



2024-25 Board of Directors

Board Chair, Erin Cramer **Board Vice-Chair**, Mackenzie Strawn

Board Members: Mike Wagner, Laura Wipper, Mark Henderson, Coral Ford & Alisha Oliver

Student Representatives to the Board, Lucas Joyce & Haley Butenschoen

Superintendent, Lee W. Loving

Director of Business & Fiscal Services, Rhonda Allen

Director of Human Resources, Danielle Blackwell

Director of Teaching & Learning, Nicole Duncan

Director of Special Programs, Melissa Glover

Director of Nutrition Services, John Barnes

Director of Safety, Security, and Health Services, Gary Rychard

Director of Facilities, Dave Parsons

Superintendent/School Board Executive Assistant, Tonia Whisman

Regular Session

Thursday, March 21, 2024 ~ 6:00 PM

Mari-Linn School Cafeteria

641 5th St

Lyons, OR 97358

<https://youtube.com/live/AvL9CsUhEJY?feature=share>

1. CALL REGULAR SESSION TO ORDER

6:00-6:05

The Regular Session of the North Santiam School District's Board of Directors is called to order at 6:00 pm. It is an open meeting of the Board and the public is allowed to observe in-person and via livestream on YouTube. On the agenda is a place for public comment. Those attending in-person that wish to address the Board during this time must complete an Intent to Submit Public Comment form available near the room entrance prior to this point in the agenda. Those attending virtually must have registered online prior to 4:00 pm in order to receive the Zoom meeting link.

Speakers may offer objective criticism of school operations and programs; however, the law prohibits the Board from hearing complaints regarding any personally identifiable District staff member. The Board asks anyone wishing to communicate a complaint of this nature to follow the proper administrative process in Board policy KL (Public Complaints). This information is available near the room entrance and on the District website.

ACKNOWLEDGEMENT OF BOARD MEMBERS PRESENT: Erin Cramer

PLEDGE OF ALLEGIANCE: Erin Cramer

(times for agenda items are estimated)

2. AGENDA APPROVAL

Changes to the agenda after posting on March 15, 2024 will be acknowledged:

Added Attachment:

18.1-March 2024 Fieldtrips Board Report (failed to upload at the original posting)

Revised Attachment:

12.1- 02.22.24 meeting minutes-DRAFT (corrections to agenda items 9.0 and 18)

RECOMMENDED MOTION-AGENDA APPROVAL

I move that the Board approve the agenda as modified.

3. SPOTLIGHT: MARI-LINN SCHOOL

6:05-6:35

This item is set aside for informational presentations that are not recurring agenda items. This may include guest speakers and highlights on schools or programs in the District.

23-24 Mari-Linn Board-Meeting PPT

7

7

4. STUDENT BUSINESS: Benjamin Perez/Lucas Joyce

6:35-6:45

This standing agenda item is for monthly reports from the NSSD Student Reps. to the Board and for other requests/reports from students.

There will also be an update on recruitment for next year's student reps.

5. SUPERINTENDENT'S REPORT: Lee W. Loving

6:45-7:00

This standing agenda item is for the Board to receive a monthly report from the Superintendent.

6. TEACHING & LEARNING REPORT: Nicole Duncan/David Holcomb

7:00-7:10

This standing agenda item is for the Board to receive regular reports from the Director of Teaching & Learning regarding the Student Success Act, Curriculum, Instruction, Professional Development, Grants and other topics relating to student services.

ISST Board Report March 2024.docx

NSSD Assessment Update Presentation

26

26

28

7. BUSINESS & FISCAL SERVICES REPORT: Rhonda Allen

7:10-7:20

This standing agenda item is for the Board to receive the monthly financial report from the Director of Business & Fiscal Services and other information relating to that department.

Financials Board Report_Feb2024

33

33

8. SAFETY & SECURITY REPORT: Gary Rychard

7:20-7:35

The Director of Safety, Security & Health Services will give a brief report on proposals for securing entrances, exits and 1st floor windows at all campuses.

56

9. LICENSED/CLASSIFIED UNION REPORTS: Union Reps.

7:35-7:40

This standing agenda item is to receive regular reports from Licensed and/or Classified Union representatives.

10. CITY COUNCIL LIAISON REPORTS:

7:40-7:55

This standing agenda item is for reports from the Stayton, Sublimity and Lyons City Council Liaisons:

Stayton: David Patty

Sublimity: Tass Morrison/Michael Taylor

Lyons: Mike Wagner

11. PUBLIC COMMENT

7:55-8:15

The meeting will now be opened to receive public comment. We value the time and initiative members of the public take to share their thoughts with the Board. The Board’s role during public comment is not to immediately respond, but to listen. If there is follow-up necessary, we will direct our Superintendent to do so. Remember that we all model the way for our students, and we ask that everyone share their thoughts respectfully. Should any public comment include complaints regarding a personally identifiable District staff member, the Board chair will direct the speaker to the proper administrative process found in Board policy KL which can be found on the table near the room’s entrance and on the District’s website. Those who have completed an Intent to Submit Public Comment form will be called one at a time to step forward (or turn on their cameras/mics) and state their name and relationship to the District. Please note that speakers will have three minutes to express their thoughts.

To submit questions for a follow-up response, please complete the form available near the room entrance or via this link [QUESTIONS](#)

12. CONSENT AGENDA

8:15-8:20

To make more efficient use of meeting time, items that are routine in nature are placed on the Consent Agenda when no debate is anticipated. Any item placed on the Consent Agenda may be removed at the request of any board member before a vote is taken. All remaining items of the Consent Agenda are then disposed of in a single motion.

12.1. Action: Approval of Meeting Minutes 65

The minutes from the previous month's meeting are submitted for Board review and approval.

02.08.24 Special Session minutes-DRAFT 65

02.22.24 meeting minutes-DRAFT2 67

12.2. Action: Approval of New Hires 74

School boards must approve the hiring and annual renewal and/or extensions of the Licensed staff contracts. Changes in licensed staff since the last board meeting are indicated below and on the attachment. Only new hires require board approval.

New Hires (Board Action Required)

Kevin Wise: ML/TOSA-Student Intervention Coach

Resignations

Amy Donaldson: SES/Reading Specialist
Alyssa Kuenzi: SES/Teacher (not returning from LoA for 2023-24)
Lena Mahurin: SES/Behavior Specialist
Ben Barker: ML/Teacher

Retirements

Marie Ptacek: SUB/Teacher (workback remainder of 2023-24)
March 2024 Licensed Staff Report

74

12.3. Action: Approval of Consent Agenda

RECOMMENDED MOTION-CONSENT AGENDA

I move that the Board approve the Consent Agenda as [presented] [modified].

13. SCHOLARSHIP COMMITTEE BOARD REPRESENTATION

8:20-8:25

The Board will continue the discussion regarding electing a representative to participate in the decision of the recipient of the NSSD Board Scholarship.

14. POLICY UPDATES/SECOND READING

75

8:25-8:30

These policies were presented for a first reading last month and are presented for a second reading and possible adoption.

BDDH- Public Comment at Board Meetings (Erin)

GCBDA/GDBDA - Family Medical Leave (Mike)

JEBA - Early Entrance (Alisha) (edited from 1st reading)

KH- Public Gifts/Donations to the District (Mackenzie) (edited from 1st reading)

BDDH Public Comment at Board Meetings 2.22.24

75

GCBDA_GDBDA Family Medical Leave 2.22.24

77

JEBA - Early Entrance D2 3.21.24

80

KH -Public Gifts to the District, proposed 3.21.24

82

15. ADMINISTRATIVE REGULATION UPDATES

84

8:30-8:35

Administrative Regulations (identified with an -AR) are detailed directions, based upon board policies, governing the operation of schools and do not require board approval. The edits were either recommended by the Oregon School Boards Assoc. (OSBA) as part of their Policy Plus service or by NSSD staff to align the AR with current practices.

KH-AR - Delete from Board Policy

KH-AR1 Application for Acceptance of Gift-DELETE

84

Acknowledgment of Gift-Donation (replacement)

85

16. STRATEGIC PLANNING UPDATE: Laura Wipper/Alisha Oliver **86**

8:35-8:45

This standing agenda item is for the board to receive status updates on the district’s Strategic Planning Process.

Status Report - Strategic Plan 2024-03-21 86

17. BOARD REFLECTIONS/ANNOUNCEMENTS

8:45-8:55

This standing agenda item allows the Board to collectively reflect upon statements made during public comment or topics covered during the meeting and to share announcements or reports of their board-related activities.

Board Greeter for Next Month:

18. INFORMATION ONLY

8:55-9:00

18.1. Field Trip Report: **88**

A list of the field trips taken and/or scheduled since the start of the school year has been included.

March 2024 Fieldtrips Board Report 88

18.2. Student Enrollment: **97**

Current enrollment is listed below. Refer to the attachment for a breakdown by grade at each location and totals from previous months in the school year.

Mari-Linn: 159

Sublimity: 351

Stayton Elementary: 354

Stayton Intermediate/Middle: 427

Stayton High: 621

Locust Street Academy:60

Stayton Virtual Academy: 79

Total: 2029

March 2024 Enrollment Totals 03.15.24 97

18.3. Future Agenda Items: **99**

A list of possible future agenda items is attached. Board members may request that additional items be posted to this list.

Agenda Items Annual Calendar rev 01.24 99

18.4. Upcoming Board Events & Activities:

Information regarding activities across the District can be found on the website at <https://www.nssd29j.org/>

April 14, 2024 - Stayton Sublimity Chamber Awards Banquet
12:00-1:30 ~ Foothills Church

April 22, 2024 - Soup with the Supt
5:30-6:30 ~ Sublimity School

May 16, 2024 - Regular Session Board Meeting
4:00 pm ~ Stayton High School Library

May 20, 2024 - Soup with the Supt
5:30-6:30 ~ Stayton Inter/Middle

19. RECESS INTO EXECUTIVE SESSION PER ORS 192.660(2)(i)

The Board of Directors will now meet in executive session pursuant to ORS 192.660(2)(i)- for the annual evaluation of the performance of the superintendent. Representatives of the news media and designated staff shall be allowed to attend the executive session. All other members of the audience are asked to leave the room and the audio/video will be turned off for those viewing virtually.

No board action may be taken in executive session. At the end of the executive session, the Board will return to open session and welcome the audience back into the meeting.

20. RECONVENE TO OPEN SESSION

21. BOARD REP(S). FOR SUPT. CONTRACT NEGOTIATIONS

The Board will select 1-2 members to work directly with Supt. Loving on their behalf during the negotiation of the extension of his contract.

22. ADJOURN

(estimated)

EQUAL OPPORTUNITY EMPLOYER

The North Santiam School District shall promote nondiscrimination and an environment free of harassment based on an individual's race, color, religion, sex, national origin, gender identity (including gender expression), sexual orientation, disability, marital status or age or because of the race, color, religion, sex, national origin, disability, marital status or age of any other persons with whom the individual associates. This meeting location is accessible to persons with disabilities. A request for an interpreter for the hearing impaired or for other accommodations for persons with disabilities should be made at least 48 hours prior to the meeting. If you require special accommodations, please contact Tonia Whisman at the North Santiam School District Office at 503-769-4928.



7 **Welcome to Mari-Linn! We're so glad you are here!**

Our Experience

Presented And Made By:

Sawyer Hilton

Brylee Valentine

Andrew Schlievert

Cheyenne Johnson-Carroll

Ellie Foltz



Person in motion ~
participation, athletics
and sportsmanship

Tools ~ honoring our
trades



Gears ~ progress, hard
work and innovation

Torch ~ learning and
academics

The keys represent unlocking the door to education and the grass/wheat stalks symbolize peace and friendship while paying homage to an area resource.



Andrew



When the high school staff came, I was surprised. We had never done this before as far as I know. I was also nervous about whether they would want us to already have ideas about a future job. As they kept coming, and we got to know them better, that worry went away as they explained how many people don't decide their future job until their junior or senior year. It also helped me to build confidence in transitioning to a new part of life.

Cheyenne

When the high school staff first came out to Mari-Linn I was nervous because it had meant leaving a school I have gone to for 9 years now. Once the high school counselors and staff came, they made it very easy so far to transition into high school. They have answered every question we have had and more. They give us detailed information on forecasting and classes we might want to take. They also give us information about sports we may be interested in or how to sign up. They gave us information about who to go to if we have questions about anything or concerns or if we need help. They have been helping us start to be prepared to go into high school on our own without needing someone there every second.



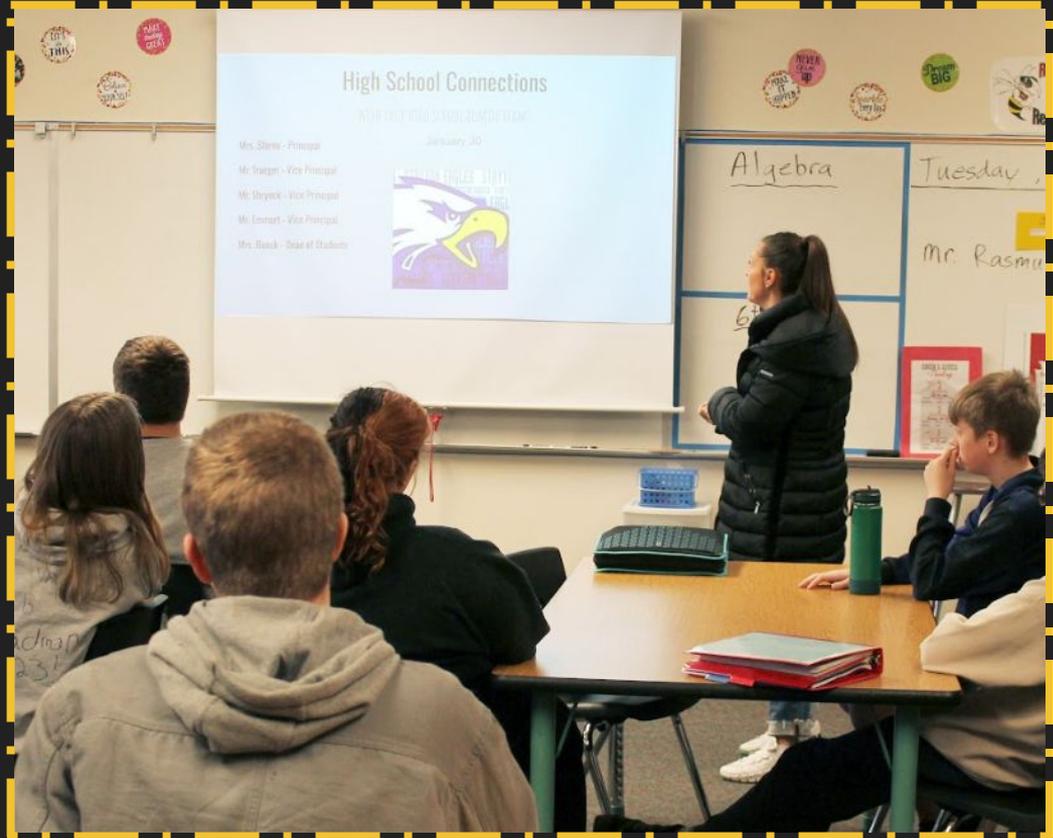
Brylee



When I found out that the high school counselors and principal were coming to talk to us about classes next year, I was pretty excited. I didn't know what classes I needed to take to achieve what I wanted my life to be about. The high school counselors came in and helped explain how these classes could help me achieve what I wanted from high school. I realized that it couldn't be too hard, as many kids have done it already and succeeded in life expediently. They also included that they can help change my path in high school if I accidentally made a mistake.

Sawyer

I have gone to this school since I was 5, so a decently long time. The largest class I have ever been in was about 25 kids and that was a while ago. Going to a class with 30-35 kids per class of mostly people that I don't know will be different than what I'm used to. When the people from the high school came they talked a lot about who you can go to if you are struggling. The high school staff explained our options for classes and how you could change them.



Ellie

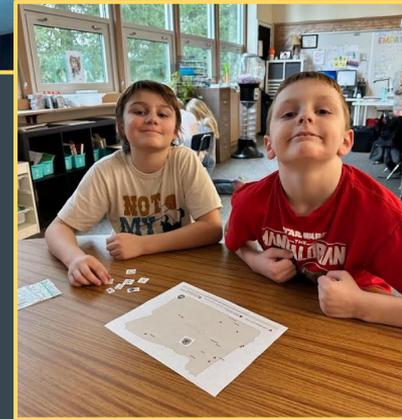
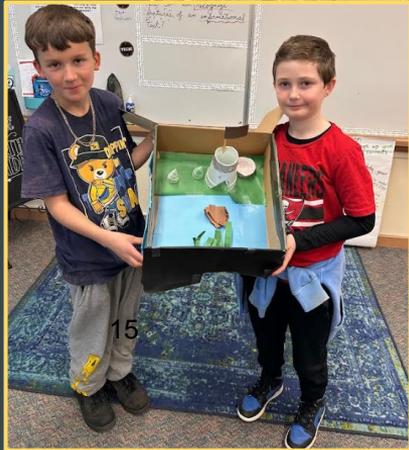
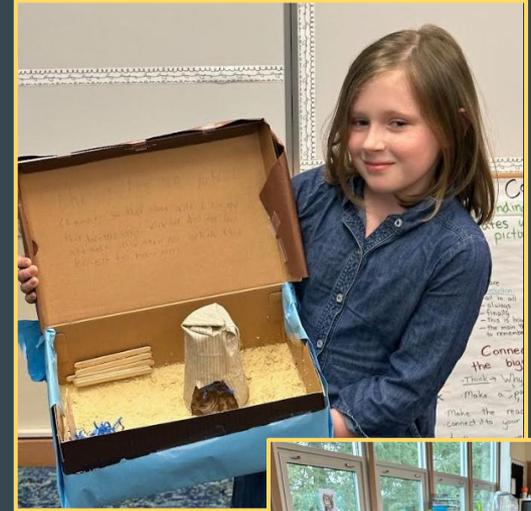
The high school counselors have helped me understand what I will be walking into next school year. They talked about many things including, classes, teachers, sports, school events, and more. They answered many questions we had, and I truly believe that they are helping us feel a lot better about going to high school.

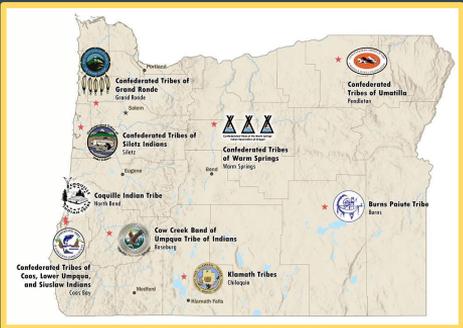
Before, I was very nervous for school next year and rather than going to a completely different school terrified, I feel so much more prepared and confident. It was especially helpful getting to know who we can go to if we are struggling in a new class or somewhere in school, and things about classes for school next year.





Mari-Linn 4th Grade Presents







Mari-Linn PTA

Mari Linn PTA

— Helping make every child's
potential reality —



Encouraging Community Involvement

LYONS VOLUNTEER FIRE ASSOCIATION PRESENTS

MOVIE NIGHT

at the station

FREE POPCORN ~ \$2 CANDY ~ \$1 DRINKS

FRIDAY
SEPT 15TH
7:00 PM

ARRIVE EARLY TO GET YOUR GOODIES
BEFORE THE MOVIE STARTS!
MOVIE WILL BEGIN PROMPTLY AT 7:30 PM

BRING YOUR OWN CHAIRS/BLANKETS TO SIT ON



MUMMIES

LYONS FIRE STATION 550
1114 MAIN ST LYONS OR 97358



Field Trips



Helping
make
learning
fun

Math games



Promoting Kindness and Safety



*Congratulations
Jessica!!*

Jessica Rule has been awarded the 2023 Mari-Linn PTA \$500 Scholarship. She will continue her education at Chemeketa Community College, as well as play Softball for Chemeketa.



Congrats, Jessica!
We're Proud of you!



Everyone is Special



Welcome Back!
May your coffee be strong,
and
your kids be calm! Happy 1st day of School!
From
Mari-Linn PTA!
O.J. in fridge



Fundraisers



THANK YOU!



MARILINN PTA
2022

Trunk or Treat

October 31st
4 - 6 pm
Mari-Linn parking lot

Contact MarilinnPTA@gmail.com
to sign up to decorate
your own vehicle
and hand out candy





North Santiam School District 29J

Serving Lyons, Mehama, Stayton, and Sublimity
"We Change Kids' Lives"

Teaching and Learning Board Report March 22, 2024

Items for Board Approval: None

New Items:

District Assessment Inventory (HB 4124)

HB 4124 requires ODE to survey academic assessments administered by school districts in Oregon. This survey is known as the District Assessment Inventory. HB 4124 also directs ODE to develop best practices and recommendations based on information collected from school districts. ODE will present its findings, suggested best practices, and recommended resources to the State Board of Education and the Oregon Legislature later this year.

Timeline:

- **By January 2024** - Districts submit assessment inventory.
- **By April 2024** - ODE will analyze data and develop recommendations.
- **May 1, 2024** - ODE reports to the State Board of Education and Oregon Legislature

We are pleased to share that our district has completed the assessment inventory, as required by HB 4124. We are preparing for ODE recommendations by proactively investigating and reviewing the efficacy of current assessment practices. This inventory has provided a comprehensive overview of the assessments currently utilized across our K-12 system. We are identifying strengths, areas for growth, and opportunities for alignment.

Assessment System Review

In alignment with state law (ORS 329.485)(OAR 581-022-2100)(OAR 581-022-2300), board policy (Board Policy Code: IL - Assessment Program**), and recently passed HB 4124, the ISST team is using this opportunity to review current assessment practices district-wide. We will evaluate our current assessments' effectiveness, validity, and reliability in measuring student learning and whether the student data is actionable and information-rich for our teachers. Additionally, this provides an opportunity to consider integrating formative, diagnostic, interim, and summative assessments to gather a holistic understanding of student learning and achievement. Ultimately, we aim to design a comprehensive assessment system that supports teachers and students in rigorous teaching and learning.



