



**2025-26 Board of Directors**

**Board Chair:** Mackenzie Strawn **Board Vice-Chair:** Alisha Oliver  
**Board Members:** Erin Cramer, Mike Wagner, Mark Henderson, Coral Ford, & Brunk Conley  
**Student Representatives to the Board,** Rylie Worcester & Amalia Bell  
**Superintendent,** Lee W. Loving  
**Director of Business & Fiscal Services,** Rhonda Allen  
**Director of Human Resources,** Danielle Blackwell  
**Director of Teaching & Learning,** Nicole Duncan  
**Interim Director of Special Programs,** Melissa Glover  
**Director of Nutrition Services,** John Barnes  
**Director of Operations & Facilities,** Dave Parsons  
**Superintendent/School Board Executive Assistant,** Tonia Whisman

**Regular Session**

**Thursday, November 20, 2025 ~ 6:00 PM**

**NSSD District Office/Santiam Room**

**1155 N 3rd Ave**

**Stayton, OR 97383**

<https://youtube.com/live/9S37kulzqj0?feature=share>

**1. CALL REGULAR SESSION TO ORDER**

6:00 pm (times for agenda items are estimated)

**2. AGENDA APPROVAL**

Changes to the agenda after posting on November 14, 2025 will be acknowledged:

**Revised Attachments-**

6.0- WCA ROI Overview & WCA ROI NSSD (revisions provided by WCA)

12.0 - DJB-Petty Cash Accounts (prev. version did not display change)

14.0 - Annual Agenda Items Calendar D2

**RECOMMENDED MOTION-AGENDA APPROVAL**

*I move that the Board approve the agenda as modified.*

**3. CONSENT AGENDA**

6:05

***3.1. Action: Approval of Meeting Minutes***

**10.16.25 minutes-DRAFT**

**6**

**6**

***3.2. Action: Approval of Consent Agenda***

**RECOMMENDED MOTION-CONSENT AGENDA**

*I move that the Board approve the Consent Agenda as [presented] [modified].*

**4. STUDENT BUSINESS: Rylie Worcester/Amalia Bell** **11**  
6:10

**ASB 11.20.25 School Board Presentation** **11**

**5. CITY COUNCIL LIAISON REPORTS:**

6:20

This standing agenda item is for reports from the Stayton, Sublimity and Lyons City Council Liaisons:

Stayton: David Patty

Sublimity: Tass Morrison

Lyons: Mike Wagner

**6. SPOTLIGHT: WILLAMETTE CAREER ACADEMY** **23**

6:30

**WCA ROI North Santiam, revised** **23**

**WCA ROI Overview, revised** **25**

**NSSD Board WCA Presentation** **27**

**7. TEACHING & LEARNING REPORT: Nicole Duncan** **37**

6:45

**November 2025 Teaching & Learning Board Report** **37**

**7.1. Student Investment Account**

**7.1.1. 2024-25 SIA Annual Report**

This item includes a time for public comment regarding the annual report.

**7.1.2. 2025-27 Biennium SIA Grant Agreement**

This item includes a time for public comment regarding the grant agreement.

**RECOMMENDED MOTION-AGREEMENT APPROVAL**

*I move that the Board approve the Student Investment Account Grant Agreement for the 2025-27 biennium as [presented] [modified].*

**7.2. At-A-Glance Profiles** **46**

**24-25 NSSD At-A-Glance Profile** **46**

**7.3. Progress Monitoring/STAR Reports**

**8. BUSINESS & FISCAL SERVICES REPORT: Rhonda Allen** **48**

7:00

**Financial Board Report Oct25** **48**

2 **Financial Report PPT - October 2025** **68**

**9. SUPERINTENDENT'S REPORT: Lee W. Loving** 75  
7:10

**2025-26 - Supt Board Meeting Report** 75

**10. LICENSED/CLASSIFIED UNION REPORTS: Union Reps.**  
7:30

**11. PUBLIC COMMENT**  
7:35

**12. RECESS**

**13. POLICY UPDATES/FIRST READINGS** 92  
7:55

**DJB- Petty Cash Accounts - Intro by: Brunk Conley**  
**DJB- Petty Cash Accounts 11.18.25** 92

**14. OSBA ELECTIONS** 93  
8:00

**OSBA Board of Directors Position 11**

Satyanarayana Chandragiri (Salem/Keizer Board Member-nominated by North Marion)

Karina Guzman Ortiz (Salem/Keizer Board Member-nominated by S/K)

**OSBA Board of Directors Position 12**

Alonso Oliveros (WESD Board Member-nominated by WESD)

**OSBA Legislative Policy Committee Position 11**

Mel Fuller (Salem/Keizer Board Member-nominated by S/K)

**OSBA Legislative Policy Committee Position 12**

Lisa Harnisch (Salem/Keizer Board Member-nominated by S/K)

**POSSIBLE MOTION-BOARD OF DIRECTORS POSITION 11**

*I move that the Board [cast a yes vote] [cast a no vote] [abstain from voting] for \_\_\_\_\_  
OSBA Board Position 11 in the Marion Region.*

**POSSIBLE MOTION-BOARD OF DIRECTORS POSITION 12**

*I move that the Board [cast a yes vote] [cast a no vote] [abstain from voting] for Alonso Oliveros for  
OSBA Board Position 12 in the Marion Region.*

**POSSIBLE MOTION-LPC POSITION 11**

*I move that the Board [cast a yes vote] [cast a no vote] [abstain from voting] for Mel Fuller for OSBA  
Legislative Policy Committee Position 11 in the Marion Region.*

**POSSIBLE MOTION-LPC POSITION 12**

*I move that the Board [cast a yes vote] [cast a no vote] [abstain from voting] for Lisa Harnisch for OSBA Legislative Policy Committee Position 12 in the Marion Region.*

<u>2025 OSBA Election Information - Marion Region Survey</u>	<u>93</u>
<u>BoardPosition11ChandragiriQR</u>	<u>96</u>
<u>BoardPosition11GuzmanOrtizQR</u>	<u>99</u>
<u>BoardPosition12OliverosQR</u>	<u>102</u>
<u>LPCPosition11FullerQR</u>	<u>105</u>
<u>LPCPosition12HarnischQR</u>	<u>107</u>

**15. REVISED ANNUAL AGENDA ITEMS CALENDAR** 109

8:10

**Agenda Items Annual Calendar D2 rev 11.25** 109

**16. BOARD REFLECTIONS/ANNOUNCEMENTS**

8:20

**17. INFORMATION ONLY**

8:30

**17.1. Field Trip Report:** 117

**Nov 2025 Field Trip Report** 117

**17.2. Student Enrollment:** 122

Current enrollment is listed below. Refer to the attachment for a breakdown by grade at each location and totals from previous months in the school year.

Mari-Linn: 164

Sublimity: 398

Stayton Elementary: 318

Stayton Intermediate/Middle: 451

Stayton High: 630

Locust Street Academy: 42

Stayton Virtual Academy: 68

Total: 2071

**Nov 2025 Enrollment Totals** 122

**17.3. Upcoming Board Events & Activities:**

December 8, 2025 - Stayton Middle/High School Choir winter concert  
SHS Auditorium at 7:00 pm.

December 16, 2025 - High School band winter concert  
SHS Auditorium at 7:00 pm.

December 17, 2025- Stayton Middle School band winter concert  
SHS Auditorium at 7:00 pm.

December 18, 2025 -Regular Session Board Meeting  
5:15pm ~ Options Academy Building Tour  
6:00 pm ~ Stayton High School Auditorium

**18. ADJOURN**

8:35 (estimated)

*EQUAL OPPORTUNITY EMPLOYER*



North Santiam School District  
1155 N 3rd Ave - Stayton, OR 97383  
[www.nssd29j.org](http://www.nssd29j.org)

### **2025-26 Board of Directors**

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*Access to the agenda and meeting materials can be located on the District website at [www.nssd29j.org](http://www.nssd29j.org) > Board of Directors > Agendas/Meeting Minutes*

**Thursday, October 16, 2025 Regular Session**  
**NSSD District Office/Santiam Room, 1155 N 3rd Ave, Stayton, OR 97383 ~ 6:00 PM**  
<https://youtube.com/live/RfgaBKFq6Zs?feature=share>

### **MINUTES - DRAFT**

#### **1. CALL REGULAR SESSION TO ORDER**

The Board Chair called the meeting to order with all members present. Student Rep. Amalia Bell was present and Rylie Worcester was absent due to school events.

#### **2. AGENDA APPROVAL**

Changes to the agenda after posting on October 10, 2025 were acknowledged:

##### **Added Attachments-**

3.1-8/29/25 Work Session minutes-DRAFT

18.2-October 2025 Enrollment Totals VCE

##### **MOTION-AGENDA APPROVAL**

*Motion that the Board approve the agenda as modified.*

**Motion Made By: Mike Wagner**

**Vote: 7-0, motion passed**

#### **3. CONSENT AGENDA**

***3.1. Action: Approval of Meeting Minutes***

[08.29.25 Work Session Minutes-DRAFT](#)

[09.18.25 minutes-DRAFT](#)

**3.2. Action: Approval of Consent Agenda**

**MOTION-CONSENT AGENDA**

*Motion that the Board approve the Consent Agenda as presented.*

**Motion Made By: Brunk Conley**

**Vote: 7-0, motion passed**

**4. SPOTLIGHT: National Principal's Month**

The Board Chair shared sentiments of appreciation for the building principals in honor of National School Principals Month.

**5. STUDENT BUSINESS: Rylie Worcester/Amalia Bell**

Amalia Bell presented the monthly activities report which can be viewed at the link below.

[Oct SHS School Board Presentation 2025-2026](#)

**6. CITY COUNCIL LIAISON REPORTS:**

This standing agenda item is for reports from the Stayton, Sublimity and Lyons city councils. Highlights included:

**Sublimity:** updates on city park projects and new housing projects and upcoming plans for holiday celebrations - including invitation for school float in the Christmas parade,

**Lyons:** the city hosted the 5th grade class from ML for a “meet the mayor” event

**7. TEACHING & LEARNING REPORT: Nicole Duncan**

[Teaching & Learning Board Report October 2025](#)

**7.1. Division 22 Assurances Report**

Director Duncan presented the Division 22 Assurance Compliance report and noted that the district was compliant in all categories.

[2024-25 Division 22 Compliance Report - Oregon Public School Standards](#)

[Rules at a Glance 2024-25 Division 22 Standards](#)

[2025 Division 22 Standards School Board FAQ](#)

**Once the presentation was complete, the meeting was open to receive public comment on the Division 22 compliance report. There was no public comment.**

**8. BUSINESS & FISCAL SERVICES REPORT: Rhonda Allen**

Director Allen presented the monthly financial report. The statements include both actual revenues and expenditures from July 1, 2025, to September 30, 2025, and projections through June 30, 2026. The projected General Fund Ending Fund Balance was \$2,767,005 and the Contingency and Unappropriated Ending Fund Balance equaled \$1,420,716. The full report can be viewed at the link below. She also noted that the district’s auditing firm was on site to finish the 2024-25 financial audit.

[Board Financial Report\\_Sept2025](#)

## 9. SUPERINTENDENT'S REPORT: Lee W. Loving

Key points included:

- Appreciation for good relationships the district has with the Lyons, Sublimity and Stayton city councils.
- Acknowledgement of building principals for National Principal's Month.
- Appreciation for the hard work Director Duncan put into preparing the Division 22 Report and helping ensure that the district is now in 100% compliance with the standards.
- Acknowledgement of Nutrition Dept. staff for National School Lunch Week and for the board members who were able to visit the schools during the week.
- Review of the number of students who have elected to enroll in virtual charter schools since the board voted to pause the 3% cap (restricted NSSD students from enrolling in these schools). It was reported that 40 students have since enrolled but only 11 of these were previously enrolled in NSSD schools. The other 31 were either being homeschooled by their parents or enrolled in private schools.
- Review of attendance data so far this year compared to the last two years. The data shows all three years to be within 2-3% of each other.
- Review of 2025-26 of School Design Plans (formerly known as Building Goals). He emphasized that all goals are tied to the Results 2030 Strategic Plan and explained how schools are moving away from annual planning cycles to shorter, more frequent Plan-Do-Study-Act (PDSA) cycles (e.g., every 2, 4, or 6 weeks).

He noted that all schools share the same Academic Achievement Goal (60% of students meeting or exceeding grade level standards in math) and Growth Goal (100% of students in all grades growing by one or more grade levels in reading) and that each school set a unique goal tied to regular attendance. The high school has an additional goal for student participation in co-curricular activities. The data for the math and reading goals will be measured with the STAR assessments. He also reviewed his Supt. Goals for 2025-2026. All goals/plans can be viewed at the link below:

[25-26 School & Supt Design Plans](#)

## 10. LICENSED/CLASSIFIED UNION REPORTS: Union Reps.

There was no report from the union representatives.

## 11. PUBLIC COMMENT

There was no public comment.

## 12. NSSD BOARD AWARD NOMINATIONS

The Board considered nominations for John Rodiger and Baruch Bashan for their work in the district's school buildings and gardens. In the Sept. board meeting, the Director of Facilities described the ways John had assisted with plumbing and lighting projects over the summer during his report. In the Oct. meeting, SES Principal Wendy Moore shared more details about the numerous ways John volunteers in her building and also how Baruch has helped transform their school garden and is doing the same at SIMS. The Board unanimously agreed the awards were well-earned and planned to honor them in an upcoming meeting (tentatively planned for December).

***Motion to nominate John and Baruch Bashan for the NSSD Community Partnership Award.***

**Motion Made By: Alisha Oliver**

**Vote: 7-0, motion passed**

### 13. POLICY UPDATES/SECOND READING

The Board voted unanimously to approve updates to the existing policies and to add policy CEA.

BCF - Advisory Committees to the Board (edits from 1st reading)

[BCF -Advisory Committees to the Board 10.16.25](#)

CEA - Educational Belonging Advisory Committee (proposed new)

[CEA -Educational Belonging Advisory Committee 09.18.25](#)

IGBHD - Program Exemptions

[IGBHD -Program Exemptions 09.18.25](#)

JOA - Directory Information

[JOA -Directory Information 09.18.25](#)

***Motion to approve policy BCF, CEA, IGBHD, and JOA as presented.***

**Motion Made By: Brunk Conley**

**Vote: 7-0, motion passed**

### 14. ADMINISTRATIVE REGULATION UPDATES

Supt. Loving reviewed the updates being made to JO/IGBAB-AR1.

[JO IGBAB-AR1- Ed Records of Students with Dis. Management 10.16.25](#)

There was a suggestion to change the title to..... “Record/Records”.

### 15. BOARD GOALS: Alisha Oliver

The Board agreed to approve the updated Board Goals. They also agreed to report monthly during board meetings on their engagement activities so they can be recorded in the minutes.

[Proposed 2025-2026 Board Goals D2](#)

**Motion to approve the Board Goals as presented.**

**Motion Made By: Alisha Oliver**

**Vote: 7-0, motion passed**

### 16. SUPERINTENDENT EVALUATION: Erin Cramer

There was a discussion about the length of the document but they agreed to run the process for 2025-26 and adjust as needed for future years.

[Proposed New NSSD Supt EvaluationTool D2](#)

**Motion to approve the Superintendent Evaluation as presented.**

**Motion Made By: Brunk Conley**

**Vote: 7-0**

### 17. BOARD REFLECTIONS/ANNOUNCEMENTS

Highlights included:

- SHS soccer coach has now won over 250 games during his tenure at SHS

Community/School Engagement:

- Erin Cramer attended the city of Stayton’s new “safety commission”. He also visited the SIMS cafeteria for National School Lunch week.

- Alisha Oliver attended the SHS cheer camp for elementary students. She also visited the SES cafeteria.
- Mark Henderson visited the SHS cafeteria.
- Mike Wagner visited the ML cafeteria.

## **18. INFORMATION ONLY**

### **18.1. Field Trip Report:**

[Oct 2025 Field Trip Report](#)

### **18.2. Student Enrollment:**

The attachment includes a breakdown by grade at each school as well as enrollment numbers from previous months.

Mari-Linn: 166

Sublimity: 395

Stayton Elementary: 317

Stayton Intermediate/Middle: 458

Stayton High: 637

Locust Street Academy: 39

Stayton Virtual Academy: 63

Total: 2075

[Oct 2025 Enrollment Totals VCE](#)

### **18.3. Future Agenda Items:**

This document is currently being updated/revised. It will be available in the November meeting.

### **18.4. Upcoming Board Events & Activities:**

Information was included in the meeting agenda.

## **19. ADJOURN**

The Board Chair adjourned the meeting at 7:46 pm.

*EQUAL OPPORTUNITY EMPLOYER*



# SHS Student Representative November 2025 Report

## Fall Sports Wrap-Up

Volleyball and Football made it to their first round of playoffs

XC Boys and Girls both made it to state, both placing 11th as a team and wrapped up the season with NXR @ Spokane, Washington

Boys Soccer **won** the 4A State

Championships on **11/15** after **15 years!** The winning goal was achieved by freshman

**Cesar Perez**

Cheer is now starting their basketball season and competition season.

## Winter Sports Start-Up

- Wrestling Practices started **11/17**
- Boys Basketball tryouts were **11/17 (3:15-4:15 pm 9-10th grade, 4:30-5:30 pm 11-12th grade. 11/18-19 ALL boys tryout)**
- Girls Basketball tryouts were **11/17-19th** . The times are **3:15-5** . The teams were picked today
- Swim Practices (boys & girls) started **11/17**



## What's ASB been up too?

Talon Talk - Monthly news report video shown to students during SOAR

Fall Sports Hype Video

Soccer State Championship Hype Video

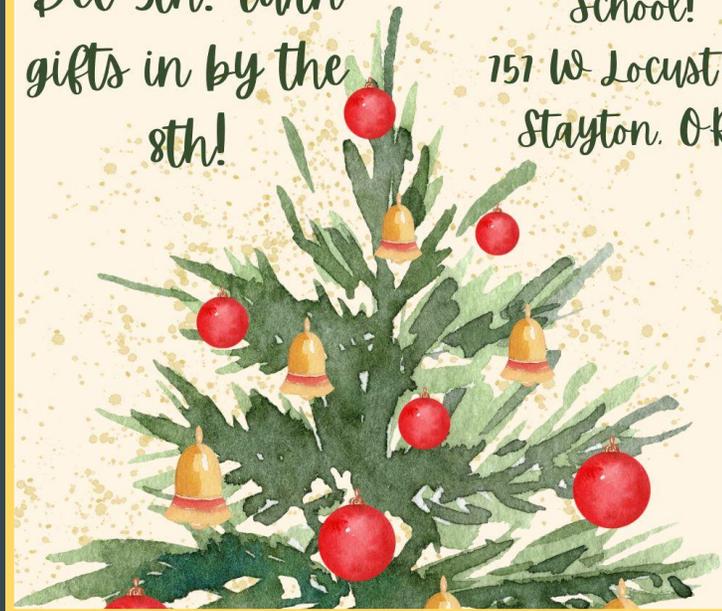
Giving Tree!!!

Fall Sport Athlete Goody-Bags - For all athletes that made it to their first round of playoffs

## gIVING Tree

Now until  
Dec 5th! Turn  
gifts in by the  
8th!

In main office  
@Stayton High  
School!  
151 W Locust St.  
Stayton, OR



# Special Feature:

## Giving Tree!

Our annual Giving Tree goes up in the main office at the school and is meant to bring joy to children and families in our community as well as resources they may not be able to afford themselves in the winter season.

The tree went up at the beginning of the month, with 16 tickets taken within the first week it was up. Thanks to our communities generosity this season we have put up generic tickets with asking for grocery or gas gift cards in order to support other families that may not have made it on the tree.

The tree will be up **until December 5th** and gifts will be **due December 8th**.

## Bonus:

Stayton Young Life partnered with the highschool to provide some of the necessities needed this season! (Picture Below)



# Club News!!!

- OHSET:
  - Kicking off the season with their first few practices
  - Started their first fundraiser, the only fundraiser that supports individual experiences (reach out to the Stayton OHSET Facebook)
- Lifeskills/Transitions:
  - Thanksgiving Feast Nov 25th. @11:00am. Everyone is invited!!!
- FBLA:
  - Met Nov. 19th to sign up for Regional Events
- Band and Choir
  - Veterans Day Concert on November 12th
  - Band - Winter Holiday Concert Dec. 16th @7:00

# Club News!!!

- FFA
  - October Meeting: Business Meeting, Team Bonding
  - Last week they sent 2 teams to District Ag Sales
  - Last week they visited the Willamette Valley Ag Expo to speak with industry professionals and learn about career options
  - In October they placed 6th in District Soil Judging
- Book Club
  - They're finishing up their first read of the year (*An Ember in the Ashes*)
  - They have **almost double the amount** of members this year compared to last year
  - **Collecting cans to raise money** for books for their club if anyone would like to contribute!

## Junior/Senior Year

### Colleges That Have Visited SHS

- Linfield
- OSU
- UO
- Willamette
- South Western Community College

- SENIOR INFO!
  - Senior Class of 2026 -- is doing a GREEN SALE Fundraiser of beautiful wreaths, swags, and garlands. Funds raised will go towards the All-Night Grad. Party.  
**Orders due: November 19th; Pick-Up: Saturday, Dec. 6th from 10 am - 2:00 pm @ the SHS Fieldhouse Gym.**
  - Senior Pie Fundraiser pick up was **this Thursday from 4:30-6:30**
  - Seniors are now ordering their **graduation materials** from Jostens!
  - We have a **Scholarship tracker resource** that is being updated constantly

## Recaps and Misc.

**This fall, three Stayton teams earned the #1 Academic All-State ranking in 4A:**

- Volleyball: 3.98 Team GPA | #1 in 4A & Highest in the State
- Girls Cross Country: 3.97 Team GPA | #1 in 4A
- Boys Cross Country: 3.95 Team GPA | #1 in 4A

**Narrowly missing the Top 10, demonstrating strong academic performance:**

- Girls Soccer: 3.37 Team GPA
- Football: 3.13 Team GPA
- Boys Soccer: 3.12 Team GPA

# Recaps and Misc.

## Avid 12:

- On **11/12** Avid seniors took a college tour field trip to **Linn Benton Community College** , and **Oregon State University** . Seniors got to learn about the various programs both colleges offer, and discover more about the dual enrollment partnership these two colleges have.

## What is AVID?

AVID (Advancement via Individual Determination) Is an elective course students can take all four years of highschool. **AVID** prepares students for life after high school and is designed to help students succeed in college and their careers.

## Skills learned through AVID:

- **Writing**
- **Inquiry**
- **Collaboration**
- **Organization**
- **Reading**

# Photos of AVID 12 Field Trip



**Thank you!**

Questions?



