

**BOARD OF EDUCATION  
UMATILLA COUNTY SCHOOL DISTRICT 8R, HERMISTON**

There will be a Special Meeting of the  
Board of Education of the Umatilla County School District 8R  
at Hermiston School District Offices  
Boardroom  
305 S.W. 11th Street.  
Hermiston, Oregon 97838  
Monday, March 23, 2026, 6:00 PM

**Rosa Cerda-Diaz**  
Executive Assistant to the  
Superintendent and Board of Education

**AGENDA**

- 1. CALL TO ORDER SPECIAL MEETING\*** *Chair Hurst*
- 2. INTRODUCTORY ITEMS** *Chair Hurst*
  1. Pledge of Allegiance
  2. Adoption of Agenda 3
- 3. PRESENTATIONS AND COMMUNICATIONS** 4
  1. West Park Elementary School Update *Mr. Rodriguez*
  2. Highland Hills Elementary School Update *Mrs. Bacon*
- 4. PUBLIC COMMENTS** *Chair Hurst* 26

Welcome. This is the time we reserve in our meeting for public comment.  
According to Board Policy KL, any complaint regarding a specific employee of the Hermiston School District must be routed through the superintendent's office.  
The Hermiston School District Board of Education accepts public comments virtually and in person. Members of the public wishing to address the board virtually submitted written statements or requests by 4:00 p.m. prior to this meeting.  
Those wishing to address the board in person should stand and be recognized, then move forward to the microphone at the center table. Prior to making your comments, state your first and last name and school or topic. Please limit your comments to a maximum of three (3) minutes and address them to me.  
Is there anyone here tonight who would like to address the board?
- 5. REPORTS**
  1. Board of Education *Chair Hurst*
- 6. CALENDAR/FUTURE ITEMS**
  1. Future Agenda Item Discussion *Chair Hurst*
  2. Calendar Review *Dr. Mooney* 27
- 7. EXECUTIVE SESSION**
  1. ORS 192.660(2)(f) 32
  2. ORS 192.660(2)(h) 33
  3. ORS 332.061(1) 34
  4. ORS 332.061(1) 35
- 8. ADJOURN**

\* Timing of agenda is not meant to be time specific. Instead, the time identified is for pacing purposes only. The Board of Education may modify the agenda and the order in which items are taken for consideration.

\*\* Consent agenda items are considered for action as an entire group. Details for these items are available for public inspection at the District Office.

\*\*\* Members of the public are invited to address the Board of Education during Public Comments.

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**BOARD OF EDUCATION  
UMATILLA COUNTY SCHOOL DISTRICT #8R, HERMISTON  
HERMISTON, OREGON**

March 23, 2026

**SUPERINTENDENT'S RECOMMENDATION**

**2.0. INTRODUCTORY ITEMS**

**2.2. TOPIC:** Adoption of the Agenda

It is recommended. . . . .

**RECOMMENDATION:**

. . . . . that the Board of Education adopts the agenda as presented.



HERMISTON  
SCHOOL DISTRICT

SEP

OCT

NOV

DEC

JAN

MAY

JUN

JUL

AUG

# 25-26 Elementary Board Presentation

HIGHLAND HILLS & WEST PARK





**HIGHLAND HILLS**



**WEST PARK**  
ELEMENTARY

**Principal -**

**Becky Bacon**

**Dean of Students -**

**Samantha French**

**Instructional Coach -**

**Amber Utter**

**Principal -**

**Juan Rodriguez**

**Dean of Students -**

**Jennifer Crandlemire**

**Instructional Coach -**

**Brenda Caldwell**

# PORTRAIT OF A GRADUATE

## ELEMENTARY



### CHARACTER

- I listen to others, show I care about their feelings, and treat everyone kindly.
- I do what I say I will, finish my work on time, and fix my mistakes.
- I tell the truth, make good choices, and act in a way that people trust me.
- I keep trying when things get hard, learn from my mistakes, and stay calm when things change.



### COMPLEX PROBLEM SOLVING

- I look at problems, think about the details, and give good answers.
- I think of new ideas and try different ways to solve problems.
- I think about what I see or hear to decide if it makes sense.
- I try new ways to solve problems when my first idea doesn't work.



### COMMUNICATION

- I use clear words and sentences so others can understand my ideas easily.
- I look at the speaker, listen carefully, and ask questions when I don't understand.
- I speak clearly and share my ideas, even when I feel nervous.
- I share what I know through talking, drawing, or writing so others can understand.



### COLLABORATION

- I share my ideas with the group and listen to others when they share.
- I work nicely with others and do my part to help the team.
- I listen to different ideas and try to understand other points of view.
- I help the group solve problems and change plans if needed.

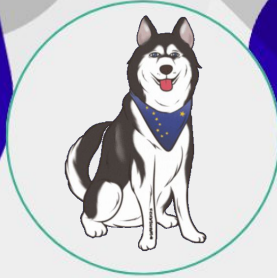




# HHES Character Recognition



PORTRAIT OF  
A GRADUATE  
ELEMENTARY



CHARACTER



ID : 12345  
HHES



# Character

# Morning Meeting

## 1 GREETING



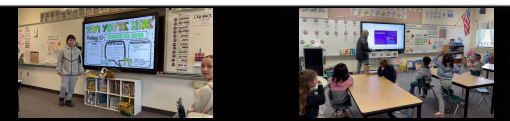
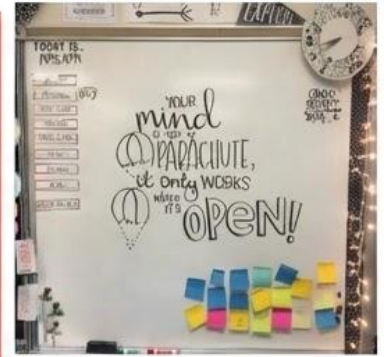
## 2 TODAY'S PLAN