North Santiam School District 29J

Serving Lyons, Mehama, Stayton, and Sublimity
"We Change Kids' Lives"

Utilizing Diagnostic Data for Instructional Practice

In the early stages of our assessment review, we discovered the cut scores for the STAR Reading and STAR Math assessments were set at 40%, while the state benchmark is 65%. Our review of the assessment tools allowed us to identify and share this information with building leaders, and we are committed to ensuring that assessment data accurately reflects student proficiency and growth at state benchmark proficiency levels. This information will help principals and teachers provide targeted academic support and timely instructional adjustments.

As we consider implementing a comprehensive diagnostic tool, we will use three questions to guide our work. These questions will help us ensure that the diagnostic tool effectively provides teachers with meaningful insights to guide instruction and intervention strategies:

1. Is the diagnostic tool aligned with grade-level state standards?
2. Does the diagnostic tool accurately inform teachers of students' current levels?
3. Is the diagnostic tool valid, reliable, and predictable for end-of-year, grade-level proficiency?

Next Steps

We will utilize one of our current diagnostic assessment tools, STAR Math and STAR Reading, to analyze student assessment results' validity, reliability, and predictability regarding informing instruction, interventions, and on-track, grade-level proficiency. As we investigate the quality of this diagnostic tool, we will use the following questions to guide our work:

- Are assessment systems (formative, diagnostic, local performance/benchmark, and statewide) aligned to district curriculum and state standards?
- Does the assessment data help inform and support rigorous teaching and learning?

Updates: None

Upcoming

DESSA/RULER Implementation
Mathematics Instructional Materials Review and Adoption
ELD Instructional Materials Review and Adoption
Belonging Work Update

Teaching & Learning Board Report

District Assessments



NSSD Assessments By Grade Level

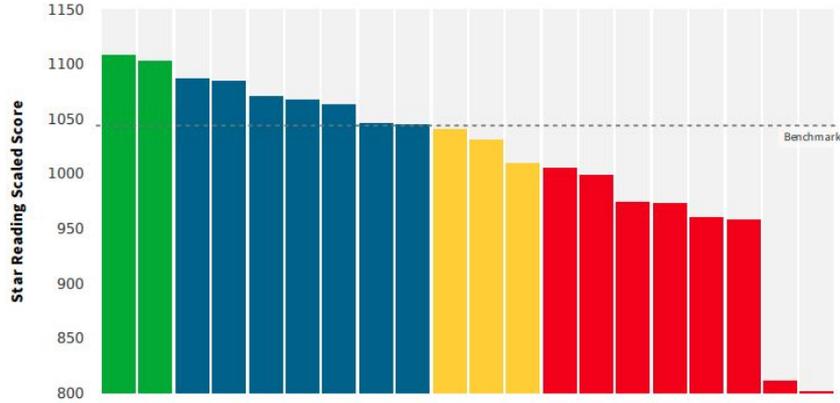
Assessment	Grade Level												
	K	1	2	3	4	5	6	7	8	9	10	11	12
Formative Assessments													
Teacher Developed	<i>Ongoing formal and informal assessment used by teachers in the classroom for all grade levels</i>												
Interim (Benchmark) Assessments													
OSAS Interim (ELA, Math)				R	R	R	R	R	R			R	
OSAS Interim (Science)						R			R			R	
Local Performance Assessment (Writing Sample)				R	R	R	R	R	R	R**	R**	R**	R**
Local Performance Assessment (Math Problem-Solving)				R	R	R	R	R	R	R**	R**	R**	R**
Local Performance Assessment (Science Inquiry)				R	R	R	R	R	R	R**	R**	R**	R**
Local Performance Assessment (Speaking)				R	R	R	R	R	R	R**	R**	R**	R**
Summative Assessments													
OSAS (ELA, Math) incl. Extended				R	R	R	R	R	R			R	
OSAS (Science) incl. Extended						R			R			R	
ELPA Summative, incl. Alternative <i>EL Only</i>	R	R	R	R	R	R	R	R	R	R	R	R	R
SEED Survey				R	R	R	R	R	R	R	R	R	
Alt-SEED Survey (Extended)				R*	R*	R*	R*	R*	R*			R*	
Other Assessments (Diagnostic, Screeners, College Entrance, etc.)													
ELPA Screener <i>EL Only</i>	<i>Required for all potential English Language Learners</i>												
Woodcock-Muñoz Language Survey III	R*	R*	R*	R*	R*	R*	R*	R*	R*	R*	R*	R*	R*
BAS (Benchmark Assessment System - Reading)	R	R	R	R									
DIBELS (Reading Screener)	R	R	R	R	R	R							
STAR Math				R	R	R	R	R	R				
STAR Reading				R	R	R	R	R	R				
easyCBM (Reading & Math)	R	R	R	R	R	R	R	R	R				
Imagine Language and Literacy (EL Curriculum)	R*	R*	R*	R*									
YouthTruth (Student & Stakeholder Feedback)				O	O	O	O	O	O	O	O	O	O
AP (Advanced Placement)										O*	O*	O*	O*
Pre-ACT											O*		

R = Required for all students
 R* = Required for some students
 R** = Required for all students to take one time
 O = Optional
 O* = Optional for some students

Overview of Assessments

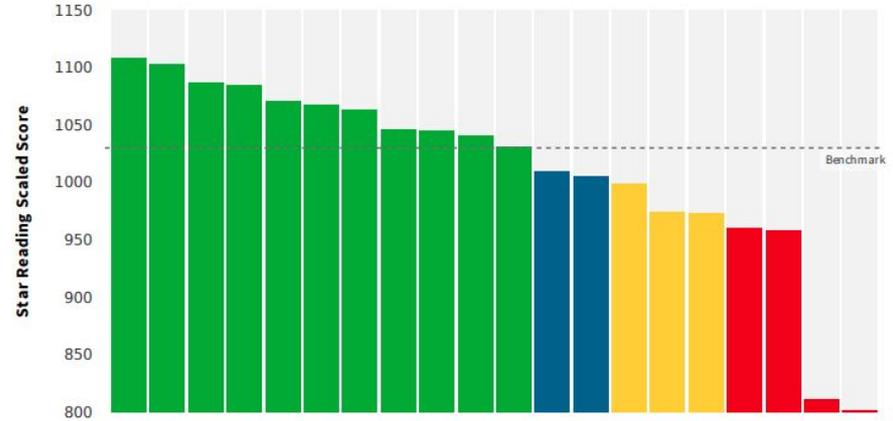
	Formative	Diagnostic / Interim	Summative
When (Frequency)	<ul style="list-style-type: none">• Daily / Weekly• Continuous throughout instruction	<ul style="list-style-type: none">• Periodic• Fall, Winter, & Spring	<ul style="list-style-type: none">• Annual (statewide)• End of learning (chapter, unit, etc.)
Why (Purpose)	<ul style="list-style-type: none">• Inform rigorous teaching and learning• Determine student strengths and areas for growth	<ul style="list-style-type: none">• Monitor student learning toward goals and grade-level standards• Target academic interventions	<ul style="list-style-type: none">• Provide evidence student's have acquired knowledge and skills• Determine student proficiency
Who (Benefits)	<ul style="list-style-type: none">• Students & teachers	<ul style="list-style-type: none">• Students, teachers, school, and families	<ul style="list-style-type: none">• Students, teachers, school, districts, and families
What (Provided)	<ul style="list-style-type: none">• Immediate actionable feedback	<ul style="list-style-type: none">• Multiple “checkpoints” across time	<ul style="list-style-type: none">• Snapshot of student grade-level proficiency and academic program strengths and areas for growth

Utilizing STAR Diagnostic Data



Categories/Levels	State Benchmark	Students	
	Scaled Score	Number	Percent
At/Above Benchmark			
Level 4	At/Above 1097	2	10%
Level 3	At/Above 1044	7	35%
Category Total		9	45%
Below Benchmark			
Level 2	Below 1044	3	15%
Level 1	Below 1006	8	40%
Category Total		11	55%
Students Tested		20	
Students Not Tested		0	
Total Students		20	

65% State Benchmark



Categories/Levels	Current Benchmark	Students		
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
At/Above Benchmark	At/Above 1030		11	55%
Category Total			11	55%
Below Benchmark				
On Watch	Below 1030		2	10%
Intervention	Below 1002		3	15%
Urgent Intervention	Below 960	At/Below 9 PR	4	20%
Category Total			9	45%
Students Tested			20	
Students Not Tested			0	
Total Students			20	

40% STAR Benchmark

31

Static State Benchmark: This report shows how students are expected to perform on the end-of-school-year test if taken on the date of their Star test. It uses the actual cut scores aligned to the State test levels (not time adjusted).

Assessments to Inform Instruction

Whole Class

Latest Results

Median SS
(Scaled Score) **1030**

The median Scaled Score is based on the Star Unified scale selected.

Lowest SS
(Scaled Score) **802**

The lowest Scaled Score across all latest assessments for students in the class/group.

Highest SS
(Scaled Score) **1109**

The highest Scaled Score across all latest assessments for students in the class/group.

Median PR
(Percentile Rank) **36**

The median Percentile Rank for the class/group was higher than 36% of students nationally in the same grade.

Lowest PR
(Percentile Rank) **1**

The lowest Percentile Rank for the class/group was higher than 1% of students nationally in the same grade.

Highest PR
(Percentile Rank) **83**

The highest Percentile Rank for the class/group was higher than 83% of students nationally in the same grade.

Suggested Skills (Core Progress Reading built for OR)

Skill recommendations are based on the median score for the class/group. These skills are a starting point for instructional planning. Combine this information with your own knowledge of the student and use your professional judgment when designing an instructional program.

Reading Literature

⚡ Focus Skill

Integration of Knowledge and Ideas

There are no recommended focus skills in this domain.

Range of Reading and Level of Text Complexity

This score suggests the class/group is ready for instruction and practice with the following skills.

Grade

6 ⚡

Read independently in grade appropriate texts

Craft and Structure

This score suggests the class/group is ready for instruction and practice with the following skills.

Grade

6 ⚡

Determine connotations in literary texts

Individual Students

District Benchmark



Star Reading Enterprise Tests Results

SS
(Scaled Score) **1024**

■ On Watch
● Scaled Score is based on the Star Unified scale.

Projected SS
(for 6/13/24) **1049**

■ At/Above Benchmark
● Projected Scaled Score is based on the Star Unified scale.

PR
(Percentile Rank) **33**

● scored higher than 33% of students nationally in the same grade.

IRL
(Instructional Reading Level) **4.4**

● would be best served by instructional materials prepared at the fourth grade level.

ZPD
(Zone of Proximal Development) **3.3 - 5.2**

● ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter ZPD in <https://www.arbookfinder.com> to find appropriate books.

Suggested Skills (Core Progress Reading built for OR)

● Star Reading Enterprise Tests score(s) suggests these skills from CPR for OR learning progression would be challenging, but not too difficult. Combine this information with your own knowledge of the student and use your professional judgment when designing an instructional program.

Language

⚡ Focus Skill

Vocabulary Acquisition and Use

This score suggests ● is ready for instruction and practice with the following skills.

Grade

5 ⚡

Determine the meaning of figurative language

FISCAL REPORT

February 2024

**FY2023-24 FISCAL REPORT
AS OF 2-29-2024**

**Superintendent
Lee W. Loving**



**1155 N 3rd Avenue
Stayton, Oregon 97383**

**Phone: 503.769. 6924
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March 15, 2024

TO: North Santiam SD Board of Directors
FROM: Rhonda Allen, Director of Business and Fiscal Services
RE: February 29, 2024, Financial Statements

Board Members,

Attached are the 2023-24 financial statements through February 29, 2024. These statements include the General Fund Statement of Revenues Budget vs. Actual, General Fund Statement of Expenditures Budget vs. Actual, Food Service Statement of Revenue and Expenditures Budget vs. Actual, total Appropriations for the year, and Grant Fund balances.

The General Fund statements include the actual revenues and expenditures from July 1, 2023, through February 29, 2024, and projections through June 30, 2024. The estimated General Fund Ending Fund Balance is \$4,108,344. Contingency and Unappropriated Ending Fund Balance equal \$2,015,662 of the Fund Balance total.

North Santiam's investments are held in the Local Government Investment Pool. Assets total \$19,753,807 yielding 5.20% through February 29, 2024.

Please let me know if you have any questions or concerns regarding these statements.

North Santiam Schools ~ We Change Kids' Lives!
www.nstantiam.k12.or.us
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North Santiam School District 29J
General Fund: Statement of Revenue Budget Vs. Actual
Fiscal Year 2023-24, As of 02/29/2024

	2023-24 Budget	Actual YTD Rev. 2/29/2024	Projected Revenue 6/30/2024	Total Estimated 2023-24	(Over)/Under Budget
1000 Revenue From Local Sources					
1111 Current Year's Taxes	7,202,430	6,881,231	537,272	7,418,503	(216,073)
1112 Prior Year's Taxes	150,000	127,797	19,203	147,000	3,000
1114 Payments in Lieu of Property Taxes	-	1,398	-	1,398	(1,398)
1200 REV from Local Gov't Unit Other Than Districts	-	1,879	-	1,879	(1,879)
1510 Interest on Investments	100,000	560,577	339,865	900,442	(800,442)
1700 Fees	3,836	20,904	9,096	30,000	(26,164)
1910 Rentals	-	1,352	3,810	5,162	(5,162)
1920 Contributions and Donations	-	-	-	-	-
1960 Recovery of Prior Year Funds	-	1,021	-	1,021	(1,021)
1980 Fees Charged to Grants	100,000	455	99,545	100,000	-
1990 Miscellaneous	2,500	41,798	-	41,798	(39,298)
Total Revenue From Local Sources	\$ 7,558,766	7,638,412	1,008,792	8,647,203	(1,088,437)
2000 Revenue from Intermediate Sources					
2101 County School Funds	55,000	-	55,000	55,000	-
2102 General Education Service District Funds	405,573	-	457,705	457,705	(52,132)
2199 Intermediate Rev Heavy Equipment Tax	10,000	-	-	-	10,000
2800 Heavy Equipment Rent Tax	-	2,252	-	2,252	(2,252)
Total Revenue from Intermediate Sources	\$ 470,573	2,252	512,705	514,957	(44,384)
3000 Revenue From State Sources					
3101 State School Fund—General Support	17,224,157	12,913,368	4,310,789	17,224,157	-
3103 Common School Fund	245,000	145,323	135,316	264,014	(19,014)
3104 State Managed County Timber	250,000	21,267	28,733	50,000	200,000
3105 STATE SCH FUND PRIOR YRS ADJ	-	-	-	-	-
3107 State School Fund High Cost Disability	50,000	-	100,000	100,000	(50,000)
Total Revenue From State Sources	\$ 17,769,157	13,079,958	4,574,838	17,638,171	130,986
4000 Revenue From Federal Sources					
4801 Federal Forest Fees	10,000	-	10,000	10,000	-
Total Revenue From Federal Sources	\$ 10,000	-	10,000	10,000	-
5000 Revenue From Other Sources					
5110 Bond Proceeds	-	-	-	-	-
5400 Beginning Fund Balance	5,521,992	5,521,992	-	5,521,992	-
Total Revenue From Other Sources	\$ 5,521,992	5,521,992	-	5,521,992	-
Total Resources	\$ 31,330,488	\$ 26,242,613	\$ 6,106,335	32,332,323.11	(1,001,835.11)
				\$ 28,223,980	
				\$ 4,108,344	
				\$ 2,015,662	
				\$ 2,092,682	

North Santiam School District 29J
General Fund: Statement of Expenditures Budget Vs. Actual
Fiscal Year 2023-24, As of 02/29/2024

Expenditure Functions	2023-24 Budget	Actual YTD EXP 2/29/2024	Projected Expenditures 6/30/2024	Total Estimated 2023-24	(Over)/ Under Budget
1000 Instruction					
1111 Elementary, K-5 or K-6	4,995,253	2,442,428	2,305,331	4,747,759	247,494
1120 AVID Instruction	5,800	1,516	897	2,413	3,387
1121 Middle/Junior High Programs	2,676,039	1,311,100	1,213,261	2,524,361	151,678
1122 Middle/Junior High School Extracurricular	163,891	99,955	43,238	143,193	20,698
1127 After School Program	15,000	-	5,488	5,488	9,513
1131 High School Programs	3,212,302	1,592,223	1,467,936	3,060,159	152,143
1132 High School Extracurricular	640,981	404,828	170,509	575,338	65,643
1220 Restrictive Pgms for Students w/Disabilities	2,032,724	826,068	1,206,459	2,032,527	197
1250 Programs for Students w/Severe Disabilities	858,879	435,188	511,937	947,125	(88,246)
1271 Remediation	326,045	224,399	226,276	450,675	(124,630)
1272 Title I-A	42,750	51,106	49,994	101,100	(58,350)
1281 Alternative Education High School	70,000	56,906	26,159	83,065	(13,065)
1285 District Options Academy	389,997	239,155	275,034	514,189	(124,192)
1289 Other Alternative Programs	-	-	-	-	-
1291 English Second Language Programs	570,040	232,830	245,930	478,760	91,280
1292 Teen Parent Program	6,100	-	-	-	6,100
1460 Summer School, Middle/Jr High	14,805	8,911	-	8,911	5,894
Total Instruction	\$ 16,020,606	\$ 7,926,613	\$ 7,748,448	\$ 15,675,062	\$ 345,544
2000 Support Services					
2110 Attendance and Social Work Services	-	-	-	-	-
2111 Safety and Security Service Area Direction	64,558	44,711	22,579	67,290	(2,732)
2113 Social Work Services	-	798	798	1,597	(1,597)
2115 Student Safety	35,800	9,421	11,879	21,299	14,501
2120 Guidance Services	210,180	106,046	135,394	241,440	(31,260)
2134 Nurse Services	252,070	153,687	69,501	223,188	28,882
2143 Psychological Counseling Services	79,927	10,743	60,822	71,565	8,362
2152 Speech Pathology Services	172,503	59,066	61,978	121,045	51,458
2160 Other Student Treatment Services	99,797	8,064	89,409	97,473	2,324
2190 Service Direction, Student Support Services	230,841	108,976	95,136	204,112	26,729
2210 Improvement of Instruction Services	45,586	-	61,202	61,202	(15,616)
2211 Teaching and Learning Service Area Direction	247,470	179,260	84,582	263,842	(16,372)
2213 Curriculum Development	178,956	98,732	46,568	145,299	33,657
2219 Other Improvement of Instruction Svcs	159,645	94,146	111,499	205,645	(46,000)
2220 Educational Media Services	279,406	145,838	134,896	280,734	(1,328)
2230 Assessment and Testing	105,885	61,452	66,198	127,649	(21,764)
2240 Instructional Staff Development	20,000	14,623	6,573	21,195	(1,195)
2310 Board of Education Services	102,500	59,655	12,471	72,126	30,374
2320 Executive Administration Services	397,757	249,086	170,993	420,079	(22,322)
2410 Office of the Principal Services	2,452,596	1,485,887	966,709	2,452,596	-
2510 Direction of Business Support Services	216,093	146,247	64,409	210,656	5,437
2520 Fiscal Services	371,480	259,489	79,800	339,288	32,192
2528 Risk Management Services	290,840	296,702	-	296,702	(5,862)

North Santiam School District 29J
General Fund: Statement of Expenditures Budget Vs. Actual
Fiscal Year 2023-24, As of 02/29/2024

Expenditure Functions	2023-24 Budget	Actual YTD EXP 2/29/2024	Projected Expenditures 6/30/2024	Total Estimated 2023-24	(Over)/ Under Budget
2540 Operation and Maintenance of Plant Services	-	-	-	-	-
2541 Maintenance & Facilities Service Area Direction	253,736	170,312	81,874	252,187	1,549
2542 Care and Upkeep of Buildings Services	2,481,843	1,366,515	695,613	2,062,128	419,715
2543 Care and Upkeep of Grounds Services	138,099	86,393	45,596	131,989	6,110
2549 Other Operation and Maintenance Services	9,639	5,272	3,271	8,543	1,096
2550 Student Transportation Services	1,068,250	478,684	596,178	1,074,861	(6,611)
2558 Special Education Transportation Services	252,000	128,845	111,155	240,000	12,000
2626 Grant Writing Services	-	-	-	-	-
2630 Information Services	68,539	42,140	31,576	73,716	(5,177)
2633 Public Information Services	-	-	-	-	-
2640 Staff Services	240,419	169,855	70,308	240,163	256
2641 Human Resources Service Area Direction	212,027	142,106	69,451	211,557	470
2649 Employee Liabilities	-	2,212	-	-	-
2660 Technology Services	875,922	391,043	328,197	719,239	156,683
2661 IT Service Area Direction	83,805	-	-	-	83,805
2680 Interpretation and Translation	351	167	167	335	16
Total Support Services	\$ 11,698,520	\$ 6,576,171	\$ 4,386,779	\$ 10,960,739	\$ 737,781
3000 Enterprise and Community Services	-				
3360 Welfare Activities Services	10,700	2,650	530	3,179	7,521
Total Enterprise and Community Services	\$ 10,700	\$ 2,650	\$ 530	\$ 3,179	\$ 7,521
5000 Other Uses					
5110 Long Term Debt Service		-		-	-
5200 Transfers of Funds	1,585,000	1,585,000	-	1,585,000	-
5400 PERS Ual Lump Sum Payment to PERS		-	-	-	-
Total Other Uses	\$ 1,585,000	\$ 1,585,000	\$ -	\$ 1,585,000	\$ -
6000 Contingencies					
6110 Operating Contingency	1,085,000	-	-		1,085,000
Total Contingencies	\$ 1,085,000	\$ -	\$ -	\$ -	\$ 1,085,000
7000 Unappropriated Ending Fund Balance					
7000 Unappropriated Ending Fund Balance	930,662	-	-	-	930,662
Total Unappropriated Ending Fund Balance	\$ 930,662	\$ -	\$ -	\$ -	\$ 930,662
GENERAL FUND EXPENDITURES GRAND TOTAL	\$ 31,330,488	\$ 16,090,434	\$ 12,135,757	\$ 28,223,980	\$ 3,106,508

