



2023-24 Board of Directors

Board Chair, Erin Cramer **Board Vice-Chair**, Mackenzie Strawn

Board Members: Mike Wagner, Laura Wipper, Mark Henderson, Coral Ford & Alisha Oliver

Student Representatives to the Board, Benjamin Perez & Lucas Joyce

Superintendent, Lee W. Loving

Director of Business & Fiscal Services, Rhonda Allen

Director of Human Resources, Danielle Blackwell

Director of Teaching & Learning, Nicole Duncan

Interim Director of Special Programs, Jeri Harbison-Jones

Director of Nutrition Services, John Barnes

Director of Safety, Security and Health Services, Gary Rychard

Director of Facilities, Dave Parsons

Superintendent/School Board Executive Assistant, Tonia Whisman

Regular Session

Thursday, September 15, 2022 ~ 6:00 PM

NSSD District Office/Santiam Room

1155 N 3rd Ave

Stayton, OR 97383

<https://youtu.be/V6aB7sMFNng>

NSSD VISION

We change kids' lives through a commitment to excellence, integrity, equity, and community engagement

NSSD MISSION STATEMENT

Ensure students reach their highest academic and vocational potential and develop into productive citizens

NSSD GUIDING PRINCIPLE

Do what is best for all kids

BOARD GOALS

- 1) Offer the most comprehensive program possible for students and the appropriate staffing to support our commitment to doing what is best for all kids
- 2) Celebrate the successes of the District and community
- 3) Routinely monitor the effectiveness of District programs and services in order to better serve all kids
- 4) Build and sustain dynamic relationships with stakeholders of the District through proactive communication exchanges

1. **CALL REGULAR SESSION TO ORDER**

The Regular Session of the North Santiam School District's Board of Directors is called to order at 6:00 pm. It is an open meeting of the Board and the public is allowed to observe in-person and via livestream on YouTube. On the agenda is a place for public comment. Those attending in-person that wish to address the Board during this time must complete a public comment request available near the room entrance prior to this point in the agenda. Those attending virtually must have registered online prior to 4:00 pm in order to receive the Zoom meeting link.

Speakers may offer objective criticism of school operations and programs, however, the law prohibits the Board from hearing complaints regarding any personally identifiable District staff member. The Board asks anyone wishing to communicate a complaint of this manner to follow the proper administrative process in Board policy KL (Public Complaints). This information is available on the District website.

ACKNOWLEDGEMENT OF BOARD MEMBERS PRESENT: LAURA WIPPER

Alisha Oliver, Erin Cramer and Mike Wagner will not be in attendance due to scheduling conflicts.

PLEDGE OF ALLEGIANCE: LAURA WIPPER

2. **APPROVAL OF THE AGENDA**

Any changes to the agenda after posting on Sept. 9, 2022 are noted below:

Added Attachments-

*3.1-8.18.22 Regular Session Meeting Mlnutes-DRAFT

*5.2-Aug 2022 Financials

*10.1-Sept 2022 Field Trip Report

Re-ordered Agenda Items-

*Consent Agenda was moved to appear immediately after the approval of the agenda

RECOMMENDED MOTION-AGENDA APPROVAL

Motion that the Board approves the meeting agenda as modified.

3. **CONSENT AGENDA**

In order to make more efficient use of meeting time, items that are routine in nature are placed on the Consent Agenda when no debate is anticipated. Any item placed on the Consent Agenda may be removed at the request of any Board member prior to the time a vote is taken. All remaining items of the Consent Agenda are then disposed of in a single motion.

3.1. ***Approval of Meeting Minutes***

6

The minutes from the previous month's meeting will be submitted for Board review and approval.

08.18.22 Regular Session Minutes-DRAFT

6

3.2. ***Licensed Staff Changes***

13

School boards must approve the hiring and annual renewal and/or extensions of the Licensed staff contracts. Any changes in Licensed staff since the last board meeting are included in the attachment. New hires require board approval and are noted below.

New Hires (Board Action Required)

Melissa Robertson - SHS/Advanced Math

Heath Ofstead - SHS/Art

Bryan King - SMS/Special Education (moved from Classified)

Jodie DeBauw -SES/Special Education (moved from Classified)

Sept 2022 Licensed Report

3.3. **Action on Consent Agenda**

RECOMMENDED MOTION-CONSENT AGENDA

Motion that the Board approve the Consent Agenda as [presented] [modified].

4. **STUDENT BUSINESS: Rori Bentz/Omar Garcia**

This agenda item is for monthly reports from the NSSD Student Reps. to the Board and for other requests/reports from students.

5. **REPORTS**

5.1. **Superintendent's Report: Lee W. Loving**

14

This standing agenda item is for the Board to receive a monthly report from the Superintendent.

9.15.2022 - Supt's SRO Report

14

5.2. **Business Director's Report: Rhonda Allen**

33

This standing agenda item is for the Board to receive the monthly financial report from the Business Director as well as other information relating to that department.

Accuity 6.22

33

Aug2022 Financials Board Report

36

5.3. **District TAG Data: Dave Bolin**

43

This agenda item is for the Board to receive an annual update on TAG (Talented and Gifted) data from the previous year.

NSSD Talented and Gifted Overview

43

5.4. **Licensed Union Report**

This standing agenda item is to receive regular reports from the Licensed Union representatives.

6. **PUBLIC COMMENT**

The meeting will now be opened to receive public comment. We value the time and initiative members of the public take to share their thoughts with the Board. The Board's role during public comment is not to immediately respond, but to listen. If there is follow-up necessary, we will direct our Superintendent to do so. Remember that we all model the way for our students, and we ask that everyone share their thoughts respectfully. Should any public comment include complaints regarding a personally identifiable District staff member, the Board chair will direct the speaker to the proper administrative process found in Board policy KL which can be found on the table near the entrance of the room and on the District's website. Those who have completed a public comment card will be called one at a time to step forward (or turn on their cameras/mics) and state their name and relationship to the District. Please note that speakers will have three minutes to express their thoughts.

To submit questions for a follow-up response, please complete the form available near the room entrance or via this link [QUESTIONS](#)

7. **UNFINISHED BUSINESS**

7.1. **Policy Updates**

51

The following policies were presented for a 1st reading in August and have been included for the 2nd Reading and possible approval.

GBA-Equal Employment Opportunity

IL-Assessment Program

JHH-Student Suicide Prevention (new policy)

GBA -Equal Employment Opportunity-8.18.22

51

IL-Assessment Program D2 8.18.22

53

JHH Student Suicide Prevention - 09.15.22

55

38. **NEW BUSINESS**

8.1. **Policy Updates**

57

The following policies have been included for the 1st Reading. They will be brought back for further review and possible adoption at the next Regular Session Board meeting.

IGBI-Bilingual Education	
JB- Equal Educational Opportunity	
DJC- Bidding Requirements	
LEBA-Resident Student Denial for Virtual Public Charter School Attendance	
DJC- Bidding Reqs - 09.15.22	57
IGBI-Bilingual Education 9.15.22	59
JB Equal Educational Opportunity 09.15.22	60
LBEA Resident Student Denial for Virtual Public Charter School Attendance 09.15.22	62

9. **RECURRING BUSINESS**

9.1. **Community Engagement**

This standing agenda item is for the Board to continue discussing the process of increasing the engagement of parents and the greater community in our schools.

9.2. **Board Reflection**

This standing agenda item has been added to allow the Board to collectively reflect upon statements made during public comment or topics covered during Reports.

9.3. **Board Report/Announcements**

This item is for things such as reports from board members (E.g. conferences or community events they attended) or to request volunteers for upcoming activities.

Board Greeter for Next Month:

Chamber Greeters NSSD Board Rep:

Possible Future Agenda Items:

10. **INFORMATION ONLY**

10.1. **Field Trip Report:** **63**

A list of the field trips taken and/or scheduled since the start of the school year will be included in the board packet. Any overnight stays are indicated in red.

Sept 2022 Fieldtrips Report 63

10.2. **Student Enrollment:** **64**

Enrollment as of 9/13/22 is 2093. The total is broken down by building below and the attachment further breaks it down by grade level.

Mari-Linn: 185

Sublimity: 365

Stayton Elementary: 333

Stayton Intermediate/Middle: 454

(SIS: 183 SMS:271)

Stayton High: 684

Options Academy: 72

September 2022 Enrollment Totals 64

10.3. **Future Agenda Items:** **66**

A list of possible future agenda items is attached as part of the board packet. Board members may request that additional items be posted to this list.

Agenda Items Annual Calendar rev 9.22 66

10.4. **Upcoming Board Events & Activities:**

Information regarding activities across the District can be found on the website at www.nstantiam.k12.or.us

Sept. 28, 2022 - Worksession/New Supt. Transition Training (OSBA)
6:00 pm ~ Santiam Meeting Room

Oct. 20, 2022- Regular Session Board Meeting:
6:00 pm ~ Santiam Meeting Room

Nov. 11-13, 2022- OSBA Annual Conference
Portland Marriott Downtown Waterfront

11. **ADJOURN**

Time:



North Santiam School District

2022-23 Board of Directors

Board Chair: Alisha Oliver **Board Vice-Chair:** Erin Cramer

Board Members: Mike Wagner, Laura Wipper, Mark Henderson, Coral Ford, Mackenzie Strawn

Student Representative to the Board: Omar Garcia & Rori Bentz

Superintendent: Lee W. Loving

Assoc. Superintendent, Dave Bolin

Director of Fiscal Services, Rhonda Allen

Director of Human Resources, Danielle Blackman

School Board/Superintendent Executive Secretary: Tonia Whisman

Access to the agenda and meeting materials can be located on the District website at www.nisantiam.k12.or.us > School Board > Agendas/Meeting Minutes

Thursday, August 18, 2022 Regular Session

NSSD District Office/Santiam Room, 1155 N 3rd Ave, Stayton, OR 97383 ~ 6:00 PM

MINUTES - DRAFT

1. CALL REGULAR SESSION TO ORDER

The Board Chair called the meeting to order at 6:00 pm. She noted which members were present (indicated below) and led all present in the pledge of attendance.

PRESENT: Mike Wagner, Coral Ford, Erin Cramer, Laura Wipper, Mackenzie Strawn, Student Rep. Omar Garcia and Student Rep. applicant, Rori Bentz. Mark Henderson was absent with notice with plans to join the meeting virtually as he was able.

2. APPROVAL OF THE AGENDA

Changes to the agenda after posting on Aug 12, 2022 were acknowledged:

Added Attachments-

- 7.3-Policies GBA, IL & JHH
- 9.4- 2020-21 OR English Language Learners Report

Added Agenda Items-

- 7.3-Policy Updates
- 9.4- 2020-21 OR English Language Learners Report

MOTION- AGENDA APPROVAL

Motion that the Board approves the meeting agenda as modified.

Motion Made By: Mike Wagner

Vote: 6-0

Result: Motion Passed

3. STUDENT BUSINESS

This agenda item is for monthly reports from the NSSD Student Reps. to the Board and for other requests/reports from students. Student Rep. Omar Garcia shared about the ASB overnight bonding/planning retreat that they recently held at the school.

1. Student Rep. to the School Board

The Board reviewed the application for Student Representative from Rori Bentz and voted to accept it. Omar Garcia was accepted by the Board at the June 16, 2022 meeting. The Board Chair then administered the oath of office to both students.

MOTION-STUDENT REPRESENTATIVE

Motion that the Board approves a motion to accept Rori Bentz as the 2nd Student Representative to the Board for 2022-23.

