Fern Ridge School District Board of Directors

Monday, September 21, 2026 The doors will open at 6:15pm
District Administration Office, 88834 Territorial Road, Elmira, Oregon 97437

1. **Call to Order: Public - 6:30 pm**

   We have a shared vision in the Fern Ridge School District: Provide excellence for every student so that each will reach their greatest potential.

   Thank you to the members of the public who have joined us. As a reminder, School Board meetings and work sessions are meetings of the Board held in public, providing an opportunity to observe the Board's discussion and actions.
   In an effort to conduct official Board business, we ask that the audience be respectful and refrain from questions, comments, and unnecessary noise while the Board conducts the meeting.

   There is an opportunity for citizen comment tonight, and the Board looks forward to hearing from those who signed up. I will share some reminders when we get to that portion of the meeting.

   Also, please note that all Board meetings are live-streamed and posted on the School Board area of the website.
2. **Flag Salute**

3. **Public Comment: The Fern Ridge School Board encourages public input. A person wanting to provide public comment will need to complete and submit an Intent to Speak form to the Board secretary by 1:00 pm on the day of the board meeting.**

   Public comment is limited to this place on the agenda not to exceed a total of 30 minutes for all commenters. A person giving public comment is limited to an established time limit of (4) four minutes. While speakers may, during public meetings, offer objective criticism of school operations and programs, the Board will not hear personal complaints concerning district personnel nor against any person connected with the school system.

   Please state your name and if you are a resident of the district. If speaking for an organization, state the name of the organization. The Board reserves the right to refer the matter to the administration.
4. **Monthly Items:**

4.A.	Approval of Minutes - Board Action	
5.	**Business Office**	**Presenter:** Business Manager, Quanah Bennett
5.A.	Enrollment Report	
5.B.	General Fund Revenue and Expenditure Report - Board Action	
6.	**Reports:**	
6.A.	Student Representative(s) to the School Board Report	**Presenter:** Kendall Moeller and Penny Cordon
6.A.1.	Student Representatives Oath of Office	
6.B.	Bond Wrap up	**Presenter:** Scott Rose
6.C.	Director of K-12 Programs	
6.C.1.	Annual Report - Integrated Plan	
6.D.	Superintendent's Report	
7.	**Discussion Items**	
7.A.	K-2 / 3-5 Reconfiguration - Board Action	
7.B.	Second Reading of Proposed Policy Updates: **KNA New** – Immigration Enforcement on District Property **KNA-AR(1) New** – Interactions with Immigration Enforcement **KNA-AR(2) New** – Federal Immigration Enforcement Request Log	
7.C.	Curriculum Change request - AP Computer Science	
7.D.	OSBA Annual Convention—Nov. 12-14	
8.	**Personnel**	
8.A.	Licensed Employees Resignations/New Hires/Transfers/Other	
8.A.1.	Retirement of Gary Carpenter, Fern Ridge School District Superintendent, effective June 30, 2027. Hiring of Jake O'Connor, Physical Education Teacher at Fern Ridge Middle School, effective August 26, 2026.	
8.B.	Non-Licensed Personnel Report	
9.	**Late Items/Closing Comments/Board Community Involvement**	
10.	**Upcoming Events** **October 9: NO SCHOOL - State In-service Day** **Elmira Elementary:** **September 23: 6-7pm Open House**	

October 21: 6pm PTA

Veneta Elementary:
September 23: 6-7pm Open House
October 12: 5:30pm PALS

Fern Ridge Middle School:
September 24: 6:30-8pm Open House
October 15 &16 : 4-8pm, 8am-12pm Parent/Teacher Conferences
October 16: NO SCHOOL

Elmira High School:
September 30: 5:45pm Open House
October 2:Homecoming Parade and football game
October 3:Homecoming Dance
October 15 & 16: Parent/Guardian/Teacher Conferences

11. **Adjournment**

FERN RIDGE SCHOOL DISTRICT 28J
School Board Meeting Minutes

WORK SESSION of the FERN RIDGE SCHOOL BOARD

August 17, 2026

Zoom Webinar & In-Person Meeting
88834 Territorial Rd.
Elmira, Or 97437

CALL TO ORDER (Agenda Item 1): The work session of the Fern Ridge School Board was called to order by Chair Grover at 5:28pm.

In attendance were Directors WC Grover, Brian Kirkpatrick, Lisa McCann, Mark Gent and Superintendent Gary Carpenter. Vice Chair Kathleen Pizzola zoomed in remotely.

We have a shared vision in the Fern Ridge School District: Provide excellence for every student so that each will reach their greatest potential.
Thank you to the members of the public who have joined us. As a reminder, School Board meetings and work sessions are meetings of the Board held in public, providing an opportunity to observe the Board's discussion and actions.
In an effort to conduct official Board business, we ask that the audience be respectful and refrain from questions, comments, and unnecessary noise while the Board conducts the meeting.
Also, please note that all Board meetings are live streamed and posted on the School Board area of the website.

DISCUSSION ITEMS: (Agenda Item 2):

2. A. K-2 / 3-5 Reconfiguration Presentation: Superintendent Carpenter presented slides to summarize all of the information regarding the K-2 / 3-5 Reconfiguration plans. The remaining time was for questions and discussion. This topic will be up for action in September.

LATE ITEMS/CLOSING COMMENTS: (Agenda Item 3):

ADJOURNMENT (Agenda Item 4): The work session was adjourned at 6:40 pm.

Attest: _____ _____
School Board Representative Gary E. Carpenter, Jr., Superintendent

FERN RIDGE SCHOOL DISTRICT 28J
School Board Meeting Minutes

REGULAR MEETING of the FERN RIDGE SCHOOL BOARD

August 17, 2026

Zoom Webinar & In-Person Meeting
88834 Territorial Rd.
Elmira, Or 97437

CALL TO ORDER (Agenda Item 1): The regular meeting was called to order at 6:45 pm.

In attendance were Directors WC Grover, Brian Kirkpatrick, Lisa McCann, Mark Gent, and Superintendent Gary Carpenter. Vice Chair Kathleen Pizzola zoomed in remotely.

We have a shared vision in the Fern Ridge School District: Provide excellence for every student so that each will reach their greatest potential.
Thank you to the members of the public who have joined us. As a reminder, School Board meetings and work sessions are meetings of the Board held in public, providing an opportunity to observe the Board's discussion and actions.
In an effort to conduct official Board business, we ask that the audience be respectful and refrain from questions, comments, and unnecessary noise while the Board conducts the meeting.
There is an opportunity for citizen comment tonight, and the Board looks forward to hearing from those who signed up. I will share some reminders when we get to that portion of the meeting.
Also, please note that all Board meetings are live streamed and posted on the School Board area of the website.

FLAG SALUTE (Agenda Item 2): The flag salute was led by the Board Chair Grover.

PUBLIC COMMENT (Agenda Item 3): Public Comment: The Fern Ridge School Board encourages public input. A person wanting to provide public comment will need to complete and submit an Intent to Speak form to the Board secretary by 1:00 pm on the day of the board meeting.

Public comment is limited to this place on the agenda not to exceed a total of 30 minutes for all commenters. A person giving public comment is limited to an established time limit of (4) four minutes. While speakers may, during public meetings, offer objective criticism of school operations and programs, the Board will not hear personal complaints concerning district personnel nor against any person connected with the school system.

Please state your name and if you are a resident of the district. If speaking for an organization, state the name of the organization. The Board reserves the right to refer the matter to the administration.

- Community member Hayden Henneman commented on the K-2 / 3-5 Reconfiguration.

MONTHLY ITEMS (Agenda Item 4):

4. A. Approval of Minutes:

4. A. 1. July 20, 2026: The minutes of the regular school board meeting on July 20, 2026 were presented for approval.

Director Kirkpatrick moved to approve the July 20, 2026 regular meeting minutes, seconded by Director McCann. There was no discussion. The motion carried with Directors Grover, Kirkpatrick, McCann, Pizzola and Gent voting yes. 5-0.

4. A. 2. July 27, 2026: The minutes of the board retreat meeting on July 27, 2026 were presented for approval.

Director Kirkpatrick moved to approve the July 27, 2026 board retreat meeting minutes, seconded by Director McCann. There was no discussion. The motion carried with Directors Grover, Kirkpatrick, McCann, Pizzola and Gent voting yes. 5-0.

BUSINESS OFFICE (Agenda Item 5):

5. A. General Fund Revenue and Expenditure Report: Business Manager Quanah Bennett reviewed the general fund revenue and expenditure report as of July 31, 2026.

Director Kirkpatrick moved to approve the general fund and expenditure report for July 31, 2026, seconded by Director McCann. There was no discussion. The motion carried with Directors Grover, Kirkpatrick, McCann, Pizzola and Gent voting yes. 5-0.

5. B. June 30, 2026 Un-Audited Financial Report: Business Manager Quanah Bennett reviewed the Un-Audited Financial Report as of June 30, 2026.

Director Gent moved to approve the June 30, 2026 Un-Audited Financial Report, seconded by Director Kirkpatrick. There was no discussion. The motion carried with Directors Grover, Kirkpatrick, McCann, Pizzola and Gent voting yes. 5-0.

5. C. Construction Excise Tax Rates: Business Manager Quanah Bennett and Superintendent Carpenter reviewed the current construction tax rate Fern Ridge School District receives funds at. Other districts were shown for comparison and the max rate was presented. The motion was to stay at the current rate or to change it.

