

NEAH-KAH-NIE SCHOOL DISTRICT NO. 56

Regular Board Meeting 6:30 PM

February 10, 2020

Neah-Kah-Nie District Office Board Room

504 N. Third Ave.

Rockaway Beach, OR 97136

AGENDA

- I. CALL TO ORDER
- II. FLAG SALUTE
- III. APPROVE AGENDA
- IV. VOLUNTEER OF THE MONTH: Carl Hadermann Nominated by Neah-Kah-Nie High School
- V. CONSENT AGENDA
 - A. Approve the Minutes from the January 13, 2020 Regular Board Meeting
 - B. Personnel Report
 - C. 2020-2021 Annual Draft Calendar
- VI. COMMUNICATIONS
 - A. Oral Communication
 - 1. Public Input
 - 2. Student Input
 - 3. Staff Input
 - B. Written Communications
 - 1. Board and Administrator
 - 2. January Enrollment Report
 - 3. The February Nehalem Nugget
- VII. REPORTS
 - A. Early Learning Work Group, Janmarie Nugent
- VIII. UNFINISHED BUSINESS
 - A. District-wide Exterior Door Locks, Steve Baertlein
 - B. Neah-Kah-Nie High School Chemistry Lab Update, Steve Baertlein
 - C. The RED Solar Grant, Steve Baertlein
 - D. Elementary Play Structures, Steve Baertlein
 - E. Safe Routes to School, Paul Erlebach
 - F. District Website Redesign, Paul Erlebach
- IX. NEW BUSINESS
 - A. 2020-2021 Inter-district, and Tuition Process
- X. FISCAL
 - A. Payment of Bills
 - B. Fiscal Summary Sheet
- XI. SUGGESTIONS AND COMMENTS
 - A. Superintendent
 - B. Board
- XII. PERSONNEL
 - A. Hiring - Licensed
 - 1. Jo McCoy as Neah-Kah-Nie Middle School 2020-21 School Counselor
 - B. Hiring - Coach
 - C. Hiring - Tutors
 - 1. Nehalem Elementary Math Tutors
 - Sarah Kim - Grade 1
 - Marta Thysell - Grade 1

- Sadie Huntley - Grade 2
- Jaimie Dorsey - Grade 3
- Amy Cram - Grade 3
- Ashley Verhulst - Grade 4
- Salena Clifton - Grade 4
- Alison Williams - Grade 5
- Kim Miller - Grade 5

D. NON LICENSED PERSONNEL INFORMATION - Informational Only

1. Hiring

- a. Chris Biegun as Neah-Kah-Nie Middle/High School Special Ed IA

2. Classified Resignations

- a. Billie Jo Calnan as Nehalem Elementary Assistant Secretary

XIII. ADJOURN

XIV. NEXT MEETING

- A. March 9, 2020

NEAH-KAH-NIE SCHOOL DISTRICT 56
Regular Board Meeting 6:30 PM
January 13, 2020
Neah-Kah-Nie District Office Board Room

Present

PRESENT

Board Members

Pat Ryan, Chairman
Carol Mahoney, Vice Chair
Terry Kelly
Landon Myers
Michele Aeder
Sandy Tyrer
Kari Fleisher

District Office Staff

Paul Erlebach, Superintendent
Mark Sybouts, Business Manager
Kathie Sellars, Administrative Assistant

Student Representative

Ecca Fry (absent)

OFFICIAL MINUTES

CALL TO ORDER

Call to Order

The regular meeting of the Board of Directors of the Neah-Kah-Nie School District was called to order at 6:33 p.m. by Chairman Pat Ryan. Mr. Ryan welcomed staff and patrons of the district. All present stood for the flag salute.

APPROVE AGENDA

Approve Agenda

M-Aeder/2nd Fleisher to approve the agenda as presented. Motion carried unanimously.

Motion to Approve

VOLUNTEER OF THE MONTH, Sierra Scholerman, nominated by Neah-Kah-Nie Preschool
Sierra was not able to attend the meeting. Ms. Douma will make sure that she receives her certificate of appreciation.

Volunteer of the Month

BOARD RECOGNITION - Oregon School Board Appreciation Month

Board Recognition

Mr. Erlebach shared that January is board recognition month. We have placed banners at all our buildings to show our appreciation to all our board members. Members were presented with a certificate for their years of service, a card, a cupcake and John Hattie's book Visible Learning.

CONSENT AGENDA

Consent Agenda

Approve Minutes from December 9, 2019 Regular Board Meeting

Personnel Report – with the addition of Rob Herder as middle school PE teacher

Food Service Corrective Action Plan

M-Mahoney/2nd Tyrer to approve the consent agenda with the amendment to the Personnel Report, the addition of Rob Herder as the Middle School PE Teacher. Motion carried unanimously.

Motion to Approve

COMMUNICATIONS

Communications

Oral Communication

Public Input

None at this time.

Student Input, Ecce Fry

Mr. Fry was not present so Ms. Buckmaster provided the high school report. The report is attached to these minutes.

Staff Input

Jasmine Brimacombe shared a Garibaldi Grade School celebration, she stated that this is the first year they have had Kim Miller as a science teacher. Students are learning about inertia. Ms. Brimacombe stated that her students just finished learning about scientific method. Mr. Erlebach also mention that Ms. Brimacombe has started a coding club.

Angie Douma shared an update on the Early Learning work group; they met with Eva Manderson on January 6th. Ms. Manderson helped the group understand the requirements around Preschool Promise. Last Friday they sent out their early learning parent surveys. They surveyed parents who had incoming and current preschoolers as well as families with students in grades K-3. They are trying to get a feel for what family values are around early learning.

At Nehalem Elementary School, the staff are doing some work on Conscious Discipline.

Over Christmas break Corey, Angie, Eric White and Mike Wantland took the girls basketball team to a tournament in Toledo, where they stayed in a very nice vacation home. While there, they worked on team building and roles on the team.

Mr. Ryan stated on the last day before Christmas break there was no school due to weather and the college and others were not able to hear the high school choir perform. Many were very disappointed.

NKN HS Climate and Culture Committee

Ms. Thayer, Megan Troutman and Bella Grimes are part of the high school Climate and Culture committee. They explained that they have presented lessons to all advisories on micro-aggression. The girls shared that micro-aggression can be conscious or non-conscious occurrences and can be based on race, religion, gender, sexual orientation, or political beliefs, just to name a few. They do plan to have more lessons to help students identify micro-aggression. Ms. Buckmaster shared that these students are being trained by Will Henson to be peer mentors. The committee has developed a list of micro-aggression, and it is in Google docs.

Mr. Erlebach acknowledged Megan as a member of the Superintendent's Advisory Council and was part of the team who worked on the rebranding of the district. She became interested in becoming a graphic designer. She is now doing an internship with Deer Island Studios in Nehalem.

Written Communications

Mr. Ryan reviewed the following written communications.

Board and Administrator

December Enrollment Report

Thank You Letter From Linda Hershey to the North Tillamook County Women's Association

Thank You Letter From Heidi Buckmaster to the Women's Club of Manzanita - North County

Thank You Letter From Linda Hershey to the PUD Light Brigade

NKN MS December 2019 Newsletter

NKN HS December 2019 Newsletter

NES January 2020 Nehalem Nugget

GGG January 2020 Howler

REPORTS

Reports

Division 22 Standards

Division 22 Standards, Paul Erlebach

Mr. Erlebach stated that each year in January he is required to report to the Board and to the community the district's compliance with Division 22 Standards. We are currently non-compliant in elementary social studies and possibly science adoptions. We had to ask permission to put off the social studies and science adoptions, which was granted. We will be looking at those curriculums next year. Mr. Erlebach also mentioned the increase in PE minutes for next year. Elementary students must have 150 minutes and middle school students must have 225 minutes.

UNFINISHED BUSINESS

Unfinished Business

Covered Play Structures, Steve Baertlein

Mr. Baertlein shared that we are in the same place we were a month ago, still waiting on the storm drainage calculations for Garibaldi. We would like to bid both these projects at the same time, but we may need to bid Nehalem first. He would like to go out to bid in February.

Solar Grant, Steve Baertlein

Mr. Baertlein shared that there is a lot of private funding that goes along with this project, so we are still waiting on funding. They are close to ordering equipment. This project may be a summer project.

Chemistry Lab, Steve Baertlein

We still have no heat in the Chemistry lab. The steam lines were plumbed upside down. It will cost between \$30,000-\$50,000 to repair. We are not going to pay for that, we have been talking to contractors and lawyers. The architect finally took his advice and called in Northwest Controls to look at the system, they know how the system should work. We are currently heating that room with space heaters. He stated that the exhaust system has been turned off. It works so well that it sucks all the heat out of the room.

NEW BUSINESS

None at this time

FISCAL

Payment of Bills

No board member raised a concern over the December check register.

Fiscal Summary Sheet

Mr. Sybouts stated last month that the November property tax collections were dismal, but he thought we would catch up in December and we have. We are looking for our next timber revenue turnover in February. We did receive the county school fund turnover, which was \$823,992. Right now state timber is doing well.

2018-2019 Audit Corrective Action Plan

Mr. Sybouts shared that we received the same comment on this year's audit that we had last year. We did not adopted the corrective action plan until May, so the auditors found some of the same issues so we need to do it again.

M-Mahoney/2nd Kelly to approve the corrective action plan based on the Boldt Carsile Audit comments. Motion carried unanimously.

SUGGESTIONS AND COMMENTS

Superintendent, Paul Erlebach

- Tomorrow we will have a Student Investment Account (SIA) meeting. Board members are welcome to attend. We will share out all the community input, match the community input to the five goals, and assign a price tag. The plan will be presented to the board in February. The board has until April 15th to approve, or make changes to the plan. He stated that the ESD has been very helpful. The five goals of the Continuous Improvement Plan are:
 - Improve 3rd Grade Reading Proficiency
 - Improve Regular Attendance Rates
 - Improve Rate of 9th Grade on Track
 - Improve Graduation and Completion Rates
 - Improve Student Well-being
- School Health Services planning grant, we were one of 10 in the state to receive this grant. The Rinehart Clinic has been working with the district; they will do a needs assessment from January to June. There are two models, a school nurse model and a clinic model.
- He met with two high school students who were interviewed for the Partners of America Costa Rica exchange program, we hope that both students will be accepted
- All middle school staff will participate in the PX2 training this Thursday and Friday. The middle school is also interviewing for a full-time PE teacher, who you approved tonight and a middle school counselor

- The high school is interviewing for a counselor, a English/Language Arts teacher and Math teacher
- He will meet with the high school Superintendent Advisory Committee tomorrow
- The Governor sent out a letter mandating that all preschools must be full-day and must meet the Preschool Promise requirements. However he feels that she is going to revise that mandate and grandfather in preschools currently in existence or make changes to her letter
- Julie Amici has earned another \$10,000 to enhance the Neah-Kah-Nie music programs
- We sent out a food service survey which will close tonight. All families received a School Messenger call letting them know that the survey was available and the link is on our website. The survey was sent out in English and Spanish.

Board

Board

Ms. Aeder thanked Paul for providing the board members with the John Hattie book.

Mr. Ryan asked if there was a plan for Dan Goldman, NWRES D Superintendent, to come out and work with the Board on the work of John Hattie. Mr. Goldman is very familiar with Hattie's work. He could help the board understand how to use Hattie's work when considering investments. Ms. Mahoney stated that we could use that for some of the board training.

PERSONNEL

Hiring - Licensed

Rob Herder as Neah-Kah-Nie Middle School PE Teacher – **added at the meeting**

Coaches

Jasmine Brimacombe as the Garibaldi Grade School Coding Club Coach

John Longfellow as NKN MS Wrestling Coach

Retirements

Lydia Felley as Nehalem Elementary School Teacher

Resignations

Sam Jepson as NKN HS Assistant Softball Coach

NON LICENSED PERSONNEL INFORMATION - Informational Only

Hiring

None at this time

Retirements

Linda Hershey as Nehalem Elementary School Family Resource Coordinator

Resignations

Catherine Moe as Garibaldi Grade School Head Cook

Bob Waddell as NKN MS Special Education Instructional Assistant

Adjourn

ADJOURN

Hearing nothing more to come before the board the meeting adjourned at 7:35 p.m.

Next Meeting

NEXT MEETING

February 10, 2020

1 **NKNHS**

School Board Report

ASB- Board Representative: Ecce Fry

2 **Special Recognition:**

Students of the Month: Keygan Wagner and Kyla Huntley

Athletes/Activities of the Month: (Speech) Megan Troutman - Has finished in 2 tournaments

(Speech) Tyler Motsinger - Has performed well this season

3 **Athletic Team Updates:**

Winter Sports

Info from Athletic Director: Corey Douma:

- Classification Update - At this point I believe is unlikely that NKN would be moving up to 3A next school year. It is more likely to happen 3 years from now when our enrollment is predicted to increase and the every 4 year OSAA reclassification happens.

