

Agenda

1. Call Meeting to Order
2. Pledge of Allegiance
3. Early Items
 - a. Celebrate Student Success
 1. Summer Graduates - Class of 2021 and SOWIB awards
 - b. Student Rep Report
 - c. Building Presentation
 1. Special Programs Presentation - Director Cynthia Barthuly
 2. OHA/Local Public Health Authority Schools + COVID presentation
4. Citizen Input
5. Consent Agenda
 - a. Approve Minutes
 1. Draft Minutes Regular School Board Meeting, August 18, 2021
 - b. Approve Bills
 1. August 2021 Expenditure Summary
 - c. Approve New Hires
 1. Approve New Hires (4)
 - d. Approve Extra Duty Contracts
 1. Approve Extra-Duty Contracts (1)
 - e. Acceptance of Gifts & Donations
 1. Elementary Storage Pod - Kalmiopsis PTO
 2. Sole Mates Shoe Gift Certificates - Rotary
6. District Reports and Information
 - a. Comments from the Superintendent
 1. Proposed AR - Student Transportation by Volunteer
 - b. District Reports
 1. Board Reports
 2. BHSD 2021-22 Safe Return to In-Person Instruction and Continuity of Services Plan
 - c. Finance Reports
 1. August 2021 Financial Summary
 - d. Enrollment Summary
 1. September 2021 Enrollment Summary
7. Action Items
 - a. Resolution or Advocacy Letter of the Brookings-Harbor School District Board of Directors: Local Control
 - b. Proclamation October is Bullying Prevention Month
8. Board Functions and Comments
 - a. Review Board Goals
 - b. Review District Priorities

9. Key Dates and Calendar Updates

- a. ~~75th Annual OSBA Convention, Nov. 11-13, 2021, Salem Convention Center.~~
CANCELLED
- b. Budget Committee Applications for Appointment Due Oct. 15 (1 vacancy)
- c. Regular School Board, 5:30 p.m, Wednesday, Oct. 20, 2021 (Discussion topic: In-person versus virtual meetings for Fall 2021)

10. Adjournment



Celebrating the

CLASS of 2021

Graduation & Scholarship Award Ceremony

Friday, September 3, 2021





Celebrating the CLASS of 2021



\$1,000 SOWIB Scholarship

Congratulations!
Mariah Davis





Celebrating the
CLASS of 2021



Congratulations!

Nathan Schiro

\$1,000 SOWIB Scholarship



DRAFT MINUTES

Regular School Board Meeting

Wednesday, August 18, 2021 5:30 PM Pacific

In-Person Meeting

Kalmiopsis Elementary Library

(Meeting video available at [Regular School Board Meeting](https://www.youtube.com/watch?v=RxqSaMCK9Rs)
<https://www.youtube.com/watch?v=RxqSaMCK9Rs>)

1. Call Meeting to Order

Board Chair Alan Nidiffer called the meeting to order at 5:31 p.m.

Alan Nidiffer made a motion to add an agenda item to the consent agenda to “Approve Leave Request - Emily Zuber.” Janece Payne seconded motion.

Vote called:

Katherine - Aye

Janece - Aye

Janell - Aye

Jay - Aye

Alan - Aye

Motion passed 5-0. Item added to consent agenda.

2. Pledge of Allegiance

3. Early Items

New Athletics and Activities Director Keith Wallin gave a pre-season report on the fall athletics teams and activities - football, soccer, volleyball, cross country, marching band and color guard, along with several student-athletes.

Nancy Raskauskas-Coons, Coordinator of Communications shared a report on Summer Enrichment Activities offered this summer through district partnerships and funding (ODE K-8 Summer Enrichment Grant) to waive fees for various summer camps and activities. In total, 750 spots were offered free of charge to local youth in activities such as soccer, football, track and field, volleyball, baseball, softball, cheer, swim lessons, golf lessons, aviation day, dance classes, band camp. There were also summer school opportunities at the high school, middle school and elementary, kindergarten academy, and free summer meals going on as well at the school sites.

4. Citizen Input

Comment 1: Mr. Gordon Clay

Shared information on September, which is Suicide Awareness Month, and offers a chance for frank discussions about suicide - a serious public health issue. "Mental Health and Suicide Prevention is not just something to put on your plate. It is, for educators, it is the plate. I admire this school district for its training in both ACES and QPR. Would like to see students also getting training in Mental Health First Aid. Hope everything is done possible to share the crisis text line 741-741 (SOS). Suggestion to put it on the back of student ID cards for easy access to find text line number. We still have high suicide attempt rate in this county, but completed suicide rate is down at this time.

Comment 2: Nicole Walker

Voiced concerns about mask mandates and vaccines. Specifically, felt that masks have a negative impact on students socializing, development, and mental state because being able to see friends smile, can brighten a day, and social distancing and isolating have negative impacts. Asked school board to "Give students the freedom to make a choice for themselves." Not sure what is going to happen with vaccine mandates, but asked that "As the board, we need you to fight for us and to speak for us."

Comment 3: Zach Chapman

Said that he is against the mask mandate for his child. Expressed concerns for visual learners, noted that it is hard to see/learn enunciation of words from the teacher and that masks can create less empathy between individuals when children can not see each other's emotions and reactions. He said that he is also worried that abuse is easier to hide behind a mask. Said that masks hide cultural pride particularly for Native American children whose communities have fought to be recognized. "It feels like a muzzle on culture." Finally, expressed health and hygiene concerns, ie "If the kid sneezes in the mask, are you going to immediately change it? Will the kids tell you? Is this really the avenue that we want to go down? Are we not brushing teeth in first grade anymore?"

Alan Nidiffer addressed commenters and said that he appreciated them standing up and bringing their concerns.

Jay Trost said he likes to look through data and would be happy to receive additional information from commenters with statistics that were mentioned.

5. Consent agenda

Janece Payne moved to approve the consent agenda. Seconded by Jay Trost.

Discussion: Janece Payne brings to attention a typo in the BHEA/BHSD Agreement. There is a typo in the contract dates in several instances, and it should read 192 days for 2021-23.

Motion withdrawn.

Janece Payne makes a new motion to approve the consent agenda with the correction to the BHEA/BHSD Agreement. Jay Trost seconded the motion..

Vote called:

Katherine - Aye

Janece - Aye

Janell - Aye

Jay - Aye

Alan - Aye

Motion to approved consent agenda including corrected BHEA/BHSD passed 5-0.

6. District Reports and Information

Superintendent's Report

Superintendent David Marshall shared a recap of summer program participation numbers and plans for the upcoming staff inservice-week and first week back to school with a focus on “care and connection” while working to maximize in-person learning and student engagement opportunities. In addition, he shared ...

Essential Skills Update: Senate Bill 744 suspends Essential Skills testing as a graduation requirement for the 21-22, 22-23 and 23-24 school years. The bill does NOT suspend state testing at all levels (including high school), it only suspends the use of passing SBAC test scores as a graduation requirement. All other graduation requirements are still in place. State testing is on track to be fully administered this spring.

Safe Return to In-Person Instruction Plan (Draft-Due Aug 23): District's required to develop plan following ODE template that lays out return to school plans. Key elements include: Mental Health Supports, Continuity of services, Coordination with Local Public Health Authority (OHA), Health strategies, Covid Testing.

Return to School: Full School Days, Regular Schedule. Extra Curricular Opportunities (regular sports seasons). RSSL (rev. 8/17/21) has two remaining requirements: 1. Masks for all staff and student while indoors or on school bus; and 2. Quarantine non-vaccinated people who have direct exposure. RSSL update states: Schools cannot serve a student in-person if they or their family choose not to wear face covering. Schools may offer a remote or online school option for the student. P.8.

In summary: OHA and OSHA have the authority to come in and shut us down. The Board has directed me to do everything I can to maximize in person learning. Superintendent shared copy of South Coast Superintendents' Regional Letter (Draft); and Survey comments (raw data to date) from parents/guardians.

Discussion: Could there be a vaccine mandate in the works?

Response from Supt. Marshall: If there is a staff mandate, it would have to be negotiated at a local level as well, because it is a change of labor conditions.

Question: Will quarantined people continue to receive access to their education?

Response from Supt. Marshall: We worked through a lot of this last year, were we make access to e-curriculum materials the norm and available on daily basis. We don't have the capacity for a student from home to watch a class live that they are missing, but they would still have some sort of daily check in with a teacher.

After an interjection from a member of the audience, who said that singling out unvaccinated students or adults for longer quarantine is discrimination. Response from Supt. Marshall: The State sets the baseline and that says you must quarantine non-vaccinated, but districts can go above and beyond.

Comment from Janece Payne: Still cogitating on that it does not feel right to only quarantine non-vaccinated

Response from Supt. Marshall: The challenge has been with all of these mandated prevention measures, has been balancing the best practice with what is workable in the school environment and facilities (for example, how far apart can you realistically seat kids on buses and still have buses be viable). That has been the tug of war on this whole thing .. finding the best practice in terms of reducing the potential spread and reduce risk as much as possible with what we are able to do in our facilities. We keep iterating to find the best solution and we have to have a commonsense approach to making changes and howfully those changes will be less restrictive over time..

Example: The mask issue. In the most recently RSSL update it was clarified from the State that schools can not serve a student in person if the student or their families choose not to wear a face covering. School would need to provide remote learning option for those students. I know this is a point of frustration with folks on one side with the perspective that this should be a local decision, and others saying that this mandate is fine. We do have that range of perspectives in our community. At this time, it's not the districts call, but it would be appropriate for the School Board to pass a resolution, or writing an advocacy letter to the state government saying that they are in support of local control and decision making on this issue.

Proposed local control advocacy letter: Jay Trost advocates looking into a resolution because he does not believe in one-size-fits-all modality because our community is very different and faces different challenges. He is frustrated by the short-sightedness of the state saying that students would have local control a few months ago at the start of the summer, only to have the state rein it back now. Katherine Johnson voiced support for a letter from the board advocating for local control and support. Jay Trost and Janece Payne volunteered to research and draft a letter. Alan Nidiffer said that the mandates from the State were restrictive in our community and we want to find a way to bring that decision here. Jay Trost said, we don't support the forced

mandates. Janell Howard agreed that the board should have a resolution or a letter expressing its wish for school district independence in decision making.

7. Action Items

September as Suicide Awareness and Prevention + Action Month Proclamation read by Alan Nidiffer.

Janece has just been appointed by to the local committee on suicide prevention. Motion made by Jay Trost to approve the proclamation as read. Motion seconded by Janece Payne.

Discussion: Janece Payne has been appointed to the local committee on suicide prevention. Jay Trost thanks Gordon Clay for his research on local, regional and national suicide trends, and notes the link between mental health and the pandemic for teens. Trost sees this as another reason to continue to maximize opportunity for youth activities and in-person involvement. Clay discussed that in recent year there have been fewer successful suicides, but more attempts by young people locally.

Vote called:
Katherine - Aye
Janece - Aye
Janell - Aye
Jay - Aye
Alan - Aye

Motion to approved Suicide Prevention Month Proclamation passed 5-0.

8. Board Functions and Comments

No discussion. Board goals and priorities included in agenda packet monthly.

9. Key Dates and Calendar Updates

- a. New employee lunch, 11 a.m. Monday, Aug. 30, 2021, BHHS Cafeteria
- b. All-District Staff In-Service Outdoor BBQ Kick-Off, 11 a.m. to 1 p.m., Tuesday, Aug. 31, 2021, Elmer Bankus Stadium.
- c. 75th Annual OSBA Convention, Nov. 11-13, 2021, Salem Convention Center.

10. Adjournment

Adjourned at 7:04 p.m. by Alan Nidiffer.

