

NORTH SANTIAM SCHOOL DISTRICT

LEADERSHIP TEAM REPORTS



June 23, 2011

1. **Mari-Linn School & Special Education: Principal and SpEd Director-Jeri Loftus**
2. **SHS Co-Curricular/Athletics: Athletic Director-Michael Proctor**
3. **Library/Media: Director-John Kendall**
4. **Maintenance/Facilities: Director-Ron Osborne**
5. **Stayton High School: Principal-Robert Abdou**
6. **Food Service: Director-Toni Silbernagel**
7. **Stayton Elementary School: Principal-Missy Riesterer**
8. **Health, Safety, & Security: Director-Gary Rychard**
9. **Instruction & Student Support: Associate Superintendent-David Bolin**
10. **Stayton Intermediate & Middle School: Principal-Paula Vawter**
11. **Sublimity Schools: Principal-Jamie McCarty**
12. **Human Resources: Director Teri Butler**
13. **Finance Office: Business Manager-Jane Nofziger**
14. **Communications/Grants/Alumni: Coordinator-Jodi Hack**
15. **Technology Department: Director-Keith Butler**



Mari-Linn & Special Education

Board Report

June, 2011

Jeri Loftus

June Activities

2nd 8th grade Promotion

2nd Kinder Celebrations

3rd PBS Store

6th KG Last day

6th Award Celebration/BBQ/Field Day

7th Last day for students

20th Begins Free Lunch Program

ENROLLMENT: 209

Driving Goal: Improve the perception of Mari-Linn both externally and internally. Expose the community to the great qualities that lie within the walls of Mari-Linn. Lift the attitudes and beliefs of staff and students that can help Mari-Linn reach its true potential of exceptionality.

- Changes were made this year to the Field day and BBQ. We had a turn out of about 20 volunteers to help with lunch and field games. We had an additional 20 or more family members attend lunch and play field games with their children. This change was well received and will continue to be our end of the year celebration.

Immediate and Intermediate Goals:

Improve climate increasing student achievement, rigor and relevance of the education of students at Mari-Linn

- On June 2nd, 19 8th grade students participated in the promotion ceremony. The gym was filled with family and friends celebrating this accomplishment.
- Kindergarten families met with Mrs. Griswold to celebrate their students' completion of kindergarten and promotion to 1st grade.
- On June 6th Mari-Linn students celebrated and honored accomplishments of their peers in an all school assembly before field day. Students were recognized for academic and behavioral accomplishments. The students were very proud of themselves and all that they had done.
- All staff participated in a planning meeting for next year. Our first task was to review and reflect on this year's accomplishments and overall behavior and academic data. Upon review the staff then divided into groups and began to draft SMART goals for each team level that supports our building and district goals. I believe this process will help to set the stage for next year.

Increase student achievement in Reading and Math to 90% of students meeting benchmark expectations at grade level.

- Below are our current % of students meeting or exceeding benchmark standards:

Grade	Reading	Math	Science	Social Studies	Writing
3	86%	33%	NA	NA	NA
4	88%	94%	NA	NA	47%
5	86%	52%	72%	79%	NA
6	75%	54%	NA	NA	NA
7	62%	38%	NA	NA	43%
8	67%	50%	44%	50%	NA

Increase community confidence and participation in school activities.

-

Other Information:

Attached Newsletters since last board report.

Stayton High Athletics



757 West Locust
Stayton, Oregon 97383

Phone (503) 769-2171
Fax (503) 769-6050

To: Mr. Andy Gardner
NSSD Board
From: Michael Proctor, Athletic Director
Re: Management Team Report
Date: June 14, 2011

We have reached the summer season for everything. Basketball teams are playing summer games in spite of not having head coaches appointed at this time. I appreciate everyone's patience as we proceed with trying to find quality coaches for our student/athletes. With the financial challenges in the public school setting, we are working diligently to hire quality head coaches that will continue to teach the characteristics necessary for our student/athletes to be well rounded young adults in our community for years to come.

As these positions fill we will provide parents and student/athletes the opportunity to meet with their new coaches and begin to work towards their 2011-12 seasons.

The 2011-12 fall schedules are now on the net. To find current schedules, updates and changes go to the following web address.

<http://www.highschoolsports.net/school/Stayton-HS-Stayton-OR/>

My Immediate Goal for the 2010-11 is to educate coaches, parents and students on the NCAA Clearinghouse. We have added it to the web page, handbook, had coaches training and now will include this into our freshman parent night (Wednesday September 8th). Also each head coach will discuss this at their pre-season parent meeting.

My intermediate goals were to continue with my coaches trainings. We were able to provide trainings on policy and procedures as well as CPR/AED updates and recertification's during the month of August. Trainings went well. My second intermediate goal was for coaches to begin to develop program web pages. At this time all programs have been notified of my goals, and 9 programs have web pages up and running. Head coaches are aware that their timeline to have web pages going is prior to the start of their 2010-11 first OSAA practice date.

My long range goal is to work towards a solution to the drainage problem on the North end of the football field. At this time nothing has been done due to the discussions of field turf.

Thank you for all your support of all students in the North Santiam School District 29J.

Special thanks to the Board for their continued support of our student/athletes.

The North Santiam School District is an equal opportunity educator and employer

Thank you,
Mike Proctor



**NORTH SANTIAM SCHOOL DISTRICT
LIBRARY/MEDIA SERVICES**



“North Santiam Schools...We Change Kids’ Lives!”

John Kendall

Director of Library/Media Services

Month of **May, 2011**

SES

Number of Days Open : 6 full days for checkout (see explanation below**)

Tumble Books/Tumble Readables: 302/NA

Books Loaned: 1020

In-house Use 151

Overdue/Missing: 72/104

New Books: 32 purchased with replacement and damage fines (not yet processed)

Total Collection: 10,111 Titles, 11,649 Copies

Library Use : Recess, OAKS testing, DIBELS testing, staff meetings, ELL parent meeting, PTC, student placement, meeting with superintendent, baby shower, small group instruction, visiting staff meeting

Instructional Units: 1st and 2nd grade - read fiction stories about Monarch butterflies, with 2nd added additional information with nonfiction Monarch book and Kids Discover magazine to illustrate the migration and wintering over of the Monarchs in California and Mexico; 1st and 2nd grade were invited to visit the library May 23rd -26th for a Beverly Cleary Ramona or Mrs. Piggle-Wiggle video and to pass out overdue notices and Summer Reading Program bookmarks provided by the Public Library

3rd grade - last Jolly Rancher Challenge for the year and Summer Reading Program bookmarks

All grades - talked about continuing to read over the summer, shared information about Stayton Public Library Summer Reading Program and gave out bookmarks with activity schedule, wrapped up the Library 3B Party Competition - Viale’s 2nd grade class won with 15 points and will participate in a movie/computer fun party in early June

Other Notes: Reading shelves, lamination, inventory almost complete – there are a few items that need to be tracked down, ongoing weeding project – completed the 800 and 900 sections and continuing in the nonfiction area, involved with one-on-one test assistance with 3rd grade math and reading May 2 – May 4, also monitored students in library area working at quiet projects while others tested in library lab during the OAKS process, last day to check out Friday, May 20. All books due in Thursday, May 26.

Bulletin Boards and Display Case: Board by library desk - Bee a Reader with bees near their hive reading miniature books as they fly; Board by playground exit - Don’t forget your 3Bs with bugs highlighting the Library Party Tally Sheet; Display in hallway - summer theme with reminder to keep reading and check out the summer reading program at the Stayton Public

Library

**Out of 20 school days in May

9 days - Closed May 2 – May 12 for OAKS (only open for a short time before school or during some lunch recesses)

1 full day closed - May 18 for DIBELS

10 full days open (6 days for checkout, 4 additional days for returns)

ML

Number of Days Open: 14 (closed 1 day for field trip)

Books Loaned: 556

Overdue/Missing: 100/93

New Books: 0

Total Collection: 10,405

Library Use : Staff meetings, small class instruction, Oaks testing,

Instructional Units: Finished with Islalnd units, state reports done,

Other Notes: Inventory 99.55 percent done. Putting library in order.

Taking down all bulletin boards and getting ready for the Scholastic

Reading around the world summer program. Weeding is ongoing.

