



**2021-22 Board of Directors**

**Board Chair, Alisha Oliver      Board Vice-Chair, Laura Wipper**

**Board Members:** Mike Wagner, Erin Cramer, Mark Henderson, Coral Ford & Mackenzie Strawn

**Student Representatives to the Board, Tayven Whieldon & Sarah Wolf**

**Superintendent, Andy Gardner**

**Assoc. Superintendent, Dave Bolin**

**Business Director, Jane Nofziger**

**Human Resources Director, Debi Brazelton**

**Superintendent/School Board Executive Assistant, Tonia Whisman**

**Regular Session**

**Thursday, June 18, 2020 ~ 6:00 PM**

**Virtual Meeting**

**Remotely Via Zoom**

**Stayton, OR 97383**

**NSSD VISION**

*We change kids' lives through a commitment to excellence, integrity, equity, and community engagement*

**NSSD MISSION STATEMENT**

*Ensure students reach their highest academic and vocational potential and develop into productive citizens*

**NSSD GUIDING PRINCIPLE**

*Do what is best for all kids*

**BOARD GOALS**

- 1) Offer the most comprehensive program possible for students and the appropriate staffing to support our commitment to doing what is best for all kids
- 2) Celebrate the successes of the District and community
- 3) Routinely monitor the effectiveness of District programs and services in order to better serve all kids
- 4) Build and sustain dynamic relationships with stakeholders of the District through proactive communication exchanges

**1. CALL REGULAR SESSION TO ORDER**

**Description:** *The Regular Session of the North Santiam School District’s Board of Directors is called to order at 6:00 pm. It is an open meeting of the Board and the public is allowed to observe, with the exception of the Executive Session under agenda item #9. Due to the gathering restrictions still in place for public schools under Gov Brown's Executive Orders 2020 & 2016, this meeting is being held remotely via Zoom (link below). Public comment may be submitted in advance at 1155 N 3rd Ave, Stayton, OR 97383 or via email to communications@nsantiam.k12.or.us. Live comments will not be accepted during the meeting.*

(This link is also being used for the Budget Hearing/Special Session that will precede this meeting and occur at 5:30 pm)

Join Zoom Meeting

<https://zoom.us/j/7573759912>

Meeting ID: 757 375 9912

Password: 264994

ACKNOWLEDGEMENT OF BOARD MEMBERS PRESENT/ABSENT: Mike Wagner

PLEDGE OF ALLEGIANCE: Mike Wagner

**2. ADDED/DELETED AGENDA ITEMS**

**Description:** Any changes to the board packet after posting on June 12, 2020 are noted below:

**Added Agenda Items-**

- 5.3-Principals' Reports
- 5.4-Assoc Supt Report/TELL Survey
- 7.2-Appropriation Transfer within 2019-20 Budget

**Added or Revised Attachments to Board Packet-**

- 5.2- May 2020, 2019-20 Board Financials, Food Service 2019-20 & Appropriation Transfer Resolution #061820F for 19.20
- 6.1-05.21.20 minutes-draft
- 7.1-2020-21 Proposed Budget, Resolutions 061820A-D & GASB Resolution 061820E

**3. APPROVAL OF THE AGENDA**

**Description: MOTION- APPROVAL OF THE AGENDA**

***Motion that the Board approves the agenda as modified.***

**Motion Made By:**

**Vote:**

#### 4. PUBLIC COMMENT

**Description:** *Public comment was requested in advance in writing or vial email. Any submissions that have been received will be read at this time.*

#### 5. COMMUNICATION

1. Superintendent's Report

**Presenter:** Andy Gardner

2. Business Director's Report

**Presenter:** Jane Nofziger

**Description:** The May 2020 Financials have been included in the Board packet. Jane will be available for questions and will also be presenting a request for a resolution for an Appropriation Transfer in the 2019-20 Budget (Resolution 061820F) to be approved under (7) New Business.

7

3. Principals' Reports

**Description:** Principals will give a final report on their schools for 2019-20. In addition, a statement will be read of individuals who have acknowledged by fellow staff and building principals as going "Above and Beyond" during the school closure.

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4. **Assoc. Supt. Report: TELL Survey**

**Presenter:** Dave Bolin

**Description:** The District recently conducted its annual TELL (teaching, Empowering, Leading & Learning) survey with Licensed staff and Dave Bolin will give a brief overview of the results.

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5. Community Engagement Committee Report

**Presenter:** Tass Morrison

**Description:** The Community Engagement Committee is a sub-committee of the NSSD Board of Directors made up of NSSD staff and two board members. Tass Morrison is the committee chair and Alisha Oliver is a member of the committee. The committee meets monthly and this item is for a monthly report of meeting minutes and/or activities. This month's report will focus on the Board's video messaging public communication plan.

#### 6. CONSENT AGENDA

**Description:** *In order to make more efficient use of meeting time, items that are routine in nature are placed on the Consent Agenda when no debate is anticipated. Any item placed on the Consent Agenda may be removed at the request of any Board member prior to the time a vote is taken. All remaining items of the Consent Agenda are then disposed of in a single motion.*

1. *Approval of Meeting Minutes*

**Description:** The minutes from the previous month's meeting are submitted for Board review and approval.

2. *Licensed Staff Changes*

**Description:** School boards must approve the hiring and annual renewal and non-renewal of the Licensed staff contracts. Any changes in Licensed staff since the last board meeting are listed below. Only new hires require board approval; building transfers, resignations and retirements are for information only.

**New Hires (Board Action Required)**

Kylie Sperling - Stayton Intermediate

**Resignations**

Danielle Ackerman - Stayton Intermediate

**Leave of Absence for 2020-21:**

Larissa Robbins - Stayton Elementary

3. Action on Consent Agenda

**Description: MOTION-APPROVAL OF THE CONSENT AGENDA**

*Motion that the Board approve the Consent Agenda including; 6.1-Minutes from the May 21, 2020 Regular Session and 6.2 New hire - Kylie Sperling*

**Motion Made By:**

**Vote:**

7. **NEW BUSINESS**

1. **Adoption of NSSD 2020-21 Budget: Jane Nofziger**

**Description:** Business Director Jane Nofziger will be reviewing the budget information and motions during the NSSD Budget Hearing (5:30 pm) that precedes this Regular Session. Meeting minutes from the June 4, 2020 Budget Committee meeting as well as the budget message power point presentation are included in the materials for that meeting and are available by copying and pasting this link: <https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000581&mk=50380298>

The Budget Committee voted on June 4, 2020 to approve the 2020-21 budget and it is now presented to the Board of Directors to be adopted either as presented or with changes as voted on by a quorum.

**MOTION-ADOPTION OF THE 2020-21 BUDGET**

*Motion that the Board approves Resolutions No. 061820A- Adopting the 2020-2021 Budget in the amount of \$42,619,745.00; No. 061820B- Making Appropriations; No. 061820C-Imposing the Tax Rate; No 061820D- Categorizing the Tax; and GASB*

***Resolution No 061820E to make designations for 2019-20 ending fund balances and revenues for specific uses in 2020-21.***

**Motion Made By:**

**Vote:**

**2. Appropriation Transfer Within 2019-20 Budget**

**114**

**Description: MOTION-RESOLUTION 061820F-APPROPRIATION TRANSFER FOR 2019-20 BUDGET**

*Be it resolved that the Board of Directors approves the Transfer of Appropriations between functions as follows within the 2019-20 NSSD Budget:*

*Decrease Fund 100, Function 2000 Instructional Support by \$100,000*

*Increase Fund 100, Function 5200 Transfers by \$100,000*

**Motion Made By:**

**Vote:**

**3. New Social Studies Curriculum Adoption for grades K-12**

**115**

**Presenter:** Dave Bolin & Nicole Duncan

**Description:** Assoc Supt Dave Bolin will be joined by some members of the Social Studies Curriculum Adoption Committee to present their process for reviewing curriculum options and their findings/ recommendation.

**POSSIBLE MOTION-SOCIAL STUDIES CURRICULUM ADOPTION**

*Motion that the Board approve the adoption of the new Studies Weekly curriculum for grades K-5 and McGraw Hill curriculum for grades 6-12 as presented.*

**Motion Made By:**

**Vote:**

**4. Approval of 2020-21 NSSD Board Meeting Calendar**

**130**

**Description:** The NSSD Board must approve the meeting calendar for July 2020-June 2021

**POSSIBLE MOTION-7/20-6/21 MEETING CALENDAR**

*Motion that the Board approves the July 2020-June 2021 meeting calendar as [presented] [modified].*

**Motion Made By:**

**Vote:**

**8. BOARD ANNOUNCEMENTS**

**Description:** 1) The current version of BoardBook is expiring on June 30, 2020. An upgraded version will go live on July 1, 2020. Board members will receive training prior to the July 16, 2020 meeting date.

2) OSBA Virtual Summer Board Conference on July 11 from 8am -12 pm

**9. EXECUTIVE SESSION - ORS 192.660 (2)(i) /SUPT. ANNUAL EVALUATION**

**Description:** *The School Board will now meet in Executive Session as pursuant to ORS 192.660 (2)(i)- Performance Evaluations for the purpose of discussing Supt. Gardner's annual evaluation. Any members of the public or staff members who have joined the Zoom meeting will be removed. No official decisions/motions may be made in Executive Session and when the discussion is concluded, the Board will return to open session and allow the public back into the Zoom meeting.*

**10. RETURN TO OPEN SESSION**

**Description:** *The Board will now re-enter into Regular (open) Session and the public will be allowed back into the Zoom meeting.*

**11. APPROVAL OF SUPERINTENDENT CONTRACT EXTENSION**

**Description:** The Board will have reviewed the Superintendent's evaluation with Andy Gardner during the Executive Session. In order to extend his contract (with any changes to salary and benefits), the Board must approve a contract extension.

**MOTION-APPROVAL OF CONTRACT EXTENSION**

**Motion that the Board approve a one year extension to the current Superintendent's Contract with a yearly salary of \$ \_\_\_\_\_ for 2020-21.**

**Motion Made By:**

**Vote:**

**12. ADJOURN**

**Description:** Time:

EQUAL OPPORTUNITY EMPLOYER

*Equal employment opportunity and treatment shall be practiced by the North Santiam School District regardless of an individual's perceived or actual race, color, religion, sex, sexual orientation, national or ethnic origin, marital status, age, mental or physical disability or perceived disability, pregnancy, familial status, economic status, veterans' status, or of any other persons with whom the individual associates is able to perform the essential functions of the position, with or without reasonable accommodation. This meeting location is accessible to persons with disabilities. A request for an interpreter for the hearing impaired or for other accommodations for persons with disabilities should be made at least 48 hours prior to the meeting. If you require special accommodations, please contact Tonia Whisman at the North Santiam School District Office at 503-769-4928.*



North Santiam School District

June 18, 2020

**RESOLUTION NUMBER 061820F**

A Resolution To Transfer Appropriations Between Functions Within The 2019-2020 Budget.

Transfer of Expenditure Appropriation Authority To Another Existing Appropriation Within A Fund Is Provided Per Policy DBK AND ORS 294-450(1).

**EXPLANATION - Requested Appropriation Transfer will:**

100 FUND	PRIOR	CHANGE	AMENDED
2000 Instructional Support	\$ 9,639,343	\$ (100,000)	\$ 9,539,343
5200 Transfer Out	\$ 118,000	\$ 100,000	\$ 218,000

The net result does not change the total of the General Fund Budget.

The net result does allow the district to transfer out funds to support the SB1149 Capital Project fund.

**RESOLUTION**

BE IT RESOLVED THAT THE BOARD OF DIRECTORS APPROVES THE TRANSFER OF APPROPRIATIONS BETWEEN FUNCTIONS AS FOLLOWS:

Decrease Fund 100, Function 2000 Instructional Support by \$100,000

Increase Fund 100, Function 5200 Transfers by \$100,000

Dated this 18<sup>th</sup> day of June 2020

NORTH SANTIAM SCHOOL DISTRICT

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Board Chair Mike Wagner

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Superintendent, Andy Gardner

**2019-20 BOARD FINANCIALS - GENERAL FUND  
REVENUE AND EXPENSE PROJECTIONS**

	ACTUALS											PROJECTED	% of		
	July	August	September	October	November	December	January	February	March	April	May	June	Totals	Budget	Budget
<b>REVENUES:</b>															
Local Sources															
Property taxes -R1111:R1112	19,156	36,460	16,286	11,173	5,451,758	348,257	52,068	28,614	123,756	24,917	18,051	119,028	6,249,523	6,210,000	100.64%
Tuition other districts in the state (R1312)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	#DIV/0!
Investment Earnings -R1510	56,968	17,964	17,799	16,888	18,950	25,882	26,420	21,025	20,193	16,222	13,800	12,500	264,612	189,915	139.33%
Admissions, Fees, Rents, R1710:R1910 & R1330	0	23	151	13,356	8,050	166	4,111	2,916	59	6,781	496	0	36,108	52,500	68.78%
Other local Sources R1940:R1990	503	625	3,664	175	35	1,031	89	10,196	30	0	1,452	20,000	37,801	35,000	108.00%
0													0		
County School Funds R2101	0	0	0	0	0	0	0	0	54,544	0	0	0	54,544	45,000	121.21%
Restricted Revenue - PTP R2200 & R3299	0	0	1,000	0	0	300	0	235	0	0	0	0	1,535	0	
WESD Regional Transit (2106)	0	0	0	0	0	0	0	0	0	0	0	0	0	10,000	0.00%
WESD Transit Fund R2102	0	0	0	0	0	155,000	0	156,174	0	155,000	0	155,000	621,174	640,000	97.06%
State Sources															
School Support Fund R3101	2,657,691	1,328,048	1,328,048	1,328,048	1,328,048	1,328,048	1,328,048	1,330,731	1,330,731	1,398,576	1,339,197	0	16,025,213	15,940,335	100.53%
School Support Fund High School Disability	0	0	0	0	0	0	0	0	0	0	197,232	0	197,232	10,000	
St Sch Fd-Prior Year Adjustment R3101.5											(144,360)	0	(144,360)	(50,000)	288.72%
Common School Fund R3103	0	0	0	0	0	0	0	0	108,803	0	0	0	108,803	214,950	50.62%
State Timber R3104	0	0	0	0	0	11,613	0	0	0	40,826	1,551	0	53,990	250,000	21.60%
Federal Sources															
Restricted Revenue - Fed Gov. to State 4500	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Federal Forest Fees R4801	0	0	0	0	0	0	0	0	0	0	9,648	0	9,648	7,500	
Interfund Transfers															
Beginning Fund Balance - est R5400	2,250,000	0	0	0	0	0	0	0	0	0	0	0	2,250,000	2,000,000	112.50%
Total Monthly Revenue	2,734,318	1,383,120	1,366,949	1,369,639	6,806,841	1,870,297	1,410,736	1,549,890	1,638,117	1,642,322	1,437,067	306,528	25,765,823	25,765,823	100.82%
<b>Cumulative Revenue</b>	<b>4,984,318</b>	<b>6,367,438</b>	<b>7,734,387</b>	<b>9,104,026</b>	<b>15,910,867</b>	<b>17,781,163</b>	<b>19,191,899</b>	<b>20,741,790</b>	<b>22,379,906</b>	<b>24,022,229</b>	<b>25,459,295</b>	<b>25,765,823</b>	<b>25,765,823</b>	<b>25,555,200</b>	<b>101.79%</b>
<b>EXPENDITURES BY OBJECTS</b>															
100 Salaries	221,913	259,975	1,005,668	978,791	971,407	967,733	946,221	941,984	976,284	973,534	938,568	2,350,050	11,532,127	11,771,481	97.97%
200 Employee Benefits	120,466	159,697	701,052	621,465	598,483	605,229	608,897	617,559	624,716	631,187	614,463	1,580,298	7,483,512	8,123,841	92.12%
300 Purchased Services	56,873	103,175	162,771	227,274	276,152	229,959	315,475	300,675	267,228	195,543	171,122	280,000	2,586,246	3,105,316	83.28%
400 Supplies	34,135	53,917	82,340	102,268	47,929	23,675	86,629	44,063	33,802	32,000	19,828	125,000	685,587	802,182	85.47%
500 Capital Outlay	0	0	0	0	0	0	0	0	0	6,777	0	20,000	26,777	84,650	0.00%
600 Dues, Fees, Other	237,217	(24,213)	21,187	1,273	1,497	553	7,135	969	68,773	4,024	3,513	45,000	366,929	379,730	96.63%
700 Transfers to other Funds	0	0	0	0	0	0	0	0	0	0	0	118,000	118,000	18,000	655.56%
800 Contingency/Unappropriated		0	0	0	0	0	0	0	0	0	0	0	0	1,270,000	0.00%
Total Monthly Expenditure	670,604	552,551	1,973,019	1,931,071	1,895,467	1,827,148	1,964,357	1,905,250	1,970,803	1,843,065	1,747,494	4,518,348	22,799,179	25,555,200	
<b>Cumulative Expenditure</b>	<b>670,604</b>	<b>1,223,155</b>	<b>3,196,174</b>	<b>5,127,245</b>	<b>7,022,712</b>	<b>8,849,861</b>	<b>10,814,218</b>	<b>12,719,469</b>	<b>14,690,272</b>	<b>16,533,337</b>	<b>18,280,831</b>	<b>22,799,179</b>	<b>22,799,179</b>	<b>25,555,200</b>	<b>89.22%</b>
<b>EXPENDITURES BY FUNCTION</b>															
1000 - Instruction	22,767	51,197	1,159,559	1,162,885	1,169,039	1,216,075	1,109,713	1,145,646	1,190,392	1,158,988	1,096,890	3,371,800	13,854,950	14,494,990	95.58%
2000 - Support Services	599,523	501,355	813,310	768,129	726,429	610,953	850,101	759,604	711,761	684,077	650,604	1,129,548	8,805,393	9,639,344	91.35%
3000 - Community Services	2,374	0	150	(7)	0	120	400	0	86	0	0	4,500	7,623	13,866	54.97%
5000 - Debt Service / Transfers	45,940	0	0	0	0	0	4,144	0	68,564	0	0	12,500	131,148	137,000	95.73%
6000 - Contingencies	0	0	0	0	0	0	0	0	0	0	0	0	0	800,000	
7000 - Unappropriated Balance	0	0	0	0	0	0	0	0	0	0	0	0	0	470,000	0.00%
Total Monthly Expenditure	670,604	552,551	1,973,019	1,931,066	1,895,467	1,827,148	1,964,357	1,905,250	1,970,803	1,843,065	1,747,494	4,518,348	22,799,113	25,555,200	
<b>Cumulative Expenditure</b>	<b>670,604</b>	<b>1,223,155</b>	<b>3,196,174</b>	<b>5,127,180</b>	<b>7,022,647</b>	<b>8,849,796</b>	<b>10,814,153</b>	<b>12,719,403</b>	<b>14,690,207</b>	<b>16,533,272</b>	<b>18,280,765</b>	<b>22,799,113</b>	<b>22,799,113</b>	<b>25,555,200</b>	<b>89.22%</b>
<b>Month End Balance</b>	<b>4,313,714</b>	<b>5,144,283</b>	<b>4,538,213</b>	<b>3,976,781</b>	<b>8,888,154</b>	<b>8,931,302</b>	<b>8,377,681</b>	<b>8,022,321</b>	<b>7,689,634</b>	<b>7,488,892</b>	<b>7,178,465</b>	<b>2,966,644</b>			

**2019-20 BOARD FINANCIALS - FOOD SERVICE  
REVENUE AND EXPENSE PROJECTIONS**

REVENUES:	ACTUAL										PROJECTED		Totals	Budget	% of Budget	
	July	August	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June				
Local Sources																
Daily Sales- 1610	204	604	26,713	25,637	21,688	20,323	19,162	23,000	17,050	133	36	0	154,549	260,838	59.25%	
Special Functions 1630	0	0	768	0	0	0	159	0	0	0	0	0	927	1,500	61.83%	
Service Fee To Other Dist 1940	35	35	35	0	0	0	0	0	2,674	0	0	0	2,779	5,000		
Miscellaneous-1960 1990	0	1,774	0	138	0	0	387	0	400	125	219	120	3,163	9,600	32.94%	
Rebates/Refunds-1990-002/3	250	300	113	0	0	0	105	0	0	0	536	589	1,893	2,000		
Contracted Serv 1990-025	0	0	0	14	0	0	0	194	0	0	0	0	208	5,000		
Intermediate Sources 2200	0	0	0	0	0	3,281	0	0	0	0	0	0	3,281	4,500	72.91%	
Farm to School 3299-900	0	0	0	0	0	0	0	0	1,063	0	0	0	1,063	8,000	13.29%	
State Sources - Lunch Match 3102	0	0	0	0	0	0	0	0	0	0	0	0	0	20,000	0.00%	
Federal Sources	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00%	
Breakfast 4513.900	0	0	0	0	20,655	40,258	0	32,704	0	28,269	0	0	121,885	225,000	54.17%	
CN Brkfst .30 addtl 4513.030	0	1,871	0	0	0	544	0	0	1,093	0	984	0	4,492	5,000	0.00%	
Child Nutrition Lunch 4515 (8)	0	0	0	0	54,068	103,359	0	89,615	0	75,069	0	0	322,111	533,136	60.42%	
CN Lunch .40 Addtl 4515-040	0	4,093	0	0	0	1,263	0	0	2,398	0	0	0	7,754	12,000		
Child Nutrition Snack 4518.900	0	0	0	0	96	219	0	235	0	176	0	157	882	125		
CACFP Adult Food 4520	1,574	0	0	0	2,228	4,027	0	1,791	1,944	3,181	290	0	15,035	36,000	41.76%	
Summer Lunch 4525	0	1	12,810	0	0	173	0	0	0	0	91,688	75,000	179,672	17,200	1044.60%	
USDA Commodities	0	0	0	0	0	0	0	0	0	0	0	70,000	70,000	70,000	100.00%	
Beginning Fund Bal - est R5400	(9,825)												(9,825)	25,000		
Transfers In												15,000	15,000	15,000		
Total Monthly Revenue	2,063	8,677	40,439	25,789	98,734	173,447	19,814	147,538	26,622	106,952	93,752	160,866	879,869			
Cumulative Revenue	(7,762)	915	41,354	67,143	165,877	339,324	359,138	506,676	533,298	640,250	734,003	894,869	879,869	1,254,899	70.11%	
<b>EXPENDITURES BY OBJECTS</b>																
100 Salaries	4,843	6,087	27,363	23,995	24,558	27,873	19,423	25,758	25,608	31,421	25,019	72,000	313,946	312,770	100.38%	
200 Employee Benefits	3,569	4,348	27,021	19,462	21,706	22,888	17,484	23,568	21,965	25,100	22,015	56,572	265,697	312,354	85.06%	
300 Purchased Services	0	567	947	1,257	870	353	910	2,340	1,112	302	(147)	1,253	9,766	22,690	43.04%	
400 Supplies	1,656	9,768	50,629	48,364	47,238	27,870	49,191	50,607	41,197	16,592	11,815	30,000	384,927	579,885	66.38%	
500 Capital Outlay	0	0	0	2,278	0	4,068	0	0	0	0	0	0	6,346	20,000	0.00%	
600 Dues, Fees, Other	0	3,482	48	0	0	0	0	0	3,940	0	0	0	7,471	7,200	103.76%	
Total Monthly Expenditure	10,068	24,253	106,008	95,355	94,372	83,052	87,008	102,273	93,822	73,415	58,701	159,825	988,152	1,254,899		
Cumulative Expenditure	10,068	34,321	140,329	235,684	330,056	413,108	500,117	602,389	696,211	769,626	828,327	988,152	988,152	1,254,899	78.74%	
<b>EXPENDITURES BY FUNCTION</b>																
3110- Service Area Direction	7,727	7,727	10,823	7,823	7,823	12,780	0	11,665	9,827	12,281	9,361	12,730	110,568	92,117	120.03%	
3120 Food Prep & Dispense	2,341	16,526	95,185	87,532	86,549	70,273	87,008	90,608	83,995	61,134	49,340	147,095	877,584	1,162,782	75.47%	
Total Monthly Expenditure	10,068	24,253	106,008	95,355	94,372	83,052	87,008	102,273	93,822	73,415	58,701	159,825	988,153	1,254,899		
Cumulative Expenditure	10,068	34,321	140,329	235,684	330,056	413,109	500,117	602,389	696,211	769,626	828,328	988,153	988,153	1,254,899	78.74%	
Month End Balance	(17,830)	(33,406)	(98,975)	(168,541)	(164,179)	(73,784)	(140,979)	(95,713)	(162,913)	(129,376)	(94,324)	(93,283)				

**2019-20 BOARD FINANCIALS - FOOD SERVICE  
REVENUE AND EXPENSE PROJECTIONS**

(106,289)
(2,221)
(6,437)
(107)
(4,792)
(1,219)
(6,937)
(20,000)
0
(103,115)
(509)
(211,025)
(4,246)
757
(20,965)
162,472
0
(34,825)
0
(375,030)
(1,177)
46,657
12,924
194,958
13,654
(271)
266,747
266,747
(18,451)
285,198
266,746
266,746

## ABOVE AND BEYOND SHOUT-OUTS FROM NSSD STAFF

### Mari-Linn

Kim Knox has held the fort on many days by herself. She has done an incredible job with our Facebook posts and social media including tips for parents and announcements for the building and district. She has done this all on top of her regular duties of closing out records and preparing for next school year. **Evelyn Johnson, Meg Hebing, Lisa Lancour** helped to prep materials each week. They were willing to volunteer at any time for any task. **Tanya Black** and **Laurie Toepfer** were awesome at distribution and drop off of materials. **Chris Schlievert** and **Sara Trott** coordinated the Chromebook distribution and return. **Clastine Ritchie** has single handedly kept our building spotless and disinfected each day.

### Sublimity

**Debbie Humpreys/Angela Lowery** have been serving lunches to the families and communities of SUB, SIS/SMS and ML everyday since school closed and they do it with a smile and a positive attitude! Many parents have stopped in to say how appreciative they are for them and Mike Vetter too!

**Brandi Elmer** has been there for everything that our staff (including the principal!), students and families have needed.

**Cindy Loberg** has called and come in many, many days to do whatever needed to be done. This includes taking apart Chromebook carts, handing them out, copying paper work packets, helping with 8th grade promotion, collecting of Chromebooks, and so much more! So many teachers have commented on how much help she has given to each of them.

**Marla Moberg** announced she was retiring after 35 years in education (all at NSSD) and a week later school was closed. She could have coasted to the finish, but instead she embraced new learning and was the very first teacher to invite her principal to join her "live" class session! She was at school often and worked closely with her PLC team. She also met regularly with our newly hired teacher to give her guidance, and share ideas to help support her as she starts her career. She has ended her teaching career in a remarkable fashion!

**Danielle Angus** is our Reading Specialist and she created lessons each week that taught many reading strategies that helped parents with ideas on how to teach their kids and reinforce reading abilities. She posted them in each teachers' Google Classrooms so all students and their parents could access them, not just those in our reading intervention program.

**Brandi Elmer, Missy**, and others who have helped at Sublimity with the day to day chromebook issues, packet pickups and so forth. They have been flexible and great about helping out when things come up with student needs.

### Stayton Elementary

**Shealon Cooper** really took on making sure the families that didn't have digital access received hard copy packets. After the first week, we realized that only a handful of parents were picking up paper packets. Shealon personally drove them along with hand selected books to student houses for the first 3 or 4 weeks. Then she put a schedule together to have some of our classified staff help with it. This was one way we could remove a barrier for some of our parents.

**Chuck Larimer** shaved his head, as he often does for JumpRope for Heart, but this time he let his son do it and posted it on social media!

In addition, SES reports that they exited 12 ELL students from the program this year!

### **Stayton Inter/Middle**

**Wayne Lindsey** is the MVP for distance learning. Not only has he led his team through packet construction and thoughtful lesson planning but he has put in a ton of extra time trying to contact each of his 130+ students. He wore a button shirt and tie on days he was teaching live just like he did when kids were here. In one case, Mr. Lindsey knew that he had a student that was struggling to understand math even before closure. When the student finally attended a live session it was clear that he was still having a hard time. He printed the materials and went to the student's home and taught math from a safe distance on the student's porch until they understood well enough to continue with online learning.

**Ashley Farrens** regularly adopted new personalities (complete with accents and costumes) to engage her 4th graders in their live-lessons. Even while balancing two small children of her own at home, Ashley managed to make her students feel so intentionally loved!

