

## **Agenda**

**1. Call to Order / Roll Check**

**Presenter: Board Chair Rebecca Dyson**

**2. Adoption or Adjustment of Agenda *(At this time, Board members are provided the opportunity to amend the agenda)***

**Presenter: Board Chair Rebecca Dyson**

**3. ACTION: AHS Principal Recommendation**

**Presenter: Superintendent Joseph Hattrick**

**4. Budget Committee Applicants 5 min.**

**Presenter: Board Chair Rebecca Dyson**

**5. YAAL Discussion 10 min.**

**3**

**Presenter: Director Jordan Rooklyn**

**6. Superintendent Evaluation Update 10 min.**

**5**

**Presenter: Board Chair Rebecca Dyson**

**A. Board Learning**

**Presenter: Board Chair Rebecca Dyson**

**7. Math Course Offerings & Curriculum Report 20 min.**

**6**

**Presenter: Assistant Superintendent Michelle Cuddeback**

**8. Board Roles Refresher 15 min.**

**Presenter: Vice Chair Russell Hatch**

**9. Adjourn**

**Presenter: Board Chair Rebecca Dyson**

# Youth Activities and Academics Levy (YAAL) Referral Process





## Resources

[County, City and District Referral Manual](#)

- Details for school districts begin on page 13

[Local Referrals Calendar](#)

## 2026 Local Elections Calendar

 Measures	March 10	May 19	August 25	November 3
<b>Last Day for County Elections Official to Publish</b>				
→ notice of district measure election			See ORS 255.085	
<b>Last Day for County, City, or District Governing Body to File with Local Elections Official</b>				
→ ballot title for publication of notice	December 19, 2025	February 27	June 5	August 14
or				
→ referral text so a ballot title can be written				
<b>Last Day for Local Governing Body to File with County Elections Official</b>				
→ Form SEL 801 Notice of Measure Election - County	January 8	March 19	June 25	September 3
 Form may only be filed upon completion of the ballot title challenge process.				
→ Form SEL 802 Notice of Measure Election - City	January 8	March 19	June 25	September 3
 Form may only be filed upon completion of the ballot title challenge process.				
→ Form SEL 803 Notice of Measure Election – District	January 8	March 19	June 25	September 3
 Form may not be filed until after the deadline for the immediately preceding election has passed and only upon completion of the ballot title challenge process.				
<b>Last Day to File with County Elections Official</b>				
→ arguments for inclusion in county voters' pamphlet	January 12	March 23	June 29	September 8



## List of Forms

### SEL 801

Notice of Measure Election – County

### SEL 802

Notice of Measure Election – City

### SEL 803

Notice of Measure Election – District

### SEL 804

Withdrawal – Notice of Measure Election

### SEL 805

Ballot Title Request – Preparation or Publication of Notice

## **YAAL Timeline for ASD School Board May 19, 2026 Elections**

- January 22 Work Session
  - Review process and timeline for submitting a measure on the ballot
  
- February 12 Regular Board Meeting
  - Board makes a motion to authorize the Superintendent to prepare and submit form SEL 805 Request for Ballot Title for the YAAL for the May 19, 2026 elections
    - A ballot title is a concise and impartial statement that will be printed on the ballot summarizing the measure and its major effect.
    - Ballot titles follow the format outlined in the manual
  
- By February 27th (we will submit SEL 805 on Feb. 13 or Feb. 17)
  - District files form SEL 805 Ballot Title with Local Elections Official (Jackson County Clerk) and publish notice on district website for 7 days
  - During this time, any voter may challenge the ballot title in circuit court.
    - If a petition is filed, the circuit court conducts its review and renders its decision certifying a ballot title meeting the requirements of ORS 250.035. The review of the ballot title by the circuit court shall be the first and final review.
  
- February 26 Work Session
  - Board makes a motion to authorize the Superintendent to prepare and submit form SEL 803 Notice of Measure Election
  - SEL 803 includes an explanatory statement
    - An explanatory statement is an impartial, simple, and understandable statement explaining the measure (no more than 500 words)
  - After receiving a district referral, the county elections official assigns a measure number. Official then provides Notice of Measure Election to the Elections Division.
  
- By March 19
  - File SEL 803 with County Elections Official (Jackson County Clerk)
  
- March 23
  - Last day to file arguments (in favor or against) for inclusion in county voters' pamphlet with County Elections Official (County Clerk)
  
- Tuesday, May 19, 2026: Election Day

## Superintendent Evaluation Process & Timeline

### FIVE-PART EVALUATION TOOL

The Oregon School Boards Association (OSBA) and the Coalition of Oregon School Administrators (COSA) have developed a five-part tool for evaluating superintendents.

#### PART 1 SUPERINTENDENT PERFORMANCE STANDARDS.

These are based on the Professional Standards for Educational Leaders (PSEL, 2015) and District Level National Educational Leadership Preparation Standards (NELP, 2018) and augmented by standards jointly developed by COSA and OSBA.

#### PART 2 SUPERINTENDENT GOALS.

This section evaluates progress towards the superintendent's goals established by the board and superintendent at the beginning of the evaluation cycle.

#### PART 3 EVIDENCE OF PERFORMANCE.

This consists of the superintendent's self-evaluation and their regular reporting to the board on progress toward standards and goals. This area may be supported by artifacts or documents, specifically in those areas where the board may lack direct knowledge of the superintendent's performance.

#### PART 4 FEEDBACK ON PERFORMANCE.

This consists of a targeted feedback survey of the superintendent's performance by selected staff and members of the community that have frequent, consistent interactions with the superintendent.

#### PART 5 EVALUATION SUMMARY.

This is the summary of the evaluation the board writes to share its unified message with the superintendent and the public.

### Evaluation Timeline

- August 14, 2025- Evaluation process approved by board
- 2x per month- Superintendent meets with chair and vice chair to discuss happenings within the district
- At least 1x per month- Superintendent meets with board members
- Supt. performance review check-in meetings (in executive session) per ORS 192.660(2)(h)
  - October 9, 2025
  - December 11, 2025 - *finalize targeted feedback survey process*
  - February 12, 2026
- December 11, 2025 board meeting- Board announces they will work with COSA to conduct a Targeted Feedback Survey and to appoint the Chair and Vice Chair as liaisons.
- January 2026- Board liaisons develop survey questions, and board secretary sends survey recipient list to COSA
- February 2026- COSA conducts the Targeted Feedback Survey
- March 2026- COSA compiles the survey data and shares it with the board liaisons
- March 12, 2026 executive session- Superintendent presents self-evaluation & goals update
- March/April 2026- Board reviews all information provided during the March executive session and each board member completes the Supt. evaluation packet
- March/April- COSA compiles feedback survey and board evaluation data
- April 9, 2026 executive session- Board members review the data and finalize the evaluation
- April 2026- Board (or subcommittee) meets with Superintendent in executive session or (if subcommittee) at a time convenient for all parties to provide the summary evaluation and constructive feedback
- May 8, 2026 board meeting - The board adopts a short narrative in open session (step 5) and, at the same meeting, determines whether to extend the Superintendent's contract by one year per the contract

# Semester 1 Advanced Math Enrollment Trends

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School Years  
2018-19 through 2025-26

Ashland High School

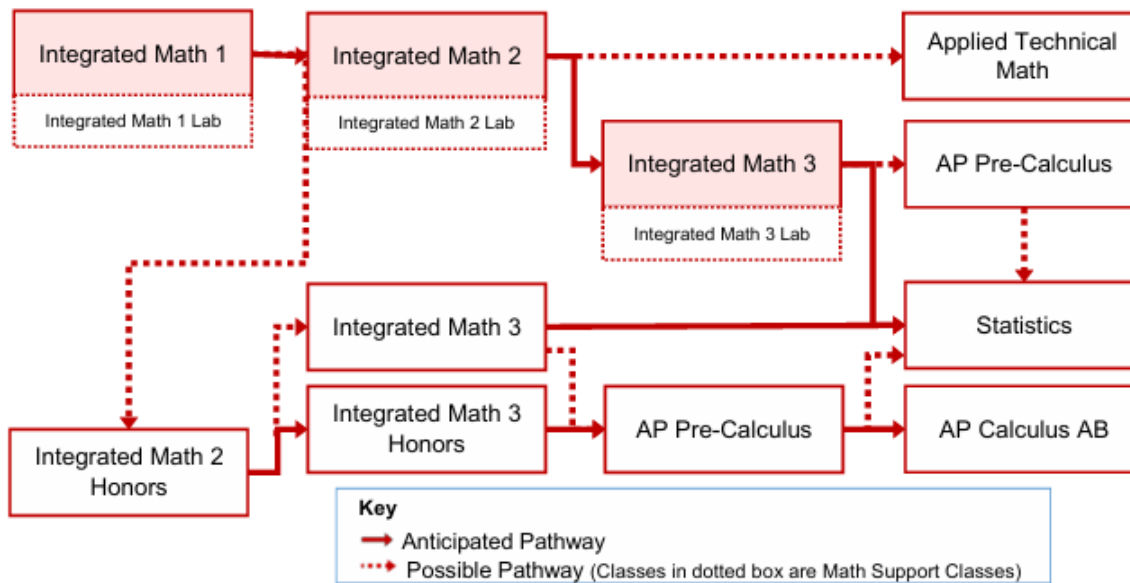
## Board Questions

- What has the trend been for 8<sup>th</sup> graders accessing advanced math at AHS?
- Trends for AP Calculus enrollment
- How has the new math curriculum impacted 9<sup>th</sup> grade student success?

