



2024-25 Board of Directors

Board Chair, Erin Cramer **Board Vice-Chair**, Mackenzie Strawn

Board Members: Mike Wagner, Laura Wipper, Mark Henderson, Coral Ford & Alisha Oliver

Student Representatives to the Board, Lucas Joyce & Haley Butenschoen

Superintendent, Lee W. Loving

Director of Business & Fiscal Services, Rhonda Allen

Director of Human Resources, Danielle Blackwell

Director of Teaching & Learning, Nicole Duncan

Director of Special Programs, Melissa Glover

Director of Nutrition Services, John Barnes

Director of Safety, Security, and Health Services, Gary Rychard

Director of Facilities, Dave Parsons

Superintendent/School Board Executive Assistant, Tonia Whisman

Regular Session

Thursday, March 20, 2025 ~ 6:00 PM

Sublimity Elementary Library

431 E Main St

Sublimity, OR 97385

https://youtube.com/live/vSi_dVB12PE?feature=share

1. CALL REGULAR SESSION TO ORDER

(times for agenda items are estimated)

2. AGENDA APPROVAL

Changes to the agenda after posting on March 14, 2025 will be acknowledged:

Added Attachments-

*8.0-Board Financial Report Feb 2025

*12.1- 02.20.25 Budget Hearing minutes-DRAFT

*12.2- March 2025 Licensed Report

*14.1- BCBA-AR -Student Reps on the Board 03.20.25

Revised Attachments-

*13.2- GCBA_GDBDA-Family and Medical Leave

RECOMMENDED MOTION-AGENDA APPROVAL

I move that the Board approve the agenda as modified.

3. SPOTLIGHT: Sublimity School

6:05	
2025 Sublimity School Board Meeting	6
<u>4. STUDENT BUSINESS: Lucas Joyce/Haley Butenschoen</u>	<u>26</u>
6:35	
ASB School Board Presentation March 2025	26
<u>5. CITY COUNCIL LIAISON REPORTS:</u>	
6:45	
Stayton: David Patty	
Sublimity: Tass Morrison/Michael Thompson	
Lyons: Mike Wagner	
<u>6. SUPERINTENDENT'S REPORT: Lee W. Loving</u>	
7:00	
<u>7. TEACHING & LEARNING REPORT: Nicole Duncan</u>	<u>31</u>
7:10	
Draft North Santiam SD 29 - Budget Integrated Prog 25-27	31
Teaching & Learning Board Report March 2025	33
2025-2027 NSSD Integrated Plan PPT	36
7.1. Student Investment Account	
7.2. Integrated Guidance	
<u>8. BUSINESS & FISCAL SERVICES REPORT: Rhonda Allen</u>	<u>52</u>
7:30	
Board Financial Report_Feb2025	52
Financial Report PPT- March 20, 2025	62
<u>9. LICENSED/CLASSIFIED UNION REPORTS: Union Reps.</u>	
7:45	
<u>10. PUBLIC COMMENT</u>	
7:55	
<u>11. RECESS</u>	

8:15

12. CONSENT AGENDA

8:20

12.1. Action: Approval of Meeting Minutes	72
02.06.25 minutes-DRAFT	72
02.20.25 Budget Hearing minutes-DRAFT	73
02.20.25 minutes-DRAFT	75

12.2. Action: Approval of New Hires 81

New Hires (Board Action Required)

Amy DeMarco-Greenhalgh -SHS

Resignations (Informational Only)

Gary Rychard (original retirement date 7/1/15)

Retirements (Informational Only)

Shannon Sheppard (effective 6/12/25)

March 2025 Licensed Report 81

12.3. 2025-26 School Calendar 82

2025-26 Staff Calendar D2 82

12.4. Action: Approval of Consent Agenda

RECOMMENDED MOTION-CONSENT AGENDA

I move that the Board approve the Consent Agenda as [presented] [modified].

13. POLICY UPDATES

8:25

13.1. Second Readings 83

BDC- Executive Sessions (Mackenzie)

BBAA- Individual Board Member's Authority and Responsibilities (Erin)

BBAA-Ind. Board Member's Authority and Responsibilities_Requirements 83

2.20.25

BDC Executive Sessions 02.20.25 85

13.2. First Readings 88

GBNAA/JHFF - Suspected Sexual Conduct with Students and Reporting Requirements. (Supt.)

Loving)	
GCBDA/GDBDA - Family and Medical Leave (Supt. Loving)	
GBNAA_JHFF -Suspected Sexual Conduct with Students & Reporting Reqs 03.14.25	88
GCBDA_GDBDA -Family & Medical Leave D2 03.20.25	91

14. ADMINISTRATIVE REGULATION UPDATES

8:40

Student Rep. to the School Board Application

14.1. BCBA-AR - Student Rep. to the Board	93
BCBA-AR -Student Reps on the Board 03.20.25	93

15. STRATEGIC PLANNING UPDATE: Laura Wipper/Alisha Oliver

8:45

16. BOARD REFLECTIONS/ANNOUNCEMENTS

8:55

17. INFORMATION ONLY

9:00

17.1. Field Trip Report:	96
March 2025 Fieldtrips Board Report	96

17.2. Student Enrollment:	111
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Current enrollment is listed below. Refer to the attachment for a breakdown by grade at each location and totals from previous months in the school year.

Mari-Linn: 157	
Sublimity: 368	
Stayton Elementary: 330	
Stayton Intermediate/Middle: 473	
Stayton High: 643	
Locust Street Academy: 52	
Stayton Virtual Academy: 66	
Total: 2089 (2119 including preschool)	
March 2025 Enrollment Totals	111

17.3. Future Agenda Items:	113
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Agenda Items Annual Calendar rev 04.24	113
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17.4. Upcoming Board Events & Activities:

Apr. 17, 2025 ~ Special Work Session - 4:00-5:30 pm @ Mari-Linn
~ Regular Session - 6:00 pm

April 28, 2025 ~ Soup with the Supt. 5:30-6:30 @ Sublimity

May 5, 2025 ~ Coffee/tea deliveries to Certified Staff - 7:30 am

May 8, 2025 ~ NSSD Budget Committee Meeting - 6:00 pm @ DO

May 22, 2025 ~ Regular Session - 6:00 pm @ Stayton High

18. RECESS INTO EXECUTIVE SESSION PER ORS 192.660(2)(i) -To review and evaluate the employment-related performance of the chief executive officer.

9:05

19. ADJOURN

EQUAL OPPORTUNITY EMPLOYER

The North Santiam School District shall promote nondiscrimination and an environment free of harassment based on an individual's race, color, religion, sex, national origin, gender identity (including gender expression), sexual orientation, disability, marital status or age or because of the race, color, religion, sex, national origin, disability, marital status or age of any other persons with whom the individual associates. This meeting location is accessible to persons with disabilities. A request for an interpreter for the hearing impaired or for other accommodations for persons with disabilities should be made at least 48 hours prior to the meeting. If you require special accommodations, please contact Tonia Whisman at the North Santiam School District Office at 503-769-4928.



SUBLIMITY



SCHOOL

2025 BOARD PRESENTATION



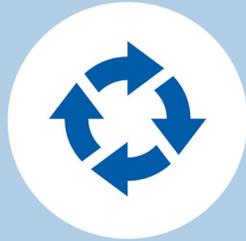
LEARNING



OBJECTIVE

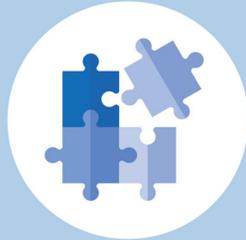
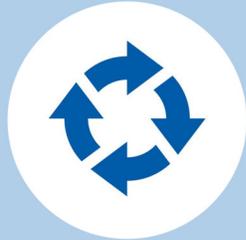
How are we utilizing focused note-taking to enhance instructional rigor and help students develop the skills needed for future success?

FOCUSED NOTE TAKING



“AVID’s focused note-taking process has **five phases**. It is important to note that while **applying** learning is the last phase of the process, it is essential that it **inform** the first phase, as the note-taking **format** should be shaped by the note-taking **purpose**. When teaching the focused note-taking process, educators need to determine how students will use their notes and set up the format appropriately. It is crucial for educators to **model** and invite students to **engage** in this thought process so that note-taking becomes a **powerful and portable learning tool** students can carry with them throughout their educational experience.”

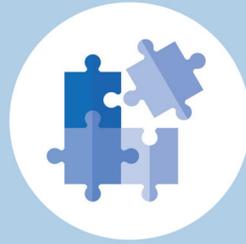
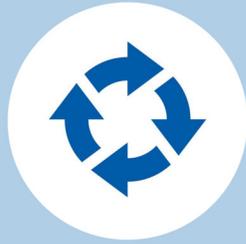
Curve of Forgetting



WHY?

How does focused note-taking help students now and in the future?





FNT Phase	Focused Note-taking Action
1. Taking Notes	Create the notes. Determine format; set up notes; take notes.
2. Processing Notes	Think about the notes. Revise and mark notes; organize, and classify main ideas and details.
3. Connecting Thinking	Think beyond the notes. Analyze notes; ask questions; identify gaps; connect learning.
4. Summarizing and Reflecting on Thinking	Think about the notes as a whole. Craft a summary and reflect on the learning.
5. Applying Learning	Use the notes. Revisit notes as a resource or learning tool to apply what was learned.

Fossils

EQ: How can fossils teach us about the geological processes that shaped Earth over time?

- Fossils -

- remains of prehistoric creature preserved in petrified form,
- bones, teeth, and shells are Body Fossils
- Two types of Fossils: Body Fossils and Trace Fossils. Trace Fossils are foot prints, skin imprints, or coprolites, which is dinosaur droppings
- original bone dissolves, leaving imprint, that's a mold fossil. A cast fossil is when minerals fill a space, and creates a solid fossil

- Why is Poo important? -

- Mary Anning was a Paleontologist
- Coprolites had food remains in it, which helps figure out diets
- There is great value in Poo

- Conditions of Fossilization -

- Fossilization is a rare process, and requires most specific conditions
- Sea creatures are more likely to be fossilized because of mud and sand burying them
- To be fossilized there has to be no oxygen and covered quickly

- Petrification and Preservation -

- leaves behind minerals that harden and preserve the bones structure
- cells have to be replaced by minerals
- trees can also be petrified and turned into petrified wood

Plate Boundaries:

3/6/25

EQ: How do plate boundaries affect the land formations as they move?

Type:	Motion:	Effect:	Topography:	Pictures:
Divergent	• pull apart • spreading	constructive * lithosphere is created - oceanic	ridges/rifts	
convergent	• subduction	destructive * lithosphere is destroyed - oceanic	trench	
Transform	• lateral slide	conservative * the lithosphere stays the same	no major effect on the land form	

8th
Grade
Science

Megan's Priorities:

- Neat & Organized.
- Easy to come back to when I need the information.
- Clear Title and EQ.
- Easy to use as a study guide for tests!

Heartbeat

EQ: How can understanding a character's motivation enhance our comprehension of the story's themes?

actions/words	Motivation	Personality traits
P.1 "I silently vowed to do everything within my power to become the "after" picture. I was 16 years old, but looked like I was "11."	Sarah the girl he had a crush on	Insecure & determined
P.2 David began working out a lot and eating more to try to get bigger.	Friends were making fun of him.	Obsessed over critical
P.5 David starts wearing multiple shirts	Multiple shirts make him look bigger."	Clever
P.12 I suddenly realized what I really looked like at this party: a padded miserable & frustrated puffball, burining up in all the laps.	He had this realization because he looked at his own true self in the mirror, and was kinda embarrassed.	

actions/words	Motivation	traits
P.14 I'm not disgustingly thin, I constantly remind myself. I am wiry. I'm lean and mean.	He's saying this to himself because he struggled with self doubt... this helps him with this	Confident Positive Proud
P.15 Maybe I'll just wear all of them.	David is being sarcastic because he is now able to laugh at his choices he made then.	

Self-Help Ideas

1. Daily affirmations
2. Surround yourself with good people
3. Setting boundaries
4. Set goal (reasonable)
5. Reflect on your unique qualities
6. Don't listen to negative thoughts
7. Act positive, get rid of negative language
8. Focus on strengths
9. Positive self talk
10. Embrace challenges
11. avoid comparing yourself to others
12. Start saying no more often
13. Accept imperfections.

Cameron's Priorities:

- Graphic organizers to help gather my thoughts.
- Real world connections
- Revist and improve old concepts/ notes.
- Use to study for tests.

7th Grade Math

Cameron's Priorities:

Continued

- Mark Text
- Real World Connections
- Use to study for tests.

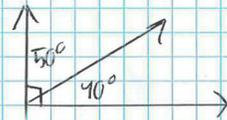
Complementary/Supplementary Angles

I can identify Complementary/Supplementary angles & use that to find missing values.

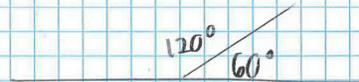
Angle \Rightarrow A figure formed by two rays with a common end point.

vertex \Rightarrow A point of intersection of two sides of an angle

Complementary Angles \Rightarrow Two angles whose sum is 90°



Supplementary Angle \Rightarrow Two angles whose sum is 180°



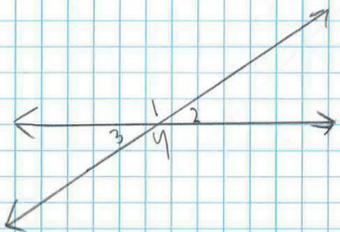
$$\begin{array}{r} 71 + x = 90 \\ -71 \quad -71 \\ \hline x = 19 \end{array}$$

Adjacent/vertical Angles

I can identify adjacent and vertical angles

adjacent \Rightarrow next to/joining something

Adjacent Angles \Rightarrow angles that share a common side and vertex



Adjacent angles

- < 1 and < 2
- < 3 and < 4
- < 1 and < 3
- < 2 and < 4

adjacent \Rightarrow adds up to 180°

vertical angles: opposite angles formed by 2 intersecting lines

vertical angles are congruent

I can create simple interest.

Interest \Rightarrow Money paid over what is borrowed to the lender

2 people involved: Borrower

principal \Rightarrow The amount of money borrowed

Simple interest formula:

$$I = P \times r \times t$$

\$5,000 used car = principal (P)
5,000 9% = interest rate (r)

3 years = time of loan (t)

$$I = prt$$

Interest rate \Rightarrow The percentage that will be paid for every year the money is borrowed.

Time \Rightarrow the amount of time money is borrowed.

6th Grade ELA

- Willow & Lizzie's Priorities:**
- Graphic organizers to help visualize concepts.
 - Apply notes to projects, essays, responses.
 - Support comprehension of texts.
 - Utilize for projects/ assessments.

... & Painting a Picture
 ... Hooks

Technique	Example
Question Ask a question to get readers attention and give hints about the story	Why had no one else ever told her not to walk under the telephone wires? Sophie furrowed her brow as she wiped the bird poop from her shoulder. Chris laughed at her. He seemed to know everything.
Sound Effects Use Onomatopoeia or Sound Words to hook the reader	Boom! Crash! The wind was howling outside of Sophie's house. A terrible storm was brewing, and if it was anything like the last one, Sophie knew they were in trouble.
Action Begin your story with an exciting story or intense moment	The wind whipped against Sophie's face. Her eyes watered, even through the blindfold. Someone had their hands pressed against her back, and then... she was falling.
Dialogue Start with a conversation or a character speaking	"Welcome to our new home", Sophie's dad sang as he opened the door of their lime green mini-van. This must be a mistake. Sophie stared at the worn down shack that squatted ten feet in front of them.
Painting a picture Use details to help your reader visualize what is happening in your story	The thick scent of jasmine swirled through the sticky summer heat and into Sophie's nose. She glanced up from her chores, just for a moment, towards the windy, cool path that led to the pond.

The First Day of School

He doesn't want his sister to get hurt or die.

Assessment Practice
 1. D
 2. Part A - D Part B-C
 3. D

Climax
 John tries to convince Audrey to not get to school by threatening her, he does this because he wants to protect her

Rising Action
 - Getting ready for school - nervous but trying to be brave
 - The National Guard has come to help

Falling Action
 Audrey refuses to listen and calls John a coward for trying to skip school.

Resolution
 John realizes Audrey is right he must face the protesters and go to school

Exposition
 Audrey and John - 1958, Kentucky - Audrey and John are helping to integrate schools

Prediction: I think that they are going to leave the house and there are going to be a lot of protesters following them.

Out of My Mind Reading Log

Pages	Summary	Picture
Chap. 10-11	Melody was having a hard time communicating with her dad. Melody goes to inclusion classes and makes a friend named Rosie and she always looks forward to the class.	
Chap. 12-13	Melody gets to go to a lot of different inclusion classes and gets a girl named Cathrine. Melody goes to the gym with Rose and they see Molly and Elaine and Melody overhears them saying that it's not that bad being out with Melody and she takes it off.	
Chap. 14-16	Melody gets a Medi-talker that lets her talk. She brings it to school and everyone is super interested but Molly and Claire were mean about it.	
17-18	Melody got 900 on the practice test for whiz kids.	

STUDENT VOICES:

What note taking habits do YOU plan to use when you get to high school? What has clicked for you as a learner?



STAFF LEARNING:

“Middle school teachers set specific goals for each step of the Focused Note-Taking process, building skills throughout the year. We followed a “go slow to go fast” approach, introducing each step gradually and adding new strategies over time. This helped students develop strong note-taking habits that support deeper learning and long-term success!”



GOAL:

“Ensure that all students in grades 3-8 are being exposed to the skill of effective note taking. Our team will identify key practices for effective note taking and agree to use these practices in their daily instruction during the 2024-25 school year.”

BASELINE:

We will use data from our teacher survey to measure teacher comfort level and usage of key note taking strategies from October 2024 to May of 2025. We will measure growth in the following responses:

1. Do students have an established interactive notebook for each core subject?
2. Do student notebooks have an organization system (table of contents, page #s, or tabs)
3. Do students include the purpose of each lesson in the form of an essential question, learning target, or skill?
4. Do students use review, interact with, and add to their notebooks regularly?

Goal 1

Plan - Goal 1: <input checked="" type="checkbox"/> New <input type="checkbox"/> Refined <input type="checkbox"/> Sustaining	
This goal supports the following student outcome(s): <input checked="" type="checkbox"/> Rigorous Academic Preparedness <input type="checkbox"/> Student Agency <input type="checkbox"/> Opportunity Knowledge	
Plan - Goal 1: <i>What is the identified goal? What is the intended student outcome?</i>	What CCI Domains/Indicators align with this goal?
Ensure that all students in grades 3-8 are being exposed to the skill of effective note taking. Our team will identify key practices for effective note taking and agree to use these practices in their daily instruction during the 2024-25 school year. https://docs.google.com/forms/d/1DgwrHqU0xaGfQc5sqhkVaOwbi_6XopFSYbcCHSRHeUU/edit	Domains: Instruction Systems Leadership Culture Indicators: 1.1 2.2 3.3 4.1 1.3 2.4 3.4 4.2 1.4 2.5 3.5 1.10 1.12
Baseline Data <i>What data do we have to validate this goal? Using that data, what is our established baseline?</i>	
We will use data from our teacher survey to measure teacher comfort level and usage of key note taking strategies from October 2024 to May of 2025. We will measure growth in the following responses: 1. Do students have an established interactive notebook for each core subject? 2. Do student notebooks have an organization system (table of contents, page numbers, or tabs) 3. Do students include the purpose of each lesson in the form of an essential question, learning target, or skill? 4. Do students use review, interact with, and add to their notebooks regularly (3+ times per week)?	
Alignment <i>How does this AVID goal align to and support the School Improvement Plan?</i>	
This goal aligns with our school's instructional goal related to the What to Learn, Talk to Learn, and Model to Learn portions of our instructional habits framework (BERC) and helps students become more college & career ready.	

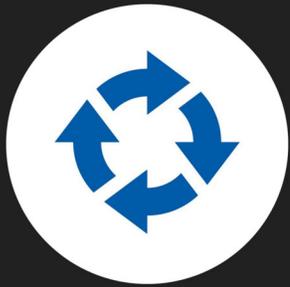


PHASE ONE

FNT Phase	Focused Note-taking Action
1. Taking Notes	Create the notes. Determine format; set up notes; take notes.

STAFF AGREEMENTS

- Each content course must have a notebook.
- Notebook will have a table of contents or dates to optimize organization.
- Each page/ Unit will have Title.
- Each page/ Unit will have an essential question that can be rivisted.

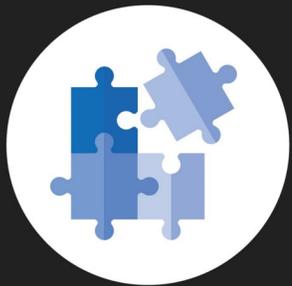


PHASE TWO

FNT Phase	Focused Note-taking Action
2. Processing Notes	Think about the notes. Revise and mark notes; organize, and classify main ideas and details.

STAFF AGREEMENTS

- Student revisit and interact with notes daily independently and with a partner.
Ex: Highlight, underling, circle, tally, etc.



PHASE THREE

FNT Phase	Focused Note-taking Action
3. Connecting Thinking	Think beyond the notes. Analyze notes; ask questions; identify gaps; connect learning.

STAFF AGREEMENTS

- Students will analyze their notes for point of confusion, questions, and connections to prior and future learning.
- With gradual release, students can create their own Essential Questions.

PHASE FOUR & FIVE

CONTINUED



LEARNING

Focused Note-taking Action

4. Summarizing and Reflecting on Thinking

Think about the notes as a whole. Craft a summary and reflect on the learning.

5. Applying Learning

Use the notes. Revisit notes as a resource or learning tool to apply what was learned.

MEET MRS. MCMYNE!

How can
focused notes
help a new
teacher?



YOUTH TRUTH STUDENT DATA:

Report Overview

KEY RATINGS

EXECUTIVE SUMMARY >

ENGAGEMENT >

ACADEMIC CHALLENGE >

CULTURE >

BELONGING & PEER
COLLABORATION >

RELATIONSHIPS >

OBSTACLES TO LEARNING >

SAFETY, SECURITY &
EMERGENCY
PREPAREDNESS >

EMOTIONAL & MENTAL
HEALTH >

Here are the questions that make up the Academic Challenge summary measure:

- My teachers explain things in a way that I understand.
- The work that I do for my classes makes me really think.
- My teachers give me assignments that really help me learn.
- In order to get a good grade, I have to work hard in my classes.
- I feel like I will be ready for high school classes when I finish middle school.
- In most of my classes, we learn a lot almost every day.
- Most of my teachers don't let people give up when the work gets hard.
- In most of my classes, we learn to correct our mistakes.
- Most of my teachers want me to explain my answers – why I think what I think.
- Most of my teachers want us to use our thinking skills, not just memorize things.
- Do you want to go to college one day?

YOUTH TRUTH STUDENT DATA:

Report Overview

KEY RATINGS

EXECUTIVE SUMMARY >

ENGAGEMENT >

ACADEMIC CHALLENGE >

CULTURE >

BELONGING & PEER COLLABORATION >

RELATIONSHIPS >

OBSTACLES TO LEARNING >

SAFETY, SECURITY & EMERGENCY PREPAREDNESS >

EMOTIONAL & MENTAL HEALTH >

Academic Challenge Summary Measure

This summary measure describes the degree to which students feel they are challenged by their coursework and teachers.

Changing these settings will update this chart only.

Cohort
North Santiam schools ^

Subgroup
Grade level

Show/Hide Data

Past Results





**THANK
YOU!**



SHS Student March 20th Report

...

Recap!

