

**2019-2021
Agency Goals**

- #1 – Improve outcomes for students.
- #2 – Become an acknowledged leader and convener of improving educational outcomes.
- #3 – Increase district and community participation and satisfaction with our services.
- #4 – Attract, develop, and retain high-quality staff

*****Where have all the Board Agenda Packets gone?*****

MESD is an eco-friendly organization! The Board Agenda Packet is produced through BoardBook, a web based program, and posted to our MESD home page each month along with all meeting notices. As a result our annual printing costs have been reduced by 65%. You can view past meeting packets and minutes from July 1, 2007 to our most current by visiting us at www.mesd.k12.or.us.

The Multnomah Education Service District Board of Directors will meet on Saturday, August 17, 2019 for a Planning Retreat at 8:00 a.m. in the auditorium at the main headquarters, 11611 NE Ainsworth Circle, Portland, Oregon 97220.

1. **Breakfast and Social time**
2. **Team Building Activity**
Presenter-Board Chair Helen Ying & Katrina Doughty
3. **Student Success Act and Strategic Plan 2.0 Update**
Presenter: Superintendent Sam Breyer
4. **Board Goals-Review 18-19 and Set 19-20**
Presenter: Board Vice-Chair Kristin Cornuelle
5. **Board Report and Data Recommendations**
Presenter: Jessica Arzate
6. **Board Committee Assignments**
Presenter: Susie Jones
7. **Working Agreements**
Presenter: Board Vice-Chair Kristin Cornuelle & Denyse Peterson
8. **Board Self Evaluation Tool**
Presenter: Superintendent Sam Breyer
9. **Reflection & Personal Goals**
Presenters: Mary Botkin

10. Overflow

11. ADJOURNMENT

Multnomah ESD Board meetings are held in accordance with open meeting laws and with accessibility requirements. If accommodations for individuals with disabilities or for groups exceeding Board room capacity are required, please contact Board Secretary Heather L. Severns by close of business the Friday prior to the Board meeting, by calling (503) 257-1504 or e-mail hseverns@mesd.k12.or.us.