## Certifications Earned Detail

### Cosmetology

**Certificates Earned**      **Students Completed**

Blood Borne Pathogens 1  
Hair Design 1

**Certificates Available**

Barbering  
Nail Technology  
Esthetics

### Construction Technology

**Certificates Earned**      **Students Completed**

OSHA 10 4  
AHA 4  
Forklift 1  
Career Connections 4  
WorkKeys 1

### Dental Sciences

**Certificates Earned**      **Students Completed**

Basic Life Support 1  
Infection Control 2  
Narcan 1

**Certificates Available**

Dental Radiology  
EFDA

### Freres Manufacturing

**Certificates Earned**      **Students Completed**

OSHA 5  
AWS 1  
Forklift 1  
Scissor Lift 1

**Certificates Available**

SACA - Silver  
SACA - Gold

### Health Services

**Certificates Earned**      **Students Completed**

Stop the Bleed 2  
Basic Life Support 3  
Blood Borne Pathogens 3  
Narcan 3  
Medical Chaperone 3  
CCMA 3  
Tuberculosis 2

### Papé Diesel Technology

**Certificates Earned**      **Students Completed**

Mitchell 1 4  
Snap-On 2

**Certificates Available**

Forklift

# 54

Professional certifications earned by Stayton High School students at WCA



# 2025 IMPACT SUMMARY

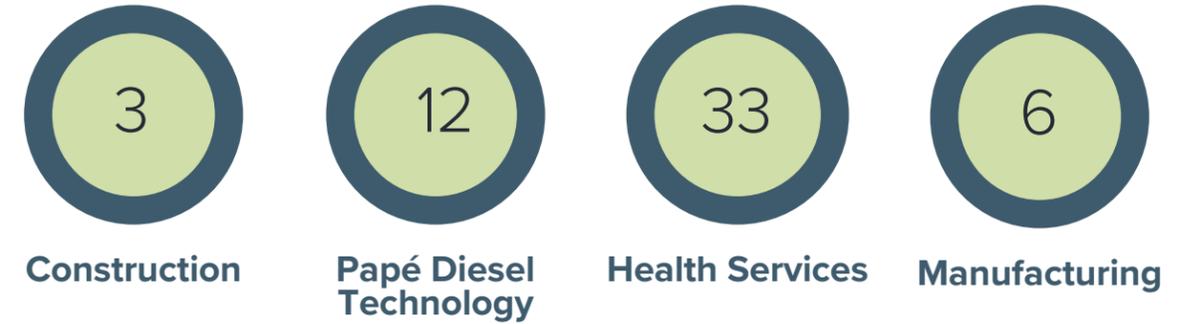


**North Santiam School District**

## WCA Students by Program



## Credits Earned at WCA by North Santiam Students



**\$9,306**

Money saved by students via free credits from WCA

**54**

Total credits earned by WCA students



## Student Voices

Everyone at WCA has made me feel so welcomed. Everyone is very thoughtful and kind.

My favorite part of attending WCA was connecting with students from other schools and being able to do hands on work

The teachers have helped me out a lot these past 2 years. Also with their advice and guidance I've grown as a person

I feel like I have connected with WCA staff because they almost all make an effort to understand and connect with the students

Learning about mechanics more in depth was very important to me and knowing my school didn't offer that but WCA did is what made me chose my career path

The wca has helped me learn a lot of professional skills and life skills that I will be able to use the rest of my life and it helped me get a better idea of what I want to do with my future

WCA has taught me how to work harder and how to take pride in my work

## Certificates Earned by Program



## Career Connected Learning Hours



## Certifications Earned **Detail**

### Cosmetology

Certificates Earned	Students Completed
Hair Design	9
Barbering	3
Blood Borne Pathogens	22
Nail Technology	5
Esthetics	3

### Construction Technology

Certificates Earned	Students Completed
OSHA 10	37
AHA	39
Forklift	5
Career Connections	35
WorkKeys	12

### Dental Sciences

Certificates Earned	Students Completed
Basic Life Support	6
Infection Control	28
Narcan	6

Certificates Available	Students Completed
Dental Radiology	
EFDA	

### Freres Manufacturing

Certificates Earned	Students Completed
OSHA	46
AWS	14
SACA - Silver	1
Forklift	13
Scissor Lift	13

Certificates Available	Students Completed
SACA - Gold	

### Health Services

Certificates Earned	Students Completed
Stop the Bleed	28
Basic Life Support	26
Blood Borne Pathogens	26
Narcan	26
Medical Chaperone	26
CCMA	26
Tuberculosis	28

### Papé Diesel Technology

Certificates Earned	Students Completed
Mitchell 1	28
Snap-On	18
Forklift	7

# 541

Professional certifications earned by WCA students



# 2025 IMPACT SUMMARY



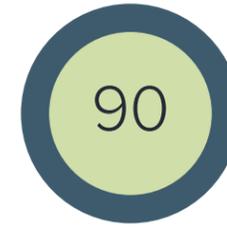
## WCA Sending Schools

- |                             |                               |                              |
|-----------------------------|-------------------------------|------------------------------|
| Cascade High School         | Newberg High School           | Woodburn High School         |
| Central High School         | North Marion High School      | Salem Academy                |
| Crosshill Christian School  | Regis High School             | Salem Keizer School District |
| Dallas High School          | Scio High School              |                              |
| Falls City High School      | Silverton High School         |                              |
| Gervais High School         | St. Paul High School          |                              |
| Jefferson High School       | Stayton High School           |                              |
| John F. Kennedy High School | Western Christian High School |                              |

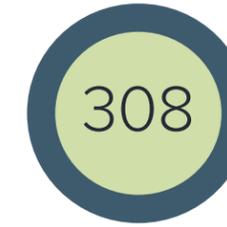
## Credits Earned by WCA Students



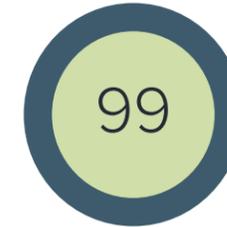
Construction



Papé Diesel Technology



Health Services



Manufacturing

**\$87,702**

Money saved by students via free credits from WCA

**622**

Total credits earned by WCA students



## Student Voices

Everyone at WCA has made me feel so welcomed. Everyone is very thoughtful and kind.

My favorite part of attending WCA was connecting with students from other schools and being able to do hands on work

The teachers have helped me out a lot these past 2 years. Also with their advice and guidance I've grown as a person

I feel like I have connected with WCA staff because they almost all make an effort to understand and connect with the students

Learning about mechanics more in depth was very important to me and knowing my school didn't offer that but WCA did is what made me chose my career path

The wca has helped me learn a lot of professional skills and life skills that I will be able to use the rest of my life and it helped me get a better idea of what I want to do with my future

WCA has taught me how to work harder and how to take pride in my work

## Certificates Earned by Program



Cosmetology



Construction Trades



Dental Sciences



Papé Diesel Technology



Health Services



Freres Manufacturing

## Career Connected Learning Hours



**878**  
HOURS



**740**  
HOURS



**1,928**  
HOURS



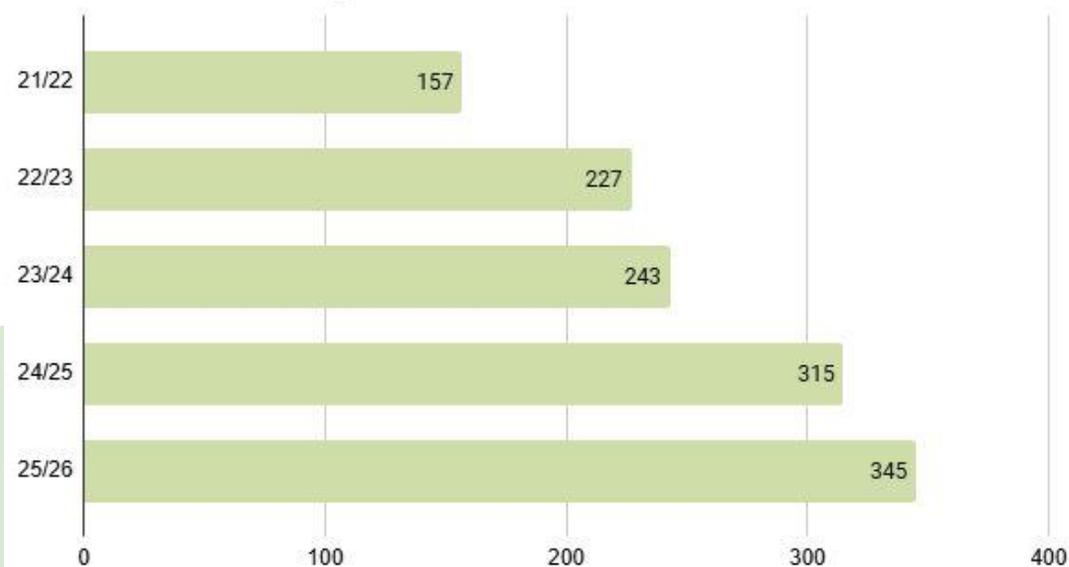
**2,231**  
HOURS





# WILLAMETTE CAREER ACADEMY

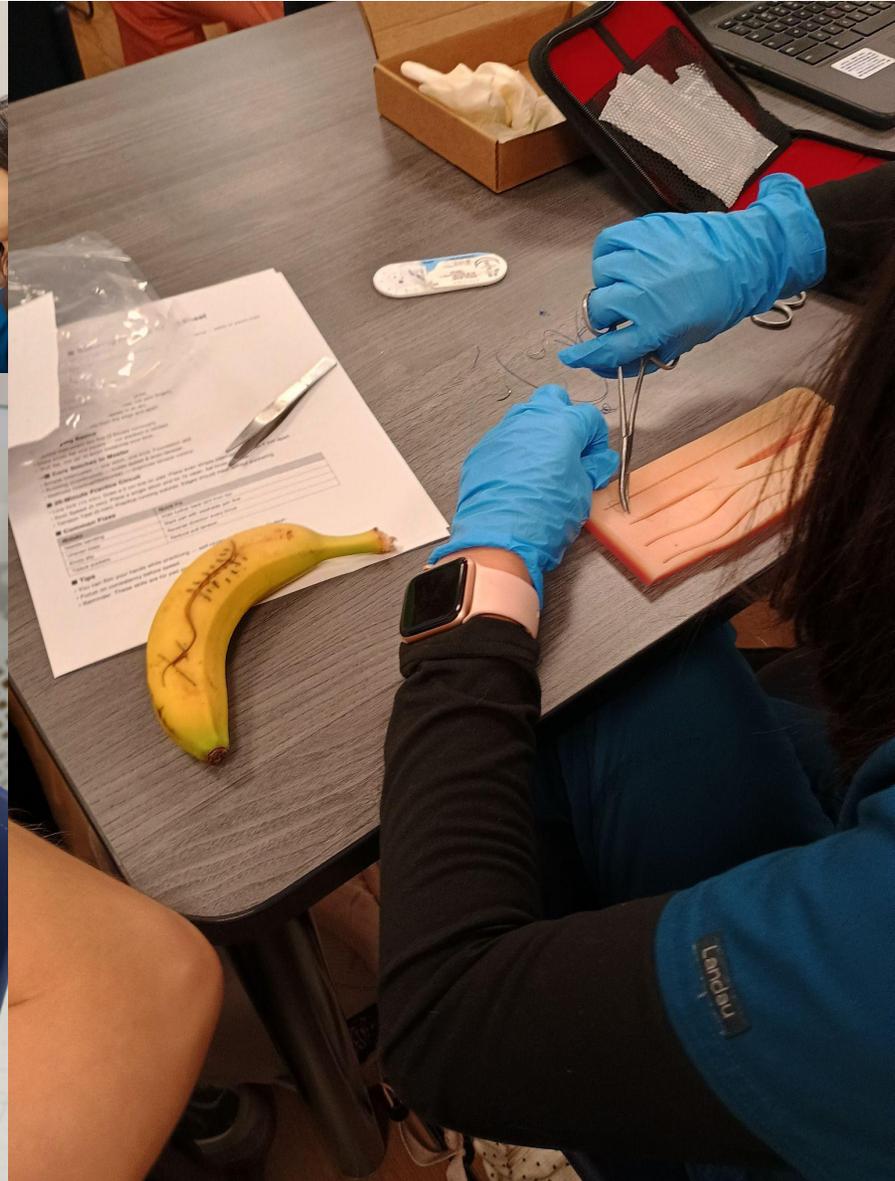
Total Enrollment by Year



# Diesel



# Health Services



# Cosmetology



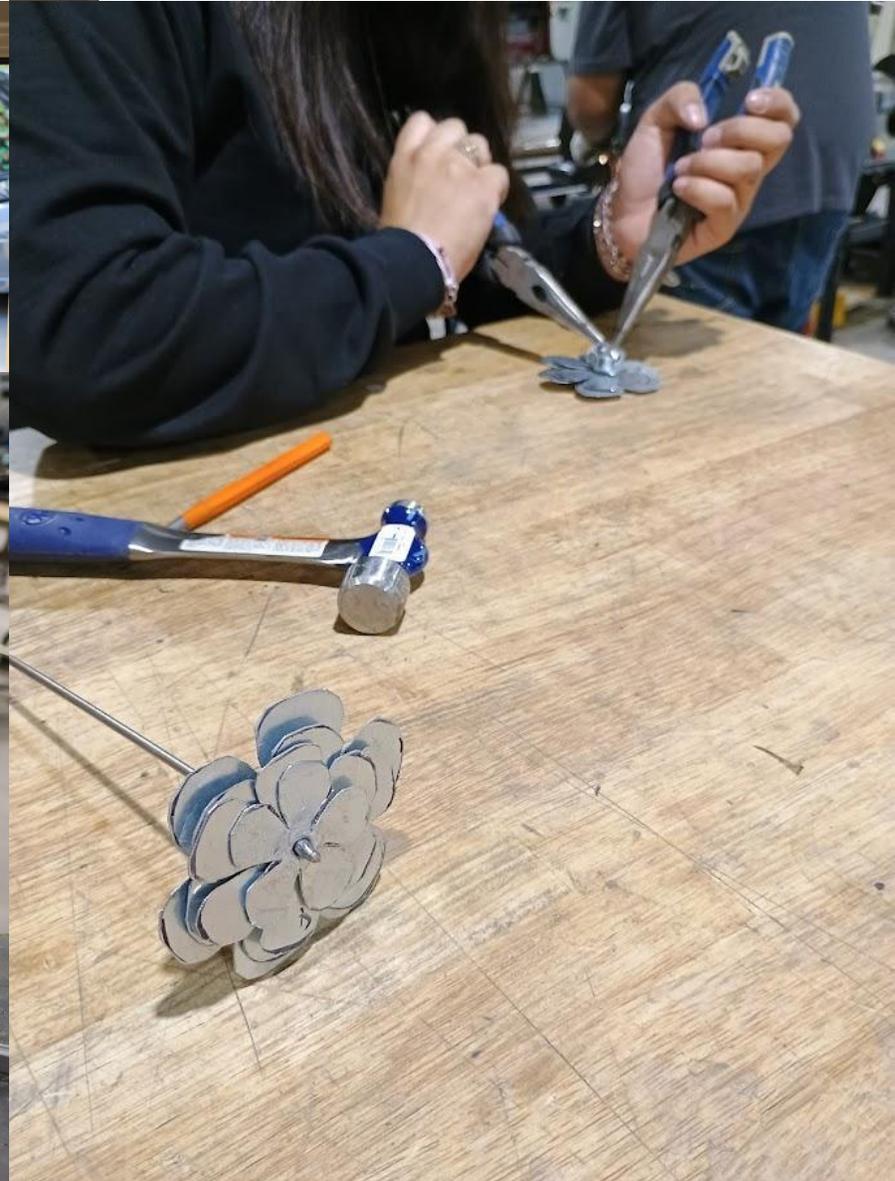
# Dental Science



# Construction Trades



# Manufacturing



## Current Grants

1. OHA Health
  - a. Health and Dental Certifications
2. Healthcare Workforce Ready
  - a. CNA Training
  - b. Medical Interpretation
  - c. Salem Health Nurse Collaboration/Co-teaching



*Health Equity Through Language Access*



## WCA Students by Program



## Credits Earned at WCA by North Santiam Students



**\$9,306**

Money saved by students via free credits from WCA

**54**

Total credits earned by WCA students



## Student Voices

Everyone at WCA has made me feel so welcomed. Everyone is very thoughtful and kind.

My favorite part of attending WCA was connecting with students from other schools and being able to do hands on work

The teachers have helped me out a lot these past 2 years. Also with their advice and guidance I've grown as a person

I feel like I have connected with WCA staff because they almost all make an effort to understand and connect with the students

Learning about mechanics more in depth was very important to me and knowing my school didn't offer that but WCA did is what made me chose my career path

The wca has helped me learn a lot of professional skills and life skills that I will be able to use the rest of my life and it helped me get a better idea of what I want to do with my future

WCA has taught me how to work harder and how to take pride in my work

## Certificates Earned by Program



## Career Connected Learning Hours





# North Santiam School District 29J

Serving Lyons, Mehama, Stayton, and Sublimity

## Teaching and Learning Board Report November 2025

**Items for Board Approval: None**

**Items for Public Comment:**

### SIA Reports

#### 2024–2025 Student Investment Account (SIA) Annual Report – Required

The Student Investment Account is a non-competitive grant program that provides dedicated funding to Oregon school districts and eligible charter schools through the Student Success Act. The purpose of the SIA is to support students’ mental and behavioral health needs, increase academic achievement, and reduce persistent disparities for students of color; students with disabilities; emerging bilingual students; students navigating poverty, homelessness, or foster care; and other student groups who have historically experienced inequitable outcomes.

SIA recipients must, according to Oregon law and administrative rules, review their annual progress and submit both a financial audit and an annual report to the Oregon Department of Education (ODE) and their local school boards. The SIA Annual Report also offers a chance for districts to reflect on their implementation during the 2024-25 school year and to maintain transparent communication and engagement with the community.

These requirements aim to ensure oversight and accountability for the use of SIA funds, as well as to show how the district is working to improve academic outcomes, reduce disparities, and support student health and well-being.

The [NSSD SIA Annual Report](#) will be posted on the district website by **November 30**.

NSSD Integrated Programs Annual Report		 OREGON DEPARTMENT OF EDUCATION <i>Oregon achieves... together!</i>
<b>Question</b>	<b>Context/Guidance</b>	

1. As you review your progress markers/overall reflection responses and reflect on plan implementation, how do you see your progress contributing to the Outcomes and Strategies in your plan and your Longitudinal Performance Growth Targets (LPGT)/Local Optional Metrics (LOM)?

Discuss at least one Outcome where you have seen progress in implementation.

In NSSD, we have observed growth related to our four outcomes, highlighted by an increase in 9th-grade on-track-to-graduate rates and regular attendance among our focal group populations. Since the 2022-23 school year, the overall rate for 9th-grade on track has increased by 9.8 percentage points to 88%, while the rate for our focal student groups has risen by 5.1 percentage points. This achievement directly reflects the district's strategic initiatives and targeted investments. The success is most evident in the progress against our *Longitudinal Performance Growth Targets (LPGTs)* for 2023-24:

- **9th Grade On-Track (All Students):** The actual rate of 88% surpassed the goal of 82.25%.
- **9th Grade On-Track (Focal Group Students):** The actual rate of 81.1% exceeded the gap-closing target of 76.00%.

In addition to these gains, there has also been a positive increase in the Regular Attenders metric for our focal group students. The gap-closing target for Regular Attenders rose from 48.06% to 52.25%, aiming for a goal of 54.70%. This represents a 2.50% improvement in regular attendance.

These positive outcomes are the result of investments supported by Student Investment Account (SIA) funds and strategic planning:

**1. Strengthening Student Support Systems:** The district expanded its comprehensive behavioral and mental health system by hiring additional behavior interventionists, school counselors, and a school psychologist. These roles are instrumental in improving student well-being, belonging, and attendance. NSSD has also elevated student voice through its partnership with the A.P.C. Leadership Collaborative.

**2. Enhancing Classroom Instruction:** A more supportive and academically rigorous learning environment is supported (Activity D2) through culturally responsive and evidence-based practices like WICOR and the Four Habits of Teaching and Learning. A key focus has been on increasing academic language through improved student talk routines, supported by targeted professional development for teachers (Activity C4).

**3. Providing Targeted Interventions:** The district's commitment to at-risk students has been reinforced through credit recovery and summer school programs, such as Camp 9 and the Summer Algebra Readiness class (Activity D2).

## NSSD Integrated Programs Annual Report



By integrating these strategies, NSSD is not only meeting key academic goals but also building sustainable systems to support the creation of an environment that prepares every student for graduation and post-secondary success.

2. Where have you experienced barriers, challenges, or impediments to progress toward your Outcomes and Strategies in your plan that you could use support with?

Discuss at least one Outcome where you have seen challenges or barriers to implementation.

While we celebrate our students' many successes, we are working hard to improve in key areas. We are focused on strengthening fundamental skills, especially reading for our K-3rd graders and secondary math. Introducing new teaching materials for both subjects in a short timeframe has been challenging for our teachers, especially in the elementary grades. They are working incredibly hard to master the new curriculum, plan effective lessons, and measure student progress.

Our district data reveals a 4.8% decline in 3rd-grade English Language Arts proficiency since the 2022-23 school year, bringing the current rate to 30.9%. This is below our 2023-24 target of 37.25%. In parallel, 8th-grade math proficiency remained stagnant with a minimal 0.2% increase to 26.3%, falling short of our 28% goal for the year.

To address these challenges, our strategy focuses on two key areas: faithful curriculum implementation and data-driven instructional adjustments. We are fully committed to implementing our new literacy and secondary math curricula, supported by specialized consultants who provide teachers with targeted professional development and in-classroom coaching. To ensure our instruction is responsive, we are using tools like Renaissance STAR Assessments for real-time progress monitoring. After dedicating last year to learning this platform, our team is better equipped to utilize this data for earlier and more effective student interventions. Our continued partnership with content specialists will be crucial to analyzing implementation data, refining our teaching practices, and ensuring these strategic changes lead to measurable student growth.

We recognize that academic success is connected to student well-being and engagement. Our foundational investments in the district's behavioral and mental health system are necessary for addressing the root causes of absenteeism. To advance this work, a new K-12 Social-Emotional Learning curriculum has been selected for implementation in the 2025-26 school year, designed to improve student engagement and well-being proactively. With our renewed focus on strengthening core instruction (Tier 1), we are now strategically positioned to develop more strategic attendance interventions and fully implement our Response to Intervention (RTI) and Multi-Tiered System of Supports (MTSS) frameworks to ensure all students receive the support they need to succeed.

3. 2024-25 Only: Review actual metric rates compared to previously created LPGT and LOM and share reflections on progress. Describe how activities are supporting progress towards targets, and if any shifts in strategy implementation are planned for the future based upon the current progress. Include specific metrics and target types in your reflection.

Our reflection of biennium progress toward our Long-Term Program Goal Targets (LPGTs) based on an analysis of 2023-24 data. It outlines how SIA-funded activities are supporting our goals and details strategic shifts planned for the 2024-25 school year in response to our findings.

## 1. Review of Metric Rates and Progress

Our data reveals a pattern of strong growth in student engagement and support systems, alongside persistent challenges in core academic proficiency.

- **Successes:** We exceeded our targets related to student belonging and support.
  - **Metric:** 9th Grade On-Track (LPGT)
    - **Target:** 82.25%
    - **Actual:** 88%
  - **Metric:** K-12 Regular Attendance (LOM)
    - **Actual:** 63.7% (an 8.8 percentage point increase from the prior year)
- **Challenges:** We did not meet our targets in foundational ELA and math.
  - **Metric:** 3rd Grade English Language Arts Proficiency (LPGT)
    - **Target:** 37.25%
    - **Actual:** 30.9%
  - **Metric:** 8th Grade Mathematics Proficiency (LPGT)
    - **Target:** 28%
    - **Actual:** 26.3%

## 2. How Activities Are Supporting Progress

The positive outcomes in attendance and 9th-grade success are directly linked to our investments in systems that support the whole student.