North Santiam School District 29J
Food Service Fund: Statement of Revenues and Expenditures Budget Vs. Actual
Fiscal Year 2023-24, As of 02/29/2024

	2023-24 Budget	Actual as of 2/29/2024	Encumbered as of 2/29/2024	Total Estimated 2023-24	(Over)/Under Budget
REVENUE					
1610/1620 Daily Sales	117,319	76,109	40,000	116,109	1,210
1630 Special Functions	-	-	-	-	-
1940 Services Provided Other LEA's	6,200	-	8,527	8,527	(2,327)
1990 Miscellaneous Revenue	8,000	2,316	1,684	4,000	4,000
3102 SSF - School Lunch Match	-	-	-	-	-
3299 State Breakfast/Lunch SSA	110,626	86,793	1,535	88,328	22,298
4500 Farm to School Grant	-	3,256	-	3,256	(3,256)
4513 NSLP Breakfast	300,000	57,811	118,000	175,811	124,189
4515 NSLP Lunch	515,000	317,666	348,000	665,666	(150,666)
4519 Farm to School	15,000	-	14,430	14,430	570
4525 Summer Lunch	20,000	10,685	-	10,685	9,315
4910 USDA Commodities	90,000	-	99,000	99,000	(9,000)
4526 Federal Revenue Summer Lunch	1,500	-	-	-	1,500
5200 Interfund Transfers	-	-	10,200	10,200	(10,200)
5400 Beginning Fund Balance	400,000	221,388	-	221,388	178,612
TOTAL REVENUE	\$ 1,583,645	\$ 776,024	\$ 641,376	\$ 1,417,400	\$ 166,245
EXPENDITURES					
Enterprise and Community Services					
3100-100 Salaries	414,011	245,704	194,754	440,457	(26,446)
3100-200 Payroll Costs	358,384	169,630	139,866	309,496	48,888
3100-300 Contracted Services	24,750	860	1,000	1,860	22,890
3100-410 Supplies and Materials	24,000	27,507	7,879	35,385	(11,385)
3100-411 Fuel	1,000	119	881	1,000	-
3100-415 USDA Commodities	90,000	-	99,000	99,000	(9,000)
3100-450 Food	605,529	308,068	129,994	438,062	167,467
3100-460 Non-Consumable	36,471	6,630	4,190	10,820	25,651
3100-470 Computer Software	4,000	4,695	-	4,695	(695)
3100-480 Computer Hardware	1,500	-	-	-	1,500
3100-540 Equipment Replacement	15,000	-	-	-	15,000
3100-640 Dues and Fees	9,000	5,809	-	5,809	3,191
TOTAL EXPENDITURES	1,583,645	\$ 769,022	\$ 577,562	\$ 1,346,584	\$ 237,061

FOOD SERVICE EST EFB \$ 70,816

North Santiam School District 29J
Appropriations: Budget Vs. Actual
Fiscal Year 2023-24, As of 02/29/2024

General Fund (100)	Appropriations	YTD	Encumbrances	Totals	Resolutions	(Over)/Under Budget
1000 Instruction	15,785,712	7,926,613	6,993,822	14,920,435	234,894	1,100,171
2000 Support Services	11,498,520	6,576,171	3,471,184	10,047,355	200,000	1,651,165
3000 Community Services	10,700	2,650	530	3,179	-	7,521
5100 Debt Service	-	-	-	-	-	-
5200 Transfers	185,000	1,585,000	-	1,585,000	1,400,000	-
6000 Contingency	1,085,000	-	-	-	-	1,085,000
Sub Total	\$ 28,564,932	\$ 16,090,434	\$ 10,465,535	\$ 26,555,970	\$ 1,834,894	\$ 3,843,856
Special Revenue Funds (200)						
1000 Instruction	3,987,577	1,131,598	744,003	1,875,601	-	2,111,976
2000 Support Services	2,816,849	1,390,939	552,934	1,943,873	606,005	1,478,981
3000 Community Services	223,122	62,296	31,127	93,423	-	129,699
4000 Facilities Acquisition	200,000	-	16,000	16,000	-	184,000
5200 Transfers	135,000	-	-	-	-	135,000
5300 Apportionment of Funds by ESD	24,304	-	-	-	-	24,304
6000 Contingency	1,791,792	-	-	-	400,000	2,191,792
Sub Total	\$ 9,178,644	\$ 2,584,833	\$ 1,344,064	\$ 3,928,897	\$ 1,006,005	\$ 6,255,752
Food Service Funds (299)						
3000 Community Services	1,583,645	769,022	478,562	1,247,584	-	336,061
Sub Total	\$ 1,583,645	\$ 769,022	\$ 478,562	\$ 1,247,584	\$ -	\$ 336,061
PERS Bond Debt Service (310.321.375)						
5100 Debt Service	4,935,560	751,029	3,164,050	3,915,079	-	1,020,481
6000 Contingency	1,851,935	-	-	-	-	1,851,935
Sub Total	\$ 6,787,495	\$ 751,029	\$ 3,164,050	\$ 3,915,079	\$ -	\$ 2,872,416
Facilities (400,401,420,425,426,430,448)						
1000 Instruction Services	100,000	-	-	-	-	100,000
2000 Support Services	404,600	127,618	41,082	168,700	-	235,900
4000 Facilities Acquisition	1,649,340	127,261	53,212	180,473	500,000	1,968,867
5110 Debt Service	40,260	40,531	-	40,531	500	229
5200 Transfers	75,000	75,000	-	75,000	-	-
6000 Contingency	1,422,390	-	-	-	-	1,422,390
Sub Total	\$ 3,691,590	\$ 370,410	\$ 94,294	\$ 464,704	\$ 500,500	\$ 3,727,386
Internal Service Funds (600)						
2000 Support Services	80,900	1,656	210	1,866	150,000	229,034
6000 Contingency	261,205	-	-	-	128,000	389,205
Sub Total	\$ 342,105	\$ 1,656	\$ 210	\$ 1,866	\$ 150,000	\$ 618,239
Trust and Agency Fund (700)						
2000 Support Services	25,869	5,000	-	5,000	-	20,869
Sub Total	\$ 25,869	\$ 5,000	\$ -	\$ 5,000	\$ -	\$ 20,869
Total Appropriations	50,174,280	20,572,385	15,546,716	36,119,100	3,491,399	17,674,579
Total Unappropriated	930,662	-	-	-	-	930,662
APPROPRIATION TOTAL	\$ 51,104,942	\$ 20,572,384.53	\$ 15,546,715.74	\$ 36,119,100.27	\$ 3,491,399.00	\$ 18,605,241

North Santiam School District 29J
Special Revenue Funds
Fiscal Year 2023-24, As of 02/29/2024

Special Revenue Funds: MISC	Allocation	Beginning Fund Bal	YTD Revenue	YTD Exp/Enc	Fund Balance
201: Board Reserve	\$ -	\$ 1,001,791	\$ -	\$ -	\$ 1,001,791
202: Textbook Reserve	\$ -	\$ 915,000	\$ 222,000	\$ 770	\$ 1,136,230
205: CTE Construction House	\$ -	\$ 13,093	\$ 75,000	\$ 47,482	\$ 40,611
206: CTE SHS Grants	\$ -	\$ 4,985	\$ -	\$ 3,689	\$ 1,296
211: United Way	\$ -	\$ 3,716	\$ -	\$ 2,976	\$ 740
216: Misc Grants	\$ -	\$ 8,017	\$ -	\$ -	\$ 8,017
230: Technology Services	\$ -	\$ 12,102	\$ 357	\$ -	\$ 12,459
231: After School Grant	\$ -	\$ 28,340	\$ -	\$ 15,000	\$ 13,340
240: E-Rate Category 1	\$ -	\$ 42,284	\$ 20,842	\$ -	\$ 63,126
241: Nike Grant	\$ -	\$ 12,390	\$ -	\$ 12,316	\$ 74
243: District Grants	\$ -	\$ 1,567	\$ 1,619	\$ 1,480	\$ 1,706
244: E-Rate Category 2	\$ -	\$ (5,987)	\$ 5,987	\$ 19,634	\$ (19,634)
249: SB 1149	\$ -	\$ 63,851	\$ 45,146	\$ -	\$ 108,997
278: Communication/Community Engagement	\$ -	\$ -	\$ 41,689	\$ -	\$ 41,689
280: Homeless Support	\$ -	\$ 322	\$ 400	\$ 664	\$ 58
281: PERS Increase Reserve	\$ -	\$ 375,000	\$ 400,000	\$ -	\$ 775,000
TOTALS	\$ -	\$ 2,476,471	\$ 813,041	\$ 104,011	\$ 3,185,501

Special Revenue Funds: GRANTS	Allocation	Beginning Fund Bal	YTD Revenue	YTD Exp/Enc	Grant Balance
204: ARP HCY I	\$ 26,928	\$ -	\$ 10,204	\$ 22,635	\$ 4,293
209: ESSER III	\$ 98,378	\$ -	\$ 21,435	\$ 57,709	\$ 40,669
215: Title IV	\$ 60,914	\$ -	\$ 12,465	\$ 19,353	\$ 41,561
219: Title III	\$ 28,428	\$ -	\$ 2,085	\$ 16,209	\$ 12,219
221: IDEA 611	\$ 1,094,349	\$ -	\$ 230,762	\$ 600,465	\$ 493,885
222: Carl Perkins CTE	\$ -	\$ (1,268)	\$ 1,084	\$ -	\$ -
224: HB3499 EL Transformation	\$ 125,000	\$ -	\$ 51,518	\$ 125,000	\$ -
225: IDEA 611 ARP	\$ 24,581	\$ -	\$ 24,581	\$ 24,581	\$ -
227: Title I-A	\$ 473,518	\$ -	\$ 131,824	\$ 383,051	\$ 90,467
228: Title II-A	\$ 96,525	\$ -	\$ 25,908	\$ 44,483	\$ 52,042
232: Outdoor School	\$ 65,818	\$ (28,105)	\$ 28,105	\$ 65,818	\$ -
247: IDEA 619	\$ 6,594	\$ -	\$ 5,717	\$ 6,326	\$ 267
251: Student Investment Act	\$ 2,015,076	\$ 598,176	\$ -	\$ 1,478,880	\$ 536,196
252: High School Success	\$ 647,085	\$ -	\$ 201,009	\$ 348,428	\$ 298,658
255: Preschool Promise	\$ 502,500	\$ -	\$ 137,754	\$ 356,037	\$ 146,463
259: Career Pathways Program	\$ 60,500	\$ -	\$ -	\$ 2,000	\$ 58,500
274: SIA - EHS	\$ 6,208	\$ -	\$ -	\$ 7,929	\$ (1,721)
275: Oregon Community Foundation	\$ 22,229	\$ -	\$ 22,229	\$ 22,229	\$ -
276: OSU Grant	\$ 395	\$ -	\$ 395	\$ 235	\$ 160
277: TAP Grants	\$ 25,000	\$ -	\$ -	\$ 14,650	\$ 10,350
279: Early Literacy Grant	\$ 147,501	\$ -	\$ -	\$ 14,866	\$ 132,636
282: Oregon Extended Assessment	\$ 549	\$ -	\$ -	\$ 103	\$ 446
283: PEEK Grant	\$ 65,000	\$ -	\$ -	\$ 65,000	\$ -
299: Breakfast After the Bell	\$ 3,158	\$ -	\$ -	\$ -	\$ 3,158
299: Farm to CNP Base AY25	\$ 14,430	\$ -	\$ -	\$ -	\$ 14,430
299: Local Food for Schools (LFS)	\$ 10,319	\$ -	\$ -	\$ -	\$ 10,319
TOTALS	\$ 5,620,984	\$ 568,803	\$ 907,075	\$ 3,675,987	\$ 1,944,997

STUDENT BODY FUNDS

February 2024

FY2023-24 STUDENT BODY FUNDS
AS OF 2-29-2024

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MARI LINN ASB/FUNDRAISER ACCOUNT

Student Activities Summary Report

Fiscal Year: 2023-2024

From: 7/1/2023

To: 3/31/2024

Print Detail

Page Break by Activity

Exclude Encumbrances

Reverse Signs

Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
267.0000.5400.200.000.001 Resources—Beginning Fund Balance	.00	.00	.00	.00	.00	.00
267.0000.5400.200.000.132 BFB: Band-Music	143.09	.00	.00	143.09	(130.00)	13.09
267.0000.5400.200.000.138 BFB: Agriculture	.00	.00	.00	.00	.00	.00
267.0000.5400.200.000.202 BFB: Outdoor School	3,312.77	.00	.00	3,312.77	.00	3,312.77
267.0000.5400.200.000.203 BFB: Promotion	702.47	160.90	(330.00)	533.37	.00	533.37
267.0000.5400.200.000.204 BFB: Fundraiser	2,173.83	1,173.56	(1,662.90)	1,684.49	(365.55)	1,318.94
267.0000.5400.200.000.205 BFB: Carnival	948.48	1,171.85	(891.37)	1,228.96	(24.00)	1,204.96
267.0000.5400.200.000.206 BFB: Playground	285.38	.00	.00	285.38	.00	285.38
267.0000.5400.200.000.207 BFB: Jumprope	316.53	100.00	.00	416.53	.00	416.53
267.0000.5400.200.000.208 BFB: Popcorn	.00	.00	.00	.00	.00	.00
267.0000.5400.200.000.209 BFB: Student Coucil	123.00	.00	.00	123.00	.00	123.00
267.0000.5400.200.000.210 BFB: Yearbook	1,079.95	.15	.00	1,080.10	(782.45)	297.65
267.0000.5400.200.000.211 BFB: Book Fair	796.42	2,354.28	(2,333.43)	817.27	.00	817.27
267.0000.5400.200.000.250 BFB: Greenhouse	1,863.51	.00	.00	1,863.51	(268.43)	1,595.08
267.0000.5400.200.000.309 BFB: MIDCO	300.00	.00	.00	300.00	.00	300.00
267.0000.5400.200.000.312 BFB: Needy Child	.00	75.00	.00	75.00	.00	75.00
267.0000.5400.200.000.404 Resources—Beginning Fund Balance	.00	.00	.00	.00	.00	.00
GRAND TOTALS	12,045.43	5,035.74	(5,217.70)	11,863.47	(1,570.43)	10,293.04

End of Report

SUBLIMITY SCHOOL FUNDRAISER ACCOUNT

Student Activities Summary Report

Fiscal Year: 2023-2024

From: 7/1/2023

To: 3/31/2024

Print Detail

Exclude Encumbrances

Reverse Signs

Page Break by Activity

Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
261.0000.5400.300.000.302 BFB: ODS	.00	.00	.00	.00	.00	.00
261.0000.5400.300.000.304 BFB: Fund Raiser	40,781.22	435.00	(5,780.90)	35,435.32	.00	35,435.32
261.0000.5400.300.000.644 BFB: Yearbook/Pictures	.00	.00	.00	.00	.00	.00
261.0000.5400.300.000.708 BFB: Maps	40.00	.00	.00	40.00	.00	40.00
GRAND TOTALS	40,821.22	435.00	(5,780.90)	35,475.32	.00	35,475.32

End of Report

**SUBLIMITY SCHOOL
ASB ACCOUNT**

Student Activities Summary Report

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Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
268.0000.5400.300.000.051 BFB: 5th Grade	564.42	.00	.00	564.42	.00	564.42
268.0000.5400.300.000.132 BFB: Band Fundraiser	675.25	.00	.00	675.25	.00	675.25
268.0000.5400.300.000.209 BFB: Student Council	13,806.90	1,645.00	(2,690.96)	12,760.94	(1,030.60)	11,730.34
GRAND TOTALS	15,046.57	1,645.00	(2,690.96)	14,000.61	(1,030.60)	12,970.01

End of Report

SES FUNDRAISER ACCOUNT

Student Activities Summary Report

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Exclude Encumbrances

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Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
262.0000.5400.400.000.320 BFB: SPED	14.68	.00	.00	14.68	.00	14.68
262.0000.5400.400.000.404 BFB: Fundraiser	5,623.89	17,469.42	(3,627.94)	19,465.37	.00	19,465.37
262.0000.5400.400.000.405 BFB: T. Herold	391.15	200.00	(126.14)	465.01	(13.86)	451.15
262.0000.5400.400.000.406 BFB: Art Fundraiser	1,001.71	.00	(130.04)	871.67	.00	871.67
262.0000.5400.400.000.708 BFB: SES MAPS	.00	.00	.00	.00	.00	.00
GRAND TOTALS	7,031.43	17,669.42	(3,884.12)	20,816.73	(13.86)	20,802.87

End of Report

SES ASB ACCOUNT

SES ASB FUNDRAISER SUMMARY (FUND 264)

From Date: 3/1/2024

To Date: 3/31/2024

Fiscal Year: 2023-2024

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
000.0000.0000.000.000.214	Undesignated	\$2,500.00	\$0.00	\$847.90	\$1,652.10	\$967.39	\$684.71	27.39%
	SUBAREA: PRIZE - 214	\$2,500.00	\$0.00	\$847.90	\$1,652.10	\$967.39	\$684.71	27.39%
000.0000.0000.000.000.404	Undesignated	\$25,781.00	\$0.00	\$7,079.52	\$18,701.48	\$0.00	\$18,701.48	72.54%
	SUBAREA: FUNDRIASER - 404	\$25,781.00	\$0.00	\$7,079.52	\$18,701.48	\$0.00	\$18,701.48	72.54%
000.0000.0000.000.000.800	Undesignated	\$400.00	\$0.00	\$79.05	\$320.95	\$25.95	\$295.00	73.75%
	SUBAREA: SpEd- DeBauw - 800	\$400.00	\$0.00	\$79.05	\$320.95	\$25.95	\$295.00	73.75%
000.0000.0000.000.000.801	Undesignated	\$600.00	\$0.00	\$131.25	\$468.75	\$0.00	\$468.75	78.13%
	SUBAREA: K- Ables - 801	\$600.00	\$0.00	\$131.25	\$468.75	\$0.00	\$468.75	78.13%
000.0000.0000.000.000.802	Undesignated	\$560.00	\$0.00	\$132.50	\$427.50	\$51.07	\$376.43	67.22%
	SUBAREA: K- Erwin - 802	\$560.00	\$0.00	\$132.50	\$427.50	\$51.07	\$376.43	67.22%
000.0000.0000.000.000.803	Undesignated	\$640.00	\$0.00	\$180.99	\$459.01	\$0.00	\$459.01	71.72%
	SUBAREA: K- Laugle - 803	\$640.00	\$0.00	\$180.99	\$459.01	\$0.00	\$459.01	71.72%
000.0000.0000.000.000.804	Undesignated	\$640.00	\$0.00	\$139.25	\$500.75	\$0.00	\$500.75	78.24%
	SUBAREA: K- Robins/Olson - 804	\$640.00	\$0.00	\$139.25	\$500.75	\$0.00	\$500.75	78.24%
000.0000.0000.000.000.811	Undesignated	\$760.00	\$0.00	\$172.87	\$587.13	\$0.00	\$587.13	77.25%
	SUBAREA: 1st- Alderson/Holm - 811	\$760.00	\$0.00	\$172.87	\$587.13	\$0.00	\$587.13	77.25%
000.0000.0000.000.000.812	Undesignated	\$800.00	\$0.00	\$172.87	\$627.13	\$0.00	\$627.13	78.39%
	SUBAREA: 1st- Purnell - 812	\$800.00	\$0.00	\$172.87	\$627.13	\$0.00	\$627.13	78.39%
000.0000.0000.000.000.813	Undesignated	\$800.00	\$0.00	\$172.87	\$627.13	\$0.00	\$627.13	78.39%
	SUBAREA: 1st- Carl - 813	\$800.00	\$0.00	\$172.87	\$627.13	\$0.00	\$627.13	78.39%
000.0000.0000.000.000.821	Undesignated	\$960.00	\$0.00	\$304.56	\$655.44	\$400.00	\$255.44	26.61%
	SUBAREA: 2nd- Daniels/Stark - 821	\$960.00	\$0.00	\$304.56	\$655.44	\$400.00	\$255.44	26.61%
000.0000.0000.000.000.822	Undesignated	\$960.00	\$0.00	\$313.14	\$646.86	\$400.00	\$246.86	25.71%
	SUBAREA: 2nd- Carter - 822	\$960.00	\$0.00	\$313.14	\$646.86	\$400.00	\$246.86	25.71%
000.0000.0000.000.000.823	Undesignated	\$1,000.00	\$0.00	\$240.88	\$759.12	\$400.00	\$359.12	35.91%
	SUBAREA: 2nd- Rorman - 823	\$1,000.00	\$0.00	\$240.88	\$759.12	\$400.00	\$359.12	35.91%
000.0000.0000.000.000.824	Undesignated	\$840.00	\$0.00	\$240.88	\$599.12	\$400.00	\$199.12	23.70%
	SUBAREA: 1/2 Blend- Schaffer - 824	\$840.00	\$0.00	\$240.88	\$599.12	\$400.00	\$199.12	23.70%
000.0000.0000.000.000.831	Undesignated	\$920.00	\$0.00	\$0.00	\$920.00	\$162.00	\$758.00	82.39%
	SUBAREA: 3rd- McKibbon - 831	\$920.00	\$0.00	\$0.00	\$920.00	\$162.00	\$758.00	82.39%
000.0000.0000.000.000.832	Undesignated	\$960.00	\$0.00	\$340.01	\$619.99	\$168.00	\$451.99	47.08%
	SUBAREA: 3rd- Flemming - 832	\$960.00	\$0.00	\$340.01	\$619.99	\$168.00	\$451.99	47.08%
000.0000.0000.000.000.833	Undesignated	\$920.00	\$0.00	\$50.00	\$870.00	\$167.00	\$703.00	76.41%
	SUBAREA: 3rd- Hill - 833	\$920.00	\$0.00	\$50.00	\$870.00	\$167.00	\$703.00	76.41%
47 000.0000.0000.000.000.834	Undesignated	\$920.00	\$0.00	\$0.00	\$920.00	\$210.77	\$709.23	77.09%