- SHS Spring Musical of *The Wizard of OZ* began February 27th, and concluded on March 1st. They did amazing! Thank you so much to all those who helped, supported, and participated in our latest Stayton High Theater Program!
- Classified Staff Appreciation week was two weeks ago! We are so grateful for all our staff members working oftentimes behind the scenes to help our district run!
:)

What's ASB up to?

- PROM!! The big day is coming up here on April 11th, from 7-10 PM, @Zenith Vineyard! Tickets will come on sale during lunch and after school from March 31-April 10, in the main office at the high school. Tickets are \$20 w/ ASB card, \$25 w/ out.
- Wish Week is sneaking up on us, set for April 21st-April 25th! SHS will be collabing with Regis throughout the whole week, co-hosting events to raise money for Make-A-Wish! A movie night, School v. School volleyball, shirt sales, star donations, and so much more take place! Please keep your eyes peeled for lots of upcoming advertisement from ASB with more information soon!
- Homegoing Week early preparations!
- ASB Promotion Vid! Coming soon sometime after Spring Break!
- Expanding social media presence :)

Sports Report

- The girls basketball team placed FIRST at state this last weekend!!!!!!!!! This is the 3rd time in program history that a Stayton girls basketball team has won the state title, and first since 2007.
- Leah Ellerbee has set multiple swimming school records and placed 3rd in the 500 Free
- Leo Michel placed 2nd at state wrestling and Lyric Burroughs placed 4th
- Dance just wrapped up last night and did one final performance to end out the season
- Spring sports started the first week of this month!

Misc.

- Jesus club is looking forward to having a couple upcoming events that include a worship/baptism night, and another Jesus rally!
- FFA is at their state convention in Redmond this weekend
- Band had a concert March 6th, and they sounded amazing!!
- Book club just finished The Cruel Prince by Holly Black

Activity	Early Literacy Success Activity Budget 25-26	EIIS Activity Budget 25-26	HSS Activity Budget 25-26	SIA Activity Budget 25-26	Total Activity Budget 2025-26 (autosum)	Early Literacy Success Activity Budget 26-27	EIIS Activity Budget 26-27	HSS Activity Budget 26-27	SIA Activity Budget 26-27	Total Activity Budget 2026-27 (autosum)	2025-27 Biennium Activity Budget
Total Allocation	\$134,659.05	\$6,138.72	\$718,667.01	\$2,130,067.09	\$2,989,531.87	\$140,155.34	\$6,138.72	\$748,000.36	\$2,217,008.60	\$3,111,303.02	\$6,100,834.89
Unbudgeted (Autocalculate)	\$0.00	\$0.00	-\$0.00	\$0.00	-\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total Budgeted Amounts (Autosum)	\$134,659.05	\$6,138.72	\$718,667.01	\$2,130,067.09	\$2,989,531.87	\$140,155.34	\$6,138.72	\$748,000.36	\$2,217,008.60	\$3,111,303.02	\$6,100,834.89
Indirect/Administration	\$6,679.09	\$0.00	\$35,645.88	\$105,651.33	\$147,976.30	\$6,951.70		\$37,100.82	\$109,963.63	\$154,016.15	\$301,992.45
DP: Mental Health Specialist for student access on campus			\$10,000.00		\$10,000.00			\$10,000.00		\$10,000.00	\$20,000.00
DP: Teacher FTE for Supervising Credit Recovery Class			\$50,000.00		\$50,000.00			\$52,000.00		\$52,000.00	\$102,000.00
DP: Alternative Education Coordinator: This position will work with our alternative programs for students who have specific learning needs, and will thrive in a different academic environment.			\$134,594.00		\$134,594.00			\$134,594.00		\$134,594.00	\$269,188.00
DP: Options Academy: Stipend for teacher coordinating with high school for incoming students to options			\$5,565.00		\$5,565.00			\$5,565.00		\$5,565.00	\$11,130.00
DP: Engagement Activities for incoming 9th-grade students: "Outbound" activity focuses on local colleges, cultural sites, and events to connect with staff and other students to grow socially. Includes Activities like Summer programming for targeted 9th-grade students groups: Freshman Summer Academy, AVID Math Bridge			\$16,000.00		\$16,000.00			\$16,000.00		\$16,000.00	\$32,000.00
DP: Freshman Success Team Teachers: Teachers will collaborate, review, and use data to make decisions regarding 9th grade students' reaching 9th grade on track benchmarks.			\$13,530.90		\$13,530.90			\$13,530.90		\$13,530.90	\$27,061.80
DP: Link Crew: Student Services			\$0.00		\$0.00			\$0.00		\$0.00	\$0.00
DP: Link Crew: Stipends for Teachers			\$2,600.00		\$2,600.00			\$2,704.00		\$2,704.00	\$5,304.00
DP: Curriculum and Classroom Supplies			\$3,000.00		\$3,000.00			\$3,000.00		\$3,000.00	\$6,000.00
AVID: 9-12 Professional Development			\$15,000.00		\$15,000.00			\$15,000.00		\$15,000.00	\$30,000.00
AVID Services: 9-12 Contract, Material/Supplies, Field Trips			\$19,800.00		\$19,800.00			\$19,800.00		\$19,800.00	\$39,600.00
AVID: Elective Curriculum and Classroom Supplies (including schoolwide planners)			\$10,000.00		\$10,000.00			\$10,000.00		\$10,000.00	\$20,000.00
AVID: Tutors and Stipends			\$2,500.00		\$2,500.00			\$2,500.00		\$2,500.00	\$5,000.00
AVID Coordinator Salary & Benefit			\$125,843.00		\$125,843.00			\$130,876.72		\$130,876.72	\$256,719.72
CLO: Willamette Promise Stipends for Staff			\$12,000.00		\$12,000.00			\$12,480.00		\$12,480.00	\$24,480.00
CLO: Schoolwide -12 College and Career Family Engagement Events including AVID, Junjos, Heritage Nights, FAFSA			\$12,608.23		\$12,608.23			\$15,000.00		\$15,000.00	\$27,608.23
CLO: 9-12 Professional Development			\$7,500.00		\$7,500.00			\$7,500.00		\$7,500.00	\$15,000.00
CLO: Curriculum and Classroom Supplies			\$3,000.00		\$3,000.00			\$3,000.00		\$3,000.00	\$6,000.00
CTE: Biomedical Science Pathway Teacher			\$118,279.00		\$118,279.00			\$123,010.16		\$123,010.16	\$241,289.16
CTE: Coordinator & Benefits			\$94,441.00		\$94,441.00			\$98,218.64		\$98,218.64	\$192,659.64
CTE: Access for pathway students for field trips, apprenticeships, and internships			\$5,000.00		\$5,000.00			\$5,000.00		\$5,000.00	\$10,000.00
CTE: Professional Development for Staff			\$10,000.00		\$10,000.00			\$10,000.00		\$10,000.00	\$20,000.00
CTE: Supplies and Equipment			\$500.00		\$500.00			\$9,409.72		\$9,409.72	\$9,909.72
CTE: Manufacturing Teacher Stipend			\$8,044.00		\$8,044.00			\$8,365.76		\$8,365.76	\$16,409.76
CTE: Construction Program Stipend for CTE Teacher			\$3,216.00		\$3,216.00			\$3,344.64		\$3,344.64	\$6,560.64
Behavior Specialists/Dean of Student - behavior intervention supports				\$328,328.00	\$328,328.00				\$341,461.12	\$341,461.12	\$669,789.12
Behavior Specialists/Dean of Student -benefits				\$226,516.00	\$226,516.00				\$235,576.64	\$235,576.64	\$462,092.64
Counselor \$65032 wages and \$52,015.00 benefits x 5				\$295,919.00	\$295,919.00				\$307,755.76	\$307,755.76	\$603,674.76
Benefits: Counselor				\$214,110.00	\$214,110.00				\$222,674.40	\$222,674.40	\$436,784.40
School Psychology 70032 wages \$215 benefits				\$70,032.00	\$70,032.00				\$72,833.28	\$72,833.28	\$142,865.28
School Psychology benefits				\$52,015.00	\$52,015.00				\$54,095.60	\$54,095.60	\$106,110.60
Mental Health Support Specialist - MOU w/ School Based Organizations				\$15,000.00	\$15,000.00				\$15,000.00	\$15,000.00	\$30,000.00
Equity Advanced: Contract with Equity Facilitators to lead sense of belonging district initiatives				\$75,000.00	\$75,000.00				\$75,000.00	\$75,000.00	\$150,000.00
Equity Site Team: Subs/Extra Duty - 40%				\$9,000.00	\$9,000.00				\$9,000.00	\$9,000.00	\$18,000.00
Equity Site Team: (benefits)				\$2,500.00	\$2,500.00				\$2,500.00	\$2,500.00	\$5,000.00
Student Six: Stipends - 1 Teachers (130)				\$2,500.00	\$2,500.00				\$2,600.00	\$2,600.00	\$5,100.00
Student Six: Stipends - Benefits				\$900.00	\$900.00				\$936.00	\$936.00	\$1,836.00
Student Six: Supplies (410)				\$1,000.00	\$1,000.00				\$1,000.00	\$1,000.00	\$2,000.00
Student Six Activities for Students (Direct Student Services)				\$2,500.00	\$2,500.00				\$2,500.00	\$2,500.00	\$5,000.00
Core Curriculum: Purchase core curriculum (Math, High School Science)				\$300,000.00	\$300,000.00				\$300,000.00	\$300,000.00	\$600,000.00
Core Curriculum: Progress Monitoring Tools				\$80,000.00	\$80,000.00				\$80,000.00	\$80,000.00	\$160,000.00
Core Curriculum Committees - PLCs, substitutes/extra pay for selection and implementation of core curriculum				\$42,500.00	\$42,500.00				\$44,200.00	\$44,200.00	\$86,700.00
Core Curriculum Committee Benefits				\$17,000.00	\$17,000.00				\$17,680.00	\$17,680.00	\$34,680.00
Core Curriculum: Math Professional Learning Consultant				\$17,500.00	\$17,500.00				\$17,500.00	\$17,500.00	\$35,000.00
Instructional Programs: Contract with BERC Group to continue to monitor instructional programs				\$35,000.00	\$35,000.00				\$35,000.00	\$35,000.00	\$70,000.00
AVID: K-8 Contract Fees				\$18,000.00	\$18,000.00				\$18,000.00	\$18,000.00	\$36,000.00
AVID: 6-8 AVID Tutors				\$1,500.00	\$1,500.00				\$1,560.00	\$1,560.00	\$3,060.00
AVID: 6-8 AVID Tutor benefits				\$750.00	\$750.00				\$750.00	\$750.00	\$1,500.00
AVID: K-8 Professional Learning Registrations				\$14,000.00	\$14,000.00				\$14,000.00	\$14,000.00	\$28,000.00
AVID: K-8 Travel				\$35,000.00	\$35,000.00				\$35,000.00	\$35,000.00	\$70,000.00
AVID: K-8 Learning Activities stipends/pay for teachers				\$15,000.00	\$15,000.00				\$15,600.00	\$15,600.00	\$30,600.00
AVID: K-8 Benefits for Teacher Participants in Professional Learning				\$2,400.00	\$2,400.00				\$2,496.00	\$2,496.00	\$4,896.00
AVID: K-8 AVID Supplies				\$7,500.00	\$7,500.00				\$7,500.00	\$7,500.00	\$15,000.00



North Santiam School District 29J

Serving Lyons, Mehama, Stayton, and Sublimity

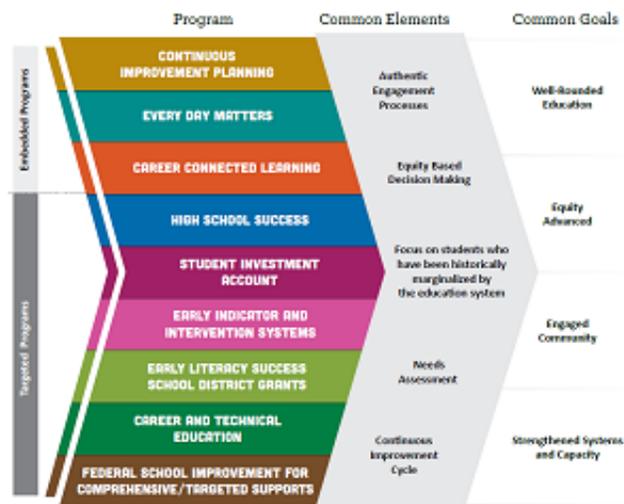
Teaching and Learning Board Report March 2025

Items for Board Approval:

Integrated Guidance: Aligning for Student Success Application 2025-2029

The Oregon Department of Education's (ODE) "Aligning for Student Success: Integrated Guidance" serves as a framework for district funding. This report details our district's application process for the upcoming funding period from 2025 to 2029, with a planned allocation of \$6,100,834.89. To secure resources, we will take a consolidated approach across six key programs: High School Success, Student Investment Account, Continuous Improvement Planning, Career and Technical Education, Every Day Matters, and Early Indicator and Intervention Systems. By submitting this application based on comprehensive needs assessments, we aim to ensure that funding is strategic and equitable, ultimately leading to improved student outcomes over the next biennium. The NSSD application package will be available on the district website by April 30th.

These six programs focus on distinct yet interconnected areas of education. High School Success (HSS) funds initiatives promoting on-time graduation and post-secondary education readiness. The Student Investment Account (SIA) provides resources to schools to address students' mental and behavioral health, enhance academic achievement, and reduce disparities. Continuous Improvement Planning supports data-driven strategies designed to improve educational outcomes, while Career and Technical Education (CTE) equips students with relevant industry skills and pathways for future employment. Every Day Matters aims to improve student attendance and reduce chronic absenteeism. Early Indicator and Intervention Systems help identify and intervene with at-risk students for academic or behavioral challenges. Each program's allowable uses are defined by Oregon Department of Education (ODE) guidelines, emphasizing evidence-based practices aligned with the district's identified needs and *encouraging input and feedback during the March and April board meetings through public comment.*



Summary of Programs and Preliminary Allocations:

Program	**Preliminary Budget released by ODE	
	25-26	26-27
High School Success (HSS) - (3.3 FTE)	\$718,677.01	\$748,000.36
Student Investment Account (SIA) - (9 FTE)	\$2,130,067.09	\$2,217,008.60
Continuous Improvement Planning (CIP)	Submitted every 3 years OAR 581-022-2250	
Career and Technical Education - Perkins V (CTE)	\$21,383 annually by CTE Coordinator	
Early Indicator and Intervention System (EIS)	\$6138.72	\$6138.72
Early Literacy Grant - (1.57 FTE)	\$134,659.05	\$140,155.34

Needs Assessment, Draft Budget, Outcomes & Strategies:

Before submission, the ODE issued preliminary allocations for each program, providing a baseline for our planning. A critical component of the Integrated Guidance process is the requirement for tiered planning, ensuring resources are strategically allocated to address varying levels of student need. This tiered approach, encompassing universal, targeted, and intensive support, allows us to maximize the impact of these funds and address inequities within our student population. Additionally, community engagement and comprehensive needs assessments drive our planning efforts, allowing us to gather valuable insights and ensure we are responsive to our communities' specific challenges. This collaborative approach strengthens our ability to support all students effectively.

- [Board Presentation](#) - Needs Assessment, Outcomes, Planned Investments
- [Outcomes and Strategies - Board Presentation](#)
- [Draft North Santiam SD 29 - Budget Integrated Prog 25-27 - Updated 03.13.2025](#)

Next Steps:

- April 17th, 2025: The application is open for public comment and board approval regarding four-year strategic plans covering 2025 to 2029, including budgeted plans for the 2025-2027 biennium.
- April 30th, 2025: The application will be submitted to ODE and posted to the district website.

- May - August 2025: Application Review and LPGT Co-Development.
- ODE reviews applications, co-develops, and finalizes required targets while engaging the community and educators through Quality Assurance Learning Panels (QALP)
- July - September 2025: - Grants Finalized
- Grant agreements are finalized for all relevant programs, and the implementation of the integrated plan begins.

Collaborators:

I want to express my gratitude to the district planning team for their ongoing efforts in compiling and analyzing assessment data. Their focus on student-centered learning and best practices is commendable. This team has dedicated countless hours to the application process, and their hard work is truly appreciated.

Collaborative Steering Committee:

Sella Bemrose, SES, Classified
 Danielle Blackwell, HR
 Nicole Duncan, ISST
 Kristi Flemming, SES, 3rd**
 Paulie Lime, SUB, 6th-8th
 Mike Mannix, SMS, 6th -8th
 Andy Rasmussen, ML, 6th-8th
 David Holcomb, TOSA**
 Jen Rowan, SpED TOSA

Other:

Building Principals
 Rhonda Allen, Business Department
 Susy Saray, Community Liaison
 WESD Team, WP, CTE, EL

HSS Team:

Joe Traeger, VP/CTE Coordinator**
 Brad Emmert, VP/Options Coordinator
 Megan Schiedler, SHS, AVID & Academic Int
 Ron Stutzman, SHS, CTE Pathway Teacher
 Wendi Nyquist, 9th Grade Counselor
 Danny Curiel, Community Engagement

Early Literacy Advisory Team:

Rebecca Mitchell, SUB, 2nd
 Teresa Gjonnes, ML, 1st
 Danielle Angus, SES, Reading Specialist
 Amy Erwin, SES, Kinder

**Attended Planning workshops at WESD

Upcoming:

YouthTruth Survey
9-12 Science Instructional Material Adoption
K-12 Social Emotional Learning Program Update
Comprehensive School Counseling Plan
Belonging Work Update



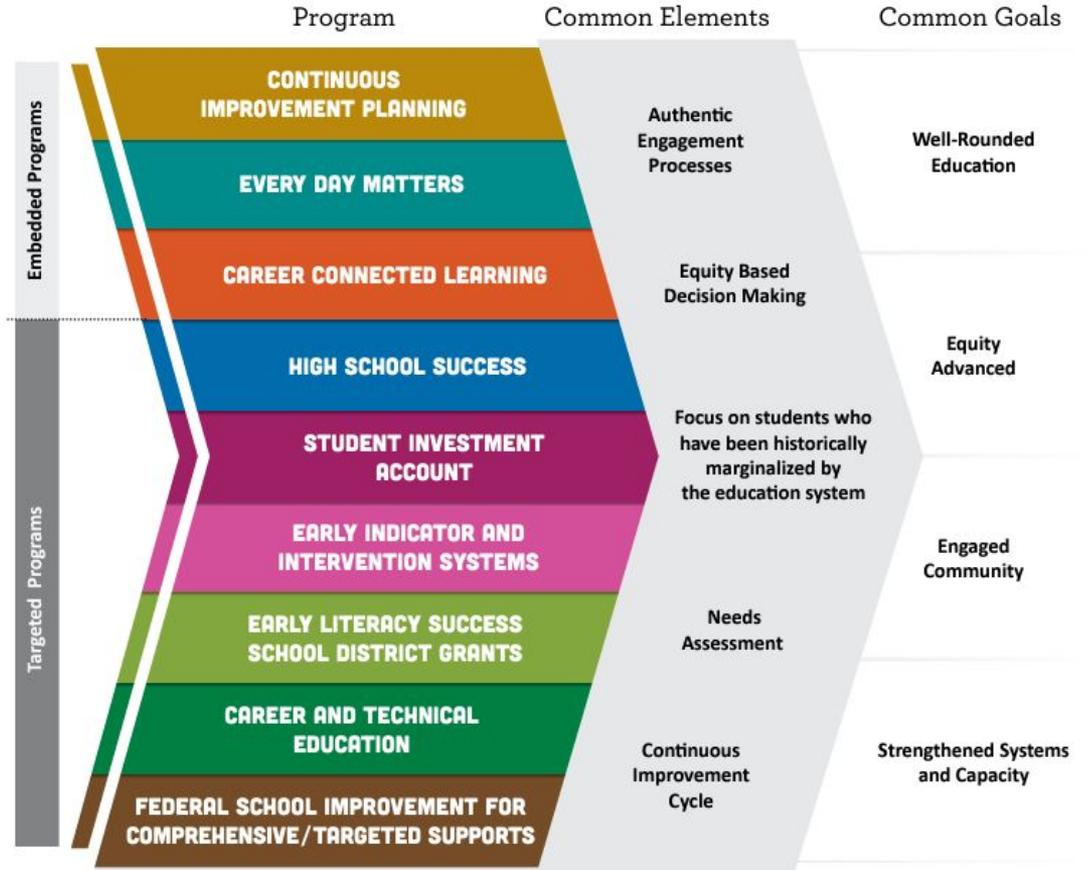
NORTH SANTIAM SCHOOL DISTRICT

Aligning For Student Success

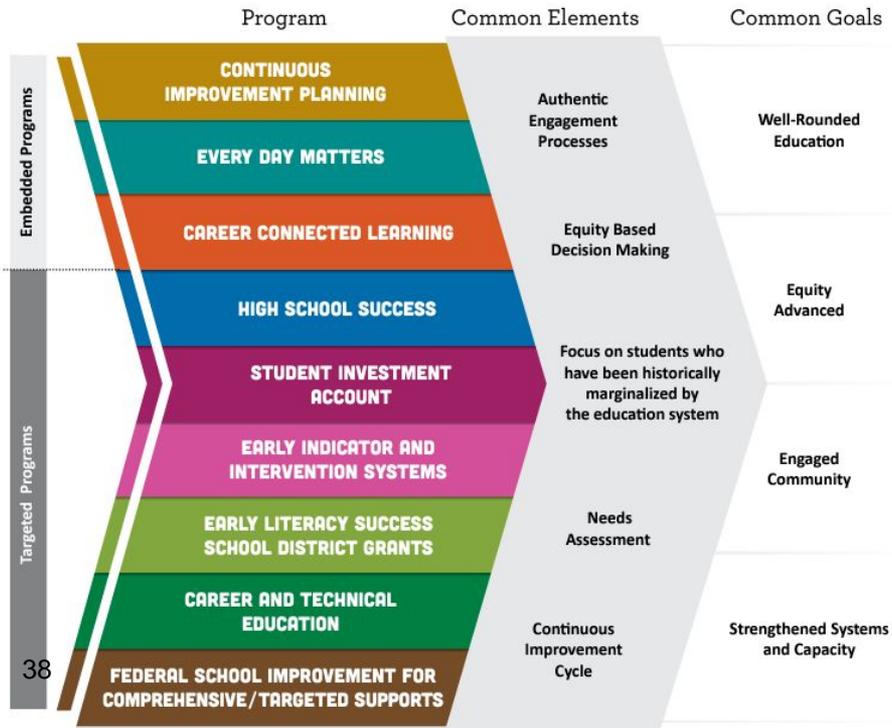
2025-2029 Integrated Application Presentation

March 20, 2025

Aligned Programs & Common Goals



Metrics of Success - LPGT



COMMON METRICS – LONGITUDINAL PERFORMANCE GROWTH TARGETS:

1. [Four-year Graduation](#): The percentage of students earning a regular or modified diploma within four years of entering high school.
2. [Five-year Completion](#): The percentage of students earning a regular, modified, extended or adult high school diploma, or a GED within five years of entering high school.
3. [Third Grade Reading](#): The percentage of students proficient on statewide English Language Arts (ELA) assessments in 3rd grade.
4. [Ninth Grade On-Track](#): The percentage of students earning at least one-quarter of their graduation credits by the end of the summer following their 9th grade year.
5. [Regular Attenders](#): The percentage of students attending more than 90 percent of their enrolled school days.

