

Agenda

1. Call to Order and Roll Check

Presenter: Board Chair Rebecca Dyson

2. Land Acknowledgment

Presenter: Board Chair Rebecca Dyson

3. Adoption of Agenda *(At this time, Board members are provided the opportunity to amend the Regular Session agenda)*

Presenter: Board Chair Rebecca Dyson

4. Consent Agenda *(All items may be adopted by a single motion unless pulled for special consideration.)*

Presenter: Board Chair Rebecca Dyson

- A. Approval of Minutes 4**
- B. Personnel Report for April 10**
- C. Enrollment Report for April 12**
- D. Temporary Positions MOA 13**

5. School Presentation: Helman 15 min. 14

Presenter: Principal Susan Hollandsworth

6. ASF Annual Report 10 min. 34

Presenter: ASF Executive Director Erica Thompson

7. Finance Report 10 min.

- A. Finance Report for the period ending March 31, 2026 40**

Presenter: Director of Business Services Sherry Ely

8. ASD Transformation Update 30 min.

Presenter: Superintendent Joseph Hattrick

9. Recurring Reports 15 min.

A. OSEA Report

Presenter: OSEA Representative James Johnson

B. AEA Report

Presenter: AEA Representative Alan Parowski

C. Student-Board Representative Report

Presenter: Student Board Representatives Alice Carnahan & Milo Leiserson

10. Board Reports 10 min.

Presenter: Board Chair Rebecca Dyson

11. Superintendent Report 10 min.

Presenter: Superintendent Joseph Hattrick

A. Out of State Field Trip Notification

Presenter: Superintendent Joseph Hattrick

B. ACTION: Resolution Teacher Appreciation Week May 4-8, 2026

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Presenter: Superintendent Joseph Hattrick

12. Hear Public Comments (*The Ashland School District Board of Directors reserves this time for individuals to relay comments in writing to the Board regarding topics, not on the printed agenda.*)

Presenter: Board Chair Rebecca Dyson

13. Unfinished Business - None

Presenter: Board Chair Rebecca Dyson

14. New Business

Presenter: Board Chair Rebecca Dyson

A. ACTION: Science & Health Curriculum Adoption

49

Presenter: Rebecca Gyarmathy and Hillary Cusenza

15. Announcements and Appointments

Presenter: Board Chair Rebecca Dyson

A. The board will hold a work session on Thursday, April 23, 2026, at 6:30 p.m. in the District Office, 885 Siskiyou Blvd., Ashland.

B. The next Regular Session meeting will be held on Thursday, May 14, 2026, at 6:30 p.m. in the City Council Chamber, 1175 E. Main St., Ashland.

16. Adjourn

Presenter: Board Chair Rebecca Dyson

Minutes

1. Call to Order and Roll Check

Chair Dyson called the meeting to order at 6:30 PM and explained the purpose of the meeting and that no public comment would be taken. She stated that the meeting was being recorded and that the recording would be maintained as part of the public record.

Roll check confirmed that all five members were present: Directors Rooklyn, Ferguson, Ruby, Vice Chair Hatch, and Chair Dyson.

2. Adoption of Agenda

- ❖ **Motion:** Director Rooklyn moved, and Director Ruby seconded adoption of the agenda as presented.
Aye: Rooklyn, Ruby, Ferguson, Hatch, Dyson
Nay: none
Result: The motion carried by unanimous vote of the five members.

3. Open Hearing on Proposed Contract Non-renewal

The board held an open hearing at the request of probationary teacher David Garden to consider whether to uphold or overturn the administration's recommendation not to renew his contract for the 2026-27 school year. Chair Dyson read the preliminary hearing statements and outlined the hearing process.

Mr. Garden was given 15 minutes to present his case. He read a statement describing his commitment to collaboration, problem-solving, and filmmaking instruction, acknowledged prior conflicts and misunderstandings, and asked the board for the opportunity to learn, grow, and continue serving students.

The administrative team, led by Principal Atanes and Assistant Superintendent Cuddeback, was given 15 minutes to present its case in support of the nonrenewal recommendation. Assistant Superintendent Cuddeback provided an overview of the laws and regulations governing probationary and contract teachers and stated that the matter before the board concerned documented concerns related to Mr. Garden's professional conduct and his ability to accept and reflect on corrective feedback from supervisors.

Principal Atanes presented a timeline of documented incidents and communications from October and November of 2025 that support the recommendation for nonrenewal. He stated that the recommendation was based on concerns related to professionalism and responsiveness to supervisory feedback, including unprofessional tone with staff in front of students, escalation and deflection in written communication, introduction of unrelated grievances into supervisory discussions, inappropriate communication with parents and students, and failure to respond appropriately to feedback.

Superintendent Hattrick summarized his review of the recommendation and supporting materials. He stated that although Mr. Garden had submitted materials demonstrating strengths in several areas, those materials did not substantially address the concerns identified in the November 17 letter of expectation. He also referenced additional concerns that arose following the recommendation and stated that it remained his professional recommendation that the board uphold the recommendation for nonrenewal.

Mr. Garden was then given five minutes for rebuttal. Allison Orton, representing the Ashland Education Association, spoke on his behalf. She argued that there had not been sufficient follow-up after the letter of expectation, emphasized Mr. Garden's work ethic and contributions to students, and urged the board to allow him to continue teaching.

Board members asked clarifying questions of both parties regarding accountability, complaint procedures, communication with students, process, and use of the Danielson Framework for evaluating licensed staff.

4. ACTION ITEM: Consider Administration's Recommendation for Contract Non-renewal

Board members continued clarifying questions regarding testimony, communications, and incidents discussed during the hearing. The board reviewed statements, comments, and email communications submitted as part of the record for clarity and accuracy.

Board members emphasized that the hearing was not an evaluation of Mr. Garden's teaching ability, but rather a determination of whether the statutory standard had been met for nonrenewal of a probationary teacher's contract. Board members also acknowledged the difficulty of the decision and noted concern that there had been limited evidence of his accountability prior to the hearing.

❖ **Motion:** Vice Chair Hatch moved, and Director Ferguson seconded to uphold the administration's recommendation for nonrenewal of Mr. Garden's contract.

Aye: Dyson, Ferguson, Hatch, Rooklyn, Ruby

Nay: none

Result: The motion carried by unanimous vote of the five members.

5. KL Public Complaint Step 4 Appeal Consideration

The Board considered an appeal of the Superintendent's decision on a Level 3 complaint and determined whether to accept the appeal or uphold the Superintendent's findings.

6. Recess to Executive Session pursuant to ORS 192.660(2)(f) exempt public information and records.

Chair Dyson called for a motion to enter Executive Session under ORS 192.660(2)(f) to consider information or records that are exempt by law from public inspection.

❖ **Motion:** Director Rooklyn moved, and Director Ruby seconded that we enter Executive Session under ORS 192.660(2)(f) to consider information or records that are exempt by law from public inspection.

Aye: Dyson, Ferguson, Hatch, Rooklyn, Ruby

Nay: none

Result: The motion carried by unanimous vote of the five members.

Executive Session is closed to the public; no decisions will be made in executive session; any action will be taken in open session. The regular meeting recessed for executive session at 7:30 p.m.

7. Return to Open Session

Chair Dyson reconvened the meeting in open session at 7:52 p.m.

8. ACTION ITEM: Appeal Consideration

❖ **Motion:** Director Rooklyn moved, and Vice Chair Hatch seconded to not accept the appeal because the matter raised falls within the administrative purview of the Superintendent and district staff, and the board found that Policy KL was followed appropriately.

Aye: Dyson, Ferguson, Hatch, Rooklyn, Ruby

Nay: none

Result: The motion carried by unanimous vote of the five members.

