

**CENTENNIAL SCHOOL DISTRICT 28JT
GOVERNING BOARD MEETING**

Virtually via the Zoom App
Wednesday, July 11, 2018

Regular Session at 7:00 PM

A G E N D A

1. CALL TO ORDER	
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2. INTRODUCTION OF GUESTS (Optional)	
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4. Consider New Policy CM, Compliance and Reporting on Standards - Dr. Coakley	72
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6. Consider Revised 2018/2019 School Year Calendar for CTC - James Owens	77
8. FUTURE AGENDA ITEMS	
9. ADJOURNMENT	

The meeting location is accessible to persons with disabilities. A request for an interpreter for the hearing impaired or for other accommodations for persons with disabilities should be made at least 48 hours before the meeting to the Board Secretary, Pamela Jordan, 503-760-7990.



Code: **BBBB**
Adopted: 8/21/85
Revised/Readopted: 10/10/90; 9/25/13
Orig. Code(s): 1110.1

Board Member Oath of Office

New directors must qualify by taking an oath of office before assuming the duties of office. The oath of office will be in the following form:

Upon being duly sworn, I, _____, will support the laws and the Constitution of the United States and the State of Oregon, and the policies of the Centennial District. I will faithfully and impartially discharge the responsibilities of the Office of School Board Member to the best of my abilities.

END OF POLICY

Legal Reference(s):

[ORS 332.005](#)

CENTENNIAL SCHOOL DISTRICT

GOVERNING BOARD MINUTES

June 6, 2018

REGULAR SESSION

The Centennial School District Governing Board met in regular session on Wednesday, June 6, 2018, in the boardroom of the district administration office, 18135 SE Brooklyn ST, Portland, Oregon.

1.0 CALL TO ORDER

Board Chair, Shar Giard, called the meeting to order at 6:00 p.m. The following Board members were also in attendance: Rod Boettcher, Ernie Butenschoen, Brenda Clark, Rhonda Etherly, and Pam Shields.

The following district administrative team members were in attendance:

Dr. Paul Coakley.....	Superintendent
James Owens.....	Assistant Superintendent/Director, Human Resources
Greg Lecuyer	Director, Business & Operations
Angela Hubbs	Director, Curriculum & Student Learning
Denise Wright.....	Director, Student Services
Mairi Scott-Aguirre.....	Principal, Centennial High School
Marin Miller.....	Principal, Wood Elementary School
Karen Weinert.....	Principal, Meadows Elementary School
Carol Fenstermacher	Community Engagement Coordinator
Reyna Tapia Herrera	Student Representative
Lori Palmiter	Recording Secretary

Absent

Gloria Ngezaho

.....	Board Member
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OFFICIAL BUSINESS

1.1 Adoption of Agenda for June 6, 2018

Dr. Coakley presented two changes to the agenda and one amendment, which included the amendment of item 6.5.1, resignation of licensed staff and the addition of items 6.5.3, unpaid leave of absence, and 6.5.4, hiring of administrator.

Chair Giard also asked the Board to consider the adoption of the agenda with flexibility in order for the Board to consider item 7.1.2, interviews of the Board applicants between 6:00 and 7:00 pm, and then consider item 7.1.1, the renaming of schools starting at 7:00 pm. It was moved by Director Boettcher, and seconded by Director Butenschoen, that the agenda be approved with flexibility. The motion to adopt the June 6, 2018, agenda with flexibility was approved by: Director Boettcher, Director Butenschoen, Director Clark, Director Etherly, Chair Giard, and Vice Chair Shields. Director Ngezaho was absent.

2.0 INTRODUCTION OF GUESTS (Optional)

2.1 Presentation for Centennial's TechSmart Initiative Grant

Angela Hubbs, director of Curriculum and Student Learning, introduced Sue Dicile, Portland Appointee to the MHCRC, Julie Omelchuck, Director of the MHCRC Community Grants Program, and Lexi Meek, Compliance Assistant.

Last month the district was awarded a \$1.2 million grant from the Mt. Hood Cable Regulatory Commission (MHCRC) through the office of Community Technologies TechSmart program. The TechSmart initiative is focused on building capacity and providing supports for the effective and transformational use of technology in teaching and learning. Over the next four years, Centennial's math and science teachers in grades 7-9 will engage in professional development focused on interdisciplinary project based learning and culturally relative practices supported by the effective use of technology. This project will be particularly

Agenda Item: 3.1

focused on supporting English learners and students with disabilities. The scope of this project was directly informed by the data that was collected through strategic planning.

We are fortunate to be able to use these funds to build teacher and leader capacity through topnotch professional development provided by the Buck Institute for Education and to substantially invest in technology and other resources to support 21st Century learning for our students. This is considered a research grant with Centennial participating in evaluating promising practices that could be scaled across the region.

Mrs. Hubbs thanked Julie Omelchuck for her support of our district in developing this project plan, Rise⁷ Hawley and the Centennial Middle School teachers for their openness and interest in pursuing this innovative practice, and Sue Dicile and MHCRC for believing and investing in our district.

2.2 Triple “C” Award Recognitions

Mrs. Fenstermacher introduced this year’s Triple “C” award recipients, which were Penny Close, Pleasant Valley Elementary lead secretary (15 years), and shared a few highlights of the staffs’ recommendation, and Doreen Schmidt, Wood Elementary teacher (35 years), and shared a few highlights of the staffs’ recommendation.

2.3 Spring Athletes Recognitions

Brent Child, district athletic director, and the coaches recognized 27 Centennial High School spring athletes who were selected by the Mt. Hood Conference as 1st and 2nd team All-League athletes in golf, boys’ and girls’ tennis, baseball, softball, and track and field. For the first time in 54 years, the CHS girls’ track team won the CHS Invitational Track and Field event while setting several school records this year.

2.4 Recognition of Sheila Trnjanin, Gresham Outlook 2018 Amazing Kids Honoree

CHS principal, Mairi Scott-Aguirre, introduced Sheila Trnjanin who was selected by the Gresham Outlook as an Amazing Kid honoree for 2018.

Ms. Trnjanin is a senior at CHS, is the senior class president, and was honored Monday night as an honored scholar with one of the highest GPA’s in the school. The main reason she was selected by the Gresham Outlook as an Amazing Kid was due to the over 300 hours she has volunteered since the beginning of her junior year. One of her favorite organizations to volunteer for is Food For Families. This year she was a strong advocate to move the CHS graduation from Expo to the Memorial Coliseum, which we were able to do. She has also worked for the Bosnian Education and Cultural Organization to promote culture and education. Ms. Trnjanin plans to attend the University of Oregon and Clark’s Honors College.

3.0 APPROVAL OF MINUTES

3.1 Board Meeting Minutes of May 23, 2018

It was moved by Director Butenschoen, and seconded by Director Boettcher, that the regular meeting minutes of May 23, 2018, be approved as presented. The motion to adopt the minutes as presented was approved by: Director Boettcher, Director Butenschoen, Director Clark, Director Etherly, Chair Giard, and Vice Chair Shields. Director Ngezaho was absent.

4.0 PUBLIC FORUM

Dave Scharfenberg, 6th grade teacher at Pleasant Valley Elementary School

Having been in the district for 25 years, Mr. Scharfenberg said leaving Centennial is bitter sweet. His passion is STEM, and this spring a STEM position opened at Hood River Middle School. Centennial is a fantastic school district; and it has been a privilege to serve the youth of this community and to teach them for 25 years. He thanked the Board for the opportunity to work with our students.

Director Rod Boettcher, Centennial School District Board Member

On behalf of the Board, Director Boettcher thanked Shar Giard, outgoing Board Chair, for her 12 years of service on the Governing Board. They have been honored to serve with her on the Board. Her leadership

has moved us through tough economic times; and her bull dog tenacity and laser focus has kept important issues in the forefront of our efforts for the district. It has been her abiding faith in the children, staff and administration, however, that have been her seminal message over her tenure on the Board; and, to quote her – “thank you, thank you, thank you, and we will not have any further talk about deferred maintenance.”

Chair Giard said she promised Dr. Coakley and Mr. Owens last year that this would be her last year on the Board. She will now head up Food For Families and work to continue to build it into a really great program. The Board has been through a lot together over the last 12 years, including budget issues. She is most proud of the way the Board stood up for each other during the process of renaming the Lynch schools. She doesn't regret anything that was done in that work and doesn't think any of the other Board members do either. She is also proud of the land the district bought on 172nd and Foster for future school development, and she believes that will happen. She is not done as a citizen until she helps the district pass a school bond. She has every faith in this Board and after interviewing the candidates for the open positions tonight, she knows the quality and the focus of this Board will continue as they serve as the trustees of the school district and they are here for the kids.

4.1 Open Budget Hearing

At 8:00 pm, Chair Giard opened the budget hearing.

Chris O'Connor, counselor at CMS

Ms. O'Connor shared her deep concern over the elimination of the second CMS counseling position. On Monday she learned that due to budget constraints the second counseling position is being eliminated. She was shocked to learn that if things go as planned, she will be the only counselor for 1,000 students. The last time she spoke to the Board she shared information about how the mental health needs are skyrocketing at CMS. Suicidal ideation and self-harm have reached levels we have not previously seen. As a school counselor she connects families with valuable resources, helps students communicate with teachers who may be uncomfortable doing it on their own, and a large part of her job is connecting students with necessary mental health supports and resources. They were already operating at double the American School Counselors recommended student/counselor ratio of 250 students per counselor.

This year alone there have been over 35 suicide screenings done. Many of those students are on safety plans; and she has already received safety plans for incoming students for next year. She will be the sole manager of all of those. She knows there is no easy cut and dried solution, and unfortunately she has not been as involved as she should have been with budget talks and negotiations. Perhaps it has been because she has always felt that school counselors and mental health needs were valued in the school district that she has taken so much pride in working in. She doesn't know where the money will come from to fund this position, but if we at all value our students, then we absolutely need to find a way. We are already operating at such a barebones level at CMS; and she has been told there is nothing else to cut besides the second counselor position. With the state of the world these days, how is it that this is our only option.

School counselors are imperative to kids' success, safety and wellbeing – period. While she appreciates that the counseling position will be the first add back, every day that goes by we lose out on excellent candidates that will move on to jobs elsewhere. She implored the Board as education leaders to find a solution to our current reality in a timely manner. She cannot effectively serve 1,000 students needs and it would be unfathomable to suggest that anyone could. She just could not live with herself if something happened to one of her students or to her school because she could not adequately serve them; and she feels that it is extremely unfair to ask her to do so. Our kids deserve so much more.

Avery Fish, CEA president and 2nd grade teacher at Butler Creek Elementary

Ms. Fish said when they initially met with Dr. Coakley and Mr. Owens to look at the options, the two options that were presented were furlough days and staff cuts. In looking at those two options, they thought those options impacted our students the most. They reached out to their members to see if there were other ways to preserve our calendar, which is already fairly short in Oregon, and to preserve our staff. When meeting with Dr. Coakley, Mr. Owens and Mr. Lecuyer over several meetings; they were collaborative and felt super productive. They came up with a list things that they spent time discussing, a lot of them had monetary value to them, and a lot of them hurt our members and our contract; however,

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they knew that was better than not having teachers in front of students or not having students at school. She provided the Board with copies of the letter they sent to their members after an abrupt ending to their conversations with Dr. Coakley, Mr. Owens and Mr. Lecuyer that ended with the message that we would either cut days or cut staff. They still feel that neither of those options is best for the students that they serve. They really hope to have a collaborative approach with the district, and really want to find the best option as they still feel there are really good options on this list that are not being considered.

Paula Nelson, kindergarten teacher at Patrick Lynch Elementary School

Mrs. Nelson said one thing that is really resonating with their members is that since 2010 we have taken 15 furlough days, which is \$6,000 to her income. In looking at the income she lost in furlough days, she realizes we have tried. They know it is a state issue and not a Centennial issue. They have tried to be as creative and collaborative as they can to find ways to make financial cuts even though when doing so they knew it would hurt their contract or weaken their members' rights, but they knew they were best for students and could preserve staff though not at its fullest. They felt that every person that works directly with kids – our school counselors, our PE, our music, all of them needed to be protected and saved. So, they tried to come up with a list. They also offered one furlough day as a possibility, but that is eight hours they are losing without pay. They asked if they could have eight hours back in their classroom for their own planning time, but the district didn't think that was doable. They are hurting too, because they know they are going to pay the price of larger class sizes. They are going to pay the price because their friends might not be in their building, but are hopeful they will all have a job. They are really concerned about the middle school. A high school may be able to do with one less administrator, but a middle school with one less counselor does not even make sense. She asked the Board to really consider whether they need one more administrator for one year? It is a one year issue, because we going into a new biennium; or, do you need one more counselor at CMS. They can't bargain that, they can only ask the Board to think about it.

Rob Havrilla, social studies teacher at Centennial High School

Mr. Havrilla has been in the district 20 years and feels passionate about this district. He wants Centennial to be a place where people want to work and where they will want to stay. We are having problems with people wanting to stay in the district. We have to do something about that and without the first options of cutting our pay or cutting our jobs. We have more creative solutions than that.

Mrs. Nelson said Mr. Havrilla and she serve on the CEA bargaining team and we are going into bargaining again next year. As the Board knows, in bargaining you work so hard to get to that financial piece at the end. They were so proud of the interest based bargaining that they did with the district last time where they settled for a two percent COLA, and they hope to do it again. When you bargain for the financials and you feel so proud of the work you do with the district and the very first thing they say is four days which is two percent out of our salary that is what hurts. Why bargain then? Why offer it if that is the first thing you are going to take away? I understand a day (half percent); I am willing to make movement there, but just to take the whole COLA after we bargained so hard for makes it disheartening in a state where bargaining is something we are proud of.

Mr. Havrilla said especially since it was the first time in ten years that we settled a contract before the former contract expired; and we negotiated a contract that kept up with the rate of inflation.

Ms. Avery asked if the Board had any questions about what is on the list or if they wanted more information about where we are at. They would love to sit down and talk to any of the Board. They want to make the best decisions for our district and our students; and they hope to continue to have a collaborative relationship with the district. They really want our students to be the most successful.

Vice Chair Shields responded to the CEA leadership team stating that there have been three budget meetings. The union did not come and speak to the Board at all about their concerns during the budget process, which was laid out and is a transparent process. You have copies of the budget, yet you give us this just before we have to vote to approve a budget. It is hard for us to understand how we can do this on the timeline that the State of Oregon sets. We have been at this process since April yet we are hearing from you now in June. Can you explain where the CEA has been in terms of communicating during the process which is at the budget meetings?

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Ms. Avery said they started conversations with Dr. Coakley, Mr. Owens and Mr. Lecuyer. She might be naïve in assuming that was the process. They spent maybe eight to ten hours in discussions with the district. They assumed that was the right avenue.

Ms. Nelson said what Vice Chair Shields said is news to her too. In the past no one in the district has really shared the budget with us. However, Dr. Coakley and Mr. Owens have been really transparent with us and have told us what they think the budget is going to be. They have met with them, but not with the Board, and she now sees that was a mistake on their part. In the past when they would come to the budget meetings years ago, the administration wasn't really talking to them about the budget. So, the only information they got was at the budget meetings. They were really relying on Mr. Lecuyer, Mr. Owens and Dr. Coakley. They needed a crash course. Mr. Lecuyer was kind enough to say that he would give us a 101 on budget, because we don't know that. They teach and are trying really hard.

Vice Chair Shields responded stating this is difficult. The budget process has been around for years. The CEA's leadership acknowledgement of how Dr. Coakley, Mr. Owens, and Mr. Lecuyer have been transparent is incredibly important. The fact that the Board put a lot of faith and effort into the interest based bargaining that was done during the last negotiations was a huge move as well.

Vice Chair Shields has been a union leader and president. She knows how the union needs to advocate for their members. However, she also knows responsibility in relation to ensuring that the Board knows what those needs are upfront; and the time to do that is when there is time to discuss them, not when we are pressed against a deadline. When these kinds of things are brought to the Board at this late date in a state mandated forum, in terms of we have to vote, when there was the opportunity to look through it during the budget meetings when you could have had access to the Board that is a disconcerting report. That being said, the Board will have to move forward tonight and they will have those discussions and deliberations. However, the Board values a collaborative effort, which was done in the interest based bargaining environment and in the budget meetings. She implored the CEA leadership to really look at the processes that are required of them as Board members, so they can communicate effectively and timely with the Board, and they can have information that they could have maybe utilized during that process.

Mrs. Nelson said as CEA president for six years she never felt invited to the table with the Board. Our teachers don't feel like they can come here to the Board. One year she asked if CEA could select a representative to the Board to sit at the table like the student representative and not vote, but they said absolutely not. It is really difficult sometimes as a teacher to understand their relationship with the Board, because we are told not to go to the Board members, don't make contact, don't reach out them. So, they try to stay away during bargaining. We don't want to influence. Where other districts have bombarded their boards, CEA has really tried to walk that line carefully. The Board's relationship with the teachers in this district is something that she would also stress that needs to be worked on. To come to this board meeting is a big deal for them; and she doesn't know why because she lives in Centennial. It feels like we don't work together. She feels like she has known Director Boettcher and Director Butenschoen since she was a child, because we have been here so long. But she only gets to see them in passing and she doesn't feel this is the place she can talk to them. She can talk to them at her building or at an event, but not here. She understands they missed the budget process, but she didn't know that until Vice Chair Shields said that. They gave their list to the administration weeks ago. They weren't sure if they were supposed to share these things with the Board, because that feels like going over our bosses heads.