4 **Activity Updates**

Speech and Debate- Hannah Reynolds: We travelled to Pacific University this weekend and swept third in the tournament! In their respective events, Juniors Bella Grimes and Mary Watson won 1st, Juniors Kara Ramage and Dinah got 4th, Kara also received 5th in another event, Bella also earned 3rd, and Senior Megan Troutman made it to 4th place. We had 17 students competing, and the team continues to grow--thank you to the Board and community for all your support!

National Honor Society- TBD:

FBLA- Stevie Jackson: We just wrapped up our annual wreath fundraiser. We sold 67 items and profited just shy of \$700. Goals include to recruit more freshmen and send members to Salt Lake City, Utah for nationals 2020.

5 **Activity Updates Contd.**

Student Council:

Robotics: Meet 3 on January 4th was a ton of fun. NKN's two teams are currently in 6th and 8th place in the league owing to lots of strong competition from Banks, Tillamook, and other teams this year. The qualifying tournament will be on January 18th at Tillamook High School and is open to the public.

School Climate and Culture- Kelly Thayer: A large number of students report having stress, sleep issues, depression and anxiety, our plan is to teach calming strategies through advisory lessons that will be led by the students with support from the adults.

6 **School Updates**

PBIS: We are establishing a wellness sub committee to create protocols to roll out in November.

Attendance report- Margaret Whiting : We are currently at 91.85% for overall attendance and our 9-11 grades are above 90 %, our attendance goal for the year, the senior class is at 88.5%. We had 30 students with perfect attendance for Tri-1!

ASPIRE report- Margaret Whiting: Last Wednesday I had the pleasure of accompanying one of our mentors and her student to interview the Honorable Judge Trevino in her chambers. The student wants to go to Law School and it was a highlight for all of us. As always are looking for more volunteers, please send any interested people my way, I can be reached at 503-355-2272 or margaretw@nknsd.org

Other committees at work: Pirate- rebranding , Hispanic Parent Group, Pirate recording studio focus group, Soccer focus group, CTE revitalization grant, Measure 98 plan revisions, Climate and Culture team...

7 **College/Career Ready - Counselor Reports**

Dual Credits 2019-2020: Total credits earned Tri 1 - 398

Number of students taking dual credit class Tri 2: 92

Number of dual credit classes this term - 8

Class of 2023: 81 students (16 SPED, 6-504's, 8 modified diploma) On Track: 92%

Class of 2022: 52 students (8 SPED, 3-504's, 2 modified diploma, 1 certificate) On Track: 82%

Class of 2021: 62 students (8 SPED, 2-504's, 4 modified diploma, 1 ext diploma, 2 certificate) On Track: 81%

Class of 2020: 62 Students (4 ext. Diploma, 1-504, 2 mod. diploma) On Track: 73% (4 2 cr def., 14 12 benchmark)

Math: 79 82% passing Reading: 84 87.5% passing Writing: 84 86% passing

Sophomore PSAT Results: 25% met math benchmark; 43% met reading benchmark

College/Career Speakers/Field Trips to date: 22

FAFSA Completion: 47% (2 parents opting out, 1 SS# issue)

8 **Site Council Report:**

Members: Heidi Buckmaster, Esther Troyer, Kathryn Harmon, Jaime Simpson, Kara Rumage, Jenni Stinnett

Accreditation review is scheduled for January, we will be utilizing SSA data from surveys, other school data and a needs assessment to develop 3 priority goals.

9 **Go Pirates!**

NEAH-KAH-NIE SCHOOL DISTRICT
Annual Calendar
2020 - 2021

Adopted:

July						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August	28, 31	Prof. Development/Teacher Workdays
September	1-3	Prof. Development/Teacher Workdays
	4	Non-Contract Day
	7	Labor Day Holiday
	8	First Day of School
	14, 21, 28	District-wide 1.25 hour late start Monday
October	5, 12, 19, 26	District-wide 1.25 hour late start Monday
	22	K-12 Parent/Teacher Conferences
	23	K-5 Parent/Teacher Conference / Prof Dev. 6-12
November	2, 9, 16, 23, 30	District-wide 1.25 hour late start Monday
	11	Veterans Day Holiday
	25	No School - Non Contract Day
	26	Thanksgiving Holiday
	27	No School - Non Contract Day
December	4	Grade Day K-12 (Trimester 1 = 57 days)
	7, 14	District-wide 1.25 hour late start Monday
	21-31	Winter Break
	25	Christmas Holiday
January	1	New Year's Holiday
	4	School Resumes
	4, 11, 25	District-wide 1.25 hour late start Monday
	15	District-wide Inservice - No School
	18	Martin Luther King Day Holiday - No School
February	1, 8, 22	District-wide 1.25 hour late start Monday
	15	President's Day Holiday
March	1, 8, 15, 29	District-wide 1.25 hour late start Monday
	12	Grade Day K-12 (Trimester 2 = 56 days)
	22-26	Spring Break
April	5, 12, 26	District-wide 1.25 hour late start Monday
	19	Parent/Teacher Conferences 6-12 / Prof. Dev. K-5
May	3, 10, 17, 24	District- wide 1.25 hour late start Monday
	31	Memorial Day Holiday
June	5	High School Graduation
	7	District-wide 1.25 hour late start Monday
	11	District-wide Early Release / Last Day for Students
	14	Grade Day K-12 (Trimester 3 = 58 days)
	15--21	Reserve for Making Up Inclement Weather Days. They Will Not Be Used Unless Necessary.

January						
S	M	T	W	T	F	S
					1	2
3	*4	5	6	7	8	9
10	*11	12	13	14	15	16
17	18	19	20	21	22	23
24	*25	26	27	28	29	30
31						

August						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

September						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	*13	14	15	16	17	18
19	*20	21	22	23	24	25
26	*27	28	29	30		

March						
S	M	T	W	T	F	S
	*1	2	3	4	5	6
7	*8	9	10	11	12	13
14	*15	16	17	18	19	20
21	22	23	24	25	26	27
28	*29	30	31			

October						
S	M	T	W	T	F	S
				1	2	3
4	*5	6	7	8	9	10
11	*12	13	14	15	16	17
18	*19	20	21	22	23	24
25	*26	27	28	29	30	31

April						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	*11	12	13	14	15	16
17	*18	19	20	21	22	23
24	*25	26	27	28	29	30

November						
S	M	T	W	T	F	S
1	*2	3	4	5	6	7
8	*9	10	11	12	13	14
15	*16	17	18	19	20	21
22	*23	24	25	26	27	28
29	*30					

May						
S	M	T	W	T	F	S
						1
2	*3	4	5	6	7	8
9	*10	11	12	13	14	15
16	*17	18	19	20	21	22
23	*24	25	26	27	28	29
30	31					

December						
S	M	T	W	T	F	S
		1	2	3	4	5
6	*7	8	9	10	11	12
13	*14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

June						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Trimesters - All Grades

December	3	Holidays	8
March	11	Instructional Days	171
June	11	Conferences	2
		Prof Dev/Teacher Wrk Days	7
		Grade Days	3
		Total	191

Key For Symbols

- △ Holiday
- * Late Start Mondays
- Non-Contract Day
- Grade Day, Prof. Dev./Teacher Wrk Days
- ▨ Reserved days for making up inclement weather days. They will not be used unless necessary.

Board & Administrator

FOR SCHOOL BOARD MEMBERS

February 2020 Vol. 33, No. 10

Editor: Jeff Stratton

Avoid superintendent evaluation pitfalls

Here are some superintendent evaluation pitfalls to avoid:

- Placing undue focus on good or bad incidents. It's too easy to get hung up on a single issue and spend too much time on it.
- Basing the evaluation only on recent performance. Evaluations that reflect only the performance within a few weeks of the evaluation's due date are unfair to the superintendent. This will happen if the board isn't constantly reminded that the superintendent's evaluation is a year-long process and a professional responsibility.
- Allowing board members' personal agendas into the process. It's important for the board to be as objective as possible.
- Including issues outside of the superintendent's purview.
- "Springing" the evaluation on the superintendent. The superintendent should be given the opportunity to see his appraisal prior to it being made public.
- Using the evaluation as the single communication vehicle with the superintendent. The board needs to communicate with the superintendent about his performance throughout the year. ■

Case study: Choosing the graduation speaker

Here's a hot-button scenario with the potential to get constituents irate and generate board member confusion about their roles.

Seniors at a high school have always been allowed to choose a speaker for graduation ceremonies. This year, they voted to choose a popular former teacher to return as their speaker.

The problem is the former teacher left when his contract was terminated for "unprofessional conduct with a female student." It was never made clear why he left. But all board members, the superintendent, and principals are aware of what happened.

The high school principal told the students they must choose another speaker. But the students demanded the former teacher.

Before the upcoming board meeting, one board member brings up the topic and said he thinks the board should make the decision on the potentially explosive matter.

What would your board do?

Solution: Make sure the principal and superintendent handle the matter first. If the principal makes a decision you don't agree with, your board can always vote to instruct the superintendent to override it. ■

Board responsibilities for public relations

An often-overlooked board responsibility is in the area of public relations. Board members who serve as advocates for their school district do the school system an important service and contribute to enhancing the organization's visibility, as well as its ability to generate support for matters like bond issues and advancing the district's

position on legislation affecting schools.

The following checklist identifies key board responsibilities in the policy area of public relations, and also provides the superintendent's corresponding areas of responsibility for implementing board policy.

Is your board active in this area?

Board

1. Oversight of the communications program.
2. Develop the policy that governs public relations, to include:
 - State goals of the program, to include internal and external communication activities.
 - Identify staff and board areas of involvement.
 - Explain how complaints will be handled.
 - Describe relationships with other organizations.
 - Describe relationships with government.
3. Working with media:
 - Identify spokesperson (typically either the board president or the superintendent).
 - Understand how the media operates (No such thing as "off the record," avoid "no comment," and if you don't understand or have an answer to a question, say so).
4. Always respect confidentiality of information.
5. Enforce the chain of command. When a parent, citizen, or employee has a problem, refer to the staff member in the district (e.g., a teacher, principal, or administrator) who can assist.

6. Advocacy: Represent the district's interests to government officials at the local, state and federal levels.

Superintendent

1. Recommend the strategic elements of the organization's communications program.
2. Implement the program:
 - Includes assigning staff members to tasks necessary to implement the program and working with vendors for printing and production needs.
 - Responsible for the district's internal communications efforts directed to employees.
3. Responsible for working with the media:
 - Speaks for the schools.
 - Prepares press releases.
 - Answers media inquiries.
4. Resolves complaints brought to the district by constituents.
5. Works with other agencies in the community and government officials (may seek board assistance in these areas). ■

Board Self-Assessment

Check "Yes" if the statement is true all of the time. Check "Some" if the statement is at least partially true. Check "No" if the item is never true.	Yes	Some	No
General Board Policies			
1. Board activities are confined to policy issues rather than management issues.			
2. All management activities of the school are delegated to the superintendent.			
3. The board of education annually reviews important documents — bylaws, policy manual.			
4. The board receives policy recommendations from the superintendent and/or the board policy committee.			
5. Policies are reviewed on a cycle basis.			
6. The board adopts policy and assigns implementation of policy to school staff through the superintendent.			
Comments:			
Planning			
1. Board activities focus on the mission statement of the district.			
2. The board adjusts the direction of the school to match community and student needs.			
3. The board makes a written long-range, strategic plan (more than one year).			
4. Board members support decisions of the full board.			
Comments:			

NEAH-KAH-NIE
SCHOOL DISTRICT NO.56
ENROLLMENT
January 1, 2020 - January 31, 2020

Grade Level	K	1	2	3	4	5	6	7	8	9	10	11	12	13	Total	Previous	Gain	Loss	%
Garibaldi	22	12	27	31	27	35									154	151			92.94%
Nehalem	29	35	24	31	29	28									176	179			92.98%
Middle School							72	59	82						213	214			93.70%
High School										77	49	60	59		245	250			90.81%
Total	51	47	51	62	56	63	72	59	82	77	49	60	59		788	794	-6		92.61%