# Ashland High School Math Course Progressions

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## Mathematics

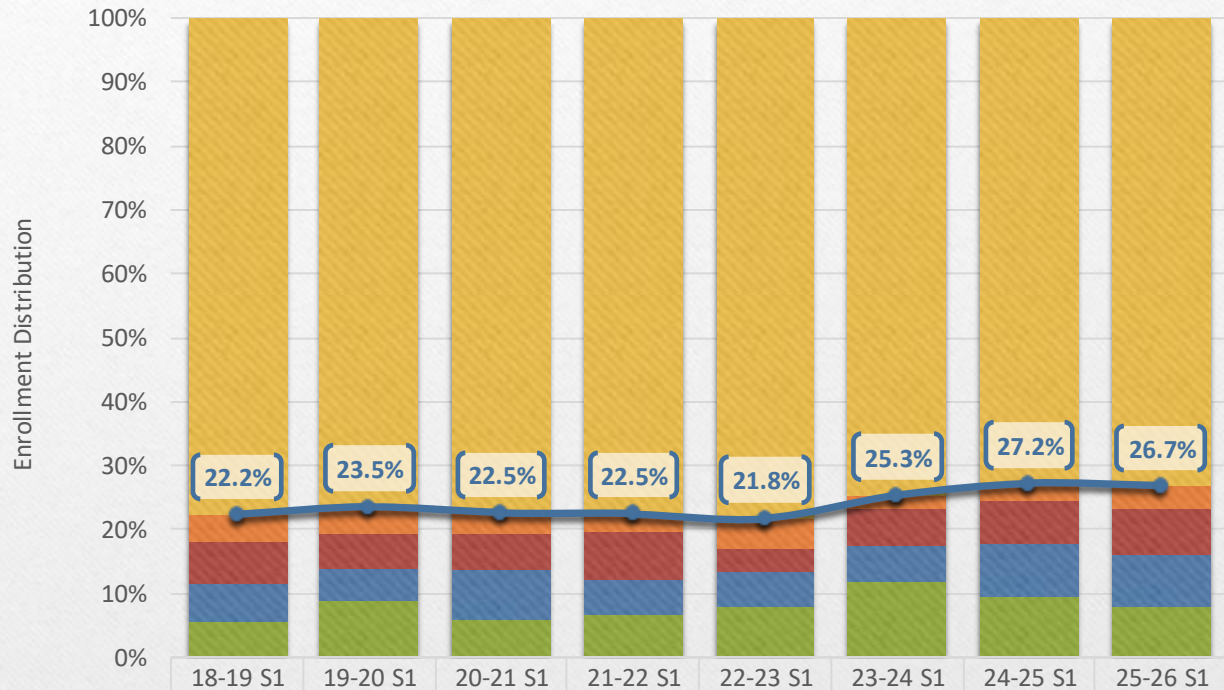


### Math Support Classes

Teachers may recommend or require students to take a math support class depending on student proficiency.

- **Integrated Math 1 Lab** may be recommended to support Integrated Math 1 students.
- **Integrated Math 2 Lab** may be recommended to support Integrated Math 2 students.
- **Integrated Math 3 Lab** may be recommended to support Integrated Math 3 students.

## All Students Semester 1 Advanced Math Enrollments 2018-19 through 2025-26

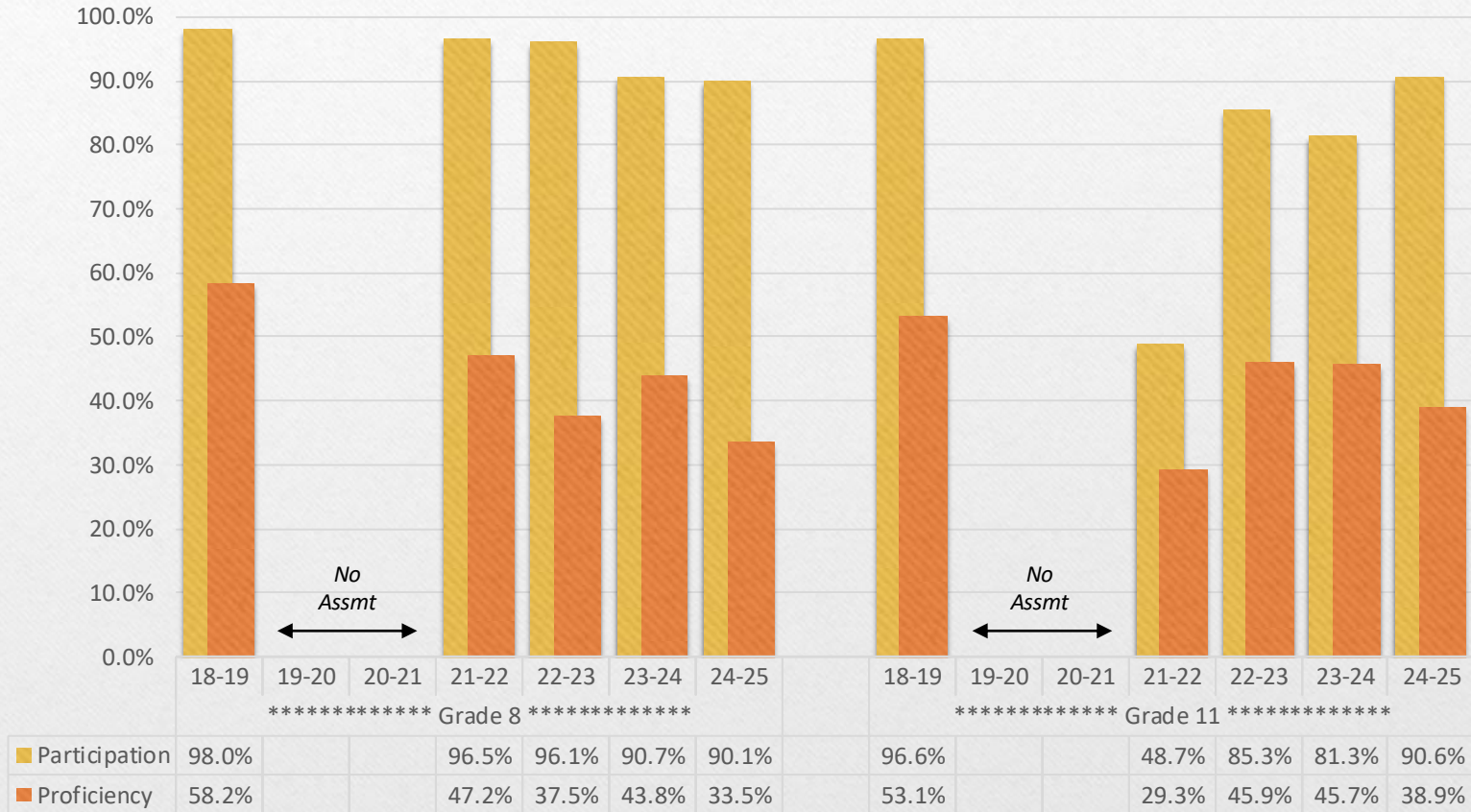


	18-19 S1	19-20 S1	20-21 S1	21-22 S1	22-23 S1	23-24 S1	24-25 S1	25-26 S1
<span style="color: yellow;">■</span> No Class	77.8%	76.5%	77.5%	77.5%	78.2%	74.7%	72.8%	73.3%
<span style="color: orange;">■</span> AP Calculus AB / AP Calculus BC	4.1%	4.2%	3.3%	2.9%	4.8%	2.1%	2.7%	3.5%
<span style="color: red;">■</span> AP Pre-Calculus / Pre-Calculus	6.7%	5.3%	5.6%	7.5%	3.6%	5.7%	6.5%	7.1%
<span style="color: blue;">■</span> Integrated Math 3 Honors / Algebra 2 Honors	6.1%	5.1%	7.7%	5.4%	5.4%	5.7%	8.5%	8.1%
<span style="color: green;">■</span> Integrated Math 2 Honors / Geometry Honors	5.4%	8.8%	5.9%	6.6%	7.9%	11.7%	9.5%	8.1%
<span style="color: blue;">●</span> All AHS Enrolled in 1+ Adv Math Class	22.2%	23.5%	22.5%	22.5%	21.8%	25.3%	27.2%	26.7%

# All Ashland School District Students Grades 8 & 11

## Mathematics State Assessment Results

### 2018-19 through 2024-25



Proficiency: Assessment scores of 3 or higher  
 2019-20 and 2020-21 school years impacted by COVID-19 pandemic  
 Assessment Data Source: Oregon Dept. of Education Assessment Group Reports