SES ASB ACCOUNT

SES ASB FUNDRAISER SUMMARY (FUND 264)

From Date: 3/1/2024

To Date: 3/31/2024

Fiscal Year: 2023-2024

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
	SUBAREA: 3rd- Clark - 834	\$920.00	\$0.00	\$0.00	\$920.00	\$210.77	\$709.23	77.09%
000.0000.0000.000.000.835	Undesignated	\$520.00	\$0.00	\$136.97	\$383.03	\$24.00	\$359.03	69.04%
	SUBAREA: EXP: SPED- Smith - 835	\$520.00	\$0.00	\$136.97	\$383.03	\$24.00	\$359.03	69.04%
	Grand Total:	\$41,481.00	\$0.00	\$10,735.51	\$30,745.49	\$3,376.18	\$27,369.31	65.98%

End of Report

Beginning Fund Balance:	\$19,632.73
Revenue to Date:	\$ 860.00
Expenditures to Date:	\$10,835.35
Encumbrances:	\$ 3276.34
BALANCE:	\$ 6381.04

SIMS FUNDRAISER ACCOUNT

Student Activities Summary Report

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Print Detail

Exclude Encumbrances

Reverse Signs

Page Break by Activity

Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
263.0000.5400.500.000.135 BFB: Band	.00	35.00	.00	35.00	.00	35.00
263.0000.5400.500.000.207 BFB: Jump Rope	.00	.00	.00	.00	.00	.00
263.0000.5400.500.000.250 BFB: Green House	.00	.00	.00	.00	.00	.00
263.0000.5400.500.000.310 BFB: Julio Gallo Grant	15,000.00	2,500.00	(5,053.76)	12,446.24	.00	12,446.24
263.0000.5400.500.000.404 BFB: Fundraiser	.00	.00	.00	.00	.00	.00
263.0000.5400.500.000.502 BFB: ODS	8,012.63	.00	.00	8,012.63	.00	8,012.63
263.0000.5400.500.000.504 BFB: Fund Raiser	6,806.78	365.30	(1,969.67)	5,202.41	(1,069.39)	4,133.02
263.0000.5400.500.000.506 BFB: Athletics Football	119.76	.00	.00	119.76	.00	119.76
263.0000.5400.500.000.507 BFB: Athletics	.00	30.00	.00	30.00	.00	30.00
263.0000.5400.500.000.708 BFB: Maps	.00	.00	.00	.00	.00	.00
GRAND TOTALS	29,939.17	2,930.30	(7,023.43)	25,846.04	(1,069.39)	24,776.65

End of Report

SIMS ASB ACCOUNT

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Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
271.0000.5400.500.000.001 Resources—Beginning Fund Balance	.00	.00	.00	.00	.00	.00
271.0000.5400.500.000.132 BFB: Band	805.20	2,000.00	.00	2,805.20	.00	2,805.20
271.0000.5400.500.000.133 BFB: Choir	.00	10.00	.00	10.00	.00	10.00
271.0000.5400.500.000.137 BFB: Book Club	717.99	.00	.00	717.99	.00	717.99
271.0000.5400.500.000.138 Resources—Beginning Fund Balance	.00	.00	.00	.00	.00	.00
271.0000.5400.500.851.138 BFB: 5th Grade	.00	.00	.00	.00	.00	.00
271.0000.5400.500.861.138 BFB: 6th Grade	.00	.00	.00	.00	.00	.00
271.0000.5400.500.000.203 BFB: 8th Gr. Promotion	253.19	.00	(743.75)	(490.56)	.00	(490.56)
271.0000.5400.500.000.209 BFB: Student Council	2,358.78	301.00	.00	2,659.78	(165.00)	2,494.78
271.0000.5400.500.000.210 BFB: Year Book	518.11	91.50	.00	609.61	.00	609.61
271.0000.5400.500.000.211 BFB: Book Fair	.00	3,885.26	(3,885.26)	.00	.00	.00
271.0000.5400.500.000.212 BFB: Dance	1,836.66	.00	(150.00)	1,686.66	.00	1,686.66
271.0000.5400.500.000.215 BFB: Stem Club	115.77	.00	.00	115.77	.00	115.77
271.0000.5400.500.000.216 BFB: Nat. JR Honor Society	1,669.20	.00	.00	1,669.20	.00	1,669.20
271.0000.5400.500.000.320 BFB: Spec. Ed	.00	.00	.00	.00	.00	.00
271.0000.5400.500.000.851 BFB: 5th Grade	.00	.00	.00	.00	.00	.00
271.0000.5400.500.000.861 BFB: 6th Grade	295.00	.00	.00	295.00	.00	295.00
271.0000.5400.500.000.871 BFB: 7th Grade	.00	.00	.00	.00	.00	.00
271.0000.5400.500.000.881 BFB: 8th Grade	.00	.00	.00	.00	.00	.00
GRAND TOTALS	8,569.90	6,287.76	(4,779.01)	10,078.65	(165.00)	9,913.65

End of Report

SHS PRINCIPAL ACCOUNT

Student Activities Summary Report

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Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
265.0000.5400.600.000.136 BFB: SHS Library Misc	.00	.00	.00	.00	.00	.00
265.0000.5400.600.000.309 BFB: SHS Library Midco	500.00	.00	.00	500.00	.00	500.00
265.0000.5400.600.000.320 BFB: SPED	4,656.40	250.00	(376.74)	4,529.66	(326.76)	4,202.90
265.0000.5400.600.000.321 BFB: Transitions	638.08	1,039.00	.00	1,677.08	.00	1,677.08
265.0000.5400.600.000.601 BFB: Book Grant	177.30	.00	.00	177.30	.00	177.30
265.0000.5400.600.000.609 BFB: College Testing	4,390.03	470.00	.00	4,860.03	.00	4,860.03
265.0000.5400.600.000.614 BFB: Parking Fee	6,655.00	.00	.00	6,655.00	.00	6,655.00
265.0000.5400.600.000.700 BFB: Principal Misc	3,069.80	2,706.80	(2,341.00)	3,435.60	(505.44)	2,930.16
265.0000.5400.600.000.701 BFB: Science Misc	5,503.25	.00	.00	5,503.25	.00	5,503.25
265.0000.5400.600.000.702 BFB: Art Misc	1,499.43	.00	.00	1,499.43	.00	1,499.43
265.0000.5400.600.000.703 BFB: Band	337.43	.00	.00	337.43	.00	337.43
265.0000.5400.600.000.704 BFB: Choir	398.41	.00	.00	398.41	.00	398.41
265.0000.5400.600.000.705 BFB: Drama	700.50	230.00	.00	930.50	.00	930.50
265.0000.5400.600.000.706 BFB: Fabrication	9,404.01	.00	.00	9,404.01	(700.00)	8,704.01
265.0000.5400.600.000.707 BFB: Woods	1,995.06	.00	(599.85)	1,395.21	.00	1,395.21
265.0000.5400.600.000.708 BFB: MAPS	550.00	.00	.00	550.00	.00	550.00
GRAND TOTALS	40,474.70	4,695.80	(3,317.59)	41,852.91	(1,532.20)	40,320.71

End of Report

SHS ASB ACCOUNT

Student Activities Summary Report

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Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
272.0000.5400.600.000.217 BFB: LOCKER FEES	18.00	.00	.00	18.00	.00	18.00
272.0000.5400.600.000.600 BFB: ASB General	23,737.66	17,471.25	(29,623.12)	11,585.79	(7,941.21)	3,644.58
272.0000.5400.600.000.601 BFB: Book Grant	532.50	.00	.00	532.50	.00	532.50
272.0000.5400.600.000.602 BFB: Band	8,121.24	9,106.00	(3,915.00)	13,312.24	(195.00)	13,117.24
272.0000.5400.600.000.603 BFB: Baseball	9,309.90	5,224.40	(3,973.50)	10,560.80	(5,335.00)	5,225.80
272.0000.5400.600.000.604 BFB: Basketball Boys	3,687.10	7,481.58	(1,706.65)	9,462.03	(2,665.00)	6,797.03
272.0000.5400.600.000.605 BFB: Basketball Girls	17,259.58	9,609.58	(11,803.97)	15,065.19	(4,301.77)	10,763.42
272.0000.5400.600.000.606 BFB: Book Club	803.60	.00	.00	803.60	.00	803.60
272.0000.5400.600.000.607 BFB: Cheer	2,532.29	6,642.05	(5,200.00)	3,974.34	.00	3,974.34
272.0000.5400.600.000.610 BFB: Choir	4,765.74	2,996.00	(3,582.97)	4,178.77	.00	4,178.77
272.0000.5400.600.000.611 BFB: Cross Country	4,061.50	14,597.99	(9,793.40)	8,866.09	(150.00)	8,716.09
272.0000.5400.600.000.612 BFB: Cyberdyne	402.65	.00	.00	402.65	.00	402.65
272.0000.5400.600.000.613 BFB: Dance	621.49	4,923.50	(4,043.91)	1,501.08	(339.00)	1,162.08
272.0000.5400.600.000.615 BFB: Drama	.00	4,447.81	(250.00)	4,197.81	(1,669.97)	2,527.84
272.0000.5400.600.000.616 BFB: Equestrian	2,645.12	(976.12)	(1,609.00)	60.00	.00	60.00
272.0000.5400.600.000.617 BFB: Small Engine	.00	.00	.00	.00	.00	.00
272.0000.5400.600.000.618 BFB: FBLA	1,719.64	710.92	(1,149.32)	1,281.24	(793.68)	487.56
272.0000.5400.600.000.619 BFB: FFA	20,817.69	9,341.99	(5,401.69)	24,757.99	(9,411.09)	15,346.90
272.0000.5400.600.000.620 BFB: Field Trips	.00	.00	.00	.00	.00	.00
272.0000.5400.600.000.621 BFB: Football	22,867.88	15,622.33	(14,191.15)	24,299.06	.00	24,299.06
272.0000.5400.600.000.622 BFB: Golf Club Boys	1,811.11	500.00	.00	2,311.11	.00	2,311.11
272.0000.5400.600.000.623 BFB: Golf Club Girls	755.84	165.00	.00	920.84	(347.00)	573.84
272.0000.5400.600.000.624 BFB: Interact	1,090.90	.00	.00	1,090.90	.00	1,090.90

SHS ASB ACCOUNT

Student Activities Summary Report

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Exclude Encumbrances

Reverse Signs

Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
272.0000.5400.600.000.625 BFB: Journalism	9,108.20	.00	.00	9,108.20	.00	9,108.20
272.0000.5400.600.000.626 BFB: National Honor Society	.00	750.00	.00	750.00	.00	750.00
272.0000.5400.600.000.627 BFB: Rainbow Alliance	.00	.00	.00	.00	.00	.00
272.0000.5400.600.000.628 BFB: Robotics	1,201.94	.00	.00	1,201.94	.00	1,201.94
272.0000.5400.600.000.629 BFB: Science	473.38	.00	.00	473.38	.00	473.38
272.0000.5400.600.000.630 BFB: Skills USA	16,095.77	500.00	.00	16,595.77	.00	16,595.77
272.0000.5400.600.000.631 BFB: Soccer Boys	3,481.23	6,513.00	(2,239.15)	7,755.08	.00	7,755.08
272.0000.5400.600.000.632 BFB: Soccer Girls	7,771.78	914.00	(3,788.99)	4,896.79	.00	4,896.79
272.0000.5400.600.000.633 BFB: Softball	10,706.25	2,758.00	.00	13,464.25	(2,627.88)	10,836.37
272.0000.5400.600.000.635 BFB: Swim	1,450.32	730.00	.00	2,180.32	(325.00)	1,855.32
272.0000.5400.600.000.636 BFB: Tabletop Gaming	.00	.00	.00	.00	.00	.00
272.0000.5400.600.000.637 BFB: Tennis Boys	.00	.00	.00	.00	.00	.00
272.0000.5400.600.000.638 BFB: Tennis Girls	1,679.46	558.00	(531.95)	1,705.51	.00	1,705.51
272.0000.5400.600.000.639 BFB: Track	7,136.32	1,263.00	.00	8,399.32	.00	8,399.32
272.0000.5400.600.000.640 BFB: Video Production	.00	.00	.00	.00	.00	.00
272.0000.5400.600.000.641 BFB: Volleyball	7,696.25	9,298.00	(11,243.99)	5,750.26	.00	5,750.26
272.0000.5400.600.000.642 BFB: Weights	473.46	.00	.00	473.46	.00	473.46
272.0000.5400.600.000.643 BFB: Wrestling	964.55	10,870.84	(2,699.17)	9,136.22	(354.15)	8,782.07
272.0000.5400.600.000.644 BFB: Yearbook	5,726.78	8,460.00	(2,835.22)	11,351.56	.00	11,351.56
272.0000.5400.600.000.645 Resources—Beginning Fund Balance	.00	.00	.00	.00	.00	.00
272.0000.5400.600.000.646 BFB: Concessions	3,735.36	.00	.00	3,735.36	.00	3,735.36
272.0000.5400.600.000.647 BFB: Lamb Athletic Scholarship	1,185.18	.00	.00	1,185.18	.00	1,185.18

SHS ASB ACCOUNT

Student Activities Summary Report

Fiscal Year: 2023-2024

From: 7/1/2023

To: 3/31/2024

Print Detail

Page Break by Activity

Exclude Encumbrances

Reverse Signs

Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
272.0000.5400.600.000.648 BFB: Basic Construction	.00	.00	.00	.00	.00	.00
272.0000.5400.600.000.649 BFB: ASB Donation	.00	.00	.00	.00	.00	.00
272.0000.5400.600.000.650 BFB: Community Donation	.00	.00	.00	.00	.00	.00
272.0000.5400.600.000.651 BFB: Turf Improvement	1,642.94	.00	.00	1,642.94	.00	1,642.94
272.0000.5400.600.000.652 BFB: Holiday Giving Donation	57.26	.00	.00	57.26	.00	57.26
272.0000.5400.600.000.653 BFB: Athletic Improvement Fund	17,447.18	1,568.97	(956.47)	18,059.68	(350.00)	17,709.68
272.0000.5400.600.000.654 BFB: Life Skills Coffee Club	.00	.00	.00	.00	.00	.00
272.0000.5400.600.000.655 BFB: Make A Wish	2,673.62	2,352.00	(3,003.39)	2,022.23	.00	2,022.23
272.0000.5400.600.000.893 BFB: Class Money '23	.00	.00	.00	.00	.00	.00
272.0000.5400.600.000.894 BFB: Class Money '24	.00	.00	.00	.00	.00	.00
GRAND TOTALS	228,268.66	154,400.09	(123,542.01)	259,126.74	(36,805.75)	222,320.99

End of Report

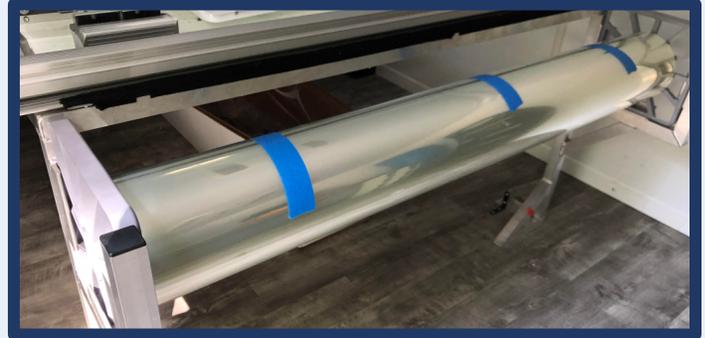
**NORTH SANTIAM SCHOOL DISTRICT
SUMMARY OF STUDENT BODY ACCOUNTS**

SCHOOL	FUND	DESCRIPTION	BALANCE
Mari Linn School	267	ASB Account	\$10,293.04
Sublimity School	261	Fundraiser Account	\$35,475.32
Sublimity School	268	ASB Account	\$12,970.01
Stayton Elementary School	262	Fundraiser Account	\$20,802.87
Stayton Elementary School	264	ASB Account	\$6,381.04
Stayton Intermediate Middle School	263	Fundraiser Account	\$24,776.65
Stayton Intermediate Middle School	271	ASB Account	\$9,913.65
Stayton High School	265	Principal/Misc Account	\$40,320.71
Stayton High School	272	ASB Account	\$222,320.99
GRAND TOTAL ALL ASB FUNDS			\$383,254.28



PRODUCT DESCRIPTION

Safe Haven Defense SW450 Smash Resistant laminate film offers protection for glass breakage due to forced entry such as burglaries, hurricanes, and blast. **SW450 incorporates an extraordinary capability in protection by hindering entry into your property. Keeping valuables and loved ones safe.**

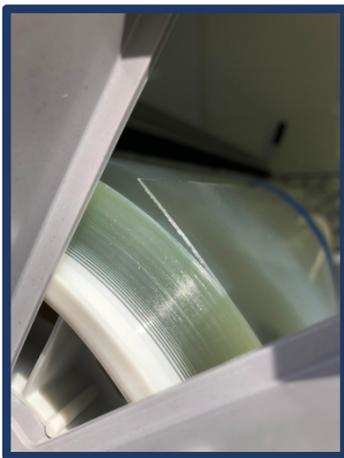


TECHNICAL DATA

PROTECTION LEVEL	Exigent Protection
THICKNESS (1 layer)	15 mil
NUMBER PLIES	2
BREAK STRENGTH	450 psi
TENSILE STRENGTH	32,500psi
PEEL STRENGTH	6psi
TOTAL SOLAR ENERGY REJECTION	20%
IR REJECTION	59%
UV REJECTION	99%

CERTIFICATIONS & STANDARDS

- ANSI Z97.1 – Bldg. Glaze Materials
- CPSC 16 CFR – Architectural Glazing
- GSA EXPLOSIVE TEST: GSA TS01-2003
- BMAG Level 1- Blast Mitigation
- ASTM E1996 - Hurricane



USES/APPLICATION

Safe Haven Defense SW450 laminate is applied onsite, to the **INTERIOR** of existing windows in commercial, municipal, and residential buildings. Unlike traditional smash resistant glass, no special modifications or retrofitting to existing structures is required. As our laminate may be applied over **existing glass as thin as ¼ inch**, customers achieve their end goal of hardening their structure at a significant cost savings to traditional SR glass.

*Existing windows must be inspected to be structurally sound. Window must be free from debris and thoroughly cleaned prior to application.

Visit WWW.SAFEHAVENDEFENSE.COM to watch demos of 1 Directional Bullet Resistance



SAFE HAVEN DEFENSE

TECHNICAL DATA

THICKNESS	22 MIL
BREAK STRENGTH	660 PSI
TENSILE STRENGTH	34,000 PSI
PEEL STRENGTH	6 PSI
TOTAL SOLAR REJECTION	20%
IR REJECTION	CAPABLE OF 59%
UV REJECTION	99%
WEIGHT/SQ FT	1.6 OUNCES/FT2

LAB TESTINGS

- ANSI Z97.1 – BLDG GLAZE MATERIALS
- CPSC 16 CFR 1201 – IMPACT TEST
- ASTM E-1886 – HURRICANE WIND
- GSA EXPLOSIVE TEST - GSA TS01-2003
- BMAG LEVEL 1 - BLAST MITIGATION
- UL972 / ULC – 332 – BURGLARY PROTECTION
- ASTM F3561 - FORCED ENTRY AFTER SHOOTER ATTACK

THE OWNERS AT SAFE HAVEN DEFENSE WANTED TO IMPROVE OUR ENTRY LEVEL SECURITY LAMINATE AND THEY DID SO BY INCREASING THE BREAK STRENGTH BY OVER 40%. WITH THIS INCREASE IN STRENGTH, THIS PROVIDES BETTER RESISTANCE, ALLOWING MORE TIME FOR LAW ENFORCEMENT TO ARRIVE. WITH A MORE ROBUST PRODUCT, OUR CLIENTS CAN BE CONFIDENT THEY WILL GET A QUALITY INSTALL AS OUR LAMINATES ARE EXCLUSIVELY INSTALLED BY CORPORATE INSTALLERS.

NOTE: EXISTING WINDOW MUST BE INSPECTED TO BE STRUCTURALLY SOUND. WINDOW MUST BE FREE FROM DEBRIS AND THOROUGHLY CLEANED PRIOR TO APPLICATION.



SAFE HAVEN DEFENSE



TECHNICAL DATA

THICKNESS	35 MIL
BREAK STRENGTH	1,100 PSI
TENSILE STRENGTH	34,000 PSI
PEEL STRENGTH	6 PSI
TOTAL SOLAR REJECTION	20%
IR REJECTION	CAPABLE OF 59%
UV REJECTION	99%
WEIGHT/SQ FT	1.6 OUNCES/FT2

LAB TESTINGS

- ANSI Z97.1 - BLDG GLAZE MATERIALS
- CPSC 16 CFR 1201 - IMPACT TEST
- ASTM E-1886 - HURRICANE WIND
- GSA EXPLOSIVE TEST - GSA TS01-2003
- BMAG LEVEL 1 - BLAST MITIGATION
- UL972 / ULC - 332 - BURGLARY PROTECTION
- ASTM F3561 - FORCED ENTRY AFTER SHOOTER ATTACK

USES/APPLICATION

- Estimated 15-30 Minutes of Resistance against common burglar tools; Has deterred attackers for 58 minutes.
- 40% more affordable than competing Riot Products.
- 50+ Break-Ins Deterred; over \$1.5mm saved.