SUB

Number of Days Open : 4 full days for check out

Closed 10 partial days for OAKS and 1 partial day for DIBELS testing

Tumble Books: 211

TumbleReadables: 26

Books Loaned: 357

Overdue/Missing: 120

New Books & Magazines: 28 Books (donations), 8 Magazines

Total Collection: 10,534 titles, 13,737 copies

Library Use: Staff Meetings, SIT & IEP Team Meetings, Site Council Meeting, OAKS

Testing, DIBELS Testing, Baseball Coach Coverage,

Instructional Units:

Other Notes: Stayton Public Library presented Summer Reading Program at K-5

Assembly

488 Active Patrons

SMS

Number of Days Open:16

Books Loaned :1,058

In-house use:164

Overdue:207

New Books/Magazines:105 (donations & Scholastic)

Total Collection: Titles:12,463 Copies: 15,607

Library Use:All regular library classes,Staff Meetings, small group instruction, meeting with Mr. Gardner,DIBELS testing, OAKS testing, library computers for 8th grade “Me” books typing & printing, social committee meeting, teacher appreciation potluck, & AR Testing

Instructional Units: 5th Grade Landform research, all classes summer reading presentation promoting Stayton Public Library summer reading program, Scholastic Summer Reading Challenge, & Borders Summer Reading Challenge.

Other Notes: Coordinated Teacher Appreciation Week, Ran pop can drive to earn money for our book club field trip to Borders in Salem, had a Buy One Get One Free Book Fair May 16th-20th, went on the book club field trip on May 23rd, coordinating end of the

year

retirement luncheon & slide show for the staff, collected all 8th grade text books and began inventory on the text book room,& began inventory on the library (currently at

74.59

%) all books were due Thursday, May 26th.

SHS

Number of Days Open: 24

Books Loaned: 278 (not including textbooks or novels)

Overdue/Missing: 173

In House Use: 245

New Books: 200 (Processed and Ready to Shelve)

Total Collection: 11,888

Library Use :

Instructional Units : (Kirch)Holocaust (Biography Checkouts), Duncan and Tatum (Chemistry Classes projects), Kirby (Economics) Storey (Writing and Research) Krieger/Haworth/Giese (Health presentations) Neely/ Shelton (research)

AP Seniors (literature research, checkouts and papers) Seniors from all classes (research and paper /powerpoint completions. Shields (Civil War)

Other Notes: I pulled 9 carts of books for research (all used in library)

2 presentations on using the library for Shelton/Neely and 1 one citing sources .

Wrote up final for Seniors Assistants (all did book report papers as well.

Inventory both textbook room and library (almost completed)

Cataloged and processed 200 or so books (all new through Ingram)

Pulled several sets of AP and regular English novel sets for all English Classes for checkout. Also, have compiled all the summer reading books and have begun checkout for AP (set Ceiling date for September 23rd)

Cleaned out all the National Geographics from Back Room. Working with Stayton Public Library and they are taking all of our “Current Biographies” from back room. In exchange they are giving me a new collection of duplicate books (non fiction) for our library. (They are all boxed up and ready to be taken over)

Assistants busy with copying (Gail running all the finals)
Lots of troubleshooting with printers in all buildings (including library)
Awards for Senior awards, etc. Big Town Hero Board, Eagle Honors
Created a Photo Story DVD for retirees banquet (also invitations and flyers)
Posted Overdue lists for Seniors and letters for all overdues (9 through 12)
NOT CLOSING THE LIBRARY. Teacher’s arranging times with me to send parts of their classes to the library to finish writing, typing or research.
Teacher’s arranging times to turn in textbooks, checkout textbooks for finals study, and also checkouts for English (leisure reading till end of school). Books due last day of school for special checkouts.

Keeping library open both lunches. Keeping library open after school.

Lot’s of work with ASB and with Seniors for graduation, assembly committees.

Lot’s of helping staff and students with scanning

Weeding in 500 and 600. Some paperbacks.

Library Media Goals 2010-2011

Improving Libraries to Improve Literacy in all academic areas!

1. **Immediate**— Instruct Teaching staff on Adopted NSSD Library Curriculum
 - a. **Action**-Present to staff the expectations on student achievement with respect to the district adopted library curriculum noting the skills necessary to fully comply with the curriculum. This is to include the expected time necessary (weekly, monthly, yearly) to visit the Library Media Center.
 - b. **Responsible**-Library Media Director is responsible for the presentations with the assistance of the building Library Assistant.
 - c. **Timeline**-To begin Sept 2011 and continue through the 2011-2012 school year
 - d. **Resources**-Time will be needed for presentation of the curriculum requirements and for the expectations that staff must comply with.
 - e. **Communication**-Staff meetings will be utilized as the major communication avenue with email and web postings as secondary avenues. Tips and reminders will be sent out monthly to assist teachers and as an avenue for insightful ideas to be shared between staff members.
 - f. **Problems**-Time conflicts with building schedules for meetings may be a barrier. There must be time built into both building timetables as well as mine, so that I can make more visits to other buildings. Follow through by staff members is another area of concern. Each grade level team should be presenting similar information and content to the students so that they can be successful at the next level.
 - g. **Measurement**-Feedback from Library Assistants and Building Administrators on the effective use of the curriculum is important. The evaluation of library use should be noted on observations and evaluations.

STATUS:

2. **Intermediate #1**— Create partnerships with Stayton and Lyons Libraries
 - a. **Action**-Invite community library staff to the schools to promote use of their facility and to outline their plans for activities. A drive will begin to get each student eligible, to receive a library cards so that they can begin checking out books from their community library. It is essential that we instruct students on other avenues for literacy. The community libraries offer wonderful activities for all age groups, either after school hours during the week, on the weekends or during vacations and school breaks. We must begin to plug students into these opportunities.
 - b. **Responsible**-Library Media Director is responsible for the communication with the community library staff to coordinate meetings dates and times
 - c. **Timeline**-September 2011
 - d. **Resources**-Time necessary for presentations by the community library staff
 - e. **Communication**-Communication to students and staff will primarily be done in assemblies

or in daily announcements. The hope is that the community library staff would visit and present in person, but a recorded video session may replace the face to face presentation.

f. **Problems**-Time for presentations may be disrupted by either community library staff availability or the schools inability to allow the presentations because of time constraints. The cost of the library cards for students may also be a problem that needs to be overcome.

g. **Measurement**-Communication with the Community Libraries to look at the increase in the number of library cards issued and in tracking the content and number of presentations given at each site

STATUS:

3. **Intermediate #2**— Extend student access time in all district libraries

a. **Action**-Add additional hours of operation to each school library so that students may access the library either before or after school each day.

b. **Responsible**-Library Media Director and Grant Coordinator will work on obtaining sustainable funding for this project.

c. **Timeline**-Begin July 2011 through ???

d. **Resources**-This is an issue that requires not only funding, but also possibly cooperation with Human Resources to iron out contractual issues that arise from hours added to employees time schedule.

e. **Communication**-Communication with building principals is critical because this will impact building use. It is also important that the time be utilized by students and that they be notified of the hours of operation so that the time can be well spent.

f. **Problems**-While grant money may be available, it may not be for the long term. Sustainable funding is necessary for this goal to be effective. Business partnerships may be necessary to ensure this goal be continued for several years.

g. **Measurement**-Reviewing the time that the libraries are open:SH 7:00-5:00, MS 7:30 – 4:00, ES 7:30 – 4:00. With these times as a target, we can monitor the available funding and make sure that these times are economically feasible. While we would like to treat each library equal, this is not plausible. They are not equal, they each have their own special traits that make them unique. By focusing on fair, rather than equal, we will make sure this goal can be carried out.

STATUS:

4. **Long Range**—Remodel SHS Library to create an adjacent computer lab- Loss of lab time due to Classes scheduled into labs (18’x24’)
- a. **Action**-Remove items from the current Periodical storage area. This process has been ongoing this year in an attempt to clear out outdated material. A wall would be added to separate the current storage/tech room so that an area would be accessible from the library.
 - b. **Responsible**-Library director would oversee this project and obtain furniture to be used in this new space. The Technology Director would schedule the purchase of computers and schedule the rewiring of the area for electrical and data. Facilities Director would schedule projects necessary for construction. Grants coordinator would assist with funding to obtain materials for the completion of the lab.
 - c. **Timeline**-July 2011 – Sept 2013
 - d. **Resources**-QZAB2 funds for long range project. Time and materials for construction of the physical space and the utilization of Capital Credits for installation of wiring and computer components.
 - e. **Communication**-Constant coordination of total project needs to be maintained between all individuals to ensure this project stays on track for completion. Email will be a vital portion of the communication with Google Docs being utilized for monitoring timelines and task completion.
 - f. **Problems**-Time and Money are always an issue with large projects. This is a project that will require some funding by the district, but also from outside sources to complete. Grants may be a key role in the completion of this project.
- Measurement**-This is a 3 year plan. Year 1-Preparation of the area, year 2-Construction of walls and wiring, year 3-Furnishing and Finish work. The measure of the effectiveness will be shown with the completion of the check list that is created at the beginning of this project. It will also be shown when staff and students begin to use the new lab.