Director Pizzola moved to keep the percentage where it's at $1.23, seconded by Director Kirkpatrick. There was no discussion. The motion carried with Directors Grover, Kirkpatrick, McCann, Pizzola and Gent voting yes. 5-0.

REPORTS (Agenda Item 6):

6. A. Director of K-12 Programs: Director Marshall gave an end of year OSAS (state testing)

data report. There was time for questions and discussion.

6. B. Superintendent's Report

- Superintendent Carpenter gave an update on admin staff that have returned, sports that have begun, and the first day of registration.

DISCUSSION ITEMS (Agenda Item 7):

7. A. Award Contract to Greensuns Construction for the dirt movement and grass seeding: Scott Rose proposed the award of the contract to Greensuns, Inc. for approval.

Director Kirkpatrick moved to approve the contract award to Greensuns, Inc., seconded by Director McCann. There was no discussion. The motion carried with Directors Grover, Kirkpatrick, McCann, Pizzola and Gent voting yes. 5-0.

7. B. HCE Discussion: The board was tasked to schedule themselves a 1:1 consultation with Kathleen Rodden-Nord, HCE Search Consultant. And also, to schedule two dates and times for planning meetings with Human Capital Enterprises to start planning the process to hire a new Superintendent for the 27-28 school year.

7. C. First Reading of Proposed Policy Updates: A first reading was held on the following proposed administrative rule and policy updates:

KNA New – Immigration Enforcement on District Property
KNA-AR(1) New – Interactions with Immigration Enforcement
KNA-AR(2) New – Federal Immigration Enforcement Request Log

7. D. Second Reading of Proposed Policy Updates: A second reading and motion for approval was held on the following proposed administrative rule and policy updates:

CBA delete—Qualifications and Duties of the Superintendent,
CBA G1 replace—Qualifications and Duties of the Superintendent,
CBG G1 update—Evaluation of the Superintendent,
EBB G1 update—Integrated Pest Management,
GBA G1 update—Equal Employment Opportunity,
GBA AR G1 update—Veteran and State Servicemember Preference,
GBN_JBA G1 update—Sexual Harassment,
JBA_GBN G1 update—Sexual Harassment.

Director Kirkpatrick moved to approve all of the policies as presented, seconded by Director Gent. There was no discussion. The motion carried with Directors Grover, Kirkpatrick, McCann, Pizzola and Gent voting yes. 5-0.

PERSONNEL (Agenda Item 8):

8. A. Licensed Employees Resignations/New Hires/Transfers/Other:

9. A.1. Hiring of Benjamin Matthew, 1.0 FTE Elementary Teacher at Elmira Elementary School, effective August 26, 2026,
Resignation of Arthur "Corky" Franklin,1.0 FTE Physical Education Teacher at Fern Ridge Middle School, effective June 12, 2026.

Director Kirkpatrick moved to approve the licensed resignations, new hires, transfers, other as proposed, seconded by Director Gent. There was no discussion. The motion carried with Directors Grover, Kirkpatrick, Pizzola, McCann and Gent voting yes. 5-0.

8. B. Non-Licensed Personnel Report: The non-licensed personnel report was presented for review:

Resignations/Retirements

1. Resignation of Owen Lounsbury, Districtwide Custodian, effective August 7, 2026.
2. Resignation of Robin Younger, 6.5 Special Education Instructional Assistant at Fern Ridge Middle School, effective July 17, 2026.

New Hires/Transfers

1. None at this time.

Other

1. None at this time.

Coaches

1. Resignation of Rindy Spicer, Head Softball Coach at Elmira High School, effective July 17, 2026.
2. Resignation of Katy Miller, Assistant Track and Field Sprints Coach at Elmira High School, effective June 12, 2026.
3. Resignation of James Duty, Assistant JV Boys Basketball Coach at Elmira High School, effective August 2, 2026.
4. Resignation of Tessa Slager, Assistant Track and Field Throws Coach at Elmira High School, effective July 24, 2026.
5. Hiring of Gilbert Lucero, Assistant Football Coach at Elmira High School, effective August 17, 2026.

LATE ITEMS/CLOSING COMMENTS/BOARD COMMUNITY INVOLVEMENT (Agenda Item 9):

- None at this time.

UPCOMING EVENTS (Agenda Item 10):

August 18, 19, 20: Returning Student Registration
August 31-September 2: Inservice Week
July 7–August 20: KITS Summer Program

Elmira Elementary:
August 18: 7am-7pm Returning Student Registration
August 19: 8am-3pm Returning Student Registration

August 20: 8am-12pm Returning Student Registration
September 23: 6-7pm Open House

Veneta Elementary:
August 18: 7am-7pm Returning Student Registration
August 19: 8am-3pm Returning Student Registration
August 20: 8am-12pm Returning Student Registration
September 23: 6-7pm Open House

Fern Ridge Middle School:
August 18: 7am-7pm Returning Student Registration
August 19: 8am-3pm Returning Student Registration
August 20: 8am-12pm Returning Student Registration
September 24: Open House

Elmira High School:
August 12 : 9am-7pm **New** Student Registration and Picture Day
August 19: 8am-11am **Seniors**, 1pm-4pm **Sophomore** Registration and Picture Day
August 20: 10am-1pm **Juniors**, 3pm-6pm **Freshman** Registration and Picture Day
September 30: Open House

ADJOURNMENT (Agenda Item 11): Board Chair Grover adjourned the meeting at 8:02 pm.

Attest: _____ _____
School Board Representative Gary E. Carpenter, Jr., Superintendent

FERN RIDGE SCHOOL DISTRICT 28J
ENROLLMENT REPORT

September 11, 2026

	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL	Avg. Class Size
EES Teacher 1	19													19	
EES Teacher 2	8	9												17	
EES Teacher 3		18												18	
EES Teacher 4			24											24	
EES Teacher 5			12	13										25	
EES Teacher 6				26										26	
EES Teacher 7					22									22	
EES Teacher 8					10	13								23	
EES Teacher 9						23								23	
EES Teacher 10						25								25	
Elmira Elementary	**27**	**27**	**36**	**39**	**32**	**61**								**222**	**22.20**
VES Teacher 1	20													20	
VES Teacher 2	20													20	
VES Teacher 3		21												21	
VES Teacher 4		20												20	
VES Teacher 5			26											26	
VES Teacher 6			27											27	
VES Teacher 7				21										21	
VES Teacher 8				20										20	
VES Teacher 9					19									19	
VES Teacher 10					20									20	
VES Teacher 11					21									21	
VES Teacher 12						24								24	
VES Teacher 13						26								26	
Veneta Elementary	**40**	**41**	**53**	**41**	**60**	**50**								**285**	**21.92**
Total Elementary	**67**	**68**	**89**	**80**	**92**	**111**								**507**	
Fern Ridge Middle School							**101**	**103**	**93**					**297**	
Elmira High School										**97**	**83**	**74**	**78**	**332**	
EE Bridges (K-2)	**2**	**2**	**3**	**2**										**9**	
EE Bridges (3-5)				**6**	**3**									**9**	
VES (Structured Learning)		**1**		**1**		**3**								**5**	
Home Tutor														**-**	
FRMS Bridges (6-8)							**1**	**1**						**2**	
Total In-District Enrollment	**69**	**71**	**92**	**89**	**95**	**114**	**102**	**104**	**93**	**97**	**83**	**74**	**78**	**1,161**	
														Change from Adopted Budget (based on ADMr of 1,246)	*(85)*
Out of District Placements	**4**	**1**		**2**	**3**		**2**	**1**	**2**	**1**	**2**	**2**	**4**	**24**	
														Change from Adopted Budget (based on ADMr of 16)	*8*
Total West Lane Charter										**3**	**13**	**31**	**43**	**90**	
FRSD Attending WLC										***1***	***8***	***18***	***27***	***54***	
														Change from Adopted Budget (based on ADMr of 80)	10
Total District/ Out of District /Charter School Enrollment														**1,275**	
														Change from Adopted Budget (based on ADMr of 1342)	(67)