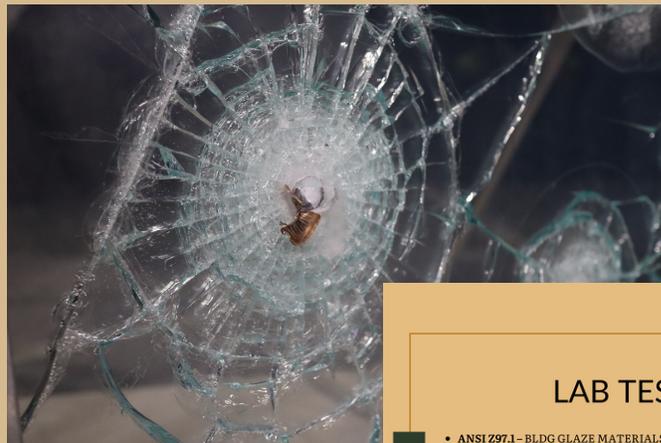
VISIT ⁵⁸ WWW.SAFEHAVENDEFENSE.COM TO WATCH OUR COMPELLING DEMOS



SAFE HAVEN DEFENSE

TECHNICAL DATA

PROTECTION LEVEL	EXIGENT PROTECTION
THICKNESS PER LAYER	VARIES
NUMBER PLYS	VARIES
BREAK STRENGTH	STARTING AT 1320PSI
TENSILE STRENGTH	34,000 PSI
PEEL STRENGTH	6 PSI
TOTAL SOLAR REJECTION	20%
IR REJECTION	CAPABLE OF 59%
UV REJECTION	99%
WEIGHT/SQ FT	1.6 OUNCES/FT2



LAB TESTINGS

- ANSI Z97.1 - BLDG GLAZE MATERIALS
- CPSG 16 CFR 1201 - IMPACT TEST
- ASTM E-1886 - HURRICANE WIND
- GSA EXPLOSIVE TEST - GSA TS01-2003
- BMAG LEVEL 1 - BLAST MITIGATION
- UL972 / ULC - 332 - BURGLARY PROTECTION
- NIJ 0108.01 - BULLET RESISTANCE (3RD PARTY LAB)
- UL752 - BULLET RESISTANCE (3RD PARTY LAB)

USES/APPLICATION

- Retail
- Distribution Centers
- K-12/Colleges
- Hospitals
- Financial Institutions
- Corporate HQ's
- Gov't Buildings

- Bullet resistance can be achieved on glass as thin as 1/4"
- One-Way Bullet Resistance for armed guards to stop threats before they enter the building.
- Various products and resistances to ensure proper resistance is achieved depending on your threat.
- All installations are conducted by corporate installers; eliminating poor subcontracted installs.

NOTE:EXISTING WINDOW MUST BE INSPECTED TO BE STRUCTURALLY SOUND.
 WINDOW MUST BE FREE FROM DEBRIS AND THOROUGHLY CLEANED PRIOR TO APPLICATION.

VISIT ⁵⁹ WWW.SAFEHAVENDEFENSE.COM TO WATCH OUR COMPELLING DEMOS



DOWSIL™ 995 Silicone Structural Sealant

High ultimate tensile strength sealant ideally suited for structural bonding and protective glazing applications

Features & Benefits

- Odorless, non-corrosive cure system
- Cures to form an extremely tough elastomeric rubber ensuring a durable, flexible, watertight bond
- Excellent weatherability and high resistance to ultraviolet radiation, heat and humidity, ozone and temperature extremes
- Excellent mechanical properties
- Successfully tested for use in protective glazing applications
- Excellent unprimed adhesion to wide range of substrates including coated, enameled, and reflective glasses; anodized and polyester coated or painted aluminum profiles including most fluoropolymer-based paints such as Kynar
- Meets global standards for structural glazing (American, Chinese, European)

Composition

- One-part, neutral-cure elastomeric sealant

Applications

- Silicone structural glazing and protective glazing applications

Typical Properties

Specification Writers: These values are not intended for use in preparing specifications.

Test ¹	Property	Unit	Result
	As Supplied		
	Color		Black, gray, white
ASTM C679	Tack-Free Time, 50% RH	minutes	65
	Curing Time 25°C (77°F) at 50% RH	days	7–14
	Full Adhesion	days	14–21
ASTM C639	Flow, Sag, or Slump	inches	0.1
	Working Time	minutes	10–20
	Specific Gravity		1.339
	Volatile Organic Content ² (VOC)	g/L	30

1. ASTM: American Society for Testing and Materials.
2. Based on South Coast Air Quality Management District of California. Maximum VOC is listed both inclusive and exclusive of water and exempt compounds

Typical Properties (Cont.)

Test	Property	Unit	Result
As Cured – After 7 Days at 25°C (77°F), 50% RH			
ASTM 2240	Durometer Hardness, Shore A	points	40
ASTM D412	Ultimate Tensile Strength	psi (MPa)	350 (2.41)
	Ultimate Elongation	%	525
ASTM D624	Tear Strength, Die B	ppi	49
ASTM C794	Peel Strength	ppi	40
As Cured – After 21 Days at 25°C (77°F), 50% RH			
ASTM C1135	Tensile at 25% Elongation	psi (MPa)	43 (0.30)
ASTM C1135	Tensile at 50% Elongation	psi (MPa)	65 (0.43)
	Ultimate Tensile Strength	psi (MPa)	170 (1.17)
ASTM C719	Joint Movement Capability	%	±50

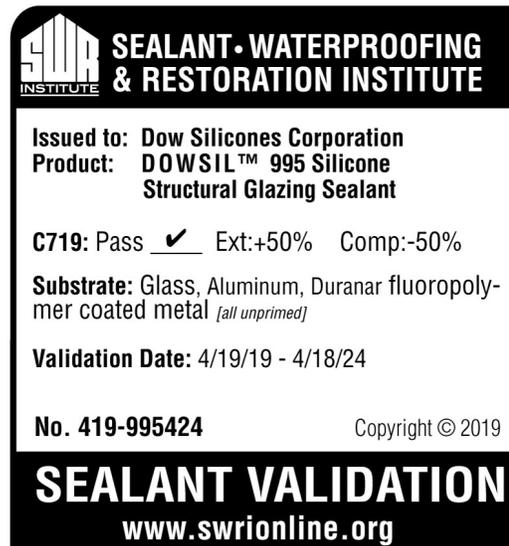
Description

DOWSIL™ 995 Silicone Structural Sealant is a one-part neutral-curing silicone sealant designed specifically for structural bonding applications of glass and metal in factory or field situations.

The rate of surface cure and cure-in-depth of most one-part RTV silicone sealants is affected by the temperature and humidity of the environment. However, an environment of high temperatures in combination with high humidity may slow the surface cure rate of DOWSIL™ 995 Silicone Structural Sealant.

Colors

This product is available in black, gray, and white.



Approvals/ Specifications

DOWSIL™ 995 Silicone Structural Sealant has been internally tested and is designed to meet or exceed the test requirements of:

- Federal Specification TT-S- 001543A (COM-NBS) Class A for silicone building sealant
- Federal Specification TT-S-00230C (COM-NBS) Class A for one-component building sealant
- ASTM Specification C-920 Type S, Grade NS, Class50, Use NT, G and A
- ASTM C1184 Standard Specification for Structural Silicone Sealant
- Chinese specification GB 16776 for structural glazing
- SNJF VEC



SGBP 2019-2727

DOWSIL™ 995 Silicone Structural Sealant exhibits a high level of physical properties and adhesive performance, which are retained even after aging as detailed by EOTA ETAG 002 and prEN 13022 European Standards.

How to Use

Complete design and installation guidelines are contained in the Dow Americas Technical Manual, Form No. 62-1112. Specific advice is available from your local Dow Sales Application Engineer.

Preparation

Clean all joints and glazing pockets, removing all foreign matter and contaminants such as grease, oil, dust, water, frost, surface dirt, old sealants, or glazing compounds and protective coatings.

Application Method

Install back-up material or joint filler, setting blocks, spacer shims, and tapes. Mask areas adjacent to joints to ensure neat sealant lines. Primer is generally not required on non-porous surfaces, but may be necessary for optimal sealing of certain porous surfaces. A test placement is always recommended.

Apply DOWSIL™ 995 Silicone Structural Sealant in a continuous operation using a positive pressure. (The sealant can be applied using many types of air-operated guns and most types of bulk dispensing equipment.) Before a skin forms (typically within 10 minutes), tool the sealant with light pressure to spread the sealant against the backing material and joint surfaces. Remove masking tape as soon as the bead is tooled.

**Handling
Precautions**

PRODUCT SAFETY INFORMATION REQUIRED FOR SAFE USE IS NOT INCLUDED IN THIS DOCUMENT. BEFORE HANDLING, READ PRODUCT AND SAFETY DATA SHEETS AND CONTAINER LABELS FOR SAFE USE, PHYSICAL AND HEALTH HAZARD INFORMATION. THE SAFETY DATA SHEET IS AVAILABLE ON THE DOW WEBSITE AT DOW.COM, OR FROM YOUR DOW SALES APPLICATION ENGINEER, OR DISTRIBUTOR, OR BY CALLING DOW CUSTOMER SERVICE.

**Usable Life and
Storage**

When stored at or below 30°C (86°F) in the original unopened containers, this product has a usable life of 18 months from the date of manufacture.

**Packaging
Information**

This product is available in 10.3 ounce cartridge, a 20 ounce sausage pack, 2 gallon pail, 4.5 gallon pail, and a 228.1 kg drum, depending on location of purchase.

Limitations

DOWSIL™ 995 Silicone Structural Sealant should not be applied:

- To building materials that bleed oils, plasticizers, or solvents– materials such as impregnated wood, oil-based caulks, green or partially vulcanized rubber gaskets or tapes
- In totally confined spaces as the sealant requires atmospheric moisture for cure
- When surface temperatures exceed 60°C (140°F)
- Where painting of the sealant is required, as the paint film may crack and peel
- To surfaces in contact with food– this sealant does not comply with Federal Food and Drug Administration food-additive regulations
- In below-grade applications
- For use as an interior penetration fire stop sealing system
- In horizontal floor joints where abrasion and physical abuse are likely to be encountered
- To frost-laden or damp surfaces
- For continuous immersion in water

This product is neither tested nor represented as suitable for medical or pharmaceutical uses.

Dow shall not be held liable for any possible claims arising from structural glazing use of this product for projects that have not been specifically approved by Dow.

**Health and
Environmental
Information**

To support customers in their product safety needs, Dow has an extensive Product Stewardship organization and a team of product safety and regulatory compliance specialists available in each area.

For further information, please see our website, dow.com or consult your local Dow representative.

**Disposal
Considerations**

Dispose in accordance with all local, state (provincial) and federal regulations. Empty containers may contain hazardous residues. This material and its container must be disposed in a safe and legal manner.

It is the user's responsibility to verify that treatment and disposal procedures comply with local, state (provincial) and federal regulations. Contact your Dow Technical Representative for more information.

Product Stewardship

Dow has a fundamental concern for all who make, distribute, and use its products, and for the environment in which we live. This concern is the basis for our product stewardship philosophy by which we assess the safety, health, and environmental information on our products and then take appropriate steps to protect employee and public health and our environment. The success of our product stewardship program rests with each and every individual involved with Dow products - from the initial concept and research, to manufacture, use, sale, disposal, and recycle of each product.

Customer Notice

Dow strongly encourages its customers to review both their manufacturing processes and their applications of Dow products from the standpoint of human health and environmental quality to ensure that Dow products are not used in ways for which they are not intended or tested. Dow personnel are available to answer your questions and to provide reasonable technical support. Dow product literature, including safety data sheets, should be consulted prior to use of Dow products. Current safety data sheets are available from Dow.

dow.com

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2023-24 Board of Directors

Board Chair, Erin Cramer **Board Vice-Chair**, Mackenzie Strawn
Board Members: Mike Wagner, Laura Wipper, Mark Henderson, Coral Ford & Alisha Oliver
Student Representatives to the Board, Benjamin Perez & Lucas Joyce
Superintendent, Lee W. Loving
Director of Business & Fiscal Services, Rhonda Allen
Director of Human Resources, Danielle Blackwell
Director of Teaching & Learning, Nicole Duncan
Interim Director of Special Programs, Jeri Harbison-Jones
Director of Nutrition Services, John Barnes
Director of Safety, Security and Health Services, Gary Rychard
Director of Facilities, Dave Parsons
Superintendent/School Board Executive Assistant, Tonia Whisman

Special Session

Thursday, February 8, 2024 ~ 5:30 PM

NSSD District Office/Santiam Room, 1155 N 3rd Ave, Stayton, OR 97383

<https://youtube.com/live/1vviHRo34Z0?feature=share>

<https://www.youtube.com/live/Zp-ChFqQovw?si=Gj1Kp3ZDsDhgwyn8>

The livestream link ended unexpectedly during a recess in the course of the meeting so a new meeting link was created for the remainder of the meeting

Meeting Minutes-**DRAFT**

1. CALL SPECIAL SESSION TO ORDER

The Board Vice-Chair called the meeting to order at 5:36 and noted the following members who were present or absent.

Present: Mike Wagner, Mark Henderson and Alisha Oliver

Absent with Notice: Laura Wipper and Coral Ford

Expected to Arrive: Erin Cramer

2. APPROVAL OF THE AGENDA

There were no changes to the agenda after posting on February 5, 2024.

MOTION-AGENDA APPROVAL

Motion that the Board approves the meeting agenda as presented.

Motion Made By: Alisha Oliver

Vote: 4-0

Erin Cramer arrived at 5:40 pm

3. EQUITY COLLABORATIVE PRESENTATION

Jamie Almanzán and Jessica Gammell from the Equity Collaborative shared the 2nd of 4 sessions entitled *Site-Based Belonging*. Supt. Loving and Director of Teaching & Learning were also present to participate.

Their presentation is available to view under this agenda at this [02/08/24 meeting link](#).

The Board Chair called for a recess from 7:00-7:10 pm.

4. EXECUTIVE SESSION ORS 192.660(2)(h)

The Board of Directors met in executive session at 7:10 pm pursuant to 192.660(2)(h) - to consult with legal counsel, Christine Nesbit.

5. RETURN TO OPEN SESSION

The Board Chair returned the meeting to open session at 8:23 pm.

6. ADJOURN

The Board Chair adjourned the meeting at 8:23 pm

EQUAL OPPORTUNITY EMPLOYER



2023-24 Board of Directors

Board Chair, Erin Cramer **Board Vice-Chair**, Mackenzie Strawn
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Director of Teaching & Learning, Nicole Duncan
Interim Director of Special Programs, Jeri Harbison-Jones
Director of Nutrition Services, John Barnes
Director of Safety, Security and Health Services, Gary Rychard
Director of Facilities, Dave Parsons
Superintendent/School Board Executive Assistant, Tonia Whisman

Regular Session

Thursday, February 22, 2024 ~ 6:00 PM
Stayton Elementary Cafeteria, 875 N 3rd Ave, Stayton, OR 97383
<https://www.youtube.com/@northsantiamschooldistrict7812>

Meeting Minutes - **DRAFT**

1. CALL REGULAR SESSION TO ORDER

The Board Chair called the meeting to order at 6:00 pm and noted that all board members were present. He then led everyone in the pledge of allegiance.

2. AGENDA APPROVAL

Changes to the agenda after posting on February 16, 2024 were acknowledged:

Added Attachments-

- *7.0- Board Financial Report Jan2024
 - Resolution 022224B (revised 2/21/24)
- *16.0-BDDH-Public Comment at Board Meetings (corrected)

MOTION-AGENDA APPROVAL

Motion that the Board approve the agenda as modified

Motion Made By: Laura Wipper

Vote: 7-0, motion passed

67 **3. SPOTLIGHT:**

3.1. Classified Staff Appreciation Week

The Board approved a motion signifying that NSSD proclaims March 4-8, 2024 as Classified Employee Appreciation Week. The Board Chair also announced there will be a mobile coffee cart at all campuses on March 4th to provide a free drink to all classified staff, which will be delivered by board members and district office staff.

MOTION: RESOLUTION #022224A

Now, therefore, be it resolved that the North Santiam School District Board of Directors proclaims March 4-8, 2024 to be CLASSIFIED EMPLOYEE APPRECIATION WEEK.

Motion Made By: Laura Wipper

Vote: 7-0, motion passed

[Classified Appreciation Week Res. #022224A](#)

3.2. School Spotlight: Stayton Elementary

Principal Wendy Moore was joined by 1st-grade teachers Dodi Holm, Juliana Purnell, and Emerson Carl to share some of the classroom strategies used by staff. There was a special presentation which included 1st grade students reading stories they wrote and illustrated. Their slides can be viewed under this agenda item via the link below:

[SES 2022_23 Board Presentation.pdf](#)

4. STUDENT BUSINESS:

4.1. ASB/Student Activities: Benjamin Perez/Lucas Joyce

Highlights included:

Lucas-

- winter sports update: Girls Basketball finished tied for first in the Oregon West league. Wrestling placed 4th overall in state and had 5 players qualify for state. Girls swim finished 4th at districts and will have 2 swimmers competing at state. Cheer competed in the state competition and placed 5th.
- drama production of Mama Mia will be 2/29-3/2

Benjamin -

- a class vs class basketball tournament was held on February 7th and students, parents, and staff all loved the event. Next year they'd like to do it as a fundraiser.
- the Winter Formal had a great turnout with nearly 300 tickets sold
- NHS hosted a blood drive earlier that day
- it was FFA Week and they kicked it off by helping FFA host a fundraiser. The teacher with the most money in their vote jar had to kiss a goat in front of the whole school. Mrs. Flood "won".
- Prom is scheduled for April 12th, 2024 at Zenith Vineyards in Salem
- Annual Summer kickoff planning is underway
- ASB is planning to provide their building classified staff with gifts and recognition for Classified Appreciation Week
- General applications for ASB as well as the executive positions will be going out in March

4.2. Student Representative Recruitment Update

Benjamin shared they plan to use Guide Groups to tell students about the opportunity to be a student rep. on the school board. It will include a google form to submit their name, and grade level. Students who complete the form will then be pulled out of class to receive more information about what the role expectations and responsibilities. They hope to have a pool of students by the next board meeting.

5. [SUPERINTENDENT'S REPORT: Lee W. Loving](#)

This standing agenda item is for the Board to receive a monthly report from the Superintendent. Key points included:

- there will be a demonstration of the safety glass the district is interested in installing in some areas of schools across the district.
- mid-year goal check-in with building and department leaders occurred in Jan-Feb and the board will receive updates
- SRO (Student Resource Officer) discussion update - an initial meeting has occurred with Stayton officials and he is working to schedule a meeting with the mayor of Sublimity. Linn County has declined to participate but if an agreement is reached eventually, the officer would spend time at Mari-Linn School as well.
- budget planning has begun for the 2024-25 school year with no cuts in staff or programs anticipated
- highlights from the recent AASA (American Assoc. of School Administrators) National Conference which included a high focus on AI (artificial intelligence).

6. [TEACHING & LEARNING REPORT: Nicole Duncan](#)

This standing agenda item is for the Board to receive regular reports from the Director of Teaching & Learning regarding the Student Success Act, Curriculum, Instruction, Professional Development, Grants and other topics relating to student services. This month included a presentation from teachers Paulie Lime, Aaron Muhic, Kaycee Arase, and Mandi Elmer who are part of the NSSD Tribal History Shared Committee. This committee was formed as a result of Oregon SB 13 which directs ODE to collaborate with the Oregon tribes to create a K-12 Native American Curriculum to be taught in Oregon public schools. Their presentation can be viewed under this agenda item via the link below:

[Attachments](#)

ISST Board Report February 2024

NSSD THSH Presentation 2024

7. [BUSINESS & FISCAL SERVICES REPORT: Rhonda Allen](#)

This standing agenda item is for the Board to receive the monthly financial report from the Director of Business & Fiscal Services and other information relating to that department. This month's report included a request for an appropriation transfer. The transfer is needed due to a slight increase in the debt service payment for Fund 448, Street Project.

MOTION: RES. #022224B

BE IT RESOLVED that the Board of Directors of the North Santiam School District hereby authorizes the transfer of budget appropriation in the Capital Improvement Fund from Function 1000, Instruction Services, to Function 5110, Debt Service, as stipulated in Resolution 022224B.

Motion Made By: Mike Wagner

Vote: 7-0, motion passed

In addition, the list of 2024-25 Budget Committee members was included. One term (position #14) expired on 6/30/23, and that individual has indicated they wish to serve another 3-year term. In addition to the seven NSSD board members, the other budget committee members are as follows:

Position #8: Brandon John, Sublimity- term expires 6/30/24

Position #9: Brunk Conley, Stayton- term expires 6/30/24

Position #10: Casey Dark, Sublimity- term expires 6/30/24

Position #11: Moria Thiessen, Stayton- term expires 6/30/24

Position #12: Scott Knox, Lyons- term expires 6/30/25

Position #13: Karen Odenthal, Stayton- term expires 6/30/25

Position #14: Randy Forrette, Sublimity-term expired 6/30/23

MOTION: BUDGET COMMITTEE TERM RENEWAL

Motion the Board affirms the renewal of position #14 held by Randy Forrette for another three-year term expiring 06/30/26.

Motion Made By: Laura Wipper

Vote: 7-0, motion passed

Attachments

Board Financial Report_Jan2024

Resolution to Transfer Authority_022224B.docx

8. LICENSED/CLASSIFIED UNION REPORTS: Union Reps.

This standing agenda item is to receive regular reports from Licensed and/or Classified Union representatives. Both Paulie Lime (Lic.) and Sella Bemrose (Class.) were present to show support for the MOU's that the board was being asked to approve in the meeting.

9. CITY COUNCIL LIAISON REPORTS:

This standing agenda item is for reports from the Stayton, Sublimity and Lyons City Council Liaisons:

Stayton: David Patty (absent with notice)

Sublimity: Michael Taylor shared regarding plans for a new housing development that will create 22 new homes (19 lots). He also spoke about a new electronic reader board near the fire station that will be for city announcements but also for advertisements for the entire city and the school as well. There is also a new 750,000-gallon water storage tank in route from Spain to increase current storage capacities. There have been recent improvements to their city parks as well.

Lyons: Mike Wagner provided an update on the street improvements underway as a result of the Safe Routes to School grant. The engineers are currently working on the plans. \$1 million is coming from ODOT which should result in a new crosswalk with flashing lights and handicap accessible access. He also shared that the city has used some remaining COVID response funds to add bathrooms to Freres City Park.

10. PUBLIC COMMENT

There was no public comment.

11. CONSENT AGENDA

11.1. Action: Approval of Meeting Minutes

The minutes from the previous month's meeting were submitted for Board review and approval.