Director Rooklyn emphasized that the board takes concerns raised by students and families seriously and encouraged the use of the complaint process outlined in Policy KL to address such matters.

9. Adjourn

There being no further discussion, Chair Dyson adjourned the meeting at 7:53 p.m.

Submitted by:
Holly Rosser, Board Secretary

Date for Board Approval: April 9, 2026

Minutes

1. Call to Order and Roll Check

Chair Dyson called the meeting to order at 6:30 PM. Roll check confirmed that all board members were present: Chair Dyson, Vice Chair Hatch, Director Ferguson, Director Ruby, and Director Rooklyn.

2. Land Acknowledgment

Student Board Representative, Milo Leiserson, read the Land Acknowledgment aloud.

3. Adoption of Agenda

- ❖ **Motion:** Vice Chair Hatch moved, and Director Ferguson seconded a request to add AEA MOA to the consent agenda as item 4.J.

Aye: Dyson, Ferguson, Hatch, Rooklyn, Ruby

Nay: none

Result: The motion carried by unanimous vote of the five members.

- ❖ **Motion:** Director Ruby moved, and Vice Chair Hatch seconded the adoption of the amended agenda.

Aye: Dyson, Ferguson, Hatch, Rooklyn, Ruby

Nay: none

Result: The motion carried by unanimous vote of the five members.

4. Consent Agenda *(All items may be adopted by a single motion unless pulled for special consideration.)*

- ❖ **Motion:** Director Rooklyn moved, and Director Ferguson seconded approval of the consent agenda.

Aye: Dyson, Ferguson, Hatch, Rooklyn, Ruby

Nay: none

Result: The motion carried by unanimous vote of the five members.

4.A. Approval of Minutes

4.B. Enrollment Report for March

4.C. Personnel Report for March

4.D. Resolution 2026-2027 #HR1

4.E. Recall Notification MOU

4.F. Insurance MOU

4.G. YMCA MOU

4.H. OSAA Cooperative Sponsorship Application for

ASD/PTS Combined Softball

4.I. Policy Updates

4.I.1) **Second Read/ Adoption**

4.I.1)a. Policy FFA Memorials

4.I.1)b. Policy KH Public Gifts to the School

4.I.1)c. Policy JECB Admission of Nonresident Students

4.I.1)d. Policy JECF Interdistrict Transfer of Resident Students

4.I.1)e. Policy GBN/JBA Sexual Harassment

4.J AEA MOA

5. School Presentation: Walker

Walker Principal J'me Strowbridge and School Counselor Brooke Johnson Thygeson presented an overview of Walker Elementary School's School Improvement Plan, including student demographics, achievement data, improvement goals, and strategies to support student success.

Walker serves 219 students in a blended grade-level model and partners with the YMCA preschool program, which is integrated into the school community. Strowbridge and Thygeson shared academic, attendance, and school climate data, along with goals to improve third-grade reading proficiency, regular attendance, and students' sense of belonging.

Strategies highlighted included literacy and math curriculum implementation, use of IXL for skill practice, professional learning focused on student growth, and social-emotional supports. Community-building efforts included schoolwide rewards, student affinity groups, Student of the Month recognition, celebration of student

achievements, and on-campus childcare, all aimed at strengthening connection and belonging for students. Three students from Walker’s OBOB team also shared a highlight from their OBOB experience with the board.

6. Science & Health Curriculum Committee Update

AMS Assistant Principal Rebecca Gyarmathy and AHS Assistant Principal Hillary Cusenza provided an update on the work of the Curriculum Adoption Committee.

Ms. Gyarmathy reported that for K-8 science, the committee is leaning toward renewing Amplify, noting that a second edition is expected in two years and that there are advantages to maintaining consistency with the current curriculum. She also shared that the committee values having a curriculum that includes hard-copy books for K-5 students and a more condensed scope and sequence.

For 9-12 science, Ms. Gyarmathy reported that the committee is reviewing *Campbell Biology in Focus AP*, *Environmental Science* for AP courses, and *Essentials of Human Anatomy and Physiology*.

Ms. Cusenza reported on health curriculum options, sharing that the committee is considering Great Body Shop for K-8 and Live Well Health for high school. She noted that Great Body Shop was viewed as flexible, supportive, and inclusive of take-home opportunities, while Live Well Health aligns with Oregon standards and emphasizes health literacy and skill-based instruction.

Textbooks will be available for public review at the district office over spring break and during the first week of April. Ms. Cuddeback will notify the community through the district newsletter.

7. Finance Report

7.A. Finance Report for the period ending February 28, 2026

Director of Business Services Sherry Ely reported a nearly \$250,000 decrease in State School Fund revenue due to declining enrollment trends and reporting errors by other districts related to property taxes and transportation expenses. She also shared that ODE’s recalculation of poverty rates is expected to reduce Title I funding by approximately 8 percent, or about \$54,000, in 2026–27, with no impacts to other funds anticipated at this time.

Director Ely reviewed a new cash flow report showing revenues and expenditures through February, along with year-end projections. The board expressed appreciation for the additional financial reporting detail. She also cautioned that federal developments in Washington, D.C., could affect school district funding and advised continued attention to those issues.

No significant expenditure concerns were reported since the last meeting. End-of-February projections show an estimated ending fund balance of 7.62 percent, or \$3.3 million. The board also discussed clarifications regarding Title I funding, trust and agency funds, and the effects of changes in poverty rates.

8. Recurring Reports

8.A. OSEA Report

OSEA President Steven Essig expressed appreciation for Classified Employee Appreciation Week and thanked community members who took time to recognize classified staff. He shared that OSEA is working with HR Director Michelle Cuddeback to organize site visits to strengthen collaboration across the union. He also noted that annual union elections and upcoming bargaining sessions are approaching, including a limited compensation bargaining session in May. Mr. Essig further acknowledged the rising cost of living and expressed concern about the impacts of violence in West Asia on students and educators.

8.B. AEA Report

AEA Representative Alan Parowski shared highlights from across the district, including 8th-grade transition visits to Ashland High School, student success in wrestling, hands-on learning projects, and continued growth in alternative education programming. He also noted the many ways schools recognized Classified Appreciation Week and emphasized the creativity, dedication, and community spirit shown by staff and students across the district.

8.C. Student-Board Representative Report

Student Board Representatives Alice Carnahan and Milo Leiserson shared updates from Ashland High School. Ms. Carnahan noted that the past few weeks had been challenging and reflected on the way the community has come together to support one another. She also highlighted upcoming and recent student activities, including the National

Honor Society spring formal, the start of spring sports, the math team's local competition win at SOU, DECA's state competition with six students qualifying for internationals in Atlanta, Georgia.

Mr. Leiserson recognized classified staff and shared additional student highlights, including an event hosted by the Asian Student Union, the final weekend of *A Midsummer Night's Dream*, an AHS sports rally, the second annual March Madness students-versus-staff tournament, and the Brain Bowl team's 7-0 performance heading into its final competition on April 26.

9. Board Reports

Board members shared updates on recent legislative, school, and community activities. They noted that while lawmakers passed several education-related bills on immigration policies, protections for homeless students, attendance reporting, and AI chatbot consumer protections, broader K-12 funding changes and universal school meals legislation did not reach the floor.

Board members also highlighted a range of local events and engagements, including the candlelight vigil, the AHS fundraiser, OBOB competitions, an OSBA webinar on school finance, meetings with the Ashland Community Land Trust and Ashland Schools Foundation, a SO Queer Education social, and a Jackson County Library Foundation event. Additional comments recognized community spaces and activities, including the Helman playground and the AHS play.

10. Superintendent Report

Superintendent Hattrick announced Rotary Student of the Month Lily Cramer, recognizing her academic dedication, environmental stewardship, and commitment to community. He also shared that Susan Hollandsworth will remain as Helman's Principal for another year, providing consistency during the district's transformation work.