Vice Chair Shields replied this is a different Cabinet and they have shown that to the union time and again since they have been in their positions. She needs the union to trust that, yes, they work with the superintendent and this Cabinet, but they represent the citizens of this district as well. The Board has always had an open process. If we want to maintain the kind of collegiality that she thinks has begun, especially in an interest based bargaining environment, she really believes the CEA may need to work with their membership about changing that perception. Interest based bargaining is a tough nut to crack and as a union leader she knows that and values those processes; and don't let Ms. Fish be the only person coming to the board and budget meetings, because she can't be the only one to convey what she sees and hears here. It is better when building representatives are here and make themselves known to the Board too. She does not think that this point where we are in a very difficult budget environment should be the marker for

where we are going to be moving forward. She hopes that what the superintendent and Cabinet members have done bodes us well as we go into negotiations. She asked that the CEA leadership also show up when it comes to the next biennium, because this is not a one year issue. We will need to work collaboratively during this next biennium to see if we can get the State of Oregon to recognize what we are experiencing at the state level and locally.

Chair Giard said the Board has to adopt the budget tonight with the state fund allocation that we have. One thing we can all do together whether you are a teacher or classified or work outside of the district, but live in the district, we have to change Salem. It is not the district's fault, the Board's fault or the Budget Committee's fault. It is Salem's fault! What we have to do is figure out how to make it work. She has every faith that this district will do that, because we are good at getting it done. We won't make everyone happy, but we will get it done and we will be taking that into serious consideration. She expressed appreciation for everyone in attendance. Staff members are always welcomed at the board meetings. Our public forum is for anyone wishing to speak to the Board. We always try to have an open ear to listen to what is being said. She encouraged them to put these meetings on their calendar and tell us what is on your mind, because that is how we learn the things that are going on. The Board can't be in every classroom or school, but they can hear what is going on in from those that come and share during public forum.

Director Clark said on this Board there are three that are past union members. She is a retired union member and leader. She has been where they are at. She would be glad to go to one of their negotiation committee meetings when they are putting everything on the table. She has never heard of anyone going to one of their proposal meetings, and doesn't know if that is appropriate or not, but she use to go to them. That is a way the Board can be involved and learn what the union's priorities are.

Mrs. Nelson said it was great having Board member, Kelly Morency on the negotiations team last time. It was a huge move for this district and they really valued that.

4.2 Close Budget Hearing

At 8:25 pm, Chair Giard closed the budget hearing.

5.0 REPORTS

5.1 REAP Program Report

Nate Golden, director of program for REAP, explained that REAP is a non-profit organization that serves youth in the metro area and in the Centennial School District. Their year round multi-cultural organization serves youth from 3rd to 12th grade.

REAP's mission is to "proactively ignite, elevate and engage the next wave of leaders for the future now." They currently serve students at Parklane Elementary, Oliver Elementary, Centennial Middle School and Centennial High School. Over the last two years they have served 75 students at Parklane, 60 and 75 students yearly at Oliver, and over 80 students at CHS through the Reflections and Solutions programs. In their first year at Centennial MS they have served over 150 students.

Kalie Self, site coordinator at Parklane Elementary, said for the last two years they have made a lot of progress. Their Mindful Moments program offered through Reflections has a Restorative Justice lens where they help students look at harm and how to repair it. They see 40-50 students on a regular basis with roughly 75 percent of them participating in Mindful Moments. This is an opportunity for students to reboot or restart and to process using different skills. They use Mindup and different breathing techniques to reach calm spaces; and from there, they talk out problems. There has been a 50 percent decrease in the number of incident reports this year since Mindful Moments was introduced, which was created as a proactive approach at the request of Parklane staff.

Restorative Circles is also focused on Restorative Justice practices and used in 4th and 5th grade classrooms to build community through the Circles. In Restorative Circles they introduce topics like: bullying and gossip, communication, what's a good friend, what's a bad friend, how do we transform bad friends into good friends. This helps students recognize not only when they harm each other but how they can fix it for one another. REAP feels like they are really connected to the Parklane community.

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Rachel Benjamin, site coordinator at Parklane and Oliver, leads the after school Solutions program. There were 18 students enrolled in Solutions. Of those students, 10 students were retained in the program, which is measured by the number of students who participated in at least 50 percent of the program.

Miles Logan, site coordinator at Oliver Elementary, is a Centennial alum. This is his second year at Oliver. Malik Shaw and he facilitate the Reflections Program at Oliver. They also do the Elevate Program, which is a one to two day in school suspension alternative program that uses a Restorative Justice lens to help students with their problems so they don't make the same mistakes again. A total of 18 students were involved in the Elevate Program this year, but only four of them have not returned after their first session. In addition, they use Mindful Moments as their proactive based program that enables them to have a continuous conversation with their students on their struggles and the things they go through in and out of class. They meet with 10 to 15 students throughout the week and with eight students daily.

Joseph Djanga, site coordinator at Centennial Middle School, said this is their first year at CMS and thus far they have worked with over 150 students as follows:

- 76 students in the Elevate Program with 22 repeat incidents (29 percent return rate) working through approximately 110 different infractions;
- 77 students in the Mindful Moments program, meeting with approximately 45 of the students on a weekly basis;
- Conducted 36 Restorative Circles between students or on occasion between students and staff if there has been an issue that they can help facilitate with Courageous Conversations; and
- Worked with drop by students that have drama going on, need a place to go, need someone to talk to or that are having a hard time staying in class and are sent to them.

One of the best outcomes thus far has been building relationships with students and staff. The staff and administration at CMS have been really welcoming to them, which has been very encouraging.

Nicole Johnson, site coordinator at Centennial High School, runs the Solutions program, which is their yearlong multi-cultural leadership program that give students an opportunity to use their student voice and to develop their leadership abilities. A lot of time they work with students that are all over the spectrum from being super active, to not believing they would ever be in a school club, to 4.0 GPAs, and to having low GPAs that over the years they have been able to pull up.

Their graduation rate at CHS for African American students have been at their highest at 88 percent, and 75 of those African American students were REAP students. Through the leadership of REAP students, this year they:

- Had their first Black History month assembly;
- Have created a Black Student Union as a result of a student that transferred from David Douglas to Centennial who wanted to establish this;
- Were able to have, Earl Blumenauer, an alumni of CHS, come to meet with REAP students and talk about what it is like to be in Congress;
- Held a monthly women's breakfast to give their students a chance to create community and unity amongst students; and
- Held their Women's Leadership Conference earlier this year where students connected with women leaders in the community to give them another perspective of what it is like to go from high school into whatever career field they want to go into.

Daniel Shelton, site coordinator at Centennial High School and directs the Renaissance program, which is for African American male students. They took REAP students to George Fox University to experience identity on campus where they were able to talk to some of the Black student leadership group about what it is like to be at George Fox. After that, they had the Black Bowl challenge in January at David Douglas with roughly 250 students in attendance from middle school through high school. At this event, students were able to meet with other leaders in the community to talk about circumstances that young African American males deal with in today's society. They also had an opportunity to talk to other students and do some fun things. It was really enjoyable to see them interacting without anything that was negative, because as we see in the media, there are a lot of things that Black men get that are negative stereo types.

The biggest thing they are currently working on is a possible heritage tour where REAP staff would take some of their students down South to see some of the HBCUs (Historic Black Colleges/Universities). Some of their students have not been outside the I-5 corridor, some have not seen anything but their surroundings and some don't get a chance to experience anything that is positive. Mr. Shelton had an opportunity to live in the South for 16 years and to experience some things from the historic Black colleges as well as some great opportunities with friends and family. When students come to him during lunch he sees in their eyes that they are missing something and want to do something. He thought the biggest thing would be to actually have something like this for them to experience, to see what it is like for students on the Morehouse campus where their pants are pulled up, they're wearing ties and suits, going to campus with a briefcase, see young men talking and working with young women, and to see what it is like in the work place outside of just going to school. He also wants to give them a broad perspective of what happened in the South where Martin Luther King Jr. lived. They hope to have the Heritage tour take place next spring and are working on some things now to get that going.

Two Centennial High School students who have been in the program for two years shared their experiences in REAP and the support they have had in the program to become student leaders and prepare for their futures. They are both thankful for all the skills they have learned while in REAP that they know will help them in college and their future.

5.2 Student Representative's Report

Reyna Tapia Herrera, CHS student representative, started her report speaking to the budget. After having heard the middle school counselor speak of having to work with 1,000 students she realized she needed to share her story with the Board. In her family mental health issues have been a big thing. She developed a few of those issues starting in the eighth grade and actually filled out her first safety plan with Ms. O'Connor. This is not something you can easily work through. She has been dealing with it up until this year and is finally doing well. This is not something the Board would know that your student representative has major depression and anxiety and has to take medication every morning. For her, getting that help didn't come from the school. It came from a program called Catholic Community Services, but she still has some supporters at the high school, her counselor helps her out and checks on her to see how she is doing. Having gone through middle school when she started developing and identifying the issues she was having, she can only imagine how middle schoolers would be impacted if they couldn't have someone to turn to. It would just be such a tragedy. She knows the Board has to get the budget adopted tonight, but she asked them to consider the rest of the students that need extra support in mental health, which is just as impactful as a physical injury.

Reyna shared that the senior class of 2018 is graduating on June 13 at the Veteran's Memorial Coliseum at 7:00 pm. Their last day is Friday, June 8, and they will be wearing gear to represent the college, university or program they are committed to. Staff will also join them in that activity. The senior all night party is on June 14, from 11:00 pm to 5:00 am at Big Al's in Vancouver.

Reyna responded to questions and comments from the Board.

5.3 Superintendent's Report

Dr. Coakley shared that Centennial Transition Center's graduation is June 7, at 10:00 am at the Parklane Reformed Christian Church. Centennial Park School's graduation is June 7, at 7:00 pm at Butler Creek Elementary School and there are 42 graduates from CPS this year. Then Centennial High School's graduation is Wednesday, June 13, 2018, at 7:00 pm at the Veterans Memorial Coliseum. Congratulations and best wishes to the graduating class of 2018! We are very proud of your accomplishments.

In other news, Centennial High School's FBLA students were one of 50 student teams selected as winners in the "Lead to Feed Challenge". The goal was for students to demonstrate leadership by developing service projects that address needs within the community. Centennial High School's team won a \$5,000 grant for a non-profit of their choice and \$1,000 for technology. Their project was Hygiene for Humanity where students compiled hygiene care products for homeless students in need in our district. We have over 400 students that are identified as homeless in our district.

Minutes of Governing Board Meeting – June 6, 2018

Also, tonight we had the pleasure of receiving a \$1.2 million check awarded by the TechSmart grant from Mt. Hood Cable Regulatory Commission. The grant builds on new math and science curriculum as well as supports teachers in incorporating technology into their instruction in meaningful and transformational ways. The project will be a project based learning grant that is implemented over a four year period in grades 7-9. These grant funds provide us with opportunities to increase supports in specific schools and programs. The funds for the grant are restricted in how they may be used. It is very helpful when we receive grants in expanding student opportunities. Holding a \$1.2 million check he would like to just fill the shortfall that we have, however, we are not allowed to do that.

Budget cuts are always difficult especially in our field where the constant harrowing thought is how will this impact students? There are no easy answers. Yet, we must persevere to find some common ground; and, however difficult that may be, it is possible. In times like these, circumstances such as this can often become divisive and polarizing. Regardless of anything else, it is important for us to keep in mind that we are hopeful toward the same goal and outcome – meaning what is in the best interest of students. Unfortunately, there are some inaccuracies in the information that is circulating throughout our community regarding our budget and how we are addressing our shortfall. He encouraged everyone to refer back to the budget message that is posted on the district website that was presented to the Budget Committee on April 18th. Lastly, a document is being created in response to the questions that we have been receiving from our school community in regards to how we will address the shortfall as a district. We understand that miscommunication can add fear and confusion in times of uncertainty. To ensure that accurate information is available to all on how the budget shortfall is being addressed, the FAQ (frequently asked questions) document will be available on the district website soon. As you know, we are looking at a two percent reduction across all employee groups. Those employee groups include administrators, classified and certified, which has been the consistent message since April.

He will continue to state that absolutely none of these reductions are accessible. As we hold conversations across the state with other districts, the majority of them are facing the same difficult challenges in addressing shortfalls in their districts for next year. It is evident that Oregon needs a long term and sustainable revenue plan that adequately funds education and our state's basic services. The development of a sustainable revenue plan rests in the hands of our Legislature. Despite these challenges, we remain hopeful and dedicated to building a system that supports the success of each and every student.

At 9:06 pm, Chair Giard announced a 10 minute break. At 9:17 pm, Chair Giard reconvened the meeting.

CONFIRMATION ITEMS

It was moved by Director Butenschoen, and seconded by Director Etherly, that the Board confirm en masse the 6.0 confirmation items. The motion to approve the confirmation items en masse was approved by: Director Boettcher, Director Butenschoen, Director Clark, Director Etherly, Chair Giard, and Vice Chair Shields. Director Ngezaho was absent.

6.1 Site Council Minutes

- 6.1.1 Centennial Middle School Site Council Minutes – May 22, 2018
- 6.1.2 Oliver Elementary School Site Council Minutes – May 21, 2018

6.4 Enrollment Reports

- 6.4.1 Class Size Analysis for June 1, 2018
- 6.4.2 Student Count for June 1, 2018

6.5 Human Resources

- 6.5.1 Approve Partial Resignation of Licensed Teachers
- 6.5.2 Approve Resignation of Licensed Teacher
- 6.5.3 Approve Unpaid Leave of Absence
- 6.5.4 Confirm Employment of Administrator

6.6 Business/Operations

- 6.6.1 Consider Intergovernmental Agreement, Mutual Aid Omnibus Agreement Emergency Assistance for 2018/2019

6.9 Student Travel

- 6.9.1 Approve Trip Request: CHS Varsity Girls Soccer Team to Cannon Beach, Oregon, September 14-16, 2018

6.0 BOARD ACTION ITEMS

7.1 OLD BUSINESS

7.1.1 Consider School Renaming Recommendations for Meadows Elementary and Wood Elementary (taken out of order after item 7.1.2 and prior to item 2.1)

At the May 23, 2018, board meeting the students and staff of Meadows and Wood elementary schools provided the following recommendations for renaming their respective schools. At that meeting, Chair Giard committed to having the Board consider this action item early on June 6, in order for those students desirous of being present at this meeting to hear the outcome of the Board’s vote on their schools’ new name. Before voting, Chair Giard asked Mrs. Fenstermacher to provide a brief overview of the process that was conduct to come up with the following name recommendations:

Meadows:

- Centennial Elementary School
- Meadows Elementary School
- Evergreen Meadows Elementary School

Wood:

- Powell Butte Elementary School
- Elliott Prairie Elementary School
- Douglas Fir Elementary School

The Board voted unanimously by ballot in favor of the following names effective July 1, 2018:

- Meadows will remain Meadows Elementary School, and
- Wood will now be Powell Butte Elementary

7.1.2 Interview Board Applicants and Appoint Board Members to fill Position 1/Zone 1, Position 2/Zone 2 and Position 7/At-Large (Taken out of order after the adoption of the agenda)

The Board used prepared questions to interview the six applicants that had applied by the May 31, 2018, deadline. For Position 1/Zone 1 and Position 2/Zone 2, the appointed candidate must live within that zone.

Following the interviews Chair Giard announced that they would take a break at 6:40 pm.
At 7:00 pm, Chair Giard reconvened the board meeting.

Chair Giard read the following resolution into the record.

WHEREAS, on April 25, 2018, the Board of Directors declared Position 1/Zone 1, Position 2/Zone 2 and Position 7/At-Large vacant; and

WHEREAS, public notice of the above vacancy was posted in accordance with board policy BBC and BBD/BBE; and

WHEREAS, six candidates submitted an application for the posted Board vacancies; and

WHEREAS, the Board of Directors has interviewed the candidates who submitted an application;

NOW THEREFORE BE IT RESOLVED that effective July 1, 2018, the Board of Directors hereby appoints the following candidates to fill the Board vacancies through the end of the term associated with the positions:

1. Ernie Butenschoen to fill Board Position 1/Zone 1, through June 30, 2019
2. Ronald “Jess” Hardin to fill Board Position 2/Zone 2, term expiration June 30, 2019
3. Claudia Andrews to fill Board Position 7/At-Large, through June 30, 2019

It was moved by Chair Giard, and seconded by Director Clark, that the above resolution be adopted as stated. The motion to adopt the resolution was approved by: Director Boettcher, Director Butenschoen, Director Clark, Director Etherly, Chair Giard and Vice Chair Shields. Director Ngezaho was absent.