Key contributing activities include:

- **Activity C4 (AVID Professional Development):** This work has strengthened instructional strategies and college-going culture, directly impacting 9th-grade success.
- **Activity D2 (Alternative Schools & Graduation Pathways):** By providing varied options for students, we have improved engagement and kept students on track for graduation, positively influencing attendance and on-track rates.
- **Instructional Coaching:** This support has improved classroom engagement, contributing to a more positive school climate and better attendance.

## 3. Planned Shifts in Strategy Implementation

The data on ELA and math proficiency confirm our commitment to a strategic shift as we head into the 2025-26 school year. Our reflection led to the following adjustments:

- **Intensified Focus on Early Literacy:** We have formalized a new Early Literacy outcome in our plan. This is supported by investments in a new evidence-based curriculum, professional learning with literacy consultants, and ongoing literacy coaching.
- **Full Activation of Data Systems:** We have transitioned from

# NSSD Integrated Programs Annual Report



initial implementation to full operational use of our Renaissance STAR assessment tool. This enables our educators to utilize real-time data to implement timely, targeted interventions for students who are not meeting benchmarks in ELA and math.

Our overarching strategy remains the district-wide implementation of our Powerful Teaching and Learning instructional framework. However, these adjustments provide the necessary focus and tools to accelerate growth in our areas of greatest need. We will closely monitor preliminary 2025-26 data to assess the effectiveness of these shifts and make further refinements as needed.

## Financial Report:

*24-25 Grant Allocation*

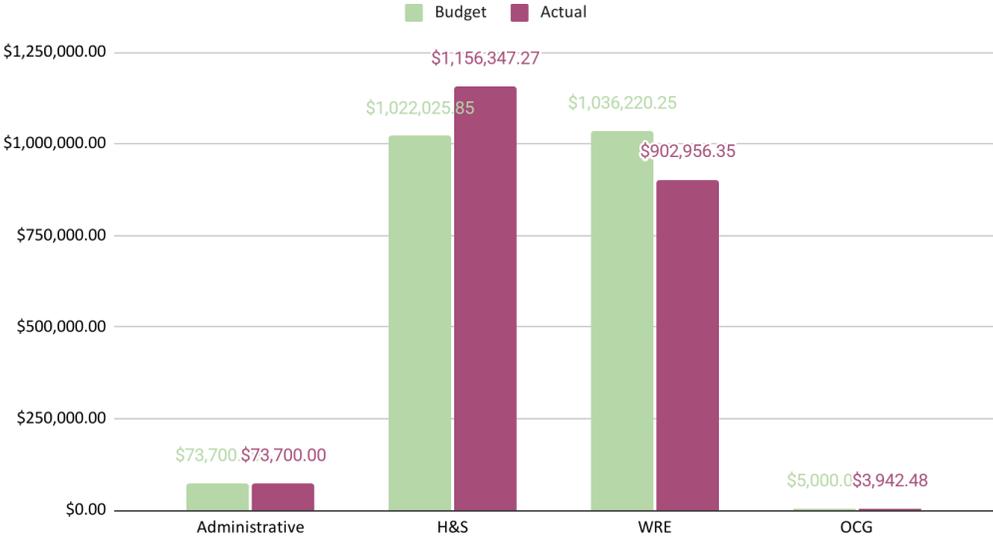
**\$2,136,946.1**

<i>24-25 Grant Activity</i>	<b>Budget</b>	<b>Actuals</b>
<i>Administrative</i>	\$73,700.00	\$73,700.00
<i>Health and Safety H&amp;S</i>	\$1,022,025.85	\$1,156,347.27
<i>Well Rounded Education WRE</i>	\$1,036,220.25	\$902,956.35
<i>Ongoing Community Engagement OCG</i>	\$5,000.00	\$3,942.48

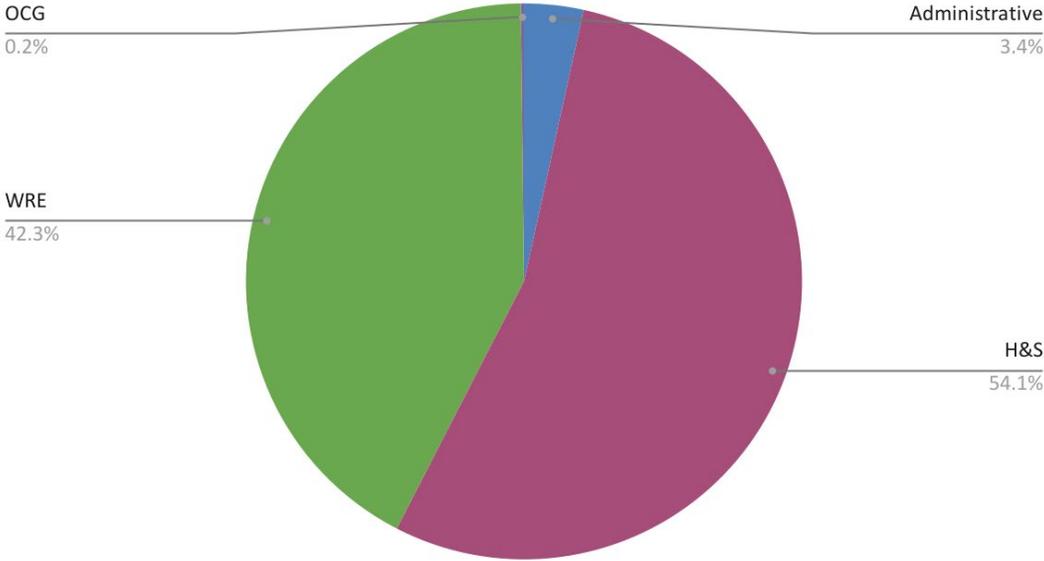
	<i>Sum</i>	\$2,136,946.10	\$2,136,946.10
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● \*\*7 FTE

24-25 Budget to Actual



Distribution of Funds in Allowable Categories



***The board is asked to present the report in an open meeting with an opportunity for public comment.***

The Oregon Department of Education has released our Student Investment Account (SIA) Grant Agreement for the 2025–27 biennium. As part of the required process, the district must present the grant agreement for board approval at an open public meeting, allowing for public comment. After approval, the signed agreement will be posted on the district website and made available at the district office. Once these steps are finished, the district will gain access to SIA funds.

[North Santiam SD SIA 25-27 GA.pdf](#)

***The board is asked to present the report in an open meeting with an opportunity for public comment.***

*Strategic Themes and Focus Area Alignment:  
Fiscal Responsibility  
Teaching and Learning*

## Updates:

### At-A-Glance Report

The At-A-Glance School and District Profiles are produced each year by the Oregon Department of Education to give families and community members a clear, easy-to-understand summary of each public school and district in the state. These Profiles include key information—such as student demographics, staffing, attendance, and graduation rates—along with brief narrative sections that emphasize local goals and priorities for schools or districts. Created as part of Oregon’s accountability and communication system, the Profiles are published annually and must be shared with parents and guardians by January 15. Unlike traditional report cards, the At-A-Glance Profiles do not provide a single rating; instead, they offer a balanced view of strengths and growth areas to promote transparency and community understanding.

The metrics reported include Regular Attenders, 3rd Grade ELA, 8th Grade Mathematics, 9th Grade on track to Graduation, On-Time Graduation, and Five-year completion. North Santiam 29 J District and School Profiles can be found online.

[At-A-Glance School and District Profiles and Accountability Details - Oregon Department of Education](#)

**Highlights:** Data from both reports highlight several areas of success and positive performance:

- **Grade 3 English Language Arts (ELA):** The at-a-glance profile shows Grade 3 ELA proficiency at 46%. This represents a significant 15% increase from the previous year and is above the state average of 41%.
- **Five-Year Completion Rate:** The district's five-year completion rate (students earning a diploma or GED) is 92%, showing a 4% increase from the prior year and surpassing the state average of 87%.
- **Hispanic/Latino 5-Year Completion:** The 3-year average for five-year completers in the Hispanic/Latino student group is at Level 4 (93.7%).

- **Elementary English Language Proficiency (ELP):** The 3-year average for Elementary (K-5) students "On Track to English Language Proficiency" is at Level 4 (63.6%).
- **Elementary ELA Growth (Multi-racial):** The Multi-racial student group in grades K-5 showed Level 4 growth in ELA, with a +13 change in their average gap score.

**Growth opportunities:** The reports also identify several key areas that warrant focus and strategic planning:

- **Assessment Participation:** The 3-year average for student participation in the Grade 11 Math assessment is 62.6%, which is well below the 94.5% state target and may impact the reliability of achievement data. Participation rates are also below target for several groups in elementary and middle school ELA and Math
- **Mathematics:** Grade 8 Math proficiency is at 25%, while the state average is 29%; at the high school level, the 3-year average for Grade 11 Math Achievement is at **Level 2** (11.8%); and this focus is particularly relevant for key subgroups in high school math, including Students Experiencing Poverty (5.7%), English Learners (<5%), and Students with Disabilities (<5%), all of which are at **Level 1**.
- **High School Success Indicators:** The 9th-grade On-Track to Graduate rate is currently 83%, following a 5% increase from the prior year. This compares to the state average of 87%.
- **High School English Language Proficiency (ELP):** While elementary ELP is a notable strength, the data indicate a different trend at the high school level. The 3-year average for students (9-12) "On Track to English Language Proficiency" is at **Level 1** (6.8%). This suggests an opportunity to extend successful strategies from elementary grades into high school.
- **Regular Attendance:** The district's overall regular attendance rate is 65%, alongside a state average of 67%. This remains an area of focus, particularly for Students Experiencing Poverty (Level 2, 36.9%) and English Learners (Level 2, 42.0%) in those grades.

This state data affirms our revised priorities in math, reading, and attendance, serving as the “Study” phase in our district’s PDSA process to confirm we're on the right path. Simultaneously, our use of the Renaissance Star system and Synergy attendance reports provides real-time data that helps our teams modify instruction and ensure our daily efforts remain aligned with districtwide goals.

*Strategic Themes and Focus Area Alignment:  
Future Ready Students  
Teaching and Learning*

#### **Future Reports:**

**Star Assessments**

**Waypoints**

**Math and Literacy Professional Learning and Training**

**Integrated Guidance**



OREGON DEPARTMENT OF EDUCATION

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# OREGON AT-A-GLANCE DISTRICT PROFILE

## North Santiam SD 29J



SUPERINTENDENT: Lee Loving | 1155 N 3rd Ave, Stayton 97383 | 503-769-6924

### Students We Serve



# 2,070

Student Enrollment

### DEMOGRAPHICS

#### American Indian/Alaska Native

Students	1%
Teachers	1%

#### Asian

Students	1%
Teachers	2%

#### Black/African American

Students	1%
Teachers	1%

#### Hispanic/Latino

Students	23%
Teachers	2%

#### Multiracial

Students	6%
Teachers	0%

#### Native Hawaiian/Pacific Islander

Students	<1%
Teachers	0%

#### White

Students	68%
Teachers	94%

# 11%

Ever English Learners



# 12

Languages Spoken

# 18%

Students with Disabilities

# 15%

Mobile Students

# 33%

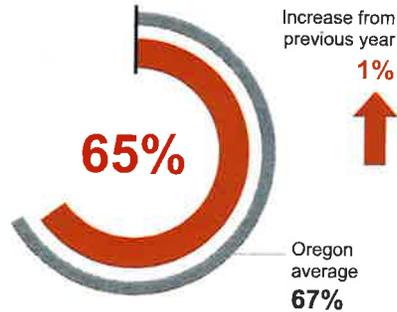
Students Experiencing Poverty

\*<10 students or data unavailable

### District Environment

#### REGULAR ATTENDERS

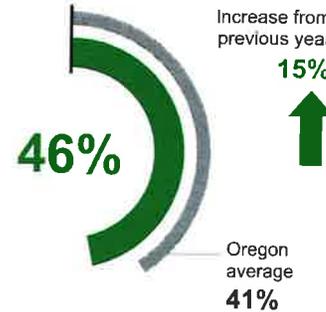
Students who attended more than 90% of their enrolled school days.



### Academic Success

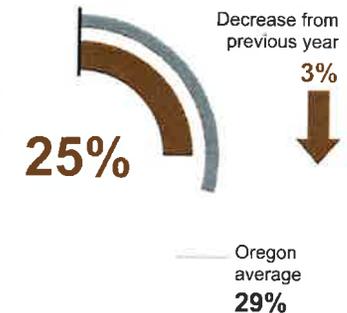
#### Grade 3 ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



#### Grade 8 MATHEMATICS

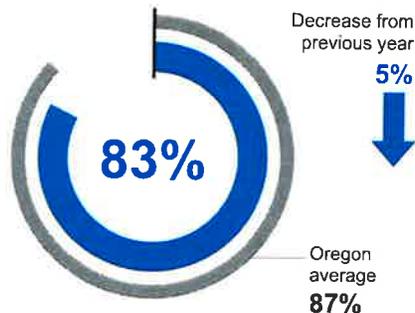
Students meeting state grade-level expectations.



### High School Success

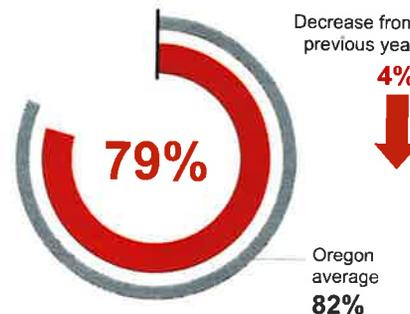
#### ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



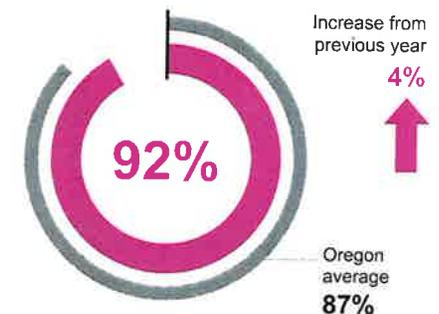
#### ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2020-21 graduating in 2023-24.



#### FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort includes students who were first-time ninth graders in 2019-20 finishing in 2023-24.



### District Goals

- District Strategic Themes
  - Future-Ready Students
  - Teaching & Learning
  - Thriving Communities
  - Quality Staff
  - Fiscal Stewardship

NSSD develops future-ready graduates by providing a skills-based and rigorous academic education for all students. Our guiding principle is to do what is best for all kids.

### State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.



OREGON AT-A-GLANCE DISTRICT PROFILE CONTINUED North Santiam SD 29J

Outcomes

Our Staff (rounded FTE)



11

Administrators



132

Teachers



51

Educational assistants



5

Counselors



0

Social Workers



0

Licensed Librarians



0

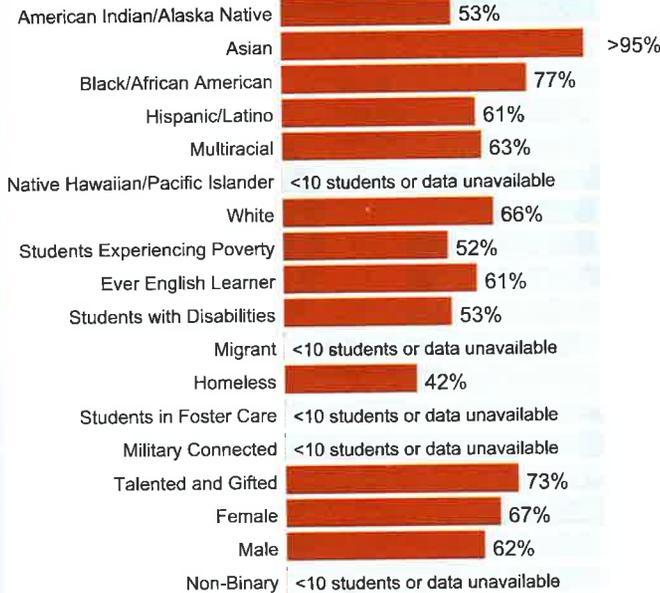
Psychologists



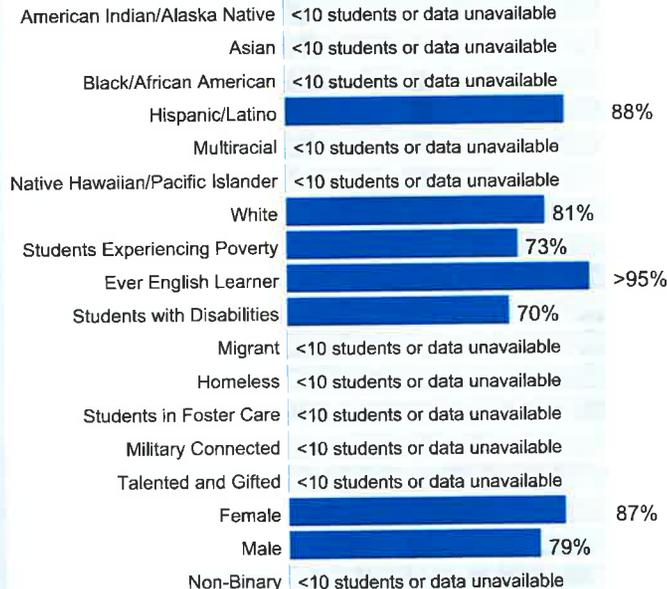
71%

% of licensed teachers with more than 3 years of experience

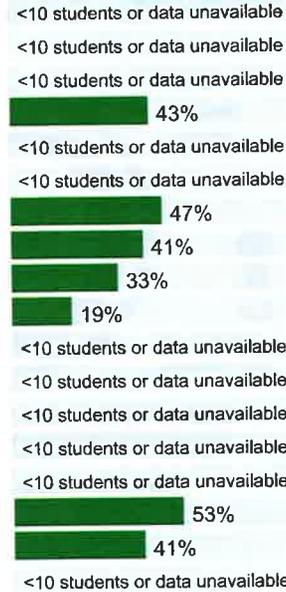
REGULAR ATTENDERS



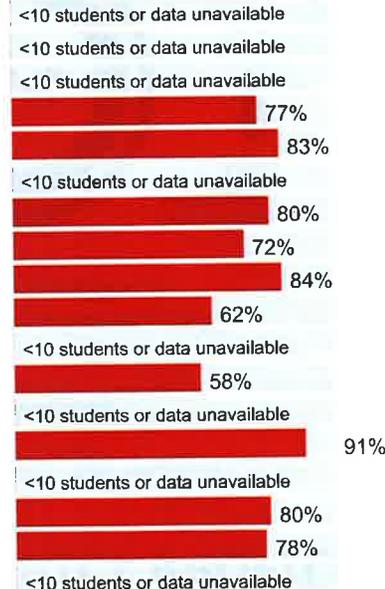
ON-TRACK TO GRADUATE



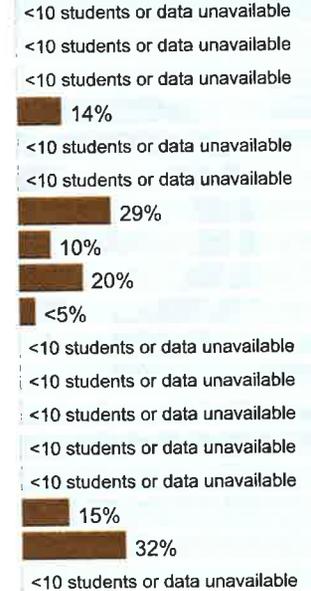
Grade 3 ENGLISH LANGUAGE ARTS



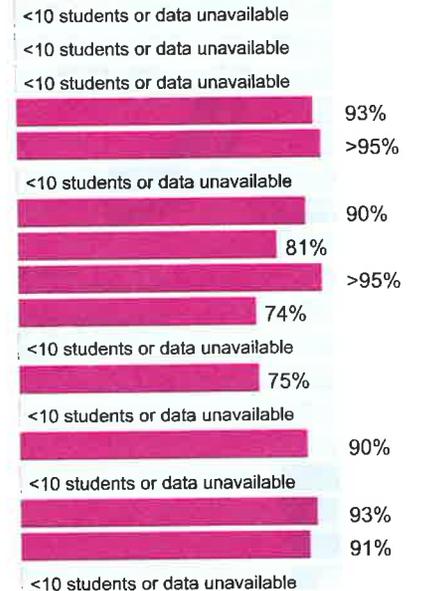
ON-TIME GRADUATION



Grade 8 MATHEMATICS



FIVE-YEAR COMPLETION





# North Santiam School District 29J

Serving Lyons, Mehama, Stayton, and Sublimity

## MEMORANDUM

**TO:** North Santiam SD Board of Directors

**FROM:** Rhonda Allen, Director of Business and Fiscal Services

**DATE:** November 6, 2025

**SUBJECT:** October 31, 2025, Financial Statements

---

Attached for your review are the financial statements for the 2025-26 fiscal year, covering the period through October 31, 2025.

### Key Highlights:

- **General Fund:** The statements include both actual revenues and expenditures from July 1, 2025, to October 31, 2025, and projections through June 30, 2026.
  - The projected General Fund Ending Fund Balance is \$2,412,843.
  - Contingency and Unappropriated Ending Fund Balance equal \$1,420,716.
  - Please note that the projected beginning fund balance is based on unaudited figures.
- **Investments:** The district's investments, held in the Local Government Investment Pool, total \$15,512,525 and yielded a return of 4.75% through October 31, 2025.
- **Cash Flow:** The district's cash flow projection for all funds through June 30, 2026 is \$14,082,396.

### The financial packet includes the following statements:

- General Fund Statement of Revenues Budget vs. Actual
- General Fund Statement of Expenditures Budget vs. Actual
- Food Service Statement of Revenue and Expenditures Budget vs. Actual
- Total Appropriations for the Fiscal Year
- Grant Funds and Special Revenue Funds
- Student Activities Funds Report

Please let me know if you have any questions or concerns regarding these statements.