Dr. Hattrick reported that the District Equity Committee continues to meet, with a current focus on applying the district equity lens to chronic absenteeism. He also noted that collective bargaining with the licensed employee union has begun and is progressing smoothly.

He shared several facts about YAAL funding, noting that it supports significant portions of athletics, fine arts, world languages, and counseling and mental health services, while only a small portion of classroom instruction is funded through the levy.

Dr. Hattrick also took time to acknowledge the February 22 tragedy that deeply affected the Ashland community, honoring the loss of two students and recognizing the ongoing recovery of three others. He expressed appreciation for the Ashland High School leadership team and staff for their care, compassion, and professionalism in supporting students, and thanked the broader community for its outpouring of support, including those who gathered for the vigil at Ashland High School.

10.A. Out of State Travel Notifications

- Helman students visiting Lake Shasta Caverns, CA, in March and Lava Beds National Monument, CA, in May.
- The AHS Baseball team will be traveling to Phoenix, AZ, over spring break.
- The AHS Softball will be playing in Etna, CA on April 2.

10.B. ASD Transformation Update

Superintendent Hattrick reminded the board that the consolidation process is now called the ASD Transformation process. Dr. Hattrick shared a revised timeline, which will be posted on the website tomorrow.

11. Hear Public Comments – None

12. Unfinished Business – None

13. New Business

13.A. ACTION ITEM: 2026-27 District Calendar

Assistant Superintendent Cuddeback presented the proposed 2026-27 district calendar. Feedback was received from the district lead team, contract maintenance team, labor management groups, AEA survey on conferences, and AEA presidents.

- ❖ **Motion:** Director Rooklyn moved, and Director Ruby seconded the adoption of the 2026-27 District Calendar as presented.
Aye: Dyson, Ferguson, Hatch, Rooklyn, Ruby
Nay: none
Result: The motion carried by unanimous vote of the five members.

13.B. ACTION ITEM: Establishing the number of student transfers for 2026-27

Director of Student Services April Harrison presented the proposed number of transfer slots available in and out of the district for each grade for the 2026-27 school year. She suggested 10 transfers in and no transfers out, except in cases of hardship. These numbers can be adjusted based on grade level availability.

- ❖ **Motion:** Director Rooklyn moved, and Director Ruby seconded approval of the proposed number of student transfer slots as presented.
Aye: Dyson, Ferguson, Hatch, Rooklyn, Ruby
Nay: none
Result: The motion carried by unanimous vote of the five members.

14. **Announcements and Appointments**

14.A. The School Board Work Session previously listed for March 19, 2026, will not be held. There is no work session scheduled for March.

14.B. The next Regular Session meeting will be held on Thursday, April 9, 2026, at 6:30 p.m. in the City Council Chamber, 1175 E. Main St., Ashland.

15. **Executive Session**

Chair Dyson called for a motion to enter Executive Session under ORS 192.660(2)(i) to review and evaluate the performance of the chief executive officer.

- ❖ **Motion:** Director Ferguson moved, and Vice Chair Hatch seconded that we enter Executive Session under ORS 192.660(2)(i), to review and evaluate the performance of the chief executive officer.
Aye: Dyson, Ferguson, Hatch, Rooklyn, Ruby
Nay: none
Result: The motion carried by unanimous vote of the five members.

16. **Return to Open Session**

Chair Dyson reconvened the meeting in open session at 8:33 p.m.

17. **Adjourn**

There being no further discussion, Chair Dyson adjourned the meeting at 8:33 p.m.

Submitted by:
Holly Rosser, Board Secretary

Date for Board Approval: April 9, 2026

Ashland School District
Board Personnel Report
April 1, 2026

SITE	NAME	POSITION	STATUS	STATUS CHANGE	SALARY PLACEMENT EXCEPTION
AHS	Robyn Ray	Youth Advocate	Resignation	NO	NONE
AHS	Sarah Regina Weston	Dean of Students	Resignation	NO	NONE
AMS	McMillan, Samantha Marie	Teacher, Grade 6	1.0 FTE- Year 1 of 2 Year Contract	Correction to 3/12's report	NONE
Helman	Mary Snowden	Teacher, Kindergarten	0.50 FTE, Temporary	NO	NONE
Helman	Ashley Natasha Schwedes	Teacher, Grade 2/3	LOA 26-27	NO	NONE
Maintenance	Lucas Fredericks	Custodian	Temporary Services	NO	NONE
Maintenance	Ian Ichord	Maintenance I	Resignation	NO	NONE
TRAILS	Amanda Esser	Educational Assistant	0.375 FTE	NO	NONE
TRAILS	Mali Wilman	EA SPED I	Temporary	NO	NONE
Transportation	Emma Torres	Bus Driver - Special Needs	0.625 FTE	NO	NONE
Student Services	Alexandra Bianca DeSantis	Behavior Analyst	Resignation	NO	NONE
Student Services	Toni Wright	Tutor	Temporary Services	NO	NONE
Technology	Nathan Davol	Network Engineer III	Resignation	NO	NONE
Willow Wind	Robyn Ray	EA SPED II	0.75 FTE	NO	NONE

Ashland School District
Board Personnel Report
April 1, 2026

Walker	Kiersten Chapman	Teacher, Grade 2/3	1.0 FTE, Temporary	NO	NONE

ASHLAND PUBLIC SCHOOLS ENROLLMENT SUMMARY

April 2026 Full-Time Enrollment Counts by Site and Grade

SITE	K	1	2	3	4	5	6	7	8	9	10	11	12	
BELLVIEW	35	48	34	40	46	38								241
HELMAN	41	30	41	43	45	58								258
WALKER	27	32	38	44	32	45								218
TRAILS	9	13	12	9	15	15	14	16	13					116
*Ashland CONNECT	0	0	3	0	2	2	2	5	5					19
AMS							135	175	158					468
AHS										240	210	178	217	845
WILLOW WIND	19	22	23	23	25	24	24	24	24					208
Level 2 Program	0	0	0	0	0	0	1	1	1	2	1	0	0	6
ASD TOTALS	131	145	151	159	165	182	176	221	201	242	211	178	217	2379

	Full-Time Enrollment History (Fiscal Year)													
	2011	2012	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
BELLVIEW			315	322	325	315	318	263	256	246	258	254	247	241
HELMAN			303	314	351	345	345	286	286	281	315	302	265	258
WALKER			299	342	343	337	344	275	277	226	221	241	241	218
TRAILS			100	120	122	123	122	105	107	180	135	139	139	116
AMS			579	562	565	564	517	485	480	461	527	529	510	468
AHS			971	996	971	950	940	942	914	934	888	822	815	845
WILLOW			195	192	179	178	180	159	150	150	163	179	194	208
Ashland Connect			0	0	0	0	0	0	0	0	24	24	27	19
Level 2 Program													5	6
ASD TOTALS			2762	2848	2856	2812	2766	2515	2470	2478	2531	2490	2443	2379

	Monthly Enrollment									
	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
2025-2026	2446	2425	2405	2399	2396	2392	2381	2379		
2024-2025	2512	2507	2479	2468	2470	2472	2469	2457	2451	2443
2023-2024	2571	2553	2539	2532	2529	2541	2518	2505	2495	2490
2022-2023	2560	2563	2546	2552	2543	2543	2530	2538	2535	2531
2021-2022	2478	2487	2441	2449	2465	2483	2471	2476	2472	2478
2020-2021			2530	2515	2509	2505	2490	2491	2486	2470
2019-2020		2835	2825	2820	2804	2797	2781	2774	2763	2515
2018-2019		2897	2894	2881	2860	2846	2830	2842	2824	2766
2017-2018	2935	2922	2913	2912	2905	2897	2892	2878	2869	2812
2016-2017	2898	2897	2901	2929	2879	2864	2847	2845	2826	2856
2015-2016	2856	2852	2845	2875	2815	2814	2796	2793	2779	2848

NOTES:

1. The Level 2 Program is the District K-12 site-based now located at AMS and AHS
2. Willow Wind has an additional 32 part-time homeschooled students we report semi-annually

MEMORANDUM OF AGREEMENT
BETWEEN
SOUTHERN OREGON BARGAINING COUNCIL/ASHLAND EDUCATION
ASSOCIATION
AND
ASHLAND SCHOOL DISTRICT NO. 5

This memorandum is entered into on April 2, 2026, between the Southern Oregon Bargaining Council/Ashland Education Association and the Ashland School District.