FERN RIDGE SCHOOL DISTRICT 28J

General Fund Revenue and Expenditures

August 31, 2026	ADOPTED 26-27 BUDGET	2026-2027 JULY	AUG	SEPT	TOTAL YTD	REMAINING BALANCE
Beginning Fund Balance	5,480,551	-	-		-	5,480,551
OPERATING REVENUE:						
PROPERTY TAXES	6,015,416	16,606	13,798	-	30,404	5,985,012
TRANSPORTATION FEES	2,100	-	-	-	-	2,100
EARNINGS ON INVESTMENTS	327,828	35,205	34,562	-	69,767	258,061
EXTRACURRICULAR ACTIVITIES	1,943	-	-	-	-	1,943
RENTALS/DONATIONS/LEASES / PY REV / GRANT FEES / MISC	31,703	3,220	4,414	-	7,634	24,069
COUNTY SCHOOL FUND / ESD	277,426	-	-	-	-	277,426
OTHER INTERMEDIATE SOURCES	-	-	1,976	-	1,976	(1,976)
STATE SCHOOL FUND	13,556,968	2,373,967	1,155,508	-	3,529,475	10,027,493
COMMON SCHOOL FUND	196,510	-	-	-	-	196,510
STATE MANAGED COUNTY TIMBER	-	-	113,016	-	113,016	(113,016)
RESTRICTED GRANTS-IN-AID	-	-	-	-	-	-
RESTRICTED FR FED/GOV ST	-	-	-	-	-	-
FEDERAL FOREST FEES	58,000	-	-	-	-	58,000
INTERFUND TRANSFERS	-	-	-	-	-	-
SALE OF FIXED ASSETS	-	-	-	-	-	-
TOTAL OPERATING REVENUE	20,467,894	2,428,999	1,323,273	-	3,752,272	16,715,622
					18%	
TOTAL BUDGETED REVENUE (INCLUDES BEGINNING FUND BALANCE)	25,948,445				3,752,272	
OPERATING EXPENDITURES:						
SALARIES	8,830,757	167,878	193,143	-	361,021	8,469,736
BENEFITS	6,530,666	113,219	129,670	-	242,888	6,287,778
PURCHASED SERVICES	4,706,674	102,697	142,420	-	245,117	4,461,557
SUPPLIES & MATERIALS	570,656	69,723	122,947	-	192,669	377,987
CAPITAL OUTLAY	-	-	-	-	-	-
OTHER	327,585	303,256	946	-	304,202	23,383
TOTAL OPERATING EXPENDITURES	20,966,338	756,773	589,125	-	1,345,898	19,620,440
					6%	
NON-OPERATING EXENDITURES						
INTERFUND TRANSFERS	718,500	-	-	-	-	718,500
CONTINGENCY	4,263,607	-	-	-	-	4,263,607
TOTAL NON-OPERATING EXPENDITURES	4,982,107	-	-	-	-	4,982,107
TOTAL BUDGETED EXPENDITURES	*25,948,445*				*1,345,898*	

Fern Ridge School District 28J

Code: BCBA
Adopted: 1/23/23
Revised/Readopted: 6/17/24

Student Representative to the Board

The Board establishes two positions of student representative on the Board. A student representative shall not be a voting member of the Board.

A student representative shall be installed on the Board with the following Oath of Office:

> "I _____, will support the Constitution and the laws of the United States, the state of Oregon and the laws thereof, and the policies of the Fern Ridge School District, and will discharge the duties of Student Representative on the Board to the best of my ability."

The superintendent will develop administrative regulations to include application and selection processes, roles and responsibilities of a student representative, communication expectations, procedures and regulations for student representative. The information will be published in appropriate school communications.

The district will ensure the process and management of student representative application materials, communications and the interview process (if applicable) will comply with the requirements of law related to student records.

A student representative shall not be liable for any acts of the Board.

END OF POLICY

Legal Reference(s):

ORS 332.107

Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g (2018); Family Educational Rights and Privacy, 34 C.F.R. Part 99 (2023).

R&C
MANAGEMENT GROUP, LLC

Recommendation for Budget Transfers for End-Of-Bond Reconciliation

Request:
To make multiple budget transfers to reconcile remaining budget amounts to estimated remaining spending levels and return excess funds to the overall bond program contingency for use on future district capital project needs.

Rationale:
Bond program contingency was set aside at the start of bond activity to address large unforeseen project conditions and requires Board approval to assign to individual projects. It ALSO serves as an end repository for excess funds to be later re-distributed to other work. This same action was requested of the Board on August 18, 2025. This particular incidence is for the purposes of reconciling remaining budgets and driving most funding toward a single contingency budget as the district explores added capital project opportunities.

The budget transfers would be as follows:

Project Description	Current Uncommitted Funds	Transfer In/Out	Remaining Balance
#1 EHS Athletics	-$80,403	$80,403	$0
#2 Classroom and Restrooms Renovations	$1,696,983	$1,600,000	$96,983
#3 HVAC Improvements	$1,311,068	$1,200,000	111,068
#4 Site Work	-$933,596	$950,000	$16,404
#5 Field Development	$175,466	$0	$175,466
#6 District Costs	$456,202	$400,000	$56,202

The net result would INCREASE the overall bond program contingency (due to savings) from $979,750 to $3,149,347. A final reconciliation will be made upon final project close out this winter.

Funding:
Funding for this budget transfer would come from currently unassigned bond program contingency and assigned bond project budgets without cost to the district general fund.

Recommendation:
The Board of Directors approves the budget transfers as outlined above, leaving $456,123 in the various project budgets and INCREASE the bond program contingency to a new total of $3,149,347 to be utilized for future district capital projects to be defined.

Board Meeting: September 21, 2025

School District 28J

Promises Made,

Promises Delivered.

FALL 2026

2024 BOND: REPORT TO OUR COMMUNITY

THANK YOU TO OUR COMMUNITY FOR SUPPORTING THE 2024 BOND!

Dear Fern Ridge School District Community,

When Fern Ridge voters approved the 2024 Capital Bond, they made an investment in the places our students learn, gather, play and grow every day. ***Just over two years later, that investment can be seen throughout the district.***

The bond program is now in its final stage, with approximately 98% of the physical work complete and the remaining work focused primarily on closeout activities and completion of the new Elmira fields. Every commitment identified in the original bond measure has been addressed, and the program is positioned to finish approximately 10 months ahead of schedule and about 15% below budget. ***That success is about much more than completing construction.***

It means new and modernized learning spaces, improved accessibility, safer campuses, more reliable building systems, better recreation opportunities, improved parking and drainage, and facilities that will serve Fern Ridge students and families for generations.

Most importantly, the district remained focused throughout the program on a simple question: ***How can every investment make the greatest possible difference for students and the community?***

The Fern Ridge School District 2024 Bond Program by the Numbers:

- **$16.115 million voter-approved bond, supported by a $6 million state OSCIM grant**
- **$23.904 million current program budget**
- **Approximately 98% of physical bond work complete**
- **Program positioned to finish approximately 10-months ahead of schedule**
- **Approximately 15% below budget**
- **More than 90% of design and construction partners are from Lane County**
- **Approximately $3.15 million in remaining program contingency** after planned transfers and closeout allowances

These results were made possible through careful planning, competitive procurement, active budget management and a deliberate effort to accelerate projects when market conditions were favorable.

Elmira High School

Science, Restrooms, and Campus Improvements

Elmira High School received major investments in the learning environment.

Science classrooms were modernized with updated infrastructure, cabinetry, finishes and furnishings, giving students and teachers improved spaces for core science instruction.

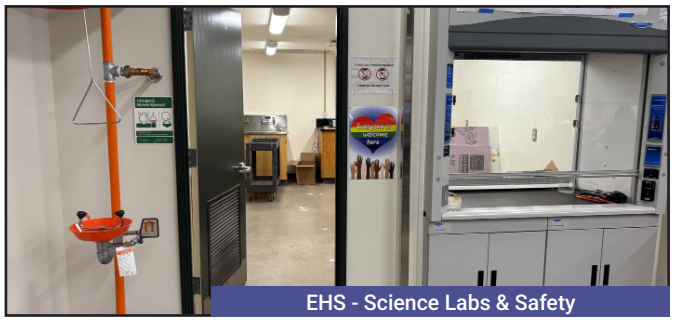
Restroom renovations improved functionality, accessibility and everyday student comfort.

Parking, driveway and mechanical improvements addressed additional long-term campus needs while supporting safer access and more reliable building operations.

Together, these projects reflect the district's commitment to investing not only in highly visible improvements, but also in the spaces and systems students depend on every day.



EHS - Science Classrooms



EHS - Science Labs & Safety



EHS - Restrooms



EHS - Turf Fields



EHS - Grandstands & Press Box



EHS - Ticketing & Concessions Facilities

EHS - New Athletics Complex

Built for Our Students and Community

The new EHS Athletics Complex is one of the most visible transformations completed through the bond program.

The project delivered a new synthetic turf field, track and field facilities, athletic lighting, scoreboard, supporting facilities and related site improvements. Existing lighting was also repurposed to benefit the softball area.

The new turf has already changed how the district can use its athletic facilities. More practices and games can take place on the all-weather surface, while the former football field is now available for additional practices and activities. Fencing and controlled access also give the district greater flexibility to manage the facility and provide rental opportunities to clubs and community organizations.

Construction required additional work after crews encountered challenging soils and existing drainage conditions, but those issues were successfully managed within the adjusted project budget.

Project Spotlight

A Championship-Caliber Throwing Facility



One of the most unique features of the new athletics complex is its championship-quality discus and hammer throw facility.

Instead of installing only a traditional discus cage, the district invested in a facility that could provide greater safety, expanded opportunities for student athletes and long-term community value.

The cage is one of only three of its kind in Oregon, joining facilities at the University of Oregon and Oregon State University.

The district also benefited from local connections. David Dumble, former Oregon State University throws coach and owner of Dumble Athletics, and Olympic silver medalist Lance Deal both personally participated in the installation. Their involvement eliminated significant shipping and installation expenses and allowed the district to receive considerably more value from the investment.

That value was demonstrated almost immediately. During its first summer, the throws facility hosted camps and athletes from across the country, including competitors visiting Oregon for national U20 competition. Members of the Swedish National Team also trained at Elmira while preparing for international competition at Hayward Field.

For Elmira athletes, the facility provides one of the safest throwing environments available and exposes students to hammer throw opportunities through Junior Olympic and USA Track & Field competition.

For the district, it has already created new opportunities to attract outside users and generate future facility rentals.



EHS - Throws Facility



FRMS - Maker Lab



FRMS - Science Classrooms



FRMS - Special Education Classroom



FRMS - Band Room with Accoustic



FRMS - Restrooms Renovated

Fern Ridge Middle School

Learning Spaces Designed Around Educational Programming

The interior renovation reached substantial completion on Aug. 25, 2026. New furniture arrived, staff accessed their classrooms Aug. 31, and the school opened on time.