Summary of Program Allocations

Program	**Preliminary Budget released by ODE	
	25-26	26-27
High School Success (HSS) - (3.3 FTE)	\$718,677.01	\$748,000.36
Student Investment Account (SIA) - (9 FTE)	\$2,130,067.09	\$2,217,008.60
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Early Literacy Grant - (1.57 FTE)	\$134,659.05	\$140,155.34

Required Planning Processes

- Use of an Equity Lens
- Community Engagement
- Comprehensive Needs Assessment
- Tribal Consultation
- Potential Impact on Focal Students
- Development of a four-year plan with clear Outcomes, Strategies, and Activities
- The existing plan to review and revise
- Input from District Equity Committees
- Recommendations from the Quality Education Model (QEM)
- Recommendations from Statewide Student Success Act Plans
- Reviewing and Using Regional CTE Consortia Inputs

Changes from ODE since 2023-2025 Application

- Adjusted the application window from 30 days to 60 days (March 1-April 30)
- Embedded the Early Literacy Success School District Grant
- Embedded Career Connected Learning
- Connected the Integrated Application process to the work of District Equity Committees
- Removed submission (checklist) identifying who was engaged.
- Removed submission of 5 artifacts
- Added Assurance **stating** engaged w/focal populations, staff (licensed and classified), & evidence is available if requested.

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New Questions in Application

- How are you monitoring the effectiveness of interventions for students who experience depression, anxiety, stress, and challenges with dysregulation?
- Explain any changes or updates to your program review based on the Program Review Tool and Oregon's Early Literacy Framework.
- If planning to develop a new CTE Program of Study, please name the intended program to be started, timeline, and the steps taken or to be taken.
- What improvements have you made when engaging with your community, including focal students, families, and staff, in the past two years? What barriers, if any, continue to exist or were experienced?
- List the strategies used to engage with focal students and families about the integrated plan throughout the planning process. (At least two strategies are required.)
- List the strategies used to engage with staff, both classified and certified, about the integrated plan throughout the planning process. (At least two strategies are required.)

Community Engagement Opportunities

Families/Students

- YouthTruth Survey
- NSSD Strategic Planning Sessions
- Ongoing English Learners survey form
- SMORE Newsletters (district, building)
- Family Engagement nights - Literacy, Special Education Parent, Juntos
- SHS Counselor Survey (students)
- Stayton 7
- Soup with the Superintendent
- 43. • Belonging Surveys/Activities at Sites

Staff - All

- YouthTruth Survey
- Integrated Guidance Feedback Survey
- District Data Teams - Star, At-a-glance, attendance, LPGTs
- Annual Needs Assessment/District Survey (Classified & Certified)
- NSSD STAR Report - BERC Audit
- Building Level engagement w/ SIT, SST, Staff Meetings etc.
- HSS/CTE Data Team - disaggregated data
- NSSD Strategic Planning Sessions

Needs Assessment Highlights

Strengths:

- Improvement in graduation rate and 9th Grade on Track.
- Implementation of belonging initiatives have improved students sense of belonging in NSSD.
- Adopting current, relevant, and appropriate curriculum materials aligned with state standards, providing intensive mathematics and literacy professional development to staff, and integrating Renaissance Star as a progress monitoring tool have increased staff access to monitor student achievement to inform instruction.
- Implementation of behavior specialists, specialist instructional support for emerging bilingual students, and high school counselors are providing more support of our student focal populations.

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Needs Assessment Growth

This is what we heard about opportunities for growth:

- Focus on the intervention system to improve chronic absenteeism.
- Increase mental health and behavior support for **every** student.
- Provide intentional collaboration time for staff to implement the new curriculum, develop and apply appropriate intervention systems, and refine instruction efforts to align with BERC and AVID.
- Align curriculum resources for Special Education programs.
- Strengthen district efforts to regularly review data (academic, attendance, and behavior) to determine if current procedures/policies support student learning outcomes.
- Grow literacy and math skills for every student.
- 45 ● Improve communication pathways with families.

Our Plan

These priorities emerged:

- **Continue current and increase Social Emotional and Mental Health Supports** for students. Adopt and implement K-12 programming for tier 1, tier 2 and tier 3 interventions expanding beyond just the classroom.
 - **Increase** future ready awareness opportunities K-12.
 - **Develop systems** to address chronic absenteeism.
 - **Refine systems** to analyze data to inform instruction through professional learning communities and staff collaboration.
- 46• **Hire and Retain High quality staff**

Our Plan: Outcomes & Strategies

- Most of our strategies and key investments will continue from the previous years.
- Changes to the outcomes are highlighted in blue within this [document](#).
 - Updated language
 - Addition of other learning environments and educators
 - Addition of Literacy Outcomes and Strategies

Our Plan

Key Investments:

- **FTE Resources:** Behavior Specialists, Student Success Coaches, Counselors, Support Staff, 9th grade transition support, CTE support, mental health partnerships, School Psychologist, Literacy Coaches, High Dosage Tutors
 - **Assessment tools:** YouthTruth, Renaissance Star, SEL
 - **Professional learning opportunities:** CTE, AVID, Literacy, Mathematics
 - Career and College Preparedness: course supplies/materials, dual credit tuition, and Willamette Promise, Career pathways
 - Extended and alternative learning opportunities for students.
- 48• Instructional Core Materials and interventions with a focus on literacy and mathematics and Special Education

Thank you to our staff:

Collaborative Steering Committee:

Sella Bemrose, SES, Classified
Danielle Blackwell, HR
Nicole Duncan, ISST
Kristi Flemming, SES, 3rd**
Paulie Lime, SUB, 6th-8th
Mike Mannix, SMS, 6th -8th
Andy Rasmussen, ML, 6th-8th
David Holcomb, TOSA**
Jen Rowan, SpED TOSA

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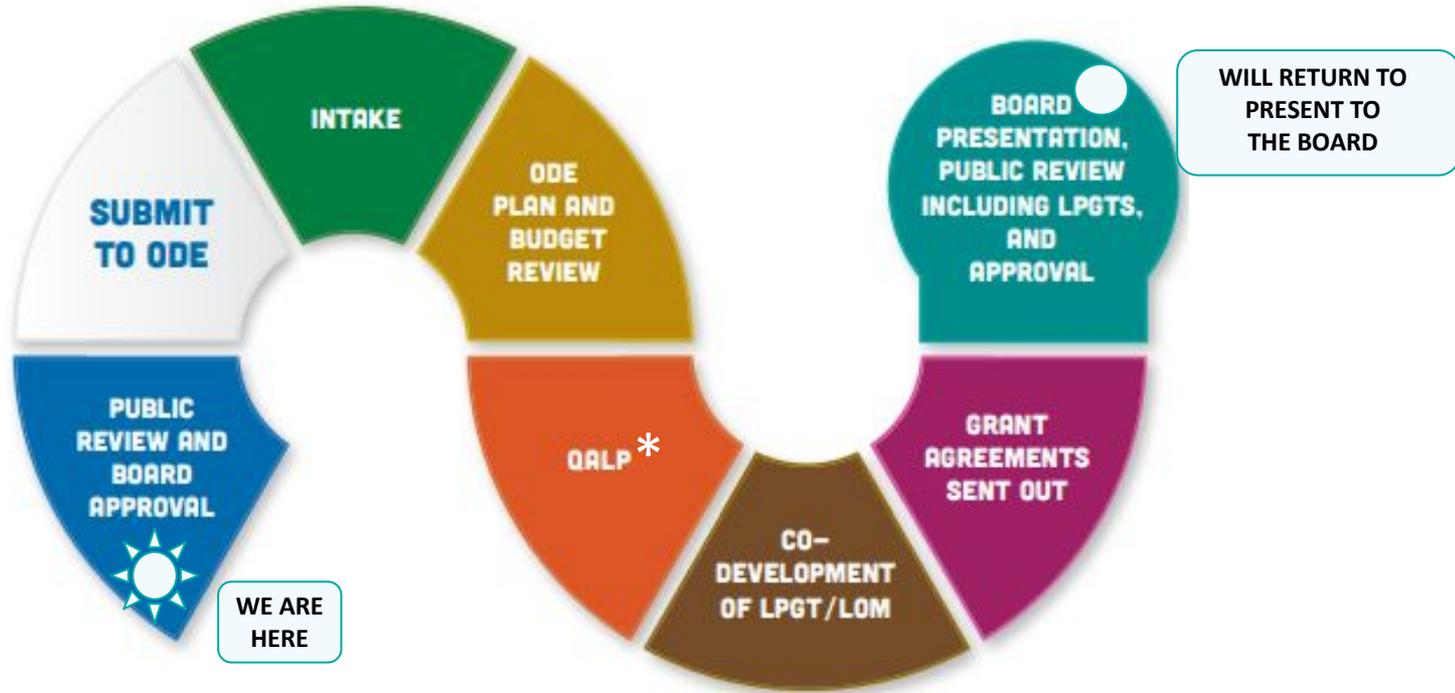
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Ron Stutzman, SHS, CTE Pathway Teacher
Wendi Nyquist, 9th Grade Counselor
Danny Curiel, Community Engagement

Early Literacy Advisory Team

Rebecca Mitchell, SUB, 2nd
Teresa Gjonnes, ML, 1st
Danielle Angus, SES, Reading Specialist
Amy Erwin, SES, Kinder

What Happens Next?



Questions/Comments:



Anyone and all are welcome to submit digital input here:

<https://tinyurl.com/25-27NSSDIG>

⁵**OR** Public Comment Board Meeting tonight 03/20 or 04/17

FINANCIAL REPORT

February 2025

FY2024-25 FISCAL REPORT AS OF 2-28-2025



North Santiam School District 29J

Serving Lyons, Mehama, Stayton, and Sublimity

March 14, 2025

TO: North Santiam SD Board of Directors
FROM: Rhonda Allen, Director of Business and Fiscal Services
RE: February 28, 2025, Financial Statements

Board Members,

Attached are the 2024-25 financial statements through February 28, 2025. These statements include the General Fund Statement of Revenues Budget vs. Actual, General Fund Statement of Expenditures Budget vs. Actual, Food Service Statement of Revenue and Expenditures Budget vs. Actual, total Appropriations for the year, Special Revenue Funds, and the Cash Flow Report.

The General Fund statements include the actual revenues and expenditures from July 1, 2024, through February 28, 2025, and projections through June 30, 2025. The estimated General Fund Ending Fund Balance is \$3,972,829. Contingency and Unappropriated Ending Fund Balance equal \$1,942,026 of the Fund Balance total.

The 83rd Oregon Legislative Assembly is currently in session, addressing a large volume of bills, many of which affect education. We are closely monitoring several critical bills: those focused on addressing special education funding by eliminating the 11% cap and adding up to \$200 million to High Cost Disability Funding, SB 849, which proposes changes to PERS funding for school districts, and HB 2007 and SB 3039, addressing summer learning programs. Simultaneously, we are actively tracking federal funding, with a particular focus on Title I-A and IDEA 611, and potential federal Medicaid cuts that could significantly influence our state's funding landscape. Given the current uncertainties at both the state and federal levels, we are proceeding with our current plans while preparing for potential changes. Our budget preparations for the 2025-26 fiscal year are designed to accommodate current known factors (\$11.36 billion for the State School Fund, SIA and HSS funding, increased PERS rates); and the potential effects of fluctuating state and federal funding.

North Santiam's investments are held in the Local Government Investment Pool. These assets total \$20,793,396 and yielded 4.70% through February 28, 2025.

Please let me know if you have any questions or concerns regarding these statements.

North Santiam School District 29J
General Fund: Statement of Revenue Budget Vs. Actual
Fiscal Year 2024-25, As of 02/28/2025

	2024-25 Budget	Actual YTD Rev. 2/28/2025	Projected Revenue 6/30/2025	Total Estimated 2024-25
1000 Revenue From Local Sources				
1111 Current Year's Taxes	7,675,000	7,143,580	387,578	7,531,159
1112 Prior Year's Taxes	150,000	79,587	52,270	131,857
1114 Payments in Lieu of Property Taxes	-	-	-	-
1190 Penalties and Interest on Taxes	-	-	-	-
1200 REV from Local Gov't Unit Other Than Districts	-	-	-	-
1510 Interest on Investments	500,000	627,651	\$313,825.68	941,477
1700 Fees	27,000	31,892	-	31,892
1910 Rentals	1,500	10,475	\$5,237.50	15,713
1920 Contributions and Donations	-	-	-	-
1960 Recovery of Prior Year Funds	-	2,953	-	2,953
1980 Fees Charged to Grants	100,000	-	100,000	100,000
1990 Miscellaneous	25,000	13,024	11,976	25,000
Total Revenue From Local Sources	\$ 8,478,500	7,909,163	870,887	8,780,050
2000 Revenue from Intermediate Sources				
2101 County School Funds	55,000	-	55,000	55,000
2102 General Education Service District Funds	405,573	225,992	179,581	405,573
2199 Intermediate Rev Heavy Equipment Tax	-	(3,553)	-	(3,553)
2800 Heavy Equipment Rent Tax	-	3,744	-	3,744
Total Revenue from Intermediate Sources	\$ 460,573	226,183	234,581	460,763
3000 Revenue From State Sources				
3101 State School Fund—General Support	18,292,632	13,658,891	4,644,297	18,303,188
3103 Common School Fund	290,645	142,400	146,792	289,192
3104 State Managed County Timber	80,000	1,301	78,699	80,000
3107 State School Fund High Cost Disability	150,000	-	200,000	200,000
Total Revenue From State Sources	\$ 18,813,277	13,802,592	5,069,788	18,872,380
4000 Revenue From Federal Sources				
4801 Federal Forest Fees	10,000	-	-	-
Total Revenue From Federal Sources	\$ 10,000	-	-	-
5000 Revenue From Other Sources				
5110 Bond Proceeds	-	-	-	-
5400 Beginning Fund Balance**	5,310,865	5,310,865	-	5,310,865
Total Revenue From Other Sources	\$ 5,310,865	5,310,865	-	5,310,865
Total Resources	\$ 33,073,215	\$ 27,248,802	\$ 6,175,256	33,424,057.81
				\$ 29,451,228
				\$ 3,972,829
				\$ 1,942,026
				\$ 2,030,803

North Santiam School District 29J
General Fund: Statement of Expenditures Budget Vs. Actual
Fiscal Year 2024-25, As of 02/28/2025

Expenditure Functions	2024-25 Budget	Actual YTD EXP 2/28/2025	Projected Expenditures 6/30/2025	Total Estimated 2024-25
1000 Instruction				
1111 Elementary, K-5 or K-6	5,454,283	2,499,478	2,744,783	5,244,262
1120 AVID Instruction	4,750	1,238	3,433	4,671
1121 Middle/Junior High Programs	2,971,988	1,362,777	1,503,906	2,866,683
1122 Middle/Junior High School Extracurricular	142,294	108,040	36,048	144,088
1127 After School Program	15,000	-	-	-
1131 High School Programs	3,520,192	1,615,284	1,832,030	3,447,315
1132 High School Extracurricular	715,533	444,103	232,211	676,314
1140 Pre-kindergarten Programs	-	-	-	-
1220 Restrictive Pgms for Students w/Disabilities	2,185,835	987,755	949,165	1,936,920
1250 Programs for Students w/Severe Disabilities	1,002,760	554,327	525,891	1,080,217
1271 Remediation	592,868	281,693	299,318	581,011
1272 Title I-A	109,818	19,472	95,837	115,309
1281 Alternative Education High School	85,000	55,808	29,192	85,000
1285 District Options Academy	547,644	235,893	311,751	547,644
1291 English Second Language Programs	580,000	276,230	205,875	482,106
1292 Teen Parent Program	6,100	-	-	-
1460 Summer School, Middle/Jr High	800	-	482	482
Total Instruction	\$ 17,934,865	\$ 8,442,099	\$ 8,769,922	\$ 17,212,021
2000 Support Services				
2111 Safety and Security Service Area Direction	122,203	79,964	49,011	128,976
2115 Student Safety	238,464	83,022	155,442	238,464
2120 Guidance Services	212,149	113,188	100,360	213,548
2134 Nurse Services	205,303	126,640	78,572	205,212
2139 Other Health Services	4,800	1,688	3,112	4,800
2143 Psychological Counseling Services	262,797	64,207	38,460	102,666
2152 Speech Pathology Services	126,128	64,330	61,263	125,592
2160 Other Student Treatment Services	-	-	-	-
2190 Service Direction, Student Support Services	319,416	178,678	144,564	323,242
2210 Improvement of Instruction Services	-	-	-	-
2211 Teaching and Learning Service Area Direction	298,307	182,871	137,557	320,428
2213 Curriculum Development	204,650	32,276	94,337	126,613
2219 Other Improvement of Instruction Svcs	234,633	91,323	96,384	187,706
2220 Educational Media Services	328,764	179,977	153,097	333,073
2230 Assessment and Testing	-	-	-	-
2240 Instructional Staff Development	41,844	23,251	18,593	41,844
2310 Board of Education Services	132,575	77,207	85,902	163,109
2320 Executive Administration Services	397,420	273,343	136,161	409,505
2410 Office of the Principal Services	2,847,444	1,800,709	1,089,847	2,890,555
2490 School Administration - Other Support Services	-	-	-	-
2510 Direction of Business Support Services	220,324	146,021	70,292	216,313
2520 Fiscal Services	410,300	272,628	137,672	410,300
2528 Risk Management Services	341,210	325,173	-	325,173

North Santiam School District 29J
General Fund: Statement of Expenditures Budget Vs. Actual
Fiscal Year 2024-25, As of 02/28/2025

Expenditure Functions	2024-25 Budget	Actual YTD EXP 2/28/2025	Projected Expenditures 6/30/2025	Total Estimated 2024-25
2541 Maintenance & Facilities Service Area Direction	259,777	178,872	85,300	264,172
2542 Care and Upkeep of Buildings Services	2,812,317	1,600,122	867,504	2,467,626
2543 Care and Upkeep of Grounds Services	179,695	90,223	75,274	165,497
2549 Other Operation and Maintenance Services	9,961	6,370	3,694	10,064
2550 Student Transportation Services	1,216,250	568,831	466,306	1,035,137
2558 Special Education Transportation Services	250,000	192,605	57,395	250,000
2630 Information Services	73,939	36,150	38,429	74,579
2640 Staff Services	265,659	177,747	98,925	276,672
2641 Human Resources Service Area Direction	225,879	152,189	73,989	226,177
2649 Human Resources Other Services	-	204	-	204
2660 Technology Services	867,630	487,547	128,320	615,867
2661 IT Service Area Direction	-	-	-	-
2680 Interpretation and Translation	-	-	-	-
Total Support Services	\$ 13,109,838	\$ 7,607,356	\$ 4,545,758	\$ 12,153,114
3000 Enterprise and Community Services				
3360 Welfare Activities Services	5,700	4,756	552	5,308
Total Enterprise and Community Services	\$ 5,700	\$ 4,756	\$ 552	\$ 5,308
5000 Other Uses				
5110 Long Term Debt Service	-	-	-	-
5200 Transfers of Funds	80,786	80,786	-	80,786
Total Other Uses	\$ 80,786	\$ 80,786	\$ -	\$ 80,786
6000 Contingencies				
6110 Operating Contingency	1,012,026	-	-	-
Total Contingencies	\$ 1,012,026	\$ -	\$ -	\$ -
7000 Unappropriated Ending Fund Balance				
7000 Unappropriated Ending Fund Balance	930,000	-	-	-
Total Unappropriated Ending Fund Balance	\$ 930,000	\$ -	\$ -	\$ -
GENERAL FUND EXPENDITURES GRAND TOTAL	\$ 33,073,215	\$ 16,134,996	\$ 13,316,232	\$ 29,451,228

North Santiam School District 29J
Food Service Fund: Statement of Revenues and Expenditures Budget Vs. Actual
Fiscal Year 2024-25, As of 02/28/2025

	2024-25 Budget	Actual as of 2/28/2025	Encumbered as of 2/28/2025	Total Estimated 2024-25
REVENUE				
1610/1620 Daily Sales	100,000	40,607	69,374.53	109,981
1630 Special Functions	-	-	-	-
1940 Services Provided Other LEA's	6,200	10,780	8,025	18,805
1960 Recovery of Prior Year Funds	-	-	-	-
1990 Miscellaneous Revenue	8,000	1,156	6,844	8,000
3299 State Breakfast/Lunch SSA	100,000	177,878	118,472	296,350
4500 Farm to School Grant	-	-	-	-
4500 CEP Incentive Payment	-	13,267	\$87,000.00	100,267
4511 State Breakfast	-	-	-	-
4512 State Lunch	-	-	-	-
4513 NSLP Breakfast	295,000	166,495	136,000	302,495
4515 NSLP Lunch	870,000	448,496	227,800	676,296
4518 NSLP Snack Program	-	-	-	-
4519 Farm to School	15,000	-	15,000	15,000
4525 Summer Lunch	20,000	7,593	-	7,593
4526 Federal Revenue Summer Lunch	1,500	-	-	-
4910 USDA Commodities	90,000	-	90,000	90,000
5200 Interfund Transfers	-	-	-	-
5400 Beginning Fund Balance	170,000	22,215	-	22,215
TOTAL REVENUE	\$ 1,675,700	\$ 888,486	\$ 758,516	\$ 1,647,002
EXPENDITURES				
Enterprise and Community Services				
3100-100 Salaries	450,611	246,578	201,706	448,284
3100-200 Payroll Costs	385,995	187,269	166,596	353,865
3100-300 Contracted Services	21,500	4,755	1,976	6,730
3100-410 Supplies and Materials	41,500	27,902	15,978	43,880
3100-411 Fuel	1,000	124	876	1,000
3100-415 USDA Commodities	90,000	-	-	-
3100-450 Food	629,747	335,155	157,468	492,623
3100-460 Non-Consumable	29,240	7,287	6,818	14,105
3100-470 Computer Software	4,695	3,155	-	3,155
3100-480 Computer Hardware	1,500	-	-	-
3100-540 Equipment Replacement	10,662	-	-	-
3100-640 Dues and Fees	9,250	9,222	-	9,222
TOTAL EXPENDITURES	1,675,700	\$ 821,446	\$ 551,418	\$ 1,372,864
FOOD SERVICE EST EFB \$				274,138

North Santiam School District 29J
Appropriations: Budget Vs. Actual
Fiscal Year 2024-25, As of 02/28/2025

