

Board of Education Regular
Meeting/Business
Monday, June 8, 2026 6:00 PM

Virginia Moon Administrative Center
8545 Park Drive
Ralston, NE 68127

Agenda

1. Call To Order
Speaker(s): Board President
2. Pledge of Allegiance
Speaker(s): Board President
 - 2.1. Roll Call - Excuse Board Members not in attendance
Speaker(s): Board President
3. Public Comment Sign In Procedure
 - 3.1. Public Comment
4. Consent Agenda (Action)
Speaker(s): Board President
5. Board Development and Communication
 - 5.1. Board Members' Update
6. Superintendent's Report
Speaker(s): Superintendent
 - 6.1. District Recognition and Celebrations
Speaker(s): Jason Buckingham
 - 6.2. District Financial Report
Speaker(s): Aaron Bredenkamp
 - 6.3. Government Relations Update
Speaker(s): Mr. Jason Buckingham
 - 6.4. NASB Updates and Information
Speaker(s): Mrs. Elizabeth Kumru
 - 6.5. Enrollment Update
Speaker(s): Sara Zabrowski-Gates
 - 6.6. District Bond Project Update
Speaker(s): Jason Buckingham
 - 6.7. Ralston Middle School Improvement Plan Overview
Speaker(s): Andy Parizek and Jon Taylor
 - 6.8. Back to School Calendar
Speaker(s): Sara Zabrowski-Gates
 - 6.9. Summer Professional Development Plan
Speaker(s): Sara Zabrowski-Gates
 - 6.10. 2026-2027 District Budget Overview/LB 644 meeting.
Speaker(s): Aaron Bredenkamp
 - 6.11. Year end attendance data update
Speaker(s): Jason Buckingham
 - 6.12. Update from the Communications Department
Speaker(s): Jim Frederick
7. Board Action Items

8. Policy Review

Speaker(s): Jason Buckingham

8.1. Review of Policy 5054 Student Bullying

Speaker(s): Jason Buckingham

9. Pre-Adjournment Information and Activities

9.1. Announcements

9.2. Board of Education Supplemental Meeting Information

9.3. Future Board Calendar

10. Adjourn

2009
Public Participation at Board Meetings

The board of education shall conduct its meetings in accordance with the Nebraska Open Meetings Act.

The board shall make reasonable efforts to accommodate the public's right to hear the discussions and testimony presented at its meetings. The board shall make available at the meeting, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed in open session of the meeting.

Except for closed sessions, the board will allow members of the public an opportunity to speak at each meeting. The board may make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, photographing, or recording its meetings.

The board shall not require members of the public to identify themselves as a condition for admission to the meeting, nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. However, the board shall require members of the public desiring to address the board to identify themselves, including an address and the name of any organization represented by such person unless the address requirement is waived to protect the security of the individual.

Adopted on: _____

Revised on: _____

Reviewed on: _____

**Ralston Public Schools
Board of Education Regular Meeting
Monday, May 11, 2026**

The Ralston Public Schools Board of Education met in open, public session on Monday, May 11, 2026. The meeting took place in the board room at the Virginia Moon Administrative Center, 8545 Park Drive, Ralston, NE.

The district provided advance notice by publication in *The Omaha Daily Record* and on the district's website, www.ralstonschools.org.

Call to Order

Board President, Mrs. Carrie Hough, called the meeting to order at 6:00 pm

Roll Call

In addition to the Board members, those in attendance included Mr. Jason Buckingham, Dr. Sara Zabrowski-Gates, Dr. Ryan Pivonka, Dr. Aaron Bredenkamp, Mrs. Jenn Pollock, Mr. Jim Frederick, and Mrs. Megan Moyers.

Consent Agenda

Consent agenda items include minutes from the April 13th meeting; April Financial Report, April bills in the amount of \$593,427.78 for the General Fund, and \$1,511,768.76 for the Special Building Fund.

Prior to the meeting, Mrs. Carrie Hough and Mrs. Liz Kumru reviewed the bills.

Resignation from:
Kiley Frans (RMS)
Kass Nanfito (RHS)
Evelyn Zurita (RHS)

A request to rescind resignation from Sara Warrick.

Board Sub-Committee minutes for the month of April.
Teaching and Learning
Buildings and Grounds
Finance and Human Resources

Recommendations for the following teachers to be hired for the 2026-2027 school year:

- **Christina Didier:** Early Childhood Special Education (Blumfield Elementary). Christina graduated with her MA from Doane University and is currently working as an Early Childhood Special Education Teacher at Elkhorn Public Schools.
- **Rebekah Saddler:** Third Grade Teacher (Mockingbird Elementary). Rebekah received her BA from Kearney and is currently a Special Education Assistant at Westside.
- **Emily Powers:** Fourth Grade Teacher (Wildewood Elementary). Emily will receive her BA from Midlands University in May 2026.
- **DeAnna Ruckman:** Special Education (Ralston High School). DeAnna received her BA from UNO and is currently working as a Special Education Para in RPS.

- **Kristine Piskorski:** Fifth Grade Teacher (Seymour Elementary). Kristine received her MA from UNO and is currently a substitute teacher for Papillion La Vista Community Schools.
- **William Hurd:** Spanish Teacher (Ralston High School). William received his MA from Oakland University and is currently a Guest Teacher in Westside Community Schools.
- **Alexander Hollister:** English Teacher (Ralston High School). Alexander received his MA from UNO and is currently a Resource Teacher at Sts. Peter and Paul Catholic School.

Motion to approve consent agenda was made by Ms. Mary Roarty and seconded by Mrs. Elizabeth Kumru

Mrs. Richards:	Yes
Mrs. Hough:	Yes
Ms. Roarty:	Yes
Mrs. Kumru:	Yes
Mrs. Krause:	Yes
Mrs. Willey:	Yes

Early Graduation Request: Yesenia De La Cruz

Ms. Mary Roarty motioned to approve the two semester early graduation request for Yesenia De La Cruz at the completion of the 2025-2026 school year upon successful completion of all graduation requirements. The motion was seconded by Mrs. Katie Krause.

Mrs. Hough:	Yes
Mrs. Richards:	Yes
Mrs. Krause:	Yes
Mrs. Willey:	Yes
Ms. Roarty:	Yes
Mrs. Kumru:	Yes

District Recognition and Celebrations

Kid Governor: Meadows Elementary fifth grade student and the inaugural Kid Governor for the State of Nebraska, Charlie Couch, provided the board a summary of her year so far as the Kid Governor for Nebraska.

Meadows National History Day Team: Mr. Ben Billesbach introduced members of the State Championship National History Day team from Meadows Elementary. Members include: Annabelle Knowles, Lizzie Skaggs-Rowser and Bianka Koves. The team competed recently at Nebraska Wesleyan and earned the state championship in their division! They will be competing in the Nationwide National History Day competition in Baltimore this summer.

Ralston High School SkillsUSA: Mr. Jovan Lucero presented to the board the state placers from this year's State Skills USA competition. Elijah Gox, Genesis Acosta Barrios, Dianna Perez Bermudez, Serenadey Schmidt all won first place, Thiahana Carbajal was 2nd and Noah Adjivon, Sway Bryan Vawser, Ashby Johnson and Hannah Carroll placed third.

Government Relations Update

Sarah Wagelie and Brennen Miller, from Kissel, Kohout, ES Associates LLC, provided the board an update from the Legislative session.

BOARD DEVELOPMENT AND COMMUNICATION

Board Comments

Ms. Mary Roary:

- Attended Ralston High School Auto Show and NASB Conference in DC.
- Recognized Mrs. Krause for putting together an activity for the third grade students to honor a Vietnam War Hero.

Mrs. Robin Richards:

- Attended Ralston Schools Foundation Heart of Learning banquet, Ralston High School Auto Show, and the District Music Contest.

Mrs. Katie Krause:

- Attended Seymour Elementary Rocket Launch, NASB Conference in DC, Seymour Elementary Carnival, Seymour Elementary Music Concert, District 6 State baseball Semi-Finals and Finals baseball games for Ralston High School, and the Ralston High School Auto Show.

Mrs. Samantha Willey:

- Attended a Ralston High School baseball game, Elementary Volleyball Showcase, and the Ralston High School Auto Show.
- Looking forward to the Ralston High School Graduation Ceremony.

Mrs. Elizabeth Kumru:

- Attended the RPS School Lunch Advisory meeting, visited Mrs. Yost's class at Mockingbird Elementary, Schools Foundation Heart of Learning Banquet, Blumfield Elementary Culture Fair, Ralston High School Spring Musical, Vocal Music Concerts for Mockingbird and Meadows Elementary Schools, Rocket Launch at Seymour Elementary, the RPS Board Sub-Committee meeting for Finance and HR, and a Show Choir performance at Mockingbird Elementary.
- Prepared Storytelling Club students at Mockingbird and Meadows Elementary Schools for their performances.
- Congratulated Ralston Middle School students who were selected for the Rotary Club of Omaha Honor Roll and the seventh grade students selected for National Junior Honor Society.

Mrs. Carrie Hough:

- Attended NASB Conference in DC, Ralston High School spring musical, and the RPS BOE Sub-Committee HR and Finance meeting.
- Scholarship Review Committee with the Ralston Schools Foundation.
- Distributed Teacher Appreciation cookies and pizza coupons at Seymour Elementary.

District Human Resources Update

Dr. Ryan Pivonka provided an update to the Board of Education on the current status of recruitment and retention across all employee groups.

District Financial Report

Dr. Aaron Bredenkamp provided an overview of the District Financial Report and recognized Mrs. Christy Sonntag for producing her first finance report after taking over as the RPS Director of Finance. Dr. Bredenkamp addressed questions board members had about the financial statements.

NASB Update

Mrs. Liz Kumru provided an update on the following events from NASB.

- School Law Seminar: Kearney 6/10/26 and 6/11/26
- Area Membership Meeting: Omaha 09/01/2026
- Labor Relations: Lincoln 09/29/2026 and 09/30/2026
- State Education Conference: Omaha 11/18/2026 through 11/20/2026

Enrollment Update

Dr. Sara Zabrowski-Gates reviewed the enrollment information with the Board. Enrollment is staying about the same. Option enrollment is down with 67 approved applications, which is down 35 applications from last year. Will continue to monitor enrollment.

Wildewood Elementary School Improvement Plan Overview

Wildewood Elementary Principal, Mr. Kris Kaiser, presented the school's improvement plan. He spoke about the school's goals for the year and what the staff did to try to reach those goals.

Review of Special Education Programming

RPS Director of Student Services, Mrs. Jen Pollock, provided the annual review of Special Education Programming.

Early Childhood Program Review

RPS Director of Student Services, Mrs. Jen Pollock, presented on Ralston's Early Childhood programming.

Ralston Schools Foundation 990 Tax Form Review

Mr. Buckingham reviewed Form 990, tax filing for the Ralston Schools Foundation.

Additional Board Action Items

Bid for Window Safety Film, at Meadows Elementary and Ralston High School

Mrs. Katie Krause motioned to approve the bid from Tint Revolution to install safety film at Ralston High School and Meadows Elementary in the amount of \$44,186.00. The motion was seconded by Mrs. Robin Richards

Ms. Roarty:	Yes
Mrs. Krause:	Yes
Mrs. Richards:	Yes
Mrs. Kumru:	Yes
Mrs. Willey:	Yes
Mrs. Hough:	Yes

Approval of Policy 6005 Graduation Requirements

Mrs. Robin Richards motioned to approve adoption of Policy 6005 to meet current statutory requirements. The motion was seconded by Mrs. Samantha Willey

Mrs. Kumru:	Yes
Ms. Roarty:	Yes
Mrs. Hough:	Yes

Mrs. Willey: Yes
Mrs. Richards: Yes
Mrs. Krause: Yes

Approval of Policy 3040 School Safety

Mrs. Robin Richards motioned to approve adoption of Policy 3040 to meet current practice. The motion was seconded by Mrs. Katie Krause

Mrs. Kumru: Yes
Mrs. Hough: Yes
Mrs. Willey: Yes
Mrs. Richards: Yes
Mrs. Krause: Yes
Ms. Roarty: Yes

Adjournment

The Board voted to adjourn the meeting at 9:04 pm with a motion made by Mrs. Robin Richards and a second by Mrs. Katie Krause.

Mrs. Hough: Yes
Mrs. Willey: Yes
Mrs. Richards: Yes
Mrs. Krause: Yes
Ms. Roarty: Yes
Mrs. Kumru: Yes

The next regular meeting is scheduled for June 8, 2026, at 6:00 pm.

Mrs. Carrie Hough, President

Mrs. Elizabeth Kumru, Secretary

EFINANCE - POWERSCHOOL
DATE: 06/05/2026
TIME: 12:52:08

RALSTON PUBLIC SCHOOLS
CHECK REGISTER - BY FUND

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SELECTION CRITERIA: transact.ck_date='20260608'
ACCOUNTING PERIOD: 10/26

FUND - 01 - GENERAL FUND

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9001	130016	06/08/26	7687	360 COMMUNITY SERVI	0136020120000	20569	RPS STUDENT SERVICE	0.00	7,677.45
TOTAL CHECK									10,869.45
9001	130017	06/08/26	7059	AMPLIFY EDUCATION,	0136020630100	20330	RPS CUR/RHS CU26006	0.00	3,200.00
9001	130019	06/08/26	4348	AQUA-CHEM INC	0136020262000	20610	RPS MAINTENANCE RHS	0.00	2,349.50
9001	130020	06/08/26	7502	ASCEND STAFFING	0136020261000	20340	RHS CUSTODIAN PERRY	0.00	770.96
9001	130020	06/08/26	7502	ASCEND STAFFING	0136020261000	20340	RHS CUSTODIAN PERRY	0.00	778.31
9001	130020	06/08/26	7502	ASCEND STAFFING	0136020261000	20340	RHS CUSTODIAN PERRY	0.00	822.36
9001	130020	06/08/26	7502	ASCEND STAFFING	0136020261000	20340	RHS CUSTODIAN PERRY	0.00	851.73
9001	130020	06/08/26	7502	ASCEND STAFFING	0136020261000	20340	RHS CUSTODIAN PERRY	0.00	888.44
TOTAL CHECK									4,111.80
9001	130021	06/08/26	6650	BISHOP BUSINESS	0180020253000	20442	RPS SUPPLY DELIVERY	0.00	9.95
9001	130021	06/08/26	6650	BISHOP BUSINESS	0180020253000	20442	RPS KAREN WESTERN	0.00	104.26
9001	130021	06/08/26	6650	BISHOP BUSINESS	0180020253000	20442	RPS SEYMOUR	0.00	105.84
9001	130021	06/08/26	6650	BISHOP BUSINESS	0180020253000	20442	RPS MIDDLE SCHOOL	0.00	405.58
9001	130021	06/08/26	6650	BISHOP BUSINESS	0180020253000	20442	RPS ADMIN/VMAC/CO	0.00	1,382.39
9001	130021	06/08/26	6650	BISHOP BUSINESS	0180020253000	20442	RPS MEADOWS	0.00	144.52
9001	130021	06/08/26	6650	BISHOP BUSINESS	0180020253000	20442	RPS BLUMFIELD	0.00	149.48
9001	130021	06/08/26	6650	BISHOP BUSINESS	0180020253000	20442	RPS WILDEWOOD	0.00	152.76
9001	130021	06/08/26	6650	BISHOP BUSINESS	0180020253000	20442	RPS MOCKINGBIRD	0.00	153.45
9001	130021	06/08/26	6650	BISHOP BUSINESS	0180020253000	20442	RPS HIGH SCHOOL	0.00	1,025.27
TOTAL CHECK									3,633.50
9001	130022	06/08/26	3165	CDW GOVERNMENT	0180020258000	20735	MICROSOFT OFFICE A3	0.00	1,616.40
9001	130023	06/08/26	4062	CENGAGE LEARNING	0116620115000	20640	RPS SS/MEAD SS26004	0.00	1,492.23
9001	130023	06/08/26	4062	CENGAGE LEARNING	0116820115000	20640	RPS SS/SEY SS260045	0.00	2,224.37
9001	130023	06/08/26	4062	CENGAGE LEARNING	0116420115000	20640	RPS SS/KW SS260046	0.00	1,820.23
9001	130023	06/08/26	4062	CENGAGE LEARNING	0116320115000	20640	RPS SS/BLUM SS26004	0.00	3,963.26
9001	130023	06/08/26	4062	CENGAGE LEARNING	0136020115000	20610	RPS SS/RHS SS260048	0.00	3,020.98
9001	130023	06/08/26	4062	CENGAGE LEARNING	0136020110001	20640	RPS CUR/RHS CU26006	0.00	15,372.18
9001	130023	06/08/26	4062	CENGAGE LEARNING	0116320115000	20640	RPS SS/BLUM SS26004	0.00	-259.28
9001	130023	06/08/26	4062	CENGAGE LEARNING	0116620115000	20640	RPS SS/MEAD SS26004	0.00	-97.62
TOTAL CHECK									27,536.35
9001	130024	06/08/26	7901	CHARACTERSTRONG, LL	0116720212000	20735	RPS MOCKINGBIRD	0.00	4,499.01
9001	130024	06/08/26	7901	CHARACTERSTRONG, LL	0116420212000	20735	RPS KAREN WESTERN	0.00	4,499.01
9001	130024	06/08/26	7901	CHARACTERSTRONG, LL	0116620212000	20735	RPS MEADOWS	0.00	4,499.02
9001	130024	06/08/26	7901	CHARACTERSTRONG, LL	0116320212000	20735	RPS BLUMFIELD	0.00	4,499.02
9001	130024	06/08/26	7901	CHARACTERSTRONG, LL	0116820212000	20735	RPS SEYMOUR	0.00	4,499.02
9001	130024	06/08/26	7901	CHARACTERSTRONG, LL	0116920212000	20735	RPS WILDEWOOD	0.00	4,499.01
TOTAL CHECK									26,994.09
9001	130025	06/08/26	7630	CHILDREN'S HOME HEA	0116720129100	20320	RPS STUDENT SERVICE	0.00	6,394.00
9001	130025	06/08/26	7630	CHILDREN'S HOME HEA	0116920129100	20320	RPS STUDENT SERVICE	0.00	7,475.00
TOTAL CHECK									13,869.00

EFINANCE - POWERSCHOOL
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RALSTON PUBLIC SCHOOLS
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ACCOUNTING PERIOD: 10/26

FUND - 01 - GENERAL FUND

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9001	130027	06/08/26	7907	CLASS INTERCOM	0180020256000	20320	RPS PUBLIC RELATION	0.00	1,845.00
9001	130028	06/08/26	8026	CONNECTED ROOTS CAR	0116820120000	20569	RPS STUDENT SERVICE	0.00	7,670.46
9001	130028	06/08/26	8026	CONNECTED ROOTS CAR	0116720120000	20569	RPS STUDENT SERVICE	0.00	7,670.46
9001	130028	06/08/26	8026	CONNECTED ROOTS CAR	0116820120000	20569	RPS STUDENT SERVICE	0.00	7,122.57
9001	130028	06/08/26	8026	CONNECTED ROOTS CAR	0116820120000	20569	RPS STUDENT SERVICE	0.00	8,766.24
9001	130028	06/08/26	8026	CONNECTED ROOTS CAR	0116720120000	20569	RPS STUDENT SERVICE	0.00	8,766.24
9001	130028	06/08/26	8026	CONNECTED ROOTS CAR	0116720120000	20569	RPS STUDENT SERVICE	0.00	10,409.91
TOTAL CHECK								0.00	50,405.88
9001	130029	06/08/26	4037	COX BUSINESS	0180020258000	20382	RPS JUNE 2026	0.00	8,143.83
9001	130029	06/08/26	4037	COX BUSINESS	0180020258000	20382	RPS MAY 23, 2026	0.00	43.82
9001	130029	06/08/26	4037	COX BUSINESS	0180020258000	20382	RPS MAY 2, 2026	0.00	500.34
9001	130029	06/08/26	4037	COX BUSINESS	0180020258000	20382	RPS JUNE 2026	0.00	3,975.36
TOTAL CHECK								0.00	12,663.35
9001	130030	06/08/26	7915	CURZON PROMOTIONAL	0180020261000	20352	RPS MAINTENANCE ADM	0.00	1,170.00
9001	130030	06/08/26	7915	CURZON PROMOTIONAL	0116320110000	20610	RPS BLUMFIELD	0.00	76.00
TOTAL CHECK								0.00	1,246.00
9001	130031	06/08/26	7137	DATAVIZION, LLC	0180020258000	20735	RPS TECHNOLOGY ADMI	0.00	5,625.00
9001	130031	06/08/26	7137	DATAVIZION, LLC	0180020258000	20735	ARUBA CENTRAL MIGRA	0.00	11,656.38
TOTAL CHECK								0.00	17,281.38
9001	130032	06/08/26	1729	DIETZE MUSIC	0136020110094	20610	RALSTON HIGH HS2603	0.00	643.95
9001	130032	06/08/26	1729	DIETZE MUSIC	0136020110093	20610	RALSTON HIGH HS2602	0.00	42.10
TOTAL CHECK								0.00	686.05
9001	130033	06/08/26	3128	DIGITAL DOT SYSTEMS	0180020258000	20340	RPS TECHNOLOGY ADMI	0.00	570.00
9001	130033	06/08/26	3128	DIGITAL DOT SYSTEMS	0180020258000	20340	RPS TECHNOLOGY ADMI	0.00	80.00
TOTAL CHECK								0.00	650.00
9001	130034	06/08/26	5323	DXP ENTERPRISES INC	0136020262000	20610	RPS MAINTENANCE RHS	0.00	14.45
9001	130034	06/08/26	5323	DXP ENTERPRISES INC	0136020262000	20610	RPS MAINTENANCE RHS	0.00	211.00
9001	130034	06/08/26	5323	DXP ENTERPRISES INC	0116420262000	20610	RPS MAINTENANCE KW	0.00	139.20
TOTAL CHECK								0.00	364.65
9001	130037	06/08/26	6224	THE DAILY RECORD	0180020232000	20540	RPS ADMIN/BOE LEGAL	0.00	24.00
9001	130037	06/08/26	6224	THE DAILY RECORD	0180020120000	20610	RPS STUDENT SERVICE	0.00	28.67
9001	130037	06/08/26	6224	THE DAILY RECORD	0180020120000	20610	RPS STUDENT SERVICE	0.00	29.33
TOTAL CHECK								0.00	82.00
9001	130039	06/08/26	127	EASTERN NEBRASKA HU	0136020120000	20569	RPS STUDENT SERVICE	0.00	3,540.00
9001	130040	06/08/26	3112	EGAN SUPPLY COMPANY	0126020261000	20610	RPS MAINTENANCE RMS	0.00	416.40
9001	130040	06/08/26	3112	EGAN SUPPLY COMPANY	0116320261000	20610	RPS MAINTENANCE BLU	0.00	416.40
9001	130040	06/08/26	3112	EGAN SUPPLY COMPANY	0116420261000	20610	RPS MAINTENANCE KW	0.00	416.40
9001	130040	06/08/26	3112	EGAN SUPPLY COMPANY	0116920261000	20610	RPS MAINTENANCE WW	0.00	416.40
9001	130040	06/08/26	3112	EGAN SUPPLY COMPANY	0116720261000	20610	RPS MAINTENANCE MOC	0.00	416.40

EFINANCE - POWERSCHOOL
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FUND - 01 - GENERAL FUND

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9001	130040	06/08/26	3112	EGAN SUPPLY COMPANY	0116820261000	20610	RPS MAINTENANCE SEY	0.00	210.20
TOTAL CHECK									2,502.40
9001	130041	06/08/26	5121	ELECTRICAL ENGINEER	0116420262000	20610	RPS MAINTENANCE KW	0.00	298.48
9001	130041	06/08/26	5121	ELECTRICAL ENGINEER	0180020262000	20610	RPS MAINTENANCE ADM	0.00	298.48
TOTAL CHECK									596.96
9001	130042	06/08/26	5993	ESU #3/METRO REGION	0126020353500	20610	RPS HAL REDEMSKE	0.00	150.00
9001	130042	06/08/26	5993	ESU #3/METRO REGION	0116420120000	20320	RPS STUDENT SERVICE	0.00	333.33
9001	130042	06/08/26	5993	ESU #3/METRO REGION	0116620120000	20320	RPS STUDENT SERVICE	0.00	333.33
9001	130042	06/08/26	5993	ESU #3/METRO REGION	0116720120000	20320	RPS STUDENT SERVICE	0.00	333.33
9001	130042	06/08/26	5993	ESU #3/METRO REGION	0116920120000	20320	RPS STUDENT SERVICE	0.00	333.34
9001	130042	06/08/26	5993	ESU #3/METRO REGION	0126020353500	20610	RPS HAL REDEMSKE	0.00	70.00
9001	130042	06/08/26	5993	ESU #3/METRO REGION	0116320129200	20320	RPS STUDENT SERVICE	0.00	45.00
9001	130042	06/08/26	5993	ESU #3/METRO REGION	0116720129100	20320	RPS STUDENT SERVICE	0.00	45.00
9001	130042	06/08/26	5993	ESU #3/METRO REGION	0116920129200	20330	RPS STUDENT SERVICE	0.00	45.00
9001	130042	06/08/26	5993	ESU #3/METRO REGION	0116320129100	20320	RPS STUDENT SERVICE	0.00	45.00
9001	130042	06/08/26	5993	ESU #3/METRO REGION	0116920120000	20330	RPS STUDENT SERVICE	0.00	45.00
9001	130042	06/08/26	5993	ESU #3/METRO REGION	0116320129100	20320	RPS STUDENT SERVICE	0.00	45.00
9001	130042	06/08/26	5993	ESU #3/METRO REGION	0116620129100	20320	RPS STUDENT SERVICE	0.00	45.00
9001	130042	06/08/26	5993	ESU #3/METRO REGION	0116420120000	20330	RPS STUDENT SERVICE	0.00	45.00
9001	130042	06/08/26	5993	ESU #3/METRO REGION	0116420120000	20330	RPS STUDENT SERVICE	0.00	45.00
9001	130042	06/08/26	5993	ESU #3/METRO REGION	0116920120000	20330	RPS STUDENT SERVICE	0.00	45.00
9001	130042	06/08/26	5993	ESU #3/METRO REGION	0116420120000	20330	RPS STUDENT SERVICE	0.00	45.00
9001	130042	06/08/26	5993	ESU #3/METRO REGION	0116320120000	20330	RPS STUDENT SERVICE	0.00	45.00
9001	130042	06/08/26	5993	ESU #3/METRO REGION	0116320120000	20330	RPS STUDENT SERVICE	0.00	45.00
9001	130042	06/08/26	5993	ESU #3/METRO REGION	0116920120000	20330	RPS STUDENT SERVICE	0.00	45.00
9001	130042	06/08/26	5993	ESU #3/METRO REGION	0116620120000	20330	RPS STUDENT SERVICE	0.00	45.00
9001	130042	06/08/26	5993	ESU #3/METRO REGION	0116720120000	20330	RPS STUDENT SERVICE	0.00	45.00
9001	130042	06/08/26	5993	ESU #3/METRO REGION	0116420120000	20330	RPS STUDENT SERVICE	0.00	45.00
9001	130042	06/08/26	5993	ESU #3/METRO REGION	0116820120000	20569	RPS STUDENT SERVICE	0.00	5,882.00
9001	130042	06/08/26	5993	ESU #3/METRO REGION	0136020120000	20569	RPS STUDENT SERVICE	0.00	7,361.00
9001	130042	06/08/26	5993	ESU #3/METRO REGION	0126020120000	20569	RPS STUDENT SERVICE	0.00	14,722.00
9001	130042	06/08/26	5993	ESU #3/METRO REGION	0136020120000	20320	RPS STUDENT SERVICE	0.00	1,002.70
9001	130042	06/08/26	5993	ESU #3/METRO REGION	0116320120000	20320	RPS STUDENT SERVICE	0.00	1,336.04
TOTAL CHECK									32,622.07
9001	130043	06/08/26	4130	EYMAN PLUMBING INC	0136020262000	20430	RPS MAINTENANCE RHS	0.00	1,445.29
9001	130044	06/08/26	5679	FAIRFIELD INN & SUI	0180020221200	20580	RPS MEGAN HARDING	0.00	149.95
9001	130044	06/08/26	5679	FAIRFIELD INN & SUI	0180020221000	20580	RPS GAIL COTE	0.00	149.95
TOTAL CHECK									299.90
9001	130046	06/08/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	200.00
9001	130046	06/08/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	269.54
9001	130046	06/08/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	373.46
9001	130046	06/08/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	403.46
9001	130046	06/08/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	287.84
9001	130046	06/08/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	795.20
9001	130046	06/08/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	836.68

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9001	130046	06/08/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	421.75	
9001	130046	06/08/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	430.54	
9001	130046	06/08/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	434.20	
9001	130046	06/08/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	437.85	
9001	130046	06/08/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	451.03	
9001	130046	06/08/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	463.47	
9001	130046	06/08/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	464.93	
9001	130046	06/08/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	489.08	
9001	130046	06/08/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	489.08	
9001	130046	06/08/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	491.28	
9001	130046	06/08/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	505.18	
9001	130046	06/08/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	677.88	
9001	130046	06/08/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	531.52	
9001	130046	06/08/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	580.56	
9001	130046	06/08/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	582.75	
TOTAL CHECK								0.00	10,617.28	
9001	130047	06/08/26	7940	FLUID MECHANICAL, L	0116720262000	20430	RPS MAINTENANCE MOC	0.00	1,109.00	
9001	130048	06/08/26	272	FOLLETT SCHOOL SOLU	0116720222000	20640	MOCKINGBIRD MB20668	0.00	497.48	
9001	130048	06/08/26	272	FOLLETT SCHOOL SOLU	0116820222000	20640	SEYMOUR SE260030	0.00	416.36	
9001	130048	06/08/26	272	FOLLETT SCHOOL SOLU	0116420222000	20640	KARENWESTERN KW2601	0.00	40.09	
9001	130048	06/08/26	272	FOLLETT SCHOOL SOLU	0126020222000	20640	RALSTONMIDDLEMS2602	0.00	23.33	
9001	130048	06/08/26	272	FOLLETT SCHOOL SOLU	0116420222000	20640	KARENWESTERN KW2601	0.00	411.22	
9001	130048	06/08/26	272	FOLLETT SCHOOL SOLU	0116720222000	20640	MOCKINGBIRD MB26008	0.00	374.53	
9001	130048	06/08/26	272	FOLLETT SCHOOL SOLU	0116720222000	20640	MOCKINGBIRD MB26006	0.00	155.92	
9001	130048	06/08/26	272	FOLLETT SCHOOL SOLU	0126020222000	20640	RALSTONMIDDLEMS2602	0.00	49.99	
9001	130048	06/08/26	272	FOLLETT SCHOOL SOLU	0116420222000	20640	KARENWESTERN KW2601	0.00	53.32	
9001	130048	06/08/26	272	FOLLETT SCHOOL SOLU	0116820222000	20640	SEYMOUR SE260023	0.00	72.66	
9001	130048	06/08/26	272	FOLLETT SCHOOL SOLU	0136020222000	20640	RALSTON HIGH HS2602	0.00	77.77	
9001	130048	06/08/26	272	FOLLETT SCHOOL SOLU	0116820222000	20640	SEYMOUR SE260021	0.00	81.76	
9001	130048	06/08/26	272	FOLLETT SCHOOL SOLU	0116320222000	20640	BLUMFIELD BL260087	0.00	97.84	
TOTAL CHECK								0.00	2,352.27	
9001	130049	06/08/26	2812	FONTENELLE FOREST	0180020271000	20340	RPS/FT KAREN WESTER	0.00	140.00	
9001	130049	06/08/26	2812	FONTENELLE FOREST	0180020271000	20340	RPS/FT MOCKINGBIRD	0.00	148.75	
9001	130049	06/08/26	2812	FONTENELLE FOREST	0180020271000	20340	RPS/FT MOCKINGBIRD	0.00	402.50	
9001	130049	06/08/26	2812	FONTENELLE FOREST	0180020271000	20340	RPS/FT SEYMOUR	0.00	323.75	
TOTAL CHECK								0.00	1,015.00	
9001	130050	06/08/26	301	GLASSMASTERS INC	0136020262000	20430	RPS MAINTENANCE RHS	0.00	650.00	
9001	130051	06/08/26	1622	GOODWILL INDUSTRIES	0136020120000	20569	RPS STUDENT SERVICE	0.00	1,725.00	
9001	130052	06/08/26	5051	GRAINGER	0136020262000	20610	RPS MAINTENANCE RHS	0.00	19.01	
9001	130052	06/08/26	5051	GRAINGER	0136020262000	20610	RPS MAINTENANCE RHS	0.00	76.04	
TOTAL CHECK								0.00	95.05	
9001	130053	06/08/26	1474	HEARTLAND FOUNDATIO	0136020120000	20569	RPS STUDENT SERVICE	0.00	4,230.00	
9001	130054	06/08/26	4528	HEARTLAND ROOFING C	0136020262000	20430	RPS MAINTENANCE RHS	0.00	2,095.00	

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
9001	130055	06/08/26	4132	HERITAGE NURSERY	0136020262000	20610	RPS MAINTENANCE RHS	0.00	5,670.00
9001	130057	06/08/26	8189	HOLIDAY INN EXPRESS	0180020258000	20333	RPS JASON FINK	0.00	179.00
9001	130059	06/08/26	6960	HD SUPPLY	0136020261000	20610	RPS CUSTODIAL RHS	0.00	177.88
9001	130059	06/08/26	6960	HD SUPPLY	0136020261000	20610	RPS CUSTODIAL RHS	0.00	74.08
9001	130059	06/08/26	6960	HD SUPPLY	0116320261000	20610	RPS CUSTODIAL BLUM	0.00	99.92
9001	130059	06/08/26	6960	HD SUPPLY	0116920261000	20610	RPS CUSTODIAL WW	0.00	61.34
9001	130059	06/08/26	6960	HD SUPPLY	0116920261000	20610	RPS CUSTODIAL WW	0.00	22.88
9001	130059	06/08/26	6960	HD SUPPLY	0116420261000	20610	RPS CUSTODIAL KW	0.00	28.10
9001	130059	06/08/26	6960	HD SUPPLY	0116320261000	20610	RPS CUSTODIAL BLUM	0.00	35.64
9001	130059	06/08/26	6960	HD SUPPLY	0116920261000	20610	RPS CUSTODIAL WW	0.00	38.46
9001	130059	06/08/26	6960	HD SUPPLY	0126020261000	20610	RPS CUSTODIAL RMS	0.00	-232.40
9001	130059	06/08/26	6960	HD SUPPLY	0116920261000	20610	RPS CUSTODIAL WW CR	0.00	-38.46
9001	130059	06/08/26	6960	HD SUPPLY	0116920261000	20610	RPS CUSTODIAL WW	0.00	-22.88
9001	130059	06/08/26	6960	HD SUPPLY	0116320261000	20610	PART 247114	0.00	16.45
9001	130059	06/08/26	6960	HD SUPPLY	0116320261000	20610	RENOWN FINISH MOP H	0.00	46.12
9001	130059	06/08/26	6960	HD SUPPLY	0116320261000	20610	PART 278826	0.00	53.63
9001	130059	06/08/26	6960	HD SUPPLY	0136020261000	20610	PART 342398	0.00	19.19
9001	130059	06/08/26	6960	HD SUPPLY	0136020261000	20610	PART 280621	0.00	71.11
9001	130059	06/08/26	6960	HD SUPPLY	0136020261000	20610	RENOWN NEUTRAL FLOO	0.00	59.16
9001	130059	06/08/26	6960	HD SUPPLY	0116720261000	20610	PART 286924	0.00	28.10
9001	130059	06/08/26	6960	HD SUPPLY	0116820261000	20610	PART 335838	0.00	54.00
9001	130059	06/08/26	6960	HD SUPPLY	0116920261000	20610	PART 184819	0.00	80.48
9001	130059	06/08/26	6960	HD SUPPLY	0116920261000	20610	PART 336248	0.00	58.80
9001	130059	06/08/26	6960	HD SUPPLY	0136020261000	20610	PART 356216	0.00	556.78
9001	130059	06/08/26	6960	HD SUPPLY	0136020261000	20610	PART 283334	0.00	192.56
9001	130059	06/08/26	6960	HD SUPPLY	0116320261000	20610	PART 283334	0.00	174.22
9001	130059	06/08/26	6960	HD SUPPLY	0116620261000	20610	PART 283334	0.00	174.22
9001	130059	06/08/26	6960	HD SUPPLY	0116620261000	20610	PART 283334	0.00	174.22
9001	130059	06/08/26	6960	HD SUPPLY	0116820261000	20610	PART 283334	0.00	174.22
9001	130059	06/08/26	6960	HD SUPPLY	0116920261000	20610	PART 283334	0.00	174.22
9001	130059	06/08/26	6960	HD SUPPLY	0126020261000	20610	PART 283334	0.00	174.22
9001	130059	06/08/26	6960	HD SUPPLY	0116920261000	20610	PART 335921	0.00	143.80
9001	130059	06/08/26	6960	HD SUPPLY	0116920261000	20610	PART 184819	0.00	40.24
9001	130059	06/08/26	6960	HD SUPPLY	0116920261000	20610	PART 336248	0.00	117.60
9001	130059	06/08/26	6960	HD SUPPLY	0116920261000	20610	PART 331503	0.00	36.90
9001	130059	06/08/26	6960	HD SUPPLY	0116720261000	20610	PART 908758	0.00	99.92
9001	130059	06/08/26	6960	HD SUPPLY	0116720261000	20610	PART 532095	0.00	136.40
9001	130059	06/08/26	6960	HD SUPPLY	0136020261000	20610	PART 532095	0.00	96.56
9001	130059	06/08/26	6960	HD SUPPLY	0136020261000	20610	PART 776753	0.00	93.05
9001	130059	06/08/26	6960	HD SUPPLY	0136020261000	20610	PART 776713	0.00	38.75
9001	130059	06/08/26	6960	HD SUPPLY	0136020261000	20610	PART 335012	0.00	214.06
9001	130059	06/08/26	6960	HD SUPPLY	0136020261000	20610	PART 335017	0.00	285.42
TOTAL CHECK									3,828.96
9001	130060	06/08/26	459	HONEYMAN RENT-ALL	0136020262000	20430	RPS MAINTENANCE RHS	0.00	198.14
9001	130061	06/08/26	2715	HY-VEE GAS	0126020110060	20630	RPS MIDDLE SCHOOL	0.00	281.77
9001	130061	06/08/26	2715	HY-VEE GAS	0136020110060	20610	RPS HIGH SCHOOL	0.00	317.95

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
9001	130061	06/08/26	2715	HY-VEE GAS	0136020110060	20610	RPS HIGH SCHOOL	0.00	218.17
9001	130061	06/08/26	2715	HY-VEE GAS	0136020120000	20610	RPS STUDENT SERVICE	0.00	248.79
9001	130061	06/08/26	2715	HY-VEE GAS	0136020340000	20610	RPS HIGH SCHOOL	0.00	107.97
9001	130061	06/08/26	2715	HY-VEE GAS	0136020110050	20610	RPS HIGH SCHOOL	0.00	115.53
9001	130061	06/08/26	2715	HY-VEE GAS	0136020110060	20610	RPS HIGH SCHOOL	0.00	587.07
9001	130061	06/08/26	2715	HY-VEE GAS	0180020262000	20626	RPS MAINTENANCE	0.00	2,345.58
9001	130061	06/08/26	2715	HY-VEE GAS	0180020271200	20626	RPS TRANSPORTATION	0.00	4,259.68
9001	130061	06/08/26	2715	HY-VEE GAS	0180020271000	20510	RPS TRANSPORTATION	0.00	1,901.20
9001	130061	06/08/26	2715	HY-VEE GAS	0180020271000	20626	RPS TRANSPORTATION	0.00	1,063.09
TOTAL CHECK								0.00	11,446.80
9001	130062	06/08/26	4230	CYNTHIA A. KIRKPATR	0116420110000	20340	RPS KAREN WESTERN	0.00	285.00
9001	130062	06/08/26	4230	CYNTHIA A. KIRKPATR	0116620110000	20340	RPS MEADOWS	0.00	285.00
9001	130062	06/08/26	4230	CYNTHIA A. KIRKPATR	0116720110000	20340	RPS MOCKINGBIRD	0.00	285.00
9001	130062	06/08/26	4230	CYNTHIA A. KIRKPATR	0116920110000	20340	RPS WILDEWOOD	0.00	285.00
TOTAL CHECK								0.00	1,140.00
9001	130063	06/08/26	7658	FLOCELIA KINNEY	0180020271200	20332	REMBURSED5/1-21/202	0.00	165.30
9001	130064	06/08/26	7592	IMAGINE LEARNING, L	0136020115000	20610	RPS RHS BO260023	0.00	2,436.00
9001	130064	06/08/26	7592	IMAGINE LEARNING, L	0136020120000	20610	RPS RHS BO260023	0.00	3,349.50
9001	130064	06/08/26	7592	IMAGINE LEARNING, L	0136020110001	20640	RPS RHS BO260023	0.00	9,439.50
TOTAL CHECK								0.00	15,225.00
9001	130065	06/08/26	2286	INFOSAFE SHREDDING	0180020232000	20320	RPS ADMIN/VMAC/CO	0.00	80.00
9001	130066	06/08/26	7735	JIFFY LEVENSON'S SU	0116620261000	20610	RPS CUSTODIAL MEAD	0.00	150.50
9001	130067	06/08/26	565	JOHNSTONE SUPPLY CO	0136020262000	20610	RPS MAINTENANCE RHS	0.00	101.72
9001	130068	06/08/26	7131	JUST FOR KIDS, INC.	0136020120000	20320	RPS STUDENT SERVICE	0.00	92.50
9001	130068	06/08/26	7131	JUST FOR KIDS, INC.	0116720129100	20320	RPS STUDENT SERVICE	0.00	240.50
9001	130068	06/08/26	7131	JUST FOR KIDS, INC.	0116920129100	20320	RPS STUDENT SERVICE	0.00	277.50
9001	130068	06/08/26	7131	JUST FOR KIDS, INC.	0116620129100	20320	RPS STUDENT SERVICE	0.00	296.00
9001	130068	06/08/26	7131	JUST FOR KIDS, INC.	0116320129100	20320	RPS STUDENT SERVICE	0.00	1,054.50
9001	130068	06/08/26	7131	JUST FOR KIDS, INC.	0116720129200	20320	RPS STUDENT SERVICE	0.00	1,166.00
9001	130068	06/08/26	7131	JUST FOR KIDS, INC.	0116320120000	20320	RPS STUDENT SERVICE	0.00	1,239.50
9001	130068	06/08/26	7131	JUST FOR KIDS, INC.	0116920120000	20320	RPS STUDENT SERVICE	0.00	333.00
9001	130068	06/08/26	7131	JUST FOR KIDS, INC.	0116620120000	20320	RPS STUDENT SERVICE	0.00	407.00
9001	130068	06/08/26	7131	JUST FOR KIDS, INC.	0116620129200	20320	RPS STUDENT SERVICE	0.00	424.50
9001	130068	06/08/26	7131	JUST FOR KIDS, INC.	0116720120000	20320	RPS STUDENT SERVICE	0.00	462.50
9001	130068	06/08/26	7131	JUST FOR KIDS, INC.	0116420120000	20320	RPS STUDENT SERVICE	0.00	462.50
9001	130068	06/08/26	7131	JUST FOR KIDS, INC.	0116820129200	20320	RPS STUDENT SERVICE	0.00	499.50
9001	130068	06/08/26	7131	JUST FOR KIDS, INC.	0116420129200	20320	RPS STUDENT SERVICE	0.00	533.00
9001	130068	06/08/26	7131	JUST FOR KIDS, INC.	0116920129200	20320	RPS STUDENT SERVICE	0.00	642.50
9001	130068	06/08/26	7131	JUST FOR KIDS, INC.	0116820120000	20320	RPS STUDENT SERVICE	0.00	721.50
9001	130068	06/08/26	7131	JUST FOR KIDS, INC.	0116320129200	20320	RPS STUDENT SERVICE	0.00	2,253.50
9001	130068	06/08/26	7131	JUST FOR KIDS, INC.	0126020120000	20320	RPS STUDENT SERVICE	0.00	74.00
9001	130068	06/08/26	7131	JUST FOR KIDS, INC.	0116420129100	20320	RPS STUDENT SERVICE	0.00	37.00
TOTAL CHECK								0.00	11,217.00

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FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	130069	06/08/26	7410	KANSAS CITY AUDIO -	0180020258000	20340	RPS TECHNOLOGY ADMI	0.00	1,617.75
9001	130070	06/08/26	7860	KIEWIT LUMINARIUM	0180020271000	20340	RPS/FT SEYMOUR	0.00	330.00
9001	130071	06/08/26	4452	KISSEL,KOHOUT,ES AS	0180020231000	20810	RPS LEGISLATIVE SER	0.00	4,065.30
9001	130072	06/08/26	6717	KNOCK OUT PRINT & D	0136020110000	20610	RALSTON HIGH HS2603	0.00	1,236.33
9001	130072	06/08/26	6717	KNOCK OUT PRINT & D	0136020110000	20610	RALSTON HIGH HS2603	0.00	2,745.77
TOTAL CHECK								0.00	3,982.10
9001	130073	06/08/26	6278	KOLEY JESSEN P.C.,	0180020231000	20810	RPS PERSONNEL MATTE	0.00	629.50
9001	130073	06/08/26	6278	KOLEY JESSEN P.C.,	0180020231000	20810	RPS A. ELGERT	0.00	75.00
TOTAL CHECK								0.00	704.50
9001	130074	06/08/26	6193	KSB SCHOOL LAW	0180020231000	20810	RPS ADMIN/VMAC/CO	0.00	1,500.00
9001	130074	06/08/26	6193	KSB SCHOOL LAW	0180020120000	20810	RPS STUDENT SERVICE	0.00	197.50
TOTAL CHECK								0.00	1,697.50
9001	130075	06/08/26	638	LAKESHORE LEARNING	0180020340000	20610	RPS STUD/SER SS2600	0.00	3,553.43
9001	130076	06/08/26	7541	LARSEN SUPPLY COMPA	0116620261000	20610	CLEANER STAINLESS S	0.00	63.46
9001	130076	06/08/26	7541	LARSEN SUPPLY COMPA	0116620261000	20610	DEGREASER ORANGE WO	0.00	80.01
9001	130076	06/08/26	7541	LARSEN SUPPLY COMPA	0116620261000	20610	DISINFECTANT CREME	0.00	51.37
9001	130076	06/08/26	7541	LARSEN SUPPLY COMPA	0116620261000	20610	LINER 43X48 16 MIC	0.00	83.70
9001	130076	06/08/26	7541	LARSEN SUPPLY COMPA	0116420261000	20610	TISSUE 2 PLY 4.5X3.	0.00	106.49
9001	130076	06/08/26	7541	LARSEN SUPPLY COMPA	0116420261000	20610	TOWEL ROLL BROWN 8"	0.00	168.94
9001	130076	06/08/26	7541	LARSEN SUPPLY COMPA	0116420261000	20610	LINER 43X48 16 MIC	0.00	83.57
9001	130076	06/08/26	7541	LARSEN SUPPLY COMPA	0116920261000	20610	DEGREASER MARS HEAV	0.00	54.00
9001	130076	06/08/26	7541	LARSEN SUPPLY COMPA	0116720261000	20610	TISSUE 2 PLY 4.5X3.	0.00	159.62
9001	130076	06/08/26	7541	LARSEN SUPPLY COMPA	0116720261000	20610	TOWEL ROLL BROWN 8"	0.00	253.23
9001	130076	06/08/26	7541	LARSEN SUPPLY COMPA	0116720261000	20610	SAFETY ZONE BLACK N	0.00	65.34
9001	130076	06/08/26	7541	LARSEN SUPPLY COMPA	0116720261000	20610	SPONGE MEDIUM DUTY	0.00	15.43
9001	130076	06/08/26	7541	LARSEN SUPPLY COMPA	0116720261000	20610	PUMIE SCOURING PUMI	0.00	35.33
9001	130076	06/08/26	7541	LARSEN SUPPLY COMPA	0136020261000	20610	TISSUE 2 PLY 4.5X3.	0.00	259.10
9001	130076	06/08/26	7541	LARSEN SUPPLY COMPA	0136020261000	20610	TOWEL ROLL BROWN 8"	0.00	411.06
9001	130076	06/08/26	7541	LARSEN SUPPLY COMPA	0136020261000	20610	LINER 43X48 16 MIC	0.00	609.98
9001	130076	06/08/26	7541	LARSEN SUPPLY COMPA	0136020261000	20610	LINER 24X33 8 MIC C	0.00	365.06
9001	130076	06/08/26	7541	LARSEN SUPPLY COMPA	0136020261000	20610	PAD SCOURING MED DU	0.00	28.63
9001	130076	06/08/26	7541	LARSEN SUPPLY COMPA	0136020261000	20610	PUMIE SCOURING PUMI	0.00	48.84
9001	130076	06/08/26	7541	LARSEN SUPPLY COMPA	0136020261000	20610	SAFETY ZONE BLACK N	0.00	225.84
9001	130076	06/08/26	7541	LARSEN SUPPLY COMPA	0136020261000	20610	DEGREASER MARS HEAV	0.00	254.46
9001	130076	06/08/26	7541	LARSEN SUPPLY COMPA	0116620261000	20610	DEGREASER ORANGE WO	0.00	39.89
9001	130076	06/08/26	7541	LARSEN SUPPLY COMPA	0116620261000	20610	DEGREASER MARS HEAV	0.00	52.23
9001	130076	06/08/26	7541	LARSEN SUPPLY COMPA	0116620261000	20610	LINER 43X48 16 MIC	0.00	125.19
9001	130076	06/08/26	7541	LARSEN SUPPLY COMPA	0116620261000	20610	TOWEL ROLL BROWN 8"	0.00	168.73
9001	130076	06/08/26	7541	LARSEN SUPPLY COMPA	0116620261000	20610	TOWEL MULTIFOLD TAD	0.00	76.29
9001	130076	06/08/26	7541	LARSEN SUPPLY COMPA	0116320261000	20610	TISSUE 2 PLY 4.5X3.	0.00	160.16
9001	130076	06/08/26	7541	LARSEN SUPPLY COMPA	0116320261000	20610	LINER 43X48 16 MIC	0.00	83.79
9001	130076	06/08/26	7541	LARSEN SUPPLY COMPA	0136020261000	20610	DEGREASER MARS HEAV	0.00	52.04
9001	130076	06/08/26	7541	LARSEN SUPPLY COMPA	0136020261000	20610	TISSUE 2 PLY 4.5X3.	0.00	423.94
9001	130076	06/08/26	7541	LARSEN SUPPLY COMPA	0136020261000	20610	TOWEL ROLL BROWN 8"	0.00	840.67

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
9001	130076	06/08/26	7541	LARSEN SUPPLY COMPA	0136020261000	20610	LINER 43X48 16 MIC	0.00	1,039.58
9001	130076	06/08/26	7541	LARSEN SUPPLY COMPA	0136020261000	20610	LINER 24X33 8 MIC C	0.00	149.32
9001	130076	06/08/26	7541	LARSEN SUPPLY COMPA	0116720261000	20610	TOWEL ROLL BROWN 8"	0.00	253.23
9001	130076	06/08/26	7541	LARSEN SUPPLY COMPA	0116720261000	20610	DEGREASER MARS HEAV	0.00	52.25
9001	130076	06/08/26	7541	LARSEN SUPPLY COMPA	0116720261000	20610	TISSUE 2 PLY 4.5X3.	0.00	106.42
9001	130076	06/08/26	7541	LARSEN SUPPLY COMPA	0116420261000	20610	TISSUE 2 PLY 4.5X3.	0.00	106.25
9001	130076	06/08/26	7541	LARSEN SUPPLY COMPA	0116420261000	20610	TOWEL ROLL BROWN 8"	0.00	252.84
9001	130076	06/08/26	7541	LARSEN SUPPLY COMPA	0116420261000	20610	LINER 43X48 16 MIC	0.00	166.75
9001	130076	06/08/26	7541	LARSEN SUPPLY COMPA	0116420261000	20610	DEGREASER ORANGE WO	0.00	79.70
9001	130076	06/08/26	7541	LARSEN SUPPLY COMPA	0116820261000	20610	TISSUE 2 PLY 4.5X3.	0.00	212.92
9001	130076	06/08/26	7541	LARSEN SUPPLY COMPA	0116820261000	20610	TOWEL ROLL BROWN 8"	0.00	168.88
9001	130076	06/08/26	7541	LARSEN SUPPLY COMPA	0116920261000	20610	LINER 43X48 16 MIC	0.00	125.21
9001	130076	06/08/26	7541	LARSEN SUPPLY COMPA	0116920261000	20610	TOWEL ROLL BROWN 8"	0.00	168.74
9001	130076	06/08/26	7541	LARSEN SUPPLY COMPA	0116920261000	20610	TISSUE 2 PLY 4.5X3.	0.00	159.55
9001	130076	06/08/26	7541	LARSEN SUPPLY COMPA	0126020261000	20610	RPS CUSTODIAL RMS	0.00	51.00
TOTAL CHECK									8,539.03
9001	130077	06/08/26	6842	LAWLOR'S CUSTOM SPO	0136020355100	20610	RALSTON HIGH HS2603	0.00	15.00
9001	130078	06/08/26	5750	LIBERTY FIRST CREDI	0136020110000	20441	RPS/RHS 2026 GRADCE	0.00	5,090.40
9001	130079	06/08/26	7037	LINK MEDIA OUTDOOR	0180020256000	20540	RPS VINYL 14'X48'	0.00	800.00
9001	130079	06/08/26	7037	LINK MEDIA OUTDOOR	0180020256000	20540	RPS GILES AND L STR	0.00	500.00
TOTAL CHECK									1,300.00
9001	130080	06/08/26	7956	LOGOLOGIX EMBROIDER	0180020261000	20610	RPS CUSTODIAL ADMIN	0.00	280.00
9001	130082	06/08/26	5021	M & S SECURITY, INC	0136020262000	20610	RPS DAILY SECURITY	0.00	3,520.00
9001	130083	06/08/26	5314	MADISON NATIONAL LI	01	9409	RPS JUNE 2026 PREM	0.00	11,941.90
9001	130084	06/08/26	4884	MATHESON TRI-GAS, I	0180020262000	20610	RPS MAINTENANCE ADM	0.00	160.19
9001	130085	06/08/26	5926	MENARDS	0180020261000	20610	RPS CUSTODIAL ADMIN	0.00	121.24
9001	130085	06/08/26	5926	MENARDS	0136020110081	20610	RALSTON HIGH HS2603	0.00	175.20
9001	130085	06/08/26	5926	MENARDS	0136020252000	20610	RPS MAINTENANCE RHS	0.00	189.21
9001	130085	06/08/26	5926	MENARDS	0136020110081	20610	RALSTON HIGH HS2603	0.00	221.58
9001	130085	06/08/26	5926	MENARDS	0136020110081	20610	RALSTON HIGH HS2603	0.00	254.10
9001	130085	06/08/26	5926	MENARDS	0180020261000	20610	RPS CUSTODIAL ADMIN	0.00	519.87
9001	130085	06/08/26	5926	MENARDS	0126020261000	20610	RPS CUSTODIAL RMS	0.00	4.48
9001	130085	06/08/26	5926	MENARDS	0136020262000	20610	RPS MAINTENANCE RHS	0.00	9.99
9001	130085	06/08/26	5926	MENARDS	0180020262000	20610	RPS MAINTENANCE ADM	0.00	15.47
9001	130085	06/08/26	5926	MENARDS	0180020261000	20610	RPS CUSTODIAL ADMIN	0.00	16.94
9001	130085	06/08/26	5926	MENARDS	0116920261000	20610	RPS CUSTODIAL WW	0.00	19.99
9001	130085	06/08/26	5926	MENARDS	0136020262000	20610	RPS MAINTENANCE RHS	0.00	27.23
9001	130085	06/08/26	5926	MENARDS	0136020262000	20610	RPS MAINTENANCE RHS	0.00	29.39
9001	130085	06/08/26	5926	MENARDS	0126020110080	20610	RALSTONMIDDLE IT/TH	0.00	34.36
9001	130085	06/08/26	5926	MENARDS	0126020110080	20610	RALSTONMIDDLE IT/TH	0.00	38.50
9001	130085	06/08/26	5926	MENARDS	0180020261000	20610	RPS CUSTODIAL ADMIN	0.00	64.33
9001	130085	06/08/26	5926	MENARDS	0136020262000	20610	RPS MAINTENANCE RHS	0.00	48.57
9001	130085	06/08/26	5926	MENARDS	0180020261000	20610	RPS CUSTODIAL ADMIN	0.00	86.66

