends that inform their approach to customization, allowing them to design targeted interventions and strategies. Moreover, the same data-driven approach is applied to staff development needs. The Literacy coach recognizes that teachers have varying strengths and areas for growth. By pinpointing the specific professional development needs of each teacher, the coach ensures that support is personalized, addressing individual strengths and challenges within the Science of Reading framework.</p> <p>Ultimately, the collaborative efforts between the literacy coach and K-3 teachers aim to create a robust foundation in reading skills, ensuring that students receive tailored instruction that aligns with the Science of Reading principles and maximizes their literacy development.</p>	
	APT2. Extended Learning	<p>The Brookings Harbor School District applied for the 21st CCLC grant to provide extensive extended learning opportunities. We did not receive the grant and do not currently have the financial ability to offer extended learning opportunities beyond small high dose tutoring sessions with existing staff. High-dose tutoring will take place after school from 3:15-4:00 pm with an activities bus providing transportation home.</p>
	APT3. High-Dosage Tutoring	<p>Kalmiopsis Elementary School will begin sessions of high-dose tutoring in January of 2024. The intervention curriculum for these sessions is meticulously selected based on student assessment data, ensuring a targeted and individualized approach to literacy instruction. The use of Acadience Fluency scores further allows the program to monitor student progress.</p>
APT4. Student Growth Assessment	<p>At Kalmiopsis Elementary, Acadience, curricular assessments, and ESGI are integral tools for monitoring student growth in reading and language usage. These assessments offer crucial insights into individual progress, allowing educators to make informed decisions and tailor interventions. Acadience Fluency serves as a progress monitoring tool, effectively gauging reading proficiency through oral reading assessments. The data from Acadience Fluency helps track improvements and identify areas of concern, such as phonemic awareness and decoding skills, allowing educators to target specific aspects of reading that may require additional support. Concurrently, Acadience is administered three times annually, offering a comprehensive view of a student's academic growth across various subjects, including reading and language usage. The disaggregated data from Acadience enables educators to analyze performance at a granular level, identifying strengths and areas for improvement in language usage skills and aligning interventions precisely with individual needs. Notably, the disaggregated data from ESGI (Kindergarten) and Acadience informs individual student assessment and broader programmatic needs. Educators analyze group-level data to discern patterns, guiding adjustments to instructional strategies, professional development, curriculum selection, and overall program</p>	

By checking the following box, the applicant agrees that they have reviewed their early literacy program to identify areas of alignment with Oregon's Early Literacy Framework: A Strong Foundation for Readers and Writers (K-5) and the applicant's work will align with the definitions included in the Early Literacy Success Initiative

By checking the following box, the applicant agrees that they have reviewed the reporting requirements in Section 6 (2) of the Early Literacy Success Initiative and included in the Early Literacy Success School District Grants Application Guidance.

By checking the following box, the applicant agrees that they use literacy assessments, tools, curricula and digital resources that are reflected in the inventory and that they are based on research-aligned literacy strategies and are formative, diagnostic and culturally responsive; and if not, have

tutoring to students in early elementary grades that integrates reading and writing and that is delivered by a qualified tutor using developmentally appropriate practices; and if not, have provided a rationale and description of how they will plan to do so in the future.

By checking the following box, the applicant agrees that they have a student growth assessment (or have described that they will obtain one) that produces data that can be disaggregated by student groups who have historically experienced academic disparities (as defined in the Early Literacy Success Initiative).



By checking the following box, the applicant agrees to comply with all applicable state and federal civil rights laws, to the effect that no person shall be excluded from participation in, be denied benefits of, or otherwise be subject to discrimination under any program or



Confirmation - 2023-25 Oregon Early Literacy Grant Application

1 message

Smartsheet Forms <forms@app.smartsheet.com>

Fri, Jan 5, 2024 at 10:36 AM

To: dedec@brookings.k12.or.us



Thank you for submitting your entry. A copy is included below for your records.

2023-25 Oregon Early Literacy Grant Application

Grantee Name Brookings-Harbor SD 17C

PRT1. What evidence do you have regarding Student Belonging indicators being embedded in your early literacy program?

We partner with Belong Partners, which is Building Equitable Learning Opportunities and Nurturing Growth. We create equitable, trauma-informed classrooms that require specific core educator mindsets that we develop through practice over time.

Belong Partners:

Purpose: We build equitable communities that center the dignity, voice, and agency of young people.

Vision: We believe in a future where everyone thrives because they know they matter and belong.

Approach: We partner with schools and organizations to transform the ways adults teach, parent, and care for youth.

Second Step:

Kindergarten and 1st grade also teach the Second Step Curriculum. Second Step equitably fosters the safety and well-being of children through social-emotional learning and development. There's already an established body of field-level and longitudinal evidence on the positive effects of social-emotional learning. Second Step programs are research and evidence based so the educators who use them are confident in the programs and that they can help set the students up for success.

McGraw Wonders Curriculum:

The path to success doesn't look the same for every child. Wonders helps you accommodate varied learning needs with instructional on-ramps, scaffolded supports, ELL resources, and data-driven differentiation to teach, reteach, or extend—broadening all students' horizons.

Empower Students by Listening to Voice and Honoring Choice. Encourage growth and exploration by promoting social and emotional learning and student agency.

When academic and personal growth go hand-in-hand, the whole child flourishes. Wonders has built-in opportunities for students to exercise agency and engage in social and emotional learning, all while hitting targeted literacy skills. Moments presenting choice and encouraging self-reflection empower young people to play an active role in their education.

Science of Reading:

Kindergarten, First, and Second Grade use this program, which is research-based and allows for equitable access to the curriculum by all students. The program is based on five guiding principles that all students, including those with reading difficulties like dyslexia, can learn to read.

Reading Models Based in Research indicators being embedded in your early literacy program? teachers will find daily, systematic, explicit instruction in areas of phonological awareness/ phonemic awareness, phonics, word analysis, and fluency. The Wonders system is built on consistent instructional routines that begin in kindergarten with letter recognition and concepts of print, phoneme isolation, and blending routines.

Science of Reading:

Research-based program that teaches the five essential elements of effective reading instruction.

Phonemic Awareness: Ability to identify language sounds

Phonics: Ability to connect speech sounds to letters and make them accessible by sight

Fluency: Ability to read text

Vocabulary: Ability to build, store, and retrieve word and background knowledge

Comprehension: Ability to deduct meaning from text

Three core components of structured literacy instruction

Systematic and cumulative content

Diagnostic Teaching

Explicit instruction

PRT5. What evidence do you have regarding Foundational Skills indicators being embedded in your early literacy program?

McGraw Hill Wonders:

The Newcomers Cards and Teacher's Guide are designed to build oral language, giving students the communication skills needed to connect with their teachers, classmates, and the world around them. In addition to embedded ELL Support in your Teacher's Edition, Wonders provides a dedicated ELL Small Group Guide.

Grades K – 2 Literacy begins with a strong foundation. Wonders provides the daily explicit and systematic instruction needed to:

- Develop essential phonics and phonological skills
- Increase phonemic awareness
- Build confidence with high-frequency words.

Grades 3 – 5 Wonders builds on this foundation with weekly phonics and fluency instruction, including Multisyllabic words, Morphology, and Greek and Latin roots.

Science of Reading:

Planned systematic instruction

Focus on phonemic awareness, phonics, fluency, vocabulary, and comprehension.

Teacher modeling of all skills

Immediate and corrective feedback

Practice of new skills

Regular review of prior learning

Exposure to and engagement with a variety of texts

Heggerty: K-2

Phonological awareness and phonemic awareness

Phonics for Reading: 1st - 3rd

Phonemic awareness

Alphabetic Principle

Fluency

Comprehension

ECERI: Enhance Core Reading Instruction

Tier Two Foundational Skills

Multi-tiered reading intervention for kindergarten, first, and second grade designed to meet the learning needs of students at risk in reading.

ERI: Early Reading Intervention

Kindergarten - phonological awareness; phonics; writing and spelling

Ongoing professional development is scheduled at least three times a year.

PRT6. What evidence do you

McGraw Hill Wonders:

Focuses on academic language for developing content knowledge

Provides intentional instructional support for Accessing Complex Text (ACT)

APT1. Professional Development and Coaching	<p>Decodable readers Vocabulary cards</p> <p>A yet-to-be-hired K-3 Literacy Coach who will prioritize the Science of Reading foundational skills in their collaborative efforts with K-3 teachers. The Science of Reading is an evidence-based approach that focuses on the cognitive processes underlying reading and emphasizes systematic, explicit instruction in phonological awareness, phonics, fluency, vocabulary, and comprehension.</p> <p>In their development work with teachers, the literacy coach underscores the importance of integrating these foundational skills seamlessly into instructional practices. They guide educators in understanding the cognitive science principles that inform effective reading instruction, ensuring a solid grasp of how language is acquired and how reading skills develop. To tailor their professional development support, the literacy coach leverages student data obtained from curricular assessments, Acadience, and ESGI results. These assessments provide a detailed understanding of each student's reading proficiency and highlight specific areas of challenge. By analyzing this data, the literacy coach identifies patterns and trends that inform their approach to customization, allowing them to design targeted interventions and strategies. Moreover, the same data-driven approach is applied to staff development needs. The Literacy coach recognizes that teachers have varying strengths and areas for growth. By pinpointing the specific professional development needs of each teacher, the coach ensures that support is personalized, addressing individual strengths and challenges within the Science of Reading framework.</p> <p>Ultimately, the collaborative efforts between the literacy coach and K-3 teachers aim to create a robust foundation in reading skills, ensuring that students receive tailored instruction that aligns with the Science of Reading principles and maximizes their literacy development.</p>
APT2. Extended Learning	<p>The Brookings Harbor School District applied for the 21st CCLC grant to provide extensive extended learning opportunities. We did not receive the grant and do not currently have the financial ability to offer extended learning opportunities beyond small high dose tutoring sessions with existing staff. High-dose tutoring will take place after school from 3:15-4:00 pm with an activities bus providing transportation home.</p>
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Select your institution from the drop down list to the right: 1974-Brookings-Harbor SD 17C

Please provide contact information for the person completing this budget

Name Helena Chirinian

Phone 541-469-7443

Email helenac@brookings.k12.or.us

Allowable Use Code	Code
Purchase Culturally Relevant Curricula & Materials	CRCM
Curricula Training & PD	CTPD
Professional Development and Coaching	PDC
1:1 High Dosage Tutoring	1:1HDT
Small Group High Dosage Tutoring	SGHDT
Extended Learning Programs - Home-based Summer Reading	ELPH
Extended Learning Programs - Intensive Summer School	ELPSS
Extended Learning Programs - Other	ELPO

ALL Object Codes	Code
111 Licensed Salaries includes licensed coordinators and employees in the bargaining unit	111
112 Classified Salaries for work performed by "Classified Employees"	112
11X Salaries associated with "Support Staff and Support Personnel", Salaries associated with "Program Coordinators/Regional Coordinators"	11X
Administrative Salaries	113
2XX Benefits associated with "Licensed Employees" not included in the gross salary, Benefits associated with "Program Coordinators/Regional Coordinators" not included in the gross salary, Benefits associated with "Classified Employees" and "Support Staff" not included in the gross salary	2XX
12X Substitute Salaries for employees who are hired on a temporary or substitute basis	12X
Additional Salaries	13X
3XX Local CTE Instructional Services (Purchased), Regional CTE Instructional Services (Purchased), 31X Instructional, Professional and Technical Services	31X
34X Travel costs (e.g., mileage, hotel, registration, per diem,	34X
Other Supplies and Materials	4XX
Capital Outlay	5XX

690 Grant Indirect Charges/Administrative Indirect	690
Dues and Fees	640
Miscellaneous	8XX
Other	Other

To: Azalea Middle School
Vickie Nigh – School Principal
505 Pacific Ave
Brookings, OR 97415

FROM: Advanced Health

DATE: December 4th, 2023

RE: At Risk Youth Donation

Dear Principal, Nigh,

Congratulations! We are pleased to inform you that Advanced Health has authorized funds in the amount of \$5,000 to Azalea Middle School for the use of helping At-Risk Youth. This donation is a gift by Advanced Health to help students in need during this holiday season. Your school can use these funds however you feel appropriate as long as it is used to help youth categorized as At-Risk.

