

AGENDA	CORBETT SCHOOL DISTRICT REGULAR BOARD MEETING CMS at Woodard Rd 31520 E Woodard Rd Troutdale, OR 97060	7:00 PM Wednesday, September 16, 2026
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Anyone needing reasonable accommodations for accessibility should contact Robin Lindeen-Blakeley, at least 48 hours before the meeting. rlindeen@corbett.k12.or.us

1. PRELIMINARY BUSINESS
 1. Call to Order / Flag Salute
 2. Review and Acceptance of Agenda
2. CONSENT AGENDA
 1. Approval of Minutes 2
 2. Personnel: Resignations/Leave of Absence Requests/
Retirements/Rescindment of Contract/Terminations/Layoffs/Hires 7
 3. District Legal Counsel 9
 4. Organization Chart 10
3. REPORTS 11
4. PUBLIC COMMENT
5. INFORMATION AND DISCUSSION
 1. Board/Superintendent Working Agreements 13
 2. First Weeks of School Reports 14
 3. Fiscal Update 15
 4. Policy Updates (First Read) 21
 5. Integrated Programs Report 2025-2026 22
 6. SB 141: Statewide Accountability and Continuous Improvement 34
6. ACTION ITEMS
 1. Policy Update (*Second Read*) Adoption 36
 - a. Recode current KNA to KNAA
 2. Board/Superintendent Working Agreements 37
 3. Board/Superintendent Shared Goals 38
7. ANNOUNCEMENTS
8. ADJOURNMENT

Work Session / Regular School Board Meeting

Via in person and ZOOM/Owl

Wednesday, August 19, 2026

Board approved:

A Board Work Session and Regular School Board Meeting of the Board of Trustees of Corbett School District was held Wednesday, August 19, 2026, beginning at 5:00 PM via in person, and via ZOOM/Owl virtual platform at Corbett Middle School. Board members present were Dylan Rickert; Ben Byers; David Osborn, Chair (in at 5:02 p.m.); Sis Childs; Malinda Carlson; Leah Fredericks, Vice Chair and Zac Arndt. Also present were Administrators Marleen Carroll, Superintendent; Brie Windust, Business Office Assistant/ZOOM moderator and Robin Lindeen-Blakeley, Deputy Clerk/HR Lead. Kalkin Stransky, Business Manager, joined at 7:00 p.m. for the Regular School Board Meeting. **NOTE:** The minutes are prepared to coincide with time scheduled matters and the numbering system of the agenda and is not necessarily the actual order of happenings at the meeting.

1. WORK SESSION - 5:00-6:55 p.m.

Mike Scott, McPherson and Jacobson, presented a slideshow covering Phase V of the contract for our Superintendent search. Agenda was reviewed with welcome and introductions, and proposed meeting norms.

Discussion regarding communication styles between Superintendent and Board via texts, emails and in person. Give time for opportunity to address, instead of at a Board meeting. If it involves an agenda item, the sooner the better, as investigation takes time to do well. Urgency would matter if need to reach out even on a Wednesday night and talk about a plan if needed. Understanding there should be no surprises in either direction, so doing homework is SEL Intelligence. The Board Chair is also a good contact when needed, with that expectation in mind. Talking in advance of challenges is best practice.

Board/Superintendent team shared goals shows thriving when one team. Goal setting can show gaps at the monitoring of progress on actions. This is where the Superintendent is reporting the operational side to keep on track, and back into the board meeting agenda, to meet board expectations and sharing accountability/leadership orientation, quarterly at least. So get clarity to align with time and resources. More specific and actionable goals should be the focus and bottom line and invested together.

Change takes time, watch for behaviors that slow or perceptions, and gather baseline data to build on direction. Do things to continue to move towards sustained progress annually. Personal investment to use research based data and monitor for the group.

The creation of shared goals process is to be considered with board input and consensus.

Superintendent Carroll had four goals prepared. Goal 1. Build coherence in instructional practices, collaborate between buildings K-12 for curriculum (ex. Learning walks and supporting Educational Assistants, understand needs for content and learning from reading and writing). Superintendent action step is for time to connect and learn from each other. Action steps for Board is to not get pulled politically, but stay focused on the goals and tracking progress. Board discussion around intentional conversations about Artificial Intelligence (AI) with students and staff to address this year and in strategic plan. Coherence could be the Summer Learning Academy helping staff to work together. Goal 2. Open door with key milestones. Example would be summer academy. Strategic plans take about two years. The Board approves strategic plan, the superintendent gathers the information of timeline, facilitator and framework. Possibilities include surveying community and providing information along the way on agendas. Board discussion on facilitator as money well spent, importance of thinking about G.O. Bond planning now as a parallel plan for three to four years in advance (reverse timeline). Goal 3. With new biennium in Oregon coming up, reconcile for 27-28 budget. Getting clear on information you want to see so you're confident. Board discussion on educating themselves about legislature and sharing concerns with legislators, getting involved when we can. Community engagement helps rebuild trust and confidence in the District (ex. Open forum). Sharing resources between the Board. Legislators want to hear from community and Boards, as they get tired of hearing from Superintendents. A one pager that outlines priorities to legislators and to CSD and then advocate for those. Goal 4. Get transparent information and share, including confidential group and students, to rely on each other, building culture and trust. Creative recognition to make staff and students feel good (not just budget). Operating agreements and engagement, attending events with Superintendent, and implicit for board, staff, families, and community. 70% of community may not have students, but they vote.

Board feedback regarding goals. Action items to define in follow up? Watch for biting off more than we can chew? Superintendent Carroll mentioned these help support ODE goals that don't allow us much choice, so how to move forward and how to get there. Next steps to bring back at next meeting and hopefully approve. Review and mesh several times throughout the year to influence and impact things. Have strong superintendent evaluation criteria – whether traditional OSBA, or given not a lot of baselines (unknowns) with first year superintendent, base it on shared goals. Board discussion on pros and cons. Consensus for shared goals, as more holistic and lends to quarterly updates, but build in a way to talk about crisis management if needed and evaluating ourselves too. Review the content next month and see in advance of meeting. Thank you to Mr. Scott.

The Board recessed at 6:54 p.m.

Attachments: (1)

2. PRELIMINARY BUSINESS

7:00 p.m.

2.1. Call to Order / Flag Salute – Chair Osborn called the meeting to order and led all in the pledge of allegiance to the flag.

2.2. Review and Acceptance of Agenda – OK as written.

3. CONSENT AGENDA - Items 3.1 - 3.5

David Osborn, Chair, moved the approval of the consent agenda as presented, Resolutions No. 8.18-26 through 8.21-26. This was seconded by Ben Byers. The vote of the Board was 7-0.

4. REPORTS

A. Superintendent Carroll – has welcomed new hires and other staff to the District, with teachers back officially on Monday, August 24. The back gym is improved, HVAC has fencing around it at the Grade School for safety and less monitoring. The summer program wrapped up on Thursday, August 13. The grant reporting will be done in the fall. Lots of field painting and work, challenging with our weather. Payroll reconciling, budget reports; cleaning rugs and PTA supporting clean up and gardening; teams practicing, staff and board breakfast on Wednesday, August 26.

B. ASB Representatives – not at this meeting, still on summer break.

C. Board Reports – David Osborn welcomed back those who have been here and also new staff. Improvement to agenda with input and transparency and attaching documents for context. Thanks to the practice Superintendent Carroll has brought, with reports and opportunities for all. Public comment prior to any action items. Sense of intention but not set in stone, for timely and more efficient meetings. Reminder of OSBA elections coming up.

Attachments: (1)

7:11 p.m.

5. PUBLIC COMMENT – none at this meeting.

6. INFORMATION AND DISCUSSION – Chair Osborn shared that this is time for sharing and discussion, then action on anything after that.