Attachments

01.18.24 minutes-DRAFT2

01.18.24 Budget Hearing Minutes-DRAFT

11.2. Notice: Resignation

Changes in licensed staff since the last board meeting were acknowledged.

New Hires (Board Action Required)

n/a

Resignations

Brenna Smith - Sublimity Teacher

11.3. Action: Approval of Consent Agenda

MOTION-CONSENT AGENDA

Motion that the Board approve the Consent Agenda as presented.

Motion Made By: Mackenzie Strawn

Vote: 7-0, motion passed

12. APPROVAL OF SB283 MOU'S

Senate Bill 283 authorized school districts to pay an additional percentage of wages or salaries or to pay one-time payments to licensed educators and classified school employees who provide significant special education support (75% of their student caseloads are on IEPs). The District negotiated with both unions and they have ratified the following Memorandum of Understandings (MOU's). The Board was asked to approve both.

Attachments

Signed MOU-SB283-Classified

Signed MOU-SB283-Licensed

12.1. Classified Union MOU

MOTION-MOU APPROVAL

Motion that the Board approve the Memorandum of Understanding between the North Santiam School District and the North Santiam Oregon School Employees Association Chapter #122 regarding SB 283 Special Education Staff Salary Additional Compensation.

Motion Made By: Laura Wipper

Vote: 7-0, motion passed

12.2. Licensed Union MOU

MOTION-MOU APPROVAL

Motion that the Board approve the Memorandum of Understanding between the North Santiam School District and the North Santiam Education Association regarding SB 283 Special Education Staff Salary Additional Compensation.

Motion Made By: Laura Wipper

Vote: 7-0, motion passed

13. APPROVAL OF 2024-25 SCHOOL CALENDAR

The Board was asked to approve the 2024-25 school calendar.

MOTION: SCHOOL CALENDAR

Motion that the Board approve the 2024-25 school calendar as presented.

Motion Made By: Alisha Oliver

Vote: 7-0, motion passed

[2024-25 Staff Calendar D1](#)

The Board Chair called for a recess at 8:10 pm and called the meeting back to order at 8:15pm.

14. SCHOLARSHIP COMMITTEE BOARD REPRESENTATION

The Board discussed electing a representative to sit on the scholarship committee that chooses the recipient for the NSSD Board Scholarship. They agreed they would like to have representation regarding the recipient but requested that Supt. Loving to investigate the time commitment and timeline for the process and report back next month.

15. POLICY UPDATE/SECOND READING

This policy edit was recommended by the Oregon School Boards Assoc. (OSBA) as part of their Policy Plus service. It was presented for a first reading last month and was submitted for a second

reading and possible adoption.

MOTION: POLICY APPROVAL

Motion to adopt GCPC/GDPC as presented.

Motion Made By: Laura Wipper

Vote: 7-0, motion passed

GCPC/GDPC-Retirement of Staff

[GCPC_GDPC Retirement of Staff](#)

16. [POLICY UPDATES/FIRST READING](#)

These policy edits were recommended by the Oregon School Boards Assoc. (OSBA) as part of their Policy Plus service, typically as a result of new legislation or to revise outdated language. They were presented for a first reading and will be brought back in the following month for a second reading and possible adoption.

BDDH- Public Comment at Board Meetings (Erin)

GCBDA/GDBDA - Family Medical Leave (Mike)

JEBA - Early Entrance (Alisha)

The Board inquired as to why the new language regarding the date range (9/1-9/30) only referred to 5th birthdays for Kindergarten students and not 6th birthdays for 1st graders. Supt. Loving noted they would consult with principals and propose changes if needed.

KH- Public Gifts/Donations to the District (Mackenzie)

[Attachments](#)

BDDH Public Comment at Board Meetings 2.22.24

GCBDA_GDBDA Family Medical Leave 2.22.24

JEBA Early Entrance 2.22.24

KH -Public Gifts to the District, replacement 2.22.24

17. [ADMINISTRATIVE REGULATION UPDATES](#)

Administrative Regulations (identified with an -AR) are detailed directions, based upon board policies, governing the operation of schools and do not require board approval.

JGAB-AR (includes edits on pg 7)

GCBDA/GDBDA-AR1-Federal Family & Medical Leave (DELETE)

GCBDA/GDBDA-AR1-Family Leave (REPLACEMENT)*will go into effect after the March board meeting if policy GCBDA/GDBDA is approved*

[Attachments](#)

GCBDA_GDBDA-AR1-DELETE Federal Family and Medical Leave_State Family Medical Leave

GCBDA_GDBDA-AR-1 Family Leave-replacement 2.22.24

JGAB-AR -Use of Physical Restraint and Seclusion 02.22.24

18. [STRATEGIC PLANNING UPDATE: Laura Wipper/Alisha Oliver](#)

This standing agenda item is for the board to receive status updates on the district's Strategic Planning Process. Highlights included:

- classified staff have received an anonymous survey
- school administrators have received questions for their licensed staff to be reviewed in PLCs
- a forum has been scheduled for local government officials to share their feedback with Laura & Alisha on March 20, 2024
- the final deadline for completion has been moved to December 31, 2024
- district staff who don't work in the summer may be tapped to assist with data collection

- suggestion that any funds set aside for this project that aren't used could be reallocated to help pay for community survey regarding their voting tendencies on a school bond

Their report can be viewed under this agenda item via the link below.

[Status Report - Strategic Plan 2024-02.22.24](#)

19. BOARD REFLECTIONS/ANNOUNCEMENTS

This standing agenda item allows the Board to collectively reflect upon statements made during public comment or topics covered during the meeting and to share announcements or reports of their board-related activities. Highlights included:

- report on recent Bonds, Ballets and Building conference attended by Mackenzie & Mark
- appreciation for efforts of SES staff and students during meeting presentation and general environment and learning accomplishments
- reflection on Hank Porter's impact on their lives (Mackenzie & Laura)
- acknowledgment of the Stayton City Council inviting SHS students who earned a 4.0 in the first semester to be honored at a council meeting
- FFA auction at Trexler Farms is upcoming (date will be shared with board)
- witnessed school staff from another district in a nearby city picketing and was thankful they were able to reassure their children that was not happening in NSSD.
- encouragement for board members to acquaint themselves with SB 1583 and respond as they feel led
- concerns about rising fentanyl deaths among high school students (possible topic for school assembly?)

Board Greeter for Next Month: Coral Ford

20. INFORMATION ONLY

The attachments for the following items can be viewed under this agenda item at this link: [02/22/24 meeting](#)

20.1. Field Trip Report:

A list of the field trips taken and/or scheduled since the start of the school year was included.

20.2. Student Enrollment:

Current enrollment is listed below.

Mari-Linn: 164

Sublimity: 348

Stayton Elementary: 357

Stayton Intermediate/Middle: 438

Stayton High: 631

Locust Street Academy: 55

Stayton Virtual Academy: 77

Total: 2049

20.3. Future Agenda Items:

A list of possible future agenda items was.

20.4. Upcoming Board Events & Activities:

A list of upcoming events was included.

21. ADJOURN

The Board Chair adjourned the meeting at 9:15 pm.

EQUAL OPPORTUNITY EMPLOYER

Summary:

This edit is being recommended by NSSD staff in order to allow adequate time to respond to a request to submit public comment virtually. These individuals need to receive the live meeting link and allowing them to submit requests until 4:00 pm increases the chance staff may inadvertently fail to respond as they are away from their offices to prepare for the meeting.

North Santiam School District

Code: BDDH

Adopted: 7/01/96

Revised/Readopted: 8/21/97; 11/20/97; 12/17/09; 6/15/17; 3/01/18; 1/20/22

Orig. Code: BDDH

Public Comment at Board Meetings

All board meetings, with the exception of executive sessions, will be open to the public. The Board invites the district's community members to attend board meetings to become acquainted with the programs and operations of the district. The public has a right to attend public meetings held in open session, and may be invited to share comments, ideas and opinions with the Board during designated times on the agenda. The Board may conduct a meeting without public comment.

Individuals with hearing, vision or speech impairments will be given an equal opportunity to participate in board meetings and submit written comments to the Board. Individuals requesting assistance, aids or accommodations are encouraged to notify the district at least 48 hours prior to the board meeting with the request, consistent with Board policy BD/BDA – Board Meetings.

Procedures for Oral Public Comment

The Board establishes the following procedures for public comment at board meetings held in open session. The information will be accessible and available to all patrons accessing or attending such a board meeting.

1. Public comment is limited to its designated place on the agenda and while time allows.
2. A person wishing to provide public comment will complete the *Intent to Submit Public Comment* form either electronically, ~~prior to 4:00 pm on the date of the meeting~~ or in writing at the meeting prior to that point on the agenda. A request to give comment electronically must be submitted no later than 12:00 pm on the meeting date to ensure access to the virtual meeting can be provided.¹ A request to give public comment in-person or electronically does not guarantee time will be available.
3. A person speaking during the public comment portion of the meeting may comment on a topic not the published agenda.
4. A person speaking during the public comment portion of the meeting should state their name, whether they are a resident of the district, and, if speaking for an organization, the name of the organization. A spokesperson should be designated to represent a group with a common purpose.

¹ When in-person attendees are allowed to provide oral comment, virtual attendees will be afforded the same opportunity.

5. A person giving public comment is limited to a time limit of three minutes. Statements should be brief and concise. The Board chair has discretion to allocate additional time for public comment. If done, additional time will be allocated in a fair and equitable manner and may be determined based on the number of commenters and the amount of time available for public comment. If a person has more comments than time allows or is unable to comment due to time constraints, the person is encouraged to submit additional written comments to the Board through the district office as directed.
6. Inquiries from the public during the designated portion of the agenda will not generally be responded to immediately by the Board chair, and may be referred to the superintendent for reply at a later date. The Board will not respond to inquiries that are expected to be addressed during another designated portion of the agenda.

The Board may not hear public comment at board work sessions.

Topics raised during the public comment portion may be considered for inclusion as agenda items at future board meetings.

Procedures for Written Comment

Members of the public may submit written comments or materials to the Board at any time at the district office, by mail or by email to communications@nsantiam.k12.or.us. Materials or comments submitted at least 72 hours in advance of a Board meeting will be provided to the Board before the board meeting, but will not be read at the board meeting. Written materials or comments submitted may not warrant action by the Board.

Comments Regarding Staff Members

A person speaking during the designated portion of the agenda for public comment may offer objective criticism of district operations and programs. The Board will not hear comments regarding any personally identifiable district staff member. The Board Chair will direct the visitor to the procedures in Board policy KL - Public Complaints for consideration of a legitimate complaint involving a staff member. Any association contract governing the employee’s rights will be followed. A commendation involving a staff member should be sent to the superintendent, who will forward it to the employee, a supervisor and the Board.

END OF POLICY

Legal Reference(s):

[ORS 165.535](#) [ORS 165.540](#) [ORS 192.610 - 192.690](#) [ORS 332.107](#)
[332.057](#)

Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213 (2018); 29 C.F.R. Part 1630 (2020); 28 C.F.R. Part 35 (2020).

Americans with Disabilities Act Amendments Act of 2008, 42 U.S.C. §§ 12101-12133 (2018).

Baca v. Moreno Valley Unified Sch. Dist., 936 F. Supp. 719 (C.D. Cal. 1996).

Leventhal v. Vista Unified Sch. Dist., 973 F. Supp. 951 (S.D. Cal. 1997).

Oregon House Bill 2560 (2021). **Cross Reference(s):**

BDDC - Board Meeting Agenda

North Santiam School District

Code: GCBDA/GDBDA
Adopted: 2/26/98
Readopted: 9/19/02; 10/19/17
Orig. Code: GCBDA/GDBDA

Family Medical Leave

The

When applicable, the district will comply with the all provisions of the Family and Medical Leave Act (FMLA)^{1}, ~~of 1993~~, the Oregon Family Leave Act (OFLA)^{2}, ~~of 1995, the Military Family Leave Act as part of the National Defense Authorization Acts of 2008 and for Fiscal Year 2010 (which expanded certain leave to military families and veterans for specific circumstances)~~, the Oregon Military Family Leave Act (OMFLA), Paid Family Medical Leave Insurance (PFMLI) ~~of 2009~~, and other applicable provisions of state and federal law, Board policies and collective bargaining agreements regarding family medical leave.

In order for an employee to be eligible for the benefits under FMLA, the employee ~~federal law, he/she~~ must have been employed by the district for at least ~~the previous~~ 12 months, ~~over the previous seven years and~~ have worked at least 1,250 ~~1250~~ hours during the past 12-month period and worked at a worksite that employs 50 district employees within 75 miles of the worksite.

Generally, in ~~in~~ order for an employee to be eligible for the benefits under OFLA, the ~~state law, an~~ employee must work an average of 25 hours or more per week during the ~~and have been employed at least~~ 180 calendar days immediately prior to the first day of the start of the requested ~~family medical~~ leave. For ~~of absence. However, for~~ parental leave purposes, an employee becomes eligible upon completing at least 180 calendar days immediately preceding the date on which the parental leave begins: there ~~There~~ is no minimum average number of hours worked per week. Special requirements apply during public health emergencies.

OMFLA applies to employees who work an average of at least 20 hours per week; there is no minimum number of days worked when determining an employee's ~~employee~~ eligibility for OMFLA ~~parental leave~~.

¹{ Generally, FMLA applies only to entities with 50 or more employees, however, FMLA applies to all public elementary and secondary educational institutions. See 29 CFR 825.600(b). The rule regarding individual employee eligibility does apply: an employee is only eligible if the employee “is employed at a worksite where 50 or more employees are employed by the employer within 75 miles of that worksite.” See 29 CFR 825.110(a)(3). Consequently, FMLA applies to districts with fewer than 50 employees, but individual employees will not be eligible to receive benefits. }

²{ OFLA applies to employers with 25 or more employees in Oregon (ORS 659A.153) and OMFLA applies to all public-sector employers in Oregon. (ORS 659A.090(2)) (Oregon BOLI Leave Laws – 2023 Edition) }

PMFLI is generally available to district employees who have earned \$1,000 in subject wages or taxable income during the alternate or base years³, contributed to the PMFLI fund in the alternate or base years and are otherwise eligible.⁴

Federal and state leave entitlements generally may run concurrently.

The superintendent or designee will develop administrative regulations as necessary for the implementation of the provisions of both federal and state law.

As of September 2023, all applicable leave provided by the district is facilitated by North Santiam's third-party administrator, American Fidelity. American Fidelity abides by all Federal and State regulations as to what qualifies for each respective leave type (FMLA, OFLA, OMFLA, PMFLI, etc).

END OF POLICY

Legal Reference(s):

[ORS 332.507](#)

[ORS 659A.090](#)

[ORS 659A.093](#)

[ORS 659A.096](#)

[ORS 659A.099](#)

[ORS 659A.150 - 659A.186](#)

[ORS 659B.010](#)

[OAR 839-009-0200 - 0320](#)

Americans with Disabilities Act, 42 U.S.C. §§ 12101-12213; 29 C.F.R. Part 1630 (2017); 28 C.F.R. Part 35 (2017).

Family and Medical Leave Act, 29 U.S.C. §§ 2601-2654; 5 U.S.C. §§ 6381-6387 (2012); Family and Medical Leave Act, 29 C.F.R. Part 825 (2017).

Americans with Disabilities Act, 42 U.S.C. §§ 12101-12133 (2018); 29 C.F.R. Part 1630 (2019); 28 C.F.R. Part 35 (2019).

Escriba v. Foster Poultry Farms, Inc. 743 F.3d 1236 (9th Cir. 2014).

Senate Bill 999 (2023).

Cross Reference(s):

GCBDD/GDBDD - Sick Time

³ The wages are not required to have been earned for work in the district.

⁴ See OAR 471-070-1010 for additional information.

Code: GCBDA/GDBDA (edited version)
Adopted: 2/26/98
Readopted: 9/19/02; 10/19/17
Orig. Code: GCBDA/GDBDA

Family Medical Leave

The district will comply with the provisions of the Family and Medical Leave Act (FMLA), the Oregon Family Leave Act (OFLA)⁵, the Oregon Military Family Leave Act (OMFLA), Paid Family Medical Leave Insurance (PFMLI), and other applicable provisions of state and federal law, Board policies and collective bargaining agreements regarding family medical leave.

For an employee to be eligible for the benefits under FMLA, the employee must have been employed by the district for at least 12 months, have worked at least 1,250 hours during the past 12-month period, and worked at a worksite that employs 50 district employees within 75 miles of the worksite.

Generally, for an employee to be eligible for the benefits under OFLA, the employee must work an average of 25 hours or more per week during the 180 calendar days immediately before the first day of the start of the requested family leave. For parental leave purposes, an employee becomes eligible upon completing at least 180 calendar days immediately preceding the date on which the parental leave begins: there is no minimum average number of hours worked per week. Special requirements apply during public health emergencies.

OMFLA applies to employees who work an average of at least 20 hours per week; there is no minimum number of days worked when determining an employee's eligibility for OMFLA.

PMFLI is generally available to district employees who have earned \$1,000 in subject wages or taxable income during the alternate or base years⁶, contributed to the PMFLI fund in the alternate or base years, and are otherwise eligible.⁷

Federal and state leave entitlements generally run concurrently.

The superintendent [or designee] will develop administrative regulations as necessary for the implementation of the provisions of both federal and state law.

As of September 2023, all applicable leave provided by the district is facilitated by North Santiam's third-party administrator, American Fidelity. American Fidelity abides by all Federal and State regulations as to what qualifies for each respective leave type (FMLA, OFLA, OMFLA, PMFLI, etc).

END OF POLICY

⁵{ OFLA applies to employers with 25 or more employees in Oregon (ORS 659A.153) and OMFLA applies to all public-sector employers in Oregon. (ORS 659A.090(2)) (Oregon BOLI Leave Laws – 2023 Edition)}

⁶The wages are not required to have been earned for work in the district.

⁷See OAR 471-070-1010 for additional information.

Summary

These edits are being recommended by staff to create a consistent process to respond to requests from parents to enroll their student into Kindergarten or 1st grade when their birthday occurs after the Sept. 1st deadline. It establishes a deadline for applications to be received in order to allow enough time for the proper assessment of the child and also stipulates that applications will not be accepted for any student whose birthday occurs after September 30th. A committee is currently formulating an accompanying AR that will provide more details for parents regarding the application process and assessment tools.

The policy has been edited, and verbiage has been rearranged since the first reading in February for more clarity and in response to questions from the board during that meeting. These changes are highlighted in orange.

North Santiam School District

Code: JEBA

Adopted: 7/23/96

Readopted: 10/19/17

Orig. Code(s): JEBA

Early Entrance* Draft 2

In general, children are expected to be five years of age on or before September 1st before enrolling in Kindergarten or six years of age for enrollment into 1st grade. Early entry into school may be allowed for a student whose needs would best be met in the school program based on an analysis by qualified professional staff.

The superintendent shall identify screening processes and instruments which will provide a dependable assessment. The data must clearly indicate the child will achieve in the top 10% of the Kindergarten or 1st grade class using the following criteria:

1. Cognitive development;
2. Social development;
3. Physical development.

A student whose sixth birthday occurs after that date may be admitted to the first grade if they he/she have has maintained regular attendance in any grade of a public full-time school during the entire school term.

A student will be admitted to kindergarten, if their his/her fifth birthday occurs on or before September 1, or is a kindergarten student transferring from a public school in another district.

Applications for early entrance will only be accepted for those students whose fifth birthday occurs on or prior to September 30. Applications must be received in writing by May 1st.

Parents may will be required to pay the cost of the special testing involved.

Edits Recommended at February Board Meeting

Draft 1

A student will be admitted into a public school if ~~their~~ ~~his/her~~ sixth birthday occurs on or before September 1. A student whose sixth birthday occurs after that date may be admitted to the first grade if ~~they~~ ~~he/she~~ ~~have~~ ~~has~~ maintained regular attendance in any grade of a public full-time school during the entire school term.

A student will be admitted to kindergarten, if ~~their~~ ~~his/her~~ fifth birthday occurs on or before September 1, or is a kindergarten student transferring from a public school in another district.

Early entry into school may be allowed for a student whose needs would best be met in the school program based on an analysis by qualified professional staff of ~~their:~~ ~~his/her~~

4. Cognitive development;
5. Social development;
6. Physical development.

The superintendent shall identify screening processes and instruments which will provide a dependable assessment of the preceding criteria. ~~The request for early entrance must be received in writing by May 1st. Applications will only be accepted for those students whose fifth birthday occurs on or prior to September 30.~~

Parents ~~may~~ ~~will~~ be required to pay the cost of the special testing involved.

END OF POLICY

Legal Reference(s):

[ORS 327.006](#)

[ORS 336.092](#)

[ORS 336.095](#)

[ORS 339.010](#)

[ORS 339.115](#)

[ORS 343.395](#)

Summary

This policy is being recommended for revision by NSSD staff to bring it into alignment with District practices. It was presented for a first reading in February and is being reintroduced with some additional wording (highlighted in yellow) and some revisions to Item #7 (highlighted in orange). These are due to a recommendation from staff that the current Administrative Regulation KH-AR be removed from board policy and designated as a standard district form for public and staff use. Item #3 takes language that was previously in the AR and moves it to the policy where all other exceptions and descriptions exist.

North Santiam School District

Code: KH

Adopted:

Public Gifts to the District - (proposed new)

Gifts that may serve to enhance and extend the work of the schools may be accepted by the district. The District supports and encourages volunteer groups in the community who propose sponsorship of the construction or remodeling of district facilities. It will be the district's general policy to direct those who desire to make contributions to consider equipment or services that are not likely to be acquired from public fund expenditures.