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
9001	130085	06/08/26	5926	MENARDS	0136020262000	20610	RPS MAINTENANCE RHS	0.00	112.98
TOTAL CHECK								0.00	1,990.09
9001	130086	06/08/26	827	METAL DOORS & HARDW	0136020262000	20610	RPS MAINTENANCE RHS	0.00	380.00
9001	130088	06/08/26	834	METRO UTILITIES DIS	0116720261000	20629	RPS 5100 SOUTH 93RD	0.00	392.25
9001	130088	06/08/26	834	METRO UTILITIES DIS	0116320261000	20629	RPS 10310 MOCKINGBI	0.00	226.00
9001	130088	06/08/26	834	METRO UTILITIES DIS	0116620261000	20629	RPS 9205 BERRY STRE	0.00	227.60
9001	130088	06/08/26	834	METRO UTILITIES DIS	0180020261000	20621	RPS 8545 PARK DRIVE	0.00	190.40
9001	130088	06/08/26	834	METRO UTILITIES DIS	0116420261000	20621	RPS 6240 H STREET	0.00	198.40
9001	130088	06/08/26	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8901 PARK DRIVE	0.00	212.40
9001	130088	06/08/26	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8801 PARK DRIVE	0.00	214.40
9001	130088	06/08/26	834	METRO UTILITIES DIS	0116420261000	20629	RPS 6240 H STREET	0.00	165.60
9001	130088	06/08/26	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8801 PARK DRIVE	0.00	53.60
9001	130088	06/08/26	834	METRO UTILITIES DIS	0126020261000	20629	RPS 8202 LAKEVIEW S	0.00	279.40
9001	130088	06/08/26	834	METRO UTILITIES DIS	0126020261000	20621	RPS 8202 LAKEVIEW S	0.00	338.40
9001	130088	06/08/26	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8901 PARK DRIVE	0.00	349.80
9001	130088	06/08/26	834	METRO UTILITIES DIS	0116920261000	20621	RPS 8023 RALSTON AV	0.00	360.00
9001	130088	06/08/26	834	METRO UTILITIES DIS	0180020261000	20621	RPS 8545 PARK DRIVE	0.00	365.60
9001	130088	06/08/26	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8969 PARK DRIVE	0.00	136.00
9001	130088	06/08/26	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8969 PARK DRIVE	0.00	138.40
9001	130088	06/08/26	834	METRO UTILITIES DIS	0126020261000	20629	RPS 8202 LAKEVIEW S	0.00	84.60
9001	130088	06/08/26	834	METRO UTILITIES DIS	0116920261000	20629	RPS 8023 RALSTON AV	0.00	90.00
9001	130088	06/08/26	834	METRO UTILITIES DIS	0180020261000	20629	RPS 8545 PARK DRIVE	0.00	91.40
9001	130088	06/08/26	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8969 PARK DRIVE	0.00	103.20
9001	130088	06/08/26	834	METRO UTILITIES DIS	0116820261000	20629	RPS 7900 SEYMOUR ST	0.00	111.00
9001	130088	06/08/26	834	METRO UTILITIES DIS	0116420261000	20629	RPS 6240 H STREET	0.00	49.60
9001	130088	06/08/26	834	METRO UTILITIES DIS	0180020261000	20629	RPS 8545 PARK DRIVE	0.00	47.60
9001	130088	06/08/26	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8521 PARK DRIVE	0.00	48.25
9001	130088	06/08/26	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8969 PARK DRIVE	0.00	34.60
9001	130088	06/08/26	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8969 PARK DRIVE	0.00	9.60
9001	130088	06/08/26	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8969 PARK DRIVE	0.00	25.80
9001	130088	06/08/26	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8521 PARK DRIVE	0.00	12.06
9001	130088	06/08/26	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8969 PARK DRIVE	0.00	2.40
9001	130088	06/08/26	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8969 PARK DRIVE	0.00	544.00
9001	130088	06/08/26	834	METRO UTILITIES DIS	0116420261000	20621	RPS 6240 H STREET	0.00	662.40
9001	130088	06/08/26	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8901 PARK DRIVE	0.00	849.60
9001	130088	06/08/26	834	METRO UTILITIES DIS	0116320261000	20621	RPS 10310 MOCKINGBI	0.00	904.00
9001	130088	06/08/26	834	METRO UTILITIES DIS	0116620261000	20621	RPS 9205 BERRY STRE	0.00	910.40
9001	130088	06/08/26	834	METRO UTILITIES DIS	0126020261000	20621	RPS 8202 LAKEVIEW S	0.00	1,117.60
9001	130088	06/08/26	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8901 PARK DRIVE	0.00	1,399.20
9001	130088	06/08/26	834	METRO UTILITIES DIS	0116720261000	20621	RPS 5100 SOUTH 93RD	0.00	1,569.02
9001	130088	06/08/26	834	METRO UTILITIES DIS	0116820261000	20621	RPS 7900 SEYMOUR ST	0.00	444.00
TOTAL CHECK								0.00	12,958.58
9001	130089	06/08/26	797	NCSA	0116920241000	20810	RPS KAISER, KRIS	0.00	435.00
9001	130090	06/08/26	830	NEBRASKA AIR FILTER	0136020262000	20610	RPS MAINTENANCE RHS	0.00	1,218.48
9001	130091	06/08/26	7633	NEBRASKA FFA ASSOCI	0136020355100	20330	RALSTON HIGH HS2603	0.00	100.00

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
9001	130092	06/08/26	8194	NEBRASKA STATE FIRE	0116420262000	20352	RPS MAINTENANCE KW	0.00	72.00
9001	130092	06/08/26	8194	NEBRASKA STATE FIRE	0116820262000	20352	RPS MAINTENANCE SEY	0.00	72.00
9001	130092	06/08/26	8194	NEBRASKA STATE FIRE	0126020262000	20352	RPS MAINTENANCE RMS	0.00	72.00
9001	130092	06/08/26	8194	NEBRASKA STATE FIRE	0136020262000	20352	RPS MAINTENANCE RHS	0.00	324.00
TOTAL CHECK									540.00
9001	130093	06/08/26	4538	NEFF TOWING INC	0180020271200	20430	RPS TRANSPORTATION	0.00	150.00
9001	130094	06/08/26	6412	OCCUPATIONAL HEALTH	0180020271000	20340	RPS TRANSP. MORINEL	0.00	116.00
9001	130094	06/08/26	6412	OCCUPATIONAL HEALTH	0180020271000	20340	RPS TRANSP. CAMMARA	0.00	116.00
TOTAL CHECK									232.00
9001	130096	06/08/26	921	ODP BUSINESS SOLUTI	0180020251000	20610	RPS BUSINESS BO2600	0.00	117.36
9001	130096	06/08/26	921	ODP BUSINESS SOLUTI	0116820110000	20610	SEYMOUR SE260028	0.00	154.17
9001	130096	06/08/26	921	ODP BUSINESS SOLUTI	0126020110000	20610	RALSTONMIDDLEMS2602	0.00	156.50
9001	130096	06/08/26	921	ODP BUSINESS SOLUTI	0116320110000	20610	BLUMFIELD BL260090	0.00	85.29
9001	130096	06/08/26	921	ODP BUSINESS SOLUTI	0136020120000	20610	RPS SS/RHS SS260041	0.00	86.34
9001	130096	06/08/26	921	ODP BUSINESS SOLUTI	0126020110000	20610	RALSTONMIDDLEMS2602	0.00	74.95
9001	130096	06/08/26	921	ODP BUSINESS SOLUTI	0116320110000	20610	BLUMFIELD BL260104	0.00	51.77
9001	130096	06/08/26	921	ODP BUSINESS SOLUTI	0116320110000	20610	BLUMFIELD BL260104	0.00	76.22
9001	130096	06/08/26	921	ODP BUSINESS SOLUTI	0116720110000	20610	MOCKINGBIRD MB26008	0.00	83.55
9001	130096	06/08/26	921	ODP BUSINESS SOLUTI	0116820110000	20610	SEYMOUR SE260026	0.00	38.37
9001	130096	06/08/26	921	ODP BUSINESS SOLUTI	0116820110000	20610	SEYMOUR SE260026	0.00	31.87
9001	130096	06/08/26	921	ODP BUSINESS SOLUTI	0116620110000	20610	MEADOWS MW260100/10	0.00	39.60
9001	130096	06/08/26	921	ODP BUSINESS SOLUTI	0116720110000	20610	MOCKINGBIRD MB26008	0.00	41.38
9001	130096	06/08/26	921	ODP BUSINESS SOLUTI	0136020120000	20610	RPS SS/RHS SS260041	0.00	4.89
9001	130096	06/08/26	921	ODP BUSINESS SOLUTI	0116620110000	20610	MEADOWS MW260111	0.00	-85.53
9001	130096	06/08/26	921	ODP BUSINESS SOLUTI	0116620110000	20610	MEADOWS MW260114	0.00	13.73
9001	130096	06/08/26	921	ODP BUSINESS SOLUTI	0116720110000	20610	MOCKINGBIRD MB26008	0.00	16.08
9001	130096	06/08/26	921	ODP BUSINESS SOLUTI	0116620110000	20610	MEADOWS MW260114	0.00	22.11
9001	130096	06/08/26	921	ODP BUSINESS SOLUTI	0116320110000	20610	BLUMFIELD BL260099	0.00	436.57
9001	130096	06/08/26	921	ODP BUSINESS SOLUTI	0136020110010	20610	RALSTON HIGH HS2603	0.00	675.96
9001	130096	06/08/26	921	ODP BUSINESS SOLUTI	0136020110000	20733	RALSTON HIGH 260003	0.00	4,852.64
9001	130096	06/08/26	921	ODP BUSINESS SOLUTI	0116620110000	20610	MEADOWS MW260100	0.00	367.42
9001	130096	06/08/26	921	ODP BUSINESS SOLUTI	0180020232000	20610	RPS ADMIN CO260023	0.00	168.29
9001	130096	06/08/26	921	ODP BUSINESS SOLUTI	0116720110000	20610	MOCKINGBIRD MB26008	0.00	170.69
9001	130096	06/08/26	921	ODP BUSINESS SOLUTI	0116620110000	20610	MEADOWS MW260111	0.00	182.84
9001	130096	06/08/26	921	ODP BUSINESS SOLUTI	0136020110030	20610	RALSTON HIGH HS2603	0.00	125.05
9001	130096	06/08/26	921	ODP BUSINESS SOLUTI	0136020110000	20610	RALSTON HIGH HS2603	0.00	220.12
9001	130096	06/08/26	921	ODP BUSINESS SOLUTI	0116620110000	20610	MEADOWS MW260114	0.00	397.30
9001	130096	06/08/26	921	ODP BUSINESS SOLUTI	0116320110000	20610	BLUMFIELD BL260110	0.00	249.31
TOTAL CHECK									8,854.84
9001	130097	06/08/26	936	OMAHA PUBLIC POWER	0116320261000	20622	RPS BLUMFIELD	0.00	5,167.48
9001	130097	06/08/26	936	OMAHA PUBLIC POWER	0126020261000	20622	RPS MIDDLE SCHOOL	0.00	11,002.29
9001	130097	06/08/26	936	OMAHA PUBLIC POWER	0136020261000	20622	RPS HIGH SCHOOL	0.00	25,123.90
9001	130097	06/08/26	936	OMAHA PUBLIC POWER	0116620261000	20622	RPS MEADOWS	0.00	3,770.51
9001	130097	06/08/26	936	OMAHA PUBLIC POWER	0116920261000	20622	RPS WILDEWOOD	0.00	3,949.19
9001	130097	06/08/26	936	OMAHA PUBLIC POWER	0116820261000	20622	RPS SEYMOUR	0.00	4,082.31
9001	130097	06/08/26	936	OMAHA PUBLIC POWER	0116420261000	20622	RPS KAREN WESTERN	0.00	4,095.54
9001	130097	06/08/26	936	OMAHA PUBLIC POWER	0180020261000	20622	RPS ADMIN/VMAC/CO	0.00	2,232.39

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CASH	ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
9001		130097	06/08/26	936	OMAHA PUBLIC POWER	0116720261000	20622	RPS MOCKINGBIRD	0.00	2,889.62
9001		130097	06/08/26	936	OMAHA PUBLIC POWER	0136020261000	20622	RPS 8521 PARK DRIVE	0.00	89.91
		TOTAL CHECK							0.00	62,403.14
9001		130098	06/08/26	430	OMAHA'S HENRY DOORL	0180020271000	20340	RPS/FT BLUMFIELD	0.00	228.00
9001		130098	06/08/26	430	OMAHA'S HENRY DOORL	0180020271000	20340	RPS/FT HADCOCK, MELI	0.00	171.00
		TOTAL CHECK							0.00	399.00
9001		130099	06/08/26	6145	PITNEY BOWES, INC.	0180020253000	20442	RPS ADMIN/SUPPLIES	0.00	419.96
9001		130099	06/08/26	6145	PITNEY BOWES, INC.	0180020253000	20442	RPS LEASE3/30-6/29/	0.00	865.23
		TOTAL CHECK							0.00	1,285.19
9001		130100	06/08/26	3989	PRIME COMMUNICATION	0180020258000	20340	RPS TECHNOLOGY ADMI	0.00	75.00
9001		130103	06/08/26	5017	4 SEASONS AWARDS	0136020355100	20610	RALSTON HIGH HS2603	0.00	85.25
9001		130105	06/08/26	8173	GENEVIEVE SUMMERS	0136020110000	20330	RPS SS/RHS NURSING	0.00	244.80
9001		130106	06/08/26	8011	LYNN SNODGRASS	0180020271200	20332	REIMBURSED2/1-27/26	0.00	74.39
9001		130106	06/08/26	8011	LYNN SNODGRASS	0180020271200	20332	REIMBURSED 5/1-21/2	0.00	58.73
9001		130106	06/08/26	8011	LYNN SNODGRASS	0180020271200	20332	REIMBURSED 3/2-26/2	0.00	66.56
9001		130106	06/08/26	8011	LYNN SNODGRASS	0180020271200	20332	REIMBURSED 4/7-30/2	0.00	70.47
9001		130106	06/08/26	8011	LYNN SNODGRASS	0180020271200	20332	REIMBURSED 1/5-30/2	0.00	70.47
		TOTAL CHECK							0.00	340.62
9001		130107	06/08/26	7866	READ TO THEM	0116420620000	20610	RPS CUR/KW CU260040	0.00	1,440.40
9001		130108	06/08/26	5429	REGAL AWARDS UNLIMI	0136020110000	20610	RALSTON HIGH HS2603	0.00	465.88
9001		130108	06/08/26	5429	REGAL AWARDS UNLIMI	0136020110010	20610	RALSTON HIGH HS2603	0.00	46.57
		TOTAL CHECK							0.00	512.45
9001		130109	06/08/26	3545	ROCHESTER MIDLAND C	0116420262000	20352	RPS MAINTENANCE KW	0.00	234.30
9001		130109	06/08/26	3545	ROCHESTER MIDLAND C	0116820262000	20352	RPS MAINTENANCE SEY	0.00	234.30
9001		130109	06/08/26	3545	ROCHESTER MIDLAND C	0126020262000	20352	RPS MAINTENANCE RMS	0.00	234.31
9001		130109	06/08/26	3545	ROCHESTER MIDLAND C	0136020262000	20352	RPS MAINTENANCE RHS	0.00	234.31
		TOTAL CHECK							0.00	937.22
9001		130110	06/08/26	7358	SCHOOL SPECIALTY, L	0116820110000	20610	SEYMOUR SE260029	0.00	298.35
9001		130110	06/08/26	7358	SCHOOL SPECIALTY, L	0136020110090	20610	RALSTON HIGH HS2602	0.00	81.54
		TOTAL CHECK							0.00	379.89
9001		130111	06/08/26	8082	SCHOOLSTATUS, LLC	0180020256000	20320	RPS PUBLIC RELATION	0.00	2,700.00
9001		130112	06/08/26	4790	SENSORY EDGE	0180020340000	20610	RPS STUD/SER SS2600	0.00	149.95
9001		130113	06/08/26	7067	SHELL FLEET PLUS	0180020271000	20626	RPS TRANSPORTATION	0.00	215.15
9001		130113	06/08/26	7067	SHELL FLEET PLUS	0180020271000	20626	RPS TRANSPORTATION	0.00	-1.06
		TOTAL CHECK							0.00	214.09
9001		130114	06/08/26	6860	SHELLY ROBINSON	0180020271200	20332	REIMBURSED5/1-21/26	0.00	72.86

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
9001	130115	06/08/26	1187	THE SHERWIN-WILLIAM	0180020262000	20610	RPS MAINTENANCE ADM	0.00	74.09
9001	130115	06/08/26	1187	THE SHERWIN-WILLIAM	0136020262000	20610	RPS MAINTENANCE RHS	0.00	58.82
9001	130115	06/08/26	1187	THE SHERWIN-WILLIAM	0136020262000	20610	RPS MAINTENANCE RHS	0.00	86.05
TOTAL CHECK									218.96
9001	130116	06/08/26	6359	SKILLSUSA NEBRASKA	0136020110000	20330	RALSTON HIGH HS2603	0.00	1,500.00
9001	130117	06/08/26	5077	SODEXO, INC & AFFIL	0116720110000	20610	MOCKINGBIRD MB26008	0.00	60.00
9001	130119	06/08/26	5589	SPECTRUM PAINT	0136020262000	20610	RPS MAINTENANCE RHS	0.00	75.64
9001	130120	06/08/26	8110	TNTP, INC.	0180020630100	20330	RPS CUR CU260033	0.00	27,443.00
9001	130121	06/08/26	7790	TRACY TONEY	0136020110000	20330	RPS SS/RHS NURSING	0.00	754.50
9001	130123	06/08/26	6034	TRUCK CENTER COMPAN	0180020271000	20430	RPS TRANSPORTATION	0.00	1,600.84
9001	130125	06/08/26	7903	UNIVERSITY OF NEBRA	0180020232000	20810	RPS ANNUAL DUES	0.00	6,000.00
9001	130126	06/08/26	6446	UNIVERSITY OF NEBRA	0180020271000	20340	RPS/FT MOCKINGBIRD	0.00	342.00
9001	130128	06/08/26	8075	USERSCAPE	0180020262000	20352	RPS MAINTENANCE ADM	0.00	1,699.00
9001	130129	06/08/26	1172	VAL LIMITED	0180020221200	20610	RPS CURRICULUM KC	0.00	163.54
9001	130129	06/08/26	1172	VAL LIMITED	0180020221200	20610	RPS CURRICULUM KC	0.00	205.11
TOTAL CHECK									368.65
9001	130130	06/08/26	4832	VERIZON WIRELESS	0180020251000	20610	RPS TWO PHONES	0.00	80.02
9001	130130	06/08/26	4832	VERIZON WIRELESS	0136020115000	20610	RPS SS/ELL	0.00	79.46
9001	130130	06/08/26	4832	VERIZON WIRELESS	0180020251000	20610	RPS HOTSPOTS J.FINK	0.00	480.12
9001	130130	06/08/26	4832	VERIZON WIRELESS	0180020271200	20530	RPS TRANSPORTATION	0.00	66.99
9001	130130	06/08/26	4832	VERIZON WIRELESS	0180020251000	20610	RPS HOT SPOTS OLD J	0.00	680.17
9001	130130	06/08/26	4832	VERIZON WIRELESS	0180020257000	20610	RPS HUMAN RESOURCES	0.00	39.73
9001	130130	06/08/26	4832	VERIZON WIRELESS	0180020251000	20610	RPSHOTSPOTSMANAGEME	0.00	25.33
TOTAL CHECK									1,451.82
9001	130131	06/08/26	3227	VIRCO, INC.	0116420110000	20733	KARENWESTERN KW2601	0.00	4,119.44
9001	130131	06/08/26	3227	VIRCO, INC.	0116920110000	20733	WILDEWOOD WW26018	0.00	5,435.56
TOTAL CHECK									9,555.00
9001	130132	06/08/26	6317	VISION SERVICE PLAN 01		9409	RPS JUNE 2026 PREM	0.00	3,894.18
9001	130133	06/08/26	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS HIGH SCHOOL	0.00	2,622.63
9001	130133	06/08/26	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MOCKINGBIRD	0.00	556.99
9001	130133	06/08/26	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MEADOWS	0.00	577.14
9001	130133	06/08/26	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MIDDLE SCHOOL	0.00	604.95
9001	130133	06/08/26	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS SEYMOUR	0.00	613.77
9001	130133	06/08/26	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS ADMIN/VMAC/CO	0.00	95.92
9001	130133	06/08/26	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS ADMIN/VMAC/CO	0.00	1,186.16
9001	130133	06/08/26	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS KAREN WESTERN	0.00	410.93
9001	130133	06/08/26	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS BLUMFIELD	0.00	469.79

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9001		130133		06/08/26	2406		WASTE MANAGEMENT OF	0180020261000	20629	RPS WILDEWOOD	0.00	327.00	
TOTAL CHECK												0.00	7,465.28
9001		130134		06/08/26	7944		WATERLINK, INC.	0126020262000	20352	RPS MAINTENANCE RMS	0.00	330.75	
9001		130135		06/08/26	5925		WELLS FARGO FINANCI	0180020253000	20442	RPS ADMIN/VMAC/CO	0.00	552.98	
9001		130135		06/08/26	5925		WELLS FARGO FINANCI	0180020253000	20442	RPS MIDDLE SCHOOL	0.00	233.64	
9001		130135		06/08/26	5925		WELLS FARGO FINANCI	0180020253000	20442	RPS ADMIN/VMAC/CO	0.00	123.61	
9001		130135		06/08/26	5925		WELLS FARGO FINANCI	0180020253000	20442	RPS HIGH SCHOOL	0.00	729.45	
9001		130135		06/08/26	5925		WELLS FARGO FINANCI	0180020253000	20442	RPS WILDEWOOD	0.00	59.78	
9001		130135		06/08/26	5925		WELLS FARGO FINANCI	0180020253000	20442	RPS BLUMFIELD	0.00	59.83	
9001		130135		06/08/26	5925		WELLS FARGO FINANCI	0180020253000	20442	RPS KAREN WESTERN	0.00	59.83	
9001		130135		06/08/26	5925		WELLS FARGO FINANCI	0180020253000	20442	RPS MEADOWS	0.00	59.83	
9001		130135		06/08/26	5925		WELLS FARGO FINANCI	0180020253000	20442	RPS MOCKINGBIRD	0.00	59.83	
9001		130135		06/08/26	5925		WELLS FARGO FINANCI	0180020253000	20442	RPS SEYMOUR	0.00	59.83	
TOTAL CHECK												0.00	1,998.61
9001		130136		06/08/26	6491		WHAT'S BUGGIN' YA	0116620262000	20352	RPS MAINTENANCE MEA	0.00	140.00	
9001		130136		06/08/26	6491		WHAT'S BUGGIN' YA	0116720262000	20352	RPS MAINTENANCE MOC	0.00	100.00	
9001		130136		06/08/26	6491		WHAT'S BUGGIN' YA	0116320262000	20352	RPS MAINTENANCE BLU	0.00	100.00	
9001		130136		06/08/26	6491		WHAT'S BUGGIN' YA	0126020262000	20352	RPS MAINTENANCE RMS	0.00	190.00	
9001		130136		06/08/26	6491		WHAT'S BUGGIN' YA	0180020262000	20352	RPS MAINTENANCE ADM	0.00	80.00	
9001		130136		06/08/26	6491		WHAT'S BUGGIN' YA	0180020262000	20352	RPS MAINTENANCE ADM	0.00	80.00	
9001		130136		06/08/26	6491		WHAT'S BUGGIN' YA	0126020262000	20352	RPS MAINTENANCE RMS	0.00	70.00	
9001		130136		06/08/26	6491		WHAT'S BUGGIN' YA	0136020262000	20352	RPS MAINTENANCE RHS	0.00	70.00	
9001		130136		06/08/26	6491		WHAT'S BUGGIN' YA	0136020262000	20352	RPS MAINTENANCE RHS	0.00	70.00	
9001		130136		06/08/26	6491		WHAT'S BUGGIN' YA	0116420262000	20352	RPS MAINTENANCE KW	0.00	60.00	
9001		130136		06/08/26	6491		WHAT'S BUGGIN' YA	0116320262000	20352	RPS MAINTENANCE BLU	0.00	60.00	
9001		130136		06/08/26	6491		WHAT'S BUGGIN' YA	0116420262000	20352	RPS MAINTENANCE KW	0.00	60.00	
9001		130136		06/08/26	6491		WHAT'S BUGGIN' YA	0116620262000	20352	RPS MAINTENANCE MEA	0.00	60.00	
9001		130136		06/08/26	6491		WHAT'S BUGGIN' YA	0116720262000	20352	RPS MAINTENANCE MOC	0.00	60.00	
9001		130136		06/08/26	6491		WHAT'S BUGGIN' YA	0116820262000	20352	RPS MAINTENANCE SEY	0.00	60.00	
9001		130136		06/08/26	6491		WHAT'S BUGGIN' YA	0116920262000	20352	RPS MAINTENANCE WW	0.00	60.00	
9001		130136		06/08/26	6491		WHAT'S BUGGIN' YA	0116820262000	20352	RPS MAINTENANCE SEY	0.00	60.00	
9001		130136		06/08/26	6491		WHAT'S BUGGIN' YA	0116920262000	20352	RPS MAINTENANCE WW	0.00	60.00	

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
9001	130140	06/08/26	6866	ZTRIP (WHC NE, LLC)	0180020271200	20510	RPS SS/TRANSPORTATI	0.00	4,698.94
9001	130140	06/08/26	6866	ZTRIP (WHC NE, LLC)	0136020699100	20510	RPS SS/TRANSPORTATI	0.00	2,366.28
TOTAL CHECK									7,065.22
9001	130141	06/08/26	8084	BRITTNIE ABLER	0116420353500	20333	REIMBURSE3/23-4/20/	0.00	4.76
9001	130141	06/08/26	8084	BRITTNIE ABLER	0116620353500	20333	REIMBURSE3/23-4/20/	0.00	4.77
9001	130141	06/08/26	8084	BRITTNIE ABLER	0116920353500	20333	REIMBURSE3/23-4/20/	0.00	4.77
9001	130141	06/08/26	8084	BRITTNIE ABLER	0116320353500	20333	REIMBURSE3/23-4/20/	0.00	4.77
9001	130141	06/08/26	8084	BRITTNIE ABLER	0116320353500	20333	REIMBURSED2/23-3/16/	0.00	6.16
9001	130141	06/08/26	8084	BRITTNIE ABLER	0116420353500	20333	REIMBURSED2/23-3/16/	0.00	6.16
9001	130141	06/08/26	8084	BRITTNIE ABLER	0116620353500	20333	REIMBURSED2/23-3/16/	0.00	6.16
9001	130141	06/08/26	8084	BRITTNIE ABLER	0116920353500	20333	REIMBURSED2/23-3/16/	0.00	6.16
9001	130141	06/08/26	8084	BRITTNIE ABLER	0116920353500	20333	REIMBURSE4/21-5/22/	0.00	7.04
9001	130141	06/08/26	8084	BRITTNIE ABLER	0116420353500	20333	REIMBURSE4/21-5/22/	0.00	7.04
9001	130141	06/08/26	8084	BRITTNIE ABLER	0116620353500	20333	REIMBURSE4/21-5/22/	0.00	7.05
9001	130141	06/08/26	8084	BRITTNIE ABLER	0116320353500	20333	REIMBURSE4/21-5/22/	0.00	7.05
TOTAL CHECK									71.89
9001	130142	06/08/26	7778	KALI D ALLEN	0116820353500	20333	REMBURSED 5/4-20/20	0.00	2.46
9001	130142	06/08/26	7778	KALI D ALLEN	0116920353500	20333	REMBURSED 5/4-20/20	0.00	2.46
9001	130142	06/08/26	7778	KALI D ALLEN	0116720353500	20333	REMBURSED 5/4-20/20	0.00	2.47
TOTAL CHECK									7.39
9001	130143	06/08/26	4561	ANDREA HARTMAN	0126020110000	20333	REIMBURSE4/28-5/22/	0.00	11.55
9001	130143	06/08/26	4561	ANDREA HARTMAN	0136020110000	20333	REIMBURSE4/28-5/22/	0.00	11.56
TOTAL CHECK									23.11
9001	130144	06/08/26	8169	PHOENIX C BAUER-FLE	0180020258000	20333	REIMBURSE3/27-5/1/2	0.00	67.13
9001	130145	06/08/26	5059	BRIAN FERGUSON	0116720241000	20333	REIMBURSED2/9-5/21/	0.00	63.16
9001	130146	06/08/26	6690	MICHELLE L FLORES	0116820120000	20330	BOARD POLICY 3038	0.00	250.00
9001	130148	06/08/26	8197	ALLISON LEIGH GARST	0116720110000	20251	REMBURSED 6 HOURS	0.00	2,298.00
9001	130149	06/08/26	8045	MEGAN NOELLE HARDIN	0180020221000	20251	REIMBURSED 3 HOURS	0.00	1,134.00
9001	130151	06/08/26	8092	MARIA M HERNANDEZ	0180020232000	20333	REIMBURS3/12-5/21/2	0.00	191.40
9001	130152	06/08/26	2672	JASON M BUCKINGHAM	0180020232000	20333	REIMBURSED 4/27/202	0.00	72.50
9001	130152	06/08/26	2672	JASON M BUCKINGHAM	0180020232000	20333	REIMBURSED 5/13/202	0.00	72.50
9001	130152	06/08/26	2672	JASON M BUCKINGHAM	0180020232000	20330	REIMBURSED ROTARYCL	0.00	10.00
TOTAL CHECK									155.00
9001	130153	06/08/26	6742	MEREDITH L JOHNSTON	0116620110000	20333	REIMBURSED NETA CON	0.00	117.45
9001	130153	06/08/26	6742	MEREDITH L JOHNSTON	0116920110000	20333	REIMBURSED NETA CON	0.00	117.45
TOTAL CHECK									234.90
9001	130154	06/08/26	8198	DEVIN KOESTERS	0180020258000	20333	REIMBURSED NETA CON	0.00	253.75
9001	130155	06/08/26	8196	JEANNE M. LACKORE	0116420110000	20251	REIMBURSED 6 HOURS	0.00	2,124.00

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FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
9001	130155	06/08/26	8196	JEANNE M. LACKORE	0116420110000	20251	REIMBURSED 3 HOURS	0.00	1,149.00
TOTAL CHECK								0.00	3,273.00
9001	130156	06/08/26	4695	LINDSAY JENAE KELLY	0116820350000	20333	REMBURSE1/5-5/19/26	0.00	22.38
9001	130156	06/08/26	4695	LINDSAY JENAE KELLY	0116920350000	20333	REMBURSE1/5-5/19/26	0.00	27.55
9001	130156	06/08/26	4695	LINDSAY JENAE KELLY	0116620350000	20333	REMBURSE1/5-5/19/26	0.00	32.71
9001	130156	06/08/26	4695	LINDSAY JENAE KELLY	0116720350000	20333	REMBURSE1/5-5/19/26	0.00	36.15
9001	130156	06/08/26	4695	LINDSAY JENAE KELLY	0116320350000	20333	REMBURSE1/5-5/19/26	0.00	36.15
9001	130156	06/08/26	4695	LINDSAY JENAE KELLY	0116820115000	20333	REMBURSED NETA CONF	0.00	42.29
9001	130156	06/08/26	4695	LINDSAY JENAE KELLY	0116920115000	20333	REMBURSED NETA CONF	0.00	42.29
9001	130156	06/08/26	4695	LINDSAY JENAE KELLY	0116320115000	20333	REMBURSED NETA CONF	0.00	42.29
9001	130156	06/08/26	4695	LINDSAY JENAE KELLY	0116420115000	20333	REMBURSED NETA CONF	0.00	42.29
9001	130156	06/08/26	4695	LINDSAY JENAE KELLY	0116620115000	20333	REMBURSED NETA CONF	0.00	42.29
9001	130156	06/08/26	4695	LINDSAY JENAE KELLY	0116720115000	20333	REMBURSED NETA CONF	0.00	42.30
9001	130156	06/08/26	4695	LINDSAY JENAE KELLY	0116420350000	20333	REMBURSE1/5-5/19/26	0.00	17.22
9001	130156	06/08/26	4695	LINDSAY JENAE KELLY	0116420115000	20330	REIMBURSED NETA CON	0.00	4.35
9001	130156	06/08/26	4695	LINDSAY JENAE KELLY	0116620115000	20330	REIMBURSED NETA CON	0.00	4.35
9001	130156	06/08/26	4695	LINDSAY JENAE KELLY	0116820115000	20330	REIMBURSED NETA CON	0.00	4.35
9001	130156	06/08/26	4695	LINDSAY JENAE KELLY	0116920115000	20330	REIMBURSED NETA CON	0.00	4.35
9001	130156	06/08/26	4695	LINDSAY JENAE KELLY	0116720115000	20330	REIMBURSED NETA CON	0.00	4.36
9001	130156	06/08/26	4695	LINDSAY JENAE KELLY	0116320115000	20330	REIMBURSED NETA CON	0.00	4.36
TOTAL CHECK								0.00	452.03
9001	130157	06/08/26	6171	LINDSEY KLINE KRITE	0136020120000	20330	BOARD POLICY 3038	0.00	250.00
9001	130159	06/08/26	4526	KELLY MADISON	0126020120000	20330	BOARD POLICY 3038	0.00	250.00
9001	130161	06/08/26	5395	MINDY A PODRAZA	0116620350000	20333	REIMBURSE4/27-5/21/	0.00	7.17
9001	130161	06/08/26	5395	MINDY A PODRAZA	0116820350000	20333	REIMBURSE4/27-5/21/	0.00	7.17
9001	130161	06/08/26	5395	MINDY A PODRAZA	0116920350000	20333	REIMBURSE4/27-5/21/	0.00	7.17
9001	130161	06/08/26	5395	MINDY A PODRAZA	0180020350000	20333	REIMBURSE4/27-5/21/	0.00	7.18
9001	130161	06/08/26	5395	MINDY A PODRAZA	0116720350000	20333	REIMBURSE4/27-5/21/	0.00	7.18
9001	130161	06/08/26	5395	MINDY A PODRAZA	0116320350000	20333	REIMBURSE4/27-5/21/	0.00	7.17
9001	130161	06/08/26	5395	MINDY A PODRAZA	0116420350000	20333	REIMBURSE4/27-5/21/	0.00	7.17
TOTAL CHECK								0.00	50.21
9001	130163	06/08/26	3150	CHRISTINE REDEMSKE	0116920353500	20333	REIMBURSE4/27-5/22/	0.00	17.40
9001	130165	06/08/26	4415	JODI K SMITH	0116320120000	20330	BOARD POLICY 3038	0.00	250.00
9001	130168	06/08/26	6291	ALICIA C WOLLES	0116320115000	20330	REIMBURSED NETA CON	0.00	13.06
9001	130168	06/08/26	6291	ALICIA C WOLLES	0116820115000	20330	REIMBURSED NETA CON	0.00	13.06
TOTAL CHECK								0.00	26.12
9001	130169	06/08/26	7872	GARY WESTBROOK	0180020258000	20333	REIMBURSE4/27-5/22/	0.00	50.51
TOTAL CASH ACCOUNT								0.00	537,660.62
TOTAL FUND								0.00	537,660.62

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FUND - 06 - FOOD SERVICE

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
9001	130056	06/08/26	8096	HIREQUEST, INC.	0616720310000	20340	RPS HR/FOOD SERVICE	0.00	715.79
9001	130056	06/08/26	8096	HIREQUEST, INC.	0616720310000	20340	RPS HR/FOOD SERVICE	0.00	525.94
9001	130056	06/08/26	8096	HIREQUEST, INC.	0616720310000	20340	RPS HR/FOOD SERVICE	0.00	1,361.03
TOTAL CHECK								0.00	2,602.76
9001	130081	06/08/26	8192	JUSTIN MILANI	0616920310000	20610	REFUNDED WM-2 ACCTS	0.00	246.70
9001	130117	06/08/26	5077	SODEXO, INC & AFFIL	0680020310000	20340	RPS MAY 2026 SQUARE	0.00	5,420.00
9001	130127	06/08/26	4847	UNL EXTENSION	0616320310000	20340	RPS FOOD SERVICES B	0.00	185.00
9001	130127	06/08/26	4847	UNL EXTENSION	0616420310000	20340	RPS FOOD SERVICES K	0.00	185.00
TOTAL CHECK								0.00	370.00
9001	130130	06/08/26	4832	VERIZON WIRELESS	0680020310000	20530	RPS FOOD SERVICES	0.00	65.88
9001	130166	06/08/26	6667	PEGGY SMITH	0680020310000	20333	REIMBURSE2/3-3/25/2	0.00	112.28
9001	130166	06/08/26	6667	PEGGY SMITH	0680020310000	20333	REIMB9/24/25-2/13/2	0.00	64.37
TOTAL CHECK								0.00	176.65
TOTAL CASH ACCOUNT								0.00	8,881.99
TOTAL FUND								0.00	8,881.99

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FUND - 08 - SPECIAL BUILDING

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
9001	130014	06/08/26	8195	CROUCH RECREATION,	0836020470000	20450	RPS HIGH SCHOOL	0.00	25,657.50
9001	130015	06/08/26	7137	DATAVIZION, LLC	0836020470000	20450	RPS HIGH SCHOOL	0.00	4,742.12
9001	130038	06/08/26	4001	HEARTLAND SCENIC ST	0836020470000	20450	RPS HIGH SCHOOL	0.00	65,700.00
9001	130101	06/08/26	4936	THIELE GEOTECH, INC	0836020430000	20350	RPS HIGH SCHOOL	0.00	500.00
9001	130102	06/08/26	8193	TINT REVOLUTION	0816620470000	20450	RPS MEADOWS	0.00	3,250.00
9001	130102	06/08/26	8193	TINT REVOLUTION	0816920470000	20450	RPS WILDEWOOD	0.00	5,007.28
9001	130102	06/08/26	8193	TINT REVOLUTION	0816320470000	20450	RPS BLUMFIELD	0.00	7,487.43
9001	130102	06/08/26	8193	TINT REVOLUTION	0816820470000	20450	RPS SEYMOUR	0.00	14,007.83
9001	130102	06/08/26	8193	TINT REVOLUTION	0816720470000	20450	RPS MOCKINGBIRD	0.00	15,257.90
9001	130102	06/08/26	8193	TINT REVOLUTION	0826020470000	20450	RPS MIDDLE SCHOOL	0.00	17,681.01
9001	130102	06/08/26	8193	TINT REVOLUTION	0836020470000	20450	RPS HIGH SCHOOL	0.00	18,843.00
9001	130102	06/08/26	8193	TINT REVOLUTION	0816420470000	20450	RPS KAREN WESTERN	0.00	2,671.13
TOTAL CHECK								0.00	84,205.58
9001	130124	06/08/26	7562	THE WEITZ COMPANY	0836020470000	20450	RPS HIGH SCHOOL	0.00	281,214.00
9001	130124	06/08/26	7562	THE WEITZ COMPANY	0880020470000	20450	RPS ADMIN/VMAC/CO	0.00	637,952.00
9001	130124	06/08/26	7562	THE WEITZ COMPANY	0836020470000	20450	RPS HIGH SCHOOL	0.00	1,734.13
9001	130124	06/08/26	7562	THE WEITZ COMPANY	0880020470000	20450	RPS ADMIN/VMAC/CO	0.00	91.79
9001	130124	06/08/26	7562	THE WEITZ COMPANY	0880020470000	20450	RPS ADMIN/VMAC/CO	0.00	2,829.93
TOTAL CHECK								0.00	923,821.85
TOTAL CASH ACCOUNT								0.00	1,104,627.05
TOTAL FUND								0.00	1,104,627.05

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FUND - 10 - COOPERATIVE FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
9001	130018	06/08/26	7842	AMY BECKER	1080020215100	20320	RPS SS/SUBURBAN	0.00	521.10
9001	130035	06/08/26	6024	NICOLE CHRISTY	1080020215100	20320	RPS SS/SUBURBAN	0.00	110.00
9001	130036	06/08/26	7656	SUMMER DYKSTRA	1080020215100	20320	RPS SS/SUBURBAN	0.00	100.00
9001	130068	06/08/26	7131	JUST FOR KIDS, INC.	1080020215100	20320	RPS SS/SUBURBAN	0.00	92.50
9001	130104	06/08/26	8175	BIRDIE A. SCHEPPER	1080020215100	20320	RPS SS/SUBURBAN	0.00	113.75
9001	130118	06/08/26	8139	SOLIAANT HEALTH, LLC	1080020215100	20320	RPS SS/SUBUR HENDRI	0.00	139.39
9001	130118	06/08/26	8139	SOLIAANT HEALTH, LLC	1080020215100	20320	RPS SS/SUBUR HENDRI	0.00	1,980.34
9001	130118	06/08/26	8139	SOLIAANT HEALTH, LLC	1080020215100	20320	RPS SS/SUBUR HENDRI	0.00	2,185.00
9001	130118	06/08/26	8139	SOLIAANT HEALTH, LLC	1080020215100	20320	RPS SS/SUBUR HENDRI	0.00	1,306.25
9001	130118	06/08/26	8139	SOLIAANT HEALTH, LLC	1080020215100	20320	RPS SS/SUBUR HENDRI	0.00	257.33
TOTAL CHECK								0.00	5,868.31
9001	130122	06/08/26	7782	TREASURED WORDS, LL	1080020215100	20320	RPS SS/SUBURBAN	0.00	5,643.00
9001	130147	06/08/26	5606	KILEY R. FRANS	1080020215100	20333	REIMBURSE8/11-9/12/	0.00	659.61
9001	130147	06/08/26	5606	KILEY R. FRANS	1080020215100	20333	REIMBURS9/15-10/20/	0.00	1,165.29
9001	130147	06/08/26	5606	KILEY R. FRANS	1080020215100	20333	REIMBUR10/21-12/22/	0.00	1,829.45
9001	130147	06/08/26	5606	KILEY R. FRANS	1080020215100	20333	REIMBURSE3/25-5/21/	0.00	932.91
TOTAL CHECK								0.00	4,587.26
9001	130150	06/08/26	6100	HEIDI R. BOLKEMA	1080020215100	20333	REIMBURSE4/7-5/28/2	0.00	17.40
9001	130158	06/08/26	4022	TRACY LOUCKS	1080020215100	20333	REIMBURSE4/27-5/15/	0.00	631.77
9001	130160	06/08/26	6643	JODY L. MENEAR	1080020215100	20333	REIMBURS4/27-5/22/2	0.00	279.86
9001	130162	06/08/26	4455	SUSAN I PETERSEN	1080020215100	20333	REIMBURSE4/7-27/202	0.00	222.59
9001	130162	06/08/26	4455	SUSAN I PETERSEN	1080020215100	20333	REIMBURSED5/4-19/20	0.00	127.68
TOTAL CHECK								0.00	350.27
9001	130164	06/08/26	8137	RAMONA ROBERTUS	1080020215100	20333	REIMBURSE4/27-5/20/	0.00	70.17
9001	130167	06/08/26	7606	JERA L STERNER	1080020215100	20333	REIMBURSE4/27-5/20/	0.00	811.16
TOTAL CASH ACCOUNT								0.00	19,196.55
TOTAL FUND								0.00	19,196.55
TOTAL REPORT								0.00	1,670,366.21

May 22, 2026

To the Mr. Mather and the Ralston Board of Education:

I wish to resign my position as an Elementary teacher at Karen Western at the conclusion of my 2025-2026 contract.

Thank you for allowing me to work with our students at Karen Western, I appreciate the opportunity and I very much value the time I have spent working with our Karen Western students.

Sincerely

A handwritten signature in blue ink that reads "Kelley Ryan". The signature is written in a cursive, flowing style. The first name "Kelley" is written with a large, looped 'K' and the last name "Ryan" follows in a similar cursive script.

Kelley Ryan

June 1, 2026

Dear Mr. Cano and Dr. Pivonka,

Please accept this letter as formal notice of my resignation from Ralston High School for the upcoming 2026-2027 school year.

I have accepted a new professional opportunity in higher education that aligns with my long term career goals. While I am excited for this new chapter, it will be difficult to leave a community that has been such an important part of my professional journey. This decision was not made lightly, as I have enjoyed my years teaching for Ralston and all of the opportunities I have had to work with students, families, and staff at Ralston High School.

I appreciate the relationships I have built and the experiences I have gained during my time here. It has been a privilege to contribute to the growth and success of our students. I will always value the time I spent here and wish the school continued success in the future.

Sincerely,

Margo Prais-Trapp

Margo Prais-Trapp

Dear Mr. Buckingham, Dr. Pivonka, and Mr. Cano,

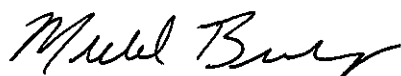
Please accept this letter as formal notification that I am resigning from my position at Ralston Public Schools, effective June 5, 2026. This has been an incredibly difficult decision to face, but due to my health concerns, I am no longer able to continue fulfilling my duties.

Having been a part of the Ralston Public Schools family since 2010, this district holds a very special place in my heart. I have deeply enjoyed my time here, the wonderful colleagues I've worked alongside, and the community we've built. However, because of my health concerns, I must step away to focus fully on my health and recovery.

I am committed to doing whatever I can to ensure a smooth transition of my responsibilities before my departure. Please let me know how I can best assist with wrapping up my current projects or preparing transition materials for my successor.

Thank you so much for the support, guidance, and memorable experiences during my 16 years with the district. I wish Ralston Public Schools and all of its staff and students nothing but the absolute best.

Sincerely,

A handwritten signature in cursive script, appearing to read "Michael Burling".

Michael Burling

5 June 2026

Dear Mr. Buckingham,

Please accept this letter as formal notice of my retirement from Ralston High School, effective immediately. However, to ensure a smooth transition for the incoming advisor and to fully prepare the team for the upcoming school year, I will fulfill my commitment to take the yearbook staff to camp June 16–18.

I am grateful for the opportunity to have been part of a larger school district and for the many life lessons and learning experiences this role has provided. Working with students and colleagues has allowed me to grow professionally, gain valuable perspective, and reinforced the importance of advocacy, creativity, and integrity in education.

After careful reflection, I have concluded that it is necessary for me to step away from my role as English teacher and Yearbook Advisor. This position has had an impact on my physical health, and I believe it is in both my family's and my own best interest to prioritize my well-being moving forward. This decision was not made lightly, but rather thoughtfully.

I appreciate the experiences, challenges, and growth that came with this position, and I am thankful for the opportunity to have gained the perspective this role has given me about education. I wish the school, staff, and students continued success moving forward.

Thank you again for the opportunity to serve students at Ralston High School.

Sincerely,

Christine Knust

Proclamation for Linda Richards

Whereas the position of school board member is a non-paid government office whereby board members are elected based on the trust of their community,

Whereas board members are entrusted with the ability to manage the school districts, buildings, finances, staff, curriculum and tax levies

Whereas Mrs. Richards served in the capacity of board member for Ralston Public Schools for a period of 25 years, the longest tenure of any board member for the Ralston Public Schools

Whereas, Mrs. Richards has given generously of her time and volunteered countless hours to the betterment of the school district and the community

Whereas our local community has benefitted greatly from the partnerships Mrs. Richards has cultivated with businesses, governmental entities and our broader community as a whole,

Whereas Mrs. Richards has been a significant leader in championing public education in the State of Nebraska and has been very active in testifying, lobbying, and influencing members of our Unicameral,

Whereas Mrs. Richards has been instrumental in providing a long-lasting foundation to the structure of the governance of the Ralston Public Schools,

Now, Therefore, I Mary Roarty, Vice President of the Board of Education for the Ralston Public Schools do hereby dedicate the board room as the Linda J Richards Leadership and Learning Center on this date, June 8, 2026.

Bio from the Distinguished Alumni Award Presentation

Linda Richards
RHS Class of 1990
2025 Distinguished Alumni Award Recipient

Linda Richards, Ralston High School Class of 1990, has dedicated her life to leadership, service, and education. During her time in Ralston, she was known as an outstanding student and active member in Key Club, Band, Speech and Debate, Club Chronicle (a club she and fellow students created to encourage students to become involved in the social sciences), girl's golf and a class officer.

A proud Ralston graduate, Linda went on to earn her B.A. in Political Science from Creighton University before embarking on a career defined by her unwavering commitment to students, families, and communities across Nebraska.

Linda's 25 years of service on the Ralston Board of Education, the longest tenure in district history, set the standard for compassionate, student-centered leadership. From 1995 through 2021, Linda guided initiatives in curriculum, facilities, fiscal responsibility, and student mental health, always putting children first. In recognition of her legacy, the Ralston Board of Education named its chambers the Linda J. Richards Leadership and Learning Center.

Beyond Ralston, Linda's influence reached across the state through her service with the Nebraska Association of School Boards, where she served as President, mentored fellow board members, and shaped education policy. Her statewide leadership was recognized with the prestigious **Ann Mactier Leadership for Learning Award** in 2015, as well as the Phi Delta Kappa International Education Leader Award in 2018.

Linda's service extends into every corner of the Ralston community. Alongside her husband Jason, she raised two sons, both proud Ralston graduates and Eagle Scouts, and invested deeply in youth and family initiatives, including Boy Scouts, church leadership, and community foundations.

Professionally, she continues her work as a partner at PRISM Advisors and co-founder of Your Board Coach, LLC, empowering nonprofit and educational organizations to lead with integrity and purpose.

Through her decades of service, Linda has exemplified what it means to be a Ralston Ram: a leader of vision, a champion of public education, and a servant of her community. Her legacy will continue to inspire future generations.