**Stayton Intermediate 4th and 5th-grade teams** hosted Pajama Read Alouds in the evenings on their own time!

**Katrina Hunsaker** identified students who struggle with individual motivation/needs and reached out to them personally to ensure they logged into classes on time, understood how to navigate Google Classrooms (and tech in general), and had the social-emotional support they needed to get their work done.

**Carol Richards** might get the award for steepest technology learning and the best attitude while doing so. She has also been a champion for her IEP kids.

**Jess Roth** built distance learning systems, trained staff, (which included working through barriers), led incredible professional development and designed staff meetings that were very unifying during this time. She designed, taught, and recorded every single advisory lesson for our teachers so that they didn't have to have one more thing on our plate. The advisory work that she did was top notch and has unified our student body. They will be more successful next year because of the work that she did. She sees the work through and never stops until it's done, regardless of how long it takes. When you look at the successes of our building, Jess has been an integral part in that.

**Tammy Baxter** worked every single day(all day) organizing tech check-outs and creating a library website for students to access free books and other engaging resources so they had constructive and fun learning options beyond what their teachers were offering.

**Angie Andrews, Darcy Cooper** and **Brian King** checked in every day asking how they can help support kids. They helped with Chromebook check-in/out, library support, AVID interviews, wall painting, packet delivery, and beyond! Their customer service with our parents and kids have been great!

**Sharon Goodman, Donna Hill** and **Wendy Nau** have taken on packet prep, organization and delivery. Packets are neatly organized into color-coded bins and they make adjustments every week to make sure that EVERY kid had access to learning. ALL of our classified staff that have helped deliver packets have been incredible.

**Amy Baxter** helped us build an amazing virtual tutoring program. If it weren't for her, we would have had a handful of students that would've given up a long time ago. She has relentlessly pursued some of our toughest students and championed them.

**Ken Huie** and **Steve Ellis** deserve a shout out for the AMAZING work they are doing. They made our front yard area look like a million bucks for promotion. The floors look amazing and they've been incredibly helpful making sure that our

building has been clean and sanitized. Steve Ellis' leadership has shown through in new ways over the last 2 1/2 months and Ken Huei has been absolutely amazing!

SIS/SMS had an unbelievable experience during the Covid closure and that is because our staff is incredible. We are so proud of them and truly everyone deserves kudos. They love their kids and it's been a joy to watch them in their virtual live sessions every day. They have all relentlessly pursued all 600 of our students.

### **Stayton High**

The SHS print team, under **Brad Emmert**'s leadership, has been amazing. It's a tremendous undertaking to print unique packets for high school students. They coordinated with teachers, worked from an ever-changing list of students who needed print packets, and put in time in the evenings to ensure pick up and return of materials. This team also did in-person drop off and pick up for students who needed it. They worked tirelessly, consistently and without complaint. **Mandy Lulay, Lisa Reedy, Christi Robinson, Emily Behrens, Brittany Harlow, Olempiada Anfilofieff , Kathy Wright & Jon Humphreys.**

### **Custodians**

The custodian staff who put themselves at risk daily disinfecting the schools, and for all the work they've put in on refinishing the vinyl floors at the high school and at stayton middle school (and soon to be other schools). For assisting in the makeover of the high school gym. For updating the sublimity school gym/cafeteria by removing dilapidated windows in the gym and covering them with new metal siding on the outside as well as sheets of plywood on the inside, and painting everything. And replacing the many windows of the cafeteria (that were of similar disrepair) with new vinyl windows.

# TELL Results 2020

North Santiam School  
District

# TELL SURVEY

- Teaching, Empowering, Leading and Learning (TELL)
  - Completed in Oregon in 2014, 2016 and 2018
  - Duplicated in North Santiam in 2015, 2017, 2019, 2020
  - Survey of licensed school educators to assess teaching conditions at the school, district and state level.
  - TELL Oregon.org references research that identifies teacher conditions are positively associated with improved student achievement and teacher retention. ([telloregon.org](http://telloregon.org))
  - Provides valuable feedback to administration and our Continuous Improvement Process (CIP)
  - Building administrators have tremendous influence on TELL results, but many departments have responsibilities to partner with building to influence success.

# TELL Areas

- Time:
  - class size, collaboration, interruptions, paperwork, duties, preparation
- Facilities and Resources:
  - materials, technology supports, supplies, support personnel, maintenance, space
- Community Support and Involvement:
  - decision makers, communications, informed, partners, supportive
- Managing Student Conduct:
  - clear expectations, follow rules, enforcement, support, safety

# TELL AREAS

- Teacher Leadership:
  - recognition, trust, leadership roles, solving problems
- School Leadership:
  - shared vision, respect, supportive, high standards, use of data, evaluation, addressing concerns
- Professional Development:
  - resources, time, data, aligned, differentiated
- Instruction Practices Support:
  - local assessments, alignment, classes offered, coaching, collaboration

# North Santiam Continuous Improvement

## NSSD Effective Practice:

- NSSD has a strong organizational and professional commitment to an ongoing process of learning, self-reflection, adaptation, and growth.
  - BY:
    - Looking at data over time
    - Creating trusting feedback loops
    - Being open and honest with results
    - Seeing challenges as opportunities to grow and improve

# TELL Highlights 2020

## **AGREE or STRONGLY AGREE**

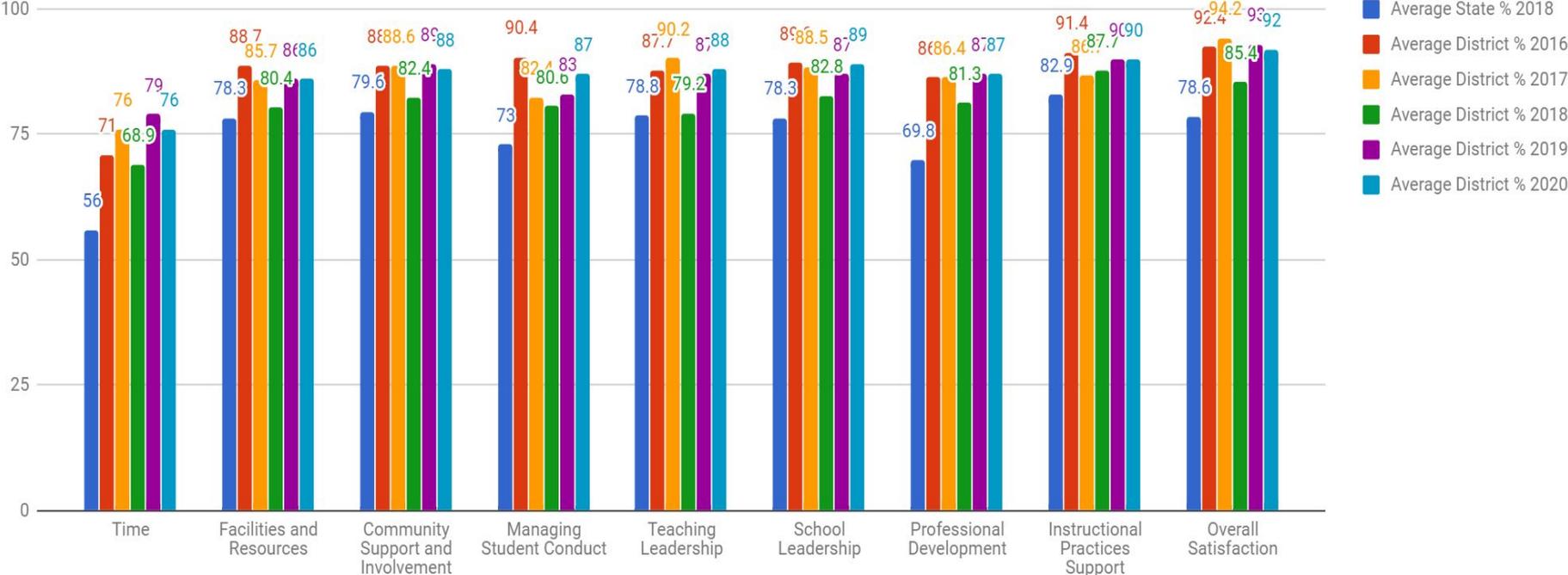
- 92.1 of teachers agree that their school is a good place to work.
- 97.6 of teachers agree that they are encouraged to reflect on their practice.
- 90.0% of teachers agree they have supports to improve instructional practices.
- 90.0% of teachers agree that they have access to reliable technology.
- 92.8% of teachers agree that the school environment is safe.
- 92.7% of teachers agree that they receive feedback that can help them improve teaching.

# TELL Highlights 2020

## AGREE or STRONGLY AGREE

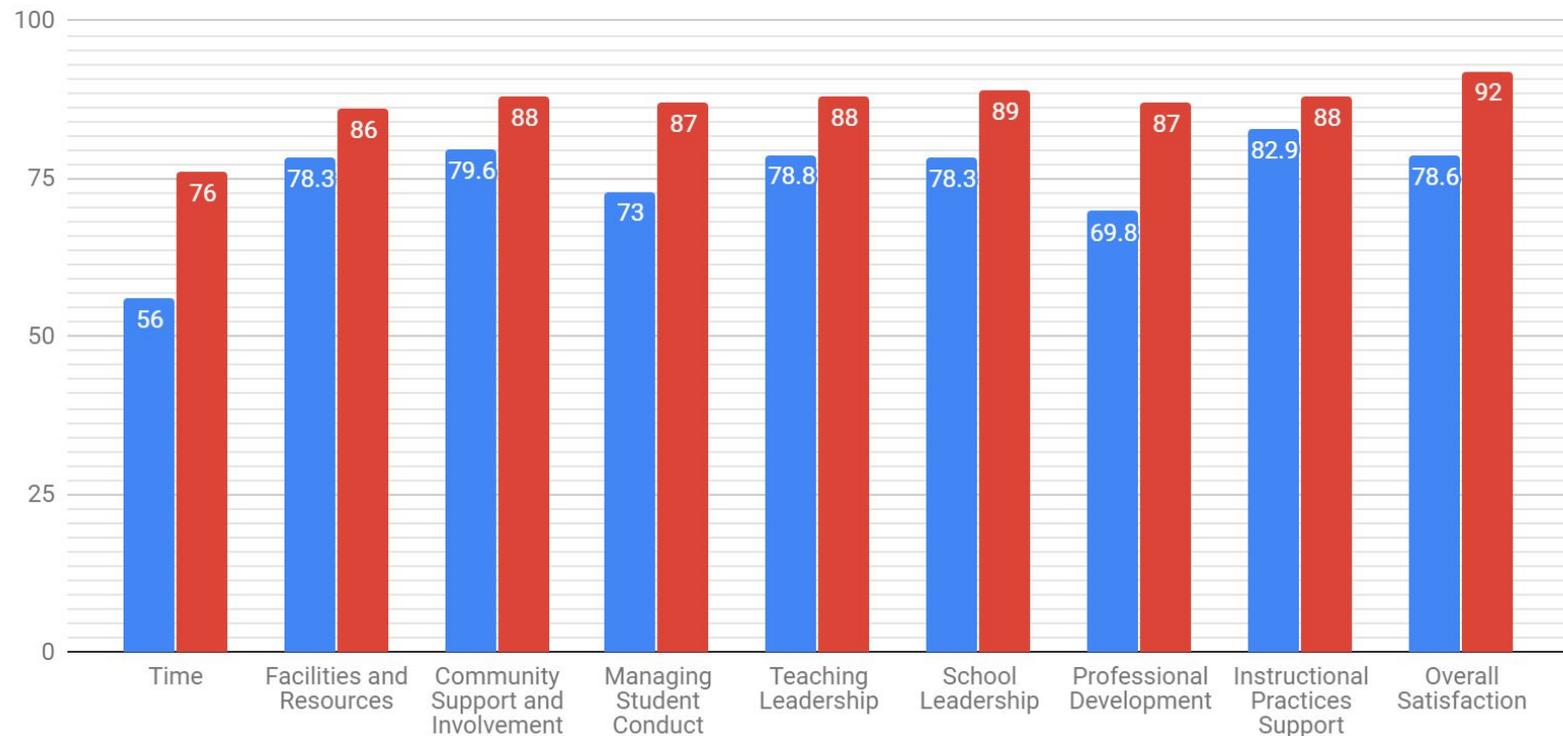
- 93.8% of teachers agree that professional learning opportunities are aligned with the school's improvement plan.
- 92.1% of teachers agree that their professional development enhanced their ability to improve student learning.
- 91.2% of teachers agree that they were encouraged to try new things to improve instruction.
- 95.2% of teachers agree that they are held to high professional standards for delivering instruction.

# District Averages 2016-20 vs. State Average 2018 (Strongly Agree and Agree)



Average % Comparisons

## Average State % 2018 and Average District % 2020

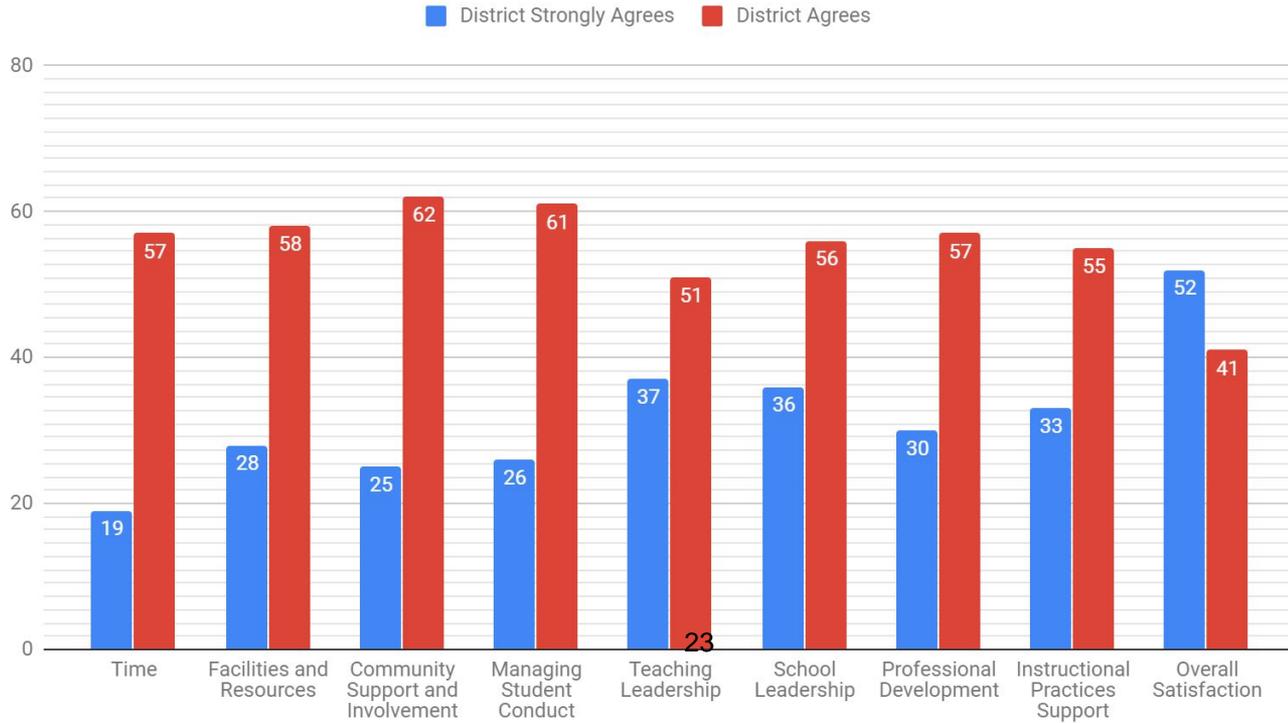


Average % Comparisons

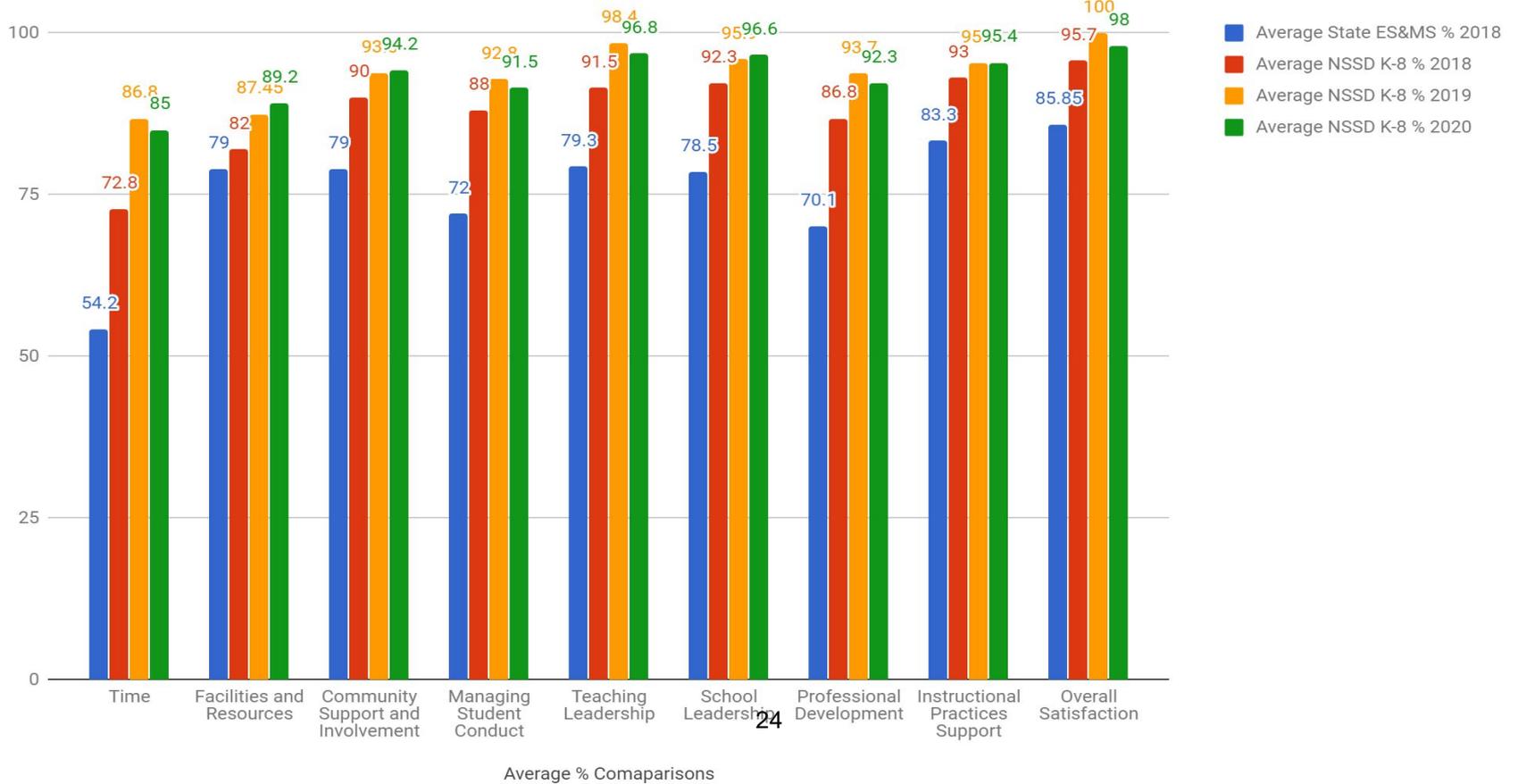
■ Average State % 2018 ■ Average District % 2020

# TELL Opportunities

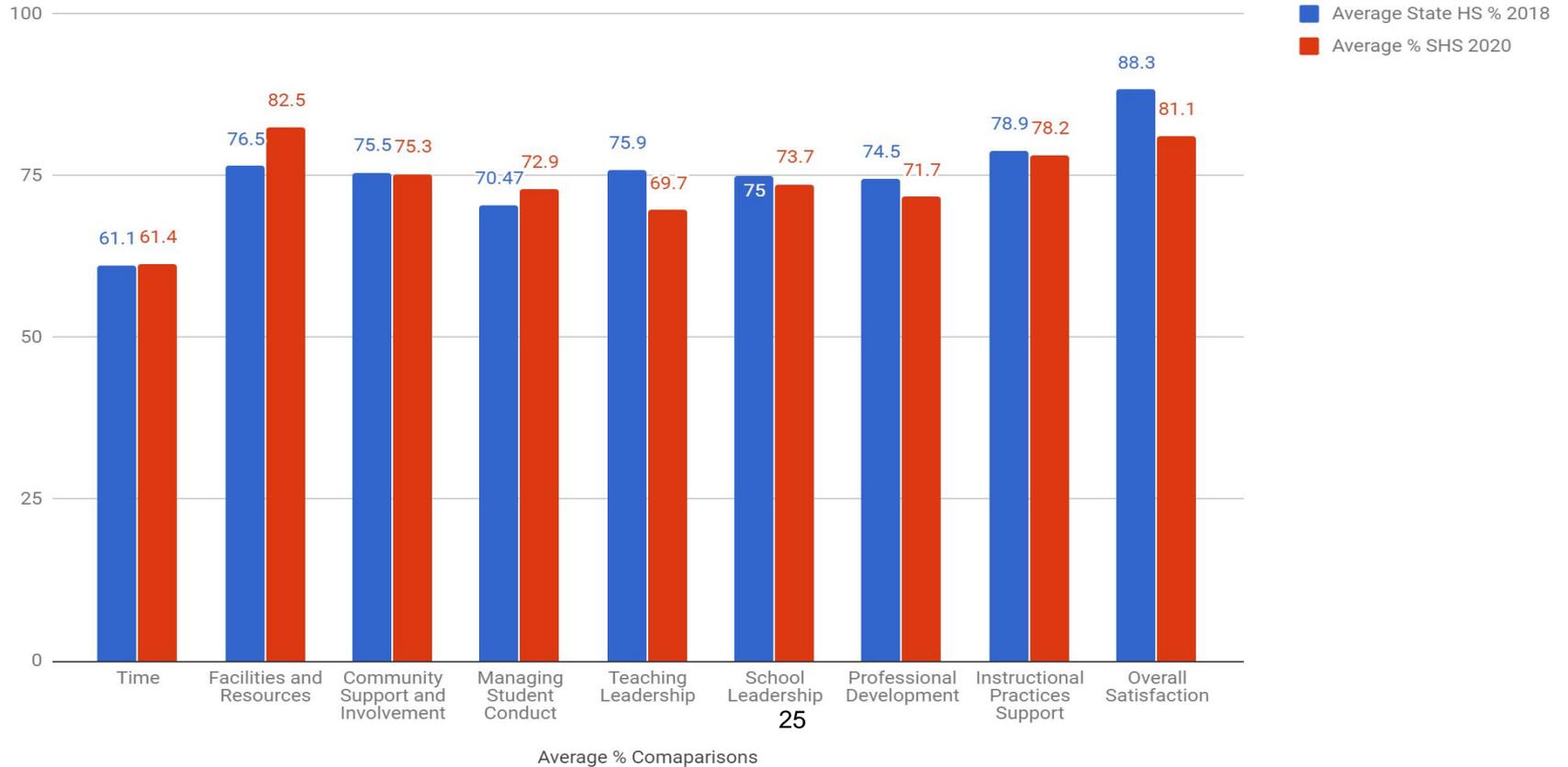
## District Strongly Agrees and Agrees



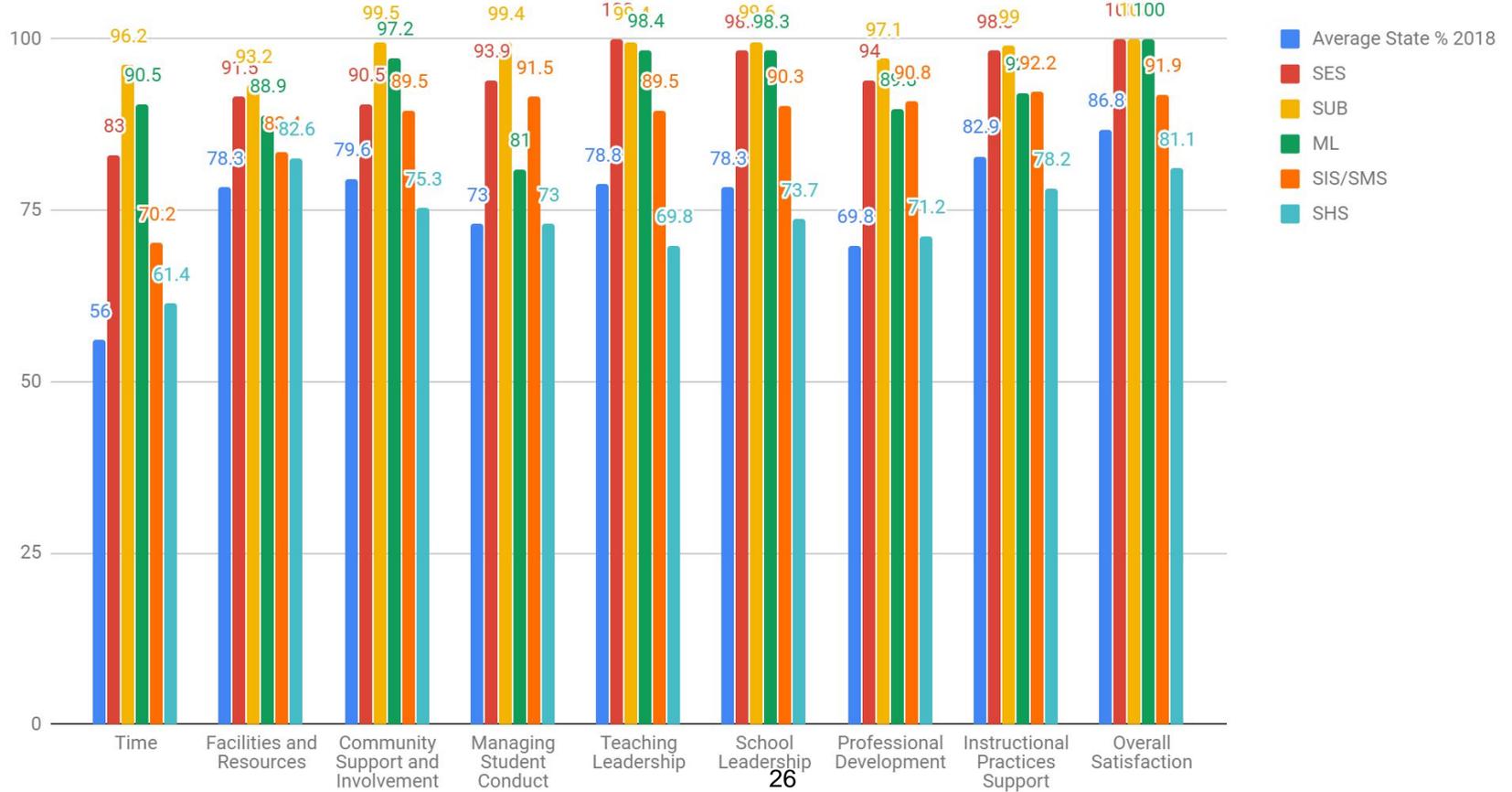
# District TELL K-8 2020 vs. State ES&MS 2018



## Average State HS % 2018 vs NSSD HS % 2020



# NSSD Building TELL 2020



Average % Comparisons



North Santiam School District

**Board Chair, Mike Wagner**

**Board Vice-Chair, Alisha Oliver**

**Board Members: Tass Morrison, Tod Nau, Erin Cramer, Laura Wipper, Garrett Trott**

**Student Representative to the Board, Mya Joyce**

**Regular Session Minutes-DRAFT**

**Thursday, May 21, 2020-remotely via Zoom - 6:00 PM**

**<https://zoom.us/j/7573759912> Meeting ID: 757 375 9912 Password: 264994**

The North Santiam School District Board of Directors met on May 21, 2020 in Regular Session via Zoom. All agenda explanations, and board packets are available through a link on the District's website at [www.nisantiam.k12.or.us](http://www.nisantiam.k12.or.us) under "School Board" > "Agenda/Meeting Minutes".