## 3 FEELINGS



## 4 GOAL

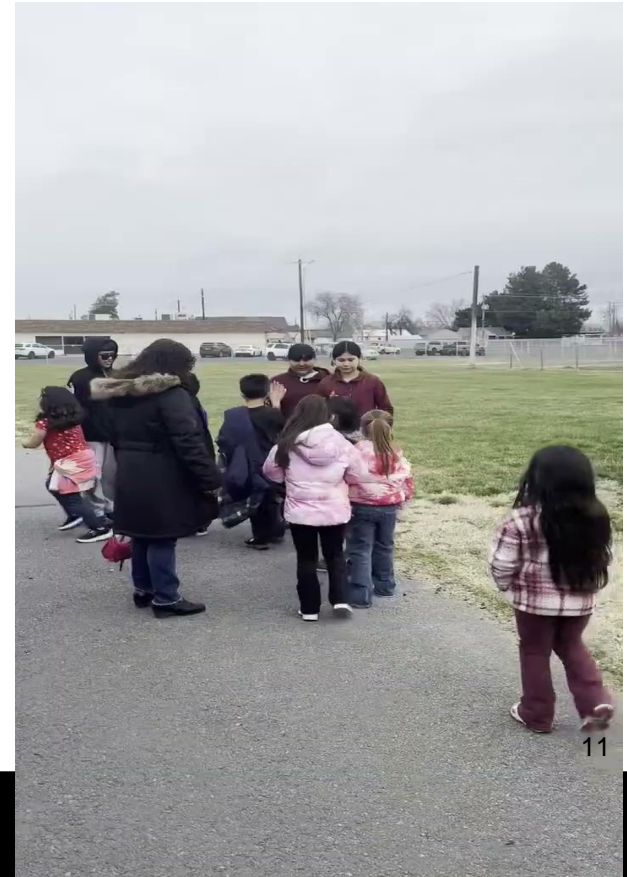


# HHES Student Leadership



# WPES Character Recognition

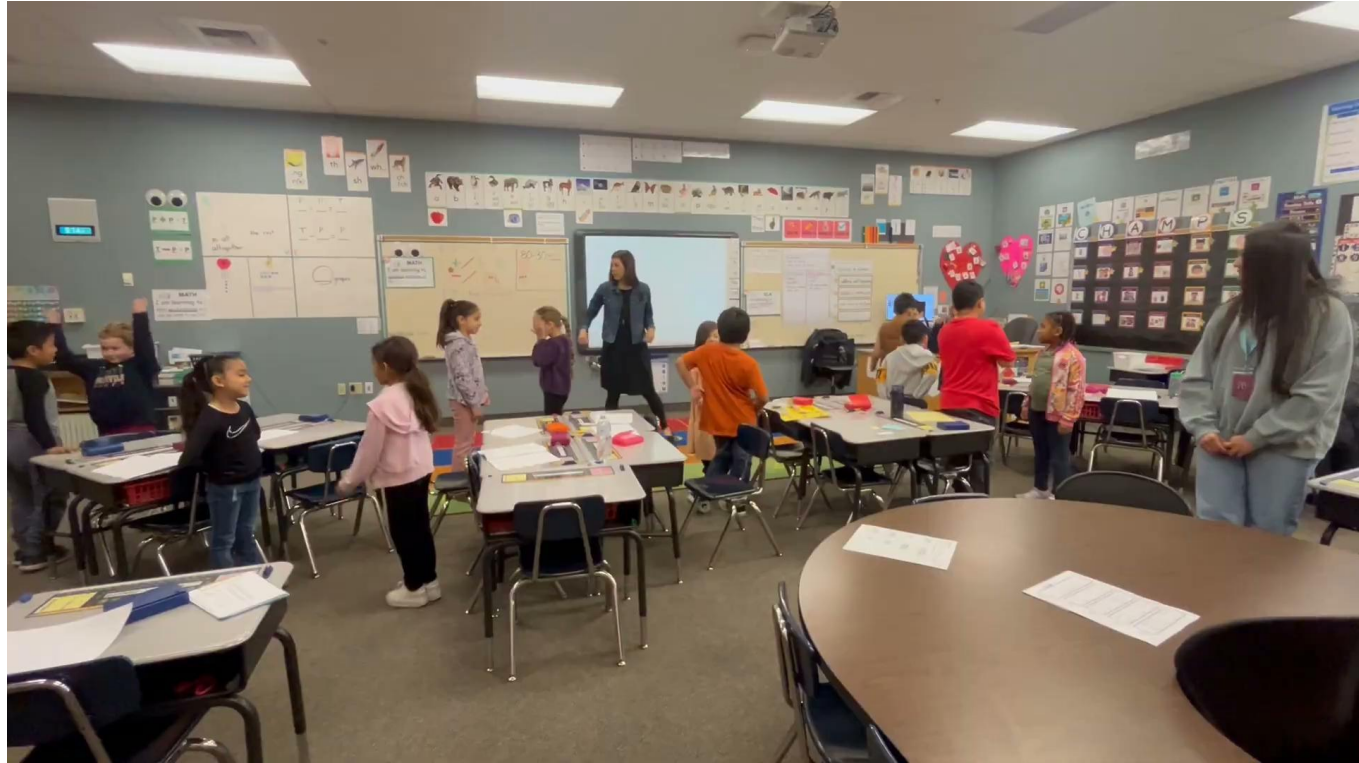
At West Park, we are building students that show character traits of responsibility, empathy, and honesty who want to make meaningful connections with other students.



 **Character**

# WPES Morning Meetings

Morning meetings help create a positive, inclusive and structured start to the day that fosters community, trust, and social and emotional skills



# WPES Student Leadership

Leadership students show compassion, want to help and often volunteer to make our students feel valued, help keep the school tidy and help those in need every week.





# COMMUNICATION



- I use clear words and sentences so others can understand my ideas easily.



- I look at the speaker, listen carefully, and ask questions when I don't understand.