**RALSTON PUBLIC SCHOOLS
FINANCIAL REPORT TO THE BOARD OF EDUCATION
POOLED CASH - BANK RECONCILIATION
5/31/2026**

	4/30/2026 Thru 5/31/2026	4/30/2025 Thru 5/31/2025
Book Balance - Beginning of month	\$12,792,744.53	\$10,548,950.28
Total Receipts	\$11,216,157.24	\$11,376,271.04
Monthly Disbursements	<u>(3,697,953.97)</u>	<u>(4,541,722.59)</u>
Reconciled Book Balance - End of Month	\$20,310,947.80	\$17,383,498.73
Building fund loan	\$0.00	\$0.00
Depreciation fund loan	\$0.00	\$0.00
Transfer to Depreciation	\$0.00	\$0.00
Actual Book Balance - End of Month	\$20,310,947.80	\$17,383,498.73
Bank Balance -Beginning of month	\$13,376,755.99	\$11,240,739.61
Deposits	\$11,212,528.41	\$11,373,613.81
Interest	<u>3,628.83</u>	<u>2,657.23</u>
Total Receipts	11,216,157.24	11,376,271.04
Total Warrants	<u>(4,167,469.81)</u>	<u>(4,543,250.81)</u>
Bank Balance - End of month	20,425,443.42	18,073,759.84
Outstanding deposits	0.00	0.00
Bank clearing error	(48.01)	(48.04)
Less Outstanding Checks/Wires	<u>(114,447.61)</u>	<u>(690,213.07)</u>
Reconciled Bank Balance - End of month	\$20,310,947.80	\$17,383,498.73

Ralston Schools Building Fund
May-26

FUND NAME	BALANCE April	RECEIPTS May	DISBURSEMENTS May	BALANCE May
BUILDING FUND	\$1,545,120.92	\$593,556.92	(2,149,336.11)	-\$10,658.27
NSDLAF	\$12,817,866.26	\$35,350.22	(500,000.00)	\$12,353,216.48
TOTAL	\$14,362,987.18	\$628,907.14	(2,649,336.11)	\$12,342,558.21

RALSTON SCHOOLS BOND FUND
May-26

FUND NAME	BALANCE April	RECEIPTS May	DISBURSEMENTS May	BALANCE May
BOND FUND	\$6,520,516.79	1,781,182.19	-	\$8,301,698.98
INVESTED -US Treas Bill:	-	-	-	\$0.00
TOTAL	\$6,520,516.79	\$1,781,182.19	-	\$8,301,698.98

LUNCH PROGRAM INCOME STATEMENT
May-26

	May-26	2025-26 YTD
Revenues:		
Lunch program	\$69,066.94	\$725,250.24
Federal funding	\$217,761.30	\$1,465,153.34
Catering income	\$0.00	\$4,056.50
Interest	\$2,315.43	\$17,514.01
Grants/Donations	\$0.00	\$0.00
Total Revenues	\$289,143.67	\$2,211,974.09
Expenses:		
Salaries	\$79,702.95	\$862,696.48
Supplies	\$182,121.94	\$1,445,808.35
Repairs/Equip	\$0.00	\$1,719.99
Miscellaneous	\$449.87	\$3,661.70
Total Expenses	\$262,274.76	\$2,313,886.52
Net Income (Loss)	\$26,868.91	(\$101,912.43)

**Ralston Schools Quality Capital Purpose Undertaking Fund
May-26**

FUND NAME	BALANCE April	RECEIPTS May	DISBURSEMENTS May	BALANCE May
QCPU FUND	\$ -	\$ -	\$ -	\$ -
QCPUF BOND	\$ -	\$ -	\$ -	\$ -
TOTAL	\$ -	\$ -	\$ -	\$ -

**Ralston Schools Depreciation Fund
May-26**

FUND NAME	BALANCE April	RECEIPTS May	DISBURSEMENTS May	BALANCE May
Depreciation Fu	\$ 2,856,243.90	\$ 567.34	\$ -	\$ 2,856,811.24
TOTAL	\$2,856,243.90	\$567.34	\$0.00	\$2,856,811.24

May 2026**Percent of Year Completed****75.0%****RECEIPTS**

ACCOUNT	ANTICIPATED	M-T-D RECEIVED 2025-26	Y-T-D RECEIVED 2025-26	Y-T-D RECEIVED 2024-25	Year To Date %Received	
					2025-26	2024-25
Local District Taxes	\$23,723,814	\$4,094,654.32	\$17,864,292.56	\$12,390,504.08	75.3%	78.4%
Pro-Rata Motor Vehicle Tax	\$45,000	\$0.00	\$35,279.24	\$32,285.83	78.4%	71.7%
Motor Vehicle Tax	\$3,500,000	\$371,570.41	\$2,929,777.88	\$2,668,628.99	83.7%	86.9%
Homestead Exemption Tax	\$450,000	\$120,482.64	\$361,447.92	\$229,470.60	80.3%	94.6%
Tuition from Individuals	\$0	\$0.00	\$0.00	\$0.00	0.0%	0.0%
Tuition (Other Dist)	\$0	\$0.00	\$0.00	\$0.00	0.0%	0.0%
Interest on Investments	\$20,000	\$3,628.83	\$20,090.36	\$14,206.44	100.5%	84.3%
Local License/Police Court	\$30,000	\$886.67	\$40,886.35	\$31,593.00	136.3%	108.6%
Other Local Revenue	\$1,000	\$0.00	\$0.00	\$0.00	0.0%	0.0%
County Fines & Licenses	\$70,000	\$8,768.21	\$71,780.40	\$60,052.16	102.5%	94.7%
State Aid	\$9,481,955	\$948,196.00	\$7,585,568.00	\$7,488,033.00	80.0%	80.0%
Spec Ed Programs	\$4,540,618	\$655,349.62	\$4,014,493.13	\$3,308,992.81	88.4%	79.0%
Special Ed Transportation	\$500,000	\$0.00	\$0.00	\$0.00	0.0%	254.6%
State Apportionment	\$885,000	\$0.00	\$876,841.73	\$1,224,103.29	99.1%	317.9%
Public Power Dist Sales Tax	\$3,950,000	\$4,704,049.64	\$4,705,813.54	\$359.61	119.1%	107.6%
Cash Reserve	\$263,555	\$0.00	\$0.00	\$0.00	0.0%	0.0%
TOTAL	\$47,460,942	\$10,907,586.34	\$38,506,271.11	\$27,448,229.81	81.1%	85.2%

DISBURSEMENTS

CATEGORY	BUDGET	M-T-D DISBURSED 2025-26	Y-T-D DISBURSED 2025-26	Y-T-D DISBURSED 2024-25	Year To Date % Disbursed	
					2025-26	2024-25
Instructional Services	\$24,475,614	\$1,737,176.06	\$16,176,626.77	\$16,396,683.56	66.1%	68.9%
Support Services						
Special Education	\$7,148,214	\$606,495.11	\$5,713,512.02	\$5,295,513.82	79.9%	80.0%
Pupil Services	\$1,607,927	\$119,796.93	\$1,200,935.38	\$1,221,743.80	74.7%	76.9%
Staff Services	\$2,776,715	\$217,768.84	\$1,796,308.45	\$1,828,169.26	64.7%	67.5%
General Administration	\$977,482	\$86,540.50	\$679,958.16	\$792,220.64	69.6%	75.4%
School Administration	\$2,688,076	\$202,538.41	\$1,925,712.64	\$1,919,967.22	71.6%	73.2%
Business	\$710,764	\$55,434.55	\$445,868.44	\$439,195.19	62.7%	52.1%
Operation of Plant	\$4,453,086	\$296,155.40	\$2,738,042.55	\$2,634,726.41	61.5%	70.9%
Maintenance of Plant	\$986,875	\$59,863.01	\$620,160.67	\$684,781.72	62.8%	58.8%
Pupil Transportation	\$1,636,189	\$149,193.03	\$1,208,444.84	\$1,169,471.29	73.9%	78.4%
TOTAL	\$47,460,942	\$3,530,961.84	\$32,505,569.92	\$32,382,472.91	68.5%	71.0%
REVENUE OVER EXPENSE	\$0	\$7,376,625	\$6,000,701	(\$4,934,243)	12.6%	14.1%

RALSTON SCHOOLS ELEMENTARY ACTIVITY FUNDS**31-May-26**

FUND NAMES	BALANCE April	RECEIPTS May	DISBURSEMENTS May	BALANCE May
ACTIVITY FUND/BLUMFIELD	2,383.63	1,034.18	364.31	\$3,053.50
ACTIVITY FUND/KAREN WESTERN	677.38	0.00	232.41	\$444.97
ACTIVITY FUND/MEADOWS	12,592.60	189.69	2,785.55	\$9,996.74
ACTIVITY FUND/MOCKINGBIRD	1,216.21	2,161.26	214.45	\$3,163.02
ACTIVITY FUND/SEYMOUR	12,456.36	1,854.38	2,564.81	\$11,745.93
ACTIVITY FUND/WILDEWOOD	1,437.81	661.67	0.00	\$2,099.48
ACTIVITY FUND/OFFICE	16,801.88	269.19	0.00	\$17,071.07
ACTIVITY FUND/DEPRECIATION	8,017.37	0.00	0.00	\$8,017.37
INSTRUMENT RENTAL	20.70	0.00	0.00	\$20.70
ACTIVITY FUND/HILLCREST	326.85	0.00	0.00	\$326.85
ACTIVITY FUND/Middle School	37,150.64	3,175.15	2,170.73	\$38,155.06
ACTIVITY FUND/PARKING LOT	6,660.00	0.00	0.00	\$6,660.00
HIGH SCHOOL STUDENT FEES	(10,430.16)	5,000.00	5,000.00	(\$10,430.16)
MS STUDENT FEES	50.00	0.00	0.00	\$50.00
TOTAL	<u>\$89,361.27</u>	<u>\$14,345.52</u>	<u>\$13,332.26</u>	<u>\$90,374.53</u>
BANK BALANCE	\$98,544.92			
PLUS OUTSTANDING DEPOSITS				
LESS OUTSTANDING CHECKS	<u>(\$8,170.39)</u>			
TOTAL	<u>\$90,374.53</u>			

RALSTON HIGH SCHOOL ACTIVITY FUND
31-May-26

FUND NAME'S	BALANCE April	RECEIPTS May	DISBURSEMENTS May	BALANCE May
HIGH SCHOOL	263,763.38	44,475.69	(53,727.82)	254,511.25
TOTAL	<u>\$263,763.38</u>	<u>44,475.69</u>	<u>(53,727.82)</u>	<u>\$254,511.25</u>

Dayspring Bank Balance	\$ 290,964.75
Outstanding Checks	\$ (36,453.50)
Outstanding deposits	\$ -
TOTAL	<u>\$ 254,511.25</u>

2026 Legislative Session*

January						
Sun	Mon	Tues	Wed	Thur	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
			DAY 1	DAY 2	DAY 3	
11	12	13	14	15	16	17
	DAY 4	DAY 5	DAY 6	DAY 7	DAY 8	
18	19	20	21	22	23	24
	HOLIDAY	DAY 9	DAY 10	DAY 11	DAY 12	
25	26	27	28	29	30	31
	DAY 13	DAY 14	DAY 15	DAY 16	DAY 17	

February						
Sun	Mon	Tues	Wed	Thur	Fri	Sat
1	2	3	4	5	6	7
	DAY 18	DAY 19	DAY 20	DAY 21	DAY 22	
8	9	10	11	12	13	14
	DAY 23	DAY 24	DAY 25	DAY 26	RECESS	
15	16	17	18	19	20	21
	HOLIDAY	DAY 27	DAY 28	DAY 29	DAY 30	
22	23	24	25	26	27	28
	DAY 31	DAY 32	DAY 33	DAY 34	DAY 35	

March						
Sun	Mon	Tues	Wed	Thur	Fri	Sat
1	2	3	4	5	6	7
	RECESS	DAY 36	DAY 37	DAY 38	DAY 39	
8	9	10	11	12	13	14
	DAY 40	DAY 41	DAY 42	DAY 43	RECESS	
15	16	17	18	19	20	21
	RECESS	DAY 44	DAY 45	DAY 46	DAY 47	
22	23	24	25	26	27	28
	DAY 48	DAY 49	DAY 50	DAY 51	RECESS	
29	30	31				
	DAY 52	DAY 53				

April						
Sun	Mon	Tues	Wed	Thur	Fri	Sat
			1	2	3	4
			DAY 54	DAY 55	RECESS	
5	6	7	8	9	10	11
	RECESS	DAY 56	DAY 57	DAY 58	DAY 59	
12	13	14	15	16	17	18
	RECESS	RECESS	RECESS	RECESS	DAY 60	
19	20	21	22	23	24	25
26	27	28	29	30		

Federal & State Holidays

January 19 – Martin Luther King Jr. Day
February 16 – Presidents' Day

Legislative Recess Days

February 13
March 2, 13, 16, 27
April 3, 6, 13, 14, 15, 16

*The Speaker reserves the right to revise the session calendar.



Board of Education Legislative Goals 2025/2026

Ralston Public Schools Non-negotiables

- RPS will continue to cultivate a systems thinking approach to all school programs, business, and operations.
- RPS will continue to provide the needed resources that support the defined Board of Education strategic priorities.
- With a focus on equity, RPS will continue to refine and grow our academic and social emotional programs to meet the needs of all of our students.
- RPS will continue to deliver a wide array of outstanding activity programs to allow our students a well-rounded school experience.
- RPS will continue to evaluate the effectiveness and efficiency of all programs and services and make adjustments as necessary.
- RPS will refine and grow our outreach programs and service expectations to include a focus on Social Emotional Learning, Equity and Staff Self Care.
- With a focus on equity, RPS will research and identify further opportunities and initiatives to help all of our students to be college or career ready.

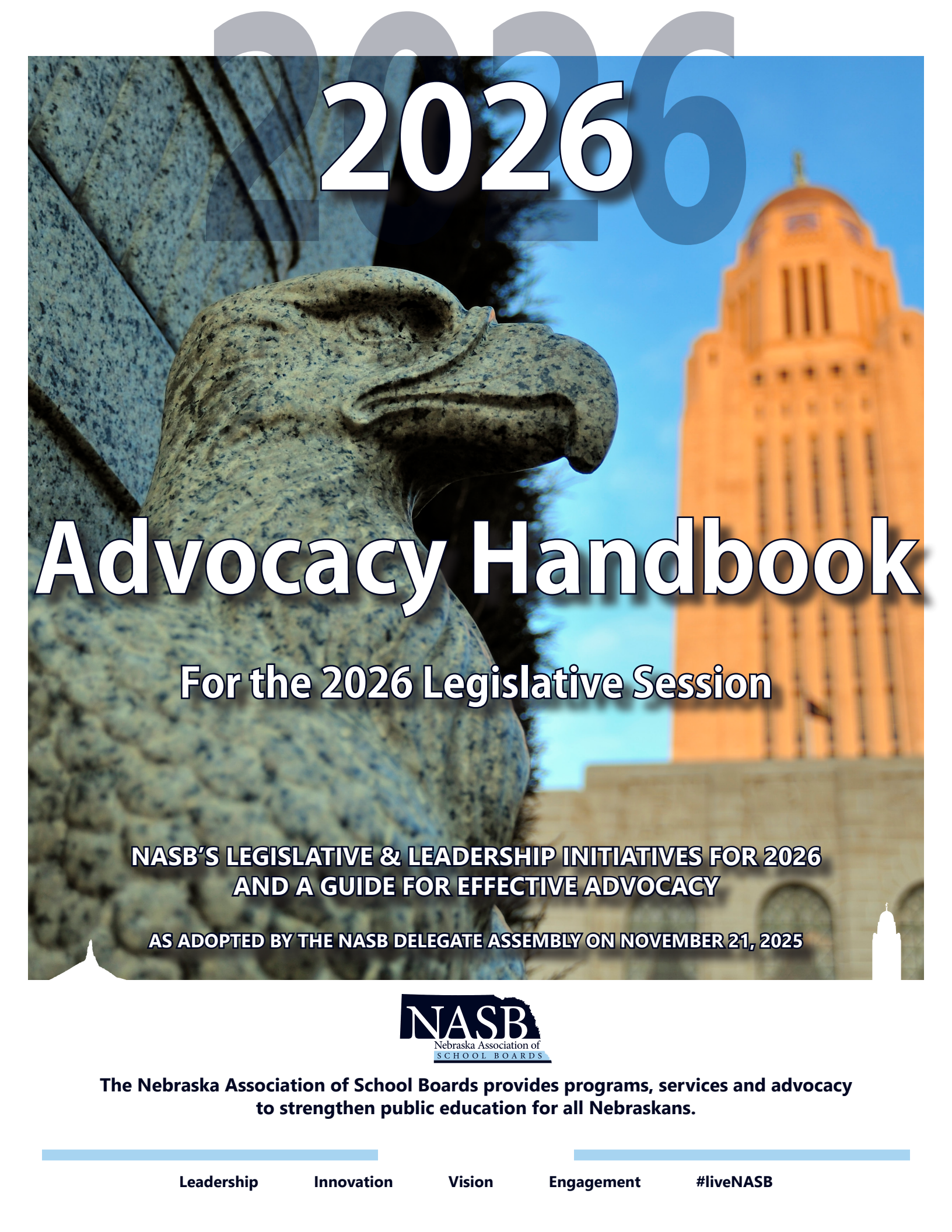
Board of Education Legislative Goals

- Continued emphasis that our students and education are a priority in Nebraska as well as advocate for local control and decision making.
- Support legislation that fairly and equitably funds each public school district based on need.
- Support legislation at the state and federal levels that protects the educational opportunities for all students, including our most vulnerable populations.
- Continue to support legislation protecting our sources of funding at the state and federal levels.
- Oppose legislation that infringes upon or restricts local control.
- Review, monitor, and potentially support legislation that identifies and increases different revenue mechanisms for public schools across Nebraska, including but not limited to the repeal of sales tax exemptions.
- Oppose any efforts to create a partisan State Board of Education or Commissioner of Education.
- Oppose tax cuts that endanger any part of the State's revenue stream.
- Monitor any legislation that adjusts property valuation.
- Continue to support and enhance Learning Community Programs that serve students living in poverty and/or diverse student populations in Ralston and within the Metro Area.
- Support legislation to increase funding for early childhood programs.
- Encourage further adjustments to the needs formula within TEEOSA specifically for students who are of Limited English Proficiency and/or students living in poverty.
- Support systems, initiatives, and funding options to cultivate additional opportunities to enhance college and career readiness specifically in vocational or certification focused areas and paid student internships.
- Advocate for targeted programs and funding that support the "Whole Child" as it relates to students' social, emotional, and physical well being. (SEL)
- Oppose any legislation that advances charter schools, reduces the tax base for



the purpose of funding private schools, or voucher systems that reduce funding and opportunities for public schools.

- **Support school choice through the protection of net option funding.**
- **Continue to be a vocal advocate in the legislature for our students, staff and the Greater Ralston Community**
- **Support legislative efforts that promote or fund recruitment and/or retention programs for staff in public schools**
- **Support legislative efforts to promote and maintain the safety and security of our students and staff.**



2026

Advocacy Handbook

For the 2026 Legislative Session

**NASB'S LEGISLATIVE & LEADERSHIP INITIATIVES FOR 2026
AND A GUIDE FOR EFFECTIVE ADVOCACY**

AS ADOPTED BY THE NASB DELEGATE ASSEMBLY ON NOVEMBER 21, 2025



**The Nebraska Association of School Boards provides programs, services and advocacy
to strengthen public education for all Nebraskans.**

Leadership

Innovation

Vision

Engagement

#liveNASB

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Your 2025-26 State Senators	Pages 12

WHAT NASB CAN DO FOR YOU?

We can assist you in preparing testimony, talking points, emails, or Op-Eds; facilitate Senator introductions and meetings in your district or the Capitol; feature your district visits with Senators; brief your board at a meeting in your community; and more ... Just ASK! Interested in becoming more engaged in the legislative process? Whether it is from home, or in Lincoln, scan here to let us help you share your story, and advocate for public education in Nebraska as bills, topics, and issues arise.



YOUR NASB LEGISLATIVE TEAM



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CALENDAR & RESOURCES

January 7 - Legislative Session Begins (60-Day)
January 20 - Public Hearings begin
January 25-26 - Legislative Issues Conference ... JOIN US!
March 3 - Full day floor debate begins
April 17 - Final Day of the Session
April 26-29 - Federal Advocacy Fly-In - Washington, DC
May 12 - Statewide Primary Election
July 1 - Legislative Proposals for the 2027 Session Due
November 3 - Statewide General Election
November 20 - Delegate Assembly - Omaha

Bookmark the NASB Government Relations and Bills pages
<https://members.nasbonline.org/government-relations>
<https://nasb.envisiams.com/legislative-bills>

NASB X/Twitter: www.x.com/NASBonline
NASB Facebook: www.facebook.com/NASBonline
NASB Videos: "NASB Home - News & Resources - Videos"

Nebraska Legislature:
www.nebraskalegislature.gov

Senators Web Pages:
www.nebraskalegislature.gov/senators

2026 YOUR ROLE IN ADVOCACY & ENGAGEMENT

Leadership

Innovation

Vision

Engagement

#liveNASB

109TH LEGISLATURE, 2ND SESSION

WHAT IS YOUR ROLE?

Engaging in advocacy happens all year long.

When the legislature inserts itself into the boardroom or the classroom, lawmakers need to hear from YOU.

Advocating for LOCAL CONTROL is critical.

Here's what you can do:

STAY INFORMED - KNOW THE PROCESS - ENGAGE

STAY INFORMED

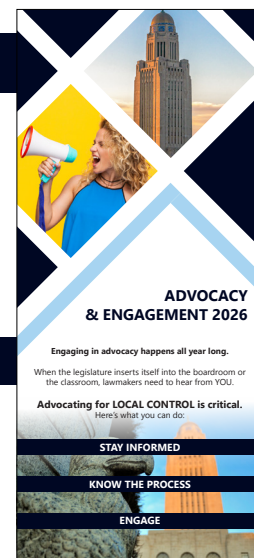
- Track the legislation that impacts your district ... Have the data that tells your story
 - Spending - Student Demographics - School Needs - Community Feedback
- Attend the Legislative Issues Conference & State Education Conference
- Get updates from NASB's Advocacy Team

KNOW THE PROCESS

- The 60-Day Session starts Wednesday, January 7. Bill introduction is the first 10 days of the Session. Committee Hearings take place the first 30 days. Priority Bills are identified mid-February. 60-Day Session ends around mid-April.
- Legislative Issues Conference: January 25-26 - Lincoln

ENGAGE

- Facilitate regular meetings with your representative. Engage in the process; go on record!
 - Come testify - Write a letter - Send an email
- Come to Lincoln for a Day at the Capitol
- Consider becoming one of NASB's "expert, go-to members" in an area where you can engage!



NASB CAN ASSIST YOU ... JUST ASK!

DID YOU KNOW: We LIVE Here!

79% of Nebraska's 1,700 locally elected school board members serve at or within 100 miles of where they graduated ... with 51% serving IN the district they graduated from. As a school board member and community leader, you are in an excellent position to educate and influence the legislative process and are seen as a key resource on education policy for your district.



The narrative you read inside the pages of this book represents a set of belief statements which direct NASB's government relations efforts. These words guide our lobbying efforts at the State Capitol and the State Board of Education, as well as with our representatives in Washington, D.C.

While this work characterizes an effort to describe an issue or condition to be addressed, rarely is a bill written in such plain language. Legislative bills are a blend of several ideas, or perhaps a promising idea and a substantial price tag. NASB formulates its stance on legislation in collaboration with the Legislation Committee, whose guidance reflects both the technical and political complexities of the amendment process.

2,000,000 Nebraskans

329,000 Students

1,700 Locally Elected School Board Members

260 Member Districts/ESUs

ONE NEBRASKA

109TH LEGISLATURE, 2ND SESSION

The Nebraska Association of School Boards is the only state organization created by school board members to represent the interests of school board members.

Your Association's legislative agenda is initiated each year with the submission of local board proposals.

The NASB Legislation Committee reviews all proposals, and then submits its recommendations to the NASB Board of Directors.

The Board can then review and amend the submissions before presenting them to the NASB Delegate Assembly.

The Delegate Assembly gives each member school district a voice in shaping the agenda of NASB.

Standing Positions remain in effect until they are repealed by the Assembly.

BELIEF STATEMENTS FOR AN EFFECTIVE BOARD

- S-1 Board Development
- S-2 Board Recognition
- S-3 Business and Education Partnerships
- S-4 Collaborative Services to Youth
- S-5 Leadership Team
- S-6 Parent Involvement
- S-7 Policy
- S-8 Use of Accountability Data for School Improvement

CONDITIONS OF CHILDREN

- S-9 Abuse of Alcohol, Tobacco, & Other Drugs
- S-10 At-Risk Students and the Achievement Gap
- S-11 Cooperation with HHS
- S-12 Early Childhood Education
- S-13 Option Enrollment; Homebound Students
- S-14 Option Enrollment Limitation
- S-15 Liability for Medication Administration
- S-16 Mental & Behavioral Health
- S-17 Nutrition Education/Student Wellness
- S-18 Safe School Environment
- S-19 Statewide Poverty/Trauma Funding
- S-20 Student Discipline

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- S-48 Lower Local Effort Rate
- S-49 Option Enrollment
- S-50 Property Tax Reform/Relief

- S-51 Reset the Revenue Lid
- S-52 Revenue Reductions from Valuation Losses
- S-53 Districts Dealing with Unanticipated Revenues
- S-54 Funding Must Be Predictable and Sustainable
- S-55 Special Building Fund Tax Levy Exclusion
- S-56 State Funding System
- S-57 Uniform Valuation Calculation for State Aid
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- S-61 Authority of School Boards
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- S-66 Educational Service Unit Reorganization
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- S-68 School Consolidation
- S-69 Personal Liability
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- S-91 Independent School Districts
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- S-94 NDE Authority
- S-95 Nonpublic Schools Standards
- S-96 Policy Leadership & Vision on the Future of PK-12
- S-97 Voting Higher Than a Simple Majority

... AS APPROVED BY THE LEGISLATION COMMITTEE ON AUGUST 8, 2025

... AND APPROVED BY THE BOARD OF DIRECTORS ON AUGUST 9, 2025

... AND APPROVED BY THE DELEGATE ASSEMBLY ON NOVEMBER 21, 2025

Standing positions are statements of purpose and direction which are developed and maintained over time. They are considered annually by the Delegate Assembly and remain in effect until they are actively removed.

BELIEF STATEMENTS FOR AN EFFECTIVE BOARD

CONDITIONS OF CHILDREN

CURRICULUM & INSTRUCTION

FUNDING & FINANCE

GOVERNANCE & STRUCTURE

PROFESSIONAL STANDARDS & EMPLOYEE RELATIONS

STATE POLICY

BELIEF STATEMENTS FOR AN EFFECTIVE BOARD

S-1 — Board Development - NASB encourages boards of education to take part in board in-service and development programs and to budget funds for such programs. (1995)

S-2 — Board Recognition - NASB believes the service of school boardsmanship is fundamental to participatory democracy and deserves recognition collectively and individually from state and local communities. (prior to 1995)

S-3 — Business and Education Partnerships - NASB encourages boards of education to develop mutually beneficial partnerships with business to ensure mutual understanding and cooperation. (1995)

S-4 — Collaborative Services to Youth - NASB urges collaborative linkages between schools and other public and private agencies that serve children. (prior to 1995)

S-5 — Leadership Team - NASB believes that each board of education should create an administrative leadership team, which should include all supervisory and managerial employees including the superintendent and board members. (prior to 1995, amended 2007)

S-6 — Parent Involvement - NASB urges boards of education to support partnerships between parents and schools that encourage parent involvement in the education process. (1997)

S-7 — Policy - NASB considers it imperative that boards of education adopt clearly defined, flexible policies after input from the administration, parents, employees, and other interested parties. Policies, based on a clear understanding of the education process, should be thoroughly reviewed annually. The execution of policy is the responsibility of professional administrators and staff. (prior to 1995)

S-8 — Use of Accountability Data for School Improvement - NASB supports using school accountability data to determine potential strategies/resources for helping schools improve. We support the concept of growth or learning mindset which suggests that school effectiveness is assessed as an improvement process. Our perspective is that all schools in Nebraska are important and have opportunities to become more effective as quality educational systems. (2020)

CONDITIONS OF CHILDREN

S-9 — Abuse of Alcohol, Tobacco, & Other Drugs - NASB supports efforts by boards of education and state and national officials to strictly enforce policies regarding the sale, use or possession of illegal drugs including methamphetamine, marijuana, THC products and synthetic equivalents of THC and marijuana, alcohol, tobacco, nicotine products, vapor products (including e-cigarettes), and any products intended by appearance or effect to replicate tobacco products on school property. The designation of "drug free zones" near schools is also urged. (prior to 1995, amended 2015)

S-10 — At-Risk Students and the Achievement Gap - NASB recognizes that there are many children and youth who are experiencing special difficulties in achieving high education standards. NASB supports increased funding to help close the gap in educational opportunity and educational achievement, and urges boards of education to work with, and obtain increased funding from the state Legislature, as well as state and federal education agencies to assist at-risk children and youth in making adequate educational progress. (prior to 1995, amended 2009)

S-11 — Cooperation with HHS - NASB supports legislation which mandates cooperation and consultation with school districts as it relates to the placement of children under the custody of DHHS. Comprehensive information about a child's educational needs should be shared with a school district prior to the placement of a student in a new school district. (2020)

109TH LEGISLATURE, 2ND SESSION

S-12 — Early Childhood Education - NASB supports quality early childhood education programs accessible to all children and advocates programs that provide age-appropriate activities to prepare children for school. (prior to 1995)

S-13 — Option Enrollment; Homebound Students - NASB supports legislation stating that when an option student becomes homebound, the school district in which the student resides assumes full responsibility for educating the student. (1998, amended 2016, 2025)

S-14 — Option Enrollment Limitation - NASB supports legislation returning option students to the resident school district if the option district must contract with another school district or agency for the educational services needed by the student. (1996, amended 2016, 2025)

S-15 — Liability for Medication Administration - NASB supports legislation that would limit the liability of a school district and school district representatives for the administering of prescription medication to students. (1999, amended 2013, 2016)

S-16 — Mental & Behavioral Health - NASB will support legislative efforts to provide services related to mental and behavioral health to school-age children across Nebraska. (2018)

S-17 — Nutrition Education/Student Wellness - NASB believes that wellness programs for schools should emphasize healthy lifestyles and eating habits, mindful of all eating disorders, as well as obesity. (2004)

S-18 — Safe School Environment - NASB supports efforts to provide a school environment that is free from weapons, harassment, bullying, violence, drugs (including alcohol and tobacco), and other factors which threaten the safety of students and staff. (1997, amended 2012)

S-19 — Statewide Poverty/Trauma Funding - NASB recognizes the growing number of public school students across the state that are living in impoverished conditions and/or with traumatic experiences. NASB supports the use of research-based science to strengthen policy, program design and funding that targets those impacted by persistent poverty and/or trauma. (2017)

S-20 — Student Discipline - NASB opposes legislative mandates related to student discipline. NASB supports student discipline as an essential, mutual responsibility of parents, teachers, and administrators, with final responsibility resting with school boards. (1999, amended 2019)

CURRICULUM & INSTRUCTION

S-21 — Access to Equal Education Opportunities - NASB supports equal educational opportunities for all students, regardless of their race, wealth or family circumstance, and urges the Legislature, the State Department of Education, and boards of education to remove all barriers that may prevent any child from having full access to such education opportunities. (1995, amended 2009)

S-22 — Achievement Test Score Use - NASB opposes the use of test scores for the comparison of school districts or for the ranking of schools. (1998)

S-23 — Assessment of Student Learning - NASB supports multiple approaches to assess student learning, with decisions on assessment made at the local district level, and opposes a single "high-stakes" testing procedure. (2001)

S-24 — Cultural Diversity - NASB urges all boards of education to support and implement curriculum which recognizes cultural diversity and enhances the knowledge of students about various ethnic and cultural backgrounds. (prior to 1995)

S-25 — Curriculum Adoption - NASB opposes legislative mandates addressing curriculum and testing. NASB supports the adoption of curriculum by local school boards and the State Board of Education. (2019)

S-26 — Library/Media Content - NASB supports that school district library/media content is a local decision. (2022)

S-27 — Responding to Special Education Costs - NASB supports legislative efforts to give school districts that incur unforeseeable additional special education expenses assistance to alleviate cash flow problems. (2005)

S-28 — Student Expression - NASB supports the authority of the local boards of education and school administration to regulate the content of school-sponsored publications and curriculum. (1997, amended 2009)

S-29 — Support of Early Childhood Programs in the Community - NASB will support early childhood education programs at the community level, which may include redefining economic development programs to include early childhood infrastructure development for communities and will support early childhood programs as an element in community comprehensive plans. (2018)

S-30 — Technology - NASB supports equal access to current technology for all school districts so they may engage all students in the curriculum, to equip them for an increasingly technological society and job market, and to provide them greater access to education services. (prior to 1995)

FUNDING & FINANCE

S-31 — Accounting of Funds - NASB supports transparent accounting and full disclosure of all funds received and expended for public education consistent with federal regulations. (2005)

S-32 — Budget Lid: Growth Factor - NASB supports legislation which would establish an education expenditures "growth factor" which reflects the actual cost of providing a public education for school districts, learning communities, and ESUs. (2001, amended 2008)

109TH LEGISLATURE, 2ND SESSION

S-33 — Compensation for Statewide Standards & Assessments - NASB supports adequate funding to compensate school districts/ESUs for the cost of implementing and managing the statewide learning standards and assessments. (2008, amended 2009, 2013)

S-34 — Elimination of Budget Reserve Limits - NASB supports legislation that eliminates reserve limitation in the Tax Equity and Educational Opportunities Support Act and in debt service funds. (2000, amended 2001)

S-35 — Elimination of Expenditure Limitation - NASB supports legislation eliminating the limitation on general fund expenditures. (2000, amended 2011)

S-36 — ESU Core Services Funding - NASB supports legislation to adequately fund Educational Service Units in a manner that allows successful implementation of statewide educational initiatives that are developed by law in conjunction with the Nebraska Department of Education. (2009, amended 2015)

S-37 — Expand use of Qualified Capital Purpose Undertaking Fund - NASB supports the expansion of the Qualified Capital Purpose Undertaking Fund to include modifications for student and staff security including cyber security. (2015)

S-38 — Financing Capital Improvements - NASB supports adequate funding for school districts and ESUs for maintenance or replacement of our rapidly deteriorating facilities. (1997, amended 2015)

S-39 — Fiscal Policy - NASB believes the Governor and Legislature must work together to create fiscal policy that will adequately fund public education statewide based upon the needs of students and not driven by a pre-set allocation of funds for education regardless of need. Nebraska demographics and student needs are dynamic, as are the changing education standards required to be competitive nationally and internationally. To meet this challenge, fiscal policy would be built upon a broad base with the lowest possible rates to provide stability in the tax base and revenue stream, provide local government with the tools to generate adequate financial resources, yet equalize financial support among taxpayers, and assure the principle of uniform assessment. (prior to 1995, amended 2009)

S-40 — For-Profit Entities Operating in Tax-Exempt Zones - NASB supports legislation to ensure equitable tax payments by for-profit business ventures operating on publicly owned or otherwise exempt property. (2003)

S-41 — Funding of Mandated Programs - NASB urges full funding by the state and federal governments at statutory levels of all programs, standards, activities, and services mandated to public schools and ESUs by the Legislature and Congress, and further urges that any unfunded mandates allow authority for supplementary appropriations or outside levy lid funding. (1997, amended 2012, 2017, 2019)

S-42 — Funding: School District Infrastructure, Site Purchases and Building Operating Expenses - NASB supports legislation that would provide an alternative to property taxes for financing facility development, maintenance, and operation. (2003)

S-43 — General Fund Reserve Limit Exception - NASB supports legislation that would not allow school districts to be penalized or state aid to be adjusted, to a school disadvantage, when any type of error or correction is made in calculating the state aid formula. (1999, amended 2016)

S-44 — Including Gifts, Donations, or Foundation Funds as Receivables - NASB opposes the inclusion of gifts, endorsements, donations, or foundation expenditures that are not regular operating expenses in the calculation of receivables in the state aid formula. (2000)

S-45 — K-12 School Trust Land and Permanent School Fund - NASB opposes any action that would reduce the assets, or the value thereof, of the school land trust or diversion of the Permanent School Fund. (prior to 1995, amended 2010, 2024)

S-46 — Legislation Implementation - NASB supports the concept that any legislative bill that limits financial resources, or requires additional financial resources, is done within a timeframe that will not negatively affect the school's ability to prepare their budget. (1997, amended 2015, 2017, 2019)

S-47 — Legislative Review of Statutory Deadlines - NASB urges legislative review of the conflicting mandatory deadlines that affect school revenues and expenditures. (2011)

S-48 — Lower Local Effort Rate - NASB supports lowering the Local Effort Rate and valuations in TEEOSA which would increase equalization aid. (2024)

S-49 — Option Enrollment - NASB supports the ability of districts to manage their student population as it relates to option enrollment taking into consideration the capacity and workforce of the district (2025)

S-50 — Property Tax Reform/Relief - Any legislative discussion on property tax and distribution of state aid should include participation from school board and ESU board members. (2015)

S-51 — Reset the Revenue Lid - NASB supports legislation requiring the Nebraska Department of Education to recalculate the revenue lid to add the amount of the special education reimbursement, or alternatively, to not include the special education reimbursement in the revenue restricted by the lid. (2024)

S-52 — Revenue Reductions for School Districts Affected by Property Valuation Losses - NASB supports legislation that would create a hold harmless effect for districts which experience a decrease in valuation. (2004)

109TH LEGISLATURE, 2ND SESSION

S-53 — School District Options in Dealing with Large, Unanticipated Revenues - NASB supports legislation giving school boards options in dealing with large, unanticipated revenue increases in order to minimize fluctuations in state aid. (2000)

S-54 — School and ESU Funding Must Be Predictable and Sustainable - Notwithstanding any current standing position or resolution, the NASB would consider the support of a school/ESU funding proposal only if it could be demonstrated to be predictable, sustainable, and it does not encroach on local control as defined by the locally elected school board or ESU members. (2024)

S-55 — Special Building Fund Tax Levy Exclusion - NASB supports amending the Nebraska Statutes that address budgeting and spending lid restrictions to allow school districts the ability to utilize up to fourteen cents of the Special Building Fund tax levy outside of the budgeting and spending lid restriction so that districts can plan for and fund capital improvement projects, building repairs and upgrades, and school district infrastructure needs. (2007, amended 2020)

S-56 — State Funding System - NASB supports a stable, predictable, equitable, and adequate statewide education funding system that honors the Legislature's commitment to provide for free instruction in the common schools of this state, as guaranteed by the Nebraska Constitution, by prioritizing education funding in the state budget, and that:

- Invests in the education of all Nebraska public school children;
- Establishes a state fund or funding mechanism that assists Nebraska public schools with the costs of maintaining and constructing facilities;
- Reduces our dependence on local property taxes by drawing revenue from multiple funding sources;
- Promotes the responsibility of locally elected school boards to make sound, transparent school budget decisions;
- Provides funding in a timely and predictable manner;
- Includes the principle of equalization;
- Funds the total excess allowable costs for special education and support services; and
- Recognizes that a long-term solution to education funding will require an ongoing, collaborative effort to execute a vision and strategic plan to grow and diversify our economy. (1997, amended 2009, 2018)

S-57 — Use of a Uniform Valuation Calculation to Determine Local Resources and State Aid - NASB supports a property tax assessment system that utilizes uniform accounting practices to determine the property valuation number from which local and state officials can calculate both the local resources available to fund schools from property taxes, and the resulting calculation of state aid payments to school districts. (2003)

S-58 — Vouchers and Tax Credits - NASB opposes any attempt to amend or circumvent the Nebraska and United States Constitutions to permit the use of public funds for the support, either direct or indirect,

of schools not controlled by the public at large. NASB opposes any state or federal legislation allowing either tax credits, vouchers, or funding for children, or the parents or guardians of children attending nonpublic schools, or donors to scholarship funds for non-public education. (prior to 1995, amended 2020, 2025)

GOVERNANCE & STRUCTURE

S-59 — Accountability - NASB believes that boards of education are accountable to students, parents, taxpayers, and employees for providing education programs, striving for education excellence, identifying education needs, adopting clearly defined written policies, measuring the success of instruction programs, and interpreting and disseminating information to the public through a public relations plan. (prior to 1995)

S-60 — Amend Open Meetings Act for Evaluations - NASB supports legislation to allow boards to go into executive session to discuss superintendent evaluations and/or for the narrowing down of superintendent candidates. (2017)

S-61 — Authority of School Boards - NASB supports the authority of boards of education to effectively govern and execute their statutory responsibilities. (1997, amended 2015)

S-62 — Charter Schools - NASB believes that any charter schools, or the like, involved with any aspect of K-12 education be authorized by a public school district, be located within the boundaries of such public school district and be accountable to the authorizing district for their student achievement, finances and operations. (1998, amended 2015)

S-63 — Duties of Schools - NASB believes that the primary function of Nebraska schools should be the education of students and that the Legislature should be discouraged from placing duties on school districts which are not directly related to education. (prior to 1995)

S-64 — E-meetings - Fully-Implemented or Partial Allowable Attendance - NASB supports legislation which allows for school board members to participate in school board meetings via electronic means while still maintaining a quorum when necessitated for the health and safety of the board and public. Virtual meetings cannot impede the public's ability to participate. (2020)

S-65 — Educational Service Unit Governance - NASB supports governance of ESUs by elected boards and supports local determination of specific mechanisms of that governance. (2005)

S-66 — Educational Service Unit Reorganization - NASB supports the continuation of ESUs as an effective means of delivering educational services to school districts and their students. Any reforms would provide for a statutory hold harmless provision in the distribution formula for Core Service funding when an Equity Unit reorganizes with any other ESU, and must be mindful of ESUs' essential role of delivering direct services and being responsible to the local school districts they serve. (2004, amended 2005)

109TH LEGISLATURE, 2ND SESSION

S-67 — Local Control and the Possession of Firearms on School Grounds - NASB supports the rights of local school boards to determine the appropriateness, guidelines, and ability for the possession of firearms by non-law enforcement personnel on school grounds or at school related activities. (2023)

S-68 — School Consolidation - NASB opposes legislation that would mandate consolidation of districts or administration. NASB favors cooperation between school districts as well as ESUs to remove all barriers and penalties to promote orderly and voluntary reorganization into more efficient governing and administrative units to best serve the educational needs of Nebraska's children. (prior to 1995, amended 2008, 2015, 2017, amended 2019, 2025)

S-69 — Personal Liability - NASB opposes unnecessary laws which make individual members of a governing board of a political subdivision personally liable for damage judgements which result from lawsuits filed against the political subdivision. (prior to 1995, amended 2015)

S-70 — Publication of Minutes, Receipts, & Expenditures - NASB supports removing the requirement to publishing hearing notices and meeting minutes in public newspapers and supports the use of alternative means to communicate board activity. (2020)

S-71 — Restriction of Resources and Board Responsibilities - NASB supports legislation allowing local boards to function as elected officials and to continue to establish policies, including finance policies, as representatives of the constituents who elected them. (1997)

S-72 — School Activities - NASB supports direct involvement by boards of education in the governance and activities of the Nebraska School Activities Association. (prior to 1995)

S-73 — School Calendars - NASB opposes state mandated uniform opening and closing dates for local school districts. (prior to 1995)

S-74 — Updating notice requirements - NASB supports updating notice requirements for all school board meetings that recognizes available technology. (2022)

S-77 — Criminal Background Checks - NASB supports legislation which would aid public schools and ESUs in obtaining criminal background history information on prospective and current employees, and personnel provided through any contract service provider or anyone working on school property. (1999, amended 2006)

S-78 — Employee Bonuses and Incentives - NASB supports legislation creating a comprehensive plan to recruit, retain and reward highly qualified individuals for teaching professions throughout the state, including offering incentives to encourage employees to sign a contract of employment. (2001, amended 2015)

S-79 — Employee Support - NASB recognizes the need to support district employees with their health and supports initiatives that provide for the physical and mental wellness of all school employees. (2020)

S-80 — Medical Insurance - NASB supports the concept of exploring alternatives to the costs of health insurance for the purpose of assuring the greatest allocation of our financial resources to education programs and services for children. (prior to 1995, amended 2003)

S-81 — Recognition - NASB urges local school boards to develop and implement programs which recognize individuals for significant accomplishments and community service, experience, and competency. (prior to 1995, amended 2014)

S-82 — Retirement - NASB supports legislation to assure a retirement system that is sound, adequate, and sustainable for school districts and ESUs. (prior to 1995, amended 2012)

S-83 — Scope of Bargaining - NASB believes negotiations with employees should be limited to matters of employee salaries and fringe benefits, and opposes any attempt to broaden the scope of negotiations to include matters of policy and management rights. (prior to 1995)

S-84 — Staff Development and Evaluation - NASB supports in-service training, enrichment programs, and continuing education for professional staff. Regular evaluations of performance, competency in the subject areas, and demonstrated ability to instruct or manage, in part as shown through student performance, should be conducted to promote professional growth. (1995)

PROFESSIONAL STANDARDS & EMPLOYEE RELATIONS

S-75 — Activity Assignments - NASB opposes legislation that would require a separate written employment contract for coaching or any other activity assignment that would require that a person be notified by a specified date of the termination of an assignment for the following year. (1999)

S-76 — Compensation - NASB will support a concept of compensation for teachers which is not based solely upon the experience and education attainment of teachers as found on standard salary schedules. (1995)

STATE POLICY

S-85 — Advisory Groups - NASB requests that there be board of education representatives on all government commissions, councils, and committees which could have an impact on local school district policy or finance. (1995)

S-86 — Choice and Affiliation - NASB supports the concepts of choice and affiliation among public schools as a means to maximize education opportunity. NASB believes any such program should result in the least amount of disruption and uncertainty for the affected school districts. (1995)

109TH LEGISLATURE, 2ND SESSION

S-87 — Constitutional Rights & Responsibilities - NASB, and school board members, fully supports the U.S. Constitution and the rights and responsibilities embodied within it. NASB therefore supports education and behavior that teaches and models expression of these rights and responsibilities. (2009, amended 2015)

S-88 — Corporate Sponsorships in Schools - NASB opposes restrictions on school districts' ability to exercise their best judgment in entering into corporate sponsorship agreements. (2004)

S-89 — Educational Service Units - NASB supports Educational Service Units as an effective and efficient means to provide educational services to local school districts. ESUs should be responsible to the local school boards they serve. (1997)

S-90 — Guiding the P-16 Effort: 21st Century Skills - NASB urges state and local policymakers to forge a new working relationship in redesigning Nebraska's public education system for the 21st century, with a focus on improving student achievement and holding each level of the system accountable, from preschool through post-secondary education or training, in a manner that:

- Promotes multi-level communication and interaction between all P-16 partners to enhance student academic success;
- Offers all students a rigorous developmentally-appropriate curriculum designed to opportunities and choice, regardless of the post-secondary path they choose;
- Engages the assets of the full community;
- Utilizes data and technology to individualize education for students and to incorporate new learning into the design;
- Closes the achievement gap by focusing on quality teaching and learning opportunities;
- Implements standards-based education fully in a seamless curriculum, so one level of the system builds on the next and the end result is known and understood from the beginning;
- Provides sufficient resources that are adequate and sustainable at every level of the system to meet the challenge, resisting unfunded or underfunded mandates; and
- Preserves the ability of local school boards and their communities to address local needs and challenges in a flexible manner using a variety of options. (2009, amended 2016)

S-91 — Independent School Districts - NASB supports the independence of established PK-12 school districts and also supports the cooperation and equalization of opportunity among school districts within learning communities. NASB believes that any legislation introduced impacting school districts or learning communities should seek to give districts and learning communities equalized resources. Any legislation should also allow these independent districts to maintain their right to governance, district curriculum, and the allocation of resources. (2006, amended 2013)

S-92 — Local Control for Public PK-12 Schools - NASB believes public PK-12 systems should be organized to serve communities throughout Nebraska without arbitrary size limits or a single model, which would not fit our state's varied communities. NASB opposes legislating arbitrary size limits and will work to remedy such limits currently in statute. (2006, amended 2013)

S-93 — Local District Advocacy - NASB supports the right and obligation of local school districts to advocate for legislative action that impacts their individual interests. (1996)

S-94 — NDE Authority - NASB opposes attempts by the legislature to preempt the statutory authority of the Nebraska State Board of Education to be the policy-forming, planning and evaluative body for Nebraska schools. (2017)

S-95 — Nonpublic Schools Standards - NASB believes that nonpublic schools should have the same state standards as the public schools, including school approval, accreditation, teacher certification and endorsement, and safety standards. (prior to 1995)

S-96 — Policy Leadership & Vision on the Future of Nebraska's PK-12 Schools - NASB supports efforts to bring policy makers of the executive and legislative branches, educators, school boards, learning community coordinating councils, and ESU boards, and citizens together to determine the best course for the future delivery of PK-12 education to the students of the state. NASB boards emphasize increasing student achievement through governance structures that are clear, efficient, and controlled by the local district. (2003, amended 2008, 2010, 2013)

S-97 — Voting Higher Than a Simple Majority - The NASB firmly opposes any legislation that mandates a voting threshold higher than a simple majority for passing any issue presented to voters by a school district or ESU. We believe that requiring anything more than a majority vote undermines the democratic process and places undue barriers on the ability of school districts or ESUs to address critical needs and make decisions that reflect the will of the community. (2024)

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109TH LEGISLATURE, 2ND SESSION



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Lisa Albers
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Appointed Member
Skip Altig
North Platte



Appointed Member
Pam Holcomb
Broken Bow



Appointed Member
Mike Palmer
Sidney



Appointed Member
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Centennial



Appointed Member
Dan Scheer
St. Paul



Appointed Member
Jeremy Shuey
Plattsmouth



Appointed Member
Brad Wilkins
Ainsworth

Term Ends 2026 for Appointed Members

Term Ends 2026 For Odd # Members

Term Ends 2028 For Even # Members

2,000,000 Nebraskans 329,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

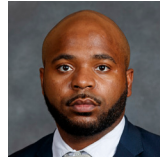
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2,000,000 Nebraskans 329,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

2026 LEGISLATIVE COMMITTEES

Committee on Committees Report Standing Committees

Updated 01/13/2026

Agriculture (8)

Rm. 1023 – Tuesday

DeKay (C), Ibach (VC), Hansen, Holdcroft, Kauth, Raybould, Storm, Vacant

Appropriations (9)

Rm. 1003 – Monday, Tuesday & Rm. 1003 – Wednesday, Thursday, & Friday

Clements (C), Armendariz, (VC), Cavanaugh, M., Dorn, Dover, Lippincott, Prokop, Spivey, Strommen

Banking, Commerce and Insurance (8)

Rm. 1507 – Monday & Tuesday

Jacobson (C), Hallstrom (VC), Bostar, Dungan, Hardin, Riepe, von Gillern, Wordekemper

Business and Labor (7)

Rm. 1200 – Monday

Kauth (C), Sorrentino (VC), Hansen, Ibach, McKinney, Raybould, Vacant

Education (8)

Rm. 1525 – Monday & Tuesday

Murman (C), Hughes (VC), Conrad, Hunt, Juarez, Lonowski, Meyer, Sanders

General Affairs (8)

Rm. 1023 – Monday

Holdcroft (C), Cavanaugh, J. (VC), Andersen, Clouse, DeKay, Quick, Rountree, Storm

Government, Military and Veterans Affairs (8)

Rm. 1507 – Wednesday, Thursday, & Friday

Sanders (C), Andersen (VC), Cavanaugh, J., Guereca, Hunt, Lonowski, Vacant, Wordekemper

Health and Human Services (7)

Rm. 1510 – Wednesday, Thursday, & Friday

Hardin (C), Fredrickson (VC), Ballard, Hansen, Meyer, Quick, Riepe

Judiciary (8)

Rm. 1525 – Wednesday, Thursday, & Friday

Bosn (C), DeBoer (VC), Hallstrom, Holdcroft, McKinney, Rountree, Storer, Storm

Natural Resources (8)

Rm. 1023 – Wednesday, Thursday, & Friday

Brandt (C), DeKay (VC), Clouse, Conrad, Hughes, Juarez, Moser, Raybould

Nebraska Retirement Systems (6)

Rm 1525 – At call of Chair

Ballard (C), Sorrentino (VC), Clements, Conrad, Hardin, Juarez

Revenue (8)

Rm. 1524 – Wednesday, Thursday, & Friday

von Gillern (C), Jacobson (VC), Bostar, Dungan, Ibach, Kauth, Murman, Sorrentino

Transportation and Telecommunications (8)

Rm. 1510 – Monday & Tuesday

Moser (C), Ballard (VC), Bosn, Brandt, DeBoer, Fredrickson, Guereca, Storer

Urban Affairs (7)

Rm. 1200 – Tuesday

McKinney (C), Clouse (VC), Andersen, Cavanaugh, J., Quick, Rountree, Sorrentino

Select Committees

Committee on Committees (13)

Armendariz (C)

District 1:

Bosn

Bostar

Moser

Sanders

District 2:

Cavanaugh, J.

Fredrickson

Hunt

Spivey

District 3:

Brandt

Ibach

Jacobson

Murman

Enrollment and Review (1)

Guereca (C)

Reference (9)

Hansen (C), Ibach (VC), Arch, Ballard, Bostar, Dorn, Fredrickson, Jacobson, McKinney, Clements (nonvoting ex officio)

Rules (6)

Lippincott (C), DeBoer (VC), Bostar, Hansen, Ibach, Arch (ex officio)

Special Committees

Building Maintenance (6)

Hughes (C), Wordekemper (VC), Brandt, Clements, Dorn, Vacant

Education Commission of the States (3)

Hughes, Juarez, Lonowski

Executive Board of the Legislative Council (9)

Hansen (C), Ibach (VC), Arch, Ballard, Bostar, Dorn, Fredrickson, Jacobson, McKinney, Clements (nonvoting ex officio)

Justice Reinvestment Oversight (5)

Bosn (C), Cavanaugh, J., Holdcroft, Prokop, Rountree

Legislative Performance Audit (7)

Dorn (C), Jacobson (VC), Arch, Cavanaugh, M., Clements, Hansen, Riepe

Legislature's Planning Committee (9)

DeBoer (C), Strommen (VC), Arch, Bostar, Clements, Hansen, Holdcroft, Quick, Riepe,

Midwestern Higher Education Commission (2)

Cavanaugh, J., Hughes

State-Tribal Relations Committee (7)

Raybould (C), DeKay (VC), Guereca, Hunt, Meyer, Rountree, Spivey

Statewide Tourism and Recreation Water Access and Resource Sustainability (STAR WARS) (11)

Arch, Ballard, Bostar, Brandt, DeKay, Dover, Hansen, Holdcroft, Jacobson, Raybould, Strommen, von Gillern

Ralston Enrollment Report as of 07/13/2026

BLUMFIELD ELEMENTARY		Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
	PS	2.00	12	0	2	14	21
	KG	2.00	36	0	7	43	10
	01	2.00	36	5	0	41	0
	02	2.00	34	7	0	41	0
	03	2.00	39	8	0	47	0
	04	2.00	38	7	0	45	0
	05	2.00	27	16	0	43	1
	06	2.00	38	12	0	50	2
Building Total:			260	55	9	324	34
KAREN WESTERN ELEMENTARY		Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
	PS	1.00	9	0	0	9	3
	KG	1.00	2	0	4	6	12
	01	2.00	24	6	0	30	1
	02	2.00	23	3	0	26	0
	03	2.00	22	8	0	30	1
	04	1.00	27	11	0	38	0
	05	2.00	16	10	0	26	0
	06	1.00	25	12	0	37	2
Building Total:			148	50	4	202	19
MEADOWS ELEMENTARY		Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
	PS	2.00	24	1	4	29	15
	KG	2.00	20	0	3	23	13
	01	2.00	42	5	1	48	0
	02	2.00	34	8	0	42	0
	03	2.00	37	9	0	46	1
	04	2.00	32	16	1	49	0
	05	2.00	31	12	0	43	1
	06	2.00	28	9	0	37	1
Building Total:			248	60	9	317	31
MOCKINGBIRD ELEMENTARY		Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
	PS	1.00	23	0	6	29	15
	KG	1.00	18	0	6	24	30
	01	3.00	54	2	0	56	0
	02	3.00	38	11	1	50	2
	03	3.00	63	12	0	75	0
	04	3.00	53	13	0	66	0
	05	3.00	58	15	0	73	3
	06	2.00	49	9	0	58	4
Building Total:			356	62	13	431	54

Ralston Enrollment Report as of 07/13/2026

SEYMOUR ELEMENTARY		Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
	PS	0	0	0	3	3	12
	KG	0	11	0	3	14	13
	01	2.00	22	11	1	34	0
	02	2.00	27	10	1	38	1
	03	2.00	30	3	1	34	3
	04	2.00	28	10	1	39	3
	05	2.00	31	13	0	44	1
	06	2.00	34	7	2	43	0
Building Total:			183	54	12	249	33
WILDEWOOD ELEMENTARY		Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
	PS	2.00	17	0	3	20	17
	KG	2.00	26	1	3	30	1
	01	2.00	28	7	0	35	2
	02	2.00	28	12	0	40	1
	03	2.00	25	15	0	40	2
	04	2.00	29	16	0	45	0
	05	2.00	30	14	0	44	2
	06	2.00	23	13	0	36	2
Building Total:			206	78	6	290	27
RALSTON MIDDLE SCHOOL		Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
	07		156	66	0	222	4
	08		182	79	5	266	5
Building Total:			338	145	5	488	9
RALSTON HIGH SCHOOL		Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
	09		169	68	0	237	6
	10		183	80	0	263	2
	11		159	96	0	255	6

Ralston Enrollment Report as of 07/13/2026

RALSTON HIGH SCHOOL	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
12		182	89	1	272	0
Building Total:		693	333	1	1027	14
District Total:		2432	837	59	3328	221
KG:		113	1	26	140	79
01:		206	36	2	244	3
02:		184	51	2	237	4
03:		216	55	1	272	7
04:		207	73	2	282	3
05:		193	80	0	273	8
06:		197	62	2	261	11
07:		156	66	0	222	4
08:		182	79	5	266	5
09:		169	68	0	237	6
10:		183	80	0	263	2
11:		159	96	0	255	6
12:		182	89	1	272	0
Total PS:		85	1	18	104	83

Bond Planning/Update Agenda

June 4, 2026

Phase II timeline

Block work will finish on the RR/Concession/Pressbox building next week

- Bleacher work is done, railing to be completed
- Timeline for elementary gym floors
 - Abatement BL 5/26 (done) SY 6/8 (in progress) WW 6/22
 - Demo KW 5/22 (done) ME 5/27(done)
 - Install KW 5/27 85% nearly finished, ME 6/8 nearly finished, BL 6/18 in progress, SY 6/30, WW 7/10
- MB gym floor work complete, finish to be applied
- RHS Theater sound work 2-3rd week of June
- KW front desk (complete)
- Meadows Roofing project has started WW supplies on site
- Playground fencing MB, KW, ME, and SY
- Playground equipment install to start 6/10

May 18, 2026

Phase II timeline

- Block work is progressing on the RR/Concession/Pressbox building
- Bleacher work is ongoing and is progressing
- Timeline for elementary gym floors
 - Abatement BL 5/26 SY 6/8 WW 6/22
 - Demo KW 5/22 ME 5/27
 - Install KW 5/27, ME 6/8, BL 6/18, SY 6/30, WW 7/10
- MB gym floor work scheduled after Memorial Day
- RHS Theater work scheduled for June
- KW front desk and dishwasher
- Roofing projects are scheduled to begin after Memorial Day
- Expenditure tracker
- Playground fencing

April 21, 2026

Phase II timeline

- Concrete under the new grandstand has been poured, decorative block has been delivered

- Footings are surveyed and will be dug for the new concession/RR/pressbox building 4/21
- Timeline for elementary gym floors
 - Abatement BL 5/26 SY 6/8 WW 6/22
 - Demo KW 5/22 ME 5/27
 - Install KW 5/27, ME 6/8, BL 6/18, SY 6/30, WW 7/10
 - Little Rams to move 6/22 from WW to MB
- Pool Mixing Valve/boiler
- MB gym floor work scheduled after Memorial Day
- CO punch list items
- Window safety film bids
- RHS Theater work

April 9, 2026

Phase II timeline

- CO bathrooms are complete and operational
- Upper and Lower bleacher wall has been poured and inspected
- Grading for below bleacher pad
- Working on donor wall final drawing
- Unit heaters for RHS pool vestibules
- Programming light switches CO 4/15
- Footings for concession stand starts on 4/16
- Pricing received on shower replacement RHS locker rooms
- Carpet to be installed in RHS Theater 4/13.