1. **CALL REGULAR SESSION TO ORDER**

The Board Chair called the virtual meeting to order at 6 pm with all board members present with the exception of Tod Nau who was absent with prior notice. He then led everyone in the pledge of allegiance. The meeting details were as follows:

Zoom Meeting

<https://zoom.us/j/7573759912>

Meeting ID: 757 375 9912

Password: 264994

2. **ADDED/DELETED AGENDA ITEMS**

Any changes to the board packet after the posting on May 16, 2020 were acknowledged:

Added/Removed Agenda Items

- 4 - Spotlight (added)
- 8 - New Business (removed)

Added Attachments

- 6.2 - April 20 Board Financials
- 7.1 - 04.16.20 Minutes-draft
- 7.2 - May 20 Licensed Staff Report

3. **APPROVAL OF THE AGENDA**

**MOTION- APPROVAL OF THE AGENDA**

*Motion that the Board approve the agenda as modified.*

**Motion Made By: Tass Morrison**

**Vote: 6-0**

4. **SPOTLIGHT: SHS VALEDICTORIAN/SALUTATORIAN**

The SHS Valedictorian (Derek Berning) and Salutatorian (Carlin Croff) were invited to join the Zoom meeting to be acknowledged for their accomplishments. Both were congratulated for their hard work by the SHS principal and Board members. Both students were notified that they would be receiving keepsake gifts (personalized frame) from the Board as soon as they arrive. Shipments were delayed due to the COVID-19 pandemic.

5. **PUBLIC COMMENT**

*Public comments were requested to be submitted in advance to 1155 N 3rd Ave, Stayton, Or 97383 or emailed to [communications@nsantiam.k12.or.us](mailto:communications@nsantiam.k12.or.us). There were no submissions.*

6. **COMMUNICATION**

6. 1. **Superintendent's Report: Andy Gardner**

Supt Gardner gave the Board a report on the District.

- The District has obtained property on N. Evergreen in Stayton for two future construction projects for the SHS class.
- The District has begun to deny requests for resident students to transfer to online charter schools for 2020-21 (2019-20 enrollment is closed for all schools due to the COVID-19 pandemic). The number of students who have transferred to online charter schools has now reached the 3% cap of the total student population. State law allows NSSD (and all districts) to prohibit additional students from transferring once this number has been reached. Parents can file an appeal with the state superintendent's office. Since this has never occurred before, we are unclear how that will progress but since NSSD plans to offer its own online schooling program using an already established curriculum ([fueleducation](#)), the hope is that the denials will be upheld since students can be served here. The plan will be to use District staff who will be unable to work in buildings due to health risks to themselves or family members.
- The Business Director will be discussing a proposed lighting upgrade at Stayton High School which will convert from tube lighting to LED bulbs. The cost savings is estimated at approximately \$47,000 per year. There are incentives from the OR Dept. of Energy and Energy Trust of Oregon which will decrease the conversion cost to the District.
- Contract negotiations have begun with the Licensed staff. Mike Wagner will continue to be the board representative for the process and they will be keep the rest of the Board updated as the meetings progress. The District has received inquiries from both unions (Licensed and Classified) as to whether NSSD will be taking furlough days like other school districts around the state. Because there are reserves available within the budget, the District does not have any immediate plans to do this.
- [Oregon's Economic and Revenue Forecast](#) was released on May 20, 2020 and there is an anticipated \$2.7 billion shortfall. This may result in a \$2.3 million cut in funding to NSSD but the District may be able to lessen the impact with reserves. The District had planned to receive \$1.7-\$1.8 million from the Student Success Act but it could end up being closer to \$900,000. One point made in the forecast is that there is an expectation that Oregon's revenue may not return to its current levels until at least 2024 and that is in the best of circumstances. There is a clear indication that there should be expectations for additional and/or sustained

budget cuts until at least that time period or perhaps even later should there be another wave of COVID-19 infections and subsequent closure orders. He also indicated the District expects to have approximately \$350,000 available through the [CARES Act \(Coronavirus Air, Relief and Economic Security\)](#) that provides relief to districts facing education challenges stemming from the coronavirus.

**6. 2. Business Director's Report: Jane Nofziger**

The April financial report was included in the Board packet. Jane noted that financials continue to fluctuate from initial projections due to the COVID-19 school closure (i.e. unused funds budgeted for substitutes, heating, lighting, etc). In addition, she indicated she felt that the District's commitment in recent years to building reserves will now be extremely beneficial to help make up for any cuts in state funding due to decreased revenues.

She also presented a request for a motion for an appropriation change related to a capital project (lighting) at Stayton High School. As Supt Gardner noted in his message, an upgrade in the lighting system would result in an energy savings of approximately \$47,465 per year. In order to complete the project, there needs to be a transfer of appropriations in the amounts of \$100,000 from the General Fund and \$41,000 from the [SB 1149 \(Public Purpose Charge Schools Program\) Fund](#) into the Capital Projects Fund. For more details, refer to the attachments labeled Lighting Project Financial Summary and Appropriation Transfer Resolution 052120A under 6.2. and in the board packet for this meeting.

**MOTION-RESOLUTION 052120A**

*BE IT RESOLVED THAT THE BOARD OF DIRECTORS APPROVES THE TRANSFER OF APPROPRIATIONS BETWEEN FUNCTIONS AS FOLLOWS:*

*Decrease Fund 100, Function 1000 Contingency by \$100,000  
Increase Fund 100, Function 5200 by \$100,000*

*Decrease Fund 400, Function 6110 Contingency by \$41,000  
Increase Fund 400, Function 5200 by \$41,000*

**Motion Made By: Tass Morrison  
Vote: 6-0**

She also remarked that staff from the Facilities Dept. are taking on some deferred maintenance projects such as repairs to the gym at Sublimity School during the school closure.

**6. 3. Principals' Reports**

Building principals gave brief updates on how their schools are functioning during the closure. They all expressed a great deal of appreciation for their staff who have all stepped up tremendously to help meet the needs of their students. There was a focus on Stayton HS and the plans for the graduation ceremony on June 13, 2020 at 6 pm at the Harvest Fest grounds. Principal Susanne Stefani shared the details and requested to know which Board members would like to be involved in the ceremony. Erin, Laura, Mike, Alisha and Tass all indicated they would like to participate.

In addition, plans for all the 8<sup>th</sup> grade promotion ceremonies were communicated and board members discussed them to make sure there was representation at each event.

6. 4. **Community Engagement Committee: Tass Morrison**

CE Committee Chair Tass Morrison acknowledged the work of Erin Cramer and Alisha Oliver on the latest public communication video from the board which was directed primarily to seniors and their families. There was also a discussion regarding plans for the next video which will feature Tod Nau, Laura Wipper and Mya Joyce (student rep) and will focus on 8<sup>th</sup> grade students and families. Then there will be a video thanking all the “community heroes” who have stepped up to help our schools or students during the closure.

6. 5. **Student Success Act Report: Dave Bolin**

Dave Bolin noted that the District’s Student Success Act plan has been submitted which included different contingencies for different funding levels. He has not received any new information from ODE (OR Dept. of Education) as of the date of the meeting.

He also noted that he recently submitted a grant request for 350 new Chromebooks. His department will plan to help schools begin collecting all the devices that were distributed for distance learning in mid-June. He also noted he is preparing to distribute the staff satisfaction surveys.

7. **CONSENT AGENDA ITEMS**

7. 1. **Approval of Minutes**

The minutes from the April board meeting were included for the Board's review and approval.

7. 2. **Licensed Personnel Report**

Changes in Licensed staff since the last board meeting were reviewed and the Board approved a motion to approve the hiring of new employees.

**New Hires for the 20-21 School Year**

Michael Hammond - SHS

Tyler Garries - ML

Lindsey Michaud - SHS

Ward Robertson - SHS

Laura Pettyjohn - SIS

Victoria Roberts - SMS

Ashley Farrens SMS

Christina Robinson - SHS

Ashley Mitchell - SES

**Resignations effective at the end of 2019-20 school year**

Danielle Ackerman - SIS

7. 3. **Action on Consent Agenda**

**MOTION- APPROVAL OF THE CONSENT AGENDA**

*Motion that the Board approve the items listed in the Consent Agenda which include 7.1 - minutes from the April 16, 2020 Regular Session and 7.2- new hires- Michael Hammond, Tyler Garries, Lindsey Michaud, Ward Robertson, Laura Pettyjohn, Victoria Roberts, Ashley Farrens, Christina Robinson and Ashley Mitchell.*

**Motion Made By: Tass Morrison**

**Vote: 6-0**

8. **INFORMATION ONLY**

Mya Joyce shared her experiences with distance learning and announced that voting for the ASB officers for next school year at Stayton High will be happening online the following day. She announced she would be running for ASB President.

9. **BOARD ANNOUNCEMENTS**

- The Budget Committee will be meet on June 4, 2020 at 7 pm at Mari-Linn School and Board members should plan to attend as they are all considered members of the committee in addition to the seven members of the public.
- The OSBA Annual conference in Bend has been cancelled due to the COVID-19 pandemic and gathering restrictions but there will be a virtual event on July 11, 2020 from 8am-12pm. Those interested in attending should contact Tonia to be registered.
- The Board needs to meet to discuss their individual scores/comments on the annual Supt evaluation form. The suggestion was made to meet at 5:30 pm, prior to the Budget Committee meeting on June 4, 2020.

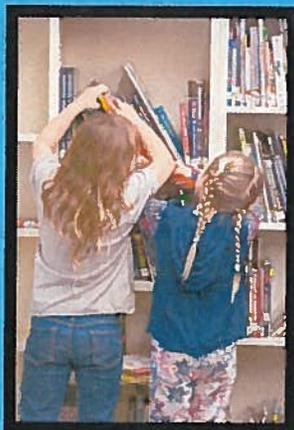
10. **ADJOURN**

The Board Chair adjourned the meeting at 8:15 pm.

**EQUAL OPPORTUNITY EMPLOYER**

*Equal employment opportunity and treatment shall be practiced by the North Santiam School District regardless of an individual's perceived or actual race, color, religion, sex, sexual orientation, national or ethnic origin, marital status, age, mental or physical disability or perceived disability, pregnancy, familial status, economic status, veterans' status, or of any other persons with whom the individual associates is able to perform the essential functions of the position, with or without reasonable accommodation. This meeting location is accessible to persons with disabilities. A request for an interpreter for the hearing impaired or for other accommodations for persons with disabilities should be made at least 48 hours prior to the meeting. If you require special accommodations, please contact Tonia Whisman at the North Santiam School District Office at 503-769-4928.*

# PROPOSED BUDGET FISCAL YEAR 2020-2021





# North Santiam School District

North Santiam School District 29J  
 Fiscal Year 2020-21  
**Proposed Budget**  
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# North Santiam School District Budget Committee 2020 - 2021

## BOARD MEMBERS

Garrett Trott  
1339 Wilshire Drive  
Stayton, OR 97383

Erin Cramer  
1920 N. Evergreen  
Stayton, OR 97383

Alisha Oliver  
481 Goldenleaf Ct  
Lyons, OR 97358

Tod Nau  
2340 Martin Drive, Suite 101  
Stayton, OR 97383

Tass Morrison  
PO Box 384  
Sublimity, OR 97385

Mike Wagner  
PO Box 400  
Lyons, OR 97358

Laura Wipper  
41526 Kingston Lyons Drive  
Stayton, OR 97383

## BUDGET COMMITTEE

Scott Miller – June 2020  
41239 Manitau Rd.  
Stayton, OR 98383 -

Macus Reedy – June 2021  
281 Goldenleaf Ct  
Lyons OR 97358

Coral Ford – June 2022  
40141 Cole School Road  
Scio OR 97374

Mark Henderson – June 2020  
210 Shaff Rd. SE  
Stayton, OR 97383

Damian Centanni – June 2020  
866 Sunrise Drive  
Stayton, OR 97383

Karen Odenthal – June 2021  
1240 E Jefferson Street  
Stayton OR 97383

Randy Forette – June 2024  
343 Heather St NW  
Sublimity, OR 97385



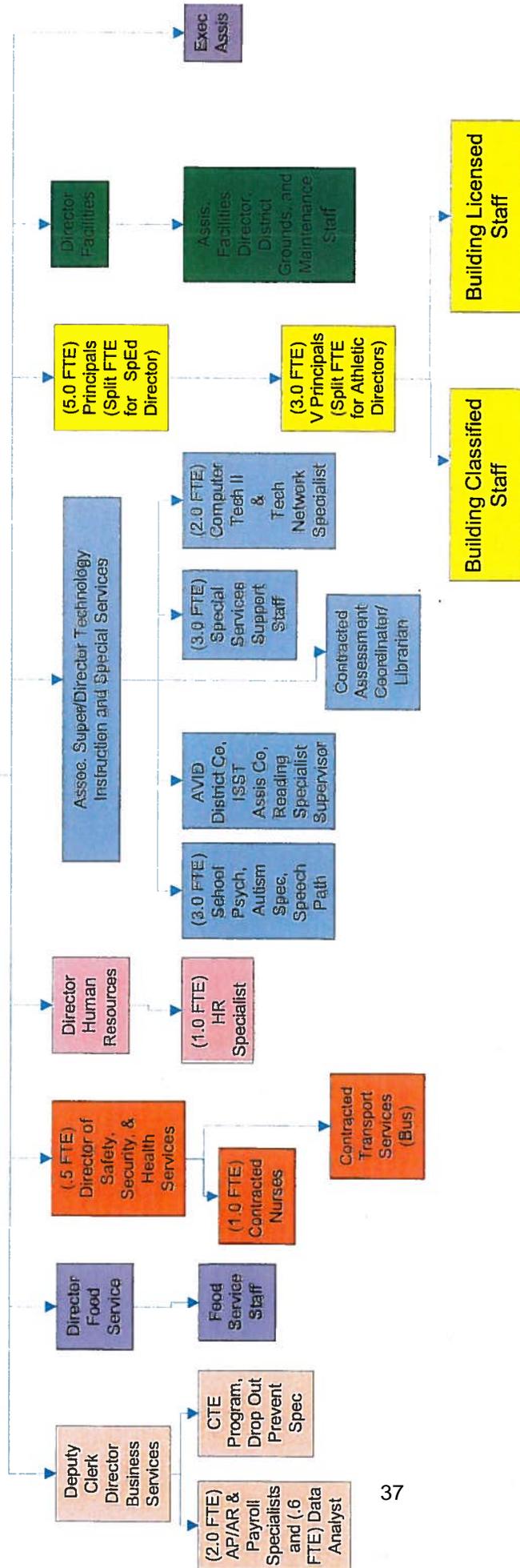
North Santiam School District

## 2020-21 DISTRICT BUDGET CALENDAR

February 20, 2020	<i>School Board Meeting 6:00 PM</i> Budget Calendar Discussion Location: SES Multi-Purpose Room
March 19, 2020	<i>School Board Meeting 6:00 PM</i> Approve Budget Calendar Budget Committee Member Discussion Approve Budget Committee Members Location: District Office
April 16, 2020	<i>School Board Meeting 6:00 PM</i> Review Revised Budget Calendar
May 13, 2020	<i>Publish First Notice of Budget Meeting in Local Newspaper and on the District Website</i>
June 4, 2020	<i>Budget Committee Meeting 7:00 PM</i> Elect Budget Committee Officers, Budget Assumptions, Revenue Update, Proposed Budget, Budget Message
June 5, 2020	<i>Publish Notice of Budget Hearing</i>
June 11, 2020	<i>Budget Committee Meeting 6:00 PM (if requested)</i> District presents information in response to questions Approval of Budget and Tax Levies
June 18, 2020	<i>Budget Hearing 5:30 District Office</i> <i>School Board Meeting 6:00 PM</i> Budget Hearing/Board Adopts Budget and Tax Levies

# SCHOOL BOARD

# SUPERINTENDENT



NSSD ORGANIZATION CHART  
2020-21



North Santiam School District

## Goals 2019-2022

### VISION

**WE CHANGE KIDS' LIVES... THROUGH A COMMITMENT TO EXCELLENCE,  
INTEGRITY, EQUITY AND COMMUNITY ENGAGEMENT**

### MISSION STATEMENT

**ENSURE STUDENTS REACH THEIR HIGHEST ACADEMIC AND VOCATIONAL POTENTIAL AND  
DEVELOP INTO PRODUCTIVE CITIZENS**

### GUIDING PRINCIPLE

**DO WHAT IS BEST FOR ALL KIDS**

### DISTRICT GOALS

1. ENSURE THAT EACH STUDENT HAS THE OPPORTUNITY TO ACHIEVE EXCELLENCE THROUGH MEASURABLE PROGRESS AND PERSONAL GROWTH EACH YEAR
2. PROVIDE SUSTAINABLE, QUALITY FACILITIES AND PROMOTE POSITIVE SCHOOL CLIMATES
3. PROMOTE STUDENT AND STAFF INVOLVEMENT IN THE COMMUNITY AND INVOLVE THE COMMUNITY IN OUR SCHOOLS
4. RECRUIT, DEVELOP, VALUE, AND RETAIN HIGH QUALITY STAFF

### BOARD GOALS

1. OFFER THE MOST COMPREHENSIVE PROGRAM POSSIBLE FOR STUDENTS AND THE APPROPRIATE STAFFING TO SUPPORT OUR COMMITMENT TO DOING WHAT IS BEST FOR ALL KIDS
2. CELEBRATE THE SUCCESSES OF THE DISTRICT & COMMUNITY
3. ROUTINELY MONITOR THE EFFECTIVENESS OF DISTRICT PROGRAMS AND SERVICES IN ORDER TO BETTER SERVE ALL KIDS
4. BUILD AND SUSTAIN DYNAMIC RELATIONSHIPS WITH STAKEHOLDERS OF THE DISTRICT THROUGH PROACTIVE COMMUNICATION EXCHANGE

## ROLE OF THE BUDGET COMMITTEE

### Budget Committee Handbook Oregon Department of Education

The committee shall hear the budget message, receive the budget document, hear patrons, and announce the time for their meetings. Minutes of the meeting shall be kept and made available upon request. Notification of the first meeting of the Budget Committee is required in a newspaper of general circulation. The committee process is then to review the budget as proposed and make needed changes.

The budget committee may request any information for the preparation or revision of the budget document from any officer of any employee of the district. It may request the attendance of any employee at its meetings. Such request by the Budget Committee should be made through the superintendent and/or budget officer.

The Budget Committee does not approve new personnel, employee contracts, or salary schedules, nor does it negotiate salary contracts. However, the Budget Committee may request the adopted salary schedules, negotiated contracts and other materials having a fiscal impact on the budget document for review. Through its authority, the Budget Committee may direct the administration to make dollar adjustments (increases or decreases) in the proposed budget.

The role of the Budget Committee is not to directly establish or eliminate specific educational programs or services. State standards and the establishment of budget parameters by the Board of Directors give the budget officer and the administrative staff general guidelines for budget development. The budget office then prepares a budget that reflects state requirements and the Board's parameters. It is the proposed budget, which the Budget Committee considers during the meeting. It is, of course, likely that the financial parameters established when the Budget Committee sets the tax levy will either increase or decrease the estimated resources, which may reduce certain programs or provide funding for additional programs. Public participation at Budget Committee meeting may influence Budget Committee decisions in either direction.

By the time the Budget Committee receives the budget message and the budget documents, many hours of work have been put into budget development. The budget office appointed by the Board coordinates these efforts with faculty, staff and other administrators.

The Budget Committee shall approve the budget document as submitted by the budget officer or as subsequently revised by the committee. Their approval sets a maximum spending level for the year. It also specifies the property tax amount or rate for all funds in the approved budget.

After budget approval, the Budget Committee's duties cease. The Board holds the hearing on the budget documents. The document presented at the hearing is the budget as recommended by the Budget Committee. The Board may make additional adjustments as necessary after the hearing; however, the amount of the estimated expenditure for each fund may not be increased more than 10 percent or \$5,000 and the total property tax to be levied may not exceed the amount shown in the budget financial summary as published with the first notice of hearing on the budget, unless the Board republished the budget summary and hold another hearing.

The Board may reconvene the Budget Committee at a later date if financial conditions in the district change. The Board can call this meeting; however law does not require it. Notices similar to the first Budget Committee meeting must be given.

# North Santiam School District

## General Chart of Accounts for Functions

### Function Number Sort

Account #	Description
1111	Primary K-5 Instruction
1113	Elementary Athletics (co-curricular)
1121	Middle School Programs
1122	Middle/Junior High Extracurricular
1131	High School Instruction
1132	High School Athletics (Co-curricular)
1210	Talented & Gifted
1220	Students W/ Disabilities
1250	Resource Room
1272	Title 1
1280	Alternative Education
1291	ELL - English Second Language
1292	Teen Parent Program
1293	Migrant Education
1294	Youth Correction Ed
1460	Special Programs - Summer School
2103	Title 1 A
2110	Attendance & Social Work
2115	Student Safety
2120	Guidance Services
2130	Health Services
2132	Medical Services
2134	School Nurse
2150	Speech & Audiology
2190	Student Support Services
2210	Improvement / Instruction
2213	Curriculum Development
2219	Other Improv. Of Instruction
2220	Educational Media Service
2222	Library/Media Center
2230	Assessment and Testing
2240	Instructional Staff Development
2310	Board of Education
2320	Executive Administration
2410	Office of Principal
2490	Admin Support Services
2510	Dir of Business Services
2520	Fiscal Services
2524	Payroll Services
2528	Insurance - Risk Management
2529	Other Fiscal Services
2540	Operation/Maint. Plant
2541	Admin. Maintenance
2550	Student Transportation
2558	Transportation
2630	Translations
2640	Staff Services - Personnel
2645	Health Services
2649	Health Related Classified Salary
2660	Technology Services
2700	Retirement Services
3110	Food Services Direction
3120	Food Service
3300	Community Services
3330	Civic Services
3370	Nonpublic School Students Services
4150	Building Acquisition
5110	Long - Term Debt Service
5120	Short - Term Debt Retire
5200	Transfers of Funds
6110	Operating Contingency
7000	Unappropriated Funds

### Description Alpha Sort

Account #	Description
2490	Admin Support Services
2541	Admin. Maintenance
1280	Alternative Education
2230	Assessment and Testing
2110	Attendance & Social Work
2310	Board of Education
4150	Building Acquisition
3330	Civic Services
3300	Community Services
2213	Curriculum Development
2510	Dir of Business Services
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2630	Translations
2558	Transportation
7000	Unappropriated Funds
1294	Youth Correction Ed

SAMPLE ACCOUNT STRING:	100	-	1111	410	600	050	000
	Fund		Function	Object	Center	Area	Sub Area

## Account Classification Descriptions

The account codes are presented for used in accounting for revenue and expenditures of a school district. The codes in **bold type** face are required, except for Area of Responsibility. Non-bold codes are optional and may be used at the district's discretion.

### Fund Classification / Definitions

- 100**    **General Fund** - Accounts for all financial resources of the district except those required to be accounted for in another fund
- 200**    **Special Revenue Funds** – Account for the proceeds of specific revenue sources (other than expendable trusts or major capital projects) that are legally restricted to expenditure for specified purposes. Some examples of special revenue funds might include: restricted state or federal grants-in-aid; restricted tax levies. A separated fund may be used for each restricted source or one fund may be used, supplemented by the dimension project/reporting code; e.g., bus replacement fund. Food Service and Student Body Funds should be classified here.
- 300**    **Debt Service Fund** – Account for the accumulation of resources for, and the payment of, federal long-term debt, principal and interest.
- 400**    **Capital Projects Funds** - Account for financial resources used to acquire or construct major capital facilities (other than those of proprietary fund and trust funds.) The most common source of revenue in this fund would be the sale of bonds. A separate fund may be used for each capital project or one fund may be used, supplemented by the dimension project/reporting code.
- 500**    **Enterprise Funds** – Account for operations that are financed and operated in a manner similar to private business enterprises where the stated intent is that the cost (expenses, including depreciation and indirect cost) of providing goods or services to the students or general public on a continuing basis are financed or recovered primarily through user charges. Enterprise funds are also used to account for operations where the school board or state regulatory agency has decided that periodic determination of revenues earned, expenses incurred, and net income is appropriate for capital maintenance, public policy, management control, accountability, or other purposes. Some examples of enterprise funds might include funds used for the bookstore operation, the athletic stadium and the community swimming pool. Few School Districts have activities that would require the use of Enterprise funds. Do not include Food Service or Student Body Funds here.
- 600**    **Internal Service Funds** – Account for the operation of district functions that provide goods or services to other district functions, other districts, or to other governmental units, on a cost-reimbursable basis. Some examples of internal service funds could include those used for central warehousing and purchasing, central data processing, and central printing and duplicating, self-insurance fund and unemployment fund.
- 700**    **Trust and Agency Funds** – Account for assets held by a district in a trustee capacity or as an agent for individuals, Private organizations, other governmental units, and/or other funds. Trust funds would include nonexpendable trust funds, expendable trust funds, and pension trust funds. Agency funds could include funds for a teacher or a parent-teacher organization. Do not include Food Service or Student Body Funds here.

## Uses of the Account Classification System

### Revenue Dimensions

#### Source

Revenues collected by school districts are classified by major source:

1000	Local Sources
2000	Intermediate Sources
3000	State Sources
4000	Federal Sources
5000	Other Sources

#### Project

Districts may use additional account code dimensions to provide further classification of revenue to track receipts for a particular program, project, or school.

Sub-Categories within a major source provide additional information regarding the source of revenue. For example, local sources of revenue are recorded in sub-classifications as local property taxes levied by the school district, tuition, fees, interest earnings, etc.

### Expenditure Dimensions

#### Function

The function describes the activity for which a service or material object is acquired. The major functions of a district are classified into seven areas:

1000	Instruction
2000	Support Services
3000	Enterprise and Community Services
4000	Facilities Acquisition and Construction
5000	Other Uses (Interagency/ Fund Transactions and Debt Services)
6000	Contingency
7000	Unappropriated Ending Fund Balance

Functions and sub-functions consist of activities that have similar operational objectives. Categories of activities in each of these divisions and subdivisions are grouped according to the principle that the activities could be combined, compared, related and mutually exclusive.

#### Location Operational Unit

This dimension is used to identify (1) school or (2) non-school cost centers, such as central programs or departments. Operational Unit codes are defined provide by school districts but are required for state reporting purposes because expenditures are reported at the school level rather than the district level.

#### Area of Responsibility (AOR)

This dimension provides additional details to the account code and is used to identify expenditures for specific curriculum areas and programs. Districts may elect to use area codes for a variety of reasons to track expenditures and manage costs.

#### Objects

The object is the service or commodity bought. These categories are also divided into sub-objects for more detailed accounting.

100	Payroll / Wages
200	Associated Payroll Costs
300	Purchased Services
400	Supplies and Materials
500	Capital Outlay
600	Other Objects
700	Transfers
800	Other Uses of Funds

Fund - Function - Object - Center Area Sub Area
100 - 2540 - 0410 - 900 050 000

North Santiam School District  
2020-21 Budget Message  
Superintendent Andy Gardner

The District's 2020-21 Annual Budget that the District Budget Committee will be presented this spring represents a very different fiscal plan and situation than the one the district anticipated as late as early March of this year. The abrupt impact of the Covid-19 Pandemic as well as its broad impact on the economy and state revenues have drastically altered the NSSD's spending plan for the next year. The coming year and even the next fiscal biennium (2021-23) promises more instability as our state and country battle the virus, and this year's budget reflects this uncertainty.

The State of Oregon released its Quarterly Revenue Forecast on May 20<sup>th</sup>, which shows that the economic shutdown's effects have drastically reduced the amount of income that Oregon was expecting to collect in the 2019-21 biennium. The Revenue Forecast was based on the assumption that the Coronavirus will not be contained easily or in a few months, and the projection was for Oregon's economy to not return to pre-Covid 19 levels until 2024.

The District's proposed adopted budget will be set at the \$9.0 billion funding level that the State had adopted for the 2019-21 Biennium. To be clear, the District is unlikely to expend to that level in the coming year. The total expenditure authority is less important than the District's multiple plans to spend less than that, depending on conditions. The District will be planning for scenarios at reductions of \$100 million dollar intervals to a low-end model of \$8.6 Billion (reduction of \$480 million, which would equate to a cut of \$1.75 million dollars to the NSSD). This shortfall would be equal to the loss of 20 school days or 25 teaching staff positions. Of course, the District would look to balance its budget by some combination of cut days, reducing of positions, and the use of reserves. It is important to note that the State Legislature also may take action to reduce the shortfall in the possible Special Session.