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2021-2022

Criteria: Report Sort: Fund

From Date: 08/01/2021

To Date: 08/31/2021

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
ADVANCED SECURITY SYSTEMS						
		125605	GENERAL FUND	MAINTENANCE SERVICES	DUES AND FEES	\$3,444.00
AMAZON						
		125607	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	NON CONSUMABLE SUPPLIES	\$1,878.00
		125607	GENERAL FUND	ELEMENTARY	SUPPLIES	\$780.37
		125607	GENERAL FUND	FISCAL SERVICES	SUPPLIES	(\$60.09)
		125607	GENERAL FUND	GUIDANCE SERVICES	SUPPLIES	\$83.91
		125607	GENERAL FUND	INFORMATION SERVICES	SUPPLIES	\$119.98
		125607	GENERAL FUND	OFFICE OF THE PRINCIPAL	SUPPLIES	\$191.70
		125607	GENERAL FUND	OFFICE OF THE SUPERINTENDENT	SUPPLIES	\$31.95
		125607	GENERAL FUND	SPECIAL EDUCATION DIRECTOR	SUPPLIES	\$97.91
		125607	GENERAL FUND	TECHNOLOGY SERVICES	SUPPLIES	\$30.69
				Total for AMAZON		\$3,154.42
BADGER, CYNTHIA D						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
BEAMAN, JESS						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
BLUE STAR GAS						
		125569	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	FUEL	\$65.14
CANON FINANCIAL SERVICES INC.						
		125571	GENERAL FUND	ELEMENTARY	RENTALS	\$922.28
		125571	GENERAL FUND	ELEMENTARY	REPAIR AND MAINTENANCE	\$52.71
		125571	GENERAL FUND	FISCAL SERVICES	RENTALS	\$356.00
		125571	GENERAL FUND	FISCAL SERVICES	REPAIR AND MAINTENANCE	\$24.38
		125571	GENERAL FUND	HIGH SCHOOL PROGRAMS	RENTALS	\$728.39
		125571	GENERAL FUND	HIGH SCHOOL PROGRAMS	REPAIR AND MAINTENANCE	\$49.26
		125571	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	RENTALS	\$612.92

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

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From Date: 08/01/2021

To Date: 08/31/2021

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		125571	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	REPAIR AND MAINTENANCE	\$24.39
		125571	GENERAL FUND	OFFICE OF THE PRINCIPAL	RENTALS	\$19.80
		125571	GENERAL FUND	OFFICE OF THE PRINCIPAL	REPAIR AND MAINTENANCE	\$0.49
		125571	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	RENTALS	\$14.67
		125571	GENERAL FUND	STUDENTS WITH DISABILITIES	RENTALS	\$137.52
		125571	GENERAL FUND	STUDENTS WITH DISABILITIES	REPAIR AND MAINTENANCE	\$9.65
				Total for CANON FINANCIAL SERVICES INC.		\$2,952.46
CASCADE HOME CENTER						
		125572	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES	\$46.98
		125654	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES	\$59.98
				Total for CASCADE HOME CENTER		\$106.96
CDW - GOVERNMENT INC						
		125573	GENERAL FUND	TECHNOLOGY SERVICES	COMPUTER SOFTWARE	\$36,172.50
		125608	GENERAL FUND	ELEMENTARY	COMPUTER SOFTWARE	\$1,667.00
		125608	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	COMPUTER SOFTWARE	\$1,667.00
				Total for CDW - GOVERNMENT INC		\$39,506.50
CITY OF BROOKINGS						
		125574	GENERAL FUND	MAINTENANCE SERVICES	WATER AND SEWAGE	\$6,634.91
COOS CURRY ELECTRIC CO-OP INC						
		125576	GENERAL FUND	MAINTENANCE SERVICES	ELECTRICITY	\$10,741.26
		125610	GENERAL FUND	MAINTENANCE SERVICES	ELECTRICITY	\$959.46
				Total for COOS CURRY ELECTRIC CO-OP INC		\$11,700.72
COSA						
		125577	GENERAL FUND	OFFICE OF THE SUPERINTENDENT	TRAVEL	\$495.00
CROWE, PEGGY D						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
CTR INC						

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2021-2022

Criteria: Report Sort: Fund

From Date: 08/01/2021

To Date: 08/31/2021

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		125578	GENERAL FUND	MAINTENANCE SERVICES	GARBAGE	\$4,747.06
		125578	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	GARBAGE	\$813.78
				Total for CTR INC		\$5,560.84
ESS WEST, LLC		0	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	ESS Classified Substitutes	\$818.29
		0	GENERAL FUND	MAINTENANCE SERVICES	ADDITIONAL SALARIES	\$409.15
		0	GENERAL FUND	Undesignated	Prepaid Expenses	(\$438.32)
				Total for ESS WEST, LLC		\$789.12
ESTELLE, RALPH		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
FLINN SCIENTIFIC						
		125611	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$396.00
FOLLETT SCHOOL SOLUTIONS						
		125581	GENERAL FUND	EDUCATIONAL MEDIA SERVICES	LIBRARY BOOKS	\$504.50
FRONTLINE TECHNOLOGIES GROUP LLC						
		125583	GENERAL FUND	STAFF SERVICES	COMPUTER SOFTWARE	\$1,990.23
		125583	GENERAL FUND	STAFF SERVICES	TRAVEL	\$695.00
				Total for FRONTLINE TECHNOLOGIES GROUP LLC		\$2,685.23
GARRETT HEMANN ROBERTSON PC						
		125584	GENERAL FUND	OFFICE OF THE SUPERINTENDENT	LEGAL SERVICES	\$211.50
GP ENERGY						
		125585	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	FUEL	\$221.01
		125612	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	FUEL	\$289.32
				Total for GP ENERGY		\$510.33
HERNANDEZ, FRANK A		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

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From Date: 08/01/2021

To Date: 08/31/2021

Fund: 100	GENERAL FUND		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name							
IBS OF THE REDWOODS							
	125586	GENERAL FUND		STUDENT TRANSPORTATION SERVICES	SUPPLIES		\$53.95
LANGUAGE LINE SERVICES, INC.							
	125587	GENERAL FUND		INTERPRETATION AND TRANSLATION	NON INSTRUCTIONAL PROFESSIONAL & TECH		\$125.00
LES SCHWAB TIRE CENTER INC							
	125588	GENERAL FUND		STUDENT TRANSPORTATION SERVICES	SUPPLIES		\$2,551.06
MISSION LINEN SUPPLY							
	125589	GENERAL FUND		STUDENT TRANSPORTATION SERVICES	SUPPLIES		\$188.31
	125615	GENERAL FUND		STUDENT TRANSPORTATION SERVICES	SUPPLIES		\$105.40
	Total for MISSION LINEN SUPPLY						\$293.71
NAPA AUTO PARTS							
	125590	GENERAL FUND		STUDENT TRANSPORTATION SERVICES	SUPPLIES		\$326.70
NORTHWEST REGIONAL ESD							
	125618	GENERAL FUND		OFFICE OF THE SUPERINTENDENT	DUES AND FEES		\$13.50
OAK STREET HEALTH CARE CENTER							
	125594	GENERAL FUND		STUDENT TRANSPORTATION SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH		\$400.00
OETC							
	125619	GENERAL FUND		ELEMENTARY	COMPUTER SOFTWARE		\$1,702.45
	125619	GENERAL FUND		TECHNOLOGY SERVICES	COMPUTER SOFTWARE		\$2,403.50
	Total for OETC						\$4,105.95
ONE DIVERSIFIED LLC							
	125620	GENERAL FUND		TECHNOLOGY SERVICES	COMPUTER SOFTWARE		\$2,851.20
OSBA							
	125595	GENERAL FUND		BOARD OF DIRECTORS	DUES AND FEES		\$800.00
	125595	GENERAL FUND		BOARD OF DIRECTORS	TRAVEL		\$80.00

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2021-2022

Criteria: Report Sort: Fund

From Date: 08/01/2021

To Date: 08/31/2021

			Total for OSBA		\$880.00
PAPE KENWORTH					
	125596	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$2,372.63
PAULY, ROGERS AND CO., P.C.					
	125597	GENERAL FUND	BOARD OF DIRECTORS	AUDIT SERVICES	\$11,500.00
PETTY CASH CUSTODIAN 1					
	125622	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$500.00
QUILL CORPORATION					
	125598	GENERAL FUND	FISCAL SERVICES	SUPPLIES	\$76.62
	125598	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$8.58
	125598	GENERAL FUND	NURSE SERVICES	SUPPLIES	\$48.88
	125655	GENERAL FUND	ELEMENTARY	SUPPLIES	\$14,866.70
	125655	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$385.14
	125655	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$29.99
	125655	GENERAL FUND	OFFICE OF THE PRINCIPAL	SUPPLIES	\$1,220.59
			Total for QUILL CORPORATION		\$16,636.50
ROTARY CLUB OF B-H					
	125656	GENERAL FUND	OFFICE OF THE SUPERINTENDENT	DUES AND FEES	\$370.00
SALMON RUN GOLF COURSE					
	125566	GENERAL FUND	OFFICE OF THE SUPERINTENDENT	TRAVEL	\$370.00
	125599	GENERAL FUND	FISCAL SERVICES	DUES AND FEES	\$150.00
	125599	GENERAL FUND	FISCAL SERVICES	TRAVEL	\$376.00
			Total for SALMON RUN GOLF COURSE		\$896.00
Snyder, Dwight O					
	0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
TRYMMA, VANEK A					
	0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
UMPQUA BANK					
	0	GENERAL FUND	ELEMENTARY	SUPPLIES	(\$338.93)

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2021-2022

Criteria: Report Sort: Fund

From Date: 08/01/2021

To Date: 08/31/2021

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		0	GENERAL FUND	FISCAL SERVICES	DUES AND FEES	\$9.99
		0	GENERAL FUND	FISCAL SERVICES	SUPPLIES	(\$52.68)
		0	GENERAL FUND	HIGH SCHOOL PROGRAMS	PERIODICALS	\$4.00
		0	GENERAL FUND	INFORMATION SERVICES	NON CONSUMABLE SUPPLIES	\$749.53
		0	GENERAL FUND	OFFICE OF THE PRINCIPAL	COMPUTER SOFTWARE	\$1,200.00
		0	GENERAL FUND	OFFICE OF THE PRINCIPAL	PROFESSIONAL AND TECHNICAL SERVICES	\$958.00
		0	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	DUES AND FEES	\$0.00
		0	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$183.99
		0	GENERAL FUND	TECHNOLOGY SERVICES	COMPUTER SOFTWARE	\$495.00
		0	GENERAL FUND	TECHNOLOGY SERVICES	SUPPLIES	\$298.10
				Total for UMPQUA BANK		\$3,507.00
UMPQUA BANK - LOAN		0	GENERAL FUND	DEBT SERVICE	INTEREST	\$11.45
		0	GENERAL FUND	DEBT SERVICE	REDEMPTION OF PRINCIPAL	\$727.72
				Total for UMPQUA BANK - LOAN		\$739.17
US CELLULAR		125601	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	Other Communication Services	\$770.08
WALLIN, TERI A		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
WESEL, DUSTIN		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
WEST COAST PAPER INC		125604	GENERAL FUND	ELEMENTARY	SUPPLIES	\$284.40
		125604	GENERAL FUND	FISCAL SERVICES	SUPPLIES	\$284.40
		125604	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$284.40
		125604	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$284.40

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2021-2022

Criteria: Report Sort: Fund

From Date: 08/01/2021

To Date: 08/31/2021

Fund: 100 GENERAL FUND		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
	125604	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$158.00	
	125604	GENERAL FUND	STUDENTS WITH DISABILITIES	SUPPLIES	\$284.40	
					Total for WEST COAST PAPER INC	\$1,580.00
					Total for GENERAL FUND	\$132,190.08

Fund: 203 TITLE IIA - INNOVATIVE EDUCATION		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
TIFFANIE NEWMAN OCCUPATIONAL THERAPY	125658	TITLE IIA - INNOVATIVE EDUCATION	IMPROVEMENT OF INSTR. SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$503.39	
					Total for TITLE IIA - INNOVATIVE EDUCATION	\$503.39