March 20, 2026

● Phase II timeline

- CO main bathrooms are under demolition, tile has arrived
- Footings are dug for the stadium bleachers and pressbox/restroom/concessions building
- First games were played in the stadium this spring
- Concrete repair work has been completed to the visitor's side
- Pool Pack is in place, startup to take place next week after inspection and the installation of controls
- Washing machine is scheduled for the week of April 6
- Stadium lights to be delivered 3/21
- Carpet is being demoed in the theater
- Playground equipment for MB end of May

- RMS track resurfacing scheduled for June
-

March 4, 2026

- Phase II timeline
 - CO Office remodel is nearly finished with the exception of some cabling and switch programming. This should be complete within the next few weeks.
 - Waiting on tile to finish the main restrooms
 - Network cabling is taking place throughout the building
 - Security system is installed and cameras are operable
 - Ordering tile for the elementary gym floors.
 - Pool Pack has been delivered, the concrete platform is in place and the wall next to the pool pack has been replaced. Brick work to be completed.
 - Excavation, compaction and temporary electrical work is taking place at the stadium. Lights are functional, concrete work to take place on the visitor's entrance.
 - New display monitor has been installed in the BOE room.

February 3, 2026

- Phase II timeline
 - Majority of office space has been renovated with lighting, carpet, paint and ceiling tile replacement completed
 - Bathroom remodel has begun. New tile and toilets in the bathrooms
 - Network cabling work has begun
 - Security system is installed and is operable
 - Fire system work is scheduled to begin
 - Next week's work will include the Board Room, requiring a change in venue to RHS for next week's BOE meeting
 - Stadium concrete and footings have been demolished, soil samples compaction is the next stage, along with grading.
 - Meeting scheduled for work on the RMS track resurfacing project this week
 - Roofing bids have been awarded for our 5 projects this summer. 4 different contractors were awarded bids.
 - Padding work has been completed in the remaining four elementary buildings
 -

January 2, 2026

- Phase II timeline
 - Beginning work on CO project after the return from Winter Break
 - Electrical, flooring, paint, tile work all scheduled
 - Stadium work to begin 2nd week of January

November 17, 2025

- Phase II timeline
 - 11/21 2pm Pre-Bid meeting
 - 12/4 Bids Due
 - 12/8 Bids presented to the BOE for approval
 - Work can begin immediately at Central Office and Speck Nelson Stadium
- RHS
 - All chillers have been changed out, chillers 1 and 2 are operational, chiller 3 startup this week
 - Chiller fine tuning to take place in April
 - Lighting programming to take place during Holiday Break
 - Pool Pack due to ship 12/30
 - Startup on auto shop exhaust system
- BL
 - Finishing up drywall damaged by underground leak
- RMS
 - Repainting handrails in stairwells
 - Reprogramming lights

October 20, 2025

- Phase II timeline
 - 11/12 Drawings ready
 - 11/18 2pm Pre-Bid meeting
 - 12/4 Bids Due
 - 12/8 Bids presented to the BOE for approval
 - Work can begin immediately at Central Office and Speck Nelson Stadium
- RHS
 - Punchlist list has started, target completion date December 2025
 - Chiller demolition and installation has started with A/B Wing chiller replacement, AC is down until start up 10/27-10/29
 - Lighting to be replaced, manufacturer's defect in lineal lights.
 - Pool Pak to be delivered end of January
 - Tile work in restrooms is continuing
- RMS
 - Punch list work ongoing, new gym pads and backboards installed in the Upper Gym
- BL
 - Water leakage under the slab in one of the north exits. Plumber is investigating
 - Balancing of HVAC system is ongoing

- MB
 - Gym floor has been temporarily fixed, awaiting a permanent solution

September 18, 2025

- RHS
 - Painting in the pool is finished,
 - New chillers are onsite, set for partial install 10/10-10/15
 - Dust collectors and auto exhaust fans set for startup week of 9/22
 - Lighting programmer is due out next week to RHS
 - Aux. Gym ready for waxing
 - Mother's Room and Family Restroom are complete
 - Gym sound system set for 1st week of October
 - Shower work to start this week
- RMS
 - Malfunctioning lights have been replaced
 - Gym floor repair set for 10/13
 -

September 4, 2025

- RHS
 - Painting in the pool to be finished this weekend, filling and heating of the pool to begin Monday.
 - New chillers set for delivery 9/8
 - Intruder alarms and card readers installations are nearly complete.
 - New intercom system is functioning
 - Punch list is beginning to be assembled
- RMS
 - Replacing 3 non-functional light fixtures
 - Very few, minor punch list items remain
- BL
 - Small drywall repair is scheduled for September
 - Punch list is complete,
 - Monitoring current HVAC performance

August 5, 2025

- RHS

- Gym ceiling and lighting is complete, sound system nearly finished
- Basketball hoops are being installed
- RTU's in place, start up of units for HVAC is complete
- Gym lockers are installed
- Old Daycare rooms are complete, inspections are passed
- Weight room is near complete, inspection 8/5
- Parking lot is complete, landscaping and striping is ongoing
- Hallway tile and stair tread is being installed
- All three Shops are painted and are being put back together
- RMS
 - Punch list items
- SY
 - Finishing roof work, plaster and paint for sawtooth section to finish in August
- WW
 - Concrete replacement and painting is finished,
- BL and MB
 - Wall pads installed for recovery rooms
- KW
 - Exterior painting is nearly complete

July 3, 2025

- RHS
 - Gym ceiling is $\frac{1}{3}$ complete
 - Lifting RTU's on top of the wt. room this week
 - Basketball hoops by the end of July
 - 7/24, gym lockers
 - 7/16 for pool
 - Chillers on 8/27, install in October
 - Drywalling old daycare areas
 - Locker rooms are being painted
 - Lights in gym, install to start Monday
 - Parking lot needs a break in the weather, multiple pours are scheduled, doubled the size of the concrete crew.
 - Light poles for parking lot next week
- RMS
 - Testing for low voltage systems to be finished by 7/14
 - Concrete is finished, upper lot is tarred and striped
 - Sound systems being installed in the gym
- WW

- Concrete tear out and replace scheduled for 7/7 and 7/8

June 26, 2025

- **RHS**
 - Ceiling drywall work is complete in the gym, insulation and painting is to begin the week of June 30th and last two weeks.
 - Iron workers have completed the steel work for the basketball hoops and for the new RTU's installed above the gym and weight room.
 - Framing work in old daycare is almost complete, drywalling to begin as soon as inspections are complete
 - Select exterior doors are being replaced.
 - Parking lot project has shifted. Two crews and foremen are working onsite, looking to either prep or pour 6 days a week moving forward
 - Parking lot lights to begin installation week of July 7
- **MB**
 - Driveway work is being done
 - Painting of exterior to start Monday, two week estimate on time
- **WW**
 - Concrete replacement to take place week of July 10
- **RMS**
 - Finishing up painting in the upper gym
 - Hanging sound system next week
 - Parking lot striping is scheduled for the new upper lot
 - Testing low voltage system, camera installation to begin within the next two weeks.

June 9, 2025

- **RHS**
 - Ceiling demolition in main gym and weight room is complete
 - Demolition is finished in the Media Center
 - Student parking lot work in ongoing
 - Tennis court work/grant
 - Insulation and painting of the gym ceiling has started
 - Science rooms are now complete
 - Art rooms are being renovated
 - HVAC work is taking place in the F and G wings
 - Blinds to be installed building-wide starting June 19
- **RMS**
 - Upper parking lot is ongoing, possible completion by July 4.
 - Sound system is being installed in the upper gym

- New intercom, cameras, alarm systems and network wireless access points are being installed
- WW, KW, SY, BL
 - Work is ongoing on the painting of the exterior of the buildings
 - KW to have blinds and new window sills installed in the majority of the building by July 4.

May 12, 2025

- RHS
 - Work has been completed on the band and choir rooms
 - G 120 and PE Coach's offices are next
 - Most HVAC equipment is either onsite or in route, exception are the chillers, which are set to be delivered in August
 - Countertops and sinks are installed for Tiny Rams
 - Flooring is installed in daycare
 - Glazier due this week
 - Bathroom partitions are installed in the daycare restrooms
 - Work in the CTE rooms has begun. Health sciences and two other CTE rooms are now being remodeled. Next is G120, then the PE offices for next week.
- RMS
 - Lights installed upper gym
 - Concrete demo to start 5/23
 - Courtyard painting is done
 - Courtyard to be seeded and matted
 - Low voltage work to commence 5/23

April 24, 2025

- RHS
 - Stoop poured for new Tiny Rams Entry
 - Most HVAC equipment is either onsite or in route, exception are the chillers, which are set to be delivered in August
 - Countertops are set for Tiny Rams next Tuesday and Wednesday
 - Flooring is mostly installed in daycare
 - Glazier due 1.5 weeks
 - Bathroom partitions are being installed
 - Choir room is nearing completion, Band room is next, then CTE area
- RMS
 - Lights installed upper gym

- Concrete demo to start 5/23
- Courtyard painting is done
- Courtyard to be seeded and matted
- MB
 - New dampers ordered for storm shelter area

April 10, 2025

- RHS
 - North part of the parking lot is complete. Some issues with finishing work, which may require replacement at the cost of the subcontractor.
 - Demolition has moved to Lecture Room C, Office area
 - Flooring has been installed in all areas of A and B wing, hallways have been painted. D wing is nearly finished. Nearly 6 weeks ahead of planned schedule.
 - Back driveway to baseball field was removed and replaced
 - Start office area on Good Friday
 - Auxiliary Gym is up for paint and electrical next week.
 - Daycare is mostly taped and mudded. Overhead inspections are complete. Ready for paint and drop ceiling next week. Casework is two weeks out.
 - 2nd week of May is now the target date for inspections to occupy
 - Backfilling parking lot next week
 - Soliciting bids for tuck point repair inside of courtyard
- RMS
 - Upper gym ceiling has been insulated
 - Lower gym has been painted both ceiling and walls
 -

March 24, 2025

- RHS
 - North part of parking lot is demoed and forming work is beginning for new parking lot
 - Work has progressed in the classrooms, all B-wing classrooms are painted, have new lights, technology and flooring. Hallway lights are nearly complete
 - All upper A-wing classrooms and ¼ of lower A-wing classrooms are painted, have new lights, technology and flooring. Hallway lights are nearly complete
 - Drywall work has begun on the new daycare facility. Ceiling work to happen after HVAC work has been completed.
 - Coordinating plan for back driveway replacement, possibly over spring break.

- RMS
 - Work on fireproofing the corridors is ongoing
 - Scheduling this summer's concrete and low voltage work is beginning to ramp up.
- KW, SY, WW, BL
 - Contract has been secured and pre-construction meeting has been held. Work may begin on the outside of the buildings as early as mid-April, mostly paint preparation at each of the 4 sites. SY will be a priority as roofing will take place this summer.

February 13, 2025

- BL
 - Access hatch to be installed, touch up paint
- RHS
 - Parking lot (north 1/3 spring break 2025, mobilize March 10)
 - Basketball hoops \$85,000 bid
 - Current bond fund status \$32,142,602 as of 12/31/24
 - 12 classrooms have had paint and flooring work completed, technology is installed in six of the classrooms, whiteboards and bulletin boards to be completed this week in all 12 rooms
 - Lighting to be installed when it arrives onsite
 - Daycare has been demoed, underground plumbing in installed and backfilled, Faculty Lounge has been renovated. Framing is complete, VAV boxes are being installed for the different daycare rooms, temporary exterior door has been installed.
- KW, BL, WW and SY Phase II project awarded, dates TBD
 - Exterior Paint at KW, patching of cracked facade
 - Replacement of window seats/window shades KW
 - Painting roof and window boxes BL
 - Install wall padding in recovery rooms BL
 - Painting of window boxes WW
 - Painting and patching of sawtooth roof SY
- SY roofing project bids have been returned, renovation of roof summer 2025
- RMS Summer 2025
 - Low voltage work to include cameras, voice amplification, new alarms
 - Replacement of upper parking lot and sidewalks
 - Exterior paint courtyard
 - Lights and ceiling work upper gym (spring break 2025)

November 11, 2024

- BL, SY, WW, ME punch list items have been completed on non-school days, currently all buildings are functional, though some minor alterations are still being addressed.
- KW
 - Developing final project list for summer work, projects to include:
 - Blinds, some window seat replacement, exterior painting
- RMS
 - Work on finishing exterior painting is continuing, timeline to finish is by Thanksgiving
 - Cooling Tower lift is scheduled for the week of Thanksgiving, preparing for lighting change in the lower gym over the Holiday break
- RHS
 - GMP presented for project list #2
 - Coordinating with Admin. Staff at RHS for the sequencing of the remodel work at RHS
 - Some affected staff have been notified, staff wide presentation to be given once sequence has been confirmed.
 - Finalizing design work on the parking lot at RHS

September 19, 2024

- BL, WW, ME,
 - Oct 14-15 punch list items to be completed
 - Media window panes to be replaced Oct. 14
- KW
 - New heat exchanger tentatively to be installed Oct. 14-15
- RMS
 - Remainder of stair treads and paint touch ups to be completed
 - Exterior paint to finish mid-October
- SY
 - Moving 9/26-9/28, Pods to start first
 - Railings for front steps are nearly here, temporary railings in place by 10/1
 - Retaining wall for 79th St. landscaping and new switchback sidewalk
 - Testing fire and security alarms
 - Paint for the gym over holiday break
 - Window shades installed
 - Seeding and matting by Saturday
 - Waxing floors 9/23-24
- MB

- Kitchen equipment has been full of issues
- Display cases to be finished this week
- Paint issues on the exterior
- Punch list items Oct. 14-15

August 22, 2024

- BL
 - Sept 3, begin punch list items
 - Software update on RTU's to remedy alarm system
 - Signage and dedication plaque are enroute
- SY
 - Electrical work is mostly complete
 - Plumbing work is down to 5 sinks remaining
 - Painting is on pace to finish, with only touchups remaining by Sept. 10
 - Flooring to be installed in the hallways by 2nd week of Sept.
 - Most rooms are scheduled to be padded out once the fire sprinklers are installed
 - Exterior concrete work is being formed
- WW
 - Punch list items
 - Working on VAV boxes and controls in SW portion of the building
- RHS
 - Page turn meeting scheduled for 8/30
- RMS
 - Dirt removal
 - Electrician are installing fire alarm wiring
 - EFIS work is continuing
- MB
 - Range hood is back up and running, kitchen inspection has been passed
 - Screen walls are painted
 - Fence work is continuing
 - Gym pads and flooring issues to be addressed 8/27-9/5

July 17, 2024

- BL
 - Plumbing and electrical final inspections are passed
 - Panic buttons and card readers are finishing this week
 - July 24, install playground fencing for Pre-K, finish site work
- RHS
 - Parking lot is poured, sidewalk work to finish this week

- SY
 - Fire supply line is installed in the building
 - Overhead electrical and plumbing have their inspections this week
 - Drywall work is continuing throughout the building, mudding and taping work to continue
 - Some painting has started
- RMS
 - Driveway to parking lot is finished
 - FCS casework is up for installation is coomplete,
 - Most classrooms have flooring in place, hallway work is progressing
 - Waxing VCT 7/17-7/19
 - Paint is ongoing, Boxlights are most;ly installed,
 - EFIS work is continuing on the west side of the building
 - Cafeteria flooring is installed
- MB
 - Dirt work is progressing, 65% of the driveway has been poured,
 - Focus is currently on the driveway and sidewalk paths
 - Playground equipment is onsite and has been installed
 - Flooring is nearly finished, painting touch ups continue
 - Generator is installed and will allow for final startup of the fire suppression and elevators
 - Attempting pre-inspection on 7/31
 - Safety fencing is installed

July 5, 2024

- BL
 - Switch gear test 7/11, Certificate of Occupancy to follow
 - Panic buttons and card readers are finishing next week
 - July 24, install playground fencing for Pre-K, finish site work
- RHS
 - Sidewalk pour 7/5, 2nd big pour 7/8
 - Hot water heaters are installed, looking to be operational this week
- SY
 - Drywall work is started on the south side of the building
 - Plumbing rough-in's and underground inspections are next week
 - EFIS done on north side, finish framing widows on east side next week
 - Several of the sections of sawtooth roof have been demoed and reinstalled, project nearly 1/3 complete
- RMS
 - Monday/Tuesday, pouring middle parking lot, ramp to be torn out and poured 3rd week of July

- Drywall work is continuing
- Most classrooms have new ceiling tile, lights and flooring
- Waxing of VCT taking place in science rooms and some hallways upstairs
- MB
 - Working on soil removal and compaction
 - Concrete footings are nearly removed
 - Generator to be installed, then inspections on elevator and fire sprinkler systems can take place
- KW
 - Flooring is installed in each upstairs classroom,
 - Demolition is 50% done on the main floor with tile and carpet installation taking place this week
 - Roofing has been installed, flashing work to be completed this week

May 30, 2024

- BL
 - Parking lot and sidewalk demo is complete
 - Countertops are being installed
 - Gym is nearly painted
 - Plumbing fixture installation is near complete
- MB
 - Exterior prep and paint is ongoing
 - Abatement to wrap up early next week
 - Utilities are shut off to the old building
 - Paving at new playground next week
 - Flooring company to return next week
- ME
 - 11 month walkthrough
- SY
 - Demo is progressing throughout the building
 - South side exterior windows are removed and framing is going up
- RMS
 - Demo of ceiling and carpet is taking place in the main office and corridors
 - Carpet is being removed in the upper hallways and some classrooms
 - Parking lot to start once installation of

May 9, 2024

- BL

- All RTU's are functioning
- Classroom flooring installed
- Classroom casework nearly complete
- Classroom technology is installed, majority of intercom speakers are in place
- Lighting is finished
- Fixtures and partitions are being installed throughout the building
- Most areas have ceiling pads
- Hallway and cafeteria work on flooring is progressing
- Driveway work to begin after the last day of school
- MB
 - Work continues on completing electrical and plumbing
 - All rooms now have flooring and casework
 - Demolition meeting was held May 1, work to begin as soon as the building is empty
 - Main entry exterior is nearly complete
 - Hallway protection work is ongoing
 - Technology work is beginning in each room
- SY and RMS
 - Meetings held in each school to prepare the staff for the move and boxing up of materials
- RHS
 - Initial bid is being worked for the staff parking lot

April 18, 2024

- BL
 - Diffusers and Registers are being installed
 - Low voltage work is continuing, call switches
 - Lights are being installed in the gym
 - Water heaters are in place
 - Drywall work is nearly complete
 - Corridor grid work has started, most classroom are done with grid
 - Plumbing fixtures are being installed
 - Dryfall paint in cafeteria media center
 - Casework installation is nearly complete, starting custom desks
 - Window sills are coming soon
- RMS/SY
 - May 13, trailer moves onsite to RMS
 - May 7th pull plans for both schools
- MB
 - Metal panel are being installed on the main entrance
 - Grading is nearly complete on the playground area

- Flooring installed in most classrooms on the 2nd floor.
- Reinstallation of vinyl hall protection is occurring
- Gym floor has been stained and is being painted
- Solid surfaces to begin installation next week
- Boilers are currently online and providing some heat
- Gym entrance doors are being installed.

April 4, 2024

- BL
 - Start up on RTU's 4 out of 7 are operational
 - Most rough in's are done for electrical
 - Area 1 nearly complete, flooring installed, area 2 is painted, area 3 is primed, area 4 and 5 are mudded, taped and are being sanded
 - Casework, dry erase and bulletin boards are installed in phases 1 and 2
- MB
 - Start up next week for HVAC units
 - Sidewalk to be poured around the building next week
 - Above ceiling inspections are near complete
 - Light fixtures and ceiling grid installation is ongoing
 - Elevator work is ongoing
 - Construction trailer moves out on Monday
 - Kitchen equipment is delivered
 - Wood floor is installed in the gym
 - Playground equipment delivered 4/29
 - Exterior asbestos panel removal is mostly complete

March 28, 2024

- BL
 - Doors and casework are onsite
 - Roof top units are connected to electrical, gas lines being installed
 - Start up of RTU's next week
 - Light fixtures in phase 2, lights in west half of the building
 - Phases 4 and 5 being taped and mudded
 - Ceiling grids are going in phases 2 and 3
 - Painting in phase 3
- MB
 - Permanent Power is up and running
 - HVAC start up next week
 - Gym floor installation has started

- Flooring to start on 1st floor, 2 rooms a day
- Elevators are onsite
- Lighting is continuing to be installed
- N. retaining wall complete, work started on E. retaining wall
- Kitchen equipment in next week
- Plumbing fixtures are beginning to be installed
- SY
 - Tree removal on NW corner of the building to make room for handicap access

March 14, 2024

- BL
 - Electrical rough ins ongoing for RTU's curbs are mostly installed with a couple remaining until after final removal of old RTU's. Start ups on two new units next Monday. Crane back on site to demo remaining original RTU's
 - Low voltage installation taking place phase 1
 - Phases 4 and 5 drywall is progressing, 80% of drywall is installed with various stages of finishing and taping to be completed
 - Ceiling grids to start phase 1 on Tuesday
 - Water heater installation to begin next week
 - Tile installation is ongoing in each of the restrooms
 - Casework to begin arriving next week
- MB
 - Retaining wall work beginning for the East and North sides of the building
 - Hard lids are nearly finished in hallways and restrooms
 - Cloud framing is done in the media center, music room and cafeteria are next
 - Sound panel are painted and are being installed in the gym
 - Fitter are working on HVAC system
 - Permanent electrical is installed, waiting on OPPD to make it active
 - RR upstairs to be tiled and gridded by next Wednesday
 - Sprinkler line is near completion

March 7, 2024

- MB
 - Hard lid inspections done, some bathrooms can begin adding partitions
 - Finish electrical work is taking place on the main floor, lights installed in the gym.
 - End of next week will mark the majority of completion for drywall installation
 - Water heaters and softeners are tied in
 - Tile work is nearly complete in restroom areas
 - Exterior asbestos removal to start March 29

- BL
 - Permanent power is back on, switch gear is installed
 - Roughing in electrical and gas for RTU's
 - Drywall work completed phase 2, phase 3 is ongoing, phase 5 is next
 - Priming and painting taking place Phase 1 and Phase 2
 - Ceiling going up next week phase 1
 - Tile work taking place in restrooms
 - More concrete work to take place next week on east side of building.
- SY
 - Asbestos inspection #2 Friday and Monday.

February 29, 2024

- MB
 - Finishing restroom ceilings on the Academic wing
 - Electrical rough in continuing upper academic wing
 - Casework installation to start Monday
 - Permanent water is on to the building
 - Ceiling grid work is ongoing, clouds to be installed in Cafeteria/Media/Music
 - Network cabling and data rack installationh is ongoing
 - Quarry tile in the kitchen area
- BL
 - Electrical rough ins phases 4 and 5 ongoing
 - Trenching in the sprinkler line this week
 - Exterior lighting is taking place
 - Drywall in phase 3 is being installed, phases 1 and 2 are being finished
 - Tile work starting next week in primary bathrooms
 - Fire sprinkler work to be complete next week
 - Phase 1 ready for paint
- SY/RMS
 - More pre-construction work is taking place, site logistics and scheduling

February 22, 2024

- MB
 - Most installed plumbing and electrical has passed rough in inspection, once inspections are passed, drywall is installed
 - Continuing to work on the retention pond, civil engineer is redesigning the grading and the slope
 - Most casework is delivered

- Upper academic wing is being sheetrocked
- Lighting and grid work is taking place on the first floor
- Permanent power is installed
- Partial store front is being installed on the main entrance.
- BL
 - As plumbing and electrical rough ins are completed and passed inspection, drywall work is following behind them. Phase 1 is complete, phases 2 and 3 are in the process of drywall install,
 - Concrete work is taking place along the perimeter of the building
 - Roof curb installs and RTU's change outs to take place this week\
 - Sprinkler work is nearly finished phases 3 and 4.
- RMS/SY
 - Continuing to plan for summer work, phasing plan is being finalized for fall RMS work
- KW
 - Pre Construction meeting was held for flooring installation, work to take place in June and July of 2024

February 8, 2024

- MB
 - Lower Academic wing passed plumbing and electrical inspections, drywall work to follow
 - Power pole is set and in place to feed permanent power to the school
 - Fire alarm and sprinkler system work is continuing
 - Ceiling grid to follow in painted rooms next week
 - RR tile work is ongoing, kitchen tile work to begin next week
 - Main entry storefront install starts next week
- BL
 - Concrete work outside of the building is beginning
 - Demo of exterior doors next week, new doors and glazier is onsite
 - Wednesday, drywall work begins
 - Roof curbs are here, plan to install RTU's depending on weather and crane availability
- SY/RMS
 - Staging/mobilization work is ongoing.
 - RMS GMP presented to BOE 2/12
- WW
 - Fire Marshal to do final inspection 2/12

February 2, 2024

- MB
 - Stairwells are closing up, elevator install to begin after inspection
 - Permanent Power to be installed within the next two weeks, then permanent HVAC can be commissioned
 - Drywall is progressing in the academic wing
 - Painting is taking place in the office and main hall, ceiling grid to follow
 - Tile work taking place in restrooms
 - New utility pole to be set next week
- BL
 - Glazier on site next week for exterior doors, interior glass
 - Framing complete in phases 1 and 2, phases 3 and 4 nearly complete
 - Underground work is complete
 - Drywall delivery, installation to begin in old Primary wing
 - Structural steel mostly installed, a couple more areas to add for roof top units
 - Fire Sprinkler mains are installed
- WW & ME
 - Finished on repair of Media Center desk (ME)
 - Last of backordered exterior lights to be installed next week, programming to follow (WW)
 - Sliding doors on order for office (WW)
- SY
 - Site plan and phasing for construction beginning to take shape
- RMS
 - GMP provided
 - Phasing plan discussed, shared with RMS Admin.

January 15, 2024

- MB
 - Framing inspection for 2nd floor next week, drywalling to follow
 - Temporary heat is installed and building is at a workable temperature
 - Duct work, plumbing, electrical work all progressing on schedule
 - Gym is painted, ceiling and walls
 - Tile work is starting in some sections
- BL
 - All major demo has been completed, some minor areas remain
 - Curbs for RTU's on 2/05, installation to follow
 - Underground plumbing is complete
 - Framing phases 2 and 3 progressing
- ME
 - Media Center desk repair

- WW
 - Exterior lights to be completed in 2 weeks, followed by programming
- SY
 - Sub Contracts are nearly filled
 - GMP on tonight's agenda
- KW
 - Prebid walkthrough on flooring 1/15
- RMS
 - Walkthrough 1/15

December 28, 2023

- MB
 - MUD working on bringing gas line from the street to the new building
 - Gym ceiling is primed
 - VAVs mostly installed
 - Wall insulation is being installed
 - Framing nearly complete academic wing upper and lower
 - Asbestos removal on old building to begin over spring break
- BL
 - Demolition ongoing, complete in phases 1-3
 - Duct work is being installed in several areas
 - Front sidewalk has been replaced along MB drive
 - Floor grinding is ongoing
- WW
 - Parking lot tarring to continue
 - Tile work ongoing around drinking fountains
 - Punch list items ongoing
- SY
 - Subcontractors are being notified and mobilization to begin
 - Westside has agreed to extend our lease at WCC

November 27, 2023

- MB
 - Insulation work continuing
 - Framing on main office and 1st floor of the academic wing nearing completion
 - Electrical inspections in the academic section
 - Boiler installation to begin
 - Storm sewer is connected and operational
 - HVAC main trunks are being run

- Exterior windows are mostly installed
- Roof top units may be up for initial startup within the month
- Retention pond and stormwater runoff is near completion
- Utility stub-ins have been extended to the building
- WW
 - Move in complete
 - Punch list work is ongoing
 - Flooring is nearing completion with waxing and some closets to be completed
- BL
 - Move is in progress
 - Job trailer is onsite
 - Asbestos work has started
- SY
 - Bid work is ongoing,
 - Mapping out timeline for project work this summer
- RHS
 - BA/SB field turf install is complete,
 - Punchlist work, including railing and electrical is ongoing

November 9, 2023

- MB
 - Insulation work continuing
 - Framing on main office and 1st floor of the academic wing taking place
 - Most exterior windows are installed
 - Retention pond and stormwater runoff is near completion
- WW
 - Sidewalk pours are complete as of 11/8
 - Final inspection for ceiling work is complete, padding is ongoing
 - RTU's start up has been completed
 - Sink and toilet installs are started
 - Lights are in almost all areas
 - COX has strung fiber and is working on having network capabilities to our building shortly
 - Access points are being installed,
 - Prime is on site working on cameras, door controls and security alarms
- BL
 - Shop drawings being finalized
- SY

- Subcontractor walkthrough 11/3, strong interest, plan to be out for bid by Christmas

November 3, 2023

- MB
 - Insulation work continuing
 - Framing is taking place on main office area
 - Most exterior windows are installed
 - Retention pond and stormwater runoff is near completion
- WW
 - Sidewalk pours are ongoing, main entrance is complete
 - Ceiling padding to start next week
 - RTU's start up next week
 - Sink and toilet installs this week
 - Lights are in most hallways, a few classrooms and cafeteria to pick up yet
- BL
 - Shop drawings being finalized
- SY
 - Subcontractor walkthrough 11/3, strong interest, plan to be out for bid by Christmas

October 16, 2023

- MB
 - Main Entry – Exterior: <https://api2.enscape3d.com/v3/view/4213c738-6de7-4d40-adf6-7734896feca0>
 - Main Office: <https://api2.enscape3d.com/v3/view/7cfc1821-771e-40f7-91f7-439704db035d>
 - Main Entry – Interior: <https://api2.enscape3d.com/v3/view/3ef4589b-24f5-4d25-ac9c-a76ad3cf0b59>
 - Cafeteria: <https://api2.enscape3d.com/v3/view/cba1063a-bc96-425b-a051-ed5d974049c4>
 - Gymnasium: <https://api2.enscape3d.com/v3/view/ab0b5eaa-88c0-4c66-a46f-3dee4362864a>
 - Media Center: <https://api2.enscape3d.com/v3/view/6e90d288-fc6c-46e3-b71d-ff3c74ef7838>
 - Classroom: <https://api2.enscape3d.com/v3/view/15b21acc-6a13-41f9-807b-1dd02454f4a5>

- Music Room: <https://api2.enscape3d.com/v3/view/81df8eb7-064c-45c1-8e2e-c3f3d4facc3f>
- Setting window frames, glass to follow
- Exterior paint is progressing and will be done prior to Nov. 10
- Framing is starting for the main floor
- Building the retention pond for roof drainage next week
- Air will be craned in next week
- BL
 - Precon ongoing,
 - Filling dumpsters
 - Construction trailer to move soon
- WW
 - Driveway is complete, sidewalks to be formed next week
 - Crane to set RTU's on Friday
 - Drywall is mostly hung, all classrooms complete,
 - Classroom technology is starting to be installed
 - Fire alarms and emergency lighting is being installed
 - Ceiling grid is complete in 75% of classrooms, hallways
 - Interior glass and door frames to be completed this week
 - 75% of casework is onsite, 2nd delivery in 2-3 weeks

October 9, 2023

- BL
 - Site logistics continuing, electrician onsite for switch gear placement
 - Asbestos report returned, along with abatement bid, favorable bid number
- WW
 - Pavement work is continuing, forming up a pour Wednesday
 - Ceiling grid and lighting install continues on
 - Roof top units are being installed, startups 10/20
 - Office area near completed for framing and drywall work
 - LVT being installed in the 4th-6th grade areas
- MB
 - Several more subcontractors on site, electrical, roofing, plumbing, iron workers, concrete workers and masons are all working. Glaziers are to follow once painting is complete
 - 2nd floor is poured

- Receiving area walls are complete
- Roofing of academic wing is continuing
- Topping out ceremony 10/11
- SY
 - Design phase is nearing completion working on alternatives to opaque glass around the perimeter
 - Initial building permit has been approved
- RMS
 - Design phase ongoing
 - Heat Pump replacement is ongoing

September 21, 2023

- ME
 - Punch list items nearly complete, building is nearly complete, waiting on a countertop and a couple of built in teacher desks
- BL
 - Working on site logistics and impending move, dates reserved for move over Thanksgiving, Nov. 21, 22 and 25
 - Building Permit approved
 - Asbestos report and bids due next week
- WW
 - Pavement tearout is continuing on the East half of the drive
 - Ceiling grid and lights and some flooring installed in old primary wing
 - Remaining roof top units are on track for end of September
 - New RR are being tiled both floor and walls
 - Framing is nearing completion in several areas
- MB
 - Several more subcontractors on site, electrical, roofing, plumbing, iron workers, concrete workers and masons are all working. Glaziers are to follow once painting is complete
 - Topping out ceremony? Interest from the BOE
 - Asbestos bids are due next week

September 11, 2023

- ME

- Punch list items nearly complete, building is nearly complete, waiting on a countertop and a couple of built in teacher desks
- BL
 - Working on site logistics and impending move, dates reserved for move over Thanksgiving, Nov. 21, 22 and 25
 - Building Permit approved
- WW
 - Patching in parking lot and main stair commencing
 - Curbs for the rooftop units are being set this week
 - Ceiling grid install is progressing, painting is complete in the former primary wing
 - Rough in's complete in almost all RR
 - Preparing to shift from old Electrical gear to new wiring next week
 - Window replacement is starting
- MB
 - Tie in's for the walls and decking is complete for $\frac{2}{3}$ of the building, work to finish above the tornado shelter.
 - Gym and music room roof is complete,
 - Beginning to form up the 2nd floor for pouring
 - Asbestos contractors on site last week, preparing a plan for safe demo of the building this summer.
 - Paint has been applied on a test panel.
- RHS
 - Softball field and main building is up and operational.
 - Lighting programming is nearing completion,
 - Work to pick upon the baseball side over the next month and a half.

August 31, 2023

- ME
 - Punch list items are being completed
- MB
 - Continued work on trusses, decking and roofing taking place, gym is nearly complete
 - Sample panels are painted to show color schemes
 - Asbestos testing of the old building is ongoing
 - Temp. Electrical is being installed in the lower section, along with some conduit in the gym
 - Retaining wall on West side of the building will start next two weeks
- WW

- Driveway demo phase II to begin next week
- Inspections for plumbing, electrical, insulation and framing are all ongoing and have been passed to date.
- Lighting installs and panel work ongoing
- Framing is nearly up to the gym/cafeteria area
- Ceiling grid install is starting in the old primary area
- Painting and some tile work is happening in the primary area
- BL
 - Beginning the plan for mobilization and site planning (trailer location)

August 17, 2023

- ME
 - Move in is complete, security, fire and alarm system are all functioning
- KW
 - Fire, intruder and camera systems are all functioning
 - A few heat pumps are left to replace
 - Parking lot work is complete
- MB
 - 2nd story work is taking place
 - Roof work commencing on parts of the building
 - Nearly all poured walls are complete
 - Roof decking work is progressing
 - Asbestos inspection is continuing
- WW
 - Inspections have all cleared so far for electrical, plumbing and framing
 - Two new roof top units have arrived for HVAC
 - Electrical work is progressing,
 - Drywall work is taking place in the East half of the building
 - Potential completion as early as 10/31
- BL
 - Contracts mostly returned, off hour inspections of the building are taking place
- RHS
 - Turf is installed on the softball side,
 - Building is complete
 - Lights, scoreboard are both operable
 - Opening ceremony Sept 5
- SY and RMS
 - Work continuing on design and Preconstruction work.
 - Some demo may take place on off hours prior to summer of 2024.

August 3, 2023

- ME
 - Move complete, buttoning up punch list
 - Gym to be painted,
 - Network uplink ongoing
 - Parking lot complete
 - Exterior lights finished
- KW
 - On to punch list items
 - Some minor network cabling to complete, network is being linked, AP's on Monday
 - Gym lights are complete
- MB
 - More walls are poured and erected, should be finished with walls in the next month.
 - Hollow core for tornado shelter to be delivered, floor poured in the next two weeks
 - Decking has been installed on a good part of the N. end of the building, roofers to begin two weeks
- WW
 - Pouring driveway on 8/3. Should be ready by 8/10
 - Duct work is nearly complete
 - Electrical and flooring demo nearly complete
 - Underground plumbing is almost done.
- BL
 - Contracts are ready for submission from subcontractors.
- RHS
 - Building work is near complete
 - Lighting should be ready to go very soon
 - Turf to be delivered once it stops raining
 - Ongoing sidewalk and grading work
- SY and RMS
 - Precon meeting on 8/10 to establish scope of projects
 - HVAC at RMS is concluding for the summer, work remaining will be completed at off times during the school year. Wrap up by Christmas

July 22, 2023

- Meadows
 - Work continuing on interior finishes
 - Hallway tile
 - Boxlights
 - Lighting
 - Ceiling pads
 - Painting
 - Driveway pour is complete, parking lot work continuing
 - Move in set for July 24-26
 - Onsite tour for Meadows staff on 7/21
- WW
 - Demolition near complete
 - West half of driveway to be demoed and repoured before August 10
- MB
 - More walls have been erected,
 - Utility work complete, 93rd N. bound is reopened. Two pours left on S. bound 93rd
- KW
 - HVAC units are mostly up and running,
 - Custodians have been onsite this week working on cleaning classrooms
 - Fire sprinkler system nearly complete
 - Work continuing on repouring front drive and exit from the parking lot
- RMS
 - HVAC units are in varying degrees of installation and completion. Much work needs to be done to get the building up to 100% climate controlled by 8/10, several crews including plumbers, electricians and tinnners are on site working on installation,
 - Building is currently comfortable, and gets somewhat more cool with each new unit installed.
- RHS
 - Softball field turf is due to be installed in August.
 - Back driveway has been mostly poured, more work to come on the approach and the parking stalls
 - Field should be accessible for play, but the surrounding areas around the RR/Concession stand/Pressbox may not be ready for opening, this
 - may require the season starting at Crown/Wager until the site is safe enough for players and fans.
- Misc

- CM@R selection process should be completed by 7/24, finalists are Weitz and Boyd Jones
- 2nd Tranche of bonds are sold, we came out pretty good as there was a bidding war on some of our bonds. Interest rates are higher, but are much lower than we estimated at the outset of the project.

July 10, 2023

- Meadows
 - Work continuing on interior finishes
 - Hallway tile
 - Boxlights
 - Lighting
 - Ceiling pads
 - Painting
 - Driveway to be poured this week
 - Move dates set for July 24-26
 - Bay Meadows project is complete
- WW
 - Demolition is moving along well, some framing is to start this week
 - A good portion of new duct work is already in place.
 -
- MB
 - New walls have been poured and erected, next set of walls are being framed and should be ready for lifting in 2 weeks
- KW
 - Multiple meetings with contractors, more electricians on site,
 - HVAC to begin turning on units on July 14.
 - Fire line nearly complete
 - Painting to be completed by next week
 - Custodians to begin the process of cleaning the building starting July 19
- RMS
 - 20 new heat pumps are installed, another 23 console units are up and running.
 - Trying to have a total of 93 units installed at RMS prior to school opening.
 - Upstairs at RMS may run on the old units to start school.

June 19, 2023

- Meadows
 - Driveway work is progressing, demo and grading near complete

- Most drywall work is complete, most priming of walls is ongoing, some rooms have received first coat of paint
- Ceiling grids are in various stages of completion, some flooring has taken been installed
- After July 4, some Boxlights will begin to be installed
- Lighting complete in some rooms
- Additional concrete tear out and replace to be added to the scope of work
- Preliminary date for movers has been established for July 24-26.
- WW
 - Gas and water shut off, electrical has been made safe
 - VAV's are installed in the primary wing
 - Saw cuts for new sewer lines are scheduled for next week
 - West half of driveway to be replaced by 8/10
 - Meeting w/ First Student on WW transportation plan
 -
- MB
 - Utility work is continuing underground, some locations will be repoured soon
 - East side walls to be poured over the next two weeks, bricks are being installed
 - Floor is completely poured on the academic wing,
 - South gym walls are also to be poured.
 - Beginning to work on logistics of old building demolition
- KW
 - Timeline is tracking for drywall and ceiling completion,
 - HVAC is a concern at this time, meeting held 6/20
 - Front driveway loop is being replaced
 - Roofing project to conclude in the next week
 - Additional concrete replacement to be added to scope of work
- RHS
 - Building is in the punch list phase,
 - Grading and rock continues to be installed
 - Dugouts are poured for both fields
 - Scoreboards have been installed
- BL
 - GMP has been approved, subcontractors are being scheduled for the project
- RMS
 - HVAC work continuing, meeting w/ contractor 6/20
- Bay Meadows
 - Work began Friday 6/16, to be completed 6/23

May 22, 2023

- Met w/ Scott Keene, updated 2nd bond resolution
- Met w/ KW roof contractor McKinnis roofing, project to start 2nd week of June
- BB/SB project update, concession stand is near completion, driveway tearout is beginning
- Finalizing BL plan for bid submission
- Met w/ CM@R candidate(s) regarding scope of phase 2
- Technology demo meeting at KW
- WW to move 5/23-5/25

May 5, 2023

- Bid walkthrough at Blumfield, over 40 subcontractors attended
- Preconstruction meeting held for KW w/ contractor and HVAC
- CM@R documents prepared for BOE meeting
- Bond Draw #2 discussion scheduled w/ Piper
- Cooling tower is online and running at RMS!

April 24, 2023

- Meadows Elementary is settled in at WCC, two weeks under their belt at this point. More than 25% of their time at WCC is complete.
- Mover for WW has been identified, school to end a few days early to facilitate WW packing and preparation for the move.
- Finalizing Blumfield plan, structural HVAC engineering work is ongoing
- BB/SB on site inspection, tour of new building has been conducted, floor is poured, connection to storm sewer for field run off has been made.
- Architect/attorney meeting by phone, preparing for potential CM@R contract for last rounds of construction, (BOE discussion upcoming)
- Staff meeting with contractor and staff at KW regarding the upcoming renovation project
- Cooling tower at RMS has been installed, work is ongoing and should have A/C restored prior to May 1.

April 3, 2023

- Meadows is substantially moved, needed items in place at WCC, rest of materials are either in the gym or in storage. Remainder to be moved in the next two weeks
- Asbestos removal and demolition are underway, initial plumbing and electrical work have commenced.
- Meeting with KW contractor and subs regarding electrical and fire suppression

- BA/SB concession stand framing is near complete, building will be weathered in by mid-April
- Dirt work to take place at the fields starting next week
- Pouring of walls continues at MB, crane is scheduled for wall erection in the next two weeks
- Blumfield page turn

March 20, 2023

- Met at Meadows w/ contractor and moving company to solidify moving plan for April 1
- Meeting on Meadows transportation plan 3/21
- BB/SB field meeting, timelines are beginning to take shape for field completion, underground utility work has started.
- OAC meeting for MB/ME/WW/BL plans
- KW preconstruction meeting held with general contractor, electrician and painting subcontractors.
- Met w/ Seymour staff to outline construction timeline for summer 2024

March 6, 2023

- Bid awarded to Midwest DCM
- Blumfield plan presented to teaching staff
- Construction plan presented to RMS teaching staff
- Meadows Library book move plan
- BB/SB field construction meeting, masonry work is nearly complete on the concession stand
- Bay Meadows project shared with Mrs. Telecky, she is reviewing our Hold Harmless agreement

February 20, 2023

- Bid opening for KW completed 2/17
- Architects currently working on Blumfield plans
- Tour for BOE members at WCC
- First BB/SB building OAC meeting, progressing on building block walls
- Camera bid for KW and WW in progress

February 6, 2023

- Continued work at MB to dry out/thaw out ground for lower level pour, lower level to be complete by Wednesday
- Light bases and light pole installation occurring at RHS
- KW pre-bid walkthrough on Tuesday
- BL initial plans are available
- Meadows, continuing to prepare for move in April. Boxes are on site, staff is slowly packing, additional dumpster to be on site
- Met on HVAC control system for WW
- WW GMP completed
- Meeting held on RHS HVAC project
- Bid opening for cameras completed, Prime is lowest bidder
- KW page turn completed
- Presentation to KW staff on building project
- Met on Bay Meadows Park project with engineer and contractor
- Shared Blumfield initial plan with Principal
- Met on dugout change order for RHS
- Meeting w/ Scott Keene on bonds
- Flythrough for WW will be ready this week
-

January 17, 2023

- Continued work at MB to dry out/thaw out ground for lower level pour
- HVAC work continues at KW and RMS, control systems
- Cooling tower demolition completed RMS, work continues in boiler room
- Lower gym unit now repaired and online.
- Pre-bid meeting at WW, very well attended, bids have been submitted and are being tabulated, GMP review 1/23 and 1/26
- Meadows security camera bid opening 1/23
- KW page turn meeting 1/23

January 9, 2022

- Footings poured at BA/SB field complex
- Boxes delivered for packing at Meadows
- Camera installation Invitation to Bid is open
- KCAV toured KW for classroom tech. Bid
- HVAC Controls walkthrough at RMS and KW
- HVAC Controls installation began 12/28
- RHS Controls walkthrough
- WW pre-bid walkthrough

- Asbestos removal bids received Meadows
- KCAV to present to cabinet

December 12, 2022

- Building pad has been compacted and passed engineering standards for BA/SB fields
- Page turn meeting for WW
- Concrete poured at MB, 1/2 of slab for academic wing has been completed
- Flooring slab for lower level to be poured week of 12/19
- WW walkthrough complete for doors and hardware
- Meadows staff toured WCC
- Contacted moving company for Meadows move
- KW walkthrough w/ electrical engineer
- Bid recommendation for Meadows classroom tech.

November 21, 2022

- Continued dirt work at RHS,
- Office staff tour of WCC
- Bids collected on classroom technology
- Work scheduled to begin Nov 30th on KW cooling tower refurbishment
- Contract for BA/SB field work completed

November 14, 2022

- BA/SB field work is progressing, trailer and staging areas identified
- Security camera/door access meeting
- Field trip for 1st graders
- HVAC controls RMS/KW, phase 1 to be completed Nov. 21
- KW foundation repair project completed
- Meadows GMP
- Moving company identified Two Men and a Truck
- Beginning KW design process

October 31, 2022

- Demolition and excavation work continuing at RHS, work trailer areas and staging areas have been identified
- Project coordination meeting between Nemaha Cons. and Construct Inc.
- Met w/ security camera and door access vendor to solicit budgeting numbers

- Conducted field trip for 1st grade MB students of the Weitz construction trailer
- Received bid numbers for Meadows Elementary
- HVAC tech meeting for RMS/KW projects
- KW foundation project near completion

October 17, 2022

- Demolition and excavation work started on Baseball/Softball field project,
- Pre-construction meeting held on BA/SB fields, subcontractors for field work, electrical, utilities and earth work have all been identified.
- Food service staff toured WCC, Douglas County Health inspector also attended
- Continued addendums to BA/SB contract, attorneys for both sides are in review
- Initial Meadows bids are nearly complete and should be available by the BOE meeting on November 14.
- Demonstration of HVAC control units set
- Meeting w/ WW Principal and Architect to review input from WW presentation

October 3, 2022

- BCDM presented draft plan for WW, input gathered from staff
- Construction meeting held, GMP timeline for Meadows set, Nov. 14
- Logistics regarding Meadows/WW move
- Switch gear and HVAC bids to be separated out for supply chain issues
- MB timeline update, 2 weeks behind schedule
- KW foundation contractor secured, scheduled for 10/26
- Toured WCC w/ kitchen staff and Health inspector
- Set a meeting for HVAC controls demo through Alvine Engineering

September 26, 2022

- Met w/ First Student to outline transportation plan for Meadows transition
- Building and Grounds subcommittee meeting, outlined finishes for Meadows
- Presented finishes to Meadows staff, solicited input

September 19, 2022

- Swing Site visit
- Continued progress on portions of RMS HVAC Project, delays still on some components to make the system fully functional
- Received 2nd bid on KW foundation project

- Met w/ Facility Advocates to consider fall work in RMS boiler room
- Rebar on site at MB, foundation footings to be excavated and poured.

September 5, 2022

- Conducted initial presentation of Meadows GMP w/ Weitz and BCDM
- Page Turn for Meadows completed
- Met w/ Civil Engineer and Nemaha Construction to Value Engineer existing BA/SB bid
- HVAC controls meeting w/ Alvine Engineering and Facility Advocates
- Rebar plans to be approved and delivered to MB this week,
- 2nd contractor contacted for KW foundation project.

August 29, 2022

- Interior design for Meadows presented
- Bid opening BA/SB field
- Rebar design package finalized
- Visited WCC
- Secured insurance certificate and reviewed contract for WCC
- Discussed timeline on HVAC at RMS
- Setting control system meeting w/ mechanical engineer

August 22, 2022

- Presented initial building plans to BL staff

August 15, 2022

- Geopier installation finished
- Pre-bid walkthrough for BA/SB fields
- Toured alternate placement site at Westside Community Center
- Presented initial building plan to WW staff
- BA/SB field bid opening moved to 8/30
- Drawings for Meadows to be complete by 9/19
- Footing work at MB to begin 9/12
- Rebar plans 9/5 due for MB

August 8, 2022

- Geopier installation to begin this week
- Bidding is open for BA/SB fields
- Temp. fix at RMS is complete and running
- Meeting on Meadows Park drainage issue

- Bid received for KW foundation repair work, soliciting 2nd bid
- Finalized contract for phase 2 GMP at MB
- Finalized contract for HVAC at RMS/KW phase 2

August 1, 2022

- Geopier installation to begin next week
- Page turn on BB/SB fields
- KW foundation work, subcontractor contacted, engineer contacted
- Bids for RMS/KW HVAC to BOE for approval
- Met w/ subcontractor on MB cameras and door access
- Contacted contractor on temp. fix to RMS HVAC issues.
- Bidding period to open on BA/SB fields 8/4

July 18, 2022

- Excavation work near completion MB
- Met w/ Weitz/BCDM on subcontractor bids for MB construction, near finalization and GMP
- MB virtual walkthrough uploaded
- Construction meeting, advancing Meadows design
- HVAC bids collected 7/21 for KW and RMS

July 5, 2022

- Excavation work on MB in progress, footings work to begin soon
- Security fencing installed
- Bids due July 21st for RMS/KW
- Weitz gathering subcontractor bids for MB GMP
- Proposal for electrical engineering work on BB/SB fields received
- Proposal for 3rd party testing from Thiele on MB project
- Continued refinement of the BB/SB field project and Meadows Elementary

June 27, 2022

- Excavation work on MB in progress
- More tree removal at MB
- Civil engineer work submitted on Bay Meadows drainage issue
- Bidding is open on Phase 2 RMS/KW HVAC project, close July 21st

June 20, 2022

- Work begins MB site
- Virtual tour of MB conducted at BCDM
- Pre-bid meeting #2 for RMS/KW HVAC Phase 2
- Grease interceptor bids received

June 13, 2022

- Received initial quote KCAV
- Builder's Risk Insurance for MB site procured
- Set up temporary office space for Weitz job
- Pre-bid walkthrough meeting RMS/KW HVAC Phase 2

June 6, 2022

- Technology presentation, Promethean Boards
- Secured quotes for Builder's Risk Insurance for MB project
- Technology design follow up for MB 6/3 BCDM
- Received approval for storm water permit from City of Omaha

May 23, 2022

- BOE action item phase 1 MB plan
- Final run through MB design plans BCDM 5/27

May 16, 2022

- Construction meeting, finalized bids for dirt work
- Met w/ KSB regarding finalizing Phase 1 MB contract
- Plans for review w/ BCDM and Weitz

May 9, 2022

- Met w/ BCDM on door hardware and security for MB
- Contacted Prime for initial placement/estimate for camera system at MB
- Tech meeting w/ KCAV and RPS
- Reviewed final designs for RMS/KW HVAC systems

May 2, 2022

- Meadows initial Budget meeting 5/4
- Shared pictures of tilt up construction from Shadow Lake

April 25, 2022

- Construction meeting held 4/28
- BB/SB meeting 4/28
- Toured Wysong Elementary in Lincoln for use of sound/alarms/intercom systems

April 18, 2022

- Finalized Tilt up construction model and keeping daycare at RHS
- HVAC engineers did a final walk through at RMS and KW, plans to follow.
- Contract signed for Phase 1 RMS HVAC

April 11, 2022

- Meeting w/ Weitz/BCDM/OPPD regarding energy supply to new MB
- Construction meeting, continued to adjust MB plan to fit budget.

April 4, 2022

- Contract approved for Phase 1 RMS HVAC
- Met w/ OPPD and Weitz regarding MB power supply
- 2nd round cuts to MB plan
- Met w/ engineer on KW cooling tower refurbishment
- Met w/ AES controls on control systems for HVAC all buildings

March 28, 2022

- Bid opening for Phase 1 RMS HVAC
- Construction meeting BCDM/ Weitz
- 1st round of cuts to MB plan
- Planning trip to Lincoln to check Audio Enhancements - April 20th

March 21, 2022

- Trees removed from MB
- Bids collected for phase 1 RMS HVAC 3/23
- BB/SB field meeting 3/23

March 14, 2022

- Sub contractor to begin tree removal at MB 3/15
- Site visit for interested parties for phase 1 RMS HVAC project, bids due 3/23/22
- Presented contract w/ Weitz at BOE meeting 3/14
- Passed County Zoning Board waiver for height of MB and signage
- Presented Meadows building plan to staff for feedback
- Construction meeting to further MB plans and plans for grading/earth removal. End of April to break ground

March 7, 2022

- Ball Field meeting
- MB site visit w/ Weitz
- Planning for tree removal, construction trailers and construction parking
- Offer of 3.75% accepted by Weitz Construction, contract to be presented to the BOE

February 28, 2022

- Met w/ BCDM and Weitz construction, discussed finalizing the plan for MB and GMP
- Counteroffer sent to Weitz at 3.75%, contract language is almost in full agreement
- Zoning Board meeting scheduled for March 10
- [LINK](#) to Tech recommendations
- Next Softball/Baseball Complex Design Meeting set for March 4th

February 21, 2022

- Met w/ BCDM and Judy Kyle on kitchen design and layout
- Met w/ BCDM and Weitz regarding lighting, networking and technology at new MB
- Met w/ Student Services to determine which rooms may require special lighting
- Sent final version of contract to Weitz via KSB Law
- [Link](#) to Boxlight Evaluations

February 14, 2022

- Met w/ BCDM and Weitz, reviewed updated plans for MB, ME, BL and WW

- Finalized plans for QCPUF refund w/ Gilmore Bell, to be proposed for action at BOE meeting 2/14
- Met w/ Rick and a rep. from SysCool regarding cooling tower options at RMS and KW
- Meeting w/ our attorney regarding ongoing negotiations w/ Weitz
- Shared input from Meadows regarding design changes
- Met with Lamp/Rynearson on initial planning for the Softball and Baseball fields

February 7, 2022

- Met w/ BCDM and Weitz, reviewed updated plans for MB, ME, BL and WW
- Electronic plans were shared for ME, BL and WW, plans currently under review
- ME plans shared w/ building principal
- Reviewed soil report regarding MB building site
- Reviewed changes to contract language suggested by Weitz
- Shared cost estimates for all four projects w/ Weitz
- Met w/ RDH regarding RMS/KW plans for HVAC projects

January 27, 2022

- CM@R firms ranked Weitz #1, Boyd Jones #2
- Process of adjusting CM@R contract to meet RPS requirements
- Jan. 25th met w/ Coady Pruett, attorney and Pat Carson, architect to finish initial contract offering to Weitz
- Jan. 14, met w/ Judy Kyle and Pat Carson to review design of kitchen at MB and Meadows

January 10, 2022

- Jan. 10, top 2 CM@R's to present to the BOE for review and rank, then negotiations on fee begin w/ CM@R, attorney and district admin.
- Jan. 6th meeting with City of Omaha Planning Board to discuss MB project and need for applications for special permissions
- Jan. 5, met w/ City of Ralston on ballfield plan
- In-person presentations/interviews were conducted Jan. 4th with top 2 CM@R's identified for BOE presentation
- CM@R Selection Committee met and discussed candidates Dec. 30, top 4 were identified for in-person interview
- Dec. 30th bond were closed, funds transferred to NLAF, \$500,000 transferred to special building fund
- Met w/ KCAV Dec. 30th on classroom tech.