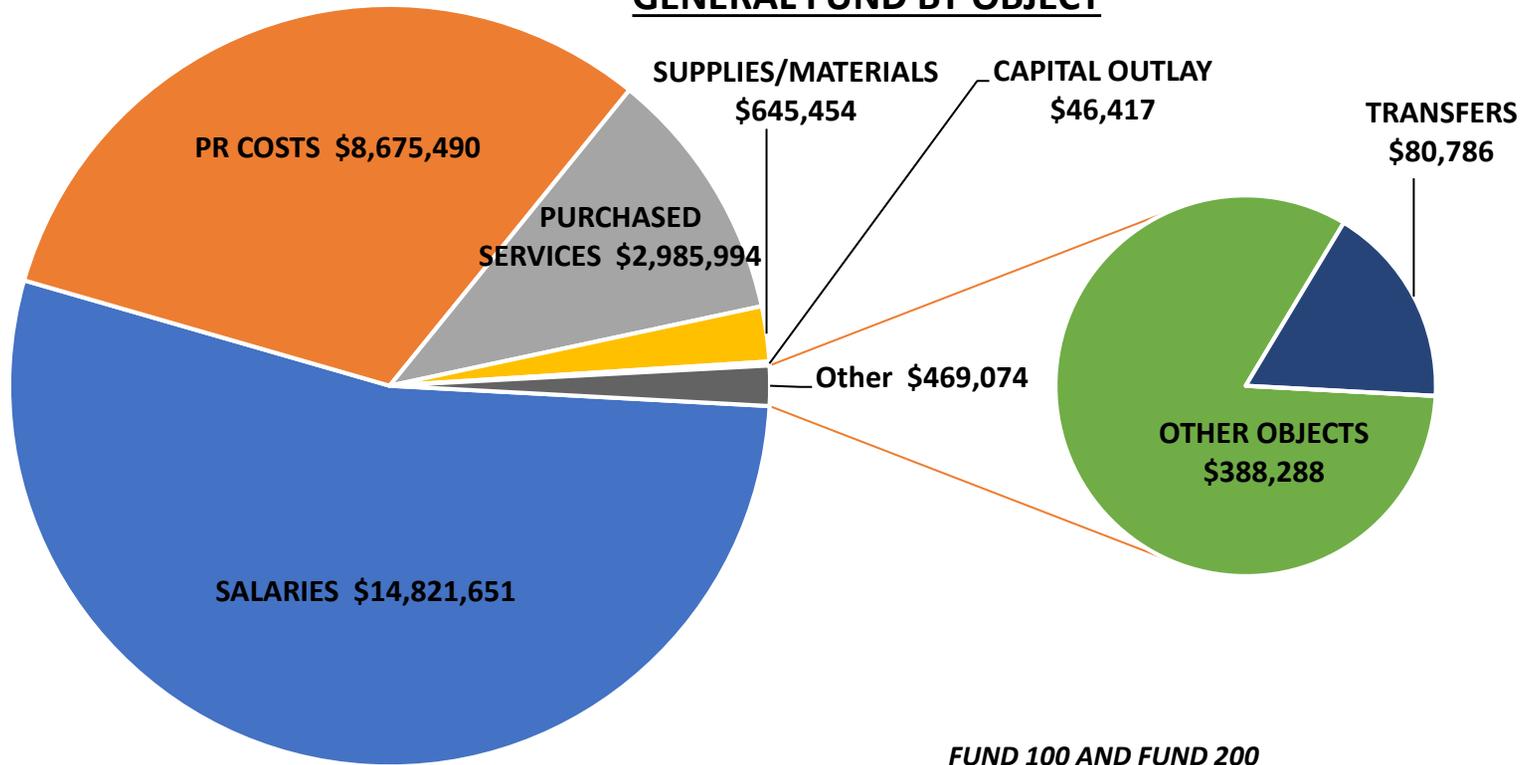
General Fund (100)	Appropriations	YTD	Encumbrances	Totals	Resolutions	(Over)/Under Budget
1000 Instruction	17,894,865	8,442,099	7,706,830	16,148,929	40,000	1,785,936
2000 Support Services	12,489,338	7,607,356	3,800,242	11,407,598	620,500	1,702,240
3000 Community Services	5,700	4,756	552	5,308		392
5200 Transfers	80,786	80,786	-	80,786		-
6000 Contingency	661,661	-	-	-	350,365	1,012,026
Sub Total	\$ 31,132,350	\$ 16,134,996	\$ 11,507,624	\$ 27,642,620	\$ 1,010,865	\$ 4,500,595
Special Revenue Funds (200)						
1000 Instruction	3,357,615	1,372,686	892,912	2,265,597	521,666	1,613,684
2000 Support Services	4,705,226	1,616,402	718,072	2,334,475	272,943	2,643,694
3000 Community Services	108,253	42,119	29,589	71,708	56,307	92,852
4000 Facilities Acquisition	200,000	-	-	-		200,000
5200 Transfers	258,425	183,425	-	183,425		75,000
5300 Apportionment of Funds by ESD	14,952	-	-	-	(14,952)	-
6000 Contingency	2,313,022	1,000,000	-	1,000,000		1,313,022
Sub Total	\$ 10,957,493	\$ 4,214,632	\$ 1,640,573	\$ 5,855,205	\$ 835,964	\$ 5,938,252
Food Service Funds (299)						
3000 Community Services	1,675,700	821,446	551,418	1,372,864	-	302,836
Sub Total	\$ 1,675,700	\$ 821,446	\$ 551,418	\$ 1,372,864	\$ -	\$ 302,836
PERS Bond Debt Service (310.321.375)						
5100 Debt Service	5,125,000	671,646	4,451,652	5,123,297	-	1,703
6000 Contingency	1,882,155	-	-	-	-	1,882,155
Sub Total	\$ 7,007,155	\$ 671,646	\$ 4,451,652	\$ 5,123,297	\$ -	\$ 1,883,858
Facilities (400,401,420,425,426,430,448)						
1000 Instruction Services	100,000	10,862	76,000	86,862		13,138
2000 Support Services	410,010	145,242	-	145,242		264,768
4000 Facilities Acquisition	2,551,654	94,463	-	94,463		2,457,191
5110 Debt Service	41,500	40,531	-	40,531		969
5200 Transfers	-	-	-	-		-
6000 Contingency	1,308,266	-	-	-		1,308,266
Sub Total	\$ 4,411,430	\$ 291,098	\$ 76,000	\$ 367,098	\$ -	\$ 4,044,332
Internal Service Funds (600)						
2000 Support Services	251,200	113,574	210	113,784		137,416
6000 Contingency	589,379	-	-	-		589,379
Sub Total	\$ 840,579	\$ 113,574	\$ 210	\$ 113,784	\$ -	\$ 726,795
Trust and Agency Fund (700)						
2000 Support Services	48,542	4,000	-	4,000	-	44,542
Sub Total	\$ 48,542	\$ 4,000	\$ -	\$ 4,000	\$ -	\$ 44,542
Total Appropriations	56,073,249	22,251,392	18,227,477	40,478,869	1,846,829	17,441,209
Total Unappropriated	930,000	-	-	-	-	930,000
APPROPRIATION TOTAL	\$ 57,003,249	\$ 22,251,392.09	\$ 18,227,476.95	\$ 40,478,869.04	\$ 1,846,829.00	\$ 18,371,209

North Santiam School District 29J
Special Revenue Funds
Fiscal Year 2024-25, As of 02/28/2025

Special Revenue Funds: MISC	Allocation	Beginning Fund Bal	YTD Revenue	YTD Exp/Enc	Fund Balance
201: Board Reserve	\$ -	\$ 1,001,791	\$ -	\$ 1,000,000	\$ 1,791
202: Textbook Reserve	\$ -	\$ 1,006,350	\$ -	\$ -	\$ 1,006,350
205: CTE Construction House	\$ -	\$ 47,915	\$ -	\$ 6,642	\$ 41,273
206: CTE SHS Grants	\$ -	\$ -	\$ -	\$ -	\$ -
211: United Way	\$ -	\$ -	\$ -	\$ -	\$ -
216: Misc Grants	\$ -	\$ 8,426	\$ -	\$ 8,432	\$ (6)
230: Technology Services	\$ -	\$ 12,836	\$ 6,409	\$ -	\$ 19,245
231: After School Grant	\$ -	\$ 11,763	\$ -	\$ 10,500	\$ 1,263
240: E-Rate Category 1	\$ -	\$ 87,848	\$ -	\$ 6,750	\$ 81,098
241: Nike Grant	\$ -	\$ -	\$ -	\$ -	\$ -
243: District Grants	\$ -	\$ 1,619	\$ 1,100	\$ 977	\$ 1,742
244: E-Rate Category 2	\$ -	\$ -	\$ 37,924	\$ 50,219	\$ (12,295)
249: SB 1149	\$ -	\$ 138,610	\$ 53,098	\$ 183,425	\$ 8,282
278: Communication/Community Engagement	\$ -	\$ 41,539	\$ -	\$ 4,916	\$ 36,623
280: Homeless Support	\$ -	\$ -	\$ -	\$ -	\$ -
281: PERS Increase Reserve	\$ -	\$ 775,000	\$ 1,000,000	\$ -	\$ 1,775,000
284: SHS Athletic Improvement Fund	\$ -	\$ 19,072	\$ 8,229	\$ 17,111	\$ 10,190
TOTALS	\$ -	\$ 3,152,768	\$ 1,106,760	\$ 1,288,973	\$ 2,970,555

Special Revenue Funds: GRANTS	Allocation	Beginning Fund Bal	YTD Revenue	YTD Exp/Enc	Grant Balance
204: ARP HCY I	\$ 5,546	\$ -	\$ 5,546	\$ 5,546	\$ -
209: ESSER III	\$ 43,096	\$ -	\$ 43,096	\$ 43,096	\$ -
215: Title IV	\$ 38,192	\$ -	\$ 16,329	\$ 21,796	\$ 16,396
219: Title III	\$ 14,649	\$ -	\$ 3,560	\$ 5,575	\$ 9,074
221: IDEA 611	\$ 915,999	\$ -	\$ 249,556	\$ 625,985	\$ 290,014
222: Carl Perkins CTE	\$ -	\$ -	\$ 1,250	\$ 1,250	\$ (1,250)
224: HB3499 EL Transformation	\$ 125,000	\$ -	\$ 36,844	\$ 97,711	\$ 27,289
225: IDEA 611 ARP	\$ -	\$ -	\$ -	\$ -	\$ -
227: Title I-A	\$ 573,631	\$ -	\$ 205,899	\$ 496,588	\$ 77,043
228: Title II-A	\$ 134,752	\$ -	\$ 18,250	\$ 41,798	\$ 92,954
232: Outdoor School	\$ -	\$ -	\$ -	\$ 72,283	\$ (72,283)
247: IDEA 619	\$ 6,244	\$ -	\$ -	\$ -	\$ 6,244
251: Student Investment Act	\$ 2,948,160	\$ 707,241	\$ 1,068,472	\$ 1,830,588	\$ 1,117,572
252: High School Success	\$ 808,661	\$ -	\$ 216,011	\$ 403,939	\$ 404,723
255: Preschool Promise	\$ 652,116	\$ -	\$ 186,898	\$ 407,914	\$ 244,201
259: Career Pathways Program	\$ 15,793	\$ -	\$ 11,209	\$ 11,209	\$ 4,585
274: SIA - EIS	\$ 6,139	\$ -	\$ 971	\$ 4,997	\$ 1,142
275: Oregon Community Foundation	\$ -	\$ -	\$ -	\$ -	\$ -
276: OSU Grant	\$ -	\$ -	\$ -	\$ -	\$ -
277: TAP Grants	\$ 72,350	\$ -	\$ -	\$ -	\$ 72,350
279: Early Literacy Grant	\$ 207,526	\$ 52,016	\$ -	\$ 141,754	\$ 65,773
282: Oregon Extended Assessment	\$ -	\$ -	\$ -	\$ -	\$ -
283: PEEK Grant	\$ 65,000	\$ -	\$ 29,006	\$ 29,006	\$ 35,994
285: SB283 Mentorship	\$ 40,000	\$ -	\$ 4,601	\$ 57,588	\$ (17,588)
287: MAPS CU Grant	\$ 750	\$ -	\$ 750	\$ -	\$ 750
TOTALS	\$ 6,673,605	\$ 759,257	\$ 2,098,247	\$ 4,298,621	\$ 2,374,983

GENERAL FUND BY OBJECT



*FUND 100 AND FUND 200
OVERALL PERCENTAGE IN PAYROLL = 80%*

GENERAL FUND				200 FUNDS			
Service	Object	YTD + ENC	Percentage	Service	Object	YTD + ENC	Percentage
Salaries	100	\$14,821,651	53.57%	Salaries	100	\$2,428,407	33.57%
PR Costs	200	\$8,675,490	31.36%	PR Costs	200	\$1,466,551	20.27%
Purchased Svcs	300	\$3,003,544	10.86%	Purchased Svcs	300	\$611,527	8.45%
Supplies	400	\$646,514	2.34%	Supplies	400	\$1,439,141	19.89%
Capital Outlay	500	\$46,417	0.17%	Capital Outlay	500	\$56,779	0.78%
Other	600	\$391,209	1.41%	Other	600	\$48,485	0.67%
Trft/Reserves	700/800	\$80,786	0.29%	Trfr/Reserves	700/800	\$1,183,425	16.36%
TOTAL		<u>\$27,665,611</u>		TOTAL		<u>\$7,234,315</u>	

DEBT SERVICE FUNDS
Statement of Revenues and Expenditures Budget Vs. Actual
Fiscal Year 2024-25, As of 02/28/2025

FUND 310 - 2003 PERS UAL BOND	ACTUAL 2/28/2025	PROJECTED 6/30/2025	TOTAL ESTIMATE 2024-25
REVENUE			
1510 Interest on Investments	29,734	14,864	44,598
1970 Services to Other Funds	943,217	599,706	1,542,923
5400 Beginning Fund Balance	1,908,747		1,908,747
TOTAL REVENUE	\$ 2,881,699	\$ 614,570	\$ 3,496,269
EXPENDITURES			
5110-610 Redemption of Principal	-	1,710,000	1,710,000
5110-621 Regular Interest	191,274	191,274	382,548
5110-810 Planned Reserve	-		
TOTAL EXPENDITURES	\$ 191,274	\$ 1,901,274	\$ 2,092,548
		2003 PERS UAL BOND BALANCE	\$ 1,403,721
			<i>Terms 6/2028</i>
FUND 321 - 2021 PERS PENSION BOND			
REVENUE			
1510 Interest on Investments	4,504	2,252	6,756
1970 Services to Other Funds	484,361	333,388	817,749
5400 Beginning Fund Balance	55,559		55,559
TOTAL REVENUE	\$ 544,424	\$ 335,640	\$ 880,064
EXPENDITURES			
5110-610 Redemption of Principal	-	530,000	530,000
5110-621 Regular Interest	149,750	149,750	299,499
5110-810 Planned Reserve	-		
TOTAL EXPENDITURES	\$ 149,750	\$ 679,750	\$ 829,499
		2021 PERS PENSION BOND BALANCE	\$ 50,565
			<i>Terms 6/2041</i>
FUND 375 - 2023 GO BOND			
REVENUE			
1111 Current Year's Taxes	2,260,969	125,000	2,385,969
1112 Prior Year's Taxes	23,884	15,500	39,384
5400 Beginning Fund Balance	373,545		373,545
TOTAL REVENUE	\$ 2,658,399	\$ 140,500	\$ 2,798,899
EXPENDITURES			
5110-610 Redemption of Principal	-	1,540,000	1,540,000
5110-621 Regular Interest	330,622	330,628	661,250.00
5110-810 Planned Reserve	-		
TOTAL EXPENDITURES	\$ 330,622	\$ 1,870,628	\$ 2,201,250
		2023 GO BOND BALANCE	\$ 597,649
			<i>Terms 6/2033</i>
FUND 448 - 2017 FULL FAITH & CREDIT			
EXPENDITURES			
5110-610 Redemption of Principal	36,935	-	36,935
5110-621 Regular Interest	3,596	-	3,596.01
TOTAL EXPENDITURES	\$ 40,531	\$ -	\$ 40,531
		2017 FULL FAITH & CREDIT LOAN	\$ 40,531
			<i>Terms 7/2027</i>

Financial Report

Period Ending February 28, 2025

REVENUE

Local Rev, Actual	\$ 7,909,163
Local Rev, Projected	<u>\$ 870,887</u>
TOTAL Local REV	\$ 8,780,050
Intermediate Rev, Actual	\$ 226,183
Intermediate Rev, Projected	<u>\$ 234,581</u>
TOTAL Intermediate REV	\$ 460,763



Financial Report

Period Ending February 28, 2025

REVENUE

State Rev, Actual	\$13,802,592
State Rev, Projected	<u>\$ 5,069,788</u>
TOTAL State REV	\$18,872,380



Financial Report

Period Ending February 28, 2025

REVENUE

Beginning Fund Balance	\$ 5,310,865
Total Rev, YTD/Projected	<u>\$33,424,057</u>



Financial Report

Period Ending February 28, 2025

EXPENDITURES

Instruction Exp, Actual	\$ 8,442,099
Instruction Exp, Projected	<u>\$ 8,769,922</u>
TOTAL Instruction Exp	\$17,212,021

Support Svcs Exp Actual	\$ 7,607,356
Support Svc Exp, Projected	<u>\$ 4,545,758</u>
TOTAL Support Svc Exp	\$12,153,114



Financial Report

Period Ending February 28, 2025

EXPENDITURES

Community Svc Exp, Actual	\$ 4,756
Community Svc Exp, Project.	<u>\$ 562</u>
TOTAL Comm Svc Exp	\$ 5,308
Transfers, Actual	<u>\$ 80,786</u>
Total Exp, Actual/Proj.	<u>\$29,451,228</u>



Financial Report

Period Ending February 28, 2025

SUMMARY - GENERAL FUND

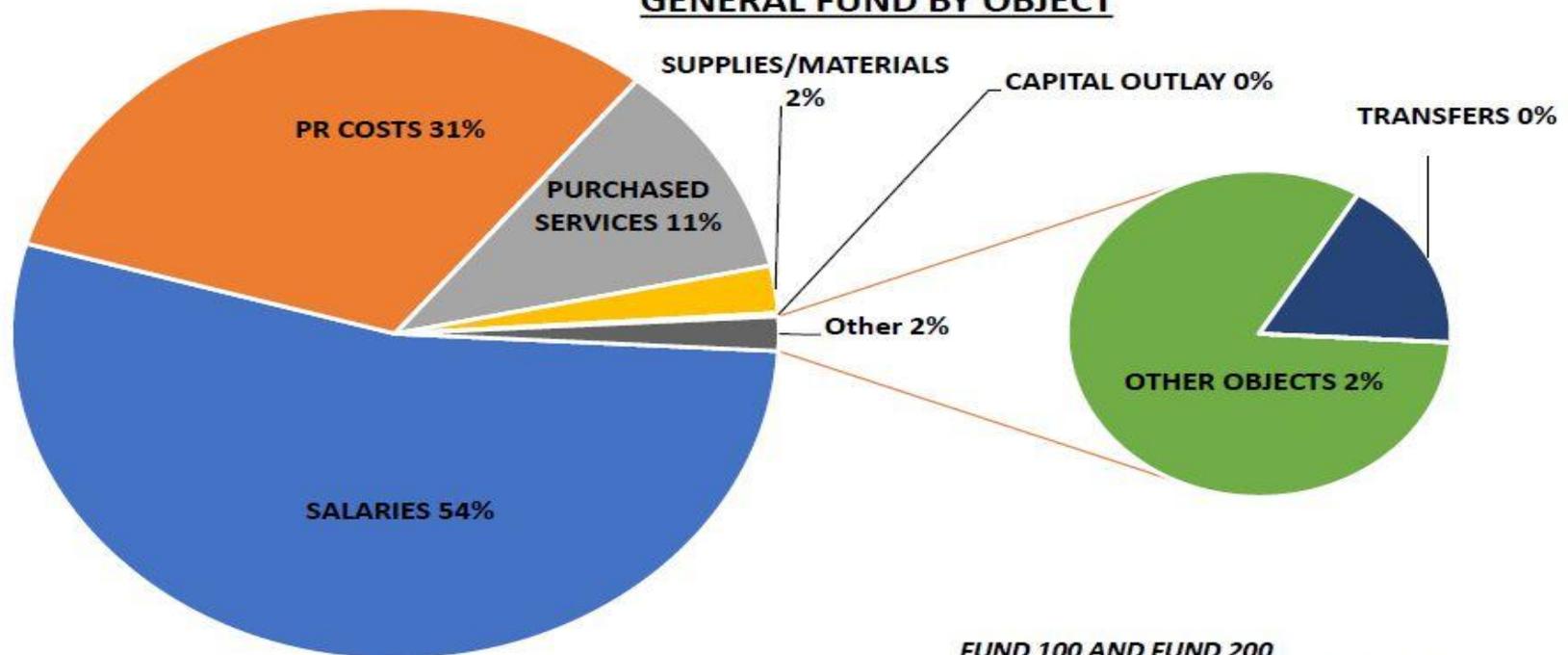
Revenue	\$33,424,057
Expenditures	<u>\$29,451,228</u>
Balance	\$ 3,972,829
Less Contingency/UEFB	\$ 1,942,026
Estimated Fund Balance	<u>\$ 2,436,607</u>
	\$ 2,030,803



Financial Report

Period Ending February 28, 2025

GENERAL FUND BY OBJECT



FUND 100 AND FUND 200
OVERALL PERCENTAGE IN PAYROLL = 80%

GENERAL FUND				200 FUNDS			
Service	Object	YTD + ENC	Percentage	Service	Object	YTD + ENC	Percentage
Salaries	100	\$14,821,651	53.57%	Salaries	100	\$2,428,407	33.57%
PR Costs	200	\$8,675,490	31.36%	PR Costs	200	\$1,466,551	20.27%
Purchased Svcs	300	\$3,003,544	10.86%	Purchased Svcs	300	\$611,527	8.45%
Supplies	400	\$646,514	2.34%	Supplies	400	\$1,439,141	19.89%
Capital Outlay	500	\$46,417	0.17%	Capital Outlay	500	\$56,779	0.78%
Other	600	\$391,209	1.41%	Other	600	\$48,485	0.67%
68 Trft/Reserves	700/800	\$80,786	0.29%	Trfr/Reserves	700/800	\$1,183,425	16.36%
TOTAL		\$27,665,611		TOTAL		\$7,234,315	



Financial Report

Period Ending February 28, 2025

Object	Description	YTD + ENC
311	Instruction Services	\$31,009.90
315	EduStaff Sub Services	\$236,934.31
322	Repair and Maintenance	\$338,851.59
324	Rentals	\$118,423.59
325	Electricity	\$278,155.00
326	Fuel	\$132,000.00
327	Water and Sewage	\$99,410.00
328	Garbage	\$71,994.16
331	Mid Columbia Bus Co	\$1,097,470.73
332	Mid Columbia Bus Co	\$43,842.04
340	Professional Development/Mileage	\$58,727.03
351	Telephone	\$49,504.84
353	Postage	\$6,508.48
354	Advertising	\$4,652.32
355	Printing - Copier Rental	\$55,829.65
355	Tuition Payments to Other Districts Within State	\$733.91
359	Internet /T1	\$20,965.27
371	Tuition Payments - OASIS	\$20,505.60
374	Tuition - Early College/GED	\$87,615.95
381	Audit Services	\$31,450.00
382	Legal Services	\$43,679.08
69 390	Contracted Services	\$92,019.76
390	Contracted Services - Sports Officials	\$91,796.76
TOTAL GENERAL FUND CONTRACTED SERVICES		\$3,012,079.97

Financial Report

Period Ending February 28, 2025

DEBT SERVICE FUNDS

Terms 6/2028

FUND 310 - 2003 PERS UAL BOND

REVENUE

	ACTUAL 2/28/2025	PROJECTED 6/30/2025	TOTAL ESTIMATE 2024-25
1510 Interest on Investments	29,734	14,864	44,598
1970 Services to Other Funds	943,217	599,706	1,542,923
5400 Beginning Fund Balance	1,908,747		1,908,747
TOTAL REVENUE	\$ 2,881,699	\$ 614,570	\$ 3,496,269

EXPENDITURES

5110-610 Redemption of Principal	-	1,710,000	1,710,000
5110-621 Regular Interest	191,274	191,274	382,548
TOTAL EXPENDITURES	\$ 191,274	\$ 1,901,274	2,092,548

2003 PERS UAL BOND BAL \$ 1,403,721

Terms 6/2041

FUND 321 - 2021 PERS PENSION BOND

REVENUE

1510 Interest on Investments	4,504	2,252	6,756
1970 Services to Other Funds	484,361	333,388	817,749
5400 Beginning Fund Balance	55,559		55,559
TOTAL REVENUE	\$ 544,424	\$ 335,640	\$ 880,064

EXPENDITURES

5110-610 Redemption of Principal	-	530,000	530,000
5110-621 Regular Interest	149,750	149,750	299,499
TOTAL EXPENDITURES	\$ 149,750	\$ 679,750	829,499

2021 PERS PEN BOND BAL \$ 50,565



Financial Report

Period Ending February 28, 2025

DEBT SERVICE FUNDS

<i>Terms 6/2033</i>	ACTUAL	PROJECTED	TOTAL ESTIMATE
FUND 375 - 2023 GO BOND	2/28/2025	6/30/2025	2024-25
REVENUE			
1111 Current Year's Taxes	2,260,969	125,000	2,385,969
1112 Prior Year's Taxes	23,884	15,500	39,384
5400 Beginning Fund Balance	373,545	-	373,545
TOTAL REVENUE	\$ 2,658,399	\$ 140,500	\$ 2,798,899
EXPENDITURES			
5110-610 Redemption of Principal	-	1,540,000	1,540,000
5110-621 Regular Interest	330,622	330,628	661,250.00
TOTAL EXPENDITURES	\$ 330,622	\$ 1,870,628	2,201,250
		2023 GO BOND BAL	\$ 597,649
<i>Terms 7/2027</i>			
FUND 448 - 2017 FULL FAITH & CREDIT			
EXPENDITURES			
5110-610 Redemption of Principal	36,935	-	36,935
5110-621 Regular Interest	3,596	-	3,596.01
TOTAL EXPENDITURES	\$ 40,531	\$ -	40,531
		2017 LOAN BAL	\$ 40,531



North Santiam School District
1155 N 3rd Ave - Stayton, OR 97383
www.nssd29j.org

2024-24 Board of Directors

Board Chair, Erin Cramer **Board Vice-Chair**, Mackenzie Strawn
Board Members: Mike Wagner, Laura Wipper, Mark Henderson, Coral Ford & Alisha Oliver
Student Representatives to the Board, Lucas Joyce & Haley Butenschoen
Superintendent, Lee W. Loving
Director of Business & Fiscal Services, Rhonda Allen
Director of Human Resources, Danielle Blackwell
Director of Teaching & Learning, Nicole Duncan
Director of Special Programs, Melissa Glover
Director of Nutrition Services, John Barnes
Director of Safety, Security, and Health Services, Gary Rychard
Director of Facilities, Dave Parsons
Superintendent/School Board Executive Assistant, Tonia Whisman

*Access to the agenda and meeting materials can be located on the District website at
www.nssd29j.org > [Board of Directors](#) > [Agendas/Meeting Minutes](#)*

Thursday, February 6, 2025 Special Session
NSSD District Office/Santiam Room, 1155 N 3rd Ave, Stayton, OR 97383 ~ 6:30 PM
<https://www.youtube.com/@northsantiamschooldistrict7812/streams>

MINUTES - DRAFT

1. **CALL SPECIAL SESSION TO ORDER**

The Board Chair called the meeting to order at 6:45 pm and noted that all board members were present.