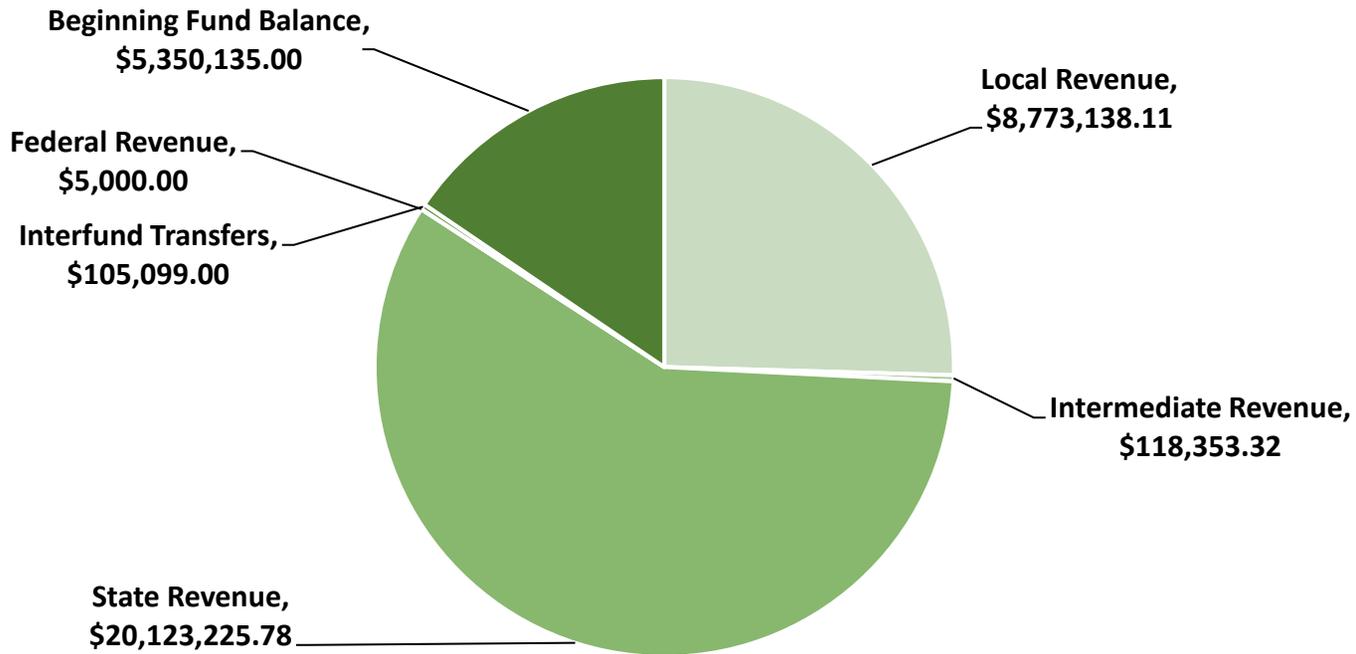
GENERAL FUND  
 STATEMENT OF BUDGET REVENUE VS. ACTUAL

	2025-26 Budget	Actual YTD Rev. 10/31/2025	Projected Revenue 6/30/2026	Total Estimated 2025-26
<b>1000 Revenue From Local Sources</b>				
1111 Current Year's Taxes	7,908,600	-	7,750,428	7,750,428
1112 Prior Year's Taxes	141,225	27,996	110,404	138,401
1114 Payments in Lieu of Property Taxes	20,175	-	-	-
1510 Interest on Investments	500,000	252,208	447,792	700,000
1700 Fees	23,500	12,378	9,948	22,325
1910 Rentals	8,000	2,750	5,250	8,000
1960 Recovery of Prior Year Funds	-	-	-	-
1980 Fees Charged to Grants	140,000	-	140,000	140,000
1990 Miscellaneous	5,000	13,985	-	13,985
<b>Total Revenue From Local Sources</b>	<b>\$ 8,746,500</b>	<b>309,316</b>	<b>8,463,822</b>	<b>8,773,138</b>
<b>2000 Revenue from Intermediate Sources</b>				
2101 County School Funds	19,500	-	19,500	19,500
2102 General Education Service District Funds	97,000	-	97,000	97,000
2800 Revenue in Lieu of Taxes	-	1,853	-	1,853
<b>Total Revenue from Intermediate Sources</b>	<b>\$ 116,500</b>	<b>1,853</b>	<b>116,500</b>	<b>118,353</b>
<b>3000 Revenue From State Sources</b>				
3101 State School Fund—General Support	19,555,653	8,170,146	11,438,888	19,609,034
3103 Common School Fund	290,645	-	289,192	289,192
3104 State Managed County Timber	100,000	-	50,000	50,000
3107 State School Fund High Cost Disability	175,000	-	175,000	175,000
<b>Total Revenue From State Sources</b>	<b>\$ 20,121,298</b>	<b>8,170,146</b>	<b>11,953,080</b>	<b>20,123,226</b>
<b>4000 Revenue From Federal Sources</b>				
4801 Federal Forest Fees	5,000	-	5,000	5,000
<b>Total Revenue From Federal Sources</b>	<b>\$ 5,000</b>	<b>-</b>	<b>5,000</b>	<b>5,000</b>
<b>5000 Revenue From Other Sources</b>				
5200 Interfund Transfers	105,099	-	105,099	105,099
5400 Beginning Fund Balance**	4,800,000	-	5,350,135	5,350,135
<b>Total Revenue From Other Sources</b>	<b>\$ 4,905,099</b>	<b>-</b>	<b>5,455,234</b>	<b>5,455,234</b>
<b>Total Resources</b>	<b>\$ 33,894,397</b>	<b>\$ 8,481,315</b>	<b>\$ 25,993,636</b>	<b>34,474,951.21</b>
<b>Unaudited Numbers**</b>				
		<b>Less Estimated Requirements</b>		<b>\$ 30,641,393</b>
		<b>Estimated Ending Fund Balance</b>		<b>\$ 3,833,559</b>
		<b>Less Contingency &amp; UEFB</b>		<b>\$ 1,420,716</b>
		<b>Estimated Ending Fund Balance</b>		<b>\$ 2,412,843</b>

**GENERAL FUND**  
**REVENUE PROJECTIONS**

<b>Funding Source</b>	<b>Budget</b>	<b>Actuals</b>	<b>Projected</b>	<b>Total Estimated</b>
Local Revenue	\$8,746,500.00	\$309,316.08	\$8,463,822.03	\$8,773,138.11
Intermediate Revenue	\$116,500.00	\$1,853.32	\$116,500.00	\$118,353.32
State Revenue	\$20,121,298.00	\$8,170,146.00	\$11,953,079.78	\$20,123,225.78
Federal Revenue	\$5,000.00	\$0.00	\$5,000.00	\$5,000.00
Interfund Transfers	\$105,099.00	\$0.00	\$105,099.00	\$105,099.00
Beginning Fund Balance	\$4,800,000.00	\$0.00	\$5,350,135.00	\$5,350,135.00

**GENERAL FUND REVENUE**  
**PROJECTED**



**GENERAL FUND**  
**STATEMENT OF BUDGET EXPENDITURES VS. ACTUAL**

<b>Expenditure Functions</b>	<b>2025-26 Budget</b>	<b>Actual YTD EXP 10/31/2025</b>	<b>Projected Expenditures 6/30/2025</b>	<b>Total Estimated 2025-26</b>	<b>(Over)/ Under Budget</b>
<b>1000 Instruction</b>					
1111 Elementary, K-5 or K-6	5,909,356	938,142	4,489,081	5,427,222	482,134
1120 AVID Instruction	5,900	98	2,628	2,726	3,174
1121 Middle/Junior High Programs	3,074,165	501,156	2,486,487	2,987,642	86,523
1122 Middle/Junior High School Extracurricular	171,715	47,424	131,795	179,219	(7,504)
1131 High School Programs	3,500,371	536,089	2,617,224	3,153,313	347,058
1132 High School Extracurricular	798,147	213,164	544,858	758,022	40,125
1220 Restrictive Pgms for Students w/Disabilities	2,291,917	359,995	1,751,630	2,111,625	180,292
1223 Transitions	500	-	500	500	
1250 Programs for Students w/Severe Disabilities	1,271,860	195,594	1,183,956	1,379,550	(107,690)
1271 Remediation	604,205	98,999	493,121	592,121	12,084
1272 Title I-A	104,547	6,584	103,190	109,774	(5,227)
1281 Alternative Education High School	124,000	2,592	125,838	128,430	(4,430)
1285 District Options Academy	535,089	103,949	431,140	535,089	-
1291 English Second Language Programs	766,430	120,961	566,776	687,737	78,693
1292 Teen Parent Program	6,100	900	900	1,800	4,300
1460 Summer School, Middle/Jr High	800	-	-	-	800
<b>Total Instruction</b>	<b>\$ 19,165,102</b>	<b>\$ 3,125,648</b>	<b>\$ 14,929,123</b>	<b>\$ 18,054,771</b>	<b>\$ 1,110,331</b>
<b>2000 Support Services</b>					
2115 Student Safety	109,807	22,456	59,900	82,356	27,451
2120 Guidance Services	222,291	41,557	173,103	214,660	7,631
2134 Nurse Services	229,112	97,455	166,789	264,244	(35,132)
2139 Other Health Services	4,800	-	4,013	4,013	787
2142 Psychological Testing Services	3,000	1,258	1,742	3,000	-
2143 Behavior Specialists	-	15,679	78,380	94,059	
2152 Speech Pathology Services	134,852	20,168	114,505	134,674	178
2190 Service Direction, Student Support Services	352,021	123,152	275,212	398,364	(46,343)
2211 Teaching and Learning Service Area Direction	305,219	171,138	336,909	508,047	(202,828)
2213 Curriculum Development	132,150	16,298	24,358	40,656	91,494
2219 Other Improvement of Instruction Svcs	139,746	10,445	62,269	72,714	67,032
2220 Educational Media Services	315,092	64,186	254,173	318,359	(3,267)
2240 Instructional Staff Development	50,045	4,840	32,683	37,523	12,522
2310 Board of Education Services	130,575	31,754	83,052	114,807	15,768
2320 Executive Administration Services	575,400	148,753	445,848	594,601	(19,201)
2410 Office of the Principal Services	3,188,190	840,553	2,071,563	2,912,116	276,074
2510 Direction of Business Support Services	232,284	77,777	146,516	224,293	7,991
2520 Fiscal Services	427,127	152,861	266,862	419,723	7,404
2528 Risk Management Services	394,178	465,475	-	465,475	(71,297)
2541 Maintenance & Facilities Service Area Direction	278,399	96,916	190,733	287,648	(9,249)
2542 Care and Upkeep of Buildings Services	2,781,655	748,024	1,598,595	2,346,619	435,036
2543 Care and Upkeep of Grounds Services	171,414	50,984	93,902	144,886	26,528
2549 Other Operation and Maintenance Services	11,168	3,619	7,784	11,403	(235)
2550 Student Transportation Services	1,405,777	179,919	1,037,232	1,217,151	188,626

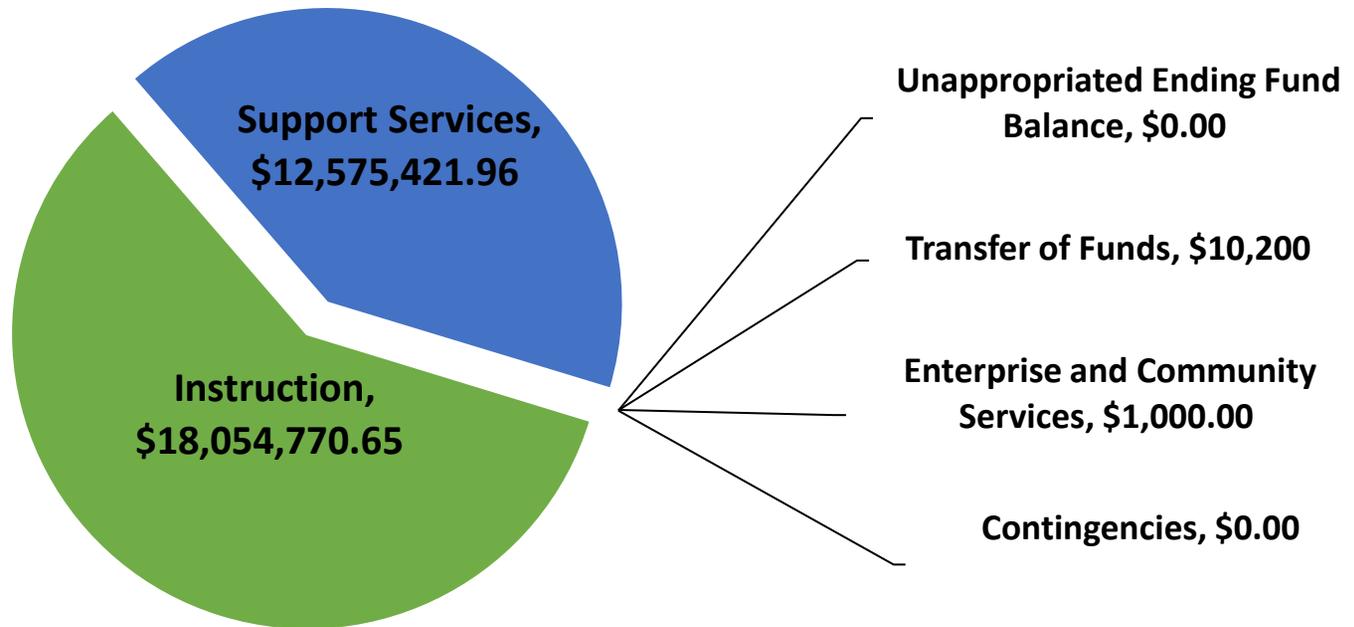
**GENERAL FUND**  
**STATEMENT OF BUDGET EXPENDITURES VS. ACTUAL**

<b>Expenditure Functions</b>	<b>2025-26 Budget</b>	<b>Actual YTD EXP 10/31/2025</b>	<b>Projected Expenditures 6/30/2025</b>	<b>Total Estimated 2025-26</b>	<b>(Over)/ Under Budget</b>
2558 Special Education Transportation Services	250,000	46,392	338,076	384,467	(134,467)
2630 Information Services	79,381	20,324	62,453	82,777	(3,396)
2640 Staff Services	261,032	86,553	162,112	248,665	12,367
2641 Human Resources Service Area Direction	234,436	84,390	159,207	243,597	(9,161)
2660 Technology Services	878,228	363,372	341,154	704,525	173,703
<b>Total Support Services</b>	<b>\$ 13,297,379</b>	<b>\$ 3,986,296</b>	<b>\$ 8,589,126</b>	<b>\$ 12,575,422</b>	<b>\$ 816,016</b>
<b>3000 Enterprise and Community Services</b>					
3360 Welfare Activities Services	1,000	1,000	-	1,000	-
<b>Total Enterprise and Community Services</b>	<b>\$ 1,000</b>	<b>\$ 1,000</b>	<b>\$ -</b>	<b>\$ 1,000</b>	<b>\$ -</b>
<b>5000 Other Uses</b>					
5110 Long Term Debt Service	-	-	-	-	-
5200 Transfers of Funds	10,200	-	10,200	10,200	-
<b>Total Other Uses</b>	<b>\$ 10,200</b>	<b>\$ -</b>	<b>\$ 10,200</b>	<b>\$ 10,200</b>	<b>\$ -</b>
<b>6000 Contingencies</b>					
6110 Operating Contingency	490,716	-	-	-	490,716
<b>Total Contingencies</b>	<b>\$ 490,716</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 490,716</b>
<b>7000 Unappropriated Ending Fund Balance</b>					
7000 Unappropriated Ending Fund Balance	930,000	-	-	-	930,000
<b>Total Unappropriated Ending Fund Balance</b>	<b>\$ 930,000</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 930,000</b>
<b>GENERAL FUND EXPENDITURES GRAND TOTAL</b>	<b>\$ 33,894,397</b>	<b>\$ 7,112,944</b>	<b>\$ 23,528,449</b>	<b>\$ 30,641,393</b>	<b>\$ 3,347,063</b>

**GENERAL FUND**  
**EXPENDITURE PROJECTIONS**

<b>Expenditure Program</b>	<b>Budget</b>	<b>Actuals</b>	<b>Projected</b>	<b>Total Estimated</b>
Instruction	\$19,165,102.00	\$3,125,647.68	\$14,929,122.97	\$18,054,770.65
Support Services	\$13,297,379.00	\$3,986,296.41	\$8,589,125.55	\$12,575,421.96
Enterprise and Community Services	\$1,000.00	\$1,000.00	\$0.00	\$1,000.00
Transfer of Funds	\$10,200.00	\$0.00	\$10,200.00	\$10,200.00
Contingencies	\$490,716.00	\$0.00	\$0.00	\$0.00
Unappropriated Ending Fund Balance	\$930,000.00	\$0.00	\$0.00	\$0.00

**GENERAL FUND EXPENDITURES**  
**PROJECTED**



FOOD SERVICE  
 STATEMENT OF BUDGET REVENUE AND EXPENDITURES VS. ACTUAL

	2025-26 Budget	Actual as of 10/31/2025	Encumbered as of 10/31/2025	Total Estimated 2025-26	(Over)/Under Budget
<b>REVENUE</b>					
1610/1620 Daily Sales	70,350	15,191	50,000	65,191	5,159
1940 Services Provided Other LEA's	5,000	1,250	11,250	12,500	(7,500)
1990 Miscellaneous Revenue	1,000	396	600	996	4
3299 State Breakfast/Lunch SSA	243,150	34,832	315,000	349,832	(106,682)
4500 CEP Incentive	-	30,655	-	30,655	-
4513 NSLP Breakfast	330,000	34,018	103,500	137,518	192,482
4515 NSLP Lunch	770,000	73,525	855,000	928,525	(158,525)
4519 Farm to School	15,000	-	15,000	15,000	-
4526 Summer Food	10,000	7,072	-	7,072	2,928
4910 USDA Commodities	90,000	-	90,977	90,977	(977)
5200 Interfund Transfers	10,200	-	10,200	10,200	-
5400 Beginning Fund Balance	270,000	-	36,045	36,045	233,955
<b>TOTAL REVENUE</b>	<b>\$ 1,814,700</b>	<b>\$ 196,939</b>	<b>\$ 1,487,572</b>	<b>\$ 1,684,511</b>	<b>\$ 160,843</b>
<b>EXPENDITURES</b>					
<b>Enterprise and Community Services</b>					
3100-100 Salaries	449,998	101,881	367,788	469,669	(19,671)
3100-200 Payroll Costs	422,457	77,479	300,650	378,128	44,329
3100-300 Contracted Services	21,500	1,837	610	2,447	19,053
3100-410 Supplies and Materials	78,500	15,529	37,774	53,303	25,197
3100-411 Fuel	1,000	49	951	1,000	-
3100-415 USDA Commodities	90,000	-	90,977	90,977	(977)
3100-450 Food	693,310	145,767	391,490	537,257	156,053
3100-460 Non-Consumable	30,240	2,616	3,811	6,427	23,813
3100-470 Computer Software	8,365	8,030	-	8,030	335
3100-480 Computer Hardware	1,500	-	-	-	1,500
3100-540 Equipment Replacement	12,000	-	-	-	12,000
3100-640 Dues and Fees	5,830	4,170	-	4,170	1,660
<b>TOTAL EXPENDITURES</b>	<b>1,814,700</b>	<b>\$ 357,358</b>	<b>\$ 1,194,050</b>	<b>\$ 1,551,408</b>	<b>\$ 263,293</b>
				<b>FOOD SERVICE EST EFB</b>	<b>\$ 133,104</b>

**APPROPRIATIONS**  
**BUDGET VS. ACTUAL**

<b>General Fund (100)</b>	<b>Appropriations</b>	<b>YTD</b>	<b>Encumbrances</b>	<b>Totals</b>	<b>Resolutions</b>	<b>(Over)/Under Budget</b>
1000 Instruction	19,165,102	3,125,648	14,370,988	17,496,636		1,668,466
2000 Support Services	13,297,379	3,986,326	7,982,799	11,969,125		1,328,254
3000 Community Services	1,000	1,000	-	1,000		-
5200 Transfers	10,200	-	-	-		10,200
6000 Contingency	490,716	-	-	-		490,716
<b>Sub Total</b>	<b>\$ 32,964,397</b>	<b>\$ 7,112,973</b>	<b>\$ 22,353,787</b>	<b>\$ 29,466,760</b>	<b>\$ -</b>	<b>\$ 3,497,637</b>
<b>Special Revenue Funds (200)</b>						
1000 Instruction	2,970,708	455,937	1,328,141	1,784,078		1,186,630
2000 Support Services	3,897,957	638,117	1,324,894	1,963,011		1,934,946
3000 Community Services	129,399	15,232	63,393	78,626		50,773
4000 Facilities Acquisition	200,000	-	-	-		200,000
5200 Transfers	294,542	-	-	-		294,542
6000 Contingency	2,183,142	-	-	-		2,183,142
<b>Sub Total</b>	<b>\$ 9,675,748</b>	<b>\$ 1,109,287</b>	<b>\$ 2,716,428</b>	<b>\$ 3,825,715</b>	<b>\$ -</b>	<b>\$ 5,850,033</b>
<b>Food Service Funds (299)</b>						
3000 Community Services	1,814,700	357,358	1,103,073	1,460,431	-	354,270
<b>Sub Total</b>	<b>\$ 1,814,700</b>	<b>\$ 357,358</b>	<b>\$ 1,103,073</b>	<b>\$ 1,460,431</b>	<b>\$ -</b>	<b>\$ 354,270</b>
<b>PERS Bond Debt Service (310.321.375)</b>						
5100 Debt Service	5,401,000	292,119	5,082,418	5,374,537	-	26,463
6000 Contingency	1,261,754	-	-	-	-	1,261,754
<b>Sub Total</b>	<b>\$ 6,662,754</b>	<b>\$ 292,119</b>	<b>\$ 5,082,418</b>	<b>\$ 5,374,537</b>	<b>\$ -</b>	<b>\$ 1,288,217</b>
<b>Facilities (400,401,420,425,426,430,448)</b>						
1000 Instruction Services	60,000	2,464	-	2,464		57,536
2000 Support Services	473,461	26,480	4,960	31,441		442,020
4000 Facilities Acquisition	2,510,579	82,043	25,928	107,970		2,402,609
5110 Debt Service	40,800	20,266	20,126	40,391		409
6000 Contingency	965,298	-	-	-		965,298
<b>Sub Total</b>	<b>\$ 4,050,138</b>	<b>\$ 131,253</b>	<b>\$ 51,014</b>	<b>\$ 182,266</b>	<b>\$ -</b>	<b>\$ 3,867,872</b>
<b>Internal Service Funds (600)</b>						
2000 Support Services	351,200	54,825	420	55,245		295,955
6000 Contingency	773,886	-	-	-		773,886
<b>Sub Total</b>	<b>\$ 1,125,086</b>	<b>\$ 54,825</b>	<b>\$ 420</b>	<b>\$ 55,245</b>	<b>\$ -</b>	<b>\$ 1,069,841</b>
<b>Trust and Agency Fund (700)</b>						
2000 Support Services	9,848	5,500	312	5,812	-	4,036
6000 Contingency	37,050	-	-	-		37,050
<b>Sub Total</b>	<b>\$ 46,898</b>	<b>\$ 5,500</b>	<b>\$ 312</b>	<b>\$ 5,812</b>	<b>\$ -</b>	<b>\$ 41,086</b>
<b>Total Appropriations</b>	<b>56,339,721</b>	<b>9,063,314</b>	<b>31,307,451</b>	<b>40,370,766</b>	<b>-</b>	<b>15,968,955</b>
<b>Total Unappropriated</b>	<b>930,000</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>930,000</b>
<b>APPROPRIATION TOTAL</b>	<b>\$ 57,269,721</b>	<b>\$ 9,063,314.40</b>	<b>\$ 31,307,451.44</b>	<b>\$ 40,370,765.84</b>	<b>\$ -</b>	<b>\$ 16,898,955</b>