STATUS:



North Santiam School District

Andy Gardner, Superintendent

1155 N Third Avenue Stayton, Oregon 97383 (503) 769-6924 FAX (503) 769-3578

Web Site Address: <http://nsantiam.orvsd.org>

Stayton High 9-12 / Stayton Middle & Intermediate 4-8 / Sublimity Elementary & Middle Schools K-8 / Mari-Linn K-8 / Stayton Elementary K-3



Ron Osborne

June 1, 2011

ACTIVITIES:

- SHS: Replaced main fan motor on one of three evaporator coil that service cafeteria
- SMS: Replaced circulation pump on multi-zone #3 which services offices and library
- ML: Pumped 2,750 gal. out of septic tank, required approx. every two years.

All went well for years end with Bar-B-Qs, Promotions and Graduation. Now custodians have come together for summer deep cleaning team style. We'll be starting at Sublimity, then to SMS/SIS for about two weeks. Next will be Stayton Elementary, then Stayton High where we will be for about three weeks. We'll finish up at Mari-Linn and then return to our assigned buildings to aid school start up activities. Gym floors will be screened, cleaned and recoated the last week in July and first week in August.

IMMEDIATE GOAL: *Reduce expenditures for goods and services (322's & 410's) for 2011-2012 school years.* Completed

INTERMEDIATE GOAL #1: *Support the Superintendent's Intermediate Goal #1 to develop a ten year sustainable Long Range Facilities Master Plan that meets the requirements for ORS 195.110.* We will be working with Heery Internation moving forward with the LRFMP development process.

INTERMEDIATE GOAL #2: *Continue to manage the SB 1149 reporting requirements and develop Energy Conservation Projects that qualify for funding from SB 1149 and would be budget neutral for the general fund.* Have received a number of emails from Oregon Department of Energy, W.E.S.D., and Eric Latimer with McKinstry regarding funding opportunities for energy conservation measures, but most require loans thru the State Energy Loan Program.

LONG RANGE GOAL: *Resource Conservation Management Program (RCMP) On Going Enhancement/Improvement*

- Contacted Oregon Green Schools Association and will be touring our facilities to conduct a waste stream audits.

NORTH SANTIAM SCHOOL DISTRICT

Stayton High School
Robert W. Abdou
2/9/11

Use Logo or School
Letterhead

ACTIVITIES: (from one board meeting date till the next)

June

- 6/1/11 Senior Finals
- 6/1/11 Senior Awards 7:00 pm Auditorium
- 6/3/11 Graduation Practice 8-12
- 6/3/11 Graduation ceremony, Salem Armory 7:30 pm
- 6/7/11 Minimum Day, Last day of school
- 6/8-6/28 Summer school Bldg. 700 9-12 Monday-Thursday

July

No events scheduled

August

- 8/15/11 Sports physicals 2pm -6pm Main Gym \$15.00
- 8/16/11 Photo-Locker Day 7:30-11:30 1:00-4 5:00-7:00 Main Gym
- 8/17/11 Photo-Locker Day 7:30-11:30 1:00-4
- 8/20/11 Link training day 10-3 Cafeteria

GENERAL COMMENTS:

Preliminary reports from ODE are very positive as it appears like we met in every area of AYP. Nothing official yet, and yes I am holding my breadth. More news to come. We had graduation ceremonies on June 3rd. 160 students took part in the ceremonies. Thanks to Tass Morrison, Dick Morley and Andy Gardner for being present and or being a part of this special day. Schedules are completed with some balancing that still needs to occur.

IMMEDIATE GOAL: Improve school climate

- **Continue to work on reducing failure rates and get students on track to graduate**

INTERMEDIATE GOAL #1: Improve test scores in all areas

- Focused and intentional staff development in the areas of Language Arts, Math and Science are planned for the entire school year.
- Appears that we have improved in all areas; Math 3-5% Writing as much as 19% possible and Reading possibly 9%

INTERMEDIATE GOAL #2: Obtain and implement curriculum that will target students that are at risk.

- Identification of those at risk is on-going
- Plans for those students are implemented and tracked
- **Meeting goal/ Looking to expand offering**

LONG RANGE GOAL: Develop an AE program where various program offerings will fit the individual academic, social, and emotional needs of students that may require an alternative setting

- **Teen Parent Program- We will have 4 students and babies to start the 11/12 school year.**
- **Monthly meetings occur at district level and weekly meetings are slated at the campus level**

ADDITIONAL PERSONAL OR SCHOOL GOALS: Information about other things you are working on and how it relates to kids, the staff, the school, or your leadership.

- RTI (Response to Intervention) and EBISS (Effective Behavioral and Instructional Support Systems) will be a priority to define and implement to staff in 11/12.

NORTH SANTIAM SCHOOL DISTRICT 29J

Andy Gardner, Superintendent



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Stayton High 9-12 / Stayton Middle 4-8 / Sublimity K-8 / Mari-Linn K-8 / Stayton Elementary K-3

FOOD SERVICE REPORT

Toni Silbernagel

6/15/11

Immediate Goal #1:

- **IMPROVE INVENTORY CONTROL AND ORDERING SYSTEMS**

- As we are closing down the year we are doing inventory and working on ways to improve the process using technology and wireless information.

Intermediate Goal #1:

- **IMPROVE COMMUNICATION AND PERSONAL RESPONSIBILITY**

- Implemented the usage of the Observation form. It provided a consistent tool that helped me realize areas that additional training is needed. It also helped to realize areas of strengths and weaknesses to be able to work on with each school.

Intermediate Goal #2:

- **BUILD THE AWARENESS OF PROGRAM NEEDS RELATING TO STUDENTS WHO ARE RECEIVING FREE AND REDUCED MEAL BENEFITS.**

- I am anticipating a booming year in summer food. We have added two additional sites for breakfast, one additional site for lunch and changed the serving time at Mari-Linn to better accommodate the needs in that community. Jennifer Longfellow has been added to the Summer Food team of Lisa Graber (manager), and Mandy Plata. Jennifer will be overseeing the Mari-Linn site. We also will be servicing the SMS School during the summer school.

Long Range Goal

- **Marketing the Food Service**

- The BBQ's at SES and Mari-Linn were very successful. They both went smoothly and the weather was okay. Dick Morley was the BBQ chef at SES. We had over 650 guests and students attend at the Elementary School.
- I am working on a project to implement new items and additional serving areas at SHS for fall. I am very hopeful and excited it will come together.
- The summer meals schedule is on the district web page. There are also some fun pictures on the food service page of events this spring.



North Santiam School District 29J



Missy Riesterer
Principal
Anette Carroll
Vice Principal

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875 North Third Avenue
Stayton, OR 97383

Kim Walling
Office Manager
Linda Hendricks
Secretary

Stayton Elementary School

Board Report June, 2011

School Goals 2010-2011

Immediate Goal

Goal Setting

Extend goal setting at the grade level, classroom and individual levels (It is important to note that DIBELS is a screening tool and the data collection is used in conjunction with classroom assessments and observations. The goals in this section are to provide a target)

- We will use our third round of DIBELS assessment data, our school wide universal screening tool, to help place students in appropriate classrooms for next school year. This is extremely beneficial for our kindergarten, first and second grades that don't have state assessment scores.
- We are very excited to have the district moving towards formative assessments that will help teachers ensure that every student learns the essential skills at their level while being provided with many opportunities for the learning to occur.

Intermediate Goal #1

Sustaining PBS

Enhance and maintain high fidelity implementation of the PBS system across school-wide, classroom, and individual student systems.

- We had **a** FANTASIC slideshow at our end of the year assembly! Every teacher put at least ten pictures of things that their class had enjoyed and accomplished throughout the year. These pictures were put with some wonderful music and our entire student body and staff thoroughly enjoyed watching what all we had done in just a year!
- Our third grade enjoyed a day at the Kroc Center celebrating their hard work and effort put forth on their state assessments and the growth that has taken place this year.
- Our school wide BBQ was a **HUGE** success! We served over 700 people! I would like to thank Dick Morley for volunteering to come and help BBQ all of those hotdogs! It was great having him be a part of our day.

Intermediate Goal #2

Math Instruction

Continue to develop teachers' content knowledge in order to deepen their understanding of math content and standards, understanding and using instructional models, approaches, and routines built into the materials, and analysis of student work samples and OAKS performance data.

- Anette and I have talked how we would really like to combine our buildings next year and invite Mari-Linn to join us as we provide staff development opportunities in our buildings as well as at the district level. We feel this is crucial to help move the district toward improving instruction for all students.
- The staff will continue to work on math as a focus for professional development next year as planned by the district. We will continue to do more work in our individual building both in grade level team meetings and as a whole building working as a team.
- We are focusing on the new standards through our daily instruction and in every math lesson objective taught in our building. This will continue to be a focus throughout the remainder of the year as well as into the coming school year. It will be critical for this to happen to keep moving our students towards the new cut math scores set by the state in math.