1. Tangible property contributed to the schools becomes the property of the district and is subject to the same controls and regulations that govern the use of other district-owned property.
2. Contributions of property or services that may involve major costs for installation or maintenance or initial or continuing financial commitments from district funds may be presented by the superintendent for Board consideration and approval.
3. Any group planning on donating for the purpose of construction, remodeling, or signage, must first meet with the Superintendent (or designee), principal, and Director of Facilities for pre-approval.
4. Any contributions of technology and related items, specifically devices that will connect to the district's network, must be vetted and approved by the technology department prior to accepting the donation.
5. Any groups planning to raise money for a gift to a school or the educational system will first consult with the principal and superintendent regarding what kind of gift should be made. The superintendent will develop guidelines for accepting gifts. Such guidelines will include a concern for fairness and equity among schools.
6. Contributions for a new scholarship shall be considered by the Superintendent or designee. The Superintendent or designee may develop the conditions for the scholarship award in consultation with the donor, if appropriate. These funds will be accounted for within a Special Revenue Fund, Private Purpose Trust Fund, or Custodial Fund, depending on the facts and circumstances of the contribution, and held specifically for that designated purpose only.
7. The ~~Acceptance of Gift Acknowledgement of Gift or Donation form (see KH-AR)~~ may be used to track and acknowledge gifts, contributions, or donations to the district. The school board will receive notice of donations valued at \$500 or above.

8. All gifts will be subject to the provisions of Board policy.

Gifts accepted shall be used for the purpose for which they were donated.

In accepting gifts at the district-level, the superintendent or designee should attempt to equitably distribute contributions to the various school facilities.

END OF POLICY

Legal Reference(s):

[ORS 294.338](#)

[ORS 332.107](#)

[ORS 332.075](#)

[ORS 332.385](#)

Policy KH - Public Gifts/Donations to the District (current version)

Gifts and donations which may serve to enhance and extend the work of the schools may be received by the district. Tangible property contributed to the schools becomes the property of the district and is subject to the same controls and regulations that govern the use of other district-owned property.

Gifts accepted shall be used for the purpose for which they were donated.

The application process for the acceptance of gifts or donations will be used to track gifts and ensure that an official thank you letter and receipt are sent from the district to the donor. This process allows for official notification to the Board of any gifts or donations to the district.

Any technology gifts or donations must be approved by the technology department before they can be accepted at a building site.

The district supports and encourages volunteer groups in the community who propose sponsorship of the construction or remodeling of district facilities. Criteria, as determined by the district, must be met, and all plans must be approved prior to the beginning of the project or any funding raising for the project. All signage donations to schools must be district-approved and have the name of the district included unless exempted by the superintendent or designee under special circumstances.

Representatives from sponsoring groups planning on donating for the purpose of construction, remodeling, and/or signage, or if grant money is to be applied for and used for such purposes, must first meet with the principal, the communications specialist, the facilities director and superintendent (or designee) to discuss the financial and legal ramifications of the proposed project as part of the pre-approval process. Once approved, the Board will be notified, and regular meetings will be set up with district representatives during the planning and construction phase of the project.

North Santiam
School District

Code: KH-AR
Adopted: 3/19/09
Readopted: 10/19/17

Application for Acceptance of Gift
Please Print

Any group planning on donating for the purpose of construction, remodeling, or signage, must first meet with the Superintendent (or designee), the principal, and Director of Facilities for pre-approval.

Building and/or department unit to be presented with gift: _____

Name of donor: _____

Address: _____

Telephone Number: () _____

Description of gift(s) including serial number, purchase date, original purchase price and current cash value as applicable: _____

Purpose for which the gift is given: _____

Gifts will be considered for acceptance if they are of a type appearing on approved standard equipment lists or are closely related in curriculum or instructional value. All technology donations must have the approval of the technology director before the donation can be accepted at any site. Upon acceptance, all gifts and or donations shall become the property of the North Santiam School District.

Signature of Donor: _____ Date: _____

Technology Director Approval: _____ Date: _____

Building Administrator Approval: _____ Date: _____

Superintendent Approval: _____ Date: _____

DELETE FROM POLICY



Acknowledgment of Gift or Donation
Please Print

Gifts/Donations that may serve to enhance and extend the work of the schools may be accepted by the district, however, some items may be subject to approval (see policy KH for more information).

Name of Donor: _____

Address: _____

Phone Number: _____ Email: _____

For cash only donation: \$ _____ Tax Year of Donation: _____

For a non-cash item, please provide a description of the gift/donation including serial number, purchase date, original purchase price, and current cash value as applicable: _____

School or Location for gift/donation: District Office (non-school specific donation)
 Stayton High Stayton Inter/Middle Stayton Elem. Sublimity Mari-Linn Option Acad.

Purpose for which the gift/donation is given: _____

Upon acceptance, all gifts/donations shall become the property of the North Santiam School District. No goods or services may be provided to the donor in exchange for this donation.

Indicate how a copy of this form should be provided to the donor. If nothing is selected, it will be mailed.
 Email Mail No copy needed

Item/Cash Received by: _____ Date: _____
(*NSSD staff member)

Building Administrator Approval: _____ Date: _____

Superintendent Approval: _____ Date: _____

**Signature by the NSSD staff member indicates the donation was received.*

STRATEGIC PLAN STATUS REPORT



Report Date: 03/21/2024

Report Provided By: Alisha Oliver & Laura Wipper

HIGHLIGHTS

- Building Admin Interviews.
 - SIMS, SHS & Mari-Linn completed.
 - Others scheduled between now and April.
- Student, family and community engagement with Mari-Linn at 8th grade breakfast fundraiser.
- Union/Staff Feedback.
 - Met with small group of SHS staff.
 - Classified Union employees received survey and volunteered for focus group at future date.
- Stayton Rotary: Gave overview of the development of the strategic plan.
- Juntos!: Attended to invite interested families to participate in a focus group.
- Business Engagement: Met with Stayton Sublimity Chamber of Commerce CEO to develop a plan. Chamber will help distribute survey to members and we plan to host a forum for the business community to engage with us.
- Government forum.

UPCOMING

- Parent engagement.
- Board work sessions.
- Certified staff engagement - Questionnaires in process. Hosting an in-person forum 4/4/24 at 3:15pm at SHS Library for those who choose to attend.
- Faith-based group(s) engagement.
- Student forum(s) and feedback: will be reaching out to building admins to coordinate (and get suggestions).
- Business survey distribution.

TIMELINE UPDATE

Timing	Component
April	Conversations and surveys wrapped up.
May & June	<p>(3) Board Work Sessions for 2 - 3 hours each.</p> <p>Session 1:</p> <ul style="list-style-type: none"> ● Sharing of themes. ● Understanding of themes. ● Prioritize themes. <p>Session 2:</p> <ul style="list-style-type: none"> ● Mission, Vision, Values. ● Early strategies. <p>Session 3:</p> <ul style="list-style-type: none"> ● Putting the pieces together (to inform draft plan).
July	Drafting phase (Laura & Alisha).
August	Input on Draft 1.
September	Public and internal review and feedback.
October	Revise plan based on feedback.
November - December	Adopt and publish plan.

March 2024 Field Trip Report

New trips since last report are highlighted in yellow. Overnight & out-of-state trips are indicated in red

Trip ID/Name	Trip Destination	Building	Trip Date(s)	Depart & Return Times	Pupils	Adults	Educational Objectives	Organization	Status
227755 - SHS Graduation - Band	Salem Armory 2310 17th St NE Salem	Stayton High School	6/7/2024	5:00pm - 9:30pm	45	1	Perform in the 2024 graduation ceremony	n/a	approved
227754 - SHS Graduation Practice	Salem Armory 2310 17th St NE Salem	Stayton High School	6/7/2024	8:00pm - 12:30pm	45	1	Practice to perform in the 2024 graduation ceremony	n/a	approved
230035 - Library Field Trip	Stayton Public Library 515 N First Ave, Stayton	Sublimity School	6/5/2024	10:15am - 1:00pm	34	10	Students will visit the Library so they can learn about the summer reading program and get a library card.	Curriculum	pending
231210 - SUB 8th Grade Field Trip	Oaks Park 7805 SE Oaks Park Way, Portland	Sublimity School	6/5/2024	8:15am - 2:30pm	47	6	At amusement parks, students can test physical science and physics concepts or determine the speed of zooming rollercoasters through self guided activities.	Curriculum	pending
230494 - Band/Choir Disneyland Trip	California (includes airline travel, for more info see objectives)	Stayton High School	5/24/24 - 5/27/24	2:00am - 10:30pm	40	10	Students will be participating in a recording studio session at Disneyland. They will learn what it is to be a professional musician through rehearsal techniques, use of recording equipment, and seeing how the music they perform is added to movie scenes. Students will fly to Los Angeles, CA and stay in a hotel with night time security and travel by charter bus. They will spend 2 days at Disneyland, 1 day at a baseball game and dinner, and 1 day at Knottsberry Farm.	Curriculum	pending
232794 - 5th Grade Oregon Garden Field Trip	Oregon Garden 879 W Main St, Silverton	Sublimity School	May 23, 2024	8:45am - 1:45 pm	31	10	Using interactive science lessons, students learn about the relationships between plants, herbivores, carnivores and decomposers in different habitats. Use track molds, animal signs, and other visual aids to identify signs of wildlife and then venture into the Rediscovery Forest to find the real thing. Identify and model a food web in the forest ecosystems. Use science inquiry to observe and collect data about decomposers, consumers, and producers in different forest types.	Curriculum	pending
229893 - 2nd Grade SES Oregon Coast Aquarium	Oregon Coast Aquarium 2820 SE Ferry Slip Rd, Newport	Stayton Elementary School	5/17/2024	8:00am - 4:00pm	96	37	Students will be able to apply their learning of animal and plant habitats as well as changes to land connected to our science units.	Curriculum	pending

231974 - SIS 5th Grade to JA Biz Town	JA Biz Town 7830 SE Foster Rd Portland	Stayton Middle School	5/3/2024	7:30am - 2:00pm	88	10	To give students real-world applications of career readiness through a combination of in-class learning and an in-person simulation. Students will learn all about what it means to be career ready and apply that learning to applying for a job, working at a job, and then managing personal finances and budgets.	Curriculum	pending
232002 - Outdoor School @ OMSI - Hancock Field Station	OMSI - Hancock Field Station 39472 OR-218, Fossil	Mari-Linn School	4/23/2024 - Apr 26, 2024	8:00am - 4:00pm	18	6	Outdoor School gives students a chance to get outside and learn about the world while forging connections with their teachers, parents, and classmates. With a menu of classes, we can tailor this multi-day, overnight experience for each school group.	Curriculum	pending
232033 - Kinder Gilbert House	Gilbert House Children's Museum 116 Marion St NE, Salem	Mari-Linn School	4/4/2024	9:15am - 1:45pm	13	7	Students will have STEAM hands-on experiences about various career opportunities	Curriculum	pending
230752 - Third Grade Charlottes Web Play	Elsinore Theatre 170 High St SE, Salem	Stayton Elementary School	4/2/2024	9:00am - 12:00pm	105	15	Literacy: related to a book study in our classrooms	Curriculum	pending
228825 - AVID9 field trip	Salem Ropes Course - YWAM campus 7085 Battle Creek Rd SE Salem	Stayton High School	4/1/2024	8:30am - 1:00pm	35	2	AVID team-building	AVID	pending
232437 - AVID9 to Salem Ropes LLC	Salem Ropes Course; YWAM campus 7085 Battle Creek Rd SE Salem	Stayton High School	4/1/2024	8:30am - 1:00pm	32	2	Relational Capacity among AVID9 students.	AVID	pending
231188 - FFA State Convention	Deschutes County Fair & Expo Center 3800 SW Airport Way, Redmond	Stayton High School	3/21/-24 - 3/24/24	9:00am - 5:30pm	13	1	Oregon State FFA Convention helps FFA members develop leadership, personal growth and career success through participation in Career Development Events, motivational workshops and sessions. Delegates to the State FFA Convention establish policy and elect State FFA Officers.	FFA	approved

231980 - SIMS 4th Grade to Newell Pioneer Village	Newell Pioneer Village 8089 Champoeg Rd NE, St. Paul	Stayton Middle School	3/21/2024	8:45am - 2:30pm	85	10	To meet social studies standards 4.12, 4.13, and 4.16 the students will go to the Newell Pioneer Village to hear about content such as Oregon's Earliest Settlers, Hudson's Bay Company, Westward Expansion, Provisional Government, Donation Land Claim Law, Oregon Territory, Oregon Becomes A State, American Heritage and People, Catastrophic Area Wide Floods, Children's Responsibilities and Lifestyles During the Settler Era, as well as experience the life of new settlers through candle making, bread kneading, washing laundry, using a quill, and jewelry making.	Curriculum	approved
228070 - 2nd Grade to OMSI	OMSI 1945 SE Water Ave, Portland	Stayton Elementary School	3/21/2024	8:15am - 2:30pm	95	30	Students will be able to obtain first hand experience with scientific elements, including changes to land.	Curriculum	approved
231844 - Sublimity 3rd Grade Tour	Sublimity City Hall, St. Boniface Museum, Sublimity Fire Department, Sublimity Post Office, etc	Sublimity School	3/20/2024	8:15am - 2:00pm	33	6	Our third grade curriculum standards include learning about our community, its citizens, its culture, its history, and its government. By touring these places in our community we will learn about how our citizens work together to maintain our community, participate in its culture, and learn about the history specific to our town. We will also learn about various careers available in our community which ties in to our Avid goals.	Curriculum	approved
231938 - OMEA District 11 Choir Festival	W Albany High School 2100 SW Elm St, Albany	Stayton High School	3/19/2024	9:00am - 2:30pm	11	1	Constructive feedback on performance of concert pieces for Choir Festival.	Curriculum	approved
232119 - SMS Honor Band to Molalla HS	Molalla HS 357 Frances St, Molalla	Stayton Middle School	3/18/2024	8:00am - 9:00am	13	1	Honor band performance	Curriculum	approved
231648 - Oregon Music Education Association Middle School Honor Band Competition	Molalla High School 357 Frances Street, Molalla	Mari-Linn School	3/18/2024	7:30am - 8:00pm	11	2	Middle School Band Competition	Curriculum	approved
231848 - McMinnville High School Welding Competition 90	McMinnville High School	Stayton High School	3/16/2024	7:00am - 7:00pm	8	1	To increase the interest in the CTE trades	Curriculum	approved

232166 - Clackamas Community College Jazz Festival	615 NE 15th Street, McMinnville	Stayton High School	3/15/2024	2:00pm - 11:00pm	24	1	Students will be performing for state qualifying score, and competing. They will also get feedback from judges and a clinician to improve their playing ability.	Curriculum	approved
227863 - 1st Grade Willamette Heritage Center Field Trip	Willamette Heritage Center 1313 Mill St SE, Salem	Sublimity School	3/8/2024	9:15am - 1:00pm	34	12	To learn how manufactured goods are produced and sold.	Curriculum	approved
231185 - Sublimity Middle School Band Walking Field Trip	Marian Estates 590 SE Conifer Cir, Sublimity	Sublimity School	2/29/2024	1:30pm - 2:30pm	19	2	Live performance experience with set up and tear down, learning the conventions of performance, culmination of individual practice, and group rehearsal.	Curriculum	approved
231741 - OWC League Jazz Festival	Cascade High School 10226 Marion Rd SE, Turner	Stayton High School	2/29/2024	8:30am - 1:45pm	24	1	Students will be competing in our conference league jazz festival. They will be listening to other groups perform, and seeing the process they go through in their playing.	Curriculum	approved
231382 - SHS Seniors to Chemeketa	Chemeketa Community College 4000 Lancaster Dr. NE; Salem	Stayton High School	2/28/2024	8:15am - 1:15pm	50	3	Seniors attending Chemeketa next year will do a campus tour and learn about Chemeketa Scholars.	Curriculum	approved
230391 - Experience WCA Day	Willamette Career Academy 1200 Lancaster Drive NE, Salem	Stayton High School	2/26/2024	7:45am - 11:15am	20	2	For sophomores who are interested in learning more about WCA and potentially enrolling in WCA next year.	Curriculum	approved
230003 - Biomedical Students Visit Santiam Memorial Hospital	Santiam Memorial Hospital 1401 N 10th Ave, Stayton	Stayton High School	2/16/2024	8:45am - 12:00pm	50	1	Students studying biomedicine will get to tour a healthcare facility, interact with medical professionals, and engage with a speaker panel of medical professionals. This will complement our biomedical studies and highlight future career options for students.	Curriculum	approved
230027 - SHS Student Experiences : Portland Trailblazers Basketball Game	Moda Center 1 N Center Ct St Portland	Stayton High School	2/14/2024	5:00pm - 11:00pm	75	8	Providing opportunities for student connection with peers and trusted adults.	Curriculum	approved
230487 - Hoodoo Ski/Snowboard Trip	Hoodoo ski area/lodge 27400 Big Lake Road, Sisters	Stayton High School	2/10/2024	7:00am - 4:00pm	19	4	To provide a unique opportunity to learn or improve upon a skill while forming connections with peers.	Curriculum	approved

230283 - ML 6th Grade Portland Trip	Newmark Theatre 1111 SW Broadway, Portland	Mari-Linn School	2/8/2024	7:45am - 2:15pm	17	6	We are reading Percy Jackson for ELA. We will be watching the theatrical production of it for the first part of the trip. We will then ride the Portland Streetcar to visit Powell's City of Books to deepen our understanding of aspects of the book and explore college/career pathways.	Curriculum	approved
230025 - Oregon FBLA Regional Skills Conference Willamette Chapter	Central High School: 1530 Monmouth St, Independence	Stayton High School	2/3/2024	7:00am - 4:00pm	9	2	FBLA Co-Curricular and CTE	FBLA	approved
230144 - Knife River Training Center	Knife River Training Center 35973 Kennel Rd SE, Albany	Stayton High School	2/1/2024	9:00am - 2:30pm	20	2	Providing opportunities to our graduating student in the construction industries.	Curriculum	approved
229030 - Third Grade Trip to A-Dec	A-DEC, 2601 Crestview Drive, Newberg	Sublimity School	1/17/2024 (reschedule to 1/25/24 due to weather)	8:00am - 2:00pm	33	8	Exposing students to various career fields and the educational pathways to prepare them for the careers. It also incorporates STEM standards.	AVID	approved
229352 - Tree of Giving Shopping Trip	Albany Walmart 1330 Goldfish Farm Road Albany	Stayton High School	12/14/2023	9:30am - 1:00pm	25	4	Consumer Math course (budgeting, shopping) also social-emotional learning (serving others).	Curriculum	approved
229385 - Adaptive PE to Lakeshore Lanes	Lakeshore Lanes 5432 Pacific Blvd SW Albany	Stayton High School	12/13/2023	8:30am - 11:30am	21	5	Alternative physical activity for Life Skills students	Curriculum	approved
228834 - AVID11 to UO	U of O/Matthew Knight - 1390 Villard St, Eugene	Stayton High School	12/8/2023	8:00am - 2:00pm	15	2	AVID Elective Opportunity - campus visit	AVID	approved
228363 - 1st Grade Air and Space Field Trip 92	Evergreen Aviation & Space Museum 500 NE Captain Michael King Smith Way, McMinnville	Stayton Elementary School	12/7/2023	8:15am - 2:00pm	65	20	We have been using our science curriculum and are finishing the unit and the trip will help further their learning of sun, shadows, moon phases and star constellations.	Curriculum	approved

228158 - 2nd Grade to Storybook Land	Cascade Livestock Building Linn County Fairgrounds 3700 Knox Butte Rd E Albany	Sublimity School	12/7/2023	8:15am - 11:45am	37	12	Enhances classroom studies on fairy tales and nursery rhymes through a recreation of many classic nursery rhymes and fairy tales. Encourages STEM process through the building of each story in various booths.	Curriculum	approved
228633 - K-3 Storybook Land and Carousel	Cascade Livestock Building, 3700 Knox Butte Rd E, Albany then Historic Carousel & Museum	Mari-Linn School	12/6/2023	8:45am - 1:00pm	80	24	Describe the overall structure of a story, including describing how the beginning introduces the story, how the middle progresses the action and the ending concludes the action	Curriculum	approved
226913 - 2nd Grade to Storybook Land	Linn County Fairgrounds - Albany	Stayton Elementary School	12/05/23	8:30am - 11:45am	98	24	Students will be able to obtain first hand knowledge of design engineering and fairytales by seeing their favorite stories come to life in animated displays. They will be able to take that knowledge and apply it to their fairytale/engineering unit.	Curriculum	approved
226967 - Beavers Beyond the Classroom	Gill Coliseum, Oregon State Univ. - Corvallis	Sublimity	11/29/23	9:00am - 2:15pm	33	2	College readiness	AVID	approved
227426 - OSU Women's Basketball Game	Gill Coliseum, Oregon State Univ. - Corvallis	Mari-Linn School	11/29/23	9:00am - 2:15pm	35	7	Connect youth with OSU Athletics. As role models in the community, OSU Womens Basketball team strives to make positive impressions and to promote the importance of higher education in Oregon. This program emphasizes the college experience and encourages youth to excel in the classroom.	AVID	approved
227842 - SUB 4-5 grade Beavers Beyond the Classroom	Gill Coliseum 660 SW 26th St. Corvallis	Sublimity	11/29/23	9:00am - 2:00pm	81	20	College readiness	AVID	approved
226199 - SHS Fine Arts Western Oregon University Creative Arts Day	Western Oregon University - Monmouth	Stayton High School	11/17/2023	7:30am-3:00pm	30	1	Western Oregon University Creative Arts Day is a day where theater, music, choir, band, and visual arts students have the opportunity to take workshops with WOU staff and faculty in things such as stage makeup, stage dialect, music production, and more.	Curriculum	approved