Motion Made By: Coral Ford

Vote: 6-0

Result: Motion passed

4. REPORTS

1. Superintendent's Report: Lee W. Loving

This standing agenda item is for the Board to receive a monthly report from the Superintendent. Key points from the August meeting included:

- Introductions of new directors including Rhonda Allen (Business Services), John Barnes, (Food Services) and Danielle Blackwell (Human Resources).
- Recap of summer school and meal service.
- An after school program will be provided by the YMCA for NSSD students during the 2022-23 school year. They will start at Stayton Elementary and if there is enough need, open a second site at Sublimity School.
- Options Academy's new building is complete and will be cleared for occupancy on Monday, August 22, 2022.
- NSSD meal prices for breakfast and lunch will remain at 2019-2020 amounts despite the fact that costs to the District for supplies and labor have increased.
- Supt. Loving will replace Andy Gardner on the Marion & Polk Early Learning Hub board.
- School Board "Buddies" will remain the same as last year: Mike-ML, Coral-SMS, Alisha-SES, Laura-SHS & OA, Mackenzie-SHS, Erin-SMS, and Mark-SUB
- The District will utilize available funding in NSSD's budget with Willamette Education Services District (WESD) to have an audit of our communications systems which will produce recommendations to improve these functions both internally and externally.

2. Director of Nutrition Services's Report:

Food Services Director John Barnes gave his first report in his new role. Key points included:

- Plans for regularly posting menus online for families to access.
- Meal prices are staying at 2019-2020 levels which keeps Stayton HS lunches at \$2.75 (\$1 for breakfast) and Sublimity School lunches at \$2.45 (\$.75 for breakfast). If expenditure estimates are accurate, the District will likely be over budget by approximately \$4,800 each month. Based on the current number of applications for Free & Reduced meals already received for Stayton High and Sublimity added to the numbers from all other schools, the District as a whole is at approximately 32% and we need to be at 40% for free meals for all. Stayton Elementary, Stayton Middle and Mari-Linn have been qualified to serve (and be reimbursed) free lunch and breakfast to all students via the Community Eligibility Provision.
- A discussion about how the District might increase the numbers of parents applying for Free & Reduced meals, as well as meal purchases/participation.
- A brief estimate of the many upgrades in school kitchens that will be necessary in the near future. Examples included ovens in all kitchens except SES (\$10,000 each) and dishwashers in at least two kitchens (\$45,000 each) - estimated costs do not account for inflation.

3. Director of Fiscal Service's Report: Rhonda Allen/Jane Nofziger *includes board action*

This standing agenda item is for the Board to receive the monthly financial report from the Director of Fiscal Services as well as other information relating to that department. Both the previous NSSD Business Director, Jane Nofziger, and the new director, Rhonda Allen, were present. Key points in addition to the financial statement included:

- The Options Academy building is coming in \$200,00 over budget due to change orders and increased costs from the contractors.
- A request for a resolution to authorize a budget appropriation transfer from the general fund into a reserve fund. This is to provide additional funding should it be needed if state revenues fail to cover expenditures in upcoming years as predicted.

MOTION-RESOLUTION #081822A

WHEREAS, the Board of Directors for the North Santiam School District hereby approves Resolution #081822A which authorizes the transfer of a budget appropriation in the general fund as follows

APPROPRIATION REQUEST

<i>Reduce 100 Fund 6000 Planned Reserve Function by</i>	<i>\$800,000</i>
<i>Increase 100 Fund 5200 Transfer Function by</i>	<i>\$800,000</i>

Motion Made By: Mike Wagner

Vote: 6-0

Result: Motion Passed

Attachments

- Appropriation Transfer Res 081822A
- Capital Projects List
- General Fund Board Financials 21.22
- RESERVES AS OF 6.30.2022

4. Student Success Act: Dave Bolin

This agenda item is for the Board to receive regular reports regarding the activities and expenditures funded by the Student Success Act. He noted that his report to ODE is due in October so he will have a more detailed report then but he briefly reviewed some of the expenditures from over the summer which included:

- \$30,000 for 48 staff members to AVID trainings
- \$50,000 for new Chromebooks
- \$255,000 for new curriculum (science and world languages)

He also noted that he will review the parent/staff/student surveys in more detail in either Sept. or Oct.

5. **Licensed Union Report**

This standing agenda item is to receive regular reports from the Licensed Union representatives. Union President Paulie Lime was present. She noted the union plans to help with a lunch for the new licensed staff the following week and that there is a general excitement amongst staff for the upcoming school year as well as optimism that both academic and social/emotional gains were made by those students who attended summer school.

5. **PUBLIC COMMENT**

There were no comments from the public.

6. **CONSENT AGENDA**

In order to make more efficient use of meeting time, items that are routine in nature are placed on the Consent Agenda when no debate is anticipated.

1. ***Approval of Meeting Minutes***

The minutes from the previous month's meetings were submitted for Board review and approval.

Attachments

- 06.16.22 Budget Hearing Minutes-DRAFT
- 06.16.22 Regular Session Minutes-DRAFT

2. ***Revise Previously Adopted Designations and Authorizations***

The Board needs to revise previously adopted designations and authorizations to change those applicable to the new Business Director:

- Deputy Clerk-**Jane Nofziger**>**Rhonda Allen**
- Custodian of Funds-**Jane Nofziger**>**Rhonda Allen**
- Depositor for School Funds-LGIP, Columbia Bank
- Facsimile Signatures-Lee Loving, David Bolin and **Jane Nofziger**>**Rhonda Allen**
- Inter-Fund Borrowing Within Fiscal Year-**Jane Nofziger**>**Rhonda Allen**

3. ***Licensed Staff Changes***

School boards must approve the hiring and annual renewal and/or extensions of the Licensed staff contracts. There was some general discussion about the hiring/resignation trends in the field of education and how the District might adjust (if needed) to improve retention of current staff and continue attracting applicants for open positions.

New Hires (Board Action Required)

Kathrin Phillips- SES/Music
 Teresa Gjonnes- ML/2nd Grade
 Emma Martin- ML/5th Grade -Temporary last year
 Jonathan Penrice- ML/8th grade LA/SS/Math
 Kaycee Arase- SUB/Kindergarten
 Bertha Moreno- SHS/Spanish
 Caitlyn Biviano- SMS/7th grade Math
 Elena Gerasimova- SHS/Biology
 Maria Paradis- SIS/4th Grade
 Alonso Gonzalez- SHS/Counselor
 Kristin Frey- SHS/Art & Ceramic

Kelsi Glover- SHS/SPED LRC

Julia Kuenzi- SHS/LA

Attachment

- August 2022 Licensed Report

4. **Action on Consent Agenda**

MOTION-CONSENT AGENDA

Motion that the Board approve the Consent Agenda including 6.1-Minutes from the 6/16/22 Budget Hearing and Regular Session, 6.2- Revisions to the 2022-23 Designations and Authorizations; 6.3-New hires: Kathrin Phillips, Teresa Gjonnes, Emma Martin, Kaycee Arase, Bertha Moreno, Caitlyn Biviano, Elena Gerasimova, Jonathan Penrice, Maria Paradis, Alonso Gonzalez, Kristin Frey, Kelsi Glover and Julia Kuenzi.

Motion Made By: Mike Wagner

Vote: 6-0

Result: Motion passed

7. **NEW BUSINESS**

1. **Future of School Resource Officer in NSSD**

Supt. Loving shared his experiences with having a School Resource Officer (SRO) in his previous schools and his vision for what the program could be in the North Santiam School District. His primary focus is for them to build relationships but could also see them operating in a support role to building administrators and possibly even teaching an elective course at the high school. It could likely be a partnership with the Stayton Police Dept along with an inter-governmental agreement between Linn and Marion counties that could clear the path for that individual to operate in Linn County while at Mari-Linn School. Board members (including student reps.) spent time discussing the topic and agreed that extensive training for anyone filling the role of SRO is a top priority before interacting with students.

The Board agreed they would like a joint presentation from the superintendent and the Stayton Chief of Police to learn more about an SRO program. Supt. Loving will prepare a mock presentation for the Board to review to determine if any topics are missing and then he will work with the chief on a combined presentation to be included on the agenda for the October or November board meeting.

2. **NSSD Board Operating Protocol**

Board members each took turns reading a statement from the document in an act of reaffirmation of the NSSD Board Operating Protocol. There was a brief review of the protocols for responding to emails that are sent to all board members as a group.

Attachment

- Board Protocol 2022-23

3. **Policy Updates**

The following policy edits were recommended by the Oregon School Boards Assoc. (OSBA) as part of their Policy Plus service, typically as a result of new legislation or to revise outdated language. They were included for a 1st Reading. Erin Cramer reviewed GBA and JHH and Alisha Oliver reviewed IL. There were general discussions regarding the recommendations from OSBA. There was a recommendation to edit policy JHH as noted below. They will be

brought back for further review and possible adoption at the next Regular Session Board meeting.

**GBA-Equal Employment Opportunity
IL-Assessment Program**

There were explanations and a discussion regarding the removal of references to *Essential Skills* from the policy, per law.

JHH-Student Suicide Prevention (new policy)

It was noted that the Suicide Prevention Plan referenced in the policy is still being reviewed by the Willamette Education Service District (WESD) and while the draft form is available to view on the District’s website, the final version should be done by the September board meeting.

Attachments:

- GBA -Equal Employment Opportunity-8.18.22
- IL-Assessment Program D2 8.18.22
- JHH Student Suicide Prevention - 08.18.22 > add “but not limited to” to line number 4 which would cause it to read:
“Methods to address the needs of high-risk groups, including, but not limited to:”

8. UNFINISHED BUSINESS

1. Community Engagement

This standing agenda item is for the Board to continue discussing the process of increasing the engagement of parents and the greater community in our schools. They reviewed the most recent activities which included a meet and greet at Safeway and the SummerFest.

2. Board Reflection

This standing agenda item is to allow the Board to collectively reflect upon statements made during public comment or topics covered during Reports.

- appreciation for more detailed information regarding assessments
- an excitement for a return to joy in the field of education

9. INFORMATION ONLY

1. Student Enrollment:

As of August 18, 2022, there were 2063 students enrolled but it was noted that these numbers were changing daily as new students arrived to register and the District was notified of other students who’d moved away.

Mari-Linn: 173

Sublimity: 346

Stayton Elementary: 313

Stayton Intermediate/Middle: 443

(SIS: 184 SMS: 259)

Stayton High: 712

Options Academy: 76

2. Future Agenda Items:

A list of future planned agenda items was included and can be viewed under this agenda item at this link [August 18, 2022 meeting](#).

- Agenda Items Annual Calendar 11.21

3. Upcoming Board Events & Activities:

Information regarding activities was included and can be viewed under this agenda item at this link [August 18, 2022 meeting](#)

4. **2020-21 OR English Language Learner Report**

ORS 327.016 directs the Oregon Department of Education (ODE) to prepare an annual report on English learner program funding and student outcomes. The report's intention is to describe the population of English Learners in Oregon and provide a summary of district and state progress towards meeting their needs and objectives in ELD programs. Each annual report looks back at the prior school year, which for this year is the 2020-21 school year, and is required to be provided to school board members by Sept. 1st.

- 2020-21 OR English Language Learner Report can be viewed under this agenda item at this link [August 18, 2022 meeting](#).

10. **BOARD MEMBER REPORTS/ANNOUNCEMENTS**

This item is for things such as reports from board members (E.g. conferences or community events they attended) or to request volunteers for upcoming activities.

Possible Future Agenda Items:

Reminder that Safe Schools training must be completed by 9/30/22

11. **ADJOURN**

The Board Chair adjourned the meeting at 9:05

EQUAL OPPORTUNITY EMPLOYER

Equal employment opportunity and treatment shall be practiced by the North Santiam School District regardless of an individual's perceived or actual race, color, religion, sex, sexual orientation, national or ethnic origin, marital status, age, mental or physical disability or perceived disability, pregnancy, familial status, economic status, veterans' status, or of any other persons with whom the individual associates is able to perform the essential functions of the position, with or without reasonable accommodation. This meeting location is accessible to persons with disabilities. A request for an interpreter for the hearing impaired or for other accommodations for persons with disabilities should be made at least 48 hours prior to the meeting. If you require special accommodations, please contact Tonia Whisman at the North Santiam School District Office at 503-769-4928.

2021 Oregon Senate Bill 744

Diploma Requirements Established in 2007



2021 Oregon Senate Bill 744

Legislature directed ODE to:

- Review existing state requirements for earning each of the diplomas and alternative certificates established in 2007.