Historical Data	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
2019-2020	809	807	797	794	788					
2018-2019	801	804	806	797	803	798	797	778	775	763
2017-2018	782	781	782	780	788	791	784	777	771	767
2016-2017	770	778	782	777	779	783	767	772	775	
2015-2016	786	791	784	777	771	783	782	772	773	772
2014-2015	762	763	759	748	762	748	750	741	742	738
2013-2014	779	764	768	773	774	759	752	752	732	731
2012-2013	727	724	723	717	717	716	711	714	721	718
2011-2012	743	734	726	723	720	718	703	707	705	704
2010-2011	737	737	723	722	706	707	711	704	699	699
2009-2010	713	725	720	721	726	724	714	707	701	701
2008-2009	695	694	706	699	701	696	706	700	706	700
2007-2008	728	713	692	694	694	683	676	677	672	673
2006-2007	734	724	724	724	726	725	717	712	713	710
2005-2006	747	761	764	762	742	742	726	723	721	721
2004-2005	792	784	788	795	784	768	767	771	765	757
2003-2004	823	808	824	816	807	802	798	797	797	788
2002-2003	856	856	862	849	849	847	833	831	824	816
2001-2002	807	810	808	812	822	834	813	819	818	821
2000-2001	797	807	822	819	816	815	807	809	802	799
1999-2000	816	833	829	823	817	805	814	816	799	795
1998-1999	826	817	826	817	822	815	818	819	821	820
1997-1998	840	843	854	853	842	845	839	834	837	835
1996-1997	901	922	908	906	895	883	876	874	859	842

ELEMENTARY ENROLLMENT BY SCHOOL/TEACHER
January 1, 2020 - January 31, 2020

NEHALEM

FELLEY	K	21
THYSELL	K/1	22
BURDICK	1/2	22
HONTS	1/2	23
VERHULST	3	21
DUER	3/4	17
CLIFTON	4/5	16
WILLIAMS	4/5	18
HENDERSON	4/5	17

TOTAL 177

GARIBALDI

RUMAGE	K/1	17
SHEPARD	K/1	17
BAERTLEIN	2/3	19
BRIMACOMBE	2/3	20
HERDER	2/3	19
GORDON	4/5	21
CHRISTENSEN	4/5	20
KINSTEDT	4/5	21

TOTAL 154



BE SAFE . . . BE RESPECTFUL . . . BE RESPONSIBLE

February 2020

Important Dates

Tuesday 2/4/2020
Site Council Meeting @ 2:45 pm
Friday, 2/7/2020
Parent Council Dance—NES Gym 6:00-8:00 p.m.
Mon 2/10/2020
School Board Meeting @ DO 6:30 p.m.
Tuesday, 2/11/2020
Parent Council Meeting @ NES 6:30 p.m.
Monday 2/17/2020
NO SCHOOL Presidents Day
Wednesday, 2/19/2020
Immunization Exclusion Day
Saturday 2/22/2020
Pool-a-Thon 9:00 am—1:00 pm
3/2 - 3/6
Read Across America Week
PLEASE DO NOT DROP KIDS AT SCHOOL UNTIL 8:45 ON MONDAYS.

Students are considered having irregular attendance (ORS 339.065) when the student meets any of the following:

- Eight (8) unexcused half day absences in any four week period
- Five (5) absences (excused OR unexcused) in three (3) months
- Ten (10) absences (excused OR unexcused) in six (6) months

When your child's absences exceed these amounts, the school district will notify you of your child's irregular attendance. The school may contact our truancy officer to assist families and

ARE YOUR STUDENTS IMMUNIZATIONS UP-TO-DATE?

Immunizations are required by state law for children and students in attendance at public and private schools, preschools, childcare facilities and Head Start programs in Oregon.

If you do not meet state immunization requirements, you will have received a letter stating that your children must be immunized or will not be admitted to school starting on the school exclusion date.

If you receive an exclusion notice, contact your medical provider to have your child immunized. Children who are not up-to-date on their immunizations by **February 19, 2020** will be excluded from school until their immunizations are up-to-date.

Nehalem Elementary School
in conjunction with
Nehalem Elementary Parent Council & **S.H.E. WARRIORS**
SHARING HEALTH & EXERCISE

Present...
DINNER DANCING & DESSERT

Individual Student Rewards
-That add up to whole school rewards-

WAY TO GO'S # 2,310
FEATHERS # 146
GOLDEN TICKETS # 1,125

Whole Classroom rewards

FEATHER PARTIES
Thyssel-extra recess
Duer-piñata party
Honts- extra recess
Fun snacks
Verhulst-free time and fruit snacks

Whole School Reward 1/30 or 1/31
Make a Valentine for a Friend

SPAGHETTI FEED

FEBRUARY 7TH

5 PM

\$ 5 PER PERSON

Bring the whole family to the NES for DINNER!

All proceeds from the spaghetti dinner are for the S.H.E. Warriors to fund their team.

PBIS February Family Question

Part one: Explain what mindfulness is to someone at your home. _____ (their name)

Question: How do you use mindfulness?

Answer: _____

Child's Name: _____

Return their answer to the office for a chance to win fabulous prizes!

DUE BY 2/14



Ms. Jennifer's School Counseling Office
503-355-3657 / jenniferh@nknsd.org



Welcome to February!

We completed our Great Kindness Challenge week. Yay! We will continue to work on random acts of Kindness throughout the end of the year. Students are reminded to fill out a 'kindness leaf' when they do a random act of kindness and then we add the leaf to our kindness tree. Our goal is to have our Kindness tree full of Kindness leaves by the end of the year. Come check it out! It lives on the bulletin board by the library. February 25th & 28th, and March 2nd, 9th & 16th, I will be delivering the Cognitive Abilities Test (CogAT) to all 5th and 2nd grade students respectively. This test is a way for us to screen for Talented and Gifted. Please make sure your student is at school and well rested.

The elementary school counseling website can be found at:
<https://sites.google.com/nknsd.org/elementarycounseling/home>
If you have any questions or any concerns about your child feel free to contact me.

APPLY FOR FREE OR REDUCED PRICED SCHOOL MEALS ONLINE!

Have your families financial circumstances changed since the beginning of the year? Families can apply for meal benefits any time during the school year.

You can complete an application in just a few minutes. The program guides you through the application in just a few easy steps. **Apply for school meal benefits at:**

<http://www.nknsd.org/parents/> click on mealtime online OR
<https://www.ode.state.or.us/apps/frlapp>

All applications are reviewed by the appropriate sponsor / school district nutrition office for approval. Paper applications are still available; please contact your school office for details.



Neah-Kah-Nie School District Preschool is looking for students for the 2020-21 school year. The preschool is located at the District Office in Rockaway Beach. All children who live in the school district boundaries and will be 4 years of age by September 1, 2020 are eligible. For further information about the program and fees, **contact Angie Douma right away, as space is limited and slots are filling up quickly.**

The district is offering a sliding scale and payment plans to help families for whom the cost is a concern. **No child will be turned away for lack of ability to pay.**

To pre-register contact Angie Douma at (503)355-3508. After June 8th, contact Carol Richmond at the Neah-Kah-Nie School District Office at (503)355-3502.

NEHALEM ELEMENTARY WEEKEND BACK PACK PROGRAM

Filling the weekend food gap for local children in need

Over half of the children at Nehalem Elementary School qualify for free or reduced priced meals. Many of these children face hunger over weekends and school breaks. The Nehalem Elementary School Backpack Program is an ongoing volunteer-based organization that provides food for local hungry children at times when other resources are not available, such as weekends and holidays. Volunteers provide the children who are enrolled in the program with a bag of food for the weekend. . These food resources will support the health, behavior, and achievement of every student that participates. The success in programs like this can be seen in positive changes in student attendance, behaviors, and grades.

If you think your child could benefit from this program, please ask the front office for an enrollment form!

To donate in any dollar amount please make checks payable to Nehalem Elementary School Backpack Program, P.O. Box 190 Nehalem, OR 97131 or drop checks off directly at the Nehalem Elementary School office.

TWO WAYS TO SUPPORT THE MUDD NICK FOUNDATION

AMAZON SMILE REWARDS: go to smile.amazon.com and select The Mudd Nick Foundation.

How do I select a charitable organization to support when shopping on AmazonSmile?

On your first visit to AmazonSmile (smile.amazon.com), you need to select a charitable organization to receive donations from eligible purchases before you begin shopping. We will remember your selection, and then every eligible purchase you make at smile.amazon.com will result in a donation.

FRED MEYER REWARDS: Did you know that Fred Meyer Store has a community giving website that donates to selected non-profit community organizations? Well they do and you can now link your own rewards card to our own local "Mudd Nick Foundation".

Visit the website <https://www.fredmeyer.com/topic/community-rewards-4>, select the Mudd Nick Foundation and enter your card number; it's that easy!

Information about the FM Donation Program:

Every time you shop with your linked Rewards Card at Fred Meyer, you're helping your favorite nonprofit earn a donation. And the more supporters who link their Rewards Cards to a nonprofit, the more that nonprofit could earn.

- Fred Meyer will award a total of \$650,000 each quarter to eligible participating organizations. The minimum quarterly payout is \$25 per organization. If an organization earns less than \$25 in a quarter, Fred Meyer will hold the amount until the donation exceeds \$25 or the end of the year, whichever is first.

YES! Rewards Customers still get the Rewards Points, Fuel Points and Rebates.

Most purchases qualify for Community Rewards, see website for any exclusions.

NCRD

NCRD Play Care - Closed February 17, 2020.

After school care runs from 2:35-5:00PM, the cost is \$5. Late start Mondays we are open 7:00-8:45AM. For more information on Play Care activities please email lesliev@ncrdnehalem.org. Scholarships may be available, to apply for a scholarship visit the Welcome Center at NCRD, 855-444-6273.

SPORTS: Floor Hockey and Volleyball closing ceremonies will be February 15, 2020 at NES. If you are interested in participating in Youth Basketball please register before February 14, 2020. We are looking for volunteer coaches and referees. Questions: email crystaldd@ncrdnehalem.org or call 855-444-6273.

KIDS NIGHT OUT: Friday, February 14th, 2020 at NCRD Youth Center from 6:00-8:30PM. Spaghetti Dinner provided, sugar cookie decorating, music and dancing in the gym, and then the BOUNCE HOUSE! \$10/kid(30 max).

SWIMMING POOL BUILT IN 1930.....SCHOOL SWIM BEGINS!!

It's Pool-a-thon time again and hard to believe it's our 30th annual fundraiser!

The proceeds from the NCRD Pool-a-thon support the NCRD/ Nehalem Elementary School Swim & Water Safety Awareness Program which has existed in some form since 1930!

At that time the school district was planning an addition to the school in Nehalem. The drowning of two local teenage boys prompted the community to ask the school district to add a natatorium. Even though it was during the great depression, there was overwhelming community support to teach every child how to swim to avoid future tragedies.

89 years later in this area surrounded by water & dominated by water related recreation, we continue to accomplish our mission of providing Swim Instruction & Water Safety to all Nehalem Elementary Students. The goal has been to offer a safe environment where the students can learn to swim, & be educated in water safety, while instilling the value of swimming as a lifetime skill and healthy recreational activity. The skills they learn in the pool could save their life or the life of another.

The NCRD School Swim Program reaches out to every Nehalem Elementary Student Kindergarten through fifth Grade. This also includes the NKN District #56 adaptive Swim Program.

Historically our community has accomplished something extraordinary in financially sponsoring students who are swimming laps for dollars during pool-a-thon.

By pledging money, or making a donation to a student swimmer, you can help guarantee all the children will continue to benefit from this vital and historic program. We each can play an important role in maintaining our community's essential values, and your generous investment in the Swim Program will make a direct and immediate impact.

Participating kids will be canvassing throughout the community January 23rd thru February 29th looking for sponsors who will pledge dollars for their swimming efforts.

Pool-a-thon is February 22, 2020 9am—1pm

Donations can be mailed to: Pool-a-thon 2020 P.O. Box 207 Nehalem OR 97131

For more Information contact: Pool(855)444-6273 Sue Dindia-Gray 368-6238

Welcome Parents, Students and Friends to our second Read-a-thon!

We are excited to announce that we will hold a Read-a-thon fundraiser again this year. Our Read-a-thon is a program that brings students together with family and friends to encourage reading and to build literacy skills.

The main focus of the Read-a-thon is for everyone to know we are committed to improving reading skills. To that end, the Read-a-thon promises to be a fun, exciting journey for all participants as they begin a personal Reading Adventure that challenges each reader to complete 10 reading sessions over our 2-week event.

\$782.00 was raised last year!

Our Read-a-thon will start February 10, 2020.



All of the donations received will help our school in many ways:

- Supporting our commitment to literacy and daily reading.
- Purchasing student books to help celebrate our annual Read-Across-America Week book walk (each day, students' names are drawn for a chance to pick out a new book.)
- Purchasing student prizes for our PBIS treasure chest. Students have the chance every day to earn "Way to Go's" for being safe, respectful and responsible. The office then does a weekly drawing for a chance at choosing one item from our treasure chest.



**Nehalem
Elementary
Parent
Council**

Newsletter

FEBRUARY 2020



come join us!
February 11th
6:30pm - 7:30pm
NES Cafeteria

Valentine Grams **are back**

The week of **Feb 3rd through Feb 7th**, kids can purchase Valentine grams for friends and teachers! We will be selling every morning that week, **in the gym, 30 minutes prior to the start of school**. For as little as a 50¢ and up to \$3, kids can purchase a Valentine treat for friends.