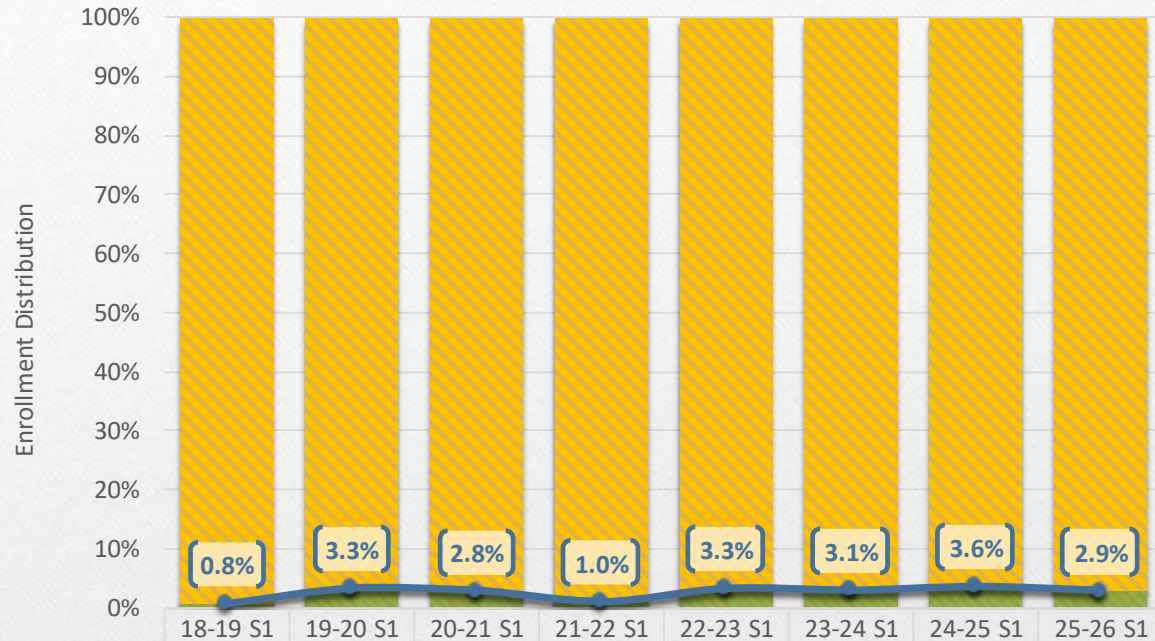
# Advanced Math Enrollments Grades 8 & 9

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Multi-Year Semester 1 Comparison  
2018-19 through 2025-26

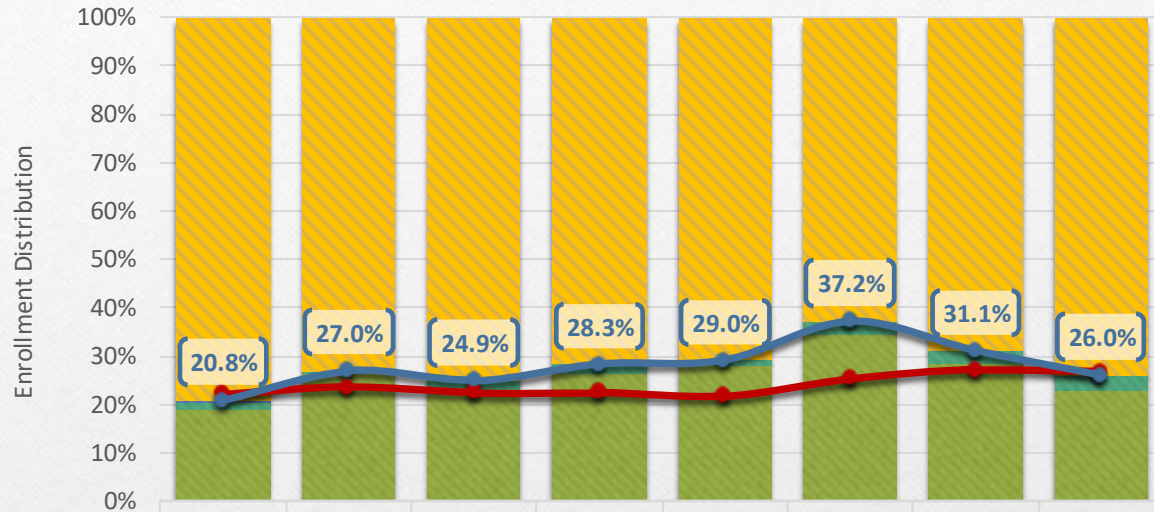
## Grade 8 Enrollments at AHS

### Semester 1 Advanced Math Enrollments 2018-19 through 2025-26



	18-19 S1	19-20 S1	20-21 S1	21-22 S1	22-23 S1	23-24 S1	24-25 S1	25-26 S1
<span style="color: yellow;">■</span> No Class	99.2%	96.7%	97.2%	99.0%	96.7%	96.9%	96.4%	97.1%
<span style="color: red;">■</span> AP Calculus AB or BC	0.0%	0.0%	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%
<span style="color: blue;">■</span> AP Pre-Calculus or Pre-Calculus	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<span style="color: green;">■</span> Integrated Math 3 Honors / Algebra 2 Honors	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<span style="color: lightgreen;">■</span> Integrated Math 2 Honors / Geometry Honors	0.8%	3.3%	2.8%	1.0%	2.9%	3.1%	3.6%	2.9%
<span style="color: blue;">●</span> All Grade 8 Enrolled in 1+ Adv Math Class	0.8%	3.3%	2.8%	1.0%	3.3%	3.1%	3.6%	2.9%

## Grade 9 Semester 1 Advanced Math Enrollments 2018-19 through 2025-26



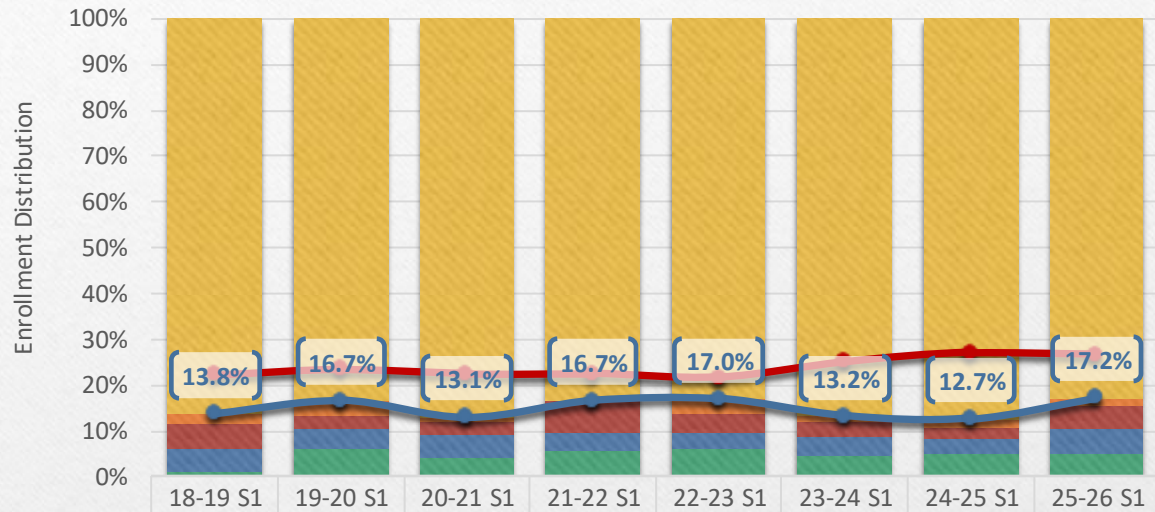
	18-19 S1	19-20 S1	20-21 S1	21-22 S1	22-23 S1	23-24 S1	24-25 S1	25-26 S1
<span style="color: yellow;">■</span> No Class	79.2%	73.0%	75.1%	71.7%	71.0%	62.8%	68.9%	74.0%
<span style="color: red;">■</span> AP Calculus AB or BC	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<span style="color: blue;">■</span> AP Pre-Calculus or Pre-Calculus	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<span style="color: green;">■</span> Integrated Math 3 Honors / Algebra 2 Honors	1.5%	0.7%	2.7%	1.8%	0.8%	2.7%	2.6%	3.3%
<span style="color: olive;">■</span> Integrated Math 2 Honors / Geometry Honors	18.9%	26.3%	22.2%	26.5%	28.2%	34.5%	28.5%	22.8%
<span style="color: red;">●</span> All AHS Enrolled in 1+ Adv Math Class	22.2%	23.5%	22.5%	22.5%	21.8%	25.3%	27.2%	26.7%
<span style="color: blue;">●</span> All Grade 9 Enrolled in 1+ Adv Math Class	20.8%	27.0%	24.9%	28.3%	29.0%	37.2%	31.1%	26.0%
Difference in Participation	-1.4%	3.5%	2.3%	5.8%	7.3%	11.9%	3.9%	-0.7%