- Dec. 28 met w/ Bond Counsel and Bond Advisor to finalize sale of bond and receipt of proceeds
- Final two elementary buildings are evaluating the boxlight. All evaluations will be complete by 1/18.

December 20th

- Collection of bid proposals from interested CM@R contract Dec 22
- Instructions for selection committee Dec. 22
- Ranking committee to meet and discuss Dec. 30
- Boards moved to ME/WW - demoed through 1/18 - boards will stay at ME/WW thru 2/4

December 13th

- Meeting w/ MB staff on building design December 17th
- Meeting w/ district Media Specialists regarding design at MB Dec. 17th
- Boards are being demoed through the 12/21 at RHS, RMS, MB, & KW

December 6th

- Met w/ Architect, further development of MB plan,
- Meeting w/Lamp Rynearson regarding BB/SB fields December 9th
- Boards are being demoed through the 12/8 at RHS, RMS, BL, & SY
- Bonds go to market this week
- Conducted tours with interested bidders of BL, ME, and WW Dec. 10
- Finished scoring rubric for CM@R rating process

November 29th

- Ran advertisements T,R& F w/ newspaper
- Finalized plan for initial bond offering w/ Piper
- Approved contract for RDH KW/RMS mechanical design
- Boxlights delivered, will distribute this week with training happening next week (12/1 & 12/2)
-

November 22nd

- Met w/ BCDM on Mockingbird design
- Prepared advertisement for CM@R
- Still waiting on delivery of Box Lights (3) to get cycled through our buildings.
- Bond rating meeting w/ Standard & Poor's
- Met w/ salesperson from Audio Enhancement

-

November 15th

- Met w/ Public Trust advisors liquid asset fund
- Met on Ball fields w/Lamp/Rynearson/BCDM
- Met w/ Alvines on HVAC control systems
- Met w/ School Specialty on camera systems
- Met w/MCL Construction
- Met w/ Boyd Jones CM@R

November 8th

- Bond advisor attending BOE meeting 11/8, will recommend refinance and first traunch.
- Met w/ mechanical engineer, walkthrough at KW and RMS
- Met w/ architect and Tiny/Little Rams staff on MB plan
- Met w/architect on needs at new MB kitchen
- Survey work is ongoing at MB
- Technology
 - Training last week for RHS/Admin training on Tuesday(11/9)
 - Additional boards (3) and carts should be in by 11/13
 - Set up meeting with Audio Enhancement for 11/17/2021 at 5:30 PM

-

October 28, 2021

Since the Bond Passed...

- Bond advisor first set of bonds going to market soon.
- Master calendar and seasons to take the projects on
- Development for HVAC plans at RMS & KW
- Met w/ architects and mechanical engineers on MB facility design
- Met with electrical engineers on lighting options
- Began discussions of what we want intercoms, alarms, and camera systems to look like
- Multiple tours of different buildings in different districts re: facilities, layouts, technology
- CM@R for MB, BL, ME, WW, finalizing RFP, advertisements are coming soon.
- Decided to merge the 4 schools above together because they are contingent on one another
- Board passed a resolution, will need to identify 1 more member to complete the team for hiring
- Working with KSB to create the RFP to go out

- Survey work started on MB
- Technology
 - Board in district that are training on w/ 6 staff members
 - Connecting with others who have passed the bond re: technology components
 - Met with KCAV to talk security, boards, audio (the Boxlight company and microphone/intercom system)
 - Met with the engineers that are working on the project
 - Communicated with principals which staff we are looking to have help us try out the machines, waiting for devices to arrive, then planning to communicate with staff requesting pilot

Special Building Fund Expenditure Tracker
6/4/2026

Building	FY 26	FY 25	FY 24	FY 23	FY 22	Total to Date	Budgeted	Variance to date	Anticipated final variance
163 BL	77420	539654	\$ 7,638,219	\$ 473,126	\$ 253,411	\$ 8,981,830	\$ 9,582,464	\$ 600,634	\$ 600,634
164 KW	53541	83740	\$ 846,065	\$ 1,556,682		\$ 2,540,028	\$ 2,836,267	\$ 296,239	\$ 300,000
166 ME	182557	0	\$ 750,526	\$ 5,738,202	\$ 89,636	\$ 6,760,921	\$ 6,899,195	\$ 138,274	\$ 320,000
167 MB	40052	2076837	\$ 12,122,937	\$ 10,397,409	\$ 1,078,804	\$ 25,716,039	\$ 24,916,803	\$ (799,236)	\$ (783,978)
168 SY	247740	1282910	\$ 3,064,655	\$ 43,443		\$ 4,638,748	\$ 3,569,961	\$ (1,068,787)	\$ (1,054,779)
169 WW	214247	23132	\$ 3,939,636	\$ 2,637,355	\$ 44,431	\$ 6,858,801	\$ 6,559,752	\$ (299,049)	\$ (113,998)
260 RMS	631603	1624660	\$ 3,865,964	\$ 73,217		\$ 6,195,444	\$ 6,706,296	\$ 510,852	\$ 750,000
360 RHS	4009138	15029976	\$ 3,253,844	\$ 3,391,996	\$ 12,029	\$ 25,696,983	\$ 24,783,063	\$ (913,920)	\$ -
800 DW	2511171	283266	\$ 357,725	\$ 3,801,433	\$ 797,939	\$ 7,751,534	\$ 7,956,940	\$ 205,407	\$ -
						\$ -		\$ -	
Totals	\$ 7,967,469	\$ 20,944,175	\$ 35,839,571	\$ 28,112,863	\$ 2,276,250	\$ 95,140,328	\$ 93,810,741	\$ (1,329,587)	\$ 17,879

Remaining	Billed to date	Remaining	Total
360	\$ 17,125,236	\$ 100,000	\$ 100,000
Phase II	\$ 2,300,508	\$ 793,492	\$ 793,492
Total			\$ 893,492

SBF Balance \$ 12,342,558
5/31/2026

Arbitrage Est. \$1,500,000

	Actual	Billed	Remaining to pay
Roofing	\$ 1,744,823	571788	\$ 1,173,035
Internal	759700		759700

Remainder SBF \$ 8,016,331

Ralston Middle School

June 8, 2026

Principal Andy Parizek

Assistant Principal/ Activities Director Jon Taylor

RMS Continuous Improvement Process (CIP) for Reading for the 2025-2026 School Year -

Overall reading proficiency average will continuously show growth toward meet or exceed state averages based on Spring NSCAS 2026.

RMS Continuous Improvement Process (CIP) for Attendance for the 2025-2026 School Year -

Overall chronic absenteeism numbers will meet or exceed state reduction rate based on 2025-2026 AQuESTT Classification.



RMS Continuous Improvement Process (CIP)

for Reading for the 2025-2026 School Year -

Overall reading proficiency average will continuously show growth toward meet or exceed state averages based on Spring NSCAS 2026.

RMS Instructional Excellence Committee (addresses reading across the curriculum, technology and engagement) - *Alicia George, Andrea Hartman, Bri Jensen, Thea Jobst, Kyle Letak, Ginny Mossman, Ryan Oetken, Mindy Podraza, Andy Parizek, Jon Taylor* -

- **Focus** - *this committee will concentrate on improving the quality of instruction across all subjects. It involves -*
 - *Promoting reading strategies and activities in all content areas.*
 - *Integrating technology effectively to enhance learning.*
 - *Developing strategies for increasing student engagement in the classroom.*
- **Key Actions** -
 - *Share and develop strategies for incorporating reading into various subjects.*
 - *Evaluate and recommend technology tools for instruction.*
 - *Provide professional development on integrating technology into lessons.*
 - *Develop school-wide norms for classroom engagement based on Professional Learning such as UDL, SIOP, Teacher Clarity, etc.*
 - *Monitor student progress and adjust strategies as needed.*



RMS Continuous Improvement Process (CIP) for Attendance for the 2025-2026 School Year - *Overall chronic absenteeism numbers will meet or exceed state reduction rate based on 2025-2026 AQuESTT Classification.*

Student Support and Well-being Committee (addresses attendance and school culture) - Jasmine Blecha, Kiley Compton, Justin Farr, Donna Henely, Jenny Kadavy, Andrea Hartman, Mindy Podraza, Aimee Supanchick, Erica Ziemer, Andy Parizek, Jon Taylor -

- **Focus** - this committee will address the interconnected factors of influencing student attendance, behavior and overall well-being. This includes developing strategies for -
 - Improving attendance rates and addressing barriers
 - Implementing SEL programs and supporting mental health
 - Promoting a positive school culture through PBiS
 - Supporting student transitions and addressing disciplinary issues
- **Key Actions** -
 - Develop and implement attendance incentive programs.
 - Coordinate with school social workers and counselors for student support.
 - Plan school-wide events and activities to boost morale.
 - Review and update school policies to align with PBiS principles.
 - Create mentoring programs for new students and transition activities.
 - Analyze school-wide data and the RPS Data Dashboard to review student attendance, behavior and well-being.
 - Collaborate with school administration to implement necessary changes.
 - Communicating with staff and ensuring staff understanding of the Attendance Flow Chart developed by district MTSS members (Taylor, Jensen, Mossman)



RMS Continuous Improvement Process (CIP)
for Reading for the 2025-2026 School Year -
Overall reading proficiency average will continuously show growth toward meet or exceed state averages based on Spring NSCAS 2026.

Data Points for START of the 2025-2026 school year

- **NSCAS Spring 2025 -**
 - *RMS 7th grade - 53% Proficient*
 - *Developing - 47%*
 - *On Track - 38%*
 - *Advanced - 15%*
 - *RMS 7th grade Average Scale Score - 2530*
 - *State Average Scale Score - 2536*
 - *RMS 8th grade - 59% Proficient*
 - *Developing - 41%*
 - *On Track - 42%*
 - *Advanced - 17%*
 - *RMS 8th grade Average Scale Score - 2545*
 - *State Average Scale Score - 2552*



RMS Continuous Improvement Process (CIP) for Reading for the 2025-2026 School Year -

Overall reading proficiency average will continuously show growth toward meet or exceed state averages based on Spring NSCAS 2026.

Data Points for START of the 2025-2026 school year

- *Historical NSCAS ELA for current 7th grade class -*
 - *2024-2025 Spring test (6th grade year) - 120 out of 271 students were proficient (44%)*
 - *2023-2024 Spring test (5th grade year) - 111 out 247 students were proficient (45%)*
 - *2022-2023 Spring test (4th grade year) - 92 out 226 students were proficient (41%)*
- *Historical NSCAS ELA for current 8th grade class -*
 - *2024-2025 Spring test (7th grade year) - 120 out of 228 students were proficient (53%)*
 - *2023-2024 Spring test (6th grade year) - 114 out 233 students were proficient (49%)*
 - *2022-2023 Spring test (5th grade year) - 93 out 227 students were proficient (41%)*



RMS Continuous Improvement Process (CIP)
for Reading for the 2025-2026 School Year -
Overall reading proficiency average will continuously show growth toward meet or exceed state averages based on Spring NSCAS 2026.

Data Points for START of the 2025-2026 school year

- *Fall NWEA Measure of Academic Progress (MAP) Growth -*
 - *RMS 7th grade -*
 - *Average Percentile - 41.9*
 - *Average RIT score - 207.1*
 - *Mean RIT score - 206.8*
 - *Grade Level Mean RIT score - 212.2*
 - *RMS 8th grade -*
 - *Average Percentile - 43.7*
 - *Average RIT score - 211.6*
 - *Mean RIT score - 211.6*
 - *Grade Level Mean RIT score - 215.6*



RMS Continuous Improvement Process (CIP) for Reading for the 2025-2026 School Year -

Overall reading proficiency average will continuously show growth toward meet or exceed state averages based on Spring NSCAS 2026.

Action Steps between Fall and Winter testing window during the 2025-2026 school year

- *Content level/ grade level IDEAL Goals tie classroom data to building school improvement plan (Andrea Hartman, Mindy Podraza)*
- *Review PLC process (Three Big Ideas of a PLC - 1. Focus on Learning, 2. Culture of Collaboration, 3. Results Oriented/ Four Guiding Questions for a PLC - 1. What do we want students to know and be able to do? 2. How will we know if they learned it? 3. How will we respond when students do not learn it? 4. How will we extend the learning for students who already know it?)*
- *Learning Continuum of Engagement (learners progress from passive participation to taking full ownership of their education)*
- *Professional development for staff that focuses on engagement strategies and other formative checks (Aimee Supanchick, Dawn Campbell, Rachel Fleischmann, Abby Schukei, Luke Compton)*
- *Science of Reading 101 training led by Lindsay Sadlemyer ([RMS SOR 101](#))*
- *Additional reading statistics to support why literacy is important in all content areas*
- *Professional development for staff that focuses on reading strategies of informational text and vocabulary development*
- *Process linking study for MAP Growth RIT scores/ percentiles from Fall and Winter to NSCAS Summative in Spring*
- *Student goal setting for Academic Progress (classroom grades, FastBridge, MAP Growth, NSCAS Summative)*
- *Targeted WIN Time Intervention sessions led by both ELA and Math teachers based on Fall MAP results*
- *Sent four (4) more staff to IXL Live for Teachers (Greyson Arens, Luke Compton, Regan Sucha, Aimee Supanchick); staff who previously attended IXL Live for Teachers - Barna, K. Compton, George, Hartman, Jobst, Letak, Lopez, Oetken, Petrosik, Podraza, White, A. Williams, Parizek, Taylor)*
- *Sent four (4) more staff to Inclusive Practice Academy for Teachers (Holly Howell, Thea Jobst, Rosa Long, Andrea Lopez); staff who previously attended IPA for Teachers - Barna, Brittan, K. Compton, Mossman*
- *Two more staff completed their EL endorsement (Taylore Hardy and Holly Howell); staff who previously earned EL endorsement - Barna, Blecha, Campbell, K. Compton, Hartman, Harvey, Jobst, Long, Lopez*



RMS Continuous Improvement Process (CIP) for Reading for the 2025-2026 School Year -

Overall reading proficiency average will continuously show growth toward meet or exceed state averages based on Spring NSCAS 2026.

Data Points for MIDDLE of the 2025-2026 school year

- *Winter NWEA Measure of Academic Progress (MAP) Growth -*
 - *RMS 7th grade -*
 - *Average Percentile - 50.0*
 - *Average RIT score - 212.8*
 - *Mean RIT score - 212.7*
 - *Grade Level Mean RIT score - 213.8*
 - *Number of students above Grade Level Mean RIT - 132*
 - *RMS 8th grade -*
 - *Average Percentile - 49.5*
 - *Average RIT score - 215.6*
 - *Mean RIT score - 215.7*
 - *Grade Level Mean RIT score - 216.9*
 - *Number of students above Grade Level Mean RIT - 128*



RMS Continuous Improvement Process (CIP) for Reading for the 2025-2026 School Year -

Overall reading proficiency average will continuously show growth toward meet or exceed state averages based on Spring NSCAS 2026.

Action Steps between Winter and Spring testing window during the 2025-2026 school year

- Content level/ grade level IDEAL Goals tie classroom data to building school improvement plan (Andrea Hartman, Mindy Podraza)
- Review PLC process (Three Big Ideas of a PLC - 1. Focus on Learning, 2. Culture of Collaboration, 3. Results Oriented/ Four Guiding Questions for a PLC - 1. What do we want students to know and be able to do? 2. How will we know if they learned it? 3. How will we respond when students do not learn it? 4. How will we extend the learning for students who already know it?)
- Learning Continuum of Engagement (learners progress from passive participation to taking full ownership of their education)
- Additional professional development for staff that focuses on reading strategies of informational text and vocabulary development
- Process linking study for MAP Growth RIT scores/ percentiles from Fall and Winter to NSCAS Summative in Spring -
 - 7th grade strength - Prose and Poetry
 - 8th grade strength - Vocabulary
- Teased out Tier 1 Checklist - 8 Essential Classroom Features (Jensen)
- Shared Engagement Strategies Bag of Tricks (emphasis on verbal routines, writing routines, action routines) with staff ([Bag of Tricks](#)) (Jobst, Letak, Podraza)
- Shared examples of Tier 1 Positive Incentives for Engagement in the classroom (Jobst, Letak, Mossman, Oetken, Podraza, Redemske, Supanchick)
- Student goal setting for Academic Progress (classroom grades, FastBridge, MAP Growth, NSCAS Summative)
- Targeted WIN Time Intervention sessions led by both ELA and Math teachers based on Fall MAP results
- Participated in 10 week instructional coaching sessions with Data Management Group during 4th quarter (Jobst, Podraza, Parizek, Zabrowski)



RMS Continuous Improvement Process (CIP)
for Reading for the 2025-2026 School Year -
Overall reading proficiency average will continuously show growth toward meet or exceed state averages based on Spring NSCAS 2026.

Data Points for END of the 2025-2026 school year

- **NSCAS Spring 2026 (unofficial) -**
 - *RMS 7th grade - 49% Proficient*
 - *Developing - 51%*
 - *On Track - 37%*
 - *Advanced - 12%*
 - *RMS 7th grade Average Scale Score - 2516*
 - *State Average Scale Score - 2533*
 - *RMS 8th grade - 56% Proficient*
 - *Developing - 44%*
 - *On Track - 45%*
 - *Advanced - 11%*
 - *RMS 8th grade Average Scale Score - 2536*
 - *State Average Scale Score - 2551*



RMS Continuous Improvement Process (CIP) for Reading for the 2025-2026 School Year -

Overall reading proficiency average will continuously show growth toward meet or exceed state averages based on Spring NSCAS 2026.

Data Points for END of the 2025-2026 school year

- *Historical NSCAS ELA for current 7th grade class -*
 - *2025-2026 Spring test (7th grade year) - 124 out of 255 students were proficient (49%)*
 - *2024-2025 Spring test (6th grade year) - 120 out of 271 students were proficient (44%)*
 - *2023-2024 Spring test (5th grade year) - 111 out 247 students were proficient (45%)*
 - *2022-2023 Spring test (4th grade year) - 92 out 226 students were proficient (41%)*
- *Historical NSCAS ELA for current 8th grade class -*
 - *2025-2026 Spring test (8th grade year) - 131 out of 235 students were proficient (56%)*
 - *2024-2025 Spring test (7th grade year) - 120 out of 228 students were proficient (53%)*
 - *2023-2024 Spring test (6th grade year) - 114 out 233 students were proficient (49%)*
 - *2022-2023 Spring test (5th grade year) - 93 out 227 students were proficient (41%)*



RMS Continuous Improvement Process (CIP) for Reading for the 2025-2026 School Year -

Overall reading proficiency average will continuously show growth toward meet or exceed state averages based on Spring NSCAS 2026.

Action Steps for 2026-2027 school year

- *Content level/ grade level IDEAL Goals tie classroom data to building school improvement plan (Andrea Hartman, Mindy Podraza)*
- *Review PLC process (Three Big Ideas of a PLC - 1. Focus on Learning, 2. Culture of Collaboration, 3. Results Oriented/ Four Guiding Questions for a PLC - 1. What do we want students to know and be able to do? 2. How will we know if they learned it? 3. How will we respond when students do not learn it? 4. How will we extend the learning for students who already know it?)*
- *Content area standards and identifying literacy opportunities*
- *Reading standards across the curriculum ([Reading Standards Across the Curriculum](#))*
- *Learning Continuum of Engagement (learners progress from passive participation to taking full ownership of their education)*
- *Maximizing instructional time to reduce opting out*
- *Create a step system/ flowchart for our response to failing grades (what is homework???)*
- *Continue to focus professional development on engagement strategies, Tier 1 incentives, SoR, teacher efficacy, formative assessments and interventions, targeted use of WIN time*
- *Revisit and implement staff learning walks that focus on Tier 1 Checklist - 8 Essential Classroom Features*
- *Adjust Advisement schedule - add in Academic Word of the Week, Drop Everything and Read time*
- *Continue to send more staff to IXL Live for Teachers*
- *Continue to send more staff to IPA at ESU#3*
- *Building expectations for staff based on Danielson Framework for Teaching -*
 - *1c - Setting Instructional Goals*
 - *2b - Fostering a Culture for Learning*
 - *2c - Managing Purposeful Environments*
 - *3d - Using Assessments for Learning*
 - *4a - Engaging in Reflective Practice*
 - *4c - Communicating with Families*



RMS Continuous Improvement Process (CIP) for Attendance for the 2025-2026 school year - *Overall chronic absenteeism numbers will meet or exceed state reduction rate based on 2025-2026 AQuESTT Classification.*

Data Points for START of the 2025-2026 school year

- *Student Information Management System (SIMS) Data Points -*
 - *SIMS Absenteeism Numbers for the 2024-2025 school year -*
 - *Students with 10% or more absences - 122 (23.51%)*
 - *7th grade students - 59*
 - *8th grade students - 63*
 - *Average Daily Attendance (ADA) percentage - 92.52%*
 - *SIMS Absenteeism Numbers for the 2023-2024 school year -*
 - *Students with 10% or more absences - 135 (26.32%)*
 - *7th grade students - 53*
 - *8th grade students - 82*
 - *Average Daily Attendance (ADA) percentage - 91.72%*
 - *SIMS Absenteeism Numbers for 2022-2023 school year -*
 - *Students with 10% or more absences - 143 (28.60%)*
 - *7th grade students - 57*
 - *8th grade students - 86*
 - *Average Daily Attendance (ADA) percentage - 90.94%*
 - *SIMS Absenteeism Numbers for 2021-2022 school year -*
 - *Students with 10% or more absences - 178 (34.63%)*
 - *7th grade students - 83*
 - *8th grade students - 95*
 - *Average Daily Attendance (ADA) percentage - 90.98%*
 - *SIMS Absenteeism Numbers for 2018-2019 school year -*
 - *Students with 10% or more absences - 101 (20.82%)*
 - *7th grade students - 47*
 - *8th grade students - 54*
 - *Average Daily Attendance (ADA) percentage - 93.12%*



RMS Continuous Improvement Process (CIP) for Attendance for the 2025-2026 school year - *Overall chronic absenteeism numbers will meet or exceed state reduction rate based on 2025-2026 AQuESTT Classification.*

Data Points for START of the 2025-2026 school year

- NSCAS Classification - Chronic Absenteeism Reduction
 - NSCAS Numbers for the 2025-2026 school year -
 - Actual Rate - %
 - Target Rate - 26.20%
 - Difference - %
 - NSCAS Numbers for the 2024-2025 school year -
 - Actual Rate - 22.03%
 - Target Rate - 27.84%
 - Difference - 5.81%
 - NSCAS Numbers for the 2023-2024 school year -
 - Actual Rate - 25.73%
 - Target Rate - 29.47%
 - Difference - 3.75%
 - NSCAS Numbers for 2022-2023 school year -
 - Actual Rate - 28.60%
 - Target Rate - 31.11%
 - Difference - 2.51%
 - NSCAS Numbers for 2021-2022 school year -
 - Actual Rate - 32.75%
 - Target Rate - *
 - Difference - *
 - NSCAS Numbers for 2018-2019 school year -
 - Actual Rate - 19.50%
 - Target Rate - 9.90%
 - Difference - -9.60%
 - NSCAS Numbers for 2017-2018 school year -
 - Actual Rate/ Baseline - 11.00%
 - NSCAS Numbers for 2016-2017 school year -
 - Actual Rate - 13.40%
 - NSCAS Numbers for 2015-2016 school year -
 - Actual Rate - 11.53%
 - NSCAS Numbers for 2014-2015 school year -
 - Actual Rate - 8.16%



RMS Continuous Improvement Process (CIP) for Attendance for the 2025-2026 school year -

Overall chronic absenteeism numbers will meet or exceed state reduction rate based on 2025-2026 AQuESTT Classification.

Action Steps between Fall and Winter testing window during the 2025-2026 school year

- Initiate to A, B, C (attendance, behavior, counseling) meetings twice a month (Farr, M. Hernandez, Jensen, Parizek, Taylor, Wiegman)
- Identify students of interest based off Student Connectedness Survey and SAEBRs/ MySAEBRs feedback that need additional support
- Utilize extracurricular activity sponsors and students to host various events to promote student involvement and engagement (Student Council, HOPE, Athletic Department, PTO)
- Identify Attendance “Most Wanted List” of incoming 7th and 8th graders for staff prior to school year starting; design a plan for staff check-in with students
- Ensure 100% of Advisement teachers follow weekly schedule/ teach daily lessons as needed (Advisement icon on Boxlight so can be accessed from any room) -
 - Mondays - Academic grade checks via RKIDs and WIN Time requests
 - Tuesdays - Executive Function lessons
 - Wednesdays - IXL Diagnostic/ IXL Skill for ELA and Math
 - Thursdays - Character Strong lessons
 - Fridays - Team Building activities/ Homework recovery
- Staff Development for staff with updated Executive Function lessons ([RMS Executive Function - 2025-2026 Advisement Calendar](#))
- Professional Development for staff with new SEL Curriculum ([Character Strong - 25 Lessons](#))
- Staff development on using common language within the classroom tied to Engagement continuum (visual posted in every classroom - [Engagement Continuum](#)); during Team Meetings when discussing students of concern - “Thriving, Surviving, Diving” to help support students
- Create and share with staff, students and their families an Attendance Achievement by Instructional Day calendar for the 2025-2026 school year (visual posted in every classroom)
- Review Behavior Management Flowchart (Classroom managed vs. Office managed)
- Technology boot camp for staff to ensure teacher efficacy with Securly, GoGuardian, Boxlight use, classroom amplification and lighting systems tied to student engagement
- Implement building-wide for student cell phone use from 7:55 am to 3:15 pm
- Adjust funding at building level with no MOEC support for attendance incentives; continue to be consistent with attendance incentives
- Shift to Tier 1 “Token Incentive” System in the classroom; switch from Ram Pride Card system to Positive Referral system



RMS Continuous Improvement Process (CIP) for Attendance for the 2025-2026 school year -

Overall chronic absenteeism numbers will meet or exceed state reduction rate based on 2025-2026 AQuESTT Classification.

Data Points for MIDDLE of the 2025-2026 school year

- *Student Information Management System (SIMS) Data Points -*
 - *RMS 1st quarter Average Daily Attendance (ADA) Summary (8/11/2025 to 10/10/2025) - 94.53% (3 days below 93%, 0 days below 90%, 0 days below 80%)*
 - *RMS 1st quarter ADA Summary (8/12/2024 to 10/11/2024) - 93.76% (8 days below 93%, 0 days below 90%, 0 days below 80%)*
 - *RMS 1st quarter ADA Summary (8/10/2023 to 10/12/2023) - 93.80% (11 days below 93%, 1 days below 90%, 0 days below 80%)*
 - *RMS 2nd quarter ADA Summary (10/15/2025 to 12/19/2025) - 92.79% (15 days below 93%, 3 days below 90%, 0 days below 80%)*
 - *RMS 2nd quarter ADA Summary (10/16/2024 to 12/9/2024) - 93.01% (15 days below 93%, 2 days below 90%, 0 days below 80%)*
 - *RMS 2nd quarter ADA Summary (10/16/2023 to 12/15/2023) - 92.13% (28 days below 93%, 4 days below 90%, 0 days below 80%)*



RMS Continuous Improvement Process (CIP) for Attendance for the 2025-2026 school year -

Overall chronic absenteeism numbers will meet or exceed state reduction rate based on 2025-2026 AQuESTT Classification.

Action Steps between Winter and Spring testing window during the 2025-2026 school year

- Continue to have A, B, C (attendance, behavior, counseling) meetings twice a month (Farr, M. Hernandez, Jensen, Parizek, Taylor, Wiegman); focus on creating Action Plans to help support students
- Identify students of interest based off Student Connectedness Survey and SAEBS/ MySAEBS feedback that need additional support
- Continue to utilize extracurricular activity sponsors and students to host various events to promote student involvement and engagement (Student Council, HOPE, Math Department, BOLD, PTO)
- Identify Attendance “Most Wanted List” at semester and mentoring system for before school, during lunch or after school
- Continue to ensure 100% of Advisement teachers follow weekly schedule/ teach daily lessons
- Check-in with staff and the Executive Function lessons ([RMS Executive Function - 2025-2026 Advisement Calendar](#))
- Check-in with staff and the new SEL Curriculum ([Character Strong - 25 Lessons](#))
- Continue to use common language within the classroom tied to Engagement continuum ([Engagement Continuum](#)); during Team Meetings when discussing students of concern - “Thriving, Surviving, Diving” to help support students
- Continue to share with staff, students and their families an Attendance Achievement by Instructional Day calendar for the 2025-2026 school year
- Review Behavior Management Flowchart (Classroom managed vs. Office managed) by sharing referral data for the 2025-2026 school year vs. previous years historical data
- Adjust funding at building level with no MOEC support for attendance incentives; continue to be consistent with attendance incentives
- Monitor and model Tier 1 “Token Incentive” System in the classroom; switch from Ram Pride Card system to Positive Referral system



RMS Continuous Improvement Process (CIP) for Attendance for the 2025-2026 school year - *Overall chronic absenteeism numbers will meet or exceed state reduction rate based on 2025-2026 AQuESTT Classification.*

Data Points for END of the 2025-2026 school year

- Student Information Management System (SIMS) Data Points -
 - SIMS Absenteeism Numbers for the 2025-2026 school year -
 - Students with 10% or more absences - 126 (23.91%)
 - 7th grade students - 58
 - 8th grade students - 68
 - Average Daily Attendance (ADA) percentage - 92.65%
 - SIMS Absenteeism Numbers for the 2024-2025 school year -
 - Students with 10% or more absences - 122 (23.51%)
 - 7th grade students - 59
 - 8th grade students - 63
 - Average Daily Attendance (ADA) percentage - 92.52%
 - SIMS Absenteeism Numbers for the 2023-2024 school year -
 - Students with 10% or more absences - 135 (26.32%)
 - 7th grade students - 53
 - 8th grade students - 82
 - Average Daily Attendance (ADA) percentage - 91.72%
 - SIMS Absenteeism Numbers for 2022-2023 school year -
 - Students with 10% or more absences - 143 (28.60%)
 - 7th grade students - 57
 - 8th grade students - 86
 - Average Daily Attendance (ADA) percentage - 90.94%
 - SIMS Absenteeism Numbers for 2021-2022 school year -
 - Students with 10% or more absences - 178 (34.63%)
 - 7th grade students - 83
 - 8th grade students - 95
 - Average Daily Attendance (ADA) percentage - 90.98%
 - SIMS Absenteeism Numbers for 2018-2019 school year -
 - Students with 10% or more absences - 101 (20.82%)
 - 7th grade students - 47
 - 8th grade students - 54
 - Average Daily Attendance (ADA) percentage - 93.12%



RMS Continuous Improvement Process (CIP) for Attendance for the 2025-2026 school year - *Overall chronic absenteeism numbers will meet or exceed state reduction rate based on 2025-2026 AQuESTT Classification.*

Data Points for END of the 2025-2026 school year

- *Student Information Management System (SIMS) Data Points -*
 - *RMS 1st quarter Average Daily Attendance (ADA) Summary (8/11/2025 to 10/10/2025) - 94.53% (3 days below 93%, 0 days below 90%, 0 days below 80%)*
 - *RMS 1st quarter ADA Summary (8/12/2024 to 10/11/2024) - 93.76% (8 days below 93%, 0 days below 90%, 0 days below 80%)*
 - *RMS 1st quarter ADA Summary (8/10/2023 to 10/12/2023) - 93.80% (11 days below 93%, 1 days below 90%, 0 days below 80%)*
 - *RMS 2nd quarter ADA Summary (10/15/2025 to 12/19/2025) - 92.79% (15 days below 93%, 3 days below 90%, 0 days below 80%)*
 - *RMS 2nd quarter ADA Summary (10/16/2024 to 12/9/2024) - 93.01% (15 days below 93%, 2 days below 90%, 0 days below 80%)*
 - *RMS 2nd quarter ADA Summary (10/16/2023 to 12/15/2023) - 92.13% (28 days below 93%, 4 days below 90%, 0 days below 80%)*
 - *RMS 3rd quarter ADA Summary (01/05/2026 to 03/06/2026) - 92.79% (17 days below 93%, 2 days below 90%, 0 days below 80%)*
 - *RMS 3rd quarter ADA Summary (01/02/2025 to 03/07/2025) - 91.91% (18 days below 93%, 7 days below 90%, 1 day below 80%)*
 - *RMS 3rd quarter ADA Summary (01/03/2024 to 03/07/2024) - 91.41% (23 days below 93%, 7 days below 90%, 0 days below 80%)*
 - *RMS 4th quarter ADA Summary (03/10/2026 to 05/21/2026) - 91.39% (27 days below 93%, 3 days below 90%, 2 days below 80%)*
 - *RMS 4th quarter ADA Summary (03/11/2025 to 05/22/2025) - 92.73% (18 days below 93%, 2 days below 90%, 0 days below 80%)*
 - *RMS 4th quarter ADA Summary (03/12/2024 to 05/23/2024) - 90.61% (29 days below 93%, 3 days below 90%, 2 days below 80%)*



RMS Continuous Improvement Process (CIP) for Attendance for the 2025-2026 school year - *Overall chronic absenteeism numbers will meet or exceed state reduction rate based on 2025-2026 AQuESTT Classification.*

Data Points for END of the 2025-2026 school year

- NSCAS Classification - Chronic Absenteeism Reduction
 - NSCAS Numbers for the 2025-2026 school year (unofficial) -
 - Actual Rate - 23.91%
 - Target Rate - 26.20%
 - Difference - 2.29%
 - NSCAS Numbers for the 2024-2025 school year -
 - Actual Rate - 22.03%
 - Target Rate - 27.84%
 - Difference - 5.81%
 - NSCAS Numbers for the 2023-2024 school year -
 - Actual Rate - 25.73%
 - Target Rate - 29.47%
 - Difference - 3.75%
 - NSCAS Numbers for 2022-2023 school year -
 - Actual Rate - 28.60%
 - Target Rate - 31.11%
 - Difference - 2.51%
 - NSCAS Numbers for 2021-2022 school year -
 - Actual Rate - 32.75%
 - Target Rate - *
 - Difference - *
 - NSCAS Numbers for 2018-2019 school year -
 - Actual Rate - 19.50%
 - Target Rate - 9.90%
 - Difference - -9.60%
 - NSCAS Numbers for 2017-2018 school year -
 - Actual Rate/ Baseline - 11.00%
 - NSCAS Numbers for 2016-2017 school year -
 - Actual Rate - 13.40%
 - NSCAS Numbers for 2015-2016 school year -
 - Actual Rate - 11.53%
 - NSCAS Numbers for 2014-2015 school year -
 - Actual Rate - 8.16%



RMS Continuous Improvement Process (CIP) for Attendance for the 2025-2026 school year -

Overall chronic absenteeism numbers will meet or exceed state reduction rate based on 2025-2026 AQuESTT Classification.

Action Steps for 2026-2027 school year

- Continue to have A, B, C (attendance, behavior, counseling) meetings twice a month (Farr, M. Hernandez, Jensen, Parizek, Taylor, Wiegman); focus on creating Action Plans to help support students
- Continue to utilize extracurricular activity sponsors and students to host various events to promote student involvement and engagement
- Identify Attendance “Most Wanted List” of incoming 7th and 8th graders for staff prior to school year starting; design a plan for staff check-in with students
- Continue to evolve Attendance Incentives (Attendance drawings, meet and greet mornings, lunch mentoring, etc.) throughout the year to meet needs of students; identify more ways to help celebrate excellent attendance
- Continue to ensure 100% of Advisement teachers follow weekly schedule/ teach daily lessons
- Continue to utilize SEL curriculum to help build student connections at school
- Continue to identify ways to inform parents about the basic processes of middle school
- Create and share with staff, students and their families an Attendance Achievement by Instructional Day calendar for the 2025-2026 school year (visual posted in every classroom)
- Staff attend summer professional development “[PBIS Reboot](#)” led by Pollock and Bredenkamp (Blecha, K. Compton, L. Compton, Farr, Hartman, Jensen, Kadavy, Parizek, Taylor)
- Begin the process to re-brand signage around school based on updated [PBIS Matrix](#)
- Revisit and implement staff learning walks that focus on Tier 1 Checklist - 8 Essential Classroom Features ([Essential 8](#))
- Adjust funding at building level with no MOEC support for attendance incentives; continue to be consistent with attendance incentives
- Shift to Tier 1 “Token Incentive” System in the classroom; continue to develop Positive Referral system
- Administration (Taylor) attend professional development “Attendance is a Team Sport” at ESU#3
- Building expectations for staff based on Danielson Framework for Teaching -
 - 1c - Setting Instructional Goals
 - 2b - Fostering a Culture for Learning
 - 2c - Managing Purposeful Environments
 - 3d - Using Assessments for Learning
 - 4a - Engaging in Reflective Practice
 - 4c - Communicating with Families



Questions?

Principal - Andy Parizek - Andrew_parizek@ralstonschools.org

Assistant Principal/ Activities Director - Jon Taylor -

Jon_taylor@ralstonschools.org



Back to School Events 2026-2027 - DRAFT

Date	Time	Session Audience	Session/Topic	Location	Facilitators
Monday, August 3rd New Teachers	7:45 - 8:30	All New Teachers & Cabinet Members	Introduction & Welcome Coffee Catering (serving begins at 7am) light breakfast	Ralston High School Cafeteria	Cabinet
	8:30 - 12:00	All New Teachers	New Teacher Professional Learning	Ralston High School Cafeteria	Instructional Coaches
	11:30-12:00	Mentors, Administrators	Expectations of Mentors	Ralston High School Small Cafeteria	Instructional Coaches
	12:00 - 1:00	All New Teachers, Administrators, Mentors, & Instructional Coaches	Mentor/Mentee Luncheon	Ralston High School Cafeteria	Instructional Coaches
	1:00 - 2:00	All New Teachers with Mentors	New Teacher Professional Learning with Mentors	Ralston High School Cafeteria	Instructional Coaches
	2:15 - 3:45	All New Teachers with Mentors	Building Level Time	Individual Buildings	Building Administration
Date	Time	Session Audience	Session/Topic	Location	Facilitators
Tuesday, August 4th New Teachers, Returning Teachers, Paras (with admin permission) (Snow Day Makeup)	7:45-3:45	Returning Teachers	Classroom Worktime	Individual Buildings	Building Administration
	7:45-10:30	All New Teachers	Curriculum Bootcamp	Lecture Room C, Cafeterias, RHS	Instructional Coaches, Subject Matter
	7:45-10:30	DHH Educators (Elementary)	Curriculum Bootcamp (see new teacher schedule)	Ralston High School	Instructional Coaches
	7:45-10:45	K-6 EL teachers	Cengage Curriculum Training	Board Room, RPS Central Office	Mrs. Jen Pollock, Cengage
	10:45-12:00	All New Teachers, Cabinet, Building Level Admin	Chamber Luncheon	The Post 7400 Q Street	Ralston Chamber of Commerce, Cabinet, Board of Education
	12:15-3:45	All New Teachers	Curriculum Bootcamp	Ralston High School	Instructional Coaches
	12:15-3:45	504 Coordinators	504 in SRS Training	Board Room, RPS Central Office	Mrs. Jen Pollock
Date	Time	Session Audience	Session/Topic	Location	Facilitators
Wednesday, August 5th New Teachers, Returning Teachers, Paras (with admin permission) (Snow Day Makeup)	7:30 - 8:00	All New Teachers	AFT Breakfast	Ralston High School Cafeteria	AFT
	7:45 - 12:00	All New Teachers	New Teacher Professional Learning	Ralston High School Cafeteria	Instructional Coaches
	7:45-12:00	Returning Teachers	Building Professional Learning	Individual Buildings	Building Administration
	7:45-3:00	Reading Teachers, Pilot Group, Invited Staff	DIBELS data training	Ralston Central Office - Board Room	Mrs. Megan Harding/Amplify
	7:45-10:45	7-12 World Language Teachers	World Language Curriculum Process	RHS	Dr. Zabrowski-Gates
	7:45-10:45	K-12 PE Teachers	PE Curriculum Process	RHS	Dr. Zabrowski-Gates
	7:45-10:45	K-12 Music and Art Teacher	Fine Arts Curriculum Process	RHS	Dr. Zabrowski-Gates
	7:45-11:00	7-12 Sped	Goalbook training	RMS Cafeteria	Mrs. Jen Pollock
	7:45-11:00	DHH Interpreters	Professional Development	RHS	
	12:00- 1:00	All New Teachers	REA Luncheon	RHS Small Cafeteria	REA
	12:00 - 3:45	All New and Most Returning Teachers	Building Level Professional Learning	Individual Buildings	Building Administration
	12:15-3:30	PK-6 Sped	Goalbook training	RMS Cafeteria	Mrs. Jen Pollock
	2:00-3:00	Elementary Grade Level Leaders	Teaching & Learning/Grade Level Leaders	Central Office Board Room	Dr. Zabrowski-Gates, Mrs. Harding
Date	Time	Session Audience	Session/Topic	Location	Facilitators
Thursday August 6th All teachers, paras	7:45-3:45	All staff	Building Level Professional Learning	Individual Buildings	Building Administration
Date	Time	Session Audience	Session/Topic	Location	Facilitators
	7:45 - 10:45	Paraprofessionals	District best practice sessions and trainings	Mockingbird	Dr. Ryan Pivonka

Friday, August 7th All teachers and paras. District Kickoff, grade level meetings, department meetings, building time	7:45 - 10:45	All ACP and Young Adult	Curriculum	Alumni Room?	
	7:45-11:00	K-6 EL Teachers	Data Dig	Ralston High School room?	Mrs. Dawn Ferreyra
	9:30-11:00	Elementary	Grade Level Meetings @ RHS	Rooms list	Mrs. Megan Harding/Dr. Sara Zabrowski Gates
	11:00-1:00	All RPS Staff & Board of Education	Welcome Back Kick-Off Lunch & Vendor Fair	Ralston High School Theatre/Cafeteria	Mr. Jason Buckingham
	1:00-2:30	7-12	Department Meetings @ RHS	Rooms List	Mrs. Megan Harding/Dr. Sara Zabrowski Gates
	2:30 -3:45	DHH Interpreters	Meet/Introduce General Education Teachers	Assigned Buildings/Classrooms	Mrs. Sue Peterson?
Date	Time	Session Audience	Session/Topic	Location	Facilitators
Monday, August 10th All Certified & Classified Staff Report	7:30-1:00	Food Service Staff	Food service training and updates	Ralston Middle School Cafeteria	Judy Kyle
	7:45-11:00	Preschool Teachers	Kickstart Literacy Training	Blumfield Library	Mrs. Melanie Reeves, Teaching Strategies
	7:45-11:00	K-3 (not SOR trained)	SOR training	RHS Mega Room	Lindsay and Lindsay
	7:45-11:00	K-3 (SOR trained)	SOR for English Language Learners	RHS Small Cafeteria	Dawn ESU
	7:45-11:00	9-12 All staff	Secondary SOR	RHS Large Cafeteria	TNTP
	7:45-11:00	4-8 All staff	DIBELS assessment training	Lecture Room C, Back of Library?	Megan Harding/Amplify
	7:45-9:45	DHH Interpreters	Contract Review Meeting	Ralston High School	Dr. Ryan Pivonka
	11:00-12:00	lunch on your own			
	12:15-3:30	Preschool Teachers	Kickstart Literacy Training	Blumfield Library	Mrs. Melanie Reeves, Teaching Strategies
	12:15-3:30	K-3 All staff	DIBELS assessment training	Lecture Room C, Back of Library?	Megan Harding/Amplify
	12:15-3:30	9-12 All staff	Fastbridge Training	RHS Mega Room	Fastbridge
	12:15-3:30	4-8 All staff	Secondary SOR	RHS cafeteria	Megan Harding/Amplify
Date	Time	Session Audience	Session/Topic	Location	Facilitators
Tuesday, August 11th All Certified & Classified Staff Report	All Day	All Certified & Classified Staff	PK, K, 7th & 9th Grade Students Begin School Day: 8:00-1:30 (Teacher Day: 7:45-3:45)		
Date	Time	Session Audience	Session/Topic	Location	Facilitators
Wednesday, August 12th All Certified & Classified Staff report	All Day	All Certified & Classified Staff	All students return to school!		

Ralston Public Schools Detailed Professional Learning Summer 2026

Date	Professional Learning	People Attending
May		
5.27 All Day	7-12 Math Curriculum	All 7-12 math teachers
5.28 All Day	K-6 Math Curriculum	K-6 Math Toolbox
5.29	EL Work Day	K-12 EL Teachers Jen Sara Various Building Admin
June		
6/2 8:00-3:30	District Continuous Improvement Retreat @ ESU #3	Building Admin and CIP teams
6/3	Inclusive Practices Academy with principals @ ESU #3	Inclusive Practices Academy
6/4 8:00-12:00	Admin Extended Meeting	All district Admin
6/5	Attendance Workshop @ ESU #3	Jason B, Sara Z-G, Jen P. BL ME RHS
6/15 All day	Regional Literacy Roadshow (CLSD Grant)	Sara Megan Andrea Lindsay Mindy
6/16 All day	Regional Literacy Roadshow (CLSD Grant)	Sara Megan Andrea Lindsay Mindy

6/24 8:30-11:30	Mentor Training @ ESU #3	All new mentors and Andrea
6/25 All Day	Regional Literacy Roadshow (CLSD Grant)	Sara Megan Andrea Lindsay Mindy
6/26 All Day	Regional Literacy Roadshow (CLSD Grant)	Sara Megan Andrea Lindsay Mindy
6/29 8:00-3:30	Science Pilot Training	K-8 Science Teachers
6/30 All Day	Regional Literacy Roadshow (CLSD Grant)	Sara Megan Andrea Lindsay Mindy
July		
7/20 8:00-3:30	Science of Reading for Admin with TNTP (CLSD Grant)	All Admin
7/21 8-11:30	Science of Reading for Instructional Coaches with TNTP	Lindsay Kelly Mindy Podraza Andrea Hartman
7/21 12:30-3:30	Middle School ELA Curriculum Work w/ TNTP	Middle School ELA teachers
7/22 8:00-11:30	High School ELA Curriculum Work w/ TNTP	High School ELA teachers
7/29-7/31	NDE and Administrator Days - Kearney	Sara, Megan, Aaron, Jen Kyl, Brian, Casey Ryan, Kris

Budget Factors for the 2026-2027 School Year

State Aid and Limitations

	Budget Authority	Property Tax Authority	Property Tax Authority with Board Approved additional 5%	State Aid
25-26	\$40,823,820	\$26,256,162	\$28,642,107	\$9,481,955
26-27	\$45,153,194	\$27,226,843	\$29,632,188	\$11,060,089
Difference	\$ 4,329,374	\$970,681	\$990,081	\$1,537,493
Percentage Δ	10.61%	3.70%	3.46%	3.78%

Preliminary Valuation

	Real Estate Valuation	Personal Property	State Assessed	Total
2025	\$2,406,723,360	\$184,724,040	\$17,557,235	\$2,609,004,635
2026	\$2,436,154,811	\$184,724,040	\$17,557,235	\$2,638,436,086
Difference	\$29,431,451	0	0	\$2,943,1451
Percentage Δ	1.2%	0%	0%	1.1%

Certified Staff Salary Increase - \$725 on the base

Insurance Premium Increase - 7.25%

New Positions
KW - 5th grade teacher
MB - 6th grade teacher
Elementary SPED Position
District Wide Behavior Coach
Reduced Positions
District Wide Technology Coach

INCOME TOTALS	2020-2021	20-21 Act.	2021-2022	21-22 Act.	2022-2023	23-22 Act.	2023-2024	23-24 Act.	2024-2025	24-25 Actual	2025-2026	25-26 Actual	2026-2027	Difference
Local District Taxes	\$ 19,481,802	\$ 18,661,361	\$ 20,497,849	\$ 20,959,131	\$ 21,044,479	\$ 20,606,102	\$ 20,978,518	\$ 20,363,046	\$ 22,103,725	\$ 22,596,916	\$ 23,723,814		\$ 24,276,538	2.33%
Common Levy Proceed														
Pro-Rata Motor Vehicle Tax	\$ 30,000	\$ 43,209	\$ 30,000	\$ 47,297	\$ 32,000	\$ 45,603	\$ 45,000	\$ 147,303	\$ 45,000	\$ 41,493	\$ 45,000		\$ 45,000	0.00%
Motor Vehicle Tax	\$ 2,365,735	\$ 3,420,357	\$ 3,400,000	\$ 3,593,381	\$ 3,300,000	\$ 4,023,236	\$ 3,796,100	\$ 3,886,084	\$ 3,500,000	\$ 4,245,879	\$ 3,500,000		\$ 3,500,000	0.00%
Homestead Exemption Tax	\$ 250,000	\$ 500,037	\$ 410,000	\$ 562,586	\$ 420,000	\$ 565,114	\$ 550,000	\$ 521,960	\$ 365,000	\$ 691,375	\$ 450,000		\$ 450,000	0.00%
Tuition From Individuals														
Tuition From Other Districts														
Interest On Investments	\$ 6,000	\$ 11,063	\$ 6,000	\$ 7,258	\$ 15,000	\$ 24,198	\$ 30,000	\$ 23,191	\$ 20,000	\$ 27,836	\$ 20,000		\$ 20,000	0.00%
Local Fees & Fines	\$ 36,000	\$ 32,932	\$ 35,000	\$ 33,861	\$ 30,000	\$ 29,420	\$ 30,000	\$ 41,273	\$ 30,000	\$ 43,483	\$ 30,000		\$ 30,000	0.00%
Other Local Revenue	\$ 8,000	\$ 1,600	\$ 8,000	\$ 103,909	\$ 1,500	\$ 10,000	\$ 1,500	\$ 15,890	\$ 1,000	\$ 3,000	\$ 1,000		\$ 1,000	0.00%
County Fines & Licenses	\$ 70,550	\$ 73,653	\$ 81,000	\$ 73,783	\$ 70,000	\$ 70,424	\$ 70,000	\$ 76,524	\$ 70,000	\$ 89,661	\$ 70,000		\$ 70,000	0.00%
State Aid	\$ 11,164,498	\$ 11,060,850	\$ 9,787,636	\$ 9,787,636	\$ 10,659,909	\$ 10,659,909	\$ 9,687,575	\$ 9,687,575	\$ 10,697,192	\$ 10,697,192	\$ 9,481,955		\$ 11,060,089	16.64%
Special Education Program	\$ 2,100,000	\$ 1,933,960	\$ 2,100,000	\$ 2,198,749	\$ 2,100,000	\$ 2,164,135	\$ 4,188,093	\$ 4,091,175	\$ 4,188,028	\$ 4,727,214	\$ 4,540,618		\$ 4,473,134	-1.49%
Special Education Transportation	\$ 165,000	\$ 56,134	\$ 165,000	\$ 213,927	\$ 165,000	\$ 240,558	\$ 240,000	\$ 494,274	\$ 240,000	\$ 611,157	\$ 500,000		\$ 613,166	22.63%
Federal Grant Reimbursement														
State Apportionment	\$ 400,000	\$ 380,456	\$ 400,000	\$ 372,602	\$ 372,196	\$ 554,881	\$ 435,000	\$ 569,715	\$ 385,000	\$ 1,224,103	\$ 885,000		\$ 885,000	0.00%
Public Power Sales Tax	\$ 425,000	\$ 460,533	\$ 425,000	\$ 3,977,766	\$ 3,670,691	\$ 3,949,879	\$ 3,950,000	\$ 3,974,007	\$ 3,950,000	\$ 4,251,748	\$ 3,950,000		\$ 3,950,000	0.00%
EduJobs Funding														
Income from Cash Balance	\$ 1,049,445	\$ -	\$ 1,437,247	\$ -	\$ -	\$ -	\$ -		\$ -		\$ 263,555		\$ 287,634	
Tax Anticipation Notes														
Total	\$ 37,552,029	\$ 36,636,148	\$ 38,782,732	\$ 41,931,889	\$ 41,880,775	\$ 42,943,459	\$ 44,001,786	\$ 43,892,018	\$ 45,594,945	\$ 49,251,057	\$ 47,460,942		\$ 49,661,562	4.64%

DISBURSEMENTS	2020-2021	20-21 Act.	2021-2022	20-21 Act.	2022-2023	22-23 Act.	2023-2024	23-24 Act.	2024-2025	24-25 Actual	2025-2026	25-26 Actual	2025-2026	Difference
Instruction	\$ 19,104,896	\$ 18,857,227	\$ 20,402,083	\$ 19,155,798	\$ 21,686,819	\$ 19,793,320	\$ 22,885,330	\$ 21,236,049	\$ 23,784,986	\$ 22,674,438	\$ 24,475,614		\$ 25,363,810	3.63%
Special Education	\$ 5,655,708	\$ 5,402,499	\$ 5,503,587	\$ 5,450,924	\$ 6,295,478	\$ 5,578,375	\$ 6,576,529	\$ 6,387,698	\$ 6,616,885	\$ 6,698,103	\$ 7,148,214		\$ 7,766,190	8.65%
Pupil Support Services	\$ 1,288,014	\$ 1,221,533	\$ 1,242,940	\$ 1,345,147	\$ 1,405,644	\$ 1,400,264	\$ 1,442,856	\$ 1,411,164	\$ 1,589,405	\$ 1,659,899	\$ 1,607,927		\$ 1,707,721	6.21%
Staff Support Services	\$ 2,170,096	\$ 1,949,596	\$ 2,226,858	\$ 2,004,298	\$ 2,363,250	\$ 2,082,362	\$ 2,625,844	\$ 2,436,983	\$ 2,709,955	\$ 2,370,994	\$ 2,776,715		\$ 2,857,387	2.91%
General Administration	\$ 779,242	\$ 708,035	\$ 813,755	\$ 986,613	\$ 835,704	\$ 903,873	\$ 786,919	\$ 936,108	\$ 813,459	\$ 797,392	\$ 844,982		\$ 889,596	5.28%
Building Administration	\$ 2,308,941	\$ 2,271,189	\$ 2,360,718	\$ 2,379,004	\$ 2,447,574	\$ 2,513,220	\$ 2,533,986	\$ 2,278,760	\$ 2,623,534	\$ 2,463,123	\$ 2,688,076		\$ 2,771,218	3.09%
Business	\$ 763,375	\$ 682,582	\$ 772,746	\$ 671,797	\$ 822,403	\$ 1,240,925	\$ 831,301	\$ 911,724	\$ 843,768	\$ 678,087	\$ 710,764		\$ 723,122	1.74%
Operation Of Plant	\$ 3,048,939	\$ 2,710,351	\$ 3,059,010	\$ 2,960,119	\$ 3,343,637	\$ 3,084,236	\$ 3,493,176	\$ 3,146,946	\$ 3,717,962	\$ 3,529,831	\$ 4,453,086		\$ 4,710,866	5.79%
Maintenance Of Plant	\$ 937,107	\$ 1,013,269	\$ 933,170	\$ 939,013	\$ 1,075,423	\$ 958,933	\$ 1,118,590	\$ 964,283	\$ 1,165,066	\$ 1,336,778	\$ 986,875		\$ 1,000,204	1.35%
Transportation	\$ 1,258,085	\$ 1,026,512	\$ 1,230,239	\$ 1,161,757	\$ 1,367,217	\$ 1,363,665	\$ 1,469,629	\$ 1,656,335	\$ 1,492,299	\$ 1,522,381	\$ 1,636,189		\$ 1,738,948	6.28%
Board of Education	\$ 237,626	\$ 196,189	\$ 237,626	\$ 185,465	\$ 237,626	\$ 139,823	\$ 237,626	\$ 200,517	\$ 237,626	\$ 241,525	\$ 132,500		\$ 132,500	0.00%
Total	\$ 37,552,029	\$ 36,038,982	\$ 38,782,732	\$ 37,239,935	\$ 41,880,775	\$ 39,058,995	\$ 44,001,786	\$ 41,566,566.8	\$ 45,594,945	\$ 43,972,555	\$ 47,460,942		\$ 49,661,562	4.64%

Valuation	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
	\$ 1,792,723,470	\$ 1,912,399,115	\$ 1,971,895,050	\$ 2,102,130,455	\$ 2,340,248,555	\$2,450,204,865	\$2,609,004,635	\$2,638,436,086

General Fund	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
General Fund Budget	\$36,298,326	\$37,520,589	\$38,729,266	\$41,880,775	\$43,741,764	\$45,594,945	\$47,460,942	\$49,373,928
(Budget +/-)	\$1,224,713	\$1,222,263	\$1,208,677	\$3,151,509	\$1,860,989	\$1,853,181	\$1,865,997	\$1,912,986
Tax Requirement	\$18,100,535	\$19,481,801	\$20,499,898	\$21,044,479	\$20,978,518	\$22,103,725	\$23,723,814	\$24,276,538
1% Treasurer's Fee	\$181,005	\$194,818	\$204,999	\$212,570	\$211,904	\$223,270	\$239,634	\$245,217
								\$552,724
Total	\$18,281,540	\$19,676,619	\$20,704,897	\$21,257,049	\$21,190,422	\$22,326,995	\$23,963,448	\$24,521,755
Estimated Levy	\$1.0198	\$1.0500	\$1.0500	\$1.0112	\$0.9055	\$0.9112	\$0.918490	\$0.929405

Special Building Fund	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
Taxable base	\$17,747,962	\$18,932,751	\$19,521,761	\$21,021,305	\$23,402,486	\$24,502,049	\$26,090,046	\$26,384,361
Total Tax Funds	\$ 536,698	\$ -	\$ -	\$ 807,167	\$ 1,000,000	\$ 1,000,000	\$ 250,000	\$ 250,000
1% Treasurer's Fee	\$5,367	\$0	\$0	\$8,153	\$10,101	\$10,101	\$2,525	\$2,525
								\$ -
Total	\$ 542,065	\$ -	\$ -	\$ 815,320	\$ 1,010,101	\$ 1,010,101	\$ 252,525	\$ 252,525
Estimated Levy	\$0.0302	\$0.0000	\$0.0000	\$0.0388	\$0.0432	\$0.0412	\$0.0097	\$0.009571

Budget Total (Under The Lid)	\$1.05	\$1.05	\$1.05	\$1.05	\$0.95	\$0.95	\$0.93	\$0.9390
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Voluntary Separation	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
Amount of Fund	\$49,649	\$105,000	\$129,961	\$140,000	\$245,000	\$241,000	\$237,000	\$0
Auto Tax Estimate								
Total Tax Funds	\$49,649	\$105,000	\$129,961	\$140,000	\$245,000	\$241,000	\$237,000	\$0
1% Treasurer's Fee	\$496.49	\$1,050.00	\$1,300	\$1,414	\$2,475	\$2,434	\$2,394	\$0
								-\$237,000
Total	\$50,145.49	\$106,050.00	\$131,261	\$141,414	\$247,475	\$243,434	\$239,394	\$0
								(\$239,394)
Estimated Levy	\$0.00277	\$0.00549	\$0.00659	\$0.00673	\$0.01057	\$0.00994	\$0.009176	\$0.000000
	\$1.0528	\$1.0555	\$1.0566	\$1.0567	\$0.9592	\$0.9624	\$0.9373	\$0.9390

Lease/Purchase	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
Bond Issue Make Up Lease/Purchase	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

State Of Nebraska Energy Loan	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Auto Tax Estimate (Income)								
Amount Of Property Tax	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
1% Treasurer's Fee	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated Levy	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

General Obligation Bond Fund	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
Tax Requirement	3,243,025	3,700,000	1,636,940	4,125,000	4,700,000	\$5,600,000	\$5,600,000	\$5,600,000
Auto Tax Estimate (Income)								
Amount Of Property Tax	\$3,243,025	3,700,000	1,636,940	4,125,000	3,893,128	\$5,600,000	\$5,600,000	\$5,600,000
1% Treasurer's Fee	32430.25	37000	16369	41667	39324	\$56,566	\$56,566	\$56,566
Total	\$3,275,455	\$3,737,000	\$1,653,309	\$4,166,667	\$3,932,452	\$5,656,566	\$5,656,566	\$5,656,566
Estimated Levy	\$0.1827	\$0.19541	\$0.08384	\$0.19821	\$0.16804	\$0.23086	\$0.2168	\$0.214391

Limited Bond Fund (QCPUF, BABS, QSCB)	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
Tax Requirement	\$351,744	\$72,356	\$591,204	\$0	\$0	\$0	\$0	\$0
Auto Tax Estimate (Income)								
Amount Of Property Tax	\$351,744	\$72,356	\$591,204	\$0	\$0	\$0	\$0	\$0
1% Treasurer's Fee	\$3,517.44	\$723.56	\$5,912	\$0	\$0	\$0	\$0	\$0
Total	\$355,261.12	\$73,079.56	\$597,116.04	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Estimated Levy	\$0.0198	\$0.0038	\$0.03028	\$0.00000	\$0.00000	\$0.00000	\$0.00000	\$0.00000

Cooperative Fund	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
Amount of Fund	\$ 1,300,000	\$ 1,300,000	\$ 1,300,000	\$ 1,300,000	\$ 1,300,000	\$ 1,300,000	\$ 1,300,000	\$ 1,300,000

Total Tax Funds	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated Levy	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Outside the lid total	\$0.2053	\$0.2047	\$0.1207	\$0.2049	\$0.1786	\$0.2408	\$0.2260	\$0.2144
Total All Funds	\$39,979,188	\$41,436,719	\$41,110,952	\$46,188,856	\$47,921,691	\$51,494,945	\$53,356,902	\$55,030,494
Inc./ (Dec.) All Funds	\$1,464,491	\$1,457,531	(\$325,766)	\$5,077,904	\$1,732,835	\$3,573,254	\$1,861,957	\$1,673,592
Total Tax Dollars (All Funds)	\$22,504,468	\$23,592,749	\$23,086,583	\$26,380,450	\$26,380,450	\$29,237,095	\$30,111,933	\$30,430,846
Inc./Dec. Budget Dollars	\$1,648,781	\$1,088,281	(\$506,165)	\$3,293,867	(\$0)	\$2,856,645	\$874,838	\$318,913
Est. School Tax Levy	\$1.2553	\$1.2547	\$1.1707	\$1.2549	\$1.1272	\$1.1933	\$1.154154	\$1.153367
Inc/Dec	(\$0.0022)	(\$0.0006)	(\$0.0840)	\$0.0842	(\$0.1277)	\$0.0660	(\$0.0391)	(\$0.0008)

Ralston Public Schools Budget Development Calendar 2026/2027

November 2025 to June 2026	Detailed administrative review of all budget categories and proposed budget reductions/additions
February/March	Business Officials forecast funding outlook and preliminary valuation projections
February	NDE may certify 2026/2027 state aid to schools, no guarantees as they now have until June 1 for certification if they choose
April to June	Cabinet level administration planning meetings for 2026/2027 strategic planning for budget development
May/June	Formulate and finalize department and building budgets and compile all pertinent information into a working document for BOE inspection.
June 8 th	Preliminary budget projections for the 2026/2027 budget development presented to BOE
July	Cabinet level administrative budget development and refinement.
July 13 th	Present preliminary budget and projections to the Board of Education as a discussion item during regular BOE Meeting.
August 20 th	Real property valuation is certified by the County Assessor's Office of Douglas County
August 24 th	Present amended budget proposal for Board consideration
September 1 st	Special building fund levy and budget allocation is certified to each member school by the Learning Community Coordinating Council.
September 14 th	Conduct Official Budget Hearing at 5:30 PM prior to the Regular Board of Education Meeting at 6:00 PM.
September 14 th	Conduct Tax Request Hearing at 5:45 PM prior to the regular Board of Education meeting at 6:00 PM
September 14 th	Officially adopt the 2026/2027 Ralston Public Schools Budget during the regular BOE Meeting.
September 28 th	Officially approve the 2026/2027 Tax Request Resolution for the Ralston Public Schools.