**NORTH SANTIAM SCHOOL DISTRICT 29J**  
**FISCAL YEAR 2025-26, AS OF 10/31/2025**

**SPECIAL REVENUE FUNDS**

<b>Special Revenue Funds: MISC</b>	<b>Allocation</b>	<b>Beginning Fund Bal</b>	<b>YTD Revenue</b>	<b>YTD Exp/Enc</b>	<b>Fund Balance</b>
201: Board Reserve	\$ -	\$ 1,791	\$ -	\$ -	\$ 1,791
202: Textbook Reserve	\$ -	\$ 1,006,350	\$ -	\$ -	\$ 1,006,350
205: CTE Construction House	\$ -	\$ 3,436	\$ -	\$ 8,724	\$ (5,288)
230: Technology Services	\$ -	\$ 21,266	\$ 370	\$ -	\$ 21,636
240: E-Rate Category 1	\$ -	\$ 81,098	\$ -	\$ -	\$ 81,098
244: E-Rate Category 2	\$ -	\$ 11,895	\$ -	\$ -	\$ 11,895
249: SB 1149	\$ -	\$ 33,834	\$ 21,772	\$ -	\$ 55,607
278: Communication/Community Engagement	\$ -	\$ 39,081	\$ -	\$ -	\$ 39,081
280: Homeless Support	\$ -	\$ -	\$ 140	\$ -	\$ 140
281: PERS Increase Reserve	\$ -	\$ 1,775,000	\$ 63,510	\$ -	\$ 1,838,510
284: SHS Athletic Improvement Fund	\$ -	\$ 12,917	\$ 1,003	\$ 5,500	\$ 8,420
<b>TOTALS</b>	<b>\$ -</b>	<b>\$ 2,986,668</b>	<b>\$ 86,795</b>	<b>\$ 14,224</b>	<b>\$ 3,059,239</b>

<b>Special Revenue Funds: GRANTS</b>	<b>Allocation</b>	<b>Beginning Fund Bal</b>	<b>YTD Revenue</b>	<b>YTD Exp/Enc</b>	<b>Grant Balance</b>
215: Title IV	\$ 42,418	\$ -	\$ 1,317	\$ 1,317	\$ 41,100
219: Title III	\$ 13,895	\$ -	\$ 200	\$ 1,373	\$ 12,522
221: IDEA 611	\$ 805,596	\$ -	\$ 68,451	\$ 672,911	\$ 132,685
222: Carl Perkins CTE	\$ -	\$ -	\$ -	\$ 515	\$ (515)
227: Title I-A	\$ 557,499	\$ -	\$ 41,444	\$ 536,373	\$ 21,126
228: Title II-A	\$ 130,384	\$ -	\$ 46,980	\$ 95,220	\$ 35,164
232: Outdoor School	\$ 68,841	\$ -	\$ -	\$ 71,395	\$ (2,554)
247: IDEA 619	\$ 4,219	\$ -	\$ -	\$ -	\$ 4,219
251: Student Investment Act	\$ 2,173,538	\$ -	\$ 543,384	\$ 1,312,979	\$ 860,559
252: High School Success	\$ 638,820	\$ -	\$ 159,705	\$ 474,837	\$ 163,983
255: Preschool Promise	\$ 504,800	\$ -	\$ 49,837	\$ 372,692	\$ 132,108
259: Career Pathways Program	\$ -	\$ -	\$ -	\$ -	\$ -
274: SIA - EIS	\$ 6,139	\$ -	\$ -	\$ -	\$ 6,139
275: Oregon Community Foundation	\$ 1,000	\$ -	\$ 1,000	\$ -	\$ 1,000
276: OSU Grant	\$ -	\$ -	\$ -	\$ -	\$ -
279: Early Literacy Grant	\$ 142,395	\$ -	\$ 34,352	\$ 105,328	\$ 37,067
283: PEEK Grant	\$ 65,000	\$ -	\$ -	\$ -	\$ 65,000
289: Unified Sports	\$ 15,000	\$ -	\$ -	\$ 3,281	\$ 11,719
<b>TOTALS</b>	<b>\$ 5,169,544</b>	<b>\$ -</b>	<b>\$ 946,670</b>	<b>\$ 3,648,222</b>	<b>\$ 1,521,322</b>

## MARI-LINN STUDENT ACTIVITIES FUND

### Student Activities Summary Report

Fiscal Year: 2025-2026

From: 7/1/2025

To: 10/31/2025

Print Detail

Page Break by Activity

Exclude Encumbrances

Reverse Signs

Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
267.0000.5400.200.000.001 Resources—Beginning Fund Balance	.00	.00	.00	.00	.00	.00
267.0000.5400.200.000.132 BFB: Band-Music	335.09	.00	.00	335.09	.00	335.09
267.0000.5400.200.000.138 BFB: Agriculture	.00	.00	.00	.00	.00	.00
267.0000.5400.200.000.201 BFB: Jog A Thon	5,479.50	.00	.00	5,479.50	(5,460.68)	18.82
267.0000.5400.200.000.202 BFB: Outdoor School	163.35	.00	(91.09)	72.26	.00	72.26
267.0000.5400.200.000.203 BFB: Promotion	960.82	.00	.00	960.82	.00	960.82
267.0000.5400.200.000.204 BFB: Fundraiser	377.66	738.25	.00	1,115.91	(64.47)	1,051.44
267.0000.5400.200.000.205 BFB: Carnival	1,019.87	.00	.00	1,019.87	(365.33)	654.54
267.0000.5400.200.000.206 BFB: Playground	.00	.00	.00	.00	.00	.00
267.0000.5400.200.000.207 BFB: Jumprope	243.26	.00	.00	243.26	(690.00)	(446.74)
267.0000.5400.200.000.208 BFB: Popcorn	.00	.00	.00	.00	.00	.00
267.0000.5400.200.000.209 BFB: Student Coucil	187.80	.00	.00	187.80	.00	187.80
267.0000.5400.200.000.210 BFB: Yearbook	1,334.46	.00	.00	1,334.46	.00	1,334.46
267.0000.5400.200.000.211 BFB: Book Fair	920.13	.00	.00	920.13	.00	920.13
267.0000.5400.200.000.250 BFB: Greenhouse	995.07	.00	.00	995.07	(542.45)	452.62
267.0000.5400.200.000.309 BFB: MIDCO	350.00	.00	.00	350.00	.00	350.00
267.0000.5400.200.000.312 BFB: Needy Child	244.00	.00	.00	244.00	.00	244.00
267.0000.5400.200.000.404 Resources—Beginning Fund Balance	.00	.00	.00	.00	.00	.00
<b>FUND: 267</b>	<b>12,611.01</b>	<b>738.25</b>	<b>(91.09)</b>	<b>13,258.17</b>	<b>(7,122.93)</b>	<b>6,135.24</b>

## SUBLIMITY FUNDRAISING ACCOUNTS

### Student Activities Summary Report

Fiscal Year: 2025-2026

From: 7/1/2025

To: 10/31/2025

Print Detail

Exclude Encumbrances

Reverse Signs

Page Break by Activity

Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
261.0000.5400.300.000.302 BFB: ODS	.00	.00	.00	.00	.00	.00
261.0000.5400.300.000.304 BFB: Fund Raiser	23,972.07	.00	(775.00)	23,197.07	.00	23,197.07
261.0000.5400.300.000.309 BFB: Midco	300.00	.00	(433.00)	(133.00)	.00	(133.00)
261.0000.5400.300.000.644 BFB: Yearbook/Pictures	.00	.00	.00	.00	.00	.00
261.0000.5400.300.000.708 BFB: Maps	40.00	.00	.00	40.00	.00	40.00
FUND: 261	24,312.07	0.00	(1,208.00)	23,104.07	0.00	23,104.07

## SUBLIMITY STUDENT ACTIVITES FUND

### Student Activities Summary Report

Fiscal Year: 2025-2026

From: 7/1/2025

To: 10/31/2025

Print Detail

Page Break by Activity

Exclude Encumbrances

Reverse Signs

Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
268.0000.5400.300.000.051 BFB: 5th Grade	564.42	.00	.00	564.42	.00	564.42
268.0000.5400.300.000.132 BFB: Band Fundraiser	1,353.31	.00	.00	1,353.31	.00	1,353.31
268.0000.5400.300.000.209 BFB: Student Council	11,666.08	.00	(128.30)	11,537.78	(381.70)	11,156.08
FUND: 268	13,583.81	0.00	(128.30)	13,455.51	(381.70)	13,073.81

## SES FUNDRAISING ACCOUNTS

### Student Activities Summary Report

Fiscal Year: 2025-2026

From: 7/1/2025

To: 10/31/2025

Print Detail

Page Break by Activity

Exclude Encumbrances

Reverse Signs

Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
262.0000.5400.400.000.309 BFB: Midco	300.53	.00	.00	300.53	.00	300.53
262.0000.5400.400.000.320 BFB: SPED	14.68	.00	.00	14.68	.00	14.68
262.0000.5400.400.000.404 BFB: Fundraiser	5,639.28	643.35	(973.10)	5,309.53	(214.93)	5,094.60
262.0000.5400.400.000.405 BFB: T. Herold	171.28	200.00	.00	371.28	.00	371.28
262.0000.5400.400.000.406 BFB: Art Fundraiser	990.78	.00	.00	990.78	.00	990.78
262.0000.5400.400.000.708 BFB: SES MAPS	.00	.00	.00	.00	.00	.00
262.0000.5400.400.000.709 Resources—Beginning Fund Balance	500.00	.00	.00	500.00	.00	500.00
FUND: 262	7,616.55	843.35	(973.10)	7,486.80	(214.93)	7,271.87

## SIMS FUNDRAISING ACCOUNTS

### Student Activities Summary Report

Fiscal Year: 2025-2026

From: 7/1/2025

To: 10/31/2025

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Exclude Encumbrances

Reverse Signs

Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
263.0000.5400.500.000.132 BFB: Band	1,028.62	.00	.00	1,028.62	.00	1,028.62
263.0000.5400.500.000.133 BFB: Choir	289.00	120.00	.00	409.00	.00	409.00
263.0000.5400.500.000.135 BFB: Band	.00	.00	.00	.00	.00	.00
263.0000.5400.500.000.139 BFB: Wrestling	741.02	.00	.00	741.02	.00	741.02
263.0000.5400.500.000.203 BFB: 8th Gr Promotion	57.68	.00	.00	57.68	.00	57.68
263.0000.5400.500.000.207 BFB: Jump Rope	.00	.00	.00	.00	.00	.00
263.0000.5400.500.000.210 BFB: Yearbook	1,569.00	.00	.00	1,569.00	.00	1,569.00
263.0000.5400.500.000.211 BFB: Book Fair	332.07	.00	.00	332.07	.00	332.07
263.0000.5400.500.000.250 BFB: Green House	804.29	.00	.00	804.29	.00	804.29
263.0000.5400.500.000.309 BFB: Midco	.00	.00	.00	.00	.00	.00
263.0000.5400.500.000.310 BFB: Julio Gallo Grant	10,255.19	.00	(1,581.11)	8,674.08	.00	8,674.08
263.0000.5400.500.000.404 BFB: Fundraiser	.00	.00	.00	.00	.00	.00
263.0000.5400.500.000.502 BFB: ODS	8,012.63	.00	.00	8,012.63	.00	8,012.63
263.0000.5400.500.000.504 BFB: Fund Raiser	756.89	70.00	378.14	1,205.03	(1,205.03)	.00
263.0000.5400.500.000.506 BFB: Athletics Football	119.76	.00	.00	119.76	.00	119.76
263.0000.5400.500.000.507 BFB: Athletics	170.00	.00	.00	170.00	.00	170.00
263.0000.5400.500.000.708 BFB: Maps	.00	.00	.00	.00	.00	.00
263.0000.5400.500.000.841 BFB: 4th Gr	120.00	661.00	(90.00)	691.00	(660.00)	31.00
263.0000.5400.500.000.851 BFB: 5th Gr	.00	.00	.00	.00	.00	.00
263.0000.5400.500.000.861 BFB: 6th Gr	.00	.00	.00	.00	.00	.00
263.0000.5400.500.000.871 BFB: 7th Gr	.00	.00	.00	.00	.00	.00
263.0000.5400.500.000.881 BFB: 8th Gr	270.00	.00	.00	270.00	.00	270.00
<b>FUND: 263</b>	<b>24,526.15</b>	<b>851.00</b>	<b>(1,292.97)</b>	<b>24,084.18</b>	<b>(1,865.03)</b>	<b>22,219.15</b>

**SIMS STUDENT ACTIVITIES FUND**

**Student Activities Summary Report**

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Exclude Encumbrances

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Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
271.0000.5400.500.000.001 Resources—Beginning Fund Balance	.00	.00	.00	.00	.00	.00
271.0000.5400.500.000.137 BFB: Book Club	717.99	.00	.00	717.99	.00	717.99
271.0000.5400.500.000.138 Resources—Beginning Fund Balance	194.00	.00	.00	194.00	.00	194.00
271.0000.5400.500.841.138 BFB:: 4th Grade	194.00	.00	.00	194.00	.00	194.00
271.0000.5400.500.851.138 BFB: 5th Grade	194.00	.00	.00	194.00	.00	194.00
271.0000.5400.500.861.138 BFB: 6th Grade	194.00	.00	.00	194.00	.00	194.00
271.0000.5400.500.000.209 BFB: Student Council	2,362.30	.00	(279.00)	2,083.30	.00	2,083.30
271.0000.5400.500.000.212 BFB: Dance	1,537.72	.00	.00	1,537.72	.00	1,537.72
271.0000.5400.500.000.215 BFB: Stem Club	115.77	.00	.00	115.77	.00	115.77
271.0000.5400.500.000.216 BFB: Nat. JR Honor Society	1,669.20	.00	.00	1,669.20	.00	1,669.20
271.0000.5400.500.000.320 BFB: Spec. Ed	.00	.00	.00	.00	.00	.00
FUND: 271	7,178.98	0.00	(279.00)	6,899.98	0.00	6,899.98

## SHS FUNDRAISING ACCOUNTS

### Student Activities Summary Report

Fiscal Year: 2025-2026

From: 7/1/2025

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Exclude Encumbrances

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Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
265.0000.5400.600.000.133 BFB: Choir	.00	536.00	4,437.12	4,973.12	(289.91)	4,683.21
265.0000.5400.600.000.136 BFB: SHS Library Misc	.00	.00	.00	.00	.00	.00
265.0000.5400.600.000.309 BFB: SHS Library Midco	.00	.00	.00	.00	.00	.00
265.0000.5400.600.000.320 BFB: SPED	3,517.57	330.00	(161.68)	3,685.89	(1,748.72)	1,937.17
265.0000.5400.600.000.321 BFB: Transitions	2,846.08	.00	.00	2,846.08	.00	2,846.08
265.0000.5400.600.000.601 BFB: Book Grant	104.42	.00	.00	104.42	.00	104.42
265.0000.5400.600.000.603 BFB: Baseball	.00	2,492.51	4,472.90	6,965.41	.00	6,965.41
265.0000.5400.600.000.604 BFB: Basketball Boys	.00	280.00	5,097.28	5,377.28	(1,542.14)	3,835.14
265.0000.5400.600.000.605 BFB: Basketball Girls	.00	325.00	7,933.33	8,258.33	(1,200.00)	7,058.33
265.0000.5400.600.000.607 BFB: Cheer	.00	10,966.62	104.78	11,071.40	(4,413.56)	6,657.84
265.0000.5400.600.000.609 BFB: College Testing	179.00	90.00	.00	269.00	.00	269.00
265.0000.5400.600.000.611 BFB: Cross Country	.00	8,582.32	13,548.54	22,130.86	(8,564.86)	13,566.00
265.0000.5400.600.000.612 BFB: Cyberdyne	.00	.00	288.60	288.60	.00	288.60
265.0000.5400.600.000.614 BFB: Parking Fee	6,655.00	.00	.00	6,655.00	.00	6,655.00
265.0000.5400.600.000.621 BFB: Football	.00	5,735.50	16,590.33	22,325.83	(13,571.61)	8,754.22
265.0000.5400.600.000.622 BFB: Golf Boys	.00	.00	3,383.46	3,383.46	.00	3,383.46
265.0000.5400.600.000.623 BFB: Golf Girls	.00	.00	398.34	398.34	.00	398.34
265.0000.5400.600.000.631 BFB: Soccer Boys	.00	(1,260.00)	4,126.69	2,866.69	(2,400.00)	466.69
265.0000.5400.600.000.632 BFB: Soccer Girls	.00	4,180.00	3,832.48	8,012.48	(132.00)	7,880.48
265.0000.5400.600.000.633 BFB: Softball	.00	.00	14,501.32	14,501.32	.00	14,501.32
265.0000.5400.600.000.635 BFB: Swim	.00	.00	1,530.98	1,530.98	.00	1,530.98
265.0000.5400.600.000.637 BFB: Tennis Boys	.00	.00	54.51	54.51	.00	54.51
265.0000.5400.600.000.638 BFB: Tennis Girls	.00	455.00	(449.68)	5.32	.00	5.32

## SHS FUNDRAISING ACCOUNTS

### Student Activities Summary Report

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Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
265.0000.5400.600.000.639 BFB: Track	.00	.00	5,119.28	5,119.28	.00	5,119.28
265.0000.5400.600.000.641 BFB: Volleyball	.00	8,697.24	7,273.74	15,970.98	(2,455.69)	13,515.29
265.0000.5400.600.000.643 BFB: Wrestling	.00	.00	9,856.84	9,856.84	.00	9,856.84
265.0000.5400.600.000.700 BFB: Principal Misc	4,751.41	476.38	.00	5,227.79	(300.00)	4,927.79
265.0000.5400.600.000.701 BFB: Science Misc	2,323.83	.00	.00	2,323.83	.00	2,323.83
265.0000.5400.600.000.702 BFB: Art Misc	77.35	.00	.00	77.35	.00	77.35
265.0000.5400.600.000.703 BFB: Band	587.43	.00	.00	587.43	.00	587.43
265.0000.5400.600.000.705 BFB: Drama	381.50	.00	.00	381.50	.00	381.50
265.0000.5400.600.000.706 BFB: Fabrication	8,035.98	.00	(745.37)	7,290.61	.00	7,290.61
265.0000.5400.600.000.707 BFB: Woods	407.97	.00	.00	407.97	.00	407.97
265.0000.5400.600.000.708 BFB: MAPS	.00	.00	.00	.00	.00	.00
<b>FUND: 265</b>	<b>29,867.54</b>	<b>41,886.57</b>	<b>101,193.79</b>	<b>172,947.90</b>	<b>(36,618.49)</b>	<b>136,329.41</b>

**SHS STUDENT ACTIVITES FUND**

**Student Activities Summary Report**

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Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
272.0000.5400.600.000.217 BFB: LOCKER FEES	18.00	.00	.00	18.00	.00	18.00
272.0000.5400.600.000.600 BFB: ASB General	13,995.54	17,330.25	(10,005.08)	21,320.71	(1,306.98)	20,013.73
272.0000.5400.600.000.601 BFB: Book Grant	532.50	.00	.00	532.50	.00	532.50
272.0000.5400.600.000.602 BFB: Band	3,332.12	959.00	.00	4,291.12	.00	4,291.12
272.0000.5400.600.000.606 BFB: Book Club	102.28	205.00	.00	307.28	(80.52)	226.76
272.0000.5400.600.000.613 BFB: Dance	720.71	.00	.00	720.71	.00	720.71
272.0000.5400.600.000.615 BFB: Drama	7,916.54	74.00	.00	7,990.54	(707.00)	7,283.54
272.0000.5400.600.000.616 BFB: Equestrian	.00	.00	.00	.00	.00	.00
272.0000.5400.600.000.617 BFB: Small Engine	.00	.00	.00	.00	.00	.00
272.0000.5400.600.000.618 BFB: FBLA	576.33	682.00	.00	1,258.33	(500.00)	758.33
272.0000.5400.600.000.619 BFB: FFA	31,864.68	802.00	(365.96)	32,300.72	(1,886.85)	30,413.87
272.0000.5400.600.000.620 BFB: Field Trips	.00	.00	.00	.00	.00	.00
272.0000.5400.600.000.624 BFB: Interact	.00	.00	.00	.00	.00	.00
272.0000.5400.600.000.625 BFB: Journalism	.00	.00	.00	.00	.00	.00
272.0000.5400.600.000.626 BFB: National Honor Society	586.99	.00	.00	586.99	(96.00)	490.99
272.0000.5400.600.000.627 BFB: Rainbow Alliance	.00	.00	.00	.00	.00	.00
272.0000.5400.600.000.628 BFB: Robotics	.00	.00	.00	.00	.00	.00
272.0000.5400.600.000.629 BFB: Science	473.38	.00	.00	473.38	.00	473.38
272.0000.5400.600.000.630 BFB: Skills USA	12,130.53	154.00	.00	12,284.53	(700.00)	11,584.53
272.0000.5400.600.000.636 BFB: Tabletop Gaming	.00	.00	.00	.00	.00	.00
272.0000.5400.600.000.640 BFB: Video Production	.00	.00	.00	.00	.00	.00
272.0000.5400.600.000.642 BFB: Weights	473.46	.00	.00	473.46	.00	473.46
272.0000.5400.600.000.644 BFB: Yearbook	2,605.01	10,560.00	.00	13,165.01	(812.46)	12,352.55

## SHS STUDENT ACTIVITIES FUND

### Student Activities Summary Report

Fiscal Year: 2025-2026

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Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
272.0000.5400.600.000.645 Resources—Beginning Fund Balance	.00	.00	.00	.00	.00	.00
272.0000.5400.600.000.646 BFB: Concessions	3,735.36	.00	.00	3,735.36	.00	3,735.36
272.0000.5400.600.000.647 BFB: Lamb Athletic Scholarship	.00	.00	.00	.00	.00	.00
272.0000.5400.600.000.648 BFB: Basic Construction	.00	.00	.00	.00	.00	.00
272.0000.5400.600.000.649 BFB: ASB Donation	.00	.00	.00	.00	.00	.00
272.0000.5400.600.000.650 BFB: Community Donation	.00	.00	.00	.00	.00	.00
272.0000.5400.600.000.651 BFB: Turf Improvement	1,642.94	.00	.00	1,642.94	.00	1,642.94
272.0000.5400.600.000.652 BFB: Holiday Giving Donation	13.56	.00	.00	13.56	.00	13.56
272.0000.5400.600.000.654 BFB: Life Skills Coffee Club	.00	.00	.00	.00	.00	.00
272.0000.5400.600.000.655 BFB: Make A Wish	8,644.40	.00	.00	8,644.40	.00	8,644.40
272.0000.5400.600.000.657 Resources—Beginning Fund Balance	1,310.00	.00	.00	1,310.00	.00	1,310.00
272.0000.5400.600.000.893 BFB: Class Money '23	.00	.00	.00	.00	.00	.00
272.0000.5400.600.000.894 BFB: Class Money '24	.00	.00	.00	.00	.00	.00
<b>FUND: 272</b>	<b>90,674.33</b>	<b>30,766.25</b>	<b>(10,371.04)</b>	<b>111,069.54</b>	<b>(6,089.81)</b>	<b>104,979.73</b>

## FUNDRAISING/STUDENT ACTIVIES SUMMARY

### Student Activities Summary Report

Fiscal Year: 2025-2026

From: 7/1/2025

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Reverse Signs

Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
GRAND TOTALS	225,036.11	77,320.42	85,232.15	387,588.68	(60,426.98)	327,161.70

# Financial Report

## Period Ending October 31, 2025

- Summary of the General Fund through 10-31-25
- FY24-25 Final Audit and Financial Reports
- 1st Period ADM



# General Fund - Financial Report

## Period Ending October 31, 2025

<u>Revenue</u>	<u>Actual YTD</u>	<u>Projected</u>	<u>Total Estimated</u>	<u>Budget to Actual</u>
ALL Sources	\$8,481,315	\$25,993,636	\$34,474,952	(\$580,554)
<u>Expenditures</u>	<u>Actual YTD</u>	<u>Projected</u>	<u>Total Estimated</u>	<u>Budget to Actual</u>
Appropriated	\$7,112,944	\$23,528,449	\$30,641,393	\$1,832,288
Contingency Unappropriated			\$1,420,716	\$1,420,716
<u>Estimated Ending Fund Balance</u>			\$2,412,843	



# 1st Period ADM - Financial Report

## Period Ending October 31, 2025

### Comparison of Oregon Enrollment, ADM, and ADMw

Measure	Definition	Primary Use	Key Characteristics
Enrollment	Headcount of students on a specific date.	Staffing, planning, reporting.	Snapshot count; not used for funding.
ADM	Total days of membership ÷ instructional days.	Base count for State School Fund (SSF).	Reflects membership; includes part-time; not attendance.
ADMw	ADM plus additional state-defined weights.	Determines funding allocation.	Adds weights for SPED, ELL, Poverty, etc.