6.1. Summer Learning Program

Becca Hart, Summer Program Coordinator, reported to board and presented a slideshow on how the four weeks went for 1st through 9th graders, and funding of a Kinder camp with Principal Duprey on one week. 61 students attended with 90% attendance for Kindergarten. Summer Academy had nine teachers, two of them half time with 8th/9th band in CMS, otherwise targeted instruction for other grades in reading. 99 students with 82% attendance. Future planning will be done further ahead, to be more intentional

with families and staff, but kids were engaged. Maximum of 15 students in each class with a teacher and Educational Assistant (EA). Superintendent Carroll led high dosage tutoring class for EA's. Six of them were CHS grads. Their confidence was beautiful to see and all students met growth. Lots of field trips and activities, team building events and fun learning projects. More community project partnerships planned as looking ahead for hopeful two more years of grant funding.

Board discussion and gratitude for the success of the program.

Superintendent Carroll hopes for 120 students as goal for future. Ms. Hart stretched the budget dollars and lots of coordination and staff support made it work this time.

Attachments: (2)

6.2. Policy Update

Marleen Carroll, Superintendent, presented guidelines around bill passed for the required policy around immigration. It has to be adopted and training done by September 30. District and State working on training module. Brackets still need fixing. Board discussion.

Chair Osborn noted that next month it will come back for second read and so communicate any ideas or concerns.

Attachments: (1)

6.3. Fiscal Update – Superintendent Carroll noted that Mr. Stransky is still reconciling and not confident with numbers yet. The flow and reconciliation for end of June and July is usual, and communication will be light in August, with a little more depth in September and October.

Kalkin Stransky, Business Manager, reported that there is continuation of last month with last year's information still processing and no ending fund numbers as yet. Next month will be better with progress being made of all outstanding invoices being caught up. The vast majority are done and the bank reconciliation of three accounts at US Bank, and two Local Government Investment Pool (LGIP) savings accounts, one is G.O. Bond proceeds, is caught up. General operating is consistent month to month. Getting into liability accounts with employee benefits, federal and state taxes, OEGB, to get them settled. Reviewing processes in District Office with Superintendent Carroll so better run. Estimating conservative Ending Fund Balance (EFB) when we have number, but deficit spending down. Positive progress, but lots to be done yet.

Board discussion.

Superintendent Carroll acknowledged beginning of year analogy, workflow and the assumption of a positive fund balance. We are slowing down and thinking of FTE, delaying hires, and tightening if needed. After September payroll we'll know more. We understand last year's Beginning Fund Balance (BFB) not accurate and taking into account.

Board discussion on risks like winter of 2024 and dealing with two business software systems and timing and trust/transparency issues.

Mr. Stransky pointed out that we are still dealing with it, not a clean end to an old system, audit still there, with turnover and set up issues, but we are getting there.

Leaning on Nancy Hall for next month's numbers.

Superintendent Carroll noted the fine toothed comb through reconciliation of OEGB and PERS. Each employee is very time consuming to import and create new system and have policy and practices in place with more cross training, but confident we'll get there.

Chair Osborn thanked all for their hard work.

Attachments: (1)

7. ACTION ITEMS

☐ 7.1. District Academic Calendar Revision 2026 – 2027

Superintendent Carroll recommended the revised calendar to include adjustments of seniors last day and colored notations for July 4th holiday and a classified in-service day.

Ben Byers moved and Leah Fredericks seconded:

RESOLUTION NO. 8.23-26 - RESOLVED that the Board approved the revised 2026-27 school year calendar as attached in the Board packet.

The vote of the Board was 7-0.

Attachments: (2)

8. ANNOUNCEMENTS

David Osborn, Chair, noted that legislators may be at the September 24 function and encouraged the November 12-14 event for professional development, both good check ins with OSBA.

See School Calendar for upcoming events

Staff and Board breakfast — Wednesday, August 26, 8:00–9:00 a.m. CGS Cafeteria

Brie Windust noted that Thursday, August 27 is the back to school night from 5:00-7:00 p.m. and Saturday, August 29 is fundraiser for girls soccer from 10:00 a.m.-noon with Irish Football and hurling demonstration.

Regular Board meeting — Wednesday, September 16, 2026, CMS Cafeteria, 7:00 p.m.

Thursday, September 24, 2026 — OSBA Regional Dinner/Meeting, Sheraton Portland Airport, Doors open at 5:00, Reception 5:30 p.m., Dinner 6:15 p.m., Meeting 6:30 p.m.— see Robin to sign up

80th Annual Convention November 12–14, 2026 at the Portland Marriott Downtown Waterfront. - see Robin to sign up

9. ADJOURNMENT – The Board adjourned at 8:02 p.m.

CORBETT SCHOOL DISTRICT 39
35800 E. Historic Columbia River Hwy.
Corbett, OR 97019

TO: Members of the School Board

FROM: Marleen Carroll

DATE: September 16, 2026

RE: 2.2 - Personnel: New Hires, Extra Duty Assignments, Modifications and Adjustments, Leaves, and Resignations

EXPLANATION: The following personnel are being recommended for employment for the 2026-2027 school year. The following resignations and leaves are recommended for approval.

Administrative: Amy Green, 0.5 FTE, Director of Student Services, District-wide, Position due to retirement. Effective September 2, 2026.

**Director/
Supervisor:** Kalkin Stransky, Resignation of 1.0 FTE Business Manager, District-wide, Effective September 4, 2026.

Confidential: Danielle Corpening, Business Office Support, Purchase Services Agreement period September 1, 2026-June 30, 2027.

Certified: Jennifer Ducey, Continuation of Intermittent ORPFML of 1.00 FTE HS Teacher, effective August 24, 2026–November 30, 2026.

Classified: Claudia Becker, Maintenance, District-wide, Agreement period July 1, 2026 through June 30, 2027.

Jeff Mershon, Retirement of 0.5 FTE Bus Driver, District-wide, Effective October 1, 2026.

Jeff Mershon, 0.5 FTE Bus Driver, District-wide, Rehired-retiree agreement period October 1, 2026 through June 7, 2027.

Extra-Duty: Sandi Gabriel, Resignation of HS Assistant Girls Soccer Coach. Effective August 2026.

David Church, MS Girls Head Soccer Coach, Position due to resignation. Effective September 1, 2026.

John Neighbors, Outdoor School for CAPS, Effective October 1, 2026.

Amendments: None

PRESENTERS Consent Agenda

**SUPPLEMENTARY
MATERIALS:** None

RECOMMENDATION: The Administration recommends the above new hires/extra duty assignments/modifications and adjustments and resignations and leaves be approved.

REQUESTED ACTION: Consent Agenda Approval

CORBETT SCHOOL DISTRICT 39
35800 E. Historic Columbia River Hwy.
Corbett, OR 97019

TO: Members of the School Board

FROM: Dr. Marleen Carroll

DATE: September 16, 2026

RE: 2.3 – District Legal Counsel for 2026-27

EXPLANATION: Each year, the Board establishes certain items to facilitate the transaction of District business for the coming year. The following should be considered and approved by the SSD Board of Directors for 2026-27:

Miller, Nash, LLC.

Serves as general counsel for education law, special education law, human resources, and business matters such as land use, real estate transactions, contracts, and other areas.

Hungerford Law Firm

Serves as general counsel in matters related to education law, special education law, human resources, and other areas.

PACE

Serves as the insurance pool and insurance provider for Oregon schools. As a part of that, PACE provides counsel related to liability, human resources, and other areas.

Oregon School Boards Association (OSBA)

Provides legal counsel to the Board mainly in the areas of board policy, public meeting law, compliance, newly passed legislation, and other areas.

PRESENTER: Consent Agenda

SUPPLEMENTARY
MATERIALS: None

RECOMMENDATION: The Administration recommends approval of the above-outlined items for the 2026-27 fiscal year.