# Advanced Math Enrollments by Focal Groups

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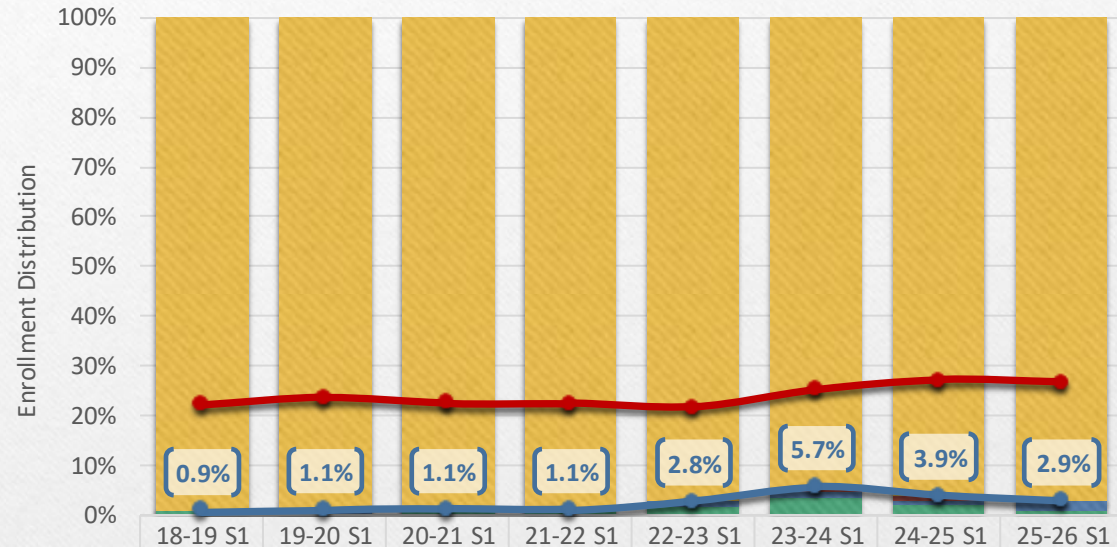
Multi-Year Semester 1 Comparison  
2018-19 through 2025-26

## Students with 504 Plans Semester 1 Advanced Math Enrollments 2018-19 through 2025-26



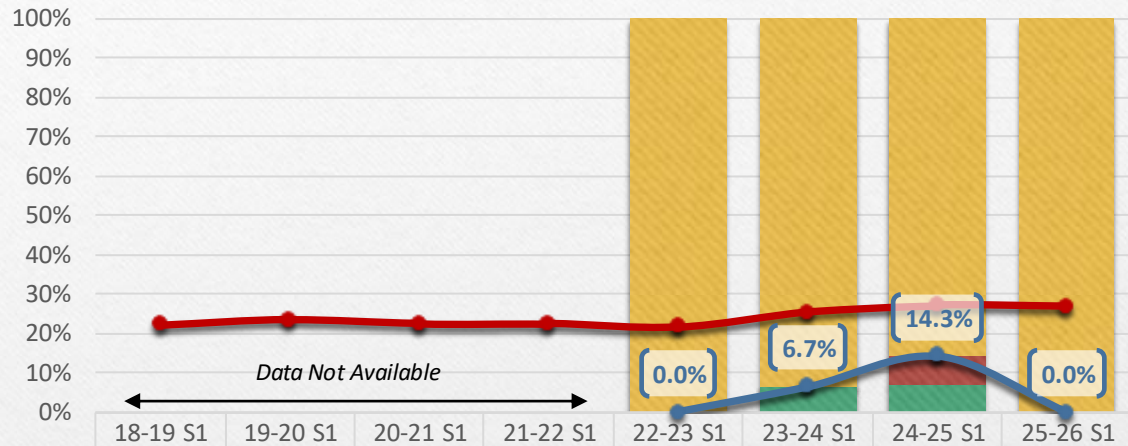
	18-19 S1	19-20 S1	20-21 S1	21-22 S1	22-23 S1	23-24 S1	24-25 S1	25-26 S1
<span style="color: yellow;">■</span> No Class	86.2%	83.3%	86.9%	83.3%	83.0%	86.8%	87.3%	82.8%
<span style="color: orange;">■</span> AP Calculus AB / AP Calculus BC	2.1%	3.1%	1.0%	0.0%	3.2%	1.1%	1.7%	1.7%
<span style="color: red;">■</span> AP Pre-Calculus / Pre-Calculus	5.3%	3.1%	3.0%	7.1%	4.3%	3.3%	2.5%	5.2%
<span style="color: blue;">■</span> Integrated Math 3 Honors / Algebra 2 Honors	5.3%	4.2%	5.1%	3.6%	3.2%	4.4%	3.4%	5.2%
<span style="color: green;">■</span> Integrated Math 2 Honors / Geometry Honors	1.1%	6.3%	4.0%	6.0%	6.4%	4.4%	5.1%	5.2%
<span style="color: red;">—●—</span> All AHS Enrolled in 1+ Adv Math Class	22.2%	23.5%	22.5%	22.5%	21.8%	25.3%	27.2%	26.7%
<span style="color: blue;">—●—</span> All 504 Plan Stu Enrolled in 1+ Adv Math Class	13.8%	16.7%	13.1%	16.7%	17.0%	13.2%	12.7%	17.2%
Difference in Participation	-8.4%	-6.9%	-9.4%	-5.8%	-4.7%	-12.1%	-14.5%	-9.5%

## Special Education Students Semester 1 Advanced Math Enrollments 2018-19 through 2025-26



	18-19 S1	19-20 S1	20-21 S1	21-22 S1	22-23 S1	23-24 S1	24-25 S1	25-26 S1
<span style="color: yellow;">■</span> No Class	99.1%	98.9%	98.9%	98.9%	97.2%	94.3%	96.1%	97.1%
<span style="color: orange;">■</span> AP Calculus AB / AP Calculus BC	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<span style="color: red;">■</span> AP Pre-Calculus / Pre-Calculus	0.0%	0.0%	0.0%	0.0%	0.0%	1.0%	1.0%	0.0%
<span style="color: blue;">■</span> Integrated Math 3 Honors / Algebra 2 Honors	0.0%	1.1%	0.0%	0.0%	0.9%	1.0%	1.0%	1.9%
<span style="color: green;">■</span> Integrated Math 2 Honors / Geometry Honors	0.9%	0.0%	1.1%	1.1%	1.9%	3.8%	2.0%	1.0%
<span style="color: red;">●</span> All AHS Enrolled in 1+ Adv Math Class	22.2%	23.5%	22.5%	22.5%	21.8%	25.3%	27.2%	26.7%
<span style="color: blue;">●</span> All SpEd Stu Enrolled in 1+ Adv Math Class	0.9%	1.1%	1.1%	1.1%	2.8%	5.7%	3.9%	2.9%
Difference in Participation	-21.3%	-22.4%	-21.4%	-21.4%	-19.0%	-19.6%	-23.2%	-23.9%

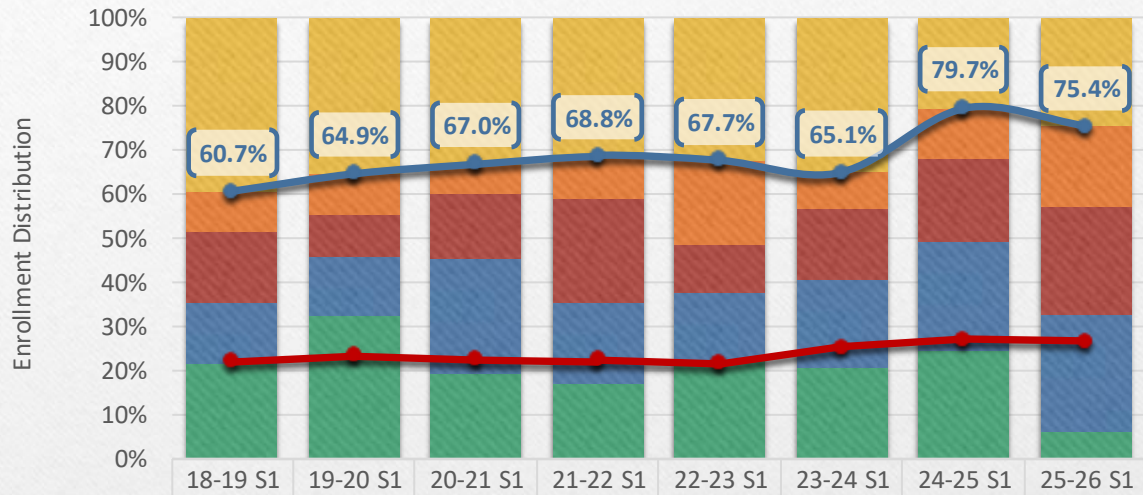
## English Learners Semester 1 Advanced Math Enrollments 2018-19 through 2025-26



	18-19 S1	19-20 S1	20-21 S1	21-22 S1	22-23 S1	23-24 S1	24-25 S1	25-26 S1
<span style="color: yellow;">■</span> No Class					100.0%	93.3%	85.7%	100.0%
<span style="color: orange;">■</span> AP Calculus AB / AP Calculus BC					0.0%	0.0%	0.0%	0.0%
<span style="color: brown;">■</span> AP Pre-Calculus / Pre-Calculus					0.0%	0.0%	7.1%	0.0%
<span style="color: blue;">■</span> Integrated Math 3 Honors / Algebra 2 Honors					0.0%	0.0%	0.0%	0.0%
<span style="color: green;">■</span> Integrated Math 2 Honors / Geometry Honors					0.0%	6.7%	7.1%	0.0%
<span style="color: red;">●</span> All AHS Enrolled in 1+ Adv Math Class	22.2%	23.5%	22.5%	22.5%	21.8%	25.3%	27.2%	26.7%
<span style="color: blue;">●</span> All English Learners Enrolled in 1+ Adv Math Class					0.0%	6.7%	14.3%	0.0%
Difference in Participation					-21.8%	-18.6%	-12.9%	-26.7%

Percentages for the 2018-19 through 2021-22 school years have been hidden to protect personally-identifiable information, as there were fewer than 10 English Learner students at Ashland High School during each of those school years.