Oregon Senate Bill 744

Directed ODE to:

- Review requirements for equity and disparities that may exist.



Oregon Senate Bill 744

Directed ODE to:

- Examine local implementation and the expectations of employers and post-secondary institutions.



Oregon Senate Bill 744

Directed ODE to:

- Temporarily suspend the requirement for students to demonstrate proficiency in the required Essential Skills.



Oregon Senate Bill 744

Directed ODE to:

- Produce a report for the Legislature and the State Board of Education by September 1, 2022.



Oregon Senate Bill 744

Directed ODE to:

- Speak to members of the public throughout the state
- Seek out those traditionally disconnected
- Find out how these folks felt about current graduation requirements.



SB 744 - Report Findings

Diploma Policies in Other States & National Trends

States are moving away from high school exit examinations, with many states issuing retroactive diplomas to make amends for the inequities that the practice created for students during implementation:

- Only 11 states had graduation exit examinations in place for English language arts and math in 2020 (FL, LA, MA, MD, MI, NJ, NM, NY, OH, TX, and VA).
- Twelve states recently ended graduation exit examinations (AR, AZ, CA, GA, ID, IN, MN, NV, OK, RI, SC, and WA).
- One state placed an exit examination moratorium (PA).
- Seven states delivered retroactive diplomas (AK, AZ, CA, GA, NV, SC, and TX).
- One state was planning a new series of graduation examinations (CO).



SB 744 - Report Findings

Recommendations Built from Engagement, Informed by Data and National Trends

1. **Center accountability on systems, not students.** Place accountability on systems to provide the educational resources needed to make requirements feasible for students.
2. **Reflect student and community assets.** Equity in graduation requirements demands that Oregon's diploma process honors and recognizes student, family, and community culture, assets, and strengths (especially communities who have been historically marginalized)
3. **Prepare students for their futures.** Diploma requirements must be designed so students are prepared to thrive in the ever complex and changing world after graduation.
4. **Create coherence and clarity.** Diploma requirements should be accessible, with clear expectations and steps to achieving a diploma identified.



SB 744 - Possible Implementation Process

Engagement Required for Any Implementation

The **recommendations are born of the input gathered through engagement and the study.** People who participated in engagement raised these issues and ideas.

- Diverse representation of Oregon's students, families, educators, community, business & industry, and higher education would all need to be re-engaged for deeper input around the specific recommendations that came forward.

The recommendations in the SB 744 report **lead to no immediate action.**

- Legislature, Governor, and State Board must determine what action, if any, to take, and on what timeline.

The recommendations all point to **additional study of impacts and further engagement being needed** to adjust, inform, and guide any changes.

- Resources must be identified and provided to support any move toward implementation.

The recommendations are in a list, but **none should be implemented independently**

- ²³ Oregon's system of graduation requirements are interrelated, requiring a careful, coherent, and systematic implementation process.



SB 744 - Report Recommendations

Recommendation

- 1 **Align the mathematics credit requirements** with other content area credit requirements by referencing the Oregon mathematics standards without prescribing a specific course as a starting point.

Comparison with current requirement:

- Retains the current 3-credit math requirement for an Oregon Diploma.
- Removes math course limitations and the specification for Algebra 1.

Potential impact:

- Provides students the opportunity to pursue more relevant math course sequences aligned with the 2022 Oregon State Mathematics Standards.
- Allows students to learn math that is meaningful for their postsecondary preparation life and careers.
- Reduces course repetition rates and related opportunity costs.



SB 744 - Report Recommendations

Recommendation

- ② **Add a 1.0 credit requirement for a Future Planning course** (within the existing 24 credit requirements) that includes financial planning, interviewing, resume building, Free Application for Federal Student Aid (FAFSA) and Oregon Student Aid Application (ORSAA) completion, and other post-secondary preparation that will impact future success.

Comparison with current requirement:

- Adds an additional 1.0 credit requirement for a future planning course, within the overall 24 credits.

Potential impact:

- Helps ensure that students graduate with the life skills needed to be ready for independent living in postsecondary contexts.
- Helps ensure that students graduate with resources and skills needed to navigate college and/or career options.



SB 744 - Report Recommendations

Recommendation

3

Expand the Education Plan and Profile requirement to include a two-year post-graduation plan; establish increased support and accountability for schools to provide instructional time and support for students to complete the Education Plan and Profile; revise the Education Plan and Profile to function as a means of tracking all graduation requirements.

Comparison with current requirement:

- This is an extension of an existing requirement, along with provision of additional resources.
- Accountability shift from the student to the school and community, and ODE commits to providing increased guidance and support.

Potential impact:

- Provides students with a plan that helps guide their pursuit of postsecondary goals.
- Leads to further discussions regarding how to better support students after graduation.



SB 744 - Report Recommendations

Recommendation

4

Retain, but update the list of Essential Skills and definitions and then integrate these skills into the Future Planning course credit, the Extended Application diploma requirement, and the Career Related Learning Experience diploma requirement as well as throughout the educational experiences across K–12.

Comparison with current requirement:

- Skills will be updated to reflect current needs expressed by K-12 educators, workforce, industry, and higher education partners.

Potential impact:

- Focuses education on skills students need to navigate the 21st Century.
- Provides students with curricula, instruction, feedback, and resources aligned with these skills while their learning is underway.



SB 744 - Report Recommendations

Recommendation

- ⑤ Maintain focus on math, reading, and writing proficiency through **demonstration of knowledge and skills in courses; remove the duplicative requirement** for all students to demonstrate proficiency again through a separate assessment (Assessment of Essential Skills). **Develop reporting for systems accountability** that publicly reports targeted staffing and post-secondary outcomes.

Comparison with current requirement:

- Students continue to demonstrate proficiency in foundational academic subjects through courses.
- Eliminates requirement for duplicative demonstration of proficiency through state-approved assessment.
- Eliminates the Assessment of Essential Skills student-level data collection.

Potential impact:

- Removes an unnecessary barrier to graduation that has resulted in no clear benefit for students.
- Situates accountability for graduation on systems, versus exclusively on students, in Oregon.



SB 744 - Report Recommendations

Recommendation

- ⑥ **Revise the Extended Application requirements** so they align with the updated Essential Skills list and definitions; establish increased support and accountability for schools to provide instructional time and support for students to complete the Extended Application.

Comparison with current requirement:

- Require districts to report adherence to each respective diploma requirement separately within Division 22 to ensure that all requirements receive appropriate attention and monitoring.

Potential impact:

- Helps ensure that all students have multiple means of showing what they know and can do by practicing the skills they will need in the future.
- Provides opportunities for students to practice these skills in relevant and engaging ways through completion of a specific project or program.



SB 744 - Report Recommendations

Recommendation

7

Revise the Career-Related Learning Experiences

requirement so it aligns with the revised Essential Skills list and definitions, and academic standards and/or continuing technical education (CTE) skill sets; establish increased support and accountability for **schools to provide instructional time and support** for students to complete the Career-Related Learning Experiences.

30

Comparison with current requirement:

- Align Current Career-Related Learning Experiences requirement, Essential Skills, academic standards, and CTE skill sets.

Potential impact:

- Ensures that all students have opportunities for career exploration and flexibility in learning, particularly those who do not have as much access to career-related networks.
- Gives students opportunities to practice valued skills in context of career exploration relevant to fields of interest.



SB 744 - Report Recommendations

Recommendation

8

Use practices and examples from around the nation on diploma pathways to **make a single Oregon Diploma accessible to all students.**



Comparison with current requirement:

- Focus on relevant pathways to support all students in attaining a single Oregon Diploma.

Potential impact:

- Increases opportunities for every student for wider opportunities after high school.
- Simplifies graduation policies to support family and student understanding of diploma options and pathways.



SB 744 - Next Steps

Next Steps

- Senate Education Subcommittee: Likely September 21, 2022
- State Board of Education: September 22, 2022
- This report delivers a community informed study and includes a set of **determinations and recommendations** called for in the bill.
- This is **not a request for rule changes or a legislative concept**.
- **Current Diploma requirements exist in ORS and OAR.** Any steps toward implementation require action of the Legislature, Governor, and State Board of Education.
- Prior to any implementation ODE would request further and deeper engagement with students, families, educators, business & industry, and higher education on the specific recommendations.





June 8, 2022

Board of Directors
North Santiam School District
1155 North Third Ave.
Stayton, OR 97383

Board of Directors:

We are engaged to audit the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of North Santiam School District for the year ended June 30, 2022. Professional standards require that we provide you with the following information related to our audit. We would also appreciate the opportunity to meet with you to discuss this information further since a two-way dialogue can provide valuable information for the audit process.

Our Responsibility under U.S. Generally Accepted Auditing Standards and *Government Auditing Standards*

As stated in our engagement letter dated June 6, 2022, our responsibility, as described by professional standards, is to express opinions about whether the financial statements prepared by management with your oversight are fairly presented, in all material respects, in conformity with U.S. generally accepted accounting principles. Our audit of the financial statements does not relieve you or management of your responsibilities.

In planning and performing our audit, we will consider North Santiam School District's internal control over financial reporting in order to determine our auditing procedures for the purpose of expressing our opinions on the financial statements and not to provide assurance on the internal control over financial reporting. We will also consider internal control over compliance with requirements that could have a direct and material effect on a major federal program in order to determine our auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with the Uniform Guidance.

As part of obtaining reasonable assurance about whether North Santiam School District's financial statements are free of material misstatement, we will perform tests of its compliance with certain provisions of laws, regulations, contracts, and grants. However, providing an opinion on compliance with those provisions is not an objective

of our audit. Also in accordance with the Uniform Guidance, we will examine, on a test basis, evidence about North Santiam School District's compliance with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) Compliance Supplement applicable to each of its major federal programs for the purpose of expressing an opinion on North Santiam School District's compliance with those requirements. While our audit will provide a reasonable basis for our opinion, it will not provide a legal determination on North Santiam School District's compliance with those requirements.

Generally accepted accounting principles provide for certain required supplementary information (RSI) to supplement the basic financial statements. Our responsibility with respect to management's discussion and analysis, schedules of funding progress and employer contributions, if applicable, and schedules of the government's proportionate share of the net pension and OPEB liabilities and government contributions, if applicable, which supplement(s) the basic financial statements, is to apply certain limited procedures in accordance with generally accepted auditing standards. However, the RSI will not be audited and, because the limited procedures do not provide us with sufficient appropriate evidence to express an opinion or provide any assurance, we will not express an opinion or provide any assurance on the RSI.

The following RSI is required by the Governmental Accounting Standards Board and will be subjected to the auditing procedures applied in our audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with GAAS and will provide an opinion on it in relation to the financial statements as a whole:

1. Schedules of Revenues, Expenditures, and Changes in Fund Balance - Budget and Actual - General Fund and Major Special Revenue Funds, if any

We have been engaged to report on combining balance sheet and combining statement revenues, expenditures, and changes in fund balances for all nonmajor governmental funds, if any, schedules of revenues, expenditures, and changes in fund balance - budget and actual - nonmajor special revenue funds, debt service funds, and capital projects funds, if any, and schedule of expenditures of federal awards, which accompany the financial statements but are not RSI. Our responsibility for this supplementary information, as described by professional standards, is to evaluate the presentation of the supplementary information in relation to the financial statements as a whole and to report on whether the supplementary information is fairly stated, in all material respects, in relation to the financial statements as a whole.

Planned Scope, Timing of the Audit, Significant Risks, and Other

An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements; therefore, our audit will involve judgment about the number of transactions to be examined and the areas to be tested.

Our audit will include obtaining an understanding of the entity and its environment, including internal control, sufficient to assess the risks of material misstatement of the financial statements and to design the nature, timing, and extent of further audit procedures. Material misstatements may result from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the entity or to acts by management or employees acting on behalf of the entity. We will generally communicate our significant findings at the conclusion of the audit. However, some matters could be communicated sooner, particularly if significant difficulties are encountered during the audit where assistance is needed to overcome the difficulties or if the difficulties may lead to a modified opinion. We will also communicate any internal control related matters that are required to be communicated under professional standards.