REQUESTED ACTION: Consent Agenda Approval

CORBETT SCHOOL DISTRICT 39
35800 E. Historic Columbia River Hwy.
Corbett, OR 97019

TO: Members of the School Board

FROM: Dr. Marleen Carroll

DATE: September 16, 2026

RE: 2.4 – District Organization chart for 2026-2027

EXPLANATION: The attached organization chart outlines Corbett School District’s administrative and operational structure, including the lines of authority and responsibility for district operations. The School Board provides governance and oversight, while the Superintendent is responsible for overall district administration. The chart identifies key areas of responsibility, including school and district administration and operational leadership.

The organization chart is provided as supporting documentation for the District’s application for an indirect cost rate for grant-funded programs.

PRESENTER: Consent Agenda

SUPPLEMENTARY
MATERIALS: [Organization chart](#)

RECOMMENDATION: The Administration recommends approval of the above-outlined items for the 2026-27 fiscal year.

REQUESTED ACTION: Consent Agenda Approval



Robin Faye Lindeen Blakeley <rlindeen@corbett.k12.or.us>

OSBA Elections - Nomination reminder!

1 message

OSBA Information <info@osba.org>

Thu, Sep 3, 2026 at 8:37 AM

To: Robin Lindeen-Blakeley <rlindeen@corbett.k12.or.us>

Dear Robin Lindeen-Blakeley ,

Nominations for the OSBA Board of Directors or Legislative Policy Committee are being accepted through Sept. 30.

Serving on the OSBA Board or LPC is an excellent opportunity for board members within each region to develop leadership skills, elevate the voice of their region, and influence education policy at the state and federal levels.

Serving on the OSBA Board is an opportunity to make a meaningful contribution to the future direction, governance, and success of the Association. Board members play a vital role in providing strategic leadership, ensuring accountability, and representing the interests of our members statewide. Board members are elected from regions but serve the organization as a whole, using regional perspectives to guide their work.

Serving on the Legislative Policy Committee (LPC) supports OSBA's primary legislative goal to serve as a collective voice for all Oregon public school boards by building relationships with the legislators that represent each LPC region, serving as a resource for the OSBA members within each LPC region, and lending an effective voice in public policy that impacts education. The LPC members report to and represent the member boards in their respective LPC region.

Before submitting candidate materials, we encourage prospective candidates to review general information about the [Board of Directors](#), the [Board's roles and responsibilities](#), the [LPC's roles and responsibilities](#), and the [annual calendar](#) to ensure the position aligns with their skills, interests, and availability, and to help identify where they can make the greatest contribution to the Association's success.

School board members interested in running for a position on the OSBA Board of Directors or LPC need to be nominated by a member board within their region and submit a candidate questionnaire and résumé.

Open Positions

- All odd-numbered OSBA Board of Director positions

Additional information regarding all open positions - including region names, position numbers, and current incumbents - is available on the [OSBA Elections Information webpage](#).

How to Run for a Seat:

If you are interested in running for a seat on the OSBA Board or OSBA LPC, ask your local board or another member board in your region to nominate you. Nominations must be made through official board action. Sample language to assist with motions or resolutions is available on the [OSBA Elections Information webpage](#).

Additionally, interested parties need to submit a completed Candidate Questionnaire and Resume.

Instructions for district staff:

Please consult your board chair about adding an agenda item to your next board meeting to discuss interest in serving on the OSBA Board of Directors or the OSBA Legislative Policy Committee and providing an opportunity to take official board action to nominate an interested board member.

Nomination Deadline

All completed candidate materials, linked below, are due in the OSBA offices by 5 p.m. on Wednesday, September 30, 2026, by email elections@osba.org, or mail to Oregon School Boards Association, Attention: Executive Assistant, [1201 Court Street NE STE 400, Salem, OR 97301](#).

The [2026 Elections Calendar](#) details all nomination and election dates.

Board Candidate Materials:

[Nomination Form for OSBA Board of Directors Regional Member](#)
[OSBA Board of Directors Candidate Questionnaire](#)

Legislative Policy Committee Candidate Materials:

[Nomination Form for OSBA Legislative Policy Committee Member](#)
[OSBA Legislative Policy Committee Member Candidate Questionnaire](#)

Key Resources:

- Essential duties of OSBA Board members
- [OSBA Board of Directors Calendar of Events](#)
- Essential duties of LPC members
- OSBA's [Election Center](#) containing nomination and candidate forms and other election information

Sincerely,

José Gamero-Georgeson
OSBA President-Elect
elections@osba.org

CORBETT SCHOOL DISTRICT 39
35800 E. Historic Columbia River Hwy.
Corbett, OR 97019

TO: Members of the School Board

FROM: Chair Osborn
Dr. Marleen Carroll

DATE: September 16, 2026

RE: 5.1 Board/Superintendent Working Agreements

EXPLANATION: To support a strong governance relationship, the board/superintendent will establish shared expectations for communication, decision-making, confidentiality, meeting practices, and the respective roles and responsibilities of the Board and Superintendent. The goal is to create greater clarity, consistency, and trust in how the Board and Superintendent work together, while ensuring the Board remains focused on governance and the Superintendent is empowered to lead district operations. The agreements will be developed collaboratively and revisited periodically to ensure they continue to support effective governance and the needs of the district.

PRESENTERS: Chair Osborn

SUPPLEMENTARY [Presentation](#)
[Draft Working Agreement](#)
[OSBA examples](#)

MATERIALS:

RECOMMENDATION: None

REQUESTED ACTION: Information & Discussion

CORBETT SCHOOL DISTRICT 39
35800 E. Historic Columbia River Hwy.
Corbett, OR 97019

TO: Members of the School Board

FROM: Dr. Marleen Carroll

DATE: September 16, 2026

RE: 5.2 - First Week of School Reports

EXPLANATION: With the school year underway, each principal will provide the Board with a brief report highlighting events and bright spots in their schools from the start of the school year.

PRESENTERS: Kathy Childress
Brian Lutes
Cassie Duprey
Sara Brounstein

SUPPLEMENTARY
MATERIALS: [Presentation](#)

RECOMMENDATION: None

REQUESTED ACTION: Information Only

CORBETT SCHOOL DISTRICT 39
35800 E. Historic Columbia River Hwy.
Corbett, OR 97019

TO: Members of the School Board

FROM: Dr. Marleen Carroll
Nancy Hall

DATE: September 16, 2026

RE: 5.3 - September Fiscal Update

EXPLANATION: This evening the Board will hear a fiscal update from Business Manager, Nancy Hall. This report will cover a financial update for the general fund.

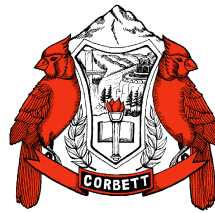
PRESENTER: Nancy Hall

SUPPLEMENTARY
MATERIALS: [Report](#)

RECOMMENDATION: Information Only

REQUESTED ACTION: Information Only

MARLEEN CARROLL
Superintendent
ROBIN LINDEEN-BLAKELEY
Deputy Clerk/HR Lead
NANCY HALL
Interim Business Manager
CASSIE DUPREY
K-6 Principal
BRIAN LUTES
MS Principal
KATHY CHILDRESS
HS Principal
SARA BROUNSTEIN
CAPS Principal



CORBETT SCHOOL DISTRICT

NO. 39

35800 E. Historic Columbia River Highway
Corbett, Oregon 97019-9629

Administrative Office	503-261-4200
Grade School	503-261-4236
Middle School	503-261-4246
High School	503-261-4226
Fax	503-695-3641
CAPS	503-261-4294

TO: BOARD OF DIRECTORS
FROM: NANCY HALL
DATE: 9/16/2026
TOPIC: MONTHLY FINANCIAL REPORT

Attached is the Financial Report for the General Fund through July 31, 2026. Note that we do not have a Beginning Fund Balance amount at this time. Audit fieldwork is scheduled for October 19 and 20. All required information will be prepared by district staff and completed by those dates. There will still be some adjustments to be made after the field work is complete but there will be no delay by the district in completing the annual audit on time.