Reporting Requirements

There are no reporting requirements as this is a gift to your school's At-Risk youth. If you have any questions, please contact us.

Sincerely,



Melissah Hendrickson | Tribal and Community Relations Coordinator
Cell: 720-440-3097 | 📠 Direct: 541-266-6549 | 📠 Main: 541-269-7400 Ext. 102
📧 289 LaClair St. | Coos Bay, OR 97420

Located on the ancestral lands of the Coquille, Coos, Lower Umpqua and Siuslaw Indigenous Peoples

📧 melissah.hendrickson@advancedhealth.com | 🌐 www.advancedhealth.com

[OPEN POSITIONS](#)

Connection, communication, flexibility and acceptance.

To: Brookings-Harbor High School
Tristin Harkins
625 Pioneer Rd
Brookings, OR 97415

FROM: Advanced Health

DATE: December 4th, 2023

RE: At Risk Youth Donation

Dear Tristin,

Congratulations! We are pleased to inform you that Advanced Health has authorized funds in the amount of \$5,000 to Brookings – Harbor High School for the use of helping At-Risk Youth. This donation is a gift by Advanced Health to help students in need during this holiday season. Your school can use these funds however you feel appropriate as long as it is used to help youth categorized as At-Risk.

Reporting Requirements

There are no reporting requirements as this is a gift to your school's At-Risk youth. If you have any questions, please contact us.

Sincerely,



Melissah Hendrickson | Tribal and Community Relations Coordinator
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📧 melissah.hendrickson@advancedhealth.com | 🌐 www.advancedhealth.com

[OPEN POSITIONS](#)

Connection, communication, flexibility and acceptance.

To: Kalmiopsis Elementary
Carol Leonard
650 Easy Street
Brookings, OR 97415

FROM: Advanced Health

DATE: December 4th, 2023

RE: At Risk Youth Donation

Dear Carol,

Congratulations! We are pleased to inform you that Advanced Health has authorized funds in the amount of \$5,000 to Kalmiopsis Elementary for the use of helping At-Risk Youth. This donation is a gift by Advanced Health to help students in need during this holiday season. Your school can use these funds however you feel appropriate as long as it is used to help youth categorized as At-Risk.

Reporting Requirements

There are no reporting requirements as this is a gift to your school's At-Risk youth. If you have any questions, please contact us.

Sincerely,



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[OPEN POSITIONS](#)

Connection, communication, flexibility and acceptance.

COOS-CURRY ELECTRIC
CHARITABLE FOUNDATION
PO BOX 1268
PORT ORFORD, OR 97465

1170
96-505/1232
50037

DATE 12/20/23

PAY TO THE ORDER OF Kalmiopsis Elementary \$ 403.83
Four hundred Three and 83/100 DOLLARS

COOS-CURRY ELECTRIC
—Charitable—
FOUNDATION

 UMPQUA BANK (866) 486-7782



FOR Bright Ideas Grant



December 20, 2023

Kalmiopsis Elementary School
Attn: Nikki Darger
650 Easy Street
Brookings, OR 97415

RE: Bright Ideas Grant Application

Dear Nikki:

Congratulations! The Coos-Curry Electric Charitable Foundation has reviewed your Bright Ideas Grant Application "Jitterbugs" and has approved a cash donation to help fund your project.

Enclosed is a check in the amount of \$403.83.

If you get a chance to take some pictures, we would love to see some of the projects the kids create! You can email any pictures to me at foundation@cooscurryelectric.com.

Sincerely,

Tonya Welch

Tonya Welch
Secretary/Treasurer
Coos-Curry Electric Charitable Foundation

BROOKINGS HARBOR SCHOOL DISTRICT

NON -REPRESENTED EMPLOYEE HANDBOOK

November 2023

The Non Represented Employee Handbook outlines salary, benefit, and working conditions for Licensed Administrators, Classified Managers, and Confidential Employees, exclusive of the Superintendent of Schools.

Non-Represent employees in the Brookings-Harbor School District are members of a professional team whose job it is to operate with the highest possible standards of honesty and integrity in support of the district's mission to improve the education of all its children. It is essential that every member of the leadership team and central office team demonstrate a professional commitment to this important work.

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NON REPRESENTED POSITIONS:

As of May 1, 2022, the Non Represented Employee Group comprises these positions:

A. Calendar 1

- a. High School Principal
- b. Middle School Principal
- c. Elementary Principal
- d. Coordinator of Athletic, Activities and Community Engagement(COAA&CE)
- e. Director of Special Programs
- f. Transportation Director

B. Calendar 2

- a. High School Vice Principal
- b. Middle School Vice Principal
- c. Elementary School Vice Principal

C. Calendar 3

- a. Director of Fiscal Services
- b. Maintenance Director
- c. Technology Director
- d. HR Coordinator/ Executive Assistant to Superintendent
- e. Payroll Specialist
- f. Accounts Payable/ State Reports Specialist
- g. Assistant to the Director of Special Programs
- h. PIO/Executive Assistant to the Board

1. SALARIES and WAGES ([Salary Schedules Link](#))

Non Represented employees receive a compensation package governed by the salary scale which is determined annually. The salary scale is attached to this handbook. Employees who receive a satisfactory evaluation will advance one horizontal step of the salary scale at the end of each fiscal year until they reach the final step. New hires who begin service after February 1 will not receive a step advance until a year following the upcoming fiscal year.

Newly hired employees will be placed at the first step of the salary scale. However, if it is determined by the Superintendent that the employee has served in a like-position in another school district or entity, credit for time served can be awarded per the discretion of the Superintendent.

In the case of an assistant principal who is promoted into a principalship, the assistant principal will be awarded 1 principal step for every 4 years of service as an assistant principal, but in no case shall a principal who has only served as an assistant principal be placed higher than Step 3.

2. WORK YEAR CALENDARS

- a. **Calendar 1** is for Licensed Administrators, Coordinator of Athletic, Activities and Community Engagement, Director of Special Programs and Director of Transportation.
- b. **Calendar 2** is for Licensed Vice Principals
- c. **Calendar 3** is for those who work a year round calendar.

	Calendar 1	Calendar 2	Calendar 3
Work Year	First Monday in August through third Friday in June	Second Monday in August through third Friday in June	Year Round July 1- June 30.* In years where there are more than 260 work days the DO will advise on which calendar days are none work days.
Holidays	8	8	12
Vacation Accrual	None	None	15-20 Days, see section G
Non-work days	Scheduled School Closure Days during the school year	Scheduled School Closure Days during the school year	As self-identified in personalized calendar
Vacation day cash-in	Not applicable	Not applicable	Up to five days/year
Yearly Schedule	Follow annual student & staff instructional calendar.	Follow annual student & staff instructional calendar.	
Classification	Exempt	Exempt	Exempt Non-Exempt
Positions	1. All Licensed Principals 2. Director of Special Services 3. COAA&CE 4. Transportation Director	1. All Licensed Vice Principals	Exempt Directors: 1. Fiscal Services 2. Maintenance 3. Food Service 4. Technology Non-Exempt 1. Accounts Payable 2. Payroll 3. Special Programs Secretary 4. HR/Executive Asst. 5. PIO/Exec Asst Board
Workdays	Varies	Varies	260 days

i. Holidays.

Calendar 1 and Calendar 2 Holidays include

- Martin Luther King Day
- Presidents Day
- Memorial Day
- Juneteenth Day
- Labor Day
- Veterans Day
- Thanksgiving
- Day After Thanksgiving

Calendar 3 Holidays include all of the above and also

- New Years Day
- Christmas Day
- Winter Break “Floating Day” (employee’s choice)
- Independence Day

j. Vacation Accrual and Use for Employees on Calendar 3.

Calendar 3 employees follow the schedule below in terms of vacation accrual:

Year 1:	15 days
Year 2:	17 days
Year 3:	18 days
Year 4:	19 days
Year 5:	20 days

Vacation time must be pre-approved by the Superintendent &/or designee through normal district procedures. Vacation accrual for the year is front-loaded for eligible employees. Employees who do not complete their year of service and who have overused their vacation balance will have wages reduced accordingly on their final paycheck. Employees may carry over up to 20 days of vacation from the previous year. Should an employee start employment after July 1, he/she will be allocated a prorated amount of vacation corresponding to the amount of time remaining in the fiscal year.

3. STIPENDS FOR TAKING ON ADDITIONAL RESPONSIBILITIES

When any re-organizational decision compels the District to assign a licensed administrator to assume additional responsibilities equivalent to a full time position above and beyond the pay grade for which they are compensated, the following stipends shall be offered:

<i>Principal or Director assuming Superintendent Responsibilities:</i>	\$1000/mo.
<i>--(appropriate Superintendent licensure required.)</i>	
<i>Assistant Principal or Principal assuming Director Responsibilities:</i>	\$750/mo.
<i>Assistant Principal assuming Principal responsibilities:</i>	\$750/mo.

4. HEALTH INSURANCE

Health Insurance is available to all members. All MODA statewide health plans are available for Non-Represented employees. The district's contribution is commensurate with the contribution to BHEA members. The base amount for 2023-2024 is \$1275.00/mo. Any leftover cap contributions of Non-Represented employees will be pooled and distributed equally among those remaining with out-of-pocket expenses. The pooled amount of the Non-Represented employees shall be no less than the first pooling of the classified/certified pool.

All Non Represented Employees who work 30 or more hours per week are eligible to receive the district's monthly contribution toward health insurance.

Any Non Represented Employee shall be eligible to receive their fringe benefit cap in the form of a stipend. The employee's stipend will be reduced to compensate for the payment of all employer taxes or fees related to the payment of the stipend. In addition the stipend will be reduced by the amount required by the school district to pay Oregon PERS and the amount calculated by the School District to pay the PERS refinancing bonds issued by the school district.