The renovation included three science labs and associated prep and safety areas, the Maker Lab, music rooms, special education classrooms and small-group spaces, student restrooms, ADA improvements, and a new staff wellness room. Rather than simply replacing finishes within existing rooms, the district's educational programming goals drove the design.

Science spaces now provide stronger instructional, preparation and safety areas. The Maker Lab was redesigned to support a wider variety of activities, including upgraded cooking capabilities, ventilation for 3D printers, collaborative work and larger group instruction.

Special education students now have a space specifically designed around their needs, including appropriate furnishings, finishes and smaller instructional areas. The result expands both the capability and capacity of the program. The district was also able to expand the project by adding a staff wellness room that meets current code requirements.

Construction uncovered several issues that could not have been fully identified beforehand, including drainage and plumbing problems, roofing conditions, additional asbestos, and structural reinforcement needed beneath the slab. Despite those discoveries and the expanded scope, the project finished approximately 20% under budget.

A small number of backordered items remain, but the contractor provided temporary replacements at no additional cost to the district so classrooms could open and operate as planned.

FRMS - Outdoor and Site Improvements

The middle school also received major outdoor and circulation improvements.

A redesigned bus turnaround and new operating protocols improved traffic movement and reduced conflicts around the primary drive area.

Students gained new covered recreation space, basketball and activity areas, wallball walls, seating and improved security fencing.

These improvements expanded the usable campus beyond the building itself and created safer, more functional spaces for students throughout the school day.



FRMS - Covered Areas (Front & Back Play Area)



FRMS - Bus Turn Around Loop



VES - Parking Lot Upgrade



VES - Parking Capacity Upgrade



VES - Safety & ADA Upgrades

Veneta Elementary School

Nearly Doubling Parking Capacity

The Veneta Elementary parking project opened July 31, ahead of schedule. The previous main lot provided 58 parking spaces. The completed project provides 111 spaces, nearly doubling capacity.

What initially appeared to be primarily a pavement project also revealed a much larger infrastructure issue. The site's underground drainage system had failed in multiple areas. Collapsed drainage caused ponding and allowed water to enter the pavement subgrade, contributing to the deterioration of the parking lot. Because the main lot and rear playground use connected drainage systems, the failures also affected the playground.

Instead of simply repairing the pavement, the district replaced the entire main-lot stormwater system and cleaned out the connected playground drainage system, creating a more durable long-term solution. The project also added painted crosswalks, improved lighting and enhanced ADA access.

The district was able to expand the parking area after purchasing the adjacent property using non-bond funds, allowing bond resources to remain focused on construction and improvements. Space was also preserved at the east end of the site for potential future uses.

The result is a double benefit for Fern Ridge. The new lot better serves students, families and staff during the school day while also increasing capacity for community events, parades and other activities near the school.

VES - Gymnasium & Restroom Improvements

Veneta Elementary's gymnasium and restrooms were also renovated as part of the bond program.

The gym project encountered moisture within the existing slab, requiring additional mitigation before finishes could be completed. The issue was resolved without delaying the school opening or exceeding the available project budget.

The completed work improved two of the most frequently used spaces in the school and complemented the broader campus improvements.



VES - Gymnasium Renovation



VES - Restrroms Renovation



EES - Expanded Playground Environment



EES - New Security Fencing

Elmira Elementary School

Safer, More Engaging Outdoor Spaces

At Elmira Elementary, bond improvements included new security fencing and an expanded playground environment.

The new playground provides a larger primary play structure along with musical and sensory components, giving students more ways to play, explore and interact.

Security fencing improved campus safety while maintaining access to outdoor recreation.

The drainage commitment identified in the bond measure had already been addressed before bond construction began, allowing bond resources to focus on other campus improvements.



FRMS - Mechanical Equipment Upgrade



FRMS - Irrigation Improvements

District-Wide Mechanical Improvements

Mechanical improvements were completed ahead of schedule and generated approximately 30% savings.

All Fern Ridge schools are now integrated into a district-wide control system, providing more reliable heating, ventilation and cooling.

The benefits are already being felt by the district's maintenance team. Staff can better monitor, control and troubleshoot building systems, reducing the amount of time spent tracking down mechanical problems and responding to recurring concerns.

Existing equipment was evaluated carefully, with the goal of repairing, optimizing or replacing systems based on actual need rather than assuming every piece of equipment required replacement.

The result is improved building performance today and a more efficient maintenance strategy for the future.

District-Wide Irrigation Improvements

Major irrigation work was substantially completed during summer 2026.

The new systems were selected with durability and longevity in mind, helping reduce ongoing irrigation maintenance while supporting athletic fields and outdoor spaces ahead of spring sports and summer use.

The district also stretched available funding by combining in-house resources with direct contracting to individual trades where appropriate.

Through fall and winter, the systems will be seasonally brought down and evaluated. Any remaining needs can then be addressed in early spring before the next major irrigation season.



Fields Project - Grading Underway



Fields Project - Construction

Elmira Fields Development Project

Turning Program Savings Into More Community Space

As the bond program progressed under budget, the district gained the ability to address an additional community priority: more usable athletic fields.

Using bond program savings and district-owned property behind Elmira Elementary, the district is developing three additional fields for softball, baseball and soccer.

GreenSuns, a longtime Lane County contractor, has completed site stripping and begun grading. Seeding is targeted for mid-October, allowing the fields to establish for spring and summer use. The district separately contracted for irrigation to help keep the new fields playable and protect the long-term investment.

These fields respond directly to a community desire for more recreation space while building upon the additional capacity created at the EHS athletics complex.

Planning First - How Fern Ridge School District Delivered the Program

The success of the bond program did not begin when construction started.

Before the election, the district completed detailed Facility Assessments and Long-Range Facility Planning. That work created a clear roadmap for what needed to be accomplished, why it mattered and how projects could be prioritized.

When voters approved the bond, the district did not have to start construction planning from scratch. The same historical understanding, facility knowledge and educational priorities carried directly into design and construction. When additional architects, engineers and contractors joined the program, they had a clear leadership and understanding of what was included, what was not, and the reasoning behind those decisions.

Early planning also allowed the team to anticipate long-lead procurement and construction sequencing before those issues could affect the schedule. The district then deliberately accelerated the program.

Completing the majority of the work in approximately two years instead of three helped reduce exposure to construction inflation, allowed projects to overlap efficiently and kept contractors and project teams mobilized from one project to the next.

Continuity within the district also played an important role. Stable staffing preserved institutional knowledge and allowed decisions to move efficiently throughout the program.

R&C Management Group's relationship with Fern Ridge extends back more than a dozen years, providing another layer of continuity and familiarity with the district's buildings, history and communities.

The work remained local as well. More than 90% of the design and construction firms engaged for the program were from Lane County, including longtime regional partners such as OEG Electric, Alliant Systems and Delta Sand & Gravel.

Promises Made, Promises Delivered.

The original bond measure identified specific commitments to Fern Ridge voters.

Those commitments included improvements to HVAC systems, instructional spaces, athletics, parking, driveways, outdoor areas, traffic flow, security, drainage, playgrounds, gymnasiums, restrooms and athletic fields. Each of those commitments has now been addressed.

In several cases, the district was able to deliver more than originally anticipated, including expanded learning spaces, additional parking capacity, improved drainage infrastructure, broader athletics use and three additional community fields.

The estimated bond tax rate was projected to remain at or below $2.20 per $1,000 of assessed value. The actual rate came in below that estimate.

That combination of scope, schedule, budget and tax-rate performance gives the community a clear way to measure the program against what voters were promised.

More Than the Original Promise

Strong program management and bond savings allowed Fern Ridge School District to complete the original voter commitments while also addressing additional needs and opportunities across the district.

Added scope included:

- **Expanded EHS parking into the center grass area**
- **Replaced dry-rotted EHS courtyard canopies**
- **Added the FRMS front shelter**
- **Added a FRMS staff wellness room**
- **Expanded VES parking from 58 to 111 spaces, enabled by a separate non-bond property purchase**
- **Replaced the entire VES storm drainage system rather than completing limited repairs**
- **Expanded HVAC controls district-wide, integrating all schools into one system**
- **Completed irrigation improvements across district sites**
- **Developed three new athletic fields behind Elmira Elementary**
- **Addressed numerous smaller targets of opportunity to repair aging infrastructure, remove safety concerns, and improve functionality**

The result: Fern Ridge delivered the projects promised to voters and used available savings and efficiencies to accomplish even more for students, staff, and the community.

FR School District 28J



EHS - Lighting Upgrade & Reuse

Responsible Stewardship Creates Future Opportunity

The bond program did more than finish projects under budget. Careful planning and active management have left the district with approximately $3.15 million in remaining program contingency after planned transfers and allowances for final closeout work.

The district is now evaluating additional infrastructure needs that could potentially benefit from remaining available resources, including fire alarm systems, sanitary infrastructure, roofing and other needs identified by staff.

Those projects have not yet been committed, but they illustrate the value of protecting contingency throughout the program.

The first responsibility was always to fulfill the promises made to voters. Because those commitments were delivered efficiently, the district is now positioned to consider how remaining resources can create even more long-term value.