7.2 NEW BUSINESS

7.2.1 Adopt District Mission, Vision and Key Areas of Focus for Destination 2023

Dr. Coakley reminded the Board that at the May 23, 2018, board meeting Cabinet went through the Strategic Plan in detail explaining the process for getting feedback from parent groups, including our Spanish and Russian parents, our community and regional partners. All the feedback was incorporated into one document. Most of the feedback we received will be taken into consideration as we implement plan. However, we wanted to address any concerns around the mission, vision statements or the four key areas of focus received in the feedback immediately to see if it would change what we had initially brought forward. One thing we did change in the mission statement was a word. A lot of feedback that was received was around “Realizing Excellence”. He thinks it is based on how people interpret it. As a result, one word was changed. The mission statement being recommended for Board adoption is: “Collaborating in Community ~ Cultivating Equity ~ Inspiring Excellence”.

The feedback on the vision statement was around honoring all voices versus respecting all voices: “Centennial School District builds authentic relationships with our diverse community that equitably engages and honors all voices. We intentionally implement rigorous, culturally relevant, and evidence-based practices to cultivate academic excellence for each student.”

The four key focus areas remain the same, which are:

1. Student focused teaching and learning
2. Community and partnerships
3. Healthy culture and environment
4. Effective systems and programs

The foundation is around equity. The definition came out of our equity policy that was consistent theme from all our schools and is: “The idea that EACH and EVERY learner will receive the necessary resources they need individually to thrive in Oregon’s schools no matter what their national origin, race, gender, sexual orientation, differently abled, first language or other distinguishing characteristic.”

It was moved by Director Butenschoen, and seconded by Director Boettcher, that the Board approve item 7.2.1 to adopt the district mission, vision and areas of focus for Destination 2023 as presented. The motion to approve item 7.2.1 was approved by: Director Boettcher, Director Butenschoen, Director Clark, Director Etherly, Chair Giard, and Vice Chair Shields. Director Ngezaho was absent.

7.2.2 Adopt Budget for 2018/2019, Appropriate Funds for 2018/2019 and Levy Ad Valorem Taxes

Chair Giard reminded the Board that they are voting on a budget, but the actual allocations are not yet completed. This is simply the budgeted amount that we have to do to compile with the State of Oregon.

Mr. Lecuyer said this is a framework for the district to work with for the 2018/2019 school year. The budget should be adopted as indicated in the resolution.

It was moved by Director Clark, and seconded by Director Boettcher, that the Board approve item 7.2.2 to adopt the 2018/2019 budget, appropriate funds for 2018/2019, and categorize and levy ad valorem taxes.

Mr. Lecuyer responded to questions from the Board. It was moved by Director Boettcher, and seconded by Director Clark, to the end this discussion. The motion to end the discussion was approved by: Director Boettcher, Director Butenschoen, Director Clark, Director Etherly, Chair Giard, and Vice Chair Shields. The motion to approve item 7.2.2 was approved by: Director Boettcher, Director Butenschoen, Director Clark, Director Etherly, Chair Giard, and Vice Chair Shields. Director Ngezaho was absent.

7.2.3 Approve Health Curriculum Adoption for Grades K-6 and 7-8

Mrs. Hubbs said in order to address the revised Oregon Health Education (ODE) Standards for Grades K-8, it is requested that the Board consider the following curriculum adoptions. Both textbooks were selected from ODE’s list of state-approved health curricula and went through a vetting process with teachers. There

are plans for summer work to work out communication pieces since health education can be a sensitive topic in the community.

When the Division 22 State Standards report was presented to the Board in January, we were out of compliance in K-6 health, because we lacked an aligned approach to teaching health consistently across the district. Adopting this curriculum will bring us into compliance. In planning their master schedules, principals are including one 45 minute period a week of health instruction in grades K-6. Grades 7-8 have had health instruction all along, but this adoption includes an updated textbook with updated resources.

Grade Level	Title	Publisher
Grades K-6	The Great Body Shop	The Children’s Health Market
Grades 7-8	Glencoe Teen Health	McGraw-Hill

It was moved by Director Boettcher, and seconded by Director Clark, that the Board approve item 7.2.3 to adopt the health curriculum for grades K-6 and 7-8.

Mrs. Hubbs responded to clarifying questions from the Board. It was moved by Director Boettcher, and seconded by Director Clark, to the end this discussion. The motion to end the discussion was approved by: Director Boettcher, Director Butenschoen, Director Clark, Director Etherly, Chair Giard, and Vice Chair Shields. The motion to approve item 7.2.3 was approved by: Director Boettcher, Director Butenschoen, Director Clark, Director Etherly, Chair Giard, and Vice Chair Shields. Director Ngezaho was absent.

7.2.4 Consider Revised Policy EBBB, Injury/Illness Reports

Mr. Lecuyer said once a year the Board is provided with an injury/illness report. After a review with PACE attorneys, OSBA determined that education agencies are exempt from the requirement to provide an injury/illness report to the Board, pursuant to their status as a “low hazard industry” as defined by OSHA and SAIF. By statute, policy EBBB, Injury/Illness Reports, is a required district policy that has been revised to reflect that it is optional for injuries/illness reports to be reported to the Board.

It was moved by Director Butenschoen, and seconded by Director Boettcher, that the Board approve item 7.2.4 to adopt revised policy EBBB, Injury/Illness Reports.

Mr. Lecuyer responded to comments from the Board. It was moved by Director Boettcher, and seconded by Director Butenschoen, to end the discussion. The motion to end the discussion was approved by: Director Boettcher, Director Butenschoen, Director Clark, Director Etherly, Chair Giard, and Vice Chair Shields. The motion to approve item 7.2.4 was approved by: Director Boettcher, Director Butenschoen, Director Clark, Director Etherly, Chair Giard, and Vice Chair Shields. Director Ngezaho was absent.

7.2.5 Consider Revised JHFE-AR, Reporting of Suspected Abuse of a Child

Mrs. Wright said administrative regulations (ARs) are not typically brought before the Board for adoption. This AR relates to student safety, and thus requires Board adoption. The recommended language revises the procedure for investigations of child abuse on district property.

As a district we participate in the Multnomah County MOU Group and one of our standing practices is ensuring that there is consistency within Multnomah County when it comes to child abuse reporting. When you look at the steps under ‘in cooperation with the investigator’, those are steps that are used county wide. They have added a piece that is not represented in the AR, which is after a student is interviewed we want the school to check in with the student before determining to send them back to class.

It was moved by Director Boettcher, and seconded by Director Clark, that the Board approve item 7.2.5 to adopt revised JHFE-AR, Reporting of Suspected Abuse of a Child.

Mrs. Wright responded to clarifying questions from the Board. It was moved by Director Butenschoen, and seconded by Director Clark, to the end this discussion. The motion to end the discussion was approved by: Director Boettcher, Director Butenschoen, Director Clark, Director Etherly, Chair Giard, and Vice Chair Shields. The motion to approve item 7.2.5 was approved by: Director Boettcher, Director Butenschoen, Director Clark, Director Etherly, Chair Giard, and Vice Chair Shields. Director Ngezaho was absent.

7.2.6 Consider Revised Policy IGAI, Human Sexuality, AIDS/HIV, Sexually Transmitted Diseases, Health Education

Mrs. Hubbs said SB 856 was passed in 2015. This policy revision has been hanging out there for roughly two years. The policy revisions reflect SB 856; and by adopting this policy on the heels of the curriculum adoption, we are now in a position where we can deliver the age appropriate sexual abuse prevention lessons annually. The language in the policy align to new language in the health standards. In implementing the health standards as designed, the district is then aligned with this policy.

It was moved by Director Butenschoen, and seconded by Director Clark, that the Board approve item 7.2.6 to adopt revised policy IGAI, Human Sexuality, AIDS/HIV, Sexually Transmitted Diseases, Health Education. The motion to approve item 7.2.6 was approved by: Director Boettcher, Director Butenschoen, Director Clark, Director Etherly, Chair Giard, and Vice Chair Shields. Director Ngezaho was absent.

7.2.7 Approve the Board’s 2017/2018 Evaluation Ratings of Superintendent, Dr. Paul Coakley

Chair Giard reminded the Board that they began their evaluation of district superintendent, Dr. Paul Coakley, in executive session on the February 28, 2018 and concluded their evaluation in executive session following the April 18, 2018, budget meeting. With the evaluation now complete, the Board is asked to approve the following ratings for each of the standards as adopted by the Board on September 13, 2017:

Standard #1 – Leadership	Exemplary
Standard #2 – Relationship with Board	Exemplary
Standard #3 – Policy and Governance	Exemplary
Standard #4 – Communication and Community Relations	Exemplary
Standard #5 – Organizational Management	Exemplary
Standard #6 – District Planning	Exemplary

It was moved by Director Butenschoen, and seconded by Director Clark, that the Board adopt item 7.2.7 to approve the superintendent’s evaluation rating as stated. The motion to approve item 7.2.7 was approved by: Director Boettcher, Director Butenschoen, Director Clark, Director Etherly, Chair Giard, and Vice Chair Shields. Director Ngezaho was absent.

8.0 FUTURE AGENDA ITEMS

The July 11, 2018, board meeting will be the annual organizational meeting.

9.0 MOTION TO ADJOURN

At 9:56 pm, Mrs. Giard adjourned the regular meeting.

Chair of the Governing Board

Recording Secretary

Next Regular Board Meeting: July 11, 2018

CENTENNIAL SCHOOL DISTRICT
 18135 S.E. Brooklyn
 Portland, OR 97236
 503-760-7990

REPORT

TO: Board of Directors
DATE: July 11, 2018
SUBJECT: Summary of 2017/2018 student incidents

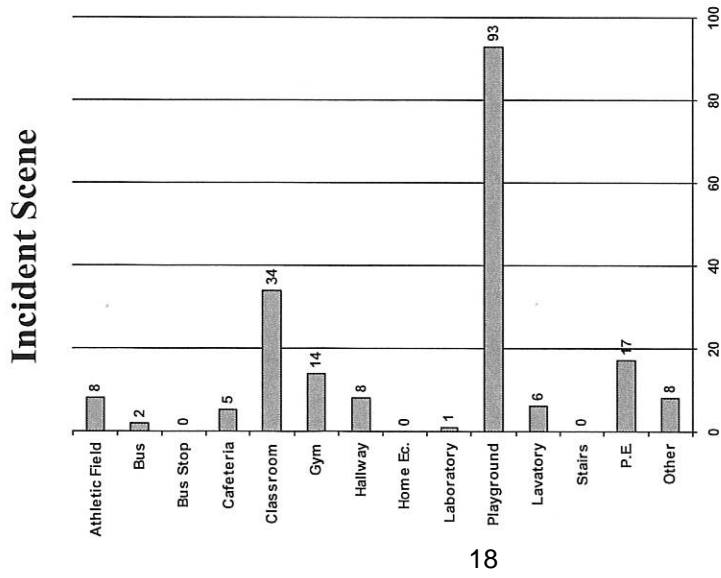
The District Office receives written reports of all student accidents and incidents that occur in our schools. Below is a summary of total incident reports by school for the past five years.

SCHOOL	2013-14	2014-15	2015-16	2016-17	2017-18
CPS	0	0	2	3	1
PATRICK LYNCH	6	2	7	1	5
WOOD	21	36	42	38	81
PARKLANE	3	18	21	2	6
BUTLER CREEK	36	28	41	21	36
HAROLD OLIVER	10	46	89	36	32
PLEASANT VALLEY	7	6	2	2	2
MEADOWS	16	19	25	7	8
CMS	14	8	17	5	11
CHS	30	24	11	7	14
CTC	N/A	1	N/A	N/A	N/A
	143	188	257	122	196

Presented for information. No action is required.

*Centennial School District School District No. 28
District Summary 7/1/2017 to 6/30/2018*

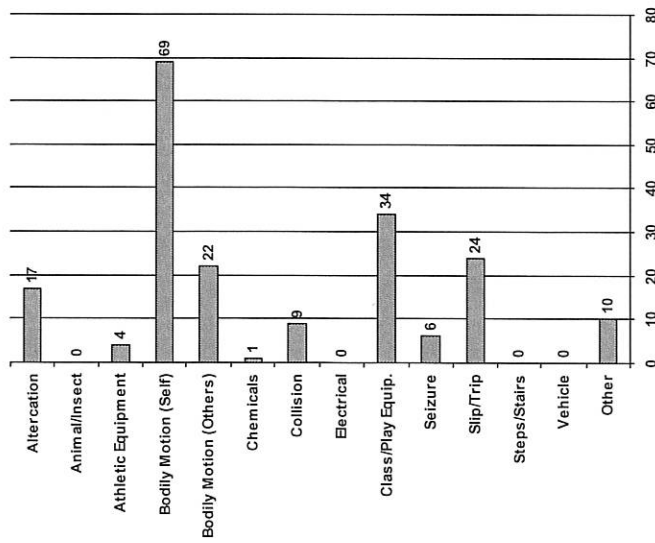
Total Incidents: 196



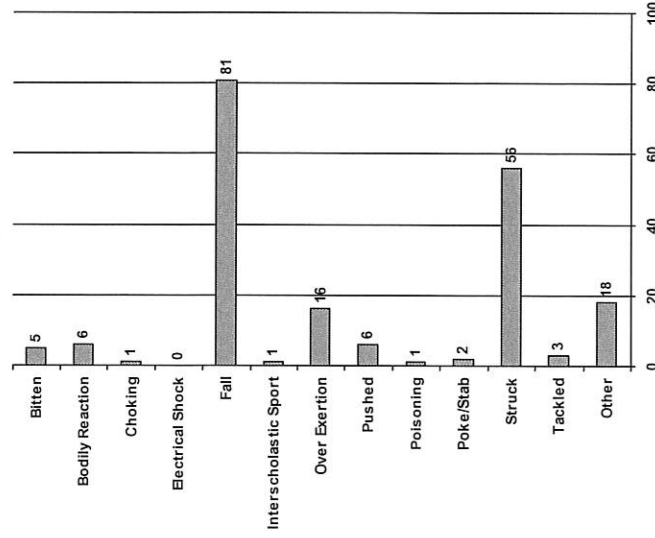
**Centennial School District School District No. 28
District Summary 7/1/2017 to 6/30/2018**

Total Incidents: 196

Direct Cause of Injury

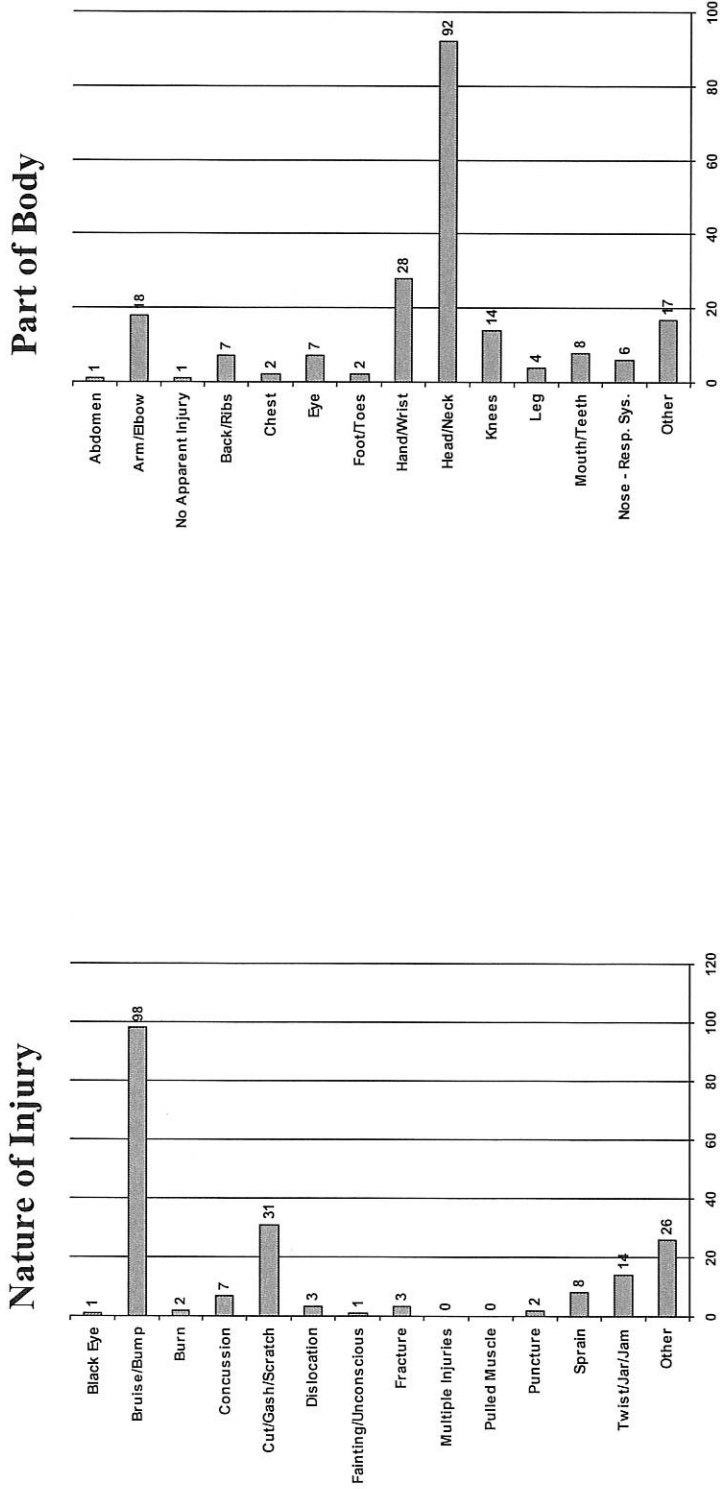


Incident Type



**Centennial School District School District No. 28
District Summary 7/1/2017 to 6/30/2018**

Total Incidents: 196



MEADOWS ELEMENTARY SCHOOL SILT/SITE COUNCIL MINUTES
June 4, 2018

Attendance:

X	#Karen Weinert	X	#Meagan Rouse (Coach)	X	Sally Gradwohl (Title)	X	Anne Sires (SUN)
X	Kelly Norman K-2 Rep	X	Dianne Reyes 3rd/4th Rep	X	Holly Reed 5th/6th Rep	Ab	Kendal Smith ELL Rep
Ab	Kate Ahl (parent)	X	Cherisse Huff (parent)	Ab	Jessica Bland (parent)		

X Present AB Absent
Chairperson

We commit to the following **norms** while we work together as a team:

1. Give everyone equal opportunity to participate and contribute, share talk-time equally, and practice active listening.
2. Meetings will start at 2:40 and will end at 3:40, focus will be on the agenda, and discussions will remain on topic. (SILT members agree to be flexible if the meeting needs to be extended.)
3. We will have a consensus decision-making process where all points of view have been heard and the will of the group is evident or a decision is put to vote. Before a vote takes place, the decision to be made is restated clearly so that all members understand.
4. Decisions and items to be shared with staff will be clearly stated in the notes.
5. A flexible agenda will be set for the following meeting. Members need to email additional items for the agenda to Karen W.
6. The note taker for the day will share notes with Margaret Thran for distribution.