Fund: 214 ESSER II		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
BROOKINGS ELECTRONIC SERVICE, INC	125570	ESSER II	BLDG ACQUISITION, CONTR. & IMPROVEMENT	* OVER \$5000 BUILDING ACQUISITION	\$16,688.68	
CDW - GOVERNMENT INC	125608	ESSER II	ELEMENTARY	COMPUTER HARDWARE	\$15,254.80	
	125608	ESSER II	HIGH SCHOOL PROGRAMS	COMPUTER HARDWARE	\$827.65	
	125608	ESSER II	MIDDLE/JUNIOR HIGH PROGRAMS	COMPUTER HARDWARE	\$15,254.80	
					Total for CDW - GOVERNMENT INC	\$31,337.25
COASTAL PAPER & SUPPLY INC	125575	ESSER II	OPERATIONS & MAINTENANCE OF PLANT	* OVER \$5000 INITIAL EQUIP	\$15,504.35	
DEMCO, INC.	125580	ESSER II	LIFE SKILLS	NON CONSUMABLE SUPPLIES	\$951.93	
MORIN'S SCREEN PRINT	125616	ESSER II	NURSE SERVICES	SUPPLIES	\$7,213.75	
NEURILINK, LLC						

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

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From Date: 08/01/2021

To Date: 08/31/2021

Fund: 214		ESSER II				
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount
	125593	ESSER II	TECHNOLOGY SERVICES	COMPUTER HARDWARE		\$8,235.01
	125593	ESSER II	TECHNOLOGY SERVICES	SUPPLIES		\$89.94
			Total for NEURILINK, LLC			\$8,324.95
UMPQUA BANK						
	0	ESSER II	NURSE SERVICES	SUPPLIES		\$424.92
			Total for ESSER II			\$80,445.83

Fund: 215		E-RATE FUTURE TECHNOLOGY FUNDS				
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount
US CELLULAR						
	125601	E-RATE FUTURE TECHNOLOGY FUNDS	TECHNOLOGY SERVICES	Other Communication Services		\$1,878.72
			Total for E-RATE FUTURE TECHNOLOGY FUNDS			\$1,878.72

Fund: 218		Rural And Low Income Schools				
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount
CDW - GOVERNMENT INC						
	125573	Rural And Low Income Schools	TECHNOLOGY SERVICES	COMPUTER HARDWARE		\$13,448.00
			Total for Rural And Low Income Schools			\$13,448.00

Fund: 251		SCHOOL IMPROVEMENT ACCOUNT (SIA)				
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount
NEW HOPE PLUMBING & BUILD						
	125617	SCHOOL IMPROVEMENT ACCOUNT (SIA)	MAINTENANCE SERVICES	* OVER \$5000 BUILDING ACQUISITION		\$30,000.00
QUALITY FENCE CO.						
	125623	SCHOOL IMPROVEMENT ACCOUNT (SIA)	BLDG ACQUISITION, CONTR. & IMPROVEMENT	* OVER \$5000 BUILDING ACQUISITION		\$13,185.00
	125623	SCHOOL IMPROVEMENT ACCOUNT (SIA)	MAINTENANCE SERVICES	* OVER \$5000 NOT BLD IMPROVEMENTS		\$33,310.00
			Total for QUALITY FENCE CO.			\$46,495.00
			Total for SCHOOL IMPROVEMENT ACCOUNT (SIA)			\$76,495.00

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2021-2022

Criteria: Report Sort: Fund

From Date: 08/01/2021

To Date: 08/31/2021

Fund: 252		HIGH SCHOOL SUCCESS - M98				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
AIRGAS CO						
	125606	HIGH SCHOOL SUCCESS - M98	HIGH SCHOOL PROGRAMS	SUPPLIES	\$359.96	
AMAZON						
	125607	HIGH SCHOOL SUCCESS - M98	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$75.57	
UMPQUA BANK						
	0	HIGH SCHOOL SUCCESS - M98	HIGH SCHOOL PROGRAMS	NON CONSUMABLE SUPPLIES	\$1,339.96	
	0	HIGH SCHOOL SUCCESS - M98	HIGH SCHOOL PROGRAMS	SUPPLIES	\$2,070.91	
	0	HIGH SCHOOL SUCCESS - M98	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$120.97	
			Total for UMPQUA BANK		\$3,531.84	
VERNIER						
	125603	HIGH SCHOOL SUCCESS - M98	HIGH SCHOOL PROGRAMS	SUPPLIES	\$13,624.12	
			Total for HIGH SCHOOL SUCCESS - M98		\$17,591.49	

Fund: 262		AllCare Summer Snack				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
ESS WEST, LLC						
	0	AllCare Summer Snack	STUDENT TRANSPORTATION SERVICES	CLASSIFIED SALARIES	\$343.53	
			Total for AllCare Summer Snack		\$343.53	

Fund: 267		State Summer Program Grants				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
AMS VOLLEYBALL						
	125651	State Summer Program Grants	Summer School Programs	DUES AND FEES	\$700.00	
BHHS BOYS SOCCER						
	125567	State Summer Program Grants	Summer School Programs	DUES AND FEES	\$5,000.00	
BHHS GIRLS SOCCER						
	125568	State Summer Program Grants	Summer School Programs	DUES AND FEES	\$5,000.00	
BHHS TRACK & FIELD						
	125652	State Summer Program Grants	Summer School Programs	DUES AND FEES	\$7,100.00	

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2021-2022

Criteria: Report Sort: Fund

From Date: 08/01/2021

To Date: 08/31/2021

Fund: 267		State Summer Program Grants				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
BROOKINGS FLYING CLUB						
	125653	State Summer Program Grants	Summer School Programs	DUES AND FEES	\$1,700.00	
ESS WEST, LLC						
	0	State Summer Program Grants	Summer School Programs	ESS Classified Substitutes	\$553.19	
FOERTSCH, MATTHEW						
	0	State Summer Program Grants	Summer School Programs	PROFESSIONAL AND TECHNICAL SERVICES	\$2,400.00	
SALMON RUN GOLF COURSE						
	125657	State Summer Program Grants	Summer School Programs	DUES AND FEES	\$3,100.00	
SCHOOL SPECIALTY, LLC						
	125625	State Summer Program Grants	Summer School Programs	SUPPLIES	\$420.22	
UMPQUA BANK						
	0	State Summer Program Grants	Summer School Programs	SUPPLIES	\$4,223.64	
Total for State Summer Program Grants					\$30,197.05	

Fund: 272		Furniture Fund				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
AMAZON						
	125607	Furniture Fund	HIGH SCHOOL PROGRAMS	NON CONSUMABLE SUPPLIES	\$1,281.06	
	125607	Furniture Fund	MIDDLE/JUNIOR HIGH PROGRAMS	NON CONSUMABLE SUPPLIES	\$732.32	
Total for AMAZON					\$2,013.38	
NATIONAL BUSINESS FURNITURE						
	125591	Furniture Fund	FISCAL SERVICES	NON CONSUMABLE SUPPLIES	\$398.87	
	125591	Furniture Fund	SPECIAL EDUCATION DIRECTOR	NON CONSUMABLE SUPPLIES	\$398.87	
Total for NATIONAL BUSINESS FURNITURE					\$797.74	
Total for Furniture Fund					\$2,811.12	

Fund: 274		HS Co-Curricular				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
OSAA						

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2021-2022

Criteria: Report Sort: Fund

From Date: 08/01/2021

To Date: 08/31/2021

Fund: 274		HS Co-Curricular				
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount
	125621	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES		\$131.00
Total for HS Co-Curricular						\$131.00
Fund: 280		Farm to School - ED				
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount
KG ASSOCIATES	125613	Farm to School - ED	HIGH SCHOOL PROGRAMS	SUPPLIES		\$65.00
Total for Farm to School - ED						\$65.00
Fund: 285		FACILITY MAINTENANCE				
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount
AMAZON	125607	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE		\$2,394.43
BROOKINGS ELECTRONIC SERVICE, INC	125570	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE		\$1,013.05
COASTAL HEATING, LLC	125609	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE		\$105.00
COASTAL PAPER & SUPPLY INC	125575	FACILITY MAINTENANCE	MAINTENANCE SERVICES	SUPPLIES		\$885.68
DAL'S PEST CONTROL	125579	FACILITY MAINTENANCE	MAINTENANCE SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH		\$4,450.00
FREEMAN ROCK INC	125582	FACILITY MAINTENANCE	MAINTENANCE SERVICES	SUPPLIES		\$904.00
MCCOURT FLOOR COVERING INC	125614	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE		\$46,055.00
ROTO-ROOTER OF CURRY COUNTY	125624	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE		\$131.00
UMPQUA BANK	0	FACILITY MAINTENANCE	MAINTENANCE SERVICES	SUPPLIES		\$961.20

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2021-2022

Criteria: Report Sort: Fund

From Date: 08/01/2021

To Date: 08/31/2021

					Total for FACILITY MAINTENANCE	\$56,899.36
Fund: 291	HIGH SCHOOL STUDENT BODY					
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount
UMPQUA BANK						
	0	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES		\$28.94
	0	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL PROGRAMS	SUPPLIES		\$109.34
					Total for UMPQUA BANK	\$138.28
					Total for HIGH SCHOOL STUDENT BODY	\$138.28
Fund: 299	Nutrition Services					
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount
CTR INC						
	125578	Nutrition Services	FOOD SERVICES	GARBAGE		\$3,226.09
NATIONAL FOOD GROUP						
	125592	Nutrition Services	FOOD SERVICES	FOOD		\$2,485.28
SUNRISE DISTRIBUTORS INC						
	125600	Nutrition Services	FOOD SERVICES	FOOD		\$848.60
	125626	Nutrition Services	FOOD SERVICES	FOOD		\$163.35
					Total for SUNRISE DISTRIBUTORS INC	\$1,011.95
UMPQUA BANK						
	0	Nutrition Services	FOOD SERVICES	SUPPLIES		\$20.00
US FOODS						
	125602	Nutrition Services	FOOD SERVICES	FOOD		\$4,033.70
					Total for Nutrition Services	\$10,777.02

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2021-2022

Criteria: Report Sort: Fund

From Date: 08/01/2021

To Date: 08/31/2021

Grand Total: \$423,914.87

Recap for FUND for GENERAL FUND		
100	GENERAL FUND	\$132,190.08
203	TITLE IIA - INNOVATIVE EDUCATI	\$503.39
214	ESSER II	\$80,445.83
215	E-RATE FUTURE TECHNOLOGY I	\$1,878.72
218	Rural And Low Income Schools	\$13,448.00
251	SCHOOL IMPROVEMENT ACCOU	\$76,495.00
252	HIGH SCHOOL SUCCESS - M98	\$17,591.49
262	AllCare Summer Snack	\$343.53
267	State Summer Program Grants	\$30,197.05
272	Furniture Fund	\$2,811.12
274	HS Co-Curricular	\$131.00
280	Farm to School - ED	\$65.00
285	FACILITY MAINTENANCE	\$56,899.36
291	HIGH SCHOOL STUDENT BODY	\$138.28
299	Nutrition Services	\$10,777.02

End of Report



District Administration Office

564 Fern Street
 Brookings, OR 97415
 541 469-7443
 Fax 541 469-6599
www.brookings.k12.or.us

Memo

Date:
 To: David Marshall
 From: *K. Wallin*
 Cc:
 Re: Brookings Harbor Hire Recommendation- Extra Duty

D

Name:	<i>Ashley Pruitt</i>
Current City/State:	<i>Brookings, OR</i>
Extra Duty Assignment/Location:	<i>H.C. Volleyball @ AMS</i>
Highest Diploma/Degree Earned, and from where?	
Most recent employment:	<i>Current BHSD 17-C</i>
Top Quality (1-2 sentences) that compelled the committee to select this candidate over others:	<i>Very organized. very driven and works well w/ tasks. Excited to work w/ H.S. program and build volleyball.</i>



**District
Administration Office**

629 Easy Street
Brookings, OR 97415

541 469-7443

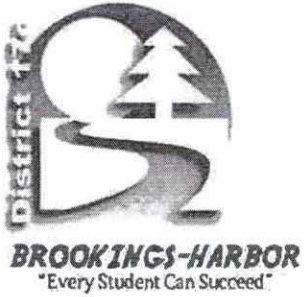
Fax 541 469-6599

www.brookings.k12.or.us

Memo

Date: 8/24/2021
To: David Marshall
From: Carol Leonard and Nick Chapman
Cc:
Re: Brookings Harbor Hire Recommendation- Certified

Name:	Cara Dailey
Current City/State:	Brookings Oregon
Certified Position:	Elementary Teacher 5th Grade
Education:	SOU Dual Program - Emergency Credential
Most recent employment:	Student teaching
Top Quality (1-2 sentences) that compelled the committee to select this candidate over others:	Cara has been an employee in our district in the transportation department and is now seeking to change her path and become a teacher. She is currently in the SOU teaching/BA program. She is excited about being part of our team. The hiring committee enjoyed her energy and look forward to her joining the Kalmiopsis team.