It is anticipated that Governor Brown will call the Legislature into a Special Session in June in order to address the revenue shortfall. Several options could be used, but the fact that the State now sees lower revenues in the 2021-23 biennium will necessitate a more conservative approach. The State has approximately \$1.5 billion in two reserve funds, the Education Stability Fund and the Rainy Day Fund. Another option would be to re-purpose the new Student Success Act funds (generated by the Corporate Activity Tax) and use them to backfill the general fund's hole. The NSSD's budget is based to an extent on this assumption; at this time there is only one new position planned for the SSA fund and the district will not fill the position until after a Special Session is held.

Like the State, the North Santiam School District also has reserve funds that can help to weather the current crisis. When all reserves are included, the District has approximately \$6.6 million dollars in various reserves. As the 2019-20 fiscal year ends, the District's Ending Fund Balance to carry forward into the 2020-21 Fiscal Year stands at \$2.8 million. This was made possible by the decrease in operating costs since the March 13 shutdown. It's important to remember that these reserves have been built slowly over time since the Great Recession, and so the District must be cautious about spending them quickly; this is particularly important with the forecast showing a slow recovery into 2021 and beyond.

Ultimately, the District will combine the limited use of reserves but will also be implementing cost reduction through the next calendar year in order to ensure that our program is sustainable in the out years.

The Federal Government's Cares Act will end up providing the District with additional funds to address the crisis. An early calculation showed this amount to be a little over \$300,000, and the District expects that the final number will not vary much from that estimate. These funds will be used to focus on safety in the fall, as the District prepares to have students return to school in some form. Currently the District distributed approximately 1200 Chromebooks to students for at-home use, and we anticipate some replacement costs as we recover them.

Several projects that had been planned will not be initiated during the 2020-21 school year. The District had anticipated beginning a new Pre-School Promise at Stayton Elementary School this coming year, through a grant from the Early Learning Division. The ELD, like all government agencies, is now having to re-assess its priorities, so we do not anticipate that a grant will be awarded. We anticipate a point in the future when we might re-apply. The District had also planned to assist the Booster Club with the installation of a turf infield to the softball field; this project is also now delayed. The District will be undertaking a replacement of its interior lighting at the high school this summer; the efficiencies gained will allow the district to recover the investment within five years, and a significant portion of the project can be accomplished through grants and incentives from the Oregon Department of Energy and the Energy Trust of Oregon.

The District's General Fund will have some Full-Time Employee positions added for the 2020-21 School Year. The District has added a third Counselor position to Stayton High School. There is a tentative position to add a Behavior Specialist position to Stayton Elementary, which will give SES and Stayton Middle School full-time specialists (formerly they split one position). A first-grade position has been added at Sublimity Elementary School, in anticipation of a slight increase to enrollment. There are four Classified Staff positions now in the General Fund. Two of these positions were in the IDEA (Special Education) Grant, and one was formerly in the Title I Grant; these federal grants have not increased over the years, and our employee costs have continued to go up to respond to minimum wage. This forces the District—to maintain the program at its current level—to pick up those costs in the General Fund.

As we look to the fall, there are a great many unknowns as to what school will look like. Student safety will be our top priority, but we recognize that our relationships with students are best created and maintained in our buildings. We are grateful to our NSSD Board members who, having lived through the 2011-13 Great Recession without any district reserves, have worked carefully and thoughtfully to prepare the district through the good times so that it can respond to the current crisis. As new challenges come, the District, we believe, is in good position to "Do What's Best for Kids".

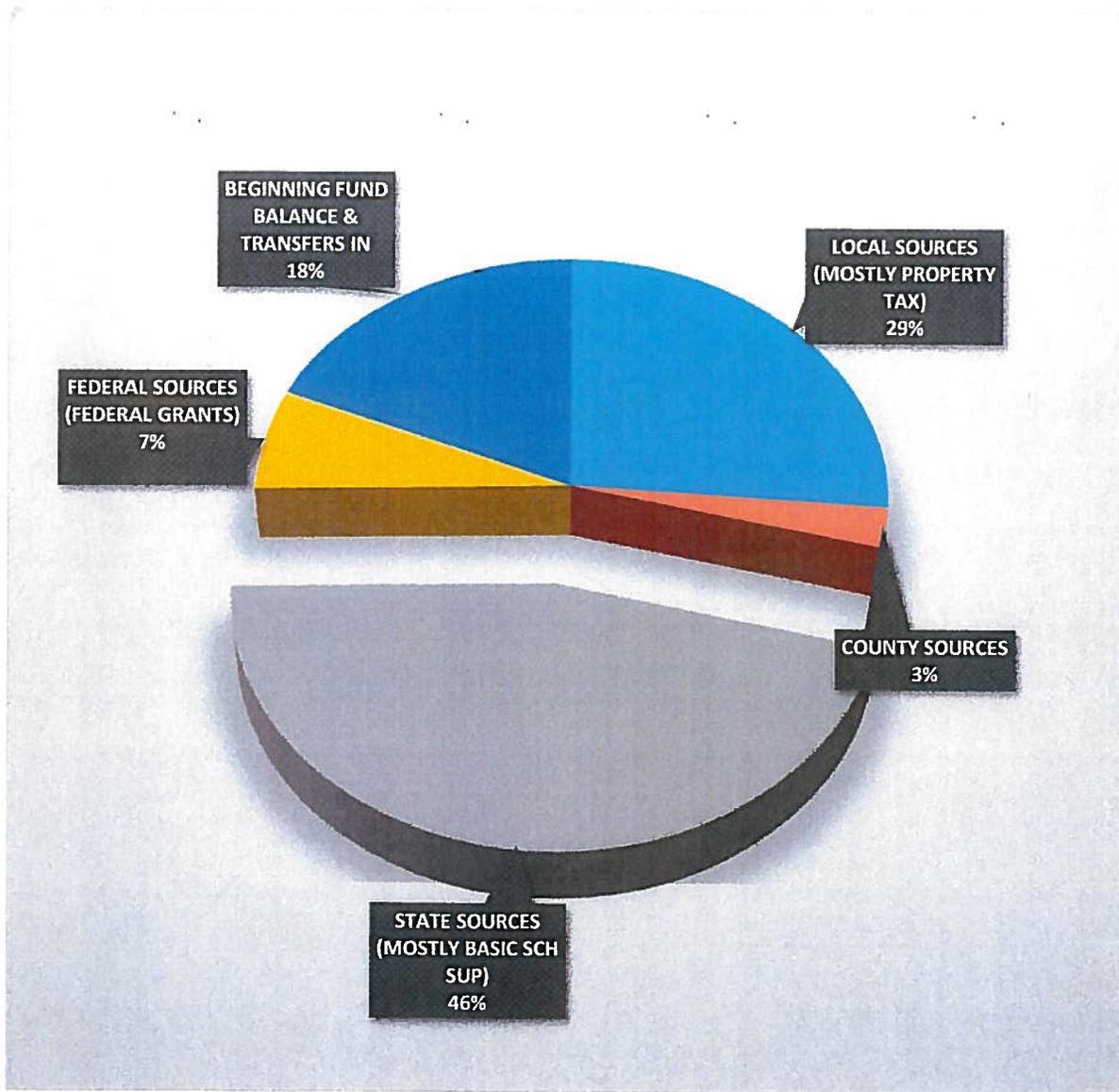
### 2020-2021 BUDGET SUMMARY

FUND NAME	2018-19 BUDGET	PROPOSED 2019-20 BUDGET	CHANGE AMOUNT	REASON FOR CHANGE
GENERAL FUND	\$25,555,200	\$26,547,089	\$991,889	Salary & Benefit Increases
SPECIAL RESOURCES GRANT FUND	\$4,665,019	\$7,704,280	\$3,039,261	Addition of Grants
FOOD SERVICE FUND	\$1,254,899	\$1,426,000	\$171,101	Addition of Services
DEBT SERVICES FUND	\$4,150,242	\$4,770,913	\$620,671	Debt Payment Increases
CAPITAL PROJECTS FUND	\$1,420,440	\$1,858,463	\$438,023	Grant and Project Increases
INTERNAL SERVICES FUND	\$365,000	\$313,000	(\$52,000)	
	<u>37,410,800</u>	<u>\$42,619,745</u>	<u>\$5,208,945</u>	

## Revenue by Source for all Funds

TOTAL BUDGET      \$42,619,745

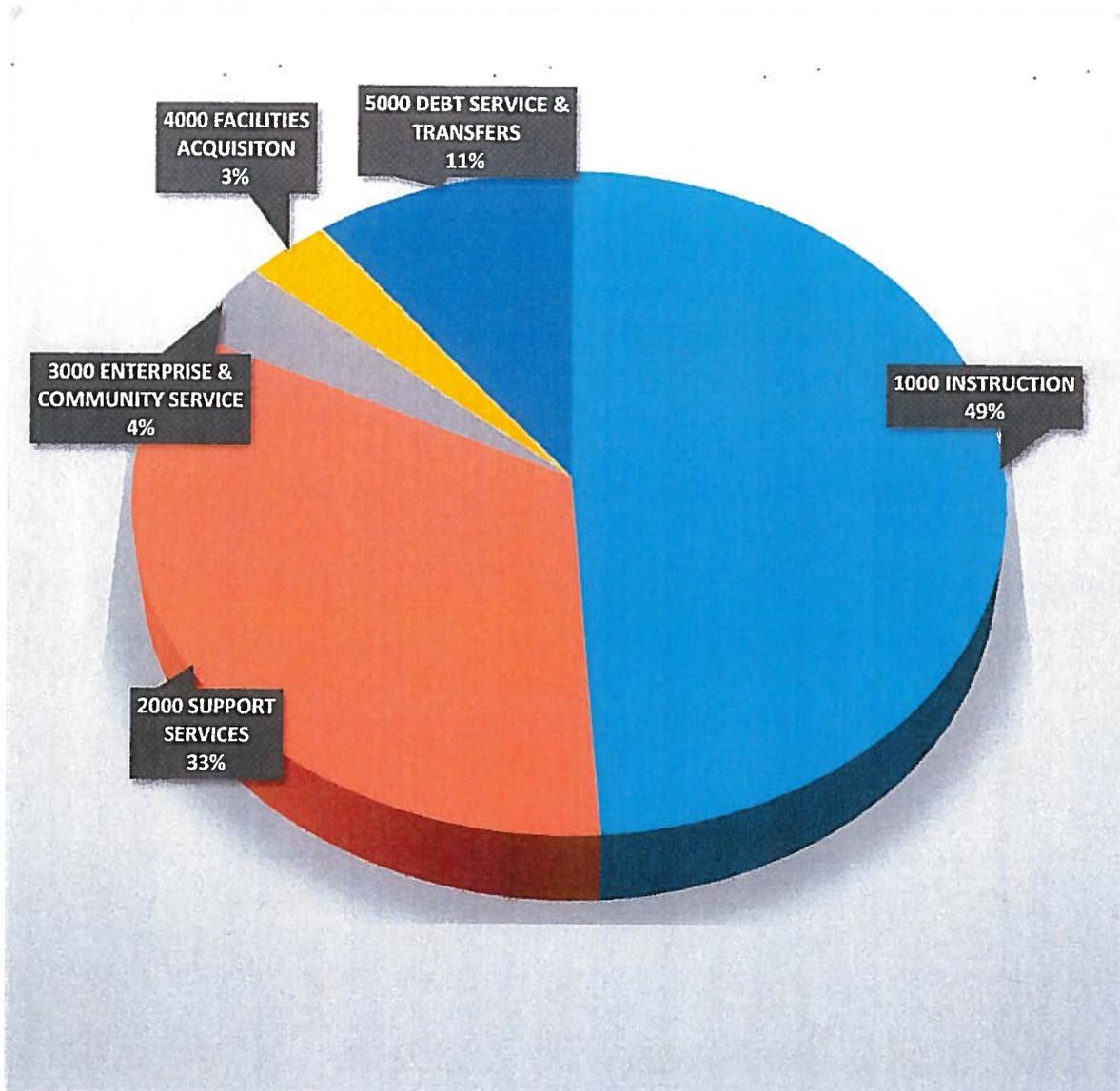
FUNCTION	REVENUE TYPE	DOLLARS RECEIVED	PERCENT OF BUDGET
1000	LOCAL SOURCES (MOSTLY PROPERTY TAX)	\$11,219,460	26.32%
2000	COUNTY SOURCES	\$1,121,500	2.63%
3000	STATE SOURCES (MOSTLY BASIC SCH SUP)	\$19,515,338	45.79%
4000	FEDERAL SOURCES (FEDERAL GRANTS)	\$2,853,734	6.70%
5000	BEGINNING FUND BALANCE & TRANSFERS IN	\$7,909,713	18.56%
TOTAL		\$42,619,745	100.00%



## Expenditures by Function for all Funds

TOTAL BUDGET            \$42,614,745  
 Less Planned Reserves    \$39,017,954

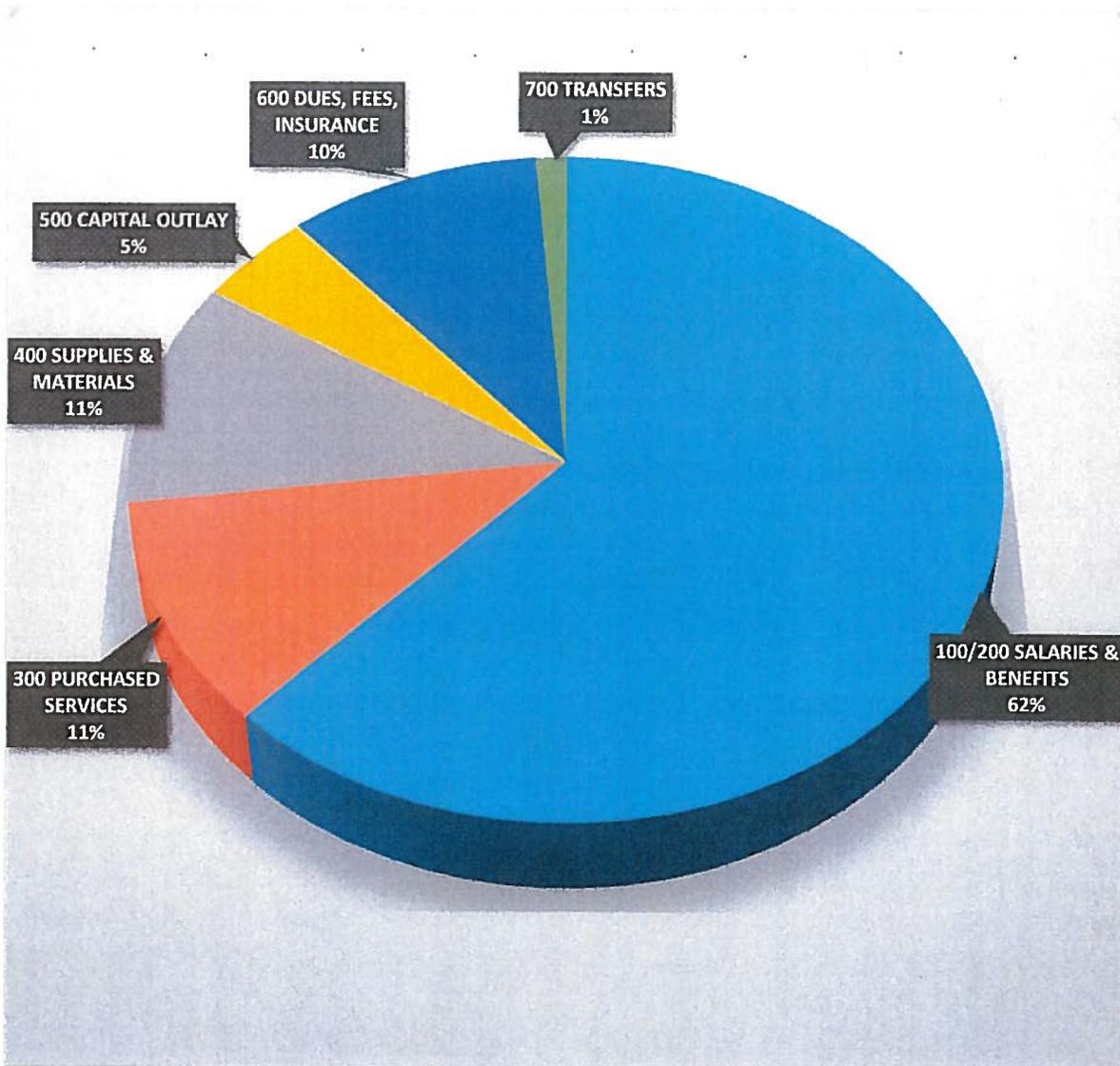
FUNCTION	REVENUE TYPE	DOLLARS BUDGETED	PERCENT OF BUDGET
1000	INSTRUCTION	\$19,088,938	48.92%
2000	SUPPORT SERVICES	\$12,993,524	33.30%
3000	ENTERPRISE & COMMUNITY SERVICE	\$1,562,874	4.01%
4000	FACILITIES ACQUISITON	\$1,314,593	3.37%
5000	DEBT SERVICE & TRANSFERS	\$4,058,025	10.40%
<b>TOTAL</b>		<b>\$39,017,954</b>	<b>100.00%</b>



## Expenditures by Object for all Funds

TOTAL BUDGET                    \$42,619,745  
 Less Planned Reserves        \$38,881,954

FUNCTION	REVENUE TYPE	DOLLARS BUDGETED	PERCENT OF BUDGET
100/200	SALARIES & BENEFITS	\$24,138,185	62.08%
300	PURCHASED SERVICES	\$4,223,870	10.86%
400	SUPPLIES & MATERIALS	\$4,250,169	10.93%
500	CAPITAL OUTLAY	\$1,840,031	4.73%
600	DUES, FEES, INSURANCE	\$3,936,700	10.12%
700	TRANSFERS	\$493,000	1.27%
TOTAL		\$38,881,954	100.00%



Date: 2/26/2020  
 To: District Business Managers  
 Re: 2020-21 State School Fund Estimates

	2019-20	2020-21	2019-21 Biennium
	\$4,410,000,000	\$4,590,000,000	\$9,000,000,000
<b>2020-21 Budget Appropriation for school districts &amp; ESDs:</b>			<b>\$4,590,000,000</b>
Oregon Revised Statute			
327.008(15,16)		Less Reserve Account:	(\$20,000,000)
327.859(b), 327.023(1)		Less TAG, Speech Pathology, and Oregon Virtual School District:	(\$1,050,000)
327.008(13)		Less Long Term Care and State Schools:	(\$11,500,000)
327.008(12)(a)(A)		English Language Learner Improvement Funds:	(\$6,250,000)
327.008(17)		Educator Advancement Fund (EAF):	(\$3,000,000)
327.008(3)		Less Small High School Grant	(\$2,500,000)
327.339		Less Charter School Closure Funds	(\$300,000)
327.008(9)		Less Local Option Equalization Grant:	(\$2,000,000)
327.008(10)		Less Office of School Facilities:	(\$4,000,000)
327.531		Skilled Nursing Facilities (pediatric nursing):	(\$2,577,479)
		Free Lunch program:	(\$1,425,188)
<b>Transfers/Deductions</b>			<b>(\$54,602,667)</b>
<b>State Revenue for Formula</b>			<b>\$4,535,397,334</b>
District Local Revenue:			\$2,046,029,283
ESD Local Revenue:			\$139,432,480
<b>Local Rev. for Formula (District + ESD)</b>			<b>\$2,185,461,763</b>
<b>Total Revenue For Formula</b>			<b>\$6,720,859,097</b>
District Share at 95.50%			\$6,418,420,437
ESD Share at 4.50%			\$302,438,659
<b>Other Transfers/Deductions:</b>			
327.008(8)		327.008(11) Less High Cost Disability Grants:	(\$55,000,000)
327.008 (12)(a)-(B)		Less Facility Grants:	(\$3,500,000)
		Less share of EAF	(\$8,375,000)
<b>Districts</b>			<b>(\$66,875,000)</b>
327.008(14)		Less ESD testing contract:	(\$484,000)
327.008(12)(a)-(C)		Less share of EAF	(\$8,375,000)
<b>ESDs</b>			<b>(\$8,859,000)</b>
<b>Formula Revenue for Distribution</b>			
<b>School Districts</b>			<b>\$6,351,545,437</b>
<b>ESDs</b>			<b>\$293,579,659</b>

Sources for 2020-21 Estimates

ADMr:	Estimated
Property Taxes:	Estimated
Common School Fund:	Estimated
Federal Forest Fees:	Estimated
Other Local Revenues:	Estimated
Teacher Experience:	2019-20
11% Cap Waiver Basis:	2017-18
Poverty Basis:	December 2019
School District Funding Ratio:	1.921058952
Transportation Grant:	\$247,274,453.40
Estimated ADMr:	576,000
Estimated ADMw:	706,000
District Accrual per ADMw:	\$517
ESD Accrual per ADMw:	\$18
YCEP/JDEP amount per ADMw:	\$8,645

If you have any questions please contact Adam Krein at Adam.Krein@state.or.us

**STATE SCHOOL FUND GRANT  
2020-2021**

Based on \$9 Billion Budget with a 49/51 split as of 2/25/2020

**Marion County, North Santiam SD 29J - 2143**

**2020-2021 Local Revenue**

Property Taxes and in-lieu of property taxes from local sources	=	\$6,480,000.00
Federal Forest Fees	=	\$10,000.00
Common School Fund	=	\$220,078.79
County School Fund	=	\$45,000.00
State Managed Timber	=	\$250,000.00
ESD Equalization	=	\$0.00
In-Lieu of Property Taxes(non-local sources)	=	\$0.00
Revenue Adjustments	=	\$0.00
<b>Sum of Local Revenue</b>	<b>=</b>	<b>\$7,005,078.79</b>

**2020-2021 Experience Adjustment**

District Average Teacher Experience	=	10.39
State Average Teacher Experience	=	12.10
Experience Adjustment (Difference in District and State Teacher Experience)	=	-1.71

**2020-2021 Transportation Grant**

Salaries	=	N/A
Payroll	=	N/A
Purchased Services	=	N/A
Supplies	=	N/A
Other	=	N/A
Garage Depreciation	=	N/A
Bus Depreciation	=	N/A
Fees Collected	=	N/A
Non-Reimbursable	=	N/A
Net Eligible Trans Expenditures	=	\$975,000.00
Transportation per ADMr Rank		16%
Transportation Reimbursement Rate		70.00%
70.00% of the Net Eligible Transportation Expenditures = the Transportation Grant \$682,500.00		

**2020-2021 Extended ADMw**

2020-2021 ADMw 2,669.87	2019-2020 ADMw 2,679.32	Extended ADMw 2,679.32
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**2020-2021 General Purpose Grant**

Multiply the Teacher Experience Adjustment of -1.71 by \$25 then add \$4500 to the result = \$4,457.25  
Then multiply \$4,457.25 by the Extended ADMw 2679.3244 and then by the funding ratio 1.921058951999 = \$22,942,090.32

**2020-2021 Total Formula Revenue**

Add the General Purpose Grant \$22,942,090.32 to the Transportation Grant \$682,500.00 = \$23,624,590.32

**2020-2021 State School Fund Grant**

Subtract the Local Revenue \$7,005,078.79 from the Total Formula Revenue \$23,624,590.32 = \$16,619,511.52

**2020-2021 Rates per ADMw**

General Purpose Grant per Extended ADMw = \$8,563	Total Formula Revenue per Extended ADMw = \$8,817
Charter Schools Rate( ORS 338.155 ) = \$8,593	

**Payments**

SSF Total Paid To Date	SSF Estimated Remaining Balance Due
Small HS Grant Total Paid To Date	Small HS Grant Estimated Remaining Balance Due
Facility Grant Total Paid To Date	Facility Grant Estimated Remaining Balance Due
	High 50 <sup>st</sup> Disability Estimated Remaining Balance Due

**2020-2021 Extended ADMw**

**North Santiam SD 29J: District total extended ADMw for funding calculations**

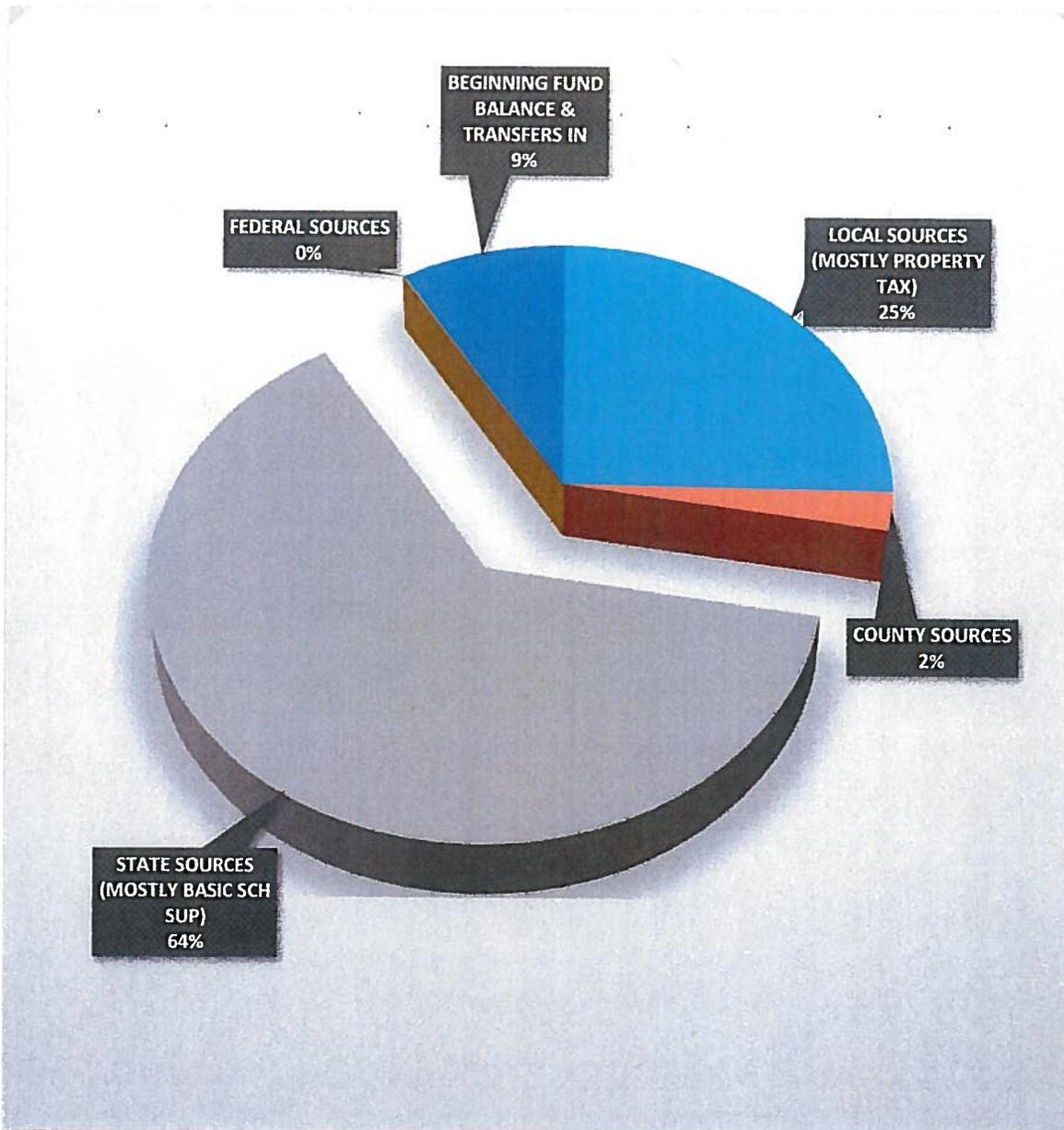
	2020-2021		2019-2020	
ADMw:	2,253.00 X 1.00 =	2,253.00	2,259.54 X 1.00 =	2,259.54
Students in ESL programs:	100.00 X 0.50 =	50.00	108.03 X 0.50 =	54.02
Students in Pregnant and Parenting Programs:	2.00 X 1.00 =	2.00	0.00 X 1.00 =	0.00
340 IEP Students capped at 11% of District ADMw:	247.83 X 1.00 =	247.83	248.55 X 1.00 =	248.55
Students on IEP Above 11% of ADMw:	25.80 X 1.00 =	25.80	25.80 X 1.00 =	25.80
Students in Poverty:	249.59 X 0.25 =	62.40	250.32 X 0.25 =	62.58
Students in Foster Care and Neglected/Delinquent:	8.00 X 0.25 =	2.00	8.00 X 0.25 =	2.00
Remote Elementary School Correction:	26.84 X 1.00 =	26.84	26.84 X 1.00 =	26.84
Small High School Correction:	0.00 X 1.00 =	0.00	0.00 X 1.00 =	0.00
Post Graduate Scholars:	0.00 X-0.25 =	0.00	0.00 X-0.25 =	0.00
	<b>2020-2021 ADMw</b>	<b>2,669.87</b>	<b>2019-2020 ADMw</b>	<b>2,679.32</b>
	<b>North Santiam SD 29J Extended ADMw</b>			<b>2,679.32</b>

**North Santiam SD 29J Extended ADMw 2,679.32**

## General Fund Revenue by Source

TOTAL GENERAL FUND      \$26,547,089

FUNCTION	REVENUE TYPE	DOLLARS BUDGETED	PERCENT OF BUDGET
1000	LOCAL SOURCES (MOSTLY PROPERTY TAX)	\$6,735,000	25.37%
2000	COUNTY SOURCES	\$647,500	2.44%
3000	STATE SOURCES (MOSTLY BASIC SCH SUP)	\$16,899,589	63.66%
4000	FEDERAL SOURCES	\$10,000	0.04%
5000	BEGINNING FUND BALANCE & TRANSFERS IN	\$2,255,000	8.49%
<b>TOTAL</b>		<b>\$26,547,089</b>	<b>100.00%</b>



# GENERAL FUND

- The majority of the resources that comprise this fund are from the state in the form of “Basic School Support”
- For the 2020-21 year – we have been told to plan for funding cuts up to severe reduction levels
- Each cut of resources from the state general fund level represents the following:
  - \$100,000,000 at the state level = \$358,964 to North Santiam
  - \$400,000,000 at the state level = \$1,455,735 to North Santiam
- For the 2020-21 year budget – we have developed scenarios to adapt to increasing levels of school support funding cuts.