- I speak clearly and share my ideas, even when I feel nervous.



- I share what I know through talking, drawing, or writing so others can understand.





# Reading Strategies to Support Communication

**UUP The Reading Comprehension Process**

Understand the Selection  
Stop, think, and visualize (use your imagination)

Understand the Question  
Use the key word and underline the clue word in the question

Prove It and Answer It!  
Underline the evidence in the text or write the reason's why you're correct



<b>T1/T8</b> TEXT TYPE	<b>T2/T9</b> TEXT TYPE	<b>T3/T10</b> TEXT TYPE	<b>T4/T11</b> READING AND WRITING	<b>T5/T12</b> TEXT STRUCTURE AND TEXT	<b>T6/T13</b> TEXT STRUCTURE AND TEXT	<b>T7/T14</b> TEXT TYPE
• describe • explain • compare • conclude • evaluate	• name • include • summarize • explain • infer • evaluate	• identify the text • identify • compare • contrast • evaluate	• infer • conclude • identify the text • identify • evaluate	• identify the text • identify • explain • evaluate • compare • contrast	• reason • effect • meaning • understanding of	• effect • meaning • suggest • tone • understand
<b>Conclusion</b> Use main idea to tell what you think.	<b>Lesson</b> What did they learn?	<b>Sequence</b> Order of events or events in order.	<b>Vocabulary</b> The meaning of the word, right here.	<b>Conclusion</b> Use main idea to tell what you think.	<b>Compare / Contrast</b> What is the same? What is different?	<b>Text Features</b> Give you information.
<b>Inference</b> Clues to tell what happens now.	<b>Main Idea</b> Detail, detail, detail, what it's all about.	<b>Summary</b> A short retell of the main ideas.		<b>Inference</b> Clues to tell what happens now.	<b>Relationship</b> How do they interact with each other?	<b>Text Structure</b> How the text is organized.
<b>Support</b> Find details in the text.	<b>Message</b> What did the author send you?	<b>Theme</b> How everything is connected.				

**UUP The Reading Comprehension Process**

Understand the Selection  
Stop, think, and visualize (use your imagination)

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<b>Support</b> Find details in the text.	<b>Sequence</b> Order of events or events in order.	<b>Message</b> What did the author send you?	<b>Conclusion</b> Use main idea to tell what you think.	<b>Conclusion</b> Use main idea to tell what you think.	<b>Conclusion</b> Use main idea to tell what you think.	<b>Inference</b> Clues to tell what happens now.
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**Text Structure**  
How the text is organized.

**Text Features**  
Give you information.



# Communication

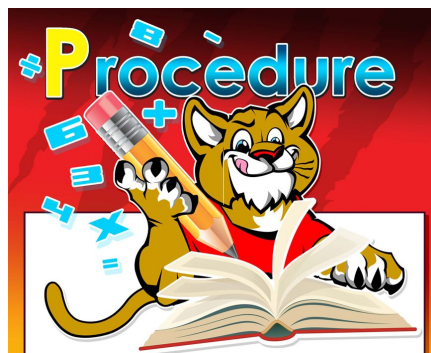
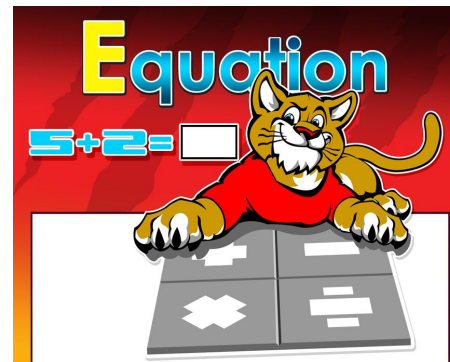
# VEPS

**V:** Draw a picture  
What is this “story” about?  
Opportunity for  
cross-curricular connections.  
Why would ...?

**E:** Write your equation

**P:** Solve with a strategy; show  
your work.


**S:** Write the solution in a  
complete sentence.





# Gradual Release

## STORY EVENT MAP

Character(s): 

**WPES teacher success committee** aligned graphic organizers for the ELA K-5 Standards.

Laminated poster size for classrooms

**Grades K-2:** photo copy for students to write on  
**Grade 3:** photo copy until December, then transition to note taking  
**Grades 4-5:** note taking only

Students transfer notes to full paragraph or multi-paragraph essays.

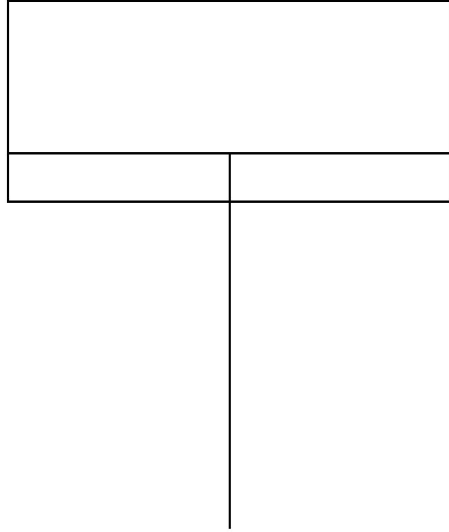
Conflict:	Rising Action:	Resolution:
Major Event: (What happened?)	Major Event: (What happened?)	Major Event: (What happened?)
Character(s) response: (Who was is? What did they do?)	Character(s) response: (Who was is? What did they do?)	Character(s) response: (Who was is? What did they do?)



# Communication



# Gradual Release : Language Supports across Graphic Organizers



## Comparing and Contrasting



\_\_\_\_\_ and \_\_\_\_\_ both \_\_\_\_\_.

\_\_\_\_\_ is/has \_\_\_\_\_. \_\_\_\_\_ is/has

\_\_\_\_\_.



\_\_\_\_\_ and \_\_\_\_\_ both \_\_\_\_\_, however

\_\_\_\_\_ is/has \_\_\_\_\_ and \_\_\_\_\_

is/has \_\_\_\_\_.