The Financial Reports are in a standard format prepared through Frontline Budget Management Analytics, a program that the District subscribes to. These are a few of the many options for printing reports, and might be in a form that the Board hasn't seen in the past. I've included a variety of reports just for the General Fund at this time.

The Revenue & Expense Summary report summarizes the Revenue and Expenditures by month. It includes projections for months still to come through the end of the fiscal year. The program uses five years of historical actual data to calculate the projections for the remainder of the year. For example, if historically the District spends 10% of the budget for supplies in a month, the program will calculate that and input it into the Projected column. It is important to monitor the spending by major function, which is at the bottom of the Revenue & Expense Summary report. That is because Local Budget Law requires that the District not overspend in any of those appropriation categories.

The Financial Summary By Object is another way of comparing year to year. It is for the month of July, and also includes a forecast through the end of the year. Capital Outlay is for repairs to the back gym.

The YTD Overview of Revenue and Expenditures is for July 2026 compared to prior years July data. It does not include projections for the remainder of the year. Data is based on actuals for each year as uploaded to the program.

100 General Fund | Revenue & Expense Summary

Fiscal Year 2026 - 2027

For the Period Ending July 31, 2026

	Period 1 Actual Jul '26	Period 2 Projected Aug '26	Period 3 Projected Sept '26	Period 4 Projected Oct '26	Period 5 Projected Nov '26	Period 6 Projected Dec '26	Period 7 Projected Jan '27	Period 8 Projected Feb '27	Period 9 Projected Mar '27	Period 10 Projected Apr '27	Period 11 Projected May '27	Period 12 Projected Jun '27	Projected 2026-27 Totals	Adopted 2026-27 BUDGET
R E V E N U E S														
STATE SCHOOL FUND FORMULA:														
Local Taxes	-	3,275	3,398	2,922	926,814	1,152,842	26,963	15,402	58,382	8,407	9,153	17,420	2,224,978	2,225,140
County School Funds	-	-	-	-	-	-	-	-	-	-	-	-	-	-
State School Fund	2,387,246	1,175,617	1,175,617	1,175,617	1,175,617	1,175,617	1,175,617	1,175,617	1,175,617	1,175,617	1,175,617	-	14,143,419	14,335,061
Common School Fund	-	-	-	-	-	-	74,160	-	-	-	-	74,160	148,320	148,320
State Managed Timber	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SSF Formula Total	2,387,246	1,178,893	1,179,015	1,178,539	2,102,431	2,328,460	1,276,740	1,191,019	1,233,999	1,184,024	1,184,771	91,580	16,516,717	16,708,521
Local Sources (1000)	12,149	4,900	10,465	28,342	4,315	32,955	6,860	5,307	3,100	3,019	3,768	123,363	238,545	231,154
Intermediate Sources (2000)	-	-	5,304	148,821	-	-	-	-	-	69,732	-	66,143	290,000	290,000
State Sources (3000)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Federal Sources (4000)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Sources (5000)	1,330	-	-	-	-	-	-	-	-	-	-	-	1,330	-
Total Operating Revenue	2,400,725	1,183,792	1,194,784	1,355,703	2,106,747	2,361,414	1,283,601	1,196,327	1,237,100	1,256,776	1,188,539	281,085	17,046,592	17,229,675
Total Monthly Revenues	2,400,725	1,201,376	1,212,368	1,373,286	2,124,330	2,378,998	1,301,184	1,213,910	1,254,683	1,274,359	1,206,122	298,669	17,240,009	17,440,675
CUMULATIVE RESOURCES	2,400,725	3,602,101	4,814,468	6,187,754	8,312,084	10,691,082	11,992,266	13,206,176	14,460,859	15,735,218	16,941,340	17,240,009		
EXPENDITURES BY OBJECT														
Salaries (100)	145,241	684,866	694,235	735,480	680,675	673,380	667,590	656,391	659,015	649,425	692,171	984,493	7,922,962	7,949,530
Employee Benefits (200)	86,433	385,078	358,294	397,635	413,665	423,971	419,317	398,054	421,880	401,815	418,957	781,080	4,906,180	4,971,217
Purchased Services (300)	8,381	89,083	129,517	158,006	115,824	126,990	182,520	139,006	149,768	122,610	127,548	296,319	1,645,572	1,700,781
Supplies & Materials (400)	-	82,540	115,396	96,049	40,488	34,440	32,930	43,189	50,038	23,577	70,302	50,387	639,335	721,329
Capital Outlay (500)	16,326	-	-	-	-	-	-	-	-	-	-	-	16,326	-
Insurance/Other (600)	2,535	10,700	105,540	97,717	12,320	126,516	67,211	14,816	19,602	8,914	18,853	49,892	534,617	685,083
Interfund Transfers (700)	-	-	-	-	-	-	-	-	-	-	-	701,762	701,762	701,762
Total Operating Expenditures	258,917	1,252,267	1,402,983	1,484,888	1,262,972	1,385,296	1,369,568	1,251,457	1,300,304	1,206,341	1,327,830	2,863,932	16,366,754	16,729,702
Contingency (810)	-	-	-	-	-	-	-	-	-	-	-	250,000	250,000	250,000
Unapprop. Ending Fund (820)	-	-	-	-	-	-	-	-	-	-	-	-	422,559	460,973
Total Monthly Expenditures	258,917	1,252,267	1,402,983	1,484,888	1,262,972	1,385,296	1,369,568	1,251,457	1,300,304	1,206,341	1,327,830	3,113,932	17,039,313	17,440,675
CUMULATIVE EXPENDITURES	258,917	1,511,185	2,914,168	4,399,055	5,662,027	7,047,323	8,416,891	9,668,348	10,968,651	12,174,992	13,502,822	16,616,754		
EXPENDITURES BY FUNCTION														
Instruction (1000)	-	773,594	797,384	859,343	799,497	802,202	830,956	762,304	812,386	764,001	811,381	1,336,806	9,349,855	9,611,192
Support Services (2000)	242,591	470,521	590,381	621,057	456,237	465,030	534,862	477,371	476,975	436,350	498,989	784,848	6,055,211	6,158,260
Enterprise & Comm Svc (3000)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Facilities Acq & Constr (4000)	16,326	-	-	-	-	-	-	-	-	-	-	-	16,326	-
Other Uses (5000)	-	8,152	15,218	4,488	7,238	118,064	3,749	11,782	10,942	5,990	17,461	742,278	945,362	960,250
Total Operating Expenditures	258,917	1,252,267	1,402,983	1,484,888	1,262,972	1,385,296	1,369,568	1,251,457	1,300,304	1,206,341	1,327,830	2,863,932	16,366,754	16,729,702
Contingencies (6000)	-	-	-	-	-	-	-	-	-	-	-	250,000	250,000	250,000
Unapprop. Ending Fund (7000)	-	-	-	-	-	-	-	-	-	-	-	-	422,559	460,973
Total Monthly Expenditures	258,917	1,252,267	1,402,983	1,484,888	1,262,972	1,385,296	1,369,568	1,251,457	1,300,304	1,206,341	1,327,830	3,113,932	17,039,313	17,440,675
CUMULATIVE EXPENDITURES	258,917	1,511,185	2,914,168	4,399,055	5,662,027	7,047,323	8,416,891	9,668,348	10,968,651	12,174,992	13,502,822	16,616,754		