An Investment That Reaches Every Student

When asked ***"what you hope folks remember about this bond program 10 years from now"***, R&C Sr. Program Manager Scott Rose, Owner's Representative to FRSD, pointed to something larger than any individual project.

The lasting impact is that every Fern Ridge student has been positively affected by the investment.

Elementary students gained safer campuses and improved places to play. Middle school students gained stronger science, special education, career exploration and collaborative learning environments. High school students gained modern science spaces and expanded athletics opportunities.

Across every school, students & staff benefit from better mechanical systems, accessibility, infrastructure and outdoor spaces.

These improvements also strengthen Fern Ridge as a place where families want to remain, knowing their children have access to safe, functional and engaging schools.

The individual projects may look different, but together they represent a generational investment in Fern Ridge students and the broader community.

R&C MANAGEMENT GROUP
WE LISTEN | WE CONFIRM | WE IMPLEMENT

A Message From Superintendent Gary Carpenter

The facility improvements made possible by this bond, along with the work completed across Fern Ridge over the past 11 years, are something I am extremely proud of as superintendent. Every school in our district has seen significant upgrades that will benefit students, staff, families and the greater community for decades to come.

This work has been rewarding, but it has also been time-consuming and challenging. I would be remiss if I did not recognize the many people who helped make it possible.

Thank you to our voters, students, families, current and former Board members, Facilities Planning Committee, Bond Oversight Committee, design partners, contractors and community members who helped make the 2024 Capital Bond Program a success.

I also want to recognize the significant additional workload carried by many of our internal staff over the past several years. Thank you to our business office team, Quanah, Leiisa and Julie; our Technology Department, led by Paul Lambert and his team; Director of Facilities Mr. Prutzman and his team; and the many administrators, teachers and classified staff who contributed their time, expertise and patience throughout this process.

There were certainly days and projects when I wondered how we were going to make it to the finish line. Each time, our team found a way forward. Now, as we wrap up this bond program, I hope everyone involved can look back with pride at what we accomplished together.

Fern Ridge turned community support into lasting improvements that will serve students and families for generations to come.

Professionally,

Gary Carpenter | Superintendent

FR School District 28J

25-26 Integrated Programs Annual Report Presentation

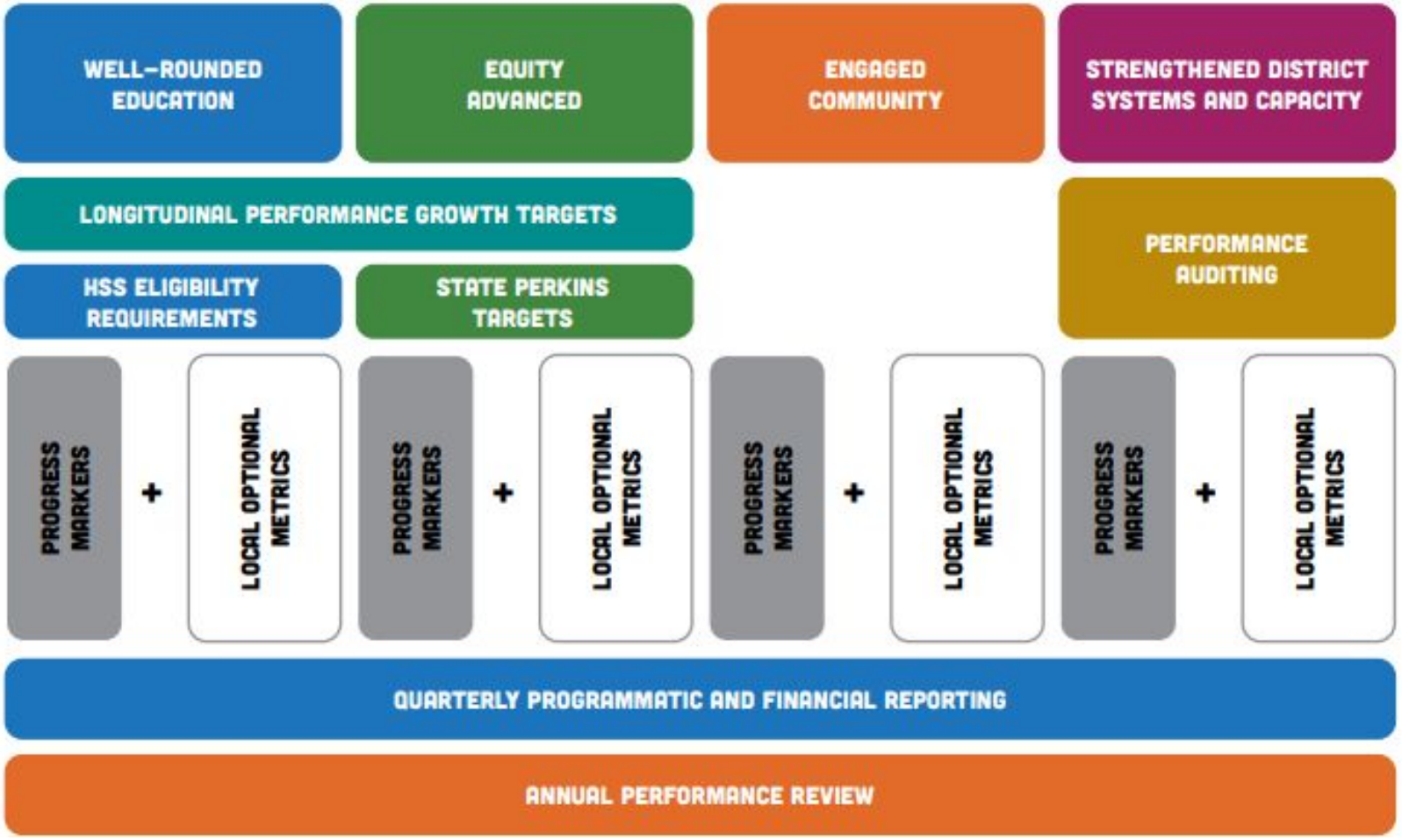
Fern Ridge School District
Michelle Marshall
Director of K-12 Programs
Sept. 2026

Annual Reporting Requirements

- ODE's annual report consists of two narrative questions

- Throughout the year, grant recipients have been asked to report expenditures, three overall reflection narrative questions, and report on progress markers which will help inform overall progress and annual report.

Summary of Integrated Programs Performance Measures



SIA Annual Report Requirements

- SIA recipients are required by statute to:
  - review their own progress on an annual basis through an annual progress report and financial audit
  - present their annual report to their governing board at an open meeting with opportunity for public comment,
  - and post the report to the district or charter school website.
- If grantee set LPGTs and LOM:
  - In Year 1 of biennium: Affirm progress has been reviewed towards meeting the LPGTs in the grant agreement (Assurance)

FRSD Outcomes

Outcome A:

- FRSD will provide a supportive and safe school environment that values diversity, in which all students and adults feel welcomed and respected.

Outcome B:

- FRSD will maintain high expectations and promote academic excellence through challenging curriculum, as well as instruction that builds critical thinking skills

Outcome C:

- FRSD students will connect and apply their education to the world of today and tomorrow

FRSD Strategies

- Establish and implement a district-wide plan to ensure that students and staff are known, seen, and valued.
- Establish and implement a cohesive student support process across K-12 that includes mental, behavioral, and academic targets.
- Create a safe learning environment by providing targeted and embedded mental health and behavioral supports.
- Create an ongoing process and system to encourage and utilize stakeholder feedback.
- Provide ongoing professional development for staff in areas of instructional improvement, student learning, and engagement.
- Develop and enhance engaging, student-centered and well-rounded learning experiences.
- Provide professional learning on early literacy instructional practices, along with coaching and team-planning time for primary teachers, then those teachers will apply early literacy instructional best practices, and students' reading and writing abilities will improve.

Annual Report Narrative #1

As you review your progress markers/overall reflection responses and reflect on plan implementation, how do you see your progress contributing to the Outcomes and Strategies in your plan and your Longitudinal Performance Growth Targets (LPGT)/Local Optional Metrics (LOM)?

Discuss at least one Outcome where you have seen progress in implementation.

FRSD outcomes and strategies build on the critical components of: belonging and safety, student support systems, academic excellence, and future readiness.

All of these are aligned to our mission statement pillars: Relationship, Rigor, and Relevance. K-12 alignment and coherence (a component of each outcome) has been a primary focus area for our district teams and administrators.

Progress in regards to Outcome B has included: ongoing professional development, collective agreements for collaboration, and focused alignment in regards to data teams.

Examples in Practice

FRSD will maintain high expectations and promoties academic excellence through challenging curriculum, as well as instruction that builds critical thinking skills.

K-5

- LETRS Training
- District Literacy Team
- K-5 Data Teams
- High-Dosage Tutoring
- Afterschool Programs
- K-12 MTSS

6-8

- STAR Math & Reading
- New Health Curriculum
- Data Teams
- Afterschool Programs
- OSAS Interim Assessments
- Ongoing professional learning
- Intervention/Enrichment in master schedule
- K-12 MTSS

9-12

- 9th Grade on-track Committee
- Targeted supports for on time graduation
- College Now Courses
- AP Courses
- Test Day
- CTE classes
- Student Input Surveys
- K-12 MTSS

Annual Report Narrative #2

Where have you experienced barriers, challenges, or impediments to progress toward your Outcomes and Strategies in your plan that you could use support with?

Discuss at least one Outcome where you have seen challenges or barriers to implementation.