2. **RECESS INTO EXECUTIVE SESSION PER ORS 192.660 (2)(i)-to review the employment-related performance of the chief executive office and ORS 192.660(2)(f)- to consider information that is exempt by law from public inspection.**

The Board recessed into executive session per ORS 192.660 (2) (i) and 192.660(2)(f) for the quarterly check-in on the superintendent's annual evaluation and goals update.

3. **RECONVENE TO OPEN SESSION**

The Board reconvened to open session at 9:27 pm

4. **ADJOURN**

The Board Chair adjourned the meeting at 9:27 pm.

EQUAL OPPORTUNITY EMPLOYER



2024-24 Board of Directors

Board Chair, Erin Cramer **Board Vice-Chair**, Mackenzie Strawn
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Access to the agenda and meeting materials can be located on the District website at www.nssd29j.org > [Board of Directors](#) > [Agendas/Meeting Minutes](#)

Thursday, February 20, 2025 Budget Hearing
Stayton Elementary Cafeteria, 875 N 3rd Ave, Stayton, OR 97383 ~ 5:30 PM
<https://www.youtube.com/@northsantiamschooldistrict7812/streams>

MINUTES - DRAFT

1. CALL SPECIAL SESSION TO ORDER

The Board Chair called the meeting to order at 5:31 pm with all board members present (Mark Henderson attended virtually).

2. APPROVAL OF THE AGENDA

There were no changes after the meeting posting on February 14, 2025.

MOTION-APPROVAL OF AGENDA

Motion that the Board approves the agenda as modified.

Motion Made By: Laura Wipper

Vote: 7-0, motion passed

3. BUDGET HEARING

3.1. Review of Budget Resolution:

The Director of Business and Fiscal Services reviewed the proposed 2024-25 Supplemental Budget resolution that the Board will be asked to adopt during the Regular Session. She noted that the beginning fund balance was higher than budgeted, necessitating a Supplemental Budget so the district has the spending authority for the additional funds.

[Resolution Suppl Budget_Feb2025.docx](#)
[Supplemental Budget PPT- February 2025](#)

The board voted to approve the resolution to adopt the supplemental budget not realizing it was on the agenda for Regular session that immediately followed the Budget Hearing. The resolution to adopt the Supplemental Budget was approved during the Regular Session meeting.

3.2. Public Comments and Discussion

There were no comments from the public.

4. ADJOURN

The Board Chair adjourned the meeting at 5:44 pm.

EQUAL OPPORTUNITY EMPLOYER



2024-24 Board of Directors

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Student Representatives to the Board, Lucas Joyce & Haley Butenschoen
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Director of Facilities, Dave Parsons
Superintendent/School Board Executive Assistant, Tonia Whisman

Access to the agenda and meeting materials can be located on the District website at www.nssd29j.org > [Board of Directors](#) > [Agendas/Meeting Minutes](#)

Thursday, February 20, 2025 Regular Session
Stayton Elementary Cafeteria, 875 N 3rd Ave, Stayton, OR 97383 ~ 6:00 PM
<https://youtube.com/live/zMVRhV8vSIM?feature=share>

MINUTES - **DRAFT**

1. CALL REGULAR SESSION TO ORDER

The Board Chair called the meeting to order at 6:00 pm with all board members present (Mark Henderson attended virtually). He then led everyone in the pledge of allegiance.

2. AGENDA APPROVAL

Changes to the agenda after posting on February 14, 2025 were acknowledged:

Added Attachments-

- *13.1- IKF - Grad Requirements revised 02.25 & Clean Copy IKF
- *13.2- BCBA -Student Rep. to the School Board 02.20.25 D2
 - BCBA-AR-replaced with Proposed Process for BCBA 02142025
- *15.1- Feb. 2025 Field Trip Report

Revised Attachments-

- *13.3-EBBA Student Health Services Plan 02.20.25 D2

MOTION-AGENDA APPROVAL

Motion that the Board approve the agenda as modified.

Motion Made By: Laura Wipper

Vote: 7-0, motion passed

3. SPOTLIGHT

3.1. Classified Staff Appreciation Week

The Board approved a motion declaring that NSSD will proclaim March 3-7, 2025, as Classified Employee Appreciation Week.

MOTION: RESOLUTION #022025A

Now, therefore, be it resolved that the North Santiam School District Board of Directors proclaims March 3-7, 2025 to be CLASSIFIED EMPLOYEE APPRECIATION WEEK.

Motion Made By:

Vote: 7-0, motion passed

[Classified Appreciation Week Res. #022025A](#)

3.2. School Spotlight: Stayton Elementary

Principal Wendy Moore was joined by kindergarten students and their teachers, Margaret Ables, Julie Laugle, and Larissa Robbins. The students sang songs about what they are learning about their brains, much to the packed crowd’s delight. Speech Pathologist Katie Grossen then demonstrated the devices the school has been using to engage with students who are non-verbal or otherwise struggle with communicating their needs. Their presentation can be viewed at the link below.

[2025 SES Board Presentation PPT](#)

4. STUDENT BUSINESS: Lucas Joyce/Haley Butenschoen

Lucas and Haley presented the monthly ASB report, which can be viewed at this link: [ASB report Feb 2025](#)

5. CITY COUNCIL LIAISON REPORTS:

Stayton Mayor Brian Quigley was present and shared the following:

- plans for future levies for the city library, pool and
- potential drawdown of Detroit Lake, which could impact the water quality in the local communities. The city has started a website to provide more information.
- promotion of the If I Were Mayor contest.

Lyons Mayor Mike Wagner shared that Lyons is still working on the Safe Routes to Schools grant.

6. SUPERINTENDENT'S REPORT: Lee W. Loving

Key points included:

- Classified Appreciation Week
- Success of Stayton Booster Auction
- SaferWatch App will be implemented in all schools by spring break
- Schools have all participated in mid-year goal conferences to review their progress
- Review of the Online School Report Cards that are now available.

7. BUSINESS & FISCAL SERVICES REPORT: Rhonda Allen

7.1. Monthly Financial Report

The report included General Fund Statement of Revenues Budget, General Fund Statement of Expenditures Budget, Food Service Statement of Revenue and Expenditures Budget versus the actuals as well as total Appropriations for the year, Special Revenue Funds, and the Cash Flow Report. The report also included a funds transfer request. Her report and the full resolution can be viewed via the links below.

MOTION-RESOLUTION #022025C

Be it resolved that the Board of Directors of the North Santiam School District hereby authorizes the transfer of fund balance in the Board Reserve Fund from Function 6000, Contingency, to the PERS Reserve Fund, Function 6000, Contingency as stipulated in Resolution #022025C.

Motion Made By: Mike Wagner

Vote: 7-0, motion passed

[Financial Report_Jan2025](#)

[Resolution to Transfer Authority_022025C](#)

7.2. NSSD 2025-26 Budget Committee Members

Position #8: Brandon John, Sublimity- term expired 6/30/24

Position #9: Brunk Conley, Stayton- term expired 6/30/24

Position #10: Casey Dark, Sublimity- term expired 6/30/24

Position #11: Moria Thiessen, Stayton- term expired 6/30/24

Position #12: Scott Knox, Lyons- term expires 6/30/25

Position #13: Karen Odenthal, Stayton- term expires 6/30/25

Position #14: Randy Forrette, Sublimity-term expired 6/30/26

MOTION: BUDGET COMMITTEE TERM RENEWAL

Motion that the Board affirms the renewal of Budget Committee positions #8-#11 for new three-year terms, expiring 06/30/27.

Motion Made By: Mackenzie Strawn

Vote: 7-0, motion passed

[2024.25 Budget Committee Members](#)

7.3. Action on Supplemental Budget

MOTION - BUDGET RESOLUTION #022025B

Now, therefore, be it resolved by the Board of Directors of North Santiam School District that the supplemental budget for the fiscal year 2024-25 is hereby adopted, and the amounts appropriated by the Board of Directors for the General Fund and Special Revenue Funds are hereby amended as stipulated under Resolution #022025B.

Motion Made By: Mackenzie Strawn

Vote: 7-0, motion passed

[Resolution Suppl Budget_Feb2025.docx](#)

8. LICENSED/CLASSIFIED UNION REPORTS: Union Reps.

There were no reports from union representatives.

9. PUBLIC COMMENT

There were no comments from the public.

10. CONSENT AGENDA

10.1. *Action: Approval of Meeting Minutes*

[01.23.25 minutes-DRAFT](#)

10.2. *Information Only: Approval of New Hires*

Resignations (Informational Only)

Renee Gilbreth - ML Teacher

[Feb Licensed Staff Report](#)

10.3. *Action: Approval of Consent Agenda*

MOTION-CONSENT AGENDA

Motion that the Board approve the Consent Agenda as presented.

Motion Made By:

Vote: 7-0, motion passed

11. 2025-26 SCHOOL CALENDAR PROPOSAL

Supt. Loving reviewed the proposed school for the 2025-26 school year. It will be presented for approval in March.

[2025-26 Staff Calendar D2](#)

The Board Chair called for a recess from 7:54 to 8:01 pm.

12. WESD LOCAL SERVICE PLAN: Supt. Loving

Supt. Loving reviewed the service menu proposed by the Willamette Education Services District (WESD) for the 2025-27 biennium, and the Board was asked to approve it.

MOTION- RESOLUTION 022025D

Be it resolved that, pursuant to the provisions of ORS 334.175, the Board of Directors of the North Santiam School District approves the following 2025-27 Local Service Plan Resolution as presented.

Motion Made By: Mike Wagner

Vote: 7-0, motion passed

[2025-27 LSP Resolution for School Districts](#)

13. POLICY UPDATES

13.1. **IKF-Graduation Requirements**

The Board continued discussions regarding graduation requirements and changes to policy IKF.

Supt. Loving reviewed some of the key points they discussed last month, which were to lower the Academic Honors Diploma credit requirements from 26 to 24 and to add a requirement that students must take two years of the same language.

[IKF -Grad Requirements revised 02.25](#)

[Clean Copy IKF -Grad Requirements revised 02_25](#)

13.2. **Student Representative Policies/Recruitment Strategies**

The Board continued discussions regarding potential changes to the policy and AR and possible recruitment strategies for future representatives. They reviewed suggestions from the work session with Supt. Loving and Coral Ford and discussed eligibility requirements and timelines. They also discussed the possibility of utilizing the district's online employment application process to give

students some real-world experience and get letters of recommendation instead of just listing references.

Supt. Loving indicated he would work with Coral to incorporate the suggestions from the board and plan to present the AR at the March board meeting.

BCBA - Student Rep. to the Board

Motion to approve as presented

Coral Ford

[BCBA -Student Rep to the Board 02.20.25 D2](#)

[Proposed Process for BCBA 02142025](#)

13.3. Second Readings

DBEA-School District Budget Committee

Motion to approve as presented.

Motion Made By: Mackenzie Strawn

Vote: 7-0

EBBA-Student Health Services

Motion to approve as presented.

Motion Made By: Erin Cramer

Vote: 7-0

GBEB-Communicable Diseases in School

Motion to approve as presented.

Motion Made By: Alisha Oliver

Vote: 7-0

Motion to delete EBBA, GEBA, JHC, JHCC, JHCCA

Motion Made By: Erin Cramer

Vote: 7-0

[DBEA -School District Budget Committee 01.23.25](#)

[EBBA-AR \(delete\) First Aid- Infection Control 01.23.25](#)

[EBBA \(delete\) First Aid 01.23.25](#)

[EBBA \(replace\) Student Health Services Plan 02.20.25 D2](#)

[GBEB -Communicable Diseases 01.23.25](#)

[GBEB-AR \(replace\) Communicable Diseases in Schools 01.23.25](#)

[GBEB_JHCC-AR \(delete\) Communicable Diseases 01.23.25](#)

[JHC \(delete\)-Student Health Services and Requirements 01.23.25](#)

[JHCCA \(delete\) Students HIV, HBV, AIDS 01.23.25](#)

[JHCC-AR 2 \(delete\) -Communicable Diseases 01.23.25](#)

[JHCC-AR1 \(delete\) Communicable Diseases – Student 01.23.25](#)

[GBEBA \(delete\) Staff HIV, AIDS, HBV 01.23.25](#)

[JHCC \(delete\) Communicable Diseases-students 01.23.25](#)

13.4. **First Readings**

BDC- Executive Sessions (Mackenzie)

BBA- Individual Board Member's Authority and Responsibilities (Erin)

Supt. Loving confirmed that if board members take a required training from their employer or other governmental agency, they should provide the certificate to Human Resources and it may eliminate the need for them to repeat it.

[BBA-Ind. Board Member's Authority and Responsibilities_Requirements 2.20.25](#)

[BDC Executive Sessions 02.20.25](#)

13.5. **ADMINISTRATIVE REGULATION UPDATES**

JEBA-AR-Early Entrance into Kindergarten

[JEBA-AR -Early Entrance proposed 2.20.25](#)

14. **BOARD REFLECTIONS/ANNOUNCEMENTS**

- appreciation for the presentation from Stayton Elementary, especially the focus on AAC devices and how they can enhance the learning for all students in the classroom.
- pride in students and their behavior at school functions
- acknowledgment of the efforts of SHS swim coach Curtis Brown
- announcement that Laura Wipper will not be running for re-election and appreciation for her years of service
- desire to hear more from the public during the comment section on the agenda

15. **INFORMATION ONLY**

15.1. **Field Trip Report:**

[Feb 2025 Fieldtrips Board Report](#)

15.2. **Student Enrollment:**

Mari-Linn: 158

Sublimity: 364

Stayton Elementary: 330

Stayton Intermediate/Middle: 467

Stayton High: 651

Locust Street Academy: 57

Stayton Virtual Academy: 66

Total: 2093

[Feb 2025 Enrollment Totals](#)

15.3. **Future Agenda Items:**

[Agenda Items Annual Calendar rev 04.24](#)

15.4. **Upcoming Board Events & Activities:**

Included in meeting materials.

16. **ADJOURN**

The Board Chair adjourned the meeting at 9:44 pm.

EQUAL OPPORTUNITY EMPLOYER

2025-2026 Staff Calendar



North Santiam School District
1155 N 3rd Ave - Stayton, OR 97383
www.nisantiam.k12.or.us

July 2025						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
August 2025						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
September 2025						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
October 2025						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
November 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
December 2025						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

July 4	Independence Day
Aug 18-20	New Licensed Staff Training
Aug 20	New Classified Staff Training
Aug 25-Aug 28	*Staff Work/In-Service Days
Aug 29	Non-work Day
Sept 1	Labor Day
Sept 2	First Day of School (K-9)
Sept 3	First Day of School (10-12)
Oct 10	State-wide Teacher In-Service Day
Oct 31	Grading Day/Mid-Term 1
Nov 4-7	Conferences Occur
Nov 7	Early Release
Nov 10	Conference Hours Payback
Nov 11	Veterans Day
Nov 26-28	Thanksgiving Break
Dec 22-Jan 2	Winter Break
Jan 19	Martin Luther King Jr. Day
Jan 23	Grading Day, Term 1
Jan 23	Classified In-Service Day
Jan 30	Teacher In-Service Day
Feb 16	Presidents' Day
March 23-27	Spring Break
April 3	Grading Day/Mid-Term 2
April 6-9	Conferences Occur
April 9	Early Release
April 10	Conference Hours Payback
May 25	Memorial Day
June 5	SHS Graduation
June 9 <	Last day of School
June 10 <	Grading Day, Term 2
June 11 <	Last day for Teachers
June 19	Juneteenth

Student contact Sept	21
Student contact Oct	21
Student contact Nov	15
Student contact Dec	15
Student contact Jan	17
Student contact Feb	19
Student contact March	17
Student contact April	20
Student contact May	20
Student contact June	7
Student contact total	172

Licensed Contract Days	
In-Service Days	4
Conference Days	2
Grading Days	4
Non-school Work Days	3
Holidays	5
Student Contact	172
Total Contract	190

	No School-Holiday/Break
	Late Start
	New Staff Orientation
	In-Service
	Grading Day
	Licensed Work Day
	Early Release
	Conference Hours

January 2026						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
February 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
March 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
April 2026						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
May 2026						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
June 2026						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Calendar Notes	
*These In-service (2) and work dates (2) are set by building admin and will be communicated prior to the start of the school year.	
△ Classified staff should refer to their work calendars regarding dates with this symbol	

and for their start/end dates as they vary by position

< Dates may be extended due to unplanned closures

	New Staff Orientation
	Licensed Work Day
	Early Release
	Conference Hours
	Classified non-work days, varies
	Last day for grades K-7, 9-11
	In-service or Work Day-TBA

Summary - The additions are recommended to include recent additions to responsibilities for school board members.

North Santiam School District

Code: BBAA

Adopted: 7/01/96

Readopted: 8/21/97; 8/20/09; 6/15/17; 5/16/19; 12/16/21

Orig. Code: BBAA

Individual Board Member’s Authority and Responsibilities

An individual Board member exercises the authority and responsibility of their position **only** when the Board is in legal session ~~only~~. A Board member has the authority to act in the name of the Board when authorized by a specific Board motion. The affirmative vote of the majority of members of the Board is required to transact any business. When authorized to act as the district’s designated representative in collective bargaining, a Board member may make and accept proposals in bargaining subject to subsequent approval by the Board.

When expressing personal opinions in public, the Board member should clearly identify the opinions as their own.

Members will be knowledgeable of information requested through Board action, supplied by the superintendent, gained through attendance at district activities and through professional Board activities.

Members of the Board will adhere to the following in carrying out the responsibilities of membership:

1. Request for Information

Any individual Board member who desires a copy of an existing written report or survey prepared by the administrative staff will make such a request to the superintendent. A copy of the material may be made available to each member of the Board. Requests for the generation of reports or information, which require additional expense to the district, must be submitted to the Board for consideration.

2. Requests for Legal Opinions

Requests for legal advice or opinions by a Board member that will incur a cost for the district must be approved by a majority vote of the Board before the request is made to legal counsel. The Board chair is authorized to obtain legal advice or opinions if advantageous to do so prior to the next meeting (e.g., advice regarding an executive session or a decision to invite district legal counsel) without a need for Board approval. Legal counsel is responsible to the Board.

3. Action on Complaints or Requests Made to Board Members

When Board members receive complaints or requests for action from staff, students or members of the public, the Board members will direct the staff, students, members of the public to the appropriate complaint policy. Such information will be conveyed to the superintendent.

4. Board Member’s Relationship to Administration

Individual Board members will be informed about the district’s educational program, may visit schools or other facilities to gain information, and may request information from the superintendent. No individual Board member may direct the superintendent to action without Board authorization. Board members will not intervene in the administration of the district or its schools.

5. Contracts or Agreements

All contracts of the district must be approved by the Board, unless otherwise delegated by the Board to the superintendent or designee for approval, before an order can be drawn for payment. If a contract is made without authority of the Board, the individual making such contract shall be personally liable.

6. Mandatory Training

Every member of the Board shall attend or view a training on:

- a. Public meetings law prepared or approved by the Oregon Government Ethics Commission (OGEC) at least once during the Board member’s term of office and shall verify attendance in accordance with OGEC procedures.
- b. Roles and responsibilities related to being a mandatory reporter of child abuse annually, provided by persons or organizations registered and certified by the Oregon Department of Education.

7. Mandatory Reporting

A Board member having reasonable cause to believe that any child with whom the Board member comes in contact with has suffered abuse or that any person with whom the Board member comes in contact with has abused a child shall immediately notify the Oregon Department of Human Services (DHS) or law enforcement pursuant to state law.

8. Public Disclosure

All school board member must annually file a Statement of Economic Interest (SEI) with the Oregon Government Ethics Commission to disclose their assets and income. The purpose of an SEI is to ensure accountability and transparency in government decision-making.

END OF POLICY

Legal Reference(s):

ORS 332.045	ORS 332.057	ORS 419B.015	ORS 244.050	OAR 581-022-2205
ORS 332.055	ORS 332.075	ORS 192.700	ORS 339.400	

38 OR. ATTY. GEN. OP. 1995 (1978)
S. Benton Educ. Ass’n v. Monroe Union High Sch. Dist., 83 Or. App. 425 (1987).

Cross Reference(s):

BHD - Board Member Compensation and Expense Reimbursement
DFEA - School District

Summary

[House Bill 2805](#) and [House Bill 2806](#) added new provisions to Public Meetings Law and executive sessions, expanded Oregon Government Ethics Commission (OGEC) oversight of public meetings law, and added provisions requiring a board member to receive mandatory public meetings training.

The new public meetings law provisions for executive sessions (HB 2806), which now include considering matters relating to the safety of the board, district staff and volunteers and the security of district facilities and meeting spaces, as well as considering matters relating to cyber security infrastructure and responses to cyber security threats, are effective now.