General Fund | 2026 - 2027 Financial Summary by Object

For the Period Ending July 31, 2026

	2025 - 2026 YTD Actual	Prior Year % of Actual	Adopted Budget	2026 - 2027 YTD Actuals	% of Budget	Annual Forecast	Variance Fav / (Unfav)
RESOURCES							
Operating Revenues							
State School Fund	\$ 2,313,578	17.08%	\$ 14,335,061	\$ 2,387,246	16.65%	\$ 14,143,419	\$ (191,642)
Other State School Fund	-	0.00%	2,373,460	-	0.00%	2,373,298	(162)
State School Fund Formula	2,313,578	14.65%	16,708,521	2,387,246	14.29%	16,516,717	(191,804)
Local Sources	15,902	5.36%	231,154	12,149	5.26%	238,545	7,391
Intermediate Sources	-	0.00%	290,000	-	0.00%	290,000	-
State Sources	-		-	-		-	-
Federal Sources	-		-	-		-	-
Other Sources	-	0.00%	-	1,330		1,330	1,330
All Other Sources	15,902		521,154	13,479	2.59%	529,875	8,721
Total Operating Revenues	\$ 2,329,480	14.32%	\$ 17,229,675	\$ 2,400,725	13.93%	\$ 17,046,592	\$ (183,083)
Beginning Fund Balance	-		211,000	-	0.00%	193,417	(17,583)
TOTAL RESOURCES	\$ 2,329,480	14.32%	\$ 17,440,675	\$ 2,400,725	13.77%	\$ 17,240,009	\$ (200,666)
REQUIREMENTS							
Operating Expenditures							
Salaries	\$ 151,629	2.31%	\$ 7,949,530	\$ 145,241	1.83%	\$ 7,922,962	\$ 26,568
Associated Payroll Costs	86,564	2.01%	4,971,217	86,433	1.74%	4,906,180	65,037
Purchased Services	-	0.00%	1,700,781	8,381	0.49%	1,645,572	55,209
Supplies and Materials	-	0.00%	721,329	-	0.00%	639,335	81,994
Capital Outlay	-		-	16,326		16,326	(16,326)
Other Objects	70	0.01%	685,083	2,535	0.37%	534,617	150,466
Transfers	-		701,762	-	0.00%	701,762	-
Total Operating Expenditures	\$ 238,263	1.73%	\$ 16,729,702	\$ 258,917	1.55%	\$ 16,366,754	\$ 362,948
Contingencies	-		250,000	-	0.00%	250,000	-
Unappropriated Ending Fund Balance	-		460,973	-	0.00%	-	460,973
TOTAL REQUIREMENTS	\$ 238,263	1.73%	\$ 17,440,675	\$ 258,917	1.48%	\$ 16,616,754	\$ 823,921
Ending Fund Balance	\$ 2,091,217					\$ 623,255	

Ending Fund Balance % of Revenue

2026-2027 Corbett SD 39
General Fund
YTD Overview - Revenue July 2026

YTD Local Sources

\$12,149

0.49% of Budget

YTD State Sources

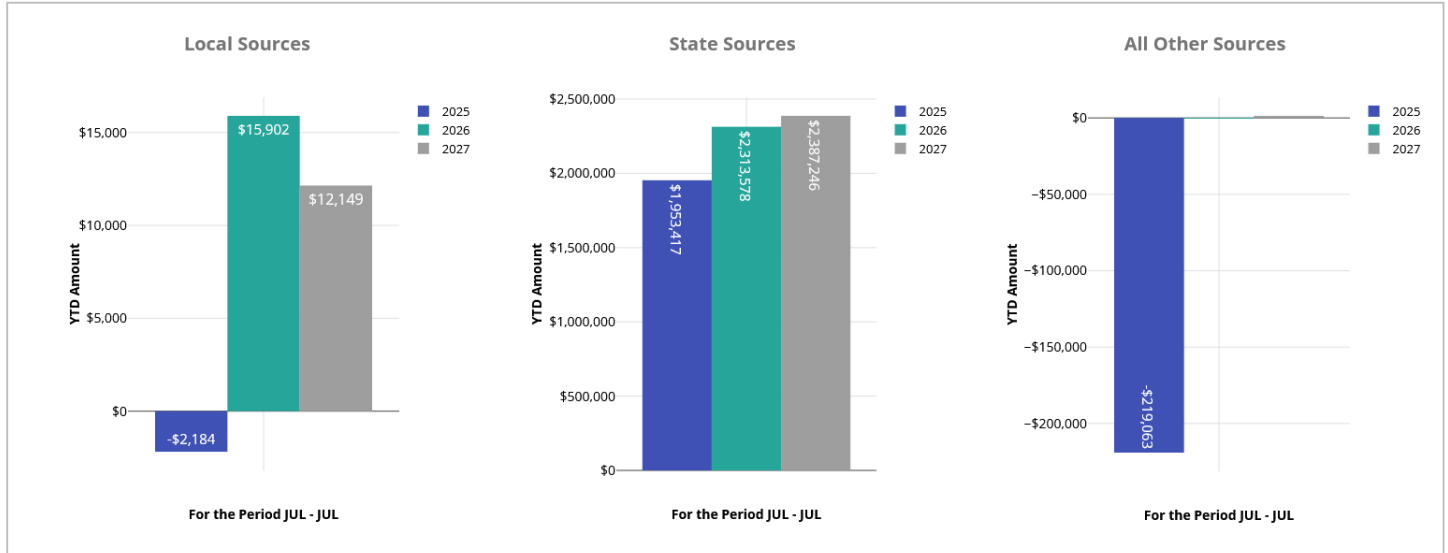
\$2,387,246

16.48% of Budget

YTD All Other Sources

\$1,330

0.27% of Budget



RESOURCES	Previous Year YTD Amount	Current Year YTD Amount	Annual Budget	% YTD Budget
Operating Revenues				
State School Fund Formula				
Local Revenue	\$0	\$0	\$2,225,140	0.00%
Intermediate Revenue	\$0	\$0	\$0	0.00%
State Revenue	\$2,313,578	\$2,387,246	\$14,483,381	16.48%
Total State School Fund Formula	\$2,313,578	\$2,387,246	\$16,708,521	14.29%
Local Revenue	\$15,902	\$12,149	\$231,154	5.26%
Intermediate Revenue	\$0	\$0	\$290,000	0.00%
State Revenue	\$0	\$0	\$0	0.00%
Federal Revenue	\$0	\$0	\$0	0.00%
Other Revenue	\$0	\$1,330	\$0	0.00%
Total Operating Revenues	\$2,329,480	\$2,400,725	\$17,229,675	13.93%
Beginning Fund Balance	\$0	\$0	\$211,000	0.00%
TOTAL RESOURCES	\$2,329,480	\$2,400,725	\$17,440,675	13.77%

Revenue Insight:

General Fund (Source 54XX Removed) YTD revenues totaled \$2,400,725 through July 2026, which is \$71,246 or 3.0% more than the amount received last year for this period. The YTD difference is driven by an increase in 3000-3999 State Sources of \$73,668, a decrease in 1000-1999 Local Sources of -\$3,752, and an increase in 5000-5999 Other Sources of \$1,330.