One area where we continue to experience barriers is **Outcome C: FRSD students will connect and apply their education to the world of today and tomorrow.** While the district strongly supports this outcome, identifying specific, intentional, and repeatable strategies that can be implemented consistently across K-12 continues to be challenging.

There are many opportunities to make learning relevant through career exploration, community partnerships, real-world applications, and authentic learning experiences; however, moving from individual activities or isolated opportunities to a coherent and sustainable K-12 approach takes time, capacity, and coordination.

Support in identifying practical models, strategies, or examples from other districts—particularly approaches that can be embedded into existing instruction rather than becoming another initiative—would be valuable as we continue this work.

Moving Forward 26-27 & Beyond

Supportive Activities & Future Shifts:

- Current strategies include expanding MTSS, targeted literacy/math interventions, OSAS assessments, and family engagement.
- Planned shifts focus on:
  - Expanding graduation supports for focal students and post-secondary connections.
  - Continue to strengthen community partnerships to address basic needs.
  - Enhancing teacher professional learning in instruction and engagement.
  - Refining early warning systems to intervene earlier, especially in middle-to-high school transitions.
  - Continue efforts in creating a K-12 plan for supporting students and teachers with Outcome C, “student will connect and apply their education to the world of today and tomorrow”

RECOMMENDATION TO ALLOCATE REMAINING BOND DOLLARS

10% To Technology

10% to Athletics

30% to Instructional Spaces

45% to Facilities

5% to other “unforeseen” projects that don’t fit in one of these areas

OSBA Model Sample Policy

Code: KNA
Adopted:

Immigration Enforcement on District Property

{House Bill 4079 (2026) requires districts to "adopt a policy for providing notice when a federal immigration authority is confirmed to have entered school property for immigration enforcement." This policy must be "consistent with applicable model policies published by the Attorney General as provided by ORS 180.810."}

The district complies with state and federal law, including Oregon Revised Statute (ORS) 180.805 and ORS 181.826, and this policy and accompanying administrative regulations KNA-AR(1) – Interactions with Immigration Enforcement and KNA-AR(2) – Federal Immigration Enforcement Request Log when responding to requests from federal immigration authorities regarding immigration enforcement. ~~[Absent a judicially authorized subpoena, warrant or court order, district staff must not allow federal immigration authorities access to the district's records or facilities not open to the public for the purposes of immigration enforcement and must verify the validity of any subpoena, warrant or court order involving immigration enforcement presented to them by federal immigration authorities to ensure it is judicially authorized. Examples of judicial and administrative warrants and subpoenas can be found in the Oregon Attorney General's Model Public School Policies.[1] The superintendent or designee must review and approve any response to a request involving immigration enforcement.~~ The district will provide ongoing training to designated staff to ensure compliance with this policy.

This policy will be made available in the student handbook and on the district's website[2]. ~~[The district will ensure a copy of the Oregon Attorney General's Model Public School Policies[3] and this policy and accompanying administrative regulations are provided to staff.]~~

Designation of Primary Point of Contact

The Superintendent {[4]} is the primary point of contact for coordinating interactions with federal immigration authorities occurring in the district Primary Point of Contact. The Principal shall serve as an alternative point of contact during the immigration liaison's absence or unavailability ("alternate point of contact").

---

[1] https://www.doj.state.or.us/wp-content/uploads/2026/06/Attorney-Generals-Model-Public-School-Policies-in-Compliance-with-SB-1538.pdf

[2] Must be provided in culturally appropriate languages that are used to communicate effectively with parents and guardians of students in the district, as determined by the Board. {The district is encouraged to evaluate language needs in the district in order to effectively communicate with all parents and guardians.}

[3] https://www.doj.state.or.us/wp-content/uploads/2026/06/Attorney-Generals-Model-Public-School-Policies-in-Compliance-with-SB-1538.pdf

[4] {House Bill 4079 (2026) requires the policy to "identify at least one administrator" for this purpose. The Board should consider whether a single administrator is sufficient for the district, or whether multiple administrators should be designated.}

The immigration liaison's responsibilities include:

1. Serving as the district's representative during encounters with federal immigration authorities;

Confirming when federal immigration authorities have entered school property for immigration enforcement purposes;

~~Ensuring federal immigration authorities engaging in enforcement activities at the district have notice of relevant district policies: JO/IGBAB - Education Records/Records of Students with Disabilities, JOA - Directory Information, JOB - Personally Identifiable Information and this policy;~~

Assisting staff in performing their duties in response to immigration enforcement efforts, including ensuring compliance with all district policies and procedures related to interactions with federal immigration authorities and immigration enforcement efforts;

Reviewing and responding to requests from federal immigration authorities~~, in coordination with, and under the direction of, the superintendent or designee;~~

Facilitating the district's compliance with lawful immigration enforcement efforts in a manner that does not unnecessarily disrupt the school environment or invade the privacy of students, staff, or volunteers;

Providing notice as required in this policy when a federal immigration authority has been confirmed to have entered school property for immigration enforcement.

Required Notice

When a federal immigration authority is reported to have entered school property for the purpose of immigration enforcement the immigration liaison shall confirm whether federal immigration authorities have entered school property for immigration enforcement and when confirmed, shall provide notice as follows:

1. Same day notice must be provided to:

    a. Students who attend the school where the federal immigration authority is confirmed to be on school property for immigration enforcement and who are in grades 7 and above;

    b. Parents or guardians of students attending the school where the federal immigration authority is confirmed to be on school property for immigration enforcement;

    c. Staff of the school where the federal immigration authority is confirmed to be on school property for immigration enforcement; and

    d. Community-based service providers that have requested to receive notice when a federal immigration authority is confirmed to be on school property for immigration enforcement. Community-based service providers can request to receive such notifications by contacting the immigration liaison at the district office.

Notice must include:

    e. The general location of the federal immigration authority; and

f. Whether classes or school operations were affected by the presence of the federal immigration authority.

Notice must not disclose:

g. Personally identifiable information;

h. Other information that may not be legally disclosed; or

i. Other information when the disclosure may threaten the health or safety of students or staff of the district or is prohibited by a court order.

The required notice will be provided as expediently as possible using existing methods used for providing electronic communications. The health and safety of students and employees of the school district shall be taken into account with regard to expediency of notification.

Unless otherwise prohibited by law or court order, the district will make reasonable efforts to provide notice to a student, or to the parent of guardian of a student, when the district has provided information related to the student to a federal immigration authority.

Confidentiality of School Records

Except when required by a judicially authorized warrant, subpoena, or order, Oregon law prohibits the district from disclosing protected information to federal immigration authorities for the purpose of enforcing federal immigration laws. Protected information includes information relating to a person's:

1. Address;

Workplace or hours of work;

School or school hours;

Contact information, including telephone number, electronic mail address or social media account information;

Known associates or relatives; and

Date, time or location of the person's hearings, proceedings or appointments with a public body that are not matters of public record.

Oregon law also prohibits sharing any of the above information about a person's relatives or known associates with federal authorities for immigration enforcement purposes.

Oregon law generally prohibits the district from sharing or disclosing citizenship or immigration status or country of birth information[5] that the district collects, unless one of the following exceptions applies:

[5] Citizenship or immigration status or country of birth information is any information concerning:
1. Where a person was born; or
2. Whether a person is a citizen of the United States; or

1. The disclosure is required by state or federal law (other than federal immigration law);

The disclosure is required by a judicially authorized warrant, order, or subpoena;

The information being shared with a person concerns only that person or their dependents; or

The information is aggregated and not personally identifiable.

~~In addition to the prohibitions described above, federal and state laws make records and information related to students confidential and permit disclosure only in limited circumstances. The district's policies with respect to student records can be found in Board policies JO/IGBAB – Education Records/Records of Students with Disabilities, JOA – Directory Information and JOB – Personally Identifiable Information. To ensure compliance with applicable federal and state law, the district's staff shall not disclose any school records or information to federal immigration authorities except as provided in these policies.~~

~~Staff must also maintain the confidentiality of school records and other information about students, staff, and volunteers when communicating with other students, parents, or community members about immigration enforcement activities involving students, staff, or volunteers of the district or occurring on district property. Staff should direct anyone with questions about immigration enforcement activities occurring on district property to the immigration liaison.~~

Training

The district will provide the immigration liaison and alternate immigration liaison with training as follows:

1. The training must include information on the requirements of House Bill 4079 (2026), any applicable model policies published by the Attorney General, and this policy; and

2. The training must be provided at the time of designation and at least once every two years thereafter.

{[6]}Upon the adoption of this policy and not less than once every two years thereafter, the district will provide training to all current district staff ~~of one hour or more~~ regarding federal and state laws, and the district's policies, relating to interacting with federal immigration authorities and responding to immigration enforcement efforts. The district will provide the required training to all new staff within 30 days of beginning employment.

END OF POLICY

Legal Reference(s):

ORS 180.810
ORS 180.805
ORS 181.826
OAR 581-021-0371

3. Whether a person has lawful authority to be present in the United States.

[6] {This language is included in the Attorney General's *K12 School Model Policy*. House Bill (HB) 4079 (2026) requires that districts adopt policies that are "consistent with applicable model policies published by the Attorney General as provided by ORS 180.810."}

Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g (2012); Family Educational Rights and Privacy, 34 C.F.R. Part 99 (2017).
Oregon Attorney General's *K12 School Model Policy*
Senate Bill 1538 (2026).
Senate Bill 1594 (2026).
House Bill 4079 (2026).