On Valentine's Day, grams are distributed to kids to take home. This fundraiser was a big hit last year! So, round up your loose change to send in with kids to have some fun and support the Parent Council fundraising efforts. Interested in volunteering to help with Valentine's Grams, please contact Renae Scalabrin.



FREE EVENT

Grade K-5

VALENTINE'S

Family *dance*

FRIDAY • FEBRUARY 7 2020

NES GYM • 6PM – 8PM

DJ!

Bring the Whole Family

DESSERT

Sale

All proceeds from dessert sales are for the parent-hosted Grade 5 end of year field trip.

BOX TOPS FOR EDUCATION

Is going **DIGITAL!**

NO MORE CLIPPING. SCAN YOUR RECEIPT.

Download on the App Store | GET IT ON Google Play

If you see this label, use the new Box Tops app to scan your receipt. **Box Tops are still worth 10¢ for your school.** The app will find participating products purchased at any store and instantly add cash to your school's earnings online.

thank you for your support!

>> **Marcy Grimes!** 19
For your time and effort, processing box tops for NES!

Did you know Smile.amazon.com earns money for the Nehalem Elementary Parent Council? Amazon donates 0.5% of the price of your eligible AmazonSmile purchases to the council just for logging in and shopping. Same products, same prices, same ordering and delivery, but instead earn money for the Parent Council. Please add smile.amazon.com as a must do for your shopping.

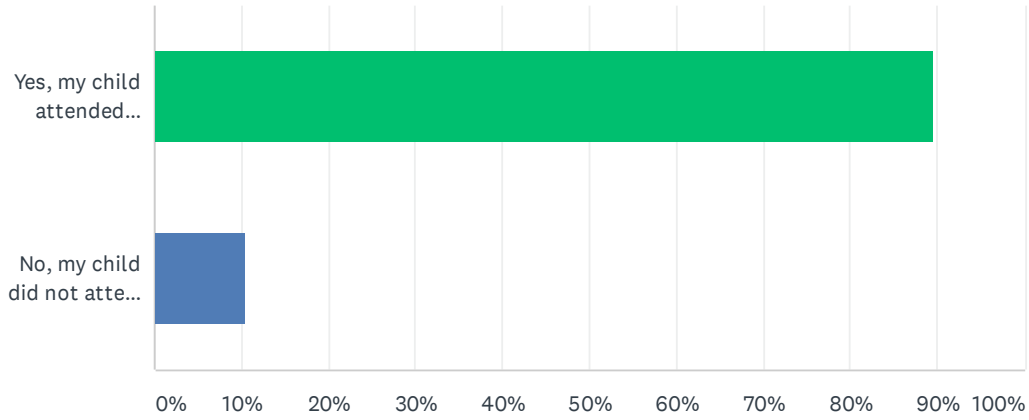


**HOW CAN YOU HELP?
COME BE A PART OF THIS FUN GROUP EFFORT!**

facebook:
Nehalem Elementary Parent Council
Renae Scalabrin President
nehalemparentcouncil@gmail.com

Q1 Tell Us about your child's preschool experience

Answered: 76 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes, my child attended preschool	89.47%	68
No, my child did not attend preschool	10.53%	8
TOTAL		76

Q2 If you answered yes to the first question, what preschool did your child attend?

Answered: 69 Skipped: 7

Early Learning Parent Survey

#	RESPONSES	DATE
1	New Discoveries	1/28/2020 1:59 PM
2	NKN	1/28/2020 1:47 PM
3	NKN	1/28/2020 1:44 PM
4	New Discoveries	1/28/2020 1:16 PM
5	NKN 4-6 weeks	1/27/2020 2:00 PM
6	New Discoveries	1/27/2020 1:57 PM
7	New discoveries	1/27/2020 1:53 PM
8	could not afford it.	1/27/2020 1:49 PM
9	New discoveries	1/27/2020 1:47 PM
10	NKN	1/27/2020 1:36 PM
11	Cannon Beach children center.	1/27/2020 1:32 PM
12	not in district	1/27/2020 1:10 PM
13	NKN	1/27/2020 11:50 AM
14	NKN	1/27/2020 11:45 AM
15	Fire Mountain School	1/24/2020 2:27 PM
16	NKN	1/24/2020 7:16 AM
17	She is attending Neahkahnie preschool.	1/23/2020 5:43 PM
18	Neah-Kah-Nie Preschool	1/23/2020 4:41 PM
19	She was In the am class in Rockaway beach	1/23/2020 4:14 PM
20	NKN & NWRESD	1/23/2020 8:23 AM
21	Kindercare (Sunnyside)	1/22/2020 8:32 AM
22	No preschool (1 kid) Neah-Kah-Nie Preschool (2 kids, possibly another in 2021) New Discoveries Preschool (1 kid)	1/21/2020 10:12 PM
23	Little Clippers	1/21/2020 1:56 PM
24	NKN	1/21/2020 1:49 PM
25	NKN	1/21/2020 1:46 PM
26	2 @ New discoveries 1@ NKN	1/21/2020 1:29 PM
27	NKN	1/21/2020 1:19 PM
28	NKN	1/21/2020 9:57 AM
29	New Discoveries	1/21/2020 9:48 AM
30	Nkn preschool	1/17/2020 11:13 PM
31	Tillamook Early Learning Center	1/17/2020 11:31 AM
32	NKN	1/17/2020 10:33 AM
33	NKN	1/17/2020 10:26 AM
34	NKN	1/17/2020 10:20 AM
35	Charis Kids Cannon Beach	1/17/2020 10:18 AM
36	New Discoveries	1/17/2020 10:12 AM
37	NKN	1/17/2020 10:05 AM

Early Learning Parent Survey

38	New Discoveries	1/17/2020 9:59 AM
39	NKN	1/17/2020 9:52 AM
40	NKN	1/17/2020 7:44 AM
41	NKN	1/17/2020 7:42 AM
42	NKN	1/17/2020 7:34 AM
43	NKN	1/17/2020 7:30 AM
44	NKN	1/17/2020 7:23 AM
45	NKN	1/16/2020 9:25 AM
46	Neahkahnie	1/16/2020 9:15 AM
47	Neahkahnie	1/16/2020 9:00 AM
48	Neah-Kah-Nie	1/16/2020 8:54 AM
49	Neah-Kah-Nie	1/16/2020 8:53 AM
50	NeahKahNie preschool	1/15/2020 6:24 AM
51	Neah KAh Nie	1/15/2020 4:03 AM
52	Nkn district preschool	1/15/2020 12:22 AM
53	Neahkahnie	1/14/2020 8:22 PM
54	Neahkahnie School District Preschool	1/14/2020 8:14 PM
55	Nkn preschool	1/14/2020 8:13 PM
56	Neah Kah Nie	1/14/2020 7:37 PM
57	Nkn preschool	1/14/2020 7:14 PM
58	Rockaway	1/14/2020 7:14 PM
59	Nkn preschool	1/14/2020 6:40 PM
60	My child attended one year of preschool in the Canby, Oregon area and one year at Neah Kah Nie preschool	1/14/2020 12:32 PM
61	NKN Preschool 2019-2020	1/14/2020 9:49 AM
62	Preschool program at the district office with Angie Douma	1/14/2020 8:48 AM
63	New Discoveries	1/14/2020 8:06 AM
64	Nkn	1/13/2020 4:53 PM
65	Neah-Kah-Nie Preschool	1/13/2020 3:41 PM
66	Transferred in mid-year to NKN Preschool.	1/12/2020 12:51 PM
67	Nkn district preschool	1/11/2020 7:37 PM
68	Neah-Kah-Nie preschool	1/10/2020 7:31 AM
69	New Discoveries Preschool	1/9/2020 8:47 PM

Q3 Tell us why you chose this option for your child.

Answered: 74 Skipped: 2

Early Learning Parent Survey

#	RESPONSES	DATE
1	Hands on co-op, teacher/parent led, parent involved, knew the teacher, close to home.	1/28/2020 1:59 PM
2	Our other children had attended it and we were impressed by the teacher.	1/28/2020 1:47 PM
3	Many good things said by coworkers and friends.	1/28/2020 1:44 PM
4	Play based curriculum, swim lessons part of class. Not a full 5 day schedule.	1/28/2020 1:16 PM
5	He dropped out once baby sister was born.	1/27/2020 2:00 PM
6	To jump start social skills in a structured environment.	1/27/2020 1:57 PM
7	Convenient and close to home.	1/27/2020 1:53 PM
8	All 3 of my children went to New Discoveries . Wonderful teacher. Great experience and kids learned many vital skills to prepare for kindergarten.	1/27/2020 1:47 PM
9	To be around other children his age. learn skills in class/ make friends.	1/27/2020 1:36 PM
10	Both parents worked up in Cannon beach and its convenient.	1/27/2020 1:32 PM
11	We worked with son at home because we were single income ans couldn't afford it.	1/27/2020 1:16 PM
12	Because we have a wonderful experience before. When our daughter attended the same preschool. Was close to our home. Great teachers.	1/27/2020 11:50 AM
13	Proximity, cost & good reputation.	1/27/2020 11:45 AM
14	Daily interactions with nature, social opportunities, play-based, child-centered learning, class began at 9am.	1/24/2020 2:27 PM
15	Came with high recommendations from parents who had sent their kids there.	1/24/2020 7:16 AM
16	We could not afford it and were unaware of options closer/cheaper than in Tillamook	1/24/2020 7:11 AM
17	Several of our other kids have gone there and we loved the staff. I have been impressed by what my children have learned there.	1/23/2020 5:43 PM
18	The location was within close proximity to our house, it was affordable and we heard great things about Mrs. Douma.	1/23/2020 4:41 PM
19	It put her with kids she will go to grade school with	1/23/2020 4:14 PM
20	I chose to supplement her 2 days at RSD with NKN & it proved to be an amazing experience for my child	1/23/2020 8:23 AM
21	Kindercare was close to my house and my friends kids went to it.	1/22/2020 8:32 AM
22	Neah-Kah-Nie Preschool - Affordability, consistent daily schedule New Discoveries Preschool - Offered programming for 3-year-olds	1/21/2020 10:12 PM
23	We chose this because at the time my daughter was . and son just turned 5. they would not be able to attend the same school. plus 2 yrs at preschool was a good option.	1/21/2020 1:56 PM
24	I feel it's best to have your kid ready for grade school.	1/21/2020 1:49 PM
25	we Live in RB and were referred By Tillamook ESD to put our child in this school due to Mrs, Douma excellent teaching skills and ability to help children with special needs.	1/21/2020 1:46 PM
26	Schedules matched days off and daycare providers.	1/21/2020 1:29 PM
27	Close to our home, lots of good review from fellow parents.	1/21/2020 1:19 PM
28	The area we live in. i was not really aware of other Pre-K options. Mrs. Douma's reputation.	1/21/2020 9:57 AM
29	Closer to home @ NCRD, times offered and swimming days, mostly miss Charlene's reputation was excellent.	1/21/2020 9:48 AM
30	Only got her in for summer class but it helped to get to know kids before kindergarten.	1/17/2020 11:13 PM
31	It was the only one available after we moved, now it's where her friends go.	1/17/2020 11:31 AM