	Previous Year YTD Amount	Current Year YTD Amount	Annual Budget	% YTD Budget
General Fund Revenues	\$2,329,480	\$2,400,725	\$17,440,675	13.77%
General Fund Expenses	\$238,263	\$258,917	\$17,440,675	1.48%
General Fund Balance	\$2,091,217	\$2,141,808	\$0	



2026-2027 Corbett SD 39
General Fund
YTD Overview - Expense July 2026

YTD Salaries and Benefits

\$231,675

1.79% of Budget

YTD Purchased Services

\$8,381

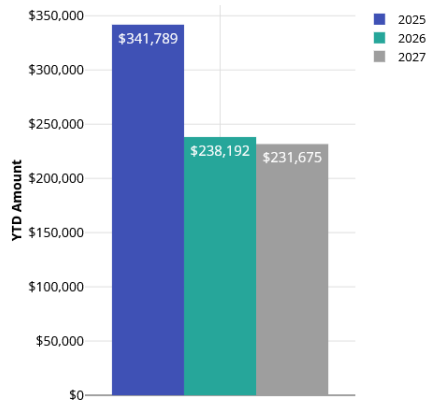
0.49% of Budget

YTD Supplies & Materials

\$0

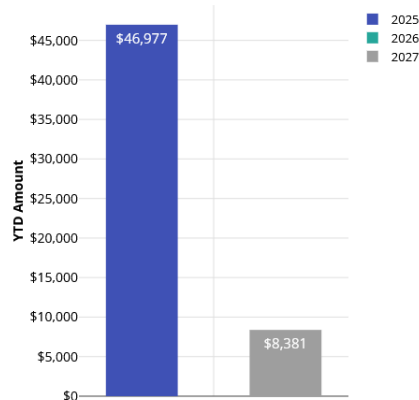
0.00% of Budget

Salaries and Benefits



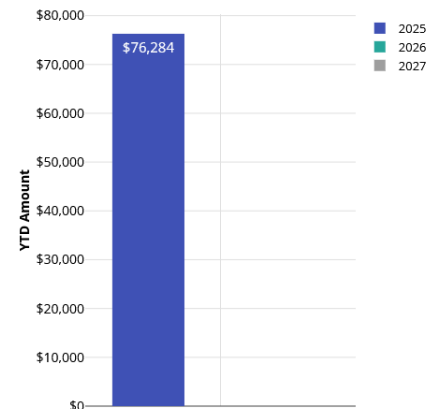
For the Period JUL - JUL

Purchased Services



For the Period JUL - JUL

Supplies and Materials



For the Period JUL - JUL

REQUIREMENTS	Previous Year YTD Amount	Current Year YTD Amount	Annual Budget	% YTD Budget
Salaries				
Regular Salaries	\$143,692	\$137,158	\$7,376,052	1.86%
All Other Salaries	\$7,936	\$8,083	\$573,478	1.41%
Total Salaries	\$151,629	\$145,241	\$7,949,530	1.83%
Benefits				
Retirement	\$42,334	\$41,359	\$2,170,269	1.91%
Employee Insurance	\$32,633	\$33,967	\$2,068,253	1.64%
All Other Benefits	\$11,597	\$11,107	\$732,695	1.52%
Total Benefits	\$86,564	\$86,433	\$4,971,217	1.74%
Other Expenditures				
Purchased Services	\$0	\$8,381	\$1,700,781	0.49%
Supplies and Materials	\$0	\$0	\$721,329	0.00%
Capital Outlay	\$0	\$16,326	\$0	0.00%
Other Objects	\$70	\$2,535	\$685,083	0.37%
Transfers	\$0	\$0	\$701,762	0.00%
Total Operating Expenditures	\$238,263	\$258,917	\$16,729,702	1.55%
Contingencies	\$0	\$0	\$250,000	0.00%
Unappropriated Ending Fund Balance	\$0	\$0	\$460,973	0.00%
TOTAL REQUIREMENTS	\$238,263	\$258,917	\$17,440,675	1.48%

Expense Insights:

General Fund YTD expenses totaled \$258,917 through July 2026, which is \$20,655 or 8.0% more than the amount spent last year for this period. The YTD difference is driven by an increase in 500-599 Capital Outlay of \$16,326, an increase in 300-399 Purchased Services of \$8,381, and a decrease in 100-199 Salaries of -\$6,387.

CORBETT SCHOOL DISTRICT 39
35800 E. Historic Columbia River Hwy.
Corbett, OR 97019

TO: Members of the School Board

FROM: Dr. Marleen Carroll

DATE: September 16, 2026

RE: 5.4 - Policy Updates (*First Read*): Sections A-E

EXPLANATION: The Oregon School Board Association (OSBA) submits drafts of policy updates to the District periodically throughout the year. These suggested or mandated updates represent changes in law that impact Board policy, or optional/suggested language that the District can choose to adopt if applicable to our practices. District staff may also make recommendations to the Board for policy revisions or adoptions above and beyond OSBA recommendations.

This evening, we will provide an overview of half of spring's batch of policy update recommendations from both OSBA and District administration.

PRESENTER: Marleen Carroll

SUPPLEMENTARY
MATERIALS:

Board Policy Updates:

- Section A/B: Board Governance
 - [BBAA](#) (delete), [BBAA](#) (*New*, highly recommended)
 - [BCB](#) (*re-adopt*, optional update)
 - [BD/BDA](#) (delete), [BD](#) (*New*, highly recommended)
 - [BDDG](#) (delete), [BDDG](#) (*New*, highly recommended)
- Section C: Administration
 - [CBA](#) (delete), [CBA](#) (*re-adopt*, highly recommended update)
 - [CBG](#) (*re-adopt*, required update)
- Section E: Support Services
 - [EBB](#) (*re-adopt*, required update)

RECOMMENDATION: First read and review

REQUESTED ACTION: None

CORBETT SCHOOL DISTRICT 39
35800 E. Historic Columbia River Hwy.
Corbett, OR 97019

TO: Members of the School Board

FROM: Dr. Marleen Carroll

DATE: September 16, 2026

RE: 5.5 - Integrated Programs Annual Report for 2025-2026

EXPLANATION: Integrated Programs is a streamlined grant process that aligns strategies to provide better outcomes for students. The six grants that are a part of the initiative include:

- High School Success (HSS) is focused on improving graduation rates as well as career and college readiness.
- Student Investment Account (SIA) is focused on reducing academic disparities while increasing academic achievement and meeting the mental and behavioral health needs of students.
- Continuous Improvement Planning (CIP) is focused on continuous improvement of educational opportunities.
- Career and Technical Education (CTE/Perkins) is focused on the development of academic knowledge in addition to technical and employability skills for secondary students.
- Every Day Matters (EDM) is focused on addressing chronic absenteeism through increased attention on student engagement, school culture, climate and safety, culturally sustaining pedagogy, and family and community involvement.
- Early Indicator and Intervention Systems (EIIS) is focused on creating and supporting cohesive systems of data collection and analysis, interventions, and supports.

This evening, staff will share the required Integrated Programs Report with the Board and community for the 25-26 school year.

PRESENTER: Marleen Carroll

SUPPLEMENTARY
MATERIALS: [Presentation](#)