## Talented and Gifted Students Semester 1 Advanced Math Enrollments 2018-19 through 2025-26



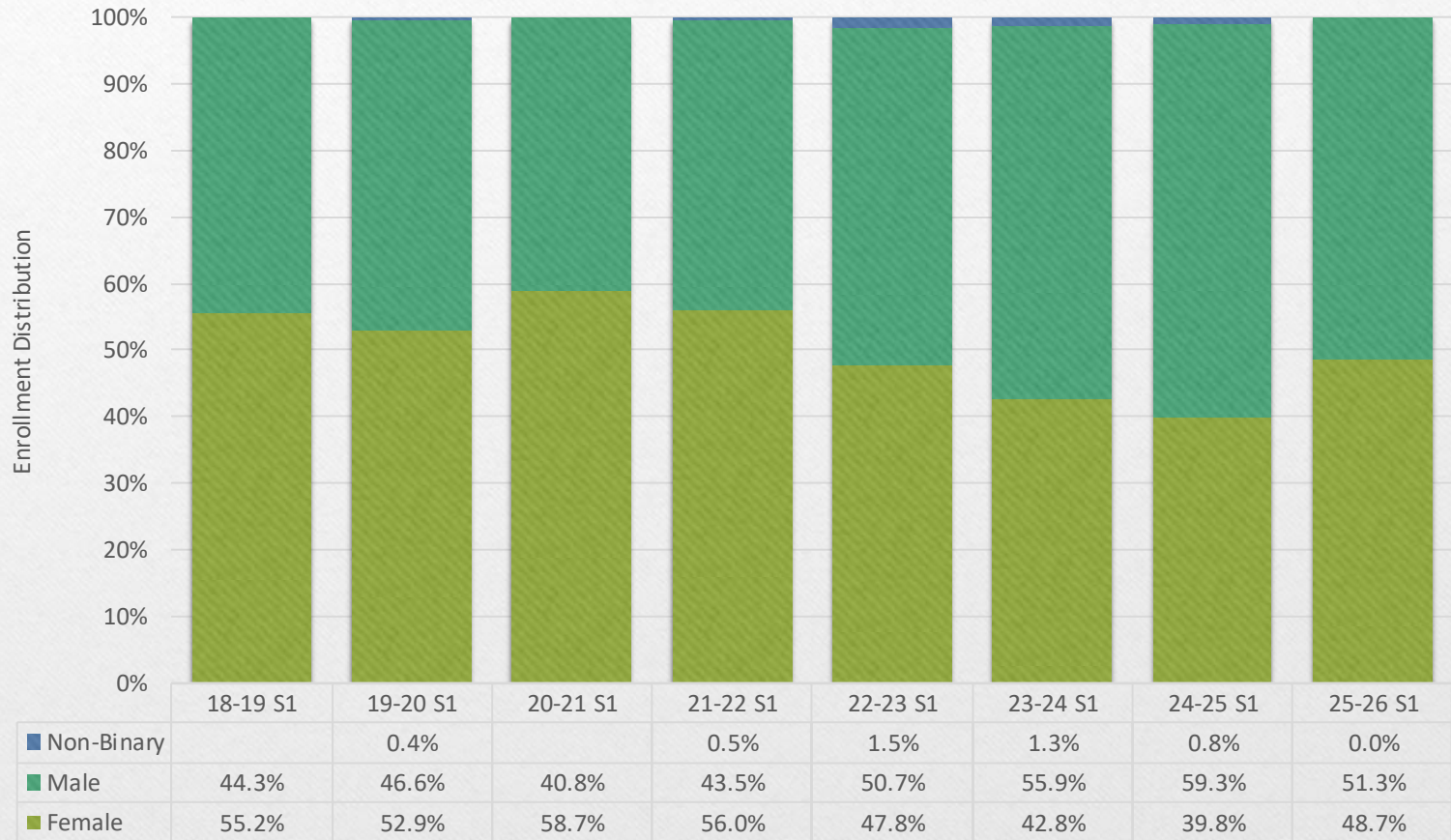
	18-19 S1	19-20 S1	20-21 S1	21-22 S1	22-23 S1	23-24 S1	24-25 S1	25-26 S1
No Class	39.3%	35.1%	33.0%	31.2%	32.3%	34.9%	20.3%	24.6%
AP Calculus AB / AP Calculus BC	8.9%	9.5%	6.8%	9.7%	19.4%	8.1%	11.6%	18.0%
AP Pre-Calculus / Pre-Calculus	16.1%	9.5%	14.8%	23.7%	10.8%	16.3%	18.8%	24.6%
Integrated Math 3 Honors / Algebra 2 Honors	14.3%	13.5%	26.1%	18.3%	15.1%	19.8%	24.6%	26.2%
Integrated Math 2 Honors / Geometry Honors	21.4%	32.4%	19.3%	17.2%	22.6%	20.9%	24.6%	6.6%
All AHS Enrolled in 1+ Adv Math Class	22.2%	23.5%	22.5%	22.5%	21.8%	25.3%	27.2%	26.7%
All TAG Students Enrolled in 1+ Adv Math Class	60.7%	64.9%	67.0%	68.8%	67.7%	65.1%	79.7%	75.4%
Difference in Participation	38.5%	41.3%	44.5%	46.3%	46.0%	39.8%	52.5%	48.7%

# Advanced Math Enrollments by Gender

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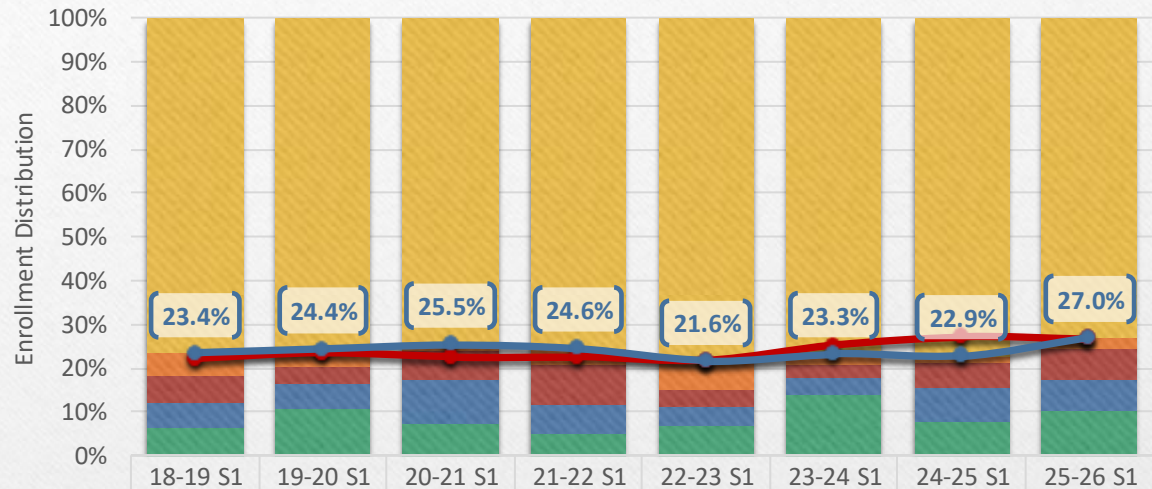
Multi-Year Semester 1 Comparison  
2018-19 through 2025-26

## Gender Distribution Semester 1 Advanced Math Enrollments 2018-19 through 2025-26



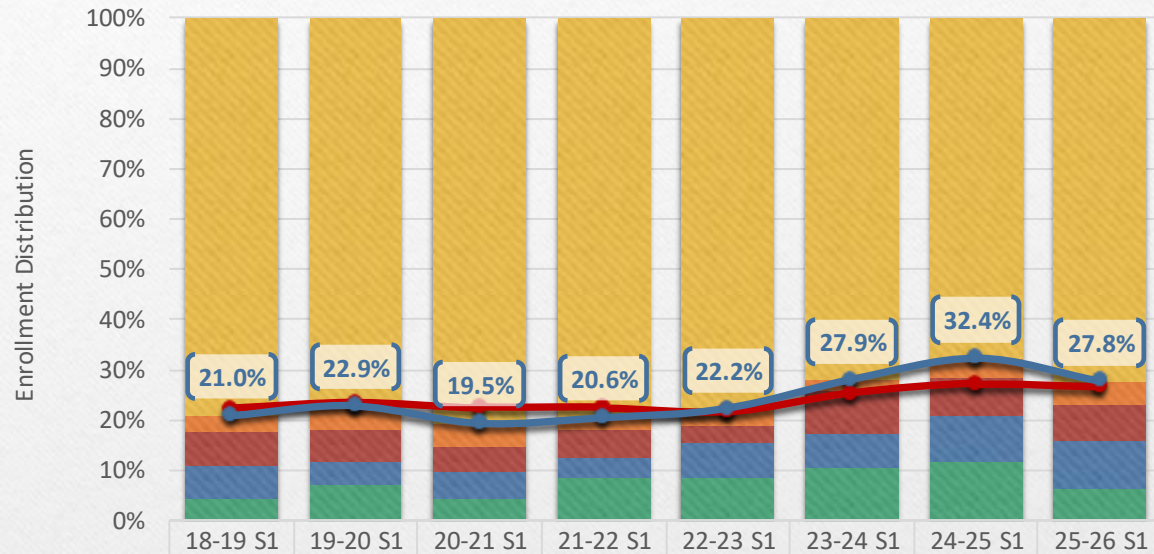
Percentages for the 2018-19 and 2020-21 school years have been hidden to protect personally-identifiable information, as there were fewer than 10 students identified as Non-Binary at Ashland High School during each of those school years.