Although \_\_\_\_\_ is similar to \_\_\_\_\_ in that

\_\_\_\_\_, they have some key differences.

\_\_\_\_\_ is/has \_\_\_\_\_, while \_\_\_\_\_

is/has \_\_\_\_\_.

**-Supporting students in speaking, writing and communicating key ideas and thoughts.**

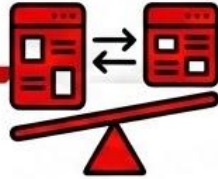
**-Language supports are scaffolded to meet the needs of students throughout their language development**



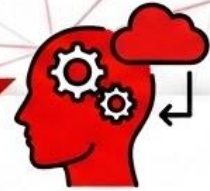
# EXAMINING DATA TO INFORM INSTRUCTIONAL DECISIONS



What is the **data** suggesting?



Is there **other data** that **supports** this?

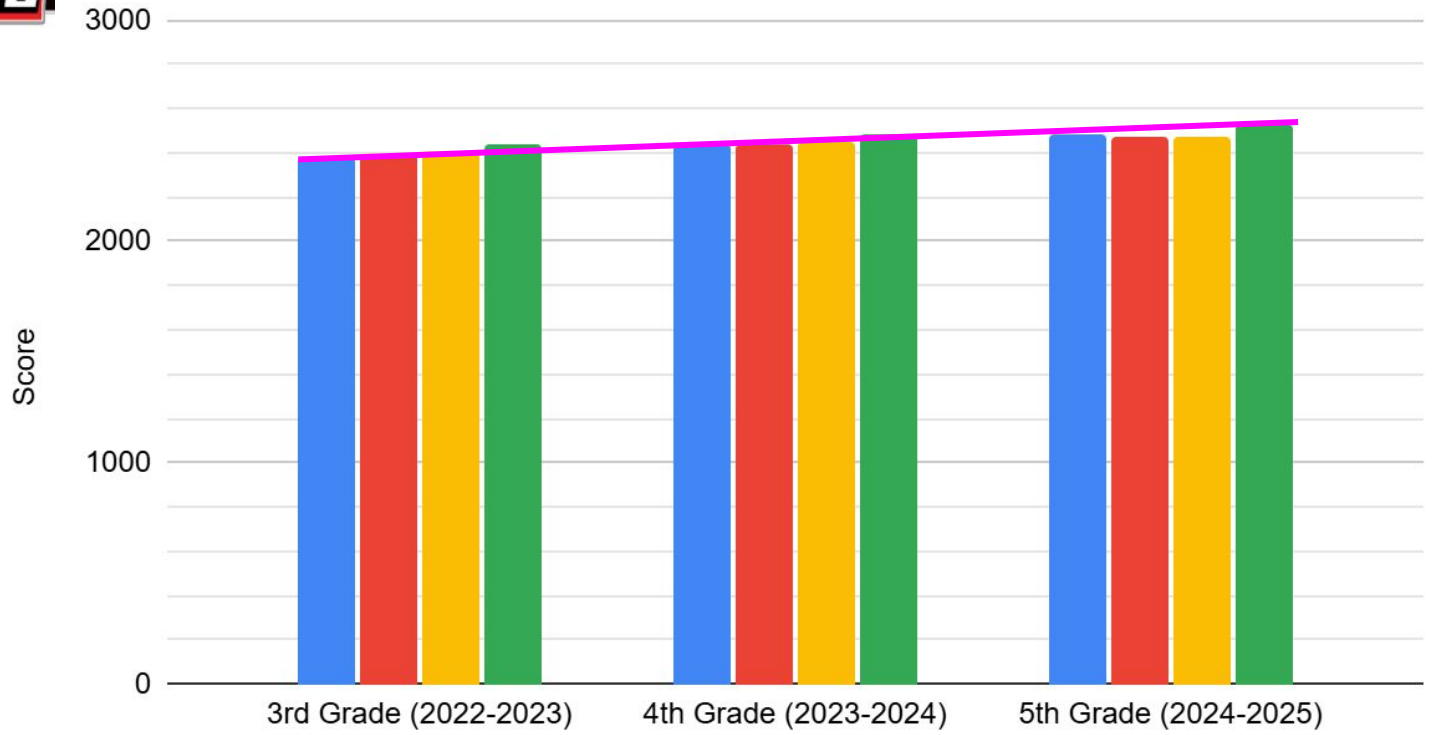


Have we fully considered **other influences** that might impact the data?