The District and Association agree to the following:

For the 2026-2027 contract year, due to shifts in student enrollment and the number of elementary teaching positions in the District, there will be two temporary positions that will need to be filled with current contract or probationary elementary teachers. These temporary positions are a 6th grade teaching position at Ashland Middle School and an elementary teaching position at Helman Elementary. The contract or probationary teachers who fill these temporary positions for the 2026-2027 contract year shall maintain their contract or probationary status with the District and shall be entitled to all seniority, compensation, benefits, and rights under the AEA collective bargaining agreement. For the 2027-2028 school year and beyond, these teachers shall have rights to a full-time bargaining unit position for which they are licensed.

This MOA does not establish a precedent.

_____	_____
Southern Oregon Bargaining Council	Date
_____	_____
Ashland Education Association	Date
_____	_____
Ashland School District Superintendent	Date
_____	_____
Ashland School Board	Date



Helman Elementary School

School Board Presentation

2025 - 2026 School Year



Helman Mission and Vision

Our Mission:

Working together to educate the **whole child**

Our Vision:

Helman School is a safe, loving community where each child is honored as an individual, challenged to take risks, develop friendships, reflect on their growth, push themselves to reach their potential, and **embrace the wonder that leads to lifelong enthusiasm for learning.**



About Helman

- ▶ Helman currently has 261 students enrolled K – 5, including a site-based classroom with 10 students.
- ▶ Configuration: K, 1/ 2 blend, 1st, 3- 2/3 classrooms, 4th, and 5th grade
- ▶ Eleven (11) classroom teachers are supported by:
 - Office Manager
 - School Counselor
 - District School Nurse
 - Math and Reading Specialists, Special Education teacher, and an intern counselor this school year
 - School Psychologist (2 days a week)
 - Youth Advocate
 - PE and Music teachers (.6 FTE)
 - 8 Part-time educational assistants
 - Custodial Staff
 - Food Service



School Improvement Plan


District Goal #1: Graduation Rates Increase to 95% by 2028.

- ▶ Reading Goal: By June 2026, 80% of Helman students will perform at or about grade level as measured by IXL. Less than 10% will be far below.
 - Implement ELA Curriculum to increase general knowledge through topical units and close reading.
 - Teachers meet weekly to analyze student work and share understanding of instructional practices that get results.
 - Professional Learning Communities focus on four questions about learning: What should students learn? How do we know they have learned it? What is the best response when students do not learn the material? And what do we do when some students learn or already know the material?
 - Implement high dosage quality tutoring for more targeted intervention.
- ▶ Math Goal: By June 2026, 78% of students will perform at or about grade level.
 - Math Specialist can support to reduce class size
 - Instruction presented by grade level instead of blended
 - Focus on CORE instruction



SIP continued:

- District Goal #2: Increase the percent rate that students, staff and families report experiencing a safe, welcoming supportive and inclusive environment.
- By Spring 2027, 98% of Helman students will report a positive response in the category of Belonging on the Youth Truth Survey.
 - Site Council plans to create a brief survey to learn more about how the community feels about Belonging
 - Analyze the Youth Truth Survey
 - Increase opportunities for student engagement in school governance
 - Student listening sessions
 - Collaborate on a whole school art project in the Fall of 2026
 - Create a Student Council



Baseline Data: 2024-2025 State Testing Results Meeting or Exceeding Benchmark

Language Arts:

3rd Grade 57%

4th Grade 65%

5th Grade 74%


Mathematics:

3rd Grade 67%

4th Grade 60%

5th Grade 61%

Science: 5th Grade Science 52%



IXL January 2026

Overall K – 5 ELA

At or Above 64%

Below 20%


Far Below 13%

Overall K – 5 Mathematics

At or Above 62%

Below 27%

Far Below 10%



Baseline Pro-Social (Social Emotional Learning/Belonging)

Fall 2024

Benchmark 80%

Strategic 7%

Intensive 12%

Winter 2025

Benchmark 85%

Strategic 6%

Intensive 9%

Fall 2025

Benchmark 84%

Strategic 6%


Intensive 9%

Winter 2026


Benchmark 89%

Strategic 5%

Intensive 6%



Youth Truth Results – Spring 2026



- Grade 3 – 5 Students:

- Engagement – 90%

- Relationships – 50%

- Belonging – 88%

- Site Council and the Helman Leadership committees need to continue reviewing and analyzing YT Results.



Welcoming and Inclusive Learning

- Outdoor Focus
 - Ashland Pond Restoration
 - Tree Planting with Lomakatsi
 - Bike Safety – Intermediate Ages
 - Kinder bike & scooter program
- Activities for engagement
 - Spirit Week
 - Watermelon Olympics
 - Junior Coaches – 4th & 5th grade
- All District Activities
 - 4/5 Track Meet
 - 4th grade Music LinkUp Performance at SOU with recorders and Symphony
- YMCA partners / buddy classes
- Community Days – cross age buddies
- Post Office Project
- Calves in the Classroom
- Art to Remember
- Talent Show
- Gardening Projects
- Friday Lunchtime crafts @ recess - ASF
- Running Club/Run After Dark Event

Welcoming and Inclusive Learning

➤ Active and engaged PTA

- 1st grade Woodworking-ASF
- Clay work with visiting artist-ASF
- OBOB
- Food Backpacks
- Walkathon
- Snowflake Project

➤ Cultural Recognition

- Affinity Groups
- Chinese New Year Parade
- Taiko Drumming
- Yurok Singing & Dancing Assembly

➤ Field Trips

- Salmon Watch, Shasta Caverns, Lava Beds, Table Rock, SOU Women's Basketball, 2nd grade swimming @ YMCA, Pumpkin Patch, Ashland Pond, Ice Skating

➤ Helman Hoedown – Fall Family Event - PTA

➤ Lego Club

➤ Bingo Night

➤ MayFaire – Spring PTA fundraiser

➤ STEM Night – PTA event

➤ Parent Book Study – Anxious Generation



Junior Coach Program

Lawson- Helman Youth Advocate provides positive experiences for all students

- Helman Running Club and Run After Dark Event
- Organizes a variety of playground activities
- Plays great music – all clean versions
- Basketball Tournament
- Field Games
- Hoola Hoops
- Provides sensory breaks to help students re-focus

Junior Coaches: Colin Ali, Louisa Machala and Brooklyn Malamitsas

Banana Tag



Banana Winner



Flag Football Fun



Henry on the Playground



Hoops



Dodgeball



We love our Junior Coaches!





Introducing...Our Finale

- ▶ Kindergarten and special guest



Ashland
SCHOOLS
FOUNDATION

115 Grants



\$124,780



Ashland
SCHOOLS
FOUNDATION

- Classroom libraries
- School Newspapers at AMS and AHS
- Bicycle Safety Courses
- RVF2S Schoolwide tasting at Walker
- Greenhouse at AMS and Garden at AHS
- Wetland Restoration at AMS
- \$6,000 AHS Science Dept Upgrades
- 8 OSF Field Trips (410 Students!)