	Section A									Section B					Section C	Section D							Section E	Section F	Section G
District Name	General Fund Tax Asking (2025/26 LC-2)	Special Bldg Tax Asking (2025/26 LC-2)	2025/26 TOTAL Property Tax Request	General Fund Non-Property Tax Revenue (2023/24 AFR)	Special Bldg Non-Property Tax Revenue (2023/24 AFR)	2023/24 TOTAL Non-Property Tax Revenue	2023/24 TOTAL SPED Reimbursement (2023/24 AFR)	2025/26 TEEOSA	TOTAL REVENUE (Total Tax Request + NonProperty \$ + SPED + TEEOSA)	Base Growth 3%	Basic Growth % for Membership	Basic Growth % for LEP	Basic Growth % for Poverty	TOTAL BASE GROWTH RATE %	REVENUE CAP (Total Revenue X Total Base Growth %)	General Fund Non-Property Tax Revenue (2023/24 AFR)	Special Bldg Non-Property Tax Revenue (2023/24 AFR)	2023/24 TOTAL Non-Property Tax Revenue	2025/26 SPED Estimated (SPEDFRS Nov 2024)	2025/26 TEEOSA (as of 1.30.25)	Prior Years Unused Property Tax Authority (2025/26 LC-2)	2025/26 PROPERTY TAX AUTHORITY (Section C - Total NonProperty \$ - SPED Est - TEEOSA + PY Unused PTAAuthority)	2025/26 Property Tax Request Authority including Board Approved Amount	Amount of Additional Property Tax Authority if Approved	2025/26 Property Tax Request Authority including Board Approved Amount
25/26 (Current)	\$22,570,429	\$1,010,101	\$23,580,530	\$8,836,322	\$152,015	\$8,988,337	\$4,452,841	\$10,697,192	\$47,718,900	3.0000%	0.9375%	0.6469%	0.0000%	4.5844%	\$49,906,525	\$8,771,541	\$190,662	\$8,962,203	\$5,207,380	\$9,481,955	\$1,175	\$26,256,162	5%	\$2,385,945	\$28,642,107
26/27(Estimated)	\$24,202,842	\$252,525	\$24,455,367	\$8,771,541	\$190,662	\$8,962,203	\$5,207,380	\$9,481,955	\$48,106,905	3.0000%	0.0611%	0.0000%	0.0000%	3.0611%	\$49,579,490	\$10,012,723	\$193,936	\$10,206,659	\$5,272,639	\$11,060,089	\$4,186,740	\$27,226,843	5%	\$2,405,345	\$29,632,188
Difference	\$1,632,413	-\$757,576	\$874,837	-\$64,781	\$38,647	-\$26,134	\$754,539	-\$1,215,237	\$388,005	0.00%	-0.88%	-0.65%	0.00%	-1.52%	-\$327,035	\$1,241,182	\$3,274	\$1,244,456	\$65,259	\$1,578,134	\$4,185,565	\$970,681	0%	\$19,400	\$990,081
Percentage	7.23%	-75.00%	3.71%	-0.73%	25%	-0.29%	16.95%	-11.36%	0.81%	0.00%	-93.48%	-100.00%	#DIV/0!	-33.23%	-0.66%	14.15%	1.72%	13.89%	1.25%	16.64%	356218.30%	3.70%	0.00%	0.81%	3.46%

2026/27 BUDGET AUTHORITY AND ALLOWABLE RESERVE PERCENTAGE CERTIFICATION

COUNTY: DOUGLAS
COUNTY-DISTRICT NUMBER: 28-0054-000
DISTRICT NAME: RALSTON PUBLIC SCHOOLS

Certified Budget Authority	\$45,153,194	Formula Needs
Allowable Reserve Percentage	25 %	
Access to Prior Year's Unused Budget Authority	\$831,864	

Certified Budget Authority:

Certified Budget Authority is calculated three ways. The greater of the Budget Based Calculation, the Student Growth Adjustment Calculation, or the Formula Needs Calculation becomes a district's Certified Budget Authority.

Budget Based Calculation: $((GFBE - SGF - SPED - GFLE) \times 1.025)$

Student Growth Adjustment Calculation: $((GFBE - SGF - SPED - GFLE) + (SGA \pm SGACORR))$

Formula Needs Calculation: $((FN \times 1.10) - (SPED \times 1.025))$

		Data Source
GFBE	2025/26 General Fund Budget	2025/26 LC-2 Line B-100
SGF	2025/26 Special Grant Funds	2025/26 LC-2 Line B-110
SPED	2025/26 Special Education Budget	2025/26 LC-2 Line B-120
GFLE	2025/26 General Fund Lid Exclusions (Schedule A)	2025/26 LC-2 Line B-130
SGA	2026/27 Student Growth Adjustment	2026/27 State Aid
SGACORR	2026/27 Student Growth Correction	2026/27 State Aid
FN	2026/27 Formula Needs	2026/27 State Aid

2026/27 Basic Allowable Growth Rate (BAGR) is 2.5%.

Access to Prior Year's Unused Budget Authority:

This amount is equal to the lesser of 2% of 2025/26 adjusted expenditures (2% of LC-2 Line B-140) or 2025/26 Total Unused Budget Authority (LC-2 Line B-175) *if the district has Unused Budget Authority available.*

Please Note: *To access this additional budget growth, the amount must be manually entered on Line A-355 of the 2026/27 LC-2.*

For further information on how this data was calculated, see the "Budget Text" document available here www.education.ne.gov/fos/budgeting-school-district. For questions, contact School Finance at (402) 540-0649 or (402) 450-1418.

NEBRASKA DEPARTMENT OF EDUCATION
SCHOOL FINANCE & ORGANIZATION SERVICES
2026/27 STATE AID CERTIFICATION

RALSTON PUBLIC SCHOOLS (28-0054-000)

FORMULA STUDENTS CALCULATION

(Fall Membership	ADM/FM Ratio	)	+	Contracted Out	=	Formula Students
(3,280	0.9921907303	)	+	1	=	3,255.39
KDG Adjustment	(0 students x .5)			times ADM Factor	=	0.00
Early Childhood (002)	(11 students x 974.0 hours / 1,032 hours x .6)				=	6.23
Early Childhood (004)	(19 students x 974.0 hours / 1,032 hours x .6)				=	10.76
Early Childhood (007)	(26 students x 974.0 hours / 1,032 hours x .6)				=	14.72
Early Childhood (008)	(33 students x 974.0 hours / 1,032 hours x .6)				=	18.69
Early Childhood (009)	(29 students x 974.0 hours / 1,032 hours x .6)				=	16.42
<i>Total Formula Students</i>						<i>3,322.21</i>

FORMULA NEEDS CALCULATION

Basic Funding	37,278,002
Poverty Allowance	4,016,468
Limited English Proficiency Allowance	1,383,524
Focus School & Program Allowance	0
Summer School Allowance	0
Special Receipts Allowance	5,264,568
Transportation Allowance	645,830
Elementary Site Allowance	0
Distance Education & Telecommunications Allowance	177,703
Averaging Adjustment	0
New School Adjustment	0
Student Growth Adjustment	0
Community Achievement Plan Adjustment	263,635
Limited English Proficiency Allowance Correction	0
Student Growth Adjustment Correction	0
Poverty Allowance Correction	0
Non Qualified LEP Adjustment	0
Total Calculated Formula Needs	49,029,730
Formula Needs Stabilization	0
Total Formula Needs	49,029,730

FORMULA RESOURCES CALCULATION

Yield From Local Effort Rate	2,657,517,153 / 100 x 1.0000000000	26,575,172
Net Option Funding		5,374,574
Allocated Income Tax Funds		323,081
Other Actual Receipts		15,243,407
Community Achievement Plan Aid		263,635
Foundation Aid Included in Resources		2,989,986
Total Formula Resources		50,769,855

Some numbers may be rounded for presentation. For further information, see the "Tax Equity and Educational Opportunities Support Act" document available on the FOS/State Aid website. For questions, contact (402) 450-0867 or (402) 471-4320.

Due to delayed federal poverty low-income data, prior-year data was used.

NEBRASKA DEPARTMENT OF EDUCATION
SCHOOL FINANCE & ORGANIZATION SERVICES
2026/27 STATE AID CERTIFICATION

RALSTON PUBLIC SCHOOLS (28-0054-000)

STATE AID CALCULATION

Equalization Aid	0
Net Option Funding	5,374,574
Allocated Income Tax Funds	323,081
Community Achievement Plan Aid	263,635
Foundation Aid Included in Resources	2,989,986
Foundation Aid Outside of Resources	1,993,324
Total State Aid Calculated	10,944,600
Prior Year (2025/26) State Aid Correction	115,489
Total State Aid	11,060,089
Carryover Adjustment from years prior to 2026/27	0

Some numbers may be rounded for presentation. For further information, see the "Tax Equity and Educational Opportunities Support Act" document available on the FOS/State Aid website. For questions, contact (402) 450-0867 or (402) 471-4320.

Due to delayed federal poverty low-income data, prior-year data was used.

EOY 25-26

[illegible]

Communications Department
Board of Education Update
June 2026

Topics Covered

- RHS Branding Project
- Administration Office Update & Future Plans
- RHS Athletic Sponsorship Plan & Solicitation
- Potential RPS Online Clothing Store
- Kid Governor Fall Project Assistance
- Additional Summer Projects

RHS Branding Project

RHS Branding Project

- **Overall Goal:** To transform Ralston High School, our flagship building, into the definitive "Home of Ram Nation" - a professional, modern, and exciting environment that reflects our standard of excellence and fosters a deep, lasting sense of belonging.

*This project **IS** a strategic investment in the school culture. By modernizing the physical environment, the district is not just "decorating," but **actively reinforcing** the "Ram Nation" identity across all stakeholder groups.*

- **Areas of Focus:**
 - Boost "Ram Pride" and school spirit among staff, students, and the community.
 - Create a "Home of Ram Nation" that feels welcoming and unified.
 - Centralize and modernize the display of accomplishments (Distinguished Alumni, school records, athletic/performing arts honors) to make them interactive and accessible.

RHS Branding Project - Partners



Helping to bring our vision to life! Scott Claypool & Rachel Dempsey

Discovered at NASB state conference. Provided Unanimous big picture project ideas, thoughts, visual examples of our ideas and examples from other high schools and colleges. Wanted to dream big and then shape to our scope.



Making the Vision Reality! Kirby Smith & Team

Curzon has been a great district partner. Work completed at all our schools. Very impressed with them, their product, and professionalism. Company is run by two Ralston alums.

Future Project Partners:



RHS Branding Project - The Impact

Fostering Belonging & Pride

- **Creating a "Home" Environment:** A professional, modern look shifts the perception of the school building from a simple facility to a "Home for Ram Nation," which directly supports student engagement and a sense of belonging.
- **Visibility of Success:** By making student accomplishments (athletic records, alumni achievements, arts honors, etc.) interactive and highly visible, it **reminds students that their hard work is valued and celebrated, which incentivizes higher levels of achievement.**
- **Setting a Standard:** Consistent, high-quality branding communicates to students that they **deserve a "world-class" environment**, which fosters respect for the school grounds and reinforces the district's overall commitment to excellence.

What We Believe We Will Achieve

Unification & Efficiency

- **Increased Morale:** Word of mouth from staff indicates high levels of excitement for the new look; updating the brand to be clean, modern, and recognizable helps staff feel proud of the institution they represent.
- **Cohesive Identity:** Unified branding across RHS, RMS, and the RISE program provides a consistent professional standard, bringing together all staff under one recognizable "Ram Nation" banner.

What We Believe We Will Achieve - Continued

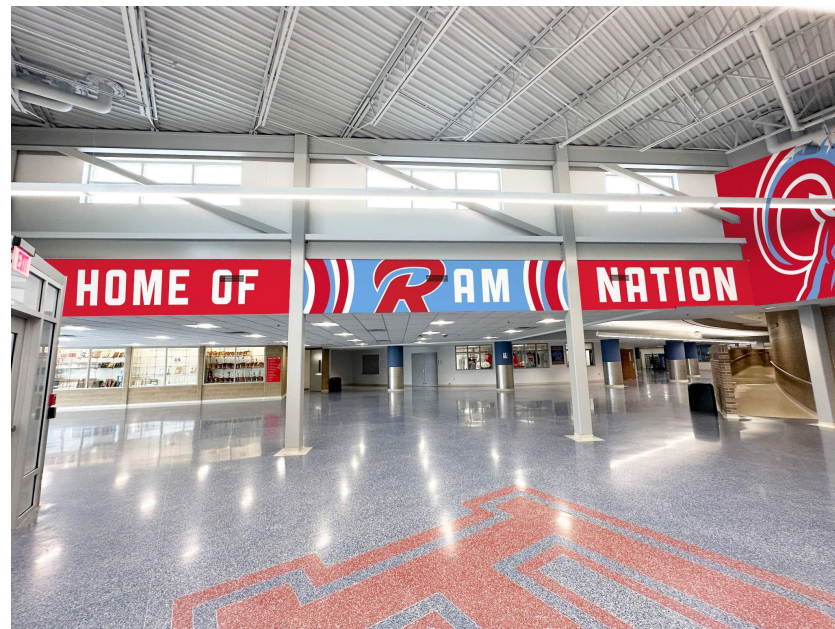
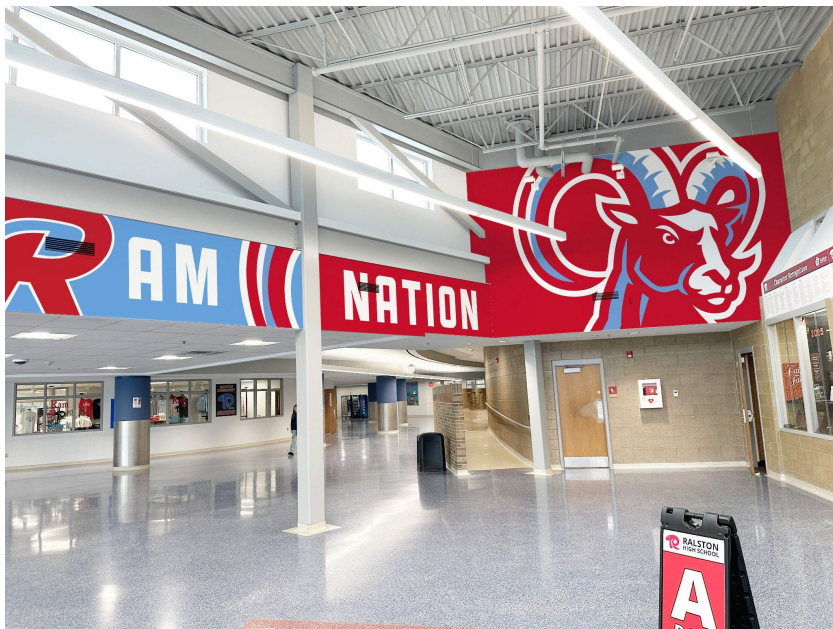
Welcoming & Trust

- **Professional First Impressions:** Upgrading high-traffic areas like the main entrance and gymnasium creates a welcoming environment for visitors, reflecting the district's high standards to parents and community guests.
- **Reinforcing the "Future Ready" Commitment:** This branding serves as additional visible proof of the "Future Ready Ralston" bond initiative. It demonstrates to the community that their investment is being used effectively to update facilities and ensure they remain competitive and relevant.
- **Community Connection:** Modernized signage and interactive displays create spaces that invite community members to engage with the school's history and accomplishments, strengthening the bond between Ralston Public Schools and the community.

RHS Branding Project: Phase 1 - Main Entry



RHS Branding Project: Phase 1 - Commons Area



RHS Branding Project: Phase 1 - Gymnasium



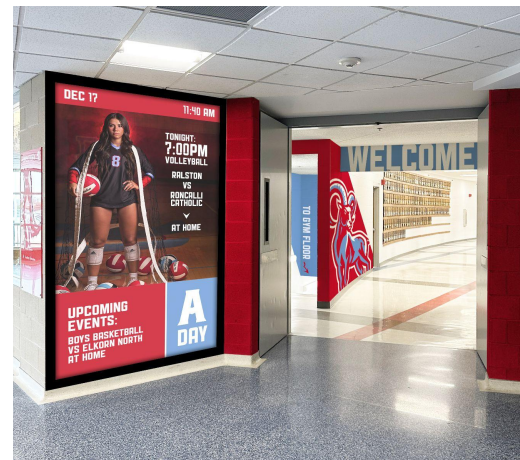
RHS Branding Project: More to Come



Concession Area



Secure Entrance Walkway &
Wayfinding Signage



Home Side Gym Entrance
featuring video display board

RHS Branding Project: More to Come

- **Branding Infused on North and South gymnasium walls:** Continuing to infuse gymnasium with “Ram Nation” spirit and also having plan to display state championship recognition & conference affiliation
- **Gymnasium Digital Scoreboards:** Main and ribbon boards with Daktronics (curriculum integration student involvement)
- **Interactive Digital Displays (2):** for school records, conference and all-state teams & athletes, distinguished alumni, academic honors, etc. with [Gipper Touch](#)
- **Branding Infused on the Commons Area Curved Wall** - highlighting school spirit and the Ram Shack, Athletic Office, Lecture Room C, and Visitor Entrance to the gym



RHS Branding Project: Concept Ideas for Records Wall



Gipper Touch & Curzon Graphics - Two Locations (Home Side Gym Wall & Main Entry/Commons Area)

RHS Branding Project: Initial Concept Ideas for Gym Walls

North Wall



South Wall

RHS Branding Project: Cost & Funding

- **Phase 1** = Design, revision, file prep, graphic printing, installation, and painting = \$37,612.50
 - *Communications and high school budget = 10%, Sales of athletic banners (past two years) = 90%.*
 - *Installation and painting happening this summer*
- **Phase 2** = Curved wall, concession area, home side gym entrance, records display and interactive screens.
- **Phase 3** = Secured entrance and wayfinding, north and south gym walls

Revenue from Athletic Sponsorships and Donations could help fund Phase 2 and 3.

Administration Office Update

Administration Office Updates & Future Plans

- **Overall Goal:** To transform our Administration Building atmosphere, into a more student focused, professional learning, helpful, friendly, warm environment that reflects our standard of excellence.

Administration Office Updates: Partners



Administration Office Updates: The Why

- **Elevated Atmosphere & Consistency:** Elevate the Administration Office space after our professional renovation, that feels professional and welcoming to staff, students, families, and community members.
- **Showcasing Student Work & Achievement:** Actively celebrate student life and success.
 - **Art & Imagery:** Incorporating student artwork and photography throughout the office to personalize the workspace and celebrate student talent.
- **Engagement:**
 - **Digital Information:** Further utilize digital welcome screen allowing visitors to view current and upcoming events, recent student achievements, current job openings, etc.
- **Facility & Operational Updates:**
 - **Modern Installation:** Install updated signage and hardware, such as acrylic frames, to facilitate a cleaner, more professional look.
 - **Environment Flow:** Installing signage and wayfinding to prioritize the guest experience with clear signage, welcoming entry points, and signage to honor those who have and are currently serving in elected positions

Administration Office Updates - Phase 1



Main Entry Features:

District and school branding, student artwork, and screen providing district updates.

Administration Office Updates - Phase 1



Board Room Building Entry Features:

Board of Education photos and name plates, student artwork or district photography, and Ram Nation map.

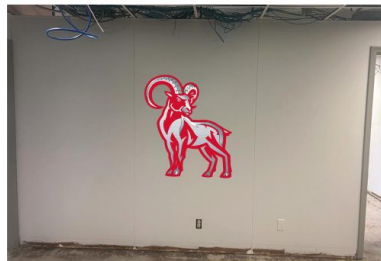
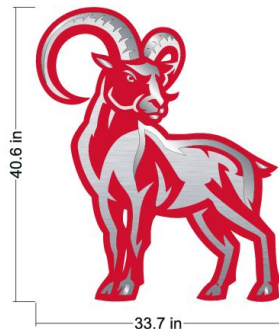
Administration Office Updates - Phase 1



Additional Building Features:

Food Service Window Covering, Leadership and Learning Center, and additional frames for student artwork.

Administration Office Updates - More to Come



Future Features:
Large Ram Outside Superintendent Office, Wayfinding department signage, office signs, and welcome area refresh.

RHS Athletic Sponsorship Plan & Solicitation

RHS Athletic Sponsorship Plan & Solicitation

Developing: RHS Athletic Sponsorship Plan for 2026-2027 school year.

- Indoor Digital Scoreboards
- Outdoor Sponsorship Banners
- Popcorn Bag Sponsor
- Sponsorship Packet
- Sponsor Solicitation List

Goals:

- Have plan and packet finalized by end of June
- Sponsor Solicitation July/August

Sponsorship Partners:



RPS Online Clothing Store

RPS Online Clothing Store



Potential: Online district store with sub stores for each school

- 24/7, 365
- District & School branding
- Place an order, receive your item in two days at your house
- Customized items
- Endless amount of available items to choose from
- **Additional Options:** Sales tracker, district employee uniforms, online gift cards, etc.

Year Subscription Rate and Yearly Sales Goals

Year to Year contract, able to see how it goes, not locked into long term

Able to provide families and community a one stop shop for general district and school specific branded clothing and other items. Safe, secure, easy to use online format, short turnaround time, customizable, name brand options.

Kid Governor Fall Project Assistance

Hope Lodge Supply Wish List Item Drive



NE Kid Governor Charlie and her family will work with the Hope Lodge to create a list of the most needed items for her to ask the community to help collect.

- **Proposed Dates:**

- The week of August 3 - 7, 2026
- Monday, August 10, 2026 (open house night at Meadows Elementary)

- **Proposed Donation Drive Drop-off Sites:**

- Ralston Public Schools Central Office (8545 Park Drive) All week
- Ralston High School (8969 Park Drive) All week
- *Ralston City Hall (5500 S. 77th St.) All week
- *Applewood Hy Vee (9707 Q. St.) - One day (need to schedule a drop off date and time frame)

Charlie will be in person at the RPS Central Office on Thursday, August 6th from 4 - 6 pm greeting those who will be dropping off donations. Once confirmed, Charlie and her family will figure out a date and time frame to be at the Hy Vee to greet people as they make their donations.

Kid Governor



Fall Supply Drive Continued

- For Applewood Hy Vee and Ralston City Hall, RPS will be working with Charlie and her family to develop a letter to ask for their help in her project.

• City of Ralston 4th of July Celebration

RPS will also work with our schedules to get photos of Charlie at the City of Ralston 4th of July activities (Fountain Dedication, Mayor's Luncheon, and Parade)

• RPS School Tour to Promote Kid Governor

RPS will work with Charlie, her family, and 5th grade classrooms throughout RPS to have Charlie and our Teaching and Learning Department tour the schools in the fall to help promote the Kid Governor program. These short, 15 minute presentations, will consist of an RPS staff member and Charlie talking about the program and encouraging student participation. RPS will create the presentation and provide Charlie with 2 - 3 questions she can prepare for when participating in the presentation.

Additional Summer Projects

- Website Training Packet
- Back to School Kickoff Planning & Vendor Fair
- Distinguished Alumni Banquet & Award - Assist the Foundation
- Communication Survey Results and Plan of Attack
- Meadows Elementary Video Project
- Strategic Plan Community Engagement Section Review

Questions

2008 Meetings

The formation of policy is public business and will be conducted openly in accordance with the Nebraska Open Meetings Act.

1. Types of Meetings

- a. The board shall hold its regular meetings on or before the ~~third~~ **second and fourth** Monday of each month, **excluding May and December, where only one meeting is held on the second Monday of the month.**
- b. Special and emergency meetings may be called as provided by law.
- c. The board may schedule work sessions and retreats in order to provide board members and administrators with the opportunity to plan, research, and engage in discussion.

2. Notice

~~The board shall give reasonable advance publicized notice of the time and place of each of its meetings, which generally will be 48 hours or more in advance of the meeting. Such notice shall be transmitted to all members of the board and to the public.~~

Method of Publishing Notice of Meetings. The board will publish reasonable advanced notice of all meetings on its website. The notice will contain a statement that the current agenda is available for inspection at the Superintendent's office during normal business hours. The Superintendent or designee may but is not required to provide information about meetings in other ways, such as social media or posting notices in physical locations in the district.

Publication of Notice Method and Regular Meeting Schedule. Four times per year, in a newspaper of general circulation, the board will publish its regular meeting schedule, location of regular meetings, and the designated method of publishing meeting notices.

Publication Procedure if the Newspaper Will Be Finalized for Printing Prior to the Time and Date of the Meeting. Notice of regular and special meetings shall be (1) published in a newspaper of general circulation within the district that is finalized for printing prior to the time and date of the meeting, (2) posting on the newspaper's website, if available, and (3) posting

on a statewide website, if available, established and maintained as a repository for such notices by a majority of Nebraska newspapers.

Publication Procedure if the Newspaper Will Not Be Finalized for Printing Prior to the Time and Date of the Meeting. Notice of regular and special meetings shall be (1) posting on the newspaper's website, if available, and (2) posting on a statewide website, if available, established and maintained as a repository for such notices by a majority of Nebraska newspapers if no edition of a newspaper of general circulation within the school district's jurisdiction is to be finalized for printing prior to the time and date of the meeting.

Newspapers of general circulation in the district include the [REDACTED]. Such notice shall contain a statement that the agenda shall be readily available for public inspection at the administration office of the school during the normal business hours. In addition, the superintendent is authorized, but not required, to publish the notice of any meeting on the school district's website, posting in three prominent places within the school district, or by any other appropriate method designated by the board.

In case of refusal, neglect, or inability of the newspaper to timely publish the notice, the school district will (1) post the notice on its website, if available, (2) request the newspaper submit a post on a statewide website, if available, established and maintained as a repository for such notices by a majority of Nebraska newspapers, and (3) post the notice in a conspicuous public place in the school district's jurisdiction. The school district will keep a written record of the posting and the written request to the newspaper.

When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes of the meeting, and any formal action taken in such meeting shall pertain only to the emergency. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public no later than the end of the next regular business day.

~~3. Weather Delays~~

In the event of inclement weather which makes it dangerous or unreasonable for board members or members of the public to attend a meeting for which notice has already been given, such meeting may be postponed by the board president. The board will communicate the delay to members of the public by posting it on the district's website and by following the same communication protocol that the district follows when student attendance at school is called

~~off due to inclement weather. When possible, the board president and superintendent will attempt to communicate the information to local media members and business owners to assist in notifying the public of the delay. Notice of the date, time, and location of the postponed meeting will be advertised as required in the "Notice" section above.~~

4.3. Weather Delays

In the event of inclement weather which makes it dangerous or unreasonable for board members or members of the public to attend a meeting for which notice has already been given, such meeting may be postponed by the board president. The board will communicate the delay to members of the public by posting it on the district's website and by following the same communication protocol that the district follows when student attendance at school is called off due to inclement weather. When possible, the board president and superintendent will attempt to communicate the information to local media members and business owners to assist in notifying the public of the delay. Notice of the date, time, and location of the postponed meeting will be advertised as required in the "Notice" section above.

5.4. Minutes

- a. The board shall keep minutes of all meetings showing the time, place, members present and absent, the method(s) and date(s) of the meeting notice, and the substance of all matters discussed.
- b. Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the board in open session, and the record shall state how each member voted, or if the member was absent or not voting.
- c. ~~The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public record~~The and meeting minutes and all evidence and documentation received or disclosed in open session shall be public record and shall be published on the school district's website within ten working days of the last meeting or prior to the next convened meeting, whichever occurs earlier. The minutes shall be available on the website for at least six months.

The Superintendent will make a copy of the Open Meetings Act available at all meetings.

Adopted on: _____

Revised on: _____

Reviewed on: _____

Bidding for Construction, Remodeling, Repair, or Site Improvement

Construction and contracts undertaken with federal funds, whether those funds are derived directly from the federal government (e.g. award of a federal grant) or are derived by pass-through awards from the Nebraska Department of Education (e.g. special education funds, school lunch funds, Title I funds) are subject to the policy on Construction with Federal Funds, which is found elsewhere in this section.

II. Projects with an Estimated Cost of Less than \$109,000 ~~109,000~~ **136,000**

- ### III. Formal Bidding for Major Purchases and Construction

- A. Pursuant to section 73-106 of the Nebraska statutes, the board will

advertise for bids when the contemplated expenditure of the project exceeds \$~~109,000~~ 136,000 for the construction, remodeling or repair of a school-owned building or for site improvement.

- B. In projects that involve professional engineering or architecture, the board will have a registered professional engineer or architect prepare the plans, specifications, and estimates when the anticipated cost of the project exceeds \$144,000.

C. Advertising for Bids

1. The superintendent or designee will arrange to advertise for bids under this section by publishing notice in any newspaper of general circulation within the school district at least 7 calendar days prior to the date on which bids are due.
2. Nothing in this policy shall prevent the superintendent or designee from advertising in additional media outlets or for a longer period of time.

D. Bid Documents

1. The bid documents shall identify the day upon which the bids shall be returned, received or opened and shall identify the hour at which the bids will close or be received or opened.
2. The invitation for bids will be sufficiently certain and specific, will include any specifications and pertinent attachments, and will define the items or services in order to allow the bidder to properly respond.
3. The bid documents shall also provide that such bids shall be opened simultaneously in the presence of the bidders or their representatives.
4. Bids received after the date and time specified in the bid documents shall be returned to the bidder unopened.
5. If bids are being opened on more than one contract, the board, in its discretion, may award each contract as the bids are opened.

6. Sealed bids will be opened in a place and at the specific time stated in the bid form. Bidders shall be notified of the opening and invited to be present.
 7. The board shall have discretion in determining which bidders are responsible and responsive and shall award the contract to the lowest, responsible, and responsive bidder whose bid meets the bid specifications.
- E. Any or all bids may be rejected if there is a sound documented reason
- F. The terms of any construction project undertaken pursuant to this policy will be memorialized in a written contract which has been reviewed by the district's legal counsel and approved by the board.

Adopted on: _____

Revised on: _____

Reviewed on: _____

3003.1
Bidding for Construction, Remodeling, Repair, or Related Projects
Financed with Federal Funds

I. Applicability of the Policy

This policy applies only to construction and contracts undertaken with federal funds which are subject to the federal Uniform Grant Guidance (UGG) and other applicable federal law, including but not limited to the Education Department and General Administration Regulations (EDGAR) and the United States Department of Agriculture (USDA) regulations governing school food service programs. In the event this policy conflicts or is otherwise inconsistent with mandatory provisions of the UGG, EDGAR or other applicable federal law, the mandatory provisions of the laws shall control.

The District will also comply with the requirements of the public lettings laws (NEB. REV. STAT. §§ 73-101 through 73-106) when the contemplated expenditure for the complete project exceeds \$~~109~~136,000, the Political Subdivisions Construction Alternatives Act (NEB. REV. STAT. §§ 13-2901 through 13-2914), energy financing contracts (NEB. REV. STAT. §§ 66-1062 through 66-1066), other applicable state laws, and the board's general policy on Bidding for Construction and Related Projects. In addition, all procurement and construction shall comply with the rules and requirements of 2 CFR part 200.317 through 200.~~326~~326327 and 34 CFR sections 75.601 through 75.615. In the event of a conflict between state and federal law, the more stringent requirement shall apply.

II. All projects undertaken pursuant to this policy will be subject to the following bond requirements

- A. A bid guarantee from each bidder equivalent to five percent of the bid price. The "bid guarantee" must consist of a firm commitment such as a bid bond, certified check, or other negotiable instrument accompanying a bid as assurance that the bidder will, upon acceptance of the bid, execute such contractual documents as may be required within the time specified.
- B. A performance bond on the part of the contractor for 100 percent of the contract price. A "performance bond" is one executed in connection with a contract to secure fulfillment of all the contractor's obligations under such contract.
- C. A payment bond on the part of the contractor for 100 percent of the contract price. A "payment bond" is one executed in connection with

a contract to assure payment as required by law of all persons supplying labor and material in the execution of the work provided for in the contract.

III. Construction Projects with an Anticipated Cost of Under ~~\$250,000~~ \$350,000

A. Methods of Bidding/Soliciting Quotations or Estimates

The type of procedures required depends on the anticipated cost of the project.

1. Construction with an Anticipated Cost of up to ~~\$10,000~~ \$15,000 (Micro-Purchases)

Micro-purchase means an individual procurement transaction for supplies or services using simplified acquisition procedures, the annual aggregate amount of which does not exceed ~~\$10,000~~ \$15,000. Micro-purchases may be made or awarded without soliciting competitive quotations, to the extent district staff determine that the cost of the purchase is reasonable. For purposes of this policy "reasonable" means the purchase is comparable to market prices for the geographic area.

To the extent practicable, the District distributes micro-purchases equitably among qualified suppliers. The District will follow its standard policy on purchasing.

2. Construction with an Anticipated Cost of between ~~\$10,000~~ \$15,000 and ~~\$250,000~~ \$350,000 (Simplified Acquisition Procedures)

For construction projects subject to this policy, simplified acquisitions are purchases that, in the aggregate amount, is more than ~~\$10,000~~ \$15,000 and less than ~~\$250,000~~ \$350,000 annually. For simplified acquisitions, price or rate quotes shall be obtained in advance from a reasonable number of qualified sources as detailed in the district's standard policies on purchasing and on bid letting and contracts.

B. Construction Projects with an estimated cost of between ~~\$109,105,000~~ **136,000** and ~~\$249,999~~ **349,999** will be made pursuant to the District's Policy on Bid Letting and Contracts.

Pursuant to Nebraska law, construction projects which have an anticipated aggregate cost of ~~\$109,105,000~~ **136,000** or more are subject to state public lettings laws (NEB. REV. STAT. §§ 73-101 through 73-106). The board will follow its standard policy on bid letting and contracts for construction projects financed with federal funds which have an anticipated aggregate cost of between ~~\$109,105,000~~ **136,000** and ~~\$250,350,000~~.

IV. Construction Projects with an Anticipated Cost Over ~~\$250,000~~ **350,000**

A. Sealed Bids: All construction projects subject to this policy with an anticipated cost of ~~\$250,000~~ **350,000** or more will be publicly solicited using the sealed bid method

1. Bids must be solicited from an adequate number of known suppliers, providing them sufficient response time prior to the date set for opening the bids, for state, local, and tribal governments, the invitation for bids must be publicly advertised;
2. The invitation for bids, which will include any specifications and pertinent attachments, must define the items or services in order for the bidder to properly respond;
3. Sealed bids will be publicly opened in a place and at the specific time stated in the bid solicitation. Bidders shall be notified of the opening and invited to be present.
4. The contract will be awarded to the lowest responsive and

responsible bidder.

- a) Where specified in bidding documents, factors such as discounts, transportation cost, and life cycle costs must be considered in determining which bid is lowest.
- b) Payment discounts will only be used to determine the low bid when prior experience indicates that such discounts are usually taken advantage of.
- c) Any or all bids may be rejected if there is a sound documented reason.

5. The board shall have discretion in determining which bidders are responsible and responsive and shall award the contract to the lowest, responsible, and responsive bidder whose bid meets the bid specifications. This means that the board will select the bid that offers the best value and award a contract based upon the amount of the bid and the bidder's ability and capacity to carry on the work, its equipment and facilities, honesty, integrity, skills, business judgment, experience, equipment, facilities, financial stability, past performance, and other relevant factors.

6. The board will generally complete its review of bids and select a vendor within 30 days of bid submission.

B. Advertising for Bids.

- 1. The superintendent or designee will arrange to advertise for bids by publishing notice in any newspaper of general circulation within the school district at least 7 calendar days prior to the date on which bids are due.
- 2. Nothing shall prevent the superintendent or designee from advertising in additional media outlets or for a longer period of time.

C. Bid Documents

- 1. The bid documents shall identify the day upon which the bids shall be returned, received, or opened and shall identify the hour at which the bids will close or be received or opened.
- 2. The bid documents shall also provide that such bids shall be opened simultaneously in the presence of the bidders or their

representatives.

3. Bids received after the date and time specified in the bid documents shall be returned to the bidder unopened.

4. If bids are being opened on more than one contract, the board, in its discretion, may award each contract as the bids are opened.

5. Sealed bids will be opened in a place and at the specific time stated in the bid solicitation. Bidders shall be notified of the opening and invited to be present.

6. Bids will be reviewed by the Superintendent and/or designee and submitted to the board for approval.

7. The board shall have discretion in determining which bidders are responsible and responsive and shall award the contract to the lowest, responsible, and responsive bidder whose bid meets the bid specifications. This means that the board will select the bid that offers the best value and award a contract based upon the amount of the bid and the bidder's ability and capacity to carry on the work, its equipment and facilities, honesty, integrity, skills, business judgment, experience, equipment, facilities, financial stability, past performance, and other relevant factors.

8. The board will generally complete its review of bids and select a vendor within 30 days of bid submission.

D. The terms of any construction project undertaken pursuant to this policy will be memorialized in a written contract which has been reviewed by the district's legal counsel and approved by the board.

V. Other Contract Matters.

A. Required Terms

The non-Federal entity's contracts must contain the applicable provisions required by section 200.322326 200.327 and described in Appendix II to Part 200—Contract Provisions for non-Federal Entity Contracts Under Federal Awards. This includes a "Buy American" provision that provides that as appropriate and to the extent consistent with law, the District and contractor should, to the greatest extent practicable under a Federal award, provide a preference for the purchase, acquisition, or use of goods, products, or

materials produced in the United States (including but not limited to iron, aluminum, steel, cement, and other manufactured products). The requirements of the Buy American provision must be included in all subawards including all contracts and purchase orders for work or products under this award.

B. Contracting with Certain Vendors

Pursuant to the standards contained in 2 C.F.R. § 200.321, the District will take all necessary affirmative steps to assure that minority businesses, women's business enterprises, veteran-owned businesses, and labor surplus area firms are used when possible and consistent with state law.

To the maximum extent practicable, the school food program shall purchase domestic commodities or products produced in the U.S. or processed in the U.S. substantially using agricultural commodities produced in the U.S.

C. Full and Open Competition

The district's procurement transactions will be conducted in a manner providing full and open competition consistent with 2 C.F.R §200.319.

D. Debarment and Suspension

The District awards contracts only to responsible contractors possessing the ability to perform successfully under the terms and conditions of a proposed procurement. Consideration will be given to such matters as contractor integrity, public policy compliance, proper classification of employees (see the Fair Labor Standards Act, 29 U.S.C. 201, chapter 8), record of past performance, and financial and technical resources when conducting a procurement transaction.

The District may not subcontract with or award subgrants to any person or company who is debarred or suspended. For all contracts over \$25,000 the District verifies that the vendor with whom the District intends to do business with is not excluded or disqualified. 2 C.F.R. Part 200, Appendix II(1) and 2 C.F.R. §§ 180.220 and 180.300.

The District will verify debarment or suspension by ~~revising~~ ~~revising~~ reviewing the excluded parties list on SAM.gov, collecting a certification through the bidding process, and/or by including a debarment and suspension provision in the bid and contract documents. The Superintendent or his/her designee shall be responsible for such verification.

E. Settlements of Issues Arising Out of Contract

The District alone is responsible, in accordance with good administrative practice and sound business judgment, for the settlement of all contractual and administrative issues arising out of procurements. These issues include, but are not limited to, source evaluation, protests, disputes, and claims. These standards do not relieve the District of any contractual responsibilities under its contracts. Violations of law will be referred to the local, state, or federal authority having proper jurisdiction.

F. Record Keeping

1. Record Retention

- a) The District maintains all records that fully show (1) the amount of funds under the grant or subgrant; (2) how the subgrantee uses those funds; (3) the total cost of each project; (4) the share of the total cost of each project provided from other sources; (5) other records to facilitate an effective audit; and (6) other records to show compliance with federal program requirements. 34 C.F.R. §§ 76.730-.731 and §§ 75.730-.731. The District also maintains records of significant project experiences and results. 34 C.F.R. § 75.732. These records and accounts must be retained and made available for programmatic or financial audit.
- b) The U.S. Department of Education is authorized to recover any federal funds misspent within 5 years before the receipt of a program determination letter. 34 C.F.R. § 81.31(c). Schedule 10 (Local School Districts) and Schedule 24 (Local Agencies General Records) of the Nebraska Records Management Division as approved by the Nebraska Secretary of State/State Records Administrator requires the District to maintain records regarding construction projects for a minimum of five (5) years after the sale or demolition of the building. However, if any litigation, claim, or audit is started before the expiration of the record retention period, the records will be retained until all litigation, claims, or audit findings involving the records have been resolved and final action taken. 2 C.F.R. § 200.~~333333~~ 200.334.

- c) Records will be destroyed in compliance with Schedule 10, Schedule 24, and State law. This includes the completion of a Records Disposition Report.
- 2. Maintenance of Construction Records for Projects Financed with Federal Funds
 - a) The District must maintain records sufficient to detail the history of all construction projects financed with federal funds. These records will include, but are not necessarily limited to the following: rationale for the method of construction, selection of contract type, contractor selection or rejection, the basis for the contract price (including a cost or price analysis), and verification that the contractor is not suspended or debarred.
 - b) Retention of construction records shall be in accordance with applicable law and Board policy.

VI. Conflict of Interest and Code of Conduct

- A. Board and staff member conflicts of interest are governed by the district's conflict of interest policies.
- B. Contracts covered by this policy are subject to the following additional provisions.
 - 1. Employees, officers, and agents engaged in the selection, award, and/or administration of district contracts which are prohibited from engaging in such actions if a real or apparent conflict of interest is present.
 - 2. Such a conflict of interest would arise when the employee, officer, or agent, any member of his or her immediate family, his or her partner, or an organization which employs or is about to employ any of the parties indicated herein, has a financial or other interest in or a tangible personal benefit from a firm considered for a contract.
 - 3. The board may determine at its discretion that a financial interest is not substantial enough to give rise to a conflict of interest.
- C. Favors and Gifts

An employee, officer, agent, and board member of the District may neither solicit nor accept gratuities, favors, or anything of monetary value from contractors or parties to subcontracts, with the limited exception of unsolicited items of nominal value.

D. Enforcement

Disciplinary Actions will be applied for violations of such standards by officers, employees, board members, or agents of the District at the board's discretion.

VII. Financial Management

A. Identification.

The District will identify, in its accounts, all federal awards received and expended and the federal programs under which they were received. Federal program and award identification include, as applicable, the CFDA title and number, federal award identification number and year, name of the federal agency, and, if applicable, name of the pass-through entity.

B. Financial Reporting

The District will make an accurate, current, and complete disclosure of the financial results of each federal award or program in accordance with the financial reporting requirements set forth in the Education Department General Administrative Regulations (EDGAR).

C. Accounting Records

The District maintains records which adequately identify the source and application of funds provided for federally-assisted activities. These records must contain information pertaining to grant or subgrant awards, authorizations, obligations, unobligated balances, assets, expenditures, income and interest and be supported by source documentation.

D. Internal Controls

The Superintendent or his/her designee must maintain effective control and accountability for all funds, real and personal property, and other assets through board review and approval of claims, an annual audit of the district's finances pursuant to the applicable Nebraska Department of Education and federal rules and regulations, and comparison of expenditures and outlays to

budgeted amounts. The District adequately safeguards all such property and assures that it is used solely for authorized purposes.

E. Budget Control

Actual expenditures or outlays will be compared with budgeted amounts for each federal award at least annually and more often as required by law or deemed prudent by the board or administrative staff.

F. Payment Methods

The District will comply with applicable methods and procedures for payment that minimize the time elapsing between the transfer of funds and disbursement by the District, in accordance with the Cash Management Improvement Act at 31 CFR Part 205. Generally, the District receives payment from the Nebraska Department of Education on a reimbursement basis. 2 CFR § 200.305. However, if the District receives an advance in federal grant funds, the District will remit interest earned on the advanced payment quarterly to the federal agency. The District may retain interest amounts up to \$500 per year for administrative expenses. 2 CFR § 200.305(b)(9).

Consistent with state and federal requirements, the District will maintain source documentation supporting the federal expenditures (invoices, time sheets, payroll stubs, etc.) and will make such documentation available for the Nebraska Department of Education to review upon request.

G. Allowability of Costs

Expenditures must be aligned with approved budgeted items. Any changes or variations from the state-approved budget and grant application need prior approval.

When determining how the District will spend its grant funds, the Superintendent or his/her designee will review the proposed cost to determine whether it is an allowable use of federal grant funds before obligating and spending those funds on the proposed good or service. All costs supported by federal education funds must meet the standards outlined in EDGAR, 2 CFR Part 3474 and 2 CFR Part 200, Subpart E. The Superintendent or his/her designee must consider these factors when making an allowability determination.

The Superintendent or his/her designee will consider Part 200's cost guidelines when federal grant funds are expended. The Superintendent or his/her

designee will also consider whether all state - and District-level requirements and policies regarding expenditures have been followed.

H. Use of Program Income – Deduction, Addition, or Cost Sharing or Matching

The default method for the use of program income for the District is the deduction method. 2 C.F.R. § 200.307(e). Under the deduction method, program income is deducted from total allowable costs to determine the net allowable costs. Program income will only be used for current costs unless the District is otherwise directed by the federal awarding agency or pass-through entity. 2 C.F.R. § 200.307(e)(1). The District may also request prior approval from the federal awarding agency to use the addition method. Under the addition method, program income may be added to the Federal award by the Federal agency and the non-Federal entity. The program income must then be used for the purposes and under the conditions of the Federal award. 2 C.F.R. § 200.307(e)(2). The District may also request prior approval from the federal awarding agency to use the cost sharing or matching method.

While the deduction method is the default method, the District always refers to the grant award notice prior to determining the appropriate use of program income.

I. Cost Sharing or Matching

For all Federal awards, any shared costs or matching funds and all contributions, including cash and third-party in-kind contributions, must be accepted as part of the non-Federal entity's cost sharing or matching when such contributions meet all of the following criteria:

- (1) Are verifiable from the non-Federal entity's records;
- (2) Are not included as contributions for any other Federal award;
- (3) Are necessary and reasonable for accomplishment of project or program objectives;
- (4) Are allowable under [subpart E \(Cost Principles\) of this part](#);
- (5) Are not paid by the Federal Government under another Federal award, except where the Federal statute authorizing a program specifically provides that Federal funds made available for such program can be applied to matching or cost sharing requirements of other Federal programs;
- (6) Are provided for in the approved budget when required by the Federal awarding agency; and
- (7) Conform to other provisions of this part, as applicable.

J. Documentation of Personnel Expenses

Records that reflect charges to federal awards for salaries and wages will comply with the rules and requirements of 2 CFR 200.430.

VIII. Other Contract Matters.

A. Required Terms

The non-Federal entity's contracts must contain the applicable provisions required by section ~~200.326-326~~ **200.327** and described in Appendix II to Part 200—Contract Provisions for non-Federal Entity Contracts Under Federal Awards.

B. Contracting with Certain Vendors

Pursuant to the standards contained in 2 C.F.R. § 200.321, the District will take all necessary affirmative steps to assure that minority businesses, women's business enterprises, veteran-owned businesses, and labor surplus area firms are used when possible consistent with state law.

To the maximum extent practicable, the school food program shall purchase domestic commodities or products produced in US or processed in US substantially using agricultural commodities produced in US.