NORTH SANTIAM SCHOOL DISTRICT  
FUND 100 - GENERAL FUND

RESOURCES

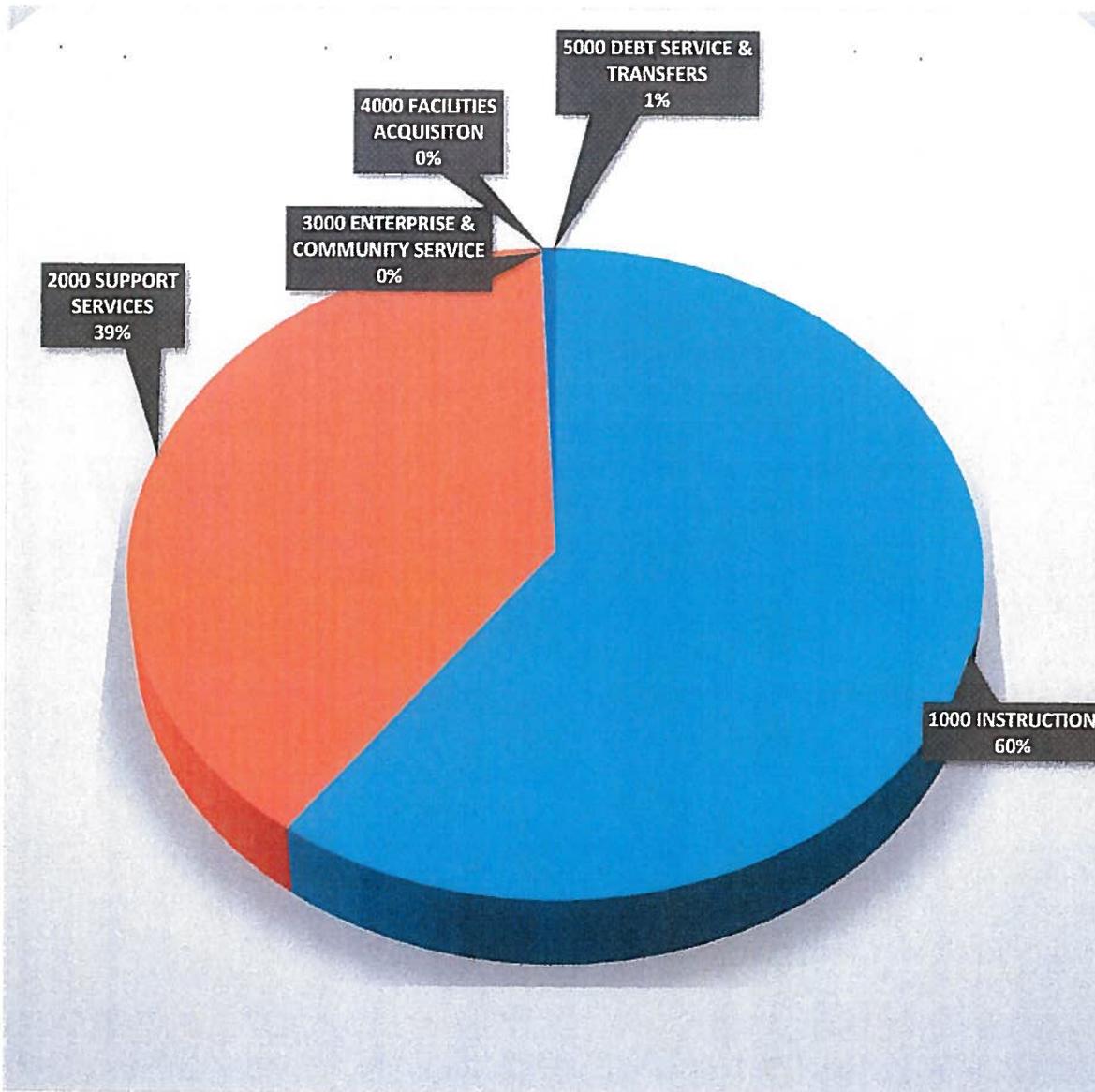
	2017-2018 ACTUALS	2018-2019 ACTUALS	2019-2020 BUDGET	2020-2021 PROPOSED	2020-2021 APPROVED	2020-2021 ADOPTED
<b>Beginning Fund Balance</b>	<b>1,112,526</b>	<b>2,046,790</b>	<b>2,000,000</b>	<b>2,055,000</b>		
<b>1000s Local Resources</b>						
5400-Beginning Fund Balance	1,112,526	2,046,790	2,000,000	2,055,000		
1111-Current Year Taxes	5,620,655	5,895,355	5,985,000	6,280,000		
1112-Prior Year Taxes	156,444	305,216	225,000	200,000		
1312-Tuition Other Districts Within State	0	0	0	0		
1330-Summer School Tuition	100	0	0	0		
1510-Interest on Investments	202,254	260,924	189,915	200,000		
1710-Fees Admission	20,711	0	0	0		
1740-Fees Admission	65,013	83,511	50,000	20,000		
1750-Outdoor School Fees	0	0	0	0		
1910-Rentals	7,140	12,946	2,500	2,500		
1920-Sub Reimbursement	0	1,184	0	0		
1960-Recovery Prior Years Exp	4,075	747	0	0		
1980-Fees Charged To Grants	49,703	92,845	30,000	30,000		
1990-Miscellaneous	7,389	2,526	5,000	2,500		
<b>Total Local Resources</b>	<b>6,133,483</b>	<b>6,655,253</b>	<b>6,487,415</b>	<b>6,735,000</b>		
<b>2000s Intermediate Resources</b>						
2101-County School	22,202	51,752	45,000	45,000		
2102-ESD Transit	641,427	653,052	640,000	600,000		
2106-WESD Regional Transit	10,736	2,684	10,000	2,500		
2200-Restricted Resources	0	650	0	0		
<b>Total Intermediate Resources</b>	<b>674,365</b>	<b>708,138</b>	<b>695,000</b>	<b>647,500</b>		

	2017-2018 ACTUALS	2018-2019 ACTUALS	2019-2020 BUDGET	2020-2021 PROPOSED	2020-2021 APPROVED	2020-2021 ADOPTED
<b>3000's State Resources</b>						
3101-State Basic School Support	15,102,024	14,336,629	15,940,335	16,619,511		
STATE SCH FUND -PRIOR YRS	245,044	0	(50,000)	(200,000)		
3103-Common School Fund	228,664	241,480	214,950	220,078		
3104-State Timber Resources	12,220	1,275,683	250,000	250,000		
3107-High Cost Disability	83,567	74,736	10,000	10,000		
<b>Total State Resources</b>	<b>15,671,519</b>	<b>15,928,528</b>	<b>16,365,285</b>	<b>16,899,589</b>		
<b>4000-s Federal Resources</b>						
4500-Fed. Resources Through the State	0	219	0	0		
4801-Federal Forest Resources	1,774	10,764	7,500	10,000		
<b>Total Federal Resources</b>	<b>1,774</b>	<b>10,983</b>	<b>7,500</b>	<b>10,000</b>		
<b>5000's Transfers</b>						
5150-General Fund Loan Receipts	0	0	0	0		
5200-Interfund Transfers In	0	0	0	200,000		
<b>Total Transfers</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>200,000</b>		
<b>General Fund Resources Total</b>	<b>23,593,666</b>	<b>25,349,691</b>	<b>25,555,200</b>	<b>26,547,089</b>		

## General Fund Expenditures by Function

TOTAL GENERAL FUND           \$26,547,089  
 Less Planned Reserves       \$25,247,089

FUNCTION	EXPENDITURE TYPE	DOLLARS BUDGETED	PERCENT OF EXPENDITURES
1000	INSTRUCTION	\$15,151,413	60.01%
2000	SUPPORT SERVICES	\$9,937,476	39.36%
3000	ENTERPRISE & COMMUNITY SERVICE	\$10,700	0.04%
4000	FACILITIES ACQUISITON	\$0	0.00%
5000	DEBT SERVICE & TRANSFERS	\$147,500	0.58%
TOTAL		\$25,247,089	100.00%



**NORTH SANTIAM SCHOOL DISTRICT  
FUND 100 - GENERAL FUND EXPENDITURES BY FUNCTION**

	2017-18	2017-18	2018-19	2018-19	2019-20	2019-20	2020-21	2020-21	2020-21	2020-21	2020-21
	ACTUALS	FTE	ACTUALS	FTE	BUDGET	FTE	PROPOSED	FTE	APPROVED	ADOPTED	
<b>1000 Instruction</b>											
1111-Primary, K-3	4,052,116	57.8	4,113,948	57.9	4,554,630	53.1	4,798,511	54.1			
1120-Tutors AVID	11,143	0.0	23,450	0.0	20,670	0.0	24,788	0.0			
1121-Middle/Junior High Programs	2,119,638	26.0	2,316,497	26.0	2,444,471	25.5	2,724,514	26.5			
1122-Middle/Jr High Extra-Curricular	94,490	0.0	100,787	0.0	119,862	0.0	124,589	0.0			
1127-Community After School Program	10,000	0.0	10,000	0.0	15,000	0.0	15,000	0.0			
1131-High School Programs	2,784,242	30.5	2,914,017	30.9	3,252,807	30.0	3,124,928	29.9			
1132-High School Extra-Curricular	495,274	1.0	517,896	1.0	592,406	1.0	707,965	2.0			
1210-Talented and Gifted	0	0.0	0	0.0	500	0.0	500	0.0			
1220-Restricted Programs for Students with Disabilities	1,355,006	23.2	1,458,329	24.8	1,662,188	24.8	1,859,375	28.2			
1250-Less Restricted Programs for Students with Disabilities	754,068	10.9	680,443	8.9	763,123	8.7	639,742	7.7			
1271-Remediation	219,640	4.4	223,490	3.5	257,092	4.4	265,327	4.4			
1272 Title IA/D	71	0.0	0	0.0	0	0.0	0	0.0			
1280-Alternative Education	269,061	3.4	253,162	3.6	261,026	1.9	281,565	1.9			
1283-Alternative Educ. - Saturday School	143	0.0	0	0.0	0	0.0	0	0.0			
1289-Other Alternative Programs	0	0.0	0	0.0	0	0.0	0	0.0			
1294-English Second Language Programs	445,183	7.8	460,400	5.9	539,740	7.6	575,508	7.9			
1292-Teen Parent Program	6,401	0.0	3,741	0.0	11,100	0.0	9,100	0.0			
1430-Summer School	0	0.0	2,854	0.0	377	0.0	0	0.0			
1460-Special Programs, Summer School	0	0.0	0	0.0	0	0.0	0	0.0			
<b>1000 Instruction Total</b>	<b>12,613,443</b>	<b>165.1</b>	<b>13,078,944</b>	<b>162.5</b>	<b>14,494,990</b>	<b>157.0</b>	<b>15,151,413</b>	<b>162.7</b>			
<b>2000 Support Services</b>											
2110-Attendance & Social Work	47,716	0.5	49,401	0.5	48,603	0.1	59,500	0.5			
2113-Social Work	41,248	0.4	44,006	0.4	47,192	0.4	35,252	0.4			
2115-Student Safety	14,150	0.0	10,679	0.0	29,150	0.0	30,500	0.0			
2120-Guidance Services (Counseling)	275,942	6.0	305,969	4.4	345,051	4.0	455,193	5.0			
2134-Nurse Services	95,844	1.0	118,156	1.0	130,430	1.0	154,230	1.0			

NORTH SANTIAM SCHOOL DISTRICT  
 FUND 100 - GENERAL FUND EXPENDITURES BY FUNCTION (Continued)

	2017-18 ACTUALS	2017-18 FTE	2018-19 ACTUALS	2018-19 FTE	2019-20 BUDGET	2019-20 FTE	2020-21 PROPOSED	2020-21 FTE	2020-21 APPROVED	2020-21 ADOPTED
<b>2000 Support Services (continued)</b>										
2143-Psychological Services	192,742	1.8	202,370	1.8	222,404	2	290,434	2.7		
2152-Speech Pathology Services	82,718	0.8	101,326	0.9	151,939	0.9	160,416	0.9		
2160-Other Student Treatment Services	79,320	0.8	81,370	0.8	85,010	1	91,645	0.8		
2190-Service Direction, Student Support Ser	328,931	2.8	351,098	2.8	351,174	2.8	370,994	2.8		
2210-Improvement of Instruction Services	115,761	0.8	140,774	0.8	121,825	1	130,436	1.0		
2213-Curriculum Development	110,744	0.0	70,465	0.0	126,700	0.0	126,700	0.0		
2220-Educational Media Services	233,601	4.9	241,797	4.6	276,867	5	283,741	4.6		
2230-Assessment/Testing	117,809	2.5	87,459	1.8	103,681	1.8	106,739	1.8		
2240-Instructional Staff Development	12,879	0.0	23,055	0.0	41,700	0	42,144	0.0		
2310-Board of Education Services	83,043	0.0	77,732	0.0	109,310	0.0	120,300	0.0		
2320-Executive Administration Services	294,396	2.0	336,240	2.0	350,936	2	380,647	2.0		
2410-Office of the Principal Services	1,508,423	17.9	1,712,968	17.9	1,937,711	18.0	1,886,736	18.0		
2510-Direction of Business Services	176,951	1.0	169,672	1.0	195,277	1	199,814	1.0		
2520-Fiscal Services	257,823	2.6	223,930	2.6	340,550	2.6	332,274	2.4		
2528-Risk Management Services	170,845	0.0	172,916	0.0	208,000	0	210,000	0.0		
2540-Operation and Maintenance of Plant S	1,995,955	16.0	2,019,375	16.1	2,195,086	16.3	2,290,837	16.3		
2550-Student Transportation Services	769,882	0.0	776,656	0.0	798,450	0	804,550	0.0		
2558-Special Educ. Transportation Services	172,769	0.0	160,286	0.0	260,000	0.0	240,000	0.0		
2626-Grant Writing	0	0.0	0	0.0	26,500	0	31,500	0.0		
2630-Information Services	65,462	1.0	72,131	1.0	72,273	1.0	62,716	0.8		
2633-Public Info Services	0	0.0	0	0.0	29,500	0	32,500	0.0		
2640 Staff Services	327,794	3.0	311,828	2.0	348,504	2.0	364,460	2.0		
2645-Staff Services-Health Services	3,118	0.0	34,500	0.0	15,000	0	15,000	0.0		
2660-Technology Services	585,080	2.7	684,012	2.0	620,523	2.0	620,719	2.0		
2700-Supplemental Retirement Program	73,883	0.0	56,858	0.0	50,000	0	7,500	0.0		
<b>2000-Support Services Total</b>	<b>8,234,827</b>	<b>68.5</b>	<b>8,637,030</b>	<b>64.4</b>	<b>9,639,344</b>	<b>63.7</b>	<b>9,937,476</b>	<b>65.9</b>		

NORTH SANTIAM SCHOOL DISTRICT  
FUND 100 - GENERAL FUND EXPENDITURES BY FUNCTION (Continued)

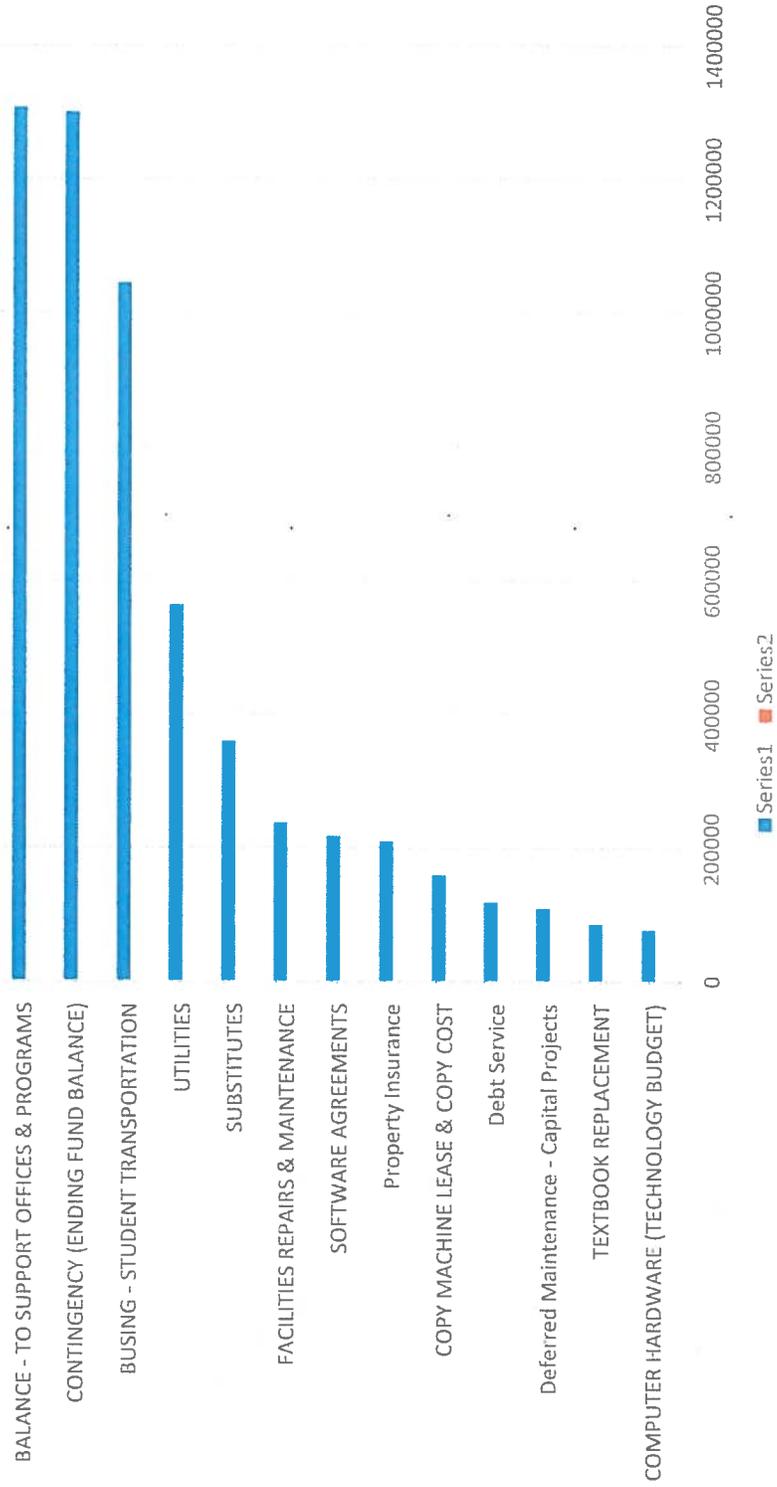
	2017-18 ACTUALS	2017-18 FTE	2018-19 ACTUALS	2018-19 FTE	2019-20 BUDGET	2019-20 FTE	2020-21 PROPOSED	2020-21 FTE	2020-21 APPROVED	2020-21 ADOPTED
<b>3000 Enterprise and Community Services</b>										
3300-Community Services	1,512	0.0	2,051	0.0	4,000	0.0	0	0.0	0	0.0
3310-Direction of Community Services	83,085	1.0	31,373	0.0	0	0.0	0	0.0	0	0.0
3360-Homeless Support	0	0.0	1,459	0.0	8,100	0.0	10,700	0.0	10,700	0.0
3370-Early Childhood Center	0	0.0	0	0.0	1,766	0.0	0	0.0	0	0.0
<b>3000-Enterprise &amp; Comm. Serv. Total</b>	<b>84,597</b>	<b>1.0</b>	<b>34,883</b>	<b>0.0</b>	<b>13,866</b>	<b>0.0</b>	<b>10,700</b>	<b>0.0</b>	<b>10,700</b>	<b>0.0</b>
<b>5000 Debt Services</b>										
5110-Long Term Debt Service	176,004	0.0	139,936	0.0	119,000	0.0	119,500	0.0	119,500	0.0
<b>5000 Debt Service Total</b>	<b>176,004</b>	<b>0.0</b>	<b>139,936</b>	<b>0.0</b>	<b>119,000</b>	<b>0.0</b>	<b>119,500</b>	<b>0.0</b>	<b>119,500</b>	<b>0.0</b>
<b>5200 Transfers</b>										
5200 Transfers	439,000	0.0	1,053,000	0.0	18,000	0.0	28,000	0.0	28,000	0.0
<b>5200 Transfers Total</b>	<b>439,000</b>	<b>0.0</b>	<b>1,053,000</b>	<b>0.0</b>	<b>18,000</b>	<b>0.0</b>	<b>28,000</b>	<b>0.0</b>	<b>28,000</b>	<b>0.0</b>
<b>6000 Contingencies</b>										
6110-Operating Contingencies	0	0.0	0	0.0	800,000	0.0	800,000	0.0	800,000	0.0
<b>6000 Contingency Total</b>	<b>0</b>	<b>0.0</b>	<b>0.00</b>	<b>0.0</b>	<b>800,000</b>	<b>0.0</b>	<b>800,000</b>	<b>0.0</b>	<b>800,000</b>	<b>0.0</b>
<b>7000 Unappropriated Ending Fund Balance</b>										
7000-Unappropriated Fund Bal.- Reserve	0	0.0	0	0.0	470,000	0.0	500,000	0.0	500,000	0.0
<b>7000 Unappropriated Ending Fund Bal.</b>	<b>0</b>	<b>0.0</b>	<b>0.00</b>	<b>0.0</b>	<b>470,000</b>	<b>0.0</b>	<b>500,000</b>	<b>0.0</b>	<b>500,000</b>	<b>0.0</b>
<b>GENERAL FUND TOTAL</b>	<b>21,547,870</b>	<b>234.5</b>	<b>22,943,792</b>	<b>226.9</b>	<b>25,555,200</b>	<b>220.7</b>	<b>26,547,089</b>	<b>228.6</b>	<b>26,547,089</b>	<b>228.6</b>



## General Fund Expenditures Divided by category

Total budget of \$26,547,089

Less Salary & Benefits of \$20,756,066 = \$5,791,023



# Special Education Expenditures

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
	Actuals	Actuals	Actuals	Actuals	Projected	Budget
ADMir	2269	2270	2247	2236	2248	2248
Special Educ. Students	310	358	360	346	365	372
Total Special Educ. Expend.	2,774,127	2,839,902	2,923,210	3,007,754	3,012,099	3,655,167
Average Exp. IEP Student	8,949	7,933	8,120	8,509	8252	9,825
Percentage of IEP Students/ ADMir	13.66%	15.77%	16.02%	15.47%	16.23%	16.55%



**NORTH SANTIAM SCHOOL DISTRICT**  
**FUND 100 - GENERAL FUND EXPENDITURES BY OBJECT**

2017-2018      2018-2019      2019-2020      2020-2021      2020-2021      2020-2021

	ACTUALS	ACTUALS	BUDGET	PROPOSED	APPROVED	ADOPTED
<b>100'S Salaries</b>						
111-Licensed Salaries	6,551,701	6,765,071	7,142,302	7,406,954		
112-Classified Salaries	1,760,681	1,839,466	1,965,398	2,126,214		
113-Administrators	979,183	1,047,228	1,139,828	1,169,145		
114-Managerial-Confidential	915,743	956,347	1,007,787	1,028,724		
116-Supplemental Retirement Stipends	9,607	0	0	0		
121-Licensed Substitutes	243,858	27,496	19,019	12,334		
122-Classified Substitutes	35,307	3,367	1,791	8,317		
124-Temporary Classified	0	0	0	2,397		
125-Administrative/Confidential Temporary	6,885	4,575	5,000	6,500		
130-Additional Salary	305,764	304,446	299,017	316,759		
131-Licensed Additional Salary	98,178	97,061	172,153	103,448		
132-Classified Additional Salary	12,545	8,652	5,703	5,650		
133-Tutors	19,621	21,020	13,484	19,497		
341-Travel Stipends	0	0	0	4,386		
<b>Salaries Total</b>	<b>10,939,075</b>	<b>11,074,728</b>	<b>11,771,481</b>	<b>12,210,326</b>		
<b>200's Associated Payroll Costs</b>						
210-PERS	2,714,146	2,908,961	3,504,761	3,861,210		
220-Social security	835,601	839,648	900,863	934,089		
231-Workers Compensation	52,759	29,204	76,544	73,262		
232-Unemployment Compensation	19,765	18,183	11,776	12,210		
233-Workers Benefit Fund	18,864	0	11,776	17,094		
241-Licensed Insurance	1,634,427	1,713,736	1,995,575	1,952,781		
242-Classified Insurance	944,850	973,285	1,067,832	1,136,212		
243-Administrative Insurance	404,222	264,763	434,555	485,722		
244-TSA	20,839	134,793	15,160	10,660		
245-Tuition Reimbursement	50,604	43,424	55,000	55,000		
270-Post Retirement Health Benefits	63,723	56,859	50,000	7,500		
<b>Associated Payroll Costs Total</b>	<b>6,759,801</b>	<b>6,982,857</b>	<b>8,123,841</b>	<b>8,545,740</b>		

**NORTH SANTIAM SCHOOL DISTRICT**  
**FUND 100 - GENERAL FUND EXPENDITURES BY OBJECT (Continued)**

	2017-2018	2018-2019	2019-2020	2020-2021	2020-2021	2020-2021
	ACTUALS	ACTUALS	BUDGET	PROPOSED	APPROVED	ADOPTED
<b>300's Purchased Services</b>						
310-Instructional, Professional & Technical Ser	32,954	45,541	45,500	57,500		
312-Instructional Programs Improvement Serv.	2,382	9,589	32,575	32,575		
313-Student Services Willamette Promise	0	1,950	0	0		
315-Contracted Substitute Services	0	253,137	282,075	283,350		
316 -Contracted Substitute Services	0	65,570	58,370	76,050		
318-Professional and Improv. Non-Instructiona	2,972	4,821	9,100	7,900		
319-Other Instructional, Prof., and Technical Se	3,462	3,453	7,700	7,100		
322-Repairs and Maintenance Services	206,487	229,509	226,280	237,730		
324-Rentals	102,034	87,634	98,000	97,300		
325-Electricity	274,657	271,483	289,340	288,300		
326-Fuel for heating and/or cooling	108,191	101,267	125,000	125,000		
327-Water and Sewage	66,904	67,868	79,000	79,000		
328-Garbage Services	57,744	64,745	71,300	70,300		
329-Other Property Services	1,539	1,279	4,500	4,500		
331-Reimbursable Student Transportation	897,650	885,485	998,450	984,550		
332-Non-reimbursable Student Transportation	45,001	51,458	60,000	60,000		
340-Travel	37,016	52,137	61,900	60,650		
342-Out of District Travel	214	200	500	500		
351-Telephone	85,284	80,723	94,470	99,050		
353-Postage	9,060	10,472	13,400	13,450		
354-Advertising	4,058	11,525	15,700	15,700		
355-Printing and Binding	50,382	43,116	53,630	62,050		
371-Tuition Payments to Other Districts in Statu	51,770	8,919	49,000	40,000		
374-Other Tuition	102,554	102,481	92,000	112,000		
381-Audit Services	37,091	28,000	38,000	38,000		
382-Legal Services	21,474	16,014	21,000	31,000		
383-Architect Fees	7,089	24,885	0	2,000		
384-Negotiation Services	4,105	0	0	0		