# 1st Period ADM - Financial Report

## Period Ending October 31, 2025

GRADE LEVEL	MARI LINN	SUBLIMITY	STAYTON ELEMENTARY	STAYTON MIDDLE	STAYTON HIGH	OPTIONS ACADEMY	GRAND TOTAL
KG	23.00	36.89	74.56			0.95	135.40
1.00	14.00	37.91	88.82				140.73
2.00	16.00	37.45	77.91				131.36
3.00	20.00	44.82	76.41			1.00	142.23
4.00	22.64	48.00		80.95			151.59
5.00	14.00	43.00		88.78			145.78
6.00	20.00	60.68		94.05		1.00	175.73
7.00	22.50	39.00		97.68		2.31	161.49
8.00	18.33	50.00		98.86		2.45	169.64
9.00					160.27	2.00	162.27
10.00					157.14	7.32	164.46
11.00					162.38	19.28	181.66
12.00					145.22	42.35	187.57
<b>GRAND TOTAL</b>	<b>170.47</b>	<b>397.75</b>	<b>317.70</b>	<b>460.32</b>	<b>625.01</b>	<b>78.66</b>	<b><u>2049.91</u></b>



# 1st Period ADM - Financial Report

## Period Ending October 31, 2025

All Schools: Kindergarten

All Schools: Grades 1-8

All Schools: Grades 9-12

FY 25-26	FY 24-25
135.40	125.43
1218.55	1212.18
695.96	718.76
<b>2049.91</b>	<b>2056.37</b>



# 1st Period ADM - Financial Report

## Period Ending October 31, 2025

2025-2026

As of 11/17/2025

Marion County, North Santiam SD 29J

District ID: 2143

### 2025-2026 Extended ADMw

#### North Santiam SD 29J: District total extended ADMw for funding calculations

	2025-2026		2024-2025	
ADMr:	2,055.00 X 1.00	2,055.00	2,075.31 X 1.00	2,075.31
Students in EL programs:	122.00 X 0.50	61.00	98.47 X 0.50	49.24
Students in Pregnant and Parenting Programs:	0.00 X 1.00	0.00	0.00 X 1.00	0.00
388 IEP Students capped at 11% of District ADMr:	226.05 X 1.00	226.05	228.28 X 1.00	228.28
Students on IEP Above 11% of ADMr:	21.00 X 1.00	21.00	21.00 X 1.00	21.00
Students in Poverty:	237.01 X 0.25	59.25	239.35 X 0.25	59.84
Students in Foster Care and Neglected/Delinquent:	3.00 X 0.25	0.75	3.00 X 0.25	0.75
Remote Elementary School Correction:	46.28 X 1.00	46.28	46.28 X 1.00	46.28
Small High School Correction:	0.00 X 1.00	0.00	0.00 X 1.00	0.00
Post Graduate Scholars:	0.00 X -0.25	0.00	0.00 X -0.25	0.00
<b>2025-2026 ADMw</b>		<b>2,469.33</b>	<b>2024-2025 ADMw</b>	<b>2,480.70</b>
<b>North Santiam SD 29J Extended ADMw</b>				<b>2,480.70</b>

# Financial Report

## Period Ending October 31, 2025

QUESTIONS?



# November 2025 - Superintendent Report

- New Digital Reader Board at Mari-Linn School - Crawford, Freres & ML PTO
- SHS Fall Athletic Teams, Theater, Band, Choir doing Outstanding Work!
  - 2025 4A Undefeated State Champion Stayton HS Boys Soccer Team!
- NSSD Long Term Financial Stability - **Being Planful**
  - Nov 19th Oregon Revenue Forecast - Up \$350M (Gen Fund & Lottery \$)
  - 2027-29 PERS rates come out in December
  - ??? Fed \$: Title 1, 2, 4, 6, & IDEA
- Soup with the Supt Follow-up - SB 3 & Graduation Requirements
- Department Design Plan Highlights
- Signed Prof. Services Contract for FCA and LRMPC - SAJ Architects
  - The FCA and staff interviews have begun.



**Stayton High School  
Academic Honors Diploma**

**26 Credits:**  
 4.0: English Language Arts  
 3.0: Math (Alg 1 & above)  
 3.0: Science (2 lab exp.)  
 1.0: World History  
 1.0: U.S. History  
 0.5: American Gov't  
 0.5: Economics  
 3.0: CTE/Applied Arts  
 1.0: Health  
 1.0: PE  
 0.5: HS Success/Careers  
 0.5 Personal Finance  
 7.0: Electives

**Other Requirements:**  
 \*Educational Plan & Profile  
 \*Career-Related Learning Experiences  
 \*Extended Application  
 \*Career-Related Learning Standards

---

\*Ten+ (10+) Honors/ College Prep courses  
 \*GPA of 3.50+ after 7 semesters  
 \*Minimum of 5 graded classes each term/all four years  
 \*Attend all 8 complete semesters

**Stayton High School  
Diploma**

**26 Credits:**  
 4.0: English Language Arts  
 3.0: Math (Alg 1 & above)  
 3.0: Science (2 lab exp.)  
 1.0: World History  
 1.0: U.S. History  
 0.5: American Gov't  
 0.5: Economics  
 3.0: CTE/Applied Arts  
 1.0: Health  
 1.0: PE  
 0.5: HS Success/Careers  
 0.5 Personal Finance  
 7.0: Electives

**Other Requirements:**  
 \*Educational Plan & Profile  
 \*Career-Related Learning Experiences  
 \*Extended Application  
 \*Career-Related Learning Standards

**Stayton High School  
Standard Diploma**

**24 Credits:**  
 4.0: English Language Arts  
 3.0: Math (Alg 1 & above)  
 3.0: Science (2 lab exp.)  
 3.0: Social Sciences (including World History, US History, Gov't, Economics)  
 3.0: CTE/Applied Arts  
 1.0: Health  
 1.0: PE  
 6.0: Electives

**Other Requirements:**  
 \*Educational Plan & Profile  
 \*Career-Related Learning Experiences  
 \*Extended Application  
 \*Career-Related Learning Standards

**Currently Required  
per Board Policy IKF  
BEFORE SB 3**



# North Santiam School District 29J

Diplomas Issued	2021-22	2022-23	2023-24	2024-25
<b>Honors Diploma (26)</b>	18	27	17	23
<b>SHS Diploma (26)</b>	112	90	88	84
<b>SHS Standard Diploma (24)</b>	13	17	24	20
<b>Other Diplomas</b>	13	8	3	15
<b>Total Diplomas Issued</b>	<b>156</b>	<b>142</b>	<b>132</b>	<b>142</b>
<b>Grad Rates</b>	<b>92.9%</b>	<b>95.1%</b>	<b>94.7%</b>	<b>97.1%</b>



# North Santiam School District 29J

Diplomas Issued	2021-22	2022-23	2023-24	2024-25	4 Year Avg.
<b>Honors Diploma (26)</b>	11.5%	19.0%	12.9%	16.2%	14.9%
<b>SHS Diploma (26)</b>	71.8%	63.4%	66.7%	59.2%	65.2%
<b>SHS Standard Diploma (24)</b>	8.3%	12.0%	18.2%	14.1%	13.1%
<b>Other Diplomas</b>	8.3%	5.6%	2.3%	10.6%	6.7%
	100.0%	100.0%	100.0%	100.0%	100.0%
<b>Grad Rates</b>	92.9%	95.1%	94.7%	97.1%	95.0%



# Oregon Senate Bill 3

## Credit Requirements

Senate Bill 3 provides definitions that describe the type of knowledge, skills, and experiences that students will gain in their high school coursework.

### Personal Financial Education Credit Requirement

As established in Senate Bill 3, Personal Financial Education means instruction that provides guidance on:

- Credit scores, including how to build credit, the costs and benefits of borrowing money on credit and the long-term impacts of high or low credit scores;
- Investments, asset building and debt, including how to open a bank account, different types of bank accounts, compound interest, the total cost of loan repayment, comparing investment options and types of investments and understanding different types of retirement accounts;
- Strategies for creating a budget, tracking and modifying spending patterns and understanding insurance products, including exploring common costs associated with rentals and home ownership;
- Taxes, including accessing tax credits, understanding tax cycles, being familiar with state and federal tax forms and being familiar with federal, state, regional and local taxes; and
- Building financial well-being, including evaluating the impact of behavioral economics and the psychology of money, explaining trends in financial health and evaluating consumer skills, including fraud and identity theft prevention.

### Higher Education and Career Path Skills Credit Requirement

As established in Senate Bill 3, Higher Education and Career Path Skills means providing instruction on:

- Applying for jobs, including preparing a resume or filling out a job application and developing job interview skills;
- Applying for admission to a post-secondary institution of education, including applying for financial aid and scholarships;
- Applying for post-secondary learning and job training opportunities and programs that do not require a four-year degree, including apprenticeships and how to meet the prerequisites for those opportunities and programs;
- Developing career-related skills, including improving employability skills, taking advantage of community-based experiential learning and gaining knowledge of career opportunities; and
- Seeking assistance, including accessing community resources and acting as a self-advocate for mental, physical and financial well-being.



# Oregon Senate Bill 3

## Credit Requirements

Senate Bill 3 provides definitions that describe the type of knowledge, skills, and experiences that students will gain in their high school coursework.

### Personal Financial Education Credit Requirement

As established in Senate Bill 3, Personal Financial Education means instruction that provides guidance on:

- retirement accounts;
- Strategies for creating a budget, tracking and modifying spending patterns and understanding insurance products, including exploring common costs associated with rentals and home ownership;
- Taxes, including accessing tax credits, understanding tax cycles, being familiar with state and federal tax forms and being familiar with federal, state, regional and local taxes; and
- Building financial well-being, including evaluating the impact of behavioral economics and the psychology of money, explaining trends in financial health and evaluating consumer skills, including fraud and identity theft prevention.

### Higher Education and Career Path Skills Credit Requirement

As established in Senate Bill 3, Higher Education and Career Path Skills means providing instruction on:

- require a four-year degree, including apprenticeships and how to meet the prerequisites for those opportunities and programs;
- Developing career-related skills, including improving employability skills, taking advantage of community-based experiential learning and gaining knowledge of career opportunities; and
- Seeking assistance, including accessing community resources and acting as a self-advocate for mental, physical and financial well-being.

NSSD has requiring these courses for many years...



Stayton High School Academic Honors Diploma 26 Credits	Stayton High School Diploma 26 Credits	Stayton High School Standard Diploma 24 Credits
4.0: English Language Arts 3.0: Math (Alg 1 & above) 3.0: Science (2 lab exp.) 1.0: World History 1.0: U.S. History 0.5: American Gov't 0.5: Economics 3.0: CTE/Applied Arts 1.0: Health 1.0: PE 0.5: Future Readiness 0.5: Personal Finance 7.0: Electives	4.0: English Language Arts 3.0: Math (Alg 1 & above) 3.0: Science (2 lab exp.) 1.0: World History 1.0: U.S. History 0.5: American Gov't 0.5: Economics 3.0: CTE/Applied Arts 1.0: Health 1.0: PE 0.5: Future Readiness 0.5: Personal Finance 7.0: Electives	4.0: English Language Arts 3.0: Math (Alg 1 & above) 3.0: Science (2 lab exp.) <b>1.0: World History</b> <b>1.0: U.S. History</b> <b>0.5: American Gov't</b> <b>0.5: Economics</b> 3.0: CTE/Applied Arts 1.0: Health 1.0: PE <b>0.5: Future Readiness</b> <b>0.5: Personal Finance</b> <b>5.0: Electives</b>
<b>Other Requirements:</b> *Educational Plan & Profile *Career-Related Learning Experiences *Extended Application *Career-Related Learning Standards <hr/> *Ten+ (10+) Honors/ College Prep courses *GPA of 3.50+ after 7 semesters *Minimum of 5 graded classes each term/all four years *Attend all 8 complete semesters	<b>Other Requirements:</b> *Educational Plan & Profile *Career-Related Learning Experiences *Extended Application *Career-Related Learning Standards	<b>Other Requirements:</b> *Educational Plan & Profile *Career-Related Learning Experiences *Extended Application *Career-Related Learning Standards

New SB3 Required  
for Class of 2027 & Beyond



Stayton High School Academic Honors Diploma 26 Credits	Stayton High School Diploma 26 Credits	Stayton High School Standard Diploma 24 Credits
4.0: English Language Arts 3.0: Math (Alg 1 & above) 3.0: Science (2 lab exp.) 1.0: World History 1.0: U.S. History 0.5: American Gov't 0.5: Economics 3.0: CTE/Applied Arts	4.0: English Language Arts 3.0: Math (Alg 1 & above) 3.0: Science (2 lab exp.) 1.0: World History 1.0: U.S. History 0.5: American Gov't 3.0: CTE/Applied Arts 1.0: Health 1.0: PE 0.5: Future Readiness 0.5: Personal Finance 5.0: Electives	4.0: English Language Arts 3.0: Math (Alg 1 & above) 3.0: Science (2 lab exp.) <b>1.0: World History</b> <b>1.0: U.S. History</b> <b>0.5: American Gov't</b> <b>0.5: Economics</b> 3.0: CTE/Applied Arts 1.0: Health 1.0: PE <b>0.5: Future Readiness</b> <b>0.5: Personal Finance</b> <b>5.0: Electives</b>
<b>Requirements:</b> Educational Plan & Profile *Career-Related Learning Experiences *Extended Application *Career-Related Learning Standards *Ten+ (10+) Honors/ College Prep courses *GPA of 3.50+ after 7 semesters *Minimum of 5 graded classes each term/all four years *Attend all 8 complete semesters	<b>Requirements:</b> Educational Plan & Profile *Career-Related Learning Experiences *Extended Application *Career-Related Learning Standards	<b>Other Requirements:</b> *Educational Plan & Profile *Career-Related Learning Experiences *Extended Application *Career-Related Learning Standards

Same Core Requirements

DRAFT for Class of 2027 & Beyond



Stayton High School Academic Honors Diploma	Stayton High School Standard Diploma
<p><b>26 Credits:</b>            4.0: English Language Arts            3.0: Math (Alg 1 &amp; above)            3.0: Science (2 lab exp.)  <b>1.0: Add'l Math or Science (Student Choice)</b>            1.0: World History            1.0: U.S. History            0.5: American Gov't            0.5: Economics            3.0: CTE/Applied Arts            1.0: Health            1.0: PE            0.5: Future Readiness            0.5: Personal Finance  <b>6.0: Electives</b></p>	<p><b>24 Credits:</b>            4.0: English Language Arts            3.0: Math (Alg 1 &amp; above)            3.0: Science (2 lab exp.)            1.0: World History            1.0: U.S. History            0.5: American Gov't            0.5: Economics            3.0: CTE/Applied Arts            1.0: Health            1.0: PE            0.5: Future Readiness            0.5: Personal Finance            5.0: Electives</p>
<p><b>Other Requirements:</b>            *Educational Plan &amp; Profile            *Career-Related Learning Experiences            *Extended Application            *Career-Related Learning Standards</p> <hr/> <p>*Ten+ (10+) Honors/ College Prep courses  <b>*Two (2+) credits of the same World Language</b>            *GPA of 3.50+ after 7 semesters            *Minimum of 5 graded classes each term/all four years            *Attend all 8 complete semesters</p>	<p><b>Other Requirements:</b>            *Educational Plan &amp; Profile            *Career-Related Learning Experiences            *Extended Application            *Career-Related Learning Standards</p> <p><b><u>Draft Adjustment</u></b>  <b>Board Policy IKF</b>  <b>For Class of 29 or 30</b></p>



# November 2025 - Superintendent Report

- New Digital Reader Board at Mari-Linn School - Crawford, Freres & ML PTO
- SHS Fall Athletic Teams, Theater, Band, Choir doing Outstanding Work!
  - 2025 4A Undefeated State Champion Stayton HS Boys Soccer Team!
- NSSD Long Term Financial Stability - **Being Planful**
  - Nov 19th Oregon Revenue Forecast - Up \$350M (Gen Fund & Lottery \$)
  - 2027-29 PERS rates come out in December
  - ??? Fed \$: Title 1, 2, 4, 6, & IDEA
- Soup with the Supt Follow-up - SB 3 & Graduation Requirements
- Department Design Plan Highlights



North Santiam SD 29J

“Results 2030”

Strategic Plan

2025-2030



# Strategic Plan-Based Goal: Facilities & Operations

<b>Maintenance &amp; Facilities</b>	<b>2025-26 - S.M.A.R.T. Goal(s) &amp; Strategic Plan Theme</b>
<b>Strategic Plan-Based Goal #1</b>	<p><b>By June 2026, the Operations &amp; Facilities Department will improve the quality of learning environments districtwide by reducing maintenance work order completion times by 20% and achieving at least a 90% satisfaction rate on the annual Superintendent Customer Service survey, ensuring all schools are clean, safe, and well-maintained to support student learning.</b></p> <p>Theme: Fiscal Stewardship and Quality Staff</p>



# Strategic Plan-Based Goal: Fiscal Services

## Fiscal Services

## 2025-26 - S.M.A.R.T. Goal(s) & Strategic Plan Theme

### Strategic Plan-Based Goal #1

By June of 2026, the Business & Fiscal Department will increase budget understanding among district administrators by providing two targeted budget training sessions, developing a budget reference guide, and offering ongoing Q&A support.

Theme: Fiscal Stewardship



# Strategic Plan-Based Goal: Human Resources

## Human Resources

### 2025-26 - S.M.A.R.T. Goal(s) & Strategic Plan Theme

#### Strategic Plan-Based Goal #2

**#1 - By June 2026, the Department of Human Resources will strengthen staff retention by reducing staff turnover from 25 staff to no more than 15 staff (as compared to the 2024–25 baseline).**

Themes: Fiscal Stewardship & Quality Staff



# Strategic Plan-Based Goal: Nutrition Services

<b><u>Nutrition</u></b>	<b>2025-26 - S.M.A.R.T. Goal(s) &amp; Strategic Plan Theme</b>
<b>Strategic Plan-Based Goal #2</b>	<b>By the end of June 2026, each NSSD school cafeteria will fully utilize all purchased commodity products, ensuring zero waste and maximizing commodity usage in meal preparation while maintaining or improving meal quality and student satisfaction as measured by monthly purchase and use inventories.</b>  Theme: Fiscal Stewardship



# Strategic Plan-Based Goal: Special Programs

## Special Programs

### 2025-26 - S.M.A.R.T. Goal(s) & Strategic Plan Theme

#### Culture/Belonging

By June 2026, the Teaching & Learning and Special Programs Departments will co-develop and implement a multi-tiered support system for administrators and staff that integrates attendance improvement strategies which will result in 100% of students attending 90% of the time or more.

**Theme:** Future-Ready Students, Fiscal Stewardship



# Strategic Plan-Based Goal: Teaching & Learning

<b><u>Teaching &amp; Learning</u></b>	<b>2025-26 - S.M.A.R.T. Goal(s) &amp; Strategic Plan Theme</b>
<b>Culture/Belonging</b>	<p>By June 2026, the Teaching &amp; Learning and Special Programs Departments will co-develop and implement a multi-tiered support system for administrators and staff that integrates attendance improvement strategies which will result in 100% of students attending 90% of the time or more.</p> <p><b>Theme:</b> Future-Ready Students, Fiscal Stewardship</p>



Summary:

This update has been requested by the Director of Business & Fiscal Services to account for inflation since the last revision.

## North Santiam School District

Code: **DJB**

Adopted:7/01/96

Readopted:7/19/12; 6/15/17

Orig. Code(s):DJB

### Petty Cash Accounts

Petty cash funds will be established annually for each school building and for the central administrative office. Such funds may not exceed \$300~~250~~ and will be used for the payment of properly itemized bills of nominal amounts and under conditions calling for immediate payment. Allowances, responsibility, security and accounting of petty cash funds will be in accordance with Board policy and requirements of law.

Petty cash will not be used to thwart or circumvent established purchasing procedures. It is a convenient accommodation to facilitate immediate acquisition of low-cost goods and services in an efficient manner.

END OF POLICY

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**Legal Reference(s):**

[ORS 294.311](#)

**Cross Reference(s):**

DIC - Financial Reports and Statements

DIE - Audits



## 2025 OSBA Election Information - Marion Region

*In odd-numbered years, member boards take official action to elect regional representatives for even-numbered positions on the OSBA Board of Directors, all regional representatives on the Legislative Policy Committee, and any positions that are currently vacant or were filled by appointment, and to vote on any resolutions brought before the membership.*

- *The Marion region holds two positions on the Board of Directors and two positions on the Legislative Policy Committee, all of which are up for election.*
- *There are no resolutions being brought before the membership at this time.*
- *Candidate materials are posted on the [OSBA Election Information](#) page.*
- *Member boards must take official action to vote.*
- *Please [use this map](#) to verify your region before proceeding.*

## Marion Region Official Ballot

1. Board of Directors Position 11

Karina Guzmán Ortiz

2. Board of Directors Position 12

Alonso Oliveros

3. Legislative Policy Committee Position 11

Mel Fuller

4. Legislative Policy Committee Position 12

Lisa Harnisch

## **Board Action Verification**

\* 5. Type the name of the district, ESD, or community college board that officially made this vote.

\* 6. Type the meeting date when the board officially made this vote.

\* 7. Type your name and title.

Send me a copy of my responses via email

Done

Powered by



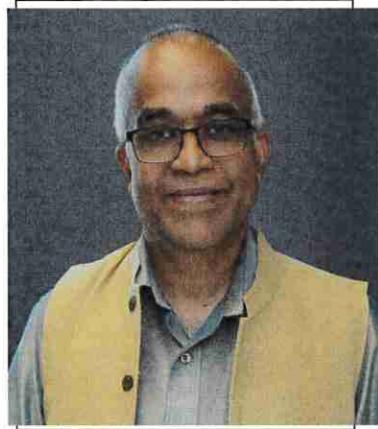
See how easy it is to [create surveys](#) and [forms](#).