We have identified the following significant risk(s) of material misstatement as part of our auditing planning:

We have not identified any significant risk(s) of material misstatement as a part of our audit planning.

We expect to begin our audit on approximately October 19, 2022, and issue our report on approximately December 31, 2022. Kori Sarrett is the engagement partner and is responsible for supervising the engagement and signing the report or authorizing another individual to sign it.

This information is intended solely for the use of the Board of Directors and management of North Santiam School District and is not intended to be, and should not be, used by anyone other than these specified parties.

If you have any questions, please contact my office at your convenience.

Very truly yours,


Accuity, LLC

**Superintendent
Lee W. Loving**



**1155 N 3rd Avenue
Stayton, Oregon 97383**

**Phone: 503.769. 6924
Fax: 503.769. 3578**

September 12, 2022

TO: North Santiam SD Board of Directors
FROM: Rhonda Allen, Business Director
RE: August 31, 2022 Financial Statements

Board Members,

Attached you will find the 2022-23 financial statements through August 31, 2022. These statements include the General Fund Statement of Revenues Budget vs. Actual, General Fund Statement of Expenditures Budget vs. Actual, Food Service Statement of Revenue and Expenditures Budget vs. Actual, and total Appropriations for the year.

The General Fund statements include the actual revenues and expenditures from July 1, 2022 through August 31, 2022, as well as, projections through June 30, 2023. The estimated General Fund Ending Fund Balance is \$1,823,320. Contingency and Unappropriated Ending Fund Balance make up \$1,300,000 of the Fund Balance total.

The September Economic and Revenue Forecast shows another surge in tax collections for the 2021-23 biennium. Net General Fund and Lottery revenues are up resulting in a record projected personal and corporate kickers and budget reserves for the state. The projections for state revenue may be record numbers, however, the majority of the unexpected tax collections will be returned to taxpayers and not available to support K-12 funding. The Legislative session that will begin in January 2023 will be important for schools to advocate for continued funding that sustains investments to meet the needs of our students and communities. We will continue to monitor the economic movement as the new legislative session approaches and keep you informed of the forecast.

The business office is currently prepping for the final 2021-22 audit which is scheduled for October 19-21, 2022.

North Santiam Schools ~ We Change Kids' Lives!
www.nyantiam.k12.or.us
communications@nsantiam.k12.or.us

Current Enrollment Totals:

As of 9-12-2022

School	K	1-5	6-8	9-12	TOTALS
Mari-Linn School	25	95	66		186
Stayton Elementary	70	259			329
Sublimity	33	199	132		364
Stayton Intermediate		182			182
Stayton Middle			270		270
Stayton High				680	680
NSSD Options Academy		1	2	69	72
GRAND TOTAL					2083

**** General Purpose Grant per Extended ADMw = \$9,309**

****Kindergarten enrollment projected in totals for SES and Sublimity**

****SSF estimate based on 2023 ADMr (extended ADMw 21-22)**

All of North Santiam’s investments are held in the Local Government Investment Pool. Investments total \$11,399,585, yielding 1.58% through August 31, 2022.

Please let me know if you have any questions or concerns regarding these statements.

EQUAL OPPORTUNITY EDUCATOR AND EMPLOYER

Equal employment opportunity and treatment shall be practiced by the North Santiam School District regardless of race, color, national origin, religion, sex, age, marital status, sexual orientation, and disability if the employee, with or without reasonable accommodation, is able to perform the essential functions of the position. Superintendent, Andy Gardner has been designated to coordinate compliance with these legal requirements, including Title VI, Title VII, Title IX, and other civil rights or discrimination issues, the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973. The Superintendent may be contacted at the District Office at 503-769-4928 for additional information and/or compliance issues.

North Santiam School District 29J
General Fund: Statement of Revenues Budget Vs. Actual
 Fiscal Year 2022-23, As of 8/31/2022

	2022-23 Budget	Actual YTD Rev. 8/31/2022	Projected 6/30/2023	Total Estimated 2022-23	(Over)/Under Budget	2021-22 Budget	Actual YTD Rev. 6/30/2022
1000 Revenue From Local Sources							
1111 Current Year's Taxes	6,890,000	50,818	6,704,077	6,754,894	135,106	6,530,000	6,660,607
1112 Prior Year's Taxes	150,000	19,928	99,262	119,190	30,810	170,000	213,945
1200 REV from Local Gov't Unit Other Than Districts	-	-	-	-	-	-	1,568
1510 Interest on Investments	100,000	24,847	97,178	122,025	(22,025)	140,000	114,731
1700 Fees	3,836	296	1,523	1,819	2,017	3,000	6,326
1910 Rentals	-	-	-	-	-	-	1,234
1960 Recovery of Prior Year Funds	-	-	-	-	-	-	2,886
1980 Fees Charged to Grants	100,000	-	77,433	77,433	22,567	150,000	193,716
1990 Miscellaneous	2,500	850	1,650	2,500	-	2,500	28,011
Total Revenue From Local Sources	\$ 7,246,336	96,738	6,981,123	7,077,861	168,475	6,995,500	7,223,024
2000 Revenue from Intermediate Sources							
2101 County School Funds	45,000	-	21,285	21,285	23,715	45,000	95,138
2102 General Education Service District Funds	600,000	-	600,000	600,000	-	600,000	600,000
2199 Intermediate Rev Heavy Equipment Tax	10,000	-	7,363	7,363	2,637	10,000	13,581
Total Revenue from Intermediate Sources	\$ 655,000	-	628,648	628,648	26,352	655,000	708,718
3000 Revenue From State Sources							
3101 State School Fund—General Support	15,489,954	3,863,151	11,589,451	15,452,602	-	15,533,461	13,978,671
3103 Common School Fund	218,710	-	205,855	205,855	-	226,889	241,057
3104 State Managed County Timber	250,000	-	36,580	250,000	-	250,000	1,708,583
3105 STATE SCH FUND PRIOR YRS ADJ	(150,000)	-	(150,000)	(150,000)	-	(150,000)	-
3107 State School Fund High Cost Disability	50,000	-	50,000	50,000	-	10,000	154,750
Total Revenue From State Sources	\$ 15,858,664	3,863,151	11,731,886	15,808,457	-	15,870,350	16,083,062
4000 Revenue From Federal Sources							
4801 Federal Forest Fees	10,000	-	5,000	5,000	5,000	10,000	-
Total Revenue From Federal Sources	\$ 10,000	-	5,000	5,000	5,000	10,000	-
5000 Revenue From Other Sources							
5110 Bond Proceeds	-	-	-	-	-	14,743,334	14,634,899
5400 Beginning Fund Balance	3,850,000	-	2,540,000	2,540,000	1,310,000	2,400,000	3,640,909
Total Revenue From Other Sources	\$ 3,850,000	-	2,540,000	2,540,000	1,310,000	17,143,334	18,275,807
Total Resources	\$ 27,620,000	\$ 3,959,889	\$ 21,886,657	26,059,966.57	1,509,826.47	40,674,184.00	42,290,611.01
				\$ 24,236,647			
				\$ 1,823,320			
				\$ 1,300,000			
				\$ 523,320			

North Santiam School District 29J
General Fund: Statement of Expenditures Budget Vs. Actual
Fiscal Year 2022-23, As of 8/31/2022

Expenditure Functions	2022-23 Budget	Actual YTD EXP 8/31/2022	Projected Expenditures 6/30/2022	Total Estimated 2022-23	(Over)/ Under Budget	2021-22 Budget	Actual YTD Exp. 6/30/2022
1000 Instruction							
1111 Elementary, K-5 or K-6	5,276,614	7,186	5,020,907	5,028,093	248,521	4,763,399	4,539,050
1120 AVID Instruction	8,500	310	5,493	5,803		8,000	5,462
1121 Middle/Junior High Programs	2,681,009	4,429	2,693,104	2,697,533	(16,524)	2,427,132	2,442,091
1122 Middle/Junior High School Extracurricular	150,314	1,141	90,753	91,894	58,420	163,906	100,204
1127 After School Program	15,000	-	6,062	6,062		15,000	6,062
1131 High School Programs	3,268,861	11,041	2,867,231	2,878,272	390,589	3,298,354	2,904,241
1132 High School Extracurricular	684,334	40,041	575,553	615,594	68,740	619,641	557,399
1150 Distance Learning	-	-	-	-		832	-
1220 Restrictive Pgms for Students w/Disabilities	1,515,409	1,173	1,250,443	1,251,616	263,792	1,848,320	1,526,577
1250 Programs for Students w/Severe Disabilities	682,971	3,903	617,322	621,225	61,747	667,056	606,748
1271 Remediation	347,159	-	365,566	365,566	(18,407)	239,653	252,360
1272 Title I-A	144,652	-	141,810	141,810	2,842	46,407	45,496
1280 Alternative Education	117,000	1,765	86,771	88,537	28,463	168,226	127,300
1285 District Alternative School Program	99,677	1,704	97,433	99,138	539	18,000	17,903
1291 English Second Language Programs	647,307	5,448	561,487	566,935	80,371	570,304	499,494
1292 Summer School, Middle/Jr High	8,100	-	-	-	8,100	8,100	-
Total Instruction	\$ 15,646,906	\$ 78,142	\$ 14,379,936	\$ 14,458,078	\$ 1,177,193	\$ 14,862,331	13,630,386
2000 Support Services							
2110 Attendance and Social Work Services	\$106,452	10,043	104,013	114,055	(7,603)	\$57,801.28	\$61,929.57
2113 Social Work Services	\$39,057	-	29,508	29,508	9,549	\$37,077.24	\$28,012.38
2115 Student Safety	\$36,300	4,626	11,295	15,921	20,379	\$36,000.00	\$15,789.51
2120 Guidance Services	\$178,239	7,662	52,198	59,860	118,379	\$261,818.17	\$87,929.24
2121 Service Area Direction	-	-	-	-		\$0.00	\$310.38
2134 Nurse Services	\$263,123	24,418	296,581	320,999	(57,876)	\$66,775.73	\$81,463.61
2143 Psychological Counseling Services	\$97,142	-	86,224	86,224	10,918	\$93,878.36	\$83,326.72
2152 Speech Pathology Services	\$158,963	-	105,979	105,979	52,984	\$157,740.35	\$105,163.74
2160 Other Student Treatment Services	\$94,856	-	92,357	92,357	2,499	\$87,917.74	\$85,601.58
2190 Service Direction, Student Support Services	\$369,364	64,923	316,035	380,958	(11,594)	\$372,333.84	\$384,021.25
2210 Improvement of Instruction Services	\$139,299	24,728	105,352	130,080	9,219	\$133,114.19	\$124,304.53
2213 Curriculum Development	\$125,200	13,978	25,892	39,869	85,331	\$126,700.00	\$40,347.11
2220 Educational Media Services	\$299,152	1,154	269,575	270,729	28,423	\$291,465.53	\$263,772.66
2230 Assessment and Testing	\$120,043	1,337	113,761	115,098	4,945	\$114,800.94	\$110,071.99
2240 Instructional Staff Development	\$21,045	427	8,208	8,635	12,411	\$31,032.00	\$12,732.14
2310 Board of Educatin Services	\$135,500	748	65,142	65,890		\$131,000.00	\$63,701.58
2320 Executive Administration Services	\$384,983	60,357	295,667	356,024		\$373,129.06	\$345,061.79
2410 Off of the Principal Services	\$2,065,552	257,102	1,771,511	2,028,613		\$1,925,912.35	\$1,891,470.71
2510 Direction of Business Support Services	\$224,584	41,709	152,229	193,938		\$210,303.60	\$181,606.22
2520 Fiscal Services	\$376,763	50,953	291,247	342,200	34,563	\$309,859.63	\$281,434.47
2528 Risk Management Services	\$265,000	251,693	26,285	277,978	(12,978)	\$230,000.00	\$241,264.00
2540 Operation and Maintenance of Plant Services	\$2,499,583	353,014	2,213,836	2,566,850	(67,267)	\$2,350,064.55	\$2,413,307.70
2550 Student Transportation Services	\$849,450	32,452	720,106	752,558	96,892	\$816,450.00	\$723,321.97
2558 Special Education Transportation Services	\$240,000	-	217,287	217,287	22,713	\$240,000.00	\$217,287.29
2626 Grant Writing	\$31,500	5,000	15,250	20,250	11,250	\$31,500.00	\$20,250.00