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[SIP Priorities 17/18](#).....[Equity Lens and Compass](#)

TOPIC	DISCUSSION	CONCLUSION
* 5/3/18 Tasks *Celebrations		

TOPIC	DISCUSSION	CONCLUSION
Event Dates for 18/19	<ul style="list-style-type: none"> • Open House/Barbecue - 9/14/18 • Need to start cooking sooner and put in the warmer • Multicultural Night - 11/8/18 • Literacy Night - 3/7/19 • Family Night (PTO) - 4/26/19 (Do Friday) • Volunteer Recognition - 5/23/19 	Assign a facilitator or co-facilitator for each event (FCI)
Pick out SILT/SITE August dates	<p>(Constructing Meaning for 4th-6th grades Aug. 23&24) (TOSA's back Aug. 8) SILT - August 25th 9:00-3:00 at Sally's</p>	Meagan will send out invite for SILT meeting August 25th 9-3 at Sally's.
Behavior Survey -Additional Research? -Directions for AdHoc -Priorities	<ul style="list-style-type: none"> • Responsive Classroom and Caring School Community were the top 2 programs. We will need to look into cost before making final decisions. • Ad Hoc team will focus on items that we need for fall. Some items fall under Flow Chart. The following people expressed interest in the Ad Hoc team: Erica M., Eric P., Meagan, Dianne, Ben, Eric A., Sally and Holl R. First meeting is Monday the 11th. 	Research cost of Caring Schools and Responsive Classroom.
Budget *Title Budget *General Budget Update	<ul style="list-style-type: none"> • Title: Budget is unknown until August. We currently have three different estimates. Looking at having \$10-15,000 beyond salaries. Possible Priorities: <ol style="list-style-type: none"> 1. Caring Schools (\$150 per kit per grade level (\$1600), plus principal. 2. IXL - 5th & 6th grade use it daily - Look to see if PTO will cover ½ again (\$2,000). (Next PTO meeting is August 29th) 	<ul style="list-style-type: none"> • Norman is finding out if 4th and Erica M. use IXL. • Anne will let team know if SUN is able to pay for a portion of IXL • Dianne is checking with Caring Schools Rep regarding costs and training. <p>Roaring on up will be postponed due to uncertainty of staffing due to budget shortfall. We will go back to doing Meet and Greet Tuesday Sept. 4th.</p> <p>Kelly N. will communicate with Kate, Cherise and Jessica</p>

TOPIC	DISCUSSION	CONCLUSION
	3. SILT August Meeting (\$2,000) 4. ½ day PLC’s (\$2,000) • General Budget Update: ME will be losing a classroom teacher. Those impacted will be notified by June 8th. • 73 students in 5th grade (36.5) If 4 th /5 th blend, class size 31-32	regarding Roaring on Up no longer happening.
*Agenda for August *Next Year SILT members	• Agenda for August ✓ Reports from Ad Hoc Behavior Team ✓ Set PD calendar for 18/19 ✓ Title Budget - finalize priorities ✓ CAP from Strategic Planning ✓ DATA Review ✓ Mission/Vision Alignment ✓ Rolling Out School Name	
Mission/Vision alignment		
NEXT AGENDA:	PD for 18/19 Rolling Out School Name	

Centennial School District
18135 SE Brooklyn ST
Portland, OR 97236-1049

CONFIRMATION

To: Board of Directors
Date: July 11, 2018
RE: **Approve Resignation of Licensed Teacher**

The following licensed staff member has been on a Board approved Leave of Absence for the 2017-2018 school year and has submitted a resignation letter effective immediately.

<u>NAME</u>	<u>SUBJECT/FTE</u>	<u>EFFECTIVE</u>	<u>YEARS</u>
<u>MEADOWS ELEMENTARY</u>			
Kuhn, Tamie	Grade 4 / 1.00 FTE	06/19/2017	10 Years

It is recommended that the Board approve the licensed staff resignation as listed above.

Centennial School District
18135 SE Brooklyn ST
Portland, OR 97236-1049

CONFIRMATION

To: Board of Directors
Date: July 11, 2018
RE: **Approve Resignation of Licensed Teachers**

The following licensed staff members have submitted a resignation letter effective end of the 2017-2018 school year.

<u>NAME</u>	<u>SUBJECT/FTE</u>	<u>EFFECTIVE</u>	<u>YEARS</u>
<u>BUTLER CREEK ELEMENTARY</u>			
Sermet, Serra	Grade 3 / 1.00 FTE	06/18/2018	12 Years
<u>PATRICK LYNCH ELEMENTARY</u>			
Fairley, Kathryn	Grade 2 / 1.00 FTE	06/18/2018	3 Years

It is recommended that the Board approve the licensed staff resignations as listed above.

Centennial School District
18135 SE Brooklyn ST
Portland, OR 97236-1049

CONFIRMATION

To: Board of Directors
Date: July 11, 2018
RE: **Approve Unpaid Leave of Absence**

The following licensed staff members have submitted a request for a partial Unpaid Leave of Absence for the 2018-2019 school year.

<u>NAME</u>	<u>SUBJECT</u>	<u>REASON</u>	<u>REQUESTED LEAVE</u>
<u>CENTENNIAL PARK SCHOOL</u> Sweilem, Najwa	Alternative Education	Career Development	0.50 FTE
<u>MEADOWS ELEMENTARY</u> Reyes, Dianne	Grade 3	Career Development	0.50 FTE

It is recommended that the Board approve the partial Unpaid Leave of Absences as listed above.

Centennial School District
18135 SE Brooklyn ST
Portland, OR 97236-1049

CONFIRMATION

To: Board of Directors
Date: July 11, 2018
RE: **Approve Partial Resignation of Licensed Teacher**

The following licensed staff member has submitted a partial resignation letter effective end of the 2017-2018 school year.

<u>NAME</u>	<u>SUBJECT/FTE</u>	<u>EFFECTIVE</u>	<u>YEARS</u>
<u>POWELL BUTTE ELEMENTARY</u>			
Young, Jessica	TAG Coordinator / 0.20 FTE	06/18/2018	4 Years

It is recommended that the Board approve the licensed staff partial resignation as listed above.

CENTENNIAL SCHOOL DISTRICT
18135 S. E. Brooklyn
Portland, OR 97236
503-760-7990

CONFIRMATION

TO: Board of Directors
DATE: July 11, 2018
SUBJECT: Approve Deletion of Policies ECF, Energy Conservation, and EDD, Resource Conservation

The Centennial Resource Conservation Team (CRCT) has been a part of the Centennial School District for years with all schools working alongside the City Of Gresham to support green schools and waste reduction. The CRCT and Centennial SD has partnered with Energy Trust to be a cohort member of the 2017/2018 Strategic Energy Management (SEM) cohort. This partnership has given us more tools to look at energy consumption at a district level, establish a baseline for our energy use, and identify ways where we can reduce our energy consumption. The CRCT has become the Energy Team with our goals being to support older buildings, prioritizing educational technology, and to save money which can then be reinvested in our students. Our first step in energy management is to update our policy and create an energy conservation plan that will be a District effort.

The Energy Team is recommending the deletion of policy ECF, Energy Conservation and policy EDD, Resource Conservation, as they separate resource and energy efforts and are redundant policies. In our efforts to create an energy management plan for the District, the Energy Team would like to streamline policies with new policy EDDA that will be considered at the July 11, board meeting under new business.

It is recommended that the Board approve the deletion of policies ECF, Energy Conservation, and EDD, Resource Conservation.



Code: **ECF**
Adopted: 12/12/79
Revised/Readopted: 9/25/91; 1/29/14
Orig. Code(s): 8900

Energy Conservation

The Board will encourage and support an energy conservation and education program to substantially lower consumption of electricity, natural gas, fuel oil, gasoline and water.

It will be the responsibility of each district employee and student to actively participate in conservation efforts in order to reduce consumption to levels prescribed by state and federal guidelines. However, every effort will be made to maintain programs for the benefit of students.

It will be the responsibility of the superintendent to direct a districtwide energy management program. The evaluation of this program and individual building efforts shall be reported to the Board.

END OF POLICY

Legal Reference(s):

[ORS 332.107](#)
[ORS 455.560](#)

[ORS 455.565](#)



Resource Conservation

The district will make a concerted effort to conserve its resources. An act of good citizenship is the conservation of natural resources and energy; therefore, staff and students will make resource conservation a part of the district's physical operation and educational program.

Resource conservation in the district will be implemented by:

1. The efficient utilization of resources;
2. Limited use of disposable materials;
3. Limited use of nonbiodegradable products;
4. The use of best practices for resource management.

The district will cooperate in the recycling efforts of the community. The Centennial Resource Conservation Team will develop a districtwide program for resource conservation. The superintendent or designee will implement the resource conservation program.

The district shall give preference to recycled materials, if the materials are available, can meet applicable standards, are comparable and do not exceed cost by more than five percent.

END OF POLICY

Legal Reference(s):

[ORS Chapters 279A](#), 279B and 279C
[ORS 332.107](#)

CENTENNIAL SCHOOL DISTRICT
18135 S. E. Brooklyn
Portland, OR 97236
503-760-7990

CONFIRMATION

TO: Board of Directors

DATE: July 11, 2018

SUBJECT: Approve Deletion of JHCC/GBEB-AR, Communicable Diseases (Version 1)

Based on Oregon law, policy GBEB is still highly recommended for the staff policy section. However policy JHCC has been designated as required for the student section. Since OSBA previously had a combined administrative regulation (AR) to cover both policies, the AR was separated to reflect this change in Oregon law. With this change, it is recommended the district deleted JHCC/GBEB-AR.

It is recommended that the Board approve the deletion of JHCC/GBEB-AR (Version 1).



Communicable Diseases (Version 1)

In accordance with state law, rule and health authority communicable disease guidelines, procedures, as established below, will be followed:

School Restrictable/School Reportable Diseases

1. Restrictable diseases are communicable diseases which occur in a setting where predictable and/or serious consequences may occur to the public. School restrictable diseases are defined as a disease which can be readily transmitted in a school setting and to which students and/or employees in a school may be particularly susceptible;
2. A district employee who is diagnosed to have a school restrictable disease shall not engage in any occupation which involves contact with students as long as the disease is in a communicable stage;
3. A student who is diagnosed to have a school restrictable disease shall not attend school as long as the disease is in a communicable stage. These restrictions are removed by the written statement of the local health officer or designee or a licensed physician (with the concurrence of the local health officer) that the disease is no longer communicable to others in the school setting. For those diseases indicated by an asterisk (*) the restriction may be removed by a school nurse. For pediculosis, or head lice (indicated by a double asterisk (**), the restriction may be removed after the parent provides a signed statement that a recognized treatment has been initiated. School restrictable diseases include, but are not limited to:
 - a. Chicken pox*;
 - b. Cholera;
 - c. Diphtheria;
 - d. Measles;
 - e. Meningococcal disease;
 - f. Mumps*;
 - g. Pediculosis** (head lice);
 - h. Pertussis (whooping cough);
 - i. Plague;
 - j. Rubella (German measles);
 - k. Scabies*;
 - l. Staphylococcal skin infections*;
 - m. Streptococcal infections*;
 - n. Tuberculosis;
 - o. Pandemic flu.

The school administrator may, when he/she has reasonable cause to believe the student has a school restrictable disease, exclude that student from attendance until a physician, public health nurse or school nurse certifies that the student is not infectious to others;

1. The local health officer or designee may allow students and employees with diseases in a communicable stage to continue to attend and to work in a school when measures have been taken to prevent the transmission of the disease;
2. More stringent rules for exclusion from school may be adopted by the local health department or by the district through Board-adopted policy;
3. A disease may not be considered to be a school restrictable disease unless it is listed in section 3. above, in accordance with OAR 333-019-0015 (2), it has been designated to be a school restrictable disease through Board policy or the local health administrator determines that it presents a significant public health risk in the school setting;
4. When a person is diagnosed as having diphtheria, measles, pertussis (whooping cough) or rubella (German measles), the local health officer may exclude from any school in his/her jurisdiction any student or employee who is susceptible to that disease.
5. The district's emergency preparedness plan shall address the district's plan with respect to a declared public health emergency at the local or state level.

Notification

1. Any staff member who has reason to suspect that a student is infected with a reportable, but not school restrictable disease shall so inform the school administrator. All employees shall comply with all reporting measures adopted by the district and with all rules set forth by Oregon Health Services and county health department.
2. Employees have a responsibility to report to the district when infected with a school restrictable communicable disease unless stated otherwise by law.
3. In the event a school administrator is informed that a staff member or student may have a reportable disease, he/she will seek confirmation and assistance from the local health department to determine the appropriate district response. Reportable diseases include, but are not limited to:
 - a. Acquired immunodeficiency syndrome (AIDS);
 - b. Amebiasis;
 - c. Anthrax;
 - d. Botulism;
 - e. Brucellosis;
 - f. Campylobacteriosis;
 - g. Chancroid;
 - h. Chlamydia trachomatis infection of the genital tract;
 - i. Cholera;
 - j. Cryptosporidiosis;

- k. Diphtheria;
- l. Escherichia coli 0157-caused illness;
- m. Food-borne illness;
- n. Giardiasis;
- o. Gonococcal infections;
- p. Haemophilus influenzae-caused invasive disease;
- q. Hemolytic uremic syndrome;
- r. Hepatitis (A; B; non-A, non-B and delta);
- s. HIV infection*;
- t. Leprosy;
- u. Leptospirosis;
- v. Listeriosis;
- w. Lyme disease;
- x. Lymphogranuloma venereum;
- y. Malaria;
- z. Measles (Rubeola);
- aa. Meningococcal disease;
- bb. Pelvic inflammatory disease, acute, nongonococcal;
- cc. Pertussis;
- dd. Plague;
- ee. Poliomyelitis;
- ff. Psittacosis;
- gg. Q fever;
- hh. Rabies (human and animal cases);
- ii. Rocky Mountain spotted fever;
- jj. Rubella (including congenital rubella syndrome);
- kk. Salmonellosis (including typhoid fever);
- ll. Shigellosis;
- mm. Syphilis;
- nn. Tetanus;
- oo. Trichinosis;
- pp. Tuberculosis;
- qq. Tularemia;
- rr. Yersiniosis.

*Does not apply to anonymous HIV testing.

4. With consultation and direction from the district's school nurse or appropriate health authorities, the school administrator or designee shall determine which other persons may be informed of the infectious nature of the individual student or employee within guidelines provided in statute.

Education

1. The school administrator or designee shall seek information from the district's school nurse or other appropriate health officials regarding the health needs/hazards of all students and the educational needs of the infected student.