District Administration Office

564 Fern Street
 Brookings, OR 97415
 541 469-7443
 Fax 541 469-6599
 www.brookings.k12.or.us

Memo

Date: 8/27/21
 To: David Marshall
 From: Keith Wallin
 Cc:
 Re: Brookings Harbor Hire Recommendation- Extra Duty

D

Name:	Cartyr Fitzhugh
Current City/State:	Brookings, OR
Extra Duty Assignment/Location:	Asst HS volleyball
Highest Diploma/Degree Earned, and from where?	H.S. Diploma
Most recent employment:	Reflections Salon
Top Quality (1-2 sentences) that compelled the committee to select this candidate over others:	very dedicated to the sport of volleyball. Energetic and very willing to learn and grow with the program.



District Administration Office

564 Fern Street
 Brookings, OR 97415
 541 469-7443
 Fax 541 469-6599
 www.brookings.k12.or.us

Memo

Date: 8/18/21
 To: David Marshall
 From: K. Wallin
 Cc:
 Re: Brookings Harbor Hire Recommendation- Extra Duty

Name:	Chanelle Wortley
Current City/State:	Brookings, OR 97415
Extra Duty Assignment/Location:	H.S.
Highest Diploma/Degree Earned, and from where?	Bachelors BYU - Commercial P.E.
Most recent employment:	K. School IA
Top Quality (1-2 sentences) that compelled the committee to select this candidate over others:	Many years in youth soccer. Talked a lot about supporting the head coach.



District Administration Office

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 Brookings, OR 97415
 541 469-7443
 Fax 541 469-6599
www.brookings.k12.or.us

Memo

D

Date:
 To: David Marshall
 From: *K. Wallin*
 Cc: *AZ H.C. C.C.*
 Re: Brookings Harbor Hire Recommendation- Extra Duty

Name:	<i>Karissa Horn</i>
Current City/State:	<i>Brookings, OR</i>
Extra Duty Assignment/Location:	<i>AZ.</i>
Highest Diploma/Degree Earned, and from where?	
Most recent employment:	<i>AMS</i>
Top Quality (1-2 sentences) that compelled the committee to select this candidate over others:	<i>Very task oriented. Tons of work on learning new skills. Patient w/ conflict.</i>

copy to NANCY/BOARD 8/25/11



Brookings Harbor School District 17C

564 Fern Ave.
Brookings, OR 97415
541 469-7443
Fax 541 469-6599
www.brookings.k12.or.us

To: Brookings-Harbor School District Board of Directors

From: Dede Corpening, Director of Fiscal Services

Date: September 9, 2021

Meeting Date: September 15, 2021

Re: Gifts and Donations – Elementary Storage Pod

Background Information: See attached information sheet from Kalmiopsis Elementary.

Recommended Action: accept the donation as presented.

Dede Corpening 9/9/2021



Kalmiopsis Elementary

650 Easy Street
Brookings, OR 97415

541 469-7443

Fax 541 469-6599

www.brookings.k12.or.us

August 26, 2021

To whom it may concern:

Kalmiopsis is in need of a storage pod that is waterproof and weatherproof for storage. The barn has plywood floors over dirt and it is not insulated from moisture. The pod will be placed near the barn out of sight. Kalmiopsis PTO has offered to purchase a storage pod for us and would like to donate \$7,300.00 to cover the cost.

We are thankful to have support from our local resources and would like to move forward in getting the storage pod so we can utilize the space in which furniture is currently stored.

Thank you,

Carol Leonard
Kalmiopsis Elementary School, Principal

cc David Marshall
Dede Corpening
Frank Hernandez
Jess Beaman
Donna Fleshman, Kalmiopsis PTO
Debbie Wesel



Brookings-Harbor School District

629 Easy Street
Brookings, OR 97415
541 469-7443
Fax 541 469-6599
www.brookings.k12.or.us

Donation Report

Sept. 2021

To whom it may concern:

Rotary Club of Brookings-Harbor has presented the BHSB schools with a donation of gift certificates to purchase shoes for students in need. In total, \$750 worth of certificates were given each to Kalmiopsis Elementary, Azalea Middle School, and Brookings-Harbor High School. The grand total was \$2250.

Message from Rotary:

“Dear Friends, Thank you again for your role in making certain students in your school have adequate footwear. The Rotary Club of Brookings-Harbor has proudly offered SoleMates for more than 20 years, and your help is crucial in making the Rotary SoleMates program such a success. The basic SoleMate program remains the same. When you see a child who needs appropriate shoes, and may not have resources to get them, please offer one of our SoleMates certificates to their family. Please write in the student’s name, and the current date. We have no other restrictions; we want SoleMates to help students whenever a school staff member truly believes there is a need. If you run out of certificates, or if you have questions about the program, please contact Judy May-Lopez at 541-661-2066 (jmaylopez@charter.net) or Susan Lunsford at 541-661-2067 (lunsfords@charter.net). If you receive a thank-you note, we would love to share it with the club. Just mail it (or send a copy) to Rotary Club of Brookings-Harbor, PO Box 357, Brookings, OR 97415. Again, thanks for helping the children. Judy May-Lopez, Chair, Rotary SoleMates.”

Student Transportation by Volunteer

You have agreed to transport students of the district to a field-trip function or for some other school- approved purpose in your private vehicle. In order to serve as a volunteer driver, you must be an approved volunteer. Please be aware that in the event of an accident, your insurance will provide primary coverage. You are required to provide proof of a valid driver's license and vehicle liability insurance. Your insurance must meet or exceed minimum requirements as established by the state of Oregon and as set by the district.

Please COMPLETE the following information, providing information requested. SIGN where indicated and RETURN to the school office four working days PRIOR TO THE DATE OF THE EVENT.

Names of students riding with you: _____

Date and Name of Event(s): _____

Driver Name (as it appears on your driver license): _____
(One form for each driver)

Date of Birth: _____ Oregon Driver License No.: _____

Address: _____ Phone: _____

Insurance Company Name: _____ Expiration Date: _____
(not agent's name)

Policy Number: _____

Current minimum limits are: \$25,000 per person and \$50,000 per accident for bodily injury; \$20,000 per accident for property damage; \$25,000 per person and \$50,000 per accident for uninsured motorist coverage; and \$15,000 per accident for personal injury protection.

By signing this form, I am stating I am an approved volunteer, a licensed driver and my car insurance meets the minimum liability for the State of Oregon. This form remains in effect for the current school year as long as I remain an approved volunteer, my insurance meets the above requirements and my license remains valid.

Signature: _____ Date: _____

Return form to the school office. If you are not approved to volunteer and do not have required license or coverage, you will not be allowed to transport students. (Insurance companies may increase coverage for specific dates.)

For Office Use Only

Approved to volunteer? _____
Permission slips attached? _____
Copy of License and Insurance card attached? _____

Kalmiopsis Elementary

September Board Report
Kalmiopsis Elementary School

BHSD Board Statement: Student success is the independence to intuitively think critically while maintaining a high ethical and moral character.

BHSD District Goal is to improve student achievement.

Kalmiopsis School Improvement Goal-ODE Guiding Principles: Ensure Safety and Wellness

- ❖ Social-Emotional Learning and trauma-informed practices.

As we begin the year our focus is on building relationships and implementing positive discipline strategies with our goal of building class meetings in all classrooms and grade levels. . We will be calibrating our DESSA tool on October 8th and the teachers will complete the first mini to see which students are in need of tier II and tier III support. The leadership team worked this summer and completed our tiered supports for schoolwide SEL.

BHSD Board Statement: Student success is the independence to intuitively think critically while maintaining a high ethical and moral character.

BHSD District Goal is to improve student achievement.

Kalmiopsis School Improvement Goal- ODE Guiding Principles: Cultivate connection and relationship

- ❖ Engagement through connections and relationships will increase attendance
- ❖ Establish relationships, maintain, and repair
- ❖ Welcoming environment
- ❖ Encouraging feedback

Kalmiopsis Elementary School is focused on making sure students feel connected to school. Teachers are using the Positive Discipline strategies, Schoolwide PBIS, Second Step, and Aperture (DESSA) Strategies to meet the needs of all the students. Nick Chapman has taken on my role on the district attendance team. Overall enrollment is 603 students and of that number there are 17 who are participating in BHOA.

BHSD Board Statement: Recruiting, developing, and retaining high-quality staff is vital for student success. Fostering a culture of support with opportunities for growth and development empowers outstanding staff.

BHSD District's goal is to recruit and retain highly qualified employees.

Kalmiopsis Elementary School Improvement Goal: Provide ongoing professional development to staff.

Our leadership team continues to provide feedback and suggestions on what they see across our building as a need. We will continue our work with Jody McVittie this year with positive discipline. Helena Chirinian is the district coach for positive discipline and will be working with our staff this year primarily. Next year, she will begin work with the middle and high school as well.

We appreciate your continued support as we serve our students and families.

Thank you,
Carol Leonard, Principal
Nick Chapman, Assistant Principal

Azalea Middle School

September Board Report Azalea Middle School

BHSD Board Statement: Student success is the independence to intuitively think critically while maintaining a high ethical and moral character.

BHSD District Goal is to improve student achievement

Social -Emotional Learning:

This school year secondary has made a concerted effort to align SEL instruction and practices. We will use Character Strong for instruction and Panorama for collecting data using a universal screener. In addition, these tools will support our MTSS, so that we are checking student well-being, growth, and needs weekly. Both of these tools allow students to have whole group and individual support.

The first week of school is all about getting students acclimated to middle school. We had a fantastic soft start for students followed by an early release Wednesday that allowed students to digest the new year. Students have been issued Chrombooks, so they can access their online portions of their curricula anywhere. Our students have spent the last week building community with peers and staff. They had their Bruin Pride lessons which review school-wide and classroom expectations. In addition, they have been offered the opportunity to learn how to access grades, Google Meets, and Google classroom.

As we moved around the building we heard students sharing that they were excited to be back, looking forward to art, having lunch with friends, and being in the building. This was music to our ears as we all are thrilled to see our kids.

BHSD Board Statement: Recruiting, developing, and retaining high-quality staff is vital for student success. Fostering a culture of support with opportunities for growth and development empowers outstanding staff. BHSD District's goal is to recruit and retain highly qualified employees.

Azalea staff participated in a robust in-service week. They were fully engaged, shared thoughtful insights, and reflections. We revisited our common “why” purpose, went over our “what” we do, and our “how” we do it. This leads to reestablishing our values and commitments to ensuring high levels of learning. This work is displayed in public records in our staff room, so we are visually reminded of our commitment. The outcome of this work will help us build our PLC model, reviewing student data, standards, and instructional practices.

In addition, they work with Dr. McVittie to continue our efforts on building positive relationships with students. They engaged with work around class meetings, which involve students helping solve problems in the classroom.

We are looking forward to this year as we continue our professional development with Character Strong, Panorama, Oregon Data Suite and Universal Design for Learning.