Long Term Goal

Literacy Instruction

Develop consistency, have clear communications and provide targeted staff development in order for each student to show growth on District and State reading assessments.

- Our students have continued to show growth on both district and state assessments in reading this school year. Our strategic reading program definitely helps support teachers and students.
- At our end of the year awards assembly we recognized students who had been members of our 400/500 Read At Home Club! It was wonderful to see so many students and parents so excited about reading!
- We also invited the Stayton Public Library to come to our assembly to promote their summer reading program. They performed a very entertaining and humorous skit that we all found fun to watch and informative! We hope more students participate this summer than ever before!

I want to take this time to thank all of you at the district office and the school board for your constant help and support throughout my first year as principal. I would not want to do this job without wonderful people like you! Thank you~

“Celebrate the good that you see in others!”

NORTH SANTIAM SCHOOL DISTRICT

Gary Rychard

May-June 2011

**Director of Safety, Security
& Health Services**

Department Staff:

**Gary Rychard, Director, Denise Cardinali, Lead Nurse, Nancy Puntney, Nurse
Tiffany Wallbridge, Admin Assistant**

ACTIVITIES

Finished out the school year with a lot of field trips that involved medical reviews.

GENERAL COMMENTS: Great end to the school year with students, parents and staff.-

IMMEDIATE GOAL: Collaborate with the Nursing staff to revise, change and update operating procedures and how that relates to student health in the NSSD.

≈ **Goal # 1 COMPLETED, but on-going**

INTERMEDIATE GOAL #1: Ensure the new Superintendents priorities and goals are met, as they relate to this department

≈ **Goal #1: COMPLETED, but on-going**

INTERMEDIATE GOAL #2: Re-locate the district-wide alarm monitoring company with a new vendor to reduce costs.—In progress,

LONG RANGE GOAL: Work to expand building security systems with possible new vendor and technology.- In Progress, Due to limited district funds, this goal will NOT be completed this year.

ADDITIONAL PERSONAL, SCHOOL GOALS or COMMENTS :

I completed the Nurses annual evaluations as scheduled. Our department has seen a lot of changes this year with the re-organization of staff.- Many new changes were implemented that will make our Nursing response better and more efficient for students, parents and staff.

The Truancy program saw a higher level of parent involvement this year. Overall I saw a decrease in the number of truancies this year as compared to previous years. We did see a higher involvement of drugs and alcohol this year which extended into adult/student mix this year.

Overall, we had a great year. We are already planning for the start-up in the fall.

NORTH SANTIAM SCHOOL DISTRICT
Instructional Support and Service Team
Board Report
Dave Bolin
June 13, 2011

GENERAL COMMENTS:

- **Title III Improvement Plan:** This improvement plan is coming along well. The English Language Development Teachers (ELD) have met three full days to draft the plan. This format of the State plan is significantly different and greatly improved. Our plan is focusing on moving students from level 4 to 5 as measured by the English Language Proficiency Assessment (ELPA), which exits them from the program. Our plan also addresses the use of sheltered language instructional practices in core instruction and the staff development of our ELD teachers. Due June 30
- **2141 Plan:** This is our plan that responds to our non-Highly Qualified teachers (2) and our failure to meet AYP. Our planning team has several planning sessions before June 30 to prepare our plan. I anticipate this plan will describe in detail our planning for math staff development.
- **Federal Grants and Plans:** Title I, II, III, 2141, and ELL. These five plans represent approximately 500,000 in funding and plan for implementation of most of our certified staff development. I worked on several of these plans into December this last school year. My goal is to have them completed by the start of school.
- **Title IIA Plan resubmitted:** The Title IIA plan was amended, resubmitted and approved by the state. The change will allow 11 participants (All building leaders) to attend a 3 day conference in Seattle, August 1, 2 and 3 on Professional Learning Communities. This conference will enable the District to have a core team of trainers to implement activities next year. I hope to send an additional team next year as well. Professional Learning Community activities will enhance our Response to Intervention model.

IMMEDIATE #1 & #2

- Assist the District in responding to budget shortfalls by effectively utilizing Maintenance of Effort budget requirements and all Federal grants.
- Establish procedures and monitoring tools to ensure Special Education Maintenance of Effort and Federal Grant allocations are efficiently utilized and monitored.
 - We will be putting our finishing touches on the spending amounts this month.

INTERMEDIATE #1

- Ensure the 2141 and eCIP are achieved by implementing a year long, effectively planned, outcome based staff development plan.
 - I gathered end of the year data for our planning teams to review. A few notes:
 - The District has a few %pts growth in the area of Reading and Science.
 - Writing remained about the same for the District, and continues to be an area of concern. The High school had increased success in writing
 - 3rd through 6th Grades District averages are at or above state averages
 - With the changes in math cut scores the District went from 69% meets and exceeds to approximately 42%.

LONG RANGE GOAL #1

- Build a comprehensive staff development plan for 2011-12 by June 30, 2011
 - I will be having several meetings over the next couple of weeks. I am on track to have this completed by June 30.

OTHER DEPARTMENT ACTIVITIES: (Susy Saray, Tiffany Walbridge, Sara Moberg)

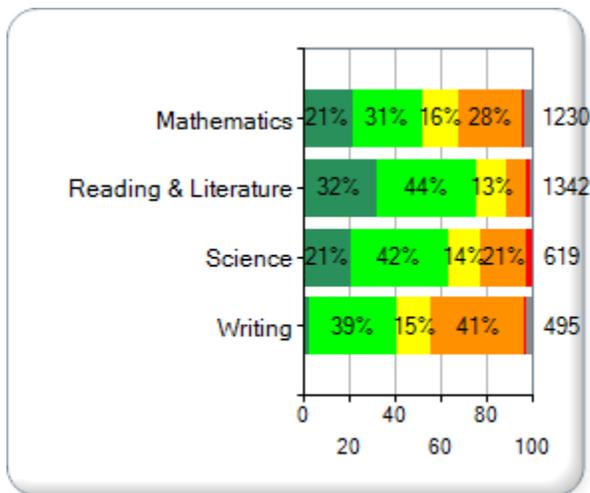
- Final 5 behavior evaluations scored
- EBISS survey for all 5 schools complete
- 3 of 6 ODE reports done. Half way finished with the 4th report. All due on 6-30-11
- Worked on submission and correction of LEP report
- Worked with Sarah Ninman on Perkins-OPTE ODE report

- Completed ODE Vocational Exit Interviews Report
- Assisted with Title III
- Working with Office Managers, District Nurses and Gary on closing out Medical Needs in buildings
- 3 Expulsion Hearings
- Assisted with registration and set up of SIOP training-15 attendees
- Doing translations on a daily basis.
- Dental Van on May 11, went well, we had 14 patients.
- Gary Rychard and Susy went to meet with the Rotary Club, they funded our Dental Van Fee from May 11, it went very well.
- Bought socks and undergarments for two kids and took a family of three kids shopping.
- Went to the ER with a student, which was sent to OHSU and helped the family clarifying communication and various things during the two weeks of their staying at the hospital.
- Mileage reimbursement for a family.
- The bins for each one of the buildings, with extra clothes for needy kids are ready for the beginning of the next school year.
- ODE Homeless report is completed. We finished with 105 kids but 9 of them are pre-kindergartners.
- Completed ODE Migrant Report.
- We received a request for a Sign Language Interpreter for our SHS Graduation, found the interpreter, everything went well.
- Susy is making phone calls to parents to recruit students for the GLAD training in August.
- We now have a new requirement and report from the Mexican Embassy through the Migrant Program, which is about students that move to Mexico, there's a Bi-national Report Card that needs to be filled out for each student, completed four this year, one on 2/11/11 and three on 6/13/2011.
- Susy's last day of this school year will be Friday, June 17th.

DISTRICT HIGHLIGHTS:

*the following are current live data collections

OSAT Legend: ■ Exceeds ■ Meets ■ Near/Conditional ■ Low ■ Very Low ■ Unknown





**Stayton Middle & Intermediate School
School Board Report June 14, 2011
Paula Vawter**

ACTIVITIES:

MEETINGS:

GENERAL COMMENTS:

We welcome new Principal Mr. Jamie McCarty, new Assistant Principal Mr. Mike Proctor, and new Counselor Mr. Pete Nagy.

Good-bye and good luck to those who are leaving us: Assistant Principal Debbie Hilfiker – new Assistant Principal at Patton Middle School in McMinnville, Counselor Mary Pinsky, Music/Band Teacher Rich Dickson, Reading Specialist Karen Bish, PE Teacher Katie Lynch, and ELL Educational Assistant Isabel Esparza. They have all contributed immensely to the success of this school and will all be missed. Their knowledge of our profession, their hard work, expertise, kindness, and generosity have helped hundreds of young people along their path to achieving success in life. Thank you for all you have done.