North Santiam School District

Code: BDC
Adopted: 7/01/96
Readopted: 7/17/97; 6/15/17
Orig. Code: BDC

Executive Sessions

The Board may meet in executive session to discuss subjects allowed by statute but may not take final action except for the expulsion of a student~~students~~ and matters pertaining to or examination of the confidential ~~medical~~ records of the student, ~~including that student's educational program.~~

An executive session may be included as an agenda item ~~convened by order~~ of an existing meeting in accordance with ~~the Board policy BDDC - chair, upon request of three Board Meeting Agenda members~~ or held as its own meeting. Proper notice is required.

~~If open session is held prior to the executive session, the by common consent of the Board for a purpose authorized under Oregon Revised Statute (ORS) 192.660 during a regular, special or emergency meeting. The presiding officer will announce the executive session by identifying the authorization under Oregon Revised Statute (ORS) 192.660 or ORS 332.061 for holding such session and by noting the subject of the executive session.~~

The Board may hold an executive session:

1. ~~To consider the employment of a public officer, employee, staff member or individual agent. ¹~~
(ORS 192.660(2)(a))

¹ This provision does not apply to the filling of a vacancy in elective office or on any public committee, commission or other advisory group; or for the consideration of general employment policies. Prior to holding an executive session under ORS 192.660(2)(a), the Board must ensure

- a. The vacancy has been advertised;
- b. Regular hiring procedures have been adopted;
- c. If hiring an officer, the public has had the opportunity to comment on the employment of the officer; and
- d. If hiring a chief executive officer, the Board has adopted hiring standards, criteria and policy directives in meetings open to the public in which the public has had the opportunity to comment on the standards, criteria and policy directives.

2. To consider the dismissal or disciplining of, or to hear complaints or charges brought against, a public officer², employee, staff member or individual agent who does not request an open hearing. (ORS 192.660(2)(b))
3. To conduct deliberations with persons designated by the governing body to carry on labor negotiations. (ORS 192.660(2)(d))
4. To conduct deliberations with persons designated by the governing body to negotiate real property transactions. (ORS 192.660(2)(e))
5. To consider information or records that are exempt by law from public inspection. (ORS 192.660(2)(f))
6. To consult with counsel concerning the legal rights and duties of a public body with regard to current litigation or litigation likely to be filed. (ORS 192.660(2)(h))
7. To review and evaluate the employment-related performance of the chief executive officer of any public body, a public officer, employee or staff member who does not request an open hearing. (ORS 192.660(2)(i))
8. To consider matters relating to school safety or a plan that responds to safety threats made toward a school. (ORS 192.660(2)(k))
9. To consider matters relating to the safety of the governing body and of public body staff and volunteers and the security of public body facilities and meeting spaces. (ORS 192.660(2)(o))
10. To consider matters relating to cyber security infrastructure and responses to cyber security threats. (ORS 192.660(2)(p))
11. To review the expulsion of a minor student from a public elementary or secondary school. (ORS 332.061(1)(a))
12. To ~~review/discuss~~ matters pertaining to or examination of the confidential ~~medical~~ records of a student, ~~including that student's educational program~~. (ORS 332.061(1)(b))

Members of the press may attend executive sessions except those matters pertaining to:

1. Deliberations with persons designated by the Board to carry on labor negotiations;
2. Hearings on the expulsion of a minor ~~students~~ or examination of the confidential ~~medical~~ records of a student ~~including that student's educational program~~; and
3. Current litigation or litigation likely to be filed if the member of the news media is a party to the litigation or is an employee, agent or contractor of a news media organization that is a party to the litigation.

² To determine whether the individual involved is considered a public officer, consult with legal counsel.

If an executive session is held pursuant to ORS 332.061, the following shall not be made public: the name of the minor student; the issue, including the student's confidential ~~medical records and educational program~~; the discussion; and each Board member's vote on the issue.

Minutes shall be kept for all executive sessions.

Content discussed in executive sessions is confidential except as provided by law. Board members and the media are instructed not to disclose information obtained in executive session except when specifically authorized to do so or as required by law.

END OF POLICY

Legal Reference(s):

[ORS 192.660](#)

[ORS 332.045](#)

[ORS 332.061](#)

OR. ATTY. GEN. Public Records and Meetings Manual.

Oregon Government Ethics Commission, [Staff Advisory Opinion](#) No. 22-106S

[House Bill 2806](#) (2023) ¶



Cross Reference(s):

BD/BDA - Board Meetings

BDDG - Minutes of Board Meetings

CBG - Evaluation of the Superintendent

Summary

House Bill 4160 (2024) changed the definition of student; changing a student who left school or graduated from high school “within 90 days” to “within one calendar year”, and is in effect as of July 1, 2024 and is included in the recommended revisions.

North Santiam School District

Code: GBNAA/JHFF
Adopted: 2/16/23
Revised/Readopted: 10/24/24
Orig. Code: JHFF

Suspected Sexual Conduct with Students and Reporting Requirements

Sexual conduct by district employees, contractors¹, agents², and volunteers³ is prohibited and will not be tolerated. All district employees, contractors, agents, ~~and~~ volunteers, ~~and~~ students⁴ are subject to this policy. ~~Students are also subject to this policy if they are acting as an employee, contractor, agent or volunteer.~~

⁵“Sexual conduct,” means verbal or physical conduct or verbal, written or electronic communications by a school employee, a contractor, an agent or a volunteer that involve a student and that are sexual advances or requests for sexual favors directed toward the student, or of a sexual nature that are directed toward the student or that have the effect of unreasonably interfering with a student’s educational performance, or of creating an intimidating or hostile educational environment. “Sexual conduct” does not include touching or other physical contact that is necessitated by the nature of the school employee’s job duties or by the services required to be provided by the contractor, agent or volunteer, and for which there is no sexual intent; verbal, written or electronic communications that are provided as part of an education program that meets state educational standards or a policy approved by the Board; or conduct or communications described in the definition of sexual conduct herein if the school employee, contractor, agent or volunteer is also a student and the conduct or communications arise out of a consensual relationship between students, do not create an intimidating or hostile educational environment and are not prohibited by law, any policies of the district or any applicable employment agreements.

¹ “Contractor” means a person providing services to the district under a contract in a manner that requires the person to have direct, unsupervised contact with students.

² “Agent” means a person acting as an agent for the district in a manner that requires the person to have direct, unsupervised contact with students.

³ “Volunteer” means a person acting as a volunteer for the district in a manner that requires the person to have direct, unsupervised contact with students.

⁴ Student conduct may only be sexual conduct if the student is also an employee, contractor, agent, or volunteer.

⁵ This definition of “sexual conduct” affects all conduct that occurs before, on or after June 23, 2021, for purposes of reports that are made, investigations that are initiated, or a collective bargaining agreement, an employment contract, an agreement for resignation or termination, a severance agreement or any similar contract or agreement entered into, on or after June 23, 2021.

“Student” means any person who is in any grade from prekindergarten through grade 12 or 21 years of age or younger and receiving educational or related services from the district that is not a post-secondary institution of education, or who was previously known as a student by the person engaging in sexual conduct and who left school or graduated from high school within one **calendar** year prior to the sexual conduct.

The district will post in each school building the names and contact information of the employees designated for the respective school buildings to receive reports of suspected sexual conduct and the procedures the designee will follow upon receipt of the report.

Any district employee, contractor, agent or volunteer who has reasonable cause to believe that a student has been subjected to sexual conduct by another district employee, contractor, agent or volunteer, or that another district employee, contractor, agent or volunteer has engaged in sexual conduct with a student shall immediately report such suspected sexual conduct to the designated licensed administrator or the alternate designated licensed administrator, in the event the designated administrator is the suspected perpetrator, for their school building. If the conduct also constitutes child abuse, the employee must make mandatory reports in accordance with Board policy GBNAB/JHFE – Suspected Abuse of a Child Reporting Requirements.

If the superintendent is the alleged perpetrator, the report shall be submitted to the Director of Human Resources who shall report the suspected sexual conduct to the Board chair.

If an employee fails to report suspected sexual conduct or **fails to** maintain confidentiality of records, the employee will be disciplined up to and including dismissal.

When a designated licensed administrator receives a report of suspected sexual conduct by a district employee, contractor, agent or volunteer, the administrator will follow procedures established by the district and set forth in the district’s administrative regulation GBNAA/JHFF-AR - Suspected Sexual Conduct Report Procedures and Form. All such reports will be reported to the Oregon Department of Education (ODE) or Teacher Standards and Practices Commission (TSPC) in accordance with such administrative regulation. The agency receiving a report will complete an investigation regardless of any changes in the relationship or duties of the person who is the alleged perpetrator.

When there is reasonable cause to support the report, a district employee suspected of sexual conduct shall be placed on paid administrative leave pending an investigation and the district will take necessary actions to ensure the student’s safety.

When there is reasonable cause to support the report, a district contractor, agent or volunteer suspected of sexual conduct shall be removed from providing services to the district and the district will take necessary actions to ensure the student’s safety.

The district will notify, as allowed by state and federal law, the person who was subjected to the suspected sexual conduct about any actions taken by the district as a result of the report.

A district employee, contractor or agent will not assist another district employee, contractor or agent in obtaining a new job if the individual knows, or has reasonable cause to believe the district employee, contractor or agent engaged in sexual conduct. Nothing in this policy prevents the district from disclosing

information required by law or providing the routine transmission of administrative and personnel files pursuant to law.

The initiation of a report in good faith about suspected sexual conduct may not adversely affect any terms or conditions of employment or the work environment of the person who initiated the report or who may have been subject to sexual conduct. If a student initiates a report of suspected sexual conduct by a district employee, contractor, agent or volunteer in good faith, the student will not be disciplined by the district or any district employee, contractor, agent or volunteer.

The district will provide to employees at the time of hire, or to a contractor, agent or volunteer at the time of beginning service for the district, the following:

1. A description of conduct that may constitute sexual conduct;
2. A description of the investigatory process and possible consequences if a report of suspected sexual conduct is substantiated; and
3. A description of the prohibitions imposed on district employees, contractors and agents when they attempt to obtain a new job, pursuant to ORS 339.378(2).

All district employees are subject to Board policy GCAB - Personal Electronic Devices and Social Media - Staff regarding appropriate electronic communications with students.

Any electronic communications with students by a contractor, agent or volunteer for the district will be appropriate and only when directed by district administration. When communicating with students electronically regarding school-related matters, contractors, agents or volunteers shall use district e-mail using mailing lists and/or other internet messaging approved by the district to a group of students rather than individual students or as directed by district administration. Texting or electronically communicating with a student through contact information gained as a contractor, agent or volunteer for the district is prohibited.

The superintendent shall develop administrative regulations to implement this policy and to comply with state law.

END OF POLICY

Legal Reference(s):

[ORS 332.107](#)

[ORS 339.370 - 339.400](#)

[ORS 419B.005 - 419B.045](#)

Every Student Succeeds Act, 20 U.S.C. § 7926 (2018).

House Bill 4160 (2024).

Cross Reference(s):

GBN/JBA - Sexual Harassment

GCAB - Personal Electronic Devices and Social Media - Staff

IIBGA - Electronic Communications System

JFCF - Harassment/Intimidation/Bullying/Cyberbullying/Teen Dating Violence/Domestic Violence – Student

JHFE - Reporting of Suspected Abuse of a Child

JHFF/GBNAA - Suspected Sexual Conduct with Students and Reporting Requirements

Summary

There continues to be significant changes in Oregon law regarding leave. This includes changes from SB 1515 (2024) and numerous rule changes to match. The biggest change governs what conditions qualify for leave taken through the Oregon Family Leave Act (OFLA) and Paid Leave Oregon (PLO). While these leave allotments used to run concurrently in many situations, they now cannot be taken concurrently.

North Santiam School District

Code: GCBDA/GDBDA
Adopted: 2/26/98
Readopted: 9/19/02; 10/19/17; 3/21/24
Orig. Code: GCBDA/GDBDA

Family and Medical Leave

When applicable, the district will comply with the provisions of the Family and Medical Leave Act (FMLA), the Oregon Family Leave Act (OFLA), the Oregon Military Family Leave Act (OMFLA), Paid Leave Oregon (PLO) ~~Family Medical Leave Insurance (PFMLI)~~ and other applicable provisions of state and federal law, Board policies and collective bargaining agreements regarding family medical leave.

In order for an employee to be eligible for the benefits under FMLA, the employee must have been employed by the district for at least 12 months, have worked at least 1,250 hours during the past 12-month period and ~~works~~ worked at a worksite that employs 50 ~~or more~~ district employees within 75 miles of the worksite.

Generally, in order for an employee to be eligible for the benefits under OFLA, the employee must work an average of 25 hours or more per week during the 180 calendar days immediately prior to the first day of the start of the requested leave. ~~For parental leave purposes, an employee becomes eligible upon completing at least 180 calendar days immediately preceding the date on which the parental leave begins; there is no minimum average number of hours worked per week.~~ Special requirements apply during public health emergencies.

OMFLA applies to employees who work an average of at least 20 hours per week; there is no minimum number of days worked when determining an employee's eligibility for OMFLA.

~~PLO/PMFLI~~ is generally available to district employees who have earned \$1,000 in subject wages or taxable income during the alternate or base years¹, contributed to the ~~PLO/PMFLI~~ fund in the alternate or base years and are otherwise eligible.² PLO can be taken for family leave, medical leave or safe leave.³

¹ The wages are not required to have been earned for work in the district.

² See OAR 471-070-1010 for additional information.

³ Time to effectuate the legal process for the placement of a child in foster care or a child being adopted qualifies for PLO starting January 1, 2025. Until then, leave is available through OFLA. {See SB 1515 (2024) Sections 4, 13, 21 and 25.} ~~See OAR 471-070-1010 for additional information.~~

Leave taken under OFLA is in addition to leave taken under PLO and cannot be taken concurrently; however, OFLA leave or PLO may run concurrently with leave available under ORS 653.601 - 653.661, FMLA, and other types of leave if provided by the district. Any leave taken under PFMLI must be taken concurrently with any leave taken under FMLA when for the same purpose.

¶

~~Federal and state leave entitlements generally run concurrently.~~¶

¶

The superintendent or designee will develop administrative regulations as necessary for the implementation of the provisions of both federal and state law.

¶

~~As of September 2023, all applicable leave provided by the district is facilitated by North Santiam's third-party administrator, American Fidelity. American Fidelity abides by all Federal and State regulations as to what qualifies for each respective leave type (FMLA, OFLA, OMFLA, PMFLI, etc.).~~¶

END OF POLICY

Legal Reference(s):

[ORS 332.507](#)
[ORS 657B.010](#)
[ORS 657B.025](#)

[ORS 659A.090](#)
[ORS 659A.093](#)
[ORS 659A.096](#)

[ORS 659A.099](#)
[ORS 659A.150 - 659A.186](#)
[OAR 839-009-0210 - 0460](#)

Family and Medical Leave Act, 29 U.S.C. §§ 2601-2654; 5 U.S.C. §§ 6381-6387 (2018); Family and Medical Leave Act, 29 C.F.R. Part 825 (2023).
Americans with Disabilities Act, 42 U.S.C. §§ 12101-12133 (2018); 29 C.F.R. Part 1630 (2023); 28 C.F.R. Part 35 (2023).
Escriba v. Foster Poultry Farms, Inc. 743 F.3d 1236 (9th Cir. 2014).
Senate Bill 1515 (2024).¶

Cross Reference(s):

GCBDD/GDBDD - Sick Time

Student Representatives to the Board

The Board recognizes and values student input in the decision-making process. To support and encourage student participation, the Board may allow up to two student representatives to serve as advisory members of the Board.

Eligibility Requirements

1. Student representatives must attend ~~Stayton High School~~ high school in NSSD as full-time students in the 10th or 11th grade during the application process. Student representatives shall be in 11th or 12th grade during their one-year service period.
2. Student representatives must maintain a minimum accumulative GPA of 3.0 and be considered in good standing under the Student Code of Conduct in the past 12 months.
3. Student representatives ~~must be able to~~ will serve ~~from the period of~~ September 1 through June 30, but are encouraged to participate in any scheduled board activities in July and August of the year they are serving.
4. ~~Student representatives must complete the selection process in full, including the Student Representative to the Board Application and interviews with a board sub-committee. Applications forms are due to the school principal by June 1st.~~
To be eligible to be chosen as an NSSD Student Representative to the Board, applicants must complete the selection process in full, which includes completing all of the following:
 - Student Representative to the Board Application, which needs to be submitted to the Board Secretary on or before May 1st;
 - attending an NSSD board meeting to discuss their application and candidacy. Under special circumstances, applicants can work with the Superintendent and board member representative to make alternative arrangements as needed.

Selection Process

- ~~1. Student representatives will be nominated by the principal of Stayton High School.~~
- ~~The principal will consider recommendations from the student body and faculty.~~
- ~~2. Upon receiving a nomination, interested candidates must complete the Student Representative to the Board Application Form/Essay and return it to the principal before June 1st.~~
- ~~3. Principal approved application forms will be reviewed by a board member panel and interviews may be conducted to determine which candidate(s) will be the best fit.~~

Selection Process

1. The Board will develop and maintain an online Student Representative Board Application Form.
2. The Board will coordinate recruitment and marketing strategies prior to the May 1st application deadline to generate interest among students. The Board may request the Superintendent provide District resources to support this effort as needed. Examples of District resources can include, but are not limited to: correspondence to students and their families, promotion videos, social media posts, board members speaking at student assemblies, and community engagement materials.
3. Student Representative Board Applications will be submitted to the Superintendent and board member representative for review.
4. The Board Chair will coordinate with the Superintendent to ensure that all applicants meet the Eligibility Requirements. The Board may select up to two candidates annually to serve in equal advisory positions. The selection of student representatives will be completed on or before the June Regular Board Meeting.
5. If a student representative is removed as a board member or voluntarily resigns, the Board may select a replacement to complete that student representative's term.

Board Responsibilities

1. Provide space at the board table for up to ~~two~~ ~~one~~ student representative(s) during all regular sessions. Special sessions can be attended at the student's discretion. Student representatives are not allowed to attend executive or emergency sessions.
2. Allow student representatives the same privileges of discussion that apply to all ~~B~~board members. Student representatives may make advisory recommendations but may not cast votes on any motions.
3. Provide notice of meetings, the agenda, and appropriate agenda materials for regular sessions.
4. Continuously monitor the performance of student representatives during board meetings or other board functions.
5. Assign one or more ~~B~~board members to mentor student representatives regarding ~~B~~board member roles, responsibilities, etiquette, and protocol.
6. Remove a student representative or end the program if issues transpire that lead ~~the Board members~~ to determine it (or an individual) has become counter-productive to the guiding principles of the Board.

Student Representative Responsibilities

1. Attend monthly regular session board meetings and any special sessions that are deemed necessary. Transportation to and from meetings is the responsibility of the student.
2. Read the board packet and be prepared to discuss agenda items.
3. Speak to the interests of the Stayton High School and Options Academy students in a manner that is appropriate and respectful to all ~~board members~~ ~~the Board~~, school faculty, and members

of the audience.

4. Maintain confidentiality while serving as a liaison between the Board and the student body.
5. Meet with the Superintendent and/or Board Secretary, as needed.
6. Read and sign the Board protocol.
7. Take the following Oath of Office:

"I _____-' will support the Constitution and the laws of the United States, the state of Oregon and the laws thereof, and the policies of the North Santiam School District, and will discharge the duties of Student Representative to the NSSD Board to the best of my ability".

March 2025 Field Trip Report

Overnight & out-of-state trips are indicated in red. Trips added since last report are in yellow.

Trip ID/Name	Trip Destination	Building	Trip Date(s)	Depart & Return Times	Pupils	Adults	Educational Objectives	Organization	Status
246541 - 3-5th Grade Star Theater Trip	Star Theater, 350 North 3rd Avenue, Stayton	Sublimity	Thu, Jun 5, 2025	11:45am - 2:15pm	150	10	We are celebrating a year of hard work and learning focus. We'll learn about some historical aspects of our small community while we're at it.	Curriculum	pending
247908 - ML 8th Promotion Party	Bullwinkle's 29111 SW Town Center Loop W, Wilsonville	Mari-Linn	Wed, Jun 4, 2025	8:00am - 2:30pm	20	3	Eighth Grade Promotion Party celebrating the next chapter of their education	Curriculum	pending
246175 - 1st grade zoo	Oregon Zoo, 4001 SW Canyon RD, Portland	Mari-Linn	Wed, Jun 4, 2025	7:30am - 2:15pm	14	7	Read texts and use media to determine patterns in behavior of parents and offspring that help offspring survive. Make observations to construct an evidence-based account that young plants and animals are like, but not exactly like, their parents	Curriculum	pending
247450 - SES Kindergarten to Stayton Library	Stayton Library - 515 N First Ave, Stayton	Stayton Elementary	Mon, Jun 2, 2025	10:30am - 2:00pm	80	10	Promote summer reading by seeing the library and meeting the librarians.	Curriculum	pending
247686 - Garden Buddies	Stayton Elementary School	Stayton High	Thu, May 29, 2025	12:22pm - 2:52pm	30	1	Helping the elementary students get their garden ready for their garden show.	Curriculum	approved
248310 - Team Laugle/Ables to Silver Falls Children's Nature Play Area/ North Canyon Day Use Area	20024 Silver Falls HWY SE Sublimity	Stayton Elementary	Tue, May 27, 2025	9:00am - 2:00pm	50	25	Students will learn about the natural world and the importance of wildlife, plants, and animals in maintaining a healthy environment.	Curriculum	pending
248403 - SES 3rd grade music program rehearsal at SHS	Stayton High School	Stayton Elementary	Wed, May 21, 2025	9:00am - 10:15am	90	6	Rehersal for the 3rd graders music program	Curriculum	pending
247268 - Oregon Tradeswomen's Career Fair 2025	NECA/IBEW Electrical Training Center 16021 NE Airport Way Portland OR	Stayton High	Fri, May 16, 2025	8:00am - 3:00pm	12	2	To educate and provide CTE career options to our female students in job fields that females been historically underrepresented.	CTE	pending