Thank you for your continued support as we serve our students and families.

Respectfully,

Nicole Medrano, Principal

Marco Thorson, Assistant Principal



Brookings-Harbor High School

Brookings, Oregon 97415

www.brookings.k12.or.us

Principal, DeAnne Varitek; Vice Principal, Vickie Nigh

SEPTEMBER 2021 BOARD REPORT

We had a fantastic school opening and are looking forward to an even better school year. We welcomed 52 new students and celebrated our 9th graders with a fantastic soft start. Students engaged in tours around the building and meaningful get-to-know-you activities with teachers and peers. We are pleased to provide opportunities for students to socialize again as this is an important part of teenage development.

Focusing on Student Relationships: Social Emotional Learning (SEL)

We have evolved to social emotional learning instruction to provide norm-referenced surveys that allow us to better understand student strengths and needs through the Panorama program. Additionally, this data program allows us to gather information from our families and staff to better serve them, as well.

We have also purchased the Character Strong instructional SEL program and trained our teacher leaders over the summer to use the system and to develop a calendar for our educators and students. These high-quality sessions will support the improvement of building culture, provide students with opportunities for self-reflection, and provide tools to guide students through adolescent challenges.

Focusing on Student Success: Attendance

Attendance will remain a focus for our school this year as it is a critical component of learning for our 500+ students. Our SEL program will support positive attendance by facilitating meaningful relationship development and improving school culture. Additionally, we are continuing our grade level competitions and look forward to more student participation.

Focusing on Teacher Development

We believe that there are only two jobs in education: those who teach and those who support those who teach. Teaching and learning are the core of our work. As such, teacher development is one of the most important investments that we can make.

This summer, a dozen members of our teacher leadership teams came in early to collaborate and receive training on our new programs and systems: Professional Learning Communities (the data cycle), Social Emotional Learning through cohorts (Panorama and Character Strong), and the purpose of and plan for our advisement period, "cohort" (SEL, Career Exploration, Community Building). These leaders will co-lead the work that we engage in throughout the school year.

Brookings-Harbor Online Academy (BHOA)

We have worked to develop a more cohesive K-12 program this year with educator Matt Bennett facilitating the program. We have approximately 90 students enrolled and look forward to a positive school year as K-5 students utilize Stride K12 and 6-12 students utilize Edgenuity as their online curriculums. You can find the BHOA schedule and handbook on our website.

BRIDGES

With educator Viridiana Penaloza facilitating, our alternative program currently supports 15 non-traditional students who are pursuing a diploma or preparing for the GED assessment. Additionally, it will also provide academic and behavioral support to secondary students who struggle with the routines and requirements of a traditional school day.



Brookings-Harbor School District

564 Fern Ave.

Brookings, OR 97415

541 469-7443

Fax 541 469-6599

www.brookings.k12.or.us

Sept 2021 Board Report Food Services

Good Gravy, that summer went fast! We handed out or served 5,448 breakfast and 6,241 lunches.

Out of those counts, BOB the bus handed out an overall 2,819 meals. Huge thank you to Sam and his wife Diana for Driving BOB along with sub drivers John, Linda, and our one and only Allen! We had two student helpers/workers which were provided by Michelle Prudden's summer job program (YTP). BOB has become more popular as each summer comes and goes. Sam and his wife shared with me how heartwarming it was every time they went out on the route and received excitement with every child that came to BOB, or at Rainbow Rock where a group of kids on bikes would come everytime and eat on a lawn in front of a house together. BOB was named, designed, and built by our very own students and staff. I had the pleasure of writing a letter of recognition to a top notch now graduated BHHS student who led the inside design and build of the tables and benches. Aaron Parkinson informed me that his experience designing and building BOB's interiors landed him a scholarship to college. I want everyone to know that our local businesses helped through donations and their own personal time! Kellum's Floors & More, Bauer Auto Body & Paint, Rock'n Bobbin Upholstery, and In-Motion Graphics & Design. Also a huge thank you needs to go to the following local businesses and locations for providing a spot in their business parking to allow safety to provide meals to the kiddos: Kemp Auto Sales, Chetco Community Public Library, Fireside Grill, Harbor Fire Department, Del Cur Supply, City of Brookings, and Living Waters Church.

I am excited to bring my employees back into the kitchens and start cooking food again. This year we are running under the Seamless Summer program which will provide FREE meals to Brookings-Harbor School District ENROLLED students only.

When we first went into COVID lock down we had an overall negative balance on students' meal accounts totaling over \$3,000. As of August, that balance is now at zero. We had many generous donations from the community and from our very own outstanding Administrator Nicole Medrano. I have now set up an account through mealtime to put further donations in for our near future negative account balances. We will be bringing back the ala carte to the high school starting September. Students can use their remaining money in their accounts to purchase various snacks and drinks.

This year will be the LAST year for Provision 2 at Kalmiopsis. Provision 2 provided free meals to all elementary school students. Assuming next year will be more normal, if we are to go back to students paying for their meals Kalmiopsis will fall under paid meals or free/reduced meals through the application process. I will be working with the District and Kalmiopsis Admin team to see if we will pursue reapplying for Provision 2. This will mean come the end of the school year we will need every family at Kalmiopsis to fill out a free/reduced application to resume community eligibility.

Our food service department has been awarded \$10,322.58 of grant money to use towards Oregon Grown and/or produced foods. We also look forward to Harry & David deliveries that are headed by Mr. and Mrs. Lunsford who are a part of the Rotary Club. We receive free fresh fruits, assorted vegetables, moose munch, assorted breads, and other goodies that are handed out to our students upon delivery. The Lunsfords have been doing this for us for about 3 years now and they do it as volunteers on their own time.

PLEASE, if anyone has questions or concerns come to me, Cindy Badger Nutrition Director. 541.469.2108 x8; email at cindyba@brookings.k12.or.us. Office location in the Brookings-Harbor High school cafeteria.

Cindy Badger, Food Service Director



Maintenance Department

750 Fern Avenue
Brookings, OR 97415

541 469-7131

Fax 541 469-6599

www.brookings.k12.or.us

To: Brookings Harbor 17C School Board

Re: Maintenance Report September 9th, 2021

81 Ductless units have been installed around the District. They all have IWave air-cleaners in them

We have also installed 8 IWave-C commercial air cleaners in the annex buildings HVAC units

Still working with SOS Alarm to finish installation of mag-locks throughout the District Met with PACE on the Kalmiopsis swing set and playground equipment. They gave full approval for immediate use

Quality Fence finished installing automatic gates and hardware on August 10th.

Remodel of the High School bathrooms is 95% complete. Need to finish painting hallways

Since August 1st we have received 164 school dudes maintenance request tickets from staff.

Grounds has been getting ready for Fall sports and upcoming events



Technology Department

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September 2021 Board Report

As is always the case, the start of the school year is a whirlwind of activity as we get technology prepared for staff and students throughout the district. In the past month alone, we have fielded nearly 400 tickets as we prepare for the upcoming school year.

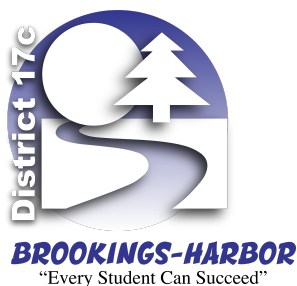
We have prepared chromebooks for each student grades 6-12 to check out as part of their curriculum (whether they are on-site or distance learning). At the elementary school, we have prepared carts for each classroom for their students to use throughout the day.

All of our classrooms are set up and ready for school to start. This is a large task with constantly moving parts as we work around cleaning schedules and frequent room changes.

The District Office staff have moved back to the modular in the back of the high school parking lot. We have helped get their equipment connected and back up on online while also getting the Online Academy/Alt Ed folks moved into their building on Fern Street.

This is our second year with an online registration process. Each school provided in-person support for parents/guardians who needed it, but, for the most part, this process has gone smoothly and has alleviated the time needed by office staff and others to hold day-long, in-person registration.

In the interest of greater security throughout the district, we (and our maintenance team) have worked with a company to add several more security doors that will lock/unlock on a schedule and are accessible via key card swipes that we program for staff. In addition, we have added pin codes at strategic, high-traffic areas to add an extra layer of security.



Brookings-Harbor School District

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Athletics & Activities

September Board Report

With fall seasons in full swing, we look forward to seeing many students participate in things they thoroughly enjoy this time of year. Our turnout for most programs is right on track with years past and some sports are exceeding the norm for schools our size in our region. Many districts around the southern Oregon region are having to cancel many seasons due to low numbers for various reasons. Although we are experiencing low numbers in the high school football program, we are doing quite well in all other activities. With the recent news from OSAA that we are able to restructure our football season, we plan to move forward with a condensed 8v8 schedule. This will continue to provide our football athletes the opportunity to engage in the sport they are so dedicated to. Middle school football has a good turnout and is going full steam ahead with practices and games beginning next week!

Both soccer programs have great numbers for turnout and are taking full advantage of the great weather so far this fall. With the smoke being so bad in most parts of the state, being on the coast has provided the chance to remain outside with full field practices and games. Cross Country for both middle and high schools is underway, with both programs having new head coaches that are doing a great job working together to build a district-wide program. Both programs have several meets in the same location which will give them a chance to gel and build a stable and sustainable program. Volleyball is working as hard as ever and growing everyday. Both the middle and high school have new coaching staffs as well that are excited to build a strong program. They are working together to create a fun and inviting environment for their student athletes to take pride in.

We have several other sports and activities beginning very shortly or that have already started. They will be working hard to prepare for competitions and events as well. Some of these are: cheerleading, band, robotics, knowledge bowl and drama. These activities provide a great opportunity for students to engage in things that pique their interests outside of mainstream sports.

We are adapting daily to ever-changing schedules due to things like transportation, weather, and officials. We are working as hard as we can to update schedules as quickly as possible when these changes happen. Our goal is to maintain full schedules and keep as many students as we can engaged in all these activities to provide them with the best possible school experience that we can.

Special thanks to our athletic secretaries, transportation department, commissioners, and all other staff, coaches and parents involved in our athletics and activities. Without their ongoing support and patience, these wouldn't be possible.

GO BRUINS!

Keith Wallin, Athletics & Activities Director



**American Rescue Plan Elementary and Secondary
School Emergency Relief Fund (ARP ESSER);
OAR 581-022-0106 (State Operational Plan)**

Safe Return to In-Person Instruction and Continuity of Services Plan

District Information

Institution ID: 1974

Institution Name: Brookings-Harbor School District 17C

District Continuity of Services Plan/RSSL Contact Name and Title: David Marshall, Superintendent

Phone: 541-469-7443 Email: dmarshall@brookings.k12.or.us

Safe Return to In-Person Instruction and Continuity of Services Plan

In order to best support students and families with the safest possible return to school for the 2021 school year, the Oregon Department of Education (ODE) has created an operational plan template to align guidance from the federal and state level in support of local decision-making and transparency of health and safety measures in the communities that school districts serve. The Safe Return to In-Person Instruction and Continuity of Services Plan serves the following purposes:

- 1) Replaces the Ready Schools, Safe Learners Operational Blueprint required under [Executive Order 21-06](#); and
- 2) Meets the requirements for:
 - a. An operational plan required under [OAR 581-022-0106\(4\)](#), while aligning the [CDC Guidance](#) on School Reopening with the [Ready Schools, Safe Learners Resiliency Framework for the 2021-22 School Year](#) (RSSL Resiliency Framework);
 - b. [Section 2001\(i\)\(1\)](#) of the ARP ESSER and the US Department of Education's [Interim Final Requirements](#) for Safe Return/Continuity of Services Plan; and
 - c. Communicable Disease Plan and Isolation Plan under [OAR 581-022-2220](#) (Division 22 requirements).