RECOMMENDATION: Information Only

REQUESTED ACTION: Information Only



25-26 Integrated Programs Annual Report Presentation

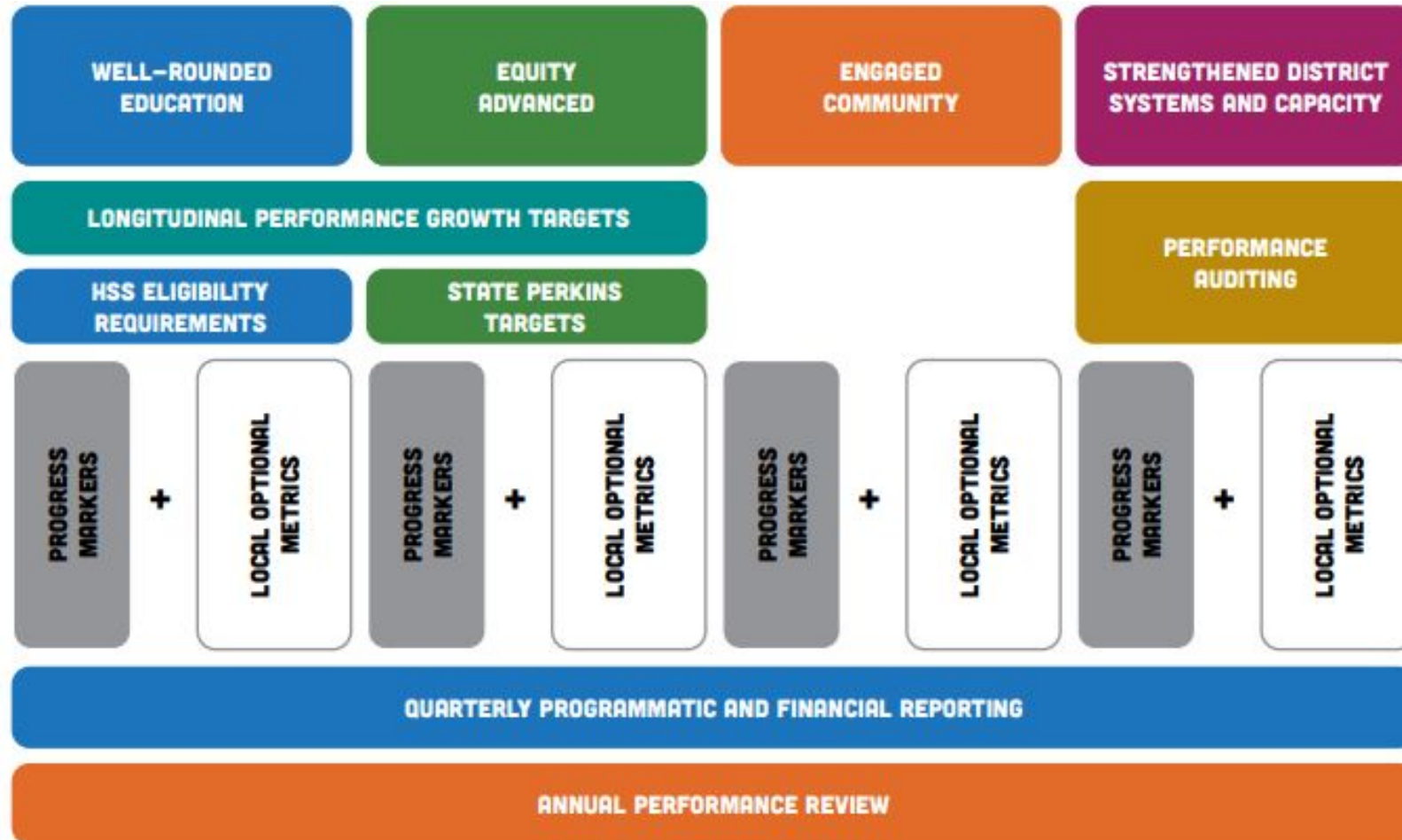
Corbett School District

Annual Reporting Requirements

- ODE's annual report consists of two narrative questions
- Throughout the year, grant recipients have been asked to report expenditures and report on progress markers which will help inform overall progress on the annual report.

24

Summary of Integrated Programs Performance Measures



SIA Annual Report Requirements

- SIA recipients are required by statute to:
 - review their own progress on an annual basis through an annual progress report and financial audit
 - present their annual report to their governing board at an open meeting with opportunity for public comment (cannot be consent agenda item),
 - and post the report to the district or charter school website.
- If grantee set LPGTs and LOM:
 - In Year 1 of biennium: Affirm progress has been reviewed towards meeting the LPGTs in the grant agreement (Assurance)

26

Annual Report Narrative #1



As you review your progress markers/overall reflection responses and reflect on plan implementation, how do you see your progress contributing to the Outcomes and Strategies in your plan and your Longitudinal Performance Growth Targets (LPGT)/Local Optional Metrics (LOM)?

Discuss at least one Outcome where you have seen progress in implementation.

Outcome: Corbett School District consistently works to maintain the mental and emotional health and safety of all students and staff.

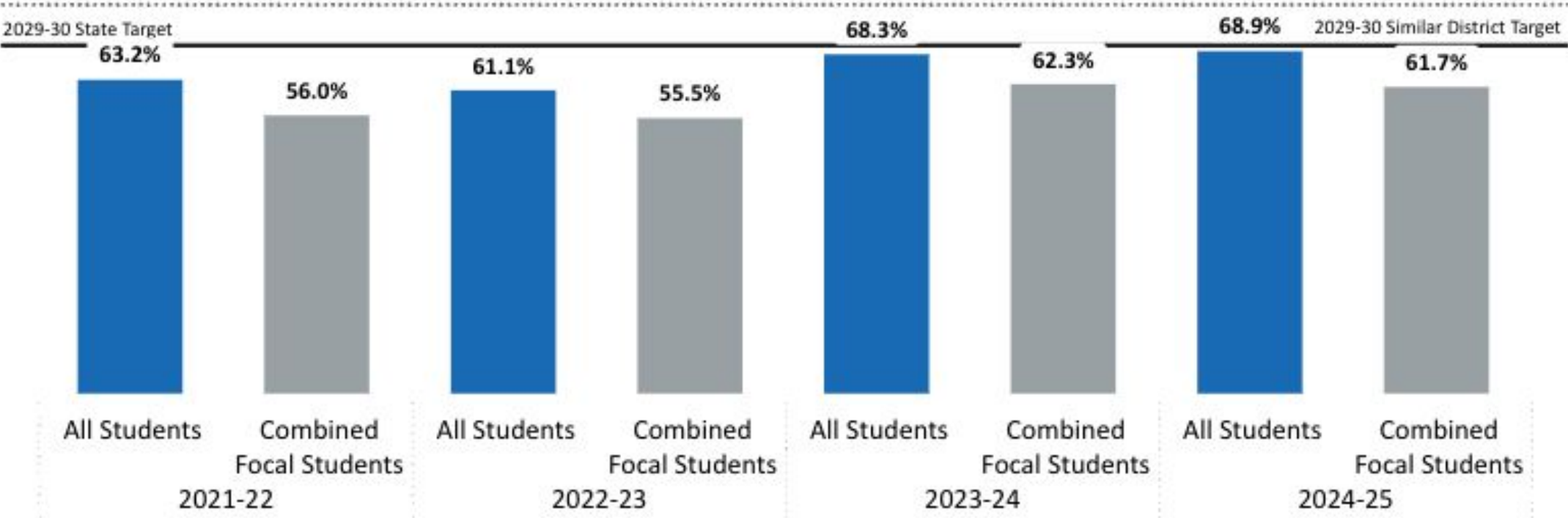
27

Strategy: Maintain employment of at least two counselors to be available to students across our district.

K-12 Regular Attendance

Corbett SD 39: Group 4, Cluster 1

Corbett SD 39: Group 4, Cluster 1



Report Notes: Values above 95%, values below 5%, or values representing fewer than 10 students have been suppressed to protect student confidentiality.

Narrative:

Corbett School District has made progress in implementing the outcome focused on maintaining the mental and emotional health and safety of all students and staff. One key area of progress has been the district's continued commitment to maintaining at least two counselors available to support students across the district. The district has successfully maintained employment of two counselors and plans to continue supporting its mental health team through the remainder of the school year. Counselors play an important role in supporting students' social-emotional development, addressing barriers to learning, and connecting students and families with additional resources when needed.

While there are no Longitudinal Performance Growth Targets (LPGTs) or Local Optional Metrics (LOMs) directly aligned to this specific Outcome and Strategy, student attendance provides an adjacent measure of progress. Mental and emotional well-being, school connectedness, and access to supportive adults can all influence a student's ability and willingness to attend school regularly. As the district continues to monitor attendance and student support needs, we will consider how access to counseling²⁹ and mental health services contributes to improved engagement and attendance outcomes.

Revised Outcome: Corbett School District will improve K–12 regular attendance by creating a safe, supportive, and connected school environment that addresses barriers to student attendance and promotes student engagement and well-being.

Revised Strategies:

Strategy 1: Maintain employment of at least two counselors to provide accessible mental health and social-emotional support to students across the district.

Strategy 2: Establish systems to regularly monitor attendance data, identify students experiencing attendance challenges, and provide timely, individualized interventions and support.

Annual Report Narrative #2



Where have you experienced barriers, challenges, or impediments to progress toward your Outcomes and Strategies in your plan that you could use support with?

Discuss at least one Outcome where you have seen challenges or barriers to implementation.

