

## **Semi-Annual Board Retreat/Planning Session**

Tuesday, March 10, 2020 5:00 PM

Board Room, 11611 NE Ainsworth Circle, Portland, OR 97220

1. **Goal 1 Presentation**
2. **Budget & Fund Orientation**
3. **Review 19-20 Board Goals**
4. **Board Self Evaluation**



# School Board Self-Evaluation

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*School District and Evaluation Year*

Multnomah ESD

2019

Prepared by:

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# School Board Self-Evaluation Framework for Governance

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## Reviewing Your Detailed Report

The disaggregate data of each question's responses are displayed in horizontal bar charts color coded to show the percentage of time your board is engaged in each of the areas questioned and includes how many individuals responded in each time choice.

OSBA believes your school board will find it beneficial to drill down to the individual questions within each of the benchmarks for the five best-practice board roles/standards, and requests you read through this report thoroughly prior to your facilitator's arrival.

With the help of your OSBA facilitator the board will go through discussion in the following areas:

### *1) What do you see?*

Be prepared to describe what you see in the data and identify where it is located to the group. This is not about interpretation at this stage, only what you see.

### *2) What does the data suggest?*

The board will discuss what the data suggest and try to generate different interpretations. Please come prepared to ask clarifying questions of one another to increase clarity and understanding of one another's perspectives.

### *3) Identify growth area(s) from the observations and interpretations.*

Identify growth area(s) from the observations and interpretations. The board will discuss which standard(s) to focus on for improvement and any benchmarks in particular that the board wishes to see increased.

- Standard 1 Conduct and Ethics
- Standard 2 Vision
- Standard 3 Structure
- Standard 4 Accountability
- Standard 5 Advocacy and Communication

### *4) Build a professional development plan for the board.*

The board will discuss how it wishes to go about implementing its professional development by determining the level of commitment from the individual board members, how much time it is willing to devote to learning and who the board wishes to help guide the learning.

- Identify available time for board-superintendent team learning
- Determine use of a learning facilitator (OSBA, in-district, consultant, other)
- Establish commitment from individual board members to participate in the professional development.

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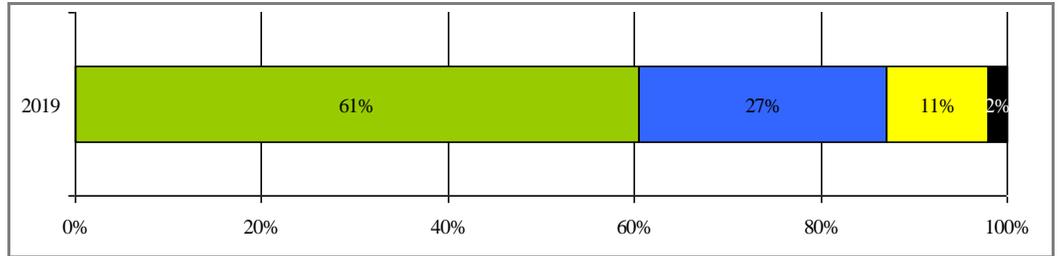
OSBA looks forward to serving your board and being the association dedicated to improving student success and education equity through advocacy, leadership and service to Oregon school boards.



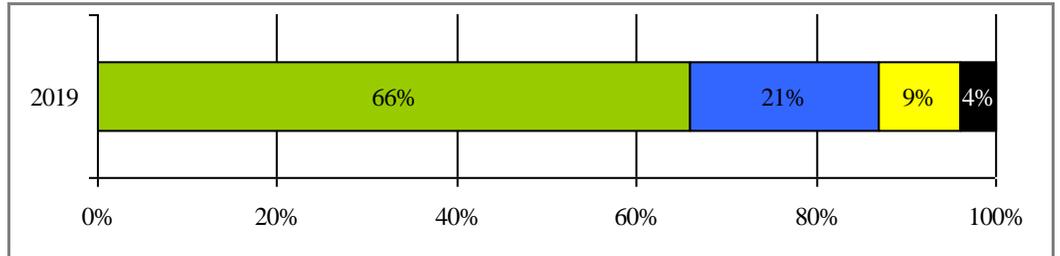
# Framework for Governance: Aggregate Data

Always   Most of the time   Some of the time   Never   Don't know

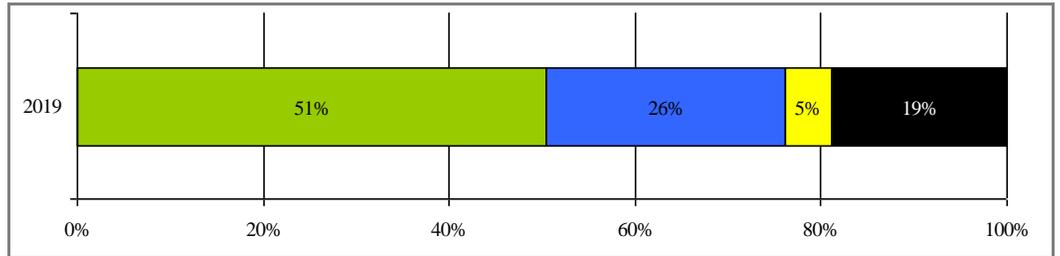
**Standard 1**  
Conduct and Ethics:  
Provide responsible school district governance



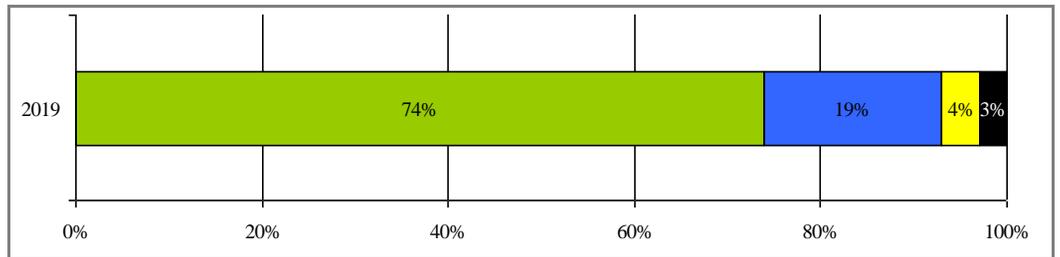
**Standard 2**  
Vision:  
Set and communicate high expectations for student learning with clear goals and plans for meeting those expectations



**Standard 3**  
Structure:  
Create conditions district-wide for student and staff success



**Standard 4**  
Accountability:  
Hold school district accountable for meeting student learning expectations



**Standard 5**  
Advocacy and Communication:  
Engage local community and represent the values and expectations they hold for their schools