As districts plan and implement the recommendations in ODE's RSSL Resiliency Framework, they will need to consider a continuum of risk levels when all recommendations cannot be fully implemented. For example, universal correct wearing of face coverings between people is one of the most effective preventive measures. However, there will be times when this is not possible based on a specific interaction or a physical space limitation, such as during meal times. It will be necessary to [consider and balance](#) the mitigation strategies described to best protect health and safety while ensuring full time in person learning.

ODE remains committed to the guiding principles introduced in spring of 2020 to generate collective action and leadership for efforts to respond to COVID-19 across Oregon. These principles are updated to reflect the current context:

- **Ensure safety and wellness.** Prioritizing basic needs such as food, shelter, wellness, supportive relationships and support for mental, social, and emotional health of students and staff.
- **Center health and well-being.** Acknowledging the health and mental health impacts of this past year, commit to creating learning opportunities that foster creative expression, make space for reflection and connection, and center on the needs of the whole child rather than solely emphasizing academic achievement.

- **Cultivate connection and relationship.** Reconnecting with one another after a year of separation can occur through quality learning experiences and deep interpersonal relationships among families, students and staff.
- **Prioritize equity.** Recognize the disproportionate impact of COVID-19 on Black, American Indian/Alaska Native, and Latino/a/x, Pacific Islander communities; students experiencing disabilities; students living in rural areas; and students and families navigating poverty and houselessness. Apply an equity-informed, anti-racist, and anti-oppressive lens to promote culturally sustaining and revitalizing educational systems that support every child.
- **Innovate.** Returning to school is an opportunity to improve teaching and learning by iterating on new instructional strategies, rethinking learning environments, and investing in creative approaches to address unfinished learning.

Planning Mental Health Supports

ARP ESSER & OAR 581-022-0106 Component	Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure continuity of services	How do the district's policies, protocols, and procedures center on equity?
<p>Devote time for students and staff to connect and build relationships</p>	<p>Brookings-Harbor School District is committed to ensuring time is scheduled each day that is devoted to student and staff connection. Kalmiopsis Elementary School has daily class meetings directly aligned with social-emotional learning. Azalea Middle School has established daily PRIDE meetings along with class meetings 2x/week and Brookings-Harbor High School has daily COHORT meetings along with weekly meetings on Wednesdays for students. All schools are supporting the connection and the reestablishment of student relationships through social-emotional learning during this time.</p>	<p>Brookings-Harbor School District is committed to the district's guiding principles of student safety, equity, student engagement, and connection, student learning. BHSD aligns with and is committed to the lens grounded in <i>ODE's Ensuring Equity and Access</i>, August 11, 2020.</p>
<p>Ample class time, and private time if needed, for creative opportunities that allow students and staff to explore and process their experiences</p>	<p>All of Brookings-Harbor School District schools are implementing social-emotional learning and counseling support for students when needed. Kalmiopsis Elementary is using the DESSA diagnostic tool to support students. Azalea Middle School and Brookings-Harbor High School are using Panorama as a self-reporting diagnostic tool. Calming rooms are being developed and implemented at Azalea M.S. and de-escalation rooms are under development at BHHS.</p>	

ARP ESSER & OAR 581-022-0106 Component	Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure continuity of services	How do the district's policies, protocols, and procedures center on equity?
<p>Link staff, students and families with culturally relevant health and mental health services and supports</p>	<p>All Brookings-Harbor Schools will link students as well as provide information to staff and families with culturally relevant health and mental health services and supports. The district counselors and school psychologist along with the staff community will foster initiatives to support positive mental health.</p> <p>Building counselors and the district psychologist will develop informational flyers to be sent home to families, posted in staff rooms, and posted on the website. The District's Student Services Program and building counselors will hold an online parent café to share resources with families.</p> <p>The District is committed to focusing on the mental health initiative of suicide prevention.</p>	<p>Brookings-Harbor School District is committed to the district's guiding principles of student safety, equity, student engagement, and connection, student learning. BHSD aligns with and is committed to the lens grounded in ODE's <i>Ensuring Equity and Access</i>, August 11, 2020.</p>
<p>Foster peer/student lead initiatives on wellbeing and mental health</p>	<p>All Brookings-Harbor Schools are committed to student led initiatives that foster the well-being and mental health of students. All schools are embedding lessons in social-emotional learning. Azalea Middle School is developing a student wellness group and Brookings-Harbor High School is creating a student mental health group.</p>	

Communicable Disease Management Plan

Please provide a link to the district’s **communicable disease management plan** that describes measures put in place to limit the spread of COVID-19 within school settings. ([OAR 581-022-2220](https://oas.oregon.gov/OAR/Pages/581-022-2220.aspx)). The advised components of the plan and additional information are found in the Communicable Disease Management Plan section of the [RSSL Resiliency Framework](#) and meet the ESSER process requirements of “coordination with local public health authorities.”

Link: <https://4.files.edl.io/a225/10/14/20/154544-1746c72e-69de-4823-be69-7a206561d44b.pdf>

ARP ESSER Component	Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures to ensure continuity of services	How do the district's policies, protocols, and procedures center on equity?
Coordination with local public health authority(ies) including Tribal health departments	Currently, the Local Public Health Authority for Curry County is the Oregon Health Authority. Brookings-Harbor School District will ensure continuity of services through continued coordination, collaboration, and communication with OHA. The District will meet and continue ongoing partnership with tribal leaders to ensure continuity of services in the region.	Brookings-Harbor School District is committed to <i>ODE Ensuring Equity and Access</i> , August 11, 2020.

Isolation Plan

Please provide a link to the district’s plan to **maintain health care and space** that is appropriately supervised and adequately equipped for providing first aid, and **isolates** the sick or injured child. ([OAR 581-022-2220](#)). If planning for this space is in your communicable disease management plan for COVID-19, please provide the page number. Additional information about the Isolation Plan can be found in the Isolation & Quarantine Protocols section of the [RSSL Resiliency Framework](#).

Link: <https://4.files.edl.io/a225/10/14/20/154544-1746c72e-69de-4823-be69-7a206561d44b.pdf>

Pages 55-57

Health and Safety Strategies

School administrators are required to **exclude staff or students from school** whom they have reason to suspect have been exposed to COVID-19. ([OAR 333-019-0010](#))

Please complete the table below to include the extent to which the district has adopted policies and the description of each policy for each health and safety strategy. In developing the response, please review and consider the [CDC guidance](#) and the [RSSL Resiliency Framework](#) for each health and safety strategy. Additional documents to support district and school planning are available on the [ODE Ready Schools, Safe Learners website](#).

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<p>COVID-19 vaccinations to educators, other staff, and students if eligible</p>	<p>Brookings-Harbor School District recognizes the best approach to preventing the spread of COVID-19 is using multiple measures, with the COVID-19 vaccine being the best defense in protecting staff, students and families. -</p> <p>The COVID-19 vaccine is not required for students to attend BHSD but will be made available through community vaccination clinics and local resources.</p> <p>The COVID-19 vaccine is required, as per the governor's executive order 21-29 on August 18th, 2021. District staff are required to be vaccinated by October 18th, 2021.</p> <p>-Medical, religious, or personal beliefs are some reasons for individuals to not be vaccinated.</p> <p>Students 12 or older are approved to receive the vaccine.</p> <p>-Younger students are not approved to receive the vaccine at this time.</p> <p>*If staff or students are exposed to COVID-19, the individual may disclose vaccination status to see if quarantine will be required or not as per the Oregon Health Authority.</p> <p>*The Center for Communicable Disease guidance states people who are fully vaccinated and do not have COVID-19 symptoms do not need to quarantine or get tested after an exposure to someone with COVID-19. (<i>Ready Schools Safe Learners Resiliency Framework, 2021-22, August 3, 2021</i>).</p>	<p>Brookings-Harbor School District will continue to use <i>Oregon's Education Equity Lens Tool</i> when communicating about vaccines and vaccine clinics. Signage will be posted in languages and formats accessible to students, families, and the school community. Sharing of information with students, families, and the school community will be in their native languages through print and electronically when available (<i>ODE Ensuring Equity and Access, August 11, 2020</i>).</p>

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<p>Universal and correct wearing of face coverings</p>	<p>Brookings-Harbor School District will follow the newest requirements regarding face mask use. According to OAR 333-019-1025, adopted on August 12, 2021:</p> <ul style="list-style-type: none"> *all individuals age 5 and over in all indoor school settings are required to wear a face mask covering during school hours. *all individuals riding the school bus, age 2 or older, must wear a face covering (OAR 333-019-1015; OAR 333-019-1025). *as per the governor’s mask update on August 24, 2021, masks are required in most public outdoor settings including large events where physical distancing is not possible. *Children under 5 who are learning in preschool classrooms that operate in school settings are not required to wear face coverings. *A person is not required to wear a face covering when playing a competitive indoor extra-curricular sport at any level (333-019-1015). *staff working alone in an office with a closed door may go without a mask. *A face shield may be worn instead of a mask if an individual cannot wear a mask for medical reasons. 	<p>Brookings-Harbor School District will follow all laws aligned with the Rehabilitation Act of 1973, and the Individuals with Disability Act to ensure access to students who need an accommodation regarding face masks. The district will work with any staff member requesting a face covering accommodation under the American Disabilities Act.</p> <p>The district is committed to supporting students or staff with accommodations regarding mask use. BHSD’s nondiscrimination and all students belong policies will be at the forefront of the district’s commitment. BHSD will continue to use <i>Oregon’s Education Equity Lens Tool</i> when considering universal and correct wearing of face coverings. Signage will be posted in languages and formats accessible to students, families, and the school community. Sharing of information with students, families, and the school community will be in their native languages through print and electronically when available (<i>ODE Ensuring Equity and Access</i>, August 11, 2020).</p>

<p>Physical distancing and cohorting</p>	<p>Brookings-Harbor School District will follow the advice of the Oregon Health Authority and Oregon Department of Education in that schools support and promote physical distancing.</p> <p>*The District will maintain 3 feet between students to the extent possible. However, “Maintaining physical distancing should not preclude return to full-time, in-person instruction for all students.”</p> <p>*Time standing in lines will be minimized and steps will be taken to ensure that required distancing between students is maintained, including marked spacing on floor, one-way traffic flow in constrained spaces, etc.</p> <p>*Cohorting will be utilized to the extent possible.</p> <p>*Seating charts on busses and in classrooms will be used.</p> <p>*Signage will be posted emphasizing safety.</p>	<p>Brookings-Harbor School District will continue to use <i>Oregon's Education Equity Lens Tool</i> when considering physical distancing and cohorting. Communications and training to support students who need additional support will be implemented along with communications on the importance of physical distancing to mitigate the spread of COVID-19. Signage will be posted in languages and formats accessible to students, families, and the school community. Sharing of information with students, families, and the school community will be in their native languages through print and electronically when available (<i>ODE Ensuring Equity and Access</i>, August 11, 2020).</p>
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Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
Ventilation and air flow	<p>Brookings-Harbor School District airflow strategies are based on guidance from the Communicable Disease Center and the American Society of Heating, Refrigerating and Air-Conditioning Engineers.</p> <p>The indoor air quality efforts include:</p> <ul style="list-style-type: none"> -continue to introduce fresh air into the school system and buses by opening classroom and bus windows throughout the school-day. The district is proposing installation of 8 HVACs in major hallways of the 3 schools, which will bring in fresh air and help with airflow. -2021 summer work supported the installation of 81 mini-split units with bipolar plasma strips to neutralize 99.9% of viruses and other allergens. These were added to the existing 30 totaling 111 units across the district. - -continue usage of individual air purifiers in needed areas and an addition of HEPA air cleaners in all health rooms. -Upgrading of central air filters to MERV 11, accommodating the existing system. -continued checking of the ventilation system and filters along with monitoring of air quality throughout the school year. 	<p>Brookings-Harbor School District will continue to use <i>Oregon's Education Equity Lens Tool</i> when considering ventilation and air flow. Communications regarding the importance of ventilation and air flow to mitigate the spread of COVID-19 will be posted in languages and formats accessible to students, families, and the school community. Sharing of information with students, families, and the school community will be in their native languages through print and electronically when available (<i>ODE Ensuring Equity and Access</i>, August 11, 2020).</p>