Ashland
SCHOOLS
FOUNDATION

Big dreams begin here.

Support Ashland Schools today.





20
APR

Ashland
schools
FOUNDATION

3:30 PM - 7:30 PM (PDT)

**Outreach Party—TRAILS, AMS,
AHS**

📍 252 E Main St, Ashland, OR 97520, USA



21
APR

Ashland
schools
FOUNDATION

3:30 PM - 7:30 PM (PDT)

**Outreach Party—Walker
Elementary, AMS, AHS**

📍 252 E Main St, Ashland, OR 97520, USA



22
APR

Ashland
schools
FOUNDATION

3:30 PM - 7:30 PM (PDT)

**Outreach Party—Willow Wind,
AMS, AHS**

📍 252 E Main St, Ashland, OR 97520, USA



23
APR

Ashland
schools
FOUNDATION

3:30 PM - 7:30 PM (PDT)

**Outreach Party—Bellview
Elementary, AMS, AHS**

📍 252 E Main St, Ashland, OR 97520, USA



24
APR

Ashland
schools
FOUNDATION

3:30 PM - 7:30 PM (PDT)

**Outreach Party—Helman
Elementary, AMS, AHS**

📍 252 E Main St, Ashland, OR 97520, USA



Ashland
SCHOOLS
FOUNDATION

MONTHLY SCHOOL BOARD FINANCIAL REPORT

Ashland School District No. 5
Financial Data through the Month Ending March 31, 2026



April 9, 2026
Board Meeting

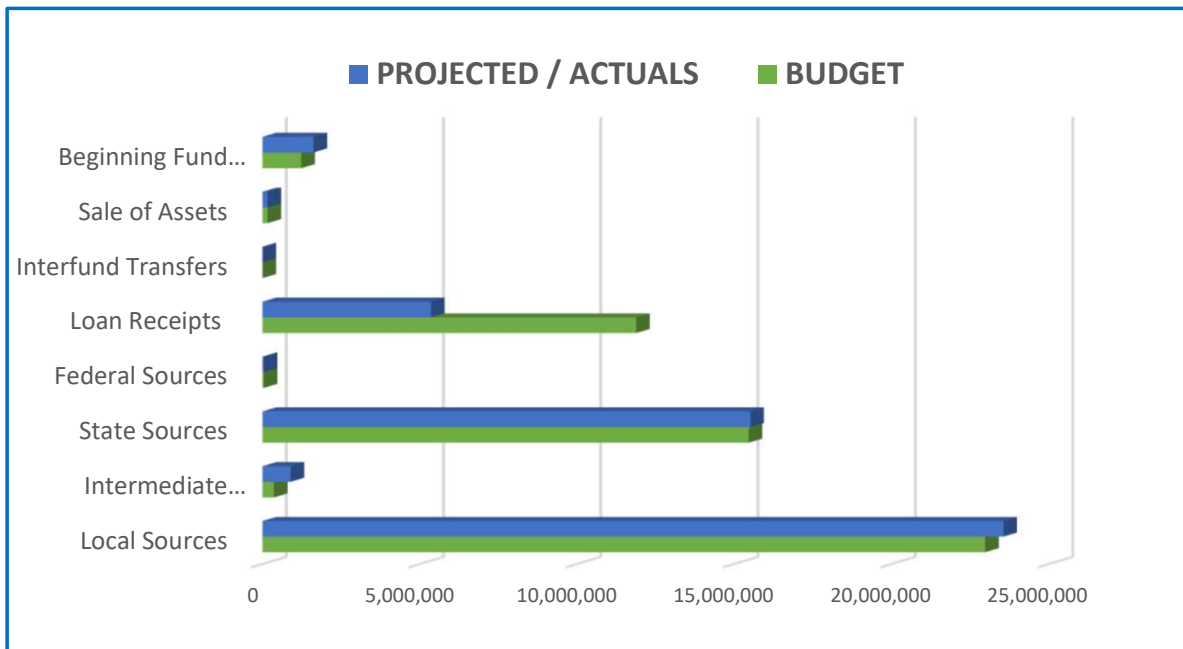
Presented By: Sherry Ely, Director of Business Services

2025.2026 GENERAL FUND (100)

REVENUE

Financial Data Ending March 31, 2026

REVENUE SOURCES BY FUNCTION		BUDGET	PROJECTED / ACTUALS	(Over)/Under Budget
Local Sources	1000	22,974,370.00	23,551,434.79	(577,064.79)
Intermediate Sources	2000	365,000.00	895,538.36	(530,538.36)
State Sources	3000	15,459,445.00	15,513,931.27	(54,486.27)
Federal Sources	4000	40,000.00	40,000.00	0.00
Loan Receipts	5150	11,880,000.00	5,358,564.00	6,521,436.00
Interfund Transfers	5200	0.00	0.00	0.00
Sale of Assets	5300	160,000.00	160,000.00	0.00
Beginning Fund Balance	5400	1,235,405.00	1,623,616.00	(388,211.00)
		52,114,220.00	47,143,084.42	4,971,135.58



NOTES

REVENUE: Nothing new to report since the March meeting - we are still holding steady with our projections. It does look like we are going to come in about \$500K over what was estimated for property taxes - you will see that adjustment in the 2026.2027 budget as we won't see the correction from ODE until May of 2027.

Local Sources Include: Property Taxes, Reimbursements, Fees, and other Misc. Revenue.

Intermediate Sources Include: Flowthrough from ESD.

Federal Sources include: Federal Forest Fees

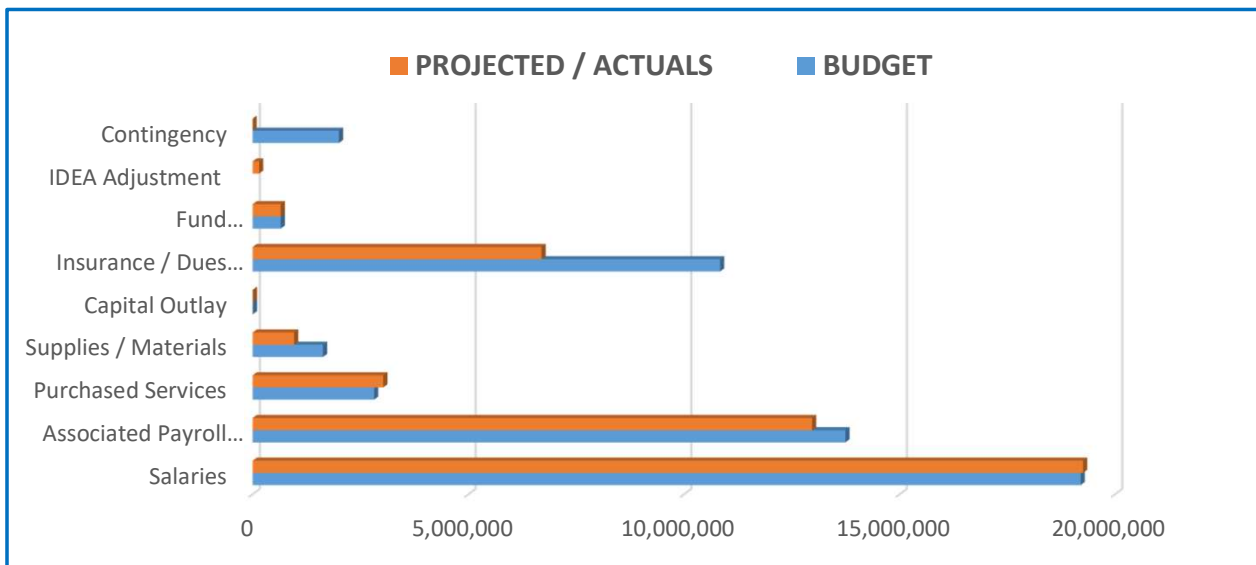
Sale of Assets include: Payment for the Sale of Briscoe