Early Learning Parent Survey

32	We choose to travel the last year we weren't tied down due to school.	1/17/2020 10:39 AM
33	Only option, wasn't as expensive as Discoveries.	1/17/2020 10:33 AM
34	Our other child had attended there and we were impressed by the teachers	1/17/2020 10:26 AM
35	Heard great things about the school and teacher.	1/17/2020 10:20 AM
36	I was unaware of other options for my first child at 3 years old and then just continued until kindergraten.	1/17/2020 10:18 AM
37	We were lucky enough to have parent at home. We were looking for a part-time, play based program. Our oldest had a similar program and was looking for something close.	1/17/2020 10:12 AM
38	Son needed school, only option in North County. Sister attended.	1/17/2020 10:05 AM
39	To learn English and study	1/17/2020 10:01 AM
40	Learning through play, close to home, great teacher, moderate cost, 4 hrs day and partial weeks, parental involvement.	1/17/2020 9:59 AM
41	Schedule , location	1/17/2020 9:52 AM
42	At the time, I was a stay-at-home mom and was able to be with my child during the day. Having already had some skills and opportunities/circumstances ideal to being at home with child, I was able to read to and teach my child school readiness skills.	1/17/2020 9:48 AM
43	Because we had a wonderful experience with my older kids and the school is near home.	1/17/2020 7:44 AM
44	For last year I chose to put her in our local preschool, so she could get to know her friends in the area.	1/17/2020 7:42 AM
45	I wanted my son to have an advancement with his entry in elementary.	1/17/2020 7:34 AM
46	It was the only option for us.	1/17/2020 7:30 AM
47	Local, with walking distance of home, licensed instructor, reasonable cost, peers that would be entering kindergarten together	1/17/2020 7:23 AM
48	Close to home, he would get to know his peers, busing available.	1/16/2020 9:25 AM
49	We knew we wanted our children to be raised in this school dist. We knew GGS started at Kindergarten, so that's when we moved, as our oldest went into kindergarten. Once in the dist. we learned of Mrs. Domas preschool.	1/16/2020 9:15 AM
50	Affordable and excellent pre-k learning program	1/16/2020 9:00 AM
51	We hear amazing things about Mrs. Douma and felt that she would help our daughter be ready for kindergarten, as well as give her the best preschool experience.	1/16/2020 8:54 AM
52	We hear amazing things about Mrs. Douma and felt that she would help our daughter be ready for kindergarten, as well as give her the best preschool experience.	1/16/2020 8:53 AM
53	Excellent teacher, close to home.	1/15/2020 6:24 AM
54	When we Purchased our Home we moved from Tillamook and the cost there was nowhere near affordable, when we looked into Neah Kah nie the cost was a lot more manageable as a parent	1/15/2020 4:03 AM
55	Most affordable option and I heard so many good things about the teachers.	1/15/2020 12:22 AM
56	NCRD's program was better suited to our child's needs. It also reflects our belief of higher education for children through play, social-emotional focus and self-regulation	1/14/2020 8:43 PM
57	I adore the teacher and staff, wonderful early learning program.	1/14/2020 8:22 PM
58	It was in our area and we heard wonderful things about the teacher Angie Dogma. Also because they worked off of a sliding scale for the cost and would accept payments.	1/14/2020 8:14 PM
59	It has a great reputation and we like the transportation and that it is 5 days a week	1/14/2020 8:13 PM
60	Excellent Teacher. Challenging curriculum	1/14/2020 7:37 PM
61	The only other option in our area was a privately operated preschool that was overly priced and	1/14/2020 7:14 PM

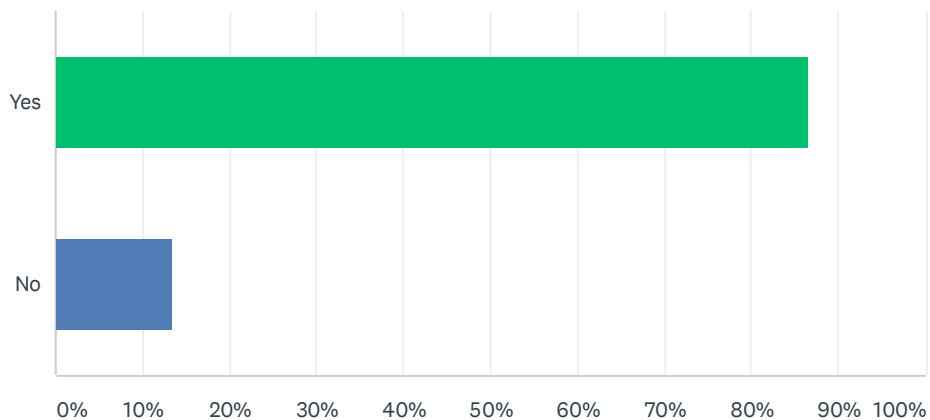
Early Learning Parent Survey

didn't work with my work schedule at the time. Also, Angie Douma has a wonderful reputation.

62	To better prepare them for kindergarten	1/14/2020 7:14 PM
63	This preschool was affordable for our family, the teacher was amazing to work with, and what lessons my child learned was amazing.	1/14/2020 6:40 PM
64	My child attended preschool in the Canby, Oregon area as we resided there at the time. He then attended Neah Kah Nie preschool when we moved to this area. I wanted him to be well-prepared for a transition to kindergarten.	1/14/2020 12:32 PM
65	We heard great things about Angie Douma! We also chose it for the way it works with the elementary school, the bus pick ups and drop offs, and the cost.	1/14/2020 9:49 AM
66	After checking into a few different programs we felt the most comfortable with this one.	1/14/2020 8:48 AM
67	Location, reviews, not too long of a day	1/14/2020 8:06 AM
68	We live in the school district & wanted our child to get aquatinted with the other children she will be going to Kindergarten with & had heard wonderful things about Angie Douma.	1/13/2020 4:53 PM
69	It had an opening and good reviews	1/13/2020 3:41 PM
70	I heard wonderful things about it.	1/12/2020 12:51 PM
71	Close to home	1/11/2020 7:37 PM
72	They had transportation for my child, the price was reasonable and he would be with kids who would all go to the same grade school	1/10/2020 7:31 AM
73	Close location (I live in Nehalem), love the teacher, I wanted a parent co-op so I could be involved	1/9/2020 8:47 PM
74	I feel that I can prepare my children better for school and instill in the a lifelong love of learning. I also believe a one-on-one learning environment is better for young children.	1/9/2020 6:48 PM

Q4 Do you feel like your child was ready for kindergarten?

Answered: 75 Skipped: 1



ANSWER CHOICES	RESPONSES	
Yes	86.67%	65
No	13.33%	10
TOTAL		75

Q5 Why do you feel like your child was or was not ready for kindergarten?

Early Learning Parent Survey

Answered: 68 Skipped: 8

Early Learning Parent Survey

#	RESPONSES	DATE
1	Reading sight words, know ABC. Know all shapes all colors all planets , how to share, hoe to follow directions and rules.	1/28/2020 1:59 PM
2	She was familiar with her colors and numbers, she also knew how to spell her name.	1/28/2020 1:47 PM
3	Preschool helped with routine, bus procedure and what to do in the school environment as well as social skills.	1/28/2020 1:44 PM
4	My child learned school is a fun and safe space through going to preschool.	1/28/2020 1:16 PM
5	He was ready for more academic learning.	1/27/2020 1:57 PM
6	Feel more academics could have helped	1/27/2020 1:53 PM
7	She has always been social butterfly. Always ready to learn new things.	1/27/2020 1:49 PM
8	Do to the early learning AT PRESCHOOL AND THE SOCIAL ASPECT, i BELIEVE THIS ALL PREPARED HIM FOR SCHOOL. VERY IMPORTANT.	1/27/2020 1:47 PM
9	He was ready and wanted to attend..	1/27/2020 1:36 PM
10	She demonstrated skills of a kindergarten.	1/27/2020 1:32 PM
11	son didn't attend daycare or preschool. Exposure to rules and structure left him not ready and acting out. The sudden change in environment was very disracting.	1/27/2020 1:16 PM
12	I think our grandson needed more attention on speech. My wife thinks he was ready to move on.	1/27/2020 11:50 AM
13	Reading/recognize most letters an d numbers	1/27/2020 11:45 AM
14	She was ready for more frequent social interaction with her peers in a more structured environment.	1/24/2020 2:27 PM
15	He was excited to continue school and had already learned his numbers and alphabet from preschool. He also gained independence.	1/24/2020 7:16 AM
16	Her social skills(including understanding appropriate behaviors and expressing herself and her needs clearly/properly). The ability to understand/ follow even basic directions were lacking far behind most of her peers. Her fine motor skills were also of a concern.	1/24/2020 7:11 AM
17	She is still in preschool but is always showing me on a daily basis what she has learned.	1/23/2020 5:43 PM
18	Very quickly I could see my children learning things to prepare them for school — recognizing and writing letters, counting and writing numbers, and working with others/learning how to manage their emotions in group situations.	1/23/2020 4:41 PM
19	She will have friends	1/23/2020 4:14 PM
20	I did not feel that she was ready, but there are special circumstance with my child. I now feel that yes, she is ready	1/23/2020 8:23 AM
21	He had some experience in a school setting , but he had not learned much at the preschool. I was not impressed. Especially with how much they charged.	1/22/2020 8:32 AM
22	Great early learning experience at NKN Preschool, lots of reading and experiential learning at home	1/21/2020 10:12 PM
23	We waited to send son till 6 this helped him be more mature. Daughter had 2 yr preschool and a good foundation.	1/21/2020 1:56 PM
24	Mrs. Douma is Amazing. She was completely prepared.	1/21/2020 1:49 PM
25	Our child had attended a summer program in Connecticut that helped him prepare for the classroom setting. he has two older siblings that attend Nehalem and was so excited about riding the bus.	1/21/2020 1:46 PM
26	All three needed more socialization and were eager to learn.	1/21/2020 1:29 PM
27	Not in kindergarten yet, but I am confident she will be ready.	1/21/2020 1:19 PM

Early Learning Parent Survey

28	He is very Smart! He grew so much in Pre-K, academically as well as socially. I cannot praise Mrs. Douma enough. She is Top Notch!	1/21/2020 9:57 AM
29	was already adapted to classroom expectations. ie lining up, listening to teacher, raising hand, taking turns.... Know alphabet, numbers, how to write name.	1/21/2020 9:48 AM
30	Separation Anxiety	1/17/2020 11:31 AM
31	She loved Kindergarten, while traveling we would teacher things prepping her	1/17/2020 10:39 AM
32	Academically her catches onto things quickly and also liked social aspect as well.	1/17/2020 10:33 AM
33	she seemed to have started to understand letters and number. Also she knew how to spell her name.	1/17/2020 10:26 AM
34	The small class size forms life long friendships. When parent can be part of their child's first school experience, it eases he transition for both parent and child.	1/17/2020 10:12 AM
35	Nothing against preschool, son has hearing problem that has put him behind.	1/17/2020 10:05 AM
36	They began to play w/more children and he is a bit shy and quiet.	1/17/2020 10:01 AM
37	My child was able to start Kindergarten knowing all her letters, most shapes, count to 20, and know what day at school looked like.	1/17/2020 9:52 AM
38	Having already had some skills and opportunities/circumstances ideal to being at home with child, I was able to read to and teach my child school readiness skills.	1/17/2020 9:48 AM
39	She seems to enjoy learning and it is great opportunity to learn independence and confident skills.	1/17/2020 7:42 AM
40	He could write, knew his numbers and knew basic sentence structure.	1/17/2020 7:34 AM
41	Ready to get more tools for handling emotions, being social & following directions from other adults.	1/17/2020 7:30 AM
42	Familiar with routine, experience with expectations, solid beginning with academics.	1/17/2020 7:23 AM
43	The preschool continued to challenge him even after he mastered initial preschool skills.	1/16/2020 9:25 AM
44	It was so obvious when Matthew started K @GGS that he wasn't one of Mrs. Domas kids. He was miles behind the rest of the kids. My other student was with Mrs. Doma and he is ready for kindergarten.	1/16/2020 9:15 AM
45	Preschool has been amazing and she has been learning so much. She will be ready after she is done with preschool.	1/16/2020 8:54 AM
46	Preschool has been amazing and she has been learning so much. She will be ready after she is done with preschool.	1/16/2020 8:53 AM
47	Both our kids attended NeahKahNie preschool. We loved it! Angie is an excellent teacher. She was very organized and our children knew what to expect when they entered kindergarten. I believe their positive experience there helped prepare them for and look forward to kindergarten.	1/15/2020 6:24 AM
48	She was Eager and already accustom to the Class room enviroment	1/15/2020 4:03 AM
49	They had confidence in shapes numbers letters and writing their name. They loved the experience and we're excited for school.	1/15/2020 12:22 AM
50	Ms. Charlene helped make sure our child was able to learn, share and grow in a classroom environment.	1/14/2020 8:43 PM
51	Each of my children were at different levels, but both were worked with and as prepared as they could be for their individual level.	1/14/2020 8:22 PM
52	She knew all of her letters and numbers. She was already starting to read in preschool. The way her class was run prepared her for a regular full time class for kindergarten as well.	1/14/2020 8:14 PM
53	The teacher keeps us informed on how our child is doing	1/14/2020 8:13 PM
54	The Teaching staff concentrated on the whole child with developmentally appropriate lessons	1/14/2020 7:37 PM

Early Learning Parent Survey

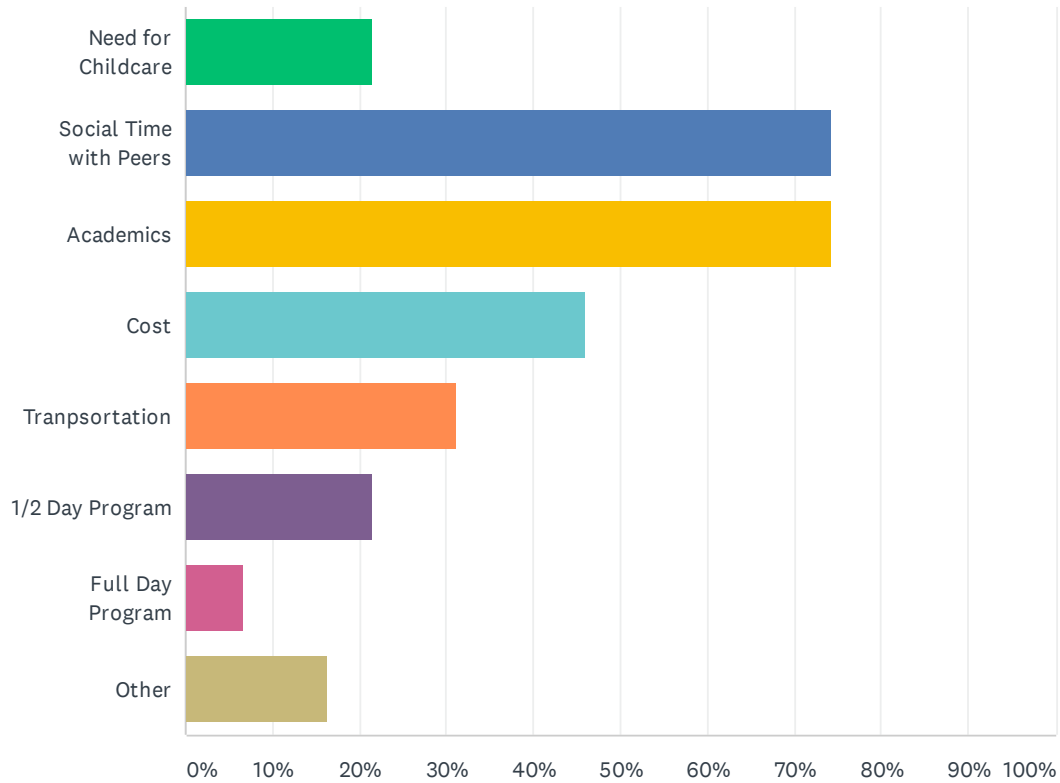
which readied them for the next step.