NORTH SANTIAM SCHOOL DISTRICT  
FUND 100 - GENERAL FUND EXPENDITURES BY OBJECT (Continued)

	2017-2018	2018-19	2019-2020	2020-2021	2020-2021	2020-2021
	ACTUALS	ACTUALS	BUDGET	PROPOSED	APPROVED	ADOPTED
<b>300's Purchased Services (Continued)]</b>						
387-Statistical Services	0	0	8,000	8,000		8,000
388-Election Services	0	8,288	2,000	2,000		2,000
389-Other Non-Instructional Prof & Tech Serv	2,055	37,214	22,300	20,300		20,300
390-Other General Prof. & Technical Serv.	53,904	128,689	246,226	253,293		253,293
<b>Purchased Services Total</b>	<b>2,268,030</b>	<b>2,697,455</b>	<b>3,105,316</b>	<b>3,169,148</b>		
<b>400's Supplies and Materials</b>						
410-Consumable Supplies and Materials	213,809	230,226	293,332	296,010		296,010
412-Tests	0	0	16,610	16,610		16,610
413-Building District Supplies	0	0	0	0		0
420-Textbooks	66,198	48,308	83,770	86,170		86,170
421-Curriculum Development	20,233	5,426	25,000	25,000		25,000
422-Textbooks Replacement	18,701	17,421	21,500	21,500		21,500
430-Library Books	10,333	9,750	11,200	11,500		11,500
440-Periodicals	1,289	1,339	1,950	4,950		4,950
460-Non-Consumable Equip. (less than \$5,000)	13,675	26,771	34,490	41,100		41,100
470-Computer Software	214,583	196,970	239,000	217,780		217,780
480-Computer Hardware	59,998	198,044	75,330	77,630		77,630
<b>Supplies and Materials Total</b>	<b>618,819</b>	<b>729,255</b>	<b>802,182</b>	<b>798,250</b>		
<b>Capital Outlay - Equipment Over \$5,000</b>						
510-Land Acquisition	0	0	0	0		0
520-Building Construction	54,457	19,679	0	0		0
530-Improvements other than building	26,875	25,002	75,000	100,000		100,000
540-Depreciable Equipment	0	0	0	0		0
541-Initial Additional Equipment	0	12,226	4,000	4,000		4,000
542-Replacement Equipment	38,944	417	5,650	5,650		5,650
<b>Capital Outlay Total</b>	<b>120,276</b>	<b>57,324</b>	<b>84,650</b>	<b>109,650</b>		

NORTH SANTIAM SCHOOL DISTRICT  
 FUND 100 - GENERAL FUND EXPENDITURES BY OBJECT (Continued)

	2017-2018 ACTUALS	2018-2019 ACTUALS	2019-2020 BUDGET	2020-2021 PROPOSED	2020-2021 APPROVED	2020-2021 ADOPTED
<b>600's Other Objects</b>						
610-Redemption of Principal	162,106	124,525	107,000	109,500		
621-Regular Interest	13,897	15,411	12,000	10,000		
640-Dues and Fees	49,002	36,311	52,655	56,400		
653-Property Insurance Premium	170,845	172,916	208,000	210,000		
670-Taxes	10	10	75	75		
<b>Other Objects Total</b>	<b>395,861</b>	<b>349,173</b>	<b>379,730</b>	<b>385,975</b>		
<b>700's Transfers</b>						
710-Fund Modifications	439,000	1,053,000	18,000	28,000		
<b>Transfers Total</b>	<b>439,000</b>	<b>1,053,000</b>	<b>18,000</b>	<b>28,000</b>		
<b>800's Other Uses of Funds</b>						
810-Planned Reserve	0	0	800,000	800,000		
820-Reserved For Next Year	0	0	470,000	500,000		
<b>Total Other Uses of Funds</b>	<b>0</b>	<b>0</b>	<b>1,270,000</b>	<b>1,300,000</b>		
<b>GENERAL FUND TOTAL</b>	<b>21,540,862</b>	<b>22,943,792</b>	<b>25,555,200</b>	<b>26,547,089</b>		

# Special Revenue Fund

- The special revenue fund resources are generated mostly through state and federal grants and/or programs
  - The special revenue fund also holds our textbook reserve sub fund and our rainy day reserve sub fund.
  - ERATE and SB1149 resources provide for qualifying expenditures and transfers
  - Another component of this fund is each school's associated student body account.
  - The largest expenditure component is federal and state grants such as Title and IDEA
- Expenditures are allowed based upon the restrictions that each revenue source contains.

## Special Revenue Fund Increased This Year Due to the Following

- **Measure 98 – High School Success Program**
  - Budgeted at full funding level
  - Trainings, curriculum, CTE supplies, etc. will be cut as necessary
- **School Improvement Account**
  - Budgeted at 80% funding level of \$1.4 Million
  - FTE in this fund have not been hired
  - It is our plan to utilize this fund to support FTE cuts that may occur in the general fund
  - Expenditures are prioritized at various funding levels
- **Preschool Program**
  - Budgeted at full funding level – unsure of grant award or funding availability
- **Federal Cares Act Relief Fund**
  - Budgeted at an estimated funding level – will support expenditures incurred due to school closure such as additional cleaning requirements and safety supplies

**NORTH SANTIAM SCHOOL DISTRICT  
FUND 200 - SPECIAL REVENUE GRANTS FUNDS**

**RESOURCES**

	2017-2018 ACTUALS	2018-2019 ACTUALS	2019-2020 BUDGET	2020-2021 PROPOSED	2020-2021 APPROVED	2020-2021 ADOPTED
<b>Beginning Fund Balance</b>						
5400-Resources Beginning Fund Balance	982,473	1,282,872	1,954,180	2,166,667		
<b>1000s Local Resources</b>						
1510-Interest	1	59	0	0		
1530-Gains or Loss on Sale of Investment	0	0	175,000	200,000		
1700-Miscellaneous Revenue	530,733	546,260	519,425	484,830		
1990-Miscellaneous	144,209	122,026	132,550	79,800		
<b>Local Resources Total</b>	<b>674,943</b>	<b>668,345</b>	<b>826,975</b>	<b>764,630</b>		
<b>2000's Intermediate Resources</b>						
2199-E-Rate Resources	52,121	20,262	92,000	132,000		
2200-Restricted Resources	252,811	393,541	192,000	338,000		
<b>Total Intermediate Resources</b>	<b>304,932</b>	<b>413,802</b>	<b>284,000</b>	<b>470,000</b>		
<b>3000's State Resources</b>						
3200- Restricted Grants -In-Aid	0	376,286	0	2,245,749		
3299-Restricted State Grants	78,955	641,813	325,500	350,000		
<b>Total State Resources</b>	<b>78,955</b>	<b>1,018,099</b>	<b>325,500</b>	<b>2,595,749</b>		
<b>4000-s Federal Resources</b>						
4500-Federal Resources through the State	969,053	1,159,945	1,274,364	1,707,234		
<b>Total Federal Resources</b>	<b>969,053</b>	<b>1,159,945</b>	<b>1,274,364</b>	<b>1,707,234</b>		
<b>5000's Transfer In</b>						
5200-Transfer In	225,000	375,000	0	0		
5300-Sale of Fixed Asset	201,242	0	0	0		
<b>Total Transfers In</b>	<b>426,242</b>	<b>375,000</b>	<b>0</b>	<b>0</b>		
<b>Special Revenue Resources Total</b>	<b>3,436,597</b>	<b>4,918,063</b>	<b>4,665,019</b>	<b>7,704,280</b>		

**NORTH SANTIAM SCHOOL DISTRICT**  
**FUND 200 - SPECIAL REVENUE GRANTS FUND EXPENDITURES BY FUNCTION**  
**REQUIREMENTS**

	2017-2018	2017-18	2018-2019	2018-19	2019-2020	2019-20	2019-2020	2019-20	2020-2021	2020-2021	2020-2021	2020-2021
	ACTUALS	FTE	ACTUALS	FTE	BUDGET	FTE	PROPOSED	FTE	APPROVED	APPROVED	ADOPTED	ADOPTED
<b>1000 Instruction</b>												
1111-Primary, K-3	14,795	0.0	18,849	0.0	149,250	0.0	562,673	0.0	562,673	2.6		
1113-Elementary Extracurricular	47,657	0.0	23,664	0.0	22,125	0.0	36,813	0.0	36,813	0.0		
1120-AVID	14,252	0.0	6,136	0.0	25,500	0.0	0	0.0	0	0.0		
1121-Middle/Junior High Programs	44,938	0.0	26,910	0.0	42,576	0.0	111,889	0.0	111,889	1.0		
1122-Middle/Jr. High Extracurricular	119,318	0.0	47,019	0.0	77,428	0.0	58,193	0.0	58,193	0.0		
1127-Community After School Program	27,500	0.0	20,000	0.0	22,500	0.0	62,500	0.0	62,500	0.0		
1131-High School Programs	85,984	0.0	399,929	0.5	108,400	0.0	120,809	0.0	120,809	0.0		
1132- Other Contracted Services	385,376	0.0	455,219	0.0	559,500	0.0	784,000	0.0	784,000	0.0		
1140-Preschool	0	0.0	0	0.0	0	0.0	275,000	0.0	275,000	2.8		
1220-Res Prog for Stud w/ Disabilities	2,503	0.0	3,067	0.0	50,300	0.0	10,038	0.0	10,038	0.0		
1229-IDEA Grant	2,652	0.0	175	0.0	3,000	0.0	6,900	0.0	6,900	0.0		
1250-Less Res Prog for Stud w/ Disab	314,738	8.4	381,584	8.4	342,463	6.3	458,437	6.0	458,437	6.0		
1271-Remediation	71,540	0.8	66,131	0.8	76,643	0.8	101,797	1.3	101,797	1.3		
2272-Title IA/D	369,816	5.7	358,394	7.2	428,075	6.2	372,528	4.8	372,528	4.8		
1280-Alternative Education	0	0.0	0	0.0	0	0.0	18,000	0.0	18,000	0.0		
1289-Other Alternative Programs	162,044	1.2	477,789	1.0	539,500	2.5	957,949	3.0	957,949	3.0		
1430-Summer High School Programs	8,881	0.0	14,007	0.0	0	0.0	0	0.0	0	0.0		
<b>1000 Instruction Total</b>	<b>1,671,994</b>	<b>16.1</b>	<b>2,298,873</b>	<b>17.9</b>	<b>2,447,259</b>	<b>15.8</b>	<b>3,937,525</b>	<b>21.4</b>	<b>3,937,525</b>	<b>21.4</b>		
<b>2000 Support Services</b>												
2110-Attendance and Social Work	0	0.0	0	0.0	0	0.0	48,000	0.0	48,000	0.0		
2115-Student Safety	0	0.0	0	0.0	0	0.0	60,000	0.0	60,000	0.0		
2120-Guidance Services	0	0.0	0	0.0	0	0.0	98,885	0.0	98,885	0.0		
2122-Counseling Services	0	0.0	0	0.0	0	0.0	449,125	0.0	449,125	0.0		
2132 Contracted Services	1,936	0.0	4,666	0.0	0	0.0	4,000	0.0	4,000	0.0		
2134-Nurse Services	17,641	0.0	1,050	0.0	30,000	0.0	12,400	0.0	12,400	0.0		
2143-Behavior Support	0	0.0	0	0.0	0	0.0	238,717	2.0	238,717	2.0		
2190-Service Direction, Student Support Serv.	18,055	0.1	15,723	0.1	22,708	0.1	27,244	0.1	27,244	0.1		
2200- Greenhouse	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0		
2210-Improvement of Instruction Services	182,877	1.1	163,560	0.6	131,604	0.6	220,204	0.0	220,204	0.0		
2213- Textbooks	0	0.0	0	0.0	515,000	0.0	740,000	0.0	740,000	0.0		
2219-Other Improvement of Instruct. Serv.	12,544	0.0	6,868	0.0	8,000	0.0	0	0.0	0	0.0		
2220-Library Book Fair	4,053	0.0	2,822	0.0	0	0.0	40,000	0.0	40,000	0.0		

**FUND 200 - SPECIAL REVENUE GRANTS FUND (Continued)**  
**REQUIREMENTS**

	2017-2018	2017-18	2018-2019	2018-19	2019-2020	2019-20	2020-2021	2020-21	2020-2021	2020-2021	2020-2021	2020-2021
	ACTUALS	FTE	ACTUALS	FTE	BUDGET	FTE	PROPOSED	FTE	PROPOSED	FTE	ADOPTED	
2230-Assessment/Testing	0	0.0	0	0.0	16,000	0.0	0	0.0	0	0.0		
2240-Instructional Staff Development	75,228	0.0	70,112	0.0	87,687	0.0	140,599	0.0	140,599	0.0		
2400-Support Services	8,766	0.0	12,876	0.0	32,900	0.0	32,836	0.0	32,836	0.0		
2520-Fiscal Services	25,735	0.0	5,000	0.0	25,000	0.0	250,000	0.0	250,000	0.0		
2540-Maintenance of Facilities	3,737	0.0	53,638	0.0	30,000	0.0	96,150	0.0	96,150	0.0		
2541-Architect/Engineering Services	0	0.0	45,000	0.0	0	0.0	0	0.0	0	0.0		
2550-Student Transportation	0	0.0	705	0.0	0	0.0	0	0.0	0	0.0		
2640-Staff Services	15,857	0.0	18,104	0.0	16,300	0.0	3,000	0.0	3,000	0.0		
2660-Technology Services	17,985	0.0	9,399	0.0	154,030	0.0	337,630	0.0	337,630	0.0		
<b>2000-Support Services</b>	<b>384,412</b>	<b>1.2</b>	<b>409,524</b>	<b>0.7</b>	<b>1,069,228.6</b>	<b>0.7</b>	<b>2,798,790</b>	<b>2.1</b>				
<b>3000 Enterprise and Community Services</b>												
3300-Community Services	100	0.0	10,980	0.2	30,004	0.1	25,000	0.2	25,000	0.2		
3360-Community Services Homeless	2,470	0.0	0	0.0	2,900	0.0	10,000	0.0	10,000	0.0		
3370-Non-public School Student Services	30,391	0.3	21,158	0.3	40,627	0.3	91,174	0.4	91,174	0.4		
<b>3000-Enterprise &amp; Community Serv. Total</b>	<b>32,961</b>	<b>0.3</b>	<b>32,139</b>	<b>0.5</b>	<b>73,531</b>	<b>0.4</b>	<b>126,174</b>	<b>0.6</b>				
<b>4000 Facilities Acquisition and Construction</b>												
4120-Land Acquisition	30,000	0.0	0	0.0	0	0.0	0	0.0	0	0.0		
4150-Acquisition, Construction, Improvemts	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0		
<b>4000 Facilities Acq. and Construction Total</b>	<b>30,000</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>		
<b>5200- Transfer Out</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>265,000</b>	<b>0.0</b>	<b>265,000</b>	<b>0.0</b>		
<b>6000-Planned Reserve Contingency</b>												
6110-Operating Contingency	0	0.0	0	0.0	1,075,000	0.0	576,791	0.0	576,791	0.0		
<b>6000-Planned Reserve Contingency Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1,075,000</b>	<b>0.0</b>	<b>576,791</b>	<b>0.0</b>	<b>576,791</b>	<b>0.0</b>		
<b>SPECIAL REVENUE FUND TOTAL</b>	<b>2,119,367</b>	<b>17.6</b>	<b>2,740,535</b>	<b>19.1</b>	<b>4,665,019</b>	<b>16.9</b>	<b>7,704,280</b>	<b>24.1</b>				

**NORTH SANTIAM SCHOOL DISTRICT  
FUND 200 -SPECIAL REVENUE GRANT EXPENDITURES BY OBJECT**

**REQUIREMENTS**

	2017-2018	2018-2019	2019-2020	2020-2021	2020-2021	2020-2021	2020-2021
	ACTUALS	ACTUALS	BUDGET	PROPOSED	APPROVED	APPROVED	ADOPTED
<b>100's Salaries</b>							
111-Licensed Salaries	339,343	364,784	247,578	1,131,470			
112-Classified Salaries	145,214	172,159	217,733	304,600			
113-Administrators	25,651	10,021	107,778	9,929			
114-Managerial-Confidential	40,084	34,361	38,338	139,430			
121-Licensed Substitutes	34,903	1,129	5,275	0			
122-Classified Substitutes	2,710	28	0	0			
130-Additional Salaries	10,661	9,359	4,910	0			
131-Licensed Additional Salary	42,076	55,010	100,160	94,479			
132-Classified Additional Salary	7,391	10,077	8,489	6,344			
133-Tutors	5,871	10,699	5,611	12,723			
<b>Salaries Total</b>	<b>653,904</b>	<b>667,628</b>	<b>735,872</b>	<b>1,698,975</b>			
<b>200's Associated Payroll Costs</b>							
210-PERS	155,118	162,239	194,050	363,656			
220-Social security	48,007	52,164	50,180	86,776			
231-Workers Compensation	3,077	1,630	4,264	6,730			
232-Unemployment Compensation	1,352	977	656	1,130			
233-Workers Benefit Fund	1,210	0	656	1,575			
241-Licensed Insurance	76,685	81,143	79,006	189,507			
242-Classified Insurance	117,341	135,015	164,580	180,488			
243-Administrative Insurance	15,123	6,180	37,267	40,548			
244-TSA	154	5,645	0	0			
270-Post Retirement Health Benefits	257	0	250	0			
<b>Associated Payroll Costs Total</b>	<b>418,324</b>	<b>444,993</b>	<b>530,908</b>	<b>870,410</b>			

FUND 200 -SPECIAL REVENUE GRANT EXPENDITURES BY OBJECT (Continued)

	REQUIREMENTS				
	2017-2018	2018-2019	2019-2020	2020-2021	2020-2021
	ACTUALS	ACTUALS	BUDGET	PROPOSED	APPROVED
					ADOPTED
<b>300's Purchased Services</b>					
310-Instructional Services	85,930	0	16,000	0	0
312-Instructional Programs Improvement Serv.	42,770	27,156	53,876	217,644	
313-Student Services	0	2,882	3,000	0	0
315-Purchased Services Substitutes	0	50,248	42,635	260,773	
316-Substitute Contracted Services	0	11,043	3,725	8,705	
319-Other Instructional	0	0	0	0	0
322-Repairs and Maintenance Services	1,077	28,954	20,000	39,769	
325-Electricity	12	0	1,250	0	0
327-Water & Sewage	148	0	450	0	0
331-Reimbursable Student Transportation	1,893	1,364	1,516	850	
332-Non-reimbursable Student Transportation	0	0	0	324	
340-Travel	34,965	45,284	45,950	65,504	
351-Phone	0	0	0	0	0
355-Printing and Binding	0	600	302	0	0
383-Architect/Engineer Services	0	45,000	0	0	0
390-Other General Prof. & Technical Serv.	84,658	101,763	124,970	435,486	
<b>Purchased Services Total</b>	<b>251,454</b>	<b>314,293</b>	<b>313,674</b>	<b>1,029,056</b>	
<b>400's Supplies and Materials</b>					
410-Consumable Supplies and Materials	520,074	580,176	922,568	1,358,109	
420-Textbooks	5,288	14,051	549,849	1,000,436	
430-Library Books	2,375	0	0	9,600	
460-Non-Consumable Equip. (less than \$5,000)	20,710	370,348	88,500	208,074	
470-Computer Software	39,140	175	29,800	7,300	
480-Computer Hardware	15,505	115,770	142,730	205,000	
<b>Supplies and Materials Total</b>	<b>603,092</b>	<b>1,080,520</b>	<b>1,733,447</b>	<b>2,788,519</b>	

FUND 200 - SPECIAL REVENUE GRANT EXPENDITURES BY OBJECT (Continued)

	REQUIREMENTS				
	2017-2018	2018-2019	2019-2020	2020-2021	2020-2021
	ACTUALS	ACTUALS	BUDGET	PROPOSED	APPROVED
					ADOPTED
<b>500's Capital Outlay - Equipment Over \$5,000</b>					
510-Land Acquisition	30,000	0	0	0	0
520-Buildings Acquisition	62,577	70,705	204,550	247,200	
530-Improvements Buildings	0	14,974	0	0	0
541-Initial Additional Equipment	29,814	53,690	0	12,330	
542-Replacement Equipment	0	0	0	0	0
550-Depreciable Technology	0	0	0	123,000	
<b>Capital Outlay Total</b>	<b>122,391</b>	<b>139,368</b>	<b>204,550</b>	<b>382,530</b>	
<b>600's Other Objects</b>					
640-Dues and Fees	20,499	889	8,750	15,000	
690-Grant Indirect	49,703	92,845	62,818	78,000	
<b>Other Objects Total</b>	<b>70,202</b>	<b>93,734</b>	<b>71,568</b>	<b>93,000</b>	
<b>700's Transfers</b>					
710 Fund Modifications	0	0	0	265,000	
720 Transits	0	0	0	0	0
790 Other Transfers	0	0	0	0	0
<b>Transfers Totals</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>265,000</b>	
<b>800's Other Uses of Funds</b>					
810-Planned Reserve	0	0	1,075,000	576,791	
<b>Other Uses of Funds Totals</b>	<b>0</b>	<b>0</b>	<b>1,075,000</b>	<b>576,791</b>	
<b>SPECIAL REVENUE TOTAL</b>	<b>2,119,367</b>	<b>2,740,535</b>	<b>4,665,019</b>	<b>7,704,280</b>	

THE FOLLOWING PAGES PROVIDE EXPLANATION FOR THE LARGER GRANTS PROJECTED TO BE RECEIVED BY THE DISTRICT THAT ARE CONTAINED WITHIN THE SPECIAL REVENUE FUND

NORTH SANTIAM SCHOOL DISTRICT  
FUND 201 BOARD RESERVE

THIS SUB FUND IS A RESERVE CREATED BY BOARD ACTION - FOR THE 2020-21 YEAR THE FUNDS ARE BEING RESERVED

	2017-2018	2018-2019	2019-2020	2020-2021	2020-2021	2020-2021
	ACTUALS	ACTUALS	BUDGET	PROPOSED	APPROVED	ADOPTED

Resources Report

5200 TRANSFERS IN	10,000	75,000	0			
5400 FUND BALANCE	491,791	501,791	570,000	576,791		
<b>Total Resources</b>	<b>501,791</b>	<b>576,791</b>	<b>570,000</b>	<b>576,791</b>		

Requirements Report

6110 - PLANNED RESERVE	0	0	570,000	576,791		
<b>Total Requirements</b>	<b>0</b>	<b>0</b>	<b>570,000</b>	<b>576,791</b>		

NORTH SANTIAM SCHOOL DISTRICT  
FUND 202 TEXTBOOK RESERVE

	2017-2018	2018-2019	2019-2020	2020-2021	2020-2021	2020-2021
	ACTUALS	ACTUALS	BUDGET	PROPOSED	APPROVED	ADOPTED

Resources Report

5200- Transfer In	215,000	300,000	0	0		
5400- Fund Balance	0	215,000	515,000	515,000		
<b>Total Resources</b>	215,000	515,000	515,000	515,000		

Requirements Report

2213- Textbooks	0	0	515,000	515,000		
<b>Total Requirements</b>	0	0	515,000	515,000		

NORTH SANTIAM SCHOOL DISTRICT  
FUND 221 - IDEA GRANT

RESOURCES

	2017-2018	2018-2019	2019-2020	2020-2021	2020-2021	2020-2021	2020-2021
	ACTUALS	ACTUALS	BUDGET	PROPOSED	APPROVED	ADOPTED	ADOPTED
<b>Beginning Fund Balance</b>							
5400-Beginning Fund Balance	1	(110,041)	0	0			
<b>4000-s Federal Resources</b>							
4500-Fed. Resources Through the State	90,222	362,395	0	526,256			
<b>Total Federal Resources</b>	90,222	362,395	0	526,256			
<b>General Fund Resources Total</b>	90,223	252,353	0	526,256			

**NORTH SANTIAM SCHOOL DISTRICT  
FUND 221 - IDEA GRANT EXPENDITURES BY FUNCTION**

	2017-18 ACTUALS	2018-19 ACTUALS	2019-20 BUDGET	2019-20 FTE	2020-21 PROPOSED	2020-21 FTE	2020-21 APPROVED	2020-21 ADOPTED
<b>1000 Instruction</b>								
1250-Less Restricted Programs for Students with Disabilities	0	0	0	0.0	4,237	0.0		
1271-Remediation	158,034	194,533	0	6.2	378,337	6.0		
	22,229	38,619	0	0.0	101,797	1.3		
<b>1000 Instruction Total</b>	<b>180,263</b>	<b>233,152</b>	<b>0</b>	<b>6.2</b>	<b>484,371</b>	<b>7.2</b>		
<b>2000 Support Services</b>								
2210-Improvement of Instruction Services	4,295	12,000	0	0.0	0	0.0		
<b>2000-Support Services Total</b>	<b>4,295</b>	<b>12,000</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>		
<b>3000 Enterprise and Community Services</b>								
3370-Early Childhood Center	15,689	7,200	0	0.0	41,886	0.4		
<b>3000-Enterprise &amp; Comm. Serv. Total</b>	<b>15,689</b>	<b>7,200</b>	<b>0</b>	<b>0.0</b>	<b>41,886</b>	<b>0.4</b>		
<b>FUND TOTAL</b>	<b>200,249</b>	<b>252,353</b>	<b>0</b>	<b>6.2</b>	<b>526,256</b>	<b>7.6</b>		

NORTH SANTIAM SCHOOL DISTRICT  
FUND 227 TITLE IA

THIS SUB FUND SUPPORTS THE DISTRICT'S TITLE IA PLAN

	2017-18	2018-19	2018-19	2019-20	2019-20	2020-21	2020-21	2020-21	2020-21
ACTUALS	FTE	ACTUALS	FTE	BUDGET	FTE	PROPOSED	FTE	APPROVED	ADOPTED
Resources Report									
1990-Miscellaneous	0	0.0	0	0.0	0	0.0	0	0.0	0.0
4500-Restricted Federal Resourc	398,752	0.0	36522.23	0.0	440,600	0.0	428,531	0.0	0.0
<b>Total Resources</b>	<b>398,752</b>	<b>0.0</b>	<b>36,522</b>	<b>0.0</b>	<b>440,600</b>	<b>0.0</b>	<b>428,531</b>	<b>0.0</b>	<b>0.0</b>

Requirements Report

2272-Title IA Instructional Activit	364,756	5.7	9,439	6.0	392,275	4.8	366,528	4.8	4.8
2190-Service Direction, Student:	12,499	0.0	1,473	0.0	15,208	0.0	15,794	0.1	0.1
2210-Improvement of Instruction	42,150	0.0	2,487.5	0.0	26,413	0.0	19,587	0.0	0.0
2240-Instructional Staff Develop	0	0.0	0	0.0	0	0.0	0	0.0	0.0
3300-Homeless Student Support	2,470	0.0	0	0.0	6,704	0.0	26,623	0.2	0.2
<b>Total Requirements</b>	<b>421,875</b>	<b>5.7</b>	<b>13,399</b>	<b>6.0</b>	<b>440,600</b>	<b>4.8</b>	<b>428,531</b>	<b>5.1</b>	<b>5.1</b>

NORTH SANTIAM SCHOOL DISTRICT  
FUND 228 TITLE IIA

THIS SUB FUND SUPPORTS THE DISTRICT'S TITLE IIA PLAN

	2017-18	2018-19	2018-19	2019-20	2019-20	2020-21	2020-21	2020-21	2020-21
ACTUALS	FTE	ACTUALS	FTE	BUDGET	FTE	PROPOSED	FTE	PROPOSED	FTE

Resources Report

4500-Restricted Federal Resources	72,591	0.0	2,065	0.0	74,640	0.0	73,977	0.0	0.0
<b>Total Resources</b>	<b>0</b>	<b>0.0</b>	<b>2,065</b>	<b>0.0</b>	<b>74,640</b>	<b>0.0</b>	<b>73,977</b>	<b>0.0</b>	<b>0.0</b>