2025.2026 GENERAL FUND (100)

EXPENSES

Financial Data Ending March 31, 2026

EXPENSES BY OBJECT	BUDGET	PROJECTED / ACTUALS	(Over)/Under Budget
Salaries	100	19,201,356.00	19,255,065.94 (53,709.94)
Associated Payroll Costs	200	13,739,894.00	12,966,377.66 773,516.34
Purchased Services	300	2,815,114.00	3,027,845.68 (212,731.68)
Supplies / Materials	400	1,631,221.00	963,531.99 667,689.01
Capital Outlay	500	6,000.00	6,000.00 0.00
Insurance / Dues / Fees/Loan Pmnt	600	10,835,182.00	6,696,449.90 4,138,732.10
Fund Transfers/Flow Thru	700	650,000.00	650,000.00 0.00
IDEA Adjustment			150,000.00 (150,000.00)
Contingency	800	2,000,000.00	0.00 2,000,000.00
		50,878,767.00	43,715,271.18 7,163,495.82



NOTES

EXPENSE: Nothing dramatic to report on the expenditure front. I am still monitoring the possible overexpenditure in IDEA and have figured that into my General Fund projections. You can see that in the Functions 2140 (Psychology Services) and 2150 (Speech Pathology). As we discussed last month, Speech Pathology was projected to go over budget due to the need for additional contracted services - so I am using these two functions as a placeholder for the possibility of needing to move additional expense over to the General Fund from IDEA. With the current projected revenue and expense through the end of March, I am estimating our Ending Fund Balance to come in at \$3.43 million or 7.84%.

	2025.2026	Actual YTD EXP	Projected through	Total Estimated		%		2024.2025 YTD	(Over)/Under
	Budget	03.31.2026	06.30.2026	2025.2026	(Over)/ Under Budget	Committed	2024.2025 Budget	Expense	Budget
Instruction									
1111 Elementary, K-5 or K-6	6,128,132.00	3,486,148.56	2,562,874.25	6,049,022.81	79,109.19	0.99	6,538,879.78	6,372,853.06	166,026.72
1113 Elementary Extracurricular	9,058.00	455.06	0.00	455.06	8,602.94		5,486.80	10,164.13	-4,677.33
1121 Middle/Junior High Programs	3,505,613.00	\$ 2,214,710.27	1,487,454.74	3,702,165.01	-196,552.01	1.06	4,073,027.82	3,883,237.01	189,790.81
1122 Middle/Junior High School Extracurricular	261,926.00	\$ 180,817.50	43,751.83	224,569.33	37,356.67	0.86	250,512.57	237,170.30	13,342.27
1131 High School Programs	5,568,609.00	\$ 3,144,942.83	2,301,906.93	5,446,849.76	121,759.24	0.98	5,378,092.35	5,017,450.91	360,641.44
1132 High School Extracurricular	945,412.00	\$ 564,173.28	320,796.18	884,969.46	60,442.54	0.94	1,001,075.58	789,165.23	211,910.35
1210 Programs for the Talented and Gifted	3,570.00	\$ 3,682.15	4,704.50	8,386.65	-4,816.65	2.35	11,871.50	8,933.85	2,937.65
1220 Restrictive Pgms for Students w/Disabilities	84,405.00	\$ 18,411.52	7,972.80	26,384.32	58,020.68	0.31	77,941.05	65,487.33	12,453.72
1227 Extended School Year	480.00	0.00	0.00	0.00	480.00		5,000.00	2,961.46	2,038.54
1250 Programs for Students w/Severe Disabilities	3,769,521.00	\$ 2,324,728.95	1,439,747.05	3,764,476.00	5,045.00	1.00	4,250,889.56	3,741,598.91	509,290.65
1280 Alternative Education	1,718,133.00	\$ 1,131,133.05	763,955.07	1,895,088.12	-176,955.12	1.10	1,695,037.18	1,630,659.77	64,377.41
1291 English Second Language Programs	300,404.00	\$ 75,464.60	153,559.96	229,024.56	71,379.44	0.76	144,493.32	124,504.85	19,988.47
1400 Summer School	0.00	\$ 30,028.47	0.00	30,028.47	-30,028.47			2,477.39	
Total Instruction	22,295,263.00	13,174,696.24	9,086,723.31	22,261,419.55	33,843.45		23,432,307.51	21,886,664.20	1,545,643.31
	22,295,263.00	13,174,696.24	9,086,723.31	22,231,391.08					
Support Services									
2110 Attendance and Social Work Services	68,188.00	\$ 45,996.74	19,334.73	65,331.47	2,856.53	0.96	60,641.00	60,306.77	334.23
2115 Student Safety	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
2120 Guidance Services	843,276.00	\$ 461,077.68	329,796.47	790,874.15	52,401.85	0.94	815,859.32	744,028.35	71,830.97
2130 Health Services	474,530.00	\$ 147,079.44	266,099.72	413,179.16	61,350.84	0.87	307,844.00	157,413.67	150,430.33
2140 Psychological Services	117,612.00	\$ 97,834.42	63,592.12	161,426.54	-43,814.54	1.37	251,481.64	154.00	251,327.64
2150 Speech Pathology and Audiology Services	276,911.00	\$ 309,949.05	122,750.38	432,699.43	-155,788.43	1.56	443,149.54	552,920.96	-109,771.42
2190 Service Directions, Student Support Svcs	520,690.00	\$ 341,369.95	138,512.29	479,882.24	40,807.76	0.92	421,685.00	492,578.18	-70,893.18
2210 Improvement of Instruction Services	116,089.00	85,867.94	27,828.45	113,696.39	2,392.61	0.98	109,473.27	167,697.88	-58,224.61
2220 Library/Media Center	269,676.00	161,873.58	60,754.16	222,627.74	47,048.26	0.83	295,932.60	262,994.95	32,937.65
2230 Assessment and Testing	86,850.00	1,094.06	45,000.00	46,094.06	40,755.94	0.53	8,150.00	202,446.74	-194,296.74
2240 Staff Development	22,773.00	16,065.92	3,172.70	19,238.62	3,534.38	0.84	59,565.00	18,109.54	41,455.46
2310 Board of Education	221,555.00	283,520.98	2,250.00	285,770.98	-64,215.98	1.29	200,218.00	280,040.98	-79,822.98
2320 Office of the Superintendent Services	469,851.00	351,607.05	107,768.50	459,375.55	10,475.45	0.98	460,535.82	469,399.80	-8,863.98
2410 Office of the Principal Services	3,089,689.00	2,271,536.68	770,712.24	3,042,248.92	47,440.08	0.98	3,249,747.11	3,008,375.55	241,371.56
2490 Other Support Services—School Administration	143,729.00	0.00	0.00	0.00	143,729.00		900.00	129,227.87	-128,327.87
2520 Fiscal Services	690,003.00	488,805.46	146,585.50	635,390.96	54,612.04	0.92	698,011.86	847,082.37	-149,070.51
2540 Maintenance	4,217,104.00	3,277,951.91	653,084.64	3,931,036.55	286,067.45		4,285,988.28	4,209,493.92	76,494.36
2543 Care and Upkeep of Grounds Services	22,000.00	34,103.22	0.00	34,103.22	-12,103.22	1.55	39,000.00	35,880.03	3,119.97
2550 Student Transportation Services	1,190,376.00	845,380.07	211,163.98	1,056,544.05	133,831.95	0.89	1,212,285.73	1,437,419.46	-225,133.73
2640 Staff Services	493,855.00	332,177.32	129,327.84	461,505.16	32,349.84	0.93	406,257.66	324,169.99	82,087.67
2660 Technology Services	2,061,443.00	1,504,102.54	404,324.29	1,908,426.83	153,016.17	0.93	2,130,579.93	2,111,429.84	19,150.09
2700 Supplemental Retirement	317,304.00	252,947.85	85,364.72	338,312.57	-21,008.57		283,386.41	326,766.16	-43,379.75
Total Support Services	15,713,504.00	11,310,341.86	3,587,422.73	14,897,764.59	815,739.41		15,740,692.17	15,837,937.01	-97,244.84
	15,713,504.00	11,310,341.86	3,587,422.73	14,897,764.59	815,739.41	14,897,764.59			
Community Services									
3300 Welfare Activities Services	0.00	0.00	0.00	0.00			5,000.00	0.00	
Total Community Services	0.00	0.00	0.00	0.00	0.00	0.00	5,000.00	0.00	5,000.00
Other Requirements									
5120 Short Term Debt Service	10,220,000.00	5,358,563.56	547,523.48	5,906,087.04	4,313,912.96				
5200 Transfers of Funds	650,000.00	0.00	650,000.00	650,000.00	0.00	1.00	500,000.00	500,000.00	0.00
		0.00	0.00	0.00	0.00		15,000.00		15,000.00
6000 Contingency	2,000,000.00	0.00	0.00	0.00	2,000,000.00	1.00	1,000,000.00	0.00	1,000,000.00
7000 Unappropriated Ending Fund Balance	1,235,453.00	0.00	0.00	0.00	1,235,453.00	1.00	0.00	0.00	0.00
Total Other Requirements	14,105,453.00	5,358,563.56	1,197,523.48	6,556,087.04	3,235,453.00		1,515,000.00	500,000.00	1,015,000.00
		0.00		44					
Total Requirements	52,114,220.00	29,843,601.66	13,871,669.52	43,715,271.18	8,398,948.82		40,692,999.68	38,224,601.21	2,468,398.47