To be eligible for this option the employee must demonstrate that he/she has insurance coverage provided through a spouse or domestic partner that complies with the minimum standards set forth in the health care reform act.

New employees who enter paid status on or prior to the 15th of the month shall be insurable on the 1st day of the following month. New employees who enter paid status on or after the 16th of the month shall be insurable on the 1st day of the second month.

- i. Example: First day of pay is April 15 – insurance starts May 1
- ii. Example: First day of pay is April 16 – insurance starts June 1
- iii. Example: First day of pay is April 30 – insurance starts June 1

5. TAX-SHELTERED ANNUITIES (TSAs, or 403bs)

TSAs are available as a tax shelter. Employees who have completed 3 years of service in the district in a non-rep position are eligible for a district matching contribution up to 2% of the employees annual base salary.

6. HEALTH SAVINGS ACCOUNTS (HSAs)

For employees who enroll in a HSA plan that is under the District base cap, the difference between the cost of the premium and the cap will be deposited into a

HSA account for that employee each month, not to exceed annual IRS maximums.

Beginning October 1, 2014 the District will contribute an additional sixty dollars (\$60) per month into a HSA for any employee selecting a HSA compatible plan who has not already met the IRS maximum in any given calendar year.

For those who select insurance under the District monthly CAP, but who have already met the IRS maximum contribution amount, the sixty dollars shall be added to the insurance pool to reduce out-of-pocket premiums for other Non-Representative members participating in the insurance program.

7. LIFE INSURANCE

All employees eligible to participate in district sponsored health insurance will be enrolled in district paid accidental death and dismemberment insurance in the amount of \$100,000.

8. COMP TIME/FLEX TIME

Comp Time and Flex time will only be authorized on a case-by-case basis in advance as approved by the Superintendent per a written request. This is to be used for those occasional exceptions.

9. EMPLOYEE ASSISTANCE PROGRAM

EAP is available for all Non Represented Employees. Information is available from the Human Resources office.

10. PERSONAL DAYS

All non-represented employees receive three (3) personal days per year for personal obligations that cannot be completed outside of the regular work day. Unused Personal Days shall be rolled into sick leave accrual at the end of the fiscal year.

11. SICK LEAVE

Sick leave is defined in the ORS, and can be used for OFLA and/or FMLA qualifying events. Please speak to the HR or Business Office if you are not sure what kind of leave you qualify for.

All non-represented employees will earn 13 days for Calendars 1 and 2, and 14 days for Calendar 3 of sick leave annually. Sick leave accrual for the year is front-loaded for eligible employees. Employees who do not complete their year of service and/or who have overused their sick leave balance will have wages reduced accordingly on their final paycheck.

Per ORS 332.507, the district shall permit an employee to transfer up to 75 days sick leave accumulated in other Oregon districts, but such accumulation shall not exceed that carried by the most recent employing district. The transfer is not effective until the employee has completed 30 working days in Brookings-Harbor School District.

An absence of three days or more may require medical documentation in writing by a physician. In addition, a doctor's release may be required in order to return to work.

12. SICK LEAVE BANK for NON-REPRESENTED EMPLOYEES

Between August 1 and October 1, the Business Office shall invite non-represented employees to participate in a Sick Leave Bank. Members who choose to participate will contribute 1 day of Sick Leave to a pool. The Sick Leave Bank shall carry over annually.

Withdrawals from the Sick Leave Bank shall be under the following circumstances:

- An employee is suffering from a life-threatening or otherwise catastrophic illness.
- The employee is a member of the Non-Represented Employee Group
- The employee has exhausted all other available leave.
- The employee has requested in writing a withdrawal from the bank.
- The maximum number of days allowable per employee in a given year will be 20.

The Superintendent, Business Manager, HR Coordinator, and Payroll Specialist shall form a committee to evaluate such requests.

13. PREGNANCY DISABILITY/PARENTAL LEAVE

Pregnancy Disability and Paternal Leave are governed by FMLA and OFLA. Please see the Business Office for further information.

14. BEREAVEMENT LEAVE

Per Oregon statute, all OFLA-eligible employees are entitled to use up to 10 days of sick leave for the purpose of Bereavement Leave. Non OFLA-eligible employees are entitled to use up to 5 days of sick leave per death, for the purpose of Bereavement leave.

15. JURY LEAVE and SUBPOENA LEAVE

- a. An employee who is called for jury duty shall be granted paid leave. The employee must apply to the Court for Court pay. Court pay shall be deducted from daily pay or turned in to the Business Manager.
- b. Where an employee is required by law to make any appearance in legal proceedings connected with the member's employment by the

District, that member shall be granted the necessary leave with pay. This clause does not pertain to legal matters against the district instigated by the employee.

- c. When an employee is required by law to make any appearance in legal proceedings not connected with the member's employment, that member may use any accrued Personal Leave or may request Unpaid Leave from the district.
- d. In (b) and (c) above, a copy of any subpoena received by an employee must be provided to the superintendent prior to appearance in court.

16. MILITARY LEAVE

In the event an employee requests Military Leave, all appropriate federal and state statutes shall be honored.

17. TUITION REIMBURSEMENT

Tuition reimbursement will be limited to those administrators who need college work for certification and/or license or for classes related to district curriculum and/or staff development goals. Administrators must obtain prior approval from the superintendent before taking coursework intended to be eligible for tuition reimbursement. Proof of tuition paid accompanied by an unofficial transcript indicating a passing grade will be required before payment. Tuition will only be reimbursed, not additional related fees. Tuition Reimbursement for licensed administrators is capped at \$5000/year.

Tuition reimbursement for classified managers and confidential staff that wish to further their professional growth is available. Prior approval from the Superintendent is required and is capped at \$1000/year.

18. PROBATIONARY PERIOD

- a. For licensed administrators, a three-year probationary period is spoken to in ORS 342.
- b. For classified managers and confidential staff, a probationary period of 120 working days is in effect from the point of hire. If during the course of the first 120 working days, it is determined that the employee is not performing adequately, the district may dismiss the employee without cause.

19. PROFESSIONAL MEMBERSHIPS

Assuming the finances of the district are such that the district can afford it, the district shall pay COSA membership dues for all licensed administrators. The Superintendent may also decide to pay membership dues in other professional associations for other non-represented employees.

20. PERS/RETIREMENT

The district shall “pick up” the employee 6.0% portion of PERS for all PERS employees in this group.

21. CELL PHONE STIPENDS

For licensed administrators and the Coordinator of Athletic, Activities and Community Engagement(COAA&CE)a monthly stipend of \$75 is afforded to offset the cost to the employee for using their cell phone for the work of the school district. For classified managers(with the exemption of the COAA&CE), the Executive Assistant to the Board, and HR/Executive Assistant to the Superintendent a monthly stipend of \$50 is afforded to offset the cost to the employee for using their cell phone for the work of the school district. Employees should understand that acceptance of this stipend does subject the employee’s phone to laws of open records for public entities. An eligible employee who chooses not to participate in this reimbursement may opt instead to use a district owned cell phone for business use.

22. VEHICLE USE

Employees who use their own vehicles for district business shall be compensated at the IRS rate.

23. SCHOOL CLOSURE

When weather conditions or other unexpected events cause closure to the district school(s), Non-Represented Employees will be paid and are expected to work on-site or, with Superintendent approval, off-site as best as they are able for the requisite number of hours. This clause does not pertain to closures due to financial constraints on the school district.

Any employee with leave scheduled that falls on an unexpected school closure day shall still be charged such leave for the day.

24. EVALUATION

All Non Represented employees shall be evaluated annually and shall receive a copy of the evaluation.

**Brookings Harbor School District
Exempt Non Represented Staff
Salary Schedules 2023-2026**

2023-2024								
Salaried Employees								
	Days	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7
FOOD SERVICE DIRECTOR	260	\$ 64,083	\$ 66,005	\$ 67,985	\$ 70,025	\$ 72,126	\$ 74,290	\$ 76,519
TRANSPORTATION DIRECTOR	Varies	\$ 60,227	\$ 62,034	\$ 63,895	\$ 65,812	\$ 67,786	\$ 69,820	\$ 71,915
MAINTENANCE DIRECTOR	260	\$ 75,343	\$ 77,603	\$ 79,931	\$ 82,329	\$ 84,799	\$ 87,343	\$ 89,964
TECHNOLOGY DIRECTOR	260	\$ 87,099	\$ 89,712	\$ 92,403	\$ 95,175	\$ 98,030	\$ 100,971	\$ 104,000
DIRECTOR OF FISCAL SERVICES	260	\$ 101,784	\$ 104,837	\$ 107,982	\$ 111,221	\$ 114,558	\$ 117,995	\$ 121,534
DIRECTOR OF SPECIAL PROGRAMS	Varies	\$ 104,656	\$ 107,795	\$ 111,029	\$ 114,360	\$ 117,790	\$ 121,323	\$ 124,963
ELEMENTARY VP	Varies	\$ 90,066	\$ 92,768	\$ 95,551	\$ 98,418	\$ 101,370	\$ 104,411	\$ 107,543
ELEMENTARY VP (Hired after 7/1/22)	Varies	\$ 88,066	\$ 90,708	\$ 93,429	\$ 96,232	\$ 99,119	\$ 102,093	\$ 105,156
MIDDLE SCHOOL VP	Varies	\$ 89,359	\$ 92,041	\$ 94,803	\$ 97,647	\$ 100,575	\$ 103,594	\$ 106,702
HIGH SCHOOL VP	Varies	\$ 95,952	\$ 98,830	\$ 101,795	\$ 104,850	\$ 107,995	\$ 111,235	\$ 114,572
ELEMENTARY PRINCIPAL	Varies	\$ 99,803	\$ 102,797	\$ 105,881	\$ 109,057	\$ 112,329	\$ 115,698	\$ 119,170
MIDDLE SCHOOL PRINCIPAL	Varies	\$ 102,483	\$ 105,558	\$ 108,724	\$ 111,986	\$ 115,346	\$ 118,806	\$ 122,370
HIGH SCHOOL PRINCIPAL	Varies	\$ 109,542	\$ 112,829	\$ 116,214	\$ 119,700	\$ 123,291	\$ 126,990	\$ 130,800
COORDINATOR OF ATHLETICS, ACTIVITIES AND COMMUNITY ENGAGEMENT	Varies	\$ 60,227	\$ 62,034	\$ 63,895	\$ 65,812	\$ 67,786	\$ 69,820	\$ 71,915