## Female Students Semester 1 Advanced Math Enrollments 2018-19 through 2025-26



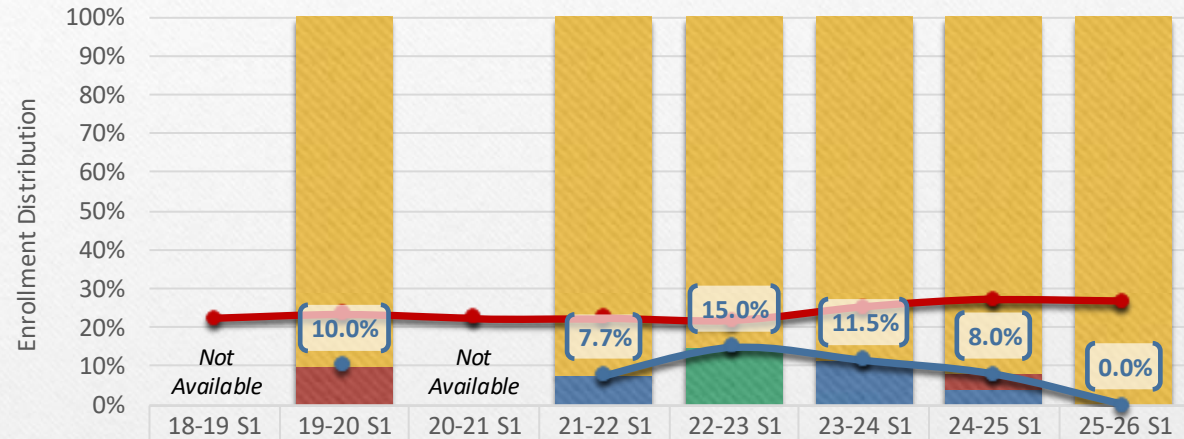
	18-19 S1	19-20 S1	20-21 S1	21-22 S1	22-23 S1	23-24 S1	24-25 S1	25-26 S1
<span style="color: yellow;">■</span> No Class	76.6%	75.6%	74.5%	75.4%	78.4%	76.7%	77.1%	73.0%
<span style="color: orange;">■</span> AP Calculus AB / AP Calculus BC	5.0%	4.1%	1.6%	3.6%	6.5%	2.4%	1.7%	2.6%
<span style="color: red;">■</span> AP Pre-Calculus / Pre-Calculus	6.4%	3.9%	6.5%	9.3%	4.0%	2.9%	5.5%	7.0%
<span style="color: blue;">■</span> Integrated Math 3 Honors / Algebra 2 Honors	5.5%	5.8%	9.8%	6.6%	4.2%	4.3%	7.9%	7.2%
<span style="color: green;">■</span> Integrated Math 2 Honors / Geometry Honors	6.4%	10.6%	7.5%	5.1%	6.9%	13.8%	7.9%	10.3%
<span style="color: red;">●</span> All AHS Enrolled in 1+ Adv Math Class	22.2%	23.5%	22.5%	22.5%	21.8%	25.3%	27.2%	26.7%
<span style="color: blue;">●</span> All Female Stu Enrolled in 1+ Adv Math Class	23.4%	24.4%	25.5%	24.6%	21.6%	23.3%	22.9%	27.0%
Difference in Participation	1.1%	0.9%	2.9%	2.2%	-0.2%	-2.0%	-4.3%	0.3%

## Male Students Semester 1 Advanced Math Enrollments 2018-19 through 2025-26



	18-19 S1	19-20 S1	20-21 S1	21-22 S1	22-23 S1	23-24 S1	24-25 S1	25-26 S1
<span style="color: yellow;">■</span> No Class	79.0%	77.1%	80.5%	79.4%	77.8%	72.1%	67.6%	72.2%
<span style="color: orange;">■</span> AP Calculus AB / AP Calculus BC	3.1%	4.5%	4.9%	2.3%	3.4%	2.0%	3.8%	4.6%
<span style="color: red;">■</span> AP Pre-Calculus / Pre-Calculus	7.0%	6.8%	4.7%	5.7%	3.4%	8.7%	7.7%	7.5%
<span style="color: blue;">■</span> Integrated Math 3 Honors / Algebra 2 Honors	6.6%	4.5%	5.6%	4.1%	6.7%	6.8%	9.3%	9.3%
<span style="color: green;">■</span> Integrated Math 2 Honors / Geometry Honors	4.3%	7.0%	4.3%	8.5%	8.6%	10.5%	11.5%	6.4%
<span style="color: red;">●</span> All AHS Enrolled in 1+ Adv Math Class	22.2%	23.5%	22.5%	22.5%	21.8%	25.3%	27.2%	26.7%
<span style="color: blue;">●</span> All Male Stu Enrolled in 1+ Adv Math Class	21.0%	22.9%	19.5%	20.6%	22.2%	27.9%	32.4%	27.8%
Difference in Participation	-1.3%	-0.6%	-3.1%	-1.9%	0.4%	2.6%	5.2%	1.0%

## Non-Binary Students Semester 1 Advanced Math Enrollments 2018-19 through 2025-26



	18-19 S1	19-20 S1	20-21 S1	21-22 S1	22-23 S1	23-24 S1	24-25 S1	25-26 S1
No Class	Not Available	90.0%	Not Available	92.3%	85.0%	88.5%	92.0%	100.0%
AP Calculus AB / AP Calculus BC		0.0%		0.0%	0.0%	0.0%	0.0%	0.0%
AP Pre-Calculus / Pre-Calculus		10.0%		0.0%	0.0%	0.0%	4.0%	0.0%
Integrated Math 3 Honors / Algebra 2 Honors		0.0%		7.7%	0.0%	11.5%	4.0%	0.0%
Integrated Math 2 Honors / Geometry Honors		0.0%		0.0%	15.0%	0.0%	0.0%	0.0%
All AHS Enrolled in 1+ Adv Math Class	22.2%	23.5%	22.5%	22.5%	21.8%	25.3%	27.2%	26.7%
All Non-Binary Stu Enrolled in 1+ Adv Math Class		10.0%		7.7%	15.0%	11.5%	8.0%	0.0%
Difference in Participation		-13.5%		-14.8%	-6.8%	-13.8%	-19.2%	-26.7%

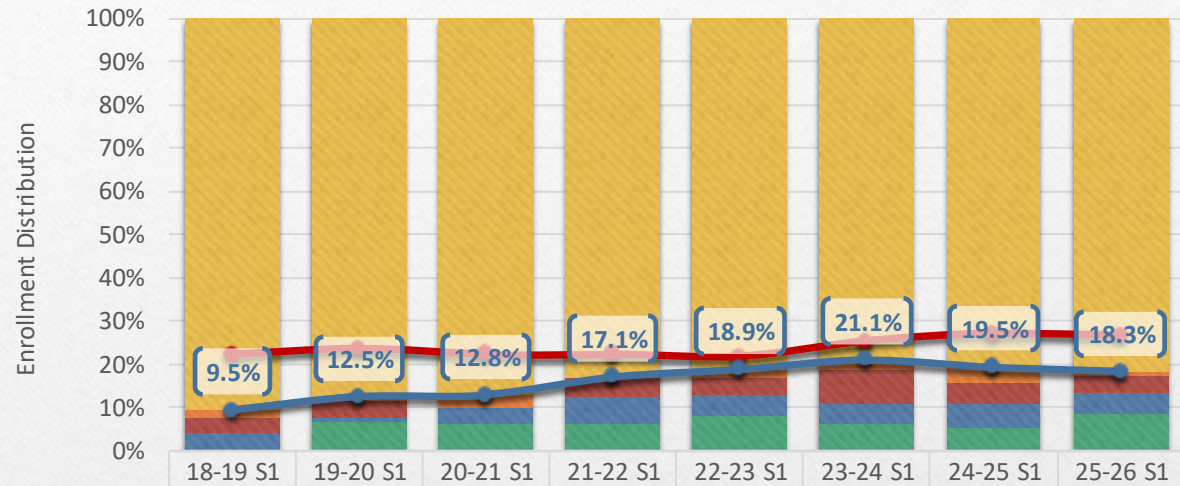
Percentages for the 2018-19 and 2020-21 school years have been hidden to protect personally-identifiable information, as there were fewer than 10 students identified as Non-Binary at Ashland High School during each of those school years.