Ashland School District_Appropriations

General Fund (100)	Appropriations	YTD	Encumbrances	Totals	Resolutions	(Over)/Under Budget
1000 Instruction	\$ 22,295,263.00	\$ 13,174,696.24	\$ 9,086,723.31	\$ 22,261,419.55	\$ -	\$ 33,843.45
2000 Support Services	\$ 15,713,504.00	\$ 11,310,341.86	\$ 3,587,422.73	\$ 14,897,764.59	\$ -	\$ 815,739.41
3000 Community Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
5120 Short Term Debt Service	\$ 10,220,000.00	\$ 5,358,563.56	\$ 547,523.48	\$ 5,906,087.04	\$ -	\$ 4,313,912.96
5200 Transfers	\$ 650,000.00	\$ -	\$ 650,000.00	\$ 650,000.00	\$ -	\$ -
6000 Contingency	\$ 2,000,000.00	\$ -	\$ -	\$ -	\$ -	\$ 2,000,000.00
Sub Total	\$ 50,878,767.00	\$ 29,843,601.66	\$ 13,871,669.52	\$ 43,715,271.18	\$ -	\$ 7,163,495.82
7000 Unappropriated EFB	\$ 1,235,453.00	\$ -	\$ -	\$ -	\$ -	\$ 1,235,453.00
Donations Fund Raising (105)						
1000 Instruction	\$ 412,948.00	\$ 215,255.80	\$ 697.50	\$ 215,953.30	\$ -	\$ 196,994.70
2000 Support Services	\$ 11,990.00	\$ 8,734.03	\$ -	\$ 8,734.03	\$ -	\$ 3,255.97
3000 Community Services	\$ 4,900.00	\$ 3,724.27	\$ -	\$ 3,724.27	\$ -	\$ 1,175.73
	\$ 429,838.00	\$ 227,714.10	\$ 697.50	\$ 228,411.60	\$ -	\$ 201,426.40
Class Fees (110)						
1000 Instruction	\$ 260,046.00	\$ 67,366.21	\$ 315.52	\$ 67,681.73	\$ -	\$ 192,364.27
2000 Support Services	\$ 28,324.00	\$ 1,688.58	\$ -	\$ 1,688.58	\$ -	\$ 26,635.42
3000 Community Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ 288,370.00	\$ 69,054.79	\$ 315.52	\$ 69,370.31	\$ -	\$ 218,999.69
Special Revenue Funds						
1000 Instruction	\$ 3,709,448.00	\$ 1,838,436.22	\$ 1,085,411.67	\$ 2,923,847.89	\$ -	\$ 785,600.11
2000 Support Services	\$ 2,388,745.00	\$ 1,347,511.77	\$ 583,434.03	\$ 1,930,945.80	\$ -	\$ 457,799.20
3000 Community Services	\$ 1,283,100.00	\$ 960,327.69	\$ 300,652.20	\$ 1,260,979.89	\$ -	\$ 22,120.11
4000 Facility Acquisition	\$ 40,000.00	\$ -	\$ -	\$ -	\$ -	\$ 40,000.00
5200 Transfers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
5300 Apportionment of funds	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Sub Total	\$ 7,421,293.00	\$ 4,146,275.68	\$ 1,969,497.90	\$ 6,115,773.58	\$ -	\$ 1,305,519.42
Debt Service (301)						
5100 Debt Service	\$ 8,480,400.00	\$ 2,252,440.58	\$ 6,077,450.00	\$ 8,329,890.58	\$ -	\$ 150,509.42
Sub Total	\$ 8,480,400.00	\$ 2,252,440.58	\$ 6,077,450.00	\$ 8,329,890.58	\$ -	\$ 150,509.42
Facilities (400)						
2000 Support Services	\$ 396,515.00	\$ 114,693.97	\$ 7,462.52	\$ 122,156.49	\$ -	\$ 274,358.51
4000 Facilities Acquisition	\$ 7,065,009.00	\$ 1,907,400.14	\$ 898,747.17	\$ 2,806,147.31	\$ -	\$ 4,258,861.69
6000 Contingencies	\$ 3,000,000.00	\$ -	\$ -	\$ -	\$ -	\$ 3,000,000.00
Sub Total	\$ 10,461,524.00	\$ 2,022,094.11	\$ 906,209.69	\$ 2,928,303.80	\$ -	\$ 7,533,220.20

Ashland School District_Appropriations

Internal Service Funds (600)

2000 Support Services	\$ 10,342,014.00	\$ 6,360,956.70	\$ 1,272,398.58	\$ 7,633,355.28	\$ -	\$ 2,708,658.72
5200 Transfers	\$ 25,000.00	\$ -	\$ 25,000.00	\$ 25,000.00	\$ -	\$ -
6000 Contingencies	\$ 859,650.00	\$ -	\$ -	\$ -	\$ -	\$ 859,650.00
Sub Total	<u>\$ 11,226,664.00</u>	<u>\$ 6,360,956.70</u>	<u>\$ 1,297,398.58</u>	<u>\$ 7,658,355.28</u>	<u>\$ -</u>	<u>\$ 3,568,308.72</u>

Trust & Agency Funds (700)

1000 Instruction	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2000 Support Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
3000 Community Services	\$ 285,000.00	\$ 165,750.00	\$ -	\$ 165,750.00	\$ -	\$ 119,250.00
6000 Contingency	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Sub Total	<u>\$ 285,000.00</u>	<u>\$ 165,750.00</u>	<u>\$ -</u>	<u>\$ 165,750.00</u>	<u>\$ -</u>	<u>\$ 119,250.00</u>
7000 Unappropriated EFB	\$ 13,750.00	\$ -			\$ -	