2024-2025								
Salaried Employees								
	Days	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7
FOOD SERVICE DIRECTOR	260	\$ 66,646	\$ 68,645	\$ 70,704	\$ 72,826	\$ 75,011	\$ 77,262	\$ 79,580
TRANSPORTATION DIRECTOR	Varies	\$ 62,636	\$ 64,515	\$ 66,451	\$ 68,444	\$ 70,497	\$ 72,613	\$ 74,792
MAINTENANCE DIRECTOR	260	\$ 78,357	\$ 80,707	\$ 83,128	\$ 85,622	\$ 88,191	\$ 90,837	\$ 93,563
TECHNOLOGY DIRECTOR	260	\$ 90,583	\$ 93,300	\$ 96,099	\$ 98,982	\$ 101,951	\$ 105,010	\$ 108,160
DIRECTOR OF FISCAL SERVICES	260	\$ 105,855	\$ 109,030	\$ 112,301	\$ 115,670	\$ 119,140	\$ 122,715	\$ 126,395
DIRECTOR OF SPECIAL PROGRAMS	Varies	\$ 108,842	\$ 112,107	\$ 115,470	\$ 118,934	\$ 122,502	\$ 126,176	\$ 129,962
ELEMENTARY VP	Varies	\$ 93,669	\$ 96,479	\$ 99,373	\$ 102,355	\$ 105,425	\$ 108,587	\$ 111,845
ELEMENTARY VP (Hired after 7/1/22)	Varies	\$ 91,589	\$ 94,337	\$ 97,167	\$ 100,082	\$ 103,084	\$ 106,177	\$ 109,362
MIDDLE SCHOOL VP	Varies	\$ 92,933	\$ 95,723	\$ 98,595	\$ 101,553	\$ 104,598	\$ 107,738	\$ 110,970
HIGH SCHOOL VP	Varies	\$ 99,790	\$ 102,783	\$ 105,867	\$ 109,044	\$ 112,315	\$ 115,684	\$ 119,155
ELEMENTARY PRINCIPAL	Varies	\$ 103,795	\$ 106,909	\$ 110,116	\$ 113,419	\$ 116,822	\$ 120,326	\$ 123,937
MIDDLE SCHOOL PRINCIPAL	Varies	\$ 106,582	\$ 109,780	\$ 113,073	\$ 116,465	\$ 119,960	\$ 123,558	\$ 127,265
HIGH SCHOOL PRINCIPAL	Varies	\$ 113,924	\$ 117,342	\$ 120,863	\$ 124,488	\$ 128,223	\$ 132,070	\$ 136,032
COORDINATOR OF ATHLETICS, ACTIVITIES AND COMMUNITY ENGAGEMENT	Varies	\$ 62,636	\$ 64,515	\$ 66,451	\$ 68,444	\$ 70,497	\$ 72,613	\$ 74,792

2025-2026								
Salaried Employees								
	Days	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7
FOOD SERVICE DIRECTOR	260	\$ 68,645	\$ 70,704	\$ 72,825	\$ 75,011	\$ 77,261	\$ 79,580	\$ 81,967
TRANSPORTATION DIRECTOR	Varies	\$ 64,515	\$ 66,450	\$ 68,445	\$ 70,497	\$ 72,612	\$ 74,791	\$ 77,036
MAINTENANCE DIRECTOR	260	\$ 80,708	\$ 83,128	\$ 85,622	\$ 88,191	\$ 90,837	\$ 93,562	\$ 96,370
TECHNOLOGY DIRECTOR	260	\$ 93,300	\$ 96,099	\$ 98,982	\$ 101,951	\$ 105,010	\$ 108,160	\$ 111,405
DIRECTOR OF FISCAL SERVICES	260	\$ 109,031	\$ 112,301	\$ 115,670	\$ 119,140	\$ 122,714	\$ 126,396	\$ 130,187
DIRECTOR OF SPECIAL PROGRAMS	Varies	\$ 112,107	\$ 115,470	\$ 118,934	\$ 122,502	\$ 126,177	\$ 129,961	\$ 133,861
ELEMENTARY VP	Varies	\$ 96,479	\$ 99,373	\$ 102,354	\$ 105,426	\$ 108,588	\$ 111,845	\$ 115,200
ELEMENTARY VP (Hired after 7/1/22)	Varies	\$ 94,337	\$ 97,167	\$ 100,082	\$ 103,084	\$ 106,177	\$ 109,362	\$ 112,643
MIDDLE SCHOOL VP	Varies	\$ 95,721	\$ 98,595	\$ 101,553	\$ 104,600	\$ 107,736	\$ 110,970	\$ 114,299
HIGH SCHOOL VP	Varies	\$ 102,784	\$ 105,866	\$ 109,043	\$ 112,315	\$ 115,684	\$ 119,155	\$ 122,730
ELEMENTARY PRINCIPAL	Varies	\$ 106,909	\$ 110,116	\$ 113,419	\$ 116,822	\$ 120,327	\$ 123,936	\$ 127,655
MIDDLE SCHOOL PRINCIPAL	Varies	\$ 109,779	\$ 113,073	\$ 116,465	\$ 119,959	\$ 123,559	\$ 127,265	\$ 131,083
HIGH SCHOOL PRINCIPAL	Varies	\$ 117,342	\$ 120,862	\$ 124,489	\$ 128,223	\$ 132,070	\$ 136,032	\$ 140,113
COORDINATOR OF ATHLETICS, ACTIVITIES AND COMMUNITY ENGAGEMENT	Varies	\$ 64,515	\$ 66,450	\$ 68,445	\$ 70,497	\$ 72,612	\$ 74,791	\$ 77,036

* All future salary increases will be identical to the BHEA negotiated increase for future fiscal years.

**Brookings Harbor School District
Non Exempt Non Represented Staff
Salary Schedules 2023-2026**

2023-2024								
Hourly Employees								
	Days	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7
ASST. TO DIRECTOR OF SPECIAL SERVICES	260	\$ 24.10	\$ 24.82	\$ 25.57	\$ 26.33	\$ 27.12	\$ 27.93	\$ 28.77
ACCOUNTS PAYABLE/STATE REPORTS SPECIALIST	260	\$ 22.35	\$ 23.03	\$ 23.72	\$ 24.43	\$ 25.17	\$ 25.92	\$ 26.70
PAYROLL SPECIALIST	260	\$ 26.17	\$ 26.95	\$ 27.76	\$ 28.59	\$ 29.45	\$ 30.33	\$ 31.25
HR COORDINATOR/EXEC ASST. TO SUP. & BOARD	260	\$ 27.72	\$ 28.55	\$ 29.41	\$ 30.29	\$ 31.21	\$ 32.14	\$ 33.11
PIO/ EXEC ASST. TO BOARD	260	\$ 27.87	\$ 28.71	\$ 29.57	\$ 30.45	\$ 31.36	\$ 32.31	\$ 33.27

2024-2025								
Hourly Employees								
	Days	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7
ASST. TO DIRECTOR OF SPECIAL SERVICES	260	\$ 25.06	\$ 25.81	\$ 26.59	\$ 27.38	\$ 28.20	\$ 29.05	\$ 29.92
ACCOUNTS PAYABLE/STATE REPORTS SPECIALIST	260	\$ 23.24	\$ 23.95	\$ 24.67	\$ 25.41	\$ 26.18	\$ 26.96	\$ 27.77
PAYROLL SPECIALIST	260	\$ 27.22	\$ 28.03	\$ 28.87	\$ 29.73	\$ 30.63	\$ 31.54	\$ 32.50
HR COORDINATOR/EXEC ASST. TO SUP. & BOARD	260	\$ 28.83	\$ 29.69	\$ 30.59	\$ 31.50	\$ 32.46	\$ 33.43	\$ 34.43
PIO/ EXEC ASST TO BOARD	260	\$ 28.98	\$ 29.86	\$ 30.75	\$ 31.67	\$ 32.61	\$ 33.60	\$ 34.60

2025-2026									
Hourly Employees									
	Days	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7	STEP 8
ASST. TO DIRECTOR OF SPECIAL SERVICES	260	\$ 25.81	\$ 26.58	\$ 27.39	\$ 28.20	\$ 29.05	\$ 29.92	\$ 30.82	\$31.74
ACCOUNTS PAYABLE/STATE REPORTS SPECIALIST	260	\$ 23.94	\$ 24.67	\$ 25.41	\$ 26.17	\$ 26.97	\$ 27.77	\$ 28.60	\$29.46
PAYROLL SPECIALIST	260	\$ 28.04	\$ 28.87	\$ 29.74	\$ 30.62	\$ 31.55	\$ 32.49	\$ 33.48	\$34.48
HR COORDINATOR/EXEC ASST. TO SUP. & BOARD	260	\$ 29.69	\$ 30.58	\$ 31.51	\$ 32.45	\$ 33.43	\$ 34.43	\$ 35.46	\$36.52
PIO/ EXEC ASST TO BOARD	260	\$ 29.85	\$ 30.76	\$ 31.67	\$ 32.62	\$ 33.59	\$ 34.61	\$ 35.64	\$36.71

* All future salary increases will be identical to the BHEA negotiated increase for future fiscal years.



Azalea Middle School
Brookings, OR 97415
541-469-7427
Vickie Nigh, Principal
Matt Bennett, Assistant Principal

January 2024 BOARD REPORT

Student Relationships: Social Emotional Learning (SEL)

AMS has had several community building events during December. Student leadership did a nice job planning and organizing our first dance. We had 150+ students attend. The Band and Choir concert was amazing; over 100 students participated. The cafeteria was at capacity due to the amount of community members who enjoyed our music production. As our program continues to grow we may need to move to a different venue or split between different nights. Last year we held our first "night at the Museum". This year we will enjoy that event on January 24th, all grade levels will participate. Social Studies students have been excited and engaged in completing their project to display in the cafeteria on the 24th, starting at 6:00pm. Azalea once again received \$5000.00 from Advanced Health. We were able to support several families right before Winter Break and are continuing to reach out to at-risk youth to help and support them. Our grade level team is doing a fantastic job of holding parent meetings and partnering with families of students who need additional support for academics and behavior. The "keep up Club" is in full swing, each team of teachers take a day, Monday, Tuesday or Thursday and meet students in the Library for additional support in academics. In addition to raising students' grades and achievement, staff are building stronger connections with students.

Sports

The girls basketball team went undefeated this school year! The parent group had a banner printed which is being hung in our gym to recognize their hard work and commitment that the team demonstrated this year. Congratulations to our student athletes and our coaches.

Boy's Basketball has started practices.

Cheerleading has been at our basketball games to support our teams and perform their routines they have worked hard to develop.

Student Attendance:

Student attendance for the month of December: Attendance dropped a % from last December.

6th grade 88.44%

7th grade 88.08%

8th grade 91.23%

Overall 89.25%

Staff Recruitment/Retention

Mr. Bennett and myself will be sending out an Azalea Belonging survey to staff. Our staff room has been remodeled, we are still waiting on the dishwasher to be installed. We continue to share meals together when time permits. Our staff did a secret pal that went from October to December for any staff that wanted to participate. We always celebrate staff accomplishments at the start of every staff meeting.

Important upcoming dates:

1/24 Night at the Museum



Fall Dance



Girls Basketball Banner



January 2023 Board Report: High School

Behavior:

Students, staff, and the community was informed of our updated processes for addressing personal electronic devices within the high school. Communications with students and staff continue of the policy and the enforcement processes. While initially there was a large amount of referrals, we have not had a student get to the point of a parent/guardian having to pick up their device. Due to the staff enforcing it more consistently across the board before the official process was put in place, we did not have as much push back from students as we thought.