# Advanced Math Enrollments by Race & Ethnicity

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Multi-Year Semester 1 Comparison  
2018-19 through 2025-26

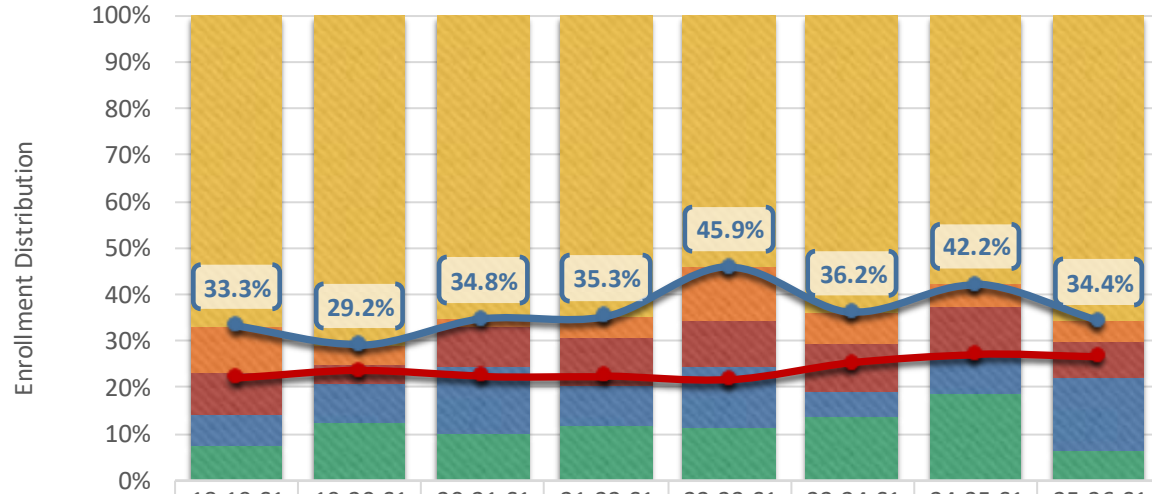
## Hispanic or Latino Students Semester 1 Advanced Math Enrollments 2018-19 through 2025-26



No Class	90.5%	87.5%	87.2%	82.9%	81.1%	78.9%	80.5%	81.7%
AP Calculus AB / AP Calculus BC	1.7%	1.0%	2.8%	0.0%	1.6%	2.3%	3.5%	1.0%
AP Pre-Calculus / Pre-Calculus	3.4%	3.8%	0.0%	4.5%	4.1%	7.8%	5.3%	3.8%
Integrated Math 3 Honors / Algebra 2 Honors	4.3%	1.0%	3.7%	6.3%	4.9%	4.7%	5.3%	4.8%
Integrated Math 2 Honors / Geometry Honors	0.0%	6.7%	6.4%	6.3%	8.2%	6.3%	5.3%	8.7%
All AHS Enrolled in 1+ Adv Math Class	22.2%	23.5%	22.5%	22.5%	21.8%	25.3%	27.2%	26.7%
All Hispanic/Latino Student Enrolled in 1+ Adv Math Class	9.5%	12.5%	12.8%	17.1%	18.9%	21.1%	19.5%	18.3%
Difference in Participation	-12.8%	-11.0%	-9.7%	-5.4%	-2.9%	-4.2%	-7.7%	-8.5%

Students are included in each of their family-selected or self-identified race and ethnicity categories.

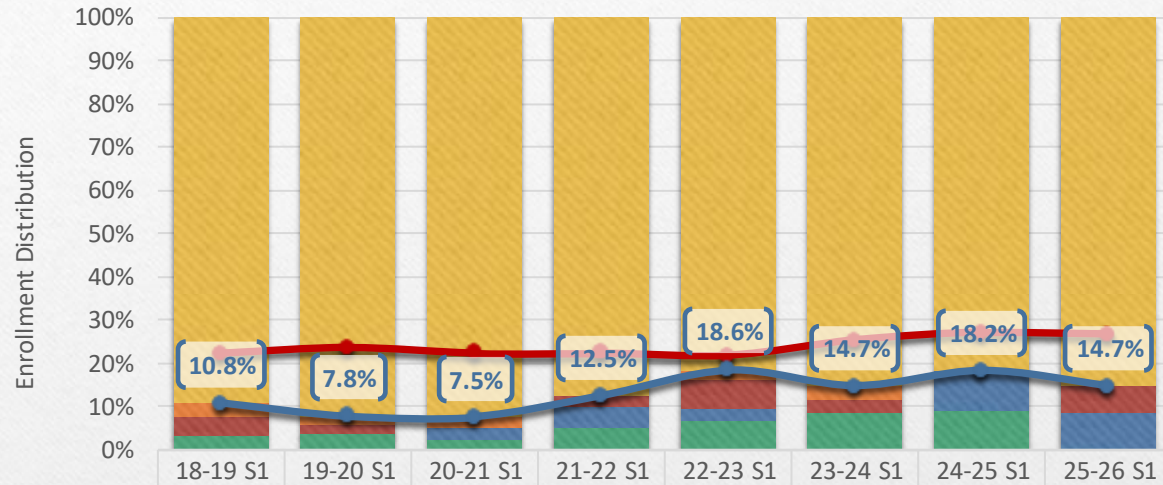
## Asian Students Semester 1 Advanced Math Enrollments 2018-19 through 2025-26



	18-19 S1	19-20 S1	20-21 S1	21-22 S1	22-23 S1	23-24 S1	24-25 S1	25-26 S1
<span style="color: yellow;">■</span> No Class	66.7%	70.8%	65.2%	64.7%	54.1%	63.8%	57.8%	65.6%
<span style="color: orange;">■</span> AP Calculus AB / AP Calculus BC	10.3%	4.2%	1.4%	4.4%	11.5%	6.9%	4.7%	4.7%
<span style="color: red;">■</span> AP Pre-Calculus / Pre-Calculus	9.0%	4.2%	8.7%	10.3%	9.8%	10.3%	10.9%	7.8%
<span style="color: blue;">■</span> Integrated Math 3 Honors / Algebra 2 Honors	6.4%	8.3%	14.5%	8.8%	13.1%	5.2%	7.8%	15.6%
<span style="color: green;">■</span> Integrated Math 2 Honors / Geometry Honors	7.7%	12.5%	10.1%	11.8%	11.5%	13.8%	18.8%	6.3%
<span style="color: red;">●</span> All AHS Enrolled in 1+ Adv Math Class	22.2%	23.5%	22.5%	22.5%	21.8%	25.3%	27.2%	26.7%
<span style="color: blue;">●</span> All Asian Stu Enrolled in 1+ Adv Math Class	33.3%	29.2%	34.8%	35.3%	45.9%	36.2%	42.2%	34.4%
Difference in Participation	11.1%	5.6%	12.2%	12.8%	24.1%	10.9%	15.0%	7.6%

Students are included in each of their family-selected or self-identified race and ethnicity categories.

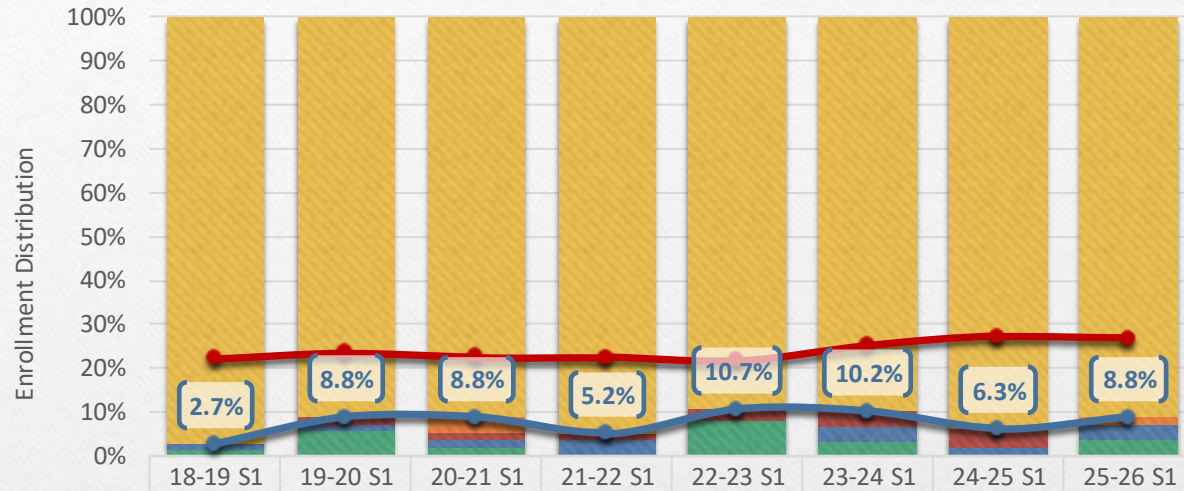
## Black or African American Students Semester 1 Advanced Math Enrollments 2018-19 through 2025-26



<span style="color: yellow;">■</span> No Class	89.2%	92.2%	92.5%	87.5%	81.4%	85.3%	81.8%	85.3%
<span style="color: orange;">■</span> AP Calculus AB / AP Calculus BC	3.1%	2.0%	2.5%	0.0%	2.3%	2.9%	0.0%	0.0%
<span style="color: red;">■</span> AP Pre-Calculus / Pre-Calculus	4.6%	2.0%	0.0%	2.5%	7.0%	2.9%	0.0%	5.9%
<span style="color: blue;">■</span> Integrated Math 3 Honors / Algebra 2 Honors	0.0%	0.0%	2.5%	5.0%	2.3%	0.0%	9.1%	8.8%
<span style="color: green;">■</span> Integrated Math 2 Honors / Geometry Honors	3.1%	3.9%	2.5%	5.0%	7.0%	8.8%	9.1%	0.0%
<span style="color: red;">●</span> All AHS Enrolled in 1+ Adv Math Class	22.2%	23.5%	22.5%	22.5%	21.8%	25.3%	27.2%	26.7%
<span style="color: blue;">●</span> All Black/African American Stu Enrolled in 1+ Adv Math Class	10.8%	7.8%	7.5%	12.5%	18.6%	14.7%	18.2%	14.7%
Difference in Participation	-11.5%	-15.7%	-15.0%	-10.0%	-3.2%	-10.6%	-9.0%	-12.0%

Students are included in each of their family-selected or self-identified race and ethnicity categories.