[Privacy & Cookie Notice](#)

# OSBA Board of Directors CANDIDATE QUESTIONNAIRE

Name: Satyanarayana Chandragiri MD  
 Address: 3231 Cole Road South  
Salem 97306  
 City/Zip: \_\_\_\_\_  
 Business phone: 5032699915  
 Residence phone: 5033645440  
 Cell phone: 5032699915  
 E-mail: chandragiri\_satya@salkeiz.k12.or.us  
 District/ESD/CC: Salem Keizer school district 24J  
 Term expires: June 2027 Years on board: 6  
 Region: Marion

Date: 8/8/2025



Position #: Board Director position 11

*I certify that if elected I will faithfully serve as a member of the OSBA Board of Directors. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.*

*Satyanarayana Chandragiri MD*

08/08/2025

Name

Date

**Be brief; please limit your responses to 50 words per question.**

1. Describe in your own words the mission and goals of OSBA.

Membership organization that works to prepare every school board director in our state to be the best possible advocate for the public schools to prepare every student to achieve the best possible thriving life trajectory and succeed academically and become a contributing person. OSBA will use an equity framework, advocate for a stable and optimum funding model that is based on actual costing for adequacy and equity, help close disparity gaps, catch up pandemic learning losses, prevent future challenges in labor relationships while also adapting to the potential policy and funding changes that comes with the new Trump/Vance administration.

2. What do you want to accomplish by serving on the OSBA board of directors?

1. Advocate for a stable and responsive public school funding model- reflect the current costing, must be adequate, equitable, takes into consideration the increasing PERS burden, capital expenses, additional cost due to mental health and disability, optimal class sizes, tied to student outcome and prepare us for any potential changes in the federal school funding- Title 1, special Ed 2.Trauma informed school Culture that focuses on safety, sense of belonging for all, free from bullying and violence and increase the Special Education Funding cap from 11% to 15 % as schools are struggling.

3. What leadership skills do you believe you bring to the board of directors? Give an example of a situation in which you demonstrated these skills.

I have served as a psychiatrist in 3 countries with culturally, ethnically and linguistically diverse communities in the last 38years. I continue to serve as a Medical Director in Eastern Oregon CCO serving the 90,000 medicaid recipients in the 12 Rural and Frontier Eastern Oregon counties. My work spans many rural and urban counties in Oregon, I have learned to head towards the challenges, listen and understand in arriving at policy solutions and bring communities ( even with opposing perspectives) together. Skills used- co-chair of Braver Angels of Salem to reduce political polarization in our communities, during COVID-19 pandemic, school funding challenges, reduction in workforce, tough union bargaining, first school suicide prevention policy in our state, expanding dual language immersion and expansion policy.

# OSBA Board of Directors

## 4. What do you see as the two most challenging issues faced by OSBA?

1. Need accurate costing and adequate public school funding, review and revise the 30 years old archaic funding model, a new costing study that emphasis adequacy and equity, and tied to academic outcomes and optimal class size. 2. Review and repeal unfunded mandates, need fiscal impact and implementation analysis, refocus on highest academic outcomes and measurable outcomes with urgent attention to closing the disparity gaps. Ensure federal block grants must reach the school level by reducing the administration burden, upholding transparency and accountability.

## 5. What do you see as the two most challenging issues faced by your region?

1. Current unsustainable school funding model as we can not sustain reduction in workforce without impacting student outcomes. Smaller school districts will clearly struggle as they have less financial buffer. 2. Workforce (recruitment and retention) with diverse cultural and linguistic competency as we have large number of emerging multilingual learners. Legislative support for various pathways including H1B and other skill based visa programs, loan forgiveness, funding tuition assistance, and recruitment incentives.

## 6. What is your plan for communicating with boards in your region?

One to one contact with board directors, contact all regional boards, share my email and cell phone numbers and regularly email a summary to all the regional board chairs and secretaries for distribution. I will meet and listen to the needs, issues and suggestions either in person or via a zoom or teams meetings, meet during the OSBA conferences, request the directors to me join me during lobby days, meet local legislators, committee chairs, solicit public support, write or speak to the media

**Please continue to the next section.**

# OSBA Board of Directors CANDIDATE PERSONAL/PROFESSIONAL RESUME

**Work or service performed for OSBA or local district** (include committee name and if you were chair):  
Second term as Salem Keizer school board director zone 4, served as chair July 2021- July 2022, previously as LPC member

**Other education board positions held/dates:**

Past President Oregon Psychiatric Association 2012

**Occupation** (Include at least the past five years):

Employers:

Greater Oregon Behavioral Health Inc. GOBHI, part of Eastern Oregon CCO  
Self employed Chandras Clinic, PC

Dates:

GOBHI since 2018  
Chandras  
Clinic PC since 2007

**Schools attended** (Include official name of school, where and when):

High school: Kendriya Vidyalaya, Bangalore India graduated in 1979

College: Bangalore Medical College India 1981-87; National institute of mental health neurosciences 1987-90, Temple Univ 1996-2000

Degrees earned: MD  
psychiatry

**Education honors and/or awards:**

Access award Oregon psychiatric association for service to rural and frontier Oregon  
2012  
League of Minority Voters Liberty and Hope Award 2023

**Other applicable training or education:**

**Activities, other state and local community services:**

Past president India US friendship  
association  
Co Chair Braver Angels of Salem

**Hobbies/special interests:**

Cooking, traveling, languages and  
Photography

**Business/professional/civic group memberships; offices held and dates:**

American Psychiatric Association, Oregon Psychiatric Physician association

**Additional comments:**

# OSBA Board of Directors CANDIDATE QUESTIONNAIRE

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Address: \_\_\_\_\_

City/Zip: \_\_\_\_\_

Business phone: \_\_\_\_\_

Residence phone: \_\_\_\_\_

Cell phone: \_\_\_\_\_

E-mail: \_\_\_\_\_

District/ESD/CC: \_\_\_\_\_

Term expires: \_\_\_\_\_ Years on board: \_\_\_\_\_

Region: \_\_\_\_\_

Position #: \_\_\_\_\_



*I certify that if elected I will faithfully serve as a member of the OSBA Board of Directors. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.*

\_\_\_\_\_  
Name

\_\_\_\_\_  
Date

***Be brief; please limit your responses to 50 words per question.***

1. Describe in your own words the mission and goals of OSBA.
  
  
  
  
  
  
  
  
  
  
2. What do you want to accomplish by serving on the OSBA board of directors?
  
  
  
  
  
  
  
  
  
  
3. What leadership skills do you believe you bring to the board of directors? Give an example of a situation in which you demonstrated these skills.



# OSBA Board of Directors

## CANDIDATE PERSONAL/PROFESSIONAL RESUME

**Work or service performed for OSBA or local district** (include committee name and if you were chair):

**Other education board positions held/dates:**

**Occupation** (Include at least the past five years):

Employers:

Dates:

**Schools attended** (Include official name of school, where and when):

High school:

College:

Degrees earned:

**Education honors and/or awards:**

**Other applicable training or education:**

**Activities, other state and local community services:**

**Hobbies/special interests:**

**Business/professional/civic group memberships; offices held and dates:**

**Additional comments:**

# OSBA Board of Directors CANDIDATE QUESTIONNAIRE

Name: JOSE ALONSO OLIVEROS VAZQUEZ

Date: 09/02/2025

Address: 388 S 7TH ST

City/Zip: INDEPENDENCE 97351-1402

Business phone: \_\_\_\_\_

Residence phone: (503) 838 1637

Cell phone: (503) 551-5021

E-mail: jaolivaz@yahoo.com

District/ESD/CC: Willamette Education Service District

Term expires: 06/30/2027 Years on board: 6

Region: MARION

Position #: 12



*I certify that if elected I will faithfully serve as a member of the OSBA Board of Directors. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.*

*Jose Alonso Oliveros*

09, 02 / 2025

Name

Date

**Be brief; please limit your responses to 50 words per question.**

1. Describe in your own words the mission and goals of OSBA.

OSBA provides guidance, support and advocacy to improve success and positive outcomes for appointed and elected school board members. Through an equity lens, OSBA works to support diverse leaders among school boards and provide professional development opportunities to increase their impacts on the growth and resiliency for Oregon's students.

2. What do you want to accomplish by serving on the OSBA board of directors?

As an OSBA board member, I aspire to bring a perspective from families seeking community education and professional development opportunities in order to better advocate for their students, particularly for families with students with special needs. I hope to provide a diverse viewpoint from Willamette ESD that compliments the OSBA.

3. What leadership skills do you believe you bring to the board of directors? Give an example of a situation in which you demonstrated these skills.

I'm a consensus builder that seeks opportunities to help provide a "non-educator" perspective. I've advocated for BIPOC and immigrant parents who have formal training in their countries of origin but are not yet licensed in Oregon, to have opportunities for professional development to contribute to their own viewpoints for bicultural/bilingual education.

Email to [elections@osba.org](mailto:elections@osba.org), or mail to: Oregon School Boards Association, 1201 Court St NE, #400, Salem, OR 97301  
Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.

## OSBA Board of Directors

4. What do you see as the two most challenging issues faced by OSBA?

The two most challenging issues are the polarization and politicization of school boards. Polarization has been spearheaded by political organizations to elect school board members with an agenda that causes division within school boards. Politicization has also increased tension between school boards and ODE especially on oversight and compliance issues.

5. What do you see as the two most challenging issues faced by your region?

The most challenging issues faced by my region have been the shortage/recruitment/retention of special education educators/assistants and lack of post-secondary education programs for teachers to enter specialized education fields. These have impacted labor relations and the ability to attract specialized instructors. These developments may take time to meet this need.

6. What is your plan for communicating with boards in your region?

My plan is to reach out to local school boards via attendance (in person or virtually) to at least one school board meeting per month. In addition, my current participation as the Zone 3 board member for the Willamette ESD has allowed me to make contacts at various school districts.

**Please continue to the next section.**

Email to [elections@osba.org](mailto:elections@osba.org), or mail to: Oregon School Boards Association, 1201 Court St NE, #400, Salem, OR 97301  
*Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.*

# OSBA Board of Directors

## CANDIDATE PERSONAL/PROFESSIONAL RESUME

**Work or service performed for OSBA or local district (Include committee name and if you were chair):**

- |  |                                 |
|--|---------------------------------|
| A. OSBA Marion Region Position #12 Board member      | F. WESD Policy Subcommittee     |
| B. OSBA Legislative Policy Committee member          | G. WESD Governance Subcommittee |
| C. Willamette ESD Vice-Chair and Board member Zone 3 |                                 |
| D. WESD Facilities Subcommittee                      |                                 |

**Other education board positions held/dates:**

The South Coast to Valley (SC2V) Regional Educator Network Coordinating Body member, Oregon School Board position, 02/2023 to present

**Occupation (Include at least the past five years):**

**Employers:**

1. American Friends Service Committee (AFSC)
2. DSP Connections
3. Oregon Housing and Community Services Department
4. Research Triangle Institute (RTI), International/Headway

**Dates:**

1. 07/2022 to present
2. 12/2022 to 01/2025
3. 05/2021 to 06/2022
4. 05/2014 to 03/2022

**Schools attended (Include official name of school, where and when):**

High school: Central High School, Independence, OR 1992-1996

College: University of Oregon, Eugene, OR 1996-2000 & Oregon State University, Corvallis, OR 2013-2015

Degrees earned: Bachelor of Arts (UO) and Master of Public Health (OSU)

**Education honors and/or awards:**

UO Office of Multicultural Affairs Excellence Award.

**Other applicable training or education:**

**Activities, other state and local community services:**

1. City of Independence Planning Commission, Commissioner since 01/2022.
2. Instituto de Cultura Oregoniana, Board Treasurer since 02/2022.

**Hobbies/special interests:**

1. Reading Science Fiction novels,
2. Playing guitar/listening to music,
3. Watching movies.

**Business/professional/civic group memberships; offices held and dates:**

N/A

**Additional comments:**

Primary Caregiver to sibling with developmental disabilities.

Email to [elections@osba.org](mailto:elections@osba.org), or mail to: Oregon School Boards Association, 1201 Court St NE, #400, Salem, OR 97301  
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# OSBA Legislative Policy Committee CANDIDATE QUESTIONNAIRE

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Address: \_\_\_\_\_

City/Zip: \_\_\_\_\_

Business phone: \_\_\_\_\_

Residence phone: \_\_\_\_\_

Cell phone: \_\_\_\_\_

E-mail: \_\_\_\_\_

District/ESD/CC: \_\_\_\_\_

Term expires: \_\_\_\_\_ Years on board: \_\_\_\_\_

Region: \_\_\_\_\_

Position #: \_\_\_\_\_



*I certify that if elected I will faithfully serve as a member of the OSBA Legislative Policy Committee. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.*

\_\_\_\_\_  
Name

\_\_\_\_\_  
Date

***Be brief; please limit your responses to 50 words per question.***

1. What do you want to accomplish by serving on the Legislative Policy Committee (LPC)?
2. What leadership skills do you bring to the LPC? Give an example of a situation in which you demonstrated these skills.
3. What do you see as the two most challenging legislative issues faced by OSBA?
4. What do you see as the two most challenging legislative issues faced by your region?
5. What is your plan for communicating with boards in your region about legislative issues?

# OSBA Legislative Policy Committee

## CANDIDATE PERSONAL/PROFESSIONAL RESUME

**Work or service performed for OSBA or local district** (include committee name and if you were chair):

**Other education board positions held/dates:**

**Occupation** (Include at least the past five years):

Employers:

Dates:

**Schools attended** (Include official name of school, where and when):

High school:

College:

Degrees earned:

**Education honors and/or awards:**

**Other applicable training or education:**

**Activities, other state and local community services:**

**Hobbies/special interests:**

**Business/professional/civic group memberships; offices held and dates:**

**Additional comments:**

# OSBA Legislative Policy Committee CANDIDATE QUESTIONNAIRE

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Address: \_\_\_\_\_

City/Zip: \_\_\_\_\_

Business phone: \_\_\_\_\_

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E-mail: \_\_\_\_\_

District/ESD/CC: \_\_\_\_\_

Term expires: \_\_\_\_\_ Years on board: \_\_\_\_\_

Region: \_\_\_\_\_

Position #: \_\_\_\_\_



*I certify that if elected I will faithfully serve as a member of the OSBA Legislative Policy Committee. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.*

A handwritten signature in cursive script, appearing to read "Jim Horvath".

Name

Date

***Be brief; please limit your responses to 50 words per question.***

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# OSBA Legislative Policy Committee

## CANDIDATE PERSONAL/PROFESSIONAL RESUME

**Work or service performed for OSBA or local district** (include committee name and if you were chair):

**Other education board positions held/dates:**

**Occupation** (Include at least the past five years):

Employers:

Dates:

**Schools attended** (Include official name of school, where and when):

High school:

College:

Degrees earned:

**Education honors and/or awards:**

**Other applicable training or education:**

**Activities, other state and local community services:**

**Hobbies/special interests:**

**Business/professional/civic group memberships; offices held and dates:**

**Additional comments:**



North Santiam School District  
**BOARD OF DIRECTORS**

**SCHOOL YEAR ANNUAL AGENDA ITEMS CALENDAR**

Updated 11/2025

**These agenda items typically occur every month so have not been repeated below:**

1. Spotlight/Recognition/Awards (*may not occur every month*)
2. Consent Agenda: Approval of Meeting Minutes, Licensed Staff Changes or other items not expected to result in a board discussion.
3. Reports:
  - ASB/Student Activities Report
  - Superintendent's Report
  - Business Director's Report
  - Teaching & Learning Report
  - Licensed Union Rep. Report
  - City Council Liaison Reports
  - Informational Reports including: field trips, enrollment & upcoming events
4. First and/or second readings of updates to NSSD board policies
5. Board Reflections/Announcements

*\*The Superintendent Evaluation process and corresponding timeline are being reviewed/revised during the 2025-26 school year so those agenda items have been removed from this calendar. Once all the steps are finalized, they will be added to the applicable month.*

**These items will appear as needed but do not happen at the same time every year:**

1. Long Range Facility Master Planning Committee/Bond Planning
2. OSBA (in-house) training or other group learning opportunities
3. Budget Appropriations/Funding Resolutions
4. Curriculum Adoptions

**July**

According to [ORS 255.335](#), each district board shall hold a regular organizational meeting following the regular district election and not later than the last day of July of that year.

According to [ORS 332.040](#), No later than at the next regular meeting following July 1, the district school board shall meet and organize by electing a chairperson and a vice chairperson from its members.

*During election years when there are no newly elected board members, the organizational items may be performed in June if the Board chooses to hold a work session in July (no business items) or skip the July meeting all together.*

*During election years when new members are seated, the organizational meeting must occur in July.*

*During non-election years, the meeting can occur in June, July or August (7/31 deadline does not apply).*

## **Traditional Location: Santiam Room**

### **Annual Agenda Items:**

1. Oath of office for newly elected members
2. Elect chair and vice-chair (incumbent chair presides until a successor is elected). No member of the Board may serve as chair more than two years in succession unless the Board approves an extension of this period by a motion in June.
3. (Next Applicable in 2029) Begin Strategic Planning Process – every 5 years
4. Supt. Evaluation Document Approval
5. Board members choose their “buddy school”
6. Annual Organizational Agenda Items:
  - Designate the following positions:
    - Chief administrative officer (the superintendent) as school district clerk or another individual, if there is no chief administrative officer. (ORS 332.515)
    - Business manager or deputy clerk, or both. (ORS 332.515)
    - Custodian of funds who will sign checks or, if the school board so authorizes, utilize a facsimile signature for that purpose. (ORS 328.441, 328.445)
    - Budget officer, who shall prepare or supervise preparation of the budget document under the direction of the executive officer. (ORS 294.331)
    - Financial auditors for the school year. (ORS 328.465, 327.137, 297.405)
    - Legal counsel (no specific ORS/OAR but ORS 332.057 requires “Any duty imposed upon the district school board as a body must be performed at a regular or special meeting and must be made a matter of record”)
    - Civil Rights Coordinator ORS 332.505 (2)
  - Designate the fidelity-bond amounts for those authorized to handle district funds and ensure they are bonded by a surety company authorized in Oregon. (ORS 332.525)
  - Designate the Board as the Local Public Contract Review Board as per policy DJC (ORS 279A.060)
  - Approve contracts for payment (ORS 332.075(2-3) (e.g. transportation, contracts related to bond projects)
  - Establish depository(ies) for school funds. (ORS 328.441, 294.805-294.895)
  - Establish dates, time and place of regular monthly board meetings. (ORS 332.045)
  - Approve list of low-impact pesticides for use according to the integrated pest management plan ORS 634.705 (5)

- Approve list of third-party alternative education programs (ORS 336.631)
- Appoint members of standing committees (if applicable)
- Appoint board member to participate on the district negotiation team (as board representative)
- Receive English Learners In Oregon Annual Report by Sept 1 (distributed by ODE in June) ORS 327.016 (2) (b)
- Receive Annual Restraint & Seclusion Report – (ORS 339.297 (2)(a)(B))

**Other Activities/Events**

- SummerFest (last Saturday in July)

**August**

**Traditional Location: Santiam Room**

**Regular Session Annual Agenda Items:**

1. Projected Student Enrollment
2. Oaths of Office of newly re-elected members, including any student representatives (if not done in July)
3. Approval of Board Operating Protocol

**Other Activities/Events**

- Leadership Team Goal Workshop (2<sup>nd</sup> week in August)
- OSBA Annual Conference (Salem)
- Safe Schools Training on Mandatory Reporting (online)
- Lyons Fire Dept Car Show
- Welcome Back to School-Staff (last week in August)
- Back to School Open Houses (see school calendars for dates)

**September**

**Traditional Location: Santiam Room**

**Annual Agenda Items:**

1. Possible nominations for NSSD board member wishing to run for an OSBA board position
2. Exit Interview Survey Results (Sept or Oct)- Director of Human Resources

**Other Activities/Events**

- Safe Schools Training on Mandatory Reporting-due to be completed this month
- **National School-Related/Staff Appreciation Days This Month-** I.T. Professionals Day, Arts in Education Week

## October

### **Traditional Location: Santiam Room**

#### **Annual Agenda Items:**

1. Facilities Report (includes summer projects and plans for school year)
2. Division 22 Report- Director of Teaching & Learning
3. Stayton Booster Club Report (projects, membership, etc.) - Club President (may vary depending on status of current projects)

#### **Other Activities**

- State-Wide Licensed In-Service Day
- OSBA Regional Meetings
- **National School-Related/Staff Appreciation Days This Month**-Custodial Workers, School Bus Safety Week, Farm to School Month, Walk to School Day, Coaches Day, School Lunch Week, Red Ribbon Week, Bullying Prevention Month, School Principal Month

## November

### **Traditional Location: Santiam Room**

#### **Annual Agenda Items:**

1. OSBA Elections
2. At-A-Glance Reports-Director of Teaching & Learning (Nov or Dec)
3. Student Investment Account Annual Report-Director of Teaching & Learning
4. TAG Program Report
  - a. Number of Student Identified and the screening process
  - b. Supports/Programs offered

#### **Other Activities/Events**

- OSBA Annual Conference (Portland)
- **National School-Related/Staff Appreciation Days This Month**-School Psychologist Week, School Resource Officer Day, Education Support Professionals Day, Substitute Educators Day

## December

### **Traditional Location: Stayton High School**

#### **Annual Agenda Items:**

1. School Spotlight – Options Academy (possible building tour prior to meeting)
2. Special Programs Report - Director of Special Services
  - >Must include the Abbreviated School Day Notice & Acknowledgement
3. Integrated Guidance Annual Report-Director of Teaching & Learning

### **Board Secretary Tasks:**

1. Distribute copies of NSSD audit report to board members so they can review before the January meeting.
2. Contact existing Budget Committee members as soon as the tentative Budget Hearing date is set to see if they are available.

### **Other Activities/Events**

**National School-Related/Staff Appreciation Days This Month-** Special Education Day

## January

**Traditional Location: Stayton Middle School**

### **Annual Agenda Items:**

1. Board Appreciation Month-Staff/Schools
2. School Spotlight-School Admin
3. WESD Local Service Plan Approval (every 2 years, next due 2027)-Superintendent
4. Audit Review- Director of Business & Fiscal Services (may be joined by rep. from auditing firm)
5. Approval of Budget Committee Calendar
6. Announcement of Budget Committee Vacancies
7. School Board Student Representative Recruitment Strategies
8. Annual report of all pesticide applications from the previous year-IPM Program Coord

### **Other Activities/Events**

- Classified In-Service Day

### **Board Secretary Tasks:**

- File notice of district board election, next due 2027 ([see Marion Co Calendar for deadline](#))
- Provide filing information to anyone seeking election/re-election (next due 2027)
- Notify Current Budget Committee of approved meeting dates after Jan. meeting
- Post Budget Committee Vacancies online and applications to apply

## February

**Traditional Location: Stayton Elementary School**

### **Annual Agenda Items:**

1. School Spotlight-School Admin
2. Proclamation for Classified Appreciation Week (occurs in March)
3. Integrated Guidance Application Review-Director of Teaching & Learning
4. Selection/Approval of Budget Committee Members- Director of Business & Fiscal Services

5. First Reading of Upcoming Year School Calendar
6. Review results of Youth Truth survey (if available-may not be ready until March)

**Other Activities/Events**

- Licensed In-Service Day
- Stayton Sublimity Chamber of Commerce Awards Banquet (schedule may vary)
- Booster Club Annual Auction

**Other Activities/Events**

- **National School-Related/Staff Appreciation Days This Month-School Bus Driver Appreciation Day**

**Board Secretary Tasks:**

- Continue facilitating applications for Budget Committee positions prior to Feb. meeting
- Coordinate with current student board representative and SHS admin to announce the student representative position openings for the upcoming school year. Applications should be submitted to the Board Administrative Assistant by May 1<sup>st</sup>.