MTSS:

Our building leadership team has been working on updating our schoolwide behavior matrix. With the D in PRIDE changing from Diversity to Dignity, we are updating that section to better reflect the expectations for students. We are also creating a plan for second semester to celebrate student success. We will be focusing on students that are able to meet expectations and those that have made improvement.

Other items:

Our instrumental concert and student showcase was on December 14. The band program did an amazing job with their concert. All of the students did any amazing job with their pieces that they played. The community turnout was great. It was standing room only as all of the seats were taken. Student work and projects were on display for the community to view. Families and community members saw work from all classes and teachers. There were displays from the Social Studies and English departments that focused on Native American culture and history. English IV had projects related to the book *Metamorphosis* that they read. Science classes focused on sustainable energy sources. Welding and woodshop and various projects including tables, shelves, stands, and spoons. Small engines had on display the motorcycle and lawn mowers that they've been rebuilding. The art classes had a number of projects from various styles, inspired by a number of artists.

Our counseling department has held FAFSA Friday's in the Bruin Center. They have been working with the senior class to get financial aid paperwork completed. The seniors have goals of 30% and 40% and incentives of ice cream or pizza parties if they meet those goals. The counseling has also been coordinating college visits as well as bringing in representatives from colleges, universities, and the National Guard to give presentations to students.

To improve our 9th Grade on track rate, the 9th grade team and I have coordinated After School Academy on Tuesdays and Thursdays. Schedules were coordinated between staff and I reached out to every 9th grade student with an F to ensure that families are aware of their child's academic progress and our plan to help them earn credit at the semester. We've had between

25-35 students staying each day after school. With how successful it has been, I am planning on creating a similar system for the other grades as well. While students are available to stay and work with staff after school at any time staff are available, it has been better to have a more formal system for students to be a part of and parents to support.

We also have a new class that we are offering 2nd Semester. Our Social Studies department has created a local tribal history class. Partnerships have been created with local tribes to give the best classroom experience and most accurate cultural knowledge as possible to our students. Our department lead has done an amazing job of reaching out to elders and knowledge holders so that the students can also have the opportunity to learn directly from those who know and their tribal history and practice their culture.

We are also enacting a student handbook change at the semester. We are changing the late work policy for freshmen and sophomores to two weeks. The current policy in the handbook is that the underclassmen have 30 days to turn in late work. By changing the time to two weeks, it gives staff the ability to raise expectations for students and it also better prepares our sophomore class for the expectations that are in place for when they become juniors. The change has already been communicated to our students. It will be communicated to families when other end of semester information goes out.



Transportation Department

750 Fern Avenue
Brookings, OR 97415
541 469-2666
Fax 541 469-2098

www.brookings.k12.or.us

To: Brookings Harbor 17C School Board
Re: Transportation Board Report January 2024

Happy New Year to all from the Transportation Department.

Trips slowed down a bit this month, with 26 scheduled. All routes are running great, with regular drivers on each.

One new sub-driver will be testing on the 17th of this month, helping us out on covering routes when drivers are on trips or absent. Still in the process of getting another on board.

Met with Kalmiopsis teachers and staff to go over bus safety. They will be doing a school-wide presentation on January 31st to help with some of the behaviors we are experiencing on the buses.

Thanks,

Michael Knight
Director of Transportation



Brookings-Harbor School District

629 Easy St.

Brookings, OR 97415

541 469-7443

Fax 541 469-6599

www.brookings.k12.or.us

Food Services January 2024 Board Report

- Happy New Year from the District Kitchen staff! The New Year has brought in some exciting news. As of January 1st, 2024 the entire district now qualifies under the Community Eligibility program. This means all schools will get to continue feeding our students for free till 2027, when we go through the renewal process again. I wish I could say no more free/reduced applications, but this is no longer the case. There are a lot of opportunities given to our students through Drivers Ed, the Department of Human Services, athletics, and many more entities that require a letter proving families qualify under low income. Not to mention the Admin team needs free/reduced numbers every year for grants and other entities.
- We still offer Breakfast and Lunch to District staff at a very good cost. Kalmiopsis offers parents to join their children at lunch time on Fridays. Parents are allowed to purchase a school meal for \$5 when having lunch with their students.
- I would also like to welcome our newest kitchen manager Amy Corrigan. She will be overseeing operations and service in the Azalea kitchen, did I mention she is a BHHS graduate? We are very excited to have her step up.
- Some new things to look for on our menus coming up will be a Cuban sub, Diablo chicken, Italian grinders, and with Mardi Gras around the corner you know I will be surprising everyone with a new cajun dish. It will not be alligator.
- For our number crunchers - In December 2023 ...
 - Kalmiopsis served 3,040 breakfast, and 4,064 lunch. Out of 544 students Kalmiopsis has 317 Free students, 34 reduced, and 193 paid.
 - Azalea served 1,314 Breakfast, and 2,215 lunch. Out of 336 students Azalea has 184 free, 17 reduced, and 135 paid.
 - BHHS served 873 breakfasts, and 1,814 lunches. Out of 444 students BHHS has 207 free, 26 reduced, and 211 paid.

~Cindy Badger, Food Service Director



Maintenance Department

750 Fern Avenue
Brookings, OR 97415
541 469-7131

Fax 541 469-6599

www.brookings.k12.or.us

To: Brookings Harbor 17C School Board

Re: Maintenance Report January 9th, 2024

Removed old cabinets and installed new cabinets, countertop and sink in the Azalea Staff room over winter break

Hired Mark Beaulieu for our second Security person

Hired Shawn Silva as Head Custodian at the High School

Monthly Safety meeting is on January 10th and we will be reviewing our safety inspection sheets from last months walk thru

The new fire retardant curtains for the High School auditorium have been delivered. We will be installing these in the upcoming weeks

Refinished HS gym floor. All gym and practice areas are good to go for winter sports as well as BYA and community activities/events

Transition House is complete. Furniture and décor is being moved in and setup

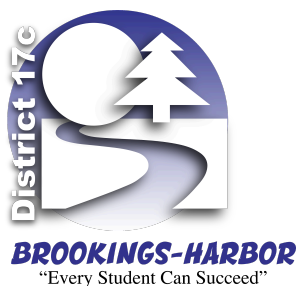
We are almost finished adding 6 additional welding stations at the High School Shop. This includes power and ventilation at each station

Looking for a Certified Assessor to do short and long range facilities assesment

Jess Beaman

Maintenance Director

Brookings-Harbor School District 17C



Brookings-Harbor School District

629 Easy Street
Brookings, OR 97415
541 469-7443
Fax 541 469-6599
www.brookings.k12.or.us

Athletics & Activities

January 2024 Board Report

Winter activities are in full swing, most of which are halfway through their seasons. High school is currently in the middle of wrestling, basketball, winter guard, knowledge bowl, and cheer. While the middle school is offering cheer and boys basketball. We also have over 300 kids participating in BYA which uses 4 of our facilities 6 days a week. Club wrestling is kicking off as well which bodes well for continuing to grow the program.

Azalea wrapped up the girls basketball season and wrestling before break. The girls basketball season was a huge success led by a very talented 8th grade group who was able to win every game except two at the prestigious Jaycess tournament. Congrats to them for bringing home the trophy from the Marshfield Tourney as well. Wrestling competed at districts with several athletes placing, and three of which finished as Champions.

Changes coming to middle school schedules next year. Boys and girls basketball seasons will flip in order to help balance out the decisions whether or not to wrestle or play basketball. Currently, girls have to decide each year between the two, next year the boys will. This is to continually promote the newly designated sport of girls wrestling.

High school basketball is in the middle of league with both teams right in the middle of being able to make the league playoff in February. Both teams would need to finish in the top 3 of their league division to make the playoffs. If they were to win just one game in the league playoff, they would make the state playoffs.

High school wrestling is rolling along as well. Several athletes have won tournaments on the weekends and are prepping for districts at league dual meets. We even hosted our first meet in over 7 years. We look forward to wrestlers qualifying for state, including our 2 female wrestlers!

Clubs and activities like drama, winter guard, band, and knowledge bowl are either just beginning their seasons, or in the early phases for competition and performances in the late winter to early spring. More on them as we get closer.

Special thanks to everyone who helped put on our wrestling dual meet and ran snack shack. We are looking forward to increasing the notoriety in this event.

GO BRUINS!

Keith Wallin, Athletics & Activities Director



Technology Department

629 Easy Street (Mailing)

580 Fern Ave (Physical)

Brookings, OR 97415

541 469-7443

Fax 541 469-6599

www.brookings.k12.or.us

January 2024 Board Report

During the month of December, the IT department received 74 new tickets and closed out 85 open tickets. So far in January we have received 82 new tickets. The month of January is looking like it's going to be another extremely busy month for the IT Team.

During Winter Break we focused on making device name changes to conform to a newly defined naming standard as well as some behind the scenes software updates to help us more efficiently track and remotely manage the staff computers. We are finishing up the work of planning our next round of network changes and upgrades. In the next week or so we will be sending out the ERate RFP for new Category 2 network equipment to take advantage of funds available through the ERate Program to purchase, for network upgrades, much needed additional network equipment. We are continuing to pro-actively make changes and build in redundancy to help us make the network more stable and reliable. I am also continuing my work of gathering the necessary information for updating the 5-year IT plan for the district.

I have been meeting twice a month with the Technology Committee members. The purpose of this committee is to facilitate two-way communication between teachers in the classroom and the IT department. Our current focus has been centered around how to best provide on-going technology training throughout the year to the staff and what they feel is needed in additional training to help the staff more effectively utilize technology tools in their classroom instruction.

Our weekly IT Team meetings continue to focus on collaboration, sharing support tips and discussing how we can be more efficient in dealing with the tech issues in the district.

Sincerely,

Bruce Raleigh

Director of Technology



Brookings-Harbor School District

629 Easy St.
Brookings, OR 97415
541 469-7443
Fax 541 469-6599
www.brookings.k12.or.us

Communications January 2024 Board Report

Annual Social Media Performance Report - Year: 2023

In 2023, our Brookings-Harbor School District Facebook page social media strategy focused on enhancing community engagement and amplifying the district's stories. We witnessed significant growth and interactions across our platforms, reflecting our community's active participation and interest in our district's endeavors. Facebook messaging strategy was highlighted in the Relationship Priority sub-goal one created by the District Leadership Team:

Priority: *Relationships: We will intentionally build meaningful relationships with students, staff, and families to create a positive culture, investing in every student's future.*

Goal: *Each school year, the District will set targets for the District and school-level social media campaign with the goal of "Telling our stories" and proactively sharing the successes, accomplishments, and challenges with our community.*

Below, I have summarized some year-end metrics and analytics from the district's Facebook page (<https://www.facebook.com/BHSD17C>). This is just a portion of the district's overall social media messaging reach. In addition, to this page, the district also operates numerous school and program-level subpages including:

- Brookings-Harbor High School (<https://www.facebook.com/BrookingsHarborHighSchool/>)
- Azalea Middle School (<https://www.facebook.com/azaleamiddleschool/>)
- Kalmiopsis Elementary (<https://www.facebook.com/KalmiopsisElem/>)
- BHHS Athletics & Activities (<https://www.facebook.com/gobhhsbruins/>)
- BHHS Counseling (<https://www.facebook.com/BHHScounseling/>)
- Bruins Drama (<https://www.facebook.com/BruinsDrama/>)
- Brookings-Harbor High School Music Department (<https://www.facebook.com/bhhsbruinsmusic/>) ... and more.