# OSAS Math Data

WPES Hermiston SD State Benchmark

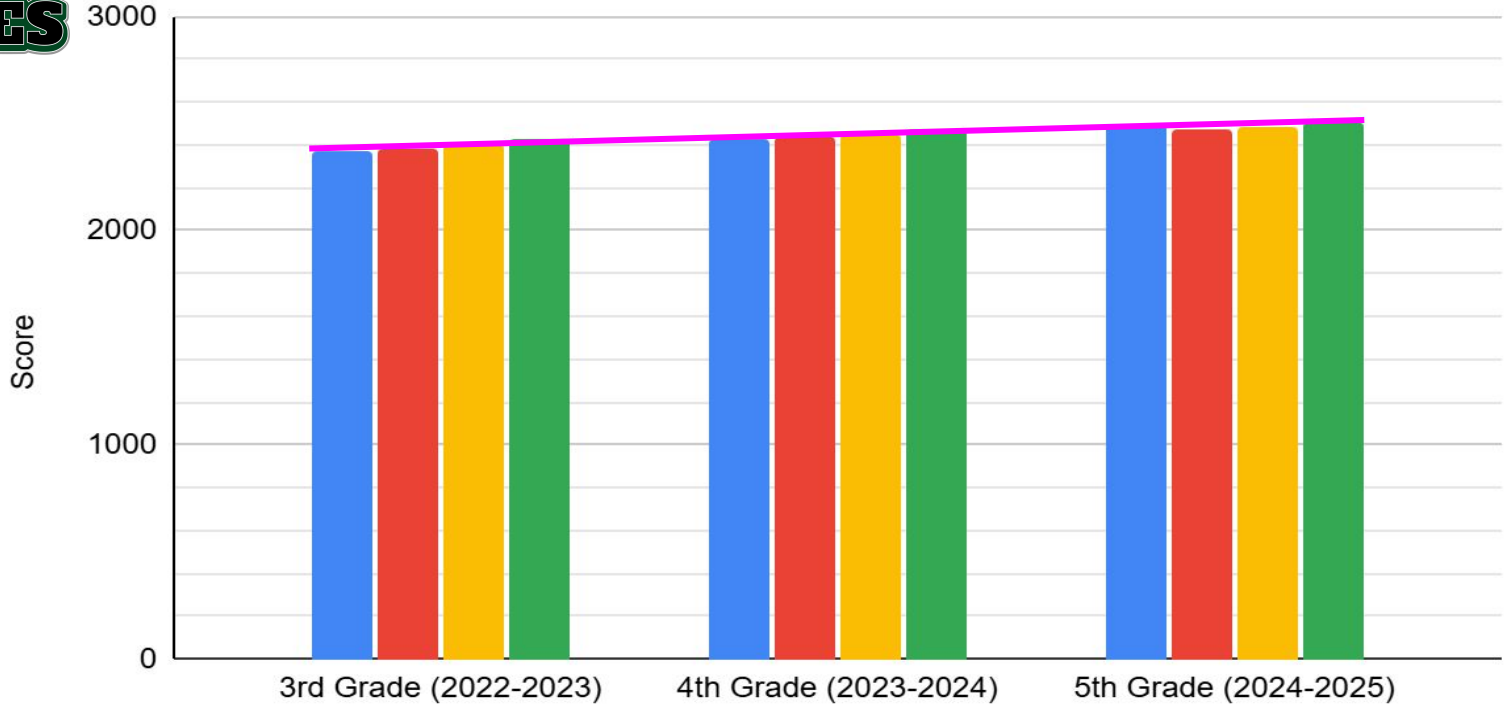


# OSAS Math Data WPES

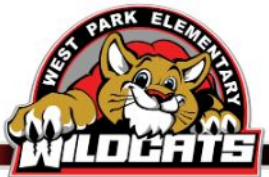


# OSAS ELA Data

■ HHES ■ Hermiston SD ■ State ■ Benchmark



# OSAS ELA Data HHES

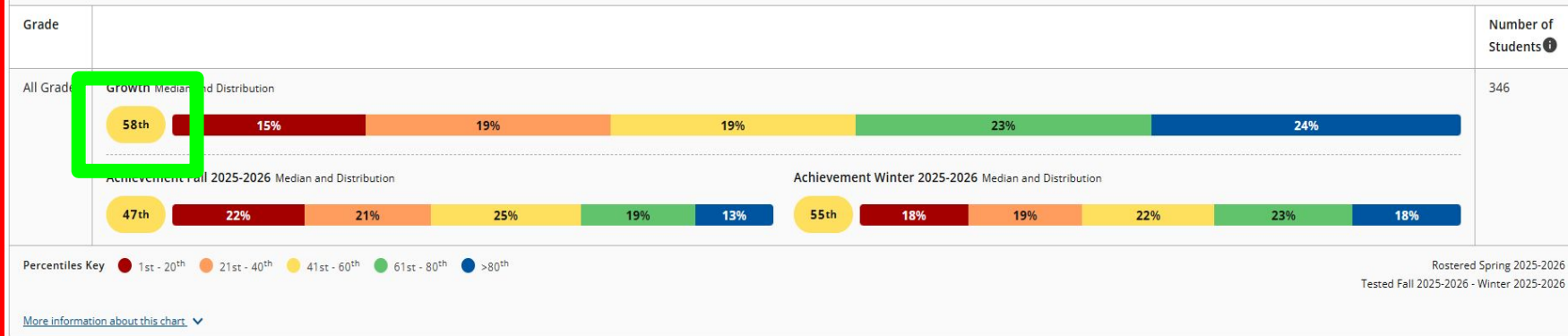


## West Park Elementary School

School Profile

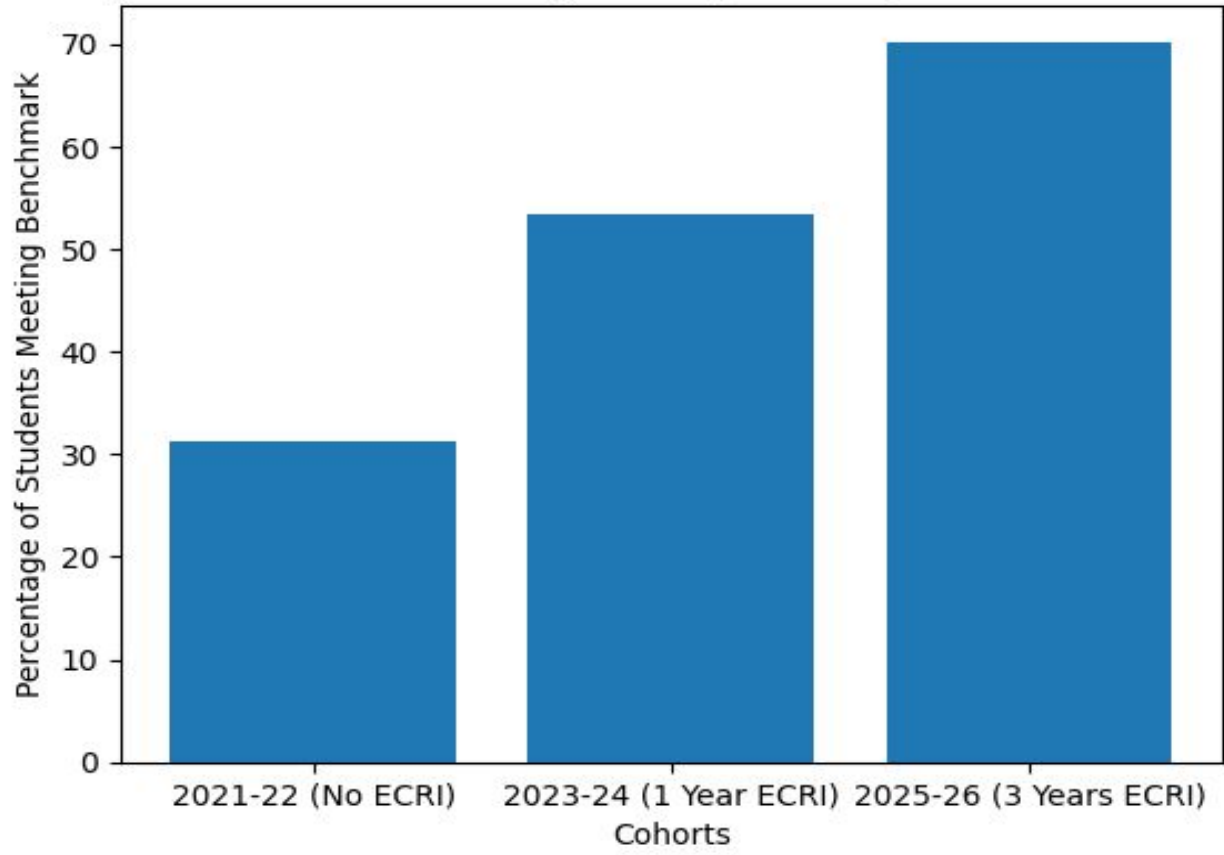
### Growth and Achievement Overview

West Park Elementary School | Math K-12





Highland Hills Oral Reading Fluency Growth (2nd Grade Cohorts)





**GOOOOO HUSKIES!**

**Principal - Becky Bacon**

**Dean of Students - Samantha French**

**Instructional Coach - Amber Utter**

**Reading Specialist - Taryn Olson**

**ELD - Michelle Gaede**

**2nd grade Teacher - Samantha Phipps**

**4th grade Teacher - Deanna Plum**

**5th grade Teacher - Bonnie Hamann**



**ENGAGING ALL STUDENTS  
IN RIGOROUS LEARNING**

**Principal - Juan Rodriguez**

**Dean of Students - Jennifer Crandlemire**

**Instructional Coach - Brenda Caldwell**

**Reading Specialist - Suanne Fitzgerald**

**Kindergarten Teacher - Amber Kellison**

**2nd grade Teacher - Amy Springstead**

**3rd grade Teacher - Michelle Morgan**

**SCP Teacher - Melissa Morris**



COOOOO HUSKIES

Principal - Becky Bacon  
Dean of Students - Samantha French  
Instructional Coach -  
Reading Specialist - Taryn Olson  
ELD - Michelle Gaede  
2nd grade Teacher - Samantha Phipps  