North Santiam School District 29J
General Fund: Statement of Expenditures Budget Vs. Actual
Fiscal Year 2022-23, As of 8/31/2022

Expenditure Functions	2022-23 Budget	Actual YTD EXP 8/31/2022	Projected Expenditures 6/30/2022	Total Estimated 2022-23	(Over)/ Under Budget	2021-22 Budget	Actual YTD Exp. 6/30/2022
2630 Information Services	\$55,521	-	52,941	52,941	2,580	\$67,379.67	\$64,248.26
2633 Public Information Services	\$25,000	-	-	-	25,000	\$32,500.00	\$0.00
2640 Staff Services	\$414,612	53,521	354,533	408,054		\$400,247.81	\$393,916.17
2660 Technology Services	\$653,809	104,809	473,604	578,413		\$601,297.16	\$531,957.02
Total Support Services	\$ 10,270,094	\$ 1,364,654	\$ 8,266,614	\$ 9,631,269	\$ 390,716	\$ 9,588,099	\$ 8,853,604
3000 Enterprise and Community Services							
3310 Direction of Community Services Activities	-	-	-	-		-	6,750
3360 Welfare Activity Services	\$10,700	-	-	-		10,700	-
Total Enterprise and Community Services	\$ 10,700	\$ -	\$ -	\$ -	\$ -	\$ 10,700	\$ 6,750
5000 Other Uses							
5110 Long Term Debt Service	\$77,300	\$3,437	\$73,863	\$77,300	\$0	\$119,720	\$119,720
5200 Transfers of Funds	\$70,000	-	\$70,000	\$70,000	\$0	\$50,000	\$50,000
5400 PERS Ual Lump Sum Payment to PERS						\$14,744,334	\$14,634,832
Total Other Uses	\$ 147,300	\$ -	\$ 143,863	\$ 147,300	\$ -	\$ 14,914,054	\$ 14,804,552
6000 Contingencies							
6110 Operating Contingency	\$1,000,000	-	-	-	1,000,000	800,000	-
Total Contingencies	\$ 1,000,000	\$ -	\$ -	\$ -	\$ 1,000,000	\$ 800,000	\$ -
7000 Unappropriated Ending Fund Balance							
7000 Unappropriated Ending Fund Balance	\$545,000	-	-	-	545,000	500,000	-
Total Unappropriated Ending Fund Balance	\$ 545,000	\$ -	\$ -	\$ -	\$ 545,000	\$ 500,000	\$ -
Total Requirements	\$ 27,620,000	\$ 1,442,796	\$ 22,790,413	\$ 24,236,647	\$ 3,112,910	\$ 40,675,184	\$ 37,295,292

North Santiam School District 29J
Food Service Fund: Statement of Revenues and Expenditures Budget Vs. Actual
Fiscal Year 2022-23, As of 8/31/2022

	2022-23 Budget	Actual as of 8/31/2022	Encumbered as of 8/31/2022	Total Estimated 2022-23	(Over)/Under Budget	2021-22 Budget	Actual YTD Exp. 6/30/2022
REVENUE							
1600 Daily Sales	16,000	162		162	15,838	2,100	2,637
1630 Special Functions	500	-	500	500	-	800	-
1940 Services Provided Other LEA's	3,000	-	3,000	3,000	-	23,750	87,329
1990 Miscellaneous Revenue	5,500	61	5,439	5,500	-	4,550	9,196
3102 SSF - School Lunch Match		-					9,397
3299 Other Restricted Grants		-				15,000	
4500 Federal Revenue Farm to School	12,000	-	12,000	12,000	-		(3,878)
4513 Child Nutrition Breakfast	308,000	-	308,000	308,000	-		263,387
4515 Child Nutrition Lunch	748,000	-	748,000	748,000	-		994,115
4525 Child Nutrition Summer Lunch	60,000	9,503	50,497	60,000	-	1,140,000	33,629
4910 USDA Commodities	85,000	-	85,000	85,000	-	70,000	
4526 Federal Revenue Summer Lunch		995			-		2,819
5400 Beginning Fund Balance	160,000	-	365,529	365,529	(205,529)	43,800	121,825
TOTAL REVENUE	\$ 1,398,000	\$ 10,721	\$ 1,577,965	\$ 1,587,691	\$ (189,691)	\$ 1,300,000	\$ 1,520,456
EXPENDITURES							
Enterprise and Community Services							
3120-100 Salaries	407,714	25,616	349,362	374,978	32,736	368,562	417,740
3120-200 Payroll Costs	289,078	7,067	243,305	250,372	38,706	324,034	290,208
3120-300 Contracted Services	25,200	376	3,399	3,775	21,425	21,900	19,973
3120-410 Supplies and Materials	20,000	145	12,495	12,640	7,360	20,004	9,393
3120-415 USDA Commodities	85,000	-	-	-	85,000	70,000	-
3120-450 Food	509,508	15,468	325,532	341,000	168,508	429,000	390,004
3120-460 Non-Consumable	18,000	-	2,694	2,694	15,306	4,000	6,804
3120-470 Computer Software	4,000	-	3,940	3,940	60	3,500	3,940
3120-480 Computer Hardware	1,500	-	-	-	1,500	1,000	-
3120-540 Equipment Replacement	30,000	-	6,501			50,000	13,263
3120-640 Dues and Fees	8,000	3,011	3,318			8,000	3,602
TOTAL EXPENDITURES	1,398,000	\$ 51,682	\$ 950,546	\$ 989,398	\$ 370,602	\$ 1,300,000	\$ 1,154,927
Est Ending Fund Balance				\$ 598,293		\$ -	\$ 365,529

North Santiam School District 29J
Appropriations: Budget Vs. Actual
Fiscal Year 2022-23, As of 8/31/2022

	Appropriations	YTD	Encumbrances	Totals	Resolutions	(Over)/Under Budget
General Fund (100)						
1000 Instruction	\$ 15,646,906	\$ 78,142	\$ 12,855,812	\$ 12,933,954		\$ 2,712,952
2000 Support Services	\$ 10,270,094	\$ 1,364,654	\$ 7,036,916	\$ 8,401,570		\$ 1,868,524
3000 Community Services	\$ 10,700	\$ -	\$ -	\$ -		\$ 10,700
5100 Debt Service	\$ 77,300	\$ 3,437	\$ -	\$ 3,437	\$ -	\$ 73,863
5200 Transfers	\$ -	\$ -	\$ -	\$ -		\$ -
6000 Contingency	\$ 1,000,000	\$ -	\$ -	\$ -	\$ -	\$ 1,000,000
Sub Total	\$ 27,005,000	\$ 1,446,234	\$ 19,892,728	\$ 21,338,961	\$ -	\$ 5,666,038
Special Revenue Funds (200)						
1000 Instruction	\$ 4,115,150	\$ 532,311	\$ 1,654,609	\$ 2,186,920		\$ 1,928,231
2000 Support Services	\$ 3,863,700	\$ 795,290	\$ 1,000,916	\$ 1,796,206		\$ 2,067,494
3000 Community Services	\$ 103,111	\$ -	\$ 39,017	\$ 39,017		\$ 64,094
6000 Contingency	\$ 776,791	\$ -	\$ -	\$ -		\$ 776,791
Sub Total	\$ 8,858,752	\$ 1,327,601	\$ 2,694,543	\$ 4,022,143	\$ -	\$ 4,836,609
Food Service Funds (299)						
3000 Community Services	\$ 1,398,000	\$ 51,682	\$ 950,546			
Sub Total	\$ 1,398,000	\$ 51,682	\$ 950,546	\$ -	\$ -	\$ -
PERS Bond Debt Service (310.321.375)						
5100 Debt Service	\$ 4,411,600	\$ -	\$ -	\$ -		\$ 4,411,600
6000 Contingency	\$ 1,500,000	\$ -	\$ -	\$ -	\$ -	\$ 1,500,000
Sub Total	\$ 5,911,600	\$ -	\$ -	\$ -	\$ -	\$ 5,911,600
Facilities (400,401,420,425,426,430,448)						
2000 Support Services	\$ 194,311	\$ -	\$ -	\$ -		\$ 194,311
4000 Facilities Acquisition	\$ 3,099,560	\$ 89,323	\$ 250,091	\$ 339,414		\$ 2,760,146
5110 Debt Service	\$ 34,900	\$ 16,828	\$ -	\$ -		
6000 Contingency	\$ 300,000	\$ -	\$ -	\$ -		\$ 300,000
Sub Total	\$ 3,628,771	\$ 106,151	\$ 250,091	\$ 339,414	\$ -	\$ 3,254,457
Internal Service Funds (600)						
2000 Support Services	\$ 100,000	\$ 210	\$ -	\$ 210		\$ 99,790
6000 Contingency	\$ 270,000	\$ -	\$ -	\$ -		\$ 270,000
Sub Total	\$ 370,000	\$ 210	\$ -	\$ 210	\$ -	\$ 369,790
Trust and Agency Fund (700)						
2000 Support Services	\$ 25,000	\$ 3,750	\$ -	\$ 3,750		\$ 21,250
Sub Total	\$ 25,000	\$ 3,750	\$ -	\$ 3,750	\$ -	\$ 21,250
Total Appropriations	\$ 47,197,123	\$ 2,935,628	\$ 22,837,361	\$ 25,700,518.33	\$ -	\$ 21,496,604
Total Unappropriated	\$ 545,000	\$ -	\$ -	\$ -	\$ -	\$ 545,000
TOTAL	\$ 47,742,123	\$ 2,935,627.63	\$ 22,837,361.31	\$ 25,700,518.33	\$ -	\$ 22,041,604



NSSD Talented and Gifted Overview

September 2022



ODE Release

- ODE is releasing new plan templates and qualifications in the next couple of weeks.
- High level overview with current practices



Identification Areas

1. Intellectually Gifted
2. Academically Talented in Reading
3. Academically Talented in Math



Qualifications

- We anticipate changes soon
- The student has scored;
 - 97th percentile or above on a nationally normed test of mental ability (IQ).
 - 97th percentile or above on a national standardized test or ~~state assessment in reading or math.~~
 - Moving to comparing scores of peers within the building and district

46

*** Gather a “Body of Evidence”



Programs and Services

- It should be linked to the student's area(s) of identification
- Provide a challenge and higher order thinking

***Most districts, like NSSD, design Individualized TAG plans to be delivered in the general education classroom through differentiated instruction.



TAG Process Initiated

- Can be initiated by;
 - Parents: (nomination forms)
 - Teacher(s): (nomination form)
 - School: (Letter to parents)



TAG Process

- 13 Step Process for Schools to Follow
 - Forms walk you through the process
 - Parents are involved and grant or deny permission at several steps

*Creating an individual action plan with parents and teacher(s) is most important



District Information

- Intellectually Gifted
 - 13 students: spans 11-12 grades
- Academically Talented Reading
 - 17 students: spans 7-12
- Academically Talented Math
 - 22 students: span 6-12

North Santiam School District

Code: GBA
Adopted: 2/26/98
Readopted: 11/17/05; 12/17/09; 10/19/17
Orig. Code: GBA

Equal Employment Opportunity

Equal employment opportunity and treatment shall be practiced by the district regardless of race¹, color, religion, sex, sexual orientation, gender identity², national origin, marital status, pregnancy, childbirth or a related medical condition³, age, veterans' status⁴, service in uniformed service, familial status, genetic information, an individual's juvenile record that has been expunged, and disability⁵ if the employee, with or without reasonable accommodation, is able to perform the essential functions of the position.