55	I had multiple conversations with the teacher about my child's readiness.	1/14/2020 7:14 PM
56	Angie Doma not only prepares your kids for their ABC's but she instills a love for school and eagerness to learn!	1/14/2020 7:14 PM
57	My son has a speech delay and was noticed in preschool. Ms. Douma worked hand in hand to get help within the district for my son.	1/14/2020 6:40 PM
58	I feel that my child was very well prepared for kindergarten.	1/14/2020 12:32 PM
59	She may have been ready in some areas, but preschool has been SO good for our daughter! Her social skills and letter/word knowledge has already proven that starting with preschool was for the best.	1/14/2020 9:49 AM
60	She was absolutely prepared and ready for kindergarten.	1/14/2020 8:48 AM
61	He had practice with social skills and basic academics.	1/14/2020 8:06 AM
62	We feel like Amelia is right on track to begin kindergarten. She has learned many social skills along with basic skills to help prepare her for the next step.	1/13/2020 4:53 PM
63	He wasn't ready because he started going at the end of the school year, he missed a lot of the key things that his peers had gotten practice with since the beginning . He is in preschool again and I am certain he will be ready for Kinder now	1/13/2020 3:41 PM
64	He was able to transition easily using the foundation he had from preschool.	1/12/2020 12:51 PM
65	I felt like she was well prepared, could write her name, identify all her letters and was beginning to read. As well as developing social relationships with her local peers	1/11/2020 7:37 PM
66	He learned his alphabet and most of the letter sounds and could write his name.	1/10/2020 7:31 AM
67	My children learned social skills and a bit of the academics required in kindergarten	1/9/2020 8:47 PM
68	My children have excelled academically, behaviorly and socially.	1/9/2020 6:48 PM

Q6 What are/were the three greatest factors that drive care decisions for your preschool aged child (Choose three)

Answered: 74 Skipped: 2

Early Learning Parent Survey



ANSWER CHOICES	RESPONSES	
Need for Childcare	21.62%	16
Social Time with Peers	74.32%	55
Academics	74.32%	55
Cost	45.95%	34
Transportation	31.08%	23
1/2 Day Program	21.62%	16
Full Day Program	6.76%	5
Other	16.22%	12
Total Respondents: 74		

Q7 What are/were some challenges or obstacles you have/had for your preschool aged child during their preschool year(s)? (ie: schedules, transportation, cost, language barriers, lack of information)

Answered: 70 Skipped: 6

Early Learning Parent Survey

#	RESPONSES	DATE
1	Cost was a big factor, but the end all the pros for a co-op school close to home and not daily outweighed the cost.	1/28/2020 1:59 PM
2	It being only half day did cause some problems with scheduling or getting anything done.	1/28/2020 1:47 PM
3	Finding childcare to pick up and drop off at preschool, as well as someone willing to work half days.	1/28/2020 1:44 PM
4	At times the cost was challenging every month. Looking back, wouldn't make a different choice.	1/28/2020 1:16 PM
5	cost, having two children in preschool was not cheap but happy we choose that route for our children.	1/27/2020 1:57 PM
6	Cost, scheduling time to be in the class.	1/27/2020 1:53 PM
7	With New Discoveries we didn't have any challenges.	1/27/2020 1:47 PM
8	None of the above. At worst he had a hard time listening but that may be irrelevant to this question.	1/27/2020 1:36 PM
9	cost	1/27/2020 1:32 PM
10	Our daughter attended your preschool and loved it. She got to meet more people and was more ready for k.	1/27/2020 1:16 PM
11	None	1/27/2020 11:50 AM
12	Fear/ discomfort and bigger kids on the bus.	1/27/2020 11:45 AM
13	Distance from home to school, cost, and no half-day program option.	1/24/2020 2:27 PM
14	No challenges and obstacles.	1/24/2020 7:16 AM
15	No challenges or obstacles that I can think of.	1/24/2020 7:11 AM
16	The half day kinda makes it hard to get things done on occasion.	1/23/2020 5:43 PM
17	My biggest concern was my lack of time and patience to sit down and teach them the things they needed to be better prepared for kindergarten/school.	1/23/2020 4:41 PM
18	I do wish it was longer days	1/23/2020 4:14 PM
19	Transportation for ESD was on occasion, slightly challenging.	1/23/2020 8:23 AM
20	Cost(they help sometimes do that helps. Teachers who have experience with young unsocialized/only children.	1/22/2020 8:32 AM
21	A consistent daily schedule was very helpful, as was the highly subsidized cost at NKN preschool. The cost and volunteering requirement at New Discoveries was challenging.	1/21/2020 10:12 PM
22	Having 2 kids, schedule was a factor. We wanted them to be at similar times so we weren't driving to town multiple times per day. plus choosing a preschool that would allow both in was a challenge why we didn't use district school.	1/21/2020 1:56 PM
23	The Cost! I couldn't afford it.	1/21/2020 1:49 PM
24	Late start Monday transportation on a couple occasions, but were able to catch bus at rockaway preschool to get 2nd grader on school time.	1/21/2020 1:46 PM
25	Matching work to half day schedule, transportation for both pick up and drop off & cost.	1/21/2020 1:29 PM
26	Besides potty training (which preschool has been helpful with) not much.	1/21/2020 1:19 PM
27	Lack of before and after care that is nearby & reliable. This issue is still my main one.	1/21/2020 9:57 AM
28	We did not have any obstacles with preschool it was excellent two years.	1/21/2020 9:48 AM
29	Transportation	1/17/2020 11:13 PM
30	Lack of information is huge for us, but our biggest struggle has been with her separation anxiety.	1/17/2020 11:31 AM

Early Learning Parent Survey

31	preschool was too much for us to afford. We work out of town so child care and transportation would have made it difficult.	1/17/2020 10:39 AM
32	Work schedules - glad there was a bus or we wouldn't have done it. cost- not sure why we pay for preschool but not kindergarten or above.	1/17/2020 10:33 AM
33	The only issue we had was it being half day which made transportation difficult at times.	1/17/2020 10:26 AM
34	All was great.	1/17/2020 10:20 AM
35	Transportation. I had to drive to cannon beach twice a day. It was expensive fro a 3 day/week schedule and it wasn't academically challenging for my child	1/17/2020 10:18 AM
36	Cost is a struggle, even for those with income. Field trips were a critical part of learning, butt can be challenging to coordinate with work. Space limited at New Discoveries	1/17/2020 10:12 AM
37	Hearing problem that caused speech and learning difficulty.	1/17/2020 10:05 AM
38	none	1/17/2020 9:59 AM
39	Only positive experience with Angie Douma.	1/17/2020 9:52 AM
40	I did not experience many obstacles, although driving distance in Tillamook county may be a small one,	1/17/2020 9:48 AM
41	No challenges	1/17/2020 7:44 AM
42	Cost and time of day	1/17/2020 7:42 AM
43	I choose to pick up my child since the bus had no seat belts and they had to switch bus and also be with the bus kids from grade school.	1/17/2020 7:30 AM
44	Can't really think of anything. It was a great experience!	1/17/2020 7:23 AM
45	Honestly there were no significant challenges. It was a wonderful experience for my son and for us. The playground was a cluster- kids could have gotten mere outdoor imaginative playtime.	1/16/2020 9:25 AM
46	None yet.	1/16/2020 9:15 AM
47	I honestly have no challenges with the preschool program. It's meeting all my expectations.	1/16/2020 9:00 AM
48	The only obstacle we have faced is peer social time. My daughter will say the happened... or she'll cry about it at home yet, nothing was said, so assuming it wasn't a big deal. As a parent its hard to know is something is an issue or not.	1/16/2020 8:54 AM
49	The only obstacle we have faced is peer social time. My daughter will say the happened... or she'll cry about it at home yet, nothing was said, so assuming it wasn't a big deal. As a parent its hard to know is something is an issue or not.	1/16/2020 8:53 AM
50	When our kids went to ESD in tillamook transportation and half day preschool were inconvenient. We loved 45 minutes away.	1/15/2020 6:24 AM
51	definetly the half day Schedule, we have one more Child about to start Next year and the Child care provder we used with our now 2nd grader has retired and was great about picking kids up or getting them on the buss	1/15/2020 4:03 AM
52	All of my four children that have attended enjoyed every day.	1/15/2020 12:22 AM
53	Luckily no language barriers, or I would not be able to read and respond to this question. It would have been nice to have a 4 day 4 hour week for preschool.	1/14/2020 8:43 PM
54	Front door pick up would be a great bonus.	1/14/2020 8:22 PM
55	I really have no complaints as far as our preschool experience.	1/14/2020 8:14 PM
56	None	1/14/2020 8:13 PM
57	If anything at all, cost, but the payment plan made it possible.	1/14/2020 7:37 PM
58	My son had an extreme attachment to me and it was very difficult to separate at drop off time. Angie would personally hold him and then email me a picture once he was calm and participating in class.	1/14/2020 7:14 PM

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59	Transportation! Limited stops	1/14/2020 7:14 PM
60	The only thing I wished the school had was full day pre school. Besides that I have no complaints.	1/14/2020 6:40 PM
61	We did not experience any challenges or obstacles during their preschool years.	1/14/2020 12:32 PM
62	The only thing I would say would to have more bus stops available. Other than that there has been no challenges.	1/14/2020 9:49 AM
63	We had a fabulous experience and I honestly can't think of one concern.	1/14/2020 8:48 AM
64	None.	1/14/2020 8:06 AM
65	I would say the most difficult part is explaining to our child not all families are like us. She's been seeing some different/difficult behavioral patterns that she is not used too. But has adapted very well & always feels comfortable talking to the teacher if needed with her questions/concerns.	1/13/2020 4:53 PM
66	Cant think of any, the experience has been great	1/13/2020 3:41 PM
67	None.	1/12/2020 12:51 PM
68	I fortunately did not have obstacles to obtaining preschool education for my child.	1/11/2020 7:37 PM
69	Daycare options within the school district	1/10/2020 7:31 AM
70	My 1st child had some challenges being away from me so we had to work through that; the fundraising required at a parent co-op was exhausting, and the cost of private preschool (although kept low by fundraising) was challenging as well.	1/9/2020 8:47 PM

Q8 In detail, describe the perfect preschool program for your family.