IMMEDIATE GOAL:

To increase math and reading scores on AYP and the Oregon School Report Card by 3% from 2009-10.

- **Progress toward implementation**
 - Focus Walls – every teacher, every classroom
 - Bi-Monthly grade level team meetings scheduled
 - Compile and Review DIBELS and OAKS data for teachers to begin year
 - Assign students to Red/Yellow intervention
 - Focus on scoring student work
 - Develop performance assessments
 - Develop common assessments
 - Develop consistency in teacher expectations
 - Non-fictional writing
 - Students will produce non-fictional writing samples as per the District's writing workshop in October
 - Real time feedback
 - EBIS process – We are focusing on reading this year-will add math next year.
 - We have created a zone reading and math class in the 6th grade and are moving students in and out based on the data.
 - 4th and 5th grades currently have yellow zone strategic classes for reading and we are using educational assistants in 5th grade math classes to help with focused instruction.
 - At the 7th and 8th grade level we have reading assist electives and place students in these classes based upon need.
 - All math teachers are looking at the state Blueprints for the new standards and using these to help ensure they are teaching to the new standards.

- Teachers look at data generated by OAKS, pre-assessments, unit tests, and teacher created test measures. We are looking at creating more formative assessments at each grade level so teachers know where to make adjustments in their teaching.
- Research has shown there is a link between visuals in math, and a deeper conceptual understanding of algorithms. Therefore, the 4th Grade teachers have decided that each of them would create a new math visual each week to teach math standards.
- Our Science teachers are using data from OAKS to determine if they need to focus more or less attention in one or more of the standards – Earth, Physical, or Life.
- We're making math fun with a math game that started Monday, February 7th and will continue for 5 weeks. Each week Mrs. Debbie Hilfiker gives teachers a math problem solving challenge to give to their students. The math problems are problems solving questions wrapped around grade level strands. All participants get a small weekly reward, and each correct answer that meets the criteria below is put into a drawing for a bicycle. The Stone Front in Salem donated one bike. Hilfiker Tree Farms is donating a second, and Arena Sports Grill is donating a third. Mrs. Jodi Hack was successful in getting a grant from a local business to provide the other two bikes. Now we have one bike per grade level.

MATH CONTEST RULES

- First and Last name must be on paper.
- Grade level must be on paper.
- 4/5/6 grade level teacher must be on paper.
- Must show all work - no credit will be given if just an answer is shown
- The contest will be each week for the next 5 weeks:
 - 2/7/11 - 2/11/11
 - 2/14/11 - 2/18/11
 - 2/21/11 - 2/25/11
 - 2/28/11 - 3/4/11
 - 3/7/11 - 3/11/11
- All entries must be turned in by Friday of each week. Box will be located in the SIS Main Office for the 4/5 grades and SMS Main Office for the 6/7/8 grades.
- Each entry will be given a small prize for the week.
- Each correct entry will be entered into the final drawing for the grand prize which will be drawn on Tuesday, March 15th. Each grade level will have a grand prize.

4th GRADE MATH

Barbara has exactly \$2.00 in nickels and dimes. She has twice as many dimes as nickels. How many of each does she have?

5th GRADE MATH

There are two rectangles whose perimeter is the same number as its area. Find both rectangles.

6th GRADE MATH

Jenny lives in California and bought 7 T-shirts, one for each of her seven brothers, for \$9.95 each. The cashier charged her an additional \$13.07 in sales tax. She left the store with a measly \$7.28. How much money did Jenny start²⁷ with?

7th GRADE MATH

A farmer grows 252 pounds of apples. He sells them to a grocer who divides them into 5 pound and 2 pound bags. If the grocer uses the same number of 5 pound bags as 2 pound bags, then how many bags did he use in all?

8th GRADE MATH

Four strips of paneling 40cm long and 4cm wide are arranged for form a square. What is the area of the inner square in cm squared?

- The first round of math game winners have been given their bicycle's. They are:
 - 4th Grade McKenzie Plata
 - 5th Grade Emma Lindeman
 - 6th Grade Jolisa Gomez
 - 7th Grade Austin Blythe
 - 8th Grade Jacob Hamilton
- Mrs. Karen Bish, Reading Specialist, is conducting "Battle of the Books", a program designed as an incentive to get students reading. 76 4th graders and 64 5th graders read 12 books. Then, in teams of 4 students each they competed by answering comprehension questions about the books. On March 8th and 9th they will compete for the school championship and on March 15th they will compete against the winning team from Sublimity for the District Championship.
- **The third round of OAKS was completed and students were scheduled into strategic or intensive instruction for the beginning of next year as needed.**

- **Measure**

- OAKS
 - After Round 3
 - Reading 2009-2010 71.2% Currently 72.5%
 - Math 2009-2010 70.2% Currently 45% with the new standards
 - *indicates an increase of at least 3% as compared to 2009-10.

2008-09

Gr	Rd	Ma	Sc
4	81	71	
5	55	61	60
6	67	61	
7	65	66	
8	48	46	48

2009-10

Rd	Ma	Sc
87	77	
72	74	68
62	62	
74	68	
48	49	50

2010-11

Rd	Ma	Sc
85	45	
76	51	78
76	42	
63	43	
65	45	61

- DIBELS
- Progress Monitor
- Teacher feedback
- Local assessments
- EBIS and SIT teams will look at the second round of OAKS to determine which students need RTI.
- With the final round of OAKS approaching, the 6th grade is concentrating this 5th grading period on math by having two teachers teach a math assist class and focus on the strands that students are struggling in.

INTERMEDIATE GOAL #1:

Improve implementation of PBIS at SMS/SIS in the classroom setting as it relates to instruction

• Progress toward implementation

- New PBS leader appointed – Mike Mannix at SMS and Katrina Hunsaker at SIS.
- Develop a PBS Handbook for SMS (SIS already has a handbook)
- Classroom expectations clarified
- Vocabulary consistent across classrooms and grades
- PBS comment area on all observations and final evaluations of teachers
- Classroom PBS agenda item and presentations at all SIS and SMS staff meetings
- The first SMS PBS Bingo/Game/Movie/Concessions Celebration 2:05-2:20 was held on Thursday, October 7th. All students were invited to attend and spend their Viking Prides. The celebration was very successful.
- Monthly lessons about Safe, Responsible, and Respectful are taught by teachers. In November teachers taught a lesson about being SRR at assemblies.
- Monthly character traits advertised on a main hallway bulletin board. Grade level ‘Students of the Month’ are based on students who display this trait.
- As of December 1, 2010 there have been 759 referrals written. 68% of these referrals are minor – re-teach moments.
 - 32% minor disrespect 12% major disrespect = 44%
 - 13% disruption of class
 - 9% inappropriate language
 - 8% minor physical contact 2% fighting = 10%
 - 63% of all referrals come from the classroom setting (including PE)
 - 9% of all referrals come from the playground
 - 9% of all referrals come from the hallway
 - Of the 249 major behavior referrals, 50% of them occur in the classroom setting, 21% occur on the playground, and 10% in the hallway. 36% are written for disrespectful behavior.
 - That the majority of referrals are coming from the classroom is an indication that this is where the focus is placed.
 - We continue to have monthly Character Trait bulletin boards and Students of the Month are selected from students displaying those traits.
- As of January
 - On December 10 the 4th and 5th graders had a PBIS Celebration. They gathered in the gym and watched “A Christmas Carole” and spent their Viking Prides on concessions and raffle prizes.
 - On December 16 the 6th – 8th grade students had a Winter Celebration. They gathered in the SIS gym and watched “Despicable Me”. They also spent their Viking Prides on concessions and raffle prizes.
 - On December 17 we had a PBIS and Holiday Concert with 4th – 8th grade students. Students of the month were announced as well as Outstanding Teachers of the Month. The SHS Chanticleirs and the SMS Concert Choir and band performed.
 - Team Time Tuesday – Positive team building based upon the PBIS philosophy being taught by the PE teachers – Katie Lynch, Dean Munkers and Matt Olson.
 - Teachers of the Month
 - October Dannie Martin, Laura Warren, Lori Jantz
 - November Kevin Dohman, Scott Buchheit, Jason Dornhecker
 - December Lisa Glavey, Rene Gower
 - January Ma~~rie~~rie Washburn Matt Olson

- February Katrina Hunsaker
- March Debbie Legassie, Steve Ellis, Katie Lynch,
Diane Allen-Jackson