2. The school administrator or designee shall, utilizing information obtained in section 1. above, determine an educational program for the infected student and implement same in an appropriate (regular or alternative) setting.
3. The school administrator or designee shall, from time-to-time, review the appropriateness of the educational program and the setting of each individual student.

Equipment and Training

1. The school administrator or designee shall, on a case-by-case basis, determine what equipment and/or supplies are necessary in a particular classroom or other setting in order to prevent disease transmission.
2. The school administrator or designee shall consult with the district's school nurse or other appropriate health officials as to whether it is necessary to provide special training in the methods of protection from such communicable disease.

All district personnel will be instructed annually to use the proper precautions pertaining to blood and body fluid exposure.

CENTENNIAL SCHOOL DISTRICT
18135 S.E. Brooklyn
Portland, OR 97236
(503) 760-7990

CONFIRMATION ITEM

TO: Board of Directors
DATE: July 11, 2018
SUBJECT: **Approve Annual Adoption of Board-Approved Alternative Programs**

In order to comply with board policy, the Board must annually approve private and public alternative education programs operated or contracted by the district. Attached is a list of the alternative educational programs available to our students. In addition, a matrix of best fit for alternative options document is attached that provides overall information for each alternative program and the grades served.

Alternative educational programs, numbers of students placed, and cost of programs is on file with the Student Services Department.

It is recommended that the Board approve the list of alternative programs as provided for 2018/2019.

Centennial School District
ALTERNATIVE EDUCATIONAL PROGRAMS
2018-19

PROGRAM	AGE LEVEL	STUDENT PROFILE
Centennial Park School Academy Program 17630 SE Main Portland, OR 97233	Grades 9-12	Students who prefer a smaller, more personal learning environment; students who need to recover credits and/or work at an accelerated pace; youth who desire hands-on learning and community based education.
Centennial Park School Night School 17630 SE Main Portland, OR 97233	Grades 9-12	Primarily juniors or seniors at risk for dropping out of school who have part time jobs or internships that conflict with typical school day attendance.
Centennial Special Classes (6) Mainstreet Supported Class (2) Structured Skills Independent Studies (2)	Gr 9/12(CPS) Gr K/5 (PL) Gr 6/8 (CMS) Gr K/6 (BC) Gr 7/8 (CMS) Gr 9/12 (CHS)	Structured self-contained programs for students eligible for special education who require a more restrictive setting due to significant functional, behavioral and/or mental health needs. Students mainstream into the school programs as appropriate.
Columbia Regional Program 833 NE 74th Portland, OR 97213 503-916-5570	Grades K-12	Students who are Deaf/Hard of Hearing and require intensive language support.
Donald E Long 1401 NE 68 Portland, OR 97233 503-248-3577	Ages 6-18	Program for children who are incarcerated at Juvenile Detention Home.
Edwards Day Program 1715 SE 32 nd Place Portland, OR 97211 888-295-6996	Ages 6-12	Students who qualify for special education and have significant emotional and behavioral need and require mental health treatment infused in school day, individual therapy and psychiatric consultation in addition to academic instruction.
Four Corners Elementary 14513 SE Stark Portland, OR 97230 (503) 328-0435 FAX (503) 542-2242	Ages 6-12	Students who qualify for special education and have significant emotional and behavioral needs and require mental health treatment infused in school day, individual therapy and psychiatric consultation in addition to academic instruction.
Instructional Tutoring	Grades K-12	Students who require short term one-to-one tutoring because of health, safety or expulsion.

Kerr Youth & Family Center 722 NE 162nd Portland, OR 97230 503-255-4205	Ages 9-14	Students who qualify for special education and have significant emotional and behavioral need and require mental health treatment infused in school day, individual therapy and psychiatric consultation in addition to academic instruction.
Mt. Hood C.C. GED Program 26000 SE Stark Gresham, OR 97030 503-667-7641	Ages 16-21	Young adults preparing for GED, establish course goals, find employment, & transition to college classes.
Multnomah ESD – SESP (Social emotional skills program) Arata Creek, Knott Creek, Burlingame Creek locations PO Box 301039 Portland, OR 97294 503-255-1841	Grades K -12	Students who qualify for special education services and have significant emotional and behavioral needs that require a structured setting.
Multnomah ESD – ACBH (Behavioral skills program) Arata Creek, Knott Creek, Burlingame Creek locations PO Box 301039 Portland, OR 97294 503-255-1841	Grades K -12	Students who qualify for special education services and have significant cognitive and behavioral needs that require a structured setting.
Multnomah ESD - ALT Alternative Behavior Program PO Box 301039 Portland, OR 97294 503-255-1841	Grades K-12 Ages 18-21	Students who qualify for special education services and have significant cognitive and behavioral needs that require intense individual monitoring
Multnomah ESD - FLS Functional Living Skills Program PO Box 301039 Portland, OR 97294 503-255-1841	Grades K-12 Ages 18-21	Students who qualify for special education services and are significantly impacted by their cognitive, health, and or sensory needs requiring a smaller structured environment for individualized instruction.
Multnomah ESD Helensview 8678 NE Sumner Portland 97220 503-262-4150	Ages 12-21	Students who have not been successful in other school settings due to dropping out, incarceration, pregnant and parenting, significant behavioral and emotional behaviors that interfere with their ability to remain in a typical school setting.
OPEN School 16570 SE Oak St. Portland, OR 97233 503-488-5200	Grades 7-12	Extended school year and extended day; small class sized and rigorous college prep program; culturally relevant curriculum and ongoing advocacy and mentorship.
Portland Youth Builders 4816 SE 92 nd Ave. Portland, OR 97266 503-286-9350 FAX 503-286-9381	Ages 17–21	Students who are credit deficient, at-risk for dropping out of school and motivated for work-study program

<p>Rosemary Anderson High School, East Campus 2208 SE 182nd Ave. Portland, OR 97233 503-797-7226 FAX 503-492-5922</p>	<p>Grades 9-12</p>	<p>Students who have dropped out or at significant risk of dropping out because of gang and juvenile justice involvement, substance abuse, pregnant and parenting, high mobility, poverty and a variety of school and social problems that require a setting that offers services to address these needs as well as the academic needs the students present.</p>
<p>Serendipity School PO Box 33350 Portland, OR 97292 14815 SE Division 503-761-7139 FAX 503-761-7917</p>	<p>Grade K-12 Ages 18-21</p>	<p>Students with disabilities who have significant behavioral and emotional needs because of mental health challenges and/or past trauma and require a therapeutic environment that provides mental health services in addition to academic instruction.</p>

Alternative Options Best Fit Matrix for Centennial School District

<i>Younger and Farther from completion</i>			<i>Older and Nearer to Completion</i>			
School: Grades Served:	OPEN School East 7-10	Centennial Park School 9-12	Helensview 9-12	Rosemary Anderson HS-East 9-12+	Portland Youth Builders 10-12+	CPS Evening School 11-12
Description or Mission	Open School is a rigorous college-prep program for amazing kids who need something different than traditional school. We know which kids are most likely to drop out. We find them and surround them with what they need to graduate and get ahead: academics, equity and advocacy.	Centennial Park School is an alternative school for 160 high school students in the Centennial School District who are seeking a small, active and challenging educational alternative. CPS students apply their knowledge and develop a deep sense of civic responsibility as they acquire the academic and critical thinking skills necessary for college or a career. Founded in 1993, CPS has a long history of offering a high-quality educational program.	Helensview is an accredited middle school/high school that offers multiple pathways to graduation for students in grades 6-12. Students graduate with a regular diploma and have the opportunity to work with a coach each week to assist with post-secondary options (college or trade schools). We believe that all students should be safe to celebrate who they are and are welcome students of all races, genders, sexual identities, national groups and ethnicities.	At Portland Opportunities Industrialization Center, Inc., we reconnect alienated at-risk youth affected by poverty, family instability and homelessness with high school education through Rosemary Anderson High School (RAHS), and with career training through POIC Work Opportunity Training programs (WOT). We continue to mentor and support our graduates in post-secondary education until they reach the age of stable maturity at 25, through our Rosemary Anderson Transitions program (RATR).	Portland Youth Builders (PYB) is an alternative high school and job-training program for young people who are ready to earn their GED or diploma, launch their careers, and change their lives. At PYB low-income youth ages 17 to 24 get the education, skills, structure, and support to overcome barriers and find a new path to success in a rigorous setting.	Centennial Park Evening School is an alternative evening program for high school students in the Centennial School District who have earned at least half the credits needed to graduate, and are seeking an educational alternative to high school completion. Students have the opportunity to complete high school independently with educator support, while also receiving credit for work experience.
Likely Student Profile	<ul style="list-style-type: none"> • Need for a smaller environment or smaller classes • Need for relationship based service model • Academically motivated • Need for school-family partnership • Need for mentorship • Need for culturally specific/relevant programming 	<ul style="list-style-type: none"> • Need smaller learning environment • Need for relationship based service model • Academically motivated • Motivated by community activities • Able to accept the responsibilities of being a student—attendance, work completion, and being reasonable • Eager to explore education and career options after high school • OK without sports teams and with few electives • Desire year-round schedule 	<ul style="list-style-type: none"> • Need for lots of structure • Need to have community based supports (e.g. housing, adjudication, child care, gang outreach) • Need for individualized programming • Need mental health and/or counseling services at school and in the home • Desire flexible school schedule • Eager to have hands-on programming • Desire service learning opportunities 	<ul style="list-style-type: none"> • Need for smaller learning environment • Need for relationship based service model • Possible prior negative school experiences (with attendance, behavior, or academics) • Eager to complete high school • Possible need to extend high school completion beyond four years 	<ul style="list-style-type: none"> • Ages 17-24 • Low-Income • Eligible to work in the US • Eager to complete high school quickly • Eager to start working • Seeking hands-on connections to real world 	<ul style="list-style-type: none"> • Seeking work experience • Desire dual-credit options • Eager to complete work independently • Desire non-traditional hours • 12-14 credits attained (specifically in core content areas) • Academically motivated
Completion Documents Awarded	<ul style="list-style-type: none"> • 8th Grade Certificate • CSD Diploma • Oregon Diploma • Modified Diploma 	<ul style="list-style-type: none"> • CSD Diploma • Oregon Diploma • Modified Diploma 	<ul style="list-style-type: none"> • Oregon Diploma 	<ul style="list-style-type: none"> • Oregon Diploma • Modified Diploma 	<ul style="list-style-type: none"> • GED • Americorps Award • Job Site Certifications 	<ul style="list-style-type: none"> • CSD Diploma • Oregon Diploma • Modified Diploma
EWS Indicators	A, B, C	A B C	A B	B C	C	A C
Slots	60	Varies	5	50	5	Varies
Process (Note: School Counselors are available to	<ul style="list-style-type: none"> • Open House (Spring) • Application • Interview • Tour • Release of Information 	<ul style="list-style-type: none"> • Quarterly open house • Application • Intake Interview • Tour 	Receive approval/referral from Centennial School District	Orientation (Weekly, except for close to end/beginning of terms)	<ul style="list-style-type: none"> • Information session (offered weekly) • Application • Meet with Admissions Coordinator • Placement Test 	<ul style="list-style-type: none"> • Quarterly open house • Application • Interview • Tour

CENTENNIAL SCHOOL DISTRICT
18135 SE Brooklyn
Portland, OR 97236
(503) 760-7990

CONFIRMATION

To: Board of Directors
Date: July 11, 2018
Subject: **Approve Trip Request: CHS Drama Students to Sisters, Oregon, August 10-12, 2018**

A request has been received from Centennial High School Drama members, seven students (male and female) and one instructor (female) to attend Camp Thespis 2018 in Sisters, Oregon, August 10-12, 2018.

The instructor, Kellie McCarty, has been background checked and cleared to transport students as required by board policy.

Lodging will be in cabins at Camp Tamarack. Two of the students will drive themselves to the camp after completing another camp experience in the area. The instructor will transport the remaining five students in her personal vehicle. All expenses will be paid by students.

* * * * *

It is recommended that the Board approve the CHS Drama members to travel to Sisters, Oregon, August 10-12, 2018.

Respectfully submitted,

Prepared by,

Approved June 6, 2018

Dr. Paul Coakley
Superintendent of Schools

Mairi Scott-Aguirre
Principal

Centennial School District

Date: 10/5/18

To: The Governing Board
Centennial School District

From: Mairi Scott-Aguirre, Principal

Via: Superintendent

Subject: REQUEST FOR APPROVAL OF OUT-OF-STATE/OVERNIGHT FIELD TRIP

In accordance with Policy IIC/IICA, the following request is made for approval of student travel by

7 students and 1 instructors _____ chaperone(s)

from CHS SCHOOL to Camp Thespis DESTINATION

Date of trip: August 10-12, 2018

Persons participating: CHS Drama Council + Drama Director, Kellie
McCarthy

Destination: (conference, locale, etc.) Camp Thespis (Thespian Officer
Training) through Oregon Thespians, Located @ Camp

Type of transportation: Teacher driving 5 students / 2 students driving themselves Tamarack

Lodging at: Camp Tamarack in Cabins

Financing: Students are paying out of pocket

Substitute teacher required? Yes No If yes, number of days _____

Supervision: (Number of chaperones, names of supervising instructors. If this trip will have both male and female students participating, male and female chaperones are required.)
Kellie McCarthy, Drama Director, CHS
Jeff Schroeder, Drama Director, Barlow High School
20-25 additional Drama Directors on site & Full-time

Parent permission: Parent Permission form 425-013, from parents or guardians, must be received prior to departure. Anyone failing to return a permission slip will not be eligible to participate.

Justification: (purpose of the travel requested - field trip, participation in competitive event, etc.)
A chance to work with other thespians on leadership

Activity: (attach a brief itinerary of this trip) This is our first skills + to plan our
year attending so I do not have an (Thespian activities
itinerary, but I have attached all For the year.
Paperwork associated with it.

Endorsement: I endorse deny this request.

Mairi Scott-Aguirre
PRINCIPAL

Date: 6-6-18

Attach: (additional travel information should be concise, typed in single-space, on one sheet.)

425-001 A R3-08



Come to CAMP THESPIS 2018!

Thespian Troupe Officer Training

Learn leadership styles, officer roles, and ways to lead troupes to success, plus plan for the coming year, and have fun at camp with other Thespians!

- Who:** Open to Oregon Thespian Troupe Officers with their Troupe Director (*Space is limited. Register early! First registered, first paid goes to camp.*)
- When:** Fri., Aug. 10 @ 4:30 P.M. through Sun., Aug. 12 @ 11 A.M.
- Where:** Camp Tamarack 30901 SW Forest Service Rd, Sisters, OR 97759
- Cost:** \$125 per person (includes materials, lodging, food, and campground facility)
- How:** Register and pay in advance; Registration will be active beginning June 1.
Read attached info packet. *Payable to: Oregon Thespians; DUE JULY 13*

- Space is limited to 135 pre-registered and paid Thespian campers only. STO, Staff, and Troupe Directors included. Troupe Directors must accompany their troupes; email Jo if you need to make your own arrangements with a buddy troupe for coverage.
- **Registration fee covers use of campground facility, 5 meals, officer training materials and lodging in cabins.** So much for such a small fee!
- **You must pre-register and pay in full by July 13 to attend. No refunds. (\$125 per person.)**
- Each troupe will be assigned to help during camp and clean up.
- See this registration packet for what to bring, where to go, how to pay, and anything else you might need. *READ IT ALL CAREFULLY.*
- **YOU MUST PROVIDE YOUR OWN TRANSPORTATION TO and FROM THE CAMPGROUND.** Transportation is not included in the registration fee.
- Troupe Directors, Staff, STO, Chaperones, and students will have limited parking available in designated parking areas.
- **Checks payable to: Oregon Thespians** (Mail forms and payment to: Jo Strom Lane and Ms. Zena, Camp Thespis Co-Directors, 8317 SE 29th Ave. Portland OR 97202) by July 13.

Questions about Camp Thespis 2018??

Email both Camp Thespis Co-Directors:

Jo Strom Lane jolane@pps.net

Ms. Zena zena@pps.net



CAMP THESPIS 2018

INDIVIDUAL REGISTRATION FORM

Camper Name: _____ Grade '18-'19: _____

Address: _____ Gender: _____

Phone: _____ Cell: _____

T-shirt size (adult sizes): SM MD LRG XL 2XL 3XL

Meal Choice (circle one): Vegetarian (VT) Vegan (VG) Gluten Free (GF)
Standard Meal (ST)

Food Allergies (List all potential allergies & reactions): _____

Camper email address: _____
(Important: ALL camp information and updates are sent electronically.)

Parent: _____

Parent Phone: _____ Cell: _____

Parent email: _____
(Important: ALL camp information and updates are sent electronically.)

STATEMENT OF UNDERSTANDING

I am registering for Camp Thespis. My parent/guardian and I understand I have to bring all my own gear and I must get a ride to/from Camp Thespis. We understand that all school rules still apply, even though it's not a school-sponsored event and I am a student, graduate, alumni, or legal adult. My parent/guardian and I have signed below in acceptance of these understandings. We have attached full payment for registration (includes housing and materials) AND A COPY OF MY MEDICAL CARD to ensure my safe and healthy participation, but understand that if I am unable to make it, there are no refunds. Separate gas money should be given directly to your carpool driver.