Requirements Report

2210-Improvement of Instruction Services	25,408	0.0	0	0.0	29,929	0.0	0	0.0	0.0
2240-Instructional Staff Development	45,596	0.0	0	0.0	38,211	0.0	63,641	0.0	0.0
2640 - Instructional Improvement Services	0	0.0	0	0.0	0	0.0	3,000	0.0	0.0
3370 - Instructional Improvement Private Sch	3,962	0.0	0	0.0	6,500	0.0	7,336	0.0	0.0
<b>Total Requirements</b>	<b>74,966</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>74,640</b>	<b>0.0</b>	<b>73,977</b>	<b>0.0</b>	<b>0.0</b>

FUND 240 & 244 ERATE GRANTS

THIS SUB FUND SUPPORTS THE DISTRICT'S ERATE GRANTS

2017-2018 2018-2019 2019-2020 2020-2021 2020-2021 2020-2021

ACTUALS ACTUALS BUDGET PROPOSED APPROVED ADOPTED

Resources Report

2199-Restricted Intermediate Resources	52,121	20,262	92,000	132,000	132,000
5400-Beginning Fund Balance	20,817	55,137	40,000	61,330	61,330
<b>Total Resources</b>	<b>72,938</b>	<b>75,398</b>	<b>132,000</b>	<b>193,330</b>	<b>193,330</b>

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Requirements Report

2219-Other Improvement Instruction Services	0	0	0	0	0
2240-Instructional Staff Development	0	0	0	0	0
2660-Technology Services	17,802	2,477	132,000	193,330	193,330
<b>Total Requirements</b>	<b>17,802</b>	<b>2,477</b>	<b>132,000</b>	<b>193,330</b>	<b>193,330</b>

NORTH SANTIAM SCHOOL DISTRICT  
FUND 249 SB1149

THIS SUB FUND SUPPORTS THE DISTRICT'S SB1149 PROGRAM

2017-2018 2018-2019 2019-2020 2020-2021 2020-2021 2020-2021

ACTUALS ACTUALS BUDGET PROPOSED APPROVED ADOPTED

Resources Report

1990-Miscellaneous Resources	57,200	48,876	40,000	45,000	
5400-Beginning Fund Balance	67,202	124,402	165,000	220,000	
<b>Total Resources</b>	<b>124,402</b>	<b>173,278</b>	<b>205,000</b>	<b>265,000</b>	

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Requirements Report

2540-Operation & Maintenance Services	0	0	0	0	
5200-Transfers Out	0	0	0	265,000	
6110-Operating Contingency	0	0	205,000	0	
<b>Total Requirements</b>	<b>0</b>	<b>0</b>	<b>205,000</b>	<b>265,000</b>	

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NORTH SANTIAM SCHOOL DISTRICT  
 FUND 251 Student Investment Account

2017-2018 2018-2019 2019-2020 2020-2021 2020-21 2020-2021 2020-2021 2020-2021

ACTUALS ACTUALS BUDGET PROPOSED FTE APPROVED ADOPTED

Resources Report

3200-Restricted Grants	0	0	0	1,400,000	0.0		
<b>Total Resources</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1,400,000</b>	<b>0.0</b>		

Requirements Report

1111-Primary K-3	0	0	0	128,273	2.6		
1121-Middle/Junior High Programs	0	0	0	0	1.0		
1280-Alternative Education	0	0	0	18,000	0.0		
2110-Attendance and Social Work Services	0	0	0	48,000	0.0		
2115-Student Safety	0	0	0	60,000	0.0		
2120-Guidance Services (Counseling)	0	0	0	98,885	0.0		
2122-Middle/Junior High Extracurricular	0	0	0	449,125	0.0		
2143-Psychological Services	0	0	0	238,717	2.0		
2210-Improvement of Instructional Services	0	0	0	134,000	0.0		
2213-Curriculum Development	0	0	0	225,000	0.0		
<b>Total Requirements</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1,400,000</b>	<b>5.6</b>		

## FOOD SERVICE PROGRAM

- This fund will end the 2019-20 year with a loss
  - Program changes due to COVID 19 greatly impacted both the expenditures and the resources during the 2019-20 year.
  - Resources are estimated based upon anticipated changes such as an increase to federal reimbursement for summer breakfast and lunches.
- Budgeted Expenditures
  - Salary expenditures were increased to cover anticipated summer food distributions.
  - Food expenditures also increased to cover additional food purchases.
- Federal Cares Act Relief Fund
  - We may receive additional dollars to support our increased costs.

**NORTH SANTIAM SCHOOL DISTRICT  
FUND 299 - FOOD SERVICE RESOURCES BY FUNCTION  
RESOURCES**

	2017-18 ACTUALS	2018-2019 ACTUALS	2019-2020 BUDGET	2020-2021 PROPOSED	2020-2021 APPROVED	2020-2021 ADOPTED
<b>Beginning Fund Balance</b>						
5400-Resources Beginning Fund Balance	54,745	17,226	25,000	(25,000)		
<b>1000s Local Resources</b>						
1610-Daily Sales Reimbursable Programs	214,727	212,041	260,838	260,000		
1630-Food Service Special Functions	979	299	1,500	1,500		
1940-Service Fee to Other Districts	0	9,725	5,000	20,000		
1960- Recovery of Prior Years' Expenditure	1,670	514	600	0		
1990-Miscellaneous	12,801	3,679	16,000	9,000		
<b>Local Resources Total</b>	<b>230,177</b>	<b>226,258</b>	<b>283,938</b>	<b>290,500</b>		
<b>2000's Intermediate Resources</b>						
2200- Restricted Resources	4,945	0	4,500	4,000		
<b>Intermediate Resources Total</b>	<b>4,945</b>	<b>0</b>	<b>4,500</b>	<b>4,000</b>		
<b>3000's State Resources</b>						
3102-State School Fund, School Lunch Match	9,335	18,959	20,000	20,000		
3299-Restricted State Resources	0	11,890	0	0		
<b>Total State Resources</b>	<b>9,335</b>	<b>30,849</b>	<b>20,000</b>	<b>20,000</b>		

NORTH SANTIAM SCHOOL DISTRICT  
 FUND 299 - FOOD SERVICE RESOURCES BY FUNCTION (Continued)  
 RESOURCES

	2017-2018	2018-2019	2019-2020	2020-2021	2020-2021	2020-2021
	ACTUALS	ACTUALS	BUDGET	PROPOSED	APPROVED	ADOPTED
<b>4000-s Federal Resources</b>						
4500-Federal Resource Through the State	5,000	0	8,000	22,000		
4513-Child Nutrition Breakfast	190,566	193,493	230,000	225,000		
4514-Child Nutrition Summer Breakfast	0	0	0	0		
4515-Child Nutrition Lunch	492,776	479,402	545,136	540,000		
4518-Child Nutrition Snack	0	558	125	1,200		
4520-Child Nutrition CCACFP	21,388	15,197	36,000	30,000		
4525-Child Nutrition Summer Lunch	13,067	12,118	17,200	248,300		
4910-Child Nutrition USDA Commodities	67,799	70,473	70,000	70,000		
<b>Total Federal Resources</b>	<b>790,596</b>	<b>771,241</b>	<b>906,461</b>	<b>1,136,500</b>		
<b>Food Services Resources Total</b>	<b>1,089,797</b>	<b>1,045,574</b>	<b>1,239,899</b>	<b>1,426,000</b>		

NORTH SANTIAM SCHOOL DISTRICT  
 FUND 299 -FOOD SERVICES EXPENDITURES BY FUNCTION

REQUIREMENTS

	2017-2018	2017-18	2018-2019	2018-19	2019-2020	2019-20	2020-2021	2020-21	2020-2021	2020-2021	2020-2021
	ACTUALS	FTE	ACTUALS	FTE	BUDGET	FTE	PROPOSED	FTE	APPROVED	ADOPTED	
<b>3100 FOOD SERVICES</b>											
3110 - Service Area Direction	88,254	1.0	91,839	1.0	92,117	1.0	131,271	1.0			
3120 - Food Preparation & Dispensing Servi	984,316	13.1	963,561	11.8	1,162,782	11.0	1,294,729	10.7			
<b>3100 Total</b>	<b>1,072,571</b>	<b>14.1</b>	<b>1,055,400</b>	<b>12.8</b>	<b>1,254,899</b>	<b>12.0</b>	<b>1,426,000</b>	<b>11.7</b>			

NORTH SANTIAM SCHOOL DISTRICT  
FUND 299 -FOOD SERVICES EXPENDITURES BY OBJECT

	REQUIREMENTS					
	2017-2018 ACTUALS	2018-2019 ACTUALS	2019-2020 BUDGET	2020-2021 PROPOSED	2020-2021 APPROVED	2020-2021 ADOPTED
<b>100's Salaries</b>						
112-Classified Salaries	226,370	235,865	258,789	244,205		
113-Administrators	2,706	2,905	2,944	0		
114-Administrators	47,892	49,067	49,736	68,315		
122-Classified Substitutes	6,667	2,994	1,300	5,064		
132-Classified Additional Salary	929	982	0	57,011		
<b>Salaries Total</b>	<b>284,564</b>	<b>291,812</b>	<b>312,770</b>	<b>374,595</b>		
<b>200's Associated Payroll Costs</b>						
210-PERS	76,038	84,486	97,074	117,636		
220-Social security	21,463	21,793	23,926	28,657		
231-Workers Compensation	5,599	4,172	2,033	2,248		
232-Unemployment Compensation	528	467	312	374		
233-Workers Benefit Fund	916	0	313	524		
242-Classified Insurance	119,983	123,305	171,600	177,100		
243-Administrative Insurance	18,246	8,092	17,095	18,600		
244-TSA	0	11,157	0	0		
<b>Associated Payroll Costs Total</b>	<b>242,773</b>	<b>253,471</b>	<b>312,354</b>	<b>345,139</b>		
<b>300's Purchased Services</b>						
315- Contracted Substitute Services	0	2,567	10,015	9,275		
318-Prof/Imp Non-Instructional Employee	743	232	900	900		
322-Repairs and Maintenance Services	4,735	2,284	7,500	7,491		
340-Travel	757	1,360	975	3,000		
351-Telephone	300	300	300	0		
390-Other General Prof. & Technical Serv.	0	0	3,000	0		
<b>Purchased Services Total</b>	<b>6,535</b>	<b>6,743</b>	<b>22,690</b>	<b>20,666</b>		

**NORTH SANTIAM SCHOOL DISTRICT  
FUND 299 -FOOD SERVICES EXPENDITURES BY OBJECT (Continued)**

	REQUIREMENTS				
	2017-2018	2018-2019	2019-2020	2020-2021	2020-2021
	ACTUALS	ACTUALS	BUDGET	PROPOSED	APPROVED
					ADOPTED
<b>400's Supplies and Materials</b>					
410-Consumable Supplies and Materials	30,009	31,845	34,000	35,000	
415- Commodities	67,799	70,473	70,000	70,000	
450-Food Service Food	427,356	382,270	461,485	530,000	
451-Farm to School	5,000	11,890	8,000	22,000	
460- Nonconsumable	507	0	1,500	1,500	
470-Computer Software	0	0	3,900	3,900	
480-Computer Hardware	0	0	1,000	1,000	
<b>Supplies and Materials Total</b>	<b>530,672</b>	<b>496,478</b>	<b>579,885</b>	<b>663,400</b>	
<b>Capital Outlay - Equipment Over \$5,000</b>					
542-Replacement Equipment	3,859	2,077	20,000	15,000	
<b>Capital Outlay Total</b>	<b>3,859</b>	<b>2,077</b>	<b>20,000</b>	<b>15,000</b>	
<b>600's Other Objects</b>					
640-Dues and Fees	4166	4819	7200	7200	
<b>Other Objects Total</b>	<b>4166</b>	<b>4819</b>	<b>7200</b>	<b>7200</b>	
<b>Food Service Expenditures Total</b>	<b>1,072,571</b>	<b>1,055,400</b>	<b>1,254,899</b>	<b>1,426,000</b>	

## DEBT SERVICE FUND

- This fund contains the expenditure authority for payment of both our PERS Bond Debt and our 2012 Construction Bond Debt
- The construction bond payment is \$1,637,813
  - This is supported through property tax
- The PERS bond payment is \$1,733,100
  - This is expensed as a percentage of payroll, appx. 13%
- The reserve for the PERS Fund is budgeted at \$1,400,000
  - A \$200,000 transfer into the general fund is a component of the budget – if state school funding resources decrease, the Board may be asked to increase the amount of dollars transferred from the PERS reserve into the general fund

NORTH SANTIAM SCHOOL DISTRICT  
FUND 300 -ALL DEBT SERVICE FUNDS

Resources Report

	2017-2018 ACTUALS	2018-2019 ACTUALS	2019-2020 BUDGET	2020-2021 PROPOSED	2020-2021 APPROVED	2020-2021 ADOPTED
1111-Current Year Taxes	1,517,643	1,645,922	1,507,140	1,537,813		
1112-Prior Year Taxes	40,419	65,324	60,000	20,000		
1510-Interest on Investments	0	17,283	5,000	10,000		
1970-Services Other Funds	1,627,582	1,679,071	1,298,102	1,723,100		
5400-Beginning Fund Balance	701,960	969,816	1,280,000	1,480,000		
<b>Total Debt Services Resources</b>	<b>3,887,604</b>	<b>4,377,416</b>	<b>4,150,242</b>	<b>4,770,913</b>	<b>0</b>	<b>0</b>

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Requirements Report

	2017-2018 ACTUALS	2018-2019 ACTUALS	2019-2020 BUDGET	2020-2021 PROPOSED	2020-2021 APPROVED	2020-2021 ADOPTED
5110-Long Term Debt Service	3,017,788	3,134,491	3,250,242	3,370,913		
5200-Transfer of Funds	0	0	0	200,000		
6110 Planned Reserve	0	0	0	1,200,000		
7000-Unappropriated Ending Fund Balance	0	0	900,000	0		
<b>Total Debt Service Expenditures</b>	<b>3,017,788</b>	<b>3,134,491</b>	<b>4,150,242</b>	<b>4,770,913</b>	<b>0</b>	<b>0</b>

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# Capital Projects Fund Expenditures

This fund's resources are generated through various means, such as:

Grants - Excise Tax Revenue

QZAB Loan Reserve - Cell Tower Rent Resources

General Fund Transfers

- Resources allow for Athletic Capital Projects, such as the baseball and softball batting cages
- Excise Tax Reserve
- Vehicle/Facility Equipment Purchases – such as mowers and specialized cleaning and wax stripping machines

**NORTH SANTIAM SCHOOL DISTRICT  
FUND 400 - ALL CAPITAL PROJECTS FUND**

**Resources Report**

	<b>2017-2018</b>	<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2020-2021</b>	<b>2020-2021</b>	<b>2020-2021</b>
	<b>ACTUALS</b>	<b>ACTUALS</b>	<b>BUDGET</b>	<b>PROPOSED</b>	<b>APPROVED</b>	<b>APPROVED</b>	<b>ADOPTED</b>
1130-Construction Excise Tax Resources	267,363	180,849	110,000	100,000			
1510-Interest on Investments	2,644	14,569	10,070	11,417			
1910-Rental Resources	0	0	0	0			
1990-Miscellaneous Resources	21,349	35,639	19,000	14,000			
2200-Restricted Resources	45,007	17,965	71,470	0			
3299-Restricted State Resources	311,431	1,662,798	0	0			
5150- Loan Receipts	350,000	0	0	0			
5200-Transfers In	114,000	278,000	3,000	293,000			
5400-Beginning Fund Balance	645,428	955,694	1,206,900	1,440,046			
<b>Total Capital Projects Resources</b>	<b>1,757,222</b>	<b>3,145,514</b>	<b>1,420,440</b>	<b>1,858,463</b>			

**NORTH SANTIAM SCHOOL DISTRICT  
FUND 400 - ALL CAPITAL PROJECTS FUND**

**Requirements Report by Function**

	2017-2018 ACTUALS	2018-2019 ACTUALS	2019-2020 BUDGET	2020-2021 PROPOSED	2020-2021 APPROVED	2020-2021 ADOPTED
2115-Student Safety	2,500	0	2,800	1,913		
2540-Operations and Maintenance Plant:	0	22,500	168,410	162,345		
2542-Care and Upkeep of Buildings	0	0	0	0		
4120-Land Acquisition	0	0	0	0		
4150-Building Acquisitn., Construction & I	402,544	1,750,222	843,070	1,228,793		
4190- Improvements Other Than Building	381,259	8,725	74,000	90,800		
5110- Redemp Principal	15,226	30,671	32,160	74,612		
5200-Transfers Out	0	0	0	0		
6110-Planned Reserve	0	0	300,000	300,000		
<b>Total Capital Projects Expenditures</b>	<b>801,529</b>	<b>1,812,118</b>	<b>1,420,440</b>	<b>1,858,463</b>		

**NORTH SANTIAM SCHOOL DISTRICT**  
**FUND 400 - ALL CAPITAL PROJECTS EXPENDITURES BY OBJECT REQUIREMENTS**

	2017-2018 ACTUALS	2018-2019 ACTUALS	2019-2020 BUDGET	2020-2021 PROPOSED	2020-2021 APPROVED	2020-2021 ADOPTED
<b>300's Purchased Services</b>						
322-Repairs and Maintenance Services	0	0	0	0	0	0
324-Rentals	40,628	9,148	0	0	0	0
355-Bid Document Printing	1,676	0	0	0	0	0
356-Owner Costs-Permits	0	0	0	0	0	0
357-Student Staff Relocation	1,229	72,722	0	0	0	0
382-Legal Services	0	0	0	0	0	0
388-Architectural Basic Services	77,376	95,760	15,000	5,000	0	0
385-Project Management Services	0	0	0	0	0	0
390-Specialty Consultants	0	0	0	0	0	0
<b>Total Purchased Services</b>	<b>120,908</b>	<b>177,630</b>	<b>15,000</b>	<b>5,000</b>		
<b>400's Supplies and Materials</b>						
460-Non-Consumable Items	5,723	13,096	0	0	0	0
480-Technology Equipment	0	0	0	0	0	0
<b>Supplies and Materials Total</b>	<b>5,723</b>	<b>13,096</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**NORTH SANTIAM SCHOOL DISTRICT**  
**FUND 400 - ALL CAPITAL PROJECTS EXPENDITURES BY OBJECT (continued)**  
**REQUIREMENTS**

	2017-2018	2018-2019	2019-2020	2020-2021	2020-2021	2020-2021	2020-2021
	ACTUALS	ACTUALS	BUDGET	PROPOSED	APPROVED	ADOPTED	
<b>Capital Outlay - Equipment Over \$5,000</b>							
510-Land Acquisition	0	0	0	0	0	0	
520-Building Acquisition	262,837	1,510,019	128,100	0	0	0	
530-Capital Project Improv Other than Bu	345,116	14,156	749,970	1,309,593			
540-Depreciable Equipment	2,500	22,500	26,800	19,783			
541-Initial Additional Equipment	0	0	144,410	144,475			
542-Replacement Equipment	3,300	0	0	0			
<b>Capital Outlay Total</b>	<b>613,752</b>	<b>1,546,674</b>	<b>1,049,280</b>	<b>1,473,851</b>			
<b>600's Other Objects</b>							
610-Redemption of Principal	15,226	30,671	32,160	74,612			
621-Regular Interest	0	0	0	0			
640-Dues and Fees	45,319	17,755	24,000	5,000			
646-Inspection & Testing	601	26,292	0				
<b>Other Objects Total</b>	<b>61,145</b>	<b>74,718</b>	<b>56,160</b>	<b>79,612</b>			
710-Fund Modifications (Transfers)	0	0	0	0			
<b>Transfers Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>			

NORTH SANTIAM SCHOOL DISTRICT  
**FUND 400 - ALL CAPITAL PROJECTS EXPENDITURES BY OBJECT (continued)**  
 REQUIREMENTS

	2017-2018	2018-2019	2019-2020	2020-2021	2020-2021	2020-2021
	ACTUALS	ACTUALS	BUDGET	PROPOSED	APPROVED	ADOPTED
<b>800's- Other Uses of Funds</b>						
810- Planned Reserve	0	0	300,000	300,000		
Total Other Uses of Funds	0	0	300,000	300,000		
<b>CAPITAL PROJECTS TOTAL</b>	<b>801,529</b>	<b>1,812,118</b>	<b>1,420,440</b>	<b>1,858,463</b>		

## 600 – Unemployment Fund

- This fund supports the District's Unemployment Payments – We are self insured through this fund

- During the 2020-2021 year our unemployment costs will be approximately \$25,000
- At this time we do not anticipate any layoffs
- The beginning balance in the unemployment fund is projected to be \$340,050

**NORTH SANTIAM SCHOOL DISTRICT  
FUND 610 - INTERNAL SERVICES UNEMPLOYMENT FUND**

**Resources Report**

	2017-2018 ACTUALS	2018-2019 ACTUALS	2019-2020 BUDGET	2020-2021 PROPOSED	2020-2021 APPROVED	2020-2021 ADOPTED
1970-Services Provided Other Funds	22,649	19,627	20,000	13,000		
5400-Beginning Fund Balance	361,055	351,106	345,000	300,000		
<b>Total Unemployment Resources</b>	<b>383,704</b>	<b>370,733</b>	<b>365,000</b>	<b>313,000</b>	<b>0</b>	<b>0</b>

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**Requirements Report**

	2017-2018 ACTUALS	2018-2019 ACTUALS	2019-2020 BUDGET	2020-2021 PROPOSED	2020-2021 APPROVED	2020-2021 ADOPTED
2520-Unemployment Compensation Object 232	32,598	9,664	65,000	93,000		
6110.Unemployment Fund Planned Reserve Object 820	0	0	300,000	220,000		
<b>Total Unemployment Expenditures</b>	<b>32,598</b>	<b>9,664</b>	<b>365,000</b>	<b>313,000</b>	<b>0</b>	<b>0</b>

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# **North Santiam School District #29J**

## **General Information, Relation to State of Oregon Education System, Governance and Physical Plant**

### **Historical and General Information**

We became the North Santiam School District in July, 1996. We combined four districts into one. Mari-linn, Sublimity, Stayton Union High School, and Stayton School District.

### **Relation to State Of Oregon Education System**

Under Oregon State Law, public school districts are independent political subdivisions. Public school districts are governed as described below and report their results to the Oregon Department of Education. Public schools are required to manage their activities following the guidance described in ORS 294.

### **Funding**

In past years, the largest percentage of school funding came via local taxation. In 1990, Measure 5 altered the funding make-up with a larger and larger portion of the funding provided by the State of Oregon. Measure 47 and 50 further altered the funding formulas. By 2000, approximately 93% of the districts funding is based on a formula, taking into account the number of students, state appropriations, and local tax collections. This funding is fixed and additional funding is available only by increasing student population or via a local option levy.

### **District Governance**

**Board of Directors** A seven person elected Board of Directors governs the North Santiam School District. Board member's terms are for four overlapping years with elections occurring in odd numbered years and terms of office commencing on July 1. The duties of the Board of Directors include setting District policy; appointing an executive officer (Superintendent); approving personnel recommendations; Reviewing and approving contracts; other legal and policy issues.

**Budget Committee** Oregon law also defines a budget committee. In North Santiam School District, this committee consists of the seven elected school board members and seven appointed community members. The committee receives the Superintendent's message and proposed budget. The budget committee also reviews the programmatic implications of the proposed budget and recommends changes to various programs, departments, and expenditures assumptions if necessary. The Committee then "approves" the budget and refers it back to the Board for final adoption.

## **Physical Plant**

The District currently (2014) occupies six school buildings or campuses along with an administrative service center and a, maintenance and warehouse facility.

### **These include:**

#### **Elementary Schools**

Stayton Elementary School

#### **Intermediate Schools**

Stayton Intermediate School

#### **Middle Schools**

Stayton Middle School

#### **K-8 building**

Mari-Linn School

Sublimity School

#### **High School**

Stayton High School

#### **Other Buildings and Structures**

Administrative Building & Annex

The cottage – Alternative school

Maintenance Facility

## GLOSSARY

### **Accounting System**

The total structure of records and procedures which recognize, classify, record summarize and report financial information of a government at its various component levels.

### **Accrual Basis**

This basis of accounting under which revenues are recorded when levies are made, and expenditures are recorded as soon as they result in liabilities regardless of when the revenue is actually received or the payment is actually made.

### **Accrue**

To record revenues when earned or when levies are made, and to record expenditures as soon as they result in liabilities, regardless of when the revenue is actually received or the payment is actually made. Sometimes, the term is used in a restricted sense to denote the recording of revenues earned by not yet due, such as accrued interest on investments and the recording of expenditures which result in liabilities that are payable in another accounting period, such as accrued interest on bonds.

### **Adopted Budget**

The final budget, which is approved by the governing board and is the basis for setting legal appropriation levels.

### **Ad Valorem Tax**

A property tax computed as a percentage of the value of taxable property.

### **Appropriation**

A legal authorization granted by the school board to make expenditures and to incur obligation for specific purposes. An appropriation is usually limited in amount and as to the time when it may be expended.

### **Appropriation Level**

A legally authorized authority by the governing body to make expenditures and to incur obligations for specific purposes up to a certain dollar amount. Expenditures cannot legally exceed appropriated levels.

### **Approved Budget**

The budget document receiving final acceptance from the budget committee, which is submitted to the governing board for adoption.

### **Assessed Value**

The portion of value of real or personal property which is taxable. It is the lesser of the property's real market value or the constitutional value limit (maximum assessed value – MAV). The value limit may increase 3 percent annually unless qualifying improvements or changes are made to the property. These improvements or changes allow the value limit to increase by more than 3 percent

**Assets**

Resources owned or held by a school district which has monetary value.

**ADM**

Average Daily Membership. Student enrollment calculated for funding by the State.

**ADMr**

Resident Average Daily Membership. Year-to-date average of daily student enrollment for students residing within the district. Some resident students may attend school in another district. Kindergarten students are counted as half-time students. ADMr included in the database is as of June 30.

**ADMw**

Weighted Averaged Daily Membership. Year-to-date average of daily student enrollment for students residing within the district (ADMr) adjusted to reflect students with special needs. Kindergarten students are counted as half-time students.

The state school funding formula credits districts with additional ADM for the following factors:

ADMr

Plus:

Special Education	1.00
English Second Language	.50
Pregnant & Parenting	1.00
Poverty Factor	.25
Foster Care/Neglected and Delinquent	.25

The formula also makes a weighted adjustment to consider the additional cost of operating remote small schools.

**Board of School Directors**

The elected or appointed body which has been created according to State law and vested with responsibilities for educational activities in a given geographical area.

**Bond**

An interest-bearing promise to pay a specified sum of money – the principal amount due on a specific date.

**Budget**

A plan of financial operation embodying an estimate of proposed means of financing them for a single fiscal year. A proposed budget is presented to the budget committee for approval. An approved budget is subsequently adopted as approved or modified by the school board.

**Budget Committee**

A group of individuals consisting of the governing body and equal number of legal voting patrons of the governmental organization. The committee is commissioned with receiving the proposed budget from management, reviewing and revising the budget as needed and forwarding their approved budget to the governing body.

**Budgetary Control**

The management of the district in accordance with an approved budget for the purpose of keeping expenditures within the limitations of available appropriations and available revenues.

**Budget Document**

The instrument used by the budget-making authority to present a comprehensive financial program to the school board which is the appropriating body. The budget document contains a message from the Superintendent, together with a summary of the proposed expenditures, means of financing them, and the schedules supporting the summary. These schedules show in detail the information as to past years' actual revenues, expenditures, and other data used in making the estimates.

**Budget Message**

An explanation of the budget and local government's financial priorities. Prepared by or under the direction of the executive officer of presiding officer of the governing body.

**Budget Officer**

Person appointed by the governing body to assemble budget material and information and to prepare the proposed budget.

**Budgetary Expenditures**

Decreases in net current assets. In contrast to conventional expenditures, budgetary expenditures are limited in amount to exclude amounts represented by non-current liabilities. Due to their spending measurement focus, governmental fund types are concerned with the measurement of budgetary expenditures.

**Capital Lease**

A means of purchasing capital equipment in installments over a period of greater than one year.

**Capital Outlay**

Expenditures which result in the acquisition of or addition to fixed assets.