Visits

Facebook visits ⓘ

16,635 ↑ 397.6%



BHSD 2023 Facebook Performance Metrics

1. Total Followers at Year-End: 1,330
2. Follower Growth: Increased by 397.6%

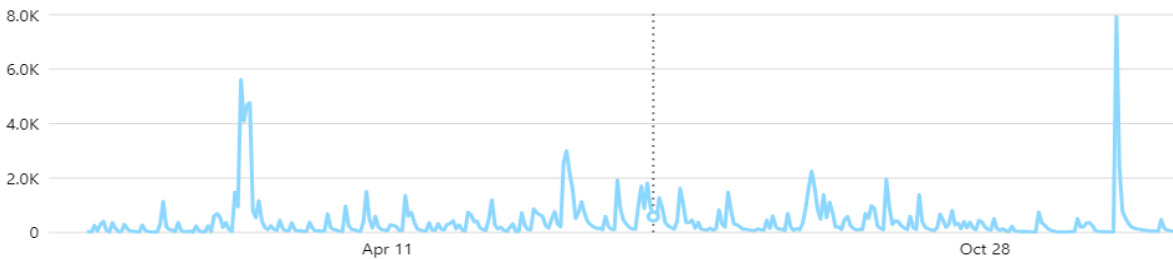
3. Post reach - Top posts with the most reach in 2023:

- #1 12/11/2023 Emergency safety message/early dismissal and follow-up explainer and thank you messages (9093 people reached)(3461)(3294).
- #2 2/21/2023 Noise Parade to send Lexie Newman to State Wrestling tournament (7077)
- #3 2/22/2023 and 2/23/2023 No School messages/inclement weather messages (6040, 4859)(2033)(1882)(1550).
- #4 2/09/2023 Girls Basketball makes State Playoffs (3555)

Reach

Facebook reach ⓘ

33,265 ↑ 43.8%

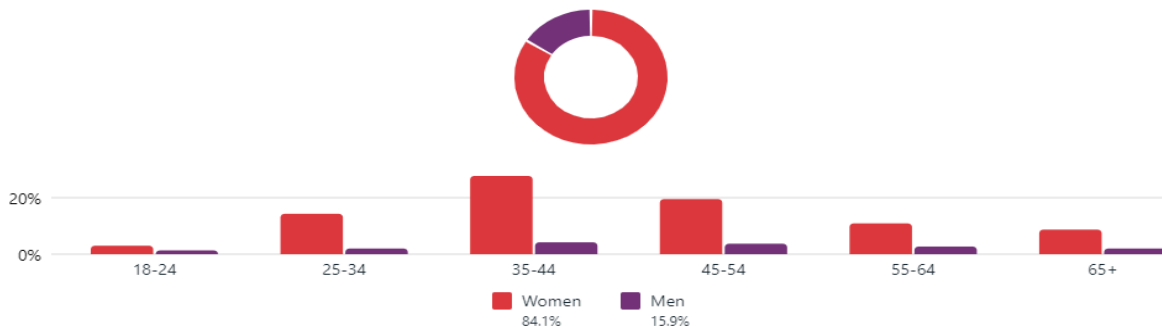


This year, the reach of our BHSD Main Facebook page content expanded to 33,265 people, up by 43.8%, indicating a broader audience engagement with our content. The posts with the highest engagements seem to be those related to weather-related school closures and updates, hinting at the community's high interest in operational status. Peak engagement came with a year-end emergency safety-related posts. However, posts with celebrations of student successes were the next main group of content favored in the usage data. It's notable that posts regarding employment opportunities, school events, and important reminders also garner significant attention, indicating the page is a key resource for the community. We will continue to build on these efforts in 2024 to highlight alumni, staff, and students in the Bruin community to share our #BruinPride and build stronger relationships.

Facebook followers ⓘ

1,330

Age & gender ⓘ



~ Nancy Raskauskas-Coons, Communications Coordinator

Stay Connected: BHSD17C: Web: brookings.k12.or.us/; Social: facebook.com/BHSD17C/

BROOKINGS HARBOR SCHOOL DISTRICT 17C
Revenue and Expenditure Summary/Projection (Unaudited)
Fiscal Year 2023-2024

12/31/2023	1st Quarter	1st Quarter	Last Year	Actual	Actual	Actual	2nd Quarter	2nd Quarter	Last Year	3rd Quarter	3rd Quarter	Last Year	4th Quarter	4th Quarter	Last Year	Projected	2023-2024	Projected YTD
	Actual	% of Budget	% of Budget	October	November	December	Projected YTD	% of Budget	% of Budget	Projected YTD	% of Budget	% of Budget	Projected YTD	as % of Budget	% of Budget	YTD Total	Budget	as % of Budget
REVENUES																		
*Property Taxes	27,206	0.4%	0.3%	25,098	6,216,298	147,230	6,388,627	93.7%	96.7%	401,224	99.6%	102.6%	264,347	103.4%	106.5%	7,081,404	6,845,395	103.4%
Other Local	67,135	19.7%	23.2%	52,212	33,354	55,682	141,248	61.1%	40.3%	157,813	107.4%	110.0%	116,063	141.4%	152.8%	482,260	341,000	141.4%
*Intermediate Sources (Cnty Sch Fund)	147,563	95.8%	0.0%	0	0	0	0	95.8%	107.8%	0	95.8%	107.8%	0	95.8%	107.8%	147,563	153,972	95.8%
ESD Flow-Thru	0	0.0%	0.0%	0	0	0	0	0.0%	0.0%	0	0.0%	0.0%	0	100.0%	93.4%	547,952	547,952	100.0%
*State School Fund	3,264,214	35.0%	34.3%	815,809	815,809	815,809	2,447,427	61.3%	60.0%	2,447,427	87.5%	85.8%	1,160,809	100.0%	97.2%	9,319,877	9,321,495	100.0%
*State Srcs (St Timber, Common Sch Fund)	0	0.0%	0.0%	0	0	0	0	0.0%	0.0%	121,190	61.9%	61.9%	74,000	99.7%	61.9%	195,190	195,703	99.7%
Federal Forest fees	0	0.0%	0.0%	0	0	0	0	0.0%	0.0%	0	0.0%	0.0%	253,384	95.6%	95.6%	253,384	265,000	95.6%
Beginning fund balance	3,400,000	100.0%	124.9%	0	0	0	0	100.0%	124.9%	0	100.0%	124.9%	0	100.0%	124.9%	3,400,000	3,400,000	100.0%
Total Period Revenues	6,906,118			893,119	7,065,461	1,018,722	8,977,302			3,127,654			2,416,556			21,427,630		
Cumulative Revenues	6,906,118	32.8%	31.7%	7,799,237	14,864,699	15,883,420	15,883,420	75.4%	75.0%	19,011,074	90.2%	90.1%	21,427,630	101.7%	100.8%	21,427,630	21,070,517	101.7%
*Offset State Revenue Formula																		

EXPENDITURES by Object

Salaries	1,212,141	13.5%	12.2%	765,759	739,199	719,686	2,224,644	38.2%	34.9%	2,415,000	65.0%	57.40%	3,510,000	104.0%	89.0%	9,361,785	9,004,078	104.0%
Employee Benefits	660,329	11.4%	11.4%	442,263	431,489	430,869	1,304,621	34.1%	34.0%	1,500,000	60.1%	56.6%	2,200,000	98.2%	90.2%	5,664,950	5,769,732	98.2%
Purchased Services	256,666	15.4%	11.4%	196,196	157,220	140,823	494,238	44.9%	39.8%	405,000	69.1%	67.8%	405,000	93.4%	101.1%	1,560,904	1,671,636	93.4%
Supplies/Materials	198,956	22.9%	36.4%	84,533	40,564	81,041	206,137	46.6%	51.3%	150,000	63.9%	82.6%	101,256	75.5%	94.2%	656,350	869,050	75.5%
Other Objects	471,908	103.6%	20.6%	3,303	2,188	1,333	6,824	105.1%	32.2%	3,000	105.8%	32.9%	3,000	106.4%	102.6%	484,732	455,415	106.4%
Transfers	1,006,000	100.0%	100.0%	0	0	0	0	100.0%	100.0%	0	100.0%	100.0%	0	100.0%	100.4%	1,006,000	1,006,000	100.0%
Contingency & Reserves	0	0.0%	0.0%	0	0	0	0	0.0%	0.0%	0	0.0%	0.0%	2,294,606	100.0%	100.0%	2,294,606	2,294,606	100.0%
Total Period Expenditures	3,806,000			1,492,053	1,370,660	1,373,752	4,236,465			4,473,000	59.4%	54.9%	8,513,862	99.8%	93.2%	21,029,327	21,070,517	99.8%
Cumulative Expenditures	3,806,000	18.1%	11.8%	5,298,054	6,668,713	8,042,465	8,042,465	38.2%	36.5%	12,515,465			21,029,327					
Month-end Fund Balance	3,100,118			2,501,184	8,195,985	7,840,955	7,840,955			6,495,609			398,303			398,303	0	

Informational only:

EXPENDITURES by Function

Instruction	731,338	8.2%	8.4%	736,895	720,227	707,729	2,164,850	32.5%	32.4%	2,250,000	57.7%	56.1%	3,200,000	93.6%	91.7%	8,346,189	8,916,002	93.6%
Supporting Services	2,068,662	23.4%	21.1%	755,158	650,433	666,023	2,071,614	46.8%	42.1%	2,223,000	71.9%	64.8%	3,019,257	106.0%	91.0%	9,382,533	8,853,909	106.0%
Other Uses	1,006,000	100.0%	0.0%	0	0	0	0	100.0%	56.7%	0	100.0%	56.7%	0	100.0%	100.2%	1,006,000	1,006,000	100.0%
Contingency & Reserves	0	0.0%	0.0%	0	0	0	0	0.0%	0.0%	0	0.0%	0.0%	2,294,606	100.0%	100.0%	2,294,606	2,294,606	100.0%
Total Period Expenditures	3,806,000	18.1%	11.8%	1,492,053	1,370,660	1,373,752	4,236,466	38.2%	36.5%	4,472,999	59.4%	54.9%	8,513,862	99.8%	93.2%	21,029,326	21,070,517	99.8%