245475 - 2nd Grade SES Oregon Coast Aquarium	Oregon Coast Aquarium 2820 SE Ferry Slip Rd, Newport	Stayton Elementary	Fri, May 9, 2025	8:00am - 4:00pm	80	30	Students will be able to apply their learning of animal and plant habitats as well as changes to land connected to our science units.	Curriculum	pending
247311 - Sublimity 1st/2nd grade and Life Skills Zoo Field Trip	Oregon Zoo, 4001 SW Canyon RD, Portland	Sublimity	Thu, May 8, 2025	8:15am - 2:00pm	89	30	To learn more about animals and their adaptations/offspring.	Curriculum	pending
247814 - Mari-Linn 3rd Swimming	Stayton Swimming Pool	Mari-Linn	Tue, May 6-9, 2025	12:00pm-2:30pm	24	3	Swimming lessons/safety	Curriculum	pending
247689 - FFA CDE Day 2 Competition	Oregon State University 1500 SW Jefferson Way, Corvallis	Stayton High	Tue, May 6, 2025	7:00am - 6:00pm	14	1	The educational objective of FFA Career Development Events (CDEs) is to help students develop critical thinking, decision-making, and teamwork skills. CDEs also prepare students for careers in agriculture.	FFA	pending
247688 - FFA CDE Day 1 Contests	Oregon State University 1500 SW Jefferson Way, Corvallis	Stayton High	Mon, May 5, 2025	7:00am - 6:00pm	14	1	The educational objective of FFA Career Development Events (CDEs) is to help students develop critical thinking, decision-making, and teamwork skills. CDEs also prepare students for careers in agriculture.	FFA	pending
246783 - 5th Grade to Biztown	JA Biztown 7830 SE Foster Road, Portland	Stayton Middle	Wed, Apr 30, 2025	8:00am - 2:30pm	86	15	To give students real-world applications of career readiness through a combination of in-class learning and an in-person simulation. Students will learn all about what it means to be career ready and apply that learning to applying for a job, working at a job, and then managing personal finances and budgets.	Curriculum	pending
247428 - 5th Grade BizTown Field Trip	BizTown 7830 SE Foster Rd. Portland	Mari-Linn	Wed, Apr 30, 2025	7:15am - 2:45pm	17	7	Career Readiness	Curriculum	pending
247685 - Garden Buddies	Stayton Elementary	Stayton High	Thu, Apr 24, 2025	12:22pm - 2:52pm	30	1	Using knowledge acquired in ag classes to work with elementary students in their garden.	Curriculum	approved
247803 - SMS AVID7 to WOU	Western Oregon University 345 N Monmouth Ave, Monmouth	Stayton Middle	Fri, Apr 18, 2025	9:00am - 1:30pm	29	6	Advancing College Preparedness (AVID Essential Skill) Explore education and college path based on personal strengths, skills, and interests. Explore college admission requirements, including financing, testing, and application. Plan education and college path based on personal goals.	AVID	approved
248138 - Stayton Swimming Lessons	Stayton Swimming Pool	Sublimity	Tue, Apr 15-18, 2025	12:00pm-2:15pm	45	3	Swimming lessons/safety	Curriculum	pending

245402 - Knife River Training Center	Knife River Training Center 35973 Kennel Rd SE Albany	Stayton High	Tue, Apr 15, 2025	8:30am - 2:30pm	20	2	Providing opportunities to our graduating student in the construction industries.	CTE	pending
246784 - ML - Sixth Grade Outdoor School	OMSI Hancock Field Station	39472 Hwy 218, Fossil Oregon	Tue, Apr 15, 2025, 8:00am - Fri, Apr 18, 2025	2:30pm	19	5	Outdoor School	Curriculum	pending
247684 - Garden Buddies	Stayton Elementary	Stayton High	Thu, Apr 3, 2025	12:22pm - 2:52pm	30	1	Utilizing knowledge learned in ag classes to work with the elementary students in their garden.	Curriculum	approved
246314 - Ables & Laugle to Gilbert House & Carousel	Gilbert House Children's Museum & Salem's Riverfront Carousel Salem	Stayton Elementary	Thu, Apr 3, 2025	8:30am - 2:00pm	44	26	tudents will make discoveries in science, technology, engineering, art, and math through exploration of 20+ interactive exhibits. Students will be learning through creative play and hands-on activities.	Curriculum	pending
247771 - AVID8 to SHS	Stayton High School	Stayton Middle	Thu, Apr 3, 2025	8:30am - 11:00am	29	5	Opportunity Knowledge: Students research opportunities, set goals, make choices that support their long-term aspirations, and successfully navigate to the next level.	AVID	approved
247770 - AVID7 to SHS	Stayton High School	Stayton Middle	Tue, Apr 1, 2025	8:30am - 11:00am	28	5	Opportunity Knowledge: Students research opportunities, set goals, make choices that support their long-term aspirations, and successfully navigate to the next level.	AVID	approved
246740 - SHS Juniors to Chemeketa	Chemeketa Community College 4000 Lancaster Dr NE Salem	Stayton High	Fri, Mar 21, 2025	9:30am - 1:30pm	40	3	Opportunity Knowledge	Curriculum	pending
246656 - SIS 4th Grade to Newell Pioneer Village	Newell Pioneer Village 8087 Champoeg Rd NE, St. Paul	Stayton Middle	Thu, Mar 20, 2025	8:45am - 1:30pm	93	25	Students will go to the Newell Pioneer Village to hear about content about Oregon's Earliest Settlers	Curriculum	pending

245756 - FFA State Convention	FFA State Convention Deschutes County Fairgrounds 3800 SW Airport Wy, Redmond	Stayton High	Thu, Mar 20, 2025- Sun, Mar 23, 2025	8:00am-6:00pm	14	1	To enhance their leadership, career development, and agricultural knowledge through workshops, competitions, and networking opportunities. Students develop essential skills in public speaking, decision-making, and teamwork.	FFA	approved
247988 - OMEA District XI Choir Festival	West Albany High School 2100 SW Elm St, Albany	Stayton High	Wed, Mar 19, 2025	12:00pm - 3:15pm	8	1	Choir Performance and feedback from judges	Curriculum	approved
243572 - 2nd Grade to OMSI	OMSI 1945 SE Water Ave, Portland	Stayton Elementary	Wed, Mar 19, 2025	8:15am - 2:30pm	80	30	Students will be able to obtain first hand experience with scientific elements, including changes to land.	Curriculum	pending
247656 - SMS Honor Band	Molalla HS 357 Frances St, Molalla	Stayton Middle	Mon, Mar 17, 2025	8:00am	10	1	Honor band performance	Curriculum	approved
247678 - Molalla Middle School Honor Band Practice & Concert	Molalla HS 357 Frances St, Molalla	Mari-Linn	Mon, Mar 17, 2025	8:00am	4	3	Honor band performance	Curriculum	approved
247464 - McMinnville High School Welding Competition	McMinnville High School 615 NE 15th Street, McMinnville	Stayton High	Sat, Mar 15, 2025	7:00am - 6:00pm	7	1	To increase the interest in the CTE trades	Curriculum	approved
247328 - Sound of Music	2100 SW Elm St, Albany	Stayton High	Fri, Mar 14, 2025	6:00pm - 10:00pm	32	2	Exposing students to the performing arts	Curriculum	approved
247872 - SHS Tour Day	Stayton High School	Stayton High	Fri, Mar 14, 2025	8:40am - 12:25pm	42	6	We also have been exploring a unit on engineering and metal foundries. They will explore the metal shop at the high school and do a small activity with the older kids! Students will get to see what an AVID school is like at a high school and see how we are doing very similar things here in 2nd grade.	Curriculum	approved
245608 - ML 8th Grade visiting Western Oregon University	Western Oregon University 345 N Monmouth Ave, Monmouth	Mari-Linn	Wed, Mar 12, 2025	8:45am - 2:00pm	20	4	Visiting college campuses is a vital opportunity for middle school students; helping to expose students to a broad range of options, identifying the colleges that will be a good fit.	Curriculum	approved

246688 - Stayton 7 to SES	Stayton Elementary	Stayton High	Tue, Mar 11, 2025	12:30pm - 2:45pm	14	1	Stayton 7 students visited SES to share about the work they have been doing at SHS	Curriculum	approved
247756 - OMEA District 11 Large Instrumental Festival	Crescent Valley HS 4444 NW Highland Dr, Corvallis	Stayton High	Tue, Mar 11, 2025	8:15am - 2:15pm	36	1	Students will be performing for feedback from judges and hopefully going for state qualifying scores. Students will also listen to and give feedback on other groups performances and what they can take in to their own playing and learning.	Curriculum	approved
246554 - Western Welding Academy welding Demo tour	McMinnville High School 615 NE 15th Street, McMinnville	Stayton High	Thu, Mar 6, 2025	8:00am - 3:00pm	6	1	Introducing beginning students just starting in welding to the benefits of the welding trade for careers in the trades. Fabrication students preparing for future welding competitions, trying to better their skills. Preparing students to be job ready.	CTE	approved
245606 - ML 7th Tour Chemeketa Community College	Chemeketa Community College 4000 Lancaster Drive NE, Salem	Mari-Linn	Wed, Mar 5, 2025	9:15am - 1:15pm	16	4	Visiting college campuses is a vital opportunity for middle school students; helping to expose students to a broad range of options, identifying the colleges that will be a good fit.	Curriculum	approved
244105 - Willamette Career Academy, 4th Grade Tour	Willamette Career Academy, 1200 Lancaster Drive NE, Salem	Sublimity	Wed, Mar 5, 2025 (rescheduled from Feb 5)	8:45am - 11:30am	32	12	Students will tour the career-tech high school program at Willamette Career Academy. This aligns with our Avid educational focus of exposing young students to college and career pathways.	AVID	approved
246787 - Sublimity 8th Grade Visits BioMed & CTE at Stayton High School	Stayton High School	Sublimity	Tue, Mar 4, 2025	8:15pm - 10:15pm	30	4	This visit provides 8th-grade students with an early opportunity to explore the Biomedical and Career & Technical Education (CTE) programs at the high school level. By engaging in hands-on activities and interacting with instructors and current students, students will gain a deeper understanding of potential career pathways and academic options available to them in high school.	Curriculum	approved
246687 - Stayton 7 to SES	Stayton Elementary	Stayton High	Mon, Mar 3, 2025	12:30pm - 2:45pm	14	1	Stayton 7 students visited SES to share about the work they have been doing at SHS	Curriculum	approved
100 246749 - Garden Buddies	Stayton Elementary	Stayton High	Fri, Feb 28, 2025	12:30pm - 3:00pm	40	1	Utilizing skills and knowledge learned in class to educate elementary students in their garden and help them get it planted and ready for spring.	Curriculum	approved

247291 - Peterson Cat Technician Training Program	5450 NE Five Oaks Dr, Hillsboro	Stayton High	Thu, Feb 27, 2025	7:45am - 3:00pm	14	1	This is a free tour of the Peterson Cat Shop to showcase the "Think Big Technician	CTE	approved
246683 - Sublimity MS to SHS- The Wizard of Oz	Stayton High School	Sublimity	Wed, Feb 26, 2025	8:40am - 11:45am	115	8	Sublimity middle school students will explore the amazing programs available at Stayton High School in preparation for high school.	Curriculum	approved
246750 - SHS Drama Dept Play	Stayton High School	Mari-Linn	Wed, Feb 26, 2025	8:30am - 12:00pm	115	10	Visiting the high school and seeing a production of a play and all that it entails	Curriculum	approved
246638 - Oregon West Conference Jazz Festival	Cascade High School - 10226 Marion Rd SE, Turner	Stayton High	Tue, Feb 25, 2025	8:30am - 1:00pm	25	1	Students will be competing in the OWC League Jazz contest. Students will perform in front of peers and judges for feedback on their playing and technique. Students will receive a short clinic at the end of their performance. Students will also use the Oregon Jazz Band evaluation for to learn what the judges use while listening to other groups perform.	Curriculum	approved
246686 - Stayton 7 to SES	Stayton Elementary	Stayton High	Mon, Feb 24, 2025	12:30pm - 2:45pm	14	1	Stayton 7 students visited SES to share about the work they have been doing at SHS	Curriculum	approved
246651 - Seniors to Chemeketa	Chemeketa Community College 4000 Lancaster Dr Salem	Stayton High	Fri, Feb 21, 2025	9:15am - 1:30pm	50	3	Chemeketa Campus tour for Chemeketa Scholars qualifiers	Curriculum	approved
245530 - AVID11 to Linfield	900 SE Baker St. McMinnville	Stayton High	Fri, Feb 21, 2025	8:45am - 1:00pm	18	2	Opportunity Knowledge - campus tour	AVID	approved
246685 - Stayton 7 to SES	Stayton Elementary	Stayton High	Tue, Feb 18	12:30pm - 2:45pm	14	1	Stayton 7 students visited SES to share about the work they have been doing at SHS	Curriculum	approved

245755 - FFA District Convention	Silvercreek Fellowship 822 Industrial Way NE, Silverton	Stayton High	Tue, Feb 18	7:15am - 5:00pm	10	1	The educational objective of FFA Leadership Development Events (LDEs) is to provide students with opportunities to develop and enhance their leadership, communication, and interpersonal skills. Through LDEs, participants are encouraged to engage in public speaking, teamwork, problem-solving, and critical thinking, all of which are essential for personal and professional growth.	FFA	approved
245287 - FBLA Regional Skills Conference	1530 Monmouth St, Independence	Stayton High	Sat, Feb 15, 2025	6:45am - 3:45pm	7	1	Competing at the Regional Skills Conference for FBLA, Business Education	FBLA	approved
241470 - SES 3rd Grade Music Field Trip	Willamette University's Smith Auditorium 270 Winter St. SE, Salem	Stayton Elementary	Wed, Feb 12, 2025	9:00am - 11:30am	95	20	Training Program". I have 2 students that graduated last year that are currently in the "Think Big" because of this field trip we took last year.	Curriculum	approved
245142 - Oregon State University Tour	Oregon State University LaSalls Stewart Center 875 SW 26th St, Corvallis	Sublimity	Wed, Feb 12, 2025	8:15am - 2:15pm	46	10	Students will be doing hands on math and science activities, learn about different aspects of future jobs and elements of a college campus.	Curriculum	approved
245529 - SHS Juniors to OSU	Oregon State University 660 SW 26th St Corvallis	Stayton High	Tue, Feb 11, 2025	8:15am - 1:00pm	30	3	College exploration/campus visit	Curriculum	approved
245136 - SHS Connection Field Trip	Moda Center 1 N Center St; Portland	Stayton High	Thu, Feb 6, 2025	5:00pm - 11:00pm	68	6	Relational Capacity - social/emotional learning	Curriculum	approved
245605 - Oregon Thespians Regional Competition	South Eugene High School 400 E 19th Ave, Eugene	Stayton High	Sat, Feb 1, 2025	7:00am - 8:00pm	7	1	This is an acting competition that allows students to be adjudicated and receive valuable feedback. It helps them hone their craft and develop into stronger actors.	Curriculum	approved
24478102 Hoodoo Trip	Hoodoo lodge and ski area 27400 Big Lake Road, Sisters	Stayton High	Sat, Feb 1, 2025	7:00am - 6:15pm	15	5	Immerse students in a learning environment that is place-based and relative to their cultural appreciation.	Curriculum	approved

244104 - Willamette Career Academy, 5th Grade Tour	Willamette Career Academy, 1200 Lancaster Drive NE, Salem	Sublimity	Tue, Jan 21, 2025	8:45am - 11:30am	60	20	Students will tour the career-tech high school program at Willamette Career Academy. This aligns with our Avid educational focus of exposing young students to college and career pathways.	AVID	approved
244868 - FFA District Test Competition	Chemeketa Community College Ag Complex 4000 Lancaster Dr NE, Salem	Stayton High	Fri, Jan 17, 2025	7:00am - 5:00pm	14	1	These are competitive activities designed to educate FFA members by developing their practical job skills (CDE) and leadership abilities (LDE) through hands-on experiences, fostering critical thinking, communication, teamwork, and ethical competition, all while preparing them for potential careers in agriculture.	FFA	approved
244049 - Garden Buddies	Stayton Elementary	Stayton High	Fri, Dec 13, 2024	12:30pm - 2:30pm	30	1	a	Curriculum	approved
242681 - Cascade Raptor Center+A5:J24	Cascade Raptor Center 32275 Fox Hollow Rd, Eugene	Sublimity	Fri, Dec 13, 2024	8:15am - 2:00pm	50	6	A visit to the Cascade Raptor Center offers an immersive, hands-on learning experience that directly aligns with the Next Generation Science Standards (NGSS) for 7th grade.	Curriculum	approved
244091 - Tree of Giving Shopping Trip	Walmart 1330 Goldfish Farm Rd, Albany	Options Academy	Thu, Dec 12, 2024	9:30am - 2:00pm	28	5	Students will shop for families from the Giving Tree. Involves Consumer Math course (budgeting, shopping) also social-emotional learning (serving others).	Curriculum	approved
242417 - McMinnville Welding Competition	McMinnville High School 615 NE 15th Street, McMinnville	Stayton High	Sat, Dec 7, 2024	6:00am - 6:00pm	10	1	Fabrication students preparing for future welding competitions, trying to better their skills	CTE	approved
243165 - SMS Smash Bros Tournament	Cascade Junior High 10226 Marion Rd SE, Turner	Stayton Middle	Fri, Dec 6, 2024	2:20pm - 7:00pm	40	2	Promote Teamwork and Collaboration by fostering collaboration and communication skills among participants, especially in team-based games. Teams will learn how to work together, delegate roles, and communicate effectively to achieve a common goal, which mirrors real-world teamwork dynamics.	Curriculum	approved

242726 - Storybook Land	Linn County Fair & Expo Center, 3700 Knox Butte Rd., Albany	Sublimity	Fri, Dec 6, 2024	8:30am - 11:15am	41	10	Students will be able to obtain first hand knowledge of design engineering and fairytales by seeing their favorite stories come to life in animated displays. They will be able to take that knowledge and apply it to their fairytale/engineering unit.	Curriculum	approved
241011 - Kindergarten to Storybook Land	Storybook Land Linn County Expo Center 3700 Knox Butte Road Albany	Stayton Elementary	Fri, Dec 6, 2024	8:45am - 12:00pm	88	6	Recognize familiar book characters and make text to character connections. Revisit and retell familiar stories, identify characters, settings, and major events.	Curriculum	approved
242787 - SHS Leadership to Student Leadership Collaboartive	Newberg High School 2400 Douglas Ave Newberg	Stayton High	Fri, Dec 6, 2024	8:00am - 2:00pm	28	2	Leadership skills/ASB related student development	ASB	approved
243754 - Seniors to Linfield	Linfield University 900 SE Baker St, McMinnville	Stayton High	Fri, Dec 6, 2024	8:00am - 1:00pm	30	3	Learn about college opportunities and readiness	Curriculum	approved
241003 - 2nd Grade to Storybook Land	Storybook Land Linn County Expo Center 3700 Knox Butte Road Albany	Stayton Elementary	Thu, Dec 5, 2024	8:30am - 11:45am	80	24	Students will be able to obtain first hand knowledge of design engineering and fairytales by seeing their favorite stories come to life in animated displays. They will be able to take that knowledge and apply it to their fairytale/engineering unit.	Curriculum	approved
244170 - SUB Gr. 6-8 Visit SHS Drama Dept.	Stayton High School	Sublimity	Wed, Dec 4, 2024	8:40am - 11:00am	118	5	Watch a preview of Little Women and then participate in a Q & A with the SHS students and teacher	Curriculum	approved
242326 - 4-5 Beavers Beyond the Classroom Basketball Game	Oregon State University Gill Coliseum 660 SW 26th St Corvallis	Sublimity	Tue, Dec 3, 2024	9:15am - 2:00pm	94	32	AVID-College and Career Readiness	AVID	pending
243099 - OSU Women's Basketball Game 104	Oregon State University Gill Coliseum 660 SW 26th St Corvallis	Mari-Linn	Tue, Dec 3, 2024	9:00am - 2:00pm	17	4	AVID-College and Career Readiness	AVID	pending

240518 - SHS Boys Basketball Eagle Crest Trip	Eagle Crest Resort	Stayton High	Fri, Nov 22, 2024, - Sun, Nov 24, 2024	4:00pm & 11:00am	12	3	Team Building for the boys basketball team	Athletics	pending
242683 - Garden Buddies canceled due to weather	Stayton Elementary School 875 N 3rd Ave, Stayton	Stayton High	Fri, Nov 22, 2024	12:30pm - 2:30pm	30	4	Advanced Ag students have the opportunity to work with the SES students in their garden cleaning up and sharing knowledge they have learned in class.	Curriculum	approved
242793 - National Apprenticeship Week @ IBEW and LBCC	Central Electrical-- IBEW Training Center 33309 OR-99E Tangent and LBCC 6500 Pacific Blvd SW Albany	Stayton High	Fri, Nov 22, 2024	8:15am - 3:00pm	14	1	To introduce our students to the options of electrical and other apprentice opportunities.	CTE	pending
242792 - Seniors to LBCC	Linn Benton Community College 6500 SW Pacific Blvd SW; Albany	Stayton High	Thu, Nov 21, 2024	8:30am - 1:30pm	30	3	Seniors opportunity knowledge for college.	AVID	approved
241874 - A-DEC Field Trip	A-DEC 2601 Crestview Dr, Newberg	Sublimity	Wed, Nov 20, 2024	8:15am - 2:15pm	46	10	Students will learn about different career opportunities. Students will learn about inquiry and scientific concepts such as force and motion.	Curriculum	pending
242220 - "Fools" Theatre Field Trip at Corban University	Corban University Theater 5000 Deer Park Dr SE, Salem	Stayton High	Fri, Nov 15, 2024	6:30pm - 11:00pm	25	2	Students will be exposed to a live theatre production	Curriculum	approved
241765 - FFA District Ag Sales Competition	Silverton High School	Stayton High	Wed, Nov 13, 2024	3:30pm - 9:00pm	10	1	Students are getting to apply their newly learned skills in agriculture sales by participating in the district competition where they will showcase their knowledge of Ad layouts, customer relations, prospecting, phone orders, and a team activity.	FFA	approved

242443 - Willamette Valley Ag Expo	Linn County Fair Grounds and Expo Center 3700 Knox Butte Rd E, Albany	Stayton High	Wed, Nov 13, 2024	9:15am - 3:00pm	14	1	Getting students in direct contact with local companies and industry professionals in the agriculture industry.	Curriculum	approved
241972 - SMS AVID8 to WCA and CCC	Willamette Career Academy-1200 Lancaster Dr and Chemeketa Community College-4000 Lancaster Dr, Salem	Stayton Middle	Wed, Nov 13, 2024	8:00am - 1:00pm	24	5	AVID Essentials Skills: Opportunity Knowledge: Students research opportunities, set goals, make choices that support their long-term aspirations, and successfully navigate to the next level.	AVID	pending
242096 - Sublimity Middle School Assembly	Sublimity School 376 E Main St, Sublimity	Stayton High	Wed, Nov 6, 2024	9:00am - 11:00am	9	1	Perform the National Anthem for the Sublimity Middle School Veterans Assembly and advertise choir to Sublimity middle school	Curriculum	approved
242081 - SHS ASB to OASC conference	Seaside Convention Center & Seaside High School 415 1st Ave; Seaside	Stayton High	Sun, Nov 3, 2024, - Mon, Nov 4, 2024,	8:30am & 12:00am	8	1	Student Council Retreat	ASB	approved
240899 - K-3 Pumpkin Patch	Greens Bridge Pumpkin Patch 3730 Jefferson Scio Dr SE, Jefferson	Mari-Linn	Thu, Oct 31, 2024	8:30am - 2:00pm	69	20	Use observations to describe patterns of what plants and animals (including humans) need to survive	Curriculum	approved
241740 - SUB K-1 Pumpkin Patch Field Trip	E.Z. Orchard Farm 5504 Hazelgreen Rd NE, Salem	Sublimity	Wed, Oct 30, 2024	9:00am - 1:00pm	65	24	Hands on experience for farming/plants science unit	Curriculum	approved