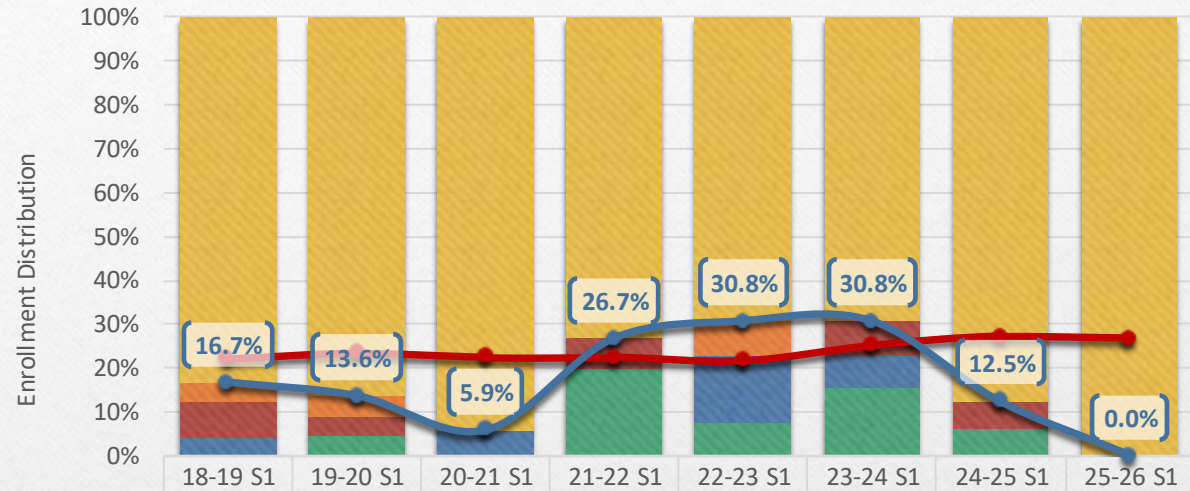
## Native American or Alaska Native Students Semester 1 Advanced Math Enrollments 2018-19 through 2025-26



	18-19 S1	19-20 S1	20-21 S1	21-22 S1	22-23 S1	23-24 S1	24-25 S1	25-26 S1
<span style="color: yellow;">■</span> No Class	97.3%	91.2%	91.2%	94.8%	89.3%	89.8%	93.8%	91.2%
<span style="color: orange;">■</span> AP Calculus AB / AP Calculus BC	0.0%	0.0%	3.5%	0.0%	0.0%	0.0%	0.0%	1.8%
<span style="color: red;">■</span> AP Pre-Calculus / Pre-Calculus	0.0%	1.5%	1.8%	1.7%	2.7%	3.4%	4.2%	0.0%
<span style="color: blue;">■</span> Integrated Math 3 Honors / Algebra 2 Honors	1.4%	1.5%	1.8%	3.4%	0.0%	3.4%	2.1%	3.5%
<span style="color: green;">■</span> Integrated Math 2 Honors / Geometry Honors	1.4%	5.9%	1.8%	0.0%	8.0%	3.4%	0.0%	3.5%
<span style="color: red;">●</span> All AHS Enrolled in 1+ Adv Math Class	22.2%	23.5%	22.5%	22.5%	21.8%	25.3%	27.2%	26.7%
<span style="color: blue;">●</span> All Native American/Alaska Native Students Enrolled in 1+ Adv Math Class	2.7%	8.8%	8.8%	5.2%	10.7%	10.2%	6.3%	8.8%
Difference in Participation	-19.5%	-14.7%	-13.8%	-17.3%	-11.1%	-15.1%	-20.9%	-18.0%

Students are included in each of their family-selected or self-identified race and ethnicity categories.

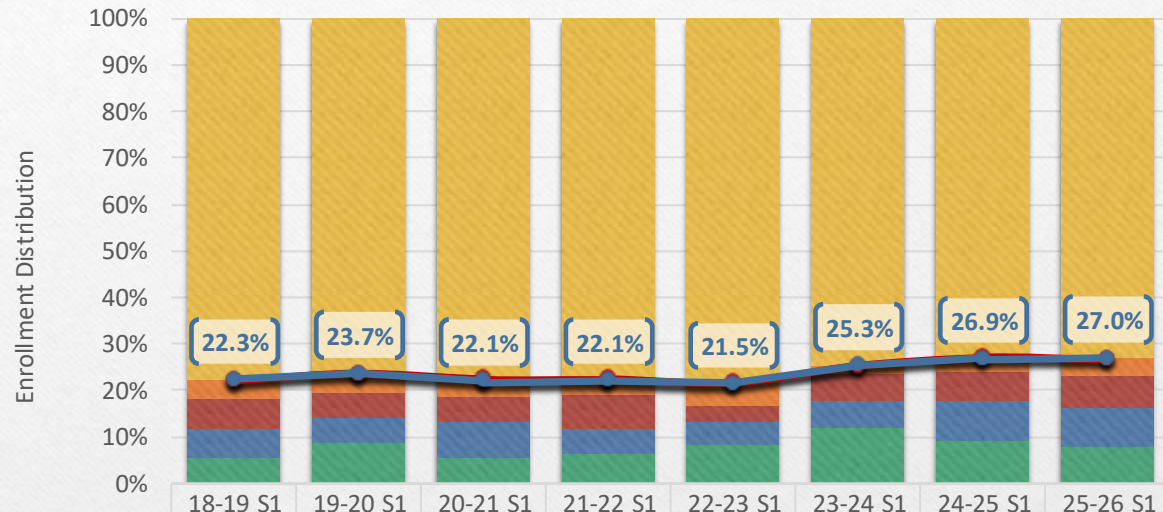
## Native Hawaiian or Other Pacific Islander Students Semester 1 Advanced Math Enrollments 2018-19 through 2025-26



No Class	83.3%	86.4%	94.1%	73.3%	69.2%	69.2%	87.5%	100.0%
AP Calculus AB / AP Calculus BC	4.2%	4.5%	0.0%	0.0%	7.7%	0.0%	0.0%	0.0%
AP Pre-Calculus / Pre-Calculus	8.3%	4.5%	0.0%	6.7%	0.0%	7.7%	6.3%	0.0%
Integrated Math 3 Honors / Algebra 2 Honors	4.2%	0.0%	5.9%	0.0%	15.4%	7.7%	0.0%	0.0%
Integrated Math 2 Honors / Geometry Honors	0.0%	4.5%	0.0%	20.0%	7.7%	15.4%	6.3%	0.0%
All AHS Enrolled in 1+ Adv Math Class	22.2%	23.5%	22.5%	22.5%	21.8%	25.3%	27.2%	26.7%
All Native Hawaiian/Pacific Islander Students Enrolled in 1+ Adv Math Class	16.7%	13.6%	5.9%	26.7%	30.8%	30.8%	12.5%	0.0%
Difference in Participation	-5.6%	-9.9%	-16.7%	4.2%	9.0%	5.5%	-14.7%	-26.7%

Students are included in each of their family-selected or self-identified race and ethnicity categories.

## White Students Semester 1 Advanced Math Enrollments 2018-19 through 2025-26



No Class	77.7%	76.3%	77.9%	77.9%	78.5%	74.7%	73.1%	73.0%
AP Calculus AB / AP Calculus BC	4.0%	4.3%	3.3%	2.8%	4.7%	1.9%	2.6%	3.7%
AP Pre-Calculus / Pre-Calculus	6.6%	5.4%	5.5%	7.5%	3.4%	5.6%	6.6%	7.2%
Integrated Math 3 Honors / Algebra 2 Honors	6.3%	5.1%	7.7%	5.3%	5.2%	6.0%	8.5%	7.9%
Integrated Math 2 Honors / Geometry Honors	5.4%	8.9%	5.5%	6.5%	8.2%	11.9%	9.3%	8.2%
All AHS Enrolled in 1+ Adv Math Class	22.2%	23.5%	22.5%	22.5%	21.8%	25.3%	27.2%	26.7%
All White Stu Enrolled in 1+ Adv Math Class	22.3%	23.7%	22.1%	22.1%	21.5%	25.3%	26.9%	27.0%
Difference in Participation	0.1%	0.1%	-0.5%	-0.4%	-0.3%	0.0%	-0.3%	0.2%

Students are included in each of their family-selected or self-identified race and ethnicity categories.