Brookings-Harbor School District

Enrollment Comparison 2023-2024/2022-2023/2021-2022

Current as of January 9, 2024

	September			October			November			December			January			February			March			April			May			June		
Grade	2023	2022	2021	2023	2022	2021	2023	2022	2021	2023	2022	2021	2024	2023	2022	2023	2022	2021	2023	2022	2021	2023	2022	2021	2023	2022	2021	2023	2022	2021
K	87	104	107	88	103	106	89	107	101	88	106	102	87	109	102	108	100	83	107	100	84	109	99	85	109	100	84	108	99	83
1	101	106	96	101	106	97	102	106	96	103	103	97	103	102	100	100	98	102	101	98	103	101	96	105	100	95	105	101	94	104
2	92	100	103	92	100	101	91	100	98	91	98	98	92	95	97	97	97	80	97	95	83	95	94	84	95	92	82	98	91	83
3	89	97	90	89	97	83	92	98	83	90	98	84	91	97	86	91	86	115	91	87	113	92	90	113	92	88	113	93	86	113
4	89	86	119	90	86	116	89	86	113	86	86	116	87	85	115	84	113	92	88	111	91	85	115	92	84	116	90	84	114	91
5	86	122	96	86	123	95	86	124	93	85	125	93	85	126	92	126	90	125	126	91	127	127	92	127	126	93	128	125	91	129
	544	615	611	546	615	598	549	621	584	543	616	590	546	614	592	606	584	601	610	582	606	609	586	602	606	584	602	609	575	603
6	126	94	140	124	93	138	125	94	138	125	94	140	124	96	140	93	137	96	97	136	98	96	136	98	96	135	98	95	133	99
7	94	140	100	94	139	99	92	139	101	90	135	103	89	134	104	132	101	112	133	101	114	132	103	113	132	104	111	128	103	111
8	129	110	116	128	110	113	127	105	111	121	106	111	119	109	112	107	112	114	109	112	113	108	111	114	108	111	114	108	108	114
	349	344	356	346	342	350	344	338	350	336	335	354	332	339	356	332	350	322	339	349	325	336	350	325	336	350	323	331	344	324
9	112	121	123	112	121	122	112	121	122	112	120	121	109	120	117	119	116	127	118	113	129	116	116	129	113	114	129	110	111	128
10	116	116	130	116	114	120	119	114	122	117	113	122	118	110	122	109	118	104	108	118	104	108	117	106	105	114	105	102	112	105
11	106	111	108	107	111	106	105	111	105	103	110	106	105	107	104	105	100	120	107	100	121	104	99	123	106	97	123	103	98	123
12	113	107	153	116	102	131	115	101	126	115	101	124	112	98	119	99	120	126	98	123	126	97	123	125	97	122	122	95	121	123
	447	455	514	451	448	479	451	447	475	447	444	473	445	435	462	432	454	477	431	454	480	425	455	483	421	447	479	410	442	479
Total	1340	1414	1481	1343	1405	1427	1344	1406	1409	1326	1395	1417	1322	1388	1410	1370	1388	1396	1380	1385	1406	1370	1391	1414	1363	1381	1404	1350	1361	1406



**BROOKINGS-HARBOR SCHOOL DISTRICT 17C
2024-2025 BUDGET CALENDAR**

January 17, 2024	Regular School Board Meeting First Reading of 2024-2025 Budget Calendar
February 21, 2024	Regular School Board Meeting Approve 2024-2025 Budget Calendar
March 20, 2024	Regular School Board Meeting
April 17, 2024	Workshop for Training &/or Open Forum 2024-2025 Budget
April 17, 2024	Regular School Board Meeting
May 1, 2024	First <u>Publication of Notice</u> of Budget Committee Meeting
May 8, 2024	Second <u>Publication of Notice</u> on website of Budget Committee Meeting
May 22, 2024	First Budget Committee Meeting
May 29, 2024	Possible Second Budget Committee Meeting
June 7, 2024	Publish <u>Notice of Budget Hearing</u> , Fund Summaries Not Requiring Tax, and Fund Summaries Requiring Tax.
June 19, 2024	Regular School Board Meeting, Including Public Hearing on Budget and Action to Adopt Budget, Appropriate and Categorize Funds, and Levy Taxes
July 15, 2024	Deadline for Certifying Levy to Assessor

Local Service Plan Requirements

Division 24: Standards for Education Service Districts, provide legal guidance for ESDs and their work. ORS 581-024-0205, specifically outlines the Core Services and Core Service Goals for ESDs.

“Core services:” major categories of services that districts must provide to include:

1. Services for children with special needs;
 2. Technology support;
 3. School improvement;
 4. Administrative and support.
- *Other services may be provided if approved in a local service plan.

“Core service goals:” The goals of a district in providing core services are to:

1. Improve student learning;
2. Enhance the quality of instruction;
3. Provide professional development to component school district employees;
4. Provide students equitable access to resources;
5. Maximize operational and fiscal efficiencies for component school districts.

Local Service Plan Timeline Requirements

ORS 334.175 5) A local service plan must:

- (a) Be adopted by the board of the education service district.
- (b) After being adopted by the board of the education service district, be approved on or before March 1 by resolution of two-thirds of the component school districts that are a part of the education service district and that have at least a majority of the pupils included in the average daily membership of the education service district, as determined by the reports of such school districts for the preceding year, enrolled in the schools of the school districts.

Opt Out Provision

SB 529 expands the intent of SB 250 which began a pilot of ESDs that would allow a school district within any of those ESDs to withdraw from their ESD. ORS 344.015 states:

“(3)(a) A school district board that chooses to withdraw a school district from the education service district must submit a notice of intent to withdraw to the board of directors of the education service district no later than November 1 of the year prior to the year in which the school district plans to withdraw from the education service district”.

“(b) A school district board that submitted a notice of intent to withdraw as provided by paragraph (a) of this subsection must submit a notice of withdrawal to the board of directors of the education service district no later than March 1 of the year in which the school district plans to withdraw from the education service district”

“The withdrawal of a school district from an education service district becomes effective on July 1 after the board of directors of the education service district issues the order described in subsection (3) of this section”.

Local Service Plan Design

The Local Service Plan has two tiers. Tier one includes services that meet “Core Service” OAR requirements, provide services to all districts, provide services equitably for all districts and stabilizes services. Tier two allows districts to choose what services they want to purchase by “ordering” services by a specified process/timeline. The district’s allotment of resolution dollars are subtracted from total order and the ESD will bill the district for any services above their resolution allotment.

Tier One: Core Services

Tier 1 services will be offered in each of the four core areas as unanimously agreed upon by participating component school district Superintendents.

Core Areas

Admin/Support
Technology
Special Education
School Improvement

Tier Two: Menu Services

Districts will select services that they want from a list of programs. Services will be ordered in units that the district determines based on their individual needs.

Flex Credits

Once the districts have ordered Tier 2 services and have remaining service credits they may access their resolution dollars through an interagency agreement under specific parameters.

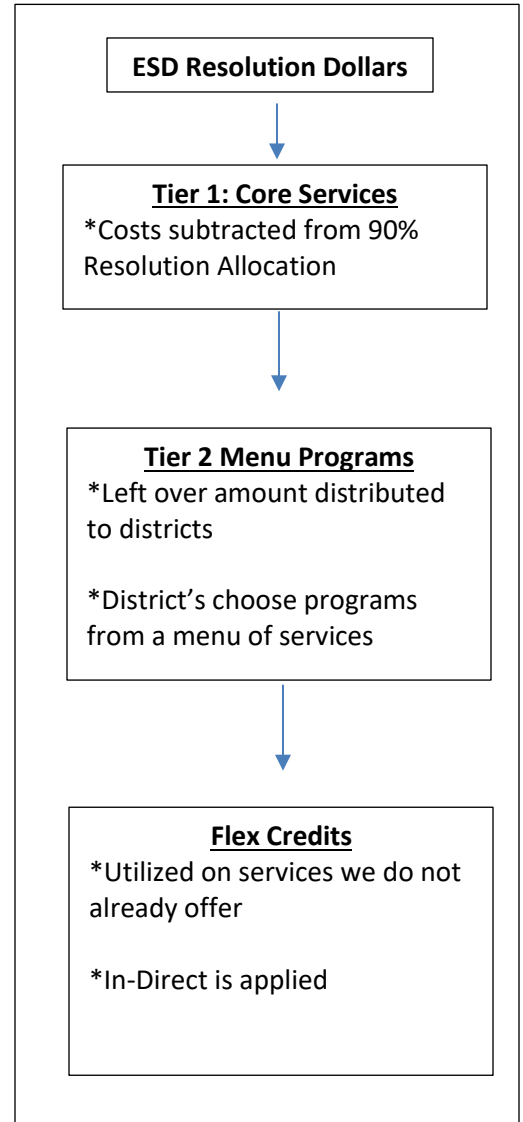
Flex Credit Parameters:

- Utilized for services we do not already offer
- In-direct will be applied to amount determined

Special Considerations

Brookings will receive 80% flex credits

- In-Direct will be applied
- 80% flex credits can be used to purchase any service regardless if the ESD offers the service
- If Brookings discontinues a Tier 2 service and then wishes to purchase the service back within the LSP year they will be billed the cost associated with reinstating the service.



ESD local service plan was ___ Approved ___ Not Approved on _____ (date) by _____ (district name).

LSP Agreements

Opt Out

Opt out legislation passed during the 2013 legislative session and will be fully implemented during the 2015-2016 school year. Opt out parameters adopted by the component school districts include:

- Districts who successfully complete the opt out process will receive 90% of the money designated for their school district in a given school year in cash payments.
- Districts who initiate the opt out process by the November 1 timeline will participate in Local Service Plan discussions but may not vote on the LSP for the current year.
- Districts who opt out and wish to purchase services will be charged an “out of district” fee.

Out of District Fee Formula

School districts that choose to opt out of the ESD and as a result the consortium will unfortunately cause our districts unit costs to rise by the amount of in-direct lost from the resolution dollars that will go directly to the district. As a result, the ESD and the component district determined that an out of district fee would be assessed for any district that opted out and wanted to buy back services. With the concept in mind that the ESD did not want to make money off of the opt out districts rather just break even the following formula was developed.

Out of District Fee = Indirect Fee + Buy Back Fee*Buyback
Buy Back Fee= Reduction of Indirect/Total Amount of Buyback

In-Direct Calculation

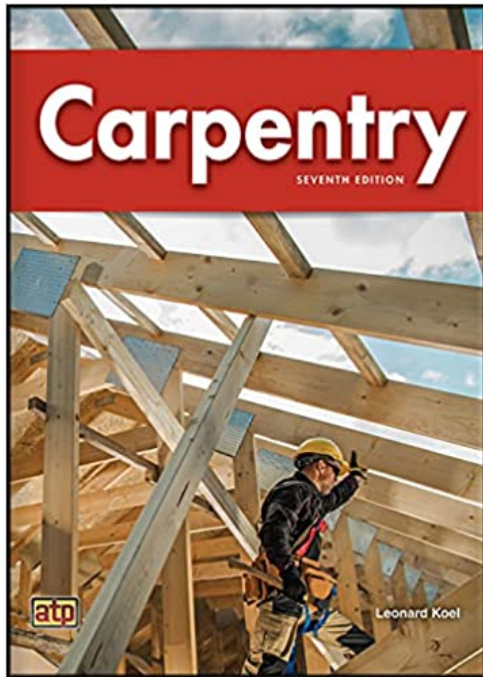
In-direct is calculated using the “Breakeven” concept. Essentially, the ESD will only collect the amount of money for in-direct that it needs to run the overhead portion of the ESD that is not supported by the 10% provided in the state school fund.