- The PBIS team will address the SMS staff with some role playing and skits to demonstrate how teachers can use strategies in their classrooms and avoid power struggles with students.
- Our Behavior Specialist, Jon Harrington, and our Autism Specialist, Erica VanderLinden, went to a PBIS conference for two days in Eugene. They will address the staff with what they learned at the all staff meeting in April.
- As of March 7, 2011 there have been 1431 referrals written. 65% of these referrals are minor – re-teach moments.
 - 430 minor referrals for disrespect
 - 190 major referrals for disrespect
 - 160 minor referrals for disruption
 - 135 minor referrals for language
 - 55 major referrals for language
 - 95 minor referrals for minor contact
 - 120 major referrals for aggression
 - 60 minor referrals property misuse
 - 70 major referrals for harassment
- As of April 13, 2011 there have been 1680 referrals written. 63% of these referrals are minor – re-teach moments.
 - 505 minor referrals for disrespect
 - 235 major referrals for disrespect
 - 180 minor referrals for disruption
 - 151 minor referrals for language
 - 65 major referrals for language
 - 95 minor referrals for minor contact
 - 125 major referrals for aggression
 - 62 minor referrals property misuse
 - 82 major referrals for harassment
- As of May 13, 2011 there have been 1965 referrals written – a 12% increase as compared to last year. 38% of these referrals are minor – re-teach moments.
 - 580 minor referrals for disrespect
 - 290 major referrals for disrespect
 - 219 minor referrals for disruption
 - 175 minor referrals for language
 - 90 major referrals for language
 - 140 minor referrals for minor contact
 - 140 major referrals for aggression
 - 75 minor referrals property misuse
 - 96 major referrals for harassment
- End of year PBIS celebrations are being planned by Grade Level Teams.
- **There have been 2094 referrals written this year as compared to 2020 last year.**

09-10	Category	10-11
250	Disrespect	300
180	Aggression	150
80	Harassment	100
60	Inappropriate Language	90
20	Skipping	45

- **% of Property Damage is slightly down**

- **% of Fighting is slightly up**
 - **Comparing the two years – looking at the specific grade level data will be a good place to start a conversation about goals for the 2011-2012 school year.**
- **Measure**
 - SWIS data

INTERMEDIATE GOAL #2

Bolster staff and student morale in the wake of the budget crisis

- **Progress toward implementation**
 - Motivational Assembly September 1 at 9:00 AM with Mark Speckman
 - Exceptional student work displayed in the hallways using “standards language”
 - Theme banners in hallway – Figure It Out and Rise to the Top.
 - Thermometers in the hallways showing progress toward growth
 - Work with student council for school-wide celebration once goals are met
 - Monthly celebrations of student achievement
 - Adult presence in the hallways – morning, passing times, after school – adult presence stops 99% of harassment.
 - Greet students every morning
 - Recognize and celebrate awesome colleagues
 - Staff of the Month – September – Laura Warren and Lori Jantz.
 - Pizza dinner planned for the staff, compliments of the Social Committee, during arena conferencing.
 - Mr. Weeks and the high school woods class are cutting out letters to spell “Viking Pride” in the main hallway. Wood is being donated by Freres Lumber Company.
 - Staff Thanksgiving Feast – put on by the Social Committee
 - Staff Christmas/Holiday Party December 3 at a staff member’s house.
 - Viking mural completed in the main hallway above the library doors. Character traits painted in each hallway.
 - Staff vs Student Volleyball game scheduled for December 10.
 - SIS PBS Celebration scheduled for December 10
 - SMS PBS Celebration scheduled for December 16
 - School-wide PBIS Holiday Concert with the SHS choir and the SMS choir and band.
 - On Grading Day the SIS/SMS Social Committee organized a staff potluck luncheon.
 - For Classified Week each grade level team is doing something special for our Classified Staff on one day of the week. On Thursday the whole staff is giving gifts and putting on a special luncheon.
 - The Social Committee is beginning to make plans to honor teachers during National Teacher’s Week.
 - An end of the year Staff BBQ is being planned to celebrate this year.
 - **The end of year staff BBQ was a huge success...as was the combined SIS/SMS and Mari-Linn party at Paula Vawter’s house on the last student day.**
- **Measure**
 - Student and staff surveys
 - Attendance at activities and functions
 - SWIS

LONG RANGE GOAL:

Achieve an “Outstanding” on the Oregon Report Card

- **Progress toward implementation** 31

- Focus Walls – every teacher, every classroom
- Establish EBIS, SIT, Grade Level, and Site-Council committees that look at academic and behavior data to determine which students need interventions and at what level.
- Bi-Monthly grade level team meetings scheduled
 - Compile and Review DIBELS and OAKS data for teachers to begin year
 - Assign students to Red/Yellow intervention
 - Focus on scoring student work
 - Develop performance assessments
 - Develop common assessments
 - Develop consistency in teacher expectations
- Non-fictional writing
 - Students will produce one non-fictional writing sample during each 6 week grading period (social studies?)
 - Real time feedback
- New PBS leaders appointed – Mike Mannix & Katrina Hunsaker
- Develop a PBS Handbook for SMS (SIS already has a handbook)
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- Monthly celebrations of student achievement
- Adult presence in the hallways – morning, passing times, after school – adult presence stops 99% of harassment.
 - Greet students every morning
- Recognize and celebrate awesome colleagues
 - Michelle Borst received recognition for her outstanding work in science education at the science conference October 8th.
- Writing In-Service October 8th. Progress toward implementation outlined by Desiree Satterfield.
- Reading work sample taught at the October 8th in-service.
- Reading and Math in-service on December 3.
- EBIS process – We are focusing on reading this year-will add math next year.
 - We have created a zone reading and math class in the 6th grade and are moving students in and out based on the data.
 - 4th and 5th grades currently have yellow zone strategic classes for reading and we are using educational assistants in math classes to help with focused instruction.
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 - All math teachers are looking at the state Blueprints for the new standards and using these to help ensure they are teaching to the new standards.
 - Teachers look at data generated by OAKS, pre-assessments, unit tests, and teacher created test measures. We are looking at creating more formative assessments at each grade level so teachers know where to make adjustments in their teaching.
 - Communicate EBIS and SIT processes to staff at December 7 staff meeting.

- Research has shown there is a link between visuals in math, and a deeper conceptual understanding of algorithms. Therefore, the 4th Grade teachers have decided that each of them would create a new math visual each week to teach math standards.
- Our Science teachers are using data from OAKS to determine if they need to focus more or less attention in one or more of the standards – Earth, Physical, or Life.
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- The third round of OAKS will be completed before May 20th and the EBISS Team will look at our results and look at placement of students in strategic or intensive instruction going into next year.
- **OAKS results for the past three years are below: Notice the progress of our Science test scores! Nice trend at both the 5th grade and the 8th grade levels. Comparing math is difficult because of all the changes in math this year. However, notice the 8th grade scores in comparison to the past two years. Nice jump in 8th grade reading. Nice trend in 5th and 6th grade reading. Well done, staff!**

2008-09

Gr	Rd	Ma	Sc
4	81	71	
5	55	61	60
6	67	61	
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8	48	46	48

2009-10

Rd	Ma	Sc
87	77	
72	74	68
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2010-11

Rd	Ma	Sc
85	45	
76	51	78
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North Santiam School District



Jamie McCarty
Principal

Sublimity School

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Andrew Gardner
Superintendent

6/10/11
BOARD REPORT

June Dates to Remember

6/1 - 8th Grade Field Trip
6/2 - 8th Grade Promotion Walk Thru
6/2 - 8th Grade Promotion - 7:00pm
6/3 - Student Council Speeches - 8:00am
6/6 - Last Day for Kindergartners
6/6 - 7th Grade Field Trip - Silver Falls
6/6 - Field Day (1st-6th Grade)
6/6 - Kindergarten Celebration - 7:00pm
6/7 - Last Day of School!!
6/7 - Minimum Day - Release at 11:45am

School Goals 2010-2011

Short Term

Immediate Goal:

Implement second language curriculum into our middle school elective offerings. This will provide opportunities to better prepare our students to be successful with the second language track at the high school level. This will create a systemic approach that will build and provide a platform for future success.

- Definitely a success when it comes to our short term goal. Our second language curriculum was a huge success this year. We offered it 5 out of our 6 weeks and had 100 different students start the second language course. I'm excited to see the work Mrs. Riesterer will with it over the next few years and I'm really excited to see the benefits it has on our students at the high school level. I don't think we will see that data next year but in years two and three I believe we will see it.

Intermediate Goal #1

Expand our elementary "response to intervention" (RTI) program from a K-5 approach to a K-8 approach to further benefit each student in our school and raise individual student scores on their universal screenings, curriculum based assessments, and state

reading/math assessments. We will also differentiate instruction for individual students through the use of the three tier reading/math model, and provide teacher support and guidance from the reading specialist, math specialists, and building administration.