Total Appropriations	<u>\$ 89,471,856.00</u>	<u>\$ 45,087,887.62</u>	<u>\$ 24,123,238.71</u>	<u>\$ 69,211,126.33</u>	<u>\$ -</u>	<u>\$ 20,260,729.67</u>
Total Unappropriated	<u>\$ 1,249,203.00</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 1,249,203.00</u>
TOTAL	<u><u>\$ 90,721,059.00</u></u>	<u><u>\$ 45,087,887.62</u></u>	<u><u>\$ 24,123,238.71</u></u>	<u><u>\$ 69,211,126.33</u></u>	<u><u>\$ -</u></u>	<u><u>\$ 21,509,932.67</u></u>

Fund	Description	7/1/2025 Actual Beginning Fund Balance	Accounts Receivable	Budget Rev	Total Revenue	Budg Exp	Actual Grant Award	YTD Revenue	YTD Expenditures	Encumbrances	Balance as of 6/30/26
200	Special Revenue Funds	-		800,000	800,000	800,000		-	-	-	-
201	Southern Promise Grant	953		-	953			-	-	-	953
203	Staff Health Center	1,315		14,527	15,842	14,527		-	604	-	711
205	SOU (NSF Prime) Grant	5,767		-	5,767	-		-	-	-	5,767
206	ODE CTE Program Grants	(3,467)	7,199	-	3,732			-	3,732	-	(0)
207	SOESD - SOREN	(3,857)	3,857	-	-			-	-	-	-
208	TAP Grants (ODE)	(2,901)	2,901	-	1			-	-	-	1
209	Ashland Community Health Intern Grant	17,992	-	-	17,992			35,000	33,375	6,358	13,259
210	SPED Miscellaneous Grants	-	1,407	-	1,407			-	1,407	-	(0)
211	Title III via SOESD	(1,643)	4,009	5,000	7,366	5,000		-	2,366	-	0
213	Helman Sorooptimist Grant	155		-	155			-	-	-	155
214	Title IV-A	-	34	62,149	62,183	62,149	52,407	-	346	-	52,095
215	ESSER	(62)	1,516		1,454			-	1,454	-	0
220	EIIS Grant	-		7,600	7,600	7,600		-	-	-	-
221	Title I-A	-	93,836	711,483	805,319	711,483	683,533	235,616	329,452	209,149	144,932
222	Title II A	-		98,641	98,641	98,641	89,349	63,967	63,967	12,271	13,111
229	IDEA	2,844	134,112	470,026	606,982	470,026	442,815	275,251	396,458	195,336	(146,135)
251	Student Investment Account	-	209,396	2,507,495	2,716,891	2,507,495	2,507,495	1,337,627	1,547,023	964,647	(4,174)
252	Measure 98	-	47,849	756,062	803,911	756,062	730,879	365,440	413,288	246,166	71,425
256	Farm to Education	(2,911)	590	25,000	22,679	25,000	25,000	-	590	-	21,499
262	BAASS	(3,797)	3,797	3,055	3,055	3,055		-	-	-	-
266	AMS Student Body	(74)	74	-	-	-		-	-	-	-
267	AHS Student Body Account	89,677		-	89,677	-		23,472	23,909	-	89,241
270	Early Literacy Success	-	-	-	-	-	113,942	113,942	31,686	4,837	77,419
274	E-rate Funds	13,851		-	13,851			-	-	-	13,851
276	Equipment Replacement Fund	26,001		-	26,001			-	2,899	-	23,103
277	Transportation Fund	-	-	185,000	185,000	185,000		185,000	161,408	-	23,592
280	Senate Bill 1149	17,845		6,000	23,845	21,000	-	5,564	-	-	23,409
281	Oregon Community Foundation	-	-	-	-	-	-	4,025			4,025
282	ASPIRE Partnership Grant	10,441		-	10,441	14,441		1,992	225	-	12,208
283	AHS Dual Credit - ASF Support	5,000		-	5,000			-	-	-	5,000
285	Fast Forward Fund	6,860		-	6,860	6,900		-	2,149	95	4,617
286	ASF - Strings, Band, Orchestra	(14,463)	14,463	-	(0)			-	-	-	(0)
287	Fee Fund	7,632		-	7,632	-		-	-	-	7,632
288	Technology Fund	24,682		-	24,682	-		945	-	-	25,627
289	Class of 1958 (Fee Fund-OCF)	7,564		-	7,564	-		-	-	-	7,564
290	OSU Outdoor School Program	(3,309)	14,405	125,000	136,096	125,000	83,362	-	94,458	-	(0)
291	Ashland Schools Foundation	44,120		150,000	194,120	198,083		134,020	73,139	2,843	102,158
292	Affinity Group Funding	5,661	15,941	-	21,602	-		1,000	11,398	11,204	0
294	Technology Infusion/Ashland Rotary-Walker School	341		-	341	-		-	-	-	341
295	Contributions/Donations	38,669		-	38,669	34,592		-	600	-	38,069
296	AHAA Grants	1,168		-	1,168	-		-	-	-	1,168
297	OEA Choice Trust Wellness Program	294	25,000	25,000	50,294	50,000		-	370	-	24,924
298	LGBTQ2SIA Consortium	19,858		15,000	34,858	37,033		-	772	15,941	3,145
299	Nutrition Services	265,667	500,000	1,270,000	2,035,667	1,270,000		686,023	949,202	300,652	201,836
		-		-	-	-					-
		-		-	-	-					-
	Grand Total	\$ 577,876	\$ 1,080,384	7,237,038	8,895,298	7,403,087	\$ 4,728,782	\$ 3,468,883	\$ 4,146,276	\$ 1,969,498	862,526

ASHLAND PUBLIC SCHOOLS

JACKSON COUNTY SCHOOL DISTRICT #5

BOARD OF DIRECTORS

REBECCA DYSON

RUSSELL HATCH

DANIEL RUBY

DELTRA FERGUSON

JORDAN ROOKLYN

Dr. Joseph Hattrick
Superintendent



Inspire Learning for Life

MICHELLE CUDDEBACK
Assistant Superintendent

STEVE MITZEL
Executive Director, Operations

SHERRY ELY
Director, Business Services

APRIL HARRISON
Director, Student Services

Ashland School District Teacher Appreciation Week

WHEREAS, teachers are the architects of our future, shaping young minds and hearts with knowledge, creativity, and passion; and

WHEREAS, teachers embrace students from every walk of life, celebrating diversity and fostering growth in every individual; and

WHEREAS, the promise of a brighter tomorrow depends on the gift of education given today, lighting the way for all students to succeed; and

WHEREAS, our teachers go above and beyond—pouring their time and energy into planning engaging lessons, offering guidance, and creating opportunities for every student to shine, inside and outside the classroom; and

WHEREAS, our community stands united in admiration and gratitude for the remarkable work our teachers do to nurture the minds and spirits of our children;

NOW, THEREFORE, BE IT RESOLVED that the Ashland School District Board of Directors proclaims **May 4 - 8, 2026**, as **TEACHER APPRECIATION WEEK**; and

BE IT FURTHER RESOLVED that we invite every member of our vibrant community to take part in this celebration—whether through a kind word, a note of thanks, or a heartfelt gesture—to honor our teachers for their unwavering dedication and the lasting impact they make on our lives.

Adopted this 9th day of April, 2026.

Signed:

Rebecca Dyson, Chair
Ashland School District Board of Directors

Joseph Hattrick
Superintendent

Curriculum Adoption Proposals 2025-26 School Year

For board consideration and adoption on 04/09/26

Science

The Science Adoption Curriculum Committee Final Proposal:

- Amplify K-8 with an upgrade to the 2E version in 2028.
- AP textbooks:
 - AP Biology In Focus-4th edition
 - AP Environmental Science-5th edition (to be published by Feb 2027)
 - Anatomy and Physiology Essentials of Human Anatomy and Physiology-12th edition

Health

The Health Adoption Curriculum Committee Final Proposal:

- K-8 Health: The Great Body Shop
- 9-12 Health: Live Well: Comprehensive High School Health