The ESD will provide districts with a cost breakdown of the overhead budgets, revenues obtained from other sources and the amount needed to sustain the overhead program. In-direct is applied to each program and not to the whole of the resolution dollars. As a result, districts pay in-direct only on the programs that they purchase.

May Adjustment Language

1. To begin the LSP process, the ESD will base the ESDs budget and district allocation using the information and recommendations at our disposal.
2. The ESD will revise the budget and allocation in May reflecting the most recent estimate adjusted by any prior year corrections.
3. The total cost of Tier 1 services will be subtracted.
4. The May current year adjusted total of the ESD allocation, plus or minus prior year corrections, minus Tier 1 services will be distributed to districts to utilize in the Tier 2 menu system.
5. In-direct will be adjusted with the May SSF adjustment, and district order amounts to the “breakeven” formula.
6. The unit costs will be adjusted to reflect that change.
7. SSF allocation and total order costs will be redistributed to districts.

High School Curriculum Adoption - Carpentry 7th Edition



Brookings-Harbor High School's Career Technical Education department is introducing a proposed carpentry curriculum, scheduled for potential implementation in the second semester of the 2023-2024 academic year. The suggested materials, "Carpentry 7th Edition" (2021) by Leonard Koel and "Workbook Carpentry 7th Edition" (2021) by Thomas E. Proctor, are both published by American Technical Publishers.

The curriculum is designed to enhance the school's current woods and construction courses, including Woodworking I and II, Construction Trades I and II, Creative Metal and Wood Arts, and Mechanical CAD/Drafting. These resources will provide students with comprehensive knowledge and practical skills in carpentry.

A preview of the curriculum is available for public review at the Brookings-Harbor School District office, located at 629 Easy Street, Brookings, Oregon, 97415. The display is open from 8 a.m. to 4 p.m., Monday through Friday, excluding December 25th and January 1st. The last day for viewing and submitting feedback is January 17th, by noon. Feedback can be given in writing at the District Office or through an online submission form.

The estimated cost for this curriculum adoption ranges from \$3,325 to \$7,000, based on the quantity of textbooks (25 to 50) ordered. Each textbook, which includes e-textbook lifetime access, is priced at \$115. A 180-day e-access option is available for \$77. Workbooks are priced at \$36 each. The curriculum also includes digital Learner Resources to aid in material comprehension, featuring quizzes, glossaries, flashcards, math applications, printreading tests, and more.

Additionally, an Online Instructor Resource package is available for \$375, offering comprehensive teaching materials, including an e-textbook, instructional guide, PowerPoint presentations, assessment tests, answer keys, and all Learner Resource elements.

This curriculum proposal, the first of its kind in the district for this subject, was presented by Superintendent Helena Chirinian at the BHSB School Board of Directors' meeting in December 2023. The board is expected to make a decision on the adoption in its January 2024 meeting.

For further inquiries, contact the district office at info@brookings.k12.or.us or call 541-469-7443 (Option 5).

The Career Technical Education department at Brookings-Harbor High School is proposing the adoption of the following texts by the Brookings-Harbor School District, to be used starting as soon as the second semester of the 2023-2024 academic year:

- Carpentry 7th Edition (2021) by Leonard Koel, published by ATP (American Technical Publishers).
- Workbook Carpentry 7th Edition (2021) by Thomas E. Proctor, published by ATP (American Technical Publishers).

The adoption would enable the school to have a classroom set of the textbook and workbook for use in current Brookings-Harbor High School Career Technical Education course woods and construction offerings such as:

- Woodworking I and II
- Construction Trades I and II
- Creative Metal and Wood Arts
- Mechanical CAD/Drafting

A sample curriculum set is currently on display at the Brookings-Harbor School District office, 629 Easy Street, Brookings, Oregon, 97415. These can be viewed from 8 a.m. to 4 p.m. Monday through Friday (except the Dec. 25th and Jan. 1 holidays) until noon on Jan. 17th. If you are able to review the materials, we invite you to provide written feedback using the forms available at the District Office. Online comments can be submitted [here](#).

The adoption costs an estimated \$3,325 - \$7,000 depending on the number of books ordered, 25 to 50.

Pricing details: The school price per textbook (and e-textbook with lifetime access) is \$115 each. There is an option for 180-day e-access for \$77. The school price for the workbook is \$36 each.

The Learner Resources comes with either version of the textbook. Learner Resources are a digital tool us students with material comprehension and consist of:

- Quick Quizzes
- Glossary of terms from the textbook
- Flashcards (tools, materials, print reading symbols, crane hand signals, etc., covered in the book)
- Master Math applications (problems, worksheets, and tutorials)

- Printreading tests (three tests total)
- A measurement activity for the proper use of a tape measure
- The media library (brief videos and animations)
- Internet resources (links to websites of relevant companies and trade organizations)

There is an Online Instructor Resource package (\$375) that includes:

- e-textbook
- Instructional Guide
- PowerPoint presentations (consists of all numbered figures in the textbook)
- Pre- and Post-class assessment tests
- Answer Keys
- All Learner Resource elements

This curriculum adoption would be the first for this topic in the school district. It will not replace an existing classroom text. Superintendent Helena Chirinian presented the proposal at the BHSD School Board of Directors' December 2023 meeting. The board plans to vote on the proposed adoption at its January 2024 meeting.

If you have questions, please email info@brookings.k12.or.us or call 541-469-7443 (Opt. 5).

This is an excerpt from the Brookings-Harbor School District 17c Strategic Plan 2022 – 2026. Read the full plan at www.brookings.k12.or.us/apps/pages/success



Brookings-Harbor School District 17c Mission Statement

The Brookings Harbor District 17C Board Members, in partnership with students, parents, staff, and community will cultivate a safe, highly effective, and collaborative learning environment where every student can succeed.

Brookings-Harbor School District Motto

"Every Student Can Succeed"

Brookings-Harbor School District Guiding Board and District Priorities

Student Success Board and District Priority

Student success is **Grit**: The ability to develop curiosity, persevere, have a greater purpose, advocate for oneself, and continually nurture a growth mindset.

Staff Success Board and District Priority

Recruiting, developing, and retaining high-quality staff is vital for student success. Fostering a culture of support with opportunities for growth and development empowers outstanding staff.

Relationships Board and District Priority

We will intentionally build meaningful relationships with students, staff, and families to create a positive culture, investing in every student's future.



Brookings-Harbor School District 17c Strategic Goals, Indicators, and Measures

Strategic Goals

The District Leadership Team realized that if this plan is to be successful, challenging but reachable goals had to be set. Goal identification was a lengthy and important process for the team. The team limited the number of goals to “student success,” “staff success,” and “relationship” so that each can be a high priority and aligned with adequate and sustainable resources. An emphasis was placed on relevance, clarity, brevity, and achievability.

Performance Indicators

Each district strategic goal has at least one performance sub-goal, and the school-level continuous improvement plans have multiple additional indicators designed to provide ongoing formative feedback toward the strategic goals. Performance indicators break goal efforts into manageable units and represent steps in the implementation process. They represent the major activities but not the only ones the district will use to achieve its multi-year goals. Without performance indicators, this plan, more than likely, would fail since the district would not have accurate, real-time data to measure progress. Performance indicators are the most significant components to use for periodically reporting the status of strategic goals to district constituents and specifically to Brookings-Harbor School District Board members.

Several of the indicators in our plan are directly aligned with state priorities for all schools and districts in Oregon. In the coming years, Oregon will be sharing state and district progress on the following achievement indicators:

- Regular Attendance
- Third Grade Reading

- Freshman On-Track
- Graduation Rates
- Completion Rates

To complement these existing statewide indicators as well as to be able to apply a cohesive district-wide lens, the District Leadership Team decided to adopt:

- Median student growth percentile targets in reading (English Language Arts (ELA))
- Median student growth percentile targets in math
- Regular attendance targets

Student and Median Growth Percentile

The state of Oregon calculates a student growth percentile. This number describes a student's growth on the state assessment compared to other students of the same grade with similar past test scores. Percentiles are a method of measuring students' growth in comparison with their peers.

The Median Student Growth Percentile summarizes student growth percentiles by district, school, grade level, class, or another group of interest. The median is calculated by ordering individual student growth percentiles from lowest to highest and identifying the middle score. For the purposes of growth, using the median rather than the average is more appropriate because an average can be influenced greatly by a few very high or very low scores.

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Long Term Strategic Goals

Student Success Board and District Priority

Student success is **Grit**: The ability to develop curiosity, persevere, have a greater purpose, advocate for oneself, and continually nurture a growth mindset.

Goal 1-

Brookings-Harbor School District will achieve an annual student growth rate on social-emotional learning in the area of student growth mindset and self-efficacy of 2% with an 8% improvement by June 2026 as measured by the Panorama student survey.

Goal 2-

Brookings-Harbor School District will achieve a median student growth percentile in ELA and Math at a level 4 in all tested grades by June 2026 as measured on the ODE At A Glance Profile (55th percentile)

Goal 3-

Brookings-Harbor School District will achieve a Regular Attender rate of 90% by June 2026 in all grades.

Staff Success Board and District Priority

Recruiting, developing, and retaining high-quality staff is vital for student success. Fostering a culture of support with opportunities for growth and development empowers outstanding staff.

Goal 1-

By June 2026:

90% of staff will report that professional development is relevant, meaningful, and beneficial.

90% of staff will report that they have multiple opportunities to meaningfully engage with system improvement in support of our students. This goal will be measured by staff feedback and survey results, with annual improvement targets set each year.

Relationships Board and District Priority

We will intentionally build meaningful relationships with students, staff, and families to create a positive culture, investing in every student's future.

Goal 1-

Each school year, the District will set targets for the District and school-level social media campaign with the goal of "Telling our stories" and proactively sharing the successes, accomplishments, and challenges with our community.

Goal 2-

Develop parent and community volunteer corps: Provide multiple coordinated specific avenues for volunteer service to the district and communicate these opportunities to our community.

Continuous Improvement Cycle and Process

Annually (end of each school year)

Review strategic goals and determine if there is a need to consider revising any of the goals (DLT)

Review progress towards strategic goals K-12 (DLT)

Celebrate successes (DLT and all staff)

Identify needs or questions for the start of the following school year (DLT and schools)

Annually (start of each school year)

Develop or confirm school level annual plan and goals (School Leadership Teams)

Identify resources, training or data needed