- We have set our immediate goal for next year at Sublimity School. It will follow with the format we set for this year – looking to expand our RTI/EBIS approach. Our goal is as follows:

- *Sublimity School will improve the RTI process with clear guidelines, expectations, and individualized instruction plans using data to meet the needs of all students. Student achievement scores in grades K-2 will use DIBELS assessments to have 100% meet benchmark by the end of the 2012 school year. 100% of students in grades 3-8 will meet or exceed state benchmark assessments by the end of the 2012 school year using the OAKS assessment.*
- *Sublimity School will create and integrate the EBIS model with 100% fidelity. We will create and follow an EBIS handbook that will guide and direct our decisions and instruction. The handbook will be completed by the fall and integrated fully into the RTI process. The EBIS implementation checklist will be used to calculate the percentage of fidelity.*

This will be the basis of our discussion as we enter the fall. I know that each building will look a little different on the RTI model. I know that Mrs. Riesterer has some great ideas with the EBIS goal and will continue to create programs that are in the best interest of our students.

Intermediate Goal #2

Create a systemic school wide approach to writing and use the standards that are provided by state to improve student writing scores using explicit teaching strategies daily that will improve writing skills K-8.

- Our district wide writing team will set the district in-service for next year and this will drive the direction Sublimity goes as a school. This is an area that needs immediate attention and our test scores show that our students are not performing to the level the state expects. I believe Missy will bring a dynamic approach and create more change that even occurred this year. I know that we have talked with Mrs. Nolan about being a big part of the instruction. Her test scores for seventh grade are off the chart and she does an incredible job instructing her students. I know that Mrs. Riesterer has talked about getting her involved as a building leader and doing more staff in-services after school on a monthly basis.

Long Term Goal:

Provide all students the best education possible both academically and behaviorally by using data to drive all decisions made on a daily basis in our building. Staff will utilize data to set goals and lesson objectives within all content areas.

Sublimity Elementary School, OAKS 10-11

Percentage of Students Meets or Exceeds (PRELIMINARY RESULTS.....)

Grade	Reading	Mathematics	Science	Social Sciences	Writing
Grade 3	98%	86%	36		

Grade	Reading	Mathematics	Science	Social Sciences	Writing
Grade 4	93%	90%			48%
Grade 5	96%	91%	96%		
Grade 6	91%	58%			
Grade 7	98%	62%			67%
Grade 8	96%	85%	92%		

These are Sublimity Schools final testing results for 2010-11 school year. We feel really good about the numbers and where we finished. We left a little in the tan in 6th grade Math and 7th grade math. With the new math standards the percentages of meets and exceeds is spectacular.

Focus Points:

- Reading/Math Instruction (Treasures/Math Connects/Holt)
- Looking towards Science implementation with state report card

Miscellaneous

Sublimity School would like to thank Mr. Gardner, the District Office Staff, as well as the North Santiam School Board for all it is you do for our schools, communities, and students.

EQUAL OPPORTUNITY EMPLOYER

The North Santiam School District is an equal opportunity educator and employer



North Santiam School District

HR Department

Teri Butler, Director of Human Resources

Board Report: June 2011

ACTIVITIES:

GENERAL COMMENTS:

Hiring and recalling staff as needed.
Classified and Licensed Negotiations

2011-2012 GOALS

IMMEDIATE GOAL:

Assist the Superintendent, Associate Superintendent and Business Manager in adopting a budget for the 2011-12 school year that preserves core District functions and allows for a strong and sustainable educational system that strikes a balance between measurable student progress in core subjects, while preserving as comprehensive a program as possible.

STATUS: Accomplished, but will continue to monitor and evaluate

INTERMEDIATE GOAL #1:

Review, Create, and Update Job Descriptions and Physical Demand Sheets

STATUS: Through the Admin/Dir Institute, we are progressing very nicely on this.

INTERMEDIATE GOAL #2:

Assist the Superintendent in having five (5) outstanding schools in a progressive and innovative district by working with Administrators and Directors to develop an Evaluation system that ties observations and professional development to promote and engage all staff in continual learning and movement towards effective teaching, thus improving student learning.

STATUS: Through the Admin/Dir Institute, we are progressing very nicely on this.

LONG RANGE GOAL:

Prepare a three-year plan that will guide equipment and contracted service purchases.

STATUS: Progressing and ongoing.

NORTH SANTIAM SCHOOL DISTRICT 29J

Jane Nofziger, Business Manager



*** BUSINESS OFFICE ***

May/June Board Report:

- **ADM Counts/Reports:** We spent a significant amount of time completing the ADM report for the third quarter. It is a continual learning process. I will begin the process of uploading and proofing the cumulative report for 2010-11. I am hopeful that the errors we worked through for each report this year will have a positive impact on the cumulative report. I am anxious to learn the ADM totals arrived at by the 10-11 report to be able to compare to our projections.
- **End of the fiscal year processes:** With the budget process almost complete, business services staff are feeling a little less pressured. We are focusing on fiscal year end processes. June is one of the most demanding months for payroll. All exiting employees' final payroll checks need to be calculated and processed. Also, all expenditures that occur in June, either payroll or accounts payable need to be processed in June. Being on a cash system adds to the June activities. Another large component of the end of the year process is to monitor grants that end in June to ensure they are fully expended.

Business Office progress summary:

- **IMMEDIATE GOAL: Have a more user-friendly office & website:** After we have completed the budget process, we will be updating the website with current budgeting information..
- **INTERMEDIATE GOAL #1: Help Food Service Program improve and grow:** I have had the opportunity to meet twice this month with the Food Service Director to review the food service budget and to plan for the 2011-12 year. Toni has been working hard to have some positive changes in place at the high school..
- **INTERMEDIATE GOAL #2: Communicate better with numbers:** The monthly cash flow report will be submitted at the board meeting. As you look at the projected ending fund balance of \$904,000 remember the following:
 - We have projected our ending fund balance to be \$860,000 as a component of the 1011-12 budget.
 - The balance contains the additional federal forest revenue of appx. \$200,000 that will need to be paid back to ODE in May of 2012.
 - The balance of \$904,000 is a reduction of \$434,000 from the 2009-10 ending fund balance of \$1,338,000.

- Lastly, remember that because we are on a cash basis, the balance of salary payments made in July and August are not subtracted as a liability from our June 30th ending fund balance like they would be if we were on an accrual basis.

- **INTERMEDIATE GOAL #3: Long Range (10 Year) Financial Projection**

A three year projection will be completed as a good foundation for the complete long range projection. This has been delayed until we are able to complete the projection for 2011-12.

Motions, Issues, Discussions: Adoption of the 1011-12 proposed budget.



North Santiam School District

Communications Coordinator
Board Report June, 2011

My intermediate goal is to continue to solicit funding through grants and in-kind donations.

In an effort to better our chances in securing funding for the Community Schools project in the fall a pilot program is being run this summer at Stayton Middle School. A summary of that program is attached to this report.

Recent grants received by the district include:

Oregon Community Foundation: \$4,780
Summer Program - Community Schools Pilot Program

Title and other funding secured for ELL and Newcomers (Somali Students)
Summer Program: \$3,880

Grants Pending:

Ford Family: \$50,000 **Project Cancelled Funding Turned Back**
OCF: \$4,780 **Funded**
ODE/Teen Parent: \$25,000 **Still Pending**
ODE/Teen Parent: \$10,000 **Still Pending**
USA Football: \$1,000 **Still Pending**
Slayden: \$2,000 **Still Pending**
NFL: \$25,000 **Project Cancelled Funding Turned Back**

My second intermediate goal is to continue to better communications and build relationships with community members and the North Santiam School District. While I think this goal needs some work in order to become a SMARTER goal, I do feel I can touch on some of the items I have made progress on.

As I continue to work with and provide information to local media outlets, service organizations, community members, district staff and parents, relationships will

grow between the district and community members. I will continue to foster positive communications between the district and the three communities it serves. One of the ways we are working through finding out what people want to know about the district is through community forums and survey questions. In working with the Community Engagement Committee, a community survey has been conducted and several community forums have been held. In addition to a community survey, I prepared a staff survey based on the results received from the community survey in an attempt to see how aligned the staff and community are on perceptions about the district. Both surveys were made available during the community forums and work sessions where community theme statements were built. The community survey is posted on the district website.

I am also in the process of developing new brochures for the district. Each building will have new up-to-date brochures to hand out to new (or current) parents about what the school (that specific campus) and district has to offer at the beginning of the new school year. Departmental brochures are also being redesigned and "cleaned-up" in an effort to update and unify the district's messaging. A new brochure has been created for our on-line school program and will be distributed to home schooled students in our district.