The superintendent will appoint an employee to serve as the officer in charge of compliance with the Americans with Disabilities Act ~~and of 1990~~, the Americans with Disabilities Act Amendments Act ~~of 2008~~ (ADA), and Section 504 of the Rehabilitation Act ~~of 1973~~. The superintendent will also designate a Title IX coordinator to comply with the requirements of Title IX of the Education Amendments ~~of 1972~~. The Title IX coordinator will investigate complaints communicated to the district alleging noncompliance with Title IX. The name, address and telephone number of the Title IX coordinator will be provided to all students and employees.

The superintendent will develop ~~such~~ other specific recruiting, interviewing and evaluation procedures as are necessary to implement this policy.

END OF POLICY

Legal Reference(s):

[ORS 174.100](#)
[ORS 243.317 – 243.323](#)
[ORS 326.051](#)
[ORS 332.505](#)

[ORS 342.934](#)
[ORS 408.225](#)
[ORS 408.230](#)
[ORS 408.235](#)

[ORS 652.210 - 652.220](#)
[ORS 659.850](#)
[ORS 659A.003](#)
[ORS 659A.006](#)

¹ Race also includes physical characteristics that are historically associated with race, including but not limited to natural hair, hair texture, hair type and protective hairstyles as defined by ORS 659A.001 (as amended by House Bill 2935 (2021)).

² ~~“Sexual orientation” means an individual’s actual or perceived heterosexuality, homosexuality, bisexuality or gender identity, regardless of whether the individual’s gender identity, appearance, expression or behavior differs from that traditionally associated within the individual’s sex at birth.~~

³ This unlawful employment practice related to pregnancy, childbirth or a related medical condition as described in House Bill 2341 (2019) (added to ORS 659A) applies to employers who employ six or more persons.

⁴ The district grants a preference in hiring and promotion to veterans and disabled veterans. A veteran is eligible to use the preference any time when applying for a position at any time after discharge or release from service in the Armed Forces of the United States.

⁵ This unlawful employment practice related to disability as described in ORS 659A.112 applies to employers who employ six or more persons (ORS 659A.106).

[ORS 659A.009](#)
[ORS 659A.029](#)
[ORS 659A.030](#)
[ORS 659A.040](#)
[ORS 659A.082](#)
[ORS 659A.109](#)
[ORS 659A.112](#)
[ORS 659A.147](#)

[ORS 659A.233](#)
[ORS 659A.236](#)
[ORS 659A.309](#)
[ORS 659A.321](#)
[ORS 659A.409](#)
[ORS 659A.820](#)
[OAR 581-021-0045](#)
[OAR 581-022-2405](#)

[OAR 839-003-0000](#)
[OAR 839-006-0435](#)
[OAR 839-006-0440](#)
[OAR 839-006-0450](#)
[OAR 839-006-0455](#)
[OAR 839-006-0460](#)
[OAR 839-006-0465](#)

Title VI of the Civil Rights Act of 1964, 42 U.S.C. § 2000d (2018).
Title VII of the Civil Rights Act of 1964, 42 U.S.C. § 2000e, et. seq. (2018).
Age Discrimination in Employment Act of 1967, 29 U.S.C. §§ 621-634 (2018); 29 C.F.R Part 1626 (2019).
Age Discrimination Act of 1975, 42 U.S.C. §§ 6101-6107 (2018).
Equal Pay Act of 1963, 29 U.S.C. § 206(d) (2018).
Rehabilitation Act of 1973, 29 U.S.C. §§ 791, 794 (2018); 34 C.F.R. Part 104 (2019).
Title IX of the Education Amendments of 1972, 20 U.S.C. §§ 1681-1683, 1701, 1703-1705, 1720 (2018); Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance, 34 C.F.R. Part 106 (2020).
Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213 (2018); 29 C.F.R. Part 1630 (2019); 28 C.F.R. Part 35 (2019).
Wygant v. Jackson Bd. of Educ., 476 U.S. 267 (1989).
Americans with Disabilities Act Amendments Act of 2008, 42 U.S.C. §§ 12101-12133 (2018).
The Vietnam Era Veterans’ Readjustment Assistance Act of 1974, 38 U.S.C. § 4212 (2018).
Genetic Information Nondiscrimination Act of 2008, 42 U.S.C. § 2000ff-1 (2018).
Chevron USA Inc. v. Echazabal, 536 U.S. 736 (2002).
Uniformed Services Employment and Reemployment Rights Act of 1994, 38 U.S.C. §§ 4301-4303 (2018).
House Bill 2935 (2021)
House Bill 3041 (2021)

Cross Reference(s):

AC - Nondiscrimination
ACA - Americans with Disabilities Act

North Santiam School District

Code: IL
Adopted: 7/01/96
Revised/Readopted: 5/21/98; 9/18/14; 10/19/17
Orig. Code: IL

Assessment Program**

The district's assessment program ~~in the district~~ shall be designed for the purpose of determining district and school program improvement and individual student needs including the requirements of the Oregon Administrative Rules. Each year the district shall determine each student's progress toward achieving federal, state and local achievement requirements.

Assessments shall be used to measure the academic content standards and ~~Essential Skills and~~ to identify students who meet or exceed the performance standards ~~and Essential Skills~~ adopted by the State Board of Education.

Accordingly, the ~~The~~ district shall maintain the following assessment program:

1. Criterion-reference assessments, including performance-based assessments, content-based assessments and other valid methods as may be required by state and federal requirements;

~~2. Assessment of Essential Skills;~~

~~3.2.~~ Individual diagnostic and ability evaluations in all grades when ~~students~~ ~~individuals~~ have been referred and parental permission obtained;

~~4.3.~~ Assessments by individual teachers;

~~5.4.~~ Other schoolwide ~~Optional school wide~~ and grade level wide assessments, ~~as recommended by the superintendent and as approved by the Board.~~

It is the intent of the Board that progress be measured in a manner that clearly enables the student and parents to know whether the student is making progress toward meeting or exceeding academic content standards, ~~and Essential Skills~~. District, school and individual results shall be reported to the Board, parents and the community, as prescribed by law.

The district shall make additional services or alternative educational or public school options available to any student who has not met or has exceeded all of the state-required academic content standards. Additionally, students in schools receiving Title I moneys that have been identified by the Oregon Department of Education (ODE) will be provided supplemental services and public school options as required by law.

The district shall not discriminate in the methods, practices and materials used for assessment, evaluating and counseling students on the basis of race, color, national origin, religion, sex, sexual orientation, ~~gender identity~~, age, disability or marital status. Discrimination complaints shall be processed in accordance with established procedures.

Staff will receive in-service education in the use of designated assessments and interpretation of assessment results.

A parent on behalf of their student or an adult student may annually opt-out of taking a statewide summative assessment by completing ~~the Smarter Balanced~~ and submitting ODE’s opt-out form¹ ~~or alternate Oregon Extended Assessments in English language arts and mathematics as provided in state law. The district shall provide the required notice and necessary forms~~ to the school student. The district shall provide supervised study time for students who are excused from participating in the assessment. ~~A student may be excused from the Oregon Statewide Assessment Program for disability or religious reasons.~~ Parents and adult students will be provided the required notices² and access to forms by the district that include a time frame in which statewide assessments will take place, and an adult student’s or parent’s right to request an exemption from taking the statewide summative assessments.

The act of ~~district shall establish conduct and discipline consequences for~~ student-initiated test impropriety is prohibited. A student that participates in an act of student-initiated test impropriety will be subject to discipline. “Student-initiated test impropriety” means student conduct that is inconsistent with the *Test Administration Manual* or accompanying guidance; or results in a score that is invalid.

The superintendent shall ensure a ~~A~~ periodic review and evaluation of the district’s assessment program is ~~will be~~ conducted.

END OF POLICY

Legal Reference(s):

[ORS 40.245](#)
[ORS 326.565](#)
[ORS 326.575](#)
[ORS 329.479](#)
[ORS 329.485](#)
[ORS 336.187](#)
[ORS 659.850](#)

[OAR 581-021-0009](#)
[OAR 581-021-0030](#)
[OAR 581-022-2030](#)
[OAR 581-022-2060](#)
[OAR 581-022-2100](#)
[OAR 581-022-2110](#)
[OAR 581-022-2115](#)

[OAR 581-022-2250](#)
[OAR 581-022-2270](#)
[OAR 581-022-2310](#)
House Bill 3041 (2021)
Senate Bill 602 (2021)

Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g (2018); Family Educational Rights and Privacy, 34 C.F.R. Part 99 (2021).

Protection of Pupil Rights, 20 U.S.C. § 1232h (2018); Student Rights in Research, Experimental Programs and Testing, 34 C.F.R. Part 98 (2021).

Individuals with Disabilities Education Act (IDEA), 20 U.S.C. §§ 1400-1419 (2018).

Every Student Succeeds Act, 20 U.S.C. §§ 6311-6322 (2018).

¹ Oregon Department of Education page for: [30-day notice and opt-out form](#)

² Districts are required to provide notice twice each year: once at the beginning of the year; and second time at least 30 days prior to the administration of the test. ~~The 30-day notice must first be provided during the 2015-2016 school year. The beginning-of-the-year notice must first be provided during the 2016-2017 school year.~~

North Santiam School District

Code: JHH

Adopted:

Student Suicide Prevention**

(new required policy)

The district shall develop a comprehensive student suicide prevention plan for students in kindergarten through grade 12.

The district may consult with state or national suicide prevention organizations, the Oregon Department of Education (ODE), Willamette Education Service District (WESD), school-based mental health professionals, parents, guardians, employees, students, administrators and school boards associations when developing the required plan.

The plan shall include, at a minimum:

1. Procedures relating to suicide prevention, intervention and activities that reduce risk and promote healing after a suicide;
2. Identification of the school officials responsible for responding to reports of suicidal risk;
3. A procedure by which a person may request the district to review the actions of a school in responding to suicidal risk;
4. Methods to address the needs of high-risk groups, including, **but not limited to**:
 - a. Youth bereaved by suicide;
 - b. Youth with disabilities, mental illness or substance abuse disorders;
 - c. Youth experiencing homelessness or out of home settings, such as foster care; and
 - d. Lesbian, gay, bisexual, transgender, queer and other minority gender identity and sexual orientation, Native American, Black, Latinx, and Asian students.
5. A description of, and materials for, any training to be provided to employees as part of the plan, which must include:
 - a. When and how to refer youth and their families to appropriate mental health services; and
 - b. Programs that can be completed through self-review of suitable suicide prevention materials.
6. Supports that are culturally and linguistically responsive;
7. Procedures for reentry into a school environment following a hospitalization or behavioral health crisis¹; and

¹ “Behavioral health crisis” as defined by Oregon Administrative Rule (OAR) 581-022-2510, means a disruption in an individual’s mental or emotional stability or functioning resulting in an urgent need for immediate treatment to prevent a serious deterioration in the individual’s mental or physical health.

8. A process for designating staff to be trained in an evidence-based suicide prevention program.²

The plan must be written to ensure that a district employee acts only within the authorization and scope of the employee's credentials or licenses.

The plan must be available annually to the community of the district, including district students, their parents and guardians, and employees and volunteers of the district, and readily available at the district office and on the district website.

END OF POLICY

Legal Reference(s):

[ORS 332.107](#)

[ORS 339.343](#)

[OAR 581-022-2510](#)

² ODE will provide a list of available programs.

North Santiam School District

Code: DJC
Adopted: 7/01/96
Revised/Readopted: 1997; 1998; 2000; 3/17/11;
2/21/13; 6/15/17
Orig. Code: DJC

Bidding Requirements

The Board is the Local Contract Review Board (LCRB) for the district. All public contracts shall be invited in accordance with applicable competitive procurement provisions of the Oregon Revised Statutes and the adopted public contracting rules.