Parent/Guardian Name: _____

Parent/Guardian Signature: _____ Date: _____

Camper Name: _____

Camper Signature: _____ Date: _____

CAMPERS: Remember to RETURN THIS REGISTRATION FORM, SEPARATE MEDICAL FORM, CODE OF CONDUCT, AND FULL PAYMENT (includes registration, housing, & materials) TO YOUR TROUPE DIRECTOR TO REGISTER FOR CAMP THESPIS.



**OREGON
THESPIANS**

AN EDUCATIONAL THEATRE ASSOCIATION AFFILIATE

Camp Thespis Code of Conduct

Students: Please read and sign. In addition, you must have the signatures of your parent/guardian and Troupe Director. Return to your Troupe Director. Observing the following rules will make camp a pleasurable experience for everyone.

As a Troupe Officer, and delegate to Camp Thespis, I realize that...

- my being able to attend camp is a privilege.
- I am representing not only my school and troupe, but also school district and Troupe Director.
- Thespians who cannot follow the code of conduct will be sent home without refund of fees. A parent/guardian will be required to pick up any camper who is sent home.
- my Troupe Director can bar me from any further theatre-related activities at my school if I break any rules at camp. I may lose Thespian points/stars. I may lose my position as a Thespian Officer.
- any student/troupe causing a disturbance at camp and/or not participating in camp events will be excluded from next year's camp and reported to the administrator in charge of discipline.

As a Troupe Officer, and delegate to Camp Thespis, I will...

- pick up any trash. I WILL NOT bring food/drinks inside any building on campus except where permitted.
- be an attentive, cooperative, and proper camper at all times.
- ATTEND ALL camp events. I will support all presenters and participants.
- respect all conference participants, personnel, and staff.
- NOT leave the camp or boundaries at any time without the approval of my Troupe Director.
- NOT swim without required direct supervision of a certified camp approved lifeguard.
- be in my assigned cabin with my door shut, lights out, and quiet at a time designated by camp.
- not destroy, damage, steal, take, or rearrange any property that does not belong to me.
- treat all workshop and activity leaders as professionals with courtesy and respect. I realize that any Troupe Director, STO, leader, or workshop presenter has the right to collect my badge, remove me from any activity, and report me to the Camp Director for discipline if I am rude, uncooperative, or discourteous.
- not bring or use any drugs, alcohol, or tobacco, even if I am legally of age. I UNDERSTAND THAT BREAKING THIS RULE WILL RESULT IN MY IMMEDIATE REMOVAL FROM CAMP AND A REFERRAL BY THE STATE BOARD TO MY SCHOOL'S ADMINISTRATION IN CHARGE OF DISCIPLINE.

Troupe Directors: Please bring this signed contract for each student officer with you to the check-in table at camp. Students who do not have this form or the health form will not be allowed to participate in Camp Thespis and no refunds will be given.

The undersigned agrees to all the above Code of Conduct, and will comply with ALL of the rules with the understanding that should any problems occur with the camper during the camp, the camper will be returned home, and parent/guardians or next of kin of the camper will be financially responsible for all necessary costs incurred. The undersigned also realizes that the camp registration fees cannot be refunded.

Date: _____

Print Name of Student Officer

Student Officer's Signature

Signature of Parent/Guardian

Parent Phone Number during Camp



OREGON
THESPIANS

AN EDUCATIONAL THEATRE ASSOCIATION AFFILIATE

Camp Thespis Medication Information

Important Information from the Camp Thespis Nurse

An RN or equivalent is present throughout camp to provide basic first aid and administer medications necessary for your child to be at camp. Please read the following information carefully as it varies from past years and includes additional forms and protocols.

All medications must be given directly to the camp nurse by a parent upon arrival to camp, not packed in children's luggage.

Prescription medication **MUST** come in the original prescription bottle from the pharmacy with the dosing information clearly legible (Not worn off or expired!). Be aware that whatever dosing is on the label is what will be followed by the camp nurse. If any changes or adjustments to this need to be made, a signed letter from the licensed prescriber **MUST** accompany it.

Basic over the counter medications (Tylenol, Advil, Benadryl, Claritin, Tums, Neosporin, Hydrocortisone cream & Cough Drops) will be stocked in the health room, but can **ONLY** be administered to your child with approval from their provider. A form is provided for this. If you choose to send your child with their own over the counter medications, approval by a provider is still required. These medications, if sending your own, must also be in the original container with dosing on the label. Nothing in a plastic bag or unlabeled container is able to be accepted.

It is requested that you send only the medications that are necessary for your child to remain at camp. For example, children are usually ok to go three days and two nights without their usual daily vitamin or fluoride. This includes herbal supplements and melatonin.

Orders from a licensed prescriber must accompany any of these for your child to take them at camp, and must be sent in the original container with legible labeling.

If it is necessary for your child to carry their own inhaler or epinephrine pen at camp, please provide a written order from their provider for them to do so, in addition to completing the prescription medication form included. The other option is for these medications to be kept in the health room where your child will always have access to them if needed.

Sunscreen and bug spray will be available to all campers during the week, please make us aware if you do not wish your child to use these.

An emergency epinephrine pen will be available at camp for all campers to be administered in the event of an emergency in accordance with the camp's physician standing orders.

All of these medication changes and requirements are for your child's safety, and in compliance with ACA accredited camps.

Thank you so much for your cooperation!

Camp Thespis Nurse

(inclusive of Oregon Thespians and the Educational Theatre Association)



**OREGON
THESPIANS**

AN EDUCATIONAL THEATRE ASSOCIATION AFFILIATE

Camp Thespis

Release Form for Camper Health & Medical Information

→ *Each camper must have a release form. They need to be presented at check-in and the Troupe Director must keep them on hand at all times during camp.*

Camper's Full Name: _____ Troupe #: _____

Birthdate: _____ Current Age: _____ High School: _____

Name of Insurance Company: _____

Name of Insured & Relationship to Participant: _____

Group Number & ID Number: _____

Parent(s)/Guardian Names (First & Last): _____

Home phone number: _____ Cell phone number: _____

Work phone number: _____ Other number: _____

Emergency contact if Parent/Guardian unavailable: _____

Emergency contact's phone numbers: _____

Name of Pediatrician or Family Physician: _____

Physician phone number: _____

Payment for medical services will be made by (circle one): **PARENT** **INSURANCE**

Please list any medical condition, concern, recent injury or hospitalization for your child (*for example: diabetes, cardiac condition, seizures, head injury etc.*), please state NONE if applicable: _____

Specify any restrictions or limitations for your child to participate in camp activities, please state NONE if applicable: _____

Any other concerns or issues you'd like us to know about your child? _____

Are all Immunizations up to date? Yes ___ No ___ Date of last Tetanus shot: _____

Does your child have asthma? Yes ___ No ___

Specify frequency, severity & treatment of attacks: _____

Does your child have a serious allergy to bee or insect stings? Yes ___ No ___

Specify reaction & treatment: _____

Does your child have a serious allergy to peanuts or other foods? Yes ___ No ___

Specify food allergy, reaction & treatment: _____

Does your child have a serious allergy to any medication? Yes ___ No ___

Specify medication & reaction: _____

The undersigned states that this health history is correct and complete to the best of his/her knowledge and authorizes the use of routine first aid, administration of prescribed medications, and release of any records necessary for insurance purposes. The undersigned hereby releases and agrees to hold harmless the International Thespian Society (a component of the Educational Theatre Association) and its respective agents, employees, and representatives from any and all claims, demands, actions, and causes of action that the undersigned may have as a result of the camper listed above participating in Camp Thespis and Camp Tamarack. The undersigned further agrees to be responsible for him/herself while traveling to/from said camp, including any expenses incurred by the camper, caused by the camper and/or any personal injuries which may occur to the camper. The undersigned further understands that should a major medical problem arise, s/he will be notified by telephone. In the event that s/he cannot be reached, s/he hereby authorize such physician to perform medical treatment as deemed necessary, including x-rays examination, anesthesia, and hospitalization, as well as transporting the undersigned in an emergency if medical care is needed. The undersigned certified that s/he has read and fully understands this authorization.

Signature of Camper: _____ Date: _____

Parent/Guardian signature: _____ Date: _____



**OREGON
THESPIANS**

AN EDUCATIONAL THEATRE ASSOCIATION AFFILIATE

Camp Thespis

Medication Orders for Standard Over-The-Counter Medications

Camper's Full Name: _____
Birthdate: _____ Current Age: _____
Height: _____ Weight: _____

*The following medications are available in the camp Health Room but can only be administered at the discretion of the camp nurse if approval is ordered by a parent/guardian. Each medication that is ordered for your child to receive at camp must be in the original container. This completed form **MUST** be signed below by a parent/guardian.*

Acetaminophen (Tylenol) oral (chewable, elixir or tablets) Per label instruction for age, height and weight Q 4-6 hours PRN pain or fever YES: _____ NO: _____

Ibuprofen (Advil, Motrin) oral (chewable, elixir or tablets) per label instructions for age, height and weight Q 6 hours PRN pain, fever or cramps YES: _____ NO: _____

Diphenhydramine (Benadryl) 24-50 mg oral (chewable, elixir or tablets) per labeled instructions for age, height and weight Q 4-6hours allergy symptoms (rash, insect sting or bite, mild allergy symptoms) YES: _____ NO: _____

Claritin (Loratadine) 10mg oral (tablets) as directed on label for age, height & weight Q 24 hours for mild allergy symptoms YES: _____ NO: _____

Tums oral 1-2 tablets chewed as directed on label for upset stomach YES: _____ NO: _____

Antibiotic Ointment (Neosporin, Bacitracin) Topical PRN as directed on label for minor cuts and abrasions YES: _____ NO: _____

Hydrocortisone Cream Topical PRN as directed on label 3-4 times daily for minor skin irritation (itching, rash) YES: _____ NO: _____

Cough Drops Oral lozenges 1-2 Q 2 hours as directed on label for cough, throat irritation YES: _____ NO: _____

I hereby give permission for the Camp Thespis (inclusive of Oregon Thespians and the Educational Theatre Association) and Camp Tamarack camp nurse to administer medication to my child. I acknowledge that the administration of medication by Camp Thespis and Camp Tamarack personnel is an accommodation to be performed solely at my request. I release and waive any and all claims which I now have or may hereafter have against Camp Thespis and Camp Tamarack the their officers and employees arising out of the administration of or failure to administer the medication to the above student or any adverse reaction to such medication.

Parent/Guardian Signature: _____ **Date:** _____



**OREGON
THESPIANS**

AN EDUCATIONAL THEATRE ASSOCIATION AFFILIATE

Camp Thespis

Instructions for Sending Prescription Medications

Do not pack medications in your child's luggage. Prescription medications must be in the original container. The pharmacist's label constitutes the physician's order to dispense the medication and must be accurate and legible. Medication will only be dispensed exactly as label prescribes. If there is a difference in dosing, a signed physician's order must accompany the medication.

Please list all prescription medications that will be sent to camp with your child for the nurse to administer (*print an additional copy of this form if necessary*):

Camper's Name: _____

Name, Dose & Route of Medication: _____

Scheduled times: _____

Purpose of Medication & Special instructions: _____

Name, Dose & Route of Medication: _____

Scheduled times: _____

Purpose of Medication & Special instructions: _____

Name, Dose & Route of Medication: _____

Scheduled times: _____

Purpose of Medication & Special instructions: _____

I hereby give permission for the Camp Thespis (inclusive of Oregon Thespians and the Educational Theatre Association) and/or Camp Tamarack camp nurse to administer medication to my child. I understand that it is my responsibility to provide such medication(s), and that all medications must be provided in the original pharmacy labeled containers. I acknowledge that the administration of medication by Camp Thespis and Camp Tamarack personnel is an accommodation to be performed solely at my request. I release and waive any and all claims that I now have or may hereafter have against Camp Thespis and Camp Tamarack the their officers and employees arising out of the administration of or failure to administer the medication to the above student or any adverse reaction to such medication.

Parent/Guardian Signature: _____ **Date:** _____



CAMP THESPIS 2018

General Information

WHERE TO GO (**New location; different from last year!**):

Camp Tamarack 30901 SW Forest Service Rd, Sisters, OR 97759

DRIVING DIRECTIONS TO CAMP TAMARACK

FROM REDMOND/BEND – 55 minutes

1. Take US-20 West towards Sisters, OR.
2. Continue on US-20 through Sisters West (13 miles)
3. Turn left onto SW Suttle Lake Rd.
4. Continue on Suttle Lake Rd. 1 mile
5. Turn left for Scout Lake/Camp Tamarack
6. Continue on Forest Service Rd. 2066 1.0 miles to Forest Service Rd. 600
7. Turn right on Forest Service Rd 600 (Look for Camp Tamarack sign)
8. Stay to the right. Camp Tamarack is 1.3 miles down FS Rd. 600

FROM PORTLAND/SALEM – 2 hours

1. Take US-22 East towards Sisters, OR. (82 miles)
2. US-22 becomes US 20 (16 miles)
3. Turn right onto SW Suttle Lake Rd.
4. Continue on Suttle Lake Rd. 1 mile
5. Turn left for Scout Lake/Camp Tamarack
6. Continue on Forest Service Rd. 2066 1.0 miles to Forest Service Rd. 600
7. Turn right on Forest Service Rd 600 (Look for Camp Tamarack sign)
8. Stay to the right. Camp Tamarack is 1.3 miles down FS Rd. 600

HOW TO PAY:

- BY JULY 13: Only \$125 per person for registration, including lodging and food.
- Pay in advance by July 13 to Oregon Thespians
- Mail to: Jo Strom Lane and Ms. Zena, Camp Thespis Co-Directors, 8317 SE 29th Ave. Portland OR 97202.

CARPOOL!

- **CARPOOL TO CAMP THESPIS.** We want to make a smaller impact on our environment and the beautiful, clean air of camp!
- **MAKE CARPOOL ARRANGEMENTS NOW** *not* the day before camp! Seriously.

GENERAL INFORMATION:

- BRING YOUR OWN BEDDING.
- No pets, smoking, trailers, RVs, tents, etc.
- ADA accessible.
- Nurse, or equivalent certified health professional, on site.
- No A/C.

CENTENNIAL SCHOOL DISTRICT

18135 SE Brooklyn
Portland, OR 97236
(503) 760-7990

CONFIRMATION

To: Board of Directors
Date: July 11, 2018
Subject: **Designate Appointed Officers for the 2018/2019 School Year**

Organizational and procedural matters call for official Board appointments, as follows:

1. That the Superintendent, Dr. Paul Coakley, be designated as Executive Officer and Clerk of Centennial School District for 2018/2019; and
2. That the Director of Business/Operations, Greg Lecuyer, be designated as Budget Officer, Custodian of Funds, and Deputy Clerk authorized to sign all checks for the 2018/2019 school year.

* * * * *

It is recommended that the Board approve the official Board appointments for the 2018/2019 school year as described.

CENTENNIAL SCHOOL DISTRICT

18135 SE Brooklyn
Portland, OR 97236
(503) 760-7990

CONFIRMATION

To: Board of Directors
Date: July 11, 2018
Subject: **Authorize the Superintendent to Sign Grant Applications for the 2018/2019 School Year**

The district applies for various funds from state, federal and county agencies each year to operate, in full or in part, such programs as No Child Left Behind (Titles: IA, IIA, IID, II, IV, V), and IDEA. The applications require the signature of an official representative of the district, such as the superintendent.

It is requested that the Board authorize the superintendent to sign applications for these and other similarly funded programs. It is further requested that the Board authorize the superintendent to select a designee for signature should he be unavailable.

* * * * *

It is recommended that the Board authorize the superintendent to sign grant applications for the 2018/2019 school year.

CENTENNIAL SCHOOL DISTRICT

18135 SE Brooklyn
Portland, OR 97236
(503) 760-7990

CONFIRMATION

To: Board of Directors
Date: July 11, 2018
Subject: **Designation of Newspaper for Publication of Legal Notices**

In accordance with state statute ORS 294.311(34), the district is required to designate a newspaper to be used for all legal notices. The newspaper must be “of general circulation within the jurisdictional boundaries of the municipal corporation.”

During 2017/2018 school year, the District advertised official notices in the Gresham Outlook for the following reasons:

- The Gresham Outlook is a newspaper of general circulation within our school district;
- The Gresham Outlook covers the news of Centennial School District on a regular basis;
- The cost of advertising in the Gresham Outlook is much lower than other options.

It is for the reasons described above that the administration continues to recommend that the Gresham Outlook be designated as the official newspaper for legal notices.

* * * * *

It is recommended that the board approve the designation of the Gresham Outlook, Gresham, for publication of legal notices for 2018/2019.