OSBA Model Sample Administrative Regulation

Code: KNA-AR(1)
Revised/Reviewed:

Interactions with Immigration Enforcement

The Superintendent is designated as the "immigration liaison."

1. Staff, contractors and volunteers shall adhere to all district policies when interacting with federal immigration authorities and the following administrative regulations:

    a. Unless expressly authorized by the superintendent or designee, or by the immigration liaison on behalf of the superintendent or designee, staff shall not:

        (1) Provide federal immigration authorities with records or information about students, staff, or volunteers;
        (2) Confirm whether a student, staff member, or volunteer is present or make the student, staff member, or volunteer available;
        (3) Allow access to non-public areas of the district's facilities or property;
        (4) Sign documents presented by federal immigration authorities; or
        (5) Give consent to any immigration enforcement action.

    b. Staff may not interfere with lawful immigration enforcement actions or physically obstruct federal immigration authorities in any manner. However, staff should immediately report to the immigration liaison if they observe any conduct or enforcement activities by federal immigration authorities that violate state or federal law, or district policies, or that otherwise present a security threat or potential danger to students, staff, volunteers, or visitors.
    c. Staff who receive a request related to immigration enforcement must immediately notify the immigration liaison. The immigration liaison is responsible for interacting with the federal immigration authorities until the matter is concluded or the federal immigration authorities have been referred to the superintendent or designee.
    d. The immigration liaison or alternate immigration liaison should meet the federal immigration authorities at the school door or other area designated by the superintendent or designee for this purpose.
    e. The immigration liaison shall provide federal immigration authorities with a copy of this policy and explain that school staff are required to follow these steps in this policy. The immigration liaison should inform the immigration authorities that school staff must contact the office of the superintendent or designee for guidance before providing access to school facilities, records, or other information.
    f. The immigration liaison should direct another staff member to contact the superintendent or designee while the immigration liaison remains with the federal immigration authorities.
    g. The immigration liaison must document the request from federal immigration authorities to the fullest extent possible under the circumstances. At a minimum, the documentation shall include the following information, if available:

        (1) The name, badge number, and agency of the law enforcement officer making the request;
        (2) The number of officers present;

(3) Time, date, and location of the request;
(4) The nature of the request;
(5) The source of authority for the request, including whether the request is administratively or judicially authorized;
(6) Whether the request requires an immediate response;
(7) The identification of witnesses present; and
(8) How the encounter concluded.

h. The immigration liaison shall direct another staff member to transmit copies, photos, or other documentation provided by federal immigration authorities to the superintendent or designee, along with other information documented pursuant to this policy. The superintendent or designee must approve any response to a law enforcement request related to immigration enforcement as provided in Section 3 of this administrative regulation.

2. Determination of Validity of Judicial Warrant, Subpoena or Order

a. If presented with a warrant, subpoena or order by federal immigration authorities, the immigration liaison shall verify the validity of the warrant, subpoena or order by determining whether the warrant, subpoena or order is judicially authorized. An administrative warrant, subpoena, order or other legal process that has not been authorized by a judicial officer does not authorize the district to provide law enforcement with access to records or information, or facilities for purposes of immigration enforcement.

A judicially authorized warrant, subpoena or order contains the following key features:

(1) A caption, near the top of the document, identifying the court that issued the order (typically the federal district court for the District of Oregon);
(2) A signature block, near the end of the document, including the name of the person who signed the order, and identifying that individual as a judge, magistrate, clerk of court, or other person signing on behalf of a judge or magistrate, and the date of the signature; and
(3) An indication that the warrant, subpoena or order has not expired.

Examples of warrants and subpoenas are available in the Attorney General's model policies[1].

b. The immigration liaison shall notify the superintendent or designee of the warrant, subpoena or order and whether the warrant, subpoena or order appears on its face to be judicially authorized.
c. The immigration liaison should request a copy of the warrant, subpoena or order and transmit a copy of the warrant, subpoena or order for review by the superintendent or designee, or legal counsel.
d. The superintendent or designee shall make the final determination regarding the validity of any warrant, subpoena or order and whether, and to what extent, federal immigration will have access to district records or information, or facilities. If the superintendent or designee is uncertain as to the validity or scope of the warrant, subpoena or order, the superintendent or

[1] https://www.doj.state.or.us/wp-content/uploads/2026/06/Attorney-Generals-Model-Public-School-Policies-in-Compliance-with-SB-1538.pdf

designee should immediately consult legal counsel or a statewide or regional education organization.

3. Approval of Response by Superintendent

a. The immigration liaison shall notify the superintendent or designee of a request related to immigration enforcement prior to responding to the request. The superintendent or designee will only honor requests from immigration enforcement officers or other agencies enforcing federal immigration laws if the request is judicially authorized. If the superintendent or designee is uncertain as to the lawfulness or scope of the request, the superintendent or designee should immediately consult legal counsel or a statewide or regional education organization prior to approving a response.

b. If the superintendent or designee determines that a response is not authorized by a judicial subpoena issued as part of a court proceeding or by another compulsory court-issued legal process, such as a warrant, the superintendent or designee shall direct the immigration liaison to decline the request.

Upon direction of the superintendent or designee, the immigration liaison shall decline the request, refer the federal immigration enforcement authorities to the superintendent or designee, and request that they leave the premises.

The immigration liaison shall ensure that the information documented pursuant to this administrative regulation is submitted to the Oregon Criminal Justice Commission as provided in ORS 181A.826.

c. If the request is accompanied by a subpoena, warrant or order that appears on its face to be judicially authorized, the superintendent or designee must review and approve the immigration liaison of district's response to the request.

The superintendent or designee shall ensure that the district's response provides no greater access to records or information, or facilities, than that required by the subpoena, warrant or order.

d. If the request involves a warrant that appears to be valid and authorizes the arrest of a particular person, the superintendent shall direct the immigration liaison to request that the arrest be conducted in a manner that is the least disruptive to the school environment and to the person's wellbeing, which may include bringing the arrestee to the federal immigration authorities.

4. Volunteers

The district will determine which volunteers need to receive training or materials regarding this administrative regulation.

PROPOSED

OSBA Model Sample Administrative Regulation

Code: KNA-AR(2)
Revised/Reviewed:

Federal Immigration Enforcement Request Log

School site: _____

Person Receiving Request: _____ Title: _____

1. Requesting Officer Information

   Officer name: _____ Badge #: _____

   Agency: _____

   Contact information: _____

2. Number of officers present: _____

3. Time, date and location of request: _____

4. Nature of the request:

   ☐ Request to enter school property
   ☐ Request to access school facilities or buildings
   ☐ Request to interview a student
   ☐ Request to interview staff member
   ☐ Request to locate a student
   ☐ Request to obtain student records
   ☐ Request to detain or take custody of an individual
   ☐ Other (describe): _____

5. Source of Authority for the request

   Authority cited by officer(s):

   ☐ Administrative Warrant
   ☐ Administrative Subpoena
   ☐ Judicial Warrant
   ☐ Judicial Subpoena
   ☐ Court Order
   ☐ Other Authority (describe): _____

   Document Presented? ☐ Yes ☐ No

   If yes, identify the document and any identifying numbers: _____

   Copy obtained? ☐ Yes ☐ No

6. Does the request require an immediate response? ☐ Yes ☐ No

Superintendent or Designee Review and Approval

The superintendent or designee must review the request and approve any response to a law enforcement request related to immigration enforcement.

Review Conducted By:

☐ Superintendent ☐ Superintendent's Designee

Name: _____

Title: _____

Date and Time of Review: _____

Response Authorized:

☐ Yes ☐ No ☐ Additional Legal Review Required ☐ Pending Further Information

Witnesses Present

Name	Title or Role	Contact Information
Name	Title or Role	Contact Information
Name	Title or Role	Contact Information

How the Encounter Concluded

☐ Access to school property granted
☐ Access denied pending legal review
☐ Referred to Superintendent or Designee
☐ Other (describe): _____
☐ Referred to School Administrator
☐ Officers left without further action

PROPOSED

Detailed summary of outcome:

Additional notes:

Follow-Up Actions

- ☐ Legal counsel notified
- ☐ Superintendent notified and copies, photographs, or other documentation transmitted to the superintendent or designee.
- ☐ Law enforcement documentation copied and retained

Completed By: _____ (print name)

Title: _____

Signature: _____

Date: _____

Time Completed: _____

PROPOSED

FORM 400

CURRICULUM PROPOSAL

Fern Ridge School District 28J

1. Name of Course or Activity ADVANCED PLACEMENT COMPUTER SCIENCE PRINCIPLES

   School EHS Department SCIENCE/CTE

2. Check One: ____ Change in old course X New Course

3. Implementation Dates: Begin 9.8.26 End _____ (if short term)

4. Target Group: 2ND YEAR CS STUDENTS

5. Course Description: Attach the completed "Planned Course Statement".

6. Rationale: (What problem or need will this proposal resolve? How will this goals be accomplished? Use additional pages if necessary.)

Exploring computer science is the only CS class being offered currently. APCSP will provide an opportunity for advanced CS pursuits.