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ENGAGING ALL STUDENTS  
IN RIGOROUS LEARNING



Principal - Juan Rodriguez  
Dean of Students - Jennifer Crandlemire  
Instructional Coach - Brenda Caldwell  
Reading Specialist - Suanne Fitzgerald  
1st grade Teacher - Amber Kellison  
2nd grade Teacher - Amy Springstead  
3rd grade Teacher - Michelle Morgan  
SCP Teacher - Melissa Morris

# Questions?

Thank you for your time.

**BOARD OF EDUCATION  
UMATILLA COUNTY SCHOOL DISTRICT #8R, HERMISTON  
HERMISTON, OREGON**

**PUBLIC COMMENT GUIDELINES**

Welcome. This is the time we reserve in our meeting for public comment.

According to Board Policy KL, any complaint regarding a specific employee of the Hermiston School District must be routed through the superintendent's office.

The Hermiston School District Board of Education accepts public comments virtually and in person. Members of the public wishing to address the board virtually submitted written statements or requests by 4:00 p.m. prior to this meeting.

Those wishing to address the board in person should stand and be recognized, then move forward to the microphone at the center table. Prior to making your comments, state your first and last name and school or topic. Please limit your comments to a maximum of three (3) minutes and address them to me.

Is there anyone here tonight who would like to address the board?