241654 - Health Occupations Vision Screening - MLN & SES	MLN - 641 5th Street. Lyons SES 875 3rd Ave, Stayton	Stayton High	Wed, Oct 30, 2024	7:15am - 12:30pm	5	3	Expand understanding of Health Occupations through assisting with vision screening at district schools	Curriculum	approved
241767 - EZ Orchards Life Skills	EZ Orchards 5504 Hazelgreen Rd NE, Salem	Sublimity	Mon, Oct 28, 2024	12:00pm - 2:30pm	13	4	The objective of this field trip is to promote a real world connection with the seasons and the calendar year. This is also an opportunity to build relationships and improve social skills.	Curriculum	approved
241763 - Advanced Ag Class Garden Buddies	Stayton Elementary School	Stayton High	Fri, Oct 25, 2024	12:30pm - 2:30pm	26	1	Students will be taking what they are learning in plant science and applying it at the SES garden and sharing their knowledge and learned skills with the elementary students.	FFA	approved
240273 - SES Stayton Walking Field Trip	Stayton Post Office, Stayton Library, Star Cinema, Brown House, Police Station, Pioneer Park	Stayton Elementary	Fri, Oct 25, 2024	8:45am - 2:15pm	80	25	Students will be able to gain first-hand knowledge of the historical sites in their community and how they work to support the members of the community.	Curriculum	approved
240981 - SHS Seniors to Oregon State University	Oregon State University 660 SW 26th St, Corvallis	Stayton High	Fri, Oct 25, 2024	8:00am - 1:00pm	40	3	Opportunity Knowledge for seniors (Senior Seminar class curriculum)	Curriculum	approved
241514 - Cascade College Fair	Cascade High School - 10226 Marion Rd SE, Turner	Stayton High	Tue, Oct 22, 2024	9:30am - 11:15am	40	2	College Opportunity Knowledge	Curriculum	approved
240634 - SES Kindergarten Pumpkin Patch 2024 107	Greens Bridge Pumpkin Patch 3730 Jefferson Scio Dr SE, Jefferson	Stayton Elementary	Mon, Oct 21, 2024	8:00am - 2:00pm	90	30	Life cycle unit science unit	Curriculum	approved

240751 - Sublimity 6th Grade Outdoor School	OMSI Coastal Discovery Center 3400 SW Abalone Street, South Beach	Sublimity	Mon, Oct 21, 2024, - Wed, Oct 23, 2024	9:30am and 1:45pm	36	11	Aligned with NGSS. An inquiry-based program, ODS is a unique chance for kids to experience the connections among living things and biological systems. Instead of learning these concepts from a book, students develop critical thinking skills by asking questions in the field then working together to investigate, measure and report their discoveries.	Curriculum	approved
241070 - SHS Homecoming Parade	Stayton High School	Sublimity	Fri, Oct 18, 2024	1:20pm - 2:15pm	32	4	Giving students the opportunity to watch the homecoming parade and participate in a high school activity that they will be able to take part in next year.	Curriculum	approved
241057 - ML 8th Grade Attending SHS Homecoming Parade	Stayton High School	Mari-Linn	Fri, Oct 18, 2024	1:00pm - 2:15pm	20	3	To attend SHS activities to prepare for next year	Curriculum	approved
240597 - Third Grade Silver Falls State Park Field Trip	Silver Falls State Park 20024 Silver Falls Hwy SE, Silverton	Stayton Elementary	Wed, Oct 16, 2024	8:30am - 2:00pm	46	12	This field trip connects to both our science life cycle standards and our social studies regions of Oregon standards.	Curriculum	approved
241655 - Health Occupations Vision Screening	Stayton Middle and Sublimity Elementary	Stayton High	Wed, Oct 16, 2024	7:30am - 12:30pm	5	2	Assisting with vision screening with middle and elementary schools	Curriculum	approved
241086 - 2nd Grade Sublimity Walking Field Trip	Sublimity Post office, Sublimity Fire Department, Sublimity Dental, K's Koffee, and PanezaNellie Breadstick Shoppe.	Sublimity	Thu, Oct 10, 2024	10:00am - 2:15pm	41	10	Students will be able to gain first-hand knowledge of the historical sites in their community and how community members work to support the area in which they live.	Curriculum	approved
240596 - Third Grade Silver Falls State Park	Silver Falls State Park 20024 Silver Falls Hwy SE, Silverton	Stayton Elementary	Wed, Oct 9, 2024	8:30am - 2:00pm	44	13	This trip connects to our science life cycles unit and our Regions of Oregon social studies unit.	Curriculum	approved

240690 - AVID12 to Oregon State	Oregon State University 660 SW 26th St; Corvallis	Stayton High	Wed, Oct 2, 2024	8:00am - 1:30pm	10	2	Opportunity knowledge for AVID Elective students applying to college	Curriculum	approved
240959 - FFA District Soils Competition		Stayton High	Wed, Oct 2, 2024	7:00am - 4:00pm	6	1	Learn about soil, water, and land management through a hands on competition where students explore and take samples from soil pits.	FFA	approved
240829 - Lyons City Hall	Lyons City Hall	Mari-Linn	Mon, Sep 30, 2024	12:15pm - 1:15pm	14	2	To support their learning about the government in our first Social Studies unit, we will interview the mayor of Lyons.	Curriculum	approved
240510 - FFA District Leadership Camp	449 5th St.	Stayton High	Sun, Sep 29, 2024, - Mon, Sep 30, 2024	9:00 am & 3:00pm	7	1	Applied leadership development though peer collaboration	Curriculum	approved
240215 - Salmon Watch Day 2	Lyons	Stayton High	Wed, Sep 25, 2024	8:15am - 1:30pm	60	4	This trip will provide all juniors in biology classes at Stayton High school with a field trip that directly connects to our biology curriculum in our ecology unit. It is rare for high school students to get the opportunity to attend science field learning and this is an incredible opportunity for them. Each day one of the biology teachers will attend the trip along with other adult volunteers.	Curriculum	approved
240213 - Salmon Watch Day 1	Packsaddle County Park 34519 N Santiam Hwy. Gates	Stayton High	Tue, Sep 24, 2024	8:15am - 1:45pm	60	4	see above	Curriculum	approved
239552 - SMS Outdoor School - Students	Camp Tadmor 43943 McDowell Creek Dr, Lebanon	Stayton Middle	Mon, Sep 23, 2024 - Fri, Sep 27, 2024	9:00am & 2:15pm	95	5	Develop an understanding of, and an appreciation for, their natural environment and will acquire desirable attitudes concerning the conservation of natural and human resources. First hand experiences with the interrelationships and adaptations found in nature, the dynamics of energy, cycles and systems of change, and people's dependency and responsibility to the environment.	Curriculum	approved
240625 - SMS Outdoor School Day Trip Bus	Camp Tadmor 43943 McDowell Creek Dr, Lebanon	Stayton Middle	Mon, Sep 23, 2024 - Thu, Sep 26, 2024	9:00am & 2:15pm	8	5	See above for objective. This trip for students attending ODS during the days only.	Curriculum	approved

239554 - SMS Outdoor School Counselors	Camp Tadmor 43943 McDowell Creek Dr, Lebanon	Stayton Middle	Mon, Sep 23, 2024 - Fri, Sep 27, 2024	2:30pm & 3:00pm	25	2	High schools counselors who will be supervising and supports middle school students in their learning experiences	Curriculum	approved
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March NSSD Enrollment Totals												
School Name	Grade	Jun '24	Sept '24	Oct '24	Nov '24	Dec '24	Jan '25	Feb '25	Mar '25	Apr '25	May '25	Jun '25
MARI-LINN	KG	13	13	13	13	13	13	13	14			
MARI-LINN	1	18	14	14	14	14	14	14	14			
MARI-LINN	2	24	18	18	18	18	18	18	17			
MARI-LINN	3	17	24	25	25	25	23	24	24			
MARI-LINN	4	14	19	19	18	18	18	17	16			
MARI-LINN	5	21	14	16	17	17	17	17	17			
MARI-LINN	6	15	20	20	20	20	20	19	19			
MARI-LINN	7	18	14	14	14	15	16	17	17			
MARI-LINN	8	19	20	20	20	20	20	19	19			
MARI-LINN	ALL	159	156	159	159	160	159	158	157	0	0	0
SUBLIMITY	KG	30	30	29	29	29	31	32	33			
SUBLIMITY	1	34	35	36	36	36	36	36	37			
SUBLIMITY	2	37	41	41	41	41	41	42	42			
SUBLIMITY	3	33	48	46	46	46	45	45	45			
SUBLIMITY	4	52	34	34	34	33	34	35	35			
SUBLIMITY	5	35	58	59	59	59	59	59	60			
SUBLIMITY	6	49	34	35	35	35	37	36	35			
SUBLIMITY	7	33	53	54	51	50	51	49	51			
SUBLIMITY	8	48	32	32	32	31	31	30	30			
SUBLIMITY	ALL	351	365	366	363	360	365	364	368	0	0	0
OA-VIRTUAL ACADEMY	KG	0	0	1	0	0	0	0	0			
OA-VIRTUAL ACADEMY	1	1	0	0	0	0	0	0	0			
OA-VIRTUAL ACADEMY	2	0	1	1	1	1	1	1	1			
OA-VIRTUAL ACADEMY	3	0	1	0	0	0	0	1	1			
OA-VIRTUAL ACADEMY	4	1	0	1	2	1	1	2	3			
OA-VIRTUAL ACADEMY	5	2	3	2	2	2	2	2	2			
OA-VIRTUAL ACADEMY	6	1	1	1	2	2	3	4	4			
OA-VIRTUAL ACADEMY	7	3	3	2	2	2	2	3	3			
OA-VIRTUAL ACADEMY	8	8	3	4	3	3	3	6	5			
OA-VIRTUAL ACADEMY	9	14	6	5	8	8	8	9	10			
OA-VIRTUAL ACADEMY	10	20	6	10	12	9	10	11	11			
OA-VIRTUAL ACADEMY	11	14	14	14	14	14	13	15	15			
OA-VIRTUAL ACADEMY	12	13	12	14	15	12	11	12	11			
OA-VIRTUAL ACADEMY	ALL	76	50	55	61	54	54	66	66	0	0	0

School Name	Grade	Jun '24	Sept '24	Oct '24	Nov '24	Dec '24	Jan '25	Feb '25	Mar '25	Apr '25	May '25	Jun '25
STAYTON ELEMENTARY	PreK	30	27	29	30	30	30	30	30			
STAYTON ELEMENTARY	KG	69	88	91	91	90	86	89	89			
STAYTON ELEMENTARY	1	71	74	75	74	74	75	76	75			
STAYTON ELEMENTARY	2	88	74	78	78	76	75	76	77			
STAYTON ELEMENTARY	3	97	91	92	91	92	90	89	89			
STAYTON ELEMENTARY	ALL	325	327	336	334	332	326	330	330	0	0	0
STAYTON INTERMEDIATE	4	81	94	93	92	90	91	91	90			
STAYTON INTERMEDIATE	5	87	86	87	87	87	88	86	86			
STAYTON MIDDLE	6	96	102	102	100	99	97	97	97			
STAYTON MIDDLE	7	93	103	105	105	104	99	99	102			
STAYTON MIDDLE	8	76	101	99	100	100	98	94	98			
SIS/SMS TOTAL	ALL	433	486	486	484	480	473	467	473	0	0	0
OA-LOCUST ST ACADEMY	9	2	0	0	0	0	0	0	0			
OA-LOCUST ST ACADEMY	10	9	2	1	0	0	0	0	0			
OA-LOCUST ST ACADEMY	11	17	16	13	13	14	14	16	18			
OA-LOCUST ST ACADEMY	12	7	30	20	19	21	22	22	19			
OA-GED				13	15	15	19	19	15			
OA-LSA & GED	ALL	36	48	47	47	50	55	57	52	0	0	0
STAYTON HIGH	9	172	157	157	155	155	156	155	151			
STAYTON HIGH	10	165	191	183	182	181	180	177	178			
STAYTON HIGH	11	137	163	169	167	165	166	164	160			
STAYTON HIGH	12	111	140	138	138	135	135	134	133			
Early College (off campus)		16	13	17	17	17	17	17	17			
Transitions (post-grad SPED)		5	5	4	5	5	4	4	4			
STAYTON HIGH	ALL	601	669	668	664	658	658	651	643	0	0	0
NSSD Total (w/o PreK)	TOTAL	*1986	2101	2117	2112	2094	2090	2093	2089	0	0	0
NSSD Total (w/ PreK)		*2016	2128	2146	2142	2124	2120	2123	2119			
# Registered w/ WESD to homeschool		111	111	96	103	105	105	105	101			
# Enrolled in Virtual Charter Schools		81	80	81	80	79	82	82	81			
3% of total NSSD student population= 78.96 ~ This is the number of students that can be enrolled in virtual charter schools before the cap is reached and students will no longer be released by NSSD												
Notes												

NSSD receives Preschool Promise Grant monies for preschool grades and does not receive state funding as it does for grades K-12 so they are not included in the total.

*slightly lower than the average enrollment due to students finishing school prior to the June report date in Options Academy



North Santiam School District
BOARD OF DIRECTORS

SCHOOL YEAR ANNUAL AGENDA ITEMS CALENDAR

Updated 4/2024

These agenda items typically occur every month so have not been repeated below:

1. Spotlight/Recognition/Awards (*may not occur every month*)
2. Reports:
 - ASB Report-ASB President or designee
 - Superintendent's Report
 - Business Director's Report
 - Teaching & Learning Report
 - Licensed Union Rep. Report
 - City Council Liaison Reports
 - Informational Reports including: field trips, enrollment & upcoming events
3. Consent Agenda: Approval of Meeting Minutes & Licensed Staff Changes
4. First and/or second readings of updates to NSSD board policies
5. Board Reflections/Announcements

These items will appear as needed but do not happen at the same time every year:

1. Long Range Facility Master Planning Committee/Bond Planning
2. OSBA (in-house) training or other group learning opportunities
3. Budget Appropriations/Funding Resolutions
4. Curriculum Adoptions

July

According to [ORS 255.335](#), each district board shall hold a regular organizational meeting following the regular district election and not later than the last day of July of that year.

According to [ORS 332.040](#), No later than at the next regular meeting following July 1, the district school board shall meet and organize by electing a chairperson and a vice chairperson from its members.

During election years when there are no newly elected board members, items 2-6 may be approved in June if the Board chooses to hold a work session in July (no business items) or skip the July meeting all together. During election years when new members are seated, the organizational meeting will occur in July. During non-election years, the meeting can occur in July or August (7/31 deadline does not apply so items don't need to be approved in June)

Traditional Location: Santiam Room

Annual Agenda Items:

1. Oath of office for newly elected members
2. Approve Board Goal Strategies for upcoming year (done annually)
3. (Next Applicable in 2023) Approve Board/District Goals – every three years
4. Supt. Evaluation Document Approval
5. Approval of Board Operating Protocol
6. Board members choose their “buddy school”
7. Annual Organizational Agenda Items (list copied from OSBA website)
(in an election year, the Annual Organizational Items must be approved before July 31)

- Elect chair and vice-chair (incumbent chair presides until a successor is elected). No member of the Board may serve as chair more than two years in succession unless the Board approves an extension of this period by a motion in June.
- Designate the following positions:
 - Chief administrative officer (the superintendent) as school district clerk or another individual, if there is no chief administrative officer. (ORS 332.515)
 - Business manager or deputy clerk, or both.
 - Custodian of funds who will sign checks or, if the school board so authorizes, utilize a facsimile signature for that purpose. (ORS 328.441, 328.445)
 - Budget officer, who shall prepare or supervise preparation of the budget document under the direction of the executive officer. (ORS 294.331)
 - Financial auditors for the school year, who may be contracted for through the administrative office of the county in which the administrative office of the school district is located. (ORS 328.465, 327.137, 297.405)
 - Legal counsel.
 - Civil Rights Coordinator
- Designate the fidelity-bond amounts for those authorized to handle district funds and ensure they are bonded by a surety company authorized in Oregon. (ORS 332.525)
- Designate the Board as the Local Public Contract Review Board as per policy DJC
- Approve contracts for payment (ORS 332.075(2-3) (e.g. transportation contract, contracts related to bond projects)
- Establish depository(ies) for school funds. (ORS 328.441, 294.805-294.895)
- Establish dates, time and place of regular monthly board meetings.
- Appoint members of standing committees
- Appoint board member to participate on the district negotiation team (as board representative)

Other annual reports or approvals as require by law or per NSSD policy/practice

- Receive English Learners In Oregon Annual Report (distributed by ODE in June)
- Approve list of low-impact pesticides for use according to the integrated pest management plan ORS 634.705 (5)
- Approve Excise Tax annual adjustment for the upcoming school year
- Approve list of third-party alternative education programs

Other Activities/Events

- SummerFest (last Saturday in July)

August

Traditional Location: Santiam Room

Regular Session Annual Agenda Items:

1. Projected Student Enrollment

2. Oaths of Office of newly re-elected members, including any student representatives (if not done in July)

Other Activities/Events

- Leadership Team Goal Workshop (2nd week in August)
- OSBA Annual Conference (Salem)
- Safe Schools Training on Mandatory Reporting (online)
- Lyons Fire Dept Car Show
- Welcome Back to School-Staff (last week in August)
- Back to School Open Houses (see school calendars for dates)

September

Traditional Location: Santiam Room

Annual Agenda Items:

1. Possible nominations for NSSD board member wishing to run for an OSBA board position
2. OSES (Oregon Statewide Educator Survey) Survey Results

Other Activities/Events

- Safe Schools Training on Mandatory Reporting-due to be completed this month
- **National School-Related/Staff Appreciation Days This Month-** I.T. Professionals Day, Arts in Education Week

October

Traditional Location: Santiam Room

Annual Agenda Items:

1. Stayton Booster Club Report (projects, membership, etc.) - Club President (may vary depending on status of current projects)
2. Division 22 Report- Director of Teaching & Learning
3. Professional Development Report – Director of Teaching & Learning or designee
4. Previous Stayton High school year data
 - a. Graduation/Completer rates
 - b. On-Track to Graduate rates for upcoming 10-12 graders
 - c. College Credits Earned
 - d. CTE Enrollment (demographics if possible)
 - e. Percentage of Students Involved in Co-Curricular Activities
 - f. Percentage of Students Involved in Activities/Clubs with Service

Other Activities

- State-Wide Licensed In-Service Day

- OSBA Regional Meetings
- **National School-Related/Staff Appreciation Days This Month**-Custodial Workers, School Bus Safety Week, Farm to School Month, Walk to School Day, Coaches Day, School Lunch Week, Red Ribbon Week, Bullying Prevention Month, School Principal Month

November

Traditional Location: Santiam Room

Annual Agenda Items:

1. Exit Interview Survey Results (Oct or Nov)- Director of Human Resources
2. OSBA Elections
3. Master Facilities Plan Review and Revisions—Director of Facilities
4. State/District Report Cards-Director of Teaching & Learning (Nov or Dec)
5. TAG Program Report
 - a. Number of Student Identified and the screening process
 - b. Supports/Programs offered

Other Activities/Events

- OSBA Annual Conference (Portland)
- **National School-Related/Staff Appreciation Days This Month**-School Psychologist Week, School Resource Officer Day, Education Support Professionals Day, Substitute Educators Day

December

Traditional Location: Santiam Room

Annual Agenda Items:

1. School Spotlight – Options Academy
2. District-wide AVID Report – District AVID Coordinator
3. Special Education Report - Director of Special Services
 - a. Must include the Abbreviated School Day Notice & Acknowledgement (see ISST)
4. Integrated Guidance Annual Report-Director of Teaching & Learning
5. Superintendent’s Goals/Evaluation Check-in (Exec. Session)

Board Secretary Tasks:

1. Distribute copies of NSSD audit report to board members so they can review before the January meeting.

Other Activities/Events

National School-Related/Staff Appreciation Days This Month- Special Education Day,

January

Traditional Location: Stayton Middle School

Annual Agenda Items:

1. Board Appreciation Month-Staff/Schools
2. School Spotlight-School Admin
3. WESD Local Service Plan Approval (every 2 years, next due 2025)-Superintendent
4. Audit Review- Director of Business & Fiscal Services (may be joined by rep. from auditing firm)
5. School Board Student Representative Recruitment Strategies
6. Annual report of all pesticide applications from the previous year-IPM Program Coord

Other Activities/Events

- Classified In-Service Day

Board Secretary Tasks:

- File notice of district board election, next due 2025 ([see Marion Co Calendar for deadline](#))
- Provide filing information to anyone seeking election/re-election (next due 2025)

February

Traditional Location: Stayton Elementary School

Annual Agenda Items:

1. School Spotlight-School Admin
2. Proclamation for Classified Appreciation Week (occurs in March)
3. Integrated Guidance Application Review
4. Approval of Budget Committee Members and Calendar- Director of Business & Fiscal Services
5. Superintendent's Goals/Evaluation Check-in

Other Activities/Events

- Board members complete annual superintendent evaluation forms
- Licensed In-Service Day
- Stayton Sublimity Chamber of Commerce Awards Banquet (schedule may vary)
- Booster Club Annual Auction
- **National School-Related/Staff Appreciation Days This Month**-School Bus Driver Appreciation Day

Board Secretary Tasks:

- Notify Budget Committee of approved meeting dates

March

***Prior to March meeting, the individual scores from the Supt Eval must be compiled so they can be reviewed during the meeting* - Board Volunteer or Board Secretary**

Meeting #1 Traditional Location: District Office/Santiam Room

Special Session: (first Thursday in March)

1. Renewal of Contracts (Licensed/Administrative)

Meeting #2 Traditional Location: Mari-Linn School

Regular Session Annual Agenda Items:

1. School Spotlight-School Admin
2. School Calendar Adoption
3. Review Consolidated Scores on the annual Superintendent Evaluation (Board only/Exec session)
4. Approve Board Chair & Vice-Chair (or designees) to negotiate contract extension on behalf of whole board.

Board Secretary Tasks:

- Provide Reminder of Board Elections Filing Due Date (if applicable)
- **National School-Related/Staff Appreciation Days This Month**-Music in our Schools Month and Classified School Employee's Week

After March Meeting

The Board Chair and Vice Chair (or designee) review Salary/Benefits comparisons with the Director of Human Resources. Then they review the compiled scores/comments from the evaluation with Superintendent and negotiate the extension of the contract prior to April meeting.

April

Traditional Location: Sublimity School

Annual Agenda Items:

1. School Spotlight-School Admin
2. Adopt resolution for Teacher Appreciation Week (first week of May)
3. Review Board Goal Strategies/Schedule work session (if needed) to revise in order to be adopted in July
4. (Next Applicable 2026) Review Board/District Goals and schedule work session (if needed) to revise in order to be adopted in July.
5. Review Supt. Evaluation as a group with the Superintendent (Board only/Exec Session)
6. Approve contract extension of Superintendent

Board Secretary Tasks

- Coordinate with current student board representative and SHS admin to announce the student representative position opening for the upcoming school year. Applications should be submitted to the principal by June 1st.
- **National School-Related/Staff Appreciation Days This Month-** School Library Month, Administrative Professional Day

May

NSSD Budget Committee traditionally meets in the second week of May

Traditional Location: Stayton High School

Annual Agenda Items:

1. School Spotlight-School Admin
2. Student awards @ SHS-Valedictorian, Salutatorian, Future First Citizen
3. Board Awards – Santiam, Jack Adams, Community Partner, Eagle Award (as recommended by the Community Engagement Committee)
4. WESD Local Service Plan List of Services Taken-Supt or Director of Business & Fiscal Services
5. Establish the number of student transfer requests into the District for coming year
6. Review results of annual parent survey (if available)

Board Secretary Tasks

- Coordinate with current student board representative and SHS admin to collect student representative applications for the upcoming school year. Applications should be submitted to the principal by June 1st.
- **National School-Related/Staff Appreciation Days This Month-**Teacher Appreciation Week, Principal’s Day, School Lunch Hero Day, School Nurse Day, Speech Pathologists Day

June

Traditional Location: Santiam Room

Special Session/Budget Hearing (prior to Regular Session):

Review of Budget Documents/Resolutions: Director of Business & Fiscal Services

Regular Session Annual Agenda Items:

1. Resolutions to adopt budget- Director of Business & Fiscal Services
2. Professional Development Report – Director of Teaching & Learning
3. Annual Restraint & Seclusion Report – Director of Special Programs
4. Acknowledge student reps. for service on the board
5. Select student representative to the school board for following year (June-Aug)