7. Budget Estimate:

	Amount	Explanation
Personnel	~~0~~	– NO CHANGE IN CURRENT FTE
Supplies	~~0~~	– OPEN SOURCE CURRICULUM
Equipment	~~0~~	– STUDENTS HAVE COMPUTERS
Travel	~~0~~	– NO FIELD TRIPS PLANNED YET
Other	TBD	– AP TEST FEES
Total:	~~0~~	

Initiator(s) CHRISTOPHER DOSCHER Position SCIENCE/CTE

School EHS Date 9.10.26

FORM 401

SIGNATURES REQUIRED FOR A PROPOSED CHANGE IN THE CURRICULUM

Fern Ridge School District

PROPOSAL IDENTIFICATION: AP CSP

INITIATOR: CHRISTOPHER DOSCHER

1. Submitted to: _____ Date: _____
(Curriculum Associate)

   Signature: _____ Date: _____

2. Submitted to: Cydney Vanderveer Date: 09/15/2026
(Supervising Administrator)

   Signature: _____ Date: _____

3. Submitted to: _____ Date: _____
(Curriculum Council Chairperson)

   Recommendations of the Curriculum Council: _____

   _____

   _____

   _____

   Signature: _____ Date: _____

4. Submitted to: _____
(Superintendent)

   Final action taken: _____ Implementation as submitted is authorized

   _____ Implementation with specified modification is authorized

   _____ Implementation is not authorized

   Explanation: _____

   _____

   _____

   Signature: _____ Date: _____

Fern Ridge School District 28J
Elmira High School
COURSE SYLLABUS: Advanced Placement Computer Science Principles
SEMESTER: A
INSTRUCTOR: John Christopher Doscher
EMAIL: cdoscher@fernridge.k12.or.us
PHONE: 541.935.8200 (2117)
LOCATION: RM17
PERFORMANCE TASK: Friday, April 30, 2027
EXAM: Friday, May 14, 2027

COURSE OBJECTIVE:

Exploring Computer Science teaches the creative, collaborative, interdisciplinary, and problem solving nature of computing with instructional materials that feature an inquiry-based approach to learning and teaching. As part of this course, students will delve into real world computing problems that are culturally relevant, and address social and ethical issues while delivering foundational computer science knowledge to students. Students will engage in several in-depth projects to demonstrate the real-world applications of computing.

OVERVIEW:

Advanced Placement Computer Science Principles is a 0.5 credit class that will meet according to the Elmira High Schoo Bell Schedule. The College Board approved curriculum employed by this course will be Code.org - AP Computer Science Principles in Python. The course is based upon five Big Ideas in Computer Science identified by the College Board:

- ★ Creative Development
- ★ Data
- ★ Algorithms and Programming
- ★ Computer Systems and Networks
- ★ Impact of Computing

COURSE RESOURCES:

- ❑ MyAP
- ❑ Code.org
- ❑ CANVAS
- ❑ VEXcode VR
- ❑ VEXcode V5
- ❑ MIT App Inventor
- ❑ Exploring Computer Science - Oregon
- ❑ Scratch
- ❑ Python
- • W3 Schools
- ❑ Deepnote
- ❑ Google Read&Write

MATERIALS:

- • FRSD 28J Laptop Computer (Charged ϟ ϟ ϟ)
- • Graphing Composition Laboratory Notebook or Electronic Equivalent
- • 1" 3-ring binder
- • Graphite Pencil

REQUIREMENTS:

Successful course completion will be achieved through accurate completion of assigned work as well as class participation. All assigned work will be submitted through Canvas unless otherwise indicated.

COURSE EVALUATION CATEGORIES:

Notebook	50%
Formative	30%
Professionalism	10%
Final Exam	10%

NOTEBOOK:

The science and engineering notebook will function as a portfolio for the written work that a student generates during the course. Ideally, a versatile space for students to demonstrate participation and understanding. Students will submit their notebook periodically as directed at unit or term breaks to establish engagement in the course. Notebooks may be handwritten in a Graphing Composition Laboratory Notebook, maintained electronically, or in a hybrid electronic/handwritten format as the course requires. Examples of notebook entries may include but are not limited to sketches, journal entries, calculations, coding and class notes relevant to the course content.

Fern Ridge School District 28J
Elmira High School
COURSE SYLLABUS: Advanced Placement Computer Science Principles
SEMESTER: A
INSTRUCTOR: John Christopher Doscher
EMAIL: cdoscher@fernridge.k12.or.us
PHONE: 541.935.8200 (2117)
LOCATION: RM17
PERFORMANCE TASK: Friday, April 30, 2027
EXAM: Friday, May 14, 2027
PROFESSIONALISM:
Student professionalism will be evaluated based on details prescribed by the Oregon Employability Skills Curriculum.
FINAL EXAM:
A cumulative summative assessment will be administered during the scheduled final examination period.
ELECTRONIC WORK:
*****All electronic work will be submitted with student first initial and last name followed by an underscore in front of the original filename provided*****
ENGLISH LANGUAGE LEARNERS:
(Spanish) *Si necesita más información en Español sobre esta clase, por favor comuníquese con*
GRADING SCALE: **A: > 87% B: > 62% C: > 37% D: > 25% F: < 25%**
GRADING POLICY FOR ABSENCES:
Communication. Make-up work will only be permitted for excused absences or due to student participation in FRSD 28J sponsored activities. If work is to be missed for voluntary reasons e.g. family vacation, athletic event, the student is responsible for communicating the absence in advance to make alternate arrangements for assignment completion.
PROGRESS AND COMMUNICATION:
Progress and grade reports will be made at the middle and end of each quarter respectively. Progress and grade information can be accessed via the web through Home Access Center. Communication with families for extracurricular opportunities, recognition, academic and conduct concerns will be made through Parent Square.
CLASSROOM NORMS:
- Respect self and others.
- Be on time and prepared for class.
- Be motivated to learn.
- No electronic device use.
- Stay hydrated by drinking water.

~ If you are struggling with the classroom norms please reflect on Maslow's hierarchy of needs and consult a teacher, counselor or administrator for support to feel prepared and motivated for learning ~

- Elmira High School Student Handbook

SAFETY:
An electronic signature indicating acknowledgement of the science laboratory safety rules is required in order to participate in laboratory activities.
RESPONSE TO INTERVENTION:
If not resolved by teacher-parent-student communication or restorative process, students will be referred to administration for repeated violation of classroom, school, and FRSD 28J rules.
STUDENT ELECTRONIC SIGNATURE:
By providing an electronic signature the requirements and contents of the syllabus for Advanced Placement - Computer Science Principles are acknowledged and accepted.

Fern Ridge School District 28J
Elmira High School
COURSE SYLLABUS: Advanced Placement Computer Science Principles
SEMESTER: A
INSTRUCTOR: John Christopher Doscher
EMAIL: cdoscher@fernridge.k12.or.us
PHONE: 541.935.8200 (2117)
LOCATION: RM17
PERFORMANCE TASK: Friday, April 30, 2027
EXAM: Friday, May 14, 2027
COURSE TOPICS:

Unit 1	Digital Information
Unit 2	The Internet
Unit 3	Intro to App Design
Unit 4	Variables, Conditionals, and Functions
Unit 5	Data
Unit 6	Lists, Loops, and Traversals
Unit 7	Parameters, Return, and Libraries
Unit 8	Cybersecurity and Global Impacts
Unit 9	Create PT Prep
Unit 10	Algorithms
Unit 11	CS Principles Post Course Survey

Fern Ridge School District 28J

Gary E. Carpenter Jr.
Superintendent

88834 Territorial Road, Elmira, OR 97437
Phone: (541) 935-2253
Fax: (541) 935-8222

Classified/Confidential/Manager/Coach Employees
Resignations/New Hires/Transfers/Other Report

September 21, 2026

Resignations/Retirements

1. Resignation of Nana David, District wide Custodian, effective September 16, 2026.
2. Resignation of Kelli Krieschel, 6.0 Title Instructional Assistant at Veneta Elementary School, effective August 17, 2026.
3. Resignation of Regg Rodriguez, 3.75 Title Instructional Assistant at Elmira Elementary School, effective September 9, 2026.

New Hires/Transfers

1. Hiring of John Rhodes, Special Education Instructional Assistant at Fern Ridge Middle School, effective August 31, 2026.
2. Hiring of Odessa Bell, 3.0 Instructional Assistant at Veneta Elementary School, effective August 31, 2026.
3. Hiring of Melissa Burns, 6.0 Title Instructional Assistant at Veneta Elementary School, effective August 31, 2026.
4. Hiring of Regg Rodriguez, 3.75 Title Instructional Assistant at Elmira Elementary School, effective August 31, 2026.
5. Hiring of Regg Rodriguez, 6.0 Instructional Assistant at Elmira Elementary School, effective September 10, 2026.
6. Hiring of Randall Fox, 1.0 District wide Custodian, effective September 1, 2026.

Other

1. None at this time.

Coaches

1. Hiring of Jeannie Core, Assistant JV Volleyball Coach at Elmira High School, effective August 17, 2026.
2. Hiring of John Rhodes, Assistant Football Coach at Elmira High School, effective August 17, 2026.
3. Hiring of Travis Lance, Head Softball Coach at Elmira High School, effective March 1, 2026.

The Fern Ridge School District is an equal opportunity educator and employer.

4. Hiring of Michael Caley, Assistant Football Coach at Elmira High School, effective August 17, 2026.
5. Resignation of Brycen Bechtel, Assistant Football Coach at Elmira High School, effective August 24, 2026.
6. Resignation of David Querubin, Assistant Football Coach at Elmira High School, effective August 21, 2026.
7. Resignation of Conrad Davis, Head Football Coach at Elmira High School, effective September 14, 2026.