**Capital Projects Fund**

Dedicated to major capital improvements, construction and acquisition of school district facilities and often funded with general obligation bonds.

**Capital Reserve**

Funds appropriated for building maintenance and capital projects. A plan is set forth for each project or maintenance item so appropriate funds may be designated.

**Cash Basis**

A basis of accounting under which transactions are recognized only when cash changes hands.

**Certified Salary**

Compensation paid to employees holding a teaching certificate.

**Common School Fund**

A fund established by the Oregon Legislature over 100 years ago. The State Land Board, on behalf of school districts in Oregon administers this fund. Source of revenue for this fund is sale of state-owned land and resources. The State Land Board distributes a certain percentage of earnings to school districts. These funds become an element of the School Support Fund. Most of the current earnings (and distributions) result from the investment of revenue.

**Contingency**

A special amount budgeted each year for unforeseen expenditures. Transfer of general operating contingency funds to cover unanticipated expenditures requires board approval.

**Contracted Services**

Labor, material, and other costs for services rendered by personnel who are not on the payroll of the local education agency. These are classified as either Professional or Property Service Objects.

**County School Fund**

The County School Fund is an allocation made to school districts from a variety of county sources. Also, Federal Forest Receipts are received by school district through the County School Fund when federal timber, managed by the U.S. Forest Service with the county, is harvested. Twenty-five percent of this revenue must go to schools; 75 percent is for county roads. In 10 counties – Curry, Gilliam, Grant, Harney, Hood River, Lake, Morrow, Sherman, Wallowa, and Wheeler – more than 25 percent may be allocated to schools at the discretion of the county commission.

**Current Resources**

Resources to which recourse can be had to meet current obligations and expenditures. Examples are current assets, estimated revenues of a particular period not yet realized, transfers from other funds authorized but not received, and in the case of certain funds, bonds authorized and unissued.

**Debt**

An obligation resulting from the borrowing of money or from the purchase of goods and services. Debts of local education agencies include bonds, warrants, and notes, etc.

**Debt Service Fund**

Accounts for the sale and repayment of general obligation bonds. These bonds allow the district to finance new capital projects, such as the building of schools or facilities. Voters must approve the sale of general obligation bonds.

**Deficit**

The excess of the liabilities of a fund over its assets. Oregon school districts may not carry deficits in any fund.

**Employees, Licensed**

Includes teachers, counselors, media specialists, psychologists, social workers, nurses, athletic trainers, occupational speech, and physical therapists.

**Employees, Classified**

Support staff, including instructional assistants, clerical staff, custodians, maintenance, and food service workers.

**Encumbrance**

Decrease in net financial resources by issuance of a purchase order.

**Enterprise Funds**

Account for operations that are financed and operated where the stated intent is that the costs (expenses, including depreciation and indirect costs) of providing goods or services to students are recovered primarily through user charges.

**Equipment**

Those moveable items used for school operations that are of a non-expendable and mechanical nature, i.e., perform an operation. Typewriters, projectors, vacuum cleaners, computers, lathes, clocks, machinery and vehicles, etc. are classified as equipment.

**Estimated Revenue**

When the accounts are kept on an accrual basis, this term designates the amount of revenue estimated to accrue during a given period regardless of whether or not it is all to be collected during the period.

**Expenditures**

Decreases in net financial resources. Expenditures include current operating expenses which require the current or future use of net current assets, debt service, and capital outlays.

**Extra-curricular**

School sponsored activities, under the guidance and supervision of district staff, which supplement the regular instruction program including athletics, band and choir.

**Fall Enrollment**

Number of students enrolled in school on October 1<sup>st</sup>.

**Fiscal Year**

A Twelve-month period of time to which the annual budget applies and at the end of which a local education agency determines its financial position and the results of its operation. For school districts the fiscal year is July 1 through June 30.

**Fixed Assets**

Asset of a long-term character which are intended to continue to be held or used, such as land, building, improvements other than buildings, machinery, and equipment.

**Function Classification**

Expenditure classification according to the principal purposes for which expenditures are made.

**FTE**

Full-Time equivalent staff. One FTE is defined as a regular staff position scheduled to work eight hours per day.

**Fund**

A fiscal and accounting entity with a self-balancing set of accounts recording cash and other financial resources, together with all related liabilities and residual equities or balances, and changes therein, which are segregated for the purpose of carrying on specific activities or attaining certain objectives in accordance with special regulations, restrictions, or limitations.

**Fund Balance**

The excess of assets of a fund over its liabilities and reserves. During the fiscal year prior to closing, it represents the excess of the fund's assets and estimated revenues for the period over its liabilities, reserves and appropriations for the period.

**General Fund**

The fund used to account for all financial resources except those required to be accounted for in another fund. It covers the operations of schools, including expenditures for salaries and benefits, supplies, textbooks, utilities, and other general expenses.

**General Obligation Bonds**

Issued by the district and authorized by the vote of the people of the district, these funds may be used to acquire land, renovate, remodel, and expand existing facilities, build new schools, and pay issuance costs.

**Generally Accepted Accounting Principals (GAAP)**

Uniform minimum standards of, and guidelines to, financial accounting and reporting. These principals govern the form and content of the basic financial statements of the district.

**Grants**

Resources received from various organizations in turn for performance of specific programs or other expenditure activities designed by the grantor.

**Instruction**

The activities dealing directly with the teaching of students or improving the quality of teaching.

**Internal Service Fund**

A fund used to account for the financing of goods or services provided by one department or agency to other departments or agencies of a government, or to other governments, on a cost-reimbursement basis.

**Levy**

(Verb) To impose taxes or special assessments. (Noun) The total of taxes or special assessments imposed by a governmental unit.

**Liabilities**

Debt or other legal obligations arising out of transactions in the past which must be liquidated, renewed, or refunded at some future date. This term does not include encumbrances.

**Line-Item Budget**

The traditional form of budgeting, where proposed expenditures are based on individual objects of expense within a department or division.

**Local Government**

Any city, country, port, school district, public or quasi-public corporation (including a municipal utility or dock commission) operated by a separate board or commission.

**Location**

Operational unit used as budgetary cost control center such as individual school sites, or central service departments such as business services and personnel.

**Modified Accrual Basis**

Governmental funds and expendable trust funds can be accounted for using the modified accrual basis of accounting. Under it, revenues are recognized when they become both "measurable" and "available to finance expenditures of the current period." Expenditures are recognized when the related fund liability is incurred.

**Non-consumable Supplies**

Expenditures for items that are "equipment like" but which fail one or more of the criteria for classification as capital outlay.

**Object**

As used in expenditures classification, this term applies to the article purchased or the service obtained (as distinguished from the results obtained from expenditures). Examples are salaries, employee benefits, personnel services, contractual services, materials, and supplies.

**Offset**

A transfer of funds to the District by Marion County. The monies in this transfer relates to County Timber Tax collections. A transfer of these funds is made to the district on a quarterly basis

**Object/ Object Class**

As used in expenditure classification, this term applies to the article purchased or the service obtained (as distinguished from the results obtained from expenditures). Examples are salaries, associated payroll costs, purchased services, materials and supplies, capital outlay, and debt services.

**Operating Budget**

Plans of current expenditures and the proposed means of financing them. The annual operating budget is the primary means by which most of the financing acquisition, spending, and service delivery activities of a government are controlled. The use of annual operating budgets is required by law.

**Payroll Costs**

Amount paid by a school district on behalf of employees, in addition to gross salary. Examples are: Group health insurance; Contributions to PERS; Social Security (FICA); Workers' Compensation; and Unemployment Insurance.

**Program**

A group of related activities to accomplish a major service or function for which the local government is responsible.

**Program Budget**

A budget wherein expenditures are based primarily on programs of work and secondarily on character and object class. A program budget is a transitional type of budget between the traditional character and object class budget, on the one hand, and the performance budget, on the other hand.

**Property Taxes**

Amount imposed on taxable property by a local government within its operating rate limit, levied under local option authority, or levied to repay bonds debts.

**Proposed Budget**

The initial budget developed by district management that is presented to the budget committee for review.

**Purchase Order**

A document used to authorize the acquisition of specific services, supplies or capital outlay.

**Rate Limit**

A district's permanent ad valorem property tax rate for operating purposes. This rate levied against the assessed value of property raises taxes for general operations. Permanent tax rate limits were either computed by the Department of Revenue for districts existing prior to 1997-1998, or are voter-approved for districts formed in 1997-1998 and later.

**Real Market Value**

Value set on real and personal property as basis for imposing tax.

**Requirements**

See Expenditures.

**Reserve Fund**

Established to accumulate money from one fiscal year to another for a specific purpose.

**Resolution**

An order of a governing body. Requires less legal formality and has lower legal status than an ordinance. Statutes or charter will specify which actions must be by ordinance and which may be by resolution. (For cities, revenue-raising measure such as taxes, special assessments and service charges always require ordinances.)

**Resources**

Estimated beginning fund balances on hand at the beginning of the fiscal year, plus all anticipated revenues.

**Revenues**

Monies received or anticipated by a local government from either tax or non-tax sources.

**Special Revenue Fund**

This fund tracks money school districts received from federal, state, and private grants. Some examples are: funds for disabled students, funds for educationally disadvantaged students, funds for drug and alcohol prevention, and professional development funds. Money that schools receive from students and parent groups for purposes such as special school projects, field trips, and various student activities may be recorded here.

**Staffing Ratio**

The certified staffing ratio is the ratio of students to certified staff. Class size is higher than the staffing ratio because counselors and specialists in areas such as Music, Media, PE, are funded through the staffing ratio.

**State School Fund**

The major appropriation of state support for public schools. The State School Fund is distributed to school districts on a per-student basis.

**Supplemental Budget**

Prepared to meet unexpected needs or to spend revenues not anticipated at the time the regular budget was adopted. A supplemental budget cannot be used to increase a tax levy.

**Tax Base**

The total property and resources subject to taxation.

**Tax Levy**

Taxes imposed by a local government unit through a rate or amount.

**Taxes**

As presented under “revenues” refers to Ad Valorem taxes levied by a district on the assessed valuation of real and personal property located within that district.

**TOSA**

Teacher on special assignment, usually performing project work such as curriculum development or program coordination.

**Transfers**

Amounts distributed from one fund to finance activities in another fund. Shown as expenditure in the originating fund and revenue in the receiving fund.

**Trust and Agency Fund**

Account for assets held by a district in a trustee capacity or as an agent for individuals, private organizations, other governmental units, and/or other funds.

**Unappropriated Ending Fund Balance (UEFB)**

Amount budgeted to carryover to the next year’s budget to provide the district with needed cash flow until other money is received and to provide financial stability. This amount cannot be transferred by resolution or used through a supplemental budget during the fiscal year.



North Santiam School District  
GASB 54 RESOLUTION #061820E

**Spending as it Relates to the Ending Fund Balance**

The Board of Education considers the spending of restricted fund balances on purposes for which such funds can be used to occur first when funds are spent for restricted and unrestricted purposes. When unrestricted classifications of fund balance are spent, the board will consider that committed amounts will be reduced first, followed by assigned amounts and then unassigned amounts.

**Committed Fund Balances –**

The ending balances in the General Fund and in the PERS Fund are “**Committed**” in accordance with the purposes stated for this fund in the fiscal year 2019-2020 adopted budget:

**Restricted Fund Balances –**

Subfund 201 Board Reserve Ending Fund Balance, is restricted for future needs, such as would be caused by a revenue shortfall or unanticipated expenditures.

The ending balance of all grant related special revenue shall be designated as restricted for the sole uses intended by the granting authorities.

Subfund 202 Textbook Reserve is restricted for textbook expenditures.

**Debt Service Funds**

Funds are “**Restricted**” for payment of principal and interested related with the associated debt offerings.

**Capital Projects Fund Balances**

The capital project funds are restricted. QZAB funds are restricted by the requirements stated in the bond agreement documents.

The Excise Tax fund is restricted to capital improvement expenditures set forth by excise tax restrictions stated in Senate Bill 1036.

The SB1149 funds are restricted by the guidelines set for the in Senate Bill 1149

The 2012 Bond Funds are restricted according to the projects as approved by the voters.

-----  
**NOW THEREFORE the Board of Education for the North Santiam School District hereby makes the following designations of 2019-20 ending fund balances and revenues for specific uses in 2020-21 as described in Resolution #061820E.**  
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**Resolution #061820E was approved this 18<sup>th</sup> Day of June 2020, by the North Santiam School District’s Board of Directors.**

\_\_\_\_\_  
Board Chair, Mike Wagner

\_\_\_\_\_  
Superintendent, Andy Gardner



**RESOLUTION No.061820A**

**RESOLUTION ADOPTING THE BUDGET**

BE IT RESOLVED that the Board of Directors of the North Santiam School District hereby adopts the budget for fiscal year 2020-2021 in the total amount of \$42,619,745.00. This budget is now on file at 1155 N Third Avenue, Stayton Oregon.

**RESOLUTION MAKING APPROPRIATIONS - No. 061820B**

BE IT RESOLVED that the amounts shown below are hereby appropriated for the fiscal year beginning July 1, 2020, for the following purposes:

<b>General Fund - 100</b>		<b>Special Revenue Fund - 200's</b>	
1000 Instruction.....	15,151,413	1000 Instruction.....	3,937,526
2000 Support Services.....	9,937,476	2000 Support Services.....	2,798,790
3000 Enterprise & Community Services	10,700	3000 Enterprise & Comm.....	126,174
4000 Facilities Acquisition/Construction	0	4000 Facilities Acq./Const ...	0
5100 Debt Service .....	119,500	5200 Transfers.....	265,000
5200 Transfers	28,000	6000 Contingency .....	576,791
Contingency.....	800,000	<b>Total.....</b>	<b>\$7,704,280</b>
<b>Total.....</b>	<b>\$26,047,089</b>		
<b>Debt Service Fund - 300's</b>		<b>Food Service Fund - 299</b>	
5100 Debt Service .....	3,370,913	3000 Enterprise & Comm.....	1,426,000
5200 Transfer .....	200,000	<b>Total.....</b>	<b>\$1,426,000</b>
6000 Contingency .....	1,200,000		
<b>Total.....</b>	<b>\$4,770,913</b>		
<b>Internal Service Funds - 600</b>		<b>Capital Projects Fund - 400s</b>	
2000 Support Services.....	93,000	2000 Support Services.....	164,258
6000 Contingency.....	220,000	4000 Facilities Acquisition/Const	1,319,593
<b>Total.....</b>	<b>\$313,000</b>	5100 Debt Service	74,612
		6000 Contingency .....	300,000
		<b>Total.....</b>	<b>\$1,858,463</b>
		<b>Total APPROPRIATIONS, All Funds . . . .</b>	<b>\$42,119,745</b>
		Total Unappropriated and Reserve Amounts, All Funds . . . .	500,000
		<b>TOTAL ADOPTED BUDGET . . . .</b>	<b>\$42,619,745</b>

**RESOLUTION IMPOSING THE TAX No. 061820C**

BE IT RESOLVED that the following ad valorem property taxes are hereby imposed upon the assessed value of all taxable property within the district for tax year 2020-2021

- (1) In the amount of \$ \_\_\_\_\_ **OR** at the rate of \$ 4.3973 per \$1,000 of assessed value for permanent rate tax;
- (2) In the amount of \$ \_\_\_\_\_ **OR** at the rate of \$ \_\_\_\_\_ per \$1,000 of assessed value for local option tax;
- (3) In the amount of \$1,620,813 for debt service on general obligation bonds;

**RESOLUTION CATEGORIZING THE TAX No. 061820D**

BE IT RESOLVED that the taxes imposed are hereby categorized for purposes of Article XI section 11b as:

**Subject to the Education Limitation**

Permanent Rate Tax.....\$ \_\_\_\_\_ **OR** \$ 4.3973/\$1,000  
 Local Option Tax.....\$ \_\_\_\_\_ **OR** \$ \_\_\_\_\_/\$1000

**Excluded from Limitation**

General Obligation Bond Debt Service.....\$ 1,620,813

**The above resolution statements were approved and declared adopted on June 18,2020**

\_\_\_\_\_  
Board Chair, Mike Wagner

\_\_\_\_\_  
Superintendent, Andy Gardner



**North Santiam School District**

June 18, 2020

**RESOLUTION NUMBER 061820F**

A Resolution To Transfer Appropriations Between Functions Within The 2019-2020 Budget.

Transfer of Expenditure Appropriation Authority To Another Existing Appropriation Within A Fund Is Provided Per Policy DBK AND ORS 294-450(1).

**EXPLANATION - Requested Appropriation Transfer will:**

100 FUND	PRIOR	CHANGE	AMENDED
2000 Instructional Support	\$ 9,639,343	\$ (100,000)	\$ 9,539,343
5200 Transfer Out	\$ 118,000	\$ 100,000	\$ 218,000

The net result does not change the total of the General Fund Budget.

The net result does allow the district to transfer out funds to support the SB1149 Capital Project fund.

**RESOLUTION**

BE IT RESOLVED THAT THE BOARD OF DIRECTORS APPROVES THE TRANSFER OF APPROPRIATIONS BETWEEN FUNCTIONS AS FOLLOWS:

Decrease Fund 100, Function 2000 Instructional Support by \$100,000

Increase Fund 100, Function 5200 Transfers by \$100,000

Dated this 18<sup>th</sup> day of June 2020

NORTH SANTIAM SCHOOL DISTRICT

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Board Chair Mike Wagner

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Superintendent, Andy Gardner



# **K-12 Social Studies Adoption Process**

NSSD School Board Presentation  
June 18th, 2020

# Committee Members



**SES:** Kimberly Rorman, Haley Humphreys

**ML:** Crystal Reifschneider, Tyler Garries

**SUB:** Amber Gardner, Marie Ptacek, Cliff Hawkins

**SIS/SMS:** Ashley Farrens, Erin Hill, Mike Mannix

**SHS:** Chris Shields, Arden Robinette, Ryan Sheldon, Stuart Peterson

**Specialist:** Kim Severson (ELL)

**Building Administrators:** Wendy Moore, Missy Riesterer, Jeri Harbison, Susanne Stefani

# Adoption Process Key Components/Goals

- **Fall** - October Inservice with all 6-12 Teachers, Specialist, and Elementary representatives
  - Amit Kabrowski, ODE SS Specialist provided instruction for foundations of equity, new Social Studies standards, and the upcoming House and Senate bills
- **Winter** - Social Studies Committee
  - Amit Kabrowski, ODE SS Specialist provided Equity training part 2 and deeper dive into House and Senate bills
  - Reviewed Best practices in Social Studies instruction from National Council for Social Studies (NCSS)
  - Reviewed critical ODE and State laws around Social Studies Education
    - Ethnic Studies (HB2845/HB2023)
    - Holocaust/Genocide Guidance (SB664)
    - Tribal Studies
  - Studied 2018 State adopted Social standards by grade level

# Adoption Process Key Components/Goals



- **Spring** (3 meetings w/ Social Studies Committee)
  - Reviewed ODE's adopted instructional materials and criteria
  - Developed criteria for evaluating SS curriculum (NSSD priorities established)
  - Held publisher presentations and critical questioning sessions (virtual)
  - Conducted reviews of materials for parent and teacher feedback (website)
  - Reviewed parent and staff feedback
  - Identified strength and weaknesses of each program
  - Discussed vertical alignment of potential materials for adoption
  - Selected materials that best represent NSSD priorities through consensus

# Community/Teacher Feedback

Committee narrowed down choices to top 2 (4 for Middle School)

- Due to closure of school we asked the top contender for free access to curriculum for teachers to use with students (Newsela, McGraw Hill, Studies Weekly and School Service all responded)
  - Access was given to all Teachers
- Materials were posted to district website
  - Video
  - Public Login Information to resources
  - Link to feedback form
- 11 [people responded](#)

	SS	Health
Teachers	5 Elementary responses 1 HS response 119	3 Elementary responses 2 MS responses
Parents	6 parent responses	5 responses

# House bills and Standards Timeline

Topic	Resource	Date to be implemented In classrooms
<u>Standards 2018</u>	ODE	Adopted May 2018
<u>Ethnic Studies (HB2845/HB2023)</u>	<u>Recommended Supplemental Texts - Ethnic Studies</u>	<ul style="list-style-type: none"> <li>Ethnic Studies K-12 will be available in Sept 2020 but not required until 2025</li> </ul>
<u>Holocaust/Genocide Guidance (SB664)</u>	Curriculum	<ul style="list-style-type: none"> <li>K-12 Sept 2020 - plan to address 9 objectives and standards released 2025</li> </ul>
<u>Tribal Studies (SB13)</u>	Curriculum is provided by ODE	<ul style="list-style-type: none"> <li>2020 at least one lesson at each grade level and subject (4,8,HS) this year</li> <li>September 2020, grade 4 teachers would include all 15 lessons and Grades 8 -10 there are three lessons per subject (ELA, math, science, health, social science)</li> </ul>

# NSSD Criteria



In addition to ODE's criteria - the committee also prioritized the following indicators to determine the most appropriate program

- Instructional materials are well organized
- Implementation of content for teachers is intuitive and consistent
- Instructional materials provided in both Spanish and English
- Includes leveled reading options for students. (Same content, but at appropriate ability and reading levels)
- Planning Tools: Instructional materials offers teachers background for the content & professional development supports
- Resources: The instructional materials offers online, journals and/or different ways for students to access information. It is not just a textbook
- The scenarios/stories to engage students are authentic
- The instructional materials are accessible both digitally (including mobile devices) and in print
- Kids Resources: The instructional materials offer hands on learning where students can guide their learning

# NSSD Criteria

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- ❑ The instructional materials align to standards (content and student engagement)
- ❑ Instructional materials includes (images, presentation materials, graphics etc.) that are dynamic and diverse
- ❑ The timing/pacing of lessons is clearly defined
- ❑ Assessment are variable (formative and summative) and connected to the standards.
- ❑ The instructional materials offers an EXPLICIT strategies on how to present to students and sufficient background support
- ❑ The instructional materials includes school home connections (a way to communicate with parents)
- ❑ Ethnic Studies (SB 2845) Standards & Holocaust/Genocide (SB 664) Standards can be found in resource
- ❑ Are there supports built into support our Language Learners (poverty/English) - (sentence frames, vocabulary, building background - added )
- ❑ The instructional materials has whole building implementation components that extend outside of the classroom Criteria for Social Studies Adoption

# Recommendation K-5 Critical Factors

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- The Social Studies Committee team recommends Studies Weekly because it best meets the criteria that we established when choosing our curriculum. It best matches our current state of education and the systems that are already in place in our district.
- Here are 3-5 key reasons why the team is selecting this curriculum versus the other:
  1. 4th grade standards are met with little to no supplementing.
  2. Teacher and time friendly (can be implemented with little prep wherever it fits in your schedule).
  3. Updated consistently with primary resources.
  4. Can be incorporated with ELA, GLAD, and AVID.
  5. Easily adapted for distance learning.

Pearson did not meet this criteria.

# Recommendations 6-8 Critical Factors



- The Social Studies Committee team recommends McGraw-Hill because it fulfills more of our requirements to meet the needs of diverse learners. Alignment with the high school will also be beneficial because students will be familiar with tools and routines of the instructional materials.
- What are 3-5 key reasons why the team is selecting this instructional material versus the other:
  - More traditional supports for at-risk learners but also more reading/writing-focused than collaboration-focused; engagement and higher-level thinking can be supplemented by AVID strategies
  - Current events website (Sync Blasts) is important and offers an alternative to NewsELA, which is already used in other subject areas
  - Side-by-side Spanish translation is done by a person (rather than Google Translate); some assessments are also available in Spanish
  - Audio and lexile-support for struggling readers; LearnSmart with adaptive technology for reteaching or distance learning
  - Breadth of materials: worksheets, videos, projects, reinforcement, extension, vocabulary practice, built-in reading strategies, 21st century skills, games, quizzes, customizable assessment

# Recommendations 9-12 Critical Factors



- The Social Studies Committee team recommends McGraw Hill because it best meets the criteria that we established when choosing our curriculum. It best matches our current state of education and the systems that are already in place in our district. It is easiest to implement right now.
- Here are 3-5 key reasons why the team is selecting this curriculum versus the other:
  1. 9-12 grade standards are met with little to no need for supplements (we can also still access NEWSELA free resources).
  2. Teacher and time friendly (can be implemented with little prep wherever it fits in your schedule).
  3. All-in-one resource (book, ppt, test bank, spanish resources)
  4. Easily adapted for distance learning (with both physical and online options).
  5. Newsela will be an excellent supplementary resource, but is not currently in-depth enough to be our primary curriculum material.



## Recommendations 9-12 Critical Factors

- The Social Studies Committee team recommends McGraw Hill because it best meets the criteria that we established when choosing our curriculum. It best matches our current state of education and the systems that are already in place in our district. It is easiest to implement right now.
- Here are 3-5 key reasons why the team is selecting this curriculum versus the other:
  1. 9-12 grade standards are met with little to no need for supplements (we can also still access NEWSELA free resources).
  2. Teacher and time friendly (can be implemented with little prep wherever it fits in your schedule).
  3. All-in-one resource (book, ppt, test bank, spanish resources)
  4. Easily adapted for distance learning (with both physical and online options).
  5. Newsela will be an excellent supplementary resource, but is not currently in-depth enough to be our primary curriculum material.



C

Chris Shields

# Next Critical Steps

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- Work with teachers to develop professional development and implementation plan on instructional materials, best teaching practices, and equity.
- Create a scope and sequence of instruction with a focus on addressing house bills and alignment to ODE requirements.
- Create clear grade level documents to support instructional coherence across the district.

# Estimated Costs



- Grades K-5 Studies Weekly 6 years \$38,634 physical copies
- Grades 6-8 McGraw Hill 6 years \$57,683 class sets and digital access
- Grades 9-12 McGraw Hill 6 years \$58,633 class sets and digital access

**Total: \$154,950**

# Recommendation



- **Approve adoption of**
  - Studies Weekly Grade K-5
  - McGraw Hill for Grades 6-12



North Santiam School District

District Office

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503-769-4928

## 2020-2021 SCHOOL BOARD MEETING CALENDAR

*Regular Sessions occur on the third Thursday of the month at 6:00 pm, unless otherwise indicated. Special Sessions are scheduled for any meetings occurring outside these established times. Meeting locations as stated are subject to change if called for by any future Executive Orders from the Governor's office regarding public gatherings or public school functions. Board Calendar revisions will be posted on the District website. The Board Calendar, Agendas, Board Packets and Meeting Minutes are available on the website under "School Board" or may be obtained from the District Office.*

<b>TBA</b>	<b>NSSD Leadership Team Goal Workshop – Location TBA</b> (a quorum of the Board may be present)
<b>Thursday, July 16, 2020</b>	<b>Regular Session - 6:00 PM ~ District Office</b>
<b>Thursday, August 20, 2020</b>	<b>Regular Session - 6:00 PM ~ District Office</b>
<b>Thursday, September 17, 2020</b>	<b>Regular Session - 6:00 PM ~ District Office</b>
<b>Thursday, October 15, 2020</b>	<b>Regular Session - 6:00 PM ~ District Office</b>
<b>Thursday, November 19, 2020</b>	<b>Regular Session - 6:00 PM ~ District Office</b>
<b>Thursday, December 17, 2020</b>	<b>Regular Session - 6:00 PM ~ District Office</b>
<b>Thursday, January 21, 2021</b>	<b>Regular Session - 6:00 PM ~ Stayton Inter/Middle (Cafeteria)</b> >Superintendent Goal Review
<b>Thursday, February 18, 2021</b>	<b>Regular Session - 6:00 PM ~ Stayton Elem. (Multi-Purpose Rm)</b>
<b>Thursday, March 4, 2021</b>	<b>Special Session - 6:00 PM ~ District Office</b> >Licensed Contracts
<b>Thursday, March 18, 2021</b>	<b>Regular Session - 6:00 PM ~ Mari-Linn (Cafeteria)</b>
<b>Thursday, April 15, 2021</b>	<b>Regular Session - 6:00 PM ~ Sublimity Elem. (Library)</b> >Superintendent Evaluation Discussion (Exec Session)
<b>Thursday, May 20, 2021</b>	<b>Regular Session - 6:00 PM ~ Stayton High (Library)</b> >Superintendent Eval/Contract Extension (Exec Session)
<b>Thursday, June 17, 2021</b>	<b>Special Session - 5:30 PM ~ District Office (Budget Hearing)</b> <b>Regular Session - 6:00 PM</b>