**March**

**Meeting #1 Traditional Location: District Office/Santiam Room**

**Special Session: (first Thursday in March)**

1. Renewal of Contracts (Licensed/Administrative)

**Meeting #2 Traditional Location: Sublimity School**

**Regular Session Annual Agenda Items:**

1. School Spotlight-School Admin
2. Upcoming Year School Calendar Adoption
3. Approve Board Chair & Vice-Chair (or designees) to negotiate contract extension on behalf of whole board.

**Board Secretary Tasks:**

- Coordinate with current student board representative, Supt and Board Member to promote the student representative position openings for the upcoming school year. Applications should be submitted to the Board Administrative Assistant by May 1<sup>st</sup>.
- Provide Reminder of Board Elections Filing Due Date (if applicable)

**Other Activities/Events**

**National School-Related/Staff Appreciation Days This Month-Music in our Schools Month and Classified School Employee’s Week**

## April

**Traditional Location: Mari-Linn School**

**Annual Agenda Items:**

1. School Spotlight-School Admin
2. Adopt resolution for Teacher Appreciation Week (first week of May)

**Board Secretary Tasks**

- Coordinate with current student board representatives, Supt and Board Member and to promote the student representative position openings for the upcoming school year. Applications should be submitted to the Board Administrative Assistant by May 1<sup>st</sup>.

**Other Activities/Events**

- **National School-Related/Staff Appreciation Days This Month-** School Library Month, Administrative Professional Day

## May

**\*NSSD Budget Committee traditionally meets in the second week of May\***

**Traditional Location: Stayton High School**

**Annual Agenda Items:**

1. School Spotlight-School Admin
2. Student awards @ SHS-Valedictorian, Salutatorian, Future First Citizen
3. Acknowledge current student reps. for service on the board
4. Select new student representatives to the school board for following year
5. WESD Local Service Plan List of Services Taken-Supt or Director of Business & Fiscal Services
6. Establish the number of student transfer requests into the District for coming year
7. *Typically, always have at least one curriculum adoption*

**Board Secretary Tasks**

- Prior to May meeting (after May 1<sup>st</sup>), coordinate with Supt and Board Member to review Student Rep. applications and then prepare and distribute comparison spreadsheet at least one week before the meeting date.

**Other Activities/Events**

- **National School-Related/Staff Appreciation Days This Month-**Teacher Appreciation Week, Principal's Day, School Lunch Hero Day, School Nurse Day, Speech Pathologists Day

## June

**Traditional Location: Santiam Room**

**Special Session/Budget Hearing (prior to Regular Session):**

1. Review of Budget Documents/Resolutions: Director of Business & Fiscal Services
2. Allow for Public Comment

**Regular Session Annual Agenda Items:**

1. Resolutions to adopt budget- Director of Business & Fiscal Services
2. Approve Excise Tax annual adjustment for the upcoming school year
3. Select student representatives to the school board for following year (if not done in May)

**\*\*If the Board desires the current Board Chair to serve an additional year after already serving two consecutive years, they must vote to allow them to do so in the June meeting.**

## Nov 2025 Field Trip Report

Overnight & out-of-state trips are indicated in red. Trips added since last report are in yellow.

Trip ID/Name	Trip Destination	Building	Trip Date(s)	Depart & Return Times	Pupils	Adults	Educational Objectives	Status
258055 - SIMS 5th Gr to Biz Town	Biz Town 7830 SE Foster Rd, Portland	Stayton Middle	Fri, May 1, 2026	7:15am - 2:30pm	88	7	The BizTown program has several key educational objectives, focusing on work readiness, financial literacy, and entrepreneurship for elementary school students	pending
257297 - SHS Band/Choir Disney Trip	DisneyLand California	Stayton High	Sat, Apr 11-13, 2026	4:45am - 10:00pm	70	20	Students will be participating in the Disney Studio session to participate and learn the recording studio process for how Disney/Pixar records soundtracks for their movies. Students will be participating in the process of playing and recording the music for various scenes in various movies, and then listen and watch the scene with their performance. Students will also be participating in a Universal backstage tour to learn how they do set design, engineering, sound engineering, and seeing active sound stages being used.	pending
257788 - SMS 4th Grade to Newell Pioneer Village	Newell Pioneer Village 8089 Champoeg Rd NE, St. Paul	Stayton Middle	Thu, Mar 19, 2026	7:15am - 2:30pm	90	8	The primary educational objective of a visit to Newell Pioneer Village for 4th graders, particularly within the context of Oregon history and social studies curriculum, is to provide an immersive, hands-on experience of pioneer life in the mid-19th century Oregon Territory.	pending
257326 - Knife River Career Expo 2026	Knife River Training Center 35973 Kennel Rd SE, Albany	Stayton High	Thu, Feb 26, 2026	9:00am - 3:00pm	20	2	Provide students with real-world exposure to career pathways in the construction and earth-moving industries.	pending
258471 - OSU Discovery Days	LaSells Stewart Center 875 SW 26th St, Corvallis	Mari-Linn	Tue, Feb 10, 2026	9:15am - 2:00pm	20	5	Obtain and combine information to describe climates in different regions of the world.	pending
256035 - Sublimity Bromley and Jones at Oregon State Capitol and Willamette Career Academy	Oregon State Capitol and Willamette Career Academy	Sublimity	Wed, Jan 21, 2026	9:30am - 2:15pm	45	15	We are studying the history of Oregon and its government. We are exposing students to college/career options as part of our AVID focus.	pending
257002 - Kindergarten to Storybook Land	Storybook Land Linn County Fairgrounds 3700 Knox Butte Rd E, Albany	Stayton Elementary	Thu, Dec 11, 2025	8:45am - 12:00pm	75	45	K.RL.2 With support, students will retell familiar stories, including key details. K.RL.3 With prompting and support, identify characters, settings and major events in a story	pending

256923- 2nd Grade to Storybook Land	Storybook Land Linn County Fairgrounds 3700 Knox Butte Rd E, Albany	Stayton Elementary	Thu, Dec 11, 2025	8:30am - 11:45am	80	24	Students will be able to obtain first hand knowledge of design engineering and fairytales by seeing their favorite stories come to life in animated displays. They will be able to take that knowledge and apply it to their fairytale/engineering unit.	pending
258904 - McMinnville High School OWL (Oregon Welding League)	McMinnville High School 615 NE 15th Street, McMinnville	Stayton High	Sat, Dec 6, 2025	7:00am - 6:00pm	10	1	Provide welding students with an authentic, hands-on learning experience by participating in a regional high school welding competition hosted at McMinnville High School. This event allows students to apply the technical skills they have developed in our welding and fabrication program in a real-world, performance-based setting.	pending
258467 - ML K-2 Christmas Story Book Land	Storybook Land Linn County Fairgrounds 3700 Knox Butte Rd E, Albany	Mari-Linn	Fri, Dec 5, 2025	9:00am - 11:45am	55	17	Retell stories, including key details, and demonstrate understanding of their central message or lesson.	approved
257149- SUB to A-DEC	A-DEC 2601 Crestview Dr, Newberg	Sublimity	Tue, Dec 2, 2025	8:00am - 2:15pm			Students will learn about different trades, scientific methods and forces and motion.	approved
258054 - SMS AVID field trip	Willamette Career Academy 1200 Lancaster Dr. NE, Salem	Stayton Middle	Tue, Dec 2, 2025	7:50am - 10:20am	30	4	Campus Tours, Trade Career Focus	pending
258058258058 - SMS Smash Bros Tournament	Cascade Junior High 10226 Marion Rd SE, Turner	Stayton Middle	Fri, Nov 21, 2025	2:30pm - 6:30pm	40	4	Foster collaboration and communication skills among participants, especially in team-based games. Teams will learn how to work together, delegate roles, and communicate effectively to achieve a common goal, which mirrors real-world teamwork dynamics	pending
258142 - Peterson Cat Technician Training Program	Peterson Cat 5450 NE Five Oaks Dr, Hillsboro	Stayton High	Fri, Nov 21, 2025	7:45am - 3:00pm	14	1	This is a free tour of the Peterson Cat Shop to showcase the "Think Big Technician Training Program". They will get to witness SHS graduates that are currently in the "Think Big" program because of this field trip this class took last year.	pending
2582258253 - National Apprenticeship Week @ IBEW and LBCC53	Central Electrical--IBEW Training Center 33309 OR-99E, Tangent & LBCC 6500 Pacific Blvd SW, Albany	Stayton High	Wed, Nov 19, 2025	8:15am - 3:00pm	14	1	To introduce students to high-demand career opportunities in the electrical trade and other registered apprenticeship programs. Connects classroom learning to real-world career opportunities and emphasizes the value of apprenticeships as viable and rewarding post-graduation options.	approved

257169 - SUB (4/5) Oregon State Women's Basketball Game	OSU/Gill Coliseum 660 SW 26th St, Corvallis	Sublimity	Tue, Nov 18, 2025	8:45am - 2:00pm	88	35	AVID-College Career Exposure	approved
256715 - ML 4/5th Grade OSU Beavers Beyond the Classroom	OSU/Gill Coliseum 660 SW 26th St, Corvallis	Mari-Linn	Tue, Nov 18, 2025	8:30am - 2:15pm	39	12	College planning/excitement	pending
257296257296 - FFA Ag Sales Competition	Silverton High School 1456 Pine St, Silverton	Stayton High	Thu, Nov 13, 2025	3:30pm - 9:00pm	10	1	Develop students' skills in communication, marketing, and customer relations through real-world agricultural sales scenarios.	approved
257806 - LSA OMSI Planetarium Trip	OMSI 1945 SE Water Ave Portland	Locust St Academy	Thu, Nov 13, 2025	8:30am - 2:30pm	25	5	Extension of Astronomy Science class	approved
257380 - FFA Willamette Valley Ag Expo	Linn County Fair and Expo Center 3700 Knox Butte Rd E, Albany	Stayton High	Wed, Nov 12, 2025	9:15am - 2:00pm	35	1	To explore diverse career opportunities within the agricultural industry by engaging directly with local companies and industry professionals at the Willamette Valley Ag Expo.	approved
256804 - Stayton High School - AVID12 College Visit	Linn Benton Community College 6500 Pacific Blvd SW; Albany & Oregon State University 1500 SW Jefferson Way; Corvallis	Stayton High	Wed, Nov 12, 2025	8:30am - 3:30pm	13	3	Opportunity Knowledge, College & Career	approved
257891 - Willamette Valley Ag Expo - Student Welding Competition	LBCC-6500 Pacific Blvd SW, Albany & Linn County Expo Center-3700 Knox Butte Rd, Albany	Stayton High	Wed, Nov 12, 2025	7:30am - 3:00pm	8	1	To provide friendly welding competition between schools and to increase awareness for careers in the trades.	approved
256993 - Redmond High School Welding Competition #2	Redmond High School SW Rimrock Way, Redmond	Stayton High	Sat, Nov 1, 2025	5:00am - 7:00pm	10	1	To increase the interest in the CTE trades through inter-school competitions	approved
257017 - Zephyr Engineering / Manufacturing Week field trip	Zephyr Engineering 1337 Madison St NE STE 125, Salem	Stayton High	Thu, Oct 30, 2025	9:15am - 11:30am	20	1	This field trip represents an invaluable extension of our CTE curriculum, giving students first-hand exposure to the professional world they are preparing to enter. The experience supports our mission to prepare students for college and career readiness by connecting academic content to real industry settings.	approved
257495 - EZ Orchards Pumpkin Patch-ELD	EZ Orchards 5504 Hazelgreen Rd NE, Salem	Stayton High	Thu, Oct 30, 2025	8:30am - 12:00pm	5	2	Cultural experience for ELD Students. They will write about their experience, comparing this to their prior experiences.	approved

256792 - Sublimity K-2 Pumpkin Patch	EZ Orchards 5504 Hazelgreen Rd NE, Salem	Sublimity	Wed, Oct 29, 2025	9:30am - 12:00pm	113	30	To learn the life cycle of pumpkins and apples.	approved
256577 - SIS 4th Grade EZ Orchards	EZ Orchards 5504 Hazelgreen Rd NE, Salem	Stayton Middle	Tue, Oct 28, 2025	10:10am - 1:45pm	81	24	Plant Life Cycle: Students can observe pumpkins at various stages of growth, from the vine to the harvest. This links directly to the life cycle of plants and the function of different plant parts (stem, leaves, seeds).	approved
256991 - SES 1st Grade Star Cinema	Star Cinema 350 N 3rd Ave, Stayton	Stayton Elementary	Tue, Oct 28, 2025	8:15am - 11:00am	87		1.RL.3 Describe characters, settings, and major events in a story, using key details	approved
255975 - Sublimity School 6th Grade Outdoor School	Coastal Discovery Center at Camp Gray- 3400 SW Abalone Street South Beach	Sublimity	Wed, Oct 22- Fri, Oct 24, 2025	10:00am & 2:00 pm	60	14	Build a strong classroom community, explore the unique ecosystems of the Oregon Coast, and engage students in meaningful, hands-on science experiences.	approved
256660 - SHS to Cascade College Fair	Cascade High School 10226 Marion Rd. SE; Turner	Stayton High	Wed, Oct 22, 2025	9:40am - 11:15am	65	4	Opportunity Knowledge - College & Career Readiness	approved
255422 - SES Stayton Walking Field Trip	Stayton Post Office, Stayton Library, Star Cinema, Brown House, Police Station, Pioneer Park	Stayton Elementary	Fri, Oct 17, 2025	8:45am - 2:15pm	80	25	Students will be able to gain first-hand knowledge of the historical sites in their community and how they work to support the members of the community.	approved
257026 - ML 5th Grade City Hall/ Lyons Library	Lyons City Hall & Library	Mari-Linn	Wed, Oct 15, 2025	9:00am - 11:15am	15	5	Making a connection to Social Studies Unit 1- U.S. Government	approved
255579 - SES kindergarten to Greens Bridge Pumpkin Patch	Greens Bridge Gardens 3730 Jefferson Scio Dr SE, Jefferson	Stayton Elementary	Mon, Oct 13, 2025	9:45am - 1:30pm	80	45	Observe and identify parts of a pumpkin plant (stem, leaves, seeds, etc.). Understand the basic life cycle of a pumpkin (seed to fruit). Explore the seasonal changes associated with fall and harvest time	approved
255994 - ML-K-2- Greensbridge Pumpkin Patch	Greens Bridge Gardens 3730 Jefferson Scio Dr SE, Jefferson	Mari-Linn	Wed, Oct 8, 2025	8:30am - 2:00pm	55	23	Use observations to describe patterns of what plants and animals (including humans) need to survive. Make observations to construct an evidence-based account that young plants and animals are like, but not exactly like, their parents	approved
256168 - ML-3- Greensbridge Pumpkin Patch	Greens Bridge Gardens 3730 Jefferson Scio Dr SE, Jefferson	Mari-Linn	Wed, Oct 8, 2025	8:30am - 2:00pm	20	6	Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death.	approved

256310 - FFA District Soils Competition	Jefferson High School 2200 Talbot Rd SE, Jefferson	Stayton High	Tue, Oct 7, 2025	8:30am - 3:00pm	14	1	The FFA Soil Judging Competition provides agriculture students with hands-on experience in evaluating soil properties, land use capabilities, and conservation practices. This competition enhances students' understanding of soil science, promotes critical thinking, and supports career exploration in agriculture, natural resources, and environmental science.	approved
255202 - SUB 3rd Grade EZ Orchards and Pan American Blueberry Farm	EZ Orchards: 5504 Hazelgreen Rd NE & Pan American Berry Growers: 6826 55th Ave NE, Salem	Sublimity	Wed, Oct 1, 2025	8:15am - 2:15pm	44		Students will deepen understanding of Oregon geography through exploring the EZ Orchards corn maze which is in the shape of Oregon with information about towns and cities in their relative positions. They will also learn some of Oregon's Ag industry with apples at EZ orchards and blueberries at Pan American.	approved
255334 - FFA District Leadership Camp	Aldersgate Camps 7790 Marion Rd SE, Turner	Stayton High	Sun, Sep 28 - Mon, Sep 29, 2025	9:00am & 2:00pm	10	1	Hands-on activities, competitions, and breakout sessions designed to strengthen their leadership skills and agricultural knowledge. The camp fosters connection, collaboration, and personal growth as students build relationships with FFA members from across the district.	approved
255887 - Redmond High School Welding Competition	Redmond High School Welding Competition 675 SW Rimrock Way Redmond	Stayton High	Sat, Sep 27, 2025	6:00am - 6:00pm	10	1	To increase the interest in the CTE trades through inter-school competitions.	approved
255873-875 & 255912 Outdoor School day trippers	Stayton Middle School	Stayton Middle	Mon, Sep 22- Fri, Sep 26, 2025	8:15am - 7:30pm	4	2	These trips are simply to transport 4 students who are unable to stay overnight back home daily.	approved
254363 - SMS Outdoor School students	Camp Tadmor 43943 McDowell Creek Drive, Lebanon	Stayton Middle	Mon, Sep 22- Fri, Sep 26, 2025	9:00am & 1:45pm	95	4	Provide a hands-on, immersive learning experience in the natural environment leading to improved school engagement, positive behaviors, and a deeper appreciation for the natural world.	approved
254366 - SMS Outdoor School Counselors	Camp Tadmor 43943 McDowell Creek Drive, Lebanon	Stayton High	Sun, Sep 21- Fri, Sep 26, 2025	9:00am & 2:15pm	20	2	HS counselors who are providing supervision for 6th graders	approved
252204 - Team Welding/Fabrication Competition	Yamhill County Fair Grounds- 2070 NE Lafayette Ave, McMinnville	Stayton High	Fri, Aug 1, 2025	7:00am - 4:00pm	3	1	Manufacturing and welding competition	approved

November 2025 NSSD Enrollment Totals												
School Name	Grade	Jun '25	Sept '25	Oct '25	Nov '25	Dec '25	Jan '26	Feb '26	Mar '26	Apr '26	May '26	Jun '26
MARI-LINN	KG	15	23	23	22							
MARI-LINN	1	14	15	14	14							
MARI-LINN	2	18	16	15	15							
MARI-LINN	3	22	20	20	20							
MARI-LINN	4	16	23	23	22							
MARI-LINN	5	17	15	14	13							
MARI-LINN	6	19	20	19	19							
MARI-LINN	7	18	23	21	21							
MARI-LINN	8	17	19	17	18							
<b>MARI-LINN</b>	<b>ALL</b>	<b>156</b>	<b>174</b>	<b>166</b>	<b>164</b>	<b>0</b>						
SUBLIMITY	KG	32	38	36	36							
SUBLIMITY	1	35	38	37	38							
SUBLIMITY	2	41	38	37	37							
SUBLIMITY	3	45	45	45	46							
SUBLIMITY	4	35	48	49	49							
SUBLIMITY	5	59	43	43	43							
SUBLIMITY	6	35	62	59	59							
SUBLIMITY	7	51	39	39	39							
SUBLIMITY	8	30	50	50	51							
<b>SUBLIMITY</b>	<b>ALL</b>	<b>363</b>	<b>401</b>	<b>395</b>	<b>398</b>	<b>0</b>						
OA-VIRTUAL ACADEMY	KG	0	1	1	1							
OA-VIRTUAL ACADEMY	1	0	0	0	0							
OA-VIRTUAL ACADEMY	2	1	0	0	0							
OA-VIRTUAL ACADEMY	3	2	1	1	1							
OA-VIRTUAL ACADEMY	4	3	2	0	0							
OA-VIRTUAL ACADEMY	5	2	0	0	0							
OA-VIRTUAL ACADEMY	6	5	1	3	2							
OA-VIRTUAL ACADEMY	7	2	2	4	4							
OA-VIRTUAL ACADEMY	8	5	3	4	6							
OA-VIRTUAL ACADEMY	9	10	2	2	2							
OA-VIRTUAL ACADEMY	10	19	7	7	9							
OA-VIRTUAL ACADEMY	11	20	14	16	18							
OA-VIRTUAL ACADEMY	12	8	22	25	25							
<b>OA-VIRTUAL ACADEMY</b>	<b>ALL</b>	<b>77</b>	<b>55</b>	<b>63</b>	<b>68</b>	<b>0</b>						

School Name	Grade	Jun '24	Sept '25	Oct '25	Nov '25	Dec '25	Jan '26	Feb '26	Mar '26	Apr '26	May '26	Jun '26
STAYTON ELEMENTARY	PreK	30	31	32	32							
STAYTON ELEMENTARY	KG	88	75	75	76							
STAYTON ELEMENTARY	1	78	90	88	89							
STAYTON ELEMENTARY	2	77	78	79	78							
STAYTON ELEMENTARY	3	87	77	75	75							
<b>STAYTON ELEMENTARY</b>	<b>ALL</b>	<b>330</b>	<b>320</b>	<b>317</b>	<b>318</b>	<b>0</b>						
STAYTON INTERMEDIATE	4	88	81	80	79							
STAYTON INTERMEDIATE	5	84	89	89	89							
STAYTON MIDDLE	6	93	94	93	91							
STAYTON MIDDLE	7	100	98	97	98							
STAYTON MIDDLE	8	96	99	99	94							
<b>SIS/SMS TOTAL</b>	<b>ALL</b>	<b>461</b>	<b>461</b>	<b>458</b>	<b>451</b>	<b>0</b>						
OA-LOCUST ST ACADEMY	9	0	0	0	0							
OA-LOCUST ST ACADEMY	10	0	0	0	0							
OA-LOCUST ST ACADEMY	11	15	7	5	5							
OA-LOCUST ST ACADEMY	12	10	22	21	21							
OA-GED		14	9	13	16							
<b>OA-LSA &amp; GED</b>	<b>ALL</b>	<b>39</b>	<b>38</b>	<b>39</b>	<b>42</b>	<b>0</b>						
STAYTON HIGH	9	150	162	159	160							
STAYTON HIGH	10	166	157	157	154							
STAYTON HIGH	11	153	162	163	160							
STAYTON HIGH	12	131	146	143	141							
Early College (off campus)		17	7	10	10							
Transitions (post-grad SPED)		4	4	5	5							
<b>STAYTON HIGH</b>	<b>ALL</b>	<b>621</b>	<b>638</b>	<b>637</b>	<b>630</b>	<b>0</b>						
<b>NSSD Total (w/o PreK)</b>	<b>TOTAL</b>	<b>2047</b>	<b>2087</b>	<b>2075</b>	<b>2071</b>	<b>0</b>						
<b>NSSD Total (w/ PreK)</b>		<b>2077</b>	<b>2118</b>	<b>2107</b>	<b>2103</b>							
# Registered w/ WESD to homeschool		98	89	90	90							
# Enrolled in Virtual Charter Schools		82	99	108	112							

Notes

NSSD receives Preschool Promise Grant monies for preschool grades and does not receive state funding as it does for grades K-12 so they are not included in the total.