My long range goal is to continue to write successful grants, build community relationships, community partners, donors and supporters of the District and its goals while continuing to reach the public through positive influential communications. Again this goal needs some work to become SMARTER as well. However, I do believe I am constantly striving toward the success of this goal. By seeking out new funding sources on a daily basis, continuing to write successful grants and staying ahead of changes in funding opportunities as well.

Community relationships are very important to me not only on a business side, but personally as well. I believe in our community and take pride in where we live. This is not just a job for me, but much more than that. I truly care about the community and the children and families in our district and strive to do what is best for them because I support what we all stand for... doing what is best for kids.

North Santiam School District Summer 2011 Pilot Program Summary Community Schools Project

The North Santiam School District would like to run a six week summer pilot program offering students in the Santiam Canyon a chance to increase their learning opportunities in Math and Reading. If a student is struggling to keep up during the school year or is behind, it is virtually impossible to get them up to speed without spending additional time with them. With limited class time available during the school year and extended time away from the classroom during the summer months, it is nearly impossible to keep our students on track with state standards and benchmarks.

We have not had a summer academic program like this in the past, but over time we have continued to see a tremendous amount of regression in these subjects during the time students spend away from school. We know there is a need and are working toward a larger solution to the overall problem in the future. Our goal is be able to provide a community school program during the school year where children come and work after school on academic subjects they need additional time on as well as fun and engaging enrichment opportunities that are provided by community groups through collaboration and unity within our schools.

The academic software program we plan to pilot during this six week session is Study Island. Study Island is a software program that has been comprised and built specifically from the Oregon Grade-Level Standards and Common Core Standards. The program is designed to help students improve their skills in all areas tested on the OAKS (Oregon Assessment of Knowledge and Skills). We chose to work specifically on Math and Reading during the six weeks because we know our students need the most help in those areas and the program offers those for Kindergarten through 6th grade. In doing our initial research we felt the software gave students an opportunity to work through the material easily and with pre and post-testing for each section, measurable outcomes will be easy to obtain on each students progress.

In addition to academics, enrichment activities will provided to students each day. The enrichment activity serves as an incentive to the academic piece and will be provided through collaboration with the Santiam Family YMCA.

The program will run from June 20th through July 28th (Monday-Thursday) 9am-3pm. The program will be run out of the Stayton Middle School
Grades 2-6 will be invited to attend. (Staffing will be able to accommodate up to 40 students)
Students will work on academics from 9am until 12pm
Free lunch will be provided through the Summer Lunch Program from 12-12:30pm
12:30-3pm students will participate in enrichment activities provided by the YMCA

Name of Grant	Amount Requested	Funding Use	Pending	Success	Failed
Grants Submitted					
KPTV Fox Oregon	\$4,000	Auditorium lighting updates			X
Target/FT Grant	\$1,000	Field Trips		X	
Last Connectivity Grant/Keith Butler	\$23,572	Fiber			X
Siletz Tribal Cont Fund/Wendy Nau	\$4,000	Outdoor School			X
State Farm Shift Into Safety	\$5,000	Portable Screens etc SHS		X	
Wilbur Ellis/Donald Blades	\$5,000	FFA/SHS		X	
Lowes Outdoor Classroom	\$10,500	SMS Outdoor Classroom		X	
Lowes Community Grant	\$91,320	SHS Auditorium updates			X
Oregon Forest Resource Inst. Field Trip	\$500	SES Field Trip to Silver Falls		X	
Literacy Empowerment Foundation	\$60,000	Books for SMS/SES/ML/SUB	X		X
Gannett Foundation	\$4,490	SHS Saturday School Funding		X	X
Oregon Dept. Ed	\$14,823	Facility Grant		X	
Carol White Grant (Federal)	\$309,845	RIDE Program SMS/NSSD			X
Slayden Construction	\$16,470	SHS Saturday School 3 yrs		X	\$2,500
Slayden Construction (In-Kind)	\$25,000	RIDE Program SMS/NSSD	X		
Slayden Construction (In-Kind)	\$7,500	Outdoor Classroom Excav. SMS		X	
Assisted Bobbie Persons with field trip	\$381	Transporation for field trip		X	
Dr's Eric and Amy Wisner	\$1,500	SUB		X	
AJ Frank Foundation	\$25,000	Building for Project Adv.	X		
Rotary	\$700	Homeless			
OFRI	\$680	Forestry			
OFRI	\$380	SES Forestry Field Trip			
AJ Frank Foundation	\$4,200	SHS Forestry Field Trips		X	
Roths Community Education Fund	\$1,500	SMS Outdoor Classroom		X	
ODE Stimulus Disadvantaged Schools	\$28,005	SES and SMS Kitchen Upgrades		X	
State Farm Project Ignition	\$17,000	SHS Teen Driver Learning proj	X		X
AJ Frank Foundation	\$2,000	SMS Back to School Fair		X	
OCF/FOF/YMCA	\$3,800	Summer Literacy Program		X	
Wilbur Ellis/Donald Blades	\$5,000	FFA/SHS		X	
Slayden Construction	\$175,000	SHS Baseball Field Project		X	
Forestry Transporation Grant	\$2,000	Forestry		X	
Emery & Son's	\$6,700	Combined effort Mari-Linn		X	
Misc In-kind	\$7,500	SHS/SMS projects etc		X	
City of Stayton	\$150	Outdoor Classroom SMS		X	
SCTC	\$500	Technology		X	
X Rock	\$4,000	SHS Baseball Field Project		X	
Freres Lumber	\$2,500	SHS Baseball Field Project		X	
Stayton Builders Mart	\$2,500	SHS Baseball Field Project		X	
F&W Fence	\$3,350	SHS Baseball Field Project		X	
SCTC	\$6,500	SHS Baseball Field Project		X	
Roths Community Education Fund	\$400	SMS Uniforms and Field Trips		X	
MAPS Credit Union/Mission Mill	\$2,500	Field Trips		X	\$500

ODE Teen Parent	\$25,000	SHS		X	
ODE Science	\$10,000	SHS		X	
OCF Community 101	\$5,000	SHS		X	
SCTC Band	\$200	SHS		X	
OFRI	\$396	Forestry Field Trips SHS		X	
Slayden Construction (In-Kind)	\$15,000	Scoreboard Install		X	
Youth Benefit Golf Tournament	\$595	Mari-Linn assembly		X	
Western Interiors	\$200	SHS Shop Dept		X	
OFRI Books	\$5,700	SHS Forestry		X	
AJ Frank Foundation	\$2,200	SHS Forestry		X	
AJ Frank Foundation	\$2,000	Back to School Fair		X	
True Value Foundation	\$1,120	Paint Libraries		X	
Hunger Free Oregon	\$1,150	Summer Food Equipment		X	
Slayden Construction	\$500	SHS Xmas Donations		X	
Dr's Eric and Amy Wiser	\$5,000	SUB Library		X	
SCTC	\$1,000	FOF Back to School Fair		X	
State Farm	\$4,000	SHS VHS Screens etc		X	
Western Interiors	\$500	Carpet Tech Room SHS		X	
Figaro's Foundation	\$300	SES Literacy Programs		X	
SCTC	\$1,000	SMS ODS		X	
Frank Foundation	\$700	SES & M-Linn Literacy Programs		X	
Roths Education Fund	\$450	SHS & SMS Field Trips Math Incentives		X	
OEA	\$500	SES Literacy Programs		X	
Slayden	\$150	SHS Teen Parent Program		X	
Slayden	\$500	FOF Back to School Fair		X	
OFRI	\$1,000	Field Trips SHS Forestry		X	
Dr's Eric and Amy Wiser	\$1,000	SUB Library or Playground		X	
Cherry City Electrick Nick	\$4,500	Electrical Donation Computer Lab SMS (Summer)	X		
Oregon Community Foundation	\$51,000	\$17k a year for 3 years FOF		X	
Slayden Construction	\$250,000	In-Kind Field Turf Commitment with partners		X	Turned Back
Oregon Community Foundation	\$75,000	Field Turf		X	Turned Back
ODE	\$10,000	Teen Parent	X		
ODE	\$25,000	Teen Parent	X		
Ford Family	\$50,000	Field SHS	X		Turned Back
NFL	\$25,000	Matching \$25k/\$25k SHS	X		Turned Back
Wilbur Ellis/Donald Blades	\$5,000	FFA/SHS	X		
Slayden Employee Fund	\$2,000	SHS Summer School	X		
USA Football	\$1,000	SMS Helmets	X		
Oregon Community Foundation	\$4,780	Summer Pilot Program		X	
Title Ect ELL &Newcomers Summer Prog	\$3,880	ELL & Newcomers Program		X	
Running total to district:	\$771,990	45			

Pending	\$118,000					
			Total amount is reflective of dollars received and in-kind support			
Total to district and pending:	\$889,990					