C. Record Keeping

1. Record Retention

a) The District maintains all records that fully show (1) the amount of funds under the grant or subgrant; (2) how the subgrantee uses those funds; (3) the total cost of each project; (4) the share of the total cost of each project provided from other sources; (5) other records to facilitate an effective audit; and (6) other records to show compliance with federal program requirements. 34 C.F.R. §§ 76.730-.731 and §§ 75.730-.731. The District also maintains records of significant project experiences and results. 34 C.F.R. § 75.732. These records and accounts must be retained and made available for programmatic or financial audit.

b) The U.S. Department of Education is authorized to recover any federal funds misspent within 5 years before the receipt of a program determination letter. 34 C.F.R. § 81.31(c). Schedule 10 (Local School Districts) and Schedule 24 (Local Agencies General Records) of the Nebraska Records Management Division as approved by the Nebraska Secretary of State/State Records Administrator requires the District to maintain records regarding federal awards for a minimum of six (6) years. Consequently, the District shall retain records for a minimum of six (6) years from the date on which the final Financial Status Report is submitted, unless otherwise notified in writing to extend the retention period by the awarding agency, cognizant agency for audit, oversight agency for audit, or cognizant agency for indirect costs. However, if any litigation, claim, or audit is started before the expiration of the record retention period, the records will be retained until all litigation, claims, or audit findings involving the records have been resolved and final action taken. 2 C.F.R. § 200.333.

c) Records will be destroyed in compliance with Schedule 10, Schedule 24, and State law. This includes the completion of a Records Disposition Report.

2. Maintenance of Procurement Records

a) The District must maintain records sufficient to detail the history of all procurements. These records will include, but are not necessarily limited to the following: rationale for the method of procurement, selection of contract type, contractor selection or rejection, the basis for the contract price (including a cost or price analysis), and verification that the contractor is not suspended or debarred.

b) Retention of procurement records shall be in accordance with applicable law and Board policy.

D. Privacy

The District has protections in place to ensure that the personal information of both students and employees is protected. These include the use of passwords that are changed on a regular basis; staff training on the requirements of the Family Educational Rights and Privacy Act (FERPA) and

State confidentiality requirements; and training on identifying whether an individual requesting access to records has the right to the documentation.

Adopted on: _____

Revised on: _____

Reviewed on: _____

3004.1

Fiscal Management for Purchasing and Procurement Using Federal Funds

I. Applicability of Policy

This policy applies only to non-construction related purchases undertaken with federal funds which are subject to the federal Uniform Grant Guidance (UGG) and other applicable federal law, including but not limited to the Education Department and General Administration Regulations (EDGAR) and the United States Department of Agriculture (USDA) regulations governing school food service programs. In the event this policy conflicts or is otherwise inconsistent with mandatory provisions of the UGG, EDGAR or other applicable federal law, the mandatory provisions of the laws shall control.

All other non-construction purchases will be governed by the Board's general purchasing policy, which can be found earlier in this subsection. In the event of a conflict between state and federal law, the more stringent requirement shall apply.

This procurement policy shall govern all purchasing activities that relate to any aspect of the National School Lunch and Breakfast Programs. The district's goal is to fully implement all required procurement rules, regulations and policies set forth in 2 CFR 200, 7 CFR parts 210, 3016 and 3019, and by the Nebraska Department of Education.

II. Procurement System

The District maintains the following purchasing procedures.

A. Responsibility for Purchasing

The authority to make purchases shall be governed by the District's purchasing policy, which can be found elsewhere in this section. Except as otherwise provided in the District's purchasing policy, the acquisition of services, equipment, and supplies shall be centralized in the administration office under the supervision of the superintendent of schools, who shall be responsible for developing and administering the purchasing program of the school district. Purchases or commitments of district funds that are not authorized by this policy will be the responsibility of the person making the commitment.

B. Methods of Purchasing

The type of purchase procedures required depends on the cost of the item(s) being purchased.

1. Purchases up to ~~\$10,000~~15,000 (Micro-Purchases)

Micro-purchase means an individual procurement transaction for supplies or services using simplified acquisition procedures, the annual aggregate amount of which does not exceed ~~\$10,000~~15,000. Micro-purchases may be made or awarded without soliciting competitive quotations, to the extent district staff determine that the cost of the purchase is reasonable. For purposes of this policy "reasonable" means the purchase is comparable to market prices for the geographic area.

To the extent practicable, the District distributes micro-purchases equitably among qualified suppliers. The District will follow its standard policy on purchasing, which can be found earlier in this subsection.

2. Purchases between ~~\$10,000~~15,000 and ~~\$250,000~~350,000 (Simplified Acquisition Procedures)

Simplified acquisitions are purchases that, in the aggregate amount, are more than ~~\$10,000~~15,000 and less than ~~\$250,000~~350,000 annually. For simplified acquisitions, price or rate quotes shall be obtained in advance from a reasonable number of qualified sources as detailed in the district's standard policies on purchasing and on bid letting and contracts, which can be found earlier in this subsection.

3. Purchases Over ~~\$250,000~~350,000

a) Sealed Bids (Formal Advertising)

For purchases over ~~\$250,000~~350,000, the district will generally follow the bidding process outlined in the board's policy on Bidding for Construction, Remodeling, Repair or Site Improvement. If sealed bids are not accepted for a purchase of over ~~\$250,000~~350,000, the district will retain an explanation for that decision.

b) Contract/Price Analysis

The District performs a cost or price analysis in connection with every procurement action in excess of ~~\$250,000~~350,000, including contract

modifications. The district will make an independent estimate of costs prior to receiving bids or proposals.

4. Noncompetitive Proposals (Sole Sourcing)

- a) Procurement by noncompetitive proposals is procurement through solicitation of a proposal from only one source and may be used only when one or more of the following circumstances apply:
 - 1) The procurement transaction can only be fulfilled by a single source;
 - 2) The public exigency or emergency for the requirement will not permit a delay resulting from providing public notice of a competitive solicitation;
 - 3) The federal awarding agency or pass-through entity expressly authorizes written approval of noncompetitive proposals in response to a written request from the District; or
 - 4) After solicitation of a number of sources, competition is determined inadequate.
- b) Noncompetitive proposals may only be solicited with the approval of the superintendent or the board. Sufficient and appropriate documentation that justifies the sole sourcing decision must be maintained by the superintendent or designee.
- c) A cost or price analysis will be performed for noncompetitive proposals when the price exceeds ~~\$250,000~~\$350,000.

5. Competitive Proposals.

- a) The technique of competitive proposals is normally conducted with more than one source submitting an offer, and either a fixed price or cost-reimbursement type contract is awarded. It is generally used when conditions are not appropriate for the use of sealed bids. If this method is used, the following requirements apply:

- 1) Requests for proposals must be publicized and identify all evaluation factors and their relative importance. Any response to publicized requests for proposals must be considered;
 - 2) Proposals must be solicited from an adequate number of qualified sources; and
 - 3) Contracts must be awarded to the responsible firm whose proposal is most advantageous to the program, with price and other factors considered.
- b) The District may use competitive proposal procedures for qualifications-based procurement of architectural/engineering (A/E) professional services whereby competitors' qualifications are evaluated and the most qualified competitor is selected, subject to negotiation of fair and reasonable compensation. The method, where price is not used as a selection factor, can only be used to procure A/E professional services. The method may not be used to purchase other services provided by A/E firms are a potential source to perform the proposed effort.
- c) The District may select a proposal that offers the best value and that is based upon the proposer's responsiveness to the proposal, experience, reputation, staff qualifications, ability and capacity to carry on the work, price, honesty, integrity, skills, business judgment, financial stability, past performance, and other relevant factors. The evaluation may be conducted by the school board, a designated committee, or another designee of the school board.

C. Use of Purchase (Debit & Credit) Cards

District use of purchase cards is subject to the policy on purchase cards which can be found elsewhere in this subsection.

D. Federal Procurement System Standards

The district's procurement transactions will be conducted in a manner providing full and open competition consistent with 2 C.F.R §200.319.

The District will maintain and follow general procurement standards consistent with 2 C.F.R. §200.318.

E. Debarment and Suspension

The District awards contracts only to responsible contractors possessing the ability to perform successfully under the terms and conditions of a proposed procurement. Consideration will be given to such matters as contractor integrity, public policy compliance, proper classification of employees (see the Fair Labor Standards Act, 29 U.S.C. 201, chapter 8), record of past performance, and financial and technical resources when conducting a procurement transaction.

The District may not subcontract with or award subgrants to any person or company who is debarred or suspended. For all contracts over \$25,000 the District verifies that the vendor with whom the District intends to do business with is not excluded or disqualified. 2 C.F.R. Part 200, Appendix II(1) and 2 C.F.R. §§ 180.220 and 180.300.

The District will verify debarment or suspension by revising the excluded parties list on SAM.gov, collecting a certification through the bidding process, and/or by including a debarment and suspension provision in the bid and contract documents. The Superintendent or his/her designee shall be responsible for such verification.

F. Settlements of Issues Arising Out of Procurements

The District alone is responsible, in accordance with good administrative practice and sound business judgment, for the settlement of all contractual and administrative issues arising out of procurements. These issues include, but are not limited to, source evaluation, protests, disputes, and claims. These standards do not relieve the District of any contractual responsibilities under its contracts. Violations of law will be referred to the local, state, or federal authority having proper jurisdiction.

III. Conflict of Interest and Code of Conduct

A. Board and staff member conflicts of interest are governed by the district's conflict of interest policies.

B. Purchases covered by this policy are subject to the following additional provisions.

1. Employees, officers, and agents engaged in the selection, award, and/or administration of district contracts which are prohibited from engaging in such actions if a real or apparent conflict of interest is present.
2. Such a conflict of interest would arise when the employee, officer, or agent, any member of his or her immediate family, his or her partner, or an organization which employs or is about to employ any of the parties indicated herein, has a financial or other interest in or a tangible personal benefit from a firm considered for a contract.
3. The board may determine at its discretion that a financial interest is not substantial enough to give rise to a conflict of interest.

C. Favors and Gifts

An employee, officer, agent, and board member of the District may neither solicit nor accept gratuities, favors, or anything of monetary value from contractors or parties to subcontracts, except that this provision does not prohibit the receipt of unsolicited items of nominal value. For purposes of this policy, "nominal value" means a fair market value of \$25 or less.

D. Enforcement

Disciplinary Actions including, but not limited to, counseling, oral reprimand, written reprimand, suspensions without pay, or termination of employment, will be applied for violations of such standards by officers, employees, board members, or agents of the District.

IV. Property Management Systems

A. Property Classifications

1. Equipment means tangible personal property (including information technology systems) having a useful life of more than one year and a per-unit acquisition cost that equals or exceeds the lesser of the capitalization level established by the District for financial statement purposes, or \$10,000.
2. Supplies means all tangible personal property other than those described in §200.33 Equipment. A computing device is a supply if the acquisition cost is less than the lesser of the

capitalization level established by the District for financial statement purposes or \$10,000, regardless of the length of its useful life. 2 C.F.R. §200.94.

3. Computing Devices means machines that acquire, store, analyze, process, and publish data and other information electronically, including accessories (or “peripherals”) for printing, transmitting and receiving, or storing electronic information. 2 C.F.R. §200.20.
4. Capital Assets means tangible or intangible assets used in operations having a useful life of more than one year which are capitalized in accordance with GAAP. Capital assets include:
 - a) Land, buildings (facilities), equipment, and intellectual property (including software) whether acquired by purchase, construction, manufacture, lease-purchase, exchange, or through capital leases; and
 - b) Additions, improvements, modifications, replacements, rearrangements, reinstallations, renovations or alterations to capital assets that materially increase their value or useful life (not ordinary repairs and maintenance). 2 C.F.R. §200.12.

B. Inventory Procedure

Newly purchased property shall be received and inspected by the staff member who ordered it to ensure that that it matches the purchase order, invoice, or contract and that it is in acceptable condition.

Equipment, Computing Devices, and Capital Assets must be tagged with an identification number, manufacturer, model, name of individual who tagged the item, and date tagged).

C. Inventory Records

For equipment, computing devices, and capital assets purchased with federal funds, the following information is maintained in the property management system:

1. Serial number;
2. District identification number;
3. Manufacturer;

4. Model;
5. Date tagged and individual who tagged it;
6. Source of funding for the property;
7. Who holds title;
8. Acquisition date and cost of the property;
9. Percentage of federal participation in the project costs for the federal award under which the property was acquired;
10. Location, use and condition of the property; and
11. Any ultimate disposition data including the date of disposal and sale price of the property.

The inventory list shall be adjusted by the superintendent of schools or his/her designee for property that is sold, lost, stolen, cannot be repaired, or that cannot be located.

D. Physical Inventory

1. A physical inventory of the property must be taken and the results reconciled with the property records at least once every two years.
2. The Superintendent or his/her designee will ensure that the physical inventory is performed. The physical inventory will generally occur during the months of June or July, but may be conducted during other time periods with the approval of the superintendent.

E. Maintenance

In accordance with 2 C.F.R. 313(d)(4), the District maintains adequate maintenance procedures to ensure that property is kept in good condition.

F. Lost or Stolen Items

The District maintains a control system that ensures adequate safeguards are in place to prevent loss, damage, or theft of the property. The District will notify the Federal agency or pass-through entity of any loss, damage, or theft of equipment that will have an impact on the program.

G. Use of Equipment

Equipment must be used in the program or project for which it was acquired as long as needed, whether or not the project or program continues to be supported by the federal award, and the District will not encumber the

property for any non-federal program use without prior approval of the federal awarding agency and the pass-through entity.

H. Disposal of Equipment

When it is determined that equipment acquired under a federal award is no longer needed for the original project or program or for other activities currently or previously supported by a federal awarding agency, the Superintendent or his/her designee will contact the awarding agency (or pass-through for a state-administered grant) for disposition instructions.

If the item has a current fair market value of \$10,000 or less, it may be retained, sold, or otherwise disposed of with no further obligation to the federal awarding agency or pass-through entity. The Superintendent or his/her designee will utilize sales procedures which ensure the highest possible return on the disposal of the equipment.

I. Equipment Retention

When included in the terms and conditions of the Federal award, the Federal agency may permit the recipient to retain equipment, or authorize a pass-through entity to permit the recipient to retain equipment, with no further obligation to the Federal Government unless prohibited by Federal statute or regulation.

J. Equipment and Capital Expenditures

All equipment and capital expenditures shall comply with the rules and requirements of 2 CFR 200.439.

K. Depreciation

All depreciation shall comply with the rules and requirements of 2 CFR 200.436.

L. Reporting and Recording Federal Property Interest

The district will comply with federal interest reporting and submit annual reports, if required, regarding a real property interest due to a renovation, major remodeling, construction, or real property project funded by federal grant funds.

V. Financial Management

A. Identification

The District will identify, in its accounts, all federal awards received and expended and the federal programs under which they were received. Federal program and award identification include, as applicable, the CFDA title and number, federal award identification number and year, name of the federal agency, and, if applicable, name of the pass-through entity.

B. Financial Reporting

The District will make an accurate, current, and complete disclosure of the financial results of each federal award or program in accordance with the financial reporting requirements set forth in the Education Department General Administrative Regulations (EDGAR).

C. Accounting Records

The District maintains records which adequately identify the source and application of funds provided for federally-assisted activities. These records must contain information pertaining to grant or subgrant awards, authorizations, obligations, unobligated balances, assets, expenditures, income and interest and be supported by source documentation.

D. Internal Controls

The Superintendent or his/her designee must maintain effective control and accountability for all funds, real and personal property, and other assets through board review and approval of claims, an annual audit of the district's finances pursuant to the applicable Nebraska Department of Education and federal rules and regulations, and comparison of expenditures and outlays to budgeted amounts. The District adequately safeguards all such property and assures that it is used solely for authorized purposes. The District takes reasonable cybersecurity and other measures to safeguard information including protected personally identifiable information.

E. Budget Control

Actual expenditures or outlays will be compared with budgeted amounts for each federal award at least annually and more often as required by law or deemed prudent by the board or administrative staff.

F. Payment Methods

The District will comply with applicable methods and procedures for payment that minimize the time elapsing between the transfer of funds and disbursement by the District, in accordance with the Cash Management Improvement Act at 31 CFR Part 205. Generally, the District receives payment from the Nebraska Department of Education on a reimbursement basis. 2 CFR § 200.305. However, if the District receives an advance in federal grant funds, the District will remit interest earned on the advanced payment quarterly to the federal agency. The District may retain interest amounts up to \$500 per year for administrative expenses. 2 CFR § 200.305(b)(9).

Consistent with state and federal requirements, the District will maintain source documentation supporting the federal expenditures (invoices, time sheets, payroll stubs, etc.) and will make such documentation available for the Nebraska Department of Education to review upon request.

G. Allowability of Costs

Expenditures must be aligned with approved budgeted items. Any changes or variations from the state-approved budget and grant application need prior approval.

When determining how the District will spend its grant funds, the Superintendent or his/her designee will review the proposed cost to determine whether it is an allowable use of federal grant funds before obligating and spending those funds on the proposed good or service. All costs supported by federal education funds must meet the standards outlined in EDGAR, 2 CFR Part 3474 and 2 CFR Part 200, Subpart E. The Superintendent or his/her designee must consider these factors when making an allowability determination.

The Superintendent or his/her designee will consider Part 200's cost guidelines when federal grant funds are expended. The Superintendent or his/her designee will also consider whether all state - and District-level requirements and policies regarding expenditures have been followed.

H. Use of Program Income – Deduction, Addition, or Cost Sharing or Matching

The default method for the use of program income for the District is the deduction method. 2 C.F.R. § 200.307(e). Under the deduction method, program income is deducted from total allowable costs to determine the net allowable costs. Program income will only be used for current costs unless the District is otherwise directed by the federal awarding agency or pass-through entity. 2 C.F.R. § 200.307(e)(1). The District may also request prior

approval from the federal awarding agency to use the addition method. Under the addition method, program income may be added to the Federal award by the Federal agency and the non-Federal entity. The program income must then be used for the purposes and under the conditions of the Federal award. 2 C.F.R. § 200.307(e)(2). The District may also request prior approval from the federal awarding agency to use the cost sharing or matching method.

While the deduction method is the default method, the District always refers to the grant award notice prior to determining the appropriate use of program income.

I. Cost Sharing or Matching

For all Federal awards, any shared costs or matching funds and all contributions, including cash and third-party in-kind contributions, must be accepted as part of the non-Federal entity's cost sharing or matching when such contributions meet all of the following criteria:

- (1) Are verifiable from the non-Federal entity's records;
- (2) Are not included as contributions for any other Federal award;
- (3) Are necessary and reasonable for accomplishment of project or program objectives;
- (4) Are allowable under subpart E (Cost Principles) of this part;
- (5) Are not paid by the Federal Government under another Federal award, except where the Federal statute authorizing a program specifically provides that Federal funds made available for such program can be applied to matching or cost sharing requirements of other Federal programs;
- (6) Are provided for in the approved budget when required by the Federal awarding agency; and
- (7) Conform to other provisions of this part, as applicable.

J. Documentation of Personnel Expenses

Records that reflect charges to federal awards for salaries and wages will comply with the rules and requirements of 2 CFR 200.430.

VI. Written Compensation Policies

A. Time and Effort Standards

All employees who are paid in full or in part with federal funds must keep specific documents to demonstrate the amount of time they spent on grant activities. This includes an employee whose salary is paid with state or local

funds but is used to meet a required “match” in a federal program. These documents, known as time and effort records, are maintained in order to charge the costs of personnel compensation to federal grants. Charges to federal awards for salaries and wages must be based on records that accurately reflect the work performed. These records must:

- (1) Be supported by a system of internal controls which provides reasonable assurance that the charges are accurate, allowable, and properly allocated;
- (2) Be incorporated into official records;
- (3) Reasonably reflect total activity for which the employee is compensated, not exceeding 100% of compensated activities;
- (4) Encompass both federally assisted and all other activities compensated by the District on an integrated basis;
- (5) Comply with the established accounting policies and practices of the District and
- (6) Support the distribution of the employee’s salary or wages among specific activities or costs objectives.

B. Time and Effort Procedures

Time and effort procedures will follow and comply with 2 CFR 200.430(i).

C. Fringe Benefits

Except as provided otherwise by federal law, the costs of fringe benefits will be allowable provided that the benefits are reasonable and required by law, a district-employee agreement, or another policy of the District.

D. Leave

The cost of fringe benefits in the form of regular compensation paid to employees during periods of authorized absences from the job, such as for annual leave, family-related leave, sick leave, holidays, court leave, military leave, administrative leave, and other similar benefits, are allowable if they are provided under established written District leave policies.

E. Unexpected or Extraordinary Circumstances

In the event of a pandemic or other unexpected or extraordinary circumstance, the District may close school or individual buildings. In such case, the District may compensate federally funded or other employees during such closure to ensure the return of staff to employment after the closure as allowed by state or federal law.

F. Documentation for Personnel Expenses

Records that reflect charges to federal awards for salaries and wages will comply with the rules and requirements of 2 CFR 200.430.

VII. Other Contract Matters.

A. Required Terms

The non-Federal entity's contracts must contain the applicable provisions required by section 200.326 and described in Appendix II to Part 200—Contract Provisions for non-Federal Entity Contracts Under Federal Awards.

B. Contracting with Certain Vendors

Pursuant to the standards contained in 2 C.F.R. § 200.321, the District will take all necessary affirmative steps to assure that minority businesses, women's business enterprises, veteran-owned businesses, and labor surplus area firms are used when possible consistent with state law.

Buy American. The District participates in the National School Lunch Program and School Breakfast Program and is required to use the nonprofit food service funds, to the maximum extent practicable, to buy domestic commodities or products for Program meals. A “domestic commodity or product” is defined as one that is either produced in the U.S. or is processed in the U.S. substantially using agricultural commodities that are produced in the U.S. as provided in 7 CFR 210.21(d). The District may deviate from this general requirement only if:

- The product is not produced or manufactured in the U.S. in sufficient and reasonably available quantities of a satisfactory quality; or
- Competitive bids reveal the costs of a U.S. product are significantly higher than the non-domestic product.

C. Record Keeping

1. Record Retention

- a) The District maintains all records that fully show (1) the amount of funds under the grant or subgrant; (2) how the subgrantee uses those funds; (3) the total cost of each project; (4) the share of the total cost of each project provided from other sources; (5) other records to facilitate an effective audit; and (6) other records to show

compliance with federal program requirements. 34 C.F.R. §§ 76.730-.731 and §§ 75.730-.731. The District also maintains records of significant project experiences and results. 34 C.F.R. § 75.732. These records and accounts must be retained and made available for programmatic or financial audit.

- b) The U.S. Department of Education is authorized to recover any federal funds misspent within 5 years before the receipt of a program determination letter. 34 C.F.R. § 81.31(c). Schedule 10 (Local School Districts) and Schedule 24 (Local Agencies General Records) of the Nebraska Records Management Division as approved by the Nebraska Secretary of State/State Records Administrator requires the District to maintain records regarding federal awards for a minimum of six (6) years. Consequently, the District shall retain records for a minimum of six (6) years from the date on which the final Financial Status Report is submitted, unless otherwise notified in writing to extend the retention period by the awarding agency, cognizant agency for audit, oversight agency for audit, or cognizant agency for indirect costs. However, if any litigation, claim, or audit is started before the expiration of the record retention period, the records will be retained until all litigation, claims, or audit findings involving the records have been resolved and final action taken. 2 C.F.R. § 200.333.
- c) Records will be destroyed in compliance with Schedule 10, Schedule 24, and State law. This includes the completion of a Records Disposition Report.

2. Maintenance of Procurement Records

- a) The District must maintain records sufficient to detail the history of all procurements. These records will include, but are not necessarily limited to the following: rationale for the method of procurement, selection of contract type, contractor selection or rejection, the basis for the contract price (including a cost or price analysis), and verification that the contractor is not suspended or debarred.

- b) Retention of procurement records shall be in accordance with applicable law and Board policy.

D. Privacy

The District has protections in place to ensure that the personal information of both students and employees is protected. These include the use of passwords that are changed on a regular basis; staff training on the requirements of the Family Educational Rights and Privacy Act (FERPA) and State confidentiality requirements; and training on identifying whether an individual requesting access to records has the right to the documentation.

E. Travel Costs

All travel expenses paid with federal grant funds shall meet the federal requirements such as:

- (1) All travel costs must be reasonable and necessary;
- (2) All travel costs must be consistent with District policy; and
- (3) All travel costs must be directly related to the grant award.

In addition, all travel expenses funded with federal grant funds must be preapproved by the Superintendent or designee. The state per diem rates for lodging shall be used to determine that maximum amount charged to a federal grant. For reimbursement of meals, the per diem rate and rules set by the State of Nebraska through the Nebraska Department of Administrative Service's Expense Reimbursement Document "ERD" Guidelines will apply. There will be no reimbursement for breakfast if the staff member's lodging provides continental breakfast at no cost. For reimbursement for mileage or fuel, the State of Nebraska mileage rate will apply. If a District-owned vehicle is available for travel, the District-owned vehicle must be utilized unless preapproved by the Superintendent or designee. All expenditures claimed by staff must include receipts and a completed voucher.

Adopted on: _____

Revised on: _____

Reviewed on: _____

3048 Communicable Disease

The ~~school~~ district strives to provide a safe environment for both students and staff while safeguarding the rights of all students and employees, including those with communicable diseases. [The district complies with Neb. Rev. Stat. §§ 79-217 to 79-223 and Title 173 Nebraska Administrative Code, Chapter 3.](#)

~~Communicable Diseases.~~ ~~Communicable diseases are defined by the Nebraska Department of Health and Human Services in Title 173 Nebraska Administrative Code Chapter 1 and include HIV/AIDS, Hepatitis (A, B, and E), Measles, Mumps, and Tuberculosis.~~

~~School Attendance and Participation in School Sponsored Activities.~~ ~~A student who has been~~**Definitions.** [Terms used in this policy have the meanings given in 173 NAC 3-002. A "reportable communicable disease" means a disease that must be reported under 173 NAC, Chapter 1.](#)

~~Signs and Symptoms; Sending Students Home.~~ [Staff will watch for signs and symptoms of contagious or infectious disease. These signs and symptoms include fever, flushed face, headache, body aches, unexplained tiredness, loss of appetite, stomach ache, nausea, vomiting, diarrhea, convulsions, sore throat, nasal congestion or discharge, unexplained skin eruption, and sore or inflamed eyes. The district will notify the parent or guardian of the student's signs or symptoms. Upon notice, the parent or guardian must immediately cooperate with the district to arrange safe transportation home or another appropriate caregiver for the student. The district will report any failure to reasonably cooperate with the district to the Department of Health and Human Services or local law enforcement as appropriate.](#)

~~Notice to School Authority.~~ [When the district sends a student home for a suspected contagious or infectious disease, the principal or school nurse will notify the superintendent or designee without delay.](#)

~~Reports to Public Health.~~ [The school nurse, or a person acting in the capacity of a school nurse, will report each case or suspected case of a reportable communicable disease. The report must go to the local public health department or the Nebraska DHHS Division of Public Health as provided in 173 NAC 1-007.04.](#)

~~Exclusion From School.~~ [The district will exclude a student with a confirmed communicable disease for at least the minimum isolation period in Attachment 1 to 173 NAC, Chapter 3. The student must be free of acute signs and](#)

symptoms. The student must be fever-free for 24 hours without fever-reducing medication before returning to school.

School Attendance and Participation in School Sponsored Activities.

The district will provide educational services to a student diagnosed with a communicable disease shall be provided with educational services in accordance with state law and board policy. Generally, individuals with a communicable disease will be restricted only to the extent necessary as required by law. The district will restrict the student as needed to prevent the transmissionspread of the disease, to protect theirthe student's health and rights of privacy, and to protect the health and safety of others. The decision regarding a student's education program and placement shall be made on an individual basis in light of current medical and educational information and recommendations. These will be determined by the superintendent, the student's Section 504 or Individualized Education Program (IEP) team, or the district's Crisis Team. In addition, participation in Nebraska School AthleticParticipation in Nebraska School Activities Association (NSAA) events will beis subject to itsNSAA rules and procedures, if anythe provisions of the district activity handbook.

Infection and Exposure Control Procedures/Universal Precautions.

The district will monitor the information available through the Federal Centers for Disease Control, the Nebraska Department of Health and Human Services, and the Occupational Safety and Health Administration. This policy and any procedures, universal precautions, or exposure control planplans will be modified, if appropriate, based upon the best new medical information provided by the above sources.

The superintendent will take appropriate measures if there is an **Outbreaks.** In an outbreak or epidemic or outbreak of a communicable disease which may include, but is not limited to, the emergency exclusion or alternative placement of superintendent may exclude students, reassign students, or close one or more schools. The superintendent will coordinate with the closure of a school building or the entire school district. local health department and the Nebraska Department of Health and Human Services as needed.

Confidentiality. The existence of an individual'sdistrict will keep information about a person's communicable disease shall be treated as confidential and will be limited to school. The district will share information only with staff on a "need-to-know" basis. If it is necessary toWhen the district must inform a person of another'sabout another person's condition (due to exposure, for instance), the person will be notified of, the confidentiality ofdistrict will inform that disclosure. In addition, any communicationperson of the duty to keep the information confidential. The district will communicate about a student's

communicable disease ~~shall be~~ consistent with ~~that~~the student's IEP or Section 504 Plan, if any.

Staff Training. Staff will receive training regarding communicable diseases and the requirements of this policy and any adopted procedures as part of the training received under the Workplace Injury Prevention and Safety Committee policy.

~~**Reporting.** School staff who learn that an individual has a communicable disease will report it to the proper authority as required by Title 173 Nebraska Administrative Code Chapter 1~~

Adopted on: _____

Revised on: _____

Reviewed on: _____

3057

Title IX Policy

As required by Title IX of the Education Amendments of 1972, it is the policy of the school district that no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subject to discrimination under any of the school district's programs or activities, or in regards to admission or employment. Any person may report sex discrimination, including sexual harassment. This report may be made by any means to the district's Title IX Coordinator, who can be contacted at 8545 Park Drive, Ralston, NE 402-331-4700. Any other inquiries regarding the application of this policy should be referred to the Title IX Coordinator.

Definitions. As used in this policy, the following terms are defined as follows:

- **Complainant** means an individual who is alleged to be the victim of conduct that could constitute sexual harassment.
- **Formal complaint** means a document or electronic submission filed by a complainant or signed by the Title IX Coordinator alleging sexual harassment and requesting that the district investigate the allegation of sexual harassment. At the time of filing a formal complaint with the district, a complainant must be participating in or attempting to participate in the district's education program or activity.
- **Respondent** means an individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment.
- **Consent** for purposes of this policy means the willingness in fact for conduct to occur. An individual may, as a result of age, incapacity, disability, lack of information, or other circumstances be incapable of providing consent to some or all sexual conduct or activity. Neither verbal nor physical resistance is required to establish that an individual did not consent. District officials will consider the totality of the circumstances in determining whether there was consent for any specific conduct. Consent may be revoked or withdrawn at any time.
- **Sexual harassment** means conduct on the basis of sex where (1) An employee of the district conditions the provision of an aid, benefit, or service of the district on an individual's participation in unwelcome sexual conduct; (2) An individual experiences unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies the person equal access to the district's education program or activity; (3) An individual experiences a sexual assault, dating violence, domestic violence, or

stalking as further defined below. Any report of conduct not meeting these definitions will not require the grievance procedure described in this policy.

- **Sexual assault**, as defined in 20 U.S.C. § 1092(f)(6)(A)(v), which means an offense classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation:
 - **Sex Offenses, Forcible, Forcible**—Any sexual act directed against another person, without the consent of the victim including instances where the victim is incapable of giving consent.
 - **Rape**—(Except Statutory Rape) ~~The carnal knowledge of a person, without the consent of the victim, Penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of another person, or by a sex-related object. The carnal knowledge of a person, without the consent of the victim, This definition includesincluding~~ instances in which ~~where~~ the victim is incapable of giving consent ~~because of his/her age or because of his/her~~ temporary or permanent mental or physical incapacity (including due to the influence of drugs or alcohol) or because of age. Physical resistance is not required on the part of the victim to demonstrate lack of consent.
 - ~~Sodomy—Oral or anal sexual intercourse with another person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity~~
 - ~~Sexual Assault With An Object—To use an object or instrument to unlawfully penetrate, however slightly, the genital or anal opening of the body of another person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity~~
 - ~~Fondling—The touching of the private body parts of another person for the purpose of sexual gratification, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or~~

~~because of his/her temporary or permanent mental or physical incapacity~~

- ~~**Sodomy**—Oral or anal sexual intercourse with another person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity~~
- ~~**Sexual Assault With An Object**—To use an object or instrument to unlawfully penetrate, however slightly, the genital or anal opening of the body of another person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity~~
- ~~**Criminal Sexual ContactFondling**—The intentional touching of the clothed or unclothed private body parts of another person for the purpose of sexual gratification, without the consent of the victim for the purpose of sexual degradation, sexual gratification, or sexual humiliation. The forced touching by the victim of the actor's clothed or unclothed body parts, without consent of the victim for the purpose of sexual degradation, sexual gratification, or sexual humiliation. This offense includes instances where the victim is incapable of giving consent because of age or incapacity due to temporary or permanent mental or physical impairment or intoxication for the purpose of sexual degradation, sexual gratification, or sexual humiliation, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity~~
- ~~**Unlawful Sexual intercourseSex Offenses, Non-forcible—**~~
(Except Prostitution Offenses) Unlawful, non-forcible sexual intercourse.
 - ~~**Incest**—Non-Forcible sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law~~
 - ~~**Statutory Rape**—Non-Forcible sexual intercourse with a person who is under the statutory age of consent~~

- **Dating violence**, as defined in 34 U.S.C. § 12291(a)(10), which means violence committed by a person—
 - who is or has been in a social relationship of a romantic or intimate nature with the victim; and
 - where the existence of such a relationship shall be determined based on a consideration of the following factors:
 - The length of the relationship.
 - The type of relationship.
 - The frequency of interaction between the persons involved in the relationship.
- **Domestic violence**, as defined in 34 U.S.C. § 12291(a)(8), which includes felony or misdemeanor crimes of violence committed by a current or former spouse or intimate partner of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner, by a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction receiving grant monies, or by any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of the jurisdiction.
- **Stalking**, as defined in 34 U.S.C. § 12291(a)(30), which means engaging in a course of conduct directed at a specific person that would cause a reasonable person to—
 - fear for his or her safety or the safety of others; or
 - suffer substantial emotional distress.
- **Supportive measures** are non-disciplinary, non-punitive individualized services offered without fee that do not unreasonably burden the parties. Supportive measures may include counseling, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, campus escort services, mutual restrictions on contact between the parties, changes in work or housing locations, leaves of absence, increased security and monitoring of certain areas of the campus, and other similar measures.

Reporting Sexual Harassment. Any person who witnesses an act of unlawful sexual harassment is encouraged to report it to the district's Title IX Coordinator. district personnel will not retaliate against any individual based

on any report of suspected sexual harassment. Any district employee who receives a report of sexual harassment or has actual knowledge of sexual harassment must convey that information to the Title IX Coordinator as soon as reasonably practicable, but in no case later than the end of the following school day.

Response to Sexual Harassment

General Obligations. When the district has actual knowledge of sexual harassment in its education program or activity against a person in the United States, the district will respond promptly in a manner that is not deliberately indifferent. For the purposes of this policy “education program or activity” includes locations, events, or circumstances over which the district exercised substantial control over both the respondent and the context in which the sexual harassment occurs. The district's ability to impose discipline for off-campus misconduct does not necessarily constitute “substantial control” over the respondent and the context. The district’s response to an allegation of sex harassment will treat complainants and respondents equitably.

Limitations on Discipline. No respondent will have disciplinary sanctions imposed upon him/her until the conclusion of the formal grievance process described below.

Emergency Removal. Disciplinary sanctions do not include removal on an emergency basis where the respondent is an immediate threat to the health or safety of another as a result of allegations of sexual harassment. The district also may place any employee on administrative leave during the pendency of the grievance process below.

Grievance Process for Formal Complaints of Sexual Harassment

General Obligations. All Title IX team members and individuals carrying out district obligations will comply with the regulatory requirements of objective evaluations, avoiding conflict of interest or bias, training, and protection of legally privileged information.

Presumption. It is presumed that the respondent is not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the grievance process.

Grievance Procedure

Time Frames. The district will resolve grievances in a time frame that is reasonably prompt. Good cause for delay may include considerations such as

the absence of a party, a party's advisor, or a witness; concurrent law enforcement activity; or the need for language assistance or accommodation of disabilities.

Range of Possible Sanctions and Remedies. At the conclusion of the grievance process, the district may impose disciplinary sanctions and remedies in conformance with this and the district's student discipline policy, and other state and federal laws. Depending upon the circumstances, these policies provide for disciplinary sanctions and remedies up to and including expulsion and/or immediate discharge from employment.

Separation of Roles. The decision-maker cannot be the same person as the Title IX Coordinator or the investigator(s).

Notice of Allegations. Upon receipt of a formal complaint, the district will provide notice of this policy and the allegations to all parties. The notice will include sufficient details known by the district at that time to provide sufficient time to prepare a response before any initial interview. Sufficient details, if known by the district, include the identities of the parties involved in the incident, the conduct allegedly constituting sexual harassment, and the date and location of the alleged incident. The district will provide notice of additional allegations revealed during an investigation to the parties.

Dismissal of Formal Complaint. The district **must** dismiss a formal complaint if the conduct alleged in the formal complaint, would not constitute sexual harassment even if proven; did not occur in the district's education program or activity; or if the conduct alleged did not occur against a person in the United States.

The district **may** dismiss the formal complaint if, at any time during the investigation or hearing, the complainant notifies the Title IX Coordinator in writing that the complainant would like to withdraw the formal complaint or any allegations therein; the respondent is no longer enrolled in or employed by the district; or specific circumstances prevent the district from gathering evidence sufficient to reach a determination as to the formal complaint or allegations therein.

Upon a dismissal, the district will promptly send written notice of the dismissal and an explanation of that action simultaneously to the parties.

Dismissal of a formal complaint under this policy does not preclude the district from taking action under another provision of the district's code of conduct or pursuant to another district policy.

Investigation of Formal Complaint. When investigating a formal complaint and throughout the grievance process, the district will designate and authorize one or more persons (which need not be district employees) as investigator(s) to conduct the district's investigation of a formal complaint. The district may consolidate formal complaints where the allegations of sexual harassment arise out of the same facts or circumstances.

The district will bear the burden of gathering evidence sufficient to reach a determination regarding responsibility. All parties will have an equal opportunity to present witnesses, including fact and expert witnesses, and other inculpatory and exculpatory evidence. The district may not restrict the ability of either party to discuss the allegations under investigation or to gather and present relevant evidence.

All parties will have the same opportunity to be accompanied by the advisor of their choice in any meeting or grievance proceeding. This policy does not relieve the advisor of choice of any other applicable legal obligations or limitations. The district may establish restrictions regarding the extent to which the advisor may participate in the proceedings, as long as the restrictions apply equally to both parties.

The district will provide written notice of the date, time, location, participants, and purpose of all investigative interviews or other meetings, with sufficient time for the party to prepare to participate.

All parties will have an equal opportunity to inspect and review evidence obtained as part of the investigation if that evidence is directly related to the allegations raised in a formal complaint. The parties will have no less than 10 calendar days to review the evidence and submit a response. The investigative report will fairly summarize the relevant evidence and the investigator will send the finalized report to all parties and their advisors.

Determination Regarding Responsibility. Before the district reaches a determination regarding responsibility, each party may submit written, relevant questions of any party or witness. The decision-maker will provide each party with the answers, and allow for additional, limited follow-up questions from each party. Questions and evidence about the complainant's sexual predisposition are never relevant. Questions about the complainant's prior sexual behavior are only relevant if those questions and evidence are offered (1) to prove that someone other than the respondent committed the conduct alleged by the complainant, or (2) are offered to prove consent and concern specific incidents of the complainant's prior sexual behavior with respect to the respondent. If the decision-maker decides to exclude a question because it is not relevant, he/she will explain the basis for that

decision.

The decision-maker will issue a written determination regarding responsibility no sooner than ten days after the parties receive the final investigative report. The decision-maker will apply the preponderance of the evidence standard. The written determination will include:

- Identification of the allegations potentially constituting sexual harassment;
- A description of the procedural steps taken from the receipt of the formal complaint through the determination, including any notifications to the parties, interviews with parties and witnesses, site visits, and methods used to gather other evidence;
- Findings of fact supporting the determination;
- Conclusions regarding the application of the district's code of conduct to the facts;
- A statement of, and rationale for, the result as to each allegation, including a determination regarding responsibility, any disciplinary sanctions the district imposes on the respondent, and whether remedies designed to restore or preserve equal access to the district's education program or activity will be provided by the district to the complainant; and
- The district's procedures and permissible bases for the complainant and respondent to appeal.

The district will provide the written determination to the parties simultaneously. If neither party timely appeals, the determination becomes final. If a party appeals, the determination will become final on the date that the district provides the parties with the written determination of the result of the appeal.

Appeals. The district will offer both parties the opportunity to appeal from a determination regarding responsibility, and from the district's dismissal of a formal complaint or any allegations therein, on the grounds identified below.

Time for Appeal. Appeals may only be initiated by submitting a written Notice of Appeal to the Office of the Superintendent of Schools no later than 5:00 pm on the fifth calendar day after the written determination is issued. The Notice of Appeal must include (a) the name of the party or parties making

the appeal, (b) the determination, dismissal, or portion thereof being appealed, and (c) a concise statement of the specific grounds upon which the appeal is based. A party's failure to timely submit a Notice of Appeal will be deemed a waiver of the party's right to appeal.

Grounds for Appeal. Appeals are limited to the following grounds:

- Procedural irregularity that affected the outcome of the matter;
- New evidence that was not reasonably available at the time the determination or dismissal was made that could affect the outcome of the matter; and
- The Title IX Coordinator, investigator(s), or decision-maker had a conflict of interest or bias for or against complainants or respondents generally or the individual complainant or respondent that affected the outcome of the matter.

The district will notify other parties in writing when an appeal is filed; implement appeal procedures equally for all parties; and ensure that the decision-maker for the appeal is not the same person as the decision-maker, the investigator(s), or the Title IX Coordinator.

The district will give both parties a reasonable, equal opportunity to submit a written statement that supports or challenges the outcome; issue a written decision describing the result of the appeal and the rationale for the result; and provide the written decision simultaneously to both parties.

Informal Resolution. The district may informally resolve allegations without completing the grievance procedure with the written consent of all parties. The process may not be used when allegations involve an employee harassing a student. As part of this process, the district will provide to the parties in writing a notice stating:

- the allegations;
- the requirements of the informal resolution process including the circumstances under which it precludes the parties from resuming a formal complaint arising from the same allegations;
- that at any time prior to agreeing to a resolution, any party has the right to withdraw from the informal resolution process and resume the grievance process with respect to the formal complaint; and

- any consequences resulting from participating in the informal resolution process, including the records that will be maintained or could be shared.

Recordkeeping. The district will maintain the following records for a period of seven years:

- Each sexual harassment investigation including any determination regarding responsibility, any disciplinary sanctions imposed, and any remedies provided;
- Any appeal and its result;
- Any informal resolution and its result; and
- All materials used to train Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process. The district will make these training materials publicly available on its website, or if the district does not maintain a website, then the district will make these materials available upon request for inspection by members of the public.

The district will also create records documenting any actions, including any supportive measures, taken in response to a report or formal complaint of sexual harassment. In each instance, the district will document the basis for its conclusion that its response was not deliberately indifferent, and document that it has taken measures designed to restore or preserve equal access to the district's education program or activity. If the district does not provide a complainant with supportive measures, then the district will document the reasons why such a response was not clearly unreasonable in light of the known circumstances. The documentation of certain bases or measures does not limit the district in the future from providing additional explanations or detailing additional measures taken. The district will maintain these records for a period of seven years.

Retaliation Prohibited. Neither the district nor any other person may intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by Title IX, 34 C.F.R. part 106, or this policy, or because the individual has made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under this policy. The district will keep confidential the identity of any individual who has made a report or complaint of sex discrimination, including any individual who has made a report or filed a formal complaint of sexual harassment, any

complainant, any individual who has been reported to be the perpetrator of sex discrimination, any respondent, and any witness, except as may be permitted by the FERPA statute, 20 U.S.C. § 1232g, or FERPA regulations, 34 C.F.R. part 99, or as required by law, or to carry out the purposes of 34 C.F.R. part 106, including the conduct of any investigation, hearing, or judicial proceeding arising thereunder. Complaints alleging retaliation may be filed according to shall be addressed pursuant to Board Policy 2006 (Complaint Procedure).

The exercise of rights protected under the First Amendment does not constitute retaliation prohibited by this section. Charging an individual with a code of conduct violation for making a materially false statement in bad faith in the course of a grievance proceeding under this part does not constitute retaliation prohibited under this section, provided that a determination regarding responsibility alone is not sufficient to conclude that any party made a materially false statement in bad faith.

Notification of Policy. The district will notify applicants for admission and employment, students, parents or legal guardians of students, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the district of the existence of this policy. The requirement to not discriminate, as stated in Title IX and 34 C.F.R. part 106, in the district's education program(s) or activities extends to admission and employment, and inquiries about the application of Title IX and 34 C.F.R. part 106 to the district may be referred to the district's Title IX Coordinator, the Assistant Secretary for Civil Rights of the United States Department of Education, or both.

Publication of Policy. The district will prominently display on its website, if any, and in each handbook that it makes available to applicants for admission and employment, students, parents or legal guardians of students, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the district, the name or title, office address, electronic mail address, and telephone number of the employee or employees designated as the Title IX Coordinator(s).

Application Outside the United States. The requirements of this policy apply only to sex discrimination occurring against a person in the United States.

Scope of Policy. Nothing herein shall be construed to be more demanding or more constraining upon the district than the requirements of Title IX (20 U.S.C. § 1681) and 34 C.F.R. part 106. To the extent that the district is in

compliance with Title IX and 34 C.F.R. part 106, then all of the district's obligations under this policy shall be deemed to be fulfilled and discharged.

Adopted on: _____

Revised on: _____

Reviewed on: _____

3061

ACH Originator

The District sends electronic payments through the ACH (Automated Clearing House) Network such as payroll direct deposits and/or vendor payments. Because of these payments, the District is classified as an ACH Originator. As an ACH Originator, the District complies with the National Automated Clearing House Association (NACHA) Operating Rules which govern the ACH Network. The District's bank requires compliance with the Rules as a condition of the District's ability to send ACH Payments.

Responsibilities. The District follows all terms of its Originating Depository Financial Institution/Originator Agreement with its bank. The District obtains a written authorization before sending any ACH payment. The District meets all processing deadlines set by the bank and NACHA. The District gives authorization records to the bank upon request within NACHA's required timeframes. The District keeps all sensitive banking information secure. When the District receives a Notification of Change, it updates the payment record before the next ACH transaction. When the District receives a return due to an error or unauthorized activity, it stops all related subsequent payments until instructions are received from the Bank. The District keeps its computer systems and network secure in line with its bank agreement. The District uses procedures to spot unauthorized payments. All employees with ACH duties will complete training, if required by the Bank or NACHA, and respond to audit requests. The District will implement internal controls and procedures to mitigate errors and risk of unauthorized ACH entries.

Fraud Monitoring. The District reviews ACH transactions for unusual patterns or amounts before submitting each file. If the District suspects an error or unauthorized ACH transaction, the District will: determine whether the problem is fraud, a scam, or an internal error; notify the bank right away; contact law enforcement if needed; and stop all related future ACH transactions.

Employee Training. All employees with ACH duties will complete any ACH origination training required by the District's designated bank(s).

Adopted on: _____

Revised on: _____

Reviewed on: _____

4017

Relations with Employee Collective Bargaining Associations

The board of education recognizes the right of staff members to belong to ~~professional employee~~ organizations for bargaining purposes pursuant to state statutes ~~for bargaining purposes pursuant to state statutes~~. The board or its designee will negotiate with employee associations ~~h-employee associations organizations~~ that have been established ~~established-certified or recognized~~ in accordance with public employee bargaining statutes. and will meet with local collective bargaining unit representatives at mutually agreeable times to negotiate regarding mandatory subjects of bargaining ~~and will negotiate with local collective bargaining unit representatives at mutually agreeable times~~. The board or administration will coordinate with certified or recognized organizations for purposes of collective bargaining.

~~To facilitate an amicable relationship between the district and any local employee associations, the~~To facilitate an amicable relationship between the district and any local associations, The district will allow associations ~~professional employee associations organizations~~ to make reasonable use of district facilities for meetings outside the school's ~~school's district's~~ and the employees' work hours. With administrative approval, associations ~~associations organizations~~ may use district equipment ~~resources~~, post notices of meetings, and other information ~~provide~~ other information on bulletin boards designated for this purpose, and use district equipment ~~email~~ and ~~mail boxes~~mailboxes for delivery of employment-related ~~employment-related~~ information ~~specific to the organization~~. Associations ~~Associations Organizations~~ must pay for all supplies used, damage caused, or the loss or theft of borrowed property.

For purposes of recruiting new members, organizations may host or attend certain meetings of certificated staff outside the district's and the employees' work hours. Attendance at any staff meetings does not include all-staff, building-level, committee, or other meetings called by the district, unless those meetings are open to other organizations or if required by law.

Unless otherwise specified in this policy or permitted law, organizations will be treated equally, and the district will not designate any day or break by reference to any specific organization.

Adopted on: _____

Revised on: _____

Reviewed on: _____

4019 Workplace Injury Prevention and Safety Committee

The school district is committed to providing and maintaining a safe work environment, and to taking reasonable precautions for the safety of the students, employees, visitors, and all others having business with this school district. Every employee should show concern for the safety of fellow employees, students, and members of the public. The district shall have a safety committee as required by Nebraska law. Members of the safety committee ~~shall~~ **may** be established through the collective bargaining process.

The committee ~~shall~~ **will** adopt and maintain a written injury prevention program. The committee ~~shall~~ **will** participate in the development of safety education, training, and the establishment of safety rules, policies and procedures pursuant to this policy, the district's written injury prevention program, or as otherwise provided by law. Training for employees ~~shall~~ **will** be conducted annually.

The workplace injury prevention and safety committee ~~shall~~ **will** maintain minutes of all meetings and file them in the district office. The committee ~~shall~~ **will** implement accident investigation, record keeping procedures, safety rules, safety and health training, and policies. The district ~~shall~~ **will** maintain records for at least three years, or longer if directed by the Department of Labor.

The committee ~~shall~~ **will** meet at least once every three months or more frequently in the event of an employee complaint or of a job-related injury or death. The workplace injury prevention and safety committee ~~shall~~ **will** keep written minutes of all meetings, and provide a copy to the superintendent or designee who ~~shall~~ **will** maintain the minutes in the district's administrative offices for a period of at least three years, unless otherwise instructed by the Department of Labor.

The workplace injury prevention and safety committee ~~shall~~ **will** develop an injury prevention plan and present it to the board. The plan should be developed and presented in the spirit of employees working together in a cooperative, non-adversarial effort to promote safety at the work sites within the district.

The superintendent or designee ~~shall~~ **will** assure that the safety training for employees is reviewed annually or more frequently, if needed. He or she ~~shall~~ **will** provide the following, as set forth in the initial written Employer's Injury Prevention Plan:

1. Initial safety orientation on rules, policies, and job specific procedures for new employees or employees who are assuming new and different duties within the school district, if appropriate.
2. Job specific training for employees before they perform potential hazardous work.
3. Periodic refresher training and dissemination of information on an annual basis, or more frequently if so designated by the administrator, for employees regarding the injury prevention plan of the unit and safety rules, policies, and procedures pertaining to safety within the school district.

In the event of a death in the workplace, the workplace injury prevention and safety committee ~~shall~~ **will** forward to the Department of Labor within 15 working days a copy of any review of the matter made by the workplace injury prevention and safety committee.

The superintendent or designee ~~shall~~ **will** establish or cause to be established record-keeping procedures to control and maintain all accident and injury records pertaining to accidents and injuries within the district or activities under the control of the district. Such records ~~shall~~ **will** be kept for at least three years, or longer if so advised by the Department of Labor.

The workplace injury prevention and safety committee will confer with the district's crisis team and ~~shall~~ **will** review the district's All-Hazard School Safety Plan upon its adoption by the crisis team.

Adopted on: _____

Revised on: _____

Reviewed on: _____

4056
Resignation of Certificated Staff

Certificated staff members who know they will not be returning to employment at the school district for the following school year are encouraged to submit their resignations as early as possible, to enable the board to find suitable replacements. Unless otherwise required by law or contract, the following resignation requirements apply.

SELECT ONE OF THE FOLLOWING PARAGRAPHS

~~Staff members who submit their resignations to the board of education by the earlier of (a) April 15th or (b) the date designated in a written request of the school board or the administrators to accept employment for the next school year pursuant to section 79-829 (provided that such acceptance date may not be earlier than March 15th of each year) will be released from the next school year's contract. Staff members who refuse to fulfill their contractual obligations will be reported to the Commissioner of Education Professional Practices Committee of the Nebraska Department of Education.~~

OR

Staff members who submit their resignations to the board of education after March 15th but before April 15th will be released from the next school year's contract. Staff members who submit their resignations after April 15th will not be released unless the board is able to obtain the services of a suitable replacement. Suitability determinations will be made solely by the district and will be based upon, but not limited to, experience, quality, availability of adequate candidates, effect on extracurricular programs, class offerings, and effect on students. Staff members who refuse to fulfill their contractual obligations will be reported to the ~~Professional Practices Committee of the Nebraska Department of Education~~ ~~-Commissioner of Education~~ Professional Practices Committee of the Nebraska Department of Education.

Adopted on: _____

Revised on: _____

Reviewed on: _____

4065

Staff Use of AI Tools

As used in this policy, artificial intelligence tools (“AI Tools”) means machine-based resources that use computer science, algorithms, large language models, and/or machine learning to perform tasks, answer questions, collect information, and respond to human-directed tasks, queries, and objectives. AI Tools include, but are not necessarily limited to, commercially-available resources like ChatGPT, Gemini, Claude, and similar technologies. The board wants to encourage staff to use AI tools to support student learning in safe and lawful ways.

This policy works together with the district’s policies on Student Use of AI Tools, Staff Internet and Computer Use, and Staff and District Social Media Use.

Tool Approval. Staff may not use an AI Tool with students or with student information unless a member of the district’s administration has approved it. To use a new tool, staff must request approval from his/her supervising administrator first. Before approving a tool, the district will review the vendor’s privacy and security practices, the kind of student information the tool would use, and whether a written data-sharing agreement with the vendor is required. The district will keep a list of approved AI Tools and the allowed uses for each.

I. Staff Expectations for Use of AI Tools in Education

A. Acceptable Use of AI Tools. Staff members must use their own professional oversight for any task they use AI Tools to complete and must carefully review the outputs of all AI Tools. Staff may use approved AI Tools to help with things like:

1. Drafting lesson plans, learning goals, and activities;
2. Assisting in initial review and feedback of student work;
3. Making reading passages or practice problems at different levels;
4. Drafting general messages like newsletters or announcements;
5. Finding resources or summarizing public information;
6. Drafting routine communications.

B. Protecting Student Information. Staff may upload student information into an AI Tool only when (a) the tool is district-approved, and (b) the vendor is bound by a written data-sharing agreement with terms that meet FERPA, COPPA, PPRA, and applicable state student data privacy laws. For this purpose, student information includes student names, ID numbers, education records, IEPs, Section 504 plans, evaluations, health records, and discipline records. This rule applies whether the staff member uses a district account, a personal account, a free version, or a paid version.

C. Recording and Transcription Tools. Staff may use AI recording or transcription tools only if:

1. The transcription tool has been approved by an administrator for use in the school context; and
2. All participants to the meeting are informed that the staff member is recording or transcribing the meeting.

The resulting recording or transcript may be subject to the district's retention and confidentiality policies.

D. Unacceptable Use of AI Tools in Education. Staff may never use AI tools to:

1. Upload FERPA-protected information about students without the express, written authorization from administrators who have assured themselves that such disclosure is lawful;
2. Relying solely on an AI Tool to grade student work that counts toward a grade or transcript or otherwise evaluate student academic progress;
3. Make or share deepfakes or fake images, audio, or video of any real person.
4. Make or share sexual or intimate images of any real person—even if the image is AI-generated;
5. Use AI to harass, bully, threaten, or impersonate any student, staff member, parent, board member, or community member;
6. Use AI to watch, track, or scan faces of students or staff outside of systems the board has approved;
7. Upload materials to AI if the copyright or license does not allow it;

8. Share district AI accounts or passwords with students or others;
9. Use district AI accounts for personal or business reasons; or
10. Use AI to bypass district network security, content filters, or device controls.