Answered: 63 Skipped: 13

Early Learning Parent Survey

#	RESPONSES	DATE
1	New Discoveries was perfect for us. Swim included,gym time, snacks, library arts and crafts.	1/28/2020 1:59 PM
2	We really had no problem with but I thought the area with children need to be more secure.	1/28/2020 1:47 PM
3	Full day preschool with transportation.	1/28/2020 1:44 PM
4	New Discoveries curriculum and parent involvement and teacher style were wonderful for our child lower cost would be the only negative.	1/28/2020 1:16 PM
5	kids learning having fun .	1/27/2020 2:00 PM
6	New discoveries was ideal especially Mrs. Charlene who is magic. It would have been better fit if free. Well worth it.	1/27/2020 1:57 PM
7	A fine balance of play and academics.	1/27/2020 1:53 PM
8	Fair cost, great teachers that are compassionate, understanding little ones / behavior etc.	1/27/2020 1:47 PM
9	we loved NKN school dist. we plan on sending our next when he is of age.	1/27/2020 1:36 PM
10	the preschool that my child attended was absolutely amazing. She learned so much and they took real good care of kids.	1/27/2020 1:32 PM
11	Your program was great for us. Wish we lived here for our son to attend.	1/27/2020 1:16 PM
12	We are very happy with the program, Our grandson had a speech disorder and the teacher help him a lot. He is now almost fluent and can communicate way better .	1/27/2020 11:50 AM
13	Mrs. Doumas program!!!	1/27/2020 11:45 AM
14	A half- day child-centered program with plenty of supervised unstructured play time, creative open ended art, opportunities to spend time outdoors learning about nature, music, physical activity, and a warm and positive teacher to guide the learning experiences.	1/24/2020 2:27 PM
15	I feel NKN was great. No changes. Full day would be to long.	1/24/2020 7:16 AM
16	I feel that NKN was great for our family. Can think of no changes. the half day program was good for him also. I believe the days would have been too long for him if they were full days.	1/24/2020 7:11 AM
17	I have loved the preschool program and the only way I could see it improved would to put a large fence around the whole area where the kids are for safety.	1/23/2020 5:43 PM
18	I think that the programs should be between 3-5 hours.	1/23/2020 8:23 AM
19	Men & women (son response better to males) A mix of young and older teachers/Aids/ High school help. Nap time always helps. Flex Hrs. Art and crafts time, field trips.	1/22/2020 8:32 AM
20	Half day, every day - consistent schedule Local to Nehalem Subsidized cost Offerings for 3 year olds as well as 4 year olds/pre-Kindergarten Outdoor time, creative/art time, social/play time Not as concerned about academics so much as social/emotional learning Great communication with family about child's development and needs Low volunteering expectation for working parents No fundraising expectation	1/21/2020 10:12 PM
21	The program was great. I really wouldn't change anything about it. My biggest problem with school is after school care.	1/21/2020 1:49 PM
22	Rockaway has been an amazing program for any child, it has a wonderful teacher and staff that really take the time to accommodate each child needs and are able to work with children individually when needed.	1/21/2020 1:46 PM
23	WOW! free pick-up like regular kiddo bus stop. Snack & lunch included in all day program. With lots of movement, extra recess & swimming.	1/21/2020 1:29 PM
24	5 days a week, cost,options for morning or afternoon depending on parent needs, and academic/play based. Good teacher /parent communication.	1/21/2020 1:19 PM
25	Fair, unbiased instructors, who take into account the individual needs, strengths and areas of growth for each student. Frequent contact w/ the parents. Instructors who have a clear plan of needs to prepare students for kindergarten.	1/21/2020 9:57 AM

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26	# of days 3-5/wk. # of hours per days 4- including lunch time. Learning through play is emphasized, arts/crafts, outdoor time/gym time, music, field trips.	1/21/2020 9:48 AM
27	A friendly teacher with positive surroundings, fun time with learning at the same time.	1/17/2020 11:13 PM
28	Half day, learn through play, and a focus on kindness and caring about others.	1/17/2020 11:31 AM
29	Reduced for families with low income all day options.	1/17/2020 10:39 AM
30	We don't have that age anymore but I wouldn't change. You didn't in the past. Shouldn't now.	1/17/2020 10:33 AM
31	I actually was very impressed with the preschool she attended. I think play area/classroom should be completely fenced in.	1/17/2020 10:26 AM
32	We loved this one and loved the teacher.	1/17/2020 10:20 AM
33	Having younger daughter in NKN preschool now, I can say it's such a great school. It provides convenient transportation, great academics, affordable, and teacher is amazing.	1/17/2020 10:18 AM
34	Preschool is pretty close to perfect play based learning key, manners, hands to self, reading, singing, and rules.	1/17/2020 10:12 AM
35	Preschool program is great the way it is, Teacher is awesome and has a great patience with kids.	1/17/2020 10:05 AM
36	New Discoveries Preschool fit the bill.	1/17/2020 9:59 AM
37	Half day, bus transportation, access to teacher and classroom, field trips, lots of hands on experience.	1/17/2020 9:52 AM
38	Transportation and economically accessible provision of social time with peers and plenty of social and academic instruction	1/17/2020 9:48 AM
39	Keep as the same.	1/17/2020 7:44 AM
40	5 hrs. affordable, inviting atmosphere, engaged teachers.	1/17/2020 7:42 AM
41	A more affordable daycare. We made enough money, but our expenses for home insurance, gas, food, and debts are not a consideration. It was costly for our family.	1/17/2020 7:34 AM
42	4-5 h day 3-5 days/week, appropriate transportation for small children, only on bus no seat belts.	1/17/2020 7:30 AM
43	Half day, academic mixed with play and plenty of peer interaction.	1/16/2020 9:25 AM
44	I love NKN preschool.	1/16/2020 9:15 AM
45	After having my older child in a different preschool, I can honestly say that Neahkahnie preschool is by far the best for kindergarten preparations. It provides convenient transportation, it's affordable, and the teachers are wonderful and kind. I'm happy with this preschool.	1/16/2020 9:00 AM
46	So far our daughter has been experiencing the best program for her. She loves Mrs. Douma and has been learning a lot.	1/16/2020 8:54 AM
47	So far our daughter has been experiencing the best program for her. She loves Mrs. Douma and has been learning a lot.	1/16/2020 8:53 AM
48	Half day preschool was perfect for them. Close to home. Our organized teacher gave our children clear guidelines they could follow and they knew what to expect. She was compassionate and kind. Also a good communicator.	1/15/2020 6:24 AM
49	a program that encourages each child's growth and keeps them engaged, I was very happy with what I saw out of the program, full day schedule would be easy schedules in my mind but that's secondary	1/15/2020 4:03 AM
50	I think the preschool now is perfect. I work full time now it will be more challenging but my child is very excited to attend. It would be great if it was full day but not necessary. It is a lot for that age of child and the half day is just perfect. I have benefited from the screening that happens with speech and the learning challenge.	1/15/2020 12:22 AM
51	A program that focuses on self regulation, peer socializing, play (structured and non-structured) and love of reading, letters and numbers. Optional full or half day depending on our children's	1/14/2020 8:43 PM

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	needs.	
52	Exactly as Neahkahnie has their program. It is well balanced, taught social skills as much as academics. Allowed for the child to grow in a safe, nurturing environment. The "toys" in the class room were a mother's dream come true. I have no complaints or suggestions to make the preschool a more positive place for a child to thrive. If we're looking for perfect, front door pick up transportation.	1/14/2020 8:22 PM
53	A loving learning environment that allows autonomous and group development. Close proximity to home. Evidence that the child enjoys attending. Academic progress to prepare for kindergarten.	1/14/2020 7:37 PM
54	there truthfully isn't much I would change to Angie Domas program. Only the bus routes.	1/14/2020 7:14 PM
55	Full day preschool	1/14/2020 6:40 PM
56	NKN Preschool is the perfect preschool for our family! I hope it stays around for when our other kids are ready for it! Angie is truly the best and makes our daughter feel safe and loved. I couldn't ask for anything better. She's a happier kid and loves that she knows so much now. This was definitely the right choice for us!	1/14/2020 9:49 AM
57	In my opinion the preschool program we chose was fantastic! Angie Douma is an amazing teacher with a strong love and passion for children and teaching. I believe this program exceeded our expectations and our needs.	1/14/2020 8:48 AM
58	Five days a week. Half day. Lots of social emotional lessons. Personal responsibility. Little academics only used to focus on teaching the structure of school. Not academics "working towards benchmark" style.	1/14/2020 8:06 AM
59	I love the half day program, especially having the pm class option because it fits our schedule so well. I would hope that nothing would be taken away from the current program because it really is ideal. The teacher is great and my son has enjoyed the program. If anything has to change, I would like to see less vaccination propaganda being sent home. You do not have to be vaccinated in order to attend school, there are religious exemptions available. Its offensive to be told to keep up to date on vaccinations especially since aborted fetal cells are listed as ingredients of some vaccines.	1/13/2020 3:41 PM
60	One that nurtures the child academically and socially, has a good balance between academics and play and remembers that they are children, so a little noise and messiness is expected. (I think the NKN preschool does this well). I could not ask for a better preschool teacher than Mrs. Douma.	1/12/2020 12:51 PM
61	The half day program was best, they are too little for full day. I found the district preschool, convenient, academically sufficient and my daughter loved her teacher and had a positive experience.	1/11/2020 7:37 PM
62	A full day program that provided transportation and after school care options	1/10/2020 7:31 AM
63	I loved New Discoveries because I was able to be involved as parent helper and be with my child and the other preschoolers. Although I believe the district preschool is run very well and Ms Douma does a great job, I just wasn't ready for my children to ride the bus by themselves and be so far away from me in Rockaway. The low cost of the district preschool would have been wonderful though!	1/9/2020 8:47 PM

Inter-District Transfer Motions 2020-2021

Mutual Agreement between Districts

The Board has established for the 2020-2021 school year, that through the Inter-districts transfer process, ORS 339.133(5)(a) the district will accept **ten** (10) non-resident student who apply to the Neah-Kah-Nie School District with preference being given to the students who currently have an inter-district transfer with our district, and will release **fifteen** (15) students, with preference given to students who currently have mutual agreements to another district.

Motion: I move that the Board further establish for the 2020-2021 school year, that through the inter-district transfer process, referenced in ORS 339.135(5)(a), the district will accept ten (10) non-resident students who apply to the Neah-Kah-Nie School District on a rolling first come, first served basis beginning May 1, 2020 until filled. Concurrently, the Neah-Kah-Nie School District will release fifteen (15) students on a rolling first come, first served basis beginning May 1, 2020 until filled.

Tuition

The Board has further established for the 2020-2021 school year through student(s) paying tuition, referenced in ORS 339.141, **no** non-resident students shall receive consent for admission via tuition for the 2019-2020 school year.

Motion: I move that the Board further establish for the 2020-2021 school year through student(s) paying tuition, referenced in ORS 339.141, no non-resident students shall receive consent for admission via tuition for the 2020-2021 school year.

NEAH-KAH-NIE SCHOOL DISTRICT NO. 56

GENERAL FUND

RECAP OF REVENUE AND EXPENDITURES (Each Month is Year to Date)

REVENUE												
	JULY	AUGUST	SEPT.	OCT.	NOV.	DEC.	JAN.	FEB.	MARCH	APRIL	MAY	Preliminary JUNE
2019-20	77,057	2,463,795	2,529,743	2,069,494	8,752,091	11,739,093	12,726,286					
2018-19	57,684	1,434,507	1,495,387	1,565,004	9,008,797	10,805,797	11,690,809	13,181,284	13,618,055	13,690,688	14,263,016	15,154,201
2017-18	60,619	1,606,622	1,678,375	1,737,145	9,026,603	10,039,811	10,772,108	11,313,011	11,677,255	11,762,212	12,434,914	13,232,574
2016-17	56,739	2,000,217	2,059,601	2,108,401	9,865,860	10,405,241	11,163,744	12,181,135	12,534,480	12,590,548	13,244,638	13,967,101
2015-16	39,055	1,230,323	1,280,901	1,332,336	9,483,264	9,573,425	10,198,002	11,491,222	11,840,016	11,896,610	12,875,423	13,672,234
2014-15	41,600	614,492	687,830	729,430	7,815,360	7,925,918	8,319,046	9,073,597	9,447,877	9,525,314	10,567,902	11,381,240
2013-14	59,959	526,389	607,529	671,913	7,334,053	7,385,927	7,885,077	8,426,728	8,815,286	8,912,940	9,471,742	10,277,429
2012-13	642,631	1,185,174	1,255,051	1,286,630	7,760,995	7,890,203	8,298,550	8,737,988	9,076,877	9,146,269	9,890,336	10,740,355
2011-12	40,523	670,063	915,801	956,565	6,763,840	7,531,065	7,970,480	8,488,213	8,739,104	8,801,305	9,241,153	9,867,634
2010-11	58,248	892,253	965,790	999,968	6,864,710	7,222,730	7,680,788	8,309,558	8,619,363	8,709,361	9,210,101	9,891,906
2009-10	45,857	633,298	684,275	719,581	7,212,329	7,260,969	7,641,209	8,258,665	8,576,661	8,629,105	9,139,296	9,895,161
2008-09	54,077	620,688	795,792	828,415	7,230,957	7,283,563	7,630,594	8,520,939	8,888,150	8,949,358	9,405,605	10,261,449
2007-08	83,003	1,439,780	1,482,966	1,813,998	8,196,551	8,304,881	8,486,842	9,626,138	9,931,410	10,014,876	10,548,260	11,187,904
2006-07	57,955	1,155,212	1,232,355	1,323,276	6,510,444	7,133,589	7,873,243	8,643,236	8,932,679	9,026,362	9,819,586	10,554,925
2005-06	9,104	1,238,290	1,282,570	1,340,863	7,091,737	7,284,054	7,921,653	8,843,189	9,083,492	9,163,099	10,149,731	11,083,714
2004-05	29,798	764,208	841,323	873,876	5,598,695	6,052,012	6,648,977	7,091,800	7,335,686	7,411,961	8,315,756	8,950,514