CENTENNIAL SCHOOL DISTRICT

18135 SE Brooklyn
Portland, OR 97236
(503) 760-7990

CONFIRMATION

To: Board of Directors
Date: July 11, 2018
Subject: **Appoint Garrett, Hemann, Robertson, et al P.C.; Hungerford Law Firm; and Jim Shannon, of Mersereau Shannon LLP as District Legal Counsel**

In 1996, the Board appointed Garrett, Hemann, et al, to provide legal services for the district. At that time, the recommendation was that Bischof & Hungerford, Attorneys (now Hungerford Law Firm), would continue to represent the district in most labor relations' issues and special education issues. Garrett, Hemann, et al, serves as a backup to the Hungerford Law Firm and represents Centennial in all other areas where legal services are required. Garrett, Hemann, et al, has the capability to deal better with everyday issues from a more generalist approach with an area specialist being used when needed.

Since this arrangement has served the district well over the years, the administration supports continuation of these appointments.

It is further recommended that Jim Shannon, of Mersereau Shannon, LLP, be appointed as the district's legal representative to provide bond counsel.

* * * * *

It is recommended that the Board appoint Garrett, Hemann, et al, Hungerford Law Firm and Jim Shannon to provide legal services in their respective areas of specialty for the 2018/2019 school year.

CENTENNIAL SCHOOL DISTRICT
18135 S.E. Brooklyn
Portland, OR 97236
503-760-7990

CONFIRMATION

TO: Board of Directors
DATE: July 11, 2018
SUBJECT: Designate U. S. Bank (160th & Division branch) as the Depository for District Funds for 2018/2019

U. S. Bank has been Centennial's depository since the District was formed in 1976. The bank was also the depository for Lynch School District prior to 1976.

Bank safety is a concern during this period of economic uncertainty. U.S. Bank is rated A+ by Standard & Poors, Aa3 by Moody's, and AA- by Fitch. The Office of Comptroller of the Currency has categorized US Bank as "well-capitalized" under the FDIC Improvement Act.

The District has an excellent relationship with U.S. Bank and the branch is centrally located in our school district.

It is recommended that the Board approve the continued services of U. S. Bank as depository for District funds for 2018/2019.

CENTENNIAL SCHOOL DISTRICT

18135 S.E. Brooklyn

Portland, OR 97236

503-760-7990

CONFIRMATION

TO: Board of Directors

DATE: July 11, 2018

SUBJECT: Resolution to Indemnify and Hold Harmless District Personnel and Directors for Any Asbestos Related Defense and Settlement Costs

It is being recommended that the Board approve the following resolution to indemnify and hold harmless, including defense costs, District employees, directors and officers from any liabilities or claims of liability arising out of asbestos related illness in and about the premises of Centennial School District.

The District's Agent of Record has notified us that the DEQ's designation of asbestos as a pollutant has excluded it from liability coverage. Employees with alleged claims of asbestos related illness could file under workers' compensation. The District is, however, now self-insured for potential claims that might be filed by, or on behalf of, a child. This situation would leave employees, e.g., the AHERA designated person, and members of the Board liable for future litigation. The typical homeowner's policy of employee's has an exclusion for "business pursuits" which would negate insurance protection for this area.

It is recommended that the District indemnify and hold harmless district personnel, directors and officers for any asbestos related defense and settlement costs.

CENTENNIAL SCHOOL DISTRICT
18135 S.E. Brooklyn
Portland, OR 97236
503-760-7990

CONFIRMATION

TO: Board of Directors

DATE: July 11, 2018

SUBJECT: Establish 2018-2019 tuition rates for non-resident students

In the event that a non-resident student wanted to attend Centennial School District without having a non-resident agreement from their home school district or various other reasons, the Board of Directors needs to set the tuition rate that the District would charge for these students if they were to be accepted.

The rate indicated below is based on the District's 2018/2019 Adopted Budget after adjustments for reserves and contingencies, reimbursable activities and self-supporting activities have been made. The adjusted total for each major grade level is then divided by the related projected enrollment.

The recommended rate for 2018/2019 is \$10,426 for grades K-12. This is an increase of \$329 over the 2017/2018 rate.

It is recommended that the Board establish a tuition rate of \$10,426 for non-resident students in grades K-12 for the 2018/2019 school year.

CENTENNIAL SCHOOL DISTRICT
18135 S.E. Brooklyn
Portland, OR 97236
503-760-7990

NEW BUSINESS

TO: Board of Directors

DATE: July 11, 2018

SUBJECT: Consider Adoption of New Policy EDDA – Energy and Resource Conservation and Sustainability

The Centennial Energy Team, in partnership with Energy Trust’s Strategic Energy Management (SEM) program, is recommending the adoption of policy EDDA, Energy and Resource Conservation and Sustainability. Using OSBA recommended language from their sustainability policy (EDDA), the Energy Team has incorporated language from policy ECF, Energy Conservation, and policy EDD, Resource Conservation into policy EDDA and changed the title to Energy and Resource Conservation and Sustainability. This new policy addresses and supports an updated energy and waste conservation plan that focuses on sustainability as a central message in our efforts to be good stewards of our schools, support educational technology and be responsible stewards of public funds. Policy EDDA highlights that sustainability should be an effort across the district that helps support a better future for our students and community.

Centennial’s partnership with Energy Trust’s SEM program requires that we update our policy with the addition of a specific energy reduction goal. The Energy Team included a 2 percent annual energy reduction that we believe will be within reach through our maintenance and behavior use efforts. The Energy Team will monitor energy consumption based on electric and gas use and energy bills. Energy trust has provided us with the tools and expertise supports to monitor how our efforts are impacting electric and gas consumption and suggested opportunities to conserve further. There are small monetary incentive funds built into our SEM cohort; and, through our sustainability efforts we hope to demonstrate better stewardship of our buildings and public funds.

It is recommended that the Board adopt new policy EDDA, Energy and Resource Conservation and Sustainability as presented.



Code: **EDDA**
Adopted:

Energy and Resource Conservation and Sustainability

The district recognizes sustainability as a guiding principle and believes that our education system should lead the way in developing an ethic of sustainability in all of its practices. The district defines “sustainability” as meeting the educational, environmental, social and economic needs of present generations without compromising the ability of future generations to meet their own needs. Sustainability will be managed through efforts in balancing the mutually interdependent areas of education, environment, society and economy to ensure a healthy future for our students, staff, the district and the state of Oregon. The district believes that these actions are a natural extension of the district’s core mission and values.

Sustainability may be demonstrated through:

1. Leadership in sustainable management – striving to balance educational, economic, social and environmental issues in our daily decision-making;
2. Leadership in student achievement – incorporating environmental, social and economic sustainability concepts in our education of students;
3. Leadership in fostering student health and well-being – providing a physical environment that promotes the health, productivity and safety of students and staff;
4. Continual improvement – seeking new, expanded and improved ways to create a sustainable and restorative future.

The district will make a concerted effort to conserve resources through the efficient utilization of resources and limited use of disposable, single-use materials.

The district shall give preference to recycled materials if the materials are available, can meet applicable standards, are comparable and do not exceed cost by more than five percent.

Conservation and sustainability will be the responsibility of each district employee and student to actively participate in conservation efforts in order to reduce consumption to levels prescribed by state and federal guidelines. However, every effort will be made to maintain program for the benefits of the students. It will be the responsibility of the superintendent to establish a district wide Energy Team with membership to include an Energy Champion, Director of Business and Operations, and Maintenance Department. Each school or building will identify one staff member from the Safety Committee to work with the District Energy Team. The Energy Team will implement the **Energy Management Plan** with the first year goal of 2 percent energy reduction. The evaluation of this program and individual building efforts shall be reported to the Board annually by the Energy Champion and Energy Team.

Legal Reference(s):

[ORS 332.107](#)

CENTENNIAL SCHOOL DISTRICT
18135 S.E. Brooklyn
Portland, OR 97236
503-760-7990

NEW BUSINESS

TO: Board of Directors
DATE: July 11, 2018
SUBJECT: **Consider Revised Policy JHCC and supporting JHCC-AR, Communicable Diseases - Students**

In working with the Oregon Health Authority (OHA) and the Oregon Department of Education (ODE), and with the revision of the *Communicable Disease Guide* published by OHA and ODE, OSBA revised policy JHCC, Communicable Disease – Students. In addition, they have separated the administrative regulation previously coded as JHCC/GBEB-AR (recommended for deletion) so there is one AR for students and one AR for staff. Please note the student policy and administrative regulation are now required by Oregon law.

It is recommended that the Board adopt revised policy JHCC, Communicable Diseases – Students and the supporting JHCC-AR as presented.



Code: **JHCC**
Adopted: 9/86
Readopted: 2/13/91; 6/95; 4/25/08;
9/24/14
Orig. Code(s): 5810

Communicable Diseases – **Students**

The district will follow both the state and local health authorities' rules and regulations pertaining to communicable diseases. The district shall provide reasonable protection against the risk of exposure to communicable disease for students. Reasonable protection from communicable disease is generally attained through immunization, exclusion or other measures as provided by Oregon law, by the local health department or in the *Communicable Disease Guidance* published by the Oregon Department of Education (ODE) and the Oregon Health Authority (OHA). Services will be provided to students as required by law.

When an administrator has reason to suspect that a student has or has been exposed to any restrictable disease for which the student is required to be excluded, the administrator involved shall exclude the student from school; and if the disease is a reportable disease, ~~The administrator involved~~ shall consult with the Multnomah Education Service District (MESD), School Health Services (SHS) nurse consultant or designee, to determine if the disease is a reportable. If the disease is a reportable disease, the MESD SHS Nurse Consultant ~~administrator~~ will report the occurrence to the local health department and provide further instructions to the administrator. The administrator will also take whatever reasonable steps it considers necessary to organize and operate its programs in a way which both furthers the education and protects the health of students and others.

In cases when a restrictable or reportable disease is diagnosed and confirmed for a student, the administrator shall inform the appropriate employees with a legitimate educational interest to protect against the risk of exposure.

The district may, for the protection of both the student who has a restrictable disease and the exposed student, provide an educational program in an alternative setting.

The district will include, as a part of its emergency plan, a description of the actions to be taken by district personnel in the case of a declared public health emergency or other catastrophe that disrupts district operations.

The district shall protect the confidentiality of each student's health condition and record to the extent possible and consistent with federal and state law.

The superintendent will develop administrative regulations necessary to implement this policy.

END OF POLICY

Legal Reference(s):

[ORS 431.150](#) to -431.157
[ORS 433.001](#) to -433.526

[OAR 333-018](#)
[OAR 333-019-0010](#)
[OAR 333-019-0014](#)

[OAR 437-002-0360](#)
[OAR 437-002-0377](#)
[OAR 581-022-2220](#)

OREGON DEPARTMENT OF EDUCATION and OREGON HEALTH AUTHORITY, *Communicable Disease Guidance* (2017).
Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g (2017); Family Educational Rights and Privacy, 34 C.F.R. Part 99 (2017).

Cross Reference(s):

EBC/EBCA - Emergency Procedures and Disaster Plans



Communicable Diseases – Student (Version 2)

In accordance with state law, administrative rule, the local health authority and the *Communicable Disease Guidance*, the procedures established below will be followed.

1. “Restrictable diseases” are defined by rule and include but are not limited to chickenpox, diphtheria, hepatitis A, measles, mumps, pertussis, rubella, Salmonella enterica serotype Typhi infection, scabies, Shiga-toxigenic Escherichia coli (STEC) infection, shigellosis and tuberculosis disease, and may include a communicable stage of hepatitis B infection if, in the opinion of the local health officer, the person poses an unusually high risk to others (e.g., a child that exhibits uncontrollable biting or spitting). Restrictable disease also includes any other communicable disease identified in an order issued by the Oregon Health Authority or the local public health officer as posing a danger to the public’s health. A disease is considered to be a restrictable disease if it is listed in Oregon Administrative Rule (OAR) 333-019-0010, or it has been designated to be a restrictable disease by Board policy¹ or by the local health administrator, after determining that it presents a significant public health risk in the school setting.
2. “Susceptible” means being at risk of contracting a restrictable disease by virtue of being in one or more categories described in law.
3. “Reportable diseases” means a human reportable disease, infection, microorganism or condition as specified in OAR Chapter 333, Division 18.

Restrictable Diseases

1. An administrator that has reason to suspect that a student has or has been exposed to any restrictable disease for which the student is required to be excluded, shall exclude that student from school and send him/her home. If the disease is reportable, the administrator will report the occurrence to the local health department.
2. The student will be excluded in such instances until such time as the student or the parent or guardian of the student presents a certificate from a physician, a physician assistant licensed under Oregon Revised Statute (ORS) 677.505-677.525, a nurse practitioner licensed under ORS 678.375-678.390, local health department nurse or school nurse stating that the student does not have or is not a carrier of any restrictable diseases.
3. An administrator will exclude a susceptible student that has been exposed to a restrictable disease that is also a reportable disease unless the local health officer determines that exclusion is not necessary to protect the public’s health, or the local health officer states the diseases is no longer

¹“OAR 333-019-0010(7) Nothing in these rules prohibits a school or children’s facility from adopting more stringent exclusion standards under ORS 433.284.”

communicable to others or that adequate precautions have been taken to minimize the risk of transmission. The administrator may request the local health officer to make a determination as allowed by law.

4. The district may, for the protection of both the student who has a restrictable disease and the exposed student, provide an educational program in an alternative setting. A student may remain in an alternative educational setting until such time as a certificate from a physician, physician assistant, nurse practitioner, local health department nurse or school nurse states that the student does not have or is not a carrier of any restrictable disease, or until such time as a local health officer states that the disease is no longer communicable to others or that adequate precautions have been taken to minimize the risk of transmission. A restrictable disease exclusion for chickenpox, scabies, staphylococcal skin infections, streptococcal infections, diarrhea or vomiting may also be removed by a school nurse or health care provider.
5. More stringent exclusion standards for students from school may be adopted by the local health department or by the district through Board adopted policy.
6. A disease is considered to be a restrictable disease if it is listed in OAR 333-019-0010, or it has been designated to be a restrictable disease through Board policy or by the local health administrator, after determining that it presents a significant public health risk in the school setting.
7. The district's emergency preparedness plan shall address the district's plan with respect to a declared public health emergency at the local or state level.

Reportable Diseases Notification

1. All employees shall comply with all reporting measures adopted by the district and with all rules set forth by the Oregon Health Authority, Public Health Division and the local health department.
2. ~~An administrator may seek confirmation, assistance and consultation from the local health officer involved shall consult with~~ Multnomah Education Service District (MESD), School Health Services (SHS) nurse consultant or designee, to determine if the disease is a reportable. ~~If the disease is a reportable disease, the MESD SHS Nurse Consultant administrator will report the occurrence to the local health department and provide further instructions to the administrator. An administrator may seek confirmation and assistance from the local health officer to determine the appropriate district response when the administrator is notified that a student or an employee has been exposed to a restrictable disease that is also a reportable disease.~~ If the disease is a reportable disease, the MESD SHS Nurse Consultant administrator will report the occurrence to the local health department and provide further instructions to the administrator. ~~An administrator may seek confirmation and assistance from the local health officer to determine the appropriate district response when the administrator is notified that a student or an employee has been exposed to a restrictable disease that is also a reportable disease.~~
3. An administrator shall determine other persons with a legitimate educational interest who may be informed of the communicable nature of an individual student's disease, or an employee's communicable disease, within guidelines allowed by law.

Education

1. The administrator or designee shall seek information from the district's school nurse or other appropriate health officials regarding the health needs/hazards of all students and the impact on the educational needs of a student diagnosed with a restrictable disease or exposed to a restrictable disease.

2. The administrator or designee shall, utilizing information obtained above, determine an educational program for such a student and implement the program in an appropriate (i.e., regular or alternative) setting.
3. The administrator or designee shall review the appropriateness of the educational program and the educational setting of each individual student.

Equipment and Training

1. The administrator or designee shall, on a case-by-case basis, determine what equipment and/or supplies are necessary in a particular classroom or other setting in order to prevent disease transmission.
2. The administrator or designee shall consult with the district's school nurse or other appropriate health officials to provide special training in the methods of protection from disease transmission.
3. All district personnel will be instructed annually [by the school health nurse] to use the proper precautions pertaining to blood and body fluid exposure per the Occupational Safety and Health Administration (OSHA).

CENTENNIAL SCHOOL DISTRICT
18135 S.E. Brooklyn
Portland, OR 97236
503-760-7990

NEW BUSINESS

TO: Board of Directors
DATE: July 11, 2018
SUBJECT: Consider Revised Policy GBEB, Communicable Diseases - Staff

In working with the Oregon Health Authority (OHA) and the Oregon Department of Education (ODE), and with the revision of the *Communicable Disease Guide* published by OHA and ODE, OSBA revised policy GBEB, Communicable Disease – Staff. This policy is highly recommended and requires Board adoption.

In addition, OSBA separated the administrative regulation previously coded as JHCC/GBEB-AR (recommended for deletion) so that there is one AR for students and one for staff.

The supporting AR for this policy does not require Board adoption, but is included for the Board’s reference.

It is recommended that the Board adopt revised policy GBEB, Communicable Diseases – Staff as presented.