<p>Handwashing and respiratory etiquette</p>	<p>Regular hand washing and respiratory etiquette are some of the best methods to remove germs, avoid getting sick, and prevent the spread of germs to others.</p> <p>*Brookings-Harbor School District will message, teach, and support students with handwashing and respiratory etiquette.</p> <p>*Access to soap, water, and alcohol-based hand sanitizer with at least 60% alcohol will be available to students and the staff in highly trafficked areas, and classrooms.</p> <p>*Hand sanitizing stations are located and continuously stocked in all classrooms and building entrances.</p> <p>*The BHSD staff will regularly provide supportive and positive visual and verbal reminders of the importance of respiratory etiquette. (<i>Ready Schools, Safe Learners Resiliency Framework 2021-22</i>, August 3, 2021).</p>	<p>Brookings-Harbor School District will continue to use <i>Oregon's Education Equity Lens Tool</i> when considering handwashing and respiratory etiquette. For instance, signs will be posted in languages and formats accessible to students, families, and the school community. Sharing of information with students, families, and the school community will be in their native languages through print and electronically when available (<i>ODE Ensuring Equity and Access</i>, August 11, 2020).</p>
<p>Health and Safety Strategy</p>	<p>Extent to which district has adopted policies, protocols, or procedures and description thereof</p>	<p>How do the district's policies, protocols, and procedures center on equity?</p>
<p>Free, on-site COVID-19 diagnostic testing</p>	<p>Brookings-Harbor School District will continue to use on-site diagnostic testing for students and school staff who have symptoms of COVID-19 or those who have been exposed to a positive case of COVID-19 (<i>COVID-19 Testing Program in Oregon's K-12 Schools</i>, July 20, 2021).</p> <p>The District will continue to partner with the Oregon Health Authority and local health resources regarding testing.</p>	<p>Brookings-Harbor School District is committed to supporting students who may not have access to diagnostic COVID-19 testing and will continue to use <i>Oregon's Education Equity Lens Tool</i> when considering procedures relating to COVID-19 tests (<i>ODE Ensuring Equity and Access</i>, August 11, 2020).</p>

<p>COVID-19 screening testing</p>	<p>Brookings-Harbor School District will continue to use visual and passive screening of students for COVID-19 based on the exclusionary criteria of the Oregon Health Authority (<i>BHSD Communicable Disease Plan</i>).</p> <p>Established protocols will be used when a student presents for screening and to answer if a student or staff should attend school.</p> <p>-Screening for students will occur as students enter the bus, buildings and classrooms and throughout the school-day.</p> <p>-If a student appears to have symptoms the student will be directed to the isolation room for further screening by designated staff.</p> <p>Staff are required to report:</p> <p>-when they have been exposed to a presumptive or positive COVID-19 case.</p> <p>-when they have symptoms related to COVID-19.</p> <p>*Staff members are not responsible for screening other staff.</p> <p>*Staff have the option of providing vaccination status to the school nurse or designated staff at this time.</p>	<p>Brookings-Harbor School District will conduct screenings safely and respectfully and in accordance with any applicable privacy laws and regulations and continue to use <i>Oregon's Education Equity Lens Tool</i> when considering procedures relating to screenings of students or staff (<i>ODE Ensuring Equity and Access</i>, August 11, 2020).</p>
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Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
Public health communication	<p>Brookings-Harbor School District will notify the Oregon Health Authority of any known students or staff who have come in contact with a positive or a presumed COVID-19 case or are presumed to have COVID-19 or have tested positive of COVID-19 themselves.</p> <p>In collaboration with OHA, BHSD will quickly provide contact tracing information to OHA in order for OHA to notify students, families or staff of potential exposure and/or quarantining.</p> <p>Special consideration will be given to avoid the release of confidential information.</p> <ul style="list-style-type: none"> ● The District will continue to utilize the established COVID-19 communication plan to quickly inform students, staff and families of a potential exposure, classroom, building or school outbreak (OAR 333-003-0050). ● Frequent communication will continue for multiple areas including health promotion, communication of policies and restrictions and communication regarding potential exposures or exclusions. ● District communications will be logged on the BHSD homepage. ● Modes of communication will be through signs and messages, direct communication, and communication regarding confirmed cases (<i>BHSD Communicable Disease Plan</i>). 	<p>Brookings-Harbor School District will continue to use <i>Oregon's Education Equity Lens Tool</i> when considering communication relating to health and safety of COVID-19. For instance, BHSD will provide all information in languages and formats accessible to students, families, and the school community. Sharing of information with students, families, and the school community will be in their native languages through print and electronically when available (<i>ODE Ensuring Equity and Access</i>, August 11, 2020).</p>

<p><u>Isolation:</u></p> <p>Health care and a designated space that is appropriately supervised and adequately equipped for providing first aid and isolating the sick or injured child are required by OAR 581-022-2220.</p>	<p>Isolation as defined under COVID-19 is a separation of people who have the contagious disease from people who are not sick. This core component of safeguarding Brookings-Harbor School District students and staff requires the following as required by OAR 581-022-2220.</p> <ul style="list-style-type: none"> - A designated primary location area for students or staff who exhibit symptoms of COVID-19. - A plan for students to remain in isolation until a designated adult can pick them up and a protocol for transporting the student to their home or to a healthcare facility if necessary. - Supervision of the student who is symptomatic during the isolation with at least 6 ft of distance along with appropriate personal protective equipment and usage. - Recording and monitoring the students and staff being isolated or sent home for review by the Oregon Health Authority. 	<p>Brookings-Harbor School District will continue to use <i>Oregon's Education Equity Lens Tool</i> when considering procedures relating to isolation after health and safety decisions are made based on OHA/ODE guidance (<i>ODE Ensuring Equity and Access</i>, August 11, 2020).</p>
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Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<p><u>Exclusion</u>: School administrators are required to exclude staff and students from school whom they have reason to suspect have been exposed to COVID-19. (OAR 333-019-0010)</p>	<p>School Administrators are required to exclude staff and students from school whom they have reason to suspect have been exposed to COVID-19 (OAR 333-019-0010; OAR 333-019-0010).</p> <p>In alignment of the Oregon Health Authority/ Oregon Department of Education and Brookings-Harbor School District Communicable Disease Plan: It is crucial that school staff, and students know when individuals must stay home for the purpose of disease mitigation.</p> <p>There are two levels of exclusion and sets of guidance on when to stay home: These include:</p> <ol style="list-style-type: none"> 1) Being in contact with a confirmed or presumptive case and at home quarantine. 2) Having an illness that requires exclusion based on symptoms presentation. <p>Brookings-Harbor School District:</p> <ul style="list-style-type: none"> ● will follow the quarantine decisions of OHA and exclude students and/or staff for the recommended quarantine period of 14 days after exposure (<i>Planning for COVID-19 Scenarios in Schools</i>, August 16, 2021). ● will follow the quarantine decisions (OAR 581-022-2220) of OHA and exclude students and/or staff for the recommended quarantine period of 10 days after symptoms start or a positive test date (<i>Planning for COVID-19 Scenarios in Schools</i>, August 16, 2021). <p>*In support of these rules, staff will visually screen students as they enter the buildings and classroom to monitor for signs and symptoms of COVID-19.</p>	<p>Brookings-Harbor School District will continue to use <i>Oregon's Education Equity Lens Tool</i> when considering procedures relating to exclusion after health and safety decisions are made by OHA (<i>ODE Ensuring Equity and Access</i>, August 11, 2020).</p>

	<p>*Students and staff should stay home if they have symptoms of COVID-19. Administration and the BHSD nurse will work directly with Oregon Health Authority regarding contact tracing, confirmed cases and exclusion decisions at this time. (OHA/ODE <i>Ready Schools, Safe Learners Resiliency Framework 2021-22</i>, August 3, 2021).</p>	
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Accommodations for Children with Disabilities

Please describe the extent to which the district has adopted policies related to [appropriate accommodation](#) for children with disabilities with respect to health and safety protocols. Please describe any such policies.

Brookings-Harbor School District follows Federal, State and Local laws concerning accommodations. The reason is accommodations are a protection guaranteed to a student experiencing a disability to afford them access to their education.

Accommodations are decided upon based on:

- the Rehabilitation Act of 1973, which says a student must be eligible to receive support under Section 504 before a team may determine whether or what accommodations are required (34 CFR: 104.35).
- the Individuals with Disability Act, which says once a student is determined eligible, accommodation must be based on the unique needs that arise from a child’s disability (OAR Chapter 581, Division 15).

Under these laws, BHSD school staff, to include transportation, will ensure services are provided to a student requiring these additional supports.

The District works in agreement with the Oregon Department of Education, which states “face covering requirements should be rare and provided only as required by the unique needs that arise from a student’s disability or medical circumstances.” As established by OAR 333-019-1015, when a student’s disability or medical condition requires it, this could include accommodation to the face mask requirements.

The District is committed to following policies, practices, and procedures that ensure safety, equity, and connection for our students.

Updates to this Plan

To remain in compliance with ARP ESSER requirements, school districts must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review, and as appropriate, revise its Safe Return to In Person Instruction and Continuity of Services Plan.

Date Last Updated: Aug 27, 2021 (CB)

BROOKINGS HARBOR SCHOOL DISTRICT 17C
Revenue and Expenditure Summary/Projection (Unaudited)
Fiscal Year 2021-2022

	Actual	Actual	Projected	1st Quarter	1st Quarter	Last Year	2nd Quarter	2nd Quarter	Last Year	3rd Quarter	3rd Quarter	Last Year	4th Quarter	4th Quarter	Last Year	Projected	2021-22	Projected YTD
8/31/2021	July	August	September	Projected YTD	% of Budget	% of Budget	Projected YTD	% of Budget	% of Budget	Projected YTD	% of Budget	% of Budget	Projected YTD	as % of Budget	% of Budget	YTD Total	Budget	as % of Budget
REVENUES																		
*Property Taxes	0	0	23,521	23,521	0.4%	0.4%	5,650,492	91.8%	91.8%	419,517	98.6%	98.6%	320,433	103.8%	102.9%	6,413,963	6,180,000	103.8%
Other Local	0	709	9,440	10,149	4.4%	7.6%	52,062	26.9%	30.1%	12,314	32.2%	35.4%	106,660	78.3%	40.4%	181,185	231,469	78.3%
*Intermediate Sources (Cnty Sch Fund)	0	0	136,000	136,000	100.0%	104.7%	0	100.0%	104.7%	0	100.0%	104.7%	0	100.0%	104.7%	136,000	136,000	100.0%
ESD Flow-Thru	0	0	0	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	515,644	100.0%	84.4%	515,644	515,644	100.0%
*State School Fund	1,399,052	699,106	699,106	2,797,264	33.6%	33.1%	2,067,893	58.4%	57.9%	2,067,893	83.2%	82.6%	1,378,595	99.7%	99.8%	8,311,644	8,335,420	99.7%
*State Sres (St Timber, Common Sch Fund)	0	0	12,161	0	0.0%	0.0%	0	0.0%	0.0%	73,529	50.0%	44.8%	65,883	94.8%	89.6%	139,412	147,058	94.8%
*Federal Forest fees	0	0	0	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	265,000	100.0%	147.5%	265,000	265,000	100.0%
Interfund Transfer	0	0	225,000	225,000	100.0%	100.0%	0	100.0%	100.0%	0	100.0%	100.0%	0	100.0%	100.0%	225,000	225,000	100.0%
Beginning fund balance	2,228,038	0	0	2,228,038	100.0%	95.2%	0	100.0%	95.2%	0	100.0%	95.2%	0	100.0%	95.2%	2,228,038	2,228,038	100.0%
Total Period Revenues	3,627,090	699,815	1,105,228	5,432,133			7,770,446			2,576,664			2,652,216			18,415,887		
Cumulative Revenues	3,627,090	4,326,905	5,432,133	5,432,133	29.7%	27.5%	13,202,579	72.3%	69.8%	15,779,243	86.4%	85.0%	18,431,459	100.9%	99.9%	18,415,887	18,263,629	100.8%
*Offset State Revenue Formula																		