(10)

EXPENDITURES												
	JULY	AUGUST	SEPT.	OCT.	NOV.	DEC.	JAN.	FEB.	MARCH	APRIL	MAY	Preliminary JUNE
2019-20	320,825	710,912	1,775,441	2,931,210	4,054,503	5,190,553	6,388,154					
2018-19	338,908	689,903	1,649,724	2,763,043	3,756,445	4,730,497	5,889,104	6,934,711	7,961,872	9,114,636	10,200,388	13,631,223
2017-18	256,846	615,748	1,511,055	2,598,212	3,471,458	4,452,751	5,556,000	6,522,536	7,515,468	8,642,666	9,683,867	13,115,699
2016-17	264,770	595,082	1,467,412	2,375,538	3,346,919	4,210,861	5,238,946	6,168,005	7,094,422	8,138,697	9,074,477	13,392,978
2015-16	256,591	509,321	1,296,616	2,202,559	3,054,963	3,909,138	4,882,190	5,738,172	6,615,818	7,585,783	8,521,536	10,804,142
2014-15	238,129	494,654	1,305,964	2,251,759	3,072,719	3,929,602	4,937,354	5,794,448	6,621,801	7,633,115	8,531,661	10,427,045
2013-14	272,531	607,425	1,420,358	2,331,009	3,211,873	4,069,558	5,124,892	5,945,489	6,790,950	7,820,882	8,720,775	10,516,658
2012-13	224,095	592,413	1,385,248	2,251,517	3,104,416	3,997,786	5,070,859	5,893,178	6,728,141	7,746,631	8,617,569	10,333,690
2011-12	240,129	514,747	1,275,627	2,127,229	3,031,172	3,829,857	4,891,537	5,722,127	6,618,277	7,734,951	8,650,571	10,336,083
2010-11	254,704	554,393	1,295,033	2,260,376	3,072,121	3,855,947	4,849,658	5,652,043	6,437,292	7,454,849	8,311,025	9,997,587
2009-10	267,087	557,785	1,294,551	2,202,863	3,017,859	3,794,625	4,818,785	5,640,250	6,465,079	7,486,368	8,308,508	9,996,022
2008-09	273,230	645,598	1,495,194	2,318,368	3,331,730	4,188,335	5,182,410	6,013,314	6,833,793	7,853,232	8,697,620	10,562,657
2007-08	257,787	524,901	1,252,926	2,265,880	3,097,192	3,875,062	4,801,683	5,627,820	6,872,759	7,868,562	8,687,539	10,558,879
2006-07	154,086	516,185	1,326,178	2,142,753	2,807,192	3,533,326	4,474,920	5,200,530	6,037,826	6,969,628	7,764,562	10,569,711
2005-06	257,599	526,833	1,219,470	1,971,294	2,648,432	3,326,195	4,147,788	4,967,898	5,659,474	6,517,582	7,262,416	9,509,779
2004-05	165,154	468,036	1,105,252	1,776,503	2,407,405	3,112,356	3,973,342	4,604,716	5,306,111	6,118,913	7,102,147	8,178,647

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- (1) MAY INCLUDES \$320,000 OF TRANSFERS TO OTHER FUNDS. TRANSFERS WERE DONE IN JUNE IN PRIOR YEARS.
- (2) INCLUDES \$1,085,000 OF TRANSFERS TO OTHER FUNDS IN JUNE.
- (4) INCLUDES \$1,585,000 OF TRANSFERS TO OTHER FUNDS IN JUNE.
- (5) INCLUDES \$10,000 IN NOVEMBER AND \$440,378.17 IN MARCH FOR LAND PURCHASE AND \$751,760 IN TRANSFERS TO OTHER FUNDS IN JUNE
- (6) INCLUDES \$615,334 OF TRANSFERS TO OTHER FUNDS IN JUNE
- (7) INCLUDES \$273,600 OF TRANSFERS TO OTHER FUNDS IN JUNE
- (8) INCLUDES \$351,000 OF TRANSFERS TO OTHER FUNDS IN JUNE
- (9) INCLUDES \$228,000 OF TRANSFERS TO OTHER FUNDS IN JUNE
- (10) INCLUDES \$280,420 (605,420 UNTIL NOVEMBER, THEN 355,420 UNTIL FEBRUARY) SALE PROCEEDS FROM BAY CITY PROPERTY.
- (11) EXCLUDES BOND REFINANCING TRANSACTIONS TO BE COMPARABLE TO PRIOR YEARS \$9,994,298 IN JUNE.
- (12) INCLUDES \$311,600 OF TRANSFERS TO OTHER FUNDS IN JUNE
- (13) INCLUDES \$366,600 OF TRANSFERS TO OTHER FUNDS IN JUNE
- (14) INCLUDES \$426,600 OF TRANSFERS TO OTHER FUNDS IN JUNE
- (15) INCLUDES \$2,440,055 OF TRANSFERS TO OTHER FUNDS IN JUNE
- (16) INCLUDES \$1,500,000 OF TRANSFERS TO OTHER FUNDS IN JUNE
- (17) INCLUDES \$1,302,500 OF TRANSFERS TO OTHER FUNDS IN JUNE

Neah-Kah-Nie School District No 56

General Fund Resources	2019-20												YTD	Remaining Budget	Percent of budget Remaining	Prior YTD	Month expected		
	Budgeted	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May Jun							
1111 Current Year Taxes	8,931,684	-	-	-	-	5,482,643	2,888,923	116,812						8,488,378	443,306	4.96%	8,139,171	monthly (big march & june)	
1112 Prior Year Taxes	275,000	-	40,849	38,166	32,471	33,675	59,144	9,160						213,465	61,535	22.38%	182,561	monthly	
1510 Interest Earned	250,000	24,317	24,439	23,790	22,136	21,965	37,154	31,253						185,054	64,946	25.98%	157,331	monthly	
1910 Rental Income	100	-	-	-	-	150	-	-						150	(50)	-50.00%	225	monthly	
1920 Donations	-	-	-	1,000	2,083	-	-	-						3,083	(3,083)	-	30		
1960 Recovery of Prior Year Expense	6,000	-	369	-	-	-	-	-						369	5,631	93.84%	7,543		
1990 Miscellaneous Revenue	75,000	15,447	13,153	2,992	23,061	1,497	780	6,977						63,906	11,094	14.79%	63,733		
2101 County School Fund	837,833	-	-	-	-	-	-	823,992						823,992	13,841	1.65%	698,016	June	
3103 Common School Fund	75,000	37,293	-	-	-	-	-	-						37,293	37,707	50.28%	36,358	Feb or	
3104 State Managed County Timber	2,911,460	-	2,307,927	-	-	593,559	-	-						2,901,487	9,973	0.34%	2,405,840	Feb & May	
3299 State Restricted Grant	-	-	-	-	-	9,108	-	-						9,108	(9,108)	-	-		
Total Revenues	13,362,077	77,057	2,386,738	65,948	79,751	6,142,597	2,986,001	988,194	-	-	-	-	-	12,726,286	635,791	4.76%	11,690,809		
5400 Beginning Cash Balance	10,500,000	11,430,844	-	-	-	-	-	-						11,430,844	(930,844)	-8.87%	9,907,867		
Total Resources	23,862,077	11,507,902	2,386,738	65,948	79,751	6,142,597	2,986,001	988,194	-	-	-	-	-	24,157,131	(295,054)	-1.24%	21,598,676		
1000 Expenditures: Instruction																			
100 Salaries	4,443,695	765	3,362	362,180	397,159	376,424	378,925	417,497						1,936,311	2,507,384	56.43%	1,798,517	PY % remain 57.89%	
200 Payroll Cost	3,239,805	12,275	(641)	257,404	265,807	265,275	267,782	296,183						1,364,085	1,875,720	57.90%	1,188,267	58.22%	
300 Purchased Services	114,000	5,667	14,361	4,920	6,079	19,360	9,197	17,382						76,967	37,033	32.49%	61,507	54.46%	
400 Supplies/Materials	130,371	571	21,206	12,674	12,639	3,465	2,283	3,240						56,078	74,293	56.99%	48,412	60.65%	
600 Dues and Fees	28,450	385	2,260	-	464	15,000	980	-						19,089	9,361	32.90%	21,965	13.41%	
Total Instruction expenditures	7,956,321	19,663	40,548	637,178	682,148	679,523	659,168	734,302	-	-	-	-	-	3,452,530	4,503,791	56.61%	3,118,668	57.85%	
2000 Expenditures: Support Service																			
100 Salaries	2,331,351	83,995	150,270	203,480	194,175	190,284	193,561	200,646						1,216,412	1,114,939	47.82%	1,174,932	47.47%	
200 Payroll Cost	1,595,402	50,559	90,964	133,054	127,687	126,038	125,662	134,149						788,112	807,290	50.60%	709,027	49.97%	
300 Purchased Services	1,493,355	62,269	68,956	56,992	129,683	120,633	147,107	121,936						707,575	785,780	52.62%	676,574	52.25%	
400 Supplies/Materials	208,518	8,536	22,565	32,875	20,339	6,001	4,361	6,522						101,200	107,318	51.47%	109,236	49.93%	
600 Dues and Fees	127,274	95,803	16,052	951	1,720	45	5,529	45						120,145	7,129	5.60%	99,836	15.41%	
Total support services expenditures	5,755,900	301,162	348,807	427,351	473,604	443,001	476,220	463,298	-	-	-	-	-	2,933,444	2,822,456	49.04%	2,769,606	48.78%	
3000 Expenditures: Community Services																			
400 Supplies/Materials	10,000	-	732	-	330	495	623	-						2,179	7,821	78.21%	830	94.98%	
5000 Expenditures: Transfers	1,302,500	-	-	-	-	-	-	-						-	1,302,500	100.00%	-	100.00%	
Operating contingency	2,837,356	-	-	-	-	-	-	-						-	2,837,356	100.00%	-	100.00%	
Total Expenditures	17,862,077	320,825	390,087	1,064,529	1,155,752	1,122,523	1,135,388	1,197,600	-	-	-	-	-	6,388,154	11,466,103	64.19%	5,889,104	62.68%	
Monthly Change	0	(243,768)	1,996,651	(998,582)	(1,076,001)	5,020,074	1,850,613	(209,407)	-	-	-	-	-	6,338,133	(10,830,312)		5,801,705		
Ending Cash Balance	6,000,000													17,768,977			15,709,572		

Neah-Kah-Nie School District 56
All Funds financial report

Fund Name	Balance 7/1/2019	Receipts	Expenditures	Balance 1/31/2020	Spendible Expenditure Budget
General Fund	11,430,844.48	12,726,286.15	6,388,153.55	17,768,977.08	14,974,721
Student Activities Fund	249,970.31	2.40	3,735.37	246,237.34	359,790
Federal Projects Fund	(18,809.80)	172,864.55	190,546.58	(36,491.83)	(1) 459,613
State and Local Grants Fund	373,068.05	161,314.76	359,565.47	174,817.34	856,523
Maintenance Fund	73,292.90	8,930.36	160,366.12	(78,142.86)	(2) 251,100
Food Service Program Fund	12,284.39	133,129.62	167,261.93	(21,847.92)	(3) 415,975
Debt Service Fund	44,924.53	1,019,871.62	106,032.50	958,763.65	(4) 1,337,065
Capital Projects - Vehicle Replacement Fund	29,863.89	443.99		30,307.88	40,600
Capital Projects - Building Fund	357,712.89	1,379,755.93	2,020,200.73	(282,731.91)	(5) 2,352,000
Capital Projects - Construction Excise Tax Fund	123,229.07	88,171.04	185,586.91	25,813.20	211,200
Totals	<u>12,676,380.71</u>	<u>15,690,770.42</u>	<u>9,581,449.16</u>	<u>18,785,701.97</u>	

(1) Receivable at 1/31/20, IDEA Grants \$10,508.22; YTP Grant \$3,191.65; Title II \$2,403.53; Title I \$20,377.93; Perkins 10.50.

(2) Budgeted transfer of \$200,000 will eliminate this deficit.

(3) Budgeted transfer of \$92,500 will eliminate this deficit.

(4) Amount needed to pay debt in June is \$1,231,032.50. Budgeted transfer of \$200,000 and property taxes will cover this.

(5) Budgeted transfer of \$500,000. Receipts include \$1,348,674 from Seismic grant, \$30,000 for Solar Energy project grant and \$1,081.93 interest. Expenditures include \$1,628,010.48 for seismic grant and \$392,190.25 for other projects.