The Board, acting as its own LCRB, ~~adopts~~ ~~will adopt~~ its own rules of procedure that will govern district purchasing. Consequently, the model rules adopted by the Attorney General shall not apply to the district. The district's rules may include portions of the *Oregon Attorney General's Model Public Contract Rules* OAR Chapter 137, Divisions ~~030 through 035, and~~ 046 through ~~049~~ 49, in effect at the time this policy is adopted.

The district shall procure the construction manager/general contractor services in accordance with model rules the Attorney General adopts under Oregon Revised Statute (ORS) 279A.065(3).

Additionally, the Board may include as part of its rules portions of the Oregon Department of Administrative Services rules governing Public Contract Exemptions, OAR Chapter 125, Divisions ~~Division~~ 246-249 in effect at the time this policy is adopted.

~~The~~ ~~Where necessary, the~~ Board may make ~~has made~~ the written findings required by law for exemptions from competitive bidding. Such findings shall be maintained by the district and made available on request.

The district shall review its rules each time the Attorney General adopts a modification of the model rules, as required by ORS 279A.065(65)(b), to determine whether any modifications need to be made to district rules to ensure compliance with statutory changes. New rules, as necessary, shall be adopted by the Board. In the event it is unnecessary to adopt new rules, Board minutes will reflect that the review process was completed as required.

The Board, acting as the LCRB, may enact a resolution that authorizes the district to designate a public improvement as a community benefit contract per the requirements included in ORS 279C.300 to 279C.470.

~~The Board recognizes that a public contracting agency that has not established its own rules of procedure as required under ORS 279A.065(5) is subject to the model rules adopted by the Attorney General, including all modifications to the model rules that the Attorney General may adopt.~~

Procurements ~~for services~~ estimated to be in excess of \$250,000 shall go through the cost analysis and feasibility process described in ORS 279B.

END OF POLICY

Legal Reference(s):

ORS Chapters [279](#), [279A](#), [279B](#) and [OAR Chapter 125](#), Divisions 246-249
[279C](#)

OR. DEP'T OF JUSTICE, OR. ATT'Y GENERAL'S MODEL PUBLIC CONTRACT RULES MANUAL.

Cross Reference(s):

DJ - District Purchasing
DJCA - Personal Services Contracts
DJG - Vendor Relations

North Santiam School District

Code: IGBI
Adopted: 3/01/18

Bilingual Education

Students whose primary language is ~~a language~~ other than English will be provided appropriate assistance until they are able to use English in a manner that allows effective, relevant participation in regular classroom instruction and other educational activities.

Parents who are not able to use English in a manner that allows effective, relevant participation in educational planning for their student will be provided with relevant written, verbal or signed communication in a language they can understand.

END OF POLICY

Legal Reference(s):

[ORS 336.079](#)

[OAR 581-021-0046](#)

[OAR 581-022-2310](#)

Title VI of the Civil Rights Act of 1964, 42 U.S.C. § 2000d (2018).
Every Student Succeeds Act of 2015, 20 U.S.C. §§ 6801-7014 (2018).

North Santiam School District

Code: JB
Adopted: 7/01/96
Readopted: 10/19/17; 1/21/21
Orig. Code: JB

Equal Educational Opportunity

Every student of the district will be given equal educational opportunities regardless of age, sex, sexual orientation, gender identity¹, race², religion, color, national origin, disability, marital status, familial status, parental status, linguistic background, culture, socioeconomic status, capability or geographic location.

The district shall develop and implement an Equal Educational Opportunity Plan that assures that no student will be excluded from participating in, denied the benefits of, or subjected to discrimination under any educational program or activity conducted by the district or denied access to facilities in the district.

A student or parent may also access and use the district’s general complaint procedure through Board policy KL - Public Complaints. ~~The district will communicate the availability of policy and complaint procedures to students and their parents.~~

All reports, complaints or information will be investigated.

The district will communicate the availability of policy and available complaint procedures to students and their parents through available district communication systems, handbooks and will be published to the district website. It will also be available at the district office during regular business hours.

A student of the district may not be subjected to retaliation by the district for the reason that the student has in good faith reported information that the student believes is evidence of a violation of a state or federal law, rule or regulation.

END OF POLICY

Legal Reference(s):

[ORS 174.100](#)
[ORS 192.630](#)
[ORS 326.051](#)
[ORS 329.025](#)
[ORS 332.107](#)
[ORS 336.086](#)
[ORS 659.850](#)

[ORS 659.852](#)
[ORS 659A.001](#)
[ORS 659A.003](#)
[ORS 659A.006](#)
[ORS 659A.103 - 659A.145](#)
[ORS 659A.400](#)
[ORS 659A.403](#)

[ORS 659A.406](#)
[OAR 581-021-0045](#)
[OAR 581-021-0046](#)
[OAR 581-022-2310](#)
[OAR 839-003-0000](#)

Title VI of the Civil Rights Act of 1964, 42 U.S.C. § 2000d (2018); 28 C.F.R. §§ 42.101-42.106 (2019).

Rehabilitation Act of 1973, 29 U.S.C. §§ 791, 793-794 (2018); 34 C.F.R. Part 104 (2019).

Title IX of the Education Amendments of 1972, 20 U.S.C. §§ 1681-1683, 1701, 1703-1705 (2018); Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance, 34 C.F.R. Part 106 (2020).

¹ ~~“Sexual orientation” means an individual’s actual or perceived heterosexuality, homosexuality, bisexuality or gender identity, regardless of whether the individual’s gender identity, appearance, expression or behaviors differs from that traditionally associated with the individual’s sex at birth.~~

² Race also includes physical characteristics that are historically associated with race, including but not limited to natural hair, hair texture, hair type and protective hairstyles as defined by ORS 659A.001 (as amended by House Bill 2935 (2021)).

Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213 (2018); 29 C.F.R. Part 1630 (2019); 28 C.F.R. Part 35 (2019).
Americans with Disabilities Act Amendments Act of 2008, 42 U.S.C. §§ 12101-12333 (2018).
House Bill 2935 (2021).
House Bill 3041 (2021).

Cross Reference(s):

AC - Nondiscrimination
ACA - Americans with Disabilities Act

North Santiam School District

Code: LBEA
Adopted: 10/19/17
Revised/Readopted: 1/21/21

Resident Student Denial for Virtual Public Charter School Attendance**

The district will annually, by September¹30, calculate the percentage of the number of students residing within the district boundaries, who are enrolled in a virtual public charter school not sponsored by the district. When the established percentage is more than three percent, the district may choose not to approve the release of additional students to enroll in virtual public charter schools, subject to the requirements in Oregon Administrative Rule (OAR) 581-026-0305 (2).

The district will send a notice of disapproval to a parent² of a student who has sent a notice to the district of intent to enroll the student in a virtual public charter school within 14 days of the receipt of the initial notice. The district may send notice of approval but if this does not occur within 14 days of the receipt of the notice to the district, the student shall be deemed approved for enrollment in a virtual public charter school.

The district is only required to use data that is reasonably available including but not limited to the following for such calculation:

1. The number of students residing in the district enrolled in the schools within the district;
2. The number of students residing in the district enrolled in public charter schools located in the district;
3. The number of students residing in the district enrolled in virtual public charter schools;
4. The number of home-schooled students who reside in the district and who have registered with the Willamette Educational Service District; and
5. The number of students who reside in the district enrolled in private schools located within the school district.

A parent may appeal a decision of a the district to not approve a student enrollment to a virtual public charter school to the State Board of Education under OAR 581-026-0310.

END OF POLICY

Legal Reference(s):

[ORS 332.107](#)
[ORS 338.125](#)

[OAR 581-026-0305](#)
[OAR 581-026-0310](#)

¹ Per OAR 581-026-0305 (7)(a) the district must choose annual, semi-annual or other date used for calculation; dates are provided as a recommendation only.

² “Parent” means parent, legal guardian or person in “parental relationship” as defined in Oregon Revised Statute (ORS) 339.133.

Sept 2022 Field Trip Report
Overnight trips are indicated in red

Trip ID/Name	Trip Destination	Building	Departure Date Time	Return Date Time	Overnight Trip?	Students	Adults	Educational Objectives	Organization	Status
216589-SHS College Fair	1000 NE Multnomah Street, Portland	Stayton High School	Mon, Oct 10, 2022, 8:00am	Mon, Oct 10, 2022, 12:15pm	N	40	2	Juniors and Seniors will have a chance to visit with schools from across the country, and to consider what might be a good option for them.	Career/College Pathways	pending
216594 - SUB Kindergarten Field Trip	EZ Orchards 5504 Hazelgreen Rd NE Salem	Sublimity School	Fri, Oct 7, 2022, 10:15am	Fri, Oct 7, 2022, 2:00pm	N	73	2	K/1 Fall Field Trip- seasonal agriculture	Curriculum	pending
216593 - 1009- Kindergarten SES to Heiser Pumpkin Patch	21425 Grand Island Loop, Dayton	Stayton Elementary School	Fri, Oct 7, 2022, 8:30am	Fri, Oct 7, 2022, 1:45pm	N	72	50	life science: life cycle unit re: vegetables/fruits/plants	Curriculum	pending
216560 - SUB 7th Grade ODS	3400 SW Abalone St, South Beach, OR	Sublimity School	Mon, Oct 3, 2022, 9:30am	Wed, Oct 5, 2022, 2:30pm	Y	50	5	Develop an understanding of, and an appreciation for, their natural environment and will acquire desirable attitudes concerning the conservation of natural and human resources.	ODS	pending
216585 - AVID Trip to U of O	University of Oregon	Stayton High School	Fri, Sep 30, 2022, 9:15am	Fri, Sep 30, 2022, 2:15pm	N	29	3	AVID- career pathways- agriculture studies- working on a farm	AVID	pending
216559 -SUB 8th gr Outdoor School	3400 SW Abalone St South Beach, OR 97366	Sublimity	Wed, Sep 28, 2022, 9:00am	Fri, Sep 30, 2022, 2:30pm	Y	42	4	Social studies: our community	ODS	pending
216598 - SMS 6th Grade Outdoor School Counselors	Camp Tadmor, 43943 McDowell Crk Rd, Lebanon	Stayton Middle School	Mon, Sept. 26, 2022 9:00am	Fri, Sept. 30, 2022 2:00 pm	Y	20	2	Develop an understanding of, and an appreciation for, their natural environment and will acquire desirable attitudes concerning the conservation of natural and human resources.	ODS	approved
216563 - SMS 6th Grade Outdoor School Counselors	Camp Tadmor, 43943 McDowell Crk Rd, Lebanon	Stayton Middle School	Sun, Sept. 25, 2022 2:30pm	Fri, Sept. 30, 2022 3:30pm	Y	20	2	Chaperone 6th graders during ODS (see above)	ODS	approved

NSSD Enrollment Totals as of 09/13/22

School Name	Grade	March '20	June '22	Sept '22	Oct '22	Nov '22	Dec '22	Jan '23	Feb '23	Mar '23	Apr '23	May '23	Jun '23
MARI-LINN	KG	21	25	25									
MARI-LINN	1	21	17	25									
MARI-LINN	2	23	15	19									
MARI-LINN	3	25	17	14									
MARI-LINN	4	29	17	21									
MARI-LINN	5	26	18	16									
MARI-LINN	6	23	22	21									
MARI-LINN	7	26	24	20									
MARI-LINN	8	22	18	24									
MARI-LINN	ALL	216	173	185									
OPTIONS ACADEMY	KG	N/A	1	1									
OPTIONS ACADEMY	1	N/A	2	0									
OPTIONS ACADEMY	2	N/A	2	0									
OPTIONS ACADEMY	3	N/A	2	0									
OPTIONS ACADEMY	4	N/A	4	0									
OPTIONS ACADEMY	5	N/A	2	1									
OPTIONS ACADEMY	6	N/A	5	0									
OPTIONS ACADEMY	7	N/A	4	2									
OPTIONS ACADEMY	8	N/A	6	0									
OPTIONS ACADEMY	9	N/A	12	2									
OPTIONS ACADEMY	10	N/A	20	8									
OPTIONS ACADEMY	11	N/A	29	15									
OPTIONS ACADEMY	12	N/A	47	43									
OPTIONS ACADEMY	ALL		136	72									
STAYTON ELEMENTARY	PreK-3	N/A	5	4									
STAYTON ELEMENTARY	PreK-4	N/A	13	10									
STAYTON ELEMENTARY	KG	90	85	71									
STAYTON ELEMENTARY	1	112	82	83									
STAYTON ELEMENTARY	2	90	84	82									
STAYTON ELEMENTARY	3	86	97	83									
STAYTON ELEMENTARY	ALL	378	366	333									
STAYTON HIGH	9	189	182	205									
STAYTON HIGH	10	201	152	185									
STAYTON HIGH	11	168	136	147									
STAYTON HIGH	12	163	135	143									
Winema/Early College		28	14	4									
STAYTON HIGH	ALL	721	619	684									