EXPENDITURES by Object

Salaries	193,619	189,768	698,000	1,081,386	13.5%	12.6%	2,094,000	39.5%	36.8%	2,094,000	65.6%	61.7%	2,841,958	101.0%	95.4%	8,111,345	8,033,102	101.0%
Employee Benefits	84,958	85,035	301,138	471,131	11.6%	11.1%	923,578	34.4%	33.9%	940,816	57.6%	57.1%	1,330,979	90.4%	90.6%	3,666,504	4,057,863	90.4%
Purchased Services	132,665	42,996	90,152	265,814	16.2%	14.1%	169,261	26.5%	35.9%	256,182	42.1%	54.3%	306,131	60.7%	72.9%	997,388	1,643,437	60.7%
Supplies/Materials	19,558	80,044	98,172	197,773	29.5%	40.8%	127,101	48.4%	52.0%	89,187	61.7%	56.8%	92,727	75.5%	64.0%	506,788	670,943	75.5%
Other Objects	239,385	5,527	108,600	353,512	24.3%	16.6%	234,976	40.4%	32.8%	324,000	62.6%	33.3%	324,000	84.8%	34.0%	1,236,488	1,457,631	84.8%
Transfers	0	0	963,000	963,000	100.0%	100.0%	0	100.0%	100.0%	0	100.0%	100.0%	0	100.0%	100.0%	963,000	963,000	100.0%
Contingency & Reserves	0	0	0	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	1,437,653	100.0%	100.0%	1,437,653	1,437,653	100.0%
Total Period Expenditures	670,185	403,370	2,259,062	3,332,617			3,548,915			3,704,185	58.0%	54.9%	6,333,449	92.6%	88.0%	16,919,166	18,263,629	92.6%
Cumulative Expenditures	670,185	1,073,555	3,332,617	3,332,617	18.2%	16.4%	6,881,532	37.7%	36.3%	10,585,717			16,919,166					
Month-end Fund Balance	2,956,905	3,253,350	2,099,516	2,099,516			6,321,047			5,193,526			1,512,293			1,496,721	0	

Informational only:

EXPENDITURES by Function

Instruction	13,794	28,642	578,284	620,720	8.4%	8.4%	1,828,004	33.3%	31.6%	1,845,693	58.4%	51.6%	2,737,948	95.6%	84.4%	7,032,365	7,359,544	95.6%
Supporting Services	655,652	373,989	730,626	1,760,267	24.1%	21.8%	1,580,981	45.7%	43.1%	1,651,421	68.3%	65.2%	1,859,051	93.7%	89.3%	6,851,720	7,314,751	93.7%
Other Uses	739	739	950,152	951,630	44.2%	99.0%	139,931	50.7%	99.4%	207,072	60.4%	99.7%	298,797	74.2%	100.0%	1,597,430	2,151,681	74.2%
Contingency & Reserves	0	0	0	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	1,437,653	100.0%	100.0%	1,437,653	1,437,653	100.0%
Total Period Expenditures	670,185	403,370	2,259,062	3,332,617	18.2%	16.4%	3,548,916	37.7%	36.3%	3,704,185	58.0%	54.9%	6,333,449	92.6%	88.0%	16,919,167	18,263,629	92.6%

Brookings-Harbor School District

Enrollment Comparison 2021-2022/2020-2021/2019-2020

Current as of Sept. 13, 2021

Grade	September			October			November			December			January			February			March			April			May			June		
	2021	2020	2019	2020	2019	2018	2020	2019	2018	2020	2019	2018	2021	2020	2019	2021	2020	2019	2021	2020	2019	2021	2020	2019	2021	2020	2019	2021	2020	2019
K	107	83	112	85	113	107	81	111	106	81	110	108	82	108	109	83	108	109	84	109	107	85	109	106	84	109	105	83	109	103
1	96	101	96	100	97	133	100	97	134	99	96	133	100	97	132	102	98	130	103	97	129	105	97	127	105	97	128	104	97	127
2	103	84	122	81	122	111	79	121	110	79	121	109	80	120	111	80	119	111	83	119	111	84	119	111	82	119	111	83	119	105
3	90	111	109	111	110	147	112	110	145	111	110	1145	113	111	145	115	110	144	113	108	142	113	108	142	113	108	145	113	108	146
4	119	97	147	97	149	110	97	152	110	93	151	109	93	149	108	92	145	111	91	147	111	92	147	110	90	147	112	91	147	110
5	96	130	112	127	112	121	124	112	122	124	113	123	124	112	121	125	112	123	127	113	122	127	113	122	128	113	123	129	113	122
	611	606	698	601	703	729	593	703	727	592	698	726	597	692	728	601	693	722	606	693	718	602	693	718	602	693	724	603	693	713
6	140	102	129	96	128	111	97	127	114	95	125	115	95	124	115	96	123	117	98	124	116	98	124	116	98	124	115	99	124	113
7	100	116	117	111	117	120	112	116	121	112	117	121	114	116	120	112	115	122	114	115	123	113	115	122	111	115	120	111	115	118
8	116	114	128	111	128	112	113	128	106	111	126	106	113	127	107	114	125	109	113	124	106	114	124	106	114	124	105	114	124	103
	356	332	374	318	373	343	322	371	341	318	368	342	322	367	342	322	363	348	325	360	345	325	363	344	323	363	340	324	363	334
9	123	130	119	127	119	125	129	118	126	125	118	126	127	118	126	127	118	124	129	114	123	129	114	122	129	114	122	128	114	123
10	130	104	129	104	129	119	107	128	122	105	126	121	106	123	121	104	126	122	104	122	120	106	122	119	105	122	119	105	122	118
11	108	126	114	124	113	112	126	112	111	123	111	114	121	112	114	120	108	110	121	108	109	123	108	109	123	108	107	123	108	107
12	153	132	114	129	115	133	129	116	133	127	113	135	127	113	136	126	113	133	126	114	135	125	114	133	122	114	131	123	114	128
	514	492	476	484	473	489	491	474	492	480	468	496	481	466	497	477	465	489	480	458	487	483	458	483	479	458	479	479	458	476
Total	1481	1430	1548	1403	1552	1561	1406	1548	1560	1385	1537	1565	1395	1531	1565	1396	1519	1565	1406	1514	1554	1414	1514	1545	1404	1514	1543	1406	1514	1523

Brookings-Harbor School District
Local Control Resolution 2021

WHEREAS, the Brookings-Harbor School District 17C Board of Directors stands resolute in our dedication to ensuring that the mental, physical, and emotional wellbeing of the youth and employees of the District are at the forefront of all decisions made by the Board.

WHEREAS, the BHSD embraces local and regional data to make the most informed and appropriate decisions, in particular those that are related to COVID-19. The District believes that a “one-size-fits-all” strategy is not the best or appropriate method of managing Oregon School Districts.

WHEREAS, the BHSD will and has been actively working with our local public health agency and Oregon Health Authority on all matters related to COVID-19.

WHEREAS, as leaders, our priority is to advocate for the community we have been elected to serve.

WHEREAS, as leaders, we recognize that we are role models for the youth, district employees and the community and will act in a manner that reflects the commitments in this resolution.

WHEREAS, the Board believes that the staff, volunteers, and coaches who dedicate their purpose in life to educating, encouraging and caring about the youth, are more than qualified to make their own health decisions and shouldn't be mandated to vaccinate or lose their job.

Now, therefore be it resolved on this 15th day of September 2021, the Board of the Brookings-Harbor School District 17c, formally requests that Governor Brown return local control to each individual elected school board. Change the 2021-22 Ready Schools, Safe Learners Resiliency Framework COVID-19 requirements to recommendations. Remove vaccine mandates for all educational staff, volunteers and coaches, and allow superintendents and locally elected school boards to develop strategies and policies that best suit the unique communities we represent.

OCTOBER 2021 PROCLAMATION

WHEREAS, bullying is physical, verbal, sexual or emotional intimidation or harm intentionally directed at a person or group of people and occurs in neighborhoods, playgrounds, schools, on the job and through technology, and

WHEREAS, research indicates that bullying is the most common form of violence, annually affecting thousands of Oregon children and adolescents; and

WHEREAS, targets of bullying are more likely to acquire physical, emotional, and learning problems and

WHEREAS, children who bully are at greater risk of engaging in more serious violent behaviors while children who witness bullying often feel less secure, more fearful, and intimidated.

NOW, THEREFORE, the Brookings Harbor School District 17C hereby proclaims the month of October, 2021 as

BULLY PREVENTION MONTH

BE IT FURTHER RESOLVED, that all schools, students, parents, recreational programs, religious institutions and community organizations be encouraged to engage in a variety of awareness and prevention activities designed to make our communities safer for all children and adolescents.

BHSD prohibits discrimination and harassment on any basis protected by law, including but not limited to, an individual's perceived or actual race, color, religion, sex, sexual orientation, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, or veterans' status, or because of the perceived or actual race, color, religion, sex, sexual orientation, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status or veterans' status of any other persons with whom the individual associates.

Hazing, harassment, intimidation, bullying, menacing and acts of cyberbullying by students, staff, or third parties toward students is strictly prohibited. Teen dating violence is unacceptable behavior and prohibited.

In 2020-21, The Brookings-Harbor School Board will ...

... continue to work collaboratively with the superintendent and District Leadership Team (DLT) to monitor the district's priorities and corresponding strategic plan. The Board will calendar and execute at least 3 monitoring sessions for the 2020-21 school year. (4C)

... receive (*and provide feedback as appropriate*) regular strategic plan updates from the superintendent and/or designee. The board will calendar (at least 4) strategic plan updates to be presented at regular board meetings in the 2020-21 school year. (4A)

... review the following board policies and/or administrative procedures for the following.

- Long term facilities plan for construction and maintenance
- Technology plan including evaluation and updating of hardware/software
- Regular evaluation of curriculum/supplementary materials
- Curriculum selection process/policy including the involvement of parents, community and staff

The board will review any related policies and modify, as necessary. The board will receive updates (and provide appropriate feedback) on any related administrative procedures. All four review sessions will be concluded no later than April 1st, 2021. (3C)

District Goal: Student Success

Description of Student Success:

Student success is the independence to intuitively think critically while maintaining a high ethical and moral character.

District Goal: Staff Recruitment/Retention

Description of Staff Recruitment/Retention

Recruiting, developing and retaining high-quality staff is vital for student success. Fostering a culture of support with opportunities for growth and development empowers outstanding staff

District Goal: Relationships

Description of Relationships

To intentionally build meaningful relationships with students, staff, families and community with trust and respect to create a positive culture to invest in every student's future.

**Brookings-Harbor School District
629 Easy Street
Brookings OR 97415**

Application for Brookings Harbor School District Budget Committee

The School Board genuinely appreciates your interest in serving on our School District Budget Committee. To be considered for appointment to this Committee, please complete this form and return it to the District Office, 629 Easy Street, Brookings, OR 97415.

The deadline for receipt of completed application forms for the present vacancy on the Budget Committee is Friday, October 15, 2021. The Board will consider applications for appointment at the upcoming October School Board Meeting. For more information, see <https://www.brookings.k12.or.us/budget/>

By state law and district policy, School District Budget Committee members must meet three criteria:

- 1) Live within the geographic boundaries of District 17-C
- 2) Be registered voter in the State of Oregon.
- 3) NOT be an employee or agent of District 17-C

Name _____

Address _____

Phone _____

Do you have any school-age children? _____ If yes, what ages? _____

Please list any relevant school committees or business/community activities which you have been involved with in the past two years:

Please describe any special qualifications or abilities you may have that would help you to fulfill your responsibilities as a member of the Budget Committee:

(Please use the back of this page or another sheet if necessary)