Communicable Diseases - Staff

The district shall provide reasonable protection against the risk of exposure to communicable disease for employees while engaged in the performance of their duties. Reasonable protection from communicable disease is generally shall be attained through immunization, exclusion or other measures is provided for in by Oregon Revised Statutes and Oregon Administrative Rules law, by the local health department or in the *Communicable Disease Guidance* published by the Oregon Department of Education (ODE) and the Oregon Health Authority (OHA).

An employee who knows that he or she has or has been exposed to any restrictable disease, may not attend work unless authorized by Oregon law. When an administrator has reason to suspect that any employee has or has been exposed to any restrictable disease and exclusion is required, the administrator shall send the employee home. The administrator involved shall consult with the Multnomah Education Service District (MESD), School Health Services (SHS) nurse consultant or designee, to determine if the disease is a reportable. If the disease is a reportable disease, the MESD SHS Nurse Consultant administrator will report the occurrence to the local health department and provide further instructions to the administrator.

Employees shall comply with all other measures adopted by the district and with all rules set adopted by Oregon Department of Human Services, Health Services, Oregon Health Authority, Public Health Division and the county local health department. Employees have a responsibility to report to the district when infected with a communicable disease unless stated otherwise by law.

Employees shall provide services to students who are infected with a communicable disease except as provided by law as required by law. In those cases where when a communicable restrictable or reportable disease is diagnosed and confirmed for a student, the district administrator shall inform the appropriate employees with a legitimate educational interest to protect against the risk of exposure.

Employees who have the responsibility to work with or to provide services to persons, other than students, shall provide the services to all such persons, including those who are infected with a communicable disease, and shall provide the services in accordance with this policy as required by law. Where the district knows that a person is infected with a communicable disease it shall inform the employees, as appropriate, to protect against the risk of exposure.

No employee shall be denied the opportunity to provide service solely on the basis that the employee is infected with a communicable disease except as otherwise required by law. The district may require an employee infected with a communicable disease, which is diagnosed and confirmed, to comply with such reasonable measures, including submission to district paid medical examinations, as may be determined as conditions of continued employment.

The district shall protect the confidentiality of an employee's health condition and record to the extent possible and consistent with federal and state law.

The district will include, as part of its emergency plan, a description of the actions to be taken by district staff in the case of a declared public health emergency or other catastrophe that disrupts district operations.

The superintendent will develop administrative regulations necessary to implement this policy.

END OF POLICY

Legal Reference(s):

[ORS 431.150](#) to -431.157

[ORS 433.001](#) to -433.526

[OAR 333-018](#)

[OAR 333-019-0010](#)

[OAR 333-019-0014](#)

[OAR 437-002-0360](#)

[OAR 437-002-0377](#)

[OAR 581-022-2220](#)

OREGON DEPARTMENT OF EDUCATION and OREGON HEALTH AUTHORITY, *Communicable Disease Guidance* (2017).
Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g (2017); Family Educational Rights and Privacy, 34 C.F.R. Part 99 (2017).



Communicable Diseases – Staff (Version 2)

In accordance with state law, administrative rule, the local health authority and the *Communicable Disease Guidance*, the procedures established below will be followed.

1. “Restrictable diseases” are defined by rule and include but are not limited to chickenpox, diphtheria, hepatitis A, measles, mumps, pertussis, rubella, Salmonella enterica serotype Typhi infection, scabies, Shiga-toxigenic Escherichia coli (STEC) infection, shigellosis and tuberculosis disease, and may include a communicable stage of hepatitis B infection if, in the opinion of the local health officer, the person poses an unusually high risk to others (e.g., a child that exhibits uncontrollable biting or spitting). Restrictable disease also includes any other communicable disease identified in an order issued by the Oregon Health Authority or the local public health officer as posing a danger to the public’s health. A disease is considered to be a restrictable disease if it is listed in Oregon Administrative Rule (OAR) 333-019-0010, or it has been designated to be a restrictable disease by Board policy¹ or by the local health administrator after determining that it presents a significant public health risk in the school setting.
2. “Susceptible” means being at risk of contracting a restrictable disease by virtue of being in one or more categories described in law.
3. “Reportable diseases” means a human reportable disease, infection, microorganism or condition as specified in OAR Chapter 333, Division 18.

Restrictable Diseases

1. An employee of the district will not attend or work at a district school or facility while in a communicable stage of a restrictable disease unless authorized to do so under Oregon law.
2. When an administrator has reason to suspect that any employee has or has been exposed to any restrictable disease and exclusion is required, the administrator shall send the employee home. The administrator involved shall consult with the Multnomah Education Service District (MESD), School Health Services (SHS) nurse consultant or designee, to determine if the disease is a reportable. If the disease is a reportable disease, the MESD SHS Nurse Consultant ~~administrator~~ will report the occurrence to the local health department and provide further instructions to the administrator.
3. An employee will be excluded in such instances until such time as the employee presents a certificate from a physician, a physician assistant licensed under Oregon Revised Statute (ORS) 677.505-677.525, a nurse practitioner licensed under ORS 678.375-678.390, local health department nurse or school nurse stating that the employee does not have or is not a carrier of any restrictable disease.

¹“OAR 333-019-0010(7) Nothing in these rules prohibits a school or children’s facility from adopting more stringent exclusion standards under ORS 433.284.”

4. An administrator will exclude a susceptible employee that has been exposed to a restrictable disease that is also a reportable disease unless the local health officer determines that exclusion is not necessary to protect the public's health, or the local health officer states the disease is no longer communicable to others or that adequate precautions have been taken to minimize the risk of transmission. The administrator may request the local health officer to make a determination as allowed by law.
5. An administrator may allow attendance of an employee restricted for chickenpox, scabies, staphylococcal skin infections, streptococcal infections, diarrhea or vomiting if the restriction has been removed by a school nurse or health care provider.
6. More stringent exclusion standards for employees from school or work may be adopted by the local health department or by the district through policy adopted by the Board.
7. The district's emergency plan shall address the district's plan with respect to a declared public health emergency at the local or state level.

Reportable Diseases Notification

8. All employees shall comply with all reporting measures adopted by the district and with all rules set forth by Oregon Health Authority, Public Health Division and the local health department.
9. An administrator may seek confirmation and assistance from the local health officer to determine the appropriate district response when the administrator is notified that an employee or a student has been exposed to a restrictable disease that is also a reportable disease.
10. [District staff with impaired immune responses that are of childbearing age or some other medically fragile condition should consult with a medical provider for additional guidance.]
11. An administrator shall determine other persons with a legitimate educational interest who may be informed of the communicable nature of an individual student's disease, or an employee's communicable disease, within guidelines allowed by law.

Equipment and Training

4. The administrator or designee shall, on a case-by-case basis, determine what equipment and/or supplies are necessary in a particular classroom or other setting in order to prevent disease transmission.
5. The administrator or designee shall consult with the district's school nurse or other appropriate health officials to provide special training in the methods of protection from disease transmission.
6. All district personnel will be instructed annually ~~[by the school health nurse]~~ to use the proper precautions pertaining to blood and body fluid exposure per the Occupational Safety and Health Administration (OSHA).

CENTENNIAL SCHOOL DISTRICT
18135 S.E. Brooklyn
Portland, OR 97236
503-760-7990

NEW BUSINESS

TO: Board of Directors

DATE: July 11, 2018

SUBJECT: Consider New Policy CM – Compliance and Reporting on Standards

The State Board of Education adopted a revision to OAR 581-022-2305, setting a new due date for the district's report to the Oregon Department of Education (ODE) on compliance with state standards, and requiring the same report first be issued to the school board at a public meeting. The district is also now required to make this report available on the district's web page.

With the adoption of OAR 581-022-2305, OSBA is highly recommending adoption of policy CM as presented.

It is recommended that the Board adopt new policy CM, Compliance and Reporting on Standards as presented.



Code: **CM**
Adopted:

Compliance and Reporting on Standards

The superintendent will prepare an annual report that represents the district's compliance with the standards adopted by the State Board of Education and submit that report to the Board.

The district's annual report will be presented at a public Board meeting by February 1 of each school year. This report will be posted on the district's web page by February 1 of each school year. The Board will acknowledge receipt of the report prior to its submission to the Oregon Department of Education (ODE).

The district will report on its compliance with state standards to ODE by February 15 each year on a form provided by ODE.

END OF POLICY

Legal Reference(s):

[ORS 329.095](#)
[ORS 329.105](#)

[OAR 581-022-2260](#)
[OAR 581-022-2305](#)

CENTENNIAL SCHOOL DISTRICT
18135 S.E. Brooklyn
Portland, OR 97236
503-760-7990

NEW BUSINESS

TO: Board of Directors

DATE: July 11, 2018

SUBJECT: Consider Revised Policy JFCG/JFCH/JFCI – Use of Tobacco Products, Alcohol, Drugs or Inhalant Delivery Systems

On April 11, 2018, the Board approved the adoption of revised policies GBK/KGC and KGC/GBK to more clearly differentiate between policy related to the prohibition of use, distribution or sale of tobacco products and inhalant delivery systems by staff and community members. With the adoption of those policies, the required language to prohibit student use or possession of tobacco products alcohol, drugs and inhalant delivery systems remains in policy JFGC/JFCH/JFCI - Use of Tobacco Products, Alcohol, Drugs or Inhalant Delivery systems. OSBA recommends the following required policy be adopted as presented.

It is recommended that the Board adopt revised policy JFCG/JFCH/JFCI, Use of Tobacco Products, Alcohol, Drugs and Inhalant Deliver Systems as presented.



Code: **JFCG/JFCH/JFCI**
Adopted: 11/12/14
Readopted: 9/23/15

Use of Tobacco Products, Alcohol, Drugs or Inhalant Delivery Systems **

Student substance abuse, possession, use, distribution or sale of tobacco products, ~~or~~ inhalant delivery systems, alcohol or unlawful drugs, including drug paraphernalia, or any substance purported to be an unlawful drug, on or near any district property or grounds, including parking lots, or while participating in school-sponsored activities is prohibited and will result in disciplinary action. If possession, use, distribution or sale occurred near district grounds, disciplinary action may include removal from any or all extracurricular activities and/or denial or forfeiture of any school honors or privileges (e.g., valedictorian, salutatorian, student body, class or club office positions, senior trip, prom, etc.). If possession, use, distribution or sale occurred on district grounds, at school-sponsored activities or otherwise while the student was under the jurisdiction of the school, students will be subject to discipline up to and including expulsion. Denial and/or removal from any or all extracurricular activities and/or forfeiture of any school honors or privileges may also be imposed. A student may be referred to law enforcement officials. Parents will be notified of all violations involving their student and subsequent action taken by the school.

A referral to community resources and/or cessation programs designed to help the student overcome tobacco product, inhalant delivery system, alcohol or unlawful drug use may also be made. The cost of such programs are the individual responsibility of the parent and the private health-care system.

Clothing, bags, hats and other personal items used to display, promote or advertise tobacco products, inhalant delivery systems, alcohol or unlawful drugs are prohibited on all district grounds, including parking lots, at school-sponsored activities and in district vehicles.

Any person under age 18 possessing a tobacco **product** or inhalant delivery system **product on district property, in a district facility or while attending a district-sponsored activity** is in violation of state law and is subject to a court-imposed fine.

Any person who distributes, sells or allows to be sold, tobacco products or any substance sold for the purpose of being smoked, vaporized or aerosolized, in any form or a tobacco-burning or inhalant delivery system device, to a person under ~~18~~ **21** years of age is in violation of state law and is subject to a court-imposed fine.

An **“unlawful drug”** is any drug as defined by the Controlled Substances Act including, but not limited to, marijuana, cocaine, opiates, amphetamines and phencyclidine (PCP). As used in this policy, unlawful drug also means possession, use, sale or supply of prescription and nonprescription drugs in violation of Board policy and any accompanying administrative regulation.

~~Discipline for Use, of Tobacco Products, Alcohol, Drugs Possession, Distribution or Sale of Tobacco~~
~~Products or Inhalant Delivery Systems – JFCG/JFCH/JFCI-AR~~

1-2

Unlawful delivery of a controlled substance to a student or minor within 1,000 feet of district property is a Class A felony, as provided by ORS 475.904.

END OF POLICY

Legal Reference(s):

ORS 153.018	ORS 339.883	OAR 581-053-0230(9)(s)
ORS 161.605	ORS 431.840	OAR 581-053-0330(1)(m)-(o)
ORS 161.625	ORS 431.845	OAR 581-053-0430(12)-(14)
ORS 163.575	ORS 431A.175	OAR 581-053-0531(11)-(13)
ORS 332.107	ORS 433.835 to -433.990	OAR 581-053-0630
ORS 336.067	ORS Chapter 475	OAR 584-020-0040
ORS 336.222		
ORS 336.227	OAR 581-021-0050 to -0075	SB 754 (2017)
ORS 339.240	OAR 581-021-0110	
ORS 339.250	OAR 581-022-2045	

Controlled Substances Act, 21 U.S.C. § 812 (2017); Schedules of Controlled Substances, 21 C.F.R. §§ 1308.11-1308.15 (2017).
Pro-Children Act of 1994, 20 U.S.C. §§ 6081-6084 (2017).
Safe and Drug-Free Schools and Communities Act, 20 U.S.C. §§ 7101-7117 (2017).

CENTENNIAL SCHOOL DISTRICT
18135 SE Brooklyn Street
Portland, OR 97236
(503) 760-7990

NEW BUSINESS

TO: Board of Directors
DATE: July 11, 2018
SUBJECT: Consider Revised 2018/2019 School-Year Calendar for CTC

Due to a conference schedule change, the Centennial Transition Center administration is proposing the following revision to their 2018/2019 school year calendar. The requested revision will allow for Centennial Transition Center staff to attend a conference without disrupting the instructional time.

Date	Approved Description	Proposed Description
March 1, 2019	NS – No School Day	Regular School Day
March 8, 2019	Regular School Day	NS – No School Day

It is recommended that the Board adopt the revised 2018/2019 school year calendar for Centennial Transition Center.



CENTENNIAL SCHOOL DISTRICT
SCHOOL YEAR 2018-2019
CENTENNIAL TRANSITION CENTER

4 Contracted Days / 0 Student Days

2018 - AUGUST						
S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21 GE	22 GE	23	24	25
26	27 IN	28 IN	29 S	30 S	31 NW	

August 21-22 Great Expectations - New Hires ONLY
 27-28 NS: In-Service Days
 29-30 NS: Staff Development
 31 NS: Non-Work Day

September 3 NS: Holiday
 4 First Day of School

20 cd / 19 sd

2018 - SEPTEMBER						
S	M	T	W	TH	F	S
						1
3	4 H	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October 12 NS: Staff Development / Report Card Prep

November 12 NS: Holiday
 19-20 NS: Conference Days
 21 NS: Staff Development / Report Card Prep
 22 NS: Holiday
 23 NS: Non-Work Day

December 24-31 NS: Winter Break

23 cd / 22 sd

2018 - OCTOBER						
S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12 SP	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January 1 NS: Holiday
 7 NS: Prep Day
 21 NS: Non-Work Day
 25 Early Release Day / Semester Prep

February 15 NS: In-Service Day
 18 NS: Holiday

March 8 **NS: No School - Teacher Work Day**
 21 NS: Conference Prep / Conference Day
 22 NS: Conference Day
 25-29 NS: Spring Break

April 26 Early Release Day / Report Card Prep

May 24 NS: Report Card Prep
 27 NS: Holiday

June 12 Early Release Day / Report Card Prep
 12 Last Day of School
 13 NS: In-Service Day

15 cd / 15 sd

2018 - DECEMBER						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

19 cd / 17 sd

2019 - JANUARY						
S	M	T	W	TH	F	S
		1 H	2	3	4	5
6	7 P	8	9	10	11	12
13	14	15	16	17	18	19
20	21 NW	22	23	24	25 EP	26
27	28	29	30	31		

20 cd / 18 sd

2019 - FEBRUARY						
S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15 IN	16
17	18 H	19	20	21	22	23
24	25	26	27	28		

16 cd / 13 sd

2019 - MARCH						
S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8 NS	9
10	11	12	13	14	15	16
17	18	19	20 PC	21 PC	22 C	23
24	25	26	27	28	29	30
31						

22 cd / 22 sd

2019 - APRIL						
S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26 EP	27
28	29	30				

23 cd / 21 sd

2019 - MAY						
S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24 P	25
26	27 H	28	29	30	31	

9 cd / 8 sd

2019 - JUNE						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12 EP	13 IN	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Revised 7/11/2018

KEY			
C Conference (No School)	P Report Card Prep or Conference Prep (NS)	E Early Release	S Staff Development (No School)
GE Great Expectations	SC School Closure/Inclement Weather	H Holiday (No School)	T Elementary Trimester Begins
IN In-Service (No School)	Q Quarter Ends	NS No School	--- Late Start Wednesday
NW Non-Work (No School)	* Subject to Add Days Due to School Closure(s)	192 Total Contractual Days	171 Total Student Days