If any staff member is uncertain about the application of this policy to any AI Tool use, the staff member will check with a supervising administrator before use.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5001

Compulsory Attendance and Excessive Absenteeism

Required Attendance

Every person residing in the school district who has legal or actual charge or control of any child who is of mandatory attendance age shall cause that child to attend a public or private school regularly unless the child has graduated from high school or has been allowed to disenroll pursuant to this policy.

Mandatory Attendance Age

All children who are or will turn six years old before January 1 of the current school year are of mandatory attendance age. Children who have not turned eighteen years of age are of mandatory attendance age.

Exceptions

This policy does not apply when attendance is made impossible or impracticable by severe weather conditions or by the mental or physical illness of the student or a child whom the student is parenting.

A child who will not reach age 7 before January 1 of the current school year may be excused from mandatory attendance if the child's parent or guardian completes an affidavit affirming that alternative educational arrangements have been made for the child. A copy of the required affidavit is attached to this policy.

Discontinuing Enrollment – 5 Year Old Students

The person seeking to discontinue the enrollment of a student who will not reach six years of age prior to January 1 of the current school year shall submit a signed, written request to the superintendent using the form which is attached to this policy. The school district may request written verification or documentation that the person signing the form has legal or actual charge or control of the student. The school district shall discontinue the enrollment of any student who satisfies these requirements. Any student whose enrollment is discontinued under this subsection shall not be eligible to reenroll in this school district until the beginning of the following school year unless otherwise required by law.

Discontinuing Enrollment – 16 and 17 Year Old Students

Only children who are at least 16 years of age may be disenrolled from the district. The person seeking to discontinue the child's enrollment shall submit a signed, written request and submit it to the superintendent using the form which is attached to this policy. The district will follow the procedures outlined on the attached form in considering requests to disenroll.

Only children disenrolling to attend ~~a-exe-mpt~~an exempt school may be exempt from this policy. The person with legal or actual charge or control of the child must provide the superintendent with a copy of the signed request submitted to the State Department of Education for attending exempt schools. The superintendent may confirm the validity of the submission with the State Department of Education.

Prohibition on Discontinuing Enrollment – Abuse or Neglect Investigation

Upon notice from the Department of Health and Human Services (DHHS), the District shall not facilitate the transfer or disenrollment of a student whose parent, guardian, or educational decisionmaker is subject to an active investigation by the DHHS for fourteen days or until further notice from the DHHS, whichever occurs first.

Attendance Officer

Each building principal is designated as an attendance officer for the district. Each building principal, at his or her discretion, may delegate these responsibilities to any other qualified individual. The attendance officer is responsible for enforcing the provisions of state law relating to compulsory attendance. This responsibility includes but is not limited to filing a report with the county attorney of the county in which a student resides. Compensation for the duties of attendance officer is included in the salary for the superintendent or designee.

Excused Absences – Physical or Mental Illness

Absences shall be excused by a parent, guardian, or educational decision maker, as defined in section 79-530, of the child for physical or mental illness and as documented by a credentialed health professional, provided the

documentation supports such absence. In the instance of chronic illness, documentation shall be reviewed each semester.

Excused Absences – Others

The following **additional** absences will be considered excused if they are confirmed by communication to the school from the student's parent/guardian:

~~Physical or mental illness of the student (a physician's verification is required after four (4) consecutive days of absence for illness)~~
Physical or mental illness of the student (a physician's verification is required after four (4) consecutive days of absence for illness)

~~Severe weather~~

1. Medical appointments for the student
2. Death or serious illness of the student's family member
3. Attending a funeral, wedding or graduation
4. Appearance at court or for other legal matters
5. Observance of religious holidays of the student's own faith
6. College planning visits
7. Personal or family vacations

Excessive Absenteeism

When a student receives 5 unexcused absences or the hourly equivalent in any semester, the Attendance Officer may send written notification of the student's total absences to the student's parent or guardian. When a student receives 10 unexcused absences or the hourly equivalent in any school year, the Attendance Officer will send written notification of the student's total absences to the student's parent or guardian and offer to meet with the student's parents or guardians to discuss any barriers to the student's attendance. When a student receives 15 unexcused absences or the hourly equivalent in any school year, the Attendance Officer will send written notification of the student's total absences to the student's parent or guardian.

and shall schedule a meeting with relevant stakeholders to discuss and address any barriers to the student's attendance, unless the Attendance Officer determines that such a meeting would not be productive in facilitating the student's regular attendance.

When a student is absent more than twenty days per year or the hourly equivalent and any portion of the absences is unexcused, the Attendance Officer may file a report with the county attorney of the county in which the student resides. ~~For example, if the student accumulates 23 days of excused absences due to documented illness and is tardy one time, the Attendance Officer may file a report with the appropriate county attorney.~~

Adopted on: _____

Revised on: _____

Reviewed on: _____

5003 Admission of Part-Time Students

A student may be permitted to enroll on a part-time basis pursuant to this policy and applicable curricular practices when enrollment is appropriate for reasons that include but are not limited to the following: the student attends another education institution on a primary basis; is enrolled for a limited number of credit hours needed to graduate; has a modified schedule because of a disability or as part of an individualized education plan; or is a student who attends a private, denominational, or parochial school or a school that elects not to meet accreditation or approval requirements (referred to herein as an exempt school student or an exempt school, respectively).

Eligibility and Application for Enrollment. A student may be eligible for part-time enrollment if the student:

1. is of appropriate age to attend school;
- ~~2.~~ 2.3. is a resident of this school district;
- ~~2.3.~~ 2.3. ~~or is or~~ a resident of another school district attending a private, denominational, parochial, or exempt school. ~~For residents of another school district, the student is only eligible to part-time enrollment but only. For residents of another school district, the student is only eligible to part-time enroll~~ if
 - a. this school district is the closest to the student's residence that offers the extracurricular sport or activity they desire to participate in, and their resident school district does not offer that sport or activity; ~~or~~
 - b. the school building the student would attend if accepted for part-time enrollment is closer than the school building the student attends or would attend at the resident district;
- ~~3.4.~~ 3.4. has not graduated from high school; and
- ~~4.5.~~ 4.5. has not received a graduate equivalency diploma.

The parent or guardian must meet all of the district's admission requirements and file an application for enrollment on forms provided by the school district by May 15th prior to the year of enrollment. For second semester high school courses, the application must be filed by October 15. For students who move into the district mid-semester, the application must be filed within 10 days of moving into the district. The administration shall review the application, determine whether to approve or deny it, notify the parent or guardian, and schedule enrollment at an educationally appropriate time in the building or attendance center of the administration's choice. Enrollment does not carry over from one school year to the next, and the parent or guardian must apply for enrollment each school year.

Limitations Based on Resources. The part-time enrollment of students is subject to limitations for grades, classes, courses, and programs based on the limited resources available to the school district. Full-time students shall be given priority for enrollment in grades, classes, courses, and programs.

Placement of Students. Students accepted for part-time enrollment shall be placed in courses for which they have adequate preparation and which are determined to be educationally appropriate based on criteria that include, but are not limited to the student's age, achievement test scores, academic record, evaluation by school personnel and any other standards used by the district for the placement of students.

Grades and Academic Honors. Students accepted for part-time enrollment shall receive grades, report cards, and transcripts, but shall not be eligible to graduate, receive a diploma or qualify for class ranking unless they meet all district requirements including earning a sufficient number of credit hours and semesters of attendance.

Applicability of School Rules. Students accepted for part-time enrollment are subject to all rules and standards of the board of education and administration as set forth in policy, handbooks or other communications, as well as the rules and directives of the building administration and staff. They must remain on the school campus during scheduled classes but must leave the school campus when not engaged in a course, course-related activity, or an extracurricular activity or sport, unless the building principal approves their presence. Students who violate school policies, rules, or directives shall be subject to disciplinary procedures up to and including suspension and expulsion.

Extracurricular Sports and Activities.

Students who are enrolled in a private, denominational, or parochial school may not participate in extracurricular sports and activities sponsored by the school district if they participate in extracurricular sports and activities at any other public, private, denominational, or parochial school. Any such students who desire to participate in extracurricular sports and activities regulated by an athletics or activities association in which the school district is a member must be enrolled in 5 credit hours in this school district to participate. at the school district must enroll in the following number of credit hours from the school district:

~~Exempt school students may only participate in extracurricular sports and activities if they are enrolled in at least 5 credit hours per semester and~~

~~enrolled in the number of credit hours at this school district set out below. Exempt school students are not eligible to participate in extracurricular sports and activities sponsored by the school district if they participate in any sport or activity sponsored by any other public, private, denominational, or parochial school. Any such students who desire to participate in extracurricular sports and activities regulated by an athletics or activities association in which this school district is a member must be enrolled in 5 credit hours in this school district to participate. Students seeking to participate in extracurricular sports and activities not regulated by such an entity may only participate if they enroll in at least 5 credit hours on a part-time basis.~~

1. ~~For extracurricular sports and activities regulated by an athletics or activities association in which this school district is a member: 5 credit hours.~~
2. ~~For extracurricular sports and activities governed by a national or state organization other than an athletics or activities association, such as FFA: the minimum number of credit hours offered by the school district as required by that national or state organization.~~
3. ~~For extracurricular sports and activities not regulated or governed by any such entity: 5 credit hours].~~ ~~must be enrolled in 5 credit hours in this school district to participate.~~ ~~[Choice A: let them participate in non-regulated activities without enrolling in classes]~~ ~~Students seeking to participate in extracurricular sports and activities not regulated by such an entity may participate without enrolling in any classes at the school district but must still fill out the application form.~~ ~~[Choice B: require some number of credit hours from the district to participate in non-regulated activities].~~ ~~Students seeking to participate in extracurricular sports and activities not regulated by such an entity may only participate if they enroll in at least [Insert your number here] credit hours on a part-time basis.~~

~~Exempt school students may only participate in extracurricular sports and activities if they are enrolled in at least 5~~ ~~20 total credit hours per semester, when combining the exempt school credit hours and credit hours taken on a part-time basis at the school district.~~ ~~and enrolled in the number of credit hours at this school district set out below.~~ ~~Exempt school students are not eligible to participate in extracurricular sports and activities sponsored by the school district if they participate in any sport or activity sponsored by any other public, private, denominational, or parochial school.~~ Any such students who desire to participate in extracurricular sports and activities at the school district must enroll in the following number of credit hours from the school district:

1. For extracurricular sports and activities regulated by an athletics or activities association in which this school district is a member: 5 credit hours.
- 1.2. For extracurricular sports and activities governed by a national or state organization other than an athletics or activities association, such as FFA: the minimum number of credit hours offered by the school district as required by that national or state organization.
- 2.3. For extracurricular sports and activities not regulated or governed by any such entity: 5 credit hours.

All students permitted to participate in extracurricular sports and activities under this policy must also meet all other eligibility requirements set by the board, administration, and coach/sponsor prior to participating and for continued participation in the sport or activity. This includes but is not limited to rules for completing courses; up/down lists for deficient grades and/or incompletes; and all eligibility and other requirements of the Nebraska School Activities Association and any other governing bodies for the activity or sport.

Transportation. Part-time school students are not entitled to transportation or reimbursement for transportation to and from the school for class attendance purposes, unless required by law. Eligible part-time students are entitled to transportation to and from practices and extracurricular events to the same extent as the school district's full-time students, but part-time students must arrange their own transportation and arrive timely to the designated pick-up point for such transportation.

Option Enrollment. Students may not enroll on a part-time basis pursuant to the school's option enrollment program.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5004 Option Enrollment

The board of education supports the concept embodied in the Enrollment Option Program that parents and legal guardians have the primary responsibility for ensuring that their children receive the best education possible. Accordingly, the school district will participate in the option enrollment program and receive option students as provided herein.

1. Definitions

- a. **Option Student Defined.** Option student means a nonresident student who has chosen to attend the school district under the provisions of the option enrollment program.
- b. **Resident School District Defined.** Resident school district means the school district in which a student resides or in which the student is admitted as a resident of the school district pursuant to state law.
- c. **Option School District Defined.** Option school district means the school district that a student chooses to attend other than his or her resident school district.
- d. **Elementary School Defined.** Elementary school means grades K - 6.
- e. **Middle School Defined.** Middle school means grades 7-8.
- f. **High School Defined.** High school means grades 9 through 12.
- g. **Individual Student Defined.** Individual Student means the individual person seeking to begin attendance as an option student in the school district and who such person's parent or legal guardian has identified in a written application for option enrollment submitted to the school board.
- h. **Applicants Defined.** Applicants means the Individual Student together with all siblings of the Individual Student.
- i. **Siblings Defined.** Siblings means all children residing in the same household on a permanent basis who have the same mother

or father or who are stepbrother or stepsister to each other who have not received a high school diploma or its equivalent.

2. Persons Entitled to Apply for Option Enrollment of Students. Only parents and legal guardians may apply for option enrollment of students. Applications filed by foster parents and adults acting *in loco parentis* are not authorized and will be automatically denied.

3. Duties, Entitlements and Rights of Option Students. Except as otherwise provided herein, once an option student's option enrollment application has been accepted he/she shall be treated as a resident student of the school district.

4.

5.4. Automatic Acceptance. The option school district must automatically accept applications of Individual Students under the following circumstances:

6.

a. The Individual Student relocates in a different school district but wants to continue attending his or her original resident school district and the Individual Student has been enrolled in his or her original resident school district for the immediately preceding two years (in which case the time deadlines are waived);

b.

c.b. The Individual Student relocates in a different school district but wants to continue attending the option school district (in which case the time deadlines are waived); or

d.

7.c. The Individual Student is a sibling of an option student enrolled in the option school district.

8.5. Standards for Acceptance or Rejection of All Other Option Students. For Individual Students not entitled to automatic acceptance as described in the preceding section, no application for option enrollment may be accepted if enrollment in the school district if any of the Applicants would exceed the school district's capacity as described in this section.

a. Special Education Capacity. Capacity for special education services will be determined on a case-by-case basis. If an application for option enrollment received by the school district indicates that any of the studentApplicants has an individualized education program under the federal Individuals with Disabilities Education Act, 20 U.S.C. 1400 et seq., or has been identified as a student with a disability as defined in section 79-1118.01, the

application will be evaluated by the director of special education services or the director's designee who must determine if the school district and the appropriate class, grade level, or school building has the capacity to provide all of the applicant~~Applicants~~ the appropriate services and accommodations. The Federal Educational Rights and Privacy Rights Act (FERPA) (20 U.S.C. § 1232g) permits the release of education records when a student seeks or intends to enroll in a different school district.

- b. Numeric Capacity.** The board of education may set the numeric capacity of programs, classes, grade levels, or school buildings by operation of this policy or through freestanding action by the board. Numeric Capacity will be determined based upon available staff, facilities, projected enrollment of resident students, and projected number of students with which the option school district will contract based on existing contractual arrangements. Individuals seeking information about the numeric capacity set by the board may contact the superintendent for a copy of that resolution.
- c. Programmatic Capacity.** In addition to the numeric capacity standards referred to above, the board may, by resolution, prior to October 15 of each school year, declare a program, a class, or a school unavailable for the next school year to option students due to lack of capacity. Individuals seeking information about the programs that have been declared to be unavailable due to lack of capacity may contact the superintendent for a copy of the board's resolution.
- d. Other Standards for Acceptance or Rejection of Option Enrollment Applications.** In addition to the numeric and programmatic capacity standards outlined above, the school district shall not accept an ~~any application for option student enrollment when acceptance of the student~~ **enrollment of any of the Applicants:**

 - i. Would increase the operating costs of the school district, such as by requiring the hiring of new staff or contracting with outside entities to provide services to **any of the student Applicants;**
 - ii. Would require the procurement of new equipment, technology, or furnishings;
 - iii. Would cause or require the rearrangement of caseloads for staff and contracted professionals;

- iv. Is reasonably deemed by appropriate school staff to pose a potential risk to the health or safety of students or staff;
- v. May pose a risk of adversely affecting the quality of educational services being provided to resident students, as determined by appropriate school staff.

e. Prohibited Standards. The school district shall not base the decision to accept or reject ~~an option student on the student's~~ **the application of the Individual Student on any of the Applicants'** previous academic achievement, athletic or other extracurricular ability, disabling condition(s), proficiency in the English language, or previous disciplinary proceedings.

f. Order of Acceptance. If there are more option student applicants for any program, class, grade level or school building than can be accepted into such program, class, grade level or school building, applicants shall be accepted ~~in the following order:~~ in the following order:

~~i. students with brothers or sisters attending the school district, either as resident students or as option students, shall be granted first priority;~~

~~ii.i. thereafter, option students shall be accepted into such program, class, grade level or school building in the order in which written applications were received by the school district.~~

~~iii.ii. thereafter, option students shall be accepted into such program, class, grade level or school building in the order in which written applications were received by the school district~~

g. Maximum Capacity Report. The school district will annually establish, publish, and report the capacity for each school building under the district's control pursuant to procedures, criteria, and deadlines established by the Nebraska Department of Education.

9.6. False or Misleading Option Applications. If, prior to the ~~student's~~ Individual Student's attendance as an option student, the school district discovers that a previously accepted option application contained false or substantively misleading information about any of the Applicants, the option application will be rejected.

10.7. Academic Credits and Graduation. The school district shall accept credits toward graduation that were awarded by another school district,

and shall award a diploma to an option student if the student meets the graduation requirements of the school district.

11.8. Information Regarding Schools, Programs, Policies and Procedures. The school district, its officers and employees, shall make information about the school district and its schools, programs, policies and procedures available to all interested people.

12.9. Procedure for Students Optioning Into or Out of the School District.

- a. The parent or legal guardian of any student desiring to option into or out of the school district shall submit a proper and timely application to the board of education and the other affected school district for enrollment during the following and subsequent school years. Any application requiring the approval of the school district shall be deemed submitted when the application is actually received in the school district's business office.
- b. On or before April 1st, the school district shall notify the parent or legal guardian of any **individual** student who has submitted an application to option into the school district and the resident school district, in writing, whether the application is accepted or rejected. If an application is rejected, the reason for such rejection shall be stated in the notification. This written notice shall be sent via certified mail to the address listed on the option application.

13.10. Late Applications and Requests for Release

- a. The board of education may refuse a request of a student seeking to option out of the school district when the option application is submitted after March 15th under the following conditions:
 - i. When the district has already entered into contracts with teaching staff for the following school year;
 - ii. When the district has already contracted for the performance of specific services for the student;
 - iii. When the release of the student would have a negative financial impact or loss of revenue for the district.

- b.** The board of education will approve late applications to option into the district under the following conditions:
 - i. When the resident district has released the student, **or if the student is an option student at the time of such application and applying to become an option student at a subsequent option school district, a release approval from the option school district the student is attending at the time of such application;**
 - ii. When the student's late enrollment into the district meets the standards for acceptance or rejection of option students contained elsewhere in this policy;
- OR
- b.** The board of education may deny all applications to option into the district that are received by the district after March 15 of the school year prior to the student's requested enrollment.
- c.** The superintendent will notify parents or guardians who have submitted properly completed option applications after March 15th no later than 60 days following submission of the application of the board's acceptance or rejection of the application.

10.11. Students Who Do Not Need a Release from the Resident District

- a.** A student does not need to be released from his/her resident district or the option school district the student is attending at the time of application under the following circumstances:
 - i. When the student has relocated to a different resident school district after February 1
 - ii. When a student's option school district merges with another district effective after February 1
- b.** The school district shall accept or reject an application from a student under this paragraph using the criteria set forth in this policy and will accept or reject the application within forty-five days.

11. Cancellation of Option.

Students who option either into or out of the school district shall:

- a.** Attend the option school district until graduation or relocation/re-option in a different resident school district unless the student chooses to return to the resident school district, in which case the student's parent or legal guardian shall timely submit a cancellation form to the school board or board of education of the option school district and the resident school district for approval for the following year.
- b.** Attend an option school district for not less than one school year unless the student relocates to a different resident school district, completes requirements for graduation prior to the end the school year, transfers to a parochial or private school, or upon mutual agreement of the resident and option school districts cancels the enrollment option and returns to the resident school district.

12. Authority of Superintendent.

The board of education authorizes the superintendent of schools to make decisions on its behalf pursuant to and to apply the criteria articulated by this policy in determining whether to grant or deny option enrollment applications.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5035 Student Discipline

Administrative and teaching personnel may take actions regarding student behavior, other than those specifically provided in this policy and the Student Discipline Act, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but need not be limited to, counseling of students, parent conferences, referral to restorative justice practices or services, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a ~~parent or guardian~~Parent to such counseling or evaluation. Disciplinary consequences may also include in-school suspension, Saturday School, and any other consequence authorized by law. District administrators may develop building-specific protocols for the imposition of student discipline.

Any disciplinary action taken by staff must be consistent with the requirements of other applicable laws, including but not limited to the IDEA, Section 504, and Title IX.

In this policy, references to "Principal" shall include building principals, the principal's designee, or other appropriate school district administrators.

"Parent" means parent, guardian, or educational decisionmaker of the student. "Educational decisionmaker" means a person designated or ordered by a court to make educational decisions on behalf of a child.

Any statement, notice, recommendation, determination, or similar action specified in this policy shall be effectively given at the time written evidence thereof is delivered personally to or upon receipt of certified or registered mail or upon actual knowledge by a student or his or her parent ~~or guardian~~.

Any student who is suspended or expelled from school pursuant to this policy may not participate in any school activity during the duration of that exclusion including adjacent school holidays and weekends. The student activity eligibility of a student who is mandatorily reassigned shall be determined on a case-by-case basis by the principal of the building to which the student is reassigned.

Pre-Kindergarten through Second Grade Students

Notwithstanding any other provision of this policy, an elementary school shall not suspend a student in pre-kindergarten through second grade unless the student:

1. ~~B~~brings a deadly weapon as defined in section 28-109 onto school grounds, into a vehicle owned, leased, or contracted by a school being used for a school purpose or into a vehicle being driven for a school purpose by a school employee or his or her designee, or at a school-sponsored activity or athletic event; or
2. Engages in violent behavior capable of causing physical harm to another student or school employee.

As an alternative to suspension, the school district may take any action authorized by law, including those provided in section 79-258.

Makeup Work for Suspended Students

Any student who is suspended must be given an opportunity to complete any classwork and homework missed during the period of suspension, including, but not limited to, examinations ("makeup work"). Any makeup work must be completed and turned in within 2 school days after completion of the suspension. This makeup guideline shall be provided to the student and a parent or guardian at the time of suspension. Suspended students may not be required to attend the school's alternative program for expelled students in order to complete classwork or homework.

Short-Term Suspension

The Principal may exclude students from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:

1. Conduct constituting grounds for expulsion as hereinafter set forth; or
2. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, that occur on or off school grounds, if such conduct interferes with school purposes or there is a connection between such conduct and school.

The following process applies to short-term suspension:

1. The Principal shall make a reasonable investigation of the facts and circumstances. Short-term suspension shall be imposed only after a determination that the suspension is necessary to help any student, to

further school purposes, or to prevent an interference with school purposes.

2. ~~Prior to~~ **After the principal has determined that a short-term suspension is necessary, but prior to** commencement of the short-term suspension, the student **and the parent or guardian** will be given oral and written notice of the charges against the student. They ~~student~~ **student** will be advised of what ~~he or she~~ **the student** is accused of having done, be given an explanation of the evidence the authorities have, and be given an opportunity to ~~explain~~ **explain-present evidence of** the student's version of the facts.

3. Within 24 hours or such additional time as is reasonably necessary, not to exceed an additional 48 hours, following the suspension, the Principal will send a written statement to the student, and the student's parent or guardian, describing ~~the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken.~~ An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal ordering the short-term suspension before or at the time the student returns to school and shall document such effort in writing. The Principal shall determine who, in addition to the parent or guardian, is to attend the conference.:

- a. ~~The student's conduct, misconduct or violation of the rule or standard and;~~

- a.b. ~~The reasons for the action taken;~~

- b.c. ~~The actions made by the school to try to discontinue or alleviate the behavior of the student prior to considering suspension;~~

- c.d. ~~Resources the school is able to provide or recommend to assist the student; and~~

- d.e. ~~How the school plans to handle such behavior in the future, including an actionable plan aimed at maximizing strategies to keep the student in school.~~

- 3.4. ~~An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal ordering the short-term suspension before or at the time the student returns to school and shall document such effort in writing. The Principal shall determine who, in addition to the parent or guardian, is to attend the conference.~~ **If no conference has been held, a Parent may submit a written request to the suspending principal before the student returns to school.**

- 4.5. Students who are short-term suspended must be given the opportunity to complete classwork and homework missed during the period of suspension, including but not limited to examinations, as provided herein.

Emergency Exclusion

Students may be emergency excluded from school pursuant to the board's separate policy on emergency exclusion or state law.

Weapons and/or Firearms

Weapons. No student may possess, handle, or transmit any weapon while on school grounds, in a school vehicle, or at any school activity or event off school grounds except as permitted by this policy. **Definition of Weapon.** The term "weapon" means any object, device, instrument, material, or substance which is capable of causing injury in the manner it is used or intended to be used.

Firearms. No student may bring, possess, handle or transmit a firearm on school grounds, in a school owned vehicle, or at a school activity or event off school grounds, except as permitted by this policy. **Definition of Firearm.** The term "firearm, as defined in 18 U.S.C. 921, means any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, any firearm muffler or firearm silencer, or any destructive device (excluding an antique firearm).

Exceptions Regarding Firearms and Weapons. The only exceptions for a student to bring or possess a weapon, including a firearm, are as follows:

1. The issuance of firearms to or possession of firearms by members of the Reserve Officers Training Corps when training or
2. Firearms which may lawfully be possessed by the person receiving instruction under the immediate supervision of an adult instructor who may lawfully possess firearms.

Consequences - Firearm. Any student who brings a firearm, as that term is defined in 18 United States Code 921, to school will be expelled from school for one calendar year. The superintendent of schools and the board of education shall have the authority to modify the expulsion requirement on a case-by-case basis.

Consequences – Weapon. State law and this policy provide that any student who violates this policy by knowingly bringing, possessing, handling or transmitting a weapon, other than a firearm, on school grounds, in a school owned vehicle, or at a school activity or event off school grounds may be suspended on a long-term basis, mandatorily reassigned, or expelled for the

remainder of the school year in which the expulsion takes effect (if the misconduct occurs during the first semester) or the remainder of the second semester, summer school, and the first semester of the following school year (if the misconduct occurs during the second semester).

Confiscation of Firearms and Weapons. Administrative and teaching personnel are statutorily authorized, without a warrant, to confiscate any firearm or weapon possessed in violation of this policy. Any firearm that is confiscated by school personnel shall be delivered to a peace officer as soon as practicable. Such firearms are subject to being destroyed by law enforcement authorities.

Report to Law Enforcement Authorities. All school personnel are required to report any violation of this policy to a principal or the superintendent of schools. Pursuant to state and federal law, school personnel are required to report to law enforcement authorities when a student brings a firearm to school.

Long-Term Suspension

Students may be excluded by the Principal from school or any school function for a period of more than five school days but less than twenty school days (long-term suspension) for any conduct constituting grounds for expulsion as hereinafter set forth. The process for long-term suspension is set forth below.

Expulsion

1. **Meaning of Expulsion.** Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period.
2. **Summer Review.** Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year. The review will be conducted by the hearing officer who conducted the initial

expulsion hearing, or a hearing officer appointed by the Superintendent in the event no hearing was previously held or the initial hearing officer is no longer available or willing to serve, after the hearing officer has given notice of the review to the student and the student's parent or guardian. This review shall be limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original hearing. This review may lead to a recommendation by the hearing officer that the student be readmitted for the upcoming school year. If the school board or board of education or a committee of such board took the final action to expel the student, the student may be readmitted only by action of the board. Otherwise the student may be readmitted by action of the Superintendent.

3. **Suspension of Enforcement of an Expulsion:** Enforcement of an expulsion action may be suspended (i.e., "stayed") for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect, and as a condition of such suspended action, the student may be assigned to a school, class, or program/plan and to such other consequences which the school district deems appropriate.
4. **Alternative School or Pre-expulsion Procedures.** The school shall either provide an alternative school, class or educational program for expelled students, or shall follow the pre-expulsion procedures outlined in NEB. REV. STAT. 79-266.
5. **Conclusion of Expulsion.** At the conclusion of an expulsion, the school district will reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of expulsion from any Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.

Grounds for Long-Term Suspension, Expulsion or Mandatory Reassignment:

The following conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, subject to the procedural provisions of the Student Discipline Act, NEB. REV. STAT. § 79-254 through 79-296, when such activity occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event:

1. Use of violence, force, coercion, threat, intimidation, or similar conduct in a manner that constitutes a substantial interference with school purposes. The board has determined that the use of synthetic media such as deepfakes may constitute "similar conduct";

2. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, or repeated damage or theft involving property;
3. Causing or attempting to cause personal injury to a school employee, to a school volunteer, or to any student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision;
4. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student;
5. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon (*see also board policy on weapons and firearms*);
6. Engaging in the unlawful possession, selling, dispensing, or use of a controlled substance or an imitation controlled substance, as defined in section 28-401, a substance represented to be a controlled substance, or alcoholic liquor as defined in section 53-103.02 or being under the influence of a controlled substance or alcoholic liquor (*note: the term "under the influence" for school purposes has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant*);
7. Public indecency as defined in section 28-806, except that this prohibition shall apply only to students at least twelve years of age but less than nineteen years of age;
8. Engaging in bullying as defined in section 79-2,137 and in these policies;
9. Sexually assaulting or attempting to sexually assault any person if a complaint has been filed by a prosecutor in a court of competent jurisdiction alleging that the student has sexually assaulted or attempted to sexually assault any person, including sexual assaults or attempted sexual assaults which occur off school grounds not at a school function, activity, or event. For purposes of this subdivision, sexual assault means sexual assault in the first degree as defined in section 28-319, sexual assault in the second degree as defined in section 28-320, sexual assault of a child in the second or third degree as defined in section 28-320.01, or sexual assault of a child in the first degree as defined in section 28-319.01, as such sections now provide or may hereafter from time to time be amended;
10. Engaging in any other activity forbidden by the laws of the State of Nebraska which activity constitutes a danger to other students or interferes with school purposes; or
11. A repeated violation of any of the following rules if such violations constitute a substantial interference with school purposes:

- a. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, national origin, or religion;
- b. Dressing or grooming in a manner which violates the school district's dress code and/or is dangerous to the student's health and safety, a danger to the health and safety of others, or which is disruptive, distracting or indecent to the extent that it interferes with the learning and educational process;
- c. Violating school bus rules as set by the school district or district staff;
- d. Possessing, using, selling, or dispensing tobacco, drug paraphernalia, an electronic nicotine delivery system, or a tobacco imitation substance or packaging, regardless of form, including cigars, cigarettes, chewing tobacco, and any other form of tobacco, tobacco derivative product or imitation or electronic cigarettes, vapor pens, etc.;
- e. Possessing, using, selling, or dispensing any drug paraphernalia or imitation of a controlled substance regardless of whether the actual substance possessed is a controlled substance by Nebraska law;
- f. Possession of pornography, including creation, possession, dissemination, accessing, sale, or any other use of synthetic media, such as deepfakes;
- g. Sexting or the possession of sexting images (a combination of sex and texting - the act of sending sexually explicit messages or photos electronically), including creation, possession, dissemination, accessing, sale, or any other use of synthetic media, such as deepfakes;
- h. Engaging in hazing, defined as any activity expected of someone joining a group, team, or activity that humiliates, degrades or risks emotional and/or physical harm, regardless of the person's willingness to participate. Hazing activities are generally considered to be: physically abusive, hazardous, and/or sexually violating and include but are not limited to the following: personal servitude; sleep deprivation and restrictions on personal hygiene; yelling, swearing and insulting new members/newbies; being forced to wear embarrassing or humiliating attire in public; consumption of vile substances or smearing of such on one's skin; branding; physical beatings; binge drinking and drinking games; sexual simulation and sexual assault;

- i. Bullying which shall include cyberbullying, defined as the use of the internet, including but not limited to social networking sites such as Facebook, cell phones or other devices to send, post or text message images and material intended to hurt or embarrass another person. This may include, but is not limited to; continuing to send e-mail to someone who has said they want no further contact with the sender; sending or posting threats, sexual remarks or pejorative labels (i.e., hate speech); ganging up on victims by making them the subject of ridicule in forums, and posting false statements as fact intended to humiliate the victim; disclosure of personal data, such as the victim's real name, address, or school at websites or forums; posing as the identity of the victim for the purpose of publishing material in their name that defames or ridicules them; sending threatening and harassing text, instant messages or emails to the victims; and posting or sending rumors or gossip to instigate others to dislike and gang up on the target;
- j. Violations of the district's acceptable computer use policy;
- k. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a simulated or "look-a-like" weapon;
- l. Using any object to simulate possession of a weapon;
- m. Knowingly making a false statement or knowingly submitting false information during the Title IX grievance process or any other school investigation or making a materially false statement in bad faith in the course of a Title IX grievance proceeding or any other school investigation;
- n. Violation of the school's audio and video recording policy; and
- o. Any other violation of any board policy, handbook provision, or rule or regulation established by a school district staff member pursuant to authority delegated by the board.

Due Process Afforded to Students Facing Long-term Suspension or Expulsion

The following procedures shall be followed regarding any long-term suspension, expulsion, or mandatory reassignment:

1. The decision to recommend discipline shall be made within two school days after learning of the alleged student misconduct. On the date of the decision to discipline, the Principal shall file with the Superintendent a written charge and a summary of the evidence supporting such charge.

2. The Principal shall serve the student and the student's parents or guardian with a written notice by registered or certified mail or personal service within two school days of the date of the decision to recommend long-term suspension or expulsion. The notice shall include the following:
 - a. The rule or standard of conduct allegedly violated and the acts of the student alleged to constitute a cause for long-term suspension, expulsion, or mandatory reassignment, including a summary of the evidence to be presented against the student;
 - b. The penalty, if any, which the principal has recommended in the charge and any other penalty to which the student may be subject;
 - c. Resources the school is able to provide or recommend to assist the student;
 - b.d. How the school plans to handle such behavior in the future, including an actionable plan aimed at maximizing strategies to keep the student in school;
 - c.e. A statement that, before long-term suspension, expulsion, or mandatory reassignment can be invoked, the student has a right to a hearing, upon request, and that if the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension pursuant to district guidelines which shall not require the student to attend the school district's alternative programs for expelled students in order to complete classwork or;
 - d.f. A description of the hearing procedures provided by the act, along with procedures for appealing any decision rendered at the hearing;
 - e.g. A statement that the principal, legal counsel for the school, the student, the student's parent or guardian, or the student's representative ~~or guardian~~ has the right (i) to examine the student's academic and disciplinary records and any affidavits to be used at the hearing concerning the alleged misconduct and (ii) to know the identity of the witnesses to appear at the hearing and the substance of their testimony; and
 - f.h. A form on which the student, the student's parent, or the student's guardian may request a hearing, to be signed by such parties and delivered to the principal or superintendent in person or by registered or certified mail to the address provided on the form.

3. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect, if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers.
4. Nothing in this policy shall preclude the student, the student's parents, guardian or representative from discussing and settling the matter with appropriate school personnel prior to the time the long-term suspension, expulsion, or mandatory reassignment takes effect.
5. If a hearing is requested within five days after receipt of the notice, the Superintendent shall recommend appointment of a hearing examiner within two school days after receipt of the hearing request. The student or the student's parent or guardian may request designation of a hearing examiner other than the hearing examiner recommended by the superintendent if notice of the request is given to the superintendent within two school days after receipt of the superintendent's recommended appointment. Upon receiving such request, the superintendent must provide one alternative hearing examiner who is not an employee of the school district or otherwise currently under contract with the school district and whose impartiality may not otherwise be reasonably questioned. The student or the student's parent or guardian must, within five school days, select a hearing examiner to conduct the hearing who was recommended or provided as an alternative hearing examiner, and shall notify the superintendent in writing of the selection. The superintendent must appoint the selected hearing examiner upon receipt of such notice.
6. The hearing examiner must, within two school days after being appointed, give written notice to the principal, the student, and the student's parent or guardian of the time and place for the hearing.
7. The hearing shall be held within a period of five school days after appointment of the hearing examiner, but such time may be changed by the hearing examiner for good cause with consent of the parties. No hearing shall be held upon less than two school days' actual notice to the principal, the student, and the student's parent or guardian, except with the consent of all the parties.
8. The principal or legal counsel for the school, the student, ~~and~~ the student's parent, guardian, and or representative have the right to receive a copy of all records and written statements referred to in the Student Discipline Act as well as the statement of any witness in the

possession of the school board or board of education no later than forty-eight hours prior to the hearing.

9. If a hearing is requested more than five school days following the receipt of the written notice, but not more than thirty calendar days after receipt, the Superintendent shall appoint a hearing examiner. The hearing will be held according to the requirements of section 79-269. The student shall be entitled to a hearing but the consequence imposed may continue in effect pending final determination.
10. If a request for hearing is not received within thirty calendar days following the mailing or delivery of the written notice, the student shall not be entitled to a hearing.

In the event a hearing is requested, the hearing, hearing procedures, the student's rights and any appeals or judicial review permitted by law shall be governed by the applicable provisions of the Nebraska Student Discipline Act (NEB. REV. STAT. § 79-254 to 79-294).

Reporting Requirement to Law Enforcement

Violations of this section will result in a report to law enforcement if:

1. The violation includes possession of a firearm;
2. The violation results in child abuse;
3. It is a violation of the Nebraska Criminal Code that the administration believes cannot be adequately addressed solely by discipline from the school district;
4. It is a violation of the Nebraska Criminal Code that endangers the health and welfare of staff or students;
5. It is a violation of the Nebraska Criminal Code that interferes with school purposes;
6. The report is required or requested by law enforcement or the county attorney.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5048
**Emergency Response to Life Threatening Asthma or
Systemic Allergic Reactions (Anaphylaxis)**

School employees will comply with the requirements of the NDE Rule 59 protocol entitled, "Emergency Response to Life Threatening Asthma or Systemic Allergic Reactions (Anaphylaxis)" (Protocol) to address incidents of anaphylaxis involving students at school when those students do not have existing response plans. For students with individual self-management plans, Section 504 plans, or Individualized Education Programs (IEP) addressing asthma or anaphylaxis responses, school employees will comply with those plans. The district shall procure and maintain the equipment and medication necessary to implement the Protocol.

The superintendent shall obtain the required signature(s) of one or more physicians licensed to practice medicine in Nebraska Prescribing Health Care Practitioners licensed to practice medicine in Nebraska on the form entitled "Protocol: Emergency Response to Life Threatening Asthma or Systemic Allergic Reactions (Anaphylaxis)" ("Protocol") Protocol form entitled "Protocol: Emergency Response to Life Threatening Asthma or Systemic Allergic Reactions (Anaphylaxis)" ("Protocol"). The superintendent shall publish this policy and Protocol in each student and employee handbook.

The superintendent shall arrange to have a qualified medical person professional train employees, and for training updates as necessary. This may be a medical doctor, qualified school nurse, or other person qualified to train staff on the medication of students.

Adopted on: _____

Revised on: _____

Reviewed on: _____

6009

Grade Placement and Academic Credits of Transfer Students

~~Subject to a determination on grade placement based on the criteria set forth below,~~ The district will use the criteria outlined below to determine both the grade-level placement and the academic credit awarded to transfer students. The administration is the final decision-maker and decisions made pursuant to this policy may not be appealed to the board of education.

Transfer from an Accredited School District.

A student transferring from an accredited school generally will be placed at the grade level that is comparable to the placement in the school from which the student is transferring. Temporary placement may be made until a student's records are received to verify the placement.

Elementary Level Students

~~The appropriate level of placement for elementary level students may be determined by,~~ but not limited to, consideration of student's building principal may place a student into a grade level that is different from the accredited school from which the student is transferring after considering the following information:

~~Chronological~~

- ~~• Student's chronological age~~
- ~~• Previous public school or private school experience~~
- ~~• Diagnostic test data~~
- ~~• Achievement test data~~
- ~~• Criterion-referenced test data~~

Secondary Level Students

~~The appropriate level of placement for secondary students may be determined by,~~ but not limited to, consideration of the following information:

- Chronological age
 - Previous public school or private school experience and Academic transcript received from the accredited school of origin
 - Standardized Testing data from the accredited school of origin, including but not limited to, standardized achievement test data
 - Criterion, criterion-referenced test data, classroom testing data, and diagnostic test data
 - Final examination test Testing data
 - Diagnostic test data
- The district will accept credits toward graduation that were awarded by an accredited school district and which, in the professional judgment of the administrative team, are sufficiently rigorous and comparable to the district's offered courses of study. A student transferring into from any tests or assessments conducted by the school district in grades 9-12 will be responsible for meeting all graduation requirement in order to be awarded a diploma from the district.

Students who transfer from All credits awarded to a student by an exempt (home) school and/or a non-accredited school may be awarded credits to institution will be counted toward high school towards applicable graduation requirements at for the transferring student.

Transfer From a Non-Accredited School.

A student or a parent/guardian of a student who is transferring into the discretion of the building principal in consultation district from a non-accredited school must provide the district with copies of all materials that have been used to provide instruction to the superintendent of schools. The student that the family would like the district to consider in determining the appropriate grade level at which to place the student and credits to be awarded to the student. The student's building principal will consider all of the factors listed above and will also then consider the student's performance on the district's internal benchmark tests, those materials and the following factors in determining the grade level placement for the student:

Commented [1]: Do we need to define what we mean by accredited? I could see (and I think we have had) a parent say, "No, really. This online program has been accredited by the national associate of fake virtual schools. You HAVE to recognize these credits!!"

- Student's chronological age
- Previous school experience
- Materials submitted by the student or family pursuant to this policy
- Testing data from any tests or assessments conducted by the school district

The district will only award credit toward graduation from courses while the student was in a non-accredited school if the student can demonstrate mastery of the concepts required for completion of that course. Mastery will be assessed by standard and non-standardized testing, at the discretion of the administration.

Multiple Enrollments and Re-enrollments In the Same Semester

Students from non-accredited schools who disenroll and then re-enroll in the district multiple times during the same semester will be permitted to resume the grade placement that the student was in at the time of the prior enrollment. However, students who fail to attend the total number of days per semester required of enrolled students will not be eligible to receive credit for the partial semester of enrollment.

The district will not retroactively award credit for time spent in exempt or non-accredited status.

A student's eligibility to participate in extracurricular activities upon re-entry is subject to all eligibility rules and the district's policies governing extracurricular eligibility.

Placement of International Students.

The district administration, in conjunction with the building principal, will determine the appropriate grade level/credit status of a student transferring from a foreign country, other than the US.

Graduation Requirements

Regardless of the school(s) previously attended, a student transferring into the school district in grades 9-12 will be responsible for meeting all graduation requirements to be awarded a diploma from the district.

Adopted on: _____

Revised on: _____

Reviewed on: _____

Artificial Intelligence Student Use of AI Tools

As used in this policy, artificial intelligence tools ("AI Tools") mean machine-based resources that use computer science, algorithms, large language models, and/or machine learning to perform tasks, answer questions, collect information, and respond to human-directed tasks, queries, and objectives. AI Tools include, but are not necessarily limited to, commercially available resources like ChatGPT, Gemini, Claude Google Bard, and similar programs other chatbots.

~~The Board recognizes that among other resources, when properly used, The board recognizes that among other resources, when properly used,~~ AI Tools may provide valuable source information to students and teachers in relations to the district's academic curriculum and assignments be useful to student learning. However, students and staff must ensure that ~~provide valuable source information to students and teachers in relation to the district's academic curriculum and assignments.~~ SStudent use of AI Tools should focus on using such tools as a resource and for background material, rather than using the AI Tools to complete the assignment. Therefore, AI Tools may only be used by students in accordance with the following requirements:

1. ~~Unless an individual teacher affirmatively communicates to students that AI Tools may be used for a specific assignment, then AI Tools may not be used. Students may not use AI tools on any assignment, test, or project unless the staff member has given express permission for the student to do so. Staff Member permission to use an AI tool on one assignment does not carry over to other assignments. Teachers Unless an individual teacher affirmatively communicates to students that AI Tools may be used for a specific assignment, then AI Tools may not be used. Individual teachers staff members~~ will decide for each individual assignment the extent to which students may use AI Tools ~~for such assignment. Teachers are encouraged to make such a decision in advance of students being given the individual assignment in question~~ for such assignments. Teachers are encouraged to make such decision in advance of students being given the individual assignment in question.

Teachers will communicate to all students responsible for completing an assignment the extent to which such students may use AI Tools in connection with such assignment. Teachers will endeavor to include in such communications examples of permissible and impermissible uses of AI Tools. ~~Teachers will communicate to all students responsible for completing an assignment the extent to which such students may use~~

~~AI Tools in connection with such assignment. Teachers will endeavor to include in such communications examples of permissible and impermissible uses of AI Tools.~~

~~2.~~

~~3.2.~~ If a student uses any AI Tools in connection with a school assignment, the student must **comply with the following** ~~comply with the following:~~

~~a. Tell the teacher The student must explicitly disclose to the teacher in writing that the student used an AI Tool and identify the specific AI Tool used.~~

~~b.a.~~ The student must explicitly disclose to the teacher in writing that the student used an AI Tool and the specific AI Tool used. **Give** ~~In any student work (whether hard copy, electronic, digital, or otherwise), the student shall give proper attribution to the specific AI Tool(s) used to the same extent that students are expected to give proper attribution to other sources of information such as books, texts, encyclopedias, secondary sources, and other traditional media. Such attribution may include, but is not necessarily limited to, accurate quotations, citations, footnotes, endnotes, and/or bibliography entries.~~

~~c.b.~~ In any student work (whether hard copy, electronic, digital, or otherwise), the student shall give proper attribution to the Tool(s) used to the same extent that students are expected to give proper attribution to other sources of information such as books, texts, encyclopedias, secondary sources, and other traditional media. Such attribution may include, but is not necessarily limited to, accurate quotations, citations, footnotes, endnotes, and/or bibliography entries. **Never copy and paste** ~~In no instance may the output from one the or more AI Tool_s be copied and placed within~~into the ~~a~~ student's work as if the student wrote such section himself or herself. **For example and not limitation,** ~~students may not outsource the organization or the writing of any written work to any AI Tool.~~

~~d.c.~~ In no instance may the output from one or more AI Tool copied and placed within a student's work as if the student wrote such section themselves. **For example and not limitation,** ~~students may not outsource the organization or the writing of any written work to any AI Tool.~~

- 4.3. Students may never use AI Tools to:
- a. Cheat on any assignment, test, or quiz;
 - b. Help answer questions on a test or quiz without staff member permission;
 - c. Make or share deepfakes or fake images, audio, or video of any real person;
 - d. Make or share sexual, nude, or intimate images of any real person—even if the image is fake or AI-made;
 - e. Bully, harass, threaten, intimidate or impersonate any person;
 - f. Place another student or staff member name, photo, voice, or personal information into an AI Tool without staff member authorization;
 - g. Use AI Tools to bypass accommodations, content filters, or school security.

4.4. A student may use AI Tools as an accommodation if his/her IEP team or Section 504 committee has approved use of the tool. The student must disclose the use of AI Tools to the staff member grading the assignment.

5. A student's failure to meet the requirements stated in this policy will constitute a violation of the district's prohibitions against cheating plagiarism and/or academic dishonesty, including but not necessarily limited to such prohibitions stated in the Student Handbook, which violation will subject the student to discipline up to and including expulsion.

6. The student requirements stated above are the minimum requirements for any student assignment. An individual teacher may impose more stringent requirements for any specific academic assignment or coursework.

Adopted on: _____

Revised on: _____

Reviewed on: _____

6046
Right to Access to School Library Materials

Definitions. As used in this policy,

- “Parent” means the parent, guardian, or educational decisionmaker of any student currently attending the school district; and
- “Educational decisionmaker” means a person designated or ordered by a court to make educational decisions on behalf of a child.

Catalog of Library Books. The superintendent or designee shall create and maintain a catalog of all books in the school district’s library, categorized by school building, that shall be accessible by a Parent.

Opportunity for Notification. A Parent shall have the opportunity to be notified when the Parent’s student checks out a book from the school library, which notification shall include the title of the book, the author(s) of the book, and the date the book is due to be returned to the school library. The administration may elect to allow a Parent to exercise the opportunity to receive such notifications by means of a website, application notification, or by opting into email notifications.

Nothing in this policy shall be construed to create any rights of access or rights to notification in favor of any person that does not meet the definition of Parent stated above.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5054

Student Bullying

Definition of Bullying. Nebraska statute defines bullying as “an ongoing pattern of physical, verbal or electronic abuse.” The Centers for Disease Control and Prevention defines bullying as “any unwanted aggressive behavior(s) by another youth or group of youths who are not siblings or current dating partners that involves an observed or perceived power imbalance and is repeated multiple times or is highly likely to be repeated.” The school district’s administrators will consider these definitions when determining whether any specific situation constitutes bullying. These definitions include both in-person and cyberbullying behaviors.

Bullying Prohibited. Students are prohibited from engaging in any form of bullying behavior.

Reporting Bullying. Students who experience or observe bullying behavior must immediately report what happened to a teacher or administrator. Students can use the district’s anonymous platform safe2help located at www.Safe2helpNE.org or at 531-299-7233 to make this report. Students may always confer with their parents or guardians about bullying they experience or witness, but the students must also ultimately report the situation to a teacher or administrator.

Bullying Investigations. School district staff will investigate allegations of bullying using the same practices and procedures that the district observes for student disciplinary matters. In no circumstance will school district staff be deliberately indifferent to allegations of bullying.

Disciplinary Consequences. The disciplinary consequences for bullying behavior will depend on the frequency, duration, severity and effect of the behavior.

A student who engages in bullying behavior on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or their designee, or at school-sponsored activities or school-sponsored athletic events may be subject to disciplinary consequences including but not limited to long-term suspension, expulsion, or mandatory reassignment.

Without limiting the foregoing, a student who engages in bullying behavior that materially and substantially interferes with or disrupts the educational environment, the district’s day-to-day operations, or the education process, regardless of where the student is at the time of engaging in the bullying behavior, may be subject to discipline to the extent permitted by law.

Bullying Based on Protected Class Status. Bullying based on protected class status is unique and may require additional investigation. The appropriate district staff member or coordinator will promptly investigate bullying complaints that violate the district’s antidiscrimination policies.

Support for Students Who Have Experienced Bullying. Regardless of where the bullying occurred, the district will consider whether victims of bullying are suffering an adverse educational impact and, if appropriate, will refer those students to the district’s student assistance team.

Bullying Prevention and Education. Students and parents are encouraged to inform teachers or

administrators orally or in writing about bullying behavior or suspected bullying behavior. School employees are required to inform the administrator of all such reports. The appropriate administrator shall promptly investigate all such reports. Each building shall engage in activities which educate students about bullying, bullying prevention and digital citizenship.

Policy Review. The school district shall review this policy annually.

Adopted on: July 13, 2020

Revised on:

Reviewed on: December 09, 2024

Bill Review Schedule for 2026

January 12

Samantha
Mary

February 9

Robin
Carrie

March 9

Liz
Katie

April 13

Mary
Robin

May 11

Carrie
Liz

June 8

Samantha
Mary

July 13

Katie
Robin

August 10

Samantha
Liz

September 14

Robin
Carrie

October 12

Liz
Katie

November 9

Mary
Samantha

December 14

Carrie
Katie

Ralston Public Schools
Monthly Administrative Update
Food Service – April 2026

Revenue			Expenses	
Cash Sales	Breakfast & Lunch	\$ 46,350.60	District Labor	\$ 85,767.00
	Student Ala Carte	\$ 17,703.65	Sodexo	\$ 159,068.90
	Adult Ala Carte	\$ 7,279.45	Credit for Commodity	\$ (11,209.75)
	McCain Rebate	\$ 4,475.09		\$ 233,626.15
Reimbursements	Breakfast	\$ 46,148.56		
	Lunch	\$ 137,529.72		
	Snacks	\$ 1,394.82		
		\$ 260,881.89	RPS	\$27,255.74

	25/26 TOTAL MEALS SERVED	25/26 MEALS PER DAY	24/25 TOTAL MEALS SERVED	24/25 MEALS PER DAY
Elementary				
Breakfast	16,624	924	15,271	954
Lunch	24,452	1358	22,546	1409
RMS				
Breakfast	2073	115	1919	120
Lunch	7070	393	5974	373
RHS				
Breakfast	3438	191	2576	161
Lunch	9837	547	8432	527
RPS Total				
Breakfast	22,135	1230	19,766	1235
Lunch	41,359	2298	36,952	2309

RPS Free/Reduced
April 2026
63.2%

April 2026 Events:

Free breakfast was provided for all ACT students testing at RHS.

Parent Advisory Committee meeting was held. It is required by NDE that the district has a parent committee that reviews the menu. We looked at the regular school menu and the summer menu.

The Heart of Learning banquet was held at the Ralston arena. Students from RHS and RMS helped serve the appetizers. These kids always have a lot of fun and do a great job.

Sodexo Servathon was held on April 29. This is an annual event where everyone from all Sodexo accounts in Omaha get together and work a shift at Open Door Mission.

NDE audited the food service department on April 14, and all went well.

New point of sale systems were evaluated, as the current system is no longer working for students or IT. Our goal is to have an updated system in place for 2026/27.

We had a bake sale at the car show and raised an amazing \$639.50. This money is used to help negative balance seniors in May.

Regular monthly training – Chemical hazards, hot and cold holding, heat safety, and hazard identification.

Total foodservice training time: 10 hours



The Douglas County health inspector in the Mockingbird kitchen

sodexo

Ralston Public Schools
Monthly Administrative Update
Food Service – May 2026

Revenue			Expenses	
Cash Sales	Breakfast & Lunch	\$ 41,457.05	District Labor	\$ 107,903.00
	Student Ala Carte	\$ 12,884.00	Sodexo	\$ 133,024.94
	Adult Ala Carte	\$ 881.29	Credit for Commodities	\$ (851.81)
			District Expense	\$ 4,540.18
Reimbursements	Breakfast	\$ 38,987.60		\$ 244,616.31
	Lunch	\$ 111,399.00		
	Snacks	\$ 2,440.62		
	State Reimbursement	\$ 26,660.87		
	Summer Program	\$ 4,395.82		
		\$ 239,106.25	RPS	\$ (5,510.06)

	25/26 TOTAL MEALS SERVED	25/26 MEALS PER DAY	24/25 TOTAL MEALS SERVED	24/25 MEALS PER DAY
Elementary				
Breakfast	13,787	985	15,145	1010
Lunch	20,348	1453	22,132	1475
RMS				
Breakfast	1799	129	1883	126
Lunch	5653	404	5789	386
RHS				
Breakfast	2618	187	2477	165
Lunch	7715	551	8296	553
RPS Total				
Breakfast	18,204	1301	19,505	1301
Lunch	33,716	2408	36,217	2414

RPS Free/Reduced
May 2026
63.3%



May 2025 Events:

All schools celebrated Cinco de Mayo.

As a result of our NDE audit in April, nearly all kitchen managers are scheduled for extra training this summer.

The free summer meals program started on May 26 at RMS and Wildewood and RHS. WW will only be open for four weeks and then we will be moving to Mockingbird and operating there until the end of the summer.

For the first time in many years, we do not have the grant that pays for parent meals during the summer. Parents will either not eat or pay for their own meals at the summer program. This grant had been offered by the Food Bank of the Heartland for years but is gone now.