## BOARD MEMBERS CALENDAR

**Tue March 24, 2026**

**Summer Program March 23 - May 1**

**Calendar:** Board Members

**Created by:** Rosa Cerda-Diaz

**4:00pm – 6:00pm Boys Varsity Tennis vs Pasco HS**

**Where:** Hermiston High School

**Calendar:** Board Members

**Created by:** Rosa Cerda-Diaz

**4:00pm – 6:00pm Girls Varsity Tennis vs Pasco HS**

**Where:** Armand Larive Middle School

**Calendar:** Board Members

**Created by:** Rosa Cerda-Diaz

**4:00pm – 5:30pm Boys Varsity Baseball @ Kamiakin HS**

**Where:** LaPierre Field, 400 Lesa Marie Ln, Kennewick, WA

**Calendar:** Board Members

**Created by:** Rosa Cerda-Diaz

**5:00pm – 7:30pm Girls Varsity Softball @ Hanford HS**

**Where:** Hanford High School, 450 Hanford St, Richland, WA

**Calendar:** Board Members

**Created by:** Rosa Cerda-Diaz

**7:00pm – 8:45pm Boys Varsity Soccer @ Kamiakin HS**

**Where:** Kamiakin HS, 600 N Arthur St, Kennewick, WA

**Calendar:** Board Members

**Created by:** Rosa Cerda-Diaz

**Wed March 25, 2026**

**Summer Program March 23 - May 1**

**Calendar:** Board Members

**Created by:** Rosa Cerda-Diaz

**Desert View Elementary Spring Book Fair**

**Calendar:** Board Members

**Created by:** Rosa Cerda-Diaz

**1:00pm – 5:00pm Boys/Girls Varsity Golf @ Southridge HS**

**Where:** Southridge HS, 3520 Southridge Blvd., Kennewick, WA

**Calendar:** Board Members

**Created by:** Rosa Cerda-Diaz

**Thu March 26, 2026**

**Summer Program March 23 - May 1**

**Calendar:** Board Members

**Created by:** Rosa Cerda-Diaz

**Desert View Elementary Spring Book Fair**

**Calendar:** Board Members

**Created by:** Rosa Cerda-Diaz

## BOARD MEMBERS CALENDAR

**3:30pm – 7:30pm Boys/Girls Varsity Track & Field @ Kamiakin HS**

**Where:** Kamiakin HS, 600 N Arthur St, Kennewick, WA

**Calendar:** Board Members

**Created by:** Rosa Cerda-Diaz

**3:30pm – 4:30pm Boys/Girls Varsity Tennis @ Hanford HS**

**Where:** Hanford HS, 450 Hanford St, Richland, WA

**Calendar:** Board Members

**Created by:** Rosa Cerda-Diaz

**Fri, March 27, 2026**

**Summer Program March 23 - May 1**

**Calendar:** Board Members

**Created by:** Rosa Cerda-Diaz

**4:00pm – 5:30pm Boys Varsity Baseball @ Chiawana HS**

**Where:** Hermiston High School

**Calendar:** Board Members

**Created by:** Rosa Cerda-Diaz

**4:00pm – 5:30pm Girls Varsity Softball @ Pasco HS**

**Where:** Pasco Sporting complex, 6520 Homerun Rd, Pasco, WA

**Calendar:** Board Members

**Created by:** Rosa Cerda-Diaz

**6:00pm – 7:30pm Boys Varsity Baseball @ Chiawana HS**

**Where:** Hermiston High School

**Calendar:** Board Members

**Created by:** Rosa Cerda-Diaz

**6:00pm – 7:30pm Girls Varsity Softball @ Pasco HS**

**Where:** Pasco Sporting complex, 6520 Homerun Rd, Pasco, WA

**Calendar:** Board Members

**Created by:** Rosa Cerda-Diaz

**7:00pm – 9:00pm Boys Varsity Soccer @ Chiawana HS**

**Where:** Hermiston High School

**Calendar:** Board Members

**Created by:** Rosa Cerda-Diaz

**Mon March 30, 2026**

**Summer Program March 23 - May 1**

**Calendar:** Board Members

**Created by:** Rosa Cerda-Diaz

**Conference Week March 30 – April 2**

**Calendar:** Board Members

**Created by:** Rosa Cerda-Diaz

**8:15am-10:00am Board Finance Committee Meeting**

**Where:** DO

**Calendar:** Board Members

**Created by:** Rosa Cerda-Diaz

## BOARD MEMBERS CALENDAR

**Tue March 31, 2026**

**4:00pm – 6:00pm Boys Varsity Tennis vs Chiawana HS**

**Where:** Sandstone Middle School

**Calendar:** Board Members

**Created by:** Rosa Cerda-Diaz

**4:00pm – 6:00pm Girls Varsity Tennis vs Chiawana HS**

**Where:** Hermiston High School

**Calendar:** Board Members

**Created by:** Rosa Cerda-Diaz

**5:00pm – 6:30pm Boys Varsity Baseball vs Kamiakin HS**

**Where:** Hermiston High School

**Calendar:** Board Members

**Created by:** Rosa Cerda-Diaz

**5:00pm – 6:30pm Girls Varsity Softball @ Hanford HS**

**Where:** Hermiston High School

**Calendar:** Board Members

**Created by:** Rosa Cerda-Diaz

**7:00pm – 9:00pm Boys Varsity Soccer @ Richland HS**

**Where:** Hermiston High School

**Calendar:** Board Members

**Created by:** Rosa Cerda-Diaz

**Wed April 1, 2026**

**Summer Program March 23 - May 1**

**Calendar:** Board Members

**Created by:** Rosa Cerda-Diaz

**Conference Week March 30 – April 2**

**Calendar:** Board Members

**Created by:** Rosa Cerda-Diaz

**3:30pm – 5:30pm Boys/Girls Varsity Tennis @ Walla Walla HS**

**Where:** Walla Walla HS, 800 Abbott Rd., Walla Walla, WA

**Calendar:** Board Members

**Created by:** Rosa Cerda-Diaz

**3:30pm – 7:30pm Boys/Girls Varsity Track & Field @ Kamiakin HS**

**Where:** Kamiakin HS, 600 N Arthur St, Kennewick, WA

**Calendar:** Board Members

**Created by:** Rosa Cerda-Diaz

**Thu April 2, 2026**

**Summer Program March 23 - May 1**

**Calendar:** Board Members

**Created by:** Rosa Cerda-Diaz

**Conference Week March 30 – April 2**

**Calendar:** Board Members

**Created by:** Rosa Cerda-Diaz

## BOARD MEMBERS CALENDAR

**Fri April 3, 2026**

**Summer Program March 23 - May 1**

**Calendar:** Board Members

**Created by:** Rosa Cerda-Diaz

**4:00pm – 5:30pm Girls Varsity Softball @ Southridge HS**

**Where:** Hermiston High School

**Calendar:** Board Members

**Created by:** Rosa Cerda-Diaz

**4:00pm – 6:00pm Boys Varsity Baseball vs Walla Walla HS**

**Where:** Murr Sports Park, 994 Abbott Rd, Walla Walla, WA

**Calendar:** Board Members

**Created by:** Rosa Cerda-Diaz

**6:00pm – 7:30pm Girls Varsity Softball @ Southridge HS**

**Where:** Hermiston High School

**Calendar:** Board Members

**Created by:** Rosa Cerda-Diaz

**6:00pm – 8:00pm Boys Varsity Baseball @ Walla Walla HS**

**Where:** Murr Sports Park, 994 Abbott Rd, Walla Walla, WA

**Calendar:** Board Members

**Created by:** Rosa Cerda-Diaz

**7:00pm – 9:00pm Boys Varsity Soccer @ Pasco HS**

**Where:** Hermiston High School

**Calendar:** Board Members

**Created by:** Rosa Cerda-Diaz

**Mon April 6, 2026**

**Summer Program March 23 - May 1**

**Calendar:** Board Members

**Created by:** Rosa Cerda-Diaz

**Tue April 7, 2026**

**Summer Program March 23 - May 1**

**Calendar:** Board Members

**Created by:** Rosa Cerda-Diaz

**5:00pm – 7:00pm Girls Varsity Softball @ Sageview HS**

**Where:** Sageview HS, 6091 Burns Rd, Pasco, WA

**Calendar:** Board Members

**Created by:** Rosa Cerda-Diaz

**5:00pm – 6:30pm Boys Varsity Baseball @ Hanford HS**

**Where:** Hermiston HS

**Calendar:** Board Members

**Created by:** Rosa Cerda-Diaz

**7:00pm – 9:00pm Boys Varsity Soccer @ Richland HS**

**Where:** Richland High School

**Calendar:** Board Members

**Created by:** Rosa Cerda-Diaz

## BOARD MEMBERS CALENDAR

**Wed April 8, 2026**

**Summer Program March 23 - May 1**

**Calendar:** Board Members

**Created by:** Rosa Cerda-Diaz

**Thu April 9, 2026**

**Summer Program March 23 - May 1**

**Calendar:** Board Members

**Created by:** Rosa Cerda-Diaz

**Fri April 10, 2026**

**Summer Program March 23 - May 1**

**Calendar:** Board Members

**Created by:** Rosa Cerda-Diaz

**4:00pm – 5:30pm Boys Varsity Baseball @ Kennewick HS**

**Where:** Roy Johnson Field, 288 W 8<sup>th</sup> Ave, Kennewick, WA

**Calendar:** Board Members

**Created by:** Rosa Cerda-Diaz

**4:00pm – 5:30pm Girls Varsity Softball @ Kennewick HS**

**Where:** K Fields #1, 209 W. 6<sup>th</sup> Ave, Kennewick, WA

**Calendar:** Board Members

**Created by:** Rosa Cerda-Diaz

**6:00pm – 7:30pm Boys Varsity Baseball @ Kennewick HS**

**Where:** Roy Johnson Field, 288 W 8<sup>th</sup> Ave, Kennewick, WA

**Calendar:** Board Members

**Created by:** Rosa Cerda-Diaz

**6:00pm – 7:30pm Girls Varsity Softball @ Kennewick HS**

**Where:** K Fields #1, 209 W. 6<sup>th</sup> Ave, Kennewick, WA

**Calendar:** Board Members

**Created by:** Rosa Cerda-Diaz

**7:00pm – 9:00pm Boys Varsity Soccer @ Sageview HS**

**Where:** Sageview HS, 6091 Burns Rd, Pasco, WA

**Calendar:** Board Members

**Created by:** Rosa Cerda-Diaz

**Mon April 13, 2026**

**Summer Program March 23 - May 1**

**Calendar:** Board Members

**Created by:** Rosa Cerda-Diaz

**6:00pm-8:00pm Special Board Meeting**

**Where:** DO

**Calendar:** Board Members

**Created by:** Rosa Cerda-Diaz

**BOARD OF EDUCATION  
UMATILLA COUNTY SCHOOL DISTRICT #8R, HERMISTON  
HERMISTON, OREGON**

March 23, 2026

**EXECUTIVE SESSION**

The board of education will now meet in executive session pursuant to the following Oregon Revised Statute(s):

	<b>Statutory Citation</b>	<b>Subject</b>	<b>Media Permitted?</b>
	ORS 192.660(2)(a)	To consider the employment of a public officer, employee, staff member or individual agent.	Yes
	ORS 192.660(2)(b)	To consider the dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent who does not request an open hearing.	Yes
	ORS 192.660(2)(d)	To conduct deliberations with persons designated by the governing body to carry on labor negotiations.	No
	ORS 192.660(2)(e)	To conduct deliberations with persons designated by the governing body to negotiate real property transactions.	Yes
<b>X</b>	ORS 192.660(2)(f)	To consider information or records that are exempt by law from public inspection.	Yes
	ORS 192.660(2)(h)	To consult with counsel concerning the legal rights and duties of a public body with regard to current litigation or litigation likely to be filed.	No
	ORS 192.660(2)(i)	To review and evaluate the employment-related performance of the chief executive officer of any public body, a public officer, employee, or staff member who does not request an open hearing.	Yes
	ORS 192.660(2)(k)	To consider matters relating to school safety or a plan that responds to safety threats made toward a school.	Yes
	ORS 332.061(1)	To conduct a hearing to expel minor students or to examine confidential medical records	No

The Hermiston School District Board of Education will now meet in executive session pursuant to ORS **(per above)**. Representatives of the news media and designated staff shall be allowed to attend the executive session. All other members of the audience are asked to leave the room. Representatives of the news media are specifically directed not to report on or otherwise disclose any of the deliberations or anything said about these subjects during the executive session, except to state the general subject of the session as previously announced. No decision may be made in executive session, except for a student expulsion. At the end of the executive session, the board will return to open session and welcome the audience back into the room.

Attorney General's Public Records and Meetings Manual, p. K-9.

Board Policy BDC-AR: Executive Sessions – News Media  
<http://policy.osba.org/hermiston/AB/BDC%20R%20G1.PDF>

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HERMISTON, OREGON**

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Board Policy BDC-AR: [Executive Sessions – News Media  
http://policy.osba.org/hermiston/AB/BDC%20R%20G1.PDF](http://policy.osba.org/hermiston/AB/BDC%20R%20G1.PDF)