School Name	Grade	March' 20	June '22	Sept '22									
STAYTON INTERMEDIATE	4	83	86	91									
STAYTON INTERMEDIATE	5	102	72	92									
STAYTON INTERMEDIATE	ALL	185	158	183									
STAYTON MIDDLE	6	138	67	87									
STAYTON MIDDLE	7	108	105	70									
STAYTON MIDDLE	8	136	116	114									
STAYTON MIDDLE	ALL	382	288	271									
SIS/SMS TOTAL	ALL	567	446	454									
SUBLIMITY	KG	45	33	33									
SUBLIMITY	1	36	23	40									
SUBLIMITY	2	43	45	32									
SUBLIMITY	3	42	31	46									
SUBLIMITY	4	42	42	38									
SUBLIMITY	5	42	39	44									
SUBLIMITY	6	45	43	38									
SUBLIMITY	7	57	40	52									
SUBLIMITY	8	34	41	42									
SUBLIMITY	ALL	386	337	365									
NSSD	TOTAL	*2296	2077	2093									
Students registered w/ WESD to homeschool			148	144									
Students Enrolled in Virtual Public Charter Sch.			86	72									
3% of NSSD student population (number of students that can be enrolled in virtual charter schools before the cap is reached and students will no longer be released by NSSD= 77.94													
Notes													

* The March 2020 Board report shows enrollment at the time of the initial COVID school closure.



North Santiam School District
BOARD OF DIRECTORS
SCHOOL YEAR ANNUAL AGENDA ITEMS CALENDAR
Version 2, Updated 08/2022

These agenda items typically occur every month so have not been repeated below:

1. Spotlight/Recognition/Awards (*may not occur every month*)
2. Reports:
 - ASB Report-ASB President or designee
 - Superintendent's Report
 - Business Director's Report
 - Student Success Act –Supt or Assoc Supt (starting '22-23 Oct/Jan/April only)
 - Informational Reports including: field trips, enrollment & upcoming events
3. Approval of Meeting Minutes & Licensed Staff Changes
4. First and/or second readings of updates to NSSD board policies

These items may appear as needed but may not happen at the same time every year:

1. Long Range Facility Master Planning Committee/Bond Planning
2. OSBA (in-house) training or other group learning opportunities
3. Budget Appropriations/Funding Resolutions
4. Curriculum Adoptions

July

Traditional Location: Santiam Room

Annual Agenda Items:

1. Approve Board Goal Strategies for upcoming year (done annually)
2. (Next Applicable in 2023) Approve Board/District Goals – every three years
3. Supt. Evaluation Document Approval
4. Approval of Board Operating Protocol
5. Annual Organizational Agenda Items (list copied from OSBA website)
(the Annual Organizational Items must occur before July 31 but can be done in June during a non-election year, if the Board chooses to not have a July meeting)

- Swear in recently elected and appointed directors, who must take an oath of office before assuming duties. Elect the board chair and vice chair. (ORS 332.005(2), 332.040)

****if a new student representative has been selected, they can swear in during the month of the first meeting they attend***

- Make sure the following positions are designated:
 - Chief administrative officer (the superintendent) as school district clerk or another individual, if there is no chief administrative officer. (ORS 332.515)
 - Business manager or deputy clerk, or both.
 - Custodian of funds who will sign checks or, if the school board so authorizes, utilize a facsimile signature for that purpose. (ORS 328.441, 328.445)
 - Budget officer, who shall prepare or supervise preparation of the budget document under the direction of the executive officer. (ORS 294.331)
 - Financial auditors for the school year, who may be contracted for through the administrative office of the county in which the administrative office of the school district is located. (ORS 328.465, 327.137, 297.405)
 - Legal counsel.
- Determine fidelity-bond amounts for those authorized to handle district funds and ensure they are bonded by a surety company authorized in Oregon. (ORS 332.525)
- Set a borrowing limit for the custodian of funds.
- Establish dates, time and place of regular monthly board meetings.
- Establish depository(ies) for school funds. (ORS 328.441, 294.805-294.895)
- Review status of Local Public Contract Review Board and rules. (ORS 279A.060)
- Under new business:
 - Appoint members of standing committees.
 - Approve personnel changes.
 - Approve contracts for payment. (ORS 332.075(2-3))

Other Activities/Events

- OSBA Annual Conference (Bend)
- SummerFest (last Saturday in July)

August

Traditional Location: SES Cafeteria

Leadership Team Goal Workshop (early August)

1. Review standing Board/District Goals and present any new Board strategies
2. Receive end of year reports & upcoming year goals from NSSD Leadership Team

Traditional Location: Santiam Room

Regular Session Annual Agenda Items:

1. Projected Student Enrollment
2. New Excise Tax Rate Approval
3. Board members choose their “buddy school”
4. TELL Survey Results

Other Activities/Events

- Safe Schools Training on Mandatory Reporting (online)
- Lyons Fire Dept Car Show
- Welcome Back to School-Staff (last week in August)
- Back to School Open Houses (see school calendars for dates)

September

Traditional Location: Santiam Room

Annual Agenda Items:

1. Possible nominations for NSSD board member wishing to run for an OSBA board position
2. TAG Program Report
 - a. Number of Student Identified and the screening process
 - b. Supports/Programs offered

Other Activities/Events

- Safe Schools Training on Mandatory Reporting-due to be completed this month

October

Traditional Location: Santiam Room

Annual Agenda Items:

1. Stayton Booster Club Report (projects, membership, etc) - Club President
2. Division 22 Report-Assoc. Superintendent
3. Professional Development Report – Assoc. Superintendent or designee
4. Student Investment Account Quarterly Report (due to ODE 10/31)
5. Previous Stayton High school year data
 - a. Graduation/Completer rates
 - b. On-Track to Graduate rates for upcoming 10-12 graders
 - c. College Credits Earned
 - d. CTE Enrollment (demographics if possible)
 - e. Percentage of Students Involved in Co-Curricular Activities
 - f. Percentage of Students Involved in Activities/Clubs with Service

Other Activities

- State-Wide Licensed In-Service Day
- OSBA Regional Meetings

November

Traditional Location: Santiam Room

Annual Agenda Items:

1. Exit Interview Survey Results (Oct or Nov)- HR Director
2. OSBA Elections
3. Master Facilities Plan Review and Revisions—Facilities Director
4. State/District Report Cards-Assoc Supt (Nov or Dec)

Other Activities/Events

- OSBA Annual Conference

December

Traditional Location: Santiam Room

Annual Agenda Items:

1. District-wide AVID Report – District AVID Coordinator/Assoc Supt.
2. Special Education Report -Special Ed Director
 - a. Must include the Abbreviated School Day Notice & Acknowledgement (see ISST)

January

Traditional Location: Stayton Middle School

Annual Agenda Items:

1. Board Appreciation Month-Staff/Schools
2. School Spotlight-School Admin
3. WESD Local Service Plan Approval (every 2 years)-Superintendent
4. Proposed List of Budget Committee Members and Budget Calendar-Business Director
5. Audit Review-Business Director (may also be joined by reps from auditing firm)
6. Student Investment Account Quarterly Report (due to ODE 01/31)
7. Current Year Goals Progress -Superintendent

Other Activities/Events

- Classified In-Service Day

Board Secretary Tasks:

- File notice of district board election ([see Marion Co Calendar for deadline](#))
- Provide filing information to anyone seeking election/re-election (only in odd numbered years)

February

Traditional Location: Stayton Elementary School

Annual Agenda Items:

1. School Spotlight-School Admin
2. Proclamation for Classified Appreciation Week (occurs in March)
3. Approval of Budget Committee Members and Calendar-Business Director

Board Secretary Tasks:

- Provide filing information to anyone seeking election/re-election (only in odd numbered years)

Other Activities/Events

- Licensed In-Service Day
- Stayton Sublimity Chamber of Commerce Awards Banquet
- Booster Club Annual Auction

March

Traditional Location: District Office/Santiam Room

Special Session:(first week in March)

1. Renewal of Contracts (Licensed/Administrative)

Traditional Location: Mari-Linn School

Regular Session Annual Agenda Items:

1. School Spotlight-School Admin
2. School Calendar Adoption (typically between now and May)
3. Superintendent Evaluation Forms to Board members
4. Projected Enrollment for Budget (review of 2nd period ADM)-in Bus. Director's report

Board Secretary Tasks:

- Distribute Evaluation Forms/Links to Board members
- Provide Reminder of Board Elections Filing Due Date (if applicable)

April

***Prior to April meeting, the individual scores from the Supt Eval must be compiled so they are available to review during the meeting* - Board Volunteer or Board Secretary**

Traditional Location: Sublimity School

Annual Agenda Items:

1. School Spotlight-School Admin
2. Adopt resolution for Teacher Appreciation Week (first week of May)
3. Student Investment Account Quarterly Report (due to ODE 4/31)
4. Review Board Goal Strategies/Schedule work session (if needed) to revise in order to be adopted in July

5. (Next Applicable 2022) Review Board/District Goals and schedule work session (if needed) to revise in order to be adopted in July – only done every three years.
6. (Next Applicable 2023) Discuss timelines for board self-evaluation (ever two years). The process should be completed by the June board meeting.
7. Review Consolidated Scores~ Superintendent Evaluation (Board only/Exec session)

After April Meeting

The Board Chair and Vice Chair review Salary/Benefits comparisons with the HR Director. Then they review the compiled scores/comments from the evaluation with Superintendent and negotiate the extension of the contract.

Board Secretary Tasks

- Coordinate with current student board representative and SHS admin to announce the student representative position opening for the upcoming school year. Applications should be submitted to the principal by June 1st.
- After meeting, send Board self-evaluation forms

May

Traditional Location: Stayton High School

Prior to Board Meeting:

The Board Chair and Vice Chair review Salary/Benefits comparisons with the HR Director. Then they review the compiled scores/comments from the evaluation with Superintendent and negotiate the extension of the contract.

Annual Agenda Items:

1. School Spotlight-School Admin
2. Student awards @ SHS-Valedictorian, Salutatorian, Future First Citizen
3. Board Awards – Santiam, Jack Adams, Community Partner, Eagle Award (as recommended by the Community Engagement Committee)
4. WESD Local Service Plan List of Services Taken-Supt or Business Director
5. Establish the number of student transfer requests into the District for coming year
6. Review results of annual parent survey
7. Review Supt. Evaluation as a group with the Superintendent (Board only/Exec Session)
8. Approve contract extension of Superintendent

Board Secretary Tasks

- Coordinate with current student board representative and SHS admin to collect student representative applications for the upcoming school year. Applications should be submitted to the principal by June 1st.

Traditional Location: Santiam Room

Special Session/Budget Hearing (prior to Regular Session):

Review of Budget Documents/Resolutions: Business Director

Regular Session Annual Agenda Items:

1. Budget Approval
2. Resolution~ Budget Reserves (DBDB)-Business Director
3. Professional Development Report – Assoc. Superintendent or designee
4. Select student representative to the school board for following year (June-Aug)
5. Community Wide Activities in Schools for Previous Year (in written report)
6. Goal Workshop Prep (discuss who can attend, who will present)