227675 - Willamette Valley Ag Expo	Linn County Expo Center 3700 Knox Butte Rd. Albany	Stayton High School	11/15/2023	9:15am - 3:00pm	14	1	Students are able to connect with students from other schools as well as industry professionals. These connections can help make class and FFA chapter ideas more relevant as well as help them to understand why what we are learning about is important in todays world and workforce. This can also open jobs and get them excited about future careers or hobbies and see how vast the world of agriculture really is.	FFA	approved
227623 - National Apprenticeship Week	Central Electrical Training Center (CETC) & LBCC	CETC- 33309 OR- 99E.Tangent LBCC- 6500 Pacific Blvd SW. Albany	11/13/2023	8:00am - 3:00pm	10	1	To introduce future electricians to the IBEW 290(electrician union) training center in Tangent Oregon. Students will get to learn about their program, tour their facility and do some hands-on activities. LBCC will present. Students will get to see the apprenticeship programs that LBCC offers.	Curriculum	approved
227148 - SHS Leadership Class - Oregon Association of Student Councils Conference	Location TBA - Seaside	Stayton High School	11/-4/23 / 11/6/23	2:00 pm/ 12:00 pm	15	2	ASB leadership students networking with high school ASB groups from across Oregon - professional development for ASB groups.	Curriculum	approved
227867 - LSA to Freres Lumber Co	40519 Cedar Mill Road, Lyons	Stayton High School	11/2/2023	11:30am - 3:00pm	26	3	Environmental Science. Hands-on learning component regarding reusable energy. Possible career opportunities.	Curriculum	approved
226791 - OSU Discovery Days and Tour	Dixon Recreation Center, Oregon State University - Corvallis	Sublimity School	10/31/2023	8:00am - 2:00pm	34	10	Part of AVID focus is to introduce students to post-K-12 options. Tour will include several locations so students can learn about what is offered there. They will participate in OSU Discovery Days, which is STEM-based with many hands-on science activities for the students to do.	AVID	approved
226818 - K-2 Pumpkin Patch	Greens Bridge Gardens - Jefferson	Mari-Linn School	10/24/2023	8:30am - 1:30pm	58	20	Use observations to describe patterns of what plants and animals (and humans) need to survive. Make observations to construct an evidence-based account that young plants and animals are similar, but not exactly like, their parents	Curriculum	approved

227012 - SIS 4th Grade to EZ Orchards	EZ Orchards - Salem	Stayton Intermediate School	10/23/2023	11:00am - 1:30pm	84	20	To connect the experience with our writing. We have been focusing on adding sensory details to our personal narratives. We are also connecting it to community connection, agriculture, and SEL for how to act in public.	Curriculum	approved
226655 - SES Stayton Walking Field Trip	Stayton Post Office, Stayton Library, Star Cinema, Brown House, Police Station, Pioneer Park	Stayton Elementary School	10/20/2023	8:45am- 2:15pm	95	30	Students will be able to gain first-hand knowledge of the historical sites in their community and how they work to support the members of the community.	Curriculum	approved
226953 - Cascade College & Career Fair	Cascade High School - Aumsville	Stayton High School	10/19/2023	10:15am - 11:45am	35	2	Exposure to college & career opportunities	AVID	approved
226615 - SES Kindergarten Pumpkin Patch 2023	Fordyce Farm inc. - Salem	Stayton Elementary School	10/12/2023	9:00am- 1:30pm	80	20	agriculture - AVID career readiness science life cycle	Curriculum	approved
226816 - SUB K-1 Pumpkin Patch Field Trip	EZ Orchards - Salem	Sublimity School	10/11/2023	9:15am - 1:00pm	65	26	Hands on experience for farming/plants science unit	Curriculum	approved
226440 - FFA: District Soils Competition	North Willamette Research and Extension Center - Aurora	Stayton High School	10/5/2023	8:30am- 4:00pm	12	1	FFA soil judging contests are excellent for teaching high school students about soils and how to manage them and for reaching out to potential future soil scientists and conservationists by sharing information about career opportunities.	FFA	approved
226427 - AVID12 to Oregon State University	Oregon State University - Corvallis	Stayton High School	10/4/2023	8:00am- 1:45pm	15	2	AVID seniors visiting OSU before application season.	AVID	approved
226574 - Salmon watch day 2 95	Packsaddle County Park - Gates	Stayton High School	10/3/2023	9:00am- 2:45pm	75	8	At Salmon Watch, students gain hands on experience with Salmon biology and life cycle Macroinvertebrates -Students collect and identify these aquatic organisms and learn about their role in the watershed. Water quality - Students test water samples for temperature, turbidity, dissolved oxygen, and pH. Riparian ecology - Students learn about riparian	Curriculum	approved

226547 - Salmon Watch Field Trip	Packsaddle County Park - Gates	Stayton High School	10/2/2023	9:00am-2:45pm	72	8	riparian ecology - Students learn about riparian functions, measure canopy cover, hunt for elements of riparian area.	Curriculum	approved
226260 - Sublimity OMSI Outdoor School	Coastal Discovery Center at Camp Gray - Newport	Sublimity School	09/25/23-09/27/23	9:45 am/2:45 pm	44	9	Outdoor School	Curriculum	approved
226084 - SMS Outdoor School	Camp Tadmor - Lebanon	Stayton Middle School	09/25/23-09/29/23	9:00 am/10:00 am	100	5	Outdoor School	Curriculum	approved
226394 - SMS Outdoor School Counselors	Camp Tadmor - Lebanon	Stayton High School	09/24/23-09/29/23	9:45 am/2:45 pm	20	5	SHS students (Counselors) to Outdoor School	Curriculum	approved
226243 - Capital District FFA Leadership Camp	Aldersgate Camps & Retreats - Turner	Stayton High School	09/24/23-09/25/23	10:00 am/2:00 pm	8	1	The FFA Member Leadership Series will empower students with new knowledge and skills they need to be confident and capable leaders both in the chapter and in all of their future endeavors. They will be challenged to develop critical thinking skills and effective decision-making skills, foster teamwork and promote communication while recognizing the value of ethical competition and individual achievement.	FFA	approved

NSSD Enrollment Totals as of 03/15/24

School Name	Grade	Jun '23	Sept '23	Oct '23	Nov '23	Dec '23	Jan '24	Feb '24	Mar '24	Apr '24	May '24	Jun '24
MARI-LINN	KG	20	14	14	14	14	14	15	13			
MARI-LINN	1	25	19	18	18	18	18	19	18			
MARI-LINN	2	20	24	25	25	25	24	23	24			
MARI-LINN	3	15	19	19	19	19	19	20	17			
MARI-LINN	4	20	15	15	14	14	14	15	14			
MARI-LINN	5	16	20	20	20	20	21	21	21			
MARI-LINN	6	19	17	17	17	17	17	16	15			
MARI-LINN	7	21	18	18	18	18	18	17	18			
MARI-LINN	8	20	20	20	20	20	19	18	19			
MARI-LINN	ALL	176	166	166	165	165	164	164	159			
SUBLIMITY	KG	32	31	31	31	31	31	31	31			
SUBLIMITY	1	40	34	34	34	34	34	33	33			
SUBLIMITY	2	31	37	37	37	37	36	36	37			
SUBLIMITY	3	45	33	33	33	33	33	33	33			
SUBLIMITY	4	36	48	49	49	50	50	51	52			
SUBLIMITY	5	43	37	36	37	35	35	34	35			
SUBLIMITY	6	38	47	47	47	47	47	48	49			
SUBLIMITY	7	51	36	36	35	35	35	34	33			
SUBLIMITY	8	42	49	49	50	48	48	48	48			
SUBLIMITY	ALL	358	352	352	353	350	349	348	351			
OA-VIRTUAL ACADEMY	KG	1	1	1	1	1	0	0	0			
OA-VIRTUAL ACADEMY	1	0	0	1	0	1	1	1	1			
OA-VIRTUAL ACADEMY	2	1	0	1	0	0	0	0	0			
OA-VIRTUAL ACADEMY	3	1	0	0	0	0	0	0	0			
OA-VIRTUAL ACADEMY	4	1	0	0	1	2	2	1	1			
OA-VIRTUAL ACADEMY	5	1	1	1	1	1	1	2	2			
OA-VIRTUAL ACADEMY	6	2	1	1	1	2	2	3	4			
OA-VIRTUAL ACADEMY	7	5	1	1	2	2	3	3	3			
OA-VIRTUAL ACADEMY	8	7	4	3	4	6	8	9	8			
OA-VIRTUAL ACADEMY	9	11	2	6	7	9	8	9	11			
OA-VIRTUAL ACADEMY	10	26	10	12	13	15	15	17	16			
OA-VIRTUAL ACADEMY	11	32	37	19	19	19	17	17	15			
OA-VIRTUAL ACADEMY	12	53	45	15	15	12	11	15	18			
OA-VIRTUAL ACADEMY	ALL	141	102	61	64	70	68	77	79			
OA-LOCUST ST ACADEMY	10							4	8			
OA-LOCUST ST ACADEMY	11	included above		18	20	18	16	22	24			
OA-LOCUST ST ACADEMY	12	included above		31	31	26	25	29	27			
OA-LOCUST ST ACADEMY	ALL			49	51	44	41	55	60			

>students attending Options Academy online have been separated from those attending in-person at Locust St Academy

School Name	Grade	Jun '23	Sept '23	Oct '23	Nov '23	Dec '23	Jan '24	Feb '24	Mar '24	Apr '24	May '24	Jun '24
STAYTON ELEMENTARY	PreK	30	33	30	31	30	30	30	30			
STAYTON ELEMENTARY	KG	74	67	69	69	69	67	66	69			
STAYTON ELEMENTARY	1	83	75	73	74	74	69	71	68			
STAYTON ELEMENTARY	2	91	87	87	87	87	90	92	91			
STAYTON ELEMENTARY	3	83	100	96	96	97	97	98	96			
STAYTON ELEMENTARY	ALL	361	362	355	356	357	353	357	354			
STAYTON INTERMEDIATE	4	97	86	84	83	80	79	82	80			
STAYTON INTERMEDIATE	5	93	98	96	95	94	92	87	86			
STAYTON MIDDLE	6	87	100	101	99	98	95	96	94			
STAYTON MIDDLE	7	74	95	95	95	95	97	97	92			
STAYTON MIDDLE	8	105	80	80	77	75	72	76	75			
SIS/SMS TOTAL	ALL	456	459	456	449	442	435	438	427			
STAYTON HIGH	9	194	195	186	185	181	182	179	177			
STAYTON HIGH	10	170	189	186	183	182	180	175	170			
STAYTON HIGH	11	135	158	154	151	149	146	141	139			
STAYTON HIGH	12	134	134	123	122	122	120	115	114			
Early College (off campus)		16	16	16	16	16	16	16	16			
Transitions (post-grad SPED)				5	5	5	5	5	5			
STAYTON HIGH	ALL	649	692	670	662	655	649	631	621	0	0	0
NSSD	TOTAL	2141	2133	2101	2100	2083	2059	2049	2029			
# Registered w/ WESD to homeschool		118	118	122	125	125	123	117	117			
# Enrolled in Virtual Charter Schools		84	80	83	86	85	86	86	85			
3% of total NSSD student population= 76.65 ~ This is the number of students that can be enrolled in virtual charter schools before the cap is reached and students will no longer be released by NSSD												
Notes												
NSSD receives Preschool Promise Grant monies for preschool grades but does not receive state funding as it does for grades K-12												



North Santiam School District
BOARD OF DIRECTORS

SCHOOL YEAR ANNUAL AGENDA ITEMS CALENDAR

Updated 1/2024

These agenda items typically occur every month so have not been repeated below:

1. Spotlight/Recognition/Awards (*may not occur every month*)
2. Reports:
 - ASB Report-ASB President or designee
 - Superintendent's Report
 - Business Director's Report
 - Teaching & Learning Report
 - Licensed Union Rep. Report
 - City Council Liaison Reports
 - Informational Reports including: field trips, enrollment & upcoming events
3. Consent Agenda: Approval of Meeting Minutes & Licensed Staff Changes
4. First and/or second readings of updates to NSSD board policies
5. Board Reflections/Announcements

These items will appear as needed but do not happen at the same time every year:

1. Long Range Facility Master Planning Committee/Bond Planning
2. OSBA (in-house) training or other group learning opportunities
3. Budget Appropriations/Funding Resolutions
4. Curriculum Adoptions

July

According to [ORS 255.335](#), each district board shall hold a regular organizational meeting following the regular district election and not later than the last day of July of that year.

According to [ORS 332.040](#), No later than at the next regular meeting following July 1, the district school board shall meet and organize by electing a chairperson and a vice chairperson from its members.

During election years when there are no newly elected board members, items 2-6 may be approved in June if the Board chooses to hold a work session in July (no business items) or skip the July meeting all together. During election years when new members are seated, the organizational meeting will occur in July. During non-election years, the meeting can occur in July or August (7/31 deadline does not apply so items don't need to be approved in June)

Traditional Location: Santiam Room

Annual Agenda Items:

1. Oath of office for newly elected members
2. Approve Board Goal Strategies for upcoming year (done annually)
3. (Next Applicable in 2023) Approve Board/District Goals – every three years
4. Supt. Evaluation Document Approval
5. Approval of Board Operating Protocol
6. Board members choose their “buddy school”
7. Annual Organizational Agenda Items (list copied from OSBA website)
(in an election year, the Annual Organizational Items must be approved before July 31)

- Elect chair and vice-chair (incumbent chair presides until a successor is elected). No member of the Board may serve as chair more than two years in succession unless the Board approves an extension of this period by a motion in June.
- Designate the following positions:
 - Chief administrative officer (the superintendent) as school district clerk or another individual, if there is no chief administrative officer. (ORS 332.515)
 - Business manager or deputy clerk, or both.
 - Custodian of funds who will sign checks or, if the school board so authorizes, utilize a facsimile signature for that purpose. (ORS 328.441, 328.445)
 - Budget officer, who shall prepare or supervise preparation of the budget document under the direction of the executive officer. (ORS 294.331)
 - Financial auditors for the school year, who may be contracted for through the administrative office of the county in which the administrative office of the school district is located. (ORS 328.465, 327.137, 297.405)
 - Legal counsel.
 - Civil Rights Coordinator
- Designate the fidelity-bond amounts for those authorized to handle district funds and ensure they are bonded by a surety company authorized in Oregon. (ORS 332.525)
- Designate the Board as the Local Public Contract Review Board as per policy DJC
- Approve contracts for payment (ORS 332.075(2-3) (e.g. transportation contract, contracts related to bond projects)
- Establish depository(ies) for school funds. (ORS 328.441, 294.805-294.895)
- Establish dates, time and place of regular monthly board meetings.
- Appoint members of standing committees
- Appoint board member to participate on the district negotiation team (as board representative)

Other annual reports or approvals as require by law or per NSSD policy/practice

- Receive English Learners In Oregon Annual Report (distributed by ODE in June)
- Approve list of low-impact pesticides for use according to the integrated pest management plan ORS 634.705 (5)
- Approve Excise Tax annual adjustment for the upcoming school year
- Approve list of third-party alternative education programs

Other Activities/Events

- SummerFest (last Saturday in July)

August

Traditional Location: Santiam Room

Regular Session Annual Agenda Items:

1. Projected Student Enrollment

2. Oaths of Office of newly re-elected members, including any student representatives (if not done in July)

Other Activities/Events

- Leadership Team Goal Workshop (2nd week in August)
- OSBA Annual Conference (Salem)
- Safe Schools Training on Mandatory Reporting (online)
- Lyons Fire Dept Car Show
- Welcome Back to School-Staff (last week in August)
- Back to School Open Houses (see school calendars for dates)

September

Traditional Location: Santiam Room

Annual Agenda Items:

1. Possible nominations for NSSD board member wishing to run for an OSBA board position
2. OSES (Oregon Statewide Educator Survey) Survey Results

Other Activities/Events

- Safe Schools Training on Mandatory Reporting-due to be completed this month
- **National School-Related/Staff Appreciation Days This Month-** I.T. Professionals Day, Arts in Education Week

October

Traditional Location: Santiam Room

Annual Agenda Items:

1. Stayton Booster Club Report (projects, membership, etc.) - Club President (may vary depending on status of current projects)
2. Division 22 Report- Director of Teaching & Learning
3. Professional Development Report – Director of Teaching & Learning or designee
4. Previous Stayton High school year data
 - a. Graduation/Completer rates
 - b. On-Track to Graduate rates for upcoming 10-12 graders
 - c. College Credits Earned
 - d. CTE Enrollment (demographics if possible)
 - e. Percentage of Students Involved in Co-Curricular Activities
 - f. Percentage of Students Involved in Activities/Clubs with Service

Other Activities

- State-Wide Licensed In-Service Day

- OSBA Regional Meetings
- **National School-Related/Staff Appreciation Days This Month**-Custodial Workers, School Bus Safety Week, Farm to School Month, Walk to School Day, Coaches Day, School Lunch Week, Red Ribbon Week, Bullying Prevention Month, School Principal Month

November

Traditional Location: Santiam Room

Annual Agenda Items:

1. Exit Interview Survey Results (Oct or Nov)- Director of Human Resources
2. OSBA Elections
3. Master Facilities Plan Review and Revisions—Director of Facilities
4. State/District Report Cards-Director of Teaching & Learning (Nov or Dec)
5. TAG Program Report
 - a. Number of Student Identified and the screening process
 - b. Supports/Programs offered

Other Activities/Events

- OSBA Annual Conference (Portland)
- **National School-Related/Staff Appreciation Days This Month**-School Psychologist Week, School Resource Officer Day, Education Support Professionals Day, Substitute Educators Day

December

Traditional Location: Santiam Room

Annual Agenda Items:

1. School Spotlight – Options Academy
2. District-wide AVID Report – District AVID Coordinator
3. Special Education Report - Director of Special Services
 - a. Must include the Abbreviated School Day Notice & Acknowledgement (see ISST)
4. Integrated Guidance Annual Report-Director of Teaching & Learning
5. Superintendent’s Goals/Evaluation Check-in (Exec. Session)

Board Secretary Tasks:

1. Distribute copies of NSSD audit report to board members so they can review before the January meeting.

Other Activities/Events

National School-Related/Staff Appreciation Days This Month- Special Education Day,

January

Traditional Location: Stayton Middle School

Annual Agenda Items:

1. Board Appreciation Month-Staff/Schools
2. School Spotlight-School Admin
3. WESD Local Service Plan Approval (every 2 years, next due 2025)-Superintendent
4. Audit Review- Director of Business & Fiscal Services (may be joined by rep. from auditing firm)
5. School Board Student Representative Recruitment Strategies
6. Annual report of all pesticide applications from the previous year-IPM Program Coord

Other Activities/Events

- Classified In-Service Day

Board Secretary Tasks:

- File notice of district board election, next due 2025 ([see Marion Co Calendar for deadline](#))
- Provide filing information to anyone seeking election/re-election (next due 2025)

February

Traditional Location: Stayton Elementary School

Annual Agenda Items:

1. School Spotlight-School Admin
2. Proclamation for Classified Appreciation Week (occurs in March)
3. Integrated Guidance Application Review
4. Approval of Budget Committee Members and Calendar- Director of Business & Fiscal Services
5. Superintendent's Goals/Evaluation Check-in

Other Activities/Events

- Board members complete annual superintendent evaluation forms
- Licensed In-Service Day
- Stayton Sublimity Chamber of Commerce Awards Banquet (schedule may vary)
- Booster Club Annual Auction
- **National School-Related/Staff Appreciation Days This Month**-School Bus Driver Appreciation Day

March

***Prior to March meeting, the individual scores from the Supt Eval must be compiled so they can be reviewed during the meeting* - Board Volunteer or Board Secretary**

Meeting #1 Traditional Location: District Office/Santiam Room

Special Session: (first Thursday in March)

1. Renewal of Contracts (Licensed/Administrative)

Meeting #2 Traditional Location: Mari-Linn School

Regular Session Annual Agenda Items:

1. School Spotlight-School Admin
2. School Calendar Adoption
3. Review Consolidated Scores on the annual Superintendent Evaluation (Board only/Exec session)
4. Approve Board Chair & Vice-Chair (or designees) to negotiate contract extension on behalf of whole board.

Board Secretary Tasks:

- Provide Reminder of Board Elections Filing Due Date (if applicable)
- **National School-Related/Staff Appreciation Days This Month**-Music in our Schools Month and Classified School Employee's Week

After March Meeting

The Board Chair and Vice Chair (or designee) review Salary/Benefits comparisons with the Director of Human Resources. Then they review the compiled scores/comments from the evaluation with Superintendent and negotiate the extension of the contract prior to April meeting.

April

Traditional Location: Sublimity School

Annual Agenda Items:

1. School Spotlight-School Admin
2. Adopt resolution for Teacher Appreciation Week (first week of May)
3. Review Board Goal Strategies/Schedule work session (if needed) to revise in order to be adopted in July
4. (Next Applicable 2026) Review Board/District Goals and schedule work session (if needed) to revise in order to be adopted in July.
5. Review Supt. Evaluation as a group with the Superintendent (Board only/Exec Session)
6. Approve contract extension of Superintendent

Board Secretary Tasks

- Coordinate with current student board representative and SHS admin to announce the student representative position opening for the upcoming school year. Applications should be submitted to the principal by June 1st.
- **National School-Related/Staff Appreciation Days This Month-** School Library Month, Administrative Professional Day

May

NSSD Budget Committee traditionally meets in the second week of May

Traditional Location: Stayton High School

Annual Agenda Items:

1. School Spotlight-School Admin
2. Student awards @ SHS-Valedictorian, Salutatorian, Future First Citizen
3. Board Awards – Santiam, Jack Adams, Community Partner, Eagle Award (as recommended by the Community Engagement Committee)
4. WESD Local Service Plan List of Services Taken-Supt or Director of Business & Fiscal Services
5. Establish the number of student transfer requests into the District for coming year
6. Review results of annual parent survey (if available)

Board Secretary Tasks

- Coordinate with current student board representative and SHS admin to collect student representative applications for the upcoming school year. Applications should be submitted to the principal by June 1st.
- **National School-Related/Staff Appreciation Days This Month-**Teacher Appreciation Week, Principal’s Day, School Lunch Hero Day, School Nurse Day, Speech Pathologists Day

June

Traditional Location: Santiam Room

Special Session/Budget Hearing (prior to Regular Session):

Review of Budget Documents/Resolutions: Director of Business & Fiscal Services

Regular Session Annual Agenda Items:

1. Resolutions to adopt budget- Director of Business & Fiscal Services
2. Professional Development Report – Director of Teaching & Learning
3. Annual Restraint & Seclusion Report – Director of Special Programs
4. Acknowledge student reps. for service on the board
5. Select student representative to the school board for following year (June-Aug)