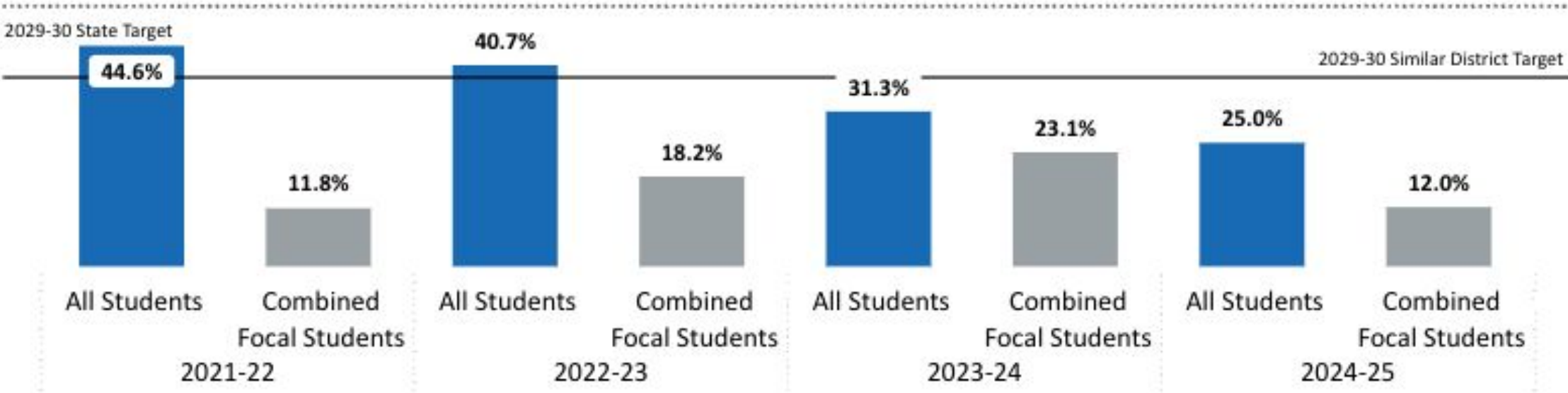
30

Outcome: CSD wants to utilize Early Literacy screeners and progress monitors to provide targeted instruction for all tiers of students in Grades K-3.

Strategy: The district selected one strategy to support this outcome: *implementation of research based early literacy protocols (DIBELS).*

3rd Grade English Language Arts

Corbett SD 39: Group 4, Cluster 1



Report Notes: Values above 95%, values below 5%, or values representing fewer than 10 students have been suppressed to protect student confidentiality.

Narrative:

The Outcome should be rewritten to provide clarity. Currently, the outcome is written more as a strategy than achievement focused. Rather than focusing on the implementation of a particular assessment tool, the outcome should describe the intended impact on student learning.

Revised Outcome: Students in Grades K–3 who require Tier II and Tier III support will make measurable progress toward grade-level early literacy standards through **targeted instruction** and **ongoing progress monitoring**.

One area where the district has experienced challenges in implementation is the use of early literacy screeners and progress monitoring to provide targeted instruction for all tiers of students in Grades K–3. The district selected DIBELS as its research-based early literacy screener to support this outcome. While staff have been utilizing the screener. One barrier that staff may be experiencing is that DIBELS is not a diagnostic tool and therefore can not be used to to provide targeted instruction for all tiers of students in Grades K-3. DIBELS **screens for risk, tracks progress, and measures basics**. Barriers could include varying levels of staff familiarity and training with DIBELS data, the need for dedicated time to review follow up diagnostic tools like UFLI and have time to analyze results and develop targeted instructional plans from Tier II and Tier III students.

Additionally, due to budget cuts, the District has had a hard time establishing consistent systems for collaboration between classroom teachers, intervention staff, and specialists. Data tracking tools have been challenging to navigate and there is a need for continued professional learning and support to move beyond administering assessments toward applying assessment data during the MTSS process.

Questions

33

CORBETT SCHOOL DISTRICT 39
35800 E. Historic Columbia River Hwy.
Corbett, OR 97019

TO: Members of the School Board

FROM: Dr. Marleen Carroll

DATE: September 16, 2026

RE: 5.6 - SB 141: Statewide Accountability and Continuous Improvement

EXPLANATION: Senate Bill 141 was passed in the 2025 legislative session. It is a statewide effort to increase accountability and continuous improvement in K-12 education. SB 141 expands statewide metrics for accountability and requires districts to establish clear, measurable improvement goals focused on student achievement outcomes. It also requires districts to improve how student performance is monitored throughout the school year so educators can respond to student needs in a more timely way.

Under SB 141, the Oregon Department of Education (ODE) will develop a process for conducting annual reviews of each school district's outcome data. Reviews will be based on seven statewide performance growth targets, along with a locally defined metric selected by each district.

The performance measures include:

- Regular Attenders
- K–2 Regular Attenders (*new*)
- 3rd Grade Reading
- 8th Grade Math (*new*)
- 9th Grade On Track
- 4-Year Graduation Rates
- 5-Year Completion
- Local Metric (*new*) - *Academic Growth*

Tonight, district staff will present Corbett School District's proposed accountability metrics and goals to the School Board.

PRESENTER: Marleen Carroll

SUPPLEMENTARY
MATERIALS: [Presentation](#)

RECOMMENDATION: Information Only

REQUESTED ACTION: Information Only

CORBETT SCHOOL DISTRICT 39
35800 E. Historic Columbia River Hwy.
Corbett, OR 97019

TO: Members of the School Board

FROM: Marleen Carroll

DATE: September, 2026

RE: 6.1 - Policy Update (Second Read)

EXPLANATION: In 2026, the Oregon Legislature adopted three bills related to federal immigration enforcement in schools: Senate Bill (SB) 1538, SB 1594, and House Bill (HB) 4079). These new laws require the Oregon Attorney General's (AG) Office to publish model policies related to immigration enforcement in schools. Districts must provide these model AG policies to employees, and must adopt a policy that is consistent with the AG model policies by September 30, 2026.

This evening, District administration will bring the Immigration Enforcement on District Property policy and AR for second read and adoption to the Board.

PRESENTERS: Marleen Carroll

SUPPLEMENTARY
MATERIALS: [KNA](#)
[KNA - AR1](#)
[KNA - AR2](#)

RECOMMENDATION: Take the requested action.

REQUESTED ACTION: Adopt Board policy KNA - Immigration Enforcement on District Property.

CORBETT SCHOOL DISTRICT 39
35800 E. Historic Columbia River Hwy.
Corbett, OR 97019

TO: Members of the School Board

FROM: Chair Osborn
Dr. Marleen Carroll

DATE: September 16, 2026

RE: 6.2 Board/Superintendent Operating Agreements

EXPLANATION: To support a strong governance relationship, the board/superintendent will establish shared expectations for communication, decision-making, confidentiality, meeting practices, and the respective roles and responsibilities of the Board and Superintendent. The Board will officially adopt agreed-upon operating agreements.

PRESENTERS: Chair Osborn

SUPPLEMENTARY MATERIALS: None

RECOMMENDATION: Take the requested action

REQUESTED ACTION: Approve the adoption of the Board/Superintendent Operating Agreements.

CORBETT SCHOOL DISTRICT 39
35800 E. Historic Columbia River Hwy.
Corbett, OR 97019

TO: Members of the School Board

FROM: Chair Osborn
Dr. Marleen Carroll

DATE: September 16, 2026

RE: 6.3 Board/Superintendent Operating Agreements

EXPLANATION: Tonight, the Superintendent will present a revised version of the Superintendent/Board shared goals, incorporating feedback from the August work session, for Board discussion and approval.

PRESENTERS: Dr. Marleen Carroll

SUPPLEMENTARY MATERIALS: [Board/Superintendent Shared Goals](#)

RECOMMENDATION: Take the requested action

REQUESTED ACTION: Approve the adoption of the Board/Superintendent Shared Goals.