

**CENTRAL POINT SCHOOL DISTRICT 6 BOARD OF DIRECTORS  
REGULAR SCHOOL BOARD SESSION  
APRIL 4, 2017 6:30 PM  
Patrick Elementary School Library  
(1500 Second Avenue, Gold Hill)**

**AGENDA  
Regular Board Session**

1. **Call to Order / Pledge of Allegiance 6:30 pm (Cindy Tilley Case)**
2. **Approval of Agenda - BDDB/BDDC 6:32 pm (Cindy Tilley Case)**
3. **Public Response / Staff Comments / Presentations 6:35 pm (Cindy Tilley Case)**
  3. 1. Recognition of Guests and **Public Comment on Agenda Items Only**
  3. 2. Student Representative - CL (CRA Student, Emma Quackenbush)
  3. 3. Employees' Representative - CL
  3. 4. Site Showcase, Patrick Elementary - CL
  3. 5. Electric Vehicle Pilot Project - CL (Todd Bennett)
  3. 6. Open Enrollment Report - CL (Samantha Steele)
4. **Consent Agenda 7:00 pm (Cindy Tilley Case)**
  4. 1. Approval of Minutes for March 7, 2017 & March 21, 2017 - BDDG/BDDK
  4. 2. March Enrollment - CL
  4. 3. New Hires - GC & BBA
  4. 4. Retirement Requests - GCPC/GDPC
  4. 5. Request for Unpaid Personal Leave - GCPB/GDPB
  4. 6. Resignation Request - GCPB/GDPB
5. **Items Removed from Consent Agenda 7:05 pm (Cindy Tilley Case)**
6. **New Business 7:05 pm**
  6. 1. Board Policy First Reading - BFG
  6. 2. Board Meeting Date Change - BD/BDA (Samantha Steele)
7. **Unfinished Business 7:10 pm**
8. **Announcements 7:10 pm**
  8. 1. The next Regular Board Session - Tuesday, April 18, 2017, 6:30 pm at Hanby Middle School
  8. 2. Crater Classic Track & Field Meet - April 15, 2017, 10:00 am at Dutch Meyer Field
  8. 3. SOESD Budget Committee Vacancy - Appointments accepted through April 7, 2017
  8. 4. **Budget Meeting Dates:** First Meeting - Tuesday, May 2 at 5:30 pm Second/Final Meeting - Monday, May 15 at 5:30 pm
  8. 5. CPE Concert - April 13, 2017, 6:30 pm in the Crater Gym
  8. 6. OSBA Summer Board Conference - July 14-16, 2017 at the Bend Riverhouse
  8. 7. School Newsletters
9. **Adjournment 7:20 pm**

*The mission of Central Point School District is to provide a diverse and innovative learning environment that embraces the values and beliefs of our community, recognizes the uniqueness and potential of each student, and allows